

## JURUPA UNIFIED SCHOOL DISTRICT

## DISTRICT ADVISORY COUNCIL FOR THE CONSOLIDATED APPLICATION

Date: Wednesday, March 27, 2024 Time: 9:00 a.m. Location: Jurupa Unified School District Parent Center, North Training Room 4850 Pedley Road Jurupa Valley, CA 92509

# ADOPTED MINUTES FOR MEETING #4

# **OPENING ACTIVITIES**

### Call to Order

Nicholas Blake, Director of Funding & Program Accountability, in lieu of the chairperson's absence, called the District Advisory Council (DAC) meeting to order at 9:05 AM.

#### Flag Salute

Mr. Blake led the flag salute.

#### Roll Call

Karina Ledesma, Administrative Secretary, conducted roll call.

#### DAC Members Present:

Saleha Shah, Del Sol Jessica Diaz, Glen Avon Lydia Galvan, Granite Hill Norma Velasquez-Matsuyama, Indian Hills April Metoyer, Jurupa Middle Patricia Tapia, Jurupa Valley Turhan Davis, Mira Loma Middle Elizabeth Manus, Mission Bell Emilee Fox, Mission Middle Diane Sleyko, Nueva Vista Yessica Garcia, Pacific Avenue Marie Araux, Patriot Nayeli Valdez, Peralta Maria Lara Dominguez, Rubidoux Diana Butler, Rustic Lane Natalie Valle White, School Readiness Center Gabriela Zepeda, Sky Country Elizabeth Alcaraz, Stone Avenue Marcela Castillo, Sunnyslope Leni Arias, Troth Street



Melenie Nguyen, Van Buren Maria Mendoza, West Riverside

District Staff Present:

Karen Bradford, Board of Education Trustee Daniel Brooks, Assistant Superintendent, Education Services Paula Ford, Assistant Superintendent, Business Services Rosa Santos-Lee, Assistant Superintendent, Pupil Services Nicholas Blake, Director, Funding & Program Accountability Karina Ledesma, Administrative Secretary, Funding & Program Accountability Yadira Smith, Translator Clerk Typist, Funding & Program Accountability

#### Google Folder Resources

- Agenda
- Minutes from January 24, 2024
- Google Slide Presentation

## ACTION SESSION

#### Approve DAC Minutes - January 24, 2024

**Motion:** Turhan Davis motioned to approve the meeting minutes of January 24, 2024. **Seconded:** Nayeli Valdez seconded the motion. **Vote:** Motion carried unanimously.

## INFORMATION SESSION

#### Traffic and Building Schools

Paula Ford, Assistant Superintendent of Business Services, addressed the current commercial and residential development concerns, potentially affecting the district's schools. Representatives are concerned about the anticipated Shops at Jurupa Valley, a shopping, dining, and commercial development on the corner of Pyrite Street and Mission Blvd. The district is working with the City of Jurupa Valley to mitigate any impact this development can have on traffic, specifically for Glen Avon Elementary. This includes analyzing real-time traffic data once the project is complete to ensure enough traffic precautions are accounted for. Currently, overhead yield flashing signs are on both sides of the road to reduce speeding. Although this development is still underway, Glen Avon is already experiencing traffic concerns such as speeding and double parking. Ms. Ford will contact the City to assign a traffic officer during school start/dismissal times.

Other school representatives also expressed concerns about double parking at their schools. Although Ms. Ford will contact the city traffic control to assist during peak times, she also recommends that parents be reminded to always be safe, courteous, and cautious during school hours.

#### LEARNING WITHOUT LIMITS

Nicholas Blake, Director 4850 Pedley Road, Jurupa Valley, CA 92509 T 951.360.4152



Currently underway is Vernola Ranch, a planned residential community on 153 acres located just east of the I-15 Freeway and south of Bellegrave Avenue. The community will feature single and multi-family units, internal streets, open spaces, trails, landscaping, and parking areas. This development entitles the district to the option to build a new school if the district deems it reasonable. The district projects enrollment stability in the upcoming years but can only assess enrollment needs once plans are fully approved and homes are sold.

Representatives also expressed concerns about the need for sidewalks near schools. Although the district is not responsible for sidewalks, Ms. Ford commented that the City is looking for additional grant funds for sidewalks near schools being a top priority.

We urge the public to contact the City Public Works Department with questions or concerns regarding stop signs, traffic violations, and sidewalks. The department can be reached at (951) 332-6464 ext. 401 and publicworks@jurupavalley.org.

