2022-23 Local Control and Accountability Plan (LCAP) Overview
Jurupa Unified School District

State Priorities

1. Basic Services
2. Academic Standards
3. Parent Involvement
4. Student Achievement
5. Student Engagement
6. School Climate
7. Course Access
8. Other Outcomes

Local Control Funding Formula

California's Local Control Funding Formula (LCFF) provides Base, Supplemental, and Concentration (S&C) funding to school districts. S&C funds are the only funds targeted to improve student outcomes for all students, especially for English learner, foster youth, and low-income students.

Local Control Accountability and Plan

The Local Control Accountability and Plan (LCAP) shows how these funds will Improve student outcomes and performance for all students.

Student Enrollment

Ethnicity	Percent of Enrollment
American Indian	1.9%
African American	0.2%
Asian	1.5%
Filipino	0.5%
Hispanic/Latino	86.6%
Pacific Islander	0.2%
White	7.1%
Multiple/No Response	2.1%

Student Group	Percent of Enrollment
English Learners	29%
Low Income	76%
Foster Youth	0.56%

Our Community

**Jurupa Valley, CA
Communities Served**

18,618	26	2,175
Students	Schools	Staff

2022-23 LCAP Funding Overview

Funding Source	Totals
LCFF Funds	$65,255,559.00
Other State Funds	$6,079,744.00
Local Funds	$0
Federal Funds	$12,932,341.00
Total Funds	$84,267,644.00

Type	Totals
Personnel	$66,834,045.00
Non-Personnel	$17,433,599.00

2022-23 LCAP Goals and Services

GOAL

1

All students will be college and career ready.

1.1	**Standards Aligned Curriculum** Provide standards-aligned curriculum and high-quality classroom instruction to prepare students to graduate college and career ready through: Ongoing refinement and translation of curriculum in Math, ELA/ELD, NGSS, and modification for ELD, technology integration, and inclusion including: 1. (3.0) Curriculum Coordinators to support the ongoing work of curriculum refinement and instructional support. 2. Certificated hourly, substitute, and stipend for unit members' regular and summer hours 3. Classified and certificated hourly for translations 4. Contract, printing, and resource materials for curriculum refinement 5. Alignment of curriculum to balanced literacy K-12 and guided reading integration. 6. Integration of formative assessment process.	$768,250.00	**English Learners** **Foster Youth** **Low Income**
1.2	**Professional Development** Provide standards-aligned curriculum and high-quality classroom instruction to prepare students to graduate college and career ready through: Ongoing Professional Development (PD) for research- and evidence-based strategies below in order to support teachers in the implementation of CSS standards and to meet student needs: 1. Mathematical Practices (In House Support) 2. Next Generation Science Standards (NGSS) implementation 3. Learning without Limits (Social and Emotional Learning (SEL)) 4. Multi-Tiered System of Supports (MTSS); Special Education Supporting Inclusive Practices 5. Universal Design for Learning (UDL) 6. Collaborative Teams 7. Technology Integration Workshops including Esports and Virtual/Augmented Reality 8. Conference Attendance Districtwide 9. Alludo - self-selected Professional Development 10. New Teacher PD on district initiatives and curriculum 11. Leadership Academy and Professional Development for aspiring administrators and classified management 12. Jurupa Leadership Team (JLT) professional development Note: There are additional program and funding sources in addition to the LCAP to support this action, including Educator Effectiveness Block Grant (EEBG) and Expanded Learning Opportunites Grant (ELOG).	$1,300,000.00	**English Learners** **Foster Youth** **Low Income**

1.3	**Professional Development and Program Accountability** Provide standards-aligned curriculum and high-quality classroom instruction to prepare students to graduate college and career ready through: Professional Development and Program Accountability staffing continue to support school improvement, training, and organization relative to in-house professional development and support for the Local Control Accountability Plan (LCAP) implementation 1. (1.0) Instructional Teacher on Special Assignment (TSA) for Professional Development including summer professional growth 2. (1.0) Director of Funding and Program Accountability 3. (1.0) Secretary of Funding and Program Accountability 4. Department materials and supplies 5. Provide support to staff and teachers through expanded coordination based on LCAP changing staff development needs, analysis of student outcomes, and changing funding conditions, including Data Dashboard analysis, educational partner engagement, and program monitoring needs for Differentiated Assistance, Comprehensive Support and Improvement (CSI), and Additional Comprehensive Support and Improvement (ATSI) in a Continuous Improvement process; training to provide internal capacity for districtwide PD.	$495,000.00		**English Learners** **Foster Youth** **Low Income**
1.4	**Standards Aligned Instructional Materials** Provide standards-aligned instructional materials and technology to increase the quality and rigor of core curriculum and instruction through: New Standards-aligned instructional materials through identification, purchase, and implementation support: 1. K-8 STEM/STEAM and general education instructional materials 2. Replacement materials for K-8 NGSS 3. Instructional materials replacement, needed consumables, and notebook costs 4. Implementation of new TK-Math III Mathematics and Social Sciences textbooks Note: There are additional program and funding sources in addition to the LCAP to support this action, including Elementary and Secondary School Emergency Relief (ESSER III).	$7,050,267.00		**All Students**
1.5	**ELA/ELD, Mathematics, and Science Supplemental Support Materials** Provide standards-aligned instructional materials and technology to increase the quality and rigor of core curriculum and instruction through: ELA/ELD, Mathematics, and Science supplemental support materials, primarily aligned to site-level needs to support differentiated California State Standards support based on effective collaboration and data analysis strategies to support learner needs including	$600,000.00		**English Learners** **Foster Youth** **Low Income**

