

# Test Score Types

Glossary of abbreviations by test

## AAPPL English

**Perf** – AAPPL Performance Score

*A component-level performance score that pinpoints how well the student performed on that AAPPL task; reports also include a broader proficiency range for context.*

## AAPPL Italian

**Perf** – AAPPL Performance Score

*A component-level performance score that pinpoints how well the student performed on that AAPPL task; reports also include a broader proficiency range for context.*

## AAPPL Spanish

**Perf** – AAPPL Performance Score

*A component-level performance score that pinpoints how well the student performed on that AAPPL task; reports also include a broader proficiency range for context.*

## Advanced Placement

**Scale** – Scaled Score

*A converted score reported on a consistent scale (instead of raw points) so results can be compared more fairly across different test forms/years.*

## Aprenda

**GrdEQ** – Grade Equivalent

*A norm-referenced estimate of the grade level (in the norm group) where the typical student earns a similar score; it is not the student's actual grade or a placement recommendation.*

**Lex** – Lexile Measure

*A number ending in "L" that estimates reading ability and helps match a student to appropriately challenging texts (often used with a suggested Lexile range).*

**Scale** – Scaled Score

*A converted score reported on a consistent scale (instead of raw points) so results can be compared more fairly across different test forms/years.*

**USNCE** – National NCE

*A Normal Curve Equivalent (NCE): a normalized standard score on a 0–100 scale designed to behave like an equal-interval score (more appropriate for growth calculations than percentiles).*

## **ASVAB**

### **PrfLv** – Proficiency Level

*A category/level label that describes performance (for example, Level 1–4 or Beginning→Advanced), based on where the student’s score falls relative to defined cut points.*

## **CAASPP/Smarter Balanced**

### **AchLv** – Achievement Level

*A performance category (often Level 1–4) assigned from the student’s score using grade-/test-specific cut scores (for example, Standard Not Met → Standard Exceeded).*

### **CLM1** – Claim 1

*A Smarter Balanced claim subscore: performance for one major claim area (Claim 1 meaning depends on ELA vs math).*

### **CLM2** – Claim 2

*A Smarter Balanced claim subscore: performance for one major claim area (Claim 2 meaning depends on ELA vs math).*

### **CLM3** – Claim 3

*A Smarter Balanced claim subscore: performance for one major claim area (Claim 3 meaning depends on ELA vs math).*

### **CLM4** – Claim 4

*A Smarter Balanced claim subscore: performance for one major claim area (Claim 4 meaning depends on ELA vs math).*

### **ComCLM1** – Composite Claim 1

*A combined (composite) claim result that summarizes performance across a group of Smarter Balanced claim areas.*

### **ComCLM2** – Composite Claim 2

*A combined (composite) claim result that summarizes performance across a group of Smarter Balanced claim areas.*

### **Dom1** – CAST Domain 1

*A California Science Test (CAST) domain-specific result (CAST reporting includes domains such as Life, Physical, and Earth/Space Sciences).*

### **Dom2** – CAST Domain 2

*A California Science Test (CAST) domain-specific result (CAST reporting includes domains such as Life, Physical, and Earth/Space Sciences).*

### **Dom3** – CAST Domain 3

*A California Science Test (CAST) domain-specific result (CAST reporting includes domains such as Life, Physical, and Earth/Space Sciences).*

### **Lex** – Lexile Score

*A Lexile reading measure (number ending in “L”) that estimates reading ability and supports selecting appropriately challenging texts.*

**Quant** – Quantile Score

*A Quantile math measure (number ending in “Q”) that estimates math readiness and helps match students to skills and materials at an appropriate difficulty.*

**Raw** – Raw Score

*The number of points earned (or items correct) before any scaling/conversion.*

**Raw1** – Raw Score 1

*A raw-point total for a specific part/section/reporting element of the assessment labeled as Raw Score 1 in the source data.*

**Raw2** – Raw Score 2

*A raw-point total for a specific part/section/reporting element of the assessment labeled as Raw Score 2 in the source data.*

**Raw3** – Raw Score 3

*A raw-point total for a specific part/section/reporting element of the assessment labeled as Raw Score 3 in the source data.*

**Raw4** – Raw Score 4

*A raw-point total for a specific part/section/reporting element of the assessment labeled as Raw Score 4 in the source data.*

**Scale** – Scaled Score

*A converted score reported on a consistent scale (instead of raw points) so results can be compared more fairly across different test forms/years.*

**WER COV** – Conventions

*A writing trait score for the extended-response essay, reflecting grammar, usage, mechanics, and related conventions.*

**WER DEV EEL** – Development/Evidence & Elaboration

*A writing trait score for the extended-response essay, reflecting how well ideas are developed and supported with evidence/elaboration.*

