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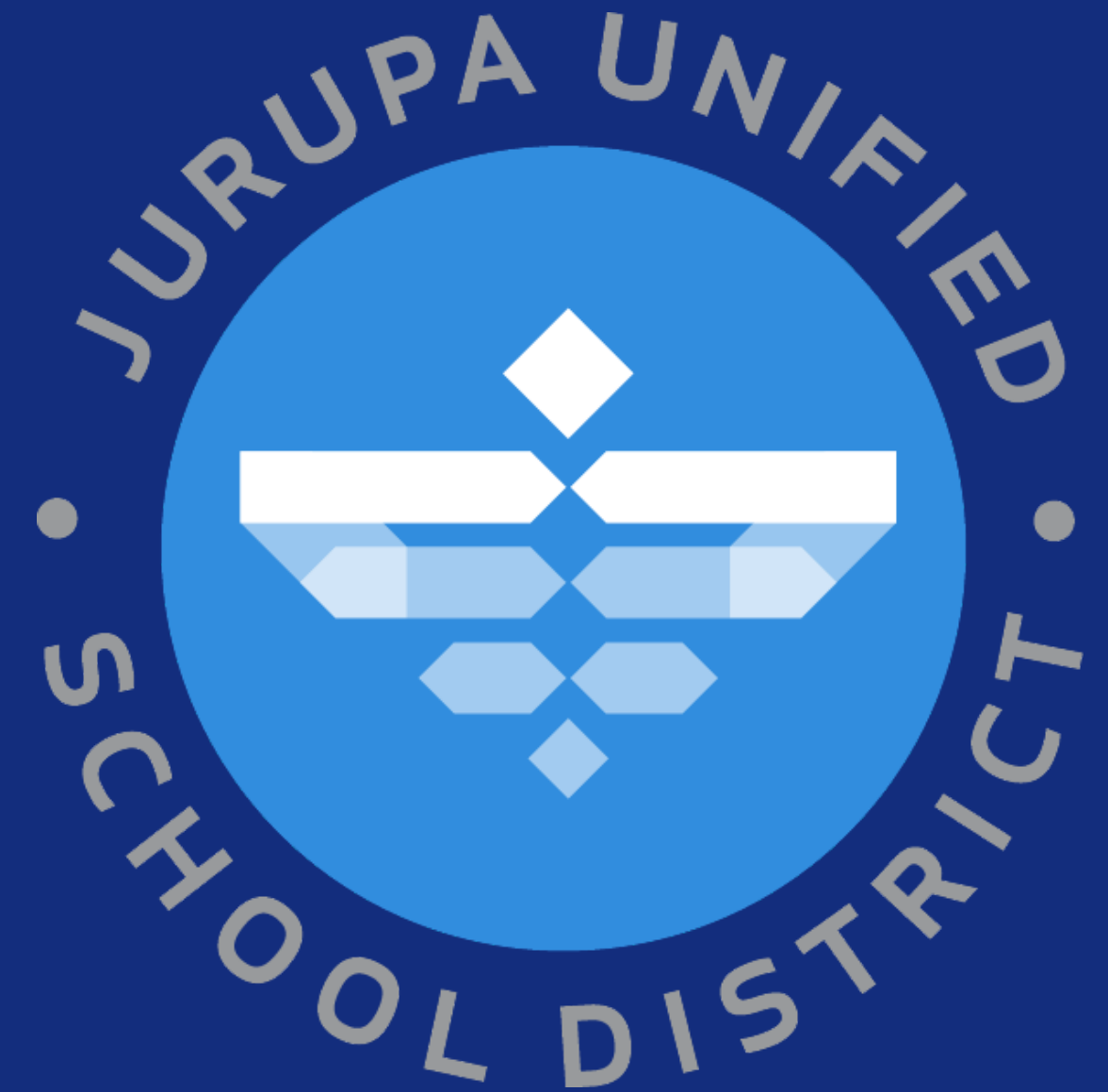
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IN-PERSON INSTRUCTION SAFETY PLAN

JURUPA UNIFIED SCHOOL DISTRICT 2020-2021



Elliott Duchon, Superintendent

Dr. Trenton Hansen, Deputy Superintendent

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Robert Garcia, Joseph Navarro

THIS IS A FLUID WORKING DOCUMENT THAT MAY BE
ADJUSTED AS CONDITIONS AND/OR GUIDANCE CHANGES.

PREFACE

Jurupa Unified School District began the 2020-2021 school year in distance learning. JUSD students, teachers, and staff have accomplished so much during this time and in spite of the many challenges resulting from the COVID-19 pandemic. However, we believe that in-person instruction is vital to ensuring that our children are provided with opportunities to "Learn Without Limits." Reopening for in-person instruction can only happen in accordance with the guidelines issued by the California Department of Public Health, the Riverside University Health System, and other authorities.

In accordance with the CDPH's Blueprint for Reopening framework, and depending on the adjusted case rate and positivity rate in Riverside County, JUSD is anticipated to be able to offer In-person Hybrid instruction for elementary students and populations of secondary students as soon as March 31, 2021. In order to do so, JUSD has undertaken extensive planning and preparation, as well as entered into consultation with various stakeholder groups, in order to develop this comprehensive COVID-19 Safety Plan.

JUSD's COVID-19 Safety Plan includes descriptions of those measures required by the COVID-19 School Guidance Checklist. The appendix includes JUSD's checklist, as well as a copy of the District's current COVID-19 Prevention Program, which is required by Cal/OSHA.

It is important to note: In order to accommodate physical distancing requirements, all students will NOT be on campus at the same time. School and student schedules will be shared with parents once they are finalized. Parents who wish to remain in Virtual learning will have the opportunity to do so for the remainder of the 2020-2021 school year.

A MESSAGE FROM OUR SUPERINTENDENT



Dear Jurupa Unified Families,

It has been over a year since our students were in the classroom, in school, and able to be with their teachers and friends.

Navigating this pandemic has been challenging for everyone, but through it all, Jurupa Unified has remained dedicated to providing students a safe, robust education. Until now, that meant operating under a Virtual learning model. Fortunately, due to improving COVID-19 conditions, JUSD is ready for students to return under an In-person Hybrid model, while also providing a Virtual learning option to families who wish to continue with remote learning.

JUSD's In-person Instruction Safety Plan has been created to act as a guide for our community as we make this transition. Jurupa schools will follow the guidance laid out to ensure that our students, teachers, and staff operate within a safe, clean environment that engages student learning as well as supports emotional wellbeing. You will receive the Parent Selection form to report whether your student(s) will continue Virtual learning or transition to In-person Hybrid learning. Once they are finalized, school and student schedules will be shared.

As plans are appropriately revised to match the protocols set by Riverside County and the State of California, the District will continue to communicate regularly with our families and staff so all remain informed and prepared.

