

JURUPA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING AGENDA

SLOGAN

Our Children, Our Schools, Our Future!

MISSION STATEMENT

The mission of the Jurupa Unified School District is to educate each student to the highest levels of academic achievement and prepare students to succeed in life.

BOARD OF EDUCATION Carl Harris, President Mary Burns, Clerk Dawn Brewer John Chavez Michael Rodriguez
SUPERINTENDENT Elliott Duchon

MONDAY, JULY 2, 2007
EDUCATION CENTER BOARD ROOM
4850 Pedley Road, Riverside, CA - 5:00 P.M.

OPEN PUBLIC SESSION - 5:00 P.M.

Call to Order in Public Session

(President Harris)

Roll Call: Mr. Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez

HEARING SESSION - 5:00 P.M.

PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION - 5:00 P.M.

The Board will adjourn to Closed Session in the Board Conference Room pursuant to Government/Education Codes listed below:

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Discipline Cases #06-319, #07-394, #07-384, #07-387, #07-388, #07-395, #07-396, #07-397, #07-084, #06-414, #07-097.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters as shown on the Personnel Report to include public employee discipline/dismissal/release/nonrenewal/reassignment/reclassification/resignation/retirement/suspension; appointment of Elementary Principal, appointment of Elementary Assistant Principal, appointment of Director of Facilities, appointment of High School Principal, appointment of High School Assistant Principal, appointment of Personnel Specialist.

In compliance with the Americans with Disabilities Act and Government Code Section 54954.2, if you need special assistance to participate in a District meeting or other services offered by the District, please contact the Superintendent's Office at 951-360-4168. Notification at least 48 hours prior to the meeting or time when services are needed will assist the District staff in assuring that reasonable arrangements can be made to provide accessibility to the meeting or service.

CLOSED SESSION - 5:00 P.M.
(continued)

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. Name of Employee Groups: National Education Association-Jurupa and California School Employees' Association. Name of Agency Negotiator: Assistant Superintendent Personnel Services.

CONFERENCE WITH LABOR NEGOTIATOR: Pursuant to Government code Section 54957.6, to consider contract provisions of unrepresented employees. Name of Agency negotiator: Assistant Superintendent Personnel Services. Title of unrepresented employees: Certificated Management, Classified Management and Management/Confidential Employees, Consider Increase in Salary.

PUBLIC SESSION - 6:00 P.M.

Roll Call Board Members: President Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez
Flag Salute (President Harris)
Inspirational Comment (Dawn Brewer)

1. Recognition

2. Public Verbal Comments

This communication opportunity is included on the Agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the School District or request an item to be placed on a future agenda. The Jurupa Unified School District Board of Education encourages and invites the public to comment on items listed on its agenda or on matters within its subject jurisdiction. All questions to the Board should be directed through the Board President and in order to help conduct the business of the Board in an orderly fashion, we request that you read and follow the guidelines listed on the pink "Request to Speak" card. Any responses from the Board will take place during "Board Member Comments."

3. Board Member Comments

Individual Board members may wish to share information or request items on a future agenda.

4. Administrative Reports and Written Communications

* a. Hear Update on Quality Education Investment Act (QEIA) Allocation

(Dr. Jindra – 2 minutes)

In March 2007, the Board approved the submittal of an application for Quality Education Investment Act (QEIA) funds for six elementary schools in the district. The California Department of Education recently notified the district that two of our schools qualified for these funds. Pacific Avenue Elementary School will receive \$204,167 and Rustic Lane Elementary School will receive \$350,719 for the 2007-08 fiscal year. QEIA funds are to be used to support lower class sizes, ensure highly qualified teachers with experience equal to or better than the District average and professional development to help meet student achievement outcomes. After the first three years of full funding, schools in the program must exceed their Academic Performance Index growth target for the school averaged over the first three years of funding. A QEIA funded school that continues to meet the program and achievement requirements will be funded annually through the 2013-14 fiscal year. A copy of the notification is included in the supporting documents. Information only.

b. Hear Update on K-5 Summer Extended Learning Opportunities (ELO) Program

(Dr. Jindra – 5 minutes)

The first day of summer K-5 Extended Learning Opportunity (ELO) program will begin on July 2nd and end on August 7th. The program will start with approximately 2,500 students in attendance and will run from Monday through Thursday. The school sites this year will be Ina Arbuckle, Camino Real, Stone Avenue and Pedley Elementary Schools. Funds from the State's "Retention/At Risk of Retention and Core Academic" programs are combined with funding from federal Title I to maximize the number of students that can be served. We have added two School Readiness programs at Ina Arbuckle for pre-kindergarten students. In addition, we will have one Newcomer program at Ina Arbuckle.

Typically, approximately one-half of the K-5 students are Limited English Proficient (LEP). Limited English students at the Beginning and Early Intermediate will be receiving an intensive program of English Language Development (ELD) on ELD standards at their proficiency levels. In addition, 180 Special Education students will be attending the elementary program on standards aligned to their IEP goals.

ELO focuses on State standards in the areas of language arts, mathematics, and English language development (ELD). ELO also features standards-based reading, writing, ELD, and mathematics materials; standards-aligned lesson plans and homework packets; purchase orders for teachers to obtain standards-based supplemental materials; and report cards that communicate pre- and post-test scores on standards mastery to parents, teachers, and principals.

The following support is also included: bus transportation, breakfast, lunch, principals that administer the program and two TSAs at each school—one to manage the site and one to coach teachers on their implementation of the instructional program. Each site also receives a secretary and translator clerk, food services worker, health aide, activity supervisors, custodians, and crossing guards. Information only.

c. Hear Update on Secondary Summer Extended Learning Opportunity (ELO) Program

(Dr. Jindra – 5 minutes)

The first day of summer school 6-7 Extended Learning Opportunity (ELO) program will begin on July 2nd and end on August 7th. The program runs Monday through Thursday. The school sites this year will be Mission Middle School and Mira Loma Middle School.

All 8th grade students who will begin their freshman year of high school in the fall will be assigned to Jurupa Valley High School, Patriot High School and Rubidoux High School. Rubidoux High School will be housed on the Mission Middle School Campus and all high school classes will begin on Monday June 25th, 2007 and conclude on August 2nd. Summer School Graduation will be held on Tuesday August 7th at 5:00 P.M.

Funding for the ELO program will come from the State's "Retention/At Risk of Retention and Core Academic programs as well as Title I funding to maximize the number of students that can be served. We have also maximized our efforts to provide the English Language Learners with the opportunity to advance their CELDT Level through summer school this year. In addition to our ELL, we will also have a strong Special Education program at all secondary summer schools which will be standards-based and aligned to the students IEP goals. At Mission Middle School, we have also added a Math Academy for incoming 6th graders to prepare them for Algebra.

ELO focuses on State standards in the area of English/language arts, reading, writing, English Language Development (ELD) and mathematics. The program includes standards-aligned lesson plans and homework packets, along with standards-based supplemental materials. Parents and students will receive a report card that will communicate the student's growth and obtainment of mastery of the standards.

Additional support also includes bus transportation for the middle school students and ELL students, breakfast and lunch, administrators and two TSA's to support the management and curriculum implementation of the program. Each site will have a secretary, translator clerk, food service worker, health aide, activities supervisors and custodial support. Information only.

* d. Accept Initial Bargaining Proposal from National Education Association-Jurupa

(Mrs. Elzig – 5 minutes)

The District is in receipt of the initial contract re-opener proposal from NEA-J for the 2007/2008 school year. It is recommended that the Board receive the proposal and withhold comment at this time. This proposal will be publicized at this time to permit public comments in the verbal hearing session at the regular Board Meeting on July 16, 2007.

e. Hear Report on GPA Sports Eligibility

(Mr. Sanchez - 5 minutes)

At the June 4, 2007 meeting, President Harris requested information on raising the athletic eligibility requirements. This evening, Mr. Art Sanchez, Director of Secondary Education, will give a report to the Board on his findings.

f. Other Administrative Reports and Written Communication

(Mr. Duchon)

HEARING AND ACTION SESSION

* I. Adopt Resolution No 2008/02, Approving Joint Community Facilities Agreement with Jurupa Area Recreation and Park District for Community Facilities District No. 7 (Mrs. Lauzon – 5 Minutes)

At tonight's meeting, the Board will be asked to adopt resolutions to establish Community Facilities District No. 7 for the purpose of financing through the sale of bonds the design, construction and acquisition of school and park facilities, which are necessary to meet increased demands placed upon the school district and park districts as a result of the development of real property. A Community Facilities District may finance facilities to be owned or operated by a public agency other than the agency that created the district if each entity adopts a resolution declaring that such a joint agreement would be beneficial to the residents of that entity. A copy of the Resolution and Joint Community Facilities Agreement are included in the supporting documents.

The Jurupa Area Recreation and Park District Board approved the Joint Community Facilities Agreement on June 14, 2007.

Administration recommends that the Board adopt Resolution #2008/02, Approving Joint Community Facilities Agreement with Jurupa Area Park and Recreation District for Community Facilities District No. 7.

* II. Conduct Public Hearing and Adopt Resolutions #2008/03, #2008/04 and #2008/05 (Mrs. Lauzon – 5 Minutes)

On May 21, 2007, the Board of Education adopted resolutions initiating proceedings under the Mello-Roos Community Facilities Act of 1982 to establish community Facilities District No. 7 for the financing of public school facilities and park and recreational facilities. The resolution of intention to establish Community Facilities District No. 7 and the resolution declaring the necessity of CFD No. 7 to incur a bonded indebtedness in an amount not to exceed \$4,000,000, adopted on May 21, 2007, scheduled a public hearing for July 2, 2007. As required by law, notices of the hearing were mailed to the property owners and were published in The Press-Enterprise and the Riverside County Record newspapers.

President Harris will open the public hearing and follow the agenda for conducting the public hearing that has been provided by bond counsel. At the conclusion of the hearing, the Board will be asked to adopt Resolutions #2008/03, #2008/04 and #2008/05. Adoption of such resolutions will establish Community Facilities District No. 7, authorize the issuance of bonds within Community Facilities District No. 7 in an amount not to exceed \$4,000,000 upon voter approval and call for an election for the levy of special taxes within the Community Facilities District and the issuance of bonded indebtedness therein. Copies of the resolutions are included in the supporting documents.

Administration recommends adoption of Resolution #2008/03, #2008/004 and #2008/05. Following adoption, the Board President may close the public hearing.

- * III. Canvass of Ballots and Adoption of Resolution #2008/06 (Mrs. Lauzon – 5 Minutes)
Immediately following the public hearing on the formation of Community Facilities District No. 7, sealed Official Ballots will be delivered to the Clerk of the Board of Education. At that time, the Clerk of the Board of Education will canvas the ballots. Since the property owners have requested the formation of the community facilities district, it is expected that they will cast their votes in favor of the propositions set forth in the Official Ballots. After the Clerk of the Board has canvassed the ballots, the Board of Education will consider the adoption of Resolution #2008/06, the resolution declaring the results of the election. A copy of the resolution is included in the supporting documents.

Administration recommends the Board adopt Resolution #2008/06 that concludes the proceeding for the formation of Community Facilities District No. 7.

- * IV. Review at First Informational Reading Ordinance No. 2008/01, Levying a Special Tax on Community Facilities District No. 7 (Mrs. Lauzon – 5 Minutes)
Ordinance No. 2008/01 is needed to authorize and levy special taxes within Community Facilities District No. 7 at the rates and in accordance with the method of apportionment set forth in Resolution #2008/01. A copy of the Ordinance is included in the supporting documents for the Board's review. A second reading and adoption will be placed on the July 16th agenda for the Board's consideration.

Administration recommends approval at a first informational reading Ordinance No. 2008/01, Levying a Special Tax on Community Facilities District No. 7.

ACTION SESSION

A. Approve Routine Action Items by Consent

Administration recommends the Board approve Routine Action Items A 1-13 as printed.

- * 1. Approve Minutes of June 21, 2007 Regular Meeting
- * 2. Disbursement Orders (Mrs. Lauzon)
- * 3. Purchase Orders (Mrs. Lauzon)
- * 4. Agreements (Mrs. Lauzon)
- 5. Accept Donations (Mrs. Lauzon)
All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Riverside United Soccer League wishes to donate \$100.00 to Jurupa Middle School, with the request the funds be used for school improvement.

Parents and students of Glen Avon Elementary School wish to donate \$156.00, with the request the funds be used to pay for 2006/2007 school yearbooks.

Accept Donations (Continued)

Cold Stone Creamery wishes to donate \$405.66 to Mira Loma Middle School, with the request the funds be used for instructional supplies.

The Peralta Elementary School PTA wishes to donate a new Duplo 22L Digital Duplicator, valued at \$3,496.06. The machine will be used solely by teachers and staff for copying purposes.

Lifetouch National School Studios wishes to donate \$994.09 to Rustic Lane Elementary School, with the request the funds be used for instructional supplies.

Nestle Waters, of Cabazon, wishes to donate 10 cases of water (24 pack), valued at \$24.00 per case, to Pedley Elementary School. The water will be used for the fifth grade "End of the Year Picnic."

Parents of sixth grade students at Indian Hills Elementary School wish to donate \$719.00, with the request the funds be used to pay for various field trips.

The Sky Country Elementary School Booster Club wishes to donate \$922.00, with the request the funds be used to pay expenses for the sixth grade Science Camp field trip.

Through a corporate school fundraising program, Albertsons' wishes to donate \$98.03 to Sky Country Elementary School, with the request the funds be used for instructional supplies.

The Sky Country Elementary School PTO wishes to donate \$1,500.00, with the request the funds be used to pay for various field trips.

Esther Garcia, of Riverside, wishes to donate \$50.00, with the request to funds be used for the Rubidoux High School AFJROTC program.

Through a "Cartridges for Kids" program, Access Computer Products, Inc. of Loveland, Colorado raised \$24.50 and wishes to donate the funds to Pacific Avenue Elementary School. The funds are to be used for instructional supplies and printing.

Through an Edison International employee/employer contribution program, Edison wishes to donate a quarterly company match of \$280.00 to Camino Real Elementary School, with the request the funds be used for instructional supplies.

Through an Edison International employee/employer contribution program, Edison wishes to donate a quarterly company match of \$280.00 to Camino Real Elementary School, with the request the funds be used for student incentives.

The Pacific Avenue Elementary School PTA wishes to donate \$2,475.39, with the request the funds be used to pay expenses for instructional supplies and various field trips.

Accept Donations (Continued)

Through a corporate school fundraising program, Albertsons' wishes to donate \$67.49 to Camino Real Elementary School, with the request the funds be used for student incentives.

The following residents wish to donate funds to benefit the "Adopt a Book" program at Camino Real Elementary School:

\$240.00 Mr. and Mrs. Valencia
\$240.00 TOTAL

Macy's West G.I.F.T., through a United Way Campaign, wishes to donate \$60.00 to Camino Real Elementary School, with the request the funds be used for student incentives.

Parents of kindergarten students at Camino Real Elementary School wish to donate \$706.00, with the request the funds be used to pay expenses for a student field trip.

Parents and staff members of Ina Arbuckle Elementary School wish to donate \$2,326.94, with the request the funds be used for instructional supplies and student incentives.

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

- * 6. Affirm Non-Routine Student Field Trip Request (Dr. Jindra)
Mr. Jay Hakomaki, teacher at Jurupa Middle School, is requesting approval to travel to China on Saturday, April 5, 2008 through Sunday, April 13, 2008 with approximately thirty-five (35) students. The purpose of this trip is for students to experience the culture, history and sights of China. Costs for the trip will be paid through fundraisers and donations. Transportation will be by air; supervision will be by staff members and lodging and accommodations will be provided by EF Tours. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Hakomaki to travel to China with approximately thirty-five (35) students on Saturday, April 5, 2008 through Sunday, April 13, 2008.
- * 7. Affirm Non-Routine Student Field Trip Request (Dr. Jindra)
Ms. Debbie Leance, teacher at Jurupa Valley High School, is requesting approval to travel to San Geronio/Coon Creek on Friday, July 13, 2007 through Saturday, July 14, 2007 with approximately ten (10) students. The purpose of this trip is for students to explore biodiversity, clean water and clean air resources in our local forest eco-system. Costs for the trip will be paid through fundraisers. Transportation will be by district vehicle; supervision will be by staff members and parent volunteers and students will be camping in a local campground. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Leance to travel to San Geronio/Coon Creek with approximately ten (10) students on Friday, July 13, 2007 through Saturday, July 14, 2007.

- * 8. Affirm Non-Routine Student Field Trip Request (Dr. Jindra)
 Ms. Toni Fletcher, teacher at Mira Loma Middle School, is requesting approval to travel to Italy and Greece on Friday, April 4, 2008 through Saturday, April 12, 2008 with approximately twenty (20) students. The purpose of this trip is for students to reinforce Social Studies Standards and extend learning beyond the core curriculum. Costs for the trip will be paid through fundraisers and donations. Transportation will be by air; supervision will be by staff members and lodging and accommodations will be provided by EF Tours. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Fletcher to travel to Italy and Greece with approximately twenty (20) students on Friday, April 4, 2008 through Saturday, April 12, 2008.
- * 9. Affirm Non-Routine Student Field Trip Request (Dr. Jindra)
 Ms. Staci Della-Rocco and Ms. Kristina Moore, teachers at Patriot High School, are requesting approval to travel to Italy on Wednesday, May 21, 2008 through Friday, May 30, 2008 with approximately sixty (60) students. The purpose of this trip is for students to experience Italian culture, language, music and art. Costs for the trip will be paid through fundraisers and donations. Transportation will be by air; supervision will be by staff members and parent volunteers and lodging and accommodations will be provided by EF Tours. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Della-Rocco and Ms. Moore to travel to Italy with approximately sixty (60) students on Wednesday, May 21, 2008 through Friday, May 30, 2008.
- * 10. Approve Non-Routine Student Field Trip Request (Dr. Jindra)
 Ms. Jennifer Griffin, teacher at Mira Loma Middle School, is requesting approval to travel to Washington DC, New York and Philadelphia on Friday, April 4, 2008 through Saturday, April 12, 2008 with approximately twenty-four (24) students. The purpose of this trip is for students to be exposed to American History and the American Political System. Costs for the trip will be paid through fundraisers and donations. Transportation will be by air; supervision will be by staff members and lodging and accommodations will be provided by EF Tours. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Griffin to travel to Washington DC, New York and Philadelphia with approximately twenty-four (24) students on Friday, April 4, 2008 through Saturday, April 12, 2008.

- (Dr. Jindra)
- * 11. Approve Non-Routine Student Field Trip Request
 Mr. Vince Rosse, teacher at Patriot High School, is requesting approval to travel to Palm Springs on Monday, July 23, 2007 through Thursday, July 26, 2007 with approximately eleven (11) students. The purpose of this trip is for students to further their knowledge in the production of a yearbook and leadership skills. Costs for the trip will be paid through donations. Transportation will be by parent chaperones; supervision will be by staff members and parent volunteers and lodging and accommodations will be included in the registration. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Rosse to travel to Palm Springs with approximately eleven (11) students on Monday, July 23, 2007 through Thursday, July 26, 2007.
- (Dr. Jindra)
- * 12. Approve Out-of-State Travel Request
 Ms. Diana Pine and Ms. Julie Rosa, teachers at Jurupa Valley High School, have requested to attend the Renaissance Conference. The conference will be held in Orlando, Florida, Thursday, July 12, 2007 through Sunday, July 15, 2007. The conference will focus on increasing student achievement and awareness and is aligned with the school's WASC Action Plan. Travel will be by air. All expenses will be paid through the Trust Account and discretionary funds. A copy of the Travel Request is included in the supporting documents. Administration recommends the Board approve the Out-of-State Travel Request for Ms. Pine and Ms. Rosa to attend the Renaissance Conference in Orlando, Florida from Thursday, July 12, 2007 through Sunday, July 15, 2007.
- (Dr. Jindra)
- * 13. Approve Out-of-State Travel Request
 Mr. Arthur Sanchez, Director, Secondary Education, and Mrs. Ilsa Garza-Gonzalez, Principal at Jurupa Valley High School, have requested to attend the Principal's Partnership 2007 Summer Leadership Institute, sponsored by the Union Pacific Railroad. The conference will be held in San Antonio, Texas, Monday, July 16, 2007 through Friday, July 20, 2007. The institute will focus on professional development needs of Partnership principals, including team meetings and time to network with their peers from across the country. Mr. Sanchez will be traveling by air and Mrs. Garza-Gonzalez will travel by car. All expenses will be paid by the Union Pacific Railroad. A copy of the Travel Request is included in the supporting documents. Administration recommends the Board approve the Out-of-State Travel Request for Mr. Sanchez and Mrs. Garza-Gonzalez to attend the Principal's Partnership 2007 Summer Leadership Institute in San Antonio, Texas from July 16, 2007 through July 20, 2007.

* **B. Approve Submittal of Part I of the 2007/2008 Consolidated Application**
(Dr. Jindra -10 minutes)

The State Department of Education requires that districts desiring to apply for certain categorical funds submit a consolidated application. This application requests funds for twelve categorical programs including: 1) the federal Title I program which provides supplemental funds to qualified low income schools in the district to plan and implement programs for underachieving compensatory education students, 2) federal Title II (Teacher Quality) provides professional development to teachers and principals, 3) federal Title III (Immigrant), 4) federal Title III (LEP Students), 5) federal Title IV (Safe and Drug Free Schools and Communities); 6) federal Title V (Innovative Education) provides library and counseling services, 7) AB1113 School Safety Block Grant to support violence prevention, 8) CalSAFE is a school-based program for expectant and parenting students and their children, 9) state Economic Impact Aid for compensatory and bilingual education; 10) state Peer Assistance Review (PAR) program for teacher mentoring; 11) state Tobacco-Use Prevention Education (TUPE), and (12) Middle and High School Supplemental Counseling program for support of students who have not passed the CAHSEE or are two or more years behind grade level.

Part I of the Consolidated Application contains 153 separate assurances covering the legal compliance requirements for each program. In addition, this portion of the document requires that the district submit certification of private school participation (if applicable) and compensatory education ranking of schools for Title I and state compensatory education funding. The district uses the percentage of students receiving free and reduced lunches as the economic criterion to rank schools. The district must also report data relative to students who have received Title I services from 2006-2007 as well as activities implemented for program improvement schools. In addition, a form identifying the number of NCLB compliant teachers and paraprofessionals is used to evaluate district's compliance with ensuring "Highly Qualified" staff. When the initial application is submitted, final appropriations are not known, therefore, district and school site personnel are directed to base their planning for the next fiscal year on prior year funding. We currently have ten schools receiving Title I funding: West Riverside, Ina Arbuckle, Troth Street, Mission Bell, Rustic Lane, Pacific Avenue, Granite Hill, Sunnyslope, Stone Avenue and Indian Hills. The remaining seven qualifying schools receive Economic Impact Aid funding: Pedley, Van Buren, Glen Avon, Peralta, Mission Middle, Mira Loma Middle, and Jurupa Middle schools. In November, the district request will be updated and Part II of the Consolidated Application will be submitted with final appropriations. A copy of the application is included in the supporting documents.

Administration recommends that the Board approve the submittal for Part I of the 2007-2008 Consolidated Application.

**** C. Approve District Education Technology Plan (2008-2011)** (Mrs. Lauzon -10 minutes)

Administration is requesting approval of the District Education Technology Plan (2008-2011). This approval will enable the district to file the plan with the California Technology Assistance Project (CTAP) for their review and approval, which is a necessary step in order to submit our July 2007 Request for Proposal for our 2008-2009 Districtwide Fiber Optic Network Services to the E-Rate program. The district intends to file a revised, more elaborate version of the 2008-2011 Education Technology Plan later this year, after this initial plan has been reviewed and updated further by the appropriate committees.

A brief description of the Plan is included in the supporting documents. The comprehensive Education Technology Plan is provided to Board Members under separate cover.

Administration recommends the Board approve District Education Technology Plan (2008-2011).

D. Approve Deductive Change Order 1, Category 2 – Genesis Paving, Inc., Contract 1000294, Renovation of Edward Hawkins Stadium, Rubidoux High School

(Mrs. Lauzon -5 minutes)

At the May 4, 2007 Board of Education meeting, the Board approved the bid for the renovation of the Edward Hawkins Stadium, Rubidoux High School. In the agenda item, Staff informed the Board that a deductive change order in the amount of \$86,548.00 to eliminate the live grass planting and irrigation system under Category 1 would be brought back to the Board for approval. This deductive change order will decrease Category 2, Landscaping contract as follows:

Category 2 - Landscaping	Genesis Paving, Inc.	\$ 313,452.00
	Change Order, deductive	\$ <u>(86,548.00)</u>
	Revised Contract Amount	\$ 226,904.00

The deductive change order will reduce the total dollar amount of Contract 1000294, Genesis Paving by \$86,548.00 or from \$313,452.00 to \$226,904.00.

Administration recommends the Board approve Deductive Change Order 1, Category 2- Genesis Paving, Inc., Contract 1000294, Renovation of Edward Hawkins Stadium, Rubidoux High School in the amount of \$86,548.00 or from \$313,452.00 to \$226,904.00.

*** E. Approve Resolution #2008/01, Emergency Abatement of Asbestos at Edward E. Hawkins Stadium, Rubidoux High School** (Mrs. Lauzon -5 minutes)

During renovation of the Edward E. Hawkins Stadium, the Board entered into a contract with Janus Corporation for the abatement and removal of asbestos and lead prior to demolition of the bleachers and related structures. During this same time frame, an asbestos cement water pipe was discovered below grade by the grading contractor on the stadium site. Sections of the pipe were found at both the east and west perimeters of the site. Upon discovery of the pipe, grading was halted and environmental specialists were

* E. Approve Resolution #2008/01, Emergency Abatement of Asbestos at Edward E. Hawkins Stadium, Rubidoux High School (continued)

called to assess the situation. A visual inspection and further testing concluded that the water pipe contained asbestos. Because the pipe was exposed, the district believed it necessary to immediately abate and remove the asbestos. Although asbestos is not harmful if not disturbed, the exposed pipe posed a health and safety risk to the public if disturbed. Since Janus Corporation was already on site, staff contacted them to immediately abate and remove the asbestos. The amount to abate the asbestos was \$26,503.00.

Public Contract Code 20113 states the district may enter into a contract for the performance of the work without advertising for bids in an emergency to avoid danger to life or property. Staff is requesting the Board approve Resolution #2008/01, Emergency Abatement of Asbestos at the Edward E. Hawkins Stadium in order to avoid danger to life or property. A copy of the Resolution is included in the supporting documents.

The replacement cost was paid from Redevelopment funds.

Administration recommends the Board approve Resolution #2008/01, Emergency Abatement of Asbestos at Edward E. Hawkins Stadium, Rubidoux High School. The work was performed by Janus Corporation in the amount of \$26,503.00.

F. Ratify Emergency Purchase of Greenfield Dual Hose Dispenser (Mrs. Lauzon -5 minutes)

On or about May 22, 2007, an accident involving the CNG fuel pump resulted in a nonfunctioning fuel station. In order to have as little down time as possible, the district took immediate action to repair the fuel station by ordering the new fuel dispenser. The estimated lead time for the manufacturing of the new dispenser was estimated to be between 10 to 12 weeks. The cost of the fuel pump is \$49,383.76 and is being manufactured by GreenField Compression, Inc., the manufacturer of the CNG station. This item was pulled from the June 2, 2007 Board agenda as it was brought as an emergency resolution, which is not required since the dollar amount is within the bid limit threshold of \$69,100.00 for materials and supplies.

The replacement cost will be paid from Self-Insured funds.

Administration recommends the Board Ratify the Emergency Purchase of the Greenfield Dual Hose Dispenser from GreenField Compression, Inc. in the amount of \$49,383.76.

**** G. Act on Student Discipline Cases**

(Mr. Duchon)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in each of the following discipline cases:

REVOKE - EXPULSION CASE:

1. It is recommended that the Board of Education revoke the Suspended Expulsion Order of the following pupil in Discipline Case **#06-319** for violation of Education Code Section 48900 (k) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before September 4, 2007.

SUSPENDED EXPULSION CASES – AGREEMENT AND STIPULATION:

1. Discipline Case **#07-395** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (g), (k) and 48915 (e) for the Summer and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation. Pupil shall be placed at Jurupa Valley High School. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 22, 2008
2. Discipline Case **#07-396** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (a)(2), (k) and 48915 (b), (e) for the Summer and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation. Pupil shall be placed at Jurupa Valley High School. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 22, 2008.

EXPULSION / SUSPENDED EXPULSION CASE – AGREEMENT AND STIPULATION:

1. Discipline Case **#07-350** is recommended for expulsion by Administrative Hearing for violation of Education Code Sections 48900 (f), (g), (k), (l) and 48915 (b), (e) for the Summer and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center. This case shall be reviewed in August for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 22, 2008.

2. Discipline Case #07-394 is recommended for expulsion by Administrative Hearing for violation of Education Code Sections 48900 (b), (k) and 48915 (a)(2), (b), (e) for the Summer and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center. This case shall be reviewed in August for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 22, 2008.

EXPULSION CASES – AGREEMENT AND STIPULATION:

1. Discipline Case #07-384 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for the Summer and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008.
2. Discipline Case #07-387 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (g), (k) and 48915 (e) for the Summer and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008.
3. Discipline Case #07-388 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (b), (k) and 48915 (b), (e) for the Summer and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008.

APPROVED READMISSION/SUSPENDED EXPULSION CASE (1)

The Administrative Hearing Panel recommends readmission/suspended of the pupil in Discipline Case #07-084 to the schools of the Jurupa Unified School District to the schools of the Jurupa Unified School District.

DENIED READMISSION CASES (2)

The Administrative Hearing Panel recommends denied readmission of the pupils in Discipline Cases #06-414 and 07-097 and the pupils shall continue in their current educational placement.

Administration recommends the discipline actions as described and listed above subject to corrections and changes resulting from review in Closed Session.

H. Approve Personnel Matters

- * 1. Approve Personnel Report #1 (Mrs. Elzig - 2 Minutes)
Administration recommends approval of Personnel Report #1 as printed subject to corrections and changes resulting from review in Closed Session.

- I. Board Member Committee Reports (President Harris - 10 Minutes)
Board President, Mr. Carl Harris, appointed Board representatives to serve on committees for 2007. Individual Board members may wish to report on committee activities.

Best of the Best – Mrs. Burns
Budget – Mrs. Burns, Mrs. Brewer
Charitable Purpose Foundation
– Mrs. Brewer, Mr. Chavez
District Advisory – Mrs. Brewer
District School Liaison Team – Mr. Chavez

English Learner Advisory – Mr. Chavez
Communications – Mrs. Burns, Mr. Harris
Facility Funding – Mrs. Burns, Mr. Harris
Rubidoux High Blue Ribbon
– Mrs. Burns, Mrs. Brewer
Safe Schools – Mrs. Brewer

ADJOURNMENT



CALIFORNIA
DEPARTMENT OF
EDUCATION

1430 N STREET
SACRAMENTO, CA
95814-5901

JACK O'CONNELL

State Superintendent of
Public Instruction

PHONE: (916) 319-0800

June 6, 2007

RECEIVED

JUN 18 2007

Mr. Elliott Duchon, Superintendent
Jurupa Unified School District
4850 Pedley Road
Riverside, CA 92509-6611

Superintendents' Office
Jurupa Unified School District

Dear Superintendent Duchon:

Congratulations! The California State Board of Education at its May 10, 2007 meeting approved the allocation of Quality Education Investment Act (QEIA) funds to school(s) within your district. The enclosed list identifies the funded school(s) and the associated QEIA award amount for Fiscal Year 2007-08. Funds are allocated according to the school's county-district-school code based on the school's certified enrollment from each prior year.

QEIA funds support school improvement efforts at the school level. Specifically, the intent of QEIA is to:

- Improve the quality of academic instruction and the level of pupil achievement in schools in which pupils have high levels of poverty and complex educational needs through, among other efforts, class size reduction, improved teacher quality and training in schools at all grade levels, and improved pupil-to-counselor ratios in funded high schools.
- Develop exemplary district and school practices that will create the working conditions and classroom learning environments that will attract and retain well qualified teachers, administrators, and other staff.
- Focus school resources, including all categorical funds, on instructional improvement and services to pupils.

Program Accountability

Participating schools will be required to meet interim and final program requirements established in law. After the first three years of full funding, schools in the program must exceed their Academic Performance Index growth target for the school averaged over the first three years of funding. A QEIA funded school that continues to meet the

4-a
pg. 1

Mr. Elliott Duchon, Superintendent
June 6, 2007
Page 2

program and achievement requirements will be funded annually through the 2013-14 fiscal year.

Fiscal Accountability

A district or chartering authority receiving funds on behalf of a school must ensure that those funds are expended on that school, except that QEIA funding received in 2007-08 may be used for facilities necessary to meet class size reduction requirements. Please review the QEIA Guidance and Application document for further information on the California Department of Education Web site at <http://www.cde.ca.gov/fg/fo/r15/qeia07rfa.asp>.

Program Questions

If you have any program related questions, please contact the High Priority Schools Office at (916) 324-3236. If you have any fiscal questions, please contact Lorraine Jones, Analyst, High Priority Schools Office, at (916) 324-3573 or by e-mail at ljones@cde.ca.gov or Nancy Cook, Analyst, School Fiscal Services Division, at (916) 324-4549 or by e-mail at ncook@cde.ca.gov.

Sincerely,


JACK O'CONNELL

JO:fb
Enclosure

cc: Dr. Susan Jindra, QEIA Contact, Jurupa Unified School District

**Quality Education Investment Act (QEIA)
Funded Schools FY 2007-08**

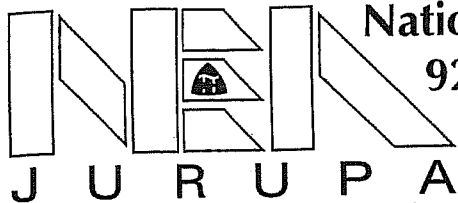
Enclosure 1
Page 1 of 1

The California Department of Education expects to distribute up to \$261 million in fiscal year 2007-08 and up to \$400 million every year thereafter through fiscal year 2013-14. These funding levels are contingent upon the availability of funds and legislative action. To accommodate the lower first year funding level, the first year apportionments have been prorated. The proration reflects the ratio of the 2007-08 funding level of \$261 million to the future year funding level of \$400 million ($261/400 = .6525$). They are:

<u>Grade Span</u>	<u>07-08 Per Pupil Rate</u>	<u>Future Year Per Pupil Rate</u>
K-3	\$326.25	\$ 500
4-8	\$587.25	\$ 900
9-12	\$652.50	\$1,000

Funds will be released to districts on an annual basis. Eighty percent of the funds will be released in July 2007, and twenty percent will be released in January 2008. Allocations in future years will follow a similar schedule.

CO#	County	District Name	District#	School#	School Name	Total Funding
33	Riverside	Jurupa Unified	67090	6032197	Pacific Avenue Elementary	204,167
				6032213	Rustic Lane Elementary	350,719
Jurupa Unified				2 Schools	Total QEIA Funds	\$554,886



National Educational Association - Jurupa
9227 Orco Parkway, Suite E
Riverside, CA 92509 • (909) 681-7997

June 12, 2007

Ms. Tamara Elzig, Assistant Superintendent
Personnel Services
Jurupa Unified School District
4850 Pedley Road
Riverside, CA 92509

Dear Mrs. Elzig,

Attached is the list of Articles in the Collective Bargaining Agreement that NEA-Jurupa proposes to negotiate. It includes Article VII – Hours of Duty; Article VII – Class Size; Article XIII – Work Year; Article XV – Basic Compensation; Article XV – Extra Compensation, and Article XVII – Health and Welfare Benefits. Thank you for presenting our proposal to the Jurupa School Board.

Sincerely,

A handwritten signature in cursive script, appearing to read 'John S. Hill'.

John S. Hill
President

Enclosure

"The Quality Education Advocate"

NEA-J Initial Bargaining Proposal

Collective Bargaining Agreement Effective July 1, 2007

NEA-J proposes to open the following articles of the collective bargaining agreement:

Article VII – Hours of Duty

- The Association proposes creating language to compensate members for preparation time lost to testing schedules.
- The Association proposes seeing that all members are compensated for time spent attending IEP meetings outside of the workday.

Article VIII – Class Size

- The Association proposes addressing the extra workload and responsibilities faced by teachers of combination classes.
- The Association proposes addressing the extra workload and responsibilities faced by teachers of specialty classes such as, art and ceramics, at the secondary level.
- The Association proposes addressing problems caused by exceeding class size maximums.
- The Association proposes that the issue of caseload and class size for special education and resource specialist teachers be addressed

Article XIII – Work Year

- The Association proposes participating in the District's calendaring process.

Article XIV – Basic Compensation

- The Association proposes increasing the compensation for nurses.
- The Association proposes examining the issue of teaching experience and how longevity is credited.
- The Association proposes examining the structure of the longevity increments of the Basic Certificated Salary Schedule (BCSS)
- The Association proposes increasing the BCSS.
- The Association proposes restructuring the configuration of the BCSS.

Article XV – Extra Compensation

- The Association proposes increasing the rate of pay for extra-duty teaching assignments.
- The Association proposes re-examining the compensation and duties of testing coordinators.
- The Association proposes defining the duties and compensation for high school athletic assistants.

Article XVII – Health and Welfare Benefits

- The Association proposes improving member's health and welfare benefits.
- The Association proposes defining the District's contribution to health and welfare benefits.

RESOLUTION NO. 2008/02

RESOLUTION OF THE BOARD OF EDUCATION OF JURUPA
UNIFIED SCHOOL DISTRICT APPROVING JOINT
COMMUNITY FACILITIES AGREEMENT WITH JURUPA
AREA PARK AND RECREATION DISTRICT (COMMUNITY
FACILITIES DISTRICT NO. 7)

WHEREAS, on May 21, 2007, the Board of Education (the "Board of Education") of Jurupa Unified School District (the "District") adopted a resolution stating its intention to establish a community facilities district, to be designated "Community Facilities District No. 7 of Jurupa Unified School District" (the "Community Facilities District"), and initiating proceedings pursuant to Chapter 2.5 (commencing with Section 53311) of Part 1 of Division 2 of Title 5 of the California Government Code, commonly known as the "Mello-Roos Community Facilities Act of 1982," for the formation of the Community Facilities District, for the purpose, among others, of financing through the sale of bonds the design, construction and acquisition of park facilities which are necessary to meet increased demands placed upon the District and Jurupa Area Park and Recreation District (the "Park District") as a result of the development of said real property; and

WHEREAS, pursuant to Sections 53316.2 through 53316.6 of the California Government Code, a community facilities district may finance facilities to be owned or operated by an entity other than the agency that created the district pursuant to a joint community facilities agreement if the legislative body of each entity adopts a resolution declaring that such a joint agreement would be beneficial to the residents of that entity; and

WHEREAS, pursuant to said Section 53316.2, the District may have primary responsibility for the formation of a community facilities district pursuant to such a joint community facilities agreement if it is reasonably expected to have responsibility for providing facilities to be financed by a larger share of the proceeds of bonds of the district established pursuant to the joint community facilities agreement than any other local agency, and it is expected that the District will have responsibility for providing facilities to be financed by a larger share of the proceeds of the bonds of the Community Facilities District than any other agency, including the Park District, whose facilities and fees will be financed with the proceeds of the sale of such bonds; and

WHEREAS, there has been presented to the Board of Education a form of joint community facilities agreement to be entered into by the District and the Park District; and

WHEREAS, the Board of Education has determined that the proposed joint community facilities agreement will be beneficial to the residents of the District and the Community Facilities District;

NOW, THEREFORE, BE IT RESOLVED, DETERMINED AND ORDERED
BY THE BOARD OF EDUCATION OF JURUPA UNIFIED SCHOOL DISTRICT AS
FOLLOWS:

Section 1. The Board of Education determines that the joint community facilities agreement entitled "Joint Community Facilities Agreement Between Jurupa Unified School District, Jurupa Area Park and Recreation District and Loring Ranch 31503, LP (Community Facilities District No. 7)" (the "Agreement"), attached hereto as Exhibit "A," will be beneficial to the residents of the District and the Community Facilities District.

Section 2. The Agreement is approved in the form submitted to the Board of Education at the meeting at which this resolution is adopted and the President and the Secretary of the Board of Education are authorized to execute and deliver the Agreement on behalf of the District. The Assistant Superintendent of Business Services of the District is authorized to consent to such modifications of the Agreement as are determined by bond counsel to the District to be necessary to comply with provisions of the Mello-Roos Community Facilities Act of 1982 and which do not affect the net amount of the proceeds of the sale of the bonds of the Community Facilities District which will be received by the District for financing the design, construction and acquisition of parks and park and recreation facilities and master plan water and sewer system facilities or which are not otherwise material.

Section 3. The Clerk of the Board of Education shall deliver an executed copy of the Agreement to the Park District.

PASSED AND ADOPTED BY THE BOARD OF EDUCATION OF THE JURUPA UNIFIED SCHOOL DISTRICT AT A REGULAR MEETING THEREOF HELD ON THE 2ND OF JULY, 2007 BY THE FOLLOWING VOTE:

AYES:
NOES:
ABSENT:
SECONDED:
MOTION:

President of the Board of Education

ATTEST:

Clerk of the Board of Education

CERTIFICATION

STATE OF CALIFORNIA)
)ss.
COUNTY OF RIVERSIDE)

I, Mary Burns, Clerk of the Board of Education of the Jurupa Unified School District hereby certify this to be a true and correct copy of Resolution Number 2008/02 which was adopted by the Board of Education at its meeting on July 2, 2007.

Witness my hand and the seal of the Jurupa Unified School District this 2nd day of July 2007.

Clerk of the Board of Education

EXHIBIT "A"

COMMUNITY FACILITIES DISTRICT NO. 7
OF JURUPA UNIFIED SCHOOL DISTRICT

JOINT COMMUNITY FACILITIES DISTRICT AGREEMENT

JOINT COMMUNITY FACILITIES AGREEMENT

by and among

JURUPA UNIFIED SCHOOL DISTRICT,

JURUPA AREA RECREATION AND PARK DISTRICT,

AND

LORING RANCH 31503, L.P.

RELATING TO

COMMUNITY FACILITIES DISTRICT NO. 7 OF THE

JURUPA UNIFIED SCHOOL DISTRICT

Dated: June 1, 2007

**JOINT COMMUNITY FACILITIES AGREEMENT
BY AND AMONG
JURUPA UNIFIED SCHOOL DISTRICT,
JURUPA AREA RECREATION AND PARK DISTRICT,
AND
LORING RANCH 31503, L.P.**

**(Community Facilities District No. 7 of the
Jurupa Unified School District)**

THIS JOINT COMMUNITY FACILITIES AGREEMENT ("Agreement") is made and entered into as of the 1st day of June, 2007, by and among the JURUPA AREA RECREATION AND PARK DISTRICT, a California recreation and park district formed and existing pursuant to Division 5, Chapter 4, commencing with Section 5780, of the California Public Resources Code (the "Park District"), the JURUPA UNIFIED SCHOOL DISTRICT, a California public school district organized and operating pursuant to the applicable provisions of the California Education Code ("School District") and LORING RANCH 31503, L.P., a California limited partnership (the "Property Owner" and/or "Developer"). The parties hereto may be referred to in some instances as a party ("Party") or parties ("Parties").

RECITALS:

A. The Property Owner owns approximately 28.30 acres of land, located within the boundaries of the Park District and the School District, as shown on Exhibit "A" (the "Property").

B. The Property Owner desires to develop the Property primarily for residential purposes, and has obtained, or will obtain, the necessary development approvals to construct approximately 85 single family detached residential units ("SF/DU") on the Property ("Project"). Development of the Project will require the Developer to construct certain recreational and park facilities ("Park District Facilities") to be acquired by the Park District in lieu of paying fees for the Project pursuant to Government Code Section 66477, as further specified in the Acquisition Agreement, defined below. Park District Facilities and costs incurred by the Park District in connection with the formation of the CFD No. 7, defined below, and the issuance of Bonds thereof (the "Park District Costs"), may be paid from time to time from Bond Proceeds, as hereinafter defined. The development of the Property will also require the Developer to finance the acquisition and construction of certain school facilities (the "School Facilities") by the School District.

C. Pursuant to the request of the Property Owner, the Board of Education of the School District, intends to form Community Facilities District No. 7 of the Jurupa Unified School District ("CFD No. 7"), pursuant to the Mello-Roos Community Facilities Act of 1982, as amended, commencing with Section 53311 of the Government Code of the State of California ("Act").

D. CFD No. 7 is being established to provide, among other things, financing of School Facilities to accommodate students resulting from development of the Property and Park

HS-1
14.6

District Facilities and Park District Costs pursuant to the provisions of this Agreement and the Acquisition Agreement, as defined below.

E. School District and Park District are authorized by Section 53313.5 of the Act to finance, by means of CFD No. 7, the Park District Facilities and Park District Costs and the School Facilities. This Agreement constitutes a "joint community facilities agreement" ("JCFA") within the meaning of Section 53316.2 of the Act by and among the Park District, the Property Owner the School District, pursuant to which the CFD No. 7, when formed, will be authorized to finance the Park District Facilities and Park District Costs. As provided by Section 53316.6 of the Act, the Park District shall be responsible for the acquisition, operation and maintenance of the Park District Facilities.

F. Subsection (e) of Section 53316.2 of the Act provides that, notwithstanding any other provision of the Act, no local agency which is party to a joint exercise of powers agreement or joint community facilities agreement shall have primary responsibility for formation of a community facilities district unless that agency is one or more of certain specified types of agencies, including an agency that is reasonably expected to have responsibility for providing facilities or services to be financed by a larger share of the proceeds of Special Taxes and bonds of the community facilities district or districts created pursuant to the joint exercise of powers agreement or the joint community facilities agreement than any other local agency.

G. The School District and the Park District have determined that the School Facilities will be financed by a larger share of the proceeds of the Special Taxes and the Bonds than the Park District Facilities.

ARTICLE I

GENERAL PROVISIONS

Section 1.1 Recitals. The above recitals are true and correct and are hereby incorporated by this reference.

Section 1.2 Definitions.

Unless the context clearly otherwise requires, the terms defined in this Section shall, for all purposes of this Agreement, have the meanings herein specified.

- a) "Act" means the Mello-Roos Community Facilities Act of 1982, as amended, commencing with Government Code Section 53311, *et seq.*
- b) "Agreement" means this Joint Communities Facilities Agreement.
- c) "Acquisition Agreement" means the Agreement Providing for Construction of Facilities dated June 14, 2007 entered into between the Park District and Property Owner.
- d) "Board" means the Board of Education of the Jurupa Unified School District.
- e) "Bond Proceeds" or "Proceeds of the Bonds" shall mean those net funds generated by the sale of the Bonds, or other securities issued on behalf of or for the benefit of CFD No. 7.

- f) "Bond Resolution" means that resolution, resolution supplement, fiscal agent agreement, or other equivalent document(s) providing for the issuance of the Bonds.
- g) "Bonds" shall mean those bonds, or other securities, issued in one or more series by, or on behalf of, CFD No. 7, as authorized by the qualified electors within CFD No. 7.
- h) "CFD No. 7" means Community Facilities District No. 7 of the Jurupa Unified School District.
- i) "Deposits" means a deposit of fees authorized to be charged by the Park District pursuant to Government Code 66477 to finance Park District Facilities and advances of Park District Costs made by the Property Owners prior to the disbursement of Bond Proceeds to School District.
- j) "Mitigation Agreement" means the School Facilities Mitigation Agreement dated May 21, 2007 to be entered into between the Jurupa Unified School District and Property Owner.
- k) "Rate and Method" means the Rate and Method of Apportionment of the Special Tax expected to be authorized for levy and collection pursuant to proceedings undertaken for the formation of CFD No. 7 pursuant to the Act.
- l) "Park District Costs" mean those Park District Costs incurred by the Park District in the formation of CFD No. 7 and/or issuance of the Bonds, including costs associated with the preparation of this Agreement and the Acquisition Agreement. All such costs shall be documented in the form of an invoice and presented to the School District in a written requisition in accordance with the Mitigation Agreement.
- m) "Park District Facilities" means those park and recreational facilities to be owned and maintained by the Park District which are constructed by the Property Owner or the Park District in lieu of payment of fees for the Project pursuant to Government Code Section 66477.
- n) "Park District Facilities Account" means the fund or account of CFD No. 7 (regardless of its designation within the Bond Resolution) into which a portion of the Proceeds of the Bonds may be deposited in accordance with the Mitigation Agreement for payment of Park District Facilities and Park District Costs.
- o) "State" means the State of California.
- p) "Special Taxes" means the special taxes expected to be authorized to be levied and collected pursuant to the final Rate and Method as approved by CFD No. 7.

ARTICLE II

FORMATION OF CFD AND ISSUANCE OF BONDS

Section 2.1 Formation of CFD No. 7. The School District, pursuant to the written request of the Property Owner, and in its sole discretion, will initiate proceedings pursuant to the Act for the formation of CFD No. 7, the authorization of the Special Taxes within CFD No. 7 and the authorization of Bonds on behalf of CFD No. 7. Nothing contained herein shall be deemed to limit the discretion of the School District in that regard and the School District shall

have no liability to Park District if CFD No. 7 is not formed or if the Special Taxes and Bonds are not authorized by the qualified electors within CFD No. 7.

Section 2.2 Issuance and Sale of Bonds. In the event CFD No. 7 is formed and the Special Taxes and Bonds are authorized by the qualified electors within CFD No. 7, the Board, acting as the Legislative Body of CFD No. 7 may, in its sole discretion, in accordance with its adopted policies ("CFD Policies"), and in consultation with the Property Owner, adopt the Bond Resolution and issue the Bonds.

Section 2.3 Bond Proceeds. Upon the issuance and sale of the Bonds, and receipt of the Bond Proceeds, the School District, or CFD No. 7 (as may be applicable), upon consultation with the Property Owners shall determine the amount of the Bond Proceeds allocable to pay Park District Facilities and Park District Costs in accordance with the Mitigation Agreement and shall deposit such amount in the Park District Facilities Account.

In conjunction with the recording of the final subdivision maps for the Property, the issuance of building permits for the construction of homes within the Property, it may be necessary for Property Owner, or their successors or assigns, to make Deposits before Bonds are issued or Bond Proceeds are disbursed to Park District. Upon and following the issuance and sale of the Bonds, Park District may execute and submit a payment request to the CFD No. 7 in the format and meeting the requirements as set forth in Exhibit "B" herein requesting disbursement for Park District Facilities and/or Park District Costs from the Park District Facilities Account. Within thirty (30) days after Park District's receipt of funds pursuant to such disbursement request, Park District shall return the Deposits to Property Owner and credit Property Owner for Park District Facilities and Park District Costs in an amount equal to such disbursement. In the event Bond Proceeds are not disbursed to Park District within twelve (12) months after the date of any Deposit, such Deposit related to the payment of fees for the Project may at the written direction of Park District to be applied to pay Park District fees and not reflected as a Deposit on the account of Park District.

Upon such reimbursement to the Property Owner for Park District Facilities acquired by the Park District pursuant to the Acquisition Agreement, the Property Owner shall be deemed satisfied of its obligation to pay fees pursuant to Government Code Section 66477 in the amount of such reimbursement. If the amount of such reimbursement is less than the fees that the Developer would have otherwise been required to pay pursuant to the Government Code Section 66477 then the Developer shall pay the Park District the difference between such amounts prior to the acquisition of the Park Facilities pursuant to the Acquisition Agreement.

Section 2.4 Responsibility for Park District Costs and Facilities.

a) The Parties hereto acknowledge and agree that the final responsibility to finance Park District Facilities and Park District Costs lies with the Property Owner.

b) If the amount derived from Bond Proceeds, including investment earnings thereon, if any, are not sufficient to fund the total cost of the Park District Facilities and Park District Costs, the Parties hereto agree that all responsibility and liability for the amount of such shortfall shall be and remain with the Property Owner and shall not lie with the School District, CFD No. 7 or Park District.

(b) Definition of Private Use. For purposes of this Section 2.9, the term "Private Use" means any activity that constitutes a trade or business that is carried on by persons or entities, other than governmental entities. The leasing of the facilities or the access of a person or entity other than a governmental unit to property or services on a basis other than as a member of the general public ("General Public Use") shall constitute a Private Use unless the Park District obtains an opinion of Bond Counsel to the contrary. Use of the Bond Proceeds in a trade or business constitutes General Public Use only if the property is intended to be available and is in fact reasonably available for use on the same basis by natural persons not engaged in a trade or business.

(c) Management and Service Contracts. With respect to management and service contracts, the determination of whether a particular use constitutes Private Use under this Section 2.9 shall be determined on the basis of applying Revenue Procedure 97-13, 1997-5 C.B. 632. As of the date hereof, no portion of the Park District Facilities is expected to be used to provide property subject to contracts or other arrangements with persons or entities engaged in a trade or business (other than governmental units) that involve the management of property or the provision of services that do not comply with the standards of Revenue Procedure 97-13.

The Park District reasonably expects to expend the Bond Proceeds on the Park District Costs and Park District Facilities listed in Exhibit "C," attached hereto, which list may be amended by the Park District from time to time with approval of the parties hereto, and by this reference herein incorporated, within 3 years from the date of issuance of the Bonds. The Park District further agrees to maintain Bond Proceeds requisitioned from the Park District Facilities Account in accordance with the Mitigation Agreement in a separate account, apart from all other funds and accounts of the Park District. Park District shall maintain adequate controls over its payment and of Bond Proceeds accounting records in accordance with generally accepted accounting procedures as to its receipt and expenditure of Bond Proceeds for the Park District Costs and Park District Facilities. The Park District will, upon request, provide School District and/or Property Owner with access to the Park District's records related to the Park District Costs and Park District Facilities and will provide to the Park District its annual financial report certified by an independent certified public accountant upon the Park District's request and payment of applicable copying charges, if any, in accordance with the Park District's Public Record Act guidelines.

The School District and CFD No. 7 agree to maintain full and accurate records of all amounts, and investment earnings, if any, expended from the Park District Facilities Account for such Project. The School District or CFD No. 7 will, upon request, provide the Park District and/or the Property Owner with access to the School District's or CFD No. 7's records relating to the Park District Facilities Account.

Section 2.10 Indemnification. The Property Owner shall assume the defense of, indemnify and hold harmless the Park District and its officers, employees, representatives and agents, and each of them from and against all actions, damages, claims, losses or expenses of every type and description to which they may be subject or put, by reason of, or resulting from, this Agreement, the establishment of CFD No. 7, the levy of the Special Taxes, the issuance of the Bonds, the financing of the School District Facilities or any matters relating thereto, including any disclosure made in connection with the offering and sale of the Bonds and any

continuing disclosure made at any time with respect to the Bonds. If the Property Owner fails to do so, the Park District shall have the right, but not the obligation, to defend the same and charge all of the direct or incidental costs of such defense, including any fees or costs, to, and recover the same from, the Property Owner.

No indemnification is required to be paid by the Property Owner for any action, damages, claim, loss or expense arising from the sole negligence or willful misconduct of the Park District or its officers, employees or agents.

ARTICLE III

TERM AND TERMINATION

Section 3.1 Effective Date. This Agreement shall become effective and of full force and effect as of the date ("Effective Date") it is approved by the governing boards of both of the Parties, to be confirmed by the execution hereof by the authorized representatives of the Parties hereto.

Section 3.2 Termination. If the District is unable to complete the sale of the Bonds prior to January 1, 2012, this Agreement shall thereafter automatically terminate and be of no further force or effect.

ARTICLE IV

ADDITIONAL GENERAL PROVISIONS

Section 4.1 Recordkeeping: Inspection of Records. Each Party hereto agrees to keep and maintain full and accurate records of all amounts, and investment earnings, if any, paid to Park District for the Park District Costs and Park District Facilities as to the Property and amounts expended from the Park District Facilities Fund as provided for in the Bond Resolution. Each Party further agrees to make such records available to the other Parties hereto during normal business hours upon reasonable prior notice. All such records shall be kept and maintained by the appropriate Party as provided by applicable law and their respective policies.

Section 4.2 Partial Invalidity. If any part of this Agreement is held to be illegal or unenforceable by a court of competent jurisdiction, the remainder of this Agreement shall be given effect to the fullest extent reasonably possible.

Section 4.3 Successors and Assigns. This Agreement shall be binding upon and inure to the benefit of the successors and assigns of the Parties hereto (other than individual homeowners). This Agreement may not be assigned without the prior written consent of the other Parties hereto, and any such non-consented assignment shall be void. This Agreement is for the sole benefit of the School District, Park District, Property Owner and their successors and assigns (other than individual homeowners), and no other person or entity shall be deemed to be a beneficiary hereof or have an interest herein.

Section 4.4 Notice. Any notice, payment or instrument required or permitted by this Agreement to be given or delivered to any Party or other person shall be deemed to have been received when personally delivered or upon deposit of the same in the United States Post Office registered or certified, postage prepaid, addressed as follows:

School District: Jurupa Unified School District
 4850 Pedley Road
 Riverside, CA 92509
 Telephone: (951) 360-4157
 Facsimile: (951) 360-4163
 Attention: Assistant Superintendent of Business Services

Park District: Jurupa Area Recreation and Park District
 4810 Pedley Road
 Riverside, CA 92509
 Telephone: (951) 361-2090
 Facsimile: (951) 361-2095
 Attention: General Manager

Property Owners: Loring Ranch 31503, L.P.
 400 North Tustin Avenue, Suite 325
 Santa Ana, CA 92705
 Telephone: (714) 567-0100
 Facsimile: (714) 567-0110
 Attention: Toby Williams

Each Party can change its address for delivery of notice by delivering written notice of such change or address to the other parties within ten (10) calendar days prior to such change.

Section 4.5 Captions. The captions to Sections used herein are for convenience purposes only and are not part of this Agreement.

Section 4.6 Governing Law. This Agreement shall be governed by, and construed in accordance with, the laws of the State of California applicable to contracts made and performed in such State.

Section 4.7 Entire Agreement. This Agreement contains the entire agreement between the parties with respect to the matters provided for herein and supersedes all prior agreements and negotiations between the Parties with respect to the subject matter of this Agreement, except for, as between the Property Owner and the Park District only, this Agreement shall be construed in such a manner as to be consistent with that certain Acquisition Agreement.

Section 4.8 Amendments. This Agreement may be amended or modified only in writing executed by the authorized representative(s) of each of the Parties hereto.

Section 4.9 Waiver. The failure of any Party hereto to insist on compliance within any of the terms, covenants or conditions of this Agreement by any other Party hereto, shall not be deemed a waiver of such terms, covenants or conditions of this Agreement by such other Party, nor shall any waiver constitute a relinquishment of any other right or power for all or any other times.

Section 4.10 Cooperation and Execution of Documents. The Parties hereto agree to complete and execute any further or additional documents which may be necessary to complete or further the terms of this Agreement.

Section 4.11 Attorneys' Fees. In the event of the bringing of any action or suit by any Party against another Party arising out of this Agreement, the Party in whose favor final judgment shall be entered shall be entitled to recover from the other Party all costs and expenses of suit, including reasonable attorneys' fees.

Section 4.12 Exhibits. The following exhibits attached hereto are incorporated into this Agreement by reference.

<u>Exhibit</u>	<u>Description</u>
"A"	Property Description
"B"	Requisition Form
"C"	Park District Facilities

Section 4.13 Signatories. The signatories hereto represent that they have been appropriately authorized to enter into this Agreement on behalf of the party for whom they sign.

Section 4.14 Execution in Counterparts. This Agreement may be executed in counterparts, each of which shall be deemed an original.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year written alongside their signature below.

Date: _____ JURUPA UNIFIED SCHOOL DISTRICT

By: _____
President of the Board of Education

ATTEST:

By: _____
Clerk of the Board of Education

Date: _____ JURUPA AREA PARK AND RECREATION DISTRICT

By: _____
President of the Board of Directors

Date: _____ LORING RANCH 31503, L.P., a California Limited Partnership

By: MASTERCRAFT DEVELOPMENT, INC., a California corporation
IT'S GENERAL PARTNER

By: _____
Harry J. Tancredi - President

EXHIBIT "A"

PROPERTY DESCRIPTION

COMMUNITY FACILITIES DISTRICT NO. 7

PROPERTY DESCRIPTION

Lot A in Tract No. 31503 in the County of Riverside, as shown on the map on file in Book 157, pages 47-50 of Parcel Maps in the Office of the County Recorder of the County of Riverside, California.

EXHIBIT "B"

REQUISITION FORM

\$ _____
JURUPA UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 7
SPECIAL TAX BONDS, SERIES 2007

REQUISITION NO. _____ PERTAINING TO DISBURSEMENTS
FROM PARK DISTRICT FACILITIES ACCOUNT OF IMPROVEMENT FUND

The undersigned hereby states and certifies:

(i) that he is the General Manager of Jurupa Area Recreation and Park District (the "Park District") and as such he is an Authorized Officer of the Park District;

(ii) the undersigned hereby requests the Community Facilities District No. 7 of the Jurupa Unified School District ("CFD No. 7") to disburse from the Park District Facilities Account within the Improvement Fund for CFD No. 7 to each of the payees named in Exhibit "A," attached hereto and incorporated herein by this reference, the respective sums set forth opposite such designations, in payment or reimbursement of previous payments of such costs, set forth in Exhibit "A" attached hereto;

(iii) no portion of the amount being requested to be disbursed was set forth in a written certificate or requisition of the Park District previously filed with CFD No. 7 requesting a disbursement from the Park District Facilities Account.

(iv) that the amounts to be disbursed are properly chargeable to the Park District Facilities Account of the Improvement Fund for CFD No. 7 in accordance with the Joint Community Facilities Agreement among the Park District, Jurupa Unified School District, and Loring Ranch 31503, L.P. dated June 1, 2007, and any other documents executed in connection with the issuance and sale of the Bonds.

Dated: _____, 20____.

JURUPA AREA RECREATION AND PARK
DISTRICT

By: _____
General Manager

EXHIBIT A
DELIVERY COSTS

<u>Payee</u>	<u>Description</u>	<u>Amount</u>
--------------	--------------------	---------------

Total		\$ _____
-------	--	----------

PLEASE ATTACH INVOICES TO THIS FORM.

EXHIBIT "C"

PARK DISTRICT FACILITIES

The Park District Facilities shall include, but are not limited to, all direct and indirect or soft costs related to the construction of the following public improvements:

- (1) Site Preparation, Grading and Weed Abatement;
- (2) Structures (i.e. Tail Piece Monuments and Canopy Shade Systems);
- (3) Site Features (i.e. Aviation Windsocks, Aircraft Propeller Bollards, Dedication Plaque, Bar-B-Q Grill, Benches, Drinking Fountains, Trash Receptacles, Signage and Picnic Tables);
- (4) Fencing and Railings;
- (5) Hardscape (i.e. Concrete Walkways, Pads and Decorative Concrete);
- (6) Landscaping (i.e. Plants, Shrubs, Vines, Sodded Turf, Mulch and Trees);
- (7) Irrigation (i.e. Controller, Rotor Areas, Spray Areas and Master Values); and
- (8) Lighting/Electrical.

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RESOLUTION NO. 2008/03

RESOLUTION OF THE BOARD OF EDUCATION OF JURUPA
UNIFIED SCHOOL DISTRICT ESTABLISHING COMMUNITY
FACILITIES DISTRICT NO. 7 OF JURUPA UNIFIED SCHOOL
DISTRICT, COUNTY OF RIVERSIDE, STATE OF
CALIFORNIA, AND ESTABLISHING THE BOUNDARIES
THEREOF

WHEREAS, on May 21, 2007 the Board of Education (the "Board") of Jurupa Unified School District (the "District") has heretofore adopted Resolution No. 2007/06, stating its intention that a proposed community facilities district to be known as "Community Facilities District No. 7 of Jurupa Unified School District, County of Riverside, State of California" (the "Community Facilities District"), is proposed to be established pursuant to Chapter 2.5 (commencing with Section 53311) of Part 1 of Division 2 of Title 5 of the California Government Code, commonly known as the "Mello-Roos Community Facilities Act of 1982" (the "Act"), and fixing the time and place for a public hearing on the establishment of the Community Facilities District; and

WHEREAS, notice was published and mailed to the owner of all of the property in the Community Facilities District as required by law relative to the intention of the Board to establish the Community Facilities District, the levy of special taxes therein, the provision of public facilities therefor and the incurring of a bonded indebtedness by the Community Facilities District, and of the time and place of the public hearing; and

WHEREAS, on July 2, 2007, the Board held a public hearing as required by law relative to the establishment of the Community Facilities District, the levy of special taxes therein, the provision of public facilities therefor, and the incurring of a bonded indebtedness by the Community Facilities District; and

WHEREAS, prior to the commencement of the hearing there was filed with the Board a report (the "Report") containing a description of the public facilities required to meet the needs of the Community Facilities District, and an estimate of the cost of such facilities, as required by Section 53321.5 of the California Government Code; and

WHEREAS, at the public hearing all persons desiring to be heard on all matters pertaining to the establishment of the Community Facilities District, the levy of the special taxes, the provision of the public facilities and the incurring of the bonded indebtedness were heard, and a full and fair hearing was held; and

WHEREAS, at the public hearing evidence was presented to the Board on the matters before it, and the Board at the conclusion of the hearing was fully advised as to all matters relating to the establishment of the Community Facilities District, the levy of the special taxes, the provision of the public facilities and the incurring of the bonded indebtedness; and

WHEREAS, the Board may therefore proceed to establish the Community Facilities District.

NOW, THEREFORE, BE IT RESOLVED, DETERMINED AND ORDERED BY THE BOARD OF EDUCATION OF JURUPA UNIFIED SCHOOL DISTRICT AS FOLLOWS:

Section 1. Findings. The Board finds as follows:

(a) All of the preceding recitals are true and correct;

(b) On July 2, 2007, pursuant to notice thereof duly given as provided by law, the Board conducted a public hearing with respect to the establishment of the Community Facilities District, the incurring of a bonded indebtedness by and for the Community Facilities District and the annual levying of specified special taxes on the taxable property within the Community Facilities District to pay principal of and interest on bonds to be issued by and for the Community Facilities District to finance the public facilities which are described in Section 3 hereof;

(c) The boundary map of the Community Facilities District was recorded on June 6, 2007 pursuant to Sections 3111 and 3113 of the California Streets and Highways Code, at page 29 in Book 71 of Maps of Assessment and Community Facilities Districts and as Instrument No. in the official records of the County of Riverside;

(d) All prior proceedings with respect to the establishment of the Community Facilities District prior to and during the hearing with respect to the establishment of the Community Facilities District which were conducted by the Board on July 2, 2007 were valid and in conformity with the requirements of the Act;

(e) No written protests were received, at or prior to the time of the hearing, against the establishment of the Community Facilities District, or the levying of the special taxes, or the incurring of a bonded indebtedness by the Community Facilities District, and the special taxes have, therefore, not been eliminated by majority protest pursuant to Section 53324 of the California Government Code;

(f) The Board is, therefore, authorized to adopt a resolution of formation pursuant to Section 53325.1 of the California Government Code for the establishment of Community Facilities District No. 7 of Jurupa Unified School District, County of Riverside, State of California, and the Community Facilities District should be established.

Section 2. Establishment of District. Community Facilities District No. 7 of Jurupa Unified School District, County of Riverside, State of California, is hereby established. The boundaries of the Community Facilities District are shown on the map entitled "Boundaries of Community Facilities District No. 7 of Jurupa Unified School District, County of Riverside, State of California," which is on file with the Clerk of the Board, and those boundaries are hereby established.

Section 3. Types of Facilities; Incidental Expenses.

The types of public facilities proposed to be provided for and financed by the Community Facilities District (the "Facilities") are:

- (a) public school facilities;
- (b) park and recreation facilities;
- (c) acquisition of land, rights-of-way and easements necessary for the school facilities and park and recreation facilities specified in paragraphs (a) and (b) above; and
- (d) The incidental expenses which will be incurred are: (i) the cost of engineering, planning and designing such facilities and the cost of environmental evaluations thereof, (ii) all costs associated with the creation of the proposed community facilities district, issuance of the bonds thereof, the determination of the amount of and collection of taxes, the payment of taxes, and costs otherwise incurred in order to carry out the authorized purposes of the community facilities district, and (iii) any other expenses incidental to the construction, acquisition, completion, and inspection of such school facilities, park and recreation facilities and public capital improvements.

