



# FUNDING AND PROGRAM ACCOUNTABILITY

JURUPA UNIFIED SCHOOL DISTRICT

## DISTRICT ADVISORY COUNCIL FOR THE CONSOLIDATED APPLICATION

**Date:** Wednesday, October 18, 2023

**Time:** 9:00 a.m.

**Location:** Jurupa Unified School District Parent Center, North Training Room  
4850 Pedley Road Jurupa Valley, CA 92509

## ADOPTED MINUTES FOR MEETING #1

### OPENING ACTIVITIES

#### Call to Order

Nicholas Blake, Director of Funding & Program Accountability, called the District Advisory Council (DAC) meeting to order at 9:05 AM.

#### Flag Salute

Mr. Blake led the flag salute.

#### Staff Introductions

Mr. Blake introduced the Funding & Program Accountability department which is responsible for organizing and providing content for the DAC meetings. Mr. Blake will serve as council facilitator. Karina Ledesma, Administrative Secretary will be handling agendas and announcements, attendance, and meeting minutes. Yadira Smith, Translator Clerk Typist, will be available at all meetings to translate in Spanish.

#### Roll Call

Members introduced themselves and the site that they are representing.

#### **DAC Members Present:**

Yvonne Pacheco, Camino Real

Sowjanya Chilukuri, Del Sol

Fredis Palencia, Glen Avon

Jessica Diaz, Glen Avon (alternate who replaced Fredis Palencia)

Juan Ixcoy, Ina Arbuckle

Norma Velasquez-Matsuyama, Indian Hills

Brenda Zamarripa, Jurupa Middle

Turhan Davis, Mira Loma Middle

Elizabeth Manus, Mission Bell

Emilee Fox, Mission Middle

Diane Sleyko, Nueva Vista

### LEARNING WITHOUT LIMITS



## FUNDING AND PROGRAM ACCOUNTABILITY

Christopher Mendoza, Pacific Avenue  
Jaime Piper, Patriot  
Reyna Bueno-Gonzalez, Pedley  
Nayeli Valdez, Peralta  
Natalie Valle, White, School Readiness Center  
Maria Lara Dominguez, Rubidoux  
Gabriela Zepeda, Sky Country  
Nina Brentham, Stone Avenue  
Marcela Castillo, Sunnyslope  
Leni Arias, Troth Street

### District Staff Present:

Dr. Trenton Hansen, Superintendent  
Robert Garcia, Board of Education President  
Daniel Brooks, Assistant Superintendent, Education Services  
Nicholas Blake, Director, Funding & Program Accountability  
Monty Owens, Director, Educational Equity  
Olga Alferéz, Director, Student Welfare and Supports  
Karina Ledesma, Administrative Secretary, Funding & Program Accountability  
Yadira Smith, Translator Clerk Typist, Funding & Program Accountability

Robert Garcia, Board of Education President, and Daniel Brooks, Assistant Superintendent of Education Services, welcomed and thanked all members for being present and voicing their opinions in this forum. They also reiterated the importance of their role as a council member and the valuable input they provide to the Governing Board and Educational Services Division.

Dr. Trenton Hansen, Superintendent, welcomed all members and thanked members for their participation through their input and perspective. He mentioned that we have great certificated and classified staff who are committed to creating a safe learning environment for all students. Our district focus is to prepare students for the future, ensuring that all students are college and career ready.

### Google Folder Resources

- Agenda
- Minutes from June 7, 2023
- DAC Handbook
- Google Slide Presentation

## ACTION SESSION

### Election of Officers

Every year, the council seeks a new chairperson and vice chairperson to lead the meetings for the school year. The chairperson is responsible for leading the meetings, maintaining order, and ensuring that agendas are adequately prepared. The vice chairperson will assume the duties of the chairperson in his/her absence. We had two self-nominated volunteers for these positions.

**Motion:** Mr. Blake motioned to nominate Yvonne Pacheco as the chairperson.

**Vote:** Motion carried unanimously.

**Motion:** Mr. Blake motioned to nominate Nayeli Valdez as the vice chairperson.

**Vote:** Motion carried unanimously.

### LEARNING WITHOUT LIMITS



## FUNDING AND PROGRAM ACCOUNTABILITY

### Approve DAC Minutes - June 7, 2023

**Motion:** Christopher Mendoza motioned to approve the meeting minutes of June 7, 2023..

**Seconded:** Yvonne Pacheco seconded the motion.

**Vote:** Motion carried unanimously (only returning DAC members who were present at the last meeting were asked to approve the minutes).

### Approve submittal of 2023-24 Application for Funding through the Consolidated Application

Mr. Blake reviewed the Consolidated Application (ConApp) for Categorical Funds for the 2023-24 school year. The ConApp is used by the California Department of Education to distribute categorical funds from various federal programs to school districts. The programs that are included in the application include: Title I funds which improve academic achievement by helping disadvantaged students meet state academic content and performance standards, Title II funds to support teacher and principal effective instruction, Title III funds to support English Language learners and language instruction for immigrant students, and Title IV funds to boost student support and academic achievement with a well-rounded education, improving conditions for student learning.

