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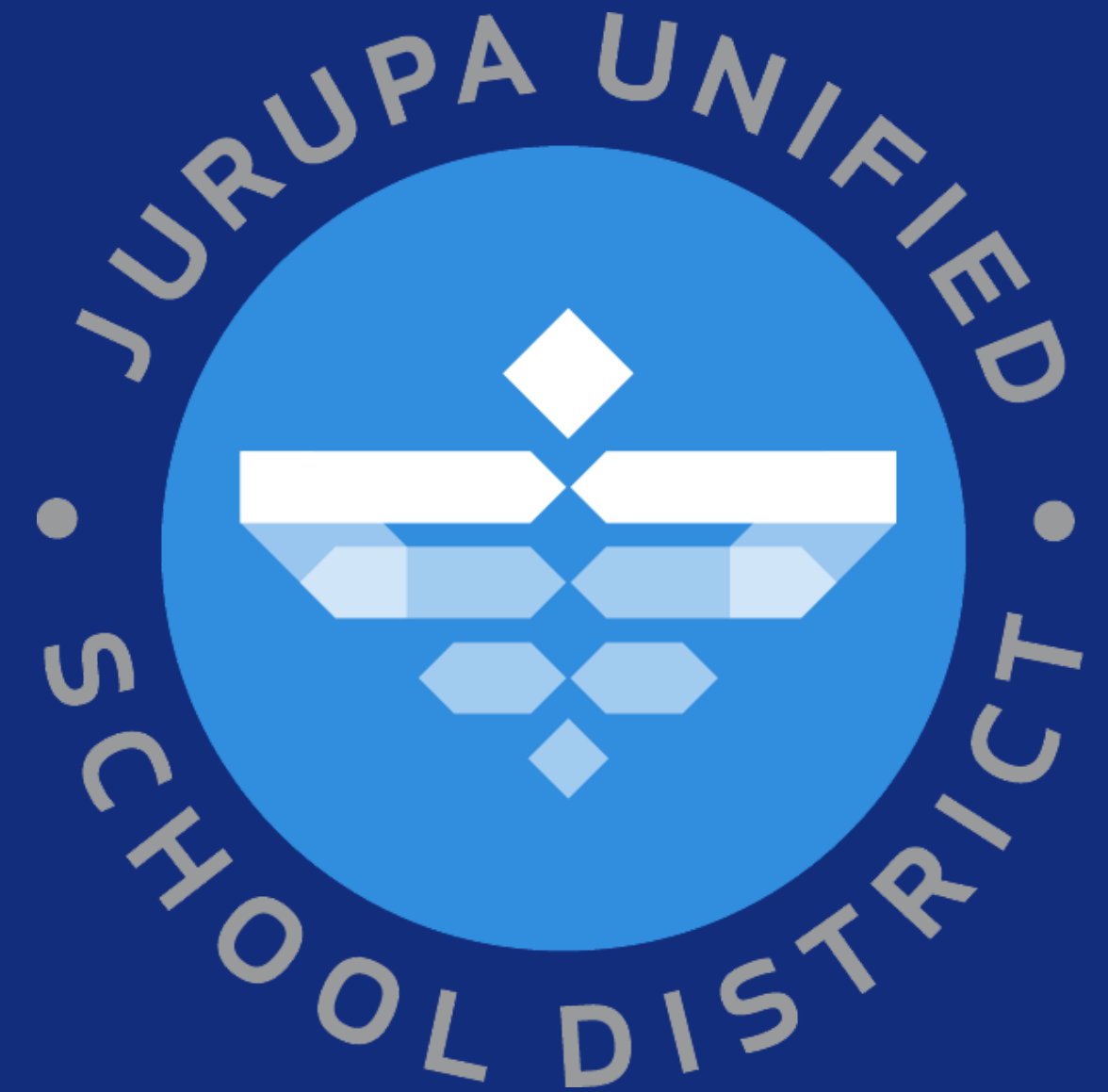
@JURUPAUSD

# IN-PERSON INSTRUCTION SAFETY PLAN

## JURUPA UNIFIED SCHOOL DISTRICT

### 2022-2023

Updated July 2022



**Dr. Trenton Hansen, Superintendent**

**Daniel Brooks, Assistant Superintendent, Human Resources**

**Dave Doubravsky, Assistant Superintendent, Education Services**

**Paula Ford, Assistant Superintendent, Business Services**

**Rosa Santos-Lee, Assistant Superintendent, Pupil Services**

**Board of Trustees: Melissa Ragole-President, Robert Garcia-Clerk, Karen Bradford,**

**M.A., Eric Ditwiler, Ph.D., Joseph Navarro**

THIS IS A FLUID WORKING DOCUMENT THAT MAY BE ADJUSTED AS CONDITIONS AND/OR GUIDANCE CHANGES.

# A MESSAGE FROM OUR SUPERINTENDENT



Dear Jurupa Unified Families,

The Jurupa Unified School District is proud and excited to welcome back students for the 2022-23 school year. Our district remains committed to providing a safe learning environment for all students and a safe work environment for staff.

As we plan for this coming school year, I'm pleased to share our updated In-Person Instruction Safety Plan, which outlines ways we are working to keep schools safe.

This plan has been updated in accordance with guidance set by the California Department of Public Health (CDPH). The complete, updated CDPH guidelines for schools can be found at: [K-12 Guidance 2022-23 School Year \(ca.gov\)](#). Information also is available on our [COVID-19 District Information webpage](#).

The District will continue communicating any updates or changes so that families and staff remain prepared and informed.

JUSD teachers and staff remain dedicated to serving students in a safe, clean environment that facilitates exceptional learning and supports emotional wellbeing. I am confident that following the guidelines set forth by CDPH will result in another successful school year of Learning Without Limits.

Sincerely,

A handwritten signature in cursive script that reads "Trenton Hansen". The signature is written in a dark color, likely black or dark blue ink, and is positioned to the left of the printed name.

Dr. Trenton Hansen  
Superintendent

# INSTRUCTION



# 2022-2023 INSTRUCTION

## SCHOOLS ARE OPEN

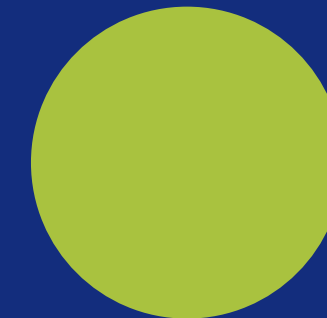
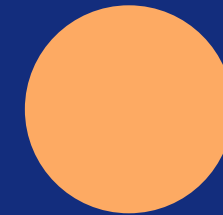
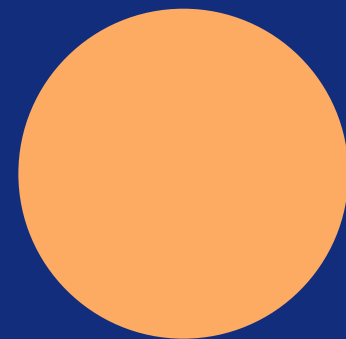
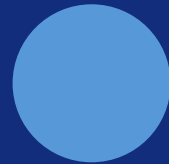
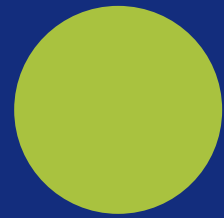
All students, five days a week, full instructional days

- Masks are not required
- Individuals may choose to wear masks
  - Masks are available upon request





# HEALTH & SAFETY



# HEALTH & SAFETY



## MASKS & FACE COVERINGS

- Per the California Department of Public Health Guidelines, masks are not required
- Individuals may choose to wear masks
  - Masks are available upon request



## VACCINATION

- CDPH requires that all school employees either be vaccinated or participate in weekly COVID-19 testing
- Students are not currently required to be vaccinated against COVID-19
- California strongly recommends that all eligible individuals get vaccinated against COVID-19

# HEALTH & SAFETY



## COVID-19 TESTING

CDPH encourages schools to ensure access to COVID-19 testing for students and staff. JUSD provides testing resources and access as follows:

- Partner-supported testing sites (within JUSD)
- Antigen tests for employees who are required to test weekly
- Antigen tests for students prior to return from summer break
- CDPH recommends that antigen tests be considered as the primary option for testing



## HEALTHY HYGIENE PRACTICES

Healthy hygiene practices will be encouraged and facilitated throughout campus and the instructional period. JUSD will maintain protocols for cleaning and sanitizing.

- Frequent handwashing will be encouraged (including signage and staff directives)
- Hand sanitizer will be provided for each classroom and/or workspace
- Students and staff will be reminded of safe, healthy hygiene practices such as covering coughs and sneezes
- According to CDPH, "routine cleaning is enough to sufficiently remove the virus that causes COVID-19 from surfaces"

# HEALTH & SAFETY



## VISITORS AND VOLUNTEERS

The following will be in place:

- Visitors will be permitted for legitimate educational purposes as determined by site administration
- Regular volunteers are required to either be vaccinated or provide a weekly negative test result



## VENTILATION

JUSD classrooms and workspaces will be ventilated in accordance with the current guidance.

- Heating and air conditioning filters are being replaced with MERV-13 air filters, as recommend for high-quality air filtration
- Air filters are replaced quarterly, per manufacturer recommendations

# HEALTH & SAFETY



## COVID-19 PROTOCOLS

JUSD follows standard criteria developed by Riverside University Health System to manage individuals with symptoms; individuals diagnosed with COVID-19; and individuals exposed to COVID-19.

- Employees and families should notify district contact tracing if they or their child has COVID-19 and were on school grounds during their infectious period
- JUSD follows CDPH and RUHS guidance for contact tracing and isolation and quarantine protocols. The protocols and district infographics are included in the appendix
- Known positive cases are reported to RUHS as required
- CDPH recommends that school or classroom closures due to COVID-19 should remain a last resort and be considered only after all available resources have been exhausted and only after conferring with local health officials



## COVID-19 NOTIFICATION PLAN

Communication is central to the successful implementation of the plan outlined herein, with a focus on prompt, clear communication regarding risks and contacts with COVID-19 positive individuals. To that end, the COVID-19 Notification Plan includes:

- District and Site Administration will communicate according to CDPH and RUHS requirements for notification outlined above about cases and exposures at school
- FERPA and HIPPA privacy requirements will be adhered to in all communications
- Employees are notified whenever an individual with a confirmed case has been on the same premises, as required by law
- School community is notified when an individual with a confirmed case has been on the campus. Individual is not identified by name or other identifiers in order to ensure privacy
- All notifications are sent from one e-mail address [covid.notifications@jUSD.k12.ca.us](mailto:covid.notifications@jUSD.k12.ca.us)

# FACILITIES & SITE OPERATIONS



# FACILITIES & SITE OPERATIONS

## CLEANING AND DISINFECTING



- ✓ Per CDPH "routine cleaning is enough to sufficiently remove the virus that causes COVID-19 from surfaces."
- ✓ Accessible hand sanitizer.
- ✓ CDPH recommends that drinking fountains be open for use



## NUTRITION



- ✓ Nutrition Services will continue to provide meals to all students.
- ✓ All meals will be served at no cost, no matter the student's eligibility.
- ✓ Breakfast will be served before the bell.
- ✓ Lunch will be served during the school day.
- ✓ All health & hygiene guidelines will be followed.

