

School Year:

2020-21

School Plan for Student Achievement (SPSA) Template

The School Plan for Student Achievement (SPSA) is meant to consolidate all school-level planning efforts into one plan for programs funded through the consolidated application (ConApp), pursuant to the California Education Code (EC) Section 64001 and the Elementary and Secondary Education Act as amended by the Every Student Succeeds Act (ESSA).

The purpose of the SPSA is to increase the overall effectiveness of the school program by crafting a strategic plan that maximizes the resources available to the school while minimizing duplication of effort with the ultimate goal of increasing student achievement.

The School Site Council (SSC) is required to develop and annually review the SPSA, establish an annual budget, and make modifications in the plan to reflect changing needs and priorities, as applicable, pursuant to EC 52853(b) and 52855.

California's ESSA State Plan significantly shifts the state's approach to the utilization of federal resources in support of underserved student groups. The SPSA provides schools with the opportunity to document their approach to maximizing the impact of federal investments in support of underserved students.

The implementation of ESSA in California presents an opportunity for schools to innovate with their federally-funded programs and align them with the priority goals of the school and the LEA that are being realized under the state's Local Control Funding Formula (LCFF).

LCFF provides schools and LEAs flexibility to design programs and provide services that meet the needs of students in order to achieve readiness for college, career, and lifelong learning. The SPSA planning process supports continuous cycles of action, reflection, and improvement.

School Name	Jurupa Valley High School
Address	10551 Bellegrave Ave. Jurupa Valley, CA 91752-1800
County-District-School (CDS) Code	33 67090 3330412
Principal	Kimberly A. Corbin
District Name	Jurupa Unified School District
SPSA Revision Date	May 6, 2020
Schoolsite Council (SSC) Approval Date	May 6, 2020
Local Board Approval Date	June 22, 2020

In the pages that follow, please describe the school's plan for making the best use of federal ESEA resources in alignment with other federal, state, and local programs.

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School Vision and Mission

Visions & Mission Statement:

The mission of Jurupa Valley High School is to provide an engaging education which sustains student learning through graduation and beyond. Jaguars graduate college and career ready, accountable and responsible, globally minded, and skilled problem solvers. JVHS teaches the development of core values (P.R.I.D.E.) to build character traits vital for success in college and 21st century careers worldwide.

School Profile

Describe The students and community and how school serves them.

The Story

School and Community

Jurupa Valley High School (JVHS), established in 1989, is one of three comprehensive high schools in the Jurupa Unified School District. It serves approximately 1,688 students grades 9-12 in a semi-rural environment between Riverside and Ontario, California, in the newly incorporated City of Jurupa Valley. JVHS participated in the WASC Accreditation process in the spring 2013 and received a Six-Year Accreditation Status with a one day mid-cycle progress report. The mid-year cycle visit was held on March 2, 2016 and JVHS the school's accreditation is reaffirmed through the end of the current accreditation cycle. This spring, JVHS is preparing for a WASC accreditation visit.

JVHS has embraced the District's mission statement: Learning Without Limits. Learning Without Limits is more than a mission; it's a promise. JVHS's school-wide mission is: "By fostering a growth mindset in every child, Jurupa Valley High School empowers each child to unlock their potential and succeed in career, in school, and in life. We call this Learning Without Limits—the promise we make and pledge to uphold—to our students, their families and our community." To promote and share this mission, teachers were provided a mini PD at the beginning of the year about the meaning of Learning Without Limits and how we foster and nurture our students' Growth Mindset.

The JVHS Powerschool Staff page has resources for teachers to use in order to teach students about Growth Mindset and the Learning Pit. Far too often students request leaving a challenging course or "give-up" mid-way when experiencing rigor. Our goal is to teach students about how they learn and the emotions that coincide with learning and rigor. The goal is to nurture our students' ability to be resilient and to recognize and grow their identified strengths. Early this year, each student attended a period assembly titled "I am Learning without Limits." In this presentation students made connections to real-life distractions (cell phones, socializing, lack of executive functioning skills) and were provided with information, strategies, and application of skills to combat these personal learning limits they place upon themselves. Each student was provided with an opportunity to commit to practicing a life skill to promote successful college and career behaviors and habits; thus allowing students practice behaviors which help them be focused and engaged enough to gain access to curriculum. In addition to our core values (P= passion, R= Respect, I = Integrity, D= Determination, E= Excellence) P.R.I.D.E, #JagKind was implemented as a fun and catchy way to promote kindness throughout our school community. The kindness campaign also translates to care and concern for our students as JVHS continues to strive towards making more meaningful teacher-student relationships founded on trust. JVHS understands that before learning can take place, students must first feel cared for and respected.

The school's mission statement is clearly articulated in the student and faculty handbook, which is continuously accessible online for students on PowerSchool Learning, and the faculty handbook is given to and signed by faculty at the start of each school year. The district's high school mission statements and overall mission statements are clearly stated on District website, available at www.jurupausd.org

The JVHS staff developed a new set of SLOs during the 2017-2018 school year which was based on student needs identified in focus and home groups. JVHS is a CTE school, training students in high demand and sustainable trades to prepare them for careers right after high school. Additionally, there are several college and career events on campus throughout the year for students to explore the numerous pathways after college. Overall, this provides an expectation that all students will be college and career ready after graduating from JVHS, and they can be prepared for this goal through their studies and opportunities at JVHS.

A Career and College counselor has been hired by the District using LCAP funding to promote college and career readiness; as a result we have increased a-g rates, increase attendance rates into college, and JVHS has earned the highest FAFSA completion rate in the county for the last 3 years. T

The school is served by one Principal, four Assistant Principals, 5 full-time Counselors, a District nurses, 2 health clerks, a Mental Health Specialist, a School Resource Officer (SRO), a School Psychologist, a Speech and Language therapist, and 74 teachers. We are supported by 2 intern social workers who offer additional behavioral emotional support. We have 12 classified secretaries/clerks to assist administration and bookkeeping. In fall 2018, an Assistant Principal, Administrative Secretary, and Guidance Coordinator of Student Accountability and Management (SMA) were hired and the creation of Student Management and Accountability Office came to fruition. With the assignment of a dedicated guidance coordinator to the SMA office this frees other counselors to focus on the CASC model

LCAP goals are: College and Career Readiness, A Safe and Welcoming Learning Environment, and an Increase in Engagement from all stakeholders; these goals align with the district's LCAP goals. The JVHS budget is adopted based on the financial support needed to reach the goals along with the recommendations of the School Site Council. We achieve these goals with our Learning without Limits vision. JVHS upholds the District's promise:

Jurupa Valley High School provides a variety of academic programs including Advanced Placement, AVID, CTE pathways and Agriculture.

69.7% of 1,671 students qualify for the Free/Reduced Lunch Program

- 19.9% of students are English Learners< 1% of students are foster< 1% of students are MKV

Ethnic breakdown is as follows:

88.51% Hispanic

0.42% Filipino

0.6% Asian

1.26% Black/African American

0.12% Native Hawaiian/Other Pacific Islander

8.02% White

0.42% Two or More

0.66% Declined to State

- Grade 9 = 411
- Grade 10 = 446
- Grade 11 = 431

- Grade 12 = 383

Academics

During the academic year 2018-2019, the following AP courses were offered: Calculus AB and BC, Statistics, World History, US History, Government and Politics, English Language and Composition, English Literature and Composition, Spanish Language, Spanish Literature, French Language, Biology, Physics, European History, and Art History. Pre-AP courses are offered in English 9 and English 10 and Honors courses are offered in Geometry and Physics. Students typically carry six classes per semester on a standard six-period day schedule. Graduation requirements are met by earning 220 credits in the following areas:

40 credits English

30 credits Math

10 credits World History

10 credits US History

5 credits American Government

5 credits Economics

10 credits Life Sciences

10 credits Physical Sciences

20 credits Physical Education

5 credits Healthy Living

5 credits Vocational Art

10 credits Foreign Language or Fine Art

60 credits elective

Jurupa Valley High School offers a 7 Career Technical Education and other vocational electives such as: Construction (BITA), Auto Technology, Agriscience, Geographical Imaging System Design, Engineering, Graphic Technology for Print Careers, and other VAPA courses: Ceramics, Choir, Guitar, Banda, Theater, Band. The AVID program supports each pathway and all courses of study.

Marking System, Grade Point Average and Class Rank:

Semester grades of A, B, C and D earn 5 credits each. Semester grades of F earn no credits. For the computing of grade point average, A= 4 points, B=3 points, C=2 points, D=1 point. Honors and Advanced Placement courses are weighted for the grade point average with A=5 points, B=4 points, C=3 points. D is not a weighted grade.

Rank in class is calculated at the end of semesters with the last ranking calculated at the end of the seventh semester of high school. All grades earned are used in the computation of the grade point average. Teachers collaborate on a weekly basis and discuss student achievement and effective teaching strategies. Student progress is monitored closely by teachers, Guidance Coordinators, Department Data Teams, curriculum maps, common benchmark exams, and site Units of Study assessments. Results from these assessments guide instruction and placement of students into courses.

SPSA Highlights

Identify and briefly summarize the key features of this year's SPSA.

College and Career readiness:

Improve a-g by offering extended learning or tutoring with increased counseling groups

Increase CTE completions by marketing pathways and proper counseling about the benefits of completing an engaging pathway and how the skills obtain transfer to real-world experiences

Increase Dual Enrollment by offering

Maintain prevention & intervention

Increase WICOR within daily lessons

Increase SPED access to CTE and other Gen Ed courses via inclusion

Increase EL access to CTE and other Gen Ed courses via inclusion

Increase in State Seal of Biliteracy

Increase in Golden State Seal of Merit Diploma

Review of Performance – Comprehensive Needs Assessment

Based on a review of performance on the state indicators and local performance indicators included in the LCFF Evaluation Rubrics, progress toward SPSA goals, local self-assessment tools, stakeholder input, or other information, what progress is the school most proud of and how does the school plan to maintain or build upon that success? This may include identifying any specific examples of how past increases or improvements in services for low-income students, English learners, and foster youth have led to improved performance for these students.

Greatest Progress

We are closing the gap, especially the lower end, of students moving from "not prepared" to "somewhat prepared" for college and career readiness. A-g is increasing and our high graduation rate is maintaining (higher than state & county). Students identified as "Prepared" has not increased from last year however the "not prepared" has decreased. Schoolwide AVID survey participation has increased (75%) and students report feeling supported by at least one or more staff member and report there is a college and career atmosphere and support for them on campus. Math scores have increased for EO students by 8 points. Graduation rates are higher than the county and state average.

Referring to the LCFF Evaluation Rubrics, identify any state indicator or local performance indicator for which overall performance was in the "Red" or "Orange" performance category or where the school received a "Not Met" or "Not Met for Two or More Years" rating. Additionally, identify any areas that the school has determined need significant improvement based on review of local performance indicators or other local indicators. What steps is the school planning to take to address these areas with the greatest need for improvement?

Greatest Needs

EL students in EL programs are performing well however RFEP students did not perform as strongly on CAASPP and preparedness. More awareness as to who are our RFEP and more scaffolding during instruction is needed. Impact teams will support this need. At this time, JVHS is planning to implement daily literacy practice schoolwide and adopt use of WICOR strategies as part of the schoolwide action plan. JVHS will also implement Advisory to the school day for time to support students and build executive functioning, build relationships, increase engagement and teach WICOR and SEL curriculum. This may be something added to distant learning.

Referring to the LCFF Evaluation Rubrics, identify any state indicator for which performance for any student group was two or more performance levels below the “all student” performance. What steps is the school planning to take to address these performance gaps?

Performance Gaps

As stated in the greatest needs, sub groups continue to perform constantly below EO Gen Ed students. More awareness as to who are our RFEP and more scaffolding during JVHS will also implement Advisory to the school day for time to support students and build executive functioning, build relationships, increase engagement and teach WICOR and SEL curriculum instruction is needed. Impact teams will support this need. At this time, JVHS is planning to implement daily literacy practice schoolwide and adopt use of WICOR strategies as part of the schoolwide action plan.

Purpose and Description

Briefly describe the purpose of this plan (Select from Schoolwide Program, Comprehensive Support and Improvement, Targeted Support and Improvement, or Additional Targeted Support and Improvement)

Schoolwide Program

Briefly describe the school’s plan for effectively meeting the ESSA requirements in alignment with the Local Control and Accountability Plan and other federal, state, and local programs.

JVHS is effectively providing schoolwide services to all students. Students needs are assessed by the success measurements selected for each LCAP goal. As a Title I Schoolwide program, we do a Comprehensive Needs Assessment annually, develop our SPSA with stakeholder involvement, include strategies that support state standards and address the needs of all children but particularly those at risk of not meeting these standards with activities, strategies, and interventions that are evidence-based and outlined as part of our SPSA. Our SPSA implementation is monitored and evaluated through ongoing Leadership team, SSC/ELAC, SBCP meetings, principal meetings, and annual Budget/Program meetings. The SPSA is revised to ensure continuous improvement based on data analysis of student learning needs as part of the school's ongoing practices and identification of support strategies. All Title I funding supplements and does not supplant services that students would otherwise receive if not participating in a Title I program. Relative to LCAP alignment, our plan is directly coordinated with district LCAP goals, associated services, and planning requirements.

Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

Involvement Process for the SPSA and Annual Review and Update

Increasing stakeholder engagement has proven challenging, but many steps have been made towards achieving this goal. With the adoption of 1:1 Chromebooks for all students in the Jurupa Unified School District, teachers at JVHS have found many ways to increase student engagement with a variety of online platforms. These platforms include, but are not limited to, PowerSchool, Google Classroom, Remind, and class/club social media accounts (Twitter, Instagram, Snapchat, Facebook, etc.). This is all in addition to stakeholders still having the ability to contact teachers, administration, etc. via phone and email. JVHS has also expanded their Guidance Department to better serve students and families with their college and career plans.

In addition to providing many methods to contact teachers and administration, stakeholders are reached in a variety of ways through programs offered on campus, and with community outreach off campus by various programs at JVHS. Some of the methods offered to our stakeholders on campus include our PIQE program, School Site Council, FFA community/student events, Jag Expo event, Jag Rush, CTE Showcase, and a multitude of performances given by JVHS's performing arts department. There are also booster club organizations for extracurricular activities such as La Noche Cultural, Cinco de Mayo, choir, band, and theatre. Additionally, many of JVHS's clubs, sports, and other extracurricular activities regularly engage in community outreach via volunteer opportunities, performances for the City of Jurupa Valley, and sponsoring community events on campus. This helps to draw in more stakeholders than just JVHS parents, because a variety of community members can be reached with these types of events.

JVHS submits the Single Plan for Student Achievement (SPSA) using the input form teachers, staff, students, and parents and is developed in conjunction with the School Site Council, to the school board for approval. Schoolwide Learning Objectives and goals and Schoolwide Action plan was created based upon feedback from Data/Impact Teams, Teacher Leadership, Counseling Department, and Administration. Respective teams extensively analyzed student achievement data and worked with the School Site Council in the Single Plan for Student Achievement, which aligned the designation of Local Control Accountability Plan funding. The constant effort to put students' education and achievement first in the school environment at JVHS proved fruitful and caused JVHS to be able to achieve the original goals set forth in the 2013 WASC visit. In the 2016 mid-cycle visit, JVHS was able to outline three new goals and work towards continuing to increase the quality and effectiveness of the learning environment at JVHS. Ensuring that all stakeholders were involved in the assessment and refinement of the SPSA and Annual Review, JVHS had focus groups from 2016 meet an additional five times beyond the recommended amount, leading to the refinement and adoption of the goals. This year, JVHS was visited by the WASC team for a full visit. Staff is currently awaiting the recommendations for action. JVHS is designing goals and actions based on the preliminary findings.

The JUSD school board maintains policies in its employment contract that delineate the professional responsibilities of the staff. The JUSD school board reviews and approves all budget and fiscal information on a regular basis and reviews and approves the school site SPSA plan each year. To increase student voice and representation JVHS has a Student Board Member who reports on the Associated Student Body (ASB) events, programs, and progress to the school board from a student perspective.

