



# FUNDING AND PROGRAM ACCOUNTABILITY

JURUPA UNIFIED SCHOOL DISTRICT

## DISTRICT ADVISORY COUNCIL FOR THE CONSOLIDATED APPLICATION

**Date:** Tuesday, October 14, 2025 | **Time:** 9:00 a.m.

**Location:** Jurupa Unified School District Parent Center, North Training Room  
4850 Pedley Road Jurupa Valley, CA 92509

### Meeting #1 ADOPTED MINUTES

#### OPENING ACTIVITIES

##### 1.0 Call to Order

Nicholas Blake, Director of Funding & Program Accountability, called the meeting to order at 9:10. Mr. Blake introduced himself and explained that our department is under Education Services to support school sites and work along with our LCAP.

##### 2.0 Flag Salute

Mr. Blake led the flag salute.

##### 3.0 Staff Introductions

Mr. Blake introduced Daniela Hernandez Medina, covering as the Funding and Program Accountability Secretary, and Laura Reyes Mendoza, Translator Clerk from Secondary Education. Also present were Superintendent Hansen and Assistant Superintendent of Education Services Daniel Brooks, Board Trustee Raquel Ortiz Cornejo, and Director of Fiscal Services Jackie Benson. Dr. Hansen thanked everyone for being part of DAC and for providing input and perspective as we work to improve the district.

##### 4.0 Roll Call & DAC Representative Introductions

Roll call was conducted as each DAC representative introduced themselves and shared their positive experiences at their school site and district. Most members expressed a desire to be more involved in district initiatives and learn more about district procedures. Returning members advised new ones to get involved and informed. They shared that being in DAC educates parents and helps them develop a positive relationship with their children, principals, and administrators.

#### LEARNING WITHOUT LIMITS

---



## FUNDING AND PROGRAM ACCOUNTABILITY

### Members Present:

Yvonne Pacheco, Camino Real  
Cathy Huynh, Del Sol  
Jessica Diaz, Glen Avon  
Beatriz Vargas, Granite Hill  
Karina Ortiz-Hernandez, Ina Arbuckle  
Guadalupe Lopez, Indian Hills  
Allison Hesler, Jurupa Valley  
Cynthia Clements, Mira Loma  
Diana Butler, Mission Middle  
Christina Montague, Nueva Vista  
Yessica Garcia, Pacific Avenue  
Julie Huett, Patriot  
Maria Lara, Rubidoux  
Emily Maldonado, Pedley  
Taylor Coulter, Peralta  
Diana Butler, Rustic Lane  
Lenice Parde, Sky Country  
Elizabeth Alcaraz, Stone Avenue  
Wendy Reyes, Sunnyslope

### Staff Present:

Dr. Trent Hansen, Superintendent  
Raquel Ortiz Cornejo, Board of Education  
Daniel Brooks, Assistant Superintendent, Education Services  
Nicholas Blake, Director, Funding & Program Accountability  
Daniela Hernandez Medina, Substitute Secretary, Funding & Program Accountability  
Laura Reyes Mendoza, Translator-Clerk Typist, Secondary Education  
Jackie Benson, Director of Fiscal Services  
Monica Fiandaca, Coordinator of Expanded Learning Opportunities Program  
Ofir Adams, Behavioral Health Peer Specialist II

## INFORMATION SESSION

### 5.0 The “Why”: Purpose, Role, and Vision of the District Advisory Council

Nicholas Blake, Director of Funding and Program Accountability, facilitated a discussion on the foundational purpose, role, and vision of the District Advisory Council. This session reviewed the council's advisory responsibilities as defined by the California Education Code and established a shared vision for influencing the district's Local Control and Accountability Plan (LCAP) to improve student outcomes. He explained that DAC represents 17,000 students across 24 sites and advises on \$84 million in our LCAP.

### LEARNING WITHOUT LIMITS



## FUNDING AND PROGRAM ACCOUNTABILITY

### 6.0 Review District Advisory Council Handbook

Mr. Blake reviewed key highlights of the handbook found inside representative binders, explaining that DAC members are responsible for overseeing funds for student programs, particularly LCFF funds. Their duties include commenting on the district's LCAP and sharing insights at school site council meetings. Members will also review the Consolidated Application (Con App) that supports school site improvements through federal Title programs, identify ways to enhance parental involvement, and analyze school data to provide recommendations for improving student programs. To ensure fair voting decisions, the District Advisory Council will adhere to Robert's Rules of Order. Mr. Blake also explained that items in the LCAP, as well as conversations in DAC, are data-based as opposed to personal experiences. Hearing sessions are offered for members to bring up questions and comments, and commentary cards are also provided.

### 7.0 LCAP 101 & Parent & Partner Guide

Mr. Blake reviewed the Parent & Partner Guide to the LCAP, which introduces the 2025-26 Local Control and Accountability Plan and aligns with the district's Focus Area Goals. Both the LCAP and the guide are available on our district website in English and Spanish. The LCAP Guide is designed to help the community understand the district goals and expenditures by highlighting key items.

The LCAP is a three-year planning document that California school districts must create and update annually. It outlines specific goals, actions, and budget allocations, focusing on areas such as student achievement, engagement, and school climate. The LCAP includes metrics for measuring progress and requires input from stakeholders, including parents, students, and community members.

Additionally, it explains how the district intends to use funds from the Local Control Funding Formula (LCFF) to improve student outcomes. Under the LCFF, districts receive base funding for every student, with additional allocations for specific groups, including low-income students, English learners, and foster youth. This funding model aims to provide more equitable resources to school districts.