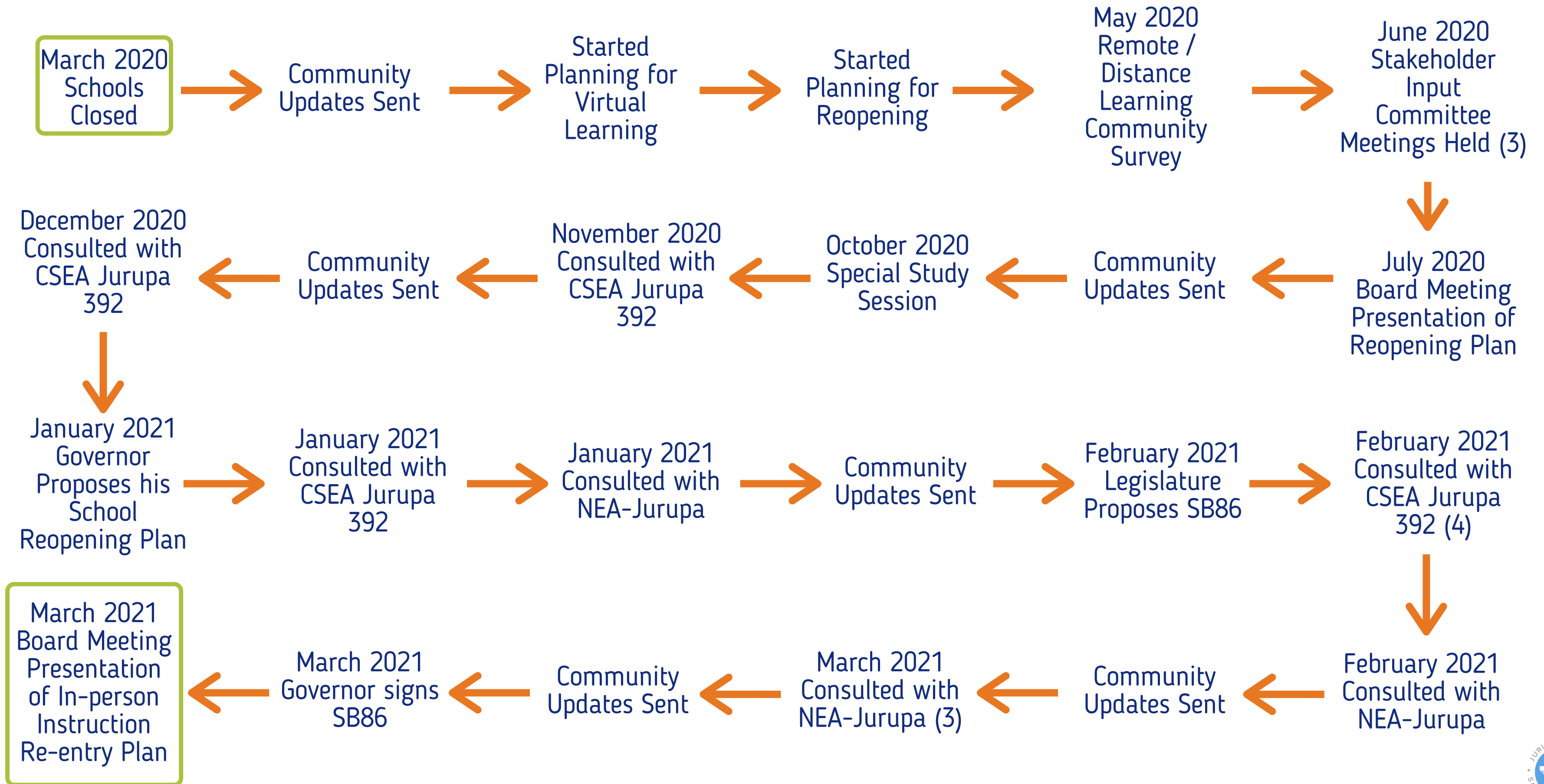
Welcoming back students will be one of the most exciting things I have ever done in my career. Thank you for your continued support and adaptability as we move forward with reopening our schools for in-person instruction.

Sincerely,

A handwritten signature in black ink, appearing to read "Elliott Duchon". The signature is fluid and cursive, written over a white background.

Elliott Duchon
Superintendent

REOPENING JUSD TIMELINE



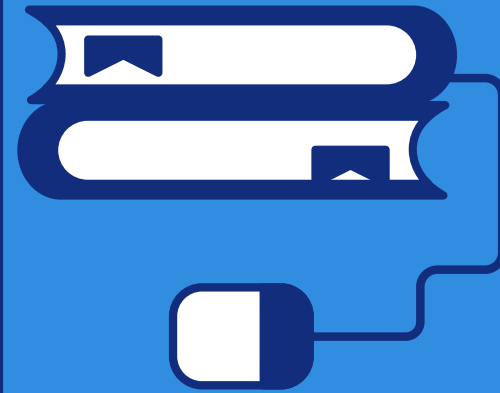
REOPENING JUSD - VALUES



**CONSIDER
PUBLIC HEALTH
GUIDELINES**



**CONTINUE TO
UPHOLD OUR
PROMISE OF
"LEARNING
WITHOUT
LIMITS"**



**CONTINUE
STUDENT
LEARNING WHILE
MAINTAINING
LCAP GOALS AND
STUDENT
ACHIEVEMENT**



**ESTABLISH
PROTOCOLS TO
KEEP STUDENTS,
STAFF, AND
TEACHERS SAFE**

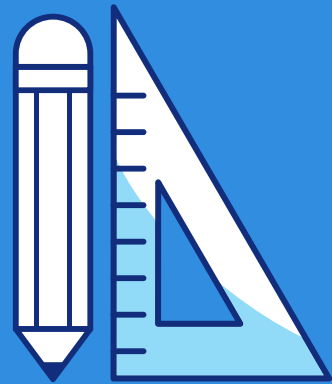


**PURSUE
EFFECTIVE
COMMUNICATION
AND
TRANSPARENCY**

JUSD PRIORITIES

FOR STUDENTS, EMPLOYEES, AND COMMUNITY

INSTRUCTION



Develop 2020-2021 Instructional model options.

Equity practices and protocols.

Continuity between instructional models.

HEALTH & SAFETY



Safety, health, & hygiene guidelines.

Social-emotional learning and mental health support.

TECHNOLOGY



Device and internet access.

Digital Citizenship, safety, data security, & privacy.

FACILITIES & SITE OPERATIONS



Cleaning, training, & sanitation protocols.

Efficient air circulation.

Nutrition protocols.
Transportation protocols.

COMMUNICATION



Communicate regularly and effectively with JUSD families, staff, & community.

JUSD REOPENING STAKEHOLDER INPUT COMMITTEE

RESEARCHED AND PROVIDED
INPUT FOR **3** LEARNING MODELS
FOR THE 2020-2021
SCHOOL YEAR



2020-2021 INSTRUCTIONAL OPTIONS



Schools
reopen with
Traditional
model.



Schools
reopen with
Blended
Learning
model.



Schools
reopen with
Distance
Learning
model.

HEALTH & SAFETY



HEALTH & SAFETY PRECAUTIONS



DAILY SCREENINGS

To prevent those who may have symptoms of COVID-19 from attending school or work, all students and staff will participate in a daily self-assessment prior to arriving at the school:

- Do not come to school/work if you answer “Yes” to any of the following:
 - Do you have a fever (or a temperature over 100 degrees Fahrenheit)?
 - Do you have a cough*?
 - Do you have shortness of breath*?
 - Do you have a sore throat*?
 - Do you have muscle aches*?
 - Have you been in close contact with another person with a lab-confirmed case of COVID-19 in the past 14 days? (Close contact is currently defined by the CDC as having been within 6 feet or fewer for a total of 15 minutes or more within a 24-hour period.)
 - Have you been instructed to self-quarantine or isolate by a doctor or another health care provider or authority within the past 14 days?

*That cannot be attributed to another condition.

Upon arrival at school, students will participate in temperature checks to ensure that they do not have a fever. Students who have a temperature over 100 degrees Fahrenheit will be sent home.



HEALTHY HYGIENE PRACTICES

Healthy hygiene practices will be encouraged and facilitated throughout campus and the instructional period. JUSD will implement strict protocols for cleaning and sanitizing.

- Frequent handwashing will be encouraged (including signage & staff directives).
- Scheduled handwashing times will be included in the instructional day.
- Hand sanitizer will be provided for each classroom and/or workspace.
- Students and staff will be reminded of safe, healthy hygiene practices such as covering coughs and sneezes.
- Custodial staff will maintain routine cleaning frequency, including nightly application of sanitizing mist disinfectant for COVID-19 in all areas where employees or students are present.
- Restrooms will be stocked with sufficient soap and paper towels to ensure handwashing.
- Students and staff are encouraged to wipe-down/clean their own desk or workspace at the end of each instructional day or prior to leaving.
- The use of shared items is not permitted, including classroom items such as pencils, paper, crayons, scissors, etc. Each student will have their own supplies.
- Buses will be sanitized after AM and PM routes.

