JURUPA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
AGENDA

SLOGAN
Our Children, Our Schools, Our Future!
MISSION STATEMENT
The mission of the Jurupa Unified School District is to educate each student to the highest levels of academic achievement and prepare students to succeed in life.

BOARD OF EDUCATION Carl Harris, President Mary Burns, Clerk Dawn Brewer John Chavez Michael Rodriguez
SUPERINTENDENT Elliott Duchon

THURSDAY, JUNE 21, 2007
EDUCATION CENTER BOARD ROOM
4850 Pedley Road, Riverside, CA - 5:00 P.M.

OPEN PUBLIC SESSION - 5:00 P.M.

Call to Order in Public Session (President Pro Tem Burns)
Roll Call: Mr. Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez

HEARING SESSION - 5:00 P.M.

PUBLIC VERBAL COMMENTS
This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION - 5:00 P.M.

The Board will adjourn to Closed Session in the Board Conference Room pursuant to Government/Education Codes listed below:
STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Discipline Cases #06-127, #07-112, #07-267, #07-351, #07-331, #07-347, #07-359, #07-361, #07-364, #07-370, #07-325, #07-332, #07-338, #07-369, #07-256, #07-334, #07-344, #07-346, #07-358, #07-360, #07-366, #07-368, #07-372, #07-374, #07-376, #07-017, #07-063, #07-150, #07-167, #07-275, #06-338, #07-021, #07-023, #07-082, #07-311, #05-309, #06-121, #06-139, #06-173, #06-222, #06-223, #06-248, #06-288, #07-039, #07-061, #07-075, #07-083, #07-123, #07-127, #05-195, #07-050, #07-062, #07-081, #07-086, #07-094, #07-109, #07-125, #07-126, #07-140, #07-142, #07-178, #07-214, #07-318, #07-328, #05-009, #05-129, #05-138, #06-256, #06-280, #06-287, #06-305, #06-319, #06-351, #06-356, #06-363, #06-400, #07-049, #07-100, #07-136, #07-154, #07-170, #07-175, #07-194, #07-196, #07-225, #07-228, #07-237, #07-243, #07-253, #07-284, #07-316, #07-184, #07-185, #07-240, #07-303, #07-133, and #07-160.
PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters as shown on the Personnel Report to include public employee discipline/dismissal/ release/ non-renewal/ reassignment/ reclassification/ resignation/ retirement/ suspension.

CLOSED SESSION (CONTINUED)

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. Name of Employee Groups: National Education Association-Jurupa and California School Employees' Association. Name of Agency Negotiator: Assistant Superintendent Personnel Services.

In compliance with the Americans with Disabilities Act and Government Code Section 54954.2, if you need special assistance to participate in a District meeting or other services offered by the District, please contact the Superintendent's Office at 951-360-4168. Notification at least 48 hours prior to the meeting or time when services are needed will assist the District staff in assuring that reasonable arrangements can be made to provide accessibility to the meeting or service.

PUBLIC SESSION - 6:00 P.M.

Roll Call Board Members: President Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez
Flag Salute (President Pro Tem Burns)

1. Recognition

a. Recognize 2006-2007 "Best of the Best" Winners (Mrs. Roush – 10 Minutes)

Monthly winners selected for the 2006-2007 "Best of the Best" employee recognition program are eligible to win the final grand prize. The District is pleased to recognize all of the winners and thank them for their efforts in making Jurupa a better place! The person who wins the final grand prize will receive a voucher for accommodations for two at the Mission Inn and fifty Mission Inn dollars to spend! Those selected as Jurupa's "Best of the Best" for the 2006-2007 school year are listed below. Information only.

September/October 2006	Jackie Cornett	Admn. Secretary/Ed Center
September/October 2006	Ivan Sigala	Custodian/Peralta
September/October 2006	Staci Della Rocco	Teacher/Rubidoux
September/October 2006	Kevin Corridan	Teacher/ Rubidoux
September/October 2006	Jeff Harryman	MS Head Custodian/Jurupa Middle
September/October 2006	Victoria Jobe	Principal/Pedley
November/December 2006	Gina Chacon	Benefits Technician/Ed. Center
November/December 2006	Pam Whitman	Registrar/ Mission Middle
November/December 2006	Jerry Bowman	Teacher/Rubidoux
November/December 2006	Rosa Santos-Lee	Teacher/Troth St.
November/December 2006	Dan Baldwin	Asst. Director M & O/ MOT
January/February 2007	Carmela Capeci	Instructional Aide/Troth St.
January/February 2007	Sherrie Stoddard	Health Care Aide/Glen Avon
January/February 2007	Lynn Hill	Teacher/MLMS
January/February 2007	Jeannette Ingram	Teacher/Sunnyslope
January/February 2007	Terri Jiminez	Psychologist/Ed Center
January/February 2007	Kerri Martinez	Personnel Secty./Ed Center
March 2007	Sandra Rodriguez	Outreach Worker/Van Bur
March 2007	Debbie Tyson	Bus Driver/Transportation

a. Recognize 2006-2007 "Best of the Best" Winners (Mrs. Roush – 10 Minutes)
(Continued)

March 2007	Susan Ridder	Teacher/Mission Middle
April/May 2007	Wilbur Brokar	Grounds Worker/Maintenance
April/May 2007	Teri King	Tech. Facilitator/Food Services
April/May 2007	Brooke Martinez	Speech & Language Pathologist
April/May 2007	Rigoberto Olazaba	Teacher/Rubidoux

2. Public Verbal Comments

This communication opportunity is included on the Agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the School District or request an item to be placed on a future agenda. The Jurupa Unified School District Board of Education encourages and invites the public to comment on items listed on its agenda or on matters within its subject jurisdiction. All questions to the Board should be directed through the Board President and in order to help conduct the business of the Board in an orderly fashion, we request that you read and follow the guidelines listed on the pink "Request to Speak" card. Any responses from the Board will take place during "Board Member Comments."

3. Board Member Comments

Individual Board members may wish to share information or request items on a future agenda.

4. Administrative Reports and Written Communications

a. Hear Report on Café Literario Program (Dr. Jindra – 10 Minutes)

This evening Ms. Martha Gomez, Language Services and Student Programs Director, will provide a brief report on the Café Literario Program she developed this year. Several parents will be present to share concerning the program. This program was also recognized this year by the California Department of Education when Mrs. Gomez was asked to present at the State Title I conference. Information only.

b. Hear Update on District School Liaison Team (DSLT) (Dr. Jindra – 5 Minutes)

This evening a quarterly report will be provided on the progress being made on the implementation of the Local Educational Plan (LEP) addendum and its alignment to the Blueprint for Learning. Information only.

4. **Administrative Reports and Written Communications** (Continued)

* c. Review 2006-2007 School Volunteers (Dr. Jindra – 2 Minutes)

Members of the Board of Education and administration wish to publicly acknowledge their gratitude to the hundreds of volunteers who have assisted school personnel in the conduct of the educational program during the 2006-2007 school year. Volunteers have assisted in countless ways; including classrooms, offices, libraries, and field trip chaperons. The names of volunteers, by school site, are listed in the supporting documents. Information only.

* d. Review A+ for Energy Grant Award (Dr. Jindra – 2 Minutes)

Each year BP America, Inc. offers grants and scholarships to teachers, through the A+ for Energy Program, to recognize innovation and excellence in teaching energy and/or energy conservation in the classroom. We are proud to announce that Denise Turner, 6th grade teacher at Camino Real Elementary School, has been awarded a $10,000 grant for her project titled "Energy Use: Ancient Origins and Future Possibilities." A copy of the award letter and grant application is included in the supporting documents. Information only.

* e. Review High Priority Schools Grant (HPSGP) Award for Glen Avon and Pedley Elementary Schools (Dr. Jindra – 2 Minutes)

The HPSG Program is a state-funded school-reform initiative that offers schools and districts the opportunity to implement schoolwide research-based reform strategies to increase student achievement. Glen Avon and Pedley Elementary were the only two schools eligible to apply for the HPSG program. Schools that are eligible to apply for funding are in decile ranks one through five based on the 2005 Base Academic Performance Index (API). The California Department of Education notified the District that our Cohort 2 HPSGP grant application was funded. Glen Avon Elementary School will receive $268,400 and Pedley Elementary School will receive $291,200 for a total grant award of $559,600. A copy of the grant award notification is included in the supporting documents. Information only.

* f. Review Informational Report on Public Hearing (Mr. Duchon – 2 Minutes)

The District received information from the Riverside County Office of Education that a Public Hearing will be held on June 27, 2007. The Public Hearing will be conducted by the Riverside County Committee on School District Organization. The purpose of the hearing is to gain input from the community on the proposal to abolish school district trustee areas in the Jurupa Unified School District. The Public Hearing is scheduled to begin at 6:00 p.m. in the Education Center Board Room. The public is cordially invited to attend and participate in the review of this proposal. Information only.

4. **Administrative Reports and Written Communications** (Continued)

g. Hear Report on Single-Sex Education (Mr. Duchon – 5 Minutes)

At the June 4, 2007 meeting, Board member Dawn Brewer requested an item on the Agenda to discuss implementation of same gender classes at the middle school level in core subjects. In October 2006 new rules were announced by the U. S. Department of Education allowing school districts to create single-sex schools and classes as long as enrollment is voluntary. School districts that are interested in offering single-sex classes must also make coeducational classes of equal quality for members of the excluded sex. Education Secretary Margaret Spellings described the change as part of a greater effort to expand educational options in the public sector. This evening, Mr. Art Sanchez, Director of Secondary Education, will provide a brief report on the amendments to Title IX regulations and the change in the language that would allow school systems more freedom to establish single-sex classes as well as extra-curricular activities at the elementary and secondary levels. Information only.

h. Other Administrative Reports and Written Communication (Mr. Duchon)

HEARING SESSION

Hold Public Hearing on Proposed District Budgets (Mrs. Lauzon – 5 Minutes)

Per Education Code Section 42127(h), the District must adopt a budget for each fund on or before July 1st. Prior to adoption, a public hearing must be scheduled at which time the public can address the Board on proposed budgets. The major annual operating budget, called the General Fund, includes two sub-funds. The District has eleven other funds with annual budgets:

11	Adult Education Fund	30	State School Building Fund
12	Child Development Fund	35	County School Facilities Fund
13	Cafeteria Fund	40	Redevelopment Fund
14	State Deferred Maintenance Fund	67	Self-Insurance Fund
21	Building Fund	73	Foundation Private-Purpose Trust Fund
25	Capital Facilities Fund		

President Pro Tem Burns should formally open a public hearing on the proposed budgets. After public comments or questions, the budget hearing should be formally closed. Board action to adopt the 2007/2008 Budgets is scheduled as Agenda Item B.

ACTION SESSION

A. Approve Routine Action Items by Consent

Administration recommends the Board approve Routine Action Items A 1-14 as printed.

* 1. Approve Minutes of June 4, 2007 Regular Meeting
* 2. Disbursement Orders (Mrs. Lauzon)
* 3. Purchase Orders (Mrs. Lauzon)
* 4. Agreements (Mrs. Lauzon)
* 5. Payroll Report (Mrs. Lauzon)

* 6. Notice of Completion for Meadows Construction – Contract #C-1000190 for School Readiness Center Site Work Installation of Relocatable Portables (Mrs. Lauzon)

* 7. Notice of Completion for Modular Structures, Inc. – Contract #C-1000018 for One (1) 72' x 40' Child Care Classroom, One (1) 60' x 40' Administration Building and One (1) 36' x 40 Special Education Classroom for the School Readiness Center (Mrs. Lauzon)

8. Accept Donations (Mrs. Lauzon)
All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Through an Edison International employee/employer contribution program, Edison wishes to donate a quarterly company match of $75.00 to Jurupa Middle School, with the request the funds be used for school improvement.