School and Student Performance Data

Student Enrollment Enrollment By Student Group

Student Enrollment by Subgroup						
Student Group	Percent of Enrollment			Number of Students		
	17-18	18-19	19-20	17-18	18-19	19-20
American Indian	0.12%	%	0.06%	2		1
African American	0.94%	1.26%	1.3%	16	21	22
Asian	0.71%	0.6%	0.47%	12	10	8
Filipino	0.41%	0.42%	0.59%	7	7	10
Hispanic/Latino	88.55%	88.51%	88.36%	1501	1,479	1,496
Pacific Islander	0.24%	0.12%	0.24%	4	2	4
White	8.26%	8.02%	7.44%	140	134	126
Multiple/No Response	0.47%	0.66%	0.47%	8	11	18
Total Enrollment				1695	1,671	1,693

Student Enrollment Enrollment By Grade Level

Student Enrollment by Grade Level			
Grade	Number of Students		
	17-18	18-19	19-20
Grade 9	440	411	429
Grade 10	459	446	417
Grade 11	428	431	453
Grade 12	368	383	394
Total Enrollment	1,695	1,671	1,693






Conclusions based on this data:

1. Our classes are increasing slowly. Continue engaging students with applicable and relevant education.
2. Hispanics are the largest demographic we serve second to white students. We need to continue to embrace culture and build language acquisition.
3. Our senior classes are smaller than our 9th grade classes consistently. Retainment needs to be a focus.

School and Student Performance Data

Overall Performance

2019 Fall Dashboard Overall Performance for All Students

Academic Performance	Academic Engagement	Conditions & Climate
English Language Arts  Green	Graduation Rate  Blue	Suspension Rate  Orange
Mathematics  Orange		
College/Career  Orange		

Conclusions based on this data:

1. Increase teacher awareness of data specifically regarding subgroups and begin case studies to determine learners' needs. Increase number of Impact Teams to use EAA protocols for data collection of case studies. Impact Team EAA protocols will increase teacher clarity, increase effective feedback via formative assessments and ultimately increase students' ownership of learning and build collective efficacy to effectively close the achievement gap. Engaged students tend to demonstrate unwanted behaviors warranting suspension
2. Focus on differentiated/sheltered proper placement and instructional strategies - WICOR schoolwide and culturally relevant materials, strategies and assessments. Discover more distant learning opportunities to support all learners

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3. Continue to learn more about inclusion and inclusive practices as well as differentiated instruction. Increase SPED students success and increase teacher awareness of Student Support Center.

Goals, Strategies, & Proposed Expenditures

Goal 1.0

College and Career Readiness

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 2: State Standards (Conditions of Learning)
 Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 7: Course Access (Conditions of Learning)
 Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities: Targeted sub-group support

Identified Need from the Annual Evaluation and Needs Assessment:

Because the goals are comprehensive, no new goals have been added. We will however continue to increase and create new Impact Teams in effort to create a greater impact on student success. We will continue to provide student planners/agenda in effort to increase executive functioning skills among our learners. We will also continue to support the translation of curriculum and continue conversations about grading practices and the importance of formative assessment. The schoolwide action plan includes addressing these needs but committing to implement WICOR strategies in all classrooms; especially Close Reading, Focus Notes, Organization Planners, and integrated technology learning. NGSS is focused on providing Inquiry based questions. These strategies are designed to better support the needs of SPED and EL students as well as R-FEP students. Use of these researched based instructional strategies supports school-wide AVID and harnesses the power of the skills our incoming freshman have begun developing in middle school. The power of a unified approach will facilitate better collaboration and deeper conversation during data team/Impact team. We will add an additional 2 Impact teams 20-21. NGSS modeling will continue to be a focus in Science courses for higher engagement and development of concepts with depth of knowledge. We are practicing inclusive practices for Special Education as designated in IEPs. Additionally, math is exploring a new tier 2 approach to supporting students.

Teachers will identify and better support RFEP students. Data indicates JVHS is 70% ELs, LTEL, or RFEP. Teachers will continue to explore grading practices and use of instructional strategies to increase access to grade level curriculum. We have disaggregated SPED data to reveal needs and drive next steps.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
P2: Graduation Rate	According to Dashboard, graduation rate has maintained, not increased at 94.2% which is over 10% above state's grad rate	Maintain graduation rate higher than state's and county's average
P4: CAASPP assessments	Current CAASPP assessments; increase overall scores by 1%	Increase math CAASPP and ELA CAASPP scores by at least 1%

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
P4: Review of EL progress on CAASP and Prepared	Current EL progress per Dashboard; current Prepared = 12.4% (97 students)	Increase prepared students by 1%
P4: Review of SPED progress	Current SPED progress per Dashboard: current Prepared = 5.3%(57 students)	Increase Prepared students by 1%
P2: a-g rates	Current 2018 a-g rates (39.4%) 2019 a-g predicted 48%	Increase by 1% from 38% to 39%
P4: Increase CCI prepared scores for graduate cohort	2019: 35.8% (2.7 decrease)	Increase CCI preparedness by 1%
P2: AP completion rates	Current AP completion rates	Increase passing rates in all subjects (decrease N/C each semester)
P4: Increase SPED performance	2019: ELA declined 7.9% Math declined 11.7	Increase course completion and proficiency of SPED by 1% in ELA , Math, Prepared in CCI
P4: Passing rates of Math & ELA CAASPP for 11th graders	Passing rates Math & ELA in academic classes	Increase in number of students passing S1 and S2 classes. Target is 70% passing department wide. ELA passing rate is 80% with lower 0 credit by 2%. Math passing rate is 66% which is 3% lower than this time last S1.
P4: Pathway completion rates	Pathway completion rates for 2018	Increase CTE Pathway completion rates for Seniors by 10 students

Planned Strategies/Activities

Action 1.1

1.1 Academic support via prevention and intervention:

	<u>X</u>	Modified Action	
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Planned Actions/Services	Students to be served	Budget and Source
Academic support via prevention and intervention with a focus on sub-groups: a. Continue to support Common Core instruction/curriculum needs to supplement including Virtual Reality software and equipment	<u>X</u> All Students <u>X</u> Other student group(s) English Learners and	Gap Materials, Supplies and collaborative furniture and/or event seating for large groups - Now using Title 1 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707

<p>b. Offer summer enrichment and intervention courses as students need more space in their schedules to complete CTE pathways particularly for those in AVID and advanced students</p> <p>c. Continue to develop, enhance and reform CTE pathways and meet CTEIG accountability (includes PD for teachers as well as instructional supplies and materials)</p> <p>d. Maintain JOLT (Jurupa Online Learning Team) options</p> <p>e. Implement Tier 2 Math Support</p> <p>f. Continue to offer remediated courses as funded by the District for those students demonstrating need</p> <p>g. Support EL - NewsELA, Vocab.com, QIA, Lightbox and additional software/online supplementary programs to support students' academic progress and targets needs of subgroups: a schoolwide strategic focus</p> <p>h. Continue to support teachers collaboration as Impact Teams/UoS/cross-curricular/grade level to share best practices, analyze assessment data as well as increasing access to the curriculum for our SPED and ELD students.</p> <p>i. Continue the Communication Enhancement Program (CEP) at JVHS as designed to provide voice, fluency and/or articulation skill enrichment. The CEP serves as a general education function. The purpose of CEP is to identify and resolve speech difficulties before the need for more intensive interventions arise. Students may receive differentiated instruction based upon a tiered pyramid of interventions.</p> <p>j. Continue to offer continuous time for teachers to collaborate in effort to focus on using data to drive instruction as requested to support UoS or Impact Teams as funding permits</p> <p>l. Create a Master schedule to reflect sufficient multi-period time for intervention & provide sufficient instructional time to support identified students grades</p> <p>m. Continue to support development of NGSS lessons and supplementary materials and use of formative assessments</p> <p>p. After school tutoring for students (2 days a week) if funding allows and explore remote support due to COVID</p>	<p>Students with Disabilities</p>	<p>\$0.0</p> <p>Marketing/Communication printing/postage 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$1,000.00</p> <p>JOLT software 5000-5999: Services And Other Operating Expenditures Title I Basic -- 3010 \$38,000.00</p> <p>Gap Materials and Supplies and other Supplementary Materials online 4000-4999: Books And Supplies Title I Basic -- 3010 \$50,440.00</p> <p>Intervention Teachers 1000-1999: Certificated Personnel Salaries LCFF Sec Int -- 0046 \$406,227.00</p> <p>Computer Aided/Online Supplementary Curriculum/materials 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$8,021.00</p> <p>Assistant Principal & Secretary 1000-1999: Certificated Personnel Salaries LCFF District -- 500 0707 \$258,120.00</p> <p>After-school tutoring or Extended Learning 1000-1999: Certificated Personnel Salaries Title I Basic -- 3010 \$11,061.00</p>
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Action 1.2

1.2 A-G Support

X

Modified Action

Planned Actions/Services	Students to be served	Budget and Source
<p>A-G Support: To enhance career and college exploration and increase the percentage of students completing a-g requirements we will:</p> <p>a. Continue supporting salary of career clerk to increase students access to college and career readiness materials and information in order to improve student completion of a-g requirements through analysis and resources.</p> <p>b. Continue supporting salary of Career Counselor who prepares and presents parent information nights; to increase parent knowledge of what it means to be college and career ready. Topics to include a-g requirements, financial aid, scholarship opportunities and application processes, CTE careers and pathways, and college application process. Also makes classroom visits and host parent informational nights</p> <p>c. Continue a-g awareness by increasing access to Career & College counselor and clerk and Reach Higher on site campus Wednesdays (colleges site visits)</p> <p>d. Continue strategic intervention/tutor/preventative support at risk students with a focus on sub-groups</p> <p>e. Continue identify at-risk students for intervention courses and place students via district math placement matrix</p> <p>f. Identify GATE/AP/HR students and increase participation of students and parents in GATE/AP/HR activities and provide rigor</p> <p>g. Increase teacher-parent communication when students demonstrate difficulty with mastery of content through Q communications and personal contact</p>	<p><u>X</u> All Students</p>	<p>(.90) Career Center Clerk to increase support hours- of Career Center Counselor support UC a-g requirements & increase access to colleges and universities. 2000-2999: Classified Personnel Salaries LCFF District -- 500 0707 \$58,669.00</p> <p>(.10) Career Center Clerk to increase support hours- of Career Center Counselor support UC a-g requirements & increase access to colleges and universities. 2000-2999: Classified Personnel Salaries Voc Ed CTE -- 3550 \$6,164.00</p> <p>Career Center Counselor 1000-1999: Certificated Personnel Salaries LCFF District -- 500 0707 \$285,935.00</p>

- h. Continue to assign tutoring for struggling students
- i. Increase awareness of success of sub-groups (a-g, inclusive approach)
- j. Provide student, grade level 10-12, college course experience targeted towards a career path and aligned with CTE pathways and ultimately have an increase in number of students deemed as prepared (CCI)

Action 1.3

1.3 AVID Support

X Modified Action

Planned Actions/Services	Students to be served	Budget and Source
<p>AVID Support: Increase AVID course offerings and support for teachers and students for across all content areas, strategies includes after school tutoring, Saturday school, and extra college tutor hours to move students towards AP class access. Support AVID students in gaining access to college experiences, such as field trips, guest speakers, and resources.</p> <p>a. Provide additional funding to support 7:1 AVID tutors</p> <p>b. Support sending AVID teacher PD/conference s required</p> <p>c. Provide AVID teacher sub days to allow for college visits and needed collaboration</p> <p>d. WICOR (Writing, Inquiry, Collaboration, Organization, and Reading strategies) and our AVID teachers will present strategies to staff throughout the year. Students at AVID schools which adopt the strategies school-wide, demonstrate increased academic success since they are used repeatedly in all the content areas.</p>	<p><u>X</u> All Students</p> <p><u>X</u> Other student group(s) AVID, SPED, EL</p>	<p>AVID Tutors 2000-2999: Classified Personnel Salaries LCFF AVID – 0765 \$18,000.00</p> <p>AVID Summer Training/ Conference 5000-5999: Services And Other Operating Expenditures LCFF AVID – 0765 \$10,000.00</p> <p>AVID tutors 2000-2999: Classified Personnel Salaries LCFF Suppl/Conc -- 0707 \$5,200.00</p> <p>AVID membership (consultant) None Specified LCFF AVID – 0765 \$2,215.00</p> <p>AVID Certification 5800: Professional/Consulting Services And Operating Expenditures Title I Basic -- 3010 \$15,000.00</p>

Action 1.4

1.4 ELD Support

X Modified Action

Planned Actions/Services	Students to be served	Budget and Source
<p>ELD Support: Support ELs in content instruction and ELPAC subs to retain teachers in class during testing. Also, provide release time for EL coordinator to conduct round tables to promote integrated EL. In addition, provide collaboration, to design culturally relevant lessons inclusive to ELL</p> <p>a. Provide 3 Bilingual Tutor services to students, in the beginning, early intermediate, and low intermediate proficiency bands as well as annually assess proficiency using the ELPAC.</p> <ul style="list-style-type: none"> • Provide subs for teachers administering ELPAC <p>b. Renew contract for English Language Development materials/software</p> <p>c. Instructional Rounds facilitated by EL experts</p> <p>d. Support cost of ELAC meetings after school hours</p> <p>e. Support Schoolwide Strategic Focus with EL collaboration with SPED and Gen Ed teachers</p> <p>f. Educational Computer APPs or other materials for EL students</p> <p>g. Organize and conduct ELAC meetings, obtain speakers, provide translation and interpretation.</p>	<p><u>X</u></p> <p>Other student group(s) English Learners</p>	<p>(1.0) 6 hr. Bilingual Tutors 2000-2999: Classified Personnel Salaries LCFF Suppl/Conc -- 0707 \$48,230.00</p> <p>(1.0) 3 hr. Bilingual Tutor 2000-2999: Classified Personnel Salaries Title I Basic -- 3010 \$24,409.00</p> <p>1.0) 3 hr. Bilingual Tutor 2000-2999: Classified Personnel Salaries LCFF Suppl/Conc -- 0707 \$13,733.00</p> <p>Renew EL consumables & other ELD supplemental materials 4000-4999: Books And Supplies Title I Basic -- 3010 \$2000.00</p> <p>Extra comp for EL meetings in evening 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$300.00</p> <p>Support Curriculum and APPS designed to enhance EL learning 4000-4999: Books And Supplies Title III LEP -- 4203 \$1109.00</p>

Action 1.5
1.5 AP courses

X Unchanged Action

Planned Actions/Services	Students to be served	Budget and Source
<p>Increase the number of students in AP courses offerings and decrease obstacles to student access to exam by providing reduced AP exam fees which will increase the % of students taking AP courses and exams (1110/5200) Increase % of students EAP passage rate of ready form 10% to 15% and increase annually each year</p> <p>a. PD required to implement AP curriculum & development and enhancement of Pre-AP & AP Courses</p> <p>b. Cost to subsidize cost of AP exams to increase % of students taking AP exams</p> <p>c. Costs of supplemental materials and or additional tutoring hours to promote AP coursework after school hours and on weekends</p> <p>d. Transportation to UCR AP prep courses as requested</p>	<p><input checked="" type="checkbox"/> All Students</p> <p><input checked="" type="checkbox"/> Other student group(s) GATE</p>	<p>AP conference teacher travel requests 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$3,000.00</p> <p>Subsidize AP test costs to increase student participation in high stake tests 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$2,000.00</p> <p>Materials needed for AP prep 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$2,000.00</p>

Action 1.6

1.6 CTE Pathways Support

	<input checked="" type="checkbox"/> Unchanged Action	
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Planned Actions/Services	Students to be served	Budget and Source
<p>Create new pathways and refine older pathways to meet new CTEIG requirements</p> <p>a. Fair support and Garden Projects - lodging and materials/supplies</p> <p>b. CTE support materials</p> <p>c. PD to support robust CTE pathways; PLTW, GIS, Auto, AMD, BITA, Comp Science</p> <p>d. Increase student certifications via to CTE pathways such as BITA and Auto etc.</p> <p>e. Provide necessary equipment and care of Ag animals and plants</p>	<p><input checked="" type="checkbox"/> All Students</p> <p><input checked="" type="checkbox"/> Other student group(s) Focus on increasing SPED CTE completers</p>	<p>Gardening needs for Ag 4000-4999: Books And Supplies Ag Voc Ed -- 7010 \$2249.00</p> <p>Fair support and CTE support 4000-4999: Books And Supplies Ag Voc Ed -- 7010 \$3,064.00</p> <p>Gap materials and certification for Ag students 5000-5999: Services And Other Operating Expenditures Voc Ed CTE -- 3550 \$5634.00</p>

f. Partnership travel costs or other associated costs to build partnerships and internships with local businesses