HEALTH & SAFETY PRECAUTIONS



ACCESS TO CAMPUS: ENTERING, EXITING, AND MOVING WITHIN THE SCHOOL

To limit the number of persons on campus and encourage social distancing, the following will be in place:

- Volunteers and visitors will not be permitted.
- Offices will be available by appointment only.
- Students will enter buses back-to-front, exit from front-to-back.
- Campuses will provide designated drop-off and pick-up zones as well as proper entry and exit points.
- No gatherings will be allowed during drop-offs or pick-ups.
- Students will be grouped in small, stable cohorts to allow for staggered start, end, and break times. Teachers and other staff will also follow staggered schedules.
- Signs and floor markings will encourage social distancing, frequent hand washing, wearing masks, and avoiding close gatherings.
- Administrative and Classified staff will help to ensure that patterns are followed while maintaining social distance.
- Grab-N-Go meals will be provided daily.
- Meetings with families and the public will be conducted by telephone or videoconference whenever possible.
- Playgrounds will not be accessible to students during outside activities.



STABLE GROUP STRUCTURES

Stable group structures will be in place to limit the number of interactions among students and staff, as well as facilitate an effective and efficient rapid-response contact tracing protocol that will provide a safe environment. A stable group is a group with fixed membership that stays together without mixing with any other groups for any activities.

The following components will support this end:

- Elementary Students will remain in stable groups for in-person instruction with their currently assigned teacher. Individual classes will be isolated in their own classroom spaces throughout time on campus.
- Secondary Students will remain in stable groups for in-person instruction for Student Support Classes. Individual classes will be isolated in their own classroom spaces throughout their time on campus.
- Class stable group sizes will be limited to allow 6 feet of social distancing.
- Field trips have been suspended.

HEALTH & SAFETY PRECAUTIONS



CLASSROOM SETUP

- Each teacher will have a protective barrier in their classroom.
- Students and staff are encouraged to wipe-down/clean their own desk or workspace at the end of each instructional day or prior to leaving.
- Desks will be arranged all facing forward to minimize face-to-face contact.
- Students will not share school or personal items and will be provided supplies such as books, pencils, scissors, and crayons.
- Hand sanitizer will be available in each classroom.
- Classes will be sorted into two cohorts to limit the number of students on campus and in classrooms.
- Signage and floor markers for social distancing will be displayed and must be followed.
- Use of drinking fountains will be suspended except for the filling of water bottles.



VENTILATION

- JUSD classrooms and workspaces will be ventilated in accordance with the current guidance.
- Classroom doors will be kept open during the in-person instructional period, as appropriate.
 - Windows that are able to be opened will be kept open during the in-person instructional period, as appropriate.
 - Heating and air conditioning filters will be replaced with MERV-13 air filters, as recommended for high-quality air filtration.
 - Filters will be replaced quarterly to maximize air quality.
 - A minimum of two windows will be open on buses to increase air circulation.

HEALTH & SAFETY PRECAUTIONS



FACE COVERINGS & PPE

(PERSONAL PROTECTIVE EQUIPMENT)

All students and staff (including visitors and vendors) are required to use face coverings:

- At all times while on campus (unless it is an employee who is alone in their work area, or if eating and drinking at a time and place designated to ensure physical distance).
- When on the bus.
- Waiting to enter school and the office.
- When leaving school.

Face coverings will be made available to staff and students when needed. Face shields will be provided to staff with specific job specifications and some students with special needs.

Face coverings and other PPE are not to be shared.

Protective barriers will be installed in classrooms and offices for teacher and staff use.

In order to comply with the California Department of Public Health (CDPH) guidance, schools must exclude students from campus if they are not exempt from wearing a face covering under CDPH guidelines and refuse to wear one provided by the school. Schools will provide a face covering to students who fail to bring a face covering to school to prevent unnecessary exclusions.

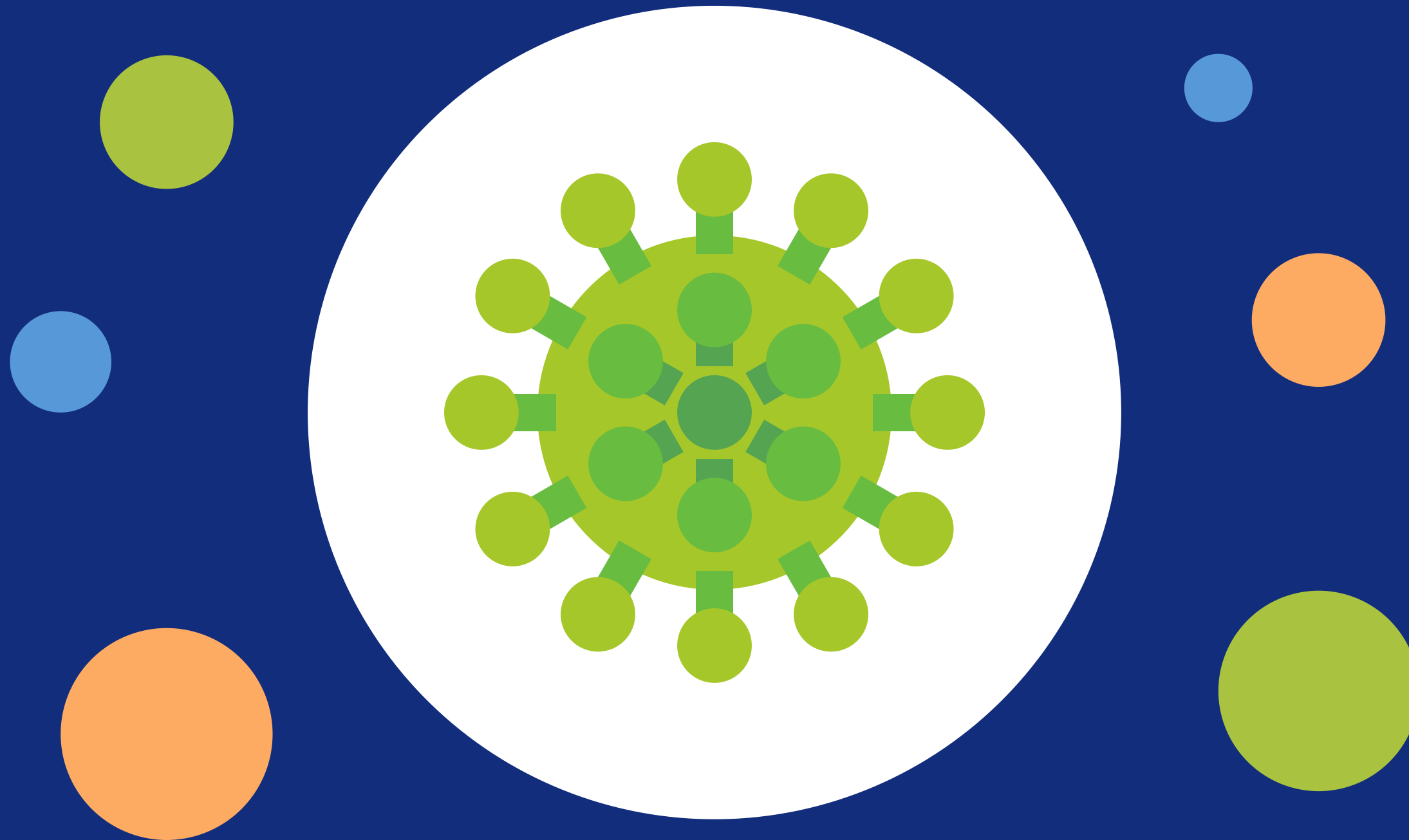


FACE COVERING EXEMPTIONS

The following will be exempt from using face coverings:

- Persons with a medical condition, mental health condition, or disability that prevents wearing a face covering. This includes persons with a medical condition for whom wearing a face-covering could obstruct breathing or are unconscious, incapacitated, or otherwise unable to remove a face covering without assistance.
- Persons who are hearing-impaired or communicating with a person who is hearing-impaired, where the ability to see the mouth is essential for communication. Persons with communication disabilities or caregivers of those with communication disabilities will wear a clear mask or cloth mask with a clear panel.
- Persons for whom wearing a face covering would create a risk to the person related to their work, as determined by local, state, or federal regulators or workplace safety guidelines.

