

2026-27

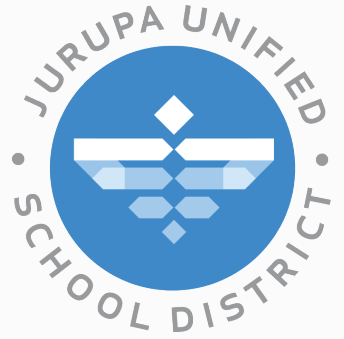


Parent & Partner

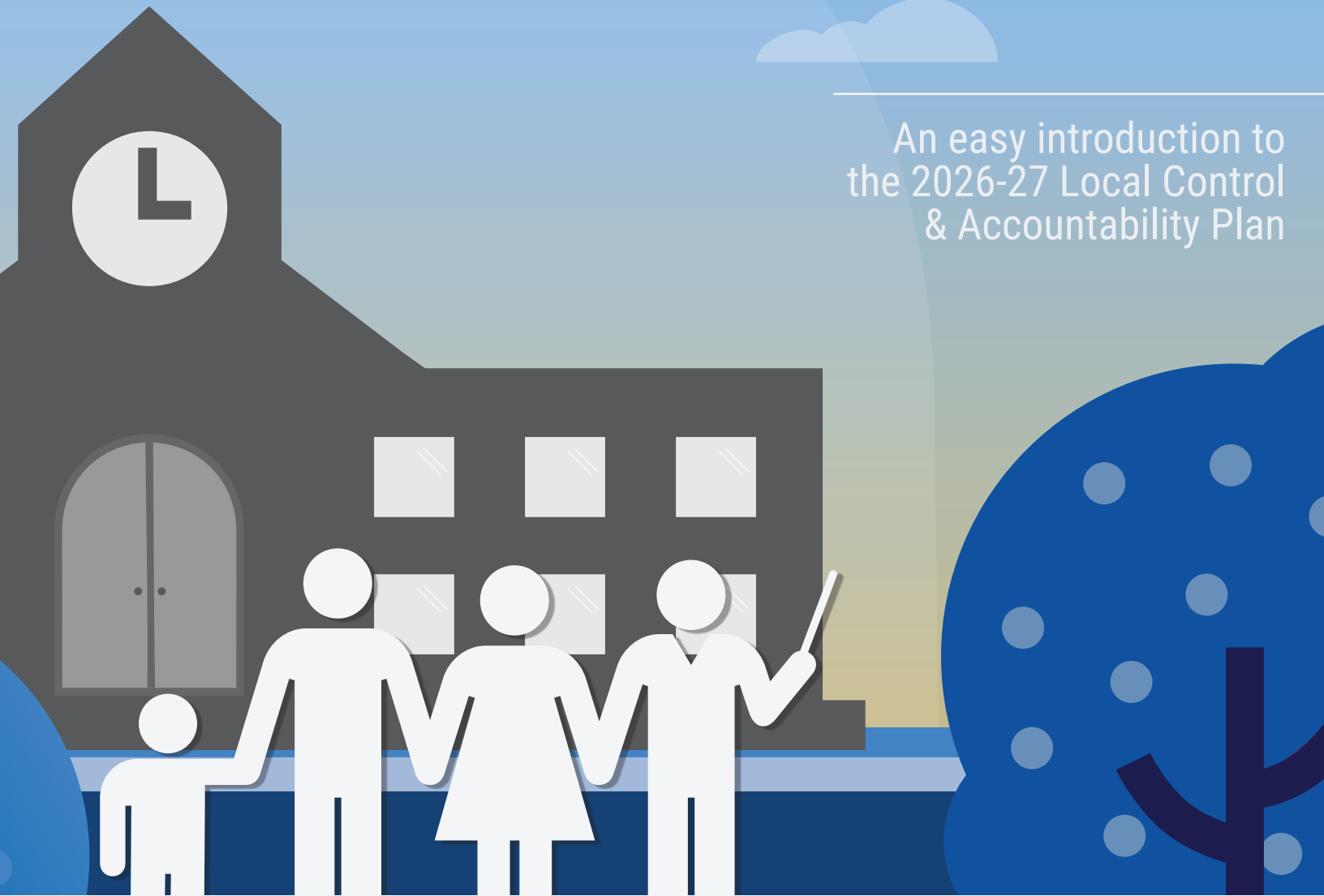
GUIDE

to the

LCAP



An easy introduction to
the 2026-27 Local Control
& Accountability Plan



Jurupa Unified School District



VISION FOR THE FUTURE

*JUSD's Vision for the Future includes **five key Focus Area Goals** that will help us provide the very best educational program for ALL students:*

Achievement
& Innovation



**Achievement
& Innovation**

Community
& Employee
Relations



**Community
& Employee
Relations**

Systems of
Support



**Systems
of Support**

Leadership &
Building Human
Capital



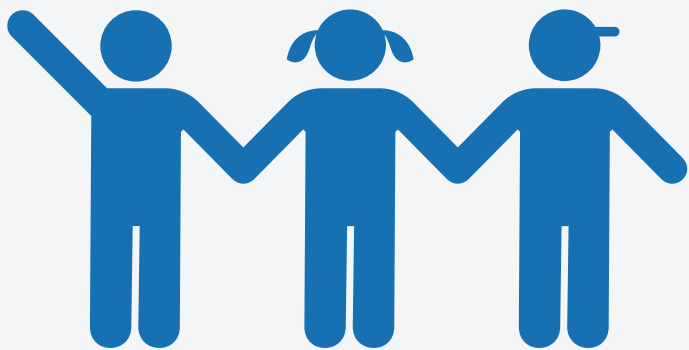
**Leadership
& Building
Human Capital**

Organizational
Stability &
Fiscal Solvency

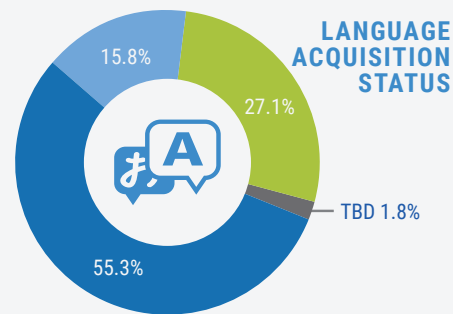
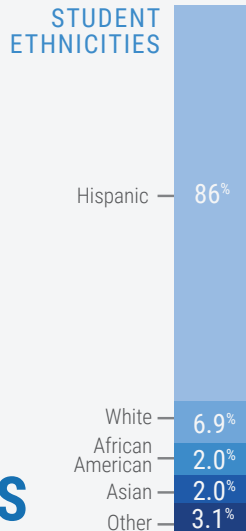