PD for new CTE pathways and PLTW conferences
 5800: Professional/Consulting Services And Operating Expenditures
 Voc Ed CTE -- 3550
 \$12,000.00

Consultant supporting CTE machinery
 5800: Professional/Consulting Services And Operating Expenditures
 Voc Ed CTE -- 3550
 \$1,950.00

CTE licenses and certifications
 5800: Professional/Consulting Services And Operating Expenditures
 Voc Ed CTE -- 3550
 \$4,500.00

Business Partnership
 5800: Professional/Consulting Services And Operating Expenditures
 Voc Ed CTE -- 3550
 \$5,000.00

PD for CTE teachers to build STEAM paths
 5000-5999: Services And Other Operating Expenditures
 Voc Ed CTE -- 3550
 \$15,000.00

Action 1.7

1.7 Professional Learning Focus

	<u>X</u>	Modified Action	
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Planned Actions/Services	Students to be served	Budget and Source
Integrated English Language Development (ELD) & implementation of stronger MTSS: Staff (teachers, Case Carriers, Guidance Coordinators, administrators, and support staff) design and implement a multi-tier framework of systematic supports (MTSS). Funding will support training, staff development and release time to support stakeholders with building common knowledge,	<u>X</u> All Students <u>X</u> Other student group(s) English Learners	Consultant services to support community engagement 5800: Professional/Consulting Services And Operating Expenditures Title III LEP -- 4203 \$8,463.00

- a. Provide training and/or teacher peer coaching to offer real-time classroom instruction support and implement an instructional round process focusing on the needs of our LTEL/EL and integrated EL
- b. Build Impact Teams to begin instructional rounds and add more culturally relevant lesson and materials
- c. Continue recording DOK during classroom visitations
- d. Continue regular observation time in classrooms with same day feedback to teachers by admin
- e. Substitute Teachers to allow the teacher to attend PD/Competition

Collaboration/Impact Teams
 1000-1999: Certificated Personnel Salaries
 LCFF Suppl/Conc -- 0707
 \$5,000.00

Sub Costs for Impact Teams and Staff
 Collaboration
 1000-1999: Certificated Personnel Salaries
 LCFF Suppl/Conc -- 0707
 \$5000.00

Action 1.8

1.8 Digital Gateway (DG) support & implementation

	<u>X</u> Unchanged Action	
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Planned Actions/Services	Students to be served	Budget and Source
Digital Gateway (DG) support & implementation: a. Provide on-going support of students, teachers, staff and parents for successful implementation of DG b. PD/conference for Tech Education as requested/needed	<u>X</u> All Students	Successful implementation of Digital Gateway (DG) beyond substitution by providing PD 5000-5999: Services And Other Operating Expenditures Title I Basic -- 3010 \$200.00

Action 1.9

1.9 Textbooks & Enrichment materials

	<u>X</u> Unchanged Action	
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Planned Actions/Services	Students to be served	Budget and Source
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Textbooks & Enrichment materials

a. Ensure each student has a textbook for courses

b. Supplemental Curriculum gap materials to support core classes including materials available in Spanish to enhance access to the curriculum

- All Students
- Other student group(s) EL

Enrichment materials to support students academic success via enrichment materials such as math learning kits and poster boards, interactive texts, online resources for teachers and VR supplies for classrooms
4000-4999: Books And Supplies
Title I District -- 500 3010
\$20,000.00

Support materials for NGSS
4000-4999: Books And Supplies
Title I Basic -- 3010
\$1,000.00

Support of Library media tech to ensure textbook orders are updated to ensure all students have access to textbooks
2000-2999: Classified Personnel Salaries
LCFF District -- 500 0707
\$77,710.00

Goals, Strategies, & Proposed Expenditures

Goal 2.0

Safe, Orderly and Inviting Learning Environment

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)

Local Priorities:

Identified Need from the Annual Evaluation and Needs Assessment:

JVHS would benefit from increased signage to help navigate around the campus. Students would feel more confident as they explore the campus and all it has to offer. JVHS typically has 200+ students influx and lack of signage makes it difficult for new students. The bell system continues to present challenges for communication. Sound system in the gym is another area to consider along with a new scoreboard to replace the 30 year old board that is in need of repairs.

Additional on-campus support for behavioral issues and mental health care are an area of focus for JVHS.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
P6: Annual safety drills	Continue Safety Drills and Team members on Safety-	Have a least 3 drills and clearly articulate practices
P6: Approved Safety Plan	SSC approves School Safety Plan Annually for current best practices	Continue to update plan with increased teacher voice
P5: Suspension rates	Reduction in suspensions rates by 1%	Decrease in suspensions by 1%
P6: Campus beautification other than routine maintenance	Increased campus beautification of hallways and planters	increased of qualitative feeling of welcomeness and college culture as indicated in surveys
P5: Establish schoolwide student celebrations	Perfect Attendance, Athlete of the Month and other student recognitions	increased feeling of connectivity and success among students and staff ultimately increasing morale
P6: SEL promotion and education	Awareness and education about SEL and purchase of curriculum for use	more students completed SEL curriculum and increased healthy relationships as indicated in WASC report
P5: Provide relevant incentives annually	Increase student engagement and attitude toward school	Increase number of students engaged in school activities and clubs

Planned Strategies/Activities

Action 2.1

2.1 PBIS/Discipline

	<u>X</u>	Modified Action
	<u>X</u>	Unchanged Action

Planned Actions/Services	Students to be served	Budget and Source
<p>We desire to address students' behaviors in a positive and proactive manner by providing re-teaching for low-level infractions and recognition and rewards for positive behavior choices. To do so, we will:</p> <p>a. Offer alternative behavior support/program in lieu of suspension or as a reduction time of suspension</p> <p>b. Increase student celebrations for positive choices. Select, purchase, and order PBIS support materials and student incentives to reward positive behavior</p> <p>c. Train staff in PBIS and remote learning (tech) need subs</p> <p>d. Ongoing training for Campus Supervisors on Systematic Supervision</p> <p>e. Provide eye-catching uniform shirts for campus supervisors for possible new check-in procedures due to COVID19</p> <p>f. Continue ongoing PBIS/MTTS Implementation and in house training</p> <p>g. Continue supporting the role of PBIS Coach</p> <p>h. Monitor effectiveness of PBIS resources if we can continue as known</p> <p>i. Work with MHC to help connect students/families in crisis to resources</p> <p>j. Ongoing training to students and staff on Bullying Prevention and student campaigns to promote positive messages. Confront bullying behavior,</p>	<p><u>X</u> All Students</p>	<p>Maintain safety and order while building relationships throughout site via cart for transporting students and staff quickly and timely. Also increases supervision</p> <p>6000-6999: Capital Outlay LCFF Suppl/Conc -- 0707 \$5000.00</p> <p>Highlight student accomplishments to increase engagement and student connectivity to increase graduation rates and decrease dropout rates</p> <p>4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$1,346.00</p> <p>Purchase meaningful PBIS Resource materials and incentives (4300)</p> <p>4000-4999: Books And Supplies Title I Basic -- 3010 \$5,000.00</p> <p>Subs when staff trains for MTSS</p> <p>1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$</p> <p>Support LSW interns</p> <p>1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707</p>

bystander actions and intervention and other negative student behaviors and continue to support the operating costs of positive clubs such as Jagkind for Mankind

\$3,000.00

Action 2.2

2.2 Safety Equipment & Supplies

X

Unchanged Action

Planned Actions/Services

Students to be served

Budget and Source

Provide sufficient emergency items and appropriate storage of items

X All Students

a. Update Safety items/procedures for Safety plan as needed

b. Increase schools supplies and equipment & storage off site. Follow FEMA guidelines to purchase essential emergency response equipment and supplies for HS

Purchase needed supplies
4000-4999: Books And Supplies
Title I Basic -- 3010
\$1,500.00

c. Professional development on related topics

safety items
4000-4999: Books And Supplies
Title I Basic -- 3010

d. Continue to provide adequate campus security through transportation, communication, Raptor System, and staff RCOE/PDs

\$1,500.00

Action 2.3

2.3 Safety Equipment, Supplies, & Facility repairs/improvement

X

Unchanged Action

Planned Actions/Services

Students to be served

Budget and Source

Safety Equipment, Supplies, & Facility repairs/improvement

X All Students

a. Begin replacing equipment considered unsafe and therefore no longer in commission yet desirable machines/equipment used for strength and conditioning by PE students and athletes

Maintain order during games, communication of sports events and celebration of athletes
6000-6999: Capital Outlay
LCFF Suppl/Conc -- 0707
\$17,500.00

- b. Provide a gathering place for students that allows students to safely congregate
- c. Improve conditions of PE/Athletes in or around gym
- d. Enhance or create shade for students
- e. Obtain estimates and prioritize needs. Begin replacing items used by the greatest number of students
- f. Purchase items to promote collaboration
- g. Continue to add to positive atmosphere with green plants, posters, signs of inclusion

Collaboration items
 6000-6999: Capital Outlay
 Title I Basic -- 3010
 \$10,000.00
 Campus Beautification
 4000-4999: Books And Supplies
 LCFF Suppl/Conc -- 0707
 \$5,000.00

Action 2.4

2.4 Continue to increase health services for students

X

Unchanged Action

Planned Actions/Services	Students to be served	Budget and Source
Continue to increase health services for students: a. Increase the provided direct health services to students and referrals to low cost medical services to families	<u>X</u> All Students	Support increased Health Attendants: (2 positions); salary (1.0) 2000-2999: Classified Personnel Salaries LCFF District -- 500 0707 \$50000

Goals, Strategies, & Proposed Expenditures

Goal 3.0

Parent, Student and Community Engagement

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)
 Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)

Local Priorities:

Identified Need from the Annual Evaluation and Needs Assessment:

To increase student engagement in the classroom, we are exploring Virtual Learning technology which immerses students by entering a 360° and 3-dimensional virtual space. This immersive aspect offers a different perception of the content being viewed, which enables new possibilities in education. Language differences can be challenging in today’s multicultural societies. With virtual reality, language translation can be built into the software and there will be no language barrier that can prevent students from achieving their educational goals. VR visualizations can be experienced in any language. The learners are engaged during the lessons because there are no outside distractions as this technology is immersive in nature, inspires creative learning, and promotes curiosity. Athletic needs such as transportation, promotional items, marketing, and replacement of equipment is a need in the commonly shared facilities.

Expected Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
P5: Growth in cultural events and courses	Foster Banda and Dance course to expand VAPA courses and students exposure through the arts	Maintain course requests and engaged more students ultimately affecting ADA and reducing lower level discipline.
P6: Student Recognition - Athlete of the Month Student of the Month	Design Perfect attendance program and other awards/recognition for stakeholders	By motivating and celebrating student's attendance, we expect to lower tardies and increase instructional minutes ultimately increasing or maintaining graduation rates above the county and/or state.
P6: Increase in College and Career Culture	Expose students to college and career preparation via environment/culture which promotes college and careers including FAFSA completion. Enhance behaviors and skills required for college and career success	Ultimately the expected outcome is to increase the number of students completing a-g, attended post high school graduate education, and increase number of students identified as Prepared. We also expect to have high FAFSA completion rates and an increase of students competing Dual Enrollment courses and Pathways

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
P6: Jag Matters leadership	Continue efforts to mitigate unwanted behavior and promote SEL via curriculum and alternative resources such as YAT, Jail Tours, Restorative Justice	With the purchase of SEL curriculum and the implementation of Advisory next fall, it is anticipated that low level behaviors will reduce by 1%.
P5: PD for staff to increase classroom engagement	Offer PD from outside agency/expert or in-house resident experts to develop teacher capacity to increase engagement in the classroom so to increase overall success of each child thus removing limits for students	Increase use of WICOR strategies as self identified via AVID strategies and an increase in RFEP students CAASPP scores.
P3: Social Media engagement	Increase communication and encouragement to build a growth mindset and increase recognition for student accomplishments	Increase number of attendees to events and increase in students participating in extracurricular events
P5: Extra-curricular experiences	Provide transportation to extra-curricular outings thus providing curriculum enrichment including cultural experiences	Increase access to events that students without transportation can attend.

Planned Strategies/Activities

Action 3.1

3.1 Increase student engagement

	<u>X</u> Modified Action	
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Planned Actions/Services	Students to be served	Budget and Source
<p>We want to engage all students beyond the classroom. Engaged students perform better in school and experience higher graduation rates and behavior issues diminish</p> <p>a. Implement a schoolwide campaign to promote safe choices (such as JagKind)-PBIS>MTSS</p> <p>b. Continue cultural band as an extra-curricular activity to connect students with their heritage and increase school connectivity includes need for a teacher pay</p>	<u>X</u> All Students	<p>Guest motivational speaker/Drug prevention 5800: Professional/Consulting Services And Operating Expenditures LCFF Suppl/Conc -- 0707 \$5,000.00</p> <p>Improvement to student common areas 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$1,000.00</p> <p>Athletic upgrades & enhancement</p>

c. Increase sections of Guitar (Banda) for students to connect with their culture	6000-6999: Capital Outlay LCFF Suppl/Conc -- 0707 \$11601.00
f. Recognition for rigor (i.e. t-shirts, experiences, awards, cords, metals, etc.)	Purchase additional VAPA curriculum & materials 4000-4999: Books And Supplies LCFF VAPA -- 0763 \$5,500.00
g. Provide transportation to enriching curriculum related field trips and athletics as funding permits, explore vans for less expensive transportation	Recognition items such as t-shirts or special luncheons to encourage and celebrate academic rigor None Specified LCFF Suppl/Conc -- 0707 \$1,000.00
g. Classroom seating/equipment to promote collaboration & enhance Remote Learning	Transportation to enriching and engaging events None Specified LCFF Suppl/Conc -- 0707 \$14800.00
h. Replacement ID cards for students	Maker/Breaker Space Items 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$200.00
i. Support student awards and celebrations. Full implementation of 5-Star Students technology to track student engagement in school activities, attendance, and behavior. Discover who is not engaged and connect to discover how to engage students. Engagement significantly increases graduation rates.	Cultural Band tutoring 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$1,500.00
j. Outreach including SART/SARB meetings	Additional instruments and support of Cultural band 4000-4999: Books And Supplies LCFF VAPA -- 0763 \$1,000.00
k. Supplement costs of PRIDE & Jags Matter	
l. Maker/Breaker Space, E-Sports, Cultural Banda for increase engagement and innovation	
m. Athletic upgrades such as score boards, banners, and enhancement	

Action 3.2

3.2 Increase staff engagement

	X	Unchanged Action	
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Planned Actions/Services	Students to be served	Budget and Source
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<p>Increase staff engagement by providing more structure and greater purpose of our Data Teams/Professional Learning Communities (PLCs/DT) to support a more engaging learning environment while closing the achievement gap</p> <p>a. Technology & WICOR training for support staff and training days (include refreshments)</p> <p>b. Team building for office support staff</p> <p>c. Continue team building activities and PD at faculty meetings</p> <p>d. Office personnel participate in activities and meetings to increase unity and positive work environment</p> <p>e. Staff use of In-Touch to place automated calls to parents--both by individual teachers and the school as a whole</p> <p>f. Organize Parent Outreach by SRO or expert to presents an educational evening target to address marijuana and the effects on our community</p> <p>g. Develop coaching by implementing routine seasonal evaluations and conducting coaches' meetings by season</p> <p>h. NCAA Parent/Community Night</p> <p>i. Annual Jag Expo night to promote school pathways/programs/athletics and maintain or increase enrollment</p> <p>j. Maintain social media and continue translation of parent notices</p> <p>k. Personnel for social media, video wall, & marketing</p> <p>l. SRO for graduation</p>	<p>X All Students</p>	<p>Copier for instructional engagement and social engagement needs 6000-6999: Capital Outlay LCFF Suppl/Conc -- 0707 \$8,000.00</p> <p>Compensation for training that is offered beyond work day 2000-2999: Classified Personnel Salaries LCFF Suppl/Conc -- 0707 \$350.00</p> <p>Team building for support staff 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$200.00</p> <p>Social media & marketing 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$500.00</p> <p>SRO outreach and security 5800: Professional/Consulting Services And Operating Expenditures LCFF Suppl/Conc -- 0707 \$1,000.00</p>
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Action 3.3