COVID-19 PROTOCOLS



COVID-19 PROTOCOL AND NOTIFICATION

JUSD will follow the California Department of Public Health (CDPH) guidelines.

| STUDENT OR STAFF WITH: | ACTION: |
|---|---|
| 1. COVID-19 symptoms (e.g. fever, cough, loss of taste or smell, difficulty breathing) | <ul style="list-style-type: none"> • Send home • Recommend testing (if positive, see #3, if negative, see #4) • School/classroom remains open • No school community notification |
| 2. Close contact with a confirmed COVID-19 case | <ul style="list-style-type: none"> • Send home • Quarantine for 14 days from last exposure • Recommend testing (but will not shorten 14-day quarantine) • School/classroom remains open • Consider school community notification of a known contact |
| 3. Confirmed COVID-19 Case Infection | <ul style="list-style-type: none"> • Notify Riverside County Public Health. Isolate the case and exclude from school for 10 days from symptom onset or test date. Identify contacts (+), quarantine and exclude exposed contacts (Likely entire stable group or cohort (++) for 14 days after the last date the case was present at school while infectious) • Recommend testing of contacts and prioritize symptomatic contacts (but will not shorten 14-day quarantine) • Disinfection and cleaning of classroom and primary spaces where case spent significant time • School remains open • School community will be notified of a known case via letter/email from the district |
| 4. Symptomatic person tests negative or a healthcare provider has provided documentation that the symptoms are typical of their underlying chronic condition. | <ul style="list-style-type: none"> • May return to school after symptoms resolve if no fever without using fever-reducing medication within 24 hours. • School/classroom remain open • Consider school community notification if prior awareness |

(+) A contact is defined as a person who is within 6 feet from a case for more than 15 minutes cumulative within a 24-hour period, regardless of face coverings. In some school situations, it may be difficult to determine whether individuals have met this criterion and an entire stable group, classroom, or other group may need to be considered exposed, particularly if people have spent time together indoors.

(++) See Stable Group Guidance for definition of a stable group. In some situations, (e.g., when seating charts are used, face covering is well adhered to, and teachers or staff have observed students adequately throughout the day), contact tracing and investigation may be able to determine more precisely whether each stable group member has been exposed. In this situation, those who were not close contacts could continue with in-person instruction.



CONSIDERATIONS FOR PARTIAL OR TOTAL SCHOOL CLOSURE

Once schools return to in-person instruction, schools are not required to close again if Riverside County sees an increase in case rates or positive testing percentages. However, individual school closure is recommended based on the number of cases, the percentage of teachers, students, and staff that are positive for COVID-19, and following consultation with the local health department.

JUSD will follow County Public Health directives for closing campus and returning to distance learning if:

- Within a 14-day period, an outbreak has occurred in 25% or more stable groups in the school.
- Within a 14-day period, at least three outbreaks have occurred in the school AND more than 5% of the school population is infected.
- The County Public Health Officer may also determine school closure is warranted for other reasons, including results from public health investigation or other local epidemiological data.

The guidance states that a superintendent should close a school district if 25% or more of schools in the district have closed due to COVID-19 within 14 days, and in consultation with the local public health department.



STAFF AND STUDENT TESTING

According to the California Department of Public Health (CDPH) and Riverside County Department of Public Health, once schools are reopened to in-person instruction, asymptomatic testing is recommended and can be implemented based on the local disease trends.

The District will follow the testing guidance of CDPH and local health guidance with support from the State of California for K-12 Schools.

Students K-12 & Staff

Yellow/Orange/Red: Require symptomatic and response testing

Purple: Symptomatic and response testing + every 2 weeks asymptomatic testing

CR>14*: Symptomatic and response testing + weekly asymptomatic (PCR or twice weekly antigen testing)**

TP = test positivity

* The case rates above are adjusted case rates

**Weekly asymptomatic testing assumes the use of a PCR test. If antigen testing is used, testing should be at a twice-a-week cadence.

Students or staff who have tested positive for active infection with SARS-CoV-2 virus within the last 90 days are exempt from asymptomatic testing.

Any school currently open is subject to the minimum testing requirements established by Cal/OSHA. These standards include response testing for exposed cases and outbreak testing for everyone weekly until no longer considered an outbreak. Please refer to Cal/OSHA guidelines at bit.ly/CalOSHAFAQ for complete details.

STAFF TRAINING AND FAMILY EDUCATION

JUSD will provide training for teachers and staff and educate students and their families on the various measures included in this plan, as well as other important safety measures.

This will include:

- Staff will receive training from Site Administration and appropriate District staff regarding application and enforcement of plans.
- On January 4, 2021, JUSD staff received the District's Covid-19 Prevention Plan, which is posted on the JUSD website under Risk Management (also available in the Appendix).
- Students and families will receive training and communication from District and Site Administration regarding application and enforcement of plans.
- The Communications Department will provide educational videos that will train staff on classroom and campus safety measures, and cleaning and sanitizing protocols.
- Communications videos for students and families will educate on topics such as face coverings, social distancing, and path of travel on campus.

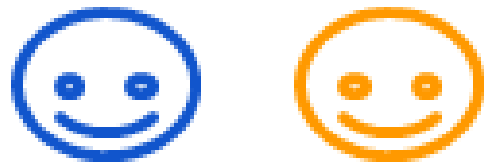


PROGRAM OVERVIEW



PROGRAM GRAPHICS GUIDE

In-Person



*Two Cohorts

Virtual Students



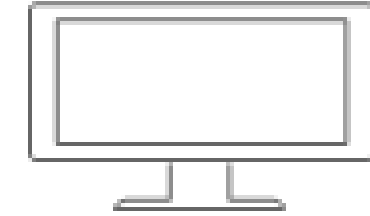
Synchronous

(Students working with Teacher)










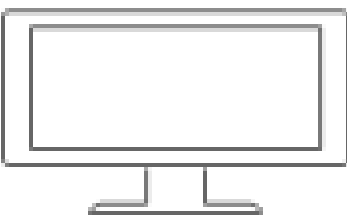











Asynchronous



















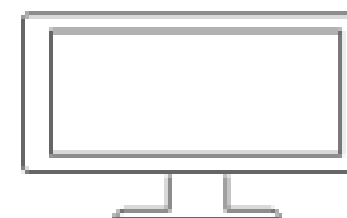




(Students working independently)










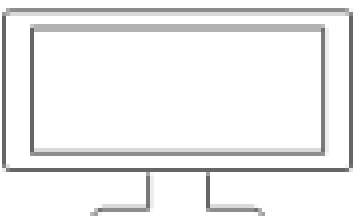


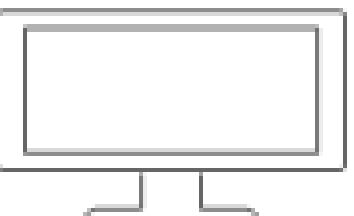






TK-6: WEEKS 1-2 (MARCH 31 - APRIL 16)

| Monday | Tuesday | Wednesday | Thursday | Friday | 9am – 11am |
|---|--|---|---|---|---|
| Existing Schedule |  | Existing Schedule |  | Existing Schedule | 12:30pm – 2:30pm |
|  |  |  |  |  | In-Person   |
|  |  |  |  |  | Virtual Students  |
| |  | |  | | Synchronous (Students working with Teacher)  |
| | | | | | Asynchronous (Students working independently)  |