**WER POR** – Organization and Purpose

*A writing trait score for the extended-response essay, reflecting how well the response is organized and how clearly it addresses purpose.*

## **California Standards Test**

**Gnric** – Generic Score

**Raw** – Raw Score

*The number of points earned (or items correct) before any scaling/conversion.*

**Scale** – Scaled Score

*A converted score reported on a consistent scale (instead of raw points) so results can be compared more fairly across different test forms/years.*

## CAPA

**Gnric** – Generic Score

**PrfLv** – Proficiency Level

*A category/level label that describes performance (for example, Level 1–4 or Beginning→Advanced), based on where the student’s score falls relative to defined cut points.*

**Raw** – Raw Score

*The number of points earned (or items correct) before any scaling/conversion.*

**Scale** – Scaled Score

*A converted score reported on a consistent scale (instead of raw points) so results can be compared more fairly across different test forms/years.*

## CELDT

**PrfLv** – Proficiency Level

*A category/level label that describes performance (for example, Level 1–4 or Beginning→Advanced), based on where the student’s score falls relative to defined cut points.*

**Raw** – Raw Score

*The number of points earned (or items correct) before any scaling/conversion.*

**Scale** – Scaled Score

*A converted score reported on a consistent scale (instead of raw points) so results can be compared more fairly across different test forms/years.*

## ELD Profile Level

**PrfLv** – Proficiency Level

*A category/level label that describes performance (for example, Level 1–4 or Beginning→Advanced), based on where the student’s score falls relative to defined cut points.*

## ELPAC

**PrfLv** – Proficiency Level

*A category/level label that describes performance (for example, Level 1–4 or Beginning→Advanced), based on where the student’s score falls relative to defined cut points.*

**Raw** – Raw Score

*The number of points earned (or items correct) before any scaling/conversion.*

**Scale** – Scaled Score

*A converted score reported on a consistent scale (instead of raw points) so results can be compared more fairly across different test forms/years.*

## ESGI

### **%Crct** – Percentage Correct

*The percent of questions/items answered correctly.*

## Essential Standards Test

### **%Crct** – Percentage Correct

*The percent of questions/items answered correctly.*

### **PrfLv** – Proficiency Level

*A category/level label that describes performance (for example, Level 1–4 or Beginning→Advanced), based on where the student’s score falls relative to defined cut points.*

## ISIP Math

### **%Rank** – Local Percentile Rank

*A percentile ranking comparing the student to a defined local comparison group (for example, district or local norms).*

### **Score** – ISIP Math Score

*The overall ISIP Math score (a summary score used to describe performance on the ISIP Math assessment).*

### **Tier** – ISIP Math Tier

*A tier/category indicating the level of instructional support recommended based on the student’s ISIP Math results (for example, core vs supplemental vs intensive).*

## ISIP Reading

### **%Rank** – Local Percentile Rank

*A percentile ranking comparing the student to a defined local comparison group (for example, district or local norms).*

### **Score** – ISIP Reading Score

*The overall ISIP Reading score (a summary score used to describe performance on the ISIP Reading assessment).*

### **Tier** – ISIP Reading Tier

*A tier/category indicating the level of instructional support recommended based on the student’s ISIP Reading results (for example, core vs supplemental vs intensive).*

## ISIP Spanish

### **%Rank** – Local Percentile Rank

*A percentile ranking comparing the student to a defined local comparison group (for example, district or local norms).*

**Score** – ISIP Spanish Score

*The overall ISIP Spanish score (a summary score used to describe performance on the ISIP Spanish assessment).*

**Tier** – ISIP Spanish Tier

*A tier/category indicating the level of instructional support recommended based on the student's ISIP Spanish results (for example, core vs supplemental vs intensive).*

## Language Assessment

**Class** – Classification

**EngPf** – English Proficiency Score

**ESPrf** – Spanish Proficiency Score

## Mathematics Diagnostic Testing Project

**#Proficient** – Topics Proficient

*A count of topic areas/skills where the student met the proficiency criterion on that diagnostic report.*

**%Crct** – Percentage Correct

*The percent of questions/items answered correctly.*

**DAPS** – DAPS: Data Analysis & Probability & Statistics

*A topic-area subscore for performance on items in Data Analysis & Probability & Statistics within the math diagnostic (often reported as number correct and/or percent correct for that topic).*

**DAST** – DAST: Data Analysis & Statistics

*A topic-area subscore for performance on items in Data Analysis & Statistics within the math diagnostic (often reported as number correct and/or percent correct for that topic).*