3.3 Increase Community Engagement

	<p>X Unchanged Action</p>	
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Planned Actions/Services	Students to be served	Budget and Source
<p>Increase Community Engagement:</p> <p>a. Offer informational workshops related to academics</p> <p>b. Increase communications re: outreach, a-g, registration, Jag Rush, Jag Expo, Pathways, etc.</p> <p>c. Host an inviting and meaningful Awards Night to celebrate student success for increase student recognitions</p> <p>d. Conduct College/FASFA workshops</p> <p>e. Continue to provide all parents and staff with leadership opportunities through advisory committees</p> <p>f. Offer parent training and student outreach based on site parent and student needs. Invite community resource vendors to parent school events (i.e. 100 Mile Club, CCSS)</p> <p>g. Develop various flyers with information about school and community resources for parents</p> <p>h. Continue promoting parent use of Parent Connect to monitor their children's attendance and academic progress in classes</p> <p>i. Continue to update website's page so it becomes a valuable and accurate source of information for parents by expanding parent communication page on school webpage, use call out system more, increase use of social media as communications tool, establish parent resource corner in office, seek ways to provide increased translation support</p> <p>j. Evaluate effectiveness of PIQE and offer for community/parent outreach</p> <p>k. Student Accomplishment Recognition & their parents</p>	<p>X All Students</p>	<p>Organize outreach via evening events such as registration, college career events, parents courses 5800: Professional/Consulting Services And Operating Expenditures LCFF Suppl/Conc -- 0707 \$3,514.00</p> <p>Printing and social media expenses to promote and market 5900: Communications LCFF Suppl/Conc -- 0707 \$500.00</p> <p>Community Liaison stipend to update all social media and video wall 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$1,500.00</p> <p>Student Recognition & support during times needing motivation 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$1,000.00</p> <p>Childcare for Parent Meetings and Classes 2000-2999: Classified Personnel Salaries Title I Parent Involvement -- 3010 1902 \$5023.00</p> <p>Marketing and celebration of 4-year University and Military Acceptance banners 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$10,200.00</p>

Action 3.4

3.4 Increase student access to the Arts and Educational Community Events

	<p>X Modified Action</p>	
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Planned Actions/Services	Students to be served	Budget and Source
<p>Increase student access to the Arts and Educational Community Events:</p> <p>a. To increase student access to arts, additional VAPA course materials are needed in the classroom (not supported by CTE)</p> <p>b. Provide transportation to/from academic enrichment field trips or competition</p> <p>c. Increase access to college tours and career development by providing more AVID field trips</p> <p>d. Purchase items needed to supplement Drama/Theater especially for remote performances- need software and specific types of scripts/field shows for remote capability</p> <p>e. Subs for VAPA teachers when observing mentors or collaborating</p>	<p><u>X</u> All Students</p>	<p>Purchase VAPA gap materials & replace items in ill repair 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$5,000.00</p> <p>AVID transportation to field trips None Specified LCFF Suppl/Conc -- 0707 \$3,000.00</p> <p>Supplemental transportation cost to art enrichment events None Specified LCFF Suppl/Conc -- 0707 \$3,045.00</p> <p>Supplement cost of substitutes 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$2,400.00</p> <p>Clay & other supplemental VAPA items 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$1,000.00</p> <p>Substitutes for AVID or other curriculum related field trips 1000-1999: Certificated Personnel Salaries LCFF AVID – 0765 \$2,000.00</p> <p>Subs for collaboration or mentoring 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$600.00</p>

Annual Evaluation and Update

SPSA Year Reviewed: 2019-20

Goal 1

College and Career Readiness

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
P2: Graduation Rate	Maintain graduation rate higher than state's and county's average	95.2% (increase of 1% and 9.3% above state average)
P4: CAASPP assessments	Increase math CAASPP and ELA CAASPP scores by at least 1%	Math maintained by .1 point and ELA increased by 24.1 from -23 below points (4%)
P4: Review of EL progress on CAASPP and Prepared	Increase prepared students by 1%	Current ELs maintained (ELA) and declined 11.6 points (Math), Redesignated ELs increased 19.7 points (ELA) and maintained -2.8 points (Math), and English Only increased 18.7 points (ELA) and declined 10.3 points (Math). Graduation rate for ELs increased 2.3%
P4: Review of SPED progress	Increase Prepared students by 1%	Graduation rate increased 9.5%
P2: a-g rates	Increase by 1%	Increased 1.2% a-g over last year
P4: Reading tests- R180	An increase in annual R180 lexile by 1 grade level	Incoming data indicate that students needing Read180 has dropped 5%
P4: Math placement tests	Decrease number of students needing remedial coursework in math	Because the placement matrix has changed, the data is not comparable.
P2: AP completion rates	Maintain or increase number of sections	Slight decrease (2 sections) due to availability of dual enrollment options
P4: Passing rates of Math & ELA	Increase in number of students passing S1 and S2 classes. Target is 70% passing department wide.	66% of S1 math passing rates (decreased) and English passing rates at S1 is 80%
P4: Pathway completion rates	Increase CTE Pathway completion rates for Seniors by 10 students	CTE Pathway completion rates decreased by 2 students (due to needed credit recovery)
P2: Review of Post Graduate Information	Increase % of JVHS grads who enroll in college or certification	Students attending college (4-year or CC) increased from 64% to 70% from 2018 to 2019.

Strategies/Activities for Goal 1

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>1.1 Academic support via prevention and intervention: Academic support via prevention and intervention with a focus on sub-groups:</p> <p>a. Continue to support Common Core instruction/curriculum needs to supplement including Virtual Reality software and equipment</p> <p>b. Offer summer enrichment and intervention courses as students need more space in their schedules to complete CTE pathways particularly for those in AVID and advanced students</p> <p>c. Continue to develop, enhance and reform CTE pathways and meet CTEIG accountability (includes PD for teachers as well as instructional supplies and materials)</p> <p>d. Maintain JOLT (Jurupa Online Learning Team) options</p> <p>e. Brand and market infused STEAM pathways</p> <p>f. Continue Read 180 Intervention program: Evaluate R180 trimesters and annual goals, purchase additional books/support consumable workbooks and additional supplemental reading books. Continue articulation and collaboration with MS to ensure that assessment is administered to incoming</p>	<p>JVHS did the following to increase College/Career readiness:</p> <p>GOAL 1A: Academic support via prevention and intervention:</p> <p>a. Increase Impact teams and protocol use throughout the school</p> <p>b. Offered PE in the summer for credit to "open" impacted schedules and increase student access to AVID or CTE course</p> <p>c. Hired 1 additional CTE teacher to support increased student interest in the engineering pathway.</p> <p>d. Continued tracking student progress while in JOLT and students sign a JOLT agreement and parents are required to view and sign. If no progress, students are removed.</p> <p>e. Jag RUSH and CTE Showcase are events for stakeholders to attend; they market STEAM programs and CTE Pathways. Events are marketed to the public through JVHS social media and district PR director.</p> <p>f. Continued use of R180 Universal which requires ongoing PD for teachers and no longer requires blocked periods. SRI scores reveal about 50% of students are reading 2 or more levels below grade level.</p>	<p>Gap Materials, Supplies and collaborative furniture and/or event seating for large groups 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$10,000.00</p> <p>Marketing/Communication printing/postage 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$1,000.00</p> <p>JOLT software 5000-5999: Services And Other Operating Expenditures Title I Basic -- 3010 \$38,000.00</p> <p>Gap Materials and Supplies and other Supplementary Materials online 4000-4999: Books And Supplies Title I Basic -- 3010 \$23,000.00</p> <p>Intervention Teachers 1000-1999: Certificated Personnel Salaries LCFF Sec Int -- 0046 \$406,227.00</p> <p>Computer Aided/Online Supplementary Curriculum/materials 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$8,021.00</p>	<p>Gap Materials and lots of supplies 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$</p> <p>Communications 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$954</p> <p>Credit Recovery Options 5000-5999: Services And Other Operating Expenditures Title I Basic -- 3010 \$38000</p> <p>Curriculum Subscription-Supplementary 5800: Professional/Consulting Services And Operating Expenditures LCFF Suppl/Conc -- 0707 \$14,000</p> <p>1000-1999: Certificated Personnel Salaries LCFF Sec Int -- 0046 \$406227</p> <p>ELA Online Software/Vocab.com 5900: Communications LCFF Suppl/Conc -- 0707 \$6800</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>9th graders for proper placement of students.</p> <p>g. Support EL - NewsELA, Vocab.com, QIA, Lightbox and additional software/online supplementary programs to support students' academic progress and targets needs of subgroups: a schoolwide strategic focus</p> <p>h. Continue to support teachers collaboration as Impact Teams/UoS/cross-curricular/grade level to share best practices, analyze assessment data as well as increasing access to the curriculum for our SPED and ELD students.</p> <p>i. Continue the Communication Enhancement Program (CEP) at JVHS as designed to provide voice, fluency and/or articulation skill enrichment. The CEP serves as a general education function. The purpose of CEP is to identify and resolve speech difficulties before the need for more intensive interventions arise. Students may receive differentiated instruction based upon a tiered pyramid of interventions.</p> <p>j. Continue to offer continuous time for teachers to collaborate in effort to focus on using data to drive instruction</p> <p>k. Implement AAA Student Success Team meetings to receive academic support via a school-team approach-continue monitoring progress</p>	<p>Those with greater needs are placed in R180. Tracking for success. Some English teachers are also utilizing Readtheory.org to increase reading fluency and comprehension and tracking student progress.</p> <p>g. Subscription has been renewed and on-site Tech Coordinator is monitoring and tracking use. Although not all teachers are using NewsELA, we still have a wide-usage. The goal is to increase literacy across the curriculum as well as SEL curriculum.</p> <p>h. Designated 3 collaboration work days with Math Instructional coach to work SPED access to PTs.</p> <p>j. Impact teams offered and used collaboration time outside of formal training with instructional coach to common plan in ELA, R180, Math 1.</p> <p>k. Academic Counselors are given the caseload of their students who attended AAA and are expected to meet with the students to review their progress. A lunch group, student success academy, is created to target those students who need additional support.</p> <p>l. Intervention multi-period times have been created to support math and language needs of the students, including EL students receive the multi-period intervention.</p>	<p>Assistant Principal & Secretary 1000-1999: Certificated Personnel Salaries LCFF District -- 500 0707 \$258,120.00</p> <p>After-school tutoring or Extended Learning 1000-1999: Certificated Personnel Salaries Title I Basic -- 3010 \$16,061.00</p>	<p>\$</p> <p>Tutoring 1000-1999: Certificated Personnel Salaries Title I Basic -- 3010 \$3500</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>l. Create a Master schedule to reflect sufficient multi-period time for intervention & provide sufficient instructional time to support identified students grades</p> <p>n. Support C-Stem licenses and other math materials</p> <p>m. Support development of NGSS lessons and supplementary materials</p> <p>p. After school tutoring for students (2 days a week)</p>	<p>m. Science teachers have continued to attend NGSS professional development provided by the district. Biology Impact Team have also begun with the inclusion of special educators that teach in general education collab classrooms.</p> <p>n. Over 90 student invitations were sent out to students needing support based upon grades achieved on the third grading period.</p> <p>o. Math and English classes continue to utilize and embrace the curriculum created from the UoS process.</p> <p>p. After school tutoring was provided 3 days a week at the expense of the site in Math, Science, and English.</p>		
<p>1.2 A-G Support A-G Support: To enhance career and college exploration and increase the percentage of students completing a-g requirements we will:</p> <p>a. Continue supporting salary of career clerk to increase students access to college and career readiness materials and information in order to improve student completion of a-g requirements through analysis and resources.</p> <p>b. Continue supporting salary of Career Counselor who prepares and presents parent information nights; to increase parent knowledge of what it means to be college and career ready. Topics to</p>	<p>JVHS did the following to increase College/Career readiness:</p> <p>GOAL 1B: A-G Support: To enhance career and college exploration and increase the percentage of students completing a-g requirements we will:</p> <p>a. Continue to fund full time College and Career clerk works along side college and career counselor. She assists with FAFSA completion and JVHS earned recognition for high completion rates for the past 4 years.</p> <p>b. Full-time College & Career Counselor has continued to support our college and career readiness</p>	<p>(.90) Career Center Clerk to increase support hours- of Career Center Counselor support UC a-g requirements & increase access to colleges and universities. 2000-2999: Classified Personnel Salaries LCFF District -- 500 0707 \$58,669.00</p> <p>(.10) Career Center Clerk to increase support hours- of Career Center Counselor support UC a-g requirements & increase access to colleges and universities. 2000-2999: Classified Personnel Salaries Voc Ed CTE -- 3550</p>	<p>Career Center Clerk to increase support hours- of Career Center Counselor support UC a-g requirements & increase access to colleges and universities. 2000-2999: Classified Personnel Salaries LCFF District -- 500 0707 \$58669</p> <p>Career Center Counselor 1000-1999: Certificated Personnel Salaries LCFF District -- 500 0707 \$6164</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
include a-g requirements, financial aid, scholarship opportunities and application processes, CTE careers and pathways, and college application process. Also makes classroom visits and host parent informational nights	initiative, leads FAFSA, College Day, Reach Higher Wednesday during the fall, and assist students with Dual Enrollment .	\$6,164.00	
c. Continue a-g awareness by increasing access to Career & College counselor and clerk	c. Academic counselors are able to work more with students concerning their academics and classroom visits and small groups are serving students to help increase a-g	Career Center Counselor 1000-1999: Certificated Personnel Salaries LCFF District -- 500 0707 \$285,935.00	Career Center Counselor 1000-1999: Certificated Personnel Salaries LCFF District -- 500 0707 \$285935
d. Continue strategic intervention/tutor/preventative ELO to support at risk students with a focus on sub-groups	d. Because we have new R180, we no longer need to block the period which allows us to block more math classes. Increasing literacy skills remains a schoolwide instructional focus		
e. Continue identify at-risk students for intervention courses and place students via district math placement matrix	e. We have more teachers as math unit writers this year and are represented on all levels. We have 2 new math teachers joining us		
f. Identify GATE/AP/HR students and increase participation of students and parents in GATE/AP/HR activities and provide rigor	f. Students have been targeted for SAT/PSAT tests, exposed to Reach Higher Wednesday, and attended CCK day		
g. Implemented district College & Career Initiative - LWL	g. Participated in CTE District Showcase and increase CTE pathways with GIS. Currently have 6 pathways		
h. Increase teacher-parent communication when students demonstrate difficulty with mastery of content	h. Teachers make all-calls, use positive postcards, and continue to increase engagement with parents regarding academic progress		
i. Continue to assign tutoring for struggling students	i. We had to limit paid tutoring to core courses due to the impact on the budget and not an overwhelming		
j. Increase awareness of success of sub-groups (a-g, inclusive approach)			

