

School Year:

2020-21

School Plan for Student Achievement (SPSA) Template

The School Plan for Student Achievement (SPSA) is meant to consolidate all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA).

The purpose of the SPSA is to increase the overall effectiveness of the school program by crafting a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement.

The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to EC 52853(b) and 52855.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. The SPSA provides schools with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement.

School Name	Patriot High School
Address	4355 Camino Real Jurupa Valley, CA 92509
County-District-School (CDS) Code	33 67090 0114157
Principal	Damien Hernandez
District Name	Jurupa Unified School District
SPSA Revision Date	May 20, 2020
Schoolsite Council (SSC) Approval Date	May 20, 2020
Local Board Approval Date	June 22, 2020

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

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School Vision and Mission

Patriot High School Vision Statement: Pursuing Excellence in Learning and Character Within the Patriot Community

Patriot High School Core Values: Commitment, Courage, Discovery, Integrity, Respect, Responsibility, Safety & Security, Teamwork

School Profile

Describe The students and community and how school serves them.

The Story

Since our opening in the fall of 2007, Patriot High School has operated with the vision "Pursuing excellence in learning and character within the Patriot community." This vision truly defines us as we emphasize the importance of learning, achievement and character for our students and staff. Our WASC plan has 2 major focus areas. These are 1) raising academic achievement to prepare our students for college, the workforce and life; and 2) demonstrate core values to prepare students for college, the workforce and life. These goals clearly align with the district LCAP focus areas, which are 1) all students will be college and career ready; 2) All students will have a safe, orderly and inviting learning environment (aligns with core values); and 3) All students will benefit from the district engaging and sustaining the trust and involvement of parents in the educational process.

We are proud to offer a variety of courses and programs for our students. These include 22 AP courses; 5 honors courses; AVID; Dual Immersion, intervention classes for math, English, and English learners; expanded CTE offerings in 6 career pathways, and courses in technology and the arts that are articulated with programs at Riverside Community College.

Our academic culture is defined by the collaborative work done by our subject/departmental Impact and Data Teams. These teams of teachers meet during scheduled work time almost every week to analyze student achievement data, identify critical areas of need, design instruction to address these needs and to evaluate student progress throughout the year. Each Data Team writes SMART goals and an action plan to align with the Single Plan for Student Achievement. These action plans are updated at least twice during the school year. We continue to focus on appropriate rigor aligned with the California State Standards and the Next Generation Science Standards.

We are also proud of the high level of student involvement at Patriot High School. Each year we have seen an increase in the percentage of students regularly participating in club and school activities and in our athletic programs. PHS is home to several league championship teams and our teams routinely advance to CIF playoffs. Co-curricular programs include the Cardinal Regiment (our award-winning marching band), AVID, drama, theater, and a number of choirs.

We encourage and promote student leadership in a number of ways. We have our traditional student government program or ASB with elected officers and representatives. We also have a House of Representatives made up of representatives from each 4th period class, our Warrior Spirit program where students take the lead in celebrating academics, and we have an award-winning freshman mentoring program called Link Crew.

Major initiatives on our campus include our work on the CSS, our support for AP students and are proud to be one of the few AP Capstone Schools in Riverside County, our Champions of Character campaign with our student athletes, and our multiple forms of student leadership programs.

Patriot High School received a full, 6-year fully accreditation from WASC in the spring of 2014. In the spring of 2017 WASC visited our campus for a mid-cycle 3-year one day visit and confirmed progress towards our achieving the goals set out in 2014. In March 2020, PHS had a WASC full visit but due to schools being closed throughout the state of California, we are not expected to learn of the results until June 2020 at the earliest.

SPSA Highlights

Identify and briefly summarize the key features of this year's SPSA.

This year, Patriot H.S. staff is working collaboratively to:

1. Expand Impact Team training and implementation to improve student learning outcomes.
2. Strengthen our EL student learner outcomes by increasing teacher capacity to differentiate instruction, expanded access to the curriculum.
3. Increase the number of prepared graduates through increased access, intervention, CTE and college preparation.

Review of Performance – Comprehensive Needs Assessment

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward SPSA goals, local self-assessment tools, stakeholder input, or other information, what progress is the school most proud of and how does the school plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

PHS experienced the greatest progress in California Dashboard English Language Arts as the school improved one indicator from Yellow to Blue. In the area of Graduation, our SWD graduation rates are at 88.3% with an increase of 5.3% and SWD also improved math performance--but are still below the standard.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the “Red” or “Orange” performance category or where the school received a “Not Met” or “Not Met for Two or More Years” rating. Additionally, identify any areas that the school has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the school planning to take to address these areas with the greatest need for improvement?

Greatest Needs

2019 California Dashboard indicators show that our school's Career/College Readiness declined in the percentage of prepared students annually to 37.4%. Furthermore, suspension rates for the student population as a whole increased by 2.2%. Lastly, California Dashboard show that all students are performing below the standard significantly in math.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the school planning to take to address these performance gaps?

Performance Gaps

In English Language Arts, our SWD and EL students are performing well below the standard, but there was improvement in all student groups and ethnicity. For math, all students are performing below the standard significantly. Furthermore, EL students are all performing below the standard and decreased in performance. In the area of Career/College Readiness our Hispanic, SWD, homeless, and EL students are not prepared for post secondary college or career upon graduation. Lastly, our ELL acquisition results show a need to support the 53.7% of students that are not making progress towards EL proficiency.

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Briefly describe the school's plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

PHS is effectively providing school-wide services to all students. As a Title I school, we do a Comprehensive Needs Assessment annually, develop our SPSA with stakeholder involvement, include strategies that support state standards and address the needs of all children but particularly those at risk of not meeting these standards with activities, strategies, and interventions that are evidence-based and outlined as part of our SPSA. Our SPSA implementation is monitored and evaluated through ongoing Leadership team, SSC/ELAC, SBCP meetings, principal meetings, and annual Budget/Program meetings. The SPSA is revised to ensure continuous improvement based on data analysis of student learning needs as part of the school's ongoing practices and identification of support strategies. All Title I funding supplements and does not supplant services that students would otherwise receive if not participating in a Title I program. Relative to LCAP alignment, our plan is directly coordinated with district LCAP goals, associated services, and planning requirements.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Increasing stakeholder engagement has proven challenging, but many steps have been made towards achieving this goal. With the adoption of 1:1 Chromebooks for all students in the Jurupa Unified School District (Chromebooks were updated in Fall of 2019), teachers at PHS have found many ways to increase student engagement with a variety of online platforms. These platforms include, but are not limited to, PowerSchool, Google Classroom, Remind, and class/club social media accounts (Twitter, Instagram, Facebook, etc.). This is all in addition to stakeholders still having the ability to contact teachers, administration, etc. via phone and email. PHS has also expanded their Guidance Department to better serve students and families with their college and career plans.

In addition to providing many methods to contact teachers and administration, stakeholders are reached in a variety of ways through programs offered on campus, and with community outreach off campus by various programs at PHS. Some of the methods offered to our stakeholders on campus include our Back To School Night, ELAC, AP Parent Nights, PIQE program, School Site Council, Parent/ Principal Forums, Future Warrior Night, 8th Grade Preview Day, CTE Showcase, Cash for College Night (FASFA completion), Parent Booster club meetings, athletic events, and a multitude of performances given by PHS's performing arts department. Additionally, many of PHS's clubs, sports, and other extracurricular activities regularly engage in community outreach via volunteer opportunities, performances for the City of Jurupa Valley, and sponsoring community events on campus.

PHS submits the Single Plan for Student Achievement (SPSA) using the input from teachers, staff, students, and parents and is developed in conjunction with the School Site Council, to the school board for approval. Schoolwide Learning Objectives and goals and Schoolwide Action plan was created based upon feedback from Impact Teams, Teacher Leadership, Counseling Department, and Administration. Respective teams extensively analyzed student achievement

data and worked with the School Site Council in the Single Plan for Student Achievement, which aligned the designation of Local Control Accountability Plan funding.

School and Student Performance Data

Student Enrollment Enrollment By Student Group

Student Enrollment by Subgroup						
Student Group	Percent of Enrollment			Number of Students		
	17-18	18-19	19-20	17-18	18-19	19-20
American Indian	0.21%	0.21%	0.08%	5	5	2
African American	2.17%	2.35%	1.72%	51	57	41
Asian	1.45%	1.28%	1.51%	34	31	36
Filipino	0.47%	0.37%	0.38%	11	9	9
Hispanic/Latino	80.91%	81.45%	84.51%	1903	1,972	2,018
Pacific Islander	0.38%	0.37%	0.13%	9	9	3
White	13.22%	12.31%	10.18%	311	298	243
Multiple/No Response	0.38%	0.54%	0.67%	9	13	20
Total Enrollment				2352	2,421	2,388

Student Enrollment Enrollment By Grade Level

Student Enrollment by Grade Level			
Grade	Number of Students		
	17-18	18-19	19-20
Grade 9	667	693	624
Grade 10	609	625	636
Grade 11	577	564	583
Grade 12	499	539	545
Total Enrollment	2,352	2,421	2,388






Conclusions based on this data:

1. Overall attendance for PHS has increased steadily each year from 2015 through 2019.
2. There is a decline in grade level cohort enrollment each year. Indicates a need to assess what is causing the decline in enrollment? Is it intervention and access deficits or relocating families
3. The growth trend and continued housing development indicates the need to consider planning for additional classroom structures

School and Student Performance Data

Overall Performance

2019 Fall Dashboard Overall Performance for All Students

Academic Performance	Academic Engagement	Conditions & Climate
English Language Arts  Green	Graduation Rate  Blue	Suspension Rate  Orange
Mathematics  Orange		
College/Career  Orange		

Conclusions based on this data:

1. Our graduation rate (Blue) and English Language Arts (Green) are in the top two Dashboard performance indicators.
2. We need to continue to implement Impact Team strategies to support Math.
3. Math performance, our student suspension rate (discipline interventions), and college and career indicator needs to be areas of improvement.

Goals, Strategies, & Proposed Expenditures

Goal 1.0

College and Career Readiness

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 5: Pupil Engagement (Engagement)
 Priority 7: Course Access (Conditions of Learning)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Identified Need from the Annual Evaluation and Needs Assessment:

We will need to reduce the spending on college field trips and use the funds to continue to provide resources to support inclusion with SWD mainstreaming and PD for teachers to effectively integrate ELD throughout the curriculum to increase all students' access to our variety of offerings.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
P4: Statewide assessments---ELA % Standard Met/Exceeded:	P4 ELA CAASPP Actual – ELA % Standard Met/Exceeded (2018-19) School: 15.3 points above standard (Increased 8.2 Points) SED: -76.9 points below standard (Increased 8.5 Points) EL: -74.1 points below standard (Increased 8.9 Points) Socioeconomically Disadvantaged: 4.9 points above standard (Increased 10.7 Points)	P4: ELA CAASPP CAASPP Actual – ELA % Standard Met/Exceeded School: 18.3 points above standard (+5) SED: -.73.9 points below standard (+5) EL: - 64.1 points below standard (+5)
P4: Statewide assessments---Math % Standard Met/Exceeded	P4 Math CAASPP Actual – Math % Standard School: -71.8 points below standard (Maintained - 0.6 Points) SWD: -63 points below standard (Maintained -0.6 Points)	P4: Math CAASPP Actual – Math % Standard School: -66.8 points below standard (+5) SWD: -58 points below standard (+5) EL: -142.8 points below standard (+5) Socioeconomically Disadvantaged: -78.6 points below standard (+5)

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
	EL: -147.8 points below standard (Declined 5.9 Points) Socioeconomically Disadvantaged: -83.6 points below standard (Maintained 2 Points)	
P4: English learner reclassification rate:	P4 Reclassification--Total Students Per Year: 2018-2019--32 students 2017-2018--54 students 2016-2017--63 students English Learner Progress (CA Dashboard) 46.3% making progress (Low = 35% to less than 45%) Data reporting changed for 2019--unable to compare to previous year	P4: English Learner Progress (CA Dashboard) 49.3% making progress (+3%)
P4: Percentage of pupils who have passed an Advanced Placement (AP) examination with a score of 3 or higher	P4 Percentage of pupils who have passed an Advanced Placement (AP) examination with a score of 3 or higher: 43% students passed	P4: Percentage of pupils who have passed an Advanced Placement (AP) examination with a score of 3 or higher: 46% students passed (+3%)
P5: High school graduation rates:	P5 High school graduation rates: School: 96% Maintained 0.1% SWD: 88.3% Increased 5.3% EL: 89.8% Increased 1% Socioeconomically Disadvantaged: 94.9% Maintained -0.3%	P5: High school graduation rates: School: 96.5% (+0.5%) SWD: 90.3% (+2%) EL: 91.8% (+2%) Socioeconomically Disadvantaged: 95.9% (+1%)
P7: Percent increase in A-G course completion rate:	P7 A-G course completion rate: 2019 School: 48.4% (increased 2.4%) SWD: 7% (increased 3.2%) EL: 6.5% (decreased 0.5%) 2018 School: 46% SWD: 3.8% EL: 7.0%	P7: A-G course completion rate: 2019 School: 51.4% (+3%) SWD: 10% (+3%) EL: 9.5% (+3%)
P7: Percent enrolled in AP courses	P7 Percent of students enrolled in AP courses:	P7: Percent enrolled in AP courses 25% (+5%)