## TRANSPORTATION




- ✓ Transportation will be provided for special education students as well as all students eligible for home-to-school services.
- ✓ Buses will be sanitized daily.



# COMMUNICATION



# COMMUNICATION

 **JUSD will provide information to teachers and staff and educate students and their families on the various measures included in this plan and other important safety measures. These will be communicated as follows:**

 **The In-Person Instruction Safety Plan will be available on the District website in both English and Spanish.**

 **The District's Covid-19 Prevention Plan will continue to be available on the JUSD website under "Risk Management."**

 **Staff will receive information from Site Administration and appropriate District staff regarding application and enforcement of plans.**

 **The District will continue to provide additional information and updates.**

# PARENTS & COMMUNITY



# SOCIAL-EMOTIONAL SUPPORTS

The District is committed to ensuring that each student is healthy, safe, engaged, supported, and challenged through equitable social and emotional learning experiences.

Elementary schools support students' social-emotional learning and development through Second Step curriculum and reinforcement of Positive Behavioral Interventions and Supports (PBIS) with their students. Secondary schools use the advisory period to provide SEL support using group discussion and individualized learning with BASE online curriculum. The Panorama data platform is used to gather student voice for SEL development, student engagement with learning, and teacher/peer relationships, as well as school safety and sense of belonging.





# PARENT INVOLVEMENT & COMMUNITY OUTREACH (PICO)

The mission of Parent Involvement & Community Outreach (PICO) is to strengthen the individual, family, and community by encouraging parents to become advocates for their child's education; providing resources and services that will foster the growth of a child's development and school readiness; and connecting schools, families, and community organizations to collaborate towards building a healthier community.

The department is committed to providing families with resources that will build resiliency, support positive parent-child relationships and support academic success for students by linking families to services and building a network of supports and partnerships with local agencies and members of the community.

Behavioral health/mental health services are available through our therapist via our contract with RUHS-Behavioral Health and our Student Assistance Program (SAP). Counselors are available throughout the district. SAP counselors provide individual and group counseling and social skills development.

For information related to behavioral health /mental health services, contact the Behavioral Health Division of PICO via email: [behavioral\\_health@jUSD.k12.ca.us](mailto:behavioral_health@jUSD.k12.ca.us) or call (951) 416-1572.

Referrals can be made at:

<https://jurupaUSD.org/our-district/edserv/pico/Pages/Behavioral-Health-Services.aspx>

Services are available in person or via telehealth.





# PARENT INVOLVEMENT & COMMUNITY OUTREACH (PICO)

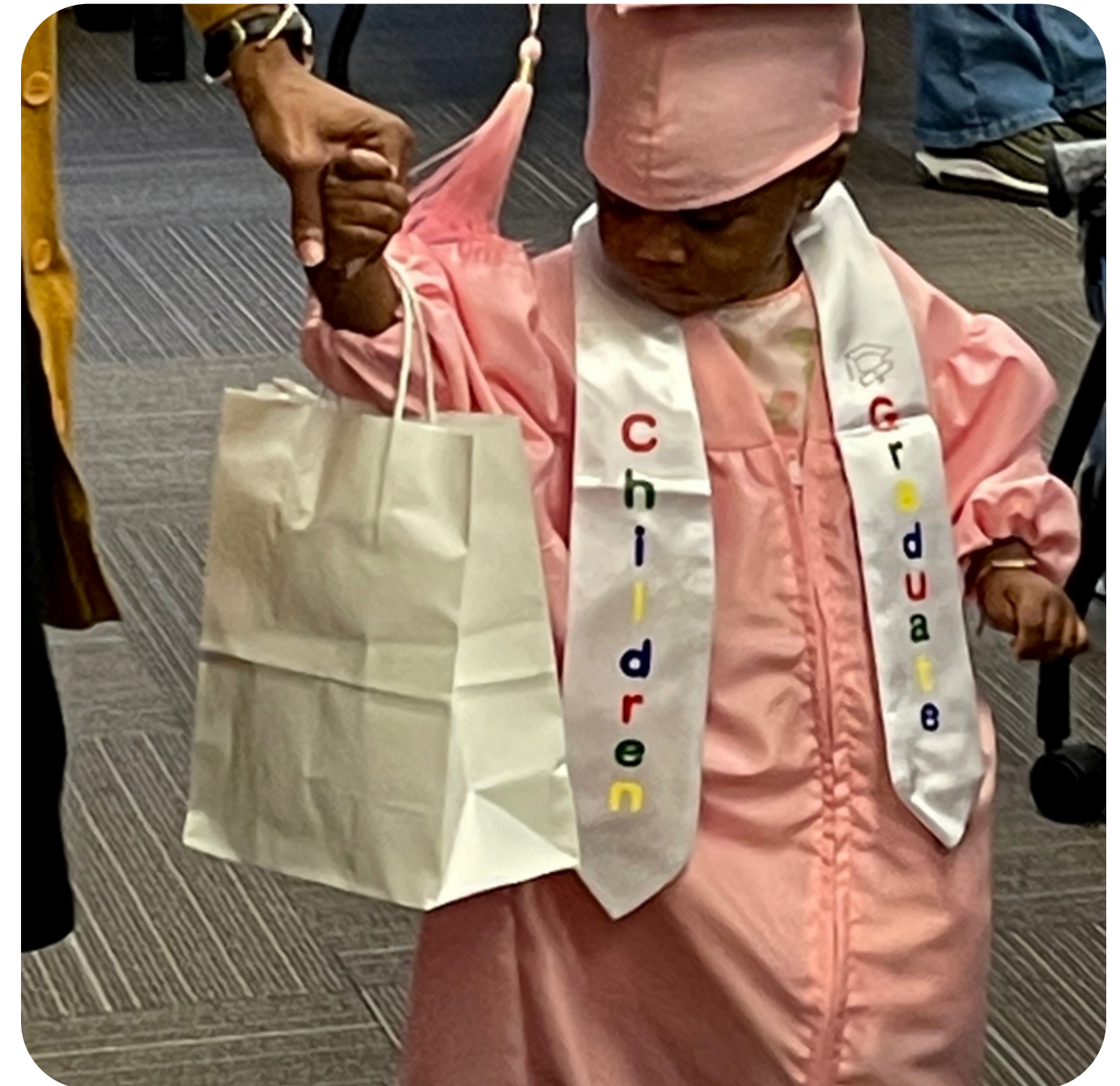
Family supports are available through the Parent Engagement Division of PICO, which offers virtual parenting programs, access to health care services, and concrete supports. We aim to address any barriers to learning to fulfill “Learning Without Limits.” We are your family partner in education and in life.

For more information, please contact us at (951) 360-4175 or visit <https://jurupausd.org/our-district/edserv/pico/Pages/Resources.aspx>

PICO’s Early Childhood Division offers home visiting programs, social learning through our Dinosaur School program Parent /Child STEM, and ABC Music & Me, as well as mental health and parenting, supports specific for early childhood.

For more information, please contact us at (951) 222-7872, or visit <https://jurupausd.org/our-district/edserv/pico/Pages/PECDC-main-page.aspx>

Visit the JUSD Parent Involvement & Community Outreach webpage at [bit.ly/JUSDPICO](http://bit.ly/JUSDPICO) and follow on Facebook at [Facebook.com/JUSDPICO](https://www.facebook.com/JUSDPICO) to learn more.





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# PLAN DE SEGURIDAD PARA LA INSTRUCCIÓN EN PERSONA

## DISTRITO ESCOLAR UNIFICADO DE JURUPA

### 2022-2023

Actualizado julio 2022

**Dr. Trenton Hansen, Superintendente**  
**Daniel Brooks, Superintendente Asistente, Recursos Humanos**  
**Dave Doubravsky, Superintendente Asistente, Servicios de Educación**  
**Paula Ford, Superintendente Asistente, Servicios Comerciales**  
**Rosa Santos-Lee, Superintendente Asistente, Servicios Estudiantiles**  
**Consejo de Educación: Melissa Ragole-Presidenta, Robert Garcia-Secretario,**  
**Karen Bradford M.A., Eric Ditwiler, Ph.D., Joseph Navarro**



ESTE ES UN DOCUMENTO DE TRABAJO FLUIDO QUE PUEDE AJUSTARSE A MEDIDA QUE CAMBIAN LAS CONDICIONES Y/O LA GUÍA



# UN MENSAJE DE NUESTRO SUPERINTENDENTE



Estimadas familias del distrito unificado de Jurupa,

El Distrito Escolar Unificado de Jurupa está orgulloso y emocionado de dar la bienvenida a los estudiantes para el año escolar 2022-23. Nuestro distrito sigue comprometido a proporcionar un entorno de aprendizaje seguro para todos los estudiantes y un entorno de trabajo seguro para el personal.

Mientras planificamos el próximo año escolar, me complace compartir nuestro Plan de Seguridad de instrucción en persona actualizado, que describe las formas en que estamos trabajando para mantener las escuelas seguras.

Este plan ha sido actualizado de acuerdo con la guía establecida por el Departamento de Salud Pública de California (CDPH). Las pautas completas y actualizadas del CDPH para las escuelas se pueden encontrar en: K-12 Guidance 2022-23 School Year (ca.gov). La información también está disponible en nuestra página web de información del distrito COVID-19.

El Distrito continuará comunicando cualquier actualización o cambio para que las familias y el personal permanezcan preparados e informados.

Los maestros y personal de JUSD permanecen comprometidos a servir a los estudiantes en un entorno seguro y limpio que fomenta el aprendizaje excepcional y apoya el bienestar emocional. Estoy seguro de que seguir las pautas establecidas por el CDPH resultará en otro año escolar exitoso de Aprendizaje sin límites.

Atentamente,

A handwritten signature in cursive script that reads "Trenton Hansen".

Dr. Trenton Hansen  
Superintendente

# INSTRUCCIÓN



# 2022-2023 INSTRUCCIÓN

## LAS ESCUELAS ESTÁN ABIERTAS

Todos los estudiantes, cinco días por semana, a tiempo completo

- Mascarillas no son obligatorias
- Las personas pueden optar por usar máscaras
  - Las máscaras están disponibles a pedido.



