

COVID-19 Operations Written Report

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone	Date of Adoption
Jurupa Unified School District	Elliott Duchon, Superintendent	educhon@iusd.k12.ca.us ; 951-360-4158	June 22, 2020

Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of the changes your LEA has put in place. LEAs are strongly encouraged to provide descriptions that do not exceed 300 words.

Provide an overview explaining the changes to program offerings that the LEA has made in response to school closures to address the COVID-19 emergency and the major impacts of the closures on students and families.

The Jurupa Unified School District, at the direction of the Riverside County Public Health Officer, closed campuses March 13, 2020 to reduce the spread of COVID-19. With an established 1:1 student Chromebook program and every teacher using a regularly issued District laptop device, instruction continued with enrichment activities through March 20, 2020. During the week of March 23-27, support for distance learning was put in place to support students, families and staff through the scheduled end of the school year utilizing instructional resources, activities and schedules developed districtwide. The District’s distance learning program began with full implementation beginning March 30, 2020. Teachers provided instructional activities and direct connections to students for the remainder of the school year.

Provide a description of how the LEA is meeting the needs of its English learners, foster youth and low-income students.

Low-income, Foster Youth, and English Learner students make up approximately 80% of the students in the District. The District has been working with families to connect them with low and no-cost internet services since the beginning of the school closures. In addition to connecting families to private service providers, the District purchased hot spots funded through a grant to support connectivity. The District’s Instructional Technology department has been working with families to troubleshoot students’ devices and swap out broken devices to keep students connected.

Resources for English Language Learners (ELD) and Dual Immersion students were added to the district’s Distance Learning resource center. The district’s Foster Youth Liaison and academic counselors supported Foster Youth specifically with resources and connectivity assistance. The District has provided detailed guidance to all site leadership and teachers on how to provide specialized instructional and language support to meet the specific needs of English learners, students with disabilities, etc. Virtual professional development was provided to both faculty and Bilingual Language Tutors to ensure the needs of our students were met.

Provide a description of the steps that have been taken by the LEA to continue delivering high-quality distance learning opportunities.

Jurupa Unified has provided Chromebooks to all students TK-12. Professional development for teachers occurred weekly to assist teachers as they developed proficiency in distance learning. Resource materials were developed centrally and provided to teachers and parents.

All JUSD teachers maintained weekly, live virtual contact with students via Zoom or Google Meets to ensure students stayed connected to their classroom activities. The district moved to a “credit/no credit” model at the secondary level, and established pre-closure baseline grades.

Principals met weekly with teachers and reached out to engage/ assist students in improving engagement levels. Meetings with counselors, CTE teachers and others occurred weekly to brainstorm engagement supports.

Provide a description of the steps that have been taken by the LEA to provide school meals while maintaining social distancing practices.

On March 16, 2020, following the notification of school closures and the approval of a USDA waiver to feed children in a non-congregated (grab-n-go) setting, Jurupa Unified School District’s (JUSD) Nutrition Services Department began serving a daily prepackaged breakfast and hot entrée lunch at 23 school sites. Distributions were scheduled Monday through Friday from 11:00 AM – 1:00 PM. Multiple drive-thru and walk-up meal service locations were identified to best support social distancing practices.

In order to provide meal stability to JUSD’s families, the Nutrition Services staff distributed meals through the district’s planned Spring Break, March 23 – 27. In April, based on the number of meals served, the district reduced the distribution locations to twelve. As of June 1, the district is operating 10 distribution locations through the Seamless Summer Program, which is approved under the USDA waiver, through June 30, 2020. In observance of county guidelines, all meals will continue to be grab-n-go; no congregating of children or families.

Nutrition Services staff wear protective equipment, including gloves and masks. Kitchen and distribution surfaces are frequently sanitized and staff maintain 6-ft of distance. As a member of the Jurupa Valley Community, JUSD and its Nutrition Services Team are proud to have served over 500,000 meals to children in the Jurupa Valley community.

Provide a description of the steps that have been taken by the LEA to arrange for supervision of students during ordinary school hours.

Our Parent Involvement and Community Outreach (PICO) department provides referral services to parents and families in need of supervision of their children through ordinary school hours. Currently, these referrals are made to the Riverside County Office of Education (RCOE) or Riverside County Public Health. The Early Learning Services division at RCOE is able to provide resources and support for those essential workers in need of child care during school hours at bit.ly/ECEessentialCare or (800) 442-4927.

During school hours, our teachers, counselors, and administrative staff have ensured ongoing communication, quality site-level daily schedules, as well as meaningful and engaging online classes and activities to support supervision in partnership with our parents.