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
	20% of students are enrolled in at least one AP classes.	
P8: College Going Rate	<p>P8: College Going Rate (National Clearinghouse) Class of 2019: School: 65.0% (Increased 1%) SWD: 45.1% (Increased 7.9%) EL: 27.0% (Decreased 4.6%)</p> <p>Class of 2018: Enrolled Coll 1st 2 years post-graduation School: 71% (Increased 1%)</p>	<p>P8: College Going Rate (National Clearinghouse) Class of 2020: School: 68.0% (+3%) SWD: 48.1% (+3%) EL: 30% (+3%)</p> <p>Class of 2019: Enrolled Coll 1st 2 years post-graduation School: 74% (+3%)</p>
P1: Satisfied With Education	<p>P1: 2019 LCAP Overall, how satisfied are you with the education received at school (moderately to extremely satisfied)? Students--63.15% Parents--82%</p>	<p>P1: 2020 LCAP Overall, how satisfied are you with the education received at school (moderately to extremely satisfied)? Students--68.15% (+5%) Parents--87% (+5%)</p>
P4: Career and College Readiness	<p>P4: Career and College Readiness Indicator (CA Dashboard) School: 37.4% prepared (Declined 5.2%) SWD: 8.3% prepared (Increased 4.6%) EL: 13.6% prepared (Increased 6.1%) Socioeconomically Disadvantaged: 32.6% prepared (Declined 7%)</p>	<p>P4: Career and College Readiness Indicator (CA Dashboard) School: 42.4% prepared (+5%) SWD: 12.3% prepared (+5%) EL: 17.6% prepared (+5%) Socioeconomically Disadvantaged: 37.6% prepared (+5%)</p>

Planned Strategies/Activities

Action 1.1

1.1 Support high-quality curriculum and instruction

	X	Unchanged Action	
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Planned Actions/Services	Students to be served	Budget and Source
<p>1.1 Support high-quality curriculum and instruction aligned to CCSS, History-Social Science Frameworks, NGSS, and that integrates technology (Digital Gateway):</p> <p>a. Provide supplemental materials to meet the needs of CCSS b. Provide ongoing PD for teachers across the curriculum on instructional strategies and assessment c. Provide opportunities for peer instructional planning, observations and collaboration d. Use common assessments, grading, and rubrics in core content areas e. Create universal academic vocabulary to support the cross-curricular application of learning</p>	<p>X All Students</p>	<p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures LCFF Suppl/Conc -- 0707 \$2872</p> <p>Substitute Teachers 1000-1999: Certificated Personnel Salaries Title I Basic -- 3010 \$18,743.00</p> <p>Teacher Hourly (Data Teams) 1000-1999: Certificated Personnel Salaries Title I Basic -- 3010 \$17,000.00</p> <p>Materials and Supplies 4000-4999: Books And Supplies Title I Basic -- 3010 \$10,000.00</p> <p>Software License 5000-5999: Services And Other Operating Expenditures Title I Basic -- 3010 \$30,250.00</p> <p>Assist Principal and Secretary 1000-1999: Certificated Personnel Salaries LCFF District -- 500 0707 \$256,237.00</p> <p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures Title I Basic -- 3010 \$2128</p>

Action 1.2

1.2 Increase graduation rates, A-G completion rates, AP class participation, and FAFSA completion rates

	<p>X Unchanged Action</p>	
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Planned Actions/Services	Students to be served	Budget and Source
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<p>1.2 Increase graduation rates, A-G completion rates, AP class participation, and FAFSA completion rates:</p> <p>a. Offer ELO to identified students to complete ELO coursework for credit b. Provide targeted tutoring for core content areas beyond the regular school day c. AP Parent Nights d. FAFSA workshops e. Provide PSAT for all 9-11 grade students</p>	<p><u>X</u> All Students</p>	<p>teacher hourly 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$25,500.00</p> <p>OWare licenses 5800: Professional/Consulting Services And Operating Expenditures LCFF Suppl/Conc -- 0707 \$30,000.00</p> <p>Materials and supplies 5000-5999: Services And Other Operating Expenditures Title I Basic -- 3010 \$9,500.00</p> <p>Clerk hourly 2000-2999: Classified Personnel Salaries Title I Parent Involvement -- 3010 1902 \$500.00</p> <p>Clerk Hourly (testing) 2000-2999: Classified Personnel Salaries LCFF Suppl/Conc -- 0707 \$6,500.00</p> <p>Classified hourly 2000-2999: Classified Personnel Salaries Title I Basic -- 3010 \$1288.00</p>
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Action 1.3

1.3 Support the growth of our AVID program

	<p><u>X</u> Unchanged Action</p>	
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Planned Actions/Services	Students to be served	Budget and Source
<p>1.3 Support the growth of our AVID program:</p> <p>a. College AVID tutors to maintain the 7:1 ratio for upper class AVID classes. b. AVID Coordinators, AVID workshops, provide PD on WICOR strategies school wide</p>	<p><u>X</u> All Students</p>	<p>teacher hourly 1000-1999: Certificated Personnel Salaries LCFF AVID – 0765 \$8,000.00</p> <p>College Tutors 2000-2999: Classified Personnel Salaries</p>

- c. AVID teachers attended RIMS AVID conference
- d. AVID summer institute attendance
- e. College field trips (AVID and non-AVID students)

LCFF AVID – 0765
 \$15,000.00
 Professional Development
 5000-5999: Services And Other Operating Expenditures
 LCFF AVID – 0765
 \$6,000.00
 Substitute teachers
 1000-1999: Certificated Personnel Salaries
 LCFF AVID – 0765
 \$3,215.00
 transportation
 5700-5799: Transfers Of Direct Costs
 LCFF Suppl/Conc -- 0707
 \$5,000.00
 College Tutors
 2000-2999: Classified Personnel Salaries
 LCFF Suppl/Conc -- 0707
 \$7,000.00
 Professional Development
 5000-5999: Services And Other Operating Expenditures
 LCFF Suppl/Conc -- 0707
 \$1,500.00

Action 1.4

1.4 Improve proficiency for all students in Mathematics and ELA

	<u>X</u> Unchanged Action	
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Planned Actions/Services	Students to be served	Budget and Source
1.4 a. Improve proficiency for all students in Mathematics and ELA: b. Provide PD for differentiation and instructional strategies which support meeting the CCSS expectations c. Offer ELO to math students to validate or recover credits within the semester	<u>X</u> All Students	Teacher hourly 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$14,000.00 Substitute Teachers 1000-1999: Certificated Personnel Salaries Title I Basic -- 3010

	\$2,000.00
	Materials and Supplies
	4000-4999: Books And Supplies
	Title I Basic -- 3010
	\$1,500.00
	Professional Development
	5000-5999: Services And Other Operating
	Expenditures
	LCFF Suppl/Conc -- 0707
	\$4,000.00

Action 1.5

1.5 Provide support and interventions for students at-risk

	<u>X</u>	Unchanged Action	
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Planned Actions/Services	Students to be served	Budget and Source
1.5 Provide support and interventions for students at-risk:	<u>X</u> All Students	Intervention Teachers (3.6)
a. Reading Intervention		1000-1999: Certificated Personnel Salaries
a1. Contract for Read 180 services	<u>X</u> Other student	LCFF Sec Int -- 0046
a2. Purchase materials as needed	group(s) Students with	\$421,422.00
a3. Provide professional development support for teachers	Disabilities	Read 180 Supplies
		4000-4999: Books And Supplies
		Title I Basic -- 3010
		\$1,600.00
b. Math Support		Read 180 consultant
b1. Contract for ALEX		5800: Professional/Consulting Services And
b2. Purchase materials as needed		Operating Expenditures
b3. Provide PD for support teachers		LCFF Suppl/Conc -- 0707
		\$1,600.00
c. Inclusion/ Collaborative Classes		Substitute Teacher
c1. PD for co-teaching models		1000-1999: Certificated Personnel Salaries
c2. Collaborative planning time		Title I Basic -- 3010
c3. Purchase materials as needed		\$2,000.00
c4. Communication Enhancement Program (CEP)		Teacher Hourly
		1000-1999: Certificated Personnel Salaries
		Title I Basic -- 3010
		\$1,500.00

Action 1.6

1.6 Increase schoolwide achievement for English Language Learners

	<input checked="" type="checkbox"/> Unchanged Action	
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Planned Actions/Services	Students to be served	Budget and Source
1.6 Increase school-wide achievement for English Language Learners: a. Provide BLT staffing for sheltered classes b. Support ELD for level 3 and LT English Learners	<input checked="" type="checkbox"/> Other student group(s) English Learners	BLT (.40) 2000-2999: Classified Personnel Salaries Title III LEP -- 4203 \$4836 BLT (.60) 2000-2999: Classified Personnel Salaries LCFF Suppl/Conc -- 0707 \$7252 BLT 2000-2999: Classified Personnel Salaries Title I Basic -- 3010 \$22112 Substitute Teachers 1000-1999: Certificated Personnel Salaries Title I Basic -- 3010 \$455.00 Teacher Hourly 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$850.00 Materials and Supplies 4000-4999: Books And Supplies Title I Basic -- 3010 \$1941.00 BLT 2000-2999: Classified Personnel Salaries Title I Basic -- 3010 \$22549 Differentiated Resources for English Learners 4000-4999: Books And Supplies Title III LEP -- 4203 \$4275 Profesional Development for ELD integration

5800: Professional/Consulting Services And Operating Expenditures
 LCFF Suppl/Conc -- 0707
 \$1671.00

Action 1.7

1.7 Support multiple Career Technical Education pathways

	X Unchanged Action	
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Planned Actions/Services	Students to be served	Budget and Source
1.7 Support multiple Career Technical Education pathways with resources and materials that promote students growth towards being career ready:	X All Students	materials and supplies 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$2,421.00 Professional Development 5800: Professional/Consulting Services And Operating Expenditures LCFF Suppl/Conc -- 0707 \$2000.00

Action 1.8

1.8 Provide support for our AP and Capstone Programs

	X Unchanged Action	
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Planned Actions/Services	Students to be served	Budget and Source
1.8 Provide support for our AP and Capstone Programs a. Provide ongoing PD for AP teacher institutes b. Support extended student learning opportunities (after school and Saturday workshops) c. Guest presentations d. College Visits e. AP Summer Bridge	X All Students	Materials and supplies 4000-4999: Books And Supplies Title I Basic -- 3010 \$3579 Teacher hourly 1000-1999: Certificated Personnel Salaries Title I Basic -- 3010 \$8,500.00

Profesional Development
 5000-5999: Services And Other Operating Expenditures
 LCFF Suppl/Conc -- 0707
 \$5,000.00
 Field Trips/ Projects
 5000-5999: Services And Other Operating Expenditures
 LCFF Suppl/Conc -- 0707
 \$3,500.00

Action 1.9

1.9 College and Career Exploration

	<input checked="" type="checkbox"/> Unchanged Action	
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Planned Actions/Services	Students to be served	Budget and Source
1.9 College and career exploration a. Tasks a1. Identify software program that can be used school-wide for college and career exploration. a2. Train teachers on use of exploration tool. a3. Schedule time for students to use tool. a4. Schedule College representatives and campus visits (2 trips per grade level 9-11) Measures 1. Software identified, purchased and in use. 2. Monitor student use of software. 3. Monitor student plans generated. 4. Monitor Number of students who attended college presentations/ field trips	<input checked="" type="checkbox"/> All Students	Software purchase 5000-5999: Services And Other Operating Expenditures Voc Ed CTE -- 3550 \$1,304.00 Career Center Clerk (.90) 2000-2999: Classified Personnel Salaries LCFF District -- 500 0707 \$63,046.00 Materials and supplies (Perkins) 4000-4999: Books And Supplies Voc Ed CTE -- 3550 \$35,325.00 Career Center Counselor 1000-1999: Certificated Personnel Salaries LCFF District -- 500 0707 \$156,219.00 Campus visits 5000-5999: Services And Other Operating Expenditures Title I Basic -- 3010 \$8,000.00

Materials and supplies (Perkins)
 5000-5999: Services And Other Operating Expenditures
 Voc Ed CTE -- 3550
 \$7,289.00
 Career Center Clerk (.10)
 2000-2999: Classified Personnel Salaries
 Voc Ed CTE -- 3550
 \$6,811.00

Action 1.10

1.10 a-g awareness campaign

	<u>X</u> Unchanged Action	
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Planned Actions/Services	Students to be served	Budget and Source
1.10 a-g awareness campaign Tasks a. develop resources to help promote and explain the importance of a-g completion for all stakeholders b. Meet with stakeholders to share this information Measures 1. Development of resources 2. Documentation of meeting information either in minutes or counselor notes 3. Increase in enrollment in a-g classes. 4. Increase in success in earning qualifying grades in a-g classes.	<u>X</u> All Students	Substitute Tteachers 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$4,500.00 Printing and Materials 5700-5799: Transfers Of Direct Costs LCFF Suppl/Conc -- 0707 \$3,000.00

Action 1.11

1.11 Support VAPA programs and Pathway

	<u>X</u> Modified Action	
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Planned Actions/Services	Students to be served	Budget and Source
1.11 a. Support VAPA programs and pathway to prepare students for college and career b. Assist with the fees for play scripts and other licensing costs	<input checked="" type="checkbox"/> All Students	Materials and supplies 4000-4999: Books And Supplies LCFF VAPA -- 0763 \$4,500.00 Consultants 5800: Professional/Consulting Services And Operating Expenditures LCFF VAPA -- 0763 \$2,000.00 Materials and supplies 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$8,000.00 Materials and Supplies 4000-4999: Books And Supplies Title I Basic -- 3010 \$2000

Action 1.12

1.12 Technology and Content Standards Materials

	<input checked="" type="checkbox"/> Unchanged Action	
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Planned Actions/Services	Students to be served	Budget and Source
1.12 Technology and Content Standards Materials a. Increase student access to reference materials b. The number and variety of reference materials available Monitored use of student computers. c. Use of technology support tools d. Supplying teachers with necessary materials and resources to teach content standards	<input checked="" type="checkbox"/> All Students	Materials and Supplies 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$5,000.00 Copier Leaser 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$18,000.00 Materials and Supplies 4000-4999: Books And Supplies Title III LEP -- 4203 \$2,066.00

Technology Equipment
 4000-4999: Books And Supplies
 LCFF Suppl/Conc -- 0707
 \$10,000.00
 Materials and Supplies (printing)
 4000-4999: Books And Supplies
 Title I Basic -- 3010
 \$4,500.00