	copy machines, printing, graphing computers, novels, leveled readers, manipulatives, Spanish texts, software, and informational texts		
1.6	**Visual and Performing Arts (VAPA)** Provide standards-aligned instructional materials and technology to increase the quality and rigor of core curriculum and instruction through: Visual and Performing Arts (VAPA) instructional planning and support: 1. Pacific Avenue's Academy of Music (PAAM) a. (2.0) Music teachers b. Professional Development support c. Cost of Maintaining Program at Site 2. Elementary Music Program a. (3.0) Elementary band teachers b. (1.0) Music teacher at Del Sol Academy c. Music program supplies d. Support early participatory playing and creativity in 3rd grade with a recorder program 3. (1.0) Secondary string teacher 4. Musical supplies and instruments (includes additional string and repair/replacement band instruments, and elementary music supplies) 5. Site-based VAPA enrichment programs and materials, including supplementary art supplies, choir and theatre support	$3,319,760.00	**English Learners** **Foster Youth** **Low Income**
1.7	**Library Resources** Provide standards-aligned instructional materials and technology to increase the quality and rigor of core curriculum and instruction through: Digital and Library Resources (Books and eBooks, EBSCO, World Book Online) include: 1. Library software for management of library books, books, eBooks, textbooks, and devices through Follett Destiny and Resource Manager 2. Library student resources 3. Ebooks, library books, and resource materials	$180,000.00	**English Learners** **Foster Youth** **Low Income**
1.8	**1:1 Digital Gateway** Provide standards-aligned instructional materials and technology to increase the quality and rigor of core curriculum and instruction through: Technology access through support of the 1:1 Digital Gateway initiative and maintenance of student and staff computer equipment, access, and networking: 1. Chromebooks, laptops, iPads, document cameras, digital projectors, carts, and wireless access (includes both staff and student technology) 2. Technology support staff provided for computer management and maintenance of equipment to include (0.4) Director of Education Technology, (1) Computer Support	$1,485,531.00	**English Learners** **Foster Youth** **Low Income**

	Technician, (1) Computer Support Assistant, (1) Database Analyst, and (1) Network Specialist; additional time to develop a dashboard for CCI 3. Software Programs including Learning Management System (LMS) Canvas; Adobe Sign, Google Met, PearDeck, EdPuzzle, ScreenCastify. 4. Purchase Chromebook insurance for Foster Youth 5. Expansion of eSports program 6. Development of report-based monitoring tools of California Dashboard indicators, including CCI, Suspension, etc. 7. Dell Student Tech Crew implementation 8. Develop Digital Citizenship among students 9. Support for the transition of the data center to support technology needs Note: There are additional program and funding sources in addition to the LCAP to support this action, including Elementary and Secondary School Emergency Relief (ESSER III).		
1.9	**Technology Administrative and Training Support** Provide standards-aligned instructional materials and technology to increase the quality and rigor of core curriculum and instruction through: Technology administrative and training support for Digital Gateway 1:1 initiative for technology integration in classrooms and libraries 1. (1.0) Coordinator of Educational Technology 2. Implementation of personalized PD through the Alludo platform 3. Ongoing professional development support including, but not limited to, teacher and classified hourly and substitutes to support: a. Summer Jam & Alludo--technology professional development opportunities b. Software implementation including Google Meet, EdPuzzle, Go Guardian, Pear Deck, Makerspaces, ScreenCastify, and Code.org c. Various Technology Conference attendance, i.e., Computer Using Educators (CUE), ISTE 4. Site Technology Coordinator stipends 5. Development of technology resources to support monitoring of CCI, including A-G. Note: There are additional program and funding sources in addition to the LCAP to support this action, including Educator Effectiveness Block Grant (EEBG).	$520,000.00		**English Learners** **Foster Youth** **Low Income**
1.10	**Professional Preparation and Collaboration Time** Provide professional support systems and learning opportunities necessary to maintain highly qualified and highly effective teachers and staff through: Professional Preparation and Collaboration time for teacher planning in order to analyze data, design intervention support, and do lesson planning for standards implementation: 1. Teacher Preparation (15 minutes) with the content and focus to support expanded CSS implementation, curriculum modification, and implementation of collaborative teams. 2. Collaboration time site-based determined additional substitute and hourly	$2,646,153.00		**English Learners** **Foster Youth** **Low Income**

1.11	**Teacher Induction Program** Provide professional support systems and learning opportunities necessary to maintain highly qualified and highly effective teachers and staff through: The teacher Induction program provided for new teachers includes instructional mentoring and a systematic approach to new teacher development 1. New Teacher support: a. Reflective coaches b. Contract for induction c. New Teacher reception supplies d. Mileage reimbursements e. Substitute coverage for reflective coach/candidate to observe each other and/or other teachers 2. New hire incentives to promote high-quality teacher status	$335,000.00	**English Learners** **Foster Youth** **Low Income**
1.12	**Reducing Class Sizes through Grade Span Adjustment** Provide professional support systems and learning opportunities necessary to maintain highly qualified and highly effective teachers and staff through: Reducing class sizes through Grade Span Adjustment (GSA), specifically: 1. Maintain teachers to support allocations at 24:1 Kindergarten-Third Grade 2. Minimizing combo classes through volunteered flexibility to go over their contractual class sizes 3. Maintain middle school student to teacher allocations at 28:1 4. Maintain high school student to teacher allocations at 28:1	$12,526,832.00	**English Learners** **Foster Youth** **Low Income**
1.13	**Elementary Support Teachers** Provide a variety of elementary student learning support systems including early literacy and multi-tiered intervention for all students through: Elementary Support Teachers provide systematic support in the early literacy foundational skills through the delivery of the Multi-Tiered System of Supports (MTSS): One Math Support Teacher at all 17 elementary sites, One Literacy Support Teacher at all 17 elementary sites, plus 16 additional Literacy Support Teachers providing push-in classroom-based intensive academic support.	$7,220,519.00	**English Learners** **Foster Youth** **Low Income**
1.14	**Elementary Intervention and Prevention Software** Provide a variety of elementary student learning support systems including early literacy and multi-tiered intervention for all students through: Elementary Intervention, and Prevention software licenses and professional development expanded to include: 1. Software Licenses:	$315,000.00	**English Learners** **Foster Youth** **Low Income**