Section 4. Special Taxes. Except where funds are otherwise available, special taxes sufficient to pay for all such Facilities and to pay the principal of and interest on the bonds of the Community Facilities District and the annual administrative expenses of the District and the Community Facilities District in determining, apportioning, levying and collecting such special taxes, and in paying the principal of and interest on such bonds and the costs of registering, exchanging and transferring such bonds, secured by the recordation of a continuing lien against all taxable or nonexempt property in the Community Facilities District, shall be annually levied within the Community Facilities District.

The rate and method of apportionment of special taxes ("Rate and Method") to be levied on parcels of taxable property to pay the principal of and interest on the bonds of the Community Facilities District which may be issued and sold to finance the design, construction and acquisition of public facilities, and such other expenses and costs, shall be as set forth in Exhibit "A" attached hereto and by this reference made a part hereof.

The maximum amounts of special taxes which may be levied in any year on parcels within the Community Facilities District which are specified in the Rate and Method.

The conditions under which the obligation to pay the special taxes may be prepaid and permanently satisfied are as set forth in Exhibit "A" hereto.

Pursuant to Section 53340 of the California Government Code, said special taxes shall be collected in the same manner as ordinary ad valorem property taxes are collected and shall be subject to the same penalties and the same procedure, sale, and lien priority in case of delinquency as is provided for ad valorem taxes.

Upon recordation of a notice of special tax lien pursuant to Section 3114.5 of the California Streets and Highways Code, a continuing lien to secure each levy of the special taxes shall attach to all non-exempt real property in the Community Facilities District and that lien

shall continue in force and effect until the special tax obligation is prepaid and permanently satisfied and the lien cancelled in accordance with law or until collection of the special taxes ceases. The Office of the Superintendent of the District, 4850 Pedley Road, Riverside, California 92509, telephone number (951) 360-4100, is designated as the office responsible for preparing annually a current roll of special tax levy obligations by assessor's parcel numbers, and for estimating future special tax levies pursuant to Section 53340.2 of the California Government Code.

Section 5. Exempt Property. In the event that a portion of the property within the Community Facilities District shall for any reason be or become exempt, wholly or partially, from the apportionment and levy of the special taxes pursuant to Exhibit "A" hereto, the Board shall, on behalf of the Community Facilities District, increase the amount of special taxes to the extent necessary and permitted by law and these proceedings to be levied upon the remaining property within the Community Facilities District which is not exempt in order to provide the required debt service payments on any outstanding bonds of the Community Facilities District, or to prevent the Community Facilities District from defaulting on any of its other obligations or liabilities.

Section 6. Annexation of Territory. Other property within the boundaries of the School District may be annexed into the proposed community facilities district upon the condition that parcels within that territory may be annexed only with the unanimous approval of the owner or owners of each parcel or parcels at the time that parcel or those parcels are annexed.

Section 7. Necessity. The Facilities are necessary to meet increased demands placed upon the District as a result of new development occurring within the boundaries of the Community Facilities District.

Section 8. Bonded Indebtedness. The Board declares that it is necessary that a bonded indebtedness be incurred by and for proposed Community Facilities District No. 7 of Jurupa Unified School District, County of Riverside, State of California, in an amount not to exceed \$4,000,000 for the purpose of financing the design, acquisition, construction, equipping and furnishing of the public facilities set forth in Section 3 herein.

Section 9. Appropriations Limit. In accordance with the Act, the annual appropriations limit, is hereby established at \$500,000 and such appropriations limit shall be submitted to the voters of the CFD as hereinafter provided. The proposition establishing the appropriations limit shall only become effective upon voter approval.

Section 10. Report. The Report is hereby approved and is made a part of the record of the public hearing regarding the formation of the Community Facilities District, and is ordered to be kept on file with the Clerk of the Board as part of the transcript of these proceedings.

Section 11. Repayment of Funds Advanced or Work-in-Kind. Pursuant to Section 53314.9 of the California Government Code, the Board proposes to accept advances of funds or work-in-kind from private persons or private entities and to provide, by resolution, for the use of those funds or that work-in-kind for any authorized purpose, including but not limited

to, paying any costs incurred by the District in creating the Community Facilities District, and to enter into agreements, by resolution, with the persons or entities advancing the funds or work-in-kind to repay the funds advanced, or to reimburse the persons or entities for the value, or cost, whichever is less, of the work-in-kind, as determined by the Board.

Section 12. Prohibition of Owner Contracts. Pursuant to Section 53329.5 of the California Government Code, the Board finds that the public interest will not be served by allowing the owners of property within the Community Facilities District to enter into a contract in accordance with subdivision (a) of that section, and that such owners shall not be permitted to elect to perform the work and enter into a written contract with the Board for the construction of the Facilities pursuant to Section 53329.5 of the California Government Code.

Section 13. Description of Voting Procedures. The voting procedures to be followed in conducting the consolidated special elections on the propositions set forth in Exhibit "B" attached hereto shall be as follows:

a. If at least 12 persons have been registered to vote within the territory of the Community Facilities District for each of the 90 days preceding the close of the public or protest hearing (the "protest hearing"), the vote in the consolidated special elections shall be by the registered voters of the Community Facilities District with each voter having one vote. In that event, the consolidated special elections shall be conducted by the Registrar of Voters of the County of Riverside and shall be held on a date selected by the Board in conformance with the provisions of Section 53326 of the California Government Code and pursuant to the provisions of the California Elections Code governing elections of school districts, insofar as they may be applicable, and pursuant to said Section 53326, the ballots for the consolidated special elections shall be distributed to the qualified electors of the Community Facilities District by mail with return postage prepaid and the consolidated special elections shall be conducted as a mail ballot election.

b. If at the time of the close of the protest hearing, and for at least the preceding 90 days, less than 12 persons have been registered to vote within the territory of the Community Facilities District, and pursuant to Section 53326 of the California Government Code, the vote is therefore to be by the landowners of the Community Facilities District, with each landowner of record at the close of the protest hearing having one vote for each acre or portion of an acre of land that he or she owns within the Community Facilities District, the consolidated special elections shall be conducted by the Clerk of the Board (the "Clerk") as follows:

(1) The consolidated special elections shall be held on the earliest date, following the adoption by the Board of this resolution, the resolution determining the necessity for the Community Facilities District to incur a bonded indebtedness pursuant to Section 53351 of the California Government Code and a resolution pursuant to Section 53326 of said Code submitting the propositions with respect to (i) the levy of special taxes to pay the principal of and interest on the bonds of the Community Facilities District, and (ii) the establishing of an appropriations limit therefor to the qualified electors of the Community Facilities District, upon which such elections can be held pursuant to said Section 53326 which

may be selected by the Board, or such earlier date as the owners of land within the Community Facilities District and the Clerk agree and concur is acceptable.

(2) Pursuant to said Section 53326, the consolidated special elections may be held earlier than 90 days following the close of the protest hearing if the qualified electors of the Community Facilities District waive the time limits for conducting the elections set forth in said Section 53326 by unanimous written consent and the Clerk concurs in such earlier election date as shall be consented to by the qualified electors.

(3) Pursuant to said Section 53326, ballots for the consolidated special elections shall be distributed to the qualified electors by the Clerk by mail with return postage prepaid, or by personal service.

(4) Pursuant to applicable sections of the California Elections Code governing the conduct of mail ballot elections of school districts, and specifically Division 4 (commencing with 4000) of the California Elections Code with respect to elections conducted by mail, the Clerk shall mail or deliver to each qualified elector an official ballot in a form specified by the Board in the resolutions calling and consolidating the consolidated special elections, and shall also mail or deliver to all such qualified electors a ballot pamphlet and instructions to voter, including a sample ballot identical in form to the official ballot but identified as a sample ballot, a statement pursuant to Section 9401 of said Code, an impartial analysis by the county counsel pursuant to Section 9500 of said Code with respect to the ballot propositions contained in the official ballot, arguments and rebuttals, if any, pursuant to Sections 9501 to 9507, inclusive, and 9509 of said Code, a return identification envelope with prepaid postage thereon addressed to the Clerk for return of the voted official ballots, and a copy of this resolution and the exhibit hereto; provided, however, that such statement, analysis and arguments may be waived with the unanimous consent of all the landowners, and in such event a finding regarding such waivers shall be made in the resolution adopted by the Board calling the consolidated special elections. Such statement and argument, if any, shall be prepared by the Business Manager of the District.

(5) The official ballot to be mailed or delivered by the Clerk, or designee thereof, to each landowner-voter shall have printed or typed thereon the name of the landowner-voter and the number of votes to be voted by the landowner-voter and shall have appended to it a certification to be signed by the person voting the official ballot which shall certify that the person signing the certification is the person who voted the official ballot, and if the landowner-voter is other than a natural person, that he or she is an officer of or other person affiliated with the landowner-voter entitled to vote such official ballot, that he or she has been authorized to vote such official ballot on behalf of the landowner-voter, that in voting such official ballot it was his or her intent, as well as the intent of the landowner-voter, to vote all votes to which the landowner-voter is entitled based on its land ownership on the propositions set forth in the official ballot as marked thereon in the voting square opposite each such proposition, and further certifying as to the acreage of the landowner-voter's land ownership within the Community Facilities District.

(6) The return identification envelope to be mailed or delivered by the Clerk to each landowner-voter shall have printed or typed thereon the following: (i) the name of the landowner, (ii) the address of the landowner, (iii) a declaration under penalty of perjury

stating that the voter is the landowner or the authorized representative of the landowner entitled to vote the enclosed ballot and is the person whose name appears on the identification envelope, (iv) the printed name and signature of the voter, (v) the address of the voter, (vi) the date of signing and place of execution of said declaration, and (vii) a notice that the envelope contains an official ballot and is to be opened only by the Clerk.

(7) The instruction to voter form to be mailed or delivered by the Clerk to the landowner-voters shall inform them that the official ballots shall be returned to the Clerk properly voted as provided thereon and with the certification appended thereto properly completed and signed in the sealed returned identification envelope with the certification thereon completed and signed and all other information to be inserted thereon properly inserted by 6:00 pm. on the date of the elections.

(8) Upon receipt of the return identification envelopes which are returned prior to the voting deadline on the date of the elections, the Clerk shall canvass the votes cast in the consolidated special elections, and shall file a statement with the Board as to the results of such canvass and the election on each proposition set forth in the official ballot.

The procedures set forth in this section for conducting the consolidated special elections may be modified as the Board may determine to be necessary or desirable by a resolution subsequently adopted by the Board.

PASSED AND ADOPTED BY THE BOARD OF EDUCATION OF THE
JURUPA UNIFIED SCHOOL DISTRICT AT A REGULAR MEETING THEREOF HELD ON
THE 2ND OF JULY 2007 BY THE FOLLOWING VOTE:

AYES:
NOES:
ABSENT:
SECONDED:
MOTION:

President of the Board of Education

ATTEST:

Clerk of the Board of Education

EXHIBIT "A"

**RATE AND METHOD OF APPORTIONMENT FOR
COMMUNITY FACILITIES DISTRICT NO. 7
OF THE JURUPA UNIFIED SCHOOL DISTRICT**

**Rate & Method of Apportionment for
Community Facilities District No. 7
Jurupa Unified School District**

The following sets forth the Rate and Method of Apportionment for the levy and collection of Special Taxes (as defined below) by Community Facilities District No. 7 ("CFD No. 7") of Jurupa Unified School District ("School District"). A Special Tax shall be levied on and collected from Taxable Property (as defined below) in CFD No. 7 each Fiscal Year (as defined below) in an amount determined through the application of the Rate and Method of Apportionment described below. All of the real property in CFD No. 7, unless exempted by law or by the provisions hereof, shall be taxed for the purposes, to the extent, and in the manner herein provided.

Section A: Definitions

The terms hereinafter set forth have the following meanings:

"Acre" or "Acreage" means the land area of an Assessor's Parcel as shown on an Assessor's Parcel Map, or if the land area is not shown on an Assessor's Parcel Map, the land area shown on the applicable Final Subdivision Map, parcel map, condominium plan, or other recorded County parcel map, that creates the boundaries of each Assessor's Parcel Number.

"Act" means the Mello-Roos Community Facilities Act of 1982, being Chapter 2.5, Division 2 of Title 5 of the California Government Code.

"Administrative Expenses" means any ordinary and necessary expense incurred by the School District on behalf of CFD No. 7 related to the determination of the amount of the levy of Special Taxes, the collection of Special Taxes including the expenses of collecting delinquencies, the administration of Bonds, the proportional payment of salaries and benefits of any School District employee to the extent duties are directly related to the administration of CFD No. 7, and costs otherwise incurred in order to carry out the authorized purposes of CFD No. 7.

"Annual Special Tax" means the Special Tax actually levied in any Fiscal Year on any Assessor's Parcel.

"Assessor's Parcel" means a lot or parcel of land designated on an Assessor's Parcel Map with an assigned Assessor's Parcel Number within the boundaries of CFD No. 7.

"Assessor's Parcel Map" means an official map of the Assessor of the County designating parcels by Assessor's Parcel Number.

"Assessor's Parcel Number" or "APN" means that number assigned to an Assessor's Parcel by the County for purposes of identification.

"Assigned Annual Special Tax" means the Special Tax of that name described in Section D.

"Board" means the Board of Education of Jurupa Unified School District or its designee as the legislative body of CFD No. 7.

"Bond Index" means the national Bond Buyer Revenue Bond Index, commonly referenced as the 25-Bond Revenue Index. In the event the Bond Index ceases to be published, the index used shall be based on a comparable index for revenue bonds maturing in 30 years with an average rating equivalent to Moody's A1 and S&P's A-plus, as reasonably determined by the Board.

"Bonds" means any obligation to repay a sum of money, including obligations in the form of bonds, notes, certificates of participation, long-term leases, loans from government agencies, or loans from banks, other financial institutions, private businesses, or individuals, or long-term contracts, or any refunding thereof, which obligation may be incurred by CFD No. 7 or the School District.

"Bond Yield" means the yield on the last series of Bonds issued by or on behalf of CFD No. 7, as calculated at the time such Bonds are issued pursuant to Section 148 of the Internal Revenue Code of 1986, as amended for purpose of the Non-Arbitrage (Tax) Certificate or other similar bond issuance document.

"Building Permit" means a permit for the construction of one or more Units issued by the County, or another public agency in the event the County no longer issues permits for the construction of Units within CFD No. 7. For purposes of this definition, "Building Permit" shall not include permits for construction or installation of commercial/industrial structures, parking structures, retaining walls, utility improvements, or other such improvements not intended for human habitation.

"Building Square Footage" or "BSF" means the square footage of assessable internal living space of a Unit, exclusive of any carports, walkways, garages, overhangs, patios, enclosed patios, detached accessory structure, or other structures not used as living space, as determined by reference to the Building Permit for such Unit.

"Calendar Year" means the period commencing January 1 of any year and ending the following December 31.

"County" means the County of Riverside, State of California.

"Developed Property" means all Assessor's Parcels of Taxable Property for which Building Permits were issued on or before May 1 of the prior Fiscal Year, provided that such Assessor's Parcels were created on or before January 1 of the prior Fiscal Year and that each such Assessor's Parcel is associated with a Lot, as determined reasonably by the Board.

"Exempt Property" means all Assessor's Parcels designated as being exempt from Special Taxes in Section K.

"Final Subdivision Map" means a final tract map, parcel map, lot line adjustment, or functionally equivalent map or instrument that creates building sites, recorded in the County Office of the Recorder.

"Fiscal Year" means the period commencing on July 1 of any year and ending the following June 30.

"Homeowner" means any owner of a completed unit constructed and sold within CFD No. 7.

"Lot(s)" means an individual legal lot created by a Final Subdivision Map for which a Building Permit has been or could be issued. Notwithstanding the foregoing, in the case of an individual legal lot created by such a Final Subdivision Map upon which condominium units are entitled to be developed but for which a condominium plan has not been recorded, the number of Lots allocable to such legal lot for purposes of calculating the Undeveloped Tax applicable to such Final Subdivision Map shall equal the number of condominium units which are permitted to be constructed on such legal lot as shown on such Final Subdivision Map.

"Lot 86" means the property identified as Lot 86 on the County tentative tract map No. 31503 dated August 2006, which consists of approximately 12.91 acres as potentially modified upon recordation.

"Maximum Special Tax" means the maximum Special Tax, determined in accordance with Section C, that can be levied by CFD No. 7 in any Fiscal Year on any Assessor's Parcel.

"Minimum Annual Special Tax Requirement" means the amount required in any Fiscal Year to pay: (i) the debt service or the periodic costs on all outstanding Bonds, (ii) Administrative Expenses of CFD No. 7, (iii) the costs associated with the release of funds from an escrow account, and (iv) any amount required to establish or replenish any reserve funds established in association with the Bonds, less (v) any amount available to pay debt service or other periodic costs on the Bonds pursuant to any applicable bond indenture, fiscal agent agreement, trust agreement or similar agreements and supplements thereto, if any. In arriving at the Minimum Annual Special Tax Requirement the Board shall take into account the reasonably anticipated delinquent Special Taxes based on the delinquency rate for Special Taxes in the previous Fiscal Year.

"Minimum Taxable Acreage" means the applicable Acreage listed in Table 3 as set forth in Section K.

"Partial Prepayment Amount" means the amount required to prepay a portion of the Annual Special Tax obligation for an Assessor's Parcel as described in Section H.

"Prepayment Amount" means the amount required to prepay the Annual Special Tax obligation in full for an Assessor's Parcel as described in Section G.

"Present Value of Taxes" means the present value of any Special Tax applicable to such Assessor's Parcel in the current Fiscal Year not yet received by the School District for CFD No. 7, plus the expected Annual Special Tax applicable to such Assessor's Parcel in each remaining Fiscal Year until the termination date specified in Section J but not to exceed thirty-three (33) Fiscal years, using as the discount rate (i) the Bond Yield after Bond issuance or (ii) the most recently published Bond Index prior to Bond issuance.

"Proportionately" means that the ratio of the actual Annual Special Tax levy to the applicable Assigned Annual Special Tax is equal for all applicable Assessor's Parcels.

"Reserve Fund Credit" means, for each owner of an Assessor's Parcel wishing to prepay the Annual Special Tax obligation of such Assessor's Parcel, an amount equal to the reduction in the reserve requirement for the outstanding Bonds resulting from the redemption of Bonds with the applicable prepaid Special Taxes. In the event that a surety bond or other credit instrument satisfies the reserve requirement or the reserve requirement is under funded at the time of the prepayment, no Reserve Credit shall be given.

"Special Tax" means any of the special taxes authorized to be levied by CFD No. 7 pursuant to the Act.

"Taxable Property" means all Assessor's Parcels which are not Exempt Property.

"Undeveloped Property" means all Assessor's Parcels of Taxable Property which are not Developed Property.

"Unit" means each separate residential dwelling unit which comprises an independent facility capable of conveyance separate from adjacent residential dwelling units.

Section B: Classification of Assessor's Parcels

Each Fiscal Year, beginning with Fiscal Year 2007/2008, (i) each Assessor's Parcel within CFD No. 7 shall be classified as Taxable Property or Exempt Property; and (ii) each Assessor's Parcel of Taxable Property shall be classified as Developed Property or Undeveloped Property. Developed Property shall be further classified based on the Building Square Footage of the Unit. The classification of Exempt Property shall take into consideration the minimum Net Taxable Acreage as determined pursuant to Section K.

Section C: Maximum Special Taxes

1. Developed Property

The Maximum Special Tax for each Assessor's Parcel classified as Developed Property for any Fiscal Year shall be the amount determined by the greater of (i) the application of the Assigned Annual Special Tax or (ii) the application of the Backup Annual Special Tax for a given Final Subdivision Map.

2. Undeveloped Property

The Maximum Special Tax for each Assessor's Parcel classified as Undeveloped Property for any Fiscal Year shall be the amount determined by the application of the Assigned Annual Special Tax.

Section D: Assigned Annual Special Taxes

1. Developed Property

The Assigned Annual Special Tax in Fiscal Year 2007/2008 for each Assessor's Parcel of Developed Property shall be determined by reference to Table 1 according to the Building Square Footage of the Unit, subject to increase as described below.

Table 1

**Assigned Annual Special Taxes for
Developed Property
Fiscal Year 2007/2008**

Building Square Footage	Assigned Annual Special Tax
< 2,100	\$1,884.55 per Unit
2,100 – 2,400	\$1,989.25 per Unit
2,401 – 2,700	\$2,093.95 per Unit
> 2,700	\$2,224.82 per Unit

Each July 1, commencing July 1, 2008, the Assigned Annual Special Tax for each Assessor's Parcel of Developed Property shall be increased by two percent (2.00%) of the amount in effect the prior Fiscal Year.

2. Undeveloped Property

The Assigned Annual Special Tax per Acre in Fiscal Year 2007/2008 for each Assessor's Parcel of Undeveloped Property shall be determined by reference to Table 2, subject to increase as described below.

Table 2

**Assigned Annual Special Tax for
Undeveloped Property
Fiscal Year 2007/2008**

Assigned Annual Special Tax
\$16,572.13 per Acre

Each July 1, commencing July 1, 2008, the Assigned Annual Special for each Assessor's Parcel of Undeveloped Property shall be increased by two percent (2.00%) of the amount in effect the prior Fiscal Year.

Section E: Backup Annual Special Taxes

Each Fiscal Year, each Assessor's Parcel of Developed Property shall be subject to a Backup Annual Special Tax. The Backup Annual Special Tax for Developed Property within a Final Subdivision Map shall be the rate per Lot calculated according to the following formula in Fiscal Year 2007/2008 or such later Fiscal Year in which such Final Subdivision Map is created:

$$B = \frac{U \times A}{L}$$

The terms above have the following meanings:

- B = Backup Annual Special Tax per Lot in each Fiscal Year
- U = Assigned Annual Special Tax per acre of Acreage for Undeveloped Property in the Fiscal Year the calculation is performed
- A = Acreage of Taxable Property in such Final Subdivision Map after subtracting the Exempt Property as determined by the Board in Section K
- L = Lots in the Final Subdivision Map at the time of calculation

Notwithstanding the foregoing, if all or any portion of the Final Subdivision Map(s) described in the preceding paragraph is subsequently changed or modified, then the Backup Annual Special Tax for each Assessor's Parcel of Developed Property in such Final Subdivision Map area that is changed or modified shall be a rate per square foot of Acreage calculated as follows:

1. Determine the total Backup Annual Special Taxes anticipated to apply to the changed or modified Final Subdivision Map area prior to the change or modification.
2. The result of paragraph 1 above shall be divided by the Acreage of Taxable Property which is ultimately expected to exist in such changed or modified Final Subdivision Map area, as reasonably determined by the Board.
3. The result of paragraph 2 above shall be divided by 43,560. The result is the Backup Annual Special Tax per square foot of Acreage which shall be applicable to Assessor's Parcels of Developed Property in such changed or modified Final Subdivision Map area for all remaining Fiscal Years in which the Special Tax may be levied. The Backup Annual Special Tax for an Assessor's Parcel of Developed Property in a Final Subdivision Map that is not changed or modified shall not be recalculated.

Section F: Method of Apportionment of the Annual Special Tax

Commencing Fiscal Year 2007/2008 and for each subsequent Fiscal Year, the Board shall levy Annual Special Taxes as follows:

- Step One: The Board shall levy an Annual Special Tax on each Assessor's Parcel of Developed Property in an amount equal to the Assigned Annual Special Tax applicable to each such Assessor's Parcel.
- Step Two: If the sum of the amounts collected in step one is insufficient to satisfy the Minimum Annual Special Tax Requirement, then the Board shall Proportionately levy an Annual Special Tax on each Assessor's Parcel of Undeveloped Property in an amount up to the Assigned Annual Special Tax applicable to each such Assessor's Parcel to satisfy the Minimum Annual Special Tax Requirement.
- Step Three: If the sum of the amounts collected in steps one and two is insufficient to satisfy the Minimum Annual Special Tax Requirement, then the Board shall Proportionately levy an Annual Special Tax on each Assessor's Parcel of Developed Property up to the Maximum Special Tax applicable to each such Assessor's Parcel, to satisfy the Minimum Annual Special Tax Requirement.

Section G: Prepayment of Annual Special Taxes

The Annual Special Tax obligation of an Assessor's Parcel of Developed Property or an Assessor's Parcel of Undeveloped Property may be prepaid in full, provided that there are no delinquent Special Taxes, penalties, or interest charges outstanding with respect to such Assessor's Parcel at the time the Annual Special Tax obligation would be prepaid. The Prepayment Amount for an Assessor's Parcel eligible for prepayment shall be determined as described below.

An owner of an Assessor's Parcel intending to prepay the Annual Special Tax obligation shall provide CFD No. 7 with written notice of intent to prepay. Within thirty (30) days of receipt of such written notice, the Board shall reasonably determine the Prepayment Amount of such Assessor's Parcel and shall notify such owner of such Prepayment Amount. The Prepayment Amount shall be calculated according to the following formula:

$$P = PVT - RFC + PAF$$

The terms above have the following meanings:

P	=	Prepayment Amount
PVT	=	Present Value of Taxes
RFC	=	Reserve Fund Credit
PAF	=	Prepayment Administrative Fees

Notwithstanding the foregoing, no prepayment will be allowed unless the amount of Annual Special Taxes that may be levied on Taxable Property, net of Administrative Expenses, shall be at least 1.1 times the regularly scheduled annual interest and principal payments on all currently outstanding Bonds in each future Fiscal Year and such prepayment will not impair the security of all currently outstanding Bonds, as reasonably determined by the Board. Such determination shall include identifying all Assessor's Parcels that are expected to become Exempt Property.

With respect to any Assessor's Parcel that is prepaid, the Board shall indicate in the records of CFD No. 7 that there has been a prepayment of the Annual Special Tax obligation and shall cause a suitable notice to be recorded in compliance with the Act to indicate the prepayment of the Annual Special Tax obligation and the release of the Annual Special Tax lien on such Assessor's Parcel, and the obligation of such Assessor's Parcel to pay such Annual Special Tax shall cease.

Section H: Partial Prepayment of Annual Special Taxes

The Annual Special Tax obligation of an Assessor's Parcel may be partially prepaid at the times and under the conditions set forth in this section, provided that there are no delinquent Special Taxes, penalties, or interest charges outstanding with respect to such Assessor's Parcel at the time the Annual Special Tax obligation would be prepaid.

1. Partial Prepayment Times and Conditions

Prior to the conveyance of the first production Unit on a Lot within a Final Subdivision Map, the owner of no less than all the Taxable Property within such Final Subdivision Map may elect in writing to the Board to prepay a portion of the Annual Special Tax obligations for all the Assessor's Parcels within such Final Subdivision Map, as calculated in Section G.2. below. The partial prepayment of each Annual Special Tax obligation shall be collected for all Assessor's Parcels prior to the conveyance of the first production Unit on a Lot within such Final Subdivision Map.

2. Partial Prepayment Amount

The Partial Prepayment Amount shall be calculated according to the following formula:

$$PP = P_G \times F$$

The terms above have the following meanings:

PP = the Partial Prepayment Amount

P_G = the Prepayment Amount calculated according to Section G

F = the percent by which the owner of the Assessor's Parcel is partially prepaying the Annual Special Tax A obligation

3. Partial Prepayment Procedures and Limitations

With respect to any Assessor's Parcel that is partially prepaid, the Board shall indicate in the records of CFD No. 7 that there has been a partial prepayment of the Annual Special Tax obligation and shall cause a suitable notice to be recorded in compliance with the Act to indicate the partial prepayment of the Annual Special Tax obligation and the partial release of the Annual Special Tax lien on such Assessor's Parcel, and the obligation of such Assessor's Parcel to pay such prepaid portion of the Annual Special Tax shall cease. Additionally, the notice shall indicate that the Assigned Annual Special Tax and the Backup Annual Special Tax for the Assessor's Parcel has been reduced by an amount equal to the percentage which was partially prepaid.

Notwithstanding the foregoing, no partial prepayment will be allowed unless the amount of Annual Special Taxes that may be levied on Taxable Property after such partial prepayment, net of Administrative Expenses, shall be at least 1.1 times the regularly scheduled annual interest and principal payments on all currently outstanding Bonds in each future Fiscal Year and such partial prepayment will not impair the security of all currently outstanding Bonds, as reasonably determined by the Board. Such determination shall include identifying all Assessor's Parcels that are expected to become Exempt Property.

Section I: Excess Assigned Annual Special Taxes

In any Fiscal Year which the Annual Special Taxes collected from Developed Property, pursuant to Step One of Section F, exceeds the Minimum Annual Special Tax requirement, the School District shall use such amount for acquisition, construction or financing of school facilities in accordance with the Act, CFD No. 7 proceedings and other applicable law as determined by the Board.

Section J: Termination of Special Tax

Annual Special Taxes shall be levied for a period of thirty-three (33) Fiscal Years after Bonds have been issued, provided that Annual Special Taxes shall not be levied after Fiscal Year 2047/2048.

Section K: Exemptions

The Board shall classify as Exempt Property (i) Assessor's Parcels owned by the State of California, Federal or other local governments, (ii) Assessor's Parcels which are used as places of worship and are exempt from ad valorem property taxes because they are owned by a religious organization, (iii) Assessor's Parcels used exclusively by a homeowners' association, (iv) Assessor's Parcels with public or utility easements making impractical their utilization for other than the purposes set forth in the easement, (v) Assessor's Parcels developed or expected to be developed exclusively for non-residential use, including any use directly servicing any non-residential property, such as parking, as reasonably determined by the Board, (vi) Lot 86, and (vii) any other Assessor's Parcels at the reasonable discretion of the Board, provided that no such classification would reduce the Net Taxable Acreage to less than the Minimum Taxable Acreage listed in Table 3 below.

Notwithstanding the above, the Board shall not classify an Assessor's Parcel as Exempt Property if such classification would reduce the sum of all Taxable Property to less than the Minimum Taxable Acreage. Assessor's Parcels which cannot be classified as Exempt Property because such classification would reduce the Acreage of all Taxable Property to less than the Minimum Taxable Acreage will continue to be classified as Developed Property or Undeveloped Property, as applicable, and will continue to be subject to Special Taxes accordingly.

Table 3

Minimum Taxable Acreage

Acres of Acreage
10.56

Section L: Appeals

Any property owner claiming that the amount or application of the Special Tax is not correct may file a written notice of appeal with the Board not later than twelve months after having paid the first installment of the Special Tax that is disputed. In order to be considered sufficient, any claim of appeal must: (i) specifically identify the property by address and Assessor's Parcel Number; (ii) state the amount in dispute and whether it is the whole amount or any a portion of the Special Tax; (iii) state all grounds on which the property owner is disputing the amount or application of the Special Tax, including a reasonably detailed explanation as to why the amount or application of such Special Tax is incorrect; (iv) include all documentation, if any, in support of the claim; and (v) be verified under penalty of perjury by the person who paid the Special Tax or his or her guardian, executor or administrator. A representative(s) of CFD No. 7 ("Representative") shall promptly review the appeal, and if necessary, meet with the property owner, consider written and oral evidence regarding the amount of the Special Tax, and rule on the appeal. If the Representative's decision requires that the Special Tax for an Assessor's Parcel be modified or changed in favor of the property owner, a cash refund shall not be made (except for the last year of levy), but an adjustment shall be made to the Annual Special Tax on that Assessor's Parcel in the subsequent Fiscal Year(s) as the representative's decisions shall indicate.

Section M: Manner of Collection

The Annual Special Tax shall be collected in the same manner and at the same time as ordinary ad valorem property taxes, provided, however, that CFD No. 7 may collect Annual Special Taxes at a different time or in a different manner if necessary to meet its financial obligations.

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EXHIBIT "B"
FORM OF BALLOTS
OFFICIAL BALLOT

CONSOLIDATED SPECIAL ELECTIONS FOR
COMMUNITY FACILITIES DISTRICT NO. 7
OF JURUPA UNIFIED SCHOOL DISTRICT
COUNTY OF RIVERSIDE
STATE OF CALIFORNIA

July 2, 2007

To vote, mark a cross (+) in the voting square after the word "YES" or after the word "NO." All marks otherwise made are forbidden.

If you wrongly mark, tear, or deface this ballot, return it to the Clerk of the Board of Education and obtain another.

PROPOSITION A: Shall special taxes be levied annually on taxable property within Community Facilities District No. 7 of Jurupa Unified School District, County of Riverside, State of California, to pay the principal of and interest on the bonds of the community facilities district issued and sold to finance the public school facilities, the acquisition of land, rights-of-way and easements necessary for the school facilities and park and recreation facilities and certain other incidental expenses, as provided in the Resolution of Formation adopted by the Board of Education of Jurupa Unified School District on July 2, 2007, and paying costs incidental to the sale of bonds and the formation of the community facilities district, to replenish the reserve fund for the bonds, or to accumulate funds for future bond payments, and to pay expenses incidental thereto and to the levy and collection of the special taxes, so long as the special taxes are needed to pay the principal of and interest on the bonds and for such other purposes, at the special tax rates and pursuant to the method of apportioning the special taxes set forth in Exhibit "A" to Resolution of Formation adopted by the Board of Education of Jurupa Unified School District on July 2, 2007?

YES	<input type="checkbox"/>
NO	<input type="checkbox"/>

PROPOSITION B: Shall a bonded indebtedness in an aggregate principal amount not to exceed \$12,000,000 be incurred by and for within Community Facilities District No. 7 of Jurupa Unified School District, County of Riverside, State of California, for a maximum term of not more than 40 years and with interest at a rate or rates not to exceed 12 percent per annum, or such other rate as may be the maximum interest rate permitted by law, for the purposes of providing for the Community Facilities District public school facilities, park and recreation facilities, acquisition of land, rights-of-way and easements necessary for the school facilities for park and recreation facilities, and certain other incidental expenses, as provided in Resolution of Formation adopted by the Board of Education of Jurupa Unified School District on July 2, 2007, and paying costs incidental to the sale of bonds and the formation of the community facilities district, including satisfaction of contractual obligations relating to expenses or the advancement of funds for expenses existing at the time the bonds are issued, architectural, engineering, inspection, legal, fiscal and financial consultant fees, bond and other reserve funds, bond discount, interest on bonds estimated to be due and payable within two years of their issuance, election costs, and all costs of issuance of the bonds?

YES	
NO	

PROPOSITION C: Shall an appropriations limit, as defined by subdivision (h) of Section 8 of Article XIII B of the California Constitution, be established for Community Facilities District No. 7 of Jurupa Unified School District, County of Riverside, State of California, in the amount of \$500,000?

YES	
NO	

PROPOSITION A IS SUBJECT TO THE ACCOUNTABILITY MEASURES PRESCRIBED IN SECTION 53410 OF THE GOVERNMENT CODE OF THE STATE OF CALIFORNIA.

RESOLUTION NO. 2008/04

RESOLUTION OF THE BOARD OF EDUCATION OF JURUPA UNIFIED SCHOOL DISTRICT DETERMINING THE NECESSITY FOR COMMUNITY FACILITIES DISTRICT NO. 7 TO INCUR A BONDED INDEBTEDNESS IN AN AGGREGATE PRINCIPAL AMOUNT NOT TO EXCEED \$4,000,000 FOR PROVIDING PUBLIC FACILITIES FOR THE COMMUNITY FACILITIES DISTRICT AND CALLING A SPECIAL ELECTION FOR THE COMMUNITY FACILITIES DISTRICT ON A PROPOSITION FOR INCURRING SUCH BONDED INDEBTEDNESS

WHEREAS, on May 21, 2007, the Board of Education (the "Board") of Jurupa Unified School District (the "District"), pursuant to the Mello-Roos Community Facilities Act of 1982, as amended, Chapter 2.5 (commencing with Section 53311) of Part 1 of Division 2 of Title 5 of the California Government Code, adopted Resolution No. 2007/07 declaring the necessity for Community Facilities District No. 7 of Jurupa Unified School District, County of Riverside, State of California (the "Community Facilities District"), to incur a bonded indebtedness for the purpose of providing public facilities which are necessary for the development of the property therein, and scheduling a hearing thereon; and

WHEREAS, notice was published and mailed to the owner of all of the property in the Community Facilities District as required by law relative to the intention of the Board to establish the Community Facilities District, the levy of special taxes therein, the provision of public facilities therefor and the incurring of a bonded indebtedness by the Community Facilities District, and of the time and place of the public hearing; and

WHEREAS, on July 2, 2007, the Board conducted the hearing and afforded all persons interested, including persons owning property within the Community Facilities District, an opportunity to be heard on the proposed authorization to incur bonded indebtedness, and no protests were received; and

WHEREAS, on July 2, 2007, at the conclusion of the hearing, pursuant to Section 53325.1 of the California Government Code, the Board adopted the resolution of formation establishing Community Facilities District No. 7 of Jurupa Unified School District, County of Riverside, State of California; and

WHEREAS, the Board has determined that it is necessary for the Community Facilities District to incur a bonded indebtedness for the purpose of providing public facilities which are necessary to the development of the property therein.

NOW, THEREFORE BE IT RESOLVED, DETERMINED AND ORDERED BY THE BOARD OF EDUCATION OF JURUPA UNIFIED SCHOOL DISTRICT AS FOLLOWS:

Section 1. Bonded Indebtedness. The Board declares that it is necessary that a bonded indebtedness be incurred by and for the proposed Community Facilities District No. 7 of Jurupa Unified School District, County of Riverside, State of California, in an amount not to

exceed \$4,000,000 with respect to the Community Facilities District for the purpose of financing the design, acquisition, construction, equipping and furnishing of the public school facilities described in the Resolution Establishing Community Facilities District No. 7 heretofore adopted by the Board (the "Resolution of Formation"), which are:

- (a) public school facilities;
- (b) park and recreation facilities;
- (c) acquisition of land, rights-of-way and easements necessary for the school facilities and park and recreation facilities specified in paragraphs (a) and (b) above; and
- (d) The incidental expenses which will be incurred are: (i) the cost of engineering, planning and designing such facilities and the cost of environmental evaluations thereof, (ii) all costs associated with the creation of the proposed community facilities district, issuance of the bonds thereof, the determination of the amount of and collection of taxes, the payment of taxes, and costs otherwise incurred in order to carry out the authorized purposes of the community facilities district, and (iii) any other expenses incidental to the construction, acquisition, completion, and inspection of such school facilities, park and recreation facilities and public capital improvements.

Section 2. Payment of Bonded Indebtedness. Pursuant to Section 4 of the Resolution of Intention and Section 53351 of the California Government Code, all parcels of taxable property within the Community Facilities District shall be subject to the levy of special taxes to pay the principal of and interest on the aggregate principal amount of the bonds of the Community Facilities District which may be issued and sold to finance public facilities which are of benefit to parcels of property within the Community Facilities District.

Section 3. Amount of Debt; Terms of Bonds. The aggregate principal amount of the bonded indebtedness to be incurred by the Community Facilities District shall not exceed \$4,000,000 for the Community Facilities. The maximum term of the bonds shall not exceed 40 years. The maximum annual rate of interest to be paid semiannually on the bonds shall not exceed 12 percent per annum or such other rate as may be the maximum interest rate permitted by law.

Section 4. Propositions to be Submitted to Voters.

(a) The propositions to be submitted to the voters within the Community Facilities District with respect to the proposed bonded indebtedness shall be as follows:

Shall a bonded indebtedness in an aggregate principal amount not to exceed \$4,000,000 be incurred by and for within Community Facilities District No. 7 of Jurupa Unified School District, County of Riverside, State of California, for a maximum term of not more than 40 years and with interest at a rate or rates not to

exceed 12 percent per annum, or such other rate as may be the maximum interest rate permitted by law, for the purposes of providing for the Community Facilities District public school facilities, acquisition of land, rights-of-way and easements necessary for the school facilities, park and recreation facilities, water and wastewater facilities, and certain other incidental expenses, as provided in Resolution of Formation adopted by the Board of Education of Jurupa Unified School District on July 2, 2007, and paying costs incidental to the sale of bonds and the formation of the community facilities district, including satisfaction of contractual obligations relating to expenses or the advancement of funds for expenses existing at the time the bonds are issued, architectural, engineering, inspection, legal, fiscal and financial consultant fees, bond and other reserve funds, bond discount, interest on bonds estimated to be due and payable within two years of their issuance, election costs, and all costs of issuance of the bonds?

Shall special taxes be levied annually on taxable property within Community Facilities District No. 7 of Jurupa Unified School District, County of Riverside, State of California, to pay the principal of and interest on the bonds of the community facilities district issued and sold to finance the public school facilities, the acquisition of land, rights-of-way and easements necessary for the school facilities, water and wastewater facilities, park and recreation facilities and certain other incidental expenses, as provided in the Resolution of Formation adopted by the Board of Education of Jurupa Unified School District on July 2, 2007, and paying costs incidental to the sale of bonds and the formation of the community facilities district, to replenish the reserve fund for the bonds, or to accumulate funds for future bond payments, and to pay expenses incidental thereto and to the levy and collection of the special taxes, so long as the special taxes are needed to pay the principal of and interest on the bonds and for such other purposes, at the special tax rates and pursuant to the method of apportioning the special taxes set forth in Exhibit "A" to Resolution of Formation adopted by the Board of Education of Jurupa Unified School District on July 2, 2007?

Shall an appropriations limit, as defined by subdivision (h) of Section 8 of Article XIII B of the California Constitution, be established for Community Facilities District No. 7 of Jurupa Unified School District, County of Riverside, State of California, in the amount of \$500,000?

Section 5. Election. The date of the special election with respect to the incurring of the aforementioned bonded indebtedness, at which time the propositions set forth in Section 4 hereof shall be submitted to the voters of the Community Facilities District is July 2, 2007, and that special election is hereby called for that date. The special election shall be consolidated with the special elections with respect to the propositions for (i) the levy of special taxes for the payment of the principal of and interest on the bonds of the Community Facilities District, and (ii) establishing an appropriations limit for the Community Facilities District which have also been called for July 2, 2007. The consolidated special elections shall be conducted by mail-ballot pursuant to applicable provisions of the California Elections Code with respect to mail-ballot elections of school districts and specifically the provisions of Division 4 (commencing with Section 4000) of that Code, insofar as they may be applicable. The official

ballots are required to be received by the Clerk of the Board by 6:00 o'clock p.m. on the said date of the election; provided that the election shall be closed before such hour if the Clerk determined that all the qualified voters have voted.

Section 6. Accountability Measures. Pursuant to Section 53410 of the California Government Code, if the voters approve the propositions contained in the official ballots for the consolidated special elections with respect to the Community Facilities District incurring bonded indebtedness for the purposes for which such indebtedness is to be incurred and bonds of the Community Facilities District are to be issued (the "Bond Propositions"), the incurring of such bonded indebtedness and the issuance of bonds of the Community Facilities District shall be subject to the following accountability measures:

- a) The Bond Propositions shall identify the specific purposes for which the bonds are to be issued;
- b) The proceeds of the Bonds shall be applied only for the specific purposes identified in the Bond Propositions;
- c) An account or accounts shall be created pursuant to the fiscal agent agreement for such bonds into which the proceeds of the sale of such bonds shall be deposited; and
- d) The Superintendent of the District shall file a report with the Board of Education no later than January 2 of the calendar year beginning after the year in which the bonds are issued and annually thereafter, which shall contain the information required by Section 53411 of the California Government Code.

The Board of Education finds that the Bond Propositions which will be set forth in the official ballots for the consolidated special elections, and which are set forth in Section 4 hereof, identify the specific purposes for which the Community Facilities District will incur bonded indebtedness and issue bonds.

PASSED AND ADOPTED BY THE BOARD OF EDUCATION OF THE
JURUPA UNIFIED SCHOOL DISTRICT AT A REGULAR MEETING THEREOF HELD ON
THE 2ND OF JULY 2007 BY THE FOLLOWING VOTE:

AYES:
NOES:
ABSENT:
SECONDED:
MOTION:

President of the Board of Education

ATTEST:

Clerk of the Board of Education

STATE OF CALIFORNIA)
)ss.
COUNTY OF RIVERSIDE)

I, Mary Burns, Clerk of the Board of Education of the Jurupa Unified School District hereby certify this to be a true and correct copy of Resolution Number 2008/04 which was adopted by the Board of Education at its meeting on July 2, 2007.

Witness my hand and the seal of the Jurupa Unified School District this _____ day of July 2007.

Clerk of the Board of Education

RESOLUTION NO. 2008/05

RESOLUTION OF THE BOARD OF EDUCATION OF JURUPA UNIFIED SCHOOL DISTRICT CALLING SPECIAL ELECTIONS AND SUBMITTING TO THE VOTERS OF COMMUNITY FACILITIES DISTRICT NO. 7 PROPOSITIONS WITH RESPECT TO THE ANNUAL LEVY OF SPECIAL TAXES WITHIN THE COMMUNITY FACILITIES DISTRICT TO PAY PRINCIPAL AND INTEREST ON BONDS OF THE COMMUNITY FACILITIES DISTRICT WHICH MAY BE ISSUED AND SOLD TO FINANCE PUBLIC FACILITIES FOR THE COMMUNITY FACILITIES DISTRICT AND THE ESTABLISHMENT OF AN APPROPRIATIONS LIMIT FOR THE COMMUNITY FACILITIES DISTRICT

WHEREAS, on July 2, 2007, pursuant to Section 53325.1 of the California Government Code, the Board of Education (the "Board") of Jurupa Unified School District ("the District") adopted the resolution of formation (the "Resolution of Formation") for Community Facilities District No. 7 of Jurupa Unified School District, County of Riverside, State of California (the "Community Facilities District"), establishing the Community Facilities District and the boundaries thereof; and

WHEREAS, on July 2, 2007, pursuant to Section 53351 of that Code, the Board also adopted a resolution determining that it is necessary that the Community Facilities District incur a bonded indebtedness in an amount not to exceed \$4,000,000 within Community Facilities District for the purpose of financing the design, construction, and acquisition of certain public facilities for the Community Facilities District (the "Resolution of Determination"); and

WHEREAS, by the Resolution of Determination, the Board called a special election on the proposition to be submitted to the voters of the Community Facilities District with respect to the Community Facilities District incurring a bonded indebtedness for the financing of such public facilities for the Community Facilities District; and

WHEREAS, pursuant to Section 53326 of the California Government Code, it is necessary that the Board also submit to the voters of the Community Facilities District the proposition relating to the annual levy of special taxes on the property within the Community Facilities District to pay the principal of and interest on the bonds of the Community Facilities District which may be issued and sold to finance the design, construction and acquisition of the public school facilities for the Community Facilities District, if such bonds are authorized and issued; and

WHEREAS, pursuant to Section 53325.7 of the California Government Code, the Board may also submit to the voters of the Community Facilities District a proposition for the establishment of an appropriations limit for the Community Facilities District.

NOW, THEREFORE, BE IT RESOLVED, DETERMINED AND ORDERED BY THE BOARD OF EDUCATION OF JURUPA UNIFIED SCHOOL DISTRICT AS FOLLOWS:

Section 1. Findings. The Board finds that: (1) the foregoing recitals are correct; (ii) less than 12 persons have been registered to vote within the territory of the Community Facilities District for each of the 90 days preceding the close of the protest hearing on July 2, 2007; (iii) pursuant to Section 53326 of the California Government Code, as a result of the finding set forth in clause (ii) above, the vote in the special elections called by this resolution shall be by the landowners of the Community Facilities District whose property would be subject to the special taxes if they were levied at the time of the election, and each landowner shall have one vote for each acre, or portion thereof, which he or she owns within the Community Facilities District which would be subject to the proposed special taxes if they were levied at the time of the election; (iv) the sole landowner of the Community Facilities District has by unanimous written consent (a) waived the time limits set forth in said Section 53326 for holding the elections called by this resolution and the election on the propositions of the Community Facilities District incurring a bonded indebtedness for financing the design, construction and acquisition of public facilities, which pursuant to Section 4 hereof is consolidated with the elections called hereby, (b) consented to the holding of the consolidated elections on July 2, 2007, (c) waived notice and mailed notice of the time and date of the consolidated elections, and (d) waived an impartial analysis by the county counsel of the ballot propositions pursuant to Section 9500 of the California Elections Code and arguments and rebuttals pursuant to Sections 9501 to 9507, inclusive, and 9509 of that Code; and (v) the Clerk of the Board has consented to the holding of the consolidated elections on July 2, 2007.

Section 2. Call of Elections. The Board hereby calls and schedules the special elections for July 2, 2007 within and for the Community Facilities District on the proposition of the annual levy of special taxes within the Community Facilities District for the payment of principal of and interest on the bonds of the Community Facilities District which may be issued and sold to finance public school facilities, and on the proposition of the establishment of an appropriations limits for the Community Facilities District.

Section 3. Propositions. The propositions to be submitted to the voters of the Community Facilities District at such special elections shall be as set forth on Exhibit A attached hereto and incorporated herein by this reference.

Section 4. Consolidation of Elections. The special elections called hereby on the propositions to be submitted to the voters of the Community Facilities District, as set forth in Section 3 hereof, shall be consolidated with the election on the proposition for the incurring of a bonded indebtedness by the Community Facilities District for financing the design, construction and acquisition of public facilities for the Community Facilities District. The ballot for the consolidated elections shall be in the forms attached hereto as Exhibit "A."

Section 5. Conduct of Elections. Except as otherwise provided in Section 6 hereof, the consolidated elections shall be conducted by the Clerk of the Board (the "Clerk") pursuant to the provisions of the California Elections Code governing mail ballot elections of school districts, and in particular the provisions of Division 4 (commencing with § 4000), of that Code, insofar as they may be applicable.

Section 6. Description of Voting Procedures. The voting procedures to be followed in conducting the consolidated special elections on (i) the proposition of the Community Facilities District incurring a bonded indebtedness in an amount not to exceed \$4,000,000, (ii) the proposition with respect to the levy of special taxes on taxable property within the Community Facilities District to pay the principal of and interest on the bonds of the Community Facilities District, and (iii) the proposition with respect to the establishment of an appropriations limit for the Community Facilities District in the amount of \$500,000 shall be as follows:

(a) Pursuant to Section 53326 of the California Government Code, ballots for the consolidated special elections shall be distributed to the qualified electors by the Clerk by mail with return postage prepaid, or by personal service.

(b) Pursuant to applicable sections of the California Elections Code governing the conduct of mail ballot elections of school districts, and specifically Division 4 (commencing with 4000) of the California Elections Code with respect to elections conducted by mail, the Clerk shall mail or deliver to each qualified elector an official ballot in the form attached hereto as Exhibit "A," and shall also mail or deliver to all such qualified electors a ballot pamphlet and instructions to voter, including a sample ballot identical in form to the official ballot but identified as a sample ballot, a return identification envelope with prepaid postage thereon addressed to the Clerk for return of the voted official ballots, and a copy of the Resolution of Formation and the exhibit thereto.

(c) The official ballot to be mailed or delivered by the Clerk, or designee, to each landowner-voter shall have printed or typed thereon the name of the landowner-voter and the number of votes to be voted by the landowner-voter and shall have appended to it a certification to be signed by the person voting the official ballot which shall certify that the person signing the certification is the person who voted the official ballot, and if the landowner-voter is other than a natural person, that he or she is an officer of or other person affiliated with the landowner-voter entitled to vote such official ballot, that he or she has been authorized to vote such official ballot on behalf of the landowner-voter, that in voting such official ballot it was his or her intent, as well as the intent of the landowner-voter, to vote all votes to which the landowner-voter is entitled based on its land ownership on the propositions set forth in the official ballot as marked thereon in the voting square opposite each such proposition, and further certifying as to the acreage of the landowner-voter's land ownership within the Community Facilities District.

(d) The return identification envelope to be mailed or delivered by the Clerk to each landowner-voter shall have printed or typed thereon the following: (i) the name of the landowner, (ii) the address of the landowner, (iii) a declaration under penalty of perjury stating that the voter is the landowner or the authorized representative of the landowner entitled to vote the enclosed ballot and is the person whose name appears on the identification envelope, (iv) the printed name and signature of the voter, (v) the address of the voter, (vi) the date of signing and place of execution of said declaration, and (vii) a notice that the envelope contains an official ballot and is to be opened only by the Clerk.

(e) The instruction to voter form to be mailed or delivered by the Clerk to the landowner-voters shall inform them that the official ballots shall be returned to the Clerk properly voted as provided thereon and with the certification appended thereto properly

completed and signed in the sealed return identification envelope with the certification thereon completed and signed and all other information to be inserted thereon properly inserted by 7:00 o'clock p.m. on the date of the elections.

(f) Upon receipt of the return identification envelopes which are returned prior to the voting deadline on the date of the elections, the Clerk shall canvass the votes cast in the consolidated special elections, and shall file a statement with the Board as to the results of such canvass and the election on each proposition set forth in the official ballot.

Section 7. Accountability Measures. Pursuant to Section 53410 of the California Government Code, if the landowner voters approve the propositions contained in the Proposition A and Proposition B of the Official Ballots for the consolidated special elections, which are attached hereto as Exhibit "A," with respect to the Community Facilities District incurring bonded indebtedness for the purposes for which such indebtedness is to be incurred and bonds of the Community Facilities District are to be issued (the "Bond Propositions"), the incurring of such bonded indebtedness and the issuance of bonds of the Community Facilities District shall be subject to the following accountability measures:

(a) The Bond Propositions shall identify the specific purposes for which the bonds are to be issued;

(b) The proceeds of the bonds shall be applied only for the specific purposes identified in the Bond Propositions;

(c) An account or accounts shall be created pursuant to the fiscal agent agreement for such bonds into which the proceeds of the sale of such bonds shall be deposited; and

(d) The Superintendent of the District shall file a report with the Board of Education no later than January 2 of the calendar year beginning after the year in which the bonds are issued and annually thereafter, which shall contain the information required by Section 53411 of the California Government Code.

The Board of Education finds that the Bond Propositions, as set forth in the Official Ballots attached hereto as Exhibit "A," identify the specific purposes for which the Community Facilities District will incur bonded indebtedness and issue bonds.

PASSED AND ADOPTED BY THE BOARD OF EDUCATION OF THE JURUPA
UNIFIED SCHOOL DISTRICT AT A REGULAR MEETING THEREOF HELD ON THE 2ND
OF JULY 2007 BY THE FOLLOWING VOTE:

AYES:
NOES:
ABSENT:
SECONDED:
MOTION:

President of the Board of Education

ATTEST:

Clerk of the Board of Education

STATE OF CALIFORNIA)
)ss.
COUNTY OF RIVERSIDE)

I, Mary Burns, Clerk of the Board of Education of the Jurupa Unified School District hereby certify this to be a true and correct copy of Resolution Number 2008/05 which was adopted by the Board of Education at its meeting on July 2, 2007.

Witness my hand and the seal of the Jurupa Unified School District this 2nd day of July 2007.

Clerk of the Board of Education

EXHIBIT "A"

OFFICIAL BALLOT

CONSOLIDATED SPECIAL ELECTIONS FOR
COMMUNITY FACILITIES DISTRICT NO. 7
OF JURUPA UNIFIED SCHOOL DISTRICT
COUNTY OF RIVERSIDE
STATE OF CALIFORNIA

July 2, 2007

To vote, mark a cross (+) in the voting square after the word "YES" or after the word "NO". All marks otherwise made are forbidden.

If you wrongly mark, tear, or deface this ballot, return it to the Clerk of the Board of Education and obtain another.

PROPOSITION A: Shall special taxes be levied annually on taxable property within Community Facilities District No. 7 of Jurupa Unified School District, County of Riverside, State of California, to pay the principal of and interest on the bonds of the community facilities district issued and sold to finance the public school facilities, and park and recreation facilities and park and recreation facilities, the acquisition of land, rights-of-way and easements necessary for the school facilities, certain other incidental expenses, as provided in the Resolution of Formation adopted by the Board of Education of Jurupa Unified School District on July 2, 2007, and paying costs incidental to the sale of bonds and the formation of the community facilities district, to replenish the reserve fund for the bonds, or to accumulate funds for future bond payments, and to pay expenses incidental thereto and to the levy and collection of the special taxes, so long as the special taxes are needed to pay the principal of and interest on the bonds and for such other purposes, at the special tax rates and pursuant to the method of apportioning the special taxes set forth in Exhibit "A" to Resolution of Formation adopted by the Board of Education of Jurupa Unified School District on on July 2, 2007?

YES	<input type="checkbox"/>
NO	<input type="checkbox"/>

PROPOSITION B: Shall a bonded indebtedness in an aggregate principal amount not to exceed \$4,000,000 be incurred by and for within Community Facilities District No. 7 of Jurupa Unified School District, County of Riverside, State of California, for a maximum term of not more than 40 years and with interest at a rate or rates not to exceed 12 percent per annum, or such other rate as may be the maximum interest rate permitted by law, for the purposes of providing for the Community Facilities District public school facilities, and park and recreation facilities and park and recreation facilities, the acquisition of land, rights-of-way and easements necessary for the school facilities, certain other incidental expenses, as provided in Resolution of Formation adopted by the Board of Education of Jurupa Unified School District on July 2, 2007, and paying costs incidental to the sale of bonds and the formation of the community facilities district, including satisfaction of contractual obligations relating to expenses or the advancement of funds for expenses existing at the time the bonds are issued, architectural, engineering, inspection, legal, fiscal and financial consultant fees, bond and other reserve funds, bond discount, interest on bonds estimated to be due and payable within two years of their issuance, election costs, and all costs of issuance of the bonds?

YES	
NO	

PROPOSITION C: Shall an appropriations limit, as defined by subdivision (h) of Section 8 of Article XIII B of the California Constitution, be established for Community Facilities District No. 7 of Jurupa Unified School District, County of Riverside, State of California, in the amount of \$500,000?

YES	
NO	

PROPOSITIONS A AND B ARE SUBJECT TO THE ACCOUNTABILITY MEASURES PRESCRIBED IN SECTION 53410 OF THE GOVERNMENT CODE OF THE STATE OF CALIFORNIA.

Community Facilities District Report

Jurupa Unified School District
Community Facilities District No. 7

June 18, 2007

Prepared For:
Jurupa Unified School District
4850 Pedley Road
Riverside, California 92509
T 951.360.4100

Prepared By:
Dolinka Group, Inc.
1301 Dove Street, Suite 700
Newport Beach, CA 92660
T 949.250.8300
F 949.250.8301

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Exhibits

Exhibit A: Rate and Method of Apportionment

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I. Introduction

The Board of Education ("Board") of the Jurupa Unified School District ("School District"), pursuant to the provisions of the Mello-Roos Community Facilities Act of 1982, as amended, being Chapter 2.5, Part 1, Division 2, Title 5 of the Government Code of the State of California ("Act"), and specifically Section 53321.5 thereof, has directed the filing of a written report with the Board as to a proposed community facilities district. All capitalized terms not otherwise defined within this Community Facilities District Report ("Report") shall have the meanings assigned to them in the Rate and Method of Apportionment ("RMA"), which is included as Exhibit A.

This community facilities district hereinafter shall be referred to as:

COMMUNITY FACILITIES DISTRICT No. 7 OF THE JURUPA UNIFIED SCHOOL DISTRICT ("CFD No. 7")

WHEREAS, The Resolution of the Board of Education of Jurupa Unified School District Declaring its Intention to Establish Proposed Community Facilities District No. 7 of the Jurupa Unified School District and To Authorize the Levy of Special Taxes Therein ("Resolution of Intention"), adopted by the Board on May 21, 2007 did direct that the Report generally contain the following:

1. A description of the facilities by type which will be required to adequately meet the needs of CFD No. 7; and
2. A cost estimate for planning, construction, leasing, and/or purchasing of the facilities which will be funded by CFD No. 7, as well as an identification of all costs associated with the formation, issuance of Bonds, and administration of the Special Taxes of CFD No. 7.

NOW THEREFORE, I, Elliott Duchon, the authorized representative of the School District, caused the Report to be prepared pursuant to the provisions of the Act, and do hereby submit this Report.

II. Description of CFD

CFD No. 7 is composed of approximately 11.73 gross acres located within the unincorporated territory of the County of Riverside ("County") (Exhibit B contains a map of the proposed boundaries of CFD No. 7). The property is located on the south side of Wallace Street, north of Loring Ranch Road and east of Crestmore Road, south of the Flabob airport. Table 1 displays the expected product composition of the 85 Units (as defined herein) that are being planned within CFD No. 7.

TABLE 1

PROJECTED DEVELOPMENT

Units Size	Number of Units
< 2,100 BSF	18
2,100 – 2,400 BSF	20
2,401 – 2,700 BSF	25
> 2,700 BSF	22
Total	85

A School Facilities Mitigation Agreement ("Agreement") was entered into by and between the School District and Loring Ranch 31503, L.P. CFD No. 7 will finance the acquisition/construction of school facilities that will directly or indirectly serve students generated from residential units constructed within CFD No. 7.

In addition, it is anticipated that the School District will enter into a Joint Community Facilities Agreement ("JCFA") with the Jurupa Area Recreation and Park District ("JARPD") on July 2, 2007. The JCFA establishes the terms by which CFD No. 7 will finance JARPD recreation and park facilities necessitated by the development within CFD No. 7. A copy of the JCFA will be on file at the School District and will be available for public review upon request.

III. Senate Bill 165 Compliance

After January 1, 2001, any voter-approved local special tax and/or bond measure that would provide for the imposition of a special tax or sale of bonds by a local agency is subject to the requirements of Senate Bill ("SB") 165. Generally, SB 165 requires that any such measure contain a statement indicating the purpose of the special tax and/or bond; that the proceeds of the special tax and/or bond proceeds be applied only to the purpose identified; that an account be created in which the proceeds are to be deposited; and that an annual report be prepared pursuant to Section 50075.3 or 53411 of the Government Code, providing an accounting of the funds collected and expended and a status report of any project required or authorized to be funded.

The Resolution of Intention, as well as other documents approved by the Board, indicates the purpose of the Special Tax, and the Owner has provided a written acknowledgement of such purpose in the Agreement. As of the date of this Report, no other requirements of SB 165 pertain with respect to CFD No. 7. However, the School District is aware of all its obligations under SB 165 and intends to satisfy all such obligations on an ongoing basis to ensure continued compliance with SB 165 in the future.

IV. Description of Facilities

The purpose of CFD No. 7 is to provide for the cost of financing the acquisition, construction, expansion, improvement, or rehabilitation of the authorized facilities. Descriptions of the authorized facilities, which are defined in Exhibit A to the Resolution of Intenti on, are provided below.

A. General Description

- I. Public school facilities
- II. Park and recreation facilities
- III. Acquisition of land, rights-of-way and easements necessary for the school facilities specified and park and recreation facilities specified in paragraph (I) and (II) above
- IV. The incidental expenses which will be incurred are: (i) the cost of engineering, planning and designing such facilities and the cost of environmental evaluations thereof, (ii) all costs associated with the creation of the proposed community facilities district, issuance of the bonds thereof, the determination of the amount of and collection of taxes, the payment of taxes, and costs otherwise incurred in order to carry out the authorized purposes of the community facilities district, and (iii) any other expenses incidental to the construction, acquisition, completion, and inspection of such school facilities and public capital improvements.

B. Estimated Cost of Capital Improvements

CFD No. 7 is currently expected to issue one (1) series of Bonds, or equivalent securities, to finance the acquisition, construction, expansion, improvement, or rehabilitation of the authorized facilities. The total amount of construction proceeds to be generated from the series of Bonds is currently projected to be \$1,695,410. Of this amount \$1,232,266 is expected to be used to finance school facilities and \$463,144 is expected to be used to finance non-school facilities. Table 2 provides a summary of this information. However, these amounts are estimates and subject to change, depending on the interest rates of the Bonds, the cost of issuance of the Bonds, the actual fees which the JARPD levies and collect and other factors to be determined at the time Bonds are issued.

Table 2

Estimated Construction Proceeds Allocation

Facilities	Bond Proceeds
School Facilities Financed	\$1,232,266
Jurupa Area Recreation & Parks District	\$463,144
Total	\$1,695,410

C. Estimated Incidental Expenses

Pursuant to Section 53340 of the Act, the proceeds of any Special Tax levied and collected by CFD No. 7 may be used only to pay, in whole or in part, for the cost of providing public facilities, services, and incidental expenses. The incidental expenses which will be incurred are: (i) the cost of engineering, planning, and designing such facilities and the cost of environmental evaluations thereof, (ii) all costs associated with the creation of the proposed community facilities district, issuance of the bonds thereof, the determination of the amount of and collection of Special Taxes, the payment of Special Taxes, and costs otherwise incurred in order to carry out the authorized purposes of the community facilities district, and (iii) any other expenses incidental to the construction, acquisition completion, and inspection of such school facilities and public capital improvements. The incidental expenses associated with the formation of CFD No. 7 and the issuance of Bonds are not expected to exceed \$589,244 which include issuance costs for the Bonds, up to twelve (12) months of capitalized interest, pre-funded administration, underwriter's discount, and a reserve fund deposit to be equal to (i) the maximum annual debt service on the Bonds, (ii) 10% of the principal amount of the Bonds or (iii) 125% of the average annual debt service for the Bonds. The incidental expenses associated with the annual administration of CFD No. 7 are not expected to exceed \$25,000 in Fiscal Year 2007/2008 and will escalate by two percent (2%) each successive Fiscal Year. However, these amounts are estimates and subject to change.

V. Rate and Method of Apportionment

All of the property located within CFD No. 7, unless exempted by law or by the RMA, shall be taxed for the purpose of providing necessary facilities to serve CFD No. 7. As shown in Exhibit A, the RMA provides information sufficient to allow each property owner within CFD No. 7 to estimate the Maximum Special Tax applicable to his or her property. The discussion of the RMA provided below is intended merely as a general description of the RMA, not as a substitute, and in no way supersedes the RMA.

A. Classification of Assessor's Parcels

Each Fiscal Year, beginning with Fiscal Year 2007/2008, (i) each Assessor's Parcel shall be classified as Exempt Property or Taxable Property and (ii) each Assessor's Parcel of Taxable Property shall be classified as Developed Property or Undeveloped Property. Developed Property shall be further classified based on the Building Square Footage of the Unit. The classification of Exempt Property shall take into consideration the Minimum Taxable Acreage listed in Section K of the RMA.

B. Maximum Special Taxes

The Maximum Special Tax for each Assessor's Parcel in CFD No. 7 classified as Developed Property in any Fiscal Year shall be the greater of (i) the application of the Assigned Annual Special Tax or (ii) the application of the Backup Annual Special Tax applicable to such Assessor's Parcel.

The Maximum Special Tax for Assessor's Parcels classified as Undeveloped Property in any Fiscal Year shall be the amount determined by the application of the Assigned Annual Special Tax applicable to such Assessor's Parcel. Table 3 and Table 4 display the Assigned Annual Special Tax rates for Developed Property and Undeveloped Property, subject to increases described below.

Table 3

**Assigned Annual Special Tax For
Developed Property
Fiscal Year 2007/2008**

Units Size	Assigned Annual Special Tax
< 2,100 BSF	\$1,884.55
2,100 – 2,400 BSF	\$1,989.25
2,401 – 2,700 BSF	\$2,093.95
> 2,700 BSF	\$2,224.82

Each July 1, commencing July 1, 2008, the Assigned Annual Special Tax for each Assessor's Parcel of Developed Property shall be increased by two percent (2.00%) of the amount in effect the prior Fiscal Year.

Table 4

**Assigned Annual Special Tax For
Undeveloped Property
Fiscal year 2007/2008**

Assigned Annual Special Tax
\$16,572.13 per Acre

Each July 1, commencing July 1, 2008, the Assigned Annual Special Tax per acre of Acreage for each Assessor's Parcel of Undeveloped Property shall be increased by two percent (2.00%) of the amount in effect the prior Fiscal Year.

C. Method of Apportionment

Each Fiscal Year, beginning in Fiscal Year 2007/2008, Annual Special Taxes shall be levied on each Assessor's Parcel of Developed Property at the Assigned Annual Special Tax rate. Annual Special Taxes collected will be used to satisfy the Minimum Annual Special Tax Requirement. If additional Annual Special Taxes are still required to satisfy the Minimum Annual Special Tax Requirement, then the Annual Special Tax shall be levied Proportionately on all Undeveloped Property up to the Assigned Annual Special Tax applicable to each such Assessor's Parcel. If additional Annual Special Taxes are still required to satisfy the Minimum Annual Special Tax Requirement, the Annual Special Taxes shall be levied Proportionately on Developed Property up to the Maximum Annual Special Tax applicable to each Assessor's Parcel of Developed Property to satisfy the Minimum Annual Special Tax Requirement.

