



**JURUPA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
AGENDA**

SLOGAN

Our Children, Our Schools, Our Future!

MISSION STATEMENT

The mission of the Jurupa Unified School District is to educate each student to the highest levels of academic achievement and prepare students to succeed in life.

BOARD OF EDUCATION Carl Harris, President Mary Burns, Clerk Dawn Brewer John Chavez Michael Rodriguez
SUPERINTENDENT Elliott Duchon

**MONDAY, APRIL 21, 2008
PATRIOT HIGH SCHOOL
4355 Camino Real, Riverside, CA 92509**

OPEN PUBLIC SESSION – 5:00 P.M.

Call to Order in Public Session

(President Harris)

Roll Call: Mr. Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez

HEARING SESSION – 5:00 P.M.

PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION – 5:00 P.M.

The Board will adjourn to Closed Session in the Board Conference Room pursuant to Government/Education Codes listed below:

In compliance with the Americans with Disabilities Act and Government Code Section 54954.2, if you need special assistance to participate in a District meeting or other services offered by the District, please contact the Superintendent's Office at 951-360-4168. Notification at least 48 hours prior to the meeting or time when services are needed will assist the District staff in assuring that reasonable arrangements can be made to provide accessibility to the meeting or service.

CLOSED SESSION – 5:00 P.M. (continued)

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Discipline Cases #07-155, #08-160, #08-194, #08-203, #08-217, #08-224, #08-226, #08-229, #08-232, #08-236, #08-239, #08-240, #08-241, #08-243, #08-228, #08-184, and #08-238.

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. Name of Employee Groups: National Education Association-Jurupa and California School Employees' Association. Name of Agency Negotiator: Assistant Superintendent Personnel Services.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters as shown on the Personnel Report to include public employee discipline/dismissal/release/layoff/nonrenewal/reassignment/reclassification/resignation/retirement/suspension.

CONFERENCE WITH LEGAL COUNSEL PURSUANT TO SECTION 54956.9(a) – EXISTING LITIGATION: Case Number RIC 488865.

CONFERENCE WITH LEGAL COUNSEL PURSUANT TO SECTION 54956.9(a) – EXISTING LITIGATION: Case Number RIC 496458.

PUBLIC SESSION - 6:00 p.m.

Roll Call Board Members: President Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez

Roll Call Student Board Members: Andre Ortiz, Adrianna Davidek, Monica Frias

Flag Salute (President Harris)

Moment of Silence for Jamie Farris, 10th grade student at Rubidoux High School, who passed away on Sunday, April 13th (President Harris)

National Anthem Jurupa Valley High School Chamber Singers

1. Welcome

- a. Welcome 2007-2008 Student Board Members (Mr. Duchon – 5 minutes)
The Board welcomes 2007-2008 Student Board Members, Andre Ortiz, Jurupa Valley High School; Adrianna Davidek, Patriot High School; and Monica Frias, Rubidoux High School. Student Board Members may wish to address the Board regarding student achievements, interests, or other matters.

2. Recognition

- a. Recognize Jurupa Valley High School Chamber Singers (Mrs. Espinoza)
Several members of the Jurupa Valley High School Chamber Singers recently received the following honors:
- Kevin Lew, 11th grade – Selected to be a member of the American Choral Directors Association (ACDA) Convention High School Honor Choir. Kevin was selected from over hundreds of students who auditioned from Hawaii, Nevada, Arizona, Utah, and California. Only 200 students were privileged to perform in this elite ensemble, under the direction of Dr. Joe Miller from Westminster Choir College. The choir performed at the ACDA Convention in Garden Grove on March 1st.

Recognize Jurupa Valley High School Chamber Singers (continued)

- Cassie Parmenter, 11th grade – Selected to be a member of the All State High School Honor Choir by the ACDA, under the direction of Dr. Geoffrey Boers of Washington University. The All State Choir performed at the California Music Educators Convention in Sacramento on March 15th.
- The Jurupa Valley High School Choir Department had 20 young ladies selected to perform in the 3rd Annual Young Women in Harmony “Diva Day” Festival at Orange Coast College, along with 100 other high school singers and the award-winning Harborlites Chorus on February 2nd.
- Eleven of the choir’s young men participated in the Young Men in Harmony Festival, sponsored by the Masters of Harmony, on February 23rd. The JVHS Barbershop Quartet was chosen to perform independently at the concert.

The Chamber Singers will perform an additional song this evening, which will be followed by a song from the school’s upcoming Performing Arts Department Presentation of Bye Bye Birdie, sung by some of the students honored this evening. Information only.

b. Recognize California Distinguished School

(Mrs. Espinoza)

The California School Recognition Program was created in 1985 to publicize and reinforce the priorities of the State Board of Education and State Superintendent. The program identifies and honors many of the state’s exemplary and inspiring public schools with the California Distinguished School Award. In order to be invited to apply for Distinguished School honors, schools must meet a variety of eligibility criteria, including designated federal and state accountability measures based on NCLB AYP and API requirements. Schools write a substantive narrative application and then are subject to an extensive site validation. The criteria for school selection is designed to reflect the consensus of the education community regarding a high quality educational program.

This evening, administration would like to recognize Sunnyslope Elementary School for being selected as a 2008 California Distinguished School. Congratulations to the administration, staff and students for this worthy and well-deserved honor. Sunnyslope Elementary School will be honored by the State Superintendent of Schools at the California Distinguished School Awards Ceremony on May 16th in Anaheim. Information only.

- c. Recognize Cinco de Mayo Celebrations (Mrs. Espinoza)
Cinco de Mayo is celebrated in remembrance of the battle on May 5, 1862 when a Mexican army with only 2,000 men, many without weapons, defeated the French soldiers, over six thousand strong, which had come to take over the tiny town of Puebla, Mexico. Schools in the Jurupa Unified School District celebrate Cinco de Mayo in a variety of ways such as, art contests, library displays, classroom presentations, guest speakers, oral presentations, Folklorico dancing and special lessons.
Information only.

- d. Recognize Site and District "Teachers of the Year" (Mrs. Elzig – 30 minutes)
Each year, as we take note of the many accomplishments of Jurupa's students, we pause to honor those who have contributed greatly to their success - - their teachers. This evening, twenty-four (24) teachers are being recognized as their respective site's "Teacher of the Year." All are outstanding representatives of the teaching profession, symbolizing the positive contributions that teachers make to public education and our democratic society.

The Assistant Superintendent Personnel Services and the Superintendent will read a short description of why these teachers were selected at their respective sites and ask each nominee to come forward to receive a plaque and be congratulated by members of the Board of Education. Congratulations to these outstanding teachers.

<u>Teachers</u>	<u>Site</u>
Denise Turner	Camino Real Elementary School
Leslee Brandom	Glen Avon Elementary School
Sandie Pedro	Granite Hill Elementary School
Silvana Diaz	Ina Arbuckle Elementary School
Lisa MacDougall	Indian Hills Elementary School
Debbi England	Mission Bell Elementary School
Terese Miranda	Pacific Avenue Elementary School
Lourdes Ruelas	Pedley Elementary School
Caroline Carson	Peralta Elementary School
Julia Hong	Rustic Lane Elementary School
Charles Lantz	Sky Country Elementary School
Kelly Scroggins	Stone Avenue Elementary School
Lorayne Corcoran	Sunnyslope Elementary School
Lynee' Tieri	Troth Street Elementary School
Aaron Smith	Van Buren Elementary School
Chet Edmunds	West Riverside Elementary School
Darrel Walker	Jurupa Middle School
Mary Ward	Mira Loma Middle School

Recognize Site and District "Teachers of the Year" (continued)

<u>Teachers</u>	<u>Site</u>
Doug Stevens	Mission Middle School
Stella Sloan	Jurupa Valley High School
Staci Della-Rocco	Patriot High School
Harrison Cole	Rubidoux High School
Kathy McSkimming	Learning Center
Karen Lancaster	Nueva Vista Continuation High School

At this time, we would like to announce the District's "Teacher of the Year" nominees who will continue as participants in the Riverside County "Teacher of the Year" competition and be a part of the County's Celebration of Education next spring. These district nominees were selected after site nominations were reviewed by the Superintendent's Cabinet and screened using the following criteria: (1) personal and technical strengths; (2) contributions to their grade level, schools or department; (3) community involvement; and, (4) communication skills and/or representation of their profession.

It would be appropriate for the Board President to call a short recess in order that Board Members, Administrators, and members of the audience can offer their congratulations and sincere appreciation.

3. Public Verbal Comments

This communication opportunity is included on the Agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the School District or request an item to be placed on a future agenda. The Jurupa Unified School District Board of Education encourages and invites the public to comment on items listed on its agenda or on matter within its subject jurisdiction. All questions to the Board should be directed through the Board President and in order to help conduct the business of the Board in an orderly fashion, we request that you read and follow the guidelines listed on the pink "Request to Speak" card. Any responses from the Board will take place during "Board Member Comments."

4. Board Member Comments

(Board Members – 5 minutes each)

Individual Board members may briefly respond to statements made or questions posed by members of the public during Public Verbal Comments. They may ask a question for clarification, make a brief announcement, or make a brief report on their own activities.

5. Board Member Committee Reports

(President Harris - 10 minutes)

Pursuant to the Bylaws of the Board, Board President, Mr. Carl Harris, appointed Board Representatives to serve on committees for 2007/2008. Individual Board Members may wish to report briefly on committee activities.

Best of the Best
Mary Burns

District School Liaison Team
John Chavez

Budget
Dawn Brewer, Mary Burns

English Learner Advisory
John Chavez

Charitable Purpose Foundation
Dawn Brewer, John Chavez

Facilities
Mary Burns, Carl Harris

Communications
Mary Burns, Carl Harris

Safe Schools
Dawn Brewer

District Advisory
Dawn Brewer

Technology Master Plan
Dawn Brewer, John Chavez

6. Administrative Reports and Written Communications

- * a. Review 2008 Graduation and Promotion Exercises (Mr. Duchon – 5 minutes)
The supporting documents included the 2008 Graduation and Promotion Exercises chart. Board Members should determine their participation at the school sites. The chart in the supporting documents shows the names of Board Members and which ceremony they participated in last year. Information only.
- * b. Williams Settlement Quarterly Uniform Complaint Report Summary (Mr. Duchon – 2 minutes)
Education Code 35186 and Board Policy 1902 requires a report of summarized data on the nature and resolution of all complaints on a quarterly basis to the Board and the County Superintendent of Schools. This report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. A copy of the supporting documents is attached. Information Only.
- c. Report on California High School Exit Exam Results (Mrs. Espinoza – 5 minutes)
Mrs. Jackie Espinoza will provide an update on the status of current 12th grade students who have fulfilled all local and state graduation requirements, except for the passage of the California High School Exit Exam (CAHSEE). Information only.
- d. Other Administrative Reports and Written Communications

HEARING SESSION

Hold Public Hearing on State Deferred Maintenance Five-Year Plan

(Mrs. Lauzon – 2 minutes)

At tonight's meeting, administration will be requesting that the Board review and approve submittal of the District's State Deferred Maintenance (SDM) Five-Year Plan. Education Code requires that school districts must hold a public hearing to discuss proposals and plans for expenditure of funds for the deferred maintenance of school district facilities, before the Board approves the district's SDM Plan. Proposed projects to be included on the State Deferred Maintenance Five-Year Plan are included in the supporting documents under Item D.

President Harris should formally open and close the public hearing on this matter. The Board will consider action on the State Deferred Maintenance Five-Year Plan on Item D.

ACTION SESSION

A. Approve Routine Action Items by Consent

Administration recommends the Board approve Routine Action Items A 1-9 as printed.

- *1. Approve Minutes of April 7, 2008 Regular Meeting
- *2. Disbursement Orders (Mrs. Lauzon)
- *3. Purchase Orders (Mrs. Lauzon)
- *4. Agreements (Mrs. Lauzon)
- *5. Payroll Report
- 6. Accept Donations (Mrs. Lauzon)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Ms. Alison Cherry of Mira Loma wishes to donate a Wii game system, with the request it be used for the Special Education Program at Rubidoux High School. The game system is valued a \$420.00.

Through a corporate school fundraising program, whereby parents use a Target Guest Card for 1% of the purchase to go to a school, Target Stores raised funds to donate to the following schools for stated purposes:

\$ 54.11	Granite Hill	Field trips & instruction materials & supplies
\$ 87.27	Mira Loma Middle	Instructional materials & supplies
\$132.67	Mission Bell	Instructional materials & supplies
\$135.89	Peralta	Student incentives
\$167.86	Indian Hills	Instructional materials & supplies
\$204.81	Mission Bell	Instructional materials & supplies
<u>\$211.91</u>	Glen Avon	Instructional materials & supplies/ incentives
\$994.52	Total	

Accept Donations (continued)

The Sky Country Elementary Parent Teacher Organization wishes to donate \$548.00, with the request the funds be used for student incentives.

The following parents and staff of Ina Arbuckle Elementary wish to donate \$374.00, with the request the funds be used for the school Yearbook Program:

\$ 17.00	Penny Salcida
\$ 17.00	Felipa & Baldomero Nevarez
\$ 17.00	Esthela Lopez
\$ 17.00	Sanchez Trucking
\$ 17.00	Aurelio Salgado & Genevieve Beld
\$ 17.00	Ruben Maciel-Leon
\$ 17.00	Debbie Miklovich
\$ 17.00	Debbie Miklovich
\$ 17.00	Isaias & Elisa Perez
\$ 34.00	Constance Dam
<u>\$187.00</u>	Anonymous donations
\$374.00	Total

Through a corporate program, "Extra Credit for Schools", Verizon Long Distance wishes to donate \$49.17, with the request the funds be used for instructional materials and supplies at Indian Hills Elementary School.

Mr. and Mrs. Joseph Anderko of Riverside, wish to donate \$250.00, with the request the funds be used to support the Technology Program at Camino Real Elementary.

Rolenn Manufacturing, Inc. of Riverside, wishes to donate \$100.00, with the request the funds be used for the Friday Night Live Program at Patriot High School.

The Coca-Cola Bottling Company wishes to donate \$34.98, with the request the funds be used for instructional materials and supplies at the Learning Center.

Through a Washington Mutual Bank "Wamoola" Gift program from persons opening new accounts, the bank raised funds to donate to the following schools for stated purposes:

\$105.36	Mission Bell	Instructional materials & supplies
<u>\$143.96</u>	Granite Hill	Instructional materials & supplies/field trips
\$249.32	Total	

Accept Donations (continued)

The parents of third grade students at Mission Bell Elementary wish to donate \$174.00, with the request the funds be used in Dr. Stevenson's and Mrs. Wiersma's classrooms. These funds will be used to cover admission costs to attend a field trip to the Hidden Valley Wildlife Reserve in Riverside.

The third grade classes of Granite Hill Elementary wish to donate \$147.00, with the request the funds be used for instructional materials and supplies and cover admission and/or transportation costs for field trips.

Guerrero Tire and Auto Shop of Riverside, wishes to donate \$150.00, with the request the funds be used for student incentives and rewards at Mission Middle School.

Through a corporate school fundraising program, Albertsons' wishes to donate \$82.29, with the request the funds be used for student incentives at Camino Real Elementary.

Through an Edison International employee/employer contribution program, Edison International wishes to donate a quarterly company match of:

\$180.00	Camino Real Elementary	Student incentives
\$180.00	Camino Real Elementary	Instructional supplies & materials

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

- *7. Notice of Completion for Byrom-Davey, Inc. - Contract #C1000292, for Stadium Track/Field-Sitework at Rubidoux High School, Edward E. Hawkins Stadium
(Mrs. Lauzon)

- *8. Approve Non-Routine Field Trip Request (Mrs. Espinoza)
Ms. Melissa Davis, Mira Loma Middle School teacher, is requesting approval to travel to San Clemente, California on Friday, May 16, 2008 through Sunday, May 18, 2008, with approximately fifty (50) students. The purpose of this trip is an end-of-the year AVID student teambuilding and celebration. **Costs for the trip will be paid through fundraisers.** Transportation will be by district vehicles; supervision will be by staff members and accommodations and meals will be at the San Clemente State Park. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Davis to travel to San Clemente, California with approximately fifty (50) students on Friday, May 16, 2008, through Sunday, May 18, 2008.

*9. Approve Non-Routine Field Trip Request

(Mrs. Espinoza)

Ms. Laurie Boggio, teacher at Patriot High School, is requesting approval to travel to San Diego, California on Monday, May 19, 2008, through Wednesday, May 21, 2008, with approximately twenty-three (23) students. The purpose of this trip is for AVID juniors to visit colleges in the San Diego area and possible choose which one they will apply to during their senior year. **Costs for the trip will be paid through fundraisers, ASB account and AVID account.** Transportation will be by district vehicles; supervision will be by staff members and a volunteer and accommodations and meals will be at a local hotel and restaurants. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Boggio to travel to San Diego, California with approximately twenty-three (23) students on Monday, May 19, 2008, through Wednesday, May 21, 2008.

B. Approve Deductive Change Order 7, Category 26 – Byrom-Davey, Inc., Contract #1000292, Renovation of Edward E. Hawkins Stadium, Rubidoux High School

(Mrs. Lauzon – 2 minutes)

At the May 4, 2007 Board of Education meeting, the Board approved the award of bid for the renovation of the Edward Hawkins Stadium, Rubidoux High School. The scope of work has been modified and requires a deductive change order. This deductive change order will decrease Category 26, Stadium Track/Field-Sitework contract as follows:

Category 26 - Stadium Track/Field-Sitework

Byrom-Davey, Inc.	\$ 1,557,242.00
Change Order, deductive	\$ (20,710.56)
Revised Contract Amount	\$ 1,536,531.44

The deductive change order will **reduce** the total dollar amount of Contract #1000292, Byrom-Davey, Inc. by (\$20,710.56) or from \$1,557,242.00 to \$1,536,531.44.

Administration recommends the Board approve Deductive Change Order 7, Category 26, Byrom-Davey, Inc., Contract #1000292, Renovation of Edward E. Hawkins Stadium, Rubidoux High School in the amount of (\$20,710.56) or from \$1,557,242.00 to \$1,536,531.44.

C. Approve Purchase of Additional Storage Area Network (SAN) Capacity for Education Center-Technology (Mrs. Lauzon – 2 minutes)

The Education Technology Department is requesting approval to purchase storage area network (SAN) infrastructure hardware to increase district centralized data storage capacity. This centralization of data storage will improve district data availability, backup and disaster recovery services for schools and support sites. Three quotes were received for the SAN device (all include tax, shipping and installation):

CDW-G	\$34,480.00
Open Storage Solutions	\$35,999.00
Data Link Networks	\$36,000.00

This infrastructure item will be purchased from one-time Technology funding.

Board policy requires purchases in excess of \$12,000.00 be presented to the Board for approval.

Administration recommends the Board authorize the purchase of additional Storage Area Network (SAN) capacity for Education Center-Technology from CDW-G, in the amount of \$34,480.00.

*** D. Approve Submittal of State Deferred Maintenance Five-Year Plan**

(Mrs. Lauzon – 5 Minutes)

The State Deferred Maintenance Program provides State-matching funds to assist school districts with the expenditures for major repair or replacement of existing school building components. Typically, this includes roofing, plumbing, heating, air conditioning, electrical systems, interior/exterior painting, floor systems, etc. The District has participated in the State Deferred Maintenance Program for many years. Legislation (Education Code Section 17584.1) requires that the Governing Board review and discuss proposals and plans for expenditure of funds for the deferred maintenance of school district facilities at a regularly scheduled public hearing.

The Deferred Maintenance Five-Year Plan is now due; a copy of the plan is included in the supporting documents. This plan provides a listing of eligible items of major repair or replacement to be considered by the District over a five-year period. The State Allocation Board does not fund the projects from the five-year plan, but rather approves the plan as being eligible for the District to expend funds from its "District Deferred Maintenance Fund." Projects listed on the five-year plan are limited to those school facility components, which have approached or exceeded their normal life expectancy. This plan may remain in effect for the full five years, or the District may amend its plan once per fiscal year. Actual work completed will be based on the amount of funding available from the State, combined with the District's matching contribution.

Administration recommends that the Board approve submittal of the State Deferred Maintenance Five-Year Plan.

E. Approve Purchase of Florescent Recessed Gymnasium High Lumen Light Ballasts
(Mrs. Lauzon – 2 minutes)

Maintenance and Operations is requesting approval to purchase Florescent Recessed Gymnasium High Lumen Light Ballasts for use at Jurupa Valley High School. Quotes were solicited from three vendors and Consolidated Electrical Distributors was found to be the only vendor that is able to supply the items as specified. Pricing is as follows (includes tax and delivery):

Consolidated Electrical Distributors	\$31,709.57
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This item will be purchased through Deferred Maintenance funds. Board policy requires purchases in excess of \$12,000.00 be presented to the Board for approval.

Administration recommends the Board authorize the purchase of Florescent Recessed Gymnasium High Lumen Light Ballasts from Consolidated Electrical Distributors in the amount of \$31,709.57.

*** F. Adopt Resolution No. 2008/39, Authorization to Encumber Funds for the 2008/09 Fiscal Year**
(Mrs. Lauzon – 2 minutes)

It is sometimes necessary to issue purchase orders for the new fiscal year before the year begins. This ensure that necessary materials will be on hand when needed, i.e., for summer school, for athletic equipment needed for early practice sessions, or for items which have a lead time of several months.

The County Office of Education requires the adoption of a resolution, which is included in the supporting documents, for districts that use the automatic purchase order program and wish to commit funds before the approval of the budget for 2008/09.

Administration recommends the adoption of Resolution No. 2008/39, Authorization to Encumber Funds for the 2008/09 fiscal year.

*** G. Approve Head Start Funding Application for School Year 2008-2009**
(Mrs. Espinoza – 2 minutes)

The Head Start Program has provided comprehensive and high quality services to low-income children and families for over 40 years. This funding application will provide continued services for 206 children. The current programs are located at Glen Avon, Ina Arbuckle, Pacific Avenue, Troth Street and West Riverside Elementary Schools. The new program will be located at the School Readiness Center. The federal portion of the funding is for \$1,213,646 and requires a 25% match, which is met with parent volunteer hours, office space, and ground space for portables and playgrounds. A copy of the funding application is included in the supporting documents.

Administration recommends that the Board approve the Head Start Program funding application for school year 2008-2009.

* H. **Approve at a First Informational Reading New Board Policy and Regulation 6162.52, High School Exit Exam** (Mrs. Espinoza – 2 minutes)

Ed Code 60850-60859 established the California High School Exit Examination (CAHSEE) in English Language Arts and Mathematics as a condition for high school graduation beginning with the class of 2006. Current JUSD policy and regulations do not reflect allowable variations, modifications and accommodations on the CAHSEE. Copies of the new policy and regulation are included in the supporting documents. Policy language aligns with CSBA suggested language. Any reference notations that are highlighted in gray and denoted by ***note...***, will be removed from the final policy.

Administration recommends the Board adopt at first reading the newly developed Board Policy and Regulation 6162.52, High School Exit Examination.

* I. **Adopt at a Second Reading Revised Board Policy 6146.1 (Formerly Board Policy 6161), High School Graduation Requirements** (Mrs. Espinoza – 2 minutes)

Education Code 60851 established a high school exit examination in language arts and mathematics as a condition of receiving a diploma of graduation. In 2006, a Court of Appeals upheld the exit examination as a requirement for the Class of 2006 and beyond; thus, all students completing grade 12 must pass the examination in order to receive a high school diploma.

Pursuant to Education Code 37252 and 60851, districts must offer supplemental instruction to students who do not demonstrate "sufficient progress" toward passing the exit examination. Language has been added to align Board Policy 6146.1 with Education Code and CSBA suggested policy language. In conforming to the CSBA model and numbering system, Board Policy 6161 has been renumbered as Board Policy 6146.1. Policy 6146.1 was approved at a first informational reading on April 7th.

Copies of the current and revised policies are included in the supporting documents; all underlined verbiage is new to the policy. Any reference notations that are highlighted in gray and denoted by ***note...***, will be removed from the final policy.

Administration recommends the Board adopt at a second reading revised Board Policy 6146.1 (formerly Board Policy 6161), High School Graduation Requirements.

*** J. Adopt at a Second Reading Revised Board Policy 6146.12 (Formerly Board Policy 6162), Graduation Requirements for Continuation High Schools**

(Mrs. Espinoza – 2 minutes)

Education Code 60851 established a high school exit examination in language arts and mathematics as a condition of receiving a diploma of graduation. In 2006, a Court of Appeals upheld the exit examination as a requirement for the Class of 2006 and beyond; thus, all students completing grade 12 must pass the examination in order to receive a high school diploma.

Pursuant to Education Code 37252 and 60851, districts must offer supplemental instruction to students who do not demonstrate “sufficient progress” toward passing the exit examination. Language has been added to align Board Policy 6146.12 with Education Code and CSBA suggested policy language. In conforming to the CSBA model and numbering system, Board Policy 6162 has been renumbered as Board Policy 6146.12. Policy 6146.12 was approved at a first informational reading on April 7th.

Copies of the current and revised policies are included in the supporting documents; all underlined verbiage is new to the policy. Any reference notations that are highlighted in gray and denoted by ***note...***, will be removed from the final policy.

Administration recommends the Board adopt at a second reading revised Board Policy 6146.12, Graduation Requirements for Continuation High Schools.

*** K. Adopt at a Second Reading Revised Board Policy and Regulation 6146.4 (Formerly Board Policy and Regulation 6160.5), Differential Graduation Standards for Students with Disabilities**

(Mrs. Espinoza – 2 minutes)

With the passage of SB2X, Education Code 60851 now requires that beginning with the 2003-2004 school year, each student completing grade 12 must pass the high school exit exam in order to receive a high school diploma. Language has been added to align Board Policy and Regulation 6146.4 with Education Code and CSBA suggested policy language. In conforming to the CSBA model and numbering system, Board Policy and Regulation 6160.5 have been renumbered as Board Policy and Regulation 6146.4. Policy and Regulation 6146.4 were approved at a first informational reading on April 7th.

Copies of the current and revised policies are included in the supporting documents; all underlined verbiage is new to the policy. Any reference notations that are highlighted in gray and denoted by ***note...***, will be removed from the final policy.

Administration recommends the Board adopt at a second reading revised Board Policy and Regulation 6146.4, Differential Graduation Standards for Students with Disabilities.

* **L. Adopt at a Second Reading Revised Board Policy 5127 (Formerly Board Policy 6166), Graduation Ceremonies and Activities** (Mrs. Espinoza –2 minutes)

Education Code 60850-60856 established a high school exit examination in language arts and mathematics. In 2006, a Court of Appeals upheld the exit examination as a requirement for the Class of 2006 and beyond; thus, all students completing grade 12 must pass the examination in order to receive a high school diploma. Language has been added to align Board Policy 5127 with Education Code and CSBA suggested policy language. In conforming to the CSBA model and numbering system, Board Policy 6166 has been renumbered as Board Policy 5127. Policy 5127 was approved at a first informational reading on April 7th.

Copies of the current and revised policies are included in the supporting documents; all underlined verbiage is new to the policy. Any reference notations that are highlighted in gray and denoted by ***note...***, will be removed from the final policy.

Administration recommends the Board adopt at a second reading revised Board Policy 5127 (formerly Board Policy 6166), Graduation Ceremonies and Activities.

****M. Act on Student Discipline Cases** (Mr. Duchon - 5 minutes)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in each of the following discipline cases:

REVOKE - EXPULSION CASE:

1. It is recommended that the Board of Education revoke the Suspended Expulsion Order of the following pupil in Discipline Case **#07-155** for violation of the Student Behavior Contract and expel the pupil under the terms of the original expulsion order. The pupil will be referred to Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 16, 2008.

EXPULSION CASES – ADMINISTRATIVE HEARING

1. Discipline Case **#08-160** is recommended for expulsion by Administrative Hearing for violation of Education Code Sections 48900 (f), (k) and 48915 (e) for the Spring Semesters 2008 and Fall Semester 2008. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.
2. Discipline Case **#08-194** is recommended for expulsion by Administrative Hearing for violation of Education Code Sections 48900 (f), (k) and 48915 (e) for the Spring Semesters 2008 and Fall Semester 2008. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.

****M. Act on Student Discipline Cases (continued)**

3. Discipline Case **#08-203** is recommended for expulsion by Administrative Hearing for violation of Education Code Sections 48900 (i), (k) and 48915 (e) for the Spring Semesters 2008 and Fall Semester 2008. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.

EXPULSION CASES – AGREEMENT AND STIPULATION:

1. Discipline Case **#08-217** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (i), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.
2. Discipline Case **#08-224** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections (k) and 48915 (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.
3. Discipline Case **#08-226** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(2), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.
4. Discipline Case **#08-229** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (i), (k) and 48915 (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.
5. Discipline Case **#08-232** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (a)(2), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.

****M. Act on Student Discipline Cases (continued)**

6. Discipline Case **#08-236** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (e), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.
7. Discipline Case **#08-239** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (b), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.
8. Discipline Case **#08-240** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (i), (k) and 48915 (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.
9. Discipline Case **#08-241** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.
10. Discipline Case **#08-243** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (b), (k) and 48915 (a)(2), (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.

EXPULSION /SUSPENDED EXPULSION CASES – AGREEMENT AND STIPULATION:

1. Discipline Case **#08-228** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (i), (k), (.4) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center. This case shall be reviewed in May for educational placement for the Fall Semester. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009.

****M. Act on Student Discipline Cases (continued)**

SUSPENDED EXPULSION CASES – AGREEMENT AND STIPULATION:

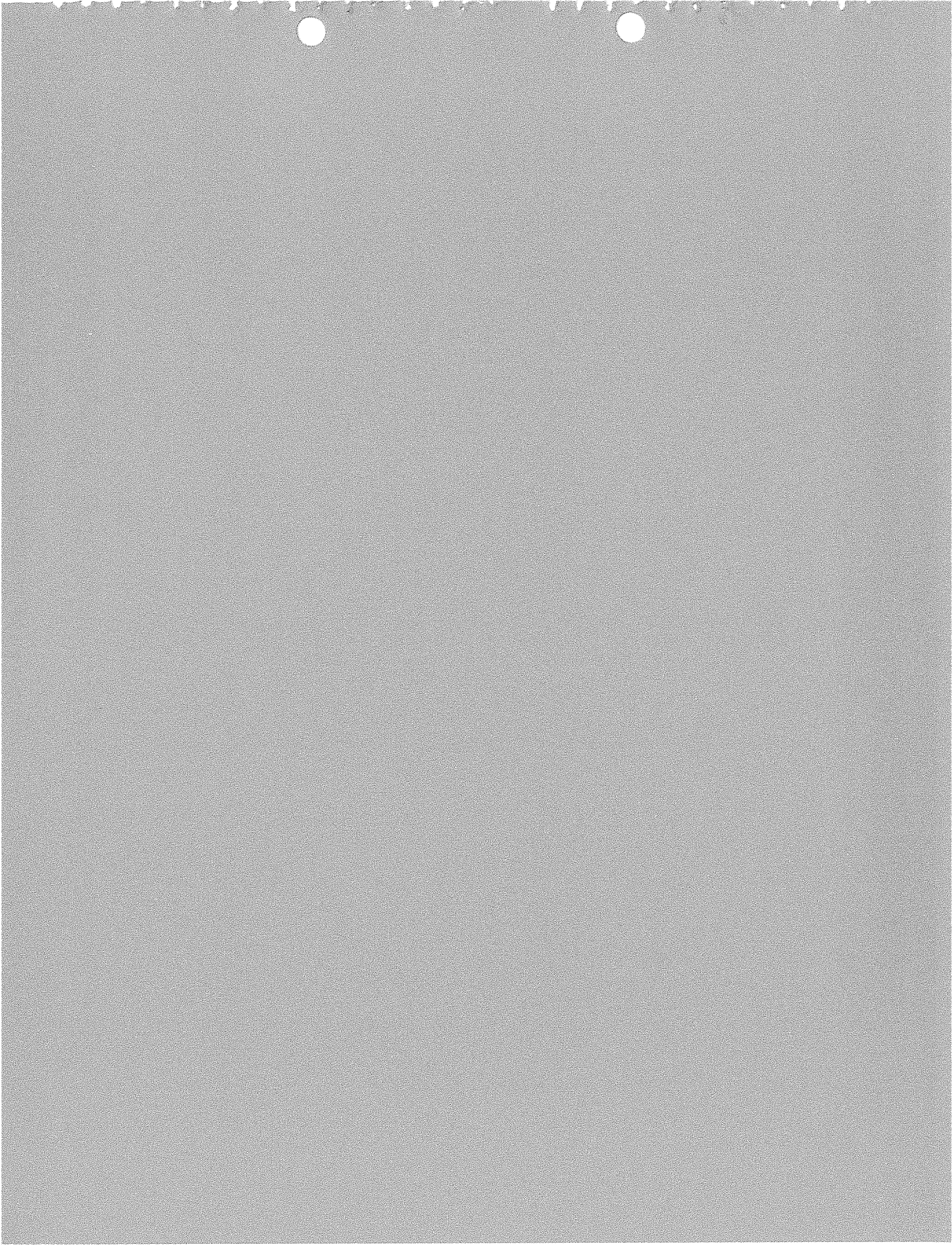
1. Discipline Case **#08-184** is recommended for expulsion by Administrative Hearing for violation of Education Code Sections 48900 (g), (k), (o), (.4) and 48915 (b), (e) for Spring Semester 2008 and Fall Semester 2008. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation with placement at another elementary school. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009.
2. Discipline Case **#08-238** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for Spring Semester 2008 and Fall Semester 2008. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation with placement at Rubidoux High School. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009.

***N. Approve Personnel Matters**

(Mrs. Elzig - 5 minutes)

Administration recommends approval of Personnel Report #18 as printed, subject to corrections and changes resulting from review in Closed Session.

ADJOURNMENT



JURUPA UNIFIED SCHOOL DISTRICT
2008 GRADUATION AND PROMOTION EXERCISES

<u>SCHOOL</u>	<u>TIME AND PLACE</u>	<u>BOARD MEMBER</u>
Jurupa Middle Promotion	June 17, 2008 Tuesday, 9:30 a.m. Jurupa Middle School	Carl Harris*
Mira Loma Middle Promotion	June 17, 2008 Tuesday, 10:00 a.m. Mira Loma Middle School	Michael Rodriguez* John Chavez*
Mission Middle Promotion	June 17, 2008 Tuesday, 9:30 a.m. Mission Middle School	Mary Burns* Dawn Brewer*
Jurupa Valley High Graduation	June 12, 2008 Thursday, 6:00 p.m. Jurupa Valley Stadium	Mary Burns** Michael Rodriguez*
Patriot High Graduation	June 11, 2008 Wednesday, 6:30 p.m. Ed Hawkins Stadium	
Rubidoux High Graduation	June 10, 2008 Tuesday, 6:30 p.m. Ed Hawkins Stadium	Dawn Brewer** Carl Harris*
Nueva Vista High	June 12, 2008 Thursday, 6:00 p.m. UCR Theater	John Chavez**

*** Board Member attendance in 2007**

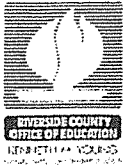
****Board Member receiving Graduating Class of 2007**

SENIOR AWARDS NIGHT

Jurupa Valley High Awards Night	June 3, 2008 - Tuesday Jurupa Valley High, Gym
Patriot High Awards Night	June 5, 2008 - Thursday Patriot High School, Gym
Rubidoux High Awards Night	June 4, 2008 - Wednesday Rubidoux High School, Gym

4/7/08
ED/bh

6-a



WILLIAMS SETTLEMENT QUARTERLY UNIFORM COMPLAINT REPORT SUMMARY

(For submission to school district governing board and county office of education)

District Name: Jurupa Unified School District

Quarter covered by this report: (e.g., January -March 2005) January-March 2008

Please fill in the following table. Enter "0" in any cell that does not apply.

	Number of complaints received in quarter	Number of complaints resolved	Number of complaints unresolved*
Instructional Materials	0	0	0
Facilities	5	4	1
Teacher Vacancy and Misassignment	0	0	0
Totals	5	4	1

*Please submit information on complaints and reasons why they were unresolved.

Submitted by:

Steve Eimers, Director of Administrative Services

Name

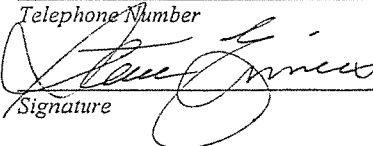
Title

(951) 360-4140

seimers@jUSD.k.12.ca.us

Telephone Number

E-mail address


Signature

Please return no later than 10 days after the end of the Quarter to:

Riverside County Office of Education
Attn: Rhonda Jimenez
Division of Personnel Services
P.O. Box 868
Riverside, CA 92501

6-b

Please note that per action of the Board on October 17, 2005, this Board meeting has been recorded and these minutes are process-oriented minutes.

**JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA**

**MINUTES OF THE REGULAR MEETING
MONDAY, APRIL 7, 2008**

OPEN PUBLIC SESSION

CALL TO ORDER	Mr. Carl Harris, President, called the Regular Meeting of the Jurupa Unified School District Board of Education to order at 4:30 p.m. on Monday, April 7, 2008, in the Board Room, 4850 Pedley Road, Riverside, California.
ROLL CALL	<u>Members of the Board present were:</u> Carl Harris, President Mary Burns, Clerk Dawn Brewer, Member John Chavez, Member Michael Rodriguez, Member
STAFF PRESENT	<u>Staff Advisers present were:</u> Elliott Duchon, Superintendent Pam Lauzon, Assistant Superintendent Business Services Tammy Elzig, Assistant Superintendent Personnel Services Jackie Espinoza, Assistant Superintendent Education Services Steve Eimers, Director of Administrative Services <u>Other Participants</u> Steve DeBaun, Attorney with Best, Best & Krieger
	<p>President Harris announced that after the posting of the agenda, the Board received a copy of a lawsuit called Bier v. Rodriguez, et al., Case Number RIC496458 and questioned if the Board would like to receive a report from counsel on the suit in Closed Session, which would require a 2/3rds vote in the affirmative. A vote was taken to discuss the matter in Closed Session pursuant to Section 54956.9(a) of the Brown Act. The vote was 4-1 in favor of discussion of the matter in Closed Session.</p> <p>President Harris announced that after the posting of the agenda, the Board received an emergency resolution. It will be necessary for the Board to act on Resolution No. 2008/38, Authorizing the Temporary Transfer of Funds from the General Fund to the Cafeteria Fund for the 2007/2008 School Year, due to anticipated warrants not received from the State. A vote was taken to discuss the matter in Open Session pursuant to Section 54956.5 of the Brown Act. The vote was 5-0 in favor of discussion of the matter in Open Session.</p>

PUBLIC VERBAL COMMENTS	President Harris opened the Public Verbal Comments session. No comments were received.
	HEARING SESSION
ADJOURN TO CLOSED SESSION	<p>President Harris noted that the Board would adjourn to Closed Session to discuss the following:</p> <p>Student Discipline Cases #07-060, #07-100, #07-349, #08-107, 308-200, #08-201, #08-206, #08-207, #08-221, #08-222, #08-178, #08-198, #08-210, #08-211, #08-212, #08215, #08-216, and #08-285; Its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups: National Education Association-Jurupa and California School Employees' Association; personnel matters as shown on the Personnel Report to include public employee discipline/dismissal/release/layoff/non-renewal/reassignment/reclassification/resignation/retirement/suspension/Evaluation; Employee Performance Evaluation: Superintendent; Conference with Legal Counsel – Existing Litigation: Case Number RIC496458 and Conference with Legal Counsel – Existing Litigation: Case Number RIC 488865.</p> <p>At 4:30 p.m., the Board recessed to Closed Session in the Board Conference Room.</p> <p>At 6:01 p.m., the Board adjourned from Closed Session.</p>
	PUBLIC SESSION
CALL TO ORDER	At 6:10 p.m., President Harris called the meeting to order in Public Session.
ROLL CALL BOARD	Mr. Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez
ROLL CALL STUDENTS	Andre Ortiz, absent; Adrianna Davidek, present; Monica Frias, absent
FLAG SALUTE	Ms. Paula Goldberg led the Pledge of Allegiance.
	COMMUNICATIONS SESSION
HEAR REPORTS FROM STUDENT BOARD MEMBERS	Student Board Member, Adrianna Davidek, updated the Board on recent activities at Patriot High School. Andre Ortiz and Monica Frias were not present.
RECOGNITIONS	The Board recognized the following:
Annual Bus Drivers' Day	The fourth Tuesday of each April is designated as "National School Bus Drivers' Recognition Day." The Board and Administration honored the special contributions of our District bus drivers.
Receipt of Grant	Receipt of the Administrator Training Program Grant in the amount of \$45,000.
Public Schools' Week	Public Schools Week will be recognized from April 14 th – April 18 th , with a variety of activities such as classroom visitations, lunch time and evening activities involving parents, book and art fairs, and various writing assignments where students are asked to write about the importance of education and their career and/or college plans.

<p>RECOGNITIONS (continued)</p> <p>State Title I Academic Achievement Award</p>	<p>The California Department of Education notified the District that Indian Hills and Sunnyslope Elementary Schools received the 2007-2008 State Title I Academic Achievement Award. This award recognizes Title I schools that meet the following criteria:</p> <ol style="list-style-type: none"> 1. Made AYP in 2006 & 2007 2. Met all API targets in 2006 & 2007 3. API decile rank of 6 or higher 4. 2006 & 2007 schoolwide API greater than or equal to 800 or double the school's target 5. 2006 & 2007 socioeconomically disadvantaged API greater than or equal to 800 or double the school's target <p>Indian Hills and Sunnyslope will be recognized at the CDE 2008 California Title I Conference on April 22nd.</p>
<p>PUBLIC VERBAL COMMENTS</p>	<p>Mr. John McLaurin, community member, addressed the Board on issues pertaining to Roberts Rules of Order, the Board's voting policies and regulations, and the "Corrupt Practices" Act and stated that he would be charging the Board President with violations under the Act. He further stated that he and other members of the community would be meeting with legal counsel to investigate a class action lawsuit against the Board President.</p> <p>Mr. Brian Schafer, community member, spoke on the duties of Board Members, the future of district students and the Board's responsibility to students.</p> <p>Ms. Sylvia Holguin, district employee, recognized Mr. Ron Garcia, retired Supervisor of Maintenance & Operations, for his years of service to the district.</p>
<p>BOARD MEMBER COMMENTS</p>	<p>Mr. Rodriguez reported on the Lucio Rodriguez Memorial Scholarship and requested that a letter he received from a community member be distributed to the Board in the Friday Letter. He thanked the public speakers for their statements this evening.</p> <p>Mr. Chavez reported on his attendance at the English Learners Advisory Committee meeting.</p> <p>Mrs. Brewer recognized PHS student, Kyle Skipworth, and JVHS student, RJ Feild. She congratulated Indian Hills and Sunnyslope Elementary for their achievements. Mrs. Brewer recognized district bus drivers for the great job they do and reported on Teen Expo.</p> <p>Mrs. Burns reiterated the statements made by Mrs. Brewer and wished everyone a nice Spring Break.</p> <p>Mr. Harris commented on statements made by public speakers this evening and he commended administration and district staff for their handling of current fiscal and educational issues. Mr. Harris recognized the excellent progress of district students.</p>

BOARD MEMBER COMMITTEE REPORTS	Mrs. Brewer reported on her attendance at the District Advisory Committee Meeting. Mr. Chavez, Mrs. Burns and Mr. Harris had no committee reports.
ADMINISTRATIVE REPORTS AND WRITTEN COMMUNICATIONS	
SAIT Progress Report	Mrs. Jackie Espinoza updated the Board on the latest SAIT Progress Report for Jurupa Valley High School. The Progress Report contains 9 components, made up of 63 benchmarks. Of the 63 benchmarks, JVHS has fully met 59 benchmarks (93%) and has partially met the remaining 4 (teacher training). Administration expects the remaining 4 to be fully met in the near future.
Schedule for 2007-2008 Graduation & Promotion Ceremonies	The tentative schedule for 2007-2008 Graduation & Promotion Ceremonies was presented to the Board as follows: JVHS Awards Tuesday, June 3 rd 7:00 p.m.-Gym PHS Awards Thursday, June 5 th 6:30 p.m.-Gym RHS Awards Weds., June 4 th 6:30 p.m.-Gym JMS Promotion Tuesday, June 17 th 9:30 a.m.-Panther Park MLMS Promotion Tuesday, June 17 th 10:00 a.m.-Athletic Field MMS Promotion Tuesday, June 17 th 9:30 a.m.-Ed Hawkins Stadium NVCHS Graduation Thursday, June 12 th 6:00 p.m.-UCR Theatre JVHS Graduation Thursday, June 12 th 6:00 p.m.-JVHS Stadium PHS Graduation Weds., June 11 th 6:30 p.m.-Ed Hawkins Stadium RHS Graduation Tuesday, June 10 th 6:30 p.m.-Hawkins Stadium
"Teacher of the Year" Ceremony	Administration reported that the Teacher of the Year awards ceremony will be held at the April 21 st Board Meeting at Patriot High School in the theater at 6:00 p.m.
2009 CSBA Vice President and President-Elect Ballot	After discussion, no nominations were received for the positions of 2009 CSBA Vice President and President-elect.
2008 CSBA Delegate Assembly Run-off Election	By a consensus vote of 5-0, the Board cast their ballot for the 2008 CSBA Sub-region 18-A Run-off Delegate Assembly Election for Bruce Dennis, Marla Kirkland and Matt Monica.
	ACTION SESSION
APPROVE ROUTINE ACTION ITEMS BY CONSENT – MOTION #232	Mrs. Brewer moved the Board approve Routine Action Items A 1-14. Mr. Chavez seconded the motion, which carried unanimously as follows: Minutes of March 17, 2008 Regular Meeting; Disbursement Orders; Purchase Orders; Agreements; Donations; Non-Routine Student Field Trip Request from Mr. Nathaniel Robinson for 30 Jurupa Valley High School students to travel to San Diego, CA to observe a Marine Corp. graduation ceremony, morning colors ceremony, tour a recruit training regiment, tour the command museum and rehearse side-by-side with the Marine Corp. band members April 4, 2008; Non-Routine Student Field Trip Request from Mr. Jeremy Fletcher for 30 Patriot High School students to travel to San Diego, CA to observe a Marine Corp. graduation ceremony, morning colors ceremony, tour a recruit training regiment, tour the command museum and rehearse side-by-side with the Marine Corp.

	band members April 4, 2008; Non-Routine Student Field Trip Request from Ms. Lisa Serrano for 12 Patriot High School students to travel to Angeles Oaks, CA to attend Friday Night Live Camp April 18-20, 2008; Non-Routine Student Field Trip Request from Ms. Toni Fletcher for 48 Mira Loma Middle School students to travel to San Diego, CA to visit the Ruben H. Fleet Science Museum and the San Diego Natural History Museum April 22, 2008; Non-Routine Student Field Trip Request from Mr. Rob Norwood for 16 Jurupa Valley High School students to travel to San Luis Obispo, CA to participate in the State FFA Judging Finals May 2-3, 2008; Non-Routine Student Field Trip Request from Ms. Cathe Giles for 83 Ina Arbuckle Elementary School students to travel to Mountain Center, CA to attend the Pathfinder Outdoor Science School May 19-21, 2008; Out-of-State Travel Request for Ms. Stella Sloan to attend the AP Calculus Reading Session in Kansas City, MO June 8-16, 2008.
ADOPT RESOLUTION NO. 2008/38, AUTHORIZING THE TEMPORARY TRANSFER OF FUNDS FROM THE GENERAL FUND TO THE CAFETERIA FUND FOR THE 2007/2008 SCHOOL YEAR - MOTION #233	Mr. Harris announced that in Open Session at 4:30 p.m., the Board voted unanimously to add Resolution No. 2008/38 to this evening's agenda as an emergency resolution. Mrs. Burns moved the Board adopt Resolution No. 2008/38, Authorizing the Temporary Transfer of Funds from the General Fund to the Cafeteria Fund for the 2007/2008 school year. Mrs. Brewer seconded the motion, which carried unanimously.
ADOPT RESOLUTION NO. 2008/36, ESTABLISH A SUPPLEMENTAL EMPLOYEE RETIREMENT PLAN (SERP) FOR CERTIFICATED EMPLOYEES – MOTION #234	Mr. Chavez moved the Board adopt Resolution No. 2008/36, establishing a Supplemental Employee Retirement Plan (SERP) for certain eligible employees of the District, effective July 1, 2008. Mrs. Burns seconded the motion, which carried unanimously.
ADOPT RESOLUTION NO. 2008/37, ESTABLISH A SUPPLEMENTAL EMPLOYEE RETIREMENT PLAN (SERP) FOR CLASSIFIED EMPLOYEES – MOTION #235	Mr. Chavez moved the Board adopt Resolution No. 2008/37, establishing a Supplemental Employee Retirement Plan (SERP) for certain eligible employees of the District, effective July 1, 2008. Mrs. Burns seconded the motion, which carried unanimously.
APPROVE DISTRIBUTION OF THE SAVINGS GENERATED FROM THE RETIREMENT INCENTIVES AS AN OFF SCHEDULE PAYMENT TO CERTIFICATED AND CLASSIFIED EMPLOYEES – MOTION #236	Mrs. Burns moved the Board approve the distribution of savings generated from the retirement incentives as an off schedule payment to certificated and classified employees. Mrs. Brewer seconded the motion, which carried unanimously.
APPROVE CHANGE ORDER FOR RUBIDOUX HIGH SCHOOL, RENOVATION AND RENEWAL, CONTRACT #C-1000194 – MOTION #237	Mrs. Burns moved the Board approve Change Order 1, Category 18 – Kincaid Industries, Inc., Contract #C-1000194, Renovation and Renewal of Rubidoux High School, in the amount of \$20,369.00 or from \$731,000.00 to \$751,369.00. Mrs. Brewer seconded the motion, which carried unanimously.
APPROVE CHANGE ORDER FOR RENOVATION OF RHS, EDWARD E. HAWKINS STADIUM, CONTRACT #C-1000291 – MOTION #238	Mr. Rodriguez moved the Board approve Change Order 1, Category 30 – Current Enterprises, Inc., Contract #C-1000291, Renovation of Rubidoux High School, Edward E. Hawkins Stadium. Mr. Chavez seconded the motion, which carried unanimously.