**Organizational
Stability &
Fiscal Solvency**

Jurupa Unified School District



17,486 TK-12th grade STUDENTS



- Proficient**
in English since entering school
- Reclassified**
from English Learner to proficient
- Developing**
proficiency in English

STUDENT GROUPS



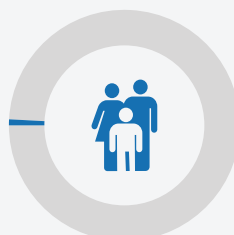
Supplemental & Concentration Grant funding is based on enrollment of "High Needs" students:



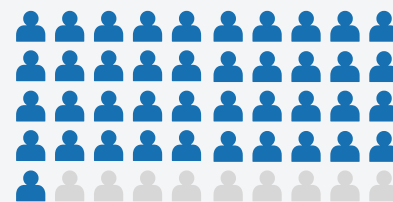
Low Income
78%



English Learner
27%



Foster Youth
<1%



81% of students classified as **High Needs**



967
CERTIFICATED STAFF
1,224
CLASSIFIED STAFF



26
SCHOOLS

- 1** Pre-K Readiness Center
- 17** Elementary Schools
- 3** Middle Schools
- 3** High Schools
- 1** Continuation School
- 1** Adult Ed. Program

2 INTRODUCTION TO LCAP & LCFF

What is the LCAP?