# SALUD Y SEGURIDAD



# SALUD Y SEGURIDAD



## MASCARILLAS Y COBERTURAS FACIALES

- Según las pautas del Departamento de Salud Pública de California, no se requieren máscaras
- Las personas pueden optar por usar máscaras
  - Las máscaras están disponibles a pedido



## VACUNACIÓN

- CDPH requiere que todos los empleados escolares se vacunen o participen en pruebas semanales de COVID-19
- Los estudiantes actualmente no están obligados a vacunarse contra COVID-19
- California recomienda enfáticamente que todas las personas elegibles se vacunen contra el COVID-19

# SALUD Y SEGURIDAD



## PRUEBAS DE COVID-19

CDPH alienta a las escuelas a garantizar el acceso a las pruebas de COVID-19 para los estudiantes y el personal. JUSD proporciona recursos de prueba y acceso de la siguiente manera:

- Sitios de prueba respaldados por socios (dentro de JUSD)
- Pruebas de antígenos para los empleados que deben realizar la prueba semanalmente
- Pruebas de antígenos para estudiantes antes del regreso de las vacaciones de verano
- CDPH recomienda que las pruebas de antígeno se consideren como la opción principal para la prueba



## PRÁCTICAS SALUDABLES DE HIGIENE

Se alentarán y facilitarán las prácticas de higiene saludables en toda las instalaciones y el período de instrucción. JUSD mantendrá protocolos de limpieza y desinfección.

- Se fomentará el lavado de manos frecuente (incluyendo señalización y directivas del personal)
- Se proporcionará desinfectante de manos para cada salón de clases y/o espacio de trabajo
- Se recordará a los estudiantes y al personal las prácticas de higiene seguras y saludables, como cubrirse al toser y estornudar
- Según CDPH, "la limpieza de rutina es suficiente para eliminar suficientemente el virus que causa el COVID-19 de las superficies"

# SALUD Y SEGURIDAD



## VISITANTES Y VOLUNTARIOS

Se implementará lo siguiente:

- Se permitirán visitantes con fines educativos legítimos según lo determine la administración del sitio
- Se requiere que los voluntarios regulares se vacunen o proporcionen un resultado de prueba negativo semanal



## VENTILACIÓN

Los salones de clase y las áreas de trabajo de JUSD serán ventilados de acuerdo con la guía actual.

- Los filtros de calefacción y aire acondicionado se están reemplazando con filtros de aire MERV-13, como se recomienda para la filtración de aire de alta calidad
- Los filtros de aire se reemplazan trimestralmente, según las recomendaciones del fabricante



# SALUD Y SEGURIDAD



## PROTOCOLOS DE COVID-19

JUSD sigue los criterios estándar desarrollados por el Sistema de Salud de la Universidad de Riverside para manejar a las personas con síntomas; personas diagnosticadas con COVID-19; e individuos expuestos al COVID-19.

- Los empleados y las familias deben notificar al rastreo de contactos del distrito si ellos o sus hijos tienen COVID-19 y estuvieron en la escuela durante el período infeccioso
- JUSD sigue la guía de CDPH y RUHS para el rastreo de contactos y protocolos de aislamiento y cuarentena. Los protocolos e infografías distritales se incluyen en el anexo
- Los casos positivos conocidos se informan a RUHS según sea necesario
- CDPH recomienda que los cierres de escuelas o aulas debido a COVID-19 sigan siendo el último recurso y se consideren solo después de que se hayan agotado todos los recursos disponibles y solo después de consultar con los funcionarios de salud locales



## PLAN DE NOTIFICACIÓN DE COVID-19

La comunicación es fundamental para la implementación exitosa del plan descrito en este documento, con un enfoque en la comunicación rápida y clara sobre los riesgos y contactos con personas positivas de COVID-19. Para ello, el Plan de Notificación del COVID-19 incluye:

- La administración del distrito y del sitio se comunicará de acuerdo con los requisitos de CDPH y RUHS para la notificación descrita anteriormente sobre casos y exposiciones en la escuela
- Se cumplirán los requisitos de privacidad de FERPA y HIPAA en todas las comunicaciones
- Se notifica a los empleados cada vez que una persona con un caso confirmado ha estado en las mismas instalaciones, según lo exige la ley
- Se notifica a la comunidad escolar cuando una persona con un caso confirmado ha estado en las instalaciones. No se identifica a la persona por su nombre u otros identificadores para garantizar la privacidad
- Todas las notificaciones se envían desde una dirección de correo electrónico [covid.notifications@jUSD.k12.ca.us](mailto:covid.notifications@jUSD.k12.ca.us)

# INSTALACIONES Y OPERACIONES



# INSTALACIONES Y OPERACIONES

## LIMPIEZA Y DESINFECCIÓN



- ✓ Según CDPH, "la limpieza de rutina es suficiente para eliminar suficientemente el virus que causa el COVID-19 de las superficies".
- ✓ Desinfectante de manos accesible.
- ✓ CDPH recomienda que los bebederos estén abiertos para su uso



## NUTRICIÓN



- ✓ Los Servicios de Nutrición continuarán brindando comidas a todos los estudiantes.
- ✓ Todas las comidas se servirán sin costo alguno, sin importar la elegibilidad del estudiante.
- ✓ El desayuno se servirá antes de la campana.
- ✓ El almuerzo se servirá durante el día escolar.
- ✓ Se seguirán todas las pautas de salud e higiene.

## TRANSPORTE




- ✓ Se brindará transporte a estudiantes de educación especial así como estudiantes elegibles para servicios del hogar a la escuela.
- ✓ Se desinfectarán los autobuses diariamente.

# COMUNICACIÓN



# COMUNICACIÓN

 **JUSD proporcionará información a los maestros y al personal y educará a los estudiantes y sus familias sobre las diversas medidas incluidas en este plan y otras importantes medidas de seguridad. Estos se comunicarán de la siguiente manera:**

 **El plan de seguridad de instrucción en persona estará disponible en el sitio web del distrito en inglés y español.**

 **El Plan de Prevención de Covid-19 del Distrito seguirá estando disponible en el sitio web de JUSD en "Gestión de Riesgos".**

 **El personal recibirá información de la Administración del sitio y del personal apropiado del Distrito con respecto a la aplicación y cumplimiento de los planes.**

 **El Distrito continuará brindando información adicional y actualizaciones.**

# PADRES Y COMUNIDAD





# APOYO SOCIAL Y EMOCIONAL

El Distrito se compromete a garantizar que cada estudiante esté saludable, seguro, comprometido, apoyado y retado a través de experiencias equitativas de aprendizaje social y emocional.

Las escuelas primarias apoyan el aprendizaje y el desarrollo socioemocional de los estudiantes a través del plan de estudios Second Step y el refuerzo de las Intervenciones y Apoyos para el Comportamiento Positivo (PBIS, por sus siglas en inglés) con sus estudiantes. Las escuelas secundarias utilizan el período de asesoramiento para brindar apoyo de SEL mediante la discusión grupal y el aprendizaje individualizado con el plan de estudios en línea BASE. La plataforma de datos de Panorama se utiliza para recopilar la voz de los estudiantes para el desarrollo de SEL, el compromiso de los estudiantes con el aprendizaje, las relaciones entre maestros y compañeros, así como la seguridad escolar y el sentido de pertenencia.





# PARTICIPACIÓN DE LOS PADRES Y EL ALCANCE COMUNITARIO (PICO)

La misión de la participación de los padres y el alcance comunitario (PICO) es fortalecer al individuo, la familia y la comunidad alentando a los padres a convertirse en defensores de la educación de sus hijos, proporcionando recursos y servicios que fomentarán el crecimiento del desarrollo y la preparación escolar del niño y conectando organizaciones comunitarias para colaborar en la construcción de una comunidad conectada más saludable.

El Departamento se compromete a proporcionar a las familias recursos que fomenten la resiliencia, respalden las relaciones positivas entre padres e hijos y respalden el éxito académico de los estudiantes al vincular a las familias con los servicios y construir una red de apoyos y asociaciones con agencias locales y miembros de la comunidad.

Los servicios de salud conductual/salud mental están disponibles a través de nuestro terapeuta por medio de nuestro contrato con RUHS-Behavioral Health y nuestros consejeros del Programa de Asistencia Estudiantil (SAP) disponibles en todo el distrito. Los consejeros de SAP brindan asesoramiento individual y en grupo, y desarrollo de habilidades sociales.

Para obtener información relacionada con los servicios de salud mental conductual, comuníquese con la División de Salud Conductual de PICO por correo electrónico: [behavioral\\_health@jUSD.k12.ca.us](mailto:behavioral_health@jUSD.k12.ca.us) o llame al (951) 416-1572.

Las referencias se pueden realizar en: <https://jurupausd.org/our-district/edserv/pico/Pages/Behavioral-Health-Services.aspx>

Los servicios están disponibles en persona o mediante teleconferencia.





# PARTICIPACIÓN DE LOS PADRES Y EL ALCANCE COMUNITARIO (PICO)

Los apoyos familiares están disponibles a través de la División de Participación de los Padres de PICO, que ofrece programas virtuales para padres, acceso a servicios de atención médica y apoyos concretos. Nuestro objetivo es abordar cualquier barrera para aprender a cumplir con el "Aprendizaje sin límites". Somos su socio familiar en la educación y en la vida.

Para obtener más información, comuníquese con nosotros al (951) 360-4175 o visite <https://jurupausd.org/our-district/edserv/pico/Pages/Resources.aspx>

La División de Primera Infancia de PICO ofrece programas de visitas domiciliarias, aprendizaje social a través de nuestro programa de Escuela de Dinosaurios STEM para Padres / Niños y ABC Music & Me, así como apoyo para padres y salud mental específicos para la primera infancia.

Para obtener más información, comuníquese con nosotros al (951) 222-7872 o visite <https://jurupausd.org/our-district/edserv/pico/Pages/PECDC-main-page.aspx>

Visite la página web de Participación de los Padres y Alcance Comunitario de JUSD en [bit.ly/JUSDPICO](https://bit.ly/JUSDPICO) y sígala en Facebook en [Facebook.com/JUSDPICO](https://Facebook.com/JUSDPICO) para obtener más información.



# APPENDIX



# APÉNDICE





# COVID-19 PREVENTION PROGRAM PG.1

**JURUPA UNIFIED SCHOOL DISTRICT**



**UPDATED  
COVID-19 PREVENTION PROGRAM (CPP)**

**JURUPA UNIFIED SCHOOL DISTRICT**  
4850 Pedley Road | Jurupa Valley, CA 9250

## **Updated COVID-19 Prevention Program (CPP) for the Jurupa Unified School District**

This CPP is designed to control employees' exposures to the SARS-CoV-2 virus (COVID-19) that may occur in our workplace.