	a. Reading and Math diagnostic program b. Site-level Licenses including, but not limited to NewsELA, Lexia, Renaissance Learning, MobyMax, Learning A-Z, Flocabulary, SeeSaw) 2. Professional Development for academic intervention Note: There are additional program and funding sources in addition to the LCAP to support this action, including Elementary and Secondary School Emergency Relief (ESSER III) and Educator Effectiveness Block Grant (EEBG).		
1.15	**Literacy Planning and Professional Development** Provide a variety of elementary student learning support systems including early literacy, number sense, and multi-tiered intervention for all students through: Literacy and mathematical practices planning and professional development to support foundational skills and number sense through data review, first best instruction, guided reading, and literacy interventions; includes Northwest Evaluation Association (NWEA) assessments (Grades K-6) and will include software and resources; includes 1. Teacher Professional development: a. Release time for literacy and mathematics PD for K-6 teachers to support reading and math diagnostic programs, continued development of resources, data analysis for flexible groupings, and site-level planning. b. Intervention teacher support training c. Early Literacy and Math Support teachers to provide site support at all 17 elementary sites (K-6) based on student need 2. Phonics and on level readers printing along with Teacher Guided Reading Resource books 3. Mathematics Resource Books and materials Note: There are additional program and funding sources in addition to the LCAP to support this action, including Educator Effectiveness Block Grant (EEBG).	$194,325.00	**English Learners** **Foster Youth** **Low Income**
1.16	**Elementary Extended Day Opportunities** Provide a variety of elementary student learning support systems including early literacy and multi-tiered intervention for all students through: Extended Day Opportunities (ELO) programs at the site level for all elementary schools; manage and monitor the Think Together program (K-8) with a focus on College and Career Readiness, including activities and trips to local colleges and universities. Note: There are additional program and funding sources in addition to the LCAP to support this action, including Educator Effectiveness Block Grant (EEBG), Expanded Learning Opportunites Grant (ELOG), and Expanded Learning Opportunity Program (ELOP).	$1,819,108.00	**English Learners** **Foster Youth** **Low Income**
1.17	**Parent and Early Child Development Center** Parent and Early Child Development Center will support early childhood development	$308,000.00	

	Outside grant funding provides: 1. (1.0) Social Worker (MSW) with focus on the well-being of families and children by managing programs, conducting home visits, and supporting families with children 0-5 who need referral and assistance in removing barriers to development and learning 2. (1.0) Behavioral Health Therapist to support mental health services for children 0-5, parental support, mental health consultation, individualized parenting support, group support, home visitation program monitoring. 3. (1.0) Parent Engagement Coordinator to monitor and supervise home visitation programs 4. (2.0) Assistant Parent Engagement Coordinators to support home visiting programs. 5. (4.0) Outreach Worker provides pre-support for 0-4, home visitation, and case management including mental health referrals. Also support Parent/Child interactive classes for children ages 0-4. 6. (1.0) Secretary Account / Clerk to provide fiscal oversight of home visitation grant programs and revenue streams. Note: There are additional program and funding sources in addition to the LCAP to support this action, including Educator Effectiveness Block Grant (EEBG).			**All Students** **0-5**
1.18	**Elementary Library, Textbook, and Resource Management** Provide a variety of elementary student learning support systems including early literacy and multi-tiered intervention for all students through: Library, textbook, and resource management at each elementary site in order to provide students and parents access and outreach to library resources and learning spaces with expansion of Makerspaces, Chromebook management and deployment, digital tool training, integrating literature-inspire maker activities: 1. (16.0) Elementary Media Center Clerks (EMCCs) at each elementary site 2. Supplemental library management at the beginning or end of the school year – two days 3. Follett Software for Destiny management and Books, eBooks and research resources as well as computer management 4. Expand Makerspace materials, library design, and meeting supplies 5. CSLA Conference Attendance 6. Makerspace Seminar Attendance Note: There are additional program and funding sources in addition to the LCAP to support this action, including Elementary and Secondary School Emergency Relief (ESSER III).	$1,193,684.00		**English Learners** **Foster Youth** **Low Income**
1.19	**Elementary Inclusive Practices** Provide a variety of elementary student learning support systems including early literacy and multi-tiered intervention for all students through: Inclusive academic practices to support and provide access to core instruction in the least Restrictive Environment (LRE) as part of a Multi-Tiered System of Supports (MTSS)	$25,000.00		**English Learners** **Foster Youth** **Low Income**