The LCAP is the District's
3-Year Plan
showing how state LCFF funds
are used to serve all students.

THE LCAP IS USED TO:



SET
GOALS



PLAN
ACTIONS



BUDGET
EXPENDITURES



REVIEW
PROGRESS



THE 8 STATE EDUCATION PRIORITIES

-  1. Basic Services
-  2. Academic Standards
-  3. Parent Involvement
-  4. Student Achievement
-  5. Student Engagement
-  6. School Climate
-  7. Course Access
-  8. Other Pupil Outcomes

JURUPA USD'S LCAP AT A GLANCE



4

GOALS



25

ACTIONS



42

INDICATORS

\$86,615,784

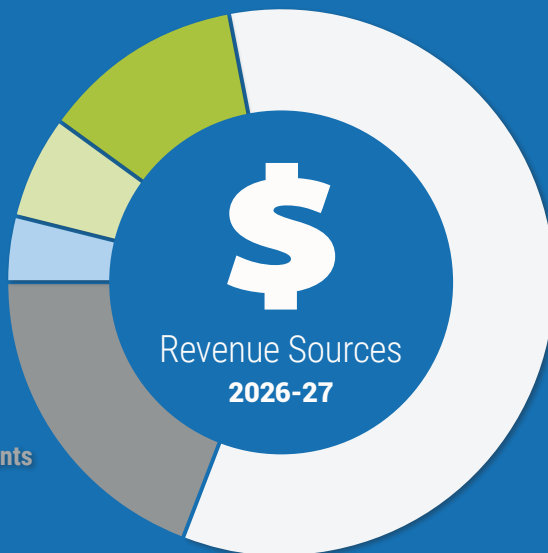
BUDGETED EXPENDITURES

Where does Jurupa USD get its funding?

-  **Federal**
\$12,195,161
-  **Local**
\$21,550,224
-  **Non-LCFF State**
\$42,402,794

LCFF

-  **Base Grant**
\$202,635,062
-  **Concentration & Supplemental Grants**
\$66,122,479



LCFF

California's Local Control Funding Formula (LCFF) determines the amount of funding for school districts. Funding is secured through Proposition 98, the constitutional guarantee that protects K-12 education funding in the state budget. The majority of this funding (Base Grant) supports academic outcomes for all students, while targeted additional funding (Concentration & Supplemental Grants) is allocated based on enrollment of English Learners, Foster Youth, and low-income students.



Low
Income



English
Learners



Foster
Youth



How is the LCAP developed?



The LCAP is developed through a collaborative process that involves working with parents and other educational partners. By gathering input and feedback from these partners, we are able to create a plan that supports student learning and well-being and that reflects the needs and priorities of our community.



TIMELINE OF LCAP DEVELOPMENT



With Educational Partners

FALL



LCAP to Advisory Committees

WINTER



LCAP with Public & Collect Further Input

SPRING



LCAP & Present to Board for Adoption



Listening to our Educational Partners

Most common areas of concern:



Parent Engagement

Increase communication opportunities



Student Support

Need more academic resources to support students



Student Success

Expand dual enrollment & CTE support programs



Student Well-Being

Increase behavioral health resources

BY THE NUMBERS



4

DAC MEETINGS



5

DELAC MEETINGS



4

STUDENT FOCUS GROUPS



2

FEEDBACK SESSIONS

NEA-Jurupa & CSEA



ACHIEVEMENT & INNOVATION

Ensure all students are college and career ready by providing rigorous, engaging, and innovative TK-12th grade teaching and learning experiences.

