

**JURUPA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
AGENDA**

SLOGAN

Our Children, Our Schools, Our Future!

MISSION STATEMENT

The mission of the Jurupa Unified School District is to educate each student to the highest levels of academic achievement and prepare students to succeed in life.

BOARD OF EDUCATION Carl Harris, President Mary Burns, Clerk Dawn Brewer John Chavez Michael Rodriguez
SUPERINTENDENT Elliott Duchon

**MONDAY, MAY 19, 2008
EDUCATION CENTER BOARD ROOM
4850 Pedley Road, Riverside, CA 92509**

OPEN PUBLIC SESSION – 5:00 P.M.

Call to Order in Public Session

(President Harris)

Roll Call: Mr. Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez

HEARING SESSION – 5:00 P.M.

PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION – 5:00 P.M.

The Board will adjourn to Closed Session in the Board Conference Room pursuant to Government/Education Codes listed below:

In compliance with the Americans with Disabilities Act and Government Code Section 54954.2, if you need special assistance to participate in a District meeting or other services offered by the District, please contact the Superintendent's Office at 951-360-4168. Notification at least 48 hours prior to the meeting or time when services are needed will assist the District staff in assuring that reasonable arrangements can be made to provide accessibility to the meeting or service.

CLOSED SESSION – 5:00 P.M. (continued)

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Discipline Cases #07-332, #08-033, #08-198, #08-261, #08-263, #08-265, #08-267, #08-268, #08-270, #08-272, #08-273, #08-274, #08-275, #08-276, #08-281, #08-284, #08-282, #08-266, #07-051, #07-237 and 07-315.

STUDENT PERSONNEL: Pursuant to Government Code Section 54954.5, the Board will be considering a Waiver of California High School Exit Exam (CAHSEE) Requirement for Students with Disabilities (Student #948559154).

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. Name of Employee Groups: National Education Association-Jurupa and California School Employees' Association. Name of Agency Negotiator: Assistant Superintendent Personnel Services.

CONFERENCE WITH LABOR NEGOTIATOR: Pursuant to Government Code Section 54957.6, to consider contract provisions of unrepresented employees. Name of agency negotiator: Assistant Superintendent Personnel Services. Title of unrepresented employee: Superintendent; consider contract addendum.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters as shown on the Personnel Report to include public employee discipline/dismissal/release/layoff/nonrenewal/reassignment/reclassification/resignation/retirement/suspension.

CONFERENCE WITH LEGAL COUNSEL PURSUANT TO SECTION 54956.9(a) – EXISTING LITIGATION: Case Number RIC 488865.

CONFERENCE WITH LEGAL COUNSEL PURSUANT TO SECTION 54956.9(a) – EXISTING LITIGATION: Case Number RIC 496458.

PUBLIC SESSION - 6:00 p.m.

Roll Call Board Members: President Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez

Roll Call Student Board Members: Andre Ortiz, Adrianna Davidek, Monica Frias

Flag Salute

(President Harris)

1. Welcome

a. Welcome 2007-2008 Student Board Members (Mr. Duchon – 5 minutes)

The Board welcomes 2007-2008 Student Board Members, Andre Ortiz, Jurupa Valley High School; Adrianna Davidek, Patriot High School; and Monica Frias, Rubidoux High School. Student Board Members may wish to address the Board regarding student achievements, interests, or other matters.

2. Recognition

a. Recognize Patriot High School Student, Joshua Mann, and Jurupa Valley High School Student, RJ Feild (Mrs. Espinoza – 5 minutes)

Joshua Mann, a senior at Patriot High School, and RJ Feild, a sophomore at Jurupa Valley High School, flew to Sacramento on May 7th to represent the Riverside County Special Education Local Plan Area (SELPA) and Jurupa Unified School District on Legislative Action Day. The students met with California legislators to discuss the impact of potential budget cuts in school funding on students and to request that legislators maintain full-funding for schools. The Board would like to recognize both Joshua and RJ for their dedication and commitment to their fellow students and their community.

b. Recognize "Bilingual Educators Succeeding Together" Award Winners

(Mrs. Espinoza – 2 minutes)

On May 16, 2008, the Riverside County Office of Education and CAFE announced this year's BEST award recipients. The goal of this program is to recognize outstanding educators who are working hard at closing the achievement gap. The Board and Administration would like to congratulate the BEST award winners listed below:

Administrator of the Year	Martha Gomez (Education Center)
Teacher of the Year	Carol Camacho (Camino Real Elementary)
Para-professional of the Year	Amelia Raya (Troth Street Elementary)
Parent/Community Volunteer	Natividad Fernandez (West Riverside Elementary)
<u>Information only.</u>	

c. Recognize "Best of the Best" for April & May – Employee Recognition Program

(Mrs. Roush – 10 minutes)

Outstanding nominations were received from employees throughout the District recommending a colleague for April and May's "Best of the Best" employees. Selected as winners for the months of April and May are:

- Jay O'Neill, Technology Facilitator
- Sandy Shammas, Technology Facilitator
- Sandra Rodriguez, Outreach Worker
- Patricia Eickman, Teacher
- Leah Luke, Teacher

Mr. Jay O'Neill and Ms. Sandy Shammas are both Technology Facilitators for the District. They are the dynamic duo that supports the District Zangle Student Information System. Both Jay and Sandy have been instrumental in helping deliver information to users to improve the quality of the education experience for teachers and students. They go above and beyond by ensuring that Zangle users are able to work efficiently and effectively by listening to user concerns and implementing changes. In addition, they produce the popular "Zangler" newsletter. They are always supportive to staff and are both valuable members of the Jurupa team!

c. Recognize "Best of the Best" for April & May – Employee Recognition Program (con't.)

Ms. Sandra Rodriguez is an Outreach Worker at Pedley Elementary School. Sandra is a seemingly tireless team player; she is always ready and willing to help with any task, big or small. Sandra's energy and unflagging devotion to every student is phenomenal. She is a valuable resource to teachers, parents, and students by providing homework assistance, materials, resources, parent volunteers, intervention, and any support needed. Sandra is a fundamental part of the Jurupa family and is truly one of the Best of the Best!

Ms. Patricia Eickman is a Teacher at Rubidoux High School. Patricia was nominated for her commitment to the students of Jurupa. Patricia recruited students and teachers to participate in the academic decathlon program. She organized the program and dedicated enumerable hours to the students in the program. Thanks to Patricia, Jurupa had the opportunity to participate in the National Academic Decathlon, which had not happened in many years. Her dedication and hard work are greatly appreciated. We appreciate Ms. Eickman for all she does and are pleased to recognize her tonight.

Ms. Leah Luke is a teacher at Sunnyslope Elementary School. Leah is an outstanding educator and she always gives of her time to her students. Her students are excited about learning and are engaged and pleased to be a part of her classroom. Leah has her own special "Big Kahuna" award that is given to a hard-working, deserving student each month. This is a very coveted honor in her classroom. Her enthusiasm and excitement for learning is contagious. She is beyond a doubt an asset to the Jurupa team and we are honored to recognize her tonight.

Employees selected for honorable mention are:

Janell Borders	Secretary	Mission Middle
Kathy Grogan	Elementary Principal's Secretary	Stone Avenue
Alison Hernandez	Secretary/Acct. Clerk	Maintenance
Gina Kirley	Night Att. Caller/Café Asst.	Jurupa Valley High
Carolyn Navarro	Interim MS Head Custodian	Mission Middle
George Zarate	Stock Clerk Delivery Driver	Central Stores
James Clark	Teacher	Jurupa Middle
Janice Cloward	Teacher	Rubidoux High
Dolores Hernandez	Resource Teacher	West Riverside
Steve Kong	Teacher	Glen Avon
Judy Lynch	Teacher	Rustic Lane
Leticia Mellin	Guidance Coordinator	Rubidoux High
Jennifer Stromdahl	Teacher	Sunnyslope
Dan Weatherford	Teacher	Patriot High
Susan Wisener	Teacher	Mira Loma Middle

Information only.

3. Public Verbal Comments

This communication opportunity is included on the Agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the School District or request an item to be placed on a future agenda. The Jurupa Unified School District Board of Education encourages and invites the public to comment on items listed on its agenda or on matter within its subject jurisdiction. All questions to the Board should be directed through the Board President and in order to help conduct the business of the Board in an orderly fashion, we request that you read and follow the guidelines listed on the pink "Request to Speak" card. Any responses from the Board will take place during "Board Member Comments."

4. Board Member Comments

(Board Members – 5 minutes each)

Individual Board members may briefly respond to statements made or questions posed by members of the public during Public Verbal Comments. They may ask a question for clarification, make a brief announcement, or make a brief report on their own activities.

5. Board Member Committee Reports

(President Harris - 10 minutes)

Pursuant to the Bylaws of the Board, Board President, Mr. Carl Harris, appointed Board Representatives to serve on committees for 2007/2008. Individual Board Members may wish to report briefly on committee activities.

Best of the Best

Mary Burns

District School Liaison Team

John Chavez

Budget

Dawn Brewer, Mary Burns

English Learner Advisory

John Chavez

Charitable Purpose Foundation

Dawn Brewer, John Chavez

Facilities

Mary Burns, Carl Harris

Communications

Mary Burns, Carl Harris

Safe Schools

Dawn Brewer

District Advisory

Dawn Brewer

Technology Master Plan

Dawn Brewer, John Chavez

6. Administrative Reports and Written Communications

a. Report on Dual Immersion Program

(Mrs. Espinoza – 5 minutes)

Ms. Martha Gomez, Director of Language Services and Student Programs, will provide a progress report on the Dual Immersion Program. Information only.

b. Report on SAIT Provider Waiver Request

(Mrs. Espinoza – 2 Minutes)

At the March 17th meeting, the Board approved the submittal of a waiver requesting Riverside County Office of Education to continue as the Assistance Intervention Team provider for Jurupa Valley High School for the SAIT process. The district was recently notified by the California Department of Education (CDE) that this waiver request has been approved. Information only.

6. **Administrative Reports and Written Communications** (continued)

- * c. **Review 2008 Graduation and Promotion Exercises** (Mr. Duchon – 2 minutes)
The supporting documents include the 2008 Graduation and Promotion Exercises Chart. The chart lists board members and administrators and indicates which ceremony they will participate in. Information only.
- d. **Other Administrative Reports and Written Communications**

ACTION SESSION

A. **Approve Routine Action Items by Consent**

Administration recommends the Board approve Routine Action Items A 1-11 as printed.

- *1. **Approve Minutes of May 5, 2008 Regular Meeting**
- *2. **Disbursement Orders** (Mrs. Lauzon)
- *3. **Purchase Orders** (Mrs. Lauzon)
- *4. **Agreements** (Mrs. Lauzon)
- *5. **Payroll Report** (Mrs. Lauzon)
6. **Accept Donations** (Mrs. Lauzon)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Through a corporate school fundraising program, whereby parents use a Target Guest Card for 1% of the purchase to go to a school, Target Stores raised funds to donate to the following schools for the stated purposes:

\$146.36	Pacific Avenue	Educational materials & supplies
\$174.96	Ina Arbuckle	Field trips, yearbook fees, educational materials and supplies

\$204.35	Jurupa Middle	School improvement
\$292.47	Troth Street	Field trips and educational materials and supplies

Through a Washington Mutual Bank "Wamoola" Gift program from persons opening new accounts, the bank raised funds to donate to the following schools for the stated purposes:

\$91.12	Mission Middle	School improvement
\$631.24	Troth Street	Yearbook program

Riverside United Soccer League wishes to donate \$150.00, with the request the funds be used for school improvements at Jurupa Middle School.

Judy and William Van Train of Riverside wish to donate 1,300 books, valued at \$150.00, with the request they be used by the Rubidoux High School library.

Marie Dixon of Riverside wishes to donate a new GE Microwave Oven, valued at \$200.00, with the request the item be used at Sunnyslope Elementary School.

Through a corporate school fundraising program, Albertsons wishes to donate \$69.95, with the request the funds be used for school improvements at Mission Middle School.

6. Accept Donations (continued)

WestEd of Los Alamitos wishes to donate \$500.00 as a stipend for participation in the TUPE Program (in-school evaluation of Tobacco Use Prevention Education). They have requested the funds be used for school improvements and incentives for the TUPE Program at Mission Middle School.

The Sunnyslope PTA wishes to donate \$5,000.00, with the request the funds be used for educational field trips and student incentives.

Parents of fourth grade students at Camino Real Elementary School wish to donate \$1,921.00, with the request the funds be used to cover admission costs for a field trip to Knott's Berry Farm.

Parents of fifth grade students at Camino Real Elementary School wish to donate \$1,344.00, with the request the funds be used to cover admission costs for a field trip to Riley's Farm.

Dawn A. Gill of Riverside wishes to donate a Dell PowerEdge T105 computer, valued at \$500.00, with the request the computer be used for the Animation Classroom at Jurupa Valley High School.

The Jurupa District Lions Club, in support of the Jurupa Valley High School Walk-a-Thon, wishes to donate \$200.00, with the request the funds be used to support ASB leadership.

Jurupa and Mira Loma NJB wish to donate \$900.00, with the request the funds be used for the Boys' Basketball Program at Jurupa Valley High School.

Tri-State Home Improvements, Inc. of Riverside wishes to donate \$300.00, with the request the funds be used for the Warrior Spirit Trust at Patriot High School.

Supervisor John Tavaglione of the Riverside County Board of Supervisors wishes to donate \$1,000.00, with the request the funds be used to support the Band Program at Jurupa Valley High School.

David M. Bertino Manufacturing, Inc. of Colton wishes to donate \$250.00, with the request the funds be used for the Renaissance Program at Jurupa Valley High School.

Kohl's Cares for Kids, a program which supports youth focused community programs or initiatives, wishes to donate \$500.00, with the request the funds be used for the Renaissance Program at Jurupa Valley High School.

WestEd of Los Alamitos wishes to donate \$1,000.00, with the request the funds be used for the Renaissance Program at Jurupa Valley High School.

6. Accept Donations (continued)

The Indian Hills PTA wishes to donate a new twenty-two volume set of World Book Encyclopedias, valued at \$774.72, to be used in the library. In addition, they wish to donate \$3,406.52, with the request the funds be used to support the following programs:

\$ 163.20	Laminating film for Young Author's Day
\$ 450.00	Band equipment
<u>\$2,793.32</u>	Student planners for the 2008-09 school year
\$3,406.52	TOTAL

The Indian Hills PTA wishes to donate 25 new sport playground balls, with the request the items be used to support student activities.

The Indian Hills PTA wishes to donate \$11,585.00, with the request the funds be used to purchase eight LCD digital projector screens, nine USB connection cables and nine classroom document cameras for all fourth through sixth grade classrooms.

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

7. Rejection of Claim

(Mrs. Lauzon)

On or about April 2, 2008, Administration received a claim against the Jurupa Unified School District on behalf of Robert Bier, by the Law Office of Brian G. Workman. The claim alleges Emotional Distress and Defamation of Character. (A copy of the claim is available for Board review.)

Administration recommends rejection of the claim, with appropriate notice to the district's insurance carrier.

*8. Notice of Completion for Genesis Paving, Inc. - Contract #C-1000294 for Stadium Landscaping at Rubidoux High School, Edward E. Hawkins Stadium

(Mrs. Lauzon)

*9. Approve Non-Routine Student Field Trip Request from Jurupa Valley High School

(Mrs. Espinoza)

Mr. Paul Wakefield, Jurupa Valley High School teacher, is requesting approval to travel to the San Diego Zoo on Thursday, May 22, 2008, with approximately twenty (20) students. The purpose of this trip is for students to observe the zoo's unique plant and animal communities. **Costs for the trip will be paid through the Science Club Trust.** Transportation will be by district vehicles; supervision will be by staff members and meals will be purchased at the zoo. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Wakefield to travel to the San Diego Zoo with approximately twenty (20) students on Thursday, May 22, 2008.

*10. Approve Non-Routine Student Field Trip Request from Jurupa Valley High School

(Mrs. Espinoza)

Mr. Dario Frias, Jurupa Valley High School Girls Basketball Head Coach, is requesting approval to travel to Palm Springs from Friday, June 13, 2008, through Sunday, June 15, 2008, with approximately twelve (12) students. The purpose of this trip is to compete at the highest level and to expose our young student athletes to college scouts and to gain the experience of playing against tough competition. **Costs for the trip will be paid through various fundraisers.** Transportation will be by district vehicles; supervision will be by staff members and volunteers and lodging and accommodations are at a local motel and restaurants. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Frias to travel to Palm Springs with approximately twelve (12) students from Friday, June 13, 2008, through Sunday, June 15, 2008.

*11. Approve Non-Routine Student Field Trip Request from Jurupa Valley High School

(Mrs. Espinoza)

Mr. Dario Frias, Jurupa Valley High School Girls Basketball Head Coach, is requesting approval to travel to the University of Southern California (USC) from Friday, June 20, 2008, through Sunday, June 22, 2008, with approximately twelve (12) students. The purpose of this trip is for students to compete at the highest level and to expose our young student athletes to college scouts and to gain the experience of playing against tough competition. **Costs for the trip will be paid through various fundraisers.** Transportation will be by district vehicles; supervision will be by staff members and volunteers and lodging and accommodations are at the college dorms and cafeteria. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Frias to travel to the University of Southern California (USC) with approximately twelve (12) students from Friday, June 20, 2008, through Sunday, June 22, 2008.

***B. Approve Waiver Request for CAHSEE State Graduation Requirement**

(Mrs. Espinoza – 2 minutes)

Pursuant to Education Code Section 60851(c), the Governing Board of the school district may waive the requirement to successfully pass one or both subject matter parts of the high school exit examination for a pupil with a disability, if the principal certifies that the pupil has met the criteria.

Mr. Jay Trujillo, Principal at Patriot High School, is requesting a waiver for one 12th grade student who has completed their high school coursework sufficient to attain the skills needed to pass the California High School Exit Exam (CAHSEE). This student has taken the CAHSEE using a modification and received the equivalent of a passing score. Modifications were included in the student's individualized education program (IEP) required by the federal Individuals with Disabilities Act (20 U.S.C. Sec. 1400 et seq.) or a plan adopted pursuant to Section 504 of the federal Rehabilitation Act of 1973 (29 U.S.C. Sec. 794(a) and include the use of a calculator (math). This student's student number and test scores are included in the supporting documents.

Administration recommends the Board approve the waiver request from Mr. Trujillo to allow one 12th grade student from Patriot High School, who has earned passing scores (using a modification required by their IEP) to meet the CAHSEE graduation requirement, to receive a high school diploma.

*** C. Approve Career Technical Education Application and Plan**

(Mrs. Espinoza – 2 minutes)

The District has been notified that it will receive funding to support district Career Technical Education programs for the 2008-2009 school year. This funding provides support for the district Vocation/Career Technical Education Programs. As in the past, the district is required to write a District CTE Application. This year, in addition to the application, the district is required to write a CTE Transition Plan. The Transition Plan will reflect the requirements from the new legislation of Perkins IV. The District has developed this Application and Transition Plan through working with the district high schools and input from the community and district staff. A copy of the application and plan are included in the supporting documents.

Administration recommends the Board approve the submission of the Career Technical Education Application and Plan.

*** D. Approve Japanese I Course Plan**

(Mrs. Espinoza – 2 minutes)

Students will develop basic communicative, grammatical, and cultural proficiency through the practice of the four language skill areas (reading, writing, speaking, and listening) and study of the culture of present-day Japan. Emphasis is placed on practical language situations. A comprehensive study of the two alphabet systems allows the students to use basic grammar and vocabulary.

* **D. Approve Japanese I Course Plan** (continued)

The course enables students to develop an attitude of openness toward the Japanese and their culture through exposure to and an appreciation of Japanese food, music, history, arts, geography, life styles, and social customs. The course offers activity-based lessons that encourage students to examine Japanese language and culture in a context that is relevant to their own interests and experiences, therefore, students learn that language is an expressive tool that is used to define themselves, their families, their school environment, and other areas related to their daily lives. Included in the supporting documents is the course plan developed for this course. This course was approved by the Instructional Council on May 12, 2008.

Administration recommends the Board approve the Japanese I Course Plan.

* **E. Approve Instructional Materials for Review** (Mrs. Espinoza – 5 Minutes)

The following instructional materials were presented to the Instructional Council at the May 12, 2008 meeting for review and approval. The supporting documents contain information regarding the cost of the instructional materials, other instructional materials considered by the selection committees, and information regarding the rationale for selection. These instructional materials will be available for public review at the Jurupa Unified School District Education Center, 2nd Floor, and the Rubidoux and Glen Avon Public Libraries for the time period specified in Board Policy 6200. After the thirteen-day review period, the books will be presented to the Board for approval.

The following textbooks have been reviewed and recommended for submittal by the Instructional Council:

K-6 Science

California Science (2008) – Publisher: Harcourt School

7/8 Science

Focus on Life Science 7th grade (2007) - Glencoe Science, Glencoe/McGraw Hill
Publisher: The McGraw-Hill Companies

Focus on Physical Science 8th grade (2007) - Glencoe Science, Glencoe/McGraw Hill, Publisher: The McGraw-Hill Companies

World Geography

World Geography Today (2003) - Publisher: Holt, Rinehart and Winston

Administration recommends the Board approve for review the following instructional materials: K-6 California Science (2008), Focus on Life Science 7th Grade (2007), Focus on Physical Science 8th grade (2007) and World Geography Today (2003).

F. Approve Change Order for Ed Hawkins Stadium at Rubidoux High School, Contract #C1000294

(Mrs. Lauzon – 2 minutes)

At the May 4, 2007 Board of Education meeting, the Board approved the award of bid for the renovation of the Ed Hawkins Stadium at Rubidoux High School. The purpose of the change order is to authorize modifications to the scope of work previously outlined in the contract.

Change Order 2, Category 2 – Genesis Paving & Landscaping, Inc., Contract #C1000294

Genesis Paving & Landscaping, Inc.	\$ 226,904.00
Change Order, increase	<u>\$ 3,337.40</u>
Revised Contract Amount	\$ 230,241.40

The change order will **increase** the total dollar amount of Contract #C1000294, Genesis Paving, Inc., by \$3,337.40 or from \$226,904.00 to \$230,241.40.

Administration recommends the Board approve Change Order 2, Category 2 - Genesis Paving & Landscaping, Inc., Contract #C1000294, Renovation of Ed. Hawkins Stadium at Rubidoux High School, in the amount of \$3,337.40 or from \$226,904.00 to \$230,241.40.

G. Authorize Solicitation of Bids for Fifteen Extron Pole Vault Systems for Jurupa Valley High School

(Mrs. Lauzon – 2 minutes)

The Technology Department is requesting authorization to solicit bids for the complete integration, installation, and configuration of fifteen Extron Pole Vault Systems for Jurupa Valley High School. The implementation of these systems will greatly enhance the audio-visual capabilities at the site and will work cohesively with the network infrastructure upgrades that are planned to enhance technology-based learning for students.

The estimated cost for all equipment, installation, integration, and training related to the fifteen Extron Pole Vault Systems is approximately \$90,000.00. The project will be funded through a combination of funding sources. The projectors are priced-based on CMAS pricing and will be reimbursed through the Microsoft K-12 Education Technology Settlement Voucher; the additional equipment is also based on CMAS pricing, with the installation costs to be paid through One Time Instructional Materials funds.

Administration recommends the Board authorize the solicitation of bids for fifteen Extron Pole Vault Systems for Jurupa Valley High School.

* H. Adopt Resolution No. 2008/45, Authorize the Temporary Transfer of Funds from the General Fund to the Child Development Fund (Mrs. Lauzon - 2 minutes)

Many categorical programs do not receive their funding up front. State Preschool is one of the programs funded after expenses are incurred. This causes a cash flow problem because there are no other resources in this fund to help out with the ongoing expenses of the program. Education Code 42603 allows the Board of Education to direct monies held in any fund or account to be temporarily transferred to another fund or account of the District for payment for obligations. This resolution would allow the transfer of an amount not to exceed \$200,000 from the District's General Fund to the Child Development Fund, if necessary. A copy of the resolution is included in the supporting documents.

Administration recommends the Board adopt Resolution No. 2008/45, Authorize the Temporary Transfer of Funds from the General Fund to the Child Development Fund for the 2007-2008 fiscal year.

* I. Adopt Resolution No. 2008/46, Authorize Appropriation Transfers within the General and Lottery Funds (Mrs. Lauzon - 2 minutes)

For the past twenty-two years, the Board has authorized Business Services to make appropriation transfers for the General fund budgets. In many instances, these transfers are related to instructional allocation amounts, the totals for which may not be exceeded. Numbers of staff positions are not affected.

Administration is requesting the Board to allow Business Services staff to process appropriation transfers in the amount of \$1,000 or less to conform to the criteria contained in the resolution. Authorization will reduce paperwork and will approve timelines of business transfers. The Board will continue to receive financial reports that show the results of appropriation transfers made by Business Service staff. A copy of the resolution is included in the supporting documents.

Administration recommends the Board adopt Resolution No. 2008/46, Authorize Appropriation Transfers within the General and Lottery Funds for the 2008-2009 fiscal year.

* J. Adopt Resolution No. 2008/47, Authorize Appropriation Transfers for Categorically-Funded Programs (Mrs. Lauzon - 2 minutes)

For the past twenty-two years, the Board has authorized Business Services to make appropriation transfers for categorically-funded projects as needed. These projects are based on a formula allocation to sites and/or are based on specific sites amounts as contained in the original applications for funding. Expenditures must conform to program requirements. Appropriation totals by site do not change after they are established originally, but transfers between objects are sometimes necessary in order to meet goals.

* J. **Adopt Resolution No. 2008/47, Authorize Appropriation Transfers for Categorically-Funded Programs** (continued)

In order to expedite processing of appropriation transfers, administration is requesting the Board to allow Business Services staff to make transfers in categorical program budgets without further submission of specific transfers to the Board. The Board will continue to receive financial reports showing actual expenditures for categorical projects. A copy of the resolution is included in the supporting documents.

Administration recommends the Board adopt Resolution No. 2008/47, Authorize Appropriation Transfers for Categorically-Funded Programs for the 2008-2009 fiscal year.

* K. **Adopt at Second Reading Revised Board Regulation and New Exhibit 1312.4, Williams Uniform Complaint Procedures** (Mrs. Espinoza – 2 minutes)

Ed Code 35186 mandates districts to establish policies and procedures regarding Williams Complaints. Regulation 1312.4 has been revised to include the requirement to authorize the use of this complaint procedure for deficiencies related to the provision of intensive instruction and services to students who have not passed one or both parts of the high school exit examination after the completion of grade 12. CSBA also utilizes Exhibits (attachments) to policies and regulations to include forms or other pertinent information. Copies of the current regulation, the revised regulation and new exhibit are included in the supporting documents. Regulation and Exhibit language also align with CSBA suggested language. This item was approved at a first reading at the May 5th Board meeting. Any reference notations that are highlighted in gray and denoted by ***note...***, will be removed from the final policy.

Administration recommends the Board adopt at second reading revised Board Regulation and new Exhibit 1312.4, Williams Uniform Complaint Procedures.

* L. **Adopt Resolution No. 2008/48, Opposing Inclusion of Jurupa Unified School District Territory in the Proposed Boundaries of Eastvale Cityhood Incorporation**

(Mr. Duchon – 5 minutes)

At the May 5th Board Meeting, the Board reviewed and discussed the proposed petition for the incorporation of Eastvale. At that time, the Board directed Administration to prepare a resolution opposing the inclusion of territory located within the boundaries of the school district in the Eastvale Cityhood Incorporation. Included in the supporting documents is the resolution opposing the inclusion of district territory in the proposed boundaries of Eastvale and the Riverside Local Agency Formation Commission Petition for Reorganization.

After discussion, the Board may wish to adopt Resolution No. 2008/48, Opposing Inclusion of Jurupa Unified School District Territory in the Proposed Boundaries of Eastvale Cityhood Incorporation.

****M. Act on Student Discipline Cases**

(Mr. Duchon - 5 minutes)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in each of the following discipline cases:

REVOKE - EXPULSION CASES

1. It is recommended that the Board of Education to revoke the Suspended Expulsion Order of the following pupil in Discipline Case **#07-332** for violation of the Education Code Sections 48900 (a)(1), (k), (.4) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 16, 2008.
2. It is recommended that the Board of Education to revoke the Suspended Expulsion Order of the following pupil in Discipline Case **#08-033** for violation of the Student Behavior Contract and expel the pupil under the terms of the original expulsion order. The pupil will be assigned to Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 16, 2008.
3. It is recommended that the Board of Education to revoke the Suspended Expulsion Order of the following pupil in Discipline Case **#08-198** for violation of the Education Code Sections 48900 (i), (k) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 16, 2008.

EXPULSION CASES – AGREEMENT AND STIPULATION

1. Discipline Case **#08-261** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (a)(2), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.
2. Discipline Case **#08-263** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections (j), (k) and 48915 (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.

****M. Act on Student Discipline Cases (continued)**

3. Discipline Case **#08-265** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (c), (j), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.
4. Discipline Case **#08-267** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (f), (k) and 48915 (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.
5. Discipline Case **#08-268** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (k), (.4) and 48915 (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.
6. Discipline Case **#08-270** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to West County Elementary School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.
7. Discipline Case **#08-272** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (k), (.2) and 48915 (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.
8. Discipline Case **#08-273** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (c), (k), (o) and 48915 (b), (c)(3), (e) for one calendar year. The pupil shall be assigned to West County Elementary School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before March 16, 2009.

****M. Act on Student Discipline Cases (continued)**

9. Discipline Case **#08-274** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (k) and 48915 (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.
10. Discipline Case **#08-275** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (k), (.4) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.
11. Discipline Case **#08-276** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (b), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.
12. Discipline Case **#08-281** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.
13. Discipline Case **#08-284** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(2), (k) and 48915 (a)(1), (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.

EXPULSION /SUSPENDED EXPULSION CASE – AGREEMENT AND STIPULATION

1. Discipline Case **#08-282** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center. This case shall be reviewed in June for educational placement for the Fall Semester. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009.

****M. Act on Student Discipline Cases (continued)**

SUSPENDED EXPULSION CASE – AGREEMENT AND STIPULATION

1. Discipline Case #08-266 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (f), (k) and 48915 (e) for Spring Semester 2008 and Fall Semester 2008. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation with placement at Jurupa Middle School. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009.

APPROVED READMISSION CASE

The Administrative Hearing Panel recommends readmission of the pupil in Discipline Case #07-051 to the schools of the Jurupa Unified School District.

APPROVED REINSTATEMENT CASES

The Administrative Hearing Panel recommends reinstatement of the pupils in Discipline Cases #07-237 and 07-315 to the schools of the Jurupa Unified School District.

*** N. Approve Personnel Matters**

(Mrs. Elzig - 20 minutes)

- * 1. Administration recommends approval of Personnel Report #20 as printed, subject to corrections and changes resulting from review in Closed Session.
- * 2. Ratify Tentative Agreement with CSEA Jurupa
A Tentative Agreement has been reached with CSEA Jurupa on items subject to reopener negotiations for the 2007-2008 fiscal year. Specifically, it has been agreed to include criteria for disbursing monies from the classified employee health and welfare benefit pool to allow for a one-time 2% payment to eligible employees to offset the cost of rising health care. The Agreement also includes the establishment of a classified advisory budget committee to discuss budgetary issues of mutual concern and gather input into funding objectives. A copy of the Tentative Agreement is included in the supporting documents. CSEA membership ratified the Tentative Agreement on May 1, 2008. Public disclosure requirements have been satisfied.

It is recommended that the Board ratify the Tentative Agreement with CSEA.

- * 3. Publicize Tentative Agreement with NEA-Jurupa
A Tentative Agreement has been reached with NEA Jurupa on items subject to negotiations for the 2007-2010 fiscal years. The Parties met and negotiated revisions in Article VII, Hours of Duty, to allow for the implementation of collaboration time through minimum days at elementary schools. Revisions were also negotiated in Article XIII, Work Years, to identify the Association right to meet and confer on the development of the school calendar. Article XV, Extra Compensation was negotiated to add a stipend for Athletic Directors.

* **N. Approve Personnel Matters** (continued)

Both Parties agreed to contingency language allowing for a one-time contribution to the Certificated Bargaining Unit's Health and Welfare Pool in the event that there is a net increase to the Unrestricted Ending Balance after the State Budget is adopted and budget revisions take place. A copy of the Tentative Agreement is included in the supporting documents. We have been informed that NEA-Jurupa will be voting to ratify the contract May 12-14, 2008.