Parents of sixth grade students at Peralta Elementary School wish to donate $476.00, with the request the funds be used to pay expenses for a student field trip.

Parents of fourth grade students at Indian Hills Elementary School wish to donate $104.00, with the request the funds be used to pay for various field trips.

Icela Melendez of Indian Hills Elementary School wishes to donate $10.00, with the request the funds be used to pay for various field trips.

Through a corporate school fundraising program whereby parents use a Target Guest Card for 1% of the purchase to go to a school, Target Stores raised funds to donate to the following schools for stated purchases.

$232.65	Indian Hills Elementary School	student incentives
$170.34	Pacific Avenue Elementary School	instructional supplies & printing
$402.99	TOTAL	

Parents and staff members of Ina Arbuckle Elementary School wish to donate $491.25, with the request the funds be used for student incentives.

8. Accept Donations (Continued)
The Ina Arbuckle Elementary School PTA wishes to donate $6,000.00, with the request the funds be used to pay for various field trips.

The Coca Cola Bottling Company wishes to donate $26.24 to the Learning Center, with the request the funds be used to purchase instructional supplies.

Through a Washington Mutual Bank "Wamoola" Gift program from persons opening new accounts, the bank raised funds to donate to Sky Country Elementary School in the amount of $158.90 to purchase instructional supplies.

Parents of second grade students at Camino Real Elementary School wish to donate $95.00, with the request the funds be used for the second grade program.

Parents of GATE students at Camino Real Elementary School wish to donate $1,130.50, with the request the funds be used to pay expenses for a student field trip.

Parents of first grade students at Camino Real Elementary School wish to donate $540.00, with the request the funds be used to pay expenses for a student field trip.

Access Computer Products Inc., wishes to donate $52.20 to Indian Hills Elementary School, with the request the funds be used for various field trips.

The Indian Hills Elementary School PTA wishes to donate $1,979.55, with the request the funds be used to purchase school planners for the 2007/2008 school year.

Through the "Invite a Parent to Lunch Day," Mira Loma Middle School has raised funds and wishes to donate $515.00, with the request the funds be used for educational supplies, student incentives and lunches. Administration recommends acceptance of these donations, with letters of appreciation to be sent.

* 9. Affirm Non-Routine Student Field Trip Request (Dr. Jindra)
Mr. Dario Frias, Head Basketball Coach at Jurupa Valley High School, is requesting approval to travel to Palm Springs on Friday, June 15, 2007 through Sunday, June 17, 2007 with approximately twelve (12) students. The purpose of this trip is for students to compete at the highest level against tougher competition. **Costs for the trip will be paid by fundraisers.** Transportation will be by district vehicle; supervision will be by staff members and parent volunteers and lodging and accommodations will be at a local hotel and restaurants.

With the changing of clerical staff earlier in the year at Jurupa Valley, this field trip request was not processed in a timely manner and administration was asked to approve the trip prior to Board approval. In addition, administration has indicated that no student was denied the opportunity to participate in this activity due to lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents. It is recommended that the Board affirm the Non-Routine Student Field Trip Request from Mr. Frias to travel to San Diego with approximately twelve (12) students on Friday, June 15, 2007 through Sunday, June 17, 2007.

*10. Approve Non-Routine Student Field Trip Request (Dr. Jindra)

Mr. Dario Frias, Head Basketball Coach at Jurupa Valley High School, is requesting approval to travel to USC on Friday, June 22, 2007 through Sunday, June 24, 2007 with approximately twelve (12) students. The purpose of this trip is to give student athletes college experience at a big university and to compete against other high schools. **Costs for the trip will be paid by fundraisers.** Transportation will be by district vehicle; supervision will be provided by staff members and parent volunteers and lodging and accommodations are provided in the tournament registration. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Frias to travel to USC with approximately twelve (12) students on Friday, June 22-24, 2007.

*11. Approve Non-Routine Student Field Trip Request (Dr. Jindra)

Mr. Monty Owens, Head Basketball Coach at Patriot High School, is requesting approval to travel to San Diego University on Friday, July 6, 2007 through Sunday, July 8, 2007 with approximately ten (10) students. The purpose of this trip is to expose students to a California State University campus, build team skills and compete in front of college coaches. **Costs for the trip will be paid by the Basketball Booster Club.** Transportation will be by district vehicle; supervision will be provided by staff members and lodging and accommodations are provided in the tournament registration. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Owens to travel to San Diego University with approximately ten (10) students on Friday, July 6, 2007 through Sunday, July 8, 2007.

*12. Approve Out-of-State Travel Request (Dr. Jindra)

Mr. George Monge, Principal at the Learning Center, has requested to attend the Principal's Partnership 2007 Summer Leadership Institute. The conference will be held in San Antonio, Texas, Monday, July 16, 2007 through Thursday, July 19, 2007. The institute will focus on professional development needs of Partnership principals, including team meetings and time to network with their peers from across the country. Travel will be by air. **All expenses will be paid by the Principal's Partnership**. A copy of the Travel Request is included in the supporting documents.

Administration recommends the Board approve the Out-of-State Travel Request for Mr. Monge to attend the Principal's Partnership 2007 Summer Leadership Institute in San Antonio, Texas from July 16, 2007 through July 19, 2007.

*13. Approve Non-Routine Student Field Trip Request (Dr. Jindra)

Mr. Dario Frias, Head Basketball Coach at Jurupa Valley High School, is requesting approval to travel to San Diego on Thursday, July 19, 2007 through Sunday, July 22, 2007 with approximately twelve (12) students. The purpose of this trip is for students to compete at the highest level against tougher competition. **Costs for the trip will be paid by fundraisers.** Transportation will be by district vehicle; supervision will be provided by staff members and parent volunteers and lodging and accommodations will be at a local hotel and restaurants. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Frias to travel to San Diego with approximately twelve (12) students on Thursday, July 19, 2007 through Sunday, July 22, 2007.

*14. Approve Non-Routine Student Field Trip Request (Dr. Jindra)

Mr. Jeff Rhiner, Teacher at Jurupa Valley High School, is requesting approval to travel to Indianapolis, Indiana on Wednesday, October 24, 2007 through Saturday, October 27, 2007 with approximately six (6) students. The purpose of this trip is for students to attend and participate in the FFA National Convention. **Costs for the trip will be paid through fundraisers, donations and the Ag Parent Support Group.** Transportation will be by air; supervision will be provided by staff members and lodging and accommodations will be at a local hotel and restaurants. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Rhiner to travel to Indianapolis, Indiana with approximately six (6) students on Wednesday, October 24, 2007 through Saturday, October 27, 2007.

B. Consider 2007/2008 Financial Planning Matters

* 1. Review and Adopt 2007/2008 Budgets for Special Funds (Mrs. Lauzon – 5 Minutes)

In addition to the General Fund, the District operates another thirteen funds. These budgets, with the exception of Fund 51, have been included in the supporting documents. The Summary Reviews required by the State for these funds are also included in the supporting documents.

- Adult Education (Fund 11) - The budget projects the Adult Education program will run at approximately the same level as 2006/07, and will add an Assistant Principal to the budget.

- Child Development (Fund 12) - This fund is used for income and expenditures for the State Preschool Program. Revenue and expenditures have been budgeted based on the preliminary allocation letters.

* 1. Review and Adopt 2007/2008 Budgets for Special Funds (Continued)

- Cafeteria (Fund 13) - This budget has been prepared using projected student participation, allocating the cost of goods and services. State and Federal Reimbursement and local revenues are estimated to be slightly higher than in 2006/07 for the Federal and State reimbursements, and a little lower for the local revenues that is based on the projected participation.

- Deferred Maintenance (Fund 14) - State support is currently budgeted at the same level as the current year, 2006/07, and will be adjusted when the State Budget is adopted.

- Building Fund (Fund 21) - The Building Fund was established in May 2002 to account for revenue and expenditures from the November 2001 General Obligation Bond.

- Capital Facilities (Fund 25) - Income in this fund is generated from Developer Fees. This revenue is used for portable classroom rental payments and other facility growth related expenditures.

- State Lease Purchase Funds (Fund 30) - These budgets represent funds allocated by the State to construct or modernize schools and interest earned on these funds.

- County School Facilities Fund (Fund 35) - This budget represents funds allocated by the State to Construct Patriot High School and to Modernize Rubidoux High School, Mission Middle School, Mission Bell Elementary, Pacific Avenue Elementary, Pedley Elementary and Troth Street Elementary.

- Special Reserve Fund (Fund 40) - Income in this fund comes from Redevelopment Funds which are used for facility related expenditures and major capital outlay.

- Capital Project Fund for Blended Component Units (Fund 49) - This fund is used to account for capital projects financed by Community Facilities Districts (CFDs) and the Certificates of Participation. The receipt and expenditures of proceeds from the sale of the bonds will be accounted for in this fund.

- Debt Service Fund for Blended Component Units (Fund 52) - This fund is used to account for the accumulation of resources (taxes) for the payment of the principal and interest on bonds issued by Community Facilities Districts (CFDs) and the Certificates of Participation.

- Self-Insurance Fund (Fund 67) - Board Resolution established this fund in January of 1990 to provide for the accounting of the expenditures for the District's Property and Liability Self-Insurance accounts.

Administration recommends the Board adopt the 2007/2008 Special Funds Budgets.

* 2. Review and Adopt 2007/2008 General Fund Budget (Mrs. Lauzon – 5 Minutes)
The Governor's 2007/2008 May Revise Budget proposal provides an increased cost-of-living adjustment (COLA) from 4.04 to 4.53 and at this time, there are no major cuts to Education. The State Revenues have been very volatile, creating a budget gap at the state level that is higher than in January – from $1.8 billion to $2.5 billion. Additionally, the May Revise does not address the Department of Finance claim that the Budget failed to include $364 million in ongoing equalization funds. This shortfall has caused differences between the Governor's Proposed Budget and the recommendations by the Assembly and Senate Budget Subcommittees, which has resulted in the following assumptions in building the budget:

- The Governor and the Budget Subcommittees have both fully funded the COLA of 4.53%, with a reduction for enrollment growth throughout the State.
- At this time, both Houses have agreed to the Governor's proposal to reduce the shortfall in funding for the Supplemental Hourly Programs, which has resulted in proposed deficits on all hourly programs.
- The Governor has proposed $38,000 to fund Mandated Cost Claims throughout the State, and the Budget Subcommittees have proposed to fund it at $79 to $98 million – due to the discrepancy, funds for the Mandated Cost claims are not included in the budget.
- Decrease in lottery funding from $123.30 per annual ADA to $118.00 per annual ADA.
- Special Education receives COLA on the State portion only.

At this time, it is obvious that everyone is not in agreement with the Governor's proposals and that this year, the State's budget could be approved as late as September/October. As budget talks continue on these items, there will no doubt be changes to the funding amounts in the final budget.

The **Beginning Balance** for 2007/2008 is the Ending Balance for 2006/2007 carried over into the new fiscal year. The estimated Unrestricted Beginning Balance is $6,888,799, which is $591,745 more than the previous Preliminary Budget Projection; $179,428 is designated as carryover for a specific purpose. This increase is due to several different factors, including an increase in Revenue Limit Funding for an increase in hourly programs; an increase in Federal, State and local funding for additional monies received in mandated cost claims and MAA Funding; additional interest income and donations and new revenues received from the Capital Facilities Fund for a total increase of $953,390; Certificated and Classified salaries were less than previously estimated due to employee turnover, salary adjustments and monitoring of positions and extra hourly. There were benefits savings due to the salary adjustments; these savings are offset by increased costs in supplies for custodial; grounds costs; increased utilities cost and legal fees; additional capital outlay needs; adjustments in lease purchases in the print shop offset by increased savings in the indirect rate $93,471 and the increased contributions to the restricted programs to cover the 5% salary increase for a total expenditure increase of $361,645.

