Jurupa Unified School District
Virtual Learning Program

What grade spans will be offered for the virtual program?	The Virtual Learning Program will serve TK-12 students.
How do I apply?	If you are interested in having your student in the Virtual Learning Program, we are currently taking names and adding students to a waitlist. Online applications will then be distributed and need to be completed before enrollment in the program. Student's academic and attendance history will be reviewed and then a notification of approval will be sent. If a student is approved, parent/guardian and student are required to attend an in person intake meeting to review the program, finalize paperwork and outline scheduled needs.
Will my student be enrolled in a separate school?	No, your enrollment will continue to remain at your home site. Your student will be listed as a student at their home school and enrolled in the virtual program.
How will attendance be taken in the virtual program?	For students in the virtual program, there is an expectation that they are logging in and participating with their teachers and coursework daily. Attendance will be determined by virtual classroom meetings, daily interactions, and overall student work completion. The program will be a combination of online synchronous work and asynchronous independent work for the student. Interaction with both of these will be necessary to be successful in the virtual program.
If I chose virtual, do I have to stay in that model the full school year?	No. If you are enrolled in the Virtual Learning Program and would like to return to in-person instruction, you must contact the Virtual Learning office to request that your student return to in-person instruction. Please note that the process can take up to 5 days and will depend upon the current grading period at the time of the request. ***For families with students on IEPs, transitions may also be determined by the IEP team.**
How will my student be assessed?	Students will be assessed regularly in their daily interactions with their teachers. Our staff will use a rigorous curriculum and teach the California Standards, as in the traditional classroom, but will be doing so through a virtual schedule.
Are students required to be "in class" each day?	Yes. The expectation is that students learn best with consistent and constant interactions with their teacher and peers. Although virtual, our students will have a daily schedule of both online and offline/independent activities that will be necessary for successful learning. Students may be expected to attend in person/face to face meetings for assessments, hands on activities, labs, etc. It is the role of the parent to support and outline the needs of the student while they are working at home and to ensure that students are able to log in and interact with their teachers on a regular basis.

What curriculum/courses will be used for learning?	JUSD is committed to creating and outlining California standards and aligned curriculum to support student learning. Our staff will be developing interactive online lessons to support instruction as well as using online resources and materials that help to create a strong and balanced interactive learning environment. Middle and High School students will be working with content teachers and the outlined curriculum, and may use developed lessons/curriculum outlined by online course companies [Odysseyware, Edgenuity] and from their respective teachers.
What are typical assignments in online classes?	Much like the traditional classroom, students will be asked to complete a variety of assignments in the virtual setting. These assignments depend largely on the selected course. Students should expect assignments similar to those in the traditional school setting, such as research papers, assessments, as well as online-specific assignments unique to the virtual learning programs. Virtual students will also be required to complete group projects where students communicate virtually as well as remote presentations. Some virtual courses may also have a synchronous piece, where students view live lectures online and sometimes participate in discussions through video conferencing platforms.
What Technology will I need to be part of the Virtual program? Will it be provided by the district?	JUSD is currently a 1 to 1 district with Chromebooks issued for all students. All work, assessments and meetings will be conducted with those devices. An internet connection for all students will be necessary. Parents will be responsible for ensuring that students have the ability to log in daily and complete the expectations of the class/classes. If you are in need of a hotspot or additional technology, please reach out to your homeschool for more information.
Will HS courses be A-G approved?	Any course that is outlined for A-G approval, whether developed by teachers or through content providers, will be A-G compliant and will support any students looking to enter a 4 year University after high school.
Will my students be able to participate in extracurricular activities?	Due to the model of our virtual program, participation in extracurricular programs may be difficult for students, if those programs operate within the traditional school day. Students who are interested in after school programs at their home high school, may be able to participate but they would not be enrolled in the corresponding course for credit. Each program will be reviewed based on the expectations of the district, school site, and program to ensure that students can do both. Students at the secondary level who are interested in competing in athletics will have the opportunity to participate in the sports offered at their home school.