Alignment with LCAP Goals

➤ = Aligned action

Goal 1 College & Career Readiness



Goal 2 Safe & Inviting Learning Environment



Goal 3 Student & Family Engagement

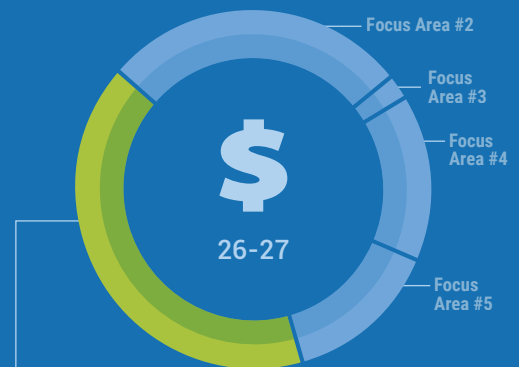


Goal 4 Equity Multiplier: Nueva Vista Continuation High School



➤ **12** Actions & Services within this Focus Area

FOCUS AREA #1 Budgeted Expenditures



Focus Area #1 Budgeted Expenditures:

\$33,406,230

Expenditures budgeted for actions within Focus Area #1 make up **38%** of all LCAP Expenditures.



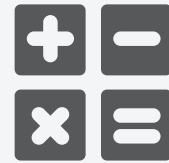
MAINTAIN ACCESS TO
STANDARDS-ALIGNED
INSTRUCTIONAL MATERIALS

100%	100%	100%	=100%
Baseline	Year 1	Year 2	Year 3 Goal



INCREASE STUDENT
PERFORMANCE ON ELA CAASPP
(Measured as pts from standard; the standard is "0")

-56.8	-56.6	-54.3	↑ -47.8
Baseline	Year 1	Year 2	Year 3 Goal



INCREASE STUDENT
PERFORMANCE ON MATH CAASPP
(Measured as pts from standard; the standard is "0")

-95.9	-90.2	-89.7	↑ -86.9
Baseline	Year 1	Year 2	Year 3 Goal



INCREASE % OF STUDENTS
COMPLETING UC/CSU
ENTRANCE REQUIREMENTS

38.1%	40.7%	45.8%	↑ 41.1%
Baseline	Year 1	Year 2	Year 3 Goal



INCREASE PERCENT OF
GRADUATING CLASS PREPARED
FOR COLLEGE/CAREER

43.9%	53%	63.8%	↑ 55%
Baseline	Year 1	Year 2	Year 3 Goal



INCREASE HIGH SCHOOL
GRADUATION RATE

93.7%	93.3%	92.4%	↑ 95%
Baseline	Year 1	Year 2	Year 3 Goal

HIGHLIGHTED ACTIONS & EXPENDITURES

- | | | |
|------|---|--------------|
| 1.1 | Provide ongoing curriculum support in key subjects, facilitated by Curriculum Coordinators and a Teacher on Special Assignment, to ensure high-quality, relevant educational content. | \$483,746 |
| 1.3 | Ensure students receive a comprehensive arts education through programs like PAAM, band, and VAPA enrichment, with necessary funding for staffing and materials. | \$7,027,944 |
| 1.6 | Reduce class sizes in elementary through high school to improve student engagement and personalized learning. | \$13,472,790 |
| 1.13 | Expand the Dual Immersion Program to enhance bilingual fluency and academic success, supported by additional teachers and resources. | \$9,511,358 |
| 1.14 | Utilize comprehensive assessments and data analysis to continually refine teaching strategies and improve student learning outcomes. | \$905,332 |
| 2.3 | Support social-emotional and character development through enhanced athletics programs, including funding for equipment, events, and additional staff. | \$2,005,033 |



SYSTEMS OF SUPPORT

Through equity and inclusion, ensure that each student is healthy, safe, engaged, supported, and challenged by focusing on long-term development and success of all students.