	1. Increased inclusion expectations defined at all sites with planning for implementation of MTSS framework, refinement of SST process. 2. Training of paraprofessionals on guided reading, differentiation strategies, and behavior intervention training.		
1.20	**AVID Elementary** Provide a variety of elementary student learning support systems including early literacy and multi-tiered intervention for all students through: AVID Elementary is provided at all elementary sites as a college readiness option in order to prepare students for secondary and post-secondary academic success 1. Staff development provided for all elementary and K-8 sites 2. AVID annual fee and professional development (SI and Path training) 3. AVID coaching services 4. AVID materials and supplies Note: There are additional program and funding sources in addition to the LCAP to support this action, including the Educator Effectiveness Block Grant (EEBG).	$294,573.00	**English Learners** **Foster Youth** **Low Income**
1.21	**Secondary Intervention Teachers** Provide a variety of secondary student learning support systems including multi-tiered intervention and career technical opportunities for students through: 1. Secondary Intervention Teachers provide ELA, ELD, and math intervention support a. 3.2 FTEs at each high school with additional .4 PHS b. 2.0 FTEs at each middle school 2. Counseling staff to ensure low-performing students experiencing homelessness, foster youth, and students with disabilities are placed appropriately in intervention settings. Note: There are additional program and funding sources in addition to the LCAP to support this action, including Elementary and Secondary School Emergency Relief (ESSER III) and Expanded Learning Opportunity Grant (ELOG).	$2,271,101.00	**English Learners** **Foster Youth** **Low Income**
1.22	**Secondary Intervention, Prevention, and Course Access** Provide a variety of secondary student learning support systems including multi-tiered intervention and career technical opportunities for students through: Secondary Intervention, Prevention, and Course Access software licenses and professional development expanded to include: 1. Software Licenses including, but not limited to: a. Read 180/System 44 Universal Licenses (Cloud-based support 7-12) b. Paper.co online tutoring support c. Odysseyware (7-12) d. Turnitin (9-12) e. ALEKS (6-12) 2. Professional Development for Read 180/System 44, ERWC, MRWC and ALEKS	$509,000.00	**English Learners** **Foster Youth** **Low Income**

| 1.23 | **Secondary Extended Day Opportunities (ELO)**
Provide a variety of secondary student learning support systems including multi-tiered intervention and career technical opportunities for students through:

Develop and increase Extended Day Opportunities (ELO) programs at the site level for all secondary schools; summer school at high schools reflecting increased credit recovery and expanded course offerings; manage and monitor the Think Together program (7-8)
1. Teacher hourly and period coverage (site-level ELO)
2. High school summer school
3. Summer school Bridge program for 8th graders
4. Late bus runs for schools
5. Counseling staff will ensure students experiencing homelessness, foster youth, and students with disabilities are placed appropriately

Note: There are additional program and funding sources in addition to the LCAP to support this action, including Educator Effectiveness Block Grant (EEBG) and Expanded Learning Opportunites Grant (ELOG). | $861,403.00 | **English Learners**
Foster Youth
Low Income |
| 1.24 | **College Career Indicators: A-G, AP, and CTE**
Provide a variety of secondary student learning support systems including multi-tiered intervention and career technical opportunities for students through:

CCI access and attainment, monitoring, and support:
1. (1.0) Director of College and Career Readiness (CCR)
2. (3.0) Assistant Principals at High Schools; (3.0) Counselors
3. Professional Development support for Guidance Coordinators and counselors with RCOE support and regular district guidance meetings
4. Site Administrators, counselors, and teacher leaders involved in CCI audit and promotion - District and site level action plans responsive to subgroup data needs.
5. Professional Development for guidance staff on elements of CCI and benefits
6. Development of additional a-g courses
7. Continue to support extra counselors at the high school level to focus on academic counseling
8. Extended support for middle school and high school transition to promote CCI
9. Teacher Professional Development on CCI indicators
10. Pay members of the Academic Counseling team to work summer hours at Parent Center
11. Guidance Coordinators to ensure students experiencing homelessness, foster youth, and students with disabilities transcripts are reviewed and students are being prepared for college and career aspirations.
12. One Spanish Teacher at each middle school to support A-G attainment.

Note: There are additional program and funding sources in addition to the LCAP to support this action, including Career Technical Education Incentive Grant (CTEIG) and A-G Improvement Grant. | $1,557,300.00 | **English Learners**
Foster Youth
Low Income |

1.25	**Advanced Placement** Provide a variety of secondary student learning support systems including multi-tiered intervention and career technical opportunities for students through: AP Course Offerings (staffing, testing, training institutes, and supplies); with added courses, and AP course support for English Learners that offer college-level curricula and examinations to our high school students 1. New and Replacement AP textbook materials 2. Summer AP Training institutes 3. AP Student Testing Fees 4. AP Capstone Program at PHS and RHS 5. Support for student and faculty participation in AP Readiness Program 6. Use of AP potential from PSAT to identify and recruit students to AP	$397,506.00	**English Learners** **Foster Youth** **Low Income**
1.26	**Middle School Counselors** Provide a variety of secondary student learning support systems including multi-tiered intervention and career technical opportunities for students through: Counselors (1.0) at three middle schools and Del Sol Academy with a focus on college and career readiness and intervention support 1. (4.0) Counselors 2. (1.0) additional Counselor at JMS to support lower counselor to student ratio (Note: Modification to ensure Homeless, Foster, and Student with Disabilities transcripts are reviewed and students are being prepared for college and career aspirations)	$663,716.00	**English Learners** **Foster Youth** **Low Income**
1.27	**Career Technical Education (CTE)** Provide a variety of secondary student learning support systems including multi-tiered intervention and career technical opportunities for students through: Career Technical Education (CTE) will support up to 11 Industry sectors with 26 pathways. 1. CTE Pathway teachers with release time 2. ROP contract (9 teachers) 3. Ongoing equipment and instructional supplies 4. Professional Development support and release time, including RCOE contract teachers, continue as needed 5. Release time to work on a-g and articulation submissions 6. Continue to work with Adult School and PSE partners to strengthen K-16 pipeline for CTE 7. Continue CTE dual enrollment at JVHS 8. CTE Coordinator to strengthen K-16 pipeline for CTE 9. Support recent CTE additions and pathways 10. Expand CTE Dual Enrollment offerings to all campuses 11. Provide access to CTE dual enrollment on RCC and Norco College campuses	$1,919,808.00	**English Learners** **Foster Youth** **Low Income**

