JURUPA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
AGENDA

SLOGAN
Our Children, Our Schools, Our Future!
MISSION STATEMENT
The mission of the Jurupa Unified School District is to educate each student to the highest levels of academic achievement and prepare students to succeed in life.

BOARD OF EDUCATION Carl Harris, President Mary Burns, Clerk Dawn Brewer John Chavez Michael Rodriguez
SUPERINTENDENT Elliott Duchon

MONDAY, MARCH 17, 2008
EDUCATION CENTER BOARD ROOM
4850 Pedley Road, Riverside, CA 92509

OPEN PUBLIC SESSION - 5:00 P.M.

Call to Order in Public Session (President Harris)
Roll Call: Mr. Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez

HEARING SESSION - 5:00 P.M.

PUBLIC VERBAL COMMENTS
This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION - 5:00 P.M.

The Board will adjourn to Closed Session in the Board Conference Room pursuant to Government/Education Codes listed below:

In compliance with the Americans with Disabilities Act and Government Code Section 54954.2, if you need special assistance to participate in a District meeting or other services offered by the District, please contact the Superintendent's Office at 951-360-4168. Notification at least 48 hours prior to the meeting or time when services are needed will assist the District staff in assuring that reasonable arrangements can be made to provide accessibility to the meeting or service.

CLOSED SESSION - 5:00 P.M. (continued)

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Discipline Cases #08-163, #08-183, #08-184, #08-187, #08-189, #08-169, #08-188, #08-158, #08-164, #08-165, #08-191, #08-192, #08-193, and #07-268.

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. Name of Employee Groups: National Education Association-Jurupa and California School Employees' Association. Name of Agency Negotiator: Assistant Superintendent Personnel Services.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters as shown on the Personnel Report to include public employee discipline/dismissal/release/layoff/nonrenewal/reassignment/reclassification/resignation/retirement/suspension; appointment of Director of Database Administration.

CONFERENCE WITH LABOR NEGOTIATOR: Pursuant to Government Code Section 54957.6, to consider contract provisions of unrepresented employees. Name of Agency Negotiator: Assistant Superintendent Personnel Services. Title of unrepresented employees: Certificated Management, Classified Management and Management/Confidential Employees – Consider increase in salary.

CONFERENCE WITH LEGAL COUNSEL PURSUANT TO SECTION 54956.9(a) – EXISTING LITIGATION: Case Number RIC 488865.

CONFERENCE WITH LEGAL COUNSEL PURSUANT TO SECTION 54956.9(b) – ANTICIPATED LITIGATION: One Case

PUBLIC SESSION - 6:00 p.m.

Roll Call Board Members: President Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez
Roll Call Student Board Members: Andre Ortiz, Adrianna Davidek, Monica Frias
Flag Salute (President Harris)
National Anthem (Patriot High School Madrigals)
Moment of Silence for Mary (Orduno) Huaracha, Learning Center employee, who passed away on Monday, March 10th, from complications of a chronic illness. (President Harris)

1. **Welcome**
   a. Welcome 2007-2008 Student Board Members (Mr. Duchon – 5 minutes)
   The Board welcomes 2007-2008 Student Board Members, Andre Ortiz, Jurupa Valley High School; Adrianna Davidek, Patriot High School; and Monica Frias, Rubidoux High School. Student Board Members may wish to address the Board regarding student achievements, interests, or other matters.

2. **Recognition**

a. Recognize Patriot High School Madrigals (Mr. Duchon – 10 minutes)

Supervisor Tavaglione recently implemented a new series of musical concerts, sponsored by the Riverside County Executive Board of Supervisors. The Supervisor requested that the Patriot High School Madrigals be the first group to perform a concert. Their performance took place on Tuesday, January 29th, at the Riverside County Administrative Center. We are recognizing the PHS Madrigals this evening for this prestigious honor. The Madrigals will perform two additional musical selections this evening. Information Only.

b. Recognize "Best of the Best" for January & February – Employee Recognition Program (Mrs. Roush – 5 minutes)

Outstanding nominations were received from employees throughout the District recommending a colleague for January and February's "Best of the Best" employees. Selected as winners for the months of January and February are:

- Lori Cassen-Snyder, Elementary Cafeteria Manager
- Jason Chacon, Painter
- Chris Eckert, Painter
- Ron Ferrell, Painter
- Tim Hopper, Teacher
- Corrine Ortiz, Resource Teacher
- Joan Lauritzen, Elementary Principal
- Josh Lewis, High School Assistant Principal

Ms. Lori Cassen-Snyder is the Elementary Cafeteria Manager at Stone Avenue. Lori's personality is pleasant and courteous to all staff and students. Ms. Cassen-Snyder goes above and beyond by ensuring that students who receive tutoring during lunch receive a healthy lunch. She was nominated for her endless devotion to the students and staff. In addition, Lori has organized a self-sufficient healthy salad bar for staff that includes gourmet-style toppings. She is always supportive to staff and is a valuable member of the Jurupa team!

Mr. Jason Chacon, Mr. Chris Eckert, and Mr. Ron Ferrell are all Painters for the District. They were nominated as a team for their concerted efforts in removing graffiti from all the District's buildings. All three are commended for their prompt and effective teamwork in response to the many graffiti removal requests. With an ongoing battle, these men are hard-working and efficient. These Painters are truly a vital part of the Jurupa team!

Mr. Tim Hopper is an English Teacher at Jurupa Valley High School. Tim's energy and unflagging devotion to any student in his class or member of his athletic team is phenomenal. He is a source of inspiration for students and always finds a unique way to engage and motivate them. Tim creates a desire within his students and athletes to excel. Life lived well and conscientiously is what Tim strives to instill in every student he encounters. He is a fundamental part of the Jurupa family and is truly one of the Best of the Best!

b. Recognize "Best of the Best" for January & February – Employee Recognition Program (continued)

Ms. Corrine Ortiz is a Resource Teacher at Sunnyslope Elementary. Ms. Ortiz was nominated by her peers for her successful ability to assist students and staff. She is highly competent and a great source of information to staff. Corrine is extremely dedicated and hard-working, ensuring that learning is fun! She is respected by students and staff alike. Corrine is tremendously enthusiastic about educating students and enjoys sharing ideas with others. We appreciate Ms. Ortiz for all she does and are pleased to recognize her tonight.

Ms. Joan Lauritzen is the Principal of Sky Country Elementary. She is dedicated to teachers, staff, parents and students. Joan is committed to her school and goes above and beyond to ensure a healthy relationship with the community. She always has an open-door policy, is willing to assist anyone, and is a positive role model to all staff and students. She is an inspiration to many and is well respected by all. Ms. Lauritzen is one of the District's Best of the Best and we are pleased to recognize her for all her hard work.

Mr. Josh Lewis is an Assistant Principal at Jurupa Valley High School. It is rare not to see Mr. Lewis on campus or at a sporting event. He is constantly moving the staff and student body forward by challenging them to strive for the best. Josh shares valuable information, as well as bringing speakers to engage students regarding sportsmanship, college, and scholarship opportunities. He has demonstrated great leadership, commitment and fortitude in ensuring that Jurupa Valley runs smoothly. Josh dedicates many hours to his school site and is well respected by all students and staff. He is beyond a doubt an asset to the Jurupa team and we are honored to recognize him tonight.

Those selected for honorable mention are:

Gerry "Dave" Barber	Heating & AC Mechanic	Maintenance & Operations
Jack Brown	Heating & AC Mechanic	Maintenance & Operations
Adele Devolder	Payroll Specialist	Education Center
Bert Goodman	Secretary/Acct. Clerk	Education Center
Jackie Hook	Purchasing Clerk	Education Center
Stella Pacheco	Buyer	Education Center
Terri Rollings	Secretary	Education Center
Lucinda Rutten	CWA Technician	Education Center
Doris Sanchez	EMCC	Troth Street
Maria "Rose" Sanchez	Translator Clerk Typist	Education Center
Terri Spencer	Library Technician	Rubidoux High
Todd Beasley	Teacher	Mira Loma Middle
Karen Benites	Teacher	Indian Hills Elementary
Rebecca Gomez	Teacher	Jurupa Middle
Scott Hill	Teacher	Jurupa Middle

b. Recognize "Best of the Best" for January & February – Employee Recognition Program (continued)

Sherine Patton	Teacher	Granite Hill Elementary
Sandy Tucker	Speech & Language Pathologist	Education Center
Deanna Wickersheim	Speech & Language Pathologist	Education Center
Sandi Amatriain	Principal	Rustic Lane
Ann Valle	Personnel Coordinator	Education Center

Information only.

c. Recognize Jurupa Reads—One Book, One Community Winning Authors (Mrs. Espinoza – 10 minutes)

Third grader, Jaskarn Singh, Stone Avenue; fourth grader, John Holder, Stone Avenue; fifth grader, Tyler Hill, Indian Hills; and sixth grader, Javaun Leslie, Rustic Lane are the winners of the Jurupa Reads, Personal Narrative Contest. Third through sixth grade students had the opportunity to write and illustrate a personal story of their choice. We would like to recognize JUSD's budding young authors, Jaskarn, John, Tyler, and Javaun, for their winning narratives and illustrations. These four young men received a personal recognition from Mrs. Betty G. Birney, author of *The Seven Wonders of Sassafras Springs,* when they participated in the "Dessert with the Author" event held at Glen Avon Regional Library. Jaskarn, John, Tyler, and Javaun will be reading their winning narrative to the Board tonight. Information only.

d. Recognize Rubidoux High School (Mrs. Espinoza – 2 minutes)

This evening, Jane Moore of the Riverside County Office of Education, would like to present Rubidoux High School with plaques for their Early College Program and Seven Periods a Day program. Both of these programs were honored at the High School Models of Excellence Conference on March 6, 2008 in Indian Wells. Congratulations to the administration, staff and students on this recognition. Information Only.

e. Recognize Recipient of Best Buy Teach Award (Mrs. Espinoza – 2 minutes)

Jennifer Green, English teacher and AVID Coordinator at Jurupa Valley High School, was awarded a $2,000 Teach Award for her efforts in integrating interactive technology into her classroom curricula. Best Buy Incorporated awarded 1,300 teachers nationwide and Ms. Green's application was accepted among a million others. The award that she received will be used to enhance technology in her classroom. Kudos to Ms. Green for taking the initiative to apply and for finding new ways to inspire and teach the students of JVHS. Information Only.

f. Recognize Recipients of Sam Pecchia Sportsmanship Award

(Mrs. Espinoza – 2 minutes)

On Monday, February 11th, Coach Paul Kumamoto ("Kumi") and Coach Sammy Zepeda were honored with the Sam Pecchia Sportsmanship Award by the Inland Soccer Officials Association. The award is given by CIF Southern Section Inland Chapter to the school with outstanding sportsmanship. Jurupa Valley High School exemplified the spirit of the game through their administrators, coaches, fans, and especially, the players. Sportsmanship can be defined as playing clean and handling both victory and defeat with grace, style, and dignity. It is respecting the judgment of referees and officials, and treating opponents with respect. Sportsmanship isn't just reserved for the people on the field. Cheerleaders, fans, and parents also need to be aware of how they behave during competition. Sportsmanship is a style and an attitude that both Coach Kumi and Coach Zepeda possess and have passed on to their teams. At the awards ceremony, the officials stated that it was a pleasure to come to the Valley and that it was amazing to them to see the change that had taken place in the players and fans in the past couple of years. Rarely is a team that had a winning season given this award, yet both the JVHS Boys and Girls Soccer teams were recognized, despite qualifying for CIF playoffs. Congratulations to both coaches and their teams. Information Only.

* g. Recognize Jurupa 2008 Science & Engineering Fair Winners

(Mrs. Espinoza – 2 minutes)

On Tuesday, February 26, 2008, two hundred and sixty-eight (268) elementary and secondary students entered their science fair projects in the Jurupa District 22nd Annual Science & Engineering Fair. These students' projects were selected from hundreds of entrants in local fairs held at various schools in the district during January and February. Judging took place on Wednesday, February 27th, and awards were presented on Thursday, February 28th. Also, community awards were presented by Western Municipal Water District to Jessica Schager, from Indian Hills Elementary School (Elementary Division) and Natalie Rodriguez and Berlyn Castaneda, a team project from Jurupa Valley High School (Senior Division) for their projects. Judges for the district competition included both staff and community volunteers. Mr. Vince Rosse, teacher from Patriot High School, served as coordinator of the event.

Twenty-four (24) first place students from the Intermediate, Junior, and Senior Divisions will be entered in the Inland Science and Engineering Fair to be held at the National Orange Show, San Bernardino, April 15 & 16, 2008. The list of winners in their division is included in the supporting documents. Information Only.

* h. Recognize "Principal for a Day" Participants (Mrs. Espinoza – 2 minutes)

"Principal for a Day" is a statewide program that allows community members to experience the role and responsibilities of today's principal and to network with other leaders from the community. In addition, it serves to foster cooperation and support between schools, businesses, and the community. This year, the event will be held on Wednesday, March 19, 2008. Many local business and community leaders will visit schools in the Jurupa Unified School District as "Principals for a Day".

* h. Recognize "Principal for a Day" Participants (continued)
Following their visit to the schools, a reception, hosted by the district, will be held in the Board Room, during which participants will have an opportunity to share their experiences and to receive certificates in recognition of their participation at this event. We would like to express our appreciation to all the participants for their participation in the District's "Principal for a Day" program. A list of participants is included in the supporting documents. Information Only.

i. Recognize Caesar Chavez Day (Mrs. Espinoza – 2 minutes)
The *Chavez Day of Service and Learning*, made possible by the passage of Senate Bill 924 during the 2000 legislative session, will be celebrated this year on March 31, 2008. This day was established to commemorate the life and work of Cesar Chavez in recognition of his many contributions to the lives of farm workers and as the founder of the United Farm Workers Union. Cesar Chavez once said, "Grant me the courage to serve others, for in service there is true life," and "The end to all education should surely be service to others." With this in mind, a web site has been established offering suggestions for school officials and community leaders to provide them with ideas for giving back to our communities in commemoration of his achievements. The Jurupa Unified School District schools have been encouraged to celebrate his life and contributions through a variety of programs and activities such as, art contests, library displays, classroom presentations, guest speakers, research papers, oral presentations, and special lessons. Information Only.

* j. Recognize Funding for High Priority Schools Grant Program (HPSGP) for Glen Avon and Pedley Elementary Schools (Mrs. Espinoza – 2 minutes)
The HPSG Program is a state-funded school-reform initiative that offers schools and districts the opportunity to implement school-wide research-based reform strategies to increase student achievement. Glen Avon and Pedley Elementary Schools were the only two schools eligible to apply for the HPSG program. Schools that are eligible to apply for funding are in decile ranks one through five, based on the 2005 Base Academic Performance Index (API).

The California Department of Education has notified the district that funding for the Cohort 2 High Priority School Grant Program (HPSGP) has been approved. Glen Avon Elementary School will receive $268,400 and Pedley Elementary School will receive $291,200, for a total grant award of $559,600. A copy of the grant award notification is included in the supporting documents. Information Only.

3. Public Verbal Comments
This communication opportunity is included on the Agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the School District or request an item to be placed on a future agenda. The Jurupa Unified School District Board of Education encourages and invites the public to comment on items listed on its agenda or on matter within its subject jurisdiction. All questions to the Board should be directed through the Board President and in order to help conduct the business of the Board in an orderly fashion, we request that you read and follow the guidelines listed on the pink "Request to Speak" card. Any responses from the Board will take place during "Board Member Comments."

4. **Board Member Comments** (Board Members – 5 minutes each)
Individual Board members may briefly respond to statements made or questions posed by members of the public during Public Verbal Comments. They may ask a question for clarification, make a brief announcement, or make a brief report on their own activities.

5. **Board Member Committee Reports** (President Harris - 10 minutes)
Pursuant to the Bylaws of the Board, Board President, Mr. Carl Harris, appointed Board Representatives to serve on committees for 2007/2008. Individual Board Members may wish to report briefly on committee activities.

Best of the Best Mary Burns	District School Liaison Team John Chavez
Budget Dawn Brewer, Mary Burns	English Learner Advisory John Chavez
Charitable Purpose Foundation Dawn Brewer, John Chavez	Facilities Mary Burns, Carl Harris
Communications Mary Burns, Carl Harris	Safe Schools Dawn Brewer
District Advisory Dawn Brewer	Technology Master Plan Dawn Brewer, John Chavez

6. **Administrative Reports and Written Communications**

a. District School Liaison Team (DSLT) Update (Mrs. Espinoza – 2 minutes)
This evening, Jane Moore, from the Riverside County Office of Education, will present an update on the progress being made on the implementation of the Local Educational Plan (LEP) addendum and its alignment to the Blueprint for Learning. Information Only.

b. Revised CDE 2007 Accountability Progress Report (Mrs. Espinoza – 5 minutes)
The revised 2007 Growth Academic Performance Index (API) Report, the 2007 Adequate Yearly Progress (AYP) Report, and the 2007-08 Program Improvement (PI) Report were released on February 20, 2008. These reports were originally posted on the CDE web site August 31, 2007. The revised reports reflect the effect of data corrections that were made to the Standardized Testing and Reporting (STAR) Program. The revised 2007 Adequate Yearly Progress (AYP) Report indicates that both Pacific Avenue Elementary and Troth Street Elementary met the annual measurable objectives in English Language Arts for overall and all significant subgroups. The 2007-08 Program Improvement (PI) Report indicates that the abovementioned schools have exited Program Improvement status.

Tonight, we are recognizing these schools with a banner to display at the school for students, staff and parents. We congratulate the outstanding student achievement at these schools.

c. Other Administrative Reports and Written Communications

HEARING SESSION

Hold Public Hearing on Waiver Request for Jurupa Valley High School Assistance Intervention Team Provider (Mrs. Espinoza – 2 minutes)

Jurupa Unified School District has requested to continue utilizing Riverside County Office of Education as the Assistance Intervention Team Provider for Jurupa Valley High School for the SAIT process from July 1, 2007 through June 30, 2010. This request must be submitted to the California Department of Education in the form of a general waiver of Education Code 52055.55(b). As part of the waiver process, a public hearing must be held and a public notice posted inviting review and comments. The waiver was also submitted to CSEA, NEA-J and the JVHS School Site Council for their approval. A public notice was published in the Press-Enterprise Newspaper on Monday, March 5th, and posted at the Education Center, each school site and the Glen Avon Library from February 26th - March 14th. A copy of the waiver was available for public review at the Glen Avon Library and the Office of the Assistant Superintendent Education Services from February 26th – March 14th. Comments from the public on the waiver were accepted in the Office of the Assistant Superintendent Education Services from February 26th – March 14th.

The purpose of this public hearing is to receive input and testimony on the request for a general waiver of Education Code 52055.55(b) to continue with the current SAIT provider for Jurupa Valley High School.

President Harris should formally open and close the public hearing on this matter. The Board will consider action on the waiver request for Jurupa Valley High School Assistance Intervention Team Provider on Item #O.

Hold Public Hearing on Intent to Adopt Negative Declaration on K-8 School #1, Wallace Avenue (Mrs. Lauzon – 2 minutes)

An Initial Study was performed indicating that the construction and operation of K-8 School #1, located on Wallace Avenue, would not have a negative impact on the environment. The Initial Study has been available for public review in the Facility Planning Department and the Rubidoux Library. After consideration of these documents and any comments received from the public, it is recommended that the Board of Education make certain findings and adopt a Negative Declaration, in order to comply with the California Environmental Quality Act (CEQA), a necessary step in having the site approved by the California Department of Education. A copy of the Negative Declaration is included in the supporting documents.

President Carl Harris should formally open and close the Public Hearing on this matter. The Board will consider action on Resolution No. 2008/32, Intent to Adopt a Negative Declaration on K-8 School #1, under Item #F.

Hold Public Hearing on Intent to Adopt Increased Statutory School Fees (Level 1 Fees) Imposed on New Residential and Commercial/Industrial Development

(Mrs. Lauzon – 5 minutes)

In January 2008, the State Allocation Board authorized an inflation increase in statutory school facilities fees, also known as "Level 1 Fees," levied pursuant to Education Code Section 17620 et seq. of thirty-four cents per square foot on new residential construction, and five cents per square foot on new commercial/residential construction. Our current Level 1 Fees are $2.63 per square foot on new residential construction and $0.42 per square foot for commercial/industrial.

The Dolinka Group, Public Finance and Planning Consultant, prepared a "School Fee Justification Study," to update both the residential and commercial/industrial statutory school facilities fees, which substantiates the continuing need to collect such fees in the maximum allowable amount. Both the Residential and Commercial/Industrial Fee Justification Studies were available for review March 5th through March 15th, in the Facility Planning Department and the Glen Avon Library.

The purpose of this public hearing is to receive input and testimony on levying Level 1 Fees as proposed in Resolution No. 2008/31; which would adjust the fee from the current $2.63 per square foot to $2.97 per square foot for residential construction and from the current $0.42 per square foot to $0.47 per square foot for commercial/industrial construction.

President Carl Harris should formally open and close the public hearing on this matter. The Board will consider action on Resolution No. 2008/31, Increasing Statutory School Fees Imposed on New Residential and Commercial/Industrial Development, under Item #E.

Hold Public Hearing on Intent to Adopt Level II and Level III Alternative School Facility Fees

(Mrs. Lauzon – 5 minutes)

The Dolinka Group, Public Finance and Planning Consultant, prepared a "School Facilities Needs Analysis", which justifies the District's eligibility to adopt Level II and Level III Fees. The "School Facility Needs Analysis" was available for review February 14th through March 15th, in the office of the Facility Planning Department and the Glen Avon Library.

The District satisfied two (2) of the four (4) statutory requirements: At least 20% of the teaching stations within the School District are relocatable classrooms; and the District has issued debt or incurred obligations for capital outlay in an amount equivalent to the percentage of its bonding capacity specified in Section 65995.5(b)(3)(C).

The purpose of this public hearing is to receive input and testimony on adopting alternative school facility fees, as proposed in Resolution No. 2008/30, specifically a Level II Fee in the amount of $4.98 per square foot on new residential construction and a Level III Fee in the amount of $9.96 per square foot for new residential construction, in the event the State is no longer approving apportionments for new construction or lack of funds.

Hold Public Hearing on Intent to Adopt Level II and Level III Alternative School Facility Fees (continued)

President Carl Harris should formally open and close the public hearing on this matter. The Board will consider action on Resolution No. 2008/30, Adopting a School Facilities Needs Analysis and Establishing and Adopting Alternative School Facility Fees, under Item #D.

ACTION SESSION

A. Approve Routine Action Items by Consent
Administration recommends the Board approve Routine Action Items A 1-11 as printed.

*1. Approve Minutes of March 3, 2008 Regular Meeting
*2. Disbursement Orders (Mrs. Lauzon)
*3. Purchase Orders (Mrs. Lauzon)
*4. Agreements (Mrs. Lauzon)
*5. Payroll Report (Mrs. Lauzon)
6. Accept Donations (Mrs. Lauzon)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Armando Guerrero, of Guerrero's Tire and Auto Shop in Riverside, wishes to donate $150.00, with the request the funds be used for student incentives at Mission Middle School.

City National Bank of Riverside wishes to donate hardback and paperback books to Peralta Elementary, valued between $900.00 and $1,100.00. These books will be used in classroom libraries as student incentives and to support reading programs on campus.

In memory of Dorothy Wheeler, the Dorothy Wheeler Library Fund wishes to donate $210.00, with the request the funds be used to purchase library books at Indian Hills Elementary School.

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

**7. Rejection of Claim (Mrs. Lauzon)

On or about February 16, 2008, Administration received a claim against the Jurupa Unified School District on behalf of Anthony Santos, a minor, by and through his mother Erica Vaca. The claim alleges injuries and damages sustained to Mr. Santos, resulting in injuries and medical bills.

Administration recommends rejection of the claim, with appropriate notice to the District insurance carrier. (A copy of the claim is available for Board review.)

*8. Affirm Non-Routine Field Trip Request (Mrs. Espinoza)

On Tuesday, March 4, 2008, through Wednesday, March 5, 2008, Mark Gard, Head Boys Basketball Coach, and seven other staff members at Jurupa Valley High School, accompanied seventeen (17) students to Fresno, California to participate in a CIF competition. **All expenses were paid by CIF and District CIF funds (room accommodations, meals, and transportation).** Administration was asked to approve this request due to the time constraints in conforming participation in this event and submitting items for the Board Agenda. In addition, administration has indicated that no student was denied the opportunity to participate in this activity due to lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board affirm administration's approval of the Non-Routine Student Field Trip Request from Mr. Gard, Head Boys Basketball Coach at Jurupa Valley High School, for seventeen (17) students to attend the CIF competition in Fresno, California from March 4, 2008 and March 5, 2008.

* 9. Approve Non-Routine Field Trip Request (Mrs. Espinoza)

Ms. Cathe Giles, teacher at Ina Arbuckle Elementary School, is requesting approval to travel to Running Springs, California on Monday, April 14, 2008, through Friday, April 18, 2008, with approximately eighty-three (83) students. The purpose of this trip is for students to attend an outdoor science education camp, where students will study various science topics, including geology, water ecology, entomology, biology and astronomy. **Costs for the trip will be paid through donations.** Transportation will be by district vehicle; supervision will be by the staff members and lodging and accommodations will be provided by the science camp. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Giles to travel to Running Springs with approximately eighty-three (83) students on Monday, April 14, 2008, through Friday, April 18, 2008.

*10. Approve Non-Routine Field Trip Request (Mrs. Espinoza)

Ms. Kristin Alkire and Ms. Kelly Keprios, teachers at Granite Hill Elementary School, are requesting approval to travel to the Ocean Institute in Dana Point Harbor on Monday, June 2, 2008, through Tuesday, June 3, 2008, and Monday, June 9, 2008, through Tuesday, June 10, 2008, with approximately sixty-eight (68) students. The purpose of this trip is for students to experience the Ocean Institute laboratories, field research and a trip aboard the RV Explorer, where they will learn how scientists examine watersheds, study the overall health of watersheds, and formulate conclusions and recommendations. **Costs for the trip will be paid through a partnership with the Ocean Institute.** Transportation and accommodations, including meals, are provided by the Ocean Institute. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

* 10. Approve Non-Routine Field Trip Request (continued)
It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Alkire and Ms. Keprios to travel to Dana Point Harbor with approximately sixty-eight (68) students on Monday, June 2, 2008, through Tuesday, June 3, 2008, and Monday, June 9, 2008, through Tuesday, June 10, 2008.

* 11. Approve Out-of-State Travel Request (Mrs. Espinoza)
Ms. Martha Rodriguez, teacher at West Riverside Elementary School, and Ms. Jennifer Benitez, teacher at Mira Loma Middle School, have requested to attend the Developing Academic Language Conference in Dallas, Texas from Thursday, June 12, 2008, through Saturday, June 14, 2008. The teachers will obtain current information on Newcomer Programs and strategies to be used for Newcomer Oral Language Development. Travel will be by air. **All expenses will be paid with ELAP funds.** A copy of the Travel Request is included in the supporting documents.

Administration recommends the Board approve the Out-of-State Travel Request for Ms. Rodriguez and Ms. Benitez to attend the Developing Academic Language Conference in Dallas, Texas from Thursday, June 12, 2008, through Saturday, June 14, 2008.

* B. **Adopt Resolution No. 2008/28, Authorizing the Issuance of 2008/09 Tax Revenue Anticipation Notes (TRANs)** (Mrs. Lauzon – 2 minutes)

Board Members may recall that the District had issued Tax Revenue Anticipation Notes (TRANs) in previous years, when there was a concern about cash flows to school districts. TRANs are short-term notes whereby school districts may borrow money for one year for the following reasons: 1) To alleviate potential cash flow problems; 2) To earn income with the interest earned on the unused funds. A more detailed description of these notes is included in the supporting documents. The amount of interest income is determined by several factors: cost of issuance, interest rates paid and received, and whether the District uses any of the proceeds.

Due to legislation recently signed by the Governor, school districts will not receive their July 2008 State apportionment until September 2008. This is approximately $7.3 million for Jurupa Unified. This deferral is in addition to the previous deferral of the June apportionment to July, which was started in 2003. The combination of these deferrals creates a serious cash flow problem for school districts throughout the State.

In order to simplify the process for participation in 2008/09, the documents provide for signatures of the Board President and Superintendent at this time and the signature of the Assistant Superintendent of Business Services at the time of the sale. The maximum amount authorized is $20 million. The actual amount may be less, depending on calculations based on cash flow projections, a percentage of the 2008/09 budget, and applicable Internal Revenue Service regulations.

* B. **Adopt Resolution No. 2008/28, Authorizing the Issuance of 2008/09 Tax Revenue Anticipation Notes (TRANs)** (continued)

These documents authorize the Assistant Superintendent of Business Services to make the decision on the TRANS total at the time of issuance. For 2008/09, Administration proposes that the District participate in the California School Boards Association Finance Corporation program for the issuance of TRANs.

Administration recommends that the Board adopt Resolution No. 2008/28, authorizing the issuance of 2008/09 Tax Revenue Anticipation Notes, in an amount not to exceed $20,000,000.

* C. **Adopt Resolution No. 2008/29, Authorization to Conduct Surplus Sale**

(Mrs. Lauzon – 2 minutes)

Over the year, the warehouse accumulates surplus items throughout the District that are old, obsolete, non-repairable or uneconomical to repair. A list of such items and the resolution are included in the supporting documents.

Education Code, Section 17545, states that the governing board of any school district may sell for cash, any personal property belonging to the district if the property is not required for school purposes, if it should be disposed of for the purpose of replacement, and if it is unsatisfactory or not suitable for school use. The board shall sell the property to the highest responsible bidder. Education Code, Section 17546(a), allows that items, whether one or more, which do not exceed a value of $2,500 may be sold at private sale without advertising. Section 17546(b) allows that any items having previously been offered for sale pursuant to Section 17545, for which no qualified bid was received, may be sold at private sale without advertising; and Section 17546(c) allows that property of insufficient value to defray the cost of arranging for a sale may be either donated to a charitable organization or disposed of in the local public dump.

The list of items included in the supporting documents exceeds $2,500 in value.

Administration recommends the Board adopt Resolution No. 2008/29, Authorization to Conduct Surplus Sale. Administration further recommends that the Board direct Administration to dispose of the unsold items pursuant to Education Code Section 17546, either by private sale, donation to a charitable organization or disposed of in the local public dump.

**D. Adopt Resolution No. 2008/30, Adopting A School Facilities Needs Analysis and Establishing and Adopting Alternative School Facility Fees (Mrs. Lauzon – 5 minutes)

The District retained The Dolinka Group, a Public Finance and Planning Consultant, to prepare a School Facilities Needs Analysis that justifies the collection of alternative school facility fees. The School Facilities Needs Analysis demonstrates that Level II Fees in the amount of $4.98 per square foot, and Level III Fees, in the amount of $9.96 per square foot are justified.

The Schools Facilities Needs Analysis was available for public review February 14th through March 15th, at the Jurupa Unified School District Education Center in the office of Facility Planning and at the Glen Avon Regional Library. The statutory requirements were met, including notification to the County of Riverside Planning Commission, advertisement, and public notice.

In order to collect the Alternative School Facility Fees, Resolution No. 2008/30 will need to be adopted by the Board of Education. The resolution, the Residential Development School Fee Justification Study and the School Facilities Needs Analysis are included in the supporting documents.

Administration recommends the Board adopt Resolution No. 2008/30, Adopting a School Facilities Needs Analysis and Establishing and Adopting Alternative School Facility Fees.

**E. Adopt Resolution No. 2008/31, Increasing Statutory School Fees Imposed on New Residential and Commercial/Industrial Development (Mrs. Lauzon – 5 minutes)

The District currently collects statutory school facilities fees (Level 1 Fees) in the amount of $2.63 per square foot on new residential construction and $0.42 per square foot for commercial/residential. In January 2008, the State Allocation Board authorized an inflation increase in the Level 1 Fees to $2.97 per square foot for new residential construction and $0.47 per square foot for commercial/industrial construction.

In order to increase fees to the new statutory level, the District must justify that the fee is reasonable, and demonstrate that it bears a relationship on the impact of new housing and commercial/industrial construction. The District retained Dolinka Group, a Public Finance and Planning Consultant, to update the current School Facilities Studies that establish a connection between new residential, commercial/industrial construction, and the need for new school facilities. The proposed increase of the fee to its statutory maximum, bear a reasonable relationship to the need for new school construction. The fee justification studies were available for review March 5th through March 15th, in the Facility Planning Department and the Glen Avon Library. The resolution and Commercial/Industrial Development School Fee Justification Study are available in the supporting document.

In order to collect the proposed increased Level 1 Fees, the Board would need to adopt Resolution No. 2008/31, provided in the supporting documents.

Administration recommends the Board Adopt Resolution No. 2008/31, Increasing Statutory School Fees Imposed on New Residential and Commercial/Industrial Development.

**F. Adopt Negative Declaration, California Environmental Quality Act (CEQA) Determination & Resolution No. 2008/32, Determinations and Findings on K-8 School #1 (Emerald Meadows) (Mrs. Lauzon – 2 minutes)

Prior to the California Department of Education approving the school site for the K-8 School #1 (Emerald Meadows), the Jurupa Unified School District must meet the requirements of the California Environmental Quality Act (CEQA) in determining what, if any, effects building and operating a K-8 School #1 site will have upon the environment. The proposed site consists of 14.6 acres, located in the Rubidoux area of unincorporated Riverside County, on portions of properties addressed at 2950, 3110, 3120, 3126, 3170 and 3180 Wallace Avenue.

In order to meet the requirements of CEQA, an Initial Study was drafted covering the construction and operation of the K-8 School #1 site. The study and Notice of Intent to Adopt a Negative Declaration were sent to the State and local agencies for a thirty-day review period. The Initial Study was available for public review at the JUSD Education Center and the Rubidoux Library.

In order to complete the CEQA process, the Governing Board must consider the Initial Study and any comments regarding environmental impacts received during the public review period. If the Board determines that the project will not have significant effect on the environment, they may adopt the Negative Declaration on the proposed K-8 School #1 site. This action will allow the District to file the Notice of Determination with the County Clerk and State Office of Planning and Research. Subsequently, this will enable the District to receive State Department of Education approvals for this site. A copy of the Resolution and Final Initial Study is included in the supporting documents.

On the basis of the Initial Study, and considering all comments received in response to the Notice of Intent to Adopt a Negative Declaration, it is recommended that the Governing Board make the following findings:

- In light of the whole record and the Initial Study, the proposed project will not have a significant effect on the environment. The whole record consists of all the independent studies that took place to support the Initial Study. The Initial study identifies a source for all of its findings.
- The Initial Study reflects the independent judgment of the Board of Trustees.
- The necessary consultation with the local planning authority has been completed.
- A Phase I Environmental Site Assessment has been conducted. The report was forward to the California Department of Education (CDE), and they forwarded the report to the Department of Toxic Substances Control (DTSC) for review.

Administration recommends the Board adopt the Negative Declaration and Resolution No. 2008/32, Determinations and Findings, covering the construction and operation of a K-8 School #1 site, direct staff to file and post the Notice of Determination, and authorize staff to submit the necessary materials to the School Facilities Planning Division for site approval.

* G. **Certify 2007-2008 Second Interim Financial Report** (Mrs. Lauzon – 10 minutes)

The District is required to prepare and submit to the County Office of Education First and Second Interim Reports of the financial condition of the District. The Business Office analyzes and projects revenue and expenditures for the year and prepares the certification that the District will be able to meet its financial obligations. AB1200 added the requirement for certification of the ability to meet financial obligations for subsequent fiscal years, as well.

The Second Interim Report is now due, and it is included in the supporting documents. It incorporates budget revisions based on the most recent estimates of revenue and expenditures. A detailed listing of additional revenue is included in the Resolution for Expenditure of Excess Funds under item H in the agenda. The first ten pages of the Interim Report show the combined figures for Unrestricted and Restricted programs; pages 20 through 30 show Unrestricted only and pages 40 through 50 show Restricted only.

REVENUE/SOURCES

Unrestricted Increase $350,374

This amount is the net result of an increase in Revenue Limit Funding ($256,398); a decrease in federal funding for the Medi-Cal Administrative Reimbursement and ROTC (-$215,371); an increase in Class Size Reduction funding for enrollment, Oral Health funding, donations and miscellaneous income ($309,347).

Restricted Decrease ($1,647,192)

This amount is the result of a decrease in Revenue Limit Funding (-$126,828); and the increase in the amount of deferred revenue into 2008/09 for categorical programs (-$1,520,364).

Net Decrease in Revenue **($1,296,818)**

EXPENDITURES/USES

Unrestricted Decrease ($1,470,385)

This amount is the net result of increases and decreases in all expenditure categories. Because of the projected budget cuts, all expenditures have been frozen, except those that are essential. As a result of this freeze, savings are anticipated in all objects.

In addition, expenditures originally paid from the unrestricted general fund for high school athletic stipends have been transferred to the Arts, Music and P.E. grant, along with the elementary music teachers. Intervention teachers at Jurupa Valley High School for English Language Learners are being paid from EIA (LEP) funding for 2007/08.

* G. **Certify 2007-2008 Second Interim Financial Report** (continued)

Restricted Decrease ($9,283,055)

This amount includes the expenditure adjustments to categorical projects for projected carryovers and deferred revenue.

Net Decrease in Expenditures ($10,753,440)

ESTIMATED RESERVE

As a result of the above listed adjustments, the Unrestricted Reserve is now projected to be $6,537,409 or 3.81% of total expenditures. The District is required to carry a 3% reserve for economic uncertainties ($5,146,810). The projected Restricted Reserves totals $905,209 in the Unrestricted General Fund and $8,706,893 in the Restricted General Fund. The amount Unappropriated in the Unrestricted General Fund is $1,390,599. It is important to note that the increase in the Unappropriated balance is the result of the budget adjustments that are listed above.

MULTI-YEAR BUDGET PROJECTION

Following the Second Interim Financial Report in the supporting documents, is a Multi-Year Budget Projection for Fiscal Years 2008/09 and 2009/10. The assumptions used for estimating revenue and expenses are listed immediately following the projected budget figures. Enrollment is projected to decline by 100 in 2008/09 and another 100 students in 2009/10 in this projection.

The Multi-Year projection adjusts the COLA for 2008/09 to 4.94%, with a deficit of 6.99%, and the COLA for 2009/10 to 3.0%, again, with a deficit of 6.99%. No equalization is proposed in this budget.

In preparation for potential budget reductions in the 2008/09 fiscal year, the Governing Board authorized staff at the February 4, 2008 Board Meeting to implement the budget plan recommended by administration.

STEPS TAKEN

Personnel Cuts

Step 1

District administration identified the following positions to be laid-off. These positions are paid from the unrestricted general fund in 2007/08.

17	Elementary Media Center Clerks	$ 529,814
6	Library Technicians	$ 342,102
26	Health Care Aides	$ 374,579
4.4	Nurses	$ 374,820

* G. **Certify 2007-2008 Second Interim Financial Report** (continued)

3	Middle School Counselors	$ 278,597
6.6	Over-formula Teachers	$ 490,367
13	High School Intervention Teachers/Coaches	$ 863,215
3.2	Elementary Music Teachers	$ 315,435
1	Elementary Assistant Principal	$ 113,397
.5	Elementary Operations Manager	$ 38,643
		$3,720,969

In addition, all Teachers on Special Assignment, Coaches, Resource Teachers, Intervention Teachers, Parent Outreach workers, clerical staff and Bilingual Language Tutors paid from categorical funds in 2007/08 were identified for possible lay off because these funds have been targeted for cuts in 2008/09.

Step 2

District administration met with Principals to notify them about the positions to be laid-off and provided them with the salary information and estimated budgets for 2008/09. In almost all cases, Principals elected to continue the positions identified for layoff from their categorical resources. Immediately after the meetings with the District, Principals met with their school site councils to discuss the budget situation and to make their recommendations for the 2008/09 budget. All school site councils approved the 2008/09 budgets as proposed. **It is important to note that in a normal year, these positions could not be shifted to categorical funding. Only because the school district is facing a budget crisis and has identified these positions to be laid-off, that it is possible to continue employment for these positions from categorical funding. The budget has to be recommended and approved by the school site administrator and school site council.**

Positions not identified to be continued through categorical funding included two teachers on special assignment; they will return to the classroom. Teacher positions that are over-formula (6.6) will be laid off, Classified positions (12) are vacant and will not be filled and (4) Classified positions to be laid off.

Step 3

School sites have submitted their approved 2008/09 budgets with the staffing identified for lay-off now budgeted from their categorical funding. The Board has approved the lay-off of the 6.6 teaching positions. Any classified positions that have been identified for lay-off will be identified by May 1, 2008. It is the hope of administration that by that time, other positions may have opened up and the number of positions to be laid-off will be less.

Vacant positions that will not be filled (it is possible these positions may be filled, pending the final State budget):

Director of Facilities	$109,179
Warehouse Manager	$ 65,267

* G. **Certify 2007-2008 Second Interim Financial Report** (continued)

High School Assistant Principal	$106,058
Director of Secondary Education	$ 59,497
	$340,001

Other Cuts and Adjustments

High school athletic stipends for 2007/08 and 2008/09 ($1,227,791) will be paid from the remaining Arts, Music and P.E. grant received in 2006/07.

High school assistant football coaching positions have been reduced by seven (7) positions, for a savings of $28,781. There will be one (1) head coach and seven (7) assistant coaches at each of the high schools.

Periods assigned for high school athletic directors have been reduced by two periods a day (reduced from 4 periods to 2 periods), for a savings of $ 44,429.

Current year expenditures have been frozen and only essential expenses will be approved. By reducing expenditures this year, this will provide more carryover funds in both the unrestricted and restricted categorical programs for next year.

Summary

In a difficult time where school districts are faced with massive cuts ($5.2 million for Jurupa) as proposed by the state for 2008/09, we are very fortunate to have administrators and school site councils who are looking out for the students and employees of Jurupa. The decision by sites to maintain the positions identified for layoff from their categorical funds is a tremendous sacrifice for them. While the number of employees that will be laid-off by Jurupa Unified will be smaller than some of the surrounding districts, it does not mean that the budget cuts will not be felt as deeply. With categorical funding now paying for these positions, it will reduce monies available at school sites, which will result in the following cuts and reductions:

- Extended learning opportunities for K/1 students eliminated
- Intervention support for at-risk students reduced
- Instructional materials and supplies will be reduced significantly
- Conferences and staff development will be cut severely
- Parent Institutes will be cut
- Less money available for replacement library books
- Less money for student incentives and instructional field trips
- Less money for teacher collaboration time (substitute cost)
- No money for technology upgrades at school sites
- No money for equipment replacement

* G. **Certify 2007-2008 Second Interim Financial Report** (continued)

In addition, one-time funding was utilized to maintain intervention teachers at Jurupa Valley High School and to pay for athletic coaching stipends. Both of these items will need to come from unrestricted general fund monies starting in 2009/10.

As the State Legislature moves through their budget process, Administration will continue to closely monitor all information regarding the status of the State's budget and will keep the Board informed.

The multi-year projection indicates that the District will be able to maintain a 3.4% Unrestricted Reserve or about $5.8 million for the 2008/09 year. By 2009/10, we will be able to maintain a 3.3% Unrestricted Reserve or about $5.6 million.

These projections should be viewed as a tool for the Board to use in assessing the general financial condition of the District. Given the current economic forecasts and the adjustments in enrollment, particularly following the last two years, it is extremely difficult to make financial projections as far as two years with precision because too many variables are unknown. Variances in State provided COLA's, ADA growth, and expenditure patterns could have dramatic impact on the projections presented here.

Administration recommends the Board certify that the District will be able to meet its financial obligations for 2007/08 and two subsequent fiscal years.

OTHER FUNDS SUMMARY

Included in the supporting documents is a summary of the other funds. At this time, we project that all other funds will end the year with either a balanced budget, or a positive fund balance and cash flow.

Administration recommends that the Board certify that the District will be able to maintain a balanced budget in the other funds.

* H. **Adopt Resolution No. 2008/35, Resolution for Expenditure of Excess Funds**

(Mrs. Lauzon – 5 minutes)

Throughout the school year, the Business Office monitors and adjusts the District's various budgets with respect to both revenue and expenditures. Changes in revenue result from grant applications, funding adjustments, changes in ADA, apportionment reductions, etc. The method by which the revenue side of the budget is adjusted is to adopt a Resolution for Expenditures for Excess Funds. In this action, the Board approves adding or subtracting revenue to the budget for various purposes. Since the budget was revised on December 10, 2007, the District has received revenue adjustments in the amount of $3,079,340, as identified below. Of this total, $256,398 is unrestricted and will increase the unrestricted reserve of the General Fund. The balance remaining, $2,822,942, is restricted in its use and offsetting expenditures are budgeted in the appropriate funds.

* H. **Adopt Resolution No. 2008/35, Resolution for Expenditure of Excess Funds** (con't)

UNRESTRICTED GENERAL FUND	
Revenue Limit Funding	$256,398
ROTC Funds	($32,569)
AP Testing Federal Revenues	$20,198
Medi-Cal Administration	($203,000)
Other Local Revenue	$62,640
Donations	$34,796
Class Size Reduction	$203,000
Oral Health	$8,911
Total Unrestricted Fund	***$350,374***
RESTRICTED GENERAL FUND	
Community Day School Revenue Limit Transfer	$21,600
Community day School	($5,391)
Title I, Part A, Basic Grants Low Income	($997,695)
IDEA Basic Local Assistance	$37,411
IDEA Preschool Grants	$13,894
IDEA Local Preschool Grants	$41,450
IDEA Preschool Staff Development	$580
Drug Free Schools	($24,230)
Title III, Limited English Proficiency	$36,980
Headstart-Prior Year	($79,577)
Medi-Cal	$6,357
After School Education and Safety	($304,988)
Emergency Repair-Williams Case	$27,222
English Language Learners-Prior Year	$79,591
School Safety and Violence	$8,905
Special Ed Revenue Limit transfer	($148,428)
Special Ed SELPA	$358,029
Special Ed Staff Development	$5,352
TUPE	($18,783)
Arts and Music Grant	$352,688
Supplemental School Counseling-Prior Year	$101,092
EIA Compensatory	($635,138)
EIA Bilingual	$635,138
GATE	($3,700)
IMFRP K-12	$60,063
CA Peer Asst. & Review	$75,578
Pupil Retention Block Grant-Prior Year	$27,643
BTSA	$153,900
School Readiness Program	$78,684
Total Restricted Fund	***($95,773)***
Total General Fund Excess	$254,601

* H. **Adopt Resolution No. 2008/35, Resolution for Expenditure of Excess Funds** (con't)

ADULT FUND	
Adult Education Apportionment	$69,144
Total Adult Fund	**$69,144**
CHILD DEVELOPMENT FUND	
Child Development – State Preschool	$24,211
Total Child Development Fund	**$24,211**
DEFERRED MAINTENANCE FUND	
Interest	$2,073
Decrease Contribution from Routine Maintenance	($55,035)
Decrease State Contribution	($55,035)
Total Deferred Maintenance	**($107,997)**
STATE SCHOOL BLDG. LEASE-PURCHASE FUND	
Interest	$500
Total State School Bldg. Lease-Purchase Fund	**$500**
BUILDING FUND	
Other Financing Sources – School Readiness Center	$619,000
Other Financing Sources – Stadium	$1,993,881
Interest	$52,293
Total Building Fund	**$2,665,174**
COUNTY SCHOOL FACILITIES FUND	
Interest Income	$97,574
Total School Facilities Aid	**$97,574**
SPECIAL RESERVE FOR CAPITAL OUTLAY	
Interest	$9,441
Total Special Reserve for Capital Outlay	**$9,441**
SELF INSURANCE FUND	
Increase General Fund Contribution	$66,692
Total Self Insurance Fund	**$66,692**

Administration recommends that the Board adopt Resolution #2008/35 for Expenditure of Excess Funds.

* I. **Adopt Resolution No. 2008/33, Opposing Governor's Proposed 2008-2009 Budget**

(Mr. Duchon – 2 minutes)

At the January 22nd Board meeting, administration reported to the Board that in the Governor's January Budget Proposal, the Governor proposed massive cuts to K–12 education. The Governor's proposal includes a $4.4 billion reduction in funding for the budget year (2008-09). The Business Office analyzed all the current proposals for next year's budget and the impact would be an estimated decrease of $6.4 million in budget year 2008-09.

Mr. Chavez has requested that the Board join the California School Boards Association, other educational associations, and many California school districts in adopting a resolution opposing the Governor's Proposed 2008-2009 budget. A copy of the resolution is included in the supporting documents.

After discussion, the Board may wish to adopt Resolution No. 2008/33, Opposing Governor's Proposed 2008-2009 Budget.

* J. **Adopt Resolution No. 2008/34, Opposing Reauthorization of the Federal No Child Left Behind (NCLB) Act of 2001**

(Mr. Duchon – 2 minutes)

On January 8, 2002, President Bush signed into law the *No Child Left Behind (NCLB) Act of 2001*, which applied to all school districts and schools within states that accept federal Title I dollars. After 5 years of implementation, NCLB has been ineffective in achieving its intended goals and has not provided educators the support and resources they need to succeed under the NCLB Act.

Mrs. Brewer has requested that the Board join educational associations and other school districts in opposing the reauthorization of the NCLB Act of 2001. A copy of the resolution is included in the supporting documents.

After discussion, the Board may wish to adopt Resolution No. 2008/34, Opposing Reauthorization of the Federal No Child Left Behind (NCLB) Act of 2001.

K. **Approve Purchase of Marching Band Uniforms for Rubidoux High School**

(Mrs. Lauzon – 2 minutes)

Rubidoux High School is requesting approval to purchase seventy (70) marching band uniforms and accessories for use in exhibitions and competitions. The following quotes were obtained (all prices include tax and shipping):

Stanbury	**$25,493.65**
DeMoulin	$30,728.90
Bandmans	Unresponsive

K. Approve Purchase of Marching Band Uniforms for Rubidoux High School (continued)

Rubidoux High School's Band Director, Kevin Eberle, assisted with, and gave final approval of the uniform's design; a sample is available for viewing.

These items will be purchased from Measure C funds.

Board policy requires purchases in excess of $12,000.00 be presented to the Board for approval.

Administration recommends the Board authorize the purchase of marching band uniforms for Rubidoux High School from Stanbury, in the amount of $25,493.65.

L. Approve Purchase of Musical Instruments for Elementary Schools

(Mrs. Lauzon – 2 minutes)

Education Services is requesting approval to purchase sixty-eight (68) musical instruments for use by elementary school students throughout the district (8 baritone horns, 8 trombones, 16 trumpets, 16 flutes, 16 clarinets, and 4 alto saxophones). Two complete quotes and one partial quote were received. KYR Music did not submit pricing for the all items requested and the items that were quoted were significantly higher than those quoted by Nick Rail Music. Pricing is as follows (all include tax and delivery):

KYR Music	$12,795.96
Nick Rail Music	**$26,094.46**
Anaheim Band Instruments	$30,217.41

These items will be purchased from Arts and Music Grant Funds.

Board policy requires purchases in excess of $12,000.00 be presented to the Board for approval.

Administration recommends the Board authorize the purchase of musical instruments from Nick Rail Music, in the amount of $26,094.46.

M. Approve Purchase of Laptop Computers for Education Support Services

(Mrs. Lauzon – 2 minutes)

Education Support Services is requesting approval to purchase twelve (12) Dell Latitude D630 laptop computers to be used by Special Education teachers at Jurupa Valley High School for the completion of Individual Education Program (IEP) Reports. They will be purchased from Dell using the California Education NASPO/WSCA State Contract No. A63307. **These computers are multi-media capable and meet state and district standards.** This purchase will total $18,626.69.

This equipment will be paid out of LEA Collaborative Grant funds.

M. Approve Purchase of Laptop Computers for Education Support Services (continued)

Board policy requires purchases in excess of $12,000.00 be presented to the Board for approval.

Administration recommends the Board authorize the purchase of 12 Dell laptop computers for Education Support Services, in the amount of $18,626.69.

N. Approve Purchase and Installation of Playground Equipment for Camino Real Elementary School (Mrs. Lauzon – 2 minutes)

Maintenance is requesting approval to purchase a Playworld play structure with Quattro seesaw from Dave Bang Associates, Inc. Pricing is pursuant to Colton Joint USD Piggyback Bid No. 05-03. Pricing is as follows:

Playground Equipment and Materials	$22,126.00
Installation	$ 819.00
Piggyback Bid Discount	($ 2,458.65)
Tax and Shipping	$ 4,273.18
Total	**$23,940.53**

This project will be funded through Measure "C" funds.

Board policy requires purchases in excess of $12,000.00 be presented to the Board for approval.

Administration recommends that the Board approve the purchase and installation of playground equipment for Camino Real Elementary School from Dave Bang Associates, in the amount of $23,940.53.

*** O. Approve Submittal of Waiver Request for SAIT Provider** (Mrs. Espinoza – 2 minutes)

Jurupa Unified School District has requested to continue utilizing Riverside County Office of Education as the Assistance Intervention Team provider for Jurupa Valley High School for the SAIT process from July 1, 2007 through June 30, 2010. This request must be submitted to the California Department of Education in the form of a general waiver of Education Code 52055.55(b). As part of the waiver process, CSEA and NEA-J bargaining units were consulted on February 26, 2008 and JVHS School Site Council approved the request on February 29, 2008. A public hearing was also held at tonight's meeting to gather input and testimony on the request. A copy of the waiver request is included in the supporting documents.

It is recommended the Board approve the submittal of the waiver request to continue utilizing Riverside County Office of Education as the School Assistance Intervention Team provider for Jurupa Valley High School from July 1, 2007 through June 30, 2010.

P. **Approve Site Discretionary Block Grant Funding Expenditures at Rubidoux High School** (Mrs. Espinoza – 2 minutes)

Rubidoux High is requesting approval to purchase from the Site Discretionary Block Grant funding the items listed below:

1. Reserve in a Suspense Account to partially pay 2008-2009 salaries for nurse, healthcare aides, and library technician	$56,966
2. Instructional Materials and Supplies 2007-2008 - Expenditures include materials and training to support differentiated instruction and materials and supplies for school events and staff meetings.	$10,486
3. Office Supplies 2007-2008 - Paper, copier supplies, printer cartridges, printing, and postage for Rubidoux High School Community newsletter and other communications.	$5,500
Total	**$72,952**

These expenditures have been approved by the School Site Council at its regular meeting on February 19, 2008.

It is recommended that the Board approve the request of Rubidoux High School to spend an amount not to exceed $72,952 of their Site Discretionary Block Grant.

*Q. **Approve Submittal of Community-Based English Tutoring (CBET) Program Application Form for Fiscal Year 2008-2009** (Mrs. Espinoza – 2 minutes)

Currently the district participates in the Community-Based English Tutoring (CBET) Program. However, districts must apply annually to continue participation as authorized by Education Code Sections 315-317. Funding is allocated on a formula basis utilizing the results of the most recent R-30 Annual Language Census, approximately $30 per English learner. Administration is requesting approval by the Board to submit an application to participate in the CBET program in 2008-2009. A copy of the application form is included in the supporting documents.

It is recommended that the Board approve the submittal of the application form for the district to participate in the CBET Program in 2008-2009.

*R. **Consider Approval at a First Informational Reading Revised Board Policy 5112.6 (Formerly Board Policy 5111.1), Admission to Classes by Gender**

(Mrs. Espinoza – 2 minutes)

With the implementation of same gender classes at Jurupa and Mission Middle Schools, it is necessary to include language in Board Policy 5112.6 (formerly 5111.1), Admission to Classes By Gender, to cover voluntary enrollment in single gender classes. The District has been standardizing all bylaws, policies and regulations to conform to the California School Boards Association (CSBA) model. In conforming to the CSBA model and numbering system, Board Policy 5111.1 has been renumbered as Board Policy 5112.6 and references to sex have been changed to gender.

Copies of the current and revised policies are included in the supporting documents; all underlined verbiage is new to the revised policy.

After discussion, the Board may wish to approve at a first informational reading revised Board Policy 5112.6 (formerly Board Policy 5111.1), Admission to Classes by Gender.

*S. **Consider Approval at a First Informational Reading Revised Board Bylaw 9320 (Formerly Board Policy 9310), Meetings and Notices** (Mr. Duchon – 5 minutes)

At the March 3rd Board Meeting, Mr. Chavez requested revisions to Board Policy 9310, Meetings and Notices, specifically the section on teleconferencing. The District has been standardizing all bylaws, policies and regulations to conform to the California School Boards Association (CSBA) model. Mr. Chavez's suggested revisions have been made to the teleconferencing section of the policy. This change includes a choice for the Board to decide whether or not to allow teleconferencing in Closed Session. In addition, other language has been added to align the policy with CSBA suggested language. In conforming to the CSBA model and numbering system, Board Policy 9310 has been renamed/renumbered as Board Bylaw 9320.

Copies of the current policy, revised bylaw and Government Code 54953 have been included in the supporting documents; all underlined verbiage on Board Bylaw 9320 is new to the policy. Any reference notations that are highlighted in gray and denoted by ***Note...***, will be removed from the final policy.

After discussion, the Board may wish to approve at a first informational reading Revised Board Bylaw, 9320 (formerly Board Policy 9310), Meetings and Notices.

*T. **Consider Approval at a First Informational Reading Revised Board Bylaw 9323, Meeting Conduct** (Mr. Duchon – 5 minutes)

At the March 3rd Board Meeting, Mrs. Burns requested that language be added to the board bylaws to address the use of cellular telephones during Board of Education closed and open session meetings. Mrs. Burns' suggested language has been added to Board Bylaw 9323, Meeting Conduct.

Copies of the current and revised bylaws are included in the supporting documents; all underlined verbiage is new to the revised bylaw.

After discussion, the Board may wish to approve at a first informational reading Board Bylaw 9323, Meeting Conduct.

U. **Act on Student Discipline Cases (Mr. Duchon - 5 minutes)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in each of the following discipline cases:

EXPULSION CASES – AGREEMENT AND STIPULATION

1. Discipline Case **#08-163** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (f), (k) and 48915 (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.

2. Discipline Case **#08-183** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (c), (f), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.

3. Discipline Case **#08-184** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (i) and 48915 (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.

4. Discipline Case **#08-187** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (i), (k), (.2) and 48915 (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.

**U. Act on Student Discipline Cases (continued)

5. Discipline Case #08-189 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (g), (i), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009.

EXPULSION /SUSPENDED EXPULSION CASES – AGREEMENT AND STIPULATION

1. Discipline Case #08-169 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center. This case shall be reviewed in May for educational placement for the Fall Semester. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009.

2. Discipline Case #08-188 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (d), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center. This case shall be reviewed in May for educational placement for the Fall Semester. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009.

SUSPENDED EXPULSION CASES – AGREEMENT AND STIPULATION

1. Discipline Case #08-158 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (b), (g), (k) and 48915 (b), (e) for Spring Semester 2008 and Fall Semester 2008. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation, with placement at the District Learning Center for the Spring Semester and Mission Middle School for the Fall Semester. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009.

2. Discipline Case #08-164 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (f), (k) and 48915 (e) for Spring Semester 2008 and Fall Semester 2008. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation, with placement at the District Learning Center for the Spring Semester and Rubidoux High School for the Fall Semester. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009.

**U. Act on Student Discipline Cases (continued)

3. Discipline Case #08-165 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for Spring Semester 2008 and Fall Semester 2008. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation with placement at Rubidoux High School. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009.

4. Discipline Case #08-191 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for Spring Semester 2008 and Fall Semester 2008. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation, with placement at the home school. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009

5. Discipline Case #08-192 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (b), (k) and 48915 (b), (e) for Spring Semester 2008. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation, with placement at the District Learning Center. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before June 16, 2008.

6. Discipline Case #08-193 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (f), (k) and 48915 (e) for Spring Semester 2008 and Fall Semester 2008. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation, with placement at Rubidoux High School. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009.

APPROVED READMISSION CASE

The Administrative Hearing Panel recommends readmission of the pupil in Discipline Case #07-268 to the schools of the Jurupa Unified School District for the Spring Semester 2008.

V. Approve Personnel Matters (Mrs. Elzig - 5 minutes)

* 1. Administration recommends approval of Personnel Report #16 as printed, subject to corrections and changes resulting from review in Closed Session.

* 2. Adopt 2008/2009 Employee Work Year Schedules & School Calendar 2008/2009 (Mrs. Elzig – 2 minutes)

It is recommended that the Board adopt the 2008/2009 Work Year Schedules & School Calendar 2008/2009 as shown in the supporting documents. Appropriate agreements exist with employee organizations on areas that affect them. There are no substantive changes from the current year.

V. Approve Personnel Matters

3. Direct Issuance of Reemployment Notices to Regular Certificated Employees

(Mrs. Elzig – 2 minutes)

It is recommended that the Board direct administration to issue Offer and Notices of Reemployment to regular certificated employees, excluding adult education teachers, teachers on extra compensation assignments, substitute teachers, the superintendent, the assistant superintendents, certificated directors, temporary personnel, intern teachers, personnel on the reduced workload program, probationary personnel not reelected for continued employment, personnel who have resigned, personnel who have received layoff notices, and any certificated employee on suspended status.

ADJOURNMENT

JUSD Science Fair 2008

Primary Consumer Science				
1st	Ober	Kaitlyn	Stone Avenue Elementary	Juice Rocket
2nd	Coleman	Tyler	Peralta Elementary	Which crayons are the best?
	Terrell	Alexys	Peralta Elementary	Which crayons are the best?
3rd	Miklovich	Madison	Ina Arbuckle Elementary	It's a stretch
Primary Earth Science				
1st	Schager	Jessica	Indian Hills Elementary	Which river is polluting our oceans' water the most?
2nd	Redd	Morgen	Indian Hills Elementary	Soil and water retention
3rd	Martinez	Isabel	Pedley Elementary	Does marine life make Hawaiian sand?
Primary Life Science				
1st	Rodriguez	Victor	West Riverside Elementary	Fingerprints
2nd	Hemminger	Bobbi	Pacific Avenue Elementary	The fastest way to grow seeds
3rd	Fleagle	Michael	Indian Hills Elementary	Taste: It's more than meets the tongue
Primary Physical Science				
1st	Kelly	Natalie	Indian Hills Elementary	Does chute size matter?
2nd	Cullen	Xander	Peralta Elementary	Can I make a battery?
3rd	Briones	Matthew	Pedley Elementary	Meteorites
Intermediate Biology/Animals				
**1st	Blevins	Austin	Indian Hills Elementary	Does playing video games affect your heart rate?
2nd	Medina	Ashley	Granite Hills Elementary	Who has better memory; males or females, young or old?
3rd	Preleyko	Rachel	Van Buren Elementary	Which animal's mouth is cleaner?
	Silva	Angela	Van Buren Elementary	Which animal's mouth is cleaner?
Intermediate Biology/Other Kingdoms				
**1st	Sanchez	Sydney	Camino Real Elementary	DNA all the way!
2nd	Read	Mallorie	Stone Avenue Elementary	What effect does a glucose solution have on the longivity of cut flowers?
3rd	Scoggins	Sara	Granite Hills Elementary	Is yeast alive? Does it need energy to grow?
Intermediate Chemistry				
**1st	Van Dorn	Wes	Camino Real Elementary	Body fuel by carbs
2nd	Bryan	Shelby	Camino Real Elementary	Does water boil with ice?
	Nordquist	Madison	Camino Real Elementary	Does water boil with ice?
3rd	Garcia	Jose	Granite Hills Elementary	Stored energy

JUSD Science Fair 2008

Intermediate Consumer Science

**1st	Chen	Yen-Wen	Granite Hills Elementary	Fighting oil stains
2nd	Padilla	Steven	Camino Real Elementary	"A-MAIZ-ING" popcorn. The search for a perfect …
3rd	Alverez	Cassie	Troth Elementary	What's poppin?
	Robles	Victoria	Troth Elementary	What's poppin?

Intermediate Earth & Environmental Science

**1st	Brookfield	Branden	Stone Avenue Elementary	What is the best way to clean up an oil stain in the ocean?
2nd	Hill	Tyler	Indian Hills Elementary	Which building structure can withstand an earthquake?
3rd	Minnear	Thomas	Stone Avenue Elementary	Does motor oil in the soil help or hurt the environment?

Intermediate Physics

**1st	da Costa	Anthony	Camino Real Elementary	Can it float your boat?
2nd	Redshaw	Christian	Van Buren Elementary	How can the eddy-current motor system spin a pie plate made out of aluminum using a magnet
3rd	Miller	Josef	Sky Country Elementary	Full of air

Junior Behavioral Sciences

**1st	Kendrick	Krissy	Jurupa Middle School	Auditory vs. visual
2nd	Maggs	Kimberly	Jurupa Middle School	Will mice decay differently in different substances?
3rd	Poulson	Jordon	Jurupa Middle School	Do video games affect your memory?

Junior Chemistry

**1st	Roberts	Nichole	Mission Middle School	Decalcified bones
	Roldan	Marissa	Mission Middle School	Decalcified bones
2nd	Warner	Michelle	Jurupa Middle School	Does vitamin C in oranges decrease over time?
3rd	Ruelas	Cristina	Pedley Elementary	How safe is your drinking water?

Junior Earth/Environmental Sciences

**1st	Robinson	Crystal	Jurupa Middle School	Which household appliance gives off the most electromagnetic fields?
2nd	Kolb	Sierra	Stone Avenue Elementary	What brand/type of potting soil conserves the most water?
3rd	Cadiz	Corina	Jurupa Middle School	Air quality: location, location, location!

Junior Material Science

**1st	Robles	Martin	West Riverside Elementary	Which paper is stronger?
2nd	Dennis	Cynthia	Sky Country Elementary	Hot potato
3rd	Rainsbury	Stephen	Sky Country Elementary	Pop, Pop, Pop!!!

Junior Microbiology

**1st	Hook	Kristen	Jurupa Middle School	Scary science
2nd	Ghalamber	Alyssa	Indian Hills Elementary	Cloning: Is memory transfer possible through cell …
3rd	Tang	Robert	Jurupa Middle School	Which sun block is most effective?

JUSD Science Fair 2008

Junior Physics & Astronomy

**1st	Cole	Jennifer	Indian Hills Elementary	Which is louder, TV news reports or commercials?
2nd	Phillips	Jake	Mission Middle School	Hydrogen power
3rd	Roberts	Cassie	Mira Loma Middle School	Rain drops keep falling on my head

Junior Plant Biology

**1st	Allen	Raymond	Jurupa Middle School	How varying levels of citric acid affect the growth of plants having chlorophyll?
2nd	Uriarte	Jose	Jurupa Middle School	Which fertilizer works best?
3rd	Hernandez	Frida	Indian Hills Elementary	What material do seeds grow best in?

Junior Zoology

**1st	Redd	Rachel	Jurupa Middle School	Weight gain in Leopard geckos
2nd	Sanchez	Scout	Jurupa Middle School	Worm wonders
3rd	Morales	Madison	Indian Hills Elementary	Are you eating metal for breakfast?

Senior Behavioral Sciences

**1st	Leavitt	Kyle	Patriot High School	Does your nose know?
2nd	Barragan	Jessica	Jurupa Valley High School	Does color effect short-term memory?
	Burnfin	Amanda	Jurupa Valley High School	Does color effect short-term memory?
3rd	Favela	Christina	Jurupa Valley High School	Do phobias change between gender and age?

Senior Chemistry

**1st	Huffman	Katharine	Patriot High School	Which type of sun block is the most effective?
2nd	Hardin	Kyle	Patriot High School	What breaks your brackets?
3rd	Gomez	Stephanie	Rubidoux High School	Which soft drink has the most sugar?

Senior Earth/Environmental Sciences

**1st	Roame	Jessica	Patriot High School	How do gas stations affect the environment?
	Roame	Lora	Patriot High School	How do gas stations affect the environment?
2nd	Flores	Ashley	Jurupa Valley High School	Reduce, reuse, recycle, save money
	Toscano	Daniel	Jurupa Valley High School	Reduce, reuse, recycle, save money
3rd	Castaneda	Berlyn	Jurupa Valley High School	Is the rain water that flows down our street polluted?
	Rodriguez	Natalie	Jurupa Valley High School	Is the rain water that flows down our street polluted?

Senior Electricity & Electronics

**1st	Ortiz	Antonia	Jurupa Valley High School	Eavesdropping
	Salazar	Yvette	Jurupa Valley High School	Eavesdropping
2nd	Carillo	Alan	Patriot High School	How do wind turbines generate electricity?

Senior Microbiology

**1st	Elder	Katherine	Jurupa Valley High School	There's bacteria where?
2nd	An	Esther	Jurupa Valley High School	Feed the addiction: caffeine vs. goldfish

JUSD Science Fair 2008

3rd	Ruiz	Monica	Jurupa Valley High School	And the winner is ….?

Senior Physics & Astronomy

**1st	Roberts	Shane	Jurupa Valley High School	Up in smoke
2nd	Markovich	Colin	Patriot High School	Does water salinity affect water pressure?
3rd	Helstrom	Samantha	Patriot High School	H2O overflow. What will affect the surface tension of water?

Senior Plant Biology

**1st	Angulo	Douglas	Patriot High School	Does vitamin C in oranges decrease over time?
2nd	Brooks	Lalah	Patriot High School	Do oranges lose or gain vitamin C after being picked?
3rd	Velazquez	Erika	Rubidoux High School	Is the use of microwave ovens bad for our health?

**** =1st place students that are moving on to Inland Science Fair**

Principal For A Day
March 19, 2008

School	Participant
Camino Real	Dana Sjoquist Price, Romano's
Glen Avon	Pip Reaver, Adlerhorst International
Granite Hill	Dan Rodriguez, Jurupa Parks
Ina Arbuckle	Eddie Dee Smith, Community Member
Indian Hills	Terri Moreno, Director, Categorical Projects
Mission Bell	Judy Kanouse, Jurupa Tax Services
Pacific Avenue	Steve Walker, Equestrian Patrol
Pedley	Robert Garcia, Parent Caroline Garcia, Parent
Peralta	Troy Adams, Motorsports Park
Rustic Lane	Donia Mitchell, Realty Executives/Volunteer
Sky Country	Robert Paul, K9 Officer, City of Corona
Stone Avenue	John Berkeley, Otte-Berkeley Group
Sunnyslope	Stacey Wilson – WAMU
Troth Street	Brian Schaefer, Community Member
Van Buren	Andrea Salgado, Carl's Jr.
West Riverside	Charlotte Kaukani, Kaukani Music Studio
Jurupa Middle	Ruth Leal – Charter Communications
Mira Loma Middle	Dick Caneday - QSP
Mission Middle	Armando Guerrero, Guerrero's Tire & Auto Shop
Jurupa Valley	Dr. Robert Ream, Asst. Professor, UCR Graduate School of Education
Patriot	Dr. Aaron Rubin, Kaiser
Rubidoux	Terry Young, Inland Empire TV Network
Nueva Vista	Deputy Craig Hampton, Riverside Co. Sheriff

AO-400 (Rev. 01/02/2008)

GRANTEE NAME AND ADDRESS	CDE GRANT NUMBER			
Elliott Duchon, Superintendent Jurupa Unified School District 4850 Pedley Road Riverside, CA 92509-6611 RECEIVED FEB 20 2008	FY	PCA	Vendor Number	Suffix
	07	24935	6709	00

Attention	COUNTY	STANDARDIZED ACCOUNT CODE STRUCTURE	
Superintendent Superintendents' Office Jurupa Unified School District		Resource	Revenue Object
Program Office Office of the Superintendent	33	7258	8590
Telephone 951-360-4168			

Name of Grant Program
Cohort 2 of the High Priority Schools Grant Program (HPSGP)

	Original/Prior Amendments	Amendment Number	Amendment Amount	Total	Index	Federal Catalog Number
GRANT AMOUNT	$559,600			$559,600	0630	

AWARD DATES	Starting	Ending		
	June 1, 2007	June 30, 2009		

Dear Superintendent Duchon:

Congratulations! I am pleased to inform you that you have been funded for the Cohort 2 High Priority Schools Grant Program (HPSGP).

This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

Please return the original, signed Grant Award Notification (AO-400) to:

Karen Mandell, Staff Services Manager
High Priority Schools Office
California Department of Education
1430 N Street, Suite 4401
Sacramento, CA 95814-5901

California Department of Education Contact	Title	
Melissa Bonham	Analyst	
E-mail Address mbonham@cde.ca.gov		**Telephone** 916-319-0774
Signature of the State Superintendent of Public Instruction or Designee ▸ Jack O'Connell		**Date** February 6, 2008

CERTIFICATION OF ACCEPTANCE OF GRANT REQUIREMENTS

On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions identified on the grant application (for grants with an application process) or in this document or both; and I agree to comply with all requirements as a condition of funding.

Printed Name of Authorized Agent	Title	
Jackie Espinoza	Asst. Superintendent, Education Services	
E-mail Address jackie.espinoza@jusd.k12.ca.us		**Telephone** 951-360-4164
Signature ▸ A Espinoza		**Date** February 25, 2008

2-29-08

GRANT AWARD NOTIFICATION (Continued)

Please inform appropriate individuals about this award, including your county treasurer, county superintendent of education, county and district business officers, and auditors. The conditions of this grant are as follows:

1) Carry-over of fiscal year 2007-08 funds will not be permitted beyond June 30, 2009. Payments will be made in 40 percent, 40 percent, and 20 percent increments. A Final Expenditure Report is due to the California Department of Education (CDE) by August 31 following each grant period. The form is located on the HPSGP, II/USP, and CSR Resources Web page at http://www.cde.ca.gov/ta/lp/hp/resources.asp. Failure to submit a Final Expenditure Report will result in penalties and could result in a billing from the CDE.

2) A line item increase or decrease of more than ten percent requires an approved budget revision from the Local School Board and from the School Site Council/Action Planning Team. Evidence of these approvals must accompany the Final Expenditure Report. All budget revision documentation shall be retained at the district office for audit purposes.

3) If the grantee terminates its participation in either program, the grantee shall submit a Final Expenditure Report within 30 days, and all remaining funds shall be returned to the CDE.

Cohort 2 High Priority Schools Grant Program (HPSGP)
Schools Funded and Grant Award Amounts
FY 2008-09

Riverside
Jurupa Unified
County-District Code: 33-6709

School	2005-06 Enrollment	HPSGP @ $400 per pupil
Glen Avon Elementary	671	$268,400.00
Pedley Elementary	728	$291,200.00
Total:		**$559,600.00**
Number of Schools:		**2**

Please note that per action of the Board on October 17, 2005, this Board meeting has been recorded and these minutes are process-oriented minutes.

JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA

MINUTES OF THE REGULAR MEETING
MONDAY, MARCH 3, 2008

OPEN PUBLIC SESSION

CALL TO ORDER	Mr. Carl Harris, President, called the Regular Meeting of the Jurupa Unified School District Board of Education to order at 5:00 p.m. on Monday, March 3, 2008, in the Board Room, 4850 Pedley Road, Riverside, California.
ROLL CALL	Members of the Board present were: **Carl Harris, President** **Mary Burns, Clerk** **Dawn Brewer, Member** **John Chavez, Member** **Michael Rodriguez, Member**
STAFF PRESENT	Staff Advisers present were: **Elliott Duchon, Superintendent** **Pam Lauzon, Assistant Superintendent Business Services** **Tammy Elzig, Assistant Superintendent Personnel Services** **Jackie Espinoza, Assistant Superintendent Education Services** **Steve Eimers, Director of Administrative Services**
PUBLIC VERBAL COMMENTS	President Harris opened the Public Verbal Comments session. No comments were received.
	HEARING SESSION
ADJOURN TO CLOSED SESSION	President Harris noted that the Board would adjourn to Closed Session to discuss the following: Student Discipline Cases #08-147, #08-148, #08-151, #08-152, #08-157, #08-155, #08-161, #08-150, #08-156, #08-159, #08-172, #08-154, #07-172; Its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups: National Education Association-Jurupa and California School Employees' Association; personnel matters as shown on the Personnel Report to include public employee discipline/dismissal/release/layoff/non-renewal/reassignment/reclassification/resignation/retirement/suspension; Conference with Legal Counsel Pursuant to Section 54956.9(a) – Existing Litigation: Case Number RIC488865.

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	At 5:00 p.m., the Board recessed to Closed Session in the Board Conference Room. At 5:55 p.m., the Board adjourned from Closed Session.
	PUBLIC SESSION
CALL TO ORDER	At 6:04 p.m., President Harris called the meeting to order in Public Session.
ROLL CALL BOARD	Mr. Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez
ROLL CALL STUDENTS	Andre Ortiz, present; Adrianna Davidek, present; Monica Frias, absent
FLAG SALUTE	Mr. Andre Ortiz, Student Board Member, led the Pledge of Allegiance.
MOMENT OF SILENCE	A moment of silence was held for Luis Cervantes, 6th grade student at Sunnyslope Elementary School, who passed away on Sunday, February 24th.
	COMMUNICATIONS SESSION
HEAR REPORTS FROM STUDENT BOARD MEMBERS	Student Board Members, Andre Ortiz and Adrianna Davidek, updated the Board on recent activities at their school sites. Monica Frias was not present.
RECOGNITIONS	The Board recognized the following student and staff accomplishments: 1. RJ Feild, a 10th grade student at Jurupa Valley High School, winner of Assemblyman Benoit's first "There Ought to Be a Law" contest for high school students. RJ's proposal is to mandate random drug testing for applicants of welfare benefits. RJ's interview on CBS Channel 2 news was played and a copy of his proposed law, AB 2389, was presented to the Board. 2. Ms. Cindy Freeman, Principal at Mira Loma Middle School, was recognized for her selection as the Association of California School Administrators (ACSA) Region XIX Administrator of the Year for Middle Grades Principal category. Ms. Freeman was presented with a plaque from the school district.
PUBLIC VERBAL COMMENTS	Mr. Bob Bier, community member, recognized Mrs. Burns and played a tape of her appearance on CNN News *Local Matters* program on the Jurupa Mountains Cultural Center. He spoke on various legal matters and his recent appearance before the Riverside Grand Jury. Mr. Bruce Ravenscroft, Sky Country Elementary School Teacher, spoke on recent actions taken by the Sky Country Elementary School Site Council and cited various Education Codes that he felt the Council had violated. He stated that he had been in contact with the California Department of Education regarding the issue. Mr. Ravenscroft suggested that District Administration also contact the California Department of Education to discuss the matter. Mr. Rodriguez requested that Mr. Ravenscroft provide to the Board a copy of the Education Codes he referenced during his comments. Ms. Debbie LeAnce, Rubidoux High School Teacher, addressed the Board on her employment with the District and her resignation on this evening's Personnel Report. She requested that Administration consider continuing her employment with the District next year.

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PUBLIC VERBAL COMMENTS (continued)	Community Members, Ms. Kim Jarrell-Johnson and Ms. Penny Newman, spoke in support of Ms. Debbie LeAnce and requested the District consider continuing her employment for the coming school year. Mr. Duchon clarified that this evening's Personnel Report only contains a request for resignation from Ms. LeAnce. Mr. Chavez stated that it was Ms. LeAnce's choice as to whether or not she wished to continue with her request for resignation. Ms. LeAnce replied that she had submitted a voluntary resignation, in lieu of a non-reelection notice. Mr. Rodriguez asked if Ms. LeAnce was withdrawing her resignation. Mr. Duchon advised Ms. LeAnce to consult her NEA-J Representative on any action she would take on her resignation request and stated that the Board can only discuss her resignation this evening, as it appears on the agenda. He stated that it was Ms. LeAnce's choice whether or not to rescind her resignation. Ms. LeAnce stated that she had submitted her letter of resignation on the advice of her NEA-J Representative, but she is available to continue working for Jurupa next year. Mr. Duchon commented that a letter of resignation, accepted by the Board, in no way precludes Ms. LeAnce from applying or serving with the District in the future.
BOARD MEMBER COMMENTS	Mr. Rodriguez congratulated district students on awards they have recently won. He stated that he attended the CIF championship basketball game between JVHS and PHS. Mr. Rodriguez requested the Superintendent's Office provide him the audio and video recordings from the February Board Meetings in his Friday Letter and congratulated RJ Feild on his achievements. He presented to the Superintendent information on the A+ for Energy grant sponsored by BP, and requested that it be distributed to schools. Mr. Chavez congratulated RJ Feild on his accomplishments, PHS on their CIF championship win and commended both PHS and JVHS for their excellent play. He congratulated Ms. Cindy Freeman on her ACSA award and commented on his attendance at the RCOE Educational Briefing and the GATE Parent Presentation meeting. Mrs. Brewer congratulated RJ Feild and Ms. Cindy Freeman on their accomplishments. She also congratulated JVHS on their many recent accomplishments and PHS on their CIF win. Mrs. Brewer commented on the Press-Enterprise article on Mr. John Lewis, Pacific Avenue custodian, and congratulated Pacific Avenue and Troth Street Elementary Schools for exiting Program Improvement. She commented on her attendance at the District Science and Engineering Fair awards and Camino Real's GATE meeting. Mrs. Brewer participated in Read Across America at Ina Arbuckle Elementary. Mrs. Burns had no comments.

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BOARD MEMBER COMMENTS (continued)	Mr. Harris remarked on the successes of the district and schools and congratulated Mrs. Freeman on her ACSA award. He stated his appreciation of the great report presented by Andre Ortiz, JVHS Student Board Member, this evening. Mr. Harris commended JUSD staff on their successes and Administration on their efforts to protect district jobs.
BOARD MEMBER COMMITTEE REPORTS	Mrs. Burns stated that she would be attending the Best of the Best Committee meeting tomorrow. Mrs. Brewer reported on her attendance at the Safe Schools Committee meeting and praised the Anti-Bullying Program at Pacific Avenue and Mission Middle Schools; she hopes this program will be expanded to other sites. She gave a brief update on the District GATE Parent Presentation meeting. Mr. Chavez and Mr. Harris had no committee reports.
ADMINISTRATIVE REPORTS AND WRITTEN COMMMUNICATIONS	
Review 2008/2009 Employee Work Year Schedules & School Calendar 2008/2009	Mrs. Tammy Elzig, Assistant Superintendent Personnel Services, reviewed the 2008/2009 Work Year Schedules & School Calendar 2008/2009. Appropriate agreements exist with employee organizations on areas that affect them and there are no substantive changes from the current year schedules and calendar.
Other Administrative Reports and Written Communications	Mr. Elliott Duchon, Superintendent, recognized three outstanding coaches, Marc Gard and Sammy Zepeda of Jurupa Valley High School, and Monty Owens of Patriot High School. He commended them for their dedication to our students. He announced that the Patriot High School Boys' Basketball team would be competing in Round 2 of the Basketball State Finals against Mission Hills of San Marcos on Tuesday, March 4, 2008, at 7:00 p.m. at Patriot High School. He also announced that the Jurupa Valley High School Boys' Basketball team would be competing in Round 2 of the Basketball State Finals against Edison High School of Fresno on Tuesday, March 4th, at 7:00 p.m. at Edison High School. Mr. Duchon congratulated the boys' basketball teams from JVHS and PHS and JVHS boys' soccer team and all of our athletes for their exemplary athleticism and sportsmanship. He also reported on his attendance at the Patriot High School WASC reception on Sunday and recognized Rubidoux High School for their 2 Models of Excellence awards from the Riverside County Office of Education for their Rubidoux Early College High School Program and Seven-Period Day Schedule.
	ACTION SESSION
APPROVE ROUTINE ACTION ITEMS BY CONSENT – MOTION #202	Mrs. Brewer moved the Board approve Routine Action Items A 1-7. Mr. Chavez seconded the motion, which carried unanimously as follows: Minutes of February 19, 2008 Regular Meeting; Disbursement Orders; Purchase Orders; Agreements; Donations; Notice of Completion for Continental Flooring, Inc. – Contract #C1000193 for flooring at Rubidoux High School; Non-Routine Student Field Trip Request for 70 Jurupa Valley High School students to travel to Coachella Valley, CA to participate in Boys' Soccer CIF competition February 21, 2008.

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APPROVE DEDUCTIVE CHANGE ORDER 5, CATEGORY 14 – CONTINENTAL FLOORING INC., CONTRACT #1000193, RUBIDOUX HIGH SCHOOL RENOVATION AND RENEWAL - MOTION #203	Mr. Chavez moved the Board approve Deductive Change Order 5, Category 14 – Continental Flooring, Inc., Contract #1000193, Rubidoux High School Renovation and Renewal, in the deductive amount of $7,172.00 or from $75,935.00 to $68,763.00. Mr. Rodriguez seconded the motion, which carried unanimously.
ADOPT RESOLUTION #2008/26, LAYOFF OF CERTIFICATED EMPLOYEES – MOTION #204	Mrs. Burns moved the Board adopt Resolution #2008/26, Layoff of Certificated Employees, and direct the Assistant Superintendent of Personnel Services to give written notice thereof as required by law. Mrs. Brewer seconded the motion, which carried unanimously.
ADOPT RESOLUTION #2008/27, TIE-BREAKING CRITERIA FOR THE LAYOFF OF CERTIFICATED EMPLOYEES – MOTION #205	Mrs. Brewer moved the Board adopt Resolution #2008/27, Tie-Breaking Criteria for the Layoff of Certificated Employees. Mrs. Burns seconded the motion, which carried unanimously.
DISCUSS BOARD MEMBER ATTENDANCE AT CLOSED SESSION VIA TELECONFERENCE	Mr. Chavez stated that Board Policy 9310 does not address members attending board meetings via teleconference and requested legal counsel be sought as to the legality of board members attending closed session meetings via teleconference. Mr. Duchon stated that the Board could revise the policy and that legal counsel had stated that Policy 9310 does allow attendance via teleconference at both closed and open session meetings. Mr. Rodriguez requested that Government Code 54953 be provided to the Board in the Friday Letter. Mr. Chavez again requested that legal counsel be sought. Mrs. Burns commented that on February 19th, she was totally compliant with district policy on attending meetings via teleconference. She stated that she felt that this was a personal attack against her, because another member had attended meetings via teleconference previously and this had not been a concern. Mrs. Burns further stated that another Board Member regularly accepts cellular telephone calls during closed session meetings, which she feels is inappropriate. She noted that money spent on attorney fees is paid out of General Fund monies, which the Board is trying to protect, and she is not in favor of spending additional monies on attorney fees. Mrs. Brewer agreed with reviewing the policy for changes, but feels it is up to the Superintendent to decide if legal counsel should be sought. Mr. Harris stated that there are 2 questions before the Board: 1. Should the Board direct the Superintendent to obtain legal opinion on a board member attending closed session meetings via teleconference. 2. Should the Board agendize a discussion on the revision of Board Policy 9310 to address board members attending closed session meetings via teleconference.

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DISCUSS BOARD MEMBER ATTENDANCE AT CLOSED SESSION VIA TELECONFERENCE (continued)	A consensus vote was taken on the first question of directing the Superintendent to obtain legal opinion on a board member attending closed session meetings via teleconference. The vote was 2-3; no consensus. A consensus vote was taken on the second question of the Board agendizing a discussion on the revision of Board Policy 9310 to address board members attending closed session meetings via teleconference. The vote was 5-0; there was consensus to move forward with the item. Mr. Chavez was asked to contact the Superintendent to discuss agenda language for the item. Mrs. Burns requested that the use of cellular telephones during closed and open session meetings also be addressed in Policy 9310. After discussion, it was decided that Mrs. Burns' item would be agendized separately from Mr. Chavez's item.
ACT ON STUDENT DISCIPLINE CASES – MOTION #206	Mrs. Burns moved the Board approve the recommendations for the discipline cases as listed. Mrs. Brewer seconded the motion, which carried 4-0-1; abstention, Mr. Rodriguez, as follows: Expel the pupil in Discipline Case **#08-147** Violation of Education Code Sections 48900 (f), (g), (k) and 48915 (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-148** Violation of Education Code Sections 48900 (b), (g), (k) and 48915 (b), (c)(5), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-151** Violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-152** Violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-157** Violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case **#08-155** Violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for the Spring Semester 2008 and Fall Semester 2008. However, the enforcement of the expulsion is suspended for the Fall

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ACT ON STUDENT DISCIPLINE CASES (continued)	Semester and the pupil is placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center. This case shall be reviewed in May for educational placement for the Fall Semester. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case #08-161 Violation of Education Code Sections 48900 (f), (k) and 48915 (e) for the Spring Semester 2008 and Fall Semester 2008. However, the enforcement of the expulsion is suspended for the Fall Semester and the pupil is placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center. This case shall be reviewed in May for educational placement for the Fall Semester. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case #08-150 Violation of Education Code Sections 48900 (f), (k) and 48915 (e) for Spring Semester 2008 and Fall Semester 2008. However, the expulsion is suspended and the pupil is placed on school probation with placement at Jurupa Valley High School. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case #08-156 Violation of Education Code Sections 48900 (b), (f), (k) and 48915 (b), (e) for Spring Semester 2008 and Fall Semester 2008. However, the enforcement of the expulsion is suspended and the student is placed on school probation, with placement at Patriot High School. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case #08-159 Violation of Education Code Sections 48900 (f), (k) and 48915 (e) for Spring Semester 2008 and Fall Semester 2008. However, the expulsion is suspended and the pupil is placed on school probation, with placement at Rubidoux High School. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 20, 2009; Expel the pupil in Discipline Case #08-172 Violation of Education Code Sections 48900 (a)(2), (k) and 48915 (b), (e) for Spring Semester 2008. However, the enforcement of the expulsion is suspended and the pupil is placed on school probation, with placement at Jurupa Middle School. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before June 16, 2008; Admit the pupil in Discipline Case #08-154 to the schools of the Jurupa Unified School District for the Spring Semester 2008. The pupil was expelled from another school district; Deny reinstatement of the pupil in Discipline Case #07-172. The pupil shall continue in their current educational placement. This case shall be reviewed for possible reinstatement to the District on or before June 16, 2008.
APPROVE PERSONNEL REPORT #15 – MOTION #207	Mrs. Elzig reported a change to Personnel Report #15 on page 1. Mr. Gary Kezele's assignment should read temporary assignment, not regular assignment. Mrs. Brewer moved the Board approve Personnel Report #15, with the listed change. Mr. Chavez seconded the motion. Mr. Chavez and Mr. Rodriguez commented on the resignation request of Mrs. LeAnce, which is contained on Personnel Report #15. The motion to approve Personnel #15 carried 4-1; Nay, Mr. Rodriguez.