Alignment with LCAP Goals

➤ = Aligned action

Goal 1 College & Career Readiness



Goal 2 Safe & Inviting Learning Environment



Goal 3 Student & Family Engagement

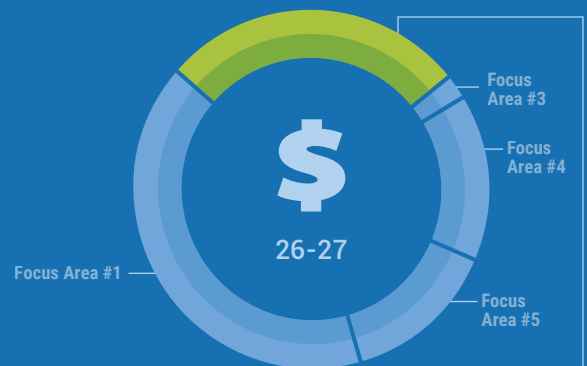


Goal 4 Equity Multiplier: Nueva Vista Continuation High School



➤ **9** Actions & Services
within this Focus Area

FOCUS AREA #2 Budgeted Expenditures



Focus Area #2 Budgeted Expenditures:

\$23,417,629

Expenditures budgeted for actions within Focus Area #2 make up **27%** of all LCAP Expenditures.



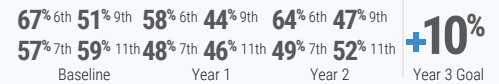
MAINTAIN FACILITIES
MEETING "GOOD REPAIR" STATUS
(Per Facility Inspection Tool)



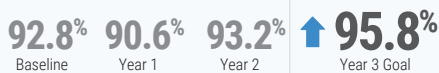
INCREASE STUDENTS WHO FEEL
CONNECTED TO THEIR SCHOOL
(% reporting "most of the time" or "all of the time")



INCREASE STUDENTS WHO FEEL THEIR
SCHOOL HAS CARING ADULTS
(% reporting that adults at school care about them)



INCREASE
ATTENDANCE RATE



REDUCE RATE OF
CHRONIC ABSENTEEISM



REDUCE
SUSPENSION RATE



HIGHLIGHTED ACTIONS & EXPENDITURES

- | | | |
|------|--|-------------|
| 1.7 | Employ Elementary Support Teachers to provide targeted academic interventions in ELA and math within the MTSS framework. | \$8,254,106 |
| 1.8 | Enhance secondary academic support and interventions with specialized teachers across various subjects to boost college and career readiness. | \$3,460,623 |
| 1.10 | Offer dedicated academic support and resources for foster youth and homeless students, including specialized counseling and transcript reviews. | \$240,090 |
| 1.11 | Strengthen English Learner services through dedicated support staff and bilingual language tutors, focusing on effective language acquisition. | \$1,662,716 |
| 2.2 | Implement universal Tier 1 interventions to promote a safe, inclusive school environment, alongside targeted Tier 2 and 3 interventions for additional student support. | \$2,409,079 |
| 2.4 | Implement comprehensive school safety plans with annual first responder collaborations, Raptor visitor management, enhanced staffing, emergency supplies, safety training, and accessible behavioral and health services through Health Care Aides and a District Nurse. | \$7,391,015 |



COMMUNITY & EMPLOYEE RELATIONS

Develop, maintain, and strengthen relationships based upon trust, respect, communication, and collaboration among colleagues, students, parents, and community members.

Alignment with LCAP Goals

➤ = Aligned action

Goal 1 College & Career Readiness



Goal 3 Student & Family Engagement



Goal 2 Safe & Inviting Learning Environment

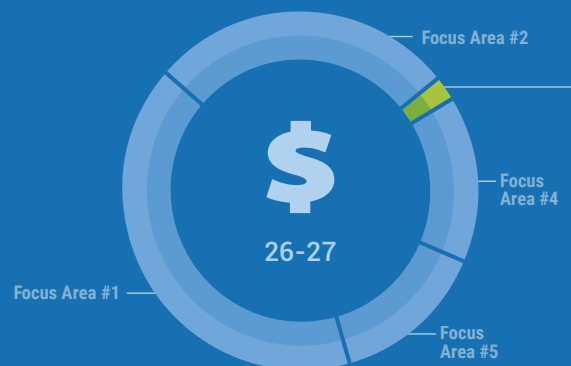


Goal 4 Equity Multiplier:
Nueva Vista Continuation
High School



➤ 4 Actions & Services
within this Focus Area

FOCUS AREA #3 Budgeted Expenditures



Focus Area #3 Budgeted Expenditures:

\$1,211,060

Expenditures budgeted for actions within Focus Area #3 make up **1%** of all LCAP Expenditures.



