

**JURUPA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
AGENDA**

SLOGAN

Our Children, Our Schools, Our Future!

MISSION STATEMENT

The mission of the Jurupa Unified School District is to educate each student to the highest levels of academic achievement and prepare students to succeed in life.

BOARD OF EDUCATION Carl Harris, President Mary Burns, Clerk Dawn Brewer John Chavez Michael Rodriguez
SUPERINTENDENT Elliott Duchon

**MONDAY, APRIL 7, 2008
EDUCATION CENTER BOARD ROOM
4850 Pedley Road, Riverside, CA 92509**

OPEN PUBLIC SESSION - 4:30 P.M.

Call to Order in Public Session

(President Harris)

Roll Call: Mr. Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez

HEARING SESSION - 4:30 P.M.

PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION - 4:30 P.M.

The Board will adjourn to Closed Session in the Board Conference Room pursuant to Government/Education Codes listed below:

In compliance with the Americans with Disabilities Act and Government Code Section 54954.2, if you need special assistance to participate in a District meeting or other services offered by the District, please contact the Superintendent's Office at 951-360-4168. Notification at least 48 hours prior to the meeting or time when services are needed will assist the District staff in assuring that reasonable arrangements can be made to provide accessibility to the meeting or service.

CLOSED SESSION - 4:30 P.M. (continued)

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Discipline Cases #07-060, #07-100, #07-349, #08-197, #08-200, #08-201, #08-206, #08-207, #08-221, #08-222, #08-178, #08-198, #08-210, #08-211, #08-212, #08-215, #08-216, and #07-285.

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. Name of Employee Groups: National Education Association-Jurupa and California School Employees' Association. Name of Agency Negotiator: Assistant Superintendent Personnel Services.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters as shown on the Personnel Report to include public employee discipline/dismissal/release/layoff/nonrenewal/reassignment/reclassification/resignation/retirement/suspension/evaluation; Employee Performance Evaluation: Superintendent.

CONFERENCE WITH LEGAL COUNSEL PURSUANT TO SECTION 54956.9(a) – EXISTING LITIGATION: Case Number RIC 488865.

PUBLIC SESSION - 6:00 p.m.

Roll Call Board Members: President Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez

Roll Call Student Board Members: Andre Ortiz, Adrianna Davidek, Monica Frias

Flag Salute

(President Harris)

1. Welcome

a. Welcome 2007-2008 Student Board Members

(Mr. Duchon – 5 minutes)

The Board welcomes 2007-2008 Student Board Members, Andre Ortiz, Jurupa Valley High School; Adrianna Davidek, Patriot High School; and Monica Frias, Rubidoux High School. Student Board Members may wish to address the Board regarding student achievements, interests, or other matters.

2. Recognition

a. Recognize Annual Bus Drivers' Day

(Mrs. Lauzon)

The State Legislature has proclaimed the fourth Tuesday of each April as "National School Bus Drivers' Recognition Day". In recognition of the dedicated service provided by our bus drivers, a barbeque will be served at approximately 8:30 a.m. on Tuesday, April 22, 2008, at the Transportation Department. Board members are invited to join this event honoring the special contributions of our District bus drivers. Information only.

***b. Recognize Receipt of Administrator Training Program Grant**

(Mrs. Espinoza)

The State Department of Education recently notified the District that it has received a grant award in the amount of \$45,000 for the Administrator Training Program. A copy of the Grant Award Notification is included in the supporting documents. Information only.

- c. Recognize Public Schools Week (Mrs. Espinoza)
Since 1920, Masonic lodges in California have recognized April as "Public Schools Month". This organization encourages communities and schools to set aside one week during the month as a special time for the discussion of public schools and to enlist the support of the general public to the cause of public education. Jurupa Unified School District will observe Public Schools Week from April 14th – April 18th. Schools will be celebrating this observance with a variety of activities, such as classroom visitations, lunch time and evening activities involving parents, book and art fairs, and various writing assignments where students are asked to write about the importance of education and their career and/or college plans. Information only.
- d. Recognize Schools for State Title I Academic Achievement Award (Mrs. Espinoza)
The California Department of Education has notified the district that the following schools will be receiving the 2007-2008 State Title I Academic Achievement Award:

Indian Hills Elementary School
Sunnyslope Elementary School

The purpose of the Title 1 Academic Achievement Awards Program is to recognize Title I schools that have met the following criteria:

- Made AYP in 2006 & 2007
- Met all API targets in 2006 & 2007
- API decile rank of 6 or higher
- 2006 & 2007 schoolwide API greater than or equal to 800 or double the school's target
- 2006 & 2007 socioeconomically disadvantaged API greater than or equal to 800 or double the school's target

The California Department of Education will recognize these schools at the CDE 2008 California Title I Conference on April 22, 2008. Information only.

3. Public Verbal Comments

This communication opportunity is included on the Agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the School District or request an item to be placed on a future agenda. The Jurupa Unified School District Board of Education encourages and invites the public to comment on items listed on its agenda or on matter within its subject jurisdiction. All questions to the Board should be directed through the Board President and in order to help conduct the business of the Board in an orderly fashion, we request that you read and follow the guidelines listed on the pink "Request to Speak" card. Any responses from the Board will take place during "Board Member Comments."

4. Board Member Comments

(Board Members – 5 minutes each)

Individual Board members may briefly respond to statements made or questions posed by members of the public during Public Verbal Comments. They may ask a question for clarification, make a brief announcement, or make a brief report on their own activities.

5. **Board Member Committee Reports**

(President Harris - 10 minutes)

Pursuant to the Bylaws of the Board, Board President, Mr. Carl Harris, appointed Board Representatives to serve on committees for 2007/2008. Individual Board Members may wish to report briefly on committee activities.

Best of the Best

Mary Burns

District School Liaison Team

John Chavez

Budget

Dawn Brewer, Mary Burns

English Learner Advisory

John Chavez

Charitable Purpose Foundation

Dawn Brewer, John Chavez

Facilities

Mary Burns, Carl Harris

Communications

Mary Burns, Carl Harris

Safe Schools

Dawn Brewer

District Advisory

Dawn Brewer

Technology Master Plan

Dawn Brewer, John Chavez

6. **Administrative Reports and Written Communications**

* a. SAIT Progress Report

(Mrs. Espinoza)

The latest SAIT Progress Report for Jurupa Valley High School is being submitted to the Board. This evening, Jackie Espinoza will be sharing a brief summary of this report. A copy of the report is included in the supporting documents. Information only.

b. Review Tentative Schedule for 2007-2008 Graduation & Promotion Ceremonies

(Mr. Duchon – 2 minutes)

Jurupa Valley High Awards	Tuesday, June 3 rd	7:00 p.m.-Gym
Patriot High Awards	Thursday, June 5 th	6:30 p.m.-Gym
Rubidoux High Awards	Wednesday, June 4 th	6:30 p.m.-Gym
Jurupa Middle Promotion	Tuesday, June 17 th	9:30 a.m.-Panther Park
Mira Loma Middle Promotion	Tuesday, June 17 th	10:00 a.m.-Athletic Field
Mission Middle Promotion	Tuesday, June 17 th	9:30 a.m.-Ed Hawkins Stadium
Nueva Vista High Graduation	Thursday, June 12 th	6:00 p.m.-UCR Theatre
Jurupa Valley High Graduation	Thursday, June 12 th	6:00 p.m.-JVHS Stadium
Patriot High Graduation	Wednesday, June 11 th	6:30 p.m.-Ed Hawkins Stadium
Rubidoux High Graduation	Tuesday, June 10 th	6:30 p.m.-Ed Hawkins Stadium

Information only.

c. Announce Location for Site and District "Teacher of the Year" Ceremony

(Mr. Duchon – 2 minutes)

Each year, the District acknowledges the many accomplishments of Jurupa's teachers. This year's recognition ceremony, honoring the twenty-four (24) teachers that were nominated as their respective site's "Teacher of the Year," will be held at the **April 21, 2008 Board Meeting at Patriot High School in the Theater at 6:00 p.m.** Also at this meeting, the District's "Teacher of the Year" nominees will be announced to continue as participants in the Riverside County "Teacher of the Year" competition. Information only.

* d. Cast Ballot for 2009 CSBA Vice President and President-Elect

(Mr. Duchon – 2 minutes)

A copy of the Recommendation for Nomination Form for the 2009 CSBA Vice President and President-Elect election is included in the supporting documents for Board Members. Candidates should possess strong leadership skills from within or outside of CSBA and the dedication to perform the duties of these two offices. Candidates should also be enthusiastic supporters of public education and be strong advocates for all California students. Recommendations may come either from a CSBA member board or an individual board member that is a member of CSBA. Information only.

* e. Cast Ballot for 2008 CSBA Delegate Assembly Run-off Election

(Mr. Duchon – 2 minutes)

At the February 19th Board Meeting, the Board cast their ballots for the 2008 CSBA Delegate Assembly election. Ballots were cast for Virniecia Davis, Bruce Dennis, Jesus Holquin, Marla Kirkland and Matt Monica. CSBA has notified the District that when all ballots were counted on March 27th, a tie vote resulted between Bruce Dennis, Gregg Figgins, Marla Kirkland and Matt Monica; a run-off election will need to be held. A copy of the run-off ballot for the 2008 CSBA Delegate Assembly Run-off Election is included in the supporting documents, along with biographical sketches of the candidates. Ballots must be postmarked on or before April 30, 2008 to be valid.

The Board may vote for up to three candidates in Sub-region 18-A Run-off Election.

f. Other Administrative Reports and Written Communications

ACTION SESSION

A. Approve Routine Action Items by Consent

Administration recommends the Board approve Routine Action Items A 1-14 as printed.

*1. Approve Minutes of March 17, 2008 Regular Meeting

*2. Disbursement Orders

(Mrs. Lauzon)

*3. Purchase Orders

(Mrs. Lauzon)

*4. Agreements

(Mrs. Lauzon)

5. Accept Donations

(Mrs. Lauzon)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Through a corporate school fundraising program, whereby parents use a Target Guest Card for 1% of the purchase to go to a school, Target Stores raised funds to donate to the following schools for stated purchases:

\$ 29.19	Nueva Vista	Student incentives & instructional supplies
\$102.30	West Riverside Elementary	Student incentives
\$128.13	Pedley Elementary	Student incentives
\$157.99	Rustic Lane Elementary	Instructional materials & field trip expenses
<u>\$513.55</u>	Camino Real Elementary	Student incentives & technology
\$931.16	TOTAL	

5. Accept Donations (continued)

Through a corporate program, "Extra Credit for Schools", Verizon Long Distance wishes to donate:

\$11.99	Nueva Vista	Student incentives & instructional supplies
<u>\$16.88</u>	Rio Vista	Student incentives & instructional supplies
\$28.87	TOTAL	

Parents and students of Glen Avon Elementary School wish to donate \$283.50, with the request the funds be used towards the 2007-2008 Yearbook Program.

The Camino Real GATE Booster Club wishes to donate \$2,497.69, with the request the funds be used to enhance the GATE Program.

Through a Macy's West G.I.F.T. Campaign, Macy's wishes to donate \$75.00, with the request the funds be used for student incentives at Camino Real Elementary School.

The Camino Real PTA wishes to donate \$52.00, with the request the funds be used for a student incentive party.

The following Community Members wish to donate \$330.00, with the request the funds be used for the Rubidoux High School Girls' Soccer Program:

\$100.00	Private Donations
\$100.00	Gerardo & Norma Ceja
<u>\$130.00</u>	Martin & Laura Beltran
\$330.00	TOTAL

Jurupa and Mira Loma NJB wish to donate \$100.00, with the request the funds be used for the Rubidoux High School Boys' Basketball Program.

The following community members wish to donate \$480.00, with the request the funds be used for the Rubidoux High School Golf Program:

\$25.00	Madalene Hohn
\$25.00	Edward & Brenda Fox
\$80.00	Anonymous Donations
\$100.00	Chino Hills Auto Care
<u>\$250.00</u>	Management Services
\$480.00	TOTAL

An anonymous donor wishes to donate \$10.00, with the request the funds be used for the Rubidoux High School Football Program.

The American Legion Auxiliary wishes to donate \$200.00, with the request the funds be used for the Air Force Jr. ROTC Program at Rubidoux High School.

Mrs. Robin Anderko of Riverside wishes to donate \$80.00, with the request the funds be used to purchase playground equipment at Camino Real Elementary School.

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

- *6. Notice of Completion for Daniel's Electrical Construction Company, Inc. – Contract #C-1000195 for Electrical at Rubidoux High School. (Mrs. Lauzon)
- *7. Notice of Completion for Kincaid Industries, Inc. - Contract #C-1000194 for Plumbing at Rubidoux High School. (Mrs. Lauzon)
- *8. Affirm Non-Routine Field Trip Request (Mrs. Espinoza)

Mr. Nathaniel Robinson, Jurupa Valley High School Band Director, was invited by the United States Marine Corps. Band to visit the Marine Base in San Diego, CA on Friday, April 4, 2008. This opportunity allowed thirty (30) students to observe a Marine Corp. graduation ceremony, morning colors ceremony, tour a recruit training regiment, tour the command museum and rehearse side-by-side with the Marine Corps. band members.

All expenses were paid by the United State Marine Corp., including meals and reimbursement for district transportation.

Administration was asked to approve this request due to the time constraints in receiving the invitation to this event and submitting items for the Board Agenda. In addition, administration has indicated that no student was denied the opportunity to participate in this activity due to lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board affirm administration's approval of the Non-Routine Student Field Trip Request from Mr. Robinson, Jurupa Valley High School Band Director, for thirty (30) students to tour the United State Marine Corp. Base in San Diego, CA on Friday, April 4, 2008.

- *9. Affirm Non-Routine Field Trip Request (Mrs. Espinoza)
- Mr. Jeremy Fletcher, Patriot High School Band Director, was invited by the United States Marine Corps. Band to visit the Marine Base in San Diego, CA on Friday, April 4, 2008. This opportunity allowed thirty (30) students to observe a Marine Corp. graduation ceremony, morning colors ceremony, tour a recruit training regiment, tour the command museum and rehearse side-by-side with the Marine Corps. band members.

All expenses were paid by the United State Marine Corp., including meals and reimbursement for district transportation.

Administration was asked to approve this request due to the time constraints in receiving the invitation to this event and submitting items for the Board Agenda. In addition, administration has indicated that no student was denied the opportunity to participate in this activity due to lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board affirm administration's approval of the Non-Routine Student Field Trip Request from Mr. Fletcher, Patriot High School Band Director, for thirty (30) students to tour the United State Marine Corp. Base in San Diego, CA on Friday, April 4, 2008.

*10. Approve Non-Routine Field Trip Request (Mrs. Espinoza)

Ms. Lisa Serrano, Patriot High School teacher, is requesting approval to travel to Angeles Oaks, California on Friday, April 18, 2008, through Sunday, April 20, 2008, with approximately twelve (12) students. The purpose of this trip is for students to attend a Friday Night Live sponsored camp, where students will share and learn leadership skills. The students will work with adults to craft solutions to alcohol, tobacco and other drug use. **Costs for the trip will be paid by the Friday Night Live organization.** Supervision will be by the staff members and transportation, lodging and accommodations will be provided by the camp. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Serrano to travel to Angeles Oaks with approximately twelve (12) students on Friday, April 18, 2008, through Sunday, April 20, 2008.

*11. Approve Non-Routine Field Trip Request (Mrs. Espinoza)

Ms. Toni Fletcher, Mira Loma Middle School teacher, is requesting approval to travel to San Diego, California on Tuesday, April 22, 2008 with approximately forty-eight (48) students. The purpose of this trip is to provide GATE students with the opportunity to visit educational exhibits in science and history at the Ruben H. Fleet Science Museum and the San Diego Natural History Museum. **Costs for the trip will be paid through GATE funds.** Transportation will be by district vehicles; supervision will be by staff members and students will purchase meals on their own. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Fletcher to travel to San Diego, California with approximately forty-eight (48) students on Tuesday, April 22, 2008.

*12. Approve Non-Routine Field Trip Request (Mrs. Espinoza)

Mr. Rob Norwood, Jurupa Valley High School teacher, is requesting approval to travel to San Luis Obispo on Friday, May 2, 2008, through Saturday, May 3, 2008, with approximately sixteen (16) students. The purpose of this trip is for the students to participate in the State FFA Judging Finals. **Costs for the trip will be paid through donations, fundraisers and FFA funds.** Transportation will be by district vehicle; supervision will be by the staff members and lodging and accommodations will be at a local hotel and restaurants. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Norwood to travel to San Luis Obispo with approximately sixteen (16) students on Friday, May 2, 2008, through Saturday, May 3, 2008.

*13. Approve Non-Routine Field Trip Request (Mrs. Espinoza)

Ms. Cathe Giles, Ina Arbuckle Elementary School teacher, is requesting approval to travel to Mountain Center on Monday, May 19, 2008, through Wednesday, May 21, 2008, with approximately eighty-three (83) students. The purpose of this trip is for students to attend the Pathfinder Outdoor Science School, where they will receive course work with lecture, laboratory and field experience in the areas of forest ecology, chaparral ecology, freshwater ecology, field geology, ethnobotany, entomology, soil science, anthropology and astronomy. **Costs for the trip will be paid through fundraisers and donations.** Transportation will be by district vehicle; supervision will be by the staff members and lodging and accommodations will be provided by Pathfinder Ranch. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Giles to travel to Mountain Center with approximately eighty-three (83) students on Monday, May 19, 2008, through Wednesday, May 21, 2008.

*14. Approve Out-of-State Travel Request (Mrs. Espinoza)

Ms. Stella Sloan, Jurupa Valley High School teacher, has been invited by the College Board to attend the AP Calculus Reading Session in Kansas City, Missouri from Sunday, June 8, 2008, through Monday, June 16, 2008. In this opportunity, the teacher will be grading AP exams taken by students from across the United States. She will gather and bring back information to her students that will enhance their performance on future exams. Travel will be by air. **All expenses, except substitutes, will be paid through the College Board. Substitutes will be paid with GATE funds.** A copy of the Travel Request is included in the supporting documents.

Administration recommends the Board approve the Out-of-State Travel Request for Ms. Sloan to attend the AP Calculus Reading Session in Kansas City, Missouri from Sunday, June 8, 2008, through Monday, June 16, 2008.

* B. Adopt Resolution No. 2008/36, Establish a Supplemental Employee Retirement Plan (SERP) for Certificated Employees (Mrs. Lauzon – 5 minutes)

Enclosed in the supporting documents is a resolution to establish a Supplemental Employee Retirement Plan (SERP) for certificated employees. The plan will be administered by Keenan and Associates. The annuity plan provides eligible employees several different types of benefit options. A key feature of the Plan is that the final cost analysis must certifiably result in a net savings to the District. Keenan representatives, District representatives, and the NEA-J Representatives have met several times to review the program specifics.

Administration recommends that the Board adopt Resolution No. 2008/36, which establishes a Supplemental Employee Retirement Plan (SERP) for certain eligible employees of the District, effective July 1, 2008.

* C. **Adopt Resolution No. 2008/37, Establish a Supplemental Employee Retirement Plan (SERP) for Classified Employees** (Mrs. Lauzon – 5 minutes)

Enclosed in the supporting documents is a resolution to establish a Supplemental Employee Retirement Plan (SERP) to be administered by the District for classified employees. This plan provides eligible employees to receive 50% of their annual base salary (excluding longevity) in three equal payments over three years. A key feature of the plan is that the final cost analysis must certifiably result in a net savings to the District. District and CSEA Representatives have met several times to review the program specifics.

Administration recommends that the Board adopt Resolution No. 2008/37, which establishes a Supplemental Employee Retirement Plan (SERP) for certain eligible employees of the District, effective July 1, 2008.

* D. **Approve Distribution of the Savings Generated from the Retirement Incentives as an Off Schedule Payment to Certificated and Classified Employees** (Mrs. Lauzon – 5 minutes)

The Supplemental Retirement Incentive for classified and certificated employees will generate an annual savings to the District, based on the salary differential of a retiring employee and a new-hire. The District recommends that this savings be distributed to certificated and classified employees, as outlined in the Memorandums of Agreement with both CSEA and NEA-Jurupa. Copies of the agreements are included in the supporting documents. The annual savings would be distributed as an off schedule payment to employees on the last regular pay warrant in November of each year for five years.

Administration recommends approval of the distribution of savings generated from the retirement incentives as an off schedule payment to Certified and Classified Employees.

E. **Approve Change Order for Rubidoux High School, Renovation and Renewal, Contract #C-1000194** (Mrs. Lauzon – 2 minutes)

At the September 18, 2006 Board of Education meeting, the Board approved the award of bid for Rubidoux High School, Renovation and Renewal. The purpose of the change order is to authorize modifications to the scope of work previously outlined in the contract.

Change Order 1, Category 18 – Kincaid Industries, Inc., Contract #C-1000194.

Category 18 – Plumbing	\$ 731,000.00
Change Order, Increase	\$ 20,369.00
Revised Contract Amount	\$ 751,369.00

The change order will **increase** the total dollar amount of Contract #C-1000194, Kincaid Industries, Inc., by \$20,369.00 or from \$731,000.00 to \$751,369.00.

Administration recommends the Board approve Change Order 1, Category 18 - Kincaid Industries, Inc., Contract #C-1000194, Renovation and Renewal of Rubidoux High School, in the amount of \$20,369.00 or from \$731,000.00 to \$751,369.00.

F. Approve Change Order for Renovation of Rubidoux High School, Edward E. Hawkins Stadium, Contract #C-1000291 (Mrs. Lauzon – 2 minutes)

At the September 18, 2006 Board of Education meeting, the Board approved the award of bid for the renovation of Rubidoux High School, Edward E. Hawkins Stadium. The purpose of the change order is to authorize modifications to the scope of work previously outlined in the contract.

Change Order 1, Category 30 – Current Enterprises, Inc., Contract #C-1000291.

Category 30 – Multiple Trades	\$ 1,586,900.00
Change Order	<u>Ø</u>
Contract Amount	\$ 1,586,900.00

The change order will authorize modifications to the scope of work previously outlined in the contract. The total dollar amount of Contract #C-1000291, Current Enterprises, Inc. will remain the same at \$1,586,900.00.

Administration recommends the Board approve Change Order 1, Category 30 – Current Enterprises, Inc., Contract #C-1000291, Renovation of Rubidoux High School, Edward E. Hawkins Stadium.

G. Approve Purchase of Convertibench Tables for the Multipurpose Room at West Riverside Elementary School (Mrs. Lauzon – 2 minutes)

Staff is requesting approval to purchase 40 convertibench multipurpose room tables for West Riverside Elementary School from School Space Solutions for their multipurpose room. Pricing is pursuant to Chino Valley USD Piggyback Bid No. 06-07-13PU. Comparable quotes were obtained and pricing is as follows:

School Space Solutions	\$21,373.29
Jones-Campbell Co.	\$21,981.00
ABC School Equipment	non-responsive

Project will be funded through Measure C funds.

Board policy requires purchases in excess of \$12,000.00 be presented to the Board for approval.

Administration recommends that the Board approve the purchase of convertibench tables for the multipurpose room at West Riverside Elementary School from School Space Solutions, in the amount of \$21,373.29.

H. **Approve Purchase of Pole Vault Pit for Rubidoux High School**

(Mrs. Lauzon – 2 minutes)

Rubidoux High School is requesting approval to purchase a Pole Vault Pit for the track team. Three quotes were received and pricing is as follows (all include tax and delivery):

Gunther's Athletic Service	\$16,999.95
Stackhouse Athletic	\$18,317.13
UCS	\$20,999.00

This item will be purchased through FF&E funds.

Board policy requires purchases in excess of \$12,000.00 be presented to the Board for approval.

Administration recommends the Board authorize the purchase of pole vault pit for Rubidoux High School from Gunther's Athletic Service, in the amount of \$16,999.95.

****I. Approve District Education Technology Plan (2008-2011)** (Mrs. Lauzon – 5 minutes)

Administration is requesting approval of the District Education Technology Plan (2008-2011). The Technology Plan has been approved by the California Technology Assistance Project (CTAP) and California Department of Education. Board approval is required to meet the requirements of the E-Rate program.

The Technology Plan is the revised, more elaborate version of the 2008-2011 Education Technology Plan presented at the July 2007 Board meeting. From July to December 2007, a committee of teachers, administrators, parents and community members were involved in the update of this plan to bring "Better Teaching, Learning, and Collaboration (TLC) through Technology" to our 20,000+ students. The comprehensive Education Technology Plan is provided to Board Members under separate cover.

Administration recommends the Board approve District Education Technology Plan (2008-2011).

J. Approve Rescission of Contract and Authorization to Bid Work on the Rubidoux High School Pool Renovation Project (Mrs. Lauzon – 5 minutes)

On September 4, 2007, the Jurupa Unified School District ("District") awarded an emergency contract for certain public works construction on the Rubidoux High School Pool Project ("Pool Project") to Condor, Inc. ("Pool Contractor"). However, the Pool Contractor never commenced any work on the Pool Project due to the fact that the plans for the Pool Project were undergoing review by the Division of the State Architect ("DSA"), pursuant to the requirements of the Education Code. During this review, DSA imposed significant changes on the design of the Pool Project, which would have resulted in change orders on the contract for the Pool Project in excess of the ten (10%) percent threshold required by Public Contract Code Section 20118.4.

J. Approve Rescission of Contract and Authorization to Bid Work on the Rubidoux High School Pool Renovation Project (continued)

Given that the Pool Contractor performed no work on the Pool Project and the Public Contract Code would require the DSA approved changes to be bid separately, District staff believes that rescinding the original contract award and re-bidding the entire scope of work for the Pool Project, including the DSA changes, would be in the best interests of the District and would be consistent with the requirements of the Public Contract Code.

It should be noted that rescission of the original contract should not, in any way, adversely reflect upon the quality of the Contractor or the skill and integrity of its owners and/or employees. District staff have discussed this issue with the Contractor and obtained its concurrence in the proposed re-bid. In addition, district staff expects that the Contractor will bid on the Pool Project re-bid.

For these reasons, district staff recommends the governing board rescind the original contract with the Pool Contractor, and direct staff to re-bid the Pool Project, including all of the DSA changes.

Administration recommends the Board approve the rescission of the contract previously awarded to Condor, Inc. for the renovation of the Rubidoux High School pool.

K. Authorize Solicitation of Bids for Swimming Pool Modernization at Rubidoux High School
(Mrs. Lauzon – 2 minutes)

The Board approved at the September 4, 2007 Board meeting, Resolution No. 2008/12 for the emergency renovation of the Rubidoux High School pool. Since that time, plans have been completed and were submitted to the Department of State Architects (DSA) for approval in October 2007. The District received the approved plans back from DSA on March 25, 2008. There are revisions required by DSA for handicapped access and the replacement of the surge tank. Because this is additional work to be done, and given the current construction climate, it would be beneficial for the district to go out to bid on the entire project with the revisions included. Administration is requesting authorization to solicit bids for the swimming pool modernization at Rubidoux High School.

Estimated cost for increasing the depth of the pool, addressing handicapped access issues and replacing the surge tank is approximately \$850,000. This project will be paid from Measure "C" Funds. In addition, the district will be seeking reimbursement for the renovation of the swimming pool under the State School Building Program Emergency Repair Program.

Administration recommends that the Board authorize Administration to solicit bids for the swimming pool modernization at Rubidoux High School.

L. **Authorize Solicitation of Bids for Restroom Addition at West Riverside Elementary School** (Mrs. Lauzon – 2 minutes)

Administration is requesting authorization to solicit bids for the following project:

Restroom addition at West Riverside Elementary School. As part of the expansion of the Multipurpose Room, an additional restroom facility is required by DSA.

Estimated cost for the Restroom facility is \$ 175,000.00. This restroom facility will be paid for out of developer fees.

Administration recommends that the Board authorize administration to solicit bids for the restroom facility.

* M. **Approve Course Plan: Playwriting** (Mrs. Espinoza – 2 minutes)

This course is an introduction to the basic techniques of structure and dialogue in playwriting. Written exercises must be submitted and discussed to identify dramatic events. Scenes will be read and acted by the author and his/her classmates.

Curriculum includes: Discussion of major playwrights in history – Ancient Greece to modern times; idea/plot development; character analysis; and elements of theatre and theatre design. Possible topics: Scriptwriting for film and television. Student will initiate the development of a one-act play or the first act of a three-act play.

Included in the supporting documents is the course plan developed for this course. This course was approved by the Instructional Council on March 10, 2008.

Administration recommends approval of the Playwriting course plan.

* N. **Approve Course Plan: Italian III** (Mrs. Espinoza – 2 minutes)

Students will develop the basic and advanced skills necessary to survive in practical language situations. Major emphasis will be placed on reading, writing and oral communication. The course offers a more comprehensive study of the phonetic system of the language, vocabulary, idioms and writing. The course reviews and builds upon the materials presented in Italian II. Further understanding of Italian culture, history, geography and literature are included in the course.

Included in the supporting documents is the course plan developed for this course. This course was approved by the Instructional Council on March 10, 2008.

Administration recommends approval of the Italian III course plan.

* O. **Approve Course Plan: World Geography** (Mrs. Espinoza – 2 minutes)

World Geography introduces students to the basic principles of geography, landforms, weather, climate, water, natural resources, demographic make-ups, cultural geography, world languages and religions. Emphasis is placed upon major geographical regions of the seven continents, including the Pacific World. Map skills will be emphasized and world regions will be comparatively analyzed.

Included in the supporting documents is the course plan developed for this course. This course was approved by the Instructional Council on March 10, 2008.

Administration recommends approval of the World Geography course plan.

* P. **Approve Grant Application for WIA Title II: Adult Education, Family Literacy Act, English Literacy and Civics Education Funding** (Mrs. Espinoza – 2 minutes)

The California Department of Education provides districts an opportunity to apply for Title II funds under the Workforce Investment Act, to be used for English Literacy and Civics Education in their Adult Education Program. This year, as in past years, the District is submitting a grant application for these funds for the 2008-2009 school year. A copy of the application is included in the supporting documents.

Administration recommends that the Board approve the grant application for WIA Title II: Adult Education and Family Literacy Act, and English Literacy and Civics Education funding.

* Q. **Approve at a First Informational Reading Revised Board Policy 6146.1 (Formerly Board Policy 6161), High School Graduation Requirements** (Mrs. Espinoza – 2 minutes)

Education Code 60851 established a high school exit examination in language arts and mathematics as a condition of receiving a diploma of graduation. In 2006, a Court of Appeals upheld the exit examination as a requirement for the Class of 2006 and beyond; thus, all students completing grade 12 must pass the examination in order to receive a high school diploma. Pursuant to Education Code 37252 and 60851, districts must offer supplemental instruction to students who do not demonstrate "sufficient progress" toward passing the exit examination. Language has been added to align Board Policy 6146.1 with Education Code and CSBA suggested policy language. In conforming to the CSBA model and numbering system, Board Policy 6161 has been renumbered as Board Policy 6146.1.

Copies of the current and revised policies are included in the supporting documents; all underlined verbiage is new to the policy. Any reference notations that are highlighted in gray and denoted by ***note...***, will be removed from the final policy.

Administration recommends the Board approve at a first informational reading revised Board Policy 6146.1 (formerly Board Policy 6161), High School Graduation Requirements.

- * R. **Approve at a First Informational Reading Revised Board Policy 6146.12 (Formerly Board Policy 6162), Graduation Requirements for Continuation High Schools**
(Mrs. Espinoza – 2 minutes)

Education Code 60851 established a high school exit examination in language arts and mathematics as a condition of receiving a diploma of graduation. In 2006, a Court of Appeals upheld the exit examination as a requirement for the Class of 2006 and beyond; thus, all students completing grade 12 must pass the examination in order to receive a high school diploma.

Pursuant to Education Code 37252 and 60851, districts must offer supplemental instruction to students who do not demonstrate "sufficient progress" toward passing the exit examination. Language has been added to align Board Policy 6146.12 with Education Code and CSBA suggested policy language. In conforming to the CSBA model and numbering system, Board Policy 6162 has been renumbered as Board Policy 6146.12.

Copies of the current and revised policies are included in the supporting documents; all underlined verbiage is new to the policy. Any reference notations that are highlighted in gray and denoted by ***note...***, will be removed from the final policy.

Administration recommends the Board approve at a first informational reading revised Board Policy 6146.12, Graduation Requirements for Continuation High Schools.

- * S. **Approve at a First Informational Reading Revised Board Policy and Regulation 6146.4 (Formerly Board Policy and Regulation 6160.5), Differential Graduation Standards for Students with Disabilities**
(Mrs. Espinoza – 2 minutes)

With the passage of SB2X, Education Code 60851 now requires that beginning with the 2003-2004 school year, each student completing grade 12 must pass the high school exit exam in order to receive a high school diploma. Language has been added to align Board Policy and Regulation 6146.4 with Education Code and CSBA suggested policy language. In conforming to the CSBA model and numbering system, Board Policy and Regulation 6160.5 have been renumbered as Board Policy and Regulation 6146.4.

Copies of the current and revised policies are included in the supporting documents; all underlined verbiage is new to the policy. Any reference notations that are highlighted in gray and denoted by ***note...***, will be removed from the final policy.

Administration recommends the Board approve at a first informational reading revised Board Policy and Regulation 6146.4, Differential Graduation Standards for Students with Disabilities.

- * T. **Approve at a First Informational Reading Revised Board Policy 5127 (Formerly Board Policy 6166), Graduation Ceremonies and Activities** (Mrs. Espinoza –2 minutes)

Education Code 60850-60856 established a high school exit examination in language arts and mathematics. In 2006, a Court of Appeals upheld the exit examination as a requirement for the Class of 2006 and beyond; thus, all students completing grade 12 must pass the examination in order to receive a high school diploma. Language has been added to align Board Policy 5127 with Education Code and CSBA suggested policy language. In conforming to the CSBA model and numbering system, Board Policy 6166 has been renumbered as Board Policy 5127.

Copies of the current and revised policies are included in the supporting documents; all underlined verbiage is new to the policy. Any reference notations that are highlighted in gray and denoted by ***note...***, will be removed from the final policy.

Administration recommends the Board approve at a first informational reading revised Board Policy 5127 (formerly Board Policy 6166), Graduation Ceremonies and Activities.

- * U. **Approve at a First Informational Reading Revised Board Bylaw 9320 (Formerly Board Policy 9310), Meetings and Notices** (Mr. Duchon – 5 minutes)

At the March 3rd Board Meeting, Mr. Chavez requested revisions to Board Policy 9310, Meetings and Notices, specifically the section on teleconferencing. Mr. Chavez's suggested revisions have been made to the teleconferencing section of the policy. This change includes a choice for the Board to decide whether or not to allow teleconferencing in Closed Session. The District has been standardizing all bylaws, policies and regulations to conform to the CSBA model. In addition, other language has been added to align the policy with CSBA suggested policy language. In conforming to the CSBA model and numbering system, Board Policy 9310 has been renumbered as Board Bylaw 9320.

Copies of the current policy, revised bylaw and Government Code 54953 have been included in the supporting documents; all underlined verbiage on Board Bylaw 9320 is new to the policy. Any reference notations that are highlighted in gray and denoted by ***Note...***, will be removed from the final policy.

After discussion, the Board may wish to approve at a first informational reading Revised Board Bylaw 9320 (formerly Board Policy 9310), Meetings and Notices.

*** V. Adopt at a Second Reading Revised Board Policy 5112.6 (Formerly Board Policy 5111.1), Admission to Classes by Gender** (Mrs. Espinoza – 2 minutes)

With the implementation of same gender classes at Jurupa and Mission Middle Schools, it was necessary to include language in Board Policy 5112.6 (formerly 5111.1), Admission to Classes By Gender, to cover voluntary enrollment in single gender classes. The revised policy was presented to the Board for a first informational reading on March 17th. It is being brought before the Board for a second reading and final adoption this evening.

Copies of the current and revised policies are included in the supporting documents; all underlined verbiage is new to the revised policy.

Administration recommends adoption at a second reading revised Board Policy 5112.6 (formerly Board Policy 5111.1), Admission to Classes by Gender.

***W. Adopt at a Second Reading Revised Board Bylaw 9323, Meeting Conduct** (Mr. Duchon – 5 minutes)

Previously, Mrs. Burns requested that language be added to the board bylaws to address the use of cellular telephones during Board of Education closed and open session meetings. Mrs. Burns' suggested language was added to Board Bylaw 9323, Meeting Conduct, and was presented to the Board for a first informational reading on March 17th. Additional language was added by other Board Members at the March 17th meeting. The revised policy is being brought before the Board for a second reading and final adoption this evening.

Copies of the current and revised bylaws are included in the supporting documents; all underlined verbiage is new to the revised bylaw.

After discussion, the Board may wish to adopt at a second reading revised Board Bylaw 9323, Meeting Conduct.

***X. Discuss Use of School Sites as Polling Stations** (Mr. Duchon – 5 minutes)

In the past, Board Members have expressed concerns with polling stations being located on school campuses and the risk it poses to students and staff. As in previous years, the Riverside County Registrar of Voters has requested a listing of school sites and rooms that are available to be used as polling stations for the June and November 2008 elections. A survey was taken of school principals requesting information on rooms available to be used as polling stations. A copy of the survey is included in the supporting documents.

Administration is requesting that the Board give direction to staff as to whether or not school sites will continue to be used as polling stations.

After discussion, the Board should decide, by a consensus vote, whether JUSD school sites will be available for use as election polling stations this year and in future years.

****Y. Act on Student Discipline Cases**

(Mr. Duchon - 5 minutes)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in each of the following discipline cases:

REVOKE - EXPULSION CASES

1. It is recommended that the Board of Education revoke the Suspended Expulsion Order of the following pupil in Discipline Case **#07-060** for violation of Education Code Section 48900 (c), (k) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 16, 2008.
2. It is recommended that the Board of Education revoke the Suspended Expulsion Order of the following pupil in Discipline Case **#07-100** for violation 48900 (k) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 16, 2008.
3. It is recommended that the Board of Education revoke the Suspended Expulsion Order of the following pupil in Discipline Case **#07-349** for violation of Education Code Section 48900 (i), (k) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 16, 2008.

EXPULSION CASES – AGREEMENT AND STIPULATION

1. Discipline Case **#08-197** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (c), (k) and 48915 (b), (c)(3), (e) for one calendar year. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before April 6, 2009.
2. Discipline Case **#08-200** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (i), (k) and 48915 (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.
3. Discipline Case **#08-201** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.

****Y. Act on Student Disciplines Cases (continued)**

4. Discipline Case **#08-206** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (f), (k), (o), (.4) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.
5. Discipline Case **#08-207** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (c), (d), (f), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.
6. Discipline Case **#08-221** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.
7. Discipline Case **#08-222** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (c), (i), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.

SUSPENDED EXPULSION CASES – AGREEMENT AND STIPULATION

1. Discipline Case **#08-178** is recommended for expulsion by Administrative Hearing for violation of Education Code Sections 48900 (b), (k) and 48915 (b), (e) for Spring Semester 2008 and Fall Semester 2008. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation with placement at another elementary school. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009.
2. Discipline Case **#08-198** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(2), (k) and 48915 (b), (e) for Spring Semester 2008. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation with placement at Jurupa Middle School. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before June 16, 2008.

