



# COOPERATIVE STRATEGIES

COMPLETE FINANCIAL & DEMOGRAPHIC PLANNING FOR EDUCATION

## JURUPA UNIFIED SCHOOL DISTRICT

### COMMERCIAL/INDUSTRIAL DEVELOPMENT SCHOOL FEE JUSTIFICATION STUDY

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## EXECUTIVE SUMMARY

This Commercial/Industrial Development School Fee Justification Study ("Study") analyzes the extent to which a nexus can be established in the Jurupa Unified School District ("School District") between categories of commercial/industrial development ("CID") and (i) the need for school facilities, (ii) the cost of school facilities, and (iii) the amount of statutory school fees ("School Fees") per square foot that may be levied for schools pursuant to the provisions of Assembly Bill ("AB") 181, Section 66001 of the Government Code, and subdivision (e) of Section 17621 of the Education Code.

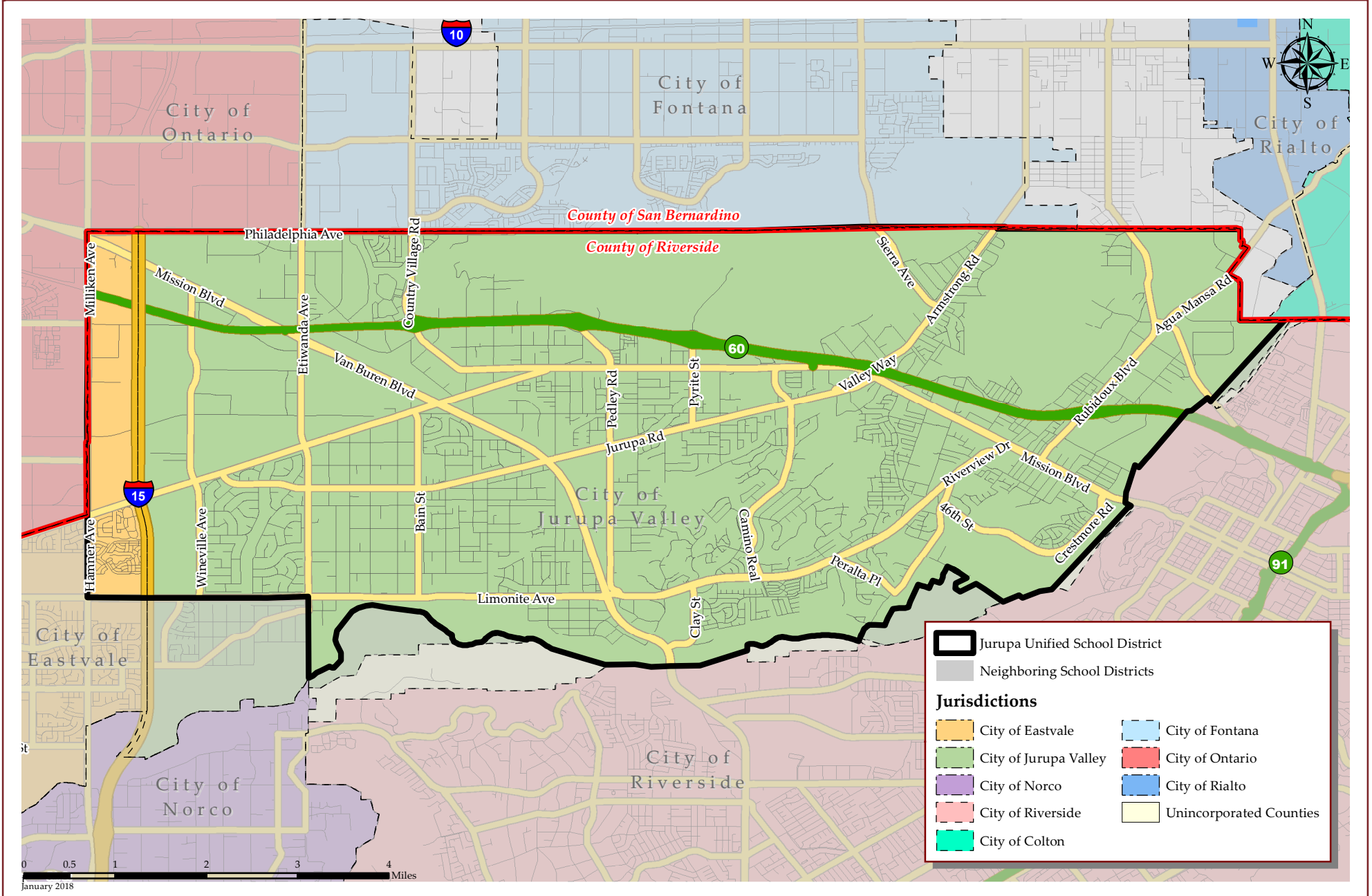
The School District provides education to students in grades kindergarten through 12 residing within portions of the cities of Eastvale and Jurupa Valley (collectively, "Cities") (please see map on following page for a geographic profile of the School District). Collectively, the School District's school facilities in school year 2017/2018 have a capacity of 20,000 students per section 17071.10(a) of the Education Code. Of these 20,000 seats, 10,281 are at the elementary school level (i.e., grades kindergarten through 6), 2,737 are at the middle school level (i.e., grades 7 and 8), and 6,982 are at the high school level (i.e., grades 9 through 12). This capacity includes seats from all new school facility construction projects funded by the State of California ("State"), and teaching stations purchased by the School District without State funding. Based on data provided by the School District, student enrollment is 19,121 in school year 2017/2018. Comparing student enrollment to facilities capacity reveals that facilities capacity exceeds student enrollment at the elementary school and high school levels while student enrollment exceeds facilities capacity at the middle school level in school year 2017/2018.

