



## Title I, Part A School-Parent Compact 2024-25

The Rustic Lane Elementary School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children’s learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

Rustic Lane staff and parents of students participating in activities, services and programs funded by Title 1, Part A agree that the School-Parent Compact describes how parents, all staff and students will share responsibility for improve student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high academic standards (ESSA Section 1116[d])). The following is what we all agree on:

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child’s achievement;
- (B) frequent reports to parents on their children’s progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

**STAFF PLEDGE**  
We understand the importance of the school experience for every student and our role as educators and models. Therefore, we agree to carry out the following responsibilities to the best of our ability.

- I will teach grade level standards and will strive to meet the individual needs of your student.
- I will communicate with you regarding your student’s progress.
- I will support your student in developing skills organization & notetaking skills while guiding students to be college & career ready.
- I will guide students to use technology for learning and become Digital Citizens.
- I will provide a safe, positive and healthy learning environment for your student.
- I will correct and return appropriate work in a timely manner.
- I will communicate homework, class work and behavior expectations.
- I will communicate regarding students’ progress using Class Dojo as well as other alternate means.
- I will help to keep students up to date when they are out due to illness.

**STUDENT PLEDGE**  
I realize that my education is important. I know I am the one responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability.

- I will get to class on time every day unless I am ill.

- I will take my work home to my parents.
- I will be responsible for my own homework and return completed homework on time.
- I will be a responsible student arriving to school organized and ready to learn.
- I will be responsible for my own behavior and show ROAR at all times. Responsibility, Ownership, Act Safely, Respect
- I will use technology responsibly, demonstrate Digital Citizenship, and care for my Chromebook so I can have access to it as an instructional tool.
- I will be a cooperative learner and ask for help when needed.
- I will keep up with my assignments if I miss school.

**PARENT PLEDGE**

I understand that my participation in my student’s education will help my child’s achievement and attitude. Therefore, I will continue to carry out the following responsibilities to the best of my ability.

- I will make sure my student gets to school on time and is prepared for each school day.
- I will sign up and maintain Class Dojo access to review all school communication.
- I will encourage my student to complete homework and provide a quiet place and time for my student to do their homework.
- I will review and sign school communication as appropriate (agenda, homework, etc.)
- I will attend back-to-school night, conferences, other school events, and consider volunteering at school.
- I will support my student to develop skills by helping to maintain organization, have necessary supplies, and review notes regularly.
- I will supervise my student’s use of technology and care for their Chromebook.
- I will support my student in following the school's and district's policies and procedures.
- I will support my student in completing all assignments.

This Compact was established by Rustic Lane Elementary School on September 18th, 2024, and will be in effect for the period of 2024-2025 school year. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: October, 2024.

Allison Hesler, Principal

**Name and Title of Authorized Official**



**Signature of Authorized Official**

9/18/2024

**Date**

California Department of Education

April 2020