**Motion:** Nina Brentham motioned to approve the submittal of the ConApp.

**Seconded:** Juan Ixcoy seconded the motion.

**Vote:** Motion carried unanimously.

## INFORMATION SESSION

### Review District Advisory Council Handbook

Members received a handbook to help guide members on their role on this council. The District Advisory Council is a council of parents, community representatives, teachers, principals, and other district staff. The formation of the DAC is required by state law. Specific functions of the DAC include providing review and comment on the District Local Control and Accountability Plan (LCAP), the District Parent and Family Engagement Policy, and the Consolidated Application for state and federal categorical programs. Representatives are the voice of their school; they should be prepared to share their opinions and serve as a liaison with their school. Representatives should ensure that they relay important information shared at DAC meetings with their School Site Councils.

### Review 2022-23 California Assessment of Student Performance and Progress (CAASPP)

Tabled for a future meeting.

### Review and Update District Title I, Part A Parent & Family Engagement Policy

Tabled for a future meeting.

## LEARNING WITHOUT LIMITS



## FUNDING AND PROGRAM ACCOUNTABILITY

### Panorama / Attendance Reports

Olga Alferez, Director of Student Welfare and Supports, discussed the importance of attendance and how it is correlated with student achievement. Having regular school attendance helps build on good habits, which helps prepare students to reach important milestones. Chronic absenteeism is defined as missing 10% of the school year (excused or unexcused) and this missed learning can knock students off their track to succeed. Students who are absent two or more days each school month achieve 25% less than their fellow students. Students should miss no more than 9 days of each school year to stay engaged, successful and on track for graduation. Absences can be a sign that a student is losing interest in school, struggling with school work, or may be dealing with other serious factors that may be impeding them from attending school.

As a response to chronic absenteeism, the department of Student Welfare and Supports aims at removing barriers and inequities that prevent students from attending schools. Each school has attendance teams composed of administrators, certificated, and classified staff that analyze specific barriers at their schools and can provide intervention by addressing the needs to support student attendance. Community schools at various sites also offer additional supports such as mental health services, healthcare, dental services, and parent engagement opportunities, that support the whole child and family and create a bridge between the school and the community. Currently, the following are community schools: Ina Arbuckle, West Riverside, Troth Street, Rustic Lane, Mission Middle, Rubidoux, Granite Hill, Jurupa Valley, Mission Bell, Mira Loma, Sky Country, and Van Buren. Additionally, the district collaborates with community partners such as the Riverside County District Attorney's office that can provide students with guidance from positive role models that can help students navigate through social or academic barriers to succeed.

A few strategies that parents can adopt to ensure good attendance are setting regular bedtime and morning routines, avoid scheduling vacations and medical appointments during school hours, taking an interest in their students' school work, having regular communication with the school, keeping a school calendar in a visible location, and keeping open communication lines with students.

Ms. Reyna Bueno-Gonzalez inquired about incentives for perfect attendance. Ms. Alferez responded that each school has their own incentive strategy and that the district also seeks student input on what would interest them to incentivize attendance such as theme parks tickets and movie ticket raffles. School Site Councils would be a great forum to provide suggestions to principals and attendance teams for potential incentives.

Mr. Christopher Mendoza expressed his concerns about the curriculum that is being taught to students and that it can be a contributing factor to chronic absenteeism. He also expressed concerns about the lack of cursive writing being taught in the classrooms. Dr. Hansen addressed this concern and asserted that the district teaches a standards-based curriculum that has been adopted by the California Department of Education. Although not previously a standard, California Governor Newsom has just signed into law California Assembly Bill 446 that requires the teaching of cursive writing across the state. For any questions regarding the California curriculum, you can reach out to the California Department of Education, Curriculum Frameworks and Instructional Resources Division at [cfird@cde.ca.gov](mailto:cfird@cde.ca.gov) or 916-319-0881.

### LEARNING WITHOUT LIMITS



## FUNDING AND PROGRAM ACCOUNTABILITY

Monty Owens, Director of Educational Equity, discussed the results of the fall 2023 Panorama student survey. The survey focuses on student supports, environment, student competency, and well-being measures. The survey, which is available in 40 languages, is provided to students in grades 3-12 twice in the school year and serves as a great opportunity to be responsive to student needs. Administering the survey in the fall helps the district identify potential strategies early on that schools can employ throughout the school year to address student needs and concerns. Once the survey is administered again in the spring, schools can evaluate their strategies to improve student outcomes.

One of the main strategies that has favorably impacted students' Social Emotional Learning (SEL) is Second Step, a program that helps students build social-emotional skills like nurturing positive relationships, managing emotions, and setting goals so that they can thrive in school and in life.

Parents also have an opportunity to provide feedback through the LCAP survey, which is administered every year in the spring.

### HEARING SESSION

Ms. Bueno-Gonzalez expressed concerns regarding the type and quality of meals provided to students and would like to participate in the Nutrition Services committee meetings to provide input. The district will invite the director of Nutrition Services to our next meeting to discuss federal nutrition guidelines and how parents can get involved and voice their opinions. Ms. Jessica Diaz inquired about waiving fingerprinting fees for parent volunteers. Human Resources is finalizing details to cover Transitional Kindergarten/Kindergarten classroom fingerprinting fees and anticipating to launch the program by the end of the fall.

#### Next Meeting

The next meeting of the District Advisory Council is scheduled for Wednesday, November 29, 2023 at 9:00 a.m. at the North Training Room at the Parent Center.

#### Adjournment

The meeting was adjourned at 11:01 AM by Chairperson Yvonne Pacheco.