New residential housing opportunities within the School District were also evaluated to confirm the availability of new homes for those who may relocate into the School District due to employment opportunities generated by new CID. Projections of the number of future residential units to be built within the School District's boundaries are based on information provided by the Southern California Association of Governments ("SCAG"). Based on this information, approximately 6,982 new residential units could be developed within the School District through calendar year 2035 ("Future Units"). Of these 6,982 Future Units, 6,005 are expected to be single family detached ("SFD") units while 977 are expected to be multi-family attached ("MFA") units. These units thereby provide room for new employees without the displacement of existing residents.



# JURUPA UNIFIED SCHOOL DISTRICT

# GEOGRAPHIC PROFILE



January 2018

To determine the commercial/industrial School Fee levels that satisfy the rigorous nexus requirements of AB 181, the Study divides CID into seven (7) land use categories: retail and services, office, research and development, industrial/warehouse/manufacturing, hospital, hotel/motel, and self-storage. The employment impacts of each of these land uses, in terms of the number of employees per 1,000 square feet of building space, are based on information from the San Diego Association of Governments ("SANDAG") pursuant to Section 17621 (e)(1)(B) of the Education Code. These employee impacts are shown in Table ES-1.

**Table ES-1  
Employment Impacts per 1,000 Square Feet CID**

CID Land Use Category	Employees per 1,000 Square Feet
Retail and Services	2.2371
Office	3.4965
Research and Development	3.0395
Industrial/Warehouse/Manufacturing	2.6954
Hospital	2.7778
Hotel/Motel	1.1325
Self-Storage	0.0643

Additional data from SCAG, the U.S. Bureau of Census ("Census"), the California Department of Finance ("DOF"), and CoreLogic provide a basis for estimating net school district household impacts (i.e., the number of households which locate within the School District per 1,000 square feet of CID floor space) for each category. This number includes only those households occupying new housing units within the School District, as opposed to existing units whose previous occupants may have included school-aged children. Multiplying net school district households by (i) the number of students per household and (ii) total school facilities costs per student, results in estimates of school facilities cost impacts. Collectively, this calculation represents the total school facilities cost impacts per 1,000 square feet of commercial/industrial floor space, resulting from each of the seven (7) CID categories within the School District, expressed in 2018 dollars. These results are summarized in Table ES-2.

**Table ES-2  
Gross School Facilities Cost Impacts per 1,000 Square Feet of CID (2018\$)**

<b>CID Land Use Category</b>	<b>Elementary School Impacts</b>	<b>High School Impacts</b>	<b>Gross School Facilities Cost Impacts<sup>[1]</sup></b>
Retail and Services	\$3,468	\$681	\$4,149
Office	\$5,421	\$1,064	\$6,485
Research and Development	\$4,713	\$925	\$5,638
Industrial/Warehouse/Manufacturing	\$4,180	\$819	\$4,999
Hospital	\$4,307	\$846	\$5,153
Hotel/Motel	\$1,758	\$345	\$2,103
Self-Storage	\$99	\$20	\$119
<i>[1] Numbers may not sum due to rounding.</i>			

The revenue component of the Study estimates the potential fee revenues generated by CID, including residential fees paid by CID related households, as well as CID School Fees. CID related residential revenues are calculated based on the proposed residential School Fee of \$3.79 per square foot, justified in the School District's Residential Development School Fee Justification Study ("Residential Study") dated February 8, 2018.

The residential revenues per household are then multiplied by the number of net school district households per 1,000 square feet of CID and the product is subtracted from the gross school facilities cost impacts listed above. This results in net school facilities cost impacts by CID category. This impact is summarized in Table ES-3.

**Table ES-3  
Net School Facilities Cost Impacts per 1,000 Square Feet of CID (2018\$)**

<b>CID Land Use Category</b>	<b>Gross School Facilities Cost Impacts</b>	<b>Residential Revenues</b>	<b>Net School Facilities Cost Impacts</b>
Retail and Services	\$4,149	\$1,409	\$2,740
Office	\$6,485	\$2,203	\$4,282
Research and Development	\$5,638	\$1,915	\$3,723
Industrial/Warehouse/Manufacturing	\$4,999	\$1,699	\$3,300
Hospital	\$5,153	\$1,750	\$3,403
Hotel/Motel	\$2,103	\$714	\$1,389
Self-Storage	\$119	\$41	\$78

On January 24, 2018, the State Allocation Board ("SAB") increased the maximum CID School Fee authorized by Section 17620 of the Education Code from \$0.56 to \$0.61 per square foot for unified school districts. This amount represents the maximum the School District can receive from new CID. Justification of the CID School Fee is based on a comparison of net school facilities cost impacts with the maximum CID School Fee revenues of \$610 per 1,000 square feet. As shown in Table ES-3, the School District is justified in levying the maximum School Fee of \$0.61 per square foot, or \$610 per 1,000 square feet of CID, on future CID for all land use categories, except for the Self-Storage category where it is justified in levying a School Fee of \$0.078 per square foot, or \$78 per 1,000 square feet of CID.

## I. INTRODUCTION

Senate Bill ("SB") 50, which Governor Wilson signed on August 27, 1998, was enacted on November 4, 1998, following the approval of Proposition 1A by the voters of the State in the general election on November 3, 1998. SB 50 includes provisions for the following:

1. Issuance of State general obligation bonds in an amount not to exceed \$9.2 billion;
2. Reformation of the State School Building Program; and
3. Reformation of the School Fee/mitigation payment collection procedure.

Additionally, AB 16, which Governor Davis signed on April 26, 2002, was enacted following the approval of Proposition 47 ("Prop 47") by the voters of the State in the general election on November 5, 2002. Prop 47 includes the authorization for issuance of State general obligation bonds in the amount of \$13.05 billion, and AB 16 provides for additional reformation of the State School Building Program into the School Facilities Program. On March 2, 2004 the voters of the State approved Proposition 55 ("Prop 55"). Prop 55 includes the authorization for the additional issuance of State general obligation bonds in the amount of \$12.3 billion. Finally, AB 127, which Governor Schwarzenegger signed on May 20, 2006, was enacted following the approval of Proposition 1D ("Prop 1D") by the voters of the State in the general election of November 7, 2006. Prop 1D includes the authorization for the issuance of State general obligation bonds in the amount of \$10.4 billion. On November 8, 2016 the voters of the State approved Proposition 51 ("Prop 51"). Prop 51 includes the authorization for the issuance of State general obligation bonds in the amount of \$9 billion.