APPROVE PURCHASE OF CONVERTIBENCH TABLES FOR THE MULTIPURPOSE ROOM AT WEST RIVERSIDE ELEMENTARY SCHOOL – MOTION #239	Mrs. Burns moved the Board approve the purchase of convertibench tables for the multipurpose room at West Riverside Elementary School from School Space Solutions, in the amount of \$21,373.29. Mr. Chavez seconded the motion, which carried unanimously.
APPROVE PURCHASE OF POLE VAULT PIT FOR RUBIDOUX HIGH SCHOOL – MOTION #240	Mrs. Burns moved the Board approve the purchase of a pole vault pit for Rubidoux High School from Gunther's Athletic Service, in the amount of \$16,999.95. Mrs. Brewer seconded the motion, which carried unanimously.
APPROVE DISTRICT EDUCATION TECHNOLOGY PLAN (2008-2011) – MOTION #241	Mr. Chavez moved the Board approve the District Education Technology Plan (2008-2011). Mrs. Burns seconded the motion, which carried unanimously.
APPROVE RESCISSION OF CONTRACT AND AUTHORIZATION TO BID WORK ON THE RUBIDOUX HIGH SCHOOL POOL RENOVATION PROJECT – MOTION #242	Mr. Rodriguez moved the Board approve the rescission of the contract previously awarded to Condor, Inc for the renovation of the Rubidoux High School pool. Mrs. Brewer seconded the motion, which carried unanimously.
AUTHORIZE SOLICITATION OF BIDS FOR SWIMMING POOL MODERNIZATION AT RUBIDOUX HIGH SCHOOL – MOTION #243	Mrs. Brewer moved the Board authorize the solicitation of bids for the swimming pool modernization at Rubidoux High School. Mrs. Burns seconded the motion, which carried unanimously.
AUTHORIZE SOLICITATION OF BIDS FOR RESTROOM ADDITION AT WEST RIVERSIDE ELEMENTARY SCHOOL – MOTION #244	Mrs. Brewer moved the Board authorize the solicitation of bids for the restroom facility at West Riverside Elementary School. Mrs. Burns seconded the motion, which carried 4-0-1; abstention, Mr. Harris.
APPROVE COURSE PLAN: PLAYWRITING – MOTION #245	Mrs. Brewer moved the Board approve the Playwriting Course Plan. Mrs. Burns seconded the motion, which carried unanimously.
APPROVE COURSE PLAN: ITALIAN III – MOTION #246	Mrs. Brewer moved the Board approve the Italian III Course Plan. Mrs. Burns seconded the motion, which carried unanimously.
APPROVE COURSE PLAN: WORLD GEOGRAPHY – MOTION #247	Mrs. Brewer moved the Board approve the World Geography Course Plan. Mrs. Burns seconded the motion, which carried unanimously.
APPROVE GRANT APPLICATION FOR WIA TITLE II: ADULT EDUCATION, FAMILY LITERACY ACT, ENGLISH LITERACY AND CIVICS EDUCATION FUNDING – MOTION #248	Mr. Rodriguez moved the Board approve the grant application for WIA Title II: Adult Education and Family Literacy Act, and English Literacy and Civics Education funding. Mrs. Brewer seconded the motion, which carried unanimously.
APPROVE AT A FIRST INFORMATIONAL READING REVISED BOARD POLICY 6146.1 (FORMERLY BOARD POLICY 6161), HS GRAD. REQUIREMENTS – MOTION #249	Mrs. Brewer moved the Board approve at a first informational reading revised Board Policy 6146.1 (formerly Board Policy 6161), High School Graduation Requirements. Mrs. Burns seconded the motion, which carried unanimously.

APPROVE AT A FIRST INFORMATIONAL READING REVISED BOARD POLICY 6146.12 (FORMERLY BOARD POLICY 6162), GRADUATION REQUIREMENTS FOR CONTINUATION HIGH SCHOOLS – MOTION #250	Mrs. Brewer moved the Board approve at a first informational reading revised Board Policy 6146.12 (formerly Board Policy 6162), Graduation Requirements for Continuation High Schools. Mrs. Burns seconded the motion, which carried unanimously.
APPROVE AT A FIRST INFORMATIONAL READING REVISED BOARD POLICY AND REGULATION 6146.4 (FORMERLY BOARD POLICY AND REGULATION 6160.5), DIFFERENTIAL GRADUATION STANDARDS FOR STUDENTS WITH DISABILITIES – MOTION #251	Mrs. Brewer moved the Board approve at a first informational reading revised Board Policy and Regulation 6146.4 (formerly Board Policy and Regulation 6160.5), Differential Graduation Standards for Students with Disabilities. Mrs. Burns seconded the motion, which carried unanimously.
APPROVE AT A FIRST INFORMATIONAL READING REVISED BOARD POLICY 5127 (FORMERLY BOARD POLICY 6166), GRADUATION CEREMONIES AND ACTIVITIES – MOTION #252	Mr. Rodriguez moved the Board approve at a first informational reading revised Board Policy 5127 (formerly Board Policy 6166), Graduation Ceremonies and Activities. Mrs. Brewer seconded the motion, which carried unanimously.
APPROVE AT A FIRST INFORMATIONAL READING REVISED BOARD BYLAW 9320 (FORMERLY BOARD POLICY 9310), MEETINGS AND NOTICES	<p>Mr. Duchon reviewed the proposed changes to Board Bylaw 9320. Mr. Chavez explained his reasons for placing the item on the agenda, stated that the revised bylaw did not address his concerns and requested discussion only on the item this evening. Mr. Duchon answered questions posed by Mr. McLaurin, community member, on board meeting conduct.</p> <p>Mrs. Brewer requested the following changes to the bylaw: Pages 6&7- change time of Board Meetings from 7:00 p.m. to 6:00 p.m. and page 10- delete reference to standing committees. Mr. Rodriguez requested the following additional language to the policy: Any board member attending a meeting via teleconference, will not receive a stipend for that particular meeting.</p> <p>Mrs. Burns moved the Board approve at a first informational reading revised Board Bylaw 9320 (formerly Board Policy 9310), Meetings and Notices, with the inclusion of participation by teleconference during Closed Session meetings is allowed, and including changes noted by Mrs. Brewer. Mrs. Brewer seconded the motion.</p> <p>Mr. Chavez requested that the revised policy be denied and brought back for further discussion, since his concerns were not addressed in the revised policy; Mr. Rodriguez agreed with Mr. Chavez.</p> <p>After further discussion, Mr. Harris requested that the discussion be tabled, the motion and second be rescinded and that members bring back language they would like included in the bylaw. Mrs. Brewer withdrew her second, with the recommendation that current policy remain status quo</p>

APPROVE AT A FIRST INFORMATIONAL READING REVISED BOARD BYLAW 9320 (FORMERLY BOARD POLICY 9310), MEETINGS AND NOTICES (continued)	and members continue to be allowed to attend meetings via teleconference, until the issue can be addressed in the bylaw revision. Mrs. Burns rescinded her motion. Mr. Duchon and Mr. Harris requested board member changes to the bylaw be placed in writing and submitted to the Superintendent for inclusion when the item is reagendized. It was decided to table the item for a future meeting.
ADOPT AT A SECOND READING REVISED BOARD POLICY 5112.6 (FORMERLY BOARD POLICY 5111.1), ADMISSION TO CLASSES BY GENDER – MOTION #253	Mrs. Brewer moved the Board adopt at a second reading revised Board Policy 5112.6 (formerly Board Policy 5111.1), Admission to Classes by Gender. Mr. Rodriguez seconded the motion, which carried unanimously.
ADOPT AT A SECOND READING REVISED BOARD BYLAW 9323, MEETING CONDUCT – MOTION #254	Mrs. Burns moved the Board adopt at a second reading revised Board Bylaw 9323, Meeting Conduct. Mr. Rodriguez seconded the motion, which carried unanimously.
DISCUSS USE OF SCHOOL SITES AS POLLING STATIONS	After discussion, the Board directed Administration to work with the Registrar of Voters for the utilization of school sites as polling stations.
ACT ON STUDENT DISCIPLINE CASES – MOTION #255	Mrs. Burns moved the Board approve the recommendations for the discipline cases as listed. Mrs. Brewer seconded the motion, which carried 4-0-1; abstention, Mr. Rodriguez, as follows: Revoke the Suspended Expulsion Order of the pupil in Discipline Case #07-060 Violation of Education Code Section 48900 (c), (k) and expel under the terms of the original expulsion order. The pupil is referred to Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 16, 2008; Revoke the Suspended Expulsion Order of the pupil in Discipline Case #07-100 Violation 48900 (k) and expel the pupil under the terms of the original expulsion order. The pupil is referred to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 16, 2008; Revoke the Suspended Expulsion Order of the pupil in Discipline Case #07-349 Violation of Education Code Section 48900 (i), (k) and expel the pupil under the terms of the original expulsion order. The pupil is referred to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 16, 2008; Expel the pupil in Discipline Case #08-197 Violation of Education Code Sections 48900 (c), (k) and 48915 (b), (c)(3), (e) for one calendar year. The pupil is assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before April 6, 2009; Expel the pupil in Discipline Case #08-200 Violation of Education Code Sections 48900 (i), (k) and 48915 (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil is assigned to Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case #08-201 Violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil is assigned to Jurupa Community School, operated by the Riverside

ACT ON STUDENT DISCIPLINE
CASES (continued)

County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-206** Violation of Education Code Sections 48900 (a)(1), (f), (k), (o), (.4) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil is assigned to Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-207** Violation of Education Code Sections 48900 (c), (d), (f), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil is assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-221** Violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil is assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-222** Violation of Education Code Sections 48900 (c), (i), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil is assigned to the Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-178** Violation of Education Code Sections 48900 (b), (k) and 48915 (b), (e) for Spring Semester 2008 and Fall Semester 2008. However, the enforcement of the expulsion is suspended and the student is placed on school probation with placement at another elementary school. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-198** Violation of Education Code Sections 48900 (a)(2), (k) and 48915 (b), (e) for Spring Semester 2008. However, the enforcement of the expulsion is suspended and the student is placed on school probation with placement at Jurupa Middle School. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before June 16, 2008; Expel the pupil in Discipline Case **#08-210** Violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for Spring Semester 2008 and Fall Semester 2008. However, the enforcement of the expulsion is suspended and the student is placed on school probation with placement at the home school. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-211** Violation of Education Code Sections 48900 (d), (k) and 48915 (b), (e) for Spring Semester 2008 and Fall Semester 2008. However, the enforcement of the expulsion is suspended and the student is placed on school probation with placement at Rubidoux High School. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-212** Violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for Spring Semester 2008 and Fall Semester 2008. However, the enforcement of the expulsion is suspended and the student is placed on school probation

<p>ACT ON STUDENT DISCIPLINE CASES (continued)</p>	<p>with placement at Glen Avon Elementary School. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case #08-215 Violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for Spring Semester 2008 and Fall Semester 2008. However, the enforcement of the expulsion is suspended and the student is placed on school probation with placement at Mira Loma Middle School. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009; Admit the pupil in Discipline Case #08-216 to the schools of the Jurupa Unified School District for the Spring Semester 2008. The pupil was expelled from another school district; Reinstate the pupil in Discipline Case #07-285 to the Jurupa Unified School District.</p>
<p>APPROVE PERSONNEL MATTERS Approve Personnel Report #17 – Motion #256</p>	<p>Mrs. Theresa Roush reported a change to Personnel Report #17, page 4; remove the following paragraph: <u>Van Buren Elementary</u>; prepare for staff development days, meetings, intervention classes, and parent workshops; August 28, 2007 through June 2008; not to exceed 100 hours total; appropriate hourly rate of pay; Funding Source: EIA Compensatory; \$4,204 total.</p> <p>Mrs. Burns moved the Board approve Personnel Report #17, with the listed change. Mrs. Brewer seconded the motion, which carried unanimously.</p> <p>Mrs. Theresa Roush reported that in Closed Session, the Board voted by a 5-0 vote to accept the resignation of Ms. Margery Ashwood, teacher, effective June 19, 2008; the Board voted by a 5-0 vote to accept the resignation of Ms. Susan Gurrola, Teacher, effective June 19, 2008; and the Board voted by a 5-0 vote to accept the resignation of Ms. Rosemary Hunt, Resource Specialist, effective June 30, 2008.</p>
	<p>Mr. Tony Allega, district employee, addressed the Board on the issue of Board Members attending meetings via teleconference.</p> <p>Mr. John McLaurin, community member, addressed the Board on revisions to Board policies and regulations. Mrs. Brewer referenced Board Bylaws and requested that Mr. McLaurin review the bylaws and referenced education codes for his information. Mr. Harris stated that he will bring Bylaw 9323 back to the Board for further discussion.</p>
<p>ADJOURNMENT</p>	<p>ADJOURNMENT</p> <p>There being no further business or reportable action, President Harris adjourned the Regular Meeting from Public Session at 8:40 p.m.</p> <p>MINUTES OF THE REGULAR MEETING OF APRIL 7, 2008 ARE APPROVED AS:</p> <p>_____</p> <p>_____</p> <p>President Clerk</p> <p>_____</p> <p>Date</p>

JURUPA UNIFIED SCHOOL DISTRICT
REPORT OF DISBURSEMENT ORDER PURCHASES

Purchases Over \$1
03/18/08 thru 04/04/08

Line #	Fund	Sch	Resource	Vendor	Description	Amount
1	03	500	UNRESTRICTED	HERNANDEZ, ALISON	REIMBURSE MILEAGE	39.47
2	03	500	UNRESTRICTED	ALLEN, IRENE	REIMBURSE MILEAGE	146.45
3	03	500	REACH THE TOOTH GOLD	AMERICAN DNTL. PROF. SRVCS LLC	DENTAL INSURANCE	566.00
4	03	500	UNRESTRICTED	AT & T	PHONE APR 08	154.25
5	03	500	UNRESTRICTED	AT & T LONG DISTANCE	PHONE APR 08	115.75
6	03	500	UNRESTRICTED	AT&T/MCI	PHONE APR 08	2,825.96
7	03	305	UNRESTRICTED	AT&T/MCI	PHONE APR 08	24.89
8	03	500	UNRESTRICTED	AT&T/MCI	PHONE APR 08	26.26
9	03	405	UNRESTRICTED	AT&T/MCI	PHONE APR 08	29.54
10	03	300	UNRESTRICTED	AT&T/MCI	PHONE APR 08	14.02
11	03	155	DISCRETIONARY	AT&T/MCI	PHONE APR 08	78.24
12	03	160	DISCRETIONARY	AT&T/MCI	PHONE APR 08	34.18
13	03	125	DISCRETIONARY	AT&T/MCI	PHONE APR 08	125.49
14	03	305	DISCRETIONARY	AT&T/MCI	PHONE APR 08	896.25
15	03	130	DISCRETIONARY	AT&T/MCI	PHONE APR 08	74.70
16	03	100	DISCRETIONARY	AT&T/MCI	PHONE APR 08	102.27
17	03	415	DISCRETIONARY	AT&T/MCI	PHONE APR 08	10.53
18	03	210	DISCRETIONARY	AT&T/MCI	PHONE APR 08	137.35
19	03	205	DISCRETIONARY	AT&T/MCI	PHONE APR 08	220.66
20	03	135	DISCRETIONARY	AT&T/MCI	PHONE APR 08	101.76
21	03	300	DISCRETIONARY	AT&T/MCI	PHONE APR 08	233.55
22	03	145	DISCRETIONARY	AT&T/MCI	PHONE APR 08	92.38
23	03	120	DISCRETIONARY	AT&T/MCI	PHONE APR 08	65.83
24	03	115	DISCRETIONARY	AT&T/MCI	PHONE APR 08	39.58
25	03	410	DISCRETIONARY	AT&T/MCI	PHONE APR 08	115.57
26	03	310	DISCRETIONARY	AT&T/MCI	PHONE APR 08	530.56
27	03	175	DISCRETIONARY	AT&T/MCI	PHONE APR 08	107.65
28	03	170	DISCRETIONARY	AT&T/MCI	PHONE APR 08	92.90
29	03	150	DISCRETIONARY	AT&T/MCI	PHONE APR 08	82.88
30	03	200	DISCRETIONARY	AT&T/MCI	PHONE APR 08	199.47
31	03	165	DISCRETIONARY	AT&T/MCI	PHONE APR 08	91.51
32	03	140	DISCRETIONARY	AT&T/MCI	PHONE APR 08	91.02
33	03	110	DISCRETIONARY	AT&T/MCI	PHONE APR 08	31.46
34	03	105	DISCRETIONARY	AT&T/MCI	PHONE APR 08	106.61
35	03	500	UNRESTRICTED	BANKCARD SERVICES	SUPPLIES	124.96
36	03	500	UNRESTRICTED	BANKCARD SERVICES	SUPPLIES	268.39
37	03	100	DISCRETIONARY	ALCARAZ, CANDICE	REIMBURSE TEXTBOOK	10.96
38	03	405	UNRESTRICTED	CASBO	CONF FEES OPERATING GUIDELINES (1) 1 DAY	205.00
39	03	405	UNRESTRICTED	CASBO	CONF FEES OPERATING GUIDELINES (1) 1 DAY	205.00
40	03	310	DISCRETIONARY	CREL TRANSPORTATION	TRANSPORTATION SERVICES	1,290.00
41	03	310	DISCRETIONARY	CREL TRANSPORTATION	TRANSPORTATION SERVICES	1,365.00

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29.1

JURUPA UNIFIED SCHOOL DISTRICT
REPORT OF DISBURSEMENT ORDER PURCHASES

Purchases Over \$1
03/18/08 thru 04/04/08

Line #	Fund	Sch	Resource	Vendor	Description	Amount
42	03	300	DISCRETIONARY	CREL TRANSPORTATION	TRANSPORTATION SERVICES	2,275.00
43	03	300	DONATIONS	CREL TRANSPORTATION	TRANSPORTATION SERVICES	570.00
44	03	500	UNRESTRICTED	BURDICK, DEBORAH	REIMBURSE MILEAGE	58.01
45	03	300	DISCRETIONARY	KROEGER, DENNIS	REIMBURSE MILEAGE	43.43
46	03	310	UNRESTRICTED	EMPIRE WATER CORPORATION	WATER MAR 08	894.86
47	03	500	UNRESTRICTED	FEDERAL EXPRESS CORP	POSTAGE	57.64
48	03	500	UNRESTRICTED	FEDERAL EXPRESS CORP	POSTAGE	28.85
49	03	500	UNRESTRICTED	FEDERAL EXPRESS CORP	POSTAGE	32.53
50	03	160	DONATIONS	MARTHA, GOMEZ	REIMBURSE SUPPLIES	60.03
51	03	300	DISCRETIONARY	H & L CHARTER CO., INC.	TRANSPORTATION SERVICES	731.70
52	03	500	UNRESTRICTED	HYATT REGENCY SACRAMENTO	CONF FEES CSBA DELEGATE ASSEMBLY (1) 3 DAYS	388.58
53	03	300	DISCRETIONARY	INLAND EMPIRE TOURS AND TRANS	TRANSPORTATION SERVICES	599.00
54	03	500	UNRESTRICTED	HUFF, JAMES	REIMBURSE MILEAGE	41.29
55	03	500	UNRESTRICTED	FORTIN, JEANIE	REIMBURSE SUPPLIES	65.23
56	03	500	UNRESTRICTED	MCKAUGHAN, JEFF	REIMBURSE MILEAGE	283.41
57	03	501	LOTTERY: UNRESTRICTED	TODD, JENNIFER	REIMBURSE MILEAGE	132.69
58	03	500	DONATIONS	JURUPA AREA RECREATION PARKS	DEPOSIT	100.00
59	03	205	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER MAR 08	2,093.18
60	03	135	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER MAR 08	917.29
61	03	110	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER MAR 08	669.59
62	03	100	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER MAR 08	653.39
63	03	300	UNRESTRICTED	JURUPA UNIFIED	WATER MAR 08	3,913.13
64	03	500	UNRESTRICTED	JURUPA UNIFIED	REPLENISH PETTY CASH	357.81
65	03	140	DISCRETIONARY	JURUPA UNIFIED	REPLENISH PETTY CASH	50.00
66	03	500	SAFETY CREDIT	JURUPA UNIFIED	REPLENISH PETTY CASH	411.00
67	03	500	SAFETY CREDIT	JURUPA UNIFIED	REPLENISH PETTY CASH	801.00
68	03	500	AP TESTING	JURUPA VALLEY HIGH SCHOOL ASB	07/08 ADVANCED PLACEMENT TEST FEE	9,984.00
69	03	100	DISCRETIONARY	LUNA, LETICIA	REIMBURSE TEXTBOOK	7.75
70	03	500	UNRESTRICTED	HUNTER, LINDSAY	REIMBURSE MILEAGE	40.85
71	03	000	UNCLAIMED PROPERTY	MONTROYA, MELISSA	REISSUE STALE DATED CK.	77.19
72	03	000	UNCLAIMED PROPERTY	BROWN, PATRICE	REISSUE STALE DATED CK.	158.10
73	03	500	UNRESTRICTED	PITNEY BOWES	POSTAGE	10,037.98
74	03	310	DISCRETIONARY	RIVERSIDE COUNTY FRIDAY NIGHT LIVE	CONF FEES WHAT DRIVES YOU LEADERSHIP (2) 3 DAYS	50.00
75	03	500	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER MAR 08	133.44
76	03	305	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER MAR 08	1,855.89
77	03	210	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER MAR 08	1,365.50
78	03	130	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER MAR 08	232.87
79	03	115	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER MAR 08	620.42
80	03	175	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER MAR 08	670.10
81	03	145	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER MAR 08	262.36
82	03	140	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER MAR 08	619.15

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JURUPA UNIFIED SCHOOL DISTRICT
REPORT OF DISBURSEMENT ORDER PURCHASES
Purchases Over \$1
03/18/08 thru 04/04/08

Line #	Fund	Sch	Resource	Vendor	Description	Amount
83	03	500	AP TESTING	RUBIDOUX HIGH A.S.B.	07/08 ADVANCED PLACEMENT TEST FEE	10,214.00
84	03	500	UNRESTRICTED	RUSSELL, KAREN	REIMBURSE MILEAGE	152.57
85	03	500	UNRESTRICTED	RUSSELL, KAREN	REIMBURSE SUPPLIES	10.00
86	03	165	UNRESTRICTED	SANTA ANA RIVER WATER	WATER MAR 08	765.30
87	03	500	UNRESTRICTED	SCHOOL INNOVATIONS & ADVOCACY, INC.	CONF FEES CATEGORICAL TIME ACCTG.WKSHIP (2) 1 DA	450.00
88	03	140	DONATIONS	CORNEJO, SHAWNA	REIMBURSE SUPPLIES	24.96
89	03	500	CLRG ACCT - FRANCHISE TAX BD	STATE OF CALIFORNIA	FRANCHISE TAX BOARD WITHHOLDING	83.00
90	03	500	UNRESTRICTED	FOX, STEPHEN	REIMBURSE MILEAGE	58.18
91	03	300	UNRESTRICTED	THE GAS COMPANY	GAS MAR 08	10,653.09
92	03	500	UNRESTRICTED	MICKEY, VALERIE	REIMBURSE MILEAGE	54.28
93	03	155	DONATIONS	WINSTON, CARON	REIMBURSE MILEAGE	70.70
					TOTAL FUND 03	75,954.62
94	06	500	SPECIAL EDUCATION	ACCENT ON TRAVEL	AIRFARE PARENT VISITATION SPEC. ED	332.00
95	06	135	ECONOMIC IMPACT AID (EIA)	AEROCOACH TRANSPORTATION, LLC.	TRANSPORTATION SERVICES	514.50
96	06	500	NCLB: TITLE II, PART A, TEACHER QUALIT	ALLEN, JOHN	REIMBURSE TRAVEL	125.44
97	06	500	HEAD START	ZANAIDA, AMARO	REIMBURSE MILEAGE	146.09
98	06	500	SCHOOL READINESS PROGRAM	ZANAIDA, AMARO	REIMBURSE MILEAGE	107.75
99	06	500	COMMUNITY-BASED ENGLISH TUTORING	ASKEW, ESTHER	REIMBURSE SUPPLIES	70.82
100	06	500	NCLB: TITLE II, PART D, ENHANCING EDU	AT&T/MCI	PHONE APR 08	541.97
101	06	500	HEAD START	AT&T/MCI	PHONE APR 08	31.27
102	06	500	HEAD START	AT&T/MCI	PHONE APR 08	23.29
103	06	425	SPECIAL EDUCATION	AT&T/MCI	PHONE APR 08	18.72
104	06	500	ECONOMIC IMPACT AID: LIMITED ENGLISH	AT&T/MCI	PHONE APR 08	16.94
105	06	500	SCHOOL READINESS PROGRAM	AT&T/MCI	PHONE APR 08	51.01
106	06	500	ONGOING & MAJOR MAINTENANCE ACCO	BALDWIN, DAN	REIMBURSE MILEAGE	410.06
107	06	165	NCLB: TITLE I, PART A, BASIC GRANTS LC	BARREIRO, LAZ	REIMBURSE TRAVEL	743.35
108	06	500	NCLB: TITLE II, PART A, TEACHER QUALIT	BERGHAUS, VANESSA	REIMBURSE MILEAGE	125.97
109	06	300	PARTNERSHIP ACADEMIES PROGRAM	BEST VALUE WATER TREE INN	CONF FEES FRESNO FIELD DAY (3) 2 DAYS	265.44
110	06	500	NCLB: TITLE III, LIMITED ENGLISH PROFIC	BUREAU OF EDUCATION & RESEARCH	CONF FEES STRENGTHENING SPANISH LANG. (1) 1 DA	195.00
111	06	310	VOCATIONAL PROGRAMS: VOC & APPL T	CALIFORNIA ASSOCIATION FFA-HERO	CONF FEES FFA HERO STATE LEADERSHIP MEETING (1	807.00
112	06	500	NCLB: TITLE I, PART A, BASIC GRANTS LC	CALIFORNIA DEPARTMENT OF EDUCATION	CONF FEES STATE TITLE I CONF (12) 1 DAY	400.00
113	06	500	NCLB: TITLE III, LIMITED ENGLISH PROFIC	VASQUEZ-RODRIGUEZ, CINDY	REIMBURSE MILEAGE	34.72
114	06	500	TEACHER RECRUITMENT AND RETENTIO	CITRUS CITY GRILLE	CONFERENCE	1,650.00
115	06	165	NCLB: TITLE I, PART A, BASIC GRANTS LC	GRAHAM, DENISE	REIMBURSE TRAVEL	672.77
116	06	500	TEACHER RECRUITMENT AND RETENTIO	DEPARTMENT OF PARKS & RECREATION	CONFERENCE	1,015.00
117	06	145	NCLB: TITLE I, PART A, BASIC GRANTS LC	BRIONES, DONIA	REIMBURSE SUPPLIES	61.93
118	06	500	ENGLISH LANGUAGE ACQUISITION PROG	DOUBLETREE NEAR THE GALLERIA	CONF FEES DEVELOPING ACADEMIC LANG. (2) 3 DAYS	246.34
119	06	500	SPECIAL EDUCATION	DROST, KATHY	REIMBURSE MILEAGE	60.54
120	06	135	ECONOMIC IMPACT AID (EIA)	ELITE SCHOOL SERVICES	TRANSPORTATION SERVICES	475.00
121	06	500	MEDI-CAL BILLING OPTION	TONGE, ELIZABETH	REIMBURSE CONFERENCE FEE	197.00

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**JURUPA UNIFIED SCHOOL DISTRICT
REPORT OF DISBURSEMENT ORDER PURCHASES**

Purchases Over \$1
03/18/08 thru 04/04/08

Line #	Fund	Sch	Resource	Vendor	Description	Amount
122	06	500	COMMUNITY-BASED ENGLISH TUTORING	HORTA, EMMA L.	REIMBURSE MILEAGE	136.91
123	06	500	ENGLISH LANGUAGE ACQUISITION PROG	ENCOMPASS EVEN PLANNERS	CONF FEES DEVELOPING ACADEMIC LANG. (2) 3 DAYS	850.00
124	06	500	ONGOING & MAJOR MAINTENANCE ACCO	FEDERAL EXPRESS CORP	POSTAGE	32.53
125	06	501	SPECIAL EDUCATION	PETERSON, GARY	REIMBURSE MILEAGE	100.82
126	06	500	NCLB: TITLE II, PART A, TEACHER QUALIT	LINDSEY, GEORGIA	REIMBURSE SUPPLIES	20.85
127	06	500	INSTRUCTIONAL MATERIALS REALIGNME	NARANJO, JOSE	REIMBURSE TEXTBOOK	69.45
128	06	310	VOCATIONAL PROGRAMS: VOC & APPL T	KAHN, RONALD	REIMBURSE TRAVEL	137.30
129	06	155	SCHOOL AND LIBRARY IMPROVEMENT BI	ANDERSEN-RICHEY, KIRSTEN	REIMBURSE TEXTBOOK	21.35
130	06	150	SCHOOL AND LIBRARY IMPROVEMENT BI	LAURITZEN, JOAN	REIMBURSE SUPPLIES	38.79
131	06	310	VOCATIONAL PROGRAMS: VOC & APPL T	LIDDLE, ROB	REIMBURSE TRAVEL	137.30
132	06	500	NCLB: TITLE II, PART D, ENHANCING EDU	LIGHTSPEED SYSTEMS	CONF FEES LIGHTSPEED (2) 4 DAYS	550.00
133	06	500	NCLB: TITLE II, PART D, ENHANCING EDU	LIGHTSPEED SYSTEMS	CONF FEES LIGHTSPEED TOTAL TRAFFIC (2) 4 DAYS	1,100.00
134	06	500	TEACHER RECRUITMENT AND RETENTIO	MARKET BROILER	PRINCIPAL APPREC. LUNCH	850.00
135	06	500	TRANSPORTATION: HOME TO SCHOOL	MARTINEZ, TONY	LEGAL AGREEMENT	10,000.00
136	06	500	TEACHER RECRUITMENT AND RETENTIO	MCGRATH'S CATERING	CATERING SERVICES	1,659.35
137	06	500	TEACHER RECRUITMENT AND RETENTIO	MCGRATH'S CATERING	CATERING SERVICES	1,077.50
138	06	500	TEACHER RECRUITMENT AND RETENTIO	MCGRATH'S CATERING	CATERING SERVICES	509.66
139	06	500	TEACHER RECRUITMENT AND RETENTIO	MCGRATH'S CATERING	CATERING SERVICES	508.31
140	06	500	TEACHER RECRUITMENT AND RETENTIO	MCGRATH'S CATERING	CATERING SERVICES	727.31
141	06	500	SCHOOL COMMUNITY VIOLENCE PREVEN	MENDEZ, LUZ	REIMBURSE MILEAGE	95.17
142	06	500	SCHOOL COMMUNITY VIOLENCE PREVEN	MENDEZ, LUZ	REIMBURSE TRAVEL	161.09
143	06	500	NCLB: TITLE II, PART A, TEACHER QUALIT	ORWIG, RUSSELL	REIMBURSE MILEAGE	602.15
144	06	175	SCHOOL AND LIBRARY IMPROVEMENT BI	PRESIDENT'S EDUCATION AWARDS	POSTAGE	21.00
145	06	500	NCLB: TITLE II, PART D, ENHANCING EDU	QUICKSTART INTELLIGENCE	CONF FEES SQL SERVER 2005 REPORTING (1) 4 DAYS	1,495.00
146	06	500	TEACHER RECRUITMENT AND RETENTIO	RENAISSANCE ESMERALDA RESORT & SPA	CONF FEES LEADING PROFF. LEARNING LODGING (20)	5,250.00
147	06	145	NCLB: TITLE I, PART A, BASIC GRANTS LC	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES STEP UP TO WRITING (2) 15 DAYS	1,000.00
148	06	165	NCLB: TITLE I, PART A, BASIC GRANTS LC	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES CAPTURING KIDS HEARTS (9) 3 DAYS	4,050.00
149	06	105	NCLB: TITLE I, PART A, BASIC GRANTS LC	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES FLIPPEN LEADERSHIP SERIES (1) 3 DAYS	560.00
150	06	160	NCLB: TITLE I, PART A, BASIC GRANTS LC	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES THINKING MAPS AT HOME (1) 1 DAYS	100.00
151	06	500	NCLB: TITLE II, PART A, TEACHER QUALIT	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES CAPTURING KIDS HEARTS (3) 3 DAYS	1,350.00
152	06	500	NCLB: TITLE II, PART A, TEACHER QUALIT	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES CAPTURING KIDS HEARTS (8) 3 DAYS	3,600.00
153	06	500	TEACHER RECRUITMENT AND RETENTIO	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES LEADING PROFF. LEARNING (21) 2 DAYS	6,300.00
154	06	310	VOCATIONAL PROGRAMS: VOC & APPL T	ROSSE, VINCENT	REIMBURSE CONFERENCE FEE	1,498.96
155	06	210	ECONOMIC IMPACT AID (EIA)	RSBCMTA	CONF FEES MATHEMATICS ADOPTION (1) 1 DAY	15.00
156	06	500	INSTRUCTIONAL MATERIALS: GRADES K-	LEDEZMA, SANTIAGO	REIMBURSE TEXTBOOK	12.00
157	06	110	NCLB: TITLE I, PART A, BASIC GRANTS LC	SBCSS	CONF FEES INTRO. INTENSIVE BEHAVIORAL (1) 1 DAY	40.00
158	06	110	NCLB: TITLE I, PART A, BASIC GRANTS LC	SBCSS	CONF FEES SOCIAL STORIES (1) 1 DAY	40.00
159	06	110	NCLB: TITLE I, PART A, BASIC GRANTS LC	SBCSS	CONF FEES SOCIAL STORIES (1) 1 DAY	40.00
160	06	500	NCLB: TITLE II, PART A, TEACHER QUALIT	SBCSS	CONF FEES AB430 TRAINING (1) 2 DAYS	1,000.00
161	06	500	NCLB: TITLE II, PART A, TEACHER QUALIT	SBCSS	CONF FEES AB430 TRAINING (2) 2 DAYS	1,500.00
162	06	500	NCLB: TITLE II, PART A, TEACHER QUALIT	SBCSS	CONF FEES AB430 TRAINING MODULE III (1) 2 DAYS	750.00

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JURUPA UNIFIED SCHOOL DISTRICT
REPORT OF DISBURSEMENT ORDER PURCHASES
Purchases Over \$1
03/18/08 thru 04/04/08

Line #	Fund	Sch	Resource	Vendor	Description	Amount
163	06	500	MEDI-CAL BILLING OPTION	SBCSS	CONF FEES INTRO TO INTENSIVE BEHAVIORAL (1) 1 DA	40.00
164	06	500	MEDI-CAL BILLING OPTION	SBCSS	CONF FEES INTRO TO INTENSIVE BEHAVIORAL (1) 1 DA	40.00
165	06	500	MEDI-CAL BILLING OPTION	SBCSS	CONF FEES INTRO TO INTENSIVE BEHAVIORAL (1) 1 DA	40.00
166	06	500	MEDI-CAL BILLING OPTION	SBCSS	CONF FEES INTRO TO INTENSIVE BEHAVIORAL (3) 1 DA	120.00
167	06	500	MEDI-CAL BILLING OPTION	SBCSS	CONF FEES SOCIAL STORIES (1) 1 DAY	40.00
168	06	500	MEDI-CAL BILLING OPTION	SBCSS	CONF FEES SOCIAL STORIES (1) 1 DAY	40.00
169	06	500	MEDI-CAL BILLING OPTION	SBCSS	CONF FEES SOCIAL STORIES (1) 1 DAY	40.00
170	06	500	MEDI-CAL BILLING OPTION	SBCSS	CONF FEES SOCIAL STORIES (1) 1 DAY	40.00
171	06	170	SPECIAL EDUCATION	SBCSS	CONF FEES SOCIAL STORIES (1) 1 DAY	40.00
172	06	170	SPECIAL EDUCATION	SBCSS	CONF FEES SOCIAL STORIES (1) 1 DAY	40.00
173	06	165	SPECIAL EDUCATION	SBCSS	CONF FEES INTRO TO INTENSIVE BEHAVIORAL (1) 1 DA	40.00
174	06	125	SCHOOL AND LIBRARY IMPROVEMENT B	SBCSS	CONF FEES SOCIAL STORIES (1) 1 DAY	40.00
175	06	125	SCHOOL AND LIBRARY IMPROVEMENT B	SBCSS	SUPPLIES	525.00
176	06	500	TEACHER RECRUITMENT AND RETENTIO	SIROCCO	ELO SUMMER PROGRAM	30.23
177	06	500	NCLB: TITLE I, PART A, BASIC GRANTS LC	STATER BROTHERS	REIMBURSE MILEAGE	47.59
178	06	500	SPECIAL EDUCATION	TUCKER, SANDY, L	REIMBURSE MILEAGE	12.32
179	06	500	COMMUNITY-BASED ENGLISH TUTORING	VILLANUEVA, SOCORRO	TOTAL FUND 06	58,562.86
180	11	401	ADULT EDUCATION APPORTIONMENT	RUIZ, ALBERTO	REIMBURSE TEXTBOOK	25.00
181	11	400	ADULT EDUCATION APPORTIONMENT	AT&T/MCI	PHONE APR 08	13.26
182	11	401	ADULT EDUCATION APPORTIONMENT	WHITEMAN, JENNIFER	REIMBURSE TEXTBOOK	25.00
183	11	401	ADULT EDUCATION APPORTIONMENT	MENDOZA, RENE	REIMBURSE TEXTBOOK	15.00
					TOTAL FUND 11	78.26
184	12	500	CHILD DEVELOPMENT: STATE PRESCHO	AT&T/MCI	PHONE APR 08	9.76
					TOTAL FUND 12	9.76
185	13	500	CHILD NUTRITION: SCHOOL PROGRAMS	AT&T/MCI	PHONE APR 08	1,074.51
186	13	500	CHILD NUTRITION: SCHOOL PROGRAMS	(FOSTER, BARBARA	REIMBURSE FOOD HANDLER CARD	18.00
187	13	500	CHILD NUTRITION: SCHOOL PROGRAMS	(ADAMS, KAREN	LUNCH ACCOUNT REFUND	66.50
188	13	500	CHILD NUTRITION: SCHOOL PROGRAMS	(PERLA, SUSANNA	REIMBURSE FOOD HANDLER CARD	18.00
					TOTAL FUND 13	1,177.01
189	25	500	DEVELOPER FEES - OBSOLETE	US BANK	SET UP FEES	500.00
					TOTAL FUND 25	500.00
190	67	500	SELF INSURANCE	SANDOVAL, GINA	REIMBURSE SUPPLIES	118.51
					TOTAL FUND 67	118.51
191	73	500	GOLF TOURNAMENT SCHOLARSHIP-FOU	SYPIN-BARNES, CATHERINE J.	GOLF SCHOLARSHIP	3,743.33

18.5

**JURUPA UNIFIED SCHOOL DISTRICT
REPORT OF DISBURSEMENT ORDER PURCHASES**

Purchases Over \$1
03/18/08 thru 04/04/08

Line #	Fund	Sch	Resource	Vendor	Description	Amount
192	73	500	NUEVA VISTA C.H.S. SCHOLARSHIP	FOLALI, SAVANNAH SUMMER	NUEVA VISTA CHS SCHOLARSHIP	500.00
					TOTAL FUND 73	4,243.33
140 DISBURSEMENT ORDER PURCHASES FOR A GRAND TOTAL OF: \$140,644.35						
			RECOMMENDED APPROVAL:	<i>Harold Russell</i>		
				DIRECTOR OF FISCAL SERVICES		

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Report of Purchases

Purchases Over \$200

3-24-08 thru 4-04-08

P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
1	P61733	03	500 0000 UNRESTRICTED	U-LINE	CSR-STOCK	\$ 717.36
2	P61734	03	500 0000 UNRESTRICTED	SOUTHWEST SCHOOL SUPPLY	CSR-STOCK	6,131.47
3	P61735	03	500 0000 UNRESTRICTED	PIONEER STATIONERS INC	CSR-STOCK	1,709.09
4	P61736	03	500 0000 UNRESTRICTED	PIONEER CHEMICAL COMPANY	CSR-STOCK	6,242.60
5	P1011981	03	100 0600 DONATIONS	THINKING MAPS INC	CR-INSTRUCTIONAL MATERIAL	425.97
6	P1012053	03	500 0050 MAA BILLING REIMBURSEMENT	DELL	ECESS-COMPUTER -1	1,148.15
7	P1012054	21	310 0216 CAMPUS BEAUTIFICATION	COLE EQUIPMENT	MAINT-FLOOD LIGHT TRAILER RENTAL	674.62
8	P1012055	21	305 0204 MODERNIZATION PROJECTS	THE HOME DEPOT - MIRA LOMA	MAINT-RH-REHAB MATERIALS	949.91
9	P1012056	21	305 0204 MODERNIZATION PROJECTS	ROYAL WHOLESALE ELECTRIC	MAINT-RH-ELECTRICAL SUPPLIES	351.64
10	P1012057	21	175 0216 CAMPUS BEAUTIFICATION	MISSION READY-MIX	MAINT-WR-10 YDS OF CONCRETE	1,271.45
11	P1012058	21	175 0205 LANDSCAPING, TREES, BENCHES & FENCING	REBEL RENTS	MAINT-WR-SKIP LOADER RENTAL	3,041.48
12	P1012060	21	175 0216 CAMPUS BEAUTIFICATION	A & R CONCRETE PUMPING	MAINT-WR-CONCRETE PUMPING	235.00
13	P1012061	21	100 0214 PLAY STRUCTURES/PLAY GROUNDS	A & R CONCRETE PUMPING	MAINT-CR-CONCRETE PUMPING	1,394.50
14	P1012062	21	100 0214 PLAY STRUCTURES/PLAY GROUNDS	MISSION READY-MIX	MAINT-CR-CONCRETE FOR PLAYGROUND	16,860.19
15	P1012063	21	100 0214 PLAY STRUCTURES/PLAY GROUNDS	COLE EQUIPMENT	MAINT-CR-FLOOD LIGHT TRAILER RENTAL	259.07
16	P1012064	21	305 0204 MODERNIZATION PROJECTS	ANGELA'S GLASS & MIRRORS	MAINT-RH-GLASS FOR CAREER REHAB CENTER	293.95
17	P1012065	21	210 0205 LANDSCAPING, TREES, BENCHES & FENCING	EWING IRRIGATION PRODUCTS	MAINT-MM-PLUMBING SUPPLIES	462.33
18	P1012066	21	175 0205 LANDSCAPING, TREES, BENCHES & FENCING	A-G SOD FARMS, INC.	MAINT-WR-SOD	1,969.50
19	P1012067	21	305 0204 MODERNIZATION PROJECTS	SAUNDERS & MCMILLIN, INC	MAINT-RH-STUCCO	2,000.00
20	P1012068	06	175 3010 NCLB: TITLE I, PART A, BASIC GRANTS LOW-IR	ORIENTAL TRADING CO.	WR-STUDENT INCENTIVES	472.48
21	P1012069	06	175 3010 NCLB: TITLE I, PART A, BASIC GRANTS LOW-IR	DAISY I.T. SUPPLIES	WR-TONER CARTRIDGES	294.17
22	P1012072	06	310 6761 ARTS, MUSIC, AND PHYSICAL EDUCATION SUPPLIES	PRO SOUND AND STAGE LIGHTING	PH-THEATRE-INSTRUCTIONAL MATERIAL	2,386.78
23	P1012073	03	305 0001 DISCRETIONARY	AARDVARK CLAY	RH-CERAMIC SUPPLIES	701.13
24	P1012074	21	130 0216 CAMPUS BEAUTIFICATION	HILLCREST CONTRACTING	MAINT-PA-ASPHALT HAUL OFF AND ADD ON	3,289.00
25	P1012075	03	300 0001 DISCRETIONARY	ADORAMA	JVH-PHOTO SUPPLIES	291.37
26	P1012076	03	300 0001 DISCRETIONARY	FREESTYLE PHOTOGRAPHIC SUPPLIES	JVH-PHOTO SUPPLIES	1,961.31
27	P1012078	03	100 0600 DONATIONS	TRIUMPH LEARNING	CR-INSTRUCTIONAL MATERIAL	1,564.79
28	P1012079	03	300 0001 DISCRETIONARY	ELECTRONIX EXPRESS	JVH-INSTRUCTIONAL SUPPLIES	255.49
29	P1012084	21	175 0205 LANDSCAPING, TREES, BENCHES & FENCING	ALL CITIES STEEL CORP.	MAINT-WR-BARRIER POLES	6,937.76
30	P1012085	21	175 0205 LANDSCAPING, TREES, BENCHES & FENCING	EARTHWORKS SOIL AMENDMENTS, INC	MAINT-WR-PLAYGROUND LANDSCAPING	1,577.56
31	P1012086	21	305 0220 RHS STADIUM	CONSOLIDATED ELECTRICAL DIST.	MAINT-RH-ELECTRICAL SUPPLIES	7,155.13
32	P1012088	06	500 4045 NCLB: TITLE II, PART D, ENHANCING EDUCATION	GLOBAL KNOWLEDGE TRAINING, LLC	EC-TECH-CCNA TRAINING	3,130.25
33	P1012090	03	300 0001 DISCRETIONARY	DAISY I.T. SUPPLIES	JVH-TONER CARTRIDGES	705.76
34	P1012091	03	500 0000 UNRESTRICTED	GDW-G	EC-TECHNOLOGY SUPPLIES	1,075.52
35	P1012093	06	500 4045 NCLB: TITLE II, PART D, ENHANCING EDUCATION	DELL	ECTECH-COMPUTERS & MONITORS-6	4,553.57
36	P1012094	06	500 4045 NCLB: TITLE II, PART D, ENHANCING EDUCATION	DELL	ECTECH-COMPUTER & MONITOR-1	1,301.00
37	P1012095	06	500 4045 NCLB: TITLE II, PART D, ENHANCING EDUCATION	DELL	EC-TECH-HARD DRIVE-2	1,260.65
38	P1012096	03	310 0600 DONATIONS	I.M.P.A.C. GOVERNMENT SERVICES	PH-HANDHELD CASSETTE RECORDERS	556.29
39	P1012097	06	500 8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	TOMARK SPORTS INC	MAINT-JVH-BASKETBALL BACKBOARD	628.65
40	P1012098	14	500 6205 DEFERRED MAINTENANCE APPORTIONMENT	PACIFIC AIR HEATING & COOLING, INC.	MAINT-LC-HVAC UNIT	6,230.00
41	P1012099	21	175 0205 LANDSCAPING, TREES, BENCHES & FENCING	JOHN DEERE LANDSCAPES	MAINT-WR-LANDSCAPING MATERIAL	343.15

