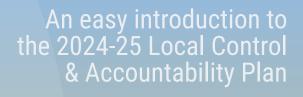
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Parent & Partner GUIDE to the LCAP



Jurupa Unified School District



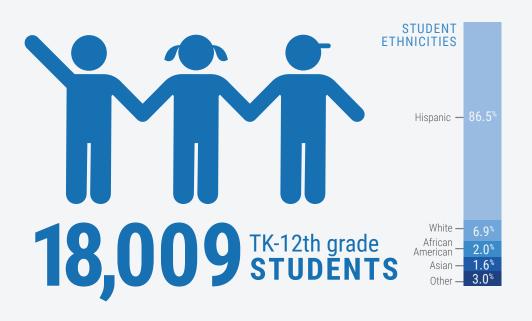
VISION FOR THE FUTURE

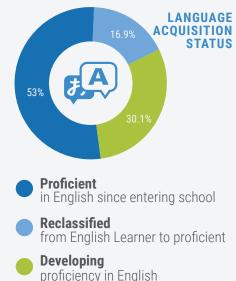
JUSD's Vision for the Future includes **five key Focus Area Goals** that will help us provide the very best educational program for ALL students:

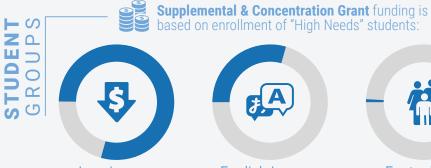


DISTRICT OVERVIEW

Jurupa Unified School District







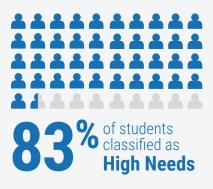
Low Income 78%

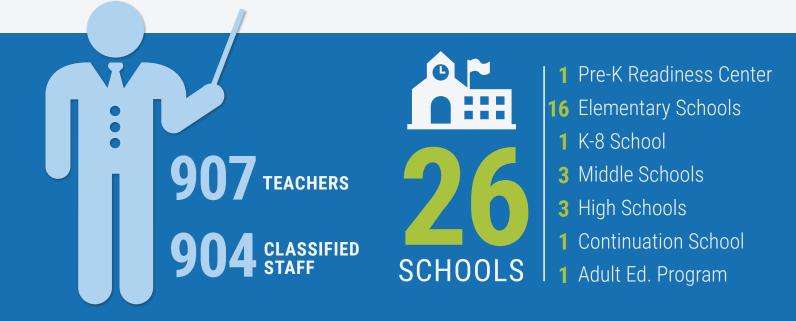


English Learner 30%



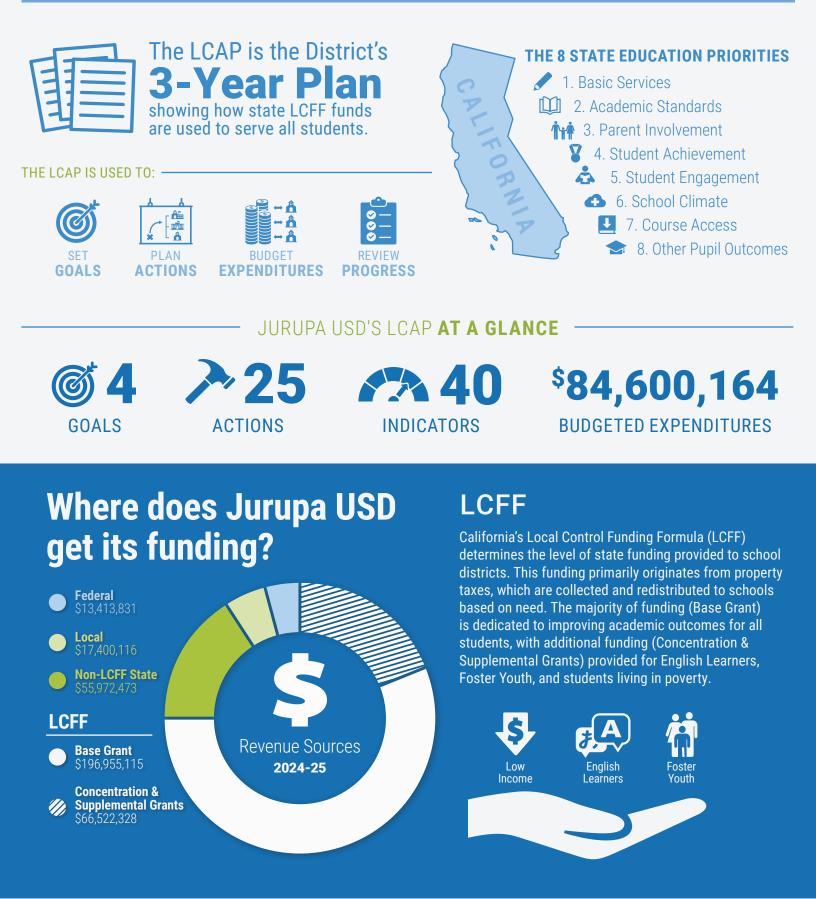
Foster Youth <1%





INTRODUCTION TO LCAP & LCFF

What is the LCAP?



How is the LCAP developed?



The LCAP is developed through a collaborative process that involves working with parents and other educational partners. By gathering input and feedback from these partners, we are able to create a plan that supports student learning and well-being and that reflects the needs and priorities of our community.



FOCUS AREA

Achievement & Innovation

ACHIEVEMENT & INNOVATION

Ensure all students are college and career ready by providing rigorous, engaging, and innovative PK-12th grade teaching and learning experiences.

Alignment with LCAP Goals College & Career Readiness College & Career Readiness

FOCUS AREA #1 Budgeted Expenditures



Expenditures budgeted for actions within Focus

Area #1 make up 63% of all LCAP Expenditures.

✓ HIGHLIGHTED PROGRESS INDICATORS



MAINTAIN ACCESS TO STANDARDS-ALIGNED INSTRUCTIONAL MATERIALS

100 %	TBD	TBD	=100%
Baseline	Year 1	Year 2	Year 3 Goal



INCREASE STUDENT PERFORMANCE ON ELA CAASPP (Measured as pts from standard; the standard is "0")