* 2. Review and Adopt 2007/2008 General Fund Budget (Continued)

The restricted ending fund balance is $4,513,458 more than the previous budget. The $4,513,458 is funding that is restricted in use and is carried over with the anticipation that it will be expended in the outgoing years. The restricted beginning balance is $10,361,514.

Revenue has been projected using an enrollment of 20,591 students, based on the Cohort projections which account for historical patterns in new housing development.

The Revenue Limit is budgeted with a 4.53% COLA, with no deficit factor. Categorical funding receives a 4.53% COLA as well. Restricted revenue in several categorical programs has been reduced until funding can be confirmed. Total Revenue for 2007/2008 is projected to be $160,303,207. Adding the Beginning Balance to Total Revenues results in Total Resources of $177,553,520.

Expenditures are projected to total $164,225,403. Included in the adopted budget is an increased contribution to the Routine Maintenance Account in the amount of $164,905. Current law requires that the District contribute 3% calculated on the entire General Fund budget, including the transfers out, instead of 2% (as was the case in 2004/2005). The General Fund contribution for Special Education Transportation has increased by $400,800 due to a 39% increase in the Riverside County Office of Education contract with their transportation contractor.

Transfers Out are projected at $2,463,604 which represents the transfer of Redevelopment Funds received in the General Fund and transferred out to Fund 40, the Special Reserve Fund for Capital Outlay.

Comparing Total Resources to Total Expenditures, the District's **Unrestricted Reserve** for 2007/2008 is estimated to be $5,519,204 or 3.32%. The District is required by the State to carry a 3% Reserve ($5,000,670). It is important to note that the 2007/2008 salary negotiations for Classified and Management/Confidential staff have not been concluded and that any salary improvements for employees for 2007/2008 will be funded from the Unrestricted Reserve.

The supporting documents also include the School District's Criteria and Standards for Budget Review. The Criteria and Standards Review requires an analysis and explanation of various components of the District's Budget in relation to criteria and standards developed by the State. We anticipate no problems in receiving approval from the County Office.

As a final note, it is necessary to caution that these budget figures should be viewed as tentative in nature. The State Budget Act has not yet been adopted, and several issues that could impact the District's funding remain unresolved. The Governor's May Budget Revision has proposed changes in funding for K-12 Education, which are in conflict with the Senate and Assembly budget committee recommendations and we will not know what will be included in the State's Budget until it is adopted.

* 2. Review and Adopt 2007/2008 General Fund Budget (Continued)

During the course of the summer, the Business Office will continue to monitor factors that will impact the Budget, including the State Budget Act, revenues and expenditures, and the actual ending balance (which will be known in August). Most of this information should be known with more certainty in September, at which time a status report will be presented to the Board.

Administration recommends the Board adopt the 2007/2008 General Fund Budget as presented.

* 3. Multi-Year Budget Projection (Mrs. Lauzon – 5 Minutes)

Following the 2007/08 General Fund Budget in the supporting documents is a Multi-Year Budget Projection for Fiscal Years 2007/2008, 2008/2009 and 2009/2010. The assumptions for estimating revenue and expenses are listed immediately following the projected budget figures.

The Multi-Year projection indicates that the District will be able to maintain a 4.85% Unrestricted Reserve of about $7.81 million for 2008/2009. By 2009/2010, the projection indicates an increase in Unrestricted Reserve of about $3.98 million to a total of $11.55 million. It is important to note that the 2007/2008 salary negotiations for Classified and Management/Confidential have not been concluded and that any negotiated salary improvement for employees will be funded from the Unrestricted Reserve.

These projections should be viewed as a tool for the Board to use in assessing the general condition of the District. It is extremely difficult to make financial projections as far as two years with precision because too many variables are unknown. Variances in State provided COLA's, ADA growth, and expenditure patterns could have dramatic impact on the projections presented.

Administration recommends the Board certify that the District will be able to meet its financial obligations for 2007/2008 and two subsequent fiscal years.

* **C. Request for Further Discussion on Denial of Patriot High School Transfers**
(Mr. Duchon – 10 Minutes)

A written request was received from Mr. Greg Mays asking "that the issue regarding the denial of Patriot High School transfers be placed on the agenda....so that further discussion can be introduced on why it is important and critical for our kids' future." The Board voted 3-2 to deny the transfer requests at the June 4, 2007 meeting.

Administration recommends no action be taken.

* **D. Adopt Resolution #2007/63, In Support of HR 648, No Child Left Behind Improvements Act of 2007** (Mr. Duchon – 5 Minutes)

The California School Boards Association and the National School Boards Association are requesting school districts to strengthen the message to those in Washington, D.C. to support of HR 648, the federal No Child Left Behind Improvements Act of 2007 (Don Young R-AK). The purpose of HR 648 is to strengthen accountability for improving the academic performance of children enrolled in the nation's public schools. Building on the major reforms of NCLB, it offers improvements that address many of the unintended consequences of the federal legislation while holding states and school districts accountable. The provisions of HR 648 are in line with CSBA's Fix NCLB campaign and the Education Coalition's recommendation.

Administration recommends adoption of Resolution #2007/63, In Support of HR 648, No Child Left Behind Improvements Act of 2007.

* **E. Approve Nomination of Parent Representative to Riverside County SELPA Community Advisory Committee (CAC)** (Dr. Salvaggio – 2 Minutes)

State Education Code mandates that each Special Education Local Plan Area (SELPA) have a designated Community Advisory Committee (CAC), composed of parents and other community representatives (EC 56192). The District is a member district of the Riverside County SELPA. The SELPA is requesting approval of nominations with terms to begin July 1, 2007. Under the Education Code, nominations must be approved by the district Board of Education in which the nominee resides (EC 56191). District staff recommends the nomination and approval of Ms. Veronica Maldonado and Ms. Marybeth Feild to the SELPA CAC to serve for a two-year term. Ms. Maldonado and Ms. Feild live within the District and are parents of disabled children attending district schools. Ms. Maldonado and Ms. Feild are active advocates on behalf of disabled children and work with parents and school district staff to ensure positive and appropriate educational opportunities for such children.

Administration recommends that the Board approve the nomination of Ms. Veronica Maldonado and Ms. Marybeth Feild to the SELPA Community Advisory Committee to serve for a two-year term beginning July 1, 2007.

* **F. Approve Middle and High School Instructional Materials for Adoption**

(Dr. Jindra – 5 Minutes)

At the June 4, 2007, Board meeting, the Board approved for review the textbooks listed below. The textbooks were on display from June 5, 2007 through June 20, 2007 at the Education Center, 2nd floor, 4850 Pedley Road; Rubidoux Public Library, Children's Section; and Glen Avon Public Library, Children's Section. **These instructional materials will be paid for with Instructional Materials and Lottery funds.**

Middle School – Jurupa Middle, Mira Loma Middle and Mission Middle School

High Point, Success in Language – Literature Content	Cost
Schifini, Short, and Tinajero	$40,733.00
Publisher: Hampton-Brown, Copyright 2002	

* F. **Approve Middle and High School Instructional Materials for Adoption** (Continued)

High School – Jurupa Valley High, Nueva Vista High, Patriot High, Rubidoux High and the Learning Center

Magruder's American Government William McClenaghan Publisher: Prentice Hall, Copyright 2006	$121,500.00
American Anthem: Modern American History Edward Ayers, Robert Schulzinger, Jesus de la Teja, and Deborah White Publisher: Holt, Copyright 2007	$155,574.00
Economics: Concepts and Choices Sally Meek, John Morton and Mark Schug Publisher: McDougal Littell, Copyright 2008	$118,167.00
World History: The Modern World Elisabeth Gaynor Ellis and Anthony Esler Publisher: Prentice Hall, Copyright 2007	$186,116.00
Total	**$622,090.00**

Administration recommends that the Board adopt the following textbooks: Middle School: *High Point, Success in Language – Literature Content*; High School: *Magruder's American Government; American Anthem: Modern American History; Economics: Concepts and Choices; World History: The Modern World* for a total cost of $622,090.00.

* G. **Approve Course Plan: Algebra A Tutorial** (Dr. Jindra – 2 Minutes)

This course is designed for students to receive daily practice of basic skills necessary to perform well in their Algebra A class and on the CAHSEE. They will also receive daily instruction on specific concepts that are currently being covered in their Algebra A class. Included in the supporting documents is the course plan developed for this course. This course was approved by the Instructional Council on May 14, 2007.

Administration recommends approval of the following course plan: Algebra A Tutorial.

* H. **Approve Course Plan: CAHSEE Intervention Lab** (Dr. Jindra – 2 Minutes)

This course is designed for students to receive a combination of both direct and individual computer instruction designed specifically to enhance the skills necessary to pass the CAHSEE Math and English Test. Included in the supporting documents is the course plan developed for this course. This course was approved by the Instructional Council on May 14, 2007. Administration recommends approval of the following course plan: CAHSEE Intervention Lab.

* I. **Approve Course Plan: E/LA CAHSEE Intervention Lab** (Dr. Jindra – 2 Minutes)

This course is designed for students to receive a combination of both direct and individual computer instruction designed specifically to enhance the skills necessary to pass the English CAHSEE Test. Included in the supporting documents is the course plan developed for this course. This course was approved by the Instructional Council on May 14, 2007.

Administration recommends approval of the following course plan: E/LA CAHSEE Intervention Lab.

* J. **Approve Course Plan: CAHSEE Math Lab** (Dr. Jindra – 2 Minutes)

This course is designed for students to receive a combination of both direct and individual computer instruction designed specifically to enhance the skills necessary to pass the CAHSEE Math Test. Included in the supporting documents is the course plan developed for this course. This course was approved by the Instructional Council on May 14, 2007. Administration recommends approval of the following course plan: CAHSEE Math Lab.

* K. **Approve Course Plan: Algebra I Tutorial** (Dr. Jindra – 2 Minutes)

This course is designed for students to receive daily practice of basic skills necessary to perform well in their Algebra I class and on the CAHSEE. They will also receive daily instruction on specific concepts that are currently being covered in their Algebra I class. Included in the supporting documents is the course plan developed for this course. This course was approved by the Instructional Council on May 14, 2007. Administration recommends approval of the following course plan: Algebra I Tutorial.

* L. **Approve Submittal 2006-2007 Agricultural Vocational Education Grant Proposals**
(Dr. Jindra – 5 Minutes)

The District is eligible to apply for an Agricultural Vocational Education Incentive Grant for each comprehensive high school for the period of July 1, 2007 through June 30, 2008. Rubidoux High School is eligible to apply for $21,104 and Jurupa Valley High School is applying for $18,064. The purpose of this grant is to improve the quality of the educational program by upgrading agriculture equipment and instructional materials. A copy of each application is included in the supporting documents. This application requires matching funds, which Jurupa Valley High School will match with its Agriculture Academy Grant. Due to the continued district support for staffing costs for project supervision and summer employment, we will be requesting a Superintendent's waiver for Rubidoux High School.

It is recommended that the Board approve submittal of the 2007-2008 Agricultural Vocational Education Incentive Grant proposal for Jurupa Valley High School and Rubidoux High School with a letter from the Superintendent requesting a waiver that would exclude the requirement for matching funds for Rubidoux High School.