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	Mrs. Brewer requested that the Board begin discussions on their position on No Child Left Behind Act regulations and prepare a resolution. Mr. Duchon has been compiling information on the item and will work with Mrs. Brewer on the topic.
REPORT FROM CLOSED SESSION	Mrs. Tammy Elzig reported that the Board voted in Closed Session to non-reelect Certificated Employee #195612, Probationary Certificated Employee, by a vote of 5-0.
ADJOURNMENT	**ADJOURNMENT** There being no further business or reportable action, President Harris adjourned the Regular Meeting from Public Session at 7:45 p.m. **MINUTES OF THE REGULAR MEETING OF MARCH 3, 2008 ARE APPROVED AS:** _____ _____ _____ **President** **Clerk** _____ **Date**

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JURUPA UNIFIED SCHOOL DISTRICT
REPORT OF DISBURSEMENT ORDER PURCHASES
Purchases Over $1
02/18/08 thru 02/29/08

Line #	Fund	Sch	Resource	Vendor	Description	Amount
1	03	500	UNRESTRICTED	ALLEN, IRENE	REIMBURSE MILEAGE	104.2
2	03	500	UNRESTRICTED	AT & T	PHONE FEB 08	76.7
3	03	500	UNRESTRICTED	AT & T LONG DISTANCE	PHONE FEB 08	93.6
4	03	405	UNRESTRICTED	AT&T/MCI	PHONE FEB 08	115.3
5	03	300	UNRESTRICTED	AT&T/MCI	PHONE FEB 08	7.2
6	03	500	UNRESTRICTED	AT&T/MCI	PHONE FEB 08	2,409.8
7	03	500	UNRESTRICTED	AT&T/MCI	PHONE FEB 08	24.5
8	03	170	DISCRETIONARY	AT&T/MCI	PHONE FEB 08	80.3
9	03	140	DISCRETIONARY	AT&T/MCI	PHONE FEB 08	8.4
10	03	130	DISCRETIONARY	AT&T/MCI	PHONE FEB 08	19.1
11	03	205	DISCRETIONARY	AT&T/MCI	PHONE FEB 08	1.
12	03	105	DISCRETIONARY	AT&T/MCI	PHONE FEB 08	88.9
13	03	305	DISCRETIONARY	AT&T/MCI	PHONE FEB 08	180.0
14	03	300	DISCRETIONARY	AT&T/MCI	PHONE FEB 08	179.7
15	03	145	DISCRETIONARY	AT&T/MCI	PHONE FEB 08	117.6
16	03	120	DISCRETIONARY	AT&T/MCI	PHONE FEB 08	25.1
17	03	200	DISCRETIONARY	AT&T/MCI	PHONE FEB 08	87.6
18	03	100	DISCRETIONARY	AT&T/MCI	PHONE FEB 08	92.9
19	03	310	DISCRETIONARY	AT&T/MCI	PHONE FEB 08	19.6
20	03	210	DISCRETIONARY	AT&T/MCI	PHONE FEB 08	6.6
21	03	155	DISCRETIONARY	AT&T/MCI	PHONE FEB 08	10.5
22	03	175	DISCRETIONARY	AT&T/MCI	PHONE FEB 08	61.1
23	03	165	DISCRETIONARY	AT&T/MCI	PHONE FEB 08	81.9
24	03	410	DISCRETIONARY	AT&T/MCI	PHONE FEB 08	105.5
25	03	135	DISCRETIONARY	AT&T/MCI	PHONE FEB 08	59.1
26	03	125	DISCRETIONARY	AT&T/MCI	PHONE FEB 08	131.8
27	03	500	UNRESTRICTED	BALDWIN, DAN	REIMBURSE MILEAGE	506.0
28	03	500	UNRESTRICTED	CADIZ, SUSAN	REIMBURSE SUPPLIES	150.0
29	03	500	UNRESTRICTED	CADIZ, SUSAN	REIMBURSE SUPPLIES	14.
30	03	500	MANDATED COST REIMBURSEMENTS	CADIZ, SUSAN	REIMBURSE SUPPLIES	11.9
31	03	500	UNRESTRICTED	CLAUDER, LANA	REIMBURSE MILEAGE	24.91
32	03	000	UNRESTRICTED	REINALDA, DAVID	REIMBURSEMENT	28.22
33	03	500	UNRESTRICTED	BURDICK, DEBORAH	REIMBURSE MILEAGE	24.52
34	03	500	UNRESTRICTED	FEDERAL EXPRESS CORP	POSTAGE	21.93
35	03	500	UNRESTRICTED	FEDERAL EXPRESS CORP	POSTAGE	27.54
36	03	500	UNRESTRICTED	TUPPER SHEARER, JEANETTE	REIMBURSE MILEAGE	148.05
37	03	500	UNRESTRICTED	HUNTER, LINDSAY	REIMBURSE MILEAGE	24.78
38	03	500	UNRESTRICTED	GOODEN, MAUDIE	REIMBURSE MILEAGE	152.76
39	03	500	UNRESTRICTED	MURRAY, MICHELLE	REIMBURSE MILEAGE	64.01
40	03	500	UNRESTRICTED	NEXTEL	PHONE FEB 08	3,277.67
41	03	300	UNRESTRICTED	NEXTEL	PHONE FEB 08	36.80

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JURUPA UNIFIED SCHOOL DISTRICT
REPORT OF DISBURSEMENT ORDER PURCHASES
Purchases Over $1
02/18/08 thru 02/29/08

Line #	Fund	Sch	Resource	Vendor	Description	Amount
42	03	500	UNRESTRICTED	NEXTEL	PHONE FEB 08	38.84
43	03	405	UNRESTRICTED	NEXTEL	PHONE FEB 08	50.67
44	03	210	UNRESTRICTED	NEXTEL	PHONE FEB 08	36.80
45	03	200	UNRESTRICTED	NEXTEL	PHONE FEB 08	44.12
46	03	205	UNRESTRICTED	NEXTEL	PHONE FEB 08	36.80
47	03	500	UNRESTRICTED	NEXTEL	PHONE FEB 08	295.02
48	03	305	UNRESTRICTED	NEXTEL	PHONE FEB 08	37.21
49	03	305	DISCRETIONARY	NEXTEL	PHONE FEB 08	53.78
50	03	310	DISCRETIONARY	NEXTEL	PHONE FEB 08	22.59
51	03	115	DISCRETIONARY	NEXTEL	PHONE FEB 08	43.62
52	03	165	DISCRETIONARY	NEXTEL	PHONE FEB 08	16.4
53	03	210	DISCRETIONARY	NEXTEL	PHONE FEB 08	20.86
54	03	500	UNRESTRICTED	PITNEY BOWES	POSTAGE	255.37
55	03	500	UNRESTRICTED	PRESS ENTERPRISE COMPANY	ADVERTISEMENT	114.40
56	03	175	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER FEB 08	1,108.93
57	03	130	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER FEB 08	334.36
58	03	210	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER FEB 08	1,458.27
59	03	145	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER FEB 08	355.00
60	03	500	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER FEB 08	97.21
61	03	115	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER FEB 08	473.58
62	03	305	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER FEB 08	2,496.52
63	03	140	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER FEB 08	594.74
64	03	500	UNRESTRICTED	SCHOOL INNOVATIONS & ADVOCACY, INC.	CONF FEES BUDGET PERSPECTIVES WORKSHOP (2) 1	165.00
65	03	500	UNRESTRICTED	SCHOOL INNOVATIONS & ADVOCACY, INC.	CONF FEES BUDGET PERSPECTIVES WORKSHOP (2) 1	165.00
66	03	500	UNRESTRICTED	SKILLPATH, INC.	CONF FEES ACCESS CLASS (1) 1 DAY	399.00
67	03	500	UNRESTRICTED	VERIZON WIRELESS	PHONE FEB 08	100.92
68	03	500	UNRESTRICTED	VERIZON WIRELESS	PHONE FEB 08	302.76
69	03	500	UNRESTRICTED	VERIZON WIRELESS	PHONE FEB 08	16,985.11
					TOTAL FUND 03	**34,805.8**
70	06	175	NCLB: TITLE I, PART A, BASIC GRANTS LC	AT&T/MCI	PHONE FEB 08	17.00
71	06	500	NCLB: TITLE II, PART D, ENHANCING EDU	AT&T/MCI	PHONE FEB 08	381.55
72	06	500	HEAD START	AT&T/MCI	PHONE FEB 08	8.26
73	06	500	HEAD START	AT&T/MCI	PHONE FEB 08	22.72
74	06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	AT&T/MCI	PHONE FEB 08	9.44
75	06	500	SCHOOL READINESS PROGRAM	AT&T/MCI	PHONE FEB 08	55.89
76	06	170	COMMUNITY-BASED ENGLISH TUTORING	CALIFORNIA PARENT CENTER	CONF FEES PARENT LEADERSHIP (1) 2 DAYS	315.00
77	06	501	SPECIAL EDUCATION	DEMOR, JOHN	REIMBURSE MILEAGE	178.03
78	06	500	SPECIAL EDUCATION	DROST, KATHY	REIMBURSE MILEAGE	61.30
79	06	500	INSTRUCTIONAL MATERIALS REALIGNME	MORALES, ELVIS	REIMBURSE TEXTBOOK	86.61
80	06	160	NCLB: TITLE I, PART A, BASIC GRANTS LC	DIXON, GARY	REIMBURSE CONFERENCE FEES	160.32

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JURUPA UNIFIED SCHOOL DISTRICT
REPORT OF DISBURSEMENT ORDER PURCHASES
Purchases Over $1
02/18/08 thru 02/29/08

Line #	Fund	Sch	Resource	Vendor	Description	Amount
81	06	500	TEACHER RECRUITMENT AND RETENTIO	DIXON, GARY	REIMBURSE CONFERENCE FEES	126.1
82	06	500	NCLB: TITLE III, LIMITED ENGLISH PROFIC	GUZMAN, IRASEMA	REIMBURSE SUPPLIES	35.9
83	06	155	SCHOOL AND LIBRARY IMPROVEMENT BL	CARVER, JOHN	REIMBURSE TEXTBOOK	13.3
84	06	310	VOCATIONAL PROGRAMS: VOC & APPL T	JURUPA UNIFIED	CONF FEES CAWEE SPRING CONF (1) 1 DAY	360.0
85	06	500	SCHOOL READINESS PROGRAM	GARCIA-RUIZ, MAYITZA	REIMBURSE MILEAGE	121.4
86	06	500	INSTRUCTIONAL MATERIALS REALIGNME	PADILLA, MONICA	REIMBURSE TEXTBOOK	10.7
87	06	500	NCLB: TITLE I, PART A, BASIC GRANTS LC	NEXTEL	PHONE FEB 08	570.2
88	06	500	COMMUNITY-BASED ENGLISH TUTORING	NEXTEL	PHONE FEB 08	75.7
89	06	565	SPECIAL EDUCATION	NEXTEL	PHONE FEB 08	79.6
90	06	500	TRANSPORTATION: HOME TO SCHOOL	NEXTEL	PHONE FEB 08	501.1
91	06	175	SCHOOL AND LIBRARY IMPROVEMENT BL	NEXTEL	PHONE FEB 08	20.
92	06	500	SCHOOL READINESS PROGRAM	NEXTEL	PHONE FEB 08	90.7
93	06	145	NCLB: TITLE I, PART A, BASIC GRANTS LC	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES ALTERNATIVE GOVERNANCE (7) 2 DAYS	1,575.00
94	06	500	NCLB: TITLE II, PART A, TEACHER QUALIT	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES CAPTURING KIDS HEARTS (7) 2 DAYS	3,150.00
95	06	500	NCLB: TITLE II, PART A, TEACHER QUALIT	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES FLIPPEN LEADERSHIP SERIES 1 (2) 2 DAYS	1,120.00
96	06	500	NCLB: TITLE II, PART A, TEACHER QUALIT	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES PLANNING, IMPLEMENTING, MONITORING (6	1,350.00
97	06	500	NCLB: TITLE II, PART A, TEACHER QUALIT	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES CAPTURING KIDS HEARTS (7) 3 DAYS	3,150.00
98	06	500	NCLB: TITLE II, PART A, TEACHER QUALIT	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES CAPTURING KIDS HEARTS (2) 3 DAYS	900.00
99	06	500	NCLB: TITLE II, PART A, TEACHER QUALIT	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES HIGH SCHOOL MODELS (5) 1 DAY	500.00
100	06	110	SPECIAL EDUCATION	SBCSS	CONF FEES SOCIAL SKILLS (1) 1 DAY	40.00
101	06	565	SPECIAL EDUCATION	SBCSS	CONF FEES AUTISM WORKSHOP (1) 1 DAY	15.00
102	06	105	SCHOOL AND LIBRARY IMPROVEMENT BL	SBCSS	CONF FEES AUSTISM WORKSHOPS (2) 5 DAYS	200.00
103	06	105	SCHOOL AND LIBRARY IMPROVEMENT BL	SBCSS	CONF FEES AUSTISM WORKSHOPS (2) 5 DAYS	400.00
104	06	500	GIFTED & TALENTED EDUCATION (GATE)	THE COLLEGE BOARD	CONF FEES AP WORKSHOP (1) 1 DAY	175.00
					TOTAL FUND 06	**15,876.94**
105	11	400	ADULT EDUCATION APPORTIONMENT	AT&T/MCI	PHONE FEB 08	2.33
106	11	401	ADULT EDUCATION APPORTIONMENT	RUBIO, JESUS	REIMBURSE TEXTBOOK	25.00
					TOTAL FUND 11	**27.**
107	12	500	CHILD DEVELOPMENT: STATE PRESCHO	CDE-CASHIER'S OFFICE	CHILDCARE FACILITIES REVOLVING FUND PROGRAM	13,000.00
					TOTAL FUND 12	**13,000.00**
108	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (	AT&T/MCI	PHONE FEB 08	179.64
109	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (	NEXTEL	PHONE FEB 08	179.99
					TOTAL FUND 13	**359.63**
110	14	500	DEFERRED MAINTENANCE APPORTIONM	PRESS ENTERPRISE COMPANY	ADVERTISEMENT	754.00
					TOTAL FUND 14	**754.00**
111	21	195	UNRESTRICTED	PRESS ENTERPRISE COMPANY	ADVERTISEMENT	123.50

JURUPA UNIFIED SCHOOL DISTRICT
REPORT OF DISBURSEMENT ORDER PURCHASES
Purchases Over $1
02/18/08 thru 02/29/08

Line#	Fund	Sch	Resource	Vendor	Description	Amount
					TOTAL FUND 21	**123.5**
112	67	500	SELF INSURANCE	CARRILLO, AURELIO	REIMBURSEMENT PERSONAL LOSS	332.5
					TOTAL FUND 67	**332.5**
113	73	500	GOLF TOURNAMENT SCHOLARSHIP-FOU	UNIVERSITY OF CALIFORNIA LOS ANGELES	GOLF SCHOLARSHIP	10,000.0
					TOTAL FUND 73	**10,000.0**
113 DISBURSEMENT ORDER PURCHASES FOR A GRAND TOTAL OF: $75,279.82						
			RECOMMENDED APPROVAL:	Karen C Russell		
				DIRECTOR OF FISCAL SERVICES		

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Jurupa Unified School District
Report of Purchases
Purchases Over $200
2-19-08 thru 2-29-08

	P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
1	P1011678	03	310	0000 UNRESTRICTED	UNIVERSITY OF CALIFORNIA RIVERSIDE	PH-OPEN PO-WORK STUDY PROGRAM	$ 1,500.
2	P1011679	06	305	6761 ARTS, MUSIC, AND PHYSICAL EDUCATION SU	BARNES & NOBLE	RH-BOOKS-25	306.
3	P1011681	03	200	0001 DISCRETIONARY	PC & MACEXCHANGE	JM-TONER CARTRIDGES	650.
4	P1011682	03	200	0001 DISCRETIONARY	CORPORATE EXPRESS	JM-BINDERS	270.
5	P1011683	06	100	6275 TEACHER RECRUITMENT AND RETENTION	CM SCHOOL SUPPLY CO.	CR-OPEN PO-INSTRUCTIONAL SUPPLIES	425.
6	P1011684	03	140	0001 DISCRETIONARY	STATER BROTHERS	PER-OPEN PO-SUPPLIES	250.
7	P1011684	06	140	7090 ECONOMIC IMPACT AID (EIA)	STATER BROTHERS	PER-OPEN PO-SUPPLIES	250.
8	P1011685	06	500	7391 SCHOOL COMMUNITY VIOLENCE PREVENTIOI	GRAZIANO'S	ECSSS-OPEN PO-PARENTING CLASS MEALS	1,500.
9	P1011687	06	100	7395 SCHOOL AND LIBRARY IMPROVEMENT BLOCK	DAISY I.T. SUPPLIES	CR-TONER CARTRIDGES	796.
10	P1011688	06	300	7397 DISCRETIONARY BLOCK GRANT - SCHOOL DI	TROXELL COMMUNICATIONS INC.	JVH-PROJECTOR-1	887
11	P1011690	06	500	3010 NCLB: TITLE I, PART A, BASIC GRANTS LOW-I	PARENTS MAKE THE DIFFERENCE	ECCAT-SUBSCRIPTION	85
12	P1011691	06	100	6275 TEACHER RECRUITMENT AND RETENTION	HOUGHTON MIFFLIN CO	CR-BOOKS-50	519.
13	P1011692	06	170	7090 ECONOMIC IMPACT AID (EIA)	MCGRATH'S CATERING	VB-CATERING FOR STAFF DEVELOPMENT-18	301.
14	P1011692	06	500	7393 PROFESSIONAL DEVELOPMENT BLOCK GRAN	MCGRATH'S CATERING	VB-CATERING FOR STAFF DEVELOPMENT-18	255.
15	P1011693	06	170	7090 ECONOMIC IMPACT AID (EIA)	MCGRATH'S CATERING	VB-CATERING FOR STAFF DEVELOPMENT-21	280.
16	P1011693	06	500	7393 PROFESSIONAL DEVELOPMENT BLOCK GRAN	MCGRATH'S CATERING	VB-CATERING FOR STAFF DEVELOPMENT-21	300.
17	P1011694	06	500	5640 MEDI-CAL BILLING OPTION	SCHOOL HEALTH SUPPLY CO	SA-SCALE-1	348.
18	P1011698	21	175	0205 LANDSCAPING, TREES, BENCHES & FENCING	SCHOOL SPACE SOLUTIONS	WR-TABLES-4	2,107.
19	P1011700	06	310	6761 ARTS, MUSIC, AND PHYSICAL EDUCATION SU	PALM SPRINGS HIGH SCHOOL	PH-SWIM TOURNAMENT FEES	400.
20	P1011701	06	500	5640 MEDI-CAL BILLING OPTION	AUTISM ASPERGER PUBLISHING	EC-BOOKS-8	390.
21	P1011703	06	500	7140 GIFTED & TALENTED EDUCATION (GATE)	J TAYLOR EDUCATION	CR-INSTRUCTIONAL MATERIAL	312.
22	P1011705	21	175	0201 SCHOOL MARQUEES/SCOREBOARDS	CEM LAB CORP.	MAINT-WELDING AND CONCRETE TESTING	744.
23	P1011705	21	305	0201 SCHOOL MARQUEES/SCOREBOARDS	CEM LAB CORP.	MAINT-WELDING AND CONCRETE TESTING	323.
24	P1011705	21	310	0201 SCHOOL MARQUEES/SCOREBOARDS	CEM LAB CORP.	MAINT-WELDING AND CONCRETE TESTING	323.
25	P1011706	21	305	0204 MODERNIZATION PROJECTS	DAVID M. BERTINO MANUFACTURING	MAINT-RH-DARK ROOM CABINETS	6,605.
26	P1011707	03	500	0000 UNRESTRICTED	FOUR SEASON'S TREE SERVICE	MAINT-MLM-TREE TRIMMING	2,610.
27	P1011708	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	THE HOME DEPOT - MIRA LOMA	MAINT-PH-GA-SC-BLINDS	580.
28	P1011709	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	NATIONAL CONSTRUCTION RENTALS	MAINT-FENCE RENTAL-HUDSON PROPERTY	362
29	P1011710	67	500	0012 SELF INSURANCE	REBEL RENTS	MAINT-PH-BOBCAT RENTAL	54
30	P1011711	03	300	0001 DISCRETIONARY	THE HOME DEPOT - CORONA	JVH-OPEN PO-SUPPLIES & MATERIALS	300.
31	P1011713	06	125	6500 SPECIAL EDUCATION	DAISY I.T. SUPPLIES	MB-PRINTER-1	422.
32	P1011714	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	TOMARK SPORTS INC	MAINT-JVH-SEAT PLANK	250.
33	P1011715	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	COLE EQUIPMENT	MAINT-TRAILER RENTAL FOR CONCRETE WORK	906.
34	P1011716	21	175	0205 LANDSCAPING, TREES, BENCHES & FENCING	ALL CITIES STEEL CORP.	MAINT-WR-FENCING MATERIAL	2,710.
35	P1011717	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	SUNBELT RENTALS	MAINT-RH-LIFT RENTAL	473.
36	P1011718	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	WHITE CAP CONSTRUCTION SUPPLY	MAINT-RH-PUMP REPLACEMENT	1,077.
37	P1011719	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	TRAFFIC CONTROL SERVICE	MAINT-VARIOUS SIGNS FOR DISTRICTWIDE USE	511.
38	P1011720	67	500	0012 SELF INSURANCE	MISSION READY-MIX	MAINT-PH-CONCRETE FOR REPAIRS	3,814.

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Jurupa Unified School District
Report of Purchases
Purchases Over $200
2-19-08 thru 2-29-08

	P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
39	P1011721	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	CORPORATE EXPRESS	MAINT-BLUEPRINT WALL RACKS	1,601
40	P1011722	21	175	0205 LANDSCAPING, TREES, BENCHES & FENCING	EARTHWORKS SOIL AMENDMENTS	MAINT-WR-LANDSCAPE TOPSOIL	525
41	P1011724	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	SUNBELT RENTALS	MAINT-SA-LIFT RENTAL	471
42	P1011725	03	500	0000 UNRESTRICTED	OCHOA'S BACKFLOW SYSTEMS	MAINT-CR-BACKFLOW REPAIRS	215
43	P1011726	03	300	0001 DISCRETIONARY	FLINN SCIENTIFIC, INC.	JVH-INSTRUCTIONAL SUPPLIES	376
44	P1011727	03	310	0001 DISCRETIONARY	I.M.P.A.C. GOVERNMENT SERVICES	PH-LIGHT DUTY SCRAPERS	446
45	P1011728	14	500	6205 DEFERRED MAINTENANCE APPORTIONMENT	DAVID M. BERTINO MANUFACTURING	MAINT-GH-CABINET & COUNTERTOP INSTALL	8,100
46	P1011729	14	500	6205 DEFERRED MAINTENANCE APPORTIONMENT	PACIFIC AIR HEATING & COOLING, INC.	MAINT-VB-HVAC REPLACEMENT	8,200
47	P1011730	03	500	0000 UNRESTRICTED	ECS COMPANY, INC.	MAINT-JVH-PUMP STATION CONSULTATION FEES	1,691
48	P1011732	03	500	0000 UNRESTRICTED	ANTHEM SPORTS, LLC.	MAINT-TRACK/FIELD PROJECTION	2,757
49	P1011733	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	COMMERCIAL DOOR METAL SYSTEMS	MAINT-GA-METAL DOOR AND FRAME	46(
50	P1011735	03	300	0001 DISCRETIONARY	SCANTRON	JVH-SCANTRON FORMS	704.
51	P1011736	06	305	6761 ARTS, MUSIC, AND PHYSICAL EDUCATION SU	SAMUEL FRENCH, INC.	RH-INSTRUCTIONAL MATERIAL	732.
52	P1011737	06	310	6761 ARTS, MUSIC, AND PHYSICAL EDUCATION SU	GAMBLE MUSIC COMPANY	PH-INSTRUCTIONAL MATERIAL	405.
53	P1011738	06	310	6761 ARTS, MUSIC, AND PHYSICAL EDUCATION SU	LYONS MUSIC	PH-MUSIC MATERIALS	1,932.
54	P1011739	03	310	0001 DISCRETIONARY	PC & MACEXCHANGE	PH-CARTRIDGES	1,075.
55	P1011740	03	500	0000 UNRESTRICTED	DAISY I.T. SUPPLIES	EC-OFFICE SUPPLIES	930.
56	P1011743	06	500	5640 MEDI-CAL BILLING OPTION	SUPER DUPER SCHOOL COMPANY	EC-INSTRUCTIONAL SUPPLIES	497.
57	P1011749	06	125	3010 NCLB: TITLE I, PART A, BASIC GRANTS LOW-I	INTERNATIONAL LASER GROUP	MB-TONER CARTRIDGES	415.
58	P1011753	06	500	7140 GIFTED & TALENTED EDUCATION (GATE)	BIO CORPORATION	MM-SCIENCE SUPPLIES	219.
59	P1011758	06	500	3010 NCLB: TITLE I, PART A, BASIC GRANTS LOW-I	KONICA MINOLTA BUSINESS SOLUTIONS	TSSC-S-COPIER MAINTENANCE	210.(
60	P1011758	06	500	4035 NCLB: TITLE II, PART A, TEACHER QUALITY	KONICA MINOLTA BUSINESS SOLUTIONS	TSSC-S-COPIER MAINTENANCE	210.(
61	P1011760	06	500	6286 ENGLISH LANGUAGE ACQUISITION PROGRAM	STATER BROTHERS	PED-OPEN PO AFTER SCHOOL PGRM SUPPLIES	500.(
62	P1011761	06	500	6286 ENGLISH LANGUAGE ACQUISITION PROGRAM	SMART & FINAL	PED-OPEN PO-SUMMER ENGLISH ACADEMY SUPPLIES	500.(
63	P1011762	06	170	6285 COMMUNITY-BASED ENGLISH TUTORING	TARGET	VB-OPEN PO-CBET CLASS SUPPLIES	500.(
64	P1011763	06	170	6285 COMMUNITY-BASED ENGLISH TUTORING	STATER BROTHERS	VB-OPEN PO-CBET CLASS SUPPLIES	500.(
65	P1011764	06	170	6285 COMMUNITY-BASED ENGLISH TUTORING	ALBERTSON'S	VB-OPEN PO-CBET CLASS SUPPLIES	500.(
66	P1011765	06	135	7090 ECONOMIC IMPACT AID (EIA)	BURTRONICS (MARTIN BUS. MACH)	PED-COPIER MAINTENANCE	1,300
67	P1011766	06	170	6285 COMMUNITY-BASED ENGLISH TUTORING	BARNES & NOBLE	VB-OPEN PO-CBET CLASS SUPPLIES	30(
68	P1011767	06	500	6285 COMMUNITY-BASED ENGLISH TUTORING	MCGRATH'S CATERING	LANG-OPEN PO-PARENT MEETING SUPPLIES	800.(
69	P1011768	06	500	7391 SCHOOL COMMUNITY VIOLENCE PREVENTIO	GRAZIANO'S	ECSS-OPEN PO-CATERING SERVICES	1,700.(
70	P1011769	06	500	7391 SCHOOL COMMUNITY VIOLENCE PREVENTIO	JOSE'S MEXICAN FOOD	ECSS-OPEN PO-CATERING SERVICES	1,000.(
71	P1011770	06	500	7391 SCHOOL COMMUNITY VIOLENCE PREVENTIO	TARGET	ECSS-OPEN PO-MATERIALS AND INCENTIVES	500.(
72	P1011773	06	500	6285 COMMUNITY-BASED ENGLISH TUTORING	BARNES & NOBLE	LANG-OPEN PO-PARENT BOOKS	250.(
73	P1011773	06	500	6285 COMMUNITY-BASED ENGLISH TUTORING	BARNES & NOBLE	LANG-OPEN PO-PARENT BOOKS	600.(
74	P1011774	03	500	0000 UNRESTRICTED	DELL	ECET-SERVER HARD DRIVES-4	1,157.1
75	P1011777	06	500	7156 INSTRUCTIONAL MATERIALS REALIGNMENT,	HOUGHTON MIFFLIN	TPC-TEXTBOOKS	3,040.3
76	P1011779	03	310	0050 MAA BILLING REIMBURSEMENT	GUNTHER'S ATHLETIC SERVICE	PH-JACKETS-8	531.2

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Jurupa Unified School District
Report of Purchases
Purchases Over $200
2-19-08 thru 2-29-08

	P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
77	P1011780	06	500	4045 NCLB: TITLE II, PART D, ENHANCING EDUCATI	DELL	ECET-DESKTOP COMPUTER-1	1,148
78	P1011782	06	500	7230 TRANSPORTATION: HOME TO SCHOOL	G & F TRAILERS	TRANS-RH-AG TRAILER REPAIR	803
79	P1011783	06	175	3010 NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	PC & MACEXCHANGE	WR-LAMPS-5	402
80	P1011784	03	310	0001 DISCRETIONARY	PC & MACEXCHANGE	PH-PRINT HEAD CLEANERS	519
81	P1011785	06	200	7396 DISCRETIONARY BLOCK GRANT - SCHOOL SI	JEN LEU MONITOR & LCD	JM-MONITORS-6	581
82	P1011786	06	500	6760 ARTS AND MUSIC BLOCK GRANT	PC & MACEXCHANGE	TSSC-SOUND SYSTEM	1,916
83	P1011787	06	300	7220 PARTNERSHIP ACADEMIES PROGRAM	INNOVATION FIRST, INC.	JVH-INSTRUCTIONAL MATERIAL	809
84	P1011787	06	300	7220 PARTNERSHIP ACADEMIES PROGRAM	INNOVATION FIRST, INC.	JVH-INSTRUCTIONAL MATERIAL	3,066
85	P1011788	03	500	0050 MAA BILLING REIMBURSEMENT	ACADEMIC THERAPY PUBLICATIONS	EC-TESTING	796
86	P1011789	14	500	6205 DEFERRED MAINTENANCE APPORTIONMENT	FERGUSON ENTERPRISES	MAINT-GH-DRINKING FOUNTAINS & SINK FAUCETS	5,062
87	P1011790	14	500	6205 DEFERRED MAINTENANCE APPORTIONMENT	FERGUSON ENTERPRISES	MAINT-GA-WR-PLUMBING PARTS & EQUIPMENT	1,24
88	P1011793	21	175	0205 LANDSCAPING, TREES, BENCHES & FENCING	ALL CITIES STEEL CORP.	MAINT-WR-FENCING MATERIALS	4,185
89	P1011794	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	CAMERON WELDING SUPPLY	MAINT-WELDER	2,299
90	P1011795	21	175	0205 LANDSCAPING, TREES, BENCHES & FENCING	ALL CITIES STEEL CORP.	MAINT-WR-FENCING MATERIALS	6,093
91	P1011796	21	310	0205 LANDSCAPING, TREES, BENCHES & FENCING	EWING IRRIGATION PRODUCTS	MAINT-PH-IRRIGATION PARTS	809
92	P1011797	03	500	0050 MAA BILLING REIMBURSEMENT	PSYCHOLOGICAL ASSESSMENT	EC-TESTING MATERIAL	833
93	P1011798	03	500	0050 MAA BILLING REIMBURSEMENT	PSYCHOLOGICAL CORPORATION, THE	EC-TESTING MATERIAL	949
94	P1011801	06	175	3010 NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	TROXELL COMMUNICATIONS INC.	WR-PROJECTOR LAMPS-5	856
95	P1011802	06	150	7395 SCHOOL AND LIBRARY IMPROVEMENT BLOCK	RENAISSANCE LEARNING, INC.	SC-SOFTWARE MAINTENANCE	249
96	P1011805	03	305	0050 MAA BILLING REIMBURSEMENT	CORPORATE EXPRESS	RH-OFFICE SUPPLIES	226
97	P1011806	06	120	7395 SCHOOL AND LIBRARY IMPROVEMENT BLOCK	DAISY I.T. SUPPLIES	IH-TONER CARTRIDGES	460
98	P1011808	06	145	3010 NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	I.M.P.A.C. GOVERNMENT SERVICES	RL-FIRST AID KITS	673
99	P1011809	06	500	9027 SCHOOL READINESS PROGRAM	LAKESHORE LEARNING	SRC-INSTRUCTIONAL MATERIAL	2,239
100	P1011810	03	200	0050 MAA BILLING REIMBURSEMENT	OFFICE DEPOT	JM-OPEN PO-INSTRUCTIONAL SUPPLIES	347
101	P1011812	03	200	0050 MAA BILLING REIMBURSEMENT	OFFICE DEPOT	JM-OPEN PO-INSTRUCTIONAL SUPPLIES	375
102	P1011813	06	500	6286 ENGLISH LANGUAGE ACQUISITION PROGRAM	OFFICE DEPOT	MM-OPEN PO-INSTRUCTIONAL SUPPLIES	300
103	P1011817	06	175	6500 SPECIAL EDUCATION	INNOVATIVE LEARNING CONCEPTS	WR-INSTRUCTIONAL MATERIAL	220
104	P1011818	03	305	0050 MAA BILLING REIMBURSEMENT	DICK BLICK ART MATERIALS	RH-INSTRUCTIONAL SUPPLIES	222
105	P1011819	06	145	3010 NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	DELL	RL-DESKTOP COMPUTER & MONITOR-1	1,14
106	P1011822	03	310	0001 DISCRETIONARY	INTERNATIONAL LASER GROUP	PH-TONER CARTRIDGES	448.2
107	P1011825	06	165	3010 NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	DAISY I.T. SUPPLIES	TS-TONER CARTRIDGES	344.4
108	P1011826	03	310	0001 DISCRETIONARY	LIGHTFOOT LTD.	PH-INSTRUCTIONAL SUPPLIES	330.1
109	P1011828	06	500	6760 ARTS AND MUSIC BLOCK GRANT	ANAHEIM BAND INSTRUMENTS INC	EC-MUSIC STANDS-740	7,574.8
110	P1011829	03	300	0001 DISCRETIONARY	DEMCO SUPPLY INC	JVH-LIBRARY SUPPLIES	373.3
111	P1011831	06	150	7395 SCHOOL AND LIBRARY IMPROVEMENT BLOCK	DAISY I.T. SUPPLIES	SC-TONER CARTRIDGES	436.3
112	P1011832	06	500	7140 GIFTED & TALENTED EDUCATION (GATE)	I.M.P.A.C. GOVERNMENT SERVICES	RH-BOOKS-40	527.5
113	P1011833	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	CONSOLIDATED ELECTRICAL DIST.	MAINT-ELECTRICAL TIMERS	1,199.2
114	P1011834	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	CLARK SECURITY PRODUCTS	MAINT-LOCKSMITH PARTS	1,122.3

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Jurupa Unified School District
Report of Purchases
Purchases Over $200
2-19-08 thru 2-29-08

	P.O.#	Fund	Sch	Resource	Vendor	Description	Amount
115	P1011835	14	500	6205 DEFERRED MAINTENANCE APPORTIONMENT	CONTRACT CARPET PLUS	MAINT-CR-CARPET	8,021.
116	P1011836	06	500	8150 ONGOING & MAJOR MAINTENANCE ACCOUNT	NEW VENDOR	MAINT-SCISSOR LIFT RENTAL	321.
117	P1011837	06	500	7230 TRANSPORTATION: HOME TO SCHOOL	EMERGENCY EQUIPMENT REFINISHERS	TRANS-COLLISION REPAIR	9,540.
118	P1011838	03	120	0600 DONATIONS	SANTA ANA ZOO	IH-FIELD TRIP ADMISSIONS-KINDERGARTEN	650.
119	P1011839	03	310	0001 DISCRETIONARY	HUMAN KINETICS	PH-SOFTWARE	350.
						111 P.O.'s over $200.00	**$ 176,492.**
						69 P.O.'s less than $200.00	**$ 5,842.**
						180 TOTAL PURCHASE ORDERS	**$ 182,334**
				RECOMMEND APPROVAL:		3/3/08	
				Director of Centralized Support Services			

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Jurupa Unified School District
2007-2008

Contract Number	Contractor	Amount	Fund/Program to be Charged	Purpose
C1000070	Sonitrol of San Bernardino	Increase $10,000.00	Unrestricted Resources	Increase contract for services provided through June 30, 2008.
C1000140	Thompson & Colegate	Per Hourly Rates Approx. $10,000.00	Unrestricted Resources	Modify contract to include services for personnel division at hourly rates for legal fees. **TERM:** 7/1/06 - 6/30/2007
C1000304	Neff Construction	Increase $10,174.15	RHS Stadium	Increase to contract for general conditions for Rubidoux High School Edward E. Hawkins Stadium.
C1000387	Riverside County Superintendent of Schools	NTE $21,000.00	Math & Reading Professional Development	Modification to agreement # IN-2259 to increase the amount by $4,200.00 for a total contract of $21,000.00 for AB 75/430 Module III Training.
C1000397	Orange County Department of Education - Inside the Outdoors	NTE $2,059.27	Donations	Modify agreement for the traveling scientist to present additional programs at Troth Street Elementary School for a total contract amount of $2,059.27. **TERM:** 2/1/08 - 6/30/2008

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The Assistant Superintendent of Business Services will have copies of agreements available for review by the Board. AD/rg 3/17/2008

Jurupa Unified School District
2007-2008

C1000437	City of Riverside Parks & Recreation	NTE $4,360.50	Unrestricted Resources	Agreement for swim team practice at Sippy Woodhead Pool and Shamel Park Pool for Patriot High School. **Term:** 10/1/07 - 5/31/2008
NC175	All for KidZ	NO COST TO DISTRICT	N/A	Consultant agreement to provide an assembly for students at Ina Arbuckle Elementary School **TERM:** 4/22/2008
NC176	Riverside County Superintendent of Schools	No cost to district	N/A	Memorandum of understanding to authorize the release of student data, through the Foster Youth Student Information System Database to the Riverside County Office of Education, and Terben, Inc. contractor for the project. **TERM:** 3/17/2008 & ongoing
P1011840	John DeLandtsheer	NTE $1,000.00	NCLB Title I Basic Grants Low Income and Neglected	Consultant agreement for services to the teaching staff at Rustic Lane Elementary School. **TERM**: 3/19/2008
P1011878	MFR Enterprises	NTE $150.00	EIA Compensatory	Consultant agreement to provide incentive for student attendance and academic success at Ina Arbuckle Elementary School.

The Assistant Superintendent of Business Services will have copies of agreements available for review by the Board. AD/rg 3/17/2008

Jurupa Unified School District
2007-2008

				TERM: 2/28/2008
R0012784	Jurupa Community Partnership	NTE $4,500.00	Medi-Cal Billing Option	Reimbursement for Expenditures related to annual Teen Expo Event collaborated with JCP, JUSD, JAPRD, County Dept. of Public Health, and Supervisor Tavaglione's office. **TERM:** 3/5/08 - 6/30/2008
R0012806	Leonard Engineering	NTE $25,000.00	Transportation Home to School	Agreement for architectural/engineering and project management services for installation of fuel system for the Transportation Department. **Term:** 3/17/2008 & ongoing
R0012875	Riverside County Economic Development Agency	Estimate $72,817.60	RHS Stadium	Agreement with Redevelopment Agency Redevelopment Agency for the County of Riverside for the construction of street improvements **on Pacific Avenue at Rubidoux High** School. Term: 3/17/2008 to completion

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JURUPA UNIFIED SCHOOL DISTRICT

MONTHLY PAYROLL DISBURSEMENTS

March 17 , 2008

FEB 2008 PAYROLL	MONTHLY	HOURLY	PAYMENT
CERTIFICATED	$8,275,817.49	$253,443.58	$8,529,261.07
CLASSIFIED	$1,099,493.81	$1,495,897.55	$2,595,391.36
BOARD MEMBERS	$2,100.00		$2,100.00
	TOTAL FEBRUARY PAYMENT		**$ 11,126,752.43**

RECOMMEND APPROVAL: Karen Russell

Karen Russell
Director of Fiscal Services

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Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL

Activity must be approved by the Board of Education prior to date of field trip

DATE(S): March 4, 2008 - March 5, 2008

LOCATION: Fresno, CA

TYPE OF ACTIVITY: State Regional Boys Basketball Play-off

PURPOSE/OBJECTIVE:

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)

Mark Gard, Josh Lewis, John Gorham, Corey Kirley, Josh Erickson, Ken Martinez
Kelly Dodd, Delaney Davezon

EXPENSES:

Transportation	$ $1,000.00
Lodging	$ $716.32
Meals	$ $255.00
All Other	$
TOTAL EXPENSE	$ $1,971.32

Number of Students 17

Cost Per Student $ $0.00
(Total cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now on Hand
CIF and District CIF funds		
TOTAL:	$	

Arrangements for Transportation: Charter Bus

Arrangements for Accommodations and Meals: Days Inn Fresno South - Meal Allowance

Planned Disposition of Unexpended Funds:

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: _____ Date: _____ School: _____
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: Josh Lewis Date: 2-3-08

Date approved by the Board of Education Date: _____

Distribution: Send to Assistant Superintendent, Education Services

TS4

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Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL

Activity must be approved by the Board of Education prior to date of field trip

DATE(S): April 14, 15, 16, 17 & 18, 2008

LOCATION: Green Valley Lake, Calvary Chapel Camp @, Running Springs, CA

TYPE OF ACTIVITY: Outdoor Science Education

PURPOSE/OBJECTIVE: Students will study various science topics including geology, water ecology, entomology, biology, and astronomy.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Cathe Giles, Jodie Nichols, Dana Kruckenberg;

EXPENSES:

Transportation	$ $0.00
Lodging	$ $0.00
Meals	$ $0.00
All Other	$ $0.00
TOTAL EXPENSE	$ $0.00

Number of Students 83

Cost Per Student $ $0.00
(Total cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now on Hand
Not Applicable		
TOTAL:	$	

Arrangements for Transportation: Jurupa Unified School District

Arrangements for Accommodations and Meals: Included at Camp

Planned Disposition of Unexpended Funds: N/A

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Cathe Giles (Instructor) Date: 02/28/2008 School: Ina Arbuckle School

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: Paul F Lyons Date: 02/28/08

Date approved by the Board of Education Date: _____

Distribution: Send to Assistant Superintendent, Education Services

TS4

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Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL

Activity must be approved by the Board of Education prior to date of field trip

DATE(S): June 2 - 3, 2008 and June 9 - 10, 2008

LOCATION: Ocean Institute, Dana Point, CA

TYPE OF ACTIVITY: Watershed Overnight Program

PURPOSE/OBJECTIVE:

To learn about the watersheds that affect the Dana Point Harbor.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)

Kelly Keprios, 5th Grade Teacher, Kristin Alkire, 5th Grade Teacher

EXPENSES:

Transportation	$ 1364.00
Lodging	$ 850.00
Meals	$ 850.00
All Other	$ 3400.00
TOTAL EXPENSE	$ 6,464.00

Number of Students 68

Cost Per Student $95.40
(Total cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now on Hand
Grant funded entirely by the Ocean Institute	-0-	-0-
TOTAL:	$ -0-	-0-

Arrangements for Transportation: Ocean Institute

Arrangements for Accommodations and Meals: Ocean Institute

Planned Disposition of Unexpended Funds:

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Kelly Keprios (Instructor) Date: 02/19/08 School: Granite Hill Elementary School

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: Date: 02/19/08

Date approved by the Board of Education Date:

Distribution: Send to Assistant Superintendent, Education Services

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TRAVEL REQUEST

Fund 06
School 500
Resource 6286
Project Year 0
Goal 4760
Function 2100
Object 5200

Name(s) MARTHA RODRIGUEZ AND JENNIFER BENITEZ **Site** WR /MLM

Title of Activity DEVELOPING ACADEMIC LANGUAGE CONFERENCE

Location of Activity DALLAS, TX -DOUBLE TREE NEAR THE GALLERIA

Depart: Day THURS. **Date** JUNE 12th **Time** 10:50 **am/pm** **From** ONTARIO, CA

Return: Day SAT. **Date** JUNE 14th **Time** 5:20 **am/pm**

Purpose of Trip: **Conference** [X] **Recruiting** [ ] **Administrative** [ ] **Other** [ ] (explain below)

	Estimated Cost	Actual Cost	For Business Office Use Only Mode of Payment
Number of days of substitute time required: 4	$ 100.00	$ 400.00	
Registration Fees	$ 425.00 each	$ 850.00	
Banquet Fees	$	$	
Mode of Travel: ~~AIRPLANE~~	$ 269.00 each	$ 538.00	
Meals – Number: ____B ____L ____D	$	$	
Lodging: DOUBLETREE NEAR THE GALLERIA (Name of Hotel) conf # 8747O813	$ 109.00	$ 218.00	
Other:	$	$	
TOTAL COST	$	$	

Will a cash advance be needed? NO Amount $

Remarks/Rationale (Required for Categorical Projects):
TEACHERS WILL OBTAIN CURRENT INFORMATION ON NEWCOMER PROGRAMS AND STRATEGIES FOR NEWCOMER ORAL LANGUAGE DEVELOPMENT.

I have read Business Services Procedure #124 and fully understand district travel requirements.

Employee's Signature — Date: 3-4-08

Principal/Supervisor's Signature — Date: 3-4-08

Distribution: White/Yellow - Business Office
Pink - Return Copy
Goldenrod - Originator

A-11

1/01

CALIFORNIA CASH RESERVE PROGRAM
Sponsored by CSBA Finance Corporation

Board Agenda Item Description

By passing the Resolution before the Board, our District will have the opportunity to participate in the Cash Reserve Program sponsored by California School Boards Association Finance Corporation. In 2007-2008, over 140 school districts, community college districts, and county offices of education were involved in the issuance of nearly $400 million of notes issued through the Program. This participation represents a significant majority of schools that issue TRANs. The 2008-2009 Program will be the 21st year of the Program.

Through participation in the Cash Reserve Program, our District will be able to issue a tax and revenue anticipation note as part of this cost-effective pooled structure. An overview of this cash management concept and the Program is provided below:

Tax and Revenue Anticipation Notes (TRANs): TRANs are short-term debt instruments issued by school districts throughout the State to create an additional reserve to the general fund. In our District, this reserve will act as a cushion to the general fund in the event that we experience temporary cash flow needs. These cash flow needs may occur as a result of the timing mismatch between the receipt of revenues (generally received in an uneven fashion) and the expenditure of general fund moneys (generally paid out in a more level fashion).

TRANs Economics: Through our participation in the Program, our District will issue a tax-exempt note. The proceeds from the sale of this note, while not needed for cash flow, are invested in a taxable investment. This may result in a positive spread between the borrowing rate and the investment return on the TRAN proceeds.

Cash Reserve Program Background: The first Cash Reserve Program was issued in June of 1988 for six districts with an aggregate issue amount of $9.6 million. Since that time the Program has grown dramatically in size, servicing the majority of California school district TRAN issuers, issuing nearly $400 million for the 2007-2008 fiscal year. Each year the Program has resulted in a significant benefit to the participants. The highlights of the Program are as follows:

- Participants benefit from a cost-effective and administratively simple method to issue their TRANs
- Documentation is streamlined for governing board approval
- Participants benefit from year-round administrative assistance

Cash Reserve Program Process:
The Cash Reserve Program involves the following key steps in order to participate:

1. ***Adoption of Resolution***: Adoption of the resolution does not obligate the District to participate in the Program. The resolution simply delegates to the administration the right to decide on participation.

2. ***Cash Flow and Credit Background Process***: Participants submit a completed credit questionnaire and financial information (including audits, budget, and second period interim cash flow report) that is used to develop an initial pro-forma cash flow statement for 2008-2009. Participants review, revise, and approve their cash flow statement. The cash flows are reviewed by Orrick, Herrington & Sutcliffe, the Program's Bond Counsel.

3. ***Pricing***: The pricing of the issue is anticipated to occur in early June. At that time the interest rate on the notes will be locked-in. The Program will offer us the option of a fixed-rate investment for the Note proceeds. Our District is not obligated to participate until it acknowledges issuance prior to the sale of notes.

4. ***Closing***: Closing of the issue will occur in early July. Our District will have access to the proceeds of the TRAN available to meet our temporary cash flow needs.

We recommend that the Board adopt the resolution. This will allow administration to proceed to the next step in the process and take part in this beneficial Program for schools. Once again, our District is not obligated to participate as a result of resolution adoption. The Resolution simply delegates to the administration the right to decide on participation prior to the time of TRAN issuance.

THIS RESOLUTION MUST BE DISCUSSED, CONSIDERED AND DELIBERATED BY THE GOVERNING BOARD AS A SEPARATE ITEM OF BUSINESS ON THE GOVERNING BOARD'S AGENDA IN ACCORDANCE WITH CALIFORNIA GOVERNMENT CODE SECTION 53635.7.

DISTRICT RESOLUTION 2008/28

NAME OF DISTRICT: JURUPA UNIFIED SCHOOL DISTRICT*

LOCATED IN: COUNTY OF RIVERSIDE

MAXIMUM AMOUNT OF BORROWING: $20,000,000

RESOLUTION OF THE GOVERNING BOARD AUTHORIZING THE BORROWING OF FUNDS FOR FISCAL YEAR 2008-2009 AND THE ISSUANCE AND SALE OF A 2008-2009 TAX AND REVENUE ANTICIPATION NOTE THEREFOR AND PARTICIPATION IN THE CALIFORNIA SCHOOL CASH RESERVE PROGRAM AND REQUESTING THE BOARD OF SUPERVISORS OF THE COUNTY TO ISSUE AND SELL THE NOTE

WHEREAS, school districts, community college districts and county boards of education are authorized by Sections 53850 to 53858, both inclusive, of the Government Code of the State of California (the "Act") (being Article 7.6, Chapter 4, Part 1, Division 2, Title 5 of the Government Code) to borrow money by the issuance of temporary notes;

WHEREAS, the governing board (the "Board") has determined that, in order to satisfy certain obligations and requirements of the school district, community college district or county board of education specified above (the "District"), a public body corporate and politic located in the County designated above (the "County"), it is desirable that a sum (the "Principal Amount"), not to exceed the Maximum Amount of Borrowing designated above, be borrowed for such purpose during the District's fiscal year ending June 30, 2009 ("Fiscal Year 2008-2009") by the issuance of a note therefor in anticipation of the receipt of taxes, income, revenue, cash receipts and other moneys to be received by the District for the general fund and, if so indicated in a Pricing Confirmation (as defined in Section 4 hereof), capital fund and/or special revenue fund

* If the Name of the District indicated on the face hereof is not the correct legal name of the District which adopted this Resolution, it shall nevertheless be deemed to refer to the District which adopted this Resolution, and the Name of the District indicated on the face hereof shall be treated as the correct legal name of said District for all purposes in connection with the Program (as hereinafter defined).

(or similarly named fund or funds as indicated in such Pricing Confirmation) of the District attributable to Fiscal Year 2008-2009;

WHEREAS, the District hereby determines to borrow, for the purposes set forth above, the Principal Amount by the issuance of the Note, as hereinafter defined;

WHEREAS, because the District does not have fiscal accountability status pursuant to Section 42650 or Section 85266 of the Education Code of the State of California, it requests the Board of Supervisors of the County to borrow, on the District's behalf, the Principal Amount by the issuance of the Note;

WHEREAS, pursuant to Section 53853 of the Act, if the Board of Supervisors of the County fails or refuses to authorize the issuance of the Note within the time period specified in said Section 53853, following receipt of this Resolution, and the Note is issued in conjunction with tax and revenue anticipation notes, in one or more series, of other Issuers (as hereinafter defined), the District may issue the Note in its name pursuant to the terms stated herein;

WHEREAS, the Principal Amount is to be confirmed and set forth in the Pricing Confirmation;

WHEREAS, it appears, and this Board hereby finds and determines, that the Principal Amount, when added to the interest payable thereon, does not exceed eighty-five percent (85%) of the estimated amount of the uncollected taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys of the District attributable to Fiscal Year 2008-2009 and available for the payment of the principal of the Note and the interest thereon;

WHEREAS, no money has heretofore been borrowed by or on behalf of the District through the issuance of tax anticipation notes or temporary notes in anticipation of the receipt of, or payable from or secured by, taxes, income, revenue, cash receipts or other moneys for Fiscal Year 2008-2009;

WHEREAS, pursuant to Section 53856 of the Act, certain moneys which will be received by the District during and attributable to Fiscal Year 2008-2009 can be pledged for the payment of the principal of the Note and the interest thereon (as hereinafter provided);

WHEREAS, the District has determined that it is in the best interests of the District to participate in the California School Cash Reserve Program (the "Program") organized by the California School Cash Reserve Program Authority (the "Authority"), whereby participating school districts, community college districts and county boards of education (collectively, the "Issuers") will simultaneously issue tax and revenue anticipation notes;

WHEREAS, the District desires to have its Note marketed together with some or all of the notes issued by other school districts, community college districts and county boards of education participating in the Program;

WHEREAS, Piper Jaffray & Co., on behalf of itself and on behalf of George K. Baum & Company (the "Underwriter"), will form one or more pools of notes or series of certificates (the

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"Certificates") of participation (the "Series of Certificates") distinguished by (i) whether and what type(s) of Credit Instrument (as hereinafter defined) secures notes comprising each Series, and (ii) possibly other features, all of which the District hereby authorizes the Underwriter to determine;

WHEREAS, the Program requires the Issuers participating in any particular Series of Certificates to deposit their tax and revenue anticipation notes with U.S. Bank National Association, as trustee (the "Trustee"), pursuant to a trust agreement between such Issuers and the Trustee (such trust agreement, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as the "Trust Agreement");

WHEREAS, the Program requires the Trustee, pursuant to the Trust Agreement, to execute and deliver the Certificates evidencing and representing proportionate undivided interests in the payments of principal of and interest on the tax and revenue anticipation notes issued by the Issuers comprising such Series of Certificates;

WHEREAS, the District desires to have the Trustee execute and deliver a Series of Certificates which evidences and represents interests of the owners thereof in the Note and the notes issued by other Issuers comprising such Series of Certificates;

WHEREAS, as additional security for the owners of the Certificates, all or a portion of the payments by all of the Issuers of their respective notes may or may not be secured by an irrevocable letter (or letters) of credit or policy (or policies) of insurance or other credit instrument (or instruments) (collectively, the "Credit Instrument") issued by the credit provider (or credit providers) (collectively, the "Credit Provider") designated in the Trust Agreement, as finally executed, pursuant to a credit agreement (or agreements) or commitment letter (or letters) (such credit agreement (or agreements) or commitment letter (or letters), if any, in the forms presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein collectively as, the "Credit Agreement") identified in the Trust Agreement, as finally executed, between, in the case of an irrevocable letter (or letters) of credit or policy (or policies) of insurance, the Issuers and the respective Credit Provider;

WHEREAS, all or portions of the net proceeds of the Note may be invested in one or more Permitted Investments (as defined in the Trust Agreement), including under one or more investment agreements with one or more investment providers (if any), which investment agreements and provisions are to be determined in the Pricing Confirmation related to the Note;

WHEREAS, the Program requires that each participating Issuer approve the Trust Agreement and the alternative Credit Instruments, if any, in substantially the forms presented to the Board, with the final form of Trust Agreement, type of Credit Instrument and corresponding Credit Agreement determined in the Pricing Confirmation;

WHEREAS, pursuant to the Program each participating Issuer will be responsible for its share of (a) the fees of the Trustee and the costs of issuing the applicable Series of Certificates, and (b), if applicable, the fees of the Credit Provider, the Issuer's allocable share of all Predefault

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Obligations and the Issuer's Reimbursement Obligations, if any (each as defined in the Trust Agreement);

WHEREAS, pursuant to the Program, the Underwriter will submit an offer to purchase the Note and the notes issued by other Issuers participating in the same Series of Certificates all as evidenced and represented by such Series of Certificates (which offer will specify, as designated in the Pricing Confirmation, the Principal Amount, interest rate and Credit Instrument (if any)), and has submitted a form of certificate purchase agreement (such certificate purchase agreement, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as the "Certificate Purchase Agreement") to the Board; and

WHEREAS, it is necessary to engage the services of certain professionals to assist the District in its participation in the Program;

NOW, THEREFORE, the Board hereby finds, determines, declares and resolves as follows:

Section 1. Recitals. All the above recitals are true and correct and this Board so finds and determines.

Section 2. Issuance of Note. This Board hereby determines to borrow, and hereby requests the Board of Supervisors of the County to borrow for the District, solely for the purpose of anticipating taxes, income, revenue, cash receipts and other moneys to be received by the District for the general fund and, if so indicated in the Pricing Confirmation, the capital fund and/or special revenue fund (or similarly named fund or funds as indicated in the Pricing Confirmation)* of the District attributable to Fiscal Year 2008-2009, and not pursuant to any common plan of financing of the District, by the issuance by the Board of Supervisors of the County, in the name of the District, of a note in the Principal Amount under Sections 53850 *et seq.* of the Act, designated the District's "2008-2009 Tax and Revenue Anticipation Note" (the "Note"), to be issued in the form of one fully registered note at the principal amount thereof as set forth in the Pricing Confirmation, to be dated the date of its delivery to the initial purchaser thereof, to mature (without option of prior redemption) not more than thirteen (13) months thereafter on a date indicated on the face thereof and determined in the Pricing Confirmation (the "Maturity Date"), and to bear interest, payable at maturity (and, if the maturity is longer than twelve (12) months, an additional interest payment shall be payable within twelve (12) months of the issue date, as determined in the Pricing Confirmation) and computed upon the basis of a 360-day year consisting of twelve 30-day months, at a rate not to exceed twelve percent (12%) per annum as determined in the Pricing Confirmation and indicated on the face of the Note (the "Note Rate"). If the Note as evidenced and represented by the Series of Certificates is secured in whole or in part by a Credit Instrument and is not paid at maturity or is paid (in whole or in part) by a draw under or claim upon a Credit Instrument which draw or claim is not fully reimbursed on such date, it shall become a Defaulted Note (as defined in the Trust Agreement), and the unpaid portion thereof (or the portion thereof with respect to which a Credit Instrument applies for which reimbursement on a draw, payment or claim has not been fully made) shall be deemed

* For purposes of this Resolution, such funds shall be referred to as the "capital fund" and "special revenue fund."

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outstanding and shall continue to bear interest thereafter until paid at the Default Rate (as defined in the Trust Agreement). If the Note as evidenced and represented by the Series of Certificates is unsecured in whole or in part and is not fully paid at maturity, the unpaid portion thereof (or the portion thereof to which no Credit Instrument applies which is unpaid) shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate. In each case set forth in the preceding two sentences, the obligation of the District with respect to such Defaulted Note or unpaid Note shall not be a debt or liability of the District prohibited by Article XVI, Section 18 of the California Constitution and the District shall not be liable thereon except to the extent of any available revenues attributable to Fiscal Year 2008-2009, as provided in Section 8 hereof.

The percentage of the Note as evidenced and represented by the Series of Certificates to which a Credit Instrument, if any, applies shall be (i) equal to 100%, if the size of the Credit Instrument is greater than or equal to the aggregate amount of principal of and interest on unpaid notes (or unpaid portions thereof) comprising such Series or (ii) equal to the amount of the Credit Instrument divided by the aggregate amount of unpaid principal of and interest on notes (or portions thereof), expressed as a percentage, if the size of the Credit Instrument is less than the aggregate amount of unpaid principal of and interest on notes (or unpaid portions thereof) as of the maturity date. Both the principal of and interest on the Note shall be payable in lawful money of the United States of America, but only upon surrender thereof, at the corporate trust office of U.S. Bank National Association in Los Angeles, California.

The principal amount of the Note shall, prior to the issuance thereof, be reduced from the Maximum Amount of Borrowing specified above if and to the extent necessary to obtain an approving legal opinion of Orrick, Herrington & Sutcliffe ("Bond Counsel") as to the legality thereof and the exclusion from gross income for federal tax purposes of interest thereon.

In the event the Board of Supervisors of the County fails or refuses to authorize the issuance of the Note within the time period specified in Section 53853 of the Act, following receipt of this Resolution, this Board hereby authorizes issuance of such Note, in the District's name, in one series, pursuant to the terms stated in this Section 2 and this Resolution. The Note shall be issued in conjunction with the note or notes of one or more other Issuers as part of the Program and within the meaning of Section 53853 of the Act.

Section 3. Form of Note. The Note shall be issued in fully registered form without coupons and shall be substantially in the form and substance set forth in Exhibit A, as attached hereto and by reference incorporated herein, the blanks in said form to be filled in with appropriate words and figures.

Section 4. Sale of Note; Delegation. Any one of the President or Chairperson of the Board, the Superintendent, the Assistant Superintendent for Business, the Assistant Superintendent for Administrative Services, the business manager, director of business or fiscal services or chief financial/business officer of the District, as the case may be, or, in the absence of said officer, his or her duly appointed assistant (each an "Authorized Officer"), is hereby authorized and directed to negotiate with the Underwriter an interest rate on the Note to the stated maturity thereof, which shall not exceed twelve percent (12%) per annum, and the purchase price to be paid by the Underwriter for the Note, which purchase price shall be at a

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discount which when added to the District's share of the costs of issuance shall not be more than one percent (1%) of the Principal Amount of the Note. If such interest rate and price and other terms of the sale of the Note set out in the Pricing Confirmation are acceptable to said Authorized Officer, said Authorized Officer is hereby further authorized and directed to execute and deliver the pricing confirmation supplement to be delivered by the Underwriter to the District on a date within five (5) days, or such longer period of time as agreed by the Underwriter of said negotiation of interest rate and purchase price during the period from May 1, 2008 through March 1, 2009 (the "Pricing Confirmation"), substantially in the form presented to this meeting as Schedule I to the Certificate Purchase Agreement, with such changes therein as said Authorized Officer shall require or approve, and such other documents or certificates required to be executed and delivered thereunder or to consummate the transactions contemplated hereby or thereby, for and in the name and on behalf of the District, such approval by this Board and such officer to be conclusively evidenced by such execution and delivery. Any Authorized Officer is hereby further authorized to execute and deliver, prior to the execution and delivery of the Pricing Confirmation, the Certificate Purchase Agreement, substantially in the form presented to this meeting, with such changes therein as said officer shall require or approve, such approval to be conclusively evidenced by such execution and delivery; provided, however, that the Certificate Purchase Agreement shall not be effective and binding on the District until the execution and delivery of the Pricing Confirmation. Delivery of an executed copy of the Pricing Confirmation by facsimile transmission, e-mail transmission or other similar means of electronic transmission shall be deemed effective execution and delivery for all purposes. If requested by said Authorized Officer at his or her option, any duly authorized deputy or assistant of such Authorized Officer may approve said interest rate and price by execution of the Certificate Purchase Agreement and/or the Pricing Confirmation.

Section 5. Program Approval. The Note shall be combined with notes of other Issuers into a Series of Certificates as set forth in general terms in the Pricing Confirmation (which need not include specific information about such other notes or Issuers), and shall be marketed and sold simultaneously with such other notes of that Series of Certificates with such credit support (if any) referred to in the Pricing Confirmation, and shall be evidenced and represented by the Certificates which shall evidence and represent proportionate, undivided interests in the Note in the proportion that the face amount of the Note bears to the total aggregate face amount of the Note and the notes issued by other Issuers which the Series of Certificates represent. Such Certificates may be delivered in book-entry form.

The Districts hereby delegates to the Authority the authority to select the applicable Credit Instrument, Credit Provider and Credit Agreement, if any, for the Series of Certificates which evidences and represents interests of the owners thereof in the Note and the notes issued by other Issuers comprising such Series of Certificates, all of which shall be identified in, and approved by the Authorized Officer of the District executing, the Pricing Confirmation, the Trust Agreement and the Credit Agreement (if any), for and in the name and on behalf of the District, such approval of such officer to be conclusively evidenced by the execution of the Pricing Confirmation, the Trust Agreement and the Credit Agreement (if any).

The form of Trust Agreement and alternative general types and forms of Credit Agreements, if any, presented to this meeting are hereby approved, and each Authorized Officer is hereby authorized and directed to execute and deliver the Trust Agreement and a Credit

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Agreement, if applicable, which shall be identified in the Pricing Confirmation, in substantially one or more of said forms (a substantially final form of Credit Agreement delivered to such Authorized Officer concurrent with the Pricing Confirmation), with such changes therein as said officer shall require or approve, such approval of this Board and such officer to be conclusively evidenced by the execution of the Trust Agreement, Credit Agreement and Pricing Confirmation, respectively.

The form of the Preliminary Official Statement presented to this meeting is hereby approved, and the Underwriter is hereby authorized to distribute the Preliminary Official Statement in connection with the offering and sale of the Certificates. Each Authorized Officer is hereby authorized and directed to provide the Underwriter with such information relating to the District as the Underwriter shall reasonably request for inclusion in the Preliminary Official Statement. Upon inclusion of the information relating to the District therein, the Preliminary Official Statement shall be, except for certain omissions permitted by Rule 15c2-12 of the Securities Exchange Act of 1934, as amended (the "Rule"), deemed final within the meaning of the Rule; provided that no representation is made as to the information contained in the Preliminary Official Statement relating to the other Issuers or any Credit Provider, and the Authority is hereby authorized to certify on behalf of the District that the Preliminary Official Statement is, as of its date, deemed final within the meaning of the Rule. If, at any time prior to the execution of the Pricing Confirmation, any event occurs as a result of which the information contained in the Preliminary Official Statement relating to the District might include an untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in light of the circumstances under which they were made, not misleading, the District shall promptly notify the Underwriter. The Authority is hereby authorized and directed, at or after the time of the sale of any Series of Certificates, for and in the name and on behalf of the District, to execute a final Official Statement in substantially the form of the Preliminary Official Statement presented to this meeting, with such additions thereto or changes therein as the Authority may approve, such approval to be conclusively evidenced by the execution and delivery thereof.

The Trustee is authorized and directed to execute Certificates on behalf of the District pursuant to the terms and conditions set forth in the Trust Agreement, in the aggregate principal amount specified in the Trust Agreement, and substantially in the form and otherwise containing the provisions set forth in the form of the Certificate contained in the Trust Agreement. When so executed, the Certificates shall be delivered by the Trustee to the Underwriter upon payment of the purchase price thereof, pursuant to the terms of the Trust Agreement and the Certificate Purchase Agreement.

Subject to Section 8 hereof, the District hereby agrees that if the Note as evidenced and represented by the Series of Certificates shall become a Defaulted Note, the unpaid portion thereof or the portion to which a Credit Instrument applies for which full reimbursement on a draw, payment or claim has not been made by the Maturity Date shall be deemed outstanding and shall not be deemed to be paid until (i) the Credit Provider providing a Credit Instrument with respect to the Series of Certificates, and therefore, if applicable, all or a portion of the District's Note, if any, has been reimbursed for any drawings or payments made under the Credit Instrument with respect to the Note, including interest accrued thereon, as provided therein and in the applicable Credit Agreement, and (ii) the holders of the Series of the Certificates which

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evidence and represent the Note are paid the full principal amount represented by the unsecured portion of the Note plus interest accrued thereon (calculated at the Default Rate) to the date of deposit of such aggregate required amount with the Trustee. For purposes of clause (ii) of the preceding sentence, holders of the Series of Certificates will be deemed to have received such principal amount upon deposit of such moneys with the Trustee.

The District agrees to pay or cause to be paid, in addition to the amounts payable under the Note, any fees or expenses of the Trustee and, to the extent permitted by law, if the District's Note as evidenced and represented by the Series of Certificates is secured in whole or in part by a Credit Instrument, any Predefault Obligations and Reimbursement Obligations (to the extent not payable under the Note), (i) arising out of an "Event of Default" hereunder (or pursuant to Section 7 hereof) or (ii) arising out of any other event (other than an event arising solely as a result of or otherwise attributable to a default by any other Issuer). In the case described in (ii) above with respect to Predefault Obligations, the District shall owe only the percentage of such fees, expenses and Predefault Obligations equal to the ratio of the principal amount of its Note over the aggregate principal amounts of all notes, including the Note, of the Series of Certificates of which the Note is a part, at the time of original issuance of such Series of Certificates. Such additional amounts will be paid by the District within twenty-five (25) days of receipt by the District of a bill therefor from the Trustee.

Section 6 No Joint Obligation; Certificate Owners' Rights. The Note shall be marketed and sold simultaneously with the notes of other Issuers and shall be aggregated and combined with notes of other Issuers participating in the Program into a Series of Certificates evidencing and representing an interest in several, and not joint, obligations of each Issuer. The obligation of the District to Owners of Certificates is a several and not a joint obligation and is strictly limited to the District's repayment obligation under this Resolution, the resolution of the County providing for the issuance of the Note, if applicable, and the Note as evidenced and represented by such Series of Certificates.

Owners of Certificates, to the extent of their interest in the Note, shall be treated as owners of the Note and shall be entitled to all the rights and security thereof; including the right to enforce the obligations and covenants contained in this Resolution and the Note. The District hereby recognizes the right of the owners of the Certificates acting directly or through the Trustee to enforce the obligations and covenants contained in the Note, this Resolution and the Trust Agreement. The District shall be directly obligated to each owner of the Certificates for the principal and interest payments on the Note evidenced and represented by the Certificates without any right of counterclaim or offset arising out of any act or failure to act on the part of the Trustee.

Section 7 Disposition of Proceeds of the Note. The moneys received from the sale of the Note allocable to the District's share of the Costs of Issuance (as defined in the Trust Agreement) (which includes any issuance fees in connection with a Credit Instrument applicable to the Note, if any) shall be deposited in the Costs of Issuance Fund (as defined in the Trust Agreement) held and invested by the Trustee under the Trust Agreement and expended as directed by the Underwriter on Costs of Issuance as provided in the Trust Agreement.

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The moneys received from the sale of the Note (net of the District's share of the Costs of Issuance) is hereby designated the "Deposit to Proceeds Subaccount" and shall be deposited in the District's Proceeds Subaccount hereby authorized to be created pursuant to, and held and invested by the Trustee under, the Trust Agreement for the District and said moneys may be used and expended by the District for any purpose for which it is authorized to expend funds upon requisition from the Proceeds Subaccount as specified in the Trust Agreement. The Pricing Confirmation shall set forth the amount of the Deposit to Proceeds Subaccount. The Authorized Officer is hereby authorized to approve the amount of such Deposit to Proceeds Subaccount. "Net Proceeds" means the Principal Amount of the Note net of the District's share of the Costs of Issuance. Subject to Section 8, the District hereby covenants and agrees to replenish amounts on deposit in its Proceeds Subaccount to the extent practicable from any source of available funds up to an amount equal to the unreplenished withdrawals from such Proceeds Subaccount.

The Trustee shall transfer to the Payment Account (hereinafter defined) of the District from amounts on deposit in the Proceeds Subaccount on the first day of each Repayment Month (as defined hereinafter) designated in the Pricing Confirmation, amounts which, taking into consideration anticipated earnings thereon to be received by the Maturity Date, are equal to the percentages of the principal and interest due with respect to the Note at maturity for the corresponding Repayment Month set forth in the Pricing Confirmation; provided, however, that on the twentieth day of the next to last Repayment Month designated in such Pricing Confirmation (or, if only one Repayment Month is applicable, on the twentieth day of the month preceding the Repayment Month designated in such Pricing Confirmation), the Trustee shall transfer all remaining amounts in the Proceeds Subaccount to the Payment Account all as and to the extent provided in the Trust Agreement; provided, however, that with respect to the transfer in any such Repayment Month (or month preceding a single Repayment Month), if said amount in the Proceeds Subaccount is less than the corresponding percentage set forth in the Pricing Confirmation of the principal and interest due with respect to the Note at maturity, the Trustee shall transfer to the related Payment Account of the District all amounts on deposit in the Proceeds Subaccount on the twentieth day of such Repayment Month (or month preceding a single Repayment Month).

In the event either (A) the Principal Amount of the Note, together with the aggregate amount of all tax-exempt obligations (including any tax-exempt leases, but excluding private activity bonds), issued and reasonably expected to be issued by the District (and all subordinate entities of the District) during the calendar year in which the Note is issued, will, at the time of the issuance of the Note (as indicated in the certificate of the District executed as of the date of issuance of the Note (the "District Certificate")), exceed fifteen million dollars ($15,000,000), or (B) the Principal Amount of the Note, together with the aggregate amount of all tax-exempt obligations not used to finance school construction (including any tax-exempt leases, but excluding private activity bonds), issued and reasonably expected to be issued by the District (and all subordinate entities of the District) during the calendar year in which the Note is issued, will, at the time of the issuance of the Note (as indicated in the District Certificate), exceed five million dollars ($5,000,000), the following paragraph will apply. In such case, the District shall be deemed a "Safe Harbor Issuer" with respect to the Note.

Amounts in the Proceeds Subaccount of the District and attributable to cash flow borrowing shall be withdrawn and expended by the District for any purpose for which the

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District is authorized to expend funds from the general fund of the District, but, with respect to general fund expenditures, only to the extent that on the date of any withdrawal no other funds are available for such purposes without legislation or judicial action or without a legislative, judicial or contractual requirement that such funds be reimbursed. If on no date that is within six months from the date of issuance of the Note, the balance in the related Proceeds Subaccount attributable to cash flow borrowing and treated for federal tax purposes as proceeds of the Note is low enough so that the amounts in the Proceeds Subaccount qualify for an exception from the rebate requirements (the "Rebate Requirements") of Section 148 of the Internal Revenue Code of 1986 (the "Code"), the District shall promptly notify the Trustee in writing and, to the extent of its power and authority, comply with instructions from Orrick, Herrington & Sutcliffe LLP, Bond Counsel, supplied to it by the Trustee as the means of satisfying the Rebate Requirements.

Section 8 Source of Payment. (A) The principal amount of the Note, together with the interest thereon, shall be payable from taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys which are received by the District for the general fund and, if so indicated in the Pricing Confirmation, the capital fund and/or special revenue fund (if applicable) of the District and are attributable to Fiscal Year 2008-2009 and which are available for payment thereof. As security for the payment of the principal of and interest on the Note, the District hereby pledges certain unrestricted revenues (as hereinafter defined) which are received by the District for the general fund, and capital fund and/or special revenue fund (if applicable), of the District and are attributable to Fiscal Year 2008-2009, and the principal of the Note and the interest thereon shall constitute a first lien and charge thereon and shall be payable from the first moneys received by the District from such pledged revenues, and, to the extent not so paid, shall be paid from any other taxes, income, revenue, cash receipts and other moneys of the District lawfully available therefor (all as provided for in Sections 53856 and 53857 of the Act). In order to effect this pledge, the District agrees to the establishment and maintenance of the Payment Account as a special fund of the District (the "Payment Account") by the Trustee under the Trust Agreement as the responsible agent to maintain such fund until the payment of the principal of the Note and the interest thereon, and the District agrees to cause to be deposited (and shall request specific amounts from the District's funds on deposit with the County Treasurer for such purpose) directly therein the first amounts received in the months specified in the Pricing Confirmation as sequentially numbered Repayment Months (each individual month a "Repayment Month" and collectively "Repayment Months") (and any amounts received thereafter attributable to Fiscal Year 2008-2009) until the amount on deposit in such fund, taking into consideration anticipated investment earnings thereon to be received by the Maturity Date (as set forth in a certificate from the Underwriter to the Trustee), is equal in the respective Repayment Months identified in the Pricing Confirmation to the percentages of the principal of and interest due on the Note at maturity as specified in the Pricing Confirmation. The number of Repayment Months determined in the Pricing Confirmation shall not exceed six (6) and the amount of new money required to be deposited in any one Repayment Month (if there are more than two Repayment Months) as determined in the Pricing Confirmation shall not exceed fifty percent (50%) of the principal and interest due on the Note at maturity (such pledged amounts being hereinafter called the "Pledged Revenues"). The Authorized Officer is hereby authorized to approve the determination of the Repayment Months and percentages of the principal and interest due on the Note at maturity required to be on deposit in the Payment Account in each Repayment Month, all as specified in the Pricing Confirmation, by executing and delivering the Pricing Confirmation,

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such execution and delivery to be conclusive evidence of approval by this Board and such officer. In the event that on the tenth Business Day (as defined in the Trust Agreement) of each such Repayment Month, the District has not received sufficient unrestricted revenues to permit the deposit into the Payment Account of the full amount of Pledged Revenues to be deposited in the Payment Account from said unrestricted revenues in said month, then the amount of any deficiency shall be satisfied and made up from any other moneys of the District lawfully available for the payment of the principal of the Note and the interest thereon, as and when such other moneys are received or are otherwise legally available. The term "unrestricted revenues" shall mean all taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts, and other moneys, intended as receipts for the general fund and capital fund and/or special revenue fund (if applicable) of the District attributable to Fiscal Year 2008-2009 of the District and which are generally available for the payment of current expenses and other obligations of the District.

(B) Any moneys placed in the Payment Account shall be for the benefit of the owner of the Note and (to the extent provided in the Trust Agreement) the Credit Provider, if any. The moneys in the Payment Account shall be applied only for the purposes for which the Payment Account is created until the principal of the Note and all interest thereon are paid or until provision has been made for the payment of the principal of the Note at maturity with interest to maturity (in accordance with the requirements for defeasance of the Certificates as set forth in the Trust Agreement) and (to the extent provided in the Trust Agreement), if applicable, the payment of all Predefault Obligations and Reimbursement Obligations owing to the Credit Provider.

(C) On any interest payment date (if different from the Maturity Date) and on the Maturity Date of the Note, the moneys in the Payment Account shall be transferred by the Trustee, to the extent necessary, to pay the principal of and interest on the Note or to reimburse the Credit Provider for payments made under or pursuant to the Credit Instrument. In the event that moneys in the Payment Account are insufficient to pay, in the case of an interest payment date, the interest, and in the case of the Maturity Date, the principal of and interest on the Note in full, moneys in the Payment Account shall be applied in the following priority: first to pay interest on the Note; second to pay principal of the Note; third to reimburse the Credit Provider for payment of interest, if any, on the Note; fourth to reimburse the Credit Provider for payment of principal, if any, of the Note; and fifth to pay any Reimbursement Obligations of the District and any of the District's pro rata share of Predefault Obligations owing to the Credit Provider. Any moneys remaining in or accruing to the Payment Account after the principal of the Note and the interest thereon and any Predefault Obligations and Reimbursement Obligations, if applicable, have been paid, or provision for such payment has been made, shall be transferred by the Trustee to the District, subject to any other disposition required by the Trust Agreement.

(D) Moneys in the Proceeds Subaccount and the Payment Account shall be invested by the Trustee pursuant to the Trust Agreement in the Investment Agreement (as defined in the Trust Agreement) and other Permitted Investments (as defined in the Trust Agreement) as described in and under the terms of the Trust Agreement, and as designated in the Pricing Confirmation; provided, however, that the portion of the Note designated in the Pricing Confirmation as the Special Capital Portion of the Note, if any, shall not be invested the Investment Agreement by the Trustee. The type of investments to be applicable to the proceeds

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of the Note shall be determined by the District as designated in the Pricing Confirmation. In the event the District designates an investment agreement or investment agreements as investments, the District hereby appoints the bidding agent designated in the Pricing Confirmation (the "Bidding Agent") as its designee as a party authorized to solicit bids on or negotiate the terms of, the investment agreement or investment agreements. The District hereby directs the Trustee to invest such funds pursuant to such investment agreement or investment agreements (which shall be with a provider or providers rated in one of the two highest long-term rating categories by the rating agency or agencies then rating the applicable Series of Certificates (the "Rating Agency") and acceptable to the corresponding Credit Provider and the particulars of which pertaining to interest rate or rates and investment provider or providers will be set forth in the Pricing Confirmation) and authorizes the Trustee to enter into such investment agreement or investment agreements on behalf of the District. The Bidding Agent, on behalf of itself and any investment broker retained by it, is authorized to accept a fee from the investment provider in an amount not in excess of the present value of annual payments equal to 5/100th of a percent of the weighted average amount reasonably expected to be invested each year of the term of the investment agreement. The District's funds shall be accounted for separately and the obligation of the provider or providers of such investment agreement or investment agreements with respect to the District under such investment agreement or investment agreements shall be severable. Any such investment by the Trustee shall be for the account and risk of the District and the District shall not be deemed to be relieved of any of its obligations with respect to the Note, the Predefault Obligations or Reimbursement Obligations, if any, by reason of such investment of the moneys in its Proceeds Subaccount and Payment Account.

If, as of the first Business Day (as defined in the Trust Agreement) of each month, beginning in the month designated in Section 3.03 of the Trust Agreement, the total amount on deposit in the District's Payment Account and Proceeds Subaccount, taking into consideration anticipated earnings thereon to the Maturity Date of the Note, is less than the amount required to be on deposit in the Payment Account in such month (as specified in the Pricing Confirmation) and any outstanding Predefault Obligations and Reimbursement Obligations (if any), the District shall promptly file with the Trustee, and the Credit Provider, if any, a Financial Report and on the tenth Business Day of such month, if applicable, a Deficiency Report in substantially the forms set forth as Exhibits C and D to the Trust Agreement and shall provide such other information as the Credit Provider shall reasonably request. In the event of such deficiency, the District shall have no further right to requisition any moneys from the Proceeds Subaccount.

Notwithstanding any other investment policy of the District heretofore or hereafter adopted, the investment policy of the District pertaining to the Note and all funds and accounts established in connection therewith shall be consistent with, and the Board hereby authorizes investment in, the Permitted Investments. Any investment policy adopted by the Board hereafter in contravention of the foregoing shall be deemed to modify the authorization contained herein only if it shall specifically reference this Resolution and Section.

Section 9 Execution of Note. Any one of the Treasurer of the County, or, in the absence of said officer, his or her duly appointed assistant, the Chairperson of the Board of Supervisors of the County or the Auditor (or comparable financial officer) of the County shall be authorized to execute the Note issued hereunder by manual or facsimile signature and the Clerk of the Board of Supervisors of the County or any Deputy Clerk shall be authorized to countersign

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the Note by manual or facsimile signature and to affix the seal of the County to the Note either manually or by facsimile impression thereof. In the event the Board of Supervisors of the County fails or refuses to authorize issuance of the Note as referenced in Section 2 hereof, any one of the President or Chairperson of the governing board of the District or any other member of such board shall be authorized to execute the Note by manual or facsimile signature and the Secretary or Clerk of the governing board of the District, the Superintendent of the District, the Assistant Superintendent for Business, the Assistant Superintendent for Administrative Services, the business manager, director of business or fiscal services or chief financial/business officer of the District, as the case may be, or any duly appointed assistant thereto, shall be authorized to countersign the Note by manual or facsimile signature. Said officers of the County or the District, as applicable, are hereby authorized to cause the blank spaces of the Note to be filled in as may be appropriate pursuant to the Pricing Confirmation. Said officers are hereby authorized and directed to cause the Trustee, as registrar and authenticating agent, to authenticate and accept delivery of the Note pursuant to the terms and conditions of the Certificate Purchase Agreement, this Resolution and the Trust Agreement. In case any officer whose signature shall appear on the Note shall cease to be such officer before the delivery of the Note, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery. The Note shall have thereon a certificate of authentication substantially in the form hereinafter set forth duly executed by the Trustee and showing the date of authentication. The Note shall not be valid or obligatory for any purpose or be entitled to any security or benefit under this Resolution unless and until such certificate of authentication shall have been duly executed by the Trustee by manual signature, and such certificate of authentication upon the Note shall be conclusive evidence that such has been authenticated and delivered under this Resolution. The certificate of authentication on the Note shall be deemed to have been executed by the Trustee if signed by an authorized officer of the Trustee. The Note need not bear the seal of the District, if any.

Section 10. Note Registration and Transfer. (A) As long as the Note remains outstanding, the District shall maintain and keep at the principal corporate trust office of the Trustee, books for the registration and transfer of the Note. The Note shall initially be registered in the name of the Trustee as trustee under the Trust Agreement. Upon surrender of the Note for transfer at the office of the Trustee with a written instrument of transfer satisfactory to the Trustee, duly executed by the registered owner or its duly authorized attorney, and upon payment of any tax, fee or other governmental charge required to be paid with respect to such transfer, the County or the District, as applicable, shall execute and the Trustee shall authenticate and deliver, in the name of the designated transferee, a fully registered Note. For every transfer of the Note, the County, the District or the Trustee may make a charge sufficient to reimburse it for any tax, fee or other governmental charge required to be paid with respect to the transfer, which sum or sums shall be paid by the person requesting such transfer as a condition precedent to the exercise of the privilege of making such transfer.

(B) Subject to Section 6 hereof, the County, the District and the Trustee and their respective successors may deem and treat the person in whose name the Note is registered as the absolute owner thereof for all purposes, and the County, the District and the Trustee and their respective successors shall not be affected by any notice to the contrary, and payment of or on account of the principal of such Note shall be made only to or upon the order of the registered

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owner thereof. All such payments shall be valid and effectual to satisfy and discharge the liability upon the Note to the extent of the sum or sums so paid.

(C) The Note may, in accordance with its terms, be transferred upon the books required to be kept by the Trustee pursuant to the provisions hereof by the person in whose name it is registered, in person or by his duly authorized attorney, upon surrender of the Note for cancellation, accompanied by delivery of a written instrument of transfer, duly executed in form approved by the Trustee.

(D) The Trustee will keep or cause to be kept, at its principal corporate trust office, sufficient books for the registration and transfer of the Note, which shall be open to inspection by the County and the District during regular business hours. Upon presentation for such purpose, the Trustee shall, under such reasonable regulations as it may prescribe, register or transfer or cause to be registered or transferred, on such books, the Note as hereinbefore provided.

(E) If any Note shall become mutilated, the County or the District, as applicable, at the expense of the registered owner of such Note, shall execute, and the Trustee shall thereupon authenticate and deliver a new Note of like tenor and number in exchange and substitution for the Note so mutilated, but only upon surrender to the Trustee of the Note so mutilated. Every mutilated Note so surrendered to the Trustee shall be cancelled by it and delivered to, or upon the order of the County or the District, as applicable. If any Note shall be lost, destroyed or stolen, evidence of such loss, destruction or theft may be submitted to the County, the District and the Trustee and, if such evidence be satisfactory to them and indemnity satisfactory to them shall be given, the County or the District, as applicable, at the expense of the registered owner, shall execute, and the Trustee shall thereupon authenticate and deliver a new Note of like tenor and number in lieu of and in substitution for the Note so lost, destroyed or stolen (or if any such Note shall have matured (as of the latest maturity date indicated on the face thereof) or shall be about to mature (as of the latest maturity date indicated on the face thereof), instead of issuing a substitute Note, the Trustee may pay the same without surrender thereof). The Trustee may require payment of a sum not exceeding the actual cost of preparing each new Note issued pursuant to this paragraph and of the expenses which may be incurred by the County or the District, as applicable, and the Trustee in such preparation. Any Note issued under these provisions in lieu of any Note alleged to be lost, destroyed or stolen shall constitute an original additional contractual obligation on the part of the County (on behalf of the District) or on the part of the District, as applicable, whether or not the Note so alleged to be lost, destroyed or stolen be at any time enforceable by anyone, and shall be entitled to the benefits of this Resolution with all other Notes secured by this Resolution.

Section 11. Covenants Regarding Transfer of Funds. It is hereby covenanted and warranted by the District that it will not request the County Treasurer to make temporary transfers of funds in the custody of the County Treasurer to meet any obligations of the District during Fiscal Year 2008-2009 pursuant to Article XVI, Section 6 of the Constitution of the State of California.

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Section 12. Representations and Covenants.

(A) The District is a political subdivision duly organized and existing under and by virtue of the laws of the State of California and has all necessary power and authority to (i) adopt this Resolution and any supplement hereto, and enter into and perform its obligations under the Certificate Purchase Agreement, (ii) authorize the County to issue the Note on its behalf or, if applicable, issue the Note, and (iii) accept its obligations under the Credit Agreement(s).

(B) (i) Upon the issuance of the Note, the District will have taken all action required to be taken by it to authorize the issuance and delivery of the Note and the performance of its obligations thereunder, (ii) the District has full legal right, power and authority to request the County to issue and deliver the Note on behalf of the District and to perform its obligations as provided herein and therein, (iii) if applicable, the District has full legal right, power and authority to issue and deliver the Note and accept its obligations under the Credit Agreement(s).

(C) The issuance of the Note, the adoption of this Resolution, the acceptance of the District's obligations under the Credit Agreement(s) and the execution and delivery of the Certificate Purchase Agreement, the Trust Agreement and the Credit Agreement(s), if applicable, and compliance with the provisions hereof and thereof will not conflict with, breach or violate any law, administrative regulation, court decree, resolution, charter, by-laws or other agreement to which the District is subject or by which it is bound.

(D) Except as may be required under blue sky or other securities law of any state or Section 3(a)(2) of the Securities Act of 1933, there is no consent, approval, authorization or other order of, or filing with, or certification by, any regulatory authority having jurisdiction over the District required for the issuance and sale of the Note or the consummation by the District of the other transactions contemplated by this Resolution except those the District shall obtain or perform prior to or upon the issuance of the Note.

(E) The District has (or will have prior to the issuance of the Note) duly, regularly and properly adopted a budget for Fiscal Year 2008-2009 setting forth expected revenues and expenditures and has (or will have prior to the issuance of the Note) complied with all statutory and regulatory requirements with respect to the adoption of such budget. The District hereby covenants that it will (i) duly, regularly and properly prepare and adopt its revised or final budget for Fiscal Year 2008-2009, (ii) provide to the Trustee, the Credit Provider(s), if any, and the Underwriter, promptly upon adoption, copies of such revised or final budget and of any subsequent revisions, modifications or amendments thereto and (iii) comply with all applicable law pertaining to its budget.

(F) The Principal Amount of the District's Note issued hereunder plus the interest payable thereon, on the date of issuance of the Note, will not exceed fifty percent (50%) of the estimated amounts of the District's uncollected taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts, and other moneys to be received by the District for the general fund and, if applicable, capital fund and/or special revenue fund of the District attributable to Fiscal Year 2008-2009 all of which will be legally available to pay principal of and interest on the Note.

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(G) The County has experienced an ad valorem property tax collection rate of not less than eighty-five percent (85%) of the average aggregate amount of ad valorem property taxes levied within the District in each of the five fiscal years from Fiscal Year 2002-2003 through Fiscal Year 2006-2007, and the District, as of the date of adoption of this Resolution and on the date of issuance of the Note, reasonably expects the County to have collected and to collect at least eighty-five percent (85%) of such amount for Fiscal Years 2007-2008 and 2008-2009, respectively.

(H) The District (i) has not defaulted within the past twenty (20) years, and is not currently in default, on any debt obligation, (ii) to the best knowledge of the District, has never defaulted on any debt obligation, and (iii) has never filed a petition in bankruptcy.

(I) The District's most recent audited financial statements present fairly the financial condition of the District as of the date thereof and the results of operation for the period covered thereby. Except as has been disclosed to the Underwriter and the Credit Provider(s), if any, there has been no change in the financial condition of the District since the date of such audited financial statements that will in the reasonable opinion of the District materially impair its ability to perform its obligations under this Resolution and the Note. The District agrees to furnish to the Underwriter, the Trustee and the Credit Provider(s), if any, promptly, from time to time, such information regarding the operations, financial condition and property of the District as such party may reasonably request, including the Financial Report and Deficiency Report, if appropriate, appearing as Exhibits C and D to the Trust Agreement.

(J) There is no action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court, arbitrator, governmental or other board, body or official, pending or, to the best knowledge of the District, threatened against or affecting the District questioning the validity of any proceeding taken or to be taken by the District in connection with the Note, the Certificate Purchase Agreement, the Trust Agreement, the Credit Agreement(s), if any, or this Resolution, or seeking to prohibit, restrain or enjoin the execution, delivery or performance by the District of any of the foregoing, or wherein an unfavorable decision, ruling or finding would have a materially adverse effect on the District's financial condition or results of operations or on the ability of the District to conduct its activities as presently conducted or as proposed or contemplated to be conducted, or would materially adversely affect the validity or enforceability of, or the authority or ability of the District to perform its obligations under, the Note, the Certificate Purchase Agreement, the Trust Agreement, the Credit Agreement(s), if any, or this Resolution.

(K) The District will not directly or indirectly amend, supplement, repeal, or waive any portion of this Resolution (i) without the consents of the Credit Provider(s), if any, or (ii) in any way that would materially adversely affect the interests of any holder or Owner of the Note or the Certificates.

(L) Upon issuance of the Note, the Note, this Resolution and the District's acceptance of its obligations under the corresponding Credit Agreement, will constitute legal, valid and binding agreements of the District, enforceable in accordance with their respective terms, except as such enforceability may be limited by bankruptcy or other laws affecting creditors' rights generally, the application of equitable principles if equitable remedies are sought, the exercise of

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judicial discretion in appropriate cases and the limitations on legal remedies against school districts, community college districts and county boards of education, as applicable, in the State of California.