INCREASE PARENTS WHO FEEL ENCOURAGED TO PARTICIPATE
(% who agree or strongly agree)

84%	90.7%	92.5%	↑ 87%
Baseline	Year 1	Year 2	Year 3 Goal



INCREASE PARENTS WHO FEEL STUDENT EXPECTATIONS ARE ADEQUATELY COMMUNICATED
(% who agree or strongly agree)

82%	89.8%	92.1%	↑ 85%
Baseline	Year 1	Year 2	Year 3 Goal



INCREASE PARENTS WHO INTERACT WITH DISTRICT AND SCHOOL COMMUNICATIONS

9%	14%	14%	↑ 40%
Baseline	Year 1	Year 2	Year 3 Goal



INCREASE STAFF WHO FEEL STUDENT EXPECTATIONS ARE ADEQUATELY COMMUNICATED
(% who agree or strongly agree)

92%	91.2%	90.8%	↑ 95%
Baseline	Year 1	Year 2	Year 3 Goal



MAINTAIN OPPORTUNITIES FOR FAMILIES TO PROVIDE INPUT
(As rated on Self Reflection Tool; Scale 1-5)

5	5	5	= 5
Baseline	Year 1	Year 2	Year 3 Goal



CONTINUE TO EMPOWER FAMILIES TO PARTICIPATE IN DECISION-MAKING
(As rated on Self Reflection Tool; Scale 1-5)

5	5	5	= 5
Baseline	Year 1	Year 2	Year 3 Goal

HIGHLIGHTED ACTIONS & EXPENDITURES

- | | | |
|-----|--|-----------|
| 3.1 | Provide professional development in customer service and restorative practices for all office staff, including training on the Strengthening Families Framework to enhance family support. | \$161,815 |
| 3.2 | Establish a Parent Center to centralize services like enrollment and registration, staffed with trained specialists to assist with diverse parent and student needs. | \$543,592 |
| 3.4 | Enhance parental involvement and community outreach through PICO, offering resources and training to support child development, academic success, and community health. | \$505,653 |





LEADERSHIP & BUILDING HUMAN CAPITAL

Develop and expand leadership capacity and individual skill development opportunities for all employees and educational partners.

Alignment with LCAP Goals

➤ = Aligned action

Goal 1 College & Career Readiness



Goal 3 Student & Family Engagement



Goal 2 Safe & Inviting Learning Environment

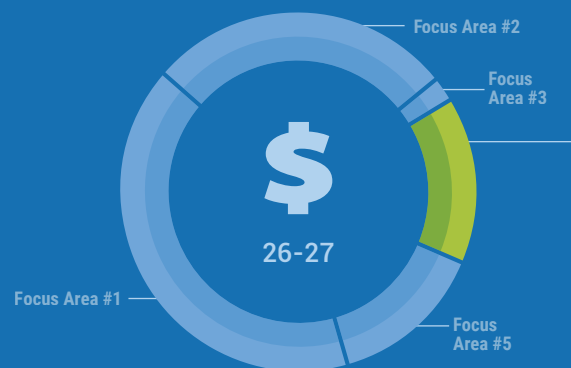


Goal 4 Equity Multiplier:
Nueva Vista Continuation
High School



➤ **8** Actions & Services
within this Focus Area

FOCUS AREA #4 Budgeted Expenditures



Focus Area #4 Budgeted Expenditures:

\$12,110,443

Expenditures budgeted for actions within Focus Area #4 make up **14%** of all LCAP Expenditures.