	Note: There are additional program and funding sources in addition to the LCAP to support this action, including Career Technical Education Incentive Grant (CTEIG) and A-G Improvement Grant.			
1.28	**Career Center** Provide a variety of secondary student learning support systems including multi-tiered intervention and career technical opportunities for students through: Career Center staff fully integrated into the Guidance Team model at comprehensive high schools to support students' career and college exploration and planning 1. (3.0) College and Career Counselors 2. (4.0) Career Center Clerks (CCC) 3. (1.0) Half Time Adult Ed 4. Release and hourly for Career Center staff and CCGI Leadership team to prepare for College and Career Kick-Off day, FAFSA workshops, parent workshops, and college decision day events 5. Expanded Professional Development to support the needs of students during and post-pandemic, including services for targeted subgroups. 6. Support middle school and high school transition efforts and high school to post-secondary education transition efforts 7. CCGI Contract which includes full use of Californiacolleges.edu and reports tracking to support easy a-g course monitoring 8. Career Center staff will review students experiencing homelessness, foster youth, and students with disabilities needs to support in preparation for college and career aspirations.	$294,784.00		**English Learners** **Foster Youth** **Low Income**
1.29	**Secondary Library, Textbook, and Resource Management** Provide a variety of secondary student learning support systems including multi-tiered intervention and career technical opportunities for students through: Textbook and Library management at the secondary level in order to provide students and parents access and outreach to library resources and learning spaces. 1. (7.0) Library Technicians (LTs) one at each middle and high school 2. (1.0) Elementary Media Center Clerk (EMCC) at NVHS 3. Supplemental library management at the end or the start of the year – two days 4. Learning Center Library support 5. Maker Spaces materials, library design, and meeting supplies 6. Management of textbook digital subscriptions and resources on publisher platforms. Note: There are additional program and funding sources in addition to the LCAP to support this action, including Elementary and Secondary School Emergency Relief (ESSER III).	$698,188.00		**English Learners** **Foster Youth** **Low Income**

1.30	**Secondary Inclusive Practices** Provide a variety of secondary student learning support systems including multi-tiered intervention and career technical opportunities for students through: Inclusive academic practices to support and provide access to core instruction in the least Restrictive Environment (LRE) as part of a Multi-Tiered System of Supports (MTSS) 1. Inclusion model at all secondary sites with a quarterly analysis of implementation data. 2. Current Instructional aides with education specialists will reinforce instruction aligned to IEP goals in an inclusive setting 3. Continued implementation of MTSS framework with inclusive practices and refinement of SST process.	$25,000.00	**English Learners** **Foster Youth** **Low Income**
1.31	**AVID Secondary** Provide a variety of secondary student learning support systems including multi-tiered intervention and career technical opportunities for students through: AVID Secondary is provided to all secondary sites as a college readiness option in order to prepare students for post-secondary academic success (HS $32,215; MS $17,250; Del Sol $12,000). 1. AVID Teacher on Special Assignment (TSA) 2. AVID tutors 3. AVID annual registration fee, college visits, and summer professional development 4. AVID support materials	$355,627.00	**English Learners** **Foster Youth** **Low Income**
1.32	**Adult Education** Provide a variety of secondary student learning support systems including multi-tiered intervention and career technical opportunities for students through: The Adult Education program provides support to students 18 years and over to pursue their High School Equivalency certificate or High School Diploma, develop their English proficiency through English as a Second Language (ESL) and conversation classes, and engage in US Citizenship preparation. Adult Education will continue to explore and expand online and hybrid course offerings as these have been very popular for many working adults. 1) Continue to provide CTE classes that include welding, security guard, phlebotomy, medical assistant, pharmacy technician, and certification classes for Microsoft Office application software.	$1,341,933.00	**All Students**
1.33	**Secondary Academic Support Programs** Provide a variety of secondary student learning support systems including multi-tiered intervention and career technical opportunities for students through: Secondary academic support programs	$141,750.00	**English Learners**

	1. Rubidoux Early College High School (RECHS) Program 2. College and Career Access Pathways (CCAP) Dual Enrollment Program with RCCD 3. CCAP will expand to include more academic and CTE classes at each campus and with classes during Summer School 4. Expand the dual enrollment program so students can take CTE courses on RCC and Norco College campuses. Note: There are additional program and funding sources in addition to the LCAP to support this action, including Elementary and Secondary School Emergency Relief (ESSER III) and A-G Improvement Grant.			**Foster Youth** **Low Income**
1.34	**Foster Youth Support Services** Provide a variety of secondary student learning support systems including multi-tiered intervention and career technical opportunities for students through: Foster Youth (FY) Support Services: 1. Transcript and credit review each semester 2. FY assigned counselor to focus on trends and best practices 3. 100% FY transcript and course placement reviewed by district CCR director 4. Academic Counselor (AC) will meet with each FY to inform of academic support, i.e., tutoring, digital content, monitoring of grades 5. AB216 student schedule checks to ensure appropriate placement 6. Prioritize placing FY in district-provided tutoring opportunities 7. Professional Development for Counselors on FY supports	$51,281.00		**English Learners** **Foster Youth** **Low Income**
1.35	**English Learner Services** Provide a variety of professional and student learning support systems with an emphasis on English Language Arts and English Language Development support for English learners through: English Learner services and other student learning support systems are provided through EL classroom instructional support and coaching on the new ELD framework, ELPAC implementation, early literacy, and support for integrated and designated ELD 1. (3.0) English Learner (EL) Teachers on Special Assignment (TSAs) – (.60) of one TSA provides GATE training and assessment 2. (3.0) Language Proficiency Evaluators 3. (1.0) Director of Language Support 4. (1.0) Secretary 5. Teacher and Bilingual Language Tutor (BLT) support for the administration of ELPAC 6. EL Support Materials—resource materials, printing, training materials 7. GLAD academic language acquisition and literacy professional development 8. B.E.L.I.E.F. professional learning modules on ELD research and refinement of programs 9. Professional Development specific to ELD (Elementary) and LTELs (Secondary). 10. Support programs for LTELS and Newcomers 11. Professional Development for ELA/ELD teachers to target support for LTELs	$1,584,697.00		**English Learners** **Foster Youth** **Low Income**