(M) It is hereby covenanted and warranted by the District that all representations and recitals contained in this Resolution are true and correct, and that the District and its appropriate officials have duly taken, or will take, all proceedings necessary to be taken by them, if any, for the levy, receipt, collection and enforcement of the Pledged Revenues in accordance with law for carrying out the provisions of this Resolution and the Note.

(N) The District shall not incur any indebtedness that is not issued in connection with the Program under this Resolution and that is secured by a pledge of its unrestricted revenues unless such pledge is subordinate in all respects to the pledge of unrestricted revenues hereunder.

(O) So long as the Credit Provider is not in default under the corresponding Credit Instrument, the District hereby agrees to pay its pro rata share of all Predefault Obligations and all Reimbursement Obligations attributable to the District in accordance with provisions of the applicable Credit Agreement, if any, and the Trust Agreement. Prior to the Maturity Date, moneys in the District's Payment Account shall not be used to make such payments. The District shall pay such amounts promptly upon receipt of notice from the Credit Provider, if any, that such amounts are due to it by instructing the Trustee to pay such amounts to the Credit Provider on the District's behalf by remitting to the Credit Provider moneys held by the Trustee for the District and then available for such purpose under the Trust Agreement. If such moneys held by the Trustee are insufficient to pay the District's pro rata share of such Predefault Obligations and all Reimbursement Obligations attributable to the District (if any), the District shall pay the amount of the deficiency to the Trustee for remittance to the Credit Provider.

(P) So long as any Certificates issued in connection with the Note are Outstanding, or any Predefault Obligation or Reimbursement Obligation is outstanding, the District will not create or suffer to be created any pledge of or lien on the Note other than the pledge and lien of the Trust Agreement.

(Q) As of the date of adoption of this Resolution, based on the most recent report prepared by the Superintendent of Public Instruction of the State of California, the District does not have a negative certification (or except as disclosed in writing to the Credit Provider(s), if any, a qualified certification) applicable to the fiscal year ending June 30, 2008 (the "Fiscal Year 2007-2008") within the meaning of Section 42133 of the Education Code of the State of California. The District covenants that it will immediately deliver a written notice to the Authority, the Trustee, Underwriter, the Credit Provider(s), if any, and Bond Counsel if it (or, in the case of County Boards of Education, the County Superintendent of Schools) files with the County Superintendent of Schools, the County Board of Education or the State Superintendent of Public Instruction or receives from the County Superintendent of Schools or the State Superintendent of Public Instruction a qualified or negative certification applicable to Fiscal Year 2007-2008 or Fiscal Year 2008-2009 prior to the respective Closing Date referenced in the Pricing Confirmation or the Maturity Date of the Note.

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(R) To the extent required by law and by the State Superintendent of Public Instruction, the District fully funded its Reserve for Economic Uncertainties for Fiscal Year 2007-2008 and will fully fund its Reserve for Economic Uncertainties for Fiscal Year 2008-2009.

(S) The District will maintain a positive general fund balance in Fiscal Year 2008-2009.

(T) The District will maintain an investment policy consistent with the policy set forth in Section 8.

(U) The District covenants that it will immediately deliver a written notice to the Authority, the Trustee, the Underwriter, the Credit Provider(s), if any, and Bond Counsel upon the occurrence of any event which constitutes an Event of Default hereunder or would constitute an Event of Default but for the requirement that notice be given, or time elapse, or both.

Section 13. Tax Covenants. (A) The District will not take any action or fail to take any action if such action or failure to take such action would adversely affect the exclusion from gross income of the interest payable on the Note under Section 103 of the Internal Revenue Code of 1986 (the "Code"). Without limiting the generality of the foregoing, the District will not make any use of the proceeds of the Note or any other funds of the District which would cause the Note to be an "arbitrage bond" within the meaning of Section 148 of the Code, a "private activity bond" within the meaning of Section 141(a) of the Code, or an obligation the interest on which is subject to federal income taxation because it is "federally guaranteed" as provided in Section 149(b) of the Code. The District, with respect to the proceeds of the Note, will comply with all requirements of such sections of the Code and all regulations of the United States Department of the Treasury issued or applicable thereunder to the extent that such requirements are, at the time, applicable and in effect.

(B) In the event the District is deemed a Safe Harbor Issuer (as defined in Section 7), this paragraph (B) shall apply. The District covenants that it shall make all calculations in a reasonable and prudent fashion relating to any rebate of excess investment earnings on the proceeds of the Note due to the United States Treasury, shall segregate and set aside from lawfully available sources the amount such calculations may indicate may be required to be paid to the United States Treasury, and shall otherwise at all times do and perform all acts and things necessary and within its power and authority, including complying with the instructions of Orrick, Herrington & Sutcliffe LLP, Bond Counsel referred to in Section 7 hereof to assure compliance with the Rebate Requirements. If the balance in the Proceeds Subaccount attributed to cash flow borrowing and treated for federal tax purposes as proceeds of the Note is not low enough to qualify amounts in the Proceeds Subaccount attributed to cash flow borrowing for an exception to the Rebate Requirements on at least one date within the six month period following the date of issuance of the Note (calculated in accordance with Section 7), the District will reasonably and prudently calculate the amount, if any, of investment profits which must be rebated to the United States and will immediately set aside, from revenues attributable to the Fiscal Year 2008-2009 or, to the extent not available from such revenues, from any other moneys lawfully available, the amount of any such rebate in the Rebate Fund referred to in this Section 13(B). In addition, in such event, the District shall establish and maintain with the

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Trustee a fund separate from any other fund established and maintained hereunder and under the Trust Agreement designated as the "2008-2009 Tax and Revenue Anticipation Note Rebate Fund" or such other name as the Trust Agreement may designate. There shall be deposited in such Rebate Fund such amounts as are required to be deposited therein in accordance with the written instructions from Bond Counsel pursuant to Section 7 hereof.

(C) Notwithstanding any other provision of this Resolution to the contrary, upon the District's failure to observe, or refusal to comply with, the covenants contained in this Section 13, no one other than the holders or former holders of the Note or Certificate Owners, the Credit Provider(s), if any, or the Trustee on their behalf shall be entitled to exercise any right or remedy under this Resolution on the basis of the District's failure to observe, or refusal to comply with, such covenants.

(D) The covenants contained in this Section 13 shall survive the payment of the Note.

Section 14. Events of Default and Remedies.

If any of the following events occurs, it is hereby defined as and declared to be and to constitute an "Event of Default":

(A) Failure by the District to make or cause to be made the deposits to the Payment Account required to be made hereunder on or before the fifteenth (15th) day after the date on which such deposit is due and payable, or failure by the District to make or cause to be made any other payment required to be paid hereunder on or before the date on which such payment is due and payable;

(B) Failure by the District to observe and perform any covenant, condition or agreement on its part to be observed or performed under this Resolution, for a period of fifteen (15) days after written notice, specifying such failure and requesting that it be remedied, is given to the District by the Trustee or any Credit Provider, if applicable, unless the Trustee and such Credit Provider shall all agree in writing to an extension of such time prior to its expiration;

(C) Any warranty, representation or other statement by or on behalf of the District contained in this Resolution or the Certificate Purchase Agreement (including the Pricing Confirmation) or the Credit Agreement(s) (if and as applicable) or in any requisition or any Financial Report or Deficiency Report delivered by the District or in any instrument furnished in compliance with or in reference to this Resolution or the Certificate Purchase Agreement or the Credit Agreement(s) (if and as applicable) or in connection with the Note, is false or misleading in any material respect;

(D) Any event of default constituting a payment default occurs in connection with any other bonds, notes or other outstanding debt of the District;

(E) A petition is filed against the District under any bankruptcy, reorganization, arrangement, insolvency, readjustment of debt, dissolution or liquidation law of any jurisdiction, whether now or hereafter in effect and is not dismissed within 30 days after such filing, but the Trustee shall have the right to intervene in the proceedings

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prior to the expiration of such 30 days to protect its and the Certificate Owners' (or Noteholders') interests;

(F) The District files a petition in voluntary bankruptcy or seeking relief under any provision of any bankruptcy, reorganization, arrangement, insolvency, readjustment of debt, dissolution or liquidation law of any jurisdiction, whether now or hereafter in effect, or consents to the filing of any petition against it under such law;

(G) The District admits insolvency or bankruptcy or is generally not paying its debts as such debts become due, or becomes insolvent or bankrupt or makes an assignment for the benefit of creditors, or a custodian (including without limitation a receiver, liquidator or trustee) of the District or any of its property is appointed by court order or appointed by the State Superintendent of Public Instruction or takes possession thereof and such order remains in effect or such possession continues for more than 30 days, but the Trustee shall have the right to intervene in the proceedings prior to the expiration of such 30 days to protect its and the Certificate Owners' or Noteholders' interests; and

(H) An "Event of Default" under the terms of the resolution, if any, of the County providing for the issuance of the Note.

Whenever any Event of Default referred to in this Section 14 shall have happened and be continuing, the Trustee shall, in addition to any other remedies provided herein or by law or under the Trust Agreement, have the right, at its option without any further demand or notice, to take one or any combination of the following remedial steps:

(1) Without declaring the Note to be immediately due and payable, require the District to pay to the Trustee, for deposit into the Payment Account of the District under the Trust Agreement an amount equal to the principal of the Note and interest thereon to maturity plus all other amounts due hereunder, and upon notice to the District the same shall become immediately due and payable by the District without further notice or demand; and

(2) Take whatever other action at law or in equity (except for acceleration of payment on the Note) which may appear necessary or desirable to collect the amounts then due and thereafter to become due hereunder or to enforce any other of its rights hereunder.

Notwithstanding the foregoing, and subject to the terms of the Trust Agreement concerning exercise of remedies which shall control if inconsistent with the following, if the Note is secured in whole or in part by a Credit Instrument or if a Credit Provider is subrogated to rights under the Note, as long as the Credit Provider has not failed to comply with its payment obligations under the Credit Instrument, the Credit Provider shall have the right to direct the remedies upon any Event of Default hereunder so long as such action will not materially adversely affect the rights of any Certificate Owner, and the Credit Provider's prior consent shall be required to any remedial action proposed to be taken by the Trustee hereunder, except that nothing contained herein shall affect or impair the right of action of any Owner of a Certificate to

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institute suit directly against the District to enforce payment of the obligations evidenced and represented by such Owner's Certificate.

If the Credit Provider is not reimbursed on any interest payment date of the Note for the drawing, payment or claim, as applicable, used to pay principal of and interest on the Note due to a default in payment on the Note by the District, as provided in Section 5.03 of the Trust Agreement or if any principal of or interest on the Note remains unpaid after the Maturity Date of the Note, the Note shall be a Defaulted Note, the unpaid principal of and interest on thereof or the portion thereof to which a Credit Instrument applies for which reimbursement on a draw, payment or claim has not been made shall be deemed outstanding and shall bear interest at the Default Rate until the District's obligation on the Defaulted Note is paid in full or payment is duly provided for, all subject to Section 8 hereof.

Section 15. Trustee. The Trustee is hereby appointed as paying agent, registrar and authenticating agent for the Note. The District hereby directs and authorizes the payment by the Trustee of the interest on and principal of the Note when such become due and payable, from the Payment Account held by the Trustee in the name of the District in the manner set forth herein. The District hereby covenants to deposit funds in the Payment Account at the times and in the amounts specified herein to provide sufficient moneys to pay the principal of and interest on the Note on the day on which the Note matures. Payment of the Note shall be in accordance with the terms of the Note and this Resolution.

The District hereby agrees to maintain the Trustee under the Trust Agreement as paying agent, registrar and authenticating agent of the Note.

The District further agrees to indemnify, to the extent permitted by law and without making any representation as to the enforceability of this covenant, and save the Trustee, its directors, officers, employees and agents harmless against any liabilities which it may incur in the exercise and performance of its powers and duties under the Trust Agreement, including but not limited to costs and expenses incurred in defending against any claim or liability, which are not due to its negligence or default.

Section 16 Sale of Note. The Note as evidenced and represented by the Series of Certificates shall be sold to the Underwriter, in accordance with the terms of the Certificate Purchase Agreement, hereinbefore approved.

Section 17 Appointment of Professionals. Orrick, Herrington & Sutcliffe LLP is hereby appointed Bond Counsel for the Series of Certificates and the Program, and Piper Jaffray & Co. and George K. Baum & Company are hereby appointed underwriters for the Series of Certificates and the Program. Kutak Rock LLP is hereby appointed as special counsel to the District.

Section 18 Form 8038-G. Any Authorized Officer is hereby authorized to execute and deliver any Information Return for Tax-Exempt Governmental Obligations, Form 8038-G of the Internal Revenue Service ("Form 8038-G"), in connection with the issuance of the Note and the related Series of Certificates. To the extent permitted by law, the Authority, the Trustee, the Underwriter and Bond Counsel are each hereby authorized to execute and deliver any Form

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8038-G for and on behalf of the District in connection with the issuance of the Note and the related Series of Certificates, as directed by an Authorized Officer of the District.

Section 19. Continuing Disclosure Undertaking.

(A) The District covenants, for the sole benefit of the Owners of the Series of Certificates which evidence and represent the Note (and, to the extent specified in this Section 19, the beneficial owners thereof), that the District shall provide in a timely manner, through the Trustee acting as dissemination agent (the "Dissemination Agent") to each nationally recognized municipal securities information repository or to the Municipal Securities Rulemaking Board, and to any State of California information depository, notice of any of the following events with respect to the District's outstanding Note, if material (each a "Listed Event"): (1) principal and interest payment delinquencies on the Note and the related Series of Certificates; (2) non-payment related defaults; (3) modifications to rights of Owners and beneficial owners of the Series of Certificates which evidence and represent the Note; (4) optional, contingent or unscheduled bond calls; (5) defeasances; (6) rating changes; (7) adverse tax opinions or events affecting the tax-exempt status of the Note and the related Series of Certificates; (8) unscheduled draws on debt service reserves reflecting financial difficulties; (9) unscheduled draws on the credit enhancement reflecting financial difficulties; (10) substitution of credit or liquidity providers, or their failure to perform; and (11) release, substitution or sale of property securing repayment of the Note.

Whenever the District obtains knowledge of the occurrence of a Listed Event, the District shall as soon as possible determine if such event would be material under applicable federal securities laws. The Authority and the Dissemination Agent shall have no responsibility for such determination and shall be entitled to conclusively rely upon the District's determination.

If the District determines that knowledge of the occurrence of a Listed Event would be material under applicable federal securities laws, the District shall promptly provide the Authority and the Dissemination Agent with a notice of such occurrence which the Dissemination Agent agrees to file with the Municipal Securities Rulemaking Board and the State Repository.

(B) In the event of a failure of the District to comply with any provision of this section, any Owner or beneficial owner of the related Series of Certificates may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this section. A default under this section shall not be deemed an Event of Default under Section 14 hereof, and the sole remedy under this section in the event of any failure of the District to comply with this section shall be an action to compel performance.

(C) For the purposes of this section, a "beneficial owner" shall mean any person which has the power, directly or indirectly, to make investment decisions concerning ownership of any Certificates of the Series which evidences and represents the Note (including persons holding Certificates through nominees, depositories or other intermediaries).

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(D) The District's obligations under this section shall terminate upon the legal defeasance, prior redemption or payment in full of its Note. If such termination occurs prior to the final maturity of the related Certificates, the District shall give notice of such termination in the same manner as for a Listed Event under subsection (A) of this section.

(E) The Dissemination Agent shall not be responsible in any manner for the content of any notice or report prepared by the District pursuant to this section. In no event shall the Dissemination Agent be responsible for preparing any notice or report or for filing any notice or report which it has not received in a timely manner and in a format suitable for reporting. Nothing in this section shall be deemed to prevent the District from disseminating any other information, using the means of dissemination set forth in this section or any other means of communication, or including any other notice of occurrence of a Listed Event, in addition to that which is required by this section. If the District chooses to include any information in any notice of occurrence of a Listed Event in addition to that which is specifically required by this section, the District shall have no obligation under this section to update such information or include it in any future notice of occurrence of a Listed Event.

(F) Notwithstanding any other provision of this Resolution, the District with the consent of the Dissemination Agent and notice to the Authority may amend this section, and any provision of this section may be waived, provided that the following conditions are satisfied:

(1) If the amendment or waiver relates to the provisions of subsection (A) of this section, it may only be made in connection with a change in circumstances that arises from a change in legal requirements, change in law, or change in the identity, nature or status of an obligated person with respect to the Note and the related Certificates, or the type of business conducted;

(2) The undertaking, as amended or taking into account such waiver, would in the opinion of nationally recognized bond counsel, have complied with the requirements of the Rule at the time of the original issuance of the Note and the related Certificates, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances; and

(3) The amendment or waiver either (i) is approved by the Owners or beneficial owners of the Certificates of the Series which evidences and represents the Note in the same manner as provided in the Trust Agreement for amendments to the Trust Agreement with the consent of Owners or beneficial owners, or (ii) does not, in the opinion of nationally recognized bond counsel, materially impair the interests of the Owners or beneficial owners of the related Certificates. In the event of any amendment or waiver of a provision of this section, notice of such change shall be given in the same manner as for an event listed under subsection (A) of this section, and shall include, as applicable, a narrative explanation of the reason for the amendment or waiver; provided, however, the District shall be responsible for preparing such narrative explanation.

(G) The Dissemination Agent shall have only such duties as are specifically set forth in this section. The Dissemination Agent shall not be liable for the exercise of any of its rights hereunder or for the performance of any of its obligations hereunder or for anything whatsoever

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hereunder, except only for its own willful misconduct or gross negligence. Absent gross negligence or willful misconduct, the Dissemination Agent shall not be liable for an error of judgment. No provision hereof shall require the Dissemination Agent to expend or risk its own funds or otherwise incur any financial or other liability or risk in the performance of any of its obligations hereunder, or in the exercise of any of its rights hereunder, if such funds or adequate indemnity against such risk or liability is not reasonably assured to it. The District hereby agrees to compensate the Dissemination Agent for its reasonable fees in connection with its services hereunder, but only from the District's share of the costs of issuance deposited in the Costs of Issuance Fund held and invested by the Trustee under the Trust Agreement.

(H) This section shall inure solely to the benefit of the District, the Dissemination Agent, the Underwriter and Owners and beneficial owners from time to time of the Certificates, and shall create no rights in any other person or entity.

Section 20. Approval of Actions. The aforementioned officers of the County or the District, as applicable, are hereby authorized and directed to execute the Note and to cause the Trustee to authenticate and accept delivery of the Note pursuant to the terms and conditions of the Certificate Purchase Agreement and the Trust Agreement. All actions heretofore taken by the officers and agents of the County, the District or this Board with respect to the sale and issuance of the Note and participation in the Program are hereby approved, confirmed and ratified and the officers and agents of the County and the officers and agents of the District are hereby authorized and directed, for and in the name and on behalf of the District, to do any and all things and take any and all actions and execute any and all certificates, requisitions, agreements, notices, consents, and other documents, including tax certificates, letters of representations to the securities depository, guaranteed investment contracts, other or additional municipal insurance policies or credit enhancements or credit agreements or insurance commitment letters, if any, and closing certificates, which they, or any of them, may deem necessary or advisable in order to consummate the lawful issuance and delivery of the Note in accordance with, and related transactions contemplated by, this Resolution. The officers of the County referred to above in Section 9 hereof, and the officers of the District referred to above in Section 4 hereof, are hereby designated as "Authorized District Representatives" under the Trust Agreement.

In the event that the Note or a portion thereof is secured by a Credit Instrument, the Authorized Officer is hereby authorized and directed to (i) acknowledge the terms of the corresponding Credit Agreement, and (ii) provide the Credit Provider with any and all information relating to the District as such Credit Provider may reasonably request.

Section 21. Proceedings Constitute Contract. The provisions of the Note and of this Resolution shall constitute a contract between the District and the registered owner of the Note and the Credit Provider, and such provisions shall be enforceable by mandamus or any other appropriate suit, action or proceeding at law or in equity in any court of competent jurisdiction, and shall be irrepealable.

Section 22. Limited Liability. Notwithstanding anything to the contrary contained herein or in the Note or in any other document mentioned herein or related to the Note, the District shall not have any liability hereunder or by reason hereof or in connection with the

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transactions contemplated hereby except to the extent payable from moneys available therefor as set forth in Section 8 hereof and the County is not liable for payment of the Note or any other obligation of the District hereunder.

Section 23. Severability. In the event any provision of this Resolution shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

Section 24 Submittal of Resolution to County. The Secretary or Clerk of the Board of the District is hereby directed to submit one certified copy each of this Resolution to the Clerk of the Board of Supervisors of the County, to the Treasurer of the County and to the County Superintendent of Schools.

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EXHIBIT A
FORM OF NOTE

R-1 $_____

_____ DISTRICT/_____ BOARD OF EDUCATION

COUNTY OF _____, CALIFORNIA

2008-2009 TAX AND REVENUE ANTICIPATION NOTE

Date of
Original Issue

REGISTERED OWNER: U.S. BANK NATIONAL ASSOCIATION, AS TRUSTEE

PRINCIPAL AMOUNT: _____ DOLLARS

Interest Rate	Maturity Date
__%	

First Repayment Month	Second Repayment Month	Third Repayment Month	Fourth Repayment Month	Fifth Repayment Month
__% (Total of [principal] [interest] [principal and interest] due at maturity)	__% (Total of [principal] [interest] [principal and interest] due at maturity)	__% (Total of [principal] [interest] [principal and interest] due at maturity)	__% (Total of [principal] [interest] [principal and interest] due at maturity)	100% (Total of principal and interest due)**

FOR VALUE RECEIVED, the District/Board of Education designated above (the "District"), located in the County designated above (the "County"), acknowledges itself indebted to and promises to pay on the applicable maturity date specified above to the registered owner identified above, or registered assigns, the applicable principal amount specified above, together with interest thereon from the date hereof until the applicable principal amount shall have been paid, payable [on _____ 1, 2009 and thereafter, and] on the applicable maturity date specified above in lawful money of the United States of America, at the rate of interest specified above (the "Note Rate"). Principal of and interest on this Note are payable in such coin or currency of the United States as at the time of payment is legal tender for payment of private and public debts, such principal and interest to be paid upon surrender hereof at the principal corporate trust office of U.S. Bank National Association in Los Angeles, California, or its successor in trust (the "Trustee"). Interest shall be calculated on the basis of a 360-day year, consisting of twelve 30-day months, in like lawful money from the date hereof until the applicable maturity date specified above and, if funds are not provided for payment at the applicable maturity, thereafter on the basis of a 360-day year for actual days elapsed until payment in full of said principal sum. Both the principal of and interest on this Note shall be payable only to the registered owner hereof upon surrender of this Note as the same shall fall due; provided, however, no interest shall be payable for any period after the applicable maturity during which the holder hereof fails to properly present this Note for payment. If the District

** Number of Repayment Months and percentages and amount of principal of Note shall be determined in Pricing Confirmation (as defined in the Resolution).

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fails to pay interest on this Note on any interest payment date or pay the principal of or interest on this Note on the maturity date or the Credit Provider (as defined in the Resolution hereinafter described), if any, is not reimbursed in full for the amount drawn on or paid pursuant to the Credit Instrument (as defined in the Resolution) to pay all or a portion of the principal of and interest on this Note on the date of such payment, this Note shall become a Defaulted Note (as defined and with the consequences set forth in the Resolution).

[It is hereby certified, recited and declared that this Note (the "Note") represents an authorized issue of the Note in the aggregate principal amount authorized, executed and delivered pursuant to and by authority of a resolution of the governing board of the District duly passed and adopted heretofore, under and by authority of Article 7.6 (commencing with Section 53850) of Chapter 4, Part 1, Division 2, Title 5 of the California Government Code (the "Resolution"), to all of the provisions and limitations of which the owner of this Note, by acceptance hereof, assents and agrees.]*

[It is hereby certified, recited and declared that this Note (the "Note") represents an authorized issue of the Note in the aggregate principal amount authorized, executed and delivered pursuant to and by authority of certain resolutions of the governing boards of the District and the County duly passed and adopted heretofore, under and by authority of Article 7.6 (commencing with Section 53850) of Chapter 4, Part 1, Division 2, Title 5 of the California Government Code (collectively, the "Resolution"), to all of the provisions and limitations of which the owner of this Note, by acceptance hereof, assents and agrees.]**

The principal of the Note, together with the interest thereon, shall be payable from taxes, income, revenue, cash receipts and other moneys which are received by the District for the general fund [and capital fund and/or special revenue fund] of the District and are attributable to Fiscal Year 2008-2009 and which are available for payment thereof. As security for the payment of the principal of and interest on the Note, the District has pledged the first amounts of unrestricted revenues of the District received in the sequentially numbered Repayment Months set forth on the face hereof (and any amounts received thereafter attributable to Fiscal Year 2008-2009) until the amount on deposit in the Payment Account (as defined in the Resolution) in each such month, taking into consideration anticipated earnings thereon to be received by the maturity date, is equal to the corresponding percentages of principal of and interest due on the Note at such maturity set forth on the face hereof (such pledged amounts being hereinafter called the "Pledged Revenues"), and the principal of the Note and the interest thereon shall constitute a first lien and charge thereon and shall be payable from the Pledged Revenues, and to the extent not so paid shall be paid from any other moneys of the District lawfully available therefor as set forth in the Resolution. The full faith and credit of the District is not pledged to the payment of the principal of or interest on this Note. The County is not liable for payment of this Note.

This Note is transferable, as provided by the Resolution, only upon the books of the District kept at the office of the Trustee, by the registered owner hereof in person or by its duly authorized attorney, upon surrender of this Note for transfer at the office of the Trustee, duly endorsed or accompanied by a written instrument of transfer in form satisfactory to the Trustee

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* This paragraph is applicable only if the Note is issued by the District.
** This paragraph is applicable only if the Note is issued by the County.

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duly executed by the registered owner hereof or its duly authorized attorney, and upon payment of any tax, fee or other governmental charge required to be paid with respect to such transfer, a fully registered Note will be issued to the designated transferee or transferees.

The [County, the]* District and the Trustee may deem and treat the registered owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes, and [the County,]* the District and the Trustee shall not be affected by any notice to the contrary.

This Note shall not be valid or become obligatory for any purpose until the Certificate of Authentication and Registration hereon shall have been signed by the Trustee.

It is hereby certified that all of the conditions, things and acts required to exist, to have happened and to have been performed precedent to and in the issuance of this Note do exist, have happened and have been performed in due time, form and manner as required by the Constitution and statutes of the State of California and that the amount of this Note, together with all other indebtedness of the District, does not exceed any limit prescribed by the Constitution or statutes of the State of California.

[IN WITNESS WHEREOF, the Board of Supervisors of the County has caused this Note to be executed by the manual or facsimile signature of a duly authorized officer of the County and countersigned by the manual or facsimile signature of its duly authorized officer and caused its official seal to be affixed hereto either manually or by facsimile impression hereon as of the date of authentication set forth below.]*

[IN WITNESS WHEREOF, the governing board of the District has caused this Note to be executed by the manual or facsimile signature of a duly authorized officer of the District and countersigned by the manual or facsimile signature of its duly authorized officer as of the date of authentication set forth below.]**

[COUNTY OF _____]*
[DISTRICT/_____
BOARD OF EDUCATION]**

By_____
Title:

[(SEAL)]

Countersigned

By_____
Title:

* Applicable only if the Note is issued by the County.
** This paragraph is applicable only if the Note is issued by the District.

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CERTIFICATE OF AUTHENTICATION AND REGISTRATION

This Note is the Note mentioned in the within-mentioned Resolution authenticated on the following date:

U.S. BANK NATIONAL ASSOCIATION,
as Trustee

BY_____
AUTHORIZED OFFICER

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ASSIGNMENT

For Value Received, the undersigned, _____, hereby sells, assigns and transfers unto _____ (Tax Identification or Social Security No. _____) the within Note and all rights thereunder, and hereby irrevocably constitutes and appoints _____ attorney to transfer the within Note on the books kept for registration thereof, with full power of substitution in the premises.

Dated: _____

_____

NOTICE: The signature to this assignment must correspond with the name as it appears upon the face of the within Note in every particular, without alteration or enlargement or any change whatever.

Signature Guaranteed:

_____

NOTICE: Signature(s) must be guaranteed by an eligible guarantor institution.

Jurupa Unified School District

RESOLUTION # 2008/29
AUTHORIZATION TO CONDUCT SURPLUS SALE

WHEREAS, Education Code Section 17540, 17545, and 17546 allows for disposition of surplus personal property; and,

WHEREAS, The Board of Education has declared the District property located at the Warehouse, 4740 Pedley Road to be surplus and;

WHEREAS, in past sales, some property has remained unsold;

NOW THEREFORE BE IT RESOLVED, that pursuant to Education Code Sections 17545 and 17546, the Director of Centralized Support Services is empowered to sell the property to the highest bidder in a public sale and then to sell any remaining property at private sale and deposit funds from both sales in the account of the Jurupa Unified School District; and,

THEREFORE BE IT RESOLVED, that if any property remains from the private sale, it will be disposed of at the discretion of the Director of Centralized Support Services, either by subsequent private sale, donation to a charitable organization, or disposal at a local public dump pursuant to Education Code Section 17546.

Passed and adopted this 17th day of March 2008.

BOARD OF EDUCATION

_____
Mary Burns
Clerk of the Board

_____
Date

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SURPLUS SALE ITEMS

QTY	SERIAL #	TAG #	DESCRIPTION	OP	Inop	Remarks
1	D31BF8S275218	230012240034	Vehicle 78-1 Dodge Dump Truck		Yes	Beyond Repair
1	CN1BJ1D0FV	000315	Scanner		Yes	Beyond Repair
1	2B4HB21R6K170899	230012240037	Vehicle 82-1 Dodge		Yes	Beyond Repair
1	1GDJC34M8DV533535	230012240047	Vehicle 83-3 GMC		Yes	Beyond Repair
1	1GBL7D1G9EV129011	230012240051	Vehicle 84-6 Chev		Yes	Beyond Repair
1	55WE04620-AL	007060	Konica Copier		Yes	Beyond Repair
1	895063	39489	Apple Image Writer	Yes		Does Not Meet District Standards
1	SG4081LX2GU	006338	Mac LC575	Yes		Does Not Meet District Standards
1	LR-45911	N/A	Elmo Overhead		Yes	Beyond Repair
1	NQJ31084	002777	Canon Copier		Yes	Beyond Repair
1	NKU09488	011729	Canon Copier		Yes	Beyond Repair
1	NJF19240	011728	Canon Copier		Yes	Beyond Repair
1	14WA11486	42985	Panasonic Video Camera		Yes	Beyond Repair
1	1002549245	002302	Microwave		Yes	Beyond Repair
1	971848	015181	Elmo Projector		Yes	Beyond Repair
1	972037	015182	Elmo Projector		Yes	Beyond Repair
1	C-25860	N/A	Buhl Projector		Yes	Beyond Repair
1	C-25842	N/A	Buhl Projector		Yes	Beyond Repair
1	C-25872	N/A	Buhl Projector		Yes	Beyond Repair
1	C-25868	N/A	Buhl Projector		Yes	Beyond Repair
1	535772	N/A	Elmo Projector		Yes	Beyond Repair
1	6080084	N/A	Eiki Projector		Yes	Beyond Repair
1	972221	015180	Elmo Projector		Yes	Beyond Repair
1	C-25867	N/A	Buhl Projector		Yes	Beyond Repair
1	2221DA4QW669	N/A	Dell Monitor	Yes		Does Not Meet State Standards
1	MCEE0806304192	N/A	Monitor	Yes		Does Not Meet State Standards
1	AAA1C4W7G1	52600	Epson Printer		Yes	Beyond Repair
1	AAA1C44862	52611	Epson Printer		Yes	Beyond Repair
1	N/A	022124	Typewriter		Yes	Beyond Repair
1	N/A	022123	Typewriter		Yes	Beyond Repair
1	214942	N/A	Elmo Projector		Yes	Beyond Repair
1	210450	N/A	Elmo Projector		Yes	Beyond Repair
1	214938	N/A	Elmo Projector		Yes	Beyond Repair
1	N/A	004258	Piano		Yes	Beyond Repair

C
B.2

1	N/A	025207	Piano		Yes	Beyond Repair
1	G1112258	004612	Toshiba Copier		Yes	Beyond Repair
1	SG81N1109K	29060	Battery Backup		Yes	Beyond Repair
1	TW06223196	30886	Scanner		Yes	Beyond Repair
1	N/A	014179	Memorywriter	Yes		Does Not Meet District Standards
1	S72012239	23987	Typewriter		Yes	Beyond Repair
1	512911	N/A	Shredder		Yes	Beyond Repair
1	35877	N/A	Copier		Yes	Beyond Repair
1	S0270982	004643	Canon Copier		Yes	Beyond Repair
1	NHW11528	004638	Canon Copier		Yes	Beyond Repair
1	88464865	N/A	Risograph Copier		Yes	Beyond Repair
1	621-64320752	028469	Television		Yes	Beyond Repair
1	621-64290543	028453	Television		Yes	Beyond Repair
1	622-65290019	028464	Television		Yes	Beyond Repair
1	ZNP86136	030252	Canon Copier		Yes	Beyond Repair
1	Q2071926	N/A	Calculator		Yes	Beyond Repair
1	449313	028726	TEK Time clock		Yes	Beyond Repair
1	N/A	N/A	Typewriter		Yes	Beyond Repair
1	606415	N/A	Overhead Projector		Yes	Beyond Repair
1	MY48LC10XN	N/A	HP Printer		Yes	Beyond Repair
1	U56460B1J348457	031128	Fax Machine		Yes	Beyond Repair
1	MY5C1D31TP	N/A	Printer		Yes	Beyond Repair
1	CRC38225	N/A	Shredder		Yes	Beyond Repair
1	SG2BMD20R6	N/A	Printer		Yes	Beyond Repair
1	091-76020189	N/A	Television		Yes	Beyond Repair
1	70020913	N/A	Mixing Console		Yes	Beyond Repair
1	N/A	011283/006316	Piano		Yes	Beyond Repair
1	0138959	N/A	CST Computer	Yes		Does Not Meet District Standards
1	79604982	006383	Premio Computer	Yes		Does Not Meet District Standards
1	79604975	004743	Premio Computer	Yes		Does Not Meet District Standards
1	79604980	005085	Premio Computer	Yes		Does Not Meet District Standards
1	79604977	027968	Premio Computer	Yes		Does Not Meet District Standards
1	79604979	027966	Premio Computer	Yes		Does Not Meet District Standards
1	79604981	005182	Premio Computer	Yes		Does Not Meet District Standards
1	79608744	001255	Premio Computer	Yes		Does Not Meet District Standards
1	79604983	027961	Premio Computer	Yes		Does Not Meet District Standards
1	79604965	027964	Premio Computer	Yes		Does Not Meet District Standards

1	79604976	027958	Premio Computer	Yes		Does Not Meet District Standards
1	79604969	027957	Premio Computer	Yes		Does Not Meet District Standards
1	79604974	027955	Premio Computer	Yes		Does Not Meet District Standards
1	79604973	027967	Premio Computer	Yes		Does Not Meet District Standards
1	79604984	006327	Premio Computer	Yes		Does Not Meet District Standards
1	N/A	N/A	Computer	Yes		Does Not Meet District Standards
1	68430222	007036	Future Power Computer	Yes		Does Not Meet District Standards
1	002C3B003945	006035	Future Power Computer	Yes		Does Not Meet District Standards
1	002C3B003743	N/A	Future Power Computer	Yes		Does Not Meet District Standards
1	002C3B003696	002140	Future Power Computer	Yes		Does Not Meet District Standards
1	002C3B005416	003416	Future Power Computer	Yes		Does Not Meet District Standards
1	003C3B010289	002139	Future Power Computer	Yes		Does Not Meet District Standards
1	002C3B005420	N/A	Future Power Computer	Yes		Does Not Meet District Standards
1	002C3B003742	N/A	Future Power Computer	Yes		Does Not Meet District Standards
1	002C3B004052	N/A	Future Power Computer	Yes		Does Not Meet District Standards
1	N/A	N/A	Human Computer	Yes		Does Not Meet District Standards
1	N/A	004248	Human Computer	Yes		Does Not Meet District Standards
1	ETC321247	003644	Human Computer	Yes		Does Not Meet District Standards
1	N/A	N/A	Computer	Yes		Does Not Meet District Standards
1	N/A	003469	Human Computer	Yes		Does Not Meet District Standards
1	N/A	001979	Human Computer	Yes		Does Not Meet District Standards
1	79604966	006204	Premio Computer	Yes		Does Not Meet District Standards
1	N/A	N/A	Princeton Monitor	Yes		Does Not Meet State Standards
1	N/A	54424	Dell Monitor	Yes		Does Not Meet State Standards
1	N/A	000719	Dell Monitor	Yes		Does Not Meet State Standards
1	N/A	N/A	Orion Monitor	Yes		Does Not Meet State Standards
1	N/A	N/A	Shamrock Monitor	Yes		Does Not Meet State Standards
1	N/A	N/A	Shamrock Monitor	Yes		Does Not Meet State Standards
1	N/A	52521	Shamrock Monitor	Yes		Does Not Meet State Standards
1	N/A	52529	Shamrock Monitor	Yes		Does Not Meet State Standards
1	N/A	N/A	Shamrock Monitor	Yes		Does Not Meet State Standards
1	N/A	N/A	Premio Monitor	Yes		Does Not Meet State Standards
1	N/A	027938	Premio Monitor	Yes		Does Not Meet State Standards
1	N/A	027934	Premio Monitor	Yes		Does Not Meet State Standards
1	N/A	027945	Premio Monitor	Yes		Does Not Meet State Standards
1	N/A	027948	Premio Monitor	Yes		Does Not Meet State Standards
1	N/A	027933	Premio Monitor	Yes		Does Not Meet State Standards



1	N/A	027936	Premio Monitor	Yes		Does Not Meet State Standards
1	N/A	027910	Premio Monitor	Yes		Does Not Meet State Standards
1	N/A	027931	Premio Monitor	Yes		Does Not Meet State Standards
1	N/A	027949	Premio Monitor	Yes		Does Not Meet State Standards
1	N/A	027941	Premio Monitor	Yes		Does Not Meet State Standards
1	N/A	027939	Premio Monitor	Yes		Does Not Meet State Standards
1	N/A	027946	Premio Monitor	Yes		Does Not Meet State Standards
1	N/A	027944	Premio Monitor	Yes		Does Not Meet State Standards
1	N/A	027935	Premio Monitor	Yes		Does Not Meet State Standards
1	N/A	N/A	Samsung Monitor	Yes		Does Not Meet State Standards
1	N/A	N/A	Samsung Monitor	Yes		Does Not Meet State Standards
1	N/A	N/A	Spectrum Monitor	Yes		Does Not Meet State Standards
1	N/A	N/A	Percomp Monitor	Yes		Does Not Meet State Standards
1	N/A	025656	Radius Monitor	Yes		Does Not Meet State Standards
1	N/A	026235	Micro Monitor	Yes		Does Not Meet State Standards
1	604D1674953	027920	Okidata Printer		Yes	Beyond Repair
1	604D16090621	027923	Okidata Printer		Yes	Beyond Repair
1	JBK56437	N/A	HP Printer		Yes	Beyond Repair
1	604D1674960D	027919	Okidata Printer		Yes	Beyond Repair
1	601D16090610	027911	Okidata Printer		Yes	Beyond Repair
1	601D16092544	027922	Okidata Printer		Yes	Beyond Repair
1	601D16090575	027912	Okidata Printer		Yes	Beyond Repair
1	604D1674986L	027916	Okidata Printer		Yes	Beyond Repair
1	035877	029982	Scanner		Yes	Beyond Repair
1	N/A	027917	Okidata Printer		Yes	Beyond Repair
1	601D16090643	027928	Okidata Printer		Yes	Beyond Repair
1	604D1674956I	027924	Okidata Printer		Yes	Beyond Repair
1	604D1674954G	027930	Okidata Printer		Yes	Beyond Repair
1	601D16092511	027918	Okidata Printer		Yes	Beyond Repair
1	708A13167819	N/A	Okidata Printer		Yes	Beyond Repair
1	604D1674988N	027921	Okidata Printer		Yes	Beyond Repair
1	0031069911	N/A	Epson Printer		Yes	Beyond Repair
1	601D16092555	027927	Okidata Printer		Yes	Beyond Repair
1	604D1674951D	027929	Okidata Printer		Yes	Beyond Repair
1	604D1674957D	027915	Okidata Printer		Yes	Beyond Repair
1	602D16182321	027914	Okidata Printer		Yes	Beyond Repair
1	604D1674985K	027913	Okidata Printer		Yes	Beyond Repair

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1	3040A65017	N/A	HP Printer		Yes	Beyond Repair
1	US38K1S03F	026219	HP Printer		Yes	Beyond Repair
1	TH9AG165PD	N/A	HP Printer		Yes	Beyond Repair
1	N/A	006202	Proofing Cabinet		Yes	Beyond Repair
1	N/A	022657	Proofing Cabinet		Yes	Beyond Repair
1	N/A	N/A	Proofing Cabinet		Yes	Beyond Repair
1	N/A	006405	Proofing Cabinet		Yes	Beyond Repair
1	N/A	N/A	Proofing Cabinet		Yes	Beyond Repair
1	E7445PXA2S2128	039817	Apple Computer	Yes		Does Not Meet District Standards
1	US71852294	N/A	HP Computer	Yes		Does Not Meet District Standards
1	F7V1301	005198	Dell Computer	Yes		Does Not Meet District Standards
1	E6094ZZA2S2064	N/A	Apple Computer	Yes		Does Not Meet District Standards
1	P9615424	53882	Premio Computer	Yes		Does Not Meet District Standards
1	GSMN50909502	N/A	Packard Bell Computer	Yes		Does Not Meet District Standards
1	XA8404EGDFN	C04611	IMAC	Yes		Does Not Meet District Standards
1	XB840303DFN	005249	IMAC	Yes		Does Not Meet District Standards
1	XB840447DFN	C04094	IMAC	Yes		Does Not Meet District Standards
1	XB84043EDFN	C04617	IMAC	Yes		Does Not Meet District Standards
1	XA61702B81Q	C04612	Power Computer	Yes		Does Not Meet District Standards
1	TY8090YPANR	C04616	Power Computer	Yes		Does Not Meet District Standards
1	6843BW43C619	014474	Compaq Computer	Yes		Does Not Meet District Standards
1	9091817	C05029	Primary Computer	Yes		Does Not Meet District Standards
1	HC52692	C03432	Human Computer	Yes		Does Not Meet District Standards
1	8277N01	014509	Dell Computer	Yes		Does Not Meet District Standards
1	MY5232N0RQ	N/A	HP Printer		Yes	Beyond Repair
1	MY2AND413R	N/A	HP Printer		Yes	Beyond Repair
1	SG99N1W10Y	53619	HP Printer		Yes	Beyond Repair
1	SG99N1W13J	53617	HP Printer		Yes	Beyond Repair
1	MY62E1T1L7	N/A	HP Printer		Yes	Beyond Repair
1	SG99N1W14Z	53636	HP Printer		Yes	Beyond Repair
1	MX1BI6D105	N/A	HP Printer		Yes	Beyond Repair
1	11004270	N/A	Overhead Projector		Yes	Beyond Repair
1	CNBJ117683	N/A	HP Printer		Yes	Beyond Repair
1	SG8421X2CH	52680	HP Printer		Yes	Beyond Repair
1	CN8301K1Q9	52674	HP Printer		Yes	Beyond Repair
1	Y085187	017801	Apple Monitor	Yes		Does Not Meet State Standards
1	T177248	039806	Apple Monitor	Yes		Does Not Meet State Standards

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1	93CLB0085865	030209	Shamrock Monitor	Yes		Does Not Meet State Standards
1	98CLB0176640	53883	Shamrock Monitor	Yes		Does Not Meet State Standards
1	47605-08F-BAVV	N/A	Dell Monitor	Yes		Does Not Meet State Standards
1	47741-0AG-10SK	031660	Dell Monitor	Yes		Does Not Meet State Standards
1	841CF03DJ417	N/A	Compaq Monitor	Yes		Does Not Meet State Standards
1	47801-1CD-H4G7	56688	Dell Monitor	Yes		Does Not Meet State Standards
1	8BCLB0379154	52998	Shamrock Monitor	Yes		Does Not Meet State Standards
1	47801-24M-C14Z.	000861	Dell Monitor	Yes		Does Not Meet State Standards
1	170118076	N/A	Overhead Projector		Yes	Beyond Repair
1	170116541	52881	Overhead Projector		Yes	Beyond Repair
1	NVN17774	003933	Canon Copier		Yes	Beyond Repair
1	HC52694	C03149	Human Computer	Yes		Does Not Meet District Standards
1	HC52687	C03150	Human Computer	Yes		Does Not Meet District Standards
1	HC052690	004781	Human Computer	Yes		Does Not Meet District Standards
1	HC029177	006066	Human Computer	Yes		Does Not Meet District Standards
1	HC029179	006008	Human Computer	Yes		Does Not Meet District Standards
1	81CCB0018855	029182	Shamrock Monitor	Yes		Does Not Meet State Standards
1	81CCB0019252	N/A	Shamrock Monitor	Yes		Does Not Meet State Standards
1	81CCB0018849	N/A	Shamrock Monitor	Yes		Does Not Meet State Standards
1	81CCB0018860	N/A	Shamrock Monitor	Yes		Does Not Meet State Standards
1	81CCB0018848	N/A	Shamrock Monitor	Yes		Does Not Meet State Standards
1	N/A	52586	Epson Printer		Yes	Beyond Repair
1	C76641	N/A	Overhead Projector		Yes	Beyond Repair
1	C35790	N/A	Overhead Projector		Yes	Beyond Repair
1	970695	N/A	Overhead Projector		Yes	Beyond Repair
1	AAA1C44865	52604	Epson Printer		Yes	Beyond Repair
1	E245C818M	N/A	Television		Yes	Beyond Repair
1	N/A	005288	Xerox Copier		Yes	Beyond Repair
1	B94Z311	56685	Dell Computer	Yes		Does Not Meet District Standards
1	H1B9H11	000888	Dell Computer	Yes		Does Not Meet District Standards
1	1DW2711	000093	Dell Computer	Yes		Does Not Meet District Standards
1	GXFW0	001001	Dell Computer	Yes		Does Not Meet District Standards
1	12TK501	004797	Dell Computer	Yes		Does Not Meet District Standards
1	HC53004	C05097	Human Computer	Yes		Does Not Meet District Standards
1	9091847	C05028	Primary Computer	Yes		Does Not Meet District Standards
1	ESC050148	004705	Human Computer	Yes		Does Not Meet District Standards
1	7P270	004796	Dell Computer	Yes		Does Not Meet District Standards

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1	1780R-DN2WT-99	029960	Dell Monitor	Yes		Does Not Meet State Standards
1	DJ91951597	53411	Viewsonic Monitor	Yes		Does Not Meet State Standards
1	87CNB0078868	52877	Shamrock Monitor	Yes		Does Not Meet State Standards
1	737RN002I00273	028787	Premio Monitor	Yes		Does Not Meet State Standards
1	1F8E369740	N/A	Epson Printer		Yes	Beyond Repair
1	81106001A	N/A	HP Printer		Yes	Beyond Repair
1	3316S01225	50181	HP Printer		Yes	Beyond Repair
1	FATN31175	N/A	Canon Printer		Yes	Beyond Repair
1	AAA1C44886	029130	Epson Printer		Yes	Beyond Repair
1	AAA0108700	028344	Epson Printer		Yes	Beyond Repair
1	AAA1131993	028346	Epson Printer		Yes	Beyond Repair
1	FAKE97420	N/A	Canon Printer		Yes	Beyond Repair
1	1F8E369740	N/A	Epson Printer		Yes	Beyond Repair
1	3316S01225	50181	HP Printer		Yes	Beyond Repair
1	A6RK133326	N/A	Epson Printer		Yes	Beyond Repair
1	FATN31176	N/A	Canon Printer		Yes	Beyond Repair
1	095F2895	N/A	JVC VHS Player		Yes	Beyond Repair
1	095Q1933	N/A	JVC VHS Player		Yes	Beyond Repair
1	81106001A	N/A	HP Printer		Yes	Beyond Repair
1	F9302L1M2850	023454	Apple CD		Yes	Beyond Repair
1	F93291WK02	023451	Macintosh Computer	Yes		Does Not Meet District Standards
1	4001561	023455	Apple Computer	Yes		Does Not Meet District Standards
1	HC029747	004340	Human Computer	Yes		Does Not Meet District Standards
1	HC029752	004339	Human Computer	Yes		Does Not Meet District Standards
1	6024DKY5C310	N/A	Compaq Computer	Yes		Does Not Meet District Standards
1	HC029971	004313	Human Computer	Yes		Does Not Meet District Standards
1	HC22649-5	004317	Human Computer	Yes		Does Not Meet District Standards
1	HC029751	004334	Human Computer	Yes		Does Not Meet District Standards
1	30471	N/A	Human Computer	Yes		Does Not Meet District Standards
1	HC029347	N/A	Human Computer	Yes		Does Not Meet District Standards
1	HC52623	C05168	Human Computer	Yes		Does Not Meet District Standards
1	HC029969	004332	Human Computer	Yes		Does Not Meet District Standards
1	HC029749	004335	Human Computer	Yes		Does Not Meet District Standards
1	HC029766	004329	Human Computer	Yes		Does Not Meet District Standards
1	HC029750	004337	Human Computer	Yes		Does Not Meet District Standards
1	HC22649-6	004316	Human Computer	Yes		Does Not Meet District Standards
1	HC52621	C05167	Human Computer	Yes		Does Not Meet District Standards

1	HC029754	004327	Human Computer	Yes		Does Not Meet District Standards
1	HC029753	004338	Human Computer	Yes		Does Not Meet District Standards
1	HC029748	004336	Human Computer	Yes		Does Not Meet District Standards
1	HC22649-10	004328	Human Computer	Yes		Does Not Meet District Standards
1	HC22649-11	004266	Human Computer	Yes		Does Not Meet District Standards
1	456219106	004268	Mitsuba Computer	Yes		Does Not Meet District Standards
1	456211103	004262	Mitsuba Computer	Yes		Does Not Meet District Standards
1	GBIPJ	N/A	Dell Computer	Yes		Does Not Meet District Standards
1	G8V010B	N/A	Dell Computer	Yes		Does Not Meet District Standards
1	CXMC10B	N/A	Dell Computer	Yes		Does Not Meet District Standards
1	CYUQ1	N/A	Dell Computer	Yes		Does Not Meet District Standards
1	JN7130B	N/A	Dell Computer	Yes		Does Not Meet District Standards
1	JHJF10B	N/A	Dell Computer	Yes		Does Not Meet District Standards
1	6024DKY5C305	N/A	Compaq Computer	Yes		Does Not Meet District Standards
1	N/A	N/A	Compaq Computer	Yes		Does Not Meet District Standards
1	6024DKY5C366	N/A	Compaq Computer	Yes		Does Not Meet District Standards
1	N/A	004310	ACER Computer	Yes		Does Not Meet District Standards
1	HC029769	004326	Human Computer	Yes		Does Not Meet District Standards
1	US82406877	N/A	HP Computer	Yes		Does Not Meet District Standards
1	6024DKY5C701	N/A	Compaq Computer	Yes		Does Not Meet District Standards
1	6023DKY5A477	N/A	Compaq Computer	Yes		Does Not Meet District Standards
1	HC029347	029347	Human Computer	Yes		Does Not Meet District Standards
1	HC029911	004325	Human Computer	Yes		Does Not Meet District Standards
1	6024DKY5B964	N/A	Compaq Computer	Yes		Does Not Meet District Standards
1	6018DKY5B277	N/A	Compaq Computer	Yes		Does Not Meet District Standards
1	N/A	N/A	Compaq Computer	Yes		Does Not Meet District Standards
1	6024DKY5B295	N/A	Compaq Computer	Yes		Does Not Meet District Standards
1	HC029974	004314	Human Computer	Yes		Does Not Meet District Standards
1	6024DKY5C179	N/A	Compaq Computer	Yes		Does Not Meet District Standards
1	6018DKY5A691	N/A	Compaq Computer	Yes		Does Not Meet District Standards
1	6030DKY5B123	N/A	Compaq Computer	Yes		Does Not Meet District Standards
1	HC029972	004315	Human Computer	Yes		Does Not Meet District Standards
1	005802	025858	SI Computer	Yes		Does Not Meet District Standards
1	6024DKY5C758	N/A	Compaq Computer	Yes		Does Not Meet District Standards
1	6024DKY5C898	N/A	Compaq Computer	Yes		Does Not Meet District Standards
1	HC030081	004322	Human Computer	Yes		Does Not Meet District Standards
1	92TTC0027990	029764	Shamrock Monitor	Yes		Does Not Meet State Standards

1	92TTC0027804	029756	Shamrock Monitor	Yes		Does Not Meet State Standards
1	92TTC--27972	029771	Shamrock Monitor	Yes		Does Not Meet State Standards
1	92TTC0027783	029975	Shamrock Monitor	Yes		Does Not Meet State Standards
1	92TTC0027775	029976	Shamrock Monitor	Yes		Does Not Meet State Standards
1	92TTC0027975	029770	Shamrock Monitor	Yes		Does Not Meet State Standards
1	BR9912BWA00829	030100	Orion Monitor	Yes		Does Not Meet State Standards
1	MX92608589	N/A	HP Monitor	Yes		Does Not Meet State Standards
1	BR9911BWA00986	030094	Orion Monitor	Yes		Does Not Meet State Standards
1	BR9911BWA00995	030095	Orion Monitor	Yes		Does Not Meet State Standards
1	92TTC0027974	029773	Shamrock Monitor	Yes		Does Not Meet State Standards
1	8ACWB0370921	029910	Shamrock Monitor	Yes		Does Not Meet State Standards
1	7CCWB0200241	029013	Shamrock Monitor	Yes		Does Not Meet State Standards
1	81CCB0019186	029139	Shamrock Monitor	Yes		Does Not Meet State Standards
1	7BCWB0053238	028920	Shamrock Monitor	Yes		Does Not Meet State Standards
1	91702ER40323560	029703	Mitsuba Computer	Yes		Does Not Meet State Standards
1	92TTC0027983	029763	Shamrock Monitor	Yes		Does Not Meet State Standards
1	92TTC0027968	029762	Shamrock Monitor	Yes		Does Not Meet State Standards
1	91CLC0012010	53097	Shamrock Monitor	Yes		Does Not Meet State Standards
1	0X45771BA	55294	NEC Monitor	Yes		Does Not Meet State Standards
1	BR9912BWA00825	030098	Orion Monitor	Yes		Does Not Meet State Standards
1	92TTC0027978	029772	Shamrock Monitor	Yes		Does Not Meet State Standards
1	92TTC0027793	029755	Shamrock Monitor	Yes		Does Not Meet State Standards
1	92TTC0027645	029978	Shamrock Monitor	Yes		Does Not Meet State Standards
1	9990271014	031343	ACER Monitor	Yes		Does Not Meet State Standards
1	BR9911BWA00984	030093	Orion Monitor	Yes		Does Not Meet State Standards
1	BR9912BWA00834	030082	Orion Monitor	Yes		Does Not Meet State Standards
1	91702ER40323544C	029689	Mitsuba Monitor	Yes		Does Not Meet State Standards
1	BR9912BWA00814	030097	Orion Monitor	Yes		Does Not Meet State Standards
1	BR9911BWA00987	030096	Orion Monitor	Yes		Does Not Meet State Standards
1	81CCB0019197	52625	Shamrock Monitor	Yes		Does Not Meet State Standards
1	551LN000U00320	51745	Premio Monitor	Yes		Does Not Meet State Standards
1	BR9912BWA00831	030084	Orion Monitor	Yes		Does Not Meet State Standards
1	7CCWB0199473	028943	Shamrock Monitor	Yes		Does Not Meet State Standards
1	92TTC0027985	029977	Shamrock Monitor	Yes		Does Not Meet State Standards
1	87CNB0079148	029350	Shamrock Monitor	Yes		Does Not Meet State Standards
1	92TTC0027878	029759	Shamrock Monitor	Yes		Does Not Meet State Standards
1	7BTTB0557807	N/A	Shamrock Monitor	Yes		Does Not Meet State Standards



1	MY095WVP4663213H80	55447	Dell Monitor	Yes		Does Not Meet State Standards
10	N/A	N/A	Computer Hard Drives		Yes	Beyond Repair
1	WS0021007892	002075	APC UPS		Yes	Beyond Repair
1	19546141	029860	Television	Yes		Beyond Repair
1	20081926	029861	Television	Yes		Beyond Repair
1	622-65290001	028460	Television	Yes		Beyond Repair
1	622-64260051	028458	Television	Yes		Beyond Repair
1	422-12451087	026825	Television	Yes		Beyond Repair
1	622-64260053	028462	Television	Yes		Beyond Repair
1	19546140	029858	Television	Yes		Beyond Repair
1	20081924	029859	Television	Yes		Beyond Repair
1	19546137	029857	Television	Yes		Beyond Repair
1	19546083	029856	Television	Yes		Beyond Repair
1	622-65290030	028467	Television	Yes		Beyond Repair
1	422-12451110	026820	Television	Yes		Beyond Repair
1	422-12480581	027211	Television	Yes		Beyond Repair
1	622-64260019	028465	Television	Yes		Beyond Repair
1	622-64260024	028459	Television	Yes		Beyond Repair
1	622-61260014	028450	Television	Yes		Beyond Repair
1	422-12450977	026814	Television	Yes		Beyond Repair
1	422-12450841	N/A	Television	Yes		Beyond Repair
1	622-64360103	028441	Television	Yes		Beyond Repair
1	49-31517512	003560	NCR Modem		Yes	Beyond Repair
1	C-76618	N/A	Overhead Projector		Yes	Beyond Repair
1	70000223	N/A	Overhead Projector		Yes	Beyond Repair
1	31QKM01	002474	Dell Computer	Yes		Does Not Meet District Standards
1	8QK9M01	55149	Dell Computer	Yes		Does Not Meet District Standards
1	29T9M01	002669	Dell Computer	Yes		Does Not Meet District Standards
1	22QKM01	002687	Dell Computer	Yes		Does Not Meet District Standards
1	7GJX30B	002736	Dell Computer	Yes		Does Not Meet District Standards
1	BHSS30B	002388	Dell Computer	Yes		Does Not Meet District Standards
1	D93WB01	002500	Dell Computer	Yes		Does Not Meet District Standards
1	BK4BM01	54751	Dell Computer	Yes		Does Not Meet District Standards
1	J7JX30B	003214	Dell Computer	Yes		Does Not Meet District Standards
1	6QK9M01	002984	Dell Computer	Yes		Does Not Meet District Standards
1	9S4BM01	002668	Dell Computer	Yes		Does Not Meet District Standards
1	D73WB01	002495	Dell Computer	Yes		Does Not Meet District Standards

1	FQF1001	002940	Dell Computer	Yes		Does Not Meet District Standards
1	HC53576	002262	Human Computer	Yes		Does Not Meet District Standards
1	HC53089	002542	Human Computer	Yes		Does Not Meet District Standards
1	HC53085	002543	Human Computer	Yes		Does Not Meet District Standards
1	HC53080	002553	Human Computer	Yes		Does Not Meet District Standards
1	HC53082	002547	Human Computer	Yes		Does Not Meet District Standards
1	HC53081	002554	Human Computer	Yes		Does Not Meet District Standards
1	HC53575	002284	Human Computer	Yes		Does Not Meet District Standards
1	HC53087	002548	Human Computer	Yes		Does Not Meet District Standards
1	HC029962	002313	Human Computer	Yes		Does Not Meet District Standards
1	DJ92451279	53415	Viewsonic Monitor	Yes		Does Not Meet State Standards
1	8319126	029243	Dell Monitor	Yes		Does Not Meet State Standards
1	46632-04N-204U	030612	Dell Monitor	Yes		Does Not Meet State Standards
1	47605-04H-A216	N/A	Dell Monitor	Yes		Does Not Meet State Standards
1	15009A85939	52954	Gateway Monitor	Yes		Does Not Meet State Standards
1	M1SK4044007172	N/A	Zenith Monitor	Yes		Does Not Meet State Standards
1	729RT000J00215	028618	Premio Monitor	Yes		Does Not Meet State Standards
1	EI92771055	53394	Viewsonic Monitor	Yes		Does Not Meet State Standards
1	31E012102949	031247	Viewsonic Monitor	Yes		Does Not Meet State Standards
1	729RT000J00195	028616	Premio Monitor	Yes		Does Not Meet State Standards
1	N/A	026089	AMC Monitor	Yes		Does Not Meet State Standards
1	46632-138-800S	N/A	Dell Monitor	Yes		Does Not Meet State Standards
1	5203298CA	027126	NEC Monitor	Yes		Does Not Meet State Standards
1	E1311FNM1540LL/A	025284	Apple Monitor	Yes		Does Not Meet State Standards
1	HEMHG712320591	N/A	Hyundia Monitor	Yes		Does Not Meet State Standards
1	M3109536	026090	Shamrock Monitor	Yes		Does Not Meet State Standards
1	81471134	N/A	Packard Bell Monitor	Yes		Does Not Meet State Standards
1	46632-05M-20FS	030451	Dell Monitor	Yes		Does Not Meet State Standards
1	96MLC0001830	53298	Vista Point Monitor	Yes		Does Not Meet State Standards
1	46632-04H-2156	030653	Dell Monitor	Yes		Does Not Meet State Standards
1	46632-06N-BD9M	54044	Dell Monitor	Yes		Does Not Meet State Standards
1	46632-05M-20FQ	030458	Dell Monitor	Yes		Does Not Meet State Standards
1	46632-138-80VY	54894	Dell Monitor	Yes		Does Not Meet State Standards
1	47801-29J-C0V1	007324	Dell Monitor	Yes		Does Not Meet State Standards
1	46632-04H-2159	030656	Dell Monitor	Yes		Does Not Meet State Standards
1	EI92771048	N/A	Viewsonic Monitor	Yes		Does Not Meet State Standards
1	9091811	002573	Primary Computer	Yes		Does Not Meet District Standards

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1	0011640252	002695	Gateway Computer	Yes		Does Not Meet District Standards
1	MSSK4101048695	N/A	Zenith Computer	Yes		Does Not Meet District Standards
1	3105S06024	24894	HP Computer	Yes		Does Not Meet District Standards
1	9700121845	002517	Premio Computer	Yes		Does Not Meet District Standards
1	2GJX30B	003213	Dell Computer	Yes		Does Not Meet District Standards
1	9700121869	002578	Premio Computer	Yes		Does Not Meet District Standards
1	9700131577	002315	Premio Computer	Yes		Does Not Meet District Standards
1	9700121841	002287	Premio Computer	Yes		Does Not Meet District Standards
1	N/A	002575	Primary Computer	Yes		Does Not Meet District Standards
1	9700121847	002310	Premio Computer	Yes		Does Not Meet District Standards
1	HC53091	002298	Human Computer	Yes		Does Not Meet District Standards
1	9700121850	002511	Premio Computer	Yes		Does Not Meet District Standards
1	9091840	002572	Primary Computer	Yes		Does Not Meet District Standards
1	4LSBUX006802	N/A	Zenith Computer	Yes		Does Not Meet District Standards
1	109432A	N/A	Micro Computer	Yes		Does Not Meet District Standards
1	1HA04589	N/A	Packard Bell Computer	Yes		Does Not Meet District Standards
1	4GJX30B	002849	Dell Computer	Yes		Does Not Meet District Standards
1	MC81820631	N/A	Television		Yes	Beyond Repair
1	35648918	025012	Television		Yes	Beyond Repair
1	N/A	025763	Television		Yes	Beyond Repair
1	MY93J161J2	53438	HP Printer		Yes	Beyond Repair
1	90290093	N/A	Card Reader		Yes	Beyond Repair
1	A6RK373698	N/A	Epson Printer		Yes	Beyond Repair
1	CN0AI1I154	N/A	HP Printer		Yes	Beyond Repair
1	A6RK374006	N/A	Epson Printer		Yes	Beyond Repair
1	A6RK373374	N/A	Epson Printer		Yes	Beyond Repair
1	SG8A31D03S	N/A	HP Printer		Yes	Beyond Repair
1	A6RK373688	N/A	Epson Printer		Yes	Beyond Repair
1	A6RK373477	N/A	Epson Printer		Yes	Beyond Repair
1	A6RK373335	N/A	Epson Printer		Yes	Beyond Repair
1	LJ121001898	N/A	Scanner		Yes	Beyond Repair
1	A6RK373369	N/A	Epson Printer		Yes	Beyond Repair
1	MX96T1V1ST	N/A	HP Printer		Yes	Beyond Repair
1	3321517751	026092	HP Printer		Yes	Beyond Repair
1	D0D762657	N/A	Typewriter		Yes	Beyond Repair
1	N/A	002851	Speaker		Yes	Beyond Repair
1	N/A	002852	Speaker		Yes	Beyond Repair

1	N/A	024717	Television	Yes		Beyond Repair
1	3143551942	N/A	HP Printer		Yes	Beyond Repair
1	A6RK373488	N/A	Epson Printer		Yes	Beyond Repair
1	A71368811	N/A	Typewriter		Yes	Beyond Repair
1	A6RK373332	N/A	Epson Printer		Yes	Beyond Repair
1	FB9817443126	9109	UPS		Yes	Beyond Repair
1	030CG28SC501	N/A	Monitor	Yes		Does Not Meet State Standards
1	N/A	N/A	Packard Bell Computer	Yes		Does Not Meet District Standards
1	XB82149XCTA	N/A	Apple Computer	Yes		Does Not Meet District Standards
1	9091816	C04088	Primary Computer	Yes		Does Not Meet District Standards
1	9091827	C04089	Primary Computer	Yes		Does Not Meet District Standards
1	79602545	C04087	Premio Computer	Yes		Does Not Meet District Standards
1	79602542	C04086	Premio Computer	Yes		Does Not Meet District Standards
1	79602543	C04084	Premio Computer	Yes		Does Not Meet District Standards
1	9700098492	C04085	Premio Computer	Yes		Does Not Meet District Standards
1	9K50Y21	C04376	Dell Computer	Yes		Does Not Meet District Standards
1	5G9330H1GSN	C04389	Apple IMAC	Yes		Does Not Meet District Standards
1	XB8403YDFN	C04391	Apple IMAC	Yes		Does Not Meet District Standards
1	SG9330MRGSN	C04619	Apple IMAC	Yes		Does Not Meet District Standards
1	XA8404E4DFN	C04388	Apple IMAC	Yes		Does Not Meet District Standards
1	XA840478DFN	C04606	Apple IMAC	Yes		Does Not Meet District Standards
1	XB5142Z04P7	C04095	Apple Computer	Yes		Does Not Meet District Standards
1	984K001	C04390	Dell Computer	Yes		Does Not Meet District Standards
1	HK50Y21	007555	Dell Computer	Yes		Does Not Meet District Standards
1	1L50Y21	007561	Dell Computer	Yes		Does Not Meet District Standards
1	624LN000U00032	51956	Premio Monitor	Yes		Does Not Meet District Standards
1	619RL000U00428	51957	Premio Monitor	Yes		Does Not Meet District Standards
1	605NY000100106	51770	Premio Monitor	Yes		Does Not Meet District Standards
1	DJ92451272	53422	Viewsonic Monitor	Yes		Does Not Meet District Standards
1	EI92771059	53401	Viewsonic Monitor	Yes		Does Not Meet District Standards
1	47605-078-BC3T	54305	Dell Monitor	Yes		Beyond Repair
1	46632-2CP-0H08	007575	Dell Monitor	Yes		Beyond Repair
1	46633-2CP-0618	007576	Dell Monitor	Yes		Beyond Repair
1	47801-182-H3PH	031406	Dell Monitor	Yes		Beyond Repair
1	47801-18T-H23N	56460	Dell Monitor	Yes		Beyond Repair
1	SG99N1W15K	53638	HP Printer		Yes	Beyond Repair
1	SG99N1W11W	53622	HP Printer		Yes	Beyond Repair

1	SG99N1W153	53625	HP Printer		Yes	Beyond Repair
1	CNFB727051	N/A	HP Printer		Yes	Beyond Repair
1	U56360C99136661	29514	Brother Fax		Yes	Beyond Repair
1	421-02080332	50735	Television		Yes	Beyond Repair

RESOLUTION NO. 2008/30

A RESOLUTION OF THE GOVERNING BOARD OF THE JURUPA UNIFIED SCHOOL DISTRICT ADOPTING A SCHOOL FACILITIES NEEDS ANALYSIS AND ESTABLISHING AND ADOPTING ALTERNATIVE SCHOOL FACILITY FEES IN ACCORDANCE WITH GOVERNMENT CODE SECTIONS 65995.5, 65995.6, AND 65995.7

WHEREAS, the Governing Board of the Jurupa Unified School District (Board) has elected to participate in the school facilities funding program established pursuant to the Leroy F. Greene School Facilities Act of 1998 (Act) for both modernization and new construction projects; and

WHEREAS, under the Act, the Board may establish fees to offset the cost of school facilities made necessary by new construction following the making of certain findings; and

WHEREAS, the Jurupa Unified School District (District) has undertaken a review of its eligibility to establish fees under the Act; and

WHEREAS, the District has prepared an analysis entitled School Facilities Needs Analysis for Consideration of Alternative School Facility Fees, dated February 14, 2008 (the Needs Analysis) for purposes of adopting alternative school facility fees pursuant to Government Code Section 17620 of the Education Code and Sections 65995.5 (Level II Fee), 55995.6, 65996.7 (Level III Fee) and 66000 et seq. (collectively referred to as Alternative School Facility Fees) in accordance with applicable law; and

WHEREAS, pursuant to Government Code Section 65352.2(c), the Board has notified and provided copies of relevant and available information, including the proposed Needs Analysis relating to the potential expansion of existing school sites or the necessity to acquire additional school sites to the planning commissions with land use jurisdiction within the District at least 45 days prior to completion of the Needs Analysis, and has otherwise complied with the requirements of that Section; and

WHEREAS, the Board has reviewed and considered the Needs Analysis which includes all of the findings required by applicable law, including an analysis of the purpose of the Alternative School Facility Fees and the reasonable relationship between the Alternative School Facility Fees and the need for new school facilities to accommodate students generated from new residential construction; and

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WHEREAS, the District does not have sufficient funds available for the construction or reconstruction of school facilities, including acquisition of school sites, construction of permanent school facilities, and interim school facilities to accommodate students generated from new development; and

WHEREAS, the Board has satisfied all of the requirements of Government Code Section 65995.5 to be eligible to establish and levy fees pursuant to the Act; and

WHEREAS, in accordance with Government Code Sections 65995.5, 65995.6 and 65995.7, the purpose of this Resolution is to adopt a Needs Analysis and to establish and levy fees under the provisions of the Act consistent with the information and data set forth in the Needs Analysis and upon such other information and documentation prepared by or on file with the District, as presented and described to the Board.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE GOVERNING BOARD OF THE JURUPA UNIFIED SCHOOL DISTRICT AS FOLLOWS:

Section 1. Recitals. The above recitals are true and correct.

Section 2. Procedure. The District has complied with all applicable notices, public review, and hearing requirements necessary to adopt the Needs Analysis and establish and levy fees under the Act. Specifically:

(a) Prior to the adoption of this Resolution, the Board conducted a public hearing to adopt the Needs Analysis at its March 17, 2008 regular meeting, at which time all persons desiring to comment on the Needs Analysis were heard and all information was duly considered.

(b) Notice of the time and place of the public hearing, including the location and procedure for viewing or requesting a copy of the proposed Needs Analysis and any proposed revision of the Needs Analysis, has been published in a newspaper of general circulation in accordance with Government Code Section 65995.6(d), and a notice, including a statement that the Needs Analysis required by Government Code Section 65995.6 was available, was mailed at least 30 days prior to the public hearing to any interested party who had previously filed a written request with the District for mailed notice of the meeting on new or increased fees or service charges within the period specified by law.

(c) At least 30 days prior to the public hearing, the District made available to the public in its Needs Analysis, data indicating the amount of the costs, or estimated costs, required to provide the facilities for which the fee is to be levied pursuant to this Resolution, and the revenue sources anticipated to provide this service.

(d) Copies of the Needs Analysis have been provided to all local agencies responsible for land use planning within the District's boundaries for their review and

comment in compliance with Government Code Sections 65352.2(c) and 65995.6(c), and the Board has responded to any written comments it has received regarding the Needs Analysis.

(e) By way of a public meeting, the Board received oral and written presentations by District staff which are summarized and contained in the District's Needs Analysis and the District's applications and related documents filed with the State Allocation Board in accordance with relevant law, along with materials which formed the basis for the action taken pursuant to this Resolution.

Section 3. Findings. The Board has reviewed the provisions of the Needs Analysis as it relates to proposed and potential development, the resulting school facilities needs, the cost thereof, and the available sources of revenue including the fees provided by this Resolution, and based thereon and upon all other written and oral presentations to the Board, the Board hereby approves and adopts the Needs Analysis and makes the following findings:

(a) Enrollment at the various District schools is presently at or exceeding capacity;

(b) Additional development projects within the District, whether new residential construction or residential reconstruction involving increases in habitable area will increase the need for school facilities;

(c) Without the addition of new school facilities, further residential development projects within the District will result in a significant decrease in the quality of education presently offered by the District;

(d) New residential development is projected within the District's boundaries and the enrollment produced thereby will exceed the capacity of the schools of the District. Projected development within the District, without additional school facilities, will result in conditions of overcrowding which will impair the normal functioning of the District's educational programs;

(e) The fees proposed in the Needs Analysis and levied pursuant to this Resolution are for the purpose of providing adequate school facilities and related support facilities to maintain the quality of education offered by the District;

(f) The fees proposed in the Needs Analysis and levied pursuant to this Resolution will be used for construction and reconstruction of school facilities and support facilities as identified in the Needs Analysis;

(g) The uses of the fees proposed in the Needs Analysis and levied pursuant to this Resolution are reasonably related to the types of development projects on which the fees are imposed;

(h) The fees proposed in the Needs Analysis and levied pursuant to this Resolution bear a reasonable relationship to the need for school and support facilities created by the types of development projects on which the fees are imposed;

(i) The fees proposed in the Needs Analysis and levied pursuant to this Resolution do not exceed the estimated amount required to provide funding for the construction or reconstruction of school and support facilities for which the fees are levied; and in making this finding, the Board declares that it has considered the availability of revenue sources anticipated to provide such facilities, including general fund revenue; and

(j) The fees will be collected for school and support facilities for which an account has been established and funds appropriated and for which the District has adopted a construction schedule or in some instances, will be used to reimburse the District for expenditures previously made.

Section 4. Determination of Eligibility.

(a) The District has submitted a timely application to the State Allocation Board for new construction funding, and has met the eligibility requirements for new construction funding pursuant to the provisions of the Leroy F. Green School Facilities Act of 1998.

(b) In accordance with Government Code Section 65995.5(b)(3)(C), the District has issued debt or incurred obligations for capital outlay in an amount equivalent to the percentage of its bonding capacity.

(c) In accordance with Government Code Section 65995.5(b)(D), the District uses relocatable classrooms for at least 20% of its teacher stations.

Section 5. Adoption of Needs Analysis. The Board has reviewed the provisions of the Needs Analysis along with such oral and written information as has been presented by District staff and consultants and has determined that the Needs Analysis meets the requirements of Government Code Section 65995.6 and is a suitable basis for the establishment of Level II and Level III fees in accordance with the provisions of Government Code Section 17620 of the Education Code and Sections 65995.5, 65995.6 65995.7, and 66000 et seq., and hereby adopts the Needs Analysis.

Section 6. Determination and Establishment of Fees. Based upon the foregoing findings, the Board hereby establishes and levies a new fee upon residential construction within the District, to be known as the Level II Fee and the Level III Fee as follows:

(a) Level II Fees. The Level II Fee for new residential construction is hereby established and set at the rate of **$4.98** per square foot of residential development. The Level II Fee shall be collected as a precondition to the issuance of any building permit for construction within the District's boundaries.

(b) Level III Fees. In accordance with the provisions of Government Code Section 65995.7, the District's Board is authorized to establish a fee in an amount higher than the Level II fee in the event the State Allocation Board is no longer approving apportionments for new construction in accordance with Education Code Section 17072.20 et seq. due to lack of funds, and the State Allocation Board has notified the Secretary of the Senate and Chief Clerk of the Assembly, in writing, of the determination that such funds are no longer being allocated. In the event that on or before the Anniversary Date of this Resolution as defined below, the State Allocation Board is no longer approving apportionments due to inadequate funding and such fact is relayed to the appropriate state representatives, a fee calculated pursuant to Government Code Section 65995.7, the Level III fee, may be levied. The Level III Fee for residential construction is hereby established and set at the rate of **$9.96** per square foot of residential development.

(c) The Level III Fee shall be placed in effect immediately by action of the Superintendent, without any additional action by the Board other than a determination by the Superintendent that the requirements of Government Code Section 65995.7 as outlined above have been met.

Section 7. Fee Adjustments and Limitations. The fees established herewith shall be subject to the following:

(a) The District's Level II Fee (or the Level III Fee when applicable) shall be effective for a period of one year following the effective date of this Resolution as set forth below and shall be reviewed annually to determine if such fee is to be re-established or revised.

(b) The Level II Fee established hereby (or the Level III Fee when applicable) shall not apply during the term of any contract entered into between a subdivider or builder and the District, or any applicable city or county on or before January 1, 1987, that requires the payment of a fee, charge or dedication for the construction of school facilities as a condition to the approval of residential development.

(c) The Level II Fee established hereby (or the Level III Fee when applicable) shall not apply during the term of any contract entered into between a person and the District or any applicable city or the County, after January 1, 1987 but before November 4, 1998 that requires payment of a fee, charge, or dedication for school facilities mitigation.

(d) The Level II Fee established hereby (or the Level III Fee when applicable) shall not apply to any construction that is not subject to a contract such as described above, but that is carried out on real property for which residential development was made subject to a condition relating to school facilities imposed by a state or local agency in connection with a legislative act approving or authorizing such residential development after January 1, 2000, such construction shall be subject to the Level II Fee or the Level III Fee as applicable.

Section 8. Additional Mitigation Methods. The policies set forth in this Resolution are not exclusive, and the Board reserves the authority to undertake other or additional methods to finance school facilities including but not limited to the Mello-Roos Community Facilities Act of 1982 (Government Code "53311, et seq.) and such other funding mechanisms as are authorized by Government Code Section 65996. This Board reserves the authority to substitute the dedication of land or other property or other form of mitigation requirement in lieu of the fees levied by way of this Resolution at its discretion, so long as the reasonable value of land to be dedicated does not exceed the maximum fee amounts contained herein or modified pursuant hereto.

Section 9. Implementation. For construction projects within the District, the Superintendent, or the Superintendent's designee, is authorized to issue Certificates of Compliance upon the payment of any fee levied under the authority of this Resolution.

Section 10. California Environmental Quality Act. The Board hereby finds that, in accordance with Government Code Section 65995.6(g), the fees established pursuant to this Resolution are exempt from the provisions of the California Environmental Quality Act (CEQA), and hereby directs District staff to file a Notice of Exemption with the Office of the Riverside County Clerk.

Section 11. Effective Date. The Board orders that the fees established hereby shall take effect immediately after adoption of this Resolution and shall be in effect for one (1) year.

Section 12. Notification of Local Agencies. The Secretary of the Board or District staff designee is hereby directed to forward certified copies of this Resolution, accompanied by all relevant supporting documentation including the Needs Analysis, and a map of the boundary area of the District subject to the Level II Fees and Level III Fees, to all appropriate land use jurisdictions issuing building permits within the District, informing each of them of the District's current school facilities fee for development projects.

Section 13. Severability. If any portion of this Resolution is found by a Court of competent jurisdiction to be invalid, such finding shall not affect the validity of the remaining portions of this Resolution. The Board hereby declares its intent to adopt this Resolution irrespective of the fact that one or more of its provisions may be declared invalid subsequent
hereto.

APPROVED, PASSED and ADOPTED by the governing board of the Jurupa Unified School District this 17th day of March 2008, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Carl E. Harris, President
Governing Board
Jurupa Unified School District

ATTEST:

Elliott Duchon, Secretary
Governing Board
Jurupa Unified School District

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School Facilities Needs Analysis

Jurupa Unified School District

February 14, 2008

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Exhibits

Exhibit A:	Current SAB Form 50-01
Exhibit B:	Current SAB Form 50-02
Exhibit C:	Current SAB Form 50-03
Exhibit D:	Current Eligibility Determination from the SAB
Exhibit E:	Summary of School Facility Planning Policies and Estimates of Actual School Facility Costs
Exhibit F:	Bonding Capacity Calculation
Exhibit G:	Correspondence with the County of Riverside
Exhibit H:	Matriculation and Allocation of Surplus Seats
Exhibit I:	Surplus Site Determination
Exhibit J:	Existing Local Funding Sources
Exhibit K:	Calculation of Additional Grants for General Site Development and the Labor Compliance Program

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Executive Summary

This School Facilities Needs Analysis ("Analysis") has been prepared in accordance with applicable law to provide the factual basis for the Jurupa Unified School District ("School District") to consider and, if desired, adopt alternative school facility fees ("Alternative Fees") that may be collected from residential development in the School District consistent with Section 17620 of the Education Code and Sections 65995.5, 65995.6, 65995.7 and 66000 et seq. of the Government Code (future code section references are to the Government Code unless otherwise specified). The Analysis provides factual information as to the following three elements:

(i) Determination by the State Allocation Board ("SAB") of eligibility to receive funds from the State of California ("State") for new school facility construction;
(ii) Designation of compliance by the School District with two (2) of the four (4) statutory school requirements ("Statutory Requirements") set forth in Section 65995.5(b)(3); and
(iii) Calculation of the amount of the permissible Alternative Fees authorized by Section 65995.5 ("Alternative No. 2 Fee") and by Section 65995.7 ("Alternative No. 3 Fee").

A. Eligibility for New Construction Funding from the State

On May 15, 2000, the School District adopted a resolution electing to participate in the new School Facilities Program ("SFP") established by Section 17070.10 of the Education Code. Additionally, this resolution approved and certified SAB Forms 50-01, 50-02, and 50-03. The application of the School District for an eligibility determination ("Eligibility Determination") for new construction funding as required by the SFP was filed with the SAB on May 24, 2000. On October 25, 2000, the Eligibility Determination of the School District was approved by the SAB. As a result of the School District receiving State funds, as well as changes to the School District's enrollment and to SAB regulations, the School District has since prepared and submitted updated SAB Forms 50-01, 50-02, and 50-03 to the SAB. The most current SAB Forms 50-01, 50-02 and 50-03 are attached and incorporated herein as Exhibits A, B, and C, respectively, while the most recent Eligibility Determination from the SAB is attached and incorporated herein as Exhibit D.

As shown in Exhibits A, B, C, and D, the School District is eligible to receive new construction funding under the SFP.

B. Compliance with Statutory Requirements

A review of the records of the School District was accomplished to ascertain if the School District satisfies at least two (2) of the four (4) Statutory Requirements set forth in Section 65995.5(b)(3). The Statutory Requirements are summarized as follows:

1. The School District has a substantial enrollment, as defined in Section 65995.5(b)(3)(a) ("Substantial Enrollment"), of its students on a multi-track year-round calendar;

2. The School District has placed at least one (1) general obligation bond measure on the ballot in the last four (4) years, and the measure received at least 50 percent plus one (1) of the votes cast;

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3. The School District has issued debt or incurred obligations for capital outlay in an amount equivalent to the percentage of its bonding capacity specified in Section 65995.5(b)(3)(C); and/or

4. At least 20 percent of the teaching stations within the School District are relocatable classrooms.

Review of School District records indicates that as of the date hereof, the School District satisfies Statutory Requirement No. 3 and Statutory Requirement No. 4.

C. Calculation of Alternative No. 2 Fee and Alternative No.3 Fee

The facts set forth herein justify on a roughly proportional and a reasonably related basis that the following amounts meet the requirements of Sections 66000 et seq., as well as other applicable legal requirements, including but not limited to Sections 65995.5, 65995.6, and 65995.7. The Alternative No. 2 Fee and Alternative No. 3 Fee for the School District determined in accordance with the facts herein and applicable laws are set forth in Table ES-1.

Table ES-1
Alternative Fees (2008$)

Fee	Amount per Square Foot
Alternative No. 2 Fee	$4.98
Alternative No. 3 Fee	$9.96

Attached as Exhibit E is a summary of some of the school facility planning policies of the School District and an estimate of the school facilities cost impacts per square foot of residential construction. As can be seen from comparing the school facilities cost impacts per square foot of residential construction shown in Exhibit E to the recommended Alternative No. 2 Fee and Alternative No. 3 Fee listed above in Table ES-1, the Alternative Fees are (i) less than the comparable amounts set forth in Exhibit E and (ii) not sufficient to cover all of the actual school facilities cost impacts caused by new residential development on the School District. Therefore, the Alternative No. 2 Fee and the Alternative No. 3 Fee are reasonably related and roughly proportional to the cost of school facilities for the future development identified in the Analysis in accordance with applicable law.

I. General

Upon adoption of the Analysis by the School District, the Alternative Fees justified herein may be imposed in accordance with applicable law. It is anticipated that such adoption will specify that Alternative No. 2 Fees will be required as provided in Section 65955.5(a) if the SAB is approving apportionments for new construction funding and Alternative No. 3 Fees will be required as provided in Section 65995.7(a) if the SAB is no longer approving apportionments for new construction funding, and subject to the suspension of Alternative No. 3 Fees as set forth in section 65995.7(a)(2).

The Analysis is divided into seven (7) main sections. After this introductory section, Section II describes the eligibility determination that has been obtained from the SAB, as well as documenting which of the four (4) Statutory Requirements the School District presently satisfies. Section III projects the unhoused students to be generated by residential development anticipated to occur in the School District over the next five (5) years ("Future Units") in accordance with Section 65995.6(a). Section IV identifies potential surplus property or existing surplus local funds that the School District might elect in whole or in part to use to reduce the impact of the Future Units on the School District. Sections V and VI of the Analysis set forth the recommended amount of the Alternative No. 2 Fee and the Alternative No. 3 Fee, respectively. Finally, Section VII documents, the compliance of the Alternative Fees with Section 66000 et seq. The Analysis is organized as follows:

Eligibility to Collect Alternative Fees

Eligibility to Receive State Funds

A school district must have been determined by the SAB to be eligible for new construction funding under the SFP or requested such a determination from the SAB 120 days prior to adopting any Alternative Fees.

Statutory Requirements

A school district must satisfy two (2) of the four (4) Statutory Requirements in order to adopt and collect Alternative Fees. The Statutory Requirements are summarized as follows:

1. A school district has a Substantial Enrollment of its students on a multi-track year-round calendar;

2. A school district has placed at least one (1) general obligation bond measure on the ballot in the last four (4) years, and the measure received at least 50 percent plus one (1) of the votes cast;

3. A school district has issued debt or incurred obligations for capital outlay in an amount equivalent to a certain percentage of its bonding capacity; and/or

4. At least 20 percent of the teaching stations within a school district are relocatable classrooms.

Projected Unhoused Students from Future Residential Development

Total Projected Student Enrollment

In determining the amount of any proposed Alternative Fees, a school district must project in accordance with Section 65995.6 the total number of students to be generated by Future Units ("Projected Student Enrollment"). This projection is performed by applying the student SGRs for residential development in the school district over the previous five (5) years of a type similar to that of the Future Units either in the school district or in the city or the county in which the school district is located. The projection may be modified by relevant planning agency information.

Excess Capacity

A school district must identify and consider the number of excess seats, if any, which are available at each school level (i.e., elementary school, junior high or middle school, and high school). If surplus seats exist at one (1) or more school levels, a school district must determine what portion of the excess seats, if any, are available to accommodate the Projected Student Enrollment. The determination may include such considerations as: matriculation of existing students, advanced funding from mitigated future residential units, long term needs of the school district, as well as other relevant factors. Excess seats shall be determined by comparing capacity as calculated pursuant to Section 17071.25 of the Education Code to student enrollment as reported each October to the California Basic Educational Data System ("CBEDS").

Projected Unhoused Students

Lastly, a school district must reduce the Projected Student Enrollment by the excess capacity, if any, that is identified and allocated by the school district to the Future Units to calculate the number of projected unhoused students ("Projected Unhoused Students").

Surplus Property and Existing Surplus Local Funds

Surplus Property

A school district must identify and make a reasonable allocation of surplus property, if any, that could be (i) used as a school site or (ii) sold to finance additional school facilities needed to accommodate the Projected Unhoused Students.

Existing Surplus Local Funds

A school district must identify and make a reasonable allocation of existing surplus local sources, including local funds, which include commercial/industrial school fees ("Local Funds"), if any, that could be available to finance the construction of school facilities needed to accommodate the Projected Unhoused Students as referred to in Sections 65995.5(c)(2) and 65995.6(b)(3).

Alternative No. 2 Fee

Student Capacity and Site Size of Future School Facilities

A school district must determine the appropriate number of students to be housed at each school level. Pursuant to Section 65995.5(h) after this determination has been made, a school district must calculate the appropriate site size for each school level based on the "School Site Analysis and Development Handbook" published by the California Department of Education ("CDE") as that handbook read as of January 1, 1998.

Site Acquisition and Site Development Costs

A school district must establish a factual basis for the estimated cost of acquiring property(s) for a school site(s) or the appraised value of a proposed school site(s). Additionally, the school district must estimate the permissible cost of developing such site(s). The site development cost includes utilities, off-site, and service site development costs.

Total School Facility Costs Per Student and Total School Facility Costs

The school district must estimate the total school facility costs per student based on the site acquisition and site development costs mentioned above, as well as the amounts specified in Section 65995.5, which may or may not be adequate to fund the necessary school facilities. Thereafter, the total school facility costs must be calculated. This calculation involves multiplying the number of Projected Unhoused Students by the school facility costs per student set forth in Section 65995.5 and subtracting any available local sources, including Local Funds, identified by a school district and dedicated to such portion of future development in a school district.

Residential Square Footage to be Constructed During the Next Five (5) Years

Based on information from the county, the city(s) or one (1) or more independent third party market report(s), the school district must estimate the total assessable square footage of the Future Units.

Alternative No. 2 Fee

A school district must calculate the Alternative No. 2 Fee by dividing the total school facility costs by the total assessable square footage of the Future Units in accordance with Section 65995.5(c).

Alternative No. 3 Fee

Alternative No. 3 Fee

The Alternative No. 3 Fee is determined by increasing the Alternative No. 2 Fee by an amount that may not exceed the amount calculated pursuant to Section 65995.5(c), provided that such amount may exclude reductions for available local sources, including Local Funds, identified and dedicated in accordance with Section 65995.7(a).

II. Eligibility to Adopt Alternative Fees

Section 65995.5 requires that the School District (i) be deemed eligible for new construction funding under the SFP and (ii) satisfy two (2) of the four (4) Statutory Requirements to be eligible to impose an Alternative No. 2 Fee or an Alternative No. 3 Fee. Section II.A. below provides an evaluation of the eligibility of the School District for new construction funding under the SFP and Section II.B. below documents the satisfaction of at least two (2) of the Statutory Requirements by the School District.