D. Prepayment of Annual Special Tax Obligations

The Annual Special Tax obligation of an Assessor's Parcel of Developed Property or an Assessor's Parcel of Undeveloped Property for which a Building Permit has been issued may be prepaid in full, provided that there are no delinquent Special Taxes, penalties, or interest charges outstanding with respect to such Assessor's Parcel. The Prepayment Amount for an Assessor's Parcel shall be determined as set forth in Section G of the RMA. The Prepayment Amount for each Assessor's Parcel shall be determined by the present value of the remaining Annual Special Tax obligation of such Assessor's Parcel.

E. Partial Prepayment of Annual Special Tax Obligation

The Annual Special Tax obligation of an Assessor's Parcel of Developed Property or an Assessor's Parcel of Undeveloped Property for which a Building Permit has been issued may be partially prepaid, provided that there are no delinquent Special Taxes, penalties or interest charges outstanding with respect to such Assessor's Parcel. The Partial Prepayment Amount shall be determined as set forth in Section H of the RMA.

F. Termination of Special Tax

Annual Special Taxes shall be levied for a period of thirty-three (33) Fiscal Years after the Bonds have been issued, provided that Annual Special Taxes shall not be levied after Fiscal Year 2047-48.

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G. Excess Assigned Annual Special Taxes

In any Fiscal Year, proceeds of the Assigned Annual Special Tax for Developed Property in excess of the Minimum Annual Special Tax Requirement shall be available to the School District for acquisition, construction, and financing of school facilities in accordance with the Act, CFD No. 7 proceedings and the applicable law as determined by the Board.

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VI. Boundaries of Community Facilities District

A map of the boundaries of CFD No. 7 is included in Exhibit B. The boundaries of CFD No. 7 include all of the properties on which Special Taxes may be levied by CFD No. 7. A boundary map of CFD No. 7 was recorded in the Official Records of the Recorder of the County of Riverside on June 5, 2007 in Book 71, Page 29, as Instrument No. 2007-0371723.

VII. General Terms and Conditions

The general terms and conditions of CFD No. 7 are as follows:

A. Substitution of Facilities

The description of the authorized facilities, as set forth herein, is general in their nature. The final nature of the authorized facilities will be determined upon the preparation of final plans and specifications. The final plans may show substitutes in lieu of, or modifications to, the proposed work in order to accomplish the authorized purposes of CFD No. 7. Any such substitution shall not be considered a change or modification in the proceedings so long as the facilities are substantially similar to those set forth in this Report and authorized by the proceedings under which CFD No. 7 was formed.

B. Bonds

In order to finance the school facilities set forth in this Report, it is necessary that Bonds be issued pursuant to the terms, conditions, and authorizations as set forth in the Act, commencing with Section 53311 thereof and specifically, Article 5 therein. The maximum authorized bonded indebtedness for CFD No. 7 has been specified as an amount not to exceed \$4,000,000.

C. Appeals and Interpretation Procedure

According to Section L of the RMA, any property owner claiming that the amount or application of the Special Tax is not correct may file a written notice of appeal with the Board not later than twelve (12) months after having paid the first installment of the Special Tax that is disputed. A representative(s) of CFD No. 7 shall promptly review the appeal, and if necessary, meet with the property owner, consider written and oral evidence regarding the amount of the Special Tax, and rule on the appeal. If the representative's decision requires that the Special Tax for an Assessor's Parcel be modified or changed in favor of the property owner, a cash refund shall not be made (except for the last year of levy), but an adjustment shall be made to the Annual Special Tax on that Assessor's Parcel in the subsequent Fiscal Year(s).

Prepared By: **Dolinka Group, Inc.**

Prepared For: **Jurupa Unified School District**

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EXHIBIT A

RATE AND METHOD OF APPORTIONMENT

**Rate & Method of Apportionment for
Community Facilities District No. 7
Jurupa Unified School District**

The following sets forth the Rate and Method of Apportionment for the levy and collection of Special Taxes (as defined below) by Community Facilities District No. 7 ("CFD No. 7") of Jurupa Unified School District ("School District"). A Special Tax shall be levied on and collected from Taxable Property (as defined below) in CFD No. 7 each Fiscal Year (as defined below) in an amount determined through the application of the Rate and Method of Apportionment described below. All of the real property in CFD No. 7, unless exempted by law or by the provisions hereof, shall be taxed for the purposes, to the extent, and in the manner herein provided.

Section A: Definitions

The terms hereinafter set forth have the following meanings:

"Acre" or "Acreage" means the land area of an Assessor's Parcel as shown on an Assessor's Parcel Map, or if the land area is not shown on an Assessor's Parcel Map, the land area shown on the applicable Final Subdivision Map, parcel map, condominium plan, or other recorded County parcel map, that creates the boundaries of each Assessor's Parcel Number.

"Act" means the Mello-Roos Community Facilities Act of 1982, being Chapter 2.5, Division 2 of Title 5 of the California Government Code.

"Administrative Expenses" means any ordinary and necessary expense incurred by the School District on behalf of CFD No. 7 related to the determination of the amount of the levy of Special Taxes, the collection of Special Taxes including the expenses of collecting delinquencies, the administration of Bonds, the proportional payment of salaries and benefits of any School District employee to the extent duties are directly related to the administration of CFD No. 7, and costs otherwise incurred in order to carry out the authorized purposes of CFD No. 7.

"Annual Special Tax" means the Special Tax actually levied in any Fiscal Year on any Assessor's Parcel.

"Assessor's Parcel" means a lot or parcel of land designated on an Assessor's Parcel Map with an assigned Assessor's Parcel Number within the boundaries of CFD No. 7.

"Assessor's Parcel Map" means an official map of the Assessor of the County designating parcels by Assessor's Parcel Number.

"Assessor's Parcel Number" or "APN" means that number assigned to an Assessor's Parcel by the County for purposes of identification.

"Assigned Annual Special Tax" means the Special Tax of that name described in Section D.

"Board" means the Board of Education of Jurupa Unified School District or its designee as the legislative body of CFD No. 7.

"Bond Index" means the national Bond Buyer Revenue Bond Index, commonly referenced as the 25-Bond Revenue Index. In the event the Bond Index ceases to be published, the index used shall be based on a comparable index for revenue bonds maturing in 30 years with an average rating equivalent to Moody's A1 and S&P's A-plus, as reasonably determined by the Board.

"Bonds" means any obligation to repay a sum of money, including obligations in the form of bonds, notes, certificates of participation, long-term leases, loans from government agencies, or loans from banks, other financial institutions, private businesses, or individuals, or long-term contracts, or any refunding thereof, which obligation may be incurred by CFD No. 7 or the School District.

"Bond Yield" means the yield on the last series of Bonds issued by or on behalf of CFD No. 7, as calculated at the time such Bonds are issued pursuant to Section 148 of the Internal Revenue Code of 1986, as amended for purpose of the Non-Arbitrage (Tax) Certificate or other similar bond issuance document.

"Building Permit" means a permit for the construction of one or more Units issued by the County, or another public agency in the event the County no longer issues permits for the construction of Units within CFD No. 7. For purposes of this definition, "Building Permit" shall not include permits for construction or installation of commercial/industrial structures, parking structures, retaining walls, utility improvements, or other such improvements not intended for human habitation.

"Building Square Footage" or "BSF" means the square footage of assessable internal living space of a Unit, exclusive of any carports, walkways, garages, overhangs, patios, enclosed patios, detached accessory structure, or other structures not used as living space, as determined by reference to the Building Permit for such Unit.

"Calendar Year" means the period commencing January 1 of any year and ending the following December 31.

"County" means the County of Riverside, State of California.

"Developed Property" means all Assessor's Parcels of Taxable Property for which Building Permits were issued on or before May 1 of the prior Fiscal Year, provided that such Assessor's Parcels were created on or before January 1 of the prior Fiscal Year and that each such Assessor's Parcel is associated with a Lot, as determined reasonably by the Board.

"Exempt Property" means all Assessor's Parcels designated as being exempt from Special Taxes in Section K.

"Final Subdivision Map" means a final tract map, parcel map, lot line adjustment, or functionally equivalent map or instrument that creates building sites, recorded in the County Office of the Recorder.

"Fiscal Year" means the period commencing on July 1 of any year and ending the following June 30.

"Homeowner" means any owner of a completed unit constructed and sold within CFD No. 7.

"Lot(s)" means an individual legal lot created by a Final Subdivision Map for which a Building Permit has been or could be issued. Notwithstanding the foregoing, in the case of an individual legal lot created by such a Final Subdivision Map upon which condominium units are entitled to be developed but for which a condominium plan has not been recorded, the number of Lots allocable to such legal lot for purposes of calculating the Undeveloped Tax applicable to such Final Subdivision Map shall equal the number of condominium units which are permitted to be constructed on such legal lot as shown on such Final Subdivision Map.

"Lot 86" means the property identified as Lot 86 on the County tentative tract map No. 31503 dated August 2006, which consists of approximately 12.91 acres as potentially modified upon recordation.

"Maximum Special Tax" means the maximum Special Tax, determined in accordance with Section C, that can be levied by CFD No. 7 in any Fiscal Year on any Assessor's Parcel.

"Minimum Annual Special Tax Requirement" means the amount required in any Fiscal Year to pay: (i) the debt service or the periodic costs on all outstanding Bonds, (ii) Administrative Expenses of CFD No. 7, (iii) the costs associated with the release of funds from an escrow account, and (iv) any amount required to establish or replenish any reserve funds established in association with the Bonds, less (v) any amount available to pay debt service or other periodic costs on the Bonds pursuant to any applicable bond indenture, fiscal agent agreement, trust agreement or similar agreements and supplements thereto, if any. In arriving at the Minimum Annual Special Tax Requirement the Board shall take into account the reasonably anticipated delinquent Special Taxes based on the delinquency rate for Special Taxes in the previous Fiscal Year.

"Minimum Taxable Acreage" means the applicable Acreage listed in Table 3 as set forth in Section K.

"Partial Prepayment Amount" means the amount required to prepay a portion of the Annual Special Tax obligation for an Assessor's Parcel as described in Section H.

"Prepayment Amount" means the amount required to prepay the Annual Special Tax obligation in full for an Assessor's Parcel as described in Section G.

"Present Value of Taxes" means the present value of any Special Tax applicable to such Assessor's Parcel in the current Fiscal Year not yet received by the School District for CFD No. 7, plus the expected Annual Special Tax applicable to such Assessor's Parcel in each remaining Fiscal Year until the termination date specified in Section J but not to exceed thirty-three (33) Fiscal years, using as the discount rate (i) the Bond Yield after Bond issuance or (ii) the most recently published Bond Index prior to Bond issuance.

"Proportionately" means that the ratio of the actual Annual Special Tax levy to the applicable Assigned Annual Special Tax is equal for all applicable Assessor's Parcels.

"Reserve Fund Credit" means, for each owner of an Assessor's Parcel wishing to prepay the Annual Special Tax obligation of such Assessor's Parcel, an amount equal to the reduction in the reserve requirement for the outstanding Bonds resulting from the redemption of Bonds with the applicable prepaid Special Taxes. In the event that a surety bond or other credit instrument satisfies the reserve requirement or the reserve requirement is under funded at the time of the prepayment, no Reserve Credit shall be given.

"Special Tax" means any of the special taxes authorized to be levied by CFD No. 7 pursuant to the Act.

"Taxable Property" means all Assessor's Parcels which are not Exempt Property.

"Undeveloped Property" means all Assessor's Parcels of Taxable Property which are not Developed Property.

"Unit" means each separate residential dwelling unit which comprises an independent facility capable of conveyance separate from adjacent residential dwelling units.

Section B: Classification of Assessor's Parcels

Each Fiscal Year, beginning with Fiscal Year 2007/2008, (i) each Assessor's Parcel within CFD No. 7 shall be classified as Taxable Property or Exempt Property; and (ii) each Assessor's Parcel of Taxable Property shall be classified as Developed Property or Undeveloped Property. Developed Property shall be further classified based on the Building Square Footage of the Unit. The classification of Exempt Property shall take into consideration the minimum Net Taxable Acreage as determined pursuant to Section K.

Section C: Maximum Special Taxes

1. Developed Property

The Maximum Special Tax for each Assessor's Parcel classified as Developed Property for any Fiscal Year shall be the amount determined by the greater of (i) the application of the Assigned Annual Special Tax or (ii) the application of the Backup Annual Special Tax for a given Final Subdivision Map.

2. Undeveloped Property

The Maximum Special Tax for each Assessor's Parcel classified as Undeveloped Property for any Fiscal Year shall be the amount determined by the application of the Assigned Annual Special Tax.

Section D: Assigned Annual Special Taxes

1. Developed Property

The Assigned Annual Special Tax in Fiscal Year 2007/2008 for each Assessor's Parcel of Developed Property shall be determined by reference to Table 1 according to the Building Square Footage of the Unit, subject to increase as described below.

Table 1

**Assigned Annual Special Taxes for
Developed Property
Fiscal Year 2007/2008**

Building Square Footage	Assigned Annual Special Tax
< 2,100	\$1,884.55 per Unit
2,100 – 2,400	\$1,989.25 per Unit
2,401 – 2,700	\$2,093.95 per Unit
> 2,700	\$2,224.82 per Unit

Each July 1, commencing July 1, 2008, the Assigned Annual Special Tax for each Assessor's Parcel of Developed Property shall be increased by two percent (2.00%) of the amount in effect the prior Fiscal Year.

2. Undeveloped Property

The Assigned Annual Special Tax per Acre in Fiscal Year 2007/2008 for each Assessor's Parcel of Undeveloped Property shall be determined by reference to Table 2, subject to increase as described below.

Table 2

**Assigned Annual Special Tax for
Undeveloped Property
Fiscal Year 2007/2008**

Assigned Annual Special Tax
\$16,572.13 per Acre

Each July 1, commencing July 1, 2008, the Assigned Annual Special for each Assessor's Parcel of Undeveloped Property shall be increased by two percent (2.00%) of the amount in effect the prior Fiscal Year.

Section E: Backup Annual Special Taxes

Each Fiscal Year, each Assessor's Parcel of Developed Property shall be subject to a Backup Annual Special Tax. The Backup Annual Special Tax for Developed Property within a Final Subdivision Map shall be the rate per Lot calculated according to the following formula in Fiscal Year 2007/2008 or such later Fiscal Year in which such Final Subdivision Map is created:

$$B = \frac{U \times A}{L}$$

The terms above have the following meanings:

- B = Backup Annual Special Tax per Lot in each Fiscal Year
- U = Assigned Annual Special Tax per acre of Acreage for Undeveloped Property in the Fiscal Year the calculation is performed
- A = Acreage of Taxable Property in such Final Subdivision Map after subtracting the Exempt Property as determined by the Board in Section K
- L = Lots in the Final Subdivision Map at the time of calculation

Notwithstanding the foregoing, if all or any portion of the Final Subdivision Map(s) described in the preceding paragraph is subsequently changed or modified, then the Backup Annual Special Tax for each Assessor's Parcel of Developed Property in such Final Subdivision Map area that is changed or modified shall be a rate per square foot of Acreage calculated as follows:

1. Determine the total Backup Annual Special Taxes anticipated to apply to the changed or modified Final Subdivision Map area prior to the change or modification.
2. The result of paragraph 1 above shall be divided by the Acreage of Taxable Property which is ultimately expected to exist in such changed or modified Final Subdivision Map area, as reasonably determined by the Board.
3. The result of paragraph 2 above shall be divided by 43,560. The result is the Backup Annual Special Tax per square foot of Acreage which shall be applicable to Assessor's Parcels of Developed Property in such changed or modified Final Subdivision Map area for all remaining Fiscal Years in which the Special Tax may be levied. The Backup Annual Special Tax for an Assessor's Parcel of Developed Property in a Final Subdivision Map that is not changed or modified shall not be recalculated.

Section F: Method of Apportionment of the Annual Special Tax

Commencing Fiscal Year 2007/2008 and for each subsequent Fiscal Year, the Board shall levy Annual Special Taxes as follows:

- Step One: The Board shall levy an Annual Special Tax on each Assessor's Parcel of Developed Property in an amount equal to the Assigned Annual Special Tax applicable to each such Assessor's Parcel.
- Step Two: If the sum of the amounts collected in step one is insufficient to satisfy the Minimum Annual Special Tax Requirement, then the Board shall Proportionately levy an Annual Special Tax on each Assessor's Parcel of Undeveloped Property in an amount up to the Assigned Annual Special Tax applicable to each such Assessor's Parcel to satisfy the Minimum Annual Special Tax Requirement.
- Step Three: If the sum of the amounts collected in steps one and two is insufficient to satisfy the Minimum Annual Special Tax Requirement, then the Board shall Proportionately levy an Annual Special Tax on each Assessor's Parcel of Developed Property up to the Maximum Special Tax applicable to each such Assessor's Parcel, to satisfy the Minimum Annual Special Tax Requirement.

Section G: Prepayment of Annual Special Taxes

The Annual Special Tax obligation of an Assessor's Parcel of Developed Property or an Assessor's Parcel of Undeveloped Property may be prepaid in full, provided that there are no delinquent Special Taxes, penalties, or interest charges outstanding with respect to such Assessor's Parcel at the time the Annual Special Tax obligation would be prepaid. The Prepayment Amount for an Assessor's Parcel eligible for prepayment shall be determined as described below.

An owner of an Assessor's Parcel intending to prepay the Annual Special Tax obligation shall provide CFD No. 7 with written notice of intent to prepay. Within thirty (30) days of receipt of such written notice, the Board shall reasonably determine the Prepayment Amount of such Assessor's Parcel and shall notify such owner of such Prepayment Amount. The Prepayment Amount shall be calculated according to the following formula:

$$P = PVT - RFC + PAF$$

The terms above have the following meanings:

P	=	Prepayment Amount
PVT	=	Present Value of Taxes
RFC	=	Reserve Fund Credit
PAF	=	Prepayment Administrative Fees

Notwithstanding the foregoing, no prepayment will be allowed unless the amount of Annual Special Taxes that may be levied on Taxable Property, net of Administrative Expenses, shall be at least 1.1 times the regularly scheduled annual interest and principal payments on all currently outstanding Bonds in each future Fiscal Year and such prepayment will not impair the security of all currently outstanding Bonds, as reasonably determined by the Board. Such determination shall include identifying all Assessor's Parcels that are expected to become Exempt Property.

With respect to any Assessor's Parcel that is prepaid, the Board shall indicate in the records of CFD No. 7 that there has been a prepayment of the Annual Special Tax obligation and shall cause a suitable notice to be recorded in compliance with the Act to indicate the prepayment of the Annual Special Tax obligation and the release of the Annual Special Tax lien on such Assessor's Parcel, and the obligation of such Assessor's Parcel to pay such Annual Special Tax shall cease.

Section H: Partial Prepayment of Annual Special Taxes

The Annual Special Tax obligation of an Assessor's Parcel may be partially prepaid at the times and under the conditions set forth in this section, provided that there are no delinquent Special Taxes, penalties, or interest charges outstanding with respect to such Assessor's Parcel at the time the Annual Special Tax obligation would be prepaid.

1. Partial Prepayment Times and Conditions

Prior to the conveyance of the first production Unit on a Lot within a Final Subdivision Map, the owner of no less than all the Taxable Property within such Final Subdivision Map may elect in writing to the Board to prepay a portion of the Annual Special Tax obligations for all the Assessor's Parcels within such Final Subdivision Map, as calculated in Section G.2. below. The partial prepayment of each Annual Special Tax obligation shall be collected for all Assessor's Parcels prior to the conveyance of the first production Unit on a Lot within such Final Subdivision Map.

2. Partial Prepayment Amount

The Partial Prepayment Amount shall be calculated according to the following formula:

$$PP = P_G \times F$$

The terms above have the following meanings:

- PP = the Partial Prepayment Amount
- P_G = the Prepayment Amount calculated according to Section G
- F = the percent by which the owner of the Assessor's Parcel is partially prepaying the Annual Special Tax A obligation

3. Partial Prepayment Procedures and Limitations

With respect to any Assessor's Parcel that is partially prepaid, the Board shall indicate in the records of CFD No. 7 that there has been a partial prepayment of the Annual Special Tax obligation and shall cause a suitable notice to be recorded in compliance with the Act to indicate the partial prepayment of the Annual Special Tax obligation and the partial release of the Annual Special Tax lien on such Assessor's Parcel, and the obligation of such Assessor's Parcel to pay such prepaid portion of the Annual Special Tax shall cease. Additionally, the notice shall indicate that the Assigned Annual Special Tax and the Backup Annual Special Tax for the Assessor's Parcel has been reduced by an amount equal to the percentage which was partially prepaid.

Notwithstanding the foregoing, no partial prepayment will be allowed unless the amount of Annual Special Taxes that may be levied on Taxable Property after such partial prepayment, net of Administrative Expenses, shall be at least 1.1 times the regularly scheduled annual interest and principal payments on all currently outstanding Bonds in each future Fiscal Year and such partial prepayment will not impair the security of all currently outstanding Bonds, as reasonably determined by the Board. Such determination shall include identifying all Assessor's Parcels that are expected to become Exempt Property.

Section I: Excess Assigned Annual Special Taxes

In any Fiscal Year which the Annual Special Taxes collected from Developed Property, pursuant to Step One of Section F, exceeds the Minimum Annual Special Tax requirement, the School District shall use such amount for acquisition, construction or financing of school facilities in accordance with the Act, CFD No. 7 proceedings and other applicable law as determined by the Board.

Section J: Termination of Special Tax

Annual Special Taxes shall be levied for a period of thirty-three (33) Fiscal Years after Bonds have been issued, provided that Annual Special Taxes shall not be levied after Fiscal Year 2047/2048.

Section K: Exemptions

The Board shall classify as Exempt Property (i) Assessor's Parcels owned by the State of California, Federal or other local governments, (ii) Assessor's Parcels which are used as places of worship and are exempt from ad valorem property taxes because they are owned by a religious organization, (iii) Assessor's Parcels used exclusively by a homeowners' association, (iv) Assessor's Parcels with public or utility easements making impractical their utilization for other than the purposes set forth in the easement, (v) Assessor's Parcels developed or expected to be developed exclusively for non-residential use, including any use directly servicing any non-residential property, such as parking, as reasonably determined by the Board, (vi) Lot 86, and (vii) any other Assessor's Parcels at the reasonable discretion of the Board, provided that no such classification would reduce the Net Taxable Acreage to less than the Minimum Taxable Acreage listed in Table 3 below.

Notwithstanding the above, the Board shall not classify an Assessor's Parcel as Exempt Property if such classification would reduce the sum of all Taxable Property to less than the Minimum Taxable Acreage. Assessor's Parcels which cannot be classified as Exempt Property because such classification would reduce the Acreage of all Taxable Property to less than the Minimum Taxable Acreage will continue to be classified as Developed Property or Undeveloped Property, as applicable, and will continue to be subject to Special Taxes accordingly.

Table 3

Minimum Taxable Acreage

Acres of Acreage
10.56

Section L: Appeals

Any property owner claiming that the amount or application of the Special Tax is not correct may file a written notice of appeal with the Board not later than twelve months after having paid the first installment of the Special Tax that is disputed. In order to be considered sufficient, any claim of appeal must: (i) specifically identify the property by address and Assessor's Parcel Number; (ii) state the amount in dispute and whether it is the whole amount or any a portion of the Special Tax; (iii) state all grounds on which the property owner is disputing the amount or application of the Special Tax, including a reasonably detailed explanation as to why the amount or application of such Special Tax is incorrect; (iv) include all documentation, if any, in support of the claim; and (v) be verified under penalty of perjury by the person who paid the Special Tax or his or her guardian, executor or administrator. A representative(s) of CFD No. 7 ("Representative") shall promptly review the appeal, and if necessary, meet with the property owner, consider written and oral evidence regarding the amount of the Special Tax, and rule on the appeal. If the Representative's decision requires that the Special Tax for an Assessor's Parcel be modified or changed in favor of the property owner, a cash refund shall not be made (except for the last year of levy), but an adjustment shall be made to the Annual Special Tax on that Assessor's Parcel in the subsequent Fiscal Year(s) as the representative's decisions shall indicate.

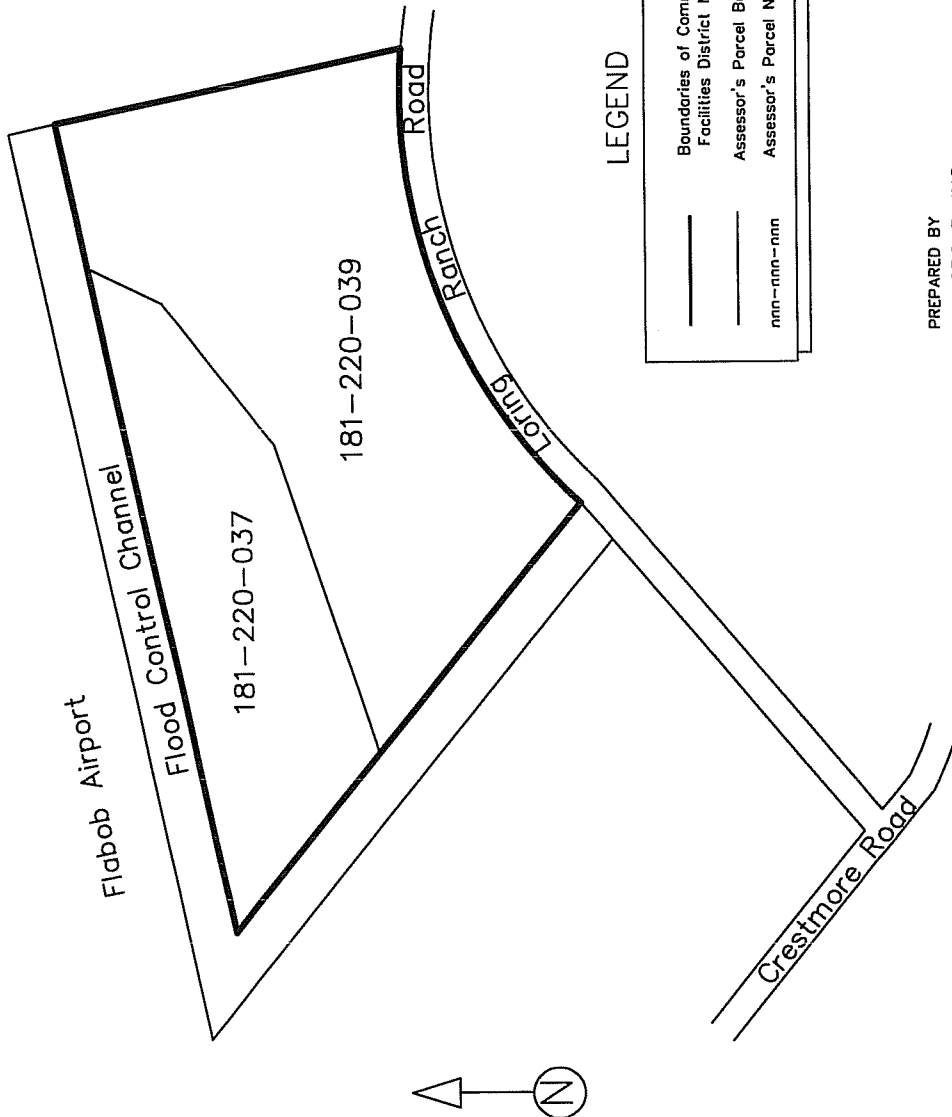
Section M: Manner of Collection

The Annual Special Tax shall be collected in the same manner and at the same time as ordinary ad valorem property taxes, provided, however, that CFD No. 7 may collect Annual Special Taxes at a different time or in a different manner if necessary to meet its financial obligations.

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EXHIBIT B
BOUNDARY MAP

BOUNDARIES OF JURUPA UNIFIED SCHOOL DISTRICT COMMUNITY FACILITIES DISTRICT NO. 7 COUNTY OF RIVERSIDE STATE OF CALIFORNIA



LEGEND

---	Boundaries of Community Facilities District No. 7
---	Assessor's Parcel Boundaries
nnn-nnn-nnn	Assessor's Parcel Number

(1) Filed in the office of the Clerk of the Board of Education of Jurupa Unified School District this ____ day of _____, 200__.

Clerk of the Board of Education

(2) I hereby certify that the within map showing the proposed boundaries of Community Facilities District No. 7 of Jurupa Unified School District, Riverside County, State of California, was approved by the Board of Education of Jurupa Unified School District at a regular meeting thereof, held on the ____ day of _____, 200__, by its Resolution No. _____.

Clerk of the Board of Education

(3) Filed this ____ day of _____, 200__, at the hour of ____ o'clock ____ m, in Book ____ of Maps of Assessment and Community Facilities Districts at page ____ and as Instrument No. _____, in the office of the County Recorder of the County of Riverside, State of California.

County Recorder of the County of Riverside

Reference is hereby made to the Assessor maps of the County of Riverside for an exact description of the lines and dimensions of each lot and parcel.

PREPARED BY
DOLINKA GROUP, INC.

RESOLUTION NO. 2008/06

RESOLUTION OF THE BOARD OF EDUCATION OF JURUPA
UNIFIED SCHOOL DISTRICT DECLARING THE RESULTS
OF THE CONSOLIDATED SPECIAL ELECTIONS WITHIN
COMMUNITY FACILITIES DISTRICT NO. 7 OF JURUPA
UNIFIED SCHOOL DISTRICT, COUNTY OF RIVERSIDE,
STATE OF CALIFORNIA

WHEREAS, on July 2, 2007, the Board of Education (the "Board") of Jurupa Unified School District (the "District") adopted Resolution No. 2007/11 determining the necessity for Community Facilities District No. 7 of Jurupa Unified School District, County of Riverside, State of California (the "Community Facilities District"), to incur a bonded indebtedness in an amount not to exceed \$4,000,000 within the Community Facilities District calling a special election on the proposition of incurring such a bonded indebtedness for July 2, 2007, and providing for the consolidation of that election with the election on the propositions with respect to the annual levy of special taxes on taxable property within the Community Facilities District to pay principal of and interest on such bonds, and the establishment of an appropriations limit for the Community Facilities District; and

WHEREAS, on July 2, 2007, the Board also adopted Resolution No. 2008/05 calling a special election for July 2, 2007, for submitting to the voters of the Community Facilities District the proposition with respect to the annual levy of special taxes on taxable property within the Community Facilities District to pay the principal of and interest on the bonds thereof, and the proposition with respect to the establishment of an appropriations limit for the Community Facilities District, and providing for the consolidation of that election with the election on the proposition of the Community Facilities District incurring a bonded indebtedness; and

WHEREAS, the Board has received a statement from the Clerk of the Board of Education (the "Clerk"), who pursuant to Resolution No. 2008/05 was authorized to conduct the consolidated special elections and act as the election official therefor, with respect to the canvass of the ballots returned in and the results of the consolidated special elections, certifying that more than two-thirds of the votes cast upon the propositions submitted to the voters in the consolidated special elections were cast in favor of approving all such propositions.

NOW, THEREFORE, BE IT RESOLVED, DETERMINED AND ORDERED BY THE BOARD OF EDUCATION OF JURUPA UNIFIED SCHOOL DISTRICT AS FOLLOWS:

Section 1. Findings. The Board finds that: (i) there were no persons registered to vote within the boundaries of the Community Facilities District at the time of the close of the protest hearing on July 2, 2007, and pursuant to Section 53326 of the California Government Code ("Section 53326") the vote in the consolidated special elections was, therefore, to be by the landowners owning land within the Community Facilities District, with each landowner having one vote for each acre or portion of an acre of land that he or she owned within the Community

Facilities District which would have been subject to the special tax if levied at the time of the consolidated special elections; (ii) pursuant to Section 53326 and Resolution No. 2008/05, the Clerk distributed the ballot for the consolidated special elections to the owner of all of the land included within the boundaries of the Community Facilities District (the "Property Owner") by overnight mail delivery with return postage prepaid; (iii) the Property Owner waived the time limits for holding the consolidated special elections and the election dates specified in Section 53326, and consented to the calling and holding of the consolidated special elections on July 2, 2007; (iv) the consolidated special elections have been properly conducted in accordance with all statutory requirements and the provisions of Resolution No. 2008/05; (v) pursuant to Section 53326, the sole Property Owner, which owned approximately 28.30 acres, was entitled to a total of 24 votes; (vi) the ballot was returned to the Clerk prior to the close of the public hearing on July 2, 2007 by the Property Owner; (vii) the ballot which was returned to the Clerk by the Property Owner voted all votes to which the Property Owner was entitled in favor of all propositions set forth therein; (viii) more than two-thirds of the votes cast in the consolidated special elections on each such proposition were cast in favor thereof, and pursuant to Sections 53328, 53329 and 53355 of the California Government Code, all such propositions carried; (ix) the Board, as the legislative body of the Community Facilities District, is therefore authorized to take the necessary action to have the Community Facilities District incur a bonded indebtedness in an amount not to exceed \$4,000,000 within the Community Facilities District, and to annually levy special taxes on taxable property within the Community Facilities District in amounts sufficient to pay the principal of and interest on the bonds of the Community Facilities District; and (x) an appropriations limit for the Community Facilities District has been established in the amount of \$500,000.

Section 2. Declaration of Results. All votes voted in the consolidated special elections on the propositions with respect to the Community Facilities District incurring a total bonded indebtedness in an amount not to exceed \$4,000,000 within the annual levy of special taxes on taxable property within the Community Facilities District to pay the principal of and interest on the bonds thereof, and the establishment of an appropriations limit in the amount of \$500,000 for the Community Facilities District were voted in favor thereof, and all such propositions carried.

Section 3. Effect of Elections. The effect of the results of the consolidated special elections, as specified in Section 2 hereof, is that the Board, as the legislative body of the Community Facilities District, is authorized to have the Community Facilities District incur a total bonded indebtedness in an amount not to exceed \$4,000,000 within the Community Facilities District for the purposes set forth in Proposition A of the Official Ballot for the consolidated special elections, and, after the Community Facilities District has incurred a bonded indebtedness and issued bonds therefor, to annually levy special taxes on taxable property within the Community Facilities District in an amount sufficient to pay the principal of and interest on the bonds at the special tax rates and pursuant to the methodology for determining and apportioning such special taxes which are set forth in Exhibit "A" to the Resolution of Formation adopted by the Board on July 2, 2007, and an appropriations limit has been established for the Community Facilities District in the amount of \$500,000.

PASSED AND ADOPTED BY THE BOARD OF EDUCATION OF THE
JURUPA UNIFIED SCHOOL DISTRICT AT A REGULAR MEETING THEREOF HELD ON
THE 2ND OF JULY 2007 BY THE FOLLOWING VOTE:

AYES:
NOES:
ABSENT:
SECONDED:
MOTION:

President of the Board of Education

ATTEST:

Clerk of the Board of Education

STATE OF CALIFORNIA)
)ss.
COUNTY OF RIVERSIDE)

I, Mary Burns, Clerk of the Board of Education of the Jurupa Unified School District hereby certify this to be a true and correct copy of Resolution Number 2008/O6 which was adopted by the Board of Education at its meeting on July 2, 2007.

Witness my hand and the seal of the Jurupa Unified School District this 2nd day of July 2007.

Clerk of the Board of Education

ORDINANCE NO. 2008/01

**AN ORDINANCE OF THE BOARD OF EDUCATION OF
THE JURUPA UNIFIED SCHOOL DISTRICT LEVYING
SPECIAL TAXES WITHIN COMMUNITY FACILITIES
DISTRICT NO. 7**

WHEREAS, on July 2, 2007, the Board of Education (the "Board of Education") of the Jurupa Unified School District (the "School District") adopted a resolution entitled "Resolution of Intention of the Board of Education of the Jurupa Unified School District with respect to the Establishment of Community Facilities District No. 7 of the Jurupa Unified School District, County of Riverside, State of California" (the "Resolution of Intention") stating its intention to establish Community Facilities District No. 7 (the "District") pursuant to Chapter 2.5 of Part 1 of Division 2 of Title 5, commencing with Section 53311, of the California Government Code (the "Act"), to finance certain facilities (the "Facilities");

WHEREAS, notice was published as required by the Act relative to the intention of the Board of Education to form the District and to provide for the Facilities;

WHEREAS, the Board of Education has held a noticed public hearing as required by the Act relative to the determination to proceed with the formation of the District and the rate and method of apportionment of the special tax to be levied within the District to finance a portion of the costs of the Facilities;

WHEREAS, at said hearing all persons desiring to be heard on all matters pertaining to the formation of the District and the levy of said special taxes were heard, substantial evidence was presented and considered by the Board of Education and a full and fair hearing was held;

WHEREAS, subsequent to said hearing, the Board of Education adopted resolutions entitled "Resolution of the Board of Education of the Jurupa Unified School District Establishing Community Facilities District No. 7 of the Jurupa Unified School District, County of Riverside, State of California, and Establishing the Boundaries Thereof " (the "Resolution of Formation") and "Resolution of the Board of Education of the Jurupa Unified School District Calling a Special Election and Submitting to the Voters of Community Facilities District No. 7 a Proposition with Respect to the Annual Levy of Special Taxes Within the Community Facilities District to Pay Principal of and Interest on Bonds Thereof, and a Proposition with Respect to the Establishment of an Appropriations Limit for the Community Facilities District" which resolutions established the District, authorized the levy of a special tax with the District, and called an election within the District on the propositions of incurring indebtedness, levying a special tax, and establishing an appropriations limit within the District, respectively; and

WHEREAS, an election was held within the District in which eligible landowner electors approved said propositions by more than the two-thirds vote required by the Act.

NOW, THEREFORE, BE IT ORDAINED BY THE BOARD OF EDUCATION OF THE JURUPA UNIFIED SCHOOL DISTRICT AS FOLLOWS:

Section 1. By the passage of this Ordinance, the Board of Education hereby authorizes and levies special taxes within the District pursuant to California Government Code Sections 53328 and 53340, at the rates and in accordance with the method of apportionment set forth in Exhibit A to the Resolution of Formation (the "Rate and Method of Apportionment"). The special taxes are hereby levied commencing in fiscal year 2007-08 and, in each fiscal year thereafter, until payment in full of any bonds of the School District issued for the District (the "Bonds"), payment of all costs of the Facilities to be paid with such funds, and payment of all costs administering the District.

Section 2. The Superintendent of the School District is hereby authorized and directed each fiscal year to determine the specific special tax rate and amount to be levied for the next ensuing fiscal year for each parcel of real property within the District, in the manner and as provided in the Rate and Method of Apportionment.

Section 3. Properties or entities of the State, federal or local governments shall be exempt from any levy of the special taxes, to the extent set forth in the Rate and Method of Apportionment. In no event shall the special taxes be levied on any parcel within the District in excess of the maximum tax specified in the Rate and Method of Apportionment.

Section 4. All of the collections of the special tax shall be used as provided for in the Act, the Rate and Method of Apportionment, and in the Resolution of Formation including, but not limited to, the payment of principal and interest on the Bonds, the replenishment of the reserve fund for the Bonds, the payment of the costs of the Facilities, the payment of the costs of the School District in administering the District and the costs of collecting and administering the special tax.

Section 5. The special taxes shall be collected from time to time as necessary to meet the financial obligations of the District on the secured real property tax roll in the same manner as ordinary *ad valorem* taxes are collected. The School District's Superintendent, or designee thereof, is hereby authorized and directed to provide all necessary information to the auditor/tax collector of the County of Riverside and to otherwise take all actions necessary in order to effect proper billing and collection of the special tax, so that the special tax shall be levied and collected in sufficient amounts and at the times necessary to satisfy the financial obligations of the District in each fiscal year until the Bonds are paid in full and provision has been made for payment of all of the administrative costs of the District.

Notwithstanding the foregoing, the Superintendent of the School District may collect one or more installments of the special taxes by means of direct billing by the School District of the property owners within the District, if, in the judgment of the Superintendent, such means of collection will reduce the administrative burden on the School District or is otherwise appropriate under the circumstances. In such event, the special taxes shall become delinquent if not paid when due as set forth in any such respective billing to the property owners.

The special taxes shall have the same lien priority, and be subject to the same penalties and the same procedure and sale in cases of delinquency as provided for ad valorem taxes. In addition, the provisions of Section 53356.1 of the Act shall apply to delinquent special tax payments.

Section 6. If for any reason any portion of this ordinance is found to be invalid, or if the special tax is found inapplicable to any particular parcel within the District, by a Court of competent jurisdiction, the balance of this ordinance and the application of the special tax to the remaining parcels within the District shall not be affected.

Section 7. The President of the Board of Education shall sign this Ordinance and the Secretary shall cause the same to be published within fifteen (15) days after its passage at least once in a newspaper of general circulation published and circulated within the School District's boundaries.

I HEREBY CERTIFY that the forgoing ordinance was introduced at a regular meeting of the Board of Education of Jurupa Unified School District held July 2, 2007, and adopted at a regular meeting of the Board of Education on July 2nd, 2007 by the following vote:

AYES:
NOES:
ABSENT:
SECONDED:
MOTION:

President of the Board of Education

ATTEST:

Clerk of the Board of Education

STATE OF CALIFORNIA)
)ss.
COUNTY OF RIVERSIDE)

I, Mary Burns, Clerk of the Board of Education of the Jurupa Unified School District hereby certify this to be a true and correct copy of Ordinance Number 2008/01 which was adopted by the Board of Education at its meeting on July 2, 2007.

Witness my hand and the seal of the Jurupa Unified School District this 2nd day of July 2007.

Clerk of the Board of Education

Please note that per action of the Board on October 17, 2005, this Board meeting was tape recorded and these minutes are process-oriented minutes.

**JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA
MINUTES OF THE REGULAR MEETING
MONDAY, JUNE 21, 2007**

OPEN PUBLIC SESSION

CALL TO ORDER	Mrs. Mary Burns, President Pro Tem, called the Regular Meeting of the Jurupa Unified School District Board of Education to order at 5:01 p.m. on Monday, June 21, 2007, in the Board Room, 4850 Pedley Road, Riverside, California.
ROLL CALL	<p><u>Members of the Board present were:</u> Mary Burns, Clerk Dawn Brewer, Member John Chavez, Member Michael Rodriguez, Member</p> <p><u>Members of the Board absent were:</u> Carl Harris, President</p>
STAFF PRESENT	<p><u>Staff Advisers present were:</u> Elliott Duchon, Superintendent Tamara Elzig, Assistant Superintendent Personnel Services Susan Jindra, Assistant Superintendent Education Services Pam Lauzon, Assistant Superintendent Business Services Beth Connors, Director of Fiscal Services Bill Elzig, Senior Building Inspector Karen Salvaggio, Administrator of Student Support Services Art Sanchez, Director of Secondary Education</p>
PUBLIC VERBAL COMMENTS	President Pro Tem Burns opened the Public Verbal Comments session.
HEARING SESSION	
ADJOURN TO CLOSED SESSION	<p>PRESIDENT PRO TEM BURNS NOTED THAT THE BOARD WOULD ADJOURN TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM TO DISCUSS:</p> <p>STUDENT DISCIPLINE CASES;</p> <p>PERSONNEL MATTERS AS SHOWN ON THE PERSONNEL REPORT TO INCLUDE PUBLIC EMPLOYEE DISCIPLINE/ DISMISSAL/ RELEASE/ NON-RENEWAL/ REASSIGNMENT/ RECLASSIFICATION/ RESIGNATION/ RETIREMENT/ SUSPENSION;</p> <p>ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS;</p> <p>AT 5:02 P.M., THE BOARD RECESSED TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM. AT 5:45 P.M., THE BOARD ADJOURNED FROM CLOSED SESSION.</p>
CALL TO ORDER	At 6:00 p.m., President Pro Tem Burns called the meeting to order in Public Session.
ROLL CALL BOARD	Mr. Harris (absent), Mrs. Burns, Mrs. Brewer, Mr. Rodriguez, Mr. Chavez
FLAG SALUTE	President Pro-Tem Burns led the audience in the Pledge of Allegiance.
APPOINT CLERK PRO TEM	President Pro Tem Burns appointed Mrs. Dawn Brewer to serve as Clerk Pro Tem.

RECOGNIZE 2006-2007 "BEST OF THE BEST" WINNERS	Ms. Theresa Roush, Director of Classified Personnel, recognized employees selected as Jurupa's "Best of the Best" for 2006-2007 school year.
PUBLIC VERBAL COMMENTS	President Pro Tem Burns opened the Public Verbal Comments session.
	<p>Mr. Robert Bier congratulated the Superintendent and the District on their wonderful graduations and read statistics from the National School Boards Association on the state of the nation's children.</p> <p>Ms. Staci Della-Rocco informed the Board of a planned student trip to Italy, involving Patriot High School Madrigals, AP Art History students and Advanced Italian students. She also expressed her gratitude to Supervisor John Tavaglione for the County's promised donation of \$75,000 toward the trip. Ms. Della-Rocco urged the Board to approve this field trip when it is presented to them.</p> <p>Mr. Greg Mays, parent, presented the Board with information on the selection and awarding of sports scholarships for major colleges. He urged the Board to reconsider denials of intra-district transfers to Patriot High School for students involved in sports.</p>
BOARD MEMBER COMMENTS	<p>Mr. Michael Rodriguez congratulated the "Best of the Best" winners and briefly reported on the graduations that he attended.</p> <p>Mr. John Chavez congratulated the "Best of the Best" winners and school sites for wonderful graduations. He also commended Language Services for their Café Literario program.</p> <p>Mrs. Dawn Brewer reported on the graduations and school site end-of-the-year activities she attended.</p> <p>Mrs. Mary Burns briefly reported on school site activities that she had attended during the school year. She commended the secondary sites for their successful graduations and all school sites for a wonderful school year.</p>
HEAR REPORT ON CAFÉ LITERARIO PROGRAM	Ms. Martha Gomez, Language Services and Student Programs Director, provided a brief report on the Café Literario Program and several parents shared their program experiences.
HEAR UPDATE ON DISTRICT SCHOOL LIASION TEAM (DSLTL)	Dr. Susan Jindra, Assistant Superintendent Education Services, updated the Board on the progress made this year in the implementation of the Local Education Plan (LEP).
REVIEW 2006-2007 SCHOOL VOLUNTEERS	Dr. Susan Jindra acknowledged the 2006-2007 School Volunteers and thanked them for their work during the school year.
REVIEW A+ FOR ENERGY GRANT AWARD	Dr. Susan Jindra reported that BP America, Inc. had awarded a \$10,000 grant to Denise Turner, 6 th grade teacher at Camino Real Elementary, for her project titled "Energy Use: Ancient Origins and Future Possibilities."
REVIEW HIGH PRIORITY SCHOOLS GRANT (HPSG) AWARD FOR GLEN AVON AND PEDLEY ELEMENTARY SCHOOLS	Glen Avon and Pedley Elementary Schools were recognized as recipients of the HPSG Grant Award. This Grant offers schools and districts the opportunity to implement schoolwide research-based reform strategies to increase student achievement. Glen Avon received \$268,400 and Pedley received \$291,200.
REVIEW INFORMATIONAL REPORT ON PUBLIC HEARING	Mr. Elliott Duchon, Superintendent, reviewed with the Board information regarding the Public Hearing scheduled for June 27, 2007 on the proposal to abolish JUSD school district trustee areas. This hearing will be held by the Riverside County Office of Education.

HEAR REPORT ON SINGLE-SEX EDUCATION	<p>Mr. Art Sanchez, Director of Secondary Education, presented the Board with updated information from state, federal and public sources regarding Single-Sex Education. He recommended that a sub-committee be formed to discuss implementation of the program, if the Board desires.</p> <p>Brian Schafer, Community Member, spoke in favor of the District implementing single-sex classes.</p>
ADMINISTRATIVE REPORTS	Mr. Elliott Duchon remarked on the flawless graduations and commended staff for their hard work organizing the graduations.
HEARING SESSION	
HOLD PUBLIC HEARING ON PROPOSED DISTRICT BUDGETS	President Pro-Tem Burns opened the Public Hearing on the Proposed District Budgets. There were no comments from the public and the hearing was closed.
ACTION SESSION	
APPROVE ROUTINE ACTION ITEMS A 1-14 – MOTION #343	<p>Mrs. Brewer moved the Board approve Routine Action Items A 1-14 as printed. Mr. Chavez seconded the motion, which carried unanimously as follows: Minutes of June 4, 2007 Regular Meeting; Disbursement Order; Purchase Orders; Agreements; Payroll Report; Notice of Completion for Meadows Construction – Contract #C-1000190 for School Readiness Center Site Work Installation of Relocatable Portables; Notice of Completion for Modular Structures, Inc. – Contract #C-1000018 for One (1) 72' x 40' Child Care Classroom, One (1) 60' x 40' Administration Building and One (1) 36' x 40' Special Education Classroom for the School Readiness Center; Donations; Non-Routine Field Trip Request for 12 Jurupa Valley High School students to participate in basketball competition in Palm Springs, CA June 15-17, 2007; Non-Routine Field Trip Request for 12 Jurupa Valley High School students to participate in basketball competition in Los Angeles, CA June 22-24, 2007; Non-Routine Field Trip Request for 10 Patriot High School students to participate in basketball competition in San Diego, CA July 6-8, 2007; Out-of-State Travel Request for Mr. George Monge to travel to San Antonio, TX July 16-19, 2007 to attend the Principal's Partnership 2007 Summer Leadership Institute; Non-Routine Field Trip Request for 12 Jurupa Valley High School students to participate in basketball competition in San Diego, CA July 19-22, 2007; Non-Routine Field Trip Request for 6 Jurupa Valley High School students to participate in FFA National Convention in Indianapolis, IN October 24-27, 2007.</p>
CONSIDER 2007/2008 FINANCIAL PLANNING MATTERS- #1 Review and Adopt 2007/2008 Budgets for Special Funds – MOTION #344	Mrs. Brewer moved the Board adopt 2007/2008 Budgets for Special Funds. Mr. Chavez seconded the motion, which carried unanimously.
#2 Review and Adopt 2007/2008 General Fund Budget – MOTION #345	Mrs. Brewer moved the Board adopt 2007/2008 General Fund Budget. Mrs. Burns second the motion, which carried unanimously.
#3 Multi-Year Budget Projection – MOTION #346	Mrs. Brewer moved the Board certify that the District will be able to meet its financial obligations for 2007/2008 and two subsequent fiscal years. Mr. Chavez seconded the motion, which carried unanimously.

REQUEST FOR FURTHER DISCUSSION ON DENIAL OF PATRIOT HIGH SCHOOL TRANSFERS – MOTION #347	Mr. Chavez moved the Board make special arrangements to approve transfers to Patriot High School for selected Rubidoux High School students eligible for varsity sports, band and other extra-curricular activities. Mr. Rodriguez seconded the motion. After discussion, a vote was taken; the motion did not carry 2-2, Nay, Mrs. Burns and Mrs. Brewer; Aye, Mr. Chavez and Mr. Rodriguez.
ADOPT RESOLUTION #2007/63, IN SUPPORT OF HR 648, NO CHILD LEFT BEHIND IMPROVEMENTS ACT OF 2007 – MOTION #348	Mr. Chavez moved the Board adopt Resolution #2007/63, In Support of HR 648, No Child Left Behind Improvements Act of 2007. Mrs. Brewer seconded the motion, which carried 3-1, Nay, Mr. Rodriguez.
APPROVE NOMINATION OF PARENT REPRESENTATIVE TO RIVERSIDE COUNTY SELPA COMMUNITY ADVISORY COMMITTEE (CAC) – MOTION #349	Mr. Chavez moved the Board approve the Nomination of Ms. Veronica Maldonado and Ms. Marybeth Feild to the SELPA Community Advisory Committee to Serve for a Two-year Term Beginning July 1, 2007. Mrs. Brewer seconded the motion, which carried unanimously.
APPROVE MIDDLE AND HIGH SCHOOL INSTRUCTIONAL MATERIALS FOR ADOPTION – MOTION #350	Mr. Rodriguez moved the Board Adopt the Following Textbooks: Middle School - High Point, Success in Language-Literature Content; High School – Magruder’s American Government; American Anthem: Modern American History; Economics: Concepts and Choices; World History: The Modern World. Mr. Chavez seconded the motion, which carried unanimously.
APPROVE COURSE PLAN: ALGEBRA A TUTORIAL – MOTION #351	Mr. Rodriguez moved the Board Approve Course Plan: Algebra A Tutorial. Mr. Chavez seconded the motion, which carried unanimously.
APPROVE COURSE PLAN: CAHSEE INTERVENTION LAB – MOTION #352	Mr. Chavez moved the Board Approve Course Plan: CAHSEE Intervention Lab. Mrs. Burns seconded the motion, which carried unanimously.
APPROVE COURSE PLAN: E/LA CAHSEE INTERVENTION LAB – MOTION #353	Mr. Chavez moved the Board Approve Course Plan: E/LA CAHSEE Intervention Lab. Mrs. Brewer seconded the motion, which carried unanimously.
APPROVE COURSE PLAN: CAHSEE MATH LAB – MOTION #354	Mr. Chavez moved the Board Approve Course Plan: CAHSEE Math lab. Mr. Rodriguez seconded the motion, which carried unanimously.
APPROVE COURSE PLAN: ALGEBRA I TUTORIAL – MOTION #355	Mrs. Burns moved the Board Approve Course Plan: Algebra I Tutorial. Mr. Chavez seconded the motion, which carried unanimously.
APPROVE SUBMITTAL 2007-2008 AGRICULTURAL VOCATIONAL EDUCATION GRANT PROPOSALS – MOTION #356	Mrs. Brewer moved the Board Approve Submittal of the 2007-2008 Agricultural Education Incentive Grant Proposal for Jurupa Valley High School and Rubidoux High School with a letter from the Superintendent requesting a waiver that would exclude the requirement for matching funds for Rubidoux High School. Mr. Chavez seconded the motion, which carried unanimously.

AWARD BID #07/21, WEST RIVERSIDE ELEMENTARY MULTIPURPOSE BUILDING ADDITION – MOTION #357	Mr. Chavez moved the Board Award Bid #07/21, West Riverside Elementary School Multipurpose Building Addition to Paul C. Miller Construction Company, Inc. in the amount of \$1,475,000.00. Mrs. Brewer seconded the motion, which carried unanimously.
AWARD BID #07/22, VINYL COMPOSITION FLOOR TILE AND INSTALLATION AT ALL DISTRICT SITES – MOTION #358	Mrs. Burns moved the Board Award Bid #07/22, Vinyl Composition Floor Tile and Installation at All District Sites to Contract Capet in the amount of \$28,070.00. Mrs. Brewer seconded the motion, which carried 3-1, Nay, Mr. Rodriguez.
AWARD BID #07/23, REPLACE AIR CONDITIONING UNITS AT ONE DISTRICT SITE – MOTION #359	Mrs. Brewer moved the Board Award Bid #07/23, Replace Air Conditioning Units at One District Site, Rustic Lane Elementary, to Pacific Air in the amount of \$108,000.00. Mrs. Burns seconded the motion, which carried 3-1, Nay, Mr. Rodriguez.
AWARD BID #07/24, PHASE II – ROOF TEAR-OFF AND REPLACEMENT AT ONE (1) DISTRICT SITE – MOTION #360	Mr. Rodriguez moved the Board Award Bid #07/24, Phase II – Roof Tear-Off and Replacement at One (1) District Site to Revo Roofing, Inc. in the amount of \$198,364.00 and Award Additive Alternate Bid for Building 1500 in the amount of \$39,221.00 and Award Additive Alternate Bid for Building 1600 in the amount of \$29,426.00 for a total of \$267,011.00. Mr. Chavez seconded the motion, which carried unanimously.
AWARD BID #07/25, LEAD AND ASBESTOS ABATEMENT – WEST RIVERSIDE MULTIPURPOSE ROOM ADDITION – MOTION #361	Mr. Chavez moved the Board Award Bid #07/25, Lead and Asbestos Abatement – West Riverside Multipurpose Room Addition to Janus Corporation in the amount of \$32,400.00. Mrs. Brewer seconded the motion, which carried unanimously.
APPROVE PURCHASE OF POSTER MAKER FOR SKY COUNTRY ELEMENTARY SCHOOL – MOTION #362	Mrs. Brewer moved the Board Authorize the Purchase of a Design Center 1000, Poster Maker 3600 and Supplies from Spinitar in the amount of \$13,142.40. Mrs. Burns seconded the motion, which carried unanimously.
APPROVE PURCHASE OF VOLLEYBALL UNIFORMS FOR PATRIOT HIGH SCHOOL	Item pulled by Mrs. Lauzon, Assistant Superintendent Business Services.
APPROVE PURCHASE OF DOORS AND HARDWARE FOR RUBIDOUX HIGH SCHOOL – MOTION #363	Mr. Chavez moved the Board Approve Purchase of Doors and Hardware for Rubidoux High School from Acoustical Material Services in the Amount of \$32,938.98. Mrs. Brewer seconded the motion, which carried unanimously.
ACT ON STUDENT DISCIPLINE CASES – MOTION #364	The Superintendent noted that following review in Closed Session, Discipline Case #07-256 was corrected to read #07-356. Mrs. Brewer moved the Board approve the recommendations for the discipline cases listed and the noted change was made for Discipline Case #07-356. Mrs. Burns seconded the motion, which carried unanimously.

ACT ON STUDENT
DISCIPLINE CASES –
MOTION #364
(continued)

Revoke the Suspended Expulsion Order of pupil in Discipline Case #06-127 Violation of Education Code Section 48900 (k) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to the Community Day School, operated by at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before September 4, 2007; Revoke the Suspended Expulsion Order of pupil in Discipline Case #07-112 Violation of Education Code Section 48900 (f), (k) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before September 4, 2007; Revoke the Suspended Expulsion Order of pupil in Discipline Case #07-267 Violation of Education Code Section 48900 (k) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to the Community Day School, operated by at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before September 4, 2007; Expel the pupil in Discipline Case #07-351 Violation of Education Code Sections 48900 (i), (k), (.2) and 48915 (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in August for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 22, 2008; Expel the pupil in Discipline Case #07-347 Violation of Education Code Sections 48900 (b), (k) and 48915 (a)(2), (b), (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Jurupa Community School, operated by the Riverside County Office of Education or Independent Study Program, operated at the District Learning Center. This case shall be reviewed in August for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 22, 2008; Expel the pupil in Discipline Case #07-359 Violation of Education Code Sections 48900 (f), (g), (k), (l) and 48915 (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed in August for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 22, 2008; Expel the pupil in Discipline Case #07-361 Violation of Education Code Sections 48900 (k), (.4) and 48915 (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center. This case shall be reviewed in August for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 22, 2008; Expel the pupil in Discipline Case #07-364 Violation of Education Code Sections (e), (f) and 48915 (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center. This case shall be reviewed in August for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 22, 2008;

ACT ON STUDENT
DISCIPLINE CASES –
MOTION #364
(continued)

Expel the pupil in Discipline Case #07-370 Violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center. This case shall be reviewed in August for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 22, 2008; Expel the pupil in Discipline Case #07-325 Violation of Education Code Sections 48900 (a)(1), (b), (k) and 48915 (b), (c)(2), (e) for one calendar year. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 16, 2008; Expel the pupil in Discipline Case #07-332 Violation of Education Code Sections 48900 (a)(2), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008; Expel the pupil in Discipline Case #07-338 Violation of Education Code Sections 48900 (f), (k) and 48915 (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008; Expel the pupil in Discipline Case #07-369 Violation of Education Code Sections 48900 (e), (f) and 48915 (b), (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008; Expel the pupil in Discipline Case #07-356 Violation of Education Code Sections 48900 (i), (k), (.2) and 48915 (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008; Expel the pupil in Discipline Case #07-331 Violation of Education Code Sections 48900 (f), (k) and 48915 (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to Jurupa Community School, operated by the Riverside County Office of Education. This case will be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008; Expel the pupil in Discipline Case #07-334 Violation of Education Code Sections 48900 (k) and 48915 (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008; Expel the pupil in Discipline Case #07-344 Violation of Education Code Sections 48900 (f), (k), (.4) and 48915 (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008; Expel the pupil in Discipline Case #07-346 Violation of Education Code Sections 48900 (a)(1), (f), (k), (.4) and 48915 (b), (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008; Expel the pupil in Discipline Case #07-358 Violation of Education Code Sections 48900 (a)(2), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008; Expel the pupil in Discipline Case #07-360 violation of Education Code Sections 48900 (a)(1), (i), (k), (.4) and 48915 (b), (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the West County Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008;

<p>ACT ON STUDENT DISCIPLINE CASES – MOTION #364 (continued)</p>	<p>Expel the pupil in Discipline Case #07-366 Violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008; Expel the pupil in Discipline Case #07-368 Violation of Education Code Sections 48900 (g), (k) and 48915 (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008; Expel the pupil in Discipline Case #07-372 Violation of Education Code Sections 48900 (e), (f), (g), (k), (k1) and 48915 (b), (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008; Expel pupil in Discipline Case #07-374 Violation of Education Code Sections 48900 (e), (f), (g), (i), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008; Expel pupil in Discipline Case #07-376 Violation of Education Code Sections 48900 (a)(1), (a)(2), (i), (k) the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008; Readmit the pupils in Discipline Cases #07-017, #07-063, #07-150, #07-167 and #07-275 to the schools of the District; Readmit the pupils with a suspended expulsion in Discipline Cases #06-338, #07-021, #07-023, #07-082 and #07-311 to the schools of the District; Deny readmission of the pupils in Discipline Cases #05-309, 06-121, 06-139, 06-173, 06-222, 06-223, 06-248, 06-288, 07-039, 07-061, 07-075, 07-083, 07-123 and 07-127 The pupils shall continue in their current educational placement; Reinstatement of the pupils in Discipline Cases #05-195, 07-050, 07-062, 07-081, 07-086, 07-094, 07-109, 07-125, 07-126, 07-140, 07-142, 07-178, 07-214, 07-318 and 07-328 to the schools of the District; Deny reinstatement of the pupils in Discipline Cases #05-009, 05-129, 05-138, 06-256, 06-280, 06-287, 06-305, 06-319, 06-351, 06-356, 06-363, 06-400, 07-049, 07-100, 07-136, 07-154 and 07-170 The pupils shall continue in their current educational placement; Approve the pupils to return to the schools of the District on a suspended expulsion in Discipline Cases #07-175, 07-194, 07-196, 07-225, 07-228, 07-237, 07-243, 07-253, 07-284 and 07-316; Deny admission of the pupils in Discipline Cases #07-184, 07-185, 07-240 and 07-303 The pupils shall continue in their current educational placement; Approve admission of the pupils in Discipline Cases #07-133 and 07-160 to the schools of the District.</p>
<p>APPROVE PERSONNEL #21 -MOTION #365</p>	<p>Mrs. Brewer moved the Board approve Personnel Report #21. Mr. Chavez seconded the motion, which carried unanimously. Mrs. Elizg, Assistant Superintendent Personnel Services, announced that in Closed Session the Board voted unanimously to accept Maritza Ruano's, Sunnyslope Principal, request for reassignment from Elementary Principal to Assistant Principal Adult Education.</p>
<p>ADOPT 2007-2008 DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS – MOTION #366</p>	<p>Mrs. Brewer moved the Board adopt the "Declaration of Need for Fully Qualified Educators" for 2007-2008. Mrs. Burns seconded the motion, which carried unanimously.</p>

APPROVE CBEST WAIVER FOR DAY- TO-DAY SUBSTITUTE TEACHERS – MOTION #367	Mr. Chavez moved the Board declare that the District has been unable to recruit enough day-to-day substitute teachers who have had an opportunity to take and pass the California Basic Education Skills Test (CBEST). Mrs. Brewer seconded the motion, which carried unanimously.
BOARD MEMBER COMMITTEE REPORTS	Mrs. Brewer reported on the DSLT and DAC committees. Mr. Rodriguez reminded the Board that previously, they passed a resolution which stated that members of the Board would allow other members to speak and he would appreciate it if the Board adhered to that resolution. No comments from Mr. Chavez and Mrs. Burns.
ADJOURNMENT	<p>ADJOURNMENT</p> <p>There being no further business or reportable action, President Pro Tem Burns adjourned the Regular Meeting from Public Session at 8:18 p.m.</p> <p>MINUTES OF THE REGULAR MEETING OF JUNE 21, 2007 ARE APPROVED AS:</p> <hr/> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <hr/> President </div> <div style="text-align: center;"> <hr/> Clerk </div> </div> <hr/> <div style="text-align: center;"> Date </div>

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
06/04/07 thru 06/15/07

Line	Fund	Sch Resource	Vendor	Description	Amount
1	03	000	UNRESTRICTED	REF OVER W/H TAXES W/C	75.50
2	03	000	UNRESTRICTED	REF OVER W/H TAXES W/C	128.33
3	03	000	UNRESTRICTED	REF OVER W/H TAXES W/C	16.25
4	03	000	UNRESTRICTED	REF OVER W/H TAXES W/C	18.89
5	03	000	UNRESTRICTED	REF OVER W/H TAXES W/C	7.16
6	03	000	UNRESTRICTED	REF OVER W/H TAXES W/C	496.52
7	03	000	UNRESTRICTED	REF OVER W/H TAXES W/C	144.90
8	03	000	UNCLAIMED PROPERTY	REISSUE STALE DATED CHECK	936.18
9	03	000	UNRESTRICTED	REF OVER W/H TAXES W/C	363.68
10	03	000	UNRESTRICTED	REF OVER W/H TAXES W/C	61.10
11	03	000	UNRESTRICTED	REF OVER W/H TAXES W/C	127.06
12	03	000	UNRESTRICTED	REF OVER W/H TAXES W/C	12.98
13	03	000	UNRESTRICTED	REF OVER W/H TAXES W/C	77.62
14	03	000	UNRESTRICTED	REF OVER W/H TAXES W/C	121.80
15	03	000	UNRESTRICTED	REF OVER W/H TAXES W/C	41.53
16	03	000	UNRESTRICTED	REF OVER W/H TAXES W/C	178.18
17	03	000	UNRESTRICTED	REF OVER W/H TAXES W/C	80.90
18	03	100	DONATIONS	BUS SERVICE - FIELD TRIP	424.00
19	03	115	UNRESTRICTED	WATER BILLING 04/07	1,144.26
20	03	130	UNRESTRICTED	WATER BILLING 04/07	1,320.80
21	03	135	UNRESTRICTED	WATER BILLING 04/07-05/07	2,037.61
22	03	135	UNRESTRICTED	ELECTRIC - 05/07	627.01
23	03	140	UNRESTRICTED	WATER BILLING 04/07	1,925.74
24	03	145	DISCRETIONARY	BOOK REFUND	10.96
25	03	145	DISCRETIONARY	BOOK REFUND	7.00
26	03	145	UNRESTRICTED	WATER BILLING 04/07	1,174.24
27	03	165	UNRESTRICTED	WATER BILLING 03/07-05/07	2,113.50
28	03	170	UNRESTRICTED	WATER BILLING 04/07-05/07	1,651.86
29	03	175	DISCRETIONARY	SUPPLIES	34.50
30	03	175	DONATIONS	REIMBURSE SUPPLIES	125.00
31	03	175	UNRESTRICTED	WATER BILLING 04/07	1,641.75
32	03	199	UNRESTRICTED	BUS SERVICE - FIELD TRIP	325.00
33	03	205	UNRESTRICTED	WATER BILLING 04/07-05/07	5,589.32
34	03	205	DISCRETIONARY	BOOK REFUND	48.00
35	03	205	DISCRETIONARY	BOOK REFUND	68.45
36	03	205	DISCRETIONARY	BOOK REFUND	15.00
37	03	210	UNRESTRICTED	WATER BILLING 04/07	3,055.06
38	03	300	DISCRETIONARY	BUS SERVICE - FIELD TRIP	676.00
39	03	300	UNRESTRICTED	GASOLINE - 05/07	202.39

