



Title I, Part A School-Level Parent and Family Engagement Policy 2022-23

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

To involve parents in the Title I, Part A programs, the following practices have been established:

Glen Avon Elementary has developed a written Title I parental involvement policy with input from Title I parents. The school site annually involves parents with a review, revision, and agreement of the policy, which is reviewed as part of our Single Plan for Student Achievement (SPSA) and through site advisory groups (i.e., School Site Council (SSC), English Learner Advisory Committee (ELAC), Gifted and Talented and Special Education advisories, AVID Booster Club, and District School Liaison Team (DSLTL) when in program improvement status). The policy will be provided digitally at the beginning of each school year and posted on the school website. When requested, a hard copy will be provided to parents.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

The school convenes an annual meeting to explain our Title 1 program and inform parents of their rights to participate. We also schedule regular flexible meetings with translation and childcare services. An annual survey for parents is conducted to assess our needs and evaluate the effectiveness of our programs. We provide timely information to parents about Title 1 programs via flyers, our website, phone messages, and social media, SSC, ELAC, and AVID Booster Club. At parent conferences, we explain our curriculum, assessment information, student progress, and intervention programs. Students can participate by attending SSC, ELAC, and AVID Booster Club meetings.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]).

A flexible number of meetings will be held at varying times based on parent needs and will include child-care and translation services, if needed. Also, there will be a virtual option to support parents and their attendance at meetings. Meeting agendas are posted, and information is shared electronically. In addition, Glen Avon will have five Coffee with the Principal during the 2022-2023 school year.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]).

Parent involvement is elicited throughout the school year. Parents have multiple opportunities to participate in the decision making of the school. Included as part of the annual review of the Single Plan for Student Achievement (SPSA) through School Site Council (SSC), English Learner Advisory Committee (ELAC), Gifted and Talented and Special Education advisories; if necessary, District School Liaison Team (DSLTL) meetings when in

program improvement status. The SPSA is monitored and modified utilizing the feedback and input from parents.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116(c)(4)(A)).

Timely information is provided through a variety of sources: parent flyers, parent meetings, electronic means such as Q Communicate/Parent Square, School website, Peachjar, Class Dojo, SSC, ELAC, AVID Booster Club, and Social Media (Twitter & Instagram)

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116(c)(4)(B)).

At parent-teacher conferences, assessment information on student academic progress and grade level CCSS standards are shared with parents. Student progress in relation to state and local standards and national norms will be explained to parents including curriculum being used, grade level expectations for proficiency, data reporting of local assessments and available intervention in reading, language arts, and mathematics for students needing assistance.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116(c)(4)(C)).

Glen Avon provides opportunities for parents through formal and informal parent requests for meetings, Back-to-School Nights, SSC, ELAC, IEPs, SSTs, 504s, and AVID Booster Club.

This School-Level Parent and Family Engagement Policy has been developed jointly with, updated periodically, and agreed on with parents of children participating in Title I, Part A programs, as evidenced by:

Through parent involvement committees such as SSC and ELAC, as well as GATE and special education, parents are encouraged to share feedback with their local school. Glen Avon Elementary will take all parent comments and apply them to the parent involvement plan to make updates and changes as needed. The plan is developed and modified with a team approach of school staff, parents, and community members. During our Back-to-School Night on August 11, 2022, time was set aside for our annual Title 1 Parent Meeting. Parents were notified of the Title I requirements and of their right to be involved. We also hosted two additional meetings for parents in the fall to provide a recap.

This policy was adopted by the Glen Avon Elementary School on September 8, 2022 and will be in effect for the period of Aug. 2022 - Aug. 2023.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: September 30, 2022.

Type signature here.



Signature of Authorized Official

Enter date approved.

09/08/22

Governing Board Approval Date

California Department of Education
April 2020