A. Eligibility to Receive State Funds

Section 65995.5(b)(1) provides that the School District must make a timely application to the SAB for new construction funding and (i) be determined by the SAB to meet the eligibility requirements for new construction funding or (ii) be deemed eligible if the SAB fails to notify the School District of its eligibility within 120 days of receipt of the application. On October 25, 2000, the Eligibility Determination of the School District was approved by the SAB. As a result of the School District receiving State funds, as well as changes to the School District's enrollment and to SAB regulations, the School District has since prepared and submitted updated SAB Forms 50-01, 50-02, and 50-03 to the SAB. The most current SAB Forms 50-01, 50-02 and 50-03 are attached and incorporated herein as Exhibits A, B, and C, respectively. As shown on the most current Eligibility Determination from the SAB (Exhibit D), the School District is eligible for 150 students in grades kindergarten through 6, 127 students in grades 7 and 8, zero (0) students in grades 9 through 12, zero (0) non-severe special day class students, and zero (0) severe special day class students of new construction funding under the SFP.

B. Statutory Requirements

The School District must satisfy two (2) of the four (4) Statutory Requirements in order to levy Alternative Fees. The following data establishes that at least two (2) of the four (4) Statutory Requirements are met by the School District in calendar year 2008.

1. Substantial Enrollment on Multi-Track Year-Round Schedule

This Statutory Requirement is met if the School District has Substantial Enrollment on a multi-track year-round schedule. Substantial Enrollment is defined differently for different types of school districts, as follows:

a. Unified School Districts and Elementary School Districts. At least 30 percent of the School District's students in grades kindergarten through 6 are on a multi-track year-round schedule in the high school attendance area in which all or some of the new residential units identified in the Analysis are planned for construction.

b. High School Districts. (i) At least 30 percent of the high school district's students are on a multi-track year-round schedule, or (ii) at least 40 percent of the students in grades kindergarten through 12 within the boundaries of the high school attendance area in which all or some of the new residential units identified in the Analysis are planned for construction are on a multi-track year-round schedule.

2. **General Obligation Bond Measure**

This Statutory Requirement is met if the School District has placed at least one (1) general obligation ("GO") bond measure on the ballot in the last four (4) years and received at least 50 percent plus one (1) of the votes cast on one (1) such measure.

3. **Debt or Obligations for Capital Outlay**

This Statutory Requirement is met if the School District has issued debt or incurred obligations for capital outlay in an amount equivalent to a specified percent of its local bonding capacity. If the debt does not include debt associated with a Mello-Roos Community Facilities District ("CFD") formed by a landowner election after November 4, 1998, the threshold is 15 percent. If the debt includes debt associated with a Mello-Roos CFD formed by a landowner election after November 4, 1998, the threshold is increased to 30 percent. All debt and obligations to be repaid from property taxes, parcel taxes, special taxes, and the School District's general fund may be included.

The School District has determined that this Statutory Requirement has been satisfied. This determination is based on the fact that the School District currently has $74,544,225 in outstanding debt. This outstanding debt consists of $55,367,972 from GO Bonds, $805,000 from Revenue Bonds, $7,660,000 from Certificates of Participation ("COPs"), and $736,253 from Capital Leases. Additionally, the School district has formed four (4) CFDs with outstanding debt obligations as follows: $4,420,000 from CFD No.1, $775,000 from CFD No. 2, $1,660,000 from CFD No. 3, and $3,120,000 from CFD No. 4. This debt represents 37.38 percent of the School District's bonding capacity (see Exhibit F for a calculation of the School District's bonding capacity).

4. **Relocatable Classrooms**

This Statutory Requirement is met if at least 20 percent of the School District's teaching stations are relocatable classrooms.

The School District has determined that this Statutory Requirement has been satisfied. This determination is based on the School District currently having a total of 607 permanent classrooms and 403 relocatable classrooms. This equates to a 39.9 percent relocatable classroom utilization rate.

C. **Eligibility to Adopt Alternative Fees**

As determined above, the School District is eligible to receive new construction funding and currently satisfies at least two (2) of the four (4) Statutory Requirements. As a result, the School District is eligible to adopt and impose Alternative Fees as provided by applicable law.

III. Projected Unhoused Students from Residential Development Over the Next Five Years

Section 65995.6(a) requires that the School District determine the need for new school facilities for the Projected Unhoused Students. The calculation of the Projected Unhoused Students shall be based on SGRs of new residential units constructed in the School District during the previous five (5) years of a type similar to that of the Future Units. Section III.A. below calculates the Projected Student Enrollment. Section III.B. sets forth the relevant facts as to the identification of any excess seats, which might be considered by the School District as available at each school level to house the Projected Student Enrollment as determined in Section III. A. Finally, Section III.C. calculates the Projected Unhoused Students.

A. Projected Student Enrollment

As stated above, Section 65995.6(a) specifies the methodology the School District must use to calculate the Projected Student Enrollment. What follows is a step-by-step description of this calculation.

1. Student Generation Rates

In order to calculate SGRs in accordance with Section 65995.6(a), the School District must identify residential units that (i) were constructed during the previous five (5) years and (ii) are representative of the Future Units. Using residential data obtained from the Office of the Assessor ("Assessor") of the County of Riverside ("County"), Dolinka Group LLC, compiled a database containing the addresses of the units that meet the criteria listed above. Dolinka Group identified the units built within the last five (5) years by using data from certificates of compliance issued by the School District in the last five (5) years. Parcels in the database were then classified by housing type (i.e., single family detached, single family attached, and multifamily). Residential units classified as single family detached ("SFD") are defined as units with no common walls on a single Assessor's parcel. The category of single family attached ("SFA") consists of units with common walls on a single Assessor's parcel (e.g., townhomes, condominiums, etc.). The third type of residential unit, multifamily ("MF"), is defined as a unit with common walls on an Assessor's parcel on which other units are located, (e.g., duplexes, triplexes, apartments, etc.).

In the School District, a total of 278 SFD units were identified as meeting the criteria listed above. Dolinka Group obtained a database of all students within the School District in school year 2007/2008. Upon comparison of the two (2) databases, 283 students matched to the 278 SFD units, resulting in the following SGRs for SFD units.

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Table 1
Student Generation Rates For Single Family Detached Units

School Level	Number of Students Matched	Number of SFD Units	Student Generation Rates
Elementary School (Grades K-6)	141	278	0.5072
Middle School (Grades 7&8)	43	278	0.1547
High School (Grades 9-12)	99	278	0.3561
Total	**283**	**NA**	**1.0180**

SGRs for SFA units and MF units could not be calculated by Dolinka Group due to the small sample of these unit types constructed in the School District over the last five (5) years. However, construction of SFA units and MF units is expected over the next five (5) years in the School District. Therefore, the Analysis has employed the portion of Section 65995.6(a) that permits a school district to use SGRs of new residential units of a similar type constructed over the previous five (5) years in the city or county in which the school district is located. The School District has decided to use SGRs for future SFA and MF units calculated for Temecula Valley Unified School District ("TVUSD"). It should be noted that the SGRs for TVUSD were adjusted to reflect the current K-6 configuration of school facilities within the School District. The School District, however, plans to construct facilities in the future that will accommodate students in grades kindergarten through 8 ("K-8"). Table 2 shows the SGRs for SFA units and MF units.

Table 2
Student Generation Rates for Single Family Attached and Multi-Family Units

School Level	SGRs for SFA Units [1]	SGRs for MF Units [1]
Elementary School	0.2427	0.2917
Middle School	0.0793	0.0526
High School	0.1450	0.1123
Total	**0.4670**	**0.4566**

[1] Source: TVUSD. School Facility Needs Analysis, January 2008.

2. Future Units

Based on information compiled by School District staff and Dolinka Group, the School District could experience the construction of 3,709 additional residential units over the next five (5) years. Of these 3,709 units, 623 have already mitigated their school facilities impacts on the School District through the formation of CFDs. Table 3 below distinguishes between mitigated and non-mitigated Future Units by unit type. These estimates were provided to the Planning Department of the County and were not disputed (Please see Exhibit G for correspondence with the County).

Table 3
Mitigated and Non-Mitigated Future Units by Unit Type

Unit Type	Mitigated Future Units	Non-Mitigated Future Units	Total Number of Future Units
Single Family Detached	623	2,654	3,277
Single Family Attached	0	341	341
Multifamily	0	91	91
Total	**623**	**3,086**	**3,709**

3. Projected Student Enrollment

To calculate the Projected Student Enrollment, the number of Future Units listed in Table 3 were multiplied by the SGRs shown in Tables 1 and 2. The results of this operation are shown in Table 4.

Table 4
Projected Student Enrollment

School Level	Students Generated from Mitigated Future Units	Students Generated from Non-Mitigated Future Units	Projected Student Enrollment
Elementary School	316	1,456	1,772
Middle School	96	443	539
High School	222	1,004	1,226
Total	**634**	**2,903**	**3,537**

B. Excess Capacity

The current school facilities of the School District include 16 elementary schools, three (3) middle schools, and four (4) high schools (three (3) traditional high schools and one (1) continuation high school). Collectively, the school facilities of the School District in school year 2007/2008 have a capacity of 20,001 seats per Section 17071.10 of the Education Code. Of these 20,001 seats, 10,281 are at the elementary school level, 2,737 are at the middle school level, and 6,983 are at the high school level. This capacity includes seats from all new school facility construction projects funded by the State, as well as teaching stations purchased by the School District without State funding. Furthermore, the school District's non-severe and severe special day class seats listed on the SAB Form 50-02 have been apportioned across all three (3) school levels. Based on CBEDS enrollment data, the student enrollment of the School District in school year 2007/2008 is 20,612 students. As shown in Table 5, student enrollment exceeds facilities capacity at the elementary and middle school levels while facilities capacity exceeds student enrollment at the high school level in school year 2007/2008.

Table 5
Existing School Facilities Capacity and Student Enrollment

School Level	School Year 2007/2008 Facilities Capacity [1]	School Year 2007/2008 Student Enrollment [2]	Excess/(Shortage) Capacity
Elementary School	10,281	10,921	(640)
Middle School	2,737	3,315	(578)
High School	6,983	6,376	607
Total	**20,001**	**20,612**	**(611)**

[1] SAB Form 50-02 plus State-funded capacity and teaching stations purchased without state funding.
[2] 2007 CBEDS.

C. Projected Unhoused Students

As shown in Table 5, the existing school facilities capacity of the School District determined in accordance with Section 65995.6(a) exceeds the student enrollment currently being generated from existing residential units by 607 seats at the high school level. Due to a trend of increasing enrollment at the high school level, Dolinka Group matriculated existing 4th through 7th grade students forward five (5) years to determine whether any of the surplus high school seats will be needed to house future high school students generated from existing residential units. This resulted in a reduction of surplus seats at the high school level from 607 seats to 575 seats. Exhibit H contains a more detailed explanation of the matriculation process.

Furthermore, the School District is expecting residential development beyond the next five (5) years. Therefore, Dolinka Group allocated the 575 remaining surplus seats between high school students to be generated from residential units to be constructed over the next five (5) years and high school students to be generated from residential units to be constructed beyond five (5) years. This resulted in 167 surplus high school seats to be allocated over the next five (5) years. These seats were then apportioned between students to be generated from non-mitigated Future Units and students to be generated from mitigated Future Units. Consequently, it was determined that 137 surplus seats at the high school level are available to house students generated from non-mitigated Future Units. Table 6 shows the Projected Unhoused Students from non-mitigated Future Units at each school level while Exhibit H provides more information regarding the allocation of surplus seats.

Table 6
Projected Unhoused Students from Non-Mitigated Future Units

School Level	Projected Student Enrollment	Surplus Seat Determination	Projected Unhoused Students
Elementary School	1,456	0	1,456
Middle School	443	0	443
High School	1,004	137	867
Total	**2,903**	**137**	**2,766**

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IV. Surplus School Sites and Existing Surplus Local Funds

Section 65995.6(b) states that the School District must identify and consider (i) surplus property, if any, owned by the School District that can be used as a school site or that is available for sale to finance school facilities, (ii) the extent to which projected enrollment growth can be accommodated at existing school facilities, and (iii) local sources that are available to finance the construction or reconstruction of school facilities needed to accommodate any growth in enrollment attributable to the construction of new residential units. Additionally, Section 65995.5(c)(2) requires the School District to subtract the amount of Local Funds that the Governing Board has dedicated to facilities necessitated by new residential units from the school facilities cost impacts created by Future Units. To comply with Section 65995.6(b), the School District has identified and considered property it owns and has determined that it does possess one (1) surplus site. The site is 12.0 acres and was intended to be used for a future middle school. The School District has altered its facilities plan and will construct K-8 facilities in the future. Since this site does not meet the requirements for a K-8 facility, the School District plans to sell the site and use the proceeds to offset the impacts of non-mitigated Future Units (see Exhibit I for more detail). The Governing Board will review this determination annually and any need to consider property that may then be surplus to fund school facilities and administrative facilities required to accommodate students being generated from existing residential units, or other students. As for identifying and considering existing excess capacity that could accommodate the Projected Student Enrollment generated from non-mitigated Future Units, Table 6 in Section III.C illustrates that the School District has considered and determined that 137 excess seats exist at the high school level. Finally, in accordance with Sections 65995.5(c)(2) and 65995.6(b), the School District has determined that no local sources, including Local Funds, are available to finance the construction or reconstruction of school facilities needed to accommodate the Projected Student Enrollment generated from non-mitigated Future Units (see Exhibit J for more detail on local sources, including Local Funds).

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V. Alternative No. 2 Fee

As discussed in Section I, the objective of this Analysis is (i) to determine whether the School District may adopt Alternative Fees and (ii) to determine the permissible amount of Alternative No. 2 Fee and Alternative No. 3 Fee that the School District is permitted to levy on new residential development. Based on the findings, determinations, and projections made in Sections II through IV, Section V contains a step-by-step calculation of the permissible Alternative No. 2 Fee in accordance with Section 65995.5.

A. Alternative No. 2 Fee School Facility Costs

As stated in Section 65995.5(c)(1), the initial step in calculating the maximum Alternative No. 2 Fee is to multiply the number of Projected Unhoused Students generated from non-mitigated Future Units by the appropriate per-pupil grant amounts provided in Section 17072.10(a) of the Education Code. In addition, the sum shall be added to the site acquisition and site development costs determined pursuant to Section 65995.5(h).

1. Per-Pupil Grant Amounts

The per-pupil grant amounts identified in Section 17072.10(a) of the Education Code and adjusted by the SAB on January 30, 2008, pursuant to Section 17072.10(b) of the Education Code are listed in Table 7. It should be noted that pursuant to Section 17074.56 of the Education Code and SAB Regulation 1859.71.2, the per-pupil grants have been increased to account for automatic fire alarm detection systems and fire sprinkler systems.

Table 7
Base Per-Pupil Grant Amounts (2008$)

School Level	Per-Pupil Grant Amount	Additional Grants for Auto Alarm and Fire Sprinkler System	Base Per-Pupil Grant Amount
Elementary School	$8,339	$159	$8,498
Middle School	$8,819	$191	$9,010
High School	$11,220	$207	$11,427

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In addition to the base per-pupil grant amounts shown in Table 7, SAB Regulation 1859.76 provides additional grants for general site development on new school construction projects. These grant amounts were adjusted by the SAB on January 30, 2008. Currently, these additional grants are calculated as (i) 6 percent of the base per-pupil grants for elementary and middle school projects and 3.75 percent of the base per-pupil grant for high school projects, and (ii) a grant of $14,634 per new useable acre acquired for new school construction. To determine the general site development grant for each school level, Dolinka Group first applied the percentages mentioned above to the base per-pupil grant amounts shown in Table 7. Second, Dolinka Group applied the grant per new useable acre mentioned above to the student capacity of future school facilities and corresponding site size requirements for the School District listed in Table 10 below to derive a grant amount per student. Furthermore, pursuant to Section 1771.7(e) of the Labor Code and SAB regulation 1859.71.4, the per-pupil grants have been increased to account for a labor compliance program ("LCP"). The LCP grant is included on the basis that the School District is pursuing State funds, and if authorized, is required by statute to incur such costs (see Exhibit K for more information on the calculation of the additional grants for general site development and the LCP grant). Please note the additional grants for general site development and LCP have been excluded at the high school level because the School District plans only to expand its existing facilities in the future in order to accommodate enrollment growth. Therefore, the School District has determined it is not likely to pursue State funding for site development and labor compliance at the high school level. Table 8 shows these additional grants as well as the total per-pupil grant amount.

Table 8
Total Per-Pupil Grant Amount (2008$)

School Level	Base Per-Pupil Grant Amount	Additional Grant for General Site Development [1]	Additional Grant for Labor Compliance Program [1]	Total Per-Pupil Grant Amount
Elementary School	$8,498	$764	$55	$9,317
Middle School	$9,010	$795	$93	$9,898
High School	$11,427	NA	NA	$11,427

[1] There are no general site development or LCP grant amounts identified at the high school level because the School District will not be constructing new high school facilities.

The understanding of the School District is that applicable law specifies the per-pupil grant amounts specified in Section 17072.10 are adjusted annually by the SAB to reflect construction cost changes as set forth in the statewide cost index for class B construction as provided in Section 17072.10(b) of the Education Code. The intent of the School District is to use the amount permissible by law.

2. Total New School Construction Grants

To determine the total new school construction grants under Section 65995.5, the number of Projected Unhoused Students generated from non-mitigated Future Units, as shown in Table 6, is multiplied by the total per-pupil grant amounts set forth in Sections 17072.10(a) and (b) of the Education Code, as shown in Table 8. Table 9 shows the total new school construction grants of the School District pursuant to Section 65995.5(c)(1).

Table 9
Total New School Construction Grants (2008$)
(In accordance with Section 65995.5(c)(1) of the Government Code)

School Level	Projected Unhoused Students Generated from Non-Mitigated Future Units	Total Per-Pupil Grant Amount	Total New School Construction Grants
Elementary School	1,456	$9,317	$13,565,552
Middle School	443	$9,898	$4,384,814
High School	867	$11,427	$9,907,209
Total	**2,766**	**NA**	**$27,857,575**

3. Total School Site Acquisition and Site Development Costs

In addition to the total new school construction grants specified by Section 17072.10 of the Education Code, Section 65995.5(c)(1) permits the Alternative No. 2 Fee to include site acquisition and site development costs determined pursuant to Section 65995.5(h) and the applicable statutory provisions referred to therein. What follows is the calculation for determining the appropriate site acquisition and site development costs in accordance with Section 65995.5(h).

a. Site Size Requirement

To calculate the amount of site acquisition and site development costs that may be included in the calculations of the Alternative No. 2 Fee, the School District must determine the student capacity of future school facilities that will be needed to accommodate all of the Projected Unhoused Students generated from non-mitigated Future Units, as well as students to be generated from mitigated Future Units and residential development anticipated to occur beyond the next five (5) years. Based on its educational programs, the School District has determined that in the future it will construct K-8 school facilities designed to accommodate 900 students instead of separate elementary and middle school facilities. As for the high school level, based on the best available information from the County regarding the potential number of residential units in the School District at build-out, the Analysis assumes that existing high school facilities will be expanded in the future to accommodate students to be generated from new residential development. Therefore, no potential site size has been identified at the high school level. Based on the K-8 capacity listed above, the guidelines included in the "School Site Analysis and Development Handbook" ("Handbook") published by CDE as that handbook read as of January 1, 1998, identify the following K-8 site size for the School District..

Table 10
Student Capacities and Site Sizes of Future School Facilities

School Level	Student Capacity	Site Size
K-8 School	900	15.90
High School	NA	NA

It should be emphasized that the site size shown in Table 10 is based on the site size recommended by CDE as of January 1, 1998. Since that time, CDE has prepared a revised handbook that contains site size recommendations more consistent with School District policy. Please refer to Exhibit E for the site size that is more consistent with the revised School Site Analysis and Development Handbook.

b. Site Acquisition and Site Development Costs Per Acre

The School District has recently pursued inquiries regarding the purchase of land for future school sites. Based on appraisal reports prepared for these parcels of land, the School District believes that a reasonable estimate for site acquisition is $326,767 per acre at the K-8 school level. As for site development, recent School District experience indicates the cost to be approximately $114,698 per acre at the K-8 school level (this number was taken from the School Facilities Needs Analysis adopted in 2007 and escalated by the annual change in the building cost index for the City of Riverside as published by Marshall & Swift in January 2008). Due to the fact that the School District is not planning at this time to construct new high schools in the future, site acquisition and site development costs were not identified at the high school level. Table 11 lists the total estimated site acquisition costs and site development costs of the School District in accordance with Section 65995.5(h).

Table 11
Site Acquisition and Site Development Costs of Future School Facilities

School Level	Site Acquisition Cost [1]	Site Development Cost [1]	Total Site Cost
K-8 School	$5,196,072	$1,823,703	$7,019,775
High School	NA	NA	NA

[1] The site acquisition and site development costs are equal to the per acre costs listed above multiplied by the number of acres listed in Table 10.

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c. School Sites Needed

To ensure that non-mitigated Future Units are being charged an Alternative No. 2 Fee that is reasonably related to the school facilities that are required to house the Projected Unhoused Students generated from non-mitigated Future Units, the School District must identify the number of future school facilities that will be needed to house all of the Projected Unhoused Students generated from non-mitigated Future Units, as well as students to be generated from residential development anticipated to occur beyond the next five (5) years. To calculate the number of school facilities that the School District will need to adequately house the Projected Unhoused Students, the number of Projected Unhoused Students for each school level, as listed in Table 6, was divided by the applicable student capacity, as listed in Table 10. The expected number of school sites needed to house the Projected Unhoused Students is shown in Table 12.

Table 12
School Sites Needed

School Level	Projected Unhoused Students Generated from Non-Mitigated Future Units	Capacity of Future Schools	Total Sites Needed
K-8 School	1,899	900	2.110
High School	NA	NA	NA

d. Alternative No. 2 Fee Site Costs in Accordance with Section 65995.5(h) of the Government Code

The calculation of the total school site acquisition and site development cost impacts under Section 65995.5(h) is a two-step process. The first step involves calculating the total school site acquisition and site development costs related to the Projected Unhoused Students generated from non-mitigated Future Units. The calculation of this first step is shown in Table 13.

Table 13
Total School Site Acquisition and Site Development Costs (2008$)

School Level	Total Sites Needed for Non-Mitigated Future Units	Site Cost	Total Site Costs
K-8 School	2.110	$7,019,775	$14,811,725
High School	NA	NA	NA

Only a portion of the total site costs may be included in the calculation of the Alternative No. 2 Fee. Accordingly, the total school site acquisition and site development costs under Section 65995.5(h) must be reduced by 50 percent to arrive at the Alternative No. 2 Fee Site Costs. The calculation of this step is shown in Table 14.

Table 14
Alternative No. 2 Fee Site Costs (2008$)
(In Accordance with Section 65995.5(h) of the Government Code)

School Level	Total Site Costs	Multiplier	Alternative No. 2 Fee Site Costs
K-8 School	$14,811,725	50.00%	$7,405,863
High School	NA	50.00%	NA

4. Alternative No. 2 Fee School Facility Costs

As stated above, the initial step in calculating the maximum Alternative No. 2 Fee is to identify (i) the total new school construction grant and (ii) the site acquisition and site development costs pursuant to Section 65995.5(h). The sum of these amounts, which is the Alternative No. 2 Fee School Facility Costs, is the maximum amount of school facility costs that may be included in the Alternative No. 2 Fee before any local fund credits are applied. For the School District, the total new school construction grants are $27,857,575 and the site acquisition and site development costs are $7,405,863. These costs and the Alternative No. 2 Fee School Facility Costs are shown by school level in Table 15.

Table 15
Alternative No. 2 Fee School Facility Costs (2008$)
(In Accordance with Section 65995.5(c)(1) of the Government Code)

School Level	Total New School Construction Grants	Alternative No. 2 Fee Site Costs	Alternative No. 2 Fee School Facility Costs
K-8 School	$17,950,366	$7,405,863	$25,356,229
High School	$9,907,209	NA	$9,907,209
Total	**$27,857,575**	**$7,405,863**	**$35,263,438**

B. Credit for Local Funds

The second step in calculating the maximum Alternative No. 2 Fee is to subtract the amount of local sources, including Local Funds, if any, the School District has decided to dedicate to school facilities necessitated by the construction of non-mitigated Future Units from the Alternative No. 2 Fee School Facility Costs in order to calculate the Net Alternative No. 2 Fee School Facility Costs. As stated in Section IV of the Analysis, the School District has determined that no surplus property or local sources, including Local Funds, are available to accommodate Projected Unhoused Students generated from non-mitigated Future Units (see Exhibit J for more detail on local funding sources).

Table 16
Net Alternative No. 2 Fee School Facility Costs (2008$)
(In Accordance with Section 65995.5(c)(2) of the Government Code)

Item	Amounts
Alternative No. 2 Fee School Facility Costs	$35,263,438
Credit for Dedicated Local Funds	$0
Net Alternative No. 2 Fee School Facility Costs	**$35,263,438**

C. Alternative No. 2 Fee Calculation

The final step in calculating the maximum Alternative No. 2 Fee is to divide the Net Alternative No. 2 Fee School Facility Costs by the total square footage of assessable space of the non-mitigated Future Units.

1. Average Square Footage per Unit

In order to project the total square footage of assessable space of the non-mitigated Future Units, the Analysis must estimate the average square footage of Future SFD Units, Future SFA Units and Future MF Units to be constructed in the School District. To estimate the average square footage of Future Units to be constructed in the School District, Dolinka Group analyzed certificates of compliance issued by the School District over the last five (5) years, and confirmed those estimates with the County Planning Department. Based on this information, the average Future SFD Unit to be constructed within the School District is expected to contain 2,494 assessable square feet, the average Future SFA Unit is expected to contain 1,100 assessable square feet, while the average Future MF Unit is expected to contain 936 assessable square feet (see Exhibit G).

2. Total Square Footage of Assessable Space

To calculate the total square footage of assessable space of non-mitigated Future Units, the average square footages of Future SFD Units, Future SFA Units, and Future MF Units listed above were multiplied by the number of non-mitigated Future Units listed in Table 3. The results of this operation are shown in Table 17.

Table 17
Estimated Total Residential Square Footage for Non-Mitigated Future Units

Unit Type	Non-Mitigated Future Units	Average Square Footage	Total Square Footage
Single Family Detached	2,654	2,494	6,619,076
Single Family Attached	341	1,100	375,100
Multifamily	91	936	85,176
Total	**3,086**	**NA**	**7,079,352**

3. Calculation of Alternative No. 2 Fee

To calculate the Alternative No. 2 Fee, which may be established by the School District only during periods when the State does have new construction funding available, the Net Alternative No. 2 Fee School Facility Costs listed in Table 16 were divided by the total square footage of assessable space of the non-mitigated Future Units listed in Table 17. Table 18 provides the Alternative No. 2 Fee that can be adopted by the School District and imposed on non-mitigated Future Units as provided by applicable law.

Table 18
Alternative No. 2 Fee (2008$)

Item	Amounts
Net Alternative No. 2 Fee School Facility Costs	$35,263,438
Total Residential Square Footage	7,079,352
Alternative No. 2 Fee	**$4.98**

VI. Alternative No. 3 Fee

The Alternative No. 2 Fee, which is the maximum Alternative Fee that may be imposed during periods when State funds for new construction are available, was calculated in Section V in accordance with Section 65995.5. During periods when State funds for new construction are not available, the Alternative No. 3 Fee may be imposed by a school district. Additionally, in accordance with Section 1859.81 of the SAB regulations, a school district requesting financial hardship assistance funding is required to impose the maximum developer fee justified by law (the Alternative No. 2 Fee, or the Alternative No. 3 Fee when the State declares that such fees can be imposed), or an alternative source greater than or equal to the amount of such fees. Similar to the methodology of the calculations performed in Section V, this Section VI provides a calculation of the Alternative No. 3 Fee in accordance with Section 65995.7.

A. Alternative No. 3 Fee School Facility Costs

Pursuant to Section 65995.7, the Alternative No. 3 Fee School Facility Costs, which is the maximum amount of school facility costs that may be included in the Alternative No. 3 Fee, is calculated by increasing the Net Alternative No. 2 Fee School Facility Costs by an amount not to exceed the Alternative No. 2 Fee School Facility Costs. As specified by Section 65995.7, this amount has been reduced by the amount of local sources, including Local Funds ($0 in the case of the School District), identified pursuant to Section 65995.5(c)(2)). Accordingly, Table 19 shows the Net Alternative No. 2 Fee School Facility Costs previously shown in Table 16 and adds to that amount the Alternative No. 2 Fee School Facility Costs previously shown in Table 15. The result, shown in Table 19, is the Alternative No. 3 Fee School Facility Costs.

Table 19
Alternative No. 3 Fee School Facility Costs (2008$)
(In Accordance with Section 65995.7 of the Government Code)

Item	Amounts
Net Alternative No. 2 Fee School Facility Costs	$35,263,438
Alternative No. 2 Fee School Facility Costs	$35,263,438
Alternative No. 3 Fee School Facility Costs	**$70,526,876**

B. Alternative No. 3 Fee Calculation

To calculate the Alternative No. 3 Fee, the Alternative No. 3 Fee School Facility Costs were divided by the total square footage of assessable space of non-mitigated Future Units, as listed in Table 17. This calculation is required by Section 65995.5(c)(3) and outlined in Section III.C. of the Analysis. Table 20 provides the Alternative No. 3 Fee that can be imposed by the School District on new residential development where permitted by applicable law.

Table 20
Alternative No. 3 Fee (2008$)

Item	Amounts
Net Alternative No. 3 Fee School Facility Costs	$70,526,876
Total Residential Square Footage	7,079,352
Alternative No. 3 Fee	**$9.96**

VII. Section 66000 of the Government Code

Sections 66000 et seq. were enacted by the State in 1987. These provisions are assumed to be applicable to the Alternative Fees. Sections 66000 et seq. require that all public agencies satisfy the following requirements when establishing, increasing or imposing a fee, such as the herein described Alternative Fees, as a condition of approval for a development project.

1. Determine the purpose of the fee.

2. Identify the facilities to which the fee will be put.

3. Determine that there is a reasonable relationship between the need for public facilities and the type of development on which a fee is imposed.

4. Determine that there is a reasonable relationship between the amount of the fee and the public facility or portion of the public facility attributable to the development on which the fee is imposed.

5. Provide an annual accounting of any portion of the fee remaining unexpended or uncommitted in the School District's accounts five (5) or more years after it was collected.

Additional residential development in the School District as shown in the Analysis will generate additional students who will require the School District to provide additional school facilities. The amount to be included in the Alternative Fees is specified by statute or direction is given by statute as to the costs permissible to include. The Alternative No. 2 Fee of $4.98 per square foot and the Alternative No. 3 Fee of $9.96 per square foot are justified in the Analysis. The estimated actual average cost to the School District per square foot as referred to in Exhibit E is $10.07 per square foot. As the estimated actual average cost per square foot to accommodate future pupils is greater than the Alternative Fees, it is reasonable for the School District to determine that the Alternative No. 2 Fee of $4.98 per square foot and the Alternative No. 3 Fee of $9.96 per square foot are roughly proportional and reasonably related to the type of development on which the Alternative Fees are imposed.

This Analysis and the information included in Exhibit E therefore establish that the Alternative Fees meet the requirements of Sections 66000 et seq. and such a determination by the School District as part of adopting the Alternative Fees is justified and appropriate. By way of summary, the Alternative Fees will be used to fund (i) new school facilities, (ii) expansion of existing school facilities, and (iii) other upgrades to existing school facilities, but only to the extent that such items are needed to accommodate the Projected Unhoused Students generated from non-mitigated Future Units and to the extent that the use of the Alternative Fees on such items is permitted by applicable law.

Exhibit A

Current SAB Form 50-01

ENROLLMENT CERTIFICATION/PROJECTION

SCHOOL DISTRICT: JURUPA UNIFIED

FIVE DIGIT DISTRICT CODE NUMBER (*see California Public School Directory*): 67090

COUNTY: RIVERSIDE

HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (*if applicable*):

Part A. Enrollment Data - (districts or county superintendent of schools)

Grade	3rd Previous 2004/05	2nd Previous 2005/06	Previous 2006/07	Current 2007/08
K	1,535	1,471	1,485	1,481
1	1,550	1,570	1,512	1,567
2	1,597	1,517	1,532	1,508
3	1,671	1,589	1,524	1,524
4	1,625	1,607	1,550	1,521
5	1,710	1,606	1,576	1,540
6	1,687	1,697	1,571	1,582
7	1,572	1,653	1,653	1,583
8	1,641	1,516	1,597	1,599
9	1,702	1,631	1,505	1,611
10	1,491	1,630	1,574	1,459
11	1,338	1,357	1,492	1,394
12	1,099	1,160	1,140	1,233
TOTAL	20,218	20,004	19,711	19,602

Part B. Pupils Attending Schools Chartered By Another District

3rd Previous	2nd Previous	Previous	Current

Part C. Continuation High School - (districts only)

Grade	3rd Previous	2nd Previous	Previous	Current
9	1	30	41	40
10	24	49	32	35
11	103	102	125	120
12	193	226	258	243

Part D. Special Day Class Pupils - (districts or county superintendent of schools)

Elementary	Non-Severe	Severe	Secondary	Non-Severe	Severe
MR	333		MR	259	
HH			HH		
DEAF			DEAF		
HI			HI		
SLI			SLI		
VI			VI		
SED			SED		
OI			OI		
OHI			OHI		
SLD			SLD		
DB			DB		
MH			MH		
AUT			AUT		
TBI			TBI		
TOTAL	333		TOTAL	259	

Part E. Special Day Class Enrollment - (county superintendent of schools only)

3rd Previous	2nd Previous	Previous	Current

Part F. Number of New Dwelling Units: 1437

Part G. District Student Yield Factor: N/A

Part H. Five Year Projected Enrollment - School Facility Program Projections - (except special day class pupils only)

K-6	7-8	9-12	TOTAL
10,860	2,994	5,921	19,775

Projections - special day class pupils only

Elementary	Non-Severe	Severe	Secondary	Non-Severe	Severe
MR	323		MR	237	
HH			HH		
DEAF			DEAF		
HI			HI		
SLI			SLI		
VI			VI		
SED			SED		
OI			OI		
OHI			OHI		
SLD			SLD		
DB			DB		
MH			MH		
AUT			AUT		
TBI			TBI		
TOTAL	323		TOTAL	237	

Part I.

One Year Projected Enrollment - State Relocatable Program Projections - (except special day class pupils only)

K-6	7-8	9-12	TOTAL
10,597	3,096	6,074	19,767

Projections - (special day class pupils only)
(includes Severe & Non-Severe)

	Elementary	Secondary		Elementary	Secondary
MR	329	255	OI		
HH			OHI		
DEAF			SLD		
HI			DB		
SLI			MH		
VI			AUT		
SED			TBI		
			TOTAL	329	255

I certify, as the District Representative, that the information reported on this form is true and correct and that:
I am designated as an authorized district representative by the governing board of the district.
If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42 (b), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC).
This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction.
In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE: Sheila E. Carpenter

DATE: 12/4/2007

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Exhibit B

Current SAB Form 50-02

STATE OF CALIFORNIA
EXISTING SCHOOL BUILDING CAPACITY
SAB 50-02 (Rev. 07/00) Excel (Rev. 07/19/2000)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION
Page 4 of 4

SCHOOL DISTRICT: JURUPA UNIFIED
COUNTY: RIVERSIDE
FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory): 57090
HIGH SCHOOL ATTENDANCE AREA (if applicable):

PART I - Classroom Inventory ☐ NEW ☐ ADJUSTED	K-6	7-8	9-12	Non-Severe	Severe	Total
Line 1. Leased State Relocatable Classrooms	49	7	20	6		82
Line 2. Portable Classrooms leased less than 5 years						
Line 3. Interim Housing Portables leased less than 5 years						
Line 4. Interim Housing Portables leased at least 5 years						
Line 5. Portable Classrooms leased at least 5 years						
Line 6. Portable Classrooms owned by district	157	18	36	2		213
Line 7. Permanent Classrooms	235	84	136	40		495
Line 8. Total (Lines 1 through 7)	441	109	192	48		790

PART II - Available Classrooms

Option A	K-6	7-8	9-12	Non-Severe	Severe	Total
a. Part I, line 4						
b. Part I, line 5						
c. Part I, line 6	157	18	36	2		213
d. Part I, line 7	235	84	136	40		495
e. Total (a, b, c, & d)	392	102	172	42		708

Option B	K-6	7-8	9-12	Non-Severe	Severe	Total
a. Part I, line 8	441	109	192	48		790
b. Part I, lines 1,2,5 and 6 (total only)						295
c. 25 percent of Part I, line 7 (total only)						124
d. Subtract c from b (enter 0 if negative)	120	14	32	5		171
e. Total (a minus d)	321	95	160	43		619

PART III - Determination of Existing School Building Capacity

	K-6	7-8	9-12	Non-Severe	Severe
Line 1. Classroom capacity	8,026	2,565	4,320	559	
Line 2. SER adjustment	259	83	140	18	
Line 3. Operational Grants					
Line 4. Greater of line 2 or 3	259	83	140	18	
Line 5. Total of lines 1 and 4	8,284	2,548	4,460	577	

I certify, as the District Representative, that the information reported on this form is true and correct and that:
I am designated as an authorized district representative by the governing board of the district; and,
This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction (OPSC).
In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE: [signature]
DATE: 8/9/00

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Exhibit C

Current SAB Form 50-03

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STATE OF CALIFORNIA
ELIGIBILITY DETERMINATION
SCHOOL FACILITY PROGRAM
SAB 50-03 (REV 01/03)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SCHOOL DISTRICT	FIVE DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY)
Jurupa Unified School District	67090
BUSINESS ADDRESS	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)
4850 Pedley Road	
CITY/COUNTY	
Riverside, CA 92509	

PART I – The following individual(s) have been designated as district representative(s) by school board minutes or the designee of the Superintendent of Public Instruction:

DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS
Pam Lauzon	(909) 360-4107	plauzon@jusd.k12.ca.us
DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS
Shelia Carpenter	(909) 360-4102	scarpenter@jusd.k12.ca.us

PART II – New Construction Eligibility ☐ New ☐ Adjusted

	K–6	7–8	9–12	Non-Severe	Severe
1. Projected Enrollment (Part G, Form SAB 50-01)	11,438	3,535	6,447	739	
2. Existing School Building Capacity (Part III, line 5 of Form SAB 50-02)	8,284	2,648	4,460	577	
3. New Construction Baseline Eligibility (line 1 minus line 2)	3,154	887	1,987	162	

PART III – Modernization Eligibility ☐ New ☐ Adjusted

1. School Name:

Option A	K–6	7–8	9–12	Non-Severe	Severe
2. Permanent classrooms at least 25 years old					
3. Portable classrooms at least 20 years old					
4. Total (lines 2 and 3)					
5. Multiply line 4 by: 25 for K–6, 27 for 7–8 and 9–12, 13 for Non-Severe and 9 for Severe					
6. CBEDS enrollment at school					
7. Modernization eligibility (lesser of each column of line 5 or 6)					

Option B

2. Permanent space at least 25 years old (report by classroom or square footage)	
3. Portable space at least 20 years old	
4. Total (lines 2 and 3)	
5. Remaining permanent and portable space (report by classroom or square footage)	
6. Total (lines 4 and 5)	
7. Percentage (divide line 4 by line 6)	

	K–6	7–8	9–12	Non-Severe	Severe
8. CBEDS enrollment at school					
9. Modernization eligibility (multiply line 7 by each grade group reported on line 8)					

I certify, as the District Representative, that the information reported on this form is true and correct and that:

- *I am designated as an authorized district representative by the governing board of the district or the designee of the Superintendent of Public Instruction; and,*
- *A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code was adopted by the School District's Governing Board or the designee of the Superintendent of Public Instruction on* May 15, 2000 *; and,*
- *This form is an exact duplicate (verbatim) of the form provided by Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.*

SIGNATURE OF DISTRICT REPRESENTATIVE	DATE
Shelia E. Carpenter	5/19/04

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Exhibit D

Current Eligibility Determination from the SAB

CA.GOV Public School Construction DGS

Friday, February 1, 2008

Project Tracking System: School Facility Program: Project Summary

District:	Jurupa Unified	**Application No:**	50/67090-00-000
District Rep:	Mr. Elliott Duchon	**County:**	Riverside

SAB 50-03 New Construction Eligibility Information

New Construction Baseline Eligibility

Grade Level:	**K - 6**	**7 - 8**	**9 - 12**	**Non-Severe**	**Severe**
Established Eligibility:	3297	910	3277	211	0
SAB Approvals/Adjustments:	-3147	-783	-4346	-304	0
Remaining Eligibility:	150	127	-1069	-93	0

SAB 50-03 Eligibility Document Status/Dates

Status:	PM Complete
Date Signed:	5/22/2000
Date Received:	5/24/2000
SAB Approval Date:	10/25/2000

If you have any questions regarding this information you can contact the assigned Project Manager:

OPSC Project Manager:	Candace Ly
Telephone:	(916) 324-4685
E-mail Address:	mailto:candace.ly@dgs.ca.gov

View Modernization Eligibility

Project Tracking Home

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Exhibit E

Summary of School Facility Planning Policies and Estimates of Actual School Facility Costs

Jurupa Unified School District
School Facility Cost Impacts Per Residential Square Foot
February, 2008

School Facility Costs

School Level	Site Acquisition Cost	Facility Construction Cost	Total Cost
K-8 School	$5,653,588	$24,223,127	$29,876,715
High School	$0	$617,058	$617,058

Costs Per Student

School Level	Total Cost	Students Housed	Cost Per Student
K-8 School	$29,876,715	900	$33,196
High School	$617,058	27	$22,854

School Facility Cost Impacts Per SFD Unit

School Level	Cost Per Student	Student Generation Rate	Cost Per Unit
K-8 School	$33,196	0.5072	$16,837
High School	$22,854	0.3561	$8,138
Total School Facility Cost Impact			$24,975
Average Square Footage			2,494
School Facility Cost Impact Per Square Foot			$10.01

School Facility Cost Impacts Per SFA Unit

School Level	Cost Per Student	Student Generation Rate	Cost Per Unit
K-8 School	$33,196	0.2427	$8,056
High School	$22,854	0.1450	$3,314
Total School Facility Cost Impact			$11,370
Average Square Footage			1,100
School Facility Cost Impact Per Square Foot			$10.34

School Facility Cost Impacts Per MF Unit

School Level	Cost Per Student	Student Generation Rate	Cost Per Unit
K-8 School	$33,196	0.2917	$9,683
High School	$22,854	0.1123	$2,567
Total School Facility Cost Impact			$12,250
Average Square Footage			936
School Facility Cost Impact Per Square Foot			$13.09

Average School Facility Cost Impacts
Per Residential Square Foot

Unit Type	Total Square Footage [1]	Cost Per Square Foot	Total Cost [2]
Single Family Detached	6,619,076	$10.01	$66,283,650
Single Family Attached	375,100	$10.34	$3,877,170
Multifamily	85,176	$13.09	$1,114,750
Totals	7,079,352	NA	$71,275,570
Average Cost Per Square Foot			$10.07

[1] See Table 17 of the Analysis
[2] Numbers may not sum due to rounding

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Jurupa Unified School District
Estimated School Construction Allowance
Office of Public School Construction
Maximum Allowable Square Footage
Grade K-8 School for 900 Students

Grade Level	Teaching Stations	Loading Standards	Total Students	Square Footage Per Student	Total Area
Kindergarten	4	29	116	55	6,380
Grade 1	4	29	116	55	6,380
Grade 2	4	29	116	55	6,380
Grade 3	3	29	87	55	4,785
Grades 4-6	5	33	165	55	9,075
Special Education	0	12	0	90	0
Sub-total	20	NA	600	NA	33,000
7% Bonus	NA	NA	600	4	2,400
3% Bonus	NA	NA	600	3	1,800
RSP Allowance	NA	NA	NA	NA	480
Class Size Red. [1]	4	NA	NA	NA	3,840
Grand Total	24	NA	600	NA	41,520

[1] Assumes class size reduction for Grades Kindergarten, 1, 2 & 3.

Grade Level	Regular Classrooms	Regular Labs	Loading Standards	Total Students	Square Footage Per Student	Total Area
Grade 6	0	0	30	0	55	0
Grades 7-8	3	0	33	99	75	7,425
Mathematics	1	0	33	33	75	2,475
General Science	0	1	26	26	75	1,950
Art	1	0	33	33	75	2,475
Art	0	0	26	0	75	0
Consumer Studies	0	0	26	0	75	0
Foreign Language	1	0	33	33	75	2,475
Technology	0	1	26	26	75	1,950
Band/Chorus	0	0	33	0	75	0
Band/Chorus	0	1	26	26	75	1,950
Special Education	2	0	12	24	90	2,160
Sub-total	8	3	NA	300	NA	22,860
7% Bonus (G 6)	NA	NA	NA	276	4	1,104
7% Bonus (G 7&8)	NA	NA	NA	276	5	1,380
3% Bonus	NA	NA	NA	276	3	828
RSP Allowance	NA	NA	NA	NA	NA	33
Grand Total	NA	NA	NA	300	NA	26,205

Grade Level	Student Capacity	Square Footage
Grades K - 6	600	41,520
Grades 7 & 8	300	26,205
Total	900	67,725

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Jurupa Unified School District
Architect Fee Schedule
Grade K-8 School for 900 Students

Construction Fees: **$20,317,500**

Steps	Contract Amount	Rate	Construction Fee	Architect Fee
1	first $500,000	0.09	$500,000	$45,000
2	next $500,000	0.085	$500,000	$42,500
3	next $1,000,000	0.08	$1,000,000	$80,000
4	next $4,000,000	0.07	$4,000,000	$280,000
5	next $4,000,000	0.06	$4,000,000	$240,000
6	excess $10,000,000	0.05	$10,317,500	$515,875
Total	NA	NA	$20,317,500	$1,203,375

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Jurupa Unified School District
LCP Fee Schedule
Grade K-8 School for 900 Students

Total Construction Cost: **$20,317,500**

Steps	Construction Amount	Rate	Construction Fee	Additional Grant
1	first $1,000,000	NA	$1,000,000	$16,000
2	next $1,000,000	0.016	$1,000,000	$16,000
3	next $1,000,000	0.0025	$1,000,000	$2,500
4	next $1,000,000	0.0015	$1,000,000	$1,500
5	next $2,000,000	0.0032	$2,000,000	$6,400
6	next $2,000,000	0.0031	$2,000,000	$6,200
7	next $5,000,000	0.0046	$5,000,000	$23,000
8	next $5,000,000	0.0044	$5,000,000	$22,000
9	next $30,000,000	0.0042	$2,317,500	$9,734
10	excess $48,000,000	0.004	$0	$0
Total	NA	NA	$20,317,500	$103,334

Jurupa Unified School District
Summary of Estimated Costs
Grade K-8 School for 900 Students
February, 2008

A. Site				**$5,708,588**
	Purchase Price of Property		$5,653,588	
	Acres [1]:	17.3		
	Cost/Acre:	$326,797		
	EIR		$25,000	
	Appraisals		$12,000	
	Surveys		$8,000	
	Escrow/Title		$10,000	
	[1] Assumes Net Usable Acres			
B. Plans				**$1,288,375**
	Architect's Fee (see Architect Fee Schedule worksheet)		$1,203,375	
	Preliminary Tests		$20,000	
	DSA/SDE Plan Check		$45,000	
	Energy Fee Analysis		$15,000	
	Other		$5,000	
C. Construction				**$20,317,500**
	(Assumes $300 per square foot and includes Construction, Site Development, General Site Development, and Technology)			
D. Tests				**$50,000**
E. Inspection				**$144,000**
	($12,000 per month for 12 months for inspection)			
F. Labor Compliance				**$103,334**
G. Furniture and Equipment				**$361,341**
	($5 x Regular Education SF + $10 x Special Education SF, includes Cost Index Adjustment of 66%)			
H. Contingency				**$421,597**
	($2000 + 1.5% of items A-G)			
I. Items Not Funded by the State				**$1,481,980**
	Technology (5% of Construction)		$1,015,875	
	Library Books (8 books/student @ $15)		$108,000	
	Landscaping ($0.44/sq. ft)		$331,579	
	Landscape Architect Fees (8% of Landscaping)		$26,526	
J. Total Estimated Cost				**$29,876,715**

Summary	
School Facilities Capacity - Traditional Calendar	900
School Facilities Cost per Student - Traditional Calendar	$33,196

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Exhibit F

Bonding Capacity Calculation

Jurupa Unified School District
Bonding Capacity Calculation
Fiscal Year 2007/2008

	Description	Value
(1)	Gross assessed value of the unitary and operating nonunitary property within the District for Fiscal Year 1987-88	$124,729,590
(2)	Gross assessed value of all unitary and operating nonunitary property within the County for Fiscal Year 1987-88	$2,004,306,570
(3)	Item 1 divided by item 2	6.223079%
(4)	Gross assessed value of all unitary and operating nonunitary property within the County on the last equalized role	$2,780,755,282
(5)	Item 4 multiplied by item 3	$173,048,610
(6)	Taxable property of the District excluding unitary and operating nonunitary property described above in Fiscal Year 2007/2008	$7,804,519,944
(7)	Item 6 plus item 5	$7,977,568,554
(8)	Enter applicable percentge bond debt limit Section 15102 (School District) 1.25% Section 15108 (Unified School District) 2.5%	2.50%
(9)	Bonding capacity	$199,439,214
(10)	Senate Bill 50 local bonding capacity threshold 15% of District's local bonding capacity	$29,915,882
(11)	Senate Bill 50 local bonding capacity threshold 30% of District's local bonding capacity	$59,831,764

Source: Riverside County Office of the Auditor-Controller

Exhibit G

Correspondence with County of Riverside

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DOLINKA GROUP

MEMORANDUM

To: Ron Goldman

From: Kajal Bhakta

Regarding: Residential Development Projections for Jurupa Unified School District

Date: January 28, 2008

Dolinka Group, Inc. is in the process of updating the School Facilities Needs Analysis ("Analysis") for the Jurupa Unified School District ("School District"). Part of the Analysis requires a projection of the number of residential units to be constructed within the School District in the next five (5) years ("Future Units") along with the projected square footage of these units. Dolinka Group is contacting the County of Riverside ("County") pursuant to Section 65995.5(c)(3) of the Government Code, which states that cities and/or counties within a given school district must be contacted to obtain an estimate of the new residential development expected to occur in the next five (5) years within the area of the city or county served by the school district.

Accordingly, please find attached a certificate ("Certificate") for the County to either (i) concur with Dolinka Group's projections for new residential development expected to occur in the next five (5) years in the area of the County served by the School District, or (ii) to provide its best estimate of the new residential development expected over the next five (5) years. Please note that this information is simply the County's best estimate at this time and does not imply that the projection could not change in the future. Dolinka Group would appreciate the County returning the Certificate by February 8, 2008.

Should you have any questions regarding the Analysis or the type of information required, please contact me at 949.250.8300. Dolinka Group sincerely appreciates your assistance in providing this information and we look forward to hearing from you soon.

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DOLINKA GROUP

In its efforts to assist Dolinka Group, Inc. in preparing a School Facilities Needs Analysis in accordance with the guidelines of Section 65995.5(c)(3) of the Government Code for the Jurupa Unified School District ("School District"), the County of Riverside ("County") hereby certifies that at this time:

___The County concurs with the residential development projections as provided below:

Unit Type	Projected Number of Units[1]	Estimated Average Square Footage per Unit
Single Family Detached (i.e. single family home)	3,277	2,494
Single Family Attached (e.g. condos, duplexes, townhomes, etc.)	341	1,100
Multifamily (i.e. apartments)	91	936

1. Excludes units designated as age restricted (i.e. requiring residents to be at least 55 years of age).

___The residential development projected by the County is listed below:

Unit Type	Projected Number of Units[1]	Estimated Average Square Footage per Unit
Single Family Detached (i.e. single family home)		
Single Family Attached (e.g. condos, duplexes, townhomes, etc.)		
Multifamily (i.e. apartments)		

1. Excludes units designated as age restricted (i.e. requiring residents to be at least 55 years of age).

Signed, _____, of the County of Riverside on _____, 2008.

Exhibit H

Matriculation and Allocation of Surplus Seats

Jurupa Unified School District
Matriculation of Surplus Seats

Actual and Projected School Students from Existing Units

Grade Level	School Year 2007-08	School Year 2008-09	School Year 2009-10	School Year 2010-11	School Year 2011-12	School Year 2012-13
Grade 4	1,551	1,548	1,523	1,582	1,498	1,498
Grade 5	1,586	1,551	1,548	1,523	1,582	1,498
Grade 6	1,633	1,586	1,551	1,548	1,523	1,582
Grade 7	1,638	1,633	1,586	1,551	1,548	1,523
Grade 8	1,677	1,638	1,633	1,586	1,551	1,548
Grade 9	1,675	1,677	1,638	1,633	1,586	1,551
Grade 10	1,578	1,675	1,677	1,638	1,633	1,586
Grade 11	1,592	1,578	1,675	1,677	1,638	1,633
Grade 12	1,531	1,592	1,578	1,675	1,677	1,638
High School Students	6,376	6,522	6,568	6,623	6,534	6,408

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Actual and Projected Surplus School Seats from Existing Units

Item	School Year 2007-08	School Year 2012-13
Actual/Projected High School Students from Existing Units	6,376	6,408
Existing High School Facilities Capacity	6,983	6,983
Excess High School Seats	607	575

Units to be Constructed Over the Next Five (5) Years ("Future Units") and Total Units to be Constructed (i.e. Next Five (5) Years + Beyond the Next Five (5) Years) ("Total Units")

Item	Number of Future Units	Number of Total Units*
Number of SFD Units	3,277	9,259
Number of SFA Units	341	867
Number of MF Units	91	6,985
*Source: Riverside County Demographics Data		

Percent of Students Generated from Future Units

Item	Students Generated from Future Units	Students Generated from Total Units
High Students from SFD Units	1,167	3,297
High Students from SFA Units	49	126
High Students from MF Units	10	784
Total High Students Generated	1,226	4,207
% of Elementary Students Generated from Future Units		**26.00%**
% of Middle Students Generated from Future Units		**29.00%**
% of High Students Generated from Future Units		**29.00%**

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Allocation of Excess School Seats to Students Generated from Future Units

School Level	Excess Seats	% of Students Generated from Future Units
High School	575	29.00%
Excess Seats Allocated to High Students Generated from Future Units		**167**

Number of Non-Mitigated Future Units and Number of Total Future Units

Item	Non-Mitigated Future Units	Total Future Units
Number of SFD Units	2,654	3,277
Number of SFA Units	341	341
Number of MF Units	91	91

Percentage of Students Generated from Non-Mitigated Future Units

Item	Students Generated from Non-Mitigated Future Units	Students Generated from Total Future Units
High Students from SFD Units	945	1,167
High Students from SFA Units	49	49
High Students from MF Units	10	10
Total High Students Generated	1,004	1,226
% of High Students Generated from Non-Mitigated Future Units		**82.00%**

Allocation of Excess Seats to Students Generated from Non-Mitigated Future Units

School Level	Excess Seats	% of Students Generated from Non-Mitigated Future Units
High School	167	82.00%
Excess Seats Allocated to High Students Generated from Non-Mitigated Future Units		**137**

Exhibit I

Surplus Site Determination

Section 65995.6(b)(1) requires the School District to identify and consider any surplus property owned by the School District that may be used as a school site or that is available for sale to finance school facilities. The School District has identified one (1) site that may fall into this category.

The School District currently owns four (4) parcels of vacant commercial land and two (2) parcels of vacant residential land located on the north side of Limonite Avenue where the School District previously explored the possibility of constructing a fourth middle school. Subsequent to the acquisition of this site, the School District has decided to construct new school facilities serving grades kindergarten through 8. As a result, the school site on Limonite Avenue no longer meets the School Districts requirements for future school facilities, and may be available for sale to finance future school facilities. Based on the market value identified in the following pages, the value of these six (6) parcels is projected to be $2,890,000. Therefore, the School District has determined the estimated proceeds of $2,890,000 generated from the potential sale of this surplus site can be used to offset the impact of non-mitigated Future Units. This potential funding will be discussed further in Exhibit J.

FREEMAN & ASSOCIATES
COMMERCIAL REAL ESTATE APPRAISERS, INC.
3638 UNIVERSITY AVENUE, SUITE 222
RIVERSIDE, CALIFORNIA 92501-3349

E. ROBERT FREEMAN
REBECCA COULTER

TEL. (951) 680-0080
FAX (951) 680-0081

August 15, 2007

Ms. Sheila Carpenter
Jurupa Unified School District
Education Center
4850 Pedley Road
Riverside, California 92509

Reference: Six parcels of land located on the North side of Limonite Avenue, between Hudson Street and Felspar Street in Unincorporated Riverside County, CA 91752
APN's: 165-130-019, 021, 028 and 029 and 165-120-005 & 007

Dear Ms. Carpenter:

In accordance with your request and authorization, I have analyzed and appraised the above referenced parcels of vacant land for the purpose of furnishing you with my opinion of their market value.

Based upon the examination and studies made, I have formed the opinion that the market value of the fee simple interest in the subject property, four parcels of vacant commercial land, APN's: 165-130-019, 021 and 165-120-005, 007 in Unincorporated Riverside County, California, "AS IS", as of August 15, 2007, is the sum of:

TWO MILLION THREE HUNDRED AND FIFTEEN THOUSAND DOLLARS ($2,315,000)

Further, based upon the examination and studies made, I have formed the opinion that the market value of the fee simple interest in the subject property, two parcels of vacant residential land, APN's: 165-130-028 and 029 in Unincorporated Riverside County, California, "AS IS", as of August 15, 2007, is the sum of:

FIVE HUNDRED AND SEVENTY FIVE THOUSAND DOLLARS ($575,000)

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It is noted that parcels 165-130-028 and 165-130-029 were formerly known as 165-130-020 and 165-130-022 and had slightly larger site sizes.

A Restricted Appraisal Report containing descriptive information and market data upon which the opinions expressed are partially predicated follows herein. Please reference the Statement of Limiting Conditions and Assumptions, which form an integral part of this appraisal report.

At the request of the client parcels 165-120-004 and 165-120-006 have been researched. NDC (public records) indicates that parcel 004 is owned by Limonite Land Company who is located at 4554 Allstate Drive, Riverside, CA 92501. Further, NDC indicates that parcel 006 is owned by Tom & Yung S. Woo who are located at 7760 Reagan Road, Riverside, CA 92509.

Respectfully submitted,
FREEMAN & ASSOCIATES, INC.

E. Robert Freeman, State Certified General Appraiser
License # AG003286, exp. 8/18/08

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Exhibit J

Existing Local Funding Sources

Section 65995.6(b)(3) of the Government Code requires the School District to identify and consider any local sources other than fees, charges, dedications, or other requirements imposed on residential construction that can be used to offset the cost impacts of Future Units. Additionally, Section 65995.5(c)(2) requires the School District to subtract the amount of local funds, which includes commercial/industrial school fees, that the Governing Board has dedicated to facilities necessitated by Future Units. What follows is a summary of potential local sources, including Local Funds that were evaluated.

1. Certificates of Participation

Certificates of Participation ("COPs") are a means of financing facilities through a lease, as opposed to a new revenue source. All lease payments associated with a COPs issuance must be paid by the issuing school district through its existing sources of revenue. The lease payments are typically secured by the school district's general fund.

Over the last several years the School District, as an interim source of capital facilities funding, has entered into lease agreements and issued COPs. The proceeds of the COPs and lease agreements have been expended on the construction of a new central administrative facility and the expansion of the School District's warehouse facility. No proceeds are currently available to reduce the facilities impacts of non-mitigated Future Units and no additional COPs are anticipated as a source of funding additional school facilities.

2. General Obligation Bonds

A bond generally requires 2/3 approval of voters; however, a Proposition 39 General Obligation ("GO") bond requires approval by 55 percent of the voters. In return for a lower voter approval threshold, the School District (i) has limitations on the type of expenditures, (ii) must provide additional data to the electorate, and (iii) upon approval, the expenditures are monitored by a Citizens Oversight Committee. Voter approval grants the School District the right to levy an additional ad valorem tax on all taxable property within its jurisdiction in order to pay debt service on the GO bonds.

The voters in the School District approved a Proposition 39 GO bond authorization of $58 million in November 2001. Currently, there are no remaining GO bond proceeds earmarked for the construction of new school facilities.

3. Redevelopment Pass-Throughs

California redevelopment law allows school districts to share in tax increment income via pass-through agreements with local redevelopment agencies. However, school districts cannot unilaterally establish redevelopment project areas and the revenues school districts may obtain from redevelopment pass-throughs are generally limited.

The School District currently has pass-through agreements with the County of Riverside Redevelopment Agency ("Agency"). Pursuant to these pass-through agreements, revenues from the Agency are committed to fund school facilities necessary to benefit students generated from residential units located in the redevelopment project areas. In order to fund school facilities that were and are required to accommodate existing students generated from residential units located within the redevelopment project areas, the School District issued $8.6 million in COPs in 1999. Proceeds from the COPs were used to construct a new central administrative facility and to expand the existing School District warehouse facility. Additionally, the School District received an interest-free loan from the County Economic Development Department to construct a stadium at Jurupa Valley High School. Revenues from the pass-through agreements with the Agency are servicing these lease payments and obligations.

Additionally, due to the fact that the boundaries of the redevelopment project areas make up less territory than the boundary of the School District, funding from this source cannot be applied as a credit for purposes of determining the Alternative No. 2 and Alternative No. 3 Fees calculated in this Analysis. In the event that Future Units are constructed within the boundaries of the redevelopment project areas and generate additional tax increment for the School District, the School District may make a determination at that time as to the amount of credit, if any, against the Alternative Fees of those non-mitigated Future Units.

4. Community Facilities Districts

The Mello-Roos Community Facilities Act provides an alternative method for public agencies to fund facilities with useful lives of five (5) years or more. The Community Facilities District ("CFD") is a financing entity through which a local government is authorized to levy special taxes to pay debt service on issued bonds or to pay for the direct construction of facilities. A two-thirds vote of the qualified voters is required to form the CFD.

The School District has formed five (5) CFDs to date. These CFDs were formed on specific residential development projects as an alternative to paying statutory school fees, mitigation payments or Alternative Fees. Accordingly, none of the special tax or bond proceeds from these five (5) CFDs will be available to offset the cost impacts of any residential units constructed outside the boundaries of the CFDs. Similarly, the School District will not be permitted to collect additional statutory school fees, mitigation payments or Alternative Fees from the units located within the five (5) CFDs, nor were the units from the CFDs considered in calculating the Alternative No. 2 and Alternative No. 3 Fees

5. Commercial/Industrial School Fees

Sections 17620 *et seq.* of the Education Code gives school districts the authority to collect statutory school fees ("School Fees") from commercial and industrial development if a justification study is prepared and certain nexus findings are made. Section 65995.5(c)(2) requires the School District to identify and consider Local Funds, which includes commercial/industrial School Fees, and to subtract such funds from the total impact created by Future Units, if such Local Funds are available.

The School District currently collects such fees in the amount of $0.42 per square foot. In the previous five (5) years, the School District collected approximately $2,676,438 in School Fees from commercial/industrial development. A similar amount of commercial/industrial School Fees can be expected to be received over the following five (5) years. This potential funding will be discussed further below.

6. Identification of Existing Surplus Local Funds

As stated in Section III.B, the School District currently has 611 unhoused students from existing residential units. Based on per-student costs calculated in Exhibit E, these existing unhoused students have a cost impact to the School District of $40,433154.

Over the next five (5) years, the School District will also need to construct school facilities to house students to be generated from non-mitigated Future Units. Using per-student costs calculated in Exhibit E, providing adequate school facilities to the 2,766 Projected Unhoused Students identified in Section III.C will have a cost of $63,039,868 (in 2008 dollars). Table J-1 shows a summary of the school facilities needs of the School District.

Table J-1
Identification of School Facilities Needs

Item	Amount
Current Unhoused Student Impact	$40,433,154
Future Unhoused Student Impact	$63,039,868
Total	$103,473,022

As stated above, the School District has identified potential commercial/industrial School Fees in the amount of $2,676,438 as available local funds. As stated in Exhibit I, the School District has identified one (1) surplus school site which it can sell to finance school facilities with a potential value of $2,890,000. Furthermore, the School District also plans to pursue State funding for the construction of school facilities to adequately house students generated from existing residential development and non-mitigated Future Units. Based on the current grant amounts established by the State and the site costs estimated by the School District, the 611 existing unhoused students would generate $16,432,802 in State funding and the 2,766 Projected Unhoused Students from non-mitigated Future units would generate $35,263,438 in State Funding. Additionally, based on Table 15 of the Analysis, the School District can expect to receive $35,263,438 from Alternative No. 2 Fees on new residential development. Table J-2 summarizes potential funding sources to fund the school facilities needs identified in Table J-1.

Table J-2
Identification of Local Funds

Item	Amount
Projected Commercial/Industrial School Fees	$2,676,438
Potential Value of Surplus School Site	$2,890,000
State Funding for Current Unhoused Students	$16,432,802
State Funding for Projected Unhoused Students	$35,263,438
Projected Alternative No. 2 Fees	$35,263,438
Total	$92,526,116

As shown below in Table J-3, when considering the current and future school needs of the School District, there is currently a $10,946,906 funding shortfall. Therefore, the School District has no surplus funds available to offset the cost impact of non-mitigated Future Units.

Table J-3
Identification of Funding Shortfall

Item	Amount
School Facilities Needs	$103,473,022
Local Funding Sources	($92,526,116)
Remaining Funding Shortfall/(Credit)	**$10,946,906**

Exhibit K

Calculation of Additional Grants for Labor Compliance Program

General Site Development Grant Per Student Calculation

1. Calculation of Additional Grant Amount as a Percentage of Base Per-Pupil Grant at Each School Level

School Level	Base Per-Pupil Grant*	Percent	Additional Grant
Elementary School	$8,498	6.00%	$510
Middle School	$9,010	6.00%	$541
* Includes Automatic Fire Detection/Sprinkler Grant			

2a. Calculation of Total Grant Amount for a New School Facility at Each School Level

School Level	Grant Per New Useable Acre	Site Size	Grant Per School Facility
K-8 School	$14,364	15.9	$228,388

2b. Calculation of Grant Amount Per Student at Each School Level

School Level	Grant Per School Facility	Facility Capacity	Grant Per Student
K-8 School	$228,388	900	$254

3. Determination of Total Grant Per Student for General Site Development at Each School Level

School Level	Additional Grant as a Percentage of Base Per-Pupil Grant	Grant Per Student	Total Grant for General Site Development
Elementary School	$510	$254	**$764**
Middle School	$541	$254	**$795**

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Labor Compliance Program Grant Per Student Calculation

Calculation of Construction Costs at Each School Level

School Level	Facility Capacity	Per Pupil Grant	Total Construction Cost	Site Development	Total Facility Cost
Elementary School	700	$18,524	$12,966,800	$1,418,436	$14,385,236
Middle School	200	$19,610	$3,922,000	$405,267	$4,327,267

LCP Grant for Elementary Schools

Total Construction Cost **$14,385,236**

Steps	Construction Amount	Rate	Construction Fee	Additional Grant
1	first $1,000,000	NA	$1,000,000	$16,000
2	next $1,000,000	0.016	$1,000,000	$16,000
3	next $1,000,000	0.0025	$1,000,000	$2,500
4	next $1,000,000	0.0015	$1,000,000	$1,500
5	next $2,000,000	0.0032	$2,000,000	$6,400
6	next $2,000,000	0.0031	$2,000,000	$6,200
7	next $5,000,000	0.0046	$5,000,000	$23,000
8	next $5,000,000	0.0044	$1,385,236	$6,095
9	next $30,000,000	0.0042	$0	$0
10	excess $48,000,000	0.004	$0	$0
Total	NA	NA	$14,385,236	$77,695

Total Pupils **700**

Elementary School Grant Augmentation **$111**

SB 50 Elementary School Grant Augmentation **$55**

LCP Grant for Middle Schools

Total Construction Cost **$4,327,267**

Steps	Construction Amount	Rate	Construction Fee	Additional Grant
1	first $1,000,000	NA	$1,000,000	$16,000
2	next $1,000,000	0.016	$1,000,000	$16,000
3	next $1,000,000	0.0025	$1,000,000	$2,500
4	next $1,000,000	0.0015	$1,000,000	$1,500
5	next $2,000,000	0.0032	$327,267	$1,047
6	next $2,000,000	0.0031	$0	$0
7	next $5,000,000	0.0046	$0	$0
8	next $5,000,000	0.0044	$0	$0
9	next $30,000,000	0.0042	$0	$0
10	excess $48,000,000	0.004	$0	$0
Total	NA	NA	$4,327,267	$37,047

Total Pupils **200**

Middle School Grant Augmentation **$185**

SB 50 Middle School Grant Augmentation **$93**

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Residential Development School Fee Justification Study

Jurupa Unified School District

March 5, 2008

Prepared For:
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EXHIBITS

Exhibit A: Current SAB Form 50-02
Exhibit B: Updated School Facilities Capacity Calculation
Exhibit C: Updated School Facilities Costs/Estimates

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Executive Summary

This Residential Development School Fee Justification Study ("Study") is intended to determine the extent to which a nexus can be established in Jurupa Unified School District ("School District") between residential development and (i) the need for school facilities, (ii) the cost of school facilities, and (iii) the amount of statutory school fees ("School Fees") per residential building square foot that may be levied for schools pursuant to the provisions of Section 17620 of the Education Code, as well as Sections 65995 and 66001 of the Government Code.

The School District provides education in grades kindergarten through 12 or students residing within the portion of the unincorporated County of Riverside ("County") (please see map on following page for a geographic profile of the School District). The School District currently operates 16 elementary schools serving grades kindergarten through 6, three (3) middle schools serving grades 7 and 8, and four (4) high schools (three (3) traditional high schools and one (1) continuation high school) serving grades 9 through 12. Collectively, these facilities in school year 2007/2008 have a capacity of 20,001 students per Section 17071.10(a) of the Education Code. Of these 20,001 seats, 10,281 are at the elementary school level (i.e., grades kindergarten through 6), 2,737 are at the junior high school level (i.e., grades 7 and 8), and 6,983 are at the high school level. These capacities include seats from all new school facility construction projects funded by the State of California ("State"), and teaching stations purchased by the School District without State funding (see Exhibit A for SAB Form 50-02 and Exhibit B for an updated school facilities capacity calculation). Based on the California Basic Educational Data System ("CBEDS") enrollment data provided by the School District, student enrollment of the School District in school year 2007/2008 is 20,612 students. Comparing student enrollment to facilities capacity reveals that student enrollment exceeds facilities capacity at the elementary and middle school levels, while facilities capacity exceeds student enrollment by 607 seats at the high school level in school year 2007/2008.

To establish a nexus and a justifiable residential School Fee level, the Study evaluated the number and cost of new facilities required to house students generated from future residential development within the School District. Based on data provided by Riverside County Center for Demographic Research, approximately 17,111 additional residential units are expected to be constructed within the School District's boundaries through 2035. Of these 17,111 units, 623 single family detached ("SFD") units have mitigated their impact on the School District through the execution of a mitigation agreement wherein units pay fees separate School Fees or alternative school facility fees ("Alternative Fees"). Of the remaining 16,488 future residential units that have not mitigated their impacts on the School District, 8,636 are expected to be SFD units while 7,852 are expected to be MFA units. Furthermore, some of these future residential units will be constructed in the place of demolished residential units ("Residential Redevelopment"). Based on information provided by the Department of Finance ("DOF"), Dolinka Group, LLC, estimates approximately 201 SFD units and 12 MFA units could be demolished to make room for Residential Redevelopment through calendar year 2035.

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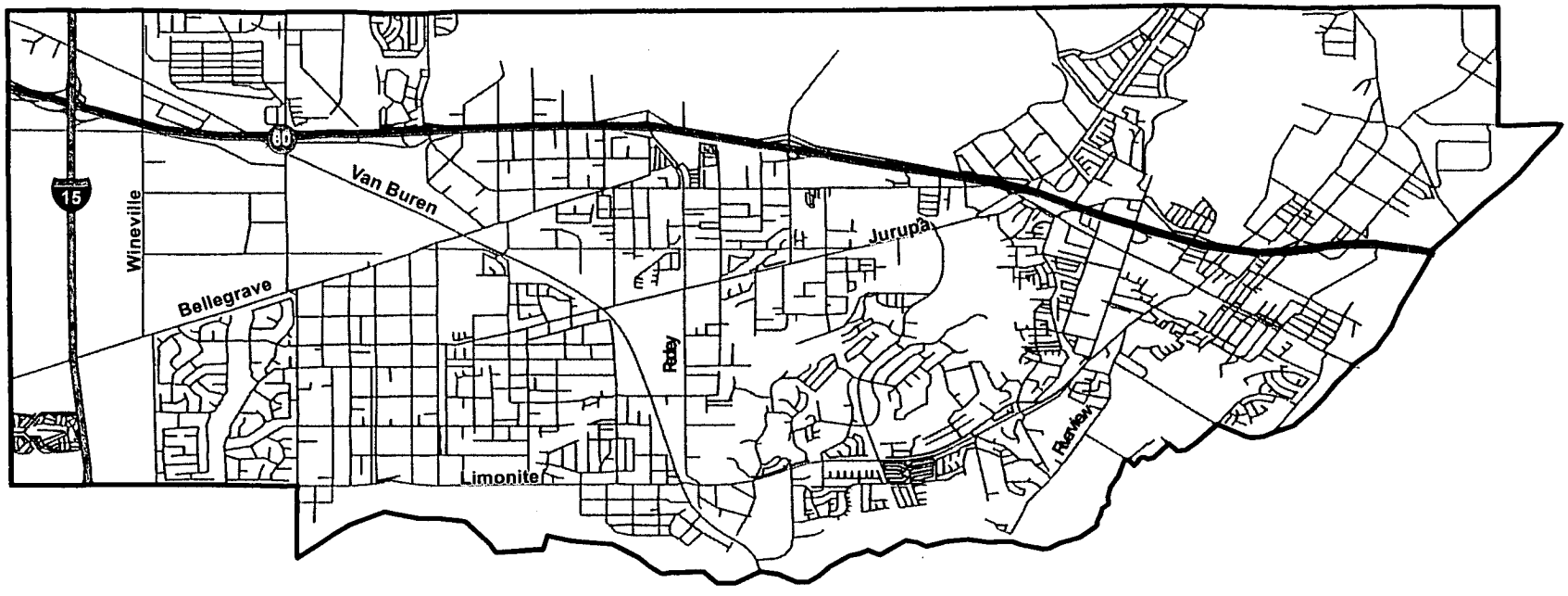
JURUPA UNIFIED SCHOOL DISTRICT

GEOGRAPHIC PROFILE



Boundary

Unincoporated Riverside County

0 0.5 1 2 3 4 Miles

February 2008

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DOLINKA GROUP

To determine the impact on the School District from non-mitigated future residential units less Residential Redevelopment ("Net Future Units"), the Study first multiplied the number of non-mitigated future residential units by the student generation factors ("SGFs") calculated by Dolinka Group, to determine the projected student enrollment from non-mitigated future residential units. The Study then subtracted from that the number of students estimated to be generated by demolished residential units by multiplying the projected demolished units by the SGFs.

The results were that 7,778 new elementary school students, 2,226 new middle school students, and 4,221 new high school students are anticipated to be generated from non-mitigated future residential units. These numbers include a reduction of the number of students projected to be generated from the estimated number of residential units anticipated to be demolished ("Net Projected Student Enrollment").

To adequately house all of the students generated from existing and future residential units, the District will need to construct new K-8 school facilities and expand its existing high school facilities. Using design capacities of 900 students at the K-8 school level, and 27 students at the high school level, the School District will need to construct 11.1156 new K-8 schools, and 134.6667 new high school teaching stations to accommodate the Net Projected Student Enrollment from the future residential units projected to be constructed at this time. Based on school facility cost estimates prepared by Dolinka Group, a K-8 school is projected to cost $29,876,715 and a high school teaching station is projected to cost $617,058. In addition to the school facilities cost impacts, the School District will experience Central Administrative and Support Facilities cost impacts. In January 1994, the State Allocation Board ("SAB") approved a policy of four (4) square feet of Central Administrative and Support Facilities per student, which based on School District cost estimates equates to a per-student cost of $800. Multiplying these costs by the facilities needed and the students generated yielded the total school facilities cost impacts shown in Table ES-1.

Table ES-1
Total School Facilities Cost Impacts (2008$)

School Level	Cost per Facility/Student	Facilities Required /Students Generated	Total School Facilities Cost Impacts
Elementary School (K-8)	$29,876,715	11.1156	$332,097,610
High School (9-12)	$617,058	134.6667	$83,097,165
Central Admin. Impacts	$800	13,640	$10,912,000
Total	**N/A**	**N/A**	**$426,106,775**

The amounts listed in Table ES-1 were first adjusted based on potential proceeds available to the School District to offset the school facilities cost impacts, and then apportioned to each land use class based on the number of students generated from such residential land use. Thereafter, the school facilities cost impacts for each land use class were divided by the number of non-mitigated future residential units to calculate the school facilities cost impacts per residential unit. Table ES-2 below lists the school facilities cost impacts per residential unit.

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Table ES-2
School Facilities Cost Impacts per Non-Mitigated Residential Unit (2008$)

Land Use	Total School Facilities Cost Impacts	Non-Mitigated Future Residential Units	School Facilities Cost Impacts per Non-Mitigated Residential Unit
Single Family Detached	$231,756,681	8,636	$26,836
Multi-family Attached	$194,350,094	7,852	$24,752

To determine the school facilities cost impacts per square foot of residential construction, the school facilities cost impacts per unit were divided by the average square footage of a residential unit in each land use class. Table ES-3 lists the school facilities cost impacts per residential square foot.

Table ES-3
School Facilities Cost Impacts per Residential Square Foot (2008$)

Land Use	School Facilities Cost Impacts per Non-Mitigated Residential Unit	Average Square Footage	School Facilities Cost Impacts per Residential Square Foot
Single Family Detached	$26,836	2,444	$10.98
Multi-family Attached	$24,752	1,065	$23.24

On January 30, 2008, the SAB increased the amount of the maximum residential School Fee authorized by Section 17620 of the Education Code from $2.63 to $2.97 per residential building square foot. Based on the square footage of the average residential unit constructed within the School District, the increased School Fees would provide for less than 100 percent of the school facilities cost impacts. Therefore, the Study concludes that the School District is fully justified in levying the maximum residential School Fee of $2.97 per square foot for all new future residential development within its boundaries, including Residential Redevelopment.

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I. Introduction

Senate Bill ("SB") 50, which Governor Wilson signed on August 27, 1998, was enacted on November 4, 1998, following the approval of Proposition 1A by the voters of the State in the general election on November 3, 1998. SB 50 includes provisions for the following:

1. Issuance of State general obligation bonds in an amount not to exceed $9.2 billion;

2. Reformation of the State School Building Program; and

3. Reformation of the School Fee mitigation payment collection procedure.

Additionally, Assembly Bill ("AB") 16, which Governor Davis signed on April 26, 2002, was enacted following the approval of Proposition 47 ("Prop 47") by the voters of the State in the general election on November 5, 2002. Prop 47 includes the authorization for issuance of State general obligation bonds in the amount of $13.05 billion, and AB 16 provides for additional reformation of the State School Building Program into the School Facilities Program. On March 2, 2004, the voters of the State approved Proposition 55 ("Prop 55"). Prop 55 includes the authorization for the additional issuance of State general obligation bonds in the amount of $12.3 billion. Finally AB 127, which Governor Schwarzenegger signed on May 20, 2006, was enacted following the approval of Proposition 1D ("Prop 1D") by the voters of the State in the general election of November 7, 2006. Prop 1D includes the authorization for the issuance of State general obligation bonds in the amount of $10.4 billion.

The Mira-Hart-Murrieta Decisions, which formerly permitted school districts to collect mitigation payments in excess of School Fees under certain circumstances, are suspended by AB 127 until 2012. In lieu of the powers granted by the Mira-Hart-Murrieta Decisions, SB 50 and subsequent legislation provide school districts with a reformed School Fee collection procedure that, subject to certain conditions, authorizes school districts to collect Alternative Fees on residential developments. However, not all school districts will qualify to charge Alternative Fees, and Alternative Fees can not be imposed upon residential units that have existing agreements with a school district.

Therefore, school districts must still rely on School Fees as a funding source for school facilities required by new development. However, before a school district can levy School Fees on new development, State law requires that certain nexus findings must be made and documented. The objective of this Study is to provide a rigorous basis for such findings.

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II. Legislation

State legislation, specifically AB 2926 and AB 1600, provides guidelines, procedures, and restrictions on the levy of School Fees for school facilities. Certain provisions of this legislation are summarized below:

A. AB 2926

AB 2926 was enacted by the State in 1986. Among other things, AB 2926 added various sections to the Government Code which authorize school districts to levy School Fees on new residential and commercial/industrial developments in order to pay for school facilities. In addition, AB 2926 provides for the following:

1. No city or county can issue a building permit for a development project unless such School Fees have been paid.

2. School Fees for commercial/industrial development must be supported by the finding that such School Fees "are reasonably related and limited to the needs for schools caused by the development."

3. School Fees for 1987 were limited to $1.50 per square foot of enclosed residential floor space and $0.25 per square foot of enclosed commercial/industrial floor space.

4. Every year, School Fees are subject to annual increases based on the Statewide cost index for Class B construction, as determined by the SAB at its January meeting (This provision was changed to every other year by AB181).

The provisions of AB 2926 have since been expanded and revised by AB 1600.

B. AB 1600

AB 1600, which created Sections 66000 et seq. of the Government Code, was enacted by the State in 1987. AB 1600 requires that all public agencies satisfy the following requirements when establishing, increasing or imposing a fee as a condition of approval for a development project.

1. Determine the purpose of the fee.

2. Identify the facilities to which the fee will be put.

3. Determine that there is a reasonable relationship between the need for public facilities and the type of development on which a fee is imposed.

4. Determine that there is a reasonable relationship between the amount of the fee and the public facility or portion of the public facility attributable to the development on which the fee is imposed.

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5. Provide an annual accounting of any portion of the fee remaining unexpended or uncommitted in the School District's accounts five or more years after it was collected.

In other words, AB 1600 limits the ability of a school district to levy School Fees unless (i) there is a need for the School Fee revenues generated and (ii) there is a nexus or relationship between the need for School Fee revenues and the type of development project on which the School Fee is imposed. (The requirements of AB 1600 were clarified with the passage in 2006 of AB 2751, which codifies the findings of *Shapell Industries vs. Milpitas Unified School District*.) The Study will provide information necessary to establish such a nexus between (i) School Fees and residential development and (ii) School Fees and Residential Redevelopment.

III. Methodology of Study

The School District is projecting an increase in student enrollment attributable to new residential development in future years. This projected growth will create a demand for new school facilities to be constructed within the School District and the need to incur significant school facilities costs to meet that demand. As a result, the School District has determined that School Fees should be levied on new development projects. In particular, the School District has determined that School Fees must be levied on new residential projects, if findings can be made that such projects will lead to higher student enrollment and increased facilities costs. The objective of the Study is to provide a basis for such findings consistent with the requirements of AB 2926, AB 1600, and the provisions of Section 66001 of the Government Code.

A. Overview of Methodology

In order to evaluate the existence of a nexus, the Study identifies and analyzes the various connections or linkages between residential development and (i) the need for school facilities, (ii) the cost of school facilities, and (iii) the amount of School Fees that can justifiably be levied. The primary linkages identified include the following:

1. Housing projections (i.e., the projected number of residential units to be constructed within the School District);

2. Student generation (i.e., the number of students generated from a residential unit within the School District);

3. Facility requirements (i.e., the number of new school facilities required to house students generated from new residential units);

4. School facilities cost impacts (i.e., the costs to the School District associated with the construction of new school facilities); and

5. School Fee requirements (i.e., the School District's need to levy School Fees to cover the cost of new school facilities).

6. Residential Redevelopment (i.e., potential number of residential units to be demolished and reconstructed within the School District).

The above linkages result in a series of impacts which (i) connect new residential development with increased school facilities costs and (ii) connect School Fees per residential building square foot with increased facilities costs. These impacts are identified for two (2) residential land uses; SFD units and MFA units (e.g., condominiums, apartments, townhomes, duplexes, etc.). These "linkage impacts" include four (4) major types:

1. Residential Unit Projections
2. Student Generation Factors
3. School Facilities Cost Impacts
4. Maximum School Fee Revenues

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B. Residential Unit Projections

The number of future residential units to be constructed within the boundaries of the School District was determined based on information provided by Riverside County Center for Demographic Research.

C. Student Generation Factors

SGFs by school level (e.g., elementary school, middle school, and high school) for each of the residential land use categories were calculated by Dolinka Group. Dolinka Group calculated SGFs for the School District through an analysis which consisted of cross-referencing the School District's actual enrollment data against residential data from the Office of the Assessor ("Assessor") of the County.

D. School Facilities Cost Impacts

School facilities cost impacts were calculated by determining the additional K-8 school and high school facilities needed to adequately house students generated from future residential units and the total cost for those school facilities. School facilities costs are based on estimates prepared by the School District and Dolinka Group and are attached and incorporated herein as Exhibit C.

E. Maximum School Fee Revenues

Maximum School Fee revenues for residential development were based on the current maximum residential School Fee authorized by the SAB (currently $2.97 per square foot) under AB 2926.

F. Comparison of School Facilities Cost Impacts and Maximum School Fee Revenues

If school facilities cost impacts per residential square foot are greater than maximum School Fee revenues, then the levy of the maximum residential School Fee is justified to cover as much of school facilities cost impacts per residential square foot as possible. Should school facilities cost impacts per residential square foot be less than maximum School Fee revenues, then only a School Fee equivalent to the school facilities cost impacts per residential square foot can be justified to cover facilities needs generated by future residential development. Under this latter circumstance, the School District would not be justified in imposing the maximum residential School Fee per square foot.

G. Consideration of Residential Redevelopment

The Study also examines the extent to which Residential Redevelopment impacts the school facilities of the School District. The Study estimates the potential number of residential units that could be demolished in order to be replaced by new residential development. The Study then identifies the net student enrollment impacts by subtracting the estimated student enrollment from demolished units from the total projected student enrollment. The net student impacts that result are utilized to determine whether the School District is justified in imposing the maximum School Fee per square foot on Residential Redevelopment.

IV. Facilities Capacity and Student Enrollment

In order to determine whether the School District's existing school facilities contain excess capacity to house students generated by new residential development, school year 2007/2008 student enrollment and school facilities capacity of the School District were evaluated.

At the present time, the School District's facilities include 16 elementary schools, three (3) middle schools, and four (4) high schools (three (3) traditional high schools and one (1) continuation high school. Collectively, the School District's school facilities in school year 2007/2008 have a capacity of 20,001 students per Section 17071.10(a) of the Education Code. These capacities include seats from all new school facility construction projects funded by the State, and teaching purchased by the School District without State funding (see Exhibit A for SAB Form 50-02 and Exhibit B for an updated school facilities capacity calculation). Of these 20,001 existing seats, 10,281 are at the elementary school level, 2,737 are at the junior high school level, and 6,983 are at the high school level. (The school level configuration of the School District has been altered to be consistent with the SAB Form 50-02.) The enrollment of the School District in school year 2007/2008 is 20,612 students. As shown in Table 1, student enrollment exceeds facilities capacity at the elementary and middle school levels, while facilities capacity exceeds student enrollment at the high school level in school year 2007/2008.

Table 1
Existing School Facilities Capacity and Student Enrollment

School Level [1]	2007/2008 Facilities Capacity [2]	2007/2008 Student Enrollment [3]	Excess/ (Shortage) Capacity
Elementary School (Grades K-6)	10,281	10,921	(640)
Junior High School (Grades 7&8)	2,737	3,315	(578)
High School (Grades 9-12)	6,983	6,376	607
Total	**20,001**	**20,612**	**(611)**

[1] The School District's school level configuration has been altered to be consistent with SAB Form 50-02.
[2] SAB Form 50-02 (Exhibit A) plus additional State funded capacity and teaching stations purchased by the School District (Exhibit B).
[3] 2007 CBEDS.

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V. Impact of Residential Development on School Facilities Needs

As discussed in Section III, the objective of the Study is to determine the appropriateness of the imposition of a School Fee on residential property to finance school facilities necessitated by students to be generated from new residential development. Section III outlined the methodology which was employed in the Study to meet that objective. Section V is a step-by-step presentation of the results of the analysis.

A. Projected Residential Development within the School District

The initial step in developing a nexus as required by AB 2926 and AB 1600 is to determine the number of future residential units to be constructed within the School District's boundaries. Based on information provided by Riverside County Center for Demographic Research, Dolinka Group has estimated that the School District could experience the construction of approximately 17,111 future residential units over the next 27 years. Of these future residential units, 623 SFD units have already mitigated their impacts on the School District through the execution of a mitigation agreement wherein such units pay fees separate from School Fees and Alternative Fees. Of the remaining 16,488 future residential units that have not mitigated their impacts on the School District, 8,636 are expected to be SFD units while 7,852 are expected to be MFA units. Table 2 distinguishes between mitigated and non-mitigated future residential units by land use.

Table 2
Future Residential Units

Land Use	Mitigated Future Residential Units	Non-Mitigated Future Residential Units	Future Residential Units
Single Family Detached	623	8,636	9,259
Multi-family Attached	0	7,852	7,852
Total Units	**623**	**16,488**	**17,111**

B. Estimated Residential Redevelopment

To develop a nexus between Residential Redevelopment and School Fees, Dolinka Group identified the number of potential residential units that could be demolished in order to be replaced by new residential development. Estimates of the number of residential units that could be demolished over the next 27 years within the School District were based on information provided by the Department of Finance ("DOF"). Specifically, Dolinka Group estimates 207 SFD units and 12 MFA units are projected to be demolished over the next 27 years, as shown below in Table 3.

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Table 3
Demolished Residential Units

Land Use	Estimated Number of Units to be Demolished
Single Family Detached	201
Multi-family Attached	12
Total Future Units	**20**

C. Student Generation Factors per Residential Unit

In order to analyze the impact on the School District's student enrollment from non-mitigated future residential units, Dolinka Group calculated SGFs for SFD and MFA units. The process of determining SGFs involved cross-referencing the School District's enrollment data against the County Assessor's residential data.

Sorting and extracting the County Assessor's records by land use, Dolinka Group developed a database of 18,893 SFD units. This database was then compared with the School District's student enrollment database to identify address matches. Upon comparison of the two (2) databases, 17,064 such matches were found, resulting in the SGFs shown in Table 4.

Table 4
Student Generation Factors for Single Family Detached Units

School Level	Students Matched	Single Family Detached Units	Student Generation Factors
Elementary School (Grades K-5)	8,877	18,893	0.4699
Middle School (Grades 6-8)	2,752	18,893	0.1457
High School (Grades 9-12)	5,435	18,893	0.2877
Total	**17,064**	**N/A**	**0.9033**

A procedure identical to the one used in calculating the SGFs for SFD units was used to determine SGFs for MFA units. A total of 1,054 students matched to the MFA database which consisted of 1,312 units. The resulting SGFs for MFA units are shown in Table 5 below.

Table 5
Student Generation Factors for Multi-family Attached Units

School Level	Students Matched	Multi-family Attached Units	Student Generation Factors
Elementary School	613	1,312	0.4672
Middle School	160	1,312	0.1220
High School	281	1,312	0.2142
Total	**1,054**	**N/A**	**0.8034**

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However, due to incomplete and incorrect address information in both the student enrollment and residential databases, Dolinka Group was unable to match all of the School District's students. The results are SGFs that understate the number of students generated by SFD and MFA units. Therefore, Dolinka Group adjusted the SGFs listed in Tables 4 and 5 based on a rate which considers the number of students successfully matched to a school level and land use. The adjusted SGFs for each land use by school level are shown in Table 6.