Action 1.13

1.13 Ongoing schoolwide Professional Development

	<u>X</u> Unchanged Action	
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Planned Actions/Services	Students to be served	Budget and Source
<p>1.13 Ongoing schoolwide Professional Development to increase equity and access for our diverse population of students (SED, EL, SWD, and under performing student groups as indicated on the CDE Data Dashboard).</p>	<p><u>X</u> All Students Other student group(s) Socioeconomically Disadvantaged, <u>X</u> English Learners, Students with Disabilities</p>	<p>Professional Development 5000-5999: Services And Other Operating Expenditures Title I Basic -- 3010 \$2,525.00 Professional development 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$3,300.00 Teacher Hourly 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$1,200.00 Substitute Teachers 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$800.00</p>

Goals, Strategies, & Proposed Expenditures

Goal 2.0

Safe, Orderly and Inviting Learning Environment

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)

Local Priorities:

Identified Need from the Annual Evaluation and Needs Assessment:

We will need to shift resources and learning to discover what supports are needed to improve the feeling of safety on campus and reduce the frequency and intensity of drug use, profanity, littering, chronic absenteeism, and fighting.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
P5: School attendance rates	P5: Attendance Percentages (JUSD Report Server) 2018-2019--94.9% 2017-2018--95.7% 2018-2019--P1 95.2% (through 12/31/18) 2019-2020--P1 95.4% (through 12/31/19)	P5: Attendance Percentages (JUSD Report Server) 2020-2021--95.9% (+1%) 2020-2021--P1 96.4% (through 12/31/19) (+1%)
P6: Pupil suspension rates	P6 Pupil Pupil Suspension rate: 6.3% suspended at least once (Increased 2.2%)	P6 Pupil Suspension rate: 5.3% suspended at least once (-1%)
P6: Surveys of pupils, parents, teachers on sense of safety	P6: Participation in LCAP surveys: Students--45 of 2,400 students (less than 2% participation) Parents--124 of approx 4,800 parents (less than 3% participation) Staff--40 staff of approx 160 staff (25% participation) Participation in 2018-2019 California Healthy Kids Survey	P6: Participation in LCAP surveys: Students--1,200 of 2,400 students (+ 48%) Parents--1,200 of approx 4,800 parents (+ 22%) Staff--80 staff of approx 160 staff (+25% participation) Participation in 2018-2019 California Healthy Kids Survey 9th Grade--90% (+13%) 11th Grade--90% (31)

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
	9th Grade--77% (544 students participated) 11th Grade--59% (341 students participated)	
P6: Pupil, parent, and teacher sense of safety	P6: 2019 LCAP Feelings of safety while at school (moderate to extreme): Students--73% Parents--75% Staff--40%	P6: 2020 LCAP Feelings of safety while at school (moderate to extreme): Students--83% (+10%) Parents--85% (+10%) Staff--50% (+10%)
P6: Pupil, parent, and teacher sense of safety	2019 LCAP: How likely to reach out to an adult at their school if students have a problem (somewhat to extremely likely): Students--65.71% Parents--60% Staff--Question not on LCAP survey	P6: 202 LCAP: How likely to reach out to an adult at their school if students have a problem (somewhat to extremely likely): Students--70.71% (+5%) Parents--65% (+5%) Staff--Question not on LCAP survey
P6: Pupil, parent, and teacher sense of safety	2018-2019 California Healthy Kids Survey Caring adults in school (Pretty much true or Very much true) 9th Grade--58% 11th Grade--57%	P6: 2020-2021 California Healthy Kids Survey Caring adults in school (Pretty much true or Very much true) 9th Grade--68% (+10%) 11th Grade--67% (+10%)
P6: Pupil, parent, and teacher sense of safety	2018-2019 California Healthy Kids Survey Perceived Safety at School (Safe or Very Safe) 9th Grade--55% 11th Grade--50%	P6: 2020-2021 California Healthy Kids Survey Perceived Safety at School (Safe or Very Safe) 9th Grade--65% (+10%) 11th Grade--60% (+10%)

Planned Strategies/Activities

Action 2.1

2.1 PBIS and Campus Supervision

	X	Unchanged Action	
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Planned Actions/Services	Students to be served	Budget and Source
2.1 PBIS and Campus Supervision: a. Provide training on MTSS for new staff and PBIS team b. Provide collaboration time for the CASEL team c. Provide incentives for behavior and attendance student related rewards d. Repair and replace campus golf carts e. Jostens contract (student handbook, ID cards, and program)	<u>X</u> All Students	Classified Substitutes 2000-2999: Classified Personnel Salaries LCFF Suppl/Conc -- 0707 \$500.00 Substitute Teachers 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$500.00 Teacher hourly 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$500.00 Behavior and attendance Incentives 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$10,000.00 equipment 5700-5799: Transfers Of Direct Costs LCFF Suppl/Conc -- 0707 \$1,500.00 Materials and supplies 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$634.00

Action 2.2

2.2 Student Health and School Safety

	<u>X</u>	Modified Action	
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Planned Actions/Services	Students to be served	Budget and Source
2.2 Student Health and School Safety: a. Provide Health Clerks in the Health Office	<u>X</u> All Students	Two 3.5 hrs Health Care Aide (1.00) 2000-2999: Classified Personnel Salaries LCFF District -- 500 0707 \$58000

Action 2.3

2.3 Student engagement and recognition

X

Unchanged Action

Planned Actions/Services	Students to be served	Budget and Source
<p>2.3 Student engagement and recognition:</p> <p>a. We want students to be involved in school beyond the classroom. Students who do so regularly do better in school and experience higher graduation rates and PSE enrollment rates.</p> <p>b. We also want to address student behaviors in a positive and proactive manner by providing re-teaching for low-level infractions and recognition and rewards for positive behavior choices.</p>	<p><u>X</u> All Students</p>	<p>Materials and supplies 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$15,000.00</p> <p>5 star (License) 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$1,200.00</p>

Action 2.4

2.4 Welcoming learning spaces that support collaboration and use of technology

X

Unchanged Action

Planned Actions/Services	Students to be served	Budget and Source
<p>2.4 Welcoming Learning Spaces to support student collaboration and their use of Technology:</p> <p>a. Provide learning spaces that are welcoming and support collaboration and use of technology</p> <p>b. Provide library staffing so the library is available to students both during and after school.</p>	<p><u>X</u> All Students</p>	<p>Library Staffing (1.0) 2000-2999: Classified Personnel Salaries LCFF District -- 500 0707 \$69,209.00</p> <p>materials and supplies collaborative classroom furniture 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$10,000.00</p>

Action 2.5

2.5 Support for ongoing co-curricular student activities

	<u>X</u> Modified Action	
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Planned Actions/Services	Students to be served	Budget and Source
<p>2.5</p> <p>a. Provide support for ongoing co-curricular student activities and clubs to connect students to the school community.</p> <p>b. Provide support for ongoing co-curricular student activities for athletics, including our new CIF sports (example: water polo and cheer).</p> <p>c. Provide support for Link Crew to connect students to the school community.</p>	<p><u>X</u> All Students</p>	<p>Materials and Supplies (Link Crew) 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$4,000.00</p> <p>Materials and Supplies (Athletics) 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$12,000.00</p> <p>Professional Development 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$2,000.00</p> <p>Materials and Supplies (Clubs) 5000-5999: Services And Other Operating Expenditures Title I Basic -- 3010 \$4,000</p>

Action 2.6

2.6 Promote a college-going and pathway completing culture for students

	<u>X</u> Unchanged Action	
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Planned Actions/Services	Students to be served	Budget and Source
<p>2.6</p> <p>a. Promote a college going and pathway completing culture for students College Campus Visits Pathway t-shirts College banners Pathway posters</p>	<p><u>X</u> All Students</p>	<p>materials and supplies 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$8,000.00 assemblies</p>

College/ Career Speakers

5000-5999: Services And Other Operating Expenditures
LCFF Suppl/Conc -- 0707
\$3,000.00
Field Trips/ Projects
5000-5999: Services And Other Operating Expenditures
LCFF Suppl/Conc -- 0707
\$10,000.00

Action 2.7

2.7 Socioemotional (SEL) Support through MSW- Interns

X

Unchanged Action

Planned Actions/Services

Students to be served

Budget and Source

2.7
MSW- Interns to support social emotional strategies, and self regulation and promote student wellness.

X All Students

Staff Training on Trauma informed education
5800: Professional/Consulting Services And Operating Expenditures
Title I Basic -- 3010
\$3,500.00
Mental Health Counselor
5800: Professional/Consulting Services And Operating Expenditures
Title I Basic -- 3010
\$10,000.00

Action 2.8

X

New Action

Planned Actions/Services

Students to be served

Budget and Source

2.8
Tier 3 Support

X All Students

Furniture for Tier 3 Room
4000-4999: Books And Supplies
LCFF Suppl/Conc -- 0707

- a. Create a room for Tier 3 on campus support to take place for restorative intervention and alternative to suspension
- b. Adopt programming curriculum to support SEL and Restorative practices

\$1,000.00

Professional Development and Curriculum for Restorative Practices
 5800: Professional/Consulting Services And Operating Expenditures
 LCFF Suppl/Conc -- 0707
 \$2,500.00

Materials and Supplies for Tier 3 program
 5000-5999: Services And Other Operating Expenditures
 LCFF Suppl/Conc -- 0707
 \$4,000

Goals, Strategies, & Proposed Expenditures

Goal 3.0

Parent, Student and Community Engagement

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)
 Priority 5: Pupil Engagement (Engagement)

Local Priorities:

Identified Need from the Annual Evaluation and Needs Assessment:

We will prioritize developing the website and making it more engaging and useful for community members.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
P3: Percentage of parents that take advantage of parent engagement opportunities inclusive of Special Education and Unduplicated students:	P3: 2019 LCAP How would you measure your level of participation in school-wide activities (sometimes to all the time): Students--91.89% Parents--73%	P3: 2020 LCAP How would you measure your level of participation in school-wide activities (sometimes to all the time): Students--94.89% (+3%) Parents--76% (+3)
P3: Percentage of parents that acknowledge opportunities for involvement in school and district decision making:	P3: 2019 LCAP Are there opportunities for you to get involved with school and district decision making? Parents: Yes 58%	P3: 2020 LCAP Are there opportunities for you to get involved with school and district decision making? Parents: Yes 61% (+3%)
P3: Welcoming Environment	2019 LCAP My school is welcoming to my parent (moderately to strongly agree): Student: 80 % How welcomed do you feel at your child's school (moderately to extremely welcomed): Parents: 74%	P3: 2020 LCAP My school is welcoming to my parent (moderately to strongly agree): Student: 83 % (+3%) How welcomed do you feel at your child's school (moderately to extremely welcomed): Parents: 77% (+3%)
P3: Parent Involvement	2018-2019 California Healthy Kids Survey	P3: 2020-2021 California Healthy Kids Survey

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
	Parent involvement in school (Agree or Strongly agree) 9th Grade--54% 11th Grade--46%	Parent involvement in school (Agree or Strongly agree) 9th Grade--57% (+3%) 11th Grade--49% (+3%)
P5: Student Connectedness	2018-2019 California Healthy Kids Survey School Connectedness (Agree or Strongly agree) 9th Grade--56% 11th Grade--55%	P5: 2020-2021 California Healthy Kids Survey School Connectedness (Agree or Strongly agree) 9th Grade--59% (+3%) 11th Grade--58% (+3%)
P5: Informed Parents and Students	2019 LCAP How well informed of school-wide activities (extremely or well informed) Students--62.8% Parents--69%	P5: 2020 LCAP How well informed of school-wide activities (extremely or well informed) Students--65.8% (+3%) Parents--71% +3%)

Planned Strategies/Activities

Action 3.1

3.1 Parent Communications and Outreach

	<u>X</u> Unchanged Action	
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Planned Actions/Services	Students to be served	Budget and Source
3.1 Parent Communications and Outreach a. Update and maintain site webpage b. Survey parents and design/develop resources and workshops/activities based on parent interest or need c. Recruit parents to participate in school planning such as WASC and SSC d. Technology set up in office for parent use of Parent Connect and to print district forms, level of use.	<u>X</u> All Students	Classified hourly 2000-2999: Classified Personnel Salaries Title I Parent Involvement -- 3010 1902 \$300.00 materials and supplies 4000-4999: Books And Supplies Title I Parent Involvement -- 3010 1902 \$568.00 Professional Development

e. Professional Development/ Workshops to support student achievement of diverse student populations (SES, EL, underrepresented post-secondary demographic groups)

5800: Professional/Consulting Services And Operating Expenditures
 Title I Parent Involvement -- 3010 1902
 \$1,500.00
 Substitute Teachers
 1000-1999: Certificated Personnel Salaries
 Title I Parent Involvement -- 3010 1902
 \$800.00

Action 3.2

3.2 Parent Leadership

Unchanged Action

Planned Actions/Services	Students to be served	Budget and Source
3.2 PIQE- Parents Involvement in Quality Education program to partner with the school site to engage parents in: advocating for their student, partnering with the school to help all children succeed, communicating effectively with teachers, counselors, and administrators	<input checked="" type="checkbox"/> All Students <input checked="" type="checkbox"/> Other student group(s) English Learners	PIQE consultant partnership 5800: Professional/Consulting Services And Operating Expenditures Title I Basic -- 3010 \$17,000 PIQE consultant partnership 2000-2999: Classified Personnel Salaries Title I Parent Involvement -- 3010 1902 \$1000.00 classified hourly 2000-2999: Classified Personnel Salaries Title I Parent Involvement -- 3010 1902 \$1063.00 Teacher Hourly Parent outreach FAFSA 1000-1999: Certificated Personnel Salaries Title I Parent Involvement -- 3010 1902 \$800.00