Current law (Government Code Section 3527.5) requires that the District disclose major provisions of a collective bargaining agreement at a public meeting prior to final approval by the governing board. A copy should also be made available for public inspection. Additionally, the Riverside County Office of Education requires receipt of disclosure information ten days prior to the Board action on the proposed agreement. These requirements are being met at this time. A completed copy of the "Disclosure of Collective Bargaining Agreement" form is included with the supporting documents.

Assuming that NEA Jurupa has ratified, the Board will be asked to ratify at its regular meeting on June 2, 2008. Information Only.

* 4. **Approve Addendum to the Superintendent's Employment Contract**

The Superintendent's contract currently ends on June 30, 2010. This addendum would extend the contract period to June 30, 2011. The salary of the Superintendent would remain the same at \$166,471, until either one of the employee bargaining units receives an on-salary schedule raise. At that time, the Superintendent's salary would be revised and set at the level of the average salary for a Superintendent in our benchmark districts. Thereafter, the salary will be increased by an amount equal to the lesser of (1) average percentage increase granted to the District's non-contracted management personnel; or (2) the average percentage increase granted to the District's certificated employees; not including any increases attributable to merit or incentive increases. The Superintendent's car allowance is increased to \$500 per month. No other changes have been made to the contract.

Administration recommends approval of the addendum to the Superintendent's employment contract.

DISCUSSION SESSION

1. **Discussion**

* a. **Discuss Community Member Request for Independent Investigation**

(Mr. Duchon – 10 minutes)

On Tuesday, May 6th, the Superintendent's Office received a letter from Mr. John McLaurin, community member, requesting that the following item be placed on the May 19th Board Agenda:

* a. Discuss Community Member Request for Independent Investigation (continued)

"For the purpose of the clearing the good names and reputations members of JUSD's Administration, and that of the Governing Board, and for finding truth, shall the Governing Board of the JUSD take such action as may be required to effectuate an independent investigation of the allegations made by Robert Bier against same in late 2007 and early 2008."

After discussion, if the Board deems the item should be considered for action, the Board should direct Administration as to whether or not to place the item on a future agenda. A copy of Mr. McLaurin's letter is included in the supporting documents. Discussion only.

ADJOURNMENT

JURUPA UNIFIED SCHOOL DISTRICT **2008 GRADUATION AND PROMOTION EXERCISES**

<u>SCHOOL</u>	<u>TIME AND PLACE</u>	<u>BOARD MEMBER</u>	<u>ADMINISTRATORS</u>
Jurupa Middle Promotion	June 17, 2008 Tuesday, 9:30 a.m. Jurupa Middle School	Carl Harris	Tamara Elzig
Mira Loma Middle Promotion	June 17, 2008 Tuesday, 10:00 a.m. Mira Loma Middle School	Michael Rodriguez John Chavez	Steve Eimers
Mission Middle Promotion	June 17, 2008 Tuesday, 9:30 a.m. Mission Middle School	Dawn Brewer Mary Burns	Pam Lauzon Jackie Espinoza
Jurupa Valley High Graduation	June 12, 2008 Thursday, 6:00 p.m. Jurupa Valley Stadium	Michael Rodriguez*	Elliott Duchon Pam Lauzon Jackie Espinoza Steve Eimers
Patriot High Graduation	June 11, 2008 Wednesday, 6:30 p.m. Ed Hawkins Stadium	Dawn Brewer* John Chavez	Elliott Duchon Jackie Espinoza Steve Eimers
Rubidoux High Graduation	June 10, 2008 Tuesday, 6:30 p.m. Ed Hawkins Stadium	Mary Burns* Carl Harris	Elliott Duchon Jackie Espinoza Tamara Elzig
Nueva Vista High	June 12, 2008 Thursday, 6:00 p.m. UCR Theater	John Chavez*	Elliott Duchon Jackie Espinoza

***BOARD MEMBER RECEIVING CLASS OF 2008**

SENIOR AWARDS NIGHT

Jurupa Valley High Awards Night	June 3, 2008 - Tuesday Jurupa Valley High, Gym
Patriot High Awards Night	June 5, 2008 - Thursday Patriot High School, Gym
Rubidoux High Awards Night	June 4, 2008 - Wednesday Rubidoux High School, Gym

5/8/08
ED/bh

(6-C)

Please note that per action of the Board on October 17, 2005, this Board meeting has been recorded and these minutes are process-oriented minutes.

**JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA**

**MINUTES OF THE REGULAR MEETING
MONDAY, MAY 5, 2008**

OPEN PUBLIC SESSION

CALL TO ORDER	Mr. Carl Harris, President, called the Regular Meeting of the Jurupa Unified School District Board of Education to order at 4:00 p.m. on Monday, May 5, 2008, in the Education Center Board Room, 4850 Pedley Road, Riverside, California.
ROLL CALL	<u>Members of the Board present were:</u> Carl Harris, President Mary Burns, Clerk Dawn Brewer, Member John Chavez, Member Michael Rodriguez, Member
STAFF PRESENT	<u>Staff Advisers present were:</u> Elliott Duchon, Superintendent Pam Lauzon, Assistant Superintendent Business Services Tammy Elzig, Assistant Superintendent Personnel Services Jackie Espinoza, Assistant Superintendent Education Services <u>Other Participants</u> Steve DeBaun, Attorney with Best, Best & Krieger Mike Summerour, Attorney with Best, Best & Krieger Susan Brennecke, Attorney with Thompson & Colegate Christopher Keeler, Attorney with Fagen, Friedman & Fulfrost
PUBLIC VERBAL COMMENTS	President Harris opened the Public Verbal Comments session. No comments were received.
	HEARING SESSION
ADJOURN TO CLOSED SESSION	President Harris noted that the Board would adjourn to Closed Session to discuss the following: Student Discipline Cases #07-369, #08-082, #08-230, #08-242, #08-247, #08-251, #08-254, #08-256, #08-259, #08-227, and #08-253; Its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups: National Education Association-Jurupa and California School Employees' Association; personnel matters as shown on the Personnel Report to include public employee discipline/dismissal/release/layoff/non-renewal/reassignment/reclassification/resignation/retirement/suspension, Appointment of Elementary School Principal; Conference with

	<p>Legal Counsel – Existing Litigation: Case Number RIC 488865 and Conference with Legal Counsel – Existing Litigation: Case Number RIC496458.</p> <p>At 4:00 p.m., the Board recessed to Closed Session.</p> <p>At 5:48 p.m., the Board adjourned from Closed Session.</p>
	PUBLIC SESSION
CALL TO ORDER	At 6:02 p.m., President Harris called the meeting to order in Public Session.
ROLL CALL BOARD	Mr. Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez
ROLL CALL STUDENTS	Andre Ortiz, present; Adrianna Davidek, present; Monica Frias, absent
FLAG SALUTE	Mr. Warren Lucio led the Pledge of Allegiance.
	COMMUNICATIONS SESSION
HEAR REPORTS FROM STUDENT BOARD MEMBERS	Student Board Members, Andre Ortiz and Adrianna Davidek, updated the Board on recent activities at their school sites. Monica Frias was not present.
	Mr. Steve DeBaun, attorney with Best Best & Krieger, reported that in Closed Session the Board voted to defend Trustee Rodriguez in Case Number RIC496458. The defense will be provided subject to the reservation of rights and approval by the District's insurance JPA, who will retain the right to select defense counsel for Mr. Rodriguez.
	Mrs. Tammy Elzig reported that by a vote of 5-0, the Board appointed Karina Becerra-Murillo as the new principal at Ina Arbuckle Elementary School.
RECOGNITIONS	
Jurupa Valley High School FFA	The Jurupa Valley High School FFA Chapter was recognized for being named the Outstanding FFA Chapter in California. They were featured in the April 2008 issue of the <i>FFA New Horizons Magazine</i> of the National FFA organization for their many accomplishments and their service to our community.
PUBLIC VERBAL COMMENTS	<p>Mr. Warren Lucio, community member, thanked the Board for continuing to fund the Jurupa Valley High School Agriculture Program staff at current levels.</p> <p>Mr. Paul Wakefield, JVHS teacher; Ms. Sarah Weber, JVHS student; and Mr. Brett Lascio, community member, spoke on the Construction Academy at Jurupa Valley High School and requested that the Board continue the program at Jurupa Valley. Mr. Duchon commented that the state had discontinued funding for the program.</p> <p>Ms. Laura Roughton, community member, presented the Board with a list of questions regarding the proposed incorporation of the Eastvale community. Mr. Duchon stated that he would address her questions during the discussion on the agenda item.</p> <p>Ms. Margery Ashwood, NVHS teacher, invited the Board to attend the district's 10th Annual Student Art Show at PHS on May 14th.</p>

BOARD MEMBER COMMENTS	<p>Mr. Rodriguez reported on his attendance at Teen Expo and announced the JVHS recipient of the Rodriguez Memorial Scholarship.</p> <p>Mr. Chavez reported on his attendance at the Parent Institute Workshop and requested a presentation on the Parent Institute for the Board. He also requested that administration provide a report on the status of the Bruce Ravenscroft complaint and reported on the Charitable Purpose Foundation PHS scholarship recipient. Mr. Chavez stated that at the last Board meeting, he requested that an agenda item be placed on tonight's agenda for a discussion on illegal activities by certain Board Members and the Superintendent, and he did not see the item on the agenda. Mr. Harris requested that Mr. Chavez submit his agenda item request on an Agenda Item Request Form, to ensure that the item is agendized correctly.</p> <p>Mrs. Brewer congratulated JVHS FFA students on their successes and thanked JVHS and PHS student board members for their reports. She reported on her attendance at the Cinco de Mayo Celebration at West Riverside Elementary and Jurupa Valley's musical play, <i>Bye Bye Birdie</i>. Mrs. Brewer stated she attended a local Eagle Scout ceremony and congratulated 3 of our students, Kyle Leavitt, Andrew Seymore and Tanner Harris, who obtained the title of Eagle Scout. She commented on the recent court decisions on the Rodriguez vs. JUSD lawsuit.</p> <p>Mrs. Burns reported on her attendance at Jurupa Valley's musical play, <i>Bye Bye Birdie</i>, and that she also attended the Eagle Scout ceremony and congratulated the 3 students who obtained the title of Eagle Scout. She also reported that she participated in the Relay for Life event that was held at Jurupa Valley High School.</p> <p>Mr. Harris congratulated Jurupa Valley FFA students for their accomplishments and the students at Jurupa Valley for their outstanding production of <i>Bye Bye Birdie</i>. He also congratulated the 3 students who recently made the rank of Eagle Scout and reported on GATE activities he attended at Camino Real Elementary School. Mr. Harris thanked Administration for their hard work on the district budget and noted that only 1 layoff notice has been issued. He commented on the recent court decisions on the Rodriguez vs. JUSD lawsuit.</p>
BOARD MEMBER COMMITTEE REPORTS	<p>Mrs. Burns reported that a Best of the Best Committee meeting would be held tomorrow and requested that Mrs. Brewer attend in her place; Mrs. Brewer agreed to attend the meeting.</p> <p>Mrs. Brewer reported that she and Mr. Chavez reviewed scholarship applications and selected the recipient of the Patriot High School Charitable Purpose Foundation Scholarship.</p> <p>There were no other Board Member Committee Reports.</p>

<p>ADMINISTRATIVE REPORTS AND WRITTEN COMMUNICATIONS</p> <p>2007/2008 Second Interim Financial Report</p> <p>2008 Graduation and Promotion Exercises</p> <p>Other Administrative Reports</p>	<p>Mrs. Lauzon reported that the Riverside County Office of Education notified the District that the 2007/2008 Second Interim Financial Report received positive certification and that the California Department of Education has been notified accordingly.</p> <p>Mr. Duchon noted that Board Member assignments for graduation are included in the supporting documents. He requested that Board Members review the information and contact his office with any changes.</p> <p>Mr. Duchon thanked Mrs. Brewer for her hard work with the Teen Expo and recognized administrators for their awards from the following organizations:</p> <ul style="list-style-type: none"> • Mrs. Cindy Freeman, Association of California School Administrators (ACSA) Region XIX Middle Grades Principal of the Year. • Mr. Dave Doubravsky, Western Riverside County Association of School Managers (WRCASM) Elementary Principal of the Year. • Ms. Ilsa Garza-Gonzalez, Western Riverside County Association of School Managers (WRCASM) Secondary Principal of the Year. <p>Mr. Duchon also recognized the wonderful performance by JVHS students in their musical play, <i>Bye Bye Birdie</i> and reminded parents and staff to caution students about driving responsibly and personal safety during Prom and other end-of-the-year activities.</p>
	<p style="text-align: center;">ACTION SESSION</p>
<p>APPROVE ROUTINE ACTION ITEMS BY CONSENT – MOTION #271</p>	<p>Mr. Chavez moved the Board approve Routine Action Items A 1-9. Mrs. Brewer seconded the motion, which carried unanimously as follows: Minutes of April 21, 2008 Regular Meeting; Disbursement Orders; Purchase Orders; Agreements; Donations; Rejection of claim from Marisa Doyle; Non-Routine Student Field Trip Request from Mr. Cushing for 2 Jurupa Valley High School students to travel to Irwindale, CA to compete in Ford Trouble-shooting Exam May 8-9, 2008; Non-Routine Student Field Trip Request from Mr. Cushing for 10 Jurupa Valley High School students to travel to Lake Skinner, CA to compete in Solar Cup Race May 15-18, 2008; Non-Routine Student Field Trip Request from Ms. Morrison for 22 choir students to travel to Bakersfield, Visalia, Sacramento and San Francisco, CA to work with a college clinician, perform for other high school choirs and hear them perform and perform in unusual venues May 22-25, 2008.</p>
<p>APPROVE ISSUANCE OF 2006- 2007 SCHOOL ACCOUNTABILITY REPORT CARDS - MOTION #272</p>	<p>Mrs. Brewer moved the Board approve the issuance of the 2006-2007 School Accountability Report Cards. Mrs. Burns seconded the motion, which carried unanimously.</p>

APPROVE 2008 MANDATED, CORE ACADEMIC, AND SPECIAL EDUCATION SUMMER SCHOOL PROGRAM GRADES 8-12 – MOTION #273	Mrs. Espinoza corrected the dates listed for Special Education Summer School from June 25 th – August 2 nd , 2007 to June 23 rd to July 31 st , 2008. Mr. Chavez moved the Board approve the 2008 Mandated, Core Academic, and Special Education Summer School Program for Grades 8-12, with the listed change. Mrs. Brewer seconded the motion, which carried unanimously.
ADOPT RESOLUTION NO. 2008/40, YEAR-END BUDGET TRANSFERS/REVISIONS– MOTION #274	Mrs. Burns moved the Board adopt Resolution No. 2008/40, Year-end Budget Transfers/Revisions. Mrs. Brewer seconded the motion, which carried unanimously.
ADOPT RESOLUTION NO. 2008/42 AND RESOLUTION NO. 2008/43, EMPLOYEE RECOGNITION WEEKS – MOTION #275	Mr. Duchon recognized Ms. Margery Ashwood, NVHS teacher, for her hard work every year coordinating the District Student Art Show. Mr. Rodriguez moved the Board adopt Resolution No. 2008/42, in recognition of <i>Teacher Appreciation Week</i> , May 4-10, 2008 and Resolution No. 2008/43, in recognition of <i>Classified School Employee Week</i> , May 18-24, 2008. Mrs. Brewer seconded the motion, which carried unanimously.
ADOPT RESOLUTION NO. 2008/44, URGING ACTION BY THE AIR QUALITY MANAGEMENT DISTRICT TO REDUCE HEXAVALENT CHROMIUM LEVELS IN THE JURUPA COMMUNITY	After discussion, it was decided that Mrs. Brewer and Mrs. Burns would make revisions to the resolution and present it for action at a future meeting.
ADOPT A FIRST READING REVISED BOARD REGULATION 5152, RECOGNIZED STUDENT ORGANIZATIONS – MOTION #276	Mr. Rodriguez moved the Board adopt at a first reading revised Board Regulation 5152, Recognized Student Organizations. Mr. Chavez seconded the motion, which carried unanimously.
APPROVE AT A FIRST READING REVISED BOARD REGULATION AND NEW EXHIBIT 1312.4, WILLIAMS UNIFORM COMPLAINT PROCEDURES – MOTION #277	Mrs. Espinoza made the following change to the item: Change from adopt to approve at a first reading revised Board Regulation and New Exhibit 1312.4, Williams Uniform Complaint Procedures. Mrs. Burns moved the Board approve, as per the listed change, at a first reading revised Board Regulation and new Exhibit 1312.4, Williams Uniform Complaint Procedures. Mrs. Brewer seconded the motion, which carried unanimously.
ADOPT AT A SECOND READING NEW BOARD POLICY AND REGULATION 6162.52, HIGH SCHOOL EXIT EXAM – MOTION #278	Mrs. Burns moved the Board adopt at a second reading new Board Policy and Regulation 6162.52, High School Exit Exam. Mrs. Brewer seconded the motion, which carried unanimously.
DISCUSS PETITION PROPOSAL FOR INCORPORATION OF EASTVALE	Mr. Duchon reviewed the petition for the proposed incorporation of Eastvale. He responded to a list of questions submitted by community member, Ms. Laura Roughton, regarding the incorporation and addressed questions by the Board and CSEA Representative, Mr. John Wilson. After discussion, the Board requested that Mr. Duchon draft a resolution for Board consideration which supports Eastvale cityhood, but opposes the annexation of territory within JUSD to Eastvale.

ACT ON STUDENT DISCIPLINE
CASES – MOTION #279

Mrs. Burns moved the Board approve the recommendations for the discipline cases as listed. Mrs. Brewer seconded the motion, which carried 4-0-1; abstain, Mr. Rodriguez, as follows:

Revoke the Suspended Expulsion Order of the pupil in Discipline Case **#07-369** Violation of Education Code Sections 48900 (a)(1), (a)(2), (k) and expel the pupil under the terms of the original expulsion order. The pupil is assigned to the Community Day School, operated at the District Learning Center. This case will be reviewed for possible readmission to the Jurupa Unified School District on or before June 16, 2008; Revoke the Suspended Expulsion Order of the pupil in Discipline Case **#08-082** Violation of Education Code Sections 48900 (c), (k) and expel the pupil under the terms of the original expulsion order. The pupil is referred to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 16, 2008; Expel the pupil in Discipline Case **#08-230** Violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil is assigned to the Community Day School, operated at the District Learning Center. This case will be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-242** Violation of Education Code Sections 48900 (a)(1), (k), (.2) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil is assigned to the Community Day School, operated at the District Learning Center. This case will be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-247** Violation of Education Code Sections (b), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil is assigned to the Community Day School, operated at the District Learning Center. This case will be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-251** Violation of Education Code Sections 48900 (k) and 48915 (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil is assigned to the Community Day School, operated at the District Learning Center. This case will be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-254** Violation of Education Code Sections 48900 (i), (k) and 48915 (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil is assigned to the Community Day School, operated at the District Learning Center. This case will be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-256** Violation of Education Code Sections 48900 (c), (k) and 48915 (a)(3), (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil is assigned to the Community Day School, operated at the District Learning Center. This case will be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-259** Violation of Education Code Sections 48900 (k) and 48915 (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil is assigned to the

ADJOURNMENT**ADJOURNMENT**

There being no further business or reportable action, President Harris adjourned the Regular Meeting from Public Session at 8:04 p.m.

MINUTES OF THE REGULAR MEETING OF MAY 5, 2008 ARE APPROVED AS:

President

Clerk

Date

JURUPA UNIFIED SCHOOL DISTRICT
REPORT OF DISBURSEMENT ORDER PURCHASES
Purchases Over \$1
04/21/08 thru 05/02/08

Line#	Fund	Sch	Resource	Vendor	Description	Amount
1	03	500	UNRESTRICTED	ACSA REGION XIX	CONF FEES SPRING CELEBRATION (3) 1 DAY	35.00
2	03	500	UNRESTRICTED	ACSA REGION XIX	CONF FEES SPRING CELEBRATION (3) 1 DAY	70.00
3	03	500	UNRESTRICTED	ALLEN, IRENE	REIMBURSE MILEAGE	189.12
4	03	500	UNRESTRICTED	AT & T LONG DISTANCE	PHONE MAY 08	261.89
5	03	405	UNRESTRICTED	AT&T/MCI	PHONE MAY 08	75.51
6	03	115	DONATIONS	ATKINSON, JASON	REIMBURSE SUPPLIES	49.46
7	03	310	UNRESTRICTED	AVID CENTER	CONF FEES AVID SUMMER INSTITUTE (2) 5 DAYS	1,280.00
8	03	500	UNRESTRICTED	HARRYMAN, BETH	REIMBURSE SUPPLIES	37.27
9	03	500	UNRESTRICTED	COMMUNITY HEALTH AGENCY	ON SITE INSPECTION FEE	137.00
10	03	310	UNRESTRICTED	EMPIRE WATER CORPORATION	WATER MAY 08	2,411.24
11	03	500	UNRESTRICTED	FEDERAL EXPRESS CORP	POSTAGE	20.44
12	03	500	UNRESTRICTED	FEDERAL EXPRESS CORP	POSTAGE	18.19
13	03	500	UNRESTRICTED	FEDERAL EXPRESS CORP	POSTAGE	55.67
14	03	500	UNRESTRICTED	FEDERAL EXPRESS CORP	POSTAGE	55.75
15	03	160	DONATIONS	DIXON, GARY	REIMBURSE SUPPLIES	37.71
16	03	305	DISCRETIONARY	CLOWARD, JANICE	REIMBURSE SUPPLIES	14.00
17	03	130	DISCRETIONARY	CASTRO, JULIE	REIMBURSE TEXTBOOK	7.40
18	03	500	HEALTH & WELFARE CLEARING	KAISER FOUNDATION HEALTH PLAN	MEDICAL PREMIUM	3,538.92
19	03	305	UNRESTRICTED	FRETZ, LAUREL	REIMBURSE SUPPLIES	116.04
20	03	500	UNRESTRICTED	HUNTER, LINDSAY	REIMBURSE MILEAGE	31.10
21	03	170	DISCRETIONARY	CHURCH, MELISSA	REIMBURSE MILEAGE	133.49
22	03	310	MAA BILLING REIMBURSEMENT	WEST, MIKE	REIMBURSE SUPPLIES	49.00
23	03	310	UNRESTRICTED	MOSTAMAND INC. SHELL	FUEL APR 08	191.94
24	03	500	UNRESTRICTED	MOSTAMAND INC. SHELL	FUEL APR 08	363.94
25	03	500	UNRESTRICTED	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES BEST AWARDS RECOGNITION (1) 1 DAY	55.00
26	03	500	UNRESTRICTED	GOODMAN, ROBERTA	REIMBURSE MILEAGE	30.30
27	03	305	MAA BILLING REIMBURSEMENT	REED-RIGGLE, ROBIN	REIMBURSE SUPPLIES	210.57
28	03	500	UNRESTRICTED	ROUSH, THERESA	REIMBURSE SUPPLIES	40.40
29	03	305	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER APR 08	2,415.14
30	03	210	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER APR 08	2,375.94
31	03	175	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER APR 08	738.41
32	03	145	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER APR 08	459.23
33	03	130	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER APR 08	472.90
34	03	115	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER APR 08	713.57
35	03	140	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER APR 08	886.67
36	03	500	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER APR 08	103.17
37	03	500	UNRESTRICTED	SANCHEZ, ESTELA	REIMBURSE SUPPLIES	31.78
38	03	500	UNRESTRICTED	SHAMMAS, SANDY	REIMBURSE MILEAGE	74.53
39	03	160	DISCRETIONARY	SCHOLASTIC, INC.	SUPPLIES	146.39
40	03	310	DISCRETIONARY	SCHROEDER, KATHY	REIMBURSE SUPPLIES	154.08
41	03	405	UNRESTRICTED	STAPLES, LORI	REIMBURSE SUPPLIES	33.71

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JURUPA UNIFIED SCHOOL DISTRICT
REPORT OF DISBURSEMENT ORDER PURCHASES
Purchases Over \$1
04/21/08 thru 05/02/08

Line #	Fund	Sch	Resource	Vendor	Description	Amount
42	03	500	CLRG ACCT- FRANCHISE TAX BD	STATE OF CALIFORNIA	PAYMENT OF WITHHOLDING ORDER	116.75
43	03	500	UNRESTRICTED	MILLER, TERI	REIMBURSE MILEAGE	52.21
44	03	500	UNRESTRICTED	VERIZON WIRELESS	PHONE JAN/FEB 08	3,343.87
45	03	500	UNRESTRICTED	VERIZON WIRELESS	PHONE JAN/FEB 08	1,586.26
46	03	500	UNRESTRICTED	VERIZON WIRELESS	PHONE JAN/FEB 08	1,248.30
47	03	160	DISCRETIONARY	VERIZON WIRELESS	PHONE JAN/FEB 08	52.99
48	03	155	DISCRETIONARY	VERIZON WIRELESS	PHONE JAN/FEB 08	8.28
49	03	125	DISCRETIONARY	VERIZON WIRELESS	PHONE JAN/FEB 08	25.53
50	03	105	DISCRETIONARY	VERIZON WIRELESS	PHONE JAN/FEB 08	163.74
51	03	310	DISCRETIONARY	VERIZON WIRELESS	PHONE JAN/FEB 08	66.11
52	03	205	DISCRETIONARY	VERIZON WIRELESS	PHONE JAN/FEB 08	22.08
53	03	305	DISCRETIONARY	VERIZON WIRELESS	PHONE JAN/FEB 08	1.25
54	03	300	DISCRETIONARY	VERIZON WIRELESS	PHONE MAR 08	4.26
55	03	205	DISCRETIONARY	VERIZON WIRELESS	PHONE MAR 08	1.25
56	03	140	DISCRETIONARY	VERIZON WIRELESS	PHONE MAR 08	2.50
57	03	310	DISCRETIONARY	VERIZON WIRELESS	PHONE MAR 08	32.17
58	03	305	DISCRETIONARY	VERIZON WIRELESS	PHONE MAR 08	1.25
59	03	105	DISCRETIONARY	VERIZON WIRELESS	PHONE MAR 08	5.44
60	03	300	DISCRETIONARY	KAYLOR, VICKY	REIMBURSE MILEAGE	73.73
					TOTAL FUND 03	24,929.84
61	06	500	SPECIAL EDUCATION	ACCENT ON TRAVEL	AIRFARE OUT OF STATE VISIT (2) 3 DAYS	467.00
62	06	500	TRANSPORTATION: HOME TO SCH REGIS. AL		REIMBURSE SUPPLIES	63.54
63	06	125	NCLB: TITLE I, PART A, BASIC GRA	HUBEN, ANDREW	REIMBURSE SUPPLIES	1,523.22
64	06	500	TEACHER RECRUITMENT AND RET	HUBEN, ANDREW	REIMBURSE SUPPLIES	101.25
65	06	500	NCLB: TITLE II, PART A, TEACHER	MONVILLE, ANN	REIMBURSE SUPPLIES	11.75
66	06	500	NCLB: TITLE II, PART D, ENHANCIN	AT&T/MCI	PHONE MAY 07	539.70
67	06	205	ECONOMIC IMPACT AID (EIA)	AVID CENTER	CONF FEES 2008 AVID SUMMER INSTITUTE (4) 5 D	2,560.00
68	06	500	ONGOING & MAJOR MAINTENANC	BALDWIN, DAN	REIMBURSE SUPPLIES	30.17
69	06	305	DISCRETIONARY BLOCK GRANT -	CALIFORNIA AGRICULTURAL TEACHERS' ASSOCIATION	CONF FEES CATA SUMMER CONF. (3) 5 DAYS	984.00
70	06	500	COMMUNITY-BASED ENGLISH TUT	CASAS	CONF FEES CASAS NATIONAL SUMMER (2) 2 DAYS	950.00
71	06	500	NCLB: TITLE II, PART A, TEACHER	CDE-CASHIER'S OFFICE	CONF FEES CDE SPRING 2008 COUNTY (2) 1 DAY	160.00
72	06	500	NCLB: TITLE II, PART A, TEACHER	CHALMERS, MICHAEL	REIMBURSE SUPPLIES	636.65
73	06	500	COMMUNITY-BASED ENGLISH TUT	HORTA, EMMA L.	REIMBURSE SUPPLIES	47.02
74	06	160	SCHOOL AND LIBRARY IMPROVEM	DIXON, GARY	REIMBURSE SUPPLIES	33.75
75	06	500	GIFTED & TALENTED EDUCATION	GUZMAN, IRASEMA	REIMBURSE MILEAGE	42.73
76	06	500	SPECIAL EDUCATION	YOUNG, KATHLEEN	REIMBURSE SUPPLIES	180.36
77	06	500	MEDI-CAL BILLING OPTION	KPOSOWA, SHERRI	REIMBURSE CONF FEES	80.00
78	06	170	COMMUNITY-BASED ENGLISH TUT	LATINO FAMILY LITERACY PROJECT	CONF FEES TEACHER, PARENT, STAFF TRNG. (1)	200.00
79	06	150	COMMUNITY-BASED ENGLISH TUT	LAURITZEN, JOAN	REIMBURSE SUPPLIES	67.45
80	06	150	SCHOOL AND LIBRARY IMPROVEM	LAURITZEN, JOAN	REIMBURSE SUPPLIES	77.71

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JURUPA UNIFIED SCHOOL DISTRICT
REPORT OF DISBURSEMENT ORDER PURCHASES
Purchases Over \$1
04/21/08 thru 05/02/08

Line #	Fund	Sch	Resource	Vendor	Description	Amount
81	06	500	INSTRUCTIONAL MATERIALS REAL	RAMIREZ, LUIS D.	REIMBURSE TEXTBOOK	63.10
82	06	205	ECONOMIC IMPACT AID (EIA)	RUIZ, MATTHEW	REIMBURSE SUPPLIES	32.64
83	06	500	TRANSPORTATION: SPECIAL EDU	MOSTAMAND INC. SHELL	FUEL APR 08	1,005.55
84	06	500	ONGOING & MAJOR MAINTENANC	MOSTAMAND INC. SHELL	FUEL APR 08	1,938.16
85	06	300	PARTNERSHIP ACADEMIES PROG	MOTEL 6	CONF FEES FFA STATE FINALS JUDGING (3) 1 DAY	131.98
86	06	500	MEDI-CAL BILLING OPTION	PARKER, PATRICIA	REIMBURSE SUPPLIES	40.00
87	06	500	GIFTED & TALENTED EDUCATION	EICKMAN, PATRICIA	REIMBURSE SUPPLIES	101.06
88	06	500	SCHOOL READINESS PROGRAM	PORTER, SONIA	REIMBURSE SUPPLIES	34.00
89	06	500	NCLB: TITLE II, PART A, TEACHER	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES FLIPPEN LEADERSHIP (2) 3 DAYS	1,120.00
90	06	500	NCLB: TITLE II, PART A, TEACHER	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES CAPTURING KIDS HEARTS (6) 3 DAYS	2,700.00
91	06	160	NCLB: TITLE I, PART A, BASIC GRA	THINKING MAPS INC	CONF FEES THINKING MAPS OVERVIEW (2) 1 DAY	500.00
92	06	500	SPECIAL ED: PERSONNEL STAFF	THOMPSON, ROBIN	REIMBURSE CONF FEES	199.00
93	06	500	COMMUNITY-BASED ENGLISH TUT	TOWN & COUNTRY HOTEL - SAN DIEGO	CONF FEES CASAS NATIONAL SUMMER (2) 3 DAY	348.76
					TOTAL FUND 06	16,970.55
94	11	401	ADULT EDUCATION APPORTIONM	ACOSTA, ERNESTO	REIMBURSE TEXTBOOK	25.00
95	11	401	ADULT EDUCATION APPORTIONM	BISHOP, SABRINA	REIMBURSE TEXTBOOK	25.00
					TOTAL FUND 11	50.00
96	13	500	CHILD NUTRITION: SCHOOL PROG	CLIFTON, ALICESON	REIMBURSE MILEAGE	119.77
97	13	500	CHILD NUTRITION: SCHOOL PROG	BALDERRAMA, JAMIE	REIMBURSE FOOD HANDLER CARD	18.00
98	13	500	CHILD NUTRITION: SCHOOL PROG	CANALES, GLADYS	REIMBURSE FOOD HANDLER CARD	18.00
99	13	500	CHILD NUTRITION: SCHOOL PROG	FEDERAL EXPRESS CORP	POSTAGE	29.92
100	13	500	CHILD NUTRITION: SCHOOL PROG	AYALA, GABRIELA	REIMBURSE MILEAGE	29.55
101	13	500	CHILD NUTRITION: SCHOOL PROG	HURTADO, KELLY	REIMBURSE LUNCH ACCOUNT	35.00
102	13	500	CHILD NUTRITION: SCHOOL PROG	MOSTAMAND INC. SHELL	FUEL APR 08	143.19
103	13	500	CHILD NUTRITION: SCHOOL PROG	RUPE, VICKI	REIMBURSE MILEAGE	649.53
104	13	500	CHILD NUTRITION: SCHOOL PROG	PERLA, SUSANNA	REIMBURSE MILEAGE	28.49
105	13	500	CHILD NUTRITION: SCHOOL PROG	DEBORAH, WALKER	REIMBURSE MILEAGE	63.77
					TOTAL FUND 13	1,135.22
106	21	175	SCHOOL MARQUEES/SCOREBOAR	CEM LAB CORP.	SUPPLIES	388.00
107	21	185	UNRESTRICTED	JURUPA UNIFIED	REPLENISH PETTY CASH	1,864.00
108	21	175	ENLARGE M/P ROOMS, CAFETERI	RIVERSIDE CO. HEALTH DEPT.	PLAN CK. FEES	745.00
					TOTAL FUND 21	2,997.00
109	25	500	UNRESTRICTED	BUSH, RALPH	REIMBURSE DEVELOPER FEE	2,694.34
					TOTAL FUND 25	2,694.34
					79 DISBURSEMENT ORDER PURCHASES FOR A GRAND TOTAL OF:	\$48,776.95