M. **Award Bid #07/21, West Riverside Elementary Multipurpose Building Addition**
(Mrs. Lauzon – 5 Minutes)

At the April 16, 2007 meeting, the Board approved the advertisement and solicitation of bids for the expansion of the multipurpose building at West Riverside Elementary School. **This project will be paid for from Measure C funds.** On May 30, 2007 at 2:00 p.m., the Purchasing Department received and opened the following bids for the multipurpose building addition:

Paul C. Miller Construction Company, Inc.	**$1,475,000.00**
Hinckley and Associates, Inc.	$1,500,000.00
Braughton Construction, Inc.	$1,535,000.00
JM Builders, Inc.	$1,554,000.00

Administration recommends the Board Award Bid #07/21, West Riverside Elementary School Multipurpose Building Addition to Paul C. Miller Construction Company, Inc. in the amount of $1,475,000.00.

N. **Award Bid #07/22, Vinyl Composition Floor Tile and Installation at All District Sites**
(Mrs. Lauzon – 5 Minutes)

At the January 2, 2007 Board of Education meeting, the Board approved the advertisement and solicitation of bids for vinyl composition floor tile and installation at all district sites. The contract term will be July 1, 2007 through June 30, 2008 and includes 25,000 square feet of tile, 3,200 linear feet of top set (rubber base) and installation. On May 31, 2007 at 2:30 p.m., the Purchasing Department received and opened the following bid for the vinyl composition tile:

Contract Carpet **$28,070.00**

Although only one bid was received, the Purchasing Department conducted a formal bid process for the solicitation of bids as outlined in the Public Contract Code 20110. The notice inviting bids was published on May 14 and May 21 in *The Press-Enterprise* and published on May 24 in *The Record*. Once the advertisement is published in a newspaper of general circulation, typically it is picked up by several trade organizations which in turn, place the advertisement in trade periodicals, such as the Green Sheet. All Invitations for Bids receive the same amount of exposure, although why some receive more interest than others is often hard to quantify. **The vinyl composition floor tile and installation will be paid from Deferred Maintenance Funds.**

Administration recommends the Board Award Bid #07/22, Vinyl Composition Floor Tile and Installation at All District Sites to Contract Carpet in the amount of $28,070.00.

O. Award Bid #07/23, Replace Air Conditioning Units at One District Site

(Mrs. Lauzon – 5 Minutes)

At the January 2, 2007 Board of Education meeting, the Board approved the advertisement and solicitation of bids to replace air conditioning units at Rustic Lane Elementary School. **The replacement of the air conditioning units will be paid from Deferred Maintenance Funds.** On May 31, 2007 at 2:00 p.m., the Purchasing Department received and opened the following bid to replace the units:

Pacific Air	**$108,000.00**

Although only one bid was received, the Purchasing Department conducted a formal bid process for the solicitation of bids as outlined in the Public Contract Code 20110. The notice inviting bids was published on May 14 and May 21 in *The Press Enterprise* and published on May 24 in *The Record*. Once the advertisement is published in a newspaper of general circulation, typically it is picked up by several trade organizations which in turn, place the advertisement in trade periodicals, such as the Green Sheet. All Invitations for Bids receive the same amount of exposure, although why some receive more interest than others is often hard to quantify.

Administration recommends the Board Award Bid #07/23, Replace Air Conditioning Units at One District Site, Rustic Lane Elementary, to Pacific Air in the amount of $108,000.00.

P. Award Bid #07/24, Phase II – Roof Tear-off and Replacement at (1) District Site

(Mrs. Lauzon – 5 Minutes)

At the January 2, 2007 meeting, the Board approved the advertisement and solicitation of bids for the roof tear-off and replacement at Rubidoux High School. The base bid included the tear-off and replacement on Buildings 1400 and 1700. The additive alternate bid included the roof tear-off and replacement on Buildings 1500 and 1600. On June 5, 2007 at 2:00 p.m., the Purchasing Department received and opened the following bids for the roof tear-off and replacement:

Revo Roofing, Inc.	**$198,364.00**
Additive Alternate Building 1500	**$39,221.00**
Additive Alternate Building 1600	**$29,426.00**
Cabral Roofing & Waterproofing Corp.	$215,712.00
Additive Alternate Building 1500	$78,782.00
Additive Alternate Building 1600	$50,765.00
Coast Roofing Co, Inc.	$221,210.00
Additive Alternate Building 1500	$85,598.00
Additive Alternate Building 1600	$55,771.00
Huffman Roof Company	$224,727.00
Additive Alternate Building 1500	$91,875.00
Additive Alternate Building 1600	$68,175.00

P. **Award Bid #07/24, Phase II – Roof Tear-off and Replacement at (1) District Site**
(Continued)

Vance & Associates Roofing, Inc.	$236,700.00
Additive Alternate Building 1500	$65,300.00
Additive Alternate Building 1600	$96,700.00
Best Contracting Services, Inc.	$245,960.00
Additive Alternate Building 1500	$81,689.00
Additive Alternate Building 1600	$61,395.00
Rite-Way Roof Corporation	$247,000.00
Additive Alternate Building 1500	$79,126.00
Additive Alternate Building 1600	$69,342.00
Solar Integrated Technologies, Inc.	$278,000.00
Additive Alternate Building 1500	$81,000.00
Additive Alternate Building 1600	$55,000.00

The roof tear-off and replacement will be paid from State Deferred Maintenance funds.

Administration recommends the Board Award Bid #07/24, Phase II - Roof Tear-Off and Replacement at One (1) District Site to Revo Roofing, Inc. in the amount of $198,364.00 and award Additive Alternate Bid for Building 1500 in the amount of $39,221.00 and award Additive Alternate Bid for Building 1600 in the amount of $29,426.00 for a total of $267,011.00.

Q. **Award Bid #07/25, Lead and Asbestos Abatement – West Riverside Multipurpose Room Addition** (Mrs. Lauzon – 5 Minutes)

At the April 16, 2007 Board of Education meeting, the Board approved the advertisement and solicitation of bids for the renovation and expansion of the multipurpose room at West Riverside Elementary School. As part of the renovation project, lead and asbestos abatement will be performed. **This project will be paid from Measure C Funds.** On June 5, 2007 at 2:30 p.m., the Purchasing Department received and opened the following bids for the abatement project:

Janus Corporation	**$32,400.00**
American Technologies, Inc.	$33,018.00

Administration recommends the Board Award Bid #07/25, Lead and Asbestos Abatement - West Riverside Multipurpose Room Addition to Janus Corporation in the amount of $32,400.00.

R. **Approve Purchase of Poster Maker for Sky Country Elementary School**

(Mrs. Lauzon – 5 Minutes)

Sky Country Elementary School is requesting approval to purchase a Design Center 1000, Poster Maker 3600 and supplies for use by staff. Spinitar is the sole authorized dealer for this product. A sole source letter is included in supporting documents. This purchase will total $13,142.40. **The equipment will be purchased from ELAP funds.** Board policy requires that purchases in excess of $12,000.00 be presented to the Board for approval.

Administration recommends the Board authorize the purchase of a Design Center 1000, Poster Maker 3600 and supplies from Spinitar in the amount of $13,142.40 (includes tax and shipping).

S. **Approve Purchase of Volleyball Uniforms for Patriot High School**

(Mrs. Lauzon – 5 Minutes)

Patriot High School is requesting approval to purchase fifty (50) volleyball uniforms for use starting in the 2007/2008 season. **These items will be purchased from Measure C funds.** Three quotes were received (included tax and shipping):

Athletics Unlimited:	**$17,799.90**
Gunther's Athletic Service:	$18,807.66
T & B Sports:	$18,959.73

Board policy requires purchases in excess of $12,000.00 be presented to the Board for approval.

Administration recommends the Board authorize the purchase of volleyball uniforms from Athletics Unlimited in the amount of $17,799.90 (includes tax and shipping).

T. **Approve Purchase of Doors and Hardware for Rubidoux High School**

(Mrs. Lauzon – 5 Minutes)

As part of the on-going renovation of Rubidoux High School, the Maintenance Department will be replacing and installing 26 doors and hardware throughout the campus. **The doors and hardware will be paid from Measure C and State School Building Program Funds**. The Maintenance Department received three quotes for the doors and hardware, which included tax and shipping costs:

Acoustical Material Services (AMS)	**$32,938.98**
Construction Hardware	$33,062.00
Sierra Wholesale Hardware, Inc.	$49,269.86

Administration recommends the Board approve the purchase of doors and hardware for Rubidoux High School from Acoustical Material Services in the amount of $32,938.98.

** U. **Act on Student Discipline Cases** (Mr. Duchon)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in each of the following discipline cases:

REVOKE - EXPULSION CASES:

1. It is recommended that the Board of Education revoke the Suspended Expulsion Order of the following pupil in Discipline Case **#06-127** for violation of Education Code Section 48900 (k) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to the Community Day School, operated by at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before September 4, 2007.
2. It is recommended that the Board of Education revoke the Suspended Expulsion Order of the following pupil in Discipline Case **#07-112** for violation of Education Code Section 48900 (f), (k) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before September 4, 2007.
3. It is recommended that the Board of Education revoke the Suspended Expulsion Order of the following pupil in Discipline Case **#07-267** for violation of Education Code Section 48900 (k) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to the Community Day School, operated by at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before September 4, 2007.

EXPULSION / SUSPENDED EXPULSION CASE – ADMINISTRATIVE HEARING:

1. Discipline Case **#07-351** is recommended for expulsion by Administrative Hearing for violation of Education Code Sections 48900 (i), (k), (.2) and 48915 (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in August for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 22, 2008.

EXPULSION / SUSPENDED EXPULSION CASES – AGREEMENT AND STIPULATION:

1. Discipline Case **#07-347** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (b), (k) and 48915 (a)(2), (b), (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Jurupa Community School, operated by the Riverside County Office of Education or Independent Study Program, operated at the District Learning Center. This case shall be reviewed in August for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 22, 2008.

** **U. Act on Student Discipline Cases** (Continued)

2. Discipline Case **#07-359** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (f), (g), (k), (l) and 48915 (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed in August for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 22, 2008.

3. Discipline Case **#07-361** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (k), (.4) and 48915 (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center. This case shall be reviewed in August for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 22, 2008.

4. Discipline Case **#07-364** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections (e), (f) and 48915 (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center. This case shall be reviewed in August for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 22, 2008.

5. Discipline Case **#07-370**is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center. This case shall be reviewed in August for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 22, 2008.

EXPULSION CASES – ADMINISTRATIVE HEARING:

1. Discipline Case **#07-325** is recommended for expulsion by Administrative Hearing for violation of Education Code Sections 48900 (a)(1), (b), (k) and 48915 (b), (c)(2), (e) for one calendar year. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 16, 2008.

** **U. Act on Student Discipline Cases** (Continued)

2. Discipline Case **#07-332** is recommended for expulsion by Administrative Hearing for violation of Education Code Sections 48900 (a)(2), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008.
3. Discipline Case **#07-338** is recommended for expulsion by Administrative Hearing for violation of Education Code Sections 48900 (f), (k) and 48915 (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008.
4. Discipline Case **#07-369** is recommended for expulsion by Administrative Hearing for violation of Education Code Sections 48900 (e), (f) and 48915 (b), (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008.

EXPULSION CASES – AGREEMENT AND STIPULATION:

1. Discipline Case **#07-256** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (i), (k), (.2) and 48915 (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008.
2. Discipline Case **#07-331** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (f), (k) and 48915 (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to Jurupa Community School, operated by the Riverside County Office of Education. This case will be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008.
3. Discipline Case **#07-334** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (k) and 48915 (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008.
4. Discipline Case **#07-344** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (f), (k), (.4) and 48915 (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008.

V. Approve Personnel Matters

* 1. Approve Personnel Report #21 (Mrs. Elzig - 2 Minutes)
Administration recommends approval of Personnel Report #21 as printed subject to corrections and changes resulting from review in Closed Session.

