Title I, Part A School-Level Parent and Family Engagement Policy
2026-27

Sunnyslope Elementary School with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Describe how parents and family members of participating children in Title I, Part A programs are involved in jointly developing, distributing to, a written school parent and family engagement policy, agreed upon by such parents for carrying out the requirements in ESSA Section 1116(c) through (f) (ESSA Section 1116[b][1]):

Sunnyslope Elementary has developed a Title 1, part A parental involvement policy with input from Title 1 parents. The school site annually involves parents in the join development and agreement of the policy, which is reviewed as part of the School Plan for Student Achievement (SPSA) and through site advisory groups: School Site Council (SSC), English Learner Advisory Committee (ELAC), and Community School Council.The policy is updated periodically to meet the changing needs of parents and the school. The policy will be provided in the informational materials that are distributed to parents at the beginning of the school year. The policy describes the means for carrying out the following Title 1 parental involvement requirements.

Describe how parents and family members of participating children in Title I, Part A programs, may amend a parent and family engagement school policy that applies to all parents and family members, if necessary, to meet the requirements (ESSA Section 1116[b][2])

Parents and family members of children participating in Title 1, Part A programs have the right to be involved in developing, reviewing, and amending the school's parent and family engagement policy. Parents have the opportunity to voice their concerns through School Site Council (SSC) meetings, English Learner Advisory Committee (ELAC), or Community School Council meetings. As part of our advisory council, parents can suggest/recommend changes be made to our School Site Council.

Describe how the Local Educational Agency (LEA) involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, and how the LEA may amend that policy, if necessary to meet the requirements (ESSA Section 1116[b][3]):

Local Educational Agencies (LEAs) are required to develop a district-wide parent and family engagement policy that applies to all parents and family members in all schools served by the LEA.Policy is developed with input from parents and distributed and accessible to all parent and family members.

Describe how parents and family members of children participating in Title I, Part A programs can, if they find that the plan under ESSA Section 1112 is not satisfactory to the parents and family members, and the LEA shall submit the parent comments with the plan when the LEA submits the plan to the State (ESSA Section 1116[b][4]):

Parents and family members are given the opportunity to access the plan, consult with administration and participate in the development of the plan through School Site Council (SSC), English Learner Advisory Committee (ELAC), and Community School Council meetings.

Describe how the school served by Title I, Part A funds holds an annual meeting, at a convenient time, to which all parents and family members of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under Title I, Part A and to explain the requirements and the rights of the parents to be involved (ESSA Section 1116[c][1]):

The school convenes an annual meeting to inform parents of Title 1 students about the Title 1, Part A requirements and parents rights during the Title 1 Meeting in August 2026.

Describe the steps that the school takes to offer a flexible number of meetings, such as meetings in the morning, afternoon, evening or other ways and may provide, with funds provided under Title I, Part A, for transportation, child care, or home visits, as such services relate to parental involvement (ESSA Section 1116[c][2]):

The school provides meetings on specific days of the week and times based on parent input. Translation services and child care services are provided, if needed.

Describe how parents and family members of participating children are involved, and in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of schoolwide program plan under ESSA Section 1114(b), except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children (ESSA Section 1116[c][3]):

The annual survey of parents is conducted to assess needs, determine barriers, and evaluate the effectiveness of the instructional program. Included as part of the annual review is the School Plan for Student Achievement(SPSA) through School Site Council (SSC), English Learner Advisory Committee (ELAC), and Community School Council meetings.

Describe how the school is providing parents and family members of participating children of Title I, Part A programs: timely information about programs under Title I, Part A; a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible (ESSA sections 1116[c][4][A-C]:

-Parents and family members are kept informed about programs through digital platforms (Website, Facebook, Instagram, Parent Square, Class Dojo,) Back to School Night, School Site Council (SSC), The school Marquee,the English Learner Advisory Committee (ELAC), and Community School Council meetings.

- At parent-teacher conferences, assessment information on student academic progress and grade standards will be explained to parents including curriculum being used, grade level expectations for proficiency, data reporting for for CAASPP and local assessments. Available intervention in reading, language arts, and mathematics is also discussed.

-Parents are provided with district assessment reports at every grading period.

Describe how the schoolwide program plan, ESSA Section 1114(b), is not satisfactory to the parents of participating children in Title I, Part A programs, submitting any parent comments on the plan when the school makes the plan available to the LEA (ESSA Section 1116[c][5]):

Parents have the right to submit comments expressing their concerns. To ensure parent voices are heard and feedback is considered, the following steps can be taken:

- Development and review of the School wide program plan

-Parent access to the plan
-Ongoing communication and feedback between parents and staff/teachers/administration.

This policy was adopted by the Sunnyslope Elementary School on September 3, 2026 and will be in effect for the period of October 2026 through October 2027.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: October 2026.

Sunnyslope Elementary School's Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on September 3, 2026. The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before October 2026.

Marie Araux, Principal
Name and Title of Authorized Official

Signature of Authorized Official

9/3/2026
Date

Governing Board Approval Date

California Department of Education
April 2020