The Mira-Hart-Murrieta Decisions, which formerly permitted school districts to collect mitigation payments in excess of School Fees under certain circumstances, are suspended by AB 127. In lieu of the powers granted by the Mira-Hart-Murrieta Decisions, SB 50 and subsequent legislation provide school districts with a reformed School Fee collection procedure that, subject to certain conditions, authorizes school districts to collect alternative school facility fees ("Alternative Fees") on residential developments. However, not all school districts will qualify to charge Alternative Fees, and Alternative Fees cannot be imposed upon residential units that have existing agreements with a school district.

Therefore, school districts must still rely on School Fees as collected from CID to cover funding shortfalls created by residential development, as well as to cover impacts created by inter-district transfer students. However, before a school district can levy School Fees on new development, State law requires that certain "nexus" findings must be made and documented. The objective of this Study is to provide a rigorous basis for such findings.



## **II. LEGISLATION**

State legislation, specifically AB 2926, AB 1600, and AB 181, provides guidelines, procedures, and restrictions on the levy of School Fees for school facilities, especially with regard to CID. In order to determine the appropriate School Fees for CID, the Study follows the same nexus requirements as outlined by the ABs listed above. Relevant provisions of this legislation are summarized below:

### **A. AB 2926**

AB 2926 was enacted by the State in 1986. Among other things, AB 2926 added various sections to the Government Code which authorize school districts to levy School Fees on new residential development and CID in order to pay for school facilities required by such development. In addition, AB 2926 provides for the following:

1. No city or county can issue a building permit for a development project unless such School Fees have been paid.
2. School Fees for CID must be supported by the finding that such School Fees "are reasonably related and limited to the needs for schools caused by the development".
3. School Fees for 1987 were limited to \$1.50 per square foot on new residential construction and \$0.25 per square foot for new commercial/industrial construction.
4. Every year, School Fees shall be subject to annual increases based on the statewide cost index for Class B construction, as determined by the SAB at its January meeting.

The provisions of AB 2926 have since been expanded and revised by AB 1600 and AB 181.

## B. AB 1600

AB 1600, which created Sections 66000 *et seq.* of the Government Code, was enacted by the State in 1987. AB 1600 requires that all public agencies satisfy the following requirements when establishing, increasing, or imposing a fee as a condition of approval for a development project.

1. Determine the purpose of the fee.
2. Identify the facilities to which the fee will be applied.
3. Determine that there is a reasonable relationship between the need for public facilities and the type of development on which a fee is imposed.
4. Determine that there is a reasonable relationship between the amount of the fee and the public facility or portion of the public facility attributable to the development on which the fee is imposed.
5. Provide an annual accounting of all utilization of fee revenues, and provide further finding each year that the relationship stated in the previous paragraph still exists if any portion of the fee remains unexpended, whether committed or uncommitted, in the School District's accounts five (5) or more years after it was collected.

In other words, AB 1600 limits the ability of a school district to levy School Fees unless (i) there is a need for the revenues to be generated by School Fees and (ii) there is a nexus or reasonable causal relationship between the need for School Fee revenues and the type of development project on which the School Fees are imposed. (The requirements of AB 1600 were clarified with the passage in 2006 of AB 2751, which codifies the findings of *Shapell Industries vs. Milpitas Unified School District.*) The Study will provide information necessary to establish such a nexus between School Fees and residential development.

### C. AB 181

AB 181, enacted by the State in 1989, made significant changes in several State Codes, including Sections 53080 *et seq.* of the Government Code which was re-codified as Sections 17620 *et seq.* of the Education Code on January 1, 1998. Changes in Section 53080 included additional requirements and procedures for imposing School Fees and other conditions on new development. Specifically, AB 181 imposes more stringent nexus requirements on school districts that wish to levy School Fees on CID, as follows:

1. In order to levy a School Fee on CID, a formal study must be conducted to determine the impact of "the increased number of employees anticipated to result" from new CID on the "cost of providing school facilities within the School District".
2. Only that portion of the School Fee justified by the "nexus findings" contained in this study may be levied. Nexus findings must be made on an individual project basis or on the basis of categories of CID, and must "utilize employee generation estimates that are based on commercial/industrial factors within the school district." Categories to be evaluated may include, but are not limited to, office, retail, transportation, communications and utilities, light industrial, heavy industrial, research and development, and warehouse uses.
3. Starting in 1990, maximum School Fees for residential and CID will be subject to increases every two (2) years rather than annually.
4. An appeals procedure shall be established whereby the levy of School Fees on a commercial/industrial project may be appealed to the governing board of a school district. Grounds for an appeal must include, but are not limited to, improper project classification by commercial/industrial category, or the application of improper or inaccurate employee or student generation factors to the project.

In summary, AB 181 establishes additional requirements which must be satisfied by school districts prior to their levying School Fees on CID.

### **III. OBJECTIVE AND METHODOLOGY OF STUDY**

The School District is projecting an increase in student enrollment attributable to new residential development in future years. This projected growth will create a demand for new school facilities within the School District and the need to incur significant facilities costs to meet that demand. As a result, the School District has determined that School Fees should be levied on development projects that have an impact on the School District. In particular, the School District has determined that School Fees must be levied on new commercial/industrial projects if findings can be made that such projects will lead to higher student enrollment and increased facilities costs. The objective of the Study is to provide a basis for such findings pursuant to the requirements of AB 181, the provisions of Section 66001 of the Government Code, and subdivision (e) of Section 17621 of the Education Code.