* 2. Adopt 2007-2008 Declaration of Need for Fully Qualified Educators.
(Mrs. Elzig – 2 Minutes)

Each year, the Board must adopt a "Declaration of Need for Fully Qualified Educators" as a prerequisite to the issuance of emergency teaching permits for the District. This declaration is one of the state requirements of the Commission on Teacher Credentialing governing the issuance of emergency permits and the orientation, guidance and training of emergency permit holders. The District has historically needed to hire some teachers on emergency permits for CLAD and BCLAD authorizations to meet the requirements of the Williams Settlement. The information in the supporting documents accounts for all anticipated needs for next school year.

It is recommended that the Board adopt the "Declaration of Need for Fully Qualified Educators" for 2007-2008.

3. Approve CBEST Waiver for Day-to-Day Substitute Teachers (Mrs. Elzig – 2 Minutes)
The California Commission on Teacher Credentialing is allowing districts to temporarily waive the CBEST exam requirement for day-to-day (2007-2008) substitute teachers. The district-wide waiver would be for a maximum of one year. Substitute teachers would have one calendar year to take and pass CBEST, rather than having to pass prior to beginning work. The Commission has developed and it is recommended that the following statement be submitted to the Board for approval.

It is recommended that the Board declare that the District has been unable to recruit enough day-to-day substitute teachers who have had an opportunity to take and pass the California Basic Education Skills Test (CBEST). The District anticipates employing fifty substitutes on variable term CBEST waivers for the 2007-2008 school year.

W. Board Member Committee Reports (President Pro Tem Burns - 10 Minutes)

Board President, Mr. Carl Harris, appointed Board representatives to serve on committees for 2007. Individual Board members may wish to report on committee activities.

Best of the Best – Mrs. Burns
Budget – Mrs. Burns, Mrs. Brewer
Charitable Purpose Foundation – Mrs. Brewer, Mr. Chavez
District Advisory – Mrs. Brewer
District School Liaison Team – Mr. Chavez
English Learner Advisory – Mr. Chavez
Communications – Mrs. Burns, Mr. Harris
Facility Funding – Mrs. Burns, Mr. Harris
Rubidoux High Blue Ribbon – Mrs. Burns, Mrs. Brewer
Safe Schools – Mrs. Brewer

ADJOURNMENT

Jurupa Unified School District
Education Services

2006 – 2007 School Volunteers

Camino Real
Dina Briones
Cynthia Carreon
Melissa Church
Holly Chrisman
Trisha Clancy
Erika Cypert
Diane Frank
Irma Gaines
Elba Gardon
Julie Huett
Tammy Harris
Amber Hansen
Jamie Heiser
Lilia Delgadillo
Kristina Krohn
Tarrah Lee
Rebecca Lemay
Kim Lemster
Ana Minten
Lucinda Metcalfe
Wendy Mello
Cheriese Miller
Kathy McCleary
Jill Nordquist
Angela Quick
Layla Riley
Patty Taylor
Karen Toyotome
Debbie Traves
Shanna Turner
Mary Valdes
Mindy Vandorn
Megan Vasquez
Lita Whitehead
Jennifer Wilson
Maryam Yamak

Glen Avon
Sharen Johnson
Deja Leonard

Granite Hill
Cynthia Bergman
Anabel Duran
Monica Flores
Yrma Fragoso
Marci Gerez
Celia Gonzalez
Wendy Hamilton
Christy Hutson
Sandy Reilly
April Rounsaville
Cyndi Scoggins
Cecilia Silvas
Kristen Smith
Michelle Van Lul
Elida Villalobos

Ina Arbuckle
Susana Barrangan
Cynthia Castillo
Martin Castillo, Jr.
Martin Castillo, Sr.
Linda Chard
Ana Contreras
Susana Cortes
Janice Evans
Veronica Figueroa
Estella Flores
Guadalupe Flores
Anna Gil
Erica Gonzalez
Miguel Gonzales
Rafael Guzman
Gloria Henriquez
Claudia Hernandez
Heliodora Hernandez
Lourdes Higareda
Claudia Jarquin
Silvia Jimenez
Alejandra Lara
Esmeralda Lara
Elizabeth Lievanos
Debbie Miklovich
Martha Molina
Raquel Montalvo
Martha Montes
Claudia Moreno
Bertha Navarro
Maria Navarro
Kiet Nguyen
Fabiola Niurulu
Ana Orozco
Andrea Orozco
Brandon Orozco
Christina Orozco
Felix Orozco, Jr.
Felix Orozco, Sr.
Josie Orozco
Rebecca Orozco
Rocio Orozco
Sandra Orozco
Esmeralda palomino
Annie Patino
Maria Ramirez
Carolina Rodriguez
Jerry Rodriguez
Maria Rodriguez
Consuelo Rosales
Estela Rosales
Ana Servin
Steven Servin
Elizabeth Sierra
Sheila turner
Sabrina Villa
Diana Villalobos
Mary Webster

Indian Hills
Wendy Aguilera
Desirie Amaro
Ana Andrade
Julie Bowes
Joelle Burt
Angi Collier
Martha Figueira
Maria Flores
Imelda Garcia
Sergio Garcia
Linda Giarrusso
Christine Hiatt
Liz Higgins
Erin Iverson
Lacey Jones
Shannon Jordan-Macaulay
Maria Lechuga
Angeles Melendrez
Danna Mize
Maria Morales
Shell Neese
Hennifer Pichardo
Paula Reynolds
Bertha Romero
Francie Sanderson
Michelle Schager
Linda Slee
Jaclyn Stone
Angelica Telles
Alma Victoria
Erin Wynne

Jurupa Unified School District
Education Services

2006 – 2007 School Volunteers

Mission Bell
Maria Loza
Floriberta Merino
Norma Rivera
Maria Tinajero

Pacific Avenue
Imelda Alvizo
Albert Burns
Veronica Ibarra
Miki Kawamura
Cheri Kvidahl
Beth Pappalardo

Pedley
Tauna Butler
Alma Espindola
Olga Gomez
Brynn Jensen
Shavonna Johnson-Damkishun
Jewell King
Rebecca Lucas
Coreena Linares
Tammie Maddas
Juana Delia Perez
John Puckett
Jessica Pegg
Gloria Rocha
Juan Ramos
Adam Reynaud
Leticia Rodriguez
Valerie Rudolph
Hillary Thomas

Peralta
Sandra Diaz
Clara Escalante
Alba Guerrero
Tammy Maxwell
Suzanne Silveira
Charlene Wasson
Francess Wasson

Rustic Lane
Genevive Douglas
Laura Lopez
Mrs. Lopez
Barbara Luttrell
Mr. Medina
Mrs. Medina
Kathy Rosiles
Mrs. Serrano

Sky Country
Sandy Akana
Amparo Ballesteros
Beth Chapman
Carol Christiansen
Tamarra Corel
Valerie Falcon
Lauren Faria
Patricia Gentry
Rosa Guevara
Denise Hannold
Madison Jennings
Martha Jimenez
Valerie Martinez
Cindy Moore
Jeff Prusia
Rhonda Prusia

Stone Avenue
Ernesto Arredondo
Amy Chapoose
Aileen Frize
Rhonelda Lizarraga
Sarah Reimer
Amy Reimer
Esperanza Sanchez
Carrie Varcados

Sunnyslope
Paula Acuna
Fairy Aguilar
Patricia Aguilar
Nicole Berlant
Richii Coe
Nyla Cook
Barbara Faut
Linda Gallegos
Lillian Garcia
Joana Gheta
Deana Hernandez
Janet Jara
Tina Juarez
Niran Korel
Marlena Ortiz
Gaby Perez
Jackie Rojas
Barbara Rose
Mary Syobba
Suzette Tolentino
Maria Torrez
Brent Tuominen
Tina Tuominen
Elia Villalobos

Troth Street
Maria Solo Felix
Caren Huante Fuentes
Sonia Garcia
Celina Gonzalez
Maria Hernandez
Natalie Hernandez
Lisa Miramontes
Wendy Mora
Nickie Ortiz
Krystle Rangel
Gisel Salcedo
Lupe Valdez
Maria Valdez

Van Buren
Mrs. Alcarez
Alicia Beecue
Derrick Brenna
Magdalena Buenrostro
Barin Butler
Josefina Castro
Diane Contreras
Sherri Cruz
B Dunn
Marina Duro
Shelly Edwards
Evangelina Escalante
Janet Escobedo
Elva Espinoza
Juana Fabian
Cherie Francis
Angie Garcia
Amanda Guy
Bertha Hernandez
Cecilia Hernandez
Lourdes Hernandez
Sylvia Hernandez
Tammy Hop
Martha Juarez
Sandra Lizaso
Becky Ly
Andrea Martinez
Adriana Martinez
Donna Mast
Joe Mendoza

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Jurupa Unified School District
Education Services

2006 – 2007 School Volunteers

Cynthia Mendoza
Laura Ornelas
Mrs. Orosco
Victoria Ortiz
Janice Plair
Gladys Preciado
Maria Ramirez
Ruth Ramirez
Sandy Reilly
Mrs. Rios
Maria Robledo
Sam Roper
Dolores Rueles
Antonia Sanchez
Christina Silva
Brandon Simmons
Marisela Solorzano
Diane Sosa
Perla Tavira
Lisa Trejo
Juanita Trujillo
Debbie Villarin
Sonia Villegas
Angelica Zamudio

West Riverside
Luisa Almada
Silvia Alvarez
Esmeralda Carmona
Susana Cortez
Rosa Escobedo
Jolene Flores
Marisela Gomez
Yolanda Gonzalez
Maribel Heredia
Ember Hernandez
Alejandra Lara
Maria Lara
Sheryl Ledesma
Elizabeth Lievanos
Nicolasa Munoz
Celia Murillo
Guadalupe Rivas
Antonia Ronquillo
Rolando Sauceda

Jurupa Middle
Stephanie Anderson
Judy Berndt
Janet Dewhirst
Damon Drake
Robin Ferguson
Debra Garcia
John Garcia
Lillian Garcia
Christopher Gonzalez
Gina Hall
Rena Hahn
Colleen Hazelquist
Chris Malcolm
Kathy Martinez
Barbara Matulich
Christine Mele
Michelle Moore
Edgar Mora
Jaimi Payne
Tina Rondilone
Lissette Santacruz
Melanie Tweedy
Darrel Walker

Mira Loma Middle
DeAnn Austin
Ron Growsky
Sharon Roberts
Debbie Schlacter

Mission Middle
Sonia Chacon
Carlos Gomez
Lupe Gomez
Monica Gomez
Ashley Pieson-Huerta
Christa Huerta
Silvia Jimenez
Lorraine Sanchez
Ana Servin

Jurupa Valley High
Joyce Alexander
Shawn Beitler
Tammy Beitler
Brad Eccles
Sherry Eccles
Lyle Ferguson
Shari Ferguson
Fernando Gonzalez
Cesar Isar
Warren Lucio
Cindy Merritt
Gerardo Nava
Darryl Parham
Kim Parham
Ron Robinson
Linda Scott
Matt Smith
Rachel Smith

Rubidoux High
Adan Aguiar
Mary Jane Ashley
Karen Bain
Missy Basham
Michelle Coiro
Raquel Correa
Mr. Estes
Mrs. Estes
Gary Frank
Guilemina Gaona
Deanne Garcia
Gerardo Gonzalez
Kari Hobson
Kelly Johnsen
Kristie Johnsen
George Klug
Mr. Larson
Mrs. Larson
Cheryl Lossing
Jay Lossing
Mr. Marquez
Mrs. Marquez
Mr. Martinez
Mrs. Martinez
Mr. Mays
Mrs. Mays
Sharon McDonough
Gabriel Miranda
Frank Morales
Adam Nolasco
Shelly Rethaford
Mense Romero
Diane Rose
Kathy Skipworth
Karen Sumler
Randy Young

Rubidoux Learning Academy
Dawn Gill

A+ for Energy®
A BP Energy Education Program

bp

A+ for Energy® - Conditions of Award Form

Congratulations on winning an A+ for Energy® grant & scholarship award! In order to highlight your project to share with others and to ensure a quality program, the following are required as a condition of your award:

1. All required signature forms must be received by BP no later than **June 4, 2007.** Forms can be returned by fax or mail to:

   A+ for Energy® Program
   700 W. 5th Avenue
   Naperville, IL 60563-2948
   Fax: 630-428-2695

2. Attend the Awards Ceremony to receive your grant. If you are unable to attend, you must assign a school designee (preferably your principal or a fellow teacher involved with the program) to attend and accept the grant in your place.

