



# FUNDING AND PROGRAM ACCOUNTABILITY

## JURUPA UNIFIED SCHOOL DISTRICT DISTRICT ADVISORY COUNCIL FOR THE CONSOLIDATED APPLICATION

**Date:** Tuesday, February 4, 2025 | **Time:** 9:00 a.m.  
**Location:** Jurupa Unified School District Parent Center, North Training Room  
4850 Pedley Road Jurupa Valley, CA 92509

### Meeting #2 ADOPTED MINUTES

#### OPENING ACTIVITIES

##### 1.0 Call to Order

Turhan Davis, DAC Chairperson, called the meeting to order at 9:14 AM.

##### 2.0 Flag Salute

Mr. Davis led the flag salute.

##### 3.0 Roll Call

Mr. Davis conducted the roll call, asking each DAC representative to state their name for attendance.

##### **Members Present:**

Marie Keaney, Del Sol  
Jessica Diaz, Glen Avon  
Rosa Ramirez, Granite Hill  
Karina Ortiz, Ina Arbuckle  
Norma Velasquez Matsuyama, Indian Hills  
Marisa Gonzalez, Jurupa Middle  
Patricia Tapia, Jurupa Valley  
Turhan Davis, Mira Loma  
Lucy Centeno, Nueva Vista  
Yessica Garcia, Pacific Avenue  
Kenia Saavedra, Patriot  
Vanesa Soto, Pedley  
Allison Hesler, Rustic Lane  
Maria Lara, Rubidoux  
Cheryl Mitchell, School Readiness Center  
Lenice Parde, Sky Country  
Elizabeth Alcaraz, Stone Avenue  
Wendy Reyes, Sunnyslope  
Melenie Nguyen, Van Buren  
Estefania Amador, West Riverside

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## Staff Present:

Raquel Ortiz Cornejo, Board of Education Trustee  
Daniel R. Brooks, Assistant Superintendent, Education Services  
Nicholas Blake, Director, Funding & Program Accountability  
Olga Alferez, Director, Educational Equity  
Karina Ledesma, Administrative Secretary, Funding & Program Accountability  
Yadira Smith, Translator Clerk Typist, Funding & Program Accountability

## ACTION SESSION

### 4.0 Approve DAC Minutes

**Motion:** Marie Keaney motioned to approve the minutes of October 15, 2024.

**Second Motion:** Karina Ortiz seconded the motion.

**Vote:** Motion carried unanimously.

## INFORMATION SESSION

### 5.0 Commitment to Safe and Welcoming Schools

Olga Alferez, Director of Educational Equity, emphasized that the district is committed to providing a diverse, inclusive, safe, and nurturing learning environment for all students, regardless of their immigration status. While national leadership may have created some uncertainty for our families, the district reaffirms its dedication to ensuring access to a secure and welcoming learning space free from discrimination.

Schools have received training on the proper procedures should Immigration law enforcement request student files on campus. The district follows strict guidelines: student information will not be disclosed to immigration law enforcement authorities without parental consent, a court order, or a judicial subpoena.

To support our families, we have immigration resources available at each school site. Additionally, we encourage families to create a family preparedness plan, which should include: making a childcare plan, implementing that plan, compiling important documents, discussing the plan with your child, and updating emergency contact information at your child's school.

We are also partnering with TODEC, which will host a free immigration workshop on Saturday, February 15, from 10:00 AM to 12:00 PM at the Parent Center, South Training Room. The workshop will offer expert assistance with citizenship applications, DACA renewals, and legal consultations.

For any questions, please contact the Educational Equity Department at (951) 360-4140.

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### 6.0 Issuance of the 2023-24 School Accountability Report Cards (SARC) published in 2024-25

Since November 1988, state law has required that schools receiving state funding are to prepare and distribute a SARC. The purpose of the report card is to provide important information about each school so parents can make meaningful comparisons between public schools that will enable them to make informed decisions on the school in which to enroll their children. Nicholas Blake, Director of Funding and Program Accountability, shared that a SARC can be an effective way for a school to report on its progress in achieving goals. The public may also use a SARC to evaluate and compare schools on a variety of indicators such as demographic data, school safety and climate for learning information, academic data, school completion rates, class sizes, teacher and staff information, curriculum and instruction descriptions, postsecondary preparation information, and fiscal and expenditure data. The most recent publication of the district's SARCs can be found on the district website by clicking here: [https://jurupausd.org/our-district/edserv/accountability/Pages/2024-25-School-Accountability-Report-Cards-\(SARCs\).aspx](https://jurupausd.org/our-district/edserv/accountability/Pages/2024-25-School-Accountability-Report-Cards-(SARCs).aspx)

### 7.0 District Parent & Family Engagement Policy

The district receives Title I, Part A funding and, as such, is required to develop a written Parent and Family Engagement Policy in collaboration with, and with input from, parents and family members of participating students. This policy outlines the district's expectations and objectives for fostering meaningful parent and family involvement.

Members were provided an opportunity to review the policy and offer feedback on ways to increase parental engagement. Suggestions included: receiving notifications via email and phone calls, increasing family events at the high school level, hosting a college night for parents unfamiliar with the college application process, and recognizing the value of Teachers on Special Assignment as key assets in connecting families to events.

Additionally, a representative from the district's African American Parent Advisory Council (AAPAC) shared their successful partnership with schools to implement "Fathers Mornings," where fathers greet students as they arrive, reinforcing a strong male presence in students' lives. Mr. Blake also highlighted that principals have fingerprint vouchers available for parents who wish to volunteer in classrooms, noting that the cost of fingerprinting can be a significant barrier for some families.

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### 8.0 2023-24 California Assessment of Student Performance and Progress (CAASPP)

Daniel Brooks, Assistant Superintendent of Education Services, provided an overview of the recently released 2024 California Dashboard. This tool offers valuable insights to parents and educators, enabling them to make informed decisions aimed at enhancing student learning and progress. The dashboard evaluates student performance based on two key factors: current-year results and year-over-year improvement.

There are several positive highlights to celebrate regarding our students' academic achievements:

- Both English Learners and Homeless Youth showed improvements in English Language Arts.
- Overall, mathematics performance improved, reaching the "yellow" performance level.
- The number of students maintaining progress in English language development also increased.
- All students achieved the "green" performance level for college and career readiness.

In terms of academic engagement, the district saw a reduction in chronic absenteeism, and the suspension rate remained at the "green" performance level.

The district is committed to being responsive and intentional with this data to address the needs of any student groups that may be underperforming. Steps are already being implemented to support and improve outcomes for these students. You can view the latest district's performance on the California Dashboard by clicking here: <https://www.caschooldashboard.org/reports/33670900000000/2024>

### 9.0 Bridging the Dashboard to Action: Strengthening the LCAP

Tabled for next meeting.

## HEARING SESSION

Patricia Tapia, representing Jurupa Valley, inquired about the district's plans to distribute red cards from the Immigration Legal Resource Center. These cards provide important information about immigrant families' constitutional rights. Mrs. Hesler, attending from Rustic Lane Elementary, shared that school sites have received resources, including similar cards that are available to be provided to families by site staff. Mr. Blake will also follow up with Ms. Alferez regarding resources available at the site level.

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### Next Meeting

The next meeting of the District Advisory Council is scheduled for Tuesday, April 1, 2025 at 9:00 a.m. at the North Training Room at the Parent Center.

### Adjournment

**Motion:** Elizabeth Alcaraz motioned to adjourn the meeting.

**Second Motion:** Patricia Tapia seconded the motion.

**Vote:** Motion carried unanimously and Mr. Davis adjourned the meeting at 10:59 AM.

KL: nb

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