****Y. Act on Student Disciplines Cases (continued)**

3. Discipline Case **#08-210** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for Spring Semester 2008 and Fall Semester 2008. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation with placement at the home school. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009.
4. Discipline Case **#08-211** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (d), (k) and 48915 (b), (e) for Spring Semester 2008 and Fall Semester 2008. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation with placement at Rubidoux High School. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009.
5. Discipline Case **#08-212** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for Spring Semester 2008 and Fall Semester 2008. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation with placement at Glen Avon Elementary School. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009.
6. Discipline Case **#08-215** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for Spring Semester 2008 and Fall Semester 2008. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation with placement at Mira Loma Middle School. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009.

APPROVED ADMISSION CASE (1)

The Administrative Hearing Panel recommends admission of the pupil in Discipline Case **#08-216** to the schools of the Jurupa Unified School District for the Spring Semester 2008. The pupil was expelled from another school district.

APPROVED REINSTATEMENT CASE (1)

The Administrative Hearing Panel recommends reinstatement of the pupil in Discipline Case **#07-285** to the Jurupa Unified School District.

***Z. Approve Personnel Matters**

(Mrs. Roush - 5 minutes)

Administration recommends approval of Personnel Report #17 as printed, subject to corrections and changes resulting from review in Closed Session.

ADJOURNMENT

GRANT AWARD NOTIFICATION RECEIVED

AO-400 (Rev. 01/02/2008)

GRANTEE NAME AND ADDRESS Elliott Duchon, Superintendent Jurupa Unified School District 4850 Pedley Road Riverside, CA 92509 Attention Elliott Duchon, Superintendent Program Office Jurupa Unified School District Telephone 951-360-4168		MAR 18 2008		CDE GRANT NUMBER			
				FY	PCA	Vendor Number	Suffix
				07	14344	6709	00
				33	STANDARDIZED ACCOUNT CODE STRUCTURE		
					Resource		Revenue Object
					4036		8290
Name of Grant Program Administrator Training Program							
GRANT AMOUNT	Original/Prior Amendments	Amendment Number	Amendment Amount	Total	Index	Federal Catalog Number	
	\$45,000			\$45,000	0650	84.367A	
AWARD DATES	Starting		Ending				
	July 1, 2007		June 30, 2009				
Dear Superintendent Duchon: Congratulations! I am pleased to inform you that you have been approved for funding for the Administrator Training Program. This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly. Please return the original, signed Grant Award Notification (AO-400) within ten working days to: <div style="text-align: center;"> Patty Stevens, Analyst Professional Development Unit California Department of Education 1430 N Street, Suite 4309 Sacramento, CA 95814-5901 </div>							
California Department of Education Contact Patty Stevens				Title Analyst			
E-mail Address pstevens@cde.ca.gov					Telephone 916-323-5838		
Signature of the State Superintendent of Public Instruction or Designee 					Date March 7, 2008		
CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS							
On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.							
Printed Name of Authorized Agent Jackie Espinoza				Title Asst. Superintendent, Ed Services			
E-mail Address jackie_espinoza@jUSD.k12.ca.us					Telephone (951) 360-4164		
Signature 					Date March 18, 2008		

 2-0
 p.1

GRANT AWARD NOTIFICATION (Continued)

1. Funds will be released in two payments for a total of \$3,000 per participant: 50 percent upon receipt of the signed AO-400; 50 percent upon completion of the 80 hours of the institute, 80 hours of the practicum (160 hours total), and completion of the online end-of-program survey.
2. The local educational agency (LEA) shall provide unencumbered access to all fiscal and program reports to the California Department of Education (CDE) representatives.
3. Should the LEA choose to terminate its participation in the program, a 30-day written notice is required. The final expenditure report is due to the CDE within 30 days after program cessation. All unexpended funds will be returned to the CDE upon receipt of a CDE billing.
4. Failure to comply with these conditions may result in suspension of payments under the grant award, or termination of the grant award, or both. If the CDE determines that the district violates the certification by failing to carry out the requirements as noted in the activities indicated in the 2007-08 approved application and budget, the LEA may be ineligible for award of any future state grant awards. Also, failure to comply with the conditions of this grant may result in a billing from the CDE for the entire amount of any grant funds advanced.
5. The LEA will designate which administrators will participate and will give priority to those school site administrators working at **low performing schools** and **hard-to-staff** schools.
6. All participants will be required to complete the minimum time requirements of the Institute training (80 hours) and the Follow-up Practicum (80 hours) for a total of 160 hours within a two-year period. This period begins from the start of the Grant Award Dates. Partial training and funding is not available. LEAs will be required to return the full funding of those participants who do not complete the training.
7. The LEA will notify the CDE if a participant is no longer participating in the program so that the CDE may invoice the LEA for return of the funding.
8. The LEA will be required to provide up to \$1,000 in matching funds per principal or assistant principal trained. Any combination of local, federal, or private resources may be used for the LEA's match. In-kind resources or in-kind contributions may not be used for the LEA's match.
9. The LEA will maintain auditable fiscal records and submit annual expenditure reports.
10. The LEA will provide reporting data for the CDE and State Board of Education (SBE) interim and final reports and maintain records as identified by the CDE.
11. The LEA will ensure that each participant completes the online end-of-program survey.
12. The LEA will use only the SBE approved training providers for the Institute and Practicum.
13. The LEA ensures that training participants who are listed for funding under the Administrator Training Program (Assembly Bill 430) are not also listed for funding under the Principal Training Program (AB 75).

☒ California Department of Education

☒ A logo depicting elements of public education. A globe, a student at school, a computer lab, and a school bus

School Improvement Online Systems Progress Report

(Report List)

Hello, Ms. Terry Wilhelm

[Main Menu](#) - [Report Management](#) - [Sign Out](#)

School Name: Jurupa Valley High, Jurupa Unified

Progress Reporting Number: Ninth Report

Date of Submission: 3/3/2008

Essential Component

1. Instructional Program

Finding # 1.1. SAIT concurs with the site's finding of partial fulfillment. 1. Standards-aligned textbooks are not provided for all ninth and tenth grade students in core English classes.

Corrective Action:

1.1.1. Project enrollment and provide a standards-aligned textbook for each student in core 9th and 10th grade ELA classes. Also provide a teachers edition for each teacher.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
1. 1. 1. 1. Each 9th and 10th grade student will have a standards-aligned textbook in 9th and 10th grade ELA core class.	9/30/2005	Fully (4)	All ELA core texts are in place, with fall 2007 Williams compliance.

Finding # 1.2. SAIT concurs with the site's finding of minimal fulfillment. 1. There are no intervention classes as defined by SAIT.

Corrective Action:

1.2.1. Create intervention classes for appropriate students using SBE approved intervention program.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
1. 2. 1. 1. Intervention classes will appear on the master schedule.	8/31/2005	Fully (4)	Read 180 and High Point classes are in place for all students who need them.

Finding # 1.3. SAIT concurs with the site's finding of partial fulfillment. 1. Standard-aligned textbooks are not provided for the Algebra A classes. 2. There are no math intervention classes.

Corrective Action:

1.3.1. Provide each Algebra A classroom with SBE-approved textbooks for use by each student and teacher.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
1. 3. 1. 1. SBE approved Algebra textbook used in all Algebra A classrooms.	9/30/2005	Fully (4)	All Algebra I and Algebra A students have an adopted text, and JVHS is Williams-compliant.

Corrective Action:

1.3.2. Create math intervention class based on the CAHSEE skills.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
1. 3. 2. 1. Intervention classes will appear on the master schedule.	8/31/2005	Fully (4)	The math Plato lab is now serving intensive math students. Strategic students currently have single block Algebra A, double block Algebra A, or double block Algebra I. Based on data analysis, a number of students in single block sheltered classes were recently moved to mainstream double blocked classes, and are showing improved achievement. The district plans to select and purchase an approved 4-7 grade math intervention as well as new Algebra Readiness books in 08-09, and is in the process of determining whether to have these in place for fall, or for second semester, due to their complexity and the need for teacher training.

Finding # 1.4. Jurupa Valley HS is fully compliant with Williams for science and social studies textbooks as of September 2006.

Corrective Action:

1.4.1. No corrective action is needed.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
1. 4. 1. 1. Check textbook sufficiency for science textbooks.	9/30/2007	Fully (4)	Fall 2007 full Williams compliance.

Benchmark	Due Date	Progress	Benchmark Comments
1. 4. 1. 2. Check textbook sufficiency for social studies textbooks.	9/30/2007	Fully (4)	Fall 2007 full Williams compliance.

Essential Component

2. Student access to high school standards-aligned core courses

Finding # 2.1. SAIT does not concur with the site's finding of substantial fulfillment, but rather finds minimal fulfillment. 1. The master schedule does not reflect classes specifically for instruction needed to master the required skills to pass the language arts and writing components of the CAHSEE. 2. There are no pacing guides.

Corrective Action:

2.1.1. Create a plan for addressing needs of students who do not have skills to pass CAHSEE.

6-a
pg. 2

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
2. 1. 1. 1. A CAHSEE class on the master schedule and/or a written plan for insuring that all 10th grade students pass the CAHSEE is available.	8/31/2005	Fully (4)	The CAHSEE ELA Plato lab has now been put in place for all students who need it. SAIT recommends that the district purchase the ELA diagnostic component, so that students can be appropriately placed as soon as they enroll, to maximize their instructional days prior to CAHSEE.

Corrective Action:

2.1.2. Create and use a pacing guide based on SBE approved ELA content standards.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
2. 1. 2. 1. A written pacing guide is available.	8/31/2006	Fully (4)	The 10th grade ELA pacing guide was recently updated. The ELA coach and administrators monitor adherence to the pacing guide.

Finding # 2.2. SAIT does not concur with the site's finding of substantial fulfillment, but rather finds minimal fulfillment. 1. The master schedule does not reflect classes specifically for instruction needed to master the required skills to pass the CAHSEE. 2. There are no pacing guides for Algebra A.

Corrective Action:

2.2.1. Create a class and/or plan for addressing needs of students who do not have skills to pass CAHSEE.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
2. 2. 1. 1. A CAHSEE class on the master schedule and/or a written plan for insuring that all 10th grade students pass the CAHSEE is available.	8/31/2005	Fully (4)	The math Plato lab continues to serve students who need to pass CAHSEE math. SAIT recommends that the district purchase the math diagnostic component, so that students can be correctly placed in the program as soon as they enroll, in order to maximize their instructional days prior to CAHSEE.

Corrective Action:

2.2.2. Create and use a pacing guide for Algebra A.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
2. 2. 2. 1. A written pacing guide is available.	8/31/2006	Fully (4)	Adherence to the pacing guides is monitored by the coach and administrators.

Essential Component

3. School Principals Instructional Leadership Training

Finding # 3.1. SAIT concurs with site's finding of minimal fulfillment.

6-a
pg. 3

Corrective Action:

3.1.1. Find and select AB75 provider

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
3. 1. 1. 1. Registration for AB75 training.	6/30/2005	Fully (4)	

Corrective Action:

3.1.2. Complete AB75 Training

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
3. 1. 2. 1. The Principal and Assistant Principal of Curriculum will complete the AB75 module. Log of participants.	6/30/2006	Fully (4)	

Benchmark	Due Date	Progress	Benchmark Comments
3. 1. 2. 2. The Principal and Assistant Principal of curriculum will complete practicum. Portfolio of participants.	6/29/2007	Fully (4)	

Essential Component

4. Teacher professional development opportunity

Finding # 4.1. SAIT concurs with the site's finding of substantial fulfillment. 1. More than 75% of the teachers are fully credentialed in the subject they are teaching in ELA and mathematics.

Corrective Action:

4.1.1. All 9th-10th grade ELA and ELA Intervention teachers, and all Algebra teachers, will be appropriately credentialed

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
4. 1. 1. 1. The staff roster for 9th-10th grade ELA and ELA Intervention teachers, and all Algebra teachers, will reflect appropriate credentials.	12/15/2006	Fully (4)	

Finding # 4.2. SAIT does not concur with the site's finding of full fulfillment, but rather finds minimal fulfillment. 1. There is no specific plan noted to meet this three year requirement.

Corrective Action:

4.2.1. Create a plan to ensure that all classrooms have fully and appropriately credentialed teachers within 3 years.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
4. 2. 1. 1. Produce a written plan.	10/31/2005	Fully (4)	All current staff have the appropriate credentials.

Finding # 4.3. SAIT concurs with the site's finding of minimal fulfillment for the following reason: 1. English/LA teachers have not participated in AB466 training.

Corrective Action:

4.3.1. Find and select a English/Language Arts AB466 provider.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
4. 3. 1. 1. Registration for AB466 training. Maintain log of AB466 participants.	6/30/2005	Substantially (3)	One ELA teacher needs SB 472 core training, but has attended AB 466 for High Point.

Corrective Action:

4.3.2. Complete AB466 Training.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
4. 3. 2. 1. Log of Participants	1/31/2006	Fully (4)	See 4.3.1.1.

Benchmark	Due Date	Progress	Benchmark Comments
4. 3. 2. 2. Portfolios of the remaining hours of AB466.	6/29/2007	Substantially (3)	The ELA coach continues to work with the teachers to complete and document their hours. 13 have now completed and documented the full 80 hours; 2 have completed the 80 hours and need to complete their portfolios. 7 have 50 or more hours. 1 has 44 hours. 1 teacher states that he will not complete the practicum, and has 0 hours.

Finding # 4.4. SAIT concurs with the site's finding of minimal fulfillment for the following reason: 1. Mathematics teachers have not participated in AB466 training.

Corrective Action:

4.4.1. Find and select an Algebra I AB466 provider.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
4. 4. 1. 1. Registration for AB466 training.	6/30/2005	Substantially (3)	3 math teachers still need training, but no trainings have been available.

Corrective Action:

4.4.2. Complete AB466 Training.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
4. 4. 2. 1. Log of participants.	1/31/2006	Substantially (3)	See 4.4.1.1.

Benchmark	Due Date	Progress	Benchmark Comments
4. 4. 2. 2. Portfolios of the remaining	6/29/2007	Fully (4)	All trained math teachers have

6-a
pg. 5

hours of AB466		completed the 80 hours.
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Essential Component**5. Student Achievement Monitoring System**

Finding # 5.1. SAIT concurs with the site's finding of minimal fulfillment. 1. ELA does not have an ongoing assessment and monitoring system in place. 2. Curriculum embedded assessments are not utilized to monitor the system. 3. There is no system in place for remediation.

Corrective Action:

5.1.1. Regularly use and monitor the data from the ELA curriculum embedded assessments to determine student progress and to modify instruction.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
5. 1. 1. 1. Assessments and data results from district benchmarks and curriculum embedded assessment.	11/30/2005	Fully (4)	

Corrective Action:

5.1.2. Analyze and disaggregate state assessment (CSTs), district CRT, and curriculum embedded assessments for data driven decisions.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
5. 1. 2. 1. Department has data disaggregated by teacher and has a student roster of identified skilled needed for each student.	6/30/2005	Fully (4)	The coach reports that the ELA data teams have begun to focus on strategies for specific student needs, based on their ongoing analysis of data. SAIT observed wide use of research-based instructional strategies during classroom walkthroughs. The administrators have completed 335 school-wide walk-throughs, and will share their walk-through data at an upcoming staff meeting. Based on data, a small number of students have exited English Tutor, and a small number who did not have it have been placed. A recent study of data resulted in a number of EL students moving from High Point to Read 180 to better serve their needs in literacy. The district has also begun revision of the district benchmarks (CRTs), in order to better reflect the California content standards.

Corrective Action:

5.1.3. Create system for remediation, including shadow courses, double classes, and strategies for differentiation.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
5. 1. 3. 1. Written copy of plan and master schedule.	8/31/2005	Fully (4)	English Tutor (preteach) classes for strategic students are in place for 9th and 10th graders who need them. Read 180 and High Point are in place

6-a
pg. 6

		for intensive students.
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Finding # 5.2. SAIT does not concur with the site's finding of substantial fulfillment, but rather partial fulfillment. 1. Algebra A does not have standardized curriculum. 2. Data from the district assessment does not come in a manner organized to be used sufficiently as a monitoring system. 3. There is no system in place for remediation.

Corrective Action:

5.2.1. Create a standards-based curriculum for use in all Algebra A classes.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
5. 2. 1. 1. Written curriculum outline for Algebra A.	9/30/2005	Fully (4)	

Corrective Action:

5.2.2. Reconfigure the data reports from the district so that results from curriculum embedded assessments and the district benchmarks can be monitored using data-driven decision making strategies.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
5. 2. 2. 1. Assessments and data reports from district benchmark and curriculum embedded assessments.	11/30/2005	Fully (4)	Based on data, a small number of students have exited the math pre-teach classes, and a small number who did not have it have been placed. The administrators have completed 335 school-wide walk-throughs, and will share their walk-through data at an upcoming staff meeting. SAIT recommends that the math coach work with the teachers on strategies for student engagement as the next area of focus in data teams as well as with individual teachers.

Corrective Action:

5.2.3. Create a system for remediation, including shadow courses, double classes, restarts, opportunities, and strategies for differentiation.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
5. 2. 3. 1. Written copy of plan and master schedule.	8/31/2005	Fully (4)	Intensive and strategic sections are in place.

Essential Component

6. On-going Instructional Assistance and Support for Teachers

Finding # 6.1. SAIT concurs with site's finding of partial fulfillment. 1. Some voluntary formal training has been provided, but no comprehensive staff development plan is in place. 2. No formal coaching assistance provided. 3. Minimal alignment of standards with assessments.

Corrective Action:

6.1.1. Develop a multi-year comprehensive staff development plan aligned to corrective actions.

6-a
pg. 7

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
6. 1. 1. 1. Calendar of trainings.	10/31/2005	Fully (4)	The focus of faculty meetings continues to be the effectiveness of Data Teams, including the cycle of assessment FOR learning.

Corrective Action:

6.1.2. Select a content expert to provide ELA coaching per AB466 training.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
6. 1. 2. 1. Person identified and trained as an ELA coach.	9/30/2005	Fully (4)	

Corrective Action:

6.1.3. Contact with an external expert to provide appropriate training and support to improve teacher effort to align standards to develop appropriate assessments in ELA.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
6. 1. 3. 1. Contract	6/30/2005	Fully (4)	

Finding # 6.2. SAIT concurs with the site's finding of minimal fulfillment. 1. No formal training has been provided, and no comprehensive staff development plan is in place. 2. No formal coaching assistance provided. 3. Minimal alignment of standards and assessments.

Corrective Action:

6.2.1. Develop a multi-year comprehensive staff development plan aligned to corrective actions.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
6. 2. 1. 1. Calendar of trainings.	10/31/2005	Fully (4)	See 6.1.1.1.

Corrective Action:

6.2.2. Select a content expert to provide Mathematics coaching per AB466 training.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
6. 2. 2. 1. Person identified and trained as a Mathematics coach.	9/30/2005	Fully (4)	

Corrective Action:

6.2.3. Contract with an external expert to provide appropriate training and support to improve teacher effort to align standards to develop appropriate assessments in Mathematics.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
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6-2
pg. 8

6. 2. 3. 1. Contract	6/30/2005	Fully (4)	
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Essential Component**7. Teacher department and subject matter collaboration**

Finding # 7.1. SAIT concurs with the site's finding of minimal fulfillment. 1. Little evidence that meetings are focused around student achievement, mastery, data analysis, instructional planning or lesson delivery. 2. Minimal collaboration time structured for which teachers are accountable. 3. Teams are not in place for specific objectives, such as vertical articulation, course planning, and assessment. 4. Regular attendance is not apparent for scheduled department meetings.

Corrective Action:

7.1.1. Department meetings will focus on student achievement, mastery, data-driven decision making, instructional planning or lesson delivery, and issues around curriculum embedded assessments.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
7. 1. 1. 1. Agenda and meeting summary/meeting relating to student achievement, mastery, data-driven decision making, instructional planning or lesson delivery, and issues around curriculum embedded assessments.	9/30/2005	Fully (4)	The administrators have divided up the responsibilities for monitoring the data teams, along with the coaches, for the rest of the year. The ELA coach will create a record-keeping template for everyone's use. SAIT recommends that JVHS teachers continue to expand writing across the curriculum. SAIT also recommends that the ELA teachers, with support from the coach, implement period-by-period clear learning outcomes for students, and share them with the students, and put continued and increasing emphasis on how reading, writing, listening, and speaking work in an integrated way, with special opportunities for all students to speak and write in order to process learning.

Corrective Action:

7.1.2. Collaboration time built into the school day.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
7. 1. 2. 1. Master schedule showing collaborative time, not less than 2 hours/month.	8/31/2005	Fully (4)	

Corrective Action:

7.1.3. Establish teams for specific objectives, such as vertical articulation, course planning, and common assessment.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
7. 1. 3. 1. List of teams, including team lead and team members.	10/31/2005	Fully (4)	The ELA coach reports that the data team minutes show the plan-teach-assess-reflect cycle. She also reports that the 9th and 10th grade ELA data teams are now divided by grade level,

			in order to better address grade level instruction in the core materials. The 11-12 grade data teams have also begun to examine individual student data much more closely, in order to address student needs during instruction.
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Corrective Action:

7.1.4. Attendance at department meetings, collaboration meetings, and team meetings will be mandatory and monitored.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
7. 1. 4. 1. Sign-in sheet/meeting	9/30/2005	Fully (4)	

Finding # 7.2. SAIT concurs with the site's finding of minimal fulfillment. 1. Little evidence that meetings are focused around student achievement, mastery, data analysis, instructional planning or lesson delivery. 2. Minimal collaboration time structured for which teachers are accountable. 3. Teams are not in place for specific objectives, such as vertical articulation, course planning, and assessment.

Corrective Action:

7.2.1. Department meetings will focus on student achievement, mastery, data-driven decision making, instructional planning or lesson delivery, and issues around curriculum embedded assessments.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
7. 2. 1. 1. Agenda and meeting summary/meeting relating to student achievement, mastery, data-driven decision making, instructional planning or lesson delivery, and issues around curriculum embedded assessments.	9/30/2005	Fully (4)	The administrators have divided up the responsibilities for monitoring the data teams, along with the coaches, for the rest of the year. The ELA coach will create a record-keeping template for everyone's use.

Corrective Action:

7.2.2. Collaboration time built into the school day.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
7. 2. 2. 1. Master schedule showing collaborative time, not less than 2 hours/month.	8/31/2005	Fully (4)	

Corrective Action:

7.2.3. Establish teams for specific objectives, such as vertical articulation, course planning, and common assessment.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
7. 2. 3. 1. List of teams, including team lead and team members.	10/31/2005	Fully (4)	

Essential Component

6-a
pg. 10

8. Intervention programs for students below grade level

Finding # 8.1. SAIT concurs with the site's finding of minimal fulfillment. 1. There is no state approved intervention program. 2. There is no diagnostic testing used to determine the need for intervention. 3. The master schedule does not reflect classes specifically for instruction needed to master the required skills to pass the language arts and writing components of the CAHSEE. 4. There is no data to support the efficacy of the Opportunity School.

Corrective Action:

8.1.1. Select and provide SBE approved intervention program for ELA.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
8. 1. 1. 1. Project enrollment and purchase SBE intervention materials/program.	8/31/2005	Fully (4)	

Corrective Action:

8.1.2. Design/select and implement a placement test for ELA intervention class/program for 9th and 10th grade, who need support for reading.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
8. 1. 2. 1. Test or review test results for each incoming 9th and 10th grade student.	8/31/2005	Fully (4)	

Corrective Action:

8.1.3. Create a class or plan of remediation for all students who do not hve the skills to pass the CAHSEE.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
8. 1. 3. 1. The master schedule will show a CAHSEE class or a plan will be made available showing how students will be supported to pass the CAHSEE.	8/31/2005	Fully (4)	

Corrective Action:

8.1.4. Create action research to test the effectiveness of the Opportunity Program in relation to the SAIT corrective actions.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
8. 1. 4. 1. Action research plan and results	8/31/2005	Fully (4)	

Finding # 8.2. SAIT concurs with the site's finding of minimal fulfillment. 1. Criteria for selection for Algebra A are not well-defined. 2. The master schedule does not reflect classes specifically for instruction needed to master the required skills to pass the CAHSEE. 3. There is no consistent support for students not succeeding in Algebra A or algebra I. 4. There is no data to support the efficacy of the Opportunity School.

Corrective Action:

8.2.1. Design/select and implement a placement test to place students in Algebra I, Algebra A,

6-a
pg. 11

or Algebra A and an Algebra Intervention class.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
8. 2. 1. 1. Appropriate placement and regular review of placement for reassignment.	8/31/2005	Fully (4)	

Corrective Action:

8.2.3. Provide support for students not succeeding in Algebra A and Algebra I.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
8. 2. 3. 1. Students are enrolled in an intervention class where the teacher is using differentiated instruction.	8/31/2005	Fully (4)	

Corrective Action:

8.2.4. Create action research to test the effectiveness of the Opportunity Program in relation to the SAIT corrective actions.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
8. 2. 4. 1. Action research plan and results.	8/31/2005	Fully (4)	

Essential Component

9. Fiscal Support

Finding # 9.1. SAIT concurs with the site's finding of minimal fulfillment. 1. There are not enough textbooks for each 9th and 10th grade ELA student. 2. A limited number of staff development opportunities were funded for 2004-05. 3. There is minimal staff development based on alignment between standards and assessments. 4. There is no state adopted intervention program in place in ELA. 5. Categorical funding is generally not designated for students with the most need academically. 6. There are not ELA coaches. 7. Teachers have not participated in the AB466 trainings. 8. Administrators have not participated in AB75.

Corrective Action:

9.1.1. District purchase additional standards aligned ELA textbooks for 9th and 10th grade.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 1. 1. 1. Books ordered and received at site.	9/30/2005	Fully (4)	

Corrective Action:

9.1.2. Fund staff development to support corrective actions.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 1. 2. 1. Staff development plan	7/1/2005	Fully (4)	

6-a
pg. 12

funding including in site/district budget.			
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Corrective Action:

9.1.3. Contract with an external expert to provide appropriate training and support to improve teacher effort to align standards to develop appropriate assessments in ELA.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 1. 3. 1. Contract	6/30/2005	Fully (4)	

Corrective Action:

9.1.4. Purchase a SBE approved intervention materials for ELA.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 1. 4. 1. Materials purchased and available for all intervention students.	7/29/2005	Fully (4)	

Corrective Action:

9.1.5. Revise categorical funding to support corrective actions.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 1. 5. 1. New categorical budget.	7/1/2005	Fully (4)	

Corrective Action:

9.1.6. Identify and employ a site based ELA coach.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 1. 6. 1. ELA coach is employed and onsite.	7/29/2005	Fully (4)	

Corrective Action:

9.1.7. Site/District will be responsible for funding all costs for ELA AB466 training.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 1. 7. 1. Registration for AB466 ELA training.	6/30/2005	Fully (4)	Funding is in place for registrations.

Corrective Action:

9.1.8. Site/District will be responsible for funding all costs for AB75 training.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 1. 8. 1. Registration for AB75	6/30/2005	Fully (4)	

6-a
pg.13

training.			
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Finding # 9.2. SAIT concurs with the site's finding of minimal fulfillment. 1. Textbooks for Algebra A are not SBE adopted. 2. There are no mathematic staff development opportunities funded for 2004-05. 3. There is minimal staff development based on alignment between standards and assessments. 4. There are insufficient intervention textbooks available for the number of students in need. 5. Categorical funding is generally not designated for students with the most need academically. 6. There are no Mathematics coaches. 7. Teachers have not participated in the AB466 trainings. 8. Administrators have not participated in AB75.

Corrective Action:

9.2.1. District purchase standards aligned Mathematics textbooks for Algebra A.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 2. 1. 1. Books ordered and received at site.	9/30/2005	Fully (4)	

Corrective Action:

9.2.2. Fund staff development to support corrective actions.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 2. 2. 1. Staff development plan funding including in site/district budget.	7/1/2005	Fully (4)	

Corrective Action:

9.2.3. Contract with an external expert to provide appropriate training and support to improve teacher effort to align standards to develop appropriate assessments in ELA.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 2. 3. 1. Contract	6/30/2005	Fully (4)	

Corrective Action:

9.2.4. Purchase intervention materials for Mathematics.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 2. 4. 1. Materials purchased and available for all intervention students.	7/1/2005	Fully (4)	

Corrective Action:

9.2.5. Revise categorical funding to support corrective actions.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 2. 5. 1. New categorical budget.	7/1/2005	Fully (4)	

Corrective Action:

6-a
pg. 14

9.2.6. Identify and employ a site based Mathematics coach.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 2. 6. 1. Math coach is employed and onsite.	7/1/2005	Fully (4)	

Corrective Action:

9.2.7. Site/District will be responsible for funding all costs for Math AB466 training.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 2. 7. 1. Registration for AB466 Mathematics Training.	6/30/2005	Fully (4)	Funds are in place for registrations.

Corrective Action:

9.2.8. Site/District will be responsible for funding all costs for AB75 training.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 2. 8. 1. Registration for AB75 training.	6/30/2005	Fully (4)	

Questions: Intervention Assistance Office | 916-319-0836



California Department of Education
1430 N Street
Sacramento, CA 95814

[Contact Us](#) | [FAQ](#) | [Web Policy](#)

California School Boards Association

RECEIVED

March 10, 2008

MAR 24 2008

Elliott Duchon, Superintendent
 Jurupa USD
 4850 Pedley Rd
 Riverside, CA 92509-3966

Superintendents' Office
 Jurupa Unified School District

**RE: Nomination of CSBA Officers**

Dear Elliott:

CSBA wants you!! It is time to make your voice heard and have a say in the selection of our Association's leadership. The CSBA Nominating Committee urges you to participate, either as a candidate or as a recruiter, in the nominating process for the election of the 2009 **VICE PRESIDENT AND PRESIDENT-ELECT**. Candidates should possess strong leadership skills from within or outside of CSBA and the dedication to perform the duties of these two offices. Candidates should also be enthusiastic supporters of public education and be strong advocates for **ALL** California students.

A potential candidate MUST:

- Be a member of a CSBA member board;
- Receive a minimum of three (3) Recommendation for Nomination forms (attached). Recommendations may come either from a CSBA member board or an individual board member of a district or county board of education that is a member of CSBA.

Recommendation for Nomination forms must be returned to Shelley Cody at CSBA (via mail, fax or email - scody@csba.org) postmarked or received by 5:00 p.m., Monday, June 9, 2008. To request additional forms, please call Shelley Cody at CSBA or forms may be downloaded from the CSBA web site at www.csba.org.

Please ask permission from a potential candidate prior to submission of a Recommendation of Nomination form. When three (3) Recommendation for Nomination forms have been received, potential candidates will be mailed a "Declaration of Candidacy" packet. **The completed Declaration of Candidacy packet must be returned to CSBA, (via mail, fax or email - scody@csba.org) postmarked or received by 5:00 p.m. Monday, July 7, 2008.**

Please don't miss this very important opportunity to get involved in CSBA and help select or become part of our association's leadership. Your participation will make a difference in defining CSBA's statewide public education agenda. For additional information about this process, please feel free to contact me at (619) 660-9003 or jlover@cox.net.

Sincerely,

Jeff Kover, Chair CSBA Nominating Committee
 on behalf of committee members

Gary Eberhart, Sherri Reusche, Leslie Reynolds, Cathy Sciortino, Teresa Stanley, Donna West

Attachments: Recommendation for Nomination Form
 2008 Timeline for Nomination Process
 2008 Nominating Committee Roster
 Officer meeting list

3100 Beacon Boulevard
 P.O. Box 1660
 West Sacramento, CA 95691
 (916) 371-4691
 FAX (916) 371-3407

6-d
 181

2008 CSBA Recommendation for Nomination Form

Recommendations for nomination may be submitted by any governing board belonging to CSBA or any individual board member whose board is a member of CSBA. Either will be considered as one nomination. **Three nomination forms are required for candidacy.**

The following person is a member of a CSBA member board and has agreed to be a nominee for the office of: (Please check one)

_____ President-elect

_____ Vice President

NOMINEE: _____	
Address: _____	

Home Phone: () _____	Alternate Phone: () _____
Fax Number: () _____	
e-mail address: _____	
School District/County Board: _____	

SUBMITTED BY:	
Name: _____	Title: _____
Signature: _____	
Address: _____	

Home Phone: () _____	Alternate Phone: () _____
School District/County Board: _____	

Please return Recommendation of Nomination Forms no later than
Monday, June 9, 2008* to:

Shelley Cody or e-mail scody@csba.org
c/o CSBA Nominating Committee
3100 Beacon Blvd.

West Sacramento, CA 95691
Phone: (916) 371-4691 Fax: (916) 371-3407

*This will allow time (to meet the deadline) for the nominee to submit the required Declaration of Candidacy packet and request four letters of recommendation from any four school board members who are members of CSBA member boards.

All information submitted to the Committee is confidential

CSBA 2008 Nominating Committee Roster

Jeff Kover, Chair
Cajon Valley Union ESD
3907 Dorsie Ln
La Mesa, 91941
Hm (619) 660-9003
Wk (619) 588-3005
jkover@cox.net

Gary Eberhart
Mt. Diablo USD
1863 Ellard Place
Concord, 94521
Hm (925) 798-3967
Wk (831) 236-6920
geberhart@oroscogroup.com

Sherri Reusche
Calaveras USD
8175 Siegel St.
Valley Springs, 95252
Hm (209) 786-1984
Cel (209) 986-3413
jsreusche@comcast.net

Leslie Reynolds
San Jose USD/Santa Clara Co.
6793 Almadon Rd.
San Jose, 95120
Hm (408) 268-8342
lbr2@pacbell.net

Cathy Sciortino
Corona-Norco USD
3132 Pinehurst Dr.
Corona, 92881
Hm (951) 734-4583
Wk (951) 736-5010
cathyls03@yahoo.com

Teresa Stanley
Folsom Cordova USD
125 E. Bidwell St.
Folsom, 95630
Hm (916) 985-3802
Wk (916) 353-0112
tstanley@fcusd.org

Donna West
Redlands USD
1540 Marion Rd.
Redlands, 92374
Hm (909) 792-7669
Wk same
dwest@westderm.com

John Bukey, General Counsel
Shelley Cody, General Counsel
Assistant
CSBA
3100 Beacon Blvd.
West Sacramento 95691
(916) 371-4691
jbukey@csba.org
scody@csba.org

2008 Nominating Committee Timeline

June 9 (Mon)	Postmark, fax or e-mail deadline for nomination forms to CSBA.
July 7 (Mon)	Postmark, fax or e-mail deadline for declaration of candidacy packet to CSBA (which includes candidates 4 letters of recommendation).
July 18 (Fri)	Completed Declaration of Candidacy Packets received by committee.
August 24 (Sun)	Chair to notify candidates (successful and unsuccessful) regarding paper screening.
September 13 (Sat) to	Interview selected candidates and select carry over member. Location be determined
September 14 (Sun)	Chair to notify candidates regarding nomination status and the association president.

NO LATER THAN:

October 21 (Tues)	"Make public" the nominations according to the CSBA Bylaws, Article V, Section 4(a), (requires notification 45 days prior to election) – October 21, 2008 is the official 45-day notification deadline.
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NOTIFICATION:

45- DAYS	Report to general membership. If the deadlines do not coincide to "make public" the nominations of the candidates in the CSBA News, a special mailing needs to be considered.
December 4 (Thurs)	Election at Delegate Assembly – San Diego Hyatt Grand Manchester

CSBA Executive Committee

Meetings

As an officer of the association, you are required to attend certain meetings throughout the year. To help you plan accordingly for these meetings, a brief description is provided below:

A. *Executive Committee Meetings*

The Executive Committee usually meets each month. The Committee always meets the day before a Board of Directors meeting. (Please refer to the attached calendar for the meeting schedule.) These are formal meetings and business attire is recommended.

The Executive Committee meeting agenda is e-mailed to the members of the Executive Committee prior to the meeting. A hard copy of the agenda with background materials is made available prior to the meeting. There may be exceptions where the background materials will be presented at the meeting.

B. *NSBA's Federal Relations Network (FRN) Lobbying Trip*

In late January or early February, all officers and the Executive Director travel to Washington, D.C. to participate in NSBA's Federal Relations Network Conference.

The President and President-elect attend NSBA's Leadership Conference on Friday and Saturday before the FRN Conference begins on Sunday. The FRN Conference ends on Tuesday.

CSBA's Federal Issues Council (FIC) Lobbying Trip

In the spring, the officers and the Executive Director return to Washington, D.C. to participate in NSBA's Federal Issues Council. The Federal Issues Council (FIC) members meet with members of the Administration, the Senate and the House of Representatives.

C. *NSBA's Pacific Summer and Winter Region Meetings*

The following nine western states make up NSBA's Pacific Region – Alaska, Arizona, California, Hawaii, Idaho, Nevada, Oregon, Washington, Utah and the Territory of Guam. This region meets twice a year, once in the summer and once in the late fall. Meetings are held throughout the region on a rotating basis with each state hosting a meeting every four years. All officers should plan to attend these meetings. (California will host the 2005 Pacific Region Winter Meeting.)

D. NSBA's Annual Conference

All officers and the Executive Director are expected to attend NSBA's Delegate Assembly and Annual Conference held in March or early April.

NSBA's Delegate Assembly meets on Friday before the conference and completes its business at the Monday morning session. CSBA's officers are certified as Delegates, and the Executive Director serves as an ex officio. The President appoints an alternate Delegate from CSBA's Board of Directors to attend the conference. The alternate Delegate is also certified and is given an opportunity to be seated on the floor of the Delegate Assembly through a rotation process with the officers. The agendas are mailed to each Delegate's home address at least three weeks prior to the conference. CSBA hosts a California state reception on Saturday evening.

E. Celebrating Opportunities Conference

The Celebrating Opportunities is a three-day conference held each spring. The conference site rotates between New Mexico, Texas, Arizona and California.

All officers and the Executive Director are expected to attend. The President of each state organization is assigned to conduct a General Session during the conference. Other officers are not assigned official duties.

F. Education Coalition

CSBA is a member of the statewide coalition which consists of all the major education organizations including California Teachers Association (CTA), California School Employees Association (CSEA), Parent-Teachers Association (PTA), California Federation of Teachers (CFT), Association of California School Administrators (ACSA), California Association of School Business Officials (CASBO), and Service Employees International Union (SEIU). The Coalition focuses on advocacy; which is in the joint interests of all the organizations. The President, President-elect and Executive Director of each organization attend the meetings which are held each month.

G. Other Association Meetings

CSBA's officers are invited to attend the annual conference of the following education organizations: ACSA, PTA, CSEA, CSAC, California County Boards of Education (CCBE) and the League of California Cities. Often, only the President will attend a conference and be introduced during a General Session.

H. Continuing Education Activities

Officers attend a number of CSBA's Continuing Education conferences. All officers are invited and a schedule of who will attend what conferences is determined at the Executive Committee meetings.

I. Cities, Counties, Schools Partnership

CSBA has formed a partnership with the League of California Cities and the County Supervisors Association of California to foster better collaboration of services to the children of California. The officers and Executive Director of each organization are members of the partnership's Board of Directors, which meets three times per year.

J. Committees, Task Forces and Councils

In even-numbered years, the President chairs CSBA's Policy Platform Committee. The President also chairs CSBA's Superintendents Council, which all officers are appointed to. In addition, the President chairs the Education Legal Alliance (ELA) Steering Committee. The President-elect is also a member of the ELA Steering Committee; this committee holds its meetings via conference calls.