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JURUPA UNIFIED SCHOOL DISTRICT
REPORT OF DISBURSEMENT ORDER PURCHASES
Purchases Over \$1
04/21/08 thru 05/02/08

Line #	Fund	Sch	Resource	Vendor	Description	Amount
			RECOMMENDED APPROVAL:	<i>[Signature]</i> DIRECTOR OF FISCAL SERVICES		

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Report of Purchases
Purchases over \$200
04-21-2008 thru 05-02-2008

P.O. #	Fun	Sch	Resource	Vendor	Description	Amount
1 P61738	03	500	0000- UNRESTRICTED	E POLY STAR, INC.	CSR-STOCK	\$ 14,707.88
2 P61739	03	500	0000- UNRESTRICTED	SCOTT ELECTRIC-SPEC. LAMP DIV.	CSR-STOCK	996.69
3 P61740	03	500	0000- UNRESTRICTED	CLARK SECURITY PRODUCTS	CSR-STOCK	1,173.01
4 P61741	03	500	0000- UNRESTRICTED	GENERAL BINDING SALES CORP	CSR-STOCK	4,061.34
5 P1012244	06	110	3010- NCLB: TITLE I, PART A, BASIC GRANTS LOW	SPINAR	GH-POSTER PAPER	303.37
6 P1012306	03	500	0000- UNRESTRICTED	SCHOOL SPACE SOLUTIONS	ECPURCH-FURNITURE-3	324.05
7 P1012347	21	100	0214- PLAY STRUCTURES/PLAY GROUNDS	DAVE BANG ASSOCIATES, INC.	MAINT-BOARD APPROVED 03/17/08	23,940.53
8 P1012348	03	160	0050- MAA BILLING REIMBURSEMENT	PROMOTE MARKETING CONCEPTS	SS-OPEN PO FOR STUDENT INCENTIVES	1,500.00
9 P1012349	06	205	7396- DISCRETIONARY BLOCK GRANT - SCHOOL	ALBERTSON'S	MLM- OPEN PO FOR MEETING REFRESHMENTS	300.00
10 P1012351	06	500	7397- DISCRETIONARY BLOCK GRANT - SCHOOL	HARCOURT BRACE EDUCATIONAL	ECLANG-OPEN PO	44
11 P1012352	03	140	0001- DISCRETIONARY	POSITIVE PROMOTIONS	PER-INCENTIVE AWARDS	279.51
12 P1012353	03	500	0000- UNRESTRICTED	CDW-G	EC-TECH- SUPPORT SOFTWARE RENEWAL	1,800.00
13 P1012354	06	500	9040- MICROSOFT SETTLEMENT	DELL	ECTECH- ENERGY SMART COMPUTER-1	8,032.22
14 P1012355	06	500	9027- SCHOOL READINESS PROGRAM	TEACHING STRATEGIES, INC.	EC-INSTRUCTIONAL MATERIALS	794.88
15 P1012356	06	500	4045- NCLB: TITLE II, PART D, ENHANCING EDUCATION	DELL	ECTECH-COMPUTER-1	1,004.69
16 P1012357	06	500	5640- MEDICAL BILLING OPTION	ABC SCHOOL SUPPLY, INC	PA-INSTRUCTIONAL MATERIALS	1,364.19
17 P1012358	03	120	0600- DONATIONS	SCHOOL MATE	IH-SCHOOL PLANNERS AND FOLDERS-1,150	2,793.32
18 P1012360	21	310	0205- LANDSCAPING, TREES, BENCHES & FENCING	SPORTS FACILITIES GROUP, INC.	MAINT-PH-TENNIS COURT BENCHES-8	7,952.90
19 P1012361	06	500	8150- ONGOING & MAJOR MAINTENANCE ACCOUNT	CLARK SECURITY PRODUCTS	MAINT-DOOR CLOSURES-5	786.58
20 P1012362	21	175	0205- LANDSCAPING, TREES, BENCHES & FENCING	VILLAGE NURSERIES	MAINT-WR-LANDSCAPING SHRUBS & TREES	4,582.93
21 P1012363	03	500	0000- UNRESTRICTED	OCHOA'S BACKFLOW SYSTEMS	MAINT-CR-BACKFLOW REPAIRS	315.00
22 P1012364	03	500	0000- UNRESTRICTED	TOMARK SPORTS INC	MAINT-RH-SOFTBALL FIELD BASES	471.33
23 P1012365	14	500	6205- DEFERRED MAINTENANCE APPORTIONMENT	SPORTS FACILITIES GROUP, INC.	MAINT-MLM-LOCKER REPAIR	1,875.00
24 P1012368	14	500	6205- DEFERRED MAINTENANCE APPORTIONMENT	DAVID M. BERTINO MANUFACTURING	MAINT-SA-WALL SYSTEMS	8,100.00
25 P1012369	06	500	8150- ONGOING & MAJOR MAINTENANCE ACCOUNT	AAA ELECTRIC MOTOR SALES & SERVICE	MAINT-HVAC REPAIRS	663.61
26 P1012370	06	300	7220- PARTNERSHIP ACADEMIES PROGRAM	CHARLIE TADEMA, INC.	JVHS-HAY FOR ANIMALS	2,329
27 P1012371	06	500	8150- ONGOING & MAJOR MAINTENANCE ACCOUNT	THE BLACKSMITH SHOP	MAINT-STORM DRAIN GRATE	274.76
28 P1012373	06	310	3550- VOCATIONAL PROGRAMS: VOC & APPL TECH	I.M.P.A.C. GOVERNMENT SERVICES	PHS-WEBCASTING SOFTWARE	322.17
29 P1012375	03	500	0050- MAA BILLING REIMBURSEMENT	PRO-ED	EC-TESTING MATERIALS	219.02
30 P1012376	06	205	7090- ECONOMIC IMPACT AID (EIA)	DAISY I.T. SUPPLIES	MLMS-TONER	277.33
31 P1012377	06	500	9027- SCHOOL READINESS PROGRAM	PIONEER CHEMICAL COMPANY	SRC-VACUUMS-1	843.68
32 P1012379	06	500	8150- ONGOING & MAJOR MAINTENANCE ACCOUNT	THOMPSON ENGINEERING CO	MAINT-GA-CLOCK & BELL REPAIRS	535.50
33 P1012380	06	500	8150- ONGOING & MAJOR MAINTENANCE ACCOUNT	G.M.S. ELEVATOR SERVICES	MAINT-ELEVATOR COMPLIANCE TESTING	875.00
34 P1012381	06	500	8150- ONGOING & MAJOR MAINTENANCE ACCOUNT	ELROD FENCING CO.	MAINT-RH-GATE INSTALLATION	670.00
35 P1012383	06	500	6500- SPECIAL EDUCATION	STEPHANIE AND VINCENT PICCOLI	ECESS-TUTORNG SERVICES	3,230.50
36 P1012386	03	500	0050- MAA BILLING REIMBURSEMENT	RIVERSIDE PUBLISHING CO.	EC-SPEC ED-TESTING MATERIALS	4,818.94
37 P1012387	03	500	0050- MAA BILLING REIMBURSEMENT	HARCOURT BRACE EDUCATIONAL	EC-SPEC ED-TESTING MATERIALS	499.88

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Report of Purchases
Purchases over \$200
04-21-2008 thru 05-02-2008

P.O. #	Fun	Sch	Resource	Vendor	Description	Amount
38	P1012389	03	300 0001- DISCRETIONARY	SCANTRON	JVHS-SCANTRON FORMS	704.73
39	P1012390	03	310 0001- DISCRETIONARY	AARDVARK CLAY	PHS-CERAMIC SUPPLIES	352.49
40	P1012391	03	500 0000- UNRESTRICTED	DAISY I.T. SUPPLIES	EC-TONER CARTRIDGES	240.16
41	P1012397	06	530 6500- SPECIAL EDUCATION	FLAGHOUSE	EC-SPEC ED-BIKE FOR STUDENTS-1	1,827.48
42	P1012398	06	500 9040- MICROSOFT SETTLEMENT	EDUCATIONAL RESOURCES - ORDERS	EC-TECHNOLOGY LICENSES-4	9,950.71
43	P1012401	06	205 7090- ECONOMIC IMPACT AID (EIA)	OFFICE DEPOT	MLMS-TONER CARTRIDGES	671.81
44	P1012403	03	300 0001- DISCRETIONARY	CSF BALFOUR	JVHS-GRADUATION SUPPLIES	695.26
45	P1012406	06	500 9027- SCHOOL READINESS PROGRAM	CHANNING L. BETE CO., INC.	EC-KINDERGARTEN TRANSITION BOOKS-4,000	3,472.52
46	P1012407	06	500 4035- NCLB: TITLE II, PART A, TEACHER QUALITY	PC & MACEXCHANGE	EC-SCANNERS-2	2,552.60
47	P1012408	03	200 0001- DISCRETIONARY	FARMER BOYS	JM-OPEN PO FOR STUDENT INCENTIVES	1,250.00
48	P1012408	06	200 7090- ECONOMIC IMPACT AID (EIA)	FARMER BOYS	JM-OPEN PO FOR STUDENT INCENTIVES	1,250.00
49	P1012409	06	500 7391- SCHOOL COMMUNITY VIOLENCE PREVENTION	THE HOME DEPOT- MIRA LOMA	ECSS-OPEN PO FOR MURAL SUPPLIES	300.00
50	P1012410	06	500 7391- SCHOOL COMMUNITY VIOLENCE PREVENTION	MARCELLO'S PIZZA	ECSS-OPEN PURCHASE FOR PARENTING CLASS	1,000.00
51	P1012411	03	210 1100- LOTTERY: UNRESTRICTED	INTERSTATE MUSIC	MM-MUSICAL INSTRUMENTS AND SUPPLIES	2,733.90
52	P1012413	03	200 0001- DISCRETIONARY	PC & MACEXCHANGE	JMS-REPLACEMENT PROJECTOR LAMPS-2	495.06
53	P1012414	03	115 0600- DONATIONS	LONG BEACH AQUARIUM OF THE	IA-FIELD TRIP ADMISSIONS-100	750.00
54	P1012416	03	145 0001- DISCRETIONARY	IT'S ELEMENTARY	RL-INCENTIVES FOR STUDENTS	610.32
55	P1012417	06	120 6500- SPECIAL EDUCATION	CHILDCRAFT	IH-INSTRUCTIONAL SUPPLIES	427.66
56	P1012418	03	305 0001- DISCRETIONARY	FREESTYLE PHOTOGRAPHIC SUPPLIES	RHS-INSTRUCTIONAL SUPPLIES	211.92
57	P1012420	03	500 0000- UNRESTRICTED	RIVERSIDE CO. SHERIFF'S DEPT.	PH-OPEN PO FOR GRADUATION SHERIFFS-4	1,200.00
58	P1012421	03	310 0001- DISCRETIONARY	SOCAL COMMERCIAL PRINTING	PH-OPEN PURCHASE ORDER FOR JOURNALISM	1,500.00
59	P1012422	03	500 0000- UNRESTRICTED	RIVERSIDE CO. SHERIFF'S DEPT.	RH-OPEN P.O. FOR GRADUATION SHERIFFS-4	1,200.00
60	P1012426	03	160 0001- DISCRETIONARY	CM SCHOOL SUPPLY CO.	SS-OPEN PURCHASE ORDER	230.00
61	P1012430	06	500 7140- GIFTED & TALENTED EDUCATION (GATE)	CM SCHOOL SUPPLY CO.	IA-OPEN PO FOR GATE MATERIALS	284.00
62	P1012432	21	175 0205- LANDSCAPING, TREES, BENCHES & FENCIN	EWING IRRIGATION PRODUCTS	MAINT-WR-IRRIGATION SUPPLIES	212.02
63	P1012433	03	500 0000- UNRESTRICTED	SONITROL OF SAN BERNARDINO	MAINT-RH-ALARM RELOCATION	960
64	P1012434	21	175 0205- LANDSCAPING, TREES, BENCHES & FENCIN	EARTHWORKS SOIL AMENDMENTS, INC.	MAINT-WR-WALK-ON CHIPS	918.62
65	P1012435	03	500 0000- UNRESTRICTED	ERIC CHAMBERLAIN WEED CONTROL	MAINT-PH-NVH-WR-EC-WEED CONTROL	545.00
66	P1012436	03	500 0000- UNRESTRICTED	WESTERN EXTERMINATOR COMPANY	MAINT-TS-TERMITE FUMIGATION	1,600.00
67	P1012437	03	500 0000- UNRESTRICTED	EWING IRRIGATION PRODUCTS	MAINT-SPRINKLER SUPPLIES	1,474.57
68	P1012438	21	305 0205- LANDSCAPING, TREES, BENCHES & FENCIN	ALL CITIES STEEL CORP.	MAINT-RH-FENCING MATERIALS	6,009.13
69	P1012439	03	500 0000- UNRESTRICTED	AA EQUIPMENT	MAINT-REPAIRS TO GROUNDS EQUIPMENT	479.44
70	P1012440	06	500 8150- ONGOING & MAJOR MAINTENANCE ACCOUNT	NORTHERN SAFETY CO., INC.	MAINT-PAINTER SUPPLIES	410.16
71	P1012441	21	100 0205- LANDSCAPING, TREES, BENCHES & FENCIN	MISSION READY-MIX	MAINT-CR-CONCRETE FOR PLANTERS	449.86
72	P1012442	03	500 0000- UNRESTRICTED	STATE WIDE MECHANICAL, INC.	MAINT-JVH- INSTALL BOILER HEAT CONTROLLER	800.00
73	P1012443	03	500 0000- UNRESTRICTED	OCHOA'S BACKFLOW SYSTEMS	MAINT-CR-REPLACE BACKFLOW PUMG	2,355.00

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Jurupa Unified School District

2007-2008

Contract Number	Contractor	Amount	Fund/Program Charged	Purpose
P1012459	Security Private Investigative Group, Inc.	NTE \$13,680.00	Unrestricted Resources	Agreement to provide unarmed guards and security services during graduation and promotion ceremonies for secondary schools. Term: 6/1/08 - 6/30/2008
R0013466	Orange County Performing Arts Center	NTE \$850.00	EIA Compensatory	Agreement to provide two performances for grades first through sixth at Ina Arbuckle Elementary School. Term: 5/9/2008
R0013533	E & E Animals	NTE \$600.00	Donations	Agreement to display animals from various continents and climates to kindergarten classes at Stone Avenue Elementary School. Term: 6/6/2008
R0013576	San Diego County Office of Education	NTE \$70,000.00	Staff Development Buy Back Days	Agreement to provide professional development institutes SB472 ELA/ELPD training to teachers. Term: 6/16/08 - 3/27/2009

28-1
A-4

Jurupa Unified School District

2007-2008

R0013601	Riverside County Superintendent of Schools	NTE \$9,000.00	Unrestricted Resources	Agreement for participation in the Riverside County Advocacy Association (RCSAA) for the purpose of providing funds for advocacy services relating to legislation and regulation as provided by the RCSAA advocate and staff. Term: 7/1/08 - 6/30/2009
C1000143	Riverside County Office of Education	Estimated \$54,475.00	Transportation Special Education	Increase to contract C1000143 in the amount of \$54,475.00 for administrative charges, pertaining to the transportation of special education students. Term: 7/1/07 - 6/30/2008
C1000349	Laurie Lewis	NTE \$53,000.00	Special Education	Increase contract C1000349 in the amount of \$20,000.00 for increased number of students served. Term: 7/1/07 - 6/30/2008
R0013264	Key Data Systems	NTE \$53,869.61	Teacher Recruitment and Student Support Program	Agreement to provide services related to data assistance, pre-id services, assessment services, dataee services, evaluation services, and professional development. Term: 7/1/08 - 6/30/2009

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Jurupa Unified School District

2007-2008

R0013669	Clover Enterprises	NTE \$58,500.00	Unrestricted Resources	Agreement to provide an athletic trainer for Jurupa Valley, Patriot, and Rubidoux High Schools for the 2008/2009 school year. Term: 7/1/08 - 6/30/2009
NC182	Riverside County Office of Education through California Department of Education	No cost	N/a	School Assistance and Intervention Team (SAIT) agreement to increase student achievement at Jurupa Valley High School as required in the Essential Program Components (EPCs) of the memorandum of understanding (MOU). Term: 6/30/08 - 8/31/2009

APL
5/19/08

JURUPA UNIFIED SCHOOL DISTRICT

MONTHLY PAYROLL DISBURSEMENTS

MAY 19 , 2008

<u>APR 2008 PAYROLL</u>	<u>MONTHLY</u>	<u>HOURLY</u>	<u>PAYMENT</u>
CERTIFICATED	\$8,223,299.16	\$307,575.09	\$8,530,874.25
CLASSIFIED	\$1,096,615.01	\$1,473,242.33	\$2,569,857.34
BOARD MEMBERS	\$2,100.00		\$2,100.00
TOTAL APRIL PAYMENT			\$ 11,102,831.59

RECOMMEND APPROVAL:

Karen Russell
Karen Russell
Director of Fiscal Services

To be recorded with County Recorder
within 10 days after completion.
No recording fee.

When recorded, return to:

Jurupa Unified School District
Purchasing Department
4850 Pedley Road
Riverside, CA 92509

NOTICE OF COMPLETION

(Civil Code § 3093 - Public Works)

(For Recorder's use)

Notice is hereby given by the undersigned owner, a public entity of the State of California, that a public work of improvement has been completed, as follows:

Project title or description of work:	Paving & Landscaping, Rubidoux High School Edward E. Hawkins Stadium
Date of completion:	August 14, 2007
Nature of owner:	Public School District
Nature of Interest:	Contractor
Interest or estate of owner:	Jurupa Unified School District
Address of owner:	4850 Pedley Road, Riverside CA., 92509
Name of contractor:	Genesis Paving, Inc. dba Genesis Paving & Landscaping
Street address or legal description of site:	4250 Opal Street, Riverside, CA 92509

Dated: May 19, 2008 Owner Jurupa Unified School District

By: _____

Pam Lauzon

Title: Assistant Superintendent Business Services

STATE OF CALIFORNIA)
COUNTY OF RIVERSIDE) ss

I am the Secretary of the governing board of the **Jurupa Unified School District**, the public entity which executed the foregoing notice and on whose behalf I made this verification; I have read said notice, know its contents, and the same is true. I certify under penalty of perjury that the foregoing is true and correct.

Executed at Riverside, California Date: May 19, 2008

By: _____

Elliott Duchon

Title: Secretary of the Board

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL
Activity must be approved by the Board of Education prior to date of field trip

DATE(S): May 22, 2008
LOCATION: San Diego Zoo
TYPE OF ACTIVITY: Science Club Field Trip
PURPOSE/OBJECTIVE: To observe the zoo's unique plant and animal communities

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)
Paul Wakefield, Lauretta Cortez, and Joe Beloni (teachers)

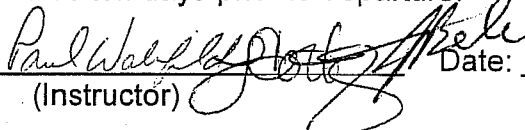
EXPENSES: Transportation \$ _____	Number of Students <u>20</u>
Lodging \$ _____	
Meals \$ _____	
All Other \$ _____	
 TOTAL EXPENSE \$ <u>\$400.00</u>	 Cost Per Student \$ <u>\$20.00</u> (Total cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

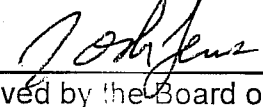
Source	Expected Income	Income Now on Hand
<u>Science Club Trust</u>	<u>\$400.00</u>	<u>\$400.00</u>
_____	_____	_____
_____	_____	_____
TOTAL:	<u>\$ 400.00</u>	<u>\$400.00</u>

Arrangements for Transportation: _____
Arrangements for Accommodations and Meals: Students to bring/buy
Planned Disposition of Unexpended Funds: None

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature:  Date: 05/06/2008 School: Jurupa Valley H S
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal:  Date: 5-8-08
Date approved by the Board of Education Date: _____

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL
Activity must be approved by the Board of Education prior to date of field trip

DATE(S): June 13-15, 2008;
LOCATION: Palm Springs;
TYPE OF ACTIVITY: Girls Varsity Tournament
PURPOSE/OBJECTIVE: To compete at the highest level and to expose our young student athletes to college scouts and to gain the experience of playing against tough competition.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)
Dario Frias, Head Coach; Doug Rogers, Asst. Coach; Danny Frias Asst. Coach; Kelly Dodd, PE Teacher; Kelli Frias, Volunteer.


EXPENSES: Transportation \$ <u>\$0.00</u>	Number of Students <u>12</u>
Lodging \$ <u>\$550.00</u>	
Meals \$ <u>\$0.00</u>	
All Other \$ <u>\$0.00</u>	
TOTAL EXPENSE \$ <u>\$550.00</u>	Cost Per Student \$ <u>\$48.00</u> (Total cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

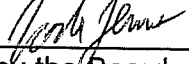
Source	Expected Income	Income Now on Hand
<u>May 3rd Hosting Spring League</u>	<u>\$400.00</u>	<u>\$3,500.00</u>
<u>May 17 Hosting Tournament</u>	<u>\$1,200.00</u>	<u>\$4,700.00</u>
<u>June 27 Hosting Tournament</u>	<u>\$2,500.00</u>	<u>\$7,200.00</u>
TOTAL:	\$ <u>\$4,100.00</u>	\$ <u>\$7,200.00</u>

Arrangements for Transportation: School Vans
Arrangements for Accommodations and Meals: Students will provide their own \$ for meals
Planned Disposition of Unexpended Funds: summer league/tournaments entry fees, etc.

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature:  Date: 04/22/2008 School: Jurupa Valley HS.
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal:  Date: 4-23-08
Date approved by the Board of Education Date: _____

Distribution: Send to Assistant Superintendent, Education Services

me

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL
Activity must be approved by the Board of Education prior to date of field trip

DATE(S): June 20-22, 2008

LOCATION: University of Southern California (USC)

TYPE OF ACTIVITY: Team Camp includes games

PURPOSE/OBJECTIVE: To compete at the highest level and to expose our young student athletes to college scouts and to gain the experience of playing against tough competition.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)

Dario Frias, Head Coach; Doug Rogers, Asst. Coach; Danny Frias Asst. Coach; Kelly Dodd, PE Teacher; Kelli Frias, Volunteer.

EXPENSES: Transportation \$ \$0.00
Lodging \$ \$1,800.00
Meals \$ \$0.00
All Other \$ \$0.00

Number of Students 12

TOTAL EXPENSE \$ \$1,800.00

Cost Per Student \$ \$150.00
(Total cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now on Hand
<u>May 3rd Hosting Spring League</u>	<u>\$400.00</u>	<u>\$3,500.00</u>
<u>May 17 Hosting Tournament</u>	<u>\$1,200.00</u>	<u>\$4,700.00</u>
<u>June 27 Hosting Tournament</u>	<u>\$2,500.00</u>	<u>\$7,200.00</u>
TOTAL:	\$ <u>\$4,100.00</u>	\$ <u>\$7,200.00</u>

Arrangements for Transportation: School Vans

Arrangements for Accommodations and Meals: USC will be providing food for our student.

Planned Disposition of Unexpended Funds: summer league/tournaments entry fees, etc...

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Dan Fri Date: 04/22/2008 School: Jurupa Valley HS.
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [Signature]
Date approved by the Board of Education

Date: 4-22-08
Date: _____

Distribution: Send to Assistant Superintendent, Education Services

Students Who Have Passed Both Sections Of The CAHSEE/One
Section Utilizing A Modification

NOTE: Modifications were used due to student's IEP/504 requirements

Student Name	School	Student ID#	Grade	ELA Score	Math Score
	PHS	948559154	12	368	350*

**passing score with modification*

Math Modification = use of calculator

Passing score (Math = 350; ELA = 350)

DUE DATE: May 1, 2008

CAREER TECHNICAL EDUCATION APPLICATION FOR FUNDING
Carl D. Perkins Career & Technical Education Improvement Act of 2006

LOCAL EDUCATIONAL AGENCY: (LEA) Jurupa Unified School District		COUNTY-DISTRICT (CD) CODE: 33-67090	PROGRAM YEAR 2008-2009
ADDRESS OF LEA:		Return Original and One Copy To: Secondary, Postsecondary, and Adult Leadership Division California Department of Education 1430 N Street, Suite 4503 Sacramento, CA 95814 Attention: Russ Weikle	
ALLOCATION AMOUNT: \$ 175,000	CHECK APPROPRIATE BOX: <input type="checkbox"/> Sec. 112 - State Institutions <input checked="" type="checkbox"/> Sec. 131 - Secondary <input type="checkbox"/> Sec. 132 - Adult/ROCP	BOARD APPROVAL DATE: May 19, 2008	
PERKINS COORDINATOR: TITLE: Jackie Espinoza		Telephone Number: (951) 360-4164 FAX Number: (951) 360-4195 Email Address: Jackie_espinoza@jusd.k12.ca.us	
PERKINS COORDINATOR'S ADDRESS: (If different from LEA address above)			
NAME OF LEA SUPERINTENDENT OR ADMINISTRATOR: Elliott Duchon			
CERTIFICATION: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the assurances contained in the LEA's application are accepted as the basic conditions in the operations of this program for local participation and assistance.			
PRINTED NAME OF SUPERINTENDENT OR AUTHORIZED AGENT: Jackie Espinoza		TITLE: Asst. Superintendent	
SIGNATURE OF SUPERINTENDENT OR AUTHORIZED AGENT: <i>Jackie Espinoza</i>		DATE: 4-25-08	
CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY			
REVIEWED AND RECOMMENDING SUBSTANTIAL APPROVAL:		DATE:	
REVIEWED AND RECOMMENDED FOR APPROVAL BY:		DATE:	

SIGN-OFF FORM FOR REPRESENTATIVES OF SPECIAL POPULATIONS

The Perkins Act requires local agencies to implement strategies to overcome barriers that are lowering special population student rates of access to, or success, in CTE programs assisted with the funds. Additionally, these programs must be designed to enable special populations to meet the performance level targets established for the programs, and provide the activities needed to prepare special population students for high skill, high wage, or high demand occupation that will lead to self-sufficiency.

This form confirms that the LEA coordinators/administrators responsible for the administration of each of the programs associated with the special population groups has reviewed and approved the 2008-2009 application for Perkins funds. Each Special Population category **MUST** be signed by the designated administrator or certificated representative of the LEA responsible for that program.

Economically Disadvantaged (Title I Coordinator/Administrator)

Printed Name Terri Moreno _____ Title Director Categ. Projects _____
Signature Terri Moreno _____ Date 4/25/08 _____

Limited English Proficient (LEP) (English Learner Coordinator/Administrator)

Printed Name Martha Gomez _____ Title Director Language Services _____
Signature Martha Gomez _____ Date 4/25/08 _____

Disabled (Handicapped) (Special Education Coordinator/Administrator)

Printed Name Michelle Johnson _____ Title Program Specialist
Adm. Ed Support Services _____
Signature Michelle Johnson _____ Date 4/28/08 _____

Single Parent or Single Pregnant Women (Title IX Coordinator/Administrator)

Printed Name Steve Eimers _____ Title Director Adm. Services _____
Signature Steve Eimers _____ Date April 28, 2008 _____

Gender Equity or Nontraditional Training (Title IX Coordinator/Administrator)

Printed Name Steve Eimers _____ Title Director Adm. Services _____
Signature Steve Eimers _____ Date April 28, 2008 _____

Displaced Homemaker (Title IX Coordinator/Administrator) (Required only on Section 132 applications)

Printed Name _____ Title _____
Signature _____ Date _____

SECTION I: ASSURANCES AND CERTIFICATIONS

General Assurances

California Department of Education General Assurances required for grants supported by state and federal funds.

Note: By signing the grant application and including a copy of this document with it, the authorized official agrees to the assurances presented here. No signature should be placed on this page.

Discrimination

As the duly authorized representative of the applicant, I certify that the applicant will comply with all federal statutes relating to nondiscrimination, including (a) Title VI of the Civil Rights Act of 1964 (45 United States Code [USC] sections 2000d through 2000d-4) prohibiting discrimination on the basis of race, color, or national origin; Title IX of the Education Amendments of 1972 (20 USC sections 1681-1683) prohibiting discrimination on the basis of sex; Section 504 of the Rehabilitation Act of 1973 (29 USC Section 794) prohibiting discrimination on the basis of handicap; and The Age Discrimination Act (42 USC Section 6101, et seq.) prohibiting discrimination on the basis of age.

Costs

As the duly authorized representative of the applicant, I certify that the applicant will comply with the general cost principles set forth in federal regulations, 34 Code of Federal Regulations (CFR) Section 74.27 and 34 CFR Section 80.22, and the Office of Management and Budget circulars applicable to my entity.

I further certify that the applicant will comply with the expenditure requirements set forth in the federal Education Department General Administrative Regulations (EDGAR) contained in Title 34 of the CFR.

Records

As the duly authorized representative of the applicant, I certify that the applicant will make reports to the state or federal agency designated in the application as may reasonably be necessary to enable those agencies to perform their duties. The applicant will maintain and provide access to all records used in the preparation of such reports for a period of five years. Such records shall include, but not be limited to, records which fully disclose the amount and disposition by the recipient of funds, the total cost of the activity for which the funds are used, the share of the cost provided from other sources, and such other records as will facilitate an effective audit. The recipient shall maintain such records for five years after the completion of the activities for which the funds are used. (Please Note: This record maintenance and accessibility requirement may be modified by program-specific documents associated with the grant award notification.)

Applicable Law

As the duly authorized representative of the applicant, I certify that the applicant will comply with all state and federal statutes, regulations, program plans, and eligibility requirements applicable to each program under which federal and state funds are made available through the application.

Debarment and Suspension

Certification regarding debarment, suspension, ineligibility and voluntary exclusion--lower tier covered transactions.

This certification is required by the U. S. Department of Education regulations implementing Executive Order 12549, Debarment and Suspension, 34 *Code of Federal Regulations* Part 85, for all lower tier transactions meeting the threshold and tier requirements stated at Section 85.110.

Instructions for Certification

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled A Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may but is not required to, check the Nonprocurement List.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause.

The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

Certification

1. The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
2. Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Name of Applicant: Jurupa Unified School District _____

Name of Program: Career Technical Education _____

Printed Name and Title of Authorized Representative: Jackie Espinoza, Asst. Superintendent _____

Signature: Jackie Espinoza Date: 4-25-08

ED 80-0014 (Revised Sep-1990) - U. S. Department of Education

Drug-Free Workplace

Certification regarding state and federal drug-free workplace requirements.

Note: Any entity, whether an agency or an individual, must complete, sign, and return this certification with its grant application to the California Department of Education.

Grantees Other Than Individuals

As required by Section 8355 of the *California Government Code* and the Drug-Free Workplace Act of 1988, and implemented at 34 *Code of Federal Regulations (CFR)* Part 85, Subpart F, for grantees, as defined at 34 *CFR* Part 85, Sections 85.605 and 85.610

- A. The applicant certifies that it will or will continue to provide a drug-free workplace by:
 - a. Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition
 - b. Establishing an on-going drug-free awareness program to inform employees about:
 - 1. The dangers of drug abuse in the workplace
 - 2. The grantee's policy of maintaining a drug-free workplace
 - 3. Any available drug counseling, rehabilitation, and employee assistance programs
 - 4. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace
 - c. Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a)
 - d. Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:
 - 1. Abide by the terms of the statement
 - 2. Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction
 - e. Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to every grant officer or other designee. Notice shall include the identification number(s) of each affected grant.
 - f. Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:
 - 1. Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

2. Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency
- g. Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).
- B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (street address, city, county, state, zip code)

Jurupa Valley High School – 10551 Bellegrave, Mira Loma CA 91752

Patriot High – 4355 Camino Real, Riverside CA 92509

Rubidoux High School – 4250 Opal, Riverside CA 92509

Check ☐ if there are workplaces on file that are not identified here.