5

INCREASE STUDENT PERFORMANCE ON MATH CAASPP (Measured as pts from standard; the standard is "0")





INCREASE % OF STUDENTS COMPLETING UC/CSU ENTRANCE REQUIREMENTS





INCREASE PERCENT OF GRADUATING CLASS PREPARED FOR COLLEGE/CAREER

43.9% TBD TBD Year 2 \$55% Year 3 Goal



INCREASE HIGH SCHOOL GRADUATION RATE





HIGHLIGHTED ACTIONS & EXPENDITURES

1.1	Provide ongoing curriculum support in key subjects, facilitated by Curriculum Coordinators and a Teacher on Special Assignment, to ensure high-quality, relevant educational content.	^{\$} 570,000
1.3	Ensure students receive a comprehensive arts education through programs like PAAM, band, and VAPA enrichment, with necessary funding for staffing and materials.	^{\$} 7,114,159
1.6	Reduce class sizes in elementary through high school to improve student engagement and personalized learning.	^{\$} 14,756,868
1.13	Expand the Dual Immersion Program to enhance bilingual fluency and academic success, supported by additional teachers and resources.	^{\$} 9,057,286
1.14	Utilize comprehensive assessments and data analysis to continually refine teaching strategies and improve student learning outcomes.	^{\$} 267,000
2.3	Support social-emotional and character development through enhanced athletics programs, including funding for equipment, events, and additional staff.	^{\$} 1,901,218



SYSTEMS OF SUPPORT

Through equity and inclusion, ensure that each student is healthy, safe, engaged, supported, and challenged by focusing on long-term development and success of all students.

TRUDa

Alignment with LCAP Goals College & Career Readiness College & Career Readi

FOCUS AREA #2 Budgeted Expenditures



Expenditures budgeted for actions within Focus Area #2 make up **13%** of all LCAP Expenditures.