Table 6
Adjusted Student Generation Factors

School Level	Single Family Detached Units	Multi-family Attached Units
Elementary School	0.4793	0.4764
Middle School	0.1484	0.1242
High School	0.2956	0.2203
Total	**0.9233**	**0.8209**

D. School District Facilities Requirements

By multiplying the non-mitigated future residential units and the estimated number of residential units to be demolished as listed in Tables 2 and 3, respectively, by the SGFs identified in Table 6, the Study determined (i) the projected number of new students to be generated from non-mitigated future residential units, (ii) the number of students projected to be generated from Residential Redevelopment, and (iii) the Net Projected Student Enrollment from Net Future Units. The Net Projected Student Enrollment by school level is shown in Table 7.

Table 7
Net Projected Student Enrollment from Net Future Units

School Level	Projected Student Enrollment from Non-Mitigated Future Units	Estimated Student Enrollment from Residential Redevelopment	Net Projected Student Enrollment from Net Future Units
Elementary School	7,880	102	7,778
Middle School	2,257	31	2,226
High School	4,283	62	4,221
Total	**14,420**	**195**	**14,225**

As indicated in Section IV, 607 surplus high school seats are available to accommodate the Net Projected Student Enrollment. These surplus seats were then apportioned between students to be generated from mitigated and non-mitigated Future Residential Units. Based on this apportionment, there are 585 surplus seats at the high school level to accommodate projected student enrollment from non-mitigated Future Residential Units. Therefore, the projected unhoused

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students are less than the Net Projected Student Enrollment at the high school level. Table 8 shows projected unhoused students for the School District.

Table 8
Projected Unhoused Students from Net Future Units

School Level	Projected Students from Net Future Units	Surplus Seats	Projected Unhoused Students
Elementary School	7,778	0	7,778
Middle School	2,226	0	2,226
High School	4,221	585	3,636
Total	**14,225**	**585**	**13,640**

Based on its educational programs, the School District has determined that in the future it will construct K-8 school facilities designed to accommodate 900 students instead of separate elementary and middle school facilities. To determine the number of K-8 school facilities and high school teaching stations necessary to adequately house the Net Projected Student Enrollment, Dolinka Group divided the Net Projected Student Enrollment by the estimated school facilities capacity at each school level, as provided by the School District. The additional school facilities requirements are identified in Table 9.

Table 9
Additional School Facilities for Net Projected Student Enrollment

School Level	Net Projected Student Enrollment	Estimated Facility/Teaching Station Capacity	Additional Facilities/ Teaching Stations Needed
K-8 School	10,004	900	11.1156
High School (9-12)	3,636	27	134.6667

E. School District Facilities Costs

School facilities cost estimates for K-8 school level were based on appraisal reports prepared for parcels of land for future school sites. The cost of expanding the existing high school facilities by adding additional teaching stations is based on per-pupil grant amounts established by Senate Bill ("SB") 50. The school facilities costs represent the full cost of site acquisition, site development, construction, furniture and equipment, as well as technology. It must be noted that the facilities costs are in 2008 dollars and do not include interest costs associated with debt incurred to finance the construction of facilities. The estimated site acquisition and facility construction costs by school level are shown in Table 10 while the costs for each component of the school facilities construction are listed in Exhibit C.

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Table 10
Estimated School Facilities Costs (2008$)

School Level	Site Acquisition Costs	Facility Construction Costs	Estimated Total Cost Per Facility/Teaching Station
Elementary School (K-8)	$5,708,588	$24,168,127	$29,876,715
High School (9-12)	$0	$0	$617,058

The costs in Table 10 do not include costs associated with Central Administrative and Support Facilities. As indicated in Table 7, Net Future Units will cause the enrollment of the School District to increase by approximately 13,640 students. In accordance with the Provisions of Chapter 341, Statutes of 1992, SB 1612, the SAB adopted a report on January 26, 1994, requiring approximately four (4) square feet of central administrative and support facilities for every student. Based on this report and the estimated cost per square foot to construct and furnish these types of facilities, the Study incorporates a Central Administrative and Support Facilities cost impact of $800 per student.

F. Total School Facilities Cost Impacts

To determine the total school facilities cost impacts caused by non-mitigated future residential units, Dolinka Group (i) multiplied the school facilities costs (Table 10) by the additional school facilities needed (Table 9) and (ii) multiplied the central administrative and support facilities costs per student (above paragraph) by the projected unhoused students from Net Future Units (Table 8). Table 11 illustrates the total school facilities cost impacts from non-mitigated future residential development.

Table 11
Total School Facilities Cost Impacts from Non-Mitigated Future Residential Units (2008$)

Item	Cost per Facility/Student	Facilities/Teaching Stations Required/Students Generated	Total School Facilities Cost Impacts
K-8 School	$29,876,715	11.1156	$332,097,610
High School (9-12)	$617,058	134.6667	$83,097,165
Central Admin. Impacts	$800	13,640	$10,912,000
Total	**N/A**	**N/A**	**$426,106,775**

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G. School Facilities Cost Impacts per Non-Mitigated Residential Unit

To determine the total school facilities cost impacts per non-mitigated residential unit, the total school facilities cost impacts listed above need to first be apportioned by land use based on the number of K-8 and high school students to be generated from such land use. Table 12 shows total school facilities cost impacts by land use.

Table 12
Total School Facilities Cost Impacts by Land Use (2008$)

School Level	Non-Mitigated Single Family Detached Units	Non-Mitigated Multi-family Attached Units	Total School Facilities Cost Impacts
K-8 School	$180,011,374	$160,089,436	$340,100,810
High School (9-12)	$51,745,307	$34,260,658	$86,005,965
Total	**$231,756,681**	**$194,350,094**	**$426,106,775**

Total school facilities cost impacts for each land use were then divided by the number of non-mitigated future residential units in such land use to determine school facilities cost impacts per SFD unit and MFA unit. These impacts are shown in Table 13.

Table 13
School Facilities Cost Impacts per Non-Mitigated Residential Unit (2008$)

Land Use	Total School Facilities Cost Impacts	Non-Mitigated Future Residential Units	School Facilities Cost Impacts per Non-Mitigated Residential Unit
Single Family Detached	$231,756,681	8,636	$26,836
Multi-family Attached	$194,350,094	7,852	$24,752

H. School Facilities Cost Impacts per Square Foot

To determine the school facilities cost impacts per square foot of residential construction for each land use, the school facilities cost impacts per unit listed in Table 13 were divided by the average square footage of such type of residential unit. Using information from certificates of compliance issued by the School District over the last five (5) years, Dolinka Group determined that the average square footage of an SFD unit in the School District will be 2,444 square feet while the average square footage of an MFA unit will be 1,065 square feet. Table 14 shows the school facilities cost impacts per square foot of residential construction in the School District.

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Table 14
School Facilities Cost Impacts per Residential Square Foot (2008$)

Land Use	School Facilities Cost Impacts per Non-Mitigated Residential Unit	Average Square Footage	School Facilities Cost Impacts per Square Foot
Single Family Detached	$26,836	2,444	$10.98
Multi-family Attached	$24,752	1,065	$23.24

I. Comparison of School Facilities Cost Impacts and School Fee Revenues per Residential Square Foot

On January 30, 2008, the SAB increased the maximum residential School Fee that may justifiably be levied against new development from $2.63 to $2.97 per square foot. Based on the square footage of the average residential unit constructed within the School District, the increased School Fees would provide for less than 100 percent of the school facilities cost impacts. Therefore, the Study concludes that the School District is fully justified in levying the maximum residential School Fee of $2.97 per square foot for all new future residential development within its boundaries, including Residential Redevelopment.

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Exhibit A

Current SAB Form 50-02

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STATE OF CALIFORNIA
EXISTING SCHOOL BUILDING CAPACITY
SAB 50-02 (Rev. 07/00) Excel (Rev. 07/19/2000)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION
Page 1 of 2

School District: JURUPA UNIFIED
County: RIVERSIDE
FIVE DIGIT DISTRICT CODE NUMBER (see California Public School Directory): 67090
HIGH SCHOOL ATTENDANCE AREA (if applicable):

PART I - Classroom Inventory ☐ NEW ☐ ADJUSTED

	K-6	7-8	9-12	Non-Severe	Severe	Total
Line 1. Leased State Relocatable Classrooms	49	7	20	6		82
Line 2. Portable Classrooms leased less than 5 years						
Line 3. Interim Housing Portables leased less than 5 years						
Line 4. Interim Housing Portables leased at least 5 years						
Line 5. Portable Classrooms leased at least 5 years						
Line 6. Portable Classrooms owned by district	157	18	36	2		213
Line 7. Permanent Classrooms	235	84	136	40		495
Line 8. Total (Lines 1 through 7)	441	109	192	48		790

PART II - Available Classrooms

Option A (Current SAB)

	K-6	7-8	9-12	Non-Severe	Severe	Total
a. Part I, line 4						
b. Part I, line 5						
c. Part I, line 6	157	18	36	2		213
d. Part I, line 7	235	84	136	40		495
e. Total (a, b, c, & d)	392	102	172	42		708

Option B

	K-6	7-8	9-12	Non-Severe	Severe	Total
a. Part I, line 8	441	109	192	48		790
b. Part I, lines 1,2,5 and 6 (total only)						295
c. 25 percent of Part I, line 7 (total only)						124
d. Subtract c from b (enter 0 if negative)	120	14	32	5		171
e. Total (a minus d)	321	95	160	43		619

PART III - Determination of Existing School Building Capacity

	K-6	7-8	9-12	Non-Severe	Severe
Line 1. Classroom capacity	8,026	2,565	4,320	868	
Line 2. SER adjustment	259	83	140	18	
Line 3. Operational Grants					
Line 4. Greater of line 2 or 3	259	83	140	18	
Line 5. Total of lines 1 and 4	8,284	2,648	4,460	577	

I certify, as the District Representative, that the information reported on this form is true and correct and that I am designated as an authorized district representative by the governing board of the district; and, This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction (OPSC). In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE: [signature] DATE: 8/9/00

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Exhibit B

Updated School Facilities Capacity Calculation

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Jurupa Unified School District
School Facilities Capacity Calculation

Application	Item	Permanent Classrooms	Elementary School	Middle School	High School
NA	SAB Form 50-02		8,284	2,648	4,460
NA	Non-Severe/Severe Capacity		311	89	178
50/67090-00-001	Jurupa High School #3	101	1336	0	2,345
50/67090-00-004	Indian Hills Elementary	5	30	0	0
50/67090-00-005	Sky Country Elementary	1	10	0	0
50/67090-00-006	Stone Avenue Elementary	1	10	0	0
50/67090-00-011	Peralta Elementary	6	150	0	0
50/67090-00-010	Camino Real Elementary	6	150	0	0
Total Capacity	NA	0	10,281	2,737	6,983

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Exhibit C

Updated School Facilities Costs

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Jurupa Unified School District
Estimated School Construction Allowance
Office of Public School Construction
Maximum Allowable Square Footage
Grade K-8 School for 900 Students

Grade Level	Teaching Stations	Loading Standards	Total Students	Square Footage Per Student	Total Area
Kindergarten	4	29	116	55	6,380
Grade 1	4	29	116	55	6,380
Grade 2	4	29	116	55	6,380
Grade 3	3	29	87	55	4,785
Grades 4-6	5	33	165	55	9,075
Special Education	0	12	0	90	0
Sub-total	20	NA	600	NA	33,000
7% Bonus	NA	NA	600	4	2,400
3% Bonus	NA	NA	600	3	1,800
RSP Allowance	NA	NA	NA	NA	480
Class Size Red.[1]	4	NA	NA	NA	3,840
Grand Total	24	NA	600	NA	41,520

[1] Assumes class size reduction for Grades Kindergarten, 1, 2 & 3

Grade Level	Regular Classrooms	Regular Labs	Loading Standards	Total Students	Square Footage Per Student	Total Area
Grade 6	0	0	30	0	55	0
Grades 7-8	3	0	33	99	75	7,425
Mathematics	1	0	33	33	75	2,475
General Science	0	1	26	26	75	1,950
Art	1	0	33	33	75	2,475
Art	0	0	26	0	75	0
Consumer Studies	0	0	26	0	75	0
Foreign Language	1	0	33	33	75	2,475
Technology	0	1	26	26	75	1,950
Band/Chorus	0	0	33	0	75	0
Band/Chorus	0	1	26	26	75	1,950
Special Education	2	0	12	24	90	2,160
Sub-total	8	3	NA	300	NA	22,860
7% Bonus (G 6)	NA	NA	NA	276	4	1,104
7% Bonus (G 7&8)	NA	NA	NA	276	5	1,380
3% Bonus	NA	NA	NA	276	3	828
RSP Allowance	NA	NA	NA	NA	NA	33
Grand Total	NA	NA	NA	300	NA	26,205

Grade Level	Student Capacity	Square Footage
Grades K - 6	600	41,520
Grades 7 & 8	300	26,205
Total	900	67,725

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Jurupa Unified School District
Architect Fee Schedule
Grade K-8 School for 900 Students

Construction Fees: $20,317,500

Steps	Contract Amount	Rate	Construction Fee	Architect Fee
1	first $500,000	0.09	$500,000	$45,000
2	next $500,000	0.085	$500,000	$42,500
3	next $1,000,000	0.08	$1,000,000	$80,000
4	next $4,000,000	0.07	$4,000,000	$280,000
5	next $4,000,000	0.06	$4,000,000	$240,000
6	excess $10,000,000	0.05	$10,317,500	$515,875
Total	NA	NA	$20,317,500	$1,203,375

Jurupa Unified School District
LCP Fee Schedule
Grade K-8 School for 900 Students

Total Construction Cost: $20,317,500

Steps	Construction Amount	Rate	Construction Fee	Additional Grant
1	first $1,000,000	NA	$1,000,000	$16,000
2	next $1,000,000	0.016	$1,000,000	$16,000
3	next $1,000,000	0.0025	$1,000,000	$2,500
4	next $1,000,000	0.0015	$1,000,000	$1,500
5	next $2,000,000	0.0032	$2,000,000	$6,400
6	next $2,000,000	0.0031	$2,000,000	$6,200
7	next $5,000,000	0.0046	$5,000,000	$23,000
8	next $5,000,000	0.0044	$5,000,000	$22,000
9	next $30,000,000	0.0042	$2,317,500	$9,734
10	excess $48,000,000	0.004	$0	$0
Total	NA	NA	$20,317,500	$103,334

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Jurupa Unified School District
Summary of Estimated Costs
Grade K-8 School for 900 Students
(February 2008)

A. Site				**$5,708,588**
	Purchase Price of Property		$5,653,588	
		Acres [1]	17.3	
		Cost/Acre.	$326,797	
	EIR		$25,000	
	Appraisals		$12,000	
	Surveys		$8,000	
	Escrow/Title		$10,000	
[1] Assumes Net Usable Acres				
B. Plans				**$1,288,375**
	Architect's Fee (see Architect Fee Schedule worksheet)		$1,203,375	
	Preliminary Tests		$20,000	
	DSA/SDE Plan Check		$45,000	
	Energy Fee Analysis		$15,000	
	Other		$5,000	
C. Construction				**$20,317,500**
	(Assumes $300 per square foot and includes Construction, Site Development, General Site Development, and Technology)			
D. Tests				**$50,000**
E. Inspection				**$144,000**
	($12,000 per month for 12 months)			
F. Labor Compliance				**$103,334**
G. Furniture and Equipment				**$361,341**
	($5 x Regular Education SF + $10 x Special Education SF, includes Cost Index Adjustment of 66%)			
H. Contingency				**$421,597**
	($2000 + 1.5% of Items A-G)			
I. Items Not Funded by the State				**$1,481,980**
	Technology (5% of Construction)		$1,015,875	
	Library Books (8 books/student @ $15)		$108,000	
	Landscaping ($0.44/sq. ft. x 17.3 acres)		$331,579	
	Landscape Architect Fees (8% of Landscaping)		$26,526	
J. Total Estimated Cost				**$29,876,715**

Summary	
School Facilities Capacity - Traditional Calendar	900
School Facilities Cost per Student - Traditional Calendar	$33,196

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RESOLUTION NO. 2008/31

A RESOLUTION OF THE GOVERNING BOARD OF THE JURUPA UNIFIED SCHOOL DISTRICT INCREASING STATUTORY SCHOOL FEES IMPOSED ON NEW RESIDENTIAL AND COMMERCIAL/INDUSTRIAL DEVELOPMENT

WHEREAS, the Governing Board ("Board") of the Jurupa Unified School District ("District") provides for the educational needs for students in grades K-12 within the unincorporated areas of Riverside County ("County"); and

WHEREAS, Education Code Section 17620 et seq. and Government Code Section 65995 authorize the governing board of any school district within the state of California ("State") to levy a fee against new residential, commercial and industrial development projects within the school district for the purpose of funding the construction and reconstruction of school facilities; and

WHEREAS, the Board has previously adopted and imposed statutory school fees in the amounts of $2.63 per square foot of new residential development and $0.42 per square foot of new commercial and industrial development in accordance with the fee justification study previously adopted by the District ("Statutory School Fees"); and

WHEREAS, pursuant to Government Code Section 65995(b)(3), the State Allocation Board, at its January 30, 2008 meeting, increased the maximum amount of the Statutory School Fees to $2.97 per square foot of new residential development as provided in Government Code Section 65995(b)(1) and $0.47 per square foot of new commercial and industrial development as provided in Government Code Section 65995(b)(2); and

WHEREAS, the Board has determined that the school facilities of the District continue to operate at overcapacity and that the educational programs are

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seriously impacted by the increasing student population caused by new residential, commercial and industrial development within the boundaries of District; and

WHEREAS, new development continues to generate additional students for the District's schools and the District is required to accommodate such students; and

WHEREAS, the District does not have sufficient funds available for the construction or reconstruction of school facilities, including acquisition of school sites, construction of permanent school facilities, and interim school facilities to accommodate students generated from new development; and

WHEREAS, the Board has reviewed, considered, and based its findings on the reports prepared by Dolinka Group entitled "Commercial/ Industrial Development School Fee Justification Study for Jurupa Unified School District" and "Residential Development School Fee Justification Study for Jurupa Unified School District ("Studies"), which analyzes the District's current school facilities, the estimated number of students which will be generated by new residential, commercial and industrial development within the District, and the estimated costs which will be required to construct permanent school facilities to accommodate the students generated by such new development; and

WHEREAS, the findings in the Studies demonstrate that the estimated costs of providing school facilities for students generated by new development will exceed the maximum amount of revenue which will be collected from Statutory School Fees levied pursuant to Education Code Sections 17620 et seq., and Government Code Section 65995; and

WHEREAS, the Studies justify the District's imposition of Statutory School Fees on residential construction as set forth in this Resolution by analyzing student generation data for residential development projects and by demonstrating that new

school facilities are necessary to accommodate increased enrollment resulting from such development; and

WHEREAS, the Studies further justify the District's imposition of Statutory School Fees on new commercial and industrial construction as set forth in this Resolution by analyzing specific categories of commercial and industrial development which were determined to impact the District's school facilities based upon the square footage of the construction, the anticipated number of employees and the number of new students generated by such employees; and

WHEREAS, this Board deems it to be necessary, desirable and in the best interest of the students, teachers, parents and electorate of the District that the Statutory School Fees levied by the District under Education Code Sections 17620, 17623 and Government Code Section 65995 be increased to $2.97 per square foot of new residential development and $0.47 per square foot of new commercial/industrial development; and

WHEREAS, the Statutory School Fees levied against new residential, commercial and industrial development will be used to finance school facilities necessary to accommodate students generated from such new development, including but not limited to, acquisition of new school sites, remodeling of existing school facilities, acquiring and installing additional portable classrooms and related facilities in accordance with Education Code Section 17620; and

WHEREAS, the Studies have been reviewed by the Board and District staff in accordance with the California Environmental Quality Act ("CEQA"); and

WHEREAS, no city or county may issue a building permit for any new residential, commercial or industrial development within the District absent a certification by the District of compliance by the owner/developer with the requirements regarding

school facilities fees as set forth in Education Code Section 17620 et seq., and Government Code Section 65995; and

WHEREAS, the appropriate land use jurisdictions will be notified of the adoption of the Study and the increased Statutory School Fees levied by the District; and

WHEREAS, the District (1) has made available to the public, at least ten (10) days prior to its public meeting, the Studies and data indicating the estimated cost required to provide the service for which the increased Statutory School Fees are levied and the revenue sources anticipated to provide the service as demonstrated in the Studies; (2) has mailed notice at least fourteen (14) days prior to this meeting to all interested parties who have requested in writing notice of adoption of a fee justification study for the levy of Statutory School Fees pursuant to Government Code Section 65995; and (3) has held a duly noticed, regularly scheduled public meeting at which oral and written testimony was received regarding the Study and the proposed increase in Statutory School Fees.

NOW, THEREFORE, BE IT RESOLVED BY THE GOVERNING BOARD OF THE JURUPA UNIFIED SCHOOL DISTRICT AS FOLLOWS:

Section 1. The Board has reviewed the Studies and hereby adopts the findings contained therein.

Section 2. The Board increases the Statutory School Fees levied against all new residential development and additions resulting in an increase of assessable space in excess of five hundred (500) square feet pursuant to Education Code Section 17620 and Government Code Section 65995(b)(1) to an amount of $2.97 per square foot.

Section 3. The Board increases the Statutory School Fees levied against all new commercial and industrial development to $0.47 per square foot as provided in Government Code Section 65995(b)(2).

Section 4. The Board has reviewed the Studies and finds, based upon the Studies, information and testimony presented in conjunction therein, as follows:

Section 4.1. New residential, commercial and industrial development will result in a substantial increase in student enrollment which will require the District to provide additional school facilities to accommodate new growth, and therefore a reasonable relationship exists between the District's Statutory School Fees, which are necessary to fund the construction and reconstruction of school facilities to accommodate such new growth, and the types of development on which the Statutory School Fees will be imposed.

Section 4.2. New residential, commercial and industrial development will result in a substantial increase in student enrollment which will require the District to provide additional school facilities and therefore a reasonable relationship exists between the District's need for new and reconstructed school facilities and the types of development on which the Statutory School Fees will be imposed.

Section 4.3. Statutory School Fees levied on new residential, commercial and industrial development will be used to finance school facilities necessary to serve students generated from such development.

Section 5. The Board finds that a separate account has been established for the deposit of Statutory School Fee revenue collected from residential and commercial/industrial development and that said account has at all times since

been separately maintained, except for temporary investments, from other funds of the District.

Section 6. The Board finds that the funds of the account, described in Section 5, consisting of the proceeds of Statutory School Fees have been imposed for the purposes of constructing and reconstructing those school facilities necessitated by new residential and commercial/industrial development, and that, these funds may be expended for those purposes. The Statutory School Fee revenue may also be expended by the District for the costs of performing any study or otherwise making the findings and determinations required under subdivisions (a), (b), and (d) of Section 66001 of the Government Code. In addition, the District may also retain, as appropriate, an amount not to exceed in any fiscal year, three percent (3%) of the Statutory School Fee revenue collected in that fiscal year pursuant to Education Code Section 17620 for reimbursement of the administrative costs incurred by the District in collecting the Statutory School Fees.

Section 7. The Board hereby establishes a process that provides the party against whom the commercial/industrial Statutory School Fees are imposed an opportunity for a hearing to appeal the imposition of Statutory School Fees on a commercial/industrial development project as required by Education Code Section 17621(e)(2). The appeal process is as follows:

Section 7.1. Within ten (10) calendar days of being notified, in writing, by personal delivery or deposit in the U.S. Mail, of the commercial/industrial Statutory School Fees to be imposed on a particular commercial/industrial project, or within ten (10) calendar days of paying the commercial/industrial Statutory School Fees pursuant to Education

Code Section 17620(a)(1)(A), a party shall file a written appeal with the District's Director of Facilities and Planning regarding the imposition of commercial/industrial Statutory School Fees. The party shall state in the written appeal the grounds for opposing the imposition of commercial/industrial Statutory School Fees and the written appeal shall be served by personal delivery or certified or registered mail to the Director of Facilities and Planning.

Section 7.2. The possible grounds for an appeal include, but are not limited to, the inaccuracy of including the project within the category pursuant to which the commercial/industrial Statutory School Fees are to be imposed, or that the employee generation or student generation factors utilized under the applicable category are inaccurate as applied to the project.

Section 7.3. The Director of Facilities and Planning, or designee shall render a written decision within thirty (30) calendar days following the receipt of the written appeal unless an extension is agreed to by both parties. The Director of Facilities and Planning, or designee, shall deliver the written decision by certified or registered mail to the last known address of the party.

Section 7.4. The party against whom the commercial/industrial Statutory School Fees are imposed may appeal the Director of Facilities and Planning's decision to the Board. Any appeal to the Board must be

filed within ten (10) calendar days of receipt of the Director of Facilities and Planning's written decision.

Section 7.5. The party appealing the Director of Facilities and Planning's decision to the Board, shall state in the written appeal to the Board the grounds for opposing the Director of Facilities and Planning's decision. The written appeal shall be served by personal delivery or certified or registered mail to the President of the Board.

Section 7.6. The possible grounds for an appeal of the Director of Facilities and Planning's decision to the Board include, but are not limited to, the inaccuracy of including the project within the category pursuant to which the commercial/industrial Statutory School Fees are to be imposed, or that the employee generation or student generation factors utilized under the applicable category are inaccurate as applied to the project.

Section 7.7. Within ten (10) calendar days of receipt of the written appeal of the Director of Facilities and Planning's decision to the Board regarding the imposition of commercial/industrial Statutory School Fees, the Board Secretary or his designee, shall give notice in writing of the date, place and time of the hearing before the Board, to the party appealing the Director of Facilities and Planning's decision. The Board shall notice and conduct said hearing at the next available regular or special meeting of the Board, provided that the appealing party is given notice at least five (5) calendar days prior to the meeting of the Board. The Board shall render a written decision on the appeal within thirty (30)

calendar days following the Board's hearing on the party's appeal, and serve the Board's decision by certified or registered mail to the last known address of the appealing party.

Section 7.8. The party appealing the imposition of the commercial/ industrial Statutory School Fees shall bear the burden of establishing that the commercial/industrial Statutory School Fees are improper.

Section 8. No statement or provision set forth in this Resolution, or referred to herein shall be construed to repeal any preexisting fee previously imposed by the District on any residential or nonresidential development.

Section 9. The Board finds and determines that the adoption or imposition of Statutory School Fees in accordance with Government Code Section 65995 is statutorily exempt from CEQA pursuant to Code Section 17621(a).

Section 10. District staff is directed to file a Notice of Exemption with the Riverside County Clerk's Office.

Section 11. District staff is hereby instructed to work with the appropriate land use jurisdictions to ensure compliance with Education Code Section 17620(b), which provides that no city or county may issue a building permit for any development project within the District without certification by the District of compliance by that development project with the school facilities fee requirements of this Resolution. The Board determines that Statutory School Fees are not subject to Government Code Section 66007, and that a Certificate of Compliance is required, prior to the issuance of any building permit.

Section 12. District staff is hereby instructed to transmit certified copies of this Resolution, accompanied by all relevant supporting documentation including the Studies and a map of the boundary area of the District subject to the Statutory School Fees, to all appropriate land use jurisdictions issuing building permits within the District, informing each of them of the District's current school facilities fee for development projects.

Section 13. The Statutory School Fees designated herein shall take effect sixty (60) days from the date of this Resolution.

PASSED AND ADOPTED this 17th day of March 2008 by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Carl E. Harris, President
Governing Board
Jurupa Unified School District

ATTEST:

Elliott Duchon, Secretary, Governing Board
Jurupa Unified School District

Commercial/Industrial Development School Fee Justification Study

Jurupa Unified School District

March 5, 2008

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Executive Summary

This Commercial/Industrial Development School Fee Justification Study ("Study") analyzes the extent to which a nexus can be established in the Jurupa Unified School District ("School District") between categories of commercial/industrial development ("CID") and (i) the need for school facilities, (ii) the cost of school facilities, and (iii) the amount of statutory school fees ("School Fees") per square foot that may be levied for schools pursuant to the provisions of Assembly Bill ("AB") 181, Section 66001 of the Government Code, and subdivision (e) of Section 17621 of the Education Code.

The School District provides education in grades kindergarten through 12 or students residing within the portion of the unincorporated County of Riverside ("County")(please see map on following page for a geographic profile of the School District). The School District currently operates 16 elementary schools serving grades kindergarten through 6, three (3) middle schools serving grades 7 and 8, and four (4) high schools (three (3) traditional high schools and one (1) continuation high school) serving grades 9 through 12. Collectively, these facilities in school year 2007/2008 have a capacity of 20,001 students per Section 17071.10(a) of the Education Code. Of these 20,001 seats, 10,281 are at the elementary school level (i.e., grades kindergarten through 6), 2,737 are at the junior high school level (i.e., grades 7 and 8), and 6,983 are at the high school level. These capacities include seats from all new school facility construction projects funded by the State of California ("State"), and teaching stations purchased by the School District without State funding. Based on the California Basic Educational Data System ("CBEDS") enrollment data provided by the School District, student enrollment of the School District in school year 2007/2008 is 20,612 students. Comparing student enrollment to facilities capacity reveals that student enrollment exceeds facilities capacity at the elementary and middle school levels while facilities capacity exceeds student enrollment at the high school level by 607 seats in school year 2007/2008.

New residential housing opportunities within the School District were also evaluated to confirm the availability of new homes for those who may relocate into the School District due to employment opportunities generated by new CID. Projections of the number of future residential units to be built within the School District's boundaries are based on information provided by Riverside County Center for Demographic Research. Based on this information, approximately 17,111 new residential units are projected to be developed within the School District through calendar year 2035.

Of these 17,111 future residential units, approximately 623 have mitigated their impacts on the School District through the execution of a mitigation agreement wherein units pay fees separate School Fees or alternative school facility fees ("Alternative Fees"). Of the remaining 16,488 future residential units that have not mitigated their impacts on the School District, 8,636 are expected to be single family detached ("SFD") units while 7,852 are expected to be multi-family attached ("MFA") units. Furthermore, as discussed in the Residential Development School Fee Justification Study ("Residential Study") dated March 5, 2008, some of these units will be constructed in the place of demolished residential units ("Residential Redevelopment"). Based on information from Department of Finance ("DOF"), Dolinka Group estimates approximately 201 SFD units and 12 MFA units will be demolished to make room for Residential Redevelopment. These units thereby provide room for new employees without the displacement of existing residents.

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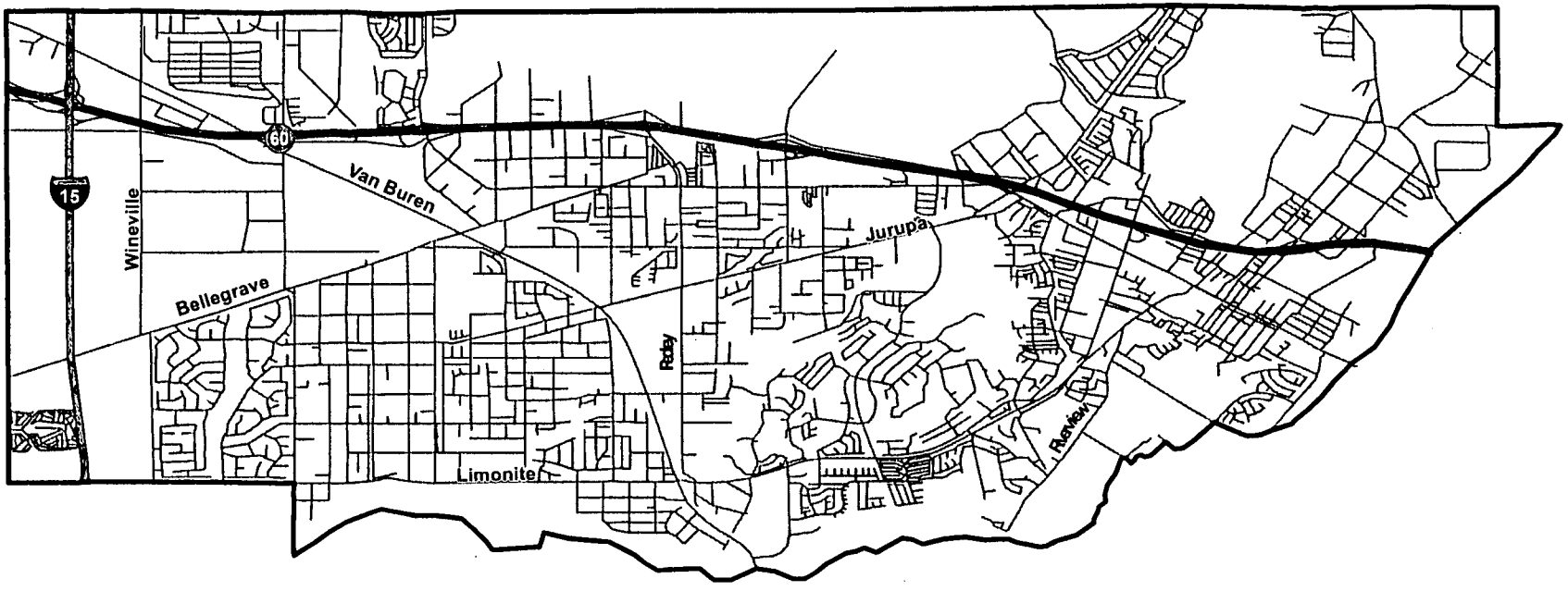
JURUPA UNIFIED SCHOOL DISTRICT

GEOGRAPHIC PROFILE



Boundary

Unincoporated Riverside County

0 0.5 1 2 3 4 Miles

February 2008

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DOLINKA GROUP

To determine the commercial/industrial School Fee levels that satisfy the rigorous nexus requirements of AB 181, the Study divides CID into six (6) land use categories: retail and services, office, research and development, industrial/warehouse/manufacturing, hospital, and hotel/motel. The employment impacts of each of these land uses, in terms of the number of employees per 1,000 square feet of building space, are based on information from the San Diego Association of Governments ("SANDAG"). These employee impacts are shown in Table ES-1.

Table ES-1
Employment Impacts per 1,000 Square Feet CID

CID Land Use Category	Employees per 1,000 Square Feet
Retail and Services	2.2371
Office	3.4965
Research and Development	3.0395
Industrial/Warehouse/Manufacturing	2.6954
Hospital	2.7778
Hotel/Motel	1.1325

Additional data from the Southern California Association of Governments ("SCAG"), the U.S. Bureau of Census ("Census"), the DOF, the California Employment Development Department ("EDD"), and Acxiom Dataquick Information Systems ("Dataquick") provide a basis for estimating net school district household impacts (i.e., the number of households which locate within the School District per 1,000 square feet of CID floor space) for each category. This number includes only those households occupying new housing units within the School District, as opposed to existing units whose previous occupants may have included school-aged children. Multiplying net school district households by (i) the number of students per household and (ii) total school facilities costs per student, results in estimates of school facilities cost impacts. Collectively, this calculation represents the total school facilities cost impacts per 1,000 square feet of commercial/industrial floor space, resulting from each of the six (6) CID categories within the School District, expressed in dollars. These results are summarized in Table ES-2.

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Table ES-2
Gross School Facilities Cost Impacts per 1,000 Square Feet of CID

CID Land Use Category	K-8 School Impacts	High School Impacts	Gross School Facilities Cost Impacts
Retail and Services	$3,546	$787	$4,333
Office	$5,546	$1,231	$6,777
Research and Development	$4,821	$1,070	$5,891
Industrial/Warehouse/Manufacturing	$4,274	$947	$5,221
Hospital	$4,405	$978	$5,383
Hotel/Motel	$1,795	$399	$2,194

The revenue component of the Study estimates the potential fee revenues generated by CID, including residential fees paid by CID related households, as well as CID School Fees. CID related residential revenues are calculated based on the current Alternative No.2 Fee School Fee of $4.20 per square foot, justified in the School District's Residential Study. The residential revenues per household are then multiplied by the number of net school district households per 1,000 square feet of CID and the product is subtracted from the gross school facilities cost impacts listed above. This results in net school facilities cost impacts by CID category. This impact is summarized in Table ES-3.

Table ES-3
Net School Facilities Cost Impacts per 1,000 Square Feet of CID

CID Land Use Category	Gross School Facilities Cost Impacts	Residential Revenues	Net School Facilities Cost Impacts
Retail and Services	$4,333	$901	$3,432
Office	$6,777	$1,409	$5,368
Research and Development	$5,891	$1,225	$4,666
Industrial/Warehouse/Manufacturing	$5,221	$1,086	$4,135
Hospital	$5,383	$1,119	$4,264
Hotel/Motel	$2,194	$456	$1,738

On January 30, 2008 the State Allocation Board ("SAB") increased the amount of the maximum CID School Fee authorized by AB 2926 from $0.42 to $0.47 per square foot. This amount represents the maximum the School District can receive from new CID. Justification of the CID School Fee is based on a comparison of net school facilities cost impacts with the maximum CID School Fee revenues of $470 per 1,000 square feet. As shown in Table ES-3, the School District is justified in levying the maximum School Fee of $0.47 per square foot, or $470 per 1,000 square feet of CID, on future CID for all land use categories.

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I. Introduction

Senate Bill ("SB") 50, which Governor Wilson signed on August 27, 1998, was enacted on November 4, 1998, following the approval of Proposition 1A by the voters of the State in the general election on November 3, 1998. SB 50 includes provisions for the following:

1. Issuance of State general obligation bonds in an amount not to exceed $9.2 billion;

2. Reformation of the State School Building Program; and

3. Reformation of the School Fee/mitigation payment collection procedure.

Additionally, AB 16, which Governor Davis signed on April 26, 2002, was enacted following the approval of Proposition 47 ("Prop 47") by the voters of the State in the general election on November 5, 2002. Prop 47 includes the authorization for issuance of State general obligation bonds in the amount of $13.05 billion, and AB 16 provides for additional reformation of the State School Building Program into the School Facilities Program. Recently, on March 2, 2004 the voters of the State approved Proposition 55 ("Prop 55"). Prop 55 includes the authorization for the additional issuance of State general obligation bonds in the amount of $12.3 billion. Finally, AB 127, which Governor Schwarzenegger signed on May 20, 2006, was enacted following the approval of Proposition 1D ("Prop 1D") by the voters of the State in the general election of November 7, 2006. Prop 1D includes the authorization for the issuance of State general obligation bonds in the amount of $10.4 billion.

The Mira-Hart-Murrieta Decisions, which formerly permitted school districts to collect mitigation payments in excess of School Fees under certain circumstances, are suspended by AB 127 until 2012. In lieu of the powers granted by the Mira-Hart-Murrieta Decisions, SB 50 and subsequent legislation provide school districts with a reformed School Fee collection procedure that, subject to certain conditions, authorizes school districts to collect alternative school facility fees ("Alternative Fees") on residential developments. However, not all school districts will qualify to charge Alternative Fees, and Alternative Fees cannot be imposed upon residential units that have existing agreements with a school district.

Therefore, school districts must still rely on School Fees as collected from CID to cover funding shortfalls created by residential development, as well as to cover impacts created by inter-district transfer students. However, before a school district can levy School Fees on new development, State law requires that certain "nexus" findings must be made and documented. The objective of this Study is to provide a rigorous basis for such findings.

II. Legislation

State legislation, specifically AB 2926, AB 1600, and AB 181, provides guidelines, procedures, and restrictions on the levy of School Fees for school facilities, especially with regard to CID. In order to determine the appropriate School Fees for CID, the Study follows the same nexus requirements as outlined by the ABs listed above. Relevant provisions of this legislation are summarized below:

A. AB 2926

AB 2926 was enacted by the State in 1986. Among other things, AB 2926 added various sections to the Government Code which authorize school districts to levy School Fees on new residential development and CID in order to pay for school facilities required by such development. In addition, AB 2926 provides for the following:

1. No city or county can issue a building permit for a development project unless such School Fees have been paid.

2. School Fees for CID must be supported by the finding that such School Fees "are reasonably related and limited to the needs for schools caused by the development".

3. School Fees for 1987 were limited to a maximum of $1.50 per square foot of enclosed residential floor space and $0.25 per square foot of enclosed commercial/industrial floor space.

4. Every year, School Fees shall be subject to annual increases based on the statewide cost index for Class B construction, as determined by the SAB at its January meeting.

The provisions of AB 2926 have since been expanded and revised by AB 1600 and AB 181.

B. AB 1600

AB 1600, which created Sections 66000 *et seq.* of the Government Code, was enacted by the State in 1987. AB 1600 requires that all public agencies satisfy the following requirements when establishing, increasing, or imposing a fee as a condition of approval for a development project.

1. Determine the purpose of the fee.

2. Identify the facilities to which the fee will be applied.

3. Determine that there is a reasonable relationship between the need for public facilities and the type of development on which a fee is imposed.

4. Determine that there is a reasonable relationship between the amount of the fee and the public facility or portion of the public facility attributable to the development on which the fee is imposed.

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5. Provide an annual accounting of all utilization of fee revenues, and provide further finding each year that the relationship stated in the previous paragraph still exists if any portion of the fee remains unexpended or uncommitted in the School District's accounts five (5) or more years after it was collected.

In other words, AB 1600 limits the ability of a school district to levy School Fees unless (i) there is a need for the revenues to be generated by School Fees and (ii) there is a nexus or reasonable causal relationship between the need for School Fee revenues and the type of development project on which the School Fees are imposed. (The requirements of AB 1600 were clarified with the passage in 2006 of AB 2751, which codifies the findings of *Shapell Industries vs. Milpitas Unified School District.*) The Study will provide information necessary to establish such a nexus between School Fees and residential development, including Residential Redevelopment.

C. AB 181

AB 181, enacted by the State in 1989, made significant changes in several State Codes, including Sections 53080 *et seq.* of the Government Code which was re-codified as Sections 17620 *et seq.* of the Education Code on January 1, 1998. Changes in Section 53080 included additional requirements and procedures for imposing School Fees and other conditions on new development. Specifically, AB 181 imposes more stringent nexus requirements on school districts that wish to levy School Fees on CID, as follows:

1. In order to levy a School Fee on CID, a formal study must be conducted to determine the impact of "the increased number of employees anticipated to result" from new CID on the "cost of providing school facilities within the School District".

2. Only that portion of the School Fee justified by the "nexus findings" contained in this study may be levied. Nexus findings must be made on an individual project basis or on the basis of categories of CID, and must "utilize employee generation estimates that are based on commercial/industrial factors within the school district." Categories to be evaluated may include, but are not limited to, office, retail, transportation, communications and utilities, light industrial, heavy industrial, research and development, and warehouse uses.

3. Starting in 1990, maximum School Fees for residential and CID will be subject to increases every two (2) years rather than annually.

4. An appeals procedure shall be established whereby the levy of School Fees on a commercial/industrial project may be appealed to the governing board of a school district. Grounds for an appeal must include, but are not limited to, improper project classification by commercial/industrial category, or the application of improper or inaccurate employee or student generation factors to the project.

In summary, AB 181 establishes additional requirements which must be satisfied by school districts prior to their levying School Fees on CID.

III. Objective and Methodology of Study

The School District is projecting an increase in student enrollment attributable to new residential development in future years. This projected growth will create a demand for new school facilities within the School District and the need to incur significant facilities costs to meet that demand. As a result, the School District has determined that School Fees should be levied on development projects that have an impact on the School District. In particular, the School District has determined that School Fees must be levied on new commercial/industrial projects if findings can be made that such projects will lead to higher student enrollment and increased facilities costs. The objective of the Study is to provide a basis for such findings pursuant to the requirements of AB 181, the provisions of Section 66001 of the Government Code, and subdivision (e) of Section 17621 of the Education Code.

A. Overview of Methodology

In order to determine the nexus relationships identified in AB 181, the Study analyzes the various linkages between CID and (i) the need for school facilities, (ii) the cost of school facilities, and (iii) the amount of the School Fee that can justifiably be levied. The primary connections or linkages include the following:

1. Job creation (i.e., new CID within the School District creates new jobs);

2. Household formation (i.e., job creation within the School District leads to the formation of new households in the School District);

3. Student generation (i.e., household formation within the School District generates new students);

4. Facilities requirements (i.e., student generation within the School District leads to the need to incur additional costs for new school facilities); and

5. School Fee requirements (i.e., additional costs for new school facilities within the School District leads to the need to levy School Fees for new development).

The above linkages result in a series of impacts which (i) connect new CID with increased school facilities costs and (ii) connect increased school facilities costs with School Fees on CID buildings. These impacts are identified for different CID land use categories, based on a "prototypical unit" of 1,000 square feet of new commercial or industrial floor space for each category. These "linkage impacts" include five (5) major types:

1. Employment Impacts
2. Household Impacts
3. Student Generation Impacts
4. School Facilities Cost Impacts
5. Fee Revenues

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The nature and components of these impacts are summarized in Section III.C, along with the key assumptions and data sources used in estimating their magnitude.

Analysis of the first four (4) linkage impacts provides an estimate of the gross school facilities cost impacts per 1,000 square feet of floor space for each CID category. Analysis and comparison of all five (5) impacts provide an estimate of (i) net school facilities cost impacts (i.e., gross school facilities cost impacts minus residential revenues) per 1,000 square feet of CID floor space and (ii) the maximum commercial/industrial School Fee that can be justified.

B. CID Land Use Categories

Linkage impacts are analyzed for the following CID land use categories:

- Retail and Services
- Office
- Research and Development
- Industrial/Warehouse/Manufacturing
- Hospital
- Hotel/Motel

Retail and Services

The retail and services category includes commercial establishments which sell general merchandise, building materials, hard goods, apparel, and other items and services to consumers. Additional establishments in the retail and services category include nurseries, discount stores, restaurants, entertainment theme parks, new/used car sales facilities, service stations, supermarkets, banks, real estate sales offices, and similar uses.

Office

A general office building houses one (1) or more tenants and is the location where affairs of a business, commercial or industrial organization, professional person or firm are conducted. The building or buildings may be limited to one (1) tenant, either the owner or lessee, or contain a mixture of tenants including professional services, insurance companies, investment brokers, company headquarters, and services for the tenants such as a bank or savings and loan, a restaurant or cafeteria, and service retail and services facilities. There may be large amounts of space used for file storage or data processing.

The office category may also include medical offices that provide diagnoses and outpatient care on a routine basis, but which are unable to provide prolonged in-house medical/surgical care. A medical office is generally operated by either a single private physician or a group of doctors.

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Research and Development

Research and development facilities are those primarily associated with the application of scientific research to the development of high technology products. Areas of concentration include materials science, computer, electronic, and telecommunications products. Facilities may also contain offices and fabrication areas. Activities performed range from pure research to product development, testing, assembly, and distribution.

Industrial/Warehouse/Manufacturing

Warehouses are facilities that are primarily devoted to the storage of materials. They may also include office and maintenance areas. This category also includes buildings in which a storage unit or vault is rented for the storage of goods.

Manufacturing facilities are building structures where the primary activity is the conversion of raw materials or parts into finished products. Size and type of activity may vary substantially from one facility to another. In addition to actual production of goods, manufacturing facilities generally have office, warehouse, research and associated functions. This category includes light industrial facilities such as printing plants, material testing laboratories, assemblers of data processing equipment, and power stations.

Hospital

Hospital refers to any institution where medical or surgical care is given to non-ambulatory and ambulatory patients. The term does not however, refer to medical clinics (facilities that provide diagnoses and outpatient care only) or to nursing homes (facilities devoted to the care of persons unable to care for themselves).

Hotel/Motel

Hotels and motels are commercial establishments primarily engaged in providing lodging, or lodging and meals, for the general public. As defined by Government Code Section 65995(d), the hotel/motel category includes, but is not limited to, any hotel, motel, inn, tourist home, or other lodging for which the maximum term of occupancy does not exceed 30 days. It does not, however, include any residential hotel as defined by Section 50519(b)(1) of the Health and Safety Code.

Note that CID land use categories may include different industry types. For example, firms in the transportation, communications, or utilities industries may be classified in up to five (5) of the six (6) land use categories shown above. Similarly, retail firms may also occupy office or industrial space (e.g., for corporate headquarters or warehousing) and manufacturing firms may occupy retail space (e.g., factory retail outlets). In evaluating any given project, the School District should assign the project to whichever CID category is the predominant use within the project.

C. Linkage Impacts

Linkage impacts are estimated for "prototypical units" of 1,000 square feet of new commercial or industrial floor space. Separate impact estimates are made for each of the CID categories shown above, based primarily on differences in employment generation among these commercial/industrial uses.

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As noted above, major linkage impacts include employment impacts, household formation impacts, student generation impacts, school facilities cost impacts, and residential revenues. The nature and components of these impacts are summarized below, along with the key assumptions and data sources used in their estimation.

C.1 Employment Impacts

Employment impacts for each land use category are represented by the estimated number of employees generated per 1,000 square feet of CID floor space. These impacts include potential on-site employees only.

Assumptions and Data Sources

Employment impact estimates are based on employment generation factors which indicate occupied building square footage per employee. Pursuant to Section 17621(e)(1)(B) of the Education Code, employment generation factors were derived from the report entitled "San Diego Traffic Generators" prepared by SANDAG.

C.2 Household Impacts

Household impacts are represented by the estimated number of households associated with each category of employment impacts per 1,000 square feet of CID floor space. Household impacts include the following components.

- Total household impacts (i.e., the estimated number of households established by on-site employees, wherever these households may be located, per 1,000 square feet of CID floor space);

- School district household impacts (i.e., the estimated number of total households that will be located within the School District per 1,000 square feet of CID floor space); and

- Net school district household impacts (i.e., the estimated number of school district households that will occupy new housing within the School District per 1,000 square feet of CID floor space).

Please note that net school district household impacts are a component of school district household impacts, which are in turn a component of total household impacts. Also note that only net school district households are assumed to generate potential new students, thereby increasing school facilities costs for the School District. This is the case because only net school district households reside in new housing units--which may create a net demand for new school facilities and generate potential fee revenues--compared to existing housing units, whose previous occupants may have already had school-age children and which generate no potential fee revenues.

Assumptions and Data Sources

Total household impact estimates are based on the average number of employed persons per household calculated from data provided by the Census.

School district household impact estimates are based on the propensity of employed persons to live and work within the School District. Information gathered by the Census was used in this calculation.

Net school district household impacts are based on the propensity to occupy new housing units (i.e., the ratio of new home sales to total home sales in the School District's region). This ratio is estimated based on home sales data from September 2005 through September 2007 provided by Dataquick.

C.3 Student Generation Impacts

Student generation impacts are calculated based on the estimated number of the School District's students associated with each category of net school district household impacts per 1,000 square feet of CID floor space. Separate student generation impacts are estimated for each school level (i.e., elementary school, middle school, and high school).

Inter-district transfer impacts are also calculated based on current employment within the School District and the current number of inter-district transfer students.

Assumptions and Data Sources

Student generation impacts are based on estimates of students per residential unit calculated by Dolinka Group. Student generation factors ("SGFs") are discussed in greater detail in Section VI. Inter-district data was provided by the School District while employment estimates are based on data provided by SCAG.

C.4 School Facilities Costs Impacts

School facilities cost impacts are represented by the estimated gross school facilities cost impacts associated with each category of CID. Impacts are estimated for school facilities at each school level. These facilities cost impacts are based on site acquisition costs and facility construction costs at the K-8 and high school levels.

Assumptions and Data Sources

School facilities cost impacts were calculated by multiplying the additional school facilities needed to adequately house students generated from future residential units by estimated school facilities costs. School facilities costs are based on estimates prepared by the School District and Dolinka Group. For more information on school facilities costs, see the Residential Development School Fee Justification Study ("Residential Study") dated March 5, 2008.

C.5 Fee Revenues

Fee revenues for each land use category include the following components:

- Residential revenues associated with CID (i.e., residential revenues associated with each category of net school district household impacts per 1,000 square feet of commercial/industrial floor space); and

- Potential CID School Fee revenues (i.e., maximum CID School Fee revenues per 1,000 square feet of floor space).

Subtracting residential revenues from gross school facilities cost impacts for each CID category results in net school facilities cost impacts per 1,000 square feet of commercial/industrial floor space. These are the net school facilities costs that may have to be funded by CID School Fees.

Dividing net school facilities cost impacts by potential CID School Fee revenues for each CID category results in the percentage of the maximum CID School Fee that may be justifiably levied.

Assumptions and Data Sources

Residential revenue estimates of $7,636 per unit are based on a weighted average of (i) the School District's current Alternative No. 2 Fee of $4.20 per square foot multiplied by the School District's weighted average square footage of 1,787 square feet and (ii) the average mitigation amount of $11,096 per mitigated residential unit.

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IV. Facilities Capacity and Cost Estimates

In order to determine whether the School District's existing school facilities contain excess capacity to house students generated by future CID, Dolinka Group evaluated school facilities capacity and student enrollment for school year 2007/2008. In addition, Dolinka Group utilized information contained in the Residential Study to estimate the school facilities costs per student.

A. School Facilities Capacity

At the present time, the School District's facilities include 16 elementary schools, three (3) middle schools, and four (4) high schools (three (3) traditional high schools and one (1) continuation high school. Collectively, the School District's school facilities in school year 2007/2008 have a capacity of 20,001 students per Section 17071.10(a) of the Education Code. Of these 20,001 existing seats, 10,281 are at the elementary school level, 2,737 are at the junior high school level, and 6,983 are at the high school level. These capacities include seats from all new school facility construction projects funded by the State, and teaching stations purchased by the School District without State funding. Furthermore, the school level configuration of the School District has been altered to be consistent with the SAB Form 50-02. Based on enrollment data from CBEDS, the School District's fall enrollment for school year 2007/2008 is 20,612 students. As shown in Table 1 below, the School District's student enrollment exceeds facilities capacity at the elementary and middle school levels while facilities capacity exceeds student enrollment at the high school level in school year 2007/2008. Therefore, the School District's existing school facilities at the elementary and junior high school level do not contain excess capacity to house students generated by future CID.

Table 1
Existing School Facilities Capacity and Student Enrollment

School Level [1]	2007/2008 Facilities Capacity [2]	2007/2008 Student Enrollment [3]	Excess / (Shortage) Capacity
Elementary School (Grades K-6)	10,281	10,921	(640)
Junior High School (Grades 7 & 8)	2,737	3,315	(578)
High School (Grades 9-12)	6,983	6,376	607
Total	**20,001**	**20,612**	**(611)**

[1] Please note that the School District's school level configuration has been altered to be consistent with the SAB Form 50-02.
[2] SAB Form 50-02 plus State funded capacity and teaching stations purchased by the School District.
[3] 2007 CBEDS.

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B. School Facilities Costs per Student

In order to calculate the total school facilities cost impacts per student generated by non-mitigated future residential units less the estimated number of units to be demolished ("Net Future Units"), Dolinka Group first determined the School District's school facilities needs required by future residential units. The school facilities needs for future residential units were determined by projecting student enrollment and analyzing existing school facilities. Based on the calculations included in the Residential Study, the School District will need to construct new K-8 school facilities and expand existing high school facilities, and central administrative and support facilities. Dolinka Group then utilized the estimated cost of constructing K-8 schools, and central administrative and support facilities contained in the Residential Study.

As shown in Table 12 of the Residential Study, the total school facilities cost impacts are $340,100,810 at the K-8 school level and $86,005,965 at the high school level. Table 2 shows the total school facilities cost impacts for future residential development, the projected number of students to be generated from Net Future Units, and the school facilities costs per student by school level.

Table 2
Estimated School Facilities Cost Impacts per Student (2008$)

School Level	Total School Facilities Cost Impacts	Projected Students Generated from Net Future Units	School Facilities Costs per Student
Elementary School (K-8)	$340,100,810	10,137	$33,550
High School (9-12)	$86,005,965	4,221	$20,376

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V. New Residential Housing Opportunities within the School District

To satisfy the nexus requirements, the Study must examine the extent to which new residential development can house a net increase in students generated by employment opportunities within the School District. This is because families of new employees within the School District who move into existing homes are assumed to be displacing families with identical numbers of students, thereby resulting in no net change in the School District's student enrollment. Only families moving into new homes, or families moving into existing homes where the displaced families are moving into new homes, can lead to an increase in the School District enrollment.

Projections of the number of future residential units to be built within the School District's boundaries were obtained from information provided by Riverside County Center for Demographic Research. Based on this data, 17,111 new residential units are projected to be developed within the School District through calendar year 2035. Table 3 below shows the number of mitigated and non-mitigated future residential units by land use.

Table 3
Future Residential Units

Land Use	Mitigated Future Residential Units	Non-Mitigated Future Residential Units	Total Future Units
Single Family Detached	623	8,636	9,259
Multi-family Attached	0	7,852	7,852
Total	**623**	**16,488**	**17,111**

Furthermore, based on information from DOF, of these new residential units, Dolinka Group estimates approximately 201 SFD units and 12 MFA units will be demolished to make room for Residential Redevelopment.

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VI. Findings of Commercial/Industrial Impact Analysis

This section presents the quantitative findings of the commercial/industrial nexus analysis summarized in Section III. In particular, this section presents estimates of the following:

- All "linkage impacts" discussed in Section III, by CID land use category.
- Gross school facilities cost impacts per 1,000 square feet of commercial/ industrial floor space.
- Net school facilities cost impacts (i.e., gross school facility cost impacts minus residential revenues) per 1,000 square feet of commercial/industrial floor space.
- The percentage of the maximum CID School Fee per square foot allowed by law that can be justified to pay for new school facilities.

A. Employment Impacts

As indicated in Section III, employment impacts for different CID categories equal the estimated number of on-site employees generated per 1,000 square feet of commercial/industrial floor space. Consistent with the provisions of Section 17621(e)(1)(B) of the Education Code, employment impacts for each category are based on data from SANDAG. Employment factors utilized in the analysis are shown below:

» Retail and Services--447 square feet per employee
» Office--286 square feet per employee
» Research and Development--329 square feet per employee
» Industrial/Warehouse/Manufacturing--371 square feet per employee
» Hospital--360 square feet per employee
» Hotel/Motel--883 square feet per employee

The reciprocals of these factors indicate numbers of employees per square foot. Multiplying the reciprocals by 1,000 square feet results in employees per 1,000 square feet, or the employment impacts shown in Table 4.

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Table 4
Employment Impacts per 1,000 Square Feet

CID Land Use Category	Employees per 1,000 Square Feet
Retail and Services	2.2371
Office	3.4965
Research and Development	3.0395
Industrial/Warehouse/Manufacturing	2.6954
Hospital	2.7778
Hotel/Motel	1.1325

Source: SANDAG

B. Household Impacts

As noted in Section III, household impacts equal the estimated number of households associated with each category of employment impacts, per 1,000 square feet of commercial/industrial floor space. Household impacts include the following components:

- Total Household Impacts
- School District Household Impacts
- Net School District Household Impacts

B.1 Total Household Impacts

Total household impacts equal the number of households per 1,000 square feet of commercial/industrial floor space established by on-site employees, wherever these households may be located, and include households residing outside of the School District. These impacts are estimated based on an average of 1.3571 employed persons per household.

This estimate was calculated by dividing the total number of employed people in the School District by the total number of households in the School District as provided by the Census.

Dividing employment impacts listed in Table 4 by this 1.3571 factor results in the total household impacts per 1,000 square feet of commercial/industrial floor space shown in Table 5.

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Table 5
Total Household Impacts per 1,000 Square Feet CID

CID Land Use Category	Total Household Impacts
Retail and Services	1.6484
Office	2.5764
Research and Development	2.2397
Industrial/Warehouse/Manufacturing	1.9861
Hospital	2.0469
Hotel/Motel	0.8345

B.2 School District Household Impacts

School district household impacts equal the number of total households that locate within the School District per 1,000 square feet of CID floor space. To determine these impacts, Dolinka Group utilized data from the Census. Based on this data, approximately 18.36 percent of the employed persons within the School District are estimated to live within the School District. This trend is expected to increase as new residential and CID projects are approved and additional homes and jobs are created within the School District.

Multiplying total household impacts shown in Table 5 by the estimated propensity to live and work within the School District factor of 18.36 percent results in the school district household impacts per 1,000 square feet of CID. These are shown in Table 6.

Table 6
School District Household
Impacts per 1,000 Square Feet CID

CID Land Use Category	School District Household Impacts
Retail and Services	0.3026
Office	0.4730
Research and Development	0.4112
Industrial/Warehouse/Manufacturing	0.3646
Hospital	0.3758
Hotel/Motel	0.1532

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B.3 Net School District Household Impacts

Net school district household impacts equal the number of school district household impacts by CID category per 1,000 square feet of commercial/industrial floor space that will occupy new housing units within the School District. These impacts are based on the propensity to occupy new housing within the general area of the School District.

Data on resales and new home sales between September 2005 and September 2007 was obtained from Dataquick. Based on this data, new home sales in the School District were estimated to equal 39.00 percent of the total housing units which experienced occupant turnover during that period.

Multiplying school district household impacts shown in Table 6 by 39.00 percent results in the net school district household impacts per 1,000 square feet of CID shown in Table 7. As noted in Section III, only net school district households are assumed to generate potential new students, thereby increasing school facilities costs to the School District.

Table 7
Net School District Household
Impacts per 1,000 Square Feet CID

CID Land Use Category	Net School District Household Impacts
Retail and Services	0.1180
Office	0.1845
Research and Development	0.1604
Industrial/Warehouse/Manufacturing	0.1422
Hospital	0.1466
Hotel/Motel	0.0597

C. Student Generation Impacts

As noted in Section III, student generation impacts equal the number of the School District's students associated with each category of CID space. Separate student generation impacts are estimated for each CID category and school level.

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C.1 Residential Student Generation Impacts

In order to analyze the impact on the School District's student enrollment from future residential units, Dolinka Group calculated SGFs for SFD units and MFA units which include condominiums, townhomes, duplexes, triplexes, and apartments. The process of determining SGFs involved cross-referencing the School District's enrollment data against the County Assessor's residential data (see the Residential Study for more information). The resulting SGFs are shown in Table 8.

Table 8
Student Generation Factors

School Level	Single Family Detached Units	Multi-family Attached Units
Elementary School	0.4793	0.4764
Middle School	0.1484	0.1242
High School	0.2956	0.2203
Total	**0.9233**	**0.8209**

To blend the SGFs of the two (2) land uses into a single SGF for each school level, the land uses were weighted in proportion to each type's percentage of the future residential units to be constructed within the School District. Applying these weighting factors yields the following blended SGFs.

Table 9
Blended Student Generation Factors

School Level	Student Generation Factors
K-8 School	0.6645
High School (9-12)	0.2610
Total	**0.9255**

C.2 Total Student Generation Impacts

Multiplying net school district household impacts shown in Table 7 by the blended SGFs shown in Table 9 results in the average student generation impacts per 1,000 square feet of CID. These average student generation impacts are shown by school level in Table 10.

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Table 10
Average Student Generation Impacts per 1,000 Square Feet CID

CID Land Use Category	Elementary School Impacts	High School Impacts	Total Student Generation Impacts
Retail and Services	0.0784	0.0308	0.1092
Office	0.1226	0.0482	0.1708
Research and Development	0.1066	0.0419	0.1485
Industrial/Warehouse/Manufacturing	0.0945	0.0371	0.1316
Hospital	0.0974	0.0383	0.1357
Hotel/Motel	0.0397	0.0156	0.0553

C.3 Inter- District Transfer Impacts

The inter-district transfer rate is determined by calculating the ratio of student transfers into the School District's schools by the number of persons employed within its boundaries. Based on information provided by the School District, total student transfers into the School District's schools for school year 2007/2008 total 180 at the K-8 school level and 52 at the high school level. Employment within the School District's area is estimated at 14,757 persons based on employment estimates provided by SCAG. Table 11 shows the inter-district transfer rate by school level.

Table 11
Inter- District Transfer Rates

School Level	Inter- District Transfer Rate
K-8 School	0.0122
High School	0.0035
Total	**0.0157**

In order to calculate total inter-district transfer impacts per 1,000 square feet of CID space, the inter-district transfer rate by school level in Table 11 must first be multiplied by the employment impact factors by CID land use category in Table 4. The resulting inter-district transfer impacts are displayed in Table 12.

Table 12
Inter- District Transfer Impacts per 1,000 Square Feet CID

CID Land Use Category	K-8 School Inter- District Impacts	High School Inter- District Impacts	Total Inter- District Impacts
Retail and Services	0.0273	0.0078	0.0351
Office	0.0427	0.0122	0.0549
Research and Development	0.0371	0.0106	0.0477
Industrial/Warehouse/Manufacturing	0.0329	0.0094	0.0423
Hospital	0.0339	0.0097	0.0436
Hotel/Motel	0.0138	0.0040	0.0178

C.4 Total Student Generation Impacts

To determine the total student generation impacts of CID on the School District, the average student generation impacts from Table 10 are added to the inter-district transfer impacts from Table 12. The resulting total student generation impacts are displayed in Table 13.

Table 13
Total Student Generation Impacts per 1,000 Square Feet CID

CID Land Use Category	K-8 School Impacts	Total High School Impacts	Total Student Generation Impacts
Retail and Services	0.1057	0.0386	0.1443
Office	0.1653	0.0604	0.2257
Research and Development	0.1437	0.0525	0.1962
Industrial/Warehouse/Manufacturing	0.1274	0.0465	0.1739
Hospital	0.1313	0.0480	0.1793
Hotel/Motel	0.0535	0.0196	0.0731

D. Gross School Facilities Cost Impacts

As noted in Section III, school facilities cost impacts equal the gross school facilities cost impacts (exclusive of residential revenues) associated with the total student generation impact of each CID category. These impact estimates are derived from the school facilities costs per student shown in Table 2 and the total student generation impacts shown in Table 13. Multiplying the total student generation impacts by the costs per student results in the gross school facilities cost impacts per 1,000 square feet shown in Table 14.

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Table 14
Gross School Facilities Cost Impacts per 1,000 Square Feet CID

CID Land Use Category	K-8 School Impacts	High School Impacts	Gross School Facilities Cost Impacts
Retail and Services	$3,546	$787	$4,333
Office	$5,546	$1,231	$6,777
Research and Development	$4,821	$1,070	$5,891
Industrial/Warehouse/Manufacturing	$4,274	$947	$5,221
Hospital	$4,405	$978	$5,383
Hotel/Motel	$1,795	$399	$2,194

E. Fee Revenues

As noted in Section III, fee revenues include two (2) components: residential revenues and potential CID School Fee revenues.

E.1 Residential Revenues and Net School Facility Costs

Residential revenues equal the maximum revenues from residential development associated with each category of net school district households per 1,000 square feet of CID floor space. These revenues are derived from a weighted average of (i) the School District's current Alternative No. 2 Fee of $4.20 per square foot multiplied by the School District's weighted average square footage for residential units of 1,787 square feet and (ii) the School District's share of the average mitigation obligation of $11,096 per mitigated unit. Based on this calculation, the residential revenues per unit in the School District are estimated to be $7,636.

Multiplying net school district household impacts shown in Table 7 by residential revenues results in the residential revenues per 1,000 square feet of CID floor space shown in Table 15.

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Table 15
Residential Revenues per 1,000 Square Feet CID

CID Land Use Category	Net School District Household Impacts	Average Residential Revenues	Residential Revenues
Retail and Services	0.1180	$7,636	$901
Office	0.1845	$7,636	$1,409
Research and Development	0.1604	$7,636	$1,225
Industrial/Warehouse/Manufacturing	0.1422	$7,636	$1,086
Hospital	0.1466	$7,636	$1,119
Hotel/Motel	0.0597	$7,636	$456

E.2 Net School Facilities Cost Impacts

In order to calculate the net school facilities cost impacts per 1,000 square feet of CID, the residential revenues shown in Table 15 were subtracted from the gross school facilities cost impacts shown in Table 14. The results are the net school facilities cost impacts that must be funded by CID School Fees. The net school facilities cost impacts are shown in Table 16.

Table 16
Net School Facilities Cost Impacts per 1,000 Square Feet of CID

CID Land Use Category	Gross School Facilities Cost Impacts	Residential Revenues	Net School Facilities Cost Impacts
Retail and Services	$4,333	$901	$3,432
Office	$6,777	$1,409	$5,368
Research and Development	$5,891	$1,225	$4,666
Industrial/Warehouse/Manufacturing	$5,221	$1,086	$4,135
Hospital	$5,383	$1,119	$4,264
Hotel/Motel	$2,194	$456	$1,738

E.3 Potential Commercial/Industrial School Fee Revenues

Potential commercial/industrial School Fee revenues equal $470 per 1,000 square feet of commercial/industrial development. This School Fee is based on the current maximum commercial/industrial School Fee of $0.47 per square foot.

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F. Justification of Commercial/Industrial School Fees

Dividing net school facilities cost impacts shown in Table 16 by $470 for each land use category results in the cost-revenue ratios shown in Table 17. The cost-revenue ratios determine whether the maximum CID School Fee can be justified. In calculating the ratios, only net school facilities cost impacts are considered in comparison to the CID School Fee revenues.

Table 17
Cost Revenue Ratios

CID Land Use Category	Cost-Revenue Ratio
Retail and Services	7.3021
Office	11.4213
Research and Development	9.9277
Industrial/Warehouse/Manufacturing	8.7979
Hospital	9.0723
Hotel/Motel	3.6979

On January 30, 2008 the SAB increased the amount of the maximum CID School Fee authorized by AB 2926 from $0.42 to $0.47 per square foot. Justification of the CID School Fee is based on a comparison of net school facilities cost impacts with the School District's maximum CID School Fee revenues of $470 per 1,000 square feet. As shown in Table 17, the School District is justified in levying the maximum School Fee on future CID of $0.47 per square foot, or $470 per 1,000 square feet of CID, for all land use categories.

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RESOLUTION No. 2008/32

A RESOLUTION OF THE BOARD OF EDUCATION OF THE JURUPA UNIFIED SCHOOL DISTRICT ADOPTING DETERMINATIONS AND FINDINGS PURSUANT TO PUBLIC RESOURCE CODE 21151.8 AND EDUCATION CODE 17213 ON K-8 SCHOOL # 1, WALLACE AVENUE

WHEREAS, per Public Resource Code 21151.8 and Education Code Section 17213, the Jurupa Unified School District consulted, in writing, with the South Coast Air Quality Management District, the California Department of Toxic Substances Control and Riverside County administering agencies to identify any facilities within ¼ mile of the proposed K-8 School # 1 site; which might reasonably be anticipated to emit hazardous or acutely hazardous air emissions, or to handle hazardous or acutely hazardous materials, substances, or waste. The Board determines that this consultation indicated that there are no facilities reasonably anticipated to emit hazardous air emissions, or to handle hazardous or acutely hazardous materials, substances or wastes within ¼ mile of the proposed school site.

WHEREAS, based upon the above referenced consultation and a Phase I Environmental Assessment Report prepared for this site, and per PRC 21151.8 and Education Code 17213, the Board determines that the proposed school site:

1. Is not a current or former hazardous waste disposal site or solid waste disposal site, and

2. Is not identified as a hazardous substance release site identified by the State Department of Health Services in a current list adopted for removal or remedial action pursuant to Chapter 6.8 (commencing with Section 25300) of Division 20 of the Health and Safety Code; and

3. Does not contain one or more pipelines situated under or above ground which carry hazardous substances, acutely hazardous materials, or hazardous wastes, unless the pipeline is a natural gas line which is used only to supply natural gas to the school or neighborhood.

4. Is not located within 500 feet of the edge of the closest lane of a freeway or other busy traffic corridor. Freeway or other busy traffic corridors means those roadways that on an average day have traffic in excess of 100,000 vehicles.

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WHEREAS, based upon District consultation with the California Department of Fish and Game, and because the K-8 School # 1 project, 14.6 acres will comply with mitigation measures identified in the project's initial study, the Board finds that there is no evidence before the lead agency that the proposed project will have any potential for adverse effect on wildlife resources as defined in Section 711.2 of the California Fish and Game Code.

WHEREAS, the documents or other materials that constitute the records of proceedings upon which this resolution approving the mitigated negative declaration is based on, is located at Jurupa Unified School District's Facilities Planning and Development Department, 4850 Pedley Road, Riverside, California, 92509.

NOW, THEREFORE, BE IT RESOLVED, the Governing Board of the Jurupa Unified School District hereby acknowledges and approves the K-8 School # 1 project as presented to date, and authorizes the filing of a Notice of Completion with the County Clerk and the State Clearinghouse, and the filing of a California Department of Fish and Game Certificate of Exemption with the County Clerk.

AYES:

NOES:

ABSENT:

ABSTENTIONS:

Signed and approved by the Jurupa Unified School District's Board of Education President.

March 17, 2008
Date

_____
Carl E. Harris
President of the Board of Education

ATTEST:

_____
Mary Burns
Clerk of the Board of Education

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Final Initial Study for the K-8 School Facility No. 1 (Emerald Meadows) Jurupa Unified School District

Prepared for
Jurupa Unified School District
4850 Pedley Road
Riverside, CA 92509

Contact: Ms. Shelia Carpenter, Acting Director
Of Facility Planning
(951) 360-2777

Prepared by:
David Leonard Associates
1223 University Avenue, Suite 240
Riverside, CA 92507
Contact: David Leonard
(951) 782-9868

Draft: May 15, 2006
Final: September 5, 2006
Adopted:

F 9.3

K-8 School Facility No. 1 (Emerald Meadows)
Jurupa Unified School District
Final Initial Study

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PART 1
PROJECT LOCATION DESCRIPTION AND SETTING

A. Project Title

Jurupa Unified School District K-8 School No. 1 (Emerald Meadows)
(Also identified as Elementary School # 18)

B. Lead Agency and Sponsor

Jurupa Unified School District

C. Authority

This study has been prepared under the provisions of the California Environmental Quality Act, (CEQA). Section 21082 of the Act establishes provisions for all public agencies to adopt objectives, criteria, and procedures for the evaluation of projects and the preparation of environmental documents to comply with CEQA criteria. The Jurupa Unified School District (JUSD) has adopted Local Guidelines for Implementing the California Environmental Quality Act, which has been applied to the preparation of this Study.

D. Project Location and Description

The site of the proposed school site lies within the Emerald Meadows Ranch Specific Plan No. 334. The plan is a mixed use development featuring 1196 dwelling units, 186,000 square feet of commercial retail space 15.3 acres of parks, sites for a 12 acre school and a church, and related infrastructure on 279 acres of land. Final EIR No. 473 was certified by the County of Riverside that assessed the impacts relating to this mixed use development.

The proposed school site is identified as an elementary school to accommodate 800 Kindergarten through 6th Grade students within Planning Area 4 of the Emerald Meadows Specific Plan. Due to the unavailability of land within this attendance area, JUSD has modified the campus plan to accommodate a Kindergarten through 8th Grade facility to serve up to 1200 students and staff. In addition, JUSD may enter into a joint use agreement with the Jurupa Area Recreation and Park District for use of the adjoining 4.5 acre park for school and public recreation activities. Therefore, the campus may use up to 14.6 acres, rather than the 12 acres identified within the specific plan.

The proposed campus will include 76,079 square feet of buildings as described in Section 'F. Facility Design. The proposed campus would occupy portions of properties having current addresses of 2950, 3110, 3120, 3126, 3170, and 3180 Wallace Avenue within the unincorporated Rubidoux area of northwest Riverside County. The site is located within portions of Section 15, Range 5 West, Township 2 South, San Bernardino Base and Meridian. The project area lies within portions of Assessors Parcels 178-310-016, 021, 023, 035, 037, 038, and 42; 179-270-001; and 179-310-005. See **Exhibit 1** for Vicinity Map.

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E. Setting

The Jurupa Unified School District serves a population of approximately 21,535 students from grades K through 12, including special education programs. District campuses consist of 16 elementary schools, three middle schools, three general high school campuses, two alternative/ continuation high schools, and a learning center. (2005-06 School Year)

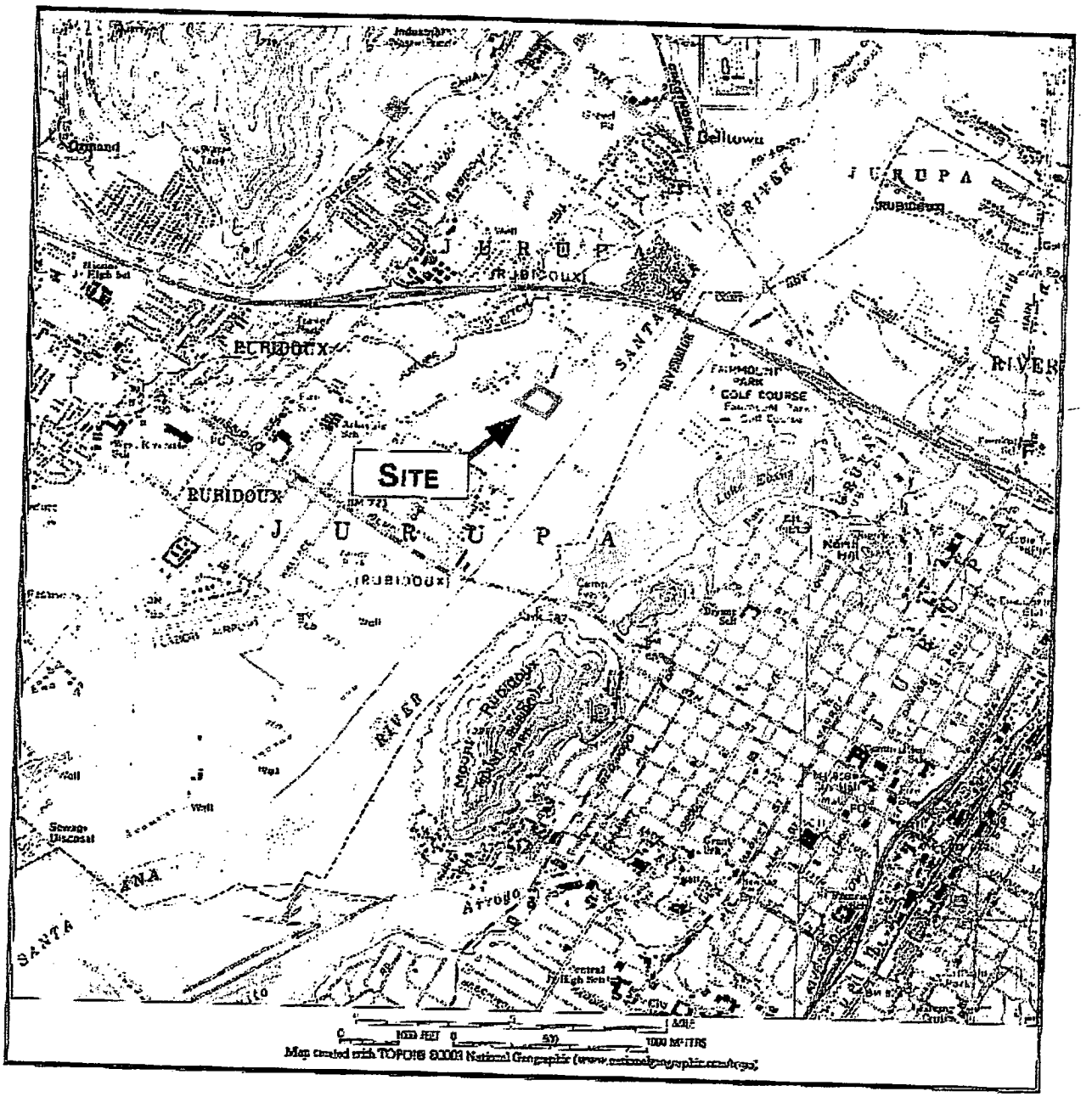
The proposed project site is located within the Emerald Meadows Specific Plan project area wherein all streets and infrastructure will be the responsibility of the master developer. See **Exhibit 2** for a photo of the site. Access is currently gained from Wallace St. Future access will be provided from Street 'A', to be constructed as part of the Emerald Meadows Specific Plan, extending from Emerald Meadows Parkway. See **Exhibit 3** for (Emerald Meadows Ranch Land Use Plan). The developer will be responsible for fully constructed streets, sidewalks, utilities, and landscape improvements within street parkways.

F. Facility Design

Middle School No. 1 will open with a building area of 76,079 square feet. Access for employees and the public will be from a proposed parking lot along proposed Street 'A'. Additional staff parking and bus drop-off lanes will be provided at the north end of the campus. Campus buildings will be arranged in a grid around a central courtyard with shaded shelter. Space is reserved north of the building for future expansion using portable facilities. A fire access road loops around the buildings. Hardscape basketball/tennis courts will flank the east side of the fire access road, with additional courts at the northeast corner of the campus. Turfed multi-purpose ball fields will extend easterly and southerly from the hardscape courts to the rear of the campus. See **Exhibit 4** for a site plan of the facility.

G. Conformity with Area Plans

The project lies within unincorporated Riverside County. Land uses are guided by the Emerald Meadows Specific Plan No. 337, which designates the site as a School. The property is zoned Specific Plan. The proposed use is allowed within the Specific Plan.



Leighton Consulting, Inc.

Figure 1

Vicinity Map

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Figure 2

Aerial Photo

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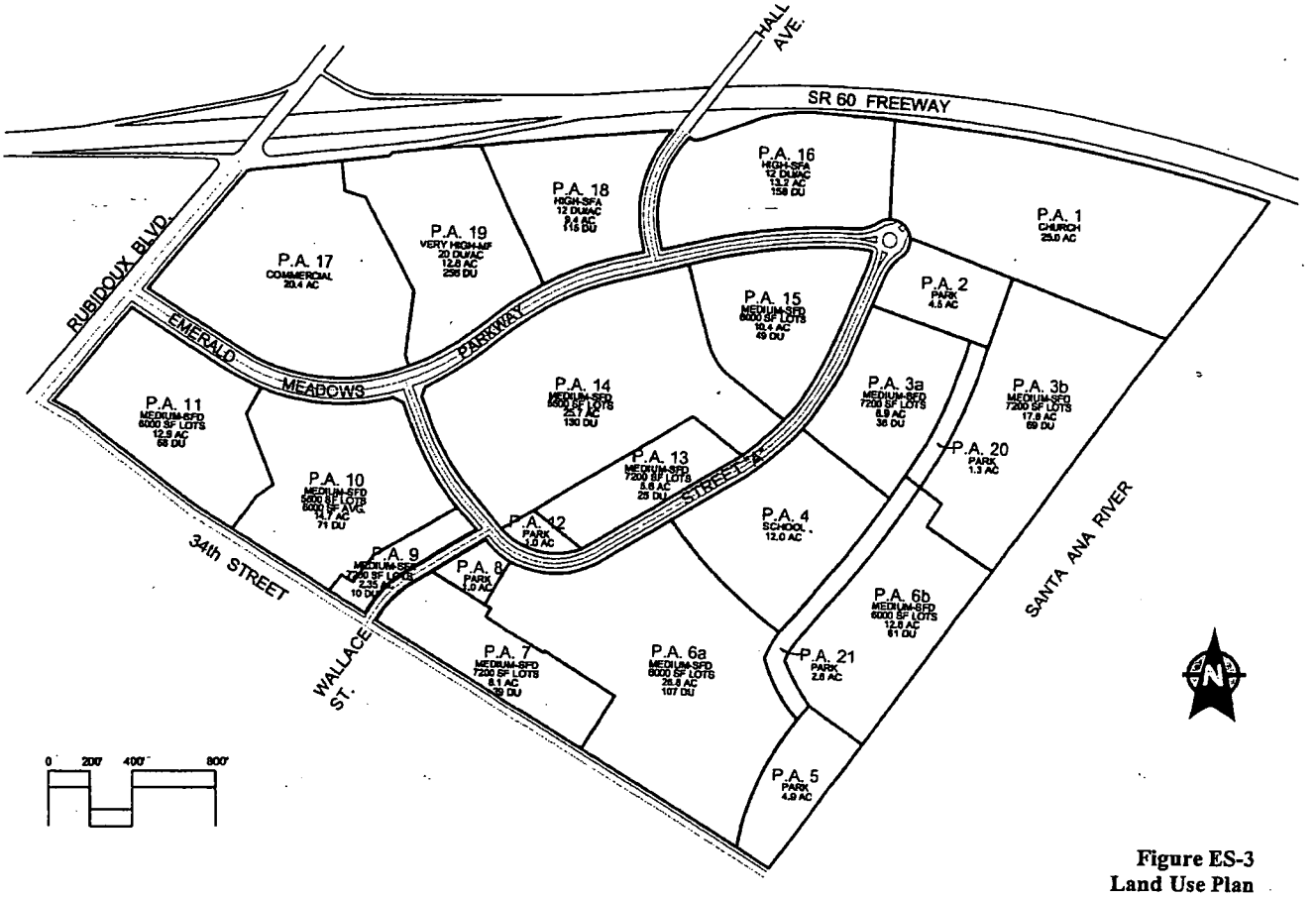

Figure ES-3
Land Use Plan

North

Figure 3

Emerald Meadows Ranch
Land Use Plan

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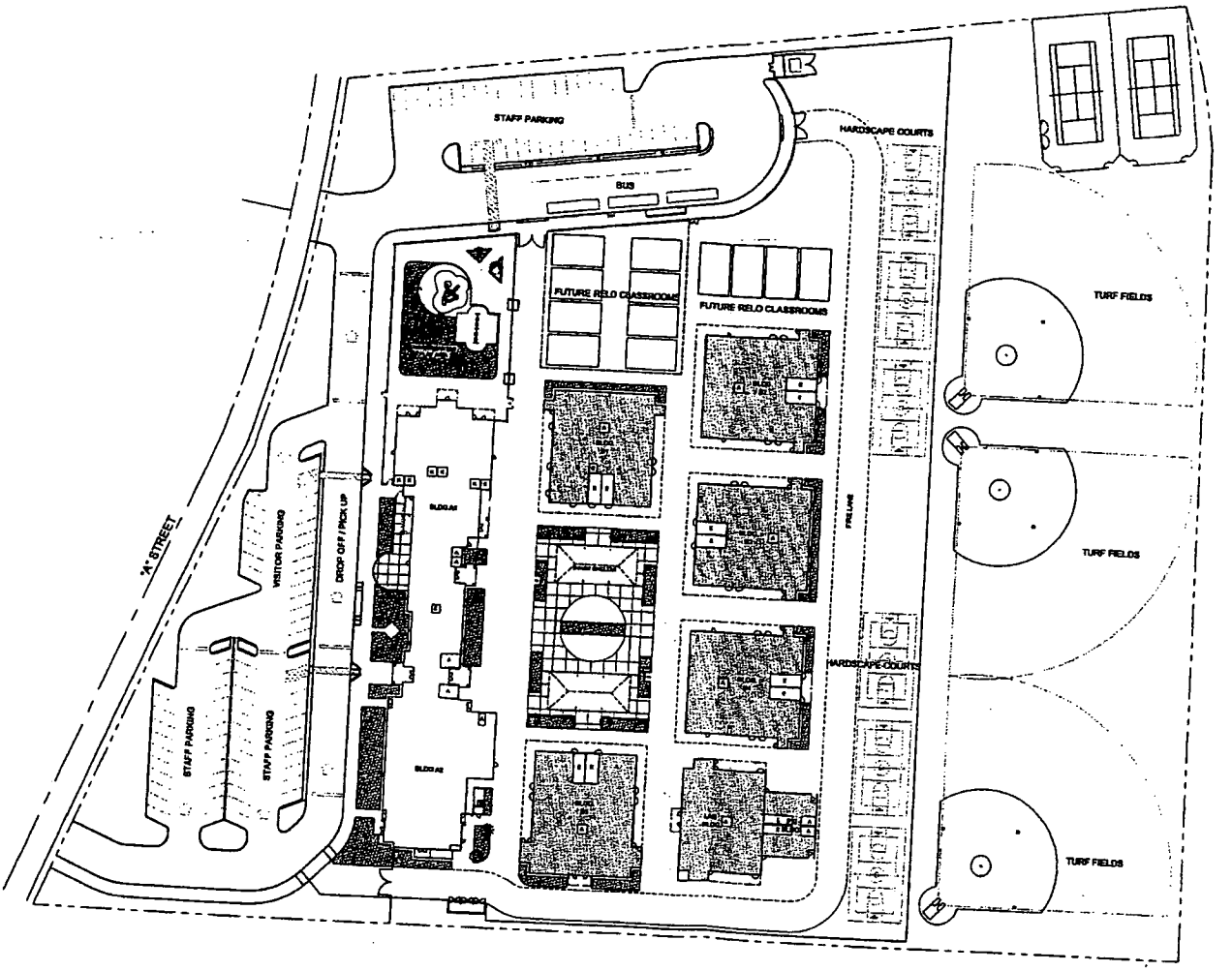

North

Figure 4

Site Plan

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PART TWO
ENVIRONMENTAL IMPACT ASSESSMENT
(STAFF RECOMMENDATION FOR INTERNAL USE ONLY)

1. Name or description of project: Jurupa Unified School District K-8 School No. 1
2. Location: 2950, 3110, 3120, 3126, 3170, and 3180 Wallace Avenue, Rubidoux area, County of Riverside, CA
3. Entity or Person undertaking project:
   _X_ A. Jurupa Unified School District
   _____ B. Other (Private)
   (1) Name: _____
   (2) Address: _____

4. Staff Determination:

The School District's staff, having undertaken and completed an Initial Study of this project in accordance with the School District's "Local Guidelines for Implementing the California Environmental Quality Act (CEQA)" for the purpose of ascertaining whether the proposed project may have a significant effect on the environment, has reached the following conclusion:

(a) _X__ The project could not have a significant effect on the environment; therefore, a Negative Declaration should be adopted.

(b) ____ The Initial Study identified potentially significant effects on the environment but revisions in the project plans or proposals made by or agreed to by the applicant would avoid the effects, or mitigate the effects to a point where clearly no significant effects would occur; therefore a Mitigated Negative Declaration should be adopted.

(c) _____ The project may have a significant effect on the environment; therefore, an Environmental Impact Report will be required.

Date: May 15, 2006

Sheila E. Carpenter
Centralized Support Services

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PART THREE
ENVIRONMENTAL CHECKLIST FORM

1. **Project Title:** Jurupa Unified School District K-8 School No. 1 (Emerald Meadows) (Also known as Elementary School #18)

2. **Lead Agency Name and Address:**
   Jurupa U.S.D., 4850 Pedley Road, Riverside, CA 92509

3. **Contact Person and Phone Number:**
   Shelia Carpenter, Acting Director
   Facility Planning
   (951) 360-4102

4. **Project Location:**

5. **Project Sponsor's Name and Address:**
   Jurupa U.S.D., 4850 Pedley Road., Riverside, CA 92509

6. **General Plan Designation:**

7. **Zoning:** Specific plan

8. **Description of Project: (Describe the whole action involved, including but not limited to later phases of the project, and any secondary, support, or off-site features necessary for its implementation. Attach additional sheet(s) if necessary.)**
   Development of up to 14.6 acres of vacant land to establish a Kindergarten through Grade 8 school to serve up to 1200 students. The campus will feature 76,079 square feet of buildings, including classrooms, library, administration building, and multi-purpose gym. An adjoining park may be used, in part, for school recreation activities that will include a multi-purpose sports field and tennis courts. The campus will also include visitor and staff parking facilities.

9. **Surrounding Land Uses and Setting: (Briefly describe the project's surroundings.)**
   The project site lies within an established community that feature a mix of residential, institutional, and commercial uses as well as vacant lands. The project site lies within the Emerald Meadows Ranch Specific Plan project area that will serve as a guide for the conversion of existing lands for suburban development.