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Report of Purchases

Purchases Over \$200

3-24-08 thru 4-04-08

P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
42	P1012100	03	500	0000 UNRESTRICTED	EWING IRRIGATION PRODUCTS	745.12
43	P1012101	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	ANGELA'S GLASS & MIRRORS	2,995.00
44	P1012103	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	NATIONAL CONSTRUCTION RENTALS	4,195.80
45	P1012104	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	THE HOME DEPOT - MIRA LOMA	499.88
46	P1012105	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	THE HOME DEPOT - MIRA LOMA	956.18
47	P1012106	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	SOUTHCOST ACOUSTICAL INTERIORS	3,400.00
48	P1012107	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	SONITROL OF SAN BERNARDINO	908.86
49	P1012108	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	SHIFFLER EQUIPMENT SALES	827.60
50	P1012109	14	500	6205 DEFERRED MAINTENANCE APPORTIONMENT	DAVID M. BERTINO MANUFACTURING	10,550.00
51	P1012110	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	CAMERON WELDING SUPPLY	1,018.24
52	P1012110	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	CAMERON WELDING SUPPLY	332.05
53	P1012111	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	RSC EQUIPMENT RENTAL	225.20
54	P1012112	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	KW CONCRETE	227.00
55	P1012113	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	SPORTS FACILITIES GROUP, INC.	2,175.00
56	P1012114	06	500	9027 SCHOOL READINESS PROGRAM	SCHOOL SPACE SOLUTIONS	3,616.66
57	P1012116	14	500	6205 DEFERRED MAINTENANCE APPORTIONMENT	ALERT INSULATION	1,562.00
58	P1012117	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	CALIFORNIA COMFOR SYSTEMS	1,800.00
59	P1012118	03	500	0000 UNRESTRICTED	RIVER CITY DISTRIBUTION, INC.	320.43
60	P1012119	06	300	7397 DISCRETIONARY BLOCK GRANT - SCHOOL DIST	PC & MAC EXCHANGE	415.16
61	P1012120	21	305	0204 MODERNIZATION PROJECTS	BIGGER FASTER STRONGER	1,597.20
62	P1012121	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	GRISWOLD INDUSTRIES	581.70
63	P1012122	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	BEST ACCESS SYSTEMS	351.67
64	P1012123	14	500	6205 DEFERRED MAINTENANCE APPORTIONMENT	FERGUSON ENTERPRISES	3,529.70
65	P1012124	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	PACIFIC AIR HEATING & COOLING, INC.	7,237.50
66	P1012125	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	CONSOLIDATED ELECTRICAL DIST.	379.93
67	P1012126	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	AXCES	1,239.34
68	P1012130	06	130	3010 NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	CORPORATE EXPRESS	1,000.00
69	P1012131	06	100	9039 A+ FOR ENERGY AWARD	WAL-MART	300.00
70	P1012132	06	100	9039 A+ FOR ENERGY AWARD	THE HOME DEPOT - MIRA LOMA	300.00
71	P1012133	06	500	7393 PROFESSIONAL DEVELOPMENT BLOCK GRANT	PIZZA PIRATES	435.00
72	P1012134	06	500	4203 NCLB: TITLE III, LIMITED ENGLISH PROFICIENT	WAR ROOM	650.00
73	P1012135	06	500	7393 PROFESSIONAL DEVELOPMENT BLOCK GRANT	STATER BROTHERS	245.00
74	P1012140	13	500	5310 CHILD NUTRITION: SCHOOL PROGRAMS (E.G.	FERGUSON ENTERPRISES	5,000.00
75	P1012141	13	500	5310 CHILD NUTRITION: SCHOOL PROGRAMS (E.G.	CCI INDUSTRIES, INC.	5,000.00
76	P1012142	06	500	3010 NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	DELL	377.13
77	P1012142	06	500	7395 SCHOOL AND LIBRARY IMPROVEMENT BLOCK	DELL	377.12
78	P1012143	06	500	6300 LOTTERY: INSTRUCTIONAL MATERIALS	FOLLETT EDUCATIONAL SERVICES	56,597.49
79	P1012144	06	500	6405 SCHOOL SAFETY & VIOLENCE PREVENTION, (I.M.P.A.C. GOVERNMENT SERVICES	771.95
80	P1012147	67	500	0012 SELF INSURANCE	TROXELL COMMUNICATIONS INC.	968.67
81	P1012148	03	500	0000 UNRESTRICTED	PITNEY BOWES	1,200.00
82	P1012148	03	500	0000 UNRESTRICTED	PITNEY BOWES	31,000.00

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Report of Purchases

Purchases Over \$200

3-24-08 thru 4-04-08

P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
83	P1012148	03	500 0000 UNRESTRICTED	PITNEY BOWES	EC-OPEN PO-MAIL ROOM SERVICE & SUPPLIES	7,500.00
84	P1012148	03	500 0000 UNRESTRICTED	PITNEY BOWES	EC-OPEN PO-MAIL ROOM SERVICE & SUPPLIES	300.00
85	P1012149	06	500 3550 VOCATIONAL PROGRAMS: VOC & APPL TECH	GRANT LINK	ECES-SOFTWARE RENEWAL	600.00
86	P1012150	03	500 0000 UNRESTRICTED	LIGHTSPEED SYSTEMS	EC-SPAM MAIL BLOCKING RENEWAL	9,000.00
87	P1012151	06	500 7140 GIFTED & TALENTED EDUCATION (GATE)	PRENTICE HALL SCHOOL DIVISION	JVH-BOOKS	2,242.94
88	P1012153	03	140 0600 DONATIONS	SCHOLASTIC, INC.	PER-RIF BOOKS	2,090.50
89	P1012155	03	500 0000 UNRESTRICTED	SCHOOL SERVICES OF CALIFORNIA	ECBS-BUDGET REPORT	600.00
90	P1012157	03	500 0000 UNRESTRICTED	EWING IRRIGATION PRODUCTS	MAINT-IRRIGATION PARTS	4,489.24
91	P1012158	06	115 7395 SCHOOL AND LIBRARY IMPROVEMENT BLOCK	FOLLETT LIBRARY RESOURCES	IA-LIBRARY BOOKS	3,000.00
92	P1012159	14	500 6205 DEFERRED MAINTENANCE APPORTIONMENT	FERGUSON ENTERPRISES	MAINT-PLUMBING PARTS	3,732.95
93	P1012160	03	500 0000 UNRESTRICTED	STATER BROTHERS	MAINT-SAFETY MEETING BREAKFAST SUPPLIES	646.50
94	P1012165	03	120 0600 DONATIONS	FOLLETT LIBRARY RESOURCES	IA-LIBRARY BOOKS	2,596.00
95	P1012166	03	170 0600 DONATIONS	PERFORMANCE/RIVERSIDE	VB-FIELD TRIP ADMISSIONS-118	590.00
96	P1012167	06	125 3010 NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	PARENT INSTITUTE, THE	MB-SUBSCRIPTION	277.20
97	P1012168	03	310 0001 DISCRETIONARY	SCANTRON	PH-TEST FORMS	655.41
98	P1012171	03	170 0600 DONATIONS	JOHN'S INCREDIBLE PIZZA	VB-FIELD TRIP ADMISSIONS-105	842.90
99	P1012173	06	500 7140 GIFTED & TALENTED EDUCATION (GATE)	THE BOWERS MUSEUM	SS-FIELD TRIP ADMISSIONS-60	900.00
100	P1012174	06	500 7140 GIFTED & TALENTED EDUCATION (GATE)	REUBEN H. FLEET SCIENCE CENTER	MLM-FIELD TRIP ADMISSIONS-54	374.40
101	P1012175	06	200 7396 DISCRETIONARY BLOCK GRANT - SCHOOL SIT	CLEARVISION NETWORKS, INC.	JM-SCHOOL INTERWRITE PADS	4,304.14
102	P1012176	14	500 6205 DEFERRED MAINTENANCE APPORTIONMENT	CONTRACT CARPET PLUS	MAINT-SA-CARPETING	8,099.00
104	P1012179	14	500 6205 DEFERRED MAINTENANCE APPORTIONMENT	INLAND LIGHTING	MAINT-PED-LIGHT BALLASTS	857.26
105	P1012180	03	500 0000 UNRESTRICTED	ZEPHYR TURFCARE EQUIPMENT	MAINT-JVH-PHS-EQUIPMENT RENTAL	1,206.80
106	P1012181	06	500 6285 COMMUNITY-BASED ENGLISH TUTORING	DISCOUNT DICTIONARIES	MLM-PICTURE DICTIONARIES	682.95
107	P1012182	06	500 8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	CLARK SECURITY PRODUCTS	MAINT-LOCKSMITH SUPPLIES	1,851.52
108	P1012183	14	500 6205 DEFERRED MAINTENANCE APPORTIONMENT	THE HOME DEPOT - MIRA LOMA	MAINT-SS-PLUMBING	623.87
109	P1012184	14	500 6205 DEFERRED MAINTENANCE APPORTIONMENT	FERGUSON ENTERPRISES	MAINT-PLUMBING	331.23
110	P1012185	06	500 8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	THE HOME DEPOT - MIRA LOMA	MAINT-JM-WINDOWS	264.90
111	P1012186	14	500 6205 DEFERRED MAINTENANCE APPORTIONMENT	COMMERCIAL DOOR METAL SYSTEMS	MAINT-IH-WALL SYSTEMS	4,715.47
112	P1012188	06	165 3010 NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	BOOSTERS, INC.	TS-STUDENT INCENTIVES-250	232.81
113	P1012190	06	165 3010 NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	IT'S ELEMENTARY	TS-STUDENT INCENTIVES-250	302.63
114	P1012191	03	125 0600 DONATIONS	HIDDEN VALLEY WILDLIFE	MB-FIELD TRIP ADMISSIONS-107	455.00
115	P1012192	03	160 0600 DONATIONS	LOUIS ROBIDOUX NATURE CENTER	SS-FIELD TRIP ADMISSIONS-95	384.00
116	P1012193	03	160 0600 DONATIONS	SCANDIA AMUSEMENT PARK	SS-FIELD TRIP ADMISSIONS-100	1,295.00
117	P1012194	06	165 3010 NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	ATLASCHOOLSTORE.COM	TS-STUDENT INCENTIVES-200	214.25
118	P1012198	03	405 0000 UNRESTRICTED	I.M.P.A.C. GOVERNMENT SERVICES	LC-PAPERBACK BOOKS	404.06
119	P1012201	06	500 7230 TRANSPORTATION: HOME TO SCHOOL	MAACO AUTO PAINTING	TRANS-FENDER REPAIR	455.63
120	P1012203	06	165 3010 NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	SCHOOL MATE	TS-SCHOOL PLANNERS	2,600.64
121	P1012206	06	500 4203 NCLB: TITLE III, LIMITED ENGLISH PROFICIENT	XEROX CORP - SUPPLIES ORDERS	EC-TONER CARTRIDGES	966.52
122	P1012207	06	305 6500 SPECIAL EDUCATION	DAISY I.T. SUPPLIES	RH-TONER CARTRIDGES	219.81
123	P1012207	06	305 6500 SPECIAL EDUCATION	DAISY I.T. SUPPLIES	RH-TONER CARTRIDGES	219.81
124	P1012208	03	170 0600 DONATIONS	S.C.R.R.A.	VB-FIELD TRIP ADMISSIONS-115	345.00

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Purchases Over \$200

3-24-08 thru 4-04-08

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RECOMMEND APPROVAL:

Director of Centralized Support Services

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APPROVED

COMMENT

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Jurupa Unified School District

2007-2008

Contract Number	Contractor	Amount	Fund/Program to be Charged	Purpose
NC178	California State University, San Bernardino	No Cost to District	N/A	Agreement for Federal work-study program off-campus for students attending Jurupa Valley High School. Term: 4/1/2008 - ongoing
NC179	Riverside County Department of Public Social Services	No Cost to District	N/A	Professional services agreement for lease of Rubidoux Family Resource Center Building for counseling and outreach services and instruction to district teens and adults. Term: 7/1/08 - 6/30/2009
NC180	Northwest Capital Recovery Group	No Cost to District	N/A	Agreement for utilities conservation analysis district wide. Discovered savings shall be split with 45% paid monthly to vendor, or as specified.
NC181	Riverside County Superintendent of Schools	No Cost to District	N/A	Memorandum of understanding and agreement for participation in the fiscal year 2006-07 RCOE/CSUSB Internship Program. District will be reimbursed for participation. Term: 7/1/07 - 6/30/2008

28.1-4

The Assistant Superintendent of Business Services will have copies of agreements available for review by the Board. AD/rg

4/21/2008

Jurupa Unified School District

2007-2008

R0013117	Field Turf West, Inc.	NTE \$6,000.00	Unrestricted Resources	Maintenance contract/agreement for Rubidoux High School stadium field twice per year. Services include groom, brush, deep sweeping, inspection, repairs and any warranty issues found upon inspection. Term: 7/1/08 - 6/30/2009
R0013191	Mad Science of the Inland Empire	NTE \$195.00	GATE	Consultant agreement for student workshop at Ina Arbuckle Elementary School. Term: 4/23/2008
NC115	County of Riverside Community Health Agency	NTE \$500.00	Unrestricted Resources	Amend Contract #08-023 for supplies, materials, and training for TB testing of school personnel. Amendment #1 to extend period of performance through June 30, 2009. Term: 7/1/08 - 6/30/2009
C1000070	Sonitrol of San Bernardino	NTE \$8,582.24	Unrestricted Resources	Increase contract for services provided through June 30, 2008.
C1000320	Melanie Culuko	NTE \$5,500.00	School Community Violence Prevention	Amend Contract #C1000320 to increase amount \$1,000.00 for a total of \$5,500.00 for consultant agreement to provide Olweus Bullying Prevention

88-4
22

Jurupa Unified School District

2007-2008

C1000362	Riverside County Superintendent of Schools	NTE modified increase \$8,000.00	Unrestricted Resources	Grant Program training. Amend the term from 7/3/07 - 3/31/2009 to 7/1/07 - 6/30/2009 Term: 7/1/07 - 6/30/2009
C1000368	Edith Nelsen	NTE \$5,000.00	NCLB - Title I Basic Grants Low Income and Neglected	Amend consultant agreement to increase \$800.00 for data analysis and training, for a contract total of \$5,000.00 for Rustic Lane Elementary School.
C1000407	University of California, Riverside	NTE \$3,340.00	NCLB: Title II Part A, Teacher Quality	Amend consultant agreement to increase \$540.00 for a total contract amount of \$3,340.00 for staff development. JUSD did not meet the minimum required participants.

A-4
B.3

JURUPA UNIFIED SCHOOL DISTRICT

MONTHLY PAYROLL DISBURSEMENTS

APRIL 21 , 2008

<u>MAR 2008 PAYROLL</u>	<u>MONTHLY</u>	<u>HOURLY</u>	<u>PAYMENT</u>
CERTIFICATED	\$8,198,961.50	\$324,949.31	\$8,523,910.81
CLASSIFIED	\$1,113,520.14	\$1,482,496.30	\$2,596,016.44
BOARD MEMBERS	\$2,100.00		\$2,100.00
	TOTAL MARCH PAYMENT		\$ 11,122,027.25

RECOMMEND APPROVAL:

Karen Russell
Karen Russell
Director of Fiscal Services

To be recorded with County Recorder
within 10 days after completion.
No recording fee.

When recorded, return to:

Jurupa Unified School District
Purchasing Department
4850 Pedley Road
Riverside, CA 92509

NOTICE OF COMPLETION

(Civil Code § 3093 - Public Works)

(For Recorder's use)

Notice is hereby given by the undersigned owner, a public entity of the State of California, that a public work of improvement has been completed, as follows:

Project title or description of work:	Stadium Track/Field-Sitework, Rubidoux High School Edward E. Hawkins Stadium
Date of completion:	August 14, 2007
Nature of owner:	Public School District
Nature of Interest:	Contractor
Interest or estate of owner:	Jurupa Unified School District
Address of owner:	4850 Pedley Road, Riverside CA., 92509
Name of contractor:	Byrom-Davey, Inc.
Street address or legal description of site:	4250 Opal Street, Riverside, CA 92509

Dated: April 21, 2008 Owner Jurupa Unified School District

By: _____

Pam Lauzon

Title: Assistant Superintendent Business Services

STATE OF CALIFORNIA)
COUNTY OF RIVERSIDE) ss

I am the Secretary of the governing board of the **Jurupa Unified School District**, the public entity which executed the foregoing notice and on whose behalf I made this verification; I have read said notice, know its contents, and the same is true. I certify under penalty of perjury that the foregoing is true and correct.

Executed at Riverside, California Date: April 21, 2008

By: _____

Elliott Duchon

Title: Secretary of the Board

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL
Activity must be approved by the Board of Education prior to date of field trip

DATE(S): 5/16-18 2008

LOCATION: San Clemente State Beach

TYPE OF ACTIVITY: Camping trip

PURPOSE/OBJECTIVE: End of the year AVID student team building and celebration

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)

Anne Cox (AVID coordinator) Melissa Davis (AVID teacher) Mary Ward (AVID teacher)
Carol Veneman (AVID teacher)

EXPENSES: Transportation \$ \$600.00
Lodging \$ \$452.00
Meals \$ \$1,500.00
All Other \$ _____

Number of Students 50

TOTAL EXPENSE \$ \$2,552.00

Cost Per Student \$ \$51.00
(Total cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now on Hand
<u>Car Wash</u>	<u>\$500.00</u>	<u>\$120.00</u>
<u>Carnival</u>	<u>\$1,400.00</u>	_____
<u>Student Fund Raising</u>	<u>\$700.00</u>	_____
TOTAL:	\$ <u>\$2,600.00</u>	<u>\$120.00</u>

Arrangements for Transportation: Bus

Arrangements for Accommodations and Meals: Reservations have been made

Planned Disposition of Unexpended Funds: AVID club fund

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Melissa Davis
(Instructor)

Date: 3/20/08 School: MIRA LOMA

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: C. Freeman
Date approved by the Board of Education _____

Date: 3/26/08
Date: _____

Distribution: Send to Assistant Superintendent, Education Services

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL
Activity must be approved by the Board of Education prior to date of field trip

DATE(S): May 19th, May 20th, May 21st
LOCATION: San Diego, California area
TYPE OF ACTIVITY: visits to colleges
PURPOSE/OBJECTIVE: AVID juniors can visit many colleges in the San Diego area and possibly choose one to apply to in their senior year

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)
Laurie Boggio: PHS AVID Coordinator
Rachel Cabrera: PHS AVID teacher Raul Cabrera: volunteer

EXPENSES:	Transportation	\$ <u>\$2,100.00</u>	Number of Students	<u>23</u>
	Lodging	\$ <u>\$3,100.00</u>		
	Meals	\$ <u>\$2,070.00</u>		
	All Other	\$ <u>\$1,000.00</u>		
TOTAL EXPENSE		\$ <u>\$8,270.00</u>	Cost Per Student	\$ <u>\$360.00</u> (Total cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now on Hand
<u>AVID Club Account</u>		<u>\$4,420.00</u>
<u>Individual Students/Fundraising</u>	<u>\$1,750.00</u>	
<u>AVID General Account</u>		<u>\$2,100.00</u>
TOTAL:	\$ <u>\$1,750.00</u>	\$ <u>\$6,450.00</u>

Arrangements for Transportation: Charter bus - arranged by JUSD transportation
Arrangements for Accommodations and Meals: Hotel - San Diego, various restaurants in area
Planned Disposition of Unexpended Funds: AVID Club Account

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Laurie Boggio Date: 03/17/2008 School: Patriot High School
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [Signature] Date: 4/1
Date approved by the Board of Education Date: _____

Distribution: Send to Assistant Superintendent, Education Services

GENERAL INFORMATION

This Form is a summary of proposed deferred maintenance projects the applicant district plans on completing annually over the next five fiscal years using the Basic Grant, pursuant to Education Code Section 17591. The fiscal year the plan commences is determined by the fiscal year in which it was filed. New and revised plans are accepted on a continuous basis for the current fiscal year up to the last working day in June. Revisions are not accepted for prior fiscal years.

SPECIFIC INSTRUCTIONS

Part I - Authorized District Representative

Complete to designate or change the authorized district representative. Enter the name of the district employee that can act on behalf of the District. A consultant who is on contract with the district to communicate with the OPSC on behalf of the district's board may be listed.

Part II - Estimated Fiscal Year Data

ITEM	DESCRIPTION	INSTRUCTIONS
1	Number of Projects	List the number of eligible projects in each of the project categories shown (refer to Regulation Section 1866.4.1).
2-6	Current and subsequent fiscal years	Enter the total estimated costs in each project category for each fiscal year identified for the projects reported in column 1.
7	Total Estimated Cost	For each project category enter the totals of columns 2-6.
8	Grand Total	Total all columns.
9	Remarks	Include any additional information for each category. If the district is applying for extreme hardship grants for any of the projects listed on the plan, identify those projects in this space. If additional space is needed, you may attach a separate sheet with your remarks to this form.
10	School Information	List the facilities where deferred maintenance projects are planned as reported in column 1 on this Five Year Plan (refer to Regulation Section 1866.4.1). If additional space is needed, you may attach a separate sheet.
11	Certification	Review and complete (refer to Regulation Section 1866.4 and EC Section 17584.1).

When completed mail this form to:

Office of Public School Construction
Attn: Deferred Maintenance Program
1130 K Street, Suite 400
Sacramento, CA 95814

NOTE: Any Five Year Plan, SAB 40-20, not conforming to State Allocation Board (SAB) guidelines will be returned to the district. If you need assistance in completing this form, please contact the Office of Public School Construction, at 916.445.3160.

D
pg. 1

SCHOOL DISTRICT	Jurupa Unified School District	FIVE DIGIT DISTRICT CODE NUMBER	40/ 67090
COUNTY	Riverside	CURRENT FISCAL YEAR	2007 / 2008

The district:

- ☐ has not previously submitted a Five Year Plan.
☒ is submitting this updated/revised Five Year Plan which supersedes the plan currently on file with SAB.

Part I - Authorized District Representative

The following individual has been designated as a district representative by the school board minutes:

DISTRICT REPRESENTATIVE	Pam Lauzon	TITLE	Assistant Superintendent
BUSINESS ADDRESS	4850 Pedley Road Riverside, CA 92509	TELEPHONE NUMBER	951-360-4157
E-MAIL ADDRESS		FAX NUMBER	

Part II - Estimated Fiscal Year Data

PROJECT CATEGORY	1. NUMBER OF PROJECTS	2. CURRENT FISCAL YEAR	3. SECOND FISCAL YEAR	4. THIRD FISCAL YEAR	5. FOURTH FISCAL YEAR	6. FIFTH FISCAL YEAR	7. TOTAL ESTIMATE COST
ASBESTOS	2	700	20,000	20,000	20,000	20,000	80,700
ELECTRICAL	4	17,498	65,000	55,000	60,000	65,000	262,498
FLOORS	15	200,952	125,000	125,000	125,000	125,000	700,952
HVAC	45	254,595	410,000	1,285,000	1,690,000	1,385,000	5,024,595
PAINTING	10	221,645	185,000	175,000	175,000	175,000	931,645
PAVING	25	191,465	295,000	300,000	381,500	372,500	1,540,465
PLUMBING	23	55,547	134,000	256,000	246,000	153,250	844,797
ROOFING	15	192,591	583,000	675,000	660,000	550,000	2,660,591
WALL SYSTEMS	8	73,402	100,000	100,000	100,000	100,000	473,402
8. Grand Total	147	1,208,395	1,917,000	2,991,000	3,457,500	2,945,750	12,519,645

9. Remarks

10. List the school names where deferred maintenance projects are planned in this Five Year Plan:

ALL SITES
CAMINO REAL ELEM.
GLEN AVON ELEM.
GRANITE HILL ELEM.
INA ARBUCKLE ELEM.
INDIAN HILLS ELEM.
JURUPA MIDDLE SCHOC
JURUPA VALLEY H.S.
LEARNING CENTER
MIRA LOMA MIDDLE
MISSION BELL ELEM.
MISSION MIDDLE SCHOC
NUEVA VISTA H.S.
PACIFIC AVENUE ELEM.
PATRIOT H.S.
PEDLEY ELEM.
PERALTA ELEM.
RUBIDOUX H.S.
RUSTIC LANE ELEM.
SKY COUNTRY ELEM.
STONE AVENUE ELEM.
SUNNYSLOPE ELEM.
TROTH STREET ELEM.
VAN BUREN ELEM.
WEST RIVERSIDE ELEM.

11. **Certifications:**

I certify as District Representative that:

- * this work does not include ineligible items and that all work will be completed in accordance with program requirements, applicable laws and regulations. The district shall maintain proper documentation in the event of an audit; and,
- * the district understands that should an audit reveal that these funds were expended for other than eligible deferred maintenance costs, the SAB will require the district to return all inappropriately expended funds; and,
- * the plans and proposals for expenditures of funds as outlined in this report were discussed in a public hearing at a regularly scheduled school board meeting on April 21, 2008 and the district has complied with all the other requirements of Education Code Section 17584.1; and,
- * Beginning with the 2005/2006 fiscal year, the district has complied with Education Code Section 17070.75 (e) by establishing a facilities inspection system to ensure that each of its schools is maintained in good repair; and,
- * This Form is an exact duplicate (verbatim) of the form provided by the OPSC. In the event a conflict should exist, then the language in the OPSC form will prevail.
- * I certify under penalty of perjury under the laws of the State of California that the statements in this application and supporting documents are true and correct.

SIGNATURE OF DISTRICT REPRESENTATIVE

DATE

D
4.3

SCHOOL DISTRICT: Jurupa Unified School District			COUNTY: Riverside					CURRENT FISCAL YEAR	APPLICATION NUMBER
			FISCAL YEAR DATA					2007-2008	40/ 67090
PROJECT CATEGORY	SCHOOL NAME (1)	#	(2) CURRENT FY	(3) SECOND FY	(4) THIRD FY	(5) FOURTH FY	(6) FIFTH FY	(7) TOTAL ESTIMATED COST	REMARKS
ASBESTOS	ALL SITES	275		20,000	20,000	20,000	20,000	80,000	Asbestos/lead removal -install prior to 1978
ASBESTOS	GLEN AVON ELEM.	974	700					700	
Sub-Total For ASBESTOS			\$700	\$20,000	\$20,000	\$20,000	\$20,000	===== \$80,700 =====	
ELECTRICAL	ALL SITES	946		65,000	55,000	60,000	65,000	245,000	
ELECTRICAL	GRANITE HILL ELEM.	950	2,222					2,222	
ELECTRICAL	JURUPA VALLEY H.S.	975	11,995					11,995	
ELECTRICAL	STONE AVENUE ELEM	951	3,281					3,281	
Sub-Total For ELECTRICAL			\$17,498	\$65,000	\$55,000	\$60,000	\$65,000	===== \$262,498 =====	
FLOORS	ALL SITES	871	7,662	125,000	125,000	125,000	125,000	507,662	
FLOORS	CAMINO REAL ELEM.	952	8,021					8,021	
FLOORS	JURUPA MIDDLE SCH	953	5,954					5,954	
FLOORS	JURUPA VALLEY H.S.	954	28,772					28,772	
FLOORS	LEARNING CENTER	955	20,900					20,900	
FLOORS	MISSION BELL ELEM.	956	3,597					3,597	
FLOORS	NUEVA VISTA H.S.	957	13,503					13,503	
FLOORS	PEDLEY ELEM.	958	2,212					2,212	
FLOORS	PERALTA ELEM.	959	18,019					18,019	
FLOORS	RUBIDOUX H.S.	960	50,295					50,295	
FLOORS	RUSTIC LANE ELEM.	961	11,523					11,523	
FLOORS	SKY COUNTRY ELEM.	962	6,124					6,124	
FLOORS	STONE AVENUE ELEM	963	4,896					4,896	

29.4

STATE OF CALIFORNIA
 DEFERRED MAINTENANCE FIVE YEAR PLAN - DETAIL by PROJECT CATEGORY
 DEFERRED MAINTENANCE PROGRAM
 SAB 40-1 (REV. 08/92)

DEPARTMENT OF GENERAL SERVICES
 STATE ALLOCATION BOARD

SCHOOL DISTRICT: Jurupa Unified School District		COUNTY: Riverside					CURRENT FISCAL YEAR	APPLICATION NUMBER
							2007-2008	40/ 67090
PROJECT CATEGORY	SCHOOL NAME (1) #	FISCAL YEAR DATA					TOTAL ESTIMATED COST	REMARKS
		(2) CURRENT FY	(3) SECOND FY	(4) THIRD FY	(5) FOURTH FY	(6) FIFTH FY		
FLOORS	VAN BUREN ELEM. 964	16,000					16,000	
FLOORS	WEST RIVERSIDE ELE 965	3,474					3,474	
Sub-Total For FLOORS		\$200,952	\$125,000	\$125,000	\$125,000	\$125,000	\$700,952	
HVAC - A/C	ALL SITES 966	5,319	100,000	100,000	100,000	100,000	405,319	OFFICE, B-11- B-16
HVAC - A/C	CAMINO REAL ELEM. 581			120,000			120,000	MPR, F-17 - F-22
HVAC - A/C	CAMINO REAL ELEM. 582			130,000			130,000	P-1 THRU P-10
HVAC - A/C	CAMINO REAL ELEM. 583					140,000	140,000	
HVAC - A/C	CAMINO REAL ELEM. 967	2,101					2,101	
HVAC - A/C	GLEN AVON ELEM. 845			40,000	30,000		70,000	PORTABLES
HVAC - A/C	GRANITE HILL ELEM. 866				160,000		160,000	RMS. 1 -7 , OFFICE
HVAC - A/C	GRANITE HILL ELEM. 867					170,000	170,000	RMS. 8 - 16, MPR
HVAC - A/C	INA ARBUCKLE ELEM. 592			135,000			135,000	OFFICE, MPR,RMS.C-12-15, D16-18
HVAC - A/C	INA ARBUCKLE ELEM. 593						175,000	RMS.H19-20, G1-4,F5-7,F8-11
HVAC - A/C	INA ARBUCKLE ELEM. 968	14,610					14,610	
HVAC - A/C	INDIAN HILLS ELEM. 597				125,000		125,000	ROOMS 1-9
HVAC - A/C	INDIAN HILLS ELEM. 784					145,000	145,000	ROOMS 10-17
HVAC - A/C	INDIAN HILLS ELEM. 868		60,000				60,000	OFFICE AND MPR
HVAC - A/C	INDIAN HILLS ELEM. 969	12,200					12,200	
HVAC - A/C	JURUPA MIDDLE SCHC642			120,000			120,000	ROOMS 103 - 112
HVAC - A/C	JURUPA MIDDLE SCHC643				120,000		120,000	ROOMS 201 - 211
HVAC - A/C	JURUPA MIDDLE SCHC787					160,000	160,000	ROOMD 301 - 310
HVAC - A/C	JURUPA MIDDLE SCHC970	11,390					11,390	

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STATE OF CALIFORNIA
 DEFERRED MAINTENANCE FIVE YEAR PLAN - DETAIL by PROJECT CATEGORY
 DEFERRED MAINTENANCE PROGRAM
 SAB 40-1 (REV. 08/92)

DEPARTMENT OF GENERAL SERVICES
 STATE ALLOCATION BOARD


SCHOOL DISTRICT: Jurupa Unified School District		COUNTY: Riverside					CURRENT FISCAL YEAR 2007-2008	APPLICATION NUMBER 40/ 67090
PROJECT CATEGORY	(1) SCHOOL NAME #	FISCAL YEAR DATA					TOTAL ESTIMATED COST	REMARKS
		(2) CURRENT FY	(3) SECOND FY	(4) THIRD FY	(5) FOURTH FY	(6) FIFTH FY		
HVAC - A/C	JURUPA VALLEY H.S. 653			350,000			350,000	
HVAC - A/C	JURUPA VALLEY H.S. 654			350,000			350,000	
HVAC - A/C	JURUPA VALLEY H.S. 789					350,000	350,000	
HVAC - A/C	JURUPA VALLEY H.S. 971	7,136					7,136	
HVAC - A/C	LEARNING CENTER 972	6,230					6,230	
HVAC - A/C	PACIFIC AVENUE ELEM 973	6,985					6,985	
HVAC - A/C	PEDLEY ELEM. 976	9,970					9,970	
HVAC - A/C	RUBIDOUX H.S. 662			150,000			150,000	
HVAC - A/C	RUBIDOUX H.S. 663					200,000	200,000	
HVAC - A/C	RUSTIC LANE ELEM. 615		130,000				130,000	
HVAC - A/C	RUSTIC LANE ELEM. 977	108,000					108,000	
HVAC - A/C	SKY COUNTRY ELEM. 619			110,000			110,000	Office, Library, Rms. B1 - B6
HVAC - A/C	SKY COUNTRY ELEM. 620				130,000		130,000	Rms. C7 - C12, D13 - D18
HVAC - A/C	SKY COUNTRY ELEM. 978	17,080					17,080	
HVAC - A/C	STONE AVENUE ELEM 979	541					541	
HVAC - A/C	SUNNYSLOPE ELEM. 623			100,000			100,000	Office, Rms. B1 - B6
HVAC - A/C	SUNNYSLOPE ELEM. 624				140,000		140,000	Rooms F15 - F20, MPR
HVAC - A/C	SUNNYSLOPE ELEM. 625					120,000	120,000	Rooms P7 - P18
HVAC - A/C	TROTH STREET ELEM. 980	20,233					20,233	
HVAC - A/C	VAN BUREN ELEM. 632			60,000			60,000	
HVAC - A/C	VAN BUREN ELEM. 633				80,000		80,000	
HVAC - A/C	VAN BUREN ELEM. 981	16,400					16,400	
HVAC - A/C	WEST RIVERSIDE ELE 637		120,000				120,000	
HVAC - A/C	WEST RIVERSIDE ELE 638			120,000			120,000	

28.6

SCHOOL DISTRICT: Jurupa Unified School District			COUNTY: Riverside					CURRENT FISCAL YEAR	APPLICATION NUMBER
			FISCAL YEAR DATA					2007-2008	40/ 67090
PROJECT CATEGORY	SCHOOL NAME (1)	#	(2) CURRENT FY	(3) SECOND FY	(4) THIRD FY	(5) FOURTH FY	(6) FIFTH FY	(7) TOTAL ESTIMATED COST	REMARKS
HVAC - A/C	WEST RIVERSIDE ELE 639				30,000			30,000	
HVAC - A/C	WEST RIVERSIDE ELE 982		16,400					16,400	
Sub-Total For HVAC - A/C			\$254,595	\$410,000	\$1,285,000	\$1,690,000	\$1,385,000	\$5,024,595	
PAINTING-EXT.	ALL SITES	895			175,000	175,000	175,000	525,000	
PAINTING-EXT.	GRANITE HILL ELEM. 983		43,700					43,700	
PAINTING-EXT.	INDIAN HILLS ELEM. 1010			65,000				65,000	
PAINTING-EXT.	JURUPA VALLEY H.S. 894		43,700	55,000				98,700	
PAINTING-EXT.	PATRIOT H.S. 985		1,945					1,945	
PAINTING-EXT.	PERALTA ELEM. 344		43,700					43,700	
PAINTING-EXT.	RUSTIC LANE ELEM. 345		43,700					43,700	
PAINTING-EXT.	SKY COUNTRY ELEM. 984		1,200					1,200	
PAINTING-EXT.	STONE AVENUE ELEM1011			65,000				65,000	
PAINTING-EXT.	SUNNYSLOPE ELEM. 349		43,700					43,700	
Sub-Total For PAINTING-EXT.			\$221,645	\$185,000	\$175,000	\$175,000	\$175,000	\$931,645	
PAVING	ALL SITES	986	158,796	125,000	145,000	170,000	160,000	758,796	
PAVING	CAMINO REAL ELEM. 998			14,500		16,500		31,000	
PAVING	GLEN AVON ELEM. 824				15,500		17,500	33,000	REPLACE CONCRETE
PAVING	GRANITE HILL ELEM. 999			14,500		16,500		31,000	
PAVING	INA ARBUCKLE ELEM. 858				15,500		17,500	33,000	
PAVING	INDIAN HILLS ELEM. 1000			14,500		16,500		31,000	
PAVING	JURUPA MIDDLE SCH(1001				15,500		17,500	33,000	

29.7

SCHOOL DISTRICT: Jurupa Unified School District			COUNTY: Riverside			CURRENT FISCAL YEAR 2007-2008		APPLICATION NUMBER 40/ 67090	
PROJECT CATEGORY	(1) SCHOOL NAME	#	FISCAL YEAR DATA					REMARKS	
			(2) CURRENT FY	(3) SECOND FY	(4) THIRD FY	(5) FOURTH FY	(6) FIFTH FY		(7) TOTAL ESTIMATED COST
PAVING	JURUPA VALLEY H.S. 1002						37,500	37,500	
PAVING	MIRA LOMA MIDDLE 1003			14,500		16,500		31,000	
PAVING	MISSION BELL ELEM. 1004				15,500		17,500	33,000	
PAVING	MISSION MIDDLE SCH#1005				15,500		17,500	33,000	
PAVING	NUEVA VISTA H.S. 1006			14,500		16,500		31,000	
PAVING	PACIFIC AVENUE ELEM#387	905						905	SEAL/STRIPE ALL ASPHALT
PAVING	PACIFIC AVENUE ELEM#007					16,500		16,500	
PAVING	PATRIOT H.S. 937		25,000			30,000		55,000	SEAL/STRIPE ALL ASPHALT
PAVING	PEDLEY ELEM. 1008				15,500		17,500	33,000	
PAVING	PERALTA ELEM. 987	4,304		14,500		16,500		35,304	
PAVING	RUBIDOUX H.S. 988	325		14,500		16,500		31,325	
PAVING	RUSTIC LANE ELEM. 989	325			15,500		17,500	33,325	
PAVING	SKY COUNTRY ELEM. 396			14,500		16,500		31,000	SEAL/STRIPE ALL ASPHALT
PAVING	STONE AVENUE ELEM#1009			14,500		16,500		31,000	
PAVING	SUNNYSLOPE ELEM. 735			14,500		16,500		31,000	
PAVING	TROTH STREET ELEM. 990	650			15,500		17,500	33,650	
PAVING	VAN BUREN ELEM. 991	26,160			15,500		17,500	59,160	
PAVING	WEST RIVERSIDE ELE 405				15,500		17,500	33,000	SEAL/STRIPE ALL ASPHALT
Sub-Total For PAVING			\$191,465	\$295,000	\$300,000	\$381,500	\$372,500	\$1,540,465	
PLUMBING	ALL SITES	451	18,352					18,352	
PLUMBING	ALL SITES	897		45,000	50,000	55,000	60,000	210,000	
PLUMBING	CAMINO REAL ELEM. 705			16,250	16,250	16,250	16,250	65,000	REPLACE FIXTURES OVER 4 YEARS



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STATE OF CALIFORNIA
 DEFERRED MAINTENANCE FIVE YEAR PLAN - DETAIL by PROJECT CATEGORY
 DEFERRED MAINTENANCE PROGRAM
 SAB 40-1 (REV. 08/92)

DEPARTMENT OF GENERAL SERVICES
 STATE ALLOCATION BOARD

SCHOOL DISTRICT: Jurupa Unified School District		COUNTY: Riverside					CURRENT FISCAL YEAR 2007-2008	APPLICATION NUMBER 40/ 67090
PROJECT CATEGORY	(1) SCHOOL NAME #	FISCAL YEAR DATA					TOTAL ESTIMATED COST	REMARKS
		(2) CURRENT FY	(3) SECOND FY	(4) THIRD FY	(5) FOURTH FY	(6) FIFTH FY		
PLUMBING	GLEN AVON ELEM. 430	2,754	15,000	15,000			32,754	
PLUMBING	GRANITE HILL ELEM. 992	10,824					10,824	
PLUMBING	INA ARBUCKLE ELEM. 431	1,500					1,500	REPLACE FIXTURES
PLUMBING	INA ARBUCKLE ELEM. 860		10,000	10,000		10,000	40,000	REPLACE FIXTURES
PLUMBING	INDIAN HILLS ELEM. 707		13,750	13,750			41,250	
PLUMBING	JURUPA MIDDLE SCH 445	328	19,000	19,000			57,328	
PLUMBING	JURUPA VALLEY H.S. 714	4,100	10,000	20,000	30,000	30,000	94,100	
PLUMBING	MISSION BELL ELEM. 938			16,000	16,000	16,000	48,000	SINK & FOUNTAIN REPAIRS
PLUMBING	NUEVA VISTA H.S. 715		5,000	5,000		5,000	15,000	
PLUMBING	PACIFIC AVENUE ELE 1900	3,907					3,907	
PLUMBING	PATRIOT H.S. 993	626					626	
PLUMBING	PEDLEY ELEM. 436	1,644		5,000			6,644	
PLUMBING	RUSTIC LANE ELEM. 437			22,000	22,000		44,000	
PLUMBING	SKY COUNTRY ELEM. 710	359		5,000	5,000		10,359	
PLUMBING	SUNNYSLOPE ELEM. 712	250		12,000	12,000	16,000	40,250	
PLUMBING	TROTH STREET ELEM. 440			15,000	15,000		30,000	
PLUMBING	VAN BUREN ELEM. 441	774					774	
PLUMBING	VAN BUREN ELEM. 442			15,000	15,000		30,000	
PLUMBING	WEST RIVERSIDE ELE 443	10,129					10,129	
PLUMBING	WEST RIVERSIDE ELE 444			17,000	17,000		34,000	
Sub-Total For PLUMBING		\$55,547	\$134,000	\$256,000	\$246,000	\$153,250	\$844,797	
ROOFING								
	ALL SITES 465		25,000	25,000	25,000	25,000	100,000	

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STATE OF CALIFORNIA

DEFERRED MAINTENANCE FIVE YEAR PLAN - DETAIL by PROJECT CATEGORY

DEFERRED MAINTENANCE PROGRAM

SAB 40-1 (REV. 08/92)

DEPARTMENT OF GENERAL SERVICES

STATE ALLOCATION BOARD

SCHOOL DISTRICT: Jurupa Unified School District		COUNTY: Riverside					CURRENT FISCAL YEAR	APPLICATION NUMBER
		FISCAL YEAR DATA					2007-2008	40/ 67090
PROJECT CATEGORY	(1) SCHOOL NAME #	(2) CURRENT FY	(3) SECOND FY	(4) THIRD FY	(5) FOURTH FY	(6) FIFTH FY	(7) TOTAL ESTIMATED COST	REMARKS
ROOFING	CAMINO REAL ELEM. 939			250,000			250,000	
ROOFING	GLEN AVON ELEM. 1012			175,000			175,000	
ROOFING	GRANITE HILL ELEM. 716	2,834					2,834	RM. 30
ROOFING	GRANITE HILL ELEM. 1013		100,000				100,000	
ROOFING	INA ARBUCKLE ELEM. 1014		75,000	125,000	135,000		335,000	
ROOFING	JURUPA MIDDLE SCH1015					425,000	425,000	
ROOFING	JURUPA VALLEY H.S. 915		210,000		150,000		360,000	
ROOFING	PATRIOT H.S. 994	3,054					3,054	
ROOFING	RUBIDOUX H.S. 913	180,232					180,232	
ROOFING	RUSTIC LANE ELEM. 1016		125,000				125,000	
ROOFING	SKY COUNTRY ELEM. 910	2,834	48,000				50,834	
ROOFING	SUNNYSLOPE ELEM. 1017				250,000		250,000	
ROOFING	TROTH STREET ELEM. 911	803					803	
ROOFING	WEST RIVERSIDE ELE 912	2,834		100,000	100,000	100,000	302,834	
Sub-Total For ROOFING		\$192,591	\$583,000	\$675,000	\$660,000	\$550,000	\$2,660,591	
WALL SYSTEMS	ALL SITES 916							
WALL SYSTEMS	GRANITE HILL ELEM. 995	24,980					24,980	
WALL SYSTEMS	INA ARBUCKLE ELEM. 919	2,671					2,671	
WALL SYSTEMS	JURUPA MIDDLE SCH1015	15,835					15,835	
WALL SYSTEMS	JURUPA VALLEY H.S. 929	1,034					1,034	
WALL SYSTEMS	MISSION MIDDLE SCH1028	700					700	
WALL SYSTEMS	STONE AVENUE ELEM 997	26,620					26,620	

33.D

STATE OF CALIFORNIA
 DEFERRED MAINTENANCE FIVE YEAR PLAN - DETAIL by PROJECT CATEGORY
 DEFERRED MAINTENANCE PROGRAM
 SAB 40-1 (REV. 08/92)

DEPARTMENT OF GENERAL SERVICES
 STATE ALLOCATION BOARD

SCHOOL DISTRICT: Jurupa Unified School District		COUNTY: Riverside					CURRENT FISCAL YEAR	APPLICATION NUMBER
		FISCAL YEAR DATA					2007-2008	40/ 67090
PROJECT CATEGORY	(1) SCHOOL NAME	(2) CURRENT FY	(3) SECOND FY	(4) THIRD FY	(5) FOURTH FY	(6) FIFTH FY	(7) TOTAL ESTIMATED COST	REMARKS
WALL SYSTEMS	VAN BUREN ELEM.	742	1,562				1,562	
Sub-Total For WALL SYSTEMS		\$73,402	\$100,000	\$100,000	\$100,000	\$100,000	\$473,402	
Grand Total - All Categories		\$1,208,395	\$1,917,000	\$2,991,000	\$3,457,500	\$2,945,750	\$12,519,645	

DD
8-11

Jurupa Unified School District

RESOLUTION NO. 2008/39
AUTHORIZATION TO ENCUMBER FUNDS FOR
THE FOLLOWING FISCAL YEAR

WHEREAS, the Jurupa Unified School District is a user of the Riverside County Regional Processing Center's automated purchase order program; and,

WHEREAS, the automated purchase order program requires that purchase orders be encumbered at the time they are printed; and,

WHEREAS, the Jurupa Unified School District has determined that maintaining the numbering sequence on the automated purchase order program is important for internal control purposes; and,

WHEREAS, the Jurupa Unified School District has determined that it has a need to issue purchase orders for the following fiscal year prior to July 1, in certain unique circumstances where there are requirements for items or services immediately after the beginning of the fiscal year;

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the Jurupa Unified School District authorizes the following positions to sign and approve requests for purchase orders:

- 1) Assistant Superintendent of Business Services
- 2) Director of Fiscal Services
- 3) Director of Centralized Support Services

BE IT FURTHER RESOLVED that the positions listed above will be responsible to ensure that funds will be budgeted in the following fiscal year for the items or services ordered in advance of the beginning of the fiscal year.