	12. Provide ELLevation software and professional development to support English Language Learners 13. Certification of in-house GLAD trainers 14. Provide training opportunities for parents, including CABE conference		
1.36	**English Learner Facilitators** Provide a variety of professional and student learning support systems with an emphasis on English Language Arts and English Language Development support for English learners through: EL Facilitators will continue to assist with placement and monitoring of EL student progress, monitor RFEP students, and PD for staff with improved access through Teacher Evaluation of Language Proficiency (TELP): 1. Teacher Stipends and hourly 2. Expand GLAD and ELD strategies 3. Provide professional development and support for ELLevation software	$63,193.00	**English Learners** **Foster Youth** **Low Income**
1.37	**Bilingual Language Tutors** Provide a variety of professional and student learning support systems with an emphasis on English Language Arts and English Language Development support for English learners through: Bilingual Language Tutors (BLTs) will continue to provide increased primary intervention and language support in core subject areas across all grade levels 1. (33.75 FTE) Bilingual Language Tutors with a focus on supporting Level 1 & Level 2 English Language Learners.	$1,786,356.00	**English Learners** **Foster Youth** **Low Income**
1.38	**Dual-Immersion** Provide a variety of professional and student learning support systems with an emphasis on English Language Arts and English Language Development support for English learners through: Dual Immersion (DI) Program support continues and expands for English-speaking and Spanish-speaking students for both second language fluency and academic achievement 1. Teacher salaries for all Dual Immersion Teachers at Sunnyslope, Stone Ave, Pedley, and West Riverside Elementaries 2. (1.0) Spanish teacher at Jurupa Middle 3. (5.0) DI Bilingual Language Tutors 4. Program needs through summer planning and materials to support program implementation and expansion 5. Professional development for DI Teachers, including ELLevation, GLAD, ELD, translation and interpretation, and Chicano studies 6. Attend professional development conferences, including ATDLE	$6,534,965.00	**English Learners** **Foster Youth** **Low Income**

1.39	**Data Management System and Analysis** Provide standards-aligned assessments with data analysis and monitoring support through: Data-Driven Decision (D3) support for the data management system and analysis services for both formative and summative assessments (includes support and expansion for the development of online assessments) 1. Illuminate data management system 2. Data reporting links with CAASPP, ELPAC, and Dashboard disaggregated by student group and content information by school site 3. Data analytics to support the design of data warehouse, data dashboard, and data analysis	$125,000.00	**English Learners** **Foster Youth** **Low Income**
1.40	**Assessment Annex** Provide standards-aligned assessments with data analysis and monitoring support through: Assessment Annex staff will continue to support the review, development, and distribution of district and state assessments 1. (1.0) Assessment Teacher on Special Assignment (TSA) 2. (1.0) Secretary Account Clerk 3. (1.0) Translator-Clerk Typist 4. (1.0) Instructional Materials Technician 5. Teacher and clerical hourly for summer work and committee support for formative assessments 6. (.30) Director of Curriculum and Assessment 7. Assessment materials – printing, scanners, copier costs, and software 8. Support for California Alternative Assessments (CAA) for Science and Computer-Based ELPAC	$413,432.00	**English Learners** **Foster Youth** **Low Income**
1.41	**Student Learning Monitoring and Feedback** Provide standards-aligned assessments with data analysis and monitoring support through: Monitoring of student learning and feedback using collaborative teams: 1. Teacher Substitutes for collaboration (site-level) to support monitoring and implementation of student clarity, feedback, and formative practices while building teacher expertise and collective efficacy within collaborative teams. 2. Administrative support for instructional implementation Note: There are additional program and funding sources in addition to the LCAP to support this action, including Educator Effectiveness Block Grant (EEBG).	$165,000.00	**English Learners** **Foster Youth** **Low Income**
1.42	**Virtual Learning Program** Provide a continuity of options for students to receive instruction through online synchronous and asynchronous instruction from teachers based at school sites.	$3,560,580.00	**English Learners**

	Note: There are additional program and funding sources in addition to the LCAP to support this action, including Elementary and Secondary School Emergency Relief (ESSER III).			**Foster Youth** **Low Income**
1.43	**Elementary Student Management** Provide additional student management supports at each elementary school through 12 Teachers on Special Assignment (Administrative Support) and 5 Assistant Principals.	$2,567,204.00		**English Learners** **Foster Youth** **Low Income**