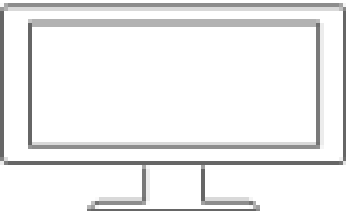






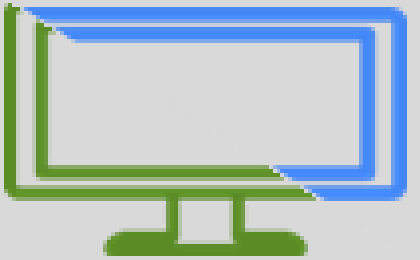
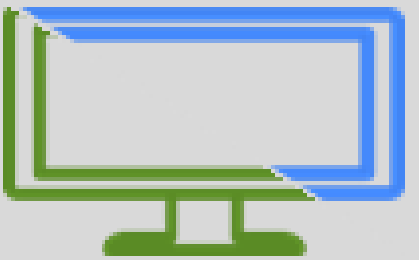



TK-6: WEEKS 3+ (APRIL 19 - MAY 28)

| Monday | Tuesday | Wednesday | Thursday | Friday | 9am - 11am |
|---|--|---|---|---|---|
|  |  | Existing Schedule |  |  | 12:30pm - 2:30pm |
|  |  |  |  |  | In-Person   |
|  |  | |  |  | Virtual Students  |
|  |  |  |  |  | Synchronous (Students working with Teacher)  |
| | | | | | Asynchronous (Students working independently)  |

7-12: WEEKS 1-2 (MARCH 31 - APRIL 16)

| Monday | Tuesday | Wednesday | Thursday | Friday | AM Schedule (3 periods) |
|---|---|---|--|---|---|
| Existing Schedule | | Existing Schedule | | Existing Schedule | PM Schedule (90 min) |
|  |  |  |  |  |   |
|  |   |  |   |  | Virtual Students  |
| | | | | | Synchronous (Students working with Teacher)  |
| | | | | | Asynchronous (Students working independently)  |

7-12: WEEKS 3+ (APRIL 19 - MAY 28)

| Monday | Tuesday | Wednesday | Thursday | Friday | AM Schedule (3 periods) |
|---|--|---|---|---|---|
|  |  | Existing Schedule |  |  | PM Schedule (90 min) |
|  |  |  |  |  |   |
|  |  | |  |  | Virtual Students  |
| | | | | | Synchronous (Students working with Teacher)  |
| | | | | | Asynchronous (Students working independently)  |

NUTRITION SERVICES

Nutrition Services will continue to provide meals to all students in all programs.

Grab-N-Go style breakfast and lunch will be served.

- Walk-up and drive-up distribution.
- All items are individually wrapped and packaged.
- All meals are served at no cost, no matter the student's eligibility.
- Health & hygiene guidelines will be followed.
- Physical interaction will be limited and physical distancing will be maintained.
- Social distancing and face coverage signage will be posted.
- No sharing of food or drink.
- No salad bars or share tables.

Meal Service: Monday - Friday, 11 am - 1 pm



TRANSPORTATION

ONLY Special Education Transportation Provided.

- Physical Distancing is not possible for regular education student transportation services.
- Special Education Transportation services based on student's Individual Education Plan (IEP).
- Face coverings required for staff and students.
- Students are to wear their face coverings and maintain social distancing while waiting for the bus to arrive.
- Face coverings will be provided to students that do not have one upon entering the bus.
- Student loading from back-to-front, exit from front-to-back.
- Socially distanced assigned seating.
- A minimum of two windows will be open on the bus to increase air circulation.
- Buses will be sanitized after AM and PM routes.



COVID-19 NOTIFICATION PLAN

Communication is central to the successful implementation of the plan outlined herein, with a focus on prompt, clear communication regarding risks and contacts with COVID-19 positive individuals. To that end, the COVID-19 Notification Plan includes:

- District and Site Administration will communicate according to recommendations and requirements for notification outlined above about cases and exposures at the school.
- FERPA and HIPAA privacy requirements will be adhered to in all communications.
- Employees are notified by Human Resources whenever an individual with a confirmed case has been on the same premises, as required by law.
- School community is notified by Site Administration when an individual with a confirmed case has been on the campus. Individual is not identified by name or other identifiers in order to ensure privacy.
- Those in close contact with an individual with close contact are notified as outlined above.



CONSULTATION

Legally required to negotiate:

- Wages and benefits
- Hours
- Other terms and conditions
- Workday & responsibilities
- Support for teachers & staff
- Safety & health protections
- Absences & leaves related to COVID-19
- Accommodations

JUSD consulted with its partners in two labor associations:

- CSEA Jurupa 392 - classified employees
 - November 9, 2020; December 10, 2020; January 14, 2021; February 9, 2021; February 18, 2021; February 24, 2021; February 26, 2021; March 5, 2021
- NEA-Jurupa - certificated employees
 - January 29, 2021; February 25, 2021; March 1, 2021; March 3, 2021; March 5, 2021



SPECIAL EDUCATION

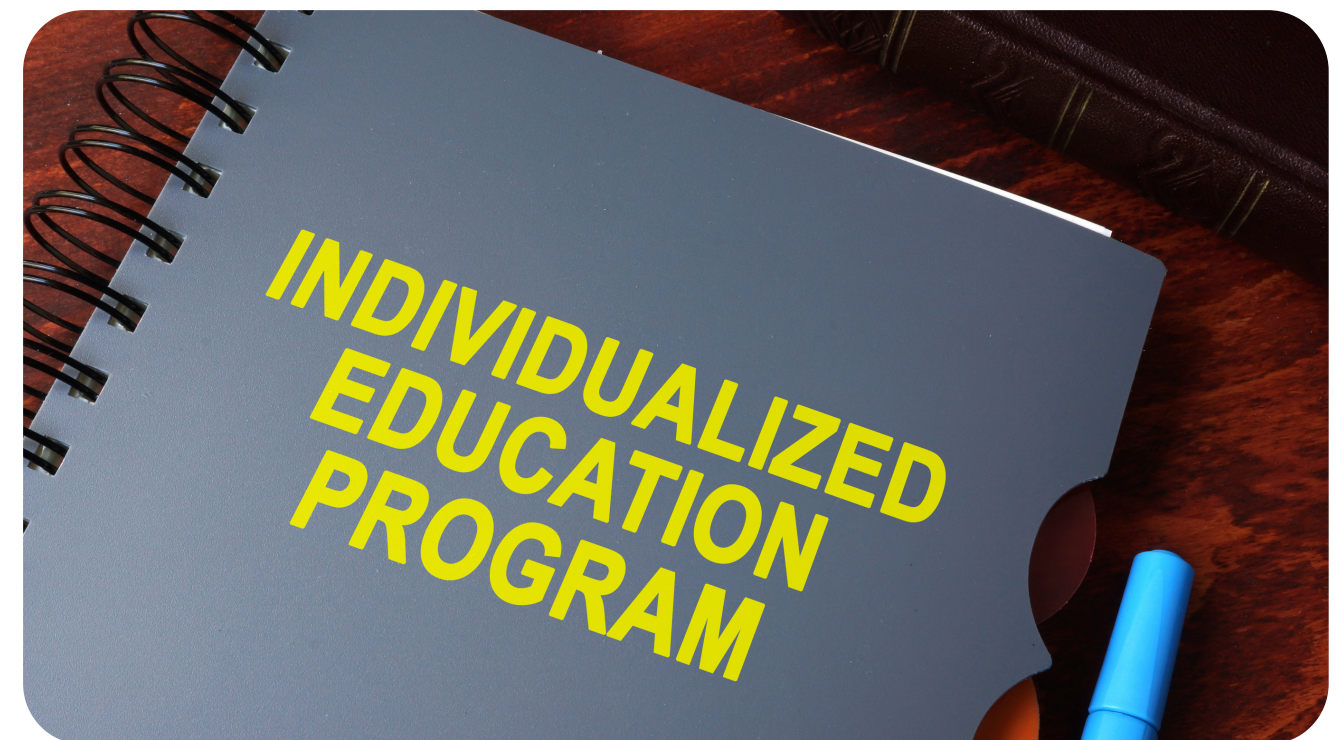
Special Education, related services, and any other services required by a student's Individualized Education Plan (IEP) will be offered to the extent practicable.

IEP meetings will be convened virtually for students in all instructional programs. This means parents and other members of the IEP team will have an opportunity to participate through a platform such as Google Meet or by telephone.