Grantees Who Are Individuals

As required by Section 8355 of the *California Government Code* and the Drug-Free Workplace Act of 1988, and implemented at 34 *CFR* Part 85, Subpart F, for grantees, as defined at 34 *CFR* Part 85, Sections 85.605 and 85.610

- A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and
- B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction to every grant officer or designee, in writing, within 10 calendar days of the conviction. Notice shall include the identification number(s) of each affected grant. Notice shall include the identification number(s) of each affected grant.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

Name of Applicant: Jurupa Unified School District

Name of Program: Career Technical Education

Printed Name and Title of Authorized Representative: Jackie Espinoza, Asst. Superintendent

Signature: Jackie Espinoza Date: 4-25-08

CDE-100DF (May-2007) - California Department of Education

Lobbying

Certification regarding lobbying for federal grants in excess of \$100,000.

Applicants must review the requirements for certification regarding lobbying included in the regulations cited below before completing this form. Applicants must sign this form to comply with the certification requirements under 34 *Code of Federal Regulations (CFR)* Part 82, "New Restrictions on Lobbying." This certification is a material representation of fact upon which the Department of Education relies when it makes a grant or enters into a cooperative agreement.

As required by Section 1352, Title 31 of the *U.S. Code*, and implemented at 34 *CFR* Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 *CFR* Part 82, Sections 82.105 and 82.110, the applicant certifies that:

- a. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;
- b. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, "Disclosure Form to Report Lobbying," (revised Jul-1997) in accordance with its instructions;
- c. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

Name of Applicant: Jurupa Unified School District _____

Name of Program: Career Technical Education _____

Printed Name and Title of Authorized Representative: Jackie Espinoza, Asst: Superintendent _____

Signature: Jackie Espinoza Date: 4-25-08

ED 80-0013 (Revised Jun-2004) - U. S. Department of Education

SECTION II: PERKINS ASSURANCES AND CERTIFICATIONS

Carl D. Perkins Career & Technical Education Improvement Act of 2006 special assurances required for funding.

1. The eligible recipient will provide a career technical education (CTE) program that is of such size, scope, and quality to bring about improvement in the quality of CTE programs. **[Perkins IV, Section 134(b)(6)]**
2. In compliance with Office of Vocational and Adult Education (OVAE) Program Memorandum 99-11, local agencies receiving Perkins IV funds for CTE programs for adults will be represented on the Local Workforce Investment Board (WIB); enter into a Memorandum of Understanding with the local WIB relating to the operation of the One-Stop system, including a description of services, how the cost of the identified services and operating costs of the system will be funded, and the methods for referral; make available the core services that are applicable to Career Technical Education Improvement Act of 2006 (Perkins IV) through the One-Stop delivery system, either in lieu of or in addition to making these services available at the site of the particular program; and use a portion of the Perkins IV funds (or provide services with such funds) to create and maintain the One-Stop delivery system and to provide applicable core services through the One-Stop delivery system.
3. The eligible recipient that uses funds under this Act for in-service and preservice CTE professional development programs for CTE teachers, administrators, and other personnel will, upon written request, permit the participation in such programs of CTE teachers, administrators, and other personnel in nonprofit private schools offering CTE programs located in the geographical area served by such recipient. **[Perkins IV, Section 317(a)]**
4. The eligible recipient may, upon written request, use funds made available under this Act to provide for the meaningful participation, in CTE programs and activities receiving funding under this Act of secondary school students attending nonprofit private schools who reside in the geographical area served by the eligible recipient. **[Perkins IV, Section 317(b)(1)]**.
5. The eligible recipient will consult, upon written request, in a timely and meaningful manner with representatives of nonprofit private schools in the geographical area served by the eligible recipient regarding the meaningful participation, in CTE programs and activities receiving funding under this Act, of secondary school students attending nonprofit private schools. **[Perkins IV, Section 317(b)(2)]**.
6. Nothing in the Act shall be construed to be inconsistent with applicable Federal law prohibiting discrimination on the basis of race, color, sex, national origin, age, or disability in the provision of Federal programs or services. **[Perkins IV, Section 316]**
7. The eligible recipient will ensure that students who are economically disadvantaged, students of limited English proficiency, and students with special needs are assisted to succeed with support services such as counseling, English-language instruction, child care, and special aids. **[CFR 403.190(A)(2)(II)(b)]**
8. Curriculum, instruction, and assessment are designed to serve all students, including students who are members of special populations.

Use of funds

1. Funds made available under the Perkins Act for CTE activities will supplement, and will not supplant, non-federal funds expended to carry out CTE activities and technical preparation activities. **[Perkins IV, Section 311]**
2. All of the funds made available under this Act will be used in accordance with the requirements of this Act. **[Perkins IV, Section 6]**
3. No funds made available under the Perkins Act shall be used to require any secondary school student to choose or pursue a specific career path or major; and to mandate that any individual will be required to participate in a CTE program, including a CTE program that requires the attainment of a federally funded skill level, standard, or certificate of mastery. **[Perkins IV, Section 314]**
4. No funds made available under the Perkins Act will be used to provide CTE programs for students prior to the 7th grade except that equipment and facilities purchased with funds under the Perkins Act may be used for such students. **[Perkins IV, Section 315]**
5. No funds will be used to acquire equipment or software in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity, the employees of the purchasing entity, or any affiliate of such an organization. **[Perkins IV, Section 122(c)(12)]**
6. The funding for development and implementation of the Integrated and Career-Related Education Continuum as described in the California State Plan for Carl D. Perkins CTE will be limited to programs as described in the local plan that (a) begin no earlier than grade seven; (b) include a clearly defined sequence of courses that prepare students for career entry and postsecondary education; (c) are part of a sequence that may include a capstone course at the high school, ROCP or community college; (d) are taught by a qualified CTE teacher, and (e) integrates CTE and academic instruction.
7. The eligible recipient will comply with the requirements of this Perkins Act, Title I, and the provisions of the State plan, including the provision of a financial audit of funds received under this title which may be included as part of an audit of other Federal or State programs. **[Perkins IV, Section 122(c)(11)]**

Consortia Requirements

1. Consortia formed to meet the minimum allocation requirement will use funds only for purposes and programs that are mutually beneficial to all members of the consortium.
2. Funds will not be reallocated to individual members of the consortium for purposes or programs benefiting only one member of the consortium. **[Perkins IV, Sections 131(f)(2) and 132(a)(3)(B)]**

Local Plan Requirements

Eligible recipients desiring financial assistance under Perkins IV shall in accordance with requirements established by the State submit a Local Plan to the State prior to October 31, 2008. The Local Plan shall cover the same period of time as the State Plan and describe how each funded program sequence will meet the requirements established in the Carl D. Perkins Career and Technical Education Improvement Act of 2006 and the 2008-2012 State Plan and shall:

1. Describe how the career and technical education programs required under section 135(b) will be carried out with funds received under this title.
2. Describe how the career and technical education activities will be carried out with respect to meeting State and local adjusted levels of performance established under section 113.
3. ~~Describe how the eligible recipient will--~~
 - (A) offer the appropriate courses of not less than 1 of the career and technical programs of study described in section 122(c)(1)(A);
 - (B) improve the academic and technical skills of students participating in career and technical education programs by strengthening the academic and career and technical education components of such programs through the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education programs to ensure learning in--
 - (i) the core academic subjects (as defined in section 9101 of the Elementary and Secondary Education Act of 1965); and
 - (ii) career and technical education subjects;
 - (C) provide students with strong experience in, and understanding of, all aspects of an industry;
 - (D) ensure that students who participate in such career and technical education programs are taught to the same coherent and rigorous content aligned with challenging academic standards as are taught to all other students; and
 - (E) encourage career and technical education students at the secondary level to enroll in rigorous and challenging courses in core academic subjects (as defined in section 9101 of the Elementary and Secondary Education Act of 1965);
4. Describe how comprehensive professional development (including initial teacher preparation) for career and technical education, academic, guidance, and administrative personnel will be provided that promotes the integration of coherent and rigorous content aligned with challenging academic standards and relevant career and technical education (including curriculum development).
5. Describe how parents, students, academic and career and technical education teachers, faculty, administrators, career guidance and academic counselors, representatives of tech prep consortia (if applicable), representatives of the entities participating in activities described in section 117 of Public Law 105-220 (if applicable), representatives of business (including small business) and industry, labor organizations, representatives of special populations, and other interested individuals are involved in the development, implementation, and evaluation of career and technical education programs assisted under this title, and how such individuals and entities are effectively informed about, and assisted

in understanding, the requirements of this title, including career and technical programs of study.

6. Provide assurances that the eligible recipient will provide a career and technical education program that is of such size, scope, and quality to bring about improvement in the quality of career and technical education programs.
7. Describe the process that will be used to evaluate and continuously improve the performance of the eligible recipient.
8. Describe how the eligible recipient will
 - (A) Review career and technical education programs, and identify and adopt strategies to overcome barriers that result in lowering rates of access to or lowering success in the programs, for special populations.
 - (B) Provide programs that are designed to enable the special populations to meet the local adjusted levels of performance.
 - (C) Provide activities to prepare special populations, including single parents and displaced homemakers, for high skill, high wage, or high demand occupations that will lead to self-sufficiency.
9. Describe how individuals who are members of special populations will not be discriminated against on the basis of their status as members of the special populations.
10. Describe how funds will be used to promote preparation for non-traditional fields.
11. Describe how career guidance and academic counseling will be provided to career and technical education students, including linkages to future education and training opportunities.
12. Describe efforts to improve--
 - (A) The recruitment and retention of career and technical education teachers, faculty, and career guidance and academic counselors, including individuals in groups underrepresented in the teaching profession; and
 - (B) The transition to teaching from business and industry.

Perkins Requirements of Local Programs Assisted with Perkins funds

Eligible recipients will ensure that each of the following nine Perkins IV section 135(b) requirements are being met in each program in which Perkins IV funds are used.

1. Provide activities that strengthen students' academic and career and technical skills through the integration of academics with career and technical education (CTE) programs in a **coherent sequence of courses**, such as career and technical programs of study to ensure students' learning.
2. Link career and technical education at the secondary level and career and technical education at the postsecondary level, including **offering not less than one career and technical program of study** described in section 122(c)(1)(A).
3. Provide students with strong experience in and understanding of all aspects of an industry.
4. Develop, improve or expand the use of technology in vocational and technical education, which *may* include;
 - training of career technical education personnel, to use state-of-the-art technology, which may include distance learning
 - providing career technical education students with the academic, and career and technical skills that lead to entry into the technology fields; or
 - encouraging schools to collaborate with technology industries to offer voluntary internships and mentoring programs
5. Provide professional development programs consistent with section 122 to teachers, counselors, and administrators that include:
 - the effective integration and use of challenging academic and career technical education provided jointly with academic teachers;
 - effective teaching skills based on research that includes promising practices;
 - effective practices to improve parental and community involvement;
 - effective use of scientifically based research and data to improve instruction;
 - Support of education programs for teachers of career technical education students, to ensure that such teachers stay current with all aspects of an industry;
 - Internship programs that provide relevant business experience; and
 - Programs designed to train teacher specifically in the effective use and application of technology to improve instruction.
6. Develop and implement evaluations of the career technical programs carried out with these funds including an assessment of how the needs of special populations are being met.
7. Initiate, improve, expand, and modernize quality career technical education programs.
8. Provide services and activities that are of sufficient size, scope, and quality to be effective.
9. Provide activities to prepare special population students enrolled in career technical education programs for high skill, high wage, or high demand occupations that will lead to self-sufficiency.

State Established CTE Quality Criteria Requirements of Programs Assisted with Perkins IV funds

Perkins IV Section 135(b)(8) requires each CTE program assisted with the funds to provide services and activities that are of sufficient size, scope, and quality to be effective. The 2008-2012 California State Plan for CTE identifies thirteen planning, organization, and instructional elements determined by the state to be critical to high quality CTE programs. These elements are incorporated into the following required criteria requirements of all programs assisted with the funds.

Curriculum, Instruction and Assessment

- Curriculum and assessment are aligned with the California CTE Model Curriculum Standards and Framework and Secretary's Commission on Achieving Necessary Skills (SCANS) and employability competencies;
- Instruction is standards-based, sufficient in duration, current and relevant, and develops the knowledge, attitudes, and skills currently required for entry into careers in the program area;
- A comprehensive assessment system is used to measure student competence in the application of CTE and academic knowledge and skills required in the program area; and
- The program provides for certification of students who achieve industry-recognized skill and knowledge requirements.

Leadership and Citizenship Development

- Each program includes a career technical student organization or alternative leadership activity that is integral to instruction and is supported by the administration of the local education agency. Alternative leadership activities must be designed to provide students with (a) effective leadership skills; (b) increased confidence in themselves and their work; (c) enhanced character, citizenship, volunteerism, and patriotism; (d) an understanding of the importance of a healthy lifestyle; (e) an understanding of the need to strive for excellence in scholarship; and (f) an awareness of the importance and relevance of the career cluster addressed by the CTE program.
- Leadership, citizenship, and interpersonal skills instruction in teamwork, communications, human relations, and social interaction is provided through the program.

Practical Application of Occupation Skills

- Each program provides practical application and experiences through actual or simulated work-based learning assignments.

Qualified and Competent Personnel

- Each program is staffed by qualified CTE teachers, meaning teachers who;
 - a. Possess a standard secondary, single subject or designated subject credential that authorizes the teaching of the CTE courses(s) to which they are assigned, and
 - b. Can document employment experience, outside of education, in the career pathway addressed by the program or other evidence of equivalent proficiency.

Facilities, Equipment, and Materials

- Facilities, equipment, and materials are comparable to those currently used by business and industry.
- Facilities and equipment are purchased or modified, as needed, to accommodate the needs of special population students.

Community, Business, and Industry Involvement

- Program has an advisory committee which includes business and industry representatives that meets at least once annually to provide relevant advice and support on current and changing labor markets, current industry standards and practices, emerging technical skills, curriculum content and student outcomes, and job placement.

Career Guidance

- Career guidance activities are ongoing and include the dissemination of career opportunity and career path information to students, parents, and counselors.
- CTE instruction includes career planning, employability skills, and articulation options, and provides students with information relevant to their career path goals.
- Career guidance activities provide students, parents, and counselors with information on nontraditional careers in program area.

Program Promotion

- Planned activities are conducted to promote the program to all concerned groups, including students of all ability levels, parents, counselors, site and district administrators, postsecondary agencies and representatives from business and industry.
- Activities are conducted to improve the articulation and alignment of the program with instruction provided by feeder school and advanced education and training opportunities.

Student Support Services

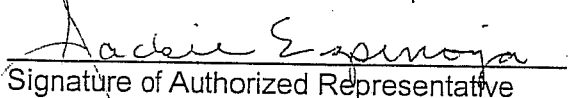
- Program provides for full participation of special population students, meaning that special population students are provided with the additional services needed for success.

Program Accountability and Planning

- Program improvements are developed and implemented based on an analysis of prior-year program accountability data, including the (a) number of students enrolled in the program (including the enrollment of special population students), (b) number and percent of program completers, (c) number and percent of secondary program completers who receive diplomas, (d) number of completers placed in the military, further education/training, or employment, and (e) number of nontraditional program concentrators and completers.

The undersigned certifies that the requirements of the Perkins Act, the State Plan, the use of funds, local program requirements and the ten quality indicators as stated above will be met for the 2008-2009 program year in coordination with the local plan and that written documentation or specified data will be on file, provided to the State as requested, and available for future monitoring and compliance reviews.

Jackie Espinoza
Printed Name of Authorized Representative


Signature of Authorized Representative

Asst. Superintendent
Title of Authorized Representative

4-25-08
Date

SECTION III (SECONDARY):

Assessment of Career Technical Education programs.

Section 123(b) of the Perkins Act requires states to conduct an annual evaluation of the progress and efforts recipients are making toward achieving the core indicator performance levels established for the State's CTE programs. This section of the application is used to collect the required information and evidence on the efforts being taken or planned by the LEAs to achieve the State-established performance levels. (Core indicator data can be found on the Perkins website at <http://www.cde.ca.gov/ci/ct/pk/forms.asp>)

Instructions: For each Core Indicator:

- Review the definition, and State-established level of performance for 2006-2007.
- Provide your agency's performance level for each core indicator in each year in the chart below. Check "yes" if your agency met/exceeded the State-established level of performance for each indicator and "no" for those indicators not met.
- Use the improvement plan worksheet (next page) to describe the actions being taken and/or planned by your agency to improve the performance level in that core indicator.

Core Indicator	Definition	LEA Level 2004/05	LEA Level 2005/06	LEA Level 2006/07	Difference 2005/06 2006/07	State Level 2006/07	90% or more of the State level
1S1 Academic Attainment	Numerator: Number of 12 th Grade CTE Program Completers earning a high school diploma by June 30	100%	100%	100%	0.0%	85.75%	x Yes □ No
1S2 Skill Attainment	Denominator: Number of 12 th Grade CTE Program Completers Numerator: Number of Secondary CTE Program Completers	8.87%	28.05%	31.8%	3.75%	48.34%	□ Yes x No
2S1 High School Completion	Denominator: Number of Secondary CTE Concentrators Numerator: Number of 12 th Grade CTE Program Completers earning a high school diploma by June 30	100%	100%	100%	0.0%	85.75%	x Yes □ No
3S1 Total Placement	Denominator: Number of 12 th Grade CTE Program Completers Numerator: Number of 12 th Grade CTE Program Completers placed in Military, Advanced Education/Training, or Employment	95.45%	91.43%	87.88%	-3.55%	78.21%	x Yes □ No
4S1 Nontrad Participation	Denominator: Number of 12 th Grade CTE Program Completers Numerator: Sum of Secondary Males and Females enrolled in nontraditional industry sector programs	26.29%	14.65%	5.69%	-8.96%	48.78%	□ Yes x No
4S2 Nontrad Completion	Denominator: Sum of Secondary Males and Females enrolled in all sector programs Numerator: Sum of Secondary Males and Females that complete nontraditional industry-sector CTE programs	9.36%	18.88%	20.77%	1.89%	50.68%	□ Yes x No

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SECTION III (ADULT):

Section 123(b) of the Perkins Act requires states to conduct an annual evaluation of the progress and efforts recipients are making toward achieving the core indicator performance levels established for the State's CTE programs. This section of the application is used to collect the required information and evidence on the efforts being taken or planned by the LEAs to achieve the State-established performance levels. (Core indicator data can be found on the Perkins website at <http://www.cde.ca.gov/ci/ct/pk/forms.asp>)

Instructions: For each Core Indicator:

- Review the definition, and State-established level of performance for 2006-2007.
- Provide your agency's performance level for each core indicator in each year in the chart below. Check "yes" if your agency met/exceeded the State-established level of performance for each indicator and "no" for those indicators not met.
- Use the improvement plan worksheet (next page) to describe the actions being taken and/or planned by your agency to improve the performance level in that core indicator.

Core Indicator	Definition	LEA Level 2004/05	LEA Level 2005/06	LEA Level 2006/07	Difference 2005/06 2006/07	State Level 2006/07	90% or more of the State level
1A1 Academic Attainment	Numerator: Number of Adult CTE Program Completers Denominator: Number of Adult CTE Program Concentrators	%	%	%	%	52.73%	<input type="checkbox"/> Yes <input type="checkbox"/> No
1A2 Skill Attainment	Numerator: Number of Adult CTE Program Completers Denominator: Number of Adult CTE Program Concentrators	%	%	%	%	52.73%	<input type="checkbox"/> Yes <input type="checkbox"/> No
2A1 High School Completion	Numerator: Number of Adult CTE Program Completers Denominator: Number of Adult CTE Program Concentrators	%	%	%	%	52.73%	<input type="checkbox"/> Yes <input type="checkbox"/> No
3A1 Total Placement	Numerator: Number of Adult CTE Program Completers placed in Military, Advanced Education/Training, or Employment Denominator: Number of Adult CTE Program Completers	%	%	%	%	67.41%	<input type="checkbox"/> Yes <input type="checkbox"/> No
4A1 Nontrad Participation	Numerator: Sum of Adult Males and Females enrolled in nontraditional industry-sector CTE programs Denominator: Sum of Adult Males and Females enrolled in all industry-sector CTE programs	%	%	%	%	62.90%	<input type="checkbox"/> Yes <input type="checkbox"/> No
4A2 Nontrad Completion	Numerator: Sum of Adult Males and Females that complete nontraditional industry sector CTE programs Denominator: Sum of Adult Males and Females enrolled in nontraditional CTE industry-sector programs	%	%	%	%	53.93%	<input type="checkbox"/> Yes <input type="checkbox"/> No

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PLAN TO IMPROVE CORE INDICATOR PERFORMANCE LEVELS

In accordance with the local program improvement requirement established in Section 123(b), eligible recipients (LEAs) of Perkins IV funds must achieve no less than 90 percent of each of the annual agreed-upon core indicator performance levels. Eligible recipients who fail to achieve the annual 90 percent requirement for any of the core indicators must develop and implement a program improvement plan for meeting the requirement the succeeding year.

Instructions: *The LEA must provide responses to questions 1 and 2 below for each core indicator for which it failed to achieve 90 percent of the established State performance level for the 2006-07 program year, as evidenced by the "no" responses in the final column on pages 16 or 17.*

1. Describe the reasons for not meeting the State established levels of performance.
Improvement Plan for Core Indicator #1S2 Skill Attainment

Many of our students take their advanced course at the ROP or Community College. Our foods program, auto program agriculture and business programs all have articulation agreements with the community college. We have provided for a sequence and capstone courses at the secondary level but many students chose to take the more advanced courses at the college. Some of the capstone courses are at the ROP and Community College.

The data reflects not only the students in pathways but shows a high number of other students that take vocational courses. Having core courses in pathways available to all students allows other non pathway students to take this course. This means the department/school does not restrict this enrollment if space is available. In fact they have encouraged their enrollment to promote interest and gain students for the program. This inflates the enrollment in the concentrator courses.

2. Describe the actions being taken and/or planned by your agency to increase the level of performance in each core indicator not meeting the State established level. How are these proposed actions likely to result in performance level improvement?

As we did last year we will continue to evaluate the structure of the pathways and need to establish a more defined track. But unless we are able to count the college and ROP courses that are our cap stone classes and restrict the enrollment to only pathway students we will continue to be below the state average. In the 2006/07 application established pathways that reflected more capstone courses at the district level. This did show a small increase in the percentage of completers.

1. Describe the reasons for not meeting the State established levels of performance.

Improvement Plan for Core Indicator #4S1Nontrad Participation

The district will continue to use campus speakers from the private sector and local colleges and universities to help motivate our students and present the opportunities available outside of, and after high school. Within the classes, students are put into

roles that are nontraditional. We show educational videos showing students in nontraditional roles are show and discussed. Guest speakers from nontraditional roles talk to the classes on how they got to where they are and obstacles they faced. Textbooks show people working in nontraditional careers. CTE teachers emphasize and discuss whenever possible about careers which are considered nontraditional.

As additional emphasis we will intensify our work at the feeder schools and at the ninth grade orientation meetings. The district will work with the counselors and departments to increase this awareness. Teachers will attend training. With the continued drain of students from programs due to the required remediation courses it is difficult to project who will enroll in the programs. Many recruited students will not be able to attend.

1. Describe the reasons for not meeting the State established levels of performance.
Improvement Plan for Core Indicator 4S2 Nontraditional Completion

Many of our students take their capstone course at the ROP or Community College. Our foods program, auto program agriculture and business programs all have articulation agreements with the community college. We have provided for a sequence and capstone courses at the secondary level but many students chose to take the more advanced course at the college.

The data reflects not only the students in pathways but shows a high number of other students that take vocational courses. Having available core courses in pathways shows allows other non pathway students to take this course. The department/school does not restrict this enrollment if space is available. In fact they have encouraged enrollment to promote interest and gain students for the program. This increases the number of students that enroll in one or two classes and do not enroll in a capstone course.

2. Describe the actions being taken and/or planned by your agency to increase the level of performance in each core indicator not meeting the State established level. How are these proposed actions likely to result in performance level improvement?

As we did last year we will continue to evaluate the structure of the pathways and need to establish a more defined track. But unless we are able to count the college and ROP courses that are our cap stone classes and restrict the enrollment to only pathway students we will continue to be below the state average. In the 2006/07 application established pathways that reflected more capstone courses at the district level. This did show a small increase in the percentage of completers.

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2008-2009 program year

Industry Sector: Agriculture and Natural Resources _____ Occupational Program Title: Animal Science

Number of sites conducting this program: 1 - Jurupa Valley High School

Sequence of Courses		Course Level			Primary Funding Source		Perkins Funded	Duration (Total hours) Must be at least 180
Name of Course		Intro.	Concentration	Capstone	District/COE	ROCP	Yes/No	
Animal/Plant Science		X			X		Yes	180
Ag Biology			X		X		Yes	180
Ag Economics & Business Management			X		X		Yes	180
Veterinary Science				X	X		No	180

Indicate the amount expected to be directly expended in this sequence \$ 16,820

Classified Salaries	Rationale	Amount
Agriculture Instructional Aide (2 hrs x 13.5/hr x 192 days)	Provide instructional support for program students.	
	(Salary) (Benefits)	\$5,184.00 \$2,586.00
	Estimated Total Cost	\$7,770.00

Proposed Expenditures	Rationale	Amount
Books other than Textbooks	Supplemental textbooks, reference materials; necessary for classroom instruction, student research	\$750.00
Instructional Material & Supplies	Floral supplies, livestock feed, livestock, classroom supplies and materials necessary for classroom instruction; Printing costs, paper, ink cartridges, clerical supplies, etc. used in support services.	\$4,000.00
Non-Capitalized equipment	Rototiller attachment for tractor; to keep the riding arena aerated and dressed for safety in horsemanship classes	\$2,500.00

Teacher Travel and Conferences	FFA State Judging Finals- \$750.00, FFA State Leadership Conference- \$500, FFA Regional Leadership Conference- \$200, CATA State Conference- \$350 to develop, practice, and compete, using technical and leadership skills. Professional development for teachers.	\$1,800.00
Estimated Total Expenditures		\$9,050.00

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2008-2009 program year

Industry Sector: Agriculture and Natural Resources Occupational Program Title: Ornamental Horticulture

Number of sites conducting this program: 1 - Jurupa Valley High School

Sequence of Courses		Course Level			Primary Funding Source		Perkins Funded	Duration (Total hours) Must be at least 180
		Intro.	Concentration	Capstone	District/COE	ROCP		
Name of Course								
Floral Design		X			X		Yes	180
Advanced Floral Design			X		X		Yes	180
Ag Biology			X		X		Yes	180
Ag Economics & Business Management				X	X		Yes	180
Landscaping				X	X		No	180

Indicate the amount expected to be directly expended in this sequence - \$6,000

Proposed Expenditures	Rationale	Amount
Instructional Materials and Supplies	Lumber, concrete, fasteners, printing costs, paper, ink cartridges, clerical supplies, etc. used in support services. Classroom supplies and materials necessary for student instruction.	\$2,000.00
Greenhouse equipment	Cooling system, growing benches, heating system; to complete the greenhouse and make it usable for student projects and instruction	\$4,000.00

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**Identification of the CTE sequence of courses to be assisted with
Perkins IV funds during the 2008-2009 program year**

Industry Sector: Finance and Business
Number of sites conducting this program: 1 - Jurupa Valley High School
Occupational Program Title: Business

Sequence of Courses		Course Level			Primary Funding Source		Perkins Funded	Duration (Total hours) Must be at least 180
Name of Course		Intro.	Concentration	Capstone	District/COE	ROCP	Yes/No	
Connections to Your Future		X			X		Yes	180
Introduction to Business I & II			X		X		Yes	180
Computer I			X		X		Yes	180
Accounting I			X		X		Yes	180
Accounting II				X	X		Yes	180
							Yes	180

Indicate the amount expected to be directly expended in this sequence - \$21,708

Equipment to be purchased	Rationale	Amount
27 HP Computers and Monitors (to go in D26 and D29 Labs)	The computers in the business computer labs are between 8 and 9 years old. When they breakdown, we are unable to repair the computers by replacing any of the parts due to the age of the equipment. Although we need 60 computers for two of the labs to be fully functional, we plan on purchasing the needed computers over a period of two years. The computers are in labs D26 and D29. Once the new computers are installed, the labs can be close to being fully functioning for any computer class. (Approximate unit cost \$758.00)	\$20,708.00
Business and Technology Conferences	This money is used for various conferences so educators can stay abreast of the new technologies and industry standards in the vocational fields. The vocational field changes constantly and it is imperative to bring to the classroom the newest ideas and technology so that our students are better prepared for their futures.	\$1,000.00

23.22

**Identification of the CTE sequence of courses to be assisted with
Perkins IV funds during the 2008-2009 program year**

Industry Sector: Information Technology _____ Occupational Program Title: Computer Applications _____

Number of sites conducting this program: 1 – Jurupa Valley High School

Sequence of Courses	Course Level			Primary Funding Source		Perkins Funded	Duration (Total hours) Must be at least 180
	Intro.	Concentration	Capstone	District/COE	ROCP		
Name of Course							
Technology Exploration	X			X		Yes/No	
Computer Graphics & Design	X			X		No	90
Computer I		X		X		No	90
Computer II		X		X		Yes	180
Computer Maintenance and Repair			X	X		Yes	180
						Yes	180

Indicate the amount expected to be directly expended in this sequence \$ 0

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2008-2009 program year

Industry Sector: Information Technology Occupational Program Title: Multimedia
 Number of sites conducting this program: 1- Jurupa Valley High School

Sequence of Courses		Course Level		Primary Funding Source		Perkins Funded	Duration (Total hours) Must be at least 180
Name of Course	Intr o.	Concentr ation	Capst one	District/ COE	ROC P	Yes/No	
Computer Graphics/Tech Explorations	X			X		Yes	180
Beginning Photography		X		X		Yes	180
Video Production			X	X		Yes	180
Television Production			X		RCC	No	180

Indicate the amount expected to be directly expended in this sequence - \$9,992

These funds will be used to improve and upgrade the Pathway for Multimedia. The funds will also help us reach our goals of becoming a certified training center; offering Advanced Video Production and Television Production in the future. It is also necessary to update much of the equipment in the Photography class as some of it is quite old (16 years) and falling apart.

The equipment will be used to upgrade the program to equipment similar to that in use in the industry. It will be used to provide students with training in the technical expertise necessary to take industry-based licensing exams for industry certification. The new equipment also insures the continuing strength of our articulated agreements with Riverside Community College. We plan to become an Apple Certified Training Center.

The new equipment will allow more students to work at one time and also allow students with disabilities easier access to the computers.