The President-elect chairs the Legislative Committee, with the Vice President serving as the vice-chair.

In addition, officers may be appointed by the President to assume additional committee assignments during their terms of office.

March 2005

**TIME SENSITIVE
RUN-OFF ELECTION FOR DELEGATE ASSEMBLY**

March 27, 2008

MEMORANDUM

TO: All Board Presidents and Superintendents – Subregion 18-A
CSBA Member Boards of Education

FROM: Paul Chatman, President

SUBJECT: 2008 CSBA Delegate Assembly Run-off
Postmark Deadline for Ballots – Wednesday, April 30, 2008

Today, members of the Elections Committee counted the ballots for membership on the CSBA Delegate Assembly. A tie vote resulted in your region. According to the Bylaws, in the event of a tie vote, a run-off election is held.

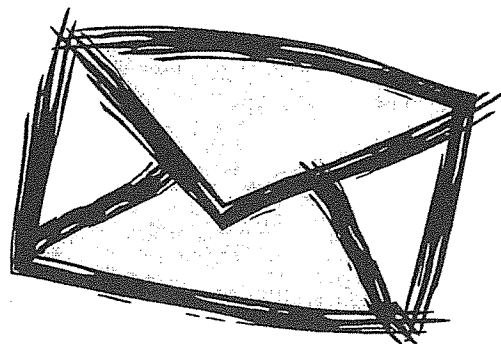
Enclosed is the run-off election material, which consists of the ballot on turquoise paper, the required biographical sketch, and if submitted, a resume for each candidate. In addition we are including a "copy" of the ballot on white paper so that it may be copied for inclusion in board agenda packets. However, only the run-off ballot on turquoise paper is to be completed and returned.

The ballot must be completely filled out, signed and returned in the enclosed envelope. If for some reason the envelope is misplaced, please write **DELEGATE ELECTION – RUN-OFF BALLOT** prominently on your envelope. **Envelopes with the ballots must be postmarked by the US Postal Service on or before Wednesday, April 30. No exceptions are allowed.** The ballots will be counted no later than Friday, May 9 and all the candidates involved in the run-off election will be notified immediately. All re-elected and newly elected candidates are eligible to attend the Delegate Assembly on May 17-18 in Sacramento.

Should a second tie occur, the Director of the region casts the tie-breaking vote. Please do not hesitate to contact Charlyn Tuter in the Administration department at (800) 266-3382 should you have any questions.

Enclosure





**BALLOTS SHOULD BE RETURNED IN THE
ENCLOSED ENVELOPE; HOWEVER, SHOULD THE
ENVELOPE BECOME MISPLACED; PLEASE USE YOUR
STATIONERY AND RETURN TO:**

**CSBA
DELEGATE ASSEMBLY ELECTIONS
P.O. BOX 1660
WEST SACRAMENTO, CA 95691**

**ON THE BOTTOM LEFT CORNER OF THE
ENVELOPE, WRITE THE REGION OR SUBREGION
NUMBER (THIS NUMBER APPEARS ON THE BALLOT
AT THE TOP).**

THIS COMPLETE, ORIGINAL RUN-OFF BALLOT MUST BE SIGNED BY THE SUPERINTENDENT/BOARD CLERK AND RETURNED IN THE ENCLOSED ENVELOPE POSTMARKED BY THE POST OFFICE NO LATER THAN WEDNESDAY, APRIL 30, 2008. ONE BALLOT PER BOARD. PLEASE BE SURE TO MARK YOUR VOTE "X" IN THE BOX.

A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2008 DELEGATE ASSEMBLY RUN-OFF BALLOT
SUBREGION 18-A
(Riverside County)

Number of vacancies: 3 (Vote for no more than 3 candidates)

**denotes incumbent*

☐ Bruce Dennis (Nuview Union SD)*

☐ Gregg J. Figgins (Hemet USD)*

☐ Marla Kirkland (Val Verde USD)*

☐ Matt Monica (Desert Sands USD)

SCHOOL DISTRICT NAME

SIGNATURE OF SUPERINTENDENT/CLERK

TITLE

See reverse side for a current list of all Delegates in your Region.

6-e
243

THIS COMPLETE, ORIGINAL RUN-OFF BALLOT MUST BE SIGNED BY THE SUPERINTENDENT/BOARD CLERK AND RETURNED IN THE ENCLOSED ENVELOPE POSTMARKED BY THE POST OFFICE NO LATER THAN WEDNESDAY, APRIL 30, 2008. ONE BALLOT PER BOARD. PLEASE BE SURE TO MARK YOUR VOTE "X" IN THE BOX. A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2008 DELEGATE ASSEMBLY RUN-OFF BALLOT
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(Riverside County)

Number of vacancies: 3 (Vote for no more than 3 candidates)

**denotes incumbent*

☐ Bruce Dennis (Nuvview Union SD)*

☐ Gregg J. Figgins (Hemet USD)*

☐ Marla Kirkland (Val Verde USD)*

☐ Matt Monica (Desert Sands USD)

SCHOOL DISTRICT NAME

SIGNATURE OF SUPERINTENDENT/CLERK

TITLE

See reverse side for a current list of all Delegates in your Region.

**CSBA****2008 Delegate Assembly Biographical Sketch Form****Due: Monday, January 7, 2008** (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

This **required**, one-page, single-sided, biographical sketch form must be completed in the spaces provided. An optional, single-sided, one-page résumé may also be submitted. This required form and **optional** résumé will be copied exactly as received.

Please **do not** state "See résumé."

Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will **not** be accepted.

Bruce Dennis	18A	
Name	Region/Subregion	
21181 Macarthur Drive	Nuevo	92567
Address	City	Zip
(951) 928-0513	(909) 444-7901	brdenis1@msn.com
Res. Ph.	Bus. Ph.	E-mail
Nuvlew Union School District	1,800	12
District	ADA	Years on board
Are you a continuing CSBA Delegate? <u>Yes</u> If yes, how long have you served as a Delegate? <u>6 years</u>		

Please describe your activities/involvement or interests in your local district.

Within my district, I have represented the board on the Nuvlew Bridge Early College High School Advisory board since its inception in 2001. This is a district chartered high school that allows its students to earn a high school degree along with earning up to two years of college credit or an AA degree.

During the last year I have successfully advocated for the use of external consultants to assist the district in rolling out of a multi-faceted plan to improve test scores at all school sites and at all grade levels. I have also been the chief advocate on our board for the adoption of a comprehensive Wellness Policy that goes well beyond the minimum standards for all three components; healthy food/nutritional standards, physical education and health curriculum.

Please describe any other education-related activities/involvement.

Currently Activities:

Immediate Past President, Riverside County School Boards Association
Rotary Club of Walnut Valley's liaison for the Walnut High School's Interact Club

Past Activities:

President of Riverside County School Boards Association, 2004-2006
Member Rotary Golfing "fore" the Arts Committee which raised \$8,000 for local school art programs, 2005
Board of Directors and Education Committee Member, Walnut Chamber of Commerce, 2005-2006
Member, Steering Committee, Greater Riverside County Education Coalition, 2005

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

I was just selected by CSBA's President, Paul Chatman to serve on the newly formed Communications Focus Group for 2008. The following is a list of my CSBA activities and committee assignments:

2004-present, Federal Governmental Relations Chair assigned to Congressman Ken Calvert

2004-2008, attendee to the NSBA Federal Relations Network Attendee

2006, CSBA Annual Conference Committee and CSBA Policy Platform Committee

2006, Presenter at CSBA's Annual Conference

2003-2005, CSBA Small District Committee

State Governmental Relations Chair 2004-2006

I wish to continue being an advocate for the children of Riverside County at the local, state and federal level.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Signature

December 31, 2007

Date

BRUCE DENNIS

PROFESSION

- Postmaster, Walnut, CA

EDUCATION

- Bachelors of Arts, California State University, Fullerton, in Business Administration, with an emphasis in Financial Management, 1982
- Masters in Boardmanship, California School Board Association, 1998

CURRENT EDUCATIONAL ACTIVITIES

- Nuvview District, Board of Trustees, member, 1995 to present, Board President 4 of the 12 years
- Nuvview Bridge Early College High School Advisory Board, member since its founding, 2001
- Nuvview District Wellness Committee, member, 2005-present
- Riverside County School Boards Association, member Board of Directors / Immediate Past President
- CSBA, member CSBA Delegate Assembly, 2002 - present
- CSBA, Federal Governmental Relations Chair assigned to Congressman Ken Calvert, 2004-present
- Rotary, Liaison between Rotary Club of Walnut Valley and Walnut High School Interact Club

PAST EDUCATIONAL ACTIVITIES

- NSBA, Federal Relations Network Attendee 2004-2008
- CSBA Annual Conference Committee, 2006
- CSBA Policy Platform Committee, 2006
- CSBA, Small District Committee, 2003-2005
- CSBA, State Governmental Relations Chair 2004-2006
- President, Riverside County School Boards Association 2004-2006
- 2005, Member, Steering Committee, Greater Riverside County Education Coalition
- 2005, Member, Steering Committee, Southwest Riverside County Education Coalition
- 2005, Member, Walnut Chamber of Commerce Golf Tournament Committee, proceeds provided partial scholarships to six local high school seniors

CIVIC ACTIVITIES

- Rotary Club of Walnut Valley, member since 2005, currently serving as President Elect
- Walnut Chamber of Commerce, Board of Directors 2004-2006
- 2004, 2006-2008, participant, AIDS Life Cycle fundraising bicycle ride from San Francisco to Los Angeles
- 01/05 – 12/05, Board of Directors and Education Committee, Walnut Chamber of Commerce
- 01/00 to 11/03, Member Riverside County Third Supervisorial District Workshop

AWARDS

- 2004, United States Postal Service, The Benjamin Award for Community Outreach Activities
- 2004, 2006, United States Postal Service, Nominee for National Diversity Award (Altruism)

FAMILY

- Married 26 years to Robin
- Daughter, Sarah, 24, Graduate Student, California State, San Marcos

FAX (909) 598-0524 • E-MAIL BRDENNIS1@MSN.COM

21181 MACARTHUR DRIVE • NUEVO, CA 92567-9345 • PHONE (951) 928-0513



**CSBA****2008 Delegate Assembly Biographical Sketch Form****Due: Monday, January 7, 2008** (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

This required, one-page, single-sided, biographical sketch form must be completed in the spaces provided. An optional, single-sided, one-page résumé may also be submitted. This required form and optional résumé will be copied exactly as received. Please do not state "See résumé."

Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will not be accepted.

Gregg J. Figgins		18 ^A
Name	44745 Adobe Drive	Region/Subregion Hemet CA 92544-6718
Address	(951) 927-1019	City figgins@roadrunner.com
Res. Ph.	Hemet Unified School District	Bus. Ph. 20,097
District	ADA	E-mail 1
Are you a continuing CSBA Delegate? <u>Yes</u>		Years on board 1
If yes, how long have you served as a Delegate? <u>1</u>		

Please describe your activities/involvement or interests in your local district.

- Elected to Governing Board, Hemet Unified School District, November 7, 2006
- Retired from H. U. S. D. June, 1999, English teacher, Hemet High School
- Member, Hemet Education Foundation, fund-raising body for H. U. S. D.
- Founding member, Hemet Alumni Association
- Prepared a study of H. U. S. D. libraries, 1990, as a consultant

Please describe any other education-related activities/involvement.

- B. A., English major, U. C. Riverside, 1956
- Teacher training, San Jose State University, 1957
- Began classroom teaching after Army service, 1959
- M. A., Library Science, San Jose State University, 1964
- High school and community college librarian, 1961-9, 1990-92
- Ph. D., Education, Stanford University, 1973
- Community college academic dean/vice president, 1969-78
- High school English teacher, 1959-61; 1992-99

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

- I have represented Hemet Unified School District as an Area 18 delegate the past year, which has provided me the opportunity to become involved more closely in CSBA activities.
- I am particularly interested in the statewide politics of education, particularly the Governor's Committee on Education Excellence, which I consider non-productive and divisive. We need to return the focus to where it belongs, improving funding for districts toward better student learning.
- CSBA sounds a high tone on the schools' behalf, and I would like to continue to work on behalf of our local districts to improve public education in our own communities.
- I believe that I can be of benefit to all Riverside County school districts and their children.
- I would appreciate your vote to allow me to work on behalf of all of our districts and our children.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Signature Gregg J. Figgins

Date November 27, 2007

6e
24.7

**CSBA****2008 Delegate Assembly Biographical Sketch Form****Due: Monday, January 7, 2008** (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

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Please do not state "See résumé."

Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will not be accepted.

Marla Kirkland		18A	
Name	Region/Subregion		
18845 Ravenwood Dr.	Perris	92570	
Address	City	Zip	
(951) 780-7759	(951) 940-6121	mkirkland@mvusd.k12.ca.us	
Res. Ph.	Bus. Ph.	E-mail	
Val Verde Unified School District	19,434	18 years	
District	ADA	Years on board	
Are you a continuing CSBA Delegate? <u>Yes</u>		If yes, how long have you served as a Delegate? <u>3 yrs. (Apr. 2005)</u>	

Please describe your activities/involvement or interests in your local district.

Over 18 years of Board service, I have held positions of president, vice president and clerk several times. I serve on the District Wellness Committee, the Educational Technology Plan Committee, and as the liason for the Preschool program. I have participated in the CPM Review (curriculum; standards, assessment and accountability) and supported alternative programs to decrease the drop-out rate.

Please describe any other education-related activities/involvement.

I have been 2nd Vice President of RCSBA since November 2007.
Attend Student of the Month Luncheons (joint meetings with Moreno Valley USD & Chamber of Commerce)
Member of the Joint Task Force which includes Moreno Valley & Val Verde Unified School Districts, City of Moreno Valley, and Riverside Community College, Moreno Valley.
Attends Perris Holiday Parade (VIP), Moreno Valley July 4th Parade (VIP)
Holds Children's Center Permit, Oasis Community Church member, California State Child Care Program, Peer Reviewer for CA State Dept. of Education, School Site Council President, PTA Treasurer

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

Completed Masters of Boardmanship, January 1991
Presenter 2004, 2006, 2007 at CSBA Conference "Transformational Schools - How to Improve Underperforming Schools"
Presenter 2007 at Celebrating Opportunities for Hispanic Students Conference
Presenter 2004 for CSBA Golden Bell Awards to Tomas Rivera Middle School (VVUSD) for "Collaboration and Teacher Development"
100% attendance at Delegate Assembly Meetings since being appointed in 2005 and elected in 2006

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Marla Kirkland
Signature

12/27/07
Date

(6-e
pg.8)

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Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will not be accepted.

Matt Monica		18-A	
Name 74-180 Peppergrass Street		Region/Subregion Palm Desert, CA 92260	
Address (760) 568-4795		City (760) 771-8752	Zip mmonica3@earthlink.net
Res. Ph. Desert Sands Unified School District	Bus. Ph. 26,500	E-mail 21	
District	ADA	Years on board	
Are you a continuing CSBA Delegate? <u>NO</u>		If yes, how long have you served as a Delegate? _____	

Please describe your activities/involvement or interests in your local district.

I have served on the Desert Sands Unified School District Board of Education for 21 years including multiple terms as President, Vice-President and liaison to the County Committee on School District Re-organization. I have coordinated high school outreach programs between College of the Desert and the local K-12 Districts. I serve on committees with local cities, agencies and district employee groups. As a past member of the Riverside County School Boards Association, I have assisted in the areas of budget, curriculum, community college articulation and strategic planning.

Please describe any other education-related activities/involvement.

I retired this past year as an Administrator, Professor and Counselor at College of the Desert after 33 years. As a former Marine I am active with the "Toys for Tots" program and Condor Elementary School at the 29 Palms Marine Corps Base. I am a member of the Palm Desert Rotary Club with the emphasis of raising money for programs and scholarships at the local schools. I served on the College of the Desert Advisory Committee.

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

During my tenure on the Board of Education I have been honored to serve 9 years as Director and Delegate for Region 18-A. I will bring 39 years of educational knowledge and expertise to the CSBA Delegate Assembly. CSBA has facilitated numerous and necessary changes in the California K-12 Educational System. CSBA is the most prestigious and reputable organization statewide. CSBA is dedicated to progressive and visionary goals on behalf of all children. I served on various committees during my 9 year tenure with CSBA and miss the decision-making and involvement with my professional friends and colleagues.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Signature

December 18, 2007

Date

Please note that per action of the Board on October 17, 2005, this Board meeting has been recorded and these minutes are process-oriented minutes.

**JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA**

**MINUTES OF THE REGULAR MEETING
MONDAY, MARCH 17, 2008**

OPEN PUBLIC SESSION

CALL TO ORDER	Mr. Carl Harris, President, called the Regular Meeting of the Jurupa Unified School District Board of Education to order at 5:03 p.m. on Monday, March 17, 2008, in the Board Room, 4850 Pedley Road, Riverside, California.
ROLL CALL	<u>Members of the Board present were:</u> Carl Harris, President Mary Burns, Clerk Dawn Brewer, Member John Chavez, Member Michael Rodriguez, Member
STAFF PRESENT	<u>Staff Advisers present were:</u> Elliott Duchon, Superintendent Pam Lauzon, Assistant Superintendent Business Services Tammy Elzig, Assistant Superintendent Personnel Services Jackie Espinoza, Assistant Superintendent Education Services Steve Eimers, Director of Administrative Services
PUBLIC VERBAL COMMENTS	President Harris opened the Public Verbal Comments session. No comments were received.
	President Harris announced that in Closed Session, the Board would be conferring with legal counsel regarding the claim submitted by Mr. Robert Bier against the district.
	HEARING SESSION
ADJOURN TO CLOSED SESSION	President Harris noted that the Board would adjourn to Closed Session to discuss the following: Student Discipline Cases #08-163, #08-183, #08-184, #08-187, #08-189, #08-169, #08-188, #08-158, #08-164, #08-165, #08-191, #08-192, #08-193 and #07-268; Its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups: National Education Association-Jurupa and California School Employees' Association; personnel matters as shown on the Personnel Report to include public employee discipline/dismissal/release/layoff/non-renewal/reassignment/reclassification/resignation/retirement/suspension; Appointment of Director of Database Administration; Conference with Legal Counsel – Existing Litigation: Case Number RIC488865; and Conference with Legal Counsel

	<p>– Anticipated Litigation: 1 case.</p> <p>At 5:03 p.m., the Board recessed to Closed Session in the Board Conference Room.</p> <p>At 5:42 p.m., the Board adjourned from Closed Session.</p>
	PUBLIC SESSION
CALL TO ORDER	At 6:00 p.m., President Harris called the meeting to order in Public Session.
ROLL CALL BOARD	Mr. Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez
ROLL CALL STUDENTS	Andre Ortiz, present; Adrianna Davidek, absent; Monica Frias, absent
FLAG SALUTE	Mr. Harris led the Pledge of Allegiance.
MOMENT OF SILENCE	A moment of silence was held for Mary (Orduno) Huaracha, Learning Center employee, who passed away on Monday, March 10th.
NATIONAL ANTHEM	The National Anthem was sung by the Patriot High School Madrigals.
	COMMUNICATIONS SESSION
HEAR REPORTS FROM STUDENT BOARD MEMBERS	Student Board Member, Andre Ortiz, updated the Board on recent activities at his school site. Adrianna Davidek and Monica Frias were not present.
RECOGNITIONS	<p>The Board recognized the following student and staff accomplishments:</p> <ol style="list-style-type: none"> 1. Patriot High School Madrigals were recognized for their selection as the first group to perform a concert as part of a new series of concerts sponsored by the Riverside County Executive Board of Supervisors. The Madrigals performed two musical selections, led by Ms. Staci Della-Rocco. 2. Ms. Theresa Roush, Director of Classified Personnel, recognized the eight individuals selected as the January & February "Best of the Best" employees and thanked them for their outstanding service to the District, as follows: Ms. Lori Cassen-Snyder, Elementary Cafeteria Manager at Stone Avenue Elementary; Mr. Jason Chacon, Mr. Chris Eckert and Mr. Ron Ferrell, Painters at Maintenance & Operations; Mr. Tim Hopper, Teacher at Jurupa Valley High; Ms. Corrine Ortiz, Resource Teacher at Sunnyslope Elementary; Ms. Joan Lauritzen, Principal at Sky Country Elementary; and Mr. Josh Lewis, Assistant Principal at Jurupa Valley High. 3. Jaskarn Singh, third grader at Stone Avenue; John Holder, fourth grader at Stone Avenue; Tyler Hill, fifth grader at Indian Hills; and Javaun Leslie, sixth grader at Rustic Lane, were recognized as the winners of the district's Jurupa Reads Personal Narrative Contest. Each student read their winning narrative to the Board. 4. Rubidoux High School was recognized by the Riverside County Office of Education for their Early College and Seven Periods A Day programs. These programs were also honored at the High School Models of Excellence Conference on March 6th. Plaques were presented by Jane Moore of RCOE to Donna Buck for the Early College Program and to Amanda Chann for the Seven Periods A Day Program.

RECOGNITIONS (continued)	<p>5. Ms. Jennifer Green, English Teacher and AVID Coordinator at Jurupa Valley High School, was recognized for her selection as a recipient of a \$2,000 technology award from the Best Buy Teach Award.</p> <p>6. Coach Kumamoto and Coach Zepeda of Jurupa Valley High School were recognized for receiving the Sam Pecchia Sportsmanship Award by the Inland Soccer Officials Association. This award is given by the CIF Southern Section Inland Chapter to schools with outstanding sportsmanship.</p> <p>7. The 268 elementary and secondary students who participated in the District's 22nd Annual Science & Engineering Fair were recognized.</p> <p>8. Participants in the Principal for a Day event were recognized. Principal for a Day activities were held on March 19th.</p> <p>9. Activities and programs held at school sites in recognition of Caesar Chavez Day were highlighted, which included art contests, library displays, classroom presentations, guest speakers, research papers, oral presentations and special lessons.</p> <p>10. Glen Avon and Pedley Elementary Schools were recognized for their receipt of the High Priority Schools Grant Program (HPSGP). Glen Avon received \$268,400 and Pedley received \$291,200.</p>
PUBLIC VERBAL COMMENTS	<p>Mr. Borre Winckel of the Building Industry Association spoke on BIA's opposition to Agenda Item D, the district's proposal to raise Level II developer fees to \$4.98 per square foot.</p>
BOARD MEMBER COMMENTS	<p>Mr. Rodriguez congratulated the winners of January & February's Best of the Best, and all other award winners.</p> <p>Mr. Chavez congratulated all those recognized this evening and requested that Agenda Item S be pulled and placed on the April 7th agenda.</p> <p>Mrs. Brewer congratulated all the award winners and encouraged staff and community members to support student fundraisers. She reported on her visit to Patriot High School to speak to Government classes on politics and her visit to Rubidoux High School to attend their Renaissance Pep Rally.</p> <p>Mrs. Burns stated that she was very impressed with the students and staff recognized this evening and that it is a pleasure to serve on the Best of the Best Committee.</p> <p>Mr. Harris recognized the outstanding achievements of district students and staff. He informed the Board that he is requesting that the Superintendent place on the April 7th agenda a discussion on a censure of Mr. Rodriguez for what Mr. Harris believes are retaliatory and untrue statements made by Mr. Rodriguez in recent court filings.</p>

BOARD MEMBER COMMITTEE REPORTS	<p>Mrs. Burns reported that she had attended the Best of the Best Committee meeting.</p> <p>Mrs. Brewer, Mr. Chavez and Mr. Harris had no reports.</p>
ADMINISTRATIVE REPORTS AND WRITTEN COMMUNICATIONS	
District School Liaison Team (DSLTL) Update	Ms. Jane Moore from the Riverside County Office of Education presented a review of Years 1 and 2 of the District School Liaison Team (DSLTL) process. She outlined the function of the DSLTL team in guiding and supporting the district in implementing, monitoring, and reporting progress on the Local Education Agency Plan (LEAP) addendum, as well as assisting in closing the gap for program improvement schools in Jurupa.
Revised CDE 2007 Accountability Progress Report	In recognition of making their Adequate Yearly Program (AYP) and Academic Program Index (API) targets, Mrs. Espinoza presented banners to Pacific Avenue and Troth Street Elementary Schools to display at their sites for students, staff and parents. In addition to making their targets, Pacific Avenue and Troth Street also exited from program improvement status under the No Child Left Behind (NCLB) legislation. The Board and administrative staff recognized the Principals and their staff for their commitment to continued student achievement.
Other Administrative Reports and Written Communications	Mr. Elliott Duchon, Superintendent, recognized JVHS and RHS students who participated in the Jurupa Rotary Speech Contest; winner was Yesenia Delvillar of JVHS. He commented on incidents that occurred after the CIF basketball game between Jurupa Valley and Patriot High Schools. Mr. Duchon updated the Board on the recent State Board of Education meeting, held to discuss action on PI Year 3 Districts and informed the board that JUSD received a very light corrective action, which would necessitate technical changes to our LEAP plan. He thanked the Riverside County Schools Superintendent, Kenn Young, and the County Office of Education for their support in this process.
HEARING SESSION	
PUBLIC HEARING ON WAIVER REQUEST FOR JURUPA VALLEY HIGH SCHOOL ASSISTANCE INTERVENTION TEAM PROVIDER	President Carl Harris formally opened the public hearing on Waiver Request for Jurupa Valley High School Assistance Intervention Team Provider. There were no comments from the public and the hearing was closed.
PUBLIC HEARING ON INTENT TO ADOPT NEGATIVE DECLARATION ON K-8 SCHOOL #1, WALLACE AVENUE	President Carl Harris formally opened the public hearing on Intent to Adopt Negative Declaration on K-8 School #1, Wallace Avenue. There were no comments from the public and the hearing was closed.
PUBLIC HEARING ON INTENT TO ADOPT INCREASED STATUTORY SCHOOL FEES (LEVEL 1 FEES) IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL DEVELOPMENT	<p>President Carl Harris formally opened the public hearing on Intent to Adopt Increased Statutory School Fees (Level 1 Fees) Imposed on New Residential and Commercial/Industrial Development.</p> <p>Mr. Brian Schafer, community member, stated that it would hurt local homebuyers and community businesses if the Board raised the developer fee and urged the Board to deny the rate increase.</p>

PUBLIC HEARING ON INTENT TO ADOPT INCREASED STATUTORY SCHOOL FEES (LEVEL 1 FEES) IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL DEVELOPMENT (continued)	<p>Mr. Bruce Ravenscroft, Sky Country Elementary teacher, requested information on current Level I fees, the dollar amount of the total increase to be received and how the funds would be used. Mr. Duchon and Mrs. Lauzon answered Mr. Ravenscroft's questions.</p> <p>After public comments, the hearing was closed.</p>
PUBLIC HEARING ON INTENT TO ADOPT LEVEL II AND LEVEL III ALTERNATIVE SCHOOL FACILITY FEES	<p>President Carl Harris formally opened the public hearing on Intent to Adopt Level II and Level III Alternative School Facility Fees.</p> <p>Mr. Borre Winckel of the Building Industry Association stated his opposition to the proposal to raise the JUSD developer fees contained on this evening's agenda and urged the Board to deny the rate increase.</p> <p>Mr. Duchon explained the process for determining and assessing developer fees. Mr. Rodriguez stated his opposition to the raising of the developer fees and that he would vote against it.</p> <p>After public comments, the hearing was closed.</p>
	ACTION SESSION
APPROVE ROUTINE ACTION ITEMS BY CONSENT – MOTION #208	<p>Mrs. Brewer moved the Board approve Routine Action Items A 1-11. Mr. Chavez seconded the motion, which carried unanimously as follows: Minutes of March 3, 2008 Regular Meeting; Disbursement Orders; Purchase Orders; Agreements; Payroll Report, Donations; Rejection of Claim for Anthony Santos, Non-Routine Student Field Trip Request from Mr. Mark Gard for 17 Jurupa Valley High School students to travel to Fresno, CA to participate in Boys' Basketball CIF competition March 4-5, 2008; Non-Routine Student Field Trip Request from Ms. Cathe Giles for 83 Ina Arbuckle Elementary School students to travel to Running Springs, CA to participate in outdoor science education camp April 14-18, 2008; Non-Routine Field Trip Request from Ms. Kristin Alkire and Ms. Kelly Keprios for 68 Granite Hill Elementary School students to travel to Dana Point, CA to participate in the Ocean Institute June 9-10, 2008; Out-of-State Travel Request for Ms. Martha Rodriguez and Ms. Jennifer Benitez to attend the Developing Academic Language Conference in Dallas, TX June 12-14, 2008.</p>
ADOPT RESOLUTION NO. 2008/28, AUTHORIZING THE ISSUANCE OF 2008/09 TAX REVENUE ANTICIPATION NOTES (TRANS) - MOTION #209	<p>Mr. Chavez moved the Board adopt Resolution No. 2008/28, authorizing the issuance of 2008/09 Tax Revenue Anticipation Notes, in an amount not to exceed \$20,000,000. Mrs. Burns seconded the motion, which carried unanimously.</p>
ADOPT RESOLUTION NO. 2008/29, AUTHORIZATION TO CONDUCT SURPLUS SALE – MOTION #210	<p>Mr. Chavez moved the Board adopt Resolution #2008/29, Authorization to Conduct Surplus Sale and direct Administration to dispose of unsold items either by private sale, donation to a charitable organization or dispose of in the local public dump. Mrs. Burns seconded the motion.</p> <p>Mrs. Brewer requested that some of the computers be given to Camino Real Elementary School for use by GATE classes for instruction in computer repair. Mrs. Lauzon requested that Mr. Thomas Tan, Director of Technology, review the computers to see if any of them would be suitable for this purpose.</p>

ADOPT RESOLUTION NO. 2008/29, AUTHORIZATION TO CONDUCT SURPLUS SALE (continued)	<p>Mr. Rodriguez questioned if district administration had viewed computers that are being surplus. Mr. Duchon stated that surplus procedures have been followed. Mrs. Lauzon reported that the site computer technicians have reviewed the computers and have referred them for surplus.</p> <p>The motion carried unanimously.</p>
ADOPT RESOLUTION NO. 2008/30, ADOPTING A SCHOOL FACILITIES NEEDS ANALYSIS AND ESTABLISHING AND ADOPTING ALTERNATIVE SCHOOL FACILITY FEES – MOTION #211	<p>Mr. Duchon explained the developer fee process and Mrs. Lauzon informed the Board on new residential tracts currently planned for the Jurupa area over the next five years. Mr. Justin Rich of Dolinka Group spoke on the preparation of the School Facility Needs Analysis and the justification for the new developer fees.</p> <p>After discussion, Mr. Harris requested that the motion be amended and moved the Board adopt Resolution No. 2008/30, Adopting a School Facilities Needs Analysis and Establishing and Adopting Alternative School Facility Fees, with the stipulation that if further information is received before April 7th, the item will be brought back to the April 7th Board Meeting to review the current Level II and Level III fees. Mrs. Burns seconded the amended motion, which carried 4-1; Nay, Mr. Rodriguez.</p>
ADOPT RESOLUTION NO. 2008/31, INCREASING STATUTORY SCHOOL FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL DEVELOPMENT – MOTION #212	<p>Mr. Harris moved the Board adopt Resolution No. 2008/31, Increasing Statutory School Fees Imposed on New Residential and Commercial/Industrial Development. Mrs. Burns seconded the motion, which carried unanimously.</p>
ADOPT NEGATIVE DECLARATION, CALIFORNIA ENVIRONMENTAL QUALITY ACT (CEQA) DETERMINATION & RESOLUTION NO. 2008/32, DETERMINATIONS AND FINDINGS ON K-8 SCHOOL #1 (EMERALD MEADOWS) – MOTION #213	<p>Mr. Harris moved the Board adopt the Negative Declaration and Resolution No. 2008/32, Determinations and Findings, covering the construction and operation of a K-8 School #1 site, direct staff to file and post the Notice of Determination, and authorize staff to submit the necessary materials to the School Facilities Planning Division for site approval. Mrs. Brewer seconded the motion, which carried unanimously.</p>
CERTIFY 2007-2008 SECOND INTERIM FINANCIAL REPORT – MOTION #214	<p>Mr. Bruce Ravenscroft, Sky Country Elementary teacher, addressed the Board on categorical funds, especially Title I funds, being utilized to avert personnel layoffs. Mr. Duchon informed the Board that all school site councils have approved of this expenditure. Mrs. Brewer requested that Mr. Ravenscroft provide the Board with a listing of what Sky Country Elementary would be sacrificing by utilizing their Title I funds to avert personnel layoffs, if this item is brought back to the Board.</p> <p>Pam Lauzon, Assistant Superintendent Business Services, presented the 2007-2008 Second Interim Financial Report for certification by the Board. The District is required to prepare and submit to the Riverside County Office of Education a first and second interim report on the financial condition of the District every year. The following components comprise</p>

<p>CERTIFY 2007-2008 SECOND INTERIM FINANCIAL REPORT (continued)</p>	<p>the Second Interim Report and the changes that have occurred since the Budget was adopted on June 21, 2007. She related the following information:</p> <p>In a difficult time where school districts are faced with massive cuts (\$5.2 million for Jurupa) as proposed by the state for 2008/09, we are very fortunate to have administrators and school site councils who are looking out for the students and employees of Jurupa. The decision by sites to maintain the positions identified for layoff from their categorical funds is a tremendous sacrifice for them. While the number of employees that will be laid-off by Jurupa Unified will be smaller than some of the surrounding districts, it does not mean that the budget cuts will not be felt as deeply. With categorical funding now paying for these positions, it will reduce at the school sites the monies available, which will result in the following cuts and reductions:</p> <ul style="list-style-type: none"> • Extended learning opportunities for K/1 students eliminated • Intervention support for at-risk students reduced • Instructional materials and supplies will be reduced significantly • Conferences and staff development will be cut severely • Parent Institutes will be cut • Less money available for replacement library books • Less money for student incentives and instructional field trips • Less money for teacher collaboration time (substitute cost) • No money for technology upgrades at school sites • No money for equipment replacement <p>In addition, one-time funding was utilized to maintain intervention teachers at Jurupa Valley High School and to pay for athletic coaching stipends. Both of these items will need to come from unrestricted general fund monies starting in 2009/10.</p> <p>Mr. Harris moved that the Board certify that the District will be able to meet its financial obligations for 2007/08 and two subsequent fiscal years. Mrs. Burns seconded the motion, which carried unanimously.</p>
<p>OTHER FUNDS SUMMARY – MOTION #215</p>	<p>Mrs. Brewer moved that the Board certify that the District will be able to maintain a balanced budget in the other funds. Mrs. Burns seconded the motion, which carried unanimously.</p>
<p>ADOPT RESOLUTION NO. 2008/35, RESOLUTION FOR EXPENDITURE OF EXCESS FUNDS – MOTION #216</p>	<p>Mr. Rodriguez moved the Board adopt Resolution No. 2008/35, Expenditure of Excess Funds. Mrs. Brewer seconded the motion, which carried unanimously.</p>
<p>ADOPT RESOLUTION NO. 2008/33, OPPOSING GOVERNOR'S PROPOSED 2008-2009 BUDGET – MOTION #217</p>	<p>Mr. Rodriguez moved the Board adopt Resolution No. 2008/33, Opposing Governor's Proposed 2008-2009 Budget. Mr. Chavez seconded the motion, which carried unanimously.</p>

ADOPT RESOLUTION NO. 2008/34, OPPOSING REAUTHORIZATION OF THE FEDERAL NO CHILD LEFT BEHIND (NCLB) ACT OF 2001 – MOTION #218	Mr. Rodriguez moved the Board adopt Resolution No. 2008/34, Opposing Reauthorization of the Federal No Child Left Behind (NCLB) Act of 2001. Mrs. Burns seconded the motion, which carried unanimously.
APPROVE PURCHASE OF MARCHING BAND UNIFORMS FOR RUBIDOUX HIGH SCHOOL – MOTION #219	Mr. Rodriguez moved the Board authorize the purchase of marching band uniforms for Rubidoux High School from Stanbury, in the amount of \$25,493.65. Mrs. Brewer seconded the motion, which carried unanimously.
APPROVE PURCHASE OF MUSICAL INSTRUMENTS FOR ELEMENTARY SCHOOLS – MOTION #220	Mrs. Brewer moved the Board authorize the purchase of musical instruments from Nick Rail Music, in the amount of \$26,094.46. Mr. Chavez seconded the motion, which carried unanimously.
APPROVE PURCHASE OF LAPTOP COMPUTERS FOR EDUCATION SUPPORT SERVICES – MOTION #221	Mrs. Brewer moved the board authorize the purchase of 12 Dell laptop computers for Education Support Services, in the amount of \$18,626.69. Mrs. Burns seconded the motion, which carried unanimously.
APPROVE PURCHASE AND INSTALLATION OF PLAYGROUND EQUIPMENT FOR CAMINO REAL ELEMENTARY SCHOOL – MOTION #222	Mrs. Brewer moved the Board approve the purchase and installation of playground equipment for Camino Real Elementary School from Dave Bang Associates, in the amount of \$23,940.53. Mrs. Burns seconded the motion, which carried unanimously.
APPROVE SUBMITTAL OF WAIVER REQUEST FOR SAIT PROVIDER – MOTION #223	Mrs. Brewer moved the Board approve the submittal of the waiver request to continue utilizing Riverside County Office of Education as the School Assistance Intervention Team provider for Jurupa Valley High School from July 1, 2007 through June 30, 2010. Mr. Chavez seconded the motion, which carried unanimously.
APPROVE SITE DISCRETIONARY BLOCK GRANT FUNDING EXPENDITURES AT RUBIDOUX HIGH SCHOOL – MOTION #224	Mrs. Brewer moved the Board approve the request of Rubidoux High School to spend an amount not to exceed \$72,952 of their Site Discretionary Block Grant. Mrs. Burns seconded the motion, which carried unanimously.
APPROVE SUBMITTAL OF COMMUNITY-BASED ENGLISH TUTORING (CBET) PROGRAM APPLICATION FORM FOR FISCAL YEAR 2008-2009 – MOTION #225	Mr. Chavez moved the Board approve the submittal of the application form for the district to participate in the CBET program in 2008-2009. Mr. Rodriguez seconded the motion, which carried unanimously.
CONSIDER APPROVAL AT A FIRST INFORMATIONAL READING REVISED BOARD POLICY 5112.6 (FORMERLY BOARD POLICY 5111.1), ADMISSION TO CLASSES BY GENDER – MOTION #226	Mr. Rodriguez moved the Board approve at a first informational reading revised Board Policy 5112.6 (formerly Board Policy 5111.1), Admission to Classes by Gender. Mrs. Brewer seconded the motion, which carried unanimously.