Annual Evaluation and Update

SPSA Year Reviewed: 2019-20

Goal 1

College and Career Readiness

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
<p>P4: Statewide assessments---ELA % Standard Met/Exceeded:</p>	<p>P4 ELA CAASPP Actual – ELA % Standard Met/Exceeded School: 9.8 points above standard (+3%) SED: -.2.0 points below standard (+3%) EL: -50.8 points below standard (+30%)</p>	<p>P4 ELA CAASPP Actual – ELA % Standard Met/Exceeded School: 15.3 points above standard (Increased 8.2 Points) SED: 76.9 points below standard (Increased 8.5 Points) EL: 74.1 points below standard (Increased 8.9 Points) Socioeconomically Disadvantaged: 4.9 points above standard (Increased 10.7 Points)</p>
<p>P4: Statewide assessments---Math % Standard Met/Exceeded</p>	<p>P4 Math CAASPP Actual – Math % Standard School: -61.6 points below standard (+10%) SWD: --163 points below standard (+30) EL: -95 points below standard (+50)</p>	<p>P4 Math CAASPP Actual – Math % Standard School: 71.8 points below standard (Maintained - 0.6 Points) SWD: 63 points below standard (Maintained -0.6 Points) EL: 147.8 points below standard (Declined 5.9 Points) Socioeconomically Disadvantaged: 83.6 points below standard (Maintained 2 Points)</p>
<p>P4: English learner reclassification rate:</p>	<p>P4 Reclassification Actual rate: Total students: 75 Redesignated</p>	<p>P4 Reclassification--Total Students Per Year: 2018-2019--32 students 2017-2018--54 students 2016-2017--63 students</p> <p>English Learner Progress (CA Dashboard) 46.3% making progress (Low = 35% to less than 45%)</p>

Metric/Indicator	Expected Outcomes	Actual Outcomes																																								
		Data reporting changed for 2019--unable to compare to previous year																																								
P4: Percentage of pupils who have passed an Advanced Placement (AP) examination with a score of 3 or higher	P4: Percentage of pupils who have passed an Advanced Placement (AP) examination with a score of 3 or higher 45% of enrolled students in AP will pass an exam	P4 Percentage of pupils who have passed an Advanced Placement (AP) examination with a score of 3 or higher: 43% students passed																																								
P5: High school graduation rates:	P5: High school graduation rates: School: 95% SWD: 90% EL: 92%:	P5 High school graduation rates: School: 96% Maintained 0.1% SWD: 88.3% Increased 5.3% EL: 89.8% Increased 1% Socioeconomically Disadvantaged: 94.9% Maintained -0.3%																																								
P7: Percent increase in A-G course completion rate:	P7: Percent increase in A-G course completion rate: 2017 School:47% (+ 4.2%) SWD: 5% (+3%) EL: 10% (+8)	P7 A-G course completion rate: 2019 School: 48.4% (increased 2.4%) SWD: 7% (increased 3.2%) EL: 6.5% (decreased 0.5%) 2018 School: 46% SWD: 3.8% EL: 7.0%																																								
P7: Percent enrolled in AP courses	P7: Percent enrolled in AP courses 26% (+5%)	P7 Percent of students enrolled in AP courses: 20% of students are enrolled in at least one AP classes.																																								
P7: AP Courses		<table border="0"> <tr> <td></td> <td>.....2016.....</td> <td>2017.....</td> <td></td> </tr> <tr> <td>2018.....</td> <td>2019</td> <td></td> <td></td> </tr> <tr> <td>Total AP</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Students.....</td> <td>357.....433.....</td> <td>453.....</td> <td></td> </tr> <tr> <td>419</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Number of</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Exams.....</td> <td>636.....772.....</td> <td>816.....7</td> <td></td> </tr> <tr> <td>62</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Students with Scores</td> <td></td> <td></td> <td></td> </tr> <tr> <td>3+.....</td> <td>163.....176.....</td> <td>195.....200</td> <td></td> </tr> </table>	2016.....	2017.....		2018.....	2019			Total AP				Students.....	357.....433.....	453.....		419				Number of				Exams.....	636.....772.....	816.....7		62				Students with Scores				3+.....	163.....176.....	195.....200	
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Exams.....	636.....772.....	816.....7																																								
62																																										
Students with Scores																																										
3+.....	163.....176.....	195.....200																																								

Metric/Indicator	Expected Outcomes	Actual Outcomes
		% of students w/ scores 3+.....45.7.....40.6.....43.0.....47.7
P8: College Going Rate		College Going Rate (National Clearinghouse) Class of 2019: School: 65.0% (Increased 1%) SWD: 45.1% (Increased 7.9%) EL: 27.0% (Decreased 4.6%) Class of 2018: Enrolled Coll 1st 2 years post-graduation School: 71% (Increased 1%)
P1: Satisfied With Education		2019 LCAP Overall, how satisfied are you with the education received at school (moderately to extremely satisfied)? Students--63.15% Parents--82%
P4: Career and College Readiness		Career and College Readiness Indicator (CA Dashboard) School: 37.4% prepared (Declined 5.2%) SWD: 8.3% prepared (Increased 4.6%) EL: 13.6% prepared (Increased 6.1%) Socioeconomically Disadvantaged: 32.6% prepared (Declined 7%)

Strategies/Activities for Goal 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
1.1 Support high-quality curriculum and instruction 1.1 Support high-quality curriculum and instruction aligned to CCSS, History-Social Science Frameworks, NGSS, and	1.1 a. BreakoutEdu equipment was purchased for inquiry lessons	Professional Development 5800: Professional/Consulting Services And Operating Expenditures LCFF Suppl/Conc -- 0707 \$5,000.00	Professional Development 5800: Professional/Consulting Services And Operating Expenditures LCFF Suppl/Conc -- 0707 \$2,560

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>that integrates technology (Digital Gateway):</p> <p>a. Provide supplemental materials to meet the needs of CCSS</p> <p>b. Provide ongoing PD for teachers across the curriculum on instructional strategies and assessment</p> <p>c. Provide opportunities for peer instructional planning, observations and collaboration</p> <p>d. Use common assessments, grading, and rubrics in core content areas</p> <p>e. Create universal academic vocabulary to support the cross-curricular application of learning</p>	<p>PearDeck, Newsela, AlbertIO subscriptions</p> <p>Social Studies--PD for H-SS Framework rollout, California Council for the Social Studies Annual Conference (CCSS), CA History Social Science Project through UCI, International Society for Technology in Education (ISTE)</p> <p>Data Team/Impact meetings on Late Start days.</p> <p>Collaboration/Grading days (ex. Math and English Depts)</p> <p>U.S. History Data Team has common short answer assessments and are building common scoring guides; Some math and English teachers practice Standards Based Grading that incorporates student opportunities to show mastery of the standards</p> <p>U.S. and World History data teams are creating common pacing guides and vocabulary</p> <p>Teachers are able to attend Digital Gateway offerings</p> <p>Teachers attend A.P Summer Institutes.</p> <p>New teachers are in the Induction program.</p> <p>Release time given for new teachers to observe veteran teachers.</p>	<p>Substitute Teachers 1000-1999: Certificated Personnel Salaries Title I Basic -- 3010 \$18,743.00</p> <p>Teacher Hourly (Data Teams) 1000-1999: Certificated Personnel Salaries Title I Basic -- 3010 \$17,000.00</p> <p>Materials and Supplies 4000-4999: Books And Supplies Title I Basic -- 3010 \$7,000.00</p> <p>Software License 5000-5999: Services And Other Operating Expenditures Title I Basic -- 3010 \$29,250.00</p> <p>Assist Principal and Secretary 1000-1999: Certificated Personnel Salaries LCFF District -- 500 0707 \$256,237.00</p>	<p>Substitute Teachers 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$16,075</p> <p>Teacher Hourly (Data Teams) 1000-1999: Certificated Personnel Salaries Title I Basic -- 3010 \$17,500</p> <p>Materials and Supplies 4000-4999: Books And Supplies \$8,700</p> <p>Software License NewELA, Learn by Doing(Albert io) 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$17,500</p> <p>Materials and Supplies (Supplemental materials 1.a) 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$256,237.00</p>

**Planned
Actions/Services**

**Actual
Actions/Services**

**Budgeted
Expenditures**

**Estimated Actual
Expenditures**

[Empty cell for Planned Actions/Services]

Common EOC End of Course exams
Benchmark exams. (Data teams)
Extra sets of calculators were purchased to address the need of teacher class sets who teach multiple subjects (Math 1, Math 2, and Math 3) including Pre-Math.
Chromebooks help students model with mathematics.
b.
Impact Team Implementation
Committee led training for all science teachers about NGSS
Math- District Units of Study Planning Days for Math 1, 2, and 3. Business Math and Math 1A Planning Days
Math-Late Starts content Impact Teams - Unpacking standards, developing learning intentions, success criteria rubric and common formative assessments
Math - MRWC Training on going. New teacher added for next year.
ERWC training (2 day review and 4 days for new ERWC teachers)
Project GLAD (Guided Language Acquisition Development) training
Universal Design for Learning training

**Planned
Actions/Services**

**Actual
Actions/Services**

**Budgeted
Expenditures**

**Estimated Actual
Expenditures**

	<p>Impact teams coordinate quarterly common assessments by grade,</p> <p>Ongoing PD for SPED support staff on how to understand disabilities, and better work with teachers in the classroom.</p> <p>c. 1 day a month collab with general ed teacher during late start.</p> <p>Impact Team time used to discuss pacing for planning purposes.</p> <p>Grading Days provided for teachers to grade Unit Exams for Math 1A, Math 1, Math 2 and Math 3.</p> <p>Full day release to complete requirements for Impact Team Protocols</p> <p>d. Science/ERWC uses common assessments between mainstream and SpEd,</p> <p>Common assessments in every unit for Math 1, 2, 3. Math departments some teachers are using standards based grading</p> <p>Impact team starting common formative assessments</p> <p>e.</p>		
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Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
	Has not occurred yet this school year.		
<p>1.2 Increase graduation rates, A-G completion rates, AP class participation, and FAFSA completion rates</p> <p>1.2 Increase graduation rates, A-G completion rates, AP class participation, and FAFSA completion rates:</p> <p>a. Offer ELO to identified students to complete ELO coursework for credit</p> <p>b. Provide targeted tutoring for core content areas beyond the regular school day</p> <p>c. AP Parent Nights</p> <p>d. FAFSA workshops</p> <p>e. Provide PSAT for all 9-11 grade students</p>	<p>1.2</p> <p>a. Special Ed Students are completing FAFSA in TPP class as well as with other inclusive classes.</p> <p>a. No ELO offered 19/20</p> <p>b. 2019-2020 Library Tutoring has Subject specific teachers from T-Th, a math teacher is present each day with either a Science, History, or Special Ed teacher; Additional tutoring M,W,F with supports for ELLs</p> <p>General tutoring is offered through Upward Bound, AP Readiness at UCR, AVID, EL, Math Dept, and Library.</p> <p>SpEd staff provides after school tutoring.</p> <p>Lunch tutoring by teachers, A.P War room tutoring. A.P test preparation a week for added support. AP offers Enrichment days during Saturday schools. A.P Summer work.</p> <p>General tutoring is offered through Upward Bound, AP Readiness at UCR, AVID, EL, Math Dept, and Library.</p>	<p>teacher hourly 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$25,500.00</p> <p>OWare licenses 5800: Professional/Consulting Services And Operating Expenditures LCFF Suppl/Conc -- 0707 \$30,000.00</p> <p>Materials and supplies 5000-5999: Services And Other Operating Expenditures Title I Basic -- 3010 \$9,500.00</p> <p>clerk hourly 2000-2999: Classified Personnel Salaries Title I Parent Involvement -- 3010 1902 \$500.00</p> <p>Clerk Hourly (testing) 2000-2999: Classified Personnel Salaries LCFF Suppl/Conc -- 0707 \$6,500.00</p> <p>classified hourly 2000-2999: Classified Personnel Salaries Title I Basic -- 3010 \$288.00</p>	<p>Teacher hourly 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$17500</p> <p>OWare licenses 5700-5799: Transfers Of Direct Costs Title I Basic -- 3010 \$29,900</p> <p>Materials and supplies 5000-5999: Services And Other Operating Expenditures \$0</p> <p>Clerk hourly 2000-2999: Classified Personnel Salaries \$0</p> <p>Clerk Hourly (testing) 2000-2999: Classified Personnel Salaries \$0</p> <p>Classified hourly 2000-2999: Classified Personnel Salaries \$0</p> <p>PSAT Tests 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
	<p>Math peer to peer tutoring is offered by PICO -Parent Involvement Community Outreach</p> <p>c. AP Parent Meeting, led by AP Coordinator, was held an hour before Back to School Night</p> <p>d. Increased FAFSA application rates and Cal Grants. Individual/ small group meetings to complete FAFSA. Semester 1 had a full house event. Scheduled to have another 2/27/20</p> <p>e. All 11th grade, A-G on-track students tested during the school day in the fall. 10th will be tested in the spring (March 4) - this is paid for by the District.</p> <p>f. College Kick Off Day followed by Cash for College the next evening. Data source: California State Aid Commission as of 1/16/20--completion rate of 63%</p>	<p>\$</p> <p>\$</p>	<p>\$2,700</p> <p>Tables and Chairs for PSAT 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$4,615</p>
<p>1.3 Support the growth of our AVID program</p> <p>1.3 Support the growth of our AVID program:</p> <p>a. College AVID tutors to maintain the 7:1 ratio for upper class AVID classes.</p>	<p>1.3</p> <p>a. 12 AVID college tutors + 6 cross-age tutors which brings the program close to its goal of 7:1 ratio requirement</p> <p>PD offered by JUSD to train 15 teachers on focused notes. Cornell</p>	<p>teacher hourly 1000-1999: Certificated Personnel Salaries LCFF AVID – 0765 \$8,000.00</p> <p>College Tutors 2000-2999: Classified Personnel Salaries LCFF AVID – 0765</p>	<p>Teacher hourly 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$1,500</p> <p>College Tutors 2000-2999: Classified Personnel Salaries</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>b. AVID Coordinators, AVID workshops, provide PD on WICOR strategies school wide</p> <p>c. AVID teachers attended RIMS AVID conference</p> <p>d. AVID summer institute attendance</p> <p>e. College field trips (AVID and non-AVID students)</p>	<p>notes used by many former AVID teachers and non- AVID teachers. Group collaboration/practice using Inquiry strategies.</p> <p>PHS AVID Co-coordinators or team have attended/will attend the following workshops/conferences: Aug 2019, Sept 2019, Nov 2019, Jan 2020, Feb 2020, April 2020</p> <p>PHS's AVID program attended the Summer Institute in San Diego last summer (2019) with 5 out of 6 AVID teachers in attendance, plus one AP in attendance</p> <p>AVID college field trips are planned for all grade levels - freshmen take 2 fields trips/year (CBU/CSUSB), sophomores take 2 field trips/year (UCR/Univ of Redlands/UCLA), juniors take one single day trip first semester (CPP/La Verne Univ) and the Nor Cal College Trip second semester (4 days/3 nights), seniors take one field trip first semester (UCI/CSUF).</p> <p>School-wide field trips to a variety of Cal States, UCs and private universities are offered throughout the school year to all PHS students who qualify through the CCC.</p>	<p>\$15,000.00</p> <p>Professional Development 5000-5999: Services And Other Operating Expenditures LCFF AVID – 0765 \$6,000.00</p> <p>Substitute teachers 1000-1999: Certificated Personnel Salaries LCFF AVID – 0765 \$3,215.00</p> <p>transportation 5700-5799: Transfers Of Direct Costs LCFF Suppl/Conc -- 0707 \$5,000.00</p> <p>College Tutors 2000-2999: Classified Personnel Salaries LCFF Suppl/Conc -- 0707 \$7,000.00</p> <p>Professional Development 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$1,500.00</p>	<p>\$23,600</p> <p>Professional Development 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$1,460</p> <p>Substitute teachers 1000-1999: Certificated Personnel Salaries LCFF AVID – 0765 \$3,800</p> <p>Transportation 5700-5799: Transfers Of Direct Costs \$650</p> <p>College Tutors 2000-2999: Classified Personnel Salaries \$10,000</p> <p>Professional Development 5000-5999: Services And Other Operating Expenditures \$6,850</p>
1.4 Improve proficiency for all students in Mathematics and ELA	1.4	Teacher hourly	Teacher hourly ELO