#### **A. Overview of Methodology**

In order to determine the nexus relationships identified in AB 181, the Study analyzes the various linkages between CID and (i) the need for school facilities, (ii) the cost of school facilities, and (iii) the amount of the School Fee that can justifiably be levied. The primary connections or linkages include the following:

1. Job creation (i.e., new CID within the School District creates new jobs);
2. Household formation (i.e., job creation within the School District leads to the formation of new households in the School District);
3. Student generation (i.e., household formation within the School District generates new students);
4. Facilities requirements (i.e., student generation within the School District leads to the need to incur additional costs for new school facilities); and
5. School Fee requirements (i.e., additional costs for new school facilities within the School District leads to the need to levy School Fees for new development).



The above linkages result in a series of impacts which (i) connect new CID with increased school facilities costs and (ii) connect increased school facilities costs with School Fees on CID buildings. These impacts are identified for different CID land use categories, based on a "prototypical unit" of 1,000 square feet of new commercial or industrial floor space for each category. These "linkage impacts" include five (5) major types:

1. Employment Impacts
2. Household Impacts
3. Student Generation Impacts
4. School Facilities Cost Impacts
5. Fee Revenues

The nature and components of these impacts are summarized in Section III.C, along with the key assumptions and data sources used in estimating their magnitude.

Analysis of the first four (4) linkage impacts provides an estimate of the gross school facilities cost impacts per 1,000 square feet of floor space for each CID category. Analysis and comparison of all five (5) impacts provide an estimate of (i) net school facilities cost impacts (i.e., gross school facilities cost impacts minus residential revenues) per 1,000 square feet of CID floor space and (ii) the maximum commercial/industrial School Fee that can be justified.

## **B. CID Land Use Categories**

Linkage impacts are analyzed for the following CID land use categories:

1. Retail and Services
2. Office
3. Research and Development
4. Industrial/Warehouse/Manufacturing
5. Hospital
6. Hotel/Motel

## 7. Self-Storage

### **Retail and Services**

The retail and services category includes commercial establishments which sell general merchandise, building materials, hard goods, apparel, and other items and services to consumers. Additional establishments in the retail and services category include nurseries, discount stores, restaurants, entertainment theme parks, new/used car sales facilities, service stations, supermarkets, banks, real estate sales offices, and similar uses.

### **Office**

A general office building houses one (1) or more tenants and is the location where affairs of a business, commercial or industrial organization, professional person or firm are conducted. The building or buildings may be limited to one (1) tenant, either the owner or lessee, or contain a mixture of tenants including professional services, insurance companies, investment brokers, company headquarters, and services for the tenants such as a bank or savings and loan, a restaurant or cafeteria, and service retail and services facilities. There may be large amounts of space used for file storage or data processing.

The office category may also include medical offices that provide diagnoses and outpatient care on a routine basis, but which are unable to provide prolonged in-house medical/surgical care. A medical office is generally operated by either a single private physician or a group of doctors.

### **Research and Development**

Research and development facilities are those primarily associated with the application of scientific research to the development of high technology products. Areas of concentration include materials, science, computer, electronic, and telecommunications products. Facilities may also contain offices and fabrication areas. Activities performed range from pure research to product development, testing, assembly, and distribution.

### **Industrial/Warehouse/Manufacturing**

Warehouses are facilities that are primarily devoted to the storage of materials. They may also include office and maintenance areas. This category also includes buildings in which a storage unit or vault is rented for the storage of goods. Manufacturing facilities are building structures where the primary activity is the conversion of raw materials or parts into finished products. Size and type of activity may vary substantially from one facility to another. In addition to actual

production of goods, manufacturing facilities generally have office, warehouse, research and associated functions. This category includes light industrial facilities such as printing plants, material testing laboratories, assemblers of data processing equipment, and power stations.

### **Hospital**

Hospital refers to any institution where medical or surgical care is given to non-ambulatory and ambulatory patients. The term does not however, refer to medical clinics (facilities that provide diagnoses and outpatient care only) or to nursing homes (facilities devoted to the care of persons unable to care for themselves).

### **Hotel/Motel**

Hotels and motels are commercial establishments primarily engaged in providing lodging, or lodging and meals, for the general public. As defined by Government Code Section 65995(d), the hotel/motel category includes, but is not limited to, any hotel, motel, inn, tourist home, or other lodging for which the maximum term of occupancy does not exceed 30 days. It does not, however, include any residential hotel as defined by Section 50519(b)(1) of the Health and Safety Code.

### **Self-Storage**

This category includes buildings in which a storage unit or vault is rented for the storage of goods and/or personal materials. This category may also include office areas associated with storage.

Note that CID land use categories may include different industry types. For example, firms in the transportation, communications, or utilities industries may be classified in up to six (6) of the seven (7) land use categories shown above. Similarly, retail firms may also occupy office or industrial space (e.g., for corporate headquarters or warehousing) and manufacturing firms may occupy retail space (e.g., factory retail outlets). In evaluating any given project, the School District should assign the project to whichever CID category is the predominant use within the project.

## **C. Linkage Impacts**

Linkage impacts are estimated for "prototypical units" of 1,000 square feet of new commercial or industrial floor space. Separate impact estimates are made for each of the CID categories shown above, based primarily on differences in employment generation among these commercial/industrial uses.

As noted above, major linkage impacts include employment impacts, household formation impacts, student generation impacts, school facilities cost impacts, and residential revenues. The nature and components of these impacts are summarized below, along with the key assumptions and data sources used in their estimation.

### **C.1 Employment Impacts**

Employment impacts for each land use category are represented by the estimated number of employees generated per 1,000 square feet of CID floor space. These impacts include potential on-site employees only.

#### **Assumptions and Data Sources**

Employment impact estimates are based on employment generation factors which indicate occupied building square footage per employee. Pursuant to Section 17621(e)(1)(B) of the Education Code, employment generation factors were derived from the report entitled "San Diego Traffic Generators" prepared by SANDAG.