Date: May 2022

### **Authority and Responsibility**

The Director of Risk Management has overall authority and responsibility for implementing the provisions of this CPP in our workplace. In addition, all managers and supervisors are responsible for implementing and maintaining the CPP in their assigned work areas and for ensuring employees receive answers to questions about the program in a language they understand.

All employees are responsible for using safe work practices, following all directives, policies and procedures, and assisting in maintaining a safe work environment.

### **Identification and Evaluation of COVID-19 Hazards**

We implement the following in our workplace:

- Conduct workplace-specific evaluations.
- Document the vaccination status of our employees by using a Google Sheet, which is maintained as a confidential medical record in the employee's personnel file.
- Evaluate employees' potential workplace exposures to all persons at, or who may enter, our workplace.
- Develop COVID-19 policies and procedures to respond effectively and immediately to individuals at the workplace who are a COVID-19 case to prevent or reduce the risk of transmission in the workplace.
- Review applicable orders and general and industry-specific guidance from the State of California, Cal/OSHA, and the local health department related to COVID-19 hazards and prevention including:
  - Cal/OSHA-CDPH Interim Guidance for Ventilation, Filtration, and Air Quality in Indoor Environment.
  - CDPH Face Covering Requirements.
  - CDPH Isolation and Quarantine Guidance.
  - Applicable CDPH Employees & Workplaces Guidance.
- Evaluate existing COVID-19 prevention controls in our workplace and the need for different or additional controls, including maximizing the effectiveness of ventilation and air filters.
- Conduct periodic inspections as needed to identify and evaluate unhealthy conditions, work practices, and work procedures related to COVID-19 and to ensure compliance with our COVID-19 policies and procedures.

### **Employee participation**

Employees and their exclusive representative are encouraged to participate in the identification and evaluation of COVID-19 hazards by employees communicating concerns about potential hazards with their supervisor and by the employees' exclusive representatives communicating concerns about hazards with Human Resources.

### **Employee screening**

We screen our employees by having them self-screen according to CDPH guidelines.





# COVID-19 PREVENTION PROGRAM PG.2-3

## Correction of COVID-19 Hazards

Unsafe or unhealthy work conditions, practices or procedures will be reported to Human Resources and corrected in a timely manner based on the severity of the hazards. Follow-up measures will be taken to ensure timely correction.

## Control of COVID-19 Hazards

### Face Coverings

We provide clean, undamaged face coverings and ensure they are properly worn by employees when required by orders from the California Department of Public Health (CDPH). We ensure that face coverings are properly worn over the nose and mouth and are replaced or cleaned as needed.

Employees required to wear face coverings in our workplace may remove them under the following conditions:

- When employees are alone in their work area. When employees are alone in their own work area without a face covering and another person enters their work area, employees are required to put on a face covering.
- While eating or drinking at the workplace, provided employees are at least six feet apart and outside air supply to the area, if indoors, has been maximized to the extent feasible.
- When employees are required to wear respirators in accordance with our respirator program that meets section 5144 requirements.
- Employees who cannot wear face coverings due to a medical or mental health condition or disability, or who are hearing-impaired or communicating with a hearing-impaired person. Such employees will wear an effective, non-restrictive alternative, such as a face shield with a drape on the bottom, if their condition permits it.

We will not prevent any employee from wearing a face covering when it is not required unless it would create a safety hazard, such as interfering with the safe operation of equipment.

Face coverings will also be provided to any employee that requests one, regardless of their vaccination status.

### Engineering controls

For indoor locations, we increased filtration efficiency to the highest level compatible with our existing ventilation system by installing the largest-sized MERV air filters that our HVAC units can accommodate.

### Hand sanitizing

To implement effective hand sanitizing procedures, we:

- Evaluate handwashing facilities.
- Determine the need for additional facilities.
- Encourage and allow time for employee handwashing.
- Provide employees with effective hand sanitizer.
- Encourage employees to wash their hands with soap and hot water for at least 20 seconds.

### Personal protective equipment (PPE) used to control employees' exposure to COVID-19

We evaluate the need for PPE (such as gloves, goggles, and face shields) as required by section 3380, and provide and ensure use of such PPE as needed.

Upon request, we provide respirators for voluntary use to all employees who are working indoors or in vehicles with more than one person.

We provide and ensure use of respirators in compliance with section 5144 when deemed necessary by Cal/OSHA.

### Testing of employees

We make COVID-19 testing available at no cost, during paid time, to all employees:

- Who had close contact in the workplace; or
- Who have COVID-19 symptoms, or
- During outbreaks and major outbreaks.

## Investigating and Responding to COVID-19 Cases

We have developed effective procedures to investigate COVID-19 cases that include seeking information from our employees regarding COVID-19 cases, close contacts, test results, and onset of symptoms. We also ensure the following is implemented:

- Employees who test positive for COVID-19 or are believed to have had a close contact with a COVID-19 positive individual will contact the JUSD contact tracers. JUSD's contact tracers will ask the employee standard questions to determine exclusions from work, provide information about available leaves, and to determine if any other close contact with employees has occurred.
- Employees who had a close contact are offered COVID-19 testing at no cost during their working hours, excluding:
  - Employees who were fully vaccinated before the close contact and do not have symptoms.
  - COVID-19 cases who were allowed to return to work per our return-to-work criteria and have remained free of symptoms for 90 days after the initial onset of symptoms, or for cases whenever developed symptoms, for 90 days after the first positive test.
- The information on benefits described in Training and Instruction, and Exclusion of COVID-19 Cases, below, will be provided to employees.
- Written notice within one business day of our knowledge of a COVID-19 case that employees at the worksite may have been exposed to COVID-19. This notice will be provided to all employees (and their exclusive representative), independent contractors and other employers on the premises at the same worksite as the COVID-19 case during the infectious period.
- We consider that a "close contact" meets the definition in section 3205(b)(1), unless it is otherwise defined by CDPH; "infectious period" meets the definition in 3205(b)(9), unless it is otherwise defined by CDPH; and "worksite" meets the section 3205(b)(12) definition.

## System for Communicating

Our goal is to ensure that we have effective two-way communication with our employees, in a form they can readily understand, and that it includes the following information:

- That employees should report COVID-19 symptoms, possible close contacts, and hazards to JUSD contact tracers or Human Resources.
- That employees can report symptoms, possible close contacts, and hazards without fear of reprisal.
- How employees with medical or other conditions that put them at increased risk of severe COVID-19 illness can request accommodations.
- Access to COVID-19 testing when testing is required.
- The COVID-19 hazards employees (including other employers and individuals in contact with our workplace) may be exposed to, what is being done to control those hazards, and our COVID-19 policies and procedures.

## Training and Instruction

We provide effective employee training and instruction that includes:

- Our COVID-19 policies and procedures to protect employees from COVID-19 hazards, and how to



# COVID-19 PREVENTION PROGRAM PG.4-5

- participate in the identification and evaluation of COVID-19 hazards.
- Information regarding COVID-19-related benefits (including mandated sick and vaccination leave) to which the employee may be entitled under applicable federal, state, or local laws.
- The fact that:
  - COVID-19 is an infectious disease that can be spread through the air.
  - COVID-19 may be transmitted when a person touches a contaminated object and then touches their eyes, nose, or mouth.
  - An infectious person may have no symptoms.
- The fact that particles containing the virus can travel more than six feet, especially indoors, so physical distancing, face coverings, increased ventilation indoors, and respiratory protection decrease the spread of COVID-19 and are most effective when used in combination.
- The right of employees to request a respirator for voluntary use, as required by section 3205, without fear of retaliation, and our policies for providing the respirators. Employees voluntarily using respirators will be provided with effective training and instruction according to section 5144(c)(2) requirements, including:
  - How to properly wear them; and
  - How to perform a seal check according to the manufacturer's instructions each time a respirator is worn, and the fact that facial hair can interfere with a seal.
- The importance of frequent hand washing with soap and water for at least 20 seconds and using hand sanitizer when employees do not have immediate access to a sink or hand washing facility, and that hand sanitizer does not work if the hands are soiled.
- Proper use of face coverings and the fact that face coverings are not respiratory protective equipment. Since COVID-19 is an airborne disease, N95s and more protective respirators protect the users from airborne disease, while face coverings primarily protect people around the user.
- The conditions where face coverings must be worn at the workplace.
- That employees can request face coverings and can wear them at work regardless of vaccination status and without fear of retaliation.
- COVID-19 symptoms, and the importance of obtaining a COVID-19 test and not coming to work if the employee has COVID-19 symptoms.
- Information on our COVID-19 policies and how to access COVID-19 testing and vaccination, and the fact that vaccination is effective at preventing COVID-19, protecting against both transmission and serious illness or death.

## Exclusion of COVID-19 Cases and Employees who had a Close Contact

Where we have a COVID-19 case or close contact in our workplace, we limit transmission by:

- Ensuring that COVID-19 cases are excluded from the workplace until our return-to-work requirements are met.
- Reviewing current CDPH guidance for persons who had close contacts, including any guidance regarding quarantine or other measures to reduce transmission.
- Developing, implementing, and maintaining effective policies to prevent transmission of COVID-19 by persons who had close contacts.
- For employees excluded from work, continuing, and maintaining employees' earnings, wages, seniority, and all other employees' rights and benefits.
- Providing employees at the time of exclusion with information on available benefits.

## Reporting, Recordkeeping, and Access

It is our policy to:

- Report information about COVID-19 cases and outbreaks at our workplace to the local health department whenever required by law, and provide any related information requested by the local health department.

- Maintain records of the steps taken to implement our written COVID-19 Prevention Program in accordance with section 3203(b).
- Make our written COVID-19 Prevention Program available at the workplace to employees, exclusive employee representatives, and to representatives of Cal/OSHA immediately upon request.

## Return-to-Work Criteria

We will meet the following return to work criteria for COVID-19 cases and employees excluded from work:

- COVID-19 cases, regardless of vaccination status or previous infection and who do not develop symptoms or symptoms are resolving**, cannot return to work until we can demonstrate that all of the following criteria have been met:
  - At least five days have passed from the date that COVID-19 symptoms began or, if the person does not develop COVID-19 symptoms, from the date of first positive COVID-19 test;
  - At least 24 hours have passed since a fever of 100.4 degrees Fahrenheit or higher has resolved without the use of fever reducing medications; and
  - A negative COVID-19 test from a specimen collected on the fifth day or later is obtained; or, if unable to test, 10 days have passed from the date that COVID-19 symptoms began or, if the person does not develop COVID-19 symptoms, from the date of first positive COVID-19 test.
- COVID-19 cases, regardless of vaccination status or previous infection, whose COVID-19 symptoms are not resolving**, may not return to work until:
  - At least 24 hours have passed since a fever of 100.4 degrees Fahrenheit or higher has resolved without the use of fever-reducing medication; and
  - 10 days have passed from when the symptoms began.
- COVID-19 tests may be self-administered and self-read only if employees write their name and date the test was taken and email a photo of the test to JUSD contact tracers.
- Regardless of vaccination status, previous infection, or lack of COVID-19 symptoms, a COVID-19 case shall wear a face covering in the workplace until 10 days have passed since the date that COVID-19 symptoms began or, if the person did not have COVID-19 symptoms, from the date of their first positive COVID-19 test.
- The return to work requirements for COVID-19 cases who do or do not develop symptoms apply regardless of whether an employee has previously been excluded or other precautions were taken in response to an employee's close contact or membership in an exposed group.
- If an order to isolate, quarantine, or exclude an employee is issued by a local or state health official, the employee will not return to work until the period of isolation or quarantine is completed or the order is lifted.