Students who receive Specialized Academic Instruction (SAI) in a pull-out model or who mainstream into another classroom for a portion of their day, will remain in their classroom and participate in the session virtually or in-person using a platform such as Zoom or Google Meet while wearing headphones with a microphone.

Students who receive related services such as speech and language, occupational therapy, physical therapy, or mental health services will remain virtual using a platform such as Zoom or Google Meet.

Specialized IEP related services provided by outside agencies, such as a private duty nurse, will continue to be provided following health and safety guidelines.



PARENTS & COMMUNITY



SOCIAL-EMOTIONAL SUPPORTS AND FAMILY RESOURCES

The District is committed to reengaging and reconnecting with students and supporting their social and emotional needs. A focus on social-emotional learning (SEL) is critical as students and staff adjust to hybrid learning and students encounter significant disruption to their personal and academic lives. SEL lessons will continue to be delivered by teachers and support staff.

Jurupa schools have adopted the *Collaborative for Academic, Social and Emotional Learning (CASEL) 5 Core Competencies* as our framework for supporting SEL instruction. Elementary schools support student social-emotional learning and development through morning meetings with their students. Secondary schools use the advisory period to provide SEL support using group discussion and individualized learning with BASE online curriculum.



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PARENT INVOLVEMENT & COMMUNITY OUTREACH (PICO)

The Mission of Parent Involvement & Community Outreach (PICO) is to strengthen the individual, family, and community by encouraging parents to become advocates for their child's education, providing resources and services that will foster the growth of a child's development and school readiness, and connecting community organization to collaborate towards building a healthier connected community.

The Department is committed to providing families with resources that will build resiliency, support positive parent-child relationships, and support academic success for students by linking families to services and building a network of supports and partnerships with local agencies and members within the community.

Behavioral Health / Mental Health services are available through our therapist via our contract with RUHS-Behavioral Health and our Student Assistance Program (SAP) Counselors available throughout the district. SAP Counselors provide individual and group counseling, and social skills development.

For information related to Behavioral Health / Mental Health services, contact the Behavioral Health Division of PICO via email: behavioral_health@jUSD.k12.ca.us or call (951) 416-1572.

Referrals can be made at:

<https://jurupaUSD.org/our-district/edserv/pico/Pages/Behavioral-Health-Services.aspx>

Services are available in-person or via telehealth.



PARENT INVOLVEMENT & COMMUNITY OUTREACH (PICO)

Family supports are available through the Parent Engagement Division of PICO, which offers virtual parenting programs, access to health care services, and concrete supports. We aim to address any barriers to learning to fulfill “Learning Without Limits.” We are your Family Partner in Education and in Life.

For more information, please contact us at (951) 360-4175 or visit <https://jurupausd.org/our-district/edserv/pico/Pages/Resources.aspx>

PICO’s Early Childhood Division offers home visiting programs, social learning through our Dinosaur School program Parent / Child STEM, and ABC Music & Me as well as mental health and parenting supports specific for early childhood.

For more information, please contact us at (951) 222-7872 or visit <https://jurupausd.org/our-district/edserv/pico/Pages/PECDC-main-page.aspx>

Visit the JUSD Parent Involvement & Community Outreach webpage at bit.ly/JUSDPICO and follow on Facebook at Facebook.com/JUSDPICO to learn more.



DEVICES AND CONNECTIVITY

2nd-12th grade students will bring their Chromebook to and from school. TK-1st grade in-person students will have a Chromebook available for them in the classroom. If your child is in need of a hotspot for internet connectivity, please complete the online form here <https://forms.gle/jWwoXSRYW6qAHDCW7> or contact your school for a paper application. The school will contact you once your application has been approved and your hotspot is ready for pickup. For our students' safety and security, all devices (Chromebooks) checked out from JUSD are equipped with a content filter.

You may qualify for affordable internet if your student qualifies for the school meal program, also known as the National School Lunch Program. For information on internet providers, please visit www.everyoneon.org/cetf.

If your child is in need of technical assistance, please contact your child's teacher and/or their school site library. Contact information can be found on the school site's webpage. Your child's school webpage can be found at <https://jurupausd.org/schools/>.

Visit the Chromebook FAQ webpage at bit.ly/JUSDCBFAQ
Visit the Chromebook How To's webpage at bit.ly/JUSDCBHOWTOS



APPENDIX



COVID-19 PROTECTION PROGRAM PG.1-2

JURUPA UNIFIED SCHOOL DISTRICT



COVID-19 PROTECTION PROGRAM (CPP)

JURUPA UNIFIED SCHOOL DISTRICT
4850 Pedley Road | Jurupa Valley, CA 92509

COVID-19 Protection Program

This COVID-19 Protection Program (CPP) is designed to control exposures to the SARS-CoV-2 virus that may occur in our workplace.

Date: December 2020

Authority and Responsibility

The Director of Risk Management for the Jurupa Unified School District has overall authority and responsibility for implementing the provisions of this CPP in our workplace. In addition, all managers and supervisors are responsible for implementing and maintaining the CPP in their assigned work areas and for ensuring employees receive answers to questions about the program in a language they understand.

All employees are responsible for using safe work practices, following all directives, policies and procedures, and assisting in maintaining a safe work environment.

Identification and Evaluation of COVID-19 Hazards

We will implement the following in our workplace:

- Conduct workplace-specific evaluations.
- Evaluate employees' potential workplace exposures to all persons at, or who may enter, our workplace.
- Review applicable orders and general and industry-specific guidance from the State of California, Cal/OSHA, and the local health department related to COVID-19 hazards and prevention.
- Evaluate existing COVID-19 prevention controls in our workplace and the need for different or additional controls.
- Conduct periodic inspections as needed to identify unhealthy conditions, work practices, and work procedures related to COVID-19 and to ensure compliance with our COVID-19 policies and procedures.

Employee participation

Employees and their exclusive representatives are encouraged to participate in the identification and evaluation of COVID-19 hazards by employees communicating concerns about potential hazards with their supervisor and by the employees' exclusive representatives communicating concerns about hazards with Human Resources.

Employee screening

We screen our employees by having them self-screen according to CDPH guidelines.

Correction of COVID-19 Hazards

Unsafe or unhealthy work conditions, practices or procedures will be reported to Human Resources and corrected in a timely manner based on the severity of the hazards. Follow-up measures will be taken to ensure timely correction.

Control of COVID-19 Hazards

Physical Distancing

Where possible, we ensure at least six feet of physical distancing at all times in our workplace by:



COVID-19 PROTECTION PROGRAM PG.3-4

- Eliminating the need for workers to be in the workplace—e.g., telework or other remote work arrangements.
- Reducing the number of persons in an area at one time, including visitors.
- Visual cues such as signs and floor markings to indicate where employees and others should be located or their direction and path of travel.
- Staggered arrival, departure, work, and break times.
- Adjusted work processes or procedures to allow greater distance between employees.

Individuals will be kept as far apart as possible when there are situations where six feet of physical distancing cannot be achieved.

Face Coverings

Employees must have their own personally-provided face coverings, and we ensure they are properly worn by employees over the nose and mouth when employees are on district property and where required by orders from the California Department of Public Health (CDPH) or local health department. Alternatively, we make available to all employees clean, undamaged face coverings that must be properly worn in the same circumstances.

The following are exceptions to the use of face coverings in our workplace:

- When employees are alone in their own work area. When employees are alone in their own work area without a face covering and another person enters their work area, employees are required to put on a face covering.
- While eating and drinking at the workplace, provided employees are at least six feet apart and outside air supply to the area, if indoors, has been maximized to the fullest extent possible.
- Employees wearing respiratory protection in accordance with CCR Title 8 section 5144 or other safety orders.
- Employees who cannot wear face coverings due to a medical or mental health condition or disability, or who are hearing-impaired or communicating with a hearing-impaired person. Alternatives will be considered on a case-by-case basis.
- Specific tasks that cannot feasibly be performed with a face covering, where employees will be kept at least six feet apart.