### **C.2 Household Impacts**

Household impacts are represented by the estimated number of households associated with each category of employment impacts per 1,000 square feet of CID floor space. Household impacts include the following components.

- Total household impacts (i.e., the estimated number of households established by on-site employees, wherever these households may be located, per 1,000 square feet of CID floor space);
- School district household impacts (i.e., the estimated number of total households that will be located within the School District per 1,000 square feet of CID floor space); and
- Net school district household impacts (i.e., the estimated number of school district households that will occupy new housing within the School District per 1,000 square feet of CID floor space).

Please note that net school district household impacts are a component of school district household impacts, which are in turn a component of total household impacts. Also note that only net school district households are assumed to generate potential new students, thereby increasing school facilities costs for the School District. This is the case because only net school district households reside in new housing units--which may create a net



demand for new school facilities and generate potential fee revenues--compared to existing housing units, whose previous occupants may have already had school-age children and which generate no potential fee revenues.

### **Assumptions and Data Sources**

Total household impact estimates are based on the average number of employed persons per household calculated from data provided by the Census.

School district household impact estimates are based on the propensity of employed persons to live and work within the School District. Information gathered by the Census and SCAG was used in this calculation.

Net school district household impacts are based on the propensity to occupy new housing units (i.e., the ratio of new home sales to total home sales in the School District's region). This ratio is estimated based on home sales data provided by CoreLogic.

## **C.3 Student Generation Impacts**

Student generation impacts are calculated based on the estimated number of the School District's students associated with each category of net school district household impacts per 1,000 square feet of CID floor space. Separate student generation impacts are estimated for each school level (i.e., K-8 school and high school).

Inter-district transfer impacts are also calculated based on current employment within the School District and the current number of inter-district transfer students.

### **Assumptions and Data Sources**

Student generation impacts are based on estimates of students per residential unit calculated by Cooperative Strategies. Student generation factors ("SGFs") are discussed in greater detail in Section VI. Inter-district data was provided by the School District while employment estimates are based on data provided by the Census.

#### **C.4 School Facilities Costs Impacts**

School facilities cost impacts are represented by the estimated gross school facilities cost impacts associated with each category of CID. Impacts are estimated for school facilities at each school level. These facilities cost impacts are based on site acquisition costs and facility construction costs at the K-8 school level and the per-pupil grant amounts established by SB 50 at the high school levels.

##### **Assumptions and Data Sources**

School facilities cost impacts were calculated by multiplying the additional school facilities needed to adequately house students generated from Future Units by estimated school facilities costs. School facilities costs are based on estimates prepared by the School District and Cooperative Strategies. For more information on school facilities costs, see the Residential Study.

#### **C.5 Fee Revenues**

Fee revenues for each land use category include the following components:

- Residential revenues associated with CID (i.e., residential revenues associated with each category of net school district household impacts per 1,000 square feet of commercial/industrial floor space); and
- Potential CID School Fee revenues (i.e., maximum CID School Fee revenues per 1,000 square feet of floor space).

Subtracting residential revenues from gross school facilities cost impacts for each CID category results in net school facilities cost impacts per 1,000 square feet of commercial/industrial floor space. These are the net school facilities costs that may have to be funded by CID School Fees.

Dividing net school facilities cost impacts by potential CID School Fee revenues for each CID category results in the percentage of the maximum CID School Fee that may be justifiably levied.

##### **Assumptions and Data Sources**

Residential revenue estimates of \$7,860 per unit are based on the School District's proposed School Fee of \$3.79 per square foot multiplied by the School District's weighted average square footage of 2,074 square feet.

#### IV. FACILITIES CAPACITY AND COST ESTIMATES

In order to determine whether the School District's existing school facilities contain excess capacity to house students generated by future CID, Cooperative Strategies evaluated school facilities capacity and student enrollment for school year 2017/2018. In addition, Cooperative Strategies utilized information contained in the Residential Study to estimate the school facilities costs per student.

##### A. School Facilities Capacity

Collectively, the School District's school facilities in school year 2017/2018 have a capacity of 20,000 students per section 17071.10(a) of the Education Code. Of these 20,000 seats, 10,281 are at the elementary school level, 2,737 are at the middle school level, and 6,982 are at the high school level. This capacity includes seats from all new school facility construction projects funded by the State and teaching stations purchased by the School District without State funding. The enrollment of the School District in school year 2017/2018 is 19,121 students. As shown in Table 1 below, the School District's facilities capacity exceeds student enrollment at the elementary school and high school levels while student enrollment exceeds facilities capacity at the middle school level in school year 2017/2018.

**Table 1**  
**Existing School Facilities Capacity and Student Enrollment**

School Level	2017/2018 Facilities Capacity <sup>[1]</sup>	2017/2018 Student Enrollment <sup>[2]</sup>	Excess / (Shortage) Capacity
Elementary School (Grades K-6)	10,281	10,251	30
Middle School (Grades 7-8)	2,737	2,939	(202)
High School (Grades 9-12)	6,982	5,931	1,051
<b>Total</b>	<b>20,000</b>	<b>19,121</b>	<b>879</b>

*[1] SAB Form 50-02 plus State funded capacity and teaching stations purchased by the School District.*  
*[2] 2017/2018 student enrollment provided by the School District.*

As indicated in Table 1, 30 surplus elementary school seats and 1,051 surplus high school seats are available to accommodate the students anticipated to be generated from Future Units. For more information on how these surplus seats are addressed, please reference the Residential Study.

**B. School Facilities Costs per Student**

In order to calculate the total school facilities cost impacts per student generated by Future Units, Cooperative Strategies first determined the School District's school facilities needs required by Future Units. The school facilities needs for Future Units were determined by projecting student enrollment and analyzing existing school facilities. Based on the calculations included in the Residential Study, the School District will need to construct four (4) new K-8 schools, expand its existing high school facilities, and construct central administrative and support facilities. Cooperative Strategies then utilized the estimated cost for the aforementioned facilities contained in the Residential Study.

