



## Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

Jurupa Valley High School's parental involvement policy brings together its parents through various means in order to seek their advice and feedback on school goals and initiatives. Annually, JVHS invites parents through its School Site Council (SSC) and the English Learner Advisory Committee (ELAC). School goals and initiatives will be shared with these groups and posted on the school website. Hard copies will be provided upon request. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

To involve parents in the Title I, Part A programs, the following practices have been established:

Parental meetings are held throughout the school year. All School Site Council (SSC) and English Learner Advisory Committee (ELAC) meetings will be calendared, shared and publicized to parents. The meetings will address a variety of school program information and will outline a process for communicating with parents throughout the year.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below:

Parents will be offered the opportunity to participate in the planning, review and improvement of the school plan (SPSA) through School Site Council (SSC) and English Language Advisory Committee (ELAC). Parents may submit comments through the principal, assistant principal and /or the SSC if they are not satisfied with the school plan (SPSA).



The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below:

Parent meetings for School Site Council (SSC) and English Language Advisory Committee (ELAC) will be calendared and scheduled with parent input. School information will be distributed in all major languages spoken by families of the students at the school. Jurupa Valley High School will employ both English and Spanish when communicating with parents, to the extent possible. As available, interpreters will be present to translate for parents at meetings conducted in English only. To the extent possible, someone will be available in the school office that communicates with parents who speak a language other than English.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

Through meetings like School Site Council (SSC) and English Language Advisory Committee (ELAC) parents are involved in planning, review and improvement of Title I, Part A programs and Title I, Part A parent involvement policy. Parents are invited to become official members/officers of these groups and these meetings are open to the community for any parent to attend these meetings. Flyers with meeting dates are made available to parents, phone calls and e-mails are made through Q communications informing parents of upcoming SSC and ELAC meeting dates and times, personal invitations are also made by school staff for parents to attend and announcements about upcoming meetings are made at all school meetings with students and parents.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116[c)(4)[A]). How does the school provide the information?

Through meetings like School Site Council (SSC) and English Language Advisory Committee (ELAC) parents are involved in planning, review and improvement of Title I, Part A programs and Title I, Part A parent involvement policy. Parents are invited to become official members/officers of these groups and are open to the community for any parent to attend these meetings. Parents in attendance at these meetings will participate in discussions concerning Title I programs their effectiveness and suggested improvements/changes to those programs to support student achievement. At these meetings data is shared and discussed to support decisions related to Title I programs.



The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

Through meetings like School Site Council (SSC) and English Language Advisory Committee (ELAC) parents annually review school student achievement data on the CAASPP (California Assessment for Student Performance and Progress), ELPAC (English Language Proficiency Assessments for California) and English Language Learner Reclassification. Parents are able to better understand what these assessments measure, why they are important to their child and our school and understand how JVHS students are progressing as a whole in state assessments. Individual student academic progress in courses is also shared with parents through progress reports that are sent out every semester. Parents also have online access to their Q parent connect accounts to electronically monitor their student's grades in all their courses. Parents also have the ability to communicate by phone, e-mail or parent-meeting with teachers and counselors regarding the progress of their student.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

The school regularly provides opportunities via School Site Council (SSC) meetings and English Language Advisory Committee (ELAC) meetings.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

School administrators and teachers present information through SSC and ELAC to assist parents in understanding the standards their children must meet and how their child's progress is evaluated. These meetings will focus on the national and state educational goals, the state/district standards, and the state and local assessments. The school engages Title I, Part A parents in meaningful interactions with the school.



The Compact supports a partnership among staff, parents, and the community to improve student academic achievement.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

Resources and opportunities are provided by the Parent Resource Center and Outreach Specialists provide parents with training to better understand college and career expectations, community resources, etc. Jurupa Valley High School has also provided parent education through PIQE (Parent Institute for Quality Education) to educate parents on how they can best support their students in successfully graduating high school and attending college. Jurupa Valley High School also has coordinated with the Jurupa Unified School District (JUSD) Parent Center to provide an Adult English as a Second Language (Adult ESL) course for our Title I, Part A parents at our school site in the evenings. The course is taught by a JUSD teacher and materials are provided by JUSD.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

Training and presentations offered by District and County offices on how to address the needs of students from diverse backgrounds and at-risk students is offered to staff.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

The Parent Resource Center and its Outreach Specialist regularly plans opportunities for parents to better understand the resources available to them at the local and state levels. The Parent Resource Center regularly schedules training and courses at their office and also brings those resources to school sites as well (i.e. Adult ESL evening courses at Jurupa Valley High School). Additionally, the school Outreach Specialist assists parents with referrals to mental health supports as needed.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).



Information is distributed via the school website, school marquee, flyers, phone tree, emails, and Q communications and when possible is also provided in Spanish as well.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

School administration supports and encourages Title I, Part A parents to get involved with the school community especially as it relates to supporting initiatives to support the improvement of student achievement and the improvement of school culture and communication. Parent feedback is gathered at all School Site Council (SSC) meetings and English Language Advisory Committee (ELAC) meetings regarding all actionable items at these meetings and parent input is also solicited regarding items that they would like to see added to future meeting SSC & ELAC meeting agendas. At these meetings, parents also share out information being shared through the district-level parent meetings (i.e. DELAC meeting information) regarding other resources and events available to parents, students and the community at large. As well as other avenues for getting involved in Jurupa Valley Unified School District.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by the (Jurupa Valley High School) on (6-22-20) and will be in effect for the period of (August 2020 through May 2021).

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: (9-7-20).

Kimberly Corbin

**Signature of Authorized Official**

6-22-20

**Date**



## Jurupa Valley High School

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