<p>CONSIDER APPROVAL AT A FIRST INFORMATIONAL READING REVISED BOARD BYLAW 9320 (FORMERLY BOARD POLICY 9310), MEETINGS AND NOTICES</p>	<p>Mr. Chavez requested this item be pulled and brought back to the April 7th Board Meeting.</p>
<p>CONSIDER APPROVAL AT A FIRST INFORMATIONAL READING REVISED BOARD BYLAW 9323, MEETING CONDUCT – MOTION #227</p>	<p>Mrs. Burns moved the Board approve at a first informational reading Board Bylaw 9323, Meeting Conduct. Mrs. Brewer seconded the motion.</p> <p>Mr. Chavez requested that all communication devices be included in the policy and Mr. Rodriguez requested that telephones be allowed to remain on, but placed on silent.</p> <p>Mr. Duchon read the revised wording for the Bylaw, as follows: To provide for the confidentiality of Closed Session meetings and to minimize disruption to both Open and Closed Session meetings, Trustees should not make or receive cellular telephone calls or text messages during meetings. It is recommended that Trustees turn off or place on silent, cellular telephones and any other electronic communication devices during both Open and Closed Session proceedings. Board Members who receive a call during a meeting, should excuse him/herself from the meeting. Mr. Rodriguez requested that the changes be included in the next Friday Letter.</p> <p>The motion carried unanimously.</p>
<p>ACT ON STUDENT DISCIPLINE CASES – MOTION #228</p>	<p>Mrs. Burns moved the Board approve the recommendations for the discipline cases as listed. Mrs. Brewer seconded the motion, which carried 4-0-1; abstention, Mr. Rodriguez, as follows:</p> <p>Expel the pupil in Discipline Case #08-163 Violation of Education Code Sections 48900 (f), (k) and 48915 (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case #08-183 Violation of Education Code Sections 48900 (c), (f), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case #08-184 Violation of Education Code Sections 48900 (i) and 48915 (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case #08-187 Violation of Education Code Sections 48900 (i), (k), (.2) and 48915 (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case #08-189 Violation of Education Code Sections 48900</p>

ACT ON STUDENT DISCIPLINE
CASES (continued)

(a)(1), (g), (i), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-169** Violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. However, the enforcement of the expulsion is suspended for the Fall Semester and the pupil is placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center. This case shall be reviewed in May for educational placement for the Fall Semester. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-188** Violation of Education Code Sections 48900 (d), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. However, the enforcement of the expulsion is suspended for the Fall Semester and the pupil is placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center. This case shall be reviewed in May for educational placement for the Fall Semester. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-158** Violation of Education Code Sections 48900 (b), (g), (k) and 48915 (b), (e) for Spring Semester 2008 and Fall Semester 2008. However, the enforcement of the expulsion is suspended and the pupil is placed on school probation, with placement at the District Learning Center for the Spring Semester and Mission Middle School for the Fall Semester. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-164** Violation of Education Code Sections 48900 (f), (k) and 48915 (e) for Spring Semester 2008 and Fall Semester 2008. However, the enforcement of the expulsion is suspended and the pupil is placed on school probation, with placement at the District Learning Center for the Spring Semester and Rubidoux High School for the Fall Semester. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-165** Violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for Spring Semester 2008 and Fall Semester 2008. However, the enforcement of the expulsion is suspended and the pupil is placed on school probation with placement at Rubidoux High School. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-191** Violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for Spring Semester 2008 and Fall Semester 2008. However, the enforcement of the expulsion is suspended and the pupil is placed on school probation, with placement at the home school. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-192** Violation of Education Code Sections 48900 (b), (k) and 48915 (b), (e) for Spring Semester 2008. However, the enforcement of the expulsion is suspended and the pupil is placed on school probation, with placement at the District Learning Center. The pupil shall be

JURUPA UNIFIED SCHOOL DISTRICT
REPORT OF DISBURSEMENT ORDER PURCHASES
Purchases Over \$1
03/04/05 thru 03/14/08

Line #	Fund	Sch	Resource	Vendor	Description	Amount
1	03	500	UNRESTRICTED	AGUA MANSA MFG., LLC	DESTRUCTION OF RECORDS	36.33
2	03	500	UNRESTRICTED	AT & T INTERNET SERVICES	PHONE MAR 08	1,462.00
3	03	500	UNRESTRICTED	BANKCARD SERVICES	SUPPLIES	42.70
4	03	500	MANDATED COST REIMBURSEMENT	BANKCARD SERVICES	SUPPLIES	275.17
5	03	300	DISCRETIONARY	BUNZ, BEN	REIMBURSE TRAVEL	92.00
6	03	300	DISCRETIONARY	BUNZ, BEN	REIMBURSE MILEAGE	137.30
7	03	305	DISCRETIONARY	BLACKSTONE, LUCINDA	REIMBURSE CONFERENCE	980.92
8	03	500	UNRESTRICTED	CLAUDER, LANA	REIMBURSE MILEAGE	18.29
9	03	500	UNRESTRICTED	CORONA, YOLANDA	REIMBURSE MILEAGE	59.47
10	03	500	UNRESTRICTED	BURDICK, DEBORAH	REIMBURSE MILEAGE	35.17
11	03	500	UNRESTRICTED	COLLINS, DENISE	REIMBURSE SUPPLIES	19.40
12	03	150	DISCRETIONARY	CARBAJAL, ELVIRA	REIMBURSE SUPPLIES	8.00
13	03	500	UNRESTRICTED	GARCIA, CINDY	REIMBURSE TRAVEL	11.99
14	03	160	UNRESTRICTED	DIXON, GARY	REIMBURSE SUPPLIES	11.97
15	03	500	LOTTERY: UNRESTRICTED	GRESHAM, GAYLA	REIMBURSE MILEAGE	25.76
16	03	105	LOTTERY: UNRESTRICTED	GRESHAM, GAYLA	REIMBURSE MILEAGE	3.03
17	03	300	DISCRETIONARY	GONZALEZ, SHIRLEY	REIMBURSE SUPPLIES	105.26
18	03	500	UNRESTRICTED	I.M.P.A.C. GOVERNMENT SERVICES	SUPPLIES	95.08
19	03	500	UNRESTRICTED	I.M.P.A.C. GOVERNMENT SERVICES	SUPPLIES	32.61
20	03	500	UNRESTRICTED	I.M.P.A.C. GOVERNMENT SERVICES	SUPPLIES	472.52
21	03	500	UNRESTRICTED	I.M.P.A.C. GOVERNMENT SERVICES	SUPPLIES	30.12
22	03	500	UNRESTRICTED	I.M.P.A.C. GOVERNMENT SERVICES	SUPPLIES	32.31
23	03	500	UNRESTRICTED	I.M.P.A.C. GOVERNMENT SERVICES	SUPPLIES	30.12
24	03	500	UNRESTRICTED	I.M.P.A.C. GOVERNMENT SERVICES	SUPPLIES	95.08
25	03	500	UNRESTRICTED	I.M.P.A.C. GOVERNMENT SERVICES	SUPPLIES	472.52
26	03	500	UNRESTRICTED	HUFF, JAMES	REIMBURSE MILEAGE	26.11
27	03	500	UNRESTRICTED	SMALLWOOD, JAMIE	REIMBURSE MILEAGE	22.73
28	03	120	DONATIONS	JOHNSON, CYNTHIA	REIMBURSE SUPPLIES	171.00
29	03	500	UNRESTRICTED	JOHNSON, JULIUS	REIMBURSE MILEAGE	5.05
30	03	410	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING MAR 08	832.53
31	03	120	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING MAR 08	807.54
32	03	200	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING MAR 08	1,410.59
33	03	160	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING MAR 08	674.89
34	03	110	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING MAR 08	598.05
35	03	100	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING MAR 08	653.39
36	03	155	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING MAR 08	870.57
37	03	150	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING MAR 08	935.98
38	03	500	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING MAR 08	973.61
39	03	310	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING MAR 08	7,827.41
40	03	105	LOTTERY: UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING MAR 08	451.64
41	03	500	UNRESTRICTED	JURUPA UNIFIED	POSTAGE	7.40

A-2
B.1

JURUPA UNIFIED SCHOOL DISTRICT
REPORT OF DISBURSEMENT ORDER PURCHASES
Purchases Over \$1
03/04/05 thru 03/14/08

Line #	Fund	Sch	Resource	Vendor	Description	Amount
42	03	500	UNRESTRICTED	JURUPA UNIFIED	REPLENISH PETTY CASH	5.00
43	03	500	UNRESTRICTED	JURUPA UNIFIED	REPLENISH PETTY CASH	20.00
44	03	310	DISCRETIONARY	JURUPA UNIFIED	REPLENISH PETTY CASH	75.95
45	03	500	UNRESTRICTED	JURUPA VALLEY CHAMBER OF COMMERCE	FEES FOR RHS	160.00
46	03	500	UNRESTRICTED	DAVIS, KARA	REIMBURSE MILEAGE	57.57
47	03	500	UNRESTRICTED	LANCASTER, KAREN	REIMBURSE MILEAGE	55.00
48	03	500	UNRESTRICTED	HUBER, KATHLEEN	REIMBURSE MILEAGE	10.74
49	03	500	UNRESTRICTED	HUBER, KATHLEEN	REIMBURSE MILEAGE	21.89
50	03	500	UNRESTRICTED	HUMPHREYS, KELLIANNE	REIMBURSE MILEAGE	18.13
51	03	170	DONATIONS	LASKEY, KAREN	REIMBURSE SUPPLIES	5.50
52	03	165	DISCRETIONARY	LOPEZ, MARIA	REIMBURSE TEXTBOOK	14.96
53	03	500	UNRESTRICTED	GOODEN, MAUDIE	REIMBURSE MILEAGE	390.85
54	03	305	MAA BILLING REIMBURSEMENT	KRAPES, MICHAEL	REIMBURSE SUPPLIES	170.00
55	03	500	UNRESTRICTED	MURRAY, MICHELLE	REIMBURSE MILEAGE	145.08
56	03	500	UNRESTRICTED	FULLAM, NICOLE	REIMBURSE MILEAGE	63.63
57	03	500	UNRESTRICTED	HOLZKNECHT, NOAH	REIMBURSE MILEAGE	6.06
58	03	500	UNRESTRICTED	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES SEXUAL HARASSMENT (3) 1 DAY	75.00
59	03	500	UNRESTRICTED	GOODMAN, ROBERTA	REIMBURSE MILEAGE	30.30
60	03	500	UNRESTRICTED	SHELL	PROPANE TANKS	25.77
61	03	165	DISCRETIONARY	BELTRAN, SILVIA	REIMBURSE TEXTBOOK	13.60
62	03	500	UNRESTRICTED	QUIROZ, SOMER	REIMBURSE MILEAGE	10.08
63	03	160	UNRESTRICTED	THE GAS COMPANY	GAS MAR 08	588.87
64	03	125	UNRESTRICTED	THE GAS COMPANY	GAS MAR 08	589.86
65	03	120	UNRESTRICTED	THE GAS COMPANY	GAS MAR 08	521.30
66	03	170	UNRESTRICTED	THE GAS COMPANY	GAS MAR 08	907.76
67	03	115	UNRESTRICTED	THE GAS COMPANY	GAS MAR 08	866.99
68	03	500	UNRESTRICTED	THE GAS COMPANY	GAS MAR 08	2,698.61
69	03	175	UNRESTRICTED	THE GAS COMPANY	GAS MAR 08	484.21
70	03	130	UNRESTRICTED	THE GAS COMPANY	GAS MAR 08	470.83
71	03	100	UNRESTRICTED	THE GAS COMPANY	GAS MAR 08	360.27
72	03	210	UNRESTRICTED	THE GAS COMPANY	GAS MAR 08	848.82
73	03	145	UNRESTRICTED	THE GAS COMPANY	GAS MAR 08	476.41
74	03	135	UNRESTRICTED	THE GAS COMPANY	GAS MAR 08	2,222.73
75	03	110	UNRESTRICTED	THE GAS COMPANY	GAS MAR 08	378.85
76	03	205	UNRESTRICTED	THE GAS COMPANY	GAS MAR 08	60.27
77	03	410	UNRESTRICTED	THE GAS COMPANY	GAS MAR 08	435.81
78	03	310	UNRESTRICTED	THE GAS COMPANY	GAS MAR 08	3,898.47
79	03	200	UNRESTRICTED	THE GAS COMPANY	GAS MAR 08	2,959.50
80	03	155	UNRESTRICTED	THE GAS COMPANY	GAS MAR 08	364.71
81	03	150	UNRESTRICTED	THE GAS COMPANY	GAS MAR 08	1,517.08
82	03	305	UNRESTRICTED	THE GAS COMPANY	GAS MAR 08	8,287.90

A-2
Pg. 2

JURUPA UNIFIED SCHOOL DISTRICT
REPORT OF DISBURSEMENT ORDER PURCHASES
Purchases Over \$1
03/04/05 thru 03/14/08

Line #	Fund	Sch	Resource	Vendor	Description	Amount
83	03	165	UNRESTRICTED	THE GAS COMPANY	GAS MAR 08	703.75
84	03	140	UNRESTRICTED	THE GAS COMPANY	GAS MAR 08	808.69
85	03	105	LOTTERY: UNRESTRICTED	THE GAS COMPANY	GAS MAR 08	1,109.43
86	03	500	UNRESTRICTED	U.S. BANCORP	COPIER	966.91
						54,756.75
87	06				REIMBURSE PARKING	6.00
88	06	500	TRANSPORTATION: HOME TO SCHOOL REGIS, AL	ULTRERAS, ALFREDO	REIMBURSE TEXTBOOK	14.25
89	06	210	INSTRUCTIONAL MATERIALS REA	CARDENAS-OLIVIA SMITH, AMY	REIMBURSE CONFERENCE	164.52
90	06	155	DISCRETIONARY BLOCK GRANT	HERNANDEZ, ANDREW	REIMBURSE TEXTBOOK	7.96
91	06	500	NCLB: TITLE I, PART A, BASIC GR	ASKEW, ESTHER	REIMBURSE MILEAGE	39.11
92	06	500	GIFTED & TALENTED EDUCATION	BALDWIN, DAN	REIMBURSE MILEAGE	569.13
93	06	115	ONGOING & MAJOR MAINTENANCE	ANDERSON, BRITTA	REIMBURSE SUPPLIES	15.00
94	06	300	ECONOMIC IMPACT AID (EIA)	CALIFORNIA DEPARTMENT OF EDUCATION	CONF FEES CALIF. PART. ACADEMY (5) 3 DAYS	1,375.00
95	06	300	PARTNERSHIP ACADEMIES PROG	CALIFORNIA DEPT. OF EDUCATION	CONF FEES CALIF. PARTN. ACADEMY (3) 3 DAYS	825.00
96	06	500	PARTNERSHIP ACADEMIES PROG	CYNTHIA, CLARK	REIMBURSE TRAVEL	43.22
97	06	500	NCLB: TITLE II, PART A, TEACHER	CYNTHIA, CLARK	REIMBURSE TRAVEL	41.57
98	06	500	NCLB: TITLE II, PART A, TEACHER	CLAUDER, LANA	REIMBURSE TRAVEL	273.47
99	06	500	MEDI-CAL BILLING OPTION	GUZMAN, DANIEL	REIMBURSE CONFERENCE	748.72
100	06	500	GIFTED & TALENTED EDUCATION	GUZMAN, DANIEL	REIMBURSE CONFERENCE	1,043.60
101	06	501	SPECIAL EDUCATION	DEMOR, JOHN	REIMBURSE MILEAGE	99.26
102	06	500	TEACHER RECRUITMENT AND RE	DOUBRAVSKY, DAVE	REIMBURSE TRAVEL	84.76
103	06	500	CALIFORNIA PEER ASSISTANCE &	EDUCATIONAL RESOURCE SERVICES, INC	CONF FEES CLASSROOM ORGANIZATION (2) 1 DAY	398.00
104	06	500	ONGOING & MAJOR MAINTENANCE	ELZIG, BILL	REIMBURSE MILEAGE	364.10
105	06	500	NCLB: TITLE II, PART A, TEACHER	FORD, PAULA	REIMBURSE TRAVEL	135.38
106	06	500	TEACHER RECRUITMENT AND RE	FREEMAN, CINDY	REIMBURSE TRAVEL	137.97
107	06	500	ONGOING & MAJOR MAINTENANCE	GARBUTT, JIM	REIMBURSE WORK BOOTS	80.00
108	06	501	SPECIAL EDUCATION	PETERSON, GARY	REIMBURSE MILEAGE	82.76
109	06	500	NCLB: TITLE II, PART A, TEACHER	MONGE, GEORGE	REIMBURSE TRAVEL	342.78
110	06	500	NCLB: TITLE II, PART A, TEACHER	GOMEZ, MARTHA	REIMBURSE TRAVEL	61.60
111	06	500	COMMUNITY-BASED ENGLISH TU	I.M.P.A.C. GOVERNMENT SERVICES	SUPPLIES	650.32
112	06	500	COMMUNITY-BASED ENGLISH TU	I.M.P.A.C. GOVERNMENT SERVICES	SUPPLIES	650.32
113	06	500	NCLB: TITLE III, LIMITED ENGLISH	GUZMAN, IRASEMA	REIMBURSE SUPPLIES	41.48
114	06	500	NCLB: TITLE III, LIMITED ENGLISH	GUZMAN, IRASEMA	REIMBURSE TRAVEL	29.50
115	06	500	COMMUNITY-BASED ENGLISH TU	GUZMAN, IRASEMA	REIMBURSE SUPPLIES	29.22
116	06	500	COMMUNITY-BASED ENGLISH TU	GUZMAN, IRASEMA	REIMBURSE SUPPLIES	32.73
117	06	500	GIFTED & TALENTED EDUCATION	GUZMAN, IRASEMA	REIMBURSE MILEAGE	7.95
118	06	500	COMMUNITY-BASED ENGLISH TU	IMPAC	SUPPLIES	650.32
120	06	500	NCLB: TITLE II, PART A, TEACHER	ESPINOZA, JACKIE	REIMBURSE CONFERENCE	285.80
121	06	500	SPECIAL EDUCATION	VANVYVE, JANA	REIMBURSE MILEAGE	4.99
122	06	500	GIFTED & TALENTED EDUCATION	CLOWARD, JANICE	REIMBURSE TRAVEL	672.86

A-2
B-3

JURUPA UNIFIED SCHOOL DISTRICT
REPORT OF DISBURSEMENT ORDER PURCHASES
Purchases Over \$1
03/04/05 thru 03/14/08

Line #	Fund	Sch	Resource	Vendor	Description	Amount
123	06	115	TEACHER RECRUITMENT AND RE	GAMEZ, JOSEFINA	REIMBURSE MILEAGE	30.45
124	06	130	NCLB: TITLE I, PART A, BASIC GR	JOHNSON, JULIA	REIMBURSE TRAVEL	45.31
125	06	300	PARTNERSHIP ACADEMIES PROG	JURUPA UNIFIED	BULK MAIL	220.26
126	06	500	PROFESSIONAL DEVELOPMENT B	JURUPA UNIFIED	REPLENISH PETTY CASH	318.56
127	06	105	SCHOOL AND LIBRARY IMPROVE	JURUPA UNIFIED	REPLENISH PETTY CASH	323.25
128	06	115	ECONOMIC IMPACT AID (EIA)	JARDINE, KATE	REIMBURSE SUPPLIES	5.99
130	06	300	PARTNERSHIP ACADEMIES PROG	MARRIOTT HOTEL - SAN DIEGO MARINA	CONF FEES CALIF PARTNERSHIP ACADEMY (5) 3 DAYS	980.13
131	06	210	DISCRETIONARY BLOCK GRANT -	MENDEZ, LUZ	REIMBURSE MILEAGE	102.76
132	06	500	NCLB: TITLE II, PART A, TEACHER	MORENO, TERESA	REIMBURSE CONFERENCE	312.80
133	06	300	VOCATIONAL PROGRAMS: VOC &	PICADILLY INN SHAW	CONF FEES CALIF. PARTN. ACADEMY (3) 3 DAYS	604.80
134	06	500	NCLB: TITLE II, PART A, TEACHER	PORTER, SONIA	REIMBURSE CONFERENCE	414.01
135	06	500	TEACHER RECRUITMENT AND RE	PORTER, SONIA	REIMBURSE TRAVEL	111.39
136	06	500	NCLB: TITLE II, PART A, TEACHER	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES CAPTURING KIDS HEARTS (3) 3 DAYS	1,350.00
137	06	500	NCLB: TITLE III, LIMITED ENGLISH	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES DIFFERENTIATED INSTRUCTION (1) 1 DAY	400.00
138	06	200	ECONOMIC IMPACT AID (EIA)	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES BUILDING SECONDARY SCHEDULES (3) 1 DA	330.00
139	06	210	DISCRETIONARY BLOCK GRANT -	CARRILLO, SALVADOR	REIMBURSE CONFERENCE	172.62
140	06	135	COMMUNITY-BASED ENGLISH TU	RODRIGUEZ, SANDRA	REIMBURSE MILEAGE	99.50
141	06	500	MEDI-CAL BILLING OPTION	SBCSS	CONF FEES SOCIAL SKILLS INTERVENTIONS (5) 1 DAY	200.00
142	06	500	NCLB: TITLE I, PART A, BASIC GR	STATER BROTHERS	SUPPLIES	59.09
143	06	500	SPECIAL EDUCATION	TIERI, LYNNEE	REIMBURSE SUPPLIES	37.68
144	06	405	COMMUNITY DAY SCHOOLS	TITUS, TIM	REIMBURSE TRAVEL	685.01
145	06	500	SPECIAL EDUCATION	TUCKER, SANDY, L	REIMBURSE MILEAGE	47.66
146	06	500	NCLB: TITLE I, PART A, BASIC GR	U.S. BANCORP	SUPPLIES	966.91
147	06	500	SCHOOL AND LIBRARY IMPROVE	U.S. BANCORP	SUPPLIES	966.92
148	06	500	SPECIAL EDUCATION	MALDONADO, VERONICA	REIMBURSE SUPPLIES	400.00
149	06	500	TEACHER RECRUITMENT AND RE	WINSTON, CARON	REIMBURSE TRAVEL	61.00
						19,254.75
150	11	401	ADULT EDUCATION APPORTIONM	URIBE, BERNARDO	REIMBURSE TEXTBOOK	25.00
151	11	401	ADULT EDUCATION APPORTIONM	DREW, COREY	REIMBURSE TEXTBOOK	25.00
152	11	401	ADULT EDUCATION APPORTIONM	RAYMOND, DUSTIN	REIMBURSE TEXTBOOK	25.00
153	11	401	ADULT EDUCATION APPORTIONM	PAIGE, JOSH	REIMBURSE TEXTBOOK	25.00
154	11	401	ADULT EDUCATION APPORTIONM	DUARTE, MARIA	REIMBURSE TEXTBOOK	25.00
155	11	401	ADULT EDUCATION APPORTIONM	ROSALES, WALTER	REIMBURSE TEXTBOOK	25.00
						150.00
156	13	500	CHILD NUTRITION: SCHOOL PROG	NAVVARO, ADRIAN	REIMBURSE LUNCH ACCOUNT	13.25
157	13	500	CHILD NUTRITION: SCHOOL PROG	ANAHEIM HILTON HOTEL	CONF CASBO (3) 1 DAY	1,330.02
158	13	500	CHILD NUTRITION: SCHOOL PROG	GARCIA, ANGELICA	REIMBURSE LUNCH ACCOUNT	28.75
159	13	500	CHILD NUTRITION: SCHOOL PROG	CASBO	CONF FEE CHILD NUTRITION (3) 1 DAY	2,064.00
160	13	500	CHILD NUTRITION: SCHOOL PROG	SANCHEZ, CLAUDIA	REIMBURSE FOOD HANDLER CARD	18.00

A-2
B-4

JURUPA UNIFIED SCHOOL DISTRICT
REPORT OF DISBURSEMENT ORDER PURCHASES
Purchases Over \$1
03/04/05 thru 03/14/08

Line #	Fund	Sch	Resource	Vendor	Description	Amount
161	13	500	CHILD NUTRITION: SCHOOL PROJ	GARCIA, ANGELICA	REIMBURSE FOOD HANDLER CARD	18.00
162	13	500	CHILD NUTRITION: SCHOOL PROJ	DODD, CAROLYN	REIMBURSE MILEAGE	181.68
163	13	500	CHILD NUTRITION: SCHOOL PROJ	MADRID, MARGARET	REIMBURSE FOOD HANDLER CARD	18.00
164	13	500	CHILD NUTRITION: SCHOOL PROJ	RCNSA	SUPPLIES	130.00
						3,801.70
165	21	125	MODERNIZATION PROJECTS	DIVISION OF STATE ARCHITECT	FEES MISSION BELL	337.97
166	21	175	ENLARGE M/P ROOMS, CAFETERIA	JURUPA UNIFIED	REPLENISH PETTY CASH	375.00
						712.97
168	67	500	SELF INSURANCE	KELLEY, CHARMINE	REIMBURSE CAR DAMAGE	477.64
169	67	500	SELF INSURANCE	WIZARD SPORTS EQUIPMENT	SUPPLIES	771.08
						1,248.72
170	73	500	GOLF TOURNAMENT SCHOLARSHIP	UNIVERSITY OF SOUTHERN CALIFORNIA	GOLF SCHOLARSHIP	10,000.00
						10,000.00
127 DISBURSEMENT ORDER PURCHASES FOR A GRAND TOTAL OF: \$92,033.01						
			RECOMMENDED APPROVAL:	<i>Wanda Randall</i> 3/13/08		
				DIRECTOR OF FISCAL SERVICES		

Report of Purchases

Purchases Over \$200

3-03-08 thru 3-14-08

P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
1	P61725	03	500 0000 UNRESTRICTED	XEROX PAPER PRODUCTS	CSR-STOCK	\$ 46,884.18
2	P61727	03	500 0000 UNRESTRICTED	XEROX CORP - CUST. #971788765	CSR-STOCK	4,966.84
3	P1011841	03	500 0000 UNRESTRICTED	QUICKSTART INTELLIGENCE	EC-TRAINING	1,996.00
4	P1011842	06	500 4203 NCLB: TITLE III, LIMITED ENGLISH PROFICIENT	FREE SPIRIT PUBLISHING	EC-BOOKS-15	606.82
5	P1011843	21	310 0221 RHS & PATRIOT SET UP COSTS	WENGER CORPORATION	PH-MUSIC STANDS-100	5,116.91
6	P1011844	06	500 4203 NCLB: TITLE III, LIMITED ENGLISH PROFICIENT	STATER BROTHERS	PED-OPEN PO-AFTERSCHOOL EL CLASS SUPPLIES	500.00
7	P1011846	06	135 6285 COMMUNITY-BASED ENGLISH TUTORING	COSTCO	PED-OPEN PO-PARENT ESL CLASS SUPPLIES	500.00
8	P1011847	06	135 6285 COMMUNITY-BASED ENGLISH TUTORING	CM SCHOOL SUPPLY	PED-OPEN PO-ESL CLASS SUPPLIES	500.00
9	P1011848	21	305 0204 MODERNIZATION PROJECTS	CONSOLIDATED ELECTRICAL DIST.	MAINT-RH-HVAC CONDUIT & PARTS	376.25
10	P1011849	21	175 0205 LANDSCAPING, TREES, BENCHES & FENCING	PEDLEY EQUIPMENT RENTAL	MAINT-WR-RH-LANDSCAPE EQUIPMENT RENTAL	614.40
11	P1011849	21	305 0205 LANDSCAPING, TREES, BENCHES & FENCING	PEDLEY EQUIPMENT RENTAL	MAINT-WR-RH-LANDSCAPE EQUIPMENT RENTAL	209.88
12	P1011850	21	305 0204 MODERNIZATION PROJECTS	HOWARD INDUSTRIES	MAINT-RH-HVAC THERMOSTATS	284.71
13	P1011851	21	305 0204 MODERNIZATION PROJECTS	EPIC ENGINEERS	MAINT-RH-STREET IMPROVEMENT PLANS	3,750.00
14	P1011852	21	175 0216 CAMPUS BEAUTIFICATION	A & R CONCRETE PUMPING	MAINT-WR-CONCRETE PUMPING	880.00
15	P1011853	21	310 0216 CAMPUS BEAUTIFICATION	A & R CONCRETE PUMPING	MAINT-PH-CONCRETE PUMPING	375.00
16	P1011854	21	105 0205 LANDSCAPING, TREES, BENCHES & FENCING	REBEL RENTS	MAINT-GA-FORKLIFT RENTAL	277.19
17	P1011855	21	105 0214 PLAY STRUCTURES/PLAY GROUNDS	THE HOME DEPOT - MIRA LOMA	MAINT-GA-CONCRETE FORMS-PLAYGROUND	547.23
18	P1011856	21	210 0205 LANDSCAPING, TREES, BENCHES & FENCING	VILLAGE NURSERIES	MAINT-MM-LANDSCAPING SUPPLIES	2,872.65
19	P1011857	21	305 0204 MODERNIZATION PROJECTS	CHATFIELD-CLARKE COMPANY	MAINT-RH-TRIM & WALL BOARD	1,371.22
20	P1011858	21	175 0205 LANDSCAPING, TREES, BENCHES & FENCING	FRAZEE PAINT & WALLCOVERING	MAINT-WR-PAINT	517.09
21	P1011859	21	305 0205 LANDSCAPING, TREES, BENCHES & FENCING	ELROD FENCING CO.	MAINT-RH-FENCING	2,938.70
22	P1011861	21	500 0217 TECHNOLOGY	SIMULTANEOUSEQUIPMENT.COM	EC-MICROPHONES-6	2,579.54
23	P1011862	03	310 0001 DISCRETIONARY	KEN'S SPORTING GOODS	PH-TENNIS SUPPLIES	548.54
24	P1011863	06	115 7090 ECONOMIC IMPACT AID (EIA)	SPINATAR	IA-POSTER PAPER	280.04
25	P1011864	06	500 7230 TRANSPORTATION: HOME TO SCHOOL	DAISY I.T. SUPPLIES	TRANS-OFFICE SUPPLIES	707.16
26	P1011868	06	210 7396 DISCRETIONARY BLOCK GRANT - SCHOOL ST	BIO CORPORATION	MM-SCIENCE SUPPLIES	628.78
27	P1011872	03	500 0000 UNRESTRICTED	DAISY I.T. SUPPLIES	EC-OFFICE SUPPLIES	344.67
28	P1011873	06	100 6275 TEACHER RECRUITMENT AND RETENTION	FOLLETT LIBRARY RESOURCES	CR-LIBRARY BOOKS	428.00
29	P1011874	06	500 7294 STAFF DEVELOPMENT: MATHEMATICS AND R	XEROX CORP - SUPPLIES ORDERS	EC-TONER CARTRIDGES	966.52
30	P1011876	06	210 7396 DISCRETIONARY BLOCK GRANT - SCHOOL ST	FREY SCIENTIFIC CO.	MM-SCIENCE SUPPLIES	1,563.12
31	P1011880	03	500 0000 UNRESTRICTED	SAN BERNARDINO COUNTY SUPT. O	EC-SCIENCE FAIR ENTRY FEES	720.00
32	P1011882	03	100 0600 DONATIONS	KNOTT'S BERRY FARM, ED. PGRM.	CR-FIELD TRIP ADMISSIONS-132	2,300.00
33	P1011883	03	310 0001 DISCRETIONARY	FLINN SCIENTIFIC, INC.	PH-SCIENCE SUPPLIES	329.18
34	P1011884	21	305 0204 MODERNIZATION PROJECTS	TROXELL COMMUNICATIONS INC.	RH-SPEAKERS-2	262.91
35	P1011885	03	500 0000 UNRESTRICTED	PIONEER CHEMICAL COMPANY	MAINT-VACUUM CLEANER REPAIR PARTS	1,004.42
36	P1011888	06	310 6761 ARTS, MUSIC, AND PHYSICAL EDUCATION SU	MURRIETA VALLEY HIGH SCHOOL	PH-SWIM INVITATIONAL FEES	350.00
37	P1011889	06	305 6285 COMMUNITY-BASED ENGLISH TUTORING	NEW READERS PRESS	RH-TEXTBOOKS-ELA	1,045.37
38	P1011891	03	500 0000 UNRESTRICTED	ERIC CHAMBERLAIN WEED CONTROL	MAINT-MM-WEED CONTROL	225.00
39	P1011891	21	210 0205 LANDSCAPING, TREES, BENCHES & FENCING	ERIC CHAMBERLAIN WEED CONTROL	MAINT-MM-WEED CONTROL	735.00
40	P1011893	03	160 0001 DISCRETIONARY	CORPORATE EXPRESS	SS-OPEN PO FOR SUPPLIES AND MATERIALS	500.00
41	P1011894	06	500 8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	GRISWOLD INDUSTRIES	MAINT-JVH-PRESSURE REDUCING VALVE	2,552.60

A-3
Pg. 1

Report of Purchases

Purchases Over \$200

3-03-08 thru 3-14-08

P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
42	P1011895	14	500	6205 DEFERRED MAINTENANCE APPORTIONMENT	SPECTRA-TONE PAINT CORPORATION	896.96
43	P1011896	03	310	0000 UNRESTRICTED	WAR ROOM	600.00
44	P1011897	14	500	6205 DEFERRED MAINTENANCE APPORTIONMENT	TRANE PARTS CENTER	6,568.07
45	P1011898	21	160	0205 LANDSCAPING, TREES, BENCHES & FENCING	JOHN DEERE LANDSCAPES	417.30
46	P1011899	03	310	0001 DISCRETIONARY	RIVERSIDE CO. SHERIFF'S DEPT.	1,000.00
47	P1011900	21	210	0205 LANDSCAPING, TREES, BENCHES & FENCING	REBEL RENTS	2,958.12
48	P1011901	14	500	6205 DEFERRED MAINTENANCE APPORTIONMENT	VISTA PAINT	308.53
49	P1011902	21	100	0214 PLAY STRUCTURES/PLAY GROUNDS	COLE EQUIPMENT	1,921.24
50	P1011903	03	500	0000 UNRESTRICTED	IMPERIAL SPRINKLER	2,187.76
51	P1011904	14	500	6205 DEFERRED MAINTENANCE APPORTIONMENT	FERGUSON ENTERPRISES	2,514.97
52	P1011905	14	500	6205 DEFERRED MAINTENANCE APPORTIONMENT	GLEN PRODUCTS INC.	2,670.77
53	P1011906	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	PACIFIC AIR HEATING & COOLING, INC.	7,237.50
54	P1011907	03	500	0000 UNRESTRICTED	EARTH WORKS	1,340.26
55	P1011908	14	500	6205 DEFERRED MAINTENANCE APPORTIONMENT	CONTRACT CARPET PLUS	3,318.00
56	P1011909	03	500	0000 UNRESTRICTED	THE HOME DEPOT - MIRA LOMA	471.33
57	P1011911	21	305	0204 MODERNIZATION PROJECTS	FOOTHILL ENGINEERING	2,625.45
58	P1011912	21	175	0216 CAMPUS BEAUTIFICATION	WHEELER PAVING, INC.	7,375.00
59	P1011912	21	100	0216 CAMPUS BEAUTIFICATION	WHEELER PAVING, INC.	3,260.00
60	P1011913	67	500	0012 SELF INSURANCE	FIRST TO THE FINISH	2,293.10
61	P1011914	21	303	0205 LANDSCAPING, TREES, BENCHES & FENCING	REBEL RENTS	251.79
62	P1011914	21	105	0205 LANDSCAPING, TREES, BENCHES & FENCING	REBEL RENTS	224.20
63	P1011915	21	100	0214 PLAY STRUCTURES/PLAY GROUNDS	COLE EQUIPMENT	1,103.36
64	P1011916	03	500	0000 UNRESTRICTED	TOMARK SPORTS INC	1,571.15
65	P1011917	03	500	0000 UNRESTRICTED	NATIONAL CONSTRUCTION RENTALS	237.80
66	P1011918	21	160	0205 LANDSCAPING, TREES, BENCHES & FENCING	FOUR SEASON'S TREE SERVICE	1,050.00
67	P1011919	21	175	0205 LANDSCAPING, TREES, BENCHES & FENCING	FOUR SEASON'S TREE SERVICE	6,200.00
68	P1011920	14	500	6205 DEFERRED MAINTENANCE APPORTIONMENT	PACIFIC AIR HEATING & COOLING, INC.	8,480.00
69	P1011921	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	SPORTS FACILITIES GROUP, INC.	1,075.00
70	P1011922	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	BEST ROOFING & WATERPROOFING	787.50
71	P1011923	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	ADI	350.73
72	P1011924	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	PACIFIC AIR HEATING & COOLING, INC.	7,237.50
73	P1011925	14	500	6205 DEFERRED MAINTENANCE APPORTIONMENT	DAVID M. BERTINO MANUFACTURING	9,600.00
74	P1011926	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	THE HOME DEPOT - MIRA LOMA	607.64
75	P1011927	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	INLAND LIGHTING	1,595.78
76	P1011928	21	305	0204 MODERNIZATION PROJECTS	THOMAS INSTRUMENT CO., INC.	432.51
77	P1011929	06	500	5640 MEDI-CAL BILLING OPTION	EDUCATIONAL RESOURCES - ORDER	658.14
78	P1011930	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	B3 DIGIGRAFAX	273.69
79	P1011931	06	500	5640 MEDI-CAL BILLING OPTION	HARMONY SCHOOLHOUSE PROFESSIONALS	1,177.50
80	P1011935	03	100	0600 DONATIONS	LOOSE IN THE LAB	260.76
81	P1011937	06	500	7393 PROFESSIONAL DEVELOPMENT BLOCK GRANT	MCGRATH'S CATERING	331.33
82	P1011938	06	175	7395 SCHOOL AND LIBRARY IMPROVEMENT BLOCK	K-MART (LIMONITE STORE)	500.00

28.2
A-3

3-03-08 thru 3-14-08

Page 3 of 4

3-03-08 thru 3-14-08

[illegible]

Jurupa Unified School District

2007-2008

Contract Number	Contractor	Amount	Fund/Program to be Charged	Purpose
C1000113	Atkinson, Andelson, Loya, Ruud, Romo	NTE \$5,387.50	Unrestricted Resources	Increase contract amount for legal services provided.
C1000349	Laurie Lewis	NTE \$10,000.00	Special Education	Increase contract amount due to the increasing number of students services.
C1000366	Fagen, Friedman & Fulfrost, LLP	NTE \$50,000.00	Unrestricted Resources	Increase contract amount for legal services provided.
R0012857	Orange County Performing Arts Center	NTE \$1,100.00	Donations	Agreement for consultant services for two assemblies at Camino Real School. Term: 5-28-2008
R0012941	Ken Watson	NTE \$800.00	Donations	Agreement for consultant services to provide an assembly for students at Stone Avenue Elementary School. Term: 5/21/2008
NC177	Chapman University	N/A	No cost to district	Student Teaching Agreement Term: 3/1/08 - 3/1/2013
	Lynn & Craig Wilson	NTE		Agreement to reimburse parent(s)

A-4
B-1

The Assistant Superintendent of Business Services will have copies of agreements available for review by the Board. AD/rg

4/7/2008

Jurupa Unified School District

2007-2008

\$170.00	for student transportation to and from school. Term: 3/10/08 - 6/18/2008
C1000391	<p>JD Seminars</p> <p>NTE GATE</p> <p>\$25,000.00</p> <p>Amend Contract #C1000391 to increase amount \$16,000.00 for a total of \$25,000.00 for GATE certification of teachers and administrators. Training dates will be determined by Language Services and Student Programs. Term: 8/1/07 - 6/18/2008</p>

P1011759	Rebecca Speh	NTE	NCLB Title II	Amend five consultant agreements for
P1011771	Robin Neuwirth-Bishop	\$100.00	"	Rubidoux High School staff development
P1011775	Mike Freese	"	"	day. Amend term from March 8, 2008
P1011776	Matt Speh	"	"	to a date to be determined, with services
P1011778	Linda Igoe	"	"	to commence prior to June 30, 2008. All other terms and conditions shall remain the same.