Mary Burns
Clerk of the Board

April 21, 2008
Date

F

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

HEAD START
REFUNDING
APPLICATION
2008-09

#09CH9007/006

APPLICATION FOR FEDERAL ASSISTANCE		2. DATE SUBMITTED:		Applicant Identifier 09CH9007	
1. TYPE OF SUBMISSION Application <input type="checkbox"/> Construction <input checked="" type="checkbox"/> Non-Construction		3. DATE RECEIVED BY STATE:		State Application Identifier	
Preapplication <input type="checkbox"/> Construction <input type="checkbox"/> Non-Construction		4. DATE RECEIVED BY FEDERAL AGENCY		Federal Identifier 93-600	
5. APPLICANT INFORMATION					
Legal Name: Jurupa Unified School District			Organizational Unit:		
Organizational DUNS:			Department:		
Address: Street: 4850 Pedley Road			Division:		
City: Riverside			Name and telephone number of the person to be contacted on matters involving this application (give area code)		
County: Riverside			Prefix: First Name:		
State: CA Zip Code: 92509			Middle Name:		
Country: USA			Last Name:		
			Suffix:		
			Email:		
6. EMPLOYER IDENTIFICATION NUMBER (EIN) 33-0740037			Phone Number (give area code) Fax Number (give area code)		
8. TYPE OF APPLICATION <input type="checkbox"/> New <input checked="" type="checkbox"/> Continuation <input type="checkbox"/> Revision If Revision, enter appropriate letter(s) in box(es): Other (specify)			7. TYPE OF APPLICANT (enter appropriate letter in box) <input checked="" type="checkbox"/> H Other (specify)		
10. CATALOG OF FEDERAL DOMESTIC ASSISTANCE NUMBER: 93-600 TITLE (Name of Program): Head Start			9. NAME OF FEDERAL AGENCY: DHHS/ACF		
12. AREAS AFFECTED BY PROJECT (Cities, Counties, States etc.): Riverside			11. DESCRIPTIVE TITLE OF APPLICANT'S PROJECT: Head Start Refunding Application		
13. PROPOSED PROJECT: Start Date: 10/01/2008 Ending Date: 9/30/2009			14. CONGRESSIONAL DISTRICTS OF: a. Applicant b. Project		
5. ESTIMATED FUNDING			16. IS APPLICATION SUBJECT TO REVIEW BY STATE EXECUTIVE ORDER 12372 PROCESS?		
a Federal	\$	1,213,646 .00	a. YES THIS PREAPPLICATION/APPLICATION WAS MADE AVAILABLE TO THE STATE EXECUTIVE ORDER 12372 PROCESS FOR REVIEW ON		
b Applicant	\$	303,412 .00	Date		
c State	\$	0 .00	b. NO <input checked="" type="checkbox"/> PROGRAM IS NOT COVERED BY E.O. 12372		
d Local	\$	0 .00	<input type="checkbox"/> OR PROGRAM HAS NOT BEEN SELECTED BY STATE FOR REVIEW		
e Other	\$	0 .00			
f Program Income	\$	0 .00	17. IS THE APPLICANT DELINQUENT ON ANY FEDERAL DEBT?		
g Total	\$	1,517,058 .00	<input type="checkbox"/> Yes If "Yes," attach an explanation. <input checked="" type="checkbox"/> No		
TO THE BEST OF MY KNOWLEDGE AND BELIEF, ALL DATA IN THIS APPLICATION ARE TRUE AND CORRECT. THE DOCUMENT HAS BEEN DULY AUTHORIZED BY THE GOVERNING BODY OF THE APPLICANT AND THE APPLICANT WILL COMPLY WITH THE ATTACHED ASSURANCES IF THE ASSISTANCE IS AWARDED					
Authorized Representative					
First Name Elliott		Middle Name			
Last Name Duchon		Suffix			
Title Superintendent		c. Telephone number 951-360-4168			
Signature of Authorized Representative		e. Date Signed 4/10/2008			

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Agency Name Jurupa Unified School District
Program Year: 2008-09 (Year One)

APPROVALS

Board Approval

Agency Jurupa Unified School District

ITEMS APPROVED:

DATE APPROVED

Head Start Grant Application

April 21, 2008

The signatures below certify that the item(s) listed above were properly approved by the agency's governing Board.

Board Chairperson

(Signature)

(Date)

Agency Coordinator/Director

(Signature)

(Date)

Agency Name Jurupa Unified School District
Program Year: 2008-2009 (Year One)

APPROVALS

Policy Committee Approval Excerpt from Official Minutes

Agency: Jurupa Unified School District

ITEM(S) APPROVED:

DATE OF MEETING:

Head Start Grant Application	M/S/C on	April 3, 2008
	M/S/C on	

The signatures below certify that the item(s) listed above were properly approved by the Policy Committee. For each item listed a quorum was established, a motion to approve was made, the motion was seconded and a majority of the Committee voted to approve the motion. This action is described in the Committee minutes of the meeting date indicated.

Policy Committee Chairperson

(Signature)

(Date)

Agency Coordinator/Director

(Signature)

(Date)

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES COMPENDIUM OF REQUIRED CERTIFICATIONS AND ASSURANCES

SF 424B ASSURANCES - NON-CONSTRUCTION PROGRAMS

Note: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

- 1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project costs) to ensure proper planning, management and completion of the project described in this application.*
- 2. Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.*
- 3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.*
- 4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.*
- 5. Will comply with the intergovernmental Personnel Act of 1970 (42 U.S.C. 4278-4763) relating to prescribed standards for merit systems for programs funded under one of the nineteen statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 CFR 900, Subpart F).*
- 6. Will comply with all Federal statutes relating to non-discrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the bases of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. 1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. 6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to non-discrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to non-discrimination on the bases of alcohol abuse or alcoholism; (g) 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. 290 dd-3 and 290 ee-3), as amended, relating to confidentiality of the alcohol and drug abuse patient records; (h) Title VII of the Civil Rights Act of 1968 (42 U.S.C. 3601 et seq.), as amended, relating to non-discrimination in the sale, rental or financing of housing; (i) any other non-discrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other non-discrimination statute(s) which may apply to the application.*
- 7. Will comply, or has already complies, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or Federally*

assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.

8. Will comply with the provisions of the Hatch Act (5 U.S.C. 1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.
9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. 276a to 276a-7), the Copeland Act (40 U.S.C. 276c and 18 U.S.C. 874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. 327-333), regarding labor standards for Federally assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. 1451 et seq.); (f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. 7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205)
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. 1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. 470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. 469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. 2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. 4801 et seq.) which prohibits the use of lead based paint in the construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the single Audit Act of 1984.
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.

DRUG-FREE WORKPLACE REQUIREMENTS GRANTEES OTHER THAN INDIVIDUALS

By signing and/or submitting this application or grant agreement, the grantee is providing the certification set out below.

This certification is required by regulations implementing the Drug-Free Workplace Act of 1988, 45 CFR, Part 76, Subpart F. The regulations published in the January 31, 1989 Federal Register, require certification by grantees that they will maintain a drug-free workplace. The certification set out below is a material representation of fact upon which reliance will be placed when HHS determines to award the grant. False certification or violation of the certification shall be grounds for suspension of payments, suspension or termination of grants, or government-wide suspension or debarment.

Workplaces under grants, for grantees other than individuals, need not be identified on the certification. If known, they may be identified in the grant application. If the grantee does not identify the workplaces at the time of application, or upon award, if there is no application, the grantee must keep the identity of the workplace(s) on file in its office and make the information available for Federal inspection. Failure to identify all known workplaces constitutes a violation of the grantee's drug-free workplace requirements.

Workplace identifications must include the actual address of buildings (or parts of building) or other sites where work under the grant takes place. Categorical descriptions may be used (e.g. all vehicles of a mass transit authority of State highway department while in operation, State employees in each local unemployment office, performers in concert halls or radio studios).

If the workplace identified to HHS changes during the performance of the grant, the grantee shall inform the agency of the change(s), it previously identified the workplaces in question (see above).

Definitions of terms in the Nonprocurement Suspension and Debarment common rule and Drug-Free Workplace common rule apply to this certification. Grantees' attention is called, in particular, to the following definitions from these rules:

"Controlled substance" means a controlled substance in Schedules I through V of the Controlled Substances Act (21 USC 812) and as further defined by regulations (21 CFR, 1308.11 through 1308.15). "Conviction" means a finding of guilt (including a plea of nolo contendere) or imposition of sentence, or both, by any judicial body charged with the responsibility to determine violations of the Federal or State criminal drug statutes; "Criminal drug statute" means a Federal or non-Federal criminal statute involving the manufacture, distribution, dispensing use, or possession of any controlled substance; "Employee" means the employee of a grantee directly engaged in the performance of work under a grant including: (i) All "direct charge" employees; (ii) all "indirect charge" employees unless their impact of involvement is insignificant to the performance of the grant; and (iii) temporary personnel and consultants who are directly engaged in the performance of work under the grant and who are on the grantee's payroll. This definition does not include workers not on the payroll of the grantee (e.g., volunteers, even if used to meet a matching requirement; consultants or independent contractors not on the grantee's payroll; or employees of subrecipients or subcontractors in covered workplaces).

The grantee certifies that it will provide a drug-free workplace by:

- a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;
- b) Establishing a drug-free awareness program to inform employees about:
 - (1) The dangers of drug abuse in the workplace;
 - (2) The grantee's policy of maintaining a drug-free workplace;
 - (3) Any available drug counseling, rehabilitation, employee assistance programs; and

- (4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;
- c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);
- d) Notifying the employee in the statement required by paragraph (a) that as a condition of employment under the grant, the employee will:
 - (1) Abide by the terms of the statement; and
 - (2) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after such conviction;
- e) Notifying the agency in writing within ten days after receiving notice under subparagraph (d)(2), from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to every grant officer or other designee on whose grant the convicted employee was working, unless the Federal agency has designated a central point for the receipt of such notices. Notice shall include the identification number(s) of each affected grant;
- f) Taking one of the following actions within 30 days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:
 - (1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
 - (2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency.
- g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a) through (f).

CERTIFICATION REGARDING ENVIRONMENTAL TOBACCO SMOKE

Public Law 103-227, also known as the Pro-Children Act of 1994 (Act), requires that smoking not be permitted in any portion of any indoor facility owned or leased or contracted for by an entity and used routinely or regularly for the provision of health, day care, early childhood development services, education or library services to children under the age of 18, if the services are funded by Federal program either directly or through State or local governments, by Federal grant, contract, loan, or loan guarantee. The law also applies to children's services that are provided in indoor facilities that are constructed, operated, or maintained with such Federal funds. The law does not apply to children's services provided in private residences; portions of facilities used for inpatient drug or alcohol treatment; service providers whose sole source of applicable Federal funds in medicare or medicaid; or facilities where WIC coupons are redeemed. Failure to comply with the provisions of the law may result in the imposition of a civil monetary penalty of up to \$1,000 for each violation and/or the imposition of an administrative compliance order on the responsible entity.

By signing this certification, the offeror/contractor (for acquisitions) or applicant/grantee (for grants) certifies that the submitting organization will comply with the requirements of the Act and will not allow smoking within any portion of any indoor facility used for the provision of services for children as defined by the Act.

The submitting organization agrees that it will require that the language of this certification be included in any subawards which subrecipients shall certify accordingly.

CERTIFICATION REGARDING DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS - PRIMARY COVERED TRANSACTIONS

By signing and submitting this proposal, the applicant, defined as the primary participant in accordance with 45 CFR Part 76 certifies to the best of his or her knowledge and believe that it and its principals:

- (a) are not presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded from covered transaction by any Federal Department or agency;
- (b) have not within a 3-year period preceding this proposal been convicted or had a civil judgement rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or local) transaction or contract under a public transaction: violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statement, or receiving stolen property;
- (c) are not presently indicted or otherwise criminally or civilly charged by a governmental entity (Federal, State or local) with commission of any of the offenses enumerated in paragraph (1) (b) of this certification; and
- (d) have not within a 3-year period preceding this application/proposal had one or more public transaction (Federal, State or local) terminated for cause or default.

The inability of a person to provide the certification required above will not necessarily result in denial of participation in this covered transaction. If necessary, the prospective participant shall submit an explanation of why it cannot provide the certification. The Department of Health and Human Services' (HHS) determination whether to enter into this transaction. However, failure of the prospective primary participant to furnish a certification or an explanation shall disqualify such person from participation in this transaction.

The prospective primary participant agrees that by submitting this proposal, it will include the clause entitled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions," provided below without modification in all lower tier covered transactions.

CERTIFICATION REGARDING DEBARMENT, SUSPENSION, INELIGIBILITY AND VOLUNTARY EXCLUSION - LOWER TIER COVERED TRANSACTIONS (TO BE SUPPLIED TO LOWER TIER PARTICIPANTS)

By signing and submitting this lower tier proposal, the prospective lower tier participant, as defined in 45 CFR, Part 76, certifies to the best of its knowledge and belief that it and its principals:

- (a) are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
- (b) where the prospective lower tier participant is unable to certify to any of the above, such prospective participant shall attach an explanation to this proposal.

The prospective lower tier participant further agrees by submitting this proposal that it will include this clause entitled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions," without modification in all lower tier covered transactions and in all solicitations for lower tier covered transactions.

CERTIFICATION REGARDING LOBBYING

**FOR CONTRACTS, GRANTS, LOANS
AND COOPERATIVE AGREEMENTS**

The undersigned certifies to the best of his or her knowledge and belief, that:

- (1) No Federal appropriate funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of congress, an officer or employee of congress, or an employee of a member of congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment or modification of any Federal contract, grant, loan, or cooperative agreement.*
- (2) If any funds other than Federal appropriated funds have been paid or will be paid to any person influencing or attempting to influence an officer or employee or an agency, a member of congress, an officer or employee of congress, or an employee of a member of congress in connection with this Federal contract, grant, loan or cooperative agreement, the undersigned shall complete and submit Standard Form LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.*
- (3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.*

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty or not less than \$10,000 and not more than \$100,000 for each such failure.

I hereby agree to the above certifications and assurances.

Signature of Certifying Official

Date

Title

Applicant Organization

Part IV
CERTIFICATION OF HEAD START ADMINISTRATIVE COSTS

We, Jurupa Unified School District, have reviewed 45CR, Part 1301.32 and certify that the development and administrative costs to administer the Jurupa Unified School District Head Start Program for the program year 09/01/2008 through 08/31/2009, will not exceed 15 percent of \$1,213,646 (total Federal and non-Federal costs for program accounts 22 through 26).

Documents substantiating administrative costs are available in our files for review by auditor and Office of Human Development Services/Health and Human Services personnel.

Signature, Certifying Official

Date

NEED FOR ASSISTANCE AND GEOGRAPHIC AREA

Agency Funded Enrollment

The program did not have full enrollment on the first day of class operation. The class scheduled for the District School Readiness Center was relocated to a licensed facility already identified to serve Head Start children. The program met the 10% children with disabilities requirement. The program has enrolled 229 children and there are currently 204 children in classes. The program is funded for 206 children.

COMMUNITY ASSESSMENT SUMMARY

Description of Planning Process

The Jurupa Unified Head Start Program planning process is outlined in the Road Map that is updated and approved annually by the Policy Committee and the Board of Education. Information for a comprehensive Community Assessment is compiled on a three year cycle with updates every second and third year. Parents complete a parent survey, family profile, and Topic Interest Survey. District staff planning and Policy Committee planning occurs in December. District staff collects district and community demographics and internal data sources in February. Compilation, analysis of data and final revisions to the Community Assessment occurs February and March.

Description of Data Sources

Community Assessment/Parent Survey
2007 CBEDS Enrollment Data
2007 Ethnic Survey based on CBEDS Data
Jurupa Unified School District Consolidated Application Planning for 2008–2009
R-30 Language Census Report, 2007
2000 Census Data
U.S. Census Bureau, 2005 estimates for county and state
Jurupa Unified School District Language Services, Special Education, Categorical Projects and Adult Education
Jurupa Valley Chamber of Commerce
Sheriff's Department
Health Department
Riverside County Economic Development Agency
John Tavaglione, County Supervisor, Second District
2008 HHS Poverty Guidelines
United Way Community Assessment Survey
U.S. Department of Labor, Bureau of Labor Statistics, January 2006
Child Plus Data Reports

In addition to the these data sources, program internal data sources are used that include PIR, Child Outcomes, self-assessment findings, monitoring reports, and the results of any surveys.

Description of Community

Jurupa Unified School District encompasses forty-four square miles of rural and semi-rural areas in western Riverside County and serves four unincorporated communities with a population of approximately 96,487. Of the total population, approximately 40% reside in the area currently

served by three Head Start sites. The Jurupa area population of children ages five and under is 11% of the area population and that exceeds county (7.4%) and state (7.3%) averages. Sixty-five percent of the children age five and under are Hispanic, 27% White, 4% African-American, and the other ethnicities less than 3%. The 2007 Head Start Data Collection and Reporting mapping projections for 2006-2011 Change of Children indicates a concentrated area between Mission Boulevard and State Highway 60 in Rubidoux of families below poverty level with one to three children between ages 0 – 4.

Many of the parents in our preschool programs have service related occupations or are employed at factories. The average income of a Head Start family of four in our district is \$12,153 excluding over income/disability enrollment. The 2008 HHS federal poverty guidelines is \$21,200 for a family of four. Based on U.S. Census Bureau 2005 estimation, Riverside County has approximately 15.6% of it's under age 18 residents living below the poverty level with a statewide level at 18.5%. The unemployment rate for the male/female work force in the county is 7.0% and 6.4% in the state.

Three comprehensive high schools, continuation school, adult/alternative education/independent study programs, three middle schools, and sixteen elementary schools are serving the total student population of 20,604.

In the K-12 population, 66.22% of the students qualify for free and reduced priced lunches. Fifteen of the sixteen elementary schools have over 50% of their students eligible for Free and Reduced Lunch with four elementary schools having eligibility between 87.51% to 93.46%. Fifteen of the sixteen elementary schools are eligible and receive Title I or State Economic Impact funds for compensatory education programs. All of the Head Start, Title I, State Preschool and First 5 School Readiness classes are housed on these school sites.

Currently, the Jurupa Unified School District serves 206 Head Start children, including 19 children with speech/language impairments, one diagnosed with autism, and one mental retardation through eleven classes located at five elementary school sites. Three of the elementary school sites, Ina Arbuckle Elementary, West Riverside Elementary, and Pacific Avenue Elementary are located in Rubidoux, Glen Avon Elementary in Glen Avon, and Troth Street Elementary in Mira Loma. The demographics of the currently enrolled Head Start children are 90% Hispanic, 5 % White, and 1% of each, Black, Native America, Multiracial, and Other. There are a high percentage of second language learners (60%) with Spanish identified as their home language; and, the other 40% are English speaking. In addition to Head Start, the district serves 216 children through nine State Preschool classes, 48 children in Title 1 classes, and 24 children in a First 5 School Readiness class located at school sites throughout the district.

Summary of Program Decisions Based on the Community Assessment

The results from the current parent survey continue to identify the need for early childhood preschool for families of low-income three year old and four year old children within the Jurupa district.

Statistics indicate a need to continue center-based option with 4/5 day variation of attendance. This pattern will provide the opportunity for staff development to enhance services for children and expand services to families. The policy committee, after discussion, voted to continue center-based variation of attendance. The Policy Committee approved the Eligibility/Selection criteria and Eligibility Ranking points for the 2008-2009 program year.

Program monitoring reports and self-assessment findings identified site improvement repairs needed at West Riverside Head Start portable classroom.

The long-range and short-range goal to strengthen families as the primary nurturers of their children continues to be a priority. Identified through the Community Assessment process, parent education for the adult learner is the highest prioritized need. Included in this area are learning computer skills, vocational training, and GED classes. An update to family profiles and Topic Interest Surveys show parents in Jurupa Unified School District continuously show high interest in trainings on child behavior, self-esteem, child's growth and development, school readiness, and home learning. Child outcomes data continues to support the goal to implement strategies to increase children's school readiness skills in literacy, math and social-emotional skills.

Recruitment and Selection Criteria

Outreach and recruitment of children occurs year round by distributing information in English and Spanish throughout the elementary schools, local community businesses and service providers. Jurupa Unified School District's Special Education Department and service providers, such as GRASP, collaborate with the Head Start program in providing accessibility to children with disabilities. Bilingual staff are available to assist parents with the application. Staff will complete enrollment, eligibility ranking worksheet either in person or over the telephone. Eligibility points were established for the following criteria: age, income, disabilities, parent status and other factors, such as CPS, At Risk, Limited English and family status. The information from the application and the points will be entered into the Child Plus computer program which in turn will produce a report for all children in order of eligibility ranking.

As population projections indicate the Rubidoux area has the highest concentration of families below poverty level with one to three children between ages 0 - 4 and remains the major target area. Glen Avon and Mira Loma also exhibit areas of concentrations of families below poverty levels with young children. The policy committee approved the current location of sites to serve the Head Start program.

GEOGRAPHIC SERVICE AREA

The boundaries of the Jurupa Unified School District serve as the agency's service area. There are no changes anticipated to the service area. Refer to the current site location.

PROGRAM APPROACH AND EXPECTED BENEFITS

Summary of Expected Results or Benefits of the Three Year Plan

The goal to strengthen families as the primary nurturers of their children will be accomplished through parent education and training on varied child development topics by offering workshops, classes, and parent resources and referrals. Parents will complete parent surveys and evaluations to reflect their increased knowledge and application of concepts and practices.

The goal to support families so that their children are successful and ready to enter school will be accomplished by providing parents with strategies/materials to work with their child at home to support their child's development of the goals on the Individualized Learning Plan. The program will gather documentation of parents working with their child at home. The program will provide staff training and technical assistance

to support individualized classroom instruction and effective assessment practices. Evaluation will be completed through classroom observation, evaluation of lesson plans and individualized learning plans, and attainment levels on the Desired Results Developmental Profile-Revised.

PROGRAM GOALS AND OBJECTIVES – 2008-2009

To strengthen families as the primary nurturers of their children.

1. 2008 - 2009 Parent Education Objective

By May, 2009 the Head Start program will expand topics for parent education/training opportunities through community collaboration.

<u>SOLUTION PROCEDURES/ACTIVITIES</u>	<u>PERSON(S) RESPONSIBLE</u>	<u>TIMELINE</u>	<u>EVALUATION</u>
Provide a series of new workshops and trainings for parents (e.i. self-esteem, home as a learning environment, child behavior, and child growth and development	Supervisor Program Staff	Ongoing	Training Calendars Agendas/Sign-Ins Parent Survey
Provide staff development to support on and off site parent education/training.	Supervisor	Ongoing	Agendas/Sign-Ins
Provide list of resources and materials to support parent meetings/trainings	Supervisor	September	Resource List Agendas Minutes

To support families so that their children are successful and ready to enter school.

2. 2008-2009 Child Outcome Objectives

By May, 2009, the Head Start program will develop and implement strategies to increase children's school readiness skills.

<u>SOLUTION PROCEDURES/ACTIVITIES</u>	<u>PERSON(S) RESPONSIBLE</u>	<u>TIMELINE</u>	<u>EVALUATION</u>
Provide staff development to support classroom instruction and assessment practices	Supervisor Program Staff	Ongoing	Training Schedule Agenda/Sign-Ins
Develop resources, materials and trainings for parents to support home learning	Supervisor	Ongoing	Resource List Training Schedule Agenda/Sign-Ins Parent Evaluation
Compile data and evaluate	Supervisor	June	Child Plus Assessment data

PROGRAM GOALS AND OBJECTIVES-2009-2010

To strengthen families as the primary nurturers of their children.

1. 2009 - 2010 Parent Education Objective

By May, 2010 the Head Start program will continue to expand parent education/training opportunities through community collaboration.

SOLUTION PROCEDURES/ACTIVITIES	PERSON(S) RESPONSIBLE	TIMELINE	EVALUATION
Expand workshops and trainings for parents through community collaboration	Supervisor	Ongoing	Training Schedules Flyers Agendas/Sign-Ins Parent Survey
Develop a process for sharing resources with other agencies (i.e. Rubidoux Community Resource Center, JUSD School Readiness Center, Riverside County Self-Sufficiency Center, JUSD Adult Education)	Supervisor	Ongoing	Meeting documentation Memos
Provide information regarding workshops and classes.	Supervisor	Ongoing	Flyers

To support families so that their children are successful and ready to enter school.

2. 2009-2010 Child Outcome Objectives

By May, 2010, the Head Start program will continue to develop and implement strategies to further increase children's school readiness skills.

SOLUTION PROCEDURES/ACTIVITIES	PERSON(S) RESPONSIBLE	TIMELINE	EVALUATION
Continue to provide staff development to support classroom instruction and assessment practices.	Supervisor Program Staff	Ongoing	Training Schedule Classroom observation Agenda/Sign-Ins
Implement parent trainings and utilize resources to support learning at home.	Supervisor	Ongoing	Resource List Training Schedule Agenda/Sign-Ins Parent Evaluation
Compile data and evaluate	Supervisor	May	Child Plus Assessment data

Fiscal Objectives

By May, 2009, the Head Start program will develop and implement ongoing internal program tracking procedures of fiscal record-keeping system.

<u>SOLUTION PROCEDURES/ACTIVITIES</u>	<u>PERSON(S) RESPONSIBLE</u>	<u>TIMELINE</u>	<u>EVALUATION</u>
Review, revise and develop internal program monitoring procedures for fiscal management	Supervisor Fiscal staff	September	Written Procedural Guide
Train program/fiscal staff	Supervisor Fiscal staff	September	Meeting Agenda Sign-In
Implement and evaluate the fiscal monitoring procedure	Supervisor Fiscal staff	Monthly October 2008 through May 2008	Compliance with fiscal regulation and timelines

PROGRAM GOALS AND OBJECTIVES-2010-2011

To strengthen families as the primary nurturers of their children.

1. 2010 - 2011 Parent Education Objective

By May, 2011 the Head Start program will evaluate the effectiveness of the parent education/training program.

<u>SOLUTION PROCEDURES/ACTIVITIES</u>	<u>PERSON(S) RESPONSIBLE</u>	<u>TIMELINE</u>	<u>EVALUATION</u>
Continue parent workshops and trainings	Supervisor	Ongoing	Program records
Review and prepare an evaluation report	Supervisor	March	Program records
Monitor and revise process as necessary	Supervisor	Ongoing	Program records

To support families so that their children are successful and ready to enter school.

2. 2010-2011 Child Outcome Objectives

By May, 2011, the Head Start program will evaluate the growth in children's school readiness skills.

<u>SOLUTION PROCEDURES/ACTIVITIES</u>	<u>PERSON(S) RESPONSIBLE</u>	<u>TIMELINE</u>	<u>EVALUATION</u>
Evaluate classroom strategies used for classroom instruction and assessment practices.	Supervisor	May	Program records Evaluation Results
Evaluate the effectiveness of trainings and resources used to support learning at home	Supervisor	May	Training Schedule Parent Evaluation

Compile data and evaluate

Supervisor

May

Child Plus
Assessment data

Meeting Performance Standards as Defined by 45 CFR Part 1304 and Services to Children with Disabilities 45 CFR Part 1308

Jurupa Unified School District Head Start plans to implement and deliver comprehensive and high quality services designed to foster healthy development in low-income children through the following summary of activities.

Child Health and Development Services

Through community outreach, families participate in the recruitment process during the spring prior to the program year. Families complete information regarding their child's medical, dental and developmental histories. Program staff will review immunization and physical exam records. Parents provide documentation of medical and dental providers. Program staff provide information on available community resources for parents to obtain an ongoing source of health care, health insurance and necessary health services.

Upon enrollment to the program, program staff will have determined the health status of every child. A student information log identifies the current health status of the children and provides the basis for ongoing tracking of the required health care services and identification of the families' ongoing source of health care and insurance. Program staff, including health and teaching staff, utilize the tracking process to ensure children meet the recommended and required health schedule guidelines. Program staff will assist parents in finding resources necessary to complete the medical, dental and mental health services and following-up on referrals. Staff will continue to monitor children needing treatment and assist in parental follow through with the indicated services. To further ensure identification of any new health or developmental concerns, classroom staff will conduct daily health checks and make systematic ongoing observations of children's progress in the areas of language, social, emotional, physical, and cognitive development. Classroom staff will encourage parents to share any changes they have observed in their child's health, dental and developmental status.

Classroom staff will conference informally, as needed, and formally on a regular schedule to ensure that children's health needs are being completed in a timely manner. Program staff will make contact with families through home visits, telephone calls, letters, informal conversations in classroom and parent conferences. Program staff will show respect and consideration of families' cultural and ethnic background during interactions and conversations with families. Formal and informal conversations with parents will be provided in their primary language to the extent feasible.

The appropriate professional will complete developmental, sensory and behavioral screenings for each child within the required timelines. Parents complete surveys, and provide staff with information based on their observations of their child. Parents will give authorization for screenings, will be advised of the screening process, will receive notification prior to the scheduled screenings, and will receive the results of all screenings. Classroom activities to demonstrate the screening procedures and opportunities for children to role-play will be implemented by the staff and documented through weekly lesson plans.

Classroom staff will use the findings from the screening for planning and modifying the activities and environment for individual children. Classroom staff will conference with parents regularly during the program year to discuss their child's developmental progress and review the child's strengths and needs. Classroom staff and parents will develop an Individual Learning Plan for each child, specifying strengths, needs, and appropriate activities.

The Individual Learning Plan will be appropriate to the child's developmental level and will take advantage of and reinforce the child's strengths, thus providing the child an opportunity to progress and to experience success and develop self-esteem. Classroom staff will develop weekly lesson plans that include activities that allow for differing abilities, needs, interests and learning preferences of the children. An IEP will be developed and implemented if the child meets eligibility criteria for special education services.

Child Health and Safety

Policies and procedures will be in place to ensure appropriate health and safety practices. The following policies and procedures will be reviewed annually by program staff, health advisory committee, and policy committee: medical emergencies plan, dental emergencies plan, and child abuse reporting plan, Child Illness and Exclusion Policy, Medication Dispensed Procedure, and Preventing the Spread of Infectious Diseases Procedure.

Staff will receive annual training of health and safety practices during program pre-service, and through ongoing training at monthly staff meetings and as needed based on results of ongoing monitoring process. Parents will receive information on health and safety policies, procedures, and practices through program information, at recruitment, parent orientation, monthly parent meetings, trainings, newsletters and resources provided throughout the program year. A formal parent volunteer training will include health and safety training for classroom volunteers.

During recruitment, parents will complete an emergency/registration card that provides family contact information and authorization for emergency care. Classroom staff will maintain the emergency cards in a confidential manner at the site. Emergency cards will be updated as needed and reviewed during regularly scheduled staff/parent conferences and home visits. In addition, parents will be asked to inform staff of any health and safety concerns of their child. Appropriate program staff will be advised of the necessary information and adhere to the program's confidentiality policy.

All facilities will adhere to health and safety regulations of the California Department of Social Services, Community Care Licensing Agency. Emergency plans will include current contact information for emergency response systems on the Disaster and Mass Casualty Plan. A written site district plan will detail safety procedures for emergencies including a clearly labeled emergency evacuation route. Classrooms will be provided with well-supplied first aid and disaster kits. The health coordinator and classroom staff will collaborate to maintain the inventory and supplies. Classroom staff will utilize the emergency bulletin board checklist to ensure that all pertinent emergency information will be clearly posted in the classroom. Classroom staff will be responsible for planning and implementing monthly emergency drills and for the integration of safety education activities in the classroom.

Child Nutrition

As part of the recruitment process, program staff will obtain information from parents regarding the specific nutritional needs of their child and the family's eating patterns. Parents will complete the Food History form and discuss nutritional concerns with the health staff. Program staff will inform the classroom staff and food services regarding the special dietary needs of individual children.

Program staff will measure the height and weight for each child at two intervals during the program year. The nutrition consultant will determine the growth and rate status of the children. When the need is indicated, parents will be provided referrals by the program staff and individual counseling by the Head Start nutrition consultant.

Physical examinations will include lead screening results, urine analysis (for children four years of age), hemoglobin or hematocrit data, and blood pressure results for each child. Parents and health care providers will be informed of the requirement for blood test to screen for anemia during recruitment. Program staff will interpret blood test results and refer parents to their medical provider, to WIC, and to the Head Start nutrition consultant for follow-up and treatment. Ongoing monitoring and communication systems will be implemented to document the results.

The Head Start program will participate in the USDA food program. Fiscal records will indicate that the child program funds are the primary source of payment for meals. Meal service will be provided through the Jurupa Unified School District Food Services and protocols will be established through a Memorandum of Understanding. The Jurupa Unified School District Food Service director, in consultation with the Head Start nutrition consultant, will develop menus for lunch, breakfast and afternoon snack to ensure that the kinds of foods served conform to the required daily nutritional needs and are nutritious without excess salt and sugar. The food services staff will provide adequate amounts of food to conform with recommended serving sizes and minimum standards of the USDA and Head Start meal patterns.

Food Service and Head Start administrative staff will be responsible for compliance with all applicable laws concerning food services. The food services director will provide information on all guidelines and requirements. Facilities will be regularly inspected. Food service personnel and classroom staff will follow procedures for food transport and service.

Classroom staff will plan a daily schedule that includes appropriate spaced lunch, breakfast or snack periods followed by dental hygiene. There will be sufficient time for children to complete these activities. Classroom staff and volunteers will receive training annually to review nutrition practices that contribute to the development and socialization of the children. The family style meal service checklist will be utilized in training and ongoing monitoring to provide comprehensive guidelines about the recommended and required nutritional strategies. The Health Education Schedule and weekly lesson plans completed by the classroom staff will show evidence of planning and implementation of opportunities for the involvement of children in food related activities, nutrition education and the participation in healthy food experiences.

Policy and Health Services Advisory Committees will review the nutrition services plan, advise on specific program needs and identify any major community nutritional issues. Classroom staff will meet with parents to determine priorities in nutrition education based on parents' needs and interests. Community resources for less expensive foods or free commodities will be provided to families.

Nutrition education will be included in parent meetings, newsletters and bulletin board flyers for consumer education, budgeting, and food assistance programs.

Child Mental Health

At recruitment families will complete the Developmental and Health History and they will discuss with program staff any mental health issues. Community mental health resources will be made available for referral, as needed. During the initial home visit, prior to the child's first day of entry, parents will complete the parent survey and be given the opportunity to discuss mental health issues with the classroom staff. Classroom staff will utilize the information shared by parents to provide a safe and successful transition to preschool for their child.

There will be opportunities for parents to attend parent meetings and training related to mental health topics. Early in the program year, classroom staff will introduce an overview of the mental health program and discuss the approach as it relates to home and the classroom environment. Following the initial training, additional site monthly parent meetings and trainings will be planned on the topics of child growth and development, discipline and the prevention of child abuse. Parents will also receive monthly parent newsletters that include mental health topics. PRICE parenting classes, in English and Spanish, will be offered throughout the program year. The Head Start mental health consultant will assist by providing information and training for staff and consult with parents, as needed. Program and classroom staff will work collaboratively with parents to identify and support individual children's social and emotional development in the classroom and in the home throughout the program year. Daily health checks and ongoing observations on each child's development will serve as the basis for formal and informal communication between staff and parents. Parents will be encouraged to share their observations and concerns regarding their child. Staff will assist parents with any needed Mental Health Referrals.

A licensed school psychologist will serve as the mental health consultant to the Jurupa Unified School District Head Start program. To ensure the mental health consultant meets program needs and performance standard requirements, a Memorandum of Understanding and contract will be reviewed and signed annually.

Education and Early Childhood Development

The Jurupa Unified School District Head Start program implements The Creative Curriculum for Preschool. The foundation of The Creative Curriculum for Preschool is the use of a carefully organized and rich environment that offers children the opportunity to initiate daily interactions and supports the developmental growth of each child's social, emotional, cognitive and physical development. In addition to an organized environment, The Creative Curriculum for Preschool provides guidance on observing and promoting children's learning, recommends materials, equipment and activities, offers curriculum extension and defines educational goals and objectives. The flexibility of the curriculum allows classroom staff and parents to plan, implement and evaluate activities that reflect the community and culture of the families in the program. Parents are an integral part of the curriculum. For example, parents participate as facilitators for interest areas and small groups, prepare materials, play indoor and outdoor games, plan and implement events and activities that reflect cultural customs and assist children with routine daily activities.

Classroom staff will provide an environment and routine which is predictable and safe, enabling children to explore materials and build relationships with peers and adults. The classroom staff's active listening and attention to each child will foster competence and trust during daily contacts.

Classroom staff will develop and implement strategies for effective and regular routines and transitions within the daily schedule. Transitions will be organized to affect a safe and orderly plan with minimal waiting time. Classroom staff will be responsible to and adapt the routine and transitions for individual variation. There will be activities, which are initiated, planned and directed by classroom staff, such as, circle time, story-telling time, clean-up time, and individualized small group activities planned in the daily schedule.

Classroom staff will provide interactive play opportunities for children to initiate their own activities by making a variety of materials and activities in interest areas available: science, art, sensory exploration, books, blocks, dramatic play, manipulatives, computers and writing center. The classroom staff will provide materials that reflect the special needs, cultural, ethnic and gender diversity of the population, such as dolls, puppets, games, songs, dances, musical instruments, books, posters and pictures. The classroom design will enable the classroom staff to provide a variety of enrichment activities in language arts, dramatic play, music, art, and physical development to enhance self-concept and support differing abilities, developmental levels and approaches to learning.

Children will be encouraged to use their primary language. Classroom staff will become knowledgeable about the unique heritages, cultures, and family compositions of children in the classroom. Classroom staff will provide activities, which recognize various cultural, origins and family units. Children and families will have opportunities to share pictures, special family traditions and insight into their daily life practices with the class. Labels, signs, and environmental print materials in the primary language(s) of the children in the classroom will be displayed.

Adults will speak clearly to make sure they are understood and use a language form of communication that the child will understand. The daily schedule will be planned for children to have ample time to interact, and talk to each other and adults during interest centers, group activities, meal times and outside activities. The classroom staff will provide a wide variety of materials and activities to stimulate language development. Classroom staff will use a variety of opportunities that will meet the developmental level of each child and will develop children's emergent literacy skills through meaningful experiences, such as listening to and reading stories, rhymes and poems, dictating stories; participating in puppetry and dramatic play; writing notes, lists and messages; creating individual and class stories and books; and reading labels, signs and other familiar print, such as children's names.

Staff implement *Hands-On Standards Math Curriculum*, a developmentally appropriate mathematics program to meet the differing needs and developmental levels of each child that focuses on a variety of meaningful activities, including measuring, sorting and classifying objects, counting and math operations. In addition, children participate in fingerplays, stories and songs using numbers; playing with shape manipulatives and puzzles; using computer programs that focus on size, quantity and patterns; and games and movement activities that engage children in math concepts.

Classroom staff will provide a variety of materials (e.g., paints, clay, markers, crayons, and collage materials) and activities to encourage exploration of materials and promote creativity and self-expression. Children will have opportunities for aesthetic expression through music, creative dancing, games and dramatic movement. Classroom staff will provide costumes, puppets and props for dramatic play to engage children in imaginative play.

Children will participate in outdoor activities as an integral part of the daily routine. Classroom staff will provide for development of gross motor skills through organized activities and the addition of outdoor equipment. Classroom staff and volunteers will be actively involved with children during periods of physical activity to promote children's learning and to identify children's special needs. Children will be instructed in outdoor safety rules. Children will participate in activities designed to develop eye-hand coordination and fine motor skills. Classroom staff will modify and adapt environment, materials, and activities to support development of gross and fine motor skills for children with special needs.

Classroom staff will promote expansion and enrichment of the child's classroom education through first-hand experiences on field trips to community businesses and services and excursions to other local sites that support and extend the children's learning objectives.

Classroom staff will implement *Promoting Alternative Thinking Strategies*. Classroom rules will be introduced early in the year through group discussions, role-play, and stories. Extension activities will provide opportunities for children to practice the rules and model appropriate behavior. Clear rules and expectations of behavior will be reinforced consistently and fairly so that the children will model these behaviors. Classroom staff will encourage expected behavior and support each child's development of self-control by using positive techniques, such as, redirecting a child to an alternate activity, the use of a quiet area in the classroom, and discussions about natural consequences of behavior to support each child's development of self-control.

Classroom staff will show respect for all children and their feelings and model social skills through positive interactions with children and other adults. Classroom staff will provide opportunities for children to feel emotional security and become competent in social skills, such as cooperating, sharing and developing social relationships. Classroom staff will provide activities through dramatic play, role play and stories that fosters friendships, promotes acceptance and respect of all children and encourages children to use positive strategies to resolve conflicts.

Classroom staff will listen and respond to each child and show acceptance of all children regardless of gender, language or ethnicity. Each child's language will be accepted and the use of each child's primary language will be encouraged and supported. The program will provide activities and materials to learn about and experiment with a variety of social roles and avoid ethnic/gender and disability role stereotyping. Children will be encouraged to accept and respect all people. Photos of children and families and children's work will be displayed in the classroom. Space will be provided and labeled with names for children's personal belongings.

Health, nutrition and mental health activities will be integrated on a daily basis through routine activities such as daily health check, handwashing, brushing teeth, and mealtime practices. Nutrition, health and safety and mental health monthly topics and weekly activities are implemented throughout the year by the classroom staff. Materials will be available and activities from the Jurupa Unified School District Head Start/Preschool Health Education Curriculum Topics will provide the

foundation of the integrated themes. Additional curriculum materials (i.e. Food Groupies, American Heart Association, etc.) will support the educational program.

Classroom staff assess each child through the use of ongoing observations and work samples. Classroom staff will observe children in their familiar environment while they participate in a variety of activities. Classroom staff use the findings from the observations and children's work samples for planning and modifying the environment and activities of individual children. Evaluation of the child's development will be made three times during the year, within 45 days after enrollment, midpoint and the end of year, and charted on the Desired Results Developmental Profile-Revised.

Classroom staff will ensure the environment, materials and activities are adapted for and meet the individual need of children served by an Individualized Education Program (IEP). Classroom staff will include disabled students in all activities, modifying the materials and equipment as needed by the IEP.

Parents will be provided the opportunity, to observe their own child's behavior in the classroom, and discuss their observations with the classroom staff. Parents will also be encouraged to share observations regarding their child's behavior in the home. Parents and classroom staff will utilize the results of these observations in developing an Individualized Learning Plan for the child and planning activities for the home and the classroom. The learning plan will be appropriate to the child's age and developmental level and will be designed to reinforce the child's strengths. Parents will be informed of their child's progress through home visits and conferences.

Parents will receive program information at recruitment and through an initial teacher contact that explains the benefit of home visits. Staff will arrange home visit times that enables parents to participate. Classroom staff will schedule an initial visit to each child's home prior to the first day of the child's entry in class, or as soon after entry as possible. Classroom staff will make a second home visit in the spring. The needs and concerns of parents and staff will be considered when scheduling home visits. In the event a parent requests to meet in an alternate setting, classroom and program staff will work collaboratively with the parent to meet at a mutually agreed upon site.

Classroom staff will provide parents opportunities to participate in planning classroom activities and activities for home learning. Parents will participate on field trips and they will be encouraged to serve as resource persons for multilingual and cultural activities, present multicultural activities, and recommend appropriate materials. Parents will serve on committees and participate in the program evaluation process.

Family Partnerships

Parents will become aware of the family goal setting process through contacts with program staff during recruitment, initial home visits and parent orientation meeting. Classroom staff will conference with parents and discuss the family's interests, strengths, and needs. Classroom staff and the family will develop a Family Partnership Agreement based on the information shared by parents on the Family Profile, Topic Interest Survey, and preexisting family plans. Formal staff and parent conferences are scheduled quarterly and as determined by the established timeline on the Family Partnership Agreement to provide follow-up and documentation of the family's progress in achieving their goals. Parents will provide feedback on the quality and effectiveness of services provided. During conferences and informal contacts, materials in the parent's home language and translation will be provided to the extent feasible.

Parents will receive a Community Resource Directory as well as references and referrals to appropriate sources that will assist them in accomplishing their individual family goals.

The parent resource area of the classroom will provide information on current community resources, parent education classes in the community, and flyers for monthly site and district trainings. Families with literacy needs will be referred to the Families for Literacy program.

Parents and program staff will plan and implement activities and programs around common interests and needs expressed by the group. Parents will be provided the opportunity to participate by: attending orientation meeting, attending site, district, and county workshops relevant to identified needs, attending parent advisory meetings, attending parent/staff conferences, making recommendations for the program, participating in educational activities with children in the classroom and on field trips as volunteers, and planning and carrying out informal social activities.

To advocate for children and families, parents will be encouraged to participate in PTA, Health Services Advisory, District Advisory Council, School Site Council, and local youth and community organizations.

Parent volunteer opportunities are discussed during recruitment, the initial home visit and parent orientation meeting. Parents will complete a Volunteer Checklist that will serve as a resource for classroom staff. Parent volunteers and community members who assist in classrooms will receive training.

A Transition Plan is developed to support children and families entering Head Start, throughout the year, as well as exiting to the public school system. All Head Start classes are located on elementary school sites.

Community Partnerships

The Head Start Community Partnerships, program and district staff will participate in community planning by attending community agency meetings. Through collaboration, the following Memorandum of Understanding will be in place to support and improve the delivery of services to children and families: Jurupa Unified School District Adult Education, Jurupa Unified School District school psychologist, Jurupa Unified School District Food Services, dietician, Jurupa Unified School District Special Education, and various local physicians and dentists.

The program provides support for parents through Head Start sponsored parenting classes (P.R.I.C.E.). Parents also receive information on all school site and district sponsored parent education classes. All parents are encouraged to participate in their site PTA and School Site Committee organizations. Classes schedule visitations to on-site school libraries and field trips to local public library, and other community agencies and businesses. Program staff will collaborate with public and private child care providers to expand resources and educational opportunities for parent and staff. Other local businesses also provide support and resources to families.

Volunteers are recruited through newsletters, professional contacts with organizations and by program information distributed in the community. Program staff, policy committee members and past parents actively recruit volunteers.

Community members will be recruited annually from a variety of health and human service professionals including representatives from medical, dental, mental health, nutrition, and social work fields for the Health Services Advisory Committee meetings. A current membership list will be maintained. Members will be invited to the meetings, which will be held at least twice each program year. Committee members will provide professional expertise from different health-related disciplines, help link the program to existing community resources, and ensure that the program is tailored to the needs of local families.

There will be a Transition Plan to support coordination with school and agencies to ensure that individual records are transferred with parent permission to the next school of enrollment. Ongoing communication between Head Start staff and elementary school staff will facilitate continuity of services. Joint transition activities will be planned to support effective transition.

Program Governance

The Head Start Policy Committee will be established at the district level. Policy Committee By-Laws will outline the procedure of establishing the policy committee. Parent committees will be formed for each class. Parent officer elections will be held annually. Parents or guardian of currently enrolled children will hold parent committee offices.

Election of Policy Council Representative, Policy Committee Executive Board and Parent Committee Officers will be held annually in October. The governing body for the Head Start program consists of the Jurupa Unified School District elected School Board of Education. Policy Committee members will be elected representatives from each Head Start class and community representatives. The School Board of Education and Policy Committee shall not have identical memberships and functions.

Policy Committee By-Laws will define the size of the policy group, election procedures and the selection of community representatives. Policy Committee By-Laws will be reviewed and approved annually.

Program staff will verify that the composition of the Policy Committee will include no less than 51 % parents of children presently enrolled plus representatives of the general community.

Community Representatives will be drawn from parents of previously enrolled children, other parents of pre-school age children in the community, and members from local agencies. Policy Committee By-Laws will establish the terms a member may serve, and the composition of the group.

The annual planning process will begin with the presentation of the yearly road map/plan of action and training schedule. When deadlines for approvals are established, the Policy Committee will review and revise the necessary documents. The Policy Committee will participate in the revision of area plans and policies and procedures. The Policy Committee will approve the area plan and policies and procedures. The Policy Committee will review and approve applications for program funding expansion, variation of attendance, program improvement and program option. Applications for program expansion are based upon the findings of the Community Assessment. Applications for program improvement are based on formal and informal reports and the needs at sites. The Policy Committee and the Jurupa Unified School District Board of Education must approve. Program locations are discussed and approved on an annual basis. Locations are discussed and approved

based on the Community Assessment and the availability of Program Expansion Funds. The Policy Committee must approve.

Program philosophy and goals and objectives are approved and updated annually. The updates are based on the Community Assessment, PIR, and self-assessment findings. The Policy Committee and the Jurupa Unified School District Board of Education must approve. Recruitment policies and procedures and eligibility criteria will be reviewed annually. Changes are made as needed using findings in the Community Assessment. The Policy Committee must approve. The Policy Committee members will participate annually in program evaluation. Personnel policies and procedures include the Code of Conduct. Contracts with district bargaining units also define program personnel policies.

The parents will be provided opportunities to exercise the skills they have gained from trainings. The staff will provide assistance to parents and be available as a resource to them. The parents shall be provided opportunities to interact with other community agencies. The Policy Committee will elect representatives to the following committees: Policy Council, District Advisory Council, and English Language Acquisition Committee. The parents shall be provided the opportunity to participate on the planning, budget and program review committees. The parents shall be provided the opportunity to plan social events. The parents shall be provided information regarding issues affecting children and families in their community and at the state and national levels. The parents shall receive updated community resources and information on how to access the services. The parents shall be provided opportunities to participate in Kindergarten Transition.

A program documentation notebook located in the classroom at each site includes all program information. Parent Committee agendas and minutes are posted on the Parent Bulletin board. Monthly newsletters and meeting schedules will be distributed to all parents. In addition, Policy Committee representatives will directly communicate to parent committees, as well as all parents by sharing the importance of parent participation, program needs and services available in the community. Policy Committee Representatives report at monthly parent committee meetings.

The parents will develop a plan for the expenditure of the Parent Activity Fund. The parents shall serve in a capacity for management of the Parent Activity Fund and approve or disapprove all expenditures. All pertinent program information concerning policies, guidelines and funding from ACF or grantee will be reviewed and discussed at Policy Committee meetings. Policy Committee members will receive a notebook which contains legislation regarding Head Start as well as program information. A budget training is provided to Policy Committee members. The Policy Committee reviews monthly financial printouts and reports on the Parent Activity Fund. The budget is reviewed and revised as needed. Policy Committee must approve revisions. Policy Committee chairperson must sign any revisions. The revisions are sent to the Jurupa Unified School District accounting office.