**DECM** – DECM: Decimals & Percents; Absolute Value

*A topic-area subscore for performance on Decimals & Percents; Absolute Value within the math diagnostic (often reported as number correct and/or percent correct for that topic).*

**EXPS** – EXPS: Exponents & Square Roots; Scientific Notatio

*A topic-area subscore for performance on Exponents & Square Roots (and Scientific Notation) within the math diagnostic (often reported as number correct and/or percent correct for that topic).*

**FNCT** – FNCT: Functions and their Representations

*A topic-area subscore for performance on Functions and their Representations within the math diagnostic (often reported as number correct and/or percent correct for that topic).*

**FRAC** – FRAC: Fractions, including Applications

*A topic-area subscore for performance on Fractions (including Applications) within the math diagnostic (often reported as number correct and/or percent correct for that topic).*

**GEOM** – GEOM: Geometry

*A topic-area subscore for performance on Geometry within the math diagnostic (often reported as number correct and/or percent correct for that topic).*

**INTG** – INTG: Integers

*A topic-area subscore for performance on Integers within the math diagnostic (often reported as number correct and/or percent correct for that topic).*

**LINR** – LINR: Linear Equations & Inequalities

*A topic-area subscore for performance on Linear Equations & Inequalities within the math diagnostic (often reported as number correct and/or percent correct for that topic).*

**LTEQ** – LTEQ: Literals & Equations

*A topic-area subscore for performance on Literals & Equations within the math diagnostic (often reported as number correct and/or percent correct for that topic).*

**PROP** – PROP: Proportions

*A topic-area subscore for performance on Proportions within the math diagnostic (often reported as number correct and/or percent correct for that topic).*

**RATL** – RATL: Rational Expressions

*A topic-area subscore for performance on Rational Expressions within the math diagnostic (often reported as number correct and/or percent correct for that topic).*

**Raw** – Raw Score

*The number of points earned (or items correct) before any scaling/conversion.*

**mClass DIBELS 8th Edition****ErRate** – Error Rate

*A rate/percent describing how many errors the student made relative to the total opportunities (commonly used in reading/fluency contexts).*

**Level** – Performance Level

*A categorical level label (for example, risk/benchmark level) describing how the student performed relative to defined cut points.*

**Lex** – Lexile Measure

*A number ending in “L” that estimates reading ability and helps match a student to appropriately challenging texts (often used with a suggested Lexile range).*

**NumIn** – Number Incorrect

*How many items the student answered incorrectly.*

**NumOk** – Number Correct

*How many items the student answered correctly.*

**Risk** – Risk Level

*A risk/benchmark category indicating whether performance suggests low, some, or high risk of difficulty (based on the assessment’s cut scores).*

**Score** – Numeric Score

*A numeric result value for the assessment/measure (use the associated report to interpret its scale and meaning).*

**SemGr** – Semester Growth

*A growth value summarizing change in performance across a semester testing window (typically a difference between two scores over time).*

**US%** – National Percentile Rank

*A percentile ranking comparing the student to a national norm group (for example, same-grade students in national norms).*

**YearGr** – Year Growth

*A growth value summarizing change in performance across a year (typically a difference between two scores over time).*

## **mClass Lectura**

**Level** – Performance Level

*A categorical level label (for example, risk/benchmark level) describing how the student performed relative to defined cut points.*

**NumIn** – Number Incorrect

*How many items the student answered incorrectly.*

**NumOk** – Number Correct

*How many items the student answered correctly.*

**Risk** – Risk Level

*A risk/benchmark category indicating whether performance suggests low, some, or high risk of difficulty (based on the assessment's cut scores).*

**Score** – Numeric Score

*A numeric result value for the assessment/measure (use the associated report to interpret its scale and meaning).*

**SemGr** – Semester Growth

*A growth value summarizing change in performance across a semester testing window (typically a difference between two scores over time).*

**US%** – National Percentile Rank

*A percentile ranking comparing the student to a national norm group (for example, same-grade students in national norms).*

**YearGr** – Year Growth

*A growth value summarizing change in performance across a year (typically a difference between two scores over time).*

## **Naglieri Nonverb. Ability Test 2**

**%Rank** – Local Percentile Rank

*A percentile ranking comparing the student to a defined local comparison group (for example, district or local norms).*

**Stan** – Stanine

*A standardized 1–9 category score that groups performance into nine bands (5 is the middle/average band).*

## **Naglieri Nonverb. Ability Test 3**

### **%Rank** – Local Percentile Rank

*A percentile ranking comparing the student to a defined local comparison group (for example, district or local norms).*

### **Stan** – Stanine

*A standardized 1–9 category score that groups performance into nine bands (5 is the middle/average band).*