Any employee not wearing a face covering, face shield with a drape or other effective alternative, or respiratory protection, for any reason, shall be at least six feet apart from all other persons.

Engineering controls

For situations where employees are unable to maintain at least six feet of distance between individuals, we have installed solid plexiglass barriers:

We have increased filtration efficiency to the highest level compatible with our existing ventilation system by installing the largest-sized MERV air filters that our HVAC units can accommodate.

Cleaning and disinfecting

Custodial staff maintains routine cleaning frequency. In work areas where employees have been present and for frequently-touched surfaces, custodial staff applies a sanitizing mist containing a pesticide from the United States Environmental Protection Agency List N Disinfectants for Coronavirus (COVID-19) on a nightly basis. Custodial staff have been trained on the use of pesticides and wear appropriate PPE while using them.

Shared tools, equipment and personal protective equipment (PPE)

PPE must not be shared, e.g., gloves, goggles and face shields.

Items that employees come in regular physical contact with, such as phones, headsets, desks, keyboards,

writing materials, instruments and tools must also not be shared, to the extent feasible. Where there must be sharing, the items will be disinfected between uses by custodial staff cleaning/disinfecting the items.

Sharing of vehicles will be minimized to the extent feasible.

Hand sanitizing

In order to implement effective hand sanitizing procedures, we:

- Evaluate handwashing facilities.
- Determine the need for additional facilities.
- Encourage and allow time for employee handwashing.
- Provide employees with effective hand sanitizer.
- Encourage employees to wash their hands with soap and hot water for at least 20 seconds.

Personal protective equipment (PPE) used to control employees' exposure to COVID-19

We evaluate the need for PPE (such as gloves, goggles, and face shields) as required by CCR Title 8, section 3380, and provide such PPE as needed.

We provide and ensure use of eye protection and respiratory protection in accordance with section 5144 when employees have a reasonable potential of being exposed to potentially infectious aerosolized material such as saliva or respiratory tract fluids.

Investigating and Responding to COVID-19 Cases

All personal identifying information of COVID-19 cases or symptoms will be kept confidential. All COVID-19 testing or related medical services provided by us will be provided in a manner that ensures the confidentiality of employees, with the exception of unredacted information on COVID-19 cases that will be provided immediately upon request to the local health department, CDPH, Cal/OSHA, the National Institute for Occupational Safety and Health (NIOSH), or as otherwise required by law.

All employees' medical records will also be kept confidential and not disclosed or reported without the employee's express written consent to any person within or outside the workplace, with the following exceptions: (1) Unredacted medical records provided to the local health department, CDPH, Cal/OSHA, NIOSH, or as otherwise required by law immediately upon request; and (2) Records that do not contain individually identifiable medical information or from which individually identifiable medical information has been removed.

Employees who test positive for COVID-19 or are believed to have been in contact with a COVID-19 positive individual will contact the JUSD Human Resources department. JUSD's Human Resources department will ask the employee standard questions to determine exclusions from on-site work, determine if remote work is available, provide information about available leaves, and to determine if any other close contact with employees has occurred.

Employees who have had a potential COVID-19 exposure in our workplace will be permitted to receive COVID-19 testing at no cost during working hours.

System for Communicating

Our goal is to ensure that we have effective two-way communication with our employees, in a form they can readily understand, and that it includes the following information:

- That employees should report COVID-19 symptoms and possible hazards to Human Resources.
- That employees can report symptoms and hazards without fear of reprisal.
- Our procedures or policies for accommodating employees with medical or other conditions that put them at increased risk of severe COVID-19 illness.
- Where testing is not required, how employees can access COVID-19 testing.

COVID-19 PROTECTION PROGRAM PG.5-6

- In the event we are required to provide testing because of a workplace exposure or outbreak, we will communicate the plan for providing testing and inform affected employees of the reason for the testing and the possible consequences of a positive test.
- Information about COVID-19 hazards employees (including other employers and individuals in contact with our workplace) may be exposed to, what is being done to control those hazards, and our COVID-19 policies and procedures.

Training and Instruction

We will provide effective training and instruction that includes:

- Our COVID-19 policies and procedures to protect employees from COVID-19 hazards.
- Information regarding COVID-19-related benefits to which the employee may be entitled under applicable federal, state, or local laws.
- The fact that:
 - COVID-19 is an infectious disease that can be spread through the air.
 - COVID-19 may be transmitted when a person touches a contaminated object and then touches their eyes, nose, or mouth.
 - An infectious person may have no symptoms.
- Methods of physical distancing of at least six feet and the importance of combining physical distancing with the wearing of face coverings.
- The fact that particles containing the virus can travel more than six feet, especially indoors, so physical distancing must be combined with other controls, including face coverings and hand hygiene, to be effective.
- The importance of frequent hand washing with soap and water for at least 20 seconds and using hand sanitizer when employees do not have immediate access to a sink or hand washing facility, and that hand sanitizer does not work if the hands are soiled.
- Proper use of face coverings and the fact that face coverings are not respiratory protective equipment - face coverings are intended to primarily protect other individuals from the wearer of the face covering.
- COVID-19 symptoms, and the importance of obtaining a COVID-19 test and not coming to work if the employee has COVID-19 symptoms.

Exclusion of COVID-19 Cases

Where we have a COVID-19 case in our workplace, we will limit transmission by:

- Ensuring that COVID-19 cases are excluded from the workplace until our return-to-work requirements are met.
- Excluding employees with COVID-19 exposure from the workplace for 14 days after the last known COVID-19 exposure to a COVID-19 case.
- Continuing and maintaining an employee's earnings, seniority, and all other employee rights and benefits whenever we've demonstrated that the COVID-19 exposure is work related. This will be accomplished by adhering to JUSD's policies and Collective Bargaining Agreements, and by providing COVID-19-related benefits from the *Families First Coronavirus Response Act*, *Family Medical Leave Act/California Family Rights Act*, workers' compensation, and personal leave rights.
- Providing employees at the time of exclusion with information on available benefits.

Reporting, Recordkeeping, and Access

It is our policy to:

- Report information about COVID-19 cases at our workplace to the local health department whenever required by law and to provide any related information requested by the local health department.
- Report immediately to Cal/OSHA any COVID-19-related serious illnesses or death, as defined under CCR Title 8 section 330(h), of an employee occurring in our place of employment or in connection with

any employment.

- Maintain records of the steps taken to implement our written COVID-19 Prevention Program in accordance with CCR Title 8 section 3203(b).
- Make our written COVID-19 Prevention Program available at the workplace to employees, authorized employee representatives, and to representatives of Cal/OSHA immediately upon request.
- Keep a record of and track all COVID-19 cases. Relevant information will be made available to employees and authorized employee representatives, or as otherwise required by law, with personal identifying information removed.

Return-to-Work Criteria

- COVID-19 cases with COVID-19 symptoms will not return to work until all the following have occurred:
 - At least 24 hours have passed since a fever of 100.4 or higher has resolved without the use of fever-reducing medications.
 - COVID-19 symptoms have improved.
 - At least 10 days have passed since COVID-19 symptoms first appeared.
- COVID-19 cases who tested positive but never developed COVID-19 symptoms will not return to work until a minimum of 10 days have passed since the date of specimen collection of their first positive COVID-19 test.
- A negative COVID-19 test will not be required for an employee to return to work.
- If an order to isolate or quarantine an employee is issued by a local or state health official, the employee will not return to work until the period of isolation or quarantine is completed or the order is lifted. If no period was specified, then the period will be 10 days from the time the order to isolate was effective, or 14 days from the time the order to quarantine was effective.