3. Attend the mandatory A+ for Energy Educator Training Conference, sponsored by BP and presented in partnership with The NEED Project. If you are unable to attend, you must assign a school designee (preferably a teacher involved with the project) to attend in your place.

4. Project Evidence: Give some thought now as to how will you capture student learning throughout your project. Your project may be a year-long study or a shorter instructional unit with specific events. Because each project is different, capturing learning can include students' initial planning, actual project implementation, and post-project reflection. The process is vital to understanding the final product! Please be prepared to capture your progress in two stages. Send your first evidence of student learning/ participation by **March 1, 2008** and your second evidence of student learning/participation in final report format by **October 1, 2008.** All student media releases should be obtained and kept on file at your location so that any submission can be published or shared with the media.

   All selections will be posted to the A+ for Energy website as a way to share your great ideas for teaching about sources of energy and energy conservation with others. Some ideas to capture learning include:

   a. Student work samples (accompanied by a description of the lesson).

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Please ensure that all student identification has been removed

- written responses such as essays or journal entries
- writing samples such as copies of letters or essays
- illustrations such as posters, fliers, graphic organizers, or comic strips lab reports
- data collected as part of the project, including survey results and data graphs
- multi-media products such as PowerPoint presentations, website designs, or animations

b. Photographs, videos or DVDs of students doing an activity

c. Collage depicting an aspect of the activity

Please ensure you have media releases on file for all recognizable students

Please send mid-year and final reports, including photos, CDs and other project evidence to:

A+ for Energy® Program
700 W. 5th Avenue
Naperville, IL 60563-2948

For more information or questions, call your local BP contact.

Agreed to by:

Applicant Signature _____ Date 5/23/07

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www.aplusforenergy.com or www.bp.com

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Energy Use: Ancient Origins and Future Possibilities

Project Summary

An A+ for Energy Grant for our sixth grade curriculum will make possible an exciting year of study focusing on a comparison of ancient energy use and today's emphasis on our valuable renewable resources. It will also provide an opportunity for our sixth grade students to become "Energy Buddies" to the third grade classes at Camino Real Elementary. Sixth grade students will research and prepare for participation in Ancient Sciences Day, demonstrating how ancient people of many cultures were aware of and made use of solar, wind, water and geothermal energy. Students will then study current uses of these energy sources and, in teams, develop and teach hands-on multimedia units of study to the third grade classes. An excursion to the wind turbine farm and the construction of Archimedean screw water lifts, Egyptian shadufs, passive-solar Roman villas, Greek waterwheels, solar cars, and wind turbines will enhance the study of these energy sources. Over 200 students will benefit from this grant opportunity.

Project Description

Energy Content:

Both sixth grade and third grade California curriculum standards address the important area of energy sources on our dynamic planet. California science standards emphasize that "*energy and matter have multiple forms and can be changed from one form to another* (Third Grade Science)" and that "*sources of energy and materials differ in amounts, distribution, usefulness and the time required for their formation* (Sixth Grade Science)." Beyond science standards, our social studies ancient history curriculum offers the opportunity to "*analyze early technology advances*" that made use of energy sources. We've chosen to identify solar, wind, water and geothermal energy as an emphasis for study. Sixth graders will study early history of energy as well as current and future uses, then prepare mini-units designed to enrich the third grade curriculum. By becoming presenters to their younger schoolmates, sixth graders will be gaining mastery in language arts standards as well: *delivering focused, coherent presentations that convey ideas clearly and relate to the background and interests of the audience* (Sixth Grade Lang. Arts).

Goals:

Often when students study ancient history, they have difficulty making a connection between actions of early peoples and themselves. By exploring the ways early civilizations looked to natural resources to provide a sustainable lifestyle, and learning that today we are committed to efficient use and preservation of important energy resources, a connection is made. Our 100 sixth

graders will actively demonstrate understanding of the history of wind, water, solar and geothermal energy use by creating models, writing reports, making demonstrations and participating in group presentations. Students will learn how today's technologies are making renewable energy a valuable resource for the future. An interactive whiteboard system will be a new technology for our school, and we expect it to be a motivating tool for all teachers and students involved. The ACTIVvote student response system will encourage total participation and allow immediate feedback during energy lessons. Nearly all of our grant equipment is reusable, making it possible to continue our program in subsequent years.

Activities:
Our energy program of study will take place over the 2007-2008 school year. Four energy sources will be highlighted:

Wind Energy

"The vessels used in Egypt for the transportation of merchandise are made of the Acantha tree...The mast is a piece of acantha wood, and the sails are made of papyrus"
The historian Herodotus, c. 430 B.C

Humans first harnessed the power of the wind in ancient Mesopotamia and Egypt, creating sails to propel vessels along trading routes as early as 4000 B.C. Using student text, supplementary books, and the interactive whiteboard system, our sixth grade teachers will present wind energy history and information on current innovations. Student research will explore ancient use of early sails, the development of the first windmills in the 7th century A.D. and current wind power usage in modern wind farms. Students will work in groups, with parent volunteer guidance, to assemble a functioning wind turbine. A trip to the wind turbine farm near Palm Springs will be a culminating hands-on activity.

Solar Energy

"If a party plants a tree in such a way that it interferes with the sunlight, it must justly be said that the party had done it contrary to the easement placed on the property, because it creates shade in a place for which direct sunlight was essential."
Roman legal rulings on passive solar energy use. Ulpian, c. 215 A.D.

The above property owner regulation, from an ancient Roman codex, recognizes the value of sun energy to heat Roman dwellings. In November/December, students will learn how the citizens of Rome and Greece and the ancient Anasazi used passive solar energy design when constructing their homes. A model of a passive-solar Roman villa will be constructed. Current solar energy possibilities will be explored, and students will use the interactive whiteboard and solar energy kits to prepare and present mini-units on solar and wind energy to third

grade classes. Sixth and third graders will work together to build and race K'nex solar racers as an exciting culminating activity.

Geothermal Energy

"These mountains, which are right next to the lagoons, have springs that emit much fire mixed with water...As vapor rises from the water, the inhabitants conduct it into upper rooms through pipes and use it there for steam baths... expensive equipment has been set up to make use of water and steam, very serviceable both for the needs of daily life and for cures."
Dio Cassius, Roman Historian, c. 200 A.D.

In January/February, geothermal energy will be the focus of study, and students will learn how the Romans and ancient Chinese used geothermal energy to heat homes and community baths. Roman arch kits will emphasize ancient technology that made use of geothermal resources possible. Students will also explore the current use of geothermal energy via internet virtual field trips, video presentations and text.

Hydropower

In Barbegal, France, there is an ancient site of a Roman waterwheel factory. Sixteen large waterwheels were constructed along a downslope, and aqueducts diverted water over the wheels, harnessing hydropower to grind enough flour to feed a city of 13,000 people. The site is dated 300 A.D.

March/April will bring Ancient Sciences Day, with students participating in a "Get the Water to the Crops" relay, using human-powered mechanical energy (operation of Egyptian shadufs and Archimedean screw pumps, circa 1000 BC) to move water. A 4th century waterwheel demonstration will highlight how harnessing energy of moving water made this task easier for ancient people. Models of wind-driven vessels and passive solar housing made earlier in the year will be on display on this day. Roman arch kits will demonstrate technology that made waterwheels and movement of heated water possible. Third grade classes will be invited to observe the activities. Finally, in May/June, students will study modern hydroelectric energy. Students will again prepare and present interactive whiteboard lessons to the third graders, this time on geothermal and hydroelectric energy.

Student Leadership:

When our sixth graders become "Energy Buddies" to their third grade schoolmates, they solidify their own understanding of renewable energy sources by preparing and presenting multimedia lessons. They will guide third graders through group activities, and be share responsibility in planning age-appropriate energy resource material. On our Ancient Sciences Day, students will have the opportunity to lead visitors through our displays of ancient energy use devices, and explain how primitive ideas led to modern technological advances.

Community:

We are a K-6 elementary school of approximately 700 students. Our partnership with third grade for our "Energy Buddy" program is an exciting opportunity for our sixth grades to serve as positive role models for their younger schoolmates. In addition, during our introductory experiences for each energy unit, students will work with groups of sixth graders beyond their own classroom, across the sixth grade. We enjoy a very active parent volunteer program here at Camino Real, and our Ancient Sciences Day will make use of many parent volunteers, bringing both their expertise and their enthusiasm. Parent volunteers will be enlisted to assist students in the construction of ancient water-moving devices.

Budget:

Equipment: All of these books, videos and energy kits will be used again in following years of study.

	price	tax/ship	subtotal
Books			
Crafty Inventions Series: 10 copies of each:			
Early Civilizations	279.30	47.48	327.00
First Thousand Years	279.30	47.48	327.00
Energy at Work Set 10 copies of each:			
Geothermal Power	226.00	38.42	264.00
Hydroelectric Power	226.00	38.42	264.00
Solar Power	226.00	38.42	264.00
Wind Power	226.00	38.42	264.00
The History of Energy 10@	270.00	59.40	330.00
Promethean ACTIV interactive whiteboard	1950.00	250.00	2200.00
Promethean ACTIV studio/ACTIVvote	1750.00	200.00	1950.00
Videos/Software			
Wind Energy – Bill Nye Video	39.95	5.40	46.00
Transfer of Energy – Schlessinger Video	39.95	5.40	46.00
Dams – MacCauley Video	19.95	3.85	24.00
Educational Kits			
Pico Wind Turbine Kit (10 turbine kit)	299.95	45.00	345.00
Roman Arch Kit- Sci. Kit 10 @ 21.50	215.00	32.81	248.00
Solar House- Frey 4 kits @ 53.00	212.00	46.64	259.00
K-nex Solar Car 7 Carolina Biol. 4@ 200.00	800.00	142.00	942.00

Supplies (Consumables)			
Foam Core boards (ancient models)	100.00		100.00
Lumber, pipe for ancient water-movers	150.00		150.00
Travel			
Palm Springs Wind Tour			
Guided tour package	850.00		850.00
Motor coach rental	800.00		800.00
		Total	$ 10,000.00

Project Evaluation:

We will make use of multiple measures to evaluate this yearlong project. During lessons led by teachers and students, classes will make use of the interactive whiteboard remote response units to fully participate by having their responses incorporated into the lessons. The interactive remotes allow for the whole class to see results of questioning and surveying done during the lesson. The whiteboard system will be centrally located and accessible to teachers and students. Both sixth and third grade will be assessed on written products generated from lesson material. A pre- and posttest for each of the four units of study will be given to measure impact of the program. Sixth grade student presentations will be evaluated for effectiveness and completeness of content. Throughout the hands-on experiences, students will keep an energy journal to demonstrate their level of participation and give evidence of student learning.

We are confident that with a BP A+ for Energy grant, we can integrate history, science and language arts to promote awareness of our valuable renewable resources, and make a connection between the ancient world and modern technology. We look forward to an exciting year!