GOAL

2	All students will have a safe, orderly, and inviting learning environment.			
2.1	**Facility Improvements** Provide well maintained, orderly, and safe environment that will support student learning through: Facility improvement based on identified facility and infrastructure needs for programs specific upgrades to support 21st Century learning, CTE, mental health, wellness, and a welcoming environment above and beyond routine maintenance: 1. Upgraded flooring, paving, painting, plumbing, roofing, and electrical enhancements 2. Benches and tables 3. Playgrounds and running tracks 4. Gates, security cameras, and window treatments for safety and security Note: There are additional program and funding sources in addition to the LCAP to support this action, including Elementary and Secondary School Emergency Relief (ESSER III).	$600,000.00		**All Students**
2.2	**Classroom Furniture & Equipment Upgrades** Provide well maintained, orderly, and safe environment that will support student learning through: Classroom furniture and equipment upgrades to meet 21st century instructional, safety, and learning needs above and beyond base classroom furniture and equipment, including: 1. Security systems equipment (cameras, signage, centralized monitoring) 2. Replacement furniture (flexible and student-centered classroom redesigns) Note: There are additional program and funding sources in addition to the LCAP to support this action, including Elementary and Secondary School Emergency Relief (ESSER III).	$200,000.00		**All Students**

2.3	**Supplemental Transportation** Provide well maintained, orderly, and safe environment that will support student learning through: Transportation supplemental support for home to school and (after-, before- and extended beyond the school day; intervention; continuation and secondary school activities; field trips; college visits; athletics; and additional stops based on community requests): 1. Bus Drivers' salaries and overtime (field trips) 2. Bus Drivers' training includes student safety training as well as support for drivers in how to handle student behavior through Behavior Social-Emotional Learning (SEL) training 3. Bus repair and supplies 4. Charter bus contracts 5. Maintain cameras on home-to-school and special education buses to improve safety	$3,136,204.00	**English Learners** **Foster Youth** **Low Income**
2.4	**Multi-Tiered System of Supports** Provide effective learning environments that develop positive social relationships, extracurricular support, and behavior intervention systems through: MTSS behavioral interventions and support implementation and site support for teaching social skills, digital citizenship, and promoting Social and Emotional Learning (SEL) 1. Trauma-informed care training, Restorative Practices, and Applied Suicide Intervention (ASIST) Professional Development 2. Teacher stipends 3. Site-based resources for Tier I behavioral implementation, i.e., PBIS, social competence lessons, Class Dojo, and incentives 4. Common Sense Media 5. Social and Emotional Learning (SEL) 6. Mental Health/Mentoring referrals to provide individual student support through a student assistance program 7. Student support groups to address social skills, trauma, grief, and coping skills 8. Classroom presentations by school mental health therapists and graduate-level interns support social and emotional learning 9. Focus on outreach to our Homeless, Foster, and Students with Disabilities) 10. Second Step - Social-Emotional Learning program for TK - 8 11. Panorama Student Success Platform - support for student SEL, attendance, behavior, and academics 12. Support Equity Audit and development of Equity Plan with Equity Committee meetings 13. District and site-based attendance teams Note: There are additional program and funding sources in addition to the LCAP to support this action, including Elementary and Secondary School Emergency Relief	$682,029.00	**English Learners** **Foster Youth** **Low Income**

	(ESSER III), Educator Effectiveness Block Grant (EEBG), and the Expanded Learning Opportunity Grant (ELOG).		
2.5	**Student Youth Court and Restorative Practices** Provide effective learning environments that develop positive social relationships, extracurricular support, and behavior intervention systems through: Student Youth Court implementation and Restorative Practices training and materials to expand student options for suspension and expulsion: 1. Student training including California Association of Youth Court meetings and summits 2. Case management software for student support services, i.e., sheriff and PICO interns 3. Materials and supplies 4. Peer Mediators at each school site 5. Student Youth Court volunteers will receive training to serve as peer mediators at school sites	$32,000.00	**English Learners** **Foster Youth** **Low Income**
2.6	**Saturday School** Provide effective learning environments that develop positive social relationships, extracurricular support, and behavior intervention systems through: Saturday School Implementation provides attendance and chronic absenteeism support through ADA Recovery programs that provide academic achievement and student health and wellbeing 1. Saturday school staffing, including para-educators 2. Site-based resources for Saturday school, i.e., guest speakers, supplies, incentives, Chronic Absenteeism print and mailing materials 3. Focus on reducing chronic absenteeism for students experiencing homelessness, foster youth and students with disabilities.	$177,913.00	**English Learners** **Foster Youth** **Low Income**
2.7	**Athletics Program** Provide effective learning environments that develop positive social relationships, extracurricular support, and behavior intervention systems through: Athletics program additional support to build student's social-emotional and character development skills and capacity in an athletic context 1. High School Athletic budgets for events, security, buses, uniforms, trainers, and athletic supplies (3 @ $110,000) 2. Helmet and shoulder pad replacement 3. Intramural sports support 4. Athletic uniform replacement cycle 5. (.40) for athletic directors at three high schools 6. (16) assistant coaching positions per high school 7. 100 Mile Club activity supervisors	$1,681,392.00	**English Learners** **Foster Youth** **Low Income**

| 2.8 | **School & Student Safety**
Provide effective learning environments that develop positive social relationships, extracurricular support, and behavior intervention systems through:

School Safety Plans address crime statistics and methods for improving the safety of students, staff, and the school community. An annual meeting with local first responders and Safety Coordinators from each school site to develop a comprehensive plan for emergency response, threat assessments, and supplemental emergency supplies. Safety support for a single point of entry includes Raptor visitor management system implemented at each school to instantly screen every visitor. Additional staffing to support safe school campuses includes activity and campus supervisors, as well as crossing guards, who monitor and provide students with a safe learning environment and correct and re-direct student behaviors