20.2

To be recorded with County Recorder
within 10 days after completion.
No recording fee.

When recorded, return to:

Jurupa Unified School District
Purchasing Department
4850 Pedley Road
Riverside, CA 92509

NOTICE OF COMPLETION

(Civil Code § 3093 - Public Works)

(For Recorder's use)

Notice is hereby given by the undersigned owner, a public entity of the State of California, that a public work of improvement has been completed, as follows:

Project title or description of work:	Electrical, Rubidoux High School Renovation & Renewal
Date of completion:	August 14, 2007
Nature of owner:	Public School District
Nature of Interest:	Contractor
Interest or estate of owner:	Jurupa Unified School District
Address of owner:	4850 Pedley Road, Riverside CA., 92509
Name of contractor:	Daniel's Electrical Construction Company, Inc.
Street address or legal description of site:	4250 Opal Street, Riverside, CA 92509

Dated: April 7, 2008 Owner Jurupa Unified School District

By: _____
Pam Lauzon
Title: Assistant Superintendent Business Services

STATE OF CALIFORNIA)
COUNTY OF RIVERSIDE) ss

I am the Secretary of the governing board of the **Jurupa Unified School District**, the public entity which executed the foregoing notice and on whose behalf I made this verification; I have read said notice, know its contents, and the same is true. I certify under penalty of perjury that the foregoing is true and correct.

Executed at Riverside, California Date: April 7, 2008

By: _____
Elliott Duchon

Title: Secretary of the Board

To be recorded with County Recorder
within 10 days after completion.
No recording fee.

When recorded, return to:

Jurupa Unified School District
Purchasing Department
4850 Pedley Road
Riverside, CA 92509

NOTICE OF COMPLETION

(Civil Code § 3093 - Public Works)

(For Recorder's use)

Notice is hereby given by the undersigned owner, a public entity of the State of California, that a public work of improvement has been completed, as follows:

Project title or description of work:	Plumbing, Rubidoux High School Renovation & Renewal
Date of completion:	August 14, 2007
Nature of owner:	Public School District
Nature of Interest:	Contractor
Interest or estate of owner:	Jurupa Unified School District
Address of owner:	4850 Pedley Road, Riverside CA., 92509
Name of contractor:	Kincaid Industries, Inc.
Street address or legal description of site:	4250 Opal Street, Riverside, CA 92509

Dated: April 7, 2008 Owner Jurupa Unified School District

By: _____
Pam Lauzon
Title: Assistant Superintendent Business Services

STATE OF CALIFORNIA)
COUNTY OF RIVERSIDE) ss

I am the Secretary of the governing board of the Jurupa Unified School District, the public entity which executed the foregoing notice and on whose behalf I made this verification; I have read said notice, know its contents, and the same is true. I certify under penalty of perjury that the foregoing is true and correct.

Executed at Riverside, California Date: April 7, 2008

By: _____
Elliott Duchon
Title: Secretary of the Board

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL
Activity must be approved by the Board of Education prior to date of field trip

DATE(S): April 4, 2008
LOCATION: Marine Corps Recruit Depot, San Diego
TYPE OF ACTIVITY: Band rehearsal - Concert - Museum Tour
PURPOSE/OBJECTIVE: Expose band students to the duties and performance of the
Marine Corps Band. Rehearse with professionals

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)
Nathaniel Robinson, Director

EXPENSES: Transportation \$ _____	Number of Students <u>30</u>
Lodging \$ _____	
Meals \$ _____	
All Other \$ _____	
TOTAL EXPENSE \$ _____	Cost Per Student \$ <u>\$0.00</u> (Total cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now on Hand
<u>Marine Corp (donation)</u>	_____	_____
_____	_____	_____
_____	_____	_____
TOTAL:	\$ _____	_____

Arrangements for Transportation: Provided by US Marine Corp.
Arrangements for Accommodations and Meals: Meals provided by USMC
Planned Disposition of Unexpended Funds: N/A

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Nathaniel Robinson Date: 3-25-08 School: JVHS
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [Signature] Date: 3/25/08
Date approved by the Board of Education Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

No. TS4

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL
Activity must be approved by the Board of Education prior to date of field trip

DATE(S): April 4, 2008
LOCATION: Marine Corps Recruit Depot, San Diego, CA
TYPE OF ACTIVITY: Rehearsal with Marine Corps Band and other educational experiences
PURPOSE/OBJECTIVE: Introduce band members to music options in Marine Corps and
rehearse with the MCRD Band

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)
Jeremy Fletcher, Director of Bands, Staff Sgt. Shanna Hanoumis, Gun. Sgt. Juan Parks

EXPENSES: Transportation \$ <u>\$0.00</u> Lodging \$ <u>\$0.00</u> Meals \$ <u>\$0.00</u> All Other \$ <u>\$0.00</u> TOTAL EXPENSE \$ _____	Number of Students <u>30</u> Cost Per Student \$ <u>\$0.00</u> (Total cost ÷ # of Students)
---	---

INCOME: List All Income by Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now on Hand
_____	_____	_____
_____	_____	_____
_____	_____	_____
TOTAL:	\$ _____	_____

Arrangements for Transportation: Provided by Marine Corps
Arrangements for Accommodations and Meals: Provided by Marine Corps
Planned Disposition of Unexpended Funds: N/A

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: [Signature] Date: 3/25/08 School: Patriot
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: _____ Date: 3/25
Date approved by the Board of Education _____ Date: _____

Distribution: Send to Assistant Superintendent, Education Services

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL
Activity must be approved by the Board of Education prior to date of field trip

DATE(S): 4/18/08-4/20/08

LOCATION: Camp Mountain Chai 42900 Jenks Lake Rd., Angeles Oaks, CA, 92305

TYPE OF ACTIVITY: Leadership Camp (Sponsored by Friday Night Live)

PURPOSE/OBJECTIVE: The camp is designed to allow students to share and learn leadership skills that will improve activities and projects in their schools and communities. The students work with adults to craft solutions to alcohol, tobacco, and other drug use.

**Friday Night Live is a program of the Riv. Co. Behavioral Health Services

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) _____

Lisa Serrano (Teacher), Pablo Ramirez (teacher)

****No students were denied attendance because they could not afford fee

EXPENSES: Transportation \$ _____
Lodging \$ _____
Meals \$ _____
All Other \$ _____

Number of Students 12

TOTAL EXPENSE \$ \$300.00

Cost Per Student \$ \$25.00
(Total cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now on Hand
<u>Fees were paid directly to Friday Night Live. The cost of transportation, lodging, and meals was included in fees.</u>	_____	_____
TOTAL:	\$ _____	_____

Arrangements for Transportation: Provided by Friday Night Live

Arrangements for Accommodations and Meals: Included in camp fee

Planned Disposition of Unexpended Funds: non-applicable

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: [Signature] Date: 3/17/08 School: Patriot High School
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [Signature] Date: 3/18
Date approved by the Board of Education _____ Date: _____

Distribution: Send to Assistant Superintendent, Education Services

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL
Activity must be approved by the Board of Education prior to date of field trip

DATE(S): 4/22/08

LOCATION: Ruben H. Fleet Science Museum; Balboa Park & San Diego Natural History

TYPE OF ACTIVITY: Enrichment for GATE students at MI MS

PURPOSE/OBJECTIVE: Provide MI MS students in the GATE program with the opportunity to visit educational exhibits in science and history.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) _____

PARENT: Lisa Trejo, Mike Trejo; Teachers: Toni Fletcher, Sally Quintana, Paul Horn.

EXPENSES: Transportation \$ 403.00
Lodging \$ _____
Meals \$ _____
All Other \$ 674.40

Number of Students 48

TOTAL EXPENSE \$ 1077.40

Cost Per Student \$ 22.45
(Total cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now on Hand
<u>GATE</u>	_____	_____
_____	_____	_____
_____	_____	_____
TOTAL:	\$ _____	_____

Arrangements for Transportation: District Vehicles

Arrangements for Accommodations and Meals: Students will purchase meals on their own.

Planned Disposition of Unexpended Funds: n/a

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Toni Fletcher Date: 3/17 School: Mira Loma Middle
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: C. Freeman Date: 3/17/08
Date approved by the Board of Education Date: _____

Distribution: Send to Assistant Superintendent, Education Services

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): Friday, May 2nd 2008 to Saturday, May 3rd 2008

LOCATION: San Luis Obispo

TYPE OF ACTIVITY: FFA State Finals Judging

PURPOSE/OBJECTIVE: Students to participate in FFA State judging finals.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) _____

Teachers Sara Diefenbach, Rob Norwood, and Jeff Rhiner

EXPENSES:	Transportation	\$ _____	Number of Students	<u>16</u>
	Lodging	\$ <u>514.75</u>		
	Meals	\$ <u>129.00</u>		
	All Other	\$ _____		
TOTAL EXPENSE		\$ <u>643.75</u>	Cost Per Student	<u>30.00</u>
			(Total Cost ÷ # of Students)	

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>Support Group</u>	<u>250.00</u>	_____
<u>Student funds</u>	<u>250.00</u>	_____
<u>Aq accounts</u>	<u>143.06</u>	_____
TOTAL:	<u>\$ 643.06</u>	_____

Arrangements for Transportation: _____

Arrangements for Accommodations and Meals: _____

Planned Disposition of Unexpended Funds: _____

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: *R. Norwood*
(Instructor)

Date: 3/14/08

School: JVHS

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals:

Principal: *John Jensen*

Date: 3-14-08

Date approved by the Board of Education

Date: _____

Distribution:

White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL
Activity must be approved by the Board of Education prior to date of field trip

DATE(S): May 19-21, 2008

LOCATION: Pathfinder Ranch, 35510 Pathfinder Road, @104, Mountain Center CA

TYPE OF ACTIVITY: Outdoor Science Education

PURPOSE/OBJECTIVE: Students will study various science topics including geology, ,
water ecology, entomology, biology, and astronomy.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Cathe Giles
Jodie Nichols, Dana Kruckenberg, Jason Atkinson, High school seniors, and adult chaperone
to be named at a later date.

EXPENSES: Transportation	\$ <u>\$1,000.00</u>	Number of Students	<u>83</u>
Lodging	\$ <u>\$9,672.00</u>		
Meals	\$ <u>\$0.00</u>		
All Other	\$ <u>\$0.00</u>		
TOTAL EXPENSE		Cost Per Student	\$ <u>\$103.00</u>
	\$ <u>\$0.00</u>	(Total cost ÷ # of Students)	

INCOME: List All Income by Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now on Hand
<u>Deposit paid 11/1/2007</u>	<u>\$5,000.00</u>	<u>\$0.00</u>
<u>Fundraisers and donations during 2008</u>	<u>\$4,682.00</u>	<u>\$2,000.00</u>
TOTAL:	\$ <u>\$9,682.00</u>	<u>\$2,000.00</u>

Arrangements for Transportation: Jurupa Unified School District

Arrangements for Accommodations and Meals: Included at Camp

Planned Disposition of Unexpended Funds: N/A

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Cathe Giles Date: 02/28/2008 School: Ina Arbuckle School
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [Signature] Date: 02/28/08
Date approved by the Board of Education Date: _____

Distribution: Send to Assistant Superintendent, Education Services

**Jurupa Unified School District
TRAVEL REQUEST**

Fund 06
 School 500
 Resource 7140
 Project Year 0
 Goal 1110
 Function 1000
 Object 5200

Name(s) Stella Sloan Site J.V.H.S.

Title of Activity AP Reading

Location of Activity Kansas City

Depart: Day _____ Date 6/8/08 Time _____ am/pm From _____

Return: Day _____ Date 6/16/08 Time _____ am/pm

Purpose of Trip: Conference ☐ Recruiting ☐ Administrative ☐ Other ☐
 (explain below)

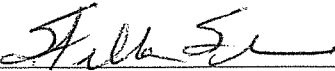
	For Business Office Use Only		
	<u>Estimated Cost</u>	<u>Actual Cost</u>	<u>Mode of Payment</u>
Number of days of substitute time required: <u>5</u>	\$ <u>500.00</u>	\$ _____	_____
Registration Fees	\$ _____	\$ _____	_____
Banquet Fees	\$ _____	\$ _____	_____
Mode of Travel: _____	\$ _____	\$ _____	_____
Meals – Number: _____ <u> </u> B <u> </u> L <u> </u> D	\$ _____	\$ _____	_____
Lodging: _____ (Name of Hotel)	\$ _____	\$ _____	_____
Other: _____	\$ _____	\$ _____	_____
TOTAL COST	\$ <u>500.00</u>	\$ _____	_____

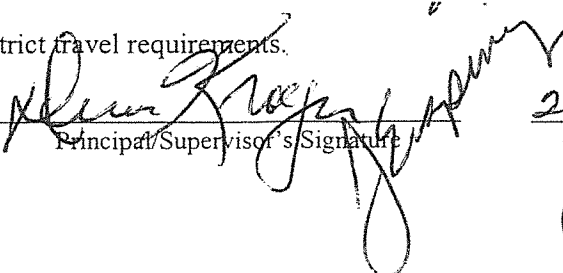
Will a cash advance be needed? _____ Amount \$ _____

Remarks/Rationale (Required for Categorical Projects):

As per site plan, to encourage GATE students to be successful in AP/Honors classes and
meet A-G college entrance requirements.

I have read Business Services Procedure #124 and fully understand district travel requirements.


 Employee's Signature
2/29/08
 Date


 Principal/Supervisor's Signature
2/29/08
 Date

Distribution: White/Yellow - Business Office
 Pink - Return Copy
 Goldenrod - Originator

A-14

BOARD RESOLUTION No. 2008/36

MEETING MINUTES
OF THE
JURUPA UNIFIED SCHOOL DISTRICT BOARD OF TRUSTEES

April 7, 2008

On April 7, 2008 the Board of Education (the "Board") of the (the "District") held a meeting. All members of the Board were present except the following:

On motion of Board Member _____, duly seconded and carried, the following Resolution was adopted:

WHEREAS, California Government Code Section 53224 authorizes school districts to make contributions to retirement plans; and

WHEREAS, the JURUPA UNIFIED SCHOOL DISTRICT desires to provide retirement benefits to its employees under such a plan; and

THEREFORE, IT IS RESOLVED that the Board of Education of THE JURUPA UNIFIED SCHOOL DISTRICT hereby establishes a retirement plan for certain eligible employees of the District effective June 30, 2008.

RESOLVED FURTHER that the eligibility requirements for certificated employees to participate in such plan shall be as follows:

- Employed by Jurupa Unified for a minimum of 20 years and be 55 years of age by June 30, 2008.
- Employed by Jurupa Unified for a minimum of 30 years and be 50 years of age by June 30, 2008.
- Employed by Jurupa Unified for a minimum of 10 years and be 62 years of age by June 30, 2008.

RESOLVED FURTHER that the Board hereby adopts that certain plan known as the Supplemental Employee Retirement Plan, effective 7/1/2008.

RESOLVED FURTHER that the Life Only benefit under such Plan shall be based on a \$834 PC-5 as a monthly amount (\$10,000) and with other payment options available as determined by the district.

RESOLVED FURTHER that the JURUPA UNIFIED SCHOOL DISTRICT shall make all contributions to the Plan to fund said benefits.

RESOLVED FURTHER that, for purposes of the limitations on contributions and benefits under the Plan, as prescribed by section 415 of the Internal Revenue Code of 1986, as amended, the "limitation year" shall be the Plan Year, as defined under the terms and provisions of the Plan.

RESOLVED FURTHER that, for purposes of clarification of administration of the Plan but not for purposes of making said Plan subject to title I of ERISA, the Board hereby designates the District as the plan administrator.

RESOLVED FURTHER that the Board hereby appoints the following individuals to comprise the Plan Committee:

Pam Lauzon

Tamara Elzig

Assistant Superintendent Business Services
Position Title

Assistant Superintendent Personnel Services
Position Title

RESOLVED FURTHER that the Board hereby authorizes any member of the Plan Committee to execute on behalf of the District the Form 2848, Power of Attorney and Declaration of Representative.

RESOLVED FURTHER that the Board hereby appoints Keenan Financial Services as the contract administrator to assist the District in the implementation and administration of the Plan.

RESOLVED FURTHER that the Board hereby authorizes and directs _____ and _____ to take the following actions:

- A. Execute the Plan and any and all other documents necessary or proper to implement the Plan.
- B. Contract with Keenan Financial Services as contract administrator to provide all services described in the contract.
- C. Execute any and all documents, including any amendment to the Plan, necessary or proper to maintain favorable determination of the Plan.
- D. Enter into any other contract or agreement which he or she deems necessary or proper to administer and/or fund the Plan and to attain and maintain the income tax qualification of the Plan under the Internal Revenue Code of 1986, as amended.

AYES: _____

NOES: _____

ABSENT: _____

ABSTAIN: _____

DATED: _____, 2008

BOARD MEMBERS:

Carl Harris, Board President

Mary Burns, Clerk of the Board

Dawn Brewer, Board Member

John Chavez, Board Member

Michael Rodriguez, Board Member

I, Elliott Duchon, Secretary of the Board for the JURUPA UNIFIED SCHOOL DISTRICT, hereby certify that the above and the foregoing Resolution was duly and regularly adopted by the said Board at a regular meeting thereof on the 7th day of 2008 and passed by a majority vote of said Board.

IN WITNESS WHEREOF, I have hereunto set my hand and seal this 7th day of April 2008

Secretary of the Board of Education for the
JURUPA UNIFIED SCHOOL DISTRICT

JURUPA UNIFIED SCHOOL DISTRICT

RESOLUTION 2008-37

SUPPLEMENTAL RETIREMENT PLAN – CLASSIFIED EMPLOYEES

WHEREAS, the Jurupa Unified School District desires to provide a supplemental retirement plan to eligible classified employees; and

WHEREAS, the Jurupa Unified School District projects that it is possible to achieve a net cost savings to the District by implementing such a plan;

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education of the Jurupa Unified School District hereby establishes a supplemental employee retirement plan for eligible classified employees of the District effective June 30, 2008.

BE IT FURTHER RESOLVED that the eligibility requirements for employees to participate in such a plan shall be as follows:

1. The classified employee shall be eligible for the District's Supplemental Classified Employee Retirement Plan (SCERP) provided the employee is eligible to retire from PERS.
2. The classified employee shall have completed twenty (20) years of complete service with the District by June 30, 2008.
3. The classified employee must resign from the District by June 30, 2008. A resignation letter to that effect must be received by the District no later than May 23, 2008.

BE IT FURTHER RESOLVED that the Board hereby adopts that said plan is contingent upon a final cost analysis that results in a net savings to the District.

BE IT FURTHER RESOLVED that the benefit under such Plan shall be based on 50% of the annual base salary (excluding longevity salary allowance) for each participant.

BE IT FURTHER RESOLVED that the District shall make three equal payments to each participating employee on August 1, 2008, August 1, 2009 and August 1, 2010.

PASSED AND ADOPTED at the regular meeting of the Board of Education held on April 7, 2008.

AYES: _____

NOES: _____

ABSENT: _____

President
Board of Education

I certify under penalty of perjury, that this is a true and correct copy of the Board Resolution, adopted by the Board of Education on April 7, 2008.

Superintendent
Elliott Duchon

MEMORANDUM OF AGREEMENT
Between
JURUPA UNIFIED SCHOOL DISTRICT
And
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

The Parties agree that the savings generated by the 2007-2008 Supplemental Early Retirement Plan (SERP) will be distributed in an off-schedule payment on the unit members' last regular pay warrant in November of each year for five years from the date of this Agreement.

In order to calculate the savings, the District will maintain records of the salary range of each certificated and classified retiree and the corresponding replacement. These records will be adjusted annually to account for step increases of the replacement employee. Certificated column advances will not be considered in this annual calculation. For the purposes of this calculation, the initial replacement employee will be used for all calculations over the course of the five years.

The total certificated and classified savings to be distributed as a percentage of salary shall be calculated on a yearly basis using the following formula:

Certificated

Total 2008-2009 Certificated Salaries and Benefits for SERP participants

Less Annual Cost of SERP Payments

Less Annual Cost for Retiree Health and Welfare Benefits

Less 2008-2009 Replacement Salaries and Benefits (in subsequent years this amount will be adjusted annually to account for step increases)

Savings Sub-Total

Reduce Savings by nine Certificated Retirees (the average number of Retirees during a year without SERP). The nine teachers will first include teachers who retire and are not replaced. The remainder will be chosen by lot from the certificated retiree pool.

Classified

Total 2008-2009 Classified Salaries and Benefits for SERP participants

Less Annual Cost for SERP payments

Less Annual Cost for Retiree Health and Welfare Benefits

Less 2008-2009 Replacement Salaries and Benefits (in subsequent years this amount will be adjusted annually to account for step increases)

All employees (excluding management and confidential employees) in active status as of October 15th of each of the five years will receive the off-schedule payment. Any employee working part time will receive the payment prorated accordingly.

This Agreement expires on December 1, 2012.

Diana Strona
For CSEA

03/21/08
Date

Theresa Roush
For the District

03/21/08
Date

MEMORANDUM OF AGREEMENT
Between
JURUPA UNIFIED SCHOOL DISTRICT
And
NATIONAL EDUCATION ASSOCIATION-JURUPA

The Parties agree that the savings generated by the 2007-2008 Supplemental Early Retirement Plan (SERP) will be distributed in an off-schedule payment on the unit members' last regular pay warrant in November of each year for five years from the date of this Agreement.

In order to calculate the savings, the District will maintain records of the salary range of each certificated and classified retiree and the corresponding replacement. These records will be adjusted annually to account for step increases of the replacement employee. Certificated column advances will not be considered in this annual calculation. For the purposes of this calculation, the initial replacement employee will be used for all calculations over the course of the five years.

The total certificated and classified savings to be distributed as a percentage of salary shall be calculated on a yearly basis using the following formula:

Certificated

Total 2008-2009 Certificated Salaries and Benefits for SERP participants

Less Annual Cost of SERP Payments

Less Annual Cost for Retiree Health and Welfare Benefits

Less 2008-2009 Replacement Salaries and Benefits (in subsequent years this amount will be adjusted annually to account for step increases)

Savings Sub-Total

Reduce Savings by nine Certificated Retirees (the average number of Retirees during a year without SERP). The nine teachers will first include teachers who retire and are not replaced. The remainder will be chosen by lot from the certificated retiree pool.

Classified

Total 2008-2009 Classified Salaries and Benefits for SERP participants

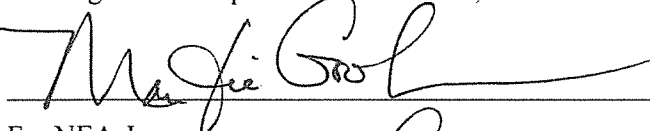
Less Annual Cost for SERP payments

Less Annual Cost for Retiree Health and Welfare Benefits

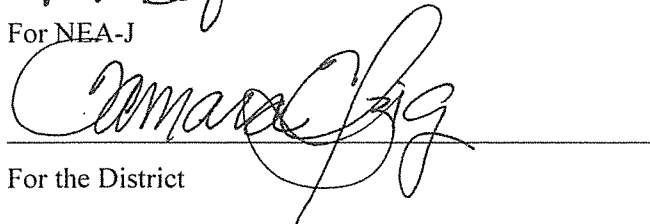
Less 2008-2009 Replacement Salaries and Benefits (in subsequent years this amount will be adjusted annually to account for step increases)

All employees (excluding management and confidential employees) in active status as of October 15th of each of the five years will receive the off-schedule payment. Any employee working part time will receive the payment prorated accordingly.

This Agreement expires on December 1, 2012.



For NEA-J



For the District

3-21-08

Date

3-21-08

Date

Playwriting - 1 semester * 5 credits

This course is an introduction to the basic techniques of structure and dialogue in playwriting. Written exercises must be submitted and discussed to identify dramatic events. Scenes will be read and acted by the author and his/her classmates. Curriculum includes: Discussion of major playwrights in history – Ancient Greece to modern times; idea/plot development; Character analysis; elements of Theatre and Theatre design; Possible topics: Scriptwriting for film and television. Students will initiate the development of a one-act play or the first act of a three-act play. Grade Level: 10-12

Grade of "C" or better in Theatre I or Teacher recommendation (either Theatre or English)

Exit objectives for Playwriting:

Students will:

1. Develop an idea and create a scenario (a basic outline of the play's action)
2. Create a one-act play or the first act of a three –act play including dramatic structure/dialogue, stage directions, and production/technical notes
3. Students will develop a plot that uses all the elements of good story telling including:
High audience interest; setting, conflict; point of attack (inciting incident);
Foreshadowing; mood-development; and character establishment and development.
4. Students will understand the genres of theatre including comedy, tragedy, melodrama, tragicomedy, and farce, and the historical periods in which they were first developed.
5. Students will learn basic stage directions and to incorporate them into his/her play.

Meets the following goals set in the California Visual and Performing Arts Framework:

- Artistic Perception Component
Goal 2. Students observe informal productions, theatrical productions, films, and electronic media and respond to them using the vocabulary and language of the theatre.
- Creative Expression Component
Goal 4. Students explore the elements and technology of theatrical production through varied media.
Goal 5. Students write scripts based on experience, heritage, imagination, literature and history.
- Historical and Cultural context Component
Goal 6. Students research relationships between theatre, history and culture.
- Aesthetic Valuing Component
Goal 8. Students develop and use criteria for judging and evaluation informal productions, formal productions, films, and electronic media

***Meets ½ of Fine Arts requirement for graduation**

Textbook: None will be used for course

Supplemental texts[Not all supplemental texts must be used during course]:

- *Twentieth Century American Drama* (Prentice Hall)
- *No Fear Shakespeare/Julius Caesar* (SparkNotes)
- *Approaches to Literature-Vol. 2/Studies in Drama* (Singer/Random House)
- *The Playwrights Workbook* (Jean-Claude van Itallie)
- *The Playwright's Process* (Buzz McLaughlin)
- *Writing Your First Play* (Roger A. Hall)



Jurupa Unified School District

Course Plan

Course Title: Italian III

Adopted:

Department / Foreign Language
Standards Groups:

Credits / Meets: 10 credits
A – G requirements

Length of Course: 1 year

Prerequisites: Grade of C or better both semesters of Italian II

Course Description:

Grades: 11-12

Year Course

10 Credits

Students in this course develop the basic and advanced skills necessary to survive in practical language situations. Major emphasis will be placed on reading, writing and oral communication. The course offers a more comprehensive study of the phonetic system of the language, vocabulary, idioms and writing. The course reviews and builds upon the materials presented in Italian II. Further understanding of Italian culture, history, geography and literature are included in the course.

Meets Fine Arts/Foreign Language graduation requirement.
Submitted for approval for UC/CSU "e" requirement.

Textbook: Prego!

Course Goals:

1. Listening
2. Speaking
3. Reading
4. Writing
5. Culture

Exit Standards:

1. Will communicate effectively with less hesitation & minimal errors.
2. Engage in conversations using past and future tenses.
3. Compose simple paragraphs.
4. Recognize conditional and subjunctive usage

Assessment:

1. *(Tests)* Direct and indirect assessments.
2. *(Informal Tests)* Quizzes & teacher-generated assessments.
3. *(Assignments)* Book, workbook, oral, audio, supplemental materials, written, videos.



Course Description

A. COVER PAGE

Date of Submission (Please include Month, Day and Year)	
1. Course Title World Geography	9. Subject Area <input checked="" type="checkbox"/> History/Social Science <input type="checkbox"/> English <input type="checkbox"/> Mathematics <input type="checkbox"/> Laboratory Science <input type="checkbox"/> Language other than English <input type="checkbox"/> Visual & Performing Arts <input type="checkbox"/> Intro <input type="checkbox"/> Advanced <input type="checkbox"/> College Prep Elective
2. Transcript Title(s) / Abbreviation(s) W. Geog.	
3. Transcript Course Code(s) / Number(s) 1521	
4. School Jurupa Valley High School	
5. District Jurupa Unified School District	
6. City Mira Loma	10. Grade Level(s) for which this course is designed <input checked="" type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12
7. School / District Web Site www.jusd.k12.ca.us	11. Seeking "Honors" Distinction? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
8. School Course List Contact Name: Dennis Kroeger Title/Position: Assistant Principal Phone: (951) 360-2600 Ext.: E-mail: dkroeger@jusd.k12.ca.us	12. Unit Value <input checked="" type="checkbox"/> 0.5 (half year or semester equivalent) <input type="checkbox"/> 1.0 (one year equivalent) <input type="checkbox"/> 2.0 (two year equivalent) <input type="checkbox"/> Other: _____
13. Is this an Internet-based course? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If "Yes", who is the provider? <input type="checkbox"/> UCCP <input type="checkbox"/> PASS/Cyber High <input type="checkbox"/> Other _____	
14. Complete outlines are not needed for courses that were previously approved by UC. If course was previously approved, indicate in which category it falls. <input type="checkbox"/> A course reinstated after removal within 3 years. Year removed from list? _____ Same course title? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, previous course title? _____ <input type="checkbox"/> An identical course approved at another school in same district. Which school? _____ Same course title? <input type="checkbox"/> Yes <input type="checkbox"/> No If no, course title at other school? _____ <input type="checkbox"/> Year-long VPA course replacing two approved successive semester courses in the same discipline <input type="checkbox"/> Approved Advanced Placement (AP) or International Baccalaureate (IB) course <input type="checkbox"/> Approved UC College Prep (UCCP) Online course <input type="checkbox"/> Approved CDE Agricultural Education course <input type="checkbox"/> Approved P.A.S.S./Cyber High course <input type="checkbox"/> Approved ROP/C course. Name of ROP/C? _____ <input type="checkbox"/> Approved A.V.I.D. course <input type="checkbox"/> Approved C.A.R.T. course <input type="checkbox"/> Approved Project Lead the Way course <input type="checkbox"/> Other. Explain: _____	

15. Is this course modeled after an UC-approved course from another school <u>outside</u> your district? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If so, which school(s)? _____ Course title at other school _____
16. Pre-Requisites No Pre-Requisites (Highly recommended for college bound students)
17. Co-Requisites No Co-Requisites
18. Is this course a resubmission? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, date(s) of previous submission? _____ Title of previous submission? _____
19. Brief Course Description World Geography introduces students to the basic principles of geography, land forms, weather, climate, water, natural resources, demographic make-ups, cultural geography, world languages and religions. Emphasis is placed upon major geographical regions of the seven continents including the Pacific World. Map skills will be emphasized and world regions will be comparatively analyzed.

B. COURSE CONTENT

Please refer to instructions

20. Course Goals and/or Major Student Outcomes

1. Demonstrate the ability to communicate, both oral and written, in the content area
2. Demonstrate the ability to read and comprehend a variety of social studies materials including primary and secondary resources
3. Demonstrate the ability to use a wide variety of critical thinking skills to analyze the content area in a variety of settings. These settings may include, but are not limited to, individual work, group activities, or comprehensive projects.
4. Demonstrate a clear understanding of world geography and cultures through various means of communication, including reading, writing, and discussion in content area.

21. Course Objectives

1. Students will understand the physical, political, regional, and cultural geography of the world
2. Students will study world geography with emphasis on various historical time periods
3. Student will gain an appreciation of the similarities and differences between regions and cultures

California Standards for the Social Studies:

Chronological and Spatial Thinking:

3. Students use a variety of maps and documents to interpret human movement, including major pattern of domestic and international migration, changing environmental preferences and settlement patterns, the frictions that develop between population groups, and the diffusion of ideas, technological innovations, and goods.

4. Students relate current events to the physical and human characteristics of places and regions.

Historical Interpretation:

5. Students analyze human modifications of landscapes, and examine the resulting environmental policy issues.

22. Course Outline

World Geography is a semester class that is offered as an elective for freshmen. This course is designed to introduce physical, political, regional, and cultural geography to students. Students will also gain historical knowledge of the major civilizations in each of the regions. Students will gain key social studies skills that will help them to succeed in future social studies classes. The course is broken down into "Units" of study and each "Unit" has unique aspects including; physical, cultural, regional and historical geography. The time frame for completion based on semester pacing guide.

A. World Geography

Students will be able to:

1. Define geography and its importance to the social studies
2. Define and locate major physical features on a world map (Distance Scales, Directional Indicators, Legends, ect.)
3. Define and locate major regions of the world (including Hemispheres, Continents, and Oceans)
4. Identify the four major spheres on Earth
5. Identify climate and vegetation patterns around the globe
6. Identify and locate major natural resources throughout the world
7. Demonstrate an understanding of the impact of human geography

B. The Regions of the World: (United States, Canada, Middle and South America, Europe, Russia and Northern Eurasia, Southwest Asia, Africa, South Asia, East and Southeast Asia, The Pacific World)

Students will be able to:

1. Identify and locate all major regions on a world map
2. Identify and locate the natural environments within the major regions
3. Identify and locate major land forms and bodies of water within the major regions
4. Give examples of the natural resources of each region

C. Cultural Geography

Students will be able to:

1. Define and locate regional, political, cultural and economic zones for each major region
2. Demonstrate an understanding of each region's unique people, languages, religion, major Settlements, customs, traditions, and conflicts.
3. Demonstrate an understanding of the impact of science and technology on the various major regions

D. History

Students will be able to:

1. Describe significant historical periods and achievements for each of the major Civilizations within the major regions
2. Explain the geographic influences on the history in each of the major regions
3. Discuss the role of religion in the development of culture and society
4. Compare and contrast the belief systems of Judaism, Christianity, Islam, Hinduism, Buddhism and Confucianism
5. Define and identify western and non-western civilizations
6. Compare and contrast western and non-western civilizations
7. Identify the various forms of government and political systems governing the major civilizations within each major region
8. Identify economic factors specific to each major region

E. Social Studies Skills

Students will be able to:

1. Identify geographic features on a map
2. Identify beliefs and values expressed in primary sources
3. Write outlines based on secondary sources
4. Create Cornell notes and other forms of note taking styles
5. Create comparison charts (Venn diagrams, KWL, Cause and Effect)
6. Identify and analyze primary and secondary sources
7. Provide evidence based on a variety of materials to support main ideas

23. Texts & Supplemental Instructional Materials

World Geography Today, Holt, Rinehart, and Winston; A Harcourt Education Company, 2000.

24. Key Assignments

Unit	Activity
Geography	Locate and identify geographic regions and features on a world map Mapping your Neighbor Activity: Create a map that includes the key components of a map; including Distance Scales, Directional Indicators, Legends, ect. Create climate and vegetation pyramid
Regional Studies	Locate and identify geographic regions and the important natural resources on a world map Manifest Destiny project (U.S) Regionalism vs. Separatism Venn Diagram (Canada) Industrial Revolution Activity (England) Greek and Roman- Roots of Democracy Poster (Iberian Peninsula) Russian Revolution and the End of the Czars (Russia) The Atlantic Slave Trade Map (Africa) Egypt's Life Line – Nile Rive Map (Africa)
Primary Sources	<i>Code of Hammurabi</i> <i>Epic of Gilgamesh</i> News papers Internet Sources Magazines (National Geographic)

25. Instructional Methods and/or Strategies

1. Lectures
2. Whole class discussion
3. Think-Pair-Share activities
4. Reading materials (secondary and primary)
5. Power Point Presentations or other Multi-Media Production
6. Group Projects
7. Research Projects (written and oral)
8. Internet based learning in the computer lab
9. Maps: desk and wall (individual and whole class)

26. Assessment Methods and/or Tools

1. Written exams (tests and quizzes)
2. Research projects – group and individual
3. Group Discussions
4. Class work assessed
5. Homework assignments

C. HONORS COURSES ONLY

Please refer to instructions

27. Indicate how this honors course is different from the standard course.

D. OPTIONAL BACKGROUND INFORMATION

Please refer to instructions

28. Context for Course (optional)

29. History of Course Development (optional)

THIS PAGE FOR CDE USE ONLY

Date Received

Name	Jurupa Unified School District
CDS/Vendor Code	33-67090
Charitable Trust Number	

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Funding Source	Resource Code	Program Focus Area	2007-08 Funding Status	2008-09 Applying For	2008-09 Grant Award Notification	2006-07 Payment Points
Section 225	3940	Adult Basic Education (ABE) English as a Second Language (ESL) Vocational ESL (VESL) Adult Secondary Education (ASE) Vocational Adult Basic Education (VABE) General Education Development (GED)	No	No		
Section 231	3905	Adult Basic Education (ABE) English as a Second Language (ESL) ESL-Citizenship(<i>may not participate in EL Civics Citizenship Preparation</i>) Vocational English as a Second Language (VESL) Vocational Adult Basic Education (VABE)	Yes	Yes		
	3912	Family Literacy	No	No		
	3913	Adult Secondary Education (ASE) General Education Development (GED)	Yes	Yes		
EL Civics	3926	Civic Participation Citizenship Preparation (<i>may not participate in 231 ESL-Citizenship</i>)	No	No		

Certification	Page	Initials
State and Federal Drug-Free Workplace	4-5	
Lobbying	6	
Debarment, Suspension, Ineligibility and Voluntary Exclusion	7	
Specific Assurances	8-9	
Superintendent/CEO	10	
Entered Date Received in CDE Data Access Page		
Notes		

GENERAL ASSURANCES California Department of Education

Discrimination

As the duly authorized representative of the applicant, I certify that the applicant will comply with all federal statutes relating to nondiscrimination, including (a) Title VI of the Civil Rights Act of 1964 (45 *United States Code* [USC] sections 2000d through 2000d-4) prohibiting discrimination on the basis of race, color, or national origin; Title IX of the Education Amendments of 1972 (20 USC sections 1681-1683) prohibiting discrimination on the basis of sex; Section 504 of the Rehabilitation Act of 1973 (20 USC Section 794) prohibiting discrimination on the basis of handicap; and The Age Discrimination Act (42 USC Section 6101, *et seq.*) prohibiting discrimination on the basis of age.

Costs

As the duly authorized representative of the applicant, I certify that the applicant will comply with the general cost principles set forth in federal regulations, 34 *Code of Federal Regulations* (CFR) Section 74.27 and 34 CFR Section 80.22, and the Office of Management and Budget circulars applicable to my entity.

I further certify that the applicant will comply with the expenditure requirements set forth in the federal Education Department Guidelines Administrative Regulations (EDGAR) contained in Title 34 of the CFR.

Records

As the duly authorized representative of the applicant, I certify that the applicant will make reports to the state or federal agency designated in the application as may reasonably be necessary to enable those agencies to perform their duties. The applicant will maintain and provide access to all records used in the preparation of such reports for a period of five years. Such records shall include, but not be limited to, records which fully disclose the amount and disposition by the recipient of funds, the total cost of the activity for which the funds are used, the share of the cost provided from other sources, and such other records as will facilitate an effective audit. The recipient shall maintain such records for five years after the completion of the activities for which the funds are used.

Applicable Law

As the duly authorized representative of the applicant, I certify that the applicant will comply with all state and federal statutes, regulations, program plans, and eligibility requirements applicable to each program under which federal and state funds are made available through the application.