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>1.4</p> <p>a. Improve proficiency for all students in Mathematics and ELA:</p> <p>b. Provide PD for differentiation and instructional strategies which support meeting the CCSS expectations</p> <p>c. Offer ELO to math students to validate or recover credits within the semester</p>	<p>a. Implementing Units of Study, offering tutoring, teacher feedback</p> <p>Impact teams include: English 9 (year 3), English 10 (year 2), English 11 (year 2), English 12 (year 1), Math 1 (year 1), Math 2 (year 1), and Math 3 (year 1).</p> <p>ALEKS use in pre-math and math 1 A/B</p> <p>Project GLAD (Guided Language Acquisition Development) training</p> <p>Universal Design for Learning training</p> <p>b. SpEd math PD provided to par down required CCSS being taught in the SAI classroom</p> <p>Impact Team training.</p> <p>UoS Planning days does provide PD for instructional strategies</p> <p>c. None(Math)</p>	<p>1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$14,000.00</p> <p>Substitute Teachers 1000-1999: Certificated Personnel Salaries Title I Basic -- 3010 \$2,000.00</p> <p>Materials and Supplies 4000-4999: Books And Supplies Title I Basic -- 3010 \$1,500.00</p> <p>Professional Development 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$4,000.00</p> <p>\$</p>	<p>1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$17,500</p> <p>Substitute Teachers 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$1,500</p> <p>Materials and Supplies 4000-4999: Books And Supplies \$2,400</p> <p>Professional Development 5000-5999: Services And Other Operating Expenditures \$3,125</p> <p>Mindfueled Impact Team Training 5800: Professional/Consulting Services And Operating Expenditures LCFF Suppl/Conc -- 0707 \$0</p>
<p>1.5 Provide support and interventions for students at-risk</p> <p>1.5</p> <p>Provide support and interventions for students at-risk:</p> <p>a. Reading Intervention</p> <p>a1. Contract for Read 180 services</p> <p>a2. Purchase materials as needed</p>	<p>1.5</p> <p>a.</p> <p>Students have access to the Read 180 Program.</p>	<p>Intervention Teachers (3.6) 1000-1999: Certificated Personnel Salaries LCFF Sec Int -- 0046 \$421,422.00</p> <p>Read 180 Supplies 4000-4999: Books And Supplies Title I Basic -- 3010</p>	<p>Intervention Teachers (2.8) 1000-1999: Certificated Personnel Salaries LCFF Sec Int -- 0046 \$421,422.00</p> <p>Read 180 Supplies 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>a3. Provide professional development support for teachers</p> <p>b. Math Support</p> <p>b1. Contract for ALEX</p> <p>b2. Purchase materials as needed</p> <p>b3. Provide PD for support teachers</p> <p>c. Inclusion/ Collaborative Classes</p> <p>c1. PD for co-teaching models</p> <p>c2. Collaborative planning time</p> <p>c3. Purchase materials as needed</p> <p>c4. Communication Enhancement Program (CEP)</p>	<p>GenEd - 1 class period, not block, to support more students</p> <p>SpEd - 2 period block for 9th grade</p> <p>SpEd - Power Up program provided and Academic Support offer additional interventions</p> <p>Read 180 teachers are provided release time to meet with the Read 180 consultant throughout the school year.</p> <p>SpEd students have regular ALEKS access.</p> <p>b.</p> <p>The ALEKS program is used in Pre Math and Math 1 w/ support block classes.</p> <p>c.</p> <ul style="list-style-type: none"> District provided inclusion training for co-teaching and collaborative learning models <p>2-Data team time set aside for special ed teachers to meet with their collaborative teachers</p>	<p>\$1,600.00</p> <p>Read 180 consultant 5800: Professional/Consulting Services And Operating Expenditures LCFF Suppl/Conc -- 0707 \$1,600.00</p> <p>Substitute Teacher 1000-1999: Certificated Personnel Salaries Title I Basic -- 3010 \$2,000.00</p> <p>Teacher Hourly 1000-1999: Certificated Personnel Salaries Title I Basic -- 3010 \$1,500.00</p>	<p>\$300</p> <p>Read 180 consultant 5800: Professional/Consulting Services And Operating Expenditures \$1,600.00</p> <p>Substitute Teacher 1000-1999: Certificated Personnel Salaries \$</p> <p>Teacher Hourly 1000-1999: Certificated Personnel Salaries \$2,000</p>
<p>1.6 Increase schoolwide achievement for English Language Learners</p> <p>1.6 Increase school-wide achievement for English Language Learners:</p>	<p>1.6</p> <p>a. Site funds provide BLT language support for sheltered classes</p>	<p>BLT (.40) 2000-2999: Classified Personnel Salaries Title III LEP -- 4203 \$7,295.20</p>	<p>BLT (.40) 2000-2999: Classified Personnel Salaries Title III LEP -- 4203 \$7,295.20</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>a. Provide BLT staffing for sheltered classes</p> <p>b. Support ELD for level 3 and LT English Learners</p>	<p>For Earth and Space Science Shelter class- BLT provided for shelter period Monday through Friday. Also, sub provided on most days when/if BLT is absent.</p>	<p>BLT (.60) 2000-2999: Classified Personnel Salaries LCFF Suppl/Conc -- 0707 \$10,940.00</p>	<p>BLT (.60) 2000-2999: Classified Personnel Salaries LCFF Suppl/Conc -- 0707 \$10,940.00</p>
	<p>For Biology Shelter class- BLT provided Wednesday through Friday. BLT sub is not provided when BLT is absent.</p>	<p>BLT 2000-2999: Classified Personnel Salaries LCFF Suppl/Conc -- 0707 \$21,862.00</p>	<p>2-3 Hr. BLTs @ (100) 2000-2999: Classified Personnel Salaries LCFF Suppl/Conc -- 0707 \$21,862.00</p>
	<p>b. Hello program - For newcomers - mentoring and tutoring,</p>	<p>Substitute Teachers 1000-1999: Certificated Personnel Salaries Title I Basic -- 3010 \$455.00</p>	<p>Substitute Teachers 1000-1999: Certificated Personnel Salaries \$0</p>
	<p>Advisory for limited English speakers</p>	<p>Teacher Hourly 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$850.00</p>	<p>Teacher Hourly 1000-1999: Certificated Personnel Salaries \$0</p>
	<p>Provided our EL Facilitator with a release period to support teachers and students, communicate with parents, and co-teach with gen. ed teachers</p>	<p>Materials and Supplies 4000-4999: Books And Supplies Title I Basic -- 3010 \$941.00</p>	<p>Materials and Supplies 4000-4999: Books And Supplies \$950</p>
		<p>BLT 2000-2999: Classified Personnel Salaries Title I Basic -- 3010 \$21,438.00</p>	<p>BLT 2000-2999: Classified Personnel Salaries Title I Basic -- 3010 \$21,438.00</p>
		<p>Differentiated Resources for English Learners 4000-4999: Books And Supplies Title III LEP -- 4203 \$372.80</p>	<p>Differentiated Resources for English Learners 4000-4999: Books And Supplies Title III LEP -- 4203 \$500</p>
		<p>Professional Development for ELD integration 5800: Professional/Consulting Services And Operating Expenditures</p>	<p>Professional Development for ELD integration 5800: Professional/Consulting Services And Operating Expenditures</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
		LCFF Suppl/Conc -- 0707 \$1,671.00	LCFF Suppl/Conc -- 0707 \$2,560
<p>1.7 Support multiple Career Technical Education pathways</p> <p>1.7 Support multiple Career Technical Education pathways with resources and materials that promote students growth towards being career ready:</p>	<p>1.7 PHS has six CTE pathways, with Construction introduced this school year.</p> <p>Exploring and implementing student collaborative opportunities Spring 2020</p>	<p>materials and supplies 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$2,421.00</p> <p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures LCFF Suppl/Conc -- 0707 \$2,000.00</p>	<p>Materials and Supplies 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$0</p> <p>Professional Development 5800: Professional/Consulting Services And Operating Expenditures LCFF Suppl/Conc -- 0707 \$0</p>
<p>1.8 Provide support for our AP and Capstone Programs</p> <p>1.8 Provide support for our AP and Capstone Programs</p> <p>a. Provide ongoing PD for AP teacher institutes</p> <p>b. Support extended student learning opportunities (after school and Saturday workshops)</p> <p>c. Guest presentations</p> <p>d. College Visits</p> <p>e. AP Summer Bridge</p>	<p>1.8 a. AP coordinator provided project periods.</p> <p>AP teachers attended Summer Institutes as appropriate.</p> <p>AP Coordinator attended Summer Workshops</p> <p>AP Teachers are provided one day first semester and two days second semester to grade student practice AP exams/materials.</p> <p>L.A STARS and IEFLA Workshops for World Lang. Teachers.</p> <p>Roberta Pace (District Director) held an AP meeting for all AP teachers district-wide</p> <p>Site budget used to purchased materials for AP teachers (AMSCO class sets, individual books, etc.)</p>	<p>Materials and supplies 4000-4999: Books And Supplies Title I Basic -- 3010 \$2,500.00</p> <p>Teacher hourly 1000-1999: Certificated Personnel Salaries Title I Basic -- 3010 \$8,500.00</p> <p>Profesional Development 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$5,000.00</p> <p>Field Trips/ Projects 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$3,500.00</p>	<p>Materials and Supplies 4000-4999: Books And Supplies Title I Basic -- 3010 \$2,675</p> <p>Teacher hourly 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$9,785</p> <p>Professional Development 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$6,450</p> <p>Field Trips/ Projects 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$0</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
	<p>b. Intervention program 2019-2020 for struggling AP students -- AP Coordinator point person</p> <p>War Room with an AP teacher to help as needed Monday through Thursday</p> <p>Saturday School budget used for transportation to UC Riverside for AP Readiness classes. PHS currently (02/20) is #3 in County for student attendance.</p> <p>AP offers Enrichment days during Saturday schools -- teachers paid for hosting these events in 2019-2020</p> <p>c. College visits promoted through C&C center and AVID</p> <p>d. Summer Bridge did not occur summer of 2019</p>		
<p>1.9 College and Career Exploration 1.9 College and career exploration a. Tasks a1. Identify software program that can be used school-wide for college and career exploration. a2. Train teachers on use of exploration tool. a3. Schedule time for students to use tool.</p>	<p>1.9 a1. Californiacolleges.edu lessons done through Advisory period throughout school year a2. SPED Case Carriers shown how to use tool to assist with IEP writing for their caseload</p>	<p>materials and supplies 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$</p> <p>software purchase 5000-5999: Services And Other Operating Expenditures Voc Ed CTE -- 3550 \$1,304.00</p> <p>Career Center Clerk (.90)</p>	<p>Materials and Supplies 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$0</p> <p>Software purchase 5000-5999: Services And Other Operating Expenditures Voc Ed CTE -- 3550 \$300</p> <p>Career Center Clerk</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>a4. Schedule College representatives and campus visits (2 trips per grade level 9-11)</p> <p>Measures</p> <ol style="list-style-type: none"> 1. Software identified, purchased and in use. 2. Monitor student use of software. 3. Monitor student plans generated. 4. Monitor Number of students who attended college presentations/ field trips 	<p>College Application workshops provided for students</p> <p>a3. Students complete during advisory.</p> <p>a4. College and Career Center offers four campus tour field trips for non-AVID students to a variety of four-year universities coordinated by College & Career Center.</p> <p>Seven different community college and/or trade school campus tours as well to seniors in collaboration with TPP.</p> <p>College and campus tours specific to SpEd disability needs.</p> <p>Disability resource center comes to PHS to participate in intake meetings for services provided at the college level.</p> <p>IRC & DOR application and intakes to continue services upon graduation</p>	<p>2000-2999: Classified Personnel Salaries LCFF District -- 500 0707 \$63,046.00</p> <p>materials and supplies (Perkins) 4000-4999: Books And Supplies Voc Ed CTE -- 3550 \$30,000.00</p> <p>Career Center Counselor 1000-1999: Certificated Personnel Salaries LCFF District -- 500 0707 \$156,219.00</p> <p>Campus visits 5000-5999: Services And Other Operating Expenditures Title I Basic -- 3010 \$8,000.00</p> <p>materials and supplies (Perkins) 5000-5999: Services And Other Operating Expenditures Voc Ed CTE -- 3550 \$7,289.00</p> <p>Career Center Clerk (.10) 2000-2999: Classified Personnel Salaries Voc Ed CTE -- 3550 \$6,811.00</p>	<p>2000-2999: Classified Personnel Salaries LCFF District -- 500 0707 \$63,046.00</p> <p>Materials and Supplies (Perkins) 4000-4999: Books And Supplies Voc Ed CTE -- 3550 \$2,500</p> <p>Career Center Counselor 1000-1999: Certificated Personnel Salaries LCFF District -- 500 0707 \$156,219.00</p> <p>Campus visits 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$1,150</p> <p>Materials and Supplies (Perkins) 5000-5999: Services And Other Operating Expenditures Voc Ed CTE -- 3550 \$5,100</p> <p>Career Center Clerk (.10) 2000-2999: Classified Personnel Salaries Voc Ed CTE -- 3550 \$6,811.00</p>
<p>1.10 a-g awareness campaign</p> <p>1.10 a-g awareness campaign</p> <p>Tasks</p> <p>a. develop resources to help promote and explain the importance of a-g completion for all stakeholders</p>	<p>1.10 a. Each class has posters of a-g requirements</p> <p>Each class has a poster of the teacher's university</p> <p>College and Career Kickoff activities and presentations</p>	<p>Substitute Tteachers 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$4,500.00</p> <p>Printing and Materials 5700-5799: Transfers Of Direct Costs LCFF Suppl/Conc -- 0707</p>	<p>Substitute Teachers 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$4,500</p> <p>Printing and Materials 5700-5799: Transfers Of Direct Costs LCFF Suppl/Conc -- 0707</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>b. Meet with stakeholders to share this information</p> <p>Measures</p> <ol style="list-style-type: none"> 1. Development of resources 2. Documentation of meeting information either in minutes or counselor notes 3. Increase in enrollment in a-g classes. 4. Increase in success in earning qualifying grades in a-g classes. 	<p>Week of Welcome workshops covered graduation requirements and A-G requirements to students, Student academic planner</p> <p>b.</p> <p>Back to school night, PIQE meetings, individual parent meetings, SSC meetings, ELAC Meetings, and Warrior night</p> <p>Monthly coffee with counselor meetings, 1st semester PIQE, 2nd semester monthly parent meetings with administration</p>	\$3,000.00	\$600
<p>1.11 Support VAPA programs and Pathway</p> <p>1.11</p> <p>Support VAPA programs and pathway to prepare students for college and career</p>	<p>AP Studio Art and Design: Drawing and 3-D Design</p> <p>Currently 13 students enrolled, up from 4 from the 2018-2019 school year.</p> <p>CAEA (California Arts Education Association) conference, reviewing new national and California State standards, new AP Studio standards, Universal Design for Learning, and other subject-specific panels.</p> <p>Visits from FIDM (Fashion Institute of Design and Merchandising) in the Visual Arts classes.</p> <p>Drama program takes students to collegiate, professional, and community theatre experiences to expose students to the educational and professional world of theatre.</p>	<p>materials and supplies 4000-4999: Books And Supplies LCFF VAPA -- 0763 \$4,500.00</p>	<p>Materials and Supplies 4000-4999: Books And Supplies LCFF VAPA -- 0763 \$0</p>
		<p>Consultants 5800: Professional/Consulting Services And Operating Expenditures LCFF VAPA -- 0763 \$2,000.00</p>	<p>Consultants 5800: Professional/Consulting Services And Operating Expenditures LCFF VAPA -- 0763 \$0</p>
		<p>materials and supplies 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$8,000.00</p>	<p>Materials and Supplies 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$0</p>