Proposed Expenditures	Rationale	Amount
2 Apple iMac computers	The equipment will be used to upgrade the program to equipment similar to that in use in the industry. It will be used to provide students with training in the technical expertise necessary to take industry-based licensing exams for industry certification. The new equipment also insures the continuing strength of our articulated agreements with Riverside Community College. We plan to	\$3,216.00

224

1 Mac Book Pro Computer	become an Apple Certified Training Center. The new equipment will allow more students to work at one time (2 per computer). (Unit cost \$1608.00) The equipment will be used to upgrade the program to equipment similar to that in use in the industry. It will be used to provide students with training in the technical expertise necessary to take industry-based licensing exams for industry certification. The new equipment also insures the continuing strength of our articulated agreements with Riverside Community College. We plan to become an Apple Certified Training Center. The new equipment will make the program more accessible and allow us to edit on location. (Unit cost \$2483.00)	\$2,483.00
34 Final Cut Studio Software License	We plan to become an Apple Certified Training Center. This is the software necessary to reach this goal. It is the current industry standard and is needed for the 3 computers to be purchased from the Voc Ed funding source. (Unit cost \$499.00)	\$1,497.00
4 Canon FS11 Flash Memory Camcorder with Accessories and 16GB Internal Flash Memory and 8x Optical Zoom	These cameras are necessary to replace current equipment and bring our camera to student ratio to 1:3. (Unit cost \$699.00)	\$2,796.00

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2008-2009 program year

Industry Sector: Transportation

Occupational Program Title: Automotive Technology

Number of sites conducting this program: 1 – Jurupa Valley High School

Sequence of Courses	Course Level			Primary Funding Source		Perkins Funded Yes/No	Duration (Total hours)
	Intro.	Concentration	Capstone	District/COE	ROCP		
Name of Course							
Small Engine	X			X		Yes	180
Motorcycle Repair	X			X		Yes	180
Auto 1	X			X		Yes	180
Auto 2		X		X		Yes	180
Auto 3			X	X		Yes	180

Indicate the amount expected to be directly expended in this sequence - \$900

Proposed Expenditures	Rationale	Amount
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Tire Pressure Monitor Scan Tool	Newer model cars contain pressure monitors in each tire. Without this tool, the Automotive Program can no longer complete the simple task of rotating tires. This new piece of equipment will also diagnose a bad sensor.	\$900.00
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Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2008-2009 program year

Industry Sector: Building trades & Construction Occupational Program Title: Academy of Const. & Engineering
Number of sites conducting this program: 1 – Jurupa Valley High School

Sequence of Courses		Course Level		Primary Funding Source		Perkins Funded	Total Duration
Name of Course	Intro.	Concentration	Capstone	District/COE	ROCP	Yes or No	(In hours)
Drafting I & II	X			X		No	180
Exploring Construction	X			X		No	180
Construction I		X		X		No	180
Construction II		X		X		No	180
Masonry		X			X	No	180
Construction III			X	X		No	180

Indicate the amount expected to be directly expended in this sequence \$ 0

C
26.26

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2008-2009 program year

Industry Sector: Hospitality, Tourism, and Recreation _ Occupational Program Title: Food Science

Number of sites conducting this program: 1 – Patriot High School

Sequence of Courses		Course Level		Primary Funding Source		Perkins Funded	Total
Name of Course	Intro.	Concentration	Capstone	District/COE	ROGP	Yes or No	Duration (In hours)
Life Management/Child Development	X			X		Yes	180
Foods and Nutrition I & II		X		X		Yes	180
Restaurant Occupations			X		X	No	180
Culinary Arts part of the pathway but not required to be a completer			X		RCC	No	180

Indicate the amount expected to be directly expended in this sequence \$ 3,500

Proposed Expenditures	Rationale	Amount
Professional Development and Teacher support for Competitions	Smile Conference \$625, FHA Conference \$1,800, L & M Summer Conference \$825 – Conferences will provide the instructor effective integration, use of challenging academic and career technical education, use of reach and data and effective use of technology.	\$3,000.00
Supplies and materials for food program	Funds will be used for the purchase disposal items such as butane cook tops and small electrical appliances to expand food labs. This expenditure will allow the foods program to expand the application portion of the course. This will allow more students more hands on instruction.	\$500.00

C
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Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2008-2009 program year

Industry Sector: Information Technology

Occupational Program Title: Web Design

Number of sites conducting this program: 1 – Patriot High School

Sequence of Courses		Course Level		Primary Funding Source		Perkins Funded	Total Duration
Name of Course	Intro.	Concentration	Capstone	District/COE	ROCP	Yes or No	(in hours)
Multimedia I and II	X			X		Yes	180
Web Design		X		X		Yes	180
Digital Imaging		X			X	No	180
Advanced Web Design			X	X		Yes	180

Indicate the amount expected to be directly expended in this sequence - \$ 16,354

Provide a detailed explanation of how the expenditure of Perkins funds will improve this program sequence and increase student levels of performance. Do not prorate any funds used for salaries. Include only items or services that have a direct impact on this program sequence.

Proposed Expenditures	Rationale	Amount
30 Computers	Computer lab – expanding the offerings in the Digital Media Pathway.	\$12,000.00
Additional software licenses of Fireworks, Flash, Final Cut Pro, And PhotoShop	Funds will be used for the purchase additional software licenses. It will be used to provide students with training in the technical expertise necessary to meet industry standards.	\$3,229.00
Professional Development	Conferences will provide the instructor effective integration, use of challenging academic and career technical education, use of data and effective use of technology.	\$1,125.00

29.28

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2008-2009 program year

Industry Sector: Arts, Media, & Entertainment

Occupational Program Title: Video Production

Number of sites conducting this program: 1 – Patriot High School

Sequence of Courses		Course Level			Primary Funding Source		Perkins Funded	Total Duration
Name of Course		Intro.	Concentration	Capstone	District/COE	ROCP	Yes or No	(In hours)
Multimedia I & II		X			X		Yes	180
Video Production			X		x		Yes	180
Advance Video Production				X	X		Yes	180
TV Production				X	X		Yes	180
Multimedia				X		RCC	No	180
Television Production				X		RCC	No	180

RCC – Riverside City College At minimum students must take one Intro., Concentration and Capstone to be in this pathway

Indicate the amount expected to be directly expended in this sequence \$ 1,125

Provide a detailed explanation of how the expenditure of Perkins funds will improve this program sequence and increase student levels of performance. Do not prorate any funds used for salaries. Include only items or services that have a direct impact on this program sequence.

Proposed Expenditures	Rationale	Amount
Professional Development	Conferences will provide the instructor effective integration, use of challenging academic and career technical education, use of data and effective use of technology.	\$1,125.00

29.29

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2008-2009 program year

Industry Sector: Arts, Media, & Entertainment Occupational Program Title: Programming/Gaming
 Number of sites conducting this program: 1 – Patriot High School
 District funded course provided in this sector if not included in this sequence:

Sequence of Courses		Course Level		Primary Funding Source		Perkins Funded	Total Duration
Name of Course	Intro.	Concentration	Capstone	District/COE	ROCP	Yes or No	(In hours)
Multimedia I & II	X			X		Yes	180
FLASH Animation and Gaming		X		X		Yes	180
AP Computer Science			X	X		Yes	180

Indicate the amount expected to be directly expended in this sequence - \$16,354

Provide a detailed explanation of how the expenditure of Perkins funds will improve this program sequence and increase student levels of performance. Do not prorate any funds used for salaries. Include only items or services that have a direct impact on this program sequence.

Proposed Expenditures	Rationale	Amount
30 Computers	Computer lab – expanding the offerings in the Digital Media Pathway.	\$12,000.00
Additional software licenses of Fireworks, Flash, Final Cut Pro, And PhotoShop	Funds will be used for the purchase additional software licenses. It will be used to provide students with training in the technical expertise necessary to M meet industry standards.	\$3,229.00
Professional Development	Conferences will provide the instructor effective integration, use of challenging academic and career technical education, use of data and effective use of technology.	\$1,125.00

23,30

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2008-2009 program year

Industry Sector: Information Technology
 Number of sites conducting this program: 1 – Patriot High School
 Occupational Program Title: Desktop Publishing
 District funded course provided in this sector if not included in this sequence:

Sequence of Courses		Course Level		Primary Funding Source		Perkins Funded	Total Duration
Name of Course	Intro.	Concentration	Capstone	District/COE	ROCP	Yes or No	(In hours)
Multimedia I & II	X			X		Yes	180
ROP Digital Imaging		X			X	No	180
Computer II (Desktop Publishing)		X		X		No	180
Journalism or Yearbook			X	X		No	180

Indicate the amount expected to be directly expended in this sequence \$ 16,356

Provide a detailed explanation of how the expenditure of Perkins funds will improve this program sequence and increase student levels of performance. Do not prorate any funds used for salaries. Include only items or services that have a direct impact on this program sequence.

Proposed Expenditures	Rationale	Amount
30 Computers	Computer lab – expanding the offerings in the Digital Media Pathway.	\$12,000.00
Additional software licenses of Fireworks, Flash, Final Cut Pro, And PhotoShop	Funds will be used for the purchase additional software licenses. It will be used to provide students with training in the technical expertise necessary to M meet industry standards.	\$3,229.00
Professional Development	Conferences will provide the instructor effective integration, use of challenging academic and career technical education, use of data and effective use of technology.	\$1,127.00

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Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2008-2009 program year

Industry Sector: Arts, Media, & Entertainment

Program Name: Multimedia -

Number of sites conducting this program: one - Rubidoux High School

Sequence of Courses		Course Level		Primary Funding Source		Perkins Funded	Duration (Total hours) Must be at least 180
Name of Course	Intro.	Concentration	Capstone	District/COE	ROCP	Yes/No	
Computer 1	X			X		Yes	180
Intro to Multimedia/Computer Graphics	X			X		Yes	90/90
Photography I		X		X		No	180
Animation		X		X		Yes	180
Advanced Animation		X		X		Yes	180
Video & TV Production		X			X	No	180
Advanced Video & TV Production			X		X	No	180
Television Production			X		RCC	No	180

At minimum students must take one Intro., Concentration and Capstone to be in this pathway
Indicate the amount expected to be directly expended in this program \$ 13,247

Provide a detailed explanation of how the expenditure of these funds will improve this program and increase student levels of performance. Next Page

Rubidoux High School is in the process of adding significantly to the vocational offerings. This year a Video & Television Production class, articulated with Riverside Community College was added, and an Advanced Video Production course is will begin in school year 2008-2009. The former introduces students to the environment and beginning aspects of a working production studio, while the latter will provide in-depth hands-on training in the most current professional applications. We will continue to reach out to all sub groups on campus, with an emphasis on bringing more females into what has been a male dominated enrollment.

Expenditure Equipment (be specific)	Rationale	Amount
See Rational for equipment information	<p>Multimedia classes will use a wireless microphone system, shot gun microphone and boom pole system, and a professional camera that are used in real-world productions will give the students an edge when pursuing a career. It will also allow us to have a higher production value for our broadcast that would allow us to do a quality job with the daily announcement broadcast and provide important hands on experience for the students in the program.</p> <p>Audio-Technica ATW-1821D Deluxe Kit - Includes: ATW-1821 Dual Bodypack Wireless Microphone System, ATW-1802 Plug-In Transmitter, Two AT-899CW Lavalier Microphones, ENG Microphone, Case and Accessories (B&H# AUATW1821DDK)</p> <p>Shot Gun Microphone and Boom pole system. Shotgun Condenser Microphone Basic Kit - Includes: ME66/K6 Shotgun Microphone, Universal Shock Mount, Rycote Soffie, K-Tek Boompole, Universal Hand grip, Right Angled XLR Cables (Mfr# ME66BK B&H# SEME66BK)</p> <p>Panasonic AG-DVX100B 3-CCD 24p/30p/60i Mini-DV Cinema Camcorder, NTSC, with CineSwitch Technology, CineGamma Software, FireWire Interface and New Black Sapphire Color (Mfr# AGDVX100B B&H# PAAGDVX100B)</p> <p>Five Apple G5 Computers (used @\$1,500.00 each) to run software for animation.</p>	<p>\$1,799.00</p> <p>\$ 749.00</p> <p>\$ 2,599.00</p> <p>\$7,500.00</p>
Professional Development	Conferences will provide the instructor effective integration, use of challenging academic and career technical education, use of data and effective use of technology. Funding will also be used for release time to work with RCC in continued development of Pathway courses and articulation.	\$600.00

C
29.33

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2008-2009 program year

Industry Sector: Health Science, & Medical Technology

Program Name: Health Science and Medical Terminology/Technology

Number of sites conducting this program: one - Rubidoux High School

Sequence of Courses		Course Level			Primary Funding Source		Perkins Funded	Duration (Total hours)
Name of Course	Intro.	Concentration	Capstone	District/COE	ROCP	Yes/No		
Connections to Your Future	X			X		Yes		180
Social Psychology	X			X		Yes		180
Introduction to Health	X				X	No		180
Health Level 2		X			X	No		180
Biology		X		X		No		180
Chemistry		X		X		No		180
Anatomy and Physiology		X		X		No		180
First Responder or Front Office			X	X		No		180
Medical Terminology		X			X	No		180
Medical Assistant			X		RCC	No		180
Chemistry 10			X		RCC	No		180

At minimum students must take one Intro., Concentration and Capstone to be in this pathway
Indicate the amount expected to be directly expended in this program \$2,700

Provide a detailed explanation of how the expenditure of these funds will improve this program and increase student levels of performance.

Expenditure	Rationale		Amount
Equipment (be specific)	Various human anatomical models, CPR training model, a class set of medical terminology dictionaries, career interest software, and portable medical office equipment. This will allow students to participate in further authentic hands-on learning experiences. In addition, the expenditure of these funds will increase student levels of performance by applying what they learned in the classroom, regarding patient care and medical terminology to medical procedures common in health careers.		\$2,100.00
Professional Development	Conferences will provide the instructor effective integration, use of challenging academic and career technical education, use of data and effective use of technology. Funding will also be used for release time to work with RCC in continued development of Pathway courses and articulation.		\$600.00

29.34

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2008-2009 program year

Industry Sector: Public Service

Number of sites conducting this program: one - Rubidoux High School

Program Name: Public Safety - Rubidoux High School

Sequence of Courses		Course Level		Primary Funding Source		Perkins Funded	Duration (Total hours)
Name of Course	Intro.	Concentration	Capstone	District/COE	ROCP	Yes/No	
Intro Health Careers	X				X	No	180
Health Level 2	X				X	No	180
Biology		X		X		No	180
Chemistry		X		X		No	180
Anatomy & Physiology		X		X		No	180
Police Science	X			X		No	180
Law Enforcement			X			Yes	180
CSI/Forensics			X		X	No	180
First Responder		X			X	No	180
Administration of Justice		X			RCC	No	180

At minimum students must take one Intro., Concentration and Capstone to be in this pathway They must take Police Science
Indicate the amount expected to be directly expended in this program \$ 3,444

Provide a detailed explanation of how the expenditure of these funds will improve this program and increase student levels of performance.

Expenditure Equipment (be specific)	Rationale	Amount
	Two Nikon D40 Digital SLR Camera with Zoom Lens, Memory, Accessories, Bag and Filter. This camera will improve the Public Safety program by exposing students to equipment that is used by in Police Science in processing and documenting a crime scene. In addition, the expenditure of these funds will increase student levels of performance by applying what they learned in the classroom, regarding crime scene photography and crime scene processing activities.	\$3,444.00

35

Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2008-2009 program year

Industry Sector: Agriculture and Natural Resources

Program Name: Animal Science

Number of sites conducting this program: one - Rubidoux High School

Sequence of Courses	Course Level			Primary Funding Source		Perkins Funded	Duration (Total hours)
	Intro.	Concentration	Capstone	District/COE	ROCP		
Name of Course							
Ag Geo/Physical Science	X			X		No	180
Beginning Horsemanship	X	X		X		Yes	180
Ag Biology		X		X		No	180
Adv Horsemanship		X		X		Yes	180
Ag Chemistry		X		X		No	180
Vet Science			X	X		Yes	180
Ag Econ and Business			X	X		Yes	180

At minimum students must take one Intro., Concentration and Capstone to be in this pathway

Indicate the amount expected to be directly expended in this program \$ 17,900

Provide a detailed explanation of how the expenditure of these funds will improve this program and increase student levels of performance.

Expenditure	Rationale	Amount
Agriculture Instructional Aide	Provide Instructional support for special population and at-risk students and supports the instructional program with a wide variety of duties that will assist in improved student outcomes.	\$12,500
Professional Development	Conferences will provide the instructor effective integration, use of challenging academic and career technical education, use of reach and data and effective use of technology. Funding will also be used for release time to work on the development of Pathway courses and articulation.	\$900.00
Instruction Supplies	to provide for student projects. This will allow for additional hand on instruction.	\$4,500

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Identification of the CTE sequence of courses to be assisted with Perkins IV funds during the 2008-2009 program year

Industry Sector: Agriculture and Natural Resources

Program Name: Ag Horticulture

Number of sites conducting this program: one - Rubidoux High School

Sequence of Courses		Course Level		Primary Funding Source		Perkins Funded	Duration (Total hours)
Name of Course	Intro.	Concentration	Capstone	District/COE	ROCP	Yes/No	
Ag Geo/Physical Science	X			X		No	180
Intro to Floral Design	X			X		Yes	180
Ag Biology	X			X		No	180
Adv Floral Design		X		X		Yes	180
Landscape Design		X		X		Yes	180
Ag Chemistry		X		X		No	180
Ag Econ and Business			X	X		Yes	180

At minimum students must take one Intro., Concentration and Capstone to be in this pathway
Indicate the amount expected to be directly expended in this program \$ 5,700

Provide a detailed explanation of how the expenditure of these funds will improve this program and increase student levels of performance.

Expenditure	Rationale	Amount
Professional Development	Conferences will provide the instructor effective integration, use of challenging academic and career technical education, use of reach and data and effective use of technology. Funding will also be used for release time to work on the development of Pathway courses and articulation.	\$400.00
Instruction Supplies	to provide for student projects. This will allow for additional hand on instruction.	\$5,300

Perkins IV funds during the 2008-2009 program year

Industry Sector: Business and Marketing Education

Program Name: Business/Banking and Finance

Number of sites conducting this program: one - Rubidoux High School

Sequence of Courses		Course Level		Primary Funding Source		Perkins Funded	Duration (Total hours)
Name of Course		Intro.	Concentration	Capstone	District/COE	ROCP	Yes/No
Career Transitions		X				X	No
Computer I		X			X		Yes
Banking & Financing			X			X	No
Agriculture Economics and Business			X		X		Yes
							180
							180
							180
							180

Indicate the amount expected to be directly expended in this program \$ 9,400

Provide a detailed explanation of how the expenditure of these funds will improve this program and increase student levels of performance.

Expenditure	Rationale	Amount
Instructional Aide	Provide Instructional support for special population and at-risk students and supports the instructional program with a wide variety of duties that will assist in improved student outcomes.	\$8,800.00
Professional Development	Conferences will provide the instructor effective integration, use of challenging academic and career technical education, use of data and effective use of technology. Funding will also be used for release time to work on the development of Pathway courses and articulation.	\$ 200.00
Instruction Supplies	to provide for student projects. This will allow for additional hand on instruction.	\$ 400.00

29.38

SECTION V: Identification of budget expenditures for the 2008-2009 funds

As stated in Section 135(a) of the Carl D. Perkins Career and Technical Education Improvement Act of 2006, "each eligible recipient that receives the funds shall use such funds to improve CTE programs." **This means all planned expenditures must be directly related to improving CTE programs.**

The following factors must be considered when expending Perkins funds:

- As stated on page 16, core indicators shall be addressed, and where there are deficiencies, funds shall be expended for program improvement to meet the State established level of performance.
- Funds shall be expended only in approved programs (those programs for which the LEA superintendent/director has signed assurances as meeting all of the established criteria and only those programs included in the LEA's approved 2008-2012 Local Plan are eligible for Perkins funding).
- Capital outlay expenditures (any single item over \$5,000) must be approved by the State **prior** to purchase. Any funds expended for Capital outlay must be deducted from the total allocation before calculating the 5% allowed to administer the grant.

Instructions: *Provide a detailed description of all other expenditures listed on the Budget and Expenditure Schedule (CDE 101-A) that were not described in the previous section. The description should include a thorough explanation of how these expenditures will improve the CTE program.*

All of the direct program expenditures are listed with the program sequence charts.

Expenditures not listed on the program sequence charts are listed below.

District Expenditures

District support for instructional and student data reporting. Student data and program information for E 1, E 2 and district application and plan

\$6,300

District Indirect

\$6,700

Jurupa Unified School District

Course Plan

Course Title: Japanese 1

Adopted:

**Department /
Standards Groups:** Foreign Language

Credits / Meets:

Meets fine arts / foreign language education requirement
Submitted for UC / CSU "e" requirement

Length of Course:

Year

Prerequisites:

None

Course Description: Students will develop basic communicative, grammatical, and cultural proficiency through the practice of the four language skill areas (reading, writing, speaking, and listening) and study of the culture of present-day Japan. Emphasis is placed on practical language situations. A comprehensive study of the two alphabet systems allows the students to use basic grammar and vocabulary. The course enables students to develop an attitude of openness toward the Japanese and their culture through exposure to and an appreciation of Japanese food, music, history, arts, geography, life styles, and social customs. The course offers activity-based lessons that encourage students to examine Japanese language and culture in a context that is relevant to their own interests and experiences; therefore, students learn that language is an expressive tool that is used to define themselves, their families, their school environment, and other areas related to their daily lives.

Textbook:

Course Goals:

1. Increase student's ability to communicate effectively in Japanese, including listening, speaking, reading, and writing.
2. Raise student's knowledge, understand, and appreciation for Japanese culture, society, and history.

Exit Standards:

1. Demonstrate knowledge and application of specific vocabulary used in everyday life, including: greetings, social pleasantries, classroom objects and activities, personal data, family relationships, daily activities and hobbies, weather and time expressions, transportation and travel, and illness expressions.
2. Respond to simple and oral directions, questions, and classroom commands without reference to English.

3. Recognize the basic Japanese scripts- *hiragana*, *katakana*, and *kanji*; they will read and write both *hiragana* and *katakana* as well as some basic *kanji*.
4. Comprehend reading materials containing items on menus, schedules, timetables, maps, and signs.
5. Say and write simple declarative and interrogative sentences in the present, future and past tense using correct word order; they will also be able to say and write personal data including age, dates, nationality, address, and other biographical information.
6. Comprehend basic aspects of Japanese culture such as holidays, customs, common foods, leisure time activities and selected artistic forms; to this end, they will have participated in culturally-related events such as trips to Little Tokyo in Los Angeles, communicated with students in Japan, and possibly visits from guest speakers.

Assessment: *(Must include District Criterion Reference Test)*

1. Direct and indirect assessments
2. Informal quizzes
3. Teacher-generated test items
4. Assignments from text
5. Oral assignments
6. Listening assignments using audio materials
7. Written assignments and projects

**Jurupa Unified School District
Instructional Council**

RECOMMENDATION FOR TEXTBOOK ADOPTION

TITLE: California Science

AUTHOR: Michael J. Bell, PH.D., Michael A. DiSpezio, Marjorie Frank, Gerald H. Krockover, Ph.D., Joyce C. McLeod, Barbara ten Brink, Ph.D., Carol J. Valenta, Barry A. Van Deman

PUBLISHER: Harcourt

COPYRIGHT: 2008

SUBJECT: Science

GRADE: Kindergarten through 6th grade

COST: Kindergarten Kit \$756.00, 1st grade Big Book Set \$891.00 or \$44.55 per pupil, 2nd grade Big Book Set \$891.00 or \$44.55 per pupil, 3rd grade \$49.67 per pupil, 4th grade \$49.67 per pupil, 5th grade \$53.99 per pupil, 6th grade \$53.99 per pupil

OTHER BOOKS CONSIDERED:

1. **Title:** Houghton Mifflin Science
Authors: William Badders, Douglas Carnine, Ph.D., James Feliciani, Bobby Jeanpierre, Ph.D., Carolyn Sumners, Ph.D., Catherine Valentio
Publisher: Houghton Mifflin

REASONS FOR SELECTING THIS BOOK:

Below is a sampling of the strengths that were identified by the adopting committee:

- Teacher and student friendly
- Appropriate readability
- Intervention support for all students
- Strong assessment
- Experiment/Inquiry tool kits are well organized
- A variety of online resources for teachers and students

RECOMMENDING COMMITTEE:

K-6 Science Textbook Adoption Committee, Elementary School Teachers - one primary teacher and one upper grade teacher representing each of the 16 elementary schools

DATE: May 12, 2008

LEGAL COMPLIANCE REQUIREMENTS MET BY:

Recommended book is found on the K-8 California State Board Adopted Instructional Materials list.

K-6 Science Textbook Adoption Results

Category	Content Alignment	Lesson Design & Instructional Strategies	Assessment	Resources & Intervention	Overall
Harcourt	4.34	4.35	4.21	4.18	17.08
HM	3.12	2.90	2.93	2.79	11.72

**Jurupa Unified School District
Instructional Council**

RECOMMENDATION FOR TEXTBOOK ADOPTION

TITLE: Focus on Life Science (7th grade) and Focus on Physical Science (8th grade)

AUTHOR:

Authors of Focus on Life Science: Juli Berwald, PhD, Douglas Fisher, PhD, Kimberly Fekany Lee, PhD, Keith Olin Mann, PhD, Donna L. Ross, PhD, Dinah Zike, Med, National Geographic

Authors of Focus on Physical Science: Laurel Dingrando, MAT, Douglas Fisher, PhD, Jennifer Gonya, PhD, David G. Haase, PhD, Cindy Klevickis, PhD, Isacc Turiel, Phd, Margaret K. Zorn, MS, Dinah Zike, Med, National Geographic

PUBLISHER: Glencoe/McGraw-Hill

COPYRIGHT: 2007

SUBJECT: Science

GRADE: 7 - 8

COST: Focus on Life Science - \$68.47 per pupil, Focus on Physical Science - \$68.47 per pupil

OTHER BOOKS CONSIDERED:

1. **Title:** Focus on Life Science (7th grade) and Focus on Physical Science (8th grade)
Authors: James Trefil, Ph.D., Rita Ann Calvo, Ph.D., and Kenneth Cutler, M.S.
Publisher: McDougal Littell

REASONS FOR SELECTING THIS BOOK:

Below is a sampling of the strengths that were identified by the adopting committee:

- Academic vocabulary links to other curricular areas
- Technology is easily accessible and makes difficult science concepts easier to understand.
- Technology resources were far superior to the other program
- Excellent illustrations
- Well designed virtual labs
- Strong supplemental materials

RECOMMENDING COMMITTEE:

7-8 Science Textbook Adoption Committee, middle school science teachers – one 7th and one 8th grade teacher representative from each of the 3 middle schools

DATE: May 12, 2008

LEGAL COMPLIANCE REQUIREMENTS MET BY:

Recommended book is found on the K-8 California State Board Adopted Instructional Materials list.

K-6 Science Textbook Adoption Results

Category	Content	Lesson Design & Instructional Strategies	Assessment	Resources & Intervention	Overall
Glencoe Physical	3.2	3.9	3.9	3.6	14.6
McDougal Physical	3.8	3.0	3.2	2.8	12.8
Glencoe Life	3.44	3.78	3.67	3.56	14.44
McDougal Life	4.0	3.78	3.56	3.44	14.78

High School Textbook Evaluation Form

Publisher: A Harcourt Education Company

Title: World Geography Today c.2003

Rationale for selection/rejection of text:

Holt, Rinehart, and Winston commonly provides state approved textbooks for California. The Jurupa Unified School District has adopted this publisher for the new United States History Textbook, "The American Anthem." The Holt "World Geography Today" text fulfills the standards required within the California State Department of Education's Instructional Material Legal Compliance Evaluation Form.

Include a list of the key standards that are addressed in the text, including the degree of coverage.

Identify Standard	Standard is covered
Student use a variety of maps and documents to interpret human movement, including major pattern of domestic and international migration, changing environmental preferences and settlement patterns, the frictions that develop between population groups, and the diffusion of ideas, technological innovations, and goods.	<input checked="" type="checkbox"/> Thoroughly <input type="checkbox"/> Adequately <input type="checkbox"/> Minimally <input type="checkbox"/> Not at all
Students relate current events to the physical and human characteristics of places and regions.	<input checked="" type="checkbox"/> Thoroughly <input type="checkbox"/> Adequately <input type="checkbox"/> Minimally <input type="checkbox"/> Not at all
Students analyze human modification of landscapes, and examine the resulting environmental policy issues	<input checked="" type="checkbox"/> Thoroughly <input type="checkbox"/> Adequately <input type="checkbox"/> Minimally <input type="checkbox"/> Not at all
10.3 Students analyze the effects of the Industrial Revolution in England, France, Germany, Japan, and the United States.	<input checked="" type="checkbox"/> Thoroughly <input type="checkbox"/> Adequately <input type="checkbox"/> Minimally <input type="checkbox"/> Not at all
3. Describe the growth of population, rural to urban migration, and growth of cities associated with the Industrial Revolution.	<input type="checkbox"/> Thoroughly <input checked="" type="checkbox"/> Adequately <input checked="" type="checkbox"/> Minimally <input type="checkbox"/> Not at all
10.4 Students analyze patterns of global change in the era of New Imperialism in at least two of the following regions or countries: Africa, Southeast Asia, China, India, Latin America, and the Philippines.	<input type="checkbox"/> Thoroughly <input checked="" type="checkbox"/> Adequately <input type="checkbox"/> Minimally <input type="checkbox"/> Not at all

10.5 Students analyze the causes and course of the First World War	<input type="checkbox"/> Thoroughly	<input checked="" type="checkbox"/> Adequately	<input type="checkbox"/> Minimally	<input type="checkbox"/> Not at all
5. Discuss human rights violations and genocide	<input type="checkbox"/> Thoroughly	<input checked="" type="checkbox"/> Adequately	<input type="checkbox"/> Minimally	<input type="checkbox"/> Not at all
10.8 Students analyze the causes and consequences of World War II.	<input type="checkbox"/> Thoroughly	<input checked="" type="checkbox"/> Adequately	<input type="checkbox"/> Minimally	<input type="checkbox"/> Not at all
10.9 Students analyze the international developments in the post-World War II world.	<input type="checkbox"/> Thoroughly	<input checked="" type="checkbox"/> Adequately	<input checked="" type="checkbox"/> Minimally	<input type="checkbox"/> Not at all
2. Analyze the causes of the Cold War, with the free world on one side and Soviet client states on the other, including competition for influence in such places as Egypt, the Congo, Vietnam, and Chile.	<input type="checkbox"/> Thoroughly	<input checked="" type="checkbox"/> Adequately	<input type="checkbox"/> Minimally	<input type="checkbox"/> Not at all
3. Understand the importance of the Truman Doctrine and the Marshall Plan, which established the pattern for America's postwar policy of supplying economic and military aid to prevent the spread of Communism and the resulting economic and political competition in arenas such as Southeast Asia (i.e., the Korean War, Vietnam War), Cuba, and Africa.	<input type="checkbox"/> Thoroughly	<input checked="" type="checkbox"/> Adequately	<input type="checkbox"/> Minimally	<input type="checkbox"/> Not at all
4. Analyze the Chinese Civil War, the rise of Mao Tse-tung, and the subsequent political and economic upheavals in China (e.g., the Great Leap Forward, the Cultural Revolution, and the Tiananmen Square uprising).	<input type="checkbox"/> Thoroughly	<input checked="" type="checkbox"/> Adequately	<input type="checkbox"/> Minimally	<input type="checkbox"/> Not at all
5. Describe the uprisings in Poland (1952), Hungary (1956), and Czechoslovakia (1968) and those countries' resurgence in the 1970s and 1980s as people in Soviet satellites sought freedom from Soviet control.	<input type="checkbox"/> Thoroughly	<input type="checkbox"/> Adequately	<input checked="" type="checkbox"/> Minimally	<input type="checkbox"/> Not at all
6. Understand how the forces of nationalism developed in the Middle East, how the Holocaust affected world opinion regarding the need for a Jewish state, and the significance and effects of the location and establishment of Israel on world affairs.	<input type="checkbox"/> Thoroughly	<input checked="" type="checkbox"/> Adequately	<input type="checkbox"/> Minimally	<input type="checkbox"/> Not at all
10.10 Students analyze instances of nation-building in the contemporary world in at least two of the following regions or countries: the Middle East, Africa, Mexico and other parts of Latin America, and China.	<input type="checkbox"/> Thoroughly	<input checked="" type="checkbox"/> Adequately	<input type="checkbox"/> Minimally	<input type="checkbox"/> Not at all

1. Understand the challenges in the regions, including their geopolitical, cultural, military, and economic significance and the international relationships in which they are involved.

2. Describe the recent history of the regions, including political divisions and systems, key leaders, religious issues, natural features, resources, and population patterns.