Complaint procedure is in place to resolve community program concerns. Policy Committee members will receive training for participation in recruitment and screening of staff. Parent activity funds will be budgeted annually to support participation of policy and parent committee members to fulfill their obligations. Roles and responsibilities of the Board of Education are in place that identifies areas of responsibility. Jurupa Unified School District Business Services will implement and comply with regulations and accounting guidelines.

Management Systems and Procedures

The program planning process is detailed in the Head Start Road Map and Plan of Action. Policy groups, governing body and staff will participate in the planning process. An in-depth community assessment is conducted every three years. Information is collected annually to update program needs. Local administrators, staff and preschool parents provide relevant information about community resources, services and needs. Through collaboration of program staff, Policy Committee members and the Board of Education representatives, long and short-term program goals, financial objectives, and written area plans will be developed and/or reviewed throughout the annual program planning process. Communication systems will be implemented based on the Internal Communication Procedure.

Effective recordkeeping systems will be established to provide program documentation and to monitor the services to children and families, administration, and human resources. Program Supervisor will establish and maintain program accountability and generate timely reports on fiscal and program operations. Official reports will be generated by JUSD Business Services to be reviewed by Program Supervisor and shared with governing body, policy groups and program staff.

The program will conduct a self-assessment annually as outlined in the planning process. The program will utilize an organizational structure that supports management and content area experts. District and Head Start personnel policies, job descriptions, and Memorandums of Understanding will be developed and implemented to provide efficient program operations.

Staffing patterns will be maintained to meet mandated adult/child ratio. In a class in which the majority of the children speak a language other than English, an adult will be present who speaks the children's language and interacts with them regularly. Appropriate adult/child ratios are maintained through the use of qualified, approved teachers and aides when absences occur.

Classroom staffing patterns are maintained to ensure children are provided adequate indoor/outdoor supervision. District and Head Start policies and regulations will specify Standards of Conduct. Performance appraisals will be conducted per contract. Initial examinations and current TB are required at time of employment. Periodic health exams are also required to meet Department of Public Social Services, Community Care Licensing requirements. TB screening will be performed annually by the Head Start/Preschool program. All regular volunteers are screened for tuberculosis before volunteering in the program. The Employee Assistance Program information will be made available to all staff.

Program orientation is provided to all new staff, volunteers and consultants in order to deliver services to children and families. A preservice and inservice training schedule is developed each year based on identified program and individual needs. Monthly meetings/trainings are conducted in order to support comprehensive services and required State and Federal requirements. All staff receives annual training on child abuse reporting plan and procedure. An orientation and individualized training will be provided to Jurupa Unified School District Board of Education members and Policy Committee members. Additional trainings are scheduled as needed. Regularly scheduled policy committee meetings and workshops are held for sharing information.

Facilities, Materials, and Equipment

Indoor and outdoor space will be sufficient and adequate for all necessary program activities. The program sites will meet Department of Public Social Services, Community Care Licensing requirements. All Head Start sites are licensed for non-ambulatory children.

Classroom staff will be informed of the health and safety requirements for the physical environment, indoor and outdoor, and will help maintain the proper conditions: maintenance requests will be made in writing to Jurupa Unified School District maintenance staff; work order for repair of equipment and furniture will be submitted as needed to the school site office with a copy of said work order to the Head Start/Preschool office. Program sites will be reviewed annually through the Program Self Review and by the Jurupa Unified School District Safety Committee. Through the annual self-assessment process, classrooms will be reviewed using the Early Childhood Environment Rating Scale-Revised.

Disabilities

The Jurupa Unified School District Head Start program will work collaboratively with the district's special education staff, and have an Interagency Agreement reviewed and signed annually. In addition, the Head Start staff will work with the Riverside Office of Education GRASP staff and community agencies to identify families of disabled students who are interested in Head Start and whose children would benefit by an appropriate placement in a Head Start classroom. Head Start staff will actively request information at recruitment to identify students new to the area who may have IEP's or have indicators of a possible disability. Early screenings of all students during the Head Start year also will provide referrals to the multidisciplinary Student Study Team (SST) to further determine if a child needs evaluation for special education services. Parents will be involved and supported throughout the recruitment, referral, SST, and assessment process to obtain necessary services for their children.

The nutrition and mental health consultants and school nurse will provide valuable support to the program in planning and implementing the disability program. The consultants will also assist in identifying materials, equipment, or modifications necessary for disabled students to be successful in the Head Start classroom based on their nutritional, medical, behavioral, or educational needs. Early intervention will be stressed by consultants and classroom staff through anecdotal records and collaboration with the Mental Health Support Team and Student Study Team.

Monies will be budgeted on an annual basis to support children with disabilities. Ongoing monitoring and communication systems are in place to document the status of children with disabilities.

The Community Assessment identified programs in the area that provide services to children with disabilities. The Children's Center, the county preschool special education programs, and district services for non-enrolled students are resources. In addition, the Inland Regional Center and Infant Circle in the area also identify and serve disabled infants and toddlers.

The Head Start students who are identified as needing services for one or more of the disability categories will participate in all regular classroom activities, with modifications when necessary, in addition to receiving services by appropriate specialists specified on their Individual Education Plans. Some of these services will be provided in the classroom. When it benefits the child, the specialist may provide services outside the classroom in a less distracting environment. In addition, some students will receive services through outside agencies before or after school hours. Additional

services provided in the classroom by Head Start/Preschool teachers to children with disabilities will emphasize language activities, some of which are modified, to help them improve speech intelligibility, grammar, and language development. One of the main benefits to the preschool age disabled students in the Jurupa Head Start will be the opportunity to participate in activities and socialize on a regular basis with non-disabled students of their own age.

Families also will benefit from the Jurupa Head Start program as they are assisted in understanding and supported through the special education process. Specific transition activities will be planned prior to entrance into the Head Start/Preschool program, throughout the program year, and when the child exits to district kindergarten or another placement. Parents will attend parent meetings at school, volunteer in the classroom, and will be encouraged to attend workshops and meetings on specific topics for disabled children and their families.

PROGRESS ACHIEVED IN MEETING PROGRAM REQUIREMENTS DURING THE CURRENT PROGRAM YEAR (07-08)

Status of Improving Teacher Qualifications

Nine of eleven teachers and four of eleven instructional aides hold AA degree or higher. The program meets the requirement that each class has staff with an AA degree or higher.

Head Start and/or Early Head Start Transition Activities

Outreach and recruitment of children occurs year round by distributing information in English and Spanish throughout the schools, local community businesses and service providers. The Jurupa Unified School District special Education Department collaborates with the preschool programs in providing accessibility to children with disabilities. Head Start staff collaborates with disability service providers, such as the GRASP (Giving Real Advantage to Special Preschoolers) Program to recruit children with disabilities. Head Start/Preschool support staff is available to assist parents in completing the recruitment process by providing translation and individualized assistance as needed.

Parents receive program information during the recruitment process. Head Start staff conduct an initial home visit prior to the child's first day of the program. A parent handbook is distributed and discussed at a parent orientation meeting. Parents are kept informed and receive program updates throughout the year with monthly parent meetings, newsletters, and regularly scheduled parent conferences/home visits.

Head Start/Preschool children participate in school assemblies, library time and other school activities throughout the school year. They visit the school office, cafeteria and are familiar with the campus. Children participate in joint activities with the kindergarten and visit the classroom.

Throughout the year, parents are provided opportunities to attend school site parent meetings and trainings. Parents receive flyers to attend and participate in school site functions and special events.

When Head Start/Preschool Parent transition meetings are conducted, kindergarten teachers, school nurses, the school principal and PTA representatives are invited to talk to and answer parent's questions. Parents are given a handbook "Your Child's Move to Kindergarten", and similarities and differences between preschool and kindergarten are discussed. Example: Class

size, transportation, lunch/snack, adult/child ratio, curriculum, state standards and general school information.

Parents are provided Kindergarten School of Attendance and School of Choice information in January. District Kindergarten Registration information for spring and fall registration and immunization, physical and dental exam requirement are given to parents along with a release of information form to be completed for Head Start/Preschool transfer of records to the elementary school of attendance.

Head Start/Preschool Health and Education comprehensive records, updated emergency information, California School Immunization record and language survey are transferred to student's school of attendance and a transition summary log is signed by school site staff member.

Communication and Joint Trainings between Head Start and School Staff

All Children

Head Start Supervisor attends monthly school district meetings, which include principal meetings, Education Services Committee meetings, District Advisory Committee meeting, and District PTA meeting. In addition, Head Start Supervisor participates in Title 1 Schoolwide Planning meetings and trainings.

Head Start staff attends school site staff meetings.

Health Coordinator attends monthly district health staff meetings.

Health Coordinator conducts Health Services Advisory meetings.

Disabilities

Head Start Supervisor, Disabilities Coordinator and other Head Start staff attend monthly Student Study Team meeting with Jurupa Unified School District special Education personnel.

Head Start staff attend IEP, annual update to IEP, and year-end IEP transition meetings.

Collaborations

Child Care Collaborations

Jurupa Unified School District serves 216 State Preschool children, 48 Title 1 children and 24 First 5 School Readiness children. In addition, the School Readiness program offers a variety of services to families and children 0-5-years. Programs are not commingled:

Non Child Care Collaborations

Formal Memorandums of Understanding are renewed annually with the following agencies: Jurupa Unified School District Food Services, Jurupa Unified School District Special Education (LEA), Mental Health Consultant (School Psychologist), and Nutrition Consultant. This collaboration provides opportunities for enhanced comprehensive services for children and families.

FUTURE PLANS FOR THE APPLICATION YEAR

Plans for Improving the Management and Delivery of Services

To make program improvements that will ensure efficient and effective record-keeping systems, program and support staff will hold monthly staff meetings to plan and schedule work assignments and work priorities. Calendars for screenings and follow up procedures will be adhered to by staff. Procedures pertaining to file maintenance of health and disabilities service areas will be reviewed, modified, implemented and adhered to by staff. The Child Plus data system will be fully implemented and utilized to provide accurate and timely reports that will assist staff to complete screenings, meet timelines and complete requirements for medical, dental, and disability service areas, complete follow up of services identified through screenings, and meet compliance with selection and enrollment regulations. Staff received Child Plus training and updates on March 21, 2008. Due to the increased number of mental health referrals and nutrition referrals for overweight children, additional time has been budgeted for mental health and nutrition services. Funds are budgeted for Program Management support position.

Need for Future Program Expansion

The Community Assessment identified the need for additional part day center based early childhood programs to provide services to eligible low-income families of three-year and four-year old children. A class was established at Troth Street Elementary in the 2007-2008 program year, however the Mira Loma and Pedley areas of the district continue to have a high need for services.

Training, Technical Assistance and Staff Development Plans

To develop the training, technical assistance and staff development plan the following items of program documentation were reviewed: staff surveys, child outcomes data, community assessment, self-assessment and formal and informal ongoing monitoring reports. Program management staff prioritized the findings and determined that the funds for training, technical assistance and staff development will be used to support classroom staff with training and resources to implement effective math, literacy and mental health strategies that foster children's school readiness development. Classroom staff will utilize the strategies from the training and resources provided to plan and implement appropriate and effective teaching practices of literacy, math, social skill development and behavior management techniques. Evaluation of implementation will be documented through review of daily lesson plans, individualized learning plans, classroom observations, and analysis of child outcomes data.

TRAINING AND TECHNICAL ASSISTANCE PLAN

Training and Technical Assistance Request



Head Start/Early Head Start

Training and Technical Assistance Request



Agency Name:
Jurupa Unified
School District

Contact Name:
Marsha Willis

Phone Number: (951) 360-4149

Fax Number:
(951) 360-4155

(1) Select One

- ☒ Training
☐ Technical Assistance

(2) Select Priority

- ☐ Category I – Mandatory Training
☒ Category II – Program Quality Improvement
☐ Category III – Program Enhancement

(3) Training or Technical Assistance Priority

Staff development and resources, including updated and expanded Creative Curriculum resources to support development of children's school readiness skills

(4) Timelines

December 2008 through May 2009

(5) Data That Supports Need

The need for literacy, math, and behavior/conflict resolution/social skills training for staff results from the responses on staff surveys, classroom observations, and assessment data.

(6) Training or Technical Assistance Description

Training to learn strategies/curriculum to teach literacy, math and social skills in the classroom.

(7) Expected Result (s)

Staff will implement effective teaching strategies from staff development training and curriculum that will foster children's school readiness skills.

(8) Participants

Head Start teachers, aides and management staff will attend the training.

(9) Delivery Strategy for Training or Technical Assistance

Staff development training and targeted group training

(10) Change Expected/Measurement of Change

Consistent and effective teaching strategies in literacy, math and Behavior management strategies as evaluated through classroom observation and use of Early Childhood Environment Rating Scale. Increased levels of development for child outcomes in literacy, math and personal and social skill development as evaluated through assessment data.

(11) Sustainability

Continue monitoring and provide on-going training and support for current and new staff

(12) Budgeted Cost

Refer to budget overview

GRANT APPLICATION REPORT

Basic HS Grant Application

Jurupa Unified School District

09CH9007 / 006 / 2009

Program Approach Form

I. Funded Enrollment				
1. Funded enrollment by program option:				
Center-based enrollment	206	Number of Pregnant Women:		
Home-based enrollment	0			
Combination option enrollment	0			
Family child care enrollment	0			
Other option enrollment	0			
Total Enrollment	206			
II. Program Schedule				
1. Program schedule number		1		
2. Program option identification		CB		
3. Funded enrollment		206		
Complete #4-9 for center-based, family child care, combination, and other options				
4a. Number of classes/groups/family child care settings		11		
4b. Double session		No		
5. Number of hours of classes/groups/FCC settings per child, per day		3.5		
6. Number of days of classes/groups/FCC settings per child, per week		4		
7. Number of days of classes/groups/FCC settings per child, per year		148		
8. Number of home visits per child, per year		2		
9. Number of hours per home visit		1.5		
Complete #10-13 for home-based options				
10. Number of home visits per child, per year				
11. Number of hours per home visit				

2.35

II. Program Schedule					
12. Number of hours per home-based socialization experience					
13. Number of home-based socialization experiences per child, per year					

2008-2009 Head Start Calendar

(Fill in Prog. Option) Head Start (Fill in)

LEGAL NAME OF AGENCY: Jurupa Unified School District

September 2008

SU	M	T	W	TH	F	SA
	○	2	3	4	5	6
7	8	9	10	11	S	13
14	S	S	S	S	19	20
21	22	23	24	25	26	27
28	29	30				

Days of Operation: 8
Staff Days 5

October 2008

SU	M	T	W	TH	F	SA
			1	2	S	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	S	

Days of Operation: 19
Staff Days 2

November 2008

SU	M	T	W	TH	F	SA
						1
2	3	4	S	S	S	8
9	10	○	12	13	14	15
16	17	18	19	20	21	22
23	TB	TB	○	○	○	29
30						

Days of Operation: 11
Staff Days 3

December 2008

SU	M	T	W	TH	F	SA
	1	2	3	4	S	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	WB	WB	○	○	WB	27
28	WB	WB	○			

Days of Operation: 14
Staff Days 1

January 2009

SU	M	T	W	TH	F	SA
				○	WB	3
4	5	6	7	8	S	10
11	12	13	14	15	16	17
18	○	20	21	22	23	24
25	26	27	28	29	S	31

Days of Operation: 17
Staff Days 2

February 2009

SU	M	T	W	TH	F	SA
1	2	3	4	5	S	7
8	○	10	11	12	13	14
15	○	17	18	19	S	21
22	23	24	25	26	27	28

Days of Operation: 16
Staff Days 2

March 2009

SU	M	T	W	TH	F	SA
1	2	3	4	5	S	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	S	28
29	30	31				

Days of Operation: 20
Staff Days 2

April 2009

SU	M	T	W	TH	F	SA
			1	2	3	4
5	SB	SB	SB	SB	SB	11
12	13	14	15	16	17	18
19	20	21	22	23	S	25
26	27	28	29	30		

Days of Operation: 16
Staff Days 1

May 2009

SU	M	T	W	TH	F	SA
					S	2
3	4	5	6	7	8	9
10	11	12	13	14	S	16
17	18	19	20	21	22	23
24	○	26	27	28	S	30
31						

Days of Operation: 17
Staff Days 3

June 2009

SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	S	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Days of Operation: 8
Staff Days 1

July 2009

SU	M	T	W	TH	F	SA
			1	2	○	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Days of Operation:
Staff Days

August 2009

SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Days of Operation:
Staff Days

Student days
X Office Closed
Spring Break (Fill in)

○ Holiday S Staff Days
T Training

Total Child Days: 148
Total Staff Days: 22



Agency Name: Jurupa Unified School District
Contract Number: 09CH9007 - 006
Program Year: 2008-09 (Year One)

Identification of Agency Programs

Admin. Address:	Street: 4850 Pedley Road	City: Riverside	Zip: 92509
Phone #:	(951) 360-4149	FAX#: (951) 360-4155	Director's Email: mwillis@jksd.k12.ca.us

First Day of Class:

Last Day of Class:

Total Number of Agency Sites: 6

Total Number of Agency Classes: 11

Center Name	Street Address City, State, Zip Phone, FAX	Days/hours of Operation	No. of Classes	Service Options	Funded Slots
Glen Avon Elementary	4352 Pyrite Street Riverside, CA 92509 PH: 951 360-2760 FAX: 951 685-6938	148/3.5	1	Head Start	20
Ina Arbuckle Elementary	3600 Packard Street Riverside, CA 92509 PH: 951 222-7788 FAX: 951 369-3913	148/3.5	4	Head Start	74

6
29.38

February 6, 2008

Division of Children and Family Services

Agency Name: Jurupa Unified School District
 Contract Number: 09CH9007- 006
 Program Year: 2008-09 (Year One)

Center Name	Street Address City, State, Zip Phone, FAX	Days/hours of Operation	No. of Classes	Service Options	Funded Slots
Pacific Avenue Elementary	6110 45 th Street Riverside, CA 92509 PH: 951 222-7870 FAX: 951 684-4540	148/3.5	2	Head Start	36
Troth Street Elementary	5565 Troth Street Mira Loma, CA 91752 PH: 951 360-5342 FAX: 951 360-5342	148/3.5	1	Head Start	20
West Riverside Elementary	3972 Riverview Drive Riverside, CA 92509 PH: 951 222-7753 FAX: 951 781-6873	148/3.5	2	Head Start	36
School Readiness Center	5960 Mustang Lane Riverside, CA PH: 951 222-7850 FAX: 951 222-7853	148/3.5	1	Head Start	20

29.39 G

BUDGET NARRATIVE - BASIC

GENERAL

This application includes the Basic Funding for Head Start of \$1,213,646 and the Training and Technical Assistance Funds of \$6898 and a Nonfederal Share of \$303,412. The funding will provide services for 206 children and families.

PERSONNEL

Eleven (11) classroom preschool teachers are providing services for eleven classes at Glen Avon Elementary, Ina Arbuckle Elementary, Pacific Avenue Elementary, Troth Street Elementary, West Riverside Elementary and the School Readiness Center through a part-day program. Work Schedule: 4 ½ hours, 170 days.

Eleven (11) classroom preschool aides are providing services for eleven classes at Glen Avon Elementary, Ina Arbuckle Elementary, Pacific Avenue Elementary, Troth Street Elementary, West Riverside Elementary and the School Readiness Center through a part-day program. Work Schedule: 4 hours, 170 days.

One (1) Supervisor, Head Start/Preschool, is providing 4.8 hours a day to the Head Start Program in the form of supervisory and programmatic services.

One (1) Supervisor, Early Childhood Specialist, is providing services 4.5 hours a day relating to management, education, training and program evaluation.

One (1) Supervisor, Early Childhood Specialist is providing 4 hours a day for training and support services.

One (1) Program Assistant is providing 8 hours a day comprehensive support and technical assistance to program staff, parents and families.

One (1) Nurse is providing 11 hours per week in medical screenings, health, and social service assistance and IEP meetings as requested.

One (1) Mental Health Therapist is providing 16 hours per week of mental health therapy services to students and families in the program as well as support staff development.

One (1) Psychologist is providing 8 hours per week of mental health services to students and families in the program as well as support staff development.

Four (4) Bilingual Clerks are providing an average of 24.4 hours each day for ongoing recruitment, registration, reports, budgetary services, data-entry in district and county databases, bilingual support for staff and families, education, nutrition health follow up and translation services for meetings and parent conferences and home visits.

One (1) Secretary/Account Clerk is providing ongoing technical support to site, office and management staff. Organize, participate in recruitment and certification and enrollment of children. Maintain attendance, required reports and budgets. Prepare for staff development

Delegate Name: Jurupa Unified School District
Program Year: 2008-2009
Head Start

trainings, committee meetings as well as policy committee meetings, parent education and trainings.

Extra Hourly

The extra hours for staff (Secretary/Account clerk, translator/clerk/typists, nurse) provide the additional assistance needed to do pre-registration services, completion of beginning and end of year students files and end of the year budgeting.

To maintain the quality of the current program, teachers and aides are provided extra hourly on a regular basis to implement parent contact, social services, lesson plan design, and curriculum development. Yearly staff development is also provided at the beginning of the program year based on our goals and objectives. In order to assist teachers with meeting attendance and coverage for site committee meetings, IEP's and emergencies, substitute time is provided.

FRINGE BENEFITS

All mandated fringe benefits including health and welfare and retirement are included in this budget.

SUPPLIES

Instructional supplies and materials are purchased to support developmentally appropriate activities in the classroom.

Library books are purchased to expand the existing libraries and support a print rich classroom environment.

The printing and laminating of materials for the classroom are yearly expenditure that extends the life of classroom materials and resources. Office supplies furnish the materials for the duplicating and computer equipment as well as notebooks and daily office materials needed for all Head Start centralized staff.

Equipment scheduled for classroom cubbies, tables, phonograph, tape recorders that may not be classified as instructional supplies as well as storage units.

OTHER SUPPLIES

Parent activity monies are placed into the parent activity fund to be disbursed as per Policy Committee written plan by parents for site and district level parent activities. Child care/babysitting, transportation, meeting expenses and parent recognition have in the past constituted expenses from that fund.

Parent service funds provide necessary supplies for site and district level parent meetings (i.e., refreshments, room accommodations, and meeting materials)

Delegate Name: Jurupa Unified School District
Program Year: 2008-2009
Head Start

Consultants are hired to provide staff and parent Health/Nutrition/Education consultation and trainings. Health, mental health, and nutrition specialists will constitute some of the trainings and technical support provided this year.

Conference funds are used for staff development (county staff training) and parent education.

Staff service funds provide necessary supplies for district level staff meetings (i.e., refreshments, room accommodations and meeting materials).

Medical, dental, and disability services provided to students in the Head Start program vary by student needs. Emergency medical and dental services as well as optometry services (glasses) are also funded depending on the family circumstances.

Telephones in the Head Start classrooms are used for parent contact and resource information.

Meals are provided to all Head Start students, staff, and parent volunteers on a daily basis. A morning or afternoon snack is also furnished. Jurupa Unified School District participates in the National School Lunch program.

Mileage reimbursement is provided for home visits, site observations, and approved trainings.

On-going yearly licensing fees are also budgets.

PART III, SECTION		FISCAL YEAR 08-09	
Delegate Agency: Jurupa Unified School District		09CH9007/006	
	REFUNDING		
	FEDERAL SHARE		
<u>CATEGORY</u>	<u>DESCRIPTION</u>		<u>08-09</u>
6A	<u>(34) Salaries</u>		
Personnel	(11) Teachers		\$280,723
	(11) Aides		\$133,236
	(1) Supervisor/Program Administration (.60)		\$53,337
	(1) Supervisor/Ed Coordinator (.56)		\$42,726
	(1) Program Assistant (1.0)		\$48,070
	(1) Early Childhood Specialist (.50)		\$40,313
	(1) Psychologist (.30)		\$28,845
	(1) Secretary / Account Clerk (.30)		\$12,229
	(1) Clerk (bilingual) (.80)		\$20,490
	(1) Clerk (bilingual) (.75)		\$27,729
	(1) Clerk (bilingual) (1.0)		\$36,972
	(1) Clerk (bilingual) (.50)		\$12,806
	(1) Mental Health Therapist (.10)		\$9,735
	(1) Nurse (.30)		\$26,196
	<u>Extra Hourly</u>		
	Teacher (Staff Development)		
	3.5 hours x 15 days x 11 teachers	31.5065	\$18,195
	Teacher (SST)		
	.75 hours x 206 students	31.5065	\$4,868
	Teacher (Quality)		
	.5 hr. x 180 days x 11 teachers	31.5065	\$31,191
	Aides (15 days)(.5 hr. 180 days x 11)		
	3.5 hours x 15 days x 11 aides	16.822727	\$26,369
	228 hours (Assessment)	16.822727	\$4,688
	Nurse (10 days)		
	8 hours x 10 days	55.68877	\$4,455
	Clerk (20 days)		
	8 hours x 20 days x 4 clerks	18.8633	\$9,054
	Substitutes (10 days)--Teachers		
	10 days x 11 teachers		\$11,000
	Substitutes (10 days)--Aides		
	10 days x 11 Aides		\$5,500
TOTAL PERSONNEL			\$888,727
6B	(16) 3101 State Teachers Retirement System		
Fringe	Teachers/Nurse/Psychologist/Mental Health Therapist/Ed Coordinator		
Benefits	0.0825	\$388,225.00	\$32,028

PART III, SECTION		FISCAL YEAR 08-09	
Delegate Agency: Jurupa Unified School District		09CH9007/006	
	REFUNDING		
	(18) 3211 Employer PERS		
	Aides/Clerks/Secretary-Acct Clerks/Supervisor		
	0.09306	\$385,182.00	\$35,844
	(16) 3221 Employer Paid PERS		
	Aides/Clerks/Secretary-Acct Clerks		
	0.0700	\$331,845.00	\$23,229
	(18) 3311 OASDHI		
	Aides/Clerk/Secretary-Acct Clerk/Supervisor		
	0.06200	\$385,182.00	\$23,881
	(34) 3501 Unemployment Insurance		
	0.0005	\$888,727.00	\$443
	(34) 3601 Worker's Compensation Insurance		
	0.01322	\$888,727.00	\$11,749
	(34) Health and Welfare		\$107,783
	8 @ 3299=\$26392/1 @3659=\$3659		
	6 @ 2934=\$17604/2 @ 5,834=\$11,660		
	1 @ 3,248=\$3,248/1 @ \$3,480=\$3,480		
	1 @ \$1750=\$1750/1 @ \$5834=\$5834/2 @ \$2919=\$5838		
	1 @ 4376=4376/1 @ 4667=\$4667/1 @ \$580=\$580/1 @ \$3,770		
	1 @ 5800=\$5800/1 @ \$2900/1 @ \$2934/2@\$3,100/1@\$2917		
	(26) 3321 Medicare		
	0.0145	\$888,727.00	\$12,887
TOTAL FRINGE BENEFITS			\$247,844
6D			
Equipment	Equipment Over \$5,000		\$0
TOTAL EQUIPMENT			\$0
6E	Instructional Supplies (per class)		
Supplies	\$2,100.00	11	\$23,100
	Library/Reference/Training Books		
	\$50.00	11	\$550
	Printing		
	\$75.00	11	\$825
	Laminating (per month)		
	\$15	11	\$165
	Office Supplies (per month)		
	\$350	11	\$3,850

PART III, SECTION		FISCAL YEAR 08-09	
Delegate Agency: Jurupa Unified School District		09CH9007/006	
	REFUNDING		
	Equipment under \$500		\$11,203
	Bookcases, storage cabinet, monitor		
	Equipment over \$500-5,000		\$2,500
TOTAL SUPPLIES			\$42,193
6F	Bldg./Site Improvement		
Contractural			\$0
TOTAL CONTRACTURAL			\$0
6H	Parent Activities (per month)		
Other	\$100.00	11	\$1,100
Supplies			
	Parent Services/Meeting Supplies		\$500
	Consultants (Nutritionist/Parent Education)		\$5,000
	Conference (Staff/Parents)		\$1,000
	Medical/Dental Services		\$2,000
	Printing (per month)		
	\$50	11	\$550
	Rents/Leases--Copier		\$2,681
	Telephones (per month)		
	\$50	11	\$550
	Meals cost above USDA reimbursement		\$18,985
	33 adults x \$2.00 per day x 148 days=\$9768		
	Snacks -100 children x .6228 x 148 days=\$9217		
	Mileage (per mile)		
	\$0.52	800	\$416
	Maintenance Services		\$1,000
	Licensing Fees		\$1,100
TOTAL OTHER			\$34,882

PART III, SECTION		FISCAL YEAR 08-09	
Delegate Agency: Jurupa Unified School District		09CH9007/006	
	REFUNDING		
GRAND TOTAL		\$1,213,646	

JURUPA USD 09CH9007/006 DESCRIPTION	DELEGATE AGENCIES BASIC		DELEGATE AGENCIES DISABILITIES		DELEGATE AGENCIES T & TA		DELEGATE AGENCIES COLA		DELEGATE AGENCIES QUALITY		DELEGATE AGENCIES TOTAL		PROGRAM		ADM.	
	OPERATING		OPERATING		OPERATING		OPERATING		OPERATING		OPERATING		COSTS		COSTS	
	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	BUDGET	%
FEDERAL																
TEACHERS	\$ 280,723	\$ -	\$ -								\$ 280,723	\$ 280,723				
TEACHERS EXTRA HOURLY	\$ 54,254										\$ 54,254	\$ 54,254				
TEACHER - SUBS.	\$ 11,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 11,000	\$ 11,000				
SITE SUPERVISOR	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -				
DIRECTOR	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -	100%
HEALTH SALARIES/NURSE/PSYCHOLOGIST	\$ 55,910	\$ 8,866	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 64,776	\$ 64,776				
NURSE EXTRA HOURLY	\$ 4,455	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 4,455	\$ 4,455				
INSTRUCTIONAL ASST.	\$ 133,236		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 133,236	\$ 133,236				
INSTR. ASST. EXTRA HOURLY	\$ 31,057	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 31,057	\$ 31,057				
INST. ASST. - SUBS.	\$ 5,500	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,500	\$ 5,500				
SUPERVISOR/ED COORD(.56/.50)PROG (.60)	\$ 133,876	\$ 2,500									\$ 136,376	\$ 94,875			\$ 41,501	31%
PROGRAM MANAGER	\$ 48,070										\$ 48,070	\$ 24,035			\$ 24,035	50%
OFFICE CLERKS	\$ 96,997	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 97,997	\$ 73,498			\$ 24,499	25%
SECRETARIES	\$ 12,229	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 12,229	\$ 3,058			\$ 9,171	75%
ACCOUNTING CLERKS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -	
CLERKS OVERTIME	\$ 9,054	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 9,054	\$ 4,527			\$ 4,527	50%
CUSTODIANS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -	
FOOD SERVICE WORKER	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -	
CLASS. PROG. DEV. SPEC.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -	
COMMUNITY ASSISTANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -	
6A. PERSONNEL	\$ 876,361	\$ 12,366	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 888,727	\$ 784,994			\$ 103,733	12%
STRS - TEACHERS	\$ 32,028		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 32,028	\$ 32,028				
STRS - OTHER	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -	
PERS - INST. ASST.	\$ 10,923		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 10,923	\$ 10,923				
PERS/EP/PAID - INST. ASST.	\$ 8,219		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 8,219	\$ 8,219			\$ 9,968	40%
PERS - OTHER	\$ 24,921		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 24,921	\$ 14,953			\$ 6,004	40%
PERS/EP/PAID - OTHER	\$ 15,010	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 15,010	\$ 9,006			\$ -	0%
FICA - INST. ASST.	\$ 7,275		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,275	\$ 7,275			\$ -	0%
FICA - OTHER	\$ 16,606	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 16,606	\$ 9,964			\$ 6,642	40%
MEDICARE - TEACHER/INST. ASST.	\$ 5,773		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,773	\$ 5,773			\$ -	0%
MEDICARE - OTHER	\$ 7,114	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 7,114	\$ 4,268			\$ 2,846	40%
H & W - TEACHERS/INST. ASST.	\$ 71,440		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 71,440	\$ 71,440			\$ -	0%
H & W - OTHER	\$ 36,343	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 36,343	\$ 21,806			\$ 14,537	40%
UNEMP. INS. - TEACHER/INST. ASST.	\$ 207		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 207	\$ 207			\$ -	0%
UNEMP. INS. - OTHER	\$ 236	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 236	\$ 142			\$ 94	40%
WRKRS. COMP. - TEACHER/INST. ASST.	\$ 5,473		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 5,473	\$ 5,473			\$ -	0%
WRKRS. COMP. - OTHER	\$ 6,276	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 6,276	\$ 3,766			\$ 2,510	40%
6B. BENEFITS	\$ 247,844	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 247,844	\$ 205,242			\$ 42,602	17%
TRAVEL OUT-OF-COUNTY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			\$ -	

[illegible]

JURUPA USD 09CH9007/006 DESCRIPTION	DELEGATE AGENCIES BASIC	DELEGATE AGENCIES DISABILITIES	DELEGATE AGENCIES T & TA	DELEGATE AGENCIES COLA	DELEGATE AGENCIES QUALITY	DELEGATE AGENCIES TOTAL	PROGRAM COSTS	ADM. COSTS	ADM. %
	OPERATING BUDGET	OPERATING BUDGET	OPERATING BUDGET	OPERATING BUDGET	OPERATING BUDGET	OPERATING BUDGET			
FOOD	\$ 18,985		\$ -	\$ -	\$ -	\$ 18,985	\$ 18,985		
MILEAGE	\$ 416		\$ -	\$ -	\$ -	\$ 416	\$ 416		0%
TRAVEL-IN-COUNTY			\$ -	\$ -	\$ -				
STAFF DEVELOPMENT	\$ 500	\$ 500	\$ -	\$ -	\$ -	\$ 1,000	\$ 950	\$ 50	5%
GAS	\$ -		\$ -	\$ -	\$ -	\$ -			
ELECTRICITY	\$ -		\$ -	\$ -	\$ -	\$ -			
WATER	\$ -		\$ -	\$ -	\$ -	\$ -			
TELEPHONE/PAGER	\$ 550		\$ -	\$ -	\$ -	\$ 550	\$ 350	\$ 200	
RENT/LEASE - LAND/BUILDING	\$ -		\$ -	\$ -	\$ -	\$ -			
RENT/LEASE - EQUIPMENT	\$ 2,681	\$ -	\$ -	\$ -	\$ -	\$ 2,681	\$ 2,279	\$ 402	15%
REPAIRS BY VENDOR	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
MAINTENANCE SERVICES	\$ 1,000		\$ -	\$ -	\$ -	\$ 1,000	\$ 1,000		
DUPLICATING SERVICES	\$ 550		\$ -	\$ -	\$ -	\$ 550	\$ 300	\$ 250	45%
CONSULTANTS	\$ 3,602	\$ 1,398	\$ -	\$ -	\$ -	\$ 5,000	\$ 5,000		
DOCTORS	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ 1,000	\$ 1,000		
DENTISTS	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ 1,000	\$ 1,000		
FINGERPRINTS	\$ 1,100	\$ -	\$ -	\$ -	\$ -	\$ 1,100	\$ -	\$ 1,100	100%
FIELD TRIPS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
AUDIT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
ADVERTISEMENT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
PARENT ACTIVITY FUND	\$ 1,100	\$ -	\$ -	\$ -	\$ -	\$ 1,100	\$ 1,100		
PARENT TRAINING	\$ 500					\$ 500	\$ 500		
6H. OTHER	\$ 32,984	\$ 500	\$ 1,398	\$ -	\$ -	\$ 34,882	\$ 32,880	\$ 2,002	6%
TOTAL FEDERAL EXPENSES	\$ 1,193,382	\$ 13,366	\$ 6,898	\$ -	\$ -	\$ 1,213,646	\$ 1,060,246	\$ 153,400	12.6%
NON FEDERAL									
PERSONNEL	\$ 22,875			\$ -		\$ 22,875	\$ 22,004	\$ 871	4%
FRINGE BENEFITS	\$ 10,636			\$ -	\$ -	\$ 10,636	\$ 10,211	\$ 425	4%
TRAVEL						\$ -			
EQUIPMENT						\$ -			
SUPPLIES						\$ -			
OTHER - SPECIFY	\$ 269,901	0				\$ 269,901	\$ 222,725	\$ 47,176	17%
TOTAL NON FEDERAL	\$ 303,412	\$ -	\$ -	\$ -	\$ -	\$ 303,412	\$ 254,940	\$ 48,472	16%
TOTAL FEDERAL AND NON FEDERAL	\$ 1,496,794	\$ 13,366	\$ 6,898	\$ -	\$ -	\$ 1,517,058	\$ 1,315,186	\$ 201,872	13.3%

22.49

BUDGET INFORMATION -Non-Construction Programs

OMB Approval No. 0348-0044

SECTION A - BUDGET SUMMARY				
Grant Program Function or Activity (a)	Catalog of Federal Domestic Assistance Number (b)	Estimated Unobligated Funds		New or Revised Budget Total
		Federal	Non-Federal	
1. Program Operation	93.600			
2. T&TA	93.600			
3.				
4.				
5. Totals				
SECTION B - BUDGET CATEGORIES				
Object Class Categories	GRANT PROGRAM, FUNCTION OR ACTIVITY			Total
	(1) Program Operation	(2) T&TA	(3)	
a. Personnel	\$888,727			\$888,727
b. Fringe Benefits	\$247,844			\$247,844
c. Travel				
d. Equipment				
e. Supplies	\$36,693	\$5,500		\$42,193
f. Contractual				
g. Construction				
h. Other	\$33,484	\$1,398		\$34,882
i Total Direct Charges (sum of 6a - 6h)	\$1,206,748	\$6,898		\$1,213,646
j. Indirect Costs				
k. TOTALS (sum of 6a - 6j)	\$1,206,748	\$6,898		\$1,213,646
7. Program Income				

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SECTION C - NON-FEDERAL RESOURCES					
(a) Grant Program	(b) Applicant	(c) State	(d) Other Sources	(e) TOTALS	
8. NFS	\$303,412			\$303,412	
9.					
10.					
11.					
12. TOTAL (sum of lines 8-11)	\$303,412			\$303,412	
SECTION D - FORECASTED CASH NEEDS					
	Total for 1st Year	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
13. Federal	\$1,213,646	\$303,412	\$303,412	\$303,412	\$303,410
14. Non-Federal	\$303,412	\$75,853	\$75,853	\$75,853	\$75,853
15. TOTAL (sum of lines 13-14)	\$1,517,058	\$379,265	\$379,265	\$379,265	\$379,263
SECTION E - BUDGET ESTIMATES OF FEDERAL FUNDS NEEDED FOR BALANCE OF THE PROJECT					
(a) Grant Program	FUTURE FUNDING PERIODS (Years)				
	(b) First	(c) Second	(d) Third	(e) Fourth	
16.					
17.					
18.					
19.					
20. TOTAL (sum of lines 16-19)					
SECTION F - OTHER BUDGET INFORMATION					
21. Direct Charges:	22. Indirect Charges:				
23. Remarks:					

Line Item Budget For Head Start and Early Head Start

Line Item	HS/EHS Cost for Program	HS/EHS Cost for Training & Technical Assistance	Non-Federal Share (Cash and in-kind)	Number of Persons Employed
a. PERSONNEL				
Child Health and Developmental Services Personnel				
1 Program Managers & Content Area Experts	\$116,410	\$0	\$0	3.00
2 Teachers/Infant Toddler Teachers	\$345,977	\$0	\$0	11.00
3 Family Child Care Personnel				
4 Home Visitors				
5 Teacher Aides & Other Education Personnel	\$169,793	\$0	\$0	11.00
6 Health/Mental Health Services Personnel	\$60,365	\$0	\$0	3.00
7 Disabilities Services Personnel	\$11,366	\$0	\$0	2.00
8 Nutrition Services Personnel				
9 Other Child Services Personnel	\$0	\$0	\$8,075	8.00
Family and Community Partnerships Personnel				
10 Program Managers & Content Area Experts	\$24,035	\$0	\$0	1.00
11 Other Family & Community Partnerships Personnel				
Program Design and Management Personnel				
12 Executive Director/Other Supervisor of HS Director				
13 Head Start/Early Head Start Director	\$41,501	\$0	\$0	1.00
14 Managers				
15 Staff Development				
16 Clerical Personnel	\$119,280	\$0	\$0	5.00

Line Item Budget For Head Start and Early Head Start

Line Item	HS/EHS Cost for Program	HS/EHS Cost for Training & Technical Assistance	Non-Federal Share (Cash and in-kind)	Number of Persons Employed
17 Fiscal Personnel	\$0	\$0	\$871	1.00
18 Other Administrative Personnel				

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Line Item Budget For Head Start and Early Head Start

Line Item	HS/EHS Cost for Program	HS/EHS Cost for Training & Technical Assistance	Non-Federal Share (Cash and in-kind)	Number of Persons Employed
Other Personnel				
19 Maintenance Personnel	\$0	\$0	\$13,390	8.00
20 Transportation Personnel				
21 Other Personnel	\$0	\$0	\$539	1.00
TOTAL PERSONNEL (6a)	\$888,727	\$0	\$22,875	55.00



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Line Item Budget For Head Start and Early Head Start

Line Item	HS/EHS Cost for Program Operations	HS/EHS Cost for Training & Technical Assistance	Non-Federal Share (Cash and in-kind)
b. FRINGE BENEFITS			
1 Social Security(FICA), State Disability, Unemployment	\$36,073	\$0	\$6,590
2 Health/Dental/Life Insurance	\$107,783	\$0	\$4,046
3 Retirement	\$91,101	\$0	\$0
4 Other Fringe	\$12,887	\$0	\$0
TOTAL FRINGE BENEFITS (6b)	\$247,844	\$0	\$10,636

c. TRAVEL			
1 Staff Out-Of-Town Travel			
TOTAL TRAVEL (6c)			

d. EQUIPMENT			
1 Office Equipment			
2 Classroom/Outdoor/Home-based/FCC			
3 Vehicle Purchase			
4 Other Equipment			
TOTAL EQUIPMENT (6d)			

e. SUPPLIES			
1 Office Supplies	\$3,850	\$5,500	\$0
2 Child and Family Services Supplies	\$30,343	\$0	\$0

Line Item Budget For Head Start and Early Head Start

Line Item	HS/EHS Cost for Program Operations	HS/EHS Cost for Training & Technical Assistance	Non-Federal Share (Cash and in-kind)
3 Food Services Supplies			
4 Other Supplies	\$2,500	\$0	\$0
TOTAL SUPPLIES (6e)	\$36,693	\$5,500	\$0

f. CONTRACTUAL

1 Administrative Services(e.g., Legal, Accounting)			
2 Health/Disabilities Services			
3 Food Service			
4 Child Transportation Services			
5 Training & Technical Assistance			
6 Family Child Care			
7 Delegate Agency Costs			
8 Other Contracts			
TOTAL CONTRACTUAL (6f)			

g. CONSTRUCTION

1 New Construction			
2 Major Renovation			
3 Acquisition of Buildings/Modular Units			
TOTAL CONSTRUCTION (6g)			

28.6
28.56

Line Item Budget For Head Start and Early Head Start

Line Item	HS/EHS Cost for Program Operations	HS/EHS Cost for Training & Technical Assistance	Non-Federal Share (Cash and in-kind)
h. OTHER			
1 Depreciation/Use Allowance	\$0	\$0	\$72,376
2 Rent	\$2,681	\$0	\$0
3 Mortgage			
4 Utilities, Telephone	\$550	\$0	\$0
5 Building & Child Liability Insurance			
6 Building Maintenance/Repair and Other Occupancy	\$1,000	\$0	\$0
7 Incidental Alterations/Renovations			
8 Local Travel	\$416	\$0	\$0
9 Nutrition Services	\$19,985	\$0	\$0
10 Child Services Consultants	\$3,602	\$1,398	\$0
11 Volunteers	\$0	\$0	\$153,294
12 Substitutes (if not paid benefits)			
13 Parent Services	\$1,600	\$0	\$42,405
14 Accounting & Legal Services			
15 Publications/Advertising/Printing	\$550	\$0	\$0
16 Training or Staff Development	\$1,000	\$0	\$0
17 Other	\$2,100	\$0	\$1,826
TOTAL OTHER (6h)	\$33,484	\$1,398	\$269,901

6
29.57

Line Item Budget For Head Start and Early Head Start

Line Item	HS/EHS Cost for Program Operations	HS/EHS Cost for Training & Technical Assistance	Non-Federal Share (Cash and in-kind)
i. TOTAL DIRECT CHARGES	\$1,206,748	\$6,898	\$303,412
j. INDIRECT COSTS			
k. TOTALS - ALL BUDGET CATEGORIES	\$1,206,748	\$6,898	\$303,412

Other Cash and In-kind Funding Sources

Other Cash and In-Kind Funding Sources		Value
<u>Federal Funding</u>		
1.	Federal Child Development and Child Care funds	\$0
2.	USDA Funds for Nutrition Services	\$0
3.	Other Federal Funding ()	\$0
<u>State Funding</u>		
4.	State Preschool Programs	\$0
5.	Other State Funding ()	\$0
<u>Local Government Funding</u>		
6.	School District Funding	\$0
7.	Other Local Government Funding ()	\$0
<u>Other Funding</u>		
8.	Tribal Government Funding	\$0
9.	Fund-raising Activities	\$0
10.	Other ()	\$0
<u>TOTAL</u>		\$0

Functional Allocations for HS/EHS Line-item Budget

Jurupa Unified School District

09CH9007 / 006 / 2009

Line Item	Admin %	Education %	Health %	Nutrition %	FCP %	Disabilities %	Transport %	Occupancy %	Other %	Total %
a. PERSONNEL										
Child Health and Developmental Services Personnel										
1 Program Managers & Content Area Experts		25.00	25.00	25.00		25.00				100.00
2 Teachers/Infant Toddler Teachers		100.00								100.00
3 Family Child Care Personnel		75.00		25.00						100.00
4 Home Visitors		50.00			50.00					100.00
5 Teacher Aides & Other Education Personnel		100.00								100.00
6 Health/Mental Health Services Personnel			100.00							100.00
7 Disabilities Services Personnel						100.00				100.00
8 Nutrition Services Personnel				100.00						100.00
9 Other Child Services Personnel		25.00	25.00	25.00		25.00				100.00
Family and Community Partnerships Personnel										
10 Program Managers & Content Area Experts					100.00					100.00
11 Other Family & Community Partnerships Personnel					100.00					100.00

Functional Allocations for HS/EHS Line-item Budget

Jurupa Unified School District

09CH9007 / 006 / 2009

Line Item	Admin %	Education %	Health %	Nutrition %	FCP %	Disabilities %	Transport %	Occupancy %	Other %	Total %
Program Design and Management Personnel										
12 Executive Director/Other Supervisor of HS Director	100.00									100.00
13 Head Start/Early Head Start Director	100.00									100.00
14 Managers	100.00									100.00
15 Staff Development	100.00									100.00
16 Clerical Personnel	32.00		18.00		50.00					100.00
17 Fiscal Personnel	100.00									100.00
18 Other Administrative Personnel	100.00									100.00

Functional Allocations for HS/EHS Line-item Budget

Jurupa Unified School District

09CH9007 / 006 / 2009

Line Item	Admin %	Education %	Health %	Nutrition %	FCP %	Disabilities %	Transport %	Occupancy %	Other %	Total %
Other Personnel										
19 Maintenance Personnel	5.00							95.00		100.00
20 Transportation Personnel							100.00			100.00
21 Other Personnel									100.00	100.00

Functional Allocations for HS/EHS Line-item Budget

Jurupa Unified School District

09CH9007 / 006 / 2009

Line Item	Admin %	Education %	Health %	Nutrition %	FCP %	Disabilities %	Transport %	Occupancy %	Other %	Total %
b. FRINGE BENEFITS										
1 Social Security(FICA), State Disability, Unemployment(FUTA), Worker's Compensation	8.91	59.99	12.39	3.41	9.18	4.66		1.40	0.06	100.00
2 Health/Dental/Life Insurance	8.91	59.99	12.39	3.41	9.18	4.66		1.40	0.06	100.00
3 Retirement	8.91	59.99	12.39	3.41	9.18	4.66		1.40	0.06	100.00
4 Other Fringe	8.91	59.99	12.39	3.41	9.18	4.66		1.40	0.06	100.00

c. TRAVEL										
1 Staff Out-Of-Town Travel	5.00						95.00			100.00

d. EQUIPMENT										
1 Office Equipment	100.00									100.00
2 Classroom/Outdoor/Home-based/FCC		100.00								100.00
3 Vehicle Purchase							100.00			100.00
4 Other Equipment									100.00	100.00

e. SUPPLIES										
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Functional Allocations for HS/EHS Line-item Budget