10. **Other public agencies whose approval is required (e.g., permits, financing approval, or participation agreement):**

California Department of Education:	Site and Plan approval
Department of Toxic Substances Control:	Review and approval of Phase I Assessment
State Architect:	Building Plan review and approval

ENVIRONMENTAL FACTORS POTENTIALLY AFFECTED:

The environmental factors checked below would be potentially affected by this project, involving at least one impact that is a "Potentially Significant Impact" as indicated by the checklist on the following pages.

☐ Aesthetics	☐ Agriculture Resources	☐ Air Quality
☐ Biological Resources	☐ Cultural Resources	☐ Geology / Soils
☐ Hazards & Hazardous Materials	☐ Hydrology / Water Quality	☐ Land Use / Planning
☐ Mineral Resources	☐ Noise	☐ Population / Housing
☐ Public Services	☐ Recreation	☐ Transportation / Traffic
☐ Utilities / Service Systems	☐ Mandatory Findings of Significance	

DETERMINATION (To be completed by the Lead Agency):

On the basis of this initial evaluation:

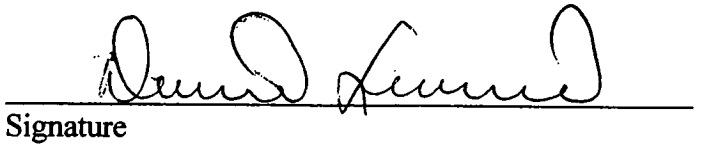
☐ I find that the proposed project COULD NOT have a significant effect on the environment, and a NEGATIVE DECLARATION will be prepared.

X I find that although the proposed project could have a significant effect on the environment, there will not be a significant effect in this case because revisions in the project have been made by or agreed to by the project proponent. A MITIGATED NEGATIVE DECLARATION will be prepared.

☐ I find that the proposed project MAY have a significant effect on the environment, and an ENVIRONMENTAL IMPACT REPORT is required.

☐ I find that the proposed project MAY have a "potentially significant or "potentially significant unless mitigated" impact on the environment, but at least one effect 1) has been adequately analyzed in an earlier document pursuant to applicable legal standards, and 2) has been addressed by mitigation measures based on the earlier analysis as described on attached sheets. An ENVIRONMENTAL IMPACT REPORT is required, but it must analyze only the effects that remain to be addressed.

☐ I find that although the proposed project could have a significant effect on the environment, because all potentially significant effects (a) have been analyzed adequately in an earlier EIR or NEGATIVE DECLARATION pursuant to applicable standards, and (b) have been avoided or mitigated pursuant to that earlier EIR or NEGATIVE DECLARATION, including revisions or mitigation measures that are imposed upon the proposed project, nothing further is required.



Signature

February 7, 2008
Date

DAVID M. LEONARD

Jurupa Unified S.D.
For

EVALUATION OF ENVIRONMENTAL IMPACTS:

1) A brief explanation is required for all answers except "No Impact" answers that are adequately supported by the information sources a lead agency cites in the parentheses following each question. A "No Impact" answer is adequately supported if the referenced information sources show that the impact simply does not apply to projects like the one involved (e.g. the project falls outside a fault rupture zone). A "No Impact" answer should be explained where it is based on project-specific factors as well as general standards (e.g. the project will not expose sensitive receptors to pollutants, based on a project-specific screening analysis).

2) All answers must take account of the whole action involved, including off-site as well as on-site, cumulative as well as project-level, indirect as well as direct, and construction as well as operational impacts.

3) Once the lead agency has determined that a particular physical impact may occur, then the checklist answers must indicate whether the impact is potentially significant, less than significant with mitigation, or less than significant. "Potentially Significant Impact" is appropriate if there is substantial evidence that an effect is significant. If there are one or more "Potentially Significant Impact" entries when the determination is made, an EIR is required.

4) "Negative Declaration: Less Than Significant With Mitigation Incorporated" applies where the incorporation of mitigation measures has reduced an effect from "Potentially Significant Impact" to a "Less than Significant Impact." The lead agency must describe the mitigation measures, and briefly explain how they reduce the effect to a less than significant level (mitigation measures from Section XVII, "Earlier Analyses," may be cross-referenced).

5) Earlier analyses may be used where, pursuant to the tiering, program EIR, or other CEQA process, an effect has been adequately analyzed in an earlier EIR or negative declaration. Section 15063(c)(3)(D). In this case, a brief discussion should identify the following:

a) Earlier Analyses Used. Identify and state where they are available for review.

b) Impacts Adequately Addressed. Identify which effects from the above checklist were within the scope of and adequately analyzed in an earlier document pursuant to applicable legal standards, and state whether such effects were addressed by mitigation measures based on the earlier analysis.

c) Mitigation Measures. For effects that are "Less than Significant with Mitigation Measures Incorporated," describe the mitigation measures which were incorporated or refined from the earlier document and the extent to which they address site-specific conditions for the project.

6) Lead agencies are encouraged to incorporate into the checklist references to information sources for potential impacts (e.g. general plans, zoning ordinances). Reference to a previously prepared or outside document should, where appropriate, include a reference to the page or pages where the statement is substantiated.

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7) Supporting Information Sources. A source list should be attached, and other sources used or individuals contacted should be cited in the discussion.

8) This is only a suggested form, and lead agencies are free to use different formats; however, lead agencies should normally address the questions form this checklist that are relevant to a project's environmental effects in whatever format is selected.

9) The explanation of each issue should identify:
   a) the significance criteria or threshold, if any, used to evaluate each question; and
   b) the mitigation measure identified, if any, to reduce the impact to less than significance.

Issues:	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
I. AESTHETICS. Would the project:				
a) Have a substantial adverse effect on a scenic vista?	~	~	X	~

Less than significant impact. The topography of the project site is generally level and does not lend itself to scenic vistas. Sensitive views looking toward the site occur from State Highway 60 and the Santa Ana River. The site is oriented toward the center of the Emerald Meadows Ranch Specific Plan project area and will not be visible from the se off-site vantages as development occurs. (Source: Emerald Meadows Ranch Specific plan Environmental Impact Report No. 473, Ultra Systems Environmental, February 2005)

b) Substantially damage scenic resources, including, but not limited to, trees, rock outcroppings, and historic buildings within a state scenic highway?	~	~	~	X

No Impact. There are no designated State Scenic Highways near the project area, nor any natural resources or historic buildings that would be impacted by the development of the proposed project. (Source: Emerald Meadows Ranch Specific plan Environmental Impact Report No. 473, Ultra Systems Environmental, February 2005)

c) Substantially degrade the existing visual character or quality of the site and its surroundings?	~	~	~	X

No impact . The project site has been used for agricultural and as an equine training facility. Agricultural activities have been discontinued and the fields have become fallow land. The equine training facility has been discontinued and all improvements and being dismantled and removed. Residences and commercial buildings in the area are aged and in a state of disrepair. The overall economically depressed character of the area has led the County of Riverside to place the area within the Riverside County Economic Development Agency (EDA) (Source: Emerald Meadows Ranch Specific plan Environmental Impact Report No. 473, Ultra Systems Environmental, February 2005)

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Issues:	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
d) Create a new source of substantial light or glare which would adversely affect day or nighttime views in the area?	~	~	X	~

Less than significant impact. The proposed project will contribute toward ambient light impacts in the area as uses change from rural to suburban activities. Standards for lighting are established under the *Emerald Meadows Ranch Specific Plan Design Guidelines*, *Jurupa Area Plan* of the *Riverside County Integrated Plan*, and the *Design and Landscape Guidelines for Development on the Second Supervisorial District (revised 2002).* Adherence to these criteria will be adhered to in the design of the proposed campus. (Source: Emerald Meadows Ranch Specific plan Environmental Impact Report No. 473, Ultra Systems Environmental, February 2005).

II. AGRICULTURE RESOURCES. In determining whether impacts to agricultural resources are significant environmental effects, lead agencies may refer to the California Agricultural Land Evaluation and Site Assessment Model (1997) prepared by the California Dept. of Conservation as an optional model to use in assessing impacts on agriculture and farmland. Would the project:

a) Convert Prime Farmland, Unique Farmland, or Farmland of Statewide Importance (Farmland), as shown on the maps prepared pursuant to the Farmland Mapping and Monitoring Program of the California Resources Agency, to non-agricultural use?	~	~	~	X

No impact. Although past use of the project area, and the type of soils found on-site are conducive to agriculture, The Riverside County General Plan county-wide map of agricultural resources shows no Prime Farmland, Farmland of Statewide or Local Importance, or Unique Farmland in the area of the project site. (Source: Emerald Meadows Ranch Specific plan Environmental Impact Report No. 473, Ultra Systems Environmental, February 2005 and RCIP)

b) Conflict with existing zoning for agricultural use, or a Williamson Act contract?	~	~	~	X

No impact. The Riverside County General Plan county-wide map of agricultural resources shows no lands in the area of the project site as being within a Williamson Act contract. (Source: Emerald Meadows Ranch Specific plan Environmental Impact Report No. 473, Ultra Systems Environmental, February 2005 and RCIP)

c) Involve other changes in the existing environment which, due to their location or nature, could result in conversion of Farmland, to non-agricultural use?	~	~	~	X

No impact. See Item II. A) above.

Issues:	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact

III. AIR QUALITY. Where available, the significance criteria established by the applicable air quality management or air pollution control district may be relied upon to make the following determinations. Would the project:

a) Conflict with or obstruct implementation of the applicable air quality plan?	~	~	X	~

Less than significant. The project site is located in the South Coast Air Basin, which is characterized by relatively poor air quality. The South Coast Air Quality Management District (AQMD) has jurisdiction to adopt a series of Air Quality Management Plans to meet federal and state ambient air quality standards for individual pollutants. Air basins are classified as "attainment" or "nonattainment" areas. This basin is designated as a nonattainment area for ozone, carbon monoxide, and suspended particulate matter under federal standards, and several more pollutants under the more stringent state standards.

An air quality assessment was prepared for the Emerald Meadows Specific Plan EIR that analyzed pollutants generated by the project under short-term (construction) and long term operations. Under that assessment, the school site was analyzed as a K-6 with a student population of 800 rather than as a K-8 to serve up to 1200 students. However, the school was not a significant component of the calculated air quality pollutant concentrations and the difference in student is inconsequential.

Development of the school site will, in itself, not exceed thresholds of significance for any pollutant. However, short-term construction activities for the overall construction of 1196 dwellings and 186,000 square feet of commercial will exceed significance thresholds for reactive and organic gasses, as well as nitrogen oxides. Long-term operations will exceed standards for reactive organic gasses, nitrogen oxide, carbon monoxide, and suspended particulate matter. A statement of Overriding Consideration was adopted with the certification of the EIR. The following Mitigation Measures are intended to minimize air quality impacts from development throughout the Emerald Meadows Specific Plan project area:

AQ 1: Comply with the provisions of SCAQMD Rule 403 to reduce and control all fugitive dust emissions during all grading and construction activities.

AQ 2: Use construction equipment with low emission factors and high energy efficiency where possible.

AQ 3: Perform regularly scheduled engine maintenance to minimize equipment emissions.

AQ 4: Time and tune engines to reduce idle time for equipment.

AQ 5: Use zero-VOC paints. A list is provided in Appendix E of the Air Quality Assessment

AQ 6: Comply with the requirements of Title 24 of the California Code of Regulations to reduce emissions from natural gas and electricity consumption.

Issues:	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact

AQ 7: Water for dust control during clearing, grading, and construction.

AQ 8: Encourage bicycling and pedestrian modes of travel to and from school.

(Source: Emerald Meadows Ranch Specific plan Environmental Impact Report No. 473, Ultra Systems Environmental, February 2005).

b) Violate any air quality standard or contribute substantially to an existing or projected air quality violation?	~	~	X	~

Less than significant impact. The proposed use does not represent a significant point source for emissions that would produce a considerable net increase of any criteria pollutant, but does contribute toward a cumulative impact in an area of non-attainment of federal air quality standards. The Air Quality Management District has developed a comprehensive program, (AQMP), to bring this basin area into compliance with all federal and state air quality standards. With the recommended mitigation measures above, the project is in conformance with the AQMP and the project alone is not significant. Based on conformity with the AQMP, the project's incremental emissions are not cumulatively significant.
(Source: Emerald Meadows Ranch Specific plan Environmental Impact Report No. 473, Ultra Systems Environmental, February 2005).

c) Result in a cumulatively considerable net increase of any criteria pollutant for which the project region is nonattainment under an applicable federal or state ambient air quality standard (including releasing emissions which exceed quantitative thresholds for ozone precursors)?	~	~	X	~

Less than significant impact. See the response to Item III a) above.

d) Expose sensitive receptors to substantial pollutant concentrations?	~	~	X	~

Less than significant impact. There are no sources of substantial air pollution concentrations within 1500 feet of the property because the school and parks were oriented toward the center of the specific plan project area. Two facilities exist within one-quarter mile of the site that have the potential to emit hazardous air emissions. These sites have active AQMD permits.
(Source: Environmental Hazard Survey of Proposed Elementary School # 18, Emerald Meadows Development, 2950 Wallace St., Rubidoux, CA August 24, 2005)

Issues:	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
e) Create objectionable odors affecting a substantial number of people?	~	~	X	~

Less than significant impact. Odors relating to the proposed project would be short-term emissions relating to diesel fumes from construction vehicles, and application of paints and asphalts. Such odors would dissipate rapidly as they mix with local air. Since there would be no students onsite during construction activities, the potential effect would be temporary and not affect the most susceptible people. (Source: site plan)

IV. BIOLOGICAL RESOURCES. Would the project:				
a) Have a substantial adverse effect, either directly or through habitat modifications, on any species identified as a candidate, sensitive, or special status species in local or regional plans, policies, or regulations, or by the California Department of Fish and Game or U.S. Fish and Wildlife Service?	~	~	X	~

Less than significant impact. The project site has been used as a commercial racehorse training, breeding, and boarding facility for over 35 years. The site does lie within Cell 187 (Santa Ana River North Subunit) of the (Multi Species Habitat Conservation Plan (MSHCP). The cell criteria require focused biological surveys on the Burrowing Owl, Delhi Sands flower-loving fly, and narrow endemic plant species. Conservation within the Cell will focus on vegetation communities lying adjacent to the Santa Ana River. The river lies approx. 1000 ft. southeast of the property.

Biological habitat assessments began on the Emerald Meadows Specific Plan project area in August 2003 to assess biological resources that are covered under the MSHCP. Federal protocol surveys were conducted for the Delhi Sands flower-loving fly. No evidence of flies were found as a result of these surveys. Directed surveys for special status plant species were conducted which found it unlikely that the Brand's Phacelia narrow endemic plant species occur on the Emerald Meadows Specific Plan project area. One Burrowing Owl was observed during a survey in October 2003. Breeding season surveys were subsequently conducted in April and May 2004, and January 2005. No burrowing owls were observed during these surveys.

(Source: Riverside County Multi-Species Habitat Conservation Plan, (MSHCP) Environmental Hazard Survey of Proposed Elementary School # 18, Emerald Meadows Development, 2950 Wallace St., Rubidoux, CA August 24, 2005, Draft Environmental Impact Report No. 473 for Emerald Meadows Ranch Specific Plan)

Issues:	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
b) Have a substantial adverse effect on any riparian habitat or other sensitive natural community identified in local or regional plans, policies, regulations or by the California Department of Fish and Game or U.S. Fish and Wildlife Service?	~	~	~	X

No impact. The project site does not contain riparian habitat, vernal pools, or other forms of sensitive natural biotic communities. See also the response to Item a) above.

c) Have a substantial adverse effect on federally protected wetlands as defined by Section 404 of the Clean Water Act (including, but not limited to, marsh, vernal pool, coastal, etc.) through direct removal, filling, hydrological interruption, or other means?	~	~	~	X

No impact. The project site contains no wetlands, vernal pools, or and distinguishable habitat feature. (Source: Riverside County MSHCP and Draft Environmental Impact Report No. 473 for Emerald Meadows Ranch Specific Plan)

d) Interfere substantially with the movement of any native resident or migratory fish or wildlife species or with established native resident or migratory wildlife corridors, or impede the use of native wildlife nursery sites?	~	~	~	X

No impact. The MSHCP identifies wildlife corridors and establishes linkages for preservation among core habitat sites. The nearest wildlife corridor is the Santa Ana River that lies approx. 1000 ft. southeast of the property. (Riverside County MSHCP, aerial photos, Environmental Hazard Survey of Proposed Elementary School # 18, Emerald Meadows Development, 2950 Wallace St., Rubidoux, CA August 24, 2005 and Draft Environmental Impact Report No. 473 for Emerald Meadows Ranch Specific Plan)

e) Conflict with any local policies or ordinances protecting biological resources, such as a tree preservation policy or ordinance?	~	~	~	X

No impact. Analysis conducted in and around the proposed school site has resulted in a determination that the project area is in compliance with the conditions and requirements of the MSHCP. (Draft Environmental Impact Report No. 473 for Emerald Meadows Ranch Specific Plan)

Issues:	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
f) Conflict with the provisions of an adopted Habitat Conservation Plan, Natural Community Conservation Plan, or other approved local, regional, or state habitat conservation plan?	~	~	~	X

No impact. See the response to Item IV f) above.

V. CULTURAL RESOURCES – Would the project:

a) Cause a substantial adverse change in the significance of a historical resource as defined in § 15064.5?	~	~	X	~

Less than Significant impact. A literature and records search was conducted for the Emerald Meadows Ranch Specific Plan project area that revealed two historic resources consisting of a residence and remnants of the Jurupa Ditch dating back to 1843-45. A field investigation determined that the residence no longer existed and that alterations long the Jurupa Ditch destroyed it's historic integrity. There is a high probability that subsurface evidence of past occupations onsite, by Chinese workers and by Native Americans, exists at the proposed school site. The following Mitigation is recommended:

CR 1: A qualified archaeologist shall be retained to monitor surface grubbing and clearing, below grade demolition (if any), construction grading, and all excavations. The monitor shall have the authority to temporarily divert grading away from exposed resources in order to recover the specimens.

CR 2: If artifacts are discovered, then construction shall be diverted until the artifact has been evaluated. The construction manager shall notify the Lead Agency of the find at the time of discovery. The monitor shall document the site and shall make decisions regarding testing and data recovery.

CR 3: The monitor shall prepare, identify, and catalog all recovered artifacts before donation to an accredited repository. The monitor shall offer any recovered resources determined not to be significant to the Jurupa Unified School District for use in its educational programs.

(Source Draft Environmental Impact Report No. 473 for Emerald Meadows Ranch Specific Plan

Issues:	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
b) Cause a substantial adverse change in the significance of an archaeological resource pursuant to § 15064.5?	~	~	~	X

No impact. See the response to a) above.

c) Directly or indirectly destroy a unique paleontological resource or site or unique geologic feature?	~	~	X	~

Less than Significant impact. A literature and records search was conducted for the Emerald Meadows Ranch Specific Plan project area as well as a field survey. No paleontological resources were observed. Resources may occur during excavations at depths in excess of 40 feet. The following mitigation is recommended:

P 1: A qualified paleontologist shall be retained to monitor surface grubbing and clearing, below grade demolition (if any), construction grading, and all excavations involving depths of 40 feet or greater. The monitor shall have the authority to temporarily divert grading away from exposed resources in order to recover the specimens.

P 2: If microfossils are discovered, the monitor shall collect matrix for processing. The monitor may request the assistance of heavy machinery to move large quantities of matrix out of the path of construction for testing elsewhere at the site.

P 3: The monitor shall prepare, identify, and catalog all recovered artifacts before donation to an accredited repository. The monitor shall offer any recovered resources determined not to be significant to the Jurupa Unified School District for use in its educational programs.

(Source Draft Environmental Impact Report No. 473 for Emerald Meadows Ranch Specific Plan)

d) Disturb any human remains, including those interred outside of formal cemeteries?	~	~	~	X

No impact. The provisions outlined in Item 5 a) shall also apply to potential human remains.

VI. GEOLOGY AND SOILS -- Would the project:

a) Expose people or structures to potential substantial adverse effects, including the risk of loss, injury or death involving:

Issues:	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
i) Rupture of a known earthquake fault, as delineated on the most recent Alquist-Priolo Earthquake Fault Zoning Map issued by the State Geologist for the area or based on other substantial evidence of a known fault? Refer to Division of Mines and Geology Special Publication 42.	~	~	~	X

No impact. There are no known active or potentially active onsite earthquake faults. The project site does not lie within an Alquist-Priolo Special Studies Zone or within close proximity to any known fault. The potential for future onsite surface rupture is low. (Source: Geologic Hazard Review, JUSD Proposed Elementary School #18, Emerald Meadows Ranch Development, 2950 Wallace St., Rubidoux Area of Unincorporated Riverside County, CA September 16, 2005.

ii) Strong seismic ground shaking?	~	~	X	~

Less that significant impact. The project site is located within a region that has experienced significant seismic activity in the recent past. The peak horizontal ground acceleration of the site was analyzed to determine groundshaking potential and to define building design criteria. Based on study results, there is a 10% probability that groundshaking activity would exceed peak acceleration of 0.52g over the next 50 years. (Source: Geologic Hazard Review, JUSD Proposed Elementary School #18, Emerald Meadows Ranch Development, 2950 Wallace St., Rubidoux Area of Unincorporated Riverside County, CA September 16, 2005.

iii) Seismic-related ground failure, including liquefaction?	~	~	X	~

Less than significant impact. The site lies within an area with shallow groundwater and sediments with high susceptibility to liquefaction. Previous studies have confirmed that the site has a moderate to high potential for liquefaction. (Source: Geologic Hazard Review, JUSD Proposed Elementary School #18, Emerald Meadows Ranch Development, 2950 Wallace St., Rubidoux Area of Unincorporated Riverside County, CA September 16, 2005.)

Mitigation: The following measures are recommended:

G 1: Prior to final design, conduct subsurface exploration, geotechnical testing and analysis to evaluate liquefaction potential considering the historic high groundwater level. The study shall also evaluate lateral spreading, sand boils, reduced bearing support, and excessive settlement.

iv) Landslides?	~	~	~	X

Issues:	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact

No impact. The site is flat and is void of landslide potential. (Source: Geologic Hazard Review, JUSD Proposed Elementary School #18, Emerald Meadows Ranch Development, 2950 Wallace St., Rubidoux Area of Unincorporated Riverside County, CA September 16, 2005.)

b) Result in substantial soil erosion or the loss of topsoil?	~	~	~	X

No impact. The flat topography of the site minimizes the loss of top soil resulting from erosion. Compliance with the provisions of the Uniform Building Code during grading and construction activities will reduce the potential impacts to a level of insignificance. (Source: Site plan)

c) Be located on a geologic unit or soil that is unstable, or that would become unstable as a result of the project, and potentially result in on- or off-site landslide, lateral spreading, subsidence, liquefaction or collapse?	~	~	X	~

Less than significant impact. Seismically induced settlement can occur during a strong seismic event. Settlement is often non-uniformly distributed which can result in differential settlement. Potential settlement on the site is calculated to be 2 to 2 ½ inches. (Source: Geologic Hazard Review, JUSD Proposed Elementary School #18, Emerald Meadows Ranch Development, 2950 Wallace St., Rubidoux Area of Unincorporated Riverside County, CA September 16, 2005.)

G 2: Prior to final design, conduct subsurface exploration, geotechnical testing and analysis to evaluate settlement potential and design criteria.

d) Be located on expansive soil, as defined in Table 18-1-B of the Uniform Building Code (1994), creating substantial risks to life or property?	~	~	X	~

Less than significant impact. Based on lab tests of subsurface soils, near-surface soil is generally expected to produce a low to medium expansion potential

e) Have soils incapable of adequately supporting the use of septic tanks or alternative waste water disposal systems where sewers are not available for the disposal of waste water?	~	~	~	X

No impact. The proposed project will be connected to a community sewer system. (Source: site plan)

VII. HAZARDS AND HAZARDOUS MATERIALS. Would the project:

Issues:	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
a) Create a significant hazard to the public or the environment through the routine transport, use, or disposal of hazardous materials?	~	~	X	~

Less than significant impact. There are no high pressure gas lines within 1500 ft. of the property. There are no hazardous liquid or petroleum pipelines within 1500 ft,. of the property.

One six inch water pipeline having a pressure of 100 psi is located within Wallace St. at the site. There are no high pressure sewer lines in the area.

One 33-kv power line exists approx. 1300 ft. northwest of the property.

Two facilities exist within one-quarter mile of the site that have the potential to emit hazardous air emissions. These sites have active AQMD permits.

Two 500-gallon above-ground storage fuel tanks exist northeast of the property that are associated with the horse racing stables.

The nearest freeway is State Route 60 that lies approx. 1920 feet north of the site. The nearest railroad is a Union Pacific spur line that lies in excess of 1500 ft. of the site. The proposed project does not involve uses that require the transport, use, or disposal of hazardous materials.

(Source: site plan; Environmental Hazard Survey of Proposed Elementary School # 18, Emerald Meadows Development, 2950 Wallace St., Rubidoux, CA August 24, 2005)

b) Create a significant hazard to the public or the environment through reasonably foreseeable upset and accident conditions involving the release of hazardous materials into the environment?	~	~	X	~

Less than significant impact. See the response to Item a) above.

c) Emit hazardous emissions or handle hazardous or acutely hazardous materials, substances, or waste within one-quarter mile of an existing or proposed school?	~	~	~	X

No impact. See the response to Item a) above.

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Issues:	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
d) Be located on a site which is included on a list of hazardous materials sites compiled pursuant to Government Code section 65962.5 and, as a result, would it create a significant hazard to the public or the environment?	~	~	~	X

No impact. The project site is not included on a list of hazardous material sites. (Source: Riverside County Environmental Health Department letter dated June 20, 2005 and State Department of Toxic Substance Control letter dated June 1, 2005).

e) For a project located within an airport land use plan or, where such a plan has not been adopted, within two miles of a public airport or public use airport, would the project result in a safety hazard for people residing or working in the project area?	~	~	X	~

Less than significant impact. The local Flabob Airport lies approx. 6000 ft. southeast of the site. The Riverside County Airport Land Use Commission plan shows the site as not currently within the Influence Area of the airport. The site lies within Area III that allows residential, commercial, agriculture, and industrial uses. The site is located outside of the 60 CNEL noise contour. However, the draft Riverside County Airport Land Use Compatibility Plan Policy Document, discourages schools in this area, but absent other feasible alternative sites, recommends mitigations as stated below.

- Potential impacts upon local airport facilities shall be mitigated as follows:
  1. All lights shall be downward facing.
  2. An avigation easement shall be granted to the Airport Operator prior to the sale of the property to the District.
  3. An acoustical study shall be performed to assure interior noise levels are 45 Ldn or less, and include airport and highway noise sources.
  4. The following uses shall be prohibited:
     a. Direct and steady light or flashing light of red, white, green, or amber colors associated with aircraft operations toward an aircraft engaged in an initial straight climb following takeoff, or toward an aircraft engaged in a straight final approach toward landing at an airport, other than FAA-approved navigational signal light or visual approach indicator.
     b. Any use that would cause sunlight to be reflected toward an aircraft in the course of flight as described above.
     c. Any use that would generate smoke or vapor, or which would attract large concentrations of birds, or which may otherwise affect safe air navigation within the area.
     d. Any use that would generate electrical interference that may be detrimental to the aircraft and/or aircraft instrumentation

(Source: Dept. of Transportation, Aeronautics Division letter dated December 19, 2003, and Airport Land Use Commission letter dated December 3, 2003)

Issues:	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
	~	~	X	~

f) For a project within the vicinity of a private airstrip, would the project result in a safety hazard for people residing or working in the project area?

Less than significant impact. The State Department of Transportation, Division of Aeronautics reviewed airport visual approach procedures, their files and other publications relating to the Flabob Airport, and conducted a flight evaluation of the site. After consulting with the Riverside Airport Land Use Commission, they did not identify any condition that would create an undue hazard for the proposed school and consider the property as a suitable location for a school site. The site may experience occasional over flights by aircraft outside of the Traffic Pattern Zone for the airport. (Source: Dept. of Transportation, Aeronautics Division letter dated December 19, 2003, and Airport Land Use Commission letter dated December 3, 2003)

	~	~	~	X

g) Impair implementation of or physically interfere with an adopted emergency response plan or emergency evacuation plan?

No impact. The only possible interruption would be impairment of access. All public streets will be constructed to Riverside County standards by the developer of the project, so no impact will result. (source: Emerald Meadows Ranch Specific Plan No. 331)

	~	~	~	X

h) Expose people or structures to a significant loss, injury, or death involving wildland fires, including where wetlands are adjacent to urbanized areas or where residences are intermixed with wildlands?

No impact. The project site does not lie in proximity to a wildland or wetland area that would produce fuel for a fire. (source: Riverside County General Plan and field review)

VIII. HYDROLOGY AND WATER QUALITY.

Would the project				
a) Violate any water quality standards or waste discharge requirements?	~	~	X	~

Issues:	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact

Less than significant. Grading activities on the vacant site has the potential to create soil sedimentation and water pollution on a short-term basis. This will be addressed through the water quality management plan required for grading permit approval. The project will be connected to a community sewer system and will be required to prepare and process a Storm Water Pollution Prevention plan to control surface water runoff. (Source Draft Environmental Impact Report No. 473 for Emerald Meadows Ranch Specific Plan)

WQ 1: An erosion/sediment control plan and a Water Quality Control Plan shall be required to address effects from grading operations.

b) Substantially deplete groundwater supplies or interfere substantially with groundwater recharge such that there would be a net deficit in aquifer volume or a lowering of the local groundwater table level (e.g., the production rate of pre-existing nearby wells would drop to a level which would not support existing land uses or planned uses for which permits have been granted)?	~	~	~	X

No impact. The project will be connected to a community water system for domestic, fire flow, and landscape irrigation. (source: site plan)

c) Substantially alter the existing drainage pattern of the site or area, including through the alteration of the course of a stream or river, in a manner which would result in substantial erosion or siltation on- or off-site?	~	~	X	~

Less than significant impact. Storm drain and other collection facilities will be constructed by the developer around the project site. On-site improvements will tie into these facilities. (source: site plan and field review)

d) Substantially alter the existing drainage pattern of the site or area, including through the alteration of the course of a stream or river, or substantially increase the rate or amount of surface runoff in a manner which would result in flooding on- or off-site?	~	~	~	X

No impact. See the response to VIII c) above.

Issues:	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
e) Create or contribute runoff water which would exceed the capacity of existing or planned storm water drainage systems or provide substantial additional sources of polluted runoff?	~	~	X	~

Less than significant impact. Increases in drainage rates resulting from construction will be calculated to assure that existing drainage facility capacities are not exceeded. Drainage facilities have been designed to accommodate projects of the size and nature proposed. (source: site plan and County of Riverside Grading Ord.)

f) Otherwise substantially degrade water quality?	~	~	X	~

Less than significant impact. See Item VIII b) above.

g) Place housing within a 100-year flood hazard area as mapped on a federal Flood Hazard Boundary or Flood Insurance Rate Map or other flood hazard delineation map?	~	~	~	X

No impact. The proposed project is not located within a 100 year floodplain or flood hazard area. (source: Riverside County Planning Department letter dated November 3, 2004)

h) Place within a 100-year flood hazard area structures which would impede or redirect flood flows?	~	~	~	X

No impact. See the response to VIII g) above.

i.) Expose people or structures to a significant risk of loss, injury or death involving flooding, including flooding as a result of the failure of a levee or dam.	~	~	~	X

No impact. The project site is not located within an area subject to flooding or dam inundation. (source: Riverside County General Plan)

j) Inundation by seiche, tsunami, or mudflow?	~	~	~	X

No impact. There are no large bodies of water or hillsides having highly erosive soils in the region of the project that could produce these hazards. (source: USGS map: Riverside West)

Issues:	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
IX. LAND USE AND PLANNING. Would the project:				
a) Physically divide an established community?	~	~	~	X

No impact. The proposed project implements the provisions of the Emerald Meadows Specific Plan and will serve future residents within the specific plan. (source: Emerald Meadows Specific Plan).

b) Conflict with any applicable land use plan, policy, or regulation of an agency with jurisdiction over the project (including, but not limited to the general plan, specific plan, local coastal program, or zoning ordinance) adopted for the purpose of avoiding or mitigating an environmental effect?	~	~	~	X

No impact. The proposed school campus serves to implement the provisions of the Emerald Meadows Ranch Specific Plan that guides land use for this area. The specific plan has been found to be consistent with the Riverside County Multi-Species Habitat Conservation Plan. Applicable measures to mitigate environmental impacts are incorporated into the proposed project. (Source Draft Environmental Impact Report No. 473 for Emerald Meadows Ranch Specific Plan, ALUC Compatibility Use Zone, Riverside County MSHCP. Specific Plan No. 337 (Emerald Meadows Ranch)

c) Conflict with any applicable habitat conservation plan or natural community conservation plan?	~	~	~	X

No impact. See the response to IX b) above

X. MINERAL RESOURCES. Would the project:				
a) Result in the loss of availability of a known mineral resource that would be of value to the region and the residents of the state?	~	~	~	X

No impact. The site contains no known mineral resources that would have commercial value. (source: Riverside County General Plan, Exh. 40)

b) Result in the loss of availability of a locally-important mineral resource recovery site delineated on a local general plan, specific plan or other land use plan?	~	~	~	X

Issues:	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact

No impact. There are no delineated mineral resources on local plans attributed to the proposed site. (source: Riverside County General Plan, Exh. 40)

XI. NOISE. Would the project result in:

a) Exposure of persons to or generation of noise levels in excess of standards established in the local general plan or noise ordinance, or applicable standards of other agencies?	~	~	X	~

Less than significant impact. While the proposed project meets the standards established for noise in the Riverside County General Plan, the proposed project lies within 6000 feet of Flabob Airport that is a sources of noise. Therefore, additional mitigation is required.

N 1: An acoustical study shall be performed to assure interior noise levels are 45 Ldn or less, based on airport noise sources.
(source: State Transportation Dept, Division of Aeronautics letter dated December 19, 2003)

b) Exposure of persons to or generation of excessive groundborne vibration or groundborne noise levels?	~	~	X	~

Less than significant impact. No sources of excessive groundborne vibration or groundborne noise were identified in the noise assessment prepared for the Emerald Meadows Ranch Specific Plan. (Source Draft Environmental Impact Report No. 473 for Emerald Meadows Ranch Specific Plan)

c) A substantial permanent increase in ambient noise levels in the project vicinity above levels existing without the project?	~	~	X	~

Less than significant impact. The project site is currently in a rural residential area. As the area converts to suburban residential uses, ambient noise levels will increase. Noise sources from the school would include traffic, bells, and children's voices during recess. These sources do not constitute a substantial permanent increase in ambient noise over the levels that will occur from the overall specific plan project area. (Source Draft Environmental Impact Report No. 473 for Emerald Meadows Ranch Specific Plan)

d) A substantial temporary or periodic increase in ambient noise levels in the project vicinity above levels existing without the project?	~	~	X	~

Issues:	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact

Less than significant impact. Temporary noise increased will occur during the construction phase of the project. The amount of noise will not be substantial and will occur in compliance with the County of Riverside Noise Ordinance. (Source Draft Environmental Impact Report No. 473 for Emerald Meadows Ranch Specific Plan)

e) For a project located within an airport land use plan or, where such a plan has not been adopted, within two miles of a public airport or public use airport, would the project expose people residing or working in the project area to excessive noise levels?	~	~	~	X

No impact. There are no public airports within two miles of the proposed project. (source: aerial photo)

f) For a project within the vicinity of a private airstrip, would the project expose people residing or working in the project area to excessive noise levels?	~	~	X	~

Less than significant impact. This topic is addressed under Section VII e)

XII. POPULATION AND HOUSING. Would the project:

a) Induce substantial population growth in an area, either directly (for example, by proposing new homes and businesses) or indirectly (for example, through extension of road or other infrastructure)?	~	~	~	X

No impact. The proposed use implements the provisions of the Emerald Meadows Specific Plan and will facilitate growth that is planned in the area. (source: Emerald Meadows Specific Plan)

b) Displace substantial numbers of existing housing, necessitating the construction of replacement housing elsewhere?	~	~	~	X

No impact. The proposed project will be implemented on vacant land and will not displace residences. (source: field review)

c) Displace substantial numbers of people, necessitating the construction of replacement housing elsewhere?	~	~	~	X

No impact. See the response to b) above.

Issues:	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact

XIII. PUBLIC SERVICES. Would the project:

a) Result in substantial adverse physical impacts associated with the provision of new or physically altered governmental facilities, need for new or physically altered governmental facilities, the construction of which could cause significant environmental impacts, in order to maintain acceptable service ratios, response times or other performance objectives for any of the public services:

Fire protection? Riverside County Fire Department	~	~	X	~

Less than significant impact. Fire protection services are adequate to serve the proposed project. Fees will be collected from residential and commercial developments to fund future infrastructure and facilities for fire protection. (Source Draft Environmental Impact Report No. 473 for Emerald Meadows Ranch Specific Plan)

Police protection? Riverside County Sheriff Department	~	~	X	~

Less than significant impact. Sheriff services are adequate to serve the proposed project. Fees will be collected from residential and commercial developments to fund future infrastructure and facilities for Sheriff services. (Source Draft Environmental Impact Report No. 473 for Emerald Meadows Ranch Specific Plan)

Schools? Jurupa Unified School District	~	~	~	X

No impact. The proposed project is designed to generate a beneficial affect of expanded services to meet public educational needs. (source: Jurupa USD)

Parks? Jurupa Area Recreation and Park District	~	~	~	X

No impact. Provisions for park and recreation facilities are incorporated into the Emerald Meadows Ranch Specific Plan. The proposed project may use a portion of an adjoining park for sports fields and share the cost of maintenance and upkeep. . (Source Draft Environmental Impact Report No. 473 for Emerald Meadows Ranch Specific Plan and Jurupa USD)

Other public facilities? Waste Management	~	~	X	~

Less than significant impact. The proposed project will generate solid waste. The amount of waste to be generated will not be significant. The method of disposal will follow established municipal waste disposal guidelines. (source: Riverside County Waste Management Agency)

Issues:	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
XIV. RECREATION. Would the project:				
a) Increase the use of existing neighborhood and regional parks or other recreational facilities such that substantial physical deterioration of the facility would occur or be accelerated?	~	~	~	X

No impact. The nature of the proposed project will not affect any recreation facilities. Onsite recreation facilities are provided. A public park is planned on adjoining property that may be used jointly. (source: Draft Environmental Impact Report No. 473 for Emerald Meadows Ranch Specific Plan and Jurupa USD)

b) Does the project include recreational facilities or require the construction or expansion of recreational facilities which have an adverse physical effect on the environment?	~	~	~	X

No impact. The proposed project provides necessary recreational facilities to serve students. (source: site plan)

XV. TRANSPORTATION / TRAFFIC. Would the project:				
a) Cause an increase in traffic which is substantial in relation to the existing traffic load and capacity of the street system (i.e., result in a substantial increase in either the number of vehicle trips, the volume to capacity ratio on roads, or congestion at intersections)?	~	~	X	~

Issues:	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact

Less than significant impact. The EIR for Emerald Meadows analyzed an elementary school with a capacity of 800 students. Traffic generated by the elementary school would produce a total of 2320 trips per day. AM Peak hour traffic would be 431 in and 288 out. PM Peak hour traffic would be 176 in and 265 out.

The proposed project consists of a combination K-8th grade campus. The Opening year traffic with 900 students will generate 2232 daily trips with AM Peak hour traffic producing 394 inbound and 246 outbound trips. PM Peak hour would produce 141 inbound and 219 outbound trips. Campus build-out would produce 1200 students with 2320 daily trips. AM peak hour would produce 495 inbound and 302 outbound trips. PM peak hour would produce 169 inbound and 266 outbound trips. Because trip generation factors are less the middle school than elementary school, and since fewer elementary school students would be assigned to this campus, trip generation between the level analyzed in the previous EIR and for the proposed project, are nearly identical. Mitgation has already been assigned through the Emerald Meadows Specific Plan that would address area traffic and no additional mitigation is required. (Source: ITE Traffic Manual, Riverside County Transportation Standards, Draft Environmental Impact Report No. 473 for Emerald Meadows Ranch Specific Plan, and Jurupa USD student and employee information)

b) Exceed, either individually or cumulatively, a level of service standard established by the county congestion management agency for designated roads or highways?	~	~	X	~

Less than significant impact. The incremental amount of traffic from the proposed project has been mitigated through the Emerald Ranch Specific Plan. No additional mitigation is required. (source: Draft Environmental Impact Report No. 473 for Emerald Meadows Ranch Specific Plan and Riverside County General Plan Circulation Element)

c) Result in a change in air traffic patterns, including either an increase in traffic levels or a change in location that results in substantial safety risks?	~	~	~	X

No impact. The State Department of Transportation, Division of Aeronautics reviewed airport visual approach procedures, their files and other publications relating to the Flabob Airport, and conducted a flight evaluation of the site. After consulting with the Riverside Airport Land Use Commission, they did not identify any condition that would create an undue hazard for the proposed school and consider the property as a suitable location for a school site. The site may experience occasional over flights by aircraft outside of the Traffic Pattern Zone for the airport. (Source: Dept. of Transportation, Aeronautics Division letter dated December 19, 2003, and Airport Land Use Commission letter dated December 3, 2003)

Issues:	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
d) Substantially increase hazards due to a design feature (e.g., sharp curves or dangerous intersections) or incompatible uses (e.g., farm equipment)?	~	~	~	X

No impact. Streets necessary to serve the proposed project are established by the Emerald Meadows Ranch Specific Plan. (source: Emerald Meadows Ranch Specific Plan)

e) Result in inadequate emergency access?	~	~	~	X

No impact. See the response to d) above

f) Result in inadequate parking capacity?	~	~	~	X

No impact. The design of the proposed project shall comply with Riverside County parking standards. (source: Site plan)

g) Conflict with adopted policies, plans, or programs supporting alternative transportation (e.g., bus turnouts, bicycle racks)?	~	~	X	~

Less than significant impact. The design of the proposed school includes provisions for an on-site vehicular drop off area for students in order to avoid congesting local streets. (Source: Site Plan)

XVI. UTILITIES AND SERVICE SYSTEMS.

Would the project:

a) Exceed wastewater treatment requirements of the applicable Regional Water Quality Control Board?	~	~	X	~

Less than significant impact. The proposed project will result in an incremental increase in demand for wastewater treatment. The wastewater treatment plant in the City of Riverside treats wastewater generated from the project area. The plant is currently treating 30 million gallons per day and has a capacity to treat 40 million gallons per day. Ample capacity exists to serve the proposed project. (source: Draft Environmental Impact Report No. 473 for Emerald Meadows Ranch Specific Plan)

b) Require or result in the construction of new water or wastewater treatment facilities or expansion of existing facilities, the construction of which could cause significant environmental effects?	~	~	~	X

No impact. See the response to Item XVI a) above.

Issues:	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
c) Require or result in the construction of new storm water drainage facilities or expansion of existing facilities, the construction of which could cause significant environmental effects?	~	~	X	~

Less than Significant impact. The developer of Emerald Meadows Ranch Specific Plan will be responsible for the construction of storm drain collection facilities in accordance with the requirements of the Riverside County Flood Control and Water Conservation District. (source: Draft Environmental Impact Report No. 473 for Emerald Meadows Ranch Specific Plan)

d) Have sufficient water supplies available to serve the project from existing entitlements and resources, or are new or expanded entitlements needed?	~	~	X	~

Less than significant impact. The Rubidoux Community Services District provides water service for the project area. The District relies exclusively on groundwater and is not susceptible to water supply shortages caused by drought conditions. The proposed project is consistent with the 2002 Urban Water Management Plan prepared by the District. (source: Draft Environmental Impact Report No. 473 for Emerald Meadows Ranch Specific Plan)

e) Result in a determination by the wastewater treatment provider which serves or may serve the project that it has adequate capacity to serve the project's projected demand in addition to the provider's existing commitments?	~	~	X	~

Less than significant impact. See the response to a) above.

f) Be served by a landfill with sufficient permitted capacity to accommodate the project's solid waste disposal needs?	~	~	X	~

Less than significant impact. The project area is served by three landfills. El Sobrante has a current site life to 2034. Lamb Canyon has a site life to 2023, and Badlands has a site life to 2019. The JUSD employs recycling programs to reduce material entering the waste stream. (source: Draft Environmental Impact Report No. 473 for Emerald Meadows Ranch Specific Plan)

g) Comply with federal, state, and local statutes and regulations related to solid waste?	~	~	~	X

No impact. The proposed project shall participate in existing waste management programs.

Issues:	Potentially Significant Impact	Less Than Significant With Mitigation Incorporated	Less Than Significant Impact	No Impact
XVII. MANDATORY FINDINGS OF SIGNIFICANCE				
a) Does the project have the potential to degrade the quality of the environment, substantially reduce the habitat or a fish or wildlife species, cause a fish or wildlife population to drop below self-sustaining levels, threaten to eliminate a plant or animal community, reduce the number or restrict the range of a rare or endangered plant or animal or eliminate important examples of the major periods of California history or prehistory?	~	~	~	X

No impact. Information contained in the Initial Study supports the conclusion that no significant affects will occur to a fish or wildlife species, or eliminate examples of cultural resources.

b) Does the project have impacts that are individually limited, but cumulatively considerable? ("Cumulatively considerable" means that the incremental effects of a project are considerable when viewed in connection with the effects of past projects, the effects of other current project, and the effects of probable future projects.)	~	~	X	~

Less than significant impact. The conclusion formed from all the information contained in this initial study is that the cumulative effect of the proposed project is less than significant due to the site having off-site improvements in place and serves as an infill development.

c) Does the project have environmental effects which will cause substantial adverse effects on human beings, either directly or indirectly?	~	~	~	X

No impact. The conclusion formed from all the information contained in this initial study is that there will not be a direct or indirect substantial adverse effect on human beings resulting from the proposed project.

BIBLIOGRAPHY

Draft Environmental Impact Report No. 473, Emerald Meadows Ranch Specific plan, UltraSystems Environmental, February 2005

Phase I Environmental Site Assessment Report, Jurupa Unified School District, Proposed Elementary School #18, Emerald Meadows Development, 2950 Wallace St., Rubidoux, California, Leighton Consulting, Inc. September 2, 2005

Environmental Hazard Survey of the Proposed Elementary School #18, Emerald Meadows Development, 2950 Wallace Street, Rubidoux, California, Leighton Consulting, Inc. August 24, 2005

Geologic Hazard Review, Jurupa Unified School District, Proposed Elementary School #18, Emerald Meadows Development, 2950 Wallace Street, Rubidoux, California, Leighton Consulting, Inc. September 16, 2005

Riverside County Integrated Plan (RCIP) website: www.co.riverside.ca.us/

Riverside Airport Land Use Commission website: www.rcaluc.org/

Riverside County Multi-species Habitat Conservation Plan (MSHCP) website: rcip.org/conservation.htm

Jurupa Unified School District (JSUD) website: www.jusd.k12.ca.us/

Final Initial Study

The Draft Initial Study was circulated to interested agencies and organizations, and a Notice of Intent to Adopt a Mitigated Negative Declaration was posted with the Riverside County Clerk on June 1, 2006 to initiate a 30 day public review period. Upon completion of that review on July 3, 2006, one comment letter was received.

California Regional Water Quality Control Board, Santa Ana Region (Three Comments)

Comment 1:

The project area, in conjunction with the Emerald Meadows Ranch Specific Plan area, appears to partially encroach into the floodplain of the Santa Ana River according to available Flood Maps from FEMA. Floodplain encroachment has the potential to alter the wetted perimeter of the Santa Ana River under 100-year storm flow conditions in a manner that could destabilize the channel or necessitate hydro-modification that could adversely impact the River's beneficial uses. Increased storm water runoff into the River may also have similar hydraulic impacts to the adjacent and downstream reaches. Regional Board staff requests that the IS provide additional information, either citing specific hydrology analysis in the Emerald Meadows Specific Plan, or a project-specific analysis that speaks to both the hydraulic impacts of floodplain encroachment and increased storm water runoff on the Santa Ana River.

Reply to Comment 1:

The analysis, processing, and permitting of the Emerald Meadows Specific Plan project area is the responsibility of the master developer. The master developer is responsible for delivering a graded school site with all necessary environmental permits in place. While the hydrology analysis under review by Regional Board staff is presently not available to the District, it is known that a storm drain collection system will be stubbed at the proposed school site and that surface flows collected in the storm drain will be conveyed to a community clean water detention basin before release into the Santa Ana River.

Comment 2:

Mitigation Measure WQ 1 states "an erosion control plan and a Water Quality Control Plan shall be required to address effects from grading operations". Water Quality Control Plans (WQMP) generally focus on the implementation of post-construction structural storm water treatment facilities and non-structural best management practices. Storm Water Pollution Prevention Plans (SWPPP) generally focus on construction-phase structural and non-structural best management practices, (including treatment facilities). Because of the dynamic nature of a site under construction, Regional Board staff does not object to deferring to a later development of construction-phase BMPs in a SWPPP. However, deferring to a later development of a WQMP to address post-construction (operations phase) discharges is inappropriate. Like other elements of the project, post-construction storm water treatment facilities must compete for space, and should be carefully considered early in the project's design in order to assure that the facility effectively treats pollutants of concern, is integrated well with the project's other elements,

(particularly surface drainage patterns and the subsurface storm drain system and utilities), and that the environmental impacts of the treatment facilities themselves are adequately evaluated in the environmental analysis. Identifying these facilities also allows for the cost of their operation and maintenance be analyzed. Deferring to the later development of a WQMP does not constitute mitigation that is sufficiently specific to satisfy the requirements of CEQA.

Reply to Comment 2:

The Master Developer of the Emerald Meadows Specific Plan is responsible for delivering the school site in a graded condition, including improved adjoining streets and stub outs for utilities. The Master Developer has prepared a Water Quality Management Plan, Order Number R8-2002-0011, (NPDES Permit No. CAS618033), as well as a Storm Water Pollution Prevention Plan (SWPPP) that specifically identifies the school site as a component project of this permit. The school site will not require storm water treatment facilities onsite. Surface flows will be collected into the storm drain stubbed at the school site and conveyed to a project-wide detention facility located at 34th Street and the Santa Ana River for treatment before being discharged into the Santa Ana River. The storm drain at the site has been sized based on full development Q's. Since the construction of the school site is part of a larger development project, for which a WQMP has been prepared, the requirements of CEQA have been satisfied.

Comment 3:

Regional Board staff requests that, at a minimum, structural storm water treatment facilities be selected and shown on an appropriate site plan in the final CEQA document. In addition, if the above hydrology analysis shows that detention facilities are necessary, these facilities should also be shown. The selection and location of the facilities should be based on sufficient engineering analysis to determine that they are feasible and that they treat pollutants to the maximum extent practical and/or address hydraulic conditions of concern.

Reply to Comment 3:

No storm water treatment facilities are required on the school site. Storm flows will be treated at the detention facility located at the terminus of 34th Street at the Santa Ana River. Prior to the construction of the school site, application will be made for a Construction Activities Permit. A project-specific SWPPP and Notice of Intent may be required pursuant to the review of that permit request.

California Regional Water Quality Control Board
Santa Ana Region

Linda S. Adams
Secretary for
Environmental Protection

3737 Main Street, Suite 500, Riverside, California 92501-3348
Phone (951) 782-4130 • FAX (951) 781-5288 • TDD (951) 782-3221
www.waterboards.ca.gov/santaana

Arnold Schwarzenegger
Governor

June 14, 2006

RECEIVED

JUN 15 2006

FACILITY PLANNING

Sheila Carpenter
Jurupa Unified School District
4850 Pedley Road
Riverside, CA 92509

COMMENTS ON THE INITIAL STUDY FOR THE EMERALD MEADOWS K-8 SCHOOL FACILITY NO. 1 (SCH NO. 2006061012)

Dear Ms. Carpenter:

Thank you for providing the opportunity to comment on the Initial Study (IS) for the subject project. The project consists of the construction of a K through 8 school with 76,079 square feet of buildings, parking, and play fields to accommodate up to 1,200 students and staff north of 34th Street and east of Roubidoux Boulevard within the Emerald Meadows Specific Plan area. The Regional Board regulates the discharge of waste, including urban storm water runoff that may impact the beneficial uses of waters of the State, in accordance with the Clean Water Act and the Porter Cologne Water Quality Control Act. Please accept the following comments:

Comment 1

The project area, in conjunction with the Emerald Meadows Specific Plan area, appears to partially encroach into the floodplain of the Santa Ana River according to available Flood Maps from FEMA. Floodplain encroachment has the potential to alter the wetted perimeter of the Santa Ana River under 100-year storm flow conditions in a manner that could destabilize the channel or necessitate hydro-modification that could adversely impact the River's beneficial uses. Increased storm water runoff into the River may also have similar hydraulic impacts to the adjacent, and downstream, reaches. Regional Board staff requests that the IS provide additional information, either citing specific hydrology analysis in the Emerald Meadows Specific Plan, or a project-specific analysis that speaks to both the hydraulic impacts of floodplain encroachment and increased storm water runoff on the Santa Ana River.

Comment 2

Mitigation measure WQ 1 states "an erosion/sediment control plan and a Water Quality Control Plan shall be required to address effects from grading operations". Water Quality Control Plans (WQMP) generally focus on the implementation of post-construction structural storm water treatment facilities and non-structural best management practices. Storm Water Pollution Prevention Plans (SWPPP) generally focus on construction-phase structural and non-structural best management practices (including treatment facilities).

Comment 2

Because of the dynamic nature of a site under construction, Regional Board staff does not object to deferring to the later development of construction-phase BMPs in a SWPPP. However, deferring to the later development of a WQMP to address post-construction (operations phase) discharges is inappropriate. Like other elements of the project, post-construction storm water treatment facilities must compete for space, and should be carefully considered early in the project's design in order to assure that the facility effectively treats pollutants of concern, is integrated well with the project's other elements (particularly surface drainage patterns and the subsurface storm drain system and utilities), and that the environmental impacts of the treatment facilities themselves are adequately evaluated in the environmental analysis. Identifying these facilities also allows for the cost of their operation and maintenance to be analyzed. Deferring to the later development of a WQMP does not constitute mitigation that is sufficiently specific to satisfy the requirements of CEQA.

Comment 3

Regional Board staff requests that, at a minimum, structural storm water treatment facilities be selected and shown on an appropriate site plan in the final CEQA document. In addition, if the above hydrology analysis shows that detention facilities are necessary, these facilities should also be shown. The selection and location of the facilities should be based on sufficient engineering analysis to determine that they are feasible and that they treat pollutants to the maximum extent practical and/or address hydraulic conditions of concern.

If you have any questions, please do not hesitate to contact me at (909) 320-6363 or via electronic message at afischer@waterboards.ca.gov.

Sincerely,

Adam Fischer
Environmental Scientist

APF:CEQA/CEQA comments/jurupa USD~

David Leonard Associates

October 10,2006

Mr. Adam Fischer, Environmental Scientist
Regional Water Quality Control Board, Santa Ana
3737 Main Street, Suite 500
Riverside, CA 92501-3348

Re: Supplemental Response to Comments regarding K-8 School No. 1 (Emerald Meadows)

Dear Mr. Fischer,

This supplemental response is offered to the comments outlined in your letter dated June 14, 2006, (attached), regarding the proposed K-8 school facility within the Emerald Meadows Specific Plan in Rubidoux. In your letter, you raised concern about deferring mitigation until a Water Quality Control Plan (WQMP) was prepared. We replied that a WQMP is presently being processed. through your office and provided the case numbers for reference. We also noted that storm' water treatment facilities were being addressed through the master grading and development plan for Emerald Meadows.

You also raised concern about the proposed school site encroaching into the floodplain. At the time, we responded with the information' at hand, but have since compiled more details that demonstrate that the proposed school site is not now, nor has it been, within a floodplain. We are enclosing the relevant panels of the Federal Rate Insurance Map that show the site as within Zone C, an area of minimal flooding.

We are also enclosing a master land use plan that provides a reference to the location of the proposed school in relation to the Santa Ana River, and more particularly showing that residential development will surround the campus, and that historic drainage patterns will now be conveyed through a series of parks that will act as treatment facilities to cleanse runoff before discharge into the Santa Ana River.

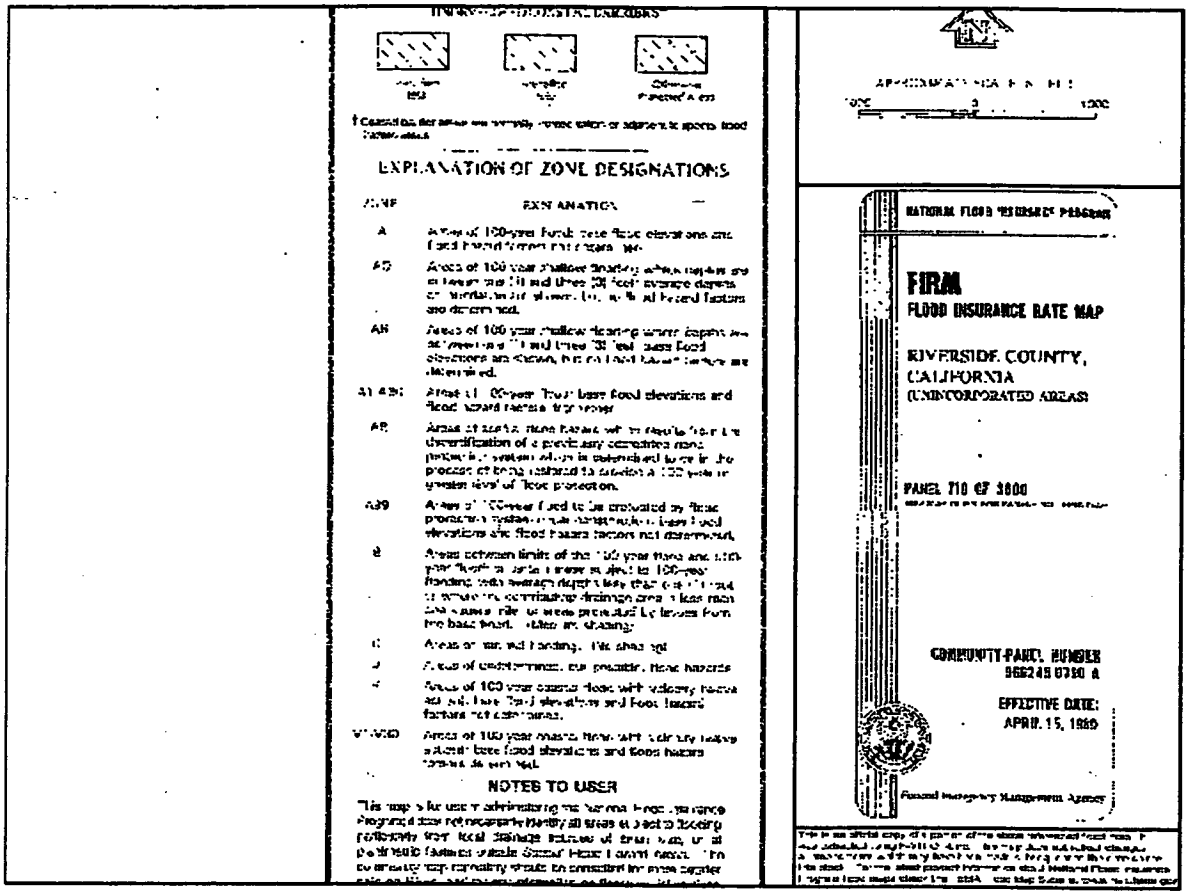
With this additional information, we are requesting confirmation that the concerns of the RWQCB have been satisfied and can be mitigated satisfactorily. I am available to meet with you to offer additional information if necessary.

Thank you for your attention to this project as we look forward to your reply.

Sincerely,

David Leonard
Consultant to JUSD

1223 University Ave., Suite 240 • Riverside, CA92507 • Phone (909) 782-9868 • Fax (909) 782-0723
leonarddla@earthlink.net



EXPLANATION OF ZONE DESIGNATIONS

NOTES TO USER

NATIONAL FLOOD INSURANCE PROGRAM

FIRM
FLOOD INSURANCE RATE MAP

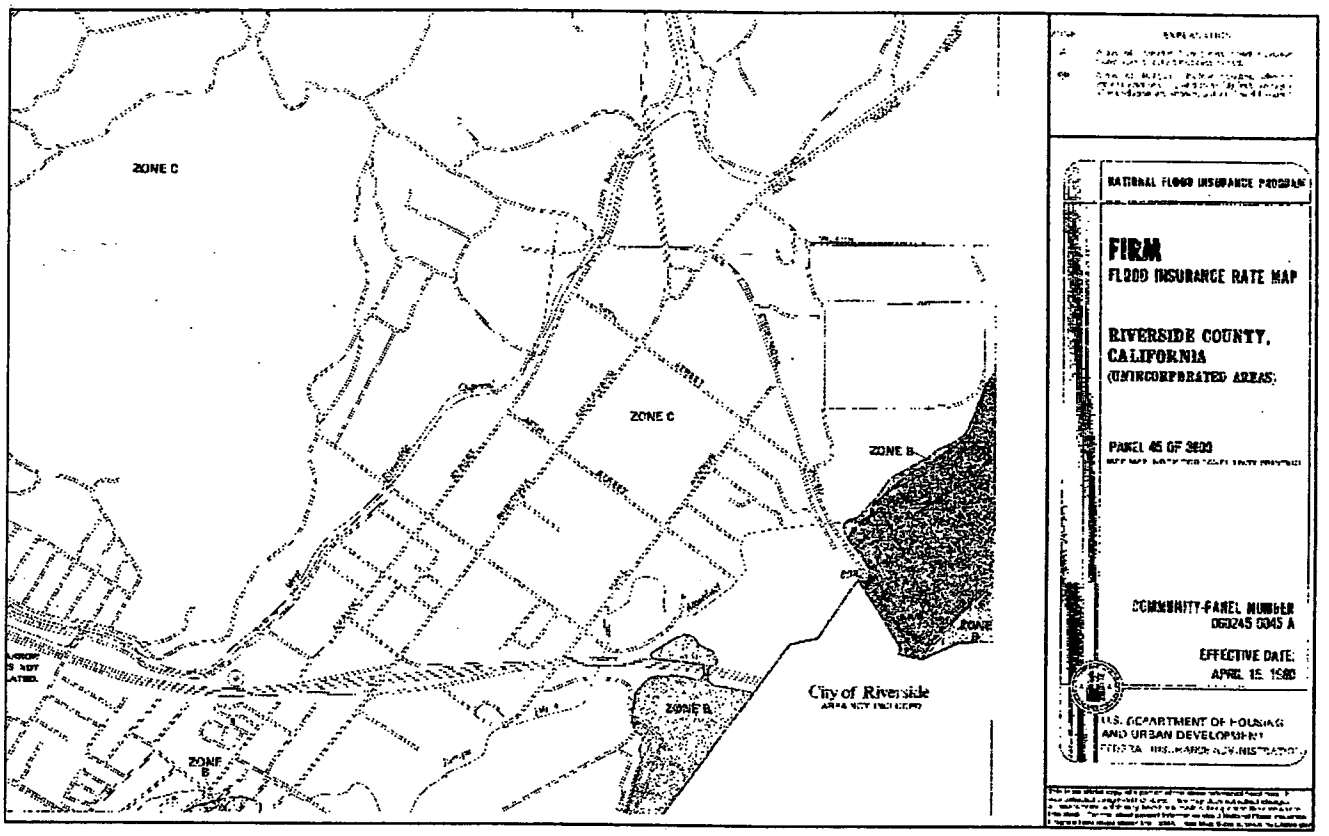
RIVERSIDE COUNTY,
CALIFORNIA
(UNINCORPORATED AREAS)

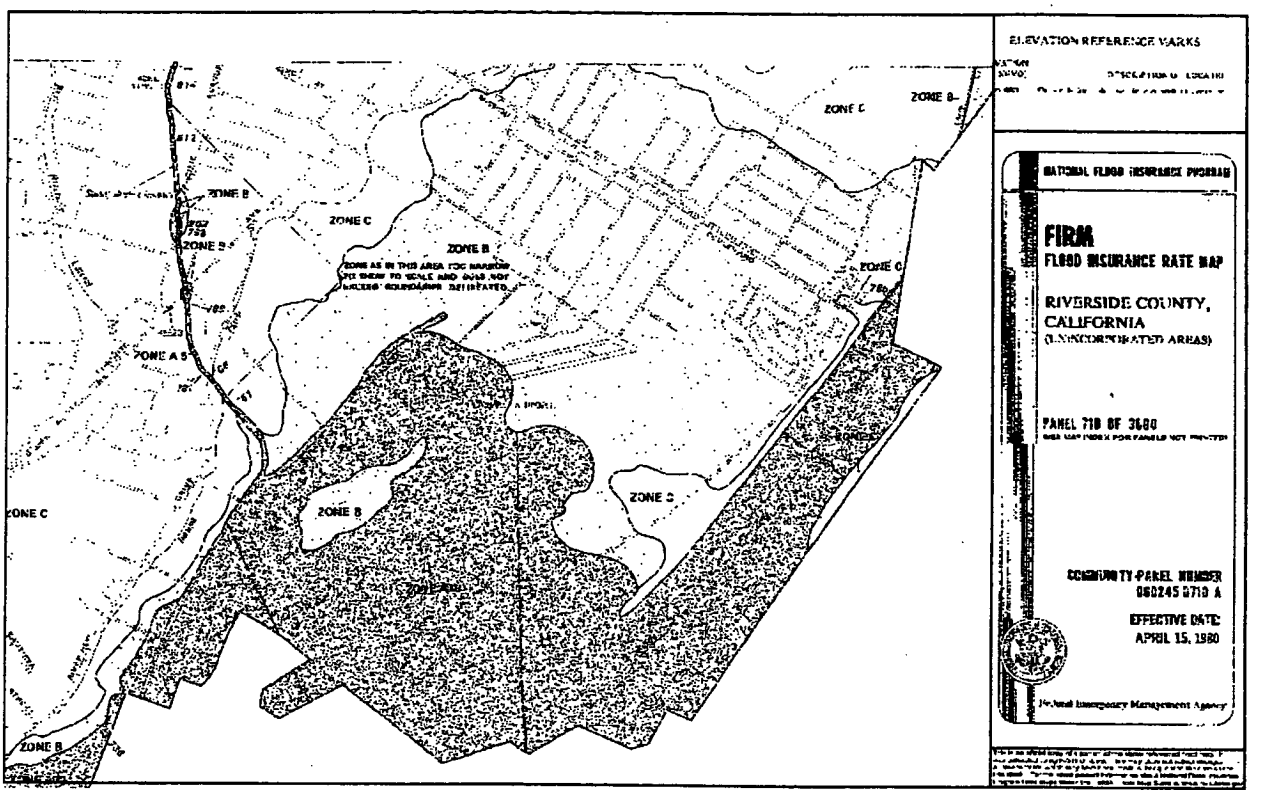
PANEL 710 OF 3800

COMMUNITY-PANEL NUMBER
060245 0710 A

EFFECTIVE DATE:
APRIL 15, 1980

Federal Emergency Management Agency


ZONE C
ZONE C
ZONE B
ZONE B
ZONE B
City of Riverside
NATIONAL FLOOD INSURANCE PROGRAM
FIRM
FLOOD INSURANCE RATE MAP
RIVERSIDE COUNTY, CALIFORNIA
(UNINCORPORATED AREAS)
PANEL 45 OF 3600
COMMUNITY-PANEL NUMBER
060245 0045 A
EFFECTIVE DATE:
APRIL 15, 1980
U.S. DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT


ELEVATION REFERENCE MARKS
ZONE B
ZONE C
ZONE A
FIRM
FLOOD INSURANCE RATE MAP
RIVERSIDE COUNTY, CALIFORNIA
(UNINCORPORATED AREAS)
PANEL 718 OF 3600
EFFECTIVE DATE:
APRIL 15, 1980

California Regional Water Quality Control Board
Santa Ana Region

Linda S. Adams
Secretary for
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Arnold Schwarzenegger
Governor

October 18, 2006

Jurpa Unified School District
c/o David Leonard Associates
Attention: David Leonard
1223 University Avenue, Suite 240
Riverside, CA 92507

COMMENTS ON JURUPA UNIFIED SCHOOL DISTRICT'S (JUSD) EMERAL MEADOWS K-8 SCHOOL NO. 1

Dear Mr. Leonard:

Thank you for the supplemental information provided in your letter, dated October 10, 2006, sent in response to Regional Board staff comments on the subject project. The following response was previously provided in an electronic message sent on October 17, 2006 with the presumption that the project had already been approved by JUSD. However, it is my understanding that the approval has not yet been granted. These comments have been edited for purposes of letter format but the content has not been amended:

For clarification, Regional Board staff does not review Water Quality Management Plans (WQMPs) as suggested in your earlier response to comments. Those are reviewed by the permittees under Regional Board Order No. R8-2002-0011 for projects that the permittees have discretionary authority over. The permittees include the County of Riverside and the incorporated cities therein. Consequently, this does not include school districts either as permittees, or as subject to permittees' discretionary authority (as Regional Board staff understands it), but does include the master developer's project, Emerald Meadows.

It is acceptable for the master developer to incorporate BMPs that address pollutants from school sites within the larger project area, but it still remains the School District's responsibility to remove pollutants to the maximum extent practicable (MEP). A school may generate pollutants that overwhelm the downstream treatment facility and additional source controls or pre-treatment facilities may be necessary. In addition, some pollutants, such as trash and debris, may affect the practicability of operating that facility by causing the facility to be a visual blight in the community.

In order to address these potential impacts, the school should incorporate structural and non-structural best management practices (BMPs) to meet the MEP standard. This

may include such things as providing an adequate number and placement of trash receptacles, covered trash enclosures, grease traps in sewer lines, indoor food service wash-down areas, and pre-treatment facilities such as hydrodynamic separators. In addition, pollutants in runoff from play fields may be treated in vegetated buffers or bio-swales. Such BMPs should be discussed in the final CEQA document as mitigation for water quality impacts and shown conceptually in a site plan. All BMPs should be described using terminology found in published and generally accepted design manuals. Generic terms such as "water quality basin" do not describe facilities that have been evaluated for their effectiveness for removing pollutants and are essentially meaningless terms in determining if the facility meets the MEP standard.

Hydraulic conditions of concern, as the result of increases in runoff, appear to be addressed by the master developer as indicated by the downstream detention basin. However, a detention basin should not automatically be interpreted as addressing pollutants unless it is identified as an extended detention basin. An extended detention basin usually is both a flood control facility and a treatment facility. The primary distinction is the retention time; in part, there is a minimum of 24 hours for the extended detention basin. A flood control detention facility holds runoff to the extent that pre-project peak runoff flow is maintained, which can be as little as 6 hours or less. This illustrates the importance of using accurate terminology in identifying facilities.

Hydraulic conditions of concern, as the result of flood plain encroachment, also appear to be addressed. Zone C is above the 100-year (base) flow event and there should not be any related modification of the wetted perimeter under those flow conditions.

Thank you for your attention to Regional Board staff comments. If you have any questions, feel free to contact me, preferably by electronic message at afischer@waterboards.ca.gov or at (951) 320-6363.

Sincerely,



Adam Fischer
Environmental Scientist
Clean Water Act Section 401 Coordinator

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____ Date: _____
District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:
This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 17, 2008 Signed: _____
President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

X POSITIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

___ QUALIFIED CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

___ NEGATIVE CERTIFICATION
As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Karen C. Russell Telephone: (951) 360-4107

Title: Director of Fiscal Services E-mail: krussell@jusd.k12.ca.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA has not changed since first interim by more than two percent in any of the current or two subsequent years.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment has not changed since first interim by more than two percent in any of the current or two subsequent years.	X	
3	ADA to Enrollment Ratio	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent years is consistent with historical ratios.		X
4	Revenue Limit	Projected revenue limit for the current and two subsequent years has not changed since first interim by more than two percent.		X
5	Salaries and Benefits	Projected ratios of salaries and benefits to total expenditures for the current and two subsequent years are consistent with historical ratios.		X
6	Other Revenues and Expenditures	Projected other operating revenues and expenditures (e.g., federal revenue, other state revenue, books and supplies) for the current and two subsequent years have not changed since first interim by more than five percent.		X
7A	Deferred Maintenance	If applicable, changes occurring since first interim meet the required deferred maintenance facilities funding.	X	
7B	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Deficit spending, if any, has not exceeded the standard in any of the current or two subsequent years.		X
9A	Ending Fund Balance	Projected general fund ending balance will be positive at the end of the current and two subsequent years.	X	
9B	Cash Balance	Projected general fund cash balance will be positive at the end of the current year.	X	
10	Reserves	Available reserves (e.g., designated for economic uncertainties, undesignated amounts) meet minimum requirements for the current and two subsequent years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time resources that have changed since first interim by more than five percent?		X
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?		X
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel tax, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted programs, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than five percent for any of the current or two subsequent years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, is the change in long-term commitments and debt agreements greater than the change in revenues for any of the current or two subsequent years?		X
S7A	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since first interim in the estimates for OPEB unfunded liabilities?		X
S7B	Other Self-insured Benefits	Does the district provide other self-insured benefits (e.g., workers' compensation)?	X	
		• If yes, have there been changes since first interim in the estimates for other self-insured benefits?	n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
		• Management/supervisor/confidential? (Section S8C, Line 1b)	X	
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior year and current year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior year or current year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

G3
pg 3

Description	ESTIMATED REVENUE LIMIT ADA Original Budget (A)	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED REVENUE LIMIT ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
ELEMENTARY						
1. General Education	13,383.72	13,392.04	13,389.59	13,392.04	0.00	0%
2. Special Education	322.36	322.31	322.10	322.31	0.00	0%
HIGH SCHOOL						
3. General Education	5,514.33	5,522.36	5,521.08	5,522.36	0.00	0%
4. Special Education	253.83	254.22	253.81	254.22	0.00	0%
COUNTY SUPPLEMENT						
5. County Community Schools	39.17	39.17	39.17	39.17	0.00	0%
6. Special Education	237.52	237.52	237.52	237.52	0.00	0%
7. TOTAL, K-12 ADA	19,750.93	19,767.62	19,763.27	19,767.62	0.00	0%
8. ADA for Necessary Small Schools also included in lines 1 - 4.	0.00	0.00	0.00	0.00	0.00	0%
9. Regional Occupational Centers/Programs (ROC/P)	0.00	0.00	0.00	0.00	0.00	0%
CLASSES FOR ADULTS						
10. Concurrently Enrolled Secondary Students	0.00	0.00	0.00	0.00	0.00	0%
11. Adults Enrolled, State Apportioned	269.87	269.87	269.87	269.87	0.00	0%
12. Independent Study - (Students 21 years or older and students 19 years or older and not continuously enrolled since their 18th birthday)	0.00	0.00	0.00	0.00	0.00	0%
13. TOTAL, CLASSES FOR ADULTS	269.87	269.87	269.87	269.87	0.00	0%
14. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
15. ADA TOTALS (Sum of lines 7, 9, 13, & 14)	20,020.80	20,037.49	20,033.14	20,037.49	0.00	0%
SUPPLEMENTAL INSTRUCTIONAL HOURS						
16. Elementary	146,185.10	146,185.10	146,185.10	146,185.10	0.00	0%
17. High School	444,876.52	784,696.52	784,696.52	784,696.52	0.00	0%
18. TOTAL, SUPPLEMENTAL HOURS	591,061.62	930,881.62	930,881.62	930,881.62	0.00	0%

Description	ESTIMATED REVENUE LIMIT ADA Original Budget (A)	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED REVENUE LIMIT ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
COMMUNITY DAY SCHOOLS - Additional Funds						
19. ELEMENTARY						
a. ADA for 5th & 6th Hours	37.08	37.08	37.08	40.02	2.94	8%
b. Pupil Hours for 7th & 8th Hours (report in hours)	0.00	0.00	0.00	0.00	0.00	0%
20. HIGH SCHOOL						
a. ADA for 5th & 6th Hours	86.03	86.03	86.03	75.62	(10.41)	-12%
b. Pupil Hours for 7th & 8th Hours (report in hours)	0.00	0.00	0.00	0.00	0.00	0%
CHARTER SCHOOLS						
21. Charter ADA funded thru the Block Grant						
a. Charters Sponsored by Unified Districts - Resident (E.C. 47660)	0.00	0.00	0.00	0.00	0.00	0%
b. All Other Block Grant Funded Charters	0.00	0.00	0.00	0.00	0.00	0%
22. Charter ADA funded thru the Revenue Limit	0.00	0.00	0.00	0.00	0.00	0%
23. TOTAL, CHARTER SCHOOLS ADA (sum lines 21a, 21b, and 22)	0.00	0.00	0.00	0.00	0.00	0%
24. SUPPLEMENTAL INSTRUCTIONAL HOURS	0.00	0.00	0.00	0.00	0.00	0%

Description	Principal Appt. Software Data ID	Original Budget	Board Approved Operating Budget	Projected Year Totals
BASE REVENUE LIMIT PER ADA				
1. Base Revenue Limit per ADA (prior year)	0025	5,534.23	5,534.47	5,534.47
2. Inflation Increase	0041	252.00	252.00	252.00
3. All Other Adjustments	0042, 0525	0.00	0.00	0.00
4. TOTAL, BASE REVENUE LIMIT PER ADA (Sum Lines 1 through 3)	0024	5,786.23	5,786.47	5,786.47
REVENUE LIMIT SUBJECT TO DEFICIT				
5. Total Base Revenue Limit				
a. Base Revenue Limit per ADA (from Line 4)	0024	5,786.23	5,786.47	5,786.47
b. Revenue Limit ADA	0033	19,750.93	19,767.62	19,767.62
c. Total Base Revenue Limit (Lines 5a times 5b)	0269	114,283,423.69	114,384,740.10	114,384,740.10
6. Allowance for Necessary Small School	0489	0.00	0.00	0.00
7. Gain or Loss from Interdistrict Attendance Agreements	0272	0.00	0.00	0.00
8. Meals for Needy Pupils	0090	0.00	0.00	0.00
9. Special Revenue Limit Adjustments	0274	0.00	0.00	0.00
10. One-time Equalization Adjustments	0275			
11. Miscellaneous Revenue Limit Adjustments	0276	0.00	0.00	0.00
12. Less: All Charter District Revenue Limit Adjustment	0217	0.00	0.00	0.00
13. Beginning Teacher Salary Incentive Funding	0138	148,978.00	149,359.00	149,359.00
14. Less: Class Size Penalties Adjustment	0173	0.00	0.00	0.00
15. REVENUE LIMIT SUBJECT TO DEFICIT (Sum Lines 5c through 11, plus Line 13, minus Lines 12 and 14)	0082	114,432,401.69	114,534,099.10	114,534,099.10
DEFICIT CALCULATION				
16. Deficit Factor (E.C. Section 42238.146(b))	0281	1.00000	1.00000	1.00000
17. TOTAL, DEFICITED REVENUE LIMIT (Line 15 times Line 16)	0284	114,432,401.69	114,534,099.10	114,534,099.10
OTHER REVENUE LIMIT ITEMS				
18. Unemployment Insurance Revenue	0060	23,411.00	25,684.00	25,684.00
19. Less: Longer Day/Year Penalty	0287	0.00	0.00	0.00
20. Less: Excess ROC/P Reserves Adjustment	0288	0.00	0.00	0.00
21. Less: PERS Reduction	0195	661,206.00	674,295.00	674,295.00
22. PERS Safety Adjustment	0205	0.00	0.00	0.00
23. TOTAL, OTHER REVENUE LIMIT ITEMS (Sum Lines 18 and 22, minus Lines 19 through 21)	- - -	(637,795.00)	(648,611.00)	(648,611.00)
24. TOTAL REVENUE LIMIT (Sum Lines 17 and 23)	0088	113,794,606.69	113,885,488.10	113,885,488.10

Description	Principal Appt. Software Data ID	Original Budget	Board Approved Operating Budget	Projected Year Totals
REVENUE LIMIT - LOCAL SOURCES				
25. Property Taxes	0117	15,444,880.00	15,444,880.00	16,095,258.00
26. Miscellaneous Funds	0078	0.00	0.00	0.00
27. Community Redevelopment Funds	0079	0.00	0.00	580,566.00
28. Less: Charter Schools In-lieu Taxes	0124	0.00	0.00	0.00
29. TOTAL, REVENUE LIMIT - LOCAL SOURCES (Sum Lines 25 through 27, minus Line 28)	0126	15,444,880.00	15,444,880.00	16,675,824.00
30. Charter School General Purpose Block Grant Offset (Unified Districts Only)	0293	0.00	0.00	0.00
31. STATE AID PORTION OF REVENUE LIMIT (Sum Line 24, minus Lines 29 and 30. If negative, then zero)	0111	98,349,726.69	98,440,608.10	97,209,664.10
OTHER ITEMS				
32. Less: County Office Funds Transfer	0458	1,540,759.50	1,540,759.50	1,540,826.04
33. Core Academic Program	9001			
34. California High School Exit Exam	9002			
35. Pupil Promotion and Retention and Low STAR Score Programs	9003			
36. Apprenticeship Funding	9006			
37. Community Day School Additional Funding	9007			
38. Basic Aid "Choice"/Court Ordered Voluntary Pupil Transfer	0266	0.00	0.00	0.00
39. Basic Aid Supplement Charter School Adjustment	0493	0.00	0.00	0.00
40. All Other Adjustments	---	0.00	0.00	0.00
41. TOTAL, OTHER ITEMS (Sum Lines 33 through 40, minus Line 32)	---	(1,540,759.50)	(1,540,759.50)	(1,540,826.04)
42. TOTAL, STATE AID PORTION OF REVENUE LIMIT (Sum Lines 31 and 41) (This amount should agree with Object 8011)	---	96,808,967.19	96,899,848.60	95,668,838.06

OTHER NON REVENUE LIMIT ITEMS (Should be recorded in Object 8311)				
43. Core Academic Program	9001	453,762.00	453,762.00	453,762.00
44. California High School Exit Exam	9002	1,515,274.00	1,515,274.00	2,515,274.00
45. Pupil Promotion and Retention and Low STAR Score Programs	9003	317,150.00	317,150.00	703,616.00
46. Apprenticeship Funding	9006	0.00	0.00	0.00
47. Community Day School Additional Funding	9007	319,197.00	319,197.00	313,806.00

General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
A. REVENUES							
1) Revenue Limit Sources		8010-8099	112,915,054.00	113,018,957.00	66,354,341.15	113,148,527.00	129,570.00
2) Federal Revenue		8100-8299	13,453,706.00	15,410,879.10	4,333,116.19	12,779,362.10	(2,631,517.00)
3) Other State Revenue		8300-8599	24,339,670.00	30,713,033.65	14,971,460.44	31,395,645.20	682,611.55
4) Other Local Revenue		8600-8799	9,594,777.00	10,033,276.00	5,128,160.60	10,555,793.00	522,517.00
5) TOTAL, REVENUES			160,303,207.00	169,176,145.75	90,787,078.38	167,879,327.30	
B. EXPENDITURES							
1) Certificated Salaries		1000-1999	85,415,195.00	88,600,910.78	44,955,559.44	88,910,152.26	(309,241.48)
2) Classified Salaries		2000-2999	25,035,392.00	25,656,335.36	13,896,586.18	25,203,523.36	452,812.00
3) Employee Benefits		3000-3999	26,081,062.00	26,626,410.88	15,688,836.45	26,578,309.78	48,101.10
4) Books and Supplies		4000-4999	12,041,593.00	17,917,163.26	4,409,338.49	11,569,771.20	6,347,392.06
5) Services and Other Operating Expenditures		5000-5999	15,670,359.00	21,070,355.83	7,023,952.54	16,685,984.12	4,384,371.71
6) Capital Outlay		6000-6999	70,400.00	112,100.00	106,956.80	275,428.00	(163,328.00)
7) Other Outgo (excluding Transfers of Indirect/ Direct Support Costs)		7100-7299 7400-7499	214,263.00	224,776.00	776,999.81	231,443.00	(6,667.00)
8) Transfers of Indirect/Direct Support Costs		7300-7399	(302,861.00)	(302,861.00)	(130,000.00)	(302,861.00)	0.00
9) TOTAL, EXPENDITURES			164,225,403.00	179,905,191.11	86,728,229.71	169,151,750.72	
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B			(3,922,196.00)	(10,729,045.36)	4,058,848.67	(1,272,423.42)	
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In		8910-8929	805,000.00	687,251.00	17,250.16	687,251.00	0.00
b) Transfers Out		7610-7629	2,463,604.00	2,463,604.00	834,464.83	2,408,569.00	55,035.00
2) Other Sources/Uses							
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00
3) Contributions		8980-8999	0.00	0.00	0.00	0.38	
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,658,604.00)	(1,776,353.00)	(817,214.67)	(1,721,317.62)	

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(5,580,800.00)	(12,505,398.36)	3,241,634.00	(2,993,741.04)	
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited		9791	17,250,313.00	19,351,006.96		19,351,006.96	0.00
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00
c) As of July 1 - Audited (F1a + F1b)			17,250,313.00	19,351,006.96		19,351,006.96	
d) Other Restatements		9795	0.00	0.00		0.00	0.00
e) Adjusted Beginning Balance (F1c + F1d)			17,250,313.00	19,351,006.96		19,351,006.96	
2) Ending Balance, June 30 (E + F1e)			11,669,513.00	6,845,608.60		16,357,265.92	
Components of Ending Fund Balance							
a) Reserve for							
Revolving Cash		9711	2,500.00	2,500.00		2,500.00	
Stores		9712	205,254.00	205,253.78		205,253.78	
Prepaid Expenditures		9713	0.00	0.00		0.00	
All Others		9719	0.00	0.00		0.00	
General Reserve		9730	0.00	0.00		0.00	
Legally Restricted Balance		9740	5,065,649.00	1,192,341.71		8,706,894.12	
b) Designated Amounts							
Designated for Economic Uncertainties		9770	5,000,670.00	4,163,105.15		5,146,810.01	
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00	
Other Designations		9780	876,906.00	561,450.90		905,209.00	
c) Undesignated Amount		9790				1,390,599.01	
d) Unappropriated Amount		9790	518,534.00	720,957.06			

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
REVENUE LIMIT SOURCES							
Principal Apportionment							
State Aid - Current Year		8011	96,808,968.00	96,902,334.78	53,066,172.00	95,668,837.78	(1,233,497.00)
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00	0.00
State Aid - Prior Years		8019	0.00	0.00	1,138,235.85	129,571.00	129,571.00
Tax Relief Subventions							
Homeowners' Exemptions		8021	183,620.00	183,620.00	107,383.49	216,027.00	32,407.00
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	690.57	0.00	0.00
County & District Taxes							
Secured Roll Taxes		8041	9,172,723.00	9,172,723.00	7,087,630.97	9,432,989.00	260,266.00
Unsecured Roll Taxes		8042	587,797.00	587,797.00	605,077.83	587,798.00	1.00
Prior Years' Taxes		8043	2,192,700.00	2,192,700.00	3,283,362.30	2,192,709.00	9.00
Supplemental Taxes		8044	3,308,040.00	3,308,040.00	1,581,255.64	3,665,735.00	357,695.00
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	(938,251.67)	0.00	0.00
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	580,566.00	580,566.00
Penalties and Interest on Delinquent Revenue Limit Taxes		8048	0.00	0.00	0.00	0.00	0.00
Miscellaneous Funds (EC 41604)							
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00
Less: Non-Revenue Limit (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00
Subtotal, Revenue Limit Sources			112,253,848.00	112,347,214.78	65,931,556.98	112,474,232.78	127,018.00
Revenue Limit Transfers							
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	(3,747,675.00)	(3,747,675.00)	0.00	(3,620,848.00)	126,827.00
Continuation Education ADA Transfer	2200	8091	0.00	0.00	0.00	0.00	0.00
Community Day Schools Transfer	2430	8091	409,376.00	409,376.00	0.00	430,976.00	21,600.00
Special Education ADA Transfer	6500	8091	3,338,299.00	3,338,299.00	0.00	3,189,871.00	(148,428.00)
ROC/P Apprentice Hours Transfer	6350	8091	0.00	0.00	0.00	0.00	0.00
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00
PERS Reduction Transfer		8092	661,206.00	671,742.22	422,784.17	674,295.22	2,553.00
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00
TOTAL, REVENUE LIMIT SOURCES			112,915,054.00	113,018,957.00	66,354,341.15	113,148,527.00	129,570.00
FEDERAL REVENUE							
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00
Special Education Entitlement		8181	2,577,039.00	2,577,039.00	0.00	2,614,450.00	37,411.00
Special Education Discretionary Grants		8182	33,346.00	33,346.00	0.00	89,270.00	55,924.00
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00
FEMA		8281	0.00	0.00	0.00	0.00	0.00
Interagency Contracts Between LEAs		8285	1,286,748.00	1,391,118.00	490,974.67	1,311,541.00	(79,577.00)
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
NCLB/IASA	3000-3299, 4000-4139, 4201-4215, 4610, 5510	8290	8,227,877.00	10,003,623.00	3,554,554.97	7,512,908.00	(2,490,715.00)
Vocational and Applied Technology Education	3500-3699	8290	91,816.00	179,782.00	12,331.37	179,782.00	0.00
Safe and Drug Free Schools	3700-3799	8290	133,123.00	148,142.00	15,018.54	123,912.00	(24,230.00)
JTPA / WIA	5600-5625	8290	0.00	0.00	0.00	0.00	0.00
Other Federal Revenue	All Other	8290	1,103,757.00	1,077,829.10	260,236.64	947,499.10	(130,330.00)
TOTAL, FEDERAL REVENUE			13,453,706.00	15,410,879.10	4,333,116.19	12,779,362.10	(2,631,517.00)