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>k. Provide student, grade level 10-12, college course experience targeted towards a career path and aligned with CTE pathways</p>	<p>increase in lower D/F rates. Currently offering tutoring support in 3 core subjects (English, Math and Science) via after-school tutoring. The number of students taking advantage of tutoring on a monthly basis is as follows:</p> <p>September:117 October:266 November:233 December:205 January:48</p> <p>j. Student sub-groups remain a focus at all meetings. PD has been provided increase equity to curriculum</p> <p>k. Norco Community College courses were offered to JVHS students with 63 students completing a NCC course Fall of 2018, 86 students completed Dual Enrollment Fall 2019. Currently there are 281 students enrolled for Spring 2020</p> <p>l. Intervention: Supporting pre-math and math 1 courses with blocked courses and R180 for students scoring BR or 3 or more grade levels below grade level</p>		
<p>1.3 AVID Support AVID Support: Increase AVID course offerings and support for teachers and students for across all content areas, strategies includes after school tutoring,</p>	<p>JVHS did the following to increase College/Career readiness:</p> <p>GOAL 1C: AVID Support: Increase AVID course offerings and support for</p>	<p>AVID Tutors 2000-2999: Classified Personnel Salaries LCFF AVID – 0765</p>	<p>AVID Tutors 2000-2999: Classified Personnel Salaries LCFF AVID – 0765</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Saturday school, and extra college tutor hours to move students towards AP class access. Support AVID students in gaining access to college experiences, such as field trips, guest speakers, and resources.</p> <p>a. Provide additional funding to support 7:1 AVID tutors</p> <p>b. Support sending AVID teacher PD/conference s required</p> <p>c. Provide AVID teacher sub days to allow for college visits and needed collaboration</p> <p>d. WICOR (Writing, Inquiry, Collaboration, Organization, and Reading strategies) and our AVID teachers will present strategies to staff throughout the year. Students at AVID schools which adopt the strategies school-wide, demonstrate increased academic success since they are used repeatedly in all the content areas.</p> <p>e. Use of consultants to continue Instructional Focus as determined by staff and increase development of WICOR strategies and Impact Teams</p>	<p>teachers and students for across all content areas, strategies includes after school tutoring, Saturday school, and extra college tutor hours to move students towards AP class access. Support AVID students in gaining access to college experiences, such as field trips, guest speakers, and resources.</p> <p>a. We continue to fund AVID tutors and continue to strive requirement of student tutor ratio</p> <p>b. Sent 1 AVID teacher to summer institute and will return this summer to conclude the training</p> <p>c. Pay for cost of subs for AVID teachers</p> <p>d. AVID coordinators continues to support use of WICOR in all classrooms; planners, EQ, Inquiry, DOK, Socratic Seminar, Close reading, and NewsELA as part of school wide action plan. Focus Notes 15 min PD are offered each faculty meeting.</p> <p>e. 22 teachers attended the Focus Note training this year and JVHS has a FN walk-through on 2/26/20 to observe the phases of FN</p>	<p>\$18,000.00</p> <p>AVID Summer Training/ Conference 5000-5999: Services And Other Operating Expenditures LCFF AVID – 0765 \$10,000.00</p> <p>AVID tutors 2000-2999: Classified Personnel Salaries LCFF Suppl/Conc -- 0707 \$5,200.00</p> <p>AVID membership (consultant) None Specified LCFF AVID – 0765 \$2,215.00</p> <p>\$</p> <p>CCI team, PD & Consultants 5800: Professional/Consulting Services And Operating Expenditures Title I Basic -- 3010 \$10,000.00</p>	<p>\$</p> <p>AVID Summer Training/ Conference- other summer AVID training came out of 3010 5000-5999: Services And Other Operating Expenditures LCFF AVID – 0765 \$3292</p> <p>AVID Tutors 2000-2999: Classified Personnel Salaries LCFF AVID – 0765 \$2100</p> <p>AVID membership (consultant) 5800: Professional/Consulting Services And Operating Expenditures LCFF AVID – 0765 \$2675</p> <p>AVID membership 5000-5999: Services And Other Operating Expenditures LCFF AVID – 0765 \$2629</p> <p>CCI team, PD, & Consultants 5800: Professional/Consulting Services And Operating Expenditures LCFF Suppl/Conc -- 0707 \$10122</p>
<p>1.4 ELD Support ELD Support: Support ELs in content instruction and reduce interruption of instructional time by offering CELDT</p>		<p>(1.0) 6 hr. Bilingual Tutors 2000-2999: Classified Personnel Salaries LCFF Suppl/Conc -- 0707</p>	<p>1.0 Bilingual Tutors 2000-2999: Classified Personnel Salaries LCFF Suppl/Conc -- 0707</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>testing in the summer. Also, provide release time for EL coordinator to conduct round tables to promote integrated EL.</p> <p>a. Provide 4 Bilingual Tutor services to students, in the beginning, early intermediate, and low intermediate proficiency bands as well as annually assess proficiency using the CELDT/ELPAC.</p> <ul style="list-style-type: none"> Provide subs for teachers administering ELPAC <p>b. Renew contract for English Language Development materials/software</p> <p>c. Instructional Rounds facilitated by EL/LTEL consultant</p> <p>d. Support cost of ELAC meetings after school hours</p> <p>e. Support Schoolwide Strategic Focus with EL consultant</p> <p>f. Educational Computer APPs or other materials for EL students</p> <p>g. Organize and conduct ELAC meetings, obtain speakers, provide translation and interpretation.</p>	<p>a. We continue to support 3 BLTs. JVHS increased PD for instructional strategies on site for classroom teachers to differentiate instruction. Our EL number of students needing ELD support has required an additional ELD course. We are testing 331 EL students currently.</p> <p>b. Renewed Rosetta Stone, NewsEla, and Lightbox to promote English language acquisition.</p> <p>c. Focused switched to cross curriculum strategies to increase EL student understanding in all content areas as 68% of our students are either EL or RFEP. 74 teachers are providing services to ELs with sheltered classes</p> <p>d. ELAC meetings moved to 1pm, during school hours, and have demonstrated increased parent participation. The participation has increased and now 30 parents are attending ELD Adult courses. Purchase QIA, Rosetta, NewsEla, and Vocab.com</p> <p>g. Pay for translators at all schoolwide activities</p>	<p>\$48,230.00</p> <p>(1.0) 3 hr. Bilingual Tutor 2000-2999: Classified Personnel Salaries Title I Basic -- 3010 \$24,409.00</p> <p>1.0) 3 hr. Bilingual Tutor 2000-2999: Classified Personnel Salaries LCFF Suppl/Conc -- 0707 \$13,733.00</p> <p>Renew EL consumables & other ELD supplemental materials 4000-4999: Books And Supplies Title I Basic -- 3010 \$1000.00</p> <p>Extra comp for EL meetings in evening 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$300.00</p> <p>Support Curriculum and APPS designed to enhance EL learning 4000-4999: Books And Supplies Title I Basic -- 3010 \$1,000.00</p>	<p>\$48230</p> <p>1.0 Bilingual Tutors 2000-2999: Classified Personnel Salaries Title I Basic -- 3010 \$24409</p> <p>Renew EL consumables & other ELD supplemental materials 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$8430</p> <p>Extra comp for EL meetings in evening 1000-1999: Certificated Personnel Salaries Title I Basic -- 3010 \$3450</p> <p>Support Curriculum and APPS designed to enhance EL learning 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$285</p> <p>1.0 Bilingual Tutor 2000-2999: Classified Personnel Salaries Title I Basic -- 3010 \$13733</p>
<p>1.5 AP courses Increase the number of students in AP courses offerings and decrease obstacles to student access to exam by</p>	<p>Goal 1E: AP courses: Increase the number of students in AP courses offerings and decrease obstacles to student access to exam by providing</p>	<p>AP conference teacher travel requests 5000-5999: Services And Other Operating Expenditures</p>	<p>AP conference teacher travel requests 5000-5999: Services And Other Operating Expenditures</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>providing reduced AP exam fees which will increase the % of students taking AP courses and exams (1110/5200) Increase % of students EAP passage rate of ready form 10% to 15% and increase annually each year</p> <p>a. PD required to implement AP curriculum & development and enhancement of Pre-AP & AP Courses</p> <p>b. Cost to subsidize cost of AP exams to increase % of students taking AP exams</p> <p>c. Costs of supplemental materials and or additional tutoring hours to promote AP coursework</p> <p>d. Transportation to UCR AP prep courses as requested</p>	<p>reduced AP exam fees which will increase the % of students taking AP courses and exams (1110/5200) Increase % of students EAP passage rate of ready form 10% to 15% and increase annually each year</p> <p>a. 5 additional AP teachers attended summer institute.</p> <p>b.SAT School Day - \$2600.00 for juniors who wish to take the SAT at school during the school day.</p> <p>c. Supplemental materials continue to be purchased to support AP classes.</p> <p>d. We have not used monies toward transportation to AP prep course but we have students attending. AP Social Studies prep classes have been offered on site on Saturdays</p> <p>e. 235 Juniors took PSAT in fall of 2019</p>	<p>LCFF Suppl/Conc -- 0707 \$8,000.00</p> <p>Subsidize AP test costs to increase student participation in high stake tests 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$2,000.00</p> <p>Materials needed for AP prep 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$1,000.00</p>	<p>LCFF Suppl/Conc -- 0707 \$8130</p> <p>Subsidize AP test costs to increase student participation in high stake tests 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$4600</p> <p>Materials needed for AP prep 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$800</p>
<p>1.6 CTE Pathways Support Create new pathways and refine older pathways to meet new CTEIG requirements</p> <p>a. Fair support - lodging and materials/supplies</p> <p>b. Ag plant supplies and gardening/greenhouse needs</p>	<p>Goal 1F:CTE Pathways Support: Create new pathways and refine older pathways to meet new CTEIG requirements</p> <p>a. Perkins money has been spent to pay for conferences and lodging for competitions, as well as for program enhancements for 5 pathways</p> <p>b. In completion phase</p>	<p>Gardening needs for Ag 4000-4999: Books And Supplies Ag Voc Ed -- 7010 \$5,200.00</p> <p>Fair support 4000-4999: Books And Supplies Ag Voc Ed -- 7010 \$3,064.00</p> <p>Gap materials and certification for Ag students 5000-5999: Services And Other Operating Expenditures</p>	<p>Gardening needs for Ag 4000-4999: Books And Supplies Ag Voc Ed -- 7010 \$6586</p> <p>Fair support/Transportation 4000-4999: Books And Supplies Voc Ed CTE -- 3550 \$4320</p> <p>Gap materials and certification for Ag students 5000-5999: Services And Other Operating Expenditures</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
c. PD needed for implementation of CTE pathways; PLTW, GIS, Auto, AMD, BITA, Comp Science	c. PLTW PD for Engineering teacher, Esri GIS Conference for the GIS teacher, Woodworkers Conference for BITA teacher	Voc Ed CTE -- 3550 \$789.00	Voc Ed CTE -- 3550 \$1483
d. Increase student certifications via to CTE pathways such as BITA and Auto etc.	d. K12 workforce supports BITA and GIS programs	PD for new CTE pathways and PLTW conferences 5800: Professional/Consulting Services And Operating Expenditures Voc Ed CTE -- 3550 \$12,000.00	PD for new CTE pathways and PLTW conferences 5800: Professional/Consulting Services And Operating Expenditures LCFF Suppl/Conc -- 0707 \$14964
e. Provide necessary equipment and care of Ag animals	e. Ongoing FFA repairs, locks, fencing, and other equipment	Consultant of new CTE machinery 5800: Professional/Consulting Services And Operating Expenditures Voc Ed CTE -- 3550 \$1,950.00	Consultant of new CTE machinery 5800: Professional/Consulting Services And Operating Expenditures Voc Ed CTE -- 3550 \$0
f. Partnership travel costs or other associated costs to build partnerships and internships with local businesses	f. Continued GRID partnership for students in BITA CTE pathway and implementing Skills USA	CTE licenses and certifications 5800: Professional/Consulting Services And Operating Expenditures Voc Ed CTE -- 3550 \$4,500.00	CTE licenses and certifications- Funded from CTEIG 5800: Professional/Consulting Services And Operating Expenditures Voc Ed CTE -- 3550 \$3000
		Business Partnership 5800: Professional/Consulting Services And Operating Expenditures Voc Ed CTE -- 3550 \$5,000.00	Business Partnership 5800: Professional/Consulting Services And Operating Expenditures Voc Ed CTE -- 3550 \$0
		PD for CTE teachers to build STEAM paths 5000-5999: Services And Other Operating Expenditures Voc Ed CTE -- 3550 \$15,000.00	PD for CTE teachers to build STEAM paths- Funded by CTEIG 5000-5999: Services And Other Operating Expenditures Voc Ed CTE -- 3550 \$3970
1.7 Professional Learning Focus Integrated English Language Development (ELD) & implementation of	1G:	Consultant services to support community engagement	Consultant services to support community engagement

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>MTSS: Staff (teachers, Case Carriers, Guidance Coordinators, administrators, and support staff) design and implement a multi-tier framework of systematic supports (MTSS). Funding will support training, staff development and release time to support stakeholders with building common knowledge,</p> <p>a. Obtain EL/LTEL consultant to offer real-time classroom instruction support and implement an instructional round process focusing on the needs of our LTEL/EL and integrated EL</p> <p>b. Build Instructional Teams to begin instructional rounds.</p> <p>c. Continue recording DOK during classroom visitations and collect all findings on "classroom snapshot" app for admin as supported by PD</p> <p>d. Continue regular observation time in classrooms with same day feedback to teachers by admin</p> <p>e. Substitute Teachers to allow the teacher to attend PD/Competition</p>	<p>a. We are making progress but have taken a different focus with Impact Teams and learning the EAA protocols. EL and inclusive instructional practices are being synthesized into Impact Team protocols.</p> <p>b. TStarted second teams and additional impact teams (English 10, 11, Science, Math 1) have been implemented and teachers have been provided with additional collaboration time on the days with coaching</p> <p>c. WICOR remains a school wide focus and will continue to be addressed in our WASC school wide action plan; many teachers are committing to using Inquiry strategies. In addition, feedback and teacher clarity is organically developing.</p> <p>d. Administrators continue to observe classrooms and provide teachers with same day feedback and follow-up coaching sessions.</p> <p>e. Substitute Teachers have been provided to allow for teachers to attend PD, Competitions, and curriculum based field trips.</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Title III LEP -- 4203 \$8,463.00</p> <p>Collaboration/PLC 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$5,000.00</p> <p>Sub Costs 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$500.00</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Title III LEP -- 4203 \$0</p> <p>Collaboration/PLC 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$</p> <p>Sub Costs 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$</p>
<p>1.8 Digital Gateway (DG) support & implementation Digital Gateway (DG) support & implementation:</p>	<p>1H:Our Tech Coordinator continues to offer support and host presentations as requested. Teachers are permitted to attend District PD per approval.</p>	<p>Successful implementation of Digital Gateway (DG) beyond substitution by providing PD</p>	<p>Successful implementation of Digital Gateway (DG) beyond substitution by providing PD</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>a. Provide on-going support of students, teachers, staff and parents for successful implementation of DG</p> <p>b. PD/conference for Tech Education as requested/needed</p>	<p>a. Subs are provided for Instructional Coordinator to attend meetings and IC has helped at new teacher training and upon request as needed. Once a month, late start offers a teacher taught technology session for staff and teachers to access.</p> <p>b. Subs are provided for teachers asking to attend tech conferences</p> <p>* Leadership determined all teachers would dedicate 2 periods during a modified schedule to Common Sense Media lessons.</p>	<p>5000-5999: Services And Other Operating Expenditures Title I Basic -- 3010 \$200.00</p>	<p>5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$</p>
<p>1.9 Textbooks & Enrichment materials Textbooks & Enrichment materials</p> <p>a. Ensure each student has a textbook for courses</p> <p>b. Supplemental Curriculum gap materials to support core classes including materials available in Spanish to enhance access to the curriculum</p>	<p>1I:</p> <p>a: Successful Williams visit. Needed textbooks were purchased to replace lost and damaged textbooks.</p> <p>b: Purchased NewsEla and SEL NewsELA lessons, Follett Lightbox, QIA, furnishings for Student Support Center, purchase updated laptop computers for SpEd team for IEPS. Added additional access to SEL in NewsEla.</p> <p>AP college board materials have been purchased. We purchased Vocabulary.com for school usage in Jan. This type of differentiated instruction helps to support our subgroups.</p>	<p>Enrichment materials to support students academic success via enrichment materials such as math learning kits and poster boards, interactive texts, online resources for teachers and VR supplies for classrooms 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$28,000.00</p> <p>Support materials for NGSS 4000-4999: Books And Supplies Title I Basic -- 3010 \$1,000.00</p> <p>Support of Library media tech to ensure textbook orders are updated to ensure all students have access to textbooks 2000-2999: Classified Personnel Salaries LCFF District -- 500 0707 \$77,710.00</p>	<p>Enrichment materials to support students academic success via enrichment materials such as math learning kits and poster boards, interactive texts, online resources for teachers 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$</p> <p>Support materials and supplies for NGSS 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$</p> <p>Support of Library media tech to ensure textbook orders are updated to ensure all students have access to textbooks 2000-2999: Classified Personnel Salaries LCFF District -- 500 0707 \$77710</p>

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

From WASC report, JVHS was provided areas of need. The most impactful and greatest area of need revolved around staff culture and motivation. In order to begin working on the other areas of concern (sub groups, EL learners, college preparedness,) we collaboratively decided to focus on developing collective efficacy by building trust and fostering teacher leadership; specifically in the area of peer coaching. Additionally, the staff determined our students are lacking self-regulation and therefore, advisory was determined as an opportunity to develop additional relationships with students while introducing them to goal setting with Sown to Grow. Additionally, leadership is making governance decisions and are facilitating the Advisory lessons, Second Team leadership, generating the faculty meeting schedule, and scheduling the faculty meeting monthly facilitator.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

With the many growing pains, the staff morale has increased and there is more involvement in coaching, leadership, Fun fact Friday shout-outs to learn more about one another's programs, and decrease in office referrals. Academically, students are demonstrated growth in CTE completions, ELA CAASPP, and have maintained achievement in Math CAASPP. The same holds true in credit completion at semester as well. Inclusion is a challenge with 17% special education students but there is little gain in Special Education students a-g achievement. While a-g is increasing slowly, student awareness is more widespread.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

Additional costs for Impact teams to meet collaboration and training needs were incurred however, budget was maintained.