Certification Regarding State and Federal Drug-Free Workplace Requirements

Grantees Other Than Individuals

As required by Section 8355 of the *California Government Code* and the Drug-Free Workplace Act of 1988, and implemented at 34 *Code of Federal Regulations (CFR)* Part 85, Subpart F, for grantees, as defined at 34 *CFR* Part 85, Sections 85.605 and 85.610

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition

(b) Establishing an on-going drug-free awareness program to inform employees about:

(1) The dangers of drug abuse in the workplace

(2) The grantee's policy of maintaining a drug-free workplace

(3) Any available drug counseling, rehabilitation, and employee assistance programs

(4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace

(c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a)

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:

(1) Abide by the terms of the statement

(2) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction

(e) Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to every grant officer or other designee. Notice shall include the identification number(s) of each affected grant.

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:

(1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or

(2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (street address, city, county, state, zip code)

Check ☐ if there are workplaces on file that are not identified here.

Grantees Who Are Individuals

As required by Section 8355 of the *California Government Code* and the Drug-Free Workplace Act of 1988, and implemented at 34CFR Part 85, Subpart F, for grantees, as defined at 34CFR Part 85, Sections 85.605 and 85.610

A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and

B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction to every grant officer or designee, in writing, within 10 calendar days of the conviction. Notice shall include the identification number(s) of each affected grant. Notice shall include the identification number(s) of each affected grant.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

Name of Applicant: Jurupa Unified School District

Name of Program:
Jurupa Adult Education

Printed Name and Title of Authorized Representative:
Jackie Espinoza, Assistant Superintendent, Education Services

Signature: _____ Date: 3/25/08

CDE-100DF Aug-2005

CERTIFICATION REGARDING LOBBYING

Applicants must review the requirements for certification regarding lobbying included in the regulations cited below before completing this form. Applicants must sign this form to comply with the certification requirements under 34 *Code of Federal Regulations (CFR)* Part 82, "New Restrictions on Lobbying." This certification is a material representation of fact upon which the Department of Education relies when it makes a grant or enters into a cooperative agreement.

As required by Section 1352, Title 31 of the *U.S. Code*, and implemented at 34*CFR* Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34*CFR* Part 82, Sections 82.105 and 82.110, the applicant certifies that:

(a) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;

(b) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form - LLL, Disclosure Form to Report Lobbying, (revised Jul-1997) in accordance with its instructions;

(c) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

Name of Applicant:
Jurupa Unified School District

Name of Program:
Jurupa Adult Education

Printed Name and Title of Authorized Representative:
Jackie Espinoza, Assistant Superintendent, Education Services

Signature: _____ Date: 3/25/08

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion--Lower Tier Covered Transactions.

This certification is required by the U. S. Department of Education regulations implementing Executive Order 12549, Debarment and Suspension, 34 *Code of Federal Regulations* Part 85, for all lower tier transactions meeting the threshold and tier requirements stated at Section 85.110.

Instructions for Certification

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled A Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may but is not required to, check the Nonprocurement List.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

Certification

(1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.

(2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Name of Applicant: Jurupa Unified School District

Name of Program: Jurupa Adult Education

Printed Name and Title of Authorized Representative: Jackie Espinoza, Assistant Superintendent

Signature: _____ Date: 3/25/08

**California Department of Education
Adult Education and Family Literacy Act P. L. 105-220**

WORKFORCE INVESTMENT ACT TITLE II SPECIFIC ASSURANCES

In addition to the General Assurances of the California Department of Education, the duly authorized agent of the applicant certifies that the applicant will comply with the following Workforce Investment Act Title II specific program requirements:

1. The duly authorized agent of the applicant agrees not to charge student tuition, fees, or other costs. Students will not be required to purchase any books and/or instructional supplies and materials needed for enrollment or participation in: Adult Basic Education (ABE), English as a Second Language (ESL), ESL Citizenship, Adult Secondary Education (ASE), Vocational Literacy, Family Literacy, or any programs funded for EL Civics (*Education Code §52612*).
2. The duly authorized agent of the applicant agrees to submit the following for approval by the CDE Adult Education Office:
 - a. Program Budgets by the due date specified in the Grant Award notification. For additional information, see the *Workforce Investment Act Title II, Adult Education and Family Literacy Act, Section 225, Section 231, and English Literacy and Civics Education, Program Reapplication Guidelines and Requirements 2008-09 (Workforce Investment Act of 1998, Title II §232)*.
 - b. Memorandums of Understanding (MOUs) for cooperative arrangements for services (*EDGAR §80.37(a)(1-4) (b)(1-3), and Workforce Investment Act of 1998, Title II §232*).
3. The duly authorized agent of the applicant agrees to fulfill all data collection, surveys, and reporting requirements in an accurate and timely manner (*Workforce Investment Act of 1998, Title II §212 and 224(b), and California State Plan, Chapter 5*).
 - a. Data Foundation and Structure: The duly authorized agent of the applicant agrees to use the state's standardized policies and procedures for intake, placement, goal setting, and follow-up surveys. The agent agrees to implement an assessment and attendance tracking system using the Comprehensive Adult Student Assessment System (CASAS) and TOPSpro software for collecting student information. The duly authorized agent of the applicant agrees that students must attend a minimum of 12 hours before being considered as participating students (*National Reporting System (NRS) Implementation Guidelines, Chapter 1. NRS Measures*).

Note: The CDE will provide TOPSpro software, assessment materials, and staff training to all funded agencies free of charge. If your agency does not use TOPSpro, your data system must be capable of producing all data elements included in TOPSpro and in the same sequence as the TOPSpro reports (Workforce Investment Act of 1998, Title II Sec. 212 and 224(b), and California State Plan, Chapter 5.0).

 - b. Data Collection, Verification, Analysis, and Reporting: The duly authorized agent of the applicant agrees to have staff with clear responsibility for data collection, data entry, attestation, and procedures for correcting errors and resolving missing data. The duly authorized agent of the applicant agrees to use student data for program management and improvement such as evaluating learning gains, teacher performance, and meeting student needs.

California Department of Education
Adult Education and Family Literacy Act P. L. 105-220

WORKFORCE INVESTMENT ACT TITLE II SPECIFIC ASSURANCES (continued)

4. Professional Development: The duly authorized agent of the applicant agrees to train staff that will be responsible for general NRS requirements including assessment and follow-up policy procedures, and student goal-setting. Staff must receive training on data entry and collection procedures, interpreting reports, the process and ability to conduct follow-up surveys, and data matching procedures.

- The duly authorized agent of the applicant agrees to use not less than 95 percent of its approved funds for carrying out adult education and literacy activities. The remaining amount, not to exceed 5 percent, shall be used for planning, administration, personnel development, and interagency coordination. In cases where the cost limits are too restrictive to allow for adequate planning, administration, personnel development, and interagency coordination, the CDE will negotiate with the agency an adequate level of funds to be used for non-instructional purposes. (Workforce Investment Act of 1998, Title II, Section 233; Code of Federal Regulations, Title 34, Part 461, Section 461.40).

- The duly authorized agent of the applicant, if not previously funded with WIA Title II funds agrees to meet state imposed program participation criteria that include, but are not limited to, attendance at CDE-sponsored training related to CASAS, budget development, and program development (California State Plan 6.1.13).

- The duly authorized agent of the applicant agrees to document procedures and guidelines pertaining to their standardized assessment practices. Adult literacy providers may use the Workforce Investment Act Title II Adult Education and Family Literacy Act Assessment Policy Guidelines as the policy foundation, in conjunction with Test Administration Manuals, CASAS Administration Manual for California, and regional training workshops to provide a basis for development of local procedures, guidelines, and implementation practices.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above assurances and requirements. It is also understood that failure to comply will result in withholding or forfeiture of Workforce Investment Act Title II funding.

Name of Applicant: Jurupa Unified School District

Name of Program: Jurupa Adult Education

Printed Name and Title of Authorized Representative:

Jackie Espinoza, Assistant Superintendent, Education Services

Signature: _____ Date: 3/25/08

I. Grants, Signatures, and Contacts

A. Superintendent/CEO Certification

CERTIFICATION: I hereby agree to comply with all applicable state and federal rules and regulations, and program guidelines and requirements. I certify that to the best of my knowledge, the information contained in this application is correct and complete, and that the attached assurances are accepted as the basic conditions in the operations of this project/program for local participation and assistance.

I have read the Program Reapplication Guidelines and Requirements for 2008-09.

Superintendent/CEO:

Elliott Duchon

Signature:

Title:

Superintendent

Telephone:

951 360-4168

Mailing Address:

4850 Pedley Road
Riverside, CA 92509-3966

Email:

educhon@jusd.k12.ca.us

County	District/Vendor Code	Charitable Trust No. (for CBOs only)
33	67090	

*The correct Charitable Trust number and District/Vendor code must be provided for the application to be accepted. If necessary, call the Office of the Attorney General at (916) 445-2021 or 445-2022 for verification.

My agency is a(n):

District

Indicate your governance method:

School Board

If you chose "Other" as your governance method above, please specify:

B. Program Area Contacts

Title	First name	Last name	Email	Phone
Additional Administrative Personnel				
Adult Education Director				
Administrative Assistant				
Fiscal/Budget Administrator	Pam	Lauzon	plauzon@jUSD.k12.ca.us	(951) 360-4157
Categorical Program Monitor (CPM)	Jackie	Espinoza	jespinoza@jUSD.k12.ca.us	(951) 360-4164
Data Accountability Coordinators				
Enrollment/Attendance				
J18/19-A Coordinator				
A22 Course Approval Coordinator	George	Monge	gmonge@jUSD.k12.ca.us	(909) 222-7739
TOPSpro Coordinator				
CASAS Coordinator				
Curriculum Coordinators				
ABE Coordinator				
ASE Coordinator				
ESL Coordinator				
CTE Coordinator				
Additional Program Coordinators				
WIA II - 231 Coordinator				
WIA II - 225 Coordinator				
WIA II - EL Civics Coordinator				
WIA Title I Coordinator				
CALWorks				
Innovation Program Coordinator				
Carl Perkins Coordinator				
CBET Coordinator				
Even Start Coordinator				

C. Program Administration

Main School/Site:	Jurupa Adult Education
Principal/Director:	Name: George Monge Title: Telephone: 951 222-7739 Email: gmonge@jUSD.k12.ca.us
Vice/Asst Principal:	Name: Maritza Ruano Title: Assistant Principal Telephone: 951 222-7739 Email: mruano@jUSD.k12.ca.us
Mailing Address:	4041 Pacific Avenue Riverside, CA 92509

D. Funding Requested

Special Note: For the 2008-09 program year, agencies will be permitted to use their funding in all program focus areas within a Resource Code category already approved for the 2007-08 program year. An agency that is currently funded in one program focus area within a resource code will be automatically authorized in all program focus areas under that resource code. Agencies will be able to claim all payment points earned for all program focus areas under that resource code.

Agencies will not be permitted to apply for any new resource code areas not currently approved.

For information on specific program focus areas, refer to the Program Reapplication Guidelines and Requirements for 2008-09.

Funding Source	Resource Code	Program Focus Area	2007-08 Funding Status	2008-09 Applying for
Section 225	3940	Adult Basic Education (ABE) English as a Second Language (ESL) Vocational ESL (VESL) Adult Secondary Education (ASE) Vocational Adult Basic Education (VABE) General Education Development (GED)	No	No
Section 231	3905	Adult Basic Education (ABE) English as a Second Language (ESL) Vocational English as a Second Language (VESL) Vocational Adult Basic Education (VABE) ESL-Citizenship	Yes	Yes
		NOTE: You may apply for EITHER Section 231-ESL-Citizenship OR EL Civics-Citizenship Preparation, but not both.	No	No
	3912	Family Literacy	No	No
	3913	Adult Secondary Education (ASE) General Education Development (GED)	Yes	Yes
EL Civics	3926	Civic Participation	No	No
		Citizenship Preparation		
		NOTE: You may apply for EITHER Section 231-ESL-Citizenship OR EL Civics-Citizenship Preparation, but not both.	No	No

II. Additional Program Information

A. Statewide and Local Program Level Completion

The California Department of Education (CDE) is required to annually negotiate with the U. S. Department of Education (ED) statewide performance goals for each of the 12 educational functioning levels included in the National Reporting System (NRS) for Adult Education. The performance goals project what percentage of all learners, who meet the NRS reporting requirements, will make an educational gain equal to completing a program level during the year. Completion of a level is determined by the learner's completed TOPSpro Entry record, Update record, CASAS pretest score, and CASAS post-test score.

At the end of each program year, the state's performance is reported (in Federal Table 4) to the ED. The ED compares California's performance to the previously negotiated goals and to the performance of other states.

To negotiate the performance goals of California funded agencies, the CDE uses the latest available aggregated performance data of all NRS eligible learners within each of the educational functioning levels. For example, in February 2008, the CDE used the performance of all NRS eligible learners for the 2006-07 program year to negotiate the performance goals for 2008-09.

Since the CDE uses aggregated eligible adult learner data from all WIA Title II funded local agencies to set the annual performance goals, it is important for all funded local agencies to review their own agency's performance and compare it to the statewide performance. This comparison will provide information about how well the agency is performing against the statewide average and assist CDE Consultants and agency staff in targeting areas of program improvement that can result in increased learner performance.

Educational Functioning Level	California Federal Table 4 Program Year 2006-07		Applicant Agency Federal Table 4 Program Year 2006-07	
	Performance Goal	Percentage Completing Level	Percentage Completing Level	Comparison to State Goal
ABE Beginning Literacy	26%	27.30%	0.00 %	---
ABE Beginning Basic Education	44%	40.00%	25.00 %	-19.00
ABE Intermediate Low	38%	34.10%	13.04 %	-24.96
ABE Intermediate High	31%	25.80%	10.17 %	-20.83
ASE Low	26%	15.40%	7.53 %	-16.47
ASE High	27%	25.20%	0.00 %	---
ESL Beginning Literacy	40%	41.00%	10.91 %	-29.09
ESL Beginning Low	34%	29.70%	12.20 %	-21.80
ESL Beginning High	34%	47.30%	20.47 %	-13.53
ESL Intermediate Low	44%	43.50%	15.41 %	-28.59
ESL Intermediate High	44%	42.00%	38.10 %	-5.90
ESL Advanced	23%	19.10%	0.00 %	---

GRADUATION REQUIREMENTS FOR COMPREHENSIVE HIGH SCHOOLS

1. The following courses or subject areas are necessary for graduation from comprehensive high schools:

English	40 credits
Mathematics*	20 credits
Biological Sciences	10 credits
Physical Sciences	10 credits
United States History and Geography	10 credits
World History, Culture, and Geography	10 credits
Government (United States, State, and Local)	5 credits
Economics	5 credits
Consumer Education	5 credits
Fine Arts or Foreign Language	10 credits
Physical Education	20 credits
Vocational Arts	<u>5 credits</u>
 Total Required Course Credits	 150 credits
Total Elective Course Credits	<u>70 credits</u>
 TOTAL CREDITS REQUIRED FOR GRADUATION	 220 credits

2. Additional Information

* Beginning in the 2003-2004 school year, at least one mathematics course, or a combination of two mathematics courses, shall meet or exceed state academic content standards for Algebra I. If any student completes coursework in grades 7 through 12 that meets or exceeds state academic content standards for algebra, those courses shall apply toward satisfying this mathematics requirement. However, all students are required to take at least two years of mathematics in high school (Education Code 51224.5).

- Maximum of 40 credits for Work Experience.
- Maximum of 10 credits for Teacher Assistant (TA) taken during the junior and senior years only.
- No maximum on credits received for Regional Occupational Program (ROP).
- No maximum on credits from accredited colleges and universities (prior approval required).
- Maximum of 10 credits of Physical Education per semester.
- Maximum of 20 credits for courses challenged. (Tests will be standards-based uniform among schools, and administered by departments.)

Adopted 9/16/74

Revised 7/5/78, 9/2/80, 5/11/81, 7/6/81, 6/21/82, 3/19/84, 7/15/02

Revised/Readopted 2/5/90

Readopted 9/4/90

Revised (Renumbered from 6160.1) 9/20/99

Technical Change 8/1/00

INSTRUCTION**SUBJECT: Graduation Requirements for Comprehensive High Schools**

The Governing Board desires to prepare each student to obtain a diploma of high school graduation in order to provide students with opportunities for postsecondary education and/or employment.

(cf. 5127 - Graduation Ceremonies and Activities)

(cf. 5147 - Dropout Prevention)

(cf. 5149 - At-Risk Students)

(cf. 6143 - Courses of Study)

(cf. 6146.3 - Reciprocity of Academic Credit)

(cf. 6164.2 - Guidance/Counseling Services)

Course Requirements

To obtain a diploma of graduation from high school, students shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified:

1. Four courses in English (Education Code 51225.3)

(cf. 6142.91 - Reading/Language Arts Instruction)

2. Two courses in mathematics (Education Code 51225.3)

Note: Education Code 51224.5 provides that, as part of the mathematics requirement, students must complete coursework at least equivalent to state content standards for Algebra I. This requirement applies to all students, including students in alternative or continuing education, adult education, or special education. The State Board of Education may grant waivers for students on an individual basis.

Note: Education Code 51224.5 clarifies that completion of algebra coursework prior to grade 9 may satisfy the algebra coursework requirement, but does not exempt a student from the requirement to take at least two years of mathematics in grades 9-12.

Beginning in the 2003-04 school year, at least one mathematics course, or a combination of the two mathematics courses required for completion in grades 9-12, shall meet or exceed state academic content standards for Algebra I. Completion, prior to grade 9, of algebra coursework that meets or exceeds state academic content standards shall not

Adopted: 9-16-74
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revised: 9-2-80
revised: 5-11-81
revised: 7-6-81
revised: 6-21-82

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revised: 2-5-90
revised: 9-4-90
revised: 9-20-99
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revised:

(update: Mar.08)

exempt a student from the requirement to complete two mathematics courses in grades 9-12. (Education Code 51224.5)

(cf. 6011 - Academic Standards)

(cf. 6142.92 - Mathematics Instruction)

3. Two courses in science, including biological and physical sciences (Education Code 51225.3)

(cf. 6142.93 - Science Instruction)

4. Three courses in social studies, including United States history and geography; world history, culture and geography; a one-semester course in American government and civics; and a one-semester course in economics (Education Code 51225.3)

5. One course in visual or performing arts, foreign language, or American Sign Language (Education Code 51225.3)

(cf. 6142.6 - Visual and Performing Arts Education)

6. Two courses in physical education, unless the student has been exempted pursuant to Education Code 51241 (Education Code 51225.3)

(cf. 6142.7 - Physical Education)

Note: Pursuant to Education Code 51225.3, the Board may prescribe additional coursework requirements. If the Board does so, such courses should be listed below.

1. The following courses or subject areas are necessary for graduation from comprehensive high schools:

English	40 credits
Mathematics	20 credits
Biological Life Sciences	10 credits
Physical Sciences	10 credits
United States History and Geography	10 credits
World History, Culture, and Geography	10 credits
Government (United States, State, and Local)	5 credits
Economics	5 credits
Consumer Education Healthy Living	5 credits
Fine Arts or Foreign Language	10 credits
Physical Education	20 credits

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revised: 7-6-81

revised: 6-21-82

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revised: 2-5-90

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revised: 9-20-99

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Vocational Arts	5 credits
Total Required Course Credits	150 credits
Total Elective Course Credits	70 credits
TOTAL CREDITS REQUIRED FOR GRADUATION	220 credits

2. Additional Information

~~Every student must pass competency requirements in reading, writing, and computation.~~

Credits may not exceed:

- Maximum of 40 credits for Work Experience.
- Maximum of 10 credits for Teacher Assistant (TA) taken during the junior and senior years only.
- No maximum on credits received for Regional Occupational Program (ROP).
- No maximum on credits from accredited colleges and universities (prior approval required).
- Maximum of 10 credits of Physical Education per semester.
- Maximum of 20 credits for courses challenged. (Tests will be standards-based uniform among schools, and administered by departments.)

Note: Education Code 51225.3 requires the Board to adopt alternative means for students to complete the prescribed course of study; see BP/AR 6146.11 - Alternative Credits Toward Graduation.

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

(cf. 6146.11 - Alternative Credits Toward Graduation)

(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

High School Exit Examination

***Note: Education Code 60850-60856 establish a high school exit examination in language arts and mathematics as a condition for high school graduation. See BP/AR 6162.52 - High School Exit Examination. In 2006, a Court of Appeal upheld the exit examination as a requirement for the Class of 2006 and beyond; thus, all students completing grade 12 must pass the examination in order to receive a high school diploma. See AR 6162.52 - High School Exit Examination for waiver procedures for special

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education students.***

Each student completing grade 12 shall have successfully passed the state exit examination in language arts and mathematics as a condition of high school graduation. (Education Code 60851, 60859)

(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)

(cf. 6159 - Individualized Education Program)

(cf. 6162.52 - High School Exit Examination)

Note: Pursuant to Education Code 37252 and 60851, districts must offer supplemental instruction to students who do not demonstrate "sufficient progress" toward passing the exit examination. "Sufficient progress" is not defined in law; rather, local districts must determine what constitutes "sufficient progress" for purposes of eligibility for supplemental instruction. See BP 6179 - Supplemental Instruction.

Supplemental instruction shall be offered to any student who does not demonstrate "sufficient progress," as defined in Board policy, toward passing the exit examination. (Education Code 37252, 60851)

(cf. 5148.2 - Before/After School Programs)

(cf. 6164.2 - Guidance/Counseling Services)

(cf. 6176 - Weekend/Saturday Classes)

(cf. 6177 - Summer School)

(cf. 6179 - Supplemental Instruction)

Options for Students Not Passing the High School Exit Examination

Note: The following section is optional.

***Note: Districts may, but are not required to, offer students who have satisfied all local and state graduation requirements, except for passage of the exit examination, various options to continue their education beyond their senior year and obtain a high school diploma. Such students may also continue to take the examination up to three times per year until they pass it. According to the California Department of Education (CDE), the options a district may currently offer students include: (1) remediation instruction during the year following grade 12 pursuant to Education Code 37252 or 37254, (2) if space is available, enrollment for an additional year at a comprehensive high school if the student has been continuously enrolled, (3) enrollment in an alternative education program, (4) reclassification as a junior, (5) maintaining continuous enrollment in an independent study program or charter school, or (6) enrollment in an adult secondary school. In

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addition, some community colleges offer non-credit adult education programs and grant high school diplomas without requiring passage of the exit examination. Students may also obtain a diploma equivalent by passing the California High School Proficiency Exam or the General Education Development test. ***

***Note: If the district decides to offer options to such students, the Board should carefully consider which options will be made available. In order to ensure that students receive adequate notification of the alternatives, districts should indicate the specific options available in the spaces provided below. ***

The Board believes that it is important to provide continuing support to students who have passed all state and local graduation requirements except for passage of the exit examination. To that end, the district shall offer students the following option beyond their regular senior year until they pass the examination:

Enrollment in an adult secondary school.

(cf. 0420.4 - Charter Schools)

(cf. 6158 - Independent Study)

(cf. 6184 - Continuation Education)

Note: Correspondence from the CDE encourages districts to notify students about the dates on which the examination is being given, options offered by the district for students to continue their education, and the name of the person whom the student may contact regarding these options. A sample letter is available on the CDE's web site.

Upon receipt of the results of the last administration of the exit examination to high school seniors, the Superintendent or designee shall identify students who have fulfilled all local and state graduation requirements except for passage of the exit examination and shall notify them, and their parents/guardians, of the educational options offered by the district.

The Superintendent or designee shall regularly report to the Board regarding the number of students who have fulfilled all local and state graduation requirements except for passage of the exit examination and the resources that have been offered to such students.

Legal Reference:

EDUCATION CODE

37252 Supplemental instructional programs

37254 Eligible student rate of funding

37254.1 Required student participation in supplemental instruction

Adopted: 9-16-74

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revised: 9-2-80

revised: 5-11-81

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revised: 3-19-84

revised: 2-5-90

revised: 9-4-90

revised: 9-20-99

revised: 8-1-00

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47612 Enrollment in charter school
48200 Compulsory attendance
48412 Certificate of proficiency
48430 Continuation education schools and classes
48645.5 Acceptance of coursework
48980 Notification of parent/guardian
51224 Skills and knowledge required for adult life
51224.5 Algebra instruction
51225.3 Requirements for graduation
51225.5 Honorary diplomas; foreign exchange students
51228 Graduation requirements
51240-51246 Exemptions from requirements
51250-51251 Assistance to military dependents
51410-51412 Diplomas
51420-51427 High school equivalency certificates
51450-51455 Golden State Seal Merit Diploma
51745 Independent study restrictions
56390-56392 Recognition for educational achievement, special education
60850-60859 High school exit examination
66204 Certification of high school courses as meeting university admissions criteria
CODE OF REGULATIONS, TITLE 5
1600-1651 Graduation of pupils from grade 12 and credit toward graduation
COURT DECISIONS
O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal.App.4th 1452

Management Resources:

CSBA POLICY ADVISORIES

Preparing for the High Stakes of the High School Exit Exam: An Examination of
Certificates of Completion, September 2005

Algebra I Requirement: Eligibility for High School Diplomas, March 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, California High School Exit Examination:
<http://www.cde.ca.gov/ta/tg/hs>

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revised: 9-20-99
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GRADUATION REQUIREMENTS FOR CONTINUATION HIGH SCHOOL

1. The following courses or subject areas are necessary for graduation from comprehensive high schools:

English	40 credits
Mathematics*	20 credits
Biological Sciences	10 credits
Physical Sciences	10 credits
United States History and Geography	10 credits
World History, Culture, and Geography	10 credits
Consumer Education**	5 credits
Healthy Living***	
Fine Arts or Foreign Language	10 credits
Vocational Arts	5 credits
American Government and Economics	10 credits
Sociology or Psychology	5 credits
Volunteer Community Service	1 credits
Total Required Course Credits	136 credits
Total Elective Course Credits	84 credits
TOTAL CREDITS REQUIRED FOR GRADUATION	220 credits

2. Additional Information

* Beginning in the 2003-2004 school year, students shall pass at least one mathematics course, or a combination of two mathematics courses, that meet or exceed state academic content standards for Algebra I. If any student completes coursework in grades 7 through 12 that meets or exceeds state academic content standards for algebra, those courses shall apply toward satisfying this mathematics requirement. However, all students are required to take at least two years of mathematics in high school (Education Code 561224.5).

** The class of 2004 would be the last class to complete this requirement.

*** Requirement for the class of 2007.

Special Education students that do not pass the state required Algebra I class, but meet all other graduation will be issued a Certificate of Completion. To qualify for this certificate the student must have it listed on his IEP.

- Maximum of 40 credits for Work Experience.
- No maximum on credits received for Regional Occupational Program (ROP).
- No maximum on credits from accredited colleges and universities (principal approval required).
- Maximum of 20 credits for courses challenged. (Tests will be standards-based, uniform among schools, and administered by departments.)
- The basic 220 requirement is reduced up to a maximum of 20 credits, by five credits for each semester enrolled in Nueva Vista High School.



This credit reduction is in lieu of physical education credits that would normally be earned at the comprehensive high school.

Adopted 9/21/71

Revised 9/16/74, 5/19/80, 5/11/81, 6/21/82, 3/19/84, 2/5/90,
9/4/90, 9/20/99, 7/15/02, 3/03/03, 4/5/04

Instruction

SUBJECT: Graduation Requirements for Continuation High Schools Effective Beginning with the Class of 1993

The Governing Board desires to prepare each student to obtain a diploma of high school graduation in order to provide students with opportunities for postsecondary education and/or employment.

(cf. 5127 - Graduation Ceremonies and Activities)

(cf. 5147 - Dropout Prevention)

(cf. 5149 - At-Risk Students)

(cf. 6143 - Courses of Study)

(cf. 6146.3 - Reciprocity of Academic Credit)

(cf. 6164.2 - Guidance/Counseling Services)

Course Requirements

To obtain a diploma of graduation from high school, students shall complete at least the following courses in grades 9-12, with each course being one year unless otherwise specified:

1. Four courses in English (Education Code 51225.3)

(cf. 6142.91 - Reading/Language Arts Instruction)

2. Two courses in mathematics (Education Code 51225.3)

Note: Education Code 51224.5 provides that, as part of the mathematics requirement, students must complete coursework at least equivalent to state content standards for Algebra I. This requirement applies to all students, including students in alternative or continuing education, adult education, or special education. The State Board of Education may grant waivers for students on an individual basis.

Note: Education Code 51224.5 clarifies that completion of algebra coursework prior to grade 9 may satisfy the algebra coursework requirement, but does not exempt a student from the requirement to take at least two years of mathematics in grades 9-12.

Beginning in the 2003-04 school year, at least one mathematics course, or a combination of the two mathematics courses required for completion in grades 9-12, shall meet or exceed state academic content standards for Algebra I. Completion, prior to grade 9, of algebra coursework that meets or exceeds state academic content standards shall not

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revised: 9/16/74, 5/19/80, 5/11/81, 6/21/82, 3/19/84, 2/5/90, 9/4/90, 9/20/99,
7/15/02, 3/03/30, 4/5/04

revised:

(update: Mar. 08)

exempt a student from the requirement to complete two mathematics courses in grades 9-12. (Education Code 51224.5)

(cf. 6011 - Academic Standards)

(cf. 6142.92 - Mathematics Instruction)

3. Two courses in science, including biological and physical sciences (Education Code 51225.3)

(cf. 6142.93 - Science Instruction)

4. Three courses in social studies, including United States history and geography; world history, culture and geography; a one-semester course in American government and civics; and a one-semester course in economics (Education Code 51225.3)

5. One course in visual or performing arts, foreign language, or American Sign Language (Education Code 51225.3)

(cf. 6142.6 - Visual and Performing Arts Education)

1. The following courses or subject areas are necessary for graduation from comprehensive continuation high schools:

English	40 credits
Mathematics	20 credits
<u>Biological Life Sciences</u>	10 credits
Physical Sciences	10 credits
United States History and Geography	10 credits
World History, Culture, and Geography	10 credits
<u>Consumer Education Healthy Living</u>	5 credits
Fine Arts or Foreign Language	10 credits
Vocational Arts	5 credits
American Government and Economics	10 credits
<u>Career Education</u>	<u>5 credits</u>
<u>Sociology or Psychology</u>	<u>5 credits</u>
Volunteer Community Service	1 credits
Total Required Course Credits	136 <u>131</u> credits
Total Elective Course Credits	84 <u>69</u> credits

TOTAL CREDITS REQUIRED FOR GRADUATION ~~220~~ 200 credits

2. Additional Information

~~Every student must pass competency requirements in reading, writing, and computation.~~

Credits may not exceed:

- Maximum of 40 credits for Work Experience.
- No maximum on credits received for Regional Occupational Program (ROP).
- No maximum on credits from accredited colleges and universities (principal approval required).
- Maximum of 20 credits for courses challenged.
- The basic 220 requirement is reduced up to a maximum of 20 credits, by five credits for each semester enrolled in Nueva Vista High School. This credit reduction is in lieu of physical education credits that would normally be earned at the comprehensive high school.

2. Additional Information

~~* Beginning in the 2003-2004 school year, students shall pass at least one mathematics course, or a combination of two mathematics courses, that meet or exceed state academic content standards for Algebra I. If any student completes coursework in grades 7 through 12 that meets or exceeds state academic content standards for algebra, those courses shall apply toward satisfying this mathematics requirement. However, all students are required to take at least two years of mathematics in high school (Education Code 561224.5).~~

~~** The class of 2004 would be the last class to complete this requirement.~~

~~*** Requirement for the class of 2007.~~

Special Education students that do not pass the state required Algebra I class, but meet all other graduation will be issued a Certificate of Completion. To qualify for this certificate the student must have it listed on his IEP.

- ~~— Maximum of 40 credits for Work Experience.~~
- ~~— No maximum on credits received for Regional Occupational Program (ROP).~~
- ~~— No maximum on credits from accredited colleges and universities~~
- ~~— (principal approval required).~~
- ~~— Maximum of 20 credits for courses challenged. (Tests will be standards-based, uniform among schools, and administered by departments.)~~
- ~~— The basic 220 requirement is reduced up to a maximum of 20 credits, by five credits for each semester enrolled in Nueva vista High School. This credit reduction is in lieu of physical education credits that would normally be earned at the comprehensive high school.~~



Note: Education Code 51225.3 requires the Board to adopt alternative means for students to complete the prescribed course of study; see BP/AR 6146.11 - Alternative Credits Toward Graduation.

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

(cf. 6146.11 - Alternative Credits Toward Graduation)

(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

3. High School Exit Examination

Note: Education Code 60850-60856 establish a high school exit examination in language arts and mathematics as a condition for high school graduation. See BP/AR 6162.52 - High School Exit Examination. In 2006, a Court of Appeal upheld the exit examination as a requirement for the Class of 2006 and beyond; thus, all students completing grade 12 must pass the examination in order to receive a high school diploma. See AR 6162.52 - High School Exit Examination for waiver procedures for special education students.

Each student completing grade 12 shall have successfully passed the state exit examination in language arts and mathematics as a condition of high school graduation. (Education Code 60851, 60859)

(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)

(cf. 6159 - Individualized Education Program)

(cf. 6162.52 - High School Exit Examination)

Note: Pursuant to Education Code 37252 and 60851, districts must offer supplemental instruction to students who do not demonstrate "sufficient progress" toward passing the exit examination. "Sufficient progress" is not defined in law; rather, local districts must determine what constitutes "sufficient progress" for purposes of eligibility for supplemental instruction. See BP 6179 - Supplemental Instruction.

Supplemental instruction shall be offered to any student who does not demonstrate "sufficient progress," as defined in Board policy, toward passing the exit examination. (Education Code 37252, 60851)

(cf. 5148.2 - Before/After School Programs)

(cf. 6164.2 - Guidance/Counseling Services)
(cf. 6176 - Weekend/Saturday Classes)
(cf. 6177 - Summer School)
(cf. 6179 - Supplemental Instruction)

4. Options for Students Not Passing the High School Exit Examination

Note: The following section is optional.

***Note: Districts may, but are not required to, offer students who have satisfied all local and state graduation requirements, except for passage of the exit examination, various options to continue their education beyond their senior year and obtain a high school diploma. Such students may also continue to take the examination up to three times per year until they pass it. According to the California Department of Education (CDE), the options a district may currently offer students include: (1) remediation instruction during the year following grade 12 pursuant to Education Code 37252 or 37254, (2) if space is available, enrollment for an additional year at a comprehensive high school if the student has been continuously enrolled, (3) enrollment in an alternative education program, (4) reclassification as a junior, (5) maintaining continuous enrollment in an independent study program or charter school, or (6) enrollment in an adult secondary school. In addition, some community colleges offer non-credit adult education programs and grant high school diplomas without requiring passage of the exit examination. Students may also obtain a diploma equivalent by passing the California High School Proficiency Exam or the General Education Development test. ***

***Note: If the district decides to offer options to such students, the Board should carefully consider which options will be made available. In order to ensure that students receive adequate notification of the alternatives, districts should indicate the specific options available in the spaces provided below. ***

The Board believes that it is important to provide continuing support to students who have passed all state and local graduation requirements except for passage of the exit examination. To that end, the district shall offer students the following option beyond their regular senior year until they pass the examination:

Enrollment in an adult secondary school

(cf. 0420.4 - Charter Schools)
(cf. 6158 - Independent Study)
(cf. 6184 - Continuation Education)

Note: Correspondence from the CDE encourages districts to notify students about the dates on which the examination is being given, options offered by the district for students to continue their education, and the name of the person whom the student may contact regarding these options. A sample letter is available on the CDE's web site.

Upon receipt of the results of the last administration of the exit examination to high school seniors, the Superintendent or designee shall identify students who have fulfilled all local and state graduation requirements except for passage of the exit examination and shall notify them, and their parents/guardians, of the educational options offered by the district.

The Superintendent or designee shall regularly report to the Board regarding the number of students who have fulfilled all local and state graduation requirements except for passage of the exit examination and the resources that have been offered to such students.

DIFFERENTIAL STANDARDS FOR EXCEPTIONAL STUDENTS

All students in regular class placement are required to meet district proficiency standards in reading, writing and computation before graduation from the twelfth grade.

All special education (exceptional) students are also required to meet district proficiency standards in reading, writing and computation or to meet differential proficiency standards which have been written for them and included in their most recent Individualized Education Program (IEP). In order for former special education (exceptional) students to be eligible for differential proficiency standards the last IEP must include those differential standards.

Special education teachers must ensure that the skills needed to meet the proficiency standards are identified in the IEP. If differential standards are recommended, graduation performance requirements must be included in the IEP.

Individuals with exceptional needs are those with communicative, learning, physical or severe handicaps as identified and diagnosed according to the California Education Code and the California Administrative Code, Title V regulations governing programs and services for the handicapped.

Adopted 4/16/79
Revised 4/21/80, 6/21/82
Readopted 9/4/90

INSTRUCTION

SUBJECT: Differential Graduation and Competency Standards for Students with Disabilities Differential Standards for Exceptional Students

***Note: Education Code 51215, which required individualized education program (IEP) teams to develop differential standards of proficiency for special education students who were not able to attain the district's regular standards of proficiency, was repealed by SB 2X (Ch. 1, First Extraordinary Session, Statutes of 1999). Although state law no longer requires differential proficiency standards, districts may continue to use differential standards as described in each student's IEP as appropriate. ***

***Note: In addition, the federal Individuals with Disabilities Education Act (20 USC 1412(a)) and its implementing regulations (34 CFR 300.347) require each student's IEP to contain statements of measurable annual goals that would enable the student to progress in the general curriculum. The IEP must also contain an explanation as to the extent, if any, to which the student will participate in the administration of state and district assessments (e.g., the STAR exam and the high school exit exam). See section entitled "Certificate of Educational Achievement/Completion" below. See AR 6159 - Individualized Education Program for a detailed listing of the contents of the IEP. ***

***Note: The following policy should be modified to reflect district practice. ***

The Individualized Education Program (IEP) team shall determine the appropriate standards and assessments, as well as the accommodations, that may be required for students with disabilities.

(cf. 6011 - Academic Standards)

(cf. 6159 - Individualized Education Program)

(cf. 6159.1 - Procedural Safeguards and Complaints for Special Education)

(cf. 6164.4 - Identification of Individuals for Special Education)

No student shall be classified as eligible for differential standards of proficiency for the purpose of circumventing the legal requirement to maintain academic eligibility for extracurricular or cocurricular activities. (Education Code 35160.5)

(cf. 6145 - Extracurricular and Cocurricular Activities)

High School Diploma and Certificate of Educational Achievement/ Completion

***Note: Education Code 51215, as repealed by SB 2X, provided that a student with disabilities would receive a regular high school diploma so long as he/she met the

Adopted: 4-16-79

(update: Dec. 07)

revised: 4-21-80

revised: 6-21-82

revised: 9-4-90

revised:

5
pg. 2

differential standards prescribed in his/her IEP. However, with the passage of SB 2X, Education Code 60851 now requires that, beginning in the 2003-2004 school year, each student completing grade 12 must pass the high school exit exam in order to receive a high school diploma. Pursuant to Education Code 60850 and the federal Individuals with Disabilities Education Act (20 USC 1412(a)), the exit exam shall be offered to students with disabilities, with appropriate accommodations as necessary. Therefore, whether or not a district retains local differential proficiency standards, beginning in 2003-2004, all students with disabilities must pass the high school exit exam in order to receive a regular diploma. It's important to note that legal challenges are pending in other states where special education students are required to pass an exit exam in order to receive a diploma; therefore legal counsel should be consulted as appropriate. ***

***Note: Education Code 60850 requires that all students subject to the high school exit exam receive "adequate notice" prior to being administered the exam. Details of the notice requirement, as specified in Education Code 48980, are provided in AR 6146.1 - High School Graduation Requirements. ***

***Note: As amended by AB 2907 (Ch. 1058, Statutes of 2000), Education Code 56390-56393 authorizes the district to award a certificate of educational achievement to students with disabilities who meet the criteria specified below. Pursuant to Education Code 56391, students who meet the criteria are eligible to participate in any graduation ceremony/activity in which a student of similar age without disabilities would be eligible to participate. However, Education Code 56391 provides that the right to participate in graduation ceremonies does not equate a certificate or document of educational achievement with a regular diploma. ***

Beginning in 2003-2004, a student with disabilities may be awarded a high school diploma upon satisfactory completion of the course of study specified in his/her IEP and upon completion of the high school exit exam. The high school exit exam shall be administered in accordance with requirements and accommodations as specified in the student's IEP.