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
OTHER STATE REVENUE							
Other State Apportionments							
Supplemental Instruction Programs							
Current Year	0000	8311	2,417,688.00	3,804,154.00	1,188,602.00	3,804,154.00	0.00
Prior Years	0000	8319	0.00	0.00	0.00	0.00	0.00
Community Day School Funding							
Current Year	2430	8311	319,197.00	319,197.00	193,908.00	313,806.00	(5,391.00)
Prior Years	2430	8319	0.00	0.00	0.00	0.00	0.00
ROC/P Entitlement							
Current Year	6350-6360	8311	0.00	0.00	0.00	0.00	0.00
Prior Years	6350-6360	8319	0.00	0.00	0.00	0.00	0.00
Special Education Master Plan							
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00
Gifted and Talented Pupils	7140	8311	176,209.00	185,942.00	107,845.00	182,242.00	(3,700.00)
Home-to-School Transportation	7230	8311	1,447,476.00	1,447,476.00	677,129.00	1,447,476.00	0.00
School Improvement Program	7260-7265	8311	1,419.00	1,419.00	1,419.00	0.00	(1,419.00)
Economic Impact Aid	7090-7091	8311	3,674,713.00	3,899,920.00	1,949,960.00	3,899,920.00	0.00
Spec. Ed. Transportation	7240	8311	685,738.00	685,738.00	320,788.00	685,738.00	0.00
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.00
Class Size Reduction, K-3		8434	6,351,520.00	6,351,520.00	1,619,828.00	6,554,520.00	203,000.00
Class Size Reduction, Grade Nine		8435	0.00	0.00	0.00	0.00	0.00
Charter Schools Categorical Block Grant		8480	0.00	0.00	0.00	0.00	0.00
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00
State Lottery Revenue		8560	2,839,000.00	2,993,589.82	776,461.02	2,993,589.37	(0.45)
Tax Relief Subventions Restricted Levies - Other							
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00
Arts and Music Block Grant	6760	8590	0.00	(5,733.00)	176,349.00	346,955.00	352,688.00
Miller Unruh Reading Program	7200	8590	0.00	0.00	0.00	0.00	0.00
Demo Program, Reading & Math	7050	8590	0.00	0.00	0.00	0.00	0.00
Supplemental School Counseling Program	7080	8590	599,487.00	599,487.00	530,955.00	700,579.00	101,092.00
Instructional Materials	7155, 7156, 7157, 7158, 7160, 7170, 7180	8590	1,386,944.00	1,386,944.00	1,285,624.00	1,428,471.00	41,527.00
Staff Development	7292, 7294, 7295, 7296, 7305	8590	0.00	0.00	0.00	0.00	0.00
Tenth Grade Counseling	7375	8590	0.00	0.00	0.00	0.00	0.00
Educational Technology Assistance Grants	7100-7125	8590	0.00	0.00	0.00	0.00	0.00
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00
Drug/Alcohol/Tobacco Funds	6605-6680	8590	47,616.00	56,293.00	8,676.99	37,510.00	(18,783.00)
Healthy Start	6240-6245	8590	0.00	0.00	0.00	0.00	0.00
Class Size Reduction Facilities	6200	8590	0.00	0.00	0.00	0.00	0.00
Pupil Retention Block Grant	7390	8590	145,629.00	145,507.00	0.00	173,150.00	27,643.00
School Community Violence Prevention Grant	7391	8590	100,000.00	500,000.00	50,000.00	500,000.00	0.00
Teacher Credentialing Block Grant	7392	8590	0.00	0.00	0.00	0.00	0.00
Professional Development Block Grant	7393	8590	0.00	734,684.00	587,747.00	734,684.00	0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
Targeted Instructional Improvement Block Grant	7394	8590	925,005.00	920,564.00	834,887.00	920,564.00	0.00
School and Library Improvement Block Grant	7395	8590	1,275,467.00	1,326,846.00	1,061,477.00	1,326,846.00	0.00
Quality Education Investment Act	7400	8590	0.00	554,886.00	554,886.00	554,886.00	0.00
All Other State Revenue	All Other	8590	1,946,562.00	4,804,599.83	3,044,918.43	4,790,554.83	(14,045.00)
TOTAL, OTHER STATE REVENUE			24,339,670.00	30,713,033.65	14,971,460.44	31,395,645.20	682,611.55

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
OTHER LOCAL REVENUE							
Other Local Revenue							
County and District Taxes							
Other Restricted Levies							
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00
Non-Ad Valorem Taxes							
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00
Other		8622	0.00	0.00	0.00	0.00	0.00
Community Redevelopment Funds Not Subject to RL Deduction		8625	2,435,906.00	2,435,906.00	762,675.81	2,435,906.00	0.00
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00
Sales							
Sale of Equipment/Supplies		8631	0.00	1,611.00	1,611.35	1,611.00	0.00
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00
Leases and Rentals		8650	68,352.00	123,648.00	54,802.50	123,648.00	0.00
Interest		8660	813,750.00	813,750.00	292,658.31	832,286.00	18,536.00
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00
Fees and Contracts							
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00
Transportation Services	7230, 7240	8677	0.00	0.00	0.00	0.00	0.00
Interagency Services	All Other	8677	5,000.00	5,000.00	1,100.00	5,000.00	0.00
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00
Other Local Revenue							
Plus: Misc Funds Non-Revenue Limit (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00
All Other Local Revenue		8699	204,805.00	361,365.00	187,048.63	612,701.00	251,336.00
Tuition		8710	0.00	0.00	0.00	0.00	0.00
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00
Transfers Of Apportionments							
Special Education SELPA Transfers							
From Districts or Charter Schools	6500	8791	6,066,964.00	6,291,996.00	3,828,264.00	6,544,641.00	252,645.00
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00
ROC/P Transfers							
From Districts or Charter Schools	6350, 6360	8791	0.00	0.00	0.00	0.00	0.00
From County Offices	6350, 6360	8792	0.00	0.00	0.00	0.00	0.00
From JPAs	6350, 6360	8793	0.00	0.00	0.00	0.00	0.00
Other Transfers of Apportionments							
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00
All Other Transfers In From All Others		8799	0.00	0.00	0.00	0.00	0.00
TOTAL, OTHER LOCAL REVENUE			9,594,777.00	10,033,276.00	5,128,160.60	10,555,793.00	522,517.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
CERTIFICATED SALARIES							
Teachers' Salaries		1100	75,188,323.00	78,329,698.31	39,406,349.96	78,476,642.79	(146,944.48)
Certificated Pupil Support Salaries		1200	4,183,472.00	4,187,260.00	2,166,404.11	4,180,378.00	6,882.00
Certificated Supervisors' and Administrators' Salaries		1300	5,291,409.00	5,321,075.47	3,003,190.52	5,489,176.47	(168,101.00)
Other Certificated Salaries		1900	751,991.00	762,877.00	379,614.85	763,955.00	(1,078.00)
TOTAL, CERTIFICATED SALARIES			85,415,195.00	88,600,910.78	44,955,559.44	88,910,152.26	(309,241.48)
CLASSIFIED SALARIES							
Instructional Aides' Salaries		2100	3,332,108.00	3,405,799.00	1,636,866.50	3,319,148.00	86,651.00
Classified Support Salaries		2200	8,200,632.00	8,373,428.75	4,754,279.32	8,423,726.75	(50,298.00)
Classified Supervisors' and Administrators' Salaries		2300	1,971,148.00	1,895,700.55	1,053,676.99	1,817,749.55	77,951.00
Clerical, Technical and Office Salaries		2400	8,548,101.00	8,690,896.74	4,806,308.49	8,568,830.74	122,066.00
Other Classified Salaries		2900	2,983,403.00	3,290,510.32	1,645,454.88	3,074,068.32	216,442.00
TOTAL, CLASSIFIED SALARIES			25,035,392.00	25,656,335.36	13,896,586.18	25,203,523.36	452,812.00
EMPLOYEE BENEFITS							
STRS		3101-3102	7,016,202.00	7,297,708.33	3,670,362.82	7,376,918.98	(79,210.65)
PERS		3201-3202	3,365,145.00	3,388,317.09	1,848,763.56	3,375,425.09	12,892.00
OASDI/Medicare/Alternative		3301-3302	2,977,292.00	3,103,371.10	1,641,346.49	3,059,790.71	43,580.39
Health and Welfare Benefits		3401-3402	9,460,077.00	9,287,301.00	5,775,002.08	9,131,390.00	155,911.00
Unemployment Insurance		3501-3502	55,177.00	57,255.26	29,739.03	58,045.93	(790.67)
Workers' Compensation		3601-3602	1,510,513.00	1,502,145.88	785,479.76	1,488,608.85	13,537.03
OPEB, Allocated		3701-3702	0.00	498,216.00	274,997.65	580,247.00	(82,031.00)
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00
PERS Reduction		3801-3802	584,990.00	595,186.22	391,041.26	597,739.22	(2,553.00)
Other Employee Benefits		3901-3902	1,111,666.00	896,910.00	1,272,103.80	910,144.00	(13,234.00)
TOTAL, EMPLOYEE BENEFITS			26,081,062.00	26,626,410.88	15,688,836.45	26,578,309.78	48,101.10
BOOKS AND SUPPLIES							
Approved Textbooks and Core Curricula Materials		4100	2,098,268.00	2,965,652.97	1,432,440.25	1,667,737.85	1,297,915.12
Books and Other Reference Materials		4200	166,653.00	354,592.24	117,440.60	364,071.24	(9,479.00)
Materials and Supplies		4300	9,494,867.00	13,615,247.69	2,306,771.19	8,567,467.26	5,047,780.43
Noncapitalized Equipment		4400	281,805.00	981,670.36	552,686.45	970,494.85	11,175.51
Food		4700	0.00	0.00	0.00	0.00	0.00
TOTAL, BOOKS AND SUPPLIES			12,041,593.00	17,917,163.26	4,409,338.49	11,569,771.20	6,347,392.06
SERVICES AND OTHER OPERATING EXPENDITURES							
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00
Travel and Conferences		5200	236,864.00	416,248.00	276,505.25	494,512.94	(78,264.94)
Dues and Memberships		5300	43,190.00	43,945.00	33,018.48	43,905.00	40.00
Insurance		5400-5450	685,379.00	563,345.00	460,877.29	822,607.00	(259,262.00)
Operations and Housekeeping Services		5500	4,140,072.00	4,143,429.00	2,418,022.31	4,058,556.00	84,873.00
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	738,551.00	961,298.00	454,947.35	1,021,204.00	(59,906.00)
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00
Transfers of Direct Costs - Interfund		5750	(370,711.00)	(381,291.00)	(169,557.48)	(381,291.00)	0.00
Professional/Consulting Services and Operating Expenditures		5800	9,911,170.00	15,141,488.83	3,366,341.56	10,451,693.18	4,689,795.65
Communications		5900	285,844.00	181,893.00	183,797.78	174,797.00	7,096.00
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			15,670,359.00	21,070,355.83	7,023,952.54	16,685,984.12	4,384,371.71

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
CAPITAL OUTLAY							
Land		6100	0.00	12,500.00	0.00	12,500.00	0.00
Land Improvements		6170	50,400.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00
Equipment		6400	20,000.00	87,600.00	95,465.26	250,928.00	(163,328.00)
Equipment Replacement		6500	0.00	12,000.00	11,491.54	12,000.00	0.00
TOTAL, CAPITAL OUTLAY			70,400.00	112,100.00	106,956.80	275,428.00	(163,328.00)
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)							
Tuition							
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00
Tuition, Excess Costs, and/or Deficit Payments							
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00
Transfers of Pass-Through Revenues							
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00
To County Offices		7212	0.00	0.00	0.00	0.00	0.00
To JPAs		7213	0.00	0.00	0.00	0.00	0.00
Special Education SELPA Transfers of Apportionments							
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00
ROC/P Transfers of Apportionments							
To Districts or Charter Schools	6350, 6360	7221	0.00	0.00	0.00	0.00	0.00
To County Offices	6350, 6360	7222	0.00	0.00	0.00	0.00	0.00
To JPAs	6350, 6360	7223	0.00	0.00	0.00	0.00	0.00
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00
Debt Service							
Debt Service - Interest		7438	48,956.00	48,956.00	440,846.97	48,804.00	152.00
Other Debt Service - Principal		7439	165,307.00	175,820.00	336,152.84	182,639.00	(6,819.00)
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			214,263.00	224,776.00	776,999.81	231,443.00	(6,667.00)
TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS							
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	
Transfers of Indirect Costs - Interfund		7350	(302,861.00)	(302,861.00)	(130,000.00)	(302,861.00)	0.00
Transfers of Direct Support Costs		7370	0.00	0.00	0.00	0.00	
Transfers of Direct Support Costs - Interfund		7380	0.00	0.00	0.00	0.00	0.00
TOTAL, TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS			(302,861.00)	(302,861.00)	(130,000.00)	(302,861.00)	0.00
TOTAL, EXPENDITURES			164,225,403.00	179,905,191.11	86,728,229.71	169,151,750.72	10,753,440.39

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
INTERFUND TRANSFERS							
INTERFUND TRANSFERS IN							
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00
Other Authorized Interfund Transfers In		8919	805,000.00	687,251.00	17,250.16	687,251.00	0.00
(a) TOTAL, INTERFUND TRANSFERS IN			805,000.00	687,251.00	17,250.16	687,251.00	0.00
INTERFUND TRANSFERS OUT							
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00
To: Special Reserve Fund		7612	1,634,986.00	1,634,986.00	0.00	1,634,986.00	0.00
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00
To: Deferred Maintenance Fund		7615	828,618.00	828,618.00	828,618.00	773,583.00	55,035.00
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00
Other Authorized Interfund Transfers Out		7619	0.00	0.00	5,846.83	0.00	0.00
(b) TOTAL, INTERFUND TRANSFERS OUT			2,463,604.00	2,463,604.00	834,464.83	2,408,569.00	55,035.00
OTHER SOURCES/USES							
SOURCES							
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00
Proceeds							
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00
Other Sources							
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00
Long-Term Debt Proceeds							
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00
USES							
Transfers from Funds of Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00
CONTRIBUTIONS							
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.38	
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	
Categorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.00	0.00	
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.38	
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(1,658,604.00)	(1,776,353.00)	(817,214.67)	(1,721,317.62)	(55,035.38)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
A. REVENUES							
1) Revenue Limit Sources		8010-8099	109,167,379.00	109,271,282.00	66,354,341.15	109,527,680.00	256,398.00
2) Federal Revenue		8100-8299	603,716.00	603,749.00	48,488.48	388,378.00	(215,371.00)
3) Other State Revenue		8300-8599	11,292,819.00	12,750,534.37	3,552,708.44	12,962,445.37	211,911.00
4) Other Local Revenue		8600-8799	1,016,713.00	1,183,056.00	514,335.13	1,280,492.00	97,436.00
5) TOTAL, REVENUES			122,080,627.00	123,808,621.37	70,469,873.20	124,158,995.37	
B. EXPENDITURES							
1) Certificated Salaries		1000-1999	71,393,248.00	73,583,224.78	37,356,130.85	72,558,951.26	1,024,273.52
2) Classified Salaries		2000-2999	14,761,726.00	14,932,858.00	8,334,551.41	14,703,279.00	229,579.00
3) Employee Benefits		3000-3999	19,678,373.00	19,980,164.12	12,365,366.19	19,768,664.02	211,500.10
4) Books and Supplies		4000-4999	1,424,339.00	2,213,654.29	857,788.04	1,896,118.44	317,535.85
5) Services and Other Operating Expenditures		5000-5999	7,284,901.00	7,233,875.06	4,395,699.82	7,532,999.00	(299,123.94)
6) Capital Outlay		6000-6999	0.00	39,684.00	35,818.92	53,063.00	(13,379.00)
7) Other Outgo (excluding Transfers of Indirect/ Direct Support Costs)		7100-7299 7400-7499	91,505.00	91,505.00	646,179.87	91,505.00	0.00
8) Transfers of Indirect/Direct Support Costs		7300-7399	(971,289.00)	(1,007,822.00)	(133,607.04)	(1,007,822.00)	0.00
9) TOTAL, EXPENDITURES			113,662,803.00	117,067,143.25	63,857,928.06	115,596,757.72	
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			8,417,824.00	6,741,478.12	6,611,945.14	8,562,237.65	
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In		8910-8929	45,000.00	56,404.00	11,403.33	56,404.00	0.00
b) Transfers Out		7610-7629	0.00	0.00	0.00	0.00	0.00
2) Other Sources/Uses							
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00
3) Contributions		8980-8999	(8,747,759.00)	(8,653,178.72)	(24,408.72)	(8,476,833.34)	176,345.38
4) TOTAL, OTHER FINANCING SOURCES/USES			(8,702,759.00)	(8,596,774.72)	(13,005.39)	(8,420,429.34)	

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(284,935.00)	(1,855,296.60)	6,598,939.75	141,808.31	
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited		9791	6,888,799.00	7,508,563.49		7,508,563.49	0.00
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00
c) As of July 1 - Audited (F1a + F1b)			6,888,799.00	7,508,563.49		7,508,563.49	
d) Other Restatements		9795	0.00	0.00		0.00	0.00
e) Adjusted Beginning Balance (F1c + F1d)			6,888,799.00	7,508,563.49		7,508,563.49	
2) Ending Balance, June 30 (E + F1e)			6,603,864.00	5,653,266.89		7,650,371.80	
Components of Ending Fund Balance							
a) Reserve for							
Revolving Cash		9711	2,500.00	2,500.00		2,500.00	
Stores		9712	205,254.00	205,253.78		205,253.78	
Prepaid Expenditures		9713	0.00	0.00		0.00	
All Others		9719	0.00	0.00		0.00	
General Reserve		9730	0.00	0.00		0.00	
Legally Restricted Balance		9740	0.00	0.00		0.00	
b) Designated Amounts							
Designated for Economic Uncertainties		9770	5,000,670.00	4,163,105.15		5,146,810.01	
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00	
Other Designations		9780	876,906.00	561,450.90		905,209.00	
c) Undesignated Amount		9790				1,390,599.01	
d) Unappropriated Amount		9790	518,534.00	720,957.06			

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
REVENUE LIMIT SOURCES							
Principal Apportionment							
State Aid - Current Year		8011	96,808,968.00	96,902,334.78	53,066,172.00	95,668,837.78	(1,233,497.00)
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00	0.00
State Aid - Prior Years		8019	0.00	0.00	1,138,235.85	129,571.00	129,571.00
Tax Relief Subventions							
Homeowners' Exemptions		8021	183,620.00	183,620.00	107,383.49	216,027.00	32,407.00
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	690.57	0.00	0.00
County & District Taxes							
Secured Roll Taxes		8041	9,172,723.00	9,172,723.00	7,087,630.97	9,432,989.00	260,266.00
Unsecured Roll Taxes		8042	587,797.00	587,797.00	605,077.83	587,798.00	1.00
Prior Years' Taxes		8043	2,192,700.00	2,192,700.00	3,283,362.30	2,192,709.00	9.00
Supplemental Taxes		8044	3,308,040.00	3,308,040.00	1,581,255.64	3,665,735.00	357,695.00
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	(938,251.67)	0.00	0.00
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	580,566.00	580,566.00
Penalties and Interest on Delinquent Revenue Limit Taxes		8048	0.00	0.00	0.00	0.00	0.00
Miscellaneous Funds (EC 41604)							
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00
Less: Non-Revenue Limit (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00
Subtotal, Revenue Limit Sources			112,253,848.00	112,347,214.78	65,931,556.98	112,474,232.78	127,018.00
Revenue Limit Transfers							
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	(3,747,675.00)	(3,747,675.00)	0.00	(3,620,848.00)	126,827.00
Continuation Education ADA Transfer	2200	8091					
Community Day Schools Transfer	2430	8091					
Special Education ADA Transfer	6500	8091					
ROC/P Apprentice Hours Transfer	6350	8091					
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00
PERS Reduction Transfer		8092	661,206.00	671,742.22	422,784.17	674,295.22	2,553.00
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00
TOTAL, REVENUE LIMIT SOURCES			109,167,379.00	109,271,282.00	66,354,341.15	109,527,680.00	256,398.00
FEDERAL REVENUE							
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00
FEMA		8281	0.00	0.00	0.00	0.00	0.00
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	

General Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
NCLB/IASA	3000-3299, 4000-4139, 4201-4215, 4610, 5510	8290					
Vocational and Applied Technology Education	3500-3699	8290					
Safe and Drug Free Schools	3700-3799	8290					
JTPA / WIA	5600-5625	8290					
Other Federal Revenue	All Other	8290	603,716.00	603,749.00	48,488.48	388,378.00	(215,371.00)
TOTAL, FEDERAL REVENUE			603,716.00	603,749.00	48,488.48	388,378.00	(215,371.00)

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
OTHER STATE REVENUE							
Other State Apportionments							
Supplemental Instruction Programs							
Current Year	0000	8311	2,417,688.00	3,804,154.00	1,188,602.00	3,804,154.00	0.00
Prior Years	0000	8319	0.00	0.00	0.00	0.00	0.00
Community Day School Funding							
Current Year	2430	8311					
Prior Years	2430	8319					
ROC/P Entitlement							
Current Year	6350-6360	8311					
Prior Years	6350-6360	8319					
Special Education Master Plan							
Current Year	6500	8311					
Prior Years	6500	8319					
Gifted and Talented Pupils	7140	8311					
Home-to-School Transportation	7230	8311					
School Improvement Program	7260-7265	8311					
Economic Impact Aid	7090-7091	8311					
Spec. Ed. Transportation	7240	8311					
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.00
Class Size Reduction, K-3		8434	6,351,520.00	6,351,520.00	1,619,828.00	6,554,520.00	203,000.00
Class Size Reduction, Grade Nine		8435	0.00	0.00	0.00	0.00	0.00
Charter Schools Categorical Block Grant		8480	0.00	0.00	0.00	0.00	0.00
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00
State Lottery Revenue		8560	2,442,261.00	2,513,510.37	735,367.44	2,513,510.37	0.00
Tax Relief Subventions							
Restricted Levies - Other							
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00
Arts and Music Block Grant	6760	8590					
Miller Unruh Reading Program	7200	8590					
Demo Program, Reading & Math	7050	8590					
Supplemental School Counseling Program	7080	8590					
Instructional Materials	7155, 7156, 7157, 7158, 7160, 7170, 7180	8590					
Staff Development	7292, 7294, 7295, 7296, 7305	8590					
Tenth Grade Counseling	7375	8590					
Educational Technology Assistance Grants	7100-7125	8590					
School Based Coordination Program	7250	8590					
Drug/Alcohol/Tobacco Funds	6605-6680	8590					
Healthy Start	6240-6245	8590					
Class Size Reduction Facilities	6200	8590					
Pupil Retention Block Grant	7390	8590					
School Community Violence Prevention Grant	7391	8590					
Teacher Credentialing Block Grant	7392	8590					
Professional Development Block Grant	7393	8590					

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
Targeted Instructional Improvement Block Grant	7394	8590					
School and Library Improvement Block Grant	7395	8590					
Quality Education Investment Act	7400	8590					
All Other State Revenue	All Other	8590	81,350.00	81,350.00	8,911.00	90,261.00	8,911.00
TOTAL, OTHER STATE REVENUE			11,292,819.00	12,750,534.37	3,552,708.44	12,962,445.37	211,911.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
OTHER LOCAL REVENUE							
Other Local Revenue							
County and District Taxes							
Other Restricted Levies							
Secured Roll		8615	0.00	0.00	0.00	0.00	
Unsecured Roll		8616	0.00	0.00	0.00	0.00	
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	
Non-Ad Valorem Taxes							
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00
Other		8622	0.00	0.00	0.00	0.00	0.00
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	
Sales							
Sale of Equipment/Supplies		8631	0.00	1,611.00	1,611.35	1,611.00	0.00
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00
Leases and Rentals		8650	68,352.00	123,648.00	54,802.50	123,648.00	0.00
Interest		8660	813,750.00	813,750.00	274,121.83	813,750.00	0.00
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00
Fees and Contracts							
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	
Transportation Services	7230, 7240	8677					
Interagency Services	All Other	8677	5,000.00	5,000.00	1,100.00	5,000.00	0.00
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00
Other Local Revenue							
Plus: Misc Funds Non-Revenue Limit (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	
All Other Local Revenue		8699	129,611.00	239,047.00	182,699.45	336,483.00	97,436.00
Tuition		8710	0.00	0.00	0.00	0.00	0.00
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00
Transfers Of Apportionments							
Special Education SELPA Transfers							
From Districts or Charter Schools	6500	8791					
From County Offices	6500	8792					
From JPAs	6500	8793					
ROC/P Transfers							
From Districts or Charter Schools	6350, 6360	8791					
From County Offices	6350, 6360	8792					
From JPAs	6350, 6360	8793					
Other Transfers of Apportionments							
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00
All Other Transfers In From All Others		8799	0.00	0.00	0.00	0.00	0.00
TOTAL, OTHER LOCAL REVENUE			1,016,713.00	1,183,056.00	514,335.13	1,280,492.00	97,436.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
CERTIFICATED SALARIES							
Teachers' Salaries		1100	63,561,363.00	65,727,580.31	33,101,719.79	64,700,259.79	1,027,320.52
Certificated Pupil Support Salaries		1200	2,720,422.00	2,785,231.00	1,449,629.28	2,782,227.00	3,004.00
Certificated Supervisors' and Administrators' Salaries		1300	4,753,843.00	4,726,671.47	2,624,302.40	4,731,142.47	(4,471.00)
Other Certificated Salaries		1900	357,620.00	343,742.00	180,479.38	345,322.00	(1,580.00)
TOTAL, CERTIFICATED SALARIES			71,393,248.00	73,583,224.78	37,356,130.85	72,558,951.26	1,024,273.52
CLASSIFIED SALARIES							
Instructional Aides' Salaries		2100	58,909.00	92,659.00	55,528.70	92,838.00	(179.00)
Classified Support Salaries		2200	4,258,985.00	4,335,607.75	2,561,926.11	4,412,511.75	(76,904.00)
Classified Supervisors' and Administrators' Salaries		2300	1,238,747.00	1,128,370.55	686,259.59	1,100,801.55	27,569.00
Clerical, Technical and Office Salaries		2400	6,983,117.00	7,055,357.74	3,894,863.07	6,962,211.74	93,146.00
Other Classified Salaries		2900	2,221,968.00	2,320,862.96	1,135,973.94	2,134,915.96	185,947.00
TOTAL, CLASSIFIED SALARIES			14,761,726.00	14,932,858.00	8,334,551.41	14,703,279.00	229,579.00
EMPLOYEE BENEFITS							
STRS		3101-3102	5,877,797.00	6,086,199.33	3,060,390.40	6,042,665.98	43,533.35
PERS		3201-3202	1,994,994.00	1,989,532.15	1,106,367.19	1,966,404.15	23,128.00
OASDI/Medicare/Alternative		3301-3302	2,009,226.00	2,054,678.03	1,107,627.95	2,005,536.64	49,141.39
Health and Welfare Benefits		3401-3402	7,095,469.00	7,121,646.00	4,850,149.02	6,964,622.00	157,024.00
Unemployment Insurance		3501-3502	43,020.00	44,291.35	22,872.41	44,094.02	197.33
Workers' Compensation		3601-3602	1,177,912.00	1,158,926.04	609,125.88	1,128,997.01	29,929.03
OPEB, Allocated		3701-3702	0.00	498,216.00	274,997.65	580,247.00	(82,031.00)
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00
PERS Reduction		3801-3802	368,289.00	362,265.22	269,565.55	364,818.22	(2,553.00)
Other Employee Benefits		3901-3902	1,111,666.00	664,410.00	1,064,270.14	671,279.00	(6,869.00)
TOTAL, EMPLOYEE BENEFITS			19,678,373.00	19,980,164.12	12,365,366.19	19,768,664.02	211,500.10
BOOKS AND SUPPLIES							
Approved Textbooks and Core Curricula Materials		4100	20,866.00	20,866.00	0.00	20,866.00	0.00
Books and Other Reference Materials		4200	900.00	1,900.00	(14,598.29)	3,001.00	(1,101.00)
Materials and Supplies		4300	1,284,840.00	1,989,163.41	787,739.29	1,701,557.07	287,606.34
Noncapitalized Equipment		4400	117,733.00	201,724.88	84,647.04	170,694.37	31,030.51
Food		4700	0.00	0.00	0.00	0.00	0.00
TOTAL, BOOKS AND SUPPLIES			1,424,339.00	2,213,654.29	857,788.04	1,896,118.44	317,535.85
SERVICES AND OTHER OPERATING EXPENDITURES							
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00
Travel and Conferences		5200	100,681.00	102,961.00	68,429.34	108,544.94	(5,583.94)
Dues and Memberships		5300	39,190.00	39,445.00	29,825.19	38,445.00	1,000.00
Insurance		5400-5450	650,637.00	528,603.00	460,877.29	781,607.00	(253,004.00)
Operations and Housekeeping Services		5500	4,140,072.00	4,143,329.00	2,416,145.16	4,053,329.00	90,000.00
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	411,709.00	454,463.00	255,448.55	432,594.00	21,869.00
Transfers of Direct Costs		5710	15,949.00	(64,870.00)	5,777.93	(64,870.00)	0.00
Transfers of Direct Costs - Interfund		5750	(361,511.00)	(372,091.00)	(166,722.56)	(372,091.00)	0.00
Professional/Consulting Services and Operating Expenditures		5800	2,053,659.00	2,281,824.06	1,156,140.80	2,438,112.06	(156,288.00)
Communications		5900	234,515.00	120,211.00	169,778.12	117,328.00	2,883.00
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			7,284,901.00	7,233,875.06	4,395,699.82	7,532,999.00	(299,123.94)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
CAPITAL OUTLAY							
Land		6100	0.00	0.00	0.00	0.00	0.00
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00
Equipment		6400	0.00	39,684.00	35,818.92	53,063.00	(13,379.00)
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00
TOTAL, CAPITAL OUTLAY			0.00	39,684.00	35,818.92	53,063.00	(13,379.00)
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)							
Tuition							
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00
Tuition, Excess Costs, and/or Deficit Payments							
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00
Transfers of Pass-Through Revenues							
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00
To County Offices		7212	0.00	0.00	0.00	0.00	0.00
To JPAs		7213	0.00	0.00	0.00	0.00	0.00
Special Education SELPA Transfers of Apportionments							
To Districts or Charter Schools	6500	7221					
To County Offices	6500	7222					
To JPAs	6500	7223					
ROC/P Transfers of Apportionments							
To Districts or Charter Schools	6350, 6360	7221					
To County Offices	6350, 6360	7222					
To JPAs	6350, 6360	7223					
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00
Debt Service							
Debt Service - Interest		7438	29,592.00	29,592.00	421,635.01	29,592.00	0.00
Other Debt Service - Principal		7439	61,913.00	61,913.00	224,544.86	61,913.00	0.00
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			91,505.00	91,505.00	646,179.87	91,505.00	0.00
TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS							
Transfers of Indirect Costs		7310	(458,428.00)	(494,961.00)	(3,607.04)	(494,961.00)	0.00
Transfers of Indirect Costs - Interfund		7350	(302,861.00)	(302,861.00)	(130,000.00)	(302,861.00)	0.00
Transfers of Direct Support Costs		7370	(210,000.00)	(210,000.00)	0.00	(210,000.00)	0.00
Transfers of Direct Support Costs - Interfund		7380	0.00	0.00	0.00	0.00	0.00
TOTAL, TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS			(971,289.00)	(1,007,822.00)	(133,607.04)	(1,007,822.00)	0.00
TOTAL, EXPENDITURES			113,662,803.00	117,067,143.25	63,857,928.06	115,596,757.72	1,470,385.53

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
INTERFUND TRANSFERS							
INTERFUND TRANSFERS IN							
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00
Other Authorized Interfund Transfers In		8919	45,000.00	56,404.00	11,403.33	56,404.00	0.00
(a) TOTAL, INTERFUND TRANSFERS IN			45,000.00	56,404.00	11,403.33	56,404.00	0.00
INTERFUND TRANSFERS OUT							
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00
To: Deferred Maintenance Fund		7615	0.00	0.00	0.00	0.00	0.00
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00
OTHER SOURCES/USES							
SOURCES							
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00
Proceeds							
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00
Other Sources							
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00
Long-Term Debt Proceeds							
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00
USES							
Transfers from Funds of Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00
CONTRIBUTIONS							
Contributions from Unrestricted Revenues		8980	(8,747,759.00)	(8,629,118.57)	(348.57)	(8,452,773.19)	176,345.38
Contributions from Restricted Revenues		8990	0.00	(24,060.15)	(24,060.15)	(24,060.15)	0.00
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00
Categorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.00	0.00	0.00
(e) TOTAL, CONTRIBUTIONS			(8,747,759.00)	(8,653,178.72)	(24,408.72)	(8,476,833.34)	176,345.38
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(8,702,759.00)	(8,596,774.72)	(13,005.39)	(8,420,429.34)	176,345.38

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
A. REVENUES							
1) Revenue Limit Sources		8010-8099	3,747,675.00	3,747,675.00	0.00	3,620,847.00	(126,828.00)
2) Federal Revenue		8100-8299	12,849,990.00	14,807,130.10	4,284,627.71	12,390,984.10	(2,416,146.00)
3) Other State Revenue		8300-8599	13,046,851.00	17,962,499.28	11,418,752.00	18,433,199.83	470,700.55
4) Other Local Revenue		8600-8799	8,578,064.00	8,850,220.00	4,613,825.47	9,275,301.00	425,081.00
5) TOTAL, REVENUES			38,222,580.00	45,367,524.38	20,317,205.18	43,720,331.93	
B. EXPENDITURES							
1) Certificated Salaries		1000-1999	14,021,947.00	15,017,686.00	7,599,428.59	16,351,201.00	(1,333,515.00)
2) Classified Salaries		2000-2999	10,273,666.00	10,723,477.36	5,562,034.77	10,500,244.36	223,233.00
3) Employee Benefits		3000-3999	6,402,689.00	6,646,246.76	3,323,470.26	6,809,645.76	(163,399.00)
4) Books and Supplies		4000-4999	10,617,254.00	15,703,508.97	3,551,550.45	9,673,652.76	6,029,856.21
5) Services and Other Operating Expenditures		5000-5999	8,385,458.00	13,836,480.77	2,628,252.72	9,152,985.12	4,683,495.65
6) Capital Outlay		6000-6999	70,400.00	72,416.00	71,137.88	222,365.00	(149,949.00)
7) Other Outgo (excluding Transfers of Indirect/ Direct Support Costs)		7100-7299 7400-7499	122,758.00	133,271.00	130,819.94	139,938.00	(6,667.00)
8) Transfers of Indirect/Direct Support Costs		7300-7399	668,428.00	704,961.00	3,607.04	704,961.00	0.00
9) TOTAL, EXPENDITURES			50,562,600.00	62,838,047.86	22,870,301.65	53,554,993.00	
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B			(12,340,020.00)	(17,470,523.48)	(2,553,096.47)	(9,834,661.07)	
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In		8910-8929	760,000.00	630,847.00	5,846.83	630,847.00	0.00
b) Transfers Out		7610-7629	2,463,604.00	2,463,604.00	834,464.83	2,408,569.00	55,035.00
2) Other Sources/Uses							
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00
3) Contributions		8980-8999	8,747,759.00	8,653,178.72	24,408.72	8,476,833.72	(176,345.00)
4) TOTAL, OTHER FINANCING SOURCES/USES			7,044,155.00	6,820,421.72	(804,209.28)	6,699,111.72	

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(5,295,865.00)	(10,650,101.76)	(3,357,305.75)	(3,135,549.35)	
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited		9791	10,361,514.00	11,842,443.47		11,842,443.47	0.00
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00
c) As of July 1 - Audited (F1a + F1b)			10,361,514.00	11,842,443.47		11,842,443.47	
d) Other Restatements		9795	0.00	0.00		0.00	0.00
e) Adjusted Beginning Balance (F1c + F1d)			10,361,514.00	11,842,443.47		11,842,443.47	
2) Ending Balance, June 30 (E + F1e)			5,065,649.00	1,192,341.71		8,706,894.12	
Components of Ending Fund Balance							
a) Reserve for							
Revolving Cash		9711	0.00	0.00		0.00	
Stores		9712	0.00	0.00		0.00	
Prepaid Expenditures		9713	0.00	0.00		0.00	
All Others		9719	0.00	0.00		0.00	
General Reserve		9730	0.00	0.00		0.00	
Legally Restricted Balance		9740	5,065,649.00	1,192,341.71		8,706,894.12	
b) Designated Amounts							
Designated for Economic Uncertainties		9770	0.00	0.00		0.00	
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00	
Other Designations		9780	0.00	0.00		0.00	
c) Undesignated Amount		9790				0.00	
d) Unappropriated Amount		9790	0.00	0.00			

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
REVENUE LIMIT SOURCES							
Principal Apportionment							
State Aid - Current Year		8011	0.00	0.00	0.00	0.00	
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00	
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	
Tax Relief Subventions							
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	
County & District Taxes							
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00	
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	
Penalties and Interest on Delinquent Revenue Limit Taxes		8048	0.00	0.00	0.00	0.00	
Miscellaneous Funds (EC 41604)							
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	
Less: Non-Revenue Limit (50%) Adjustment		8089	0.00	0.00	0.00	0.00	
Subtotal, Revenue Limit Sources			0.00	0.00	0.00	0.00	
Revenue Limit Transfers							
Unrestricted Revenue Limit Transfers - Current Year	0000	8091					
Continuation Education ADA Transfer	2200	8091	0.00	0.00	0.00	0.00	0.00
Community Day Schools Transfer	2430	8091	409,376.00	409,376.00	0.00	430,976.00	21,600.00
Special Education ADA Transfer	6500	8091	3,338,299.00	3,338,299.00	0.00	3,189,871.00	(148,428.00)
ROC/P Apprentice Hours Transfer	6350	8091	0.00	0.00	0.00	0.00	0.00
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00
PERS Reduction Transfer		8092	0.00	0.00	0.00	0.00	
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00
TOTAL, REVENUE LIMIT SOURCES			3,747,675.00	3,747,675.00	0.00	3,620,847.00	(126,828.00)
FEDERAL REVENUE							
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00
Special Education Entitlement		8181	2,577,039.00	2,577,039.00	0.00	2,614,450.00	37,411.00
Special Education Discretionary Grants		8182	33,346.00	33,346.00	0.00	89,270.00	55,924.00
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	
Flood Control Funds		8270	0.00	0.00	0.00	0.00	
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	
FEMA		8281	0.00	0.00	0.00	0.00	0.00
Interagency Contracts Between LEAs		8285	1,286,748.00	1,391,118.00	490,974.67	1,311,541.00	(79,577.00)
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
NCLB/IASA	3000-3299, 4000-4139, 4201-4215, 4610, 5510	8290	8,227,877.00	10,003,623.00	3,554,554.97	7,512,908.00	(2,490,715.00)
Vocational and Applied Technology Education	3500-3699	8290	91,816.00	179,782.00	12,331.37	179,782.00	0.00
Safe and Drug Free Schools	3700-3799	8290	133,123.00	148,142.00	15,018.54	123,912.00	(24,230.00)
JTPA / WIA	5600-5625	8290	0.00	0.00	0.00	0.00	0.00
Other Federal Revenue	All Other	8290	500,041.00	474,080.10	211,748.16	559,121.10	85,041.00
TOTAL, FEDERAL REVENUE			12,849,990.00	14,807,130.10	4,284,627.71	12,390,984.10	(2,416,146.00)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
OTHER STATE REVENUE							
Other State Apportionments							
Supplemental Instruction Programs							
Current Year	0000	8311					
Prior Years	0000	8319					
Community Day School Funding							
Current Year	2430	8311	319,197.00	319,197.00	193,908.00	313,806.00	(5,391.00)
Prior Years	2430	8319	0.00	0.00	0.00	0.00	0.00
ROC/P Entitlement							
Current Year	6350-6360	8311	0.00	0.00	0.00	0.00	0.00
Prior Years	6350-6360	8319	0.00	0.00	0.00	0.00	0.00
Special Education Master Plan							
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00
Gifted and Talented Pupils	7140	8311	176,209.00	185,942.00	107,845.00	182,242.00	(3,700.00)
Home-to-School Transportation	7230	8311	1,447,476.00	1,447,476.00	677,129.00	1,447,476.00	0.00
School Improvement Program	7260-7265	8311	1,419.00	1,419.00	1,419.00	0.00	(1,419.00)
Economic Impact Aid	7090-7091	8311	3,674,713.00	3,899,920.00	1,949,960.00	3,899,920.00	0.00
Spec. Ed. Transportation	7240	8311	685,738.00	685,738.00	320,788.00	685,738.00	0.00
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.00
Class Size Reduction, K-3		8434	0.00	0.00	0.00	0.00	
Class Size Reduction, Grade Nine		8435	0.00	0.00	0.00	0.00	
Charter Schools Categorical Block Grant		8480	0.00	0.00	0.00	0.00	
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00
State Lottery Revenue		8560	396,739.00	480,079.45	41,093.58	480,079.00	(0.45)
Tax Relief Subventions Restricted Levies - Other							
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00
Arts and Music Block Grant	6760	8590	0.00	(5,733.00)	176,349.00	346,955.00	352,688.00
Miller Unruh Reading Program	7200	8590	0.00	0.00	0.00	0.00	0.00
Demo Program, Reading & Math	7050	8590	0.00	0.00	0.00	0.00	0.00
Supplemental School Counseling Program	7080	8590	599,487.00	599,487.00	530,955.00	700,579.00	101,092.00
Instructional Materials	7155, 7156, 7157, 7158, 7160, 7170, 7180	8590	1,386,944.00	1,386,944.00	1,285,624.00	1,428,471.00	41,527.00
Staff Development	7292, 7294, 7295, 7296, 7305	8590	0.00	0.00	0.00	0.00	0.00
Tenth Grade Counseling	7375	8590	0.00	0.00	0.00	0.00	0.00
Educational Technology Assistance Grants	7100-7125	8590	0.00	0.00	0.00	0.00	0.00
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00
Drug/Alcohol/Tobacco Funds	6605-6680	8590	47,616.00	56,293.00	8,676.99	37,510.00	(18,783.00)
Healthy Start	6240-6245	8590	0.00	0.00	0.00	0.00	0.00
Class Size Reduction Facilities	6200	8590	0.00	0.00	0.00	0.00	0.00
Pupil Retention Block Grant	7390	8590	145,629.00	145,507.00	0.00	173,150.00	27,643.00
School Community Violence Prevention Grant	7391	8590	100,000.00	500,000.00	50,000.00	500,000.00	0.00
Teacher Credentialing Block Grant	7392	8590	0.00	0.00	0.00	0.00	0.00
Professional Development Block Grant	7393	8590	0.00	734,684.00	587,747.00	734,684.00	0.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
Targeted Instructional Improvement Block Grant	7394	8590	925,005.00	920,564.00	834,887.00	920,564.00	0.00
School and Library Improvement Block Grant	7395	8590	1,275,467.00	1,326,846.00	1,061,477.00	1,326,846.00	0.00
Quality Education Investment Act	7400	8590	0.00	554,886.00	554,886.00	554,886.00	0.00
All Other State Revenue	All Other	8590	1,865,212.00	4,723,249.83	3,036,007.43	4,700,293.83	(22,956.00)
TOTAL, OTHER STATE REVENUE			13,046,851.00	17,962,499.28	11,418,752.00	18,433,199.83	(470,700.55)

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
OTHER LOCAL REVENUE							
Other Local Revenue							
County and District Taxes							
Other Restricted Levies							
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00
Non-Ad Valorem Taxes							
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00
Other		8622	0.00	0.00	0.00	0.00	0.00
Community Redevelopment Funds Not Subject to RL Deduction		8625	2,435,906.00	2,435,906.00	762,675.81	2,435,906.00	0.00
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00
Sales							
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00
Interest		8660	0.00	0.00	18,536.48	18,536.00	18,536.00
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00
Fees and Contracts							
Non-Resident Students		8672	0.00	0.00	0.00	0.00	
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00
Transportation Services	7230, 7240	8677	0.00	0.00	0.00	0.00	0.00
Interagency Services	All Other	8677	0.00	0.00	0.00	0.00	0.00
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00
Other Local Revenue							
Plus: Misc Funds Non-Revenue Limit (50%)		8691	0.00	0.00	0.00	0.00	
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00
All Other Local Revenue		8699	75,194.00	122,318.00	4,349.18	276,218.00	153,900.00
Tuition		8710	0.00	0.00	0.00	0.00	0.00
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00
Transfers Of Apportionments							
Special Education SELPA Transfers							
From Districts or Charter Schools	6500	8791	6,066,964.00	6,291,996.00	3,828,264.00	6,544,641.00	252,645.00
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00
ROC/P Transfers							
From Districts or Charter Schools	6350, 6360	8791	0.00	0.00	0.00	0.00	0.00
From County Offices	6350, 6360	8792	0.00	0.00	0.00	0.00	0.00
From JPAs	6350, 6360	8793	0.00	0.00	0.00	0.00	0.00
Other Transfers of Apportionments							
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00
All Other Transfers In From All Others		8799	0.00	0.00	0.00	0.00	0.00
TOTAL, OTHER LOCAL REVENUE			8,578,064.00	8,850,220.00	4,613,825.47	9,275,301.00	425,081.00

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
CERTIFICATED SALARIES							
Teachers' Salaries		1100	11,626,960.00	12,602,118.00	6,304,630.17	13,776,383.00	(1,174,265.00)
Certificated Pupil Support Salaries		1200	1,463,050.00	1,402,029.00	716,774.83	1,398,151.00	3,878.00
Certificated Supervisors' and Administrators' Salaries		1300	537,566.00	594,404.00	378,888.12	758,034.00	(163,630.00)
Other Certificated Salaries		1900	394,371.00	419,135.00	199,135.47	418,633.00	502.00
TOTAL, CERTIFICATED SALARIES			14,021,947.00	15,017,686.00	7,599,428.59	16,351,201.00	(1,333,515.00)
CLASSIFIED SALARIES							
Instructional Aides' Salaries		2100	3,273,199.00	3,313,140.00	1,581,337.80	3,226,310.00	86,830.00
Classified Support Salaries		2200	3,941,647.00	4,037,821.00	2,192,353.21	4,011,215.00	26,606.00
Classified Supervisors' and Administrators' Salaries		2300	732,401.00	767,330.00	367,417.40	716,948.00	50,382.00
Clerical, Technical and Office Salaries		2400	1,564,984.00	1,635,539.00	911,445.42	1,606,619.00	28,920.00
Other Classified Salaries		2900	761,435.00	969,647.36	509,480.94	939,152.36	30,495.00
TOTAL, CLASSIFIED SALARIES			10,273,666.00	10,723,477.36	5,562,034.77	10,500,244.36	223,233.00
EMPLOYEE BENEFITS							
STRS		3101-3102	1,138,405.00	1,211,509.00	609,972.42	1,334,253.00	(122,744.00)
PERS		3201-3202	1,370,151.00	1,398,784.94	742,396.37	1,409,020.94	(10,236.00)
OASDI/Medicare/Alternative		3301-3302	968,066.00	1,048,693.07	533,718.54	1,054,254.07	(5,561.00)
Health and Welfare Benefits		3401-3402	2,364,608.00	2,165,655.00	924,853.06	2,166,768.00	(1,113.00)
Unemployment Insurance		3501-3502	12,157.00	12,963.91	6,866.62	13,951.91	(988.00)
Workers' Compensation		3601-3602	332,601.00	343,219.84	176,353.88	359,611.84	(16,392.00)
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00
PERS Reduction		3801-3802	216,701.00	232,921.00	121,475.71	232,921.00	0.00
Other Employee Benefits		3901-3902	0.00	232,500.00	207,833.66	238,865.00	(6,365.00)
TOTAL, EMPLOYEE BENEFITS			6,402,689.00	6,646,246.76	3,323,470.26	6,809,645.76	(163,399.00)
BOOKS AND SUPPLIES							
Approved Textbooks and Core Curricula Materials		4100	2,077,402.00	2,944,786.97	1,432,440.25	1,646,871.85	1,297,915.12
Books and Other Reference Materials		4200	165,753.00	352,692.24	132,038.89	361,070.24	(8,378.00)
Materials and Supplies		4300	8,210,027.00	11,626,084.28	1,519,031.90	6,865,910.19	4,760,174.09
Noncapitalized Equipment		4400	164,072.00	779,945.48	468,039.41	799,800.48	(19,855.00)
Food		4700	0.00	0.00	0.00	0.00	0.00
TOTAL, BOOKS AND SUPPLIES			10,617,254.00	15,703,508.97	3,551,550.45	9,673,652.76	6,029,856.21
SERVICES AND OTHER OPERATING EXPENDITURES							
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00
Travel and Conferences		5200	136,183.00	313,287.00	208,075.91	385,968.00	(72,681.00)
Dues and Memberships		5300	4,000.00	4,500.00	3,193.29	5,460.00	(960.00)
Insurance		5400-5450	34,742.00	34,742.00	0.00	41,000.00	(6,258.00)
Operations and Housekeeping Services		5500	0.00	100.00	1,877.15	5,227.00	(5,127.00)
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	326,842.00	506,835.00	199,498.80	588,610.00	(81,775.00)
Transfers of Direct Costs		5710	(15,949.00)	64,870.00	(5,777.93)	64,870.00	0.00
Transfers of Direct Costs - Interfund		5750	(9,200.00)	(9,200.00)	(2,834.92)	(9,200.00)	0.00
Professional/Consulting Services and Operating Expenditures		5800	7,857,511.00	12,859,664.77	2,210,200.76	8,013,581.12	4,846,083.65
Communications		5900	51,329.00	61,682.00	14,019.66	57,469.00	4,213.00
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			8,385,458.00	13,836,480.77	2,628,252.72	9,152,985.12	4,683,495.65

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
CAPITAL OUTLAY							
Land		6100	0.00	12,500.00	0.00	12,500.00	0.00
Land Improvements		6170	50,400.00	0.00	0.00	0.00	0.00
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00
Equipment		6400	20,000.00	47,916.00	59,646.34	197,865.00	(149,949.00)
Equipment Replacement		6500	0.00	12,000.00	11,491.54	12,000.00	0.00
TOTAL, CAPITAL OUTLAY			70,400.00	72,416.00	71,137.88	222,365.00	(149,949.00)
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)							
Tuition							
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00
Tuition, Excess Costs, and/or Deficit Payments							
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00
Transfers of Pass-Through Revenues							
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00
To County Offices		7212	0.00	0.00	0.00	0.00	0.00
To JPAs		7213	0.00	0.00	0.00	0.00	0.00
Special Education SELPA Transfers of Apportionments							
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00
ROC/P Transfers of Apportionments							
To Districts or Charter Schools	6350, 6360	7221	0.00	0.00	0.00	0.00	0.00
To County Offices	6350, 6360	7222	0.00	0.00	0.00	0.00	0.00
To JPAs	6350, 6360	7223	0.00	0.00	0.00	0.00	0.00
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00
Debt Service							
Debt Service - Interest		7438	19,364.00	19,364.00	19,211.96	19,212.00	152.00
Other Debt Service - Principal		7439	103,394.00	113,907.00	111,607.98	120,726.00	(6,819.00)
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			122,758.00	133,271.00	130,819.94	139,938.00	(6,667.00)
TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS							
Transfers of Indirect Costs		7310	458,428.00	494,961.00	3,607.04	494,961.00	0.00
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00
Transfers of Direct Support Costs		7370	210,000.00	210,000.00	0.00	210,000.00	0.00
Transfers of Direct Support Costs - Interfund		7380	0.00	0.00	0.00	0.00	0.00
TOTAL, TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS			668,428.00	704,961.00	3,607.04	704,961.00	0.00
TOTAL, EXPENDITURES			50,562,600.00	62,838,047.86	22,870,301.65	53,554,993.00	9,283,054.86

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)
INTERFUND TRANSFERS							
INTERFUND TRANSFERS IN							
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	
Other Authorized Interfund Transfers In		8919	760,000.00	630,847.00	5,846.83	630,847.00	0.00
(a) TOTAL, INTERFUND TRANSFERS IN			760,000.00	630,847.00	5,846.83	630,847.00	0.00
INTERFUND TRANSFERS OUT							
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00
To: Special Reserve Fund		7612	1,634,986.00	1,634,986.00	0.00	1,634,986.00	0.00
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00
To: Deferred Maintenance Fund		7615	828,618.00	828,618.00	828,618.00	773,583.00	55,035.00
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00
Other Authorized Interfund Transfers Out		7619	0.00	0.00	5,846.83	0.00	0.00
(b) TOTAL, INTERFUND TRANSFERS OUT			2,463,604.00	2,463,604.00	834,464.83	2,408,569.00	55,035.00
OTHER SOURCES/USES							
SOURCES							
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	
Proceeds							
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00
Other Sources							
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00
Long-Term Debt Proceeds							
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00
USES							
Transfers from Funds of Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00
CONTRIBUTIONS							
Contributions from Unrestricted Revenues		8980	8,747,759.00	8,629,118.57	348.57	8,452,773.57	(176,345.00)
Contributions from Restricted Revenues		8990	0.00	24,060.15	24,060.15	24,060.15	0.00
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00
Categorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.00	0.00	0.00
(e) TOTAL, CONTRIBUTIONS			8,747,759.00	8,653,178.72	24,408.72	8,476,833.72	(176,345.00)
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			7,044,155.00	6,820,421.72	(804,209.28)	6,699,111.72	121,310.00

Jurupa Unified School District
2007-08 Cash Flow Combined 1xx

		July Actual	% Bud	August Actual	% Bud	September Actual	% Bud	October Actual	% Bud	November Actual	% Bud	December Actual	% Bud	January Actual	% Bu
Beginning Cash Balance	9110	7,212,118		17,561,449		22,357,874		20,730,714		22,109,101		18,872,901		19,190,124	
REVENUE															
Revenue Limit	8010-8099	7,298,808	6.45%	11,899,495	10.52%	7,314,638	6.46%	8,266,578	7.31%	9,856,536	8.71%	12,617,319	11.15%	9,100,968	8.0
Federal Revenues	8100-8299	82,943	0.65%	80,350	0.63%	1,285,499	10.06%	52,257	0.41%	189,569	1.48%	75,385	0.59%	2,567,112	20.0
Other State Revenue	8300-8599	906,100	2.89%	(408,795)	-1.30%	3,125,695	9.96%	6,246,144	19.89%	865,529	2.76%	1,442,448	4.59%	2,794,340	8.9
Other Local Revenue	8600-8799	9,299	0.09%	46,745	0.44%	68,794	0.65%	2,363,077	22.39%	572,667	5.43%	234,231	2.22%	1,833,347	17.3
TOTAL REVENUES		8,297,150	10.07%	11,617,795	6.92%	11,794,626	7.03%	16,928,056	10.08%	11,484,301	6.84%	14,369,383	8.56%	16,295,767	9.7
EXPENDITURES															
Certificated Salaries	1000-1999	1,299,499	1.46%	2,023,667	2.28%	8,005,342	9.00%	8,514,047	9.58%	8,262,961	9.29%	8,293,011	9.33%	8,557,033	9.6
Classified Salaries	2000-2999	1,497,001	5.94%	1,617,881	6.42%	1,517,662	6.02%	2,835,742	11.25%	1,680,166	6.67%	2,426,114	9.63%	2,322,020	9.2
Employee Benefits	3000-3999	2,101,318	7.91%	1,999,138	7.52%	1,913,739	7.20%	2,492,866	9.38%	2,087,345	7.85%	2,691,283	10.13%	2,403,148	9.
Books & Supplies	4000-4999	171,544	1.48%	368,690	3.19%	337,267	2.92%	1,245,285	10.76%	1,096,632	9.48%	450,987	3.90%	738,933	6.3
Services/Oper Expenses	5000-5999	244,491	1.47%	783,394	4.69%	897,492	5.38%	1,101,465	6.60%	1,514,480	9.08%	807,616	4.84%	1,675,014	10.0
Capital Outlay	6000-6599	0	0.00%	0	0.00%	46,143	16.75%	0	0.00%	15,564	5.65%	13,383	4.86%	31,867	11.5
Other Outgo	7100-7299	0	0.00%	0	0.00%	0	0.00%	0	0.00%		0.00%	0	0.00%	0	0.0
Direct/Indirect Costs	7300-7399	0	0.00%	0	0.00%	0	0.00%	0	0.00%		0.00%	0	0.00%	(130,000)	42.9
Other Debt Service Principle	7438-7439	849	0.37%	515,078	222.55%	3,713	1.60%	5,554	2.40%	2,268	0.98%	4,223	1.82%	245,315	105.9
TOTAL EXPENDITURES		5,314,702	18.62%	7,307,848	4.32%	12,721,358	7.52%	16,194,959	9.57%	14,659,416	8.67%	14,686,617	8.68%	15,843,330	9.3
OTHER SOURCES/USES															
Interfund Transfers In	8910-8929	0	0.00%	0	0.00%	0	0.00%	0	0.00%	17,250	2.51%	0	0.00%	0	0.0
Other Sources	8930-8979	0	0.00%	0	0.00%	0	0.00%	0	0.00%		0.00%	0	0.00%	0	0.0
Interfund Transfers Out	7610-7629	0	0.00%	828,618	34.40%	0	0.00%	0	0.00%	5,847	0.24%	0	0.00%	0	0.0
Other Uses	7630-7699	0	0.00%	0	0.00%	0	0.00%	0	0.00%		0.00%	0	0.00%	0	0.0
TOTAL OTHER SOURCES/USES		0		(828,618)		0		0		11,403		0		0	
PRIOR YEAR TRANSACTIONS															
Cash Collections Awaiting Deposit	9140	83,574	32.73%	(27)	-0.01%	171,156	67.03%	0	0.00%	0	0.00%	0	0.00%	0	0.0
Accts Rec/Due Froms	9200-9311	9,965,234	59.26%	1,550,302	9.22%	679,483	4.04%	668,892	3.98%	71,822	0.43%	752,022	4.47%	774,770	4
Prepaid Expenditures	9330		0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.0
Accts Pay/Due Tos	9500-9610	2,726,484	66.28%	85,833	2.09%	478,477	11.63%	42,856	1.04%	76,689	1.86%	144,936	3.52%	51,885	1.2
Deferred Revenue	9650		0.00%	0	0.00%	1,050,143	98.05%	0	0.00%	20,901	1.95%	0	0.00%	0	0.0
NET PRIOR YEAR TRANSACTIONS		7,322,324		1,464,442		(677,981)		626,036		(25,768)		607,086		722,885	
OTHER ADJUSTMENTS															
Stores	9320	44,559	-82.66%	(149,346)	277.04%	(22,447)	41.64%	19,254	-35.72%	(46,720)	86.67%	27,371	-50.77%	102,818	-190.7
Out of State Sales Tax			0.00%		0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.0
TRANS Proceeds			0.00%		0.00%	0	0.00%	0	0.00%		0.00%		0.00%		0.0
TRANS Repayment			0.00%		0.00%	0	0.00%	0	0.00%		0.00%		0.00%		0.0
TOTAL MISC ADJUSTMENTS		44,559		(149,346)		(22,447)		19,254		(46,720)		27,371		102,818	
NET REVENUE		10,349,331		4,796,425		(1,627,160)		1,378,387		(3,236,200)		317,223		1,278,140	
ENDING CASH BALANCE		17,561,449		22,357,874		20,730,714		22,109,101		18,872,901		19,190,124		20,468,264	
GENERAL LEDGER 9110 ACCT		17,561,449		22,357,874		20,730,714		22,109,101		18,872,901		19,190,124		20,468,264	
DIFFERENCE		0		0		0		0		0		0		0	

Jurupa Unified School District
2007-08 Cash Flow Combined 1x

	February Actual	% Bud	March Estmd	% Bud	April Estmd	% Bud	May Estmd	% Bud	June Estmd	% Bud	Accrual	Total	Projected Budget	Difference
Beginning Cash Balance	20,468,264		29,194,115		26,762,697		23,424,935		20,924,820			7,212,118	7,212,118	
REVENUE														
Revenue Limit	14,669,576	12.96%	7,274,846	6.43%	7,305,272	6.46%	10,451,559	9.24%	248,215	0.22%	6,844,717	113,148,527	113,148,527	
Federal Revenues	457,020	3.58%	252,550	1.98%	2,231,229	17.46%	713,082	5.58%	2,861,120	22.39%	1,931,246	12,779,362	12,779,362	
Other State Revenue	6,699,903	21.34%	2,091,259	6.66%	1,667,715	5.31%	2,723,506	8.67%	415,497	1.32%	2,826,304	31,395,645	31,395,645	
Other Local Revenue	20,549	0.19%	1,797,567	17.03%	1,132,361	10.73%	1,130,354	10.71%	1,140,388	10.80%	206,414	10,555,793	10,555,793	
TOTAL REVENUES	21,847,048	13.01%	11,416,222	6.80%	12,336,577	7.35%	15,018,501	8.95%	4,665,220	2.78%	11,808,681	167,879,327	167,879,327	
EXPENDITURES														
Certificated Salaries	8,229,335	9.26%	8,455,355	9.51%	8,455,355	9.51%	9,474,548	10.66%	9,111,114	10.25%	228,885	88,910,152	88,910,152	
Classified Salaries	1,630,018	6.47%	2,243,114	8.90%	2,646,370	10.50%	2,406,937	9.55%	2,380,499	9.45%		25,203,524	25,203,524	
Employee Benefits	1,659,128	6.24%	2,293,708	8.63%	2,317,629	8.72%	2,380,964	8.96%	2,211,315	8.32%	26,729	26,578,310	26,578,310	
Books & Supplies	366,365	3.17%	1,150,035	9.94%	1,535,309	13.27%	1,170,861	10.12%	1,566,857	13.54%	1,371,006	11,569,771	11,569,771	
Services/Oper Expenses	1,205,899	7.23%	1,165,654	6.99%	1,415,437	8.48%	1,430,424	8.57%	3,794,656	22.74%	649,962	16,685,984	16,685,984	
Capital Outlay	15,172	5.51%	22,934	8.33%	33,834	12.28%	24,133	8.76%	72,398	26.29%	0	275,428	275,428	
Other Outgo	0	0.00%		0.00%		0.00%	0	0.00%	0	0.00%	0	0	0	
Direct/Indirect Costs	0	0.00%		0.00%		0.00%	0	0.00%	(172,861)	57.08%	0	(302,861)	(302,861)	
Other Debt Service Principle	3,167	1.37%	(384,992)	-166.34%	3,167	1.37%	3,167	1.37%	(170,066)	-73.48%	0	231,443	231,443	
TOTAL EXPENDITURES	13,109,084	7.75%	14,945,808	8.84%	16,407,101	9.70%	16,891,034	9.99%	18,793,912	11.11%	2,276,582	169,151,751	169,151,751	
OTHER SOURCES/USES														
Interfund Transfers In	(5,847)	-0.85%	0	0.00%	0	0.00%	0	0.00%	675,848	98.34%		687,251	687,251	
Other Sources	0	0.00%	0	0.00%	0	0.00%	0	0.00%		0.00%		0	0	
Interfund Transfers Out	(5,847)	-0.24%	0	0.00%		0.00%	627,582	26.06%	952,369	39.54%		2,408,569	2,408,569	
Other Uses	0	0.00%		0.00%		0.00%	0	0.00%		0.00%		0	0	
TOTAL OTHER SOURCES/USES	0		0		0		(627,582)		(276,521)		0	(1,721,318)	(1,721,318)	
PRIOR YEAR TRANSACTIONS														
Cash Collections Awaiting Deposit	0	0.00%	0	0.00%	650	0.25%	0	0.00%	0	0.00%	0	255,353	255,353	
Accts Rec/Due Froms	51,622	0.31%	1,381,310	8.21%	920,873	5.48%	0	0.00%	0	0.00%	0	16,816,330	16,816,330	
Prepaid Expenditures	0	0.00%		0.00%		0.00%		0.00%		0.00%	0	0	0	
Accts Pay/Due Tos	34,339	0.83%	283,142	6.88%	188,761	4.59%		0.00%		0.00%	0	4,113,402	4,113,402	
Deferred Revenue	0	0.00%	0	0.00%		0.00%	0	0.00%		0.00%		1,071,044	1,071,044	
NET PRIOR YEAR TRANSACTIONS	17,283		1,098,168		732,762		0		0		0	11,887,237	11,887,237	(0
OTHER ADJUSTMENTS														
Stores	(29,396)	54.53%		0.00%		0.00%		0.00%	0	0.00%	0	(53,907)	(53,907)	0
Out of State Sales Tax	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0		0
TRANS Proceeds	0	0.00%		0.00%		0.00%		0.00%	0	0.00%		0		0
TRANS Repayment	0	0.00%		0.00%		0.00%		0.00%	0	0.00%		0	0	0
TOTAL MISC ADJUSTMENTS	(29,396)		0		0		0		0		0	(53,907)	(53,907)	0
NET REVENUE	8,725,851		(2,431,418)		(3,337,762)		(2,500,115)		(14,405,213)		9,532,099	8,839,588	8,839,588	(0
ENDING CASH BALANCE	29,194,115		26,762,697		23,424,935		20,924,820		6,519,607		16,051,706	16,051,706	16,051,706	
GENERAL LEDGER 9110 ACCT	29,194,115		26,762,697		23,424,935		20,924,820		6,519,607					
DIFFERENCE	0		0		0		0		0					

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not changed by more than two percent in any of the current year or two subsequent fiscal years, since first interim projections.

District's ADA Standard Percentage Range: -2.0% to +2.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise enter data into the first column for all fiscal years. Second Interim Projected Year Totals data for Current Year are extracted. If Second Interim Form MYPI exists, Projected Year Totals data will be extracted for the two subsequent years; if not, enter data into the second column.

Fiscal Year	Revenue Limit (Funded) ADA First Interim Projected Year Totals (Form 01CSI, Item 1A)	Second Interim Projected Year Totals (Form RLI, Line 5b) (Form MYPI, Unrestricted, A1b)	Percent Change	Status
Current Year (2007-08)	19,767.62	19,767.62	0.0%	Met
1st Subsequent Year (2008-09)	19,767.62	19,733.53	-0.2%	Met
2nd Subsequent Year (2009-10)	19,698.53	19,639.53	-0.3%	Met

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not changed by more than two percent in any of the current year or two subsequent fiscal years, since first interim projections.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years.

Fiscal Year	Enrollment First Interim (Form 01CSI, Item 2A)	Enrollment Second Interim CBEDS/Projected	Percent Change	Status
Current Year (2007-08)	20,604	20,645	0.2%	Met
1st Subsequent Year (2008-09)	20,504	20,545	0.2%	Met
2nd Subsequent Year (2009-10)	20,404	20,445	0.2%	Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment Ratio

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current year or two subsequent fiscal years has not increased by more than one half of one percent (0.5%) from the historical average ratio from the three prior fiscal years.

3A. Calculating the District's Historical ADA to Enrollment Ratio Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines 3, 6, and 25)	Enrollment CBEDS Actual (Form 01CSI, Item 3A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2004-05)	20,008	21,222	94.3%
Second Prior Year (2005-06)	19,762	21,028	94.0%
First Prior Year (2006-07)	19,482	20,604	94.6%
		Historical Average Ratio:	94.3%

District's ADA to Enrollment Ratio Standard (historical average ratio plus 0.5%): 94.8%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: If Form MYPI exists, Estimated P-2 ADA data for the two subsequent years will be extracted; if not, enter Estimated P-2 ADA data in the first column. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines 1-4 and 22) (Form MYPI, Line F2)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2007-08)	19,487	20,645	94.4%	Met
1st Subsequent Year (2008-09)	19,487	20,545	94.9%	Not Met
2nd Subsequent Year (2009-10)	19,487	20,445	95.3%	Not Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation: (required if NOT met)

Estimated student decline in 2008-09 and 2009-10.

4. CRITERION: Revenue Limit

STANDARD: Projected total revenue limit for any of the current year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Revenue Limit Standard Percentage Range: -2.0% to +2.0%

4A. Calculating the District's Projected Change in Revenue Limit

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	Revenue Limit (Fund 01, Objects 8011, 8020-8089) First Interim (Form 01CSI, Item 4A)	Second Interim Projected Year Totals	Percent Change	Status
Current Year (2007-08)	112,344,662.00	112,344,661.78	0.0%	Met
1st Subsequent Year (2008-09)	114,697,855.00	109,484,471.00	-4.5%	Not Met
2nd Subsequent Year (2009-10)	117,088,526.00	112,255,235.00	-4.1%	Not Met

4B. Comparison of District Revenue Limit to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected revenue limit has changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting revenue limit.

Explanation: (required if NOT met)

The percent change exceeds the standard due to a deficit of 6.99% applied to both 2008-09 and 2009-10.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total salaries and benefits to total general fund expenditures (excluding transfers out and other financing uses) for any of the current year or two subsequent fiscal years has not changed by more than two percent from the historical average ratio from the three prior fiscal years.

5A. Calculating the District's Historical Average Ratio of Salaries and Benefits to Total General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

	Unaudited Actuals		
Fiscal Year	Salaries and Benefits (Fund 01, Objects 1000-3999)	Total Expenditures (Fund 01, Objects 1000-7499)	Ratio of Salaries and Benefits to Total Expenditures
Third Prior Year (2004-05)	119,887,418.84	137,524,352.37	87.2%
Second Prior Year (2005-06)	128,133,521.35	149,573,436.23	85.7%
First Prior Year (2006-07)	137,276,366.66	161,547,347.98	85.0%
		Historical Average Ratio:	86.0%
		District's Salaries and Benefits Standard (historical average ratio plus/minus 2%):	**84.0% to 88.0%**

5B. Calculating the District's Projected Ratio of Salaries and Benefits to Total General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

	Projected Year Totals			
Fiscal Year	Salaries and Benefits (Fund 01, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Fund 01, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)	Ratio of Salaries and Benefits to Total Expenditures	Status
Current Year (2007-08)	140,691,985.40	169,151,750.72	83.2%	Not Met
1st Subsequent Year (2008-09)	141,126,677.26	167,335,628.26	84.3%	Met
2nd Subsequent Year (2009-10)	142,267,340.00	168,526,064.00	84.4%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected ratio of salary and benefit costs to total expenditures has changed by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:
(required if NOT met)

Due to declining enrollment, our certificated staff is reduced.

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6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues and expenditures by major object category for any of the current year or two subsequent fiscal years have not changed by more than five percent since first interim projections.

District's Other Revenues and Expenditures Percentage Range: -5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Status
Federal Revenue (Fund 01, Objects 8100-8299)				
Current Year (2007-08)	14,855,879.10	12,779,362.10	-14.0%	Not Met
1st Subsequent Year (2008-09)	14,855,846.00	13,729,830.00	-7.6%	Not Met
2nd Subsequent Year (2009-10)	14,855,846.00	13,729,830.00	-7.6%	Not Met
Other State Revenue (Fund 01, Objects 8300-8599)				
Current Year (2007-08)	30,691,614.28	31,395,645.20	2.3%	Met
1st Subsequent Year (2008-09)	30,971,294.00	28,681,599.00	-7.4%	Not Met
2nd Subsequent Year (2009-10)	31,147,614.00	29,356,060.00	-5.8%	Not Met
Other Local Revenue (Fund 01, Objects 8600-8799)				
Current Year (2007-08)	10,033,276.00	10,555,793.00	5.2%	Not Met
1st Subsequent Year (2008-09)	9,922,229.00	10,382,649.00	4.6%	Met
2nd Subsequent Year (2009-10)	9,922,229.00	10,382,649.00	4.6%	Met
Books and Supplies (Fund 01, Objects 4000-4999)				
Current Year (2007-08)	14,808,270.58	11,569,771.20	-21.9%	Not Met
1st Subsequent Year (2008-09)	9,377,381.00	10,292,672.00	9.8%	Not Met
2nd Subsequent Year (2009-10)	9,170,611.00	10,292,445.00	12.2%	Not Met
Services and Other Expenditures (Fund 01, Objects 5000-5999)				
Current Year (2007-08)	16,652,194.45	16,685,984.12	0.2%	Met
1st Subsequent Year (2008-09)	16,743,866.00	15,754,863.00	-5.9%	Not Met
2nd Subsequent Year (2009-10)	16,668,866.00	15,804,863.00	-5.2%	Not Met

6B. Comparison of District Other Revenues and Expenditures to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - One or more projected operating revenue or expenditure object categories have changed since first interim projections by more than five percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and descriptions of the methods and assumptions used in the projections.

Explanation: (required if NOT met)

Federal revenue: 07-08 deferred revenue is estimated to be higher and in all 3 years, the MAA revenue is lower or non-existent. Other State: Not met due to the governors January proposed budget cuts in 08-09 and continuing into 09-10. Other Local: Increase in miscellaneous revenue and increase in transfer from SELPA. Books and Supplies: In 07-08, expenditures limited to essential items. In 08-09 and 09-10, estimated carryover in 4399 and textbook adoption.Svc/Other: Budget adjustments in response to budget cuts in 08-09 and 09-10.

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code (EC) Section 17584 (Deferred Maintenance) and EC Section 17070.75 (Ongoing and Major Maintenance Account).

7A. Determining the District's Compliance with the Contribution Requirement for EC Section 17584 - Deferred Maintenance

DATA ENTRY: Required amounts are preloaded in Line 1 but may be overwritten in the second column with the current year amount. Budgeted data that exist for First Interim will be extracted for Line 2; otherwise, enter Budgeted data into the first column. Enter Budgeted data for Line 2 into the second column.

Deferred Maintenance Contribution	First Interim (Form 01CSI, Item 7A)	Second Interim Projected Year Totals
1. Required[1]	828,618	773,583
2. Budgeted[2]	828,618	773,583
	Status:	Met

[1] Represents the district's prior year deferred maintenance "maximum match" amount released by the California Department of Education. At interim period, the required amount may be overwritten if a current year figure is known.

[2] Include amounts budgeted per EC Section 17584(b) and unmatched carryover per California Code of Regulations, Title 2, Section 1866.4.4.

If status is not met, enter an X in the box that best describes why the required contribution was not made:

	Not applicable (district does not participate in the deferred maintenance program)
	Other (explanation must be provided)

Explanation: (required if NOT met and Other is marked)

7B. Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter Budget Adoption data into lines 1 and 2. All other data are extracted.

	Budget Adoption 3% Required Minimum Contribution (Form 01CSI, Item 7B1)	Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	5,000,670.21	5,033,740.00	Met
2. Budget Adoption Contribution (information only) (Form 01CSI, First Interim, Criterion 7B, Line 2)		5,000,671.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

	Not applicable (district does not participate in the Leroy F. Green School Facilities Act of 1998)
	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(D)])
	Other (explanation must be provided)

Explanation: (required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Deficit spending (revenues plus transfers in and other financing sources, less expenditures, transfers out and other financing uses) resulting in a negative amount, as a percentage of total expenditures, transfers out and other financing uses, does not exceed the following absolute percentage levels in any of the current year or two subsequent fiscal years:

Percentage Level [1]	District ADA		
1.7%	0	to	300
1.3%	301	to	1,000
1.0%	1,001	to	30,000
0.7%	30,001	to	400,000
0.3%	400,001	and	over

[1] Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

	Current Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
District Estimated P-2 ADA (Criterion 3, Item 3B):	19,487	19,487	19,487
District's Deficit Spending Standard Percentage Level:	**1.0%**	**1.0%**	**1.0%**

8A. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals: Net Change in Fund Balance (Form 01I, Section E) (Form MYPI, Line C)	Projected Year Totals: Total Expenditures, Transfers Out, and Uses (Fund 01, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Fund Balance is negative, else N/A)	Status
Current Year (2007-08)	(2,993,741.04)	171,560,319.72	1.7%	Not Met
1st Subsequent Year (2008-09)	(6,190,832.64)	169,744,197.26	3.6%	Not Met
2nd Subsequent Year (2009-10)	(3,830,020.30)	170,934,633.00	2.2%	Not Met

8B. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing both the unrestricted and restricted budgets, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation: (required if NOT met)

Deficit spending is created because prior year carryover is estimated to be expended in 08-09 and 09-10.

9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of each of the current year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 01I, Line F2) (Form MYPI, Line D2)	Status
Current Year (2007-08)	16,357,265.92	Met
1st Subsequent Year (2008-09)	10,166,433.28	Met
2nd Subsequent Year (2009-10)	6,336,412.98	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2007-08)	5,941,774.00	Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves for each of the current year and two subsequent fiscal years are not less than the following percentages or amounts as applied to total expenditures, transfers out[1] and other financing uses:

Percentage Level	District ADA		
5% or $53,000[2] (greater of)	0	to	300
4% or $53,000[2] (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

[1] An administrative unit (AU) of a special education local plan area (SELPA) may exclude the distribution of revenues to its participating members.

[2] Dollar thresholds to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238) and then rounded to the nearest thousand.

	Current Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
District Estimated P-2 ADA (Criterion 3, Item 3B)	19,487	19,487	19,487
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA:

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:
   a. Enter the name(s) of the SELPA(s):

	Current Year Projected Year Totals (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
b. Amount to be excluded from the reserve calculation for special education pass-through funds (Fund 01, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223) (Form MYPI, Line F1b2):			

10B. Calculating the District's Reserve Standard

DATA ENTRY: All data are extracted.

	Current Year Projected Year Totals (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
1. Total Expenditures, Transfers Out, and Uses (Criterion 8, Item 8A)	171,560,319.72	169,744,197.26	170,934,633.00
2. Less: Special Education Pass-through (Line A2b, if line A1 is Yes)			
3. Net Expenditures, Transfers Out, and Uses (Line B1 minus line B2)	171,560,319.72	169,744,197.26	170,934,633.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times line B4)	5,146,809.59	5,092,325.92	5,128,038.99
6. Reserve Standard - by Amount ($53,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. **District's Reserve Standard (Greater of line B5 or line B6)**	5,146,809.59	5,092,325.92	5,128,038.99

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years. If Fund 17 does not exist, enter data for the current and two subsequent years, as appropriate.

Designated Reserve Amounts (Unrestricted, resources 0000-1999 except line 3):	Current Year Projected Year Totals (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
1. General Fund - Designated for Economic Uncertainties (Fund 01, Object 9770) (Form MYPI, Line E1a)	5,146,810.01	5,092,326.00	5,128,039.00
2. General Fund - Undesignated Amount (Fund 01, Object 9790) (Form MYPI, Line E1b)	1,390,599.01	692,289.16	497,315.86
3. General Fund - Restricted Ending Fund Balance, if negative (Form 01I, Line F2) (Form MYPI, Line E1c)	0.00	0.00	0.00
4. Special Reserve Fund - Designated for Economic Uncertainties (Fund 17, Object 9770) (Form MYPI, Line E2a)	0.00	0.00	0.00
5. Special Reserve Fund - Undesignated Amount (Fund 17, Object 9790) (Form MYPI, Line E2b)	0.00	0.00	0.00
6. District's Available Reserves (Sum lines 1 thru 5)	6,537,409.02	5,784,615.16	5,625,354.86
District's Reserve Standard (Section 10B, Line 7):	5,146,809.59	5,092,325.92	5,128,038.99
Status:	Met	Met	Met

10D. Comparison of District Reserves to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget? — No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent? — Yes

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following years:

In 2007-08 and 2008-09 the athletic stipends will be paid from the Arts, Music, and PE Grant. The stipends will return to the general fund in 2009-10.

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds? (Refer to Education Code Section 42603) — Yes

1b. If Yes, identify the interfund borrowings:

The Child Development Fund receives their revenue after expenditures are incurred - we have set up a temporary borrowing from the General Fund in order to cover the expenditures until cash is received. The Deferred Maintenance Fund receives their cash long after the year has closed, to ensure that expenditures can be covered as the are incurred, temporary borrowing has been set up to cover those charges.

S4. Contingent Revenues

1a. Does your district have projected revenues for any of the current year or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? — No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Projected contributions from the unrestricted general fund to restricted programs in the general fund for any of the current year or two subsequent fiscal years have not changed by more than five percent since first interim projections.

Projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for any of the current year or two subsequent fiscal years have not changed by more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Percentage Range: -5.0% to +5.0%

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Enter data into the second column, except for Current Year Contributions, which are extracted.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
Current Year (2007-08)	(8,681,323.57)	(8,452,773.19)	-2.6%	Met
1st Subsequent Year (2008-09)	(9,390,527.00)	(9,168,539.00)	-2.4%	Met
2nd Subsequent Year (2009-10)	(9,419,556.00)	(9,112,135.00)	-3.3%	Met
1b. Transfers In, General Fund *				
Current Year (2007-08)	56,404.00	56,404.00	0.0%	Met
1st Subsequent Year (2008-09)	45,000.00	56,404.00	25.3%	Not Met
2nd Subsequent Year (2009-10)	45,000.00	56,404.00	25.3%	Not Met
1c. Transfers Out, General Fund *				
Current Year (2007-08)	2,469,451.00	2,408,569.00	-2.5%	Met
1st Subsequent Year (2008-09)	2,469,451.00	2,408,569.00	-2.5%	Met
2nd Subsequent Year (2009-10)	2,469,451.00	2,408,569.00	-2.5%	Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed since first interim projections by more than five percent for the current year and two subsequent fiscal years.

Explanation: (required if NOT met)

1b. NOT MET - The projected transfers in to the general fund have changed since first interim projections by more than five percent for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation: (required if NOT met)

Transfer from Food Services for mailing equipment lease,

1c. MET - Projected transfers out have not changed since first interim projections by more than five percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing multiyear commitments and their annual required payment, and all new multiyear commitments and their annual fiscal impact. Also identify continuing and new multiyear debt agreements and new programs.

Compare the increase in long-term commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future years.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY : If First Interim data exist, long-term commitment data will be extracted and it will only be necessary to click the appropriate button for item 1b and to add any Other Commitments that were included in the First Interim (Other Commitments added through the use of the Add Other Commitments button, do not carry over from period to period at this time). Extracted data may be overwritten to update long-term commitment data in item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments? (If No, skip items 1b and 2) — Yes

   b. If Yes to item 1a, have new long-term (multiyear) commitments been incurred since first interim projections? — No

2. If Yes to item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts.

Type of Commitment / SACS Codes Used	# of Years Remaining	Principal Balance as of July 1, 2007	Prior Year (2006-07) Annual Payment (P & I)	Current Year (2007-08) Annual Payment (P & I)	1st Subsequent Year (2008-09) Annual Payment (P & I)	2nd Subsequent Year (2009-10) Annual Payment (P & I)
Capital Leases	varies	1,031,719	345,713	362,951	330,870	319,476
Fund/Resource/Object:						
Certificates of Participation	18	7,835,000	590,695	597,859	609,022	623,953
Fund/Resource/Object:	40-500-0000-0-0000-9100-7438/39					
Other Postemployment Benefits	varies	1,669,107	563,200	470,932	470,932	470,932
Fund/Resource/Object:	varies					
Supp Early Retirement Program	4	186,990	63,666	20,438	54,777	54,777
Fund/Resource/Object:	03-0000					
State School Building Loans						
Fund/Resource/Object:						
Compensated Absences	varies	1,345,311	142,000	0	0	0
Fund/Resource/Object:						
Other Long-term Commitments						
Commitment Type:	CFD#s					
	Varies	10,475,000	1,042,102	1,054,532	1,056,091	1,065,177
Fund/Resource/Object:	49-0000					
Commitment Type:	Revenue Bonds					
	4	1,050,000	290,320	292,870	290,243	291,720
Fund/Resource/Object:	40-0000-7438/39					
Commitment Type:	EDA Loan					
	15	5,000,000	0	200,000	200,000	200,000
Fund/Resource/Object:	40 0000 7438/39					
Total Annual Payments:			3,037,696	2,999,582	3,011,935	3,026,035
Percent Change Over Previous Year:				-1.3%	0.4%	0.5%

S6B. Calculating the District's Change in Revenues

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the Prior Year column; otherwise, enter data for Prior Year. All other data are extracted.

	Prior Year (2006-07)	Current Year Projected Year Totals (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
Revenue Limit (Fund 01, Objects 8011, 8020-8089) (Criterion 4A)	111,551,487.43	112,344,661.78	109,484,471.00	112,255,235.00
Less: Adjustments for Revenue Limit Coding Changes Eff. 2007-08 (2006-07 Unaudited Actuals, Form RL, Lines 33-37)	2,426,610.00			
Adjusted Revenue Limit	109,124,877.43	112,344,661.78	109,484,471.00	112,255,235.00
Percent Change Over Previous Year:		0.7%	-2.5%	2.5%
Status:		Met	Not Met	Met

S6C. Comparison of the District's Long-term Commitments to Revenues

DATA ENTRY: Enter an explanation if Not Met.

1a. NOT MET - The change in annual payments for long-term commitments exceeds the change in ongoing revenues for any of the current year or two subsequent fiscal years. Explain how these long-term commitments will be funded in future years. For funding sources that will expire prior to the end of the commitment period, or are funded with one-time sources, provide an explanation for how those funds will be replaced to continue annual debt service commitments.

Explanation: Deficited in 08-09 and 09-10 and 3% COLA in 09-10.

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(required if NOT met)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections and indicate whether the changes are the result of a new actuarial report.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: First Interim data that exist will be extracted; otherwise, click the appropriate button for item 1a and enter data into the first column, as applicable. Click the appropriate button for item 1b and enter data into the second column, as applicable.

1. a. Does your district provide postemployment benefits other than pensions? (If No, skip items 1b-4) — Yes

   b. If Yes to item 1a, have there been changes since first interim in the estimates for OPEB unfunded liabilities? (If No or n/a, skip items 2-4) — Yes

	First Interim (Form 01CSI, Item S7A)	Second Interim
2. Total liability for postemployment benefits other than pensions	1,169,110	2,901,235
a. Is total liability based on an estimate or actuarial study?	Estimated	Estimated
b. If based on an actuarial study, indicate the date of the study.		
3. Amount of total liability that is unfunded	1,169,110	2,901,235

4. Comments:

The liability was estimated low at first interim and did not include the most current year retirees.

S7B. Identification of the District's Unfunded Liability for Other Self-insured Benefits

DATA ENTRY: First Interim data that exist will be extracted; otherwise, click the appropriate button for item 1a and enter data into the first column, as applicable. Click the appropriate button for item 1b and enter data into the second column, as applicable.

1. a. Does your district provide other self-insured benefits (e.g., workers' compensation)? (If No, skip items 1b-4) — No

   b. If Yes to item 1a, have there been changes since first interim in the estimates for other self-insured benefits? (If No or n/a, skip items 2-4) — n/a

	First Interim (Form 01CSI, Item S7B)	Second Interim
2. Total liability for providing the other self-insured benefits		
a. Is total liability based on an estimate or actuarial study?		
b. If based on an actuarial study, indicate the date of the study.		
3. Amount of total liability that is unfunded		

4. Comments:

S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." If Yes, nothing further is needed for section S8A. If No, enter data, as applicable, in the remainder of section S8A; there are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period
Were all certificated labor negotiations settled as of first interim projections? No

If Yes, skip to section S8B.
If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2006-07)	Current Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
Number of certificated (non-management) full-time-equivalent (FTE) positions	1,005.3	1,012.9	1,004.9	1,004.9

1a. Have any salary and benefit negotiations been settled since first interim projections? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes
If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting: n/a

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? n/a
If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

The District has a two year agreement with the NEA-J bargaining unit, with re-openers to allocate and provide to the bargaining unit any additional unrestricted funds that are available.

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits	889,811	

	Current Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
7. Amount included for any tentative salary increases	0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

	Current Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	5,874,820	5,828,420	5,828,420
3. Percent of H&W cost paid by employer	flat $5800	flat $5800	flat $5800
4. Percent projected change in H&W cost over prior year	0.0%	0.0%	0.0%

Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?	No		
If Yes, amount of new costs included in the interim and MYPs			

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments

	Current Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	1,349,594	1,349,594	1,349,594
3. Percent change in step & column over prior year	1.3%	0.0%	0.0%

Certificated (Non-management) Attrition (layoffs and retirements)

	Current Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
1. Are savings from attrition included in the budget and MYPs?	Yes	Yes	Yes
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

Due to declining enrollment we are projecting that we will lose some teachers over the next couple of years.

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." If Yes, nothing further is needed for section S8B. If No, enter data, as applicable, in the remainder of section S8B; there are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections? No

If Yes, skip to section S8C.
If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2006-07)	Current Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
Number of classified (non-management) FTE positions	558.6	583.3	567.0	567.0

1a. Have any salary and benefit negotiations been settled since first interim projections? No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.
If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled? Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting: n/a

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement? n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Current Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits 306,066

	Current Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
7. Amount included for any tentative salary increases	0	0	0

Classified (Non-management) Health and Welfare (H&W) Benefits

	Current Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	383,140	3,288,600	3,288,600
3. Percent of H&W cost paid by employer	flat $5800	flat $5800	flat $5800
4. Percent projected change in H&W cost over prior year	0.0%	0.0%	0.0%

Classified (Non-management) Prior Year Settlements Negotiated Since First Interim

Are any new costs negotiated since first interim for prior year settlements included in the interim?	No
If Yes, amount of new costs included in the interim and MYPs	
If Yes, explain the nature of the new costs:	

Classified (Non-management) Step and Column Adjustments

	Current Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
1. Are step & column adjustments included in the interim and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	141,161	150,000	150,000
3. Percent change in step & column over prior year	0.0%		

Classified (Non-management) Attrition (layoffs and retirements)

	Current Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
1. Are savings from attrition included in the interim and MYPs?	Yes	Yes	Yes
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?	Yes	Yes	Yes

Classified (Non-management) - Other
List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." If Yes or n/a, nothing further is needed for section S8C. If No, enter data, as applicable, in the remainder of section S8C; there are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections? Yes

If Yes or n/a, skip to S9.
If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2006-07)	Current Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
Number of management, supervisor, and confidential FTE positions	87.8	81.8	79.8	79.8

1a. Have any salary and benefit negotiations been settled since first interim projections? n/a

If Yes, complete question 2.
If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled? n/a

If Yes, complete questions 3 and 4.

Negotiations Settled Since First Interim Projections

2. Salary settlement:	Current Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary increases	Current Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
	0	0	0

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits	Current Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	474,440	462,840	462,840
3. Percent of H&W cost paid by employer	flat $5800	flat $5800	flat $5800
4. Percent projected change in H&W cost over prior year	0.0%	0.0%	0.0%

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)	Current Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
1. Are costs of other benefits included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of other benefits	2,775	2,775	2,775
3. Percent change in cost of other benefits over prior year	0.0%	0.0%	0.0%

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in item 1. If Yes, enter data in item 2 and provide the reports referenced in item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year? No

   If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

ADDITIONAL FISCAL INDICATORS

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; item A1 is automatically completed based on data from Criterion 9.

A1.	Do cash flow projections show that the district will end the current year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)	No
A2.	Is the system of personnel position control independent from the payroll system?	Yes
A3.	Is enrollment decreasing in both the prior and current years?	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current year?	No
A5.	Has the district entered into a bargaining agreement where any of the current or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments: (optional)

A3. Enrollment in 2006-07 declined but has increased in 2007-08.