Member Question - How do we know that these actions are working? *Response:* Every action item has a data point to demonstrate effectiveness. The school site level has SPSA reflecting the same.

Member Question - Are behavioral trainings for staff in the LCAP? *Response:* Yes, there are aligned action items, such as Goal 2, Action 2: Multi-Tiered Support Systems, and Goal 1, Action 1: Professional Development. Additionally, other funds are available to support these initiatives. Professional Development is offered district-wide, and the County also supports and has recognized the progress of many of our schools.

## LEARNING WITHOUT LIMITS

---



## FUNDING AND PROGRAM ACCOUNTABILITY

### 8.0 Expanded Learning Opportunities Program (ELOP)

Monica Fiandaca, Coordinator of the Expanded Learning Opportunities Program, provided an update on the district's ELOP plan and provided an opportunity for members to provide feedback in person and through an online survey. Current ELOP actions include offering Think Together on non-school days, as well as enrichment activities after school that may not otherwise be accessible to our community.

Member Question - What about secondary sites? *Response:* Funds have to cover TK-6 first, but if it is consistently requested, it can be considered. Current expansion includes tutoring, Think Together, and clubs for them.

Visitor Question - Does TT have tutoring? *Response:* Up to an hour of homework time is dedicated during Think Together, but Think Together does not offer the same level of tutoring services that might be provided by a trained tutor or teacher..

Member Question - How can we share the survey with our site? *Response:* It will be emailed to administrators.

Member Question - What is the clearance process for Think Together employees? *Response:* Think Together employees and vendors have been cleared through a comprehensive background process using Livescan and are cleared to work within our district.

### 9.0 Children and Youth Behavioral Health Initiative (CYBHI)

Ofir Adams, Behavioral Health Peer Specialist II with the Parent Involvement & Community Outreach (P.I.C.O.) department, provided information on the Children and Youth Behavioral Health Initiative (CYBH) program. Ms. Adams explained that all students in public schools have access to Mental Health services, which may be one on one, presentations, SEL groups, and other programs. This is covered by funds reimbursed by the state. Parents can complete consent forms for this on Parent Connect, and if they do not have health insurance, PICO also has enrollment specialists that can assist with Medi-Cal enrollment.

One of the CYBHI programs is Dino School, helping TK/K students transition into the classroom. A parent inquired why it is only for that grade level, and Ms. Ofir explained that this type of support can be provided one on one for older students. She also explained that there is a waiting list at this time due to our increasing need, and that PICO has been referring to outside agencies to meet it.

## LEARNING WITHOUT LIMITS

---



## FUNDING AND PROGRAM ACCOUNTABILITY

Visitor Question - Can parents refer their children? *Response:* Yes, parents can log in to PICO and self-refer. Once referred, the clinician assigned or another staff member may be involved, depending on the school site.

Visitor Question - Can volunteers refer other students? *Response:* It is best to let parents know.

Visitor Question - Can students self-refer? *Response:* Yes, up until age 21.

Member Question - What time are services? *Response:* During the school day, but can be after school too if needed.

### ACTION SESSION

#### 10.0 Election of Officers

Ms. Maria Lara nominated herself for the position of chairperson, and Ms. Yvonne Pacheco nominated herself as vice-chairperson. Following a majority vote among all members, Ms. Lara was elected chairperson and Ms. Pacheco as vice-chairperson.

#### 11.0 Approve DAC/DELAC Minutes

**Motion:** Yvonne Pacheco motioned to approve the minutes of May 22, 2025.

**Second Motion:** Karina Ortiz-Hernandez seconded the motion.

**Vote:** Motion carried unanimously (only returning members voted).

### LEARNING WITHOUT LIMITS

---



## FUNDING AND PROGRAM ACCOUNTABILITY

### HEARING SESSION

A member inquired about the funds that come in when surplus equipment is sold, and Jackie Benson, Director of Fiscal Services, explained that the money goes back into the fund from which the item was originally purchased. Another member asked about a connection between JUSD and the local community colleges, to which Mr. Blake confirmed that there is one, including the Dual Enrollment program. She further asked how first-generation students can be more informed about higher education, and Mr. Blake suggested that if enough members are interested, we can have someone from Secondary Education present to DAC about community college partnerships and higher education information for students. Another member expressed concern that high school students, who stay after school for extracurricular activities, often go without food and wondered if it would be possible to serve them cafeteria food. Mr. Blake confirmed that high schools have just recently begun offering a light supper snack after school for this purpose during the 15 minutes immediately after school dismissal. Another member asked if GATE Funding comes from LCFF. Mr. Blake confirmed that it can be funded from LCFF and can be on a future agenda if there is enough interest. A representative inquired about the process for determining lunch counts at the school site, as her daughter does not always receive a hot lunch. Mr. Blake will arrange for someone from Nutrition Services to discuss this question directly with the member. Another member requested more information on the Dual Enrollment process, specifically whether her daughter could still participate if her graduation date precedes the program's end date. Mr. Blake will reach out to Secondary Education for further information.

### Next Meeting

The next meeting of the District Advisory Council is scheduled for Thursday, December 11, 2025, at 9:00 a.m. at the North Training Room at the Parent Center.

### Adjournment

The chairperson adjourned the meeting at 11:02.

DHM: nb

**LEARNING WITHOUT LIMITS**