

Proposition 28: Arts and Music in Schools Funding

Annual Report

Fiscal Year 2025-2026

Name: Jurupa Unified School District

County District-School (CDS) Code: 3367090-0000000

Allocation Year: 2023-2024 2024-2025,2025-2026

1. Narrative description of Proposition 28 arts education programs funded (2500 character limit).

For the 2025–2026 school year, Jurupa Unified School District continued expanding equitable access to arts education through Proposition 28: Arts and Music in Schools funding. These funds supported arts education programs across 24 school sites, including 17 elementary schools, 3 middle schools, 3 high schools, and 1 continuation high school.

At the elementary level, JUSD continued its itinerant VAPA model, with seven itinerant VAPA teachers providing instruction in visual art, dance, choir, music, and theater across all 17 elementary schools. Through this model, students received direct access to arts instruction that supported creativity, collaboration, confidence, and artistic expression.

During the 2025–2026 school year, AMS funding continued to expand access to arts education across Jurupa Unified School District. The elementary itinerant VAPA team served 119,335 total student contacts and 9,620 distinct elementary students, reflecting a 28% increase in total student contacts from the previous year. AMS funding also supported arts opportunities for our preschool program, serving 354 preschool students. Together, these efforts helped nurture creativity, inquiry, and a love of the arts and music for students from preschool through high school.

JUSD also hosted a districtwide arts event in February titled “We heART the ARTs.” The event brought together elementary, middle, and high school students, staff, and families for an evening of hands-on arts participation. Parents and students were actively involved in dancing, singing, playing music, bucket drumming, jewelry making, painting, and other creative experiences. With over 500 families participating, the event strengthened family engagement, showcased the value of arts education, and provided students with meaningful opportunities to create, perform, and connect with the broader JUSD community.

At the middle and high school levels, Proposition 28 funding supported additional staffing to coach and support students in art, band, choir, theater, and other visual and performing arts programs. These staff members helped expand access to specialized instruction, performance preparation, and enrichment opportunities. AMS funding also provided opportunities for students to engage in the arts before and after school, extending creative learning beyond the regular instructional day.

Overall, Proposition 28 funding helped JUSD strengthen districtwide arts programming, increase student participation, expand staffing, deepen family engagement, and provide additional before- and after-school arts opportunities across grade levels.

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| 2. Number of full-time equivalent teachers (certificated) providing arts education programs with Arts and Music in Schools (AMS) funds | 7 |
| 3. Number of full-time equivalent personnel (classified) providing arts education programs with AMS funds: | 0 |
| 4. Number of full-time equivalent teaching aides providing arts education programs with AMS funds: | 4 |
| 5. Number of students served with AMS funds: | 10,574 |
| 6. Number of school sites providing arts education programs with AMS funds: | 25 |

Date of Approval by Governing Board/Body

9-15-2026

Annual Report Data URL (direct PDF link to document on local educational agency website)

<https://jurupausd.org/our-district/edserv/assessment/Pages/The-Arts.aspx>

California Department of Education, January 2025