**Planned
Actions/Services**

**Actual
Actions/Services**

**Budgeted
Expenditures**

**Estimated Actual
Expenditures**

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Drama program taking Advanced Theatre students to a college and career fair for the arts.

Drama program is organizing a college presentation about theatre programs in local colleges and universities.

Drama program is hosting guest speakers to relate their experiences in the professional world.

Drama program participates in collegiate festivals and competitions, including community performances to gain semi-professional experience.

Choral Program takes students to SCVA (Southern California Vocal Association) and Collegiate choral festivals to perform and experience collegiate and professional practices. Choral Program promotes and supports student participation in Regional and All State Honor Choirs.

Choral program performs for community events and local organizations to gain professional experience.

Band program participates in SBSCOA (So Cal School Band and Orchestra Assn.) Field Show and concert band festivals as well as SCPA (So Cal Percussion Alliance) percussion ensemble competitions and WGASC (Winter Guard

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
	<p>Association of Southern CA.) Color Guard Competitions.</p> <p>Band and Choir programs have instituted key signature and scale testing for all students in line with college entrance and studio requirements.</p> <p>Choral teacher to SCVA (Southern California Vocal Association) Fall Inservice on voice training for adolescents.</p> <p>Choral teacher attended the CASMEC Conference.</p> <p>Band, Choir, and Drama present regular concert series and dramatic productions throughout the school year. Choir produces four concerts per year. Band mounts two concerts per year. Drama presents two plays per year.</p>		
<p>1.12 Technology and Content Standards Materials</p> <p>1.12 Technology and Content Standards Materials</p> <p>a. Increase student access to reference materials</p> <p>b. The number and variety of reference materials available Monitored use of student computers.</p> <p>c. Use of technology support tools</p>	<p>1.12</p> <p>a. Continued maintenance of teacher use copy machines</p> <p>Purchased updated reading materials for student use in library</p> <p>b.</p> <p>1:1 Chromebooks and all of the apps and resources made available by that</p> <p>Technology Coordinator (Shawna Dochnahl) sends emails of tech</p>	<p>Materials and Supplies 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$5,000.00</p> <p>Copier Leaser 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$18,000.00</p> <p>Materials and Supplies 5000-5999: Services And Other Operating Expenditures</p>	<p>Materials and Supplies (Albert IO) 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$2,550</p> <p>Copier Lease 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$18,000</p> <p>Materials and Supplies 5000-5999: Services And Other Operating Expenditures</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>d. Supplying teachers with necessary materials and resources to teach content standards</p>	<p>related things, a tech tip at each monthly staff meeting, and counsel when teachers have questions about best practices, which tools to use, etc.</p> <p>Digital Gateway PD is offered through the district.</p> <p>Site budget pays for subscriptions to Newsela, Albert.io, PearDeck</p> <p>Continued maintenance of teacher use copy machines</p> <p>Math Review notebooks provided by District print shop.</p> <p>c. Chromebooks & Scientific/Graphing Calculators</p> <p>d. Necessary supplies are ordered throughout the year for departments.</p>	<p>LCFF Suppl/Conc -- 0707 \$</p> <p>Materials and Supplies 4000-4999: Books And Supplies Title III LEP -- 4203 \$2,066.00</p> <p>Technology Equipment 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$10,000.00</p> <p>Materials and Supplies (printing) 4000-4999: Books And Supplies Title I Basic -- 3010 \$4,500.00</p>	<p>LCFF Suppl/Conc -- 0707 \$0</p> <p>Materials and Supplies 4000-4999: Books And Supplies Title III District -- 500 4203 \$0</p> <p>Technology Equipment 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$6,865</p> <p>Materials and Supplies (Printing) 4000-4999: Books And Supplies Title I Basic -- 3010 \$0</p>
<p>1.13 Ongoing schoolwide Professional Development 1.13 Ongoing schoolwide Professional Development to increase equity and access for our diverse population of students (SED, EL, SWD, and under performing student groups as indicated on the CDE Data Dashboard).</p>	<p>1.13 Impact Team Training</p> <p>Educators Support for Immigrant and refugee students, ,DLI RCOE -- Consortium</p> <p>TPP teacher cross training</p> <p>Flip the Switch conference</p> <p>Social Thinking</p> <p>UCI History project</p>	<p>Professional Development 5000-5999: Services And Other Operating Expenditures Title I Basic -- 3010 \$1,525.00</p> <p>Professional development 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$3,300.00</p> <p>Teacher Hourly 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$1,200.00</p>	<p>Professional Development 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$1,210</p> <p>Professional Development 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$1,700</p> <p>Teacher Hourly 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$1,125</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
	EL Facilitator	Substitute Teachers 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$800.00	Substitute Teachers 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$800

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

PHS has teacher representation on all of the district UOS writing committees that help inform our campus teachers of shifts in instructional planning. Teachers are provided with time to collaborate in planning, grading, and analyzing student data to support their evolving efforts to support student learning. Teachers participate in regularly scheduled PLC's on late start Thursday's and prioritize analyzing student work, assessments, and adjusting instructional plans to improve student results. Ten PLC's are formally operating as Impact Teams (IT) and utilizing the IT protocols to address student learning needs, develop clear learning intentions, and craft student friendly success criteria. They are also beginning to co-create success criteria with their students and providing structure for students to self and peer assess based on the success criteria. Our transition to implementing Impact Teams as a pilot school has allowed the integration of student self and peer feedback and assessment to begin to occur in our English 9 classrooms (3rd year as an IT), Biology (3rd year), English 10 (year 2), and English 11 (year 2). The following ITs are in their first year and are focused on the Evidence, Analysis, and Action (EAA) protocol: English 12, Chemistry, Earth and Space, Math 1, Math 2, and Math 3. Our effort to provide successful collaborative teaching partnerships with our special education and gen ed. teachers requires that we provide planning and grading time for the pairs of teachers to support their efforts to co-teach and share responsibility for the students' learning goals and outcomes.

We have continued to provide a release period for our EL Facilitator who has taken on the responsibility of monitoring our EL students progress and providing intervention when needed. We have supported additional tutoring hours with multiple locations for students to receive targeted support. Our EL students have a designated tutorial room where they can receive both academic content and language support with teachers and peer tutors. Our SWD's and our honors/ AP students have similar specific tutorial rooms for specific support outside of the regular school day. However, all students can access any tutoring area to receive help from teachers in any tutorial room.

We continue for the second year of utilizing our guidance coordinators in more academic settings to support the college and career readiness by having them attend training on CS/ UC acceptance criteria, program offerings, and financial aide. The GC's are now participating in delivering CCGI lessons to various grade levels, working with our foster students to improve their academic performance by connecting them with school programs, support and resources through consistent meetings and check-ins.

Our monthly staff meetings include PD delivered using strategies that are student centered and model the engaging and research based strategies that should be used in our classrooms. We have also utilized the Spanish instruction provided in our DLI classrooms to provide opportunities for our new-comer EEL students to access their social studies curriculum in Spanish.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

English Language Arts CAASPP assessment results indicate overall growth in student learning and critical thinking skills. All significant subgroups increased CAASPP scaled score points leading PHS to improve one level on the California Dashboard--from Yellow to Green. In regards to Math, student scaled score maintained overall (Orange indicator) with English Learners declining 5.9 points, students with disabilities increasing 9.7 points, Hispanic increasing 4.2 points,

Socioeconomically disadvantaged maintaining 2 points, and White maintaining 1.6 points. 46.3% of our English Learners made progress towards English language proficiency compared to the state average of 48.3% (2.0% below). Schoolwide High school graduation rates maintained at 96% (increased 0.1%), students with disabilities increased 5.3% to 88.3%, and English Learners increased 1% to 89.8%. A-G course completion rate continued to increase in 2019, and was 48.4% schoolwide (increased 2.4%), SWD: 7% (increased 3.2%), and EL: 6.5% (decreased 0.5%). National Clearinghouse data shows 65% of PHS students attending college after high school graduation with 7.9% gain of students with disabilities (45.1%), and 71% of students enrolled in college 2 years post-graduation. Career and College Readiness Indicator reduced two indicator levels and showed 37.4% prepared (Declined 5.2%), SWD: 8.3% prepared (Increased 4.6%), EL: 13.6% prepared (Increased 6.1%), and Socioeconomically Disadvantaged: 32.6% prepared (Declined 7%).

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

As our school closed on March 16, 2020 due to an order by the Riverside County Health Officer, many of our expenditures are lower than proposed.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

For the remainder of 2019-2020, Patriot High School will continue implementing Advisory periods to provide class discussions on our core values, college and career information, SEL topics, registration information, gathering student information through surveys, and support for our freshmen with Link Crew mentoring.

Moving into the 2020-2021 school year, the site Leadership Team consisting of Department Chairs and Program Leaders have identified the following areas of academic focus: department collaboration (both vertical and horizontal planning), researching and implementing interventions for students during the school day, and increasing the variety of classes available. We will continue with Impact Teams to improve or develop learning objectives, success criteria, and formative tasks to engage students in self and peer evaluation; and continue to develop Units of Study (UOS) lessons and assessments to align more closely with target areas. While English Language Arts CAASPP scores improved, Patriot High School math results have not shown similar results for multiple years. Professional development through Impact Team support will continue for Math 1, Math 2, and Math 3. Earth and Space Science and Chemistry implemented the Impact Teams model for additional coaching and instructional strategy support implementing NGSS. Patriot High School expects to add at least two additional Impact Teams next school year, and prospective Impact Teams include World History and US History with perhaps additional PLCs coming on board.