As shown in Table 11 of the Residential Study, the total school facilities cost impacts are \$153,040,099 at the K-8 school level and \$23,285,330 at the high school level. Table 2 shows the total school facilities cost impacts for future residential development, the projected number of students to be generated from Future Units, and the school facilities costs per student by school level.

**Table 2  
Estimated School Facilities Cost Impacts per Student (2018\$)**

<b>School Level</b>	<b>Total School Facilities Cost Impacts</b>	<b>Projected Students Generated from Future Units</b>	<b>School Facilities Costs per Student</b>
K-8 School (Grades K-8)	\$153,040,099	3,848	\$39,771
High School (Grades 9-12)	\$23,285,330	1,768	\$13,170



## V. NEW RESIDENTIAL HOUSING OPPORTUNITIES WITHIN THE SCHOOL DISTRICT

To satisfy the nexus requirements, the Study must examine the extent to which new residential development can house a net increase in students generated by employment opportunities within the School District. This is because families of new employees within the School District who move into existing homes are assumed to be displacing families with identical numbers of students, thereby resulting in no net change in the School District's student enrollment. Only families moving into new homes, or families moving into existing homes where the displaced families are moving into new homes, can lead to an increase in the School District enrollment.

Projections of the number of Future Units to be built within the School District's boundaries were obtained from information provided by SCAG. Based on this data, 6,982 Future Units are projected to be developed within the School District through calendar year 2035. Table 3 below shows the number of Future Units by land use.

**Table 3  
Future Units**

<b>Land Use</b>	<b>Future Units</b>
Single Family Detached	6,005
Multi-Family Attached	977
<b>Total</b>	<b>6,982</b>

Furthermore, for more information on Future Units constructed in place of demolished residential units ("Reconstruction"), please reference the Residential Study.

## **VI. FINDINGS OF COMMERCIAL/INDUSTRIAL IMPACT ANALYSIS**

This section presents the quantitative findings of the commercial/industrial nexus analysis summarized in Section III. In particular, this section presents estimates of the following:

- All "linkage impacts" discussed in Section III, by CID land use category.
- Gross school facilities cost impacts per 1,000 square feet of commercial/industrial floor space.
- Net school facilities cost impacts (i.e., gross school facility cost impacts minus residential revenues) per 1,000 square feet of commercial/industrial floor space.
- The percentage of the maximum CID School Fee per square foot allowed by law that can be justified to pay for new school facilities.

### **A. Employment Impacts**

As indicated in Section III, employment impacts for different CID categories equal the estimated number of on-site employees generated per 1,000 square feet of commercial/industrial floor space. Consistent with the provisions of Section 17621(e)(1)(B) of the Education Code, employment impacts for each category are based on data from SANDAG. Employment factors utilized in the analysis are shown below

- Retail and Services--447 square feet per employee
- Office--286 square feet per employee
- Research and Development--329 square feet per employee
- Industrial/Warehouse/Manufacturing--371 square feet per employee
- Hospital--360 square feet per employee
- Hotel/Motel--883 square feet per employee
- Self-Storage—15,552 square feet per employee

The reciprocals of these factors indicate numbers of employees per square foot. Multiplying the reciprocals by 1,000 square feet results in employees per 1,000 square feet, or the employment impacts shown in Table 4.

**Table 4**  
**Employment Impacts per 1,000 Square Feet**

CID Land Use Category	Employees per 1,000 Square Feet
Retail and Services	2.2371
Office	3.4965
Research and Development	3.0395
Industrial/Warehouse/Manufacturing	2.6954
Hospital	2.7778
Hotel/Motel	1.1325
Self-Storage	0.0643
<i>Source: SANDAG</i>	

**B. Household Impacts**

As noted in Section III, household impacts equal the estimated number of households associated with each category of employment impacts, per 1,000 square feet of commercial/industrial floor space. Household impacts include the following components:

- Total Household Impacts
- School District Household Impacts
- Net School District Household Impacts

## B.1 Total Household Impacts

Total household impacts equal the number of households per 1,000 square feet of commercial/industrial floor space established by on-site employees, wherever these households may be located, and include households residing outside of the School District. These impacts are estimated based on an average of 1.6214 employed persons per household. This estimate was calculated by dividing the total number of employed people in the School District by the total number of households in the School District as provided by the Census.

Dividing employment impacts listed in Table 4 by this 1.6214 factor results in the total household impacts per 1,000 square feet of commercial/industrial floor space shown in Table 5.

**Table 5**  
**Total Household Impacts per 1,000 Square Feet CID**

<b>CID Land Use Category</b>	<b>Total Household Impacts</b>
Retail and Services	1.3797
Office	2.1565
Research and Development	1.8746
Industrial/Warehouse/Manufacturing	1.6624
Hospital	1.7132
Hotel/Motel	0.6985
Self-Storage	0.0397

## B.2 School District Household Impacts

School district household impacts equal the number of total households that locate within the School District per 1,000 square feet of CID floor space. To determine these impacts, Cooperative Strategies utilized data from the Census and SCAG. Based on this data, approximately 37.07 percent of the employed persons within the School District are estimated to live within the School District. This trend is expected to increase as new residential and CID projects are approved and additional homes and jobs are created within the School District.

Multiplying total household impacts shown in Table 5 by the estimated propensity to live and work within the School District factor of 37.07 percent results in the school district household impacts per 1,000 square feet of CID. These are shown in Table 6.

**Table 6**  
**School District Household Impacts per 1,000 Square Feet CID**

<b>CID Land Use Category</b>	<b>School District Household Impacts</b>
Retail and Services	0.5115
Office	0.7994
Research and Development	0.6949
Industrial/Warehouse/Manufacturing	0.6163
Hospital	0.6351
Hotel/Motel	0.2589
Self-Storage	0.0147

### B.3 Net School District Household Impacts

Net school district household impacts equal the number of school district household impacts by CID category per 1,000 square feet of commercial/industrial floor space that will occupy new housing units within the School District. These impacts are based on the propensity to occupy new housing within the general area of the School District.