## **Next Generation Science Standard**

### **Raw** – Raw Score

*The number of points earned (or items correct) before any scaling/conversion.*

## **NWEA**

### **%Crct** – Percentage Correct

*The percent of questions/items answered correctly.*

### **%Rank** – Local Percentile Rank

*A percentile ranking comparing the student to a defined local comparison group (for example, district or local norms).*

### **AQ** – Achievement Quintile

*Which 20% achievement band the student falls into when achievement percentiles are grouped into five ranges (quintiles).*

### **Lex** – Lexile Score

*A Lexile reading measure (number ending in “L”) that estimates reading ability and supports selecting appropriately challenging texts.*

### **Quant** – Quantile Score

*A Quantile math measure (number ending in “Q”) that estimates math readiness and helps match students to skills and materials at an appropriate difficulty.*

### **Range** – Lexile Range, Quantile Range

*A recommended range around the reported Lexile/Quantile measure used to match students to appropriately challenging text or math skills/materials.*

### **RIT** – Rasch Unit

*A score on an equal-interval Rasch-based scale (commonly used to measure achievement and growth; the same point change represents the same growth anywhere on the scale).*

## **Physical Fitness Test**

### **PrfLv** – Proficiency Level

*A category/level label that describes performance (for example, Level 1–4 or Beginning→Advanced), based on where the student’s score falls relative to defined cut points.*

## **PSAT 10**

### **Scale** – Scaled Score

*A converted score reported on a consistent scale (instead of raw points) so results can be compared more fairly across different test forms/years.*

## **PSAT/NMSQT**

### **Perf. Band** – Performance Score Band

*A score range around a reported SAT Suite score that indicates where the student’s score would likely fall if they took an equivalent test again.*

### **Scale** – Scaled Score

*A converted score reported on a consistent scale (instead of raw points) so results can be compared more fairly across different test forms/years.*

## **PSAT8/9**

### **Scale** – Scaled Score

*A converted score reported on a consistent scale (instead of raw points) so results can be compared more fairly across different test forms/years.*

## **Read180**

### **%Rank** – Local Percentile Rank

*A percentile ranking comparing the student to a defined local comparison group (for example, district or local norms).*

### **DecodeStatus** – Phonics Inventory Decoding Status

*A categorical decoder status (for example, pre-decoder → advancing) indicating the student’s foundational word-decoding skill level.*

### **Fluency** – Phonics Inventory Fluency Score

*A fluency score indicating speed and accuracy of word-level reading/decoding skills (used to help guide placement and instruction).*

### **Lex** – Lexile Measure

*A number ending in “L” that estimates reading ability and helps match a student to appropriately challenging texts (often used with a suggested Lexile range).*

### **PrfLv** – Proficiency Level

*A category/level label that describes performance (for example, Level 1–4 or Beginning→Advanced), based on where the student’s score falls relative to defined cut points.*

## SAT

### **Perf. Band** – Performance Score Band

*A score range around a reported SAT Suite score that indicates where the student's score would likely fall if they took an equivalent test again.*

### **Scale** – Scaled Score

*A converted score reported on a consistent scale (instead of raw points) so results can be compared more fairly across different test forms/years.*

## SB Interim Assessments

### **AchLv** – Achievement Level

*A performance category (often Level 1–4) assigned from the student's score using grade-/test-specific cut scores (for example, Standard Not Met → Standard Exceeded).*

### **CLM1** – Claim 1

*A Smarter Balanced claim subscore: performance for one major claim area (Claim 1 meaning depends on ELA vs math).*

### **CLM2** – Claim 2

*A Smarter Balanced claim subscore: performance for one major claim area (Claim 2 meaning depends on ELA vs math).*

### **CLM3** – Claim 3

*A Smarter Balanced claim subscore: performance for one major claim area (Claim 3 meaning depends on ELA vs math).*

### **CLM4** – Claim 4

*A Smarter Balanced claim subscore: performance for one major claim area (Claim 4 meaning depends on ELA vs math).*

### **Scale** – Scaled Score

*A converted score reported on a consistent scale (instead of raw points) so results can be compared more fairly across different test forms/years.*

## Spanish IPT

### **IPTOD** – Spanish IPT Oral Designation

*An oral-language placement category describing Spanish speaking/listening proficiency based on Spanish IPT results.*

### **IPTOL** – Spanish IPT Oral Level

*A level that describes Spanish oral proficiency based on Spanish IPT results.*

### **IPTOV** – Spanish IPT Overall Designation

*An overall placement category summarizing Spanish proficiency across the assessment results.*

### **IPTRW** – Spanish IPT Read/Write Level

*A level that describes Spanish reading/writing proficiency based on Spanish IPT results.*