Jurupa Unified School District

09CH9007 / 006 / 2009

Line Item	Admin %	Education %	Health %	Nutrition %	FCP %	Disabilities %	Transport %	Occupancy %	Other %	Total %
1 Office Supplies	100.00									100.00
2 Child and Family Services Supplies		100.00								100.00
3 Food Services Supplies				100.00						100.00
4 Other Supplies	50.00	50.00								100.00

f. CONTRACTUAL										
1 Administrative Services(e.g., Legal, Accounting)	100.00									100.00
2 Health/Disabilities Services			50.00			50.00				100.00
3 Food Service				100.00						100.00
4 Child Transportation Services							100.00			100.00
5 Training & Technical Assistance		100.00								100.00
6 Family Child Care		50.00			50.00					100.00
7 Delegate Agency Costs										0.00
8 Other Contracts									100.00	100.00

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Functional Allocations for HS/EHS Line-item Budget

Jurupa Unified School District

09CH9007 / 006 / 2009

Line Item	Admin %	Education %	Health %	Nutrition %	FCP %	Disabilities %	Transport %	Occupancy %	Other %	Total %
g. CONSTRUCTION										
1 New Construction								100.00		100.00
2 Major Renovation								100.00		100.00
3 Acquisition of Buildings/Modular Units								100.00		100.00

Functional Allocations for HS/EHS Line-item Budget

Jurupa Unified School District

09CH9007 / 006 / 2009

h. OTHER	Line Item	Admin %	Education %	Health %	Nutrition %	FCP %	Disabilities %	Transport %	Occupancy %	Other %	Total %
1	Depreciation/Use Allowance	5.00							95.00		100.00
2	Rent	5.00							95.00		100.00
3	Mortgage	5.00							95.00		100.00
4	Utilities, Telephone	5.00							95.00		100.00
5	Building & Child Liability Insurance	5.00							95.00		100.00
6	Building Maintenance/Repair and Other Occupancy	5.00							95.00		100.00
7	Incidental Alterations/Renovations	5.00							95.00		100.00
8	Local Travel							100.00			100.00
9	Nutrition Services				100.00						100.00
10	Child Services Consultants		50.00				50.00				100.00
11	Volunteers		100.00								100.00
12	Substitutes (if not paid benefits)		100.00								100.00
13						100.00					100.00

Functional Allocations for HS/EHS Line-item Budget

Jurupa Unified School District

09CH9007 / 006 / 2009

Line Item	Admin %	Education %	Health %	Nutrition %	FCP %	Disabilities %	Transport %	Occupancy %	Other %	Total %
Parent Services										
14 Accounting & Legal Services	100.00									100.00
15 Publications/Advertising/Printing	50.00	50.00								100.00
16 Training or Staff Development		100.00								100.00
17 Other									100.00	100.00
Indirect Costs	100.00									100.00

GABI - Grant Detail Report
04/10/2008

Grant / Delegate: 09CH9007 / 6
Name: Jurupa Unified School District
Fiscal Yr: 2009
Grant Type: Basic HS Grant Application

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Key Features

1. Number of Delegates	0
2. Budget Period:	10/01/2008 to 9/30/2009
3. Funding Level:	
Program Operations:	\$1,206,748
T&TA:	\$6,898
NFS Cash & In-Kind:	\$303,412
Total:	\$1,517,058
4. Other Funds:	
(A) USDA Funds:	\$0
(B) Other Funds:	\$0
5. Total Funded Enroll by Prog Option:	
(A) Center-Based Enrollment	206
(B) Home-Based Enrollment:	0
(C) Combination Enrollment	0
(D) Family Child Care Enrollment	0
(E) Expectant Mothers in EHS:	
(F) Other Enrollment:	0

29.65

04/10/2008

Grant/Del: 09CH9007 / 6
 Name: Jurupa Unified School District
 Fiscal Yr: 2009

Basic HS Grant Application
 State: CA
 Budget Period: 10/01/2008 to 9/30/2009

Summary of Budget Categories

	PO	T&TA	NFS
a. PERSONNEL	\$888,727	\$0	\$22,875
b. FRINGE BENEFITS	\$247,844	\$0	\$10,636
c. TRAVEL	\$0	\$0	\$0
d. EQUIPMENT	\$0	\$0	\$0
e. SUPPLIES	\$36,693	\$5,500	\$0
f. CONTRACTUAL	\$0	\$0	\$0
g. CONSTRUCTION	\$0	\$0	\$0
h. OTHER	\$33,484	\$1,398	\$269,901
i. TOTAL DIRECT CHARGES	\$1,206,748	\$6,898	\$303,412
j. INDIRECT COSTS	\$0	\$0	\$0
TOTAL COSTS	\$1,206,748	\$6,898	\$303,412

6
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Grant/Del: 09CH9007 / 6

Name: Jurupa Unified School District

Fiscal Yr: 2009

04/10/2008

Basic HS Grant Application

State: CA

Budget Period: 10/01/2008 to 9/30/2009

Program Schedules

#1-3 for all groups of children

1. Program schedule number

1

2. Program option identification

CB

3. Funded enrollment

206

#4-9 for CB, FCC, combination, and other options

4a. Number of classes/groups/family child care settings

11

4b. Double session

No

5. Number of hours of classes/groups/FCC settings per child, per day

3.5

6. Number of days of classes/groups/FCC settings per child, per week

4

7. Number of days of classes/groups/FCC settings per child, per year

148

8. Number of home visits per child, per year

2

9. Number of hours per home visit

1.5

#10-13 for home-based options

10. Number of home visits per child, per year

11. Number of hours per home visit

12. Number of hours per home-based socialization experience

13. Number of home-based social experiences per child, per year

29.67

04/10/2008

Grant/Del: 09CH9007 / 6
 Name: Jurupa Unified School District
 Fiscal Yr: 2009

Basic HS Grant Application
 State: CA
 Budget Period: 10/01/2008 to 9/30/2009

Budget Line Items

a. PERSONNEL: Child Health and Developmental Services Personnel

Description	PO		T&TA		NFS		Admin Costs		Staff
	Total	\$/Child	Total	\$/Child	Total	\$/Child	Total	\$/Child	
1. Program Managers & Content	\$116,410	\$565	\$0	\$0	\$0	\$0	\$0	\$0	3.00
2. Teachers/Infant Toddler Teachers	\$345,977	\$1,680	\$0	\$0	\$0	\$0	\$0	\$0	11.00
5. Teacher Aides & Other Education	\$169,793	\$824	\$0	\$0	\$0	\$0	\$0	\$0	11.00
6. Health/Mental Health Services	\$60,365	\$293	\$0	\$0	\$0	\$0	\$0	\$0	3.00
7. Disabilities Services Personnel	\$11,366	\$55	\$0	\$0	\$0	\$0	\$0	\$0	2.00
9. Other Child Services Personnel	\$0	\$0	\$0	\$0	\$8,075	\$39	\$0	\$0	8.00
Sub Total	\$703,911	\$3,417	\$0	\$0	\$8,075	\$39	\$0	\$0	38.00

a. PERSONNEL: Family and Community Partnerships Personnel

Description	PO		T&TA		NFS		Admin Costs		Staff
	Total	\$/Child	Total	\$/Child	Total	\$/Child	Total	\$/Child	
10. Program Managers & Content	\$24,035	\$117	\$0	\$0	\$0	\$0	\$0	\$0	1.00
Sub Total	\$24,035	\$117	\$0	\$0	\$0	\$0	\$0	\$0	1.00

a. PERSONNEL: Program Design and Management Personnel

Description	PO		T&TA		NFS		Admin Costs		Staff
	Total	\$/Child	Total	\$/Child	Total	\$/Child	Total	\$/Child	
13. Head Start/Early Head Start	\$41,501	\$201	\$0	\$0	\$0	\$0	\$41,501	\$201	1.00
16. Clerical Personnel	\$119,280	\$579	\$0	\$0	\$0	\$0	\$38,170	\$185	5.00
17. Fiscal Personnel	\$0	\$0	\$0	\$0	\$871	\$4	\$871	\$4	1.00
Sub Total	\$160,781	\$780	\$0	\$0	\$871	\$4	\$80,542	\$391	7.00

29.68

Grant/Del: 09CH9007 / 6
Name: Jurupa Unified School District
Fiscal Yr: 2009

04/10/2008

Basic HS Grant Application
State: CA
Budget Period: 10/01/2008 to 9/30/2009

Budget Line Items

a. PERSONNEL: Other Personnel

Description	PO		T&TA		NFS		Admin Costs		Staff
	Total	\$/Child	Total	\$/Child	Total	\$/Child	Total	\$/Child	
19. Maintenance Personnel	\$0	\$0	\$0	\$0	\$13,390	\$65	\$670	\$3	8.00
21. Other Personnel	\$0	\$0	\$0	\$0	\$539	\$3	\$0	\$0	1.00
Sub Total	\$0	\$0	\$0	\$0	\$13,929	\$68	\$670	\$3	9.00

PERSONNEL Total	\$888,727	\$4,314	\$0	\$0	\$22,875	\$111	\$81,211	\$394	55.00
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b. FRINGE BENEFITS

Description	PO		T&TA		NFS		Admin Costs		Staff
	Total	\$/Child	Total	\$/Child	Total	\$/Child	Total	\$/Child	
1. Social Security(FICA), State	\$36,073	\$175	\$0	\$0	\$6,590	\$32	\$3,801	\$18	0.00
2. Health/Dental/Life Insurance	\$107,783	\$523	\$0	\$0	\$4,046	\$20	\$9,964	\$48	0.00
3. Retirement	\$91,101	\$442	\$0	\$0	\$0	\$0	\$8,117	\$39	0.00
4. Other Fringe	\$12,887	\$63	\$0	\$0	\$0	\$0	\$1,148	\$6	0.00
Sub Total	\$247,844	\$1,203	\$0	\$0	\$10,636	\$52	\$23,031	\$112	0.00

FRINGE BENEFITS Total	\$247,844	\$1,203	\$0	\$0	\$10,636	\$52	\$23,031	\$112	0.00
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e. SUPPLIES

Description	PO		T&TA		NFS		Admin Costs		Staff
	Total	\$/Child	Total	\$/Child	Total	\$/Child	Total	\$/Child	
1. Office Supplies	\$3,850	\$19	\$5,500	\$27	\$0	\$0	\$9,350	\$45	0.00
2. Child and Family Services	\$30,343	\$147	\$0	\$0	\$0	\$0	\$0	\$0	0.00
4. Other Supplies	\$2,500	\$12	\$0	\$0	\$0	\$0	\$1,250	\$6	0.00
Sub Total	\$36,693	\$178	\$5,500	\$27	\$0	\$0	\$10,600	\$51	0.00

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04/10/2008

Gran/Del: 09CH9007 / 6
 Name: Jurupa Unified School District
 Fiscal Yr: 2009

Basic HS Grant Application
 State: CA
 Budget Period: 10/01/2008 to 9/30/2009

Budget Line Items

SUPPLIES Total		\$36,693	\$178	\$5,500	\$27	\$0	\$0	\$10,600	\$51	0.00
h. OTHER										
Description	PO		T&TA		NFS		Admin Costs		Staff	
	Total	\$/Child	Total	\$/Child	Total	\$/Child	Total	\$/Child	Total	\$/Child
1. Depreciation/Use Allowance	\$0	\$0	\$0	\$0	\$72,376	\$351	\$3,619	\$18		0.00
2. Rent	\$2,681	\$13	\$0	\$0	\$0	\$0	\$134	\$1		0.00
4. Utilities, Telephone	\$550	\$3	\$0	\$0	\$0	\$0	\$28	\$0		0.00
6. Building Maintenance/Repair and	\$1,000	\$5	\$0	\$0	\$0	\$0	\$50	\$0		0.00
8. Local Travel	\$416	\$2	\$0	\$0	\$0	\$0	\$0	\$0		0.00
9. Nutrition Services	\$19,985	\$97	\$0	\$0	\$0	\$0	\$0	\$0		0.00
10. Child Services Consultants	\$3,602	\$17	\$1,398	\$7	\$0	\$0	\$0	\$0		0.00
11. Volunteers	\$0	\$0	\$0	\$0	\$153,294	\$744	\$0	\$0		0.00
13. Parent Services	\$1,600	\$8	\$0	\$0	\$42,405	\$206	\$0	\$0		0.00
15. Publications/Advertising/Printing	\$550	\$3	\$0	\$0	\$0	\$0	\$275	\$1		0.00
16. Training or Staff Development	\$1,000	\$5	\$0	\$0	\$0	\$0	\$0	\$0		0.00
17. Other	\$2,100	\$10	\$0	\$0	\$1,826	\$9	\$0	\$0		0.00
Sub Total	\$33,484	\$163	\$1,398	\$7	\$269,901	\$1,310	\$4,105	\$20		0.00

OTHER Total

\$33,484

\$1,398

\$7

\$163

\$20

0.00



OTHER Total		\$33,484	\$163	\$1,398	\$7	\$269,901	\$1,310	\$4,105	\$20	0.00
Grand Total										
Description	PO		T&TA		NFS		Admin Costs		Staff	
	Total	\$/Child	Total	\$/Child	Total	\$/Child	Total	\$/Child	Total	\$/Child
Grand Total	\$1,206,748	\$5,858	\$6,898	\$33	\$303,412	\$1,473	\$118,947	\$577		55.00

04/10/2008

Grant/Del: 09CH9007 / 6
 Name: Jurupa Unified School District
 Fiscal Yr: 2009

Basic HS Grant Application
 State: CA
 Budget Period: 10/01/2008 to 9/30/2009

Costs By Function (Functional Costs are rounded to whole dollars and totals may be off by \$1.00)

a. PERSONNEL: Child Health and Developmental Services Personnel

Description	Admin	Education	Health	Nutrition	FC Partner	Disability	Transport	Occup	Other	Total
1. Program Managers & Content	\$0	\$29,103	\$29,103	\$29,103	\$0	\$29,103	\$0	\$0	\$0	\$116,410
2. Teachers/Infant Toddler	\$0	\$345,977	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$345,977
5. Teacher Aides & Other Education	\$0	\$169,793	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$169,793
6. Health/Mental Health Services	\$0	\$0	\$60,365	\$0	\$0	\$0	\$0	\$0	\$0	\$60,365
7. Disabilities Services Personnel	\$0	\$0	\$0	\$0	\$0	\$11,366	\$0	\$0	\$0	\$11,366
9. Other Child Services Personnel	\$0	\$2,019	\$2,019	\$2,019	\$0	\$2,019	\$0	\$0	\$0	\$8,075
Sub Total	\$0	\$546,891	\$91,486	\$31,121	\$0	\$42,487	\$0	\$0	\$0	\$711,986

a. PERSONNEL: Family and Community Partnerships Personnel

Description	Admin	Education	Health	Nutrition	FC Partner	Disability	Transport	Occup	Other	Total
10. Program Managers & Content	\$0	\$0	\$0	\$0	\$24,035	\$0	\$0	\$0	\$0	\$24,035
Sub Total	\$0	\$0	\$0	\$0	\$24,035	\$0	\$0	\$0	\$0	\$24,035

a. PERSONNEL: Program Design and Management Personnel

Description	Admin	Education	Health	Nutrition	FC Partner	Disability	Transport	Occup	Other	Total
13. Head Start/Early Head Start	\$41,501	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$41,501
16. Clerical Personnel	\$38,170	\$0	\$21,470	\$0	\$59,640	\$0	\$0	\$0	\$0	\$119,280
17. Fiscal Personnel	\$871	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$871
Sub Total	\$80,542	\$0	\$21,470	\$0	\$59,640	\$0	\$0	\$0	\$0	\$161,652

15.71

Grant/Del: 09CH9007 / 6

Name: Jurupa Unified School District

Fiscal Yr: 2009

04/10/2008

Basic HS Grant Application

State: CA

Budget Period: 10/01/2008 to 9/30/2009

Costs By Function (Functional Costs are rounded to whole dollars and totals may be off by \$1.00)**a. PERSONNEL: Other Personnel**

Description	Admin	Education	Health	Nutrition	FC Partner	Disability	Transport	Occup	Other	Total
19. Maintenance Personnel	\$670	\$0	\$0	\$0	\$0	\$0	\$0	\$12,721	\$0	\$13,390
21. Other Personnel	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$539	\$539
Sub Total	\$670	\$0	\$0	\$0	\$0	\$0	\$0	\$12,721	\$539	\$13,929
PERSONNEL Total	\$81,211	\$546,891	\$112,957	\$31,121	\$83,675	\$42,487	\$0	\$12,721	\$539	\$911,602

b. FRINGE BENEFITS

Description	Admin	Education	Health	Nutrition	FC Partner	Disability	Transport	Occup	Other	Total
1. Social Security(FICA), State	\$3,801	\$25,594	\$5,286	\$1,455	\$3,916	\$1,988	\$0	\$597	\$26	\$42,663
2. Health/Dental/Life Insurance	\$9,964	\$67,086	\$13,856	\$3,813	\$10,266	\$5,211	\$0	\$1,566	\$67	\$111,829
3. Retirement	\$8,117	\$54,651	\$11,287	\$3,107	\$8,363	\$4,245	\$0	\$1,275	\$55	\$91,101
4. Other Fringe	\$1,148	\$7,731	\$1,597	\$439	\$1,183	\$601	\$0	\$180	\$8	\$12,887
Sub Total	\$23,031	\$155,062	\$32,026	\$8,814	\$23,728	\$12,045	\$0	\$3,619	\$155	\$258,480
FRINGE BENEFITS Total	\$23,031	\$155,062	\$32,026	\$8,814	\$23,728	\$12,045	\$0	\$3,619	\$155	\$258,480

e. SUPPLIES

Description	Admin	Education	Health	Nutrition	FC Partner	Disability	Transport	Occup	Other	Total
1. Office Supplies	\$9,350	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$9,350
2. Child and Family Services	\$0	\$30,343	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$30,343
4. Other Supplies	\$1,250	\$1,250	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$2,500
Sub Total	\$10,600	\$31,593	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$42,193

04/10/2008

Basic HS Grant Application

Name: Jurupa Unified School District

State: CA

Fiscal Yr: 2009

Budget Period: 10/01/2008 to 9/30/2009

Costs By Function

(Functional Costs are rounded to whole dollars and totals maybe off by \$1.00)

SUPPLIES Total	\$10,600	\$31,593	\$0	\$0	\$0	\$0	\$0	\$42,193
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h. OTHER

Description	Admin	Education	Health	Nutrition	FC Partner	Disability	Transport	Occup	Other	Total
1. Depreciation/Use Allowance	\$3,619	\$0	\$0	\$0	\$0	\$0	\$0	\$68,757	\$0	\$72,376
2. Rent	\$134	\$0	\$0	\$0	\$0	\$0	\$0	\$2,547	\$0	\$2,681
4. Utilities, Telephone	\$28	\$0	\$0	\$0	\$0	\$0	\$0	\$523	\$0	\$550
6. Building Maintenance/Repair and	\$50	\$0	\$0	\$0	\$0	\$0	\$0	\$950	\$0	\$1,000
8. Local Travel	\$0	\$0	\$0	\$0	\$0	\$0	\$416	\$0	\$0	\$416
9. Nutrition Services	\$0	\$0	\$0	\$19,985	\$0	\$0	\$0	\$0	\$0	\$19,985
10. Child Services Consultants	\$0	\$2,500	\$0	\$0	\$0	\$2,500	\$0	\$0	\$0	\$5,000
11. Volunteers	\$0	\$153,294	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$153,294
13. Parent Services	\$0	\$0	\$0	\$0	\$44,005	\$0	\$0	\$0	\$0	\$44,005
15. Publications/Advertising/Printing	\$275	\$275	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$550
16. Training or Staff Development	\$0	\$1,000	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$1,000
17. Other	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$3,926	\$3,926
Sub Total	\$4,105	\$157,069	\$0	\$19,985	\$44,005	\$2,500	\$416	\$72,777	\$3,926	\$304,783

OTHER Total	\$4,105	\$157,069	\$0	\$19,985	\$44,005	\$2,500	\$416	\$72,777	\$3,926	\$304,783
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[illegible]

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Grant/Del: 09CH9007 / 6

Name: Jurupa Unified School District

Fiscal Yr: 2009

04/10/2008

Basic HS Grant Application

State: CA

Budget Period: 10/01/2008 to 9/30/2009

Summary Items

1. Administrative Costs. The maximum allowable expenditure for administrative costs is 15% of the total budget.

Total Admin Costs:

\$118,947

Total Budget:

\$1,517,058

Admin. as a % of Total Budget:

7.84%

The following budget line items show administrative costs:

a. PERSONNEL	Admin Costs	Number of Staff	Admin Costs (% Ttl Budget)
Program Design and Management Personnel			
Head Start/Early Head Start Director	\$41,501	1.00	2.74%
Clerical Personnel	\$38,170	5.00	2.52%
Fiscal Personnel	\$871	1.00	0.06%
Other Personnel			
Maintenance Personnel	\$670	8.00	0.04%
b. FRINGE BENEFITS			
	Admin Costs	Number of Staff	Admin Costs (% Ttl Budget)
Social Security(FICA), State Disability, Unemploymente	\$3,801	0.00	0.25%
Health/Dental/Life Insurance	\$9,964	0.00	0.66%
Retirement	\$8,117	0.00	0.54%
Other Fringe	\$1,148	0.00	0.08%
e. SUPPLIES			
	Admin Costs	Number of Staff	Admin Costs (% Ttl Budget)
Office Supplies	\$9,350	0.00	0.62%
Other Supplies	\$1,250	0.00	0.08%
OTHER	Admin Costs	Number of Staff	Admin Costs (% Ttl Budget)

OTHER
674

Summary Items

h. OTHER	Admin Costs	Number of Staff	Admin Costs (% Ttl Budget)
Depreciation/Use Allowance	\$3,619	0.00	0.24%
Rent	\$134	0.00	0.01%
Utilities, Telephone	\$28	0.00	0.00%
Building Maintenance/Repair and Other Occupancy	\$50	0.00	0.00%
Publications/Advertising/Printing	\$275	0.00	0.02%
Grand Totals	\$118,947	15.00	7.86%

G
pg. 75

Grant/Del: 09CH9007 / 6
Name: Jurupa Unified School District
Fiscal Yr: 2009

04/10/2008

Basic HS Grant Application
State: CA
Budget Period: 10/01/2008 to 9/30/2009

Summary Items

2. Non-Federal Share. For most grantees, a minimum of 20% of the total budget must be non-federal share.

Total Non-Federal Share:	\$303,412
Total Budget:	\$1,517,058
Non-Federal Share as a % of Total Budget:	20.00%

3. Average Class Size.

Average class size for CB Program Schedules that involve double sessions should be between 13 and 20. Average class size for the CB and CO Program Schedule

Center-Based Double Sessions:	0
Center-Based AND Combination Non-double Session:	19
All Center-Based AND Combination:	19

4. Cost Per Child and Per Hour of Service.

The following table shows information on costs and hours of service for this agency.

Overall Cost/Per Child:	\$7,364
Total Hours of Service/Per Child:	521.00
Overall Cost/Per Child/Per Hour:	\$14.13

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Grant/Del: 09CH9007 / 6
Name: Jurupa Unified School District
Fiscal Yr: 2009

04/10/2008

Basic HS Grant Application
State: CA
Budget Period: 10/01/2008 to 9/30/2009

Summary Items

5. Personnel and Fringe.

In general, the costs of personnel salaries plus fringe benefits account for between 50 and 80 percent of the federal budget.

Personnel and Fringe Cost (Federal): \$1,136,571
Total Federal Budget: \$1,213,646
Personnel and Fringe as % of Total Federal Budget: 93.65%

6. Fringe Rate.

If the fringe cost for an agency is less than 10% or more than 30% of personnel, there may be an issue.

Fringe Cost: \$258,480
Personnel Cost: \$911,602
Fringe Cost as % of Personnel Cost: 28.35%

7. Fringe Benefits.

The following shows if this agency pays for health/dental/life and/or retirement benefits.

Health/Dental/Life: Yes
Retirement: Yes

8. Child Travel.

Most agencies have child travel costs or less than \$3/per child/per day. If the costs for this agency are higher than that, perhaps staff should check into alternative modes of transportation.

Child Travel Costs: \$416
Child Travel Cost/Per Child/Per Day: \$0.01

9. Out-of-Town Staff Travel.

Most agencies have out-of-town staff travel costs between \$60 and \$65/per child. If the costs for this agency are higher, check that they are justified.

Out-of-Town Staff Travel Cost: \$0
Out-of-Town Staff Travel Cost/Per Child: \$0.00

28.6
28.77

Grant/Del: 09CH9007 / 6

Name: Jurupa Unified School District

Fiscal Yr: 2009

Summary Items

04/10/2008

Basic HS Grant Application

State: CA

Budget Period: 10/01/2008 to 9/30/2009

10. Food and Nutrition.

Most agencies spend less than \$2.50/per child/per day for food and nutrition costs in addition to USDA funds. If this agency spends more, check that the agency is making full use of USDA funds.

Food and Nutrition Cost (from Budget): \$59,920

Food and Nutrition Cost/Per Child/Per Day: \$1.97

11. Content Area Experts.

Agency has content area experts for the following functions:

Education: Yes

Health: Yes

Nutrition: Yes

Family and Community Partnerships: Yes

Disability Services: Yes

12. Case Loads.

The national average for Family Workers' case loads is 47. For Home Visitors, case loads are typically between 8 and 10.

Family and Community Partnership Staff Case Load: 58.86

Home Visitor Case Load: 0.00

13. USDA Funding.

USDA should pay for at least 80% of cooks, children's food, and food supply costs. For this agency:

USDA Funding and Food and Nutrition Cost: \$59,920

USDA Funding as a percentage of above: 0.00%

29.78

Delegate Name: Jurupa Unified School District
Program Year: 2008-2009
09CH9007/009

FORM A – QUANTITATIVE PROGRAM INFORMATION

In order for the Regional Office to complete a review of refunding applications, current quantified program data is needed. Provide separate forms for each delegate agency and the grantee operated programs. Provide computation for co-located program. If program is not co-located, go to item 7. Information is to be submitted for the program operational period, (e.g., September-June) not for the grant funding year (e.g., 4/1/90-3/31/91). This form may also be used for reporting expansion information.

Grantee or Delegate Name:

Center-Based Programs

1. Head Start funds in CB co-located program: \$ _____
+
2. Plus Other funds in CB co-located Program: \$ _____
Equals total funds in CB co-located Program: = \$ _____
3. Equals % of HS funds in co-located program: _____

(#1 divided by total in #2)
4. Number of HS children + Other in co-located program: _____ + _____ = _____
5. Number of HS eligible children to be served in co-located Program (total #4 multiplied by #3): _____
6. Number of nonco-located HS CB children + _____
7. Equals total number center-based children = 206
 - a. Standard _____
 - b. Variation- 4/5 day
in attendance
 - c. Other CB _____
8. Number of classes: (#7 divided by # children in a class): 11
9. Average number of children per class: (#7 divided by #8) 19
10. Number of Teachers/Teachers Aides: 11 / 11

PART III, SECTION

FISCAL YEAR 08-09

Delegate Agency: Jurupa Unified School District

09CH9007/006

REFUNDING

ATTACHMENT PAGE - ACYF

Please list all personnel paid from ACYF funds.

Category #1100		Title: Teacher			
31.50651	4.5	180	11	=	\$280,723
Rate per hour	Hours per day	Total number of days for program year	Number of positions		
Category #2100		Title: Instructional Aide			
16.822727	4	180	11	=	\$133,236
Rate per hour	Hours per day	Total number of days for program year	Number of positions		
Category #2200		Title: Supervisor/Program Administration			
45.35459	8	245	0.6	=	\$53,337
Rate per hour	Hours per day	Total number of days for program year	Number of positions		
Category #2200		Title: Supervisor/Education Coordinator			
38.926749	8	245	0.56	=	\$42,726
Rate per hour	Hours per day	Total number of days for program year	Number of positions		
Category #2200		Title: Program Assistant			
24.5255	8	245	1	=	\$48,070
Rate per hour	Hours per day	Total number of days for program year	Number of positions		
Category #2200		Title: Early Childhood Specialist			
41.13571	8	245	0.5	=	\$40,313
Rate per hour	Hours per day	Total number of days for program year	Number of positions		
Category #2300		Title: Clerks--Bilingual			
15.2455357	8	210	0.8	=	\$20,490
Rate per hour	Hours per day	Total number of days for program year	Number of positions		
Category #2300		Title: Clerks--Bilingual			
18.863265	8	245	0.75	=	\$27,729
Rate per hour	Hours per day	Total number of days	Number of positions		
Category #2300		Title: Clerks--Bilingual			
18.863265	8	245	1	=	\$36,972
Rate per hour	Hours per day	Total number of days	Number of positions		

PART III, SECTION

FISCAL YEAR 08-09

Delegate Agency: Jurupa Unified School District

09CH9007/006

REFUNDING

ATTACHMENT PAGE - ACYF

Category #2300		Title: Clerks--Bilingual			
13.067346	8	245	0.5	=	\$12,806
Rate per hour	Hours per day	Total number of days	Number of positions		
Category #2300		Title: Secretary/Account Clerk			
20.797619	8	245	0.3	=	\$12,229
Rate per hour	Hours per day	Total number of days for program year	Number of positions		
Category #1600		Title: Nurse			
55.68877	8	196	0.3	=	\$26,196
Rate per hour	Hours per day	Total number of days for program year	Number of positions		
Category #1600		Title: Mental Health Therapist			
62.085459	8	196	0.1	=	\$9,735
Rate per hour	Hours per day	Total number of days for program year	Number of positions		
Category #1600		Title: Psychologist			
61.32015	8	196	0.3	=	\$28,845
Rate per hour	Hours per day	Total number of days for program year			
Category #1100		Title: Teacher (Extra Hourly) Staff Development			
31.50651	3.5	15	11	=	\$18,195
Rate per hour	Hours per day	Total number of days	Number of positions		
Category #1100		Title: Teacher (Extra Hourly) NRS Assessment Administra			
31.50651	0.75	1	206	=	\$4,868
Rate per hour	Hours per day	Total number of days	Number of positions		
Category #1100		Title: Teacher (Extra Hourly) Quality			
31.50651	0.5	180	11	=	\$31,191
Rate per hour	Hours per day	Total number of days	Number of positions		
Category #2100		Title: Instructional Aide (Extra Hourly) Staff Development			
16.822727	3.5	15	11	=	\$9,715
Rate per hour	Hours per day	Total number of days for program year	Number of positions		
Category #2100		Title: Instructional Aide (Extra Hourly)			
16.822727	0.5	180	11	=	\$16,654

PART III, SECTION

FISCAL YEAR 08-09

Delegate Agency: Jurupa Unified School District

09CH9007/006

REFUNDING

ATTACHMENT PAGE - ACYF

Rate per hour	Hours per day	Total number of days	Number of positions	
Category #2100		Title: Instructional Aide (Extra Hourly) Student Assessment		
16.822727	25.333	0	11	= \$4,688
Rate per hour	Hours per day	Total number of days	Number of positions	
Category #2300		Title: Clerks (Extra Hourly)		
18.863265	8	20	3	= \$9,054
Rate per hour	Hours per day	Total number of days for program year	Number of positions	
Category #1600		Title: Nurse (Extra Hourly)		
55.68877	8	10	1	= \$4,455
Rate per hour	Hours per day	Total number of days for program year	Number of positions	
Category #1100		Title: Substitutes--Teachers		
100		10	11	= \$11,000
Rate per day	Hours per day	Total number of days for program year	Number of positions	
Category #1100		Title: Substitutes--Aides		
50		10	11	= \$5,500
Rate per day	Hours per day	Total number of days for program year	Number of positions	

JURUPA UNIFIED SCHOOL DISTRICT			
BASIC NON-FEDERAL SHARE			
2008-09			
CATEGORY	DESCRIPTION		
6A			
Personnel	Delivery Services		
	Warehouse		
	\$18.497 x .25 hrs. x 170 days x 5 sites	\$	3,927
	Breakfast and Lunch Delivery		
	\$18.497 x .25 hrs. x 148 days x 5 sites	\$	3,419
	Custodial Services		
	\$18.497 x .25 hrs. x 170 days x 6 classrooms	\$	4,712
	Custodial Services (Additional time)		
	(Summer, Winter Break, Spring Break)		
	\$18.497 x 2 hrs. x 2 days x 6 classrooms x 3 breaks	\$	1,332
	Food Services - Cafeteria Workers		
	Breakfast		
	\$12.843 x .25 hrs. x 148 days x 6 classrooms	\$	2,850
	Lunch		
	\$12.843 x .25 hrs. x 148 days x 11 classrooms	\$	5,225
	Account Technician		
	\$24.191 x 3 hrs. x 12 mths.	\$	871
	Print Shop Services		
	Print Shop Technicians		
	Beginning of Year Printing		
	\$19.910 x 8 hrs.	\$	149
	Monthly Printing		
	\$19.910 x 2 hrs. x 10 mths.	\$	390
	TOTAL 6A PERSONNEL	\$	22,875
6B			
Fringe Benefits	Classified Fixed Charges @.29418	\$	6,590
	Health & Welfare Charges @ 2.93 p/hr	\$	4,046

	TOTAL 6B FRINGE BENEFITS	\$ 10,636	
6H			
Other	Classroom Volunteers	\$ 130,530	
	\$15.272 x 3.5 hrs. x 148 days x 11 classes x 1.5 parents		
	Fringe @ .09022	\$11,776	
	Training Attendance (Volunteer Training eng. & sp.)		
	\$15.272 x 2.5 hrs. x 6 training x 4 parents x 11 cla	\$ 10,079	
	Fringe @ .09022	\$ 909	
	Policy Committee Meetings		
	\$15.272 x 2.5 hrs. x 15 parents x 10 mths.	\$ 5,727	
	Fringe @ .09022	\$ 516	
	Policy Committee Executive Board Meetings		
	\$15.272 x 2 hrs. x 8 x 12 mths.	\$ 2,932	
	Fringe @ .09022	\$ 264	
	Utilities/Securities		
	(Room 3) 300 mthly. X 12	\$ 3,600	
	(Classes) 6 x \$300 mthly. X 12	\$ 21,600	
	Classroom Meeting Attendance		
	\$15.272 x 2 hrs. x 10 mtgs x 9 parents x 11 class	\$30,238	
	Fringe @ .09022	\$2,728	
	Supplies	\$1,826	
	Indirect @ 4.34%	\$47,176	
	TOTAL OTHER	\$ 269,901	
	GRAND TOTAL		\$ 303,412



Agency Name Jurupa Unified School District
 Program Year: 2008-09 (Year One)

Summary of Self Review
 Conducted: December 2007
 Based on 2008 Monitoring Protocols

CORE QUESTION	COMPLIANCE	NON-COMPLIANCE
Health Services		X
Nutritional Services	X	
Safe Environments		X
Disabilities		X
Mental Health Services	X	
Family and Community Services	X	
Transportation Services	X	
Education and Early Childhood Development (ECD) Services		X
Fiscal Management	X	
Program Design and Management		
▪ Program Governance	X	
▪ Internal Controls	X	
▪ Shared Decision-Making	X	
▪ Self-Assessment	X	
▪ Ongoing Monitoring	X	
▪ Eligibility, Enrollment, and Attendance		X
▪ Planning	X	
▪ Communications		X
▪ Record-Keeping and Reporting		X
▪ Human Resources	X	

Jurupa Unified School District
Head Start

Self-Assessment December 2007
Summary of Findings

HEALTH SERVICES:

2A. 1304.20(a)(1)(i) (a) Determining child health status.

(1) In collaboration with the parents and as quickly as possible, but no later than 90 calendar days (with the exception noted in paragraph (a)(2) of this section) from the child's entry into the program delegate agencies must make a determination as to whether or not each child has an ongoing source of continuous, accessible health care. If a child does not have a source of ongoing health care, grantee and delegate agencies must assist the parents in accessing a source of care.

One child's file was lacking information on a medical home and approximately 30 children's records were lacking information on dental provider.

2E. 1304.20(b)(1) (b) Screening for developmental, sensory, and behavioral concerns.

(1) In collaboration with each child's parent, and within 45 calendar days of the child's entry into the program, delegate agencies must perform or obtain linguistically and age appropriate screening procedures to identify concerns regarding a child's development, sensory (visual and auditory), behavioral, motor, language, social, cognitive, perceptual, and emotional skills. To the greatest extent possible, these screening procedures must be sensitive to the child's cultural background.

Not all screenings were completed within 45 days of the child's entry: six vision & hearing screenings, five dental screenings, and one Brigance Preschool Screen II were completed after 45 days.

2F 1304.20(a)(1)(ii)(C) Delegate agencies must establish procedures to track the provision of health care services. 1304.20(a)(1)(iv) Develop and implement a follow-up plan for any condition identified in 45 CFR 1304.20(a)(1)(ii) and (iii) so that any needed treatment has begun.

Documentation was not found in all cases of a follow up plan for dental treatment as identified by screenings.

NUTRITIONAL SERVICES: No Findings

SAFE ENVIRONMENTS:

1U 1304.53(a)(7) Delegate agencies must provide for the maintenance, repair, safety, and security of all Early Head and Head Start facilities, materials and equipment.

The portable classroom at West Riverside Elementary needs repair of the floor and replacement of linoleum and carpet. There is evidence of dry rot on the outside of the

building. Minor repairs are needed at Glen Avon, Ina Arbuckle, and Pacific Avenue. Work orders were submitted.

- 1B *1304.53(a)(10)(xiv) Toilets and hand washing facilities are adequate, clean, in good repair, and easily reached by children. Toileting and diapering areas must be separated from areas used for cooking, eating, or children's activities.*

Bathroom repairs are needed at all sites with the exception of Troth.

West Riverside; dry rot and water damage to cabinet and replacement of floor.

Pacific Avenue; broken lens cover on light in boy's bathroom and loose ceiling tiles in girl's bathroom.

Glen Avon; light not operating in girl's bathroom and 2 missing wall tiles on corner next to bathrooms.

Ina Arbuckle; in Portable 35 bathroom there are chips in wall covering.

- 2G *1304.53(a)(10)(viii) Indoor and outdoor premises are cleaned daily and kept free of undesirable and hazardous materials and conditions.*

Litter was observed on the playground at Ina Arbuckle.

DISABILITIES SERVICES

- 4E *1308.19(e)(4) A statement of the specific special education services to be provided to the child and those related services necessary for the child to participate in a Head Start Program. This includes services provided by Head Start and services provided by other agencies and non-Head Start professionals.*

File review did not find evidence of documentation of completed Head Start Support Plans for all of the children's IEPs.

MENTAL HEALTH SERVICES

No Findings

FAMILY AND COMMUNITY SERVICES

No Findings

TRANSPORTATION SERVICES

No Findings

EDUCATION AND EARLY CHILDHOOD DEVELOPMENT SERVICES

- 3C *1304.21(a)(1)(ii) (a) Child development and education approach for all children (1) In order to help children gain the social competence, skills and confidence necessary to be prepared to succeed in their present environment and with later responsibilities in school and life, delegate agencies' approach to child development and education (ii) be inclusive of children with disabilities, consistent with their individualized Education Program.*

(Refer to Disabilities Services 4E) Not all Head Start Support Plans were completed within time lines.

PROGRAM DESIGN AND MANAGEMENT

- 6E *1305.7(b) Enrollment and re-enrollment. A funded Head Start grantee must maintain its funded enrollment level. When a program determines that a vacancy exists, no more than 30 calendar days may elapse before the vacancy is filled. A program may elect not to fill a vacancy when 60 calendar days or less remain in the program's enrollment year.*

The program did not maintain funded enrollment level.

- 8F *1304.51(d)(2) Grantee and delegate agencies must ensure that the following information is provided regularly to their grantee and delegate governing bodies and to members of their policy groups. (2) Policies, guidelines, and other communications from HHS.*

There was not clear documentation that all communication from HHS was received by the Board of Education.

- 9C *1304.51(g) Management Systems and Procedures, Record-keeping Systems. Grantee and delegate agencies must establish and maintain efficient and effective record-keeping systems to provide accurate and timely information regarding children, families, and staff and must ensure appropriate and confidentiality of this information.*

There was evidence that data entered into Child Plus was in error; the Brigance Screening social/emotional result numbers were transposed in one class, some of the health events' status were entered incorrectly for the Troth am class, dates were lacking for health conditions and mental health and disability referrals.

INSTRUCTION**SUBJECT: High School Exit Examination**

***Note: The following optional policy is for use by districts that maintain one or more high schools. Education Code 60850-60859 establish the California High School Exit Examination (CAHSEE) in English language arts and mathematics as a condition for high school graduation. Pursuant to Education Code 60859, the State Board of Education (SBE) took action to institute the exit exam as a graduation requirement beginning with the class of 2006. In *O'Connell v. Superior Court (Valenzuela)*, the California Supreme Court and Court of Appeal concluded that the exit exam should apply to the class of 2006 and beyond. See BP/AR 6146.1 - High School Graduation Requirements for additional graduation requirements. ***

***Note: Students with disabilities in the classes of 2006 and 2007 were granted an exemption from the requirement to pass the exit exam pursuant to legislation enacted to implement a settlement agreement in the *Chapman v. California Department of Education* litigation. However, the exemption has expired. Thus, unless the parties reach a settlement or subsequent legislation is enacted, special education students in the Class of 2008 and beyond are required to pass the exit exam, with appropriate variations, accommodations, or modifications, in order to receive a diploma, unless they qualify for a waiver pursuant to Education Code 60851. The accompanying administrative regulation will be reissued as necessary should a settlement be reached. See the accompanying administrative regulation for details regarding the waiver process. ***

***Note: Education Code 60851 requires that the district provide supplemental instruction to students in grades 7-12 who do not demonstrate sufficient progress toward passing the exit exam. AB 347 (Ch. 526, Statutes of 2007) amended Education Code 37254 to require districts that receive the CAHSEE intensive intervention funding to offer students who have not passed one or both parts of the exam by the end of grade 12 the opportunity to receive intensive instruction and services for up to two consecutive academic years or until they have passed both parts of the exam, whichever comes first. See BP/AR 6179 - Supplemental Instruction and BP/AR 6164.2 - Guidance/Counseling Services. ***

The Governing Board desires to ensure that district students who graduate from high school can demonstrate grade-level competency in reading, writing, and mathematics and are given the opportunity to learn the subjects covered in the high school exit examination required for high school graduation.

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6162.5 - Student Assessment)

(cf. 6162.54 - Test Integrity/Test Preparation)

(cf. 6164.2 - Guidance/Counseling Services)

(cf. 6177 - Summer School)

(cf. 6179 - Supplemental Instruction)

The Superintendent or designee shall ensure that district programs and services, including, but not limited to, instructional materials, staff development, and remediation programs, are aligned with the exit exam.

The Superintendent or designee shall administer the exit exam in accordance with law. (Education Code 60850)

***Note: 5 CCR 1215-1219 specify permitted testing variations for all students, additional testing variations for English language learners, and accommodations and modifications for students with disabilities; see the accompanying administrative regulation. ***

Students may be allowed to take the exit exam with variations, accommodations, or modifications in accordance with law and administrative regulation.

Legal Reference:

EDUCATION CODE

35146 Closed sessions

35186 Williams Uniform Complaint Procedures

37252-37254.1 Supplemental instruction

51041 Evaluation of educational program

52378 Supplemental school counseling program

56026 Individuals with exceptional needs

56101 Waiver of code or regulation

60810 Assessment of language development

60850-60859 Exit examination

CODE OF REGULATIONS, TITLE 5

1200-1225 High school exit examination

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities Education Act

UNITED STATES CODE, TITLE 29

794 Rehabilitation Act of 1973, Section 504

CODE OF FEDERAL REGULATIONS, TITLE 34

300.503 Prior notice

COURT DECISIONS

O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal.App.4th 1452

Smiley v. California Department of Education, (2002) 45 Fed.Appx. 780
Chapman v. California Department of Education, (2002) 229 F.Supp.2d 981

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Independent Evaluation of the California High School Exit Examination (CAHSEE),
Annual Reports, Human Resources Research Organization

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS
PUBLICATIONS

The Use of Tests as Part of High-Stakes Decision-Making for Students: A Resource
Guide for Educators and Policy-Makers, December 2001

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, California High School Exit Examination:
<http://www.cde.ca.gov/ta/tg/hs/index.asp>

Educational Testing Service: <http://www.ets.org/cahsee>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/offices/OCR>

INSTRUCTION

SUBJECT: High School Exit Examination

Note: The following administrative regulation is for use by districts that maintain one or more high schools and reflects requirements for the administration of the high school exit examination required as a condition for high school graduation beginning with the class of 2006, pursuant to Education Code 60850-60859. See also BP/AR 6146.1 - High School Graduation Requirements.

Definitions

Variation means a change in the manner in which a test is presented or administered, or in how a student is allowed to respond, and includes, but is not limited to, accommodations and modifications as defined in Education Code 60850. (5 CCR 1200)

Accommodation means any variation in the assessment environment or process that does not fundamentally alter what the test measures or affect the comparability of scores. (Education Code 60850)

Modification means any variation in the assessment environment or process that fundamentally alters what the test measures or affects the comparability of scores. (Education Code 60850)

District and Test Site Coordinators

On or before July 1 of each school year, the Superintendent shall designate a high school exit examination coordinator from among district employees and shall notify the test contractor of the identity and contact information of the coordinator. The district coordinator or Superintendent or designee shall be available throughout the year; shall serve as the liaison between the district and the test contractor and between the district and the California Department of Education (CDE) for all matters related to the exit examination; and shall perform additional duties specified in 5 CCR 1209-1211.5. (5 CCR 1209)

Annually, the district coordinator or Superintendent or designee shall designate a test site coordinator for each test site to fulfill the responsibilities specified in 5 CCR 1210-1211.5. (5 CCR 1210)

All district and test site coordinators shall sign a test security affidavit pursuant to 5 CCR 1211.5.

Access to exam materials shall be limited to students taking the exam and individuals who have signed the test security affidavit, including employees directly responsible for test administration. All district and test site coordinators shall be responsible for

inventory control. (5 CCR 1211)

Administration

***Note: 5 CCR 1204 and 1204.5 clarify the testing dates for students in grades 10-12, as provided below. ***

The high school exit exam shall be administered as follows: (Education Code 60851; 5 CCR 1204, 1204.5)

1. Students shall take the exam once per school year while in grade 10.
2. Students in grade 11 who have not yet passed one or both sections of the exam shall have up to two opportunities per year to take the section(s) of the exam not yet passed and may elect to take the exam during these opportunities. These students shall not be tested in successive administrations within a school year. Students should be offered appropriate remediation or supplemental instruction before being retested.
3. Students in grade 12 shall have up to three opportunities to take the section(s) of the exam not yet passed. The district shall offer either three opportunities during grade 12 or two opportunities in grade 12 and one opportunity in the year following grade 12 to take the exam. Eligible students in grade 12 may elect to take the exam during district-provided opportunities. Students should be offered appropriate remediation or supplemental instruction before being retested.

(cf. 6179 - Supplemental Instruction)

Note: Item #4 below is for use by districts maintaining adult schools. As amended by Register 2006, No. 30, 5 CCR 1204.5 specifies that eligible adult students shall have up to three opportunities to pass the exam and may take the exam in successive administrations. Throughout the remainder of this regulation, the term "student" also includes "adult students," unless otherwise specified.

4. Adult students shall have up to three opportunities per year to take the section(s) of the exam not yet passed and may elect to take the exam during these opportunities. Students should be offered appropriate remediation or supplemental instruction before being retested.