**TOP
WORK
PLACES**

INLAND NEWS GROUP

The Press-Enterprise • The Sun
The Facts • Inland Valley Daily Bulletin

**Jurupa Unified School
District is a Top Workplace!**

HIGHLIGHTED ACTIONS & EXPENDITURES

1.2	Enhance teacher skills continuously with focused workshops and leadership programs, coordinated to align with state standards and local educational goals.	\$1,063,636
1.5	Allocate additional teacher preparation time for data analysis, intervention design, and collaborative lesson planning to enhance standards implementation and address specific performance gaps in ELA and math.	\$3,288,575
1.7	Deliver targeted ELA and math interventions using an MTSS framework, supported by professional development and inclusive practices.	\$8,254,106
1.8	Offer a tiered support system for academic and career readiness, using targeted interventions and inclusive practices to meet diverse student needs.	\$3,460,623
1.9	Collaborate to provide targeted academic and behavioral support, ensuring equitable college and career readiness for all students.	\$10,447,727
1.11	Provide comprehensive English language support and bilingual education through targeted coaching, program integration, and family collaboration.	\$1,662,716

SCHOOL BUS



ORGANIZATIONAL STABILITY & FISCAL SOLVENCY

Maintain the financial integrity of the organization through efficient processes while aligning resources to support our mission to provide an exceptional and equitable education for every student.

Alignment with LCAP Goals

➤ = Aligned action

Goal 1 College & Career Readiness



Goal 3 Student & Family Engagement



Goal 2 Safe & Inviting Learning Environment

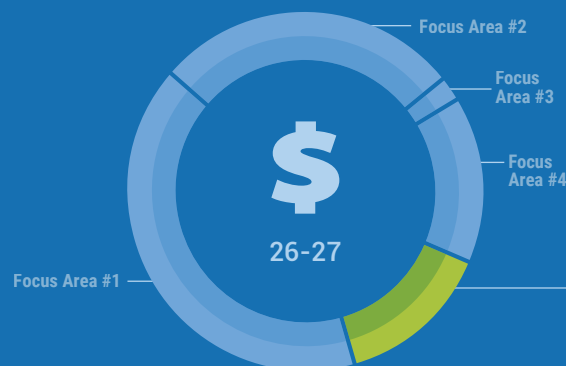


Goal 4 Equity Multiplier:
Nueva Vista Continuation
High School



➤ **4** Actions & Services
within this Focus Area

FOCUS AREA #5 Budgeted Expenditures



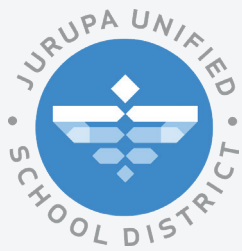
Focus Area #5 Budgeted Expenditures:

\$11,145,688

Expenditures budgeted for actions within Focus Area #5 make up **13%** of all LCAP Expenditures.


 HIGHLIGHTED ACTIONS & EXPENDITURES

1.2	Enhance teacher professional development and accountability through comprehensive programs focusing on current educational strategies and standards, supported by a dedicated Director of Program Accountability and Student Outcomes to oversee and adapt initiatives in line with LCAP goals.	\$1,063,636
2.1	Provide supplemental bus services with drivers trained in behavior and social-emotional learning and maintain high safety standards, including regular vehicle checks and onboard cameras.	\$2,143,455
2.4	Implement comprehensive school safety plans with annual updates, single-entry point systems like the Raptor, and enhanced training for school resource officers and staff to ensure a secure learning environment.	\$7,391,015
3.3	Strengthen community engagement and communication through the Department of Strategic Communications, utilizing various platforms to keep educational partners informed and involved in district activities and achievements.	\$547,582



Superintendent



Trenton Hansen,
Ph.D.

Board of Education



Melissa Ragole,
President



Pamela Blynn,
Clerk



Francisco Cueto,
Trustee



Jenny Felix,
Trustee



Raquel Ortiz Cornejo,
Trustee

3 Ways to Get Involved:



ATTEND

a District Advisory
Council meeting



SHARE

feedback on a
survey



JOIN

a parent
committee

Contact Us

Jurupa USD

Phone: 951-360-4100

Website: www.jurupausd.org



Scan the QR code for
more information about
Jurupa USD's LCAP and
Vision for the Future.

Produced with the help of



©2026 Gobo LLC