



Title I, Part A School-Parent Compact 2026-27

The Patriot High School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children's learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Patriot High School is committed to providing a safe, supportive, and effective learning environment where all students are challenged to achieve at high levels. We value strong partnerships with parents, guardians, families, and the broader community and strive to create a welcoming, respectful, and inclusive school environment.

PHS provides students with access to a high-quality curriculum and rigorous, standards-aligned instruction designed to support academic growth, achievement, and college and career readiness. Instructional practices maximize learning time, address the diverse needs of students, and honor the cultural, racial, and ethnic backgrounds represented within our school community.

Patriot High School recognizes parents and families as essential partners in student success. The school supports meaningful family engagement by providing opportunities for participation, responding to identified family needs, and ensuring parents and guardians are informed of their rights, including established procedures for submitting concerns or complaints. Families are also provided opportunities to contribute to the development, implementation, review, and revision of the Parent and Family Engagement Policy and School-Parent Compact.

Through ongoing communication, collaboration, and shared responsibility, Patriot High School seeks to strengthen the partnership between home and school and create the conditions necessary for every student to thrive academically, socially, and personally.

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child's achievement;
- (B) frequent reports to parents on their children's progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

Strengthen home-school relationships and enhance communication by ensuring that limited English proficient families have access to translated documents and interpretation services, allowing them to fully participate in their child's education. Clearly inform parents of the procedures for scheduling appointments with their child's teacher or other school staff. Regularly provide parents with information about school programs, meetings, and activities. Offer general support by sharing best practices for effective communication, collaboration, and partnership with all members of the school community. Additionally, keep parents informed by providing regular reports on student progress and grades.

This Compact was established by Patriot High School on October 28, 2026, and will be in effect for the period of October 2026-October 2027. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: November 2, 2026.

Lindsay Connell, School Principal

Name and Title of Authorized Official

A handwritten signature in blue ink, appearing to read 'Lindsay Connell', written in a cursive style.

Signature of Authorized Official

10/28/26

Date

California Department of Education

April 2020