☐ Thoroughly

☐ Adequately

☒ Minimally

☐ Not at all

California State Department of Education
Instructional Material Legal Compliance Evaluation Form

CF1M L1 (rev. 11/82)

Publisher	Holt, Rinehart and Winston		Adoption Code No	
Title	World Geography Today c. 2003			
Reviewed by	Kortney Hughes Mervin Tapsfield	IMDC No. ISBN No. -0-03-064682-0	Date May 2008	
Circle Criterion Cited	A. MALE AND FEMALE ROLES (give page & paragraph or special non-print references and comments)			
			Compliance?	
1	Adverse reflection Rights of Passage pg. 226, Marriage Customs pg. 541 Populations pg. 19		Yes	<input checked="" type="checkbox"/>
			No	<input type="checkbox"/>
			Compliance?	
2	Equal portrayal - Female Entrepreneurs pg. 598, Marriage Customs pg. 541, Village Life pg. 577		Yes	<input checked="" type="checkbox"/>
			No	<input type="checkbox"/>
3a	Occupations Agriculture, Tourism pg. 691, 460-461 Caption pg. 95			
3b	Achievements Technology 293, 312			
3c	Mental and physical activities Education pg. 170			
3d	Traditional and nontraditional activities pg. 226		Compliance?	
3e	Emotions Food, Traditions, and Customs pg. 666		Yes	<input checked="" type="checkbox"/>
3f	Sexually neutral language Languages pg. 522, 665, 457, 592, 439		No	<input type="checkbox"/>
Circle Criterion Cited	B. ETHNIC AND CULTURAL GROUPS (give page & paragraph or special non-print references and comments)			
			Compliance?	
1	Adverse reflection - Cultural Boundaries, pg. 129, Cultural Convergence pg. 98		Yes	<input checked="" type="checkbox"/>
			No	<input type="checkbox"/>
			Compliance?	
2	Proportion of portrayals pg. 94, 96-97, 98, 99, 203, 457, 668, 100,		Yes	<input checked="" type="checkbox"/>
			No	<input type="checkbox"/>
			Compliance?	
3	Customs and life-styles pg. 94, 96-97, 98, 99, 203, 457, 668, 100, Rites of Passage- pg 226		Yes	<input checked="" type="checkbox"/>
			No	<input type="checkbox"/>
4a	Occupations Economy pg. 313, 320, 330			
4b	Socioeconomic settings Capitalism pg. 115, Communism pg. 115, 326, 332, 338 Advanced pg. 92			
4c	Achievements Technology 293, 312, 117, 81, 172			

4d	Mental and physical activities Captions: 340, 343, 351	Compliance?	
4e	Traditional and nontraditional activities pg. 127, 540	Yes	<input checked="" type="checkbox"/>
4f	Root Culture pg. 94-95, 102 (English) 129	No	<input type="checkbox"/>
Circle Criterion Cited	C. OLDER PERSONS AND THE AGING PROCESS (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Adverse reflection Aging population pg. 334 Population Change 89	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
		Compliance?	
2	Proportion of portrayals Aging population- pg. 334 Future Populations 93 Captions pg. 117	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
		Compliance?	
3	Roles	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
4	Aging Process Population Change 89 Population Density 88 Population Trends pg. 91 Demographic Transitions pg. 92, 93	Compliance?	
		Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
Circle Criterion Cited	D. DISABLED PERSONS (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Adverse reflection	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
		Compliance?	
2	Proportion of portrayals	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
		Compliance?	
3	Roles	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
		Compliance?	
4	Emotions	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
		Compliance?	
5	Achievements	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
Circle Criterion Cited	E. ENTREPRENEUR AND LABOR (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Adverse reflection Female Entrepreneurs pg. 598,	Yes	<input checked="" type="checkbox"/>

	Work ethic pg. 649, Industrial Revolution- 323 Central Business District- 123-124		
		No	<input type="checkbox"/>
		<i>Compliance?</i>	
2	Roles pg. 175-176 and Agribusiness pg- 126	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
Circle Criterion Cited	F. RELIGION (give page & paragraph or special non-print references and comments)		
		<i>Compliance?</i>	
1	Adverse reflection Secular pg. 463, theocracy pg. 443, 102,	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
		<i>Compliance?</i>	
2	Indoctrination Bible- pg. 475, Torah-pg. 457, Quran- pg. 438, 439, 440	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
		<i>Compliance?</i>	
3	Diversity World Religions- pg. m.103, 104-109, 102,	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
Circle Criterion Cited	G. ECOLOGY AND ENVIRONMENT (give page & paragraph or special non-print references and comments)		
		<i>Compliance?</i>	
1	Ecology pg. 76, 445 Ecosystems pg 82-83	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
		<i>Compliance?</i>	
2	Environmental protection conservation- pg. 36, 536, 589, damage-/deforestation- pg. 59, 675, global warming- 41-42, 589, 743	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
		<i>Compliance?</i>	
3	Resource use Natural Resource- pg. 99m m477, 502, 535 Renewable Energy Resources pg.81	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
Circle Criterion Cited	H. DANGEROUS SUBSTANCES (give page & paragraph or special non-print references and comments)		
		<i>Compliance?</i>	
1	Discouragement of use pg. 233, 271	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
		<i>Compliance?</i>	
2	Hazards of use chernobyl- pg. 397, 414	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
Circle Criterion Cited	I. THRIFT, FIRE PREVENTION, & HUMANE TREATMENT OF ANIMALS & PEOPLE (give page & paragraph of special non-print references and comments)		

		<i>Compliance?</i>	
1	Waste pg. 36, 536, 589, damage 59, 79 Nuclear Wasted pg. 79, 397	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
		<i>Compliance?</i>	
2	Fire hazards Dry climates pgs. 54, 155, 156, 405, 435	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
		<i>Compliance?</i>	
3	Inhumane treatment genocide- pg. 527, Issues and challenges pg 462-63, Holocaust-pg. 456, Rwanda genocide pg. 526-27, Tiananmen square- pg. 628, Khmer Rouge- pg. 670-672	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
		<i>Compliance?</i>	
4	Thrift Conservation 36, 536, 589	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
		<i>Compliance?</i>	
5	Fire prevention	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
		<i>Compliance?</i>	
6	Humane treatment Cities and Settlement: 205-206	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
	J. DECLARATION OF INDEPENDENCE AND CONSTITUTION OF THE UNITED STATES (give page & paragraph or special non-print references and Comments)		
		<i>Compliance?</i>	
		Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
Circle Criterion Cited	K. BRAND NAMES AND CORPORATE LOGOS (give page & paragraph or special non-print references and comments)		
		<i>Compliance?</i>	
1	Use of any such depictions Globalization- pg. 97 (McDonalds), pg. 457 (Ben & Jerry's)	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
		<i>Compliance?</i>	
2	Prominent use of any one depiction	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
		<i>Compliance?</i>	
3	Illustrative standards applicable when determined necessary for educational purpose	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>
Circle Criterion Cited	L. FOODS (give page & paragraph or special non-print references and comments)		
		<i>Compliance?</i>	
1	High nutritive value 6, 76, 99, 115, 120, 125, 405, 409, 411, 619, 738, 741	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>

		<i>Compliance?</i>	
2	Low nutritive value Crowd Diseases pg. 89 Diseases 168, 225, 528, 545-547, 596	Yes	<input checked="" type="checkbox"/>
		No	<input type="checkbox"/>

*** *SPECIAL INSTRUCTIONS FOR NON-PRINT MATERIALS* ***

Citations of noncompliance for no-print materials must include specific references and comments. The references should be detailed as follows:

Number of minutes (running time) from title: 16mm films; 8mm filmloops; videotapes; videocassettes

Number of minutes (running time) from start and side number: audiotapes; audiocassettes; disc recordings

Frame number: filmstrips; microforms

Slide number: slides

Quadrant location, plus overlay if necessary: (upper left, upper right, lower left, lower right); overhead transparencies; study prints; maps

Signature:

Michael D. Jones

Signature:

Ryan Beck

Signature:

Mark C. Taylor

JURUPA UNIFIED SCHOOL DISTRICT

RESOLUTION No. 2008/45

**RESOLUTION FOR THE TEMPORARY TRANSFER OF FUNDS FROM THE
GENERAL FUND TO THE CHILD DEVELOPMENT FUND**

WHEREAS, Education Code Section 42603 allows the Governing Board or any school district to direct monies held in any fund or account to be temporarily transferred to another fund or account of the District for payment of obligation; and

WHEREAS, the transfer shall be accounted for as temporary borrowing between funds and not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS, Funds borrowed shall be repaid in accordance with the provisions of Section 42603 of the State Education Code either before the end of the fiscal year or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year.

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the Jurupa Unified School District hereby directs the County Treasurer to transfer \$200,000 of the District's General Fund to the Child Development Fund.

This is the exact copy of the resolution adopted by the governing board at a regular meeting on May 19, 2008.

Mary Burns
Clerk of the Board

Date



JURUPA UNIFIED SCHOOL DISTRICT

RESOLUTION No. 2008/46

AUTHORIZATION APPROPRIATION TRANSFERS
WITHIN THE GENERAL AND LOTTERY FUND

WHEREAS, Education Code Section 42600 requires approval of the majority of school district governing board members for the transfer of funds between expenditure classifications;

WHEREAS, it sometimes becomes necessary to transfer funds from one expenditure classification to another during the course of the fiscal year in order to meet educational objectives and after the board has approved the original budgets;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of the Jurupa Unified School District hereby authorizes the transfer of funds among expenditure classification for the 2008/2009 fiscal year, without additional submission to the Board, when the following conditions apply: 1) The transfer of \$1,000 or less; 2) The transfer is between expenditure classifications; and 3) The transfer is considered appropriate by the responsible administrator and is approved by the Director of Fiscal Services.

This is the exact copy of the resolution adopted by the governing board at a regular meeting on May 19, 2008.

Mary Burns
Clerk of the Board

Date

JURUPA UNIFIED SCHOOL DISTRICT

RESOLUTION No. 2008/47

AUTHORIZE APPROPRIATION TRANSFERS
FOR CATEGORICALLY-FUNDED PROJECT BUDGETS

WHEREAS, Education Code Section 42600 requires approval of the majority of school district governing board members for the transfer of funds between expenditure classifications;

WHEREAS, there are no undistributed reserve or amount designated for economic uncertainties for categorical funding;

WHEREAS, the funding of categorical programs is determined by the donor, or funding authority, in order to meet specific program objectives as defined in the application for funding;

WHEREAS, IT SOMETIMES becomes necessary to transfer funds from one expenditure classification to another during the course of the funding year in order to meet program objectives and after the Board has approved the original budgets;

NOW, THEREFORE, BE IT RESOLVED, that in order to provide for expenditures of these funds in a timely manner, the Board of Education of the Jurupa Unified School District hereby authorizes transfers of funds among expenditure classifications in categorically-funded projects for the 2008/2009 fiscal year without additional submission to the Board, when such transfers are considered necessary by the appropriate program administrator and the Director of Fiscal Services.

This is the exact copy of the resolution adopted by the governing board at a regular meeting on May 19, 2008.

Mary Burns
Clerk of the Board

Date

J

COMMUNITY RELATIONS**SUBJECT: Williams Uniform Complaint Procedures**

Note: Education Code 35186 mandates districts to establish policies and procedures regarding deficiencies related to textbooks and instructional materials, emergency or urgent facilities conditions that pose a threat to the health and safety of students or staff, and teacher vacancy or misassignment. For districts that receive California High School Exit Examination (CAHSEE) intensive intervention funds, AB 347 (Ch. 526, Statutes of 2007) amended Education Code 35186 to authorize the use of this complaint procedure for deficiencies related to the provision of intensive instruction and services to students who have not passed one or both parts of the high school exit examination after the completion of grade 12. For details regarding the provision of this intensive instruction, see BP/AR 6179 - Supplemental Instruction.

Note: Education Code 35186 also requires that the district post notices in each classroom. 5 CCR 4680-4687 further delineate legal requirements for the complaint form and notice. See the accompanying exhibits for a sample notice and complaint form.

Note: It is recommended that districts use this procedure only for those complaints specified in Education Code 35186 and that regular uniform complaint procedures continue to be used as required for complaints concerning discrimination in state and federal categorical programs; see BP/AR 1312.3 - Uniform Complaint Procedures. For procedures related to complaints about employees, other than vacancy or misassignment, see BP/AR 1312.1 - Complaints Concerning District Employees. For complaints concerning the district's adoption and selection of specific instructional materials, see BP/AR 1312.2 - Complaints Concerning Instructional Materials.

Types of Complaints

The district shall use the following procedures to investigate and resolve complaints when the complainant alleges that any of the following has occurred: (Education Code 35186; 5 CCR 4681, 4682, 4683)

1. Textbooks and instructional materials
 - a. A student, including an English learner, does not have standards-aligned textbooks or instructional materials or state- or district-adopted textbooks or other required instructional materials to use in class.
 - b. A student does not have access to textbooks or instructional materials to use at home or after school.
 - c. Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

2. Teacher vacancy or misassignment

- a. A semester begins and a teacher vacancy exists.
- b. A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learner students in the class.

(cf. 4112.22 - Staff Teaching Students of Limited English Proficiency)

- c. A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of the semester for an entire semester. (Education Code 35186; 5 CCR 4600)

Beginning of the year or semester means the first day classes necessary to serve all the students enrolled are established with a single designated certificated employee assigned for the duration of the class, but not later than 20 working days after the first day students attend classes for that semester. (5 CCR 4600)

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold. (Education Code 35186; 5 CCR 4600)

(cf. 4112.2 - Certification)

(cf. 4113 - Assignment)

3. Facilities

- a. A condition poses an emergency or urgent threat to the health or safety of students or staff.

Emergency or urgent threat means structures or systems that are in a condition that poses a threat to the health and safety of students or staff while at school, including, but not limited to, gas leaks; nonfunctioning heating, ventilation, fire sprinklers, or air-conditioning systems; electrical power failure; major sewer stoppage; major pest or vermin infestation; broken windows or exterior doors or gates that will not lock and that

pose a security risk; abatement of hazardous materials previously undiscovered that pose an immediate threat to students or staff; or structural damage creating a hazardous or uninhabitable condition. (Education Code 17592.72)

b. A school restroom has not been cleaned, maintained, or kept open in accordance with Education Code 35292.5.

Clean or maintained school restroom means a school restroom has been cleaned or maintained regularly, is fully operational, or has been stocked at all times with toilet paper, soap, and paper towels or functional hand dryers. (Education Code 35292.5)

Open restroom means, except as necessary for student safety or to make repairs, the school has kept all restrooms open during school hours when students are not in classes and has kept a sufficient number of restrooms open during school hours when students are in classes. (Education Code 35292.5)

Note: Item #4 below is for use by districts maintaining grades 10-12 and that receive CAHSEE intensive intervention funding. As amended by AB 347 (Ch. 526, Statutes of 2007), Education Code 35186 authorizes complaints for deficiencies related to the provision of intensive instruction and services pursuant to Education Code 37254. Education Code 37254 requires that districts, as a condition of receiving CAHSEE intensive intervention funding, provide students who have not passed one or both parts of the exit exam and who have completed grade 12 the opportunity to receive intensive instruction and services, as specified below.

4. High school exit examination intensive instruction and services:

A student, including an English learner, who has not passed the exit exam by the end of grade 12 was not provided the opportunity to receive intensive instruction and services pursuant to Education Code 37254(d)(4) and (5) after completion of grade 12 for two consecutive academic years or until the student has passed both parts of the exam, whichever comes first. (Education Code 35186)

(cf. 6162.52 - High School Exit Examination)

(cf. 6179 - Supplemental Instruction)

Filing of Complaint

***Note: Education Code 35186 requires that complaints be investigated and resolved within the timelines specified below. 5 CCR 4680 requires the principal to forward complaints beyond his/her control to the appropriate district official in a timely manner, but not to exceed 10 working days. During the Categorical Program Monitoring (CPM) process, California Department of Education (CDE) staff will expect to see statements regarding the filing of the complaint, the investigation, timelines, and the complainant's right to appeal to the Board and to appeal facility complaints to the CDE, as detailed in

the following section.***

A complaint alleging any condition(s) specified in items #1-3 above shall be filed with the principal or designee at the school in which the complaint arises. The principal or designee shall forward a complaint about problems beyond his/her authority to the Superintendent or designee in a timely manner, but not to exceed 10 working days. (Education Code 35186; 5 CCR 4680)

Note: The following paragraph is for use by districts maintaining grades 10-12. As amended by AB 347 (Ch. 526, Statutes of 2007), Education Code 35186 requires that the Superintendent designate a district official to receive and investigate complaints regarding deficiencies related to intensive instruction and services for students who have not passed the exit exam after the completion of grade 12.

A complaint alleging any deficiencies specified in item #4 above shall be filed with a district official as designated by the Superintendent. Such complaints may be filed at the district office or at a school site and shall be immediately forwarded to the Superintendent or designee. (Education Code 35186)

Investigation and Response

The principal or designee shall make all reasonable efforts to investigate any problem within his/her authority. He/she shall remedy a valid complaint within a reasonable time period not to exceed 30 working days from the date the complaint was received. (Education Code 35186; 5 CCR 4685)

Complaints may be filed anonymously. If the complainant has indicated on the complaint form that he/she would like a response to the complaint, the principal or designee shall report the resolution of the complaint to him/her within 45 working days of the initial filing of the complaint. If a response is requested, the response shall be made to the mailing address of the complainant as indicated on the complaint form. At the same time, the principal or designee shall report the same information to the Superintendent or designee. (Education Code 35186; 5 CCR 4680, 4685)

Note: Education Code 48985 specifies that, when 15 percent or more of the students enrolled in a particular school speak a single primary language other than English, all notices, reports, statements, or records sent to the parents/guardians of such students be written in English and in the primary language. Education Code 35186 requires that, when Education Code 48985 is applicable, any response requested by the complainant must be written in English and in the primary language in which the complaint was filed

When Education Code 48985 is applicable and the complainant has requested a response, the response shall be written in English and in the primary language in which the complaint was filed. (Education Code 35186)

If a complainant is not satisfied with the resolution of a complaint, he/she has the right to describe the complaint to the Governing Board at a regularly scheduled meeting. (Education Code 35186; 5 CCR 4686)

For any complaint concerning a facilities condition that poses an emergency or urgent threat to the health or safety of students or staff as described in item #3a above, a complainant who is not satisfied with the resolution proffered by the principal or Superintendent or designee may file an appeal to the Superintendent of Public Instruction within 15 days of receiving the district's response. The complainant shall comply with the appeal requirements specified in 5 CCR 4632. (Education Code 35186; 5 CCR 4687)

All complaints and written responses shall be public records. (Education Code 35186; 5 CCR 4686)

(cf. 1340 - Access to District Records)

Reports

Note: During the CPM process, CDE staff will expect to see a statement that the district is required to report summarized data as specified below.

The Superintendent or designee shall report summarized data on the nature and resolution of all complaints to the Board and the County Superintendent of Schools on a quarterly basis. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. These summaries shall be publicly reported on a quarterly basis at a regularly scheduled Board meeting. (Education Code 35186; 5 CCR 4686)

Forms and Notices

Note: Education Code 35186 requires that the district's complaint form contain the following elements. In addition, Education Code 35186 requires that a notice be posted in each classroom in each school in the district, as specified below. See the accompanying exhibits for a sample form and classroom notice.

The Superintendent or designee shall ensure that the district's complaint form contains a space to indicate whether the complainant desires a response to his/her complaint and specifies the location for filing a complaint. A complainant may add as much text to explain the complaint as he/she wishes. However, complainants need not use the district's Williams complaint form in order to file a complaint. (Education Code 35186)

The Superintendent or designee shall ensure that a notice is posted in each classroom in each school containing the components specified in Education Code 35186. (Education Code 35186)

Legal Reference:

EDUCATION CODE

1240 County superintendent of schools, duties

17592.72 Urgent or emergency repairs, School Facility Emergency Repair Account

33126 School Accountability Report Card

35186 Williams uniform complaint procedure

35292.5 Restrooms, maintenance and cleanliness

37254 Supplemental instruction based on failure to pass exit exam by end of grade 12

48985 Notice to parents in language other than English

60119 Hearing on sufficiency of instructional materials

CODE OF REGULATIONS, TITLE 5

4600-4671 Uniform complaint procedures, especially:

4680-4687 Williams complaints

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California County Superintendents Educational Services Association:

<http://www.ccesa.org>

California Department of Education, Williams case:

<http://www.cde.ca.gov/eo/ce/wc/index.asp>

State Allocation Board, Office of Public School Construction:

<http://www.opsc.dgs.ca.gov>

Jurupa Unified School District

Williams Uniform Complaint Procedure Form

Education Code Section 35186 created a procedure for the filing of complaints concerning deficiencies related to instructional materials, conditions of facilities that are not maintained in a clean or safe manner or in good repair, and teacher vacancy or misassignment, or the lack of opportunity to receive intensive instruction and services to pupils who did not pass one or both parts of the high school exit examination by the end of grade 12. The complaint and response are public documents as provided by law. Complaints may be filed anonymously. However, if you wish to receive a response to your complaint, you must provide the following contact information. Response requested: ☐ Yes ☐ No

Name: _____ Address: _____

Phone Number: Day: _____ Evening: _____

E-mail address, if any: _____

Location of the problem that is the subject of this complaint:

School: _____ Course title/grade level and teacher name: _____

Room number/name of room/location of facility: _____ Date problem was observed: _____

Specific issue(s) of complaint (please check all that apply) A complaint may contain more than one allegation:

1. Textbooks and Instructional Materials (Education Code 35186; 5 CCR 4681)

- ☐ A pupil, including an English learner, does not have standards-aligned textbooks or instructional materials or state-adopted or district-adopted textbooks or other required instructional materials to use in class.
- ☐ A pupil does not have access to textbooks or instructional materials to use at home or after school.
- ☐ Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.
- ☐ A pupil was provided photocopied sheets from only a portion of a textbook or instructional materials to address a shortage of textbooks or instructional materials.

2. Facility Conditions (Education Code 35186, 35292.5; 5 CCR 4683)

- ☐ A condition poses an urgent or emergency threat to the health or safety of students or staff, including: gas leaks, nonfunctioning heating, ventilation, fire sprinklers or air-conditioning systems, electrical power failure, major sewer line stoppage, major pest or vermin infestation, broken windows or exterior doors or gates that will not lock and that pose a security risk, abatement of hazardous materials previously undiscovered that pose an immediate threat to pupils or staff, structural damage creating a hazardous or uninhabitable condition.
- ☐ A school restroom has not been cleaned or maintained regularly, is not fully operational, or has not been stocked at all times with toilet paper, soap, and paper towels or functional hand dryers.
- ☐ The school has not kept all restrooms open during school hours when pupils are not in classes and has not kept a sufficient number of restrooms open during school hours when pupils are in classes. This does not apply when closing of the restroom is necessary for pupil safety or to make repairs.

3. Teacher Vacancy or Misassignment (Education Code 35186; 5 CCR 4683)

- ☐ A semester begins and a teacher vacancy exists. A teacher vacancy is a position to which a single designated certificated employee has not been assigned at the beginning of the school year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.
- ☐ A teacher lacking credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learners in the class.
- ☐ A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

4. High School Exit Exam Intensive Instruction and Services (Education Code 35186)

- ☐ Pupils who have not passed the high school exit exam by the end of grade 12 were not provided the opportunity to receive intensive instruction and services pursuant to Education Code 37254(d)(4) and (5) after the completion of grade 12.

Please describe the issue of your complaint in detail. You may attach additional pages and include as much text as necessary to fully describe the situation. For complaints regarding facilities conditions, please describe the emergency or urgent facilities condition and how that condition poses a threat to the health or safety of pupils or staff.

Please file this complaint with the person specified below at the following location:

Name: (Principal) _____ Location: (Address of School) _____

Please provide a signature below. If you wish to remain anonymous, a signature is not required. However, all complaints, even anonymous ones, should be dated.

(Signature)

(Date)

JURUPA UNIFIED SCHOOL DISTRICT

Resolution No. 2008/48

**RESOLUTION OF THE JURUPA UNIFIED SCHOOL DISTRICT BOARD OF
EDUCATION OPPOSING INCLUSION OF JURUPA UNIFIED SCHOOL
DISTRICT TERRITORY AS PART OF THE EASTVALE CITYHOOD
INCORPORATION**

WHEREAS, a petition is being circulated for the incorporation of the Eastvale community; and

WHEREAS, the Jurupa Unified School District Board of Education is supportive of the incorporation of Eastvale; and

WHEREAS, the description of the area to be incorporated includes an area that is a part of the Jurupa Unified School District, specifically that portion of the school district between Hamner Avenue and Wineville Avenue and north of Limonite Avenue; and

WHEREAS, the Jurupa Unified School District Board of Education believes it could be disruptive to the school district to have part of its territory located in a newly-formed city and part of its territory located in the County of Riverside; and

WHEREAS, the Jurupa Unified School District Board of Education believes that if at any time any area of the school district is incorporated, all of the school district should be contained in a single incorporated area;

NOW, THEREFORE BE IT RESOLVED, that the Jurupa Unified School District Board of Education opposes any of its territory being contained in the petition area for Eastvale incorporation.

Passed and adopted by the Board of Education at a regular meeting on May 19, 2008.

Carl Harris, President

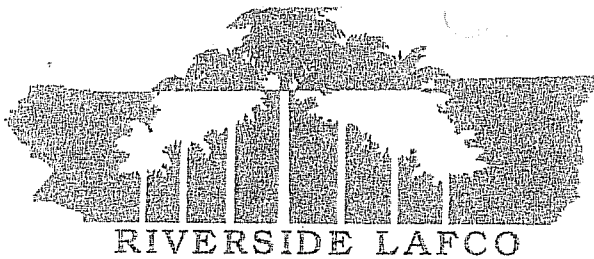
Mary Burns, Clerk

Dawn Brewer, Member

John Chavez, Member

Michael Rodriguez, Member

Elliott Duchon, Superintendent



RECEIVED

APR 25 2008

Superintendents' Office
Jurupa Unified School District

April 17, 2008

Riverside County Clerk of the Board of Supervisors
Nancy Romero, Clerk of the Board
4080 Lemon Street, 1st Floor
Riverside, CA 92501-1409

Re: Petition for Reorganization to Include Eastvale and detachment
from Jurupa Area Recreation & Park District.

Dear Ms. Romero:

Please be advised that the enclosed Notice of Intent to Circulate
Petition has been filed with this office. The petition proposes an
incorporation of Eastvale and detachment from the Jurupa Area
Recreation & Park District of approximately 15 square miles (Chief
Registered Voter Petitioner: Jeffrey DeGrandpre).

The proposed incorporation boundaries are the 60 freeway to the north,
Wineville Ave. to the east, Hellman Ave. to the west and the Santa Ana
River to the south. (Please reference the attached map and see Thomas
Bros. pg. 643,E-7, 683,E-1, 712,H-1 and 713,D-1)

Please call if you have any questions.

Sincerely,

George J. Spiliotis
Executive Officer

Attachments:

Notice of Intent to Circulate Petition
Registered Voter Petition for Proceeding Pursuant to CKH
Map of potential Incorporation

cc: John Tavaglione, Supervisor, Second District
Tina Grande, County Executive Office
Dan Rodriguez, Jurupa Area Recreation & Park District

Affected local agencies:

Inland Empire Resource Conservation District
Jurupa Community Services District
Jurupa Unified School District
Jurupa Union Joint-Comp Unified
Metropolitan Water District
Northwest Mosquito & Vector Control District
Riverside County Regional Park & Open Space
Riverside County Office of Education
Riverside City Community College
Western Municipal Water District

NOTICE OF INTENT TO CIRCULATE PETITION

NOTICE IS HERBY GIVEN of the intention to circulate a petition proposing to Incorporate the City of Eastvale and detach from the Jurupa Area Recreation & Parks District.

The reasons for this proposal are:

- To increase local control and accountability for decisions affecting the Eastvale Community
- To retain local tax revenues for use in the Eastvale Community to support municipal services and programs
- To promote services tailored to the needs of the local residents.
- To increase opportunities for resident participation in civic and government activities.
- To promote orderly governmental boundaries.

The sample petition including a map of the proposed incorporated area is attached.

Eastvale Incorporation Committee
12672 Limonite, #3E-257
Eastvale, CA 92880

Signed by: _____

[Handwritten Signature]

Dated: _____

4-14-08

OK
[Handwritten Signature]
4/15/08

**REGISTERED VOTER PETITION FOR PROCEEDINGS PURSUANT TO
THE CORTESE - KNOX - HERTZBERG
LOCAL GOVERNMENT REORGANIZATION ACT OF 2000**

The undersigned hereby petition(s) the Riverside Local Agency Formation Commission for approval of a proposed change of organization or reorganization, and stipulate(s) as follows:

This proposal is made pursuant to Part 3, Division 3, Title 5 of the California Government Code (commencing with Section 56650, Cortese-Knox-Hertzberg Local Government Reorganization Act of 2000).

The specific change(s) of organization proposed (i.e., annexation, detachment, dissolution, etc.) is/are:

To incorporate as the City of Eastvale and detach from the Jurupa Area Recreation & Parks District. The boundaries are the 60 freeway to the north, Wineville Ave. to the east, Hellman Ave. to the west and the Santa Ana River to the south.

The boundaries of the territory included in the proposal are described in Exhibit(s) A attached hereto and by this reference incorporated herein.

The territory included in the proposal is: ☒ **INHABITED** (12 or more registered voters) ☐ **UNINHABITED** (Less than 12 registered voters)

This proposal ☒ is ☐ is not consistent with the sphere(s) of influence of the affected city(ies) and/or district(s).

The reason(s) for this proposal is/are:

- To increase local control and accountability for decisions regarding the community.
- Retain local tax revenues for use within the community.
- Promote orderly governmental boundaries.
- Increase opportunities for residents to participate in civic and governmental activities.

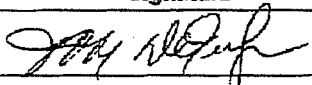
This proposal is requested to be made subject to the following terms and conditions:

The persons signing this petition have signed as REGISTERED VOTERS.

Wherefore, petitioner(s) request(s) that proceedings be taken in accordance with the provisions of Section 56000, et seq., of the Government Code and herewith affix signature(s) as follows:

THE CHIEF PETITIONERS OF THIS PROPOSAL ARE:

(Not to exceed three)

Printed Name	Signature	Mailing Address	Date
Jeffrey DeGrandpre		12672 Limonite, #3E-257, Corona, CA 92688	4/14/08

NOTICE TO THE PUBLIC

**THIS PETITION MAY BE CIRCULATED BY PAID SIGNATURE GATHERER
OR A VOLUNTEER. YOU HAVE THE RIGHT TO ASK.**

**THE USE OF YOUR SIGNATURE FOR ANY PURPOSE OTHER THAN QUALIFICATION
OF THIS MEASURE FOR THE BALLOT IS A MISDEMEANOR. COMPLAINTS
ABOUT THE MISUSE OF YOUR SIGNATURE MAY BE MADE TO THE
SECRETARY OF STATE'S OFFICE.**

Each of us for himself or herself states: I have personally affixed my own signature and date of such signature to this petition. Further, I am an eligible registered voter of the County of Riverside, California, within the affected area of this proposal, at the time of signing and I have correctly printed my place of residence hereon. **RESIDENCE** means a number and street address or description sufficient for the Registrar of Voters to locate property on a map. Post Office box numbers or route numbers **CANNOT BE USED AND WILL NOT BE ACCEPTED**. I understand that this petition may not be circulated separately from a description of the area involved and a map showing the area involved. The specific proposal being requested must appear on the reverse side of this sheet.

1. Print Your Name	Residence Address Only	Date	For Official Use Only
Signature as Registered to Vote	City		
2. Print Your Name	Residence Address Only	Date	For Official Use Only
Signature as Registered to Vote	City		
3. Print Your Name	Residence Address Only	Date	For Official Use Only
Signature as Registered to Vote	City		
4. Print Your Name	Residence Address Only	Date	For Official Use Only
Signature as Registered to Vote	City		
5. Print Your Name	Residence Address Only	Date	For Official Use Only
Signature as Registered to Vote	City		
6. Print Your Name	Residence Address Only	Date	For Official Use Only
Signature as Registered to Vote	City		
7. Print Your Name	Residence Address Only	Date	For Official Use Only
Signature as Registered to Vote	City		
8. Print Your Name	Residence Address Only	Date	For Official Use Only
Signature as Registered to Vote	City		
9. Print Your Name	Residence Address Only	Date	For Official Use Only
Signature as Registered to Vote	City		
10. Print Your Name	Residence Address Only	Date	For Official Use Only
Signature as Registered to Vote	City		

DECLARATION OF CIRCULATOR (To be completed after above signatures have been obtained)
(All blanks must be written in circulator's own hand)

I, _____, circulated this section of petition and witnessed each of the appended signatures being written. Each signature on this petition is, to the best of my information and belief, the genuine signature of the person whose name it purports to be.

My residence address is _____

All signatures on this document were obtained between the dates of _____ and _____
I declare under penalty of perjury under the laws of the State of California that the foregoing declaration is true and correct.

