



Title I, Part A School-Parent Compact 2024-25

The Indian Hills Elementary School, and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Describe how the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging State academic standards, and the ways in which each parent will be responsible for supporting their children’s learning; and participating, as appropriate, in decisions relating to the education of their children and positive use of extra-curricular time (ESSA Section 1116[d][1]):

The Indian Hills staff, and the parents of the students participating in activities, services, and programs funded by Title 1, Part A, agree that the School-Parent Compact outlines how the parents, the entire staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d])). The following is what we all agree to:

Describe how the importance of communication between teachers and parents on an ongoing basis through, at a minimum the following means (ESSA sections 1116[d][2][A-D]):

- (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed at the compact relates to the individual child’s achievement;
- (B) frequent reports to parents on their children’s progress;
- (C) reasonable access to staff, opportunities to volunteer and participate in their child’s class, and observation of classroom activities; and
- (D) ensuring regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that the family members can understand.

STAFF PLEDGE
We understand the importance of the school experience for every student and our role as educators and models. Therefore, we agree to carry out the following responsibilities to the best of our ability.

- I will provide high-quality curriculum and instruction to meet grade-level standards in a supportive and effective learning environment.
- I will strive to meet the individual needs of your student.
- I will communicate with you regarding your student’s progress and school information.
- I will provide a safe, positive and healthy learning environment for your student.
- I will correct and return appropriate work in a timely manner.
- I will check agenda/log daily for parent signature and communication.

Teacher’s Signature: _____ Date: _____

STUDENT PLEDGE
I realize that my education is important. I know I am the one responsible for my own success. Therefore, I agree to carry out the following responsibilities to the best of my ability.

- I will follow school and classroom rules, and arrive to class on time.
- I will take my work home to my parents.

- I will be responsible for my own behavior and for my learning.
- I will discuss my agenda/log with my parent/guardian daily and obtain their signature.
- I will strive to be a good problem solver, yet ask for help when I've exhausted my own resources.
- I will charge my Chromebook every night and bring it to school every day.
- I will stay in designated areas.
- I will follow appropriate use of technology and cell phone policies.

Student's Signature: _____ Date: _____

PARENT PLEDGE

I understand that my participation in my student's education will help my child's achievement and attitude. Therefore, I will continue to carry out the following responsibilities to the best of my ability.

- I will review and sign my child's agenda/log daily.
- I will attend back-to-school, conferences, other school events, and volunteer at school.
- I will make sure my student gets to school on time and is prepared for the day.
- I will make sure that my child gets adequate sleep and a healthy diet.
- I will support the school and district policies and procedures—including homework, discipline, and attendance policies, use of technology/cell phones, and dress code.
- I will provide a safe place for my student to keep his/her Chromebook after it is charged.

Parent's Signature _____ Date: _____

This Compact was established by Indian Hills Elementary School on October 2024, and will be in effect for the period of October 2024-October 2025. The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: November 2024.

Tara LeQuire, Principal

Name and Title of Authorized Official



Signature of Authorized Official

10/23/2024

Date

California Department of Education
April 2020