Data on recent resales and new home sales was obtained from CoreLogic. Based on this data, new home sales in the School District were estimated to equal 35.06 percent of the total housing units which will experience occupant turnover during the period considered in the Study.

Multiplying school district household impacts shown in Table 6 by 35.06 percent results in the net school district household impacts per 1,000 square feet of CID shown in Table 7. As noted in Section III, only net school district households are assumed to generate potential new students, thereby increasing school facilities costs to the School District.

**Table 7**  
**Net School District Household Impacts per 1,000 Square Feet CID**

<b>CID Land Use Category</b>	<b>Net School District Household Impacts</b>
Retail and Services	0.1793
Office	0.2803
Research and Development	0.2436
Industrial/Warehouse/Manufacturing	0.2161
Hospital	0.2227
Hotel/Motel	0.0908
Self-Storage	0.0052



## C. Student Generation Impacts

As noted in Section III, student generation impacts equal the number of the School District's students associated with each category of CID space. Separate student generation impacts are estimated for each CID category and school level.

### C.1 Residential Student Generation Impacts

In order to analyze the impact on the School District's student enrollment from Future Units, Cooperative Strategies calculated SGFs for SFD units and MFA units which include condominiums, townhomes, duplexes, triplexes, and apartments. The process of determining SGFs involved cross-referencing the School District's enrollment data against residential data from the County of Riverside Assessor (see the Residential Study for more information). The resulting SGFs are shown in Table 8.

**Table 8**  
**Student Generation Factors**

<b>School Level</b>	<b>Single Family Detached Units</b>	<b>Multi-family Attached Units</b>
Elementary School	0.4399	0.3621
Middle School	0.1271	0.0907
High School	0.2630	0.1930
<b>Total</b>	<b>0.8300</b>	<b>0.6458</b>

To blend the SGFs of the two (2) land uses into a single SGF for each school level, the land uses were weighted in proportion to each type's percentage of the Future Units to be constructed within the School District. Applying these weighting factors yields the following blended SGFs.

**Table 9**  
**Blended Student Generation Factors**

<b>School Level</b>	<b>Student Generation Factors</b>
Elementary School	0.4290
Middle School	0.1220
High School	0.2532
<b>Total</b>	<b>0.8042</b>

## C.2 Total Student Generation Impacts

Multiplying net school district household impacts shown in Table 7 by the blended SGFs shown in Table 9 results in the average student generation impacts per 1,000 square feet of CID. These average student generation impacts are shown by school level in Table 10.

**Table 10**  
**Average Student Generation Impacts per 1,000 Square Feet CID**

CID Land Use Category	Elementary School Impacts	Middle School Impacts	High School Impacts	Total Student Generation Impacts <sup>[1]</sup>
Retail and Services	0.0769	0.0219	0.0454	0.1442
Office	0.1202	0.0342	0.0710	0.2254
Research and Development	0.1045	0.0297	0.0617	0.1959
Industrial/Warehouse/Manufacturing	0.0927	0.0264	0.0547	0.1738
Hospital	0.0955	0.0272	0.0564	0.1791
Hotel/Motel	0.0390	0.0111	0.0230	0.0731
Self-Storage	0.0022	0.0006	0.0013	0.0041

*[1] Numbers may not sum due to rounding.*

## C.3 Inter-District Transfer Impacts

The inter-district transfer rate is determined by calculating the ratio of student transfers into the School District's schools by the number of persons employed within its boundaries. Based on information provided by the School District, total student transfers into the School District's schools for school year 2017/2018 total 156 at the elementary school level, 36 at the middle school level, and 95 at the high school level. Employment within the School District's area is estimated at 34,192 persons based on employment estimates provided by SCAG. Table 11 shows the inter-district transfer rate by school level.

**Table 11  
Inter-District Transfer Rates**

<b>School Level</b>	<b>Inter-District Transfer Rate</b>
Elementary School	0.0046
Middle School	0.0011
High School	0.0028
<b>Total</b>	<b>0.0085</b>

In order to calculate total inter-district transfer impacts per 1,000 square feet of CID space, the inter-district transfer rate by school level in Table 11 must first be multiplied by the employment impact factors by CID land use category in Table 4. The resulting inter-district transfer impacts are displayed in Table 12.

**Table 12  
Inter-District Transfer Impacts per 1,000 Square Feet CID**

<b>CID Land Use Category</b>	<b>Elementary School Inter-District Impacts</b>	<b>Middle School Inter-District Impacts</b>	<b>High School Inter-District Impacts</b>	<b>Total Inter-District Impacts</b>
Retail and Services	0.0103	0.0025	0.0063	0.0191
Office	0.0161	0.0038	0.0098	0.0297
Research and Development	0.0140	0.0033	0.0085	0.0258
Industrial/Warehouse/Manufacturing	0.0124	0.0030	0.0075	0.0229
Hospital	0.0128	0.0031	0.0078	0.0237
Hotel/Motel	0.0052	0.0012	0.0032	0.0096
Self-Storage	0.0003	0.0001	0.0002	0.0006

#### C.4 Total Student Generation Impacts

To determine the total student generation impacts of CID on the School District, the average student generation impacts from Table 10 are added to the inter-district transfer impacts from Table 12. The resulting total student generation impacts are displayed in Table 13.