✓ HIGHLIGHTED PROGRESS INDICATORS



MAINTAIN FACILITIES MEETING "GOOD REPAIR" STATUS (Per Facility Inspection Tool)

100 %	TBD	TBD	=100%
Baseline	Year 1	Year 2	Year 3 Goal



INCREASE STUDENTS THAT FEEL CONNECTED TO THEIR SCHOOL (% reporting "most of the time" or "all of the time")

66 ^{% 6th} 49 ^{% 9th} 53 [%] 7th 55 [%] 11th	TBD	TBD	+10%
Baseline	Year 1	Year 2	Year 3 Goal



INCREASE STUDENTS THAT FEEL THAT THEIR SCHOOL HAS CARING ADULTS (% reporting that adults at school care about them)

67 ^{% 6th} 51 ^{% 9th} 57 ^{% 7th} 59 [%] 11th	TBD	TBD	+10%
Baseline	Year 1	Year 2	Year 3 Goal



INCREASE ATTENDANCE RATE

95.8[%] 92.8% TBD TBD Baseline Year 1 Year 2



REDUCE RATE OF CHRONIC ABSENTEEISM



TBD Year 2 Baseline



TBD

Year 2

TBD

Year 1

1.8%

Year 3 Goal

2.7%

> HIGHLIGHTED ACTIONS & EXPENDITURES

31.1[%]

Baseline

TBD

Year 1

1.7	Employ Elementary Support Teachers to provide targeted academic interventions in ELA and math within the MTSS framework.	^{\$} 2,500,190
1.8	Enhance secondary academic support and interventions with specialized teachers across various subjects to boost college and career readiness.	^{\$} 843,466
1.10	Offer dedicated academic support and resources for foster youth and homeless students, including specialized counseling and transcript reviews.	^{\$} 245,000
1.11	Strengthen English Learner services through dedicated support staff and bilingual language tutors, focusing on effective language acquisition.	^{\$} 3,018,635
2.2	Implement universal Tier 1 interventions to promote a safe, inclusive school environment, alongside targeted Tier 2 and 3 interventions for additional student support.	^{\$} 1,639,674
2.4	Implement comprehensive school safety plans with annual first responder collaborations, Raptor visitor management, enhanced staffing, emergency supplies, safety training, and accessible behavioral and health services through Health Care Aides and a District Nurse.	^{\$} 6,793,893

FOCUS AREA

#7

COMMUNITY & EMPLOYEE RELATIONS

RUSTIC

Develop, maintain, and strengthen relationships based upon trust, respect, communication, and collaboration among colleagues, students, parents, and community members.

GRANITE

Alignment with LCAP Goals

College & Career Readiness

Goal | Safe & Inviting Learning | 2 | Environment

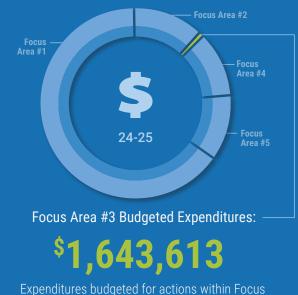
Actions & S 3 within this Focu



tions & Services

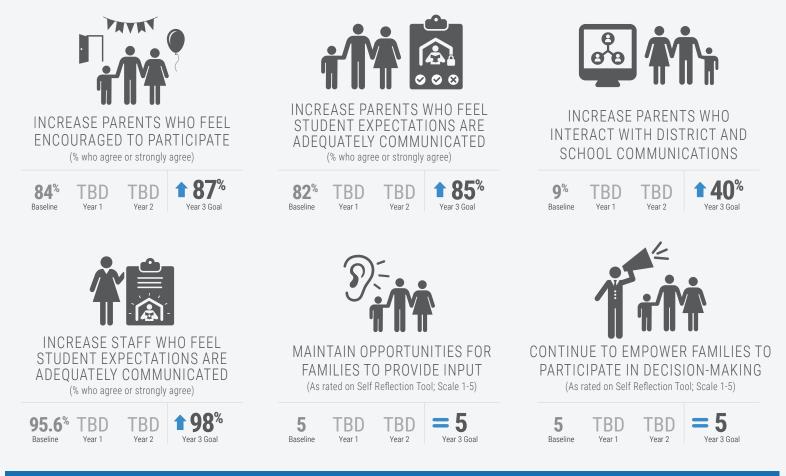
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FOCUS AREA #3 Budgeted Expenditures



Expenditures budgeted for actions within Focus Area #3 make up **2%** of all LCAP Expenditures.

✓ HIGHLIGHTED PROGRESS INDICATORS



HIGHLIGHTED ACTIONS & EXPENDITURES

3.1	Provide professional development in customer service and restorative practices for all office staff, including training on the Strengthening Families Framework to enhance family support.	^{\$} 56,000
3.2	Establish a Parent Center to centralize services like enrollment and registration, staffed with trained specialists to assist with diverse parent and student needs.	^{\$} 157,000
3.4	Enhance parental involvement and community outreach through PICO, offering resources and training to support child development, academic success, and community health.	^{\$} 35,250



2024-25 PARENT & PARTNER GUIDE TO THE LCAP

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LEADERSHIP & BUILDING HUMAN CAPITAL

Develop and expand leadership capacity and individual skill development opportunities for all employees and educational partners.

