



Title I, Part A School-Parent Compact 2024-25

The Peralta Elementary School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Peralta Elementary School will provide rigorous, standards driven instruction to every child on our campus. Students will be responsible for attending school, participating in the learning activities, and completing assignments. Parents can support their children by making sure attendance is a priority and communicating with teachers and staff regarding curriculum and educational activities.

Peralta Elementary School will assist parents as much as possible regarding their child's education. We will accomplish this through the following: assist parents in understanding CA academic standards, assist in helping students with their academic achievement, assist with home/school communication, provide materials and support, and send information home via newsletter/fliers, phone calls, school website, Class Dojo, and teacher communication.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Parents have the right to be involved in the programs and curriculum at Peralta Elementary School and how they relate to the CA academic standards. The compact is an agreement between student, parents, staff, and the principal to ensure a positive, successful school experience.

This Compact was established by Peralta Elementary School on September 2024, and will be in effect for the period of October 2024-October 2025. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: October 2025.

Melinda Schlosser, Principal
Name and Title of Authorized Official

Melinda Schlosser

Signature of Authorized Official

Date

California Department of Education
April 2020