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D.1

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
06/04/07 thru 06/15/07

Line	Fund	Sch Resource	Vendor	Description	Amount
40	03	300 DISCRETIONARY	CREL TRANSPORTATION	BUS SERVICE - ATHLETIC	228.25
41	03	300 DISCRETIONARY	CREL TRANSPORTATION	BUS SERVICE - FIELD TRIP	461.50
42	03	300 DISCRETIONARY	JEFF RHINER	REIMBURSE SUPPLIES	51.46
43	03	300 DISCRETIONARY	JUAN ARIAS	TEXTBOOK REFUND	22.05
44	03	300 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 04/07-05/07	8,530.56
45	03	305 UNRESTRICTED	CHEVRON, U S A	GASOLINE - 05/07	192.80
46	03	305 DISCRETIONARY	CREL TRANSPORTATION	BUS SERVICE - ATHLETIC	851.00
47	03	305 DISCRETIONARY	LAIDLAW TRANSIT, INC.	BUS SERVICE - ATHLETIC	324.00
48	03	305 UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER BILLING 04/07	3,669.53
49	03	305 AP TESTING	RUBIDOUX HIGH A.S.B.	REIMBURSE AP TESTING	6,421.00
50	03	305 UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - 05/07	39.10
51	03	310 UNRESTRICTED	INDIAN HILLS CONSERVATION CORP.	WATER BILLING 05/07-06/07	3,336.12
52	03	405 UNRESTRICTED	BLACKSTONE, LUCINDA	REIMBURSE SUPPLIES	242.06
53	03	500 UNRESTRICTED	AGUSTIN HERNANDEZ	REIMBURSE MILEAGE	57.48
54	03	500 UNRESTRICTED	ALLEN, IRENE	REIMBURSE MILEAGE	256.32
55	03	500 HEALTH & WELFARE CLEARING	AMERICAN FIDELITY ASSURANCE	CANCER INS. 6/07	175.32
56	03	500 UNRESTRICTED	AYALA, ART	REIMBURSE SUPPLIES	15.00
57	03	500 UNRESTRICTED	BALDWIN, DAN	REIMBURSE MILEAGE	347.75
58	03	500 UNRESTRICTED	BANKCARD SERVICES	SUPPLIES	843.33
59	03	500 UNRESTRICTED	CADIZ, SUSAN	REIMBURSE SUPPLIES	100.00
60	03	500 UNRESTRICTED	CLAUDER, LANA	REIMBURSE MILEAGE	28.88
61	03	500 UNRESTRICTED	CONDIT, IRWIN	REIMBURSE MILEAGE	90.33
62	03	500 UNRESTRICTED	CORPORATE EXPRESS	SUPPLIES	5.54
63	03	500 UNRESTRICTED	DEBORAH BURDICK	REIMBURSE MILEAGE	51.92
64	03	500 UNRESTRICTED	HYATT REGENCY MONTEREY	LODGE FEE-CSBA-6/07(2) 2 NIGHTS	783.40
65	03	500 UNRESTRICTED	I.M.P.A.C. GOVERNMENT SERVICES	SUPPLIES	120.91
66	03	500 UNRESTRICTED	KEATING, CLIFF	REIMBURSE MILEAGE	56.59
67	03	500 UNRESTRICTED	KRISTIN ALKIRE	REIMBURSE MILEAGE	261.41
68	03	500 UNRESTRICTED	LAURA AEBISCHER	REIMBURSE MILEAGE	70.27
69	03	500 UNRESTRICTED	LIGGAN, CLAUDIA	REIMBURSE MILEAGE	30.56
70	03	500 UNRESTRICTED	PATTON, SHERINE	REIMBURSE MILEAGE	211.46
71	03	500 UNRESTRICTED	PHILLIP WALKER	REIMBURSE MILEAGE	60.84
72	03	500 UNRESTRICTED	ROBERT DIAZ	REIMBURSE MILEAGE	95.54
73	03	500 UNRESTRICTED	ROSSE, VINCENT	REIMBURSE TRAVEL	186.84
74	03	500 UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER BILLING 04/07	164.54
75	03	500 UNRESTRICTED	SCHUTTERA, CHRIS	REIMBURSE WORK BOOTS	32.30
76	03	500 UNRESTRICTED	SILVIA PASCU	REIMBURSE MILEAGE	23.28
77	03	500 UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - 05/07	25.91

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9.2

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
06/04/07 thru 06/15/07

Line	Fund	Sch Resource	Vendor	Description	Amount
78	03	500	UNRESTRICTED	LAW OFFICE OF GAGEN, MCCOY, MCMAHON et. al	11,990.15
79				TOTAL FUND 03	\$ 67,561.33
80					
81	06	105	SCHOOL AND LIBRARY	RENAISSANCE EMERALDA RESORT & SPA	422.14
82	06	105	SCHOOL AND LIBRARY	RIVERSIDE CO. OFFICE OF EDUC.	375.00
83	06	115	NCLB: TITLE I, PART A, BASIC	ELITE SCHOOL SERVICES	488.00
84	06	125	SCHOOL AND LIBRARY	ELITE SCHOOL SERVICES	132.00
85	06	145	NCLB: TITLE I, PART A, BASIC	RIVERSIDE CO. OFFICE OF EDUC.	1,500.00
86	06	150	SCHOOL AND LIBRARY	CM SCHOOL SUPPLY CO.	59.58
87	06	150	NCLB: TITLE I, PART A, BASIC	LEVERS, SHELLEY	84.85
88	06	150	NCLB: TITLE I, PART A, BASIC	LEVERS, SHELLEY	242.91
89	06	150	NCLB: TITLE I, PART A, BASIC	RENAISSANCE EMERALDA RESORT & SPA	211.07
90	06	150	NCLB: TITLE I, PART A, BASIC	RENAISSANCE EMERALDA RESORT & SPA	1,477.49
91	06	150	NCLB: TITLE I, PART A, BASIC	RIVERSIDE CO. OFFICE OF EDUC.	2,625.00
92	06	150	NCLB: TITLE I, PART A, BASIC	RIVERSIDE CO. OFFICE OF EDUC.	375.00
93	06	155	NCLB: TITLE I, PART A, BASIC	RIVERSIDE CO. OFFICE OF EDUC.	375.00
94	06	175	SCHOOL AND LIBRARY	ELISA AGUILAR	43.26
95	06	205	NCLB: TITLE I, PART A, BASIC	KINGS INN HOTEL	1,710.60
96	06	300	INSTRUCTIONAL MATERIALS	CLAUDIA GREENSHIELD	11.70
97	06	300	INSTRUCTIONAL MATERIALS	ILEANA NAJERA	17.40
98	06	300	DISCRETIONARY BLOCK GRANT	JENNIFER GREEN	220.00
99	06	300	PARTNERSHIP ACADEMIES PROG	PARKER, JOEL	1,081.98
100	06	305	VOCATIONAL PROGRAMS: VOC	HETAC	245.00
101	06	305	INSTRUCTIONAL MATERIALS	JESSIE JAMES	12.15
102	06	405	COMMUNITY DAY SCHOOLS	BLACKSTONE, LUCINDA	198.97
103	06	500	TRANSPORTATION: SPECIAL	ANNA ALCANTAR	25.00
104	06	500	COMMUNITY-BASED TUTORING	ASKEW, ESTHER	41.65
105	06	500	NCLB: TITLE IV, PART A, DRUG	BROWN, DEBORAH PATRICE	167.88
106	06	500	NCLB: TITLE II, PART A, TEACHER	COURTYARD MARRIOTT	713.10
107	06	500	NCLB: TITLE II, PART A, TEACHER	CRANE, HEATHER	203.93
108	06	500	TRANSPORTATION: HOME TO	CREL TRANSPORTATION	161.75
109	06	500	NCLB: TITLE II, PART A, TEACHER	CSROA	2,360.00
110	06	500	TRANSPORTATION: SPECIAL	DANA BURKHART	3,800.00
111	06	500	TRANSPORTATION: HOME TO	DANIEL FONTANA	150.00
112	06	500	NCLB: TITLE II, PART A, TEACHER	DOUBLE TREE MISSION VALLEY	2,917.20
113	06	500	SPECIAL EDUCATION	DROST, KATHY	118.80
114	06	500	TRANSPORTATION: HOME TO	ELITE SCHOOL SERVICES	168.00
115	06	500	TRANSPORTATION: HOME TO	ELITE SCHOOL SERVICES	462.00
116	06	500	TRANSPORTATION: SPECIAL	ELIZABETH ASA	25.00

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
06/04/07 thru 06/15/07

Line	Fund	Sch Resource	Vendor	Description	Amount
117	06	500	NCLB: TITLE II, PART D	REIMBURSE SUPPLIES	155.79
118	06	500	COMMUNITY-BASED TUTORING	REIMBURSE MILEAGE	77.63
119	06	500	TRANSPORTATION: HOME TO	REIMBURSE SUPPLIES	168.66
120	06	500	COMMUNITY-BASED TUTORING	REIMBURSE SUPPLIES	14.54
121	06	500	TRANSPORTATION: HOME TO	UNIFORM ALLOWANCE	25.00
122	06	500	SPECIAL EDUCATION	REIMBURSE MILEAGE	28.25
123	06	500	CALIFORNIA PEER ASSISTANCE	REIMBURSE TRAVEL	185.00
124	06	500	TRANSPORTATION: HOME TO	BUS SERVICE - ATHLETIC	327.63
125	06	500	TRANSPORTATION: HOME TO	BUS SERVICE - FIELD TRIP	337.90
126	06	500	NCLB: TITLE III, LEP	CONF FEE-LIPS-7/07(1) 1DAY	699.00
127	06	500	SPECIAL EDUCATION	REIMBURSE MILEAGE	112.89
128	06	500	TRANSPORTATION: SPECIAL	UNIFORM ALLOWANCE	25.00
129	06	500	SCHOOL READINESS PROGRAM	REIMBURSE MILEAGE	124.05
130	06	500	NCLB: TITLE II, PART A, TEACHER	LODGE FEE - PLC -09/07(19)2 DAYS	4,643.57
131	06	500	NCLB: TITLE IV, PART A, DRUG	CONF FEE-RCOE-6/07(1) 1DAY	25.00
132	06	500	NCLB: TITLE II, PART A, TEACHER	CONF FEES - PLC - 09/07 (19) 2 DAY	7,125.00
133	06	500	NCLB: TITLE II, PART A, TEACHER	CONF FEES - PLC - 09/07(30) 2 DAYS	9,000.00
134	06	500	SPECIAL EDUCATION	REIMBURSE MILEAGE	20.95
135	06	500	TRANSPORTATION: HOME TO	GASOLINE - 05/07	41.32
136	06	500	NCLB: TITLE II, PART A, TEACHER	REIMBURSE MILEAGE	250.26
137	06	501	SPECIAL EDUCATION	REIMBURSE MILEAGE	155.31
138				TOTAL FUND 06	\$ 46,766.16
139					
140	11	401	ADULT EDUCATION APPORT	TEXTBOOK REFUND	25.00
141	11	401	ADULT EDUCATION APPORT	TEXTBOOK REFUND	25.00
142	11	401	ADULT EDUCATION APPORT	TEXTBOOK REFUND	25.00
143	11	401	ADULT EDUCATION APPORT	TEXTBOOK REFUND	25.00
144	11	401	ADULT EDUCATION APPORT	TEXTBOOK REFUND	25.00
145	11	401	ADULT EDUCATION APPORT	TEXTBOOK REFUND	25.00
146				TOTAL FUND 11	\$ 150.00
147					
148	13	500	CHILD NUTRITION: SCHOOL	REIMBURSE MILEAGE	181.28
149	13	500	CHILD NUTRITION: SCHOOL	UNIFORM ALLOWANCE	150.00
150	13	500	CHILD NUTRITION: SCHOOL	GASOLINE - 05/07	7.00
151				TOTAL FUND 13	\$ 338.28
152					
153	21	500	SCHOOL READINESS FACILITY	WATER BILLING 05/07	53.57
154				TOTAL FUND 21	\$ 53.57
155					

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19.4

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases

Purchases Over \$1
06/04/07 thru 06/15/07

Line	Fund	Sch	Resource	Vendor	Description	Amount
156	30	500	INTEREST GROWTH 100%	OFFICE OF PUBLIC SCHOOLS CONSTRUCTION	RETURN UNAPPLIED INTEREST	28,822.87
157					TOTAL FUND 35	\$ 28,822.87
158						
159	67	500	SELF INSURANCE	CAPITAL APPRAISAL SERVICE	APPRAISAL FEE	110.00
160	67	500	SELF INSURANCE	DAVID HAAS	PERSONAL LOSS	1,889.96
161	67	500	SELF INSURANCE	THOMPSON & COLEGATE	LEGAL SERVICES	10,691.19
162	67	500	SELF INSURANCE	THOMPSON & COLEGATE	LEGAL SERVICES	128.59
163	67	500	SELF INSURANCE	THOMPSON & COLEGATE	LEGAL SERVICES	1,582.96
164	67	500	SELF INSURANCE	THOMPSON & COLEGATE	LEGAL SERVICES	5,548.08
165					TOTAL FUND 35	\$ 19,950.78

160 DISBURSEMENT ORDER PURCHASES FOR A GRAND TOTAL OF: \$ 163,642.99

RECOMMENDED APPROVAL:

Beth Connors
DIRECTOR OF FISCAL SERVICES

Jurupa Unified School District

Report of Purchases

Purchases Over \$200

6-04-07 thru 6-15-07

P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
1	P100753	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	TOMARK SPORTS INC	MAINT-BASKETBALL COURTS	\$ 1,755.83
2	P1007220	06	500 7140 - GIFTED & TALENTED EDUCATION (GATE)	I.M.P.A.C. GOVERNMENT SERVICES	JVH-TAPE RECORDERS-20	538.53
3	P1007352	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	DELL COMPUTER CORPORATION	MAINT-LAPTOP COMPUTER-1	1,682.62
4	P1007544	06	500 9027 - SCHOOL READINESS PROGRAM	CLEARCOM NETWORKS	SRC-PHONE EQUIPMENT	3,188.38
5	P1007857	25	500 0000 - UNRESTRICTED	OFFICE DEPOT	JM-PORTABLE FURNITURE	2,979.55
6	P1007868	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	GALLS INLAND UNIFORMS	TRANS-JACKETS	3,121.09
7	P1007885	06	125 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	PC & MAC EXCHANGE	MB-SCANNERS-2	738.39
8	P1007888	06	105 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	PC & MAC EXCHANGE	GA-TONER CARTRIDGES	715.66
9	P1007889	06	500 7294 - STAFF DEVELOPMENT: MATHEMATICS AND R	CARDIFF SOFTWARE, INC.	TC-S-SOFTWARE	27,484.33
10	P1007890	06	205 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	JONES SCHOOL SUPPLY CO., INC.	MLM-GRADUATION SUPPLIES	239.21
11	P1007892	06	175 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	DEMCO SUPPLY INC	WR-BOOK TRUCK	242.44
12	P1007893	03	305 0005 - FELO/SELO HRLY. PGMS.	DICK BLICK ART MATERIALS	RH-INSTRUCTIONAL MATERIAL	279.35
13	P1007894	06	210 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-I	RENAISSANCE LEARNING, INC.	MM-SCANNER	807.05
14	P1007895	06	500 9025 - WORKFORCE INVESTMENT ACT (WIA)	REGAL ENTERTAINMENT GROUP	LC-STUDENT INCENTIVES	300.00
15	P1007896	06	300 6761 - ARTS, MUSIC, AND PHYSICAL EDUCATION SU	WENGER CORP.	JVH-INSTRUCTIONAL MATERIAL	566.64
16	P1007899	06	105 6500 - SPECIAL EDUCATION	OFFICE MAX CONTRACT, INC.	GA-OFFICE SUPPLIES	387.72
17	P1007901	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	AIR-EX AIR CONDITIONING, INC.	MAINT-PH-HVAC FILTER REPAIR	220.00
18	P1007902	14	500 6205 - DEFERRED MAINTENANCE APPORTIONMENT	FERGUSON ENTERPRISES	MAINT-JVH-WATER VALVE CONTROLLERS	434.54
19	P1007903	03	300 0001 - DISCRETIONARY	WRITING COMPANY, THE	JVH-DVD'S	2,099.93
20	P1007904	03	500 0000 - UNRESTRICTED	CDW-G	EC-MEMORY	719.96
21	P1007906	21	410 0217 - TECHNOLOGY	CDW-G	NVH-MEMORY	1,178.14
22	P1007907	06	500 4045 - NCLB: TITLE II, PART D, ENHANCING EDUCAT	CDW-G	EC-LAPTOP COMPUTER	1,866.40
23	P1007908	03	500 0000 - UNRESTRICTED	I.M.P.A.C. GOVERNMENT SERVICES	EC-SOFTWARE	449.00
24	P1007909	03	500 0000 - UNRESTRICTED	PIONEER CHEMICAL COMPANY	MAINT-PH-FLOOR POLISH AND WAX	4,492.37
25	P1007910	03	500 0000 - UNRESTRICTED	PIONEER CHEMICAL COMPANY	MAINT-JVH-FLOOR WAX AND FINISH	3,716.84
26	P1007912	06	500 5210 - HEAD START	LOWE'S HOME IMPROVEMENT WAREHOUSE	IA-REFRIGERATOR	526.17
27	P1007916	03	305 0001 - DISCRETIONARY	BEST BUY GOV, LLC	RH-19" LCD TV	372.35
28	P1007926	06	500 4203 - NCLB: TITLE III, LIMITED ENGLISH PROFICIEN	LAKESHORE LEARNING MATERIALS	GH-INSTRUCTIONAL MATERIAL	1,654.41
29	P1007927	06	500 7140 - GIFTED & TALENTED EDUCATION (GATE)	SCHOLASTIC, INC.	SS-SUBSCRIPTIONS	1,318.91
30	P1007928	06	500 4203 - NCLB: TITLE III, LIMITED ENGLISH PROFICIEN	BENCHMARK EDUCATION	SC-BOOKS	652.38
31	P1007929	03	500 0000 - UNRESTRICTED	ALL PRINT	PS-RHS GRADUATION PROGRAMS	1,293.00
32	P1007930	21	410 0217 - TECHNOLOGY	DELL	NVH-FEES	286.00
33	P1007931	06	500 4203 - NCLB: TITLE III, LIMITED ENGLISH PROFICIEN	MARCELLO'S PIZZA	WR-OPEN PO-STUDENT INCENTIVES	250.00
34	P1007932	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIE	WHITE CAP CONSTRUCTION SUPPLY	MAINT-RH-TOOLS	202.94
35	P1007933	21	305 0204 - MODERNIZATION PROJECTS	CAMERON WELDING SUPPLY	MAINT-RH-WELDING SUPPLIES	304.04
36	P1007933	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIE	CAMERON WELDING SUPPLY	MAINT-RH-WELDING SUPPLIES	456.05
37	P1007934	06	500 7156 - INSTRUCTIONAL MATERIALS REALIGNMENT,	HAMPTON-BROWN BOOKS	TPC-BOOKS	2,085.99
38	P1007935	21	305 0204 - MODERNIZATION PROJECTS	ACOUSTICAL MATERIAL SERVICES	MAINT-RH-LUMBER & BUILDING MATERIAL	2,655.47
39	P1007935	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIE	ACOUSTICAL MATERIAL SERVICES	MAINT-RH-LUMBER & BUILDING MATERIAL	3,983.21
40	P1007936	21	305 0204 - MODERNIZATION PROJECTS	MOST DEPENDABLE FOUNTAINS, INC.	MAINT-RH-DRINKING FOUNTAIN	1,013.89
41	P1007936	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIE	MOST DEPENDABLE FOUNTAINS, INC.	MAINT-RH-DRINKING FOUNTAIN	1,520.84

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42	P1007937	21	305 0204 - MODERNIZATION PROJECTS	ACOUSTICAL MATERIAL SERVICES	MAINT-RH-BUILDING MATERIALS	208.81
43	P1007937	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	ACOUSTICAL MATERIAL SERVICES	MAINT-RH-BUILDING MATERIALS	313.20
44	P1007938	21	305 0204 - MODERNIZATION PROJECTS	MISSION READY-MIX	MAINT-RH-CONCRETE WORK	3,209.88
45	P1007938	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	MISSION READY-MIX	MAINT-RH-CONCRETE WORK	4,814.80
46	P1007939	21	305 0204 - MODERNIZATION PROJECTS	COLE EQUIPMENT	MAINT-RH-EQUIPMENT RENTAL	3,141.16
47	P1007939	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	COLE EQUIPMENT	MAINT-RH-EQUIPMENT RENTAL	4,711.73
48	P1007940	21	305 0204 - MODERNIZATION PROJECTS	COLE EQUIPMENT	MAINT-RH-EQUIPMENT RENTAL	746.71
49	P1007940	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	COLE EQUIPMENT	MAINT-RH-EQUIPMENT RENTAL	1,120.06
50	P1007941	21	305 0204 - MODERNIZATION PROJECTS	FOUR SEASON'S TREE SERVICE	MAINT-RH-TREE REMOVAL	970.00
51	P1007941	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	FOUR SEASON'S TREE SERVICE	MAINT-RH-TREE REMOVAL	1,455.00
52	P1007943	21	305 0204 - MODERNIZATION PROJECTS	CONSOLIDATED ELECTRICAL DIST.	MAINT-RH-ELECTRICAL SUPPLIES	1,357.75
53	P1007943	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	CONSOLIDATED ELECTRICAL DIST.	MAINT-RH-ELECTRICAL SUPPLIES	2,036.62
54	P1007944	21	305 0204 - MODERNIZATION PROJECTS	WHEELER PAVING, INC.	MAINT-RH-DEBRIS REMOVAL	1,486.80
55	P1007944	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	WHEELER PAVING, INC.	MAINT-RH-DEBRIS REMOVAL	2,230.20
56	P1007947	21	305 0204 - MODERNIZATION PROJECTS	THE HOME DEPOT - MIRA LOMA	MAINT-RH-BUILDING MATERIALS	765.08
57	P1007947	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	THE HOME DEPOT - MIRA LOMA	MAINT-RH-BUILDING MATERIALS	1,147.66
58	P1007948	21	305 0204 - MODERNIZATION PROJECTS	FERGUSON ENTERPRISES	MAINT-RH-PLUMBING FIXTURES & SUPPLIES	1,747.17
59	P1007948	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	FERGUSON ENTERPRISES	MAINT-RH-PLUMBING FIXTURES & SUPPLIES	2,620.76
60	P1007949	03	110 0600 - DONATIONS	FOLLETT LIBRARY RESOURCES	GH-QUIZZES	1,513.20
61	P1007950	21	305 0204 - MODERNIZATION PROJECTS	TECHNICAL AIR CORPORATION	MAINT-RH-HVAC EQUIPMENT	896.30
62	P1007950	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	TECHNICAL AIR CORPORATION	MAINT-RH-HVAC EQUIPMENT	1,344.45
63	P1007951	21	305 0204 - MODERNIZATION PROJECTS	MISSION READY-MIX	MAINT-RH-CONCRETE WORK	1,401.83
64	P1007951	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	MISSION READY-MIX	MAINT-RH-CONCRETE WORK	2,102.74
65	P1007952	21	305 0204 - MODERNIZATION PROJECTS	WHITE CAP CONSTRUCTION SUPPLY	MAINT-RH-CONCRETE & ELECTRICAL SUPPLIES	340.07
66	P1007952	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	WHITE CAP CONSTRUCTION SUPPLY	MAINT-RH-CONCRETE & ELECTRICAL SUPPLIES	510.10
67	P1007953	21	305 0204 - MODERNIZATION PROJECTS	ALL COUNTIES GLASS DISTRIBUTORS	MAINT-RH-WINDOW GLASS	368.56
68	P1007953	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	ALL COUNTIES GLASS DISTRIBUTORS	MAINT-RH-WINDOW GLASS	552.85
69	P1007956	06	500 7140 - GIFTED & TALENTED EDUCATION (GATE)	D & S MARKETING SYSTEMS	JVH-INSTRUCTIONAL MATERIAL	1,381.41
70	P1007957	21	305 0204 - MODERNIZATION PROJECTS	THE HOME DEPOT - MIRA LOMA	MAINT-RH-PLUMBING & CARPENTRY TOOLS	238.56
71	P1007957	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	THE HOME DEPOT - MIRA LOMA	MAINT-RH-PLUMBING & CARPENTRY TOOLS	357.85
72	P1007958	21	305 0204 - MODERNIZATION PROJECTS	SPECTRA-TONE PAINT CORPORATION	MAINT-RH-PAINT & SUPPLIES	317.21
73	P1007958	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	SPECTRA-TONE PAINT CORPORATION	MAINT-RH-PAINT & SUPPLIES	475.83
74	P1007959	06	110 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-I	FOLLETT LIBRARY BOOK CO.	GH-LIBRARY BOOKS	3,000.00
75	P1007960	21	305 0204 - MODERNIZATION PROJECTS	MISSION GARDEN SUPPLY	MAINT-RH-SUPPLIES FOR CONCRETE WORK	809.67
76	P1007960	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	MISSION GARDEN SUPPLY	MAINT-RH-SUPPLIES FOR CONCRETE WORK	1,214.50
77	P1007961	21	305 0204 - MODERNIZATION PROJECTS	ALL COUNTIES GLASS DISTRIBUTORS	MAINT-RH-WINDOW GLASS	368.56
78	P1007961	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	ALL COUNTIES GLASS DISTRIBUTORS	MAINT-RH-WINDOW GLASS	552.85
79	P1007962	21	305 0204 - MODERNIZATION PROJECTS	CONSOLIDATED ELECTRICAL DIST.	MAINT-RH-LIGHT FIXTURES AND SUPPLIES	444.11
80	P1007962	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	CONSOLIDATED ELECTRICAL DIST.	MAINT-RH-LIGHT FIXTURES AND SUPPLIES	666.18
81	P1007963	21	305 0204 - MODERNIZATION PROJECTS	MISSION READY-MIX	MAINT-RH-AG DEPT CONCRETE WORK	2,302.62
82	P1007963	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	MISSION READY-MIX	MAINT-RH-AG DEPT CONCRETE WORK	3,453.92

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P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
83	P1007964	21	305 0204 - MODERNIZATION PROJECTS	KNOX COMPANY	MAINT-RH-FIRE DEPT. ENTRY DEVICES-3	271.31
84	P1007964	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	KNOX COMPANY	MAINT-RH-FIRE DEPT. ENTRY DEVICES-3	406.96
85	P1007966	21	305 0204 - MODERNIZATION PROJECTS	FERGUSON ENTERPRISES	MAINT-RH-PLUMBING PARTS & SUPPLIES	593.36
86	P1007966	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	FERGUSON ENTERPRISES	MAINT-RH-PLUMBING PARTS & SUPPLIES	890.04
87	P1007967	03	120 0600 - DONATIONS	FOLLETT LIBRARY RESOURCES	IH-QUIZZES	2,000.00
88	P1007971	21	305 0204 - MODERNIZATION PROJECTS	MISSION READY-MIX	MAINT-RH-CONCRETE WORK	754.25
89	P1007971	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	MISSION READY-MIX	MAINT-RH-CONCRETE WORK	1,131.38
90	P1007972	21	500 0129 - SCHOOL READINESS FACILITY	SHORT POUR CONCRETE	MAINT-SRC-CONCRETE WORK	550.02
91	P1007973	21	500 0129 - SCHOOL READINESS FACILITY	EWING IRRIGATION PRODUCTS	MAINT-SRC-BACKFLOW ENCLOSURE	1,613.48
92	P1007974	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	EWING IRRIGATION PRODUCTS	MAINT-RH-SPRINKLER & IRRIGATION PARTS	261.56
93	P1007975	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAMS (E.G	REFRIGERATION HARDWARE SUPPLY	FOOD-OPEN PO-SUPPLIES & MATERIALS	2,000.00
94	P1007976	03	500 0000 - UNRESTRICTED	STATER BROTHERS	EC-OPEN PO-MEETING SUPPLIES	500.00
95	P1007977	21	305 0204 - MODERNIZATION PROJECTS	SOUTHCOAST ACOUSTICAL INTERIORS	MAINT-RH-WALL PANELS & TILE FOR BAND RM	4,656.00
96	P1007977	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	SOUTHCOAST ACOUSTICAL INTERIORS	MAINT-RH-WALL PANELS & TILE FOR BAND RM	6,984.00
97	P1007978	06	140 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	HOUGHTON MIFFLIN	PER-WORKBOOKS	9,067.16
98	P1007979	03	100 0600 - DONATIONS	BELLWORK ENTERPRISES	CR-SUMMER PROGRAM WORKBOOKS	540.00
99	P1007980	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	CDW-G	TRANS-SOFTWARE	523.28
100	P1007981	06	500 7156 - INSTRUCTIONAL MATERIALS REALIGNMENT,	HOLT, RINEHART & WINSTON PUBL.	TPC-BOOKS	798.21
101	P1007983	03	500 0000 - UNRESTRICTED	EDUCATIONAL RESOURCES - ORDERS	EC-SOFTWARE LICENSES-6	329.07
102	P1007984	06	145 3170 - NCLB: TITLE I, PART F, COMPREHENSIVE SCH	I.M.P.A.C. GOVERNMENT SERVICES	RL-EMERGENCY MATERIALS	1,737.38
103	P1007986	67	500 0012 - SELF INSURANCE	PC & MACEXCHANGE	RH-AUDIOVISUAL EQUIPMENT	1,113.42
104	P1007988	06	500 7091 - ECONOMIC IMPACT AID: LIMITED ENGLISH PR	BALLARD AND TIGHE PUBLISHERS	TSSC-TESTING MATERIALS	848.24
105	P1007990	03	500 0000 - UNRESTRICTED	CULVER-NEWLIN INC	EC-FILING CABINET	239.45
106	P1007991	67	500 0012 - SELF INSURANCE	DIANE SOSACK	EC-REIMBURSEMENT FOR VEHICLE DAMAGE	784.79
107	P1007994	06	500 6286 - ENGLISH LANGUAGE ACQUISITION PROGRAM	TROXELL COMMUNICATIONS INC.	IA-COMPUTER SPEAKERS DVD/VCR COMBO	513.97
108	P1007995	06	500 6286 - ENGLISH LANGUAGE ACQUISITION PROGRAM	PC & MACEXCHANGE	IA-AV SUPPLIES	5,968.77
109	P1007997	06	500 7156 - INSTRUCTIONAL MATERIALS REALIGNMENT,	HOUGHTON MIFFLIN	TPC-TEXTBOOKS-DUAL IMMERSION	14,607.57
110	P1007998	06	210 6500 - SPECIAL EDUCATION	TROXELL COMMUNICATIONS INC.	MM-PROJECTOR	672.36
111	P1007999	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-I	MCGRATH'S CATERING	CATERING-SUMMER ELO STAFF DEV-210	2,375.89
112	P1008000	06	300 6761 - ARTS, MUSIC, AND PHYSICAL EDUCATION SU	JURUPA VALLEY HIGH SCHOOL	JVH-REIMBURSE FOR WRESTLING UNIFORMS	2,057.00
113	P1008001	03	130 0600 - DONATIONS	STATER BROTHERS	PA-YEAR END SUPPLIES	550.00
114	P1008003	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	GLEN DORNING, INC.	TRANS-RH-AG TRACTOR REPAIR	2,877.77
115	P1008004	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	G & F TRAILERS	TRANS-RH-BAND TRAILER REPAIR	2,305.85
116	P1008005	06	500 7140 - GIFTED & TALENTED EDUCATION (GATE)	WARDS	JVH-INSTRUCTIONAL SUPPLIES	747.67
117	P1008006	21	305 0204 - MODERNIZATION PROJECTS	RADIOPHONE ENGINEERING	RH-EQUIPMENT	206.88
118	P1008006	35	305 7720 - MODERNIZATION - STATE SCHOOL FACILITIES	RADIOPHONE ENGINEERING	RH-EQUIPMENT	310.32
119	P1008007	67	500 0012 - SELF INSURANCE	TROXELL COMMUNICATIONS INC.	MLM-PROJECTORS-2	1,344.72
120	P1008008	67	500 0012 - SELF INSURANCE	DELL COMPUTER CORPORATION	MLM-COMPUTERS-2	1,869.55
121	P1008009	03	400 0000 - UNRESTRICTED	NCS PEARSON	LC-FORMS	453.63
122	P1008010	06	205 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	JONES SCHOOL SUPPLY CO., INC.	MLM-INSTRUCTIONAL MATERIAL	978.59
123	P1008011	06	175 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	WESTERN TROPHY MFG	WR-AWARD RIBBONS	1,050.58

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124	P1008013	03	306 0001 - DISCRETIONARY	INTERNATIONAL LASER GROUP	RH/ACADEMY-TONER CARTRIDGES	284.46
125	P1008016	21	500 0000 - UNRESTRICTED	INDIAN HILLS GOLF CLUB	PH-GOLF UNIFORMS-15	1,853.31
126	P1008018	03	120 0600 - DONATIONS	OFFICE DEPOT	IH-ELECTRIC SHARPENERS	229.87
127	P1008019	25	200 0000 - UNRESTRICTED	QUICK CRETE PRODUCTS CORP.	JM-CONCRETE TABLES-10	9,665.18
128	P1008020	06	500 4035 - NCLB: TITLE II, PART A, TEACHER QUALITY	MCGRATH'S CATERING	EC-CATERING FOR STAFF DEVELOPMENT-50	4,576.71
129	P1008021	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-I	CM SCHOOL SUPPLY CO.	EC-OPEN PO-SUMMER SCHOOL SUPPLIES	3,000.00
130	P1008022	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-I	CM SCHOOL SUPPLY CO.	EC-MM-OPEN PO-SUMMER SCHOOL SUPPLIES	1,500.00
131	P1008023	03	500 0000 - UNRESTRICTED	CORPORATE EXPRESS	EC-CALCULATORS	328.54
132	P1008024	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	AIR-EX AIR CONDITIONING, INC.	MAINT-PH-A/C FILTER REPLACEMENT	8,938.00
133	P1008025	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	411DRILL	MAINT-MLM-CONCRETE DRILLING	740.00
134	P1008026	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	PEDLEY EQUIPMENT RENTAL	MAINT-MLM-EQUIPMENT RENTAL	432.00
135	P1008027	06	125 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	HIDDEN VALLEY WILDLIFE	MB-FIELD TRIP ADMISSIONS-89	267.00
136	P1008029	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAMS (E.G	HARD DRIVE NORTHWEST	FOOD-ELO COMPUTER TOUCHSCREENS-2	967.60
137	P1008031	03	305 0049 - RHS ANNEX EXPENDITURES TO BE REIMBUR	BLUE BEAR COMPUTER SERVICES	RH-SOFTWARE	8,914.23
138	P1008032	06	145 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	SCANDIA AMUSEMENT PARK	RL-FIELD TRIP ADMISSIONS-215	2,784.25
139	P1008036	06	300 6500 - SPECIAL EDUCATION	OFFICE MAX CONTRACT, INC.	JVH-PRINTERS-9	727.70
140	P1008037	06	300 7220 - PARTNERSHIP ACADEMIES PROGRAM	OFFICE MAX CONTRACT, INC.	JVH-RECORDER	455.38
141	P1008038	03	300 0005 - FELO/SELO HRLY. PGMS.	SCANTRON SERVICE GROUP	JVH-SCANTRON FORMS	398.32
142	P1008039	06	300 3550 - VOCATIONAL PROGRAMS: VOC & APPL TECH	OFFICE MAX CONTRACT, INC.	JVH-PRINTERS-2	4,202.31
143	P1008040	21	310 0000 - UNRESTRICTED	TROXELL COMMUNICATIONS INC.	PH-SOUND SYSTEM	2,100.65
144	P1008040	35	310 7730 - NEW CONSTRUCTION-STATE SCHOOL FACIL	TROXELL COMMUNICATIONS INC.	PH-SOUND SYSTEM	2,100.54
145	P1008041	06	300 6500 - SPECIAL EDUCATION	INTERNATIONAL LASER GROUP	JVH-TONER CARTRIDGES	351.97
146	P1008042	21	195 0000 - UNRESTRICTED	STATE OF CALIFORNIA	EC-FEES	4,749.28
147	P1008043	06	500 7140 - GIFTED & TALENTED EDUCATION (GATE)	CM SCHOOL SUPPLY CO.	VB-OPEN PO-INSTRUCTIONAL SUPPLIES	900.00
148	P1008044	21	185 0000 - UNRESTRICTED	STATE OF CALIFORNIA	EC-FEES	940.30
149	P1008045	06	145 3170 - NCLB: TITLE I, PART F, COMPREHENSIVE SCH	THE ANIMAL GUYS	RL-ANIMAL PRESENTATION ASSEMBLY	805.00
150	P1008046	06	500 7140 - GIFTED & TALENTED EDUCATION (GATE)	MAD SCIENCE OF THE INLAND EMPIRE	IH-PAYMENT FOR GATE PROGRAM	5,280.00
151	P1008047	06	500 7140 - GIFTED & TALENTED EDUCATION (GATE)	CM SCHOOL SUPPLY CO.	SC-OPEN PO-INSTRUCTIONAL SUPPLIES	300.00
152	P1008048	06	500 7140 - GIFTED & TALENTED EDUCATION (GATE)	CM SCHOOL SUPPLY CO.	SC-OPEN PO-INSTRUCTIONAL SUPPLIES	300.00
153	P1008049	06	500 7140 - GIFTED & TALENTED EDUCATION (GATE)	CM SCHOOL SUPPLY CO.	SC-OPEN PO-INSTRUCTIONAL SUPPLIES	300.00
154	P1008050	06	500 7140 - GIFTED & TALENTED EDUCATION (GATE)	CM SCHOOL SUPPLY CO.	SC-OPEN PO-INSTRUCTIONAL SUPPLIES	300.00
155	P1008053	14	500 6205 - DEFERRED MAINTENANCE APPORTIONMENT	PRESS ENTERPRISE COMPANY	ECFAC-LEGAL AD 07/18 PATCH & SEAL	712.40
156	P1008054	03	500 0013 - SAFETY CREDIT	COASTAL TRAINING TECHNOLOGIES CORP	EC-SAFETY INSTRUCTIONAL MATERIAL	1,066.72
157	P1008056	03	300 0001 - DISCRETIONARY	WESTERN TROPHY MFG	JVH-OPEN PO-SENIOR AWARDS	400.00
158	P1008059	03	500 0000 - UNRESTRICTED	AASA	EC-MEMBERSHIP	378.00
159	P1008060	03	500 0000 - UNRESTRICTED	CDW-G	EC-ANTIVIRAL SOFTWARE RENEWAL	29,868.30
160	P1008061	03	500 0000 - UNRESTRICTED	JURUPA VALLEY CHAMBER OF COMMERCE	EC-MEMBERSHIP RENEWAL	250.00
161	P1008063	03	500 0000 - UNRESTRICTED	SAN BERNARDINO COUNTY SCHOOLS	EC-STATE MANDATED TRAINING	1,500.00
162	P1008064	25	100 0000 - UNRESTRICTED	JURUPA COMMUNITY SERVICES	EC/CR-WATER & SEWER FEES	364.13
163	P1008064	35	100 7710 - STATE SCHOOL FACILITIES PROJECTS	JURUPA COMMUNITY SERVICES	EC/CR-WATER & SEWER FEES	364.12
164	P1008067	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	JIMNI SYSTEMS, INC.	MAINT-JVH-PUMP STATION REPAIR	247.83

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Page 5 of 6

6-04-07 thru 6-15-07

RECOMMEND APPROVAL:

Assistant Superintendent of Business Services

Jurupa Unified School District

2006-2007

Contract Number	Contractor	Amount	Fund/Program to be Charged	Purpose
R-0007892	Interquest Detection Canines	NTE \$14,400.00	School Safety & Violence Prevention	Contract to provide 32 full day visits with detection canines at secondary school sites. TERM: 08/1/2007 - 06/30/2008
R-0007893	Interquest Detection Canines	NTE \$800.00	School Safety & Violence Prevention	Contract to provide 4 half day visits with detection canines at secondary school sites. TERM: 07/2/2007-08/31/2007
R-0008533	Reynolds Consulting Group	NTE \$20,640.00	General Fund	Contract to assist ASBS with department supervision. TERM: 7/2/2007 - 8/31/2007
R-0007889	Southern California Relief	NTE \$1,220.70	School Safety & Violence Prevention	Agreement for JUSD to participate in the WeTip program for the 2007/2008 school year. TERM: 07/2/2007 - 06/30/2008
R-0008611	Geospective Technologies: GIS Information and Solutions	NTE \$24,900.00	Unrestricted Resources	Agreement for Geographic Information Services, including address verification, school data search, address match, mapping services, study area and boundary construction and reports and tractmap manager. TERM: 07/02/2007-06/30/2008
C-1000086	All American Inspection, Inc.	NTE \$53,000.00	RHS Stadium	Ratify agreement with All American Inspection for inspection services for Edward E. Hawkins Stadium at Rubidoux High School. TERM: 01/01/2007-10/31/2007
C-1000166	UCMI, Inc	NTE	School Readiness	Ratify agreement for inspection services for

18-4

07/02/2007

Jurupa Unified School District

2006-2007

Contract Number	Contractor	Amount	Fund/Program to be Charged	Purpose
C-1000143	Riverside County Office of Education	NTE \$3,063.00	Transportation: Special Education	School Readiness Center. TERM: Until completion
C-1000288	NovaPro Risk Solutions, LP	NTE \$13,000.00	Self Insurance	Ratify agreement for special education transportation services to finish out 06/07 fiscal year. TERM: 07/01/2006-06/30/2007
C-1000309	Banc of America Leasing - Lease Administration Center	NTE \$3,043.00 per year	Donations	New agreement for claims administration for District comprehensive insurance. TERM: 07/01/2007-06/30/2008
C-1000310	Riverside County Office of Education	NTE \$75,000.00	NCLB: Title I	Five year lease to purchase a new BIZHUB 600 copier. Total amount \$15,215.00 TERM: 07/01/2007-06/30/2012
C-1000311	Riverside County Superintendent of Schools	NTE \$9,000.00	Unrestricted Resources	Ratify agreement with RCOE to provide PLC (Professional Learning Community) training services for the district. TERM: 01/22/2007 - 06/30/2007
				New agreement for participation in the Riverside County Schools Advocacy Association (RCSAA) for the purpose of providing funds for advocacy services relating to legislation and regulation as provided by the RCSAA advocate and staff. TERM: 07/01/2007-06/30/2008

07/02/2007

Jurupa Unified School District

2006-2007

Contract Number	Contractor	Amount	Fund/Program to be Charged	Purpose
C-1000312	California School Management Group	NTE \$38,000.00	Unrestricted Resources	2 year agreement to prepare documentation, forms and applications and assist with filing regarding the FCC E-rate program. TERM: 07/01/2007-06/30/2009
C-1000313	Riverside County Office of Education	NTE \$4,000.00 per year	Unrestricted Resources	New agreement for use of 2 classrooms in the RCOE owned building located on Jurupa Middle School site (Rio Vista). TERM: 07/01/2007-06/30/2012
C-1000319	Riverside County Office of Education	NA	NA	District to provide custodial services, grounds/landscaping services and minor repairs to RCOE operated SH classrooms. County will reimburse JUSD in the amount of \$130,419.00 TERM: 07/1/2007 - 6/30/2008
C-1000320	Melanie Culuko	NTE \$4,500.00	School Community Violence Prevention Grant	Agreement to provide Bullying Prevention Programs at Pacific Avenue and Mission Middle. TERM:07/03/2007-03/31/2009

The Assistant Superintendent of Business Services will have copies of agreements available for review by the Board. SC/kh

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07/02/2007

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL

DATES(S): April 5, 2008 - April 13, 2008

LOCATION: CHINA: Beijing, Xi'an, Badaling, and Shanghai

TYPE OF ACTIVITY: Educational Field Trip to China

PURPOSE/OBJECTIVE: To expose the students of Jurupa Middle School to the culture, history, and sights of China. Students will experience California's 7th grade social studies standards first-hand.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)

Jay Hakomaki, Jose Ramirez, Tom Morrison (teachers)

EXPENSES:

Transportation	\$	
Lodging	\$	
Meals	\$	
All Other	\$	

Number of Students 35

TOTAL EXPENSE \$ \$77,000.00

Cost Per Student \$2,200.00
(Total Cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:


Source	Expected Income	Income Now On Hand
Candy Sale	\$500.00	
Community Donations	\$1,000.00	
Parent Contributions	\$700.00	
TOTAL:	\$ \$2,200.00	

Arrangements for Transportation: EF Tours

Arrangements for Accommodations and Meals: EF Tours

Planned Disposition of Unexpected Funds: Returned to students

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: 
(Instructor)

Date: 04/27/2007

School: Jurupa MS

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: 
Date approved by the Board of Education

Date: 4-30-07

Date:

Distribution: White Copy to Assistant Superintendent Education Services
Yellow copy to originator
Pink copy to Principal

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Pg. 1

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL

DATES(S): July 13 - 14, 2007

LOCATION: San Geronio/ Angelus Oaks

TYPE OF ACTIVITY: camping/ nature walk/outdoor excursion

PURPOSE/OBJECTIVE: explore biodiversity, clean water and clean air resources in local forest eco-system

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Debbie Leance (science instructor), Pedro Salcedo (bilingual aide), 3 parent chaperones.

EXPENSES:	Transportation	\$ <u>\$0.00</u>
	Lodging	\$ <u>\$179.00</u>
	Meals	\$ _____
	All Other	\$ _____

Number of Students 10

TOTAL EXPENSE \$ \$179.00

Cost Per Student \$0.00
(Total Cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>JVHS science club: Aprendiendo</u>	<u>\$400.00</u>	<u>\$200.00</u>
<u>Science Trust Account (car wash)</u>	_____	_____
TOTAL:	\$ _____	_____

Arrangements for Transportation: 2 district vans

Arrangements for Accommodations and Meals: everyone bring own food

Planned Disposition of Unexpected Funds: _____

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: 
(Instructor)

Date: 06/20/2007

School: JVHS

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: 
Date approved by the Board of Education _____

Date: 6-20-07
Date: _____

Distribution: White Copy to Assistant Superintendent Education Services
Yellow copy to originator
Pink copy to Principal

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Pg. 1

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): 4/4 - 4/12, 2008

LOCATION: Italy & Greece

TYPE OF ACTIVITY: GATE Fieldtrip

PURPOSE/OBJECTIVE: Trip will reinforce Social Studies Standards and extend learning beyond the core curriculum.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Cindy Freeman (Principal), Toni Fletcher (Teacher), Sally Qunitana (Teacher), and Susan Tanner (Teacher)

EXPENSES:	Transportation	\$		Number of Students	<u>20</u>
	Lodging	\$			
	Meals	\$			
	All Other	\$			
	TOTAL EXPENSE	\$	<u>48,000</u>	Cost Per Student	<u>\$2,400</u>
				(Total Cost ÷ # of Students)	

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
Each student will be provided with a	\$48,000	
letter explaining the trip and will be		
doing their own fundraising.		
TOTAL:	\$ <u>48,000</u>	

Arrangements for Transportation: EF Educational Tours

Arrangements for Accommodations and Meals: EF Educational Tours

Planned Disposition of Unexpended Funds: There will be none.

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: *Toni Fletcher* (Instructor) Date: 6/1/07 School: Mira Loma Middle School

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: *Cindy Freeman* Date: 6/1/07

Date approved by the Board of Education Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): May 21—30, 2008
LOCATION: Italy (Various Cities)
TYPE OF ACTIVITY: Educational Travel Tour
PURPOSE/OBJECTIVE: Experience Italian culture, language, music, and art

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) _____
Kristina Moore—Teacher; Staci Della-Rocco—Teacher; Theresa Mendoza—Teacher; Heather McIntosh—Teacher;
Approximately 10-15 Parents

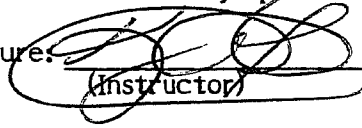
EXPENSES:	Transportation	\$ _____	Number of Students <u>60</u>
	Lodging	\$ _____	
	Meals	\$ _____	
	All Other	\$ _____	
TOTAL EXPENSE		\$ <u>142,140.00 (tour pkg)</u>	Cost Per Student <u>2369.00</u> (Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

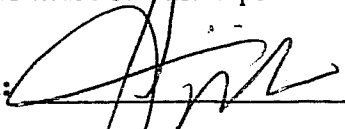
Source	Expected Income	Income Now On Hand
Political & Corporate Donations	75,000.00	0
Fundraisers; Concerts; Catalog Sales; Etc.	25,000.00	0
Spaghetti Dinners; Donations; Scrip	42,140.00	0
TOTAL:	\$ <u>142,140.00</u>	0

Arrangements for Transportation: Air travel from LAX arranged through EF Educational Tours
Arrangements for Accommodations and Meals: Tour includes hotels and 2 meals per day
Planned Disposition of Unexpended Funds: Re-deposit into trust fund

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature:  (Instructor) Date: May 30, 2007 School: Patriot High School

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal:  Date: 6/1/07
 Date approved by the Board of Education _____ Date: _____

Distribution: White copy to Assistant Superintendent Education Services
 Yellow copy to Originator
 Pink copy to Principal

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): 4/4/08 - 4/12/08

LOCATION: Washington DC, New York, Philadelphia

TYPE OF ACTIVITY: Educational Tour for AVID students

PURPOSE/OBJECTIVE: Exposure to American History and American Political System

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) _____

Jennifer Griffin, teacher, Carol Veneman- teacher, Don Teagarden - Parent, Debbie Kantner - Parent

EXPENSES:	Transportation	\$ _____	Number of Students	<u>24</u>
	Lodging	\$ _____		
	Meals	\$ _____		
	All Other	\$ _____		
	TOTAL EXPENSE	\$ <u>47,760.00</u>	Cost Per Student	<u>\$1,990.00</u>
			(Total Cost ÷ # of Students)	

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
Each student will be provided with a	_____	_____
letter explaining the trip and will be	_____	_____
doing their own fundraising.	_____	_____
TOTAL:	\$ <u>47,760.00</u>	_____

Arrangements for Transportation: none

Arrangements for Accommodations and Meals: none

Planned Disposition of Unexpended Funds: n/a

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: [Signature] Date: 6/15/07 School: MLMS
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: C. Freeman Date: 6/15/07
Date approved by the Board of Education _____ Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): July 23-26, 2007

LOCATION: Palm Springs, California

TYPE OF ACTIVITY: Yearbook Editor Leadership Camp

PURPOSE/OBJECTIVE: To further the knowledge in the production of a yearbook and train the editors in leadership skills

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)

Vince Rosse (adviser) Cyndi Furr (female chaperone) Chris Joy (camp director)

EXPENSES:	Transportation	\$		Number of Students	<u>11</u>
	Lodging	\$			
	Meals	\$			
	All Other	\$	<u>1837</u>		

TOTAL EXPENSE	\$	<u>1837</u>	Cost Per Student	<u>\$167</u>
			(Total Cost ÷ # of Students)	

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>Student funds</u>	<u>\$837</u>	<u>\$1837</u>
TOTAL:	<u>\$ 1837</u>	<u>\$1837</u>

Arrangements for Transportation: Parents are driving

Arrangements for Accommodations and Meals: Included in registration

Planned Disposition of Unexpended Funds: Returned to students

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Vince Rosse (Instructor) Date: 6-20-07 School: Palm Springs HS

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [Signature] Date: 6/21/07
Date approved by the Board of Education Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

**Jurupa Unified School District
TRAVEL REQUEST**

Fund 03 300 0001 0 0000
 School 2700 5220
 Resource _____
 Project Year _____
 Goal _____
 Function _____
 Object _____

Name(s) Diana Pine, Julie Rosa Site JVHS

Title of Activity Renaissance Conference

Location of Activity Orlando, Florida

Depart: Day _____ Date 7/12-15/07 Time _____ am/pm From _____

Return: Day _____ Date _____ Time _____ am/pm

Purpose of Trip: Conference ☒ Recruiting ☐ Administrative ☐ Other ☐
 (explain below)

	For Business Office Use Only		
	Estimated Cost	Actual Cost	Mode of Payment
Number of days of substitute time required: _____	\$ _____	\$ _____	_____
Registration Fees (paid from trust account) _____	\$ _____	\$ _____	_____
Banquet Fees _____	\$ _____	\$ _____	_____
Mode of Travel: <u>airline</u> (see attached confirmation)	\$ <u>1,304.20</u>	\$ _____	_____
Meals - Number: _____ _____ B _____ L _____ D	\$ _____	\$ _____	_____
Lodging: (paid from trust account) _____ (Name of Hotel)	\$ _____	\$ _____	_____
Other: _____	\$ _____	\$ _____	_____
TOTAL COST	\$ _____	\$ _____	_____

Will a cash advance be needed? _____ Amount \$ _____

Remarks/Rationale (Required for Categorical Projects):
As per WASC Action Plan and SPSA, to increase student achievement and awareness

I have read Business Services Procedure #124 and fully understand district travel requirements.

Employee's Signature
 Distribution: White/Yellow - Business Office
 Pink - Return Copy
 Goldenrod - Originator

Date 6/20/07

Principal/Supervisor's Signature

Date 6/20/07

No. BS008

**Jurupa Unified School District
TRAVEL REQUEST**

Fund _____
 School _____
 Resource _____
 Project Year _____
 Goal _____
 Function _____
 Object _____

Name(s) Ilsa Garza-Gonzalez, Arthur Sanchez Site JVHS/Ed Center

Title of Activity Principals' Partnership Summer Leadership Institute

Location of Activity San Antonio, Texas

Depart: Day _____ Date 7/16/07 Time _____ am/pm From _____

Return: Day _____ Date 7/20/07 Time _____ am/pm

Purpose of Trip: Conference ☐ Recruiting ☐ Administrative ☐ Other ☐
 (explain below)

	<u>For Business Office Use Only</u>		
	<u>Estimated Cost</u>	<u>Actual Cost</u>	<u>Mode of Payment</u>
Number of days of substitute time required: _____	\$ _____	\$ _____	_____
Registration Fees	\$ _____	\$ _____	_____
Banquet Fees	\$ _____	\$ _____	_____
Mode of Travel: <u>Air (Sanchez)</u>	\$ _____	\$ _____	_____
<u>Car (Gonzalez)</u>			
Meals – Number: _____			
<u> </u> B <u> </u> L <u> </u> D	\$ _____	\$ _____	_____
Lodging: _____	\$ _____	\$ _____	_____
(Name of Hotel)			
Other: _____	\$ _____	\$ _____	_____
TOTAL COST	\$ <u> --0-- </u>	\$ _____	_____

Will a cash advance be needed? _____ Amount \$ _____

Remarks/Rationale (Required for Categorical Projects):
All expenses covered by the Union Pacific Railroad.

I have read Business Services Procedure #124 and fully understand district travel requirements.

Ilsa Garza-Gonzalez
 Employee's Signature Date 6-14-07

Arthur Sanchez
 Principal/Supervisor's Signature Date 6-14-07

Distribution: White/Yellow - Business Office
 Pink - Return Copy
 Goldenrod - Originator

A-13
 29.1
 No. BS008

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

Agency: Jurupa Unified
 CD code: 3 | 3 | 6 | 7 | 0 | 9 | 0
 School: Steps Community Day
 School Code: 3 | 3 | 3 | 0 | 7 | 8 | 4

October 2006 CBEDS Enrollment:	76	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	76	Truancy Rate (Number at left divided by enrollment):	100.0%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(k)	Related to disruption of school activities or willfull defiance	0	33		
48900.3	PDS-Related to hate violence	0	1		
48900.4	Related to harassment, threats, or intimidation	0	4		
48915(a)(1)	PDS-Causing serious physical injury to another person, except in self-defense	0	3		
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	0	1		

NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as	Overall Total:	0	81
	Violence/Drug Total:	0	39
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	51.3%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2004-05? No	Was school at risk of being designated "persistently dangerous" for 2005-06? No	Is school at risk of being designated "persistently dangerous" for 2006-07? No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Jurupa Unified	
		CD code:	3 3 6 7 0 9 0
		School: Steps Community Day	
		School Code:	3 3 3 0 7 8 4
CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov			

October 2006 CBEDS Enrollment:	76	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	76	Truancy Rate (Number at left divided by enrollment):	100.0%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	18		
48900(a)(2)	Related to use of force or violence	0	4		
48900(b)	Related to firearms, knives, explosive devices, etc.	0	2		
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	3		
48900(f)	Caused or attempted to cause damage to school property or private property	0	6		
48900(g)	Stole or attempted to steal school property or private property	0	2		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	1		
48900(j)	Related to possession or sale of drug paraphernalia	0	3		

NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as	Overall Total:		0	81	
	Violence/Drug Total:		0	39	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0%*	51.3%*	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Was school at risk of being designated "persistently dangerous" for 2005-06?	No	Is school at risk of being designated "persistently dangerous" for 2006-07?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Rio Vista High

School Code: 3 3 3 0 5 4 5

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment: 28 Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 28 Truancy Rate (Number at left divided by enrollment): 100.0% *

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	3
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	2
48900(k)	Related to disruption of school activities or willful defiance	0	10
48915(a)(1)	PDS-Causing serious physical injury to another person, except in self-defense	0	1

NOTE TO LEA:

Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: <http://www.cde.ca.gov/ls/ss/se/umirs.as>

Overall Total:		0	16
Violence/Drug Total:		0	6
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0% *	21.4% *
Total of Persistently Dangerous Expulsions Only:		0	N/A
Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Was school at risk of being designated "persistently dangerous" for 2005-06?	No
Is school at risk of being designated "persistently dangerous" for 2006-07?		No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Jurupa Unified CD code: 3 3 3 6 7 0 9 0 School: Jurupa Valley High School Code: 3 3 3 3 0 4 1 2	
CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov			
October 2006 CBEDS Enrollment: 2819	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 1430	Truancy Rate (Number at left divided by enrollment): 50.7%	
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900.7	Related to terroristic threats	0	1
48915(a)(1)	PDS-Causing serious physical injury to another person, except in self-defense	0	2
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	0	2
48915(c)(3)	PDS-Unlawfully selling a controlled substance listed in Chapter 2 (commencing with	0	1

NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as	Overall Total:	0	1070
	Violence/Drug Total:	0	208
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	7.4%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2004-05? No	Was school at risk of being designated "persistently dangerous" for 2005-06? No	Is school at risk of being designated "persistently dangerous" for 2006-07? No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Jurupa Valley High

School Code: 3 3 3 0 4 1 2

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment:	2819	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	1430	Truancy Rate (Number at left divided by enrollment):	50.7%*
Ed Codes	Ed Code Text			Number of Expulsions	Number of Suspensions
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity			0	75
48900(j)	Related to possession or sale of drug paraphernalia			0	3
48900(k)	Related to disruption of school activities or willfull defiance			0	738
48900(l)	Knowingly received stolen school property or private property			0	2
48900(n)	Related to sexual assault			0	1
48900.2	Related to sexual harassment			0	12
48900.3	PDS-Related to hate violence			0	3
48900.4	Related to harassment, threats, or intimidation			0	8

NOTE TO LEA:

Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at:
<http://www.cde.ca.gov/ls/ss/se/umirs.as>

Overall Total:		0	1070
Violence/Drug Total:		0	208
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0%*	7.4%*
Total of Persistently Dangerous Expulsions Only:		0	N/A
Number of Non-Student Firearm Incidents:			0
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Was school at risk of being designated "persistently dangerous" for 2005-06?	No
Is school at risk of being designated "persistently dangerous" for 2006-07?		No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Jurupa Valley High School Code: 3 3 3 0 4 1 2											
CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov													

October 2006 CBEDS Enrollment:	2819	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	1430	Truancy Rate (Number at left divided by enrollment):	50.7%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	110		
48900(a)(2)	Related to use of force or violence	0	12		
48900(b)	Related to firearms, knives, explosive devices, etc.	0	12		
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	38		
48900(d)	Related to sale of controlled substances, alcohol, or intoxicants.	0	2		
48900(f)	Caused or attempted to cause damage to school property or private property	0	35		
48900(g)	Stole or attempted to steal school property or private property	0	12		
48900(h)	Related to possession or use of tobacco products	0	1		

NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as	Overall Total:		0	1070	
	Violence/Drug Total:		0	208	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0%*	7.4%*	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0	0	
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Was school at risk of being designated "persistently dangerous" for 2005-06?	No	Is school at risk of being designated "persistently dangerous" for 2006-07?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2007-08 Consolidated Application Comment Form

Page Number	CD Code	District Name
Page 16: UMIRS Data	3367090	Jurupa Unified
		School Code
		0114157

Comments

Patriot High has not opened yet. It will open in the 2007-08 school year.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Patriot High School Code: 0 1 1 4 1 5 7	
CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov			
October 2006 CBEDS Enrollment: 0	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 0	Truancy Rate (Number at left divided by enrollment): * N/A	
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions

NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as	Overall Total:	0	0
	Violence/Drug Total:	0	0
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	N/A *	N/A *
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:		0
Was school at risk of being designated "persistently dangerous" for 2004-05? No	Was school at risk of being designated "persistently dangerous" for 2005-06? No	Is school at risk of being designated "persistently dangerous" for 2006-07? No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 Rural and Low-Income School Program (Title VI, Part B, Subpart 2)

California Department of Education

Consolidated Application

Purpose: To determine how LEAs that received Rural and Low-Income School (RLIS) Program grants used their funds.	Agency: Jurupa Unified					
	CD code:	3 3 6 7 0 9 0				
CDE Contact: Debbie Rury - (916) 319-0651 - DRury@cde.ca.gov	<input checked="" type="checkbox"/> This page is not applicable. The LEA received no RLIS funds in 2006-07.					
Check all boxes that apply for each year the LEA's participation in the RLIS Program						
Use of Funds						2006-07
1. No RLIS funds expended (if checked, no other boxes should be checked for the year in question)						<input type="checkbox"/>
2. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives						<input type="checkbox"/>
3. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers						<input type="checkbox"/>
4. Educational technology, including software and hardware as described in Title II, Part D						<input type="checkbox"/>
5. Parental involvement activities						<input type="checkbox"/>
6. Activities authorized under Title IV, Part A (Safe and Drug-Free Schools Program)						<input type="checkbox"/>
7. Activities authorized under Title I, Part A						<input type="checkbox"/>
8. Activities authorized under Title III (Language instruction for LEP and immigrant students)						<input type="checkbox"/>

2006-07 LEA Reporting Form for NCLB Title I, Part A and Homeless Education

California Department of Education

Consolidated Application

Purpose: To provide the number of homeless children and youth in the LEA and their primary nighttime residence.	Agency: Jurupa Unified	
	CD Code:	3 3 6 7 0 9 0
CDE Contact: Leanne Wheeler - (916)319-0383 - LWheeler@cde.ca.gov		

A. McKinney-Vento Homeless Education Funding

- ☐ LEA received McKinney-Vento Homeless Education funding.
☒ LEA did not receive McKinney-Vento Homeless Education funding.

B. Enrollment

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Number of Homeless	0	168	198	146	106	86	99	84	515	42	23	26	21	17	1,531

C. Primary Nighttime Residency

Type of Residency	Shelters	Doubled-up/Triples-up	Unsheltered*	Hotels/Motels	Total
Number of Homeless	0	0	0	0	0

*Unsheltered (e.g., cars, parks, campgrounds, etc.)

2006-07 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.	Agency: Jurupa Unified											
	CD code: 3 3 6 7 0 9 0											
	School: Peralta Elementary											
	CD code: 6 1 1 3 5 1 8											
CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov												

A. Year of Program Improvement (PI) in 2006-07 Year 3

1. The number of students who transferred and attended another school not identified for PI under the No Child Left Behind Act (NCLB).	2
2. The number of students who transferred and attended another school not identified for PI under a local or state school choice program.	11
3. The number of students who received supplemental educational services.	45

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
X	2. Implemented a new curriculum, including appropriate professional development.
	3. Decreased management authority at the school level.
	4. Appointed an outside expert to advise the school on making AYP based on its school plan.
	5. Extended the school year or school day.
	6. Restructured the internal organizational structure of the school.

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

	1. Reopen the school as a public charter school.
	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
	3. Contract with an outside entity with a record of effectiveness to operate the public school.
	4. Institute other major restructuring of the school's governance.

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

	1. Reopened the school as a public charter school.
	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
	3. Contracted with an outside entity with a record of effectiveness to operate the public school.
	4. Instituted other major restructuring of the school's governance.

2006-07 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Jurupa Unified

CD code: 3 | 3 | 6 | 7 | 0 | 9 | 0

School: Mira Loma Middle

CD code: 6 | 1 | 1 | 2 | 8 | 5 | 8

CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov

A. Year of Program Improvement (PI) in 2006-07 Year 1

1. The number of students who transferred and attended another school not identified for PI under the No Child Left Behind Act (NCLB).	0
2. The number of students who transferred and attended another school not identified for PI under a local or state school choice program.	0
3. The number of students who received supplemental educational services.	56

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

- ☐ 1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
- ☐ 2. Implemented a new curriculum, including appropriate professional development.
- ☐ 3. Decreased management authority at the school level.
- ☐ 4. Appointed an outside expert to advise the school on making AYP based on its school plan.
- ☐ 5. Extended the school year or school day.
- ☐ 6. Restructured the internal organizational structure of the school.

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

- ☐ 1. Reopen the school as a public charter school.
- ☐ 2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
- ☐ 3. Contract with an outside entity with a record of effectiveness to operate the public school.
- ☐ 4. Institute other major restructuring of the school's governance.

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

- ☐ 1. Reopened the school as a public charter school.
- ☐ 2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
- ☐ 3. Contracted with an outside entity with a record of effectiveness to operate the public school.
- ☐ 4. Instituted other major restructuring of the school's governance.

2006-07 Page 13

Comments Form

Page Number	CD Code	District Name
Page 13: Program Improvement	3367090	Jurupa Unified
		School Name
		6032239

Comments

Section C A major restructuring of the school governance was outline in the school's Alternative Governance/Restructuring Plan. The plan has one major area of focus. The structure of the organization of learning and teaching will be focused on English Learners in English Language Arts with grade level data teams analyzing student progress on an on-going basis and a school leadership team made up of teachers representing each grade level, a teacher representing English Learners (English Language Facilitator), and the site administrator. The school leadership team will meet monthly and report on grade level PLC work regarding students' progress with particular emphasis on English Learners. A DSLT Team consisting of the above group, a School Site Council Representative, a Teacher on Special Assignment for Curriculum and Instruction and a District Office administrator will monitor the implementation of this work. The DSLT leadership team will meet quarterly, or as needed, to review reports on the progress of students toward grade level standards.

2006-07 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.	Agency: Jurupa Unified											
	CD code: 3 3 6 7 0 9 0											
	School: West Riverside Elementary											
	CD code: 6 0 3 2 2 4 7											
CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov												

A. Year of Program Improvement (PI) in 2006-07 Year 2												
1.	The number of students who transferred and attended another school not identified for PI under the No Child Left Behind Act (NCLB).											4
2.	The number of students who transferred and attended another school not identified for PI under a local or state school choice program.											3
3.	The number of students who received supplemental educational services.											137

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

<input type="checkbox"/>	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
<input type="checkbox"/>	2. Implemented a new curriculum, including appropriate professional development.
<input type="checkbox"/>	3. Decreased management authority at the school level.
<input type="checkbox"/>	4. Appointed an outside expert to advise the school on making AYP based on its school plan.
<input type="checkbox"/>	5. Extended the school year or school day.
<input type="checkbox"/>	6. Restructured the internal organizational structure of the school.

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

<input type="checkbox"/>	1. Reopen the school as a public charter school.
<input type="checkbox"/>	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
<input type="checkbox"/>	3. Contract with an outside entity with a record of effectiveness to operate the public school.
<input type="checkbox"/>	4. Institute other major restructuring of the school's governance.

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

<input type="checkbox"/>	1. Reopened the school as a public charter school.
<input type="checkbox"/>	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
<input type="checkbox"/>	3. Contracted with an outside entity with a record of effectiveness to operate the public school.
<input type="checkbox"/>	4. Instituted other major restructuring of the school's governance.

2006-07 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.	Agency: Jurupa Unified											
	CD code:	3	3	6	7	0	9	0				
	School: Mission Middle											
	CD code:	6	0	6	1	7	7	4				
CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov												

A. Year of Program Improvement (PI) in 2006-07 Year 1

1. The number of students who transferred and attended another school not identified for PI under the No Child Left Behind Act (NCLB).	0
2. The number of students who transferred and attended another school not identified for PI under a local or state school choice program.	0
3. The number of students who received supplemental educational services.	69

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

<input type="checkbox"/>	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
<input type="checkbox"/>	2. Implemented a new curriculum, including appropriate professional development.
<input type="checkbox"/>	3. Decreased management authority at the school level.
<input type="checkbox"/>	4. Appointed an outside expert to advise the school on making AYP based on its school plan.
<input type="checkbox"/>	5. Extended the school year or school day.
<input type="checkbox"/>	6. Restructured the internal organizational structure of the school.

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

<input type="checkbox"/>	1. Reopen the school as a public charter school.
<input type="checkbox"/>	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
<input type="checkbox"/>	3. Contract with an outside entity with a record of effectiveness to operate the public school.
<input type="checkbox"/>	4. Institute other major restructuring of the school's governance.

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

<input type="checkbox"/>	1. Reopened the school as a public charter school.
<input type="checkbox"/>	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
<input type="checkbox"/>	3. Contracted with an outside entity with a record of effectiveness to operate the public school.
<input type="checkbox"/>	4. Instituted other major restructuring of the school's governance.

