

# Proposition 28: Arts and Music in Schools Funding

## Annual Report

### Fiscal Year 2024–25

Name:

County District-School (CDS) Code:

Allocation Year: 2023–24, 2024–25

1. Narrative description of the Proposition 28 arts education programs funded (2500 character limit).

For the 2024–2025 school year, Jurupa Unified School District (JUSD) continued its strong commitment to arts education through a pooled funding model supporting arts instruction across all elementary grade levels and the district’s continuation high school. JUSD deployed 7.5 VAPA Teachers and four VAPA Assistants to provide high-quality, supplemental arts instruction at all 17 elementary schools. Every TK–6 student received a series of visual and performing arts lessons throughout the year in dedicated VAPA classrooms equipped with specialized furniture designed to enhance instruction. All TK–6 students participated in visual arts classes that connected with literature, culture, and various artistic techniques. Most students also experienced at least two performing arts disciplines—choir, dance, music, or theater. The addition of choir and dance this year enriched the curriculum by encouraging creativity, movement, and collaboration. The VAPA team served 9,965 TK–6 students—nearly 100% of the district’s elementary enrollment, including Special Education students. Lessons incorporated content-specific tools, integrated technology, and diverse art mediums to deepen students’ creative expression. The collaboration between VAPA Teachers and Assistants fostered an inclusive, engaging environment that enhanced students’ appreciation of the arts. State Preschool programs also expanded offerings through hands-on arts activities funded by Prop 28. At the middle and high school levels, VAPA programs expanded with new staff—full-time, part-time, and stipend-funded—enabling the creation of new courses such as animation and media production. Existing programs added more sessions, allowing greater student participation and exploration. Secondary schools also invested in new resources and technology to modernize instruction. Longstanding programs like Band and Color Guard benefited from advanced training and increased performance opportunities. These developments mark significant progress in strengthening arts education districtwide and reflect JUSD’s ongoing commitment to providing equitable, high-quality arts education at every level.

2. Number of full-time equivalent teachers (certificated) providing arts education programs with Arts and Music in Schools (AMS) funds	<input type="text" value="7.5"/>
3. Number of full-time equivalent personnel (classified) providing arts education programs with AMS funds	<input type="text" value="0"/>
4. Number of full-time equivalent teaching aides providing arts education programs with AMS funds	<input type="text" value="4"/>

5. Number of students served with AMS funds

10,551

6. Number of school sites providing arts education programs with AMS funds

24

Date of Approval by Governing Board/Body

September 9, 2025

Annual Report Data URL (direct PDF link to document on local educational agency website)

California Department of Education, January 2025