Alignment with LCAP Goals College & Career Readiness College & Career Readines

Actions & Services within this Focus Area

FOCUS AREA #4 Budgeted Expenditures



Focus Area #4 Budgeted Expenditures:

^{\$}9,748,794

Expenditures budgeted for actions within Focus Area #4 make up 12% of all LCAP Expenditures.

HIGHLIGHTS





TOP WORK PLACES 2022-2023

INLAND NEWS GROUP

The Press-Enterprise • The Sun The Facts • Inland Valley Daily Bulletin

Jurupa Unified School District is a 2023 Top Workplace! 2 Years Running

HIGHLIGHTED ACTIONS & EXPENDITURES

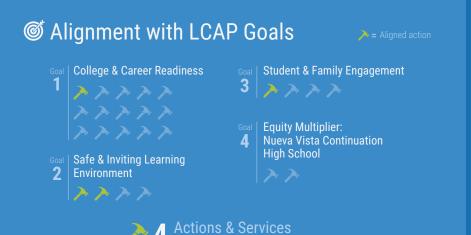
1.2	Enhance teacher skills continuously with focused workshops and leadership programs, coordinated to align with state standards and local educational goals.	^{\$} 1,575,000
1.5	Allocate additional teacher preparation time for data analysis, intervention design, and collaborative lesson planning to enhance standards implementation and address specific performance gaps in ELA and math.	^{\$} 3,154,690
1.7	Deliver targeted ELA and math interventions using an MTSS framework, supported by professional development and inclusive practices.	^{\$} 2,413,977
1.8	Offer a tiered support system for academic and career readiness, using targeted interventions and inclusive practices to meet diverse student needs.	^{\$} 731,004
1.9	Collaborate to provide targeted academic and behavioral support, ensuring equitable college and career readiness for all students.	^{\$} 438,221
1.11	Provide comprehensive English language support and bilingual education through targeted coaching, program integration, and family collaboration.	^{\$} 1,293,701



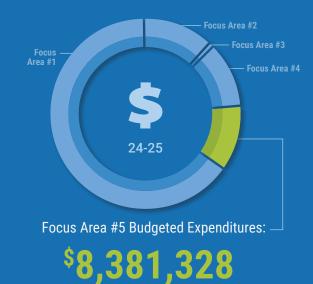


ORGANIZATIONAL STABILITY & FISCAL SOLVENCY

Maintain the financial integrity of the organization through efficient processes while aligning resources to support our mission to provide an exceptional and equitable education for every student.



FOCUS AREA #5 Budgeted Expenditures



Expenditures budgeted for actions within Focus Area #5 make up 10% of all LCAP Expenditures.

🞖 HIGHLIGHTS





HIGHLIGHTED ACTIONS & EXPENDITURES

1.2	Enhance teacher professional development and accountability through comprehensive programs focusing on current educational strategies and standards, supported by a dedicated Director of Funding and Program Accountability to oversee and adapt initiatives in line with LCAP goals.	^{\$} 525,000
2.1	Provide supplemental bus services with trained drivers in behavior social-emotional learning and maintain high safety standards, including regular vehicle checks and onboard cameras.	^{\$} 1,496,764
2.4	Implement comprehensive school safety plans with annual updates, single-entry point systems like the Raptor, and enhanced training for school resource officers and staff to ensure a secure learning environment.	^{\$} 5,842,748
3.3	Strengthen community engagement and communication through the Department of Strategic Communications, utilizing various platforms to keep educational partners informed and involved in district activities and achievements.	^{\$} 516,816



Superintendent



Trenton Hansen, Ph.D.



Joseph Navarro, President

Eric Ditwiler,

Ph.D., Clerk

Karen Bradford, M.A., Trustee

Board of Education



Trustee



Melissa Ragole, Trustee







JOIN a parent committee



Contact Us

Jurupa USD Phone: 951-360-4100 Website: www.jurupausd.org



Scan the QR code for more information about Jurupa USD's LCAP and Vision for the Future.