# Review LCAP Goal 2 and 3 actions and provide input and recommendations for LCAP 2024-2027

Ms. Rosa Santos Lee, Assistant Superintendent of Pupil Services, shared the most recent district performance data released by the California School Dashboard. The California School Dashboard is an online tool designed to help access information on multiple measures of school success.

The state measures provide crucial information on how schools serve their students, including academic performance, chronic absenteeism, college/career readiness, English learner progress, high school graduation rate, and suspension rate.

The Pupil Services department comprises the following subdivisions: Educational Equity, Parent Involvement and Community Outreach (PICO), Special Education, and Student Welfare and Support. Together, they are focused on combating chronic absenteeism and suspension rates.

The district currently has 23.6% chronic absenteeism. Chronic absenteeism is defined as students absent for 10% or more of the instructional days they were enrolled to attend, including excused and unexcused absences. McKinney Vento, Special Education, and Black/African American students contribute the most to this high rate.

The district aims to bolster attendance through district and site attendance teams whose purpose is to monitor student attendance closely, communicate with families clearly, create incentives to attend school, increase home visits, and provide resources that can help remove any barriers to attendance. The district offers resources that may assist families in addressing challenging issues such as shelter, food insecurity, medical and dental needs, behavioral health referrals, and classes for parents and students.



Community Schools have also proven to be a great partnership between schools and community resources, with an integrated focus on academics, health and social services, and community engagement. Current Community Schools are Ina Arbuckle, Rustic Lane, Troth Street, West Riverside, Mission Middle, Rubidoux, Granite Hill, Mission Bell, Van Buren, Sky Country, Mira Loma Middle, and Jurupa Valley High.

Regarding suspension rates, the district currently holds a 2.36%, which is maintained compared to last year but still high nonetheless. Student groups that have the highest rates are Foster Youth, Special Education, and Black/African American students. The district aims to decrease suspension rates by creating a culture of belonging through alternative means of correction, conducting student surveys to increase student voices, hosting Saturday Youth Court, and providing Professional Development to staff on social-emotional learning. A strategy that has been proven successful at all elementary schools is calming corners, which are quiet areas in the classroom equipped with soft furnishings and soothing materials to help a student deescalate when upset. All secondary schools (except Jurupa Middle and Patriot High School) have wellness centers designated for mental health and wellness services to improve educational, social, and emotional outcomes while offering strategies to increase their resiliency and overall well-being.

The student panorama survey will be available to students from April 1 - to April 15. It will measure student perceptions of teaching and learning, culture and climate, and student experiences in the classroom and school. The survey results are instrumental to understanding student perspectives. District leadership, school administrators, and staff can analyze data to identify areas of strength and growth opportunities to serve students better and provide targeted student support.

Parents can reference the <u>Student Discipline Handbook</u> on expectations for student access and understand the policies and procedures that guide student discipline in our schools. The handbook can be found on our district website under Educational Equity.

DAC members had the opportunity to provide input on actions on Goals 2 and 3 for consideration during the 2024-2027 LCAP development. The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP allows the district to share its story of how, what, and why programs and services are selected to meet our local needs. The district is required to consult with parents, students, teachers, principals, administrators, other school personnel, and local bargaining units. All input/feedback provided at the meeting will be shared with district staff for consideration. Members are also invited to share any input their School Site Councils provide at the next DAC meeting.



## HEARING SESSION

Ms. Martha Rodriguez, a Community School Teacher on Special Assignment at West Riverside, indicated that many parents struggle with Parent Connection, which is used to view a student's academic history, course registration, grades, and assignments. She noted that parents need help logging in and using the application/website. Ms. Edith Valdez, a visitor from West Riverside, suggested that Parent Connection should be set up for parents directly at the Parent Center during student registration. Ms. Karen Bradford, Board Member Trustee, suggested the Dell Student TechCrew could assist with technical support for those struggling with this website/application. We will take these concerns and suggestions to Pupil Services and the Technology departments in hopes of partnering together for future training/support.

#### Next Meeting

The next meeting of the District Advisory Council, combined with the District English Learner Advisory Committee, is scheduled for Wednesday, May 22, 2024, at 9:00 a.m. in the North Training Room at the Parent Center.

#### <u>Adjournment</u>

Mr. Blake adjourned the meeting at 10:57 AM.

KL: nb