2006-07 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.	Agency: Jurupa Unified											
	CD code: 3 3 6 7 0 9 0											
	School: Jurupa Middle											
	CD code: 6 0 5 9 0 7 5											
CDE Contact: <i>Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov</i>												

A. Year of Program Improvement (PI) in 2006-07 Year 1												
1. The number of students who transferred and attended another school not identified for PI under the No Child Left Behind Act (NCLB).	0											
2. The number of students who transferred and attended another school not identified for PI under a local or state school choice program.	0											
3. The number of students who received supplemental educational services.	52											

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):												
<input type="checkbox"/>	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).											
<input type="checkbox"/>	2. Implemented a new curriculum, including appropriate professional development.											
<input type="checkbox"/>	3. Decreased management authority at the school level.											
<input type="checkbox"/>	4. Appointed an outside expert to advise the school on making AYP based on its school plan.											
<input type="checkbox"/>	5. Extended the school year or school day.											
<input type="checkbox"/>	6. Restructured the internal organizational structure of the school.											

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):												
<input type="checkbox"/>	1. Reopen the school as a public charter school.											
<input type="checkbox"/>	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.											
<input type="checkbox"/>	3. Contract with an outside entity with a record of effectiveness to operate the public school.											
<input type="checkbox"/>	4. Institute other major restructuring of the school's governance.											

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):												
<input type="checkbox"/>	1. Reopened the school as a public charter school.											
<input type="checkbox"/>	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.											
<input type="checkbox"/>	3. Contracted with an outside entity with a record of effectiveness to operate the public school.											
<input type="checkbox"/>	4. Instituted other major restructuring of the school's governance.											

2006-07 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.		Agency: Jurupa Unified									
		CD code: 3 3 6 7 0 9 0									
		School: Van Buren Elementary									
		CD code: 6 0 3 2 2 3 9									
CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov											
A. Year of Program Improvement (PI) in 2006-07 Year 4											
1. The number of students who transferred and attended another school not identified for PI under the No Child Left Behind Act (NCLB).										11	
2. The number of students who transferred and attended another school not identified for PI under a local or state school choice program.										9	
3. The number of students who received supplemental educational services.										92	
B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):											
<input type="checkbox"/> 1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).											
<input type="checkbox"/> 2. Implemented a new curriculum, including appropriate professional development.											
<input type="checkbox"/> 3. Decreased management authority at the school level.											
<input type="checkbox"/> 4. Appointed an outside expert to advise the school on making AYP based on its school plan.											
<input type="checkbox"/> 5. Extended the school year or school day.											
<input type="checkbox"/> 6. Restructured the internal organizational structure of the school.											
C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):											
<input type="checkbox"/> 1. Reopen the school as a public charter school.											
<input type="checkbox"/> 2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.											
<input type="checkbox"/> 3. Contract with an outside entity with a record of effectiveness to operate the public school.											
<input checked="" type="checkbox"/> 4. Institute other major restructuring of the school's governance.											
D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):											
<input type="checkbox"/> 1. Reopened the school as a public charter school.											
<input type="checkbox"/> 2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.											
<input type="checkbox"/> 3. Contracted with an outside entity with a record of effectiveness to operate the public school.											
<input type="checkbox"/> 4. Instituted other major restructuring of the school's governance.											

2006-07 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Jurupa Unified

CD code: 3 | 3 | 6 | 7 | 0 | 9 | 0

School: Troth Street Elementary

CD code: 6 | 0 | 3 | 2 | 2 | 2 | 1

CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov

A. Year of Program Improvement (PI) in 2006-07 Year 2

1. The number of students who transferred and attended another school not identified for PI under the No Child Left Behind Act (NCLB).	12
2. The number of students who transferred and attended another school not identified for PI under a local or state school choice program.	12
3. The number of students who received supplemental educational services.	108

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
2. Implemented a new curriculum, including appropriate professional development.
3. Decreased management authority at the school level.
4. Appointed an outside expert to advise the school on making AYP based on its school plan.
5. Extended the school year or school day.
6. Restructured the internal organizational structure of the school.

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

1. Reopen the school as a public charter school.
2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contract with an outside entity with a record of effectiveness to operate the public school.
4. Institute other major restructuring of the school's governance.

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

1. Reopened the school as a public charter school.
2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
3. Contracted with an outside entity with a record of effectiveness to operate the public school.
4. Instituted other major restructuring of the school's governance.

2006-07 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.		Agency: Jurupa Unified									
		CD code: 3 3 6 7 0 9 0									
		School: Rustic Lane Elementary									
		CD code: 6 0 3 2 2 1 3									
CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov											
A. Year of Program Improvement (PI) in 2006-07 Year 3											
1. The number of students who transferred and attended another school not identified for PI under the No Child Left Behind Act (NCLB).										11	
2. The number of students who transferred and attended another school not identified for PI under a local or state school choice program.										39	
3. The number of students who received supplemental educational services.										66	
B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):											
1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).											
X 2. Implemented a new curriculum, including appropriate professional development.											
3. Decreased management authority at the school level.											
4. Appointed an outside expert to advise the school on making AYP based on its school plan.											
5. Extended the school year or school day.											
6. Restructured the internal organizational structure of the school.											
C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):											
1. Reopen the school as a public charter school.											
2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.											
3. Contract with an outside entity with a record of effectiveness to operate the public school.											
4. Institute other major restructuring of the school's governance.											
D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):											
1. Reopened the school as a public charter school.											
2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.											
3. Contracted with an outside entity with a record of effectiveness to operate the public school.											
4. Instituted other major restructuring of the school's governance.											

2006-07 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Pedley Elementary CD code: 6 0 3 2 2 0 5																					
CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov																							
A. Year of Program Improvement (PI) in 2006-07 Year 3																							
1. The number of students who transferred and attended another school not identified for PI under the No Child Left Behind Act (NCLB).										16													
2. The number of students who transferred and attended another school not identified for PI under a local or state school choice program.										19													
3. The number of students who received supplemental educational services.										66													
B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):																							
<table border="1"> <tr> <td></td> <td>1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).</td> </tr> <tr> <td>X</td> <td>2. Implemented a new curriculum, including appropriate professional development.</td> </tr> <tr> <td></td> <td>3. Decreased management authority at the school level.</td> </tr> <tr> <td></td> <td>4. Appointed an outside expert to advise the school on making AYP based on its school plan.</td> </tr> <tr> <td></td> <td>5. Extended the school year or school day.</td> </tr> <tr> <td></td> <td>6. Restructured the internal organizational structure of the school.</td> </tr> </table>													1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).	X	2. Implemented a new curriculum, including appropriate professional development.		3. Decreased management authority at the school level.		4. Appointed an outside expert to advise the school on making AYP based on its school plan.		5. Extended the school year or school day.		6. Restructured the internal organizational structure of the school.
	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).																						
X	2. Implemented a new curriculum, including appropriate professional development.																						
	3. Decreased management authority at the school level.																						
	4. Appointed an outside expert to advise the school on making AYP based on its school plan.																						
	5. Extended the school year or school day.																						
	6. Restructured the internal organizational structure of the school.																						
C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):																							
<table border="1"> <tr> <td></td> <td>1. Reopen the school as a public charter school.</td> </tr> <tr> <td></td> <td>2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.</td> </tr> <tr> <td></td> <td>3. Contract with an outside entity with a record of effectiveness to operate the public school.</td> </tr> <tr> <td></td> <td>4. Institute other major restructuring of the school's governance.</td> </tr> </table>													1. Reopen the school as a public charter school.		2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.		3. Contract with an outside entity with a record of effectiveness to operate the public school.		4. Institute other major restructuring of the school's governance.				
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	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.																						
	3. Contract with an outside entity with a record of effectiveness to operate the public school.																						
	4. Institute other major restructuring of the school's governance.																						
D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):																							
<table border="1"> <tr> <td></td> <td>1. Reopened the school as a public charter school.</td> </tr> <tr> <td></td> <td>2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.</td> </tr> <tr> <td></td> <td>3. Contracted with an outside entity with a record of effectiveness to operate the public school.</td> </tr> <tr> <td></td> <td>4. Instituted other major restructuring of the school's governance.</td> </tr> </table>													1. Reopened the school as a public charter school.		2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.		3. Contracted with an outside entity with a record of effectiveness to operate the public school.		4. Instituted other major restructuring of the school's governance.				
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	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.																						
	3. Contracted with an outside entity with a record of effectiveness to operate the public school.																						
	4. Instituted other major restructuring of the school's governance.																						

2006-07 Title I Report of Program Improvement Activities

Consolidated Application

California Department of Education

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.	Agency: Jurupa Unified									
	CD code:		3	3	6	7	0	9	0	
	School: Pacific Avenue Elementary									
	CD code:		6	0	3	2	1	9	7	

CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov

A. Year of Program Improvement (PI) in 2006-07 Year 3

1. The number of students who transferred and attended another school not identified for PI under the No Child Left Behind Act (NCLB).	4
2. The number of students who transferred and attended another school not identified for PI under a local or state school choice program.	4
3. The number of students who received supplemental educational services.	58

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

<input type="checkbox"/>	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
<input checked="" type="checkbox"/>	2. Implemented a new curriculum, including appropriate professional development.
<input type="checkbox"/>	3. Decreased management authority at the school level.
<input type="checkbox"/>	4. Appointed an outside expert to advise the school on making AYP based on its school plan.
<input type="checkbox"/>	5. Extended the school year or school day.
<input type="checkbox"/>	6. Restructured the internal organizational structure of the school.

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

<input type="checkbox"/>	1. Reopen the school as a public charter school.
<input type="checkbox"/>	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
<input type="checkbox"/>	3. Contract with an outside entity with a record of effectiveness to operate the public school.
<input type="checkbox"/>	4. Institute other major restructuring of the school's governance.

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

<input type="checkbox"/>	1. Reopened the school as a public charter school.
<input type="checkbox"/>	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
<input type="checkbox"/>	3. Contracted with an outside entity with a record of effectiveness to operate the public school.
<input type="checkbox"/>	4. Instituted other major restructuring of the school's governance.

2006-07 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Ina Arbuckle Elementary

CD code: 6 0 3 2 1 7 1

CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov

A. Year of Program Improvement (PI) in 2006-07 Year 2

1. The number of students who transferred and attended another school not identified for PI under the No Child Left Behind Act (NCLB).	0
2. The number of students who transferred and attended another school not identified for PI under a local or state school choice program.	0
3. The number of students who received supplemental educational services.	124

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

- ☐ 1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
- ☐ 2. Implemented a new curriculum, including appropriate professional development.
- ☐ 3. Decreased management authority at the school level.
- ☐ 4. Appointed an outside expert to advise the school on making AYP based on its school plan.
- ☐ 5. Extended the school year or school day.
- ☐ 6. Restructured the internal organizational structure of the school.

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

- ☐ 1. Reopen the school as a public charter school.
- ☐ 2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
- ☐ 3. Contract with an outside entity with a record of effectiveness to operate the public school.
- ☐ 4. Institute other major restructuring of the school's governance.

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

- ☐ 1. Reopened the school as a public charter school.
- ☐ 2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
- ☐ 3. Contracted with an outside entity with a record of effectiveness to operate the public school.
- ☐ 4. Instituted other major restructuring of the school's governance.

2006-07 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

<p>Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.</p>		<p>Agency: Jurupa Unified</p>									
		<p>CD code: 3 3 6 7 0 9 0</p>									
		<p>School: Glen Avon Elementary</p>									
		<p>CD code: 6 0 3 2 1 6 3</p>									
<p>CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov</p>											
<p>A. Year of Program Improvement (PI) in 2006-07 Year 2</p>											
<p>1. The number of students who transferred and attended another school not identified for PI under the No Child Left Behind Act (NCLB). 8</p>											
<p>2. The number of students who transferred and attended another school not identified for PI under a local or state school choice program. 35</p>											
<p>3. The number of students who received supplemental educational services. 56</p>											
<p>B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):</p>											
<p>1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).</p>											
<p>2. Implemented a new curriculum, including appropriate professional development.</p>											
<p>3. Decreased management authority at the school level.</p>											
<p>4. Appointed an outside expert to advise the school on making AYP based on its school plan.</p>											
<p>5. Extended the school year or school day.</p>											
<p>6. Restructured the internal organizational structure of the school.</p>											
<p>C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):</p>											
<p>1. Reopen the school as a public charter school.</p>											
<p>2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.</p>											
<p>3. Contract with an outside entity with a record of effectiveness to operate the public school.</p>											
<p>4. Institute other major restructuring of the school's governance.</p>											
<p>D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):</p>											
<p>1. Reopened the school as a public charter school.</p>											
<p>2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.</p>											
<p>3. Contracted with an outside entity with a record of effectiveness to operate the public school.</p>											
<p>4. Instituted other major restructuring of the school's governance.</p>											

2006-07 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Purpose: To be completed for each Title I, Targeted Assistance School (TAS).	Agency: Jurupa Unified	3	3	6	7	0	9	0
	CD code:							
	School: Mira Loma Middle							
	School Code:	6	1	1	2	8	5	8

☐ This page is not applicable because this is not a Title I, TAS.

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

I. Type of Service: TAS only. Enter number of students who received NCLB, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	404	404	0	0	0	0
Support Service Area	Health, Dental, and Eye Care	Supporting Guidance/Advocacy	Other			
Participants	0	0	0			

J. School-Level Staff: TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.90	0.00	0.45	0.00

2006-07 School Reporting Form for Title I, Part A - 2

Consolidated Application

California Department of Education

Purpose: To be completed for each Title I, Targeted Assistance School (TAS).	Agency: Jurupa Unified	3	3	6	7	0	9	0
	CD code:							
	School: Indian Hills Elementary							
	School Code:	6	1	0	5	8	3	7

☐ This page is not applicable because this is not a Title I, TAS.

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

I. Type of Service: TAS only. Enter number of students who received NCLB, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	98	98	0	0	0	0
Support Service Area	Health, Dental, and Eye Care	Supporting Guidance/Advocacy	Other			
Participants	0	0	0			

J. School-Level Staff: TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.50	0.00	0.00	0.00

2006-07 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Purpose: To be completed for each Title I, Targeted Assistance School (TAS).	Agency: Jurupa Unified										
	CD code:	3	3	6	7	0	9	0			
	School: Sky Country Elementary										
	School Code:	6	1	0	4	4	9	1			
CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov		<input type="checkbox"/> This page is not applicable because this is not a Title I, TAS.									

I. Type of Service: TAS only. Enter number of students who received NCLB, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	139	139	0	0	0	0
Support Service Area	Health, Dental, and Eye Care	Supporting Guidance/Advocacy				
Participants	0	0	0	0	0	0

J. School-Level Staff: TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.00	0.00	0.00	0.00

2006-07 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Purpose: To be completed for each Title I, Targeted Assistance School (TAS).	Agency: Jurupa Unified	3	3	6	7	0	9	0
	CD code:	3	3	6	7	0	9	0
	School: Mission Middle							
	School Code:	6	0	6	1	7	7	4
CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov		<input type="checkbox"/> This page is not applicable because this is not a Title I, TAS.						

I. Type of Service: TAS only. Enter number of students who received NCLB, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	637	637	0	0	0	0
Support Service Area	Supporting Guidance/Advocacy					
Participants	0	0	0	0	0	0

J. School-Level Staff: TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.93	0.00	1.20	0.00

2006-07 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Agency:	Jurupa Unified									
CD code:	3	3	6	7	0	9	0			
School:	Jurupa Middle									
School Code:	6	0	5	9	0	7	5			

☐ This page is not applicable because this is not a Title I, TAS.

Purpose: To be completed for each Title I, Targeted Assistance School (TAS).

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

I. Type of Service: TAS only. Enter number of students who received NCLB, Title I, Part A, services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	476	476	0	0	0	0
Support Service Area	Health, Dental, and Eye Care	Supporting Guidance/Advocacy	Other			
Participants	0	0	0			

J. School-Level Staff: TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A, funds.

Administrators (non-clerical)	Teachers	Paraprofessionals	Support Staff (clerical and non-clerical)	Other
0.00	0.40	0.00	0.50	0.00

2006-07 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2006-07.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Peralta Elementary

School code: 6 1 1 3 5 1 8

☐ This page is not applicable because the school did not receive any Title I, Part A, funds.

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

A. 2006-07 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2006-07 Title I Allocation: 104,250

C. Program Participants By: 332 Male 329 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	92	96	94	111	83	93	92	0	0	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 54 **G.** LEP Participants 243

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
1	11	451	39	16	143

2006-07 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2006-07.

Agency: Jurupa Unified
 CD code: 3 3 6 7 0 9 0
 School: Mira Loma Middle
 School code: 6 1 1 2 8 5 8

☐ This page is not applicable because the school did not receive any Title I, Part A, funds.

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

A. 2006-07 Title I School Type: ☐ Schoolwide Program School (SWP) ☒ Targeted Assistance School (TAS)

B. 2006-07 Title I Allocation: 233,550

C. Program Participants By: 214 Male 190 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	209	195	0	0	0	0	0

E. Migrant 0

F. Students with Disabilities 0

G. LEP Participants 227

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
0	0	330	6	0	68

2006-07 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2006-07.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Stone Avenue Elementary

School code: 6 1 1 1 2 8 0

☐ This page is not applicable because the school did not receive any Title I, Part A, funds.

CDE Contact: *Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov*

A. 2006-07 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2006-07 Title I Allocation: 146,250

C. Program Participants By: 346 Male 337 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	103	96	98	103	98	96	89	0	0	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 37 **G.** LEP Participants 126

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
3	8	529	15	0	128

2006-07 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2006-07.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Granite Hill Elementary

School code: 6 1 1 0 5 4 8

CDE Contact: *Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov*

☐ This page is not applicable because the school did not receive any Title I, Part A, funds.

A. 2006-07 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2006-07 Title I Allocation: 267,300

C. Program Participants By: 354 Male 350 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	90	108	104	97	108	101	96	0	0	0	0	0	0	0

E. Migrant 0

F. Students with Disabilities 43

G. LEP Participants 309

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
5	6	551	18	7	117

2006-07 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2006-07.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Sunnyslope Elementary

School code: 6 1 0 6 8 4 3

☐ This page is not applicable because the school did not receive any Title I, Part A, funds.

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

A. 2006-07 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2006-07 Title I Allocation: 162,175

C. Program Participants By: 312 Male 328 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	80	92	83	95	100	95	95	0	0	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 77 **G.** LEP Participants 296

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
2	6	536	9	1	86

2006-07 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2006-07.		Agency: Jurupa Unified CD code: 3 3 3 6 7 0 9 0 School: Indian Hills Elementary School code: 6 1 0 5 8 3 7													
CDE Contact: <i>Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov</i>		<input type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, funds.													
A. 2006-07 Title I School Type: <input type="checkbox"/> Schoolwide Program School (SWP) <input checked="" type="checkbox"/> Targeted Assistance School (TAS)															
B. 2006-07 Title I Allocation: 94,500															
C. Program Participants By: 53 Male 45 Female															
D. Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.															
Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	14	5	7	31	13	28	0	0	0	0	0	0	0
E. Migrant 0		F. Students with Disabilities 0		G. LEP Participants 35											
H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.															
American Indian or Alaskan Native	2	Asian	3	Hispanic or Latino	56	Black or African American	7	Native Hawaiian or Pacific Islander	2	White	28				

2006-07 School Reporting Form for Title I, Part A - 1

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2006-07.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Sky Country Elementary

School code: 6 1 0 4 9 1

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, funds.

A. 2006-07 Title I School Type: ☐ Schoolwide Program School (SWP) ☒ Targeted Assistance School (TAS)

B. 2006-07 Title I Allocation: 56,000

C. Program Participants By: 67 Male 72 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	15	18	26	17	27	25	11	0	0	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 0 **G.** LEP Participants 49

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

	American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
	0	0	100	4	0	35

2006-07 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2006-07.

Agency: Jurupa Unified
 CD code: 3 3 6 7 0 9 0
 School: Mission Middle
 School code: 6 0 6 1 7 7 4

CDE Contact: *Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov*

☐ This page is not applicable because the school did not receive any Title I, Part A, funds.

A. 2006-07 Title I School Type: ☐ Schoolwide Program School (SWP) ☒ Targeted Assistance School (TAS)

B. 2006-07 Title I Allocation: 375,300

C. Program Participants By: 342 Male 295 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	306	331	0	0	0	0	0

E. Migrant 0

F. Students with Disabilities 0

G. LEP Participants 300

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
0	4	533	36	2	62

2006-07 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2006-07.

Agency: Jurupa Unified
 CD code: 3 3 6 7 0 9 0
 School: Jurupa Middle
 School code: 6 0 5 9 0 7 5

☐ This page is not applicable because the school did not receive any Title I, Part A, funds.

CDE Contact: *Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov*

☒ Targeted Assistance School (TAS)

A. 2006-07 Title I School Type: ☐ Schoolwide Program School (SWP)

B. 2006-07 Title I Allocation: 161,250

C. Program Participants By: 257 Male 219 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	242	234	0	0	0	0	0

E. Migrant 0

F. Students with Disabilities 0

G. LEP Participants 194

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
0	8	383	10	0	75

2006-07 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2006-07.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: West Riverside Elementary

School code: 6 0 3 2 2 4 7

CDE Contact: *Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov*

☐ This page is not applicable because the school did not receive any Title I, Part A, funds.

A. 2006-07 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2006-07 Title I Allocation: 351,000

C. Program Participants By: 408 Male 405 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	24	122	116	112	120	101	101	117	0	0	0	0	0	0	0

E. Migrant 0

F. Students with Disabilities 87

G. LEP Participants 526

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
1	6	758	11	0	37

2006-07 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2006-07.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Van Buren Elementary

School code: 6 0 3 2 2 3 9

☐ This page is not applicable because the school did not receive any Title I, Part A, funds.

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

A. 2006-07 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2006-07 Title I Allocation: 164,125

C. Program Participants By: 365 Male 330 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	100	100	95	87	97	114	102	0	0	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 51 **G.** LEP Participants 349

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
0	2	583	14	1	95

2006-07 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2006-07.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Troth Street Elementary

School code: 6 0 3 2 2 1

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, funds.

A. 2006-07 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2006-07 Title I Allocation: 362,250

C. Program Participants By: 489 Male 482 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	24	145	119	149	120	131	154	129	0	0	0	0	0	0	0

E. Migrant 0

F. Students with Disabilities 69

G. LEP Participants 588

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
2	1	911	7	4	46

2006-07 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2006-07.

Agency: Jurupa Unified
 CD code: 3 3 6 7 0 9 0
 School: Rustic Lane Elementary
 School code: 6 0 3 2 2 1 3

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov
☐ This page is not applicable because the school did not receive any Title I, Part A, funds.

A. 2006-07 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2006-07 Title I Allocation: 308,250

C. Program Participants By: 387 Male 385 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	113	98	92	111	130	123	105	0	0	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 36 **G.** LEP Participants 432

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
0	6	685	23	3	55

2006-07 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2006-07.

Agency: Jurupa Unified
 CD code: 3 3 3 6 7 0 9 0
 School: Pedley Elementary
 School code: 6 0 3 2 2 0 5

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, funds.

A. 2006-07 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2006-07 Title I Allocation: 175,825

C. Program Participants By: 360 Male 342 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	104	86	105	83	106	109	109	0	0	0	0	0	0	0

E. Migrant 0

F. Students with Disabilities 69

G. LEP Participants 306

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
1	8	520	23	7	143

2006-07 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A, funding/services during 2006-07.		Agency: Jurupa Unified CD code: 3 3 3 6 7 0 9 0 School: Pacific Avenue Elementary School code: 6 0 3 2 1 9 7																																											
CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the school did not receive any Title I, Part A, funds.																																											
A. 2006-07 Title I School Type:		<input checked="" type="checkbox"/> Schoolwide Program School (SWP) <input type="checkbox"/> Targeted Assistance School (TAS)																																											
B. 2006-07 Title I Allocation:		175,050																																											
C. Program Participants By:		254 Male 215 Female																																											
D. Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.		<table border="1"> <tr> <th>Grade Level</th> <th>Pre-K</th> <th>K</th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>5</th> <th>6</th> <th>7</th> <th>8</th> <th>9</th> <th>10</th> <th>11</th> <th>12</th> <th>Ungraded</th> </tr> <tr> <td>Total Participants</td> <td>0</td> <td>61</td> <td>60</td> <td>80</td> <td>67</td> <td>54</td> <td>70</td> <td>77</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table>												Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded	Total Participants	0	61	60	80	67	54	70	77	0	0	0	0	0	0	0
Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded																														
Total Participants	0	61	60	80	67	54	70	77	0	0	0	0	0	0	0																														
E. Migrant		0																																											
F. Students with Disabilities		66																																											
G. LEP Participants		221																																											
H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.		<table border="1"> <tr> <th>American Indian or Alaskan Native</th> <th>Asian</th> <th>Hispanic or Latino</th> <th>Black or African American</th> <th>Native Hawaiian or Pacific Islander</th> <th>White</th> </tr> <tr> <td>0</td> <td>3</td> <td>371</td> <td>48</td> <td>8</td> <td>39</td> </tr> </table>												American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White	0	3	371	48	8	39																				
American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White																																								
0	3	371	48	8	39																																								

2006-07 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2006-07.

Agency: Jurupa Unified
 CD code: 3 3 6 7 0 9 0
 School: Mission Bell Elementary
 School code: 6 0 3 2 1 8 9

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A, funds.

A. 2006-07 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2006-07 Title I Allocation: 210,150

C. Program Participants By: 302 Male 277 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	80	90	82	75	81	82	89	0	0	0	0	0	0	0

E. Migrant 0

F. Students with Disabilities 64

G. LEP Participants 309

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
5	2	513	13	7	39

2006-07 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2006-07.

Agency: Jurupa Unified
 CD code: 3 3 6 7 0 9 0
 School: Ina Arbuckle Elementary
 School code: 6 0 3 2 1 7 1

☐ This page is not applicable because the school did not receive any Title I, Part A, funds.

CDE Contact: *Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov*

A. 2006-07 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2006-07 Title I Allocation: 279,000

C. Program Participants By: 329 Male 328 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	77	96	97	96	109	87	95	0	0	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 64 **G.** LEP Participants 374

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
1	10	584	17	5	40

2006-07 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A, funding/services during 2006-07.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Glen Avon Elementary

School code: 6 0 3 2 1 6 3

CDE Contact: *Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov*

☐ This page is not applicable because the school did not receive any Title I, Part A, funds.

A. 2006-07 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2006-07 Title I Allocation: 258,750

C. Program Participants By: 358 Male 308 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A, services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	93	100	95	93	93	85	107	0	0	0	0	0	0	0

E. Migrant 0

F. Students with Disabilities 62

G. LEP Participants 323

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A, services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
4	9	546	3	6	98

2006-07 LEA Reporting Form for ESEA Title I, Part A and Part D, Neglected or Delinquent -2

California Department of Education

Consolidated Application

Purpose: To be completed for each LEA that received ESEA Title I, Part A and Part D, Neglected or Delinquent Program funding to provide services to eligible youth during 2006-07. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.		Agency: Jurupa Unified	
		CD code: 3 3 6 7 0 9 0	
CDE Contact: Jeff Breshears - (916) 319-0946 - JBreshears@cde.ca.gov		<input checked="" type="checkbox"/> This page is not applicable because the LEA did not participate in Title I Neglected or Delinquent in 2006-07.	

Number of Facilities	
Number of Neglected Programs	Number of Juvenile Corrections and/or Detention Facilities
1. Awarded high school course credit(s)	0
2. Awarded high school diploma(s)	0
3. Awarded GED(s)	0

Number of Students	
Number in Neglected Programs	Number in Juvenile Corrections and/or Detention Facilities
2. Academic & Vocational Outcomes	
1. Academic	
<i>While in the facility, the number of students who...</i>	
1. Earned high school course credit(s)	0
2. Where enrolled in a GED program	0
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>	
3. Enrolled in their local district school	0
4. Earned a GED	0
5. Obtained high school diploma	0
6. Were accepted into post-secondary education	0
7. Enrolled in post-secondary education	0
2. Vocational	
<i>While in the facility, the number of students who...</i>	
1. Enrolled in elective job training	0
<i>While in the facility, or within 30 calendar days after exit, the number of students who...</i>	
2. Enrolled in external job training education	0
3. Obtained employment	0

2006-07 LEA Reporting Form for ESEA Title I, Part A and Part D, Neglected or Delinquent -1

California Department of Education

Consolidated Application

Purpose: To be completed for each LEA that received ESEA Title I, Part A and Part D, Neglected or Delinquent Program funding to provide services to eligible youth during 2006-07. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.

Agency:

Jurupa Unified

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

CDE Contact: Jeff Breshears - (916) 319-0946 - JBreshears@cde.ca.gov

☒ This page is not applicable because the LEA did not participate in Title I Neglected or Delinquent in 2006-07.

A. Part A: Neglected (Only)

Student Participation by Grade Level 2006-07 School Year

Pre-K	0
K	0
1	0
2	0
3	0
4	0
5	0
6	0
7	0
8	0
9	0
10	0
11	0
12	0
Ungraded	0
TOTALS	0

B. Part D (Only)

	At-Risk Programs	Neglected Programs	Juvenile Detention
Number of Facilities/Programs	0	0	0
Race/Ethnicity	Number in At-Risk Programs	Number in Neglected Programs	Number in Juvenile Detention
American Indian or Alaskan Native	0	0	0
Asian	0	0	0
Hispanic or Latino	0	0	0
Black or African American	0	0	0
Native Hawaiian or Pacific Islander	0	0	0
White	0	0	0
Gender			
Male	0	0	0
Female	0	0	0
Age			
5-10 years old	0	0	0
11-15 years old	0	0	0
16-18 years old	0	0	0
19 years and older	0	0	0
All Students	0	0	0

2006-07 LEA Reporting Form for Federal Gun-Free Schools Act (GFSA)

California Department of Education

Consolidated Application

Purpose: The Gun-Free Schools Act requires districts and county offices of education requesting Elementary and Secondary Education Act (ESEA) funds to submit to the CDE expulsion information related to firearms. Failure to complete this form places an LEA's federal funds in jeopardy.		Agency: Jurupa Unified	
CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov		CD code: 3 3 6 7 0 9 0	

A. Are there any expulsions to report for students who have brought a firearm to school or who have possessed a firearm at school? ☐ Yes ☒ No

(Note: Only students who have been officially expelled, by vote of the governing board, during the 2006-07 school year are included in this report.)

B. School Code (7 digits)	C. School Name	D. Student's Grade Level	E. * Type of firearm for which student was expelled <input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify) _____	F. Was this student referred to an alternative school or program?		G. Was this expulsion shortened to a term of less than one year?		H. Was this student disabled as defined in Section 602(a)(1) of the IDEA? **	
				Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>	Yes <input type="checkbox"/>	No <input type="checkbox"/>

* Expulsions for students who have brought a bb gun, pellet gun, stun gun, or imitation/simulated gun, paint ball gun, cap gun, antique or replica of antique firearm, gun clip, ammunition, or Class-C common fireworks are not reportable under the GFSA requirements. See general directions for further details.

** Refer to the instructions for a brief description of the IDEA.

2006-07 Expenditures for Title V Innovative Assistance Program Areas

California Department of Education

Consolidated Application

Purpose: To report the 2006-07 funds expended in each of the innovative assistance program areas authorized under Title V and the number of students participating in those programs.		Agency: Jurupa Unified						
		CD code:	3	3	6	7	0	9
CDE Contact: <i>Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov</i>		<input type="checkbox"/> The page is not applicable. The LEA did not participate in Title V funding for 2006-07.						
Title V Funds by Program Area	Expenditure Per Area	Percent of Total District Allocation	Students Served					
Area 1: Student Achievement in Reading and Math (NCLB Section 5131 - Activities 3, 9, 12, 16, 19, 20, 22, 26, and 27)	31,876	95.5%	11,084					
Area 2: Teacher Quality (NCLB Section 5131 - Activities 1 and 2)	0	0.0%	0					
Area 3: School Safety and Mental Health Services (NCLB Section 5131 - Activities 14 and 25)	0	0.0%	0					
Area 4: Increased Access for All Students (NCLB Section 5131 - Activities 4, 5, 7, 8, 15, and 17)	0	0.0%	0					
Other Authorized Activities (NCLB Section 5131 - Activities 6, 10, 11, 13, 18, 21, 23, and 24)	1,500	4.5%	0					
Totals	33,376	100.0%	11,084					

2007-08 Title I, Part A and EIA/SCE Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To document the process used to identify and rank schools for compensatory education funding/services.		Agency: Jurupa Unified	
		CD code: 3 3 6 7 0 9 0	
CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov		<input type="checkbox"/> This page is not applicable because the LEA has no Title I (Basic Grant) or EIA/SCE funds.	

Low-income measure: Free Lunch		Ranking order: Gradespan				Poverty rate(s): 70.5%		64.1%	45.4%	
A		B	C	D	E	F	G	H	I	J
NCLB, Title I										
Name of School Grade Levels	School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income	Percent Low-Income	Title I Rank*	Ranking Exception (see page 5)	NCLB, Title I Funded ("X")	EIA/SCE Rank**	EIA/SCE Funded ("X")
Nueva Vista Continuation High 09-12	3334687	3	282	131	46.5%	(4)			(4)	
Jurupa Valley High 09-12	3330412	3	2,819	1,169	41.5%	[5]			[5]	
Patriot High 09-12	0114157	3	0	0	0.0%	6			6	

* () Indicates school is at or above the district poverty rate and eligible; [] indicates school is at or above 35% poverty and eligible.

** Use Column I only if school eligibility for SCE funds will be established using EIA/SCE ranking procedures.

2007-08 Title I, Part A and EIA/SCE Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To document the process used to identify and rank schools for compensatory education funding/services.										Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0									
CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov										<input type="checkbox"/> This page is not applicable because the LEA has no Title I (Basic Grant) or EIA/SCE funds.									
Low-income measure: Free Lunch										Poverty rate(s): 70.5% 64.1% 45.4%									
Ranking order: Gradespan										NCLB, Title I									
Student Enrollment in Attend. Area										Percent Low-Income									
Grade Span Group										Number of Low-Income									
School Code										Title I Rank*									
Name of School Grade Levels										Ranking Exception (see page 5)									
Peralta Elementary KK-06 6113518										[12]									
Stone Avenue Elementary KK-06 6111280										[13]									
Indian Hills Elementary KK-06 6105837										[14]									
Sky Country Elementary KK-06 6104491										[15]									
Camino Real Elementary KK-06 6106835										[16]									
Mission Middle 07-08 6061774										(1)									
Mira Loma Middle 07-08 6112858										(2)									
Jurupa Middle 07-08 6059075										[3]									
Steps Community Day 07-12 3330784										(1)									
Rio Vista High 09-12 3330545										(2)									
Rubidoux High 09-12 3337136										(3)									

* () Indicates school is at or above the district poverty rate and eligible; [] indicates school is at or above 35% poverty and eligible.

** Use Column I only if school eligibility for SCE funds will be established using EIA/SCE ranking procedures.

2007-08 Title I, Part A and EIA/SCE Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To document the process used to identify and rank schools for compensatory education funding/services.										Agency: Jurupa Unified																			
CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov										CD code: 3 3 6 7 0 9 0																			
<input type="checkbox"/> This page is not applicable because the LEA has no Title I (Basic Grant) or EIA/SCE funds.																													
Low-income measure: Free Lunch			Ranking order: Gradespan			Poverty rate(s): 70.5%			64.1%			45.4%																	
A			B			C			D			E			F			G			H			I			J		
Name of School Grade Levels			School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income	Percent Low-Income	Title I Rank*	Ranking Exception (see page 5)	NCLB, Title I Funded ("X")	EIA/SCE Rank**	EIA/SCE Funded ("X")																	
NCLB, Title I													EIA/SCE																
West Riverside Elementary KK-06	6032247	1	766	701	91.5%	(1)		X	(1)																				
Ina Arbuckle Elementary KK-06	6032171	1	655	590	90.1%	(2)		X	(2)																				
Troth Street Elementary KK-06	6032221	1	900	781	86.8%	(3)		X	(3)																				
Mission Bell Elementary KK-06	6032189	1	588	470	79.9%	(4)		X	(4)																				
Rustic Lane Elementary KK-06	6032213	1	779	620	79.6%	(5)		X	(5)																				
Pacific Avenue Elementary KK-06	6032197	1	465	364	78.3%	(6)		X	(6)			X																	
Pedley Elementary KK-06	6032205	1	653	496	76.0%	(7)			(7)			X																	
Granite Hill Elementary KK-06	6110548	1	697	529	75.9%	(8)		X	(8)																				
Van Buren Elementary KK-06	6032239	1	696	520	74.7%	(9)			(9)			X																	
Glen Avon Elementary KK-06	6032163	1	651	479	73.6%	(10)			(10)			X																	
Sunnyslope Elementary KK-06	6106843	1	637	446	70.0%	[11]	a	X	[11]																				

* () Indicates school is at or above the district poverty rate and eligible; [] indicates school is at or above 35% poverty and eligible.

** Use Column I only if school eligibility for SCE funds will be established using EIA/SCE ranking procedures.

2007-08 Title I, Part A and EIA/SCE Ranking Decisions

California Department of Education

Consolidated Application

Purpose: To identify options used in ranking schools to determine eligibility for NCLB, Title I, and EIA/SCE.		Agency : Jurupa Unified	
This page is not applicable for the reason(s) checked below. <input type="checkbox"/> The LEA has no Title I (Basic Grant) or EIA/SCE funds. <input checked="" type="checkbox"/> The LEA has an enrollment of fewer than 1,000 students or has only one school per grade span.		CD code: <div>3</div> <div>3</div> <div>6</div> <div>7</div> <div>0</div> <div>9</div> <div>0</div>	

CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov

A. Title I Ranking

1. Low-Income Measure Used in Title I Ranking (check appropriate boxes)		2. Ranking Order and Poverty Rate Options (Based on A1 decision)			
X	Eligibility for Free and Reduced-Price Lunch	Districtwide poverty rate calculation.			
	Receipt of CalWORKS	a. District total enrollment (Total of column C from page 6)			
	Poverty count from most recent Census Data	b. District total low income count (Total of column D from page 6)			
	Eligibility for Medicaid	c. Districtwide poverty rate (district total low income count (b) divided by district total enrollment (a)). Note: Schools at or above this rate are eligible to be served.			
	Composite of the above (Describe in a comment) (See directions for constructing a composite)				

3. Ranking Exceptions

Use the following alpha codes to indicate exceptions used in Column G on page 6.					
a.	At least 35% low income	X	Grade span poverty rate calculations. Indicate grades (e.g., KK-06) in the "Grades" column below.		
b.	Public school poverty rate (rather than attendance area poverty rate) above District poverty rate.		Grade Span	Grades	Enrollment
c.	Skipping school that will be served by state or local program that meets the requirements of Title I, Part A. (Must receive at least the same allocation as under Title I, Part A.)		1	KK-06	10,932
d.	Desegregation-25% waiver. An approved waiver is on file.		2	07-08	3,370
e.	Additional year of funding (grandfather provision).		3	09-12	6,333
f.	Feeder pattern.				
					Poverty Rate
					70.5%
					64.1%
					45.4%

B. EIA/State

Compensatory Education (SCE) Ranking	Put an "X" in the box to indicate the ranking method used for EIA/SCE	No EIA funds used for State Compensatory Education (SCE) program.
	X	EIA/SCE ranked using Title I, Part A method (Columns F and H on page 6.)
		EIA/SCE ranked using EIA/SCE method (describe in a comment and enter rank in Column I on page 6.)

2007-08 NCLB Participation of Students in Private Nonprofit Schools in This LEA

California Department of Education

Consolidated Application

Purpose: To identify private nonprofit schools that will participate in NCLB Title II (Teacher Quality), Title II (Technology), Title III (LEP), Title IV (Safe and Drug-Free Schools and Communities), and Title V (Innovative Program Strategies).		Agency: Jurupa Unified	
		CD code: 3 3 6 7 0 9 0	

CDE Contact: *Laura Nelson - (916) 319-0229 - L.Nelson@cde.ca.gov*

See instructions for individual program assistance.

☐ This page is not applicable because there are no private nonprofit schools in the district's attendance area.

LEA Responsibilities:

1. The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address needs of private school students and staff under the programs listed in columns D - H below. (See Legal Assurance #57.)
2. To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #59 for details that must be addressed in consultation.)

A	B	C	D	E	F	G	H
Name of school	School Code	Enrollment	Title II, Part A (Teacher Quality)	Title II, Part D (Technology)	Title III, Part A (LEP Students)	Title IV, Part A (SDFSC)	Title V, Part A (Innovative)
Mira Loma Christian School	6132534	10	NO	NO	NO	NO	NO
Calvary Chapel Jurupa Valley Christian	6995930	34	NO	NO	NO	NO	NO

2007-08 Title I, Part A, Services for Students in Private Nonprofit Schools

California Department of Education

Consolidated Application

Purpose: To identify private nonprofit schools that will participate in the NCLB Title I, Part A (Improving the Academic Achievement of the Disadvantaged).

CDE Contact: Jyoti Singh - (916) 319-0372 - JySingh@cde.ca.gov

Agency:

Jurupa Unified

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

☐ This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A, funds.

1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance #57.)

2. The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the services will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance #59.)

3. LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by NCLB Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance #63.)

4. The LEA of residence is responsible for providing Title I, Part A, services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.

A. Name of school	B. School Code	C. District will provide direct services	D. District will contract with another provider for services	E. School is not participating
Mira Loma Christian School	6132534			X
Calvary Chapel Jurupa Valley Christian	6995930			X

2007-08 Participation in Consolidated Programs

California Department of Education

Consolidated Application

Purpose: To declare that the LEA is applying for specified categorical funds for the 2007-08 school year.				Agency : Jurupa Unified		
CD code:				3	3 6 7 0 9 0	
Note: Shaded areas () indicate Federal programs.						
CDE Contact: Anne Daniels - (916) 319-0295 - ADaniels@cde.ca.gov						
1*	3010	3010	3025	4035	4201	4203
2*	Title I, Part A (Basic Grant) NCLB Sec. 101	Title I, Part A (Neglected) NCLB Sec. 101	Title I, Part D (Delinquent) NCLB Sec. 1401	Title II, Part A (Teacher Quality) NCLB Sec. 2101	Title III, Part A (Immigrant) NCLB Sec. 301	Title III, Part A (LEP Students) NCLB Sec. 301
3*	YES	NO	NO	YES	YES	YES
1*	3710	4110		5810		4126
2*	Title IV, Part A (SDFSC) NCLB Sec. 4001	Title V, Part A (Innovative) NCLB Sec. 5101	Title VI Subpart 1 REAP Flexibility NCLB Sec. 6211		Title VI, Subpart 1 Small Rural School Achievement NCLB Sec. 6211	Title VI, Subpart 2 Rural and Low-Income Grant NCLB Sec. 6221
3*	YES	YES	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE
1*	6405	6091, 6092, 6093	7090, 7091	7271	6660	7080
2*	School Safety and Violence Prevention AB1113, 1999 EC 32228	Cal-SAFE EC 54740 - EC 54749.5	Economic Impact Aid EC 54000	Peer Assistance Review EC 44500	TUPE H&S 104350	Middle and High School Supplemental Counseling Program EC 52378 - EC 52380
3*	YES	YES	YES	YES	YES	YES

2007-08 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Purpose: To maintain a complete listing of contact information for each district.		Agency: Jurupa Unified		3 3 6 7 0 9 0	
CDE Contact: Linda Parker -- (916) 319-0297 -- LParker@cde.ca.gov		CD code:			
Title IV (SDFSC) and TUPE	Name Karen Salvaggio	Title Administrator, Education Support	Salutation Ms.		
<input type="checkbox"/> Contact is N/A	Phone (951) 360-4144 Ext.	FAX (951) 360-4148	E-mail ksalvaggio@jUSD.k12.ca.us		
Cal-SAFE	Name	Title	Salutation		
<input checked="" type="checkbox"/> Contact is N/A	Phone () - Ext. ()	FAX	E-mail		
Foster Youth Education Liaison	Name Steve Eimers	Title Director, Administrative Services	Salutation Mr.		
	Phone (951) 360-4140 Ext.	FAX (951) 360-4143	E-mail seimers@jUSD.k12.ca.us		
Homeless Liaison	Name Steve Eimers	Title Director, Administrative Services	Salutation Mr.		
	Phone (951) 360-4140 Ext.	FAX (951) 360-4143	E-mail seimers@jUSD.k12.ca.us		
Rural Education Achievement Program (REAP)	Name	Title	Salutation		
<input checked="" type="checkbox"/> Contact is N/A	Phone () - Ext. ()	FAX	E-mail		
School Safety & Violence Prevention AB 1113, 1999	Name Karen Salvaggio	Title Administrator, Education Support	Salutation Ms.		
	Phone (951) 360-4144 Ext.	FAX (951) 360-4148	E-mail ksalvaggio@jUSD.k12.ca.us		

2007-08 Consolidated Application Contact Pages

California Department of Education

Consolidated Application


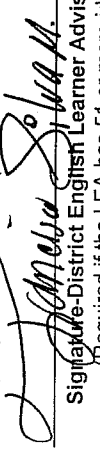


Purpose: To maintain a complete listing of contact information for each district.		Agency: Jurupa Unified	
		CD code: 3 3 6 7 0 9 0	
CDE Contact: Linda Parker -- (916) 319-0297 -- LParker@cde.ca.gov			
Consolidated Application	Name Terri Moreno	Title Director, Categorical Projects	Salutation Ms.
	Phone (951) 360-4152 Ext.	FAX (951) 360-4155	E-mail tmoreno@jUSD.k12.ca.us
Title I, Part A <input type="checkbox"/> Contact is N/A	Name Terri Moreno	Title Director, Categorical Projects	Salutation Ms.
	Phone (951) 360-4152 Ext.	FAX (951) 360-4155	E-mail tmoreno@jUSD.k12.ca.us
Title I Neglected or Delinquent <input checked="" type="checkbox"/> Contact is N/A	Name	Title	Salutation
	Phone () - Ext. () -	FAX () -	E-mail
Parent/Family Involvement <input type="checkbox"/> Contact is N/A	Name Terri Moreno	Title Director, Categorical Projects	Salutation Ms.
	Phone (951) 360-4152 Ext.	FAX (951) 360-4155	E-mail tmoreno@jUSD.k12.ca.us
Title II, Part A (Teacher Quality) <input type="checkbox"/> Contact is N/A	Name Terri Moreno	Title Director, Categorical Projects	Salutation Ms.
	Phone (951) 360-4152 Ext.	FAX (951) 360-4155	E-mail tmoreno@jUSD.k12.ca.us
Title III, Part A (LEP/Immigrant) <input type="checkbox"/> Contact is N/A	Name Martha Gomez	Title Director, Language Services	Salutation Ms.
	Phone (951) 360-4179 Ext.	FAX (951) 360-4183	E-mail martha_gomez@jUSD.k12.ca.us

2007-08 Consolidated Application for Funding Categorical Aid Programs

California Department of Education

(Part I)

Consolidated Application

Purpose: To declare the agency's intent to apply for 2007-08 funding of Consolidated Categorical Aid Programs.		Agency: Jurupa Unified	
		CD code: 3 3 6 7 0 9 0	
CDE Contact: Anne Daniels - (916) 319-0295 - ADaniels@cde.ca.gov		Dates of project duration: July 1, 2007 -- June 30, 2008	
Legal status of agency: <input checked="" type="checkbox"/> School District <input type="checkbox"/> County Office of Education <input type="checkbox"/> Direct Funded Charter		Do not return the paper copy of this form to the California Department of Education. The ConApp must be submitted electronically using the ConApp Data System (CADS).	
Date of approval by local governing board: 07/02/2007			
Date of LEA Plan approval by State Board of Education: 07/11/2003			
Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs for English learners.			
Signature-District Advisory Committee (DAC)* (Required if the LEA operates a state Compensatory Education program.) 		Date 06/12/2007	
Signature-District English Learner Advisory Committee (DELAC)* (Required if the LEA has 51 or more identified English learners.) 		Date 6/19/07	
Signature of authorized representative 		Printed name of authorized representative Elliott Duchon	
<input type="checkbox"/> Electronic certification HAS been completed.		<input checked="" type="checkbox"/> Electronic certification has NOT been completed.	
Signature of authorized representative 		Title Superintendent	
Date 07/02/2007		Date 07/02/2007	

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

* Signatures of appropriate committee chairpersons certifying opportunity to review and advise in the development of this application will be required in Part II.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified
 CD code: 3 3 3 6 7 0 9 0
 School: Nueva Vista Continuation High
 School Code: 3 3 3 3 4 6 8 7

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment:	282	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	265	Truancy Rate (Number at left divided by enrollment):	94.0%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	21		
48900(a)(2)	Related to use of force or violence	0	1		
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	1		
48900(e)	Committed or attempted to commit robbery or extortion	0	1		
48900(f)	Caused or attempted to cause damage to school property or private property	0	2		
48900(g)	Stole or attempted to steal school property or private property	0	1		
48900(h)	Related to possession or use of tobacco products	0	1		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	10		

NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as	Overall Total:	0	152
	Violence/Drug Total:	0	36
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	12.8%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Was school at risk of being designated "persistently dangerous" for 2005-06?	No
Is school at risk of being designated "persistently dangerous" for 2006-07?		No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code:

3 3 3 6 7 0 9 0

School: Nueva Vista Continuation High

School Code:

3 3 3 3 4 6 8 7

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment: 282

Number of students with an unexcused absence of more than 30 minutes on 3 or more days:

265

Truancy Rate
(Number at left divided by enrollment):

94.0%*

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(k)	Related to disruption of school activities or willfull defiance	0	103
48900.2	Related to sexual harassment	0	1
48900.4	Related to harassment, threats, or intimidation	0	1
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	0	3
48915(a)(3)	Related to unlawful possession of controlled substances	0	6

NOTE TO LEA:

Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at:
<http://www.cde.ca.gov/ls/ss/se/umirs.as>

Overall Total:

0

152

Violence/Drug Total:

0

36

Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):

0.0%*

12.8%*

Total of Persistently Dangerous Expulsions Only:

0

N/A

Number of Non-Student Firearm Incidents:

0

Was school at risk of being designated "persistently dangerous" for 2004-05?

No

Was school at risk of being designated "persistently dangerous" for 2005-06?

No

Is school at risk of being designated "persistently dangerous" for 2006-07?

No

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Rubidoux High

School Code: 3 3 3 3 7 1 3 6

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment:	3097	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	1205	Truancy Rate (Number at left divided by enrollment):	38.9%
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(a)(1)	Related to physical injury to another person		0	88	
48900(a)(2)	Related to use of force or violence		0	17	
48900(b)	Related to firearms, knives, explosive devices, etc.		0	2	
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.		0	14	
48900(f)	Caused or attempted to cause damage to school property or private property		0	12	
48900(g)	Stole or attempted to steal school property or private property		0	10	
48900(h)	Related to possession or use of tobacco products		0	2	
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity		0	41	

NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as	Overall Total:	0	1014
	Violence/Drug Total:	0	132
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	4.3%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Was school at risk of being designated "persistently dangerous" for 2005-06?	No
Was school at risk of being designated "persistently dangerous" for 2006-07?	No	Is school at risk of being designated "persistently dangerous" for 2006-07?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Rubidoux High

School Code: 3 3 3 7 1 3 6

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment: 3097 Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 1205

Truancy Rate
(Number at left divided by enrollment): 38.9%*

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(k)	Related to disruption of school activities or willfull defiance	0	818
48900(l)	Knowingly received stolen school property or private property	0	1
48900.2	Related to sexual harassment	0	4
48900.4	Related to harassment, threats, or intimidation	0	2
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	0	1
48915(a)(4)	PDS-Robbery or extortion	0	2

NOTE TO LEA:

Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at:
<http://www.cde.ca.gov/ls/ss/se/umirs.as>

Overall Total:	0	1014
Violence/Drug Total:	0	132
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	4.3%*
Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:	0	

Was school at risk of being designated "persistently dangerous" for 2004-05?

No

Was school at risk of being designated "persistently dangerous" for 2005-06?

No

Is school at risk of being designated "persistently dangerous" for 2006-07?

No

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

Consolidated Application

California Department of Education

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Glen Avon Elementary

School Code: 6 0 3 2 1 6 3

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment: 651 Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 183 Truancy Rate (Number at left divided by enrollment): 28.1%*

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	8
48900(a)(2)	Related to use of force or violence	0	7
48900(g)	Stole or attempted to steal school property or private property	0	2
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	2
48900(k)	Related to disruption of school activities or willfull defiance	0	6
48900.2	Related to sexual harassment	0	1
48900.7	Related to terroristic threats	0	2
48915(a)(3)	Related to unlawful possession of controlled substances	0	1

NOTE TO LEA:

Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at:
<http://www.cde.ca.gov/ls/ss/se/umirs.as>

Overall Total:	0	30
Violence/Drug Total:	0	20
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	3.1%*
Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2006-07?
No	No	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment: 651 Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 183 Truancy Rate (Number at left divided by enrollment): 28.1% *

Ed Codes 48915(a)(5) PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon **Ed Code Text** **Number of Expulsions** 0 **Number of Suspensions** 1

Agency: Jurupa Unified
CD code: 3 3 6 7 0 9 0
School: Glen Avon Elementary
School Code: 6 0 3 2 1 6 3

NOTE TO LEA:
Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at:
<http://www.cde.ca.gov/ls/ss/se/umirs.as>

Was school at risk of being designated "persistently dangerous" for 2004-05? No

Was school at risk of being designated "persistently dangerous" for 2005-06? No

Is school at risk of being designated "persistently dangerous" for 2006-07? No

Overall Total: 0 30
Violence/Drug Total: 0 20
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment): 0.0%* 3.1%*
Total of Persistently Dangerous Expulsions Only: 0 N/A
Number of Non-Student Firearm Incidents: 0

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Jurupa Unified CD code: 3 3 3 6 7 0 9 0 School: Ina Arbuckle Elementary School Code: 6 0 3 2 1 7 1	
CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov			
October 2006 CBEDS Enrollment: 655	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 137	Truancy Rate (Number at left divided by enrollment): 20.9%*	
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions

NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as	Overall Total:		0	0
	Violence/Drug Total:		0	0
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0%*	0.0%*
	Total of Persistently Dangerous Expulsions Only:		0	N/A
	Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2004-05? No	Was school at risk of being designated "persistently dangerous" for 2005-06? No	Is school at risk of being designated "persistently dangerous" for 2006-07? No		

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code:

3 3 6 7 0 9 0

School: Mission Bell Elementary

School Code:

6 0 3 2 1 8 9

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment: 588

Number of students with an unexcused absence of more than 30 minutes on 3 or more days:

215

Truancy Rate

(Number at left divided by enrollment):

36.6%

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	5
48900(a)(2)	Related to use of force or violence	0	1
48900(b)	Related to firearms, knives, explosive devices, etc.	0	1
48900(g)	Stole or attempted to steal school property or private property	0	1
48900(k)	Related to disruption of school activities or willfull defiance	0	3

NOTE TO LEA:

Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at:
<http://www.cde.ca.gov/ls/ss/se/umirs.as>

Overall Total:	0	11
Violence/Drug Total:	0	7
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	1.2%*
Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2006-07?
No	No	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

Consolidated Application

California Department of Education

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified
CD code: 3 3 6 7 0 9 0
School: Pacific Avenue Elementary
School Code: 6 0 3 2 1 9 7

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment:	465	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	161	Truancy Rate (Number at left divided by enrollment):	34.6%
Ed Codes	Ed Code Text			Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person			0	16
48900(a)(2)	Related to use of force or violence			0	10
48900(b)	Related to firearms, knives, explosive devices, etc.			0	5
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.			0	5
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity			0	2
48900(k)	Related to disruption of school activities or willfull defiance			0	7
48900(s)	Related to aiding or abetting the infliction or attempted infliction of physical injury			0	2
48900.2	Related to sexual harassment			0	1

NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as	Overall Total:	0	49
	Violence/Drug Total:	0	40
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	8.6%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Was school at risk of being designated "persistently dangerous" for 2005-06?	No
Is school at risk of being designated "persistently dangerous" for 2006-07?		No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Jurupa Unified	
		CD code:	3 3 6 7 0 9 0
		School:	Pacific Avenue Elementary
		School Code:	6 0 3 2 1 9 7
CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov			
October 2006 CBEDS Enrollment:	465	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	161
Ed Codes	Ed Code Text		Truancy Rate (Number at left divided by enrollment):
48915(a)(5)	PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon		34.6%*
		Number of Expulsions	0
		Number of Suspensions	1

NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as	Overall Total:	0	49
	Violence/Drug Total:	0	40
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	8.6%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Was school at risk of being designated "persistently dangerous" for 2005-06?	No
Is school at risk of being designated "persistently dangerous" for 2006-07?		No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified
 CD code: 3 3 3 6 7 0 9 0
 School: Pedley Elementary
 School Code: 6 0 3 2 2 0 5

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment:	653	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	230	Truancy Rate (Number at left divided by enrollment):	35.2%*
Ed Codes	Ed Code Text			Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person			0	19
48900(a)(2)	Related to use of force or violence			0	29
48900(b)	Related to firearms, knives, explosive devices, etc.			0	8
48900(d)	Related to sale of controlled substances, alcohol, or intoxicants.			0	1
48900(f)	Caused or attempted to cause damage to school property or private property			0	2
48900(g)	Stole or attempted to steal school property or private property			0	1
48900(h)	Related to possession or use of tobacco products			0	1
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity			0	10

NOTE TO LEA:

Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at:

<http://www.cde.ca.gov/ls/ss/se/umirs.as>

NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as	Overall Total:		0	94
	Violence/Drug Total:		0	61
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0%*	9.3%*
	Total of Persistently Dangerous Expulsions Only:		0	N/A
	Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Was school at risk of being designated "persistently dangerous" for 2005-06?	No	No

Is school at risk of being designated "persistently dangerous" for 2006-07?

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code:

3 3 6 7 0 9 0

School: Pedley Elementary

School Code:

6 0 3 2 2 0 5

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment:	653	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	230	Truancy Rate (Number at left divided by enrollment):	35.2%*
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Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(j)	Related to possession or sale of drug paraphernalia	0	1
48900(k)	Related to disruption of school activities or willfull defiance	0	20
48900(m)	Possessed an imitation firearm	0	1
48915(a)(4)	PDS-Robbery or extortion	0	1

NOTE TO LEA:

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<http://www.cde.ca.gov/ls/ss/se/umirs.as>

Overall Total:	0	94
Violence/Drug Total:	0	61
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	9.3%*
Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:		0
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2006-07? No

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified
 CD code: 3 3 6 7 0 9 0
 School: Rustic Lane Elementary
 School Code: 6 0 3 2 2 1 3

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment:	779	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	207	Truancy Rate (Number at left divided by enrollment):	26.6%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	3		
48900(a)(2)	Related to use of force or violence	0	14		
48900(b)	Related to firearms, knives, explosive devices, etc.	0	5		
48900(f)	Caused or attempted to cause damage to school property or private property	0	2		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	1		
48900(k)	Related to disruption of school activities or willfull defiance	0	5		
48900(m)	Possessed an imitation firearm	0	2		
48900.2	Related to sexual harassment	0	7		

NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as	Overall Total:	0	49
	Violence/Drug Total:	0	41
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	5.3%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Was school at risk of being designated "persistently dangerous" for 2005-06?	No
Is school at risk of being designated "persistently dangerous" for 2006-07?		No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Jurupa Unified	
		CD code:	3 3 6 7 0 9 0
		School: Rustic Lane Elementary	
		School Code:	6 0 3 2 2 1 3
CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov			
October 2006 CBEDS Enrollment:	779	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	207
Ed Codes	Ed Code Text	Truancy Rate (Number at left divided by enrollment): 26.6%	
48900.4	Related to harassment, threats, or intimidation	Number of Expulsions	Number of Suspensions
48915(a)(1)	PDS-Causing serious physical injury to another person, except in self-defense	0	9
		0	1

NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as	Overall Total:		0	49	
	Violence/Drug Total:		0	41	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0%*	5.3%*	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Was school at risk of being designated "persistently dangerous" for 2005-06?	No	Is school at risk of being designated "persistently dangerous" for 2006-07?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code: 3 3 3 6 7 0 9 0

School: Troth Street Elementary

School Code: 6 0 3 2 2 2 1

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment:	900	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	126	Truancy Rate (Number at left divided by enrollment):	14.0%
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Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	6
48900(a)(2)	Related to use of force or violence	0	3
48900(b)	Related to firearms, knives, explosive devices, etc.	0	2
48900(h)	Related to possession or use of tobacco products	0	2
48900(j)	Related to possession or sale of drug paraphernalia	0	1
48900(k)	Related to disruption of school activities or willfull defiance	0	2
48900(l)	Knowingly received stolen school property or private property	0	1

NOTE TO LEA:
Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at:
<http://www.cde.ca.gov/ls/ss/se/umirs.as>

Overall Total:	0	17
Violence/Drug Total:	0	14
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	1.6%*
Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	No
Was school at risk of being designated "persistently dangerous" for 2005-06?	No	No
Is school at risk of being designated "persistently dangerous" for 2006-07?	No	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Van Buren Elementary

School Code: 6 0 3 2 2 3 9

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment: 696	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 189	Truancy Rate (Number at left divided by enrollment): 27.2% *
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Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(2)	Related to use of force or violence	0	8
48900(b)	Related to firearms, knives, explosive devices, etc.	0	1
48900(k)	Related to disruption of school activities or willfull defiance	0	7
48900(m)	Possessed an imitation firearm	0	3

NOTE TO LEA:

Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at:
<http://www.cde.ca.gov/ls/ss/se/umirs.as>

Was school at risk of being designated "persistently dangerous" for 2004-05? No

Was school at risk of being designated "persistently dangerous" for 2005-06? No

Is school at risk of being designated "persistently dangerous" for 2006-07? No

Overall Total:	0	19
Violence/Drug Total:	0	12
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	1.7% *
Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:	0	

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: West Riverside Elementary School Code: 6 0 3 2 2 4 7	
CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov			
October 2006 CBEDS Enrollment: 766	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 295	Truancy Rate (Number at left divided by enrollment): 38.5%*	
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	3
48900(a)(2)	Related to use of force or violence	0	6
48900(e)	Committed or attempted to commit robbery or extortion	0	1
48900(f)	Caused or attempted to cause damage to school property or private property	0	8
48900(g)	Stole or attempted to steal school property or private property	0	2
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	1
48900(k)	Related to disruption of school activities or willfull defiance	0	16
48900(m)	Possessed an imitation firearm	0	2

NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as	Overall Total:	0	39
	Violence/Drug Total:	0	12
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	1.6%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0

Was school at risk of being designated "persistently dangerous" for 2004-05? No	Was school at risk of being designated "persistently dangerous" for 2005-06? No	Is school at risk of being designated "persistently dangerous" for 2006-07? No
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* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code: 3 3 3 6 7 0 9 0

School: Jurupa Middle

School Code: 6 0 5 9 0 7 5

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment:	1123	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	142	Truancy Rate (Number at left divided by enrollment):	12.6%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	59		
48900(a)(2)	Related to use of force or violence	0	39		
48900(b)	Related to firearms, knives, explosive devices, etc.	0	12		
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	5		
48900(f)	Caused or attempted to cause damage to school property or private property	0	4		
48900(g)	Stole or attempted to steal school property or private property	0	4		
48900(h)	Related to possession or use of tobacco products	0	1		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	43		

NOTE TO LEA:

Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at:
<http://www.cde.ca.gov/ls/ss/se/umirs.as>

Overall Total:		0	325
Violence/Drug Total:		0	151
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0%*	13.4%*
Total of Persistently Dangerous Expulsions Only:		0	N/A
Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Was school at risk of being designated "persistently dangerous" for 2005-06?	No
Is school at risk of being designated "persistently dangerous" for 2006-07?		No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code: 3 3 3 6 7 0 9 0

School: Jurupa Middle

School Code: 6 0 5 9 0 7 5

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment: 1123 Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 142

Truancy Rate
(Number at left divided by enrollment): 12.6%*

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(k)	Related to disruption of school activities or willfull defiance	0	123
48900(n)	Related to sexual assault	0	4
48900(o)	Related to intimidation of a witness	0	3
48900(s)	Related to aiding or abetting the infliction or attempted infliction of physical injury	0	1
48900.2	Related to sexual harassment	0	8
48900.3	PDS-Related to hate violence	0	1
48900.4	Related to harassment, threats, or intimidation	0	15
48915(a)(5)	PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon	0	1

NOTE TO LEA:

Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at:

<http://www.cde.ca.gov/ls/ss/se/umirs.as>

Overall Total:	0	325
Violence/Drug Total:	0	151
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	13.4%*
Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2006-07? No

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Jurupa Middle School Code: 6 0 5 9 0 7 5	
CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov			
October 2006 CBEDS Enrollment:	1123	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	142
		Truancy Rate (Number at left divided by enrollment):	12.6% *
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48915(c)(4)	PDS-Related to committing a sexual assault	0	1
48915(c)(5)	PDS-Possession of an explosive	0	1

NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as	Overall Total:	0	325
	Violence/Drug Total:	0	151
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	13.4% *
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Was school at risk of being designated "persistently dangerous" for 2005-06?	No
Is school at risk of being designated "persistently dangerous" for 2006-07?		No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Mission Middle School Code: 6 0 6 1 7 7 4	
CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov			
October 2006 CBEDS Enrollment: 1123	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 341	Truancy Rate (Number at left divided by enrollment): 30.4%*	
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	112
48900(a)(2)	Related to use of force or violence	0	70
48900(b)	Related to firearms, knives, explosive devices, etc.	0	13
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	4
48900(f)	Caused or attempted to cause damage to school property or private property	0	6
48900(g)	Stole or attempted to steal school property or private property	0	12
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	8
48900(k)	Related to disruption of school activities or willfull defiance	0	204

NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as	Overall Total:		0	478
	Violence/Drug Total:		0	244
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0%*	21.7%*
	Total of Persistently Dangerous Expulsions Only:		0	N/A
	Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2004-05? No	Was school at risk of being designated "persistently dangerous" for 2005-06? No	Is school at risk of being designated "persistently dangerous" for 2006-07? No		

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified
 CD code: 3 3 3 6 7 0 9 0
 School: Mission Middle
 School Code: 6 0 6 1 7 7 4

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment:	1123	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	341	Truancy Rate (Number at left divided by enrollment):	30.4%
Ed Codes	Ed Code Text			Number of Expulsions	Number of Suspensions
48900(l)	Knowingly received stolen school property or private property			0	4
48900(o)	Related to intimidation of a witness			0	12
48900.2	Related to sexual harassment			0	20
48900.4	Related to harassment, threats, or intimidation			0	2
48900.7	Related to terroristic threats			0	2
48915(a)(1)	PDS-Causing serious physical injury to another person, except in self-defense			0	2
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil			0	3
48915(a)(5)	PDS-Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon			0	3

NOTE TO LEA:

Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at:

<http://www.cde.ca.gov/ls/ss/se/umirs.as>

NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as	Overall Total:	0	478
	Violence/Drug Total:	0	244
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	21.7%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Was school at risk of being designated "persistently dangerous" for 2005-06?	No
Is school at risk of being designated "persistently dangerous" for 2006-07?		No	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code: 3 3 3 6 7 0 9 0

School: Mission Middle

School Code: 6 0 6 1 7 7 4

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment: 1123

Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 341

Truancy Rate
(Number at left divided by enrollment): 30.4%*

Ed Codes

Ed Code Text

48915(c)(4) PDS-Related to committing a sexual assault

Number of Expulsions

Number of Suspensions

0

1

NOTE TO LEA:

Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at:
<http://www.cde.ca.gov/ls/ss/se/umirs.as>

Overall Total:

0

478

Violence/Drug Total:

0

244

Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):

0.0%*

21.7%*

Total of Persistently Dangerous Expulsions Only:

0

N/A

Number of Non-Student Firearm Incidents:

0

Was school at risk of being designated "persistently dangerous" for 2004-05?

No

No

Is school at risk of being designated "persistently dangerous" for 2006-07?