## COVID-19 Prevention in Employer-Provided Transportation

### Assignment of transportation

To the extent feasible, we reduce exposure to COVID-19 hazards by assigning employees sharing vehicles to distinct groups and ensuring that each group remains separate from other such groups during transportation, during work activities, and in employer-provided housing. We prioritize shared transportation assignments in the following order:

- Employees residing in the same housing unit are transported in the same vehicle.
- Employees working in the same crew or workplace are transported in the same vehicle.
- Employees who do not share the same household, work crew or workplace are transported in the same vehicle only when no other transportation alternatives are feasible.

### Face coverings and respirators

We ensure that:



# COVID-19 PREVENTION PROGRAM PG.6

- Face covering requirements of our CPP **Face Coverings** are followed for employees waiting for transportation, if applicable.
- We review CDPH and local health department recommendations regarding face coverings and implement face covering policies that effectively eliminate or minimize transmissions in vehicles.
- We provide training to employees on CDPH and local health department recommendations regarding face coverings, and on our policies.
- Upon request, we provide respirators for voluntary use in compliance with subsection 5144(c)(2) to all employees in the vehicle.

## **Screening**

We develop, implement, and maintain effective procedures for screening and excluding drivers and riders with COVID-19 symptoms prior to boarding shared transportation. We screen our employees by having them self-screen according to CDPH guidelines.

## **Ventilation**

We ensure that vehicle windows are kept open, and the ventilation system is set to maximize outdoor air and not set to recirculate air. Windows do not have to be kept open if one or more of the following conditions exist:

- The vehicle has functioning air conditioning in use and excessive outdoor heat would create a hazard to employees.
- The vehicle has functioning heating in use and excessive outdoor cold would create a hazard to employees.
- Protection is needed from weather conditions; such as rain or snow.
- The vehicle has a cabin air filter in use and the U.S. EPA Air Quality Index for any pollutant is greater than 100.

## **Hand hygiene**

We provide hand sanitizer in each vehicle and ensure that all drivers and riders sanitize their hands before entering and exiting the vehicle. No employer-provided hand sanitizer contains methyl alcohol.



# PROTOCOLS FOR STUDENTS IN K-12 SCHOOL SETTINGS

## Protocols for School Students in K-12 School Settings

Riverside University Health System – Public Health

This protocol aligns with CDPH School Guidance and CDPH Isolation and Quarantine Guidance. For more information on K-12 School Guidance, please refer to [K-12 Guidance 2021-22 School Year \(ca.gov\)](#) or the FAQ [K-12 Schools Guidance 2021-2022 Questions & Answers \(ca.gov\)](#).

### MASKING:

CDPH strongly recommends that all persons (e.g., students and staff) wear masks in K-12 indoor settings, with consideration of exemptions per [CDPH face mask guidance](#).

- Schools/districts should consider policies that support students who choose to wear a mask after March 11, 2022, and also awareness and support campaigns to prevent any possible bullying from masking choice.
- Schools/districts should consider policies for medically fragile staff and students, and the health services offices where students are served day to day.

	REQUIRED	STRONGLY RECOMMENDED	RECOMMENDED	OPTIONAL
<b>Vaccinated &amp; Unvaccinated</b>				
Public Indoor (Effective end of day February 28)	✓	✓		
Schools & Childcare (Effective end of day March 11)	✓	✓		
Health Care	✓			
Long-Term Care	✓			
Jails & Prisons	✓			

NOTE: Locals may have additional requirements beyond the state requirements based on local conditions including community vaccine rates or vaccination rates in schools and childcare facilities.

### TESTING:

CDPH has a robust State- and Federally-funded school testing program and subject matter experts available to support school decision making, including free testing resources to support screening testing programs (software, test kits, shipping, testing, etc.).

- Resources for schools interested in testing include: California's Testing Task Force [K-12 Schools Testing Program](#), [K-12 school-based COVID-19 testing strategies](#) and [Updated Testing Guidance](#); The Safe Schools for [All state technical assistance \(TA\)](#) portal; and the [CDC K-12 School Guidance](#) screening testing considerations (in Section 1.4 and Appendix 2) that are specific to the school setting.

### CASE REPORTING, CONTACT TRACING AND INVESTIGATION:

- Per AB 86 (2021) and California Code Title 17, section 2500, schools are required to report COVID-19 cases to the local public health department. [Title 17, California Code of Regulations \(CCR\) 2500, 2593, 2641.5-2643.20, and 2800-2812 Reportable Diseases and Conditions](#)
- Schools or LEAs should have a COVID-19 liaison to assist the local health department with activities related to COVID-19.

Revised 4/6/2022



## POSITIVE COVID-19 TEST – REGARDLESS OF VACCINATION STATUS

### Confirmed COVID-19 Test symptomatic:

- Positive individual to remain in home isolation for at least 5 days from symptom onset.
- Isolation can end after day 5 if symptom(s) are not present or are resolving AND a diagnostic specimen\*\* is collected on day 5 or later and the test is negative.
- If fever is present, isolation should be continued until fever resolves.
- If isolation is discontinued after day 5, it is strongly recommended that students continue to wear a well-fitting mask around others for a total of 10 days, especially in indoor settings.
- If symptom(s), other than fever, are not resolving continue to isolate until symptom(s) are resolving or until after day 10.

### Confirmed COVID-19 Test asymptomatic or the onset of symptoms is unknown:

- Positive individual to remain in home isolation for at least 5 days from positive test date.
- Isolation can end after day 5 if symptom(s) are not present or are resolving AND a diagnostic specimen\*\* is collected on day 5 or later and the test is negative.
- If isolation is discontinued after day 5, it is strongly recommended that students continue to wear a well-fitting mask around others for a total of 10 days, especially in indoor settings.
- If student develops symptom(s) during isolation, student must remain in isolation until after day 10.

NOTE: If student is unable to test or choose not to test, and symptom(s) are not present or are resolving, student must remain in isolation until after day 10.

\*\*Antigen Testing Preferred

## NO KNOWN EXPOSURE- SYMPTOMATIC- REGARDLESS OF VACCINATION STATUS

Testing can be completed at the onset of symptoms but please note that subsequent testing may be required on day 5 or later. While test is pending continue home isolation.

### Send home, instruct to isolate, and recommend testing on day 5 from symptom onset.

If unable to test or choosing not to test, quarantine can end after Day 10 from symptom onset if student's symptom(s) improve AND is afebrile for at least 24 hours without the use of fever reducing medications.

- While symptomatic student COVID-19 test is pending, they must continue to isolate.
- **If symptomatic student test is positive:** student must continue isolation and follow protocol for **POSITIVE COVID-19 TEST - REGARDLESS OF VACCINATION STATUS** section in this document.
- **If student test is negative but still continues to be symptomatic with symptom(s) not resolving:** Student should continue to be excluded from school and test on day 5 or later from symptom(s) onset. If test was completed before day 5 from symptom(s) onset, recommend retest on day 5 or later from symptom(s) onset. Student may be released from quarantine and return to school if: COVID-19 test result is negative, and student's symptom(s) are resolving AND is afebrile for at least 24 hours without the use of fever reducing medications; OR a healthcare provider has provided documentation that the symptom(s) are typical of their underlying chronic condition; OR a healthcare provider has confirmed an alternative diagnosis; OR at least 10 days have passed since symptom(s) onset.
- Students who test negative and symptom(s) are no longer present or are resolving can end quarantine after Day 5 if a test is collected on Day 5 or later from the date of last exposure and the test is negative AND student symptom(s) are no longer present or are resolving and is afebrile for at least 24 hours without the use of fever reducing medication

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# PROTOCOLS FOR STUDENTS IN K-12 SCHOOL SETTINGS (CONT.)

## GROUP-BASED TRACING GUIDANCE

### EXPOSED TO COVID-19 – REGARDLESS OF VACCINATION STATUS

#### ASYMPTOMATIC – Regardless of Vaccination Status

##### Exposed to Confirmed Positive COVID-19 Case

- Students who are exposed to COVID-19, regardless of vaccination status or who were previously infected with COVID-19, should get tested for COVID-19 with at least one diagnostic test obtained 3-5 days after last exposure to positive COVID-19 case.
- Students may continue going to school and participate in all K-12 schooling, including sports and extra-curricular activities if they remain asymptomatic and test between days 3 and 5 after last exposure to positive COVID-19 case.
- It is strongly recommended that students continue to wear a well-fitted mask (surgical mask recommended) while on K-12 school settings while indoors.
- In the event of a wide-scale and/or repeated exposures, broader (e.g., grade-wide or campus-wide) once weekly testing for COVID-19 may be considered until such time that exposure events become less frequent.
- Any FDA-approved antigen diagnostic test, PCR diagnostic test, or pooled PCR test is acceptable for evaluation of an individual's COVID-19 status. For individuals who have been recently infected (within the past 90 days), antigen testing is strongly recommended as PCR results may remain persistently positive and not be indicative of a new active infection. Repeat antigen testing and/or confirmatory molecular testing should be considered in individuals who receive a negative result with an antigen test but have symptoms specific for COVID-19 (such as loss of taste and smell).
- If exposed students become symptomatic, please refer to **GROUP-BASED TRACING GUIDANCE - SYMPTOMATIC-REGARDLESS OF VACCINATION STATUS** section in this document.

#### SYMPTOMATIC – Regardless of Vaccination Status

Testing can be completed at the onset of symptoms but please note that subsequent testing may be required on day 5 or later. While test is pending continue home isolation.

##### Send home, instruct to isolate, and recommend testing on day 5 from symptom(s) onset.

If unable to test or choosing not to test, quarantine can end after Day 10 from last exposure to positive COVID-19 case if student symptom(s) improve AND is afebrile for at least 24 hours without the use of fever reducing medications.