(cf. 6200 - Adult Education)

The Superintendent or designee shall administer the exit exam in each district high school on the dates designated by the Superintendent of Public Instruction (SPI) as exam days or make-up days. (Education Code 60851)

***Note: Education Code 60852 provides that students who do not possess sufficient English language skills to be assessed do not have to pass the exam for a period up to 24

calendar months of enrollment in the California public school system, as specified below. However, all students must ultimately pass the exam, in English, in order to receive a high school diploma.***

If a student does not possess sufficient English language skills to be assessed on the exit exam, the Superintendent or designee may defer the exam requirement for a period of up to 24 calendar months of enrollment in the California public school system until the student has completed six months of instruction in reading, writing, and comprehension in the English language. (Education Code 60852)

(cf. 6174 - Education for English Learners)

Test administrators at the test sites shall be responsible for the accurate identification of eligible students to whom the exit exam is to be administered. This identification shall be made through the use of photo identification or positive recognition by an employee of the district. (5 CCR 1203)

Any student found to have cheated, assisted others in cheating, or compromised the security of the exam shall not receive a score from that test administration. (5 CCR 1220)

(cf. 5131.9 - Academic Honesty)

(cf. 6162.54 - Test Integrity/Test Preparation)

Testing Variations for All Students

The Superintendent or designee may provide any student taking the exam with extra time within a testing day, simplified or clarified test directions, and/or student marks (other than responses) in test booklets. (5 CCR 1215)

A student may also be provided the following testing variations if they are regularly used in the classroom: (5 CCR 1215)

1. Special or adaptive furniture
2. Special lighting, special acoustics, visual magnifying, or audio amplification equipment
3. An individual carrel or study enclosure
4. Testing of individual students in a separate room provided that the student is directly supervised by an employee who has signed the test security affidavit
5. Colored overlay, mask, or other means to maintain visual attention to the exam or test items
6. Manually Coded English or American Sign Language to present directions for test

administration

At least 30 working days before the proposed administration of the exam, the Superintendent or designee may submit a request to the CDE for a case-by-case review of a proposed variation that is not specified in law. (5 CCR 1218)

Testing Variations for English Language Learners

Note: 5 CCR 1217 authorizes districts to provide additional testing variations for English language learners if regularly used in the classroom for assessment. In order to help ensure that students have an equal opportunity to pass the exam, it is recommended that testing variations be provided on a districtwide basis as consistently as possible and that the same variations be provided to all English language learners regardless of their primary language.

In addition to testing variations allowed for all students, identified English language learners may be allowed the following testing variations if regularly used in the classroom or for assessments: (5 CCR 1217)

1. Flexible setting: English language learners may have the opportunity to be tested in a separate room with other English language learners provided that the students are directly supervised by an employee who has signed the test security affidavit.
2. Flexible schedule: English learners may have additional supervised breaks within a testing day.
3. Flexible time: English learners may have extra time on the exam within a testing day.
4. Translated directions: English learners may have the opportunity to hear the test directions printed in the test contractor's manual translated into their primary language. English learners may have the opportunity to ask clarifying questions about the test directions in their primary language.
5. Glossaries: English learners may have access to translation glossaries (English to primary language). The glossaries are to include only the English word or phrase with the corresponding primary language word or phrase. The glossaries shall include no definitions or formulas.

Accommodations/Modifications for Students with Disabilities

***Note: For students with disabilities, 5 CCR 1215.5-1216 and Education Code 60850 authorize districts to administer the exam with certain accommodations or modifications under the conditions specified below. ***

A student with disabilities shall be permitted to take the exit exam with accommodations

or modifications when the student's individualized education program (IEP) or his/her Section 504 plan specifies their use on the exam, for standardized testing, or during classroom instruction and assessments. (Education Code 60850; 5 CCR 1215.5, 1216)

(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)

(cf. 6159 - Individualized Education Program)

(cf. 6164.6 - Identification and Education Under Section 504)

Note: 5 CCR 1215.5 specifies the following allowable accommodations. In addition, the California Department of Education (CDE) maintains a list of additional accommodations and modifications that are approved for student use. The list is available on the CDE's web site.

The use of accommodations shall not invalidate a student's test score(s). Accommodations may include: (5 CCR 1215.5)

1. Presentation accommodations, including large-print versions in 20-point font, test items enlarged if larger than 20-point font is required, Braille transcriptions provided by the test contractor, audio or oral presentation of the mathematics section of the exam, or use of Manually Coded English or American Sign Language to present test questions on the mathematics section of the exam
2. Response accommodations, including responses marked in the test booklet and transferred to the answer document by an employee who has signed the test security affidavit; responses dictated orally, in Manually Coded English, or in American Sign Language to a scribe for selected-response items (e.g., multiple-choice test questions); responses dictated orally or in Manually Coded English to a scribe, audio recorder, or speech-to-text converter on the writing portion of the exam and the student indicates all spelling and language conventions; word processing software with spell and grammar check tools turned off on the writing portion of the exam; or an assistive device that does not interfere with the independent work of the student on the multiple-choice or writing portion of the exam
3. Scheduling/timing accommodations, including testing over more than one day after consultation with the test contractor, supervised breaks within a section of the exam, and administration of the exam at the most beneficial time of day to the student after consultation with the test contractor
4. Setting accommodations, including tests administered by a test examiner to a student at home or in the hospital

The use of modifications shall invalidate a student's test score because they fundamentally alter what the test is designed to measure. Modifications may include: (5 CCR 1216)

1. Arithmetic table, calculators, or math manipulatives on the mathematics section of the exam
2. Audio or oral presentation of the English language arts section of the exam
3. Manually Coded English or American Sign Language to present test questions on the English language arts section of the exam
4. Spell checkers, grammar checkers, or word processing software programs that check or correct spelling and/or grammar on the writing portion of the exam
5. Mechanical or electronic devices or other assistive devices that are not used solely to record the student's responses including, but not limited to, transcribers, scribes, voice recognition or voice-to-text software, and that identify a potential error in the student's response or that correct spelling, grammar, or conventions on the writing portion of the exam
6. Responses dictated orally, in Manually Coded English, or in American Sign Language to provide an essay response to a scribe and the scribe provides spelling, grammar, and language conventions
7. Dictionary on any section of the exam

Waiver for Students with Disabilities

Note: Pursuant to 5 CCR 1216, students with disabilities who have taken the exam with one or more modifications that alter what the exam measures have not "successfully passed" the exam. The score report for the section(s) of the exam in which the modifications were used will be marked "not valid." However, if the score is equivalent to a passing score, the parent/guardian may request that his/her child receive a waiver pursuant to Education Code 60851. The waiver allows a student with a disability who has passed the exam with modifications to graduate from high school and receive a diploma even though, by definition, he/she has not successfully passed the exit exam. See E(1) and E(2) for a sample waiver request form and principal certification form.

The parent/guardian of a student with disabilities who has taken any section of the exam with one or more modifications and has received the equivalent of a passing score may request that his/her child receive a waiver of the requirement to successfully pass the exam. Upon receipt of such request, the principal shall submit a request for a waiver to the Governing Board. The Board may waive the requirement to successfully pass the exam if the principal certifies that the student has all of the following: (Education Code 60851)

1. An IEP or Section 504 plan in place that requires the accommodations or modifications to be provided to the student when taking the exit exam

2. Sufficient high school level coursework either satisfactorily completed or in progress in the high school level curriculum sufficient to have attained the skills and knowledge otherwise needed to pass the exit exam

3. An individual score report showing that the student has received the equivalent of a passing score on the exam while using a modification that fundamentally alters what the exit exam measures as determined by the State Board of Education (SBE)

***Note: Education Code 35146 authorizes a closed session of the Board for those actions involving a student for which disclosure of information during an open session would violate the privacy of student records protected from disclosure by state and federal law. Because the evaluation of the waiver application involves disclosure of the student's exit exam score and the contents of his/her individualized education program (IEP) or Section 504 plan, it is CSBA's opinion that the Board should consider the waiver in closed session, although, as is the case with other actions involving student matters, the final action of the Board must be taken in open session. See BB 9321 - Closed Session Purposes and Agendas and BB 9321.1 - Closed Session Actions and Reports. ***

In order to protect the student's privacy rights, the waiver request shall be considered in closed session. Final Board action on the waiver request shall be taken in open session and shall be a matter of public record. The student's name shall not be disclosed in open session.

(cf. 9321 - Closed Session Purposes and Agendas)

(cf. 9321.1 - Closed Session Actions and Reports)

***Note: The following optional paragraph ensures that parents/guardians receive information about the requirements for obtaining a waiver for their child. ***

The principal or designee shall notify parents/guardians of students with disabilities about the criteria and process for applying for a waiver of the requirement to successfully pass the exit exam.

Records

The Superintendent or designee shall maintain a summary data file of all students who participate in each test administration. This summary data file shall include the following information for the English language arts section and the mathematics section for each test administration: (5 CCR 1205)

1. The date on which each section of the exam was taken

2. The full name of each student who took each section of the exam

3. The grade level of each student at the time each section of the exam was taken

4. Whether each student has satisfied the requirement to successfully pass each section of the exam

In addition, the Superintendent or designee shall provide the test contractor with the student demographic information specified in 5 CCR 1207.

Within 60 days of receiving electronic data files from the test contractor, the Superintendent or designee shall enter the following information in each student's permanent record: (5 CCR 1206)

1. The date on which the student took each section of the exam

2. Whether the student has satisfied the requirement to successfully pass each section of the exam

(cf. 5125 - Student Records)

Notifications

Note: Education Code 60850 provides that the exam cannot be administered to students who have not received adequate written notice through the annual notification process pursuant to Education Code 48980 or at the time a student transfers into the district; see BP/AR 6146.1 - High School Graduation Requirements. 5 CCR 1208 requires districts to maintain records of the written notification sent to each parent/guardian.

At the beginning of each school year, the Superintendent or designee shall provide written notification of the exit exam requirement to all students in grades 9-12 and to their parents/guardians. Such notification shall also be provided to any student who transfers into the district after the beginning of the school year at the time of the student's transfer. The notification shall include, at a minimum, the date of the exam, the requirements for passing the exam, and the consequences of not passing the exam, and shall inform the parent/guardian that passing the exam is a condition of graduation. The Superintendent or designee shall maintain documentation that the parent/guardian of each student has been sent this written notification. (Education Code 48980, 60850; 5 CCR 1208)

(cf. 5145.6 - Parental Notifications)

(cf. 6146.1 - High School Graduation Requirements)

Prior to each administration of the exam, the Superintendent or designee shall notify students of the provisions of 5 CCR 1220 related to the consequences of cheating. (5 CCR 1220)

INSTRUCTION

SUBJECT: Graduation Requirements for Comprehensive High Schools

The Governing Board desires to prepare each student to obtain a diploma of high school graduation in order to provide students with opportunities for postsecondary education and/or employment.

(cf. 5127 - Graduation Ceremonies and Activities)

(cf. 5147 - Dropout Prevention)

(cf. 5149 - At-Risk Students)

(cf. 6143 - Courses of Study)

(cf. 6146.3 - Reciprocity of Academic Credit)

(cf. 6164.2 - Guidance/Counseling Services)

Course Requirements

To obtain a diploma of graduation from high school, students shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified:

1. Four courses in English (Education Code 51225.3)

(cf. 6142.91 - Reading/Language Arts Instruction)

2. Two courses in mathematics (Education Code 51225.3)

~~***Note: Education Code 51224.5 provides that, as part of the mathematics requirement, students must complete coursework at least equivalent to state content standards for Algebra I. This requirement applies to all students, including students in alternative or continuing education, adult education, or special education. The State Board of Education may grant waivers for students on an individual basis.***~~

~~***Note: Education Code 51224.5 clarifies that completion of algebra coursework prior to grade 9 may satisfy the algebra coursework requirement, but does not exempt a student from the requirement to take at least two years of mathematics in grades 9-12.***~~

Beginning in the 2003-04 school year, at least one mathematics course, or a combination of the two mathematics courses required for completion in grades 9-12, shall meet or exceed state academic content standards for Algebra I. Completion, prior to grade 9, of algebra coursework that meets or exceeds state academic content standards shall not

Adopted: 9-16-74
revised: 7-5-78
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exempt a student from the requirement to complete two mathematics courses in grades 9-12. (Education Code 51224.5)

(cf. 6011 - Academic Standards)

(cf. 6142.92 - Mathematics Instruction)

3. Two courses in science, including biological and physical sciences (Education Code 51225.3)

(cf. 6142.93 - Science Instruction)

4. Three courses in social studies, including United States history and geography; world history, culture and geography; a one-semester course in American government and civics; and a one-semester course in economics (Education Code 51225.3)

5. One course in visual or performing arts, foreign language, or American Sign Language (Education Code 51225.3)

(cf. 6142.6 - Visual and Performing Arts Education)

6. Two courses in physical education, unless the student has been exempted pursuant to Education Code 51241 (Education Code 51225.3)

(cf. 6142.7 - Physical Education)

*****Note: Pursuant to Education Code 51225.3, the Board may prescribe additional coursework requirements. If the Board does so, such courses should be listed below.*****

1. The following courses or subject areas are necessary for graduation from comprehensive high schools:

English	40 credits
Mathematics	20 credits
Biological Life Sciences	10 credits
Physical Sciences	10 credits
United States History and Geography	10 credits
World History, Culture, and Geography	10 credits
Government (United States, State, and Local)	5 credits
Economics	5 credits
Consumer Education Healthy Living	5 credits
Fine Arts or Foreign Language	10 credits
Physical Education	20 credits

Adopted: 9-16-74

revised: 7-5-78

revised: 9-2-80

revised: 5-11-81

revised: 7-6-81

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revised: 3-19-84

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Vocational Arts 5 credits

Total Required Course Credits 150 credits

Total Elective Course Credits 70 credits

TOTAL CREDITS REQUIRED FOR GRADUATION 220 credits

2. Additional Information

~~Every student must pass competency requirements in reading, writing, and computation.~~

Credits may not exceed:

- Maximum of 40 credits for Work Experience.
- Maximum of 10 credits for Teacher Assistant (TA) taken during the junior and senior years only.
- No maximum on credits received for Regional Occupational Program (ROP).
- No maximum on credits from accredited colleges and universities (prior approval required).
- Maximum of 10 credits of Physical Education per semester.
- Maximum of 20 credits for courses challenged. (Tests will be standards-based uniform among schools, and administered by departments.)

Note: Education Code 51225.3 requires the Board to adopt alternative means for students to complete the prescribed course of study; see BP/AR 6146.11 - Alternative Credits Toward Graduation.

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

(cf. 6146.11 - Alternative Credits Toward Graduation)

(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

High School Exit Examination

***Note: Education Code 60850-60856 establish a high school exit examination in language arts and mathematics as a condition for high school graduation. See BP/AR 6162.52 - High School Exit Examination. In 2006, a Court of Appeal upheld the exit examination as a requirement for the Class of 2006 and beyond; thus, all students completing grade 12 must pass the examination in order to receive a high school diploma. See AR 6162.52 - High School Exit Examination for waiver procedures for special

Adopted: 9-16-74
revised: 7-5-78
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education students.***

Each student completing grade 12 shall have successfully passed the state exit examination in language arts and mathematics as a condition of high school graduation. (Education Code 60851, 60859)

(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)

(cf. 6159 - Individualized Education Program)

(cf. 6162.52 - High School Exit Examination)

Note: Pursuant to Education Code 37252 and 60851, districts must offer supplemental instruction to students who do not demonstrate "sufficient progress" toward passing the exit examination. "Sufficient progress" is not defined in law; rather, local districts must determine what constitutes "sufficient progress" for purposes of eligibility for supplemental instruction. See BP 6179 - Supplemental Instruction.

Supplemental instruction shall be offered to any student who does not demonstrate "sufficient progress," as defined in Board policy, toward passing the exit examination. (Education Code 37252, 60851)

(cf. 5148.2 - Before/After School Programs)

(cf. 6164.2 - Guidance/Counseling Services)

(cf. 6176 - Weekend/Saturday Classes)

(cf. 6177 - Summer School)

(cf. 6179 - Supplemental Instruction)

Options for Students Not Passing the High School Exit Examination

Note: The following section is optional.

***Note: Districts may, but are not required to, offer students who have satisfied all local and state graduation requirements, except for passage of the exit examination, various options to continue their education beyond their senior year and obtain a high school diploma. Such students may also continue to take the examination up to three times per year until they pass it. According to the California Department of Education (CDE), the options a district may currently offer students include: (1) remediation instruction during the year following grade 12 pursuant to Education Code 37252 or 37254, (2) if space is available, enrollment for an additional year at a comprehensive high school if the student has been continuously enrolled, (3) enrollment in an alternative education program, (4) reclassification as a junior, (5) maintaining continuous enrollment in an independent study program or charter school, or (6) enrollment in an adult secondary school. In

Adopted: 9-16-74
revised: 7-5-78
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addition, some community colleges offer non-credit adult education programs and grant high school diplomas without requiring passage of the exit examination. Students may also obtain a diploma equivalent by passing the California High School Proficiency Exam or the General Education Development test. ***

***Note: If the district decides to offer options to such students, the Board should carefully consider which options will be made available. In order to ensure that students receive adequate notification of the alternatives, districts should indicate the specific options available in the spaces provided below. ***

The Board believes that it is important to provide continuing support to students who have passed all state and local graduation requirements except for passage of the exit examination. To that end, the district shall offer students the following option beyond their regular senior year until they pass the examination:

Enrollment in an adult secondary school.

(cf. 0420.4 - Charter Schools)

(cf. 6158 - Independent Study)

(cf. 6184 - Continuation Education)

Note: Correspondence from the CDE encourages districts to notify students about the dates on which the examination is being given, options offered by the district for students to continue their education, and the name of the person whom the student may contact regarding these options. A sample letter is available on the CDE's web site.

Upon receipt of the results of the last administration of the exit examination to high school seniors, the Superintendent or designee shall identify students who have fulfilled all local and state graduation requirements except for passage of the exit examination and shall notify them, and their parents/guardians, of the educational options offered by the district.

The Superintendent or designee shall regularly report to the Board regarding the number of students who have fulfilled all local and state graduation requirements except for passage of the exit examination and the resources that have been offered to such students.

Legal Reference:

EDUCATION CODE

37252 Supplemental instructional programs

37254 Eligible student rate of funding

37254.1 Required student participation in supplemental instruction

Adopted: 9-16-74

revised: 7-5-78

revised: 9-2-80

revised: 5-11-81

revised: 7-6-81

revised: 6-21-82

revised: 3-19-84

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47612 Enrollment in charter school
48200 Compulsory attendance
48412 Certificate of proficiency
48430 Continuation education schools and classes
48645.5 Acceptance of coursework
48980 Notification of parent/guardian
51224 Skills and knowledge required for adult life
51224.5 Algebra instruction
51225.3 Requirements for graduation
51225.5 Honorary diplomas; foreign exchange students
51228 Graduation requirements
51240-51246 Exemptions from requirements
51250-51251 Assistance to military dependents
51410-51412 Diplomas
51420-51427 High school equivalency certificates
51450-51455 Golden State Seal Merit Diploma
51745 Independent study restrictions
56390-56392 Recognition for educational achievement, special education
60850-60859 High school exit examination
66204 Certification of high school courses as meeting university admissions criteria
CODE OF REGULATIONS, TITLE 5
1600-1651 Graduation of pupils from grade 12 and credit toward graduation
COURT DECISIONS
O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal.App.4th 1452

Management Resources:

CSBA POLICY ADVISORIES

Preparing for the High Stakes of the High School Exit Exam: An Examination of
Certificates of Completion, September 2005

Algebra I Requirement: Eligibility for High School Diplomas, March 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, California High School Exit Examination:
<http://www.cde.ca.gov/ta/tg/hs>

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GRADUATION REQUIREMENTS FOR COMPREHENSIVE HIGH SCHOOLS

1. The following courses or subject areas are necessary for graduation from comprehensive high schools:

English	40 credits
Mathematics*	20 credits
Biological Sciences	10 credits
Physical Sciences	10 credits
United States History and Geography	10 credits
World History, Culture, and Geography	10 credits
Government (United States, State, and Local)	5 credits
Economics	5 credits
Consumer Education	5 credits
Fine Arts or Foreign Language	10 credits
Physical Education	20 credits
Vocational Arts	5 credits
Total Required Course Credits	150 credits
Total Elective Course Credits	70 credits
TOTAL CREDITS REQUIRED FOR GRADUATION	220 credits

2. Additional Information

* Beginning in the 2003-2004 school year, at least one mathematics course, or a combination of two mathematics courses, shall meet or exceed state academic content standards for Algebra I. If any student completes coursework in grades 7 through 12 that meets or exceeds state academic content standards for algebra, those courses shall apply toward satisfying this mathematics requirement. However, all students are required to take at least two years of mathematics in high school (Education Code 51224.5).

- Maximum of 40 credits for Work Experience.
- Maximum of 10 credits for Teacher Assistant (TA) taken during the junior and senior years only.
- No maximum on credits received for Regional Occupational Program (ROP).
- No maximum on credits from accredited colleges and universities (prior approval required).
- Maximum of 10 credits of Physical Education per semester.
- Maximum of 20 credits for courses challenged. (Tests will be standards-based uniform among schools, and administered by departments.)

Adopted 9/16/74

Revised 7/5/78, 9/2/80, 5/11/81, 7/6/81, 6/21/82, 3/19/84, 7/15/02

Revised/Readopted 2/5/90

Readopted 9/4/90

Revised (Renumbered from 6160.1) 9/20/99

Technical Change 8/1/00

Instruction**SUBJECT: Graduation Requirements for Continuation High Schools**
Effective Beginning with the Class of 1993

The Governing Board desires to prepare each student to obtain a diploma of high school graduation in order to provide students with opportunities for postsecondary education and/or employment.

(cf. 5127 - Graduation Ceremonies and Activities)

(cf. 5147 - Dropout Prevention)

(cf. 5149 - At-Risk Students)

(cf. 6143 - Courses of Study)

(cf. 6146.3 - Reciprocity of Academic Credit)

(cf. 6164.2 - Guidance/Counseling Services)

Course Requirements

To obtain a diploma of graduation from high school, students shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified:

1. Four courses in English (Education Code 51225.3)

(cf. 6142.91 - Reading/Language Arts Instruction)

2. Two courses in mathematics (Education Code 51225.3)

*****Note:** Education Code 51224.5 provides that, as part of the mathematics requirement, students must complete coursework at least equivalent to state content standards for Algebra I. This requirement applies to all students, including students in alternative or continuing education, adult education, or special education. The State Board of Education may grant waivers for students on an individual basis.*******

*****Note:** Education Code 51224.5 clarifies that completion of algebra coursework prior to grade 9 may satisfy the algebra coursework requirement, but does not exempt a student from the requirement to take at least two years of mathematics in grades 9-12.*******

Beginning in the 2003-04 school year, at least one mathematics course, or a combination of the two mathematics courses required for completion in grades 9-12, shall meet or exceed state academic content standards for Algebra I. Completion, prior to grade 9, of algebra coursework that meets or exceeds state academic content standards shall not

Adopted: 9/21/71

revised: 9/16/74, 5/19/80, 5/11/81, 6/21/82, 3/19/84, 2/5/90, 9/4/90, 9/20/99,
7/15/02, 3/03/30, 4/5/04

revised:

(update: Mar. 08)

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exempt a student from the requirement to complete two mathematics courses in grades 9-12. (Education Code 51224.5)

(cf. 6011 - Academic Standards)

(cf. 6142.92 - Mathematics Instruction)

3. Two courses in science, including biological and physical sciences (Education Code 51225.3)

(cf. 6142.93 - Science Instruction)

4. Three courses in social studies, including United States history and geography; world history, culture and geography; a one-semester course in American government and civics; and a one-semester course in economics (Education Code 51225.3)

5. One course in visual or performing arts, foreign language, or American Sign Language (Education Code 51225.3)

(cf. 6142.6 - Visual and Performing Arts Education)

1. The following courses or subject areas are necessary for graduation from comprehensive continuation high schools:

English	40 credits
Mathematics	20 credits
<u>Biological Life Sciences</u>	10 credits
Physical Sciences	10 credits
United States History and Geography	10 credits
World History, Culture, and Geography	10 credits
<u>Consumer Education Healthy Living</u>	5 credits
Fine Arts or Foreign Language	10 credits
Vocational Arts	5 credits
American Government and Economics	10 credits
<u>Career Education</u>	5 credits
<u>Sociology or Psychology</u>	5 credits
Volunteer Community Service	1 credits
Total Required Course Credits	136 <u>131</u> credits
Total Elective Course Credits	84 <u>69</u> credits

TOTAL CREDITS REQUIRED FOR GRADUATION ~~220~~ 200 credits

2. Additional Information

~~Every student must pass competency requirements in reading, writing, and computation.~~

Credits may not exceed:

- Maximum of 40 credits for Work Experience.
- No maximum on credits received for Regional Occupational Program (ROP).
- No maximum on credits from accredited colleges and universities (principal approval required).
- Maximum of 20 credits for courses challenged.
- The basic 220 requirement is reduced up to a maximum of 20 credits, by five credits for each semester enrolled in Nueva Vista High School. This credit reduction is in lieu of physical education credits that would normally be earned at the comprehensive high school.

2. Additional Information

~~* Beginning in the 2003-2004 school year, students shall pass at least one mathematics course, or a combination of two mathematics courses, that meet or exceed state academic content standards for Algebra I. If any student completes coursework in grades 7 through 12 that meets or exceeds state academic content standards for algebra, those courses shall apply toward satisfying this mathematics requirement. However, all students are required to take at least two years of mathematics in high school (Education Code 561224.5).~~

~~** The class of 2004 would be the last class to complete this requirement.~~

~~*** Requirement for the class of 2007.~~

~~Special Education students that do not pass the state required Algebra I class, but meet all other graduation will be issued a Certificate of Completion. To qualify for this certificate the student must have it listed on his IEP.~~

- ~~— Maximum of 40 credits for Work Experience.~~
- ~~— No maximum on credits received for Regional Occupational Program (ROP).~~
- ~~— No maximum on credits from accredited colleges and universities~~
- ~~— (principal approval required).~~
- ~~— Maximum of 20 credits for courses challenged. (Tests will be standards-based, uniform among schools, and administered by departments.)~~
- ~~— The basic 220 requirement is reduced up to a maximum of 20 credits, by five credits for each semester enrolled in Nueva Vista High School. This credit reduction is in lieu of physical education credits that would normally be earned at the comprehensive high school.~~

Note: Education Code 51225.3 requires the Board to adopt alternative means for students to complete the prescribed course of study; see BP/AR 6146.11 - Alternative Credits Toward Graduation.

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

(cf. 6146.11 - Alternative Credits Toward Graduation)

(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

3. High School Exit Examination

Note: Education Code 60850-60856 establish a high school exit examination in language arts and mathematics as a condition for high school graduation. See BP/AR 6162.52 - High School Exit Examination. In 2006, a Court of Appeal upheld the exit examination as a requirement for the Class of 2006 and beyond; thus, all students completing grade 12 must pass the examination in order to receive a high school diploma. See AR 6162.52 - High School Exit Examination for waiver procedures for special education students.

Each student completing grade 12 shall have successfully passed the state exit examination in language arts and mathematics as a condition of high school graduation. (Education Code 60851, 60859)

(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)

(cf. 6159 - Individualized Education Program)

(cf. 6162.52 - High School Exit Examination)

Note: Pursuant to Education Code 37252 and 60851, districts must offer supplemental instruction to students who do not demonstrate "sufficient progress" toward passing the exit examination. "Sufficient progress" is not defined in law; rather, local districts must determine what constitutes "sufficient progress" for purposes of eligibility for supplemental instruction. See BP 6179 - Supplemental Instruction.

Supplemental instruction shall be offered to any student who does not demonstrate "sufficient progress," as defined in Board policy, toward passing the exit examination. (Education Code 37252, 60851)

(cf. 5148.2 - Before/After School Programs)

Adopted: 9/21/71

revised: 9/16/74, 5/19/80, 5/11/81, 6/21/82, 3/19/84, 2/5/90, 9/4/90, 9/20/99,
7/15/02, 3/03/30, 4/5/04

revised:

(update: Mar. 08)

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(cf. 6164.2 - Guidance/Counseling Services)
(cf. 6176 - Weekend/Saturday Classes)
(cf. 6177 - Summer School)
(cf. 6179 - Supplemental Instruction)

4. Options for Students Not Passing the High School Exit Examination

Note: The following section is optional.

***Note: Districts may, but are not required to, offer students who have satisfied all local and state graduation requirements, except for passage of the exit examination, various options to continue their education beyond their senior year and obtain a high school diploma. Such students may also continue to take the examination up to three times per year until they pass it. According to the California Department of Education (CDE), the options a district may currently offer students include: (1) remediation instruction during the year following grade 12 pursuant to Education Code 37252 or 37254, (2) if space is available, enrollment for an additional year at a comprehensive high school if the student has been continuously enrolled, (3) enrollment in an alternative education program, (4) reclassification as a junior, (5) maintaining continuous enrollment in an independent study program or charter school, or (6) enrollment in an adult secondary school. In addition, some community colleges offer non-credit adult education programs and grant high school diplomas without requiring passage of the exit examination. Students may also obtain a diploma equivalent by passing the California High School Proficiency Exam or the General Education Development test. ***

***Note: If the district decides to offer options to such students, the Board should carefully consider which options will be made available. In order to ensure that students receive adequate notification of the alternatives, districts should indicate the specific options available in the spaces provided below. ***

The Board believes that it is important to provide continuing support to students who have passed all state and local graduation requirements except for passage of the exit examination. To that end, the district shall offer students the following option beyond their regular senior year until they pass the examination:

Enrollment in an adult secondary school

(cf. 0420.4 - Charter Schools)
(cf. 6158 - Independent Study)
(cf. 6184 - Continuation Education)

Note: Correspondence from the CDE encourages districts to notify students about the dates on which the examination is being given, options offered by the district for students to continue their education, and the name of the person whom the student may contact regarding these options. A sample letter is available on the CDE's web site.

Upon receipt of the results of the last administration of the exit examination to high school seniors, the Superintendent or designee shall identify students who have fulfilled all local and state graduation requirements except for passage of the exit examination and shall notify them, and their parents/guardians, of the educational options offered by the district.

The Superintendent or designee shall regularly report to the Board regarding the number of students who have fulfilled all local and state graduation requirements except for passage of the exit examination and the resources that have been offered to such students.



GRADUATION REQUIREMENTS FOR CONTINUATION HIGH SCHOOL

1. The following courses or subject areas are necessary for graduation from comprehensive high schools:

English	40 credits
Mathematics*	20 credits
Biological Sciences	10 credits
Physical Sciences	10 credits
United States History and Geography	10 credits
World History, Culture, and Geography	10 credits
Consumer Education**	5 credits
Healthy Living***	
Fine Arts or Foreign Language	10 credits
Vocational Arts	5 credits
American Government and Economics	10 credits
Sociology or Psychology	5 credits
Volunteer Community Service	<u>1 credits</u>
Total Required Course Credits	136 credits
Total Elective Course Credits	<u>84 credits</u>
TOTAL CREDITS REQUIRED FOR GRADUATION	220 credits

2. Additional Information

* Beginning in the 2003-2004 school year, students shall pass at least one mathematics course, or a combination of two mathematics courses, that meet or exceed state academic content standards for Algebra I. If any student completes coursework in grades 7 through 12 that meets or exceeds state academic content standards for algebra, those courses shall apply toward satisfying this mathematics requirement. However, all students are required to take at least two years of mathematics in high school (Education Code 561224.5).

** The class of 2004 would be the last class to complete this requirement.

*** Requirement for the class of 2007.

Special Education students that do not pass the state required Algebra I class, but meet all other graduation will be issued a Certificate of Completion. To qualify for this certificate the student must have it listed on his IEP.

- Maximum of 40 credits for Work Experience.
- No maximum on credits received for Regional Occupational Program (ROP).
- No maximum on credits from accredited colleges and universities (principal approval required).
- Maximum of 20 credits for courses challenged. (Tests will be standards-based, uniform among schools, and administered by departments.)
- The basic 220 requirement is reduced up to a maximum of 20 credits, by five credits for each semester enrolled in Nueva Vista High School.

This credit reduction is in lieu of physical education credits that would normally be earned at the comprehensive high school.

Adopted 9/21/71

Revised 9/16/74, 5/19/80, 5/11/81, 6/21/82, 3/19/84, 2/5/90,
9/4/90, 9/20/99, 7/15/02, 3/03/03, 4/5/04

INSTRUCTION

SUBJECT: Differential Graduation and Competency Standards for Students with Disabilities Differential Standards for Exceptional Students

***Note: Education Code 51215, which required individualized education program (IEP) teams to develop differential standards of proficiency for special education students who were not able to attain the district's regular standards of proficiency, was repealed by SB 2X (Ch. 1, First Extraordinary Session, Statutes of 1999). Although state law no longer requires differential proficiency standards, districts may continue to use differential standards as described in each student's IEP as appropriate. ***

***Note: In addition, the federal Individuals with Disabilities Education Act (20 USC 1412(a)) and its implementing regulations (34 CFR 300.347) require each student's IEP to contain statements of measurable annual goals that would enable the student to progress in the general curriculum. The IEP must also contain an explanation as to the extent, if any, to which the student will participate in the administration of state and district assessments (e.g., the STAR exam and the high school exit exam). See section entitled "Certificate of Educational Achievement/Completion" below. See AR 6159 - Individualized Education Program for a detailed listing of the contents of the IEP. ***

***Note: The following policy should be modified to reflect district practice. ***

The Individualized Education Program (IEP) team shall determine the appropriate standards and assessments, as well as the accommodations, that may be required for students with disabilities.

(cf. 6011 - Academic Standards)

(cf. 6159 - Individualized Education Program)

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

(cf. 6164.4 - Identification of Individuals for Special Education)

No student shall be classified as eligible for differential standards of proficiency for the purpose of circumventing the legal requirement to maintain academic eligibility for extracurricular or cocurricular activities. (Education Code 35160.5)

(cf. 6145 - Extracurricular and Cocurricular Activities)

High School Diploma and Certificate of Educational Achievement/ Completion

***Note: Education Code 51215, as repealed by SB 2X, provided that a student with disabilities would receive a regular high school diploma so long as he/she met the

Adopted: 4-16-79

(update: Dec. 07)

revised: 4-21-80

revised: 6-21-82

revised: 9-4-90

revised:

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differential standards prescribed in his/her IEP. However, with the passage of SB 2X, Education Code 60851 now requires that, beginning in the 2003-2004 school year, each student completing grade 12 must pass the high school exit exam in order to receive a high school diploma. Pursuant to Education Code 60850 and the federal Individuals with Disabilities Education Act (20 USC 1412(a)), the exit exam shall be offered to students with disabilities, with appropriate accommodations as necessary. Therefore, whether or not a district retains local differential proficiency standards, beginning in 2003-2004, all students with disabilities must pass the high school exit exam in order to receive a regular diploma. It's important to note that legal challenges are pending in other states where special education students are required to pass an exit exam in order to receive a diploma; therefore legal counsel should be consulted as appropriate. ***

***Note: Education Code 60850 requires that all students subject to the high school exit exam receive "adequate notice" prior to being administered the exam. Details of the notice requirement, as specified in Education Code 48980, are provided in AR 6146.1 - High School Graduation Requirements. ***

***Note: As amended by AB 2907 (Ch. 1058, Statutes of 2000), Education Code 56390-56393 authorizes the district to award a certificate of educational achievement to students with disabilities who meet the criteria specified below. Pursuant to Education Code 56391, students who meet the criteria are eligible to participate in any graduation ceremony/activity in which a student of similar age without disabilities would be eligible to participate. However, Education Code 56391 provides that the right to participate in graduation ceremonies does not equate a certificate or document of educational achievement with a regular diploma. ***

Beginning in 2003-2004, a student with disabilities may be awarded a high school diploma upon satisfactory completion of the course of study specified in his/her IEP and upon completion of the high school exit exam. The high school exit exam shall be administered in accordance with requirements and accommodations as specified in the student's IEP.

(cf. 6162.5 - Student Assessment)

All students subject to the requirements of the high school exit exam shall receive "adequate notice" as specified in law and Board policy. (Education Code 48980, 60850)

(cf. 5145.6 - Parental Notifications)

(cf. 6146.1 - High School Graduation Requirements)

Instead of a high school diploma, a student with disabilities may be awarded a certificate or document of educational achievement or completion if the student has met one of the following requirements: (Education Code 56390)

Adopted: 4-16-79

revised: 4-21-80

revised: 6-21-82

revised: 9-4-90

revised:

(update: Dec. 07)

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1. Satisfactorily completed a prescribed alternative course of study approved by the Governing Board of the district in which the student attended school or the district with jurisdiction over the student as identified in his/her IEP
2. Satisfactorily met his/her goals and objectives during high school as identified in his/her IEP
3. Satisfactorily attended high school, participated in the instruction as prescribed in his/her IEP, and met the objectives of the statement of transition services

(cf. 5127 - Graduation Ceremonies and Activities)

In accordance with Education Code 56391, a student with disabilities who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate.

Legal Reference:

EDUCATION CODE

35160.5 Extracurricular and cocurricular activities; differential standards

48980 Parental notifications

56000 Education of individuals with exceptional needs

56341 Individualized education program team

56345 Elements of the IEP

56390-56393 Certificate of completion, special education

60850-60856 High school exit exam

CODE OF REGULATIONS, TITLE 5

3070 Graduation

UNITED STATES CODE, TITLE 20

1412 Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

300.1-300.756 Individuals with Disabilities Education Act

Management Resources:

FEDERAL REGISTER

34 CFR 300.a Appendix A to Part 300 - Questions and Answers

34 CFR 300.a1 Attachment 1: Analysis of Comments and Changes

CDE COMMUNICATIONS

2000.0314 Proficiency Standards and High School Exit Exam

WEB SITES

Adopted: 4-16-79

revised: 4-21-80

revised: 6-21-82

revised: 9-4-90

revised:

(update: Dec. 07)

CDE: <http://www.cde.ca.gov>

US Department of Education, Office of Special Education and Rehabilitative Services:

<http://www.ed.gov/offices/OSERS>

Adopted: 4-16-79
revised: 4-21-80
revised: 6-21-82
revised: 9-4-90
revised:

(update: Dec. 07)

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DIFFERENTIAL STANDARDS FOR EXCEPTIONAL STUDENTS

1. All exceptional pupils shall be provided with an opportunity to demonstrate proficiency in the District's regular reading, writing and computation proficiency standards.
2. Every high school special education student shall meet the District requirements in reading, writing and computation or meet differential proficiency standards which have been written for them and included in their most recent Individualized Education Program (IEP).
3. Differential standards for special education students may be in one or more of the following forms: a) A modification of the regular standards; b) a combination of enabling skills for the regular standards; c) a lowered passing score on the regular measures; or d) an entirely different set of standards and measures.
4. Differential standards must contain specific definitions of the conditions under which the pupil's skill attainment will be measured. They must also contain a definition of the type, content and anticipated level of pupil performance for each designated area.
5. Alternative modes of assessment and means of instruction may be used to allow special education pupils to receive instruction and demonstrate proficiencies in the District's regular proficiency standards.
6. The mode of assessment used in the District is a pencil and paper test. Other acceptable modes of assessment include, but are not limited to: a) listening to a tape of the questions while reading the test questions or the teacher can read the test; b) oral response, use of a communication board and/or a calculator; c) extension of the normal time limit; d) administration of the exam during a number of testing times rather than in one sitting; e) allowing rest breaks during the testing period; or f) allowing the pupil to respond on a typewriter.
7. Special education pupils, like other pupils, must be given adequate notice of proficiency standards they must meet to receive a diploma.
8. Special education students for whom differential standards have been provided early in their school career but who elect to be released from special education services (for example, to enter a Regional Occupation Program) remain eligible for a continuation of their differential standards, as long as the School Appraisal Team (SAT) or Education Assessment Service Committee (EAS) has documented the need in the final IEP.

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DIFFERENTIAL STANDARDS FOR EXCEPTIONAL STUDENTS

9. Persons required on SAT or EAS committees will examine the District proficiency requirements for regular students in reading, writing and computation and identify the skills a student is required to master enroute to mastery of district proficiencies.
10. Members of SAT or EAS committees shall determine if the District requirements for regular pupils are appropriate for the individual special education student being considered for differential standards. If the requirements for regular students are inappropriate, they should be modified in one or more of the four ways described.
11. Members of SAT or EAS committees shall develop differential proficiency standards at the earliest possible date for exceptional children who qualify.
12. The IEP for every student enrolled in a special education program shall be reviewed at least annually by the appropriate School Appraisal Team or Education Assessment Service Committee and revised as necessary.
13. Results of the review will indicate to what degree proficiencies have been met.
14. A special education student who has met the differential standards prescribed in the IEP shall be eligible for the same diploma as the student who has satisfied the District requirements in reading, writing and computation.

Adopted 4/16/79
Revised 4/21/80, 6/21/82
Revised/Readopted 9/4/90

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INSTRUCTION**SUBJECT: Differential Graduation and Competency Standards for Students with Disabilities-Exceptional Students**

1. All ~~exceptional pupils~~ students with disabilities shall be provided with an opportunity to demonstrate proficiency in the District's regular reading, writing and computation proficiency standards.
2. Every high school special education student shall meet the District requirements in reading, writing and computation or meet differential proficiency standards which have been written for them and included in their most recent Individualized Education Program (IEP).
3. Differential standards for special education students may be in one or more of the following forms: a) A modification of the regular standards; b) a combination of enabling skills for the regular standards; c) a lowered passing score on the regular measures; or d) an entirely different set of standards and measures.
4. Differential standards must contain specific definitions of the conditions under which the pupil's skill attainment will be measured. They must also contain a definition of the type, content and anticipated level of pupil performance for each designated area.
5. Alternative modes of assessment and means of instruction may be used to allow special education pupils to receive instruction and demonstrate proficiencies in the District's regular proficiency standards.
6. The mode of assessment used in the District is a pencil and paper test. Other acceptable modes of assessment include, but are not limited to a) listening to a tape of the questions while reading the test questions or the teacher can read the test; b) oral response, use of a communication board and/or a calculator; c) extension of the normal time limit; d) administration of the exam during a number of testing times rather than in one sitting; e) allowing rest breaks during the testing period; or f) allowing the pupil to respond on a typewriter utilizing a word processing program.
7. Special education pupils, like other pupils, must be given adequate, notice of proficiency standards they must meet to receive a diploma.
8. Special education students for whom differential standards have been provided early in their school career but who elect to be released from special education services (for example, to enter a Regional Occupation Program) remain eligible for a continuation of their differential standards, as long as the School Appraisal Team (SAT) or Education Assessment Service Committee (EAS) has documented the need in the final IEP.
9. Persons required on SAT or EAS committees will examine the District proficiency requirements for regular students in reading, writing and computation and identify the skills a student is required to master enroute to mastery of district proficiencies.

10. Members of SAT or EAS committees shall determine if the District requirements for regular pupils are appropriate for the individual special education student being considered for differential standards. If the requirements for regular students are inappropriate, they should be modified in one or more of the four ways described.
11. Members of SAT or EAS committees shall develop differential proficiency standards at the earliest possible date for exceptional children who qualify.
12. The IEP for every student enrolled in a special education program shall be reviewed at least annually by the appropriate School Appraisal Team or Education Assessment Service Committee and revised as necessary.
13. Results of the review will indicate to what degree proficiencies have been met
14. A special education student who has met the differential standards prescribed in the IEP shall be eligible for the same diploma as the student who has satisfied the District requirements in reading, writing and computation, as well as the California High School Exit exam.

DIFFERENTIAL STANDARDS FOR EXCEPTIONAL STUDENTS

All students in regular class placement are required to meet district proficiency standards in reading, writing and computation before graduation from the twelfth grade.

All special education (exceptional) students are also required to meet district proficiency standards in reading, writing and computation or to meet differential proficiency standards which have been written for them and included in their most recent Individualized Education Program (IEP). In order for former special education (exceptional) students to be eligible for differential proficiency standards the last IEP must include those differential standards.

Special education teachers must ensure that the skills needed to meet the proficiency standards are identified in the IEP. If differential standards are recommended, graduation performance requirements must be included in the IEP.

Individuals with exceptional needs are those with communicative, learning, physical or severe handicaps as identified and diagnosed according to the California Education Code and the California Administrative Code, Title V regulations governing programs and services for the handicapped.

Adopted 4/16/79
Revised 4/21/80, 6/21/82
Readopted 9/4/90

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STUDENTS**SUBJECT: Graduation Ceremonies and Activities**

High school graduation ceremonies shall be held to recognize those students who have earned a diploma by successfully completed completing the required course of study, passed all proficiency satisfying district standards, and thereby earned the right to receive a diploma passing any required assessments. the high school exit exam. The Governing Board believes that these students deserve a public celebration that recognizes the significance of their achievement and encourages them to continue the pursuit of learning throughout their lives.

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6162.52 - High School Exit Examination)

(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)

At the discretion of the Superintendent or designee, a student who will complete graduation requirements during the summer may participate in graduation exercises the following school year and receive a diploma from the previous year.

***Note: In its program advisory SPB:88/89-11, the California Department of Education requests that no high school students be granted credit toward a high school diploma on the basis of General Education Development tests. The following optional paragraph parallels this concept with regard to participation in graduation ceremonies. ***

High school students who have passed the California High School Proficiency Examination or the General Education Development Test must also meet district graduation requirements in order to participate in graduation ceremonies.

(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

Participation in high school graduation ceremonies is a privilege, not a right, and in order to encourage high standards of student conduct and behavior, the principal may deny the privilege of participating in graduation ceremonies and/or activities in accordance with school rules. School rules shall ensure that the student and parent/guardian receive written notice of the privilege(s) to be denied, the grounds for such denial and the means whereby a student may appeal this decision through Board Policy 1901, Public Complaint Procedure.

Adopted: 5/15/78

revised: 6/21/82

readopted: 9/4/90

revised and renumbered from 6160.6: 9/20/99

revised:

(update: Mar. 08)

(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)

(cf. 5144 - Discipline)

(cf. 6161.2 - Damaged or Lost Instructional Materials)

Every graduating senior who wishes to participate must have ~~their~~ his/her school record cleared of all financial obligations to the Jurupa Unified School District or obligations indicated to a district of previous attendance. Financial obligations include, but are not limited to, charges for loss or damage to school district owned books, equipment, and supplies, or to vandalism.

Students must meet these financial obligations at least 24 hours prior to the graduation ceremony. Beginning on the day following the graduation exercises, diplomas will be available to students who choose not to participate in the ceremony, or to students who have a financial obligation to the District when they have paid reparation to the District.

The district board of each high school district shall purchase textbooks and may purchase supplementary books for the use of pupils enrolled in the high schools of the district. The textbooks and supplementary books shall at all times remain the property of the district and shall be supplied to the pupils for use without charge.

The parent or guardian of a minor shall be liable to a school district for all property belonging to the school district, loaned to a minor student and not returned upon demand to an employee of the district authorized to make the demand. Any school district or private school whose real or personal property has been willfully cut, defaced or otherwise injured may, after affording the pupil his/her due process rights, withhold the grades, diploma and transcripts of the pupil responsible for the damage until the pupil or the pupil's parent or guardian has paid for the damage thereto.

(cf. 3260 - Fees and Charges)

Legal Reference:

EDUCATION CODE

38119 Lease of personal property; caps and gowns

48904 Liability of parent or guardian; withholding of grades, diplomas, transcripts

51225.5 Honorary diplomas; foreign exchange students

51410-51412 Diplomas

60411 - Purchase and Use

COURT DECISIONS

Cole v. Oroville Union High School District, (2000, 9th Cir.) 228 F.3d 1092

Adopted: 5/15/78

revised: 6/21/82

readopted: 9/4/90

revised and renumbered from 6160.6: 9/20/99

revised:

(update: Mar. 08)

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Santa Fe Independent School District v. Doe, (2000) 530 U.S. 290

Lee v. Weisman, (1992) 112 S.Ct. 2649

Sands v. Morongo Unified School District, (1991) 53 Cal. 3d 863

Lemon v. Kurtzman, (1971) 403 U.S. 602

Management Resources:

CDE PROGRAM ADVISORIES

0615.89 Granting credit for passing GED, SPB:88/89-11

WEB SITES

CDE: <http://www.cde.ca.gov>

Adopted: 5/15/78

revised: 6/21/82

readopted: 9/4/90

revised and renumbered from 6160.6: 9/20/99

revised:

(update: Mar. 08)

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pg. 3

GRADUATION CEREMONY PARTICIPATION

High school graduation ceremonies shall be held to recognize those students who have successfully completed the required course of study, passed all proficiency standards, and thereby earned the right to receive a diploma. The Governing Board believes that these students deserve a public celebration that recognizes the significance of their achievement and encourages them to continue the pursuit of learning throughout their lives.

High school students who have passed the California High School Proficiency Examination or the General Education Development Test must also meet district graduation requirements in order to participate in graduation ceremonies.

Foreign exchange students may receive honorary diplomas during the graduation ceremony.