No

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

Agency: Jurupa Unified
 CD code: 3 3 3 6 7 0 9 0
 School: Sky Country Elementary
 School Code: 6 1 0 4 4 9 1

Ed Codes	Ed Code Text	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	Truancy Rate (Number at left divided by enrollment):	* 7.4%
October 2006 CBEDS Enrollment:	700	52		
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions	
48900(a)(2)	Related to use of force or violence	0	3	
48900(b)	Related to firearms, knives, explosive devices, etc.	0	1	
48900(f)	Caused or attempted to cause damage to school property or private property	0	2	
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	2	
48900(k)	Related to disruption of school activities or willfull defiance	0	5	
48900.7	Related to terroristic threats	0	1	

NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as	Overall Total:	0	14
	Violence/Drug Total:	0	5
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	0.7%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2004-05? No	Was school at risk of being designated "persistently dangerous" for 2005-06? No	Is school at risk of being designated "persistently dangerous" for 2006-07? No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code: 3 3 3 6 7 0 9 0

School: Indian Hills Elementary

School Code: 6 1 0 5 8 3 7

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

Number of students with an unexcused absence of more than 30 minutes on 3 or more days:

681

116

Truancy Rate

(Number at left divided by enrollment):

17.0%

Ed Codes

Ed Code Text

Related to firearms, knives, explosive devices, etc.

Number of Expulsions

0

Number of Suspensions

2

NOTE TO LEA:

Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at:
<http://www.cde.ca.gov/lr/ss/se/umirs.as>

Overall Total:

0

2

Violence/Drug Total:

0

2

Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):

0.0%*

0.3%*

Total of Persistently Dangerous Expulsions Only:

0

N/A

Number of Non-Student Firearm Incidents:

0

Was school at risk of being designated "persistently dangerous" for 2004-05?

No

Was school at risk of being designated "persistently dangerous" for 2005-06?

No

Is school at risk of being designated "persistently dangerous" for 2006-07?

No

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Jurupa Unified CD code: 3 3 6 7 0 0 School: Camino Real Elementary School Code: 6 1 0 6 8 3 5	
CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov			

October 2006 CBEDS Enrollment:	701	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	78	Truancy Rate (Number at left divided by enrollment):	11.1%
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	10		
48900(a)(2)	Related to use of force or violence	0	8		
48900(b)	Related to firearms, knives, explosive devices, etc.	0	4		
48900(f)	Caused or attempted to cause damage to school property or private property	0	2		
48900(g)	Stole or attempted to steal school property or private property	0	1		
48900(k)	Related to disruption of school activities or willfull defiance	0	9		
48900(l)	Knowingly received stolen school property or private property	0	1		
48900(m)	Possessed an imitation firearm	0	1		

NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as	Overall Total:	0	36
	Violence/Drug Total:	0	23
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	3.3% *
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2004-05? No	Was school at risk of being designated "persistently dangerous" for 2005-06? No	Is school at risk of being designated "persistently dangerous" for 2006-07? No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Sunnyslope Elementary School Code: 6 1 0 6 8 4 3	
CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov			
October 2006 CBEDS Enrollment: 637	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 292	Truancy Rate (Number at left divided by enrollment): 45.8%*	
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	1
48900(a)(2)	Related to use of force or violence	0	2
48900(b)	Related to firearms, knives, explosive devices, etc.	0	1
48900(k)	Related to disruption of school activities or willfull defiance	0	1

NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as	Overall Total:		0	5
	Violence/Drug Total:		0	4
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0%*	0.6%*
	Total of Persistently Dangerous Expulsions Only:		0	N/A
	Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2004-05? No	Was school at risk of being designated "persistently dangerous" for 2005-06? No	Is school at risk of being designated "persistently dangerous" for 2006-07? No		

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified
 CD code: 3 3 3 6 7 0 9 0
 School: Granite Hill Elementary
 School Code: 6 1 1 0 5 4 8

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment:	697	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	306	Truancy Rate (Number at left divided by enrollment):	43.9%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	10		
48900(a)(2)	Related to use of force or violence	0	3		
48900(b)	Related to firearms, knives, explosive devices, etc.	0	4		
48900(f)	Caused or attempted to cause damage to school property or private property	0	11		
48900(g)	Stole or attempted to steal school property or private property	0	3		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	2		
48900(k)	Related to disruption of school activities or willfull defiance	0	17		
48900(l)	Knowingly received stolen school property or private property	0	1		

NOTE TO LEA:
 Please do not photocopy
 hard copies of this form in order to
 collect data from individual school sites.
 Background, guidance, and a data input
 form (to collect data from school sites) are
 available at:
<http://www.cde.ca.gov/ls/ss/se/umirs.as>

Overall Total:	0	57
Violence/Drug Total:	0	23
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	3.3%*
Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:	0	

Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Was school at risk of being designated "persistently dangerous" for 2005-06?	No	Is school at risk of being designated "persistently dangerous" for 2006-07?	No
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* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Granite Hill Elementary

School Code: 6 1 1 0 5 4 8

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment: 697

Number of students with an unexcused absence of more than 30 minutes on 3 or more days:

306

Truancy Rate

(Number at left divided by enrollment):

43.9%

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(m)	Possessed an imitation firearm	0	1
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	0	5

NOTE TO LEA:

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<http://www.cde.ca.gov/ls/ss/se/umirs.as>

Overall Total:		0	57
Violence/Drug Total:		0	23
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0%*	3.3%*
Total of Persistently Dangerous Expulsions Only:		0	N/A
Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Was school at risk of being designated "persistently dangerous" for 2005-06?	No
Is school at risk of being designated "persistently dangerous" for 2006-07?		No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified
 CD code: 3 3 3 6 7 0 9 0
 School: Stone Avenue Elementary
 School Code: 6 1 1 1 1 2 8 0

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment: 695 Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 82 Truancy Rate (Number at left divided by enrollment): 11.8%*

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	2
48900(a)(2)	Related to use of force or violence	0	4
48900(f)	Caused or attempted to cause damage to school property or private property	0	1
48900(g)	Stole or attempted to steal school property or private property	0	1
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	3
48900(k)	Related to disruption of school activities or willfull defiance	0	6
48900(n)	Related to sexual assault	0	1
48900.2	Related to sexual harassment	0	1

NOTE TO LEA:
 Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at:
<http://www.cde.ca.gov/ls/ss/se/umirs.as>

Overall Total:	0	21
Violence/Drug Total:	0	10
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	1.4%*
Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:	0	0
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2006-07?
No	No	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Jurupa Unified	
		CD code:	3 3 6 7 0 9 0
		School: Stone Avenue Elementary	
		School Code:	6 1 1 1 2 8 0
CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov			
October 2006 CBEDS Enrollment:	695	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	82
		Truancy Rate (Number at left divided by enrollment):	11.8%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900.7	Related to terroristic threats	0	1
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	0	1

NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as	Overall Total:	0	21
	Violence/Drug Total:	0	10
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	1.4%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Was school at risk of being designated "persistently dangerous" for 2005-06?	No
Is school at risk of being designated "persistently dangerous" for 2006-07?		No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

Agency: Jurupa Unified
 CD code: 3 3 3 6 7 0 9 0
 School: Mira Loma Middle
 School Code: 6 1 1 1 2 8 5 8

October 2006 CBEDS Enrollment: 1124		Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	384	Truancy Rate (Number at left divided by enrollment):	34.2%*
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(a)(1)	Related to physical injury to another person		0	79	
48900(a)(2)	Related to use of force or violence		0	10	
48900(b)	Related to firearms, knives, explosive devices, etc.		0	1	
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.		0	4	
48900(f)	Caused or attempted to cause damage to school property or private property		0	2	
48900(g)	Stole or attempted to steal school property or private property		0	13	
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity		0	14	
48900(k)	Related to disruption of school activities or willfull defiance		0	228	

NOTE TO LEA:
 Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at:
<http://www.cde.ca.gov/ls/ss/se/umirs.as>

Overall Total:	0	372
Violence/Drug Total:	0	114
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	10.1%*
Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:	0	0

Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Was school at risk of being designated "persistently dangerous" for 2005-06?	No	Is school at risk of being designated "persistently dangerous" for 2006-07?	No
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* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Mira Loma Middle

School Code: 6 1 1 2 8 5 8

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment: 1124

Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 384

Truancy Rate
(Number at left divided by enrollment):

34.2%

Ed Code Text

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(l)	Knowingly received stolen school property or private property	0	1
48900.2	Related to sexual harassment	0	2
48900.4	Related to harassment, threats, or intimidation	0	14
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	0	4

NOTE TO LEA:

Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at:
<http://www.cde.ca.gov/ls/ss/se/umirs.as>

Was school at risk of being designated "persistently dangerous" for 2004-05?

No

Was school at risk of being designated "persistently dangerous" for 2005-06?

No

Is school at risk of being designated "persistently dangerous" for 2006-07?

No

Overall Total:

0

372

Violence/Drug Total:

0

114

Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):

0.0%*

10.1%*

Total of Persistently Dangerous Expulsions Only:

0

N/A

Number of Non-Student Firearm Incidents:

0

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified
 CD code: 3 3 3 6 7 0 9 0
 School: Peralta Elementary
 School Code: 6 1 1 1 3 5 1 8

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment: 668		Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 205	Truancy Rate (Number at left divided by enrollment): 30.7%*
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	13
48900(a)(2)	Related to use of force or violence	0	13
48900(b)	Related to firearms, knives, explosive devices, etc.	0	1
48900(f)	Caused or attempted to cause damage to school property or private property	0	8
48900(g)	Stole or attempted to steal school property or private property	0	1
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	3
48900(k)	Related to disruption of school activities or willfull defiance	0	12
48900(m)	Possessed an imitation firearm	0	4

NOTE TO LEA: Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at: http://www.cde.ca.gov/ls/ss/se/umirs.as	Overall Total:	0	56
	Violence/Drug Total:	0	32
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0%*	4.8%*
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2004-05? No	Was school at risk of being designated "persistently dangerous" for 2005-06? No	Is school at risk of being designated "persistently dangerous" for 2006-07? No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Peralta Elementary

School Code: 6 1 1 3 5 1 8

CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov

October 2006 CBEDS Enrollment: 668

Number of students with an unexcused absence of more than 30 minutes on 3 or more days:

205

Truancy Rate

(Number at left divided by enrollment):

30.7%*

Ed Codes

Ed Code Text

48900.2 Related to sexual harassment

Number of Expulsions

Number of Suspensions

0

1

NOTE TO LEA:

Please do not photocopy hard copies of this form in order to collect data from individual school sites. Background, guidance, and a data input form (to collect data from school sites) are available at:
<http://www.cde.ca.gov/ls/ss/se/umirs.as>

Overall Total:

0

56

Violence/Drug Total:

0

32

Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):

0.0%*

4.8%*

Total of Persistently Dangerous Expulsions Only:

0

N/A

Number of Non-Student Firearm Incidents:

0

Was school at risk of being designated "persistently dangerous" for 2004-05?

No

Was school at risk of being designated "persistently dangerous" for 2005-06?

No

Is school at risk of being designated "persistently dangerous" for 2006-07?

No

* If this reads 'N/A' it means that the enrollment figure is missing.

2006-07 LEA Reporting Form for California School Age Families Education - 1

California Department of Education

Consolidated Application

Purpose: To continue providing academic and support services to expectant and parenting teens and child care and development services to their children during 2007-08, LEAs are to report 2006-07 aggregate data for all sites.

Agency:

Jurupa Unified

CD code:

3 | 3 | 6 | 7 | 0 | 0

CDE Contact: *Juanita Weber - (916) 319-0545 - JWeber@cde.ca.gov*

☒ This page is not applicable because the LEA did not participate in Cal-SAFE in 2006-07.

A. Student Support Component

1. Number of School Sites: 2. Program Participants By: Male Female

3. Enrollment by Grade Level:

Below 7	7	8	9	10	11	12	Adult Ed Class	Total
0	0	0	0	0	0	0	0	0

4. Type of Support Service: Enter number of students receiving each type of support.

Parenting and Life Skills Education	Meal Supplements	Transportation	Prevention Services	Health, Nutrition, Prenatal Education	Attendance, Case Management, Counseling	Career Counseling, Job Training	Academic Support, Mentoring
0	0	0	0	0	0	0	0

5. Instructional Setting or Strategy: Enter number of students enrolled in each type of instruction at any time during the school year.

Mainstreamed	Self-Contained Classroom	Independent Study	Home and Hospital
0	0	0	0

6. Academic Outcomes:

Passed CAHSEE	Diploma	CHSPE	GED	Adult School Diploma	Certificate of Completion
0	0	0	0	0	0

* Note that this Reporting Form continues on the next page.

2006-07 LEA Reporting Form for California School Age Families Education - 2

California Department of Education

Consolidated Application

Purpose: To continue providing academic and support services to expectant and parenting teens and child care and development services to their children during 2007-08. LEAs are to report 2006-07 aggregate data for all sites.

Agency:

Jurupa Unified

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

CDE Contact: *Juanite Weber - (916) 319-0545 - JWeber@cde.ca.gov*

☒ This page is not applicable because the LEA did not participate in Cal-SAFE in 2006-07.

B. School Student Support Services

1. Special Education 2. English Learner 3. ROP/C 4. Title I
5. Free and Reduced-Price Lunch 6. Homeless 7. Foster Youth 8. Other

C. Children of Cal-SAFE students

1. Number of children in Cal-SAFE student families 2. Number of children born to Cal-SAFE students in 2006-07
3. Number of low birth weight babies 4. Number of repeat births

D. Child Care and Development Component

1. Number of children enrolled by age

Infants up to 18 months	Toddlers 18 months up to 3 years	3 years up to 5 years
0	0	0

2. Child Care Setting On or near Site ☐ Child Care Center ☐ Child Care Network ☐
3. Child care is provided with non-Cal-SAFE funding ☐

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.		Agency: Jurupa Unified CD code: 3 3 3 6 7 0 9 0 School: Patriot High School code: 0 1 1 1 4 1 5 7									
CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov											
A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07											
1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction										0	
2. Number of these teachers who meet the NCLB teacher requirements										0	
<input checked="" type="checkbox"/> The school did NOT receive Title I, Part A for 2006-07. If this box is checked, this page is now complete. If not checked, complete sections B and C.											
B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002											
1. Number of new teachers in the school hired since June 30, 2002										0	
2. Number of these teachers who meet the NCLB teacher requirements										0	
C. NCLB Compliant Paraprofessionals in 2006-07											
<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07. <input type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.											
1. Number of paraprofessionals who assisted in instruction in Title I funded programs										0	
2. Number of these paraprofessionals who meet the NCLB requirements										0	
3. Percentage of these paraprofessionals who meet the NCLB requirements										0.0%	
4. Target percentage for June 30, 2007										100%	

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.		Agency: Jurupa Unified CD code: 3 3 3 6 7 0 9 0 School: Jurupa Valley High School code: 3 3 3 3 0 4 1 2									
CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov											
A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07											
1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction											
2. Number of these teachers who meet the NCLB teacher requirements											
<input checked="" type="checkbox"/> The school did NOT receive Title I, Part A for 2006-07. If this box is checked, this page is now complete. If not checked, complete sections B and C.											
B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002											
1. Number of new teachers in the school hired since June 30, 2002											
2. Number of these teachers who meet the NCLB teacher requirements											
C. NCLB Compliant Paraprofessionals in 2006-07											
<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07. <input type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.											
1. Number of paraprofessionals who assisted in instruction in Title I funded programs											
2. Number of these paraprofessionals who meet the NCLB requirements											
3. Percentage of these paraprofessionals who meet the NCLB requirements											
4. Target percentage for June 30, 2007											

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Rio Vista High School code: 3 3 3 0 5 4 5									
CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov											
A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07											
1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction										0	
2. Number of these teachers who meet the NCLB teacher requirements										0	
<input checked="" type="checkbox"/> The school did NOT receive Title I, Part A for 2006-07. If this box is checked, this page is now complete. If not checked, complete sections B and C.											
B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002											
1. Number of new teachers in the school hired since June 30, 2002										0	
2. Number of these teachers who meet the NCLB teacher requirements										0	
C. NCLB Compliant Paraprofessionals in 2006-07											
<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07. <input type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.											
1. Number of paraprofessionals who assisted in instruction in Title I funded programs										0	
2. Number of these paraprofessionals who meet the NCLB requirements										0	
3. Percentage of these paraprofessionals who meet the NCLB requirements										0.0%	
4. Target percentage for June 30, 2007										100%	

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.		Agency: Jurupa Unified CD code: 3 3 3 6 7 0 9 0 School: Steps Community Day School code: 3 3 3 0 7 8 4	
CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov			
A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07			
1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction			0
2. Number of these teachers who meet the NCLB teacher requirements			0
<input checked="" type="checkbox"/> The school did NOT receive Title I, Part A for 2006-07. If this box is checked, this page is now complete. If not checked, complete sections B and C.			
B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002			
1. Number of new teachers in the school hired since June 30, 2002			0
2. Number of these teachers who meet the NCLB teacher requirements			0
C. NCLB Compliant Paraprofessionals in 2006-07			
<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07. <input type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.			
1. Number of paraprofessionals who assisted in instruction in Title I funded programs			0
2. Number of these paraprofessionals who meet the NCLB requirements			0
3. Percentage of these paraprofessionals who meet the NCLB requirements			0.0%
4. Target percentage for June 30, 2007			100%

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Jurupa Unified

CD code: 3 3 3 6 7 0 9 0

School: Nueva Vista Continuation High

School code: 3 3 3 3 4 6 8 7

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07

1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction 0

2. Number of these teachers who meet the NCLB teacher requirements 0

☒ The school did NOT receive Title I, Part A for 2006-07.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002 0

2. Number of these teachers who meet the NCLB teacher requirements 0

C. NCLB Compliant Paraprofessionals in 2006-07

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07.

☐ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs 0

2. Number of these paraprofessionals who meet the NCLB requirements 0

3. Percentage of these paraprofessionals who meet the NCLB requirements 0.0%

4. Target percentage for June 30, 2007 100%

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Rubidoux High

School code: 3 3 3 7 1 3 6

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07

1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction 0
2. Number of these teachers who meet the NCLB teacher requirements 0

☒ The school did NOT receive Title I, Part A for 2006-07.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002 0
2. Number of these teachers who meet the NCLB teacher requirements 0

C. NCLB Compliant Paraprofessionals in 2006-07

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07.

☐ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs 0
2. Number of these paraprofessionals who meet the NCLB requirements 0
3. Percentage of these paraprofessionals who meet the NCLB requirements 0.0%
4. Target percentage for June 30, 2007 100%

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Jurupa Unified

CD code: 3 3 3 6 7 0 9 0

School: Glen Avon Elementary

School code: 6 0 3 2 1 6 3

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07

1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction 0
 2. Number of these teachers who meet the NCLB teacher requirements 0
- ☐ The school did NOT receive Title I, Part A for 2006-07.
- If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002 11
2. Number of these teachers who meet the NCLB teacher requirements 11

C. NCLB Compliant Paraprofessionals in 2006-07

- ☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07.
- ☒ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs 15
2. Number of these paraprofessionals who meet the NCLB requirements 15
3. Percentage of these paraprofessionals who meet the NCLB requirements 100.0%
4. Target percentage for June 30, 2007 100%

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Ina Arbuckle Elementary

School code: 6 0 3 2 1 7 1

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07

1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction

0

2. Number of these teachers who meet the NCLB teacher requirements

0

☐ The school did NOT receive Title I, Part A for 2006-07.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002

4

2. Number of these teachers who meet the NCLB teacher requirements

4

C. NCLB Compliant Paraprofessionals in 2006-07

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07.

☒ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs

23

2. Number of these paraprofessionals who meet the NCLB requirements

23

3. Percentage of these paraprofessionals who meet the NCLB requirements

100.0%

4. Target percentage for June 30, 2007

100%

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Mission Bell Elementary School code: 6 0 3 2 1 8 9	
CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov			
A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07			
1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction		0	
2. Number of these teachers who meet the NCLB teacher requirements		0	
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2006-07. If this box is checked, this page is now complete. If not checked, complete sections B and C.			
B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002			
1. Number of new teachers in the school hired since June 30, 2002		6	
2. Number of these teachers who meet the NCLB teacher requirements		6	
C. NCLB Compliant Paraprofessionals in 2006-07			
<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07. <input checked="" type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.			
1. Number of paraprofessionals who assisted in instruction in Title I funded programs		16	
2. Number of these paraprofessionals who meet the NCLB requirements		16	
3. Percentage of these paraprofessionals who meet the NCLB requirements		100.0%	
4. Target percentage for June 30, 2007		100%	

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Jurupa Unified

CD code:

3 3 6 7 0 9 0

School: Pacific Avenue Elementary

School code:

6 0 3 2 1 9 7

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07

1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction

0

2. Number of these teachers who meet the NCLB teacher requirements

0

☐ The school did NOT receive Title I, Part A for 2006-07.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002

4

2. Number of these teachers who meet the NCLB teacher requirements

4

C. NCLB Compliant Paraprofessionals in 2006-07

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07.

☒ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs

13

2. Number of these paraprofessionals who meet the NCLB requirements

13

3. Percentage of these paraprofessionals who meet the NCLB requirements

100.0%

4. Target percentage for June 30, 2007

100%

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Pedley Elementary School code: 6 0 3 2 2 0 5	
CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov			
A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07			
1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction		0	
2. Number of these teachers who meet the NCLB teacher requirements		0	
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2006-07. If this box is checked, this page is now complete. If not checked, complete sections B and C.			
B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002			
1. Number of new teachers in the school hired since June 30, 2002		10	
2. Number of these teachers who meet the NCLB teacher requirements		9	
C. NCLB Compliant Paraprofessionals in 2006-07			
<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07.			
<input checked="" type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.			
1. Number of paraprofessionals who assisted in instruction in Title I funded programs		9	
2. Number of these paraprofessionals who meet the NCLB requirements		9	
3. Percentage of these paraprofessionals who meet the NCLB requirements		100.0%	
4. Target percentage for June 30, 2007		100%	

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Rustic Lane Elementary School code: 6 0 3 2 2 1 3									
CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov											
A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07											
1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction											
0											
2. Number of these teachers who meet the NCLB teacher requirements											
0											
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2006-07. If this box is checked, this page is now complete. If not checked, complete sections B and C.											
B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002											
1. Number of new teachers in the school hired since June 30, 2002											
13											
2. Number of these teachers who meet the NCLB teacher requirements											
13											
C. NCLB Compliant Paraprofessionals in 2006-07											
<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07. <input checked="" type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.											
1. Number of paraprofessionals who assisted in instruction in Title I funded programs											
13											
2. Number of these paraprofessionals who meet the NCLB requirements											
13											
3. Percentage of these paraprofessionals who meet the NCLB requirements											
100.0%											
4. Target percentage for June 30, 2007											
100%											

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Troth Street Elementary

School code: 6 0 3 2 2 2 1

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07

1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction

0

2. Number of these teachers who meet the NCLB teacher requirements

0

☐ The school did NOT receive Title I, Part A for 2006-07.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002

9

2. Number of these teachers who meet the NCLB teacher requirements

9

C. NCLB Compliant Paraprofessionals in 2006-07

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07.

☒ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs

17

2. Number of these paraprofessionals who meet the NCLB requirements

17

3. Percentage of these paraprofessionals who meet the NCLB requirements

100.0%

4. Target percentage for June 30, 2007

100%

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Van Buren Elementary School code: 6 0 3 2 2 3 9									
CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov											
A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07											
1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction											0
2. Number of these teachers who meet the NCLB teacher requirements											0
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2006-07. If this box is checked, this page is now complete. If not checked, complete sections B and C.											
B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002											
1. Number of new teachers in the school hired since June 30, 2002											13
2. Number of these teachers who meet the NCLB teacher requirements											12
C. NCLB Compliant Paraprofessionals in 2006-07											
<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07.											
<input checked="" type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.											
1. Number of paraprofessionals who assisted in instruction in Title I funded programs											11
2. Number of these paraprofessionals who meet the NCLB requirements											11
3. Percentage of these paraprofessionals who meet the NCLB requirements											100.0%
4. Target percentage for June 30, 2007											100%

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.		Agency: Jurupa Unified CD code: 3 3 3 6 7 0 9 0 School: West Riverside Elementary School code: 6 0 3 2 2 4 7									
CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov											
A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07											
1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction										0	
2. Number of these teachers who meet the NCLB teacher requirements										0	
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2006-07. If this box is checked, this page is now complete. If not checked, complete sections B and C.											
B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002											
1. Number of new teachers in the school hired since June 30, 2002										7	
2. Number of these teachers who meet the NCLB teacher requirements										7	
C. NCLB Compliant Paraprofessionals in 2006-07											
<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07. <input checked="" type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.											
1. Number of paraprofessionals who assisted in instruction in Title I funded programs										21	
2. Number of these paraprofessionals who meet the NCLB requirements										21	
3. Percentage of these paraprofessionals who meet the NCLB requirements										100.0%	
4. Target percentage for June 30, 2007										100%	

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Jurupa Middle School code: 6 0 5 9 0 7 5									
CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov											
A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07											
1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction											
											0
2. Number of these teachers who meet the NCLB teacher requirements											
											0
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2006-07. If this box is checked, this page is now complete. If not checked, complete sections B and C.											
B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002											
1. Number of new teachers in the school hired since June 30, 2002											
											13
2. Number of these teachers who meet the NCLB teacher requirements											
											12
C. NCLB Compliant Paraprofessionals in 2006-07											
<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07. <input checked="" type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.											
1. Number of paraprofessionals who assisted in instruction in Title I funded programs											
											12
2. Number of these paraprofessionals who meet the NCLB requirements											
											12
3. Percentage of these paraprofessionals who meet the NCLB requirements											
											100.0%
4. Target percentage for June 30, 2007											
											100%

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

Consolidated Application

California Department of Education

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Mission Middle

School code: 6 0 6 1 7 7 4

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07

1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction	0
2. Number of these teachers who meet the NCLB teacher requirements	0
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2006-07.	
If this box is checked, this page is now complete. If not checked, complete sections B and C.	

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002	18
2. Number of these teachers who meet the NCLB teacher requirements	17

C. NCLB Compliant Paraprofessionals in 2006-07

- ☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07.
- ☒ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs	13
2. Number of these paraprofessionals who meet the NCLB requirements	13
3. Percentage of these paraprofessionals who meet the NCLB requirements	100.0%
4. Target percentage for June 30, 2007	100%

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.	Agency: Jurupa Unified									
	CD code:		3	3	6	7	0	9	0	
	School: Sky Country Elementary									
	School code:		6	1	0	4	4	9	1	

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07

1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction	0
2. Number of these teachers who meet the NCLB teacher requirements	0
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2006-07.	

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002	10
2. Number of these teachers who meet the NCLB teacher requirements	10

C. NCLB Compliant Paraprofessionals in 2006-07

<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07.	
<input checked="" type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.	
1. Number of paraprofessionals who assisted in instruction in Title I funded programs	8
2. Number of these paraprofessionals who meet the NCLB requirements	8
3. Percentage of these paraprofessionals who meet the NCLB requirements	100.0%
4. Target percentage for June 30, 2007	100%

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose:To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Jurupa Unified
 CD code: 3 3 6 7 0 9 0
 School: Indian Hills Elementary
 School code: 6 1 0 5 8 3 7

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07

1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction	0
2. Number of these teachers who meet the NCLB teacher requirements	0
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2006-07. If this box is checked, this page is now complete. If not checked, complete sections B and C.	

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002	5
2. Number of these teachers who meet the NCLB teacher requirements	5

C. NCLB Compliant Paraprofessionals in 2006-07

<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07.	
<input checked="" type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.	
1. Number of paraprofessionals who assisted in instruction in Title I funded programs	5
2. Number of these paraprofessionals who meet the NCLB requirements	5
3. Percentage of these paraprofessionals who meet the NCLB requirements	100.0%
4. Target percentage for June 30, 2007	100%

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Jurupa Unified

CD code:

3 3 6 7 0 9 0

School: Camino Real Elementary

School code:

6 1 0 6 8 3 5

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07

1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction

0

2. Number of these teachers who meet the NCLB teacher requirements

0

☒ The school did NOT receive Title I, Part A for 2006-07.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002

0

2. Number of these teachers who meet the NCLB teacher requirements

0

C. NCLB Compliant Paraprofessionals in 2006-07

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07.

☐ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs

0

2. Number of these paraprofessionals who meet the NCLB requirements

0

3. Percentage of these paraprofessionals who meet the NCLB requirements

0.0%

4. Target percentage for June 30, 2007

100%

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Jurupa Unified

CD code: 3 | 3 | 6 | 7 | 0 | 9 | 0

School: Sunnyslope Elementary

School code: 6 | 1 | 0 | 6 | 8 | 4 | 3

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07

1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction

0

2. Number of these teachers who meet the NCLB teacher requirements

0

☐ The school did NOT receive Title I, Part A for 2006-07.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002

3

2. Number of these teachers who meet the NCLB teacher requirements

3

C. NCLB Compliant Paraprofessionals in 2006-07

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07.

☒ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs

15

2. Number of these paraprofessionals who meet the NCLB requirements

15

3. Percentage of these paraprofessionals who meet the NCLB requirements

100.0%

4. Target percentage for June 30, 2007

100%

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Granite Hill Elementary

School code: 6 1 1 0 5 4 8

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07

1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction

0

2. Number of these teachers who meet the NCLB teacher requirements

0

☐ The school did NOT receive Title I, Part A for 2006-07.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002

6

2. Number of these teachers who meet the NCLB teacher requirements

6

C. NCLB Compliant Paraprofessionals in 2006-07

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07.

☒ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs

7

2. Number of these paraprofessionals who meet the NCLB requirements

7

3. Percentage of these paraprofessionals who meet the NCLB requirements

100.0%

4. Target percentage for June 30, 2007

100%

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.		Agency: Jurupa Unified		3		3		6		7		0		9		0	
		CD code:															
		School: Stone Avenue Elementary															
		School code:		6		1		1		1		2		8		0	
CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov																	
A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07																	
1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction																	
0																	
2. Number of these teachers who meet the NCLB teacher requirements																	
0																	
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2006-07.																	
If this box is checked, this page is now complete. If not checked, complete sections B and C.																	
B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002																	
1. Number of new teachers in the school hired since June 30, 2002																	
8																	
2. Number of these teachers who meet the NCLB teacher requirements																	
8																	
C. NCLB Compliant Paraprofessionals in 2006-07																	
<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07.																	
<input checked="" type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.																	
1. Number of paraprofessionals who assisted in instruction in Title I funded programs																	
6																	
2. Number of these paraprofessionals who meet the NCLB requirements																	
6																	
3. Percentage of these paraprofessionals who meet the NCLB requirements																	
100.0%																	
4. Target percentage for June 30, 2007																	
100%																	

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Jurupa Unified

CD code: 3 3 3 6 7 0 9 0

School: Mira Loma Middle

School code: 6 1 1 2 8 5 8

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07

1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction

0

2. Number of these teachers who meet the NCLB teacher requirements

0

☐ The school did NOT receive Title I, Part A for 2006-07.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002

11

2. Number of these teachers who meet the NCLB teacher requirements

11

C. NCLB Compliant Paraprofessionals in 2006-07

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07.

☒ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs

18

2. Number of these paraprofessionals who meet the NCLB requirements

18

3. Percentage of these paraprofessionals who meet the NCLB requirements

100.0%

4. Target percentage for June 30, 2007

100%

2006-07 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.		Agency: Jurupa Unified CD code: 3 3 3 6 7 0 9 0 School: Peralta Elementary School code: 6 1 1 3 5 1 8	
CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov			
A. Teachers Paid with Title II Funds for Class Size Reduction in 2006-07			
1. Number of teachers in 2006-07 paid with Title II funds for Class Size Reduction		0	
2. Number of these teachers who meet the NCLB teacher requirements		0	
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2006-07. If this box is checked, this page is now complete. If not checked, complete sections B and C.			
B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002			
1. Number of new teachers in the school hired since June 30, 2002		12	
2. Number of these teachers who meet the NCLB teacher requirements		12	
C. NCLB Compliant Paraprofessionals in 2006-07			
<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2006-07. <input checked="" type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.			
1. Number of paraprofessionals who assisted in instruction in Title I funded programs		8	
2. Number of these paraprofessionals who meet the NCLB requirements		8	
3. Percentage of these paraprofessionals who meet the NCLB requirements		100.0%	
4. Target percentage for June 30, 2007		100%	

2005-06 and 2006-07 Year-to-Date Expenditure Report for Selected Federal Programs

California Department of Education

Consolidated Application

Purpose: To report year-to-date expenditures for 2005-06 and 2006-07 allocations. Each LEA that received a subgrant for the federal programs listed below in FY 2005-06 and/or 2006-07 must complete this page.

Agency: Jurupa Unified	
CD Code:	3 3 6 7 0 9 0

☐ The page is not applicable because the LEA did not participate in any of the listed programs.

CDE Contact: See individual program below

SACS Code	Program	Description	2005-06	2006-07
3010	Title I, Part A Maria Reyes (916) 319-0380 MReyes@cde.ca.gov	Educationally Disadvantage Students	\$ 4,746,283	\$ 3,307,386
4035	Title II, Part A Kim Eaton (916) 324-5689 KEaton@cde.ca.gov	1. Improving Teacher Quality 2. Class Size Reduction	\$ 712,300 \$ 0	\$ 518,849 \$ 0
4201	Title III, Part A Elena Fajardo (916) 323-5467 EFajardo@cde.ca.gov	Immigrant Studies	\$ 0	\$ 7,784
4203	Title III, Part A Elena Fajardo (916) 323-5467 EFajardo@cde.ca.gov	Language Instruction for Limited English Proficient Students	\$ 205,062	\$ 284,579
4110	Title V, Part A Jerry Cummings (916) 319-0381 JCumming@cde.ca.gov	Innovative Programs	\$ 54,641	\$ 33,376

2006-07 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose:To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified

CD code: 3 3 3 6 7 0 9 0

School: Patriot High

School code: 0 1 1 4 1 5 7

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
	October 2006	June 2007	October 2006		June 2007	
			Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	0	0	0	0%	0	0%
2. Special Education elementary	0	0	0	0%	0	0%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	0	0	0	0%	0	0%
5. Secondary: English/Reading/Language Arts	0	0	0	0%	0	0%
6. Secondary: Mathematics	0	0	0	0%	0	0%
7. Secondary: Science	0	0	0	0%	0	0%
8. Secondary: Arts (Arts/Dance/Drama/Musiq	0	0	0	0%	0	0%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	0	0	0	0%	0	0%
11. Other Secondary Classes		0			0	0%
Total classes	0	0	0	0%	0	0%

2006-07 NCLB Teacher Requirements

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified

CD code:

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School: Jurupa Valley High

School code:

3

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CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
			October 2006		June 2007	
	October 2006	June 2007	Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	0	0	0	0%	0	0%
2. Special Education elementary	0	0	0	0%	0	0%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	48	55	41	85%	52	95%
5. Secondary: English/Reading/Language Arts	116	121	113	97%	121	100%
6. Secondary: Mathematics	105	95	97	92%	95	100%
7. Secondary: Science	49	51	49	100%	51	100%
8. Secondary: Arts (Arts/Dance/Drama/Music)	25	28	25	100%	28	100%
9. Secondary: Foreign Language	35	47	35	100%	47	100%
10. Secondary: Social Science	67	61	67	100%	61	100%
11. Other Secondary Classes		0			0	0%
Total classes	445	458	427	96%	455	99%

2006-07 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Rio Vista High

School code: 3 3 3 0 5 4 5

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes		
			October 2006		June 2007
	October 2006	June 2007	Number	Percent	Number
1. Regular Elementary Multiple Subject	0	0	0	0%	0
2. Special Education elementary	0	0	0	0%	0
3. Other Elementary Classes		0			0
4. Special Education Secondary	0	0	0	0%	0
5. Secondary: English/Reading/Language Arts	0	2	0	0%	2
6. Secondary: Mathematics	0	2	0	0%	2
7. Secondary: Science	0	2	0	0%	2
8. Secondary: Arts (Arts/Dance/Drama/Musiq	0	0	0	0%	0
9. Secondary: Foreign Language	0	0	0	0%	0
10. Secondary: Social Science	0	2	0	0%	2
11. Other Secondary Classes		0			0
Total classes	0	8	0	0%	8

2006-07 NCLB Teacher Requirements

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified

CD code:

School: Steps Community Day

School code:

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
	October 2006	June 2007	October 2006		June 2007	
			Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	0	0	0	0%	0	0%
2. Special Education elementary	0	0	0	0%	0	0%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	0	1	0	0%	1	100%
5. Secondary: English/Reading/Language Arts	0	6	0	0%	5	83%
6. Secondary: Mathematics	0	2	0	0%	2	100%
7. Secondary: Science	0	0	0	0%	0	0%
8. Secondary: Arts (Arts/Dance/Drama/Musiq	0	1	0	0%	1	100%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	0	4	0	0%	4	100%
11. Other Secondary Classes		2			2	100%
Total classes	0	16	0	0%	15	94%

2006-07 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified

CD code: 3 3 3 6 7 0 9 0

School: Nueva Vista Continuation High

School code: 3 3 3 3 4 6 8 7

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
			October 2006		June 2007	
	October 2006	June 2007	Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	0	0	0	0%	0	0%
2. Special Education elementary	0	0	0	0%	0	0%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	7	7	3	43%	7	100%
5. Secondary: English/Reading/Language Arts	14	14	14	100%	14	100%
6. Secondary: Mathematics	10	10	10	100%	10	100%
7. Secondary: Science	4	4	4	100%	4	100%
8. Secondary: Arts (Arts/Dance/Drama/Musiq	12	12	12	100%	12	100%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	16	16	16	100%	16	100%
11. Other Secondary Classes		0			0	0%
Total classes	63	63	59	94%	63	100%

2006-07 NCLB Teacher Requirements

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified

CD code:

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School: Rubidoux High

School code:

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CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
	October 2006	June 2007	October 2006		June 2007	
			Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	0	0	0	0%	0	0%
2. Special Education elementary	0	0	0	0%	0	0%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	30	36	28	93%	34	94%
5. Secondary: English/Reading/Language Arts	119	120	119	100%	120	100%
6. Secondary: Mathematics	93	81	93	100%	81	100%
7. Secondary: Science	68	76	68	100%	76	100%
8. Secondary: Arts (Arts/Dance/Drama/Music)	39	38	39	100%	38	100%
9. Secondary: Foreign Language	52	43	52	100%	43	100%
10. Secondary: Social Science	80	71	80	100%	71	100%
11. Other Secondary Classes		0			0	0%
Total classes	481	465	479	100%	463	100%

2006-07 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Glen Avon Elementary

School code: 6 0 3 2 1 6 3

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
			October 2006		June 2007	
	October 2006	June 2007	Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	28	27	28	100%	27	100%
2. Special Education elementary	2	2	2	100%	2	100%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	0	0	0	0%	0	0%
5. Secondary: English/Reading/Language Arts	0	0	0	0%	0	0%
6. Secondary: Mathematics	0	0	0	0%	0	0%
7. Secondary: Science	0	0	0	0%	0	0%
8. Secondary: Arts (Arts/Dance/Drama/Music)	0	0	0	0%	0	0%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	0	0	0	0%	0	0%
11. Other Secondary Classes		0			0	0%
Total classes	30	29	30	100%	29	100%

2006-07 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified

CD code:

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School: Ina Arbuckle Elementary

School code:

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CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
	October 2006	June 2007	October 2006		June 2007	
			Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	29	28	29	100%	28	100%
2. Special Education elementary	2	2	2	100%	2	100%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	0	0	0	0%	0	0%
5. Secondary: English/Reading/Language Arts	0	0	0	0%	0	0%
6. Secondary: Mathematics	0	0	0	0%	0	0%
7. Secondary: Science	0	0	0	0%	0	0%
8. Secondary: Arts (Arts/Dance/Drama/Musiq	0	0	0	0%	0	0%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	0	0	0	0%	0	0%
11. Other Secondary Classes		0			0	0%
Total classes	31	30	31	100%	30	100%

2006-07 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Mission Bell Elementary

School code: 6 0 3 2 1 8 9

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
			October 2006		June 2007	
	October 2006	June 2007	Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	27	25	27	100%	25	100%
2. Special Education elementary	2	2	2	100%	2	100%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	0	0	0	0%	0	0%
5. Secondary: English/Reading/Language Arts	0	0	0	0%	0	0%
6. Secondary: Mathematics	0	0	0	0%	0	0%
7. Secondary: Science	0	0	0	0%	0	0%
8. Secondary: Arts (Arts/Dance/Drama/Musiq	0	0	0	0%	0	0%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	0	0	0	0%	0	0%
11. Other Secondary Classes		0			0	0%
Total classes	29	27	29	100%	27	100%

2006-07 NCLB Teacher Requirements

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified

CD code:

School: Pacific Avenue Elementary

School code:

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
	October 2006	June 2007	October 2006		June 2007	
			Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	21	20	21	100%	20	100%
2. Special Education elementary	1	1	1	100%	1	100%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	0	0	0	0%	0	0%
5. Secondary: English/Reading/Language Arts	0	0	0	0%	0	0%
6. Secondary: Mathematics	0	0	0	0%	0	0%
7. Secondary: Science	0	0	0	0%	0	0%
8. Secondary: Arts (Arts/Dance/Drama/Musiq	0	0	0	0%	0	0%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	0	0	0	0%	0	0%
11. Other Secondary Classes		0			0	0%
Total classes	22	21	22	100%	21	100%

2006-07 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose:To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified

CD code: 3 3 3 6 7 0 9 0

School: Pedley Elementary

School code: 6 0 3 2 2 0 5

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
			October 2006		June 2007	
	October 2006	June 2007	Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	31	28	30	97%	28	100%
2. Special Education elementary	2	2	2	100%	2	100%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	0	0	0	0%	0	0%
5. Secondary: English/Reading/Language Arts	0	0	0	0%	0	0%
6. Secondary: Mathematics	0	0	0	0%	0	0%
7. Secondary: Science	0	0	0	0%	0	0%
8. Secondary: Arts (Arts/Dance/Drama/Musiq	0	0	0	0%	0	0%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	0	0	0	0%	0	0%
11. Other Secondary Classes		0			0	0%
Total classes	33	30	32	97%	30	100%

2006-07 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Rustic Lane Elementary

School code: 6 0 3 2 2 1 3

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
	October 2006	June 2007	October 2006		June 2007	
			Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	33	33	32	97%	33	100%
2. Special Education elementary	0	0	0	0%	0	0%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	0	0	0	0%	0	0%
5. Secondary: English/Reading/Language Arts	0	0	0	0%	0	0%
6. Secondary: Mathematics	0	0	0	0%	0	0%
7. Secondary: Science	0	0	0	0%	0	0%
8. Secondary: Arts (Arts/Dance/Drama/Musiq)	0	0	0	0%	0	0%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	0	0	0	0%	0	0%
11. Other Secondary Classes		0			0	0%
Total classes	33	33	32	97%	33	100%

2006-07 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose:To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Troth Street Elementary

School code: 6 0 3 2 2 2 1

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
			October 2006		June 2007	
	October 2006	June 2007	Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	38	38	38	100%	38	100%
2. Special Education elementary	1	1	1	100%	1	100%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	0	0	0	0%	0	0%
5. Secondary: English/Reading/Language Arts	0	0	0	0%	0	0%
6. Secondary: Mathematics	0	0	0	0%	0	0%
7. Secondary: Science	0	0	0	0%	0	0%
8. Secondary: Arts (Arts/Dance/Drama/Musiq	0	0	0	0%	0	0%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	0	0	0	0%	0	0%
11. Other Secondary Classes		0			0	0%
Total classes	39	39	39	100%	39	100%

2006-07 NCLB Teacher Requirements

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified

CD code:

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School: Van Buren Elementary

School code:

6

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CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
	October 2006	June 2007	October 2006		June 2007	
			Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	30	30	30	100%	30	100%
2. Special Education elementary	1	1	1	100%	1	100%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	0	0	0	0%	0	0%
5. Secondary: English/Reading/Language Arts	0	0	0	0%	0	0%
6. Secondary: Mathematics	0	0	0	0%	0	0%
7. Secondary: Science	0	0	0	0%	0	0%
8. Secondary: Arts (Arts/Dance/Drama/Music)	0	0	0	0%	0	0%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	0	0	0	0%	0	0%
11. Other Secondary Classes		0			0	0%
Total classes	31	31	31	100%	31	100%

2006-07 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose:To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: West Riverside Elementary

School code: 6 0 3 2 2 4 7

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
			October 2006		June 2007	
	October 2006	June 2007	Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	34	34	34	100%	34	100%
2. Special Education elementary	1	1	1	100%	1	100%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	0	0	0	0%	0	0%
5. Secondary: English/Reading/Language Arts	0	0	0	0%	0	0%
6. Secondary: Mathematics	0	0	0	0%	0	0%
7. Secondary: Science	0	0	0	0%	0	0%
8. Secondary: Arts (Arts/Dance/Drama/Musiq	0	0	0	0%	0	0%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	0	0	0	0%	0	0%
11. Other Secondary Classes		0			0	0%
Total classes	35	35	35	100%	35	100%

2006-07 NCLB Teacher Requirements

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified

CD code:

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School: Jurupa Middle

School code:

6

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CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
	October 2006		June 2007		October 2006	
	Number	Percent	Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	0	0	0	0%	0	0%
2. Special Education elementary	0	0	0	0%	0	0%
3. Other Elementary Classes			0		0	0%
4. Special Education Secondary	17	20	14	82%	20	100%
5. Secondary: English/Reading/Language Arts	49	50	49	100%	50	100%
6. Secondary: Mathematics	39	40	39	100%	40	100%
7. Secondary: Science	36	35	36	100%	35	100%
8. Secondary: Arts (Arts/Dance/Drama/Musiq	12	13	12	100%	13	100%
9. Secondary: Foreign Language	2	2	2	100%	2	100%
10. Secondary: Social Science	36	36	36	100%	36	100%
11. Other Secondary Classes		0			0	0%
Total classes	191	196	188	98%	196	100%

2006-07 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Mission Middle

School code: 6 0 6 1 7 7 4

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes		
			October 2006		June 2007
	October 2006	June 2007	Number	Percent	Number
1. Regular Elementary Multiple Subject	0	0	0	0%	0
2. Special Education elementary	0	0	0	0%	0
3. Other Elementary Classes		0			0
4. Special Education Secondary	17	16	13	76%	12
5. Secondary: English/Reading/Language Arts	41	49	41	100%	49
6. Secondary: Mathematics	35	34	34	97%	34
7. Secondary: Science	37	38	32	86%	38
8. Secondary: Arts (Arts/Dance/Drama/Musiq	5	10	5	100%	10
9. Secondary: Foreign Language	0	0	0	0%	0
10. Secondary: Social Science	40	34	40	100%	34
11. Other Secondary Classes		0			0
Total classes	175	181	165	94%	177
					98%

2006-07 NCLB Teacher Requirements

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified

CD code:

School: Sky Country Elementary

School code:

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
	October 2006	June 2007	October 2006		June 2007	
			Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	30	30	30	100%	30	100%
2. Special Education elementary	1	1	1	100%	1	100%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	0	0	0	0%	0	0%
5. Secondary: English/Reading/Language Arts	0	0	0	0%	0	0%
6. Secondary: Mathematics	0	0	0	0%	0	0%
7. Secondary: Science	0	0	0	0%	0	0%
8. Secondary: Arts (Arts/Dance/Drama/Music)	0	0	0	0%	0	0%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	0	0	0	0%	0	0%
11. Other Secondary Classes		0			0	0%
Total classes	31	31	31	100%	31	100%

2006-07 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified

CD code: 3 3 3 6 7 0 9 0

School: Indian Hills Elementary

School code: 6 1 0 5 8 3 7

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
			October 2006		June 2007	
	October 2006	June 2007	Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	30	29	30	100%	29	100%
2. Special Education elementary	0	0	0	0%	0	0%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	0	0	0	0%	0	0%
5. Secondary: English/Reading/Language Arts	0	0	0	0%	0	0%
6. Secondary: Mathematics	0	0	0	0%	0	0%
7. Secondary: Science	0	0	0	0%	0	0%
8. Secondary: Arts (Arts/Dance/Drama/Musiq	0	0	0	0%	0	0%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	0	0	0	0%	0	0%
11. Other Secondary Classes		0			0	0%
Total classes	30	29	30	100%	29	100%

2006-07 NCLB Teacher Requirements

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

School: Camino Real Elementary

School code:

6 | 1 | 0 | 6 | 8 | 3 | 5

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes					
	October 2006	June 2007	October 2006			June 2007		
			Number	Percent	Number	Percent		
1. Regular Elementary Multiple Subject	30	29	30	100%	29	100%		
2. Special Education elementary	1	1	1	100%	1	100%		
3. Other Elementary Classes		0			0	0%		
4. Special Education Secondary	0	0	0	0%	0	0%		
5. Secondary: English/Reading/Language Arts	0	0	0	0%	0	0%		
6. Secondary: Mathematics	0	0	0	0%	0	0%		
7. Secondary: Science	0	0	0	0%	0	0%		
8. Secondary: Arts (Arts/Dance/Drama/Musiq	0	0	0	0%	0	0%		
9. Secondary: Foreign Language	0	0	0	0%	0	0%		
10. Secondary: Social Science	0	0	0	0%	0	0%		
11. Other Secondary Classes		0			0	0%		
Total classes	31	30	31	100%	30	100%		

2006-07 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose:To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified

CD code: 3 3 3 6 7 0 9 0

School: Sunnyslope Elementary

School code: 6 1 0 6 8 4 3

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
			October 2006		June 2007	
	October 2006	June 2007	Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	29	27	29	100%	27	100%
2. Special Education elementary	1	1	1	100%	1	100%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	0	0	0	0%	0	0%
5. Secondary: English/Reading/Language Arts	0	0	0	0%	0	0%
6. Secondary: Mathematics	0	0	0	0%	0	0%
7. Secondary: Science	0	0	0	0%	0	0%
8. Secondary: Arts (Arts/Dance/Drama/Musiq	0	0	0	0%	0	0%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	0	0	0	0%	0	0%
11. Other Secondary Classes		0			0	0%
Total classes	30	28	30	100%	28	100%

2006-07 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified
 CD code: 3 3 6 7 0 9 0
 School: Granite Hill Elementary
 School code: 6 1 1 0 5 4 8

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
	October 2006	June 2007	October 2006		June 2007	
			Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	31	30	31	100%	30	100%
2. Special Education elementary	0	0	0	0%	0	0%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	0	0	0	0%	0	0%
5. Secondary: English/Reading/Language Arts	0	0	0	0%	0	0%
6. Secondary: Mathematics	0	0	0	0%	0	0%
7. Secondary: Science	0	0	0	0%	0	0%
8. Secondary: Arts (Arts/Dance/Drama/Musiq)	0	0	0	0%	0	0%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	0	0	0	0%	0	0%
11. Other Secondary Classes		0			0	0%
Total classes	31	30	31	100%	30	100%

2006-07 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Stone Avenue Elementary

School code: 6 1 1 1 2 8 0

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
			October 2006		June 2007	
	October 2006	June 2007	Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	30	30	30	100%	30	100%
2. Special Education elementary	0	0	0	0%	0	0%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	0	0	0	0%	0	0%
5. Secondary: English/Reading/Language Arts	0	0	0	0%	0	0%
6. Secondary: Mathematics	0	0	0	0%	0	0%
7. Secondary: Science	0	0	0	0%	0	0%
8. Secondary: Arts (Arts/Dance/Drama/Musiq	0	0	0	0%	0	0%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	0	0	0	0%	0	0%
11. Other Secondary Classes		0			0	0%
Total classes	30	30	30	100%	30	100%

2006-07 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Mira Loma Middle

School code: 6 1 1 2 8 5 8

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
	October 2006	June 2007	October 2006		June 2007	
			Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	0	0	0	0%	0	0%
2. Special Education elementary	0	0	0	0%	0	0%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	15	22	15	100%	22	100%
5. Secondary: English/Reading/Language Arts	48	48	48	100%	48	100%
6. Secondary: Mathematics	35	42	35	100%	42	100%
7. Secondary: Science	35	34	35	100%	34	100%
8. Secondary: Arts (Arts/Dance/Drama/Music)	5	11	5	100%	11	100%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	33	37	33	100%	37	100%
11. Other Secondary Classes		0			0	0%
Total classes	171	194	171	100%	194	100%

2006-07 NCLB Teacher Requirements

California Department of Education

Consolidated Application

Purpose:To collect school-level data on the number of core academic classes taught by NCLB compliant teachers and number of NCLB compliant teachers, as required by the NCLB Act of 2001.

Agency: Jurupa Unified

CD code: 3 3 3 6 7 0 9 0

School: Peralta Elementary

School code: 6 1 1 3 5 1 8

CDE Contact: Kimberly Eaton - (916) 324-5689 - KEaton@cde.ca.gov

NCLB Compliant Classes by Class Type or Subject Area in June 2007

	NCLB Core Classes		Compliant Core Classes			
			October 2006		June 2007	
	October 2006	June 2007	Number	Percent	Number	Percent
1. Regular Elementary Multiple Subject	29	29	29	100%	29	100%
2. Special Education elementary	1	1	1	100%	1	100%
3. Other Elementary Classes		0			0	0%
4. Special Education Secondary	0	0	0	0%	0	0%
5. Secondary: English/Reading/Language Arts	0	0	0	0%	0	0%
6. Secondary: Mathematics	0	0	0	0%	0	0%
7. Secondary: Science	0	0	0	0%	0	0%
8. Secondary: Arts (Arts/Dance/Drama/Musiq	0	0	0	0%	0	0%
9. Secondary: Foreign Language	0	0	0	0%	0	0%
10. Secondary: Social Science	0	0	0	0%	0	0%
11. Other Secondary Classes		0			0	0%
Total classes	30	30	30	100%	30	100%

2007-08 LEA Policies: Constitutionally Protected Prayer LEA Policy

California Department of Education

Consolidated Application

Purpose: To meet annual federal requirements specified in Section 9524(b) of the NCLB Act regarding constitutionally protected prayer in public elementary and secondary schools.

Agency:

Jurupa Unified

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

CDE Contact: Evelyn Harris - (916) 319-0385 - EHarris@cde.ca.gov

Protected Prayer Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools." This document can be located at the following Web site address:

http://www.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html

Signature of authorized representative

Elliott Duchon

Printed name of authorized representative

Superintendent

06/12/2007

Title

Date

☒ The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the CDE upon request or as part of an audit, a compliance review, or a complaint investigation.

☐ The LEA cannot certify at this time.

2007-08 Parent Involvement LEA Policy

Purpose: To meet annual federal requirements specified in Sections 1116(c)(1) and 1118(h) regarding parent involvement policies and practices.	Agency: Jurupa Unified	
	CD code: 3 3 6 7 0 9 0	

CDE Contact: Carol Dickson - (916) 319-0382 - CDickson@cde.ca.gov

A. 2007-08 Title I Parent Involvement Certification

☐ This section is not applicable because the LEA did not apply for Title I, Part A, funding on page 2 of the ConApp.

Each LEA shall develop jointly with, agree on with, 2007-08 Title I Parent Involvement Certification and distribute to parents of Title I participating children, a written parent involvement policy. The policy describes how the LEA will:

- Involve parents in the joint development of the local plan and the process of school review for program improvement schools under Section 1116;
- Help schools to plan and implement effective parent involvement activities to improve student academic achievement and school performance;
- Build the schools' and parents' capacity for strong parental involvement; involvement strategies under Part A and under other programs as specified;
- Coordinate and integrate parental involvement strategies under Part A and under other programs as specified.
- Conduct, with the involvement of parents, and annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and
- Involve parents in the activities of the Title I schools. (20 USC §6318(a))

Does your current parent involvement policy and activities meet all six of these criteria? ☒ Yes ☐ No

Date of local board approval of the current Title I parent involvement policy: 11/06/2006

B. 2006-07 Title I Parent Involvement Description

☐ This section is not applicable because the LEA did not receive Title I, Part A, funding in 2006-07.

This is a description of how parents were involved in the 2006-07 required annual Title I policy evaluation.

A districtwide survey is administered annually to address the national standards for parent involvement in our schools. The survey is disaggregated by each site and aggregated for the district. Disaggregated results are reviewed by SSCs at the school sites in order to modify their site-based Title I parent involvement policy. The aggregated results are reviewed by the DAC in order to modify the district's Title I policy.

Education Technology Plan (2008-2011)

Jurupa Unified School District desires to issue a Request for Proposal for a districtwide fiber-optic network service, and in order to do so, must file an amended Education Technology Plan for the 2008-2011 timeframe with the California Technology Assistance Project (CTAP).

The California Technology Assistance Project must review and approve our 2008-2011 Education Technology Plan as a precursor to publishing our Request for Proposal on the E-Rate internet site. In order to facilitate this process, and to expedite the fiber-optic network service, we have made the necessary preliminary changes to our current plan to bring it into line with the current status of our Technology services and future technological plans.

After the approval is received from the California Technology Assistance Project, and the E-Rate Request for Proposal has been published, it is our intent to review this amended plan with the appropriate district technology users/committees to incorporate their input into a more comprehensive revision that will be re-submitted to the California Technology Assistance Project for their further review and approval once the committee review period has concluded.

Jurupa Unified School District

Resolution #2008/01

**Emergency Abatement of Asbestos
Edward E. Hawkins Stadium, Rubidoux High School**

Whereas, asbestos cement water pipe was discovered below grade by the grading contractor during preliminary excavation of the stadium site and was an unexpected event and;

Whereas, Public Contract Code Section 20113 states that the board may in an emergency when any work is necessary to any facility of public schools to permit the continuance of existing school classes or to avoid danger to life or property, by unanimous vote and with the approval of the county superintendent of schools, make a contract in writing without advertising for or inviting bids on behalf of the district, for the performance of labor and furnishing of materials or supplies.

Whereas, in order to avoid danger to life by exposure to asbestos containing materials, the district immediately took action to abate the asbestos and;

Whereas the district contracted with Janus Corporation to abate the asbestos at a cost of \$26,503.00;

NOW, THEREFORE, THE DISTRICT DOES HEREBY RESOLVE AND DECLARE AS FOLLOWS:

The Jurupa Unified School District, by unanimous vote declares the work performed by Janus Corporation to abate the asbestos discovered below grade in the cement water pipe an emergency.

ADOPTED, SIGNED AND APPROVED this 2nd day of July 2007.

Carl Harris, President

ATTEST:

Mary Burns, Clerk of the Board

Jurupa Unified School District

Personnel Report #1

July 2, 2007

Extra Compensation Assignment

Administrative Services; provide home hospital instruction; April through June 2007; not to exceed 5 hours per week each; appropriate hourly rate of pay; Funding Sources: Unrestricted Resources & Special Education; \$12,047 total.

Ms. Ann Hwang
Ms. Sylvia Pasco

Ms. Terese Miranda

Mr. Dale Thorpe

Administrative Services; provide Saturday school instruction; May & June 2007; not to exceed 4.5 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$852 total.

Ms. Julia Hong

Assessment & Accountability; preparation of summer ELO testing materials; June 22, 2007 through August 30, 2007; not to exceed 224 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$8,478 total.

Mr. Russ Orwig

Education Services; post observation conferences for CFASST meetings and BTSA; October 2006 through May 2007; not to exceed 55 hours; appropriate hourly rate of pay; Funding Source: BTSA; \$2,025 total.

Mr. Noah Holzknect
Ms. Veronica Hinojosa
Ms. Amy Oliva
Ms. Erin Tannaz

Ms. Amber Barnes
Ms. Jennifer Brooks
Ms. Cheryl Lauritzen

Mr. Chris Odabe
Ms. Jennifer McDermott
Ms. Maria Rodriguez

Education Services; attend BTSA meetings and events; September 2006 through June 2007; appropriate hourly rate of pay; Funding Source: BTSA; \$3,567 total.

Ms. Teresa Miner
Ms. Christine Brandt

Ms. Carolina Ochoa
Ms. Crystal Parker

Ms. Rolanda Cavazos
Ms. Michelle Ruiz

Education Services; participate in SMART program; October 2006 through February 21, 2007; not to exceed 9 hours; appropriate hourly rate of pay; Funding Source: California Peer Assistance and Review; \$340 total.

Ms. Anita Arias-Lalama

Education Services; stipend to PAR joint panel members; 2006-2007 school year; appropriate rate of pay; Funding Source: California Peer Assistance and Review; \$9,500 total.

Ms. Fran Rice-Laabs
Mr. John Hill

Ms. Lucile Arntzen

Mr. Doug Torbert

Personnel Report #1

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Education Services; yearly stipend for consulting teachers; August 2006 through June 2007; appropriate rate of pay; Funding Sources: Title II, Teacher Quality & BTSA; \$146,200 total.

Ms. Robyn Anderson	Ms. Joan Bain	Mr. Jim Beckley
Ms. Cheryl Boyce	Ms. Veronica Capata	Ms. Lois Clark
Ms. Keri Colgan	Ms. Traci Coffelt	Ms. Anne Cox
Ms. Heather Crane	Ms. Devi Curtis	Ms. Kristin Alkire
Mr. Brian Delameter	Ms. Kristy Doty	Ms. Constance Finazzo
Ms. Mary Harris	Ms. Jill Haynes	Ms. Lisa Hopkins
Ms. Amber Iest	Mr. Rob Liddle	Mr. Dan Olguin
Ms. Carol Palacios-Araiza	Ms. Kimberly Parker	Ms. Saundra Pedro
Ms. Diana Pine	Col. William Pine	Ms. Susan Ridder
Ms. Laurie Riemer	Mr. Vince Rosse	Mr. Steve Santiago
Ms. Julia Schichtle	Ms. Arlene Stevens	Ms. Rhonda Werthman
Ms. Monica Werwee		

Education Services; attend RIMS-BTSA Colloquium; June 5, 2007; not to exceed 68 hours; appropriate hourly rate of pay; Funding Source: BTSA; \$2,574 total.

Ms. Diana Andrade	Ms. Maria Andrade	Ms. Ashley Arena
Ms. Nicole Baptista	Ms. Amber Barnes	Ms. Cindi Batchelder
Ms. Jennifer Benitez	Ms. Christine Brandt	Ms. Jennifer Brooks
Mr. Daniel Brooks	Ms. Heather Burnett	Ms. Shannyn Cahoon
Mr. Rolanda Cavazos	Mr. Keith Chann	Mr. Juan Delgado
Ms. Mary Diefenbach	Mr. Steven Forrett	Ms. Melissa Fox
Mr. Anthony Gomez	Mr. John Gunty	Ms. Judith Hall
Ms. Veronica Hinojosa	Mr. Noah Holzknecht	Ms. Kortney Hughes
Mr. Steven Hughes	Mr. Paul Janeway	Ms. Amanda Jaurigue
Ms. Amber Jimenez	Ms. Coleen Kellar	Ms. Kelly Keprios
Ms. Heather Kinnersley	Mr. Steve Kong	Ms. Jessica May
Ms. Elizabeth McCarley	Ms. Jennifer McDermott	Mr. Brian Miller
Ms. Shellie Miller	Ms. Teresa Miner	Ms. Karen Morales
Ms. Cynthia Nadolny	Ms. Mylinh Nguyen	Ms. Carolina Ochoa
Mr. Chris Odabe	Ms. Amy Oliva	Ms. Crystal Parker
Mr. Timothy Peterson	Mr. Darrel Petry	Ms. Victoria Preciado
Ms. Leticia Rangel	Ms. Danielle Richardson	Mr. Nathaniel Robinson
Ms. Maria Rodriguez-Nunez	Ms. Alicia Romero	Mr. Bryan Rooney
Ms. Elizabeth Rountree	Mr. Matthew Ruiz	Ms. Michelle Ruiz
Ms. Lucienne Schwendener	Ms. Julie Sontag	Ms. Tracey Starling
Ms. Erin Tannaz	Ms. Melissa VanVooren	Ms. Angela Vela
Ms. Hayley Wangerin	Mr. Greer Wayland	Ms. Heather Wood
Ms. Cara Woolweaver		

Research & Assessment; administer STAR test; May 7-9, 2007; not to exceed 6 hours total; appropriate hourly rate of pay; Funding Source: STAR Testing; \$216 total.

Mr. Russ Orwig

Indian Hills Elementary; participate in Family Literacy Night; April 27, 2007; not to exceed 4 hours; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$144 total.

Ms. Heather Crane

Personnel Report #1

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Pacific Avenue Elementary; implement the adopted Language Arts program; 2006-2007 school year; not to exceed 27 hours; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$973 total.

Ms. Debbie Betz

West Riverside Elementary; extra compensation duties for 2006-2007 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$6,065 total.

Combination Class	Ms. Mary Golden
Combination Class	Ms. Alisha Gonyer
Combination Class	Ms. Carole Patty
Combination Class	Ms. Martha Rodriguez
Safe Schools Site Coordinator	Mr. Maurice Castro

West Riverside Elementary; RSP over case load; June 6-21, 2007; appropriate rate of pay; Funding Source: Special Education; \$1,156 total.

Ms. Arlene Stevens

Mira Loma Middle School; work with Choir students for performances due to teacher absence; May & June 2007; not to exceed 15 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$570 total.

Ms. Sabrina Coon

Mira Loma Middle School; extra compensation duty for 2006-2007 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$1,720 total.

Journalism Advisor Mr. Keith Schumacher

Jurupa Valley High School; assist testing coordinator with documenting, distributing, and collecting STAR testing materials; May 1-30 2007; not to exceed 30 hours total; appropriate hourly rate of pay; Funding Source: STAR Testing; \$1,000 total.

Ms. Marie Mains Mr. Josh Lewis

Patriot High School; provide summer DaVinci Academy; June 25-30, 2007; appropriate hourly rate of pay; Funding Source: Gifted and Talented Education; \$600 total.

Ms. Andrea Biggs	Mr. DeWayne Mason	Mr. Leonard Fisher
Mr. Michael Krapes		

Rubidoux High School; assist with preparation and packing of materials to be moved to Opal Street campus; June 18, 2007 through August 1, 2007; Unrestricted Resources; \$1,153 total.

Ms. Esther Marquez Ms. Sue Eaton

Personnel Report #1

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Rubidoux High School; provide coaching theory/certification instruction; June 12 & 13, 2007; not to exceed 8 hours total; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$303 total.

Mr. Ray Marisnick

Learning Center; develop a leveled curriculum for Adult Education; August 3 - 31, 2007; not to exceed 80 hours total; appropriate hourly rate of pay; Funding Sources: Adult Ed & Adult Education Apportionment; \$3,028 total.

Ms. Mabel Armenta
Ms. Pat Happekotte
Ms. Dixie Stucker

Mr. John DeMor
Mr. Jim Mendonca

Mr. Pen Fawaz
Ms. Suzanne Nelson

Leave of Absence

Teacher on Special
Assignment 80%

Ms. Dani Andersen
4520 Garden City Lane
Corona, CA 92883

Unpaid Special Leave
July 1, 2007 through
June 30, 2008 without
compensation, health &
welfare benefits or
increment advancement

Teacher

Ms. Arlene McNair-Updyke
1400 E. Menlo Ave. #4
Hemet, CA 92544

Unpaid Special Leave
July 1, 2007 through
June 30, 2008 without
compensation, health &
welfare benefits or
increment advancement

Teacher

Ms. Dawn Rector
23318 Harland Dr.
Moreno Valley, CA 92557

Unpaid Special Leave
July 1, 2007 through
June 30, 2008 without
compensation, health &
welfare benefits or
increment advancement

Resignation

Teacher

Ms. Geri Beld
7651 ½ Mission Blvd.
Riverside, CA 92509

Eff. June 30, 2007

Teacher

Mr. Jerry Bowman
27980 Grosse Point Dr.
Sun City, CA 92586

Eff. June 21, 2007

50% Behavior Spec.
50% Psychologist

Ms. Jessica Feld-Perez
2604 Bais Pl.
Hacienda Heights, CA 91745

Eff. June 29, 2007

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Personnel Report #1

CERTIFICATED PERSONNEL

Resignation

Teacher	Ms. Colleen Griggs 20878 Golden Rain Riverside, CA 92508	Eff. August 22, 2007
Teacher	Ms. Courtney McCutcheon 123 Orange Park Redlands, CA 92374	Eff. June 30, 2007
Teacher	Ms. RuthAnne Peil 1400 Lake Washington Blvd. N #C211 Renton, CA 98056	Eff. June 30, 2007
Teacher	Ms. Jennifer Pontius 3480 Estes Park Ln. McKinney, TX 78070	Eff. June 30, 2007
Teacher	Ms. Nadia Qaqish 34982 Heatherview Dr. Yucaipa, CA 92399	Eff. June 30, 2007
Teacher	Ms. Sara Reynolds 17665 Morning Sun Riverside, CA 92503	Eff. June 23, 2007
Teacher	Ms. Jene' Shuler 11533 Bridgecourt Dr. Riverside, CA 92505	Eff. August 9, 2007

Substitute Assignment

Teacher	Mr. Christian Flores 5440 Serendipity Rd. Riverside, CA 92509	As needed Professional Clear Multiple Subject
Teacher	Ms. Penny Kolb 4507 Corte Entrada Riverside, CA 92509	As needed Emergency 30-Day Permit

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Education Support Services; assist with translation of IEP's; July 1, 2007 through August 30, 2008; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$25,000 total.