- While exposed student COVID-19 test is pending, they must continue to isolate.
- If exposed student test is positive: exposed student must continue isolation and follow protocol for **POSITIVE COVID-19 TEST - REGARDLESS OF VACCINATION STATUS** section in this document.
- If student test is negative but still continues to be symptomatic with symptom(s) not resolving: Student should continue to be excluded from school and test on day 5 or later from symptom(s) onset. If test was completed before day 5 from symptom(s) onset, recommend retest on day 5 or later from symptom(s) onset. Student may be released from quarantine and return to school if: COVID-19 test result is negative, and student's symptom(s) are resolving AND is afebrile for at least 24 hours without the use of fever reducing medications; OR a healthcare provider has provided documentation that the symptom(s) are typical of their underlying chronic condition; OR a healthcare provider has confirmed an alternative diagnosis; OR at least 10 days have passed since symptom(s) onset.
- Students who test negative and symptom(s) are no longer present or are resolving can end quarantine after Day 5 if a test is collected on Day 5 or later from the date of last exposure and the test is negative AND student symptom(s) are no longer present or are resolving and is afebrile for at least 24 hours without the use of fever reducing medications.

## OVERVIEW OF GROUP-BASED TRACING FRAMEWORK

Category	Group-Based Tracing
<b>Student with COVID-19</b>	Isolate per general CDPH guidance – See <b>Positive COVID-19 Test – Regardless of Vaccination Status</b> section in this document.
<b>Students exposed to someone with COVID-19</b>	Identify <b>group(s)</b> who shared the same indoor airspace for at least 15 mins within 24 hours of someone with COVID-19.
<b>Notifications</b>	Notification should occur to entire "group" of exposed students (e.g., classmates, teammates, cohorts, etc.) rather than contact tracing to identify individual "close contacts" (e.g., those within 6 feet). Notifications should be provided to all individuals considered exposed, including those who are vaccinated and/or recently infected.
<b>Actions (Quarantine)</b>	<p><u>Group Action:</u></p> <ul style="list-style-type: none"> <li>Remain in school while in a group quarantine</li> <li>Get tested (all students in group test regardless of vaccination status or history of previous infection)</li> </ul> <p>See <b>Group-Based Tracing Guidance</b> section in this document for more information.</p>
<b>Testing</b>	Entire exposed <b>group(s)</b> , who shared the same indoor airspace for at least 15 mins within 24 hours of someone with COVID-19 and regardless of vaccination status or prior infection, shall test 3-5 day from last exposure to positive COVID-19 case. See <b>Group-Based Tracing Guidance</b> section in this document below.
<b>Reporting</b>	Should a close contact convert to a case, case(s) shall be reported to the LHD within 24 hours after becoming notified of the positive case(s).
	<b>CDPH Mandatory Case Reporting by Schools</b> <a href="#">Case Reporting by Schools Directive</a>

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# PROTOCOLS FOR STUDENTS IN K-12 SCHOOL SETTINGS (CONT.)

## DEFINITIONS

**Positive Case:** a person who has tested positive for COVID-19.

**Close Contact:** a person who is within 6 feet for a cumulative total of 15 minutes or more over a 24-hour period of a person contagious with COVID-19.

**Exposed:** an individual that has had close contact with a Positive Case.

**Asymptomatic:** means there are no symptoms.

**Symptomatic:** means showing symptoms, or it may concern a specific symptom.

**Isolation:** If you have tested POSITIVE for COVID-19, you will need to self-isolate. This means that you will need to stay in a separate room, with no personal contact with others for 10 days.

**Vaccinated:** A student is considered fully vaccinated if at least 14 days have passed since the second dose in a two-dose COVID-19 vaccine series is completed.

**Unvaccinated:** A student is considered unvaccinated if the student has not yet received the second dose in a two-dose COVID-19 vaccine series.

**Booster:** For more information about booster eligibility please visit: [COVID-19 Vaccine Booster Shots | CDC](#)

**Acceptable Testing for Schools:** includes Antigen diagnostic tests, PCR diagnostic tests, and pooled PCR tests.

\* Antigen Test Preferred but not required

\*\*If pooled PCR testing is being used, additional testing procedures must be in place to provide subsequent testing should a positive result be detected. Please reference CDPH's School Testing [Resources](#) and [Considerations](#) for more information on pooled testing.

## MORE INFORMATION

State of California Safe Schools For All Hub: [CA Covid-19 School Readiness Hub](#)

Order of the State Public Health Officer Vaccine Verification for Workers in School – October 15<sup>th</sup> deadline: [Order of the State Public Health Officer Vaccine Verification for Workers in Schools](#)



# PROTOCOLS FOR STAFF IN K-12 SCHOOL SETTINGS

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## Protocols for School Staff in K-12 School Settings

K-12 Guidance 2021-2022 School Year (ca.gov)

This protocol aligns with CDPH School Guidance, CDPH Isolation and Quarantine Guidance and Cal/OSHA's COVID-19 Prevention ETS. [K-12 Guidance 2021-22 School Year \(ca.gov\)](#) and [K-12 Schools Guidance 2021-2022 Questions & Answers \(ca.gov\)](#).

For more information on isolation and quarantine, please refer to the following CDPH guidance. [Guidance on Isolation and Quarantine for COVID-19 Contact Tracing \(ca.gov\)](#) For more information about Cal/OSHA's COVID-19 ETS, please refer to the following guidance. [COVID-19 Emergency Temporary Standards Frequently Asked Questions \(ca.gov\)](#)

If staff were previously infected with (laboratory confirmed) COVID-19 within the last 90 days: (1) Staff are not required to undergo routine diagnostic screening testing. It's important to note that if staff become symptomatic within the 90-day period, diagnostic testing should be completed. (2) Staff may not need to quarantine; an individualized assessment should be completed.

### POSITIVE COVID-19 TEST – REGARDLESS OF VACCINATION STATUS

#### Confirmed COVID-19 Test symptomatic:

- Positive staff member to remain in home isolation for at least 5 days from symptom onset.
- Isolation can end after day 5 if symptoms are not present or are resolving AND a diagnostic specimen\*\* is collected on day 5 or later and the test is negative, staff is required to wear a well-fitting mask when sharing indoor airspace for a total of 10 days.
- If fever is present, isolation should be continued until fever resolves.
- If symptoms, other than fever, are not resolving continue to isolate until symptoms are resolving or until after day 10.

#### Confirmed COVID-19 Test asymptomatic or the onset of symptoms is unknown:

- Positive staff member to remain in home isolation for at least 5 days from positive test date.
- Isolation can end after day 5 if symptoms are not present or are resolving AND a diagnostic specimen\*\* is collected on day 5 or later and the test is negative.
- If isolation is discontinued after day 5, staff is required to wear a well-fitting mask when sharing indoor airspace for a total of 10 days, especially in indoor settings.
- If staff develop symptoms during isolation, refer to Confirmed COVID-19 Test Symptomatic section.

**NOTE:** If staff is unable to test or choose not to test, staff must remain in isolation until after Day 10 if fever-free for 24 hours without the use of fever-reducing medication and all other symptoms are resolving or resolved.

\*\*Antigen Test Preferred

### PERSONS WHO DISPLAY SYMPTOMS OF COVID -19 – REGARDLESS OF VACCINATION STATUS

Testing can be completed at the onset of symptoms but please note that subsequent testing may be required on day 5 or later. While test is pending continue home isolation.

#### Send home, instruct to isolate, and recommend testing 3 - 5 days.

Notify School Health Office immediately and share test results.

- While staff COVID-19 test is pending, they must continue home isolation.
- **If staff test is positive:** staff must continue isolation and follow protocol for **POSITIVE COVID-19 TEST - REGARDLESS OF VACCINATION STATUS** section in this document.
- **If staff does not have a known exposure, test is negative, and symptoms are resolving or resolved:** Staff may return to work and should mask for 10 days from symptom onset.

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- **If staff has a known exposure, test is negative, and symptoms are resolving or resolved:** Staff may return to work and must mask for 10 days from symptom onset.
- **If staff refuse or are unable to test,** staff must remain in home isolation through day 10 and can return on day 11 if 24 hours have passed since resolution of fever without the use of fever-reducing medications and symptoms are not present or are resolving.

### EXPOSED- ASYMPTOMATIC – REGARDLESS OF VACCINATION STATUS

#### Require testing 3 - 5 days after last exposure.

Notify School Health Office immediately and share test results.

- **If staff test is positive:** staff must continue isolation and follow protocol for **POSITIVE COVID-19 TEST - REGARDLESS OF VACCINATION STATUS** section in this document.
- Staff are required to wear a well-fitting mask when sharing indoor airspace for 10 days. \*Masking requirements are per Cal/OSHA COVID-19 ETS, link is above.
- If symptoms develop, send home, test, and refer to PERSONS WHO DISPLAY SYMPTOMS OF COVID-19 section.  
Please Note: Persons infected within the prior 90 days do not need to be tested, quarantined, or excluded from work unless symptoms develop.

### DEFINITIONS

**Positive Case:** a person who has tested positive for COVID-19.

**Close Contact:** someone who shares the same indoor airspace (home, clinic waiting room, airplane, etc.) for a cumulative total of 15 minutes or more over a 24-hour period.

**Exposed:** an individual that has had close contact with a Positive Case.

**Asymptomatic:** means there are no symptoms.

**Symptomatic:** means showing symptoms, or it may concern a specific symptom.

**Isolation:** If you have tested POSITIVE for COVID-19 or have COVID-19 symptoms, you should self-isolate. Isolation means to separate those infected with a contagious disease from people who are not infected.

**Acceptable Testing for Schools:** this includes Antigen diagnostic tests\*, PCR diagnostic tests, and pooled PCR tests\*\*. Diagnostic PCR tests are preferred, but not required.

\* Antigen Test Preferred

\*\*If pooled PCR testing is being used, additional testing procedures must be in place to provide subsequent testing should a positive result be detected. Please reference CDPH's School Testing [Resources](#) and [Considerations](#) for more information on pooled testing.

### MORE INFORMATION

- State of California Safe Schools For All Hub: [CA Covid-19 School Readiness Hub](#)
- Order of the State Public Health Officer Vaccine Verification for Workers in School – October 15<sup>th</sup> deadline: [Order of the State Public Health Officer Vaccine Verification for Workers in Schools](#)
- CDPH school testing resources information: [School Testing | California Coronavirus Testing Task Force](#)

Revised 5/2/2022





# K-12 GUIDANCE 2022-23 SCHOOL YEAR

8/4/2022

K-12 Guidance 2022-23 School Year

8/4/2022

K-12 Guidance 2022-23 School Year



TOMÁS J. ARAGÓN, M.D., Dr.P.H.  
State Public Health Officer & Director

State of California—Health and Human  
Services Agency  
**California Department of  
Public Health**



GAVIN NEWSOM  
Governor

June 30, 2022

**TO:** All Californians

**SUBJECT:** COVID-19 Public Health Guidance for K-12 Schools to Support Safe In-Person Learning, 2022-2023 School Year

**RELATED MATERIALS:** Safe Schools for All Hub | Guidance for the Use of Face Masks | Guidance for Individuals Infected with or Exposed to COVID-19 | COVID-19 Outbreak Definitions | COVID-19 Testing at Schools | State Public Health Officer Order regarding School Workers

## Preamble

This guidance is intended to support safe, in-person learning in K-12 schools and mitigate the spread of COVID-19. Disease management strategies in K-12 schools are guided by the principle that safe, in-person learning is critical to student well-being and development.

COVID-19 is here to stay, but we have learned methods and gained tools to decrease its impact on our health and well-being. California's schools can manage this disease in sustainable and adaptive manners. In alignment with the state's SMARTER plan, California will continue to provide resources—including COVID-19 tests and personal protective equipment—to support these goals and prevent broad disruption to in-person learning.

Additionally, many of the strategies used to address COVID-19 can protect school communities from other diseases and support healthy learning environments. In alignment with the CDC, California schools should consider the approaches described below as potential methods to also safeguard students and staff from other airborne pathogens, allergens, and pollutants (e.g., wildfire smoke).

The guidance is based on current scientific knowledge and anticipated trends. It is subject to change, as COVID-19 conditions can shift rapidly and our response in schools must remain nimble and responsive to dynamic challenges.

## General Considerations:

1. The guidance is effective July 1, 2022, unless otherwise stated, and will continue to be reviewed regularly by the California Department of Public Health (CDPH).
2. For ease of reference, the guidance includes information about certain relevant requirements outside of CDPH authority. See the linked sources noted within Required Actions below for more details.

3. California affirms the authority of local health departments and local educational agencies to maintain or establish additional guidance, including required actions, for K-12 school settings in their respective jurisdictions. When making a determination of whether additional measures are warranted to mitigate in-school transmission of COVID-19, CDPH recommends local health and education officials confer and review this guidance, relevant local considerations, and CDC guidance.
4. In workplaces, employers are subject to the Cal/OSHA COVID-19 Emergency Temporary Standards (ETS) or in some workplaces the Cal/OSHA Aerosol Transmissible Diseases Standard, and should consult those regulations for additional applicable requirements.
5. When applying this guidance, consideration should be given to the direct school population and the surrounding community. Factors include:
  - CDC community level indicators of COVID-19 and their trajectory;
  - COVID-19 vaccination coverage in the community and among students, teachers, and staff;
  - local COVID-19 outbreaks or transmission patterns;
  - indoor air quality at relevant facilities;
  - availability and accessibility of resources, including masks and tests;
  - ability to provide therapeutics in a timely and equitable manner as they become available;
  - equity considerations, including populations disproportionately impacted by and exposed to COVID-19;
  - local demographics, including serving specialized populations of individuals at high risk of severe disease and immunocompromised populations; and
  - community input, including from students, families, and staff.
6. It is recommended that schools communicate to students, parents, staff, and the broader school community about the measures in place to safeguard health and well-being. This can include direct dissemination of safety plans (e.g., via email), providing information for students to take home to their families, and/or posting plans on a school's website or around campus. Communication should be cognizant of languages spoken and literacy levels of community members.

## Mitigation Strategies

### Staying Up to Date on Vaccinations:

Vaccinations prevent illness by working with the body's natural defenses to help safely develop immunity to disease. Not only do vaccinations provide individual-level protection, but high vaccination coverage reduces the burden of disease in schools and communities and may help protect individuals who are not vaccinated or those who may not develop a strong immune response from vaccination.

#### 1. Recommended Actions:

- a. California strongly recommends that all eligible individuals get vaccinated against COVID-19 and remain up-to-date to protect oneself and reduce transmission of the virus.



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b. Additionally, children have fallen behind on receiving other vaccines over the course of pandemic, placing them and their communities at increased risk of falling ill from other vaccine-preventable illnesses. Schools should review statutory requirements for vaccination requirements for entry into K-12 schools and visit Shots for School for information.

## Optimizing Indoor Air Quality:

The risk of getting COVID-19 is greater in indoor settings with poor air quality. Effective ventilation and filtration can curb the spread of COVID-19 and other infectious diseases. It may also protect students and staff from exposure to wildfire smoke and other airborne allergens and pollutants.

### 1. Recommended Actions:

- a. Follow CDPH recommendations to improve indoor air quality to mitigate against COVID-19 in K-12 schools. Facility maintenance staff may also review technical considerations (PDF).
- b. In circumstances where outdoor air quality is poor (such as from wildfire smoke), schools are encouraged to confer with local health officials to determine the best approach forward. Considerations include access to the following:
  - air filtration strategies that do not rely on outdoor air sources (e.g., portable air cleaners);
  - higher quality facemasks (e.g., N95, KN95, or KF94 respirators);
  - alternative spaces with better air quality to host in-person learning
  - alternative ways to commute to/from school; and
  - local COVID-19 epidemiologic factors (i.e., vaccination coverage status, community case rates).

For more information, see resources and guidance from the California Department of Education and the California Air Resources Board.

## Using Facemasks:

Masks, particularly high-quality and well-fitting masks (PDF), remain highly effective, inexpensive, and dynamic tools to protect oneself and mitigate transmission of COVID-19 and other respiratory pathogens.

### 1. Required Actions:

- a. No person can be prevented from wearing a mask as a condition of participation in an activity or entry into a school, unless wearing a mask would pose a safety hazard (e.g., watersports).
- b. Schools must develop and implement local protocols to provide masks to students who inadvertently fail to bring a face covering to school and desire to use one.

### 2. Recommended Actions:

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a. Unless otherwise directed by local health departments or local educational agencies, students and staff should follow CDPH masking guidance for the general public, as well as masking guidance for specific situations referenced below (e.g., when having symptoms, being infected, or exposed).

## Getting Tested for COVID-19:

Testing remains a key mitigation layer to detect and curb transmission of COVID-19. Schools are encouraged to ensure access to COVID-19 testing for students and staff, particularly for vulnerable communities. Schools should review support and resources offered by the California COVID-19 Testing Task Force, as well as those available through healthcare insurers, local, and federal sources.

### 1. Recommended Actions:

- a. CDPH recommends that antigen tests be considered the primary option for detecting COVID-19 in schools, compared to PCR tests. For more information, see the Preliminary Testing Framework for K-12 Schools.
- b. Due to the increased travel and social interactions that often occurs during school-breaks, it is recommended that students and staff get tested for COVID-19 prior to returning to school following major breaks (e.g., summer, winter, spring).
- c. Additional testing recommendations are referenced in relevant sections below.

## Maintaining Clean Hands:

Hand hygiene can prevent the spread of infectious diseases, including COVID-19.

### 1. Recommended Actions:

- a. Schools should teach and reinforce proper handwashing to lower the risk of spreading viruses, including the virus that causes COVID-19.
- b. Schools should ensure adequate supplies to support hand hygiene behaviors, including soap, tissues, no-touch trashcans, and hand sanitizers with at least 60 percent alcohol for staff and children who can safely use hand sanitizer. Hand sanitizers should be stored up, away, and out of sight of younger children and should be used only with adult supervision for children ages 5 years and younger.
- c. Schools should teach and reinforce covering coughs and sneezes to help keep individuals from getting and spreading infectious diseases, including COVID-19.

## Managing Individuals with Symptoms:

Staying home when sick can lower the risk of spreading infectious diseases, including COVID-19, to other people.

### 1. Required Actions:



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a. California requires employers to provide COVID-19 supplemental paid sick leave for most workers through September 30, 2022. This includes circumstances in which workers are experiencing symptoms of COVID-19 and seeking a medical diagnosis, attending a vaccine appointment for themselves or for a family member, and/or if a worker's child is isolating due to COVID-19 infection.

## 2. Recommended Actions:

- a. K-12 schools are encouraged to develop standard criteria for managing students who develop symptoms of infectious diseases, including COVID-19. In most situations, any student who develops new, unexplained symptoms should not return to campus until it is clear that symptoms are mild and improving or are due to a non-infectious cause (e.g., allergies). This includes waiting until 24 hours have passed since resolution of fever without the use of fever-reducing medications.
- b. Additionally, if symptoms are concerning for COVID-19, it is strongly recommended that students wear a mask and get tested immediately. Students should also follow CDPH recommendations for retesting and/or isolating if results are positive.
- c. Schools should avoid policies that incentivize coming to school while sick.

## Reporting COVID-19 disease burden to local health authorities:

Notifying local health authorities of the disease burden in schools can expedite deployment of additional strategies and resources to manage illness and contain transmission and outbreaks.

### 1. Required Actions:

- a. K-12 schools should refer to California Code of Regulations (CCR) Title 17, §2500 and §2508 for reporting requirements. Note that 17 CCR §2500 has been temporarily modified by the State Public Health Officer Order of February 10th, 2022.
- b. As workplaces, schools are subject to COVID-19 workplace outbreak reporting requirements stipulated in AB 685 and Cal/OSHA Emergency Temporary Standards.

## Managing Students Diagnosed with COVID-19:

Prompt management of students with COVID-19 can prevent further spread and, in some cases, allow for early treatment.

### 1. Recommended Action:

- a. Students diagnosed with COVID-19 should follow recommendations listed in Table 1 (Persons with COVID-19) of CDPH's guidance for the general public, including staying home for at least 5 days and wearing a well-fitting mask around others for a total of 10 days, especially in indoor settings.

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## Managing Students Exposed to COVID-19:

Prompt notification to students and families regarding exposure to infectious diseases, including COVID-19, can allow for rapid testing, early treatment, and prevention of further spread.

### 1. Recommended Actions:

- a. It is recommended that families notify schools if their child has COVID-19 and was on school grounds during their infectious period, and that schools in turn notify students who spent more than a cumulative total of 15 minutes (within a 24-hour time period) in a shared indoor airspace (e.g., classroom) with someone with COVID-19 during their infectious period.
- b. In lieu of individual exposure notifications, schools should consider providing a general notification to the entire school community during times of elevated community transmission of COVID-19. This communication can alert all to the increased potential of being exposed to COVID-19 due to a rise in cases among school and community members, and remind all to monitor for symptoms and get tested.
- c. All students with known exposure to persons with COVID-19 should follow recommendations listed in Table 2 (Asymptomatic Persons Who are Exposed to Someone with COVID-19) of CDPH's guidance for the general public. If they remain without symptoms, students may continue to take part in all aspects of K-12 schooling including sports and extracurricular activities. As recommended in Table 2, they should wear a well-fitting mask around others for a total of 10 days and get tested 3-5 days after last exposure.

## Managing COVID-19 Outbreaks:

CDPH will continue to support local health and education officials in managing suspected or confirmed outbreaks of COVID-19.

### 1. Recommended Actions:

- a. Broad disruptions to in-person learning, such as temporary school or classroom closures, due to COVID-19 should remain a last resort and considered only after all available resources have been exhausted, and only after conferring with local health officials.
- b. Local public health officials are encouraged to contact CDPH to learn more about consultation, testing and vaccination resources to support management of COVID-19 outbreaks.

## Cleaning Facilities:



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In general, routine cleaning is enough to sufficiently remove the virus that causes COVID-19 from surfaces. If disinfectants are used, use asthma-safer products.

## 1. Recommended action:

- a. Drinking fountains may be open and used by students and staff. Routine cleaning is recommended.

## Additional Considerations

1. **Considerations to address student mental and behavioral health:** Schools are encouraged to implement strategies to address student mental and behavioral health. Schools should review guidance and resources available to support social and emotional learning and mental health resources for youth, including California's Healthy Minds, Thriving Kids Project.
2. **Considerations for students with disabilities or other health care needs:** When implementing this guidance, schools should carefully consider how to address the legal requirements related to provision of a free appropriate public education and requirements to reasonably accommodate disabilities, which continue to apply. For additional recommendations for students with disabilities or other health care needs, refer to guidance provided by the American Academy of Pediatrics.
3. **Considerations for higher risk activities:** Certain activities that involve increased and forceful exhalation can pose increased risk for getting and spreading COVID-19, particularly if conducted indoors, in poorly ventilated settings, and/or without the use of masks. Accordingly, schools may consider implementing additional measures to mitigate transmission in these settings, including screening testing and vaccination, particularly during COVID-19 outbreaks or surges.
4. **Considerations for large events at K-12 schools:** Particularly during surges of COVID-19, school dances, large assemblies, and other school-based crowded events, especially those held indoors, all have the potential to cause substantial spread of COVID-19 within and beyond the school community. Prior to hosting large events, schools are encouraged to review the Safe and SMART Events Playbook (PDF) for mitigation strategies that should be considered.
5. **Considerations for visitors to K-12 schools:** Schools should not limit access for essential direct service providers who comply with school visitor policies due to a concern about mitigating spread of COVID-19.
6. **Considerations for boarding schools and programs that may operate residential components:** Participants in activities with a residential component are at increased risk of getting and spreading COVID-19 to one another. Accordingly, they should consider all the layered mitigation strategies described in this guidance, especially recommendations to get vaccinated and undergo testing for COVID-19 prior to returning to school following major breaks (e.g., summer, winter, spring).

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PO Box, 997377, MS 0500, Sacramento, CA 95899-7377  
Department Website (cdph.ca.gov)



# STATE PUBLIC HEALTH ORDER

8/4/2022

Order of the State Public Health Officer Vaccine Verification for Workers in Schools



State of California—Health and  
Human Services Agency  
**California Department of  
Public Health**



August 11, 2021

**TO:** All Californians

**SUBJECT:** Vaccine Verification for Workers in Schools

**Related Materials:** Vaccine Verification for Workers in Schools - Q&A

## State Public Health Officer Order of August 11, 2021

The COVID-19 pandemic remains a significant challenge in California. COVID-19 vaccines are effective in reducing infection, serious disease, hospitalization, and death. At present, 63% of Californians 12 years of age and older are fully vaccinated with an additional 10% partially vaccinated. Children under the age of 12 are not currently eligible for any authorized vaccines.

California is currently experiencing the fastest increase in COVID-19 cases during the entire pandemic with 22.7 new cases per 100,000 people per day, with case rates increasing tenfold since early June. The Delta variant, which is two times more contagious than the original virus, is currently the most common variant causing new infections in California.

Unvaccinated persons are more likely to get infected and spread the virus, which is transmitted through the air. Most current hospitalizations and deaths are among unvaccinated adults. Almost all K-6th graders are unvaccinated and will not be eligible for vaccines at the outset of the 2021-22 school year. Additionally, although some 7-12th grade students will be fully vaccinated by the start of the school year, many will not. As of August 10, 2021, less than 41% of Californians 12 to 17 years old were fully vaccinated.

California is committed to safe, full, in-person learning for all in K-12 schools, following strong public health science. For example, California has implemented a universal masking requirement in all K-12 schools, as well as recommendations around testing strategies for K-12 schools, to support the successful return to full in-person instruction at the outset of the school year, as well as minimizing missed school days.

Vaccination against COVID-19 is the most effective means of preventing infection with the COVID-19 virus, and subsequent transmission and outbreaks. Current CDPH K-12 guidance strongly recommends vaccination for all eligible individuals, thereby reducing COVID-19 rates throughout the community, including in schools, and creating a wrap-around safety layer for unvaccinated students. This Order, consistent with this recommendation,

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Order of the State Public Health Officer Vaccine Verification for Workers in Schools

requires verification of vaccination status among eligible K-12 school workers, and establishes diagnostic screening testing of unvaccinated workers to minimize the risk that they will transmit while on K-12 school campuses, where a majority of students are not vaccinated and younger students are not yet eligible for vaccines.

Schools may use funds received from multiple sources to address costs associated with employee vaccination verification and COVID-19 diagnostic screening testing, including Elementary and Secondary School Emergency Relief Fund (ESSER) I, II, and III; Governor's Emergency Education Relief Fund (GEER) I and II; and In-Person Instruction Grants (AB 86). Additionally, the California Department of Public Health provides access to subsidized COVID-19 testing for schools through specified partners.

For these reasons, in order to prevent the further spread of COVID-19 in K-12 schools, the following temporary and limited public health measures are necessary at this time.

### I, as State Public Health Officer of the State of California, order:

I. This Order applies to the following facilities: public and private schools serving students in transitional kindergarten through grade 12, inclusive, except that it does not apply to home schools. Further, it does not apply to child care or to higher education.

II. All schools identified in this Order must verify vaccine status of all workers.

A. Pursuant to the CDPH Guidance for Vaccine Records Guidelines & Standards, only the following modes may be used as proof of vaccination:

1. COVID-19 Vaccination Record Card (issued by the Department of Health and Human Services Centers for Disease Control & Prevention or WHO Yellow Card) which includes name of person vaccinated, type of vaccine provided and date last dose administered); OR
2. a photo of a Vaccination Record Card as a separate document; OR
3. a photo of the client's Vaccination Record Card stored on a phone or electronic device; OR
4. documentation of COVID-19 vaccination from a health care provider; OR
5. digital record that includes a QR code that when scanned by a SMART Health Card reader displays to the reader client name, date of birth, vaccine dates and vaccine type; OR
6. documentation of vaccination from other contracted employers who follow these vaccination records guidelines and standards.

In the absence of knowledge to the contrary, a school may accept the documentation presented as valid.

B. Schools must have a plan in place for tracking verified worker vaccination status. Records of vaccination verification must be made available, upon request, to the local health jurisdiction for purposes of case investigation.

C. Workers who are not fully vaccinated, or for whom vaccine status is unknown or documentation is not provided, must be considered unvaccinated.

# STATE PUBLIC HEALTH ORDER

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Order of the State Public Health Officer Vaccine Verification for Workers in Schools

## III. Testing requirements:

- A. Asymptomatic **unvaccinated** or incompletely vaccinated workers are **required to undergo** diagnostic screening testing.
- B. Workers may be tested with either antigen or molecular tests to satisfy this requirement, but unvaccinated or incompletely vaccinated workers must be tested **at least once weekly** with either PCR testing or antigen testing. Any PCR (molecular) or antigen test used must either have Emergency Use Authorization by the U.S. Food and Drug Administration or be operating per the Laboratory Developed Test requirements by the U.S. Centers for Medicare and Medicaid Services.
- C. Unvaccinated or incompletely vaccinated workers must also observe all other infection control requirements, and are not exempted from the testing requirement even if they have a medical contraindication to vaccination, since they are still potentially able to spread the illness. Previous history of COVID-19 from which the individual recovered more than 90 days earlier, or a previous positive antibody test for COVID-19, **do not** waive this requirement for testing.
- D. Schools with workers required to undergo workplace diagnostic screening testing should have a plan in place for tracking test results and conducting workplace contact tracing, and must report results to local public health departments. There are IT platforms available that can facilitate these processes for schools.

## IV. Definitions: For purposes of this Order, the following definitions apply:

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- A. "Fully Vaccinated" means individuals who are considered fully vaccinated for COVID-19: two weeks or more after they have received the second dose in a 2-dose series (Pfizer-BioNTech or Moderna or vaccine authorized by the World Health Organization), or two weeks or more after they have received a single-dose vaccine (Johnson and Johnson [J&J]/Janssen). COVID-19 vaccines that are currently authorized for emergency use:
1. By the US Food and Drug Administration (FDA) , are listed at the FDA COVID-19 Vaccines webpage
  2. By the World Health Organization (WHO), are listed at WHO COVID-19 Vaccines webpage
- B. "Incompletely vaccinated" means persons who have received at least one dose of COVID-19 vaccine but do not meet the definition of **fully vaccinated**.
- C. "Transitional Kindergarten" means the first year of a two-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate.
- D. "Unvaccinated" means persons who have not received any doses of COVID-19 vaccine or whose status is unknown.
- E. "WHO Yellow Card" refers to the original World Health Organization International Certificate of Vaccination or Prophylaxis issued to the individual following administration of the COVID-19 vaccine in a foreign country.
- F. "Worker" refers to all paid and unpaid adults serving in the school settings described in Section I. Workers include, but are not limited to, certificated and classified staff, analogous staff working in private school settings, and volunteers who are on-site at a school campus supporting school functions.

V. The Terms of this Order supersede any conflicting terms in any other CDPH orders, directives, or guidance.

VI. Except to the extent this Order provides otherwise, all other terms in my Order of June 11, 2021 remain in effect and shall continue to apply statewide.

VII. This Order shall take effect on August 12, 2021, at 12:01 am. Facilities must be in full compliance with the Order by October 15, 2021.

VIII. This Order is issued pursuant to Health and Safety Code sections 120125, 120140, 120175, 120195 and 131080 and other applicable law.



Tomás J. Aragón, MD, DrPH

Director and State Public Health Officer



# RESOURCES





# RECURSOS



# RESOURCES

- [CA Safe Schools for All - School Reopening for In-Person Instruction Status](#)
- [California for All - Blueprint for a Safer Economy](#)
- [CDE - Coronavirus Response and School Reopening Guidance](#)
- [CDE - Stronger Together](#)
- [CDPH - California Department of Public Health](#)
- [CDPH - Evidence Summary: TK-6 Schools and COVID-19 Transmission](#)
- [Riverside University Health System \(Public Health\) - Coronavirus](#)

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- [CA Safe Schools for All - School Reopening for In-Person Instruction Status](#)
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