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

The following actions will be implemented to increase college and career readiness among students while increasing their ability to self-regulate:

- Ongoing professional development to support Impact teams
- Creation of Advisory lessons by teachers
- Collaboration time for common assessments as needed by Impact teams
- Purchase of support materials such as NewsEla, QIA, Rosetta Stone, SEL, AP materials, Spanish DBQ
- Implementation of case study for sub-groups (SpEd, EL)
- Continue second teams to foster collective efficacy and cross-content teams and lesson development
- Support College and Career with Pathways to increase CCI scores by goal setting with counselors and advisory teachers
- Continue Dual Enrollment courses
- Implement lessons to help address the technology gap and increase test familiarity of testing interface used for high stake testing
- Pilot use of WT2 Plus translating earbuds converses in 40 languages and 88 accents
- Implement tier 2 math support to focus on preventions of failures based on data and placement

Annual Evaluation and Update

SPSA Year Reviewed: 2019-20

Goal 2

Safe, Orderly and Inviting Learning Environment

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
P6: Annual safety drills	Have a least 3 drills and clearly articulate practices	For the 2018/2019 academic year, JVHS conducted 3 safety drills. These drills included: "The Great Shake Out" - earthquake, Active Shooter - hide component, and School-Wide Lockout. Regarding the 2019/2020 academic year, as of 02/2020, JVHS has conducted 2 safety drills. These drills included: "The Great Shake Out" - earthquake and Reverse Active Shooter.
P6: Approved Safety Plan	Continue to update plan with increased teacher voice	For the 2018/2019, the JVHS Safety Committee met on a monthly basis to update the Comprehensive School Safety Plan. The Safety Coordinator and Assistant Principal met with area first responders at District Office to review emergency procedures. The updated Safety Plan was completed in February 2019. An updated school map was commissioned in February 2019. Regarding the 2019/2020 academic year, the updated school map was completed 08/2019. The safety committee continues to meet on a monthly basis. The committee has grown from 5 members to 9 members. The safety coordinator conducts second team meetings during selected Late Start days. The 2019/2020 safety plan will be finalized in 03/2020.
P5: Suspension rates	Decrease in suspensions by 1%	For the 2017/2018 academic year, JVHS had a total of 1,830 students. 140 students were suspended from school. This reflected a suspension rate of 7.65 percent. Regarding the 2018/2019 academic year, JVHS had a total of 1,818 students. 133 students were suspended

Metric/Indicator	Expected Outcomes	Actual Outcomes
		<p>from school. This exhibited a suspension rate of 7.32 percent. As a result, the suspension rate decreased by 0.35 percent. Regarding the 2019/2020 academic year, as of February 2020, JVHS has a total of 1,788 students. 63 students have been suspended from school. This currently reflects a 3.52% suspension rate.</p>
<p>P6: Campus beautification other than routine maintenance</p>	<p>increased of qualitative feeling of welcomeness and college culture as indicated in surveys</p>	<p>Additional shade structures made available.</p> <p>Athletes of the Month and Basketball and Volleyball teams displayed in the gym made by our BITA program.</p>
<p>P5: Establish schoolwide student celebrations</p>	<p>increased feeling of connectivity and success among students and staff ultimately increasing morale</p>	<p>Faculty member named as co-captain on the football team.</p> <p>Volleyball players choose an Inspirational Staff Member and make a team shirt in recognition. Also recognized at a league home game.</p> <p>RCOE/JVHS Moderate-Severe Students involved on campus by doing field preparations for varsity football games and parents and students honored at varsity football game.</p> <p>JVHS Mild-Moderate students have access to student support center (A42) throughout the day for further academic support.</p> <p>Staff Jammer award recognition of staff peers</p> <p>After School Tutoring 3 days a week to provide students academic support</p> <p>Saturday School Academic Support offered to provide students academic support</p> <p>Staff, student and parent support for students and staff going through challenging circumstances.</p>

Metric/Indicator	Expected Outcomes	Actual Outcomes
P6: SEL promotion and education	more students completed SEL curriculum and increased healthy relationships as indicated in WASC report	<p>Guidance Coordinators and/or administration are assigning SEL Curriculum through Base Odyssey Ware on-line curriculum.</p> <p>BSEL Committee comprised of teachers and administration are considering and investigating the use of restorative justice practices to see if it can be implemented at JVHS as well as investigating the use of a token economy to reward positive behaviors on campus per meeting on 1-28-20.</p> <p>Through second team WASC meetings on increased stakeholder engagement, held on 9-19-20 and 1-23-20, Instructional Aides (IAs) and Bilingual Language Tutors (BLTs) have collaborated to devise a plan for improving healthy relationships amongst teachers, administrators and student support staff (BLTs & IAs) with a focus on best servicing the student needs of our English Language Learners and Special Education students.</p>
P5: Provide relevant incentives annually	Increase number of students engaged in school activities and clubs	<p>Began to recognize Athlete of the Month, Departmental Student of the Month recognition</p> <p>Student Interviews with Instagram posts with 70% increase of followers which shows more community involvement and interest.</p> <p>Student Perfect Attendance and Most Improved Attendance recognition</p> <p>Re-classification recognition</p> <p>Seal of Bi-literacy Recognition</p>

Strategies/Activities for Goal 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>2.1 PBIS/Discipline We desire to address students' behaviors in a positive and proactive manner by providing re-teaching for low-level infractions and recognition and rewards for positive behavior choices. To do so, we will:</p> <p>a. Offer alternative behavior support/program in lieu of suspension or as a reduction time of suspension</p> <p>b. Increase student celebrations for positive choices. Select, purchase, and order PBIS support materials and student incentives to reward positive behavior</p> <p>c. Train staff in PBIS; need subs</p> <p>d. Ongoing training for Campus Supervisors on Systematic Supervision</p> <p>e. Provide eye-catching uniform shirts for campus supervisors</p> <p>f. Continue ongoing PBIS/MTTS Implementation and in house training</p> <p>g. Continue supporting the role of PBIS Coach</p> <p>h. Monitor effectiveness of PBIS resources</p> <p>i. Work with MHC to help connect students/families in crisis to resources</p>	<p>The Office of Student Management and Accountability continues to oversee site disciplinary procedures. Disciplinary and/or behavioral issues have been addressed on a case by case basis addressing the needs of the "whole" student as it relates to PBIS/MTSS.</p> <p>a. In lieu of suspension, students have been assigned Youth Court or Jag Reset. When appropriate, Saturday School and peer mediation have been provided in lieu of suspension. Lunch Detention and After School Detention provides students with corrective strategies. Jag Reset has been implemented during the school day to prevent minor infractions from escalating. The student support center has been relocated and has provided students with a safe location to seek assistance and/or deescalate.</p> <p>b. Lunch incentive was conducted S1 of 2019. Perfect Attendance Recognition was conducted S2 of 2019. Perfect Attendance incentive has been arranged. As of 01/2020, weekly attendance awards have been implemented.</p> <p>c. Established new PBIS related discipline procedures (matrix) and shared with staff during professional development at the beginning of the</p>	<p>Maintain safety and order while building relationships throughout site via cart for transporting students and staff quickly and timely. Also increases supervision</p> <p>6000-6999: Capital Outlay LCFF Suppl/Conc -- 0707 \$5000.00</p> <p>Highlight student accomplishments to increase engagement and student connectivity to increase graduation rates and decrease dropout rates 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$1,346.00</p> <p>Purchase meaningful PBIS Resource materials and incentives (4300) 4000-4999: Books And Supplies Title I Basic -- 3010 \$5,000.00</p> <p>Subs when staff trains for MTTS 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$2,500.00</p> <p>Support LSW interns 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$3,000.00</p>	<p>\$</p> <p>Highlight student accomplishments to increase engagement and student connectivity to increase graduation rates and decrease dropout rates 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$</p> <p>Purchase meaningful PBIS Resource materials and incentives (4300) 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$</p> <p>Subs when staff trains for MTTS 1000-1999: Certificated Personnel Salaries \$</p> <p>Support MSW interns 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$</p>

**Planned
Actions/Services**

j. Ongoing training to students and staff on Bullying Prevention and student campaigns to promote positive messages. Confront bullying behavior, bystander actions and intervention and other negative student behaviors and continue to support the operating costs of positive clubs such as Jagkind for Mankind

**Actual
Actions/Services**

year and throughout the year in staff meetings.

d. Campus Supervisors attended Crisis Prevention Intervention training. Campus Supervisors attended District training: Crisis Intervention and Keeping Schools Safe. Regular Student Management and Accountability meetings with Campus Supervisors to evaluate, revise, and develop effective supervision practices/procedures.

e. Campus Supervisors opted for school logo "in-house" silk screening.

f. Established new PBIS related discipline procedures and shared with staff during professional development at the beginning of the year and throughout the year in staff meetings.

g. Consistent committee meetings held to formulate school PBIS policies - JAGs Matter Committee.

h. Regular committee meetings held to evaluate and devise student incentive programs - JAGs Matter Committee.

i. For counseling services, referrals have been sent to District's Parent Involvement and Outreach Program. Parent/Teacher meetings have been facilitated by Academic Counselors to effectively address concerns/needs of JVHS families. JVHS counselor has

**Budgeted
Expenditures**

**Estimated Actual
Expenditures**

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
	<p>created SEL lunch groups for anger management and grief.</p> <p>j. Implementation of the PSST anonymous online reporting system. Implementation of School Wide Online safety lessons through Common Sense Media. Continue to post positive affirmations on social media daily.</p> <p>k. 9th grade Prevention Plus Drug Awareness Assembly</p> <p>l. Parent Drug Awareness Presentations - vaping</p> <p>m. Jag Den facilitated by SLP at lunch to provide a safe space for students with diverse learning/social emotional needs to practice social skills through game play, conversation, etc. Several staff members have opened their classrooms to students during lunch time to provide a safe place for students to congregate. Several staff members are present in the hallways during passing periods to greet and monitor students. Implementation of Student Support Center to provide safe gathering space.</p>	<p>Purchase needed supplies 4000-4999: Books And Supplies Title I Basic -- 3010 \$1,000.00</p> <p>safety items 4000-4999: Books And Supplies</p>	<p>Purchase needed supplies 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$</p> <p>Safety items 4000-4999: Books And Supplies</p>
<p>2.2 Safety Equipment & Supplies Provide sufficient emergency items and appropriate storage of items</p> <p>a. Update Safety items/procedures for Safety plan as needed</p>	<p>a. Safety Committee has been meeting on a monthly basis to update Comprehensive School Safety Plan. Safety Coordinator and Assistant Principal met with area first responders at District Office to review</p>		

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>b. Increase schools supplies and equipment & storage off site. Follow FEMA guidelines to purchase essential emergency response equipment and supplies for HS</p> <p>c. Professional development on related topics</p> <p>d. Continue to provide adequate campus security through transportation, communication, Raptor System, and staff RCOE/PDs</p>	<p>emergency procedures. Updated Safety Plan Completed March 20/20. Updated school map completed 08/2019.</p> <p>b. Each classroom is provided with a honey bucket and backpack full of safety supplies inventoried yearly and replaced as needed.</p> <p>c. Active Shooter training for all staff. Updated PowerPoints on Earthquake evacuation and Active Shooter procedures; shared with staff members. Presented to all students and staff. Earthquake drill performed semester one and active shooter drill performed semester two.</p> <p>d. Keenan and Associates conducted campus safety review. Raptor system continues to be utilized in the front office. Points of entry have been limited. Both school parking lots are monitored by campus supervisors to control points of entry. New Walkie Talkies were purchased to enhance school-wide communication. Additional Walkie Talkies have been ordered.</p> <p>e. Schoolwide opt-in Remind App emergency notification</p>	<p>Title I Basic -- 3010 \$1,000.00</p>	<p>\$</p>
<p>2.3 Safety Equipment, Supplies, & Facility repairs/improvement Safety Equipment, Supplies, & Facility repairs/improvement</p>		<p>Maintain order during games, communication of sports events and celebration of athletes 6000-6999: Capital Outlay LCFF Suppl/Conc -- 0707</p>	<p>Continue replacing weight room equipment and safety items – begin phases & work with District to meet Riverside County Fire inspection</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>a. Begin replacing equipment considered unsafe and therefore no longer in commission yet desirable machines/equipment used for strength and conditioning by PE students and athletes</p> <p>b. Provide a gathering place for students that allows students to safely congregate</p> <p>c. Improve conditions of PE/Athletes in or around gym</p> <p>d. Enhance or create shade for students</p> <p>e. Obtain estimates and prioritize needs. Begin replacing items used by the greatest number of students</p> <p>f. Purchase items to promote collaboration</p> <p>g. Continue to add to positive atmosphere with green plants, posters, signs of inclusion</p>	<p>a. New free weights, dead lift stations, and squat rack/bench press have been purchased and installed in the weight room.</p> <p>b. Jag Den facilitated by SLP at lunch to provide a safe space for students with diverse learning/social emotional needs to practice social skills through game play, conversation, etc. Several staff members have opened their classrooms to students during lunch time to provide a safe place for students to congregate. Several staff members are present in the hallways during passing periods to greet and monitor students. Implementation of Student Support Center to provide safe gathering space.</p> <p>c. Has not been installed but umbrellas are in use at tables. Purchases made to improve the equipment in the outdoor caged weight room.</p> <p>d. Moved cement benches to shaded areas. Added a tree just outside the D building. Re-established the use of umbrellas for lunch tables.</p> <p>e. Have estimate for scoreboard in the gym and baseball field</p> <p>f. Several English classrooms have been equipped with new triangular desk to support collaborative learning. Automotive class has been equipped with new workshop style stools and work stations. Student Support</p>	<p>\$17,500.00</p> <p>Collaboration items 6000-6999: Capital Outlay Title I Basic -- 3010 \$10,000.00</p> <p>Campus Beautification 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$5,000.00</p>	<p>6000-6999: Capital Outlay \$</p> <p>Collaboration items 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$</p> <p>Campus Beautification 4000-4999: Books And Supplies \$</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
	<p>Center has been outfitted with multiple seating / working options.</p> <p>g. Grounds maintenance performed regularly. A building and D building hallways have been painted. Laminate wall decor in several hallways have been installed to emphasize the school's commitment to Learning Without Limits. Hanging wall banners to promote expected school wide behavior. Graphics for outside school buildings to welcome community members.</p>		
<p>2.4 Continue to increase health services for students Continue to increase health services for students:</p> <p>a. Increase the provided direct health services to students and referrals to low cost medical services to families</p>	<p>a. Staff for health office to attend to student needs. Students frequent the nurses office for medications and the health issues/injuries. The health office has recorded seeing the following number of students:</p> <p>Aug: 431 Sept: 646 Oct: 782 Nov: 492 Dec: 380 Jan: 405 Feb: 326</p>	<p>Continue increased health and attendance support (2 positions); salary (.25) 2000-2999: Classified Personnel Salaries LCFF Suppl/Conc -- 0707 \$11,601.00</p> <p>Support increased Health Attendants: (2 positions); salary (.75) 2000-2999: Classified Personnel Salaries LCFF District -- 500 0707 \$33,015.00</p>	<p>Continue increased health and attendance support (2 positions); salary (100%) 2000-2999: Classified Personnel Salaries LCFF District -- 500 0707 \$44616</p> <p>\$</p>