1. School Resource Officers
2. Activity supervisor and Crossing guard allocations at sites
3. Emergency supplies provided based on site-based needs (includes safety backpacks, Interquest Detection Canines, district safety plans shared and developed in conjunction with Riverside County Sheriff's Department, Jurupa Valley Station, CPI, and CPR training)
4. Bus GPS system and safety cameras
5. Raptor visitor management system with ID badge system
6. Safety/Campus supervision training for campus and activity supervisors
7. Contract with district's liability carrier to provide Active Shooter training to all schools and district office locations
8. CPR/First Aid/AED training
9. Crossing Guard Training
10. Certificated Site Safe Coordinators training with the Sheriff's Department, Riverside County Emergency Management (EMD), and the City of Jurupa Valley CERT liaison | $3,889,900.00 |
English Learners
Foster Youth
Low Income |
| 2.9 | **Mental Health Support Services**
Provide effective learning environments that develop positive social relationships, extracurricular support, and behavior intervention systems through:

Mental health support services support students and families through counseling and crisis intervention
1. EPSDT Mental Health services are provided by licensed and associate clinicians as a contract agency of Riverside University Health System-Behavioral Health. Services include counseling, rehabilitative services, and peer support.
2. Master Level Graduate Interns provide counseling for students and groups for students and parents.
3. Focus on providing mental health support services to students experiencing homelessness, foster youth, and students with disabilities

Note: Grant Funding supports actions and services. | $60,000.00 |
English Learners
Foster Youth
Low Income |

2.10	**Health Care Aides** Provide effective learning environments that develop positive social relationships, extracurricular support, and behavior intervention systems through: Health Care Aides (HCAs) at every site to support parent and student referral and access to health and immunization support. Health Care Aides act as a liaison to connect the most vulnerable students and families to mental and physical health services and resources through PICO. Project HeART (Healthy and Ready to Learn) referrals and needs assessments to address student needs through PICO and an increase in community-based agency support.	$1,205,400.00	**English Learners** **Foster Youth** **Low Income**

GOAL

3	**All students will feel connected to their school community through engaging educational practices and partnerships with parents and community.**		

3.1	**Parent and Community Opportunities** Professional Development provided on customer service and welcoming environment; all office staff (with site-level goal setting to welcoming and engaging environment) 1. Classified and Certificated substitutes and hourly 2. STAR conference provided by JUSD staff 3. Provide opportunities for classified staff to participate in job-alike conferences. 4. Strengthening Families Framework training provided to all front office staff and health aides to support families through a lens of customer services by connecting families, offering hope, and providing resources through PICO	$56,000.00	**English Learners** **Foster Youth** **Low Income**
3.2	**Parent Trainings** District and Site-based parent training provided with student opportunities 1. Various Parent Trainings, i.e., CSS, ESL, Report Cards, Bullying Prevention, Art Fairs, Nutrition Classes, Career Day, Wellness and Preventative Health Care Workshops, Technology Workshops, PBIS, Math nights, College Systems, FAFSA, College Application process, Mental Health, Healthy Relationships, Health Fairs, 100 Mile Club, Pathways to Higher Learning, ABC Kinder Music. 2. Babysitting, refreshments, and materials	$157,000.00	**English Learners** **Foster Youth** **Low Income**
3.3	**Parents in Leadership** Shared leadership trainings to support parents in leadership to support their understanding of roles and responsibilities 1. Parents as Leaders (PAL) program using parents to provide training and support to other parents and community members 2. Committees: District Advisory Council, District English Learner Advisory Council, African American Parent Advisory Council, English Learner Advisory Council, School Site Council 3. PTA/O and Booster organizations training	$35,250.00	**English Learners** **Foster Youth** **Low Income**

3.4	**Parent Center** Parent Center to provide parents a one-stop location to enroll/register students and support assessment, Dual Immersion enrollment, free-reduced lunch, transportation, and intra-district transfers as well as connect parents and students to appropriate district and community resources 1. (4.0) Translator Clerk Typists to support parent center includes professional development on registration, welcoming environment, district programs, new enrollment procedures, and applications 2. (1.0) Parent Center Manager - support transfers, enrollment, parent needs, and special situations. 3. Furniture, Materials, and supplies 4. Online pre-enrollment and re-enrollment including custom work to capture data, create reports, reduce workload for front office staff and improve data quality	$470,588.00	**English Learners** **Foster Youth** **Low Income**
3.5	**Communication Outreach** Communication enhancement outreach 1. Parent Square notification system with mobile apps 2. Parent Connect/Student Connect (iOS and Android) 3. Maintenance site and district website, 4. Connect Ed digital access to textbook resources 5. Other web-based options, Horizon newsletter, Peach Jar digital flyer, community guides, and signage 6. Translator Clerk Typists above base clerical to support translation and outreach 7. (1.0) Coordinator of Communication, (2.0) Communications Assistant Note: There are additional program and funding sources in addition to the LCAP to support this action, including Elementary and Secondary School Emergency Relief (ESSER III).	$909,441.00	**English Learners** **Foster Youth** **Low Income**
3.6	**Parent Involvement and Community Outreach** Parent Involvement and Community Outreach (PICO) administrative support continues to provide parent, student, and community referral and outreach 1. (.75) Director of PICO 2. (1.0) Administrative Secretary 3. (1.0) Translator Clerk Typist (TCT) for community outreach 4. (0.5) FTE Community Outreach Worker; (.5) Accountant	$488,701.00	**English Learners** **Foster Youth** **Low Income**

Educational Partner	Major Changes for 2022-23	We Want to Increase	We Want to Decrease

- **District Advisory Committee (DAC)**
- **District English Language Advisory Committee (DELAC)**
- **Students**
- **Parents**
- **Teachers**
- **Principals**

Goal 1: Math Support Teacher at each elementary school; Spanish Teacher at each middle school; AVID TSA; dual-immersion at West Riverside Elementary; AP/TSA at each elementary; Virtual Learning Program

Goal 2: Professional development to support restorative practices; equity plan development; district/site-based

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