Will my students get to participate in DI, GATE, AVID, AP or CTE programs while enrolled with the virtual program?	**Dual Immersion** will not be available to students who choose to work in the virtual program. **GATE** strategies to differentiate will be provided by teachers, but specific GATE enrichment activities will not. **AVID** will not be offered as a course for students in the virtual program, but the virtual teachers will be taught in the methodology and instructional strategies that are outlined in an AVID program and may work to incorporate those into the virtual classroom. **AP** classes and testing will continue to be offered to students who are enrolled in the virtual program. With the independent nature and the high level expectations of the AP program, students enrolled may be taking on a more independent work load to prepare for those courses and tests but students will be able to work with the coursework and prepare for the AP exams in the virtual program. Students may be working through an AP course that is outlined through an online company and will be able to work with a teacher facilitator for questions and clarifications. **CTE** programs will be limited to programs that can be outlined in a virtual, online format, but may not be able to be offered based on interest level and number of students looking for enrollment.
How do students interact with each other in an online course?	Social and emotional interactions with students are a key component to the learning process. Students in the virtual program will be given an opportunity to meet, interact and collaborate through the virtual learning environment. Students will be expected to engage in online class discussions, group work, and if a course has a synchronous component or requires students to travel to campus for completion of a course. Virtual students may attend their home school to participate in after school, extra curricular activities, and summer enrichment activities/courses.
How do students take exams in online classes?	Progress monitoring of student completion of coursework is usually embedded within the established curriculum. If an exam requires an in-person assessment, such as Advanced Placement exams, teachers will coordinate with students to administer the exam in a setting within the school site. If a student is unable to attend a site within the district, administrators will work with the teacher, student, and parent to locate a testing site. Students may also take virtually monitored exams online, where a proctor watches via webcam or where computer software detects cheating by checking test-takers' screens.
What if my child has an IEP or 504 plan?	For students with an IEP, any request for the Virtual Learning Program will be addressed through an IEP meeting. Once a request has been received, an IEP meeting will be held within 30 days. IEP teams, including the parent/guardian, will make determinations regarding placement in the Virtual Learning Program on an individual basis. When a student is placed in the program, it is a change of placement. After reviewing relevant data, including the student's participation and progress made during the previous school year, the IEP team will determine if the student's current IEP and all services (speech, OT, etc.), including access to general education, can be implemented in a Virtual Learning Program. For students with documented medical conditions, the IEP team should consider Home-Hospital instruction instead of Virtual Learning Program. If a student has a 504 plan, the Student Success Team will meet to ensure the plan is being supported.

Will Jurupa Unified teachers be supervising the learning process in the virtual learning process?	Yes, JUSD credentialed teachers will be trained in the online platform and deliver instruction and support for the Virtual Learning Program as well as in-person assessments and support as needed.
How do students get the attention they need to be successful?	Our goal is to create a program that allows for interaction, intervention and support for all students. Much like in the traditional classroom, the virtual program will be aligned to support and create those needed interactions, as well. Simply because students are not physically on campus, does not mean that they will not be getting daily interaction, support, and attention to support their learning journey. Both the elementary and the secondary program will work to outline virtual interactions that will create support for all students enrolled. In the Virtual Learning Program especially at the elementary school level, learning coaches (often parents) play a significant role in giving students the attention they need. This differs from the more independent, self-guided nature of online secondary courses. Learning coaches may facilitate communication between students and their online teachers. They are critical to providing structure, motivation, and guidance as students move through the curriculum. Students will also get support from their online teachers and other students using tools such as video conferencing, discussion boards, email, or telephone. This model is created to develop a triangle of support between the students, parent/guardian and teacher to ensure that students are able to learn without limits and meet their full potential.
What will the virtual program yearly schedule look like?	Students in the Virtual Learning Program will be following the same district calendar.
Will my student graduate from their home school?	Yes, because this is a program and not a virtual school, students will continue to be enrolled in their home school and abide by the same JUSD graduation requirements. Students who complete all course work outlined by the district will be awarded a diploma from their home high school and will participate in their graduation, awards night and additional end of year activities.
Will their transcript note that they are in a virtual program?	No, their transcript will outline the courses that they took while enrolled but because they are still enrolled at their home high school, their transcript will continue to reflect that site. Classes that have been completed online using an online format may be denoted on the transcript, but all courses will continue to be A-G approved, regardless of the mode of instructional delivery.
Will the virtual program offer electives and/or enrichment for all students?	As we work to finalize the number of students and staff, we will work to outline course availability until enrollment needs and staffing is determined. Specific course availability will be dependent on course requests and number of students. It is our goal to provide a fully developed program that gives students strong core instruction and allows for enrichment and electives within the model.

What will be the outlined support for EL students?	Much like the traditional sites, all staff will be trained in ways to embed EL support into the daily lessons and activities developed for students. The schedules will also provide direct interaction and intervention with fully qualified staff for ELD support and reading/writing development. Students in the elementary program will be offered dedicated virtual ELD and reading intervention embedded into the school day. Secondary students will be reviewed and a program of support will be utilized to support the needs of those students in their content specific classes, as well as additional tutoring and support opportunities for intervention.
What are the main goals of the Virtual Learning Program?	Our main goal is the same as our district goal, which is to provide students with a strong education and allow all students to learn without limits. We look to create a program that will allow parents and students to access their student's education and allow them to continue in an alternative model. Our educational goals are always student centered and it is our focus to create personalized learning for all students, improve college readiness, create more options for learning, and offer a flexible learning environment for all students.
What is an example of a typical school day for a virtual student? Schedule?	Students will have a combination of both online and offline activities which will help their learning. Research suggests that blended learning models that combine direct interaction with a teacher and online instruction yield the best student learning outcomes. Synchronous learning can consist of the following online interactions with the teacher and may vary based on student need: ● Live full group learning ● Small group instruction ● One on One support Asynchronous learning consists of activities, projects, lessons, assignments and assessments completed by the student without the direct interaction of the teacher.

Still have questions? Please email
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