Annual Evaluation and Update

SPSA Year Reviewed: 2019-20

Goal 2

Safe, Orderly and Inviting Learning Environment

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
P5: School attendance rates	P5 Chronic Absenteeism rate: Decrease chronic absenteeism rate to below 10% school wide	Chronic Absenteeism rate not included on 2019 CA Dashboard
P6: Pupil suspension rates	P6 Pupil Suspension rate: We will see a spike in suspension rates due to rapid increase in THC vaping. Goal will be to use alternative discipline to reduce rates to below 4%	Pupil Suspension rate: 6.3% suspended at least once (Increased 2.2%)
P6: Surveys of pupils, parents, teachers on sense of safety	Increase participation in survey to 65% for parents, students, and staff Increase perception responses for feelings of moderate to extreme safety to 85% for parents, students, and staff	Participation in LCAP surveys: Students--45 of 2,400 students (less than 2% participation) Parents--124 of approx 4,800 parents (less than 3% participation) Staff--40 staff of approx 160 staff (25% participation) Participation in 2018-2019 California Healthy Kids Survey 9th Grade--77% (544 students participated) 11th Grade--59% (341 students participated)
P6: Pupil, parent, and teacher sense of safety		2019 LCAP Feelings of safety while at school (moderate to extreme): Students--72.97% Parents--75% Staff--39.48%

Metric/Indicator	Expected Outcomes	Actual Outcomes
P6: Pupil, parent, and teacher sense of safety		2019 LCAP Clear consequences for breaking the rules (moderately to strongly agree): Students--72.22% The standards for behavior at school (satisfactory to very high): Parents--93% How high are the standards for behavior (somewhat high to very high) Staff--32.43%
P6: Pupil, parent, and teacher sense of safety		2019 LCAP: How likely to reach out to an adult at their school if students have a problem (somewhat to extremely likely): Students--65.71% Parents--60% Staff--Question not on LCAP survey
P6: Pupil, parent, and teacher sense of safety		2018-2019 California Healthy Kids Survey Caring adults in school (Pretty much true or Very much true) 9th Grade--58% 11th Grade--57%
P6: Pupil, parent, and teacher sense of safety		2018-2019 California Healthy Kids Survey Perceived Safety at School (Safe or Very Safe) 9th Grade--55% 11th Grade--50%
P5: School attendance rates		Attendance Percentages (JUSD Report Server) 2018-2019--94.9% 2017-2018--95.7% 2018-2019--P1 95.2% (through 12/31/18) 2019-2020--P1 95.4% (through 12/31/19)

Strategies/Activities for Goal 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>2.1 PBIS and Campus Supervision</p> <p>2.1 PBIS and Campus Supervision:</p> <p>a. Provide training on MTSS for new staff and PBIS team</p> <p>b. Provide collaboration time for the CASEL team</p> <p>c. Provide incentives for behavior and attendance student related rewards</p> <p>d. Repair and replace campus golf carts</p> <p>e. Jostens contract (student handbook, ID cards, and program)</p>	<p>2.1</p> <p>a.</p> <p>When behaviors are being addressed Social Emotional behaviors are being supported through BSEL Program, the TIER III intervention room</p> <p>IEP Behavior Support Plans and Goals to support behaviors of concern</p> <p>Additional counseling for non educational social emotional issues</p> <p>b.</p> <p>Our school culture team meets regularly to analyze student behavior data, develop incentive programs to reward positive behavior, and our coordinator attends regular meetings with district team</p> <p>Trainings are offered and provided for the PBIS Committee</p> <p>c.</p> <p>Provided student incentives for students who improved, maintained, or demonstrate positive behavior, attendance, or performance.</p> <p>Champion of Timeliness--1st period incentive to be on time (Spring 2020)</p> <p>Front of the Line for Lunch ? Campus Supervisor in Cafeteria hands out to</p>	<p>Classified Substitutes 2000-2999: Classified Personnel Salaries LCFF Suppl/Conc -- 0707 \$500.00</p> <p>Substitute Teachers 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$500.00</p> <p>Teacher hourly 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$500.00</p> <p>Behavior and attendance Incentives 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$10,000.00</p> <p>equipment 5700-5799: Transfers Of Direct Costs LCFF Suppl/Conc -- 0707 \$1,500.00</p> <p>materials and supplies 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$634.00</p>	<p>Classified Substitutes 2000-2999: Classified Personnel Salaries LCFF Suppl/Conc -- 0707 \$650</p> <p>Substitute Teachers 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$0</p> <p>Teacher hourly 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$0</p> <p>Behavior and attendance Incentives 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$0</p> <p>Equipment 5700-5799: Transfers Of Direct Costs LCFF Suppl/Conc -- 0707 \$0</p> <p>Materials and Supplies 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$195</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
	<p>selected students who demonstrate “The Warrior Way”</p> <p>d. Maintain carts for security and admin to move throughout the campus quickly to support student safety and security</p> <p>e. All students are issued ID cards, lanyards, student agenda/ planners</p>		
<p>2.2 Student Health and School Safety 2.2 Student Health and School Safety: a. Provide Health Clerks in the Health Office</p>	<p>2.2 Maintain health clerks in the health office throughout the school day.</p>	<p>Two 3.5 hrs Health Care Aide (.74) 2000-2999: Classified Personnel Salaries LCFF District -- 500 0707 \$43,926.00</p> <p>Two 3.5 hrs Health Care Aide (.26) 2000-2999: Classified Personnel Salaries LCFF Suppl/Conc -- 0707 \$18,942</p>	<p>Two 3.5 hrs Health Care Aide (.75) 2000-2999: Classified Personnel Salaries LCFF District -- 500 0707 \$43,926.00</p> <p>Two 3.5 hrs Health Care Aide (.25) 2000-2999: Classified Personnel Salaries LCFF Suppl/Conc -- 0707 \$18,942</p>
<p>2.3 Student engagement and recognition 2.3 Student engagement and recognition: a. We want students to be involved in school beyond the classroom. Students who do so regularly do better in school and experience higher graduation rates and PSE enrollment rates. b. We also want to address student behaviors in a positive and proactive</p>	<p>2.3 a. Pay for the 5 Star App to monitor student involvement and engagement in school activities. Provided free ASB cards as incentives for students behavior, improvement, and attendance CADA conference</p>	<p>Materials and supplies 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$15,000.00</p> <p>5 star (License) 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$1,200.00</p>	<p>Materials and Supplies 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$12,400</p> <p>5 star (License) 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$1,650</p> <p>Professional Development</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>manner by providing re-teaching for low-level infractions and recognition and rewards for positive behavior choices.</p>	<p>Club rush</p> <p>Link Crew lesson about getting involved (9th grade), AP rush, Champions of Character.</p> <p>b. Tier 3 Room/Reflection Room - counseling/re-teaching sessions has occurred for those referred to the SMA office</p>	<p>\$</p>	<p>5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$1,565</p>
<p>2.4 Welcoming learning spaces that support collaboration and use of technology</p> <p>2.4 Welcoming Learning Spaces to support student collaboration and their use of Technology:</p> <p>a. Provide learning spaces that are welcoming and support collaboration and use of technology</p> <p>b. Provide library staffing so the library is available to students both during and after school.</p>	<p>2.4</p> <p>a. AP WAR room, library, Upward Bound room, T9 tutoring</p> <p>b. Library is staffed to for student availability before school, during lunch, and after school.</p> <p>After-school Tutoring is provided Tues - Thurs, 2 teachers per day</p>	<p>Library Staffing (1.0) 2000-2999: Classified Personnel Salaries LCFF District -- 500 0707 \$69,209.00</p> <p>materials and supplies collaborative classroom furniture 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$10,000.00</p>	<p>Library Staffing (1.0) 2000-2999: Classified Personnel Salaries LCFF District -- 500 0707 \$69,209.00</p> <p>Materials and Supplies Science stools 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$0</p>
<p>2.5 Support for ongoing co-curricular student activities</p> <p>2.5</p> <p>a. Provide support for ongoing co-curricular student activities such as athletics and Link Crew to connect students to the school community.</p>	<p>2.5</p> <p>a. Link Crew Orientation, Link Crew Lessons, Commitment to Graduate Assembly, Social and Academic Follow-ups for freshmen and student body (Cocoa and Cram), Link Crew Coordinator</p> <p>Advanced PD training for Coordinator</p>	<p>materials and supplies (Link Crew) 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$4,000.00</p> <p>materials and supplies (Athletics) 5000-5999: Services And Other Operating Expenditures</p>	<p>Materials and Supplies (Link Crew) 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$2,150</p> <p>Materials and Supplies (Athletics) 4000-4999: Books And Supplies</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
	<p>Reading buddies for elementary schools, Tutoring for elementary schools</p> <p>Sports for all students</p> <p>Rallies recognize athletes and academics</p> <p>Club Rush, Club Food Week, and our Silent Night Carnival bring all clubs together.</p> <p>Silent Night Carnival supports our clubs and attendance to the Silent Night Basketball Game</p> <p>Link Crew Advisor Support/Training</p> <p>Link Crew Banquet</p>	<p>LCFF Suppl/Conc -- 0707 \$10,000.00</p> <p>Professional Development 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$2,000.00</p> <p>\$</p>	<p>\$6,000</p> <p>Professional Development 1000-1999: Certificated Personnel Salaries \$2150</p> <p>Substitutes for Link Crew Activities 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$0</p>
<p>2.6 Promote a college-going and pathway completing culture for students</p> <p>2.6</p> <p>a. Promote a college going and pathway completing culture for students</p> <p>College Campus Visits</p> <p>Pathway t-shirts</p> <p>College banners</p> <p>Pathway posters</p> <p>College/ Career Speakers</p>	<p>2.6</p> <p>a. College and Career Center offers 4 campus tour field trips for non-AVID students to a variety of four-year universities coordinated by College & Career Center.</p> <p>7 different community college and/or trade school campus tours as well to seniors in collaboration with TPP.</p> <p>Have college reps come to campus for presentations on institution.</p> <p>College Signing Day that involves celebrating seniors that are attending</p>	<p>materials and supplies 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$8,000.00</p> <p>assemblies 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$5,000.00</p> <p>Field Trips/ Projects 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$10,000.00</p>	<p>Materials and Supplies 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$0</p> <p>Assemblies (Teen Truth) 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$</p> <p>Field Trips/ Projects 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$4,000</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
	either 4 year, 2 year, or military post-secondary institution.		
<p>2.7 Socioemotional (SEL) Support through MSW- Interns</p> <p>2.7 MSW- Interns to support social emotional strategies, and self regulation and promote student wellness.</p>	<p>2.7 We have a contracted MSW intern to support our students who are in need of mental health counseling.</p> <p>PICO counselor on campus M, W, F providing small group and individual counseling.</p>	<p>Staff Training on Trauma informed education 5800: Professional/Consulting Services And Operating Expenditures Title I Basic -- 3010 \$3,500.00</p> <p>Mental Health Counselor 5800: Professional/Consulting Services And Operating Expenditures Title I Basic -- 3010 \$10,000.00</p>	<p>Staff Training on Trauma Informed Education 5800: Professional/Consulting Services And Operating Expenditures Title I Basic -- 3010 \$0</p> <p>MSW Interns 5800: Professional/Consulting Services And Operating Expenditures Title I Basic -- 3010 \$10,000</p>
<p>2.8 Tier 3 Support</p> <p>a. Create a room for Tier 3 on campus support to take place for restorative intervention and alternative to suspension</p> <p>b. Adopt prgramming curriculum to support SEL and Retorative practices</p>	<p>2.8</p> <p>a. Tier 3 “Reflection Room” - currently a long-term sub</p> <p>b. BASE usage data (Tier 3 room software)</p>	<p>Furniture for Tier 3 Room 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$5,000.00</p> <p>Professional Development and Curriculum for Restorative Practices 5800: Professional/Consulting Services And Operating Expenditures LCFF Suppl/Conc -- 0707 \$2,500.00</p> <p>Materials and Supplies for Tier 3 program 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$</p>	<p>Tier 3 Room 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$0</p> <p>Professional Development and Curriculum for Restorative Practices 5800: Professional/Consulting Services And Operating Expenditures LCFF Suppl/Conc -- 0707 \$0</p> <p>Materials and Supplies for Tier 3 Program 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$375</p>

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Our implementation for creating a safe and welcoming campus that supports a college going culture involved focusing on providing opportunities for students to experience their passions and interests. Our variety of athletic teams, student leadership groups, performing arts, and campus clubs are supported. The more students involved in co-curricular activities the more ownership they will have of the school which will improve the inappropriate behavior.

Our efforts to address the spike in drug use and mental health issues with students required us to spend resources training our staff to be able to identify and intervene appropriately with students engaging in these dangerous behaviors. Our behavior management/ school culture team work to communicate with the staff about constructive ways to interact with students to encourage positive behavior. With the support of the mental health interns and staff referrals, more students are receiving continued services through our school. The continued emphasis on college culture is being done through visual displays, class discussions with Advisory teachers, and college field trips or presentations.

We began the school year with Week of Welcome dedicated to welcoming, building community, teaching new students and redirecting returning students on our school culture in connection with our Core Values and expectations of The Warrior Way.

In addition, Advisory returned to PHS in 2019-2020 and students are placed in grade specific groups with a teacher/mentor who becomes an important and critical connection to our campus. Advisory follows a flexible structure that supports team bonding, school culture lessons created by a teacher-led committee, and important sessions related to college and career readiness.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

California Dashboard data shows a 2.2% increase in suspension rate, and therefore maintained indicator level of Orange. All significant subgroups and races increased: African American student suspension rate increased 8%, students with disabilities (3.9%), English Learners (4.3%), Hispanic (1.7%), socioeconomically disadvantaged (2.6%), and White (2.5%). Feeling safe do you feel at school (2019 LCAP--moderate to extreme) students--72.97%; Parents--75%, and Staff--39.48%. How likely to reach out to an adult at their school if students have a problem (2019 LCAP--somewhat to extremely likely) students--65.71%, and 2018-2019 California Healthy Kids Survey of caring adults in school (Pretty much true or Very much true) 9th Grade--58%, and 11th Grade--57%. Attendance rates reduced from 95.7% to 94.9%

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

As our school closed on March 16, 2020 due to an order by the Riverside County Health Officer, many of our expenditures are lower than proposed.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

After a thorough review of school data and surveys, Patriot High School's Leadership Team have the following strategies and activities for this school year and continuing into the 2020-2021 school year: increase Saturday school opportunities (field-trips, sports, assessment prep, projects, etc.); dedicate the first two days of 2020-2021 to Week of Welcome, continue supporting the Tier 3 "Reflection Room" with staffing and SEL curriculum, and continue improving our teacher-led Advisory period.