Bilingual Language Tutor	Ms. Sylvia Alcantar
Bilingual Language Tutor	Ms. Maria Aguirre
Bilingual Language Tutor	Ms. Maria Cabrera
Translator Clerk Typist	Ms. Mayitza Garcia-Ruiz
Activity Supervisor	Ms. Maria Macias
Bilingual Language Tutor	Ms. Jessica Terriquez

Personnel Report #1

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Head Start Program; provide assistance with preparation of records and database updates; May 29, 2007 through June 29, 2007; not to exceed 80 hours; appropriate hourly rate of pay; Funding Source: Head Start; \$1,746 total.

Translator Clerk Typist Ms. Carla Para

Language Services & Student Programs; provide childcare for parents attending CBET programs; March through June 2007; not to exceed 70 hours; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$809 total.

Crossing Guard Ms. Maritza Ruiz
Activity Supervisor Ms. Araceli Ruelas
Bilingual Language Tutor Ms. Rosa Guevara

Maintenance & Operations; order materials and schedule all aspects of demolition and construction; April 2007 through October 2007; not to exceed 40 hours per week; appropriate hourly rate of pay; Funding Source: Routine Repair and Maintenance; \$1,790 total.

Carpenter Mr. Pablo Ponce

Research & Assessment; provide support with STAR testing; June 2007 through August 2007; not to exceed 14 days; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,878 total.

Clerk Typist Ms. Vanessa Berghaus

School Readiness; provide transition summer programs; June through August 2007; not to exceed 20 days each; appropriate hourly rate of pay; Funding Source: School Readiness Program; \$8,647 total.

Instructional Aide HS/PS Ms. Kristina Tolmack
Instructional Aide HS/PS Ms. Maria Hernandez
Instructional Aide HS/PS Ms. Talika McCray
Instructional Aide HS/PS Ms. Maria Rodriguez
Preschool Teacher w/ BA Ms. Zenaida Amaro
Preschool Teacher w/ BA Ms. Cindy Rodriguez

Indian Hills Elementary; provide supervision during end of year activities; June 2007; not to exceed 3 hours each; appropriate hourly rate of pay; Funding Source: Donations; \$62 total.

Activity Supervisor Ms. Bertha Romero
Activity Supervisor Ms. Angeles Melendrez

Indian Hills Elementary; ensure all adopted books are distributed; August 21-30, 2007; not to exceed 40 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$626 total.

Elementary Media Clerk Ms. Jane Reynolds

Personnel Report #1

CLASSIFIED PERSONNEL

Promotion

From Lead Night Custodian to Head Custodian Middle School	Mr. Humberto Regalado 6907 Kern Dr. Riverside, CA 92509	Eff. June 25, 2007 Work Year A
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Regular Assignment

Painter	Mr. Jason Chacon 3623 McKenzie St. Riverside, CA 92503	Eff. June 11, 2007 Work Year A
Café Asst. I	Ms. LaDonna Douglas 3476 5 th St. #A Riverside, CA 92501	Eff. June 11, 2007 Work Year F
Benefits Technician	Ms. Monica Lewis 4745 Mt. Rainier St. Riverside, CA 92509	Eff. June 11, 2007 Work Year A
Café Asst. I	Ms. Maria Munguia 5151 Troth St. Mira Loma, CA 91752	Eff. June 12, 2007 Work Year F
Café Asst. I	Ms. Sue Nielsen 7932 Reagan Rd. Riverside, CA 92509	Eff. June 11, 2007 Work Year F

Substitute Assignment

Custodian	Mr. Angel Aguilar 10931 Hardy Pecan Ct. Fontana, CA 92337	As needed
Activity Supervisor	Ms. Jessica Aguilar 4687 Horseshoe Lane Riverside, CA 92509	As needed
Activity Supervisor	Ms. Sandra Akana 5514 Trail Canyon Dr. Mira Loma, CA 91752	As needed
Maintenance Worker	Mr. Carl Alexen 3511 Broken Twig Dr. Norco, CA 91760	As needed
Bus Driver	Ms. Irma Barajas 9417 Alder Ave. Fontana, CA 92335	As needed
Bus Driver	Ms. Coeli Lane 6480 Mann Ave. Mira Loma, CA 91752	As needed

Personnel Report #1

CLASSIFIED PERSONNEL

Substitute Assignment

Activity Supervisor	Ms. Isabel Mendez 8963 Bold Ruler Riverside, CA 92509	As needed
Clerk Typist	Ms. Stephanie Moreno 11069 White Ash Lane Fontana, CA 92337	As needed
Activity Supervisor	Ms. Maria Valenzuela 2246 Goldcrest Ave. Ontario, CA 91761	As needed

Termination

Probationary Activity Supervisor	Employee # 203057	Eff. June 14, 2007
Probationary Activity Supervisor	Employee # 036182	Eff. June 12, 2007

MANAGEMENT/CONFIDENTIAL PERSONNEL

Resignation

Director of Centralized Support Services	Ms. Shelia Carpenter 5704 Abilene Rd. Riverside, CA 92506	Eff. Oct. 12, 2007
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Personnel Report #1

OTHER PERSONNEL

Short-Term/Extra Work

Administrative Services; assist with mailings during readmissions; June 12-30, 2007; not to exceed 35 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$1,366 total.

Short-Term Clerk Typist Ms. Sandra Rainsbury

Maintenance; provide assistance with electrical jobs; June 4, 2007 through November 30, 2007; not to exceed 40 hours per week; appropriate hourly rate of pay; Funding Source: Routine Repair and Maintenance; \$23,671 total.

Short-Term Electrician Mr. Carl Alexen

Maintenance; assist with painting projects throughout district; June 11-29, 2007; not to exceed 40 hours per week; appropriate hourly rate of pay; Funding Source: Routine Repair and Maintenance; \$2,556 total.

Short-Term Maintenance Worker Mr. Philip Chacon

Maintenance; assist with clean-up of rehabilitation of site; May 21-25, 2007; not to exceed 40 hours each; appropriate hourly rate of pay; Funding Source: Routine Repair and Maintenance; \$2,169 total.

Short-Term Custodian Mr. Chris Ruiz
Short-Term Custodian Mr. Mike Crawford
Short-Term Custodian Mr. Jose Perez Jr.

Operations; assist with preparation of promotions and graduations; June 18 & 19, 2007; not to exceed 8 hours per day each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$663 total.

Short-Term Custodian Mr. Chris Ruiz
Short-Term Custodian Ms. Bonnie Garcia
Short-Term Custodian Ms. Teresa Martinez

West Riverside Elementary; assist with end of year duties and kindergarten registration; May 29, June 1 & 19, 2007; not to exceed 52 hours; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$594 total.

Short-Term Clerk Typist Ms. Maribel Heredia
Short-Term Clerk Typist Ms. Elizabeth Vasquez

Personnel Report #1

OTHER PERSONNEL

Short-Term/Extra Work

Mission Middle School; assist with campus supervision; June 13-20, 2007; not to exceed 6 days; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$660 total.

Short-Term Campus Supervisor Mr. Virgil Hayden

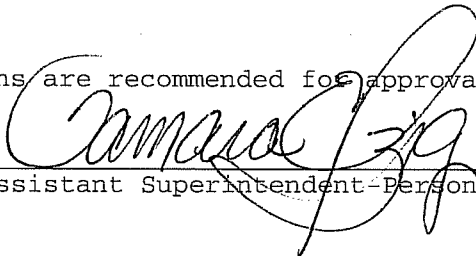
Jurupa Valley High School; provide specialized music instruction; July 1, 2007 through June 30, 2008; not to exceed 16 hours per month; appropriate rate of pay; Funding Source: Donations; \$4,200 total.

Color Guard Advisor Ms. Shawn Hartman-Lizaola


Jurupa Valley High School; stipend for spring coaching; February-May 2007; appropriate rate of pay; Funding Source: Unrestricted Resources; \$2,575 total.

Assistant Track Coach Mr. Josh Chavez
Assistant Track Coach Mr. Scott Koneferenisi

The above actions are recommended for approval:




Tamara Elzig, Assistant Superintendent-Personnel Services



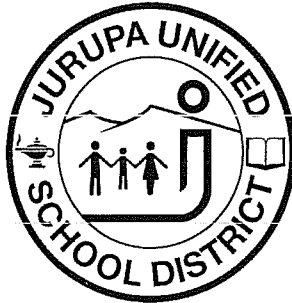
JURUPA UNIFIED SCHOOL DISTRICT

2008 ~ 2011

EDUCATION TECHNOLOGY PLAN



Board of Education



Carl Harris, President
Mary Burns, Clerk
John J. Chavez
Sam D. Knight
Michael Rodriguez

Administration

Elliott Duchon
Superintendent

Pam Lauzon
Assistant Superintendent, Business Services

Tamara Elzig
Assistant Superintendent, Personnel Services

Dr. Susan Jindra
Assistant Superintendent, Education Services

Paula Ford
Coordinator, Education Technology

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Introduction

The Jurupa Unified School District (JUSD) encompasses forty-four square miles of rural and semi-rural areas in western Riverside County and serves four unincorporated communities with a population of approximately 66,835 in the communities of Rubidoux, Glen Avon, Pedley, and Mira Loma. The 2000 census reported that the JUSD demographics include a total population of approximately 70,000 comprising 26.3% Hispanic, 63.7% White, 5.0% African American and 3.0% other groups. The district's school population mirrors the demographic breakdown found in the State of California which includes an approximate enrollment of 20,232 students with 73% Hispanic, 21% White, 4% African American and 2% designated as other groups. English Learners make up approximately 28% of the district student population and approximately 66% of the population qualifies for the Free/Reduced Price Meals for Children program. The current teacher to student ratio is 21:1 with JUSD employing 977 full time teachers.

Education Technology Vision

The JUSD Education Technology Planning Committee recognizes that many areas of the educational process are directly and

Plan Structure

The 2008-2011 Jurupa Unified School District (JUSD) Technology Plan focused on supporting equitable access to technology for all schools in the district. At the time the district realized the importance for the development of a strong district wide infrastructure that would support future technology growth. With the growth of JUSD's infrastructure and technology accessibility, the district was propelled forward; thus, the need to revise the technology use plan to include a curriculum based foundation became evident.

This Education Technology Plan is focused on the five components listed below and spans a three year period (July 1, 2008-June 30, 2011):

1. ***Curriculum*** – defines how technology can be used to help JUSD's students meet the academic content standards.
2. ***Professional Development*** – outlines JUSD's plan to provide teachers, library media personnel, administrators, and technical support staff with the necessary training to support improved student achievement in the plan's concentration areas.
3. ***Infrastructure, Hardware, Technical Support, and Software*** – identifies the technology and physical plant

Background

The Education Technology Plan was completed with input from stakeholders as to the best possible ways to meet and serve the needs of Jurupa's students. The process was developed to maximize input from a conglomerate of constituents and district members in four sections:

1. Interviewing principals,
2. Interviewing and surveying/questionnaire staffs,
3. Reporting and feedback from student Board (high school) Members, and elected Board members, and
4. Presentation and feedback from community members.

The purpose of this exhaustive data collection effort was to clearly identify all options available to the district as it embarked on developing a comprehensive district wide plan for 24 schools to access and effectively use education technology. This process provided the impetus for a global perspective of gathering information pertaining to education technology from numerous broad-base resources.

The process begun as follows:

- 1. Interviewing principals.** In January 2001 the Superintendents' Cabinet discussed developing an Education Technology Plan for the district. The design

representatives from each high school), in open session, information from the correspondence dated May 8, 2001, from Delaine Eastin, State Superintendent of Public Instruction. The report to the Board focused on the district's responsibility for "meeting the Education Code Section 51871.5(a) requirement that school districts have an education technology plan as a precondition of receiving any education technology funding after January 1, 2002." The Board was also provided with a summary of the contents found in the "Education Technology Planning Guide" developed by the Commission on Technology in Learning and approved by the State Board of Education to assist in focusing the power of technology on enhancing teaching and learning in California.

4. Presentation and feedback from community members.

The process the School Based/Schoolwide Coordinated Program, District Advisory Council, the Board members, superintendent, assistant superintendents, administrators/principals, teachers, staff, student representatives, parents, businesses, and community members was extremely valuable to the process. However, the strongest influence in developing this plan is embedded from the excellent leadership and guidance of the Jurupa Unified School District Information Technology Department and California Technology Assistant Project (CTAP) region 10.

The input, suggestions, and critique during the development of this plan were without a doubt the most valuable resource available; consequently, the integration of technology into the curriculum in order to improve the education of our children is closer to fruition. Parallel to the technology department and CTAP's contribution is the exceptional work of the committee members (*see acknowledgments*). These participants represented a broad-spectrum of the Jurupa community, but more significantly their alacrity, talent, and expertise enabled Jurupa Unified School District to develop an exemplary Education Technology Plan.

Curriculum

Even though the majority of research has shown that technology does not directly impact student achievement, some research points to the positive effects that technology has when appropriately integrated into the curriculum. It is the belief of the committee members and many others throughout Jurupa Unified School District (JUSD) that appropriate and considerate integration of technology enhances critical thinking skills and can have an impetus on student achievement, resulting in an increase in student test scores and JUSD's Academic Performance Index (API) and Academic Yearly Progress (AYP).

In the past eleven years (1997-2008), JUSD has concentrated efforts on increasing student achievement on the district Criterion Referenced Test (CRT) and the STAR. The STAR is administered once a year, in May, while the district CRTs are administered as benchmarks four times per year. Although the district's language arts, reading, and mathematics scores have increased, JUSD still falls below in national percentile ranking (NPR) when compared to Riverside County and the State of California.

The development of an information literacy driven library system has been the goal of the District. The district's 23 libraries share resources through the district wide library system. Administrators, teachers, parents, students, and staff are able to view their own school library, or any of the other twenty-one school's library holdings, through the use of a web browser. In addition, parents, staff, administrators, students, teachers, and the community can access the JUSD library resources 24/7. This open library system is focused on improving all JUSD students' information literacy skills. JUSD operates several after school programs that use technology and technology resources to enhance the curriculum and increase student achievement.

Hardware and Software to Support Teaching and Learning

From 1997-2008 JUSD developed a strong information technology network. With the implementation of the student information system (SIS), the accounting system, and the purchasing system, the district has been able to increase its efficiency in the area of information technology. In addition, JUSD has plans to incrementally improve the use of these systems in order to consolidate management and administrative tasks that are currently accomplished through the use of several additional software programs. Daily attendance taken with the SIS is just one example of how the district continues to look for methods of maximizing efficiency in information technology. The attendance system is one item in the multiple measures needed to assess student achievement. For in many ways, student achievement is not shared by education services, only. Every department contributes to students' success. Food services implemented a food management system to provide expedient service to students. In the same way,

Destination Math®, Ed Vision's Skills Connection®, and MS Office 2000 Professional®, many schools also purchased the Accelerated Reader® reading practice software and Inspiration® (a critical thinking software). Teachers and students are using these programs to: manage student assessment; provide students with opportunities to extend content learning through integrated project-based activities; create individual learning programs; and improve research, information literacy, and critical thinking skills.

Again, the elementary schools have the widest variety of software purchased. From game-based educational programs to productivity software, the elementary schools have programs such as, Math Blaster®, Math Companion®, Storybook Weaver®, Writer's Workshop®, Oregon Trail®, Where in the World is Carmen San Diego®, Accelerated Reader®, Accelerated Math®, Skills Connection®, Inspiration®, Kidspiration®, Windows on Science®, AppleWorks®, and Microsoft Office Suite®. Teachers and students are using these programs to improve mathematics, reading, information literacy, and critical thinking skills.

District software purchases have focused mainly on supporting the language arts and reading curriculum. Many of the purchases have been made and implemented through the JUSD library program, such as, EBSCO Publishing and Online Reader databases, and World Book Online Encyclopedia. The Follett Destiny Library Software was purchased in 2004. The Library application provides access to a myriad of resources including, the opportunity for resource alignment to California State standards and specific visual support for English language learners. From the classroom, home, or anywhere that there is an available Internet connection, teachers, librarians, parents, administrators, and students can use these

Program Survey (APS) and develop a plan that specifically identifies reading and language arts as academic areas that have the greatest need for improvement intervention, and mathematics as the next most significant area for intervention.

There is a realistic need to converge education technology efforts on the goals that have been put forth in every curriculum plan to increase student achievement in language arts, reading, and mathematics. In addition, each plan has developed a technology component to assist in meeting student outcome goals. Thus, JUSD has a responsibility to direct technology resources, support, and implementation actions toward: a) improving learning and teaching in reading, language arts, and mathematics; b) ensuring technology access for all students, teachers, and administrators; c) providing teachers and administrators with improved technological record keeping and assessment instruments; and d) promoting communication between school, home, parents, and the community.

The Future

The No Child Left Behind Act (2001) has presented school districts with a challenge to improve student achievement. On the other hand, the NCLB has provided schools the opportunity to explore a variety of ways to measure student achievement. To utilize the multiple measure strategies, the use of technology is no longer a “fad,” but a viable tool and resource which can help aggregate and disaggregate data to report to federal and state entities. Above all, school officials are able to use data for informed, meaningful decisions regarding student learning.

Table 3A Curriculum

Goal 1: To develop students' appreciation, knowledge, comprehension, and critical thinking skills in reading, writing, listening, and speaking.						
K-12						
Objective 1: Students will construct, publish, and present projects using developmentally appropriate technology tools and software.						
Objective 2: Students will use technology hardware and software for problem solving and decision-making.						
Objective 3: Students will use technology to provide oral and written literary responses and analysis of grade-level appropriate texts.						
Obj.	K-5 Activities:	GR LVL	State Standard	Year to Meet	Monitor & Evaluation	Responsible
1.1	Create a picture story using an electronic drawing program.	K	R2.2	3	Student Work/Portfolio Teacher Observation	Teacher
1.1	Use grade appropriate publishing software to retell familiar stories.	K	R2.4, W1.1,LS1 .2, 2.2	3	Student Work/Portfolio Teacher Observation	Teacher
1.1	Use an electronic storyboard to develop the elements of plot, setting, and characters of a story.	1	R3.1	3	Electronic Presentation Student Work/Portfolio Teacher Observation	Teacher
1.2	Use an interactive software program to identify, classify, or sort grade appropriate words.	1	R1.17	3	Student Work/Portfolio Teacher Observation	Teacher
1.1	Use word processing software to write a friendly letter.	2	W2.2	3	Student Work/Portfolio Teacher Observation	Teacher
1.2	Use word processing or publishing software to organize and communicate on a given topic.	2	LS1.5 WA2.1	3	Student Work/Portfolio Teacher Observation	Teacher
1.1	Use word processing to write personal and formal documents.	3	W2.3	3	Student Work/Portfolio Teacher Observation	Teacher
1.2	Use an electronic timeline to organize ideas chronologically around information.	3	LS1.5 WA2.1	3	Student Work/Portfolio Teacher Observation	Teacher
1.3	Use the Internet to locate and compare fairy tales from around the world.	3	R3.2	3	Student Work/Portfolio Teacher Observation	Teacher
1.3	Create charts, graphs, and pictures to embed and enhance presentations.	3	LS1.8 WA2.2	3	Student Work/Portfolio Teacher Observation	Teacher
1.1	Use word processing software to construct and write multiple-paragraph composition.	4	W1.2	2	Student Work/Portfolio Electronic Writing	Teacher
1.1	Use presentation software to present and deliver an oral summary of an article or book.	4	LS2.3 WA2.2	2	Student Work/Portfolio Electronic Presentation	Teacher
1.2	Use the Internet to locate, compare, and contrast tales from different cultures.	4	R3.4	2	Student Work/Portfolio Teacher Observation	Teacher
1.2	Use online or electronic reference materials i.e., EBSCO and World Book Encyclopedia to aid student writing.	4	W1.7	2	Student Work/Portfolio Teacher Observation	Teacher
1.3	Use an electronic thesaurus to determine and use related words and concepts.	4	R1.5	2	Student Work/Portfolio Teacher Observation	Teacher
1.3	Use technology media to present a persuasive argument.	5	LS1.4	2	Student Work/Portfolio Teacher Observation	Teacher
1.3	Use publishing software to write narratives: include text and graphics.	5	R2.1 W2.1	2	Student Work/Portfolio	Teacher
1.1	Use the grade appropriate software and editing tools to write a screen play for a scene.	6	W2.1	3	Student Work/Portfolio	Teacher

Table 3A Curriculum (Cont'd)

Obj.	9-12 Activities:	GR LVL	State Standard	Year to Meet	Monitor & Evaluation	Responsible
1.3	Using the Internet student will locate and analyze historically significant speeches from a visual and contextual perspective.	9 10	LS1.10	3	Student Work/Portfolio Teacher Observation	Teacher
1.2	Interpret and use online and multimedia resources to gather information from databases and graphics to incorporate into a word-processed report.	11 12	W1.8	1	Student Work/Portfolio Teacher Observation Electronic Writing	Teacher
1.1	Develop a resume that is readable and professional. Taking into consideration the appropriate page formats, fonts, and white space,	11 12	W2.5	2	Student Work/Portfolio	Teacher
1.1	Deliver a multimedia presentation that combines, electronic text, graphics, video, and online resources.	11 12	WA2.6	3	Student Work/Portfolio Electronic Presentation	Teacher

Resources: Houghton Mifflin Reading (2003), California Series
 Prentice Hall Timeless Voices (2002), California Series (Bronze, Silver, Gold, Platinum)
 Prentice Hall Pre-Algebra
 Prentice Hall Algebra I
<http://www.eduplace.com>
<http://www.jusd.k12.ca.us/library.asp>
<http://www.phschool.com>
<http://www.whatworks.ed.gov/>

Note: R – Reading
 W – Writing
 WA – Writing Applications
 LS – Listening and Speaking
 SA – Speaking Applications

Table 3B Curriculum (Cont'd)

Obj.	6-7 Activities:	GR LVL	State Standard	Year to Meet	Monitor & Evaluation	Responsible
2.2	Use drawing software to present, identify, and describe vertical, adjacent, complementary, and supplementary angles.	6	MG2.1	3	Student Work/Portfolio Electronic Presentation	Teacher
2.2	Use the Internet to assist in collecting current data displays, sampling methods, sampling errors, and the validity of a given topic.	6	SDP 2.1-2.5	3	Student Work/Portfolio Teacher Observation	Teacher
2.2	Use a spreadsheet program to graphically represent quantitative relationships and interpret the meaning of each part of the graph.	7	AF1.5	3	Student Work/Portfolio Electronic Spreadsheet	Teacher
2.1	Use the Internet and simulation software to assist in solving problems involving rate, speed, distance, and time.	7	AF4.2	3	Student Work/Portfolio Teacher Observation	Teacher
Obj.	8-12 Activities:	GR LVL	State Standard	Year to Meet	Monitor & Evaluation	Responsible
2.1	Use the appropriate technology and algebraic technique to solve rate problems, work problems, and percent mixture problems.	8-9	A1 15.0	3	Student Work/Portfolio	Teacher
2.2	Use the appropriate technology to construct and prove a logical argument in geometric settings and problems.	8-9	G 2.0-5.0	3	Student Work/Portfolio Teacher Observation	Teacher
2.1	Use appropriate software and hardware to graph quadratic equations problems.	8-10	AII 8.0	3	Student Work/Portfolio	Teacher
2.2	Use appropriate technology to compute and analyze probabilities.	8-12	AII 19.0	2	Student Work/Portfolio Electronic Spreadsheet	Teacher
2.1	Use appropriate technology to demonstrate understanding of trigonometric functions.	8-12	TR 9.0-12.0	2	Student Work/Portfolio Teacher Observation	Teacher
2.1	Use appropriate technology to solve probabilities of outcomes.	8-12	PS 3.0	2	Student Work/Portfolio Teacher Observation Electronic Spreadsheet	Teacher
2.1	Use appropriate technology to compute mean, median, and mode of distribution.	8-12	PS 6.0	1	Student Work/Portfolio Electronic Spreadsheet	Teacher
2.2	Using appropriate technology to organize and describe distributions of data using a variety of probability and statistical methods.	8-13	PS 8.0, 14.	2	Student Work/Portfolio Teacher Observation	Teacher

Resources: **Prentice Hall Pre-Algebra**
 Prentice Hall Algebra I www.phschool.com
 Houghton Mifflin Math www.eduplace.com

Notes: **A1 – Algebra I**
 AII – Algebra II
 AF – Algebra Functions
 MG – Measurement and Geometry
 SDP – Statistics, Data Analysis, and Probability
 NS – Number Sense
 MR – Mathematical Reasoning
 TR – Trigonometry
 PS – Probability and Statistics

Table 3D Curriculum

Goal 4: All students will become effective users of technology.					
K-12					
<i>Objective 1:</i> Students will identify the parts of technology and their usage.					
<i>Objective 2:</i> Students will demonstrate their ability to perform computer operations using appropriate grade-level hardware, software, and online resources.					
<i>Objective 3:</i> Students will develop information literacy skills through the use of electronic resources.					
<i>Objective 4:</i> Students will use technology hardware and software for practical applications in learning and problem solving.					
<i>Objective 5:</i> Students will research and evaluate technology based on ethical and legal standards, accuracy, relevance, appropriateness, and bias of electronic information sources.					
Obj.	K-5 Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
4.1	Use the computer to input information (e.g. mouse, keyboard, scanner).	K-5	1	Teacher Observation	Teacher
4.2	Create, save, edit, print, and retrieve electronic documents.	K-5	2	Teacher Observation	Teacher
4.3	Use basic computer search strategies to access pictures from electronic resources (e.g. CD-ROM's, Internet, databases)	K-5	3	Teacher Observation	Teacher
4.1	Discuss common careers that use technology.	K-5	1	Teacher Observation	Teacher
4.1	Demonstrate the ability to start, restart, and eject a floppy disk/CD-ROM/DVD and properly shutdown a computer.	K-5	2	Teacher Observation	Teacher
4.4	Identify several technological options to perform a given task.	K-5	2	Student Work/Portfolio	Teacher
4.2	Demonstrate the ability to launch a computer program.	K-5	2	Teacher Observation	Teacher
4.3	Use an electronic resource to search, access, copy, and paste a picture.	K-5	3	Teacher Observation	Teacher
4.1	Identify input devices and output devices and their functions (e.g. input: mouse, keyboard, scanner; output: printer, monitor)	K-5	2	Student Work/Portfolio	Teacher
4.2	Use grade appropriate word processing, publishing, graphics, spreadsheet, and graphic organizer software to develop simple projects.	K-5	3	Student Work/Portfolio	Teacher
4.2	Use a grade appropriate simulation software program.	K-5	3	Teacher Observation	Teacher
4.3	Demonstrate simple use of Internet to analyze information using book marked websites and on-line projects.	K-5	3	Teacher Observation	Teacher
4.5	Uses and discusses basic issues related to responsible use of technology as documented in the JUSD Acceptable Use Policy (AUP) and CIPA.	K-5	2	Teacher Observation District Administration Random Observation	Teacher & School Admin. Dir Ad Svcs
4.2	Use grade-appropriate word processing, publishing, graphics, spreadsheet, and presentation software to collect, organize, and present information.	4-5	2	Student Work/Portfolio	Teacher
4.2	Use technology peripherals, scanners, digital cameras, and projectors.	4-5	2	Teacher Observation	Teacher

Appropriate Access to All Students

JUSD has made significant progress and continues to make progress in the area of technology access for all students. Through the implementation of a district WAN, JUSD has provided many classroom teachers and students with direct access to district purchased and site purchased software programs and resources. Many of these resources are used to assist JUSD's English learners (EL).

For example, the library resource includes a visual OPAC (Online Patron Access Catalog) and Title Seek interface that provides EL, special education, and diverse learners students with visually enhanced searching capabilities. Another example of software to assist special needs students is EBSCO Publishing Online database, and World Book Encyclopedia. Using EBSCO Publishing Online database, World Book Encyclopedia, teachers, students, and parents can access magazine and journal articles in English and Spanish.

Several of JUSD's schools use technology to enhance their GATE programs. These programs provide students with extended computer activities using online resources and productivity software. Students learn to solve problems through investigative lessons that use technology to research, record, analyze, and present solutions and findings. In addition, JUSD schools also use technology programs such as NovaNet, Skills Connection, Boxer Math, Cornerstone Language Arts, TechWorks, and Riverdeep Destinations to meet intervention needs for those students who need individual concentrated instruction.

Table 3E Curriculum

Goal 5: To provide access to curricular resources to support learning.					
K-12					
Objective 1: Teachers will have access to a variety of technological resources to support the curriculum appropriate to their teaching assignment.					
Objective 2: Students will have equity of access regardless of their academic standing, socioeconomic level, English proficiency, or disabilities.					
Objective 3: Teachers will establish an environment that facilitates equity of access to technology for all students.					
Objective 4: Students will have assistive technology available to support their special needs.					
Obj.	Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
5.1	Teachers have access to the necessary hardware and software to access district purchased technology resources.	K-12	2	Observations CTAP ² Survey	Site Administrators
5.2	Information Technology will work with GATE Coordinators, Language Services, and Special Education to ensure students are participating and receiving the benefit of technology acquisitions.	K-12	1	Observations Annual Survey	Ed. Svcs.
5.2	Site level administrator will address equity of access to technology for all students in his/her School Improvement Plan.	K-12	1	Observations Annual Survey	Site Administrators Ed. Svcs
5.2	Provide distant learning options for all students.	K-12	3	Semi-annual Survey	Ed. Svcs.
5.2	Review, update, and revise the district	K-12	1	Annual Survey	Dir. Ad. Svcs.
5.3	Acceptable Use Policy (AUP).				ITD
5.3	Provide teachers with district resources and models of various classroom structures and procedures for equitable management and allocation of technological resources.	K-12	2	Semi-annual Survey	Ed. Tech Department Site Administrator
5.3	Provide teachers with access to technology-based lessons.	K-12	3	Semi-annual Survey	Ed. Tech Department Site Adm.
5.4	Assistive technologies will be available to those students who are identified as having special needs.	K-12	1	Semi-annual Survey	Ed. Tech Department Special Svcs.
5.4	Adapt existing classroom and library technologies to meet the learning needs of individual students.	K-12	1	Semi-annual Survey	Ed. Tech Department Site Adm.
5.4	Develop a virtual high school to provide students an option for earning a diploma.	9-12	3	Quarterly survey	Ed. Svcs.

Table 3F Curriculum

Goal 6: To provide teachers and administrators with access to student record keeping and assessment tools.

K-12

Objective 1: Teachers, administrators, and support staff will have access to the district student information system for student record keeping.

Objective 2: Teachers and administrators will have access to the JUSD data warehouse for student data.

Objective 3: Teachers and administrators will have access to technology-based diagnostic tools to monitor and analyze students' state and district test scores.

Objective 4: Administrators and teachers will adopt academic software that is prescriptive and diagnostic, correlated to state standards.

Obj.	Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
6.1	Elementary teachers use the student information system, for daily attendance.	K-6	1	Evaluated and monitored weekly through the login and submit process.	Ed. Tech. Department
6.1	Elementary teachers use the electronic grade book to record student and classroom grades.	K-6	3	Evaluated and monitored through SIS Mark reporting.	Ed. Tech. Department
6.1	All schools will use an electronic grade book to record student and classroom grades.	K-12	2	Evaluated and monitored through SIS Mark reporting.	Ed. Tech. Department
6.1	Move current microfiche transcript and CUM files to document imaging data.	K-12	1	Observation	Records Department
6.1	Develop site and district based electronic portfolio database for student projects.	K-12	1	Annual teacher use survey	Ed. Tech. Department
6.2	The district will establish a data warehouse that will enable the sharing of data between departments (e.g. Food Services, Student Services, Language Services, Special Education, etc.) available through the JUSD Intranet.	K-12	1	Observation and direct feedback by Education Center Departments.	DDC
6.2	Create an Intranet web reporting system for district administration and site administrators.	K-12	1	Observation and direct feedback by Education Center Departments.	DDC
6.2 6.3	Development of Intranet based record keeping and assessment programs for administrative and teacher use.	K-12	2	Observation and direct feedback by the Information Technology and the Research and Assessment Departments.	DDC
6.3	Provide Intranet access to student information reporting tools (e.g. CAT6, and Limited English Proficiency (LEP) reports.	K-12	1	Observation and direct feedback by Education Center Departments.	DTSC
6.3	Decide on, and put in place, the Relational infrastructure for the Database Management System (RDMS).	K-12	1	Observation and direct feedback by Education Center Departments.	Network Manager & Director of Databases
6.3	Provide administrators and teachers with Intranet access to RDMS and SAT9 Analyzer.	K-12	1	Observation and direct feedback by Education Center Departments. Monitored through II/USP plans	Network Manager & Director of Databases

Communication between Home and School

JUSD not only serves its students, it also serves the surrounding community members. The CBET program provides technology-based workshops for parents and adult learners. In addition, the district has been proactive in implementing the Follett Destiny® Library software and communication programs that are available outside the district for parents, students, teachers, administrators, and the community.

A continuous goal for JUSD's Information Technology Department is to use technology to keep parents in communication with their children's teachers and administrator. The first step in this never-ending process is the development of the JUSD's Web e-mail system, which came online in November 2001. The system provides every teacher and administrator in the district with an e-mail address that can be accessed within or outside the district. This enables administrators and teachers to stay in communication with parents, supervisors, and colleagues on a regular basis. Teacher and administrator Web e-mail addresses can be posted on school web sites to elicit parent-teacher communication.

Several of JUSD's schools have developed a web site to communicate school events, achievements, and resources. Currently, the school's Technology Coordinator or another full-time teacher maintains its school's Web site. However, the Information Technology Department (ITD) realizes proper maintenance of web sites requires a great degree of human resources; therefore, the ITD, along with the District Data Committee (DDC), will consider and discuss options for developing and maintaining JUSD's schools' web sites, in order to

Table 3G Curriculum

Goal 7: To promote positive communication between home, school, parents, and the community.					
K-12					
Objective 1: Teachers, administrators, and district personnel will use district technology resources to reduce the amount of time spent on administrative tasks.					
Objective 2: Teachers, administrators, and district personnel will use electronic communication to elicit open communication between parents and the school.					
Objective 3: Teachers, administrators, and district personnel will use technology to keep parents and the community apprised of school events, school services, student resources and student achievement.					
Obj.	Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
7.1	Elementary School teachers begin using the SIS attendance and a grade book module for classroom attendance and grade keeping.	K-6	3	Evaluated and monitored through SIS Mark reporting.	Technology Facilitator
7.1 & 7.2	Elementary, high school and middle school teachers use the district web e-mail for communicating with administrators, district office, colleagues, and parents.	K-12	1	Web e-mail logs and administrator survey.	Network Manager
7.2	Consider alternatives to teacher maintained school web sites (e.g. District WebMaster, Stipend Position, District web-based communication program, etc.)	K-12	2	Observation and approval through Information Technology Department.	Designated Site Personnel
7.2	School web site is developed and published based upon the JUSD Web Page Design criteria. The web site includes current information for students, parents, and the JUSD community.	K-12	1-2	Observation and approval through Information Technology Department.	Designated Site Personnel
7.3	Student events, resources, and achievements are published in several electronically accessible locations, district and site web sites, electronically e-mailed newsletter, printed newsletter, and e-mail listservs.	K-12	1-3	Feedback through community and site surveys.	Ed. Tech. Department
7.3	Schools provide opportunities for parents and students to attend technology based trainings and information workshops.	K-12	2	Feedback through participant evaluations.	School Administrator
7.3	Schools utilize Parent Student Teacher Association (PSTA) meetings to communicate how and when students are using technology in the classroom.	K-12	1-3	Feedback through participant evaluations and suggestions.	School Administrator
7.3	The district will pursue the development of post-secondary partnerships to provide the community with opportunities to increase their technology proficiencies.	K-12	2	Observation and approval through the District Technology Steering Committee	Ed. Tech. Department & Steering Committee
7.3	The district will pursue the opportunity for an Internet parent/student portal to access school related resources and student information (e.g. grades and attendance).	K-12	2	Observation and approval through the District Technology Steering Committee	Ed. Tech. Department & Steering Committee

Professional Development

Research on successful professional development programs reveal that all members of an institution must share a common understanding of the goals and a knowledge base before an institution will improve. As a result, this plan addresses the professional development needs not only of teachers and administrators, but also of all members of the Jurupa Unified School District (JUSD) community. This includes teachers, administrators, curriculum staff, counselors, librarians, and other educational professionals.

Needs and Resource Assessment

Prior to the design of any professional development plan it is necessary to determine the current skill level and identify the needs of those who will be participating. JUSD has used several methods to identify the needs of teachers, administrators, librarians/library personnel, and other educational professionals.

Since 1997, the Information Technology Department (ITD) has surveyed teachers and administrators in regards to their technology

facilitates the Follett Library system, the Technology Facilitator for Food Management Service System facilitates the Food Service User Group Meetings, and the Network Manager facilitates the Technology Coordinator User Group Meetings. The support groups facilitate the training of new personnel or new users to the systems and programs, in addition to providing existing users with opportunities to ask questions, develop additional skills with the software and hardware, and share resources with their peers.

The site based Technology Coordinator stipend position was added in the 1999-2000 school year. Technology Coordinators are the schools first line of support for instructional technology needs in the classroom. To support the Technology Coordinators efforts, in September 2001, the ITD implemented a professional development program directed toward teachers using technology for classroom management and to enhance and reinforce the curriculum.

Prior to implementing the program, the ITD identified teachers and administrators' proficiency levels, classroom/site needs, and preference for professional development opportunities through direct questionnaires, the Online Technology Survey, and the CTAP² survey. Over 60% of JUSD teachers and administrators completed the CTAP² survey in 2004. Results demonstrated that most JUSD teachers and administrators considered themselves introductory or intermediate level users in eight of the nine surveyed categories. Word processing was the only category where a majority of the teachers and administrators rated themselves as proficient. The least proficient areas were databases, spreadsheets, presentation software, and instructional technology. The survey also revealed that teachers, as well as administrators, preferred to

Table 4B Professional Development

Goal 2: <u>To provide professional development to teachers and administrators, technology coordinators, library personnel, student information system users, technical support, and other JUSD support personnel.</u>					
K-12					
Objective 1: The district will provide all JUSD support personnel with opportunities to participate in training to improve efficiency.					
Objective 2: The district will provide library and student information users and technology coordinators with the opportunity to improve and learn new skills in order to become more efficient in their support roles.					
Objective 3: The district will opportunities for family and community participation in training to support student use of technology.					
Obj.	Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
2.1	Provide JUSD support personnel with on-going professional development opportunities to increase their proficiency in performing daily activities.	All Staff	3	Participant Evaluations Needs Surveys	ITD
2.2	Provide on-going user group workshops for library and student information users to keep them up-to-date on operational system and software changes and enhancements.	All Staff	3	Participant Evaluations Needs Surveys	ITD
2.1	Provide technical support personnel with adequate training in order to meet the needs of the District.	All Staff	2	Participant Evaluations Needs Surveys	ITD
2.2	Provide district and on-site training for library personnel to help teachers enhance student literacy skills.	All Staff	2	Participant Evaluations Needs Surveys	ITD
2.1 & 2.2	Provide opportunities for technology coordinators, administrators, classified personnel, and teachers to attend conferences and participate in remote training to enhance their technical and technology integration skills.	All Staff	1	Workshop Evaluation Form	ITD School Admin.
2.1 & 2.2	Provide opportunities on-line for registration of courses as they become available.	All Staff	1	Evaluate registration process semi-annually through phone surveys to determine if needs are being met.	ITD DTSC
2.1 & 2.2	Provide remote training resources and training opportunities for all staff.	All Staff	2	Phone Surveys Interviews	ITD DTSC
2.2	Provide training on using a district-troubleshooting database through the Intranet to support technology coordinators and technicians.	All Staff	3	Evaluate semi-annually through phone surveys to determine if needs are being met.	ITD, School Administrator
2.3	Provide faculty and community members with training in the use of hardware, software, and intranet resources to assist students with the use of educational technology.	All Staff	3	Survey	ITD Ed. Services

Table 4D Professional Development

Goal 4: <u>To provide professional development for administrators and teachers to use technology as a classroom management tool and for promoting communication between home, school, and the community.</u>					
K-12 Objective 1: To provide teachers and administrators with the opportunity to learn how to use technology for classroom and administrative management. Objective 2: To provide teachers and administrators with professional development on how to use technology to communicate efficiently and effectively with parents and the community.					
Obj.	Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
4.2	Provide teachers and administrators with training on resources to present to parents regarding the electronic methods (e.g. district web site, school web site, Internet, and e-mail) to communicate with teachers and administrators.	All Staff	2	Teacher and administrator participation PTA and DAC surveys	ITD Ed. Serv.
4.1	Provide teachers and administrators with on-going training on how to use technological methods for reporting student attendance, grading, progress, and/or k-12 district assessments, and other relevant electronic data through the student information system.	All Staff	2	Teacher and administrator participation surveys and observation of reports.	ITD Ed. Serv.
4.2	Administrators and/or designated teachers will be provided with assistance and training to post information on a school web site.	All Staff	2	Creation of web site.	ITD Ed. Serv.
4.1	Provide training for all staff on all new telecommunications and technologies (hardware and software purchases).	All Staff	3	Survey Evaluation form	ITD

Infrastructure, Hardware, Technical Support, and Software Component

Since 1997 the district experienced a 20% annual growth in computers. There has been an increase from 1,032 computers to over 3,300 computers distributed among the 24 schools. In the same way, the student population has increased from approximately 16,000 to approximately 20,200 over the same time period.

By the end of 2010/2011 school year, a projected 4,500 computers will be deployed throughout the district. This influx of hardware into the district was made possible by Enhancing Education Through Technology (EETT) formula and competitive grants and Title I funding.

Technology Hardware

Of the over 3,300 computers mentioned above, approximately 65% are more than 4 years old and 23% are between 1-4 years in age.

Only 12% of Jurupa Unified School District (JUSD) computers fall

A data warehousing system is the short term goal of the district. The data warehousing system will provide each school and central office personnel with the ability to access a wide range of data its students. The system will provide schools with updated data querying of student information for decision making and support the district's curriculum goals.

Software

Of the 3,300 JUSD computers, over 98% use Microsoft Windows Operating Systems (OS), (98, 2000/3, or XP), and 2% use the Macintosh operating systems. In support of these computers, the district has 49 Microsoft Windows 2000/3 file servers; for example, an Internet server, Web filtering, email, Library, SQL database, DNS, and a Student Information System server. The goal is to upgrade these systems to meet the growth of the district and technological advancements.

The district also maintains an Intranet to support file sharing and other data warehousing for data driven decision-making. A Relational Database Management System (RDMS) is used to disaggregate test scores; plus, other multiple measure elements such as teacher quizzes and tests, and student attendance that are essential in measuring students' achievement are housed in the RDMS. On the other hand, most school sites maintain their discipline records and other site-specific data in File Maker Pro® or Microsoft Excel®. The goal is to purchase viable systems that can provide effective services to meet the district needs.

providing hands-on training for every “new” hardware and software purchased or introduced into the district.

The structure of any enterprise system requires that the technical network tools be properly in place and running efficiently. As the network expands, it is imperative for the district to set in process mechanisms to ensure that the technology staff will be able to use network management tools, out sourcing, and other technology innovation to lower the cost of network support and more importantly, the cost of ownership. Subsequently, the district’s investment in talented personnel to maintain the infrastructure has been exceptional. The Director of Information Technology supervises eleven employees and has primary responsibility for maintaining the JUSD Student Information System (SIS), which includes the Wide Area Network (WAN), Local Area Network (LAN), administrative office computers, education technology (certificated) staff development, classified employees staff development, Follett Destiny Library Software system, EETT, E-Rate, and food services technology support systems.

Network Manager

The Network Manager monitors the integrity of the WAN, the reliability of the T1 lines, the 24 routers and core switches at all sites and installs and maintains the server farm, monitor and maintain back up server, internet filter, core switches, and the district’s DS3 line. Besides supervising the above areas and being responsible for designing and modifying the network system, the Network Manager provides LAN assistance to school sites, approves technology purchases, monitors the network system to support other departments’ services; e.g. accounting system, and

and supporting classroom teachers with education technology planning. In addition, the CET oversees EETT grants, serves as district technology leader representative at CTAP, acts as co-chair at technology coordinator meetings, and develops certificated and classified course catalogs.

Technology Facilitators, Student Information Services

The Technology Facilitators provide support for the district's SIS and other software programs. The Technology Facilitator's responsibilities include: implementing changes to software set-up; adding and modifying SIS personnel records, and permissions, assisting users with extracting data for various reports; coordinating, with the database administrator, a variety of strategies for implementing changes and troubleshooting software errors; identifying and correcting user data errors in regards to attendance reconciliation with Business Services; extracting data to prepare complex custom reports for administrators; teaching various levels of SIS training classes; facilitating monthly SIS Users' Group meetings; representing JUSD at monthly RCOE Student Information System Users' Group meetings, and providing extensive support for the secondary schools development of Master Schedules.

Other responsibilities include: fielding technology HelpDesk calls; logging and supporting all calls to the "OneOrZero HelpDesk" database system; assigning and completing trouble tickets to technicians; setting up and maintaining new users' accounts; maintaining software license, IP addresses, and computer serial numbers into database; providing support for school sites, food service, library, and EETT classrooms; data entry and maintaining

coordinate with food service supervisors and managers to implement, train, and communicate software procedures necessary for food service data integrity; organize and execute food service year end data rollover process; facilitate food service user group meetings; design and maintenance of the food service department's Website.

Administrative Secretary

The Administrative Secretary is responsible for maintaining scheduling of professional development classes. The secretary serves as the single-point-of-contact for calendaring and confirming staff attendance. In addition, the secretary provides the sign-in sheets, evaluation forms, and course materials.

Secretary/Account Clerk

The Secretary/Account Clerk is responsible for maintaining the district's school accountability report cards (SARCs) as well as the Spring and Fall Submissions to the California Student Information System (CSIS).

Infrastructure

The number of support personnel has expanded gradually in relation to the growth of the network, computers, and services. Presently, the business services department oversees fiber optics installation and maintenance including telecommunications and data wiring. This relationship with business services is beneficial for the sustainability of the district's infrastructure.

privilege in place at school sites and the education center; only people who are privy to specific information are granted access.

The other method employed is special configuration of routers, switches, and the Cisco PIX to create a “firewall”. The Lightspeed software filters provide features beyond URL filtering that aid in protecting the networks.

Another way the network is protected is through the use of Computer Associates e-Trust Anti-virus software deployed throughout the district. Every computer approved by the technology department that is connected to the networks **must** have the anti-virus software installed.

Maintenance Plan

The JUSD Computer Maintenance Program is intended for the coordination of repairs for computers and printers, which are no longer under warranty from the manufacturer. This plan would enable the technology department to manage the necessary repairs to ensure that the equipment is functional for continuous office production and classroom instruction.

School sites are placed in team/groups. An annual fee is assessed from each school. The funds are held in escrow and used at the discretion of the technology department to support and maintain computer system. At the end of the school year, each team’s Total Cost of Operation (TCO) will be calculated, and the technology department will use the balance in the team account to purchase new or upgrade equipment based on a rotating schedule.

School sites will enter into an agreement with the technology department every school year for on-site diagnosis and repair of district own computers. The technology department will repair the problem or supply an equivalent loaner within eight hours, or sooner after a technician has made a diagnosis. If the problem cannot be fixed, the site will receive computer hardware of equal or greater value.

Policy for Obsolete Equipment

The Jurupa Unified School District acquires technology either through new purchases and/or through donations. Buying new equipment to increase computer inventory at school sites are funded by district, grants, or categorical monies. Donated equipment on the other hand is guided by district policy 6204. The policy defines the protocol for donated computers/equipment, which includes hardware, software, training, maintenance, networking, electrical, transportation, storage, eligible specification, and environmental considerations (Guidelines for accepting donations or gifts for school organization, JUSD Business Handbook, § D6).

The average use of a computer in a classroom is three years. The goal in Jurupa Unified School District is to establish a replacement policy and move towards a four-year replacement policy. The Information Technology Department continues to work with the District Data Committee to develop viable policies and strategies that address Total Cost of Ownership and provide for sustainable replacement policy.

Network

The infrastructure is strong. From a support perspective, the network's complexity is determined by the number of different pieces of equipment on the network and the make up of the network. The network comprises a Cisco 7206 VXR as the main core router; a Cisco 520 PIX provides the Network Address Translation (NAT).

JUSD operates an Enterprise Network System. The WAN consists of the 24 sites for service to over 20,000 students. The system operates with fictitious Internet Protocol (IP) addresses. The NAT serves as the intermediary, which translates the fictitious IP(s) to "Class C's" to be able to communicate with the World.

The Cisco Catalyst 6006 switch serves as the distribution point or central post office for the network system; the external router, Cisco 2621, is used to communicate with RCOE for the multiple services they provide, excluding telecommunication, which the district maintains. SBC telecommunications serves as JUSD's Internet Service Provider. To meet the requirement of the Children Internet Protection Act 2000 (CIPA), the district uses Lightspeed software to comply with the law. Microsoft 2000/3 operating system provides the backbone for the network. Microsoft Exchange 2003 is used for email and IIS6 for Web services.

Network Access Security

The protection of the data that transverse over the network is very important. The network configuration and encryption products deployed aid in this process. There is a hierarchical user access

database for “OneOrZero HelpDesk” library of technology documentation, software, and hardware available for checkout or loan; and assisting users with file conversion, using peripherals, and support for special projects.

Technicians

The district employs six technicians. Areas of responsibility include: installing and maintaining over 3,300 computers, Cisco routers, Cisco switches, and numerous Intermediate Distribution Frames (IDF) throughout the district. These technicians monitor the functionality of the LAN, maintain multiple labs, attend technology coordinators’ meetings, implement the JUSD IP and naming scheme, and test and implement various software and hardware upgrades for network deployment. One of the district’s six technicians is entrusted with special responsibilities such as the installation and maintenance of the Education Center computers, food service, and library computers.

Technology Facilitator, Food Services

The Food Service Technology Facilitator (FSTF) provides all aspects of support of the districts Food Service Department’s hardware and software related services. The FSTF responsibilities include: Initial point of contact for all food service software and hardware problems. Implementation, training and support of the food service student eligibility and point-of-sale applications and school site food service hardware; coordinate with database administrator and the Coordinator of Educational Technology to maintain student information data consistency and communications between student information system and food service applications;

acts as a single point-of-contact for technology vendors, independent contractors, and Riverside County Office of Education (RCOE) Information Technology Department.

Database Administrator

The Director of Database Administration (DBA) provides technical expertise in the design, implementation, and maintenance of all relational database management systems (RDBMSs) used in the district. The DBA ensures that the applications that use these databases(s) are accurate and available for all users, at all times. In addition the DBA maintains and troubleshoots connectivity problems, assist with networking and computer issues, develop customized reports, web-based applications/forms, and provide services on projects for business services, administrative services, and education services.

Coordinator, Educational Technology

Coordinator, Educational Technology (CET) is responsible for the district's 24-library sites and the management of instructional materials inventory. At two sessions per month, the CET facilitates meetings for library personnel and provides training on the automated system, centralized library cataloging, library management and textbook management. The CET provides workshops for certificated and classified staff in software applications and special workshops for integrating technology into the curriculum. Other areas of responsibility include: the development of materials/resources for education technology staff development, conducting education technology planning meetings,

Electronic Learning Resources

Each school maintains a variety of educational software; however, every classroom computer is equipped with the MS Office Suite productivity software programs. In addition, the district maintains over 600 licenses for the graphic organization program, Inspiration and approximately 50 Kidspiration licenses. Other online electronic resources, such as, EBSCO Publishing, World Book Online Encyclopedia, and Destiny OPAC are available for every JUSD teacher and student via an Internet browser. On demand video streaming (Discovery Digital Curriculum) and EBSCO Online Reader is also available for students and teachers at JUSD's three middle schools.

Fifteen JUSD schools have purchased the Accelerated Reader program and 6 have purchased the Accelerated Math. Each Accelerated Reader program is housed on a school site server for shared access throughout the campus, whereas, Accelerated Math is installed within designated classrooms. Additionally, two secondary schools have purchased Boxer Math and another three have purchased Riverdeep's Destination Math. Each of these schools houses the math programs on school site servers.

Technical Support for Curriculum and Professional Development

Technology staff development and training has been made available to teachers, administrators, and staff. Since 1998, the Information Technology department has offered hands-on-training, for certificated, classified, and management personnel. The Information Technology department has been consistent in

into the 1 year old or less category. The majority of these newer computers were acquired through AB2882 funding, SRTG, EETT formula, and competitive grants, and other school sites' funds. See **Table 6A** for the 2006 California Basic Educational Data System (CBEDS) report, which gives a breakdown of number of computers by school.

Access to electronic presentation tools, scanners, and digital devices are integral to reaching JUSD's curriculum and professional development. While several upper elementary and secondary JUSD classrooms are currently equipped with presentation tools (LCD projectors, TV displays, and/or VHS) and various computer peripherals (scanners, digital cameras, and/or digital camcorders), which are used to support teaching and learning and professional development, JUSD continues to work with schools, using site and grant funding, to increase access to these electronic learning tools.

All schools in the district have a data network connectivity service using Ethernet 10/100 Base-T topology. Every school's office and classrooms are (100%) wired. Each of these schools has a minimum of 2 data drops per classroom, with additional drops located in the libraries and computer labs.

Data and Telecommunication

Telecommunication upgrades and telephone accesses in the classroom are ongoing projects in the district. Every school is targeted for adequate telecommunication, networking, and electrical capability to sustain growth for the next five years.

Table 4C Professional Development

Goal 3: To provide professional development for administrators and teachers to use technology as a diagnostic and assessment tool.					
K-12					
Objective 1: The district will provide administrators and teachers with professional development on district and/or State based diagnostic and student assessment software.					
Obj.	Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
3.1	Provide administrators and designated teachers training on how to access data to make data-driven decisions using district and State assessment resources.	All Staff	1	Participant Evaluations Needs Surveys	Education Services
3.1	Provide teachers the opportunity to be trained on how to use rubrics to assess technology based student projects.	All Staff	2	Participant Evaluations Observations	Education Services
3.1	Provide administrators and teachers the opportunity to receive training on available resources for evaluating software and hardware.	All Staff	1	Participant Evaluations Survey	ITD
3.1	Provide administrators and teachers an opportunity to be trained on using the district based electronic portfolio database for student projects.	All Staff	3	Participant Evaluations Survey Observation	ITD School Admin.
3.1	Provide teachers and administrators with training on equipment and software that supports assessment, instruction, and curriculum integration.	All Staff	3	Participant Evaluations Needs Survey	School Admin.
3.1	Provide staff with opportunity to receive training on new and existing telecommunications.	All Staff	3	Survey	ITD

Table 4A Professional Development

Goal 1: To provide professional development for teachers, focusing on integrating technology and state standards.					
K-12					
Objective 1: Teachers will be given the opportunity to learn how to use technology to support teaching and learning.					
Objective 2: Teachers will learn to use district-wide instructional resources to support standards based instruction.					
Objective 3: Teachers will learn how to provide equity of access to students in relation to technology use in the classroom.					
Objective 4: Teachers will learn to use technology to individualize learning for special needs students.					
Obj.	Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
1.1	Provide professional development opportunities on District approved software packages.	All Staff	1-3	Survey Evaluation Form	ITD DTSC
1.2	Provide on-going professional development opportunities on information literacy skills, library resources, EBSCO, World Book Encyclopedia, Destiny, Online Reader and other support resources (i.e. internet/intranet) for teachers and students.	All Staff	1-3	Survey Evaluation Form	ITD DTSC
1.2	Provide opportunities for technology coordinators to model technology integration in core curriculum for their school's teachers.	All Staff	2-3	Survey Evaluation Form Teacher Interviews	ITD School Admin.
1.1	Provide training for staff on how to use technology peripherals, such as digital cameras, scanners, probeware, PDA's, digital video, projectors, smartboards, wireless labs, and technological hardware purchased through district.	All Staff	1-3	Survey Evaluation Form Teacher Interviews	ITD School Admin.
1.4	Provide training for teachers on strategies for using technology with special needs students (e.g. GATE, EL, special day class and physically challenged) to accommodate universal access to the core.	All Staff	3	Survey Evaluation Form	ITD School Admin. Special Educ.

goals; how they use technology to improve teaching and learning; level of technology proficiency; degree of technology integration; hardware, software, and technical support needs; and how they monitor and evaluate technology's impact on student achievement. Additionally, surveys have included questions related directly to support personnel and their technology use, needs, and experience. From the survey results, JUSD was able to design and implement an annual professional development program that encourages the growth of technology skills among district support personnel and teaching staff.

Professional Development Opportunities

JUSD's professional development for classified support personnel begun in 1998 and has remained an integral part of a successful professional development program. The training classes were, and continue to be designed, to facilitate the development of technology skills for the many support personnel who work in the school offices, Education Center, Maintenance, Operation and Transportation Office, administration, and teachers that use a particular software or hardware application in their daily work. Members of the Information Technology Department teach these classes on a volunteer basis.

In 1999, ITD added four monthly user support groups to its repertoire of training courses: Student Information System (SIS), Follett Library Automation System, the Food Management Services System, and the site based Technology Coordinators.

The Technology Facilitator facilitates the Student Information System (SIS), while the Coordinator of Education Technology

Table 3G Curriculum (cont'd)

Obj.	Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
7.1	High School and Middle School teachers use the SIS attendance and a grade book module for classroom attendance and grade keeping.	7-12	1	Evaluated and monitored through SIS Mark reporting.	Technology Facilitator

promote positive and timely communication between all schools, parents, and the community.

Given the speed in which technology develops, the availability and accessibility of remote resources grows exponentially each day. As the district expands its infrastructure capabilities it will search for additional methods of reaching out to parents and the surrounding communities. **Table 3G, Curriculum,** lists several activities to initiate this remote interaction between home, school, and the community. The table includes who will be responsible for the implementation and how the progress will be monitored and evaluated.

Table 3F Curriculum (cont'd)

Obj.	Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
6.4	Use the California Learning Network as a resource for the adoption of individual learning systems (ILS) to ensure alignment with state standards.	K-12	1-3	Observation and direct feedback by Education Center Departments.	Network Manager & Director of Databases
6.4	Consider district wide adoption of ILS that support the curriculum and standards.	K-12	2	Observation and direct feedback by Education Center Departments.	Network Manager & Director of Databases
6.1	Middle School teachers use the electronic grade book to record student and classroom grades.	7-8	2	Evaluated and monitored through SIS Mark reporting.	Ed. Tech. Department
6.1	Middle School teachers use the student information system, for daily attendance.	7-8	1	Evaluated and monitored weekly through the login and submit process.	Ed. Tech. Department
6.1	High School teachers use the electronic grade book to record student and classroom grades.	9-12	1	Evaluated and monitored through SIS Mark reporting.	Ed. Tech. Department
6.1	High School teachers use the student information system for daily attendance.	9-12	1	Evaluated and monitored weekly through the login and submit process.	Ed. Tech. Department

Student Record Keeping and Assessment

Technology is used to assist in making the administration and management of the schools more efficient: JUSD's Information

Technology Department has made great strides in the implementation of enhanced student information system (SIS), for record keeping of student information. Teachers take attendance from their classroom desktop computer. This enables the attendance to be directly and immediately recorded into SIS.

This process provides a reliable, accurate, and accessible means to enable administrators and teachers to access student records. **Table 3F, Curriculum**, outlines the role of technology in student record keeping and assessment, the monitoring and evaluation method, and those responsible for each implementation activity.

Recommendations for assistive technologies for students with special needs are handled through Individual Education Plan (IEP) teams. The IEP teams recommend special devices such as, computers, keyboards, special software (voice activated), hearing devices, and sound systems. Riverside County Office of Education purchases the assistive devices using district appropriated low incidence funds. The devices stay with the individual student for as long as they are enrolled in a California school.

Table 3E, Curriculum, describes the technology access goals, objectives, and implementation activities. Also outlined is how the activities will be monitored and evaluated and who is responsible for implementing each planned activity.

Table 3D Curriculum (cont'd)

Obj.	K-5 Activities:	GR LVL	Year To Meet	Monitor & Evaluation	Responsible
4.3	Use the Internet to access remote information using a search engine, electronic encyclopedia and database.	4-5	3	Teacher Observation	Teacher
4.3	Demonstrates some recognition of validity, accuracy, appropriateness of content, and bias in electronic information.	4-5	1	Teacher Observation	Teacher
4.4	Designs, develops, publishes, and presents the appropriate electronic products for a given assignment.	4-5	2	Student Work/Portfolio	Teacher
4.5	Identifies and discusses unethical uses of technology in communication and electronic resources; how they relate to the AUP, and the possible consequences/penalties thereof.	4-5	1	Teacher Observation	Teacher Ed. Svcs. Dir Ad Svcs
Obj.	6-8 Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
4.1	Use technology to efficiently input information (e.g., typing, digital, mouse, audio visual).	6-8	1	Teacher Observation	Teacher
4.2	Demonstrate effective file management skills (e.g. maintaining, saving, navigating, retrieving)	6-8	1	Teacher Observation	Teacher
4.3	Use advanced Internet and CD-ROM search strategies for research, problem solving, and self-directed learning.	6-8	2	Teacher Observation	Teacher
4.3	Identify, research, and evaluate the accuracy, appropriateness of content, and bias in electronic information.	6-8	2	Teacher Observation	Teacher Ed. Svcs.
4.4	Apply basic strategies for identifying and solving common hardware and software problems.	6-8	3	Teacher Observation	Teacher
4.5	Identifies unethical uses of technology (e.g. copyright, plagiarism, liable issues, flaming, hacking, piracy, virus setting, invasion of privacy) and possible consequences/penalties.	K-12	1	Student Work/Portfolio	Teacher & School Administrator Dir Ad Svcs
Obj.	9-12 Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
4.1	Describes the limitations and trade-offs of various types of hardware (desktops, laptops, modems, DSL)	9-12	1	Student Work/Portfolio	Teacher
4.2	Demonstrates the use of content-specific tools, software, and simulations (e.g. probes, calculators, Web tools, productivity software) to support learning and research.	9-12	2	Teacher Observation	Teacher
4.3	Routinely and efficiently uses online information resources to meet needs for research, communications, and productivity.	9-12	1	Teacher Observation	Teacher
4.4	Evaluates technology-based options for problem solving and lifelong learning.	9-12	2	Student Work/Portfolio	Teacher
4.4	Uses appropriate technology in the collaboration with peers, experts, and others.	9-12	2	Teacher Observation	Teacher
4.5	Identifies capabilities and limitations of contemporary and emerging technology resources and assesses the potential impact of these systems and services to lifelong learning, society, and workplace needs.	9-12	3	Student Work/Portfolio	Teacher

Table 3C Curriculum

Goal 3: To provide resources and materials to support technology integration in the curriculum.					
K-12					
<i>Objective 1:</i> Teachers will have access to local and Web-based learning information systems.					
<i>Objective 2:</i> Teachers will have access to district-wide instructional resources to support technology integration.					
<i>Objective 3:</i> Teachers will develop assessment strategies for evaluating technology based student projects.					
Obj.	Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
3.1	Provide classroom teachers with access to online resources (e.g. Accelerated Reader, Destiny, and EBSCO, World Book Encyclopedia, and Online Reader.	K-12	1	Number of Hits	School Admin. CET
3.1	District wide textbook software adoption for Language Arts technology curriculum that is based on state academic standards.	K-12	3	Lesson Plans	School Admin.
3.1	Purchase software that supports equipment that facilitates assessment, instruction, and curriculum integration.	K-12	3	Ed. Tech. Dept.	Dist. Admin.
3.2	Provide access to Teacher/Parent Collaboration Handbook on CD-ROM and/or through the District WAN.	K-8	1	Number of Hits	CET
3.2	Develop a Web-based resource for K-6 technology based lessons with links to grade level state language arts and mathematics standards.	K-6	3	Web Site Observation	CET
3.2	Develop a web based resource for 7-12 technology based lessons with links to grade level state language arts and mathematics standards.	7-12	3	Web Site Observation	ITD DTSC
3.2	Provide access to standards aligned library resources through web interfaces.	K-12	2	Teacher Survey	CET
3.3	Develop an electronic presentation rubric for evaluation of student projects.	K-6	1	Teacher Survey	ASES
3.3	Develop an electronic writing rubric for evaluation of student writing projects.	K-6	1	Teacher Survey	ASES CET School Admin.
3.3	Develop an electronic presentation rubric for evaluation of student projects.	7-12	1	Teacher Survey	ASES CET School Admin. Research & Assessment
3.3	Develop an electronic spreadsheet rubric for evaluation of student projects.	K-12	3	Teacher Survey	ASES CET School Admin.
3.3	Develop a multiple-measure teacher observational matrix to assess student mastery of technology skills and technology-based products.	K-12	2	Teacher Survey	ASES CET School Admin.

ASES: Assistant Superintendent Education Services
CET : Coordinator Education Technology
DDC: District Data Committee
ITD: Education Technology Director

Table 3B Curriculum

Goal 2: To develop students' appreciation, knowledge, understanding, and critical thinking skills in number sense, measurement, geometry, functions, statistics, data analysis, and probability.

K-12

Objective 1: Students will solve mathematical problems using age-appropriate technology hardware and software.

Objective 2: Students will use technology hardware and software to gather, analyze, and make decisions about data.

Obj.	K-5 Activities:	GR LVL	State Standard	Year to Meet	Monitor & Evaluation	Responsible
2.2	Use appropriate graphic organizing software to identify, sort, and classify objects by stated attributes.	K	AF1.1	3	Student Work/Portfolio Teacher Observation	Teacher
2.1	Use an interactive software program to classify familiar plane and solid objects.	1	MG2.2	3	Student Work/Portfolio Teacher Observation	Teacher
2.2	Use a grade appropriate spreadsheet program to create a picture graph that organizes and compares data.	1	SDP1.2	3	Student Work/Portfolio	Teacher
2.2	Use data from simple charts, picture graphs, and number sentences to solve addition and subtraction problems.	2	AF1.3	3	Student Work/Portfolio Electronic Spreadsheet	Teacher
2.1	Use a draw program to draw and arrange shapes to form multiple shapes.	2	MG2.2	2	Student Work/Portfolio	Teacher
2.1	Using grade appropriate simulation software students will set up a problem to be solved.	2	MR1.2	2	Student Work/Portfolio Teacher Observation	Teacher
2.2	Use spreadsheet software to present the same data in a bar graph and a chart format.	2	SDP1.2	3	Student Work/Portfolio Electronic Spreadsheet	Teacher
2.1	Use a grade appropriate spreadsheet program to solve simple problems of relationships between two quantities.	3	AF2.1	2	Student Work/Portfolio Electronic Spreadsheet	Teacher
2.2	Use a grade appropriate spreadsheet program to solve and display the results of a probability experiment.	3	SDP1.3	2	Student Work/Portfolio Electronic Spreadsheet	Teacher
2.1	Use a word processing program to write, interpret, and evaluate mathematical expressions.	4	AF1.2	3	Student Work/Portfolio	Teacher
2.2	Use an electronic graphic organizer to represent all possible outcomes for a simple probability situation.	4	SDP2.1	3	Student Work/Portfolio	Teacher
2.2	Use electronic resources, including the Internet, to develop and evaluate a solution to a given problem.	4	MR3.1	3	Student Work/Portfolio Teacher Observation	Teacher
2.1	Use drawing software to measure, identify, and draw angles, triangles, rectangles, and parallel lines.	5	MG2.1	2	Student Work/Portfolio	Teacher
2.2	Use a spreadsheet and word processing program to develop and provide reasoning for a given mathematical problem and solution.	5	MR2.3	3	Student Work/Portfolio Electronic Spreadsheet	Teacher

Table 3A Curriculum (Cont'd)

Obj.	6-8 Activities:	GR LVL	State Standard	Year to Meet	Monitor & Evaluation	Responsible
1.2	Create an outlines/notes/summaries using word processing software.	6	R2.4 WA2.3	3	Student Work/Portfolio	Teacher
1.2	Use the Internet and online databases to research authoritative sources.	6	WA2.3	2	Student Work/Portfolio Teacher Observation	Teacher
1.3	Use the grade appropriate presentation hardware and software to present and support an opinion on a given topic.	6	LS1.6 WA2.2	2	Student Work/Portfolio Electronic Presentation	Teacher
1.1	Use word processing software to create a research report with footnotes and a bibliography.	7	WA2.3	2	Student Work/Portfolio Electronic Writing	Teacher
1.2	Use publishing software (office suite or equivalent) to manage information and prepare a report.	7	W1.6	1	Student Work/Portfolio Electronic Writing	Teacher
1.3	Use multiple modes of technologies to organize, present, and analyze the effects of the viewer of the multimedia report.	7	LS1.8	3	Student Work/Portfolio Teacher Observation Electronic Presentation	Teacher
1.1	Deliver an electronic presentation, includes charts, maps, and graphs, to support a researched thesis.	8	SA2.3	1	Student Work/Portfolio Electronic Presentation	Teacher
1.2	Use the Internet and online reference i.e., EBSCO, World Book Encyclopedia, and Online Reader databases to conduct multiple-step information searches.	8	W1.4	1	Student Work/Portfolio Teacher Observation	Teacher
1.3	Explain a process or discuss the design of a system using software (i.e. technical or organizational documents). Use document-formatting features to aid comprehension.	8	WA2.6	2	Student Work/Portfolio	Teacher
Obj.	9-12 Activities:	GR LVL	State Standard	Year to Meet	Monitor & Evaluation	Responsible
1.3	Use a publishing software (office suite or equivalent) program to create and analyze the structure and format of work-place documents (e.g., resume, proposals, and organizational plans)	9 10	R2.1	1	Student Work/Portfolio Benchmark CST	Teacher
1.3	Use an electronic graphic organizer to interpret and analyze a given work of literature.	9 10	R3.12	2	Student Work/Portfolio	Teacher
1.1	Use publishing and graphic software (office suite or equivalent) programs to design and publish printed and web based documents.	9 10	W1.8	1	Student Work/Portfolio Teacher Observation	Teacher
1.2	Use electronic research tools (Internet, library catalog, EBSCO, World Book Encyclopedia online references, and multimedia materials) to locate primary and secondary sources.	9 10	W1.3	1	Student Work/Portfolio Teacher Observation	Teacher
1.1	Use word processing software to write compositions, reports, business letters, technical documents and short stories.	9 10	WA2.1,2, 3,2.4, 2.5, 2.6	1	Student Work/Portfolio	Teacher
1.1	Organize and deliver a presentation with electronically created graphs, charts, and graphics.	9 10	LS1.7	3	Student Work/Portfolio Electronic Presentation	Teacher

The following are likely to impact K-12 education in the next five years:

- **E-Learning**
- **Virtual Schools**

The following factors are recommended to district officials to ensure a successful integration of technology into the curriculum:

- **Strong leadership**
- **Innovative budgeting**
- **Improve teacher training**
- **Increasing broadband access**
- **Increase digital content**
- **Improve data system**
- **Increase resource alignment**

Tables 3A and 3B, Curriculum, describes the objectives and activities that JUSD will take to meet the student achievement and curriculum goals. Similarly, **Table 3C, Curriculum** describes the objectives and activities that JUSD will take to develop and improve student technology skills in order to meet the curriculum goals.

programs to enhance student information literacy skills. All schools and the district office abide by the JUSD Acceptable Use Policy and the Children Internet Protection Act.

Curriculum Goals and Academic Content Standards

JUSD is dedicated to helping all students experience measurable success in all programs. Technology is viewed as an instrument that can assist: a) students in learning and synthesizing academic content; b) teachers in enhancing classroom instruction and management; and c) administrators in managing and making informed decisions. As such, instructional technology in the JUSD has a two-fold purpose: first, technology is used to enhance and expand the teaching and learning process; and second, technology is used to assist in making the administration and management of the schools more efficient.

Technology is used to enhance and expand the teaching and learning process: Reading, language arts, and mathematics are the academic focus areas for JUSD's curriculum goals and programs. The JUSD Improvement Plan which is a compilation of the following plans: Individual School Improvement, Title I, Title II, Title IV, Title VI, State Gifted and Talented Education (GATE), Economic Impact Aid, State Program for English Learners (EIA-EL), EETT Power InLit, Tobacco Use Prevention Education, and School-Based Coordination Programs, expressly address the need for an increased use of technology for research, report writing, and development of language and mathematics skills.

The district was identified as a Program Improvement (PI) District in March 2005. Each school is required to adopt the Academic

future plans to implement a transportation course-plotting system and wireless PDA's for maintenance personnel to process work orders to support the school environment are in process.

Prior to implementing the above systems, the district realized the need to establish a solid infrastructure and hardware base. The building of a district wide area network (WAN) was one of the first projects to be undertaken and completed. Although the district continues to maintain and upgrade the WAN through the addition of more robust hardware and software, for the most part the backbone of WAN is complete and is able to support the school sites' hardware and software needs for administration and teaching and learning. In conjunction with the establishment of the WAN, new hardware and software were installed at each of the school offices and for all district personnel.

Mathematics, reading, and language arts have been and continue to be the fundamental concentration for our district. Thus, it is not surprising that those schools and teachers, who use the available technology, do so in the subject areas of language arts and mathematics. Seventy-five percent of teachers identified word processing as the most used application, while less than 25% stated students use technology for student demonstrations and problem solving.

Software purchases at the school sites and the district office have been made to complement and enhance the district curriculum goals. Purchases at the high school level include: Boxer Math, Riverdeep's Destination Math®, Ed Vision's Skills Connection®, Nova Net, Microsoft Office 2000 Professional®, and Career Exploration and Planning Software. In addition to the Riverdeep's

Teacher and Student Access to Technology

Based on the data from the school's California's School Technology Survey conducted by California Department of Education (CDE), there is a wide variation in the degree of technology access within JUSD. While some schools have technology in every classroom, other schools rely on a computer lab for access to technology. In general, the high schools have the most access; the District's six high schools (3 comprehensive, 2 continuation, and 1 community day school) have received numerous grants to purchase advance computer systems. In addition, these schools have provided for computer lab settings in addition to classroom technology options. In each of the middle schools, students and teachers have access to at least one computer lab and anywhere from one to eight computers in each classroom. Elementary schools have the widest variance in accessibility. While each elementary school has at least one computer in each classroom, the majority of elementary schools have less than three computers per classroom.

The use of computer labs varies from site to site. However, in the majority of cases the elementary schools use a pre-determined lab schedule that rotates students into the lab for 30-45 minutes every week or every other week. Whereas, the high schools primarily schedule their open computer labs on an as needed basis. The middle schools do not have labs that can be scheduled. The computer labs at these sites are dedicated to teaching technology as an elective course.

targeted representatives that spanned all grade levels, and who were interested in curriculum and/or technology integration into teaching a learning, which aligns with standards. Before the team was organized, information and concerns of principals' needs were collected and analyzed. The data gathered were the vehicle to move the district into implementing technology as an assistive component of the education process.

The answers provided by the principals were valuable in developing this plan. The principals' input, especially in the area of curriculum, was consistent with wanting to improve student performance on the STAR and augment the teaching of computer applications to the staff.

- 2. Interviewing and surveying/questionnaire staffs.** In gathering information from staff, the questionnaire extracted a variation of data. First, the survey addressed administrators' perception of faculty and staffs' level of experience with technology namely: apprentice (novice), emerging (intermediate), and expert (advanced). Secondly, the survey examined administrators' proficiencies. The administrators were asked to respond "Yes" or "No" to a number of questions.

Again, the information received from the administrators was crucial to the design of this plan. The instructional leader is not a coveted title given to administrators; the ability to model the use of technology at the school site demonstrates a commitment to integrating technology into the curriculum. When administrators model the effective use of technology they set a standard for using technology in teaching and learning and encourage a culture of technology appreciation and value.

- 3. Reporting and feedback from student Board (high school) members, and elected Board members.** In the July 2001 technology department annual report, the Administrator of Education Technology shared with the Jurupa Unified School District Governing Board (consisting of 5 elected members and 3 student

modifications that are needed to accomplish JUSD's Curriculum and Professional Development goals.

4. ***Funding and Budget*** – identifies the funding sources that will be used to meet the curriculum, professional development, infrastructure, hardware, technical support, and software goals.
5. ***Monitoring and Evaluation*** – each of the above areas contains a built-in monitoring and evaluation process to help assist the district in determining whether technology had a positive impact on student achievement.

The five components were developed through a collaborative process among teachers, administrators, parents, businesses, local organizations, and community members. The curriculum component was the driving force behind the design of the professional development; infrastructure, hardware, technical support, and software; funding and budget; and the monitoring and evaluation components. By design, the plan creates interdependence among each component, resulting in the development of a comprehensive and curriculum-centered document.

indirectly affected by technology. Technology is used in all aspects of JUSD's daily activities from classroom teachers using technology to enhance student learning to administrations use of technology to assist in the data-driven decision making. As technological capabilities move forward, so will many of the goals and objectives of the JUSD Education Technology Plan. Thus, JUSD has established the Superintendent's District Technology Data Committee (DTDC), made up of district administrators, principals, teachers, and education technology leaders, to provide additional input and review on issues pertaining to Education Technology. This is a decision making body that guides technology use in the district (e.g. the integration of technology in teaching and learning; monitoring the district's Education Technology Plan, Enhancing Education Through Technology (EETT) grants, and other technology related programs, projects, and grants). Subsequently, the focus of this plan, the DTDC, as well as the focus of the Education/Information & Assessment Technology Department, continues to be on using technology to enhance students' learning experiences, fostering the communication between home, school, and the community, and providing instructional and managerial resources to assist teachers and administrators in daily activities. JUSD is committed to the vision of *Jurupa as a Community of Learners*.

This JUSD vision can become a reality when stakeholders work collaboratively during the next 3 years to make the necessary improvements in the integration of technology into the core curriculum. This includes the development of curriculum and technology standards and benchmarks, instructional strategies, assessment, and opportunities for every student and teacher to use technology in the learning process.

- Expand the use of technology in the core curriculum;
- Provide opportunities for administrative use of technology;
- Enhance school-to-community communications and access to resources;
- Adopt Technology Standards for School Administrators (TSSA);
- Adopt International Society for Technology in Education (ISTE) National Education Technology Standards (NETS) for teachers;
- Use NETS for students to develop district technology standards.

Data and Telecommunication

Telecommunication upgrades and telephone accesses in the classroom are ongoing projects in the district. Every school is targeted for adequate telecommunication, networking, and electrical capability to sustain growth for the next five years.

A data warehousing system is the short term goal of the district. The data warehousing system will provide each school and central office personnel with the ability to access a wide range of data its students. The system will provide schools with updated data querying of student information for decision making and support the district's curriculum goals.

Service

The technician responsible for specific school sites sets up a maintenance schedule to inspect, clean, and service the internal components of the computers at that site. For example, the process may include: (1) Clean internal components, mouse and keyboard part, (2) Check peripherals e.g. printer, scanner, zip, etc., (3) Run diagnostic utilities and defrag hard drive when necessary.

School Sites Technology Coordinator

An important consideration when determining the nature of the infrastructure in a school environment is how fast problems should be resolved in order to maintain efficient operations within the organization. For instance, problems may be most quickly addressed if support staff is located at each site. Each school has a stipend technology coordinator. The coordinator serves a dual role as the Information Technology (IT) and Education Technology

(ET) contact. The district provides user group workshops for these coordinators to augment their skills and knowledge in technical as well as technology curriculum development. These coordinators provide an important role as the first point of contact at the school site to resolve simple problems, quickly. The coordinators can handle problems such as a loose printer connection, bad memory chip, or defective components. When they are unable to resolve the problem at hand, the district's HelpDesk/Support Desk is contacted via phone or by using a Web-based trouble report to request the help of a technician or an expert in the area identified.

Help Desk

"OneOrZero HelpDesk" is the work order tracking system the ITD uses to provide support to district and school site microcomputer users. The tracking system maintains a database of support issues that the Helpdesk is unable to resolve by phone. "OneOrZero HelpDesk" enables the ITD to organize the workflow of the district support technicians and district staffs to enter work orders. The "OneOrZero HelpDesk" also serves as a knowledge base. The JUSD support desk has broad responsibilities in serving the needs of its staff. Customer Relationship Management (CRM) strategies are employed in the process.

Data and Equipment Security

All networks are insecure. The challenge to protect the integrity of the network, its applications, and the data that they contain is a daunting responsibility for all school districts. However, protecting the network resources of the Jurupa Unified School District involve preventing unauthorized access to the networked systems

and resources whether or not the threat comes from the inside or outside.

It becomes overwhelming when various subsystems within the system determine the importance of the network. Thus, the district has a two-way (network) highway system. One lane is primarily designed to secure the networks that manage school and student records, financial, business, and personnel data. The other lane is “open” to the teaching and learning environment. Regardless of the path taken on the network system, the first step is to prevent unauthorized access to the system; this is accomplished through user education and effective use of passwords.

The technology department entertains discussions regarding the interdependence of all users on the system and the ethical obligation each user has to protect the system; explaining the differences between those sources that are publicly available and those that are proprietary; and emphasizing the legal aspect of security.

The Director of Information Technology provides this information at Principals’ Meeting twice annually. The network manager, the coordinator of education technology and the technology facilitators provide district employees at their users groups’ meetings that are held monthly, continuous training and updates on administrative issues in school technology and legal considerations in regulating employee use of school technology. Furthermore, every employee of the district signs the Acceptable Use Policy document annually, as per Board Policy. Other Board Policies and Procedures cover copyrighting, confidentiality of information, and use of district resources.

Password

Another aspect of security education is explaining to users the importance of passwords. A variety of network or system breaches is the result of poor password selection and control. The district has implemented a six characters (combination of alpha and numeric) minimum password. Employees are instructed not to give their passwords to others or have it written down and available in common accessible areas. Users are also encouraged to select passwords with random characters and change their passwords as often as possible.

Looking Into the Future

The district will explore the expansion of existing and/or the addition of new online electronic resources, classroom peripherals, and standards based software programs that directly support the curriculum. While the district has made a significant impact in providing productivity software at all grade levels, there is a need to provide standards based instructional software on a district-wide scale. Specifically, the district will identify grade appropriate software and/or Individual Learning System for language arts and mathematics, accessible through a web browser, to support the reading, writing, and mathematics standards and curriculum. As well, continuation and expansion of learning programs and resources such as Accelerated Reader, Accelerated Math, Inspiration and Kidspiration, Discover Digital Curriculum, EBSCO Publishing, EBSCO Online Reader, World Book Online, and Follett Destiny will be a focus of district funding.

As identified earlier, the use of electronic presentation devices in JUSD classrooms has increased in recent years. The district will continue to focus on providing access to electronic presentation tools, such as, LCD projectors and TV displays that support both the curriculum and professional development needs.

With the growing number of computers in the district, the Microsoft Remote Assistance (MRA) for desktop PCs provides the opportunity for the technology department to enhance its services to PC users. The MRA will allow PC users to provide technicians remote access to their computers to assist in troubleshooting and solve technical issues.

The district is also exploring the use of Motorola Canopy Point-to-Multipoint Wireless Systems. This service would limit the use of T-1 lines throughout the district. Multiple service points can be setup for voice and data transmission within the confines of the district boundaries.

The continual upgrade of Microsoft Exchange will be ongoing to meet the needs of the growing e-mail demands on the system.

The California Student Information System (CSIS) was implemented in September 2005. This system requires constant monitoring of the integrity of district data that are reported to state agencies.

Various methods of security are likely in the future; the size of the network has a direct relationship to people's tasks. Thus, assigning domain name addresses to each system that is deployed in the district minimizes the critical administration function that can be well supported through the use of network management software.

Microsoft Remote Installation Services (RIS) can aid the service demands. The RIS would provide technicians with the ability to control and upgrade new computers attached to the network.

The technology department is exploring Voice-over-IP (VOIP) technology to streamline the communication variance that presently exists. VOIP reduces landline costs by allowing large districts to use its extensive data network for voice communication.

Over the past two to three years, increasing use has been made of wireless networks, both as a medium for connecting Web-enabled cellular phones and PDAs to the Internet access points, and as a means to enable users of portable computers to “roam” within the office served by Ethernet-compliant wireless access points.

Wireless technology is a viable alternative to costly wiring and sophisticated equipment needed to maintain internal communication; therefore, more classrooms and libraries will find it useful to roam mobile/wireless laptops from classroom-to-classroom and library-to-library.

Another future investigation is Virtual Private Network (VPN), which is a feasible solution for the short-term; given that providing access control, authentication, and administration are becoming more complex as access to data and applications are being enabled over public networks and the Internet. One strategy that is increasingly used to provide security in a distributed application access model is the VPN. One common implementation of a VPN is in telecommuting, a strategy that enables employees/students to work from a home-based PC while accessing applications located at the site or district office.

Table 5, Infrastructure, outlines suggested purchases and expenditures that are required, in order to meet the activities that have been described in the professional development and curriculum components of this plan. Technical assistance provided by the Information Technology Department to meet the technology demands.

Table 5 Infrastructure

Goal 1: Purchase the necessary hardware and software to support the professional development and curriculum components of the Education Technology Plan.					
Obj.	Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
1.1	Upgrade all electrical as needed to support infrastructure.	K-12	1-3	Site Admin.	Network Mgr. Building Maint.
1.1	Purchase hard-wired/wireless hardware (e.g. routers, servers, e-mail servers and drops) and software to expand the bandwidth capabilities at district and school sites.	K-12	3	Site Admin.	Network Mgr.
1.1	Upgrade all routers, lines, wireless systems, servers/e-mail servers, and classroom and library drops to increase the bandwidth.	K-12	3	Information Technology Department and District Data Committee will monitor the progress.	Network Mgr. School Admin.
1.1	Purchase appropriate license for all existing classroom, administrator, and office computers.	K-12	1-3	Information Technology Department Site Admin.	Site Admin. Network Mgr.
1.1	Purchase wireless hardware and software to upgrade the library and textbook management services (e.g. EBSCO, World Book Encyclopedia, and Online Reader).	K-12	3	In process, will be monitored and evaluated through ITD and DDC.	ITD DDC
1.1	Develop Intranet Resources such as RDMS and online professional development enrollment.	K-12	3	Education Technology and Education Services will monitor through observation and direct feedback.	Ed. Services School Admin.
1.1	Create a link from the JUSD web page to utilize Tech Sets as a resource for technology coordinators and technicians.	K-12	3	Administration	Administration
1.1	Develop Intranet Resources for an education technology lesson and assessment database. Search ability by grade level, standard, and subject area.	K-12	3	Through surveys and feedback from technology coordinators and teachers.	ITD Tech. Coordinators
1.1	Purchase display devices for classrooms (e.g. TV/DVD/VCR-Computer or computer projector), which are not currently equipped.	K-12	1-3	Through the monitoring of online technology inventories.	School Admin. DDC
1.1	Purchase LAN disk storage for storing student electronic portfolios.	K-12	3	ITD and Research and Assessment will monitor progress of this activity.	ITD Research & Assessment
1.1	Consider the value in purchasing a district-wide online Integrated Learning System.	K-12	3	DTSC and ITD will evaluate the value and feasibility of purchasing district-wide.	ITD School Admin. Spec. Ed.
1.1	Consider the value in purchasing a district-wide web-based communication solution.	K-12	2	DTSC and ITD will evaluate the value and feasibility of purchasing district-wide.	ITD School Admin. Spec. Ed.

1.1	Consider using general funds to scaffold technical support dollars (e.g. K-3 (\$5 per student) 4-6 (\$10 per student) 7-8 (\$13 per student) and 9-12 (\$20 per student).	K-12	3	DTSC and ITD will evaluate the feasibility of this option.	DDC ITD
1.1	Purchase appropriate database software to support student record keeping (e.g. grades, report cards, and progress reports).	K-12	1	Monitor through technology coordinator and office personnel.	ITD School Admin.
1.1	Consider Voice-over-IP (VOIP) to reduce landline costs.	K-12	2	ITD will evaluate the option.	ITD
1.1	Purchase Microsoft Systems Management Software or equivalent.	K-12	2	ITD will evaluate the option.	ITD
1.1	Consider the use of Virtual Private Network (VPN).	K-12	3	ITD will evaluate the option.	ITD
1.1	Purchase Microsoft Remote Installation Services	K-12	2	ITD will evaluate the option.	ITD
1.1	Explore Motorola Canopy Point-to-Multipoint Wireless Systems.	K-12	3	ITD will evaluate the option.	ITD
1.1	Implement CSIS project.	K-12	3	ITD will evaluate the option.	ITD
1.1	Purchase personal electronic equipment that supports assessment, instruction, and curriculum integration.	K-12	3	ITD will evaluate the option	ITD
1.1	Upgrade all school sites network equipment to IGB Base-T topology.	K-12	3	ITD will evaluate	ITD

Funding and Budget

A strong educational technology program requires a commitment to support the plan and implementation process through both human and financial sources. JUSD is committed to providing a long-term financial plan that provides students, teachers, staff, and administrators with appropriate technology to support their needs, and at the same time, considers the community's investment. Responding to the financial challenges includes deliberation of: the initial purchase of equipment and software, additional infrastructure to support the equipment, and the professional development for the purchase and instructional strategies for the integration of the technology. In addition, the district has a plan in place for meeting the challenges of software and hardware obsolescence, upgrades, and growth.

The Enhancing Education Through Technology (EETT) formula and competitive grants have provided needed financial support to the district. Similarly, the E-Rate funding has provided the district with an opportunity to increase and improve the 23 school's infrastructure. The local bond, Measure C, passed in the fall of 2001, provided funding for additional schools' network and telephone communications.

Other funding sources that are site-based and have been used for some technology purchases in the past include: school improvement funds, Title I (several schools), EIA-Bilingual (for use with bilingual students only), GATE (for use with GATE students only), and II/USP schools. In order to use these funds they must be approved through the site's School Site Council and be in their site and II/USP plans prior to purchasing.

In order to implement the curriculum and staff development components of the plan, district student-to-computer ratios must be met. Fortunately, the district has achieved a 4.75:1 or better student-to-computer ratio in grades 9 through 12. This ratio provides adequate hardware and software to meet the components of the plan.

The **Table 6A, Number of Computers**, shows the student-to-computer ratios describe the student-to-computer ratio in grades K-12.

Monitor Progress and Update Funding and Budget Decisions

The Information Technology Department and the Superintendent's District Data Committee will be responsible for monitoring each year's funding resources. Special attention will be given to those schools that are not recipients of E-Rate or grant funding. The Information Technology department will continue to seek funding through federal, state, and local grant opportunities.

Table 6A Number of Computers

Elementary School	# of Students Enrolled K-6	# of Computers K-6	Student/Computer Ratio K-6	# of Students 4-6 Enrolled	# of Computers 4-6	Student/Computer Ratio 4-6
Camino Real Elementary	714	107	6.7	498	88	5.7
Glen Avon Elementary	658	116	5.7	455	95	4.8
Granite Hill Elementary	702	106	6.6	506	87	5.8
Ina Arbuckle Elementary	658	83	7.9	454	68	6.7
Indian Hills Elementary	700	59	11.9	468	48	9.7
Mission Bell Elementary	579	84	6.9	392	69	5.7
Pacific Avenue Elementary	467	53	8.8	306	43	7.0
Pedley Elementary	700	60	11.7	427	49	8.7
Peralta Elementary	661	58	11.4	460	48	9.7
Rustic Lane Elementary	772	162	4.8	544	133	4.1
Sky Country Elementary	717	48	14.9	481	39	12.2
Stone Avenue Elementary	683	50	13.7	198	41	12.1
Sunnyslope Elementary	642	82	7.8	450	67	6.7
Troth Street Elementary	944	139	6.8	657	114	5.8
Van Buren Elementary	691	192	7.5	470	75	6.2
West Riverside Elementary	8789	58	13.6	568	48	11.9
Middle School	7-8	7-8	7-8	7-8	7-8	7-8
Jurupa Middle School	1099	281	3.9	1099	230	4.8
Mira Loma Middle School	1128	190	5.9	1128	156	7.2
Mission Middle School	1091	217	5.0	1091	178	6.1
High School	9-12	9-12	9-12			
Rubidoux High School	2768	452	6.1			
Jurupa Valley High School	2593	660	3.9			
Nueva Vista Continuation H.S.	329	61	5.4			
Rio Vista High (Cont.)	37	10	3.7			
Steps Community Day	110	60	1.8			
TOTAL	20232	3288	6.2	10952	1677	6.5

Data collected from 2007 California School Technology Survey

Data includes total number of computers existing at sites.

This section provides a cost estimation for the implementation of new products and services in the coming three year period. The hardware and software totals in Table 6B include the full costs of items that the District expects will be discounted to some degree by E-Rate funding during the three year period. The non-E-Rate portion of the cost is anticipated to be funded by a combination of grants, bond proceeds, and general fund contributions.

Table 6B Estimated Implementation Costs

Potential Funding Source Description	FY 08/09 Estimate	FY 09/10 Estimate	FY 10/11 Estimate
Budget for central IT department (xx positions, xx funded from general funds) to maintain and support programs in the district such as telecommunication and network infrastructure, administration, and support desk.	757,265	795,128	834,884
Hardware	650,000	325,000	310,000
Software	300,000	300,000	300,000
Professional Development	50,000	50,000	50,000
Materials and Supplies	73,000	75,000	77,000

The following section provides a cost analysis of the various software products currently in use throughout the district.

<i>General, Categorical and Food Services Funding</i> Software	Per Unit Costs
Accelerated Reader (15 school sites)	8,491.73
Accelerated Math (6 school sites)	6,925.17
Accelerated Writer (1 school site)	2,197.00
Software for district office server, Phonemaster, Trend Micro	43,623.96
Thawte SSL Web Server domain name zangle.jusd.k12.ca.us	299.00
Solarwinds.net Network Management Tools	395.00
IpMonitor Upgrade Options	250.00
EBSCO Publishing – Annual Renewal	16,572.00
Kidspiration	50.00/per license
Boxer Math, Read180 & Lightspeed	50,000.00
Data Director, OMS, Title Peek, Standards Match, Cardiff, Academic Acc.	100,000.00
CommVault	50,000.00
World Book – Annual Renewal	9,500.00
Horizon Food Services Program – Annual Renewal	8,700.00

<i>General and Categorical Funding</i> Hardware	Per Unit Costs
Hard drive for computer technician laptop	81.97
Wiring and equipment to upgrade elementary & middle school sites	2,570.90
Dell PowerEdge 2850 Server for district office	8,091.60
Cisco Catalyst switch needed for MLM network	2,009.67
NITDisk Hi-speed USB hard drive for Technology Department	221.05
TV Monitor/VHS	500.00

<i>General and Categorical Funding</i> Supplies	Per Unit Costs
Teacher Support Materials Renaissance Learning (10 school sites)	3,928.80
Support for Network Administrative Services/Internet Services/Galaxy/RCOE Training/Purchasing System/ Citrix Connectivity/One Source/Student Information System/Retirement Reporting and Support	251,700.00
Memory for district server	298.99
CAT6 patch cables for district network	1.40
APC Smart-UPS needed to repair JMS network	577.29
Back-up Tapes for District Office servers	32.19
Replacement Batteries for UPS	15.95/35.00

<i>General and Categorical Funding</i> Professional Development	Per Unit Costs
Training and Consulting Renaissance Learning (7 school sites)	3,001.86
Technology Department on going updated training on SIS	450.00

Monitoring and Evaluation

One element of the Jurupa Unified School District (JUSD) Education Technology Plan is to provide opportunities for administrators, teachers, students, and the community to benefit from the many technological resources that are available throughout the district. In order to determine whether JUSD is meeting the needs of its constituents, the Information Technology Department (ITD) and District Data Committee (DDC) will regularly review the plan's goals and objectives.

Both informal and formal assessment measures will be used to determine the degree to which each member of the JUSD community is benefiting from current and future technology-based endeavors. Each component of the plan contains a comprehensive list of activities that will be implemented to enable JUSD to meet the defined goals and objectives, including the year they would be accomplished, those responsible for the activity, and those who would evaluate and monitor the process.

While monitoring and evaluation are included under each of the components of the plan, a summary of the methods to be used will be described in this section. The curriculum component of the plan uses multiple methods of data gathering and assessment such as: electronic student portfolios; observations; rubrics for electronic presentations, spreadsheets, and writing samples; surveys; direct interviews; electronic activity and lesson logs; and direct feedback. Teacher observations will occur on a daily to weekly basis and will be reflected on progress reports and report cards. Students' work/electronic portfolios will be collected and recorded at the end of each grading period. The portfolios will include student generated writing samples, electronic presentations, and spreadsheets. Additionally, close attention will be paid to JUSD's quarterly CRTs and the STAR to monitor student performance.

A substantial and consistent professional development program is integral to the success of the curriculum plan; thereby, the JUSD Education Technology Plan recognizes the importance of providing for methods of assessing the "needs and wants" of the people who are working daily to carryout JUSD's goals and objectives.

The professional development component of the plan will use online surveys (CTAP²), participant evaluations, and needs surveys to revise existing professional development opportunities and plan for future JUSD offerings. Evaluation forms will be completed at the end of each professional development activity. Evaluations will be analyzed, by the ITD, quarterly to determine if program adjustments are needed to meet the needs of the participants.

In addition, the online enrollment program will enable participants to view his or her individual history of completed courses via the JUSD Intranet. The ITD can generate reports on an as needed basis to ensure the professional development goals are being met.

Infrastructure, hardware, technical support, and software should be purchased with the end in mind. It is the responsibility of the ITD and the DDC to establish guidelines that direct current and future human and monetary resources toward the most efficient and effective method of reaching the planned goals and objectives. The ITD will monitor hardware acquisition and installation on a daily basis.

The ITD will use its Education Technology Contingency Plan to address operational, security, and emergency procedures, for managing and sustaining technology resources. OneOrZero HelpDesk, system will be used to record model, serial, district identification, and classroom numbers for tracking specific hardware components. The installation process will be planned and conducted by technical support personnel within the ITD. Installations will be documented through the OneOrZero HelpDesk system.

Regularly scheduled meetings of the DDC, Principals' Meetings, and Superintendent's Advisory Council will act as the progress check toward goals, objectives, and benchmarks. Also, the ITD will report annually the progress of the Education Technology Plan to the Board of Education in June of each year. The DDC meets four times per year, from September through June, to discuss

issues relating to education and information technology. The ITD will use the Principals' meetings, held once a month, 10 months out of each year, as a forum for introducing new hardware and software purchases, professional development opportunities, and infrastructure plans.

JUSD will continue to make every effort to involve community stakeholders, as well as district officials, in the monitoring and evaluating process of the plan through School Site Council meetings, District Advisory Council meetings, and School Based/Schoolwide Coordinated Program meetings. There will continue to be a consorted effort made by the ITD to provide opportunities for stakeholders, and student representatives to share in the decision making process. This collaboration is crucial to achieving the necessary stakeholder commitment toward the plans goals.

Thus, the goal for the education technology planning process is to develop a living document that focuses on curriculum-based goals while addressing the changing needs of the district and students. Consequently, the Education Technology Plan is comprehensive and includes consideration for the long-term implications of the choices made. The development of clear goals and specific actions will enable the district to effectively use technology to help improve students' performance.

Collaboration with Adult Literacy

The Jurupa District community is rural and diverse. With over 20,000 students, 73% are Hispanic, 21% White, 4% African American and 2% designated as other groups. The English Learners are approximately 28% of the student body. Similarly, 31.7% of the parents have no more than a high school education, 38.0% have some post-secondary education, and 30.5% have not completed high school. The Jurupa Unified School District and The Rubidoux Library have formed the Jurupa Family Literacy Program to address the over growing numbers of non-reading adults in the program.

Collaboration with Adult Literacy Providers:

The District's Adult Education program works with other organizations to promote adult literacy through technology use. The South San Francisco Adult Education ESL computer lab

closely coordinates lab and classroom instruction for day and evening ESL classes. Specific activities are designed that support the lessons taught in the regular classroom. The ESL teachers also create computer activities or locate new materials on the Internet. In addition to improving their English literacy skills, students also learn basic computer skills.

Similarly, the library is currently offering literacy programs on a limited basis in our community. The current program provides one-to-one tutorial. We currently provide out-reach through Community Based English Tutoring (CBET) program. The program utilizes technology to provide instructional information and assistance to parents, which would allow school sites to implement assignments with very small groups of parents on demand. ROP students also receive literacy skills in order to succeed in the area in which they are receiving training.

At both of our high school facilities, classrooms and labs are used during the traditional school day to provide ROP courses to students. The District Learning Center is a hub for adult learning activities operating from 7:00 AM to 10:00 PM. Students receive hands-on computer activities plus work with the Nova Net® tutorial program to improve their skills and learning at their own pace. In many of our after school programs, young adults refurbish donated computers that are given to classrooms and offer them to disadvantage and at-risk students to enhance their technology skills. **Table 7, Adult Literacy**, shows the alternate method for showing involvement of adult literacy providers – Goals and implementation plan.

Table 7 Adult Literacy

Goal 1: Community members will be provided with access to and instruction in technology.					
Objective 1: The Jurupa Unified School District will provide opportunities for adult learners to use technology to enhance their skills and knowledge.					
Objective 2: Adult Learners will learn how to access Jurupa Unified School District and other service providers' resources in order to improve their skills and knowledge.					
Obj.	Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
1.1	Determine skill levels and needs within the community served by Jurupa Unified School District.	Adult	1	Adult Education will conduct surveys.	Admin.
1.2	Align pilot technology classes to the high school technology expectations.	Adult	1	Adult Education will develop and implement.	Admin.
1.1	Evaluate course offerings to articulate how they match with the high school technology expectations.	Adult	1	The ROP program will be tracked and courses will be aligned with district technology standards.	Admin.
1.1	Evaluate the successes of the modified and pilot programs, and make the necessary modifications to the curriculum.	Adult	1	Adult Education and ROP will monitor.	Admin.
1.1	Facilitate meetings between public and private adult literacy providers in the community (Adult Literacy Advisory Council).	Adult	2	Adult Education will monitor.	Admin.
1.2	Implement technology courses across the district.	Adult	2	Adult Education Center will monitor.	Admin.
1.2	Coordinating with public and private adult literacy providers. Jurupa Unified School District will apply for funding for technology that will meet the needs of both K-12 students and the community.	Adult	2	Adult Education Center will monitor.	Admin.
1.1	Conduct formal and informal surveys to gather data about the needs of the community.	Adult	2	Adult Literacy Advisory Council in conjunction with Adult Education Center will monitor.	Admin.
1.2	Provide articulation with the community colleges and universities that serve the Jurupa Unified School District community.	Adult	3	Adult Literacy Advisory Council in conjunction with Adult Education Center will monitor.	Admin.
1.1	Apply for funding for technology that will meet the needs of both K-12 students and the adult community.	Adult	3	Adult Literacy Advisory Council in conjunction with Adult Education Center will monitor.	Admin.

In summary, JUSD is focused on meeting the *Who? What?* and *How?* to provide adult literacy. *Who?* Our goal at Jurupa Unified School District is to meet the one stop delivery system specified by the Adult Education and Family Literacy Act (re-authorized in 1998 as part of the Workforce Investment Act) making families aware of the District's adult literacy services and other agencies. *What?* The community is aware that there are three services provided under the federally supported adult education programs such as Adult Basic Education for learners with skills below the eight-grade level, Adult Secondary Educational Development (GED) certificate, and English as a Second Language (ESL) services. *How?* Jurupa Unified School District's goal is to work with its partners to meet the needs of the community through technology. We know that adult learners receive a higher level of competency when real world problem based learning can be transferred to everyday life. Some of these factors include a literacy learning environment, workplace literacy programs, literacy-rich learning environment at home, and literacy rich environments in the community.

Funds and Resources

Funding sources are the Adult Education, Community-Based English Tutoring, AB 231 Literacy Grants, WIA, which provides additional vocational training and support services to adults up to the age of 21, and the District Technology department which provides equipment and additional technical support to run a full-time ESL/Literacy lab at the District Learning Center.

Effective Research-Based Methods and Strategies

The academic improvements are indicated in the curriculum goals and academic content standards (p.18) of the Education Technology Plan (ETP). Teachers and students are using technology as an integral part of the curriculum to: manage student assessment; provide students with opportunities to extend content learning through integrated project-based activities; create individual learning programs; and improve research, information literacy, and critical thinking skills.

What “strategy” or “model” of technology use and integration did you employ (will you employ) in your plan?

Each school has a conglomerate of software and technologies poised to improve students’ skills, knowledge, comprehension,

appreciation, and critical-thinking. Most schools have 30-station computer labs, average of six computers in a classroom, after school programs that use computers as one effective method of delivery to all students. Ongoing staff development, both in-house and outsourcing plays a crucial part in preparing the teaching staff in learning design model development, course development, curriculum integration, differentiated instructional models, and project-centered instruction. The types of software used to enhance teaching and learning are listed on page 15 of the ETP.

What kind of research is available that supports your strategy or model in curriculum integration and professional development?

The bibliography resources cited below aid in Jurupa Unified School District's staff development, lesson plans design, and teaching and learning. A wide range of research-based strategies are engaged to reach and motivate the diverse population – English learners, special education students, GATE students, alternative education learners, and adult learners.

A great number of teachers have long-term subscriptions to *District Administrator*, *Educational Leadership*, *Curriculum Technology Quarterly*, *e-Week*, *T.H.E. Journal*, *Learning & Leading with Technology*, *Technology & Learning*, and *NASSP Bulletin*. The technology department staff subscribes to the following magazines: *Network Computing*, *Information Week*, *Telecommunications Magazine*, and *Customer Solutions*.

With the variety of reading selections, JUSD's personnel keep current on the research, new hardware development, and software

applications that are used in and out of the classroom to enhance and augment integration of technology into the curriculum.

How are your strategies based on reliable research and effective practices?

Reliable research either based on empirical data or practitioners' observation is screened continually for strategies that enhance the curriculum and instruction. Technical staff reviews research findings and their relevance to the district's infrastructure on a regular basis at the District Technology Coordinators' Committee meetings. The committee members' representative from each school site, the Network Manager, the Database Administrators, Coordinator of Education Technology, technicians, and the Director of Information Technology review various research-based strategies and best practices. The main purpose of the review of new technology is to determine how they will enhance and impact teaching and learning.

What research supports your model for improving student achievement?

In the ETP, professional development is a primary focus. The Education Technology Plan is consistent with the research in the following ways: (1) Teachers collaborate with various staff to produce and practice technology-integrated activities. (2) Teachers are provided with the opportunity to attend seminars and workshops that cover basic-to-advance use of technology; and (3) Our key (technology proficient) teachers are involved in leadership activities such as coaching, facilitating, and modeling the effective use of instructional technology.

Software evaluation and selection in the area of literacy are consistent with research from the Early Reading First initiative, which has identified five components essential to a child's learning to read: phonemic awareness, phonics, vocabulary, fluency, and comprehension. All software selected are evaluated for its ability to support the five key literacy components and follow the “assess, align, instruct, and evaluate” model to target instructional activities based on students’ needs.

How will technology be used to increase course offerings?

The Jurupa Unified School District uses resources from online and distant learning opportunities to increase the variety of course offerings that are available to students. Online Advanced Placement courses are made available based on student needs and skills, particularly in situations where there may be an insufficient number of students interested or eligible for a course at a given site.

Nova NET® is a comprehensive e-learning system revolutionizing the relationship between students, teachers and technology. The Learning Center, which serves adult learners, English learners, and other alternative programs use the program for instructional and tutorial needs. The program ensures accountability by linking educators with progressive technology, standards-based curriculum and proven teaching methods to prepare today's students for the challenges of tomorrow.

Nova NET® is an online comprehensive courseware system that delivers thousands of hours of standards-based, interactive curriculum, integrated assessment and student management and

record keeping. It provides individualized, computer-based instruction with the flexibility of online delivery. The program is self-paced, interactive curricula that dynamically adapts to student needs, which includes powerful testing, assessment, student management, record keeping, and communications tools.

Bibliography Resources

CEO Forum. (2001, June). The CEO Forum school technology and readiness report: *Key building blocks for student achievement in the 21st century*.
<http://www.ceoforum.org/downloads/report4.pdf>

This report concludes that effective uses of technology to enhance student achievement are based on four elements: alignment to curricular standards and objectives, assessment that accurately and completely reflects the full range of academic and performance skills, holding schools and districts accountable for continuous evaluation and improvement strategies, and an equity of access across geographic, cultural, and socio-economic boundaries.

WestEd Regional Technology in Education Consortium (June, 2002). *The learning return on our educational technology investment*. <http://www.wested.org/cs/wew/view/rs/619>

This report seeks to answer the question “what do we need to do to maximize the return on our technology investment?” It offers suggestions related to issues such as professional development, access to technology, and long term planning.

Becker, J.H., and Riel, M.M. (2000). *Teacher professional engagement and constructivist-compatible computer use*. Center for Research on Information Technology and Organizations. Retrieved September 23, 2002, online
http://www.crito.uci.edu/tlc/findings/report_7/startpage.html

The Study: This report describes a number of aspects of the professional engagement of American teachers. It also examines relationships between professional engagement and teaching practice, including instruction involving computer use. We defined professional engagement as a teacher taking effort to affect the teaching that occurs in classrooms other than his or her own. We measured professional engagement by (1) the frequency that a teacher had informal substantive communications with other teachers at their school, (2) the frequency and breadth of professional interactions with teachers at *other* schools, and (3) the breadth of involvement in specific peer leadership activities-

mentoring, workshop and conference presentations, and teaching courses and writing in publications for educators.

Marzano, R., Pickering, D., and Pollock, J. (2001). *Classroom instruction that works: Research-based strategies for increasing student achievement*. Virginia: Association for Supervision and Curriculum Development.

This book summarizes the research supporting a variety of instructional strategies with proven successes in improving student achievement. The research-based strategies include 1) identifying similarities and differences; 2) summarizing and note-taking; 3) reinforcing effort and providing recognition; 4) homework and practice; 5) nonlinguistic representations; 6) cooperative learning; 7) setting objectives and providing feedback; 8) generating and testing hypotheses; and 9) cues, questions, and advance organizers.

Process for incorporating research-based methods and models into ongoing program evaluation and modification

Quarterly, the Jurupa Unified School District Curriculum and Instruction Department and the District Data Committee examine the studies that align with the ETP. All committees use the *What Works* database maintained by the US Department of Education. The *What Works* clearinghouse, funded by the US Department of Education, will provide the following easily accessible and searchable online databases:

- An educational interventions registry that identifies potentially replicable programs, products, and practices that are claimed to enhance important student outcomes, and synthesizes the scientific evidence related to their effectiveness.
- An evaluation studies registry, which is linked electronically to the educational interventions registry, and contains information about the studies constituting the evidence of the effectiveness of the program, products, and practices reported.
- An approaches and policies registry that contains evidence-based research reviews of broader educational approaches and policies.

- Test instruments registry that contains scientifically rigorous reviews of test instruments used for assessing educational effectiveness.
- An evaluator registry that identifies evaluators and evaluation entities that have indicated their willingness and ability to conduct quality evaluations of education interventions.

Summary

The Jurupa Unified School District Education Technology Plan (ETP) 2008/2011 is dynamic. The plan is designed to provide administrators and teachers with a framework for using technology to support teaching and learning. The ETP is student centered and focuses on preparing technology-proficient educators to meet the challenges to improve student learning.

This plan is not a prescriptive guidebook. It does not stipulate the tools schools must purchase or use. The plan, however, provides endemic solutions guided by the state's content standards, curriculum frameworks, effective instructional strategies, and the use of technology to enhance and support the curriculum. Because of this design, the curriculum is the nucleus of the plan, and all other ancillaries gravitate to a supporting role.

In concert with the curriculum is staff development. The district staff development programs are rated highly in areas of curriculum, instruction, and education technology. There is an array of staff development opportunities presented during the school year to enrich staff skills in order to use technology more efficiently and effectively in the classroom.

The efforts of administrators, teachers, curriculum specialists, media personnel, and other disciplines collaborated to make this project successful. With the collaboration of the education services and Information technology department, the plan provides a framework for educators to enhance their skills and transfer their knowledge into effective instructional models to improve teaching and learning.

The infrastructure is the foundation to provide electronic resources to the classroom. The management and system maintenance of the district's network is vital to meeting the teaching and learning goals outlined in this plan with growing demands for online instruction, the efficiency of the network is paramount; likewise, the need for skilled technicians to provide support, updated equipment for speed and efficiency, and a cadre of competent teachers to improve instruction is also an essential element of JUSD's Education Technology Plan success.

E-Rate Supplement

The Jurupa Unified School District's Education Technology Plan for 2008/2011 was planned and developed to fulfill the requirements of federal, state, and local governments. In particular, this plan addresses the E-rate technology plan criteria.

Goals and Strategies

1. Clear goals and realistic strategy for using telecommunications and information technology. The 2008-2011 Education Technology Plan incorporates the specific goals and strategies of the district in regard to education/information technology. The following section addresses the goal and strategy for using telecommunications:

Goal: Provide telecommunications and information technology in every classroom to enable teachers and students to have immediate voice communication with parents and information delivery to stakeholders

Strategies: Install a single line telephone with handset in every classroom.

- Parent/teacher communications (relates to emergencies, homework validations, and office contact)
- Ability for public announcements (student safety, lockdowns, and events/motivational broadcasts)
- Ability to communicate with site and district administrators

Goal: Improve the district's telecommunications system

Strategies: Utilize Internet Protocol (IP) telephony to improve and lower costs for telecommunications

- Support automated voice mail, caller ID, and E-911
- Converge IP voice/data architecture
- Deploy a complete telephony voice solution

Goal: Improve district's infrastructure

Strategies: Purchase and upgrade wireless and network equipment

- Wide Area Network (fiber-optic service, routers, catalyst, servers, and ancillaries)
- Fixed wireless and wireless access points
- Network security agents to prevent Internet-based attacks
- Deploy Virtual Private Network (VPN) to enable secure access
- Software licenses and upgrades for system efficiencies
- Electrical installation and upgrade
- Video Transmission Equipment

Goal: To expand telecommunications to Enabled Enterprise Voice Over Internet Protocol (VOIP)

Strategies: Enhance district's business and education efficiencies

- IP/PBX, and phones and point-to-point video phones for district personnel
- IP video surveillance for safety and security
- IP mobile solution for district needs

Goal: To improve Internet access to staff and students with DS3 and ATM service

Strategies: Use of the Internet to explore educational sites and learning possibilities

- Use of the Internet for expansive research
- Use of the Internet for collaborative learning

Professional Development

2. Professional development strategies to ensure that staff knows how to use the new technologies.

The following section addresses the goals and strategies for providing professional development on telecommunications infrastructure:

Goal 4C: To provide professional development for administrator and teachers to use technology as a diagnostic and assessment tool.

Goal 4D: To provide professional development for administrators and teachers to use technology as a classroom management tool and for promoting communication between home, school, and the community.

Assessment and Evaluation

3. Assessment of services (hardware, software, and other to improve library and education services).

Both informal and formal assessment measures will be used to determine the degree to which each member of the JUSD community is benefiting from current and future technology-based endeavors. Each component of the plan contains a comprehensive list of activities that will be implemented to enable JUSD to meet the defined goals and objectives, including the year they would be accomplished, those responsible for the activity, and those who would evaluate and monitor the process.

Infrastructure, hardware, technical support, and software should be purchased with the end in mind. It is the responsibility of the ITD and the DDC to establish guidelines that direct current and future human and monetary resources toward the most efficient and effective method of reaching the planned goals and objectives.

The ITD will monitor hardware acquisition and installation on a daily basis.

Regularly scheduled meetings of the DDC, Principals' Meetings, and Superintendent's Advisory Council will act as the progress check toward goals, objectives, and benchmarks. Also, the ITD will report annually the progress of the Education Technology Plan to the Board of Education in

June of each year. The DDC meets four times per year, from September through June, to discuss issues relating to education and information technology. The ITD will use the Principals' meetings, held once a month, 10 months out of each year, as a forum for introducing new hardware and software purchases, professional development opportunities, and infrastructure plans.

Budget

4. Jurupa Unified School District has developed a 5-year strategic plan to build two elementary and one middle school. During the same period, an aggressive plan has been developed to modernize six schools. These projects are financed with Measure C (local Bond measure) and state deferred maintenance. **Table 8, 3-year E-Rate Budget**, outlines budgeted funds by the district for 2008-2011. These figures include the E-Rate funding contributions expected throughout the course of the 3 year projection. The non-ERate portion of the expenditures will be funded through a combination of sources including bond proceeds and general fund contributions.

Table 8 Budget

**Telecommunications/Internet
Cost Estimates**

	2008/2009	2009/2010	2010/2011	Total
<i>TELECOMMUNICATIONS</i>				
*Business Lines				
Local	\$ 147,497.00	\$ 167,753.00	\$ 171,874.00	\$ 487,124.00
Long Distance	\$ 1,613.00	\$ 1,759.00	\$ 1,770.02	\$ 5,142.02
*T1 or Network Lines	\$ 500,000.00	\$ 500,000.00	\$ 500,000.00	\$ 1,500,000.00
*ATM	\$ 9,060.00	\$ 18,120.00	\$ 18,120.00	\$ 45,300.00
*Wireless	\$ 100,000.00	\$ 100,000.00	\$ 100,000.00	\$ 300,000.00
<i>INTERNET</i>				
*SBC Internet Service Provider	\$ 21,143.00	\$ 21,143.00	\$ 21,143.00	\$ 63,429.00
<i>HARDWARE</i>	\$ 650,000.00	\$ 325,000.00	\$ 310,000.00	\$ 1,285,000.00
<i>SOFTWARE</i>	\$ 300,000.00	\$ 300,000.00	\$ 300,000.00	\$ 900,000.00
<i>ELECTRICAL</i>	\$ 120,000.00	\$ 145,000.00	\$ 205,000.00	\$ 470,000.00
Total	\$1,649,313.00	\$1,378,775.00	\$ 1,427,907.02	\$ 4,455,955.02

Appendices

Appendix C

Education Technology Plan Criteria

Appendix C – Criteria for EETT-Funded Education Technology Plans

In order to be approved, a technology plan needs to have “Adequately Addressed” each of the following criteria:

- For corresponding EETT Requirements, see Appendix F.
- If the technology plan is revised, insert the Education Technology Plan Benchmark Review Form (Appendix I) at the beginning of the technology plan.
- Include this form (Appendix C) with “Page in District Plan” completed at the end of your technology plan.

1. PLAN DURATION CRITERION	Page in District Plan	Example of Adequately Addressed	Example of Not Adequately Addressed
a. The plan should guide the district’s use of education technology for the next three to five years.	3 - 4	The education technology plan describes the districts use of education technology for the next three to five years.	The plan is less than three years or more than five years in length.
2. STAKEHOLDERS CRITERION Corresponding EETT Requirement(s): 7 & 11 (Appendix F)	Page in District Plan	Example of Adequately Addressed	Not Adequately Addressed
a. Description of how a variety of stakeholders from within the school district and the community-at-large participated in the planning process.	7-9	The planning team consisted of representatives who will implement the plan. If a variety of stakeholders did not assist with the development of the plan, a description of why they were not involved is included.	Little evidence is included that shows that the district actively sought participation from a variety of stakeholders.
3. CURRICULUM COMPONENT CRITERIA Corresponding EETT Requirement(s): 1, 2, 3, 8, 10, & 12 (Appendix F)	Page in District Plan	Example of Adequately Addressed	Example of Not Adequately Addressed
a. Description of teachers’ and students’ current access to technology tools both during the school day and outside of school hours.	12-13	The plan describes the technology access available in the classrooms, library/media centers, or labs for all students and teachers.	The plan explains technology access in terms of a student-to-computer ratio, but does not explain where access is available, who has

			access, and when various students and teachers can use the technology.
b. Description of the district's current use of hardware and software to support teaching and learning.	13-16	The plan describes the typical frequency and type of use (technology skills/information literacy/integrated into the curriculum).	The plan cites district policy regarding use of technology, but provides no information about its actual use.
c. Summary of the district's curricular goals and academic content standards in various district and site comprehensive planning documents.	16-17	The plan references other district documents that guide the curriculum and/or establish goals and standards.	The plan does not reference district curriculum goals.
d. List of clear goals and a specific implementation plan for using technology to improve teaching and learning by supporting the district curricular goals and academic content standards.	19-24	The plan delineates clear, specific, and realistic goals and target groups for using technology to support the district's curriculum goals and academic content standards to improve learning. The implementation plan clearly supports accomplishing the goals.	The plan suggests how technology will be used, but is not specific enough to know what action needs to be taken to accomplish the goals.
e. List of clear goals and a specific implementation plan detailing how and when students will acquire technology and information literacy skills needed to succeed in the classroom and the workplace.	25-26	For the focus areas, the plan delineates clear, specific and realistic goals for using technology to help students acquire technology and information literacy skills. The implementation plan clearly supports accomplishing the goals.	The plan suggests how technology will be used, but is not specific enough to determine what action needs to be taken to accomplish the goals.
f. List of clear goals and a specific implementation plan for programs and methods of utilizing technology that ensures appropriate access to all students.	27-29	For the focus areas, the plan delineates clear, specific and realistic goals for using technology to support the progress of all students. The implementation plan clearly supports accomplishing the goals.	The plan suggests how technology will be used, but is not specific enough to know what action needs to be taken to accomplish the goals.
g. List of clear goals and a specific implementation plan to utilize technology	30-32	The plan delineates clear, specific and realistic goals for using technology to	The plan suggests how technology will be used, but is not specific

	to make student record keeping and assessment more efficient and supportive of teachers' efforts to meet individual student academic needs.		support the district's student record-keeping and assessment efforts. The implementation plan clearly supports accomplishing the goals.	enough to know what action needs to be taken to accomplish the goals.
h.	List of clear goals and a specific implementation plan to utilize technology to make teachers and administrators more accessible to parents.	33-36	The plan delineates clear, specific and realistic goals for using technology to facilitate improved two-way communication between home and school. The implementation plan clearly supports accomplishing the goals.	The plan suggests how technology will be used, but is not specific enough to know what action needs to be taken to accomplish the goals.
i.	List of benchmarks and a timeline for implementing planned strategies and activities.	19-36	The benchmarks and timeline are specific and realistic. Teachers, administrators and students implementing the plan can easily discern what steps will be taken, by whom, and when.	The benchmarks and timeline are either absent or so vague that it would be difficult to determine what should occur at any particular time.
j.	Description of the process that will be used to monitor whether the strategies and methodologies utilizing technology are being implemented according to the benchmarks and timeline.	19-36 & 77-80	The monitoring process is described in sufficient detail so that who is responsible, and what is expected is clear.	The monitoring process is either absent, or lacks detail regarding who is responsible and what is expected.
4.	PROFESSIONAL DEVELOPMENT COMPONENT CRITERIA Corresponding EETT Requirement(s): 5 & 12 (Appendix F)	Page in District Plan	Example of Adequately Addressed	Example of Not Adequately Addressed
a.	Summary of the teachers' and administrators' current technology skills and needs for professional development.	38-40	The plan provides a clear summary of the teachers' and administrators' current technology skills and needs for professional development. The findings are summarized in the plan by discrete skills to facilitate providing professional	Description of current level of staff expertise is too general or relates only to a limited segment of the district's teachers and administrators in the focus areas or does not relate to the focus areas,

		development that meets the identified needs and plan goals.	i.e., only the fourth grade teachers when grades four to eight are the focus grade levels.
b. List of clear goals and a specific implementation plan for providing professional development opportunities based on the needs assessment and the Curriculum Component goals, benchmarks, and timeline.	37-45	The plan delineates clear, specific and realistic goals for providing teachers and administrators with sustained, ongoing professional development necessary to implement the Curriculum Component of the plan. The implementation plan clearly supports accomplishing the goals.	The plan speaks only generally of professional development and is not specific enough to ensure that teachers and administrators will have the necessary training to implement the Curriculum Component.
c. List of benchmarks and a timeline for implementing planned strategies and activities.	42-45	The benchmarks and timeline are specific and realistic. Teachers and administrators implementing the plan can easily discern what steps will be taken, by whom, and when.	The benchmarks and timeline are either absent or so vague that it would be difficult to determine what steps will be taken, by whom, and when.
d. Description of the process that will be used to monitor whether the professional development goals are being met and whether the planned professional development activities are being implemented in accordance with the benchmarks and timeline.	42-45 & 77-80	The monitoring process is described in sufficient detail so that who is responsible and what is expected is clear.	The monitoring process is either absent, or lacks detail regarding who is responsible and what is expected.
5. INFRASTRUCTURE, HARDWARE, TECHNICAL SUPPORT, AND SOFTWARE COMPONENT CRITERIA Corresponding EETT Requirement(s): 6 & 12 (Appendix F)	Page in District Plan	Example of Adequately Addressed	Example of Not Adequately Addressed
a. Describe the technology hardware, electronic learning resources,	47-64	The plan clearly summarizes the technology hardware, electronic	The plan includes a description or list of hardware, infrastructure

networking and telecommunications infrastructure, physical plant modifications, and technical support needed by the district's teachers, students, and administrators to support the activities in the Curriculum and Professional Development Components of the plan.		learning resources, networking and telecommunications infrastructure, physical plant modifications, and technical support proposed to support the implementation of the district's Curriculum and Professional Development Components. The plan also includes the list of items to be acquired, which may be included as an appendix.	and other technology necessary to implement the plan, but there doesn't seem to be any real relationship between the activities in the Curriculum and Professional Development Components and the listed equipment. Future technical support needs have not been addressed or do not relate to the needs of the Curriculum and Professional Development Components.
b. Describe the existing hardware, Internet access, electronic learning resources, and technical support already in the district that could be used to support the Curriculum and Professional Development Components of the plan.	47-64	The plan clearly summarizes the existing technology hardware, electronic learning resources, networking and telecommunication infrastructure, and technical support to support the implementation of the Curriculum and Professional Development Components. The current level of technical support is clearly explained.	The inventory of equipment is so general that it is difficult to determine what must be acquired to implement the Curriculum and Professional Development Components. The summary of current technical support is missing or lacks sufficient detail.
c. List of clear benchmarks and a timeline for obtaining the hardware, infrastructure, learning resources and technical support required to support the other plan components.	66-67	The benchmarks and timeline are specific and realistic. Teachers and administrators implementing the plan can easily discern what needs to be acquired or repurposed, by whom, and when.	The benchmarks and timeline are either absent or so vague that it would be difficult to determine what needs to be acquired or repurposed, by whom, and when.
d. Description of the process that will be used to monitor whether the goals and benchmarks are being reached within the specified time frame.	66-67 & 77-80	The monitoring process is described in sufficient detail so that who is responsible and what is expected is clear.	The monitoring process is either absent, or lacks detail regarding who is responsible and what is expected.

6. FUNDING AND BUDGET COMPONENT CRITERIA Corresponding EETT Requirement(s): 7 & 13, (Appendix F)	Page in District Plan	Example of Adequately Addressed	Example of Not Adequately Addressed
a. List of established and potential funding sources and cost savings, present and future.	74-76	The plan clearly describes resources* that are available or could be obtained to implement the plan. The process for identifying future funding sources is described.	Resources to implement the plan are not identified or are so general as to be useless.
b. Estimate implementation costs for the term of the plan (three to five years).	73	Cost estimates are reasonable and address the total cost of ownership.	Cost estimates are unrealistic, lacking, or are not sufficiently detailed to determine if the total cost of ownership is addressed.
c. Description of the level of ongoing technical support the district will provide.	69-70	The plan describes the level of technical support that will be provided for implementation given current resources and describes goals for additional technical support should new resources become available. The level of technical support is based on some logical unit of measure.	The description of the ongoing level of technical support is either vague or not included, is so inadequate that successful implementation of the plan is unlikely, or is so unrealistic as to raise questions of the viability of sustaining that level of support.
d. Description of the district's replacement policy for obsolete equipment.	58	Plan recognizes that equipment will need to be replaced and outlines a realistic replacement plan that will support the Curriculum and Professional Development Components.	Replacement policy is either missing or vague. It is not clear that the replacement policy could be implemented.
e. Description of the feedback loop used to monitor progress and update funding and budget decisions.	71, 77-80	The monitoring process is described in sufficient detail so that who is responsible, and what is expected is clear.	The monitoring process is either absent, or lacks detail regarding who is responsible and what is expected.
<ul style="list-style-type: none"> In this document, the term "resources" means funding, in-kind services, donations, or other items of value. 			

7. MONITORING AND EVALUATION COMPONENT CRITERIA Corresponding EETT Requirement(s): 11 (Appendix F)	Page in District Plan	Example of Adequately Addressed	Example of Not Adequately Addressed
a. Description of how technology's impact on student learning and attainment of the district's curricular goals, as well as classroom and school management, will be evaluated.	77-80	The plan describes the process for evaluation utilizing the goals and benchmarks of each component as the indicators of success.	No provision for an evaluation is included in the plan. How success is determined is not defined. The evaluation is defined, but the process to conduct the evaluation is missing.
b. Schedule for evaluating the effect of plan implementation.	19-36 42-45 66-67	Evaluation timeline is specific and realistic.	The evaluation timeline is not included or indicates an expectation of unrealistic results that does not support the continued implementation of the plan.
c. Description of how the information obtained through the monitoring and evaluation will be used.	77-80	The plan describes a process to report the monitoring and evaluation results to persons responsible for implementing and modifying the plan, as well as to the plan stakeholders.	The plan does not provide a process for using the monitoring and evaluation results to improve the plan and/or disseminate the findings.
8. EFFECTIVE COLLABORATIVE STRATEGIES WITH ADULT LITERACY PROVIDERS TO MAXIMIZE THE USE OF TECHNOLOGY CRITERION Corresponding EETT Requirement(s): 11 (Appendix F)	Page in District Plan	Example of Adequately Addressed	Example of Not Adequately Addressed
a. If the district has identified adult literacy providers, there is a description of how the program will be developed in	81-84	The plan explains how the program will be developed in collaboration with adult literacy providers. Planning included or will include consideration of	There is no evidence that the plan has been, or will be developed in collaboration with adult literacy service providers, to maximize the use of

collaboration with those providers.		collaborative strategies and other funding resources to maximize the use of technology. If no adult literacy providers are indicated, the plan describes the process used to identify adult literacy providers.	technology.
9. EFFECTIVE, RESEARCHED-BASED METHODS, STRATEGIES, AND CRITERIA Corresponding EETT Requirement(s): 4 & 9 (Appendix F)	Page in District Plan	Example of Adequately Addressed	Not Adequately Addressed
a. Description of how education technology strategies and proven methods for student learning, teaching, and technology management are based on relevant research and effective practices.	85-89	The plan describes the relevant research behind the plan's design for strategies and/or methods selected.	The description of the research behind the plan's design for strategies and/or methods selected is unclear or missing.
b. Description of thorough and thoughtful examination of externally or locally developed education technology models and strategies.	87, 90-91	The plan describes references to research literature that supports why or how the model improves student achievement.	No research is cited.
c. Description of development and utilization of innovative strategies for using technology to deliver rigorous academic courses and curricula, including distance-learning technologies (particularly in areas that would not otherwise have access to such courses or curricula due to geographical distances or insufficient resources).	88-89	The plan describes the process for development and utilization of strategies to use technology to deliver specialized or rigorous academic courses and curricula, including distance learning.	There is no plan to utilize technology to extend or supplement the district's curriculum offerings

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Appendix I

Education Technology Plan Benchmark Review

Appendix I – Education Technology Plan Benchmark Review

California Department of Education
Enhancing Education Through Technology (EETT)
Education Technology Plan Benchmark Review
EETT-F02BR (rev. 09/04)

EETT-F02BR

Education Technology Plan Benchmark Review

For the grant period ending June 30, 2008

IDENTIFYING INFORMATION:

CDS # 33 67090

Applicant Name: Jurupa Unified School District

The *No Child Left Behind Act* requires each Enhancing Education Through Technology (EETT) grant recipient to measure the performance of their educational technology implementation plan. To adhere to these requirements, describe the progress towards the goals and benchmarks in your education technology plan as specified below. The information provided will enable the technology plan reviewer better to evaluate the revised technology plan and will serve as a basis should the district be selected for a random EETT review. Include this signed document with your revised education technology plan submitted to your regional California Technology Assistance Project (CTAP) office.

1. Describe your district's progress in meeting the goals and specific implementation plan for using technology to improve teaching and learning as described in Section 3.d., Curriculum Component Criteria, of the EETT technology plan criteria described in Appendix C. (1-3 paragraphs)

Since the inception of the 2002-2005 JUSD Education Technology Plan (ETP), Jurupa Unified School District (JUSD) has converged its education technology efforts on two primary goals: (1) to enhance and expand the teaching and learning process; thus increasing student achievement in the core areas of language arts, reading, and mathematics, and (2) to provide teacher and administrative support for the management of data, record keeping, and student assessment.

Realizing that reading is the catalyst to all academic success, JUSD's foremost goal, for education technology, is to increase student achievement in reading and language arts. As such, a great number of resources have been committed to increasing teacher and student access to technology in these core classrooms. The most prolific progress in meeting JUSD ETP curriculum goals (Tables 3A, 3C, 3E) is found in those classrooms with increased access—defined as a classroom with a student to computer ratio of 6:1 or less. Teachers in these classrooms consistently develop and assign technology-based student projects focused on the core curriculum. Student use of word processing, multimedia presentation software, electronic graphic organizers, and online research resources (e.g., EBSCO Publishing, Discovery Education's Digital Curriculum, Follett Library's Destiny®), to enhance standards based assignments, are common elements among these classrooms. JUSD has continued to support the annual renewal of the online research resources, with additional resources purchased when the need is identified. Furthermore, as the number of district-wide resources grows, the need for infrastructure expansion intensifies. JUSD has upgraded school Internet access by installing a 5MB ATM line to accommodate the ever-expanding Web-based curriculum resources accessed from each school's T1 line.

Excellent progress has been made in increasing the access to student records and assessment tools (Table 3F). With the 2003-2004 implementation of online attendance, teachers are able to take attendance from their desktop computer and have it immediately recorded into the student information system (SIS). Additionally, in 2002-2003, teachers and administrators were provided with direct access to the JUSD Instructional Data Management System (IDMS). IDMS is used to identify and analyze district and State student assessment data.

2. Describe your district's progress in meeting the goals and specific implementation plan for providing professional development opportunities based on the needs assessment and the Curriculum Component goals, benchmarks and timeline as described in Section 4.b., Professional Development Component Criteria, of the EETT technology plan criteria described in Appendix C. (1-3 paragraphs)

Based on the curriculum goals outlined in the JUSD ETP, professional development (PD) opportunities have focused on using technology to support the teaching and learning of curriculum standards. Beginning in 2002-2003, the Education Technology Department provided bi-weekly PD opportunities for teachers and administrators (Table 4A). These sessions are designed around the integration of technology into the reading/language arts and math curriculum. Each session is a ½ day in length and held during the normal school workday. Teachers and administrators are able to register through an online registration system (Table 4B: Professional Development).

Customized, site based, professional development opportunities and district-wide user group meetings/trainings are also provided through the Education Technology Department. On an as needed basis, school administration may schedule customized technology integration or operational training sessions to accommodate the needs of the school (Tables 4A, 4B, 4C, and 4D). Examples of these type of opportunities include: Accelerated Reader®, Library Resource, peripheral devices, e-mail, SIS, and/or IDMS training. Daily users of the library automation system and the SIS receive monthly User Group Meetings/Trainings to provide up-to-date information on software enhancements/updates, procedural changes, and/or operational changes (Table 4B).

Teachers, administrators, technology coordinators, and classified personnel are provided with annual opportunities to attend Education Technology conferences and workshops focused on enhancing technical and technology integration skills (Table 4B). During the 2004-2005 school year, approximately 36 teachers and technology coordinators, 4 administrators, and 23 classified personnel attended technology related conferences/workshops, such as, Computer Using Educators (CUE) Conference, National School Boards Association Technology and Learning Conference (T & L2), Tech Ed, California School Library Association (CSLA), and Bureau of Education Research (BEHR). Outside conferences, workshops, JUSD district-wide PD, and customized site-based PD opportunities continue to be a valuable component in meeting the curriculum goals of JUSD's ETP.

The applicant certifies that the information described above is accurate as of the date of this document. Should the applicant be selected for a random EETT review, the information stated above will be supported by adequate supporting documentation.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

Pam Lauzon
PRINTED NAME OF AUTHORIZED REPRESENTATIVE

Assistant Superintendent, Business Services
TITLE OF AUTHORIZED REPRESENTATIVE

SIGNATURE
June 15, 2007
DATE

**For CDE
Use Only**

Date Added: _____

Selected For Random Review: _____

Comments: _____