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Goals related to discipline, increased SEL support, safe facilities and safety procedure were met. Counselors have laid the initial foundation of SEL support in Advisory however, lunch groups have not been implemented due to change in personnel. An advisory team taskforce of teacher leaders have implemented suggested menus of SEL support for Advisory.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Decreased 0.35 (18-19) in suspension due to alternative forms of discipline. Vaping and fights continue to be challenges at our site. New challenge of tagging and vandalism overnight including release of animals on the farm are new challenges for JVHS.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

none

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

To meet the goal of maintaining a 'Safe, Orderly and Inviting Learning Environment':

Maintain teacher-led with partnership of Admin Safety team

Update and review safety plan (monthly meetings and annual approval)

Maintain Health Office Assistant

Hold 3 safety drills annually (Great Shake, Reverse Active Shooter)

Maintain Reset Room

Continue No-Go list to decrease period tardies and period truancy by 1%

Implementation of lunch SEL or empowerment support groups and/or advisory - establish 2 groups with fidelity

Counselor/admin visits in advisory (admin presents overview of 48900 code, drug, and attendance- 2 times a week)

Continue maintaining an inviting environment with campus beautification and CC decor

Drug Awareness - focus on vaping prior to BTSN (evening presentation)

Student recognitions (also in LCAP goal 3): Attendance weekly awards, and monthly department awards

Annual Evaluation and Update

SPSA Year Reviewed: 2019-20

Goal 3

Parent, Student and Community Engagement

Annual Measurable Outcomes

Metric/Indicator	Expected Outcomes	Actual Outcomes
P5: Growth in cultural events and courses	Maintain course requests and engaged more students ultimately affecting ADA and reducing lower level discipline.	<p>Two Noche Cultural Events (one in the fall and one in the Spring)</p> <p>EL student meetings regarding the ELPAC exam and its importance</p> <p>Meeting with parents of English Language Learners on 2-6-20 to discuss the ELPAC and its importance.</p> <p>More students enrolling in Guitar course and getting involved in cultural events on campus (i.e. Noche Cultural)</p>
P6: Student Recognition	By motivating and celebrating student's attendance, we expect to lower tardies and increase instructional minutes ultimately increasing or maintaining graduation rates above the county and/or state.	<p>Recognition of Perfect Attendance and Most Improved Attendance</p> <p>Weekly Attendance awards implemented.</p> <p>Celebration of Departmental Students of the Month. Interviews posted on our Instagram.</p>
P6: Increase in College and Career Culture	Ultimately the expected outcome is to increase the number of students completing a-g, attended post high school graduate education, and increase number of students identified as Prepared. We also expect to have high FAFSA completion rates and an increase of students competing Dual Enrollment courses and Pathways	

Metric/Indicator	Expected Outcomes	Actual Outcomes
P6: Jag Matters leadership	With the purchase of SEL curriculum and the implementation of Advisory next fall, it is anticipated that low level behaviors will reduce by 1%.	Presentations have been conducted this school year through advisory on drugs, attendance, suspension and student concerns Guidance Counselors and/or administration have assigned SEL curriculum through Base Oddesey Ware.
P5: PD for staff to increase classroom engagement	Increase use of WICOR strategies as self identified via AVID strategies and an increase in RFEP students CAASPP scores.	Avid teachers continue to share strategies at our monthly staff meetings.
P3: Social Media engagement	Increase number of attendees to events and increase in students participating in extracurricular events	Instagram followers have increased by 70%. Attendance at home football games has increased. Interviews with students in the crowd to encourage others to attend.
P5: Extra-curricular experiences	Increase access to events that students without transportation can attend.	Added a Girls Golf team for the Fall season of sport.

Strategies/Activities for Goal 3

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>3.1 Increase student engagement We want to engage all students beyond the classroom. Engaged students perform better in school and experience higher graduation rates and behavior issues diminish</p> <p>a. Implement a schoolwide campaign to promote safe choices (such as JagKind for ManKind)-PBIS</p> <p>b. Continue cultural band as an extra-curricular activity to connect students with their heritage and increase school connectivity includes need for a teacher pay</p>	<p>a. Continue daily posts via Instagram promoting kindness, growth mindset statements, caring for others and self. Student interviews with questions about study habits and ways to understand material in class. Digital citizenship lessons have provided students with information regarding online safety. National Suicide Prevention Lifeline (SB972) will be printed on all IDs as of January 2019.</p>	<p>Guest motivational speaker 5800: Professional/Consulting Services And Operating Expenditures LCFF Suppl/Conc -- 0707 \$5,000.00</p> <p>Improvement to student common areas 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$1,000.00</p> <p>Purchase additional VAPA curriculum & materials 4000-4999: Books And Supplies LCFF VAPA -- 0763 \$5,500.00</p>	<p>Guest motivational speaker 5800: Professional/Consulting Services And Operating Expenditures \$</p> <p>Improvement to student common areas 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$</p> <p>Purchase additional strings curriculum & materials 4000-4999: Books And Supplies LCFF VAPA -- 0763 \$</p>

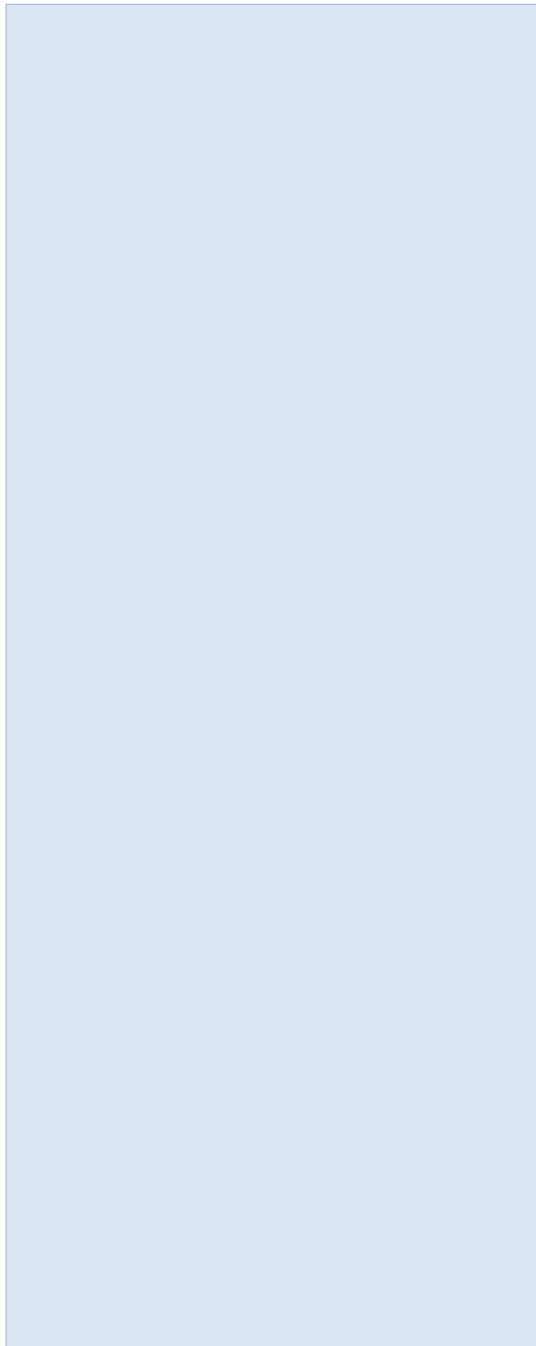
Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>c. Increase sections of Guitar (Banda) for students to connect with their culture</p> <p>f. Recognition for rigor (i.e. t-shirts, experiences, awards, cords, metals, etc.)</p> <p>g. Provide transportation to enriching curriculum related field trips</p> <p>g. Classroom seating/equipment to promote collaboration & enhance Digital Gateway learning</p> <p>h. Replacement ID cards for students</p> <p>i. Support student awards and celebrations. Full implementation of 5-Star Students technology to track student engagement in school activities, attendance, and behavior. Discover who is not engaged and connect to discover how to engage students. Engagement significantly increases graduation rates.</p> <p>j. Outreach including SART/SARB meetings</p> <p>k. Supplement costs of PRIDE & Jags Matter</p> <p>l. Maker/Breaker Space for increase engagement and innovation</p>	<p>PSST app has been installed on all student chromebooks to allow students anonymously report unsafe activities or concerns.</p> <p>b. Noche Cultural, Jag Rush, Jag Expo event with native food of the community, pep assemblies include music aligned with student culture. Hosted Argentinian students to visit our school hosted by UCR.</p> <p>c. Implemented two sections of Guitar Banda engaging students on campus. Class includes participation in pep assembly performances, PIQE graduation, and "Noche Cultural" event.</p> <p>d. No Go List for chronically tardy students. Motivate students to be accountable and responsible with their attendance and promptness.</p> <p>f. College and Career cords for students who complete CTE Pathway, join the military and honors for students with a 3.5 Cumulative GPA. Highest Honors, High Honors, and Honors receive medals for graduation. Valedictorian / Salutatorian medals for graduation. AVID student of the month, departmental students of the month, athletic student of the month, and VAPA student of the month are recognized during morning announcements and on the school marquee and interviewed for our Instagram account. Special dinner for High honors students and their</p>	<p>Recognition items such as t-shirts or special luncheons to encourage and celebrate academic rigor None Specified LCFF Suppl/Conc -- 0707 \$1,000.00</p> <p>Transportation to enriching and engaging events None Specified LCFF Suppl/Conc -- 0707 \$15,000.00</p> <p>Maker/Breaker Space Items 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$200.00</p> <p>Cultural Band tutoring 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$1,500.00</p> <p>Instruments and support of Cultural band 4000-4999: Books And Supplies LCFF VAPA -- 0763 \$1,000.00</p>	<p>Recognition items such as t-shirts or special luncheons to encourage and celebrate academic rigor 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$</p> <p>Transportation to enriching and engaging events 5000-5999: Services And Other Operating Expenditures LCFF Suppl/Conc -- 0707 \$</p> <p>Maker/Breaker Space Items 4000-4999: Books And Supplies LCFF District -- 500 0707 \$</p> <p>Cultural Band tutoring 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$</p> <p>Instruments and support of Cultural band 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$</p>

**Planned
Actions/Services**

**Actual
Actions/Services**

**Budgeted
Expenditures**

**Estimated Actual
Expenditures**



parents to celebrate their accomplishments. Annual awards night recognizing student accomplishments.

g. AP Environmental Science, Choir, Theater and Marching Band provided transportation to field trips aligned with content standards. Paid for buses and vans to transport students to enriching activities such as athlete competitions, VAPA competitions / outings, AVID college visits.

g. Several English classrooms have been equipped with new triangular desk to support collaborative learning. Items for Student Support Center have been purchased and installed.

h. Library continues to print replacement ID card for students who have lost their ID cards and new stickers added to IDs to meeting requirement of Suicide Prevention information displayed on all badges

i. No use of 5-Star recognition. However, started Departmental Student of the Month recognition with an interview on Instagram. Interview of students during athletic competitions to encourage others to come and watch. Recognizing "On Time" students with a weekly award.

j. SART meetings are being held on a regular basis by administration and counselors. Students continue to be referred to SARB.

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>3.2 Increase staff engagement Increase staff engagement by providing more structure and greater purpose of our Data Teams/Professional Learning Communities (PLCs/DT) to support a more engaging learning environment while closing the achievement gap</p> <p>a. Technology & WICOR training for support staff and training days (include refreshments)</p> <p>b. Team building for office support staff</p> <p>c. Continue team building activities and PD at faculty meetings</p> <p>d. Office personnel participate in activities and meetings to increase unity and positive work environment</p> <p>e. Staff use of In-Touch to place automated calls to parents--both by individual teachers and the school as a whole</p> <p>f. Organize Parent Outreach by SRO or expert to presents an educational evening target to address marijuana and the effects on our community</p> <p>g. Develop coaching by implementing routine seasonal evaluations and</p>	<p>a. AVID strategies continue to be used throughout campus including close reading, focus notes, and planners for all students in each classroom.</p> <p>b. Staff participation in office holiday potlucks, birthdays, gift exchange, and celebration of student accomplishments. Special Appreciation days for members of the staff-custodians, secretaries, counselors, etc.</p> <p>c. Created and provided activities to build a more cohesive culture among staff. Collective efficacy is increasing according to staff surveys</p> <p>d. Classified personnel were a valued and integral part of the schoolwide preparation for WASC.</p> <p>e. Staff members use Q-Communications, PeachJar, Social Media accounts to reach out to parents in regards to student progress and upcoming school schedules and events.</p> <p>f. Information regarding marijuana hash oil has been shared with members of ELAC. JVHS will be</p>	<p>Copier for instructional engagement and social engagement needs 6000-6999: Capital Outlay LCFF Suppl/Conc -- 0707 \$8,000.00</p> <p>Compensation for training that is offered beyond work day 2000-2999: Classified Personnel Salaries LCFF Suppl/Conc -- 0707 \$350.00</p> <p>Team building for support staff 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$200.00</p> <p>\$</p> <p>Social media & marketing 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$500.00</p> <p>SRO outreach and security 5800: Professional/Consulting Services And Operating Expenditures LCFF Suppl/Conc -- 0707 \$1,000.00</p>	<p>\$</p> <p>Compensation for training that is offered beyond work day 1000-1999: Certificated Personnel Salaries LCFF CTE -- 0766 \$</p> <p>Team building exercises and meetings for support staff 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$</p> <p>Team building exercises for faculty 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$</p> <p>Social media & marketing 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$</p> <p>SRO outreach and security 5800: Professional/Consulting Services And Operating Expenditures \$</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>conducting coaches' meetings by season</p> <p>h. NCAA Parent/Community Night</p> <p>i. Annual Jag Expo night to promote school pathways/programs/athletics and maintain or increase enrollment</p> <p>j. Maintain social media and continue translation of parent notices</p> <p>k. Personnel for social media, video wall, & marketing</p> <p>l. SRO for graduation</p>	<p>inviting parents and students to upcoming seminar organized by the district.</p> <p>g. Designing increased coach training on site and implementing new procedures of hiring and introductions including increased seasonal meetings</p> <p>h. AD is currently meeting with students and counselors to inform about NCAA. Each sport holds a pre-season parent night to discuss rules and expectations of their season.</p> <p>i. Annual Expo was held and was supported by many teachers and students. Incoming freshmen and their parents were able to attend and explore various CTE pathways, programs, and athletics offered at JVHS. A Middle School night and Elementary School night was offered during our Basketball season inviting students and parents from our feeder schools free admission with halftime games to win prizes.</p> <p>j. In addition to social media, JVHS began using PeachJar to send PDF invitations in English and Spanish to upcoming school activities.</p> <p>k. Media monitors have been installed. Staff members continue to provide pictures to share on the video wall. Announcements are displayed on monitors to inform students of athletic contests and activities for the week.</p>		