COVID-19 SCHOOL GUIDANCE CHECKLIST PG.1-2

COVID-19 School Guidance Checklist

January 14, 2021



Date: _____

2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or Equivalent: Jurupa Unified School District

Number of schools: 25

Enrollment: 18,649

Superintendent (or equivalent) Name: Elliott Duchon

Address: 4850 Pedley Road

Phone Number: 951-360-4100

Jurupa Valley, CA 92509

Email: educhon@jUSD.k12.ca.us

Date of proposed reopening: 02/15/2021

County: Riverside

Grade Level (check all that apply)

Current Tier: Deep Purple
(please indicate Purple, Red, Orange or Yellow)

- TK 2nd 5th 8th 11th
- K 3rd 6th 9th 12th
- 1st 4th 7th 10th

Type of LEA: Unified School District

This form and any applicable attachments should be posted publicly on the website of the local educational agency (or equivalent) prior to reopening or if an LEA or equivalent has already opened for in-person instruction. For those in the Purple Tier, materials must additionally be submitted to your local health officer (LHO), local County Office of Education, and the State School Safety Team prior to reopening.

The email address for submission to the State School Safety for All Team for LEAs in Purple Tier is:

k12csp@cdph.ca.gov

LEAs or equivalent in Counties with a case rate $\geq 25/100,000$ individuals can submit materials but cannot re-open a school until the county is below 25 cases per 100,000 (adjusted rate) for 5 consecutive days.

For Local Educational Agencies (LEAs or equivalent) in ALL TIERS:

I, Elliott Duchon _____, post to the website of the local educational agency (or equivalent) the COVID Safety Plan, which consists of two elements: the **COVID-19 Prevention Program (CPP)**, pursuant to CalOSHA requirements, and this **CDPH COVID-19 Guidance Checklist** and accompanying documents,



COVID-19 SCHOOL GUIDANCE CHECKLIST PG.3-4

which satisfies requirements for the safe reopening of schools per CDPH [Guidance on Schools](#). For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department:

Stable group structures (where applicable): How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group.

Please provide specific information regarding:

How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?)
Approximately 15-16 (in order to provide physical distancing)

If you have departmentalized classes, how will you organize staff and students in stable groups?
Students will remain in stable cohorts for all in-person instruction

If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?
Students will remain in stable cohorts and attend these classes virtually

Entrance, Egress, and Movement Within the School: How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

Face Coverings and Other Essential Protective Gear: How CDPH's face covering requirements will be satisfied and enforced for staff and students.

Health Screenings for Students and Staff: How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.

Healthy Hygiene Practices: The availability of handwashing stations and hand sanitizer, and how their safe and appropriate use will be promoted and incorporated into routines for staff and students.

Identification and Tracing of Contacts: Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.

Physical Distancing: How space and routines will be arranged to allow for physical distancing of students and staff.

Please provide the planned maximum and minimum distance between students in classrooms.

Maximum: 15 feet

Minimum: 4 feet. If this is less than 6 feet, please explain why it is not possible to maintain a minimum of at least 6 feet.

Limited by classroom size and dimensions

Staff Training and Family Education: How staff will be trained and families will be educated on the application and enforcement of the plan.

Testing of Staff: How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.

Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:

Will differ by tier; Will comply with testing cadences for purple tier

Testing of Students: How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.

Planned student testing cadence. Please note if testing cadence will differ by tier:

Will differ by tier; Will comply with testing cadences for purple tier

COVID-19 SCHOOL GUIDANCE CHECKLIST PG.5

Identification and Reporting of Cases: At all times, reporting of confirmed positive and suspected cases in students, staff and employees will be consistent with [Reporting Requirements](#).

Communication Plans: How the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

Consultation: (For schools not previously open) Please confirm consultation with the following groups

Labor Organization
Name of Organization(s) and Date(s) Consulted:
Name: NEA-Jurupa & CSEA Jurupa 392
Date: See Consultation page

Parent and Community Organizations
Name of Organization(s) and Date(s) Consulted:
Name: Stakeholder Input Committee
Date: 6/15/2020, 6/23/2020, 6/29/2020

If no labor organization represents staff at the school, please describe the process for consultation with school staff:

For Local Educational Agencies (LEAs or equivalent) in PURPLE:

Local Health Officer Approval: The Local Health Officer, for (state County) Riverside County. County has certified and approved the CRP on this date: _____. If more than 7 business days have passed since the submission without input from the LHO, the CRP shall be deemed approved.

Additional Resources:

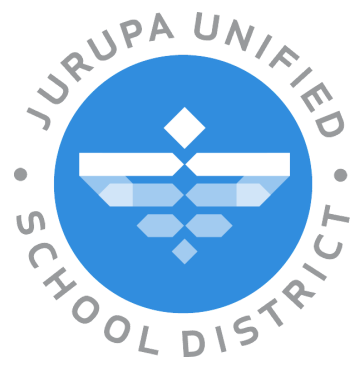
- [Guidance on Schools](#)
- [Safe Schools for All Hub](#)

RESOURCES



RESOURCES

- [CA Safe Schools for All - School Reopening for In-Person Instruction Status](#)
- [California for All - Blueprint for a Safer Economy](#)
- [CDE - Coronavirus Response and School Reopening Guidance](#)
- [CDE - Stronger Together](#)
- [CDPH - California Department of Public Health](#)
- [CDPH - COVID-19 and Reopening In-Person Instruction Framework & Public Health Guidance](#)
- [CDPH - Evidence Summary: TK-6 Schools and COVID-19 Transmission](#)
- [Riverside University Health System \(Public Health\) - Coronavirus](#)



4850 PEDLEY RD, JURUPA VALLEY, CA 92509
(951) 360-4100

@JURUPAUSD

JURUPAUNIFIEDJSD



@JURUPAUSD



JURUPAUSD.ORG



4655 CAMINO REAL,
 JURUPA VALLEY, CA 92509
 (951) 360-2714



7750 LINARES STREET,
 JURUPA VALLEY, CA 92509
 (951) 360-2724



6420 RUSTIC LANE,
 JURUPA VALLEY, CA 92509
 (951) 222-7837



9501 JURUPA ROAD,
 JURUPA VALLEY, CA 92509
 (951) 360-2865



10551 BELLEGRAVE AVE.,
 JURUPA VALLEY, CA 91752
 (951) 360-2600



11626 FORSYTHIA STREET,
 JURUPA VALLEY, CA 91752
 (951) 416-1106



4020 CONNING STREET,
 JURUPA VALLEY, CA 92509
 (951) 360-2748



5520 LUCRETIA AVENUE,
 JURUPA VALLEY, CA 91752
 (951) 360-2816



3972 RIVERVIEW DRIVE,
 JURUPA VALLEY, CA 92509
 (951) 222-7759



4355 CAMINO REAL,
 JURUPA VALLEY, CA 92509
 (951) 361-6500



4352 PYRITE STREET,
 JURUPA VALLEY, CA 92509
 (951) 360-2764



6110 45TH STREET,
 JURUPA VALLEY, CA 92509
 (951) 222-7877



5111 STONE AVENUE,
 JURUPA VALLEY, CA 92509
 (951) 360-2859



8700 GALENA STREET,
 JURUPA VALLEY, CA 92509
 (951) 360-2846



4250 OPAL STREET,
 JURUPA VALLEY, CA 92509
 (951) 222-7700



9371 GRANITE HILL DR.,
 JURUPA VALLEY, CA 92509
 (951) 360-2725



5871 HUDSON STREET,
 JURUPA VALLEY, CA 92509
 (951) 360-2793



7050 38TH STREET,
 JURUPA VALLEY, CA 92509
 (951) 360-2781



5051 STEVE AVENUE,
 JURUPA VALLEY, CA 92509
 (951) 360-2883



6836 34TH STREET,
 JURUPA VALLEY, CA 92509
 (951) 360-2802



3600 PACKARD STREET,
 JURUPA VALLEY, CA 92509
 (951) 222-7788



6450 PERALTA PLACE,
 JURUPA VALLEY, CA 92509
 (951) 222-7701



5565 TROTH STREET,
 MIRA LOMA, CA 91752
 (951) 360-2866



5961 MUSTANG LANE,
 JURUPA VALLEY, CA 92509
 (951) 222-7842



4041 PACIFIC AVENUE,
 JURUPA VALLEY, CA 92509
 (951) 222-7739



5960 MUSTANG LANE,
 JURUPA VALLEY, CA 92509
 (951) 222-7850