(cf. 6162.5 - Student Assessment)

All students subject to the requirements of the high school exit exam shall receive "adequate notice" as specified in law and Board policy. (Education Code 48980, 60850)

(cf. 5145.6 - Parental Notifications)

(cf. 6146.1 - High School Graduation Requirements)

Instead of a high school diploma, a student with disabilities may be awarded a certificate or document of educational achievement or completion if the student has met one of the following requirements: (Education Code 56390)

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revised: 4-21-80
revised: 6-21-82
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revised:

(update: Dec. 07)

1. Satisfactorily completed a prescribed alternative course of study approved by the Governing Board of the district in which the student attended school or the district with jurisdiction over the student as identified in his/her IEP

2. Satisfactorily met his/her goals and objectives during high school as identified in his/her IEP

3. Satisfactorily attended high school, participated in the instruction as prescribed in his/her IEP, and met the objectives of the statement of transition services

(cf. 5127 - Graduation Ceremonies and Activities)

In accordance with Education Code 56391, a student with disabilities who meets any of the criteria specified above shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a graduating student of similar age without disabilities would be eligible to participate.

Legal Reference:

EDUCATION CODE

35160.5 Extracurricular and cocurricular activities; differential standards

48980 Parental notifications

56000 Education of individuals with exceptional needs

56341 Individualized education program team

56345 Elements of the IEP

56390-56393 Certificate of completion, special education

60850-60856 High school exit exam

CODE OF REGULATIONS, TITLE 5

3070 Graduation

UNITED STATES CODE, TITLE 20

1412 Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

300.1-300.756 Individuals with Disabilities Education Act

Management Resources:

FEDERAL REGISTER

34 CFR 300.a Appendix A to Part 300 - Questions and Answers

34 CFR 300.a1 Attachment 1: Analysis of Comments and Changes

CDE COMMUNICATIONS

2000.0314 Proficiency Standards and High School Exit Exam

WEB SITES

Adopted: 4-16-79

revised: 4-21-80

revised: 6-21-82

revised: 9-4-90

revised:

(update: Dec. 07)



CDE: <http://www.cde.ca.gov>

US Department of Education, Office of Special Education and Rehabilitative Services:

<http://www.ed.gov/offices/OSERS>

Adopted: 4-16-79
revised: 4-21-80
revised: 6-21-82
revised: 9-4-90
revised:

(update: Dec. 07)

S
pg. 5

DIFFERENTIAL STANDARDS FOR EXCEPTIONAL STUDENTS

1. All exceptional pupils shall be provided with an opportunity to demonstrate proficiency in the District's regular reading, writing and computation proficiency standards.
2. Every high school special education student shall meet the District requirements in reading, writing and computation or meet differential proficiency standards which have been written for them and included in their most recent Individualized Education Program (IEP).
3. Differential standards for special education students may be in one or more of the following forms: a) A modification of the regular standards; b) a combination of enabling skills for the regular standards; c) a lowered passing score on the regular measures; or d) an entirely different set of standards and measures.
4. Differential standards must contain specific definitions of the conditions under which the pupil's skill attainment will be measured. They must also contain a definition of the type, content and anticipated level of pupil performance for each designated area.
5. Alternative modes of assessment and means of instruction may be used to allow special education pupils to receive instruction and demonstrate proficiencies in the District's regular proficiency standards.
6. The mode of assessment used in the District is a pencil and paper test. Other acceptable modes of assessment include, but are not limited to: a) listening to a tape of the questions while reading the test questions or the teacher can read the test; b) oral response, use of a communication board and/or a calculator; c) extension of the normal time limit; d) administration of the exam during a number of testing times rather than in one sitting; e) allowing rest breaks during the testing period; or f) allowing the pupil to respond on a typewriter.
7. Special education pupils, like other pupils, must be given adequate notice of proficiency standards they must meet to receive a diploma.
8. Special education students for whom differential standards have been provided early in their school career but who elect to be released from special education services (for example, to enter a Regional Occupation Program) remain eligible for a continuation of their differential standards, as long as the School Appraisal Team (SAT) or Education Assessment Service Committee (EAS) has documented the need in the final IEP.

DIFFERENTIAL STANDARDS FOR EXCEPTIONAL STUDENTS

9. Persons required on SAT or EAS committees will examine the District proficiency requirements for regular students in reading, writing and computation and identify the skills a student is required to master enroute to mastery of district proficiencies.
10. Members of SAT or EAS committees shall determine if the District requirements for regular pupils are appropriate for the individual special education student being considered for differential standards. If the requirements for regular students are inappropriate, they should be modified in one or more of the four ways described.
11. Members of SAT or EAS committees shall develop differential proficiency standards at the earliest possible date for exceptional children who qualify.
12. The IEP for every student enrolled in a special education program shall be reviewed at least annually by the appropriate School Appraisal Team or Education Assessment Service Committee and revised as necessary.
13. Results of the review will indicate to what degree proficiencies have been met.
14. A special education student who has met the differential standards prescribed in the IEP shall be eligible for the same diploma as the student who has satisfied the District requirements in reading, writing and computation.

Adopted 4/16/79
Revised 4/21/80, 6/21/82
Revised/Readopted 9/4/90

INSTRUCTION**SUBJECT: Differential Graduation and Competency Standards for Students with Disabilities-Exceptional Students**

1. All ~~exceptional pupils~~ students with disabilities shall be provided with an opportunity to demonstrate proficiency in the District's regular reading, writing and computation proficiency standards.
2. Every high school special education student shall meet the District requirements in reading, writing and computation or meet differential proficiency standards which have been written for them and included in their most recent Individualized Education Program (IEP).
3. Differential standards for special education students may be in one or more of the following forms: a) A modification of the regular standards; b) a combination of enabling skills for the regular standards; c) a lowered passing score on the regular measures; or d) an entirely different set of standards and measures.
4. Differential standards must contain specific definitions of the conditions under which the pupil's skill attainment will be measured. They must also contain a definition of the type, content and anticipated level of pupil performance for each designated area.
5. Alternative modes of assessment and means of instruction may be used to allow special education pupils to receive instruction and demonstrate proficiencies in the District's regular proficiency standards.
6. The mode of assessment used in the District is a pencil and paper test. Other acceptable modes of assessment include, but are not limited to a) listening to a tape of the questions while reading the test questions or the teacher can read the test; b) oral response, use of a communication board and/or a calculator; c) extension of the normal time limit; d) administration of the exam during a number of testing times rather than in one sitting; e) allowing rest breaks during the testing period; or f) allowing the pupil to respond ~~on a typewriter~~ utilizing a word processing program.
7. Special education pupils, like other pupils, must be given adequate, notice of proficiency standards they must meet to receive a diploma.
8. Special education students for whom differential standards have been provided early in their school career but who elect to be released from special education services (for example, to enter a Regional Occupation Program) remain eligible for a continuation of their differential standards, as long as the School Appraisal Team (SAT) or Education Assessment Service Committee (EAS) has documented the need in the final IEP.
9. Persons required on SAT or EAS committees will examine the District proficiency requirements for regular students in reading, writing and computation and identify the skills a student is required to master enroute to mastery of district proficiencies.

10. Members of SAT or EAS committees shall determine if the District requirements for regular pupils are appropriate for the individual special education student being considered for differential standards. If the requirements for regular students are inappropriate, they should be modified in one or more of the four ways described.
11. Members of SAT or EAS committees shall develop differential proficiency standards at the earliest possible date for exceptional children who qualify.
12. The IEP for every student enrolled in a special education program shall be reviewed at least annually by the appropriate School Appraisal Team or Education Assessment Service Committee and revised as necessary.
13. Results of the review will indicate to what degree proficiencies have been met
14. A special education student who has met the differential standards prescribed in the IEP shall be eligible for the same diploma as the student who has satisfied the District requirements in reading, writing and computation, as well as the California High School Exit exam.

GRADUATION CEREMONY PARTICIPATION

High school graduation ceremonies shall be held to recognize those students who have successfully completed the required course of study, passed all proficiency standards, and thereby earned the right to receive a diploma. The Governing Board believes that these students deserve a public celebration that recognizes the significance of their achievement and encourages them to continue the pursuit of learning throughout their lives.

High school students who have passed the California High School Proficiency Examination or the General Education Development Test must also meet district graduation requirements in order to participate in graduation ceremonies.

Foreign exchange students may receive honorary diplomas during the graduation ceremony.

Participation in high school graduation ceremonies is a privilege, not a right, and in order to encourage high standards of student conduct and behavior, the principal may deny the privilege of participating in graduation ceremonies and/or activities in accordance with school rules. School rules shall ensure that the student and parent/guardian receive written notice of the privilege(s) to be denied, the grounds for such denial and the means whereby a student may appeal this decision through Board Policy 1901, Public Complaint Procedure.

Every graduating senior who wishes to participate must have their school record cleared of all financial obligations to the Jurupa Unified School District or obligations indicated to a district of previous attendance. Financial obligations include, but are not limited to, charges for loss or damage to school district owned books, equipment, and supplies, or to vandalism.

Students must meet these financial obligations at least 24 hours prior to the graduation ceremony. Beginning on the day following the graduation exercises, diplomas will be available to students who choose not to participate in the ceremony, or to students who have a financial obligation to the District when they have paid reparation to the District.

The district board of each high school district shall purchase textbooks and may purchase supplementary books for the use of pupils enrolled in the high schools of the district. The textbooks and supplementary books shall at all times remain the property of the district and shall be supplied to the pupils for use without charge.

The parent or guardian of a minor shall be liable to a school district for all property belonging to the school district, loaned to a minor student and not returned upon demand to an employee of the district authorized to make the demand. Any school district or private school whose real or personal property has been willfully cut, defaced or otherwise injured may, after affording the

Instruction
Policy 6166
Page 2 of 2

pupil his/her due process rights, withhold the grades, diploma and transcripts of the pupil responsible for the damage until the pupil or the pupil's parent or guardian has paid for the damage thereto.

Legal Reference:

EDUCATION CODE

38119

48904-48904.3

51225.5

51410

51411

51412

60411

Adopted 5/15/78

Revised 6/21/82

Readopted 9/4/90

Revised and Renumbered from 6160.6 9/20/99

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pg. 2

STUDENTS**SUBJECT: Graduation Ceremonies and Activities**

High school graduation ceremonies shall be held to recognize those students who have earned a diploma by successfully completed completing the required course of study, passed all proficiency satisfying district standards, and thereby earned the right to receive a diploma, passing any required assessments. the high school exit exam. The Governing Board believes that these students deserve a public celebration that recognizes the significance of their achievement and encourages them to continue the pursuit of learning throughout their lives.

(cf. 6011 - Academic Standards)

(cf. 6143 - Courses of Study)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6162.52 - High School Exit Examination)

(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)

At the discretion of the Superintendent or designee, a student who will complete graduation requirements during the summer may participate in graduation exercises the following school year and receive a diploma from the previous year.

***Note: In its program advisory SPB:88/89-11, the California Department of Education requests that no high school students be granted credit toward a high school diploma on the basis of General Education Development tests. The following optional paragraph parallels this concept with regard to participation in graduation ceremonies. ***

High school students who have passed the California High School Proficiency Examination or the General Education Development Test must also meet district graduation requirements in order to participate in graduation ceremonies.

(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

Participation in high school graduation ceremonies is a privilege, not a right, and in order to encourage high standards of student conduct and behavior, the principal may deny the privilege of participating in graduation ceremonies and/or activities in accordance with school rules. School rules shall ensure that the student and parent/guardian receive written notice of the privilege(s) to be denied, the grounds for such denial and the means whereby a student may appeal this decision through Board Policy 1901, Public Complaint Procedure.

Adopted: 5/15/78

revised: 6/21/82

readopted: 9/4/90

revised and renumbered from 6160.6: 9/20/99

revised:

(update: Mar. 08)

T
B.3

(cf. 5125.2 - Withholding Grades, Diploma or Transcripts)

(cf. 5144 - Discipline)

(cf. 6161.2 - Damaged or Lost Instructional Materials)

Every graduating senior who wishes to participate must have ~~their~~ his/her school record cleared of all financial obligations to the Jurupa Unified School District or obligations indicated to a district of previous attendance. Financial obligations include, but are not limited to, charges for loss or damage to school district owned books, equipment, and supplies, or to vandalism.

Students must meet these financial obligations at least 24 hours prior to the graduation ceremony. Beginning on the day following the graduation exercises, diplomas will be available to students who choose not to participate in the ceremony, or to students who have a financial obligation to the District when they have paid reparation to the District.

The district board of each high school district shall purchase textbooks and may purchase supplementary books for the use of pupils enrolled in the high schools of the district. The textbooks and supplementary books shall at all times remain the property of the district and shall be supplied to the pupils for use without charge.

The parent or guardian of a minor shall be liable to a school district for all property belonging to the school district, loaned to a minor student and not returned upon demand to an employee of the district authorized to make the demand. Any school district or private school whose real or personal property has been willfully cut, defaced or otherwise injured may, after affording the pupil his/her due process rights, withhold the grades, diploma and transcripts of the pupil responsible for the damage until the pupil or the pupil's parent or guardian has paid for the damage thereto.

(cf. 3260 - Fees and Charges)

Legal Reference:

EDUCATION CODE

38119 Lease of personal property; caps and gowns

48904 Liability of parent or guardian; withholding of grades, diplomas, transcripts

51225.5 Honorary diplomas; foreign exchange students

51410-51412 Diplomas

60411 - Purchase and Use

COURT DECISIONS

Cole v. Oroville Union High School District, (2000, 9th Cir.) 228 F.3d 1092

Adopted: 5/15/78

revised: 6/21/82

readopted: 9/4/90

revised and renumbered from 6160.6: 9/20/99

revised:

(update: Mar. 08)

Santa Fe Independent School District v. Doe, (2000) 530 U.S. 290

Lee v. Weisman, (1992) 112 S.Ct. 2649

Sands v. Morongo Unified School District, (1991) 53 Cal. 3d 863

Lemon v. Kurtzman, (1971) 403 U.S. 602

Management Resources:

CDE PROGRAM ADVISORIES

0615.89 Granting credit for passing GED, SPB:88/89-11

WEB SITES

CDE: <http://www.cde.ca.gov>

Adopted: 5/15/78

revised: 6/21/82

readopted: 9/4/90

revised and renumbered from 6160.6: 9/20/99

revised:

(update: Mar. 08)

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MEETINGS AND NOTICES

Meetings of the Governing Board are conducted for the purpose of accomplishing district business.

A Board meeting exists whenever a majority of its members gather at the same time and place to hear, discuss or deliberate upon any item within the subject matter jurisdiction of the Board or district. (Government Code 54952.2)

In accordance with state open meeting laws, the Board shall hold its meetings in public and shall conduct closed sessions during these meetings only to discuss confidential matters specified in law. To encourage community involvement in the schools, meetings shall provide opportunities for comments by members of the public and shall be conducted in accordance with law.

Direct communication, personal intermediaries, and technological devices shall not be used by a majority of Board members to develop a collective concurrence as to an action that members will take on any item of district business. (Government Code 54952.2)

Meetings shall be held within district boundaries, except when otherwise allowed by law. (Government Code 54954)

Meetings shall be held in a facility that is accessible to all persons, including disabled persons, without charge. (Government Code 54961)

Regular Meetings

A. Date and Time Meetings in public will be convened at 7:00 p.m. on the first and third Monday of each month except that no regular meeting will be scheduled for the third Monday in August or the third Monday in December.

B. Holiday Adjustment If a regularly scheduled meeting falls on a holiday, it shall be held the following Tuesday.

C. Early Time The Superintendent may schedule a Closed Session preceding the regular Public Session. In such cases, the Public Session will not commence before 7:00 p.m.

Location Meetings will be held in the Board Room at the Education Center, 3924 Riverview Drive except:

1. When an educational presentation on the agenda warrants, the Superintendent, as Secretary to the Board, may schedule the meeting at the school location involved.

2. When anticipated attendance would exceed capacity of the Board Room, the Superintendent, as Secretary to the Board may schedule the meeting at a larger facility.

In either case, the Superintendent shall be responsible for adequately publicizing the change.

D. Waiver Right Reserved The Board reserves the right to waive dates, times and location of regular meetings for cause when such action is taken at a prior Board meeting and is suitably publicized.

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public. (Government Code 54954.2)

If a fire, flood, earthquake or other emergency renders the regular meeting place unsafe, meetings may temporarily be held at a place designated by the president or designee, who shall so inform, by the most rapid available means of communication, all news media who have requested notice of special meetings. (Government Code 54954)

Special Meetings

Special meetings of the Board may be called by the presiding officer or a majority of the Board members. (Government Code 54956)

Notice of special meetings shall be delivered either by mail or personally at least 24 hours before the meeting to all Board members, the Superintendent, and the local media who have requested such notice in writing. This notice also shall be posted at least 24 hours before the meeting in a location freely accessible to the public. The notice shall specify the time and place of the meeting and the business to be transacted or discussed; no other business shall be considered at these meetings. (Education Code 35144, Government Code 54956)

When a special meeting is called at least one week in advance, a notice of the meeting shall be mailed at least one week before the meeting to any person who has appropriately filed with the Board a written request for notice of regular meetings. (Government Code 54954.1)

Notices of special meetings at which action is proposed shall provide an opportunity for the public to address the Board on the item before action is taken. (Government Code 54954.3)

At least 72 hours' public notice shall be given for any retreats, study sessions or training sessions held by the Board. All such meetings shall be held within district boundaries, and action items shall not be included.

Emergency Meetings

The Board may hold an emergency meeting without complying with the 24-hour notice requirement in the following cases: (Government Code 54956.5)

1. A work stoppage or other activity which severely impairs public health, safety, or both, as determined by a majority of the members of the Board.
2. A crippling disaster which severely impairs public health, safety, or both, as determined by a majority of the members of the Board.

The Board president or designee shall give notice of the emergency meeting to the local media by telephone at least one hour before the meeting. If telephone services are not functioning, the notice requirement of one hour is waived. As soon after the meeting as possible, the Board shall notify local media which have requested notice for special meetings, describing the purpose of the meeting and any action taken by the Board. (Government Code 54956.5)

No closed session may be held during an emergency meeting. all other rules governing special meetings shall be observed, with the exception of the 24-hour notice requirement. (Government Code 54956.5)

The minutes of the meeting, a list of persons the president or designee notified or attempted to notify, a copy of the roll call vote, and any actions taken at the meeting shall be posted for at least 10 days in a public place as soon after the meeting as possible. (Government Code 54956.5)

Adjourned Meetings

A majority vote by the Board may adjourn any meeting to a later time and place which shall be specified in the order of adjournment. Within 24 hours after a meeting has been adjourned to a later time, a copy of the order of adjournment shall be posted at the meeting site.

If no members are present at any regular or adjourned regular meeting, the secretary or the clerk may declare the meeting adjourned to a later time and shall give notice in the same manner required for special meetings. (Government Code 54955)

Video Teleconferencing

The Board may use video teleconferences for Board meetings when receiving public comment or testimony and during Board deliberations. Agendas shall be posted at all video conference locations whenever they are posted elsewhere. (Government Code 54953)

All Board policies and administrative regulations shall apply equally to meetings that are video conferenced. The Superintendent or designee shall facilitate public participation in the meeting at each video teleconference location.

Hearings

The Board may occasionally convene public hearings at which no Board action is to be taken. Such hearings are held solely to allow the Board and members of the public to receive information. A hearing may take place during or immediately prior to a Board meeting.

If a quorum of Board members is present at a hearing, notice of the hearing shall be provided according to procedures specified above for regular meetings.

Other Gatherings

Attendance by a majority of the Board's members at any of the following events is not subject to state open meeting laws provided that a majority of the Board members do not discuss specific district business among themselves other than as part of the scheduled program: (Government Code 54952.2)

1. A conference or similar public gathering that involved a discussion of issues of general interest to the public or to school boards.
2. An open, publicized meeting organized by a person or organization other than the district to address a topic of local community concern.
3. A purely social or ceremonial occasion

Individual contacts or conversations between a Board member and any other person are not subject to open meeting laws. (Government Code 54952.2)

Legal Reference:

EDUCATION CODE

35140	54954	12101 Et seq.
35143	54954.1	CODE OF FEDERAL REGULATIONS, TITLE 28
35144	54954.2	35.160
35145	54954.3	36.303
35145.5	54956	78 Ops. Cal. Atty. Gen. 827 (1995)
35146	54956.5	78 Ops. Cal. Atty. Gen. 69 (1996)

GOVERNMENT CODE

54950-54957.9	54957.5
54953	54961
	UNITED STATES CODE, TITLE 42

Adopted 6/7/63

Revised 3/5/73, 7/2/73, 7/1/74, 1/19/76

Renumbered 1/16/78 (old No. 9341.2)

Revised 1/3/83, 4/16/84, 9/17/84, 2/19/85, 4/1/85

Readopted/Renumbered 4/3/89 (old No. 8310)

Revised 1/5/98

BOARD BYLAWS**SUBJECT: Meetings and Notices**

Meetings of the Governing Board are conducted for the purpose of accomplishing district business.

A Board meeting exists whenever a majority of Board members gather at the same time and place to hear, discuss, or deliberate upon any item within the subject matter jurisdiction of the Board or district. (Government Code 54952.2)

In accordance with state open meeting laws (Brown Act), the Board shall hold its meetings in public and shall conduct closed sessions during such meetings only as authorized by law. To encourage community involvement in the schools, meetings shall provide opportunities for questions and comments by members of the public and shall be conducted in accordance with law and Board-adopted bylaws.

(cf. 9321 - Closed Session Purposes and Agendas)

(cf. 9321.1 - Closed Session Actions and Reports)

(cf. 9322 - Agenda/Meeting Materials)

(cf. 9323 - Meeting Conduct)

Note: The following paragraph reflects Government Code 54952.2 which prohibits the use of conference calls, email, Internet chat rooms and bulletin boards, seriatim meetings, or any other strategy to develop a collective concurrence outside of the Board meeting. The Attorney General, 84 Ops.Cal.Atty.Gen. 30 (2001), defined "collective concurrence" as any exchange of facts and substantive discussions "which advance or clarify members' understanding of an issue, or facilitate an agreement or compromise among members, or advance the ultimate resolution of an issue." Consistent with the Attorney General's opinion, in 216 Sutter Bay Associates v. County of Sutter, the court held that deliberative gatherings in which members collectively acquired and exchanged facts prior to making the ultimate decision would violate the Brown Act.

Note: In 84 Ops.Cal.Atty.Gen. 30 (2001), the Attorney General opined that Government Code 54952.2 prohibits a majority of the Board from sending emails to each other to develop a collective concurrence as to action to be taken by the Board even if the emails are (1) sent to the secretary and chairperson, (2) posted on the district's website, and (3) distributed at the next meeting. Although the Attorney General recognized that those three conditions would allow the deliberations to be conducted, to some extent, "in public," the emails were prohibited by the Brown Act because all debate would be completed before the meeting and members of the public who did not have Internet access would be excluded from the debate.

Adopted 6/7/63

Revised 3/5/73, 7/2/73, 7/1/74, 1/19/76

Renumbered 1/16/78 (old No. 9341.2)

Revised 1/3/83, 4/16/84, 9/17/84, 2/19/85, 4/1/85

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(update: Jul. 06)

Direct communication, personal intermediaries, and technological devices shall not be used by a majority of Board members to develop a collective concurrence as to an action to be taken by the Board on any item of district business. (Government Code 54952.2)

***Note: Government Code 54953.2 requires that all Board meetings meet the protections of the Americans with Disabilities Act (42 USC 12132) and implementing regulations (28 CFR 35.160, 28 CFR 36.303). Such protections require the district to ensure that the meeting is accessible to persons with disabilities and upon request, to provide disability-related accommodations, such as auxiliary aids and services. Auxiliary aids and services may include accommodations at the actual meeting, such as a sign-language interpreter, or accommodations to the supporting documentation, such as Braille translation of the agenda packet. ***

In order to help ensure participation in the meeting by disabled individuals, the Superintendent or designee shall provide appropriate disability-related accommodations or modifications upon request in accordance with the Americans with Disabilities Act. (Government Code 54953.2, 54954.1)

***Note: Government Code 54954.1 requires that the agenda specify how, when, and to whom a request for accommodation should be made. See BB 9322 - Agenda/Meeting Materials. ***

Note: The following paragraph should be modified to reflect district practice.

Meeting notices and agendas shall specify that any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Regular Meetings

Note: Education Code 35140 and Government Code 54954 mandate the Board to fix the time and place for its regular meetings by rule and regulation.

A. Date and Time Meetings in public will be convened at 7:00 p.m. on the first and third Monday of each month except that no regular meeting will be scheduled for the third Monday in August or the third Monday in December.

B. Holiday Adjustment If a regularly scheduled meeting falls on a holiday, it shall be held the following Tuesday.



C. Early Time The Superintendent may schedule a Closed Session preceding the regular Public Session. In such cases, the Public Session will not commence before 7:00 p.m.

Location Meetings will be held in the Board Room at the Education Center, 4850 Pedley Road except:

1. When an educational presentation on the agenda warrants, the Superintendent, as Secretary to the Board, may schedule the meeting at the school location involved.
2. When anticipated attendance would exceed capacity of the Board Room, the Superintendent, as Secretary to the Board may schedule the meeting at a larger facility.
3. When the Board or Superintendent determine it is in the public interest to meet in another location.

In ~~either~~ any case, the Superintendent shall be responsible for adequately publicizing the change.

D. Waiver Right Reserved The Board reserves the right to waive dates, times and location of regular meetings for cause when such action is taken at a prior Board meeting and is suitably publicized.

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public. (Government Code 54954.2)

Special Meetings

Special meetings of the Board may be called at any time by the presiding officer or a majority of the Board members. (Government Code 54956)

***Note: Pursuant to Government Code 54956, written notice of a special meeting may be delivered electronically, including via email or fax. ***

Written notice of special meetings shall be delivered personally or by any other means to all Board members and the local media who have requested such notice in writing. The notice shall be received at least 24 hours before the time of the meeting. The notice shall also be posted at least 24 hours before the meeting in a location freely accessible to the public. The notice shall specify the time and place of the meeting and the business to be transacted or discussed. No other business shall be considered at this meeting. (Education Code 35144; Government Code 54956)

Any Board member may waive a failure to receive the 24-hour written notice requirement prior to the time of the meeting by filing a written waiver of notice with the clerk or secretary of the Board or by being present at the meeting. (Government Code 54956)

When a special meeting is called at least one week in advance, a notice of the meeting shall be mailed at least one week before the meeting to any person who has appropriately filed with the Board a written request for notice of regular meetings. (Government Code 54954.1)

Notices of special meetings at which action is proposed shall provide an opportunity for the public to address the Board on the item before action is taken. (Government Code 54954.3)

At least 72 hours' public notice shall be given for any retreats, study sessions or training sessions held by the Board. All such meetings shall be held within district boundaries, and action items shall not be included.

Every notice of a special meeting shall provide an opportunity for members of the public to directly address the Board concerning any item that has been described in the meeting notice, before or after the item's consideration. (Government Code 54954.3)

Emergency Meetings

Note: Government Code 54956.5 authorizes a closed session during emergency meetings, as long as two-thirds of the members present at the meeting agree on the need for the closed session. See BB 9321 - Closed Session Purposes and Agendas and E 9323.2 - Actions by the Board.

In the case of an emergency situation for which prompt action is necessary due to the disruption or threatened disruption of public facilities, the Board may hold an emergency meeting without complying with the 24-hour notice and/or 24-hour posting requirement for special meetings pursuant to Government Code 54956. The Board shall comply with all other requirements for special meetings during an emergency meeting. (Government Code 54956.5)

An emergency situation means either of the following: (Government Code 54956.5)

1. An emergency, which shall be defined as a work stoppage, crippling activity, or other activity that severely impairs public health and/or safety as determined by a majority of the members of the Board

(cf. 4141.6/4241.6 - Concerted Action/Work Stoppage)

2. A dire emergency, which shall be defined as a crippling disaster, mass destruction, terrorist activity, or threatened terrorist act that poses peril so immediate and significant that requiring the Board to provide one-hour notice before holding an emergency meeting may endanger the public health and/or safety as determined by a majority of the members of the Board

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

Except in the case of a dire emergency, the Board president or designee shall give notice of the emergency meeting by telephone at least one hour before the meeting to the local media that have requested notice of special meetings. If telephone services are not functioning, the notice requirement of one hour is waived and, as soon after the meeting as possible, the Board shall notify those media representatives of the meeting and shall describe the purpose of the meeting and any action taken by the Board. In the case of a dire emergency, the Board president or designee shall give such notice at or near the time he/she notifies the other members of the Board about the meeting. (Government Code 54956.5)

The minutes of the meeting, a list of persons the Board president or designee notified or attempted to notify, a copy of the roll call vote, and any actions taken at the meeting shall be posted for at least 10 days in a public place as soon after the meeting as possible. (Government Code 54956.5)

Adjourned Meetings

A majority vote by the Board may adjourn any regular or special meeting to a later time and place that shall be specified in the order of adjournment. Less than a quorum of the Board may adjourn such a meeting. If no Board members are present, the secretary or the clerk may declare the meeting adjourned to a later time and shall give notice in the same manner required for special meetings. (Government Code 54955)

A copy of the order or notice of adjournment shall be conspicuously posted on or near the door of the place where the meeting was held within 24 hours after the time of adjournment. (Government Code 54955)

Study Sessions, Retreats, Public Forums, and Discussion Meetings

Note: The following section is optional and may be revised to reflect district practice.

The Board may occasionally convene a study session or public forum to study an issue in

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Revised 1/3/83, 4/16/84, 9/17/84, 2/19/85, 4/1/85

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revised: 1-5-98

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more detail or to receive information from staff or feedback from members of the public.

The Board may also convene a retreat or discussion meeting to discuss Board roles and relationships.

(cf. 2000 - Concepts and Roles)
(cf. 2111 - Superintendent Governance Standards)
(cf. 9000 - Role of the Board)
(cf. 9005 - Governance Standards)
(cf. 9400 - Board Self-Evaluation)

Public notice shall be given in accordance with law when a quorum of the Board is attending a study session, retreat, public forum, or discussion meeting. All such meetings shall comply with the Brown Act and shall be held in open session and within district boundaries. No action item shall be included on the agenda for these meetings.

Other Gatherings

Attendance by a majority of Board members at any of the following events is not subject to the Brown Act provided that a majority of the Board members do not discuss specific district business among themselves other than as part of the scheduled program: (Government Code 54952.2)

1. A conference or similar public gathering open to the public that involves a discussion of issues of general interest to the public or to school board members
2. An open, publicized meeting organized by a person or organization other than the district to address a topic of local community concern
3. An open and noticed meeting of another body of the district
4. An open and noticed meeting of a legislative body of another local agency
5. A purely social or ceremonial occasion
6. An open and noticed meeting of a standing committee of the Board, provided that the Board members who are not members of the standing committee attend only as observers

(cf. 9130 - Board Committees)

Individual contacts or conversations between a Board member and any other person are not subject to the Brown Act. (Government Code 54952.2)

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11
pg. 10

Location of Meetings

Meetings shall be held in a facility that is accessible to all persons, including disabled persons, without charge. (Government Code 54961)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Meetings shall be held within district boundaries, except to do any of the following: (Government Code 54954)

1. Comply with state or federal law or court order or attend a judicial or administrative proceeding to which the district is a party
2. Inspect real or personal property which cannot conveniently be brought into the district, provided that the topic of the meeting is limited to items directly related to the property
3. Participate in meetings or discussions of multiagency significance, provided these meetings are held within one of the other agencies' boundaries, with all participating agencies giving the notice required by law
4. Meet in the closest meeting facility if the district has no meeting facility within its boundaries or if its principal office is located outside the district
5. Meet with elected or appointed state or federal officials when a local meeting would be impractical, solely to discuss legislative or regulatory issues affecting the district over which the state or federal officials have jurisdiction
6. Meet in or near a facility owned by the district but located outside the district, provided the meeting is limited to items directly related to that facility
7. Visit the office of the district's legal counsel for a closed session on pending litigation, when doing so would reduce legal fees or costs
8. Attend conferences on nonadversarial collective bargaining techniques
9. Interview residents of another district regarding the Board's potential employment of an applicant for Superintendent of the district
10. Interview a potential employee from another district

Meetings exempted from the boundary requirements, as specified in items #1-10 above.

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shall still be subject to the notice and open meeting requirements for regular and special meetings when a quorum of the Board attends the meeting.

If a fire, flood, earthquake, or other emergency renders the regular meeting place unsafe, meetings shall be held for the duration of the emergency at a place designated by the Board president or designee, who shall so inform, by the most rapid available means of communication, all news media who have requested notice of special meetings. (Government Code 54954)

Teleconferencing

A teleconference is a meeting of the Board in which Board members are in different locations, connected by electronic means through audio and/or video. (Government Code 54953)

The Board may use teleconferences for all purposes, including/excluding deliberations, voting and participation in closed session, in connection with any meeting within the Board's subject matter jurisdiction. All votes taken during a teleconference meeting shall be by roll call. (Government Code 54953)

During the teleconference, at least a quorum of the members of the Board shall participate from locations within district boundaries. (Government Code 54953)

Agendas shall be posted at all teleconference locations and shall list all teleconference locations whenever they are posted elsewhere. Additional teleconference locations may be provided to the public. (Government Code 54953)

Note: In 84 Ops.Cal.Atty.Gen. 181 (2001), the Attorney General opined that a city is not required under the Americans with Disabilities Act to provide, as an accommodation for a disabled city council member who was unable to attend a regularly scheduled meeting, a teleconference connection to the member's house where the public would not be permitted to be present. According to the Attorney General, Government Code 54953 requires that members of the public must be permitted to be present at any teleconferenced location.

All teleconferenced meetings shall be conducted in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the Board, including the right of the public to address the Board directly at each teleconference location. (Government Code 54953)

All Board policies, administrative regulations, and bylaws shall apply equally to meetings that are teleconferenced. The Superintendent or designee shall facilitate public participation in the meeting at each teleconference location.

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U
pg. 12

Legal Reference:

EDUCATION CODE

- 35140 Time and place of meetings
- 35143 Annual organizational meeting, date, and notice
- 35144 Special meeting
- 35145 Public meetings
- 35145.5 Agenda; public participation; regulations
- 35146 Closed sessions
- 35147 Open meeting law exceptions and applications

GOVERNMENT CODE

- 54950-54963 The Ralph M. Brown Act, especially:
- 54953 Meetings to be open and public; attendance
- 54953.2 Compliance with Americans with Disabilities Act
- 54954 Time and place of regular meetings
- 54954.1 Mailed notices
- 54954.2 Agenda posting requirements, board actions
- 54956 Special meetings; call; notice
- 54956.5 Emergency meetings
- 54957.5 Agenda distribution
- 54961 Prohibition on use of certain facilities

UNITED STATES CODE, TITLE 42

- 12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

- 35.160 Effective communications
- 36.303 Auxiliary aids and services

COURT DECISIONS

- 216 Sutter Bay Associates v. County of Sutter (1997) 58 Cal.App. 4th 860

ATTORNEY GENERAL OPINIONS

- 88 Ops.Cal.Atty.Gen. 218 (2005)
- 84 Ops.Cal.Atty.Gen. 181 (2001)
- 84 Ops.Cal.Atty.Gen. 30 (2001)
- 79 Ops.Cal.Atty.Gen. 69 (1996)
- 78 Ops.Cal.Atty.Gen. 327 (1995)

Management Resources:

CSBA PUBLICATIONS

- The Brown Act: School Boards and Open Meeting Laws, rev. 2005

ATTORNEY GENERAL PUBLICATIONS

- The Brown Act: Open Meetings for Legislative Bodies, 2003

WEB SITES

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CSBA: <http://www.csba.org>

California Attorney General's Office: <http://www.caag.state.ca.us>

GOVERNMENT CODE

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency, except as otherwise provided in this chapter.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by roll call.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivision (d). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations.

(c) No legislative body shall take action by secret ballot, whether preliminary or final.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), when a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and that number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions **Code**, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions **Code**, and any advisory committee to a county sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety **Code** if the advisory committee has 12 or more members.

(4) This subdivision shall remain in effect only until January 1, 2009.

Students

Policy 5111.1

ADMISSION TO CLASSES BY SEX

Admission to classes within the District shall not be made on the basis of sex. No preference shall be given on the basis of sex, by ranking applicants separately on such basis, and no test shall be administered which has a disproportionately adverse effect on persons on the basis of sex.

No counselor shall discriminate against any person on the basis of sex in the counseling or guidance of students or applicants for admission and no course shall be offered separately on the basis of sex, including health, physical education, industrial, business, vocational, technical, home economics, music and adult education courses.

Exceptions

1. This policy does not prohibit the grouping of students in physical education classes by ability as assessed by standards of individual performance developed and applied without regard to sex.
2. This policy does not prohibit the separation of students by sex within physical education classes during participation in wrestling, football, basketball and other sports, the majority activity of which involves bodily contact.
3. This policy does not prohibit the District from offering a chorus or choruses composed of members of one sex or predominately composed of members of one sex if those choruses are based on vocal range or quality.

Adopted 9/15/75

Readopted 11/6/78

Revised/Readopted 6/25/90

STUDENTS

SUBJECT: Admission To Classes By Gender

Admission to classes within the District shall not be made on the basis of gender. No preference shall be given on the basis of gender, by ranking applicants separately on such basis, and no test shall be administered which has a disproportionately adverse effect on persons on the basis of gender.

No counselor shall discriminate against any person on the basis of gender in the counseling or guidance of students or applicants for admission and no course shall be offered separately on the basis of gender, including health, physical education, industrial, business, vocational, technical, home economics, music and adult education courses.

Exceptions

1. This policy does not prohibit the grouping of students in physical education classes by ability as assessed by standards of individual performance developed and applied without regard to gender.
2. This policy does not prohibit the separation of students by gender within physical education classes during participation in wrestling, football, basketball and other sports, the majority activity of which involves bodily contact.
3. This policy does not prohibit the District from offering a chorus or choruses composed of members of one gender or predominately composed of members of one gender if those choruses are based on vocal range or quality.
4. This policy does not prohibit voluntary enrollment in single gender classes.