End of School District Second Interim Criteria and Standards Review

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JURUPA UNIFIED SCHOOL DISTRICT

2007-08 Second Interim Projections

MULTI-YEAR BUDGET PROJECTION

Combined

Description	Account Codes	2007/08 Projected	2008/09 Projected	2009/10 Projected
A. REVENUES				
1) Revenue Limit Sources	8010 - 8099	113,148,527	110,072,036	112,948,823
2) Federal Revenues	8100 - 8299	12,779,362	13,729,830	13,729,830
3) Other State Revenues	8300 - 8599	30,915,566	28,681,599	29,356,060
4) Other Local Revenues	8600 - 8799	11,035,872	10,382,649	10,382,649
5) TOTAL REVENUES		167,879,327	162,866,114	166,417,362
B. EXPENDITURES				
1) Certificated Salaries	1000 - 1999	88,910,152	89,004,459	89,841,459
2) Classified Salaries	2000 - 2999	25,203,523	25,756,096	25,924,096
3) Employee Benefits	3000 - 3999	26,578,311	26,366,122	26,501,785
4) Books & Supplies	4000 - 4999	11,569,769	10,292,672	10,292,445
5) Services, Other Exp.	5000 - 5999	16,685,986	15,754,863	15,804,863
6) Capital Outlay	6000 - 6999	275,428	235,609	235,609
7) Other Outgo	7100 - 7299 7400 - 7499	231,443	231,443	231,443
8) Dir. Supp./Ind. Costs	7300 - 7399	(302,861)	(305,636)	(305,636)
9) TOTAL EXPENDITURES		169,151,751	167,335,628	168,526,064
C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.		(1,272,424)	(4,469,514)	(2,108,702)
D. OTHER FINANCING SOURCES/USES				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	687,251	687,251	687,251
b) Transfers Out	7610 - 7629	2,408,569	2,408,569	2,408,569
2) Other Sources/Uses				
a) Sources	8930 - 8979	0	0	0
b) Uses	7630 - 7699	0	0	0
3) Contrib. to Rest. Pgm.	8980 - 8999	0	0	0
4) TOTAL OTHER FIN. SOURCES/USES		(1,721,318)	(1,721,318)	(1,721,318)

Description	Account Codes	2007/08 Projected	2008/09 Projected	2009/10 Projected
E. NET INC. (DEC.) IN FUND BALANCE		(2,993,742)	(6,190,832)	(3,830,020)
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	19,351,007	16,357,265	10,166,433
b) Audit Adjust.	9793	0	0	0
c) As of July 1, Aud.				
e) Net Beginning Bal.		19,351,007	16,357,265	10,166,433
2) Ending Balance, June 30		16,357,265	10,166,433	6,336,413
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711	2,500	2,500	2,500
Stores	9712	205,254	205,254	205,254
Prepaid Expend.	9713	0	0	0
Other	9719	0	0	0
Gen. Reserve(EC 42124)	9730	0	0	0
Legally Restricted	9740	8,706,893	3,825,250	154,490
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	5,146,810	5,092,326	5,128,039
Designated For -				
Restricted Carryover	9780	905,209	348,813	348,813
		0	0	0
		0	0	0
		0	0	0
c)Unapprop. Amt.	9790	1,390,599	692,290	497,317

REQUIRED RESERVE (3 %)		5,146,810	5,092,326	5,128,039
OVER/(SHORT) REQUIRED RESERVE		0	0	0

JURUPA UNIFIED SCHOOL DISTRICT

2007-08 Second Interim Projections

MULTI-YEAR BUDGET PROJECTION

Unrestricted

Description	Account Codes	2007/08 Projected	2008/09 Projected	2009/10 Projected
A. REVENUES				
1) Revenue Limit Sources	8010 - 8099	109,527,680	106,537,919	109,308,683
2) Federal Revenues	8100 - 8299	388,378	368,147	368,147
3) Other State Revenues	8300 - 8599	12,962,445	12,285,637	12,468,219
4) Other Local Revenues	8600 - 8799	1,280,492	1,116,087	1,116,087
5) TOTAL REVENUES		124,158,995	120,307,790	123,261,136
B. EXPENDITURES				
1) Certificated Salaries	1000 - 1999	72,558,951	71,457,466	72,633,375
2) Classified Salaries	2000 - 2999	14,703,279	14,188,849	14,573,635
3) Employee Benefits	3000 - 3999	19,768,665	18,861,807	19,054,756
4) Books & Supplies	4000 - 4999	1,896,116	1,619,644	1,619,417
5) Services, Other Exp.	5000 - 5999	7,533,001	7,267,651	7,317,651
6) Capital Outlay	6000 - 6999	53,063	25,744	25,744
7) Other Outgo	7100 - 7299 7400 - 7499	91,505	91,505	91,505
8) Dir. Supp./Ind. Costs	7300 - 7399	(1,007,822)	(1,007,822)	(1,007,822)
9) TOTAL EXPENDITURES		115,596,758	112,504,844	114,308,261
C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.		8,562,237	7,802,946	8,952,875
D. OTHER FINANCING SOURCES/USES				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	56,404	56,404	56,404
b) Transfers Out	7610 - 7629	0		
2) Other Sources/Uses				
a) Sources	8930 - 8979	0		
b) Uses	7630 - 7699	0		
3) Contrib. to Rest. Pgm.	8980 - 8999	(8,476,833)	(9,168,539)	(9,168,539)
4) TOTAL OTHER FIN. SOURCES/USES		(8,420,429)	(9,112,135)	(9,112,135)

Description	Account Codes	2007/08 Projected	2008/09 Projected	2009/10 Projected
E. NET INC. (DEC.) IN FUND BALANCE		141,808	(1,309,189)	(159,260)
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	7,508,564	7,650,372	6,341,183
b) Audit Adjust.	9793			
c) As of July 1, Aud.		7,508,564		6,341,183
e) Net Beginning Bal.		7,508,564	7,650,372	6,341,183
2) Ending Balance, June 30		7,650,372	6,341,183	6,181,923
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9130	2,500	2,500	2,500
Stores	9320	205,254	205,254	205,254
Prepaid Expend.	9330			
Other	9340			
Gen. Reserve(EC 42124)	9730			
Legally Restricted	9740			
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	5,146,810	5,092,326	5,128,039
Designated For -				
Restricted Carryover	9780	905,209	348,813	348,813
c)Unapprop. Amt.	9790	1,390,599	692,290	497,317

JURUPA UNIFIED SCHOOL DISTRICT

2007-08 Second Interim Projections

MULTI-YEAR BUDGET PROJECTION

Restricted

Description	Account Codes	2007/08 Projected	2008/09 Projected	2009/10 Projected
A. REVENUES				
1) Revenue Limit Sources	8010 - 8099	3,620,847	3,534,117	3,640,140
2) Federal Revenues	8100 - 8299	12,390,984	13,361,683	13,361,683
3) Other State Revenues	8300 - 8599	17,953,121	16,395,962	16,887,841
4) Other Local Revenues	8600 - 8799	9,755,380	9,266,562	9,266,562
5) TOTAL REVENUES		43,720,332	42,558,324	43,156,226
B. EXPENDITURES				
1) Certificated Salaries	1000 - 1999	16,351,201	17,546,993	17,208,084
2) Classified Salaries	2000 - 2999	10,500,244	11,567,247	11,350,461
3) Employee Benefits	3000 - 3999	6,809,646	7,504,315	7,447,029
4) Books & Supplies	4000 - 4999	9,673,653	8,673,028	8,673,028
5) Services, Other Exp.	5000 - 5999	9,152,985	8,487,212	8,487,212
6) Capital Outlay	6000 - 6999	222,365	209,865	209,865
7) Other Outgo	7100 - 7299 7400 - 7499	139,938	139,938	139,938
8) Dir. Supp./Ind. Costs	7300 - 7399	704,961	702,186	702,186
9) TOTAL EXPENDITURES		53,554,993	54,830,784	54,217,803
C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.		(9,834,661)	(12,272,460)	(11,061,577)
D. OTHER FINANCING SOURCES/USES				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	630,847	630,847	630,847
b) Transfers Out	7610 - 7629	2,408,569	2,408,569	2,408,569
2) Other Sources/Uses				
a) Sources	8930 - 8979	0		
b) Uses	7630 - 7699	0		
3) Contrib. to Rest. Pgm.	8980 - 8999	8,476,833	9,168,539	9,168,539
4) TOTAL OTHER FIN. SOURCES/USES		6,699,111	7,390,817	7,390,817

Description	Account Codes	2007/08 Projected	2008/09 Projected	2009/10 Projected
E. NET INC. (DEC.) IN		(3,135,550)	(4,881,643)	(3,670,760)
FUND BALANCE				
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	11,842,443	8,706,893	3,825,250
b) Audit Adjust.	9793			
c) As of July 1, Aud.		11,842,443	8,706,893	3,825,250
e) Net Beginning Bal.		11,842,443	8,706,893	3,825,250
2) Ending Balance, June 30		8,706,893	3,825,250	154,490
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711			
Stores	9712			
Prepaid Expend.	9713			
Other	9719			
Gen. Reserve(EC 42124)	9730			
Legally Restricted	9740	8,706,893	3,825,250	154,490
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	0	0	0
Designated For -				
	9780			
c)Unapprop. Amt.	9790			

Jurupa Unified School District
2008/09 Budget Projection
Second Interim Financial Report
January 31, 2008

REVENUE ASSUMPTIONS:

- Enrollment is projected to drop by 100 from the 2007/08 CBEDS enrollment count. This is based on Cohort projections and historical trends. Due to the fact that the District can claim the higher of last years ADA or the current year ADA, the Revenue Limit ADA is projected at the estimated 2007/08 ADA level of 19,440. The actual 2008/09 ADA is projected to be 19,346.

- Base Revenue Limit funding per ADA has a 4.94% COLA with a deficit of 6.99%. This is a reduction of $137 per ADA for Jurupa compared to 2007/08. (January Governor's budget proposal)

- Special Education funding, Transportation and other state categorical projects have the 4.94% COLA applied and then they are cut by 10.9%. This results in a 6.5% reduction in funding compared to 2007/08.

- Lottery Revenue is estimated at $121 per ADA.

- All other funding is estimated at the 2007/08 level.

- Assumes that Mega-Item transfers from Special Projects will remain at the same level as in 2007/08.

- Funding for Class Size Reduction is reduced by $115 to $1,001 per student. Class Size Reduction is implemented in grades K – 3.

EXPENDITURE ASSUMPTIONS:

- All salary schedules remain at the 2007/08 level.

- Step and column movement for all applicable employees is included ($1,057,071)

- Health and Welfare benefits for all personnel remain at the 2007/08 level.

- Positions identified for possible lay off:
  17 elementary media center clerks; 6 library technicians; 26 health care aides; 4.4 nurses; 3 middle school counselors; 6.6 over-formula teachers; 13 high school intervention teachers/coaches; 3.2 elementary music teachers; 2 elementary assistant pricipals; 1 elementary operations

manager; all teachers on special assignment, coaches, resource teachers, intervention teachers, parent outreach workers, clerical staff and bilingual language tutors paid from categorical funds.

Most positions to be maintained from categorical funding. Lay offs include 6.6 over-formula teachers and approximately 4 classified positions.

- High School Athletic stipends will be paid from the Arts, Music and P.E. one-time funding ($612,981).

- Unfilled positions for the Director of Facilities; Warehouse Supervisor; Director of Secondary Education and a High School Assistant Principal ($340,001).

- High School assistant football coaches have been reduced by 7 ($28,781).

- Periods assigned for high school athletic directors have been reduced by two periods a day ($44,429).

- Capital Outlay expenditures to provide for categorical program requirements.

- Contribution for the Routine Maintenance Program will continue at 3% of total General Fund expenditures.

- Expenditures reduced to reflect that the final SERP payment from 2002/03 was made in 2007/08 (-$634,977).

INTERFUND TRANSFER ASSUMPTIONS:

- State Deferred Maintenance transfer will come from the Restricted Routine Maintenance funds.

DEBT SERVICE:

- Energy Efficiency Bond Repayment will come from Redevelopment Funds.

- Lease Purchase of Print Shop equipment from General Fund.

- RHS Stadium Loan from EDA paid for from Redevelopment Funds.

- Certificate of Participation payment for Education Center is paid from Redevelopment Funds.

Jurupa Unified School District
2009/10 Budget Projection
Second Interim Financial Report
January 31, 2008

REVENUE ASSUMPTIONS:

- Enrollment is projected to drop by 100 from the estimated 2008 CBEDS enrollment count. This is based on Cohort projections and historical trends. Due to the fact that the District can claim the higher of last years ADA or the current year ADA, the Revenue Limit ADA is projected at the estimated 2008/09 ADA level of 19,346. The actual 2009/10 ADA is projected to be 19,248.

- Base Revenue Limit funding per ADA has a 3.0% COLA with a deficit of 6.99% (School Services of California Dartboard).

- Special Education funding, Transportation and other state categorical projects have the 3.0% COLA applied.

- Lottery Revenue is estimated at $121 per ADA.

- All other funding is estimated at the 2007/08 level.

- Assumes that Mega-Item transfers from Special Projects will remain at the same level as in 2007/08.

- Funding for Class Size Reduction is $1,031 per student. Class Size Reduction is implemented in grades K – 3.

EXPENDITURE ASSUMPTIONS:

- All salary schedules remain at the 2007/08 level.

- Step and column movement for all applicable employees is included ($1,253,092)

- Health and Welfare benefits for all personnel remain at the 2007/08 level.

- Two less teaching positions due to lower enrollment.

- High School Athletic stipends will be paid from the unrestricted general fund ($612,981).

- Unfilled positions for the Director of Facilities; Warehouse Supervisor; Director of Secondary Education and a High School Assistant Principal ($340,001).

- High School assistant football coaches stay with the reduction by 7 ($28,781).

- Periods assigned for high school athletic directors stay with the reduction of two periods a day ($44,429).

- Capital Outlay expenditures to provide for categorical program requirements.

- Contribution for the Routine Maintenance Program will continue at 3% of total General Fund expenditures.

INTERFUND TRANSFER ASSUMPTIONS:

- State Deferred Maintenance transfer will come from the Restricted Routine Maintenance funds.

DEBT SERVICE:

- Energy Efficiency Bond Repayment will come from Redevelopment Funds.

- Lease Purchase of Print Shop equipment from General Fund.

- RHS Stadium Loan from EDA paid for from Redevelopment Funds.

- Certificate of Participation payment for Education Center is paid from Redevelopment Funds.

RIVERSIDE COUNTY OFFICE OF EDUCATION

RESOLUTION NO. 2008/35
RESOLUTION FOR EXPENDITURE OF EXCESS FUNDS

WHEREAS, the governing board of the Jurupa Unified School District has determined that income in the amount of $3,079,340 is assured to said district in excess of amounts previously budgeted, as is reflected on the attached page (Part I), and;

WHEREAS, the governing board of the Jurupa Unified School District can show just cause for the expenditure of such excess funds.

NOW, THEREFORE, BE IT RESOLVED that pursuant to Section 42602 of the Education Code of California, such excess funds to be appropriated according to the schedule on the attached page (Part II).

Approved:

DAVID LONG
Superintendent
Riverside County Office of Education

This is an exact copy of resolution adopted by the governing board at a regular meeting on March 17, 2008

By: _____

_____
Clerk or Authorized Agent

H

JURUPA UNIFIED SCHOOL DISTRICT

Resolution of the Jurupa Unified School District Board of Education
Opposing the Governor's Proposed 2008/2009 Budget

Resolution No. 2008/33

WHEREAS, California's more than 6 million students deserve high-quality schools with well-trained educators, small class sizes, quality instructional materials, up-to-date textbooks and dynamic parental support; and

WHEREAS, Governor Schwarzenegger's 2008–09 budget proposal and the Legislative Analyst Office's review calls for massive and devastating cuts to K–12 students and schools by reducing Proposition 98 in 2008–09; and

WHEREAS, A $4.4 billion cut to Proposition 98 funding would mean laying off tens of thousands of teachers statewide and would also result in increases in class size, not to mention a further erosion of the support system for students provided by classified and paraprofessional staff; and

WHEREAS, Under the governor's proposed budget, Jurupa Unified School District would lose $6.4 million in 2008–09 due to the suspension of Proposition 98; and

WHEREAS, Jurupa Unified School District has suffered several million dollars in cuts in the last several years, damaging local efforts to ensure up-to-date textbooks and ongoing teacher training, and guarantee small class sizes; and

WHEREAS, According to recently released reports and studies, California spends $1,900 less per student than the national average — seriously underfunding its public schools; and

WHEREAS, The governor's proposed budget reductions are fundamentally inconsistent with the state's goal of improving student achievement, at a time when our students are making progress toward meeting rigorous state and federal education standards; and

WHEREAS, The "Getting Down to Facts" studies show that billions more need to be invested in education in California to ensure the opportunity for all students succeed now and in the future; and

WHEREAS, The budget problem was not created by our students and fixing the problem should not come at the expense of their educational progress and success; and

WHEREAS, California voters approved — and continue to strongly support — Proposition 98 to protect schools and students from harmful budget cuts and to establish a minimum level of education funding; and

WHEREAS, The governor's budget proposal goes against the will of California voters; now therefore,

BE IT RESOLVED that the Jurupa Unified School District strongly opposes the governor's 2008–09 budget proposal and urges the governor and Legislature to discuss all possibilities to solve the budget crisis including new revenue sources.

AYES:

NAYS:

ABSTAINS:

Signed and approved this 17th day of March 2008 by:

Carl E. Harris, President of the Board of Education

Mary Burns, Clerk of the Board of Education

I

JURUPA UNIFIED SCHOOL DISTRICT

A Resolution of the Board of Education Opposing Reauthorization of the Federal No Child Left Behind (NCLB) Act of 2001

RESOLUTION #2008/34

WHEREAS, the Jurupa Unified School District Board of Education believes that all children deserve to be educated to the best of their ability; and

WHEREAS, the Jurupa Unified School District Board of Education, after five years of implementation with consistent progress, believes NCLB has unintended negative consequences, and is based on premises that are fundamentally flawed, and

WHEREAS, NCLB assumes that the achievement gap is the fault of "failing schools" and that more accountability will somehow solve societal problems, such as poverty, adequate housing, lack of access to quality healthcare and class; and

WHEREAS, the Jurupa Unified School District does not support NCLB's requirement to judge special education students as a homogeneous group and subject them to standardized testing, as it fails to address the unique needs of these students; and

WHEREAS, the Jurupa Unified School District Board of Education believes that it is impractical, if not impossible, for the Limited English Proficient students to achieve AYP if students who have no English language skills must be addressed, and if LEP students who become literate are no longer in the subgroup; and

WHEREAS, NCLB fails to consider the unique problem of highly mobile students; and

WHEREAS, NCLB requires a disproportionate amount of time and resources to be expended educating students to proficiency and that students already proficient are being denied the education they deserve to reach their potential; and

WHEREAS, focusing narrowly on basic skill tests devalues the curriculum and the educational experience itself and narrows what should be a broad liberal education and the values and convictions that accompany teaching and learning; and

WHEREAS, the Jurupa Unified School District Board of Education does not support an Adequate Yearly Progress (AYP) formula that is neither research-based nor scientifically reliable and valid and consequently, identifies schools as "in need of improvement," which results in the inappropriate application of sanctions; and

WHEREAS, the Jurupa Unified School District Board of Education believes the inflexible application of sanctions on an entire school for the failure of only one subgroup to meet AYP defies logic and common sense; and

WHEREAS, the narrow and non-researched-based set of school improvement interventions may be punitive, rather than helpful to schools and children they serve; and

WHEREAS, before the enactment of NCLB, California had established, implemented, and sustained an accountability system that holds pupils and schools to some of the highest standards in the entire country, and

WHEREAS, many of the provisions of the NCLB conflict with California's own accountability system and fail to recognize schools that are making substantial improvement; and

J
19.1

WHEREAS, the Jurupa Unified School District Board of Education believe that the NCLB requirements should be directly linked to the provision of sufficient federal funding to cover the cost of those federal mandates.

NOW, THEREFORE, BE IT RESOLVED, by the Jurupa Unified School District Board of Education that the California Legislature, the California Department of Education, the Congress of the United States, and candidates for the President of the United States urge Congress to amend NCLB to give states more flexibility in the implementation of the law and in the identification of schools in need of improvement; and

BE IT FURTHER RESOLVED, that the President of the United States and the United States Congress fully fund the requirements of the NCLB Act of 2001 for the life of the Act, and

BE IT FURTHER RESOLVED, that the Jurupa Unified School District Board of Education seek support of local community and civic leaders, members of the California State Assembly and Senate, the State Department of Education, and candidates for public office, to amend NCLB to better achieve the goals it seeks; and

BE IT FINALLY RESOLVED, that Jurupa Unified School District distribute copies of this resolution to local community and civic leaders, members of the California State Assembly and Senate, the State Department of Education, and candidates for public office.

APPROVED, PASSED, AND ADOPTED by the Governing Board of the Jurupa Unified School District at a regular meeting on March 17, 2008.

BOARD OF EDUCATION

Carl E. Harris

John J. Chavez

Mary L. Burns

Michael A. Rodriguez

Dawn E. Brewer

Elliott Duchon
Secretary to the Board

CALIFORNIA DEPARTMENT OF EDUCATION

GENERAL WAIVER REQUEST

GW-1 (Rev. 3/16/07) http://www.cde.ca.gov/re/lr/wr/

First Time Waiver: ☒
Renewal Waiver: ☐

Send Original plus one copy to:
Waiver Office, California Department of Education
1430 N Street, Suite 5602
Sacramento, CA 95814

Faxed originals will not be accepted!

CD CODE						
0	3	6	7	0	9	0

Local educational agency:	Contact name and recipient of approval/denial notice:	Contact person's e-mail address:
Jurupa Unified School District	Jackie Espinoza	jackie_espinoza@jusd.k12.ca.us

Address:	(City)	(State)	(ZIP)	Phone (and extension, if necessary):
4850 Pedley Road	Riverside	CA	92509	951-360-4164 Fax Number: 951-360-4167

Period of request: (month/day/year)	Local board approval date: (Required)	Date of public hearing: (Required)
From: July 1, 2007 To: June 30, 2010	March 17, 2008	Newspaper/Schools: March 3, 2008 Board: March 17, 2008

LEGAL CRITERIA

1. Under the general waiver authority of *Education Code* 33050-33053, the particular *Education Code* or *California Code of Regulations* section(s) to be waived (number): 52055.55(b) Circle One: (*EC*) or *CCR*

   Topic of the waiver: Request to continue with current SAIT provider for Jurupa Valley High School

2. If this is a renewal of a previously approved waiver, please list Waiver Number: and date of SBE Approval

3. Collective bargaining unit information. Does the district have any employee bargaining units? ☐ No ☒ Yes If yes, please complete required information below:

   Bargaining unit(s) consulted on date(s): February 26, 2008

   Name of bargaining unit and representative(s) consulted: CSEA: John Wilson, Diana Strona; NEA-J: Rob Little, Maudie Gooden

   The position(s) of the bargaining unit(s): ☐ Neutral ☒ Support ☐ Oppose (*Please specify why*)

   Comments (if appropriate):

4. Public hearing requirement: A public hearing is not simply a board meeting, but a properly noticed public hearing held during a board meeting at which time the public may testify on the waiver proposal. Distribution of local board agenda does not constitute notice of a public hearing. Acceptable ways to advertise include: (1) print a notice that includes the time, date, location, and subject of the hearing in a newspaper of general circulation; or (2) in small school districts, post a formal notice at each school and three public places in the district.

   How was the required public hearing advertised?

   ☒ Notice in a newspaper ☒ Notice posted at each school ☒ Other: *(Please specify)* Local Library

5. Advisory committee/School site councils. Please identify the council(s) or committee that reviewed this waiver: JVHS SSC

   Date the committee/council reviewed the waiver request: February 29, 2008

   Were there any objection(s)? No ☒ Yes ☐ *(If there were objections please specify)*

D
Pg. 1

6. *Education Code* or *California Code of Regulations* section to be waived. If the request is to waive a portion of a section, type the text of the pertinent sentence of the law, or those exact phrases requested to be waived (or use a strike out key if only portions of sections are to be waived).

52055.55(b) Thirty-six months after the Superintendent assigns a management team, trustee, or a school assistance and intervention team to a school site, if the management team, trustee, or school assistance and intervention team fails to assist the school in making significant growth on the API, as determined by the state board, ~~the Superintendent shall remove the management team, trustee, or school assistance and intervention team from providing services at the school site. Additionally,~~ the Superintendent shall do at least one of the following:
(1) Require the school district to ensure, using available federal funds, that 100 percent of the teachers at the school site are highly qualified, as defined by the state for the purposes of the federal No Child Left Behind Act of 2001 (20 U.S.C. Sec. 6301 et seq.).
(2) Require the school to contract, using available federal, state, and local funds, with an outside entity to provide supplemental instruction to high-priority pupils and assign a management team, trustee, or school assistance and intervention team that has demonstrated success with other state-monitored schools. During the period of his or her service, the trustee may stay or rescind those actions of the governing board of the school district or principal that, in the judgment of the trustee, may detrimentally affect the conditions of the state-monitored school to which the trustee is assigned.

7. Desired outcome/rationale. State what you hope to accomplish with the waiver. Describe briefly the circumstances that brought about the request and why the waiver is necessary to achieve improved student performance and/or streamline or facilitate local agency operations. If more space is needed, please attach additional pages.

Within the last three years, JVHS has made two years growth out of three; however, they were not consecutive. Under the direction of the Riverside County Office of Education (RCOE), they have made a series of programmatic changes including, teacher collaboration that emphasizes successful teaching strategies, a master schedule driven by student needs, mandatory interventions, and a shift from assessment for learning to assessment of learning. Plato Math and Read 180 Intensive intervention courses are in place, double block English and Math classes for strategic intervention, and High Point for English Learners. Administration with the help from two full-time academic coaches facilitate teaching and learning in the classrooms, movement of students from exiting intervention and entry into next level of curriculum, as well as support for Data Team meetings. The Data Teams meet weekly with the principal and are now implementing a web-based collaboration model to increase accountability and promote cross curricular collaboration. We see RCOE as a valuable partner with the district in providing the continued assistance necessary to exit JVHS from SAIT.

8. For a renewal waiver only, district also must certify:

True	False	
☐	☐	The facts that precipitated the original waiver request have not changed.
☐	☐	The remedy for the problem has not changed.
☐	☐	Members of the local governing board and district staff are not aware of the existence of any controversy over the implementation of this waiver or the request to extend it.

Renewals of General Waivers must be submitted two months before the active waiver expires. The local governing board must approve the renewal request. Retroactive waivers must go through the First Time Waiver Process.

Is this waiver associated with an apportionment related audit penalty? (per *EC* 41344) No ☒ Yes ☐
(If yes, please attach explanation or copy of audit finding)

Has there been a Categorical Program Monitoring (CPM) finding on this issue? No ☒ Yes ☐
(If yes, please attach explanation or copy of *CCR* finding)

District or County Certification – *I hereby certify that the information provided on this application is correct and complete.*

Signature of Superintendent or Designee:	Title:	Date:
[signature]	Superintendent	2/27/08

FOR CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY

Staff Name (*type or print*):	Staff Signature:	Date:

Unit Manager (*type or print*):	Unit Manager Signature:	Date:
Division Director (*type or print*):	Division Director Signature:	Date:
Deputy (*type or print*):	Deputy Signature:	Date:

Community-Based English Tutoring Program
Application Form, Fiscal Year 2008-09

Submission Postmark Deadline: May 30, 2008

Local Educational Agency (LEA) Information

Name of LEA JURUPA UNIFIED SCHOOL DISTRICT

County/District Code 33 / 67090

School Code (for charter schools submitting a separate application) _____

Program Director Name MARTHA GOMEZ

Title DIRECTOR, LANGUAGE SERVICES AND STUDENT PROGRAMS

Telephone Number 951-360-4179 x _____ FAX 951-360-4183

E-mail Address martha_gomez@jusd.k12.ca.us

Chief Business Officer Pam Lauzon

Title Assistant Superintendent-Business Services

E-mail Address plauzon@jusd.k12.ca.us

Assurances

The signature of the superintendent or designee of this form acknowledges that the following general assurances will be observed.

1. The conditions established pursuant to California *Education Code (EC)* sections 300-340, and *California Code of Regulations (CCR),* Title 5, sections 11300-11315.5 will be met by the LEA in the administration of this program.

2. The LEA will use fiscal control and accounting procedures that will ensure proper disbursements and accounting of state funds paid to that agency under the program. The LEA will make all records available for audit when requested.

3. Funds may be used for direct program services, community notification processes, transportation services, and background checks related to the adults participating in the tutoring program.

4. The LEA will be responsible for expending these funds to provide free or subsidized adult English-language instruction for parents or community members who have pledged to provide personal English-language tutoring to English learners in kindergarten through grade twelve.

5. Pledge records will consist of the following information: name of school district, name of school, and the name and signature of parent or community member committed to tutor English learners. These records will be maintained for audit.

6. A Community-Based English Tutoring (CBET) plan will be adopted by the local governing board and include elements of instruction and achievement information as described by *EC* Section 317. The data collected shall be used, by the governing board, to review and revise the plan as necessary, not less than once every three years, and be made available to the state as requested.

Certification and Signature

I certify that: (1) the planned allocation and expenditures of funds for the CBET program are for educational services for eligible participants; (2) the expenditures of funds and the programmatic activities will be conducted in accordance with federal and state statutes and regulations, including the assurances contained in this application; (3) full records of program activities and expenditures will be maintained and made available for review and/or audit by the California Department of Education and/or the representatives or designees of the Department; and (4) a CBET plan has been written in accordance with California *EC* sections 315-317, and *CCR*, Title 5, sections 11315 and 11315.5.

I hereby certify that I have read the conditions contained in this document and agree to comply with all requirements as a condition of funding and that to the best of my knowledge the information contained in this CBET application form is complete and correct.

Elliott Duchon
Print Name of Superintendent or Designee

Signature of Superintendent or Designee

Date

Board Approval

Carl Harris
Print Name of Presiding Officer of Governing Board

Board Approval Date

Signature of Presiding Officer of Governing Board

Date

Mail this application form, postmarked on or before May 30, 2008, to:

Veronica Aguila, Administrator
Language Policy and Leadership Office
California Department of Education
1430 N Street, Suite 4309
Sacramento, CA 95814-5901

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ADMISSION TO CLASSES BY SEX

Admission to classes within the District shall not be made on the basis of sex. No preference shall be given on the basis of sex, by ranking applicants separately on such basis, and no test shall be administered which has a disproportionately adverse effect on persons on the basis of sex.

No counselor shall discriminate against any person on the basis of sex in the counseling or guidance of students or applicants for admission and no course shall be offered separately on the basis of sex, including health, physical education, industrial, business, vocational, technical, home economics, music and adult education courses.

Exceptions

1. This policy does not prohibit the grouping of students in physical education classes by ability as assessed by standards of individual performance developed and applied without regard to sex.

2. This policy does not prohibit the separation of students by sex within physical education classes during participation in wrestling, football, basketball and other sports, the majority activity of which involves bodily contact.

3. This policy does not prohibit the District from offering a chorus or choruses composed of members of one sex or predominately composed of members of one sex if those choruses are based on vocal range or quality.

Adopted 9/15/75
Readopted 11/6/78
Revised/Readopted 6/25/90

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STUDENTS

SUBJECT: Admission To Classes By Gender

Admission to classes within the District shall not be made on the basis of gender. No preference shall be given on the basis of gender, by ranking applicants separately on such basis, and no test shall be administered which has a disproportionately adverse effect on persons on the basis of gender.

No counselor shall discriminate against any person on the basis of gender in the counseling or guidance of students or applicants for admission and no course shall be offered separately on the basis of gender, including health, physical education, industrial, business, vocational, technical, home economics, music and adult education courses.

Exceptions

1. This policy does not prohibit the grouping of students in physical education classes by ability as assessed by standards of individual performance developed and applied without regard to gender.

2. This policy does not prohibit the separation of students by gender within physical education classes during participation in wrestling, football, basketball and other sports, the majority activity of which involves bodily contact.

3. This policy does not prohibit the District from offering a chorus or choruses composed of members of one gender or predominately composed of members of one gender, if those choruses are based on vocal range or quality.

4. This policy does not prohibit voluntary enrollment in single gender classes.

Legal Reference:
EDUCATION CODE
58520-58524 – Single sex academies pilot program act of 1996

MEETINGS AND NOTICES

Meetings of the Governing Board are conducted for the purpose of accomplishing district business.

A Board meeting exists whenever a majority of its members gather at the same time and place to hear, discuss or deliberate upon any item within the subject matter jurisdiction of the Board or district. (Government Code 54952.2)

In accordance with state open meeting laws, the Board shall hold its meetings in public and shall conduct closed sessions during these meetings only to discuss confidential matters specified in law. To encourage community involvement in the schools, meetings shall provide opportunities for comments by members of the public and shall be conducted in accordance with law.

Direct communication, personal intermediaries, and technological devices shall not be used by a majority of Board members to develop a collective concurrence as to an action that members will take on any item of district business. (Government Code 54952.2)

Meetings shall be held within district boundaries, except when otherwise allowed by law. (Government Code 54954)

Meetings shall be held in a facility that is accessible to all persons, including disabled persons, without charge. (Government Code 54961)

Regular Meetings

A. Date and Time Meetings in public will be convened at 7:00 p.m. on the first and third Monday of each month except that no regular meeting will be scheduled for the third Monday in August or the third Monday in December.

B. Holiday Adjustment If a regularly scheduled meeting falls on a holiday, it shall be held the following Tuesday.

C. Early Time The Superintendent may schedule a Closed Session preceding the regular Public Session. In such cases, the Public Session will not commence before 7:00 p.m.

Location Meetings will be held in the Board Room at the Education Center, 3924 Riverview Drive except:

1. When an educational presentation on the agenda warrants, the Superintendent, as Secretary to the Board, may schedule the meeting at the school location involved.

2. When anticipated attendance would exceed capacity of the Board Room, the Superintendent, as Secretary to the Board may schedule the meeting at a larger facility.

In either case, the Superintendent shall be responsible for adequately publicizing the change.

D. Waiver Right Reserved The Board reserves the right to waive dates, times and location of regular meetings for cause when such action is taken at a prior Board meeting and is suitably publicized.

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public. (Government Code 54954.2)

If a fire, flood, earthquake or other emergency renders the regular meeting place unsafe, meetings may temporarily be held at a place designated by the president or designee, who shall so inform, by the most rapid available means of communication, all news media who have requested notice of special meetings. (Government Code 54954)

Special Meetings

Special meetings of the Board may be called by the presiding officer or a majority of the Board members. (Government Code 54956)

Notice of special meetings shall be delivered either by mail or personally at least 24 hours before the meeting to all Board members, the Superintendent, and the local media who have requested such notice in writing. This notice also shall be posted at least 24 hours before the meeting in a location freely accessible to the public. The notice shall specify the time and place of the meeting and the business to be transacted or discussed; no other business shall be considered at these meetings. (Education Code 35144, Government Code 54956)

When a special meeting is called at least one week in advance, a notice of the meeting shall be mailed at least one week before the meeting to any person who has appropriately filed with the Board a written request for notice of regular meetings. (Government Code 54954.1)

Notices of special meetings at which action is proposed shall provide an opportunity for the public to address the Board on the item before action is taken. (Government Code 54954.3)

At least 72 hours' public notice shall be given for any retreats, study sessions or training sessions held by the Board. All such meetings shall be held within district boundaries, and action items shall not be included.

Emergency Meetings

The Board may hold an emergency meeting without complying with the 24-hour notice requirement in the following cases: (Government Code 54956.5)

1. A work stoppage or other activity which severely impairs public health, safety, or both, as determined by a majority of the members of the Board.

2. A crippling disaster which severely impairs public health, safety, or both, as determined by a majority of the members of the Board.

The Board president or designee shall give notice of the emergency meeting to the local media by telephone at least one hour before the meeting. If telephone services are not functioning, the notice requirement of one hour is waived. As soon after the meeting as possible, the Board shall notify local media which have requested notice for special meetings, describing the purpose of the meeting and any action taken by the Board. (Government Code 54956.5)

No closed session may be held during an emergency meeting. all other rules governing special meetings shall be observed, with the exception of the 24-hour notice requirement. (Government Code 54956.5)

The minutes of the meeting, a list of persons the president or designee notified or attempted to notify, a copy of the roll call vote, and any actions taken at the meeting shall be posted for at least 10 days in a public place as soon after the meeting as possible. (Government Code 54956.5)

Adjourned Meetings

A majority vote by the Board may adjourn any meeting to a later time and place which shall be specified in the order of adjournment. Within 24 hours after a meeting has been adjourned to a later time, a copy of the order of adjournment shall be posted at the meeting site.

If no members are present at any regular or adjourned regular meeting, the secretary or the clerk may declare the meeting adjourned to a later time and shall give notice in the same manner required for special meetings. (Government Code 54955)

Video Teleconferencing

The Board may use video teleconferences for Board meetings when receiving public comment or testimony and during Board deliberations. Agendas shall be posted at all video conference locations whenever they are posted elsewhere. (Government Code 54953)

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All Board policies and administrative regulations shall apply equally to meetings that are video conferenced. The Superintendent or designee shall facilitate public participation in the meeting at each video teleconference location.

Hearings

The Board may occasionally convene public hearings at which no Board action is to be taken. Such hearings are held solely to allow the Board and members of the public to receive information. A hearing may take place during or immediately prior to a Board meeting.

If a quorum of Board members is present at a hearing, notice of the hearing shall be provided according to procedures specified above for regular meetings.

Other Gatherings

Attendance by a majority of the Board's members at any of the following events is not subject to state open meeting laws provided that a majority of the Board members do not discuss specific district business among themselves other than as part of the scheduled program: (Government Code 54952.2)

1. A conference or similar public gathering that involved a discussion of issues of general interest to the public or to school boards.

2. An open, publicized meeting organized by a person or organization other than the district to address a topic of local community concern.

3. A purely social or ceremonial occasion

Individual contacts or conversations between a Board member and any other person are not subject to open meeting laws. (Government Code 54952.2)

Legal Reference:

EDUCATION CODE		
35140	54954	12101 Et seq.
35143	54954.1	CODE OF FEDERAL REGULATIONS, TITLE 28
35144	54954.2	35.160
35145	54954.3	36.303
35145.5	54956	78 Ops. Cal. Atty. Gen. 827 (1995)
35146	54956.5	78 Ops. Cal. Atty. Gen. 69 (1996)
GOVERNMENT CODE	54957.5	
54950-54957.9	54961	
54953	UNITED STATES CODE, TITLE 42	

Adopted 6/7/63
Revised 3/5/73, 7/2/73, 7/1/74, 1/19/76
Renumbered 1/16/78 (old No. 9341.2)
Revised 1/3/83, 4/16/84, 9/17/84, 2/19/85, 4/1/85
Readopted/Renumbered 4/3/89 (old No. 8310)
Revised 1/5/98

BOARD BYLAWS

SUBJECT: Meetings and Notices

Meetings of the Governing Board are conducted for the purpose of accomplishing district business.

A Board meeting exists whenever a majority of Board members gather at the same time and place to hear, discuss, or deliberate upon any item within the subject matter jurisdiction of the Board or district. (Government Code 54952.2)

In accordance with state open meeting laws (Brown Act), the Board shall hold its meetings in public and shall conduct closed sessions during such meetings only as authorized by law. To encourage community involvement in the schools, meetings shall provide opportunities for questions and comments by members of the public and shall be conducted in accordance with law and Board-adopted bylaws.

(cf. 9321 - Closed Session Purposes and Agendas)
(cf. 9321.1 - Closed Session Actions and Reports)
(cf. 9322 - Agenda/Meeting Materials)
(cf. 9323 - Meeting Conduct)

Note: The following paragraph reflects Government Code 54952.2 which prohibits the use of conference calls, email, Internet chat rooms and bulletin boards, seriatim meetings, or any other strategy to develop a collective concurrence outside of the Board meeting. The Attorney General, 84 Ops.Cal.Atty.Gen. 30 (2001), defined "collective concurrence" as any exchange of facts and substantive discussions "which advance or clarify members' understanding of an issue, or facilitate an agreement or compromise among members, or advance the ultimate resolution of an issue." Consistent with the Attorney General's opinion, in 216 Sutter Bay Associates v. County of Sutter, the court held that deliberative gatherings in which members collectively acquired and exchanged facts prior to making the ultimate decision would violate the Brown Act.

Note: In 84 Ops.Cal.Atty.Gen. 30 (2001), the Attorney General opined that Government Code 54952.2 prohibits a majority of the Board from sending emails to each other to develop a collective concurrence as to action to be taken by the Board even if the emails are (1) sent to the secretary and chairperson, (2) posted on the district's website, and (3) distributed at the next meeting. Although the Attorney General recognized that those three conditions would allow the deliberations to be conducted, to some extent, "in public," the emails were prohibited by the Brown Act because all debate would be completed before the meeting and members of the public who did not have Internet access would be excluded from the debate.

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Direct communication, personal intermediaries, and technological devices shall not be used by a majority of Board members to develop a collective concurrence as to an action to be taken by the Board on any item of district business. (Government Code 54952.2)

***Note: Government Code 54953.2 requires that all Board meetings meet the protections of the Americans with Disabilities Act (42 USC 12132) and implementing regulations (28 CFR 35.160, 28 CFR 36.303). Such protections require the district to ensure that the meeting is accessible to persons with disabilities and upon request, to provide disability-related accommodations, such as auxiliary aids and services. Auxiliary aids and services may include accommodations at the actual meeting, such as a sign-language interpreter, or accommodations to the supporting documentation, such as Braille translation of the agenda packet. ***

In order to help ensure participation in the meeting by disabled individuals, the Superintendent or designee shall provide appropriate disability-related accommodations or modifications upon request in accordance with the Americans with Disabilities Act. (Government Code 54953.2, 54954.1)

***Note: Government Code 54954.1 requires that the agenda specify how, when, and to whom a request for accommodation should be made. See BB 9322 - Agenda/Meeting Materials. ***

Note: The following paragraph should be modified to reflect district practice.

Meeting notices and agendas shall specify that any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Regular Meetings

Note: Education Code 35140 and Government Code 54954 mandate the Board to fix the time and place for its regular meetings by rule and regulation.

A. Date and Time Meetings in public will be convened at 7:00 p.m. on the first and third Monday of each month except that no regular meeting will be scheduled for the third Monday in August or the third Monday in December.

B. Holiday Adjustment If a regularly scheduled meeting falls on a holiday, it shall be held the following Tuesday.

C. Early Time The Superintendent may schedule a Closed Session preceding the regular Public Session. In such cases, the Public Session will not commence before 7:00 p.m.

Location Meetings will be held in the Board Room at the Education Center, 4850 Pedley Road except:

1. When an educational presentation on the agenda warrants, the Superintendent, as Secretary to the Board, may schedule the meeting at the school location involved.

2. When anticipated attendance would exceed capacity of the Board Room, the Superintendent, as Secretary to the Board may schedule the meeting at a larger facility.

3. When the Board or Superintendent determine it is in the public interest to meet in another location.

In ~~either~~ any case, the Superintendent shall be responsible for adequately publicizing the change.

D. Waiver Right Reserved The Board reserves the right to waive dates, times and location of regular meetings for cause when such action is taken at a prior Board meeting and is suitably publicized.

At least 72 hours prior to a regular meeting, the agenda shall be posted at one or more locations freely accessible to members of the public. (Government Code 54954.2)

Special Meetings

Special meetings of the Board may be called at any time by the presiding officer or a majority of the Board members. (Government Code 54956)

***Note: Pursuant to Government Code 54956, written notice of a special meeting may be delivered electronically, including via email or fax. ***

Written notice of special meetings shall be delivered personally or by any other means to all Board members and the local media who have requested such notice in writing. The notice shall be received at least 24 hours before the time of the meeting. The notice shall also be posted at least 24 hours before the meeting in a location freely accessible to the public. The notice shall specify the time and place of the meeting and the business to be transacted or discussed. No other business shall be considered at this meeting. (Education Code 35144; Government Code 54956)

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Any Board member may waive a failure to receive the 24-hour written notice requirement prior to the time of the meeting by filing a written waiver of notice with the clerk or secretary of the Board or by being present at the meeting. (Government Code 54956)

When a special meeting is called at least one week in advance, a notice of the meeting shall be mailed at least one week before the meeting to any person who has appropriately filed with the Board a written request for notice of regular meetings. (Government Code 54954.1)

Notices of special meetings at which action is proposed shall provide an opportunity for the public to address the Board on the item before action is taken. (Government Code 54954.3)

At least 72 hours' public notice shall be given for any retreats, study sessions or training sessions held by the Board. All such meetings shall be held within district boundaries, and action items shall not be included.

Every notice of a special meeting shall provide an opportunity for members of the public to directly address the Board concerning any item that has been described in the meeting notice, before or after the item's consideration. (Government Code 54954.3)

Emergency Meetings

Note: Government Code 54956.5 authorizes a closed session during emergency meetings, as long as two-thirds of the members present at the meeting agree on the need for the closed session. See BB 9321 - Closed Session Purposes and Agendas and E 9323.2 - Actions by the Board.

In the case of an emergency situation for which prompt action is necessary due to the disruption or threatened disruption of public facilities, the Board may hold an emergency meeting without complying with the 24-hour notice and/or 24-hour posting requirement for special meetings pursuant to Government Code 54956. The Board shall comply with all other requirements for special meetings during an emergency meeting. (Government Code 54956.5)

An emergency situation means either of the following: (Government Code 54956.5)

1. An emergency, which shall be defined as a work stoppage, crippling activity, or other activity that severely impairs public health and/or safety as determined by a majority of the members of the Board

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BB 8

(cf. 4141.6/4241.6 - Concerted Action/Work Stoppage)

2. A dire emergency, which shall be defined as a crippling disaster, mass destruction, terrorist activity, or threatened terrorist act that poses peril so immediate and significant that requiring the Board to provide one-hour notice before holding an emergency meeting may endanger the public health and/or safety as determined by a majority of the members of the Board

(cf. 3516 - Emergencies and Disaster Preparedness Plan)

Except in the case of a dire emergency, the Board president or designee shall give notice of the emergency meeting by telephone at least one hour before the meeting to the local media that have requested notice of special meetings. If telephone services are not functioning, the notice requirement of one hour is waived and, as soon after the meeting as possible, the Board shall notify those media representatives of the meeting and shall describe the purpose of the meeting and any action taken by the Board. In the case of a dire emergency, the Board president or designee shall give such notice at or near the time he/she notifies the other members of the Board about the meeting. (Government Code 54956.5)

The minutes of the meeting, a list of persons the Board president or designee notified or attempted to notify, a copy of the roll call vote, and any actions taken at the meeting shall be posted for at least 10 days in a public place as soon after the meeting as possible. (Government Code 54956.5)

Adjourned Meetings

A majority vote by the Board may adjourn any regular or special meeting to a later time and place that shall be specified in the order of adjournment. Less than a quorum of the Board may adjourn such a meeting. If no Board members are present, the secretary or the clerk may declare the meeting adjourned to a later time and shall give notice in the same manner required for special meetings. (Government Code 54955)

A copy of the order or notice of adjournment shall be conspicuously posted on or near the door of the place where the meeting was held within 24 hours after the time of adjournment. (Government Code 54955)

Study Sessions, Retreats, Public Forums, and Discussion Meetings

Note: The following section is optional and may be revised to reflect district practice.

The Board may occasionally convene a study session or public forum to study an issue in

S pg. 9

more detail or to receive information from staff or feedback from members of the public.

The Board may also convene a retreat or discussion meeting to discuss Board roles and relationships.

(cf. 2000 - Concepts and Roles)
(cf. 2111 - Superintendent Governance Standards)
(cf. 9000 - Role of the Board)
(cf. 9005 - Governance Standards)
(cf. 9400 - Board Self-Evaluation)

Public notice shall be given in accordance with law when a quorum of the Board is attending a study session, retreat, public forum, or discussion meeting. All such meetings shall comply with the Brown Act and shall be held in open session and within district boundaries. No action item shall be included on the agenda for these meetings.

Other Gatherings

Attendance by a majority of Board members at any of the following events is not subject to the Brown Act provided that a majority of the Board members do not discuss specific district business among themselves other than as part of the scheduled program: (Government Code 54952.2)

1. A conference or similar public gathering open to the public that involves a discussion of issues of general interest to the public or to school board members

2. An open, publicized meeting organized by a person or organization other than the district to address a topic of local community concern

3. An open and noticed meeting of another body of the district

4. An open and noticed meeting of a legislative body of another local agency

5. A purely social or ceremonial occasion

6. An open and noticed meeting of a standing committee of the Board, provided that the Board members who are not members of the standing committee attend only as observers

(cf. 9130 - Board Committees)

Individual contacts or conversations between a Board member and any other person are not subject to the Brown Act. (Government Code 54952.2)

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Location of Meetings

Meetings shall be held in a facility that is accessible to all persons, including disabled persons, without charge. (Government Code 54961)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

Meetings shall be held within district boundaries, except to do any of the following: (Government Code 54954)

1. Comply with state or federal law or court order or attend a judicial or administrative proceeding to which the district is a party

2. Inspect real or personal property which cannot conveniently be brought into the district, provided that the topic of the meeting is limited to items directly related to the property

3. Participate in meetings or discussions of multiagency significance, provided these meetings are held within one of the other agencies' boundaries, with all participating agencies giving the notice required by law

4. Meet in the closest meeting facility if the district has no meeting facility within its boundaries or if its principal office is located outside the district

5. Meet with elected or appointed state or federal officials when a local meeting would be impractical, solely to discuss legislative or regulatory issues affecting the district over which the state or federal officials have jurisdiction

6. Meet in or near a facility owned by the district but located outside the district, provided the meeting is limited to items directly related to that facility

7. Visit the office of the district's legal counsel for a closed session on pending litigation, when doing so would reduce legal fees or costs

8. Attend conferences on nonadversarial collective bargaining techniques

9. Interview residents of another district regarding the Board's potential employment of an applicant for Superintendent of the district

10. Interview a potential employee from another district

Meetings exempted from the boundary requirements, as specified in items #1-10 above,

shall still be subject to the notice and open meeting requirements for regular and special meetings when a quorum of the Board attends the meeting.

If a fire, flood, earthquake, or other emergency renders the regular meeting place unsafe, meetings shall be held for the duration of the emergency at a place designated by the Board president or designee, who shall so inform, by the most rapid available means of communication, all news media who have requested notice of special meetings. (Government Code 54954)

Teleconferencing

A teleconference is a meeting of the Board in which Board members are in different locations, connected by electronic means through audio and/or video. (Government Code 54953)

The Board may use teleconferences for all purposes, including/excluding deliberations, voting and participation in closed session, in connection with any meeting within the Board's subject matter jurisdiction. All votes taken during a teleconference meeting shall be by roll call. (Government Code 54953)

During the teleconference, at least a quorum of the members of the Board shall participate from locations within district boundaries. (Government Code 54953)

Agendas shall be posted at all teleconference locations and shall list all teleconference locations whenever they are posted elsewhere. Additional teleconference locations may be provided to the public. (Government Code 54953)

Note: In 84 Ops.Cal.Atty.Gen. 181 (2001), the Attorney General opined that a city is not required under the Americans with Disabilities Act to provide, as an accommodation for a disabled city council member who was unable to attend a regularly scheduled meeting, a teleconference connection to the member's house where the public would not be permitted to be present. According to the Attorney General, Government Code 54953 requires that members of the public must be permitted to be present at any teleconferenced location.

All teleconferenced meetings shall be conducted in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the Board, including the right of the public to address the Board directly at each teleconference location. (Government Code 54953)

All Board policies, administrative regulations, and bylaws shall apply equally to meetings that are teleconferenced. The Superintendent or designee shall facilitate public participation in the meeting at each teleconference location.

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BB 12

Legal Reference:
EDUCATION CODE
35140 Time and place of meetings
35143 Annual organizational meeting, date, and notice
35144 Special meeting
35145 Public meetings
35145.5 Agenda; public participation; regulations
35146 Closed sessions
35147 Open meeting law exceptions and applications
GOVERNMENT CODE
54950-54963 The Ralph M. Brown Act, especially:
54953 Meetings to be open and public; attendance
54953.2 Compliance with Americans with Disabilities Act
54954 Time and place of regular meetings
54954.1 Mailed notices
54954.2 Agenda posting requirements, board actions
54956 Special meetings; call; notice
54956.5 Emergency meetings
54957.5 Agenda distribution
54961 Prohibition on use of certain facilities
UNITED STATES CODE, TITLE 42
12101-12213 Americans with Disabilities Act
CODE OF FEDERAL REGULATIONS, TITLE 28
35.160 Effective communications
36.303 Auxiliary aids and services
COURT DECISIONS
216 Sutter Bay Associates v. County of Sutter (1997) 58 Cal.App. 4th 860
ATTORNEY GENERAL OPINIONS
88 Ops.Cal.Atty.Gen. 218 (2005)
84 Ops.Cal.Atty.Gen. 181 (2001)
84 Ops.Cal.Atty.Gen. 30 (2001)
79 Ops.Cal.Atty.Gen. 69 (1996)
78 Ops.Cal.Atty.Gen. 327 (1995)

Management Resources:
CSBA PUBLICATIONS
The Brown Act: School Boards and Open Meeting Laws, rev. 2005
ATTORNEY GENERAL PUBLICATIONS
The Brown Act: Open Meetings for Legislative Bodies, 2003
WEB SITES

CSBA: http://www.csba.org
California Attorney General's Office: http://www.caag.state.ca.us

GOVERNMENT CODE

54953. (a) All meetings of the legislative body of a local agency shall be open and public, and all persons shall be permitted to attend any meeting of the legislative body of a local agency, except as otherwise provided in this chapter.

(b) (1) Notwithstanding any other provision of law, the legislative body of a local agency may use teleconferencing for the benefit of the public and the legislative body of a local agency in connection with any meeting or proceeding authorized by law. The teleconferenced meeting or proceeding shall comply with all requirements of this chapter and all otherwise applicable provisions of law relating to a specific type of meeting or proceeding.

(2) Teleconferencing, as authorized by this section, may be used for all purposes in connection with any meeting within the subject matter jurisdiction of the legislative body. All votes taken during a teleconferenced meeting shall be by roll call.

(3) If the legislative body of a local agency elects to use teleconferencing, it shall post agendas at all teleconference locations and conduct teleconference meetings in a manner that protects the statutory and constitutional rights of the parties or the public appearing before the legislative body of a local agency. Each teleconference location shall be identified in the notice and agenda of the meeting or proceeding, and each teleconference location shall be accessible to the public. During the teleconference, at least a quorum of the members of the legislative body shall participate from locations within the boundaries of the territory over which the local agency exercises jurisdiction, except as provided in subdivision (d). The agenda shall provide an opportunity for members of the public to address the legislative body directly pursuant to Section 54954.3 at each teleconference location.

(4) For the purposes of this section, "teleconference" means a meeting of a legislative body, the members of which are in different locations, connected by electronic means, through either audio or video, or both. Nothing in this section shall prohibit a local agency from providing the public with additional teleconference locations.

(c) No legislative body shall take action by secret ballot, whether preliminary or final.

(d) (1) Notwithstanding the provisions relating to a quorum in paragraph (3) of subdivision (b), when a health authority conducts a teleconference meeting, members who are outside the jurisdiction of the authority may be counted toward the establishment of a quorum when participating in the teleconference if at least 50 percent of the number of members that would establish a quorum are present within the boundaries of the territory over which the authority exercises jurisdiction, and the health authority provides a teleconference number, and associated access codes, if any, that allows any person to call in to participate in the meeting and that number and access codes are identified in the notice and agenda of the meeting.

(2) Nothing in this subdivision shall be construed as discouraging health authority members from regularly meeting at a common physical site within the jurisdiction of the authority or from using teleconference locations within or near the jurisdiction of the authority. A teleconference meeting for which a quorum is established pursuant to this subdivision shall be subject to all other requirements of this section.

(3) For purposes of this subdivision, a health authority means any entity created pursuant to Sections 14018.7, 14087.31, 14087.35, 14087.36, 14087.38, and 14087.9605 of the Welfare and Institutions **Code**, any joint powers authority created pursuant to Article 1 (commencing with Section 6500) of Chapter 5 of Division 7 for the purpose of contracting pursuant to Section 14087.3 of the Welfare and Institutions **Code**, and any advisory committee to a county sponsored health plan licensed pursuant to Chapter 2.2 (commencing with Section 1340) of Division 2 of the Health and Safety **Code** if the advisory committee has 12 or more members.

(4) This subdivision shall remain in effect only until January 1, 2009.

BOARD BYLAWS

SUBJECT: Meeting Conduct

Meeting Procedures

All Governing Board meetings shall begin on time and shall be guided by an agenda prepared and delivered in advance to all Board members and to other persons upon request.

Meetings of the Board of Education shall be conducted informally, and the President is privileged to vote on every motion and may make a motion should s/he desire. With this exception, the presiding officer may invoke Robert's Rules of Order.

Voting shall be by roll call only when a dissenting vote or abstention is voiced, or when it is legally required, except that the Board may display its voting electronically.

The Board believes that late night meetings deter public participation, can affect the Board's decision-making ability, and can be a burden to staff. At 11:00 p.m., the Board President shall announce the time. The President will then bring forth such agenda items that need immediate attention so as to complete all necessary business before 12:00 midnight, except in urgency instances where all Board members present agree to continue the meeting. Consideration of remaining agenda items will be deferred to the next regular Board meeting, an adjourned meeting or a special meeting.

Quorum

A majority of the number of filled positions on the Board constitutes a quorum. (Education Code 5095, 35165)

Unless otherwise provided by law, affirmative votes by a majority of all the membership of the Board are required to approve any action under consideration, regardless of the number of members present. (Education Code 35164)

Abstentions

The Board believes that when no conflict of interest requires abstention, its members have a duty to vote on issues before them. When a member abstains, his/her abstention shall be considered to concur with the action taken by the majority of those who vote, whether affirmatively or negatively.

Adopted 6/17/63
Revised 1/16/78 (9341.7 & 9341.10 combined), 4/1/85
Reviewed 12/1/86
Readopted/Renumbered 4/3/89 (old No. 8315)
Revised/Renumbered 1/5/98 (old No. 9315)
revised: 2/4/08

T pg. 1

Public Participation

In order to conduct district business in an orderly and efficient manner, the Board requires that public presentations to the Board comply with the following procedures:

1. The Board shall give members of the public an opportunity to address the Board during the public comments session of the meeting or just prior to the Board's consideration of each item of business to be discussed at regular or special meetings. (Education Code 35145.5, Government Code 54954.3)

2. At a time so designated on the agenda, members of the public may bring before the Board, at a regular meeting, matters that are not listed on the agenda. The Board may refer such a matter to the Superintendent or designee or take it under advisement, but shall not take action at that time except as allowed by law. The matter may be placed on the agenda of a subsequent meeting for action or discussion by the Board. (Education Code 35145.5, Government Code 54954.2)

3. Persons wishing to address the Board should complete and submit speaker request cards before the Board meeting begins. Members of the public shall not be required to place his or her name on such request.

The Board President may terminate public verbal comments when such comments become repetitious or when time is required by the Board for other business. To the extent time permits, the Board President will call on speakers who have completed cards requesting to be heard and will then determine whether to allow additional public comment time for other speakers. The President will determine when it is appropriate to defer comments about specific items on the agenda until the Board reaches those items.

Generally, speakers will be requested to limit their comments to five minutes. The Board Clerk will assist the President by monitoring each speaker's time.

4. A person wishing to be heard by the Board shall first be recognized by the president and shall then proceed to comment as briefly as the subject permits.

5. Without taking action, Board members or district staff members may briefly respond to statements made or questions posed by the public about items not appearing on the agenda. Additionally, on their own initiative or in response to questions posed by the public, a Board or staff member may ask a question for clarification, make a brief announcement, or make a brief report on his/her own activities. (Government Code 54954.2)

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Reviewed 12/1/86
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Revised/Renumbered 1/5/98 (old No. 9315)
revised: 2/4/08

T Pg 2

Furthermore, the Board or a Board member may provide a reference to staff or other resources for factual information, ask staff to report back to the Board at a subsequent meeting concerning any matter, or take action directing staff to place a matter of business on a future agenda. (Government Code 54954.2)

Any Board Member desiring to question persons addressing the Board shall refrain from asking any questions until that person has completed his or her remarks and the Board President has called for questions or comments from the Board. Board Members may only direct questions to the public through the Board President. The Board President shall only permit those questions by Board Members that the Board President determines are within the subject matter jurisdiction of the Board or are relevant to the agenda matter currently being addressed or considered by the Board.

6. The Board president may rule on the appropriateness of a topic. If the topic would be more suitably addressed at a later time, the president may indicate the time and place when it should be presented.

The Board shall not prohibit public criticism of its policies, procedures, programs, services, acts or omissions. (Government Code 54954.3)

Whenever a member of the public initiates specific complaints or charges against an employee, the Board president shall inform the complainant of the Board's Public Complaint Procedure (Policy 1801), and request that the complainant utilize the process contained therein.

7. The Board president shall not permit any disturbance or willful interruption of Board meetings. Persistent disruption by an individual or group shall be grounds for the President to terminate the privilege of addressing the Board. The Board may remove disruptive individuals and order the room cleared if necessary; in this case, members of the media not participating in the disturbance shall be allowed to remain, and individual(s) not participating in such disturbances may be allowed to remain at the discretion of the Board. When the room is ordered cleared due to a disturbance, further Board proceedings shall concern only matters appearing on the agenda. (Government Code 54957.9)

Recording by the Public

The Superintendent or designee shall designate locations from which members of the public may broadcast, photograph or tape record open meetings without causing a distraction.

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Revised 1/16/78 (9341.7 & 9341.10 combined), 4/1/85
Reviewed 12/1/86
Readopted/Renumbered 4/3/89 (old No. 8315)
Revised/Renumbered 1/5/98 (old No. 9315)
revised: 2/4/08

If the Board finds that noise, illumination or obstruction of view related to these activities would persistently disrupt the proceedings, these activities shall be discontinued or restricted as determined by the Board. (Government Code 54953.5, 54953.6)

Smoking Prohibited

Smoking shall not be permitted in any meeting room or on the grounds of any school or facility of the School District during Board meetings or recesses.

Legal Reference:
EDUCATION CODE
5095 Powers of remaining board members and new appointees
32210 Willful disturbance of public school or meeting a misdemeanor
35010 Prescription and enforcement of rules
35145.5 Agenda; public participation; regulations
35163 Official actions, minutes and journal
35164 Vote requirements
35165 Effect of vacancies upon majority and unanimous votes by seven member board
GOVERNMENT CODE
54953.5 Audio or video tape recording of proceedings
54953.6 Broadcasting of proceedings
54954.2 Agenda; posting; action on other matters
54954.3 Opportunity for public to address legislative body; regulations
54957 Closed sessions
54957.9 Disorderly conduct of general public during meeting; clearing of room
COURT DECISIONS
Baca v. Moreno Valley Unified School District, (C.D. Cal. 1996) 936 F. Supp. 719
ATTORNEY GENERAL OPINIONS
59 Ops.Cal.Atty.Gen. 532 (1976)
61 Ops.Cal.Atty.Gen. 243, 253 (1978)
63 Ops.Cal.Atty.Gen. 215 (1980)
66 Ops.Cal.Atty.Gen. 336, 337 (1983)
76 Ops.Cal.Atty.Gen. 281 (1993)

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BOARD BYLAWS

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To provide for the confidentiality of Closed Session meetings, and to minimize disruption to both Open and Closed Session meetings, Trustees should not make or receive cellular telephone calls or text messages during meetings. It is recommended that Trustees turn off cellular telephones during both Open and Closed Session proceedings.

Quorum

A majority of the number of filled positions on the Board constitutes a quorum. (Education Code 5095, 35165)

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BB 9323.5

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revised: 2/4/08

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BB 7

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66 Ops.Cal.Atty.Gen. 336, 337 (1983)
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revised: 2/4/08

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BB 8

Jurupa Unified School District

Personnel Report #16

March 17, 2008

Extra Compensation Assignment

Administrative Services; provide home hospital instruction; February 2008 through June 2008; not to exceed 5 hours per week each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $12,867 total.

Mr. Steve Fox Ms. Tammy Patterson Ms. Jaime Smallwood
Mr. Pat Thompson

Administrative Services; provide Saturday School instruction; February 2008 through June 2008; not to exceed 5 hours per week each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $6,055 total.

Mr. Steve Fox Ms. Tracey Douglas

Education Services; manage technology based presentation for the CTA English conference; March 8, 2008; not to exceed 8 hours; appropriate hourly rate of pay; Funding Source: $302 total.

Ms. Hilary Barnett

Mira Loma Middle School; provide monthly parent meetings for ELAC; November 2007 through June 2008; not to exceed 1 hour per month; appropriate hourly rate of pay; Funding Source: English Language Acquisition Program; $303 total.

Ms. Olga Alferez

Rubidoux High School; project based learning for students in early college program; January through May 2008; not to exceed 350 hours; appropriate hourly rate of pay; Funding Source: Jurupa Early College Academies; $13,246 total.

Ms. Leanna Apodaca Ms. Maria Bromley Ms. Donna Buck
Ms. Victoria Kelley Ms. Erin Tannaz Ms. Tonya Williams-Washington

Rubidoux High School; CBET facilitator; January 10, 2008 through June 17, 2008; not to exceed 10 hours per month; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; $2,271 total.

Mr. Daniel Guzman

Rubidoux High School; tutorial curriculum development for math department; January 8, 2008 through June 17, 2008; not to exceed 8 hours per month; appropriate hourly rate of pay; Funding Source: Title II, Teacher Quality; $1,817 total.

Mr. Robert Santiago

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Personnel Report #16

CERTIFICATED PERSONNEL

Leave of Absence

Teacher on Special Assignment 80%	Ms. Dani Andersen 4520 Garden City Lane Corona, CA 92883	Unpaid Special Leave July 1, 2008 through June 30, 2009 without compensation, health & welfare benefits, or increment advancement.
Teacher	Ms. Jodi Archibald 11447 Tyler Rd. Moreno Valley, CA 92557	Amend Maternity Leave to January 16, 2008 through February 29,2008 with use of sick leave.

Resignation

Teacher	Ms. Patricia Cruz 11561 Victoria Ave. Riverside, CA 92503	Eff. February 27, 2008

Substitute Assignment

Teacher	Ms. Christin Knitter 31852 Railroad Canyon Dr. Canyon Lake, CA 92587	As needed Prospective Teacher Permit
Teacher	Mr. Out Ubom 5748 Stanfield Ct. Chino Hills, CA 91709	As needed Life Standard Secondary Credential

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Personnel Report #16

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Language Services; provide child care for the Literary Café classes; 2007-2008 school year; appropriate hourly rate of pay; Funding Source: English Language Acquisition Program; $746 total.

Activity Supervisor	Ms. Letisha Barrientos
Café Asst. I	Ms. Cynthia Brooks
Café Asst. II	Ms. Margaret Egan
Café Asst. I	Ms. Susan Espinoza
Café Asst. II	Ms. Corina Garcia
Bus Driver	Ms. Marylu Gonzales
Bilingual Language Tutor	Ms. Rosa Guevara
Café Asst. II	Ms. Jessica Holley
Café Asst. I	Ms. Gloria Lewis
Health Care Aide	Ms. Sandra Lopez
Café Asst. I	Ms. Maria Marquez
Instructional Aide	Ms. Loreno Platero
Activity Supervisor	Ms. Raquel Ramirez
Café Asst. I	Ms. Marina Reyes
Activity Supervisor	Ms. Araceli Ruelas
Instructional Aide	Ms. Denise Salazar
Crossing Guard	Mr. Mario Silverio
Health Care Aide	Ms. Brandi Stone
Café Asst. I	Faythe VanCleave
Instructional Aide	Ms. Erica Velasco

Granite Hill Elementary; assist with intervention programs to assist student achievement; January 14, 2008 through April 4, 2008; not to exceed 1.75 hours per day; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $1,520 total.

Elementary Media Center Clerk	Ms. Jacqueline Rogers

Granite Hill Elementary; provide supervision during ELO program; February 19, 2008 through May 30, 2008; not to exceed 4 days per week each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $1,117 total.

Activity Supervisor	Ms. Jacquelyn Banuelos
Activity Supervisor	Ms. Jessie Garcia
Activity Supervisor	Ms. Carmen Medina
Activity Supervisor	Ms. Carmela Kolpin
Activity Supervisor	Ms. April Rounsaville
Activity Supervisor	Ms. Joanne Lopez

Sunnyslope Elementary; provide assistance with ELO program; January through June 2008; not to exceed 60 hours total; appropriate hourly rate of pay; Funding Source: English Language Acquisition Program; $944 total.

Bilingual Language Tutor	Ms. Sylvia Alcantar
Bilingual Language Tutor	Ms. Maria Martin

Personnel Report #16

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Troth Street Elementary; provide assistance with ELO program; February 12, 2008 through March 19, 2008; not to exceed 4 hours per week; appropriate hourly rate of pay; Funding Source: Title III, LEP; $379 total.

Bilingual Language Tutor	Ms. Delia Batiz
Bilingual Language Tutor	Ms. Gloria Navarro
Bilingual Language Tutor	Ms. Amelia Raya

Mira Loma Middle School; provide childcare for monthly parent meetings for ELAC; November 2007 through June 2008; not to exceed 1 hour per month; appropriate hourly rate of pay; Funding Source: English Language Acquisition Program; $216 total.

Bilingual Language Tutor	Ms. Maria Hernandez
Translator Clerk Typist	Ms. Darlene Palomarez
Instructional Aide	Ms. Dee Austin
Instructional Aide	Ms. Judy Felix
Instructional Aide	Ms. Alma Mendoza
Instructional Aide	Ms. Gloria Gonzalez
Bilingual Language Tutor	Ms. Crystal Ramirez
Activity Supervisor	Ms. Jessica Terriquez
Café Asst.	Ms. Sheila Urlaub

Jurupa Valley High School; administer CAHSEE testing; February 4-7 2008; not to exceed 12 hours total; appropriate hourly rate of pay; Funding Source: High School Exit Exam; $185 total.

Bilingual Language Tutor	Ms. Suzie Camacho

Rubidoux High School; provide childcare for CBET classes; February 7, 2008 through June 12, 2008; not to exceed 2 hours per day each; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; $1,272 total.

Instructional Aide	Ms. Denise Salazar
Bilingual Language Tutor	Ms. Rosa E. Sanchez

Leave of Absence

Instructional Aide HS/PS	Ms. Ebelina Zatarain 6596 Norwood Ave. Riverside, CA 92505	Maternity Leave February 26, 2008 through April 11, 2008 with use of sick leave.

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Personnel Report #16

CLASSIFIED PERSONNEL

Regular Assignment

Lead Night Custodian	Mr. Juan Patino 6338 Tournament Dr. Riverside, CA 92509	Eff. March 3, 2008 Work Year A

Resignation

Student Attendant Aide	Ms. Anna Carlson 5808 Baldwin Ave. Riverside, CA 92509	Eff. February 29, 2008
Crossing Guard	Ms. Melanie Olson 4041 Pedley Rd. #35 Riverside, CA 92509	Eff. March 3, 2008

Substitute Assignment

Clerk Typist	Ms. Lisa Beltran 5497 Avenue Juan Bautista Riverside, CA 92509	As needed
Café Asst.	Ms. Jennifer Cuellar Marroquin 2721 Heller Dr. Riverside, CA 92509	As needed
Campus Supervisor	Ms. Naomi King 11013 58th St. Mira Loma, CA 91752	As needed
Activity Supervisor	Ms. Cheri Kvidahl 142 N. Marcile Glendora, CA 91740	As needed
Clerk Typist	Ms. Audrey Sellers 23667 Misty Glade Ct. Moreno Valley, CA 92557	As needed

Termination

Probationary Health Care Aide	Employee #206693	Eff. February 28, 2008

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pg.5

Personnel Report #16

OTHER PERSONNEL

Short-Term/Extra Work

Business Services; provide clerical assistance during open enrollment; March 1, 2008 through June 30, 2008; not to exceed 60 hours total; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $840 total.

Short-Term Clerk Typist	Ms. Amber Jackson

Operations; provide extra support in preparation of WASC; February 28 & 29, 2008; not to exceed 16 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $224 total.

Short-Term Custodian	Ms. Josie Weathersbee

Mission Middle School; provide assistance to ELO teachers; January 18, 2008 through June 30, 2008; not to exceed 32 hours; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; $320 total.

ELO Tutor	Ms. Rene Iniguez-Castro

Jurupa Valley High School; provide services during absence; January 14,2008 through February 29, 2008; not to exceed 3 days per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $10,700 total.

Retired Guidance Coordinator	Ms. Karen Murphy

Jurupa Valley High School; stipend for coaching winter sports; November 15, 2007 through February 15, 2008; appropriate rate of pay; Funding Source: Unrestricted Resources; $33,360 total.

Assistant Wrestling Coach	Mr. John Anderson
Assistant Basketball Coach	Ms. Ema Brito
Assistant Basketball Coach	Mr. Josh Erickson
Assistant Basketball Coach	Mr. Danny Frias
Assistant Basketball Coach	Mr. John Gorham
Assistant Basketball Coach	Mr. Eldon Gutierrez
Assistant Waterpolo Coach	Ms. Angelica Jenkins
Assistant Soccer Coach	Mr. Roberto Pineda
Assistant Basketball Coach	Mr. Doug Rogers
Assistant Soccer Coach	Ms. Jackie Vandenraadt
Head Soccer Coach	Mr. Sam Zepeda

The above actions are recommended for approval:

Tamara Elzig, Assistant Superintendent-Personnel Services

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JURUPA UNIFIED SCHOOL DISTRICT
SCHOOL CALENDAR 2008-2009

JULY

S	M	T	W	TH	F	S
		1	2	3	[4]	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
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27	28	29	30	31		

AUGUST

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17	18	19	20	21	22	23
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SEPTEMBER

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28	29	30				

OCTOBER

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NOVEMBER

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9	10	[11]	12	13	14	15
16	17	18	19	20	21	22
23	[24]	[25]	[26]	27	[28]	29
30						

DECEMBER

S	M	T	W	TH	F	S
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14	15	16	17	18	19	20
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28	[29]	[30]	[31]			

JANUARY

S	M	T	W	TH	F	S
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11	12	13	14	15	16	17
18	[19]	20	21	22	23	24
25	26	27	28	29	[30]	31

FEBRUARY

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	[9]	10	11	12	13	14
15	[16]	17	18	19	20	21
22	23	24	25	26	27	28

MARCH

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL

S	M	T	W	TH	F	S
			1	2	3	4
5	[6]	[7]	[8]	[9]	[10]	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY

S	M	T	W	TH	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	[25]	26	27	28	29	30
31						

JUNE

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	△17	(18)	19	20
21	22	23	24	25	26	27
28	29	30				

HOLIDAYS

July	4	Independence Day
Sep	1	Labor Day
Nov	11	Veterans Day
Nov	26	Admissions Day (Obs)
Nov	27	Thanksgiving Day
Nov	28	Local Holiday
Dec	24	Local Holiday
Dec	25	Christmas Day
Dec	31	Local Holiday
Jan	1	New Year's Day
Jan	19	Dr. Martin Luther King. Jr. Day
Feb	9	Lincoln Day
Feb	16	Washington Day
May	25	Memorial Day

END OF SCHOOL MONTHS AND DAYS TAUGHT

SCHOOL MONTH	DATE	DAYS TAUGHT
1	Sept 12	8
2	Oct 10	20
3	Nov 1/8	18/20
4	Dec 5	14
5	Dec 19	10
6	Jan 30	19/18
7	Feb 27	18
8	Mar 27	20
9	Apr 24	15
10	May 22	20
11	Jun 16/17	18/17
	TOTAL	180/180

IMPORTANT DATES

Aug	28	New Teachers Report
Aug	29	Teacher Orientation
Oct	31	Minimum Instr. Day K-6
Nov	6-7	ELEMENTARY Conference (No Pupils)
Nov	7	End of 1st Quarter
Nov	24-28	Thanksgiving Recess
Dec	22- Jan 2	Winter Recess
Jan	30	MIDDLE & SR. HIGH Conference (No Pupils) Minimum Instr. Day K-6
Jan	30	End of 1st Semester
Apr	3	End of 3rd Quarter Minimum Instr. Day K-6
Apr	6-10	Spring Recess
June	12	Minimum Instr. Day K-6
June	17	End of 2nd Semester 7-12
June	18	Minimum Instr. Day K-6 End of 2nd Semester K-6 Planning Day 7-12 (No Pupils)

LEGEND

- ☐ LEGAL HOLIDAY
- ▩ LOCAL HOLIDAY
- ☐ SCHOOL RECESS
- ☐ ELEMENTARY SCHOOLS NOT IN SESSION
- ▩ MIDDLE & HIGH SCHOOLS NOT IN SESSION
- ○ BEGINNING AND ENDING OF SCHOOL K-6
- △ BEGINNING AND ENDING OF SCHOOL 7-12

02-15-08

D. Strona 02/26/08

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2-26-08

CLASSIFIED BARGAINING UNIT MEMBERS

SUBJECT: Classified Work Years

2008-2009

All classified personnel are assigned to one of the following work year schedules:

Work Year A - 247 days	July 1, 2008 through June 30, 2009.
Work Year B - 215 days	July 29, 2008 through June 30, 2009. (Exclude November 24 through November 28; December 22 through January 2 and April 6 through April 10).
Work Year C - 206 days	August 11, 2008 through June 30, 2009. (Exclude November 24 through November 28; December 22 through January 2 and April 6 through April 10).
Work Year D - 196 days	August 25, 2008 through June 30, 2009. (Exclude November 24 through November 28; December 22 through January 2 and April 6 through April 10).
Work Year E1 - 185 days	August 29, 2008 through June 19, 2009. (Exclude November 24 through November 28; December 22 through January 2 and April 6 through April 10).
Work Year E2 - 180 days	September 5, 2008 through June 18, 2009. (Exclude November 24 through November 28; December 22 through January 2 and April 6 through April 10).
Work Year F - 182 days	September 3, 2008 through June 18, 2009. (Exclude November 24 through November 28; December 22 through January 2 and April 6 through April 10).
Work Year F1 - 181 days	September 3, 2008 through June 18, 2009. (Exclude November 7 [Elementary only]; November 24 through November 28; December 22 through January 2; January 30 [Secondary only]; and April 6 through April 10).
Work Year G - 170 days	September 12, 2008 through June 11, 2009. (Exclude November 24 through November 28; December 22 through January 2 and April 6 through April 10).

Days and dates shown above exclude Saturdays, Sundays, legal and local holidays.

Employees are paid for legal and local holidays which fall within their assigned work year.

Holidays 2008-2009

July 4; September 1; November 11, 26, 27, 28; December 24, 25, 31; January 1, 19; February 9, 16; May 25.

N. Strona 02/26/08

Adopted _____

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CERTIFICATED BARGAINING UNIT MEMBERS

SUBJECT: Certificated Work Years

2008-2009

Job Title	Dates	Days Worked
Teacher, Special Day Class Teacher, Nurse, Resource Specialist, Speech, Language Pathologist	August 29, 2008 through June 18, 2009	184 days
Teacher on Special Assignment	Schedule varies	184 days
Teacher, Special Day Class Teacher, Nurse, Resource Specialist, Speech, Language Pathologist (New to District)	August 28, 2008 through June 18, 2009	185 days
Teacher on Special Assignment (New to District)	Schedule varies	185 days
Nurse (Coordinator)	August 22, 2008 through June 18, 2009	189 days
Librarian, Mental Health Counselor, Psychologist, Behavior Specialist	August 29, 2008 through June 25, 2009	189 days
Counselor, Program Specialist	August 22, 2008 through June 25, 2009	194 days
Guidance Coordinator	August 1, 2008 through June 18, 2009	204 days

Days and dates shown above exclude Saturdays, Sundays, legal and local holidays, Winter recess and Spring recess.

Teacher (Community Day School)	July 1, 2008 through June 30, 2009	209 days
Teacher (Independent Study/Adult Ed.)	July 1, 2008 through June 30, 2009	214 days
Teacher (Lead Work Experience)	July 1, 2008 through June 30, 2009	225 days
Teacher (Five Period Agriculture)	July 1, 2008 through June 30, 2009	225 days

Days and dates shown above may include Saturdays, Sundays, legal and local holidays, Winter recess and Spring recess by mutual agreement.

Adopted _____

Maudie Cook 2-26-08

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MANAGEMENT LEADERSHIP TEAM/CLASSIFIED MEMBERS

SUBJECT: Salary Schedule, Work Year, Vacation And Holidays

2008-2009 WORK YEAR AND VACATION

Position	Work Year	Vacation Days Per Year
Assistant Director of Maintenance & Operations	A	22
Director of Centralized Support Services	A	22
Director of Database Administration	A	22
Director of Education Technology	A	22
Director of Facility Planning	A	22
Director of Fiscal Services	A	22
Director-Categorical Projects	A	22
Director-Classified Personnel	A	22
Director-Food Services	A	22
Director-Transportation	A	22
Early Childhood Specialist	A	22
Head Custodian–High School	A	22
Head Custodian–Middle School	A	22
Network Manager	A	22
Personnel Coordinator	A	22
Senior Building Inspector	A	22
Supervisor of Accounting	A	22
Supervisor of Food Services	A	22
Supervisor of Grounds	A	22
Supervisor-Head Start/Preschool	A	22
Supervisor-Maintenance & Operations	A	22
Warehouse Manager	A	22
Elementary School Operations Manager	B	20

Work Year A: July 1, 2008 through June 30, 2009 (247 days).
Excludes Saturdays, Sundays, legal and local holidays.

Work Year B: August 1, 2008 through June 30, 2009 (225 days).
Exclude Saturdays, Sundays, legal and local holidays.

HOLIDAYS 2008-2009

July 4; September 1; November 11, 26, 27, 28; December 24, 25, 31; January 1, 19; February 9, 16; May 25

Adopted _____

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99.4

MANAGEMENT/CONFIDENTIAL EMPLOYEES

SUBJECT: Salary Schedule, Work Year, Vacation And Holidays

WORK YEAR 2008-2009

July 1, 2008 through June 30, 2009 (247 days)

HOLIDAYS 2008-2009

July 4; September 1; November 11, 26, 27, 28; December 24, 25, 31; January 1, 19; February 9, 16; May 25

VACATION

Vacation days will be granted in accordance with Policy 4395

MANAGEMENT LEADERSHIP TEAM/CERTIFICATED EMPLOYEES

SUBJECT: Salary Schedule, Work Year, Vacation and Holidays

2008-2009 WORK YEARS

Position	Base Work Year	Vacation and Recess	Net Work Days
	Administration		
Administrator Ed. Support Services Assistant Principal-High School Assistant Superintendent Coord. of Child Welfare and Attend. Coordinator of Research Director Principal-Adult/Alternative Ed. Principal-High School	July 1 – June 30	A	225
Principal – Middle School Assistant Principal – Adult/Alt. Ed Coordinator, Educational Technology	July 29 - June 30	B	215
Assistant Principal – Elementary School Assistant Principal - Middle School Coordinator of Pupil Services Principal - Continuation High School Principal - Elementary School Principal on Special Assignment Student Support Services Coordinator	August 11 – June 30	B	206
	Certificated		
Curriculum Coordinator Instructional Media Coordinator	July 29 - June 30	B	215

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MANAGEMENT LEADERSHIP TEAM/CERTIFICATED EMPLOYEES

SUBJECT: Salary Schedule, Work Year, Vacation and Holidays

2008-2009 WORK YEARS

WORK DATES

Assigned work periods exclude weekends and holidays.

SCHOOL RECESSES

Assigned work periods for positions coded B exclude the Thanksgiving, Winter and Spring school recesses except as noted otherwise.

HOLIDAYS

July 4; September 1; November 11, 26, 27, 28; December 24, 25, 31; January 1, 19; February 9, 16; May 25.

ANNUAL COMPENSATION

Total annual compensation is determined by multiplying days of work required under the net work days column by the daily rate from appropriate salary schedule placement. Vacation days are excluded in determining annual compensation.

VACATIONS

Positions coded A are 12 month work year positions entitled to annual vacation as provided by Board Policy. Net work days are listed for computation of annual rates for positions compensated by the daily rate schedule. Net work days would be actual non-vacation days worked if earned vacation was fully used during the year earned.

Positions coded B do not earn vacation.

MANAGEMENT LEADERSHIP TEAM/ADMINISTRATIVE EMPLOYEES

SUBJECT: Salary Schedule, Work Year, Vacation and Holidays

2008-2009 WORK YEARS

Position	Base Work Year	Vacation and Recess	Net Work Days
Administration			
Administrator Ed. Support Services Assistant Principal-High School Assistant Superintendent Coord. of Child Welfare and Attend. Coordinator of Research Director Principal-Adult/Alternative Ed. Principal-High School	July 1 – June 30	A	225
Principal – Middle School Assistant Principal – Adult/Alt. Ed. Coordinator, Educational Technology	July 29 - June 30	B	215
Assistant Principal – Elementary School Assistant Principal - Middle School Coordinator of Pupil Services Principal - Continuation High School Principal - Elementary School Principal on Special Assignment Student Support Services Coordinator	August 11 – June 30	B	206
Certificated			
Curriculum Coordinator Instructional Media Coordinator	July 29 - June 30	B	215

MANAGEMENT LEADERSHIP TEAM/ADMINISTRATIVE EMPLOYEES

SUBJECT: Salary Schedule, Work Year, Vocation and Holidays

2008-2009 WORK YEARS

WORK DATES

Assigned work periods exclude weekends and holidays.

SCHOOL RECESSES

Assigned work periods for positions coded B exclude the Thanksgiving, Winter and Spring school recesses except as noted otherwise.

HOLIDAYS

July 4; September 1; November 11, 26, 27, 28; December 24, 25, 31; January 1, 19; February 9, 16; May 25.

ANNUAL COMPENSATION

Total annual compensation is determined by multiplying days of work required under the net work days column by the daily rate from appropriate salary schedule placement. Vacation days are excluded in determining annual compensation.

VACATIONS

Positions coded A are 12 month work year positions entitled to annual vacation as provided by Board Policy. Net work days are listed for computation of annual rates for positions compensated by the daily rate schedule. Net work days would be actual non-vacation days worked if earned vacation was fully used during the year earned.

Positions coded B do not earn vacation.

MANAGEMENT LEADERSHIP TEAM/CLASSIFIED MEMBERS

SUBJECT: Salary Schedule, Work Year, Vacation And Holidays

2008-2009 WORK YEAR AND VACATION

Position	Work Year	Vacation Days Per Year
Assistant Director of Maintenance & Operations	A	22
Director of Centralized Support Services	A	22
Director of Database Administration	A	22
Director of Education Technology	A	22
Director of Facility Planning	A	22
Director of Fiscal Services	A	22
Director-Categorical Projects	A	22
Director-Classified Personnel	A	22
Director-Food Services	A	22
Director-Transportation	A	22
Early Childhood Specialist	A	22
Head Custodian–High School	A	22
Head Custodian–Middle School	A	22
Network Manager	A	22
Personnel Coordinator	A	22
Senior Building Inspector	A	22
Supervisor of Accounting	A	22
Supervisor of Food Services	A	22
Supervisor of Grounds	A	22
Supervisor-Head Start/Preschool	A	22
Supervisor-Maintenance & Operations	A	22
Warehouse Manager	A	22
Elementary School Operations Manager	B	20

Work Year A: July 1, 2008 through June 30, 2009 (247 days).
Excludes Saturdays, Sundays, legal and local holidays.

Work Year B: August 1, 2008 through June 30, 2009 (225 days).
Exclude Saturdays, Sundays, legal and local holidays.

HOLIDAYS 2008-2009

July 4; September 1; November 11, 26, 27, 28; December 24, 25, 31; January 1, 19; February 9, 16; May 25

Jurupa Unified School District
2007-2008 2nd Interim
As of January 31, 2008
Other Fund Budgets

		July 1, 2008		2007-08 Budget		
Fund Description	**Fund #**	**Beginning Balance**		**Revenue/ Sources**	**Expenditures/ Sources**	**Ending Balance**
Adult Fund	11	139,775		750,286	758,658	131,403
Child Development	12	-		781,789	772,120	9,669
Cafeteria Fund	13	1,657,107		7,198,596	7,394,016	1,461,687
Deferred Maintenace Fund	14	1,018,319		1,549,472	1,796,642	771,149
Building Fund	21	12,902,864		4,968,890	14,763,735	3,108,019
Capital Facilities Fund	25	3,171,191		1,557,500	2,026,598	2,702,093
State School Building Fund	30	88,640		1,510	-	90,150
School Facilities Fund	35	6,970,750		849,043	3,573,557	4,246,236
Redevelopment Fund	40	129,336		1,649,427	1,778,762	1
Self Insurance Fund	67	-		269,692	269,692	-
Foundation Private-Purpose Trust Fund	73	39,232		32,780	65,937	6,075
Total Other Funds		26,117,214		19,608,985	33,199,717	12,526,482

The Rotary Club's 2008 High School Speech Competition was held on March 4th. Six students from Jurupa Valley and Rubidoux participated and they spoke on a variety of topics ranging from peace & war, the "Y" generation, the meat industry, immigration solutions, educating about 9/11 and Barry Bonds & steroid use.

The winner was Yesenia Delvillar of Jurupa Valley High School; she spoke on the meat industry. Yesenia received $200 and will compete at the mid-level Rotary competition on March 18th.

I want to thank Colonel Pine of Jurupa Valley and Leanna Apodaca of Rubidoux for their hard work and dedication in helping the students prepare for the competition.

Happy Saint Patrick's Day from everyone at JVHS! At JVHS we are busy getting ready for our first Renaissance PAW PRIDE Program Fair. Do you have your card? If not, get one because Renaissance has its rewards. Students have been recognized for their academic success with one of four levels of recognition cards: Platinum for a 3.5 GPA and above, Silver for a GPA between 3.49 and 3.0, Navy for a 2.99 to a 2.5, and White for a 2.49 to a 2.0. Everyone at JVHS is participating in the Rewards Program by coming up with incentives in each classroom and throughout the school for those students that earned their spots. The Renaissance Fair will take place on Thursday, March 27th from 10:00 to 11:30 a.m. on the JV Baseball Field and more than 1400 will be eligible to participate based on first semester grades. All of this is part of the change in culture underway at "the Valley".

Our top 10 seniors were recognized in a small ceremony on Thursday, March 6th. Congratulations to Melissa Hesselgrave our 2008 valedictorian and Ana Karen Loera and Kimberly Aguirre our co-salutatorians.

ASB is busy preparing the third academic rally of the year. ASB will be recognizing Spring Sports as well as holding the first annual Student Choice Awards. ASB is also organizing the 7th Annual Walk A Thon held in conjunction with Teen Expo. Students are taking pledges to help raise money for ASB Scholarships and ASB Leaders. The Walk A Thon will take place on April 26th anyone wishing to contribute, please contact JVHS ASB.

Bond Squad is put the finishing touches on the STAR Assembly to be held on April 18th. English classes will come to the Theatre and administration will discuss our schools goals and the interventions in place for students that need them. Our Bond Squad students will discuss test taking strategies, test score ranges for each level of proficiency, and how the STAR test scores affect the students/the school/the community. We will be "pumping up" our entire student body to get them focused on the CSTs as JVHS prepares for a 41 point gain to become members in the 700 Club. Many conversations revolving the CST test are already underway as all teachers are implementing test prep the first five minutes of every class and our Testing Coordinator, Lauretta Wilson-Cortez, is speaking to students on an individual basis.

In sports, basketball is still making noise. Alberto Gonzalez and Jhon Tay Bryant, JVHS basketball players, will be in the 2008 Inland Valley All-Star Game at Damien High School in La Verne on Saturday, March 29, 2008. Boys game starts at 7 p.m.

Varsity Softball lost a great game to a strong Rancho Cucamonga CIF champ. Rancho scored 1 in the first and the Jags came back with 4 by a grand slam by Aileen Jauregui. Rancho answered with 2 in the 4th, 2 in the 5th, and 1 in the 6th. The Jags are 5-5.

Boys Tennis lost on Wednesday to a very good Alta Loma Team. However, JVHS's number one player Laurence Parker managed to win all of his matches against some tough opponents. The Boys Tennis Team finished non-league play with a winning record. Sunkist League play starts this week against Bloomington.

Congratulations to the Girls Varsity and JV Track Teams. They beat Arlington for the first time in the schools history. The Varsity was led by Amy Hop, Stephanie Bryant, Amanda Zurberg, Lucy Sanchez, Crystal Gomez, and Jennifer Brown. Linda Merin, Cassie Mead, and Ruiz led in the shotput and discus throwning. Also a shout out to Jessica Ball, Jasperia Singh, Krista Pixton, Annie Alverado, and Samantha Graybill.

Congrats to JVHS Varsity and JV Swim Teams on their sweep of Arlington HS. Special congrats to Stuart Jenkins who qualified for CIF competition in the 100 yard breaststroke. The swim teams are undefeated so far this season and a number of swimmers have already pre-qualified for CIF.

Congratulations to the JAG golfers who defeated Rubidoux High at Jurupa Hills. Leading the way for the JAGS was Michael Ford, with strong performances by Andre Ortiz and Matt Miller.

The Silver Brigade hosted a Drum Line Competition at Patriot High School this past weekend. It was a huge success with more than 50 schools participating. The JVHS Silver Brigade will also be having a Band Concert this Friday, March 21 at 7 p.m. Everyone is invited!

Finally, kudos to all of the JVHS staff being recognized tonight. Your commitment to JVHS and its students is greatly appreciated. You are all the Best of Jurupa Valley and remember what Billy Cox once said: "when you teach others how to succeed and duplicate themselves, you generate excitement in the organization."