**Table 13**  
**Total Student Generation Impacts per 1,000 Square Feet CID**

CID Land Use Category	Total Elementary School Impacts	Total Middle School Impacts	Total High School Impacts	Total Student Generation Impacts <sup>[1]</sup>
Retail and Services	0.0872	0.0244	0.0517	0.1633
Office	0.1363	0.0380	0.0808	0.2551
Research and Development	0.1185	0.0330	0.0702	0.2217
Industrial/Warehouse/Manufacturing	0.1051	0.0294	0.0622	0.1967
Hospital	0.1083	0.0303	0.0642	0.2028
Hotel/Motel	0.0442	0.0123	0.0262	0.0827
Self-Storage	0.0025	0.0007	0.0015	0.0047
<i>[1] Numbers may not sum due to rounding.</i>				

**D. Gross School Facilities Cost Impacts**

As noted in Section III, school facilities cost impacts equal the gross school facilities cost impacts (exclusive of residential revenues) associated with the total student generation impact of each CID category. These impact estimates are derived from the school facilities costs per student shown in Table 2 and the total student generation impacts shown in Table 13. Multiplying the total student generation impacts by the costs per student results in the gross school facilities cost impacts per 1,000 square feet shown in Table 14.

**Table 14  
Gross School Facilities Cost Impacts per 1,000 Square Feet CID (2018\$)**

<b>CID Land Use Category</b>	<b>K-8 School Impacts</b>	<b>High School Impacts</b>	<b>Gross School Facilities Cost Impacts <sup>[1]</sup></b>
Retail and Services	\$3,468	\$681	\$4,149
Office	\$5,421	\$1,064	\$6,485
Research and Development	\$4,713	\$925	\$5,638
Industrial/Warehouse/Manufacturing	\$4,180	\$819	\$4,999
Hospital	\$4,307	\$846	\$5,153
Hotel/Motel	\$1,758	\$345	\$2,103
Self-Storage	\$99	\$20	\$119
<i>[1] Numbers may not sum due to rounding.</i>			

## E. Fee Revenues

As noted in Section III, fee revenues include two (2) components: residential revenues and potential CID School Fee revenues.

### E.1 Residential Revenues and Net School Facility Costs

Residential revenues equal the maximum revenues from residential development associated with each category of net school district households per 1,000 square feet of CID floor space. These revenues are derived from a weighted average of the School District's proposed School Fee of \$3.79 multiplied by the School District's weighted average square footage for residential units of 2,074 square feet. Based on this calculation, the residential revenues per unit in the School District are estimated to be \$7,860

Multiplying net school district household impacts shown in Table 7 by residential revenues results in the residential revenues per 1,000 square feet of CID floor space shown in Table 15.

**Table 15**  
**Residential Revenues per 1,000 Square Feet CID (2018\$)**

<b>CID Land Use Category</b>	<b>Net School District Household Impacts</b>	<b>Average Residential Revenues</b>	<b>Residential Revenues</b>
Retail and Services	0.1793	\$7,860	\$1,409
Office	0.2803	\$7,860	\$2,203
Research and Development	0.2436	\$7,860	\$1,915
Industrial/Warehouse/Manufacturing	0.2161	\$7,860	\$1,699
Hospital	0.2227	\$7,860	\$1,750
Hotel/Motel	0.0908	\$7,860	\$714
Self-Storage	0.0052	\$7,860	\$41



## E.2 Net School Facilities Cost Impacts

In order to calculate the net school facilities cost impacts per 1,000 square feet of CID, the residential revenues shown in Table 15 were subtracted from the gross school facilities cost impacts shown in Table 14. The results are the net school facilities cost impacts that must be funded by CID School Fees. The net school facilities cost impacts are shown in Table 16.

**Table 16**  
**Net School Facilities Cost Impacts per 1,000 Square Feet of CID (2018\$)**

<b>CID Land Use Category</b>	<b>Gross School Facilities Cost Impacts</b>	<b>Residential Revenues</b>	<b>Net School Facilities Cost Impacts<sup>[1]</sup></b>
Retail and Services	\$4,149	\$1,409	\$2,740
Office	\$6,485	\$2,203	\$4,282
Research and Development	\$5,638	\$1,915	\$3,723
Industrial/Warehouse/Manufacturing	\$4,999	\$1,699	\$3,300
Hospital	\$5,153	\$1,750	\$3,403
Hotel/Motel	\$2,103	\$714	\$1,389
Self-Storage	\$119	\$41	\$78

*[1] Numbers may not sum due to rounding.*

## E.3 Potential Commercial/Industrial School Fee Revenues

Potential commercial/industrial School Fee revenues equal \$610 per 1,000 square feet of commercial/industrial development. This School Fee is based on the current maximum commercial/industrial School Fee of \$0.61 per square foot.

**F. Justification of Commercial/Industrial School Fees**

Dividing net school facilities cost impacts shown in Table 16 by \$610 for each land use category results in the cost-revenue ratios shown in Table 17. The cost-revenue ratios determine whether the maximum CID School Fee can be justified. In calculating the ratios, only net school facilities cost impacts are considered in comparison to the CID School Fee revenues.

**Table 17  
Cost Revenue Ratios**

<b>CID Land Use Category</b>	<b>Cost-Revenue Ratio</b>	<b>Maximum CID School Fee per Square Foot</b>
Retail and Services	4.4918	\$0.61
Office	7.0197	\$0.61
Research and Development	6.1033	\$0.61
Industrial/Warehouse/Manufacturing	5.4098	\$0.61
Hospital	5.5787	\$0.61
Hotel/Motel	2.2770	\$0.61
Self-Storage	0.1279	\$0.078

On January 24, 2018, the SAB increased the maximum CID School Fee authorized by Section 17620 of the Education Code from \$0.56 to \$0.61 per square foot for unified school districts. This amount represents the maximum the School District can receive from new CID. Justification of the CID School Fee is based on a comparison of net school facilities cost impacts with the maximum CID School Fee revenues of \$610 per 1,000 square feet. As shown in Table 17, the School District is justified in levying the maximum School Fee of \$0.61 per square foot, or \$610 per 1,000 square feet of CID, on future CID for all land use categories, except for the Self-Storage category where it is justified in levying a School Fee of \$0.078 per square foot, or \$78 per 1,000 square feet of CID