Legal Reference:

EDUCATION CODE

58520-58524 – Single sex academies pilot program act of 1996

Public Participation

In order to conduct district business in an orderly and efficient manner, the Board requires that public presentations to the Board comply with the following procedures:

1. The Board shall give members of the public an opportunity to address the Board during the public comments session of the meeting or just prior to the Board's consideration of each item of business to be discussed at regular or special meetings. (Education Code 35145.5, Government Code 54954.3)
2. At a time so designated on the agenda, members of the public may bring before the Board, at a regular meeting, matters that are not listed on the agenda. The Board may refer such a matter to the Superintendent or designee or take it under advisement, but shall not take action at that time except as allowed by law. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board. (Education Code 35145.5, Government Code 54954.2)
3. Persons wishing to address the Board should complete and submit speaker request cards before the Board meeting begins. Members of the public shall not be required to place his or her name on such request.

The Board President may terminate public verbal comments when such comments become repetitious or when time is required by the Board for other business. To the extent time permits, the Board President will call on speakers who have completed cards requesting to be heard and will then determine whether to allow additional public comment time for other speakers. The President will determine when it is appropriate to defer comments about specific items on the agenda until the Board reaches those items.

Generally, speakers will be requested to limit their comments to five minutes. The Board Clerk will assist the President by monitoring each speaker's time.

4. A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits.
5. Without taking action, Board members or district staff members may briefly respond to statements made or questions posed by the public about items not appearing on the agenda. Additionally, on their own initiative or in response to questions posed by the public, a Board or staff member may ask a question for clarification, make a brief announcement, or make a brief report on his/her own activities. (Government Code 54954.2)

Furthermore, the Board or a Board member may provide a reference to staff or other resources for factual information, ask staff to report back to the Board at a subsequent meeting concerning any matter, or take action directing staff to place a matter of business on a future agenda. (Government Code 54954.2)

Any Board Member desiring to question persons addressing the Board shall refrain from asking any questions until that person has completed his or her remarks and the Board President has called for questions or comments from the Board. Board Members may only direct questions to the public through the Board President. The Board President shall only permit those questions by Board Members that the Board President determines are within the subject matter jurisdiction of the Board or are relevant to the agenda matter currently being addressed or considered by the Board.

6. The Board president may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.

The Board shall not prohibit public criticism of its policies, procedures, programs, services, acts or omissions. (Government Code 54954.3)

Whenever a member of the public initiates specific complaints or charges against an employee, the Board president shall inform the complainant of the Board's Public Complaint Procedure (Policy 1801), and request that the complainant utilize the process contained therein.

7. The Board president shall not permit any disturbance or willful interruption of Board meetings. Persistent disruption by an individual or group shall be grounds for the President to terminate the privilege of addressing the Board. The Board may remove disruptive individuals and order the room cleared if necessary; in this case, members of the media not participating in the disturbance shall be allowed to remain, and individual(s) not participating in such disturbances may be allowed to remain at the discretion of the Board. When the room is ordered cleared due to a disturbance, further Board proceedings shall concern only matters appearing on the agenda. (Government Code 54957.9)

Recording by the Public

The Superintendent or designee shall designate locations from which members of the public may broadcast, photograph or tape record open meetings without causing a distraction.

If the Board finds that noise, illumination or obstruction of view related to these activities would persistently disrupt the proceedings, these activities shall be discontinued or restricted as determined by the Board. (Government Code 54953.5, 54953.6)

Smoking Prohibited

Smoking shall not be permitted in any meeting room or on the grounds of any school or facility of the School District during Board meetings or recesses.

Legal Reference:

EDUCATION CODE

5095 Powers of remaining board members and new appointees

32210 Willful disturbance of public school or meeting a misdemeanor

35010 Prescription and enforcement of rules

35145.5 Agenda; public participation; regulations

35163 Official actions, minutes and journal

35164 Vote requirements

35165 Effect of vacancies upon majority and unanimous votes by seven member board

GOVERNMENT CODE

54953.5 Audio or video tape recording of proceedings

54953.6 Broadcasting of proceedings

54954.2 Agenda; posting; action on other matters

54954.3 Opportunity for public to address legislative body; regulations

54957 Closed sessions

54957.9 Disorderly conduct of general public during meeting; clearing of room

COURT DECISIONS

Baca v. Moreno Valley Unified School District, (C.D. Cal. 1996) 936 F. Supp. 719

ATTORNEY GENERAL OPINIONS

59 Ops.Cal.Atty.Gen. 532 (1976)

61 Ops.Cal.Atty.Gen. 243, 253 (1978)

63 Ops.Cal.Atty.Gen. 215 (1980)

66 Ops.Cal.Atty.Gen. 336, 337 (1983)

76 Ops.Cal.Atty.Gen. 281 (1993)

BOARD BYLAWS

SUBJECT: Meeting Conduct

Meeting Procedures

All Governing Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and to other persons upon request.

Meetings of the Board of Education shall be conducted informally, and the President is privileged to vote on every motion and may make a motion should s/he desire. With this exception, the presiding officer may invoke Robert's Rules of Order.

Voting shall be by roll call only when a dissenting vote or abstention is voiced, or when it is legally required, except that the Board may display its voting electronically.

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. At 11:00 p.m., the Board President shall announce the time. The President will then bring forth such agenda items that need immediate attention so as to complete all necessary business before 12:00 midnight, except in urgency instances where all Board members present agree to continue the meeting. Consideration of remaining agenda items will be deferred to the next regular Board meeting, an adjourned meeting or a special meeting.

To provide for the confidentiality of Closed Session meetings and to minimize disruption to both Open and Closed Session meetings, Trustees should not make or receive cellular telephone calls or text messages during meetings. It is recommended that Trustees turn off or place on silent, cellular telephones and any other electronic communication devices during both Open and Closed Session proceedings. Board Members who receive a call during a meeting, should excuse him/herself from the meeting.

Quorum

A majority of the number of filled positions on the Board constitutes a quorum. (Education Code 5095, 35165)

Unless otherwise provided by law, affirmative votes by a majority of all the membership of the Board are required to approve any action under consideration, regardless of the number of members present. (Education Code 35164)

Abstentions

The Board believes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. When a member abstains, his/her abstention shall be considered to concur with the action taken by the majority of those who vote, whether affirmatively or negatively.

Public Participation

In order to conduct district business in an orderly and efficient manner, the Board requires that public presentations to the Board comply with the following procedures:

1. The Board shall give members of the public an opportunity to address the Board during the public comments session of the meeting or just prior to the Board's consideration of each item of business to be discussed at regular or special meetings. (Education Code 35145.5, Government Code 54954.3)
2. At a time so designated on the agenda, members of the public may bring before the Board, at a regular meeting, matters that are not listed on the agenda. The Board may refer such a matter to the Superintendent or designee or take it under advisement, but shall not take action at that time except as allowed by law. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board. (Education Code 35145.5, Government Code 54954.2)
3. Persons wishing to address the Board should complete and submit speaker request cards before the Board meeting begins. Members of the public shall not be required to place his or her name on such request.

The Board President may terminate public verbal comments when such comments become repetitious or when time is required by the Board for other business. To the extent time permits, the Board President will call on speakers who have completed cards requesting to be heard and will then determine whether to allow additional public comment time for other speakers. The President will determine when it is appropriate to defer comments about specific items on the agenda until the Board reaches those items.

Generally, speakers will be requested to limit their comments to five minutes. The Board Clerk will assist the President by monitoring each speaker's time.

4. A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits.

5. Without taking action, Board members or district staff members may briefly respond to statements made or questions posed by the public about items not appearing on the agenda. Additionally, on their own initiative or in response to questions posed by the public, a Board or staff member may ask a question for clarification, make a brief announcement, or make a brief report on his/her own activities. (Government Code 54954.2)

Furthermore, the Board or a Board member may provide a reference to staff or other resources for factual information, ask staff to report back to the Board at a subsequent meeting concerning any matter, or take action directing staff to place a matter of business on a future agenda. (Government Code 54954.2)

Any Board Member desiring to question persons addressing the Board shall refrain from asking any questions until that person has completed his or her remarks and the Board President has called for questions or comments from the Board. Board Members may only direct questions to the public through the Board President. The Board President shall only permit those questions by Board Members that the Board President determines are within the subject matter jurisdiction of the Board or are relevant to the agenda matter currently being addressed or considered by the Board.

6. The Board president may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.

The Board shall not prohibit public criticism of its policies, procedures, programs, services, acts or omissions. (Government Code 54954.3)

Whenever a member of the public initiates specific complaints or charges against an employee, the Board president shall inform the complainant of the Board's Public Complaint Procedure (Policy 1801), and request that the complainant utilize the process contained therein.

7. The Board president shall not permit any disturbance or willful interruption of Board meetings. Persistent disruption by an individual or group shall be grounds for the President to terminate the privilege of addressing the Board. The Board may remove disruptive individuals and order the room cleared if necessary; in this case, members of the media not participating in the disturbance shall be allowed to remain, and individual(s) not participating in such disturbances may be allowed to remain at the discretion of the Board. When the room is ordered cleared due to a disturbance, further

Adopted 6/17/63

Revised 1/16/78 (9341.7 & 9341.10 combined), 4/1/85

Reviewed 12/1/86

Readopted/Renumbered 4/3/89 (old No. 8315)

Revised/Renumbered 1/5/98 (old No. 9315)

revised: 2/4/08



Board proceedings shall concern only matters appearing on the agenda. (Government Code 54957.9)

Recording by the Public

The Superintendent or designee shall designate locations from which members of the public may broadcast, photograph or tape record open meetings without causing a distraction.

If the Board finds that noise, illumination or obstruction of view related to these activities would persistently disrupt the proceedings, these activities shall be discontinued or restricted as determined by the Board. (Government Code 54953.5, 54953.6)

Smoking Prohibited

Smoking shall not be permitted in any meeting room or on the grounds of any school or facility of the School District during Board meetings or recesses.

Legal Reference:

EDUCATION CODE

5095 Powers of remaining board members and new appointees

32210 Willful disturbance of public school or meeting a misdemeanor

35010 Prescription and enforcement of rules

35145.5 Agenda; public participation; regulations

35163 Official actions, minutes and journal

35164 Vote requirements

35165 Effect of vacancies upon majority and unanimous votes by seven member board

GOVERNMENT CODE

54953.5 Audio or video tape recording of proceedings

54953.6 Broadcasting of proceedings

54954.2 Agenda; posting; action on other matters

54954.3 Opportunity for public to address legislative body; regulations

54957 Closed sessions

54957.9 Disorderly conduct of general public during meeting; clearing of room

COURT DECISIONS

Baca v. Moreno Valley Unified School District, (C.D. Cal. 1996) 936 F. Supp. 719

ATTORNEY GENERAL OPINIONS

59 Ops.Cal.Atty.Gen. 532 (1976)

61 Ops.Cal.Atty.Gen. 243, 253 (1978)

63 Ops.Cal.Atty.Gen. 215 (1980)

66 Ops.Cal.Atty.Gen. 336, 337 (1983)

Adopted 6/17/63

Revised 1/16/78 (9341.7 & 9341.10 combined), 4/1/85

Reviewed 12/1/86

Readopted/Renumbered 4/3/89 (old No. 8315)

Revised/Renumbered 1/5/98 (old No. 9315)

revised: 2/4/08

76 Ops.Cal.Atty.Gen. 281 (1993)

Adopted 6/17/63
Revised 1/16/78 (9341.7 & 9341.10 combined), 4/1/85
Reviewed 12/1/86
Readopted/Renumbered 4/3/89 (old No. 8315)
Revised/Renumbered 1/5/98 (old No. 9315)
revised: 2/4/08

W
pg. 9

SURVEY OF PRINCIPALS ON LOCATION OF POLLING STATIONS AT SCHOOL SITES

Camino Real Elementary	No facilities available.
Glen Avon Elementary	No facilities available.
Granite Hill Elementary	MPR is available, but playground and classrooms are easily accessible from this area.
Ina Arbuckle Elementary	No facilities available.
Indian Hills Elementary	Library can be used, but classrooms are easily accessible from this area.
Mission Bell Elementary	No facilities available.
Pacific Avenue Elementary	No facilities available.
Pedley Elementary	No facilities available.
Peralta Elementary	Room A1 is available, but parking is already problematic for staff and parents.
Rustic Lane Elementary	No facilities available.
Sky Country Elementary	Library is available.
Stone Avenue Elementary	MPR is available, but in past elections, there has been a problem with visitors leaving the MPR and wandering the campus.
Sunnyslope Elementary	No facilities available.
Troth Street Elementary	No facilities available.
Van Buren Elementary	No facilities available.
West Riverside Elementary	No facilities available.
Jurupa Middle	No facilities available.
Mira Loma Middle	MPR is available, but extra security personnel would be needed.
Mission Middle	No facilities available.
Jurupa Valley High	Portable classrooms are available, but extra security personnel would be needed.
Patriot High	No facilities available.
Rubidoux High	No facilities available.
Nueva Vista High	No facilities available.
Learning Center	No facilities available.



Jurupa Unified School District

Personnel Report #17

April 7, 2008

Regular Assignment

Counselor	Ms. Nancy Magana 1648 N. Teresa Ave. Colton, CA 92324	Eff. March 17, 2008 PPS School Counselor
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Extra Compensation Assignment

Administrative Services; provide home hospital instruction; March through June 2008; not to exceed 5 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$2,460 total.

Mr. Brady Kocher

Administrative Services; provide Saturday school instruction; March through June 2008; not to exceed 5 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$2,460 total.

Mr. Brady Kocher

Education Services; prep and presentation time for optional staff development day; March 2008; not to exceed 10 hours total; appropriate hourly rate of pay; Funding Source: Staff Development Buy Back Days; \$379 total.

Mr. John Allen

Education Services; stipend to attend optional staff development day at Rustic Lane Elementary; February 25 & 28, 2008; \$7,250 total.

Ms. Socorro Avila	Ms. Kimberly Bargas	Ms. Kathlyn Benosa
Mr. Giovanni Bernier	Ms. Kathleen Blakley	Ms. Daniella Bride
Ms. Tonya Coats	Mr. John Dawson	Ms. Patricia Dawson
Ms. Evelyn English	Mr. Brian Henry	Mr. Luis Hernandez
Ms. Julia Hong	Ms. Tasha Landrus	Ms. Judy Lynch
Ms. Carol Magallanes	Ms. Latressa McCullough	Ms. Lydia Morimoto
Ms. Tammy Patterson	Ms. Leticia Rangel	Ms. Jennifer Robson
Ms. Alicia Romero	Ms. Debra Sanchez	Ms. Duryea Smith-Carney
Ms. Julie Sontag	Ms. Tiffani Taylor	Mr. John Vigrass
Mr. Thomas Warner	Ms. Carole Zuloaga	

Education Support Services; provide assistance with Easy IEP program; September 2007 through June 2008; not to exceed 60 hours; appropriate hourly rate of pay; Funding Source: Special Education; \$2,271 total.

Mr. Larry Sturm

24.1

Personnel Report #17

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Language Services & Student Programs; work with site CBET coordinators to develop parent CBET classes; 2007-2008 school year; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$757 total.

Ms. Irasema Guzman

Language Services & Student Programs; participate in ELD training; February 20, 2008; not to exceed 4 hours; appropriate hourly rate of pay; Funding Source: Title III, LEP; \$151 total.

Ms. Thu-Huyen Vo

Granite Hill Elementary; provide ELO program to GATE students; February 11, 2008 through March 14, 2008; not to exceed 3 hours per week each; appropriate hourly rate of pay; Funding Source: Gifted and Talented Education; \$2,839 total.

Mr. Steve Santiago

Mr. Otis Allmon

Ms. Erin Richards

Ms. Erin Hill

Ms. Karianna Patton

Granite Hill Elementary; provide afterschool ELO instruction; February 11, 2008 through May 30, 2008; not to exceed 3 hours per week each; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; \$28,955 total.

Ms. Sherine Patton

Mr. Sean Edwards

Ms. Cassandra Lemus

Ms. Kristy Bonsangue

Ms. Saundra Pedro

Ms. Kathleen Brooks

Ms. Kelly Keprios

Ms. Kara Davis

Ms. Kristin Alkire

Ms. Jamie Smallwood

Ms. Lorena Graves

Ms. Erin Hill

Ms. Karianne Patton

Ms. Debbie Ramirez

Ms. Norma Arvayo

Ms. Marcia McVey

Mr. Otis Allmon

Ms. Maria Gadsden

Mr. Steve Santiago

Ms. Victoria Watanabe

Ms. Helen McNab

Ms. Heather Schaefer

Ms. Gabrielle Ladner

Ms. Amber McDonald

Ms. Cori Nicholson

Ms. Erin Richards

Granite Hill Elementary; attend STAR testing preparation day; March 10, 2008; not to exceed 7.25 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$550 total.

Ms. Kara Davis

Ms. Kristy Bonsangue

Pacific Avenue Elementary; compensation for class size overage; February through June 2008; appropriate rate of pay; Funding Source: Special Education; \$3,306 total.

Ms. Terese Miranda

Personnel Report #17

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Stone Avenue Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$10,994 total.

EL Facilitator	Ms. Kathy Pedroza
Testing Coordinator	Ms. Kelly Scriggins
Technology Coordinator	Ms. Christa Kish
Technology Coordinator	Ms. Kathryn Malone
GATE Coordinator	Ms. Emily Terry
Science Fair Coordinator	Ms. Debbie Pekarcik
Safe School Site Coord.	Ms. Marie Wayland
Student Council Advisor	Ms. Kelly Watt
Principal Designee	Ms. Deborah Reiner
Disaster Prep Coordinator	Ms. Amber Jimenez
Combination Class	Ms. Penny Read
Designated Translator	Ms. Esther Fisher
Grade Leader	Ms. Sandy West
Grade Leader	Ms. Melody Mills
Grade Leader	Ms. Kirstin Hardin
Grade Leader	Mr. Alex Garcia
Grade Leader	Mr. Debbie Pekarcik
Grade Leader	Mr. Barry Brandon
Grade Leader	Ms. Kelly Scroggins

Sunnyslope Elementary; compensation for class size overage; February through June 2008; appropriate rate of pay; Funding Source: Special Education; \$7,771 total.

Ms. Anita Martinez	Ms. Robin Carver
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Sunnyslope Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$12,094 total.

Science Fair Coordinator	Mr. Carl Zitek
Science Fair Coordinator	Mr. Robert Mitchell
GATE Coordinator	Ms. Jennifer Stromdahl
GATE Coordinator	Ms. Jeanette Ingram
Testing Coordinator	Ms. April Jacobson
Testing Coordinator	Ms. Jeannette Ingram
Technology Coordinator	Mr. Carl Zitek
Student Study Team Leader	Ms. Lorayne Corcoran
Safe Schools Site Coord.	Ms. Janet Edmondson
Spelling Bee Coordinator	Mr. Carl Zitek
Principal Designee	Ms. Corrine Ortiz
Principal Designee	Ms. Kristi Batchelder
Principal Designee	Ms. Barbara Martin
EL Facilitator	Ms. Elizabeth Garcia
Designated Translator	Ms. Elizabeth Garcia
Grade Leader	Ms. April Jacobson
Grade Leader	Ms. Zoe Washburn
Grade Leader	Ms. Harriet Huling

Personnel Report #17

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Sunnyslope Elementary; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$12,094 total. (CONTINUED)

Grade Leader	Ms. Jennifer Stromdahl
Grade Leader	Mr. Carl Zitek
Grade Leader	Ms. Gina Gurrola
Grade Leader	Ms. Barbara Martin
Grade Leader	Ms. Sherrill Ferguson
Grade Leader	Ms. Cynthia Hernandez
Designated Translator	Ms. Sylvia Alcantar

Van Buren Elementary; prepare for staff development days, meetings, intervention classes, and parent workshops; August 28, 2007 through June 2008; not to exceed 100 hours total; appropriate hourly rate of pay; Funding Source: EIA Compensatory; \$4,204 total.

Patriot High School; meet with WASC visiting team; March 3-5, 2008; not to exceed 1 hour each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$120 total.

Ms. Jennifer Jiannino	Mr. Mark Pontious	Ms. Martha Smith
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Rubidoux High School; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$2,710 total.

GATE Coordinator	Ms. Patricia Eickman
Academic Decathlon Advisor	Ms. Patricia Eickman

Learning Center; extra compensation duties for the 2007-2008 school year; appropriate rate of pay; Funding Sources: Community Day School & Unrestricted Resources; \$1,810 total.

Testing Coordinator	Mr. Tim Titus
Safe Schools Site Coord.	Ms. Lenore Boykin

Learning Center; provide Adult Education concurrent enrollment instruction; January through June 2008; not to exceed 50 hours; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; \$1,893 total.

Ms. Karen Lancaster

Personnel Report #17

CERTIFICATED PERSONNEL

Leave of Absence

Teacher	Ms. Monika Montiel Turner 8537 Fountain Grass Ave. Tucson, AZ 85743	Unpaid Special Leave July 1, 2008 through June 30, 2009 without compensation, health & welfare benefits, or increment advancement.
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Resignation

Teacher	Mr. Kevin Eberle 50 Kansas St. Redlands, CA 92373	Eff. June 30, 2008
Nurse	Ms. Jeannette Tupper Shearer 3709 Donald Ave. Riverside, CA 92503	Eff. March 21, 2008

Return From Leave of Absence

Teacher	Ms. Vanessa Douty 17612 Glen Hollow Way Riverside, CA 92504	Eff. July 1, 2008
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Substitute Assignment

Teacher	Ms. Sarah Legaspi 9140 64 th St. Riverside, CA 92509	As needed Preliminary Multiple Subject
Teacher	Ms. Lorraine Robles 20094 Sweetbay Rd. Riverside, CA 92508	As needed Emergency 30-Day Permit
Teacher	Mr. Paul Vargo 7474 River Glen Dr. Riverside, CA 92509	As needed Emergency 30-Day Permit
Teacher	Ms. Bonnie Whitehead 45015 Via Vaquero Temecula, CA 92590	As needed Emergency 30-Day Permit
Teacher	Ms. Vanessa Yerena 3551 Nash St. Riverside, CA 92501	As needed Prospective Teacher Permit

Personnel Report #17

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Language Services; assist with Literary Café classes; 2007-2008 school year; not to exceed 10 hours; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$187 total.

Outreach Worker Ms. Sandra Rodriguez

Stone Avenue Elementary; provide supervision during author visit; February 21, 2008; not to exceed 2 hours; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$49 total.

Activity Supervisor Ms. Mariann Rhoads

West Riverside Elementary; provide supervision during author visit; February 21, 2008; not to exceed 2 hours; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$25 total.

Activity Supervisor Ms. Silvia Garcia

Jurupa Valley High School; assist with administering of CAHSEE testing; February 5 & 6, 2008; not to exceed 8 hours; appropriate hourly rate of pay; Funding Source: High School Exit Exam; \$125 total.

Instructional Aide Ms. Pricilla Carlos

Jurupa Valley High School; administer CAHSEE testing to students; February 4-7, 2008; not to exceed 12 hours total; appropriate hourly rate of pay; Funding Source: High School Exit Exam; \$185 total.

Bilingual Language Tutor Ms. Susie Camacho

Jurupa Valley High School; assist with STAR testing; April & May 2008; not to exceed 20 hours per week each; appropriate hourly rate of pay; Funding Source: STAR Testing; \$1,244 total.

Bilingual Language Tutor Ms. Susie Camacho
Instructional Aide Ms. Vicky Postil

Rubidoux High School; assist LEP students to acquire English and achieve grade level and graduation standards; February 4 & 12, 2008; not to exceed 4 hours; appropriate hourly rate of pay; Funding Source: Title III, LEP; \$54 total.

Bilingual Language Tutor Ms. Maria Carillo-Rodriguez

Personnel Report #17

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Learning Center; provide instructional support for the Adult Education concurrent enrollment program; March 4, 2008 through June 17, 2008; not to exceed 4 hours per week each; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; \$1,137 total.

Instructional Aide	Ms. Ana Lopez
Instructional Aide	Ms. Carla Reynolds

Leave of Absence

Activity Supervisor	Ms. Christine Silva 6044 Felspar St. Riverside, CA 92509	Unpaid Special Leave February 11, 2008 through June 19, 2008 without compensation, health & welfare benefits, or increment advancement.
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Bilingual Language Tutor & Instructional Aide	Ms. Rita Soto 4620 Van Buren Blvd. #45 Riverside, CA 92503	Maternity Leave February 11, 2008 through March 21, 2008 with use of sick leave and Unpaid Special Leave March 24, 2008 through April 11, 2008 without Compensation.
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Promotion

From Secretary to Secretary Middle School Principal	Ms. Erica Aguilar 3391 Spruce St. #C Riverside, CA 92501	Eff. March 21, 2008 Work Year B
From Instructional Aide HS/PS & Instructional Aide To Preschool Teacher	Ms. Lisa Sanchez 4147 Campbell St. Riverside, CA 92509	Eff. March 17, 2008 Work Year G

Personnel Report #17

CLASSIFIED PERSONNEL

Regular Assignment

Café Asst. I	Ms. Dianna Alvarado 4647 Park Avenue Riverside, CA 92507	Eff. March 17, 2008 Work Year F
Preschool Teacher	Ms. Famika Eason 4135 Locust St. Riverside, CA 92501	Eff. March 31, 2008 Work Year G
Instructional Aide HS/PS	Ms. Elizabeth Moreno 6156 Covello St. Riverside, CA 92509	Eff. March 11, 2008 Work Year G
HVAC Mechanic	Mr. Leonardo Sein 27468 Aromatic Ct. Moreno Valley, CA 92555	Eff. March 17, 2008 Work Year A
Café Asst. I	Ms. Cheryl Taglavore 4098 Lindsay St. Riverside, CA 92509	Eff. March 11, 2008 Work Year F
Maintenance Worker	Mr. Greg Unkefer 931 West H Street Colton, CA 92324	Eff. March 10, 2008 Work Year A

Resignation

Senior Buyer	Mr. Eric David 1155 S. Riverside Ave. #76 Rialto, CA 92376	Eff. April 11, 2008
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Substitute Assignment

Clerk Typist	Ms. Alicia Kennedy 11711 Collett Ave. #1935 Riverside, CA 92505	As needed
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Termination

Probationary Student Attendant Aide	Employee # 152059	Eff. March 6, 2008
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Personnel Report #17

OTHER PERSONNEL

Short-Term/Extra Work

Education Support Services; provide services to students; February 25-28, 2008; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Sources: Special Education & Unrestricted Resources: \$548 total.

Substitute Psychologist Ms. Kimberly Bischofberger

Maintenance; provide assistance with electrical work needed throughout district; December 2007 through June 2008; not to exceed 54 days; appropriate hourly rate of pay; Funding Source: Routine Repair and Maintenance; \$9,528 total.

Short-Term Electrician Mr. Carl Alexen

Sunnyslope Elementary; provide assistance with SDC preschool instruction due to increased enrollment; March 2008 through June 2008; not to exceed 6 hours per day; appropriate hourly rate of pay; Funding Source: Special Education Basic Grant Entitlement; \$6,300 total.

Short-Term Instructional Aide Ms. Franchesca Joubert

Mission Middle School; provide math tutoring for at-risk students; March 10, 2008 through May 9, 2008; not to exceed 4 hours per week each; appropriate hourly rate of pay; Funding Source: EIA Compensatory; \$1,200 total.

Tutor	Ms. Rebecca Donahue
Tutor	Mr. Ruben Acuna
Tutor	Ms. Kaiji Wang

Jurupa Valley High School; stipend for CIF coaching; February & March 2008; appropriate rate of pay; Funding Source: Discretionary-Allocations; \$5,679 total.

Head Wrestling Coach	Mr. Scott Atkins
Head Basketball Coach	Mr. Mark Gard
Assistant Soccer Coach	Mr. Tim Hopper
Head Waterpolo Coach	Mr. Brady Kocher
Head Soccer Coach	Mr. Paul Kumamoto
Assistant Wrestling Coach	Mr. John Andersen
Assistant Basketball Coach	Mr. John Gorham
Assistant Waterpolo Coach	Ms. Angelica Jenkins
Assistant Soccer Coach	Ms. Jackie Vandenraad
Head Soccer Coach	Mr. Sam Zepeda

Personnel Report #17

OTHER PERSONNEL

Short-Term/Extra Work

Jurupa Valley High School; provide lifeguard services during before & after school events; December 1, 2007 through June 2008; not to exceed 20 per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$6,500 total.

Lifeguard Ms. Jessica Barrigan

Patriot High School; stipend for CIF coaching; March 2008; appropriate rate of pay; Funding Source: Discretionary-Allocations; \$1,803 total.

Head Basketball Coach	Mr. Harold Owens
Assistant Basketball Coach	Mr. Darrell Walker
Assistant Basketball Coach	Mr. Michael Record

Patriot High School; provide guidance to students due to absence; February 25, 2008 through March 14, 2008; not to exceed 6 days; appropriate rate of pay; Funding Source: Unrestricted Resources; \$1,650 total.

Retired Guidance Coordinator Mr. Chuck Stevens

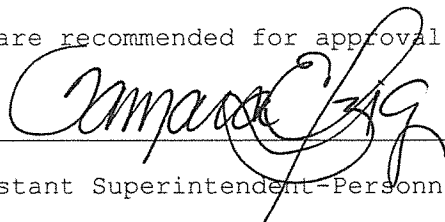
Rubidoux High School; stipend for coaching winter sports; appropriate rate of pay; Funding Source: Unrestricted Resources; \$34,255 total.

Head Basketball Coach	Mr. Kent Bukarau
Assistant Basketball Coach	Mr. Roberto Corella
Head Basketball Coach	Mr. Rigoberto Olazaba
Assistant Basketball Coach	Mr. Adrian Olazaba
Head Soccer Coach	Mr. Brian Miller
Assistant Soccer Coach	Mr. John Miller
Head Soccer Coach	Mr. Claude Umbarger
Assistant Soccer Coach	Ms. Yvette Salas
Head Wrestling Coach	Mr. Gabriel Miranda
Assistant Wrestling Coach	Mr. Armando Muniz
Assistant Wrestling Coach	Mr. Gary Lauritzen

Rubidoux High School; provide additional campus supervision; March 3 & 6, 2008; not to exceed 8 hours each day; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$280 total.

Short-Term Campus Supervisor Ms. Debbie Garcia
Short-Term Campus Supervisor Mr. Virgil Hayden

The above actions are recommended for approval:



Tamara Elzig, Assistant Superintendent-Personnel Services

SCRIPT FOR ADDITION TO CLOSED SESSION AGENDA

Board President: After the posting of the agenda, the Board received a copy of a lawsuit called Bier v. Rodriguez, et al., Case Number RIC496458. We would like to receive a report from counsel about the suit in Closed Session.

Board President: If the Board would like to discuss this matter in Closed Session pursuant to Section 54956.9(a) of the Brown Act, the Board must make findings that the case came to the attention of the District after the posting of the agenda and that there is an immediate need to take action on the matter. This finding must be approved by at least 4 of the Board Members.

SCRIPT FOR ADDITION TO OPEN SESSION AGENDA

B-1

Board President: After the posting of the agenda, the Board received an urgent Resolution. It will be necessary for the Board to act on Resolution No. 2008/38, Authorizing the Temporary Transfer of Funds from the General Fund to the Cafeteria Fund for the 2007/2008 School Year due to anticipated warrants not being received from the State.

Board President: If the Board would like to discuss this matter in Open Session pursuant to Section 54956.5 of the Brown Act, the Board must make findings that Resolution No 2008/38 came to the attention of the District after the posting of the agenda and that there is an immediate need to take action on the matter. This finding must be approved by at least 4 of the Board Members.

Adopt Resolution No. 2008/38, Authorizing the Temporary Transfer of Funds from the General Fund to the Cafeteria Fund for the 2007/08 School Year

(Mrs. Lauzon)

The Food Service programs do not receive their funding up front. It is one of the programs funded after expenses are incurred. This sometimes causes a cash flow problem because there are no other resources in this fund to help out with the ongoing expenses of the program. Education Code 42603 allows the Board of Education to direct monies held in any fund or account to be temporarily transferred to another fund or account of the District for payment of obligations. This resolution would allow the transfer of an amount not to exceed \$250,000 from the District's General Fund (Fund 03) to the Cafeteria Fund (Fund 13), if necessary. A copy of the resolution is included in the supporting documents.

Administration recommends the Board adopt Resolution #2008/38, Authorizing the Temporary Transfer of Funds from the General Fund to the Cafeteria Fund for the 2007/08 school year.

Jurupa Unified School District

RESOLUTION #2008/38

**RESOLUTION FOR THE TEMPORARY TRANSFER OF FUNDS FROM THE
GENERAL FUND TO THE CAFETERIA FUND**

WHEREAS, Education Code 42603 allows the Governing Board of any school district to direct monies held in any fund or account to be temporarily transferred to another fund or account of the district for payment of obligation; and,

WHEREAS, the transfer shall be accounted for as temporary borrowing between funds and not be available for appropriation or be considered income to the borrowing fund or account; and

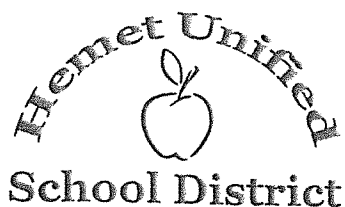
WHEREAS, Funds borrowed shall be repaid in accordance with the provisions of Section 42603 of the State Education Code either before the end of the fiscal year or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year.

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the Jurupa Unified School District hereby directs the County Treasurer to transfer \$250,000 of the District's General Fund to the Cafeteria Fund.

This is an exact copy of the resolution adopted by the governing board at a regular meeting on April 7, 2008.

Approved: _____
Clerk for Authorizing Agent

By: _____
Kenneth M. Young
Riverside County Superintendent of Schools



RECEIVED

APR 07 2008

Superintendents' Office
Jurupa Unified School District

April 3, 2008

Dr. Philip O. Pendley
Superintendent

Mary Wulfsberg
Deputy Superintendent

Richard M. Beck
Assistant Superintendent

LaFaye Platter
Assistant Superintendent

Dr. Caryl Miller
Assistant Superintendent

Professional
Development Service
Center

1791 W. Acacia Avenue
Hemet, CA 92545
(951) 765-5100
Fax: (951) 765-5115

Professional
Development Academy

2085 W. Acacia Avenue
Hemet, CA 92545
(951) 765-5100
Fax: (951) 765-6421

www.hemetusd.k12.ca.us

Governing Board
Jurupa Unified School District
4850 Pedley Road
Riverside CA 92509

Dear Governing Board:

As you are most likely aware, the CSBA Elections Committee counted ballots for membership on the CSBA Delegate assembly, and a tie vote resulted for Subregion 18-A. According to the Bylaws, a run-off election must be held.

We would boldly encourage you to support our efforts and vote for *Gregg Figgins* from Hemet Unified School District to fill one of the two open positions for the next term. Attached is his biographical sketch; we thank you for your kind consideration.

Sincerely,

Charlotte Jones
Governing Board President
Hemet Unified School District

CJ:sh

Governing Board

Mike Cook
Dr. Gregg Figgins
Charlotte Jones
David Peters
Phyllis Petri
Bill Sanborn
Joe Wojcik

**CSBA****2008 Delegate Assembly Biographical Sketch Form****Due: Monday, January 7, 2008** (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

This required, one-page, single-sided, biographical sketch form must be completed in the spaces provided. An optional, single-sided, one-page résumé may also be submitted. This required form and optional résumé will be copied exactly as received. Please do not state "See résumé."

Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will not be accepted.

Gregg J. Figgins		
Name	18-A	
44745 Adobe Drive	Region/Subregion Hemet CA	92544-6718
Address (951) 927-1019	City	Zip figgins@roadrunner.com
Res. Ph. Hemet Unified School District	Bus. Ph. 20,097	E-mail 1
District	ADA	Years on board
Are you a continuing CSBA Delegate? <u>Yes</u>		
If yes, how long have you served as a Delegate? <u>1</u>		

Please describe your activities/involvement or interests in your local district.

- Elected to Governing Board, Hemet Unified School District, November 7, 2006
- Retired from H. U. S. D. June, 1999, English teacher, Hemet High School
- Member, Hemet Education Foundation, fund-raising body for H. U. S. D.
- Founding member, Hemet Alumni Association
- Prepared a study of H. U. S. D. libraries, 1990, as a consultant

Please describe any other education-related activities/involvement.

- B. A., English major, U. C. Riverside, 1956
- Teacher training, San Jose State University, 1957
- Began classroom teaching after Army service, 1959
- M. A., Library Science, San Jose State University, 1964
- High school and community college librarian, 1961-9, 1990-92
- Ph. D., Education, Stanford University, 1973
- Community college academic dean/vice president, 1969-78
- High school English teacher, 1959-61; 1992-99

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

- I have represented Hemet Unified School District as an Area 18 delegate the past year, which has provided me the opportunity to become involved more closely in CSBA activities.
- I am particularly interested in the statewide politics of education, particularly the Governor's Committee on Education Excellence, which I consider non-productive and divisive. We need to return the focus to where it belongs, improving funding for districts toward better student learning.
- CSBA sounds a high tone on the schools' behalf, and I would like to continue to work on behalf of our local districts to improve public education in our own communities.
- I believe that I can be of benefit to all Riverside County school districts and their children.
- I would appreciate your vote to allow me to work on behalf of all of our districts and our children.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Signature

*Gregg J. Figgins**November 27, 2007*

Date

April 7, 2008

Patriot High School

Good Evening Ladies and Gentlemen of the Board and Mr. Superintendent,

This evening I would like to recognize one of our baseball players, starting catcher Kyle Skipworth. Kyle is a three year starter, an all county, and all CIF player. Kyle is the top rated catching prospect in the country. Kyle could possibly go in the first round of the amateur baseball draft this June. Congratulations to Kyle Skipworth.

Much has happened this month, especially with sports. We are sad to announce that Sadie's was canceled due to lack of ticket sales, but we will continue to plan more school activities and functions. This past week was Club Food week, it was very fun preparing for this event, and the clubs were able to fundraise all week. The AP tests are coming soon they will take place May 5th to 9th and May 12th to the 16th. Our AP Students have been working incredibly hard to prepare for the test. Scholarships are more available than ever, many seniors are taking advantage of this, and working hard to find ways to pay for college. Link Crew is Hosting the 12 Hour Famine; it will take place May 3, from 10 am to 10 pm. Many students are already involved and have begun to fundraise for it, ^{each student's} ~~their~~ goal is to raise at least 25 dollars. And lastly, we recently had a Talent Show, our third place winner was the FNL dance team, second place was Hailey Turner, who sang Proud Mary and our first place winners were the Boys from choir, The Barber Shop. Congratulations and Good Job, to Our Talent at Patriot High.

Moving on to Sports, Track and field has had a successful season so far, with no losses. We recently beat Nortavista, and also medaled at the Sparta relays at San Geronimo High School. Baseball has a score of 7-0 in league and overall score of 17-1.

they recently beat El Modena high at a score of 5-3. Softball has a league score of 3-3 and an overall score of 7-10, they recently had a win against Jurupa Valley with a score of 15-3, their next game is against Summit High on ~~the~~ April 14th. Swim has had a good season so far, the team itself has done well and a lot of swimmers have been qualifying for CIF. And lastly Boys Tennis, they most recently beat Jurupa valley and are undefeated this season, their next matches will take place this Wednesday and Friday.

Good Job to our Sports.

Thank you

Adrianna Davidek