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
	I. Money reserved to pay cost of SRO at graduation to maintain safety during a ceremony which engages the community		
<p>3.3 Increase Community Engagement</p> <p>Increase Community Engagement:</p> <p>a. Offer informational workshops related to academics</p> <p>b. Increase communications re: outreach, a-g, registration, Jag Rush, Jag Expo, Pathways, etc.</p> <p>c. Host an inviting and meaningful Awards Night to celebrate student success for increase student recognitions</p> <p>d. Conduct College/FASFA workshops</p> <p>e. Continue to provide all parents and staff with leadership opportunities through advisory committees</p> <p>f. Offer parent training and student outreach based on site parent and student needs. Invite community resource vendors to parent school events (i.e. 100 Mile Club, CCSS)</p> <p>g. Develop various flyers with information about school and community resources for parents</p> <p>h. Continue promoting parent use of Parent Connect to monitor their</p>	<p>a. Parent outreach regarding Dual Enrollment and other programs offered at JVHS including FAFSA support and College application assistance</p> <p>b. Hosted various Outreach experiences such as CCK to teach all stakeholders the importance of the Dashboard, CTE pathway completion, Biliteracy Seals, A-G completion, and implemented Reach Higher Wednesdays and College Signing Days</p> <p>c. Annual Senior Awards night and event for highest honors to recognize and celebrate student successes</p> <p>d. Workshops for community and students to bring awareness to FAFSA importance and offer assistance</p> <p>e. Increased staff engagement by voting teacher to lead Leadership meetings. Parents are hosting SSC meetings and working with Boosters. Parent volunteers are attending DELAC and DAC.</p> <p>f. Back to School Night, PIQE, Expo and Parent Workshops, Adult ELD have been hosted to engage our</p>	<p>Organize outreach via evening events such as registration, college career events, parents courses 5800: Professional/Consulting Services And Operating Expenditures LCFF Suppl/Conc -- 0707 \$3,514.00</p> <p>Printing and social media expenses to promote and market 5900: Communications LCFF Suppl/Conc -- 0707 \$500.00</p> <p>Community Liaison stipend to update all social media and video wall 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$1,500.00</p> <p>Student Recognition & support during times needing motivation 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$1,000.00</p> <p>Childcare for Parent Meetings 2000-2999: Classified Personnel Salaries Title I Parent Involvement -- 3010 1902 \$4,991.00</p>	<p>Organize outreach via evening events such as registration, college career events, parents courses 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$</p> <p>Printing and social media expenses to promote and market 5900: Communications LCFF Suppl/Conc -- 0707 \$</p> <p>Community Liaison stipend to update all social media and video wall 1000-1999: Certificated Personnel Salaries \$</p> <p>Student Recognition 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$</p> <p>Childcare for Parent Meetings 2000-2999: Classified Personnel Salaries Title I Parent Involvement -- 3010 1902 \$</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>children's attendance and academic progress in classes</p> <p>i. Continue to update website's page so it becomes a valuable and accurate source of information for parents by expanding parent communication page on school webpage, use call out system more, increase use of social media as communications tool, establish parent resource corner in office, seek ways to provide increased translation support</p> <p>j. Evaluate effectiveness of PIQE and offer for community/parent outreach</p> <p>k. Student Accomplishment Recognition & their parents</p>	<p>community. Adult ELD has approximately 30 parents</p> <p>g. Market and advertise with letters/flyers and posters to promote our school offerings and activities.</p> <p>h. Trained staff to use Q Communications calls to notify parents of ongoing events and progress of students</p> <p>i. Maintaining current website, marques, video walls and announcement</p> <p>j. PIQE continues to increase parents' knowledge of how to support their high school students to be successful. This school year PIQE was held in the Fall and we had 35 parent graduates. Considering moving PIQE to MS for next year</p> <p>k. Senior Awards night, perfect attendance awards, highest honors breakfast, student of the month, athlete of the month, light pole banners in the community.</p> <p>l. New Gym Varsity Athlete photos to celebrate teamwork, time, and commitment</p> <p>m. Began Jail Tours (2 times)</p>	<p>Marketing and celebration of 4-year University and Military Acceptance banners 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$10,200.00</p>	<p>\$</p>
<p>3.4 Increase student access to the Arts and Educational Community Events</p>		<p>Purchase VAPA gap materials & replace items in ill repair</p>	<p>Purchase VAPA gap materials & replace items in ill repair</p>

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>Increase student access to the Arts and Educational Community Events:</p> <p>a. To increase student access to arts, additional VAPA course materials are needed in the classroom (not supported by CTE)</p> <p>b. Provide transportation to/from academic enrichment field trips or competition</p> <p>c. Increase access to college tours and career development by providing more AVID field trips</p> <p>d. Purchase items needed to supplement Drama/Theater</p> <p>e. Subs for VAPA teachers when observing mentors or collaborating</p>	<p>a. Purchase play right costs for additional performances, and purchase staging enhancements.</p> <p>b. Buses/vans and personnel costs covered for enrichment activities to enhance the arts</p> <p>c. Assistance to cover costs of AVID college field trips</p> <p>d. Additional art materials, equipment, and supplies have been purchased to enhance VAPA such as wireless mics.</p> <p>e. Provide subs for teachers to allow them to host cultural art events</p>	<p>4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$5,000.00</p> <p>AVID transportation to field trips None Specified LCFF Suppl/Conc -- 0707 \$3,000.00</p> <p>Supplemental transportation cost to art enrichment events None Specified LCFF Suppl/Conc -- 0707 \$3,045.00</p> <p>Supplement cost of substitutes 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$2,400.00</p> <p>Clay & other supplemental VAPA items 4000-4999: Books And Supplies LCFF Suppl/Conc -- 0707 \$1,000.00</p> <p>Substitutes for AVID or other curriculum related field trips 1000-1999: Certificated Personnel Salaries LCFF AVID – 0765 \$2,000.00</p> <p>Subs for collaboration or mentoring 1000-1999: Certificated Personnel Salaries LCFF Suppl/Conc -- 0707 \$600.00</p>	<p>4000-4999: Books And Supplies LCFF VAPA -- 0763 \$</p> <p>AVID transportation to field trips 5000-5999: Services And Other Operating Expenditures LCFF AVID – 0765 \$</p> <p>Supplemental transportation cost to art enrichment events 5000-5999: Services And Other Operating Expenditures LCFF VAPA -- 0763 \$</p> <p>Supplement cost of substitutes 1000-1999: Certificated Personnel Salaries \$</p> <p>Clay & other supplemental art items 4000-4999: Books And Supplies LCFF VAPA -- 0763 \$</p> <p>Substitutes for AVID or other curriculum related field trips 1000-1999: Certificated Personnel Salaries LCFF AVID – 0765 \$</p> <p>Subs for collaboration or mentoring 1000-1999: Certificated Personnel Salaries LCFF AVID – 0765 \$</p>

Analysis

Describe the overall implementation of the strategies/activities to achieve the articulated goal.

Decrease in A.1 (at the same time last year) have decreased by .81% but have experienced in possession related suspensions due to accessibility of concentrated marijuana, despite increase awareness presentations to parents and students has increased by .85%. Increase in teacher engagement with highest number of on-site coaches (10/19 as head coaches and 10 on-site assistant coach staff) than previously which has increase student participation and competitiveness.

Describe the overall effectiveness of the strategies/activities to achieve the articulated goal as measured by the school.

Increase of on-campus coaches had increased student involvement in sports and has increase the level of competition. Need to better schedule and encourage students to complete CTE pathways to increase CCI scores (as well as increase CAASPP scores - LCAP goal 1). Less parent participation in PIQE than in past and are considering possible partnership with PIQE at middle school rather than at JVHS. New AT cart for quick medical response. Refurbished outdoor weight room to add space which makes the space adequate and safer for larger teams. New weight racks has increased safety as they are now stored properly.

Explain any material differences between the Proposed Expenditures and Estimated Actual Expenditures.

Instruments and sound panels for Banda
Scoreboard for for basketball
Scoreboard for baseball
Bell system and paging system (improvements)
On-site coaches increase master schedule needs (period for team) but decreases number of students in gen ed PE
Transportation (rental support for band may be needed and van for sports - golf, tennis, water polo, wrestling, career center, clubs, AVID, Jail Tour)

Describe any changes that will be made to this goal, the annual outcomes, metrics, or strategies/activities to achieve this goal as a result of this analysis. Identify where those changes can be found in the SPSA.

For 20-21 school year: Parent, Student and Community Engagement

Decrease possession incidences with increase education of drug prevention via advisory and parent night
Decrease 65.3% SPED (as compared to 35.4% last year) students being suspended with prevention SEL and continued staff of Student Support Center and Jag Reset Room
Grade 9 & 10 target behavior support plan through Advisory administrative and counseling meetings at least 2 times a week to increase student engagement in class
Implement recognition for academic achievement for all grade levels each semester
Continue student of month, athlete of the month to increase student recognition
Instagram used to increase celebrations and communication of school events and highlights student accomplishments - users 1450. Goal is to increase followers by 100.
Jail Tours targeting At-Promise students to decrease on-going unwanted behaviors (4 times a year)

Budget Summary and Consolidation

The Budget Summary is required for schools funded through the ConApp. The Consolidation of Funds is required for a school receiving funds allocated through the ConApp and consolidating those funds as part of a schoolwide program.

Budget Summary

Description	Amount
Total Funds Provided to the School Through the Consolidated Application	145,124.00
Total Funds Budgeted for Strategies to Meet the Goals in the SPSA	1,627,882.00

Allocations by Funding Source

Funding Source	Amount	Balance
Title I Basic -- 3010	160110.00	0.00
Title I Parent Involvement -- 3010 1902	5023.00	0.00
Title III LEP -- 4203	9572.00	0.00
Ag Voc Ed -- 7010	5313.00	0.00
Voc Ed CTE -- 3550	50248.00	0.00
LCFF Suppl/Conc -- 0707	202240.00	0.00
LCFF District -- 500 0707	730434.00	0.00
LCFF Sec Int -- 0046	406227.00	0.00
LCFF VAPA -- 0763	6,500.00	0.00
LCFF AVID -- 0765	32,215.00	0.00

School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 4 Classroom Teachers
- 1 Other School Staff
- 3 Parent or Community Members
- 3 Secondary Students

Name of Members	Role
Desiree Morse	Classroom Teacher
Kortney Hughes	Classroom Teacher
Phillip Ramirez	Classroom Teacher
Kyle Wallace	Classroom Teacher
Kimberly Corbin	Principal
Lisa Pechco	Parent or Community Member
Judie Cypert	Other School Staff
Camille Hermsillo	Secondary Student
Celia Gonzalez	Parent or Community Member
Kassandra Cervantes	Secondary Student
Denise Bautista	Parent or Community Member
Jasmine Torres	Secondary Student

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

Signature

Committee or Advisory Group Name

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on May 6, 2020.

Attested:



Principal, Kimberly A. Corbin on May 6, 2020



SSC Chairperson, Desiree Morse on May 6, 2020



Title I, Part A School-Level Parent and Family Engagement Policy

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])?

Jurupa Valley High School's parental involvement policy brings together its parents through various means in order to seek their advice and feedback on school goals and initiatives. Annually, JVHS invites parents through its School Site Council (SSC) and the English Learner Advisory Committee (ELAC). School goals and initiatives will be shared with these groups and posted on the school website. Hard copies will be provided upon request. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

To involve parents in the Title I, Part A programs, the following practices have been established:

Parental meetings are held throughout the school year. All School Site Council (SSC) and English Learner Advisory Committee (ELAC) meetings will be calendared, shared and publicized to parents. The meetings will address a variety of school program information and will outline a process for communicating with parents throughout the year.

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]). Add details about the annual meetings in the box below:

Parents will be offered the opportunity to participate in the planning, review and improvement of the school plan (SPSA) through School Site Council (SSC) and English Language Advisory Committee (ELAC). Parents may submit comments through the principal, assistant principal and /or the SSC if they are not satisfied with the school plan (SPSA).



Jurupa Valley High School

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]). Add details about the meetings in the box below:

Parent meetings for School Site Council (SSC) and English Language Advisory Committee (ELAC) will be calendared and scheduled with parent input. School information will be distributed in all major languages spoken by families of the students at the school. Jurupa Valley High School will employ both English and Spanish when communicating with parents, to the extent possible. As available, interpreters will be present to translate for parents at meetings conducted in English only. To the extent possible, someone will be available in the school office that communicates with parents who speak a language other than English.

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

Through meetings like School Site Council (SSC) and English Language Advisory Committee (ELAC) parents are involved in planning, review and improvement of Title I, Part A programs and Title I, Part A parent involvement policy. Parents are invited to become official members/officers of these groups and these meetings are open to the community for any parent to attend these meetings. Flyers with meeting dates are made available to parents, phone calls and e-mails are made through Q communications informing parents of upcoming SSC and ELAC meeting dates and times, personal invitations are also made by school staff for parents to attend and announcements about upcoming meetings are made at all school meetings with students and parents.

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116(c)(4)[A]). How does the school provide the information?

Through meetings like School Site Council (SSC) and English Language Advisory Committee (ELAC) parents are involved in planning, review and improvement of Title I, Part A programs and Title I, Part A parent involvement policy. Parents are invited to become official members/officers of these groups and are open to the community for any parent to attend these meetings. Parents in attendance at these meetings will participate in discussions concerning Title I programs their effectiveness and suggested



improvements/changes to those programs to support student achievement. At these meetings data is shared and discussed to support decisions related to Title I programs.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

Through meetings like School Site Council (SSC) and English Language Advisory Committee (ELAC) parents annually review school student achievement data on the CAASPP (California Assessment for Student Performance and Progress), ELPAC (English Language Proficiency Assessments for California) and English Language Learner Reclassification. Parents are able to better understand what these assessments measure, why they are important to their child and our school and understand how JVHS students are progressing as a whole in state assessments. Individual student academic progress in courses is also shared with parents through progress reports that are sent out every semester. Parents also have online access to their Q parent connect accounts to electronically monitor their student's grades in all their courses. Parents also have the ability to communicate by phone, e-mail or parent-meeting with teachers and counselors regarding the progress of their student.

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

The school regularly provides opportunities via School Site Council (SSC) meetings and English Language Advisory Committee (ELAC) meetings.

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).



Jurupa Valley High School

School administrators and teachers present information through SSC and ELAC to assist parents in understanding the standards their children must meet and how their child's progress is evaluated. These meetings will focus on the national and state educational goals, the state/district standards, and the state and local assessments. The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement.

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

Resources and opportunities are provided by the Parent Resource Center and Outreach Specialist provide parents with training to better understand college and career expectations, community resources, etc. Jurupa Valley High School has also provided parent education through PIQE (Parent Institute for Quality Education) to educate parents on how they can best support their students in successfully graduating high school and attending college. Jurupa Valley High School also has coordinated with the Jurupa Unified School District (JUSD) Parent Center to provide an Adult English as a Second Language (Adult ESL) course for our Title I, Part A parents at our school site in the evenings. The course is taught by a JUSD teacher and materials are provided by JUSD.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

Training and presentations offered by District and County offices on how to address the needs of students from diverse backgrounds and at-risk students is offered to staff.

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

The Parent Resource Center and its Outreach Specialist regularly plans opportunities for parents to better understand the resources available to them at the local and state levels. The Parent Resource Center regularly schedules training and courses at their office and also brings those resources to school sites as well (i.e. Adult ESL evening



courses at Jurupa Valley High School). Additionally, the school Outreach Specialist assists parents with referrals to mental health supports as needed.

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

Information is distributed via the school website, school marquee, flyers, phone tree, emails, and Q communications and when possible is also provided in Spanish as well.

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

School administration supports and encourages Title I, Part A parents to get involved with the school community especially as it relates to supporting initiatives to support the improvement of student achievement and the improvement of school culture and communication. Parent feedback is gathered at all School Site Council (SSC) meetings and English Language Advisory Committee (ELAC) meetings regarding all actionable items at these meetings and parent input is also solicited regarding items that they would like to see added to future meeting SSC & ELAC meeting agendas. At these meetings, parents also share out information being shared through the district-level parent meetings (i.e. DELAC meeting information) regarding other resources and events available to parents, students and the community at large. As well as other avenues for getting involved in Jurupa Valley Unified School District.

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

Please attach the School-Parent Compact to this document.

This policy was adopted by the (Jurupa Valley High School) on (6-22-20) and will be in effect for the period of (August 2020 through May 2021).

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before: (9-7-20).

Kimberly Corbin



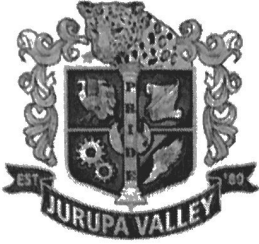
Jurupa Valley High School

Signature of Authorized Official

6-22-20

Date

Kimberly Corbin, Principal 10551 Bellegrave
Avenue, Jurupa Valley, CA 91752 T
951.360.2600

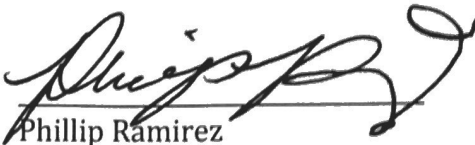


Jurupa Valley High School

10551 Bellegrave Avenue
Jurupa Valley, CA 91752
951-360-2600 Fax: 951-360-2612

On May 6, 2020 the School Site Council Committee voted and approved the SPSA (School Plan of Student Achievement).

All attendees unanimously voted in favor of approving the SPSA.


Phillip Ramirez
Chairperson

Kimberly Corbin
Principal

Shelley Morris
Assistant Principal
Curriculum/Instruction

Paul Kumamoto
Assistant Principal
Facilities/Activities

Jorge Galvan
Assistant Principal
Student Services

Jon C. Franz
Assistant Principal
Student Management
and Accountability