Annual Evaluation and Update

SPSA Year Reviewed: 2019-20

Goal 3

Parent, Student and Community Engagement

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
P3: Percentage of parents that take advantage of parent engagement opportunities inclusive of Special Education and Unduplicated students:	<p>Level of participation in school-wide activities: 55% of all parents will participate in at least one school-wide activity</p> <p>Level of participation in classroom activities 15% of parents will participate in classroom activity (academic in nature).</p>	P3: 2019 LCAP How would you measure your level of participation in school-wide activities (sometimes to all the time): Students--91.89% Parents--73%
P3: Percentage of parents that acknowledge opportunities for involvement in school and district decision making:	Opportunities to be involved with school and district decision making: Maintain 65%	P3: 2019 LCAP Are there opportunities for you to get involved with school and district decision making? Parents: Yes 58%
P3: Welcoming environment for parents		2019 LCAP My school is welcoming to my parent (moderately to strongly agree): Student: 80 % How welcomed do you feel at your child's school (moderately to extremely welcomed): Parents: 74%
P3: Parent Involvement		2018-2019 California Healthy Kids Survey Parent involvement in school (Agree or Strongly agree) 9th Grade--54% 11th Grade--46%
P5: Student Connectedness		2018-2019 California Healthy Kids Survey

Metric/Indicator	Expected Outcomes	Actual Outcomes
		School Connectedness (Agree or Strongly agree) 9th Grade--56% 11th Grade--55%
P5: Academic Motivation		2018-2019 California Healthy Kids Survey Academic motivation (Agree or Strongly agree) 9th Grade-- 69% 11th Grade-- 70%
P5: Informed Parents and Students		2019 LCAP How well informed of school-wide activities (extremely or well informed) Students--62.8% Parents--69%

Strategies/Activities for Goal 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
3.1 Parent Communications and Outreach 3.1 Parent Communications and Outreach a. Update and maintain site webpage b. Survey parents and design/develop resources and workshops/activities based on parent interest or need c. Recruit parents to participate in school planning such as WASC and SSC d. Technology set up in office for parent use of Parent Connect and to print district forms, level of use. e. Professional Development/ Workshops to support student achievement of diverse student populations (SES, EL, underrepresented post-secondary demographic groups)	3.1 a. Social Media accounts set up for sports teams, clubs, and various academic departments. School accounts for Instagram, Twitter, and Facebook (created Fall 2109) Using Arreya, along with morning announcements, to disseminate information on our campus with multiple screens in the front office, two classroom buildings, our library, and the cafeteria. b.	classified hourly 2000-2999: Classified Personnel Salaries Title I Parent Involvement -- 3010 1902 \$300.00 materials and supplies 4000-4999: Books And Supplies Title I Parent Involvement -- 3010 1902 \$568.00 Professional Development 5800: Professional/Consulting Services And Operating Expenditures Title I Parent Involvement -- 3010 1902 \$1,500.00	Classified hourly 2000-2999: Classified Personnel Salaries Title I Parent Involvement -- 3010 1902 \$425 Materials and Supplies 4000-4999: Books And Supplies Title I Parent Involvement -- 3010 1902 \$0 Professional Development 5800: Professional/Consulting Services And Operating Expenditures Title I Parent Involvement -- 3010 1902 \$0

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
	<p>Annual IEP meetings, Manifestation Determination Meetings, Summary of Performance Meetings</p> <p>SpEd parents have been recruited to participate. Parent feedback has been provided.</p> <p>c. March 2020--WASC includes a Parent Committee that provided input in creation of the WASC self-study report.</p> <p>d. Technology is set up in the office for parent use with staff to provide support if needed.</p> <p>e. RCOE School Counselor Leadership Network Conferences (one in Fall, one in Spring) attended by GC's and College & Career Center Counselor.</p> <p>Fall conferences for University of California and California State University attended.</p> <p>College Board Fall Workshops attended by College & Career Counselor</p> <p>Parents received learning workshops through PIQE (Fall 2019)</p>	<p>Substitute Teachers 1000-1999: Certificated Personnel Salaries Title I Parent Involvement -- 3010 1902 \$800.00</p> <p>\$</p>	<p>Teacher Hourly 1000-1999: Certificated Personnel Salaries Title I Parent Involvement -- 3010 1902 \$250</p> <p>Teacher Hourly (Parent Outreach Meetings) 1000-1999: Certificated Personnel Salaries Title I Parent Involvement -- 3010 1902 \$750</p>
3.2 Parent Leadership 3.2	3.2	PIQE consultant partnership	PIQE consultant partnership

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>PIQE- Parents Involvement in Quality Education program to partner with the school site to engage parents in: advocating for their student, partnering with the school to help all children succeed, communicating effectively with teachers, counselors, and administrators</p>	<p>a. Link Crew and ASB students assist with PIQE workshops (childcare) and PIQE graduation</p> <p>Parents took part in PIQE Level 1 or 2 courses every Tuesday in the Fall. They learned how to support their student's academically and emotionally. PIQE bridged parents and PHS, creating an inviting experience.</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Title I Basic -- 3010 \$17,000</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Title I Basic -- 3010 \$13,000</p>
	<p>Parents set up meetings with counselors to review their student's academic progress including grades, credits, attendance and resources/opportunities.</p>	<p>PIQE consultant partnership 2000-2999: Classified Personnel Salaries Title I Parent Involvement -- 3010 1902 \$1000.00</p>	<p>PIQE consultant partnership 2000-2999: Classified Personnel Salaries Title I Parent Involvement -- 3010 1902 \$0</p>
		<p>classified hourly 2000-2999: Classified Personnel Salaries Title I Parent Involvement -- 3010 1902 \$928.00</p>	<p>Classified hourly 2000-2999: Classified Personnel Salaries Title I Parent Involvement -- 3010 1902 \$0</p>
		<p>Teacher Hourly Parent outreach FAFSA 1000-1999: Certificated Personnel Salaries Title I Parent Involvement -- 3010 1902 \$800.00</p>	<p>Counselor Hourly Parent outreach FAFSA 1000-1999: Certificated Personnel Salaries Title I Parent Involvement -- 3010 1902 \$600</p>

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Patriot High School continues to improve parent involvement and engagement by actively promoting events that parents can attend. PHS teachers, counselors, and administrators actively promote Parent Connect at Back to School Night, and the office staff assists parents year-round in creating accounts. Q Communication (transitioned from In-Touch) is utilized to provide important information in both English and Spanish, and all letters to parents (mailed home and via Peach Jar) are translated to Spanish.

Social media accounts include Instagram, Twitter, and Facebook (created Fall of 2019), and our school website continues to be improved with timely information for students, families, and our Warrior community. Our campus is using Arreya, along with morning announcements, to disseminate information on our campus with multiple screens in the front office, two classroom buildings, our library, and the cafeteria.

Based on ELAC parent recommendation, PIQE parent classes continued and included multiple levels of curriculum changing with Level 1 to Level 2. Parents are encouraged to attend student registration, 8th grade families are encouraged to attend Warrior Night with Spanish and American sign language translation will be provided this Spring.

Student mental health support was continued and a MSW (social work intern) was assigned to PHS to assist in providing students mental health support, along with CBITS group counseling to address students who have suffered trauma.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

2019 LCAP and 2018-2019 California Healthy Kids survey shows mixed results regarding engagement: how welcome parents feel at Patriot High School-- parents 74% and student 80% extremely or moderately welcomed; how would you measure your level of participation in school-wide activities (sometimes to all the time): students--91.9% and parents--73%. School Connectedness (Agree or Strongly agree) 9th Grade students--56% and 11th Grade--55%. How well informed are you kept of your child's school-wide activities (extremely to moderately well informed); students 62.8% and parents--69% Academic motivation (Agree or Strongly agree): 9th Grade-- 69% and 11th Grade-- 70%

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

As our school closed on March 16, 2020 due to an order by the Riverside County Health Officer, many of our expenditures are lower than proposed.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

Patriot High School's Leadership Team have identified the following strategies and activities to begin implementing this school year and continuing into the 2020-2021 school year: continue offering parent classes in collaboration with PIQE, utilizing social media and the school website to disseminate information, and work to better coordinate electronic forms of communication with the District office.

Budget Summary and Consolidation

The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	184,870.00
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	1,600,255.00

Allocations by Funding Source

Funding Source	Amount	Balance
Title I Basic -- 3010	208170.00	0.00
Title I Parent Involvement -- 3010 1902	6531.00	0.00
Title III LEP -- 4203	11177.00	0.00
Voc Ed CTE -- 3550	50729.00	0.00
LCFF Suppl/Conc -- 0707	260800.00	0.00
LCFF District -- 500 0707	602711.00	0.00
LCFF Sec Int -- 0046	421,422.00	0.00
LCFF VAPA -- 0763	6,500.00	0.00
LCFF AVID -- 0765	32,215.00	0.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 3 Classroom Teachers
- 2 Other School Staff
- 3 Parent or Community Members
- 3 Secondary Students

Name of Members	Role
Damien Hernandez	Principal
Jose Perez, Jr.	Classroom Teacher
Ayanna Hall	Secondary Student
Guadalupe Jasso	Secondary Student
Itzel Fuentes	Classroom Teacher
Stephanie Gomez	Other School Staff
Anabel Luna (Admin Alternate)	Other School Staff
Eric Sousley	Classroom Teacher
Lillian Vargas (Alternate)	Parent or Community Member
Gloria Rios (DELAC REP)	Parent or Community Member
Silvia Garcia	Parent or Community Member
Alyssa Knisley	Secondary Student

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name

	State Compensatory Education Advisory Committee
	Special Education Advisory Committee
	Gifted and Talented Education Program Advisory Committee
	District/School Liaison Team for schools in Program Improvement
	Compensatory Education Advisory Committee
	Other:

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 5/20/20.

Attested:



Principal, Damien Hernandez on 5/20/20

SSC Chairperson, Jose Perez on 5/20/20

Title I School-Level Parental Involvement Policy
PATRIOT HIGH SCHOOL

Patriot High School has developed a written Title I parental involvement policy with input from Title I parents. *The school site annually involves parents in the joint development and agreement of the policy, which is reviewed as part of Single Plan for Student Achievement (SPSA) and through site advisory groups, i.e., School Site Council (SSC), English Learner Advisory Committee (ELAC), Gifted and Talented and Special Education advisories.* It has distributed the policy to parents of Title I students. *The policy will be provided in the informational materials that are distributed to parents at the beginning of the year.* The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Patriot High School the following practices have been established:

The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program.

- *During the Principal and Parent Forum meeting in January.*

The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.

- *A flexible number of meetings will be held at varying times based on parent needs and will include child-care and translation services, if needed.*

The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.

- *Included as part of the annual review of the Single Plan for Student Achievement (SPSA) through School Site Council (SSC), English Learner Advisory Committee (ELAC), Gifted and Talented and Special Education advisories.*

The school provides parents of Title I students with timely information about Title I programs.

- *Through school website, email, text message, Back-to-School nights, Principal and Parent Forum meetings, SSC, and ELAC.*

The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.

- *Through informal parent requests for meetings, parent forums, Back-to-School nights, SSC, and ELAC*

School-Parent Compact

Patriot High School distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

The school's responsibility to provide high-quality curriculum and instruction

The ways parents will be responsible for supporting their children's learning

The importance of ongoing communication between parents and teachers through, at a minimum, annual Back to School Night; frequent reports on student progress; access to staff; and opportunities to observe classroom activities

The school-parent compact is distributed through the Registration Packet that goes home with every student. A copy of the compact is attached as part of the policy.

Building Capacity for Involvement

Patriot High School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

The school provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children.

- *At Principal and Parent Forums, informal parent requests, parent trainings, and through teacher's ongoing parent communication, information on standards mastery, intervention, and how to support parents in monitoring their child's education are provided.*

The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.

With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners.

- *At staff meetings, parent survey results are reviewed and strategies for parent engagement and partnerships are discussed and integrated in SPSA.*

The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.

- *Coordination of parent involvement activities at the site are done by a parent volunteer, an employee, a staff committee, the leadership team, and/or the SSC.*
- *Through parent newsletters and referral to viable parent resources.*

The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.

The school provides support for parental involvement activities requested by Title I parents.

Accessibility

Patriot High School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand.

- *All parents, including parents with limited English proficiency are provided information and school reports in a format and language through the use of translation of parent materials and interpreters for parents at meetings.*
- *Access to all facilities and parking are provided to parents with disabilities.*

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

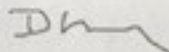
The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

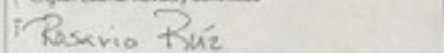
The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name



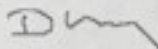
English Learner Advisory Committee 
Departmental Advisory Committee

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 5/20/20.

Attested:



Principal, Damien Hernandez on 5/20/20
SSC Chairperson, Jose Perez on 5/20/20 <small>VIEW SOURCE SETTINGS</small>

[View Source Settings](#)

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name



[English Learner Advisory Committee

]

[Departmental Advisory Committee

]

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 5/20/20.

Attested:



Principal, Damien Hernandez on 5/20/20

SSC Chairperson, Jose Perez on 5/20/20

Jose LPerez Jr