Executed on _____ at _____ California.
(date) (place)

Complete Signature of Petition Circulator _____

REVISED 08/2004

RIVERSIDE LOCAL AGENCY FORMATION COMMISSION • 3850 VINE STREET, SUITE 110 • RIVERSIDE, CA 92507-4277
PHONE (951) 369-0631 • www.lafco.org • FAX (951) 369-8479

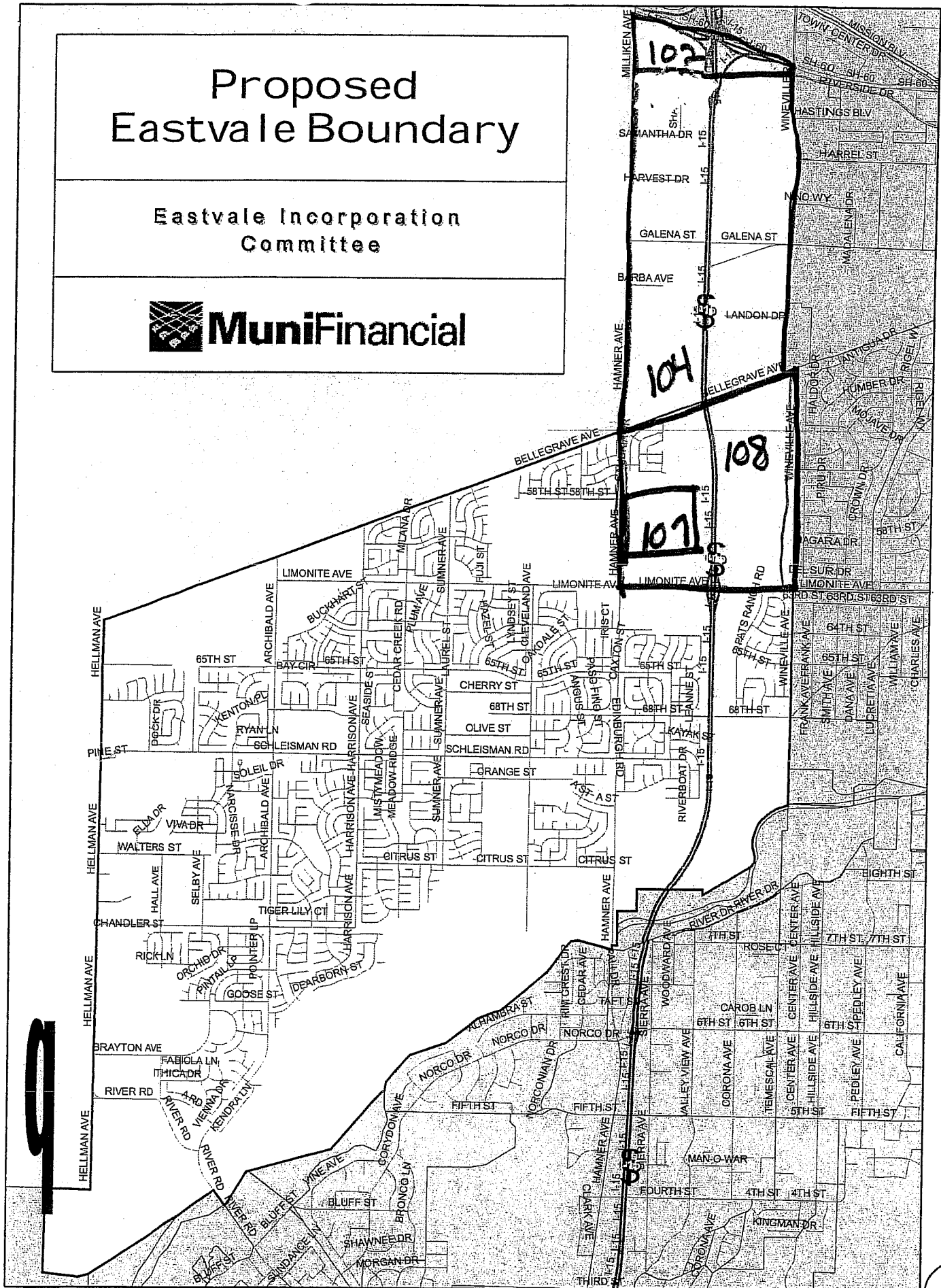
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pg. 6

Proposed Eastvale Boundary

Eastvale Incorporation
Committee



MuniFinancial



Jurupa Unified School District

Personnel Report #20

May 19, 2008

Change of Assignment

From Intern to Regular Probationary Employee	Ms. Terese Miranda 6399 Leyburn Pl. Riverside, CA 92509	Eff. July 1, 2008 Preliminary Educational Specialist ECE
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Regular Assignment

SDC Teacher	Ms. Kriston Jensen 12542 El Dorado Pl. Victorville, CA 92392	Eff. April 28, 2008 Preliminary Early Childhood Spec. Ed. Preliminary Mild/Moderate Clear Multiple Subject
ROTC Teacher	Mr. Cornelius Walker 16412 Applegate Dr. Fontana, CA 92337	Eff. July 1, 2008 Clear Designated Subject ROTC w/ CLAD

Extra Compensation Assignment

Administrative Services; provide home hospital instruction; March 2008 through June 2008; not to exceed 5 hours per week each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$4,163 total.

Ms. Lisa Brown	Ms. Tracey Douglas
----------------	--------------------

Education Services; stipend to attend optional staff development day at West Riverside Elementary; March 31 & April 14, 2008; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$5,750 total.

Ms. Jessie Alaniz	Ms. Veronica Alvarez	Ms. Jodi Archibald
Ms. Nancy Arroyo	Ms. Linda Blackburn	Mr. Maurice Castro
Ms. Teresa Chavez	Ms. Jamie Collins	Ms. Kathy Doubravsky
Ms. Kathy Edmond	Ms. Lupe Flint	Ms. Emma Garza
Ms. Mary Golden	Ms. Laura Gonzales	Mr. Mark Gonzales
Ms. Beth Ochs	Ms. Carole Patty	Ms. Martha Rodriguez
Ms. Agueda Sapien	Ms. Maria Saucedo	Ms. Vivien Stoneberg
Ms. Veronica Villalobos	Ms. Kathy Yano-Sakaki	

Education Services; meet with consulting teachers for BTSA requirements, observations, and conferences; October 2007 through April 2008; appropriate hourly rate of pay; Funding Source: BTSA; \$852 total.

Ms. Courtney Wilson	Ms. Lisa Monefeldt	Ms. Tara Mortensen
Ms. Erin Tannez	Ms. Maria Andrade-Bromley	Ms. Heather Burnett
Ms. Lucienne Schwendener		

Granite Hill Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Sources: Title I Basic Grants Low Income & School Improvement Program; \$1,012 total.

Accelerated Reading Coordinator	Mr. Sean Edwards
Talent Show Coordinator	Ms. Tracey Douglas

Personnel Report #20

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Granite Hill Elementary; provide parent meetings; April 23 & 29, 2008; not to exceed 4 hours each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$474 total.

Ms. Kristin Alkire

Ms. Kelly Keprios

Ina Arbuckle Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$19,779 total.

Grade Level Leader	Ms. Norma Velasquez-Matsuyama
Grade Level Leader	Ms. Connie Dam
Grade Level Leader	Mr. Jason Atkinson
Grade Level Leader	Ms. Jackie Andrews
Grade Level Leader	Ms. Kate Jardine
Grade Level Leader	Mr. Timothy Crider
Grade Level Leader	Ms. Jodie Nichols
Grade Level Leader	Mr. Larry Sturm
Combination Class	Ms. Tracy Bratton
Combination Class	Ms. Bertha Fletes
Combination Class	Ms. Mabel Armenta
Combination Class	Ms. Josefina Gamez
Combination Class	Ms. Raeona Dies
Combination Class	Ms. Dana Kruckenberg
Student Study Team Leader	Ms. Beth vandenRaadt
Student Study Team Leader	Ms. Silvana Diaz
Technology Coordinator	Mr. Timothy Crider
GATE Coordinator	Ms. Gloria Cabrera
GATE Coordinator	Ms. Kate Jardine
Science Fair Coordinator	Ms. Kate Jardine
Student Council Coordinator	Ms. Dana Kruckenberg
Principal Designee	Mr. Timothy Crider
Principal Designee	Ms. Josefina Gamez
Young Authors	Ms. Kate Jardine
Testing Coordinator	Ms. Josefina Gamez
Spelling Bee Coordinator	Ms. Gloria Cabrera
Spelling Bee Coordinator	Ms. Connie Dam
Safe Schools Coordinator	Ms. Kate Jardine
Designated Translator	Ms. Josefina Gamez
Designated Translator	Ms. Josefina Barron

Mission Bell Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$14,159 total.

Student Study Team Leader	Ms. Laraine Knight
Testing Coordinator	Ms. Debbi England
Technology Coordinator	Mr. Stevan Flores
GATE Coordinator	Ms. Sandie Allen
Science Fair Coordinator	Ms. Monica Graves
Spelling Bee Coordinator	Ms. Sandy Wiersma
EL Facilitator	Mr. Stevan Flores
EL Facilitator	Ms. Ramona Sanchez
Safe School Site Coordinator	Ms. Loretta Stevenson
Combination Class	Mr. Stevan Flores
Combination Class	Ms. Monica Graves
Young Authors	Mr. Stevan Flores
Student Council	Ms. Monica Graves
Principal Designee	Ms. Linda Goedhart
Grade Level Leader	Ms. De'Ann McWilliams
Grade Level Leader	Ms. Elisa Sosa-Martin

Personnel Report #20

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Mission Bell Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$14,159 total. (CONTINUED)

Grade Level Leader	Ms. Donna Prince
Grade Level Leader	Ms. Loretta Stevenson
Grade Level Leader	Ms. Linda Goedhart
Grade Level Leader (2)	Ms. Monica Graves
Special Education Leader	Ms. Laraine Knight
Designated Translator	Ms. Maria Cabrera

Sky Country Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$10,911 total.

Science Fair Coordinator	Ms. Suzanne Ali
Testing Coordinator	Ms. Jamey Bettencourt
Grade Level Leader	Ms. Jamey Bettencourt
Science Fair Coordinator	Ms. Margie Forward
Grade Level Leader	Ms. Terri Heckroth
Yearbook Advisor	Ms. Heather Heun
Technology Coordinator	Mr. Charles Lantz
GATE Coordinator	Mr. Charles Lantz
Principal Designee	Mr. Charles Lantz
Safe School Coordinator	Ms. Shelley Levers
Grade Level Leader	Ms. Shelley Levers
Grade Level Leader	Ms. Sally Louis
Grade Level Leader	Ms. Barbara McNutt
Student Study Team Leader	Ms. Lisa Pacheco
EL Facilitator	Ms. Traci Payo
Yearbook Advisor	Ms. Traci Payo
Spelling Bee Coordinator	Ms. Traci Payo
Special Education Leader	Ms. Jessica Ramirez
Grade Level Leader	Mr. Bruce Ravenscroft
Grade Level Leader	Ms. Fran Rice-Laabs
Testing Coordinator	Ms. Kim Sorenson
Designated Translator	Ms. Patricia Vargas
Yearbook Advisor	Ms. Heather Wood

Mira Loma Middle School; review files to identify GATE students; March 27, 2008; not to exceed 5 hours; appropriate hourly rate of pay; Funding Source: Gifted and Talented Education; \$189 total.

Ms. Terese Pisarik

Jurupa Valley High School; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$8,795 total.

Department Head	Mr. Will Murray
Department Head	Mr. William Pine
Department Head	Ms. Julie Rosa

Patriot High School; provide ELAC support; April through June 2008; not to exceed 12 hours total; appropriate hourly rate of pay; Funding Source: Title III, LEP; \$518 total.

Ms. Guadalupe Hernandez

Personnel Report #20

CERTIFICATED PERSONNEL

Leave of Absence

Teacher	Ms. Angel Carr 9550 Chandelle Way Riverside, CA 92508	Maternity Leave April 29, 2008 through June 9, 2008 with use of sick leave.
Teacher	Ms. Patricia DeSantos 17318 Emerald Lake Ct. Riverside, CA 92503	Unpaid Special Leave July 1, 2008 through June 30, 2009 without compensation, health & welfare benefits or increment advancement.
Teacher	Ms. Dinah Palagi 6949 Valencia St. Riverside, CA 92504	Maternity Leave May 6, 2008 through June 18, 2008 with use of sick leave.
Teacher	Mr. Matthew Ruiz 11633 Humber DR. Mira Loma, CA 91752	Unpaid Special Leave July 1, 2008 through June 30, 2009 without compensation, health & welfare benefits or increment advancement.
Teacher	Ms. Amy Smith 5134 Sierra Cross Way Riverside, CA 92509	Maternity Leave April 14, 2008 through June 4, 2008 with use of sick leave.
50% Teacher	Ms. Thu-Huyen Vo 15397 Arlington Ave. Fontana, CA 92336	Maternity Leave May 7, 2008 through June 17, 2008 with use of sick leave.
Teacher	Ms. Jacqueline Zamora 7978 Ashton Ct. Riverside, CA 92509	Maternity Leave March 17, 2008 through May 23, 2008 with use of sick leave.

Resignation

Teacher	Ms. Dorothy Baca 16247 Sunset Trail Riverside, CA 92506	Eff. June 19, 2008
Teacher	Ms. Kathleen Blakley 1330 South Center Redlands, CA 92373	Eff. June 19, 2008
Teacher	Ms. Donna Cmelak 389 Cynthia Ct. Redlands, CA 92373	Eff. June 30, 2008
Teacher	Ms. Sandra Cullum 8038 Townsend Dr. Riverside, CA 92509	Eff. June 30, 2008

Personnel Report #20

CERTIFICATED PERSONNEL

Resignation

Teacher	Mr. Chet Edmunds 5110 Agate St. Riverside, CA 92509	Eff. June 30, 2008
Teacher	Ms. Shirley Gonzalez 6935 Miami St. Riverside, CA 92506	Eff. June 18, 2008
Teacher	Ms. JoAnn Greeley 901 Basilone Dr. Riverside, CA 92506	Eff. June 23, 2008
Psychologist	Ms. Bertha Hale 11825 Steeplechase Dr. Moreno Valley, CA 92555	Eff. June 30, 2008
Teacher	Ms. Jolene Hammack 5711 Peacock Lane Riverside, CA 92505	Eff. June 30, 2008
Teacher	Mr. Anthony Jones 7134 Potomac Riverside, CA 92504	Eff. June 20, 2008
Teacher	Ms. Barbara Martin 6675 De Garzia Riverside, CA 92506	Eff. June 30, 2008
Teacher	Ms. Carmen Mendez 18226 Dallas Ave. Riverside, CA 92508	Eff. June 30, 2008
Teacher	Mr. Armando Muniz 6657 45 th St. Riverside, CA 92509	Eff. June 28, 2008
Teacher	Ms. Connie Nagle 45609 Calle Ayora Temecula, CA 92592	Eff. June 18, 2008
Teacher	Ms. Vivian Perricone-Rude 2575 Falling Oak Dr. Riverside, CA 92506	Eff. June 19, 2008
Teacher	Mr. Charles Riggs 1000 Dearborn Redlands, CA 92374	Eff. June 19, 2008
Teacher	Ms. Sandra Roberson 25775 Pizzaro Ct. Moreno Valley, CA 92557	Eff. June 30, 2008
Teacher	Ms. Janice Sheldon 19280 Haines St. Perris, CA 92570	Eff. June 29, 2008
Teacher	Mr. Basil Slaymaker 1325 Paseo De Marcia Palm Springs, CA 92264	Eff. June 30, 2008
SDC Teacher	Ms. Martha Smith 2907 Robin Rd. Riverside, CA 92506	Eff. June 30, 2008

Personnel Report #20

CERTIFICATED PERSONNEL

Resignation

Teacher	Ms. Judith Van Train 5431 Avenue Juan Bautista Riverside, CA 92509	Eff. June 30, 2008
Teacher	Ms. Vera Walker 2994 Bautista Riverside, CA 92506	Eff. June 19, 2008
Resource Specialist	Ms. Sandra Young 1200 Grossmont Riverside, CA 92506	Eff. June 19, 2008
Teacher	Ms. Carole Zuloaga 4932 Rose Ave. Riverside, CA 92505	Eff. June 30, 2008

Substitute Assignment

Teacher	Ms. Zenaida Amaro 9235 Sycamore Dr. Victorville, CA 92392	As needed Preliminary Multiple Subject
Teacher	Ms. Gladys Ortega 6976 27 th St. Riverside, CA 92509	As needed Emergency 30-Day Permit
Teacher	Mr. David Payne 2914 Birch Hollow #1A Ann Arbor, MI 48108	As needed Clear Multiple Subject
Teacher	Ms. Velma Rodriguez 5796 Troth St. Mira Loma, CA 91752	As needed CBEST Waiver
Teacher	Ms. Deborah Wroblewski 18589 Stallion Crest Rd. Riverside, CA 92504	As needed Clear Single Subject Agriculture

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Language Services; provide childcare for Literary Café; April 2008 through June 2008; not to exceed 18 hours; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$251 total.

Instructional Aide	Ms. Esther Ramirez
Instructional Aide HS/PS	Ms. Shannon Jordan
Activity Supervisor	Ms. Francisca Corcoles

Personnel Report #20

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Personnel Services; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$329 total.

Designated Translator Ms. Socorro Villanueva

Maintenance; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$500 total.

Hazardous Materials Handler Mr. Ron Ferrell

Ina Arbuckle Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$329 total.

Designated Translator Ms. Josefina Barron

West Riverside Elementary; provide clerical support for registration of new students; August 25-29, 2008; not to exceed 8 hours per day each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,764 total.

Translator Clerk Typist	Ms. Rita Sanchez
Health Care Aide	Ms. Sabrina Villa
Clerk Typist	Ms. Melissa Samaniego
Elementary Media Center Clerk	Ms. Cindy Viehmann

Patriot High School; provide translation services; March 2008 through June 2008; not to exceed 24 hours; appropriate hourly rate of pay; Funding Source: Title III, LEP; \$826 total.

Translator Clerk Typist Ms. Shirley Morales

Place on 39-Month Re-employment List

Instructional Aide & Student Attendant Aide	Ms. Patricia Contreras-Thacker 1955 De Carmen Dr. Colton, CA 92324	Eff. May 12, 2008
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Regular Assignment

Secretary	Ms. Valerie Barba 9664 Westeria St. Bloomington, CA 92316	Eff. May 19, 2008 Work Year D
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N-1
88.7

Personnel Report #20

CLASSIFIED PERSONNEL

Remove From 39-Month Re-employment List

Café Asst. II	Ms. Francis Miller 5381 Capella Ct. Mira Loma, CA 91752	Eff. April 15, 2008
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Resignation

Activity Supervisor & Instructional Aide	Ms. Nancy Iverson 2762 Upton Ct. Riverside, CA 92509	Eff. May 6, 2008
Activity Supervisor	Mr. Michael Lilly 4501 Shetland Lane Riverside, CA 92509	Eff. April 25, 2008
Instructional Aide	Ms. Erica Velasco 5254 Marlatt St. Mira Loma, CA 91752	Eff. May 18, 2008

Substitute Assignment

Bus Driver	Ms. Kathleen Childrey 2377 Deodar Rd. Pomona, CA 91767	As needed
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MANAGEMENT/CONFIDENTIAL PERSONNEL

Resignation

High School Assistant Principal	Mr. Dennis Kroeger 5605 Intervale Dr. Riverside, CA 92506	Eff. June 30, 2008
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OTHER PERSONNEL

Regular Assignment

School Mental Health Therapist	Ms. April Clay 3808 Parkside Dr. San Bernardino, CA 92409	Eff. May 1, 2008 Work Year E1
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Personnel Report #20

OTHER PERSONNEL

Short-Term/Extra Work

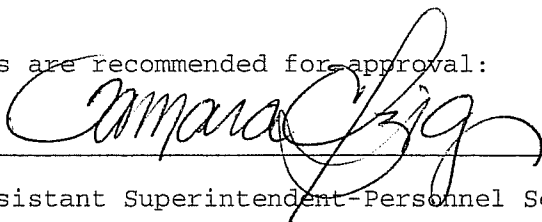
Mira Loma Middle School; provide tutoring to students; November 2007 through June 2008; not to exceed 2 hours per week each; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; \$2,400 total.

AVID Tutor	Ms. Corrine Astfalk
AVID Tutor	Ms. Elizabeth Garcia
AVID Tutor	Ms. Lorena Garcia
AVID Tutor	Mr. Jesus Cash Tijerina

Patriot High School; stipend for spring coaching; spring 2008; appropriate rate of pay; Funding Source: Unrestricted Resources; \$44,175 total.

Head Baseball Coach	Mr. Tim Kleveno
Assistant Baseball Coach	Mr. Dan Kleveno
Assistant Baseball Coach	Mr. Leonard Patito
Head Golf Coach	Mr. Charles Meyerett
Head Swim Coach	Mr. Dan Weatherford
Assistant Swim Coach	Mr. Jorge Zaragoza
Assistant Swim Coach	Mr. Cory Pepper
Head Softball Coach	Mr. Irene Garcia
Assistant Softball Coach	Ms. Candace Vasquez
Assistant Softball Coach	Ms. Yolanda Mora
Head Track Coach	Ms. Casie Powell
Assistant Track Coach	Mr. Albert DeLaFuente
Assistant Track Coach	Mr. Brian Jones
Assistant Track Coach	Ms. Rachel Rosario
Assistant Track Coach	Mr. Mike Hernandez

The above actions are recommended for approval:



Tamara Elzig, Assistant Superintendent-Personnel Services

MEMORANDUM OF UNDERSTANDING
BETWEEN
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND
JURUPA UNIFIED SCHOOL DISTRICT

The Parties agree to modify the 2007-2010 collective bargaining Agreement for the 2007-2008 fiscal year as follows:

Appendix E: Memorandum of Understanding for health and welfare benefit pool monies.

Appendix F: Memorandum of Understanding to establish the Jurupa Unified School District Classified Advisory Budget Committee.

Diana Strona
For CSEA

04/08/08
Date

Pam Ruggen
For the District

04/08/08
Date

MEMORANDUM OF UNDERSTANDING
BETWEEN
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND
JURUPA UNIFIED SCHOOL DISTRICT

The intent of this Memorandum of Understanding is to distribute monies from the Classified Health and Welfare Benefit Pool to offset health care costs.

It is agreed that unit members who are employed as of July 1, 2008, and who are eligible for Health and Welfare benefits, will receive a one-time, off-schedule payment equivalent to 2% of the employee's annual base salary on the Classified Salary Schedule, as of July 1, 2008. This payment will be distributed in an off-schedule payment on the unit members' last regular pay warrant in October, 2008.

Diana Strona

For CSEA

Pam Dawson

For the District

04/08/08

Date

04/08/08

Date

MEMORANDUM OF UNDERSTANDING
BETWEEN
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
AND
JURUPA UNIFIED SCHOOL DISTRICT

The District and the Association, as a part of the 2007-2008 classified negotiations, agree to establish the Jurupa Unified School District Classified Advisory Budget Committee. The purpose will be to gather input into funding objectives and discuss budgetary issues of mutual concern. This committee will be comprised of district management personnel and members of the CSEA classified negotiations team.

The parties agree to schedule and meet quarterly, at minimum. If either party requests to meet in addition to the quarterly meetings, such meetings shall take place within a reasonable time period. Meetings may be held less frequently than quarterly, only by mutual consent of the parties. These meetings shall be classified as "meetings called by management" for purposes of charging release time.

Diana Strona
For CSEA

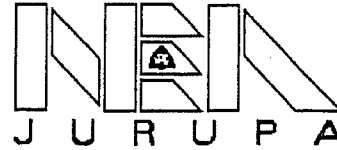
Pam Dwyer
For the District

04/08/08
Date

04/08/08
Date



Our Children, Our Schools, Our Future!



**Tentative Agreement
2007-2008
Between
National Education Association - Jurupa
And
Jurupa Unified School District**

April 4, 2008

The Parties have met and negotiated the 2007-2010 Collective Bargaining Agreement with changes as follows:

Article VII – Hours of Duty

Amend Article VII – Hours of Duty as attached.

The Parties agree to continue the attached Memorandum of Understanding which ensures teacher preparation time at the high schools during the designated testing window.

Article XIII-Work Years

Amend Article XIII to identify the Association right to meet and confer on the development of the school calendar.

Article XV – Extra Compensation

Amend Article XV, Section 11, Summer Session Staffing, as attached.

Amend Article XV, Schedule III (A), Extra Compensation for Extra Duties, to include a stipend for Athletic Directors.

The Parties acknowledge the additional planning efforts of elementary teachers assigned to teach combination classes. Elementary teachers meeting the criteria outlined in the attached Memorandum of Understanding will receive one release day for the purpose of planning instruction to meet the needs of two grade levels.

Article XVII-Health and Welfare Benefits

The Parties agree to contingency language stating if there is a net increase to the Unrestricted Ending Balance it is agreed that a one-time contribution to the Certificated Bargaining Unit's Health and Welfare Pool will be made in an amount up to \$352,957 (\$350 x 1008.45 FTE based on the October 2007 Certificated scattergram.)

The projection for the 2008/09 budget on March 17, 2008 (Second Interim Financial Report) is based on the following assumptions:

- Revenue Limit COLA 4.94% with a Deficit of 6.99%. 2007/08 Revenue Limit is \$5,786.47/ADA and the 2008/09 Revenue Limit is estimated to be funded at \$5,649.86/ADA, a reduction of \$136.61/ADA.
- Categorical Programs with the exception of QEIA are estimated in 2008/09 to receive the 4.94% COLA with a 10.9% reduction applied afterward.
- Contributions to Routine Maintenance are continuing at the 3% level.

When the State Budget is adopted, the school district will revise the 2008/09 budget to incorporate any changes that have been implemented since the January Governor's Budget Proposal. If it is determined that the result is a net increase to the Unrestricted Ending Balance (through increased Revenue Limit; increased categorical funding that reduces the general fund encroachment; increased flexibility that the district can take advantage of; etc.) it is agreed that a one-time contribution to the Certificated Bargaining Unit's Health and Welfare Pool will be made in an amount up to \$352,957 (\$350 x 1008.45 FTE based on the October 2007 Certificated scattergram).


Amend Article XVII – Health and Welfare as attached.

Article XXIII-Professional Growth

Due to changes in the credentialing requirements through the California Commission on Teacher Credentialing, the Parties agree to remove Article XXIII of the Collective Bargaining Agreement and renumber the remaining articles accordingly.

ADDITIONAL

The Parties also met and negotiated a Supplemental Retirement Incentive. The guidelines of this incentive are outlined in the attached Board Resolution. The Parties agree that the savings generated by the 2007-2008 Supplemental Retirement Incentive will be distributed in an off-schedule payment on each Unit Member's last regular pay warrant in November of each year. (See attached *Memo of Agreement* dated March 21, 2008)



For NEA

5/2/08

Date



For the District

5/2/08

Date

Tentative Agreement


Article VII – HOURS OF DUTY

Page 30 – I.

I. Teaching unit members at elementary school sites shall ~~have a choice of beginning~~ **begin** their work day either ~~fifty (50) minutes or fifteen (15) minutes before the instructional day for students begins~~ **at least fifteen (15) minutes before the instructional day begins and end their work day no sooner than fifteen (15) minutes after the instructional day ends.** The remaining minutes necessary to comprise a seven and a quarter (7 ¼) hour work day shall be worked consecutively either before or after these fifteen (15) minute time periods. The choice shall be made by the teaching unit members during the first week of school and shall be normally irreversible except as provided in Section 2 of this Article. The principal may temporarily adjust a unit member's schedule to permit attendance at faculty or other meetings (~~i.e.e.g.,~~) Student Study Team, IEP Conferences) when other time arrangements are not possible.


District Signature

10/30/07
Date


Association Signature

10/30/07
Date

MEMORANDUM OF UNDERSTANDING

Between

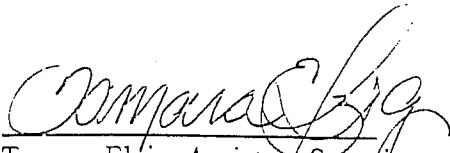
The Jurupa Unified School District and
The National Education Association-Jurupa

Comprehensive High School Testing Schedule and Teacher Preparation Time

The District and the Association agree to institute a testing schedule at the comprehensive high schools that ensures a daily average of no more than 300 minutes of student contact time during the state designated testing window. The schedule shall be non-precedent setting and shall not be used by either Party as interpretation of existing contract language.

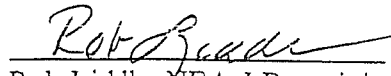
Preparation/Planning time lost as a result of secondary minimum day or testing schedules shall be provided for teacher use per Article VII-Hours of Duty, Section 1-K during the subsequent two non-testing minimum days.

This Memorandum of Understanding will be reviewed after June 30, 2008, at which time continuation of the Memorandum of Understanding must be agreed upon by both parties.



Tamara Elzig, Assistant Superintendent Personnel
Jurupa Unified School District

11/1/07
Date



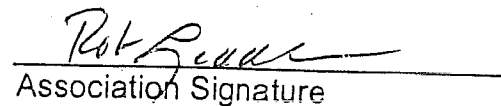
Rob Liddle, NEA-J Bargaining Chair
NEA-Jurupa

11/1/07
Date

5 A. Basic Work Year. The Basic Work Year is the number of work days in the
6 work year for continuing teachers, nurses, resource specialists, and
7 speech and language pathologists. The Basic Work Year shall be 184
8 work days. ~~unless a different number has been agreed to by the Parties as~~
9 ~~part of the school calendar agreement.~~ **The Association has the right**
10 **to meet and confer on the development of the school calendar.** If the
11 school calendar has not been established by February 1st, the
12 District reserves the right to implement a school calendar for the
13 forthcoming year.


District Signature

11/1/07
Date


Association Signature

11/1/07
Date

Article XV - Extra Compensation

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Section 11 - Summer Session Staffing. ~~For the 2003 summer session,~~ Staffing
for summer school Programs will be made under the provisions that follow.
~~These provisions may be extended beyond the 2003 summer session upon the~~
~~mutual written agreement of the Parties.~~ Anticipated vacancies for summer

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range from zero (0) to a maximum of ~~three~~ two (2).

b. A unit member who declines a summer school employment offer for which he/she has applied will not receive points for non-selection.

c. Points awarded under this criterion shall begin accruing with the summer session of 1998.

3. Current Assignment.

a. 9-12 Summer School / ~~7-12~~ 9-12 Special Education Summer School. One point shall be awarded to each applicant whose current assignment ~~(7-12)~~ (9-12) is in the same department as the summer school course that is being offered.

b. K-8 SELO Proficiency / ~~Promotion Programs/Independent Study~~ / ~~K-6~~ K-8 Special Education Summer School. One point shall be awarded to each applicant whose current assignment is at an elementary or middle school site.

c. The maximum number of points awarded to any applicant shall not exceed one (1) under this criterion.

4. District Seniority. In circumstances where more than one applicant is equally qualified for the position, the applicant with the greatest district seniority shall receive the position. In the event that two or more of these applicants have the same district seniority, the tie shall be broken by lot administered by Association and District representatives. District seniority will be based on the first day of paid service to the District as a regular (non-substitute) certificated employee.

C. Procedures. The following procedures shall be used to select unit members for summer school employment.

1. The District shall determine which courses are to be offered based upon student enrollment.

Continuing summer school employment shall be contingent upon sufficient student enrollment as determined by the District. The

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courses and the number of positions to be posted should be determined no later than June 1 of each school year.

2. The District will post summer school vacancies. Vacancy announcements will indicate the specific course/position, summer school site and the necessary credential requirement. All applications must be received at the personnel office by the closing date indicated on the announcement.

3. Shortly after the closing date for applications, the summer school administrator(s) will review the applications and match the applicants' qualifications to the courses being offered.

4. Selections shall be made using the criteria indicated above from among the qualified applicants.

4. In the event that declining student enrollment requires the consolidation of sections of the same course at a site, resulting in the elimination of a teaching position at that site, the directly impacted unit member with the fewest number of criteria points shall be released. In the event of a tie, the unit member with the least district seniority shall be released. The same process shall apply to other district summer school programs, including Independent Study.

6. Unit members released from summer school employment under the condition described in Step Five above, shall be recorded as having been non-selected.

D. Exclusions. The criteria and procedures for summer school staffing pertain ~~only~~ to traditional state reimbursed programs ~~and~~ and programs that are funded through categorical or alternative sources ~~are not subject to the staffing procedures described in this section.~~

Certain specialty programs that require the continuing delivery of instructional services from the regular school year into the summer school session shall ~~also~~ be excluded. Such programs include Band, AVID, ROTC, Program Specialist, ASB Leadership, continuing Independent

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N-3
pg. 8

Study, Community Day School, and others as determined by representatives of the Association and the District.

E. Remedy. If the non-selection of a unit member is caused by an unintentional error in the implementation of this procedure, the non-selected unit member shall be guaranteed a future summer school position when a course is next offered for which he/she is qualified. The District and the Association shall mutually agree upon the determination of such an error.

F. Review. The Parties agree to review the efficiency of this program and determine its future use or necessary modification at the request of either party, five (5) years after its initial implementation, or sooner by mutual agreement.

Carmen [Signature] 12/6/07

For the District Date

Rob [Signature] 12/6/07

For the Association Date

SCHEDULE III

(EFFECTIVE JULY 1, 2000)

(A) EXTRA COMPENSATION FOR EXTRA DUTIES - SEASONAL RATES FOR COMPREHENSIVE HIGH SCHOOL ATHLETICS

Percent
of B-1

Athletic Director

11.50%

(summer)

1.25

Head Football Coach

(fall + spring)

11.50

(summer)

3.50

Head Basketball Coach

(winter)

8.00

(summer)

3.50

Head Baseball Coach

(spring)

8.00

(summer)

3.50

Head Softball Coach

(spring)

8.00

(summer)

3.50

Golf Coach

6.00

Other Head Coaches

8.00

Other Assigned Coaches

(summer)

3.50

Assistant Football Coach

(fall + spring)

8.50

(summer)

3.50

Other Assistant Coaches

6.00

(B) EXTRA COMPENSATION FOR EXTRA DUTIES - ANNUAL RATES

Comprehensive High School

Academic Decathlon Advisor

3.00%

ASB Advisor

11.50

Choral Music Coordinator

8.00

College Bowl Advisor

3.00

Color Guard Advisor

8.00

Drama Advisor

6.00

Drill Team Advisor

8.00

English Language Site Facilitator

1.50

Forensic Advisor

3.00

GATE Coordinator

3.00

Head Class Sponsor (freshman)

3.50

Head Class Sponsor (junior)

8.00

Head Class Sponsor (senior)

4.00

Head Class Sponsor (sophomore)

3.50

Instrumental Music Coordinator

8.50

Instrumental Music Coordinator (summer)

3.00

Journalism Advisor

8.00

Mock Trial Advisor

3.00

Model Congress Advisor

1.50

Model U.N. Advisor

1.50

Pep Squad Advisor

8.00

Safe Schools Site Coordinator

1.50

Student Study Team Leader + 504

3.00

Testing Coordinator

2.50

Technology Coordinator

2.00

Science Fair Coordinator

1.00

Yearbook Advisor

9.00

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5/2/08

Memorandum of Understanding
Between
NEA-J
And
Jurupa Unified School District

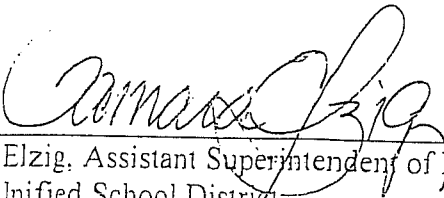
This Agreement is entered into between Jurupa Unified School District and NEA-J.

Both Parties acknowledge the additional planning efforts of elementary teachers assigned to teach combination classes. It is also acknowledged that in recent years the number of combination classes at each site has increased due to declining enrollment and the continued necessity to allocate staff to schools with fiscal responsibility.

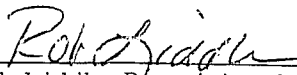
Elementary teachers who receive notice after the last work day of the 2007-2008 school year that they will be assigned to teach a combination class for the 2008-2009 school year will receive one release day to be taken during the 2008-2009 school year for the purpose of planning instruction to meet the needs of two grade levels.

This Memorandum of Understanding will expire on June 30, 2009.

Both Parties agree to reopen Article XV, Extra Compensation, during 2008-2009 negotiations to continue to discuss the needs of teachers of combination classes.



Tamara Elzig, Assistant Superintendent of Personnel
Jurupa Unified School District



Rob Liddle, Bargaining Chairperson
NEA-Jurupa

1 ~~ARTICLE XXIII~~

2 ~~PROFESSIONAL GROWTH~~

3 ~~Section 1 Applicability.~~ This Article applies to those unit members who
4 ~~acquire an initial clear multiple or single subject teaching credential after~~
5 ~~August 31, 1985, as provided in Education Code Section 44250, 44251 and 44277.~~

6 ~~Section 2 Program.~~ Those unit members to whom this Article applies shall
7 ~~develop an individual program of professional growth which consists of a~~
8 ~~minimum of one hundred fifty (150) clock hours of participation in activities~~
9 ~~which contribute to competence, performance or effectiveness in the profession~~
10 ~~of education. This program is to be completed within a five (5) year period.~~
11 ~~The five (5) year period begins September 1, 1985 or on the date that a~~
12 ~~credential is issued after September 1, 1985.~~

13 ~~Section 3 Activities.~~ Each unit member who obtains a clear credential after
14 ~~August 31, 1985, shall develop a professional growth program which shall be~~
15 ~~consistent with requirements of law and regulations adopted pursuant to law.~~
16 ~~Acceptable activities include, among others defined by the Commission on~~
17 ~~Teacher Credentialing, two (2) or more of the following: the completion of~~
18 ~~courses offered by regionally accredited colleges and universities,~~
19 ~~participation in professional conferences, workshops, teacher center programs~~
20 ~~or staff development programs, service as a mentor teacher pursuant to Section~~
21 ~~44496, participation in school curriculum development projects, participation~~
22 ~~in systematic programs of observation and analysis of teaching, service in a~~
23 ~~leadership role in a professional organization, and participation in~~
24 ~~educational research or innovation efforts. Prior to the development of a~~
25 ~~professional growth program, the District shall give to each unit member~~
26 ~~affected a copy of the rules and regulations adopted by the Commission on~~
27 ~~Teacher Credentialing pursuant to the law.~~

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~~Section 4 Unit Member Responsibilities. It shall be the responsibility of the unit member to:~~

~~A. Develop and plan his/her individual professional growth program, subject to prior approval of the unit member's immediate supervisor (or designee) or a District appointed professional growth adviser. Such plan shall be subject to review and revision. The same procedure shall be followed with respect to amended plan(s) developed by the unit member. All plans shall be approved or disapproved within ten (10) working days of submission.~~

~~B. Participate in at least fifteen (15) hours of acceptable activity each year of the five (5) year plan, unless the one hundred fifty (150) clock hours have already been satisfied.~~

~~C. Submit to the immediate supervisor, no later than June 1, of each year during the five (5) year plan, on District prescribed multiple copy forms, a report setting forth the acceptable activities engaged in during the previous year including the number of hours of each activity.~~

~~D. Take full responsibility for the submission, accuracy and truthfulness of all reports relating to acceptable activities and the hours engaged therein as provided in section 4(C) above.~~

~~E. Participate in a minimum of one hundred fifty (150) hours of acceptable activities in accordance with the professional growth program during the five (5) year period. Notice of full or partial compliance with the requirements of the five (5) year program shall be submitted by the unit member in writing to the immediate supervisor no later than ninety (90) calendar days prior to the expiration of the five (5) year period.~~

~~Section 5 Information Meeting. The Assistant Superintendent of Education Services and the Association President shall jointly sponsor a voluntary~~

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pg. 13
5/2/08

1 ~~meeting(s) for unit members interested in Professional Growth requirements.~~
2 ~~Attempts will be made to schedule the meeting each year prior to October 15.~~
3 ~~Section 6 Dispute Resolution. The Parties agree that the dispute resolution~~
4 ~~procedure utilized in this Article shall be provided by the Commission on~~
5 ~~Teacher Credentialing rather than Grievance Procedure.~~

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JRUPA UNIFIED SCHOOL DISTRICT
And
NATIONAL EDUCATION ASSOCIATION-JURUPA

The Parties agree that the savings generated by the 2007-2008 Supplemental Early Retirement Plan (SERP) will be distributed in an off-schedule payment on the unit members' last regular pay warrant in November of each year for five years from the date of this Agreement.

In order to calculate the savings, the District will maintain records of the salary range of each certificated and classified retiree and the corresponding replacement. These records will be adjusted annually to account for step increases of the replacement employee. Certificated column advances will not be considered in this annual calculation. For the purposes of this calculation, the initial replacement employee will be used for all calculations over the course of the five years.

The total certificated and classified savings to be distributed as a percentage of salary shall be calculated on a yearly basis using the following formula:

Certificated

Total 2008-2009 Certificated Salaries and Benefits for SERP participants

Less Annual Cost of SERP Payments

Less Annual Cost for Retiree Health and Welfare Benefits

Less 2008-2009 Replacement Salaries and Benefits (in subsequent years this amount will be adjusted annually to account for step increases)

Savings Sub-Total

Reduce Savings by nine Certificated Retirees (the average number of Retirees during a year without SERP). The nine teachers will first include teachers who retire and are not replaced. The remainder will be chosen by lot from the certificated retiree pool.

Classified

Total 2008-2009 Classified Salaries and Benefits for SERP participants

Less Annual Cost for SERP payments

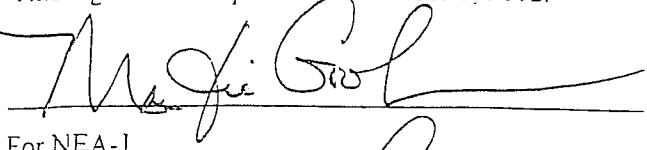
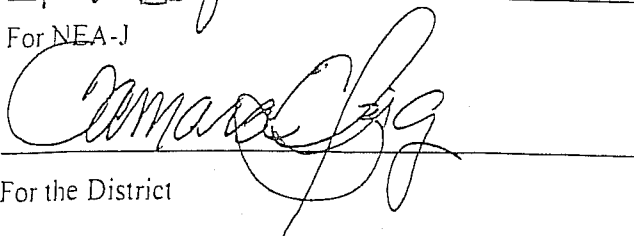
Less Annual Cost for Retiree Health and Welfare Benefits

Less 2008-2009 Replacement Salaries and Benefits (in subsequent years this amount will be adjusted annually to account for step increases)

All employees (excluding management and confidential employees) in active status as of October 15th of each of the five years will receive the off-schedule payment. Any employee working part time will receive the payment prorated accordingly.

This Agreement expires on December 1, 2012.

For NEA-J

For the District

Date

3-21-08

Date

3-21-08

Tentative Agreement

Article XVII - Health and Welfare Benefits

Pages 136-137

a cash option may not receive a cash option by waiving benefits coverage.

- D. The District shall provide benefits offered under this Article to eligible domestic partners to the same extent that such benefits are offered to spouses, subject to the provisions and requirements of the insurance carriers. To establish eligibility the employee shall submit a copy of his/her domestic partner certificate showing registration with the California Secretary of State.

Section 2 - Deductions and Payment.

- A. Deductions authorized by unit members shall be deducted from the September through June payrolls as appropriate.
- B. Unit members may participate in a vehicle insurance plan with the A+ Insurance Company (formerly California Casualty Insurance Company). Participation shall be voluntary and all costs shall be paid by the unit member.
- C. The District's contribution to the benefits pool shall be calculated as an amount equal to the District's contribution per unit member times the number of FTE members. ~~The District shall contribute to the benefits pool an amount equal to \$5,200 times the number of FTE unit members. For the 2004-2005 school year only, an additional \$200 per FTE shall be added to the benefits pool. This additional funding shall continue as long as the amount of the District contribution for routine maintenance~~

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pg 16

~~is either 2% of the combined general fund or 3% of the unrestricted general fund.~~

~~D. For the 2004 2005 school year, the following surcharges shall apply.~~

- ~~a. Employee Only \$750~~
- ~~b. Employee + Spouse \$1,640~~
- ~~c. Employee + Dependents \$1,480~~
- ~~d. Employee + Family \$2,200~~

~~E. For each of the school years, 2005 2006 & 2006 2007, the District shall increase its contribution to Health and Welfare Benefits by \$200 per FTE provided the following conditions are met.~~

- ~~a. The budget signed by the governor provides a 2.0% COLA or greater.~~
- ~~b. The deficit is 2.1% or less.~~

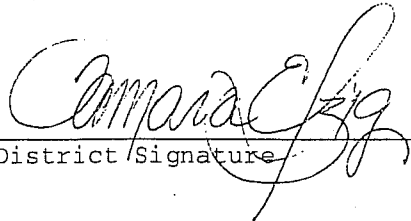
D. By September 10, the Association shall adjust unit member surcharges to equal the difference between the total benefit cost and the district contribution. If the above conditions are not met and a negotiated settlement has not been reached by October 1, impasse shall be mutually declared. If impasse has not been concluded by January 10, the District shall have the right to implement payroll deductions in an amount equal to the total benefit cost less the combined District and member contribution. Deductions shall begin with the 7M (end of January) payroll. Only unit members currently receiving benefits shall incur these payroll deductions, which shall be in proportion to their current surcharge level.

E. Once the District's contribution has been negotiated and unit member surcharges have been determined, they shall be placed in a Memorandum of Understanding which will be distributed to all unit members.

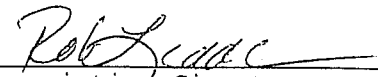
F. Effective July 1, 2007, the District agrees to an ongoing contribution

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of \$371,884 to the benefit pool. This equates to a .5% increase on the
2005-2006 salary schedule.


District Signature

5/2/08
Date


Association Signature

5/2/08
Date

M.

Certification No. 2

The certification must be signed by the District Superintendent and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for certification and public disclosure of the major provisions of the agreement in accordance with the requirements of G.C. 3547.5.

After public disclosure of the major provisions contained in this Collective Bargaining Disclosure, the Governing Board of the Jurupa Unified School District at its meeting on May 19, 2008, took action to approve the proposed Agreement with the Classified School Employee Association Bargaining Unit

Signature - District Superintendent

5/19/2008

Date

Signature - Clerk/President, Governing Board

5/19/2008

Date

M.

Certification No. 2

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Signature - District Superintendent

5/19/2008

Date

Signature - Clerk/President, Governing Board

5/19/2008

Date

DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

In Accordance with G.C. 3547.5., E.C. 42142 and Criteria and Standards adopted by the State Board of Education

Jurupa Unified School District
NEA - Jurupa Bargaining Unit

Certificated ☒
 Classified ☐

New Agreement ☒
 Reopener ☐

The proposed agreement is a three year agreement that covers the period beginning July 1, 2007
 and ending June 30, 2010 and will be acted upon by the Governing Board at its meeting on 5/19/08.
 (Date)

A. PROPOSED CHANGE IN COMPENSATION (includes ALL funds)

Compensation	Cost Prior to Proposed Agreement	Fiscal Impact of Proposed Agreement		
		Current Year 2007 - 08	Year 2 2008 - 09	Year 3 2009 - 10
1. Salary Schedule - Increase/Decrease (Includes Step and Column reported on Line 7)	\$0.00 % to Salary Schedule	\$0.00	\$0.00	\$0.00
2. Statutory Benefits - STRS, PERS, FICA, Medicare, etc.	\$0.00 % to Statutory Benefits	\$0.00	\$0.00	\$0.00
3. Base Costs - Total of Lines 1 and 2	\$0.00 % to Base Costs	\$0.00	\$0.00	\$0.00
4. Other Compensation - Increase (Decrease) Describe in Section 12, Page 2	N/A % to Salary Schedule	\$0.00	\$0.00	\$0.00
Changes to Step and Column due to settlement Describe in Section 11, Page 2	N/A % to Salary Schedule	\$0.00	\$0.00	\$0.00
Applicable Statutory Benefits	N/A % to Salary Schedule	\$0.00	\$0.00	\$0.00
5. Health/Welfare Benefits - Increase (Decrease) Current Cap: \$ \$5,800 per FTE + \$18,469 Proposed Cap: \$ stays same - see contingency lang.	\$0.00 % to Salary Schedule	\$0.00	\$0.00	\$0.00
6. Proposed Negotiated Change in Compensation (Total Lines of 1, 4 and 5)	\$0.00 % to Salary schedule	\$0.00 #DIV/0!	\$0.00 #DIV/0!	\$0.00 #DIV/0!
7. Step and Column due to movement % to prior year Salary Schedule (Included in amounts reported on Line 1)	\$0.00	N/A N/A	\$0.00	\$0.00
8. Total Number of Represented Employees				
9. Total Compensation Cost for Average Employee - Increase (Decrease)	\$0.00			

10. What is the negotiated percentage increase? If the increase in "Year 1" is for less than a full year, indicate the annualized percentage of that increase for "Year 1".

There is no percentage increase on the salary schedule.

11. Are there any additional steps, columns, or ranges being added to the schedule due to the settlement? Include explanation of changes indicated on Page 1, Section A, Box 4.

No.

12. Are there any other compensation items included in the settlement? Include explanation of changes indicated on Page 1, Section A, Box 4.

No. See below regarding contingency language for Health and Welfare.

13. Does this bargaining unit have a negotiated cap for Health and Welfare benefits?

☒ YES ☐ NO

Describe the district's annual cost per employee.

This bargaining unit has a Health & Welfare Pool. \$5,800 per FTE is contributed to the pool. In addition as negotiated last year a lump sum amount of \$371,884 is also contributed to the pool on an annual basis.

- B. Proposed Negotiated Changes in Non-Compensation Items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.)

- C. What are the specific impacts on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, elimination or expansion of other services or programs (i.e. counselors, librarians, custodial staff, etc..)

None.

- D. What contingency language is included in the proposed agreement? Include specific areas identified for re-openers, applicable fiscal years, and specific contingency language.

The Certificated Tentative agreement for 2007/08 contains contingency language regarding a one-time contribution to their H & W Pool in 2008/09. A copy of the Contingency Language is attached.

Summary - If the school district in 2008/09 has additional unrestricted money available after the State Budget is adopted a one-time contribution to the Bargaining Unit's H & W Pool would be made in an amount up to \$350 per FTE based on the amount available.

- E. Will this agreement increase deficit spending in the current or subsequent year(s)? "Deficit Spending" is defined to exist when a fund's expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, please explain.

No.

- F. Source(s) of Funding for Proposed Agreement

1. Current Year

N/A

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford the contract)?

If additional funding is available in the State's budget when adopted this will be utilized to make the one-time contribution to the H & W Pool. If there is no additional funding there will be no additional contribution.

3. If a multi-year agreement, what is the source(s) of funding for each year, including assumptions used, to fund these obligations in future years? (Remember to include compounding effects in meeting obligations).

Multi-Year Financial Projections

Jurupa Unified School District Combined General Fund Projections 2005-2006 through 2009-10

23
24
25

REPORTION	Second Prior Year Actuals 2005-06	Prior Year Actuals 2006-07	Percent of Change over FY	Current Year Adopted Budget 2007-08	Percent of Change over FY	Current Year Revised Budget 2007-08	Percent of Change over FY	Projected Budget 2008-09	Percent of Change over FY	Projected Budget 2009-10	Percent of Change over FY
COLA Actual/Projection %	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!
ADA Actual/Projection (Number) (excluding County and Charter)	0	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!	0	#DIV/0!
REVENUE LIMIT	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$113,148,527	#DIV/0!	110,072,036	-2.72%	112,948,823	2.61%
FEDERAL	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$12,779,362	#DIV/0!	13,729,830	7.44%	13,729,830	0.00%
STATE	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$30,915,566	#DIV/0!	28,681,599	-7.23%	29,356,060	2.35%
CAL	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$11,035,872	#DIV/0!	10,382,649	-5.92%	10,382,649	0.00%
INCOME TOTALS	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$167,879,327	#DIV/0!	\$162,866,114	-2.99%	\$166,417,362	2.18%
EXPENDITURES	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$88,910,152	#DIV/0!	89,004,459	0.11%	89,841,459	0.94%
Salaries	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$25,203,523	#DIV/0!	25,756,096	2.19%	25,924,096	0.65%
Salaries	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$26,578,310	#DIV/0!	26,366,122	-0.80%	26,501,785	0.31%
Supplies	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$11,569,771	#DIV/0!	10,292,672	-11.04%	10,292,445	0.00%
Contracts & Services	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$16,685,984	#DIV/0!	15,754,863	-5.58%	15,804,863	0.32%
Capital Outlay	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$275,428	#DIV/0!	235,609	-14.46%	235,609	0.00%
Other Outlay	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$231,443	#DIV/0!	231,443	0.00%	231,443	0.00%
Report Costs	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$(302,861)	#DIV/0!	\$(305,636)	0.92%	\$(305,636)	0.00%
PENDITURES TOTAL	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$169,151,750	#DIV/0!	\$167,335,628	-1.07%	\$168,526,064	0.71%
SOURCES & USES	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$687,251	#DIV/0!	687,251	0.00%	687,251	0.00%
Insfers In & Other Sources	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$2,408,569	#DIV/0!	2,408,569	0.00%	2,408,569	0.00%
Insfers Out & Other Uses	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$171,560,319	#DIV/0!	\$169,744,197	-1.06%	\$170,934,633	0.70%
TOTAL EXPENDITURES & USES	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$(2,993,741)	#DIV/0!	\$(6,190,832)	106.79%	\$(3,830,020)	-38.13%
INCREASE/DECREASE IN FUND BALANCE	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$19,351,007	#DIV/0!	\$16,357,266	-15.47%	\$10,166,434	-37.85%
BALANCE, RESERVES	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$16,357,266	#DIV/0!	\$10,166,434	-37.85%	\$6,336,414	-37.67%
Beginning Balance	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$19,351,007	#DIV/0!	\$16,357,266	-15.47%	\$10,166,434	-37.85%
Ending Balance	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$16,357,266	#DIV/0!	\$10,166,434	-37.85%	\$6,336,414	-37.67%
Reserve Amounts:	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$2,500	#DIV/0!	\$2,500	0.00%	\$2,500	0.00%
Revolving Cash	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$205,254	#DIV/0!	\$205,254	0.00%	\$205,254	0.00%
Stores	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$5,146,810	#DIV/0!	\$5,092,326	-1.06%	\$5,128,039	0.54%
Designated for Economic Uncert.	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$0	#DIV/0!	\$0	0.00%	\$0	0.00%
Prepaid Expenditures	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$8,706,893	#DIV/0!	\$3,825,250	-56.11%	\$154,490	-97.54%
Legally Restricted Balances	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$0	#DIV/0!	\$0	0.00%	\$0	0.00%
Designated for	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$905,209	#DIV/0!	\$348,813	-61.11%	\$348,813	0.00%
Unappropriated	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$1,390,600	#DIV/0!	\$692,291	-50.00%	\$497,318	-35.39%
Total Ending Balance	\$0	\$0	#DIV/0!	\$0	#DIV/0!	\$16,357,266	#DIV/0!	\$10,166,434	-37.85%	\$6,336,414	-37.67%
% of reserve (9770 and 9790)	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	3.81%	#DIV/0!	3.41%	#DIV/0!	3.29%	#DIV/0!

School District

[illegible]

Utility Costs					50,000											Paid	
Eg- <i>Edm</i>	(338,909)	(216,786)	(8,496)	(227)							50,000						-
<i>W.H.</i>											(564,418)						-
TOTALS	89,844,459	25,924,096	26,504,785	10,292,445	15,804,863	235,609	231,443	(305,636)	2,408,589	171,469,522	112,948,823	13,729,830	29,356,060	10,382,649	687,251	167,104,613	-

I. IMPACT OF PROPOSED AGREEMENT ON UNRESTRICTED RESERVES

1. State Reserve Standard

	Current Year 2007 - 08	Year 2 2008 - 09	Year 3 2009-10
1a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement) for both Unrestricted and Restricted General Fund	\$171,560,319	\$169,744,197	\$170,934,633
1b. State Standard Minimum Reserve Percentage for this District %	3%	3%	3%
1c. State Standard Minimum Unrestricted Fund Reserve Amount for this District (Line 1a. times Line 1b. OR \$50,000 for a district with less than 1,001 ADA)	\$ 5,146,810	\$ 5,092,326	\$ 5,128,039

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

2a. General Fund Budgeted <u>Unrestricted</u> Designated for Economic Uncertainties (Object 9770)	\$5,146,810	\$5,092,326	\$5,128,039
2b. General Fund Budgeted <u>Unrestricted</u> Unappropriated Amount (Object 9790)	\$1,390,599	\$692,290	\$497,317
2c. Special Reserve Fund for Other Than Capital Outlay Projects Budgeted Designated for Economic Uncertainties (Fund 17, Object 9770)	\$ -	\$ -	\$ -
2d. Special Reserve Fund for Other Than Capital Outlay Projects Budgeted Unappropriated Amount (Fund 17, Object 9790)	\$ -	\$ -	\$ -
2e. Total District Budgeted Unrestricted Reserves	\$ 6,537,409	\$ 5,784,616	\$ 5,625,356
2f. Reserve for Economic Uncertainties Percentage (Line 2e. divided by Line 1a.)	3.81%	3.41%	3.29%

3. Does the district's budgeted unrestricted reserves meet the state standard minimum reserve amount? (Line 1.c. is less than or equal to Line 2.e.)

Current Year, 2007 - 08

☒ Yes ☐ No

Year 2, 2008 - 09

☒ Yes ☐ No

Year 3, 2009 - 10

☒ Yes ☐ No

4. If no, how do you plan to restore your reserves?

J. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Itemized Budget Revisions Necessary to meet Cost of Agreement

Description of the Revision	Attached Fund Transfer/ Budget Resolution Numbers	Amount	County Use Only: Date Action Taken
None necessary		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
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		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
TOTAL REVISIONS		\$ -	

☒ No budget revision necessary. Please provide explanation:

There is no known cost to the agreement at this time. The contingency language for a one-time contribution to H & W will only occur if additional money is received in 2008/09. The one-time distribution for the H & W Pool will occur in November 2008 and will be paid for from a Board Designated Reserve account (CL H & W Pool)

K. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT FISCAL YEARS OPERATING BUDGET
Itemized Budget Revisions Included in the Multi-Year Projections to Meet Cost of Agreement

	Major Object Code Series	Amount	County Use Only: Date Action Taken
<i>Subsequent Year 2, 2008-09</i>			
Description of the Revision			
None		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
TOTAL YEAR 2		\$ -	

	Major Object Code Series	Amount	County Use Only: Date Action Taken
<i>Subsequent Year 3, 2009-2010</i>			
Description of the Revision			
None		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
		\$ -	
TOTAL YEAR 3		\$ -	

☒ No budget revisions necessary. Please provide explanation:


There is no known cost to the agreement at this time. The contingency language for a one-time contribution to H & W will only occur if additional money is received in 2008/09.

L.

Certification No. 1

The certification must be signed by the District Superintendent and Chief Business Official at the time of public disclosure.

In accordance with the requirements of G.C. 3547.5., the undersigned hereby certify that the costs incurred under the terms of the agreement can be met by the Jurupa Unified School District during the term of the agreement, and that the itemized budget revisions necessary to meet such costs as indicated in sections J and K are included.



Signature - District Superintendent

4/21/2008

Date



Signature - Chief Business Official

4/21/2008

Date

District Contact Person: Pam Lauzon

Telephone No.: 951-360-4157

M.

Certification No. 2

The certification must be signed by the District Superintendent and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for certification and public disclosure of the major provisions of the agreement in accordance with the requirements of G.C. 3547.5.

After public disclosure of the major provisions contained in this Collective Bargaining Disclosure, the Governing Board of the Jurupa Unified School District at its meeting on May 19, 2008, took action to approve the proposed Agreement with the Classified School Employee Association Bargaining Unit

Signature - District Superintendent

5/19/2008

Date

Signature - Clerk/President, Governing Board

5/19/2008

Date

NEA-J and Jurupa Unified
Tentative Agreement Contingency Language

The projection for the 2008/09 budget on March 17, 2008 (Second Interim Financial Report) is based on the following assumptions:

- Revenue Limit COLA 4.94% with a Deficit of 6.99%. 2007/08 Revenue Limit is \$5,786.47/ADA and the 2008/09 Revenue Limit is estimated to be funded at \$5,649.86/ADA, a reduction of \$136.61/ADA.
- Categorical Programs with the exception of QEIA are estimated in 2008/09 to receive the 4.94% COLA with a 10.9% reduction applied afterward.
- Contributions to Routine Maintenance are continuing at the 3% level.

When the State Budget is adopted, the school district will revise the 2008/09 budget to incorporate any changes that have been implemented since the January Governor's Budget Proposal. If it is determined that the result is a net increase to the Unrestricted Ending Balance (through increased Revenue Limit; increased categorical funding that reduces the general fund encroachment; increased flexibility that the district can take advantage of; etc.) it is agreed that a one-time contribution to the Certificated Bargaining Unit's Health and Welfare Pool will be made in an amount up to \$352,957 (\$350 x 1008.45 fte based on the October 2007 Certificated scatter-gram).

**SECOND ADDENDUM TO EMPLOYMENT AGREEMENT
ELLIOTT DUCHON, SUPERINTENDENT**

This Second Addendum is entered into this 19th Day of May 2008, by and between the Board of Trustees of the Jurupa Unified School District ("Board" or "District") and Elliott Duchon, Superintendent ("Superintendent").

The District and Superintendent (collectively, "Parties") agree as follows:

1. This addendum revises that Employment Agreement previously entered into by the Parties on March 5, 2007, as amended pursuant to the First Addendum to Employment Agreement, entered into on May 21, 2007, (together with this Second Addendum, collectively, "the Agreement"). Except as amended or revised by the terms set forth herein, said Employment Agreement and First Addendum shall remain in full force and effect.
2. The Term of the Agreement is hereby extended through June 30, 2011.
3. Beginning June 1, 2008, the District shall pay a monthly transportation stipend to the Superintendent in the amount of \$500.00 for transportation costs. The Superintendent shall furnish his own car and may not claim mileage for any other purpose, with the exception of mileage in lieu of air fare.
4. This paragraph shall replace paragraph number four of the Employment Agreement and paragraph number two of the First Addendum. Effective June 1, 2008, the Superintendent's annual salary shall be set at \$166,471 until such time as either the non-management certificated or classified employees receive an on-schedule raise in salary. Effective on the same date as such salary increase is effective, the Superintendent's salary shall be set at the amount of the average of the salaries of the Superintendents of the following comparison districts, as defined in Board of Education Policy 4341, Compensation Comparability: Alvord, Chino, Colton, Corona-Norco, Fontana, Hemet, Moreno Valley, Redlands, Rialto, Riverside Unified School Districts.

Thereafter, the Superintendent's salary shall be increased by an amount equal to the lesser of (1) the average percentage increase granted to the District's non-contracted management personnel; or (2) the average percentage increase granted to the District's certificated employees. This increase shall be effective at the same time as the employee group for whichever salary increase is applied.

Carl Harris, President

Elliott Duchon, Superintendent

Date

Date

RECEIVED

May 6, 2008

MAY 06 2008

John McLaurin
P. O. BOX 3219
Riverside, CA 92519

Superintendents' Office
Jurupa Unified School District

Jurupa Unified School District
4850 Pedley Road
Riverside, California 92509

To the attention of: Elliot Duchon, *Superintendent*, Jurupa Unified School District (JUSD)

Subject: Item to be placed on the Governing Board's agenda.

Dear Sir:

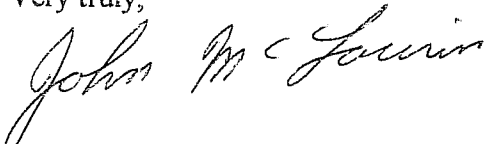
There have been, recently, allegations of corrupt, and felonious acts amounting to a criminal conspiracy to take and use JUSD's funds for personal benefit and/or other wrongful purposes. These allegations made against high ranking members of JUSD's Administration, and that of the Governing Board, are supported by corroborating documentation and testimony, seem plausible. Most, if not all of this documentation, is in your possession.

A failure to investigate these very serious allegations would be a breach of duty and an omission amounting to a corrupt act by one/those holding public office and having such duty.

I request that there be placed on the 19 May 2008 board agenda the following item to be voted on:

For the purpose of the clearing the good names and reputations members of JUSD's Administration, and that of the Governing Board, and for finding truth, shall the Governing Board of the JUSD take such action as may be required to effectuate an independent investigation of the allegations made by Robert Bier against same in late 2007 and early 2008.

Very truly,



John McLaurin


cc: All members of Governing Board of the JUSD

DS
1-a




Dual Immersion at Sunnyslope

Martha Gomez
 Director, Language Services and Student Programs
 Monday, May 19, 2008



Staff Development

- School Visits
- Dual Immersion County Network
- Dual Immersion Conference
- Dual Immersion Institute



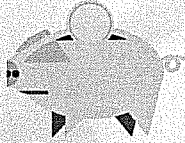
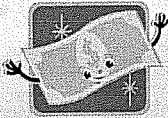
Extra Opportunities for Student Learning

- Mrs. Hernandez and Mrs. Lopez provided extended day for selected students
- Dual immersion will be offered during summer school
- Bilingual tutor in each class



Banking

Banking day has been established for Kinder and first grades





2008-2009 Plans

- Two New Kindergarten classes
- Current Kindergarteners continue to first grade
- We have teachers within the district wanting to place their children in the program
- We have teachers interested in teaching dual immersion
- We have received calls from parents interested in inter-district transfers