Participation in high school graduation ceremonies is a privilege, not a right, and in order to encourage high standards of student conduct and behavior, the principal may deny the privilege of participating in graduation ceremonies and/or activities in accordance with school rules. School rules shall ensure that the student and parent/guardian receive written notice of the privilege(s) to be denied, the grounds for such denial and the means whereby a student may appeal this decision through Board Policy 1901, Public Complaint Procedure.

Every graduating senior who wishes to participate must have their school record cleared of all financial obligations to the Jurupa Unified School District or obligations indicated to a district of previous attendance. Financial obligations include, but are not limited to, charges for loss or damage to school district owned books, equipment, and supplies, or to vandalism.

Students must meet these financial obligations at least 24 hours prior to the graduation ceremony. Beginning on the day following the graduation exercises, diplomas will be available to students who choose not to participate in the ceremony, or to students who have a financial obligation to the District when they have paid reparation to the District.

The district board of each high school district shall purchase textbooks and may purchase supplementary books for the use of pupils enrolled in the high schools of the district. The textbooks and supplementary books shall at all times remain the property of the district and shall be supplied to the pupils for use without charge.

The parent or guardian of a minor shall be liable to a school district for all property belonging to the school district, loaned to a minor student and not returned upon demand to an employee of the district authorized to make the demand. Any school district or private school whose real or personal property has been willfully cut, defaced or otherwise injured may, after affording the

pupil his/her due process rights, withhold the grades, diploma and transcripts of the pupil responsible for the damage until the pupil or the pupil's parent or guardian has paid for the damage thereto.

Legal Reference:

EDUCATION CODE

38119

48904-48904.3

51225.5

51410

51411

51412

60411

Adopted 5/15/78

Revised 6/21/82

Readopted 9/4/90

Revised and Renumbered from 6160.6 9/20/99

Jurupa Unified School District

Personnel Report #18

April 21, 2008

Regular Assignment

Speech Language Pathologist	Ms. Emily Carr 13859 Windrose Ave. Corona, CA 92880	Eff. August 28, 2008 Clinical Rehabilitative Services Language Speech & Hearing
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Extra Compensation Assignment

Education Services; attend optional staff development day at Ina Arbuckle; March 5 & 6, 2008; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$6,250 total.

Ms. Britta Anderson	Ms. Jackie Andrews	Ms. Mabel Armenta
Mr. Jason Atkinson	Mr. Tim Crider	Ms. Connie Dam
Ms. Raeona Dies	Ms. Betha Fletes	Ms. Adriana Flores
Ms. Josefina Gamez	Ms. Karen Garinger	Ms. Cathe Giles
Ms. Dana Kruckenberg	Ms. Sofia McCarthy	Ms. Carmen Mendez
Ms. Martha Molina	Ms. Gloria Morales	Ms. Jodie Nichols
Ms. Nanette Prince Egetter	Mr. Larry Sturm	Ms. Nancy Summers
Ms. Beth VandenRaadt	Ms. June Van Genuchten	Ms. Nancy Velasquez
Ms. Norma Velasquez-Matsuyama		

Education Services; attend optional staff development day at Glen Avon Elementary; March 8, 2008; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$6,250 total.

Ms. Nicole Baptista	Ms. Leslee Brandom	Ms. Heather Broda
Ms. Norma Coss-Gambo	Mr. Brian Delameter	Ms. Ann-Marie Farias
Ms. Michelle Gleason	Mr. Anthony Gomez	Ms. Nina Gonzales
Ms. Julie Herman	Ms. Tammy Jardine	Ms. Pam Kelley
Mr. Steve Kong	Mr. Esteban Martinez	Ms. Sabrina McCaskill
Mr. Robert Mercer	Ms. Alanna Mitchell	Mr. David Moehlman
Ms. Deborah Monical	Ms. Diane Ravelli	Ms. Denise Sanchez
Ms. Mary Schissler	Mr. Basil Slaymaker	Ms. Maralene Taylor
Ms. Annika White		

Education Services; attend optional staff development day at Mira Loma Middle School; March 8, 2008; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$8,000 total.

Mr. Todd Beasley	Mr. Libbern Cook	Ms. Anne Cox
Ms. Stephanie Cunningham	Ms. Melissa Davis	Mr. Glenn DeHart
Ms. Gayle Dowling	Ms. Wendy Eccles	Ms. Toni Fletcher
Mr. Larry Franklin	Mr. Paul Horn	Ms. Karen Kimmell
Mr. Brian Long	Mr. Antonio Lopez	Ms. Bernadette Lopez
Mr. Rudy Monge	Mr. John Parker	Ms. Terese Pisarik
Ms. Mary Pritchard	Ms. Sally Quintana	Ms. Diane Rose
Ms. Elizabeth Rountree	Ms. Suzanne Rowland	Mr. Jorge Sanchez
Ms. Linda Sanchez	Mr. Keith Schumacher	Mr. Rory Tso
Ms. Jennifer Ury	Ms. Carol Veneman	Ms. Mary Ward
Mr. Kris Winemiller	Ms. Susan Wisener	

Personnel Report #18

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Education Services; preparation and presentation of trainings and staff development; March 2008; not to exceed 16.5 hours total; appropriate hourly rate of pay; Funding Sources: Title II, Teacher Quality & Staff Development Buy Back Days; \$626 total.

Ms. Theresa Hoag

Ms. Ann-Marie Farias

Education Services; stipend to attend optional staff development day at Rustic Lane Elementary; March 13 & 19, 2008; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$6,250 total.

Ms. Kathlyn Benosa

Ms. Daniella Bride

Ms. Tonya Coats

Mr. John Dawson

Ms. Patricia Dawson

Ms. Evelyn English

Mr. Brian Henry

Mr. Luis Hernandez

Ms. Julia Hong

Ms. Tasha Landrus

Ms. Carol Magallanes

Ms. Latressa McCullough

Ms. Lydia Morimoto

Ms. Debbie Provenzano

Ms. Leticia Rangel

Ms. Jennifer Robson

Ms. Alicia Romero

Ms. Debra Sanchez

Ms. Duryea Smith-Carney

Ms. Julie Sontag

Ms. Tiffani Taylor

Ms. Debra Tucker

Mr. John Vigrass

Mr. Thomas Warner

Ms. Carole Zuloaga

Education Services; stipend to attend optional staff development day at Granite Hill Elementary; March 22, 2008; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$6,000 total.

Ms. Kristin Alkire

Ms. Norma Arvayo

Ms. Kristy Bonsangue

Ms. Kathleen Brooks

Ms. Felician Horner

Ms. Kara Davis

Ms. Tracey Douglas

Mr. Sean Edwards

Ms. Lorena Fong

Ms. Lorena Graves

Ms. Erin Hill

Ms. Kelly Keprios

Ms. Cassandra Lemus

Ms. Marcia McVey

Ms. Conie Mena

Ms. Karianne Patton

Ms. Sherine Patton

Ms. Debbie Ramirez

Ms. Laurie Riemer

Ms. Heather Schaefer

Ms. Jamie Smallwood

Ms. Victoria Watanabe

Ms. Rhonda Werthman

Ms. Cindy White

Education Services; stipend to attend optional staff development day at Nueva Vista High School; March 17 & 19, 2008; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$2,500 total.

Ms. Lucile Arntzen

Ms. Deb Bennett

Mr. Richard Bullock

Ms. Traci Coffelt

Mr. Stephen Fox

Mr. Art Huerta

Mr. Jeff Jacobs

Ms. Karen Lancaster

Ms. LeDair Sanner

Ms. Mariann Vetrhus

Education Support Services; provide tutoring per IEP; January 22, 2008 through June 20, 2008; not to exceed 3 hours per week; appropriate hourly rate of pay; Funding Source: Special Education; \$2,385 total.

Ms. Marcia McVey

Language Services; preparation for and facilitate Literacy Café classes; 2007-2008 school year; not to exceed 12 hours; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$454 total.

Ms. Josefina Gamez

Personnel Report #18

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Language Services; provide assistance with data retrieval and composing EL data charts and reports; January 28-31, 2008; not to exceed 10 hours; appropriate hourly rate of pay; Funding Source: Title III, LEP; \$379 total.

Mr. DeWayne Mason

Camino Real Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$15,059 total.

Student Study Team Leader	Mr. Danny Cornejo
Testing Coordinator	Ms. Kristy Doty
Technology Coordinator	Ms. Denise Turner
GATE Coordinator	Ms. Joan Bain
Science Fair Coordinator	Ms. Shelli Miller
EL Facilitator	Ms. Carol Camacho
Spelling Bee Coordinator	Ms. Wendy Holder
Spelling Bee Coordinator	Ms. Julie Stice
Safe Schools Site Coordinator	Ms. Denise Turner
TOS Test Coordinator	Ms. Barbara Flores
Yearbook Advisor	Ms. LeAnn Bryan
Yearbook Advisor	Ms. Gayle Ravenscroft
Principal Designee	Mr. Danny Cornejo
Combination Class	Ms. Carol Camacho
Combination Class	Ms. Paula Goldberg
Combination Class	Ms. Gayle Ravenscroft
Grade Level Leader	Ms. Karen Gotschall
Grade Level Leader	Ms. Twila Kelly-VanRamshorst
Grade Level Leader	Ms. Colleen Kellar
Grade Level Leader	Ms. Carol Schiefer
Grade Level Leader	Ms. Shelli Miller
Grade Level Leader	Ms. Joan Bain
Grade Level Leader	Mr. Danny Cornejo
Grade Level Leader	Ms. Denise Turner
Designated Translator	Ms. Guadalupe Godinez

Glen Avon Elementary; provide training at staff development days; March through June 2008; not to exceed 10 hours; appropriate hourly rate of pay; Funding Source: School Improvement Plan; \$378 total.

Mr. John Allen

Glen Avon Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$18,044 total.

Student Study Team Leader	Ms. Michelle Gleason
Student Study Team Leader	Ms. Nina Gonzales
Testing Coordinator	Ms. Norma Coss-Gamboa
Technology Coordinator	Mr. Steve Kong
Technology Coordinator	Mr. John Taylor
Safe School Site Coordinator	Mr. Brian Delameter
GATE Coordinator	Mr. Dave Moehlman
Science Fair Coordinator	Ms. Cherie Gustafson
Spelling Bee Coordinator	Mr. Brian Delameter
Principal Designee	Ms. Sherry Mata
Yearbook Advisor	Ms. Tammy Jardine
Yearbook Advisor	Ms. Alanna Mitchell
ELO Coordinator	Mr. Steve Kong
ELO Coordinator	Mr. John Taylor
Special Education Leader	Ms. Annika White

Personnel Report #18

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Glen Avon Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$18,044 total.
(CONTINUED)

Grade Level Leader	Mr. John Taylor
Grade Level Leader	Ms. Sabrina McCaskill
Grade Level Leader	Mr. Steve Martinez
Grade Level Leader	Ms. Sherry Mata
Grade Level Leader	Ms. Kathy Schmalz
Grade Level Leader	Ms. Diane Ravelli
Grade Level Leader	Ms. Alanna Mitchell
Combination Class	Ms. Pam Kelley
Combination Class	Mr. Basil Slaymaker
Combination Class	Ms. Anne Waldeck
Combination Class	Ms. Leslee Brandom
Combination Class	Ms. Heather Broda
EL Facilitator	Ms. Ann-Marie Farias
Designated Translator	Ms. Elia Sanchez

Granite Hill Elementary; provide math night for students and parents; March 20, 2008; not to exceed 4 hours each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$975 total.

Ms. Erin Hill	Ms. Conie Mena	Ms. Karianne Patton
Ms. Heather Schaefer	Ms. Victoria Watanabe	Ms. Rhonad Werthman

Indian Hills Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$17,310 total.

Designated Translator	Ms. Olga Halvorsen
GATE Coordinator	Ms. Carolyn Snow
Testing Coordinator	Ms. Carolyn Snow
Technology Coordinator	Mr. Dan Olguin
SST Coordinator	Ms. Kathleen Jaramillo
Science Fair Coordinator	Ms. Alison Young
Spelling Bee Coordinator	Ms. Alison Young
Young Author's Day	Ms. Claudia Clark
Young Author's Day	Ms. LaJuana Pate
Young Author's Day	Ms. Nancy Woodhead
EL Site Facilitator	Ms. Lisa Gladchuk
Safe School Site Coordinator	Ms. Lisa Gladchuk
Principal Designee	Ms. Suzanne Wong
Principal Designee	Ms. Claudia Clark
Combination Class	Ms. Jocelyn Gonzalez
Combination Class	Ms. Melissa Martinez-Lantz
Combination Class	Ms. Carol Palacios-Araiza
Combination Class	Ms. Joyce Baumann
Combination Class	Ms. Christina Reza
Grade Level Leader	Ms. Deloris Morgan
Grade Level Leader	Ms. Claudia Clark
Grade Level Leader	Ms. Renee Hill
Grade Level Leader	Ms. Lisa Gladchuk
Grade Level Leader	Ms. Joyce Baumann
Grade Level Leader	Mr. Dan Olguin
Grade Level Leader	Ms. Suzanne Wong

Personnel Report #18

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Mission Bell Elementary; provide extended learning opportunities to improve student performance; April 14, 2008 through May 1, 2008; not to exceed 264 hours; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; \$9,992 total.

Ms. Sandie Allen	Mr. Jim Beckley	Ms. Michelle Castaneda
Ms. Chelsie DaCosta	Ms. Francie Dempsey	Ms. Debbi England
Ms. Lynda Finch	Ms. Annemarie Lee	Mr. Alex Ortiz
Ms. Debbie Parker	Ms. Donna Prince	Ms. Ramona Sanchez
Ms. Janine Stewart	Ms. Sandy Wiersma	

Pedley Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$11,120 total.

Student Study Team Leader	Ms. Kim Parker
Testing Coordinator	Ms. Cynthia Karner
Technology Coordinator	Ms. Marleen Jockers
EL Facilitator	Ms. Lourdes Ruelas
GATE Coordinator	Mr. Andy Elliott
Science Fair Coordinator	Ms. Cindy Jensen
Safe Schools Coordinator	Ms. Amy Noyes
Yearbook Advisor	Ms. Dinah Palagi
Principal Designee	Mr. Andy Elliott
Principal Designee	Ms. Cynthia Karner
Grade Level Leader	Ms. Janet McClellan
Grade Level Leader	Ms. Cindy Jensen
Grade Level Leader	Ms. Marleen Armstrong
Grade Level Leader	Ms. Donna Stevens
Grade Level Leader	Ms. Amy Warhop
Grade Level Leader	Ms. Amy Noyes
Grade Level Leader	Ms. Dinah Palagi

Peralta Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$15,179 total.

Student Study Team Leader	Ms. Julia Delameter
Testing Coordinator	Ms. Carisa Hernandez
Testing Coordinator	Mr. Mike Nelson
Testing Coordinator	Ms. Jessica Pegg
Technology Coordinator	Ms. Carisa Hernandez
Technology Coordinator	Mr. Mike Nelson
Technology Coordinator	Ms. Jessica Pegg
GATE Coordinator	Ms. Tiffany Coleman
GATE Coordinator	Ms. Kathy Mason
Science Fair Coordinator	Ms. Linda Frei
Science Fair Coordinator	Ms. Christi Smith
Safe School Site Coordinator	Ms. Rebecca Miller
Safe School Site Coordinator	Mr. Michael Nelson
Spelling Bee Coordinator	Ms. Jessica Ochoa
Spelling Bee Coordinator	Ms. Jessica Pegg
Principal Designee	Ms. Shawna Cornejo
Principal Designee	Ms. Alexandra Rangel
Yearbook Advisor	Ms. Alexandra Rangel
EL Facilitator	Ms. Beatriz Farone
EL Facilitator	Ms. Victoria Preciado
Combination Class	Ms. Rebecca Miller
Combination Class	Ms. Heather Kinnersley
Combination Class	Ms. Linda Frei
Grade Level Leader	Ms. Julia Delameter
Grade Level Leader	Ms. Jaclyn Johnson
Grade Level Leader	Ms. LaNae Maalona
Grade Level Leader	Ms. Rebecca Ramos

Personnel Report #18

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Peralta Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$15,179 total.
(CONTINUED)

Grade Level Leader	Ms. Heather Kinnersley
Grade Level Leader	Ms. Alexandra Rangel
Grade Level Leader	Ms. Tiffany Coleman
Grade Level Leader	Ms. Shawna Cornejo

Rustic Lane Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$11,839 total.

EL Facilitator	Ms. Nanci Garcia
GATE Coordinator	Ms. Kimberly Bargas
Science Fair Coordinator	Ms. Debra Sanchez
Safe School Coordinator	Mr. Brian Henry
Technology Coordinator	Mr. Brian Henry
Testing Coordinator	Mr. Brian Henry
Principal Designee	Mr. Brian Henry
Combination Class	Ms. Carole Zuloaga
EL Facilitator	Mr. Giovanni Bernier
Spelling Bee Coordinator	Ms. Judy Lynch
Student Study Team Leader	Ms. Tammy Patterson
Principal Designee	Ms. Tammy Patterson
Student Study Team Leader	Ms. Danielle Bride
Principal Designee	Ms. Latressa McCullough
Young Author's Day	Ms. Evelyn English
GATE Coordinator	Ms. Alicia Romero
Young Author's Day	Ms. Alicia Romero
Principal Designee	Mr. John Vigrass
Grade Level Leader	Ms. Patricia Dawson
Grade Level Leader	Mr. Brian Henry
Grade Level Leader	Ms. Judy Lynch
Grade Level Leader	Ms. Donia Briones
Grade Level Leader	Mr. John Dawson
Grade Level Leader	Ms. Evelyn English
Special Education Leader	Ms. Daniella Bride

Stone Avenue Elementary; provide parent involvement through family programs; April 24, 2008; not to exceed 2 hours each; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$2,422 total.

Ms. Kristin Baltazar	Ms. Yesenia Barr	Ms. Maggie Beach
Ms. Laura Berkeley	Mr. Barry Brandon	Ms. Alyce Dooley
Ms. Heidi Felix	Mr. Wayne Fowler	Mr. Alex Garcia
Mr. Dave Gruidl	Ms. Jolene Hammack	Ms. Kirstin Hardin
Ms. Irma Hartsock	Ms. Veronica Hinojosa	Ms. Nichole Howard
Ms. Amber Jimenez	Ms. Christa Kish	Ms. Kathy Malone
Ms. Melody Mills	Ms. Kathy Pedroza	Ms. Debbie Pekarick
Ms. Penny Read	Ms. Deborah Reiner	Ms. Kelly Scroggins
Ms. Linita Simmons	Mr. Dale Stoa	Ms. Emily Terry
Ms. Dolores Vasquez	Ms. Kelly Watt	Ms. Marie Wayland
Ms. Sandy West	Ms. Cara Woolweaver	

Personnel Report #18

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Stone Avenue Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$10,994 total.

EL Facilitator	Ms. Kathy Pedroza
Testing Coordinator	Ms. Kelly Scroggins
Technology Coordinator	Ms. Christa Kish
Technology Coordinator	Ms. Kathryn Malone
GATE Coordinator	Ms. Emily Terry
Science Fair Coordinator	Ms. Debbie Pekarzik
Safe Schools Site Coordinator	Ms. Amber Jimenez
Spelling Bee Coordinator	Ms. Marie Wayland
Student Council Advisor	Ms. Kelly Watt
Principal Designee	Ms. Deborah Reiner
Disaster Prep Coordinator	Ms. Amber Jimenez
Combination Class	Ms. Penny Read
Designated Translator	Ms. Esther Fisher
Grade Level Leader	Ms. Sandy West
Grade Level Leader	Ms. Melody Mills
Grade Level Leader	Ms. Kirstin Hardin
Grade Level Leader	Mr. Alex Garcia
Grade Level Leader	Ms. Debbie Pekarzik
Grade Level Leader	Mr. Barry Brandon
Grade Level Leader	Ms. Kelly Scroggins

Sunnyslope Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$11,765 total.

Science Fair Coordinator	Mr. Carl Zitek
Science Fair Coordinator	Mr. Robert Mitchell
GATE Coordinator	Ms. Jennifer Stromdahl
GATE Coordinator	Ms. Jeannette Ingram
Testing Coordinator	Ms. April Jacobson
Testing Coordinator	Ms. Kristi Batchelder
Technology Coordinator	Mr. Carl Zitek
Principal Designee	Ms. Corrine Ortiz
Principal Designee	Ms. Kristi Batchelder
Principal Designee	Ms. Barbara Martin
EL Facilitator	Ms. Elizabeth Garcia
Designated Translator	Ms. Elizabeth Garcia
Grade Level Leader	Ms. April Jacobson
Grade Level Leader	Ms. Zoe Washburn
Grade Level Leader	Ms. Harriet Huling
Grade Level Leader	Ms. Jennifer Stromdahl
Grade Level Leader	Mr. Carl Zitek
Grade Level Leader	Ms. Gina Gurrola
Grade Level Leader	Ms. Barbara Martin
Special Education Leader	Ms. Sherrill Ferguson
Combination Class	Ms. Cynthia Hernandez

Personnel Report #18

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Troth Street Elementary; stipend for attending optional staff development day; April 19, 2008; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$9,750 total.

Ms. Dorothy Baca	Ms. Christina Bold	Ms. Anne Borchardt
Mr. Les Brown	Ms. Heather Burnett	Mr. Jim Carey
Ms. Tina Carns	Ms. Johanna Downs	Ms. Elena Escobar
Ms. Sarah Franz	Ms. Claudia Garcia	Mr. Adam Gonzales
Ms. Denise Graham	Ms. Michelle Guyer	Ms. Elizabeth Hanson
Ms. Jill Haynes	Ms. Kelly Horspool	Ms. Lidia Ledesman
Ms. Shelley Logan	Ms. Bertha Lopez	Ms. Ramona Loynd
Ms. Jovanka Martinez	Ms. Amanda Mast	Ms. Hilary Moe
Ms. Lynette Monaco	Ms. Melissa Montoya	Ms. Katherine Moore
Ms. Connie Nagle	Ms. Maria Preciado	Ms. Andrea Roe
Mr. Jesus Romero	Mr. Eli Salazar	Ms. Luz Salazar
Ms. Lucienne Schwindener	Ms. Janie Sheldon	Ms. Margie Sivert
Ms. Kelly Valeriano	Ms. Margaret Whitmore	

Troth Street Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$13,830 total.

GATE Coordinator	Ms. Kelly Horspool
Safe School Coordinator	Ms. Michelle Guyer
Disaster Preparedness	Ms. Michelle Guyer
EL Facilitator	Ms. Jovanka Martinez
Principal Designee	Ms. Jovanka Martinez
Testing Coordinator	Ms. Denise Graham
Technology Coordinator	Ms. Denise Graham
Student Study Team Leader	Ms. Shelley Logan
Special Education Leader	Ms. Shelley Logan
Spelling Bee Coordinator	Mr. Jim Carey
Science Fair Coordinator	Ms. Bonnie Werner
Yearbook Coordinator	Ms. Kelly Valeriano
Combination Class	Ms. Ramona Loynd
Combination Class	Ms. Maria Preciado
Grade Level Leader	Ms. Bertha Lopez
Grade Level Leader	Ms. Luz Salazar
Grade Level Leader	Ms. Maria Preciado
Grade Level Leader	Ms. Hillary Moe
Grade Level Leader	Ms. Johanna Downs
Grade Level Leader	Ms. Kelly Horspool
Grade Level Leader	Mr. Jesus Romero

Van Buren Elementary; attend staff development on instructionally sound strategies; February through June 2008; not to exceed 75 hours; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$2,763 total.

Ms. Ashley Arena	Ms. Nancy Batchelder	Ms. Jennifer Brooks
Ms. Jessie Caballero	Ms. Cindi Carvo	Ms. Josefina Castro
Ms. Kathy Crain	Ms. Sandra Cullum	Ms. Karla Dunzweiler
Mr. Earl Edwards	Ms. Shelley Edwards	Ms. Evelina Felix
Ms. Melissa Ferriera	Ms. Terry Hainsworth	Ms. Nancy Jenkins
Ms. Ginger Jones	Ms. Karen Laskey	Mr. Chuck Loving
Ms. Jessica May	Ms. Leslie McDowell	Mr. Ron Morris
Ms. Imelda Navarrette	Ms. Lynn Parrella	Ms. Kathleen Perez
Ms. Sandra Roberson	Ms. Vivian Rude	Ms. Erica Sawhill
Ms. Michele Sheets	Mr. Aaron Smith	Ms. Darcee Staiger
Ms. Angie Vanderhorst	Ms. Julie Villasenor	Mr. Ron Zahnd

Personnel Report #18

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Van Buren Elementary; provide CBET instruction; January through June 2008; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$9,463 total.

Mr. Hugo Nevarez

Van Buren Elementary; prepare for staff development days, meetings, intervention classes, and parent workshops; August 28, 2007 through June 2008; not to exceed 100 hours total; appropriate hourly rate of pay; Funding Source: EIA Compensatory; \$4,204 total.

Ms. Josefina Castro

Van Buren Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$13,698 total.

Student Study Team Leadere	Ms. Sandra Roberson
Testing Coordinator	Ms. Karen Laskey
GATE Coordinator	Ms. Shelley Edwards
Science Fair Coordinator	Ms. Ashley Arena
Spelling Bee Coordinator	Ms. Jessica May
EL Facilitator	Ms. Josefina Castro
Safe School Site Coord.	Ms. Josefina Castro
Principal Designee	Ms. Josefina Castro
Principal Designee	Ms. Jessie Caballero
Young Authors	Ms. Jessica May
Young Authors	Mr. Ronnie Zahnd
Young Authors	Ms. Michele Sheets
Grade Level Leader	Ms. Jessica Caballero
Grade Level Leader	Ms. Darcee Staiger
Grade Level Leader	Ms. Nancy Jenkins
Grade Level Leader	Ms. Nancy Batchelder
Grade Level Leader	Ms. Lynn Parrella
Grade Level Leader	Ms. Imelda Navarrette
Grade Level Leader	Ms. Angie Vanderhorst
Combination Class	Ms. Sandra Roberson
Combination Class	Ms. Lynn Parrella
Combination Class	Ms. Imelda Navarrette
Designated Translator	Ms. Antonia Sanchez

West Riverside Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$17,969 total.

Safe School Site Coord.	Ms. Maurice Castro
EL Facilitator	Ms. Dolores Hernandez
GATE Coordinator	Ms. Carole Patty
Science Fair Coordinator	Ms. Dolores Hernandez
Designated Translator	Ms. Lupe Flint
Spelling Bee Coordinator	Ms. Carole Patty
Student Study Team Leader	Ms. Kristy Wiley
Student Study Team Leader	Ms. Peg Schmidt
Technology Coordinator	Mr. Mark Gonzales
Testing Coordinator	Ms. Dolores Hernandez
Career Day Coordinator	Ms. Jodi Archibald
Principal Designee	Ms. Dolores Hernandez
Grade Level Leader	Ms. Agueda Sapien
Grade Level Leader	Ms. Lupe Flint
Grade Level Leader	Ms. Kathy Doubravsky
Grade Level Leader	Ms. Jessie Alaniz
Grade Level Leader	Ms. Emma Alaniz

Personnel Report #18

CERTIFICATED PERSONNEL

Extra Compensation Assignment

West Riverside Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$17,969 total. (CONTINUED)

Grade Level Leader	Ms. Vickie Hawkins
Grade Level Leader	Mr. Chet Edmunds
Grade Level Leader	Ms. Beth Ochs
Combination Class	Ms. Mary Golden
Combination Class	Mr. Mark Gonzales
Combination Class	Ms. Linda Blackburn
Combination Class	Mr. Chet Edmunds
Combination Class	Ms. Martha Rodriguez
Designated Translator	Ms. Linda Ortega

Mira Loma Middle School; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$29,900 total.

ASB Advisor	Mr. Rudy Monge
ASB Advisor	Ms. Toni Fletcher
Choral Music Coordinator	Ms. Karen Kimmell
Color Guard Advisor	Ms. Jacqueline Hoover
EL Facilitator	Ms. Olga Alferez
Head Grade Sponsor	Ms. Sharon Hill
Head Grade Sponsor	Ms. Sharon Hill
Instrumental Music Coord.	Ms. Karen Kimmell
Journalism Advisor	Mr. Keith Schumacher
Yearbook Advisor	Mr. Todd Beasley
Safe Schools Site Coord.	Ms. Sharon Hill
Student Study Team Leader	Ms. Laura Beal
Testing Coordinator	Mr. Richard Grogan
Technology Coordinator	Mr. Keith Schumacher
GATE Coordinator	Ms. Toni Fletcher
Science Fair Coordinator	Ms. Carol Veneman
Spelling Bee Coordinator	Ms. Teresa Pisarik
Department Head	Ms. Toni Fletcher
Department Head	Ms. Susan Wisener
Department Head	Ms. Anne Cox
Department Head	Ms. Mary Ward
Department Head	Ms. Carol Veneman
Department Head	Ms. Wendy Eccles
Department Head	Mr. Robert Berghorn
Department Head	Mr. Richard Grogan
Department Head	Mr. Todd Beasley

Mira Loma Middle School; provide technology support in the classroom; October & November 2007; not to exceed 3 hours; appropriate hourly rate of pay; Funding Source: Economic Impact Aid; \$114 total.

Mr. Todd Beasley

Mira Loma Middle School; provide CBET courses to parents; January 2008 through June 2008; not to exceed 7 hours per week; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$6,440 total.

Ms. Olga Alferez

Personnel Report #18

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Mission Middle School; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$26,909 total.

Department Head	Ms. Lois Clark
Department Head	Ms. Amber Iest
Department Head	Ms. Amber Harrell
Department Head	Mr. Ross Yohonn
Department Head	Ms. Jamie Lewison
Department Head	Ms. Laurie Ludwig
Department Head	Ms. Marci Lee
Instrumental Music Coord.	Ms. Jamie Lewison
Choral Music Coord.	Ms. Jamie Lewison
ASB Advisor	Ms. Susan Ridder
ASB Advisor	Ms. Lori Pardon
Head Grade Sponsor-7	Ms. Susan Ridder
Head Grade Sponsor-7	Ms. Lori Pardon
Head Grade Sponsor-8	Ms. Susan Ridder
Head Grade Sponsor-8	Ms. Lori Pardon
Yearbook Advisor	Ms. Marci Lee
Student Study Team Leader	Ms. Karina Becerra Murillo
Student Study Team Leader	Ms. Linda Daniels
Student Study Team Leader	Ms. Rosio Castillo
Testing Coordinator	Ms. Lorraine Sanchez
GATE Coordinator	Ms. Amber Iest
Technology Coordinator	Mr. Andrew Hernandez
Designated Translator	Mr. Juan Ralph Garcia
Safe School Site Coord.	Ms. Marci Lee
EL Facilitator	Ms. Blanca Preciado
Science Fair Coord.	Mr. Glen Dion
Designated Translator	Ms. Reveca Gomez
Spelling Bee Coordinator	Ms. Amber Iest
Spelling Bee Coordinator	Ms. Loretta Pearce

Patriot High School; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$86,554 total.

ASB Advisor	Mr. Mark Lantz
Testing Coordinator	Ms. Jenna Saugstad
Choral Music Coord.	Ms. Staci Della-Rocco
Drama Advisor	Ms. Cori Barber
GATE Coordinator	Mr. Dan Weatherford
Head Class Sponsor	Ms. Kim Sanchez
Head Class Sponsor	Ms. Lisa Serrano
Head Class Sponsor	Mr. Jeremy Samson
Head Class Sponsor	Ms. Kristina Moore
Yearbook Advisor	Mr. Vince Rosse
Science Fair Coordinator	Mr. Vince Rosse
Instrumental Music Coord.	Mr. Jeremy Fletcher
Color Guard Advisor	Mr. Matt Regua
Drill Team Advisor	Mr. Jason Morton
Journalism Advisor	Mr. Ron Kahn
Pep Squad Advisor	Ms. Shawnette Bukarau
Student Study Team Leader	Mr. Leonard Fisher
Technology Coordinator	Ms. Alison Cherry
EL Facilitator	Mr. Jeremy Samson
Safe School Site Coord.	Mr. Fred Veenendaal
Designated Translator	Ms. Patricia Griffin
Department Chair	Ms. Ardee McKim
Department Chair	Mr. Rob Liddle
Department Chair	Ms. Martha Escobar
Department Chair	Ms. Kristina Moore
Department Chair	Ms. Ann Monville
Department Chair	Ms. Staci Della-Rocco

Personnel Report #18

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Patriot High School; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$86,554 total. (CONTINUED)

Department Chair	Mr. Ray Marisnick
Department Chair	Mr. Vince Rosse
Department Chair	Mr. Mike Dohr
Department Chair	Mr. Ron Crawford

Rubidoux High School; facilitate softball parent meeting; March 3, 2008; not to exceed 1 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$38 total.

Ms. Amanda Chann

Rubidoux High School; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$65,547 total.

Academic Decathlon	Ms. Patricia Eickman
ASB Advisor	Mr. Todd Chard
Choral Music Coordinator	Ms. Amanda Benavides
Color Guard Advisor	Mr. Kevin Eberle
Drama Advisor	Mr. Charles Baugh
EL Facilitator	Ms. Elizabeth Osorio-Arzate
EL Facilitator	Mr. Pablo Ramirez
GATE Coordinator	Ms. Patricia Eickman
Head Class Sponsor	Mr. Dave Hansen
Head Class Sponsor	Ms. Victoria Kelley
Head Class Sponsor	Ms. Shannon Cahoon
Head Class Sponsor	Ms. Mindy Gould
Instrumental Music Coord.	Mr. Kevin Eberle
Pep Squad Advisor	Ms. Victoria Kelley
Safe School Coordinator	Ms. Mindy Gould
Student Study Team Leader	Ms. Vera Mahoney
Testing Coordinator	Ms. Terri Foltz
Technology Coordinator	Mr. Bryan Kendall
Science Fair Coordinator	Mr. Brian Miller
Yearbook Advisor	Mr. Bryan Kendall
Department Head	Ms. Leanna Apodaca
Department Head	Mr. Kent Bukarau
Department Head	Mr. Keith Chann
Department Head	Ms. Janice Cloward
Department Head	Mr. William Frank
Department Head	Ms. Rhonda Fuller
Department Head	Mr. Daniel Guzman
Department Head	Mr. Dave Hansen
Department Head	Mr. Bryan Kendall
Department Head	Mr. Michael Krapes
Department Head	Mr. Ryan Becker
Department Head	Mr. Franklin Marmolejo

Learning Center; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$2,040 total.

EL Facilitator	Ms. Lenore Boykin
Student Study Team Leader	Ms. Judy Hanlon
Student Study Team Leader	Ms. Diane Pearson

Personnel Report #18

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Nueva Vista High School; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$8,545 total.

EL Facilitator	Mr. Gary Ennis
Journalism Advisor	Ms. Margery Ashwood
Student Study Team Leader	Ms. Marian Vetrhus
Testing Coordinator	Ms. Marian Vetrhus
Technology Coordinator	Mr. Doug Torbert
Safe School Coordinator	Ms. Traci Coffelt
Principal Designee	Ms. Dana Markham
Designated Translator	Ms. Dana Markham

Rio Vista High School; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$1,560 total.

Testing Coordinator	Mr. Jim Rose
Designated Translator	Mr. Art Huerta
Principal Designee	Mr. Art Huerta

Substitute Assignment

Teacher	Ms. Marissa Bowers 7819 Ralston Pl. Riverside, CA 92508	As needed Prospective Teacher Permit
Teacher	Ms. Patricia Cruz 11561 Victoria Ave. Riverside, CA 92503	As needed Professional Clear Multiple Subject, Single Subject Music
Teacher	Ms. Laura Graham 1103 B Stone Pine Ln. Corona, CA 92879	As needed Emergency 30-Day Permit
Teacher	Ms. Kristen Lew 1251 Massachusetts # 137 Riverside, CA 92507	As needed Emergency 30-Day Permit
Teacher	Ms. Rosemary Mantele 32830 Keel Dr. Lake Elsinore, CA 92530	As needed Emergency 30-Day Permit
Teacher	Ms. Norma Martinez 6522 Cedar Creek Rd. Corona, CA 92880	As needed Emergency 30-Day Permit
Teacher	Mr. Karim Milbis 6481 Napa Ave. Alta Loma, CA 91701	As needed Emergency 30-Day Permit
Teacher	Ms. Yolanda Padilla 11131 Channing Dr. #7H Riverside, CA 92505	As needed CBEST Waiver
Teacher	Ms. Yesenia Raygoza 7535 Tokay Ave. Fontana, CA 92336	As needed Emergency 30-Day Permit

Personnel Report #18

CERTIFICATED PERSONNEL

Substitute Assignment

Teacher	Mr. Ruben Rosales 535 W. Mission Blvd. Corona, CA 92882	As needed
Teacher	Ms. Kellie Rykbos 2154 Oak Crest Dr. Riverside, CA 92506	As needed
Teacher	Ms. Eirika Washington 14217 Toby Ct. Moreno Valley, CA 92553	As needed CBEST Waiver

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Education Services; stipend to attend optional staff development day at Granite Hill Elementary; March 22, 2008; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$268 total.

Bilingual Language Tutor	Ms. Kenia Ramirez
Bilingual Language Tutor	Mr. Luis Saavedra

Education Services; stipend to attend optional staff development day at Rustic Lane Elementary; March 13 & 19, 2008; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$804 total.

Bilingual Language Tutor	Ms. Anamaria Carrillo
Bilingual Language Tutor/Inst. Aide	Ms. Carolina Cuellar
Bilingual Language Tutor	Ms. Nancy Luna
Bilingual Language Tutor	Ms. Denyse Mendoza
Instructional Aide	Ms. Terri Ruiz
Bilingual Language Tutor/Inst. Aide	Ms. Araceli Tavares

Education Services; stipend to attend optional staff development day at Nueva Vista High School; March 17 & 19, 2008; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$536 total.

Instructional Aide	Ms. Cindy DeSantiago
Instructional Aide	Ms. Dina Hickman
Instructional Aide	Ms. Joesphine Mollinedo
Instructional Aide	Ms. Susie Perla

Personnel Report #18

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Education Support Services; attend training for in-home tutoring; March 14, 2008; not to exceed 4 hours each; appropriate hourly rate of pay; Funding Source: MAA Billing Reimbursement; \$1,110 total.

Instructional Aide/Ind. Study Aide	Ms. Karen Boyd
Instructional Aide/Bilingual Language Tutor	Ms. Anamaria Carrillo
Instructional Aide/Bilingual Language Tutor	Ms. Dora Chavez
Instructional Aide	Ms. Jenny Dean
Instructional Aide	Ms. Eileen DeMartino
Instructional Aide/Bilingual Language Tutor	Ms. Judy Felix
Instructional Aide/Health Care Aide	Ms. Diana Harland
Instructional Aide/Health Care Aide	Ms. Vikie Johannesson
Instructional Aide	Ms. Linda Hogarth
Instructional Aide	Ms. Charmene Kelley
Bilingual Language Tutor	Ms. Nancy Luna
Instructional Aide/Health Care Aide	Ms. Debbie Manka
Instructional Aide	Ms. Elisabeth Morales
Instructional Aide/Bilingual Language Tutor	Ms. Trinnie Ruiz
Instructional Aide	Ms. Lisa Salvaggio
Instructional Aide	Ms. Deborah Taber

Food Services; attend training on new scanned lunch application software; April 7, 2008 through April 11, 2008; not to exceed 8 hours; appropriate hourly rate of pay; Funding Source: Child Nutrition School Programs; \$695 total.

Senior Fiscal Clerk Ms. Penny Travis

Food Services; perform accounting duties during spring break; April 7-11, 2008; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: Child Nutrition School Programs; \$784 total.

Secretary/Account Clerk Ms. Cyndie Churilla

Mission Bell Elementary; provide assistance with extended learning opportunities; April 14, 2008 through May 1, 2008; not to exceed 18 hours; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; \$229 total.

Café Mgr. Ms. Claudie Almanza
Activity Supervisor Ms. Susan Goodwine

Pacific Avenue Elementary; provide extra support to SDC class due to exceeding class size maximum; February 2008 through June 2008; not to exceed 3 hours per day; appropriate hourly rate of pay; Funding Source: Special Education; \$2,737 total.

Activity Supervisor	Ms. Blanca Blanco
Activity Supervisor	Ms. Vivian Gonzales
Crossing Guard	Ms. Zurey Gonzalez
Activity Supervisor	Ms. Debra Jones
Activity Supervisor	Ms. Patricia Manson
Activity Supervisor	Ms. Beth Pappalardo
Activity Supervisor	Ms. Rita Prado
Activity Supervisor	Ms. Jenna Schwartz
Instructional Aide	Ms. Therese Gonyer
Instructional Aide	Ms. Alicia Jones
Instructional Aide	Ms. Debbie Taber

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Personnel Report #18

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Pedley Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$329 total.

Designated Translator Ms. Yolanda Muniz

Peralta Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$329 total.

Designated Translator Ms. Dora Chavez

Peralta Elementary; provide assistance with end of year duties; June 23-27, 2008; not to exceed 40 hours; appropriate hourly rate of pay; Funding Source: EIA Compensatory; \$711 total.

Translator Clerk Typist Ms. Alma Mendoza

Troth Street Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$329 total.

Designated Translator Ms. Amelia Raya

Van Buren Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$329 total.

Designated Translator Ms. Antonia Sanchez

Van Buren Elementary; provide childcare for CBET classes; March 10, 2008 through June 30, 2008; not to exceed 100 hours; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$1,234 total.

Instructional Aide	Ms. Sylvia Hernandez
Activity Supervisor	Mr. Michael Lilly
Activity Supervisor	Ms. Sharyn Miller
Activity Supervisor	Ms. Sandy Reilly
Activity Supervisor	Ms. Bertice Roper
Activity Supervisor	Ms. Valerie Rudolph

Mira Loma Middle School; provide childcare for CBET classes; January 2008 through June 2008; not to exceed 6 hours per week; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$1,869 total.

Translator Clerk Typist	Ms. Darlene Palomarez
Instructional Aide	Ms. Dee Austin
Instructional Aide	Ms. Judy Felix
Instructional Aide	Ms. Alma Mendoza
Instructional Aide	Ms. Gloria Gonzalez
Instructional Aide	Ms. Valerie Constantino
Bilingual Language Tutor	Ms. Cristal Ramirez
Bilingual Language Tutor	Ms. Maria Hernandez
Activity Supervisor	Ms. Jessica Terriquez
Café Asst. I	Ms. Sheila Urlaub

Personnel Report #18

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Jurupa Valley High School; provide assistance with PRENDA testing; March 19 & 20, 2008; not to exceed 4 hours total; appropriate hourly rate of pay; Funding Source: STAR Testing; \$65 total.

Bilingual Language Tutor Ms. Susie Camacho

Jurupa Valley High School; administer CAHSEE testing; March 11 & 12, 2008; not to exceed 5 hours per day each; appropriate hourly rate of pay; Funding Source: High School Exit Exam; \$315 total.

Bilingual Language Tutor Ms. Susie Camacho
Instructional Aide Ms. Vicky Postil

Patriot High School; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$329 total.

Designated Translator Ms. Patty Griffin

Patriot High School; provide supervision during athletics and activities; September 4, 2007 through June 2008; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$800 total.

Bilingual Language Tutor	Ms. Maria Aguirre
Instructional Aide	Ms. Julia Berry
Instructional Aide	Ms. Ashley Criddel
Instructional Aide/BLT	Ms. Patty Griffin
Instructional Aide/Health Care Aide	Ms. Cathy Hills
Instructional Aide	Ms. Nancy Iverson
Instructional Aide	Ms. Cynthia Kirkendall
Instructional Aide	Ms. Carolyn LeCerff
Instructional Aide	Ms. Jeanette Lothridge
Instructional Aide	Ms. Stephanie Maldonado
Instructional Aide/BLT	Ms. Esther Marquez
Instructional Aide	Ms. Lorena Platero
Instructional Aide	Ms. Shannon Robinson
Instructional Aide	Ms. Amanda Sadler
Instructional Aide	Ms. Dana Smith
Health Care Aide	Ms. Megan Striepeke
Instructional Aide	Ms. Kristina Tolmack
Instructional Aide	Ms. Deirdra Tudor
Instructional Aide	Ms. Priscilla White

Rubidoux High School; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$329 total.

Designated Translator Ms. Maria Carrillo-Rodriguez

Personnel Report #18

CLASSIFIED PERSONNEL

Leave of Absence

Campus Supervisor	Mr. Damon Drake 2842 Donner Way Riverside, CA 92509	Unpaid Special Leave February 9, 2008 through May 16, 2008; two hours per day without compensation.
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Regular Assignment

Custodian	Ms. Debra Aguilar 1380 E. Etiwanda Ave. Rialto, CA 92376	Eff. March 31, 2008 Work Year A
Custodian	Mr. Eric Loder 6647 Avenida Valencia Riverside, CA 92509	Eff. March 26, 2008 Work Year A
Crossing Guard	Mr. Jonathan Tufele 4050 MacArthur Rd. Riverside, CA 92503	Eff. April 14, 2008 Work Year F1

Resignation

Instructional Aide	Ms. Lori Bue 5650 Northwood Dr. Riverside, CA 92509	Eff. April 14, 2008
Café Asst. II	Ms. Maria Lourdes Carmona 68372 Walker St. Cathedral City, CA 92234	Eff. April 4, 2008
Bilingual Language Tutor	Ms. Melina Garcia 11025 Francisco Pl. Riverside, CA 92505	Eff. April 4, 2008
School Mental Health Therapist	Ms. Minerva Sajjadi 16520 Lake Knoll Pkwy. Riverside, CA 92503	Eff. March 26, 2008
Café Asst. II	Mr. Phillip Walker 4191 Alta Vista Dr. Riverside, CA 92506	Eff. March 28, 2008

Personnel Report #18

CLASSIFIED PERSONNEL

Substitute Assignment

Clerk Typist	Ms. Valerie Barba 9664 Westeria St. Bloomington, CA 92316	As needed
Clerk Typist	Ms. Martha Barrales 10635 Colima Rd. #36 Whittier, CA 90604	As needed
Clerk Typist	Ms. Lisa Cambio 5662 Greens Dr. Riverside, CA 92509	As needed
Activity Supervisor	Ms. Maria Carrazco 4655 Horsshoe Ln. Riverside, CA 92509	As needed
Activity Supervisor	Ms. Norma Chavez 3637 Packard St. Riverside, CA 92509	As needed
Custodian	Mr. Amyot Dunbar 3212 Mary Ellen Riverside, CA 92509	As needed
Custodian	Mr. Luis Larios 10442 Jurupa Rd. Mira Loma, CA 91752	As needed
Campus Supervisor	Mr. Michael Lyon 7405 Font Ave. Riverside, CA 92509	As needed
Activity Supervisor	Ms. Melanie Olson 4041 Pedley Rd. #35 Riverside, CA 92509	As needed
Activity Supervisor	Ms. Rosario Valdez de Jasso 8431 Galena St. Riverside, CA 92509	As needed

Termination

Probationary Crossing Guard	Employee #206606	Eff. March 27, 2008
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Personnel Report #18

OTHER PERSONNEL

Short-Term/Extra Work

Mission Middle School; provide assistance with Special Day Class students in PE; February 13, 2008 through June 16, 2008; not to exceed 82 hours; appropriate hourly rate of pay; Funding Source: Special Education; \$1,013 total.

Short-Term Instructional Aide Mr. Rene Inguez-Castro

Mission Middle School; provide tutoring to students; March 10, 2008 through May 9, 2008; not to exceed 4 hours per week each; appropriate hourly rate of pay; Funding Source: EIA Compensatory; \$960 total.

AVID Tutor	Ms. Rebecca Donahue
AVID Tutor	Mr. Ruben Acuna
AVID Tutor	Ms. Kaiji Wang

Jurupa Valley High School; winter coaching stipends; appropriate rate of pay; Funding Source: Discretionary-Allocations; \$6,941 total.

Head Wrestling Coach	Mr. Scott Atkins
Head Basketball Coach	Mr. Mark Gard
Assistant Soccer Coach	Mr. Tim Hopper
Head Waterpolo Coach	Mr. Brady Kocher
Head Soccer Coach	Mr. Paul Kumamoto

Rubidoux High School; provide supervision due to shortage of personnel; March 3 & 6, 2008; not to exceed 12 hours total; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$334 total.

Short-Term Campus Supervisor	Ms. Debbie Garcia
Short-Term Campus Supervisor	Mr. Virgil Hayden

The above actions are recommended for approval:

Tamara Elzig H+R

Tamara Elzig, Assistant Superintendent-Personnel Services