Denise A. Turner
Camino Real Elementary School

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California Department of Education
GRANT AWARD NOTIFICATICEIVED
AO-400 (Rev. 2/06/06)

GRANTEE NAME AND ADDRESS	CDE GRANT NUMBER			
Elliott Duchon, Superintendent Jurupa Unified 4850 Pedley Road Riverside, CA 92509-6611	FY	PCA	Vendor Number	Suffix
MAY 2 5 2007 Superintendents' Office Jurupa Unified School District	06	0630-24711	6709	00

Attention	COUNTY	STANDARDIZED ACCOUNT CODE STRUCTURE	
Superintendent		Resource	Revenue Object
Program Office Office of the Superintendent	33	HP – 7258	8590
Telephone (92509-6611) 360-4168			

Name of Grant Program
Cohort 2 of the High Priority Schools Grant Program (HPSGP)

	Original/Prior Amendments	Amendment Number	Amendment Amount	Total	Index	Federal Catalog Number
GRANT AMOUNT	$559,600			$559,600	0630	

AWARD DATES	Starting	Ending
	July 1, 2006	June 30, 2008

Dear Superintendent Duchon:

Congratulations! I am pleased to inform you that your Cohort 2 HPSGP grant application has been funded. Schools will be funded at $400 per pupil per the 2005-06 certified enrollment.

This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

Please return the original, signed Grant Award Notification (AO-400) to:

Karen Mandell, Staff Services Manager
High Priority Schools Office
California Department of Education
1430 N Street, Suite Number 4401
Sacramento, CA 95814-5901

California Department of Education Contact	Title
Ray Gordon, Jr.	Analyst
E-mail Address ragordon@cde.ca.gov	**Telephone** (916) 324-3278
Signature of the State Superintendent of Public Instruction or Designee ▸ Jack O'Connell	**Date** May 16, 2007

CERTIFICATION OF ACCEPTANCE OF GRANT CONDITIONS AND ASSURANCES

On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions; and I agree to comply with all requirements as a condition of funding.

Printed Name of Authorized Agent	Title
Susan Jindra, Ed.D.	Assistant Superintendent, Education Services
E-mail Address susan_jindra@jusd.k12.ca.us	**Telephone** (951) 360-4164
Signature ▸ Susan Jindra	**Date** May 29, 2007

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2006-07 Cohort 2 HPSGP Schools Funded and Amounts

This list shows regular and locally funded charter schools. Directly funded charter schools will be included in a separate award notification.

Jurupa Unified

County-District Code: 33-6709

School	Notes	2005-06 Enrollment	CSR to HP @ $377 per pupil an application was not required	HPSGP @ $400 per pupil an application was required
Glen Avon Elementary		671	$0	$268,400
Pedley Elementary		728	$0	$291,200

Cohort 2 HPSGP Funding Summary

CSR to HP Total (conversion) : $0

Increase : $559,600

Grand Total: $559,600

Number of Schools: 2

*This award includes funds for schools whose applications were read in January 2007. The award amounts are shown in the "HPSGP @ $400" column and summed in the "Increase" row. The amounts shown in the "CSR to HP @ $377" column were previously awarded to schools converting from CSR to HP.

RIVERSIDE COUNTY OFFICE OF EDUCATION
NOTICE OF PUBLIC HEARING
JUNE 27, 2007

NOTICE IS HEREBY GIVEN that, pursuant to Education Code Section 35705, the Riverside County Committee on School District Organization has called the following public hearing. The hearing is scheduled as follows:

6:00 p.m.
Jurupa USD JURUPA USD BOARD ROOM 4850 Pedley Road Riverside

The purpose of the public hearing is to gain input from the community on the possible abolishment of Jurupa USD Trustee Areas:

For more information please call (951) 826-6448.

THE PUBLIC IS INVITED TO ATTEND AND PARTICIPATE IN THE REVIEW OF THIS PROPOSAL

Dr. David Long
Riverside County Superintendent of Schools
Riverside, California

Printed by the Riverside County Office of Education

RIVERSIDE COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION
June 27, 2007
AGENDA

6:00 pm
Jurupa Unified School District
Board Room
4850 Pedley Road
Riverside, CA 92509

OPENING PROCEDURES

Call to Order
The public hearing and meeting called by the Riverside County Committee on School District Organization will begin at 6:00 pm in the Board Room of the Jurupa Unified School District.

Pledge of Allegiance

Attendance
Committee Members

Committee Member	Representing:	Present	
		Yes	No
Mrs. Mary Ellen DeSilva	1st Supervisorial District		
Mr. Mike McKelroy	1st Supervisorial District		
Mr. David Kason	2nd Supervisorial District		
Mrs. Ardice Bailor	2nd Supervisorial District		
Mrs. Charlotte Jones	3rd Supervisorial District		
Mr. Robert O'Donnell	3rd Supervisorial District		
Mr. René Garcia, Chair	4th Supervisorial District		
Mr. Robert Mainiero	4th Supervisorial District		
Mrs. Cynthia Clark	5th Supervisorial District		
Mr. Ray Corral	5th Supervisorial District		
Mr. Vic Giardinelli	Member-At-Large		

Quorum

Staff in attendance

PUBLIC HEARING

Purpose of public hearing
The public hearing is called gain input from the community with regards to the proposal by the Jurupa Unified School District Governing Board to abolish trustee areas in the district.

- Review of public hearing procedures - Rene Garcia, chairperson of the Riverside County Committee on School District Organization
- Over view of the proposal to abolish trustee areas in the Jurupa Unified School District (USD)
- Public hearing on the proposal to abolish trustee areas in Jurupa USD opened.

- Speakers in favor:
- Speakers in opposition:
- Closure of public hearing on the proposal to abolish trustee areas in the Jurupa USD.

ORGANIZATION / ACTION SESSION

Public Comments

Pursuant to Government Code Section 54954.3 and Education Code Sections 35145.5 and 72121.5 any person wishing to address the County Committee will be heard at this time.

1. **Approval of Minutes**

   It was moved by _____ and seconded by _____ that the minutes of the March 15, 2007 meeting be approved as submitted/amended.

   Bailor _____ Clark _____ Corral _____ DeSilva ____ Garcia _____ Giardinelli _____

   Jones _____ Kason _____ Mainiero _____McKelroy _____ O'Donnell _____

   Motion ☐ carried ☐ denied: Aye _____ No _____ Abstain _____ Absent _____

2. **Proposal to Abolish Trustee Areas in Jurupa Unified School District**
   It was moved by _____ and seconded by _____ that the abolishment of trustee areas in the Jurupa Unified School District be approved. This approval constitutes an order of election, and the proposal shall be presented to the electors of the district no later than the next succeeding election for members of the governing board.

   Bailor _____ Clark _____ Corral _____ DeSilva ____ Garcia _____ Giardinelli _____

   Jones _____ Kason _____ Mainiero _____McKelroy _____ O'Donnell _____

   Motion ☐ carried ☐ denied: Aye _____ No _____ Abstain _____ Absent _____

NEXT MEETING

The next meeting of the County Committee will be called as needed.

Please note that per action of the Board on October 17, 2005, this Board meeting was tape recorded and these minutes are process oriented minutes.

JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA
MINUTES OF THE REGULAR MEETING
MONDAY, JUNE 4, 2007

OPEN PUBLIC SESSION

CALL TO ORDER	Mrs. Mary Burns, President Pro Tem, called the Regular Meeting of the Jurupa Unified School District Board of Education to order at 5:00 p.m. on Monday, June 4, 2007, in the Board Room, 4850 Pedley Road, Riverside, California.
ROLL CALL	Members of the Board present were: **Carl Harris, President (present via tele-conference from Richardson, TX)** **Mary Burns, Clerk** **Dawn Brewer, Member** **John Chavez, Member** **Michael Rodriguez, Member**
STAFF PRESENT	Staff Advisers present were: **Elliott Duchon, Superintendent** **Tamara Elzig, Assistant Superintendent Personnel Services** **Susan Jindra, Assistant Superintendent Education Services** **Pam Lauzon, Assistant Superintendent Business Services** **Shelia Carpenter, Director of Facility Planning and Development** **Beth Connors, Director of Fiscal Services** **Bill Elzig, Senior Building Inspector** **Karen Salvaggio, Administrator of Student Support Services**
PUBLIC VERBAL COMMENTS	President Pro Tem Burns opened the Public Verbal Comments session. Mr. Bob Bier noted that each Board member received a copy of a three page document from him. In addition, he stated that when the regular meeting opens he plans to review information on a state comparison of expulsion and dropout rates.
	HEARING SESSION
ADJOURN TO CLOSED SESSION	PRESIDENT PRO TEM BURNS NOTED THAT THE BOARD WOULD ADJOURN TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM TO DISCUSS: STUDENT DISCIPLINE CASES: #07-309, #07-329, #07-335, #07-336, #07-340, #07-341, #07-345, #07-349, #07-353, #06-132, #07-022, #07-024, #07-037, #07-048, #07-135, #07-151, #07-209, #05-181, #06-020, #06-310, #07-027, #07-066, #07-068, #07-076, #07-216, #05-101, 05-102, 06-142, 06-153, 06-225, 06-236, 06-316, 06-322, 06-345, 06-354, 06-355, 06-388, 07-012, 07-033, 07-040, 07-046, 07-047, 07-053, 07-054, 07-055, 07-060, 07-095, 07-096, 07-103, 07-111, 07-124, 07-138, 07-144, #06-204, 06-254, 06-430, 07-020, 07-074, 07-112, 07-139 and 07-236, #06-245, 06-405, 06-426, 07-152, 07-166, #07-181, #07-189, #07-172, #07-190, #07-211, #07-263, #07-285, #07-143, #07-242; PERSONNEL MATTERS AS SHOWN ON THE PERSONNEL REPORT TO INCLUDE PUBLIC EMPLOYEE DISCIPLINE/ DISMISSAL/ RELEASE/ NON-RENEWAL/ REASSIGNMENT/ RECLASSIFICATION/ RESIGNATION/ RETIREMENT/ SUSPENSION; APPOINTMENT OF SENIOR EXECUTIVE ASSISTANT; ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS; AT 5:01 P.M. THE BOARD RECESSED TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM. AT 5:28 P.M. THE BOARD ADJOURNED FROM CLOSED SESSION.

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CALL TO ORDER	At 6:00 p.m., President Pro Tem Burns called the meeting to order in Public Session.
ROLL CALL BOARD	Mr. Harris (present via tele-conference), Mrs. Burns, Mrs. Brewer, Mr. Rodriguez, Mr. Chavez
ROLL CALL STUDENTS	Connie Maldonado, absent; Esteban Acevedo, absent
FLAG SALUTE	President Pro-Tem Burns led the audience in the Pledge of Allegiance.
	COMMUNICATIONS SESSION
APPOINT CLERK PRO TEM	President Pro Tem Burns appointed Mrs. Dawn Brewer to serve as Clerk Pro Tem, since Mr. Carl Harris is attending the Board meeting via tele-conference from the Holiday Inn Select Dallas-Richardson in Richardson, TX.
RECOGNIZE STATE SPELLING BEE WINNER	Mr. Elliott Duchon, Superintendent, presented a plaque to Brandon Whitehead, 5th grade Camino Real Elementary School student, for winning the State Spelling Bee held on May 19, 2007. Brandon just returned from Washington, D.C. where he competed at the national level.
RECOGNIZE 2007 RETIREES	Ms. Tamara Elzig, Assistant Superintendent Personnel Services, and Mr. Elliott Duchon alternately congratulated the following 2007 retirees: Carl Alexen, Electrician; Judy Alvarez, Activity Supervisor & Instructional Aide; Sally Beese, Teacher; Mike Colosimo, Head Custodian Middle School; Patrick Dorfsmith, Teacher; Irene Espinoza, Teacher; Mary Estrada, Psychologist; Temoc Fraire, Custodian; Toni Gomez, Instructional Aide HS/PS; Fred Lawrence, Teacher; Laura Lewis-McKay, Teacher; Ralph Martinez, Child Welfare and Attendance Coordinator; Colleen Munds, Senior Executive Assistant; Audrey Reinen, Elementary Cafeteria Manager; Joanne Scott, Secretary; Donna Till, Custodian; Elizabeth Townsend, Asst. Superintendent Secretary; Richard Walker, Stock Clerk/Delivery Driver; Marilyn Wior, Teacher; Sue Wright, Benefits Technician. Plaques were presented to the retirees that were able to be present.
ANNOUNCE APPOINTMENT OF SENIOR EXECUTIVE ASSISTANT	Mrs. Tamara Elzig, Assistant Superintendent Personnel Services, announced that in Closed Session the Board voted unanimously to appoint Ms. Denise Collins to the position of Senior Executive Assistant.
RECESS	At 6:20 p.m., President Pro Tem Burns called for a brief recess to allow members of the audience to congratulate 2007 retirees. At 6:40 p.m., President Pro Tem Burns reconvened the meeting.
RUBIDOUX HIGH STUDENT REPORT	President Pro Tem Burns read the following report for Connie Maldonado, Rubidoux High Student Board member: the ASB is holding a candlelight ceremony on June 15, 2007 to say farewell to seniors and welcome new ASB members. The ASB just went to their Six Flags trip on June 2, 2007. Graduation will take place on June 18, 2007 at Riverside Community College.
YEARBOOK PRESENTATIONS	Jurupa Valley High Yearbook Editor, Laura Winstanley and Rubidoux High Editor-in-Chief, Michelle Coria, and Assistant Editor-in-Chief, Amy Reimer, presented each Board member and the Superintendent with a copy of 2007 high school yearbooks.
PUBLIC VERBAL COMMENTS	President Pro Tem Burns opened the Public Verbal Comments session.
	Mr. Robert Bier compared district to state statistics on the number of student dropouts and expelled students reviewed by ethnicity, and he spoke about a teacher showing students an unacceptable video on 9/11 in the classroom.
	Mr. Richard Mortimer said that he sent a letter to each Board member regarding Board Policy for buying products locally at a competitive price.
	Ms. Patty Trueba felt that all future 10th grade students currently attending school on the Patriot campus should have their transfers approved and be allowed to remain on the campus. She felt that since her son made the varsity soccer team, he should be allowed to continue on the team rather than being sent to the old Rubidoux campus in the fall.

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PUBLIC VERBAL COMMENTS (CONTINUED)	Mr. Greg Mays, parent of a student currently attending Rubidoux High School, said that it is in the best interest of students currently attending school on the Patriot campus to allow them to continue there and play sports rather than sending them back to the old Rubidoux campus according to district boundaries.
	Mr. Bob Hernandez supported students having a "C" average and no "F" grades in order to be eligible for sports team participation.
	Mr. Brian Schafer supported raising the GPA to 2.5 in order for students to participate on athletic teams.
	Mr. Michael Salvaggio did not feel that it was fair for the Rubidoux High junior varsity coach to allow 10th and 11th grade students to play on the junior varsity team.
BOARD MEMBER COMMENTS	Mr. Chavez requested Ms. Martha Gomez to provide a report at the next Board meeting on the Café Literario program that was recognized at a recent Title 1 Conference. Mr. Harris and Mrs. Brewer congratulated Brandon Whitehead for his outstanding accomplishment as a State Spelling Bee winner at such a young age and they congratulated retiring employees. Mrs. Brewer thanked the high school representatives for their yearbook presentations and noted that a recent Rubidoux High School original play performance was outstanding. Mr. Harris thanked members of the public for their comments. Mrs. Dawn Brewer requested on the next Board agenda a discussion about same gender classes at the middle school level in core subjects.
HEAR REPORT ON "ONE BOOK ONE COMMUNITY" GLEN AVON REGIONAL LIBRARY PROGRAM	Ms. Tracie Carignan, Manager of the Glen Avon Regional Library, provided a brief overview of the recent "One Book, One Community" reading program that 6th grade students in the District participated in. She thanked Dr. Ellen Kinnear, Ms. Terri Moreno, Ms. Paula Ford, and Ms. Gayla Gresham, district staff, for helping to make the program successful.
CONGRATULATE 2006-2007 JURUPA LEADERSHIP ACADEMY PARTICIPANTS	Dr. Susan Jindra, Assistant Superintendent Education Services, congratulated the 18 participants in the 2006-2007 Leadership Academy: Kristi Batchelder, Sunnyslope; Cheryl Boyce, Jurupa Valley High; Josefina Castro, Van Buren Elementary; Daniel Cornejo, Camino Real; Linda Daniels, Mission Middle; Paul DeFoe, Van Buren Elementary; Andrew Elliott, Pedley; Raul Espinoza, Education Center; Laurel Fretz, Mira Loma Middle; Irasema Guzman, Education Center; Trenton Hansen, Jurupa Valley High; Cynthia Hert, Pedley; Nancy Jenkins, Van Buren; Joshua Lewis, Jurupa Valley High; Roberta Pace, Rubidoux High; Art Sanchez, Education Center; Robin Thompson, Education Center, and Amy Weidman, Mission Middle. Dr. Jindra thanked Dr. Jane Zykowski, from the University of California, Riverside, for working with Academy participants to make this a successful year of learning for current and aspiring administrators.
REVIEW SAIT PROGRESS REPORT	Dr. Susan Jindra, Assistant Superintendent Education Services, distributed and reviewed SAIT Report #6 for Jurupa Valley High School.
ADMINISTRATIVE REPORTS	The Superintendent announced that the Riverside County Office of Education will hold a Public Hearing regarding the abolishment of Trustee Areas in the Jurupa Unified School District. The Hearing will be held on Wednesday, June 27, 2007 at 6:00 p.m. in the Board Room.
	Dr. Susan Jindra reported that currently there are 12 teachers that have expressed an interest in piloting the looping program at various grade levels beginning next year at the following sites: Glen Avon, Ina Arbuckle, Pedley, Rustic Lane, Sky Country and Troth Street Elementary Schools.

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	ACTION SESSION
APPROVE ROUTINE ACTION ITEMS A 1-8 -MOTION #315	MRS. BREWER MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS A 1-11 AS PRINTED. MR. CHAVEZ SECONDED THE MOTION. Mr. Chavez requested the Superintendent to confirm whether the District is a member of the CSBA Legal Alliance. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY AS FOLLOWS: MINUTES OF MAY 21, 2007 REGULAR MEETING; DISBURSEMENT ORDERS; PURCHASE ORDERS; AGREEMENTS; NOTICE OF COMPLETION FOR JANUS CORPORATION – CONTRACT #C-1000263 FOR LEAD AND ASBESTOS ABATEMENT AT RUBIDOUX HIGH SCHOOL, EDWARD E. HAWKINS STADIUM; DONATIONS; NON-ROUTINE FIELD TRIP REQUEST FOR 15 JURUPA VALLEY HIGH STUDENTS TO TRAVEL TO WASHINGTON, D.C. JUNE 4-8, 2007; NON-ROUTINE FIELD TRIP REQUEST FOR 40 RUBIDOUX HIGH STUDENTS TO TRAVEL TO VANDENBERG AFB JUNE 25-30, 2007.
MOTION FAILS TO APPROVE TRANSFERS TO PATRIOT -MOTION #316	The Superintendent stated that five parents submitted a request asking the Board to consider approving their transfer requests for next school year to Patriot High School for eight students. They believe that the students should be allowed to remain in the Patriot High band and athletic programs that they are already a part of. The Superintendent explained that 126 transfer requests were denied for incoming 9th and 10th Rubidoux High students because there will be athletic and band programs at Rubidoux High next year for them to participate in, master schedules and teacher assignments have already been planned for this school. Mr. Chavez said that he supported approving the transfer requests because he would like to see the students succeed in a competitive league. MR. CHAVEZ MOVED THE BOARD ALLOW STUDENTS TO APPLY FOR TRANSFERS AND APPROVE THEM TO ATTEND PATRIOT HIGH SCHOOL. MR. RODRIGUEZ SECONDED THE MOTION. Mr. Rodriguez said that he intended to support the motion because the parents present were involved and supportive of their students. A VOTE WAS TAKEN; THE MOTION DID NOT CARRY 3-2, NAY, MRS. BURNS, MRS. BREWER, MR. HARRIS; AYE MR. RODRIGUEZ, MR. CHAVEZ;.
TRANSFER REQUESTS DENIED -MOTION #317	Mr. Chavez said that the recommendation by administration was to deny the transfers and that motion has not been voted on. MRS. BURNS MOVED THE BOARD APPROVE THE RECOMMENDATION OF ADMINISTRATION TO DENY THE TRANSFER REQUESTS. MRS. BREWER SECONDED THE MOTION. Mr. Rodriguez asked if it was possible to remove the previous motion; only allow the transfer requests presented this evening to be approved and place a moratorium on any further transfer requests. He is prepared to commit himself to not allowing any further transfer requests, other than the transfer requests presented this evening by a committed group of parents. The Board participated in further discussion, and MR. HARRIS CALLED FOR THE VOTE. MRS. BURNS SECONDED THE MOTION. THE MOTION CARRIED 3-2, AYE; MR. HARRIS, MRS. BURNS, MRS. BREWER; NAY, MR. RODRIGUEZ, MR. CHAVEZ. A SEPARATE VOTE WAS TAKEN TO APPROVE THE RECOMMENDATION OF ADMINISTRATION TO DENY THE TRANSFER REQUESTS; THE MOTION CARRIED, 3-2, AYE, MR. HARRIS, MRS. BURNS, MRS. BREWER; NAY, MR. RODRIGUEZ, MR. CHAVEZ.
APPROVE 2007-2008 LOCAL PLAN FOR SPECIAL ED. -MOTION #318	MR. RODRIGUEZ MOVED THE BOARD APPROVE THE 2007-2008 LOCAL PLAN FOR SPECIAL EDUCATION. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE SUBMITTAL OF 2006-2007 INSTRUCTIONAL MATERIALS ASSURANCE -MOTION #319	MR. RODRIGUEZ MOVED THE BOARD APPROVE SUBMITTAL OF THE STATEMENT OF ASSURANCE FOR STATE INSTRUCTIONAL MATERIALS FUNDING FOR 2006-2007. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.

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APPROVE MIDDLE SCHOOL INSTRUCTIONAL MATERIALS FOR REVIEW -MOTION #320	MR. RODRIGUEZ MOVED THE BOARD APPROVE FOR REVIEW THE FOLLOWING INSTRUCTIONAL MATERIALS: HIGH POINT, SUCCESS IN LANGUAGE – LITERATURE CONTENT. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE HIGH SCHOOL INSTRUCTIONAL MATERIALS FOR REVIEW -MOTION #321	MRS. BREWER MOVED THE BOARD APPROVE FOR REVIEW THE FOLLOWING INSTRUCTIONAL MATERIALS: MAGRUDER'S AMERICAN GOVERNMENT; AMERICAN ANTHEM: MODERN AMERICAN HISTORY; ECONOMICS: CONCEPTS AND CHOICES; WORLD HISTORY: THE MODERN WORLD. MR. HARRIS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE SUBMITTAL OF ELAP APPLICATION -MOTION #322	MRS. BREWER MOVED THE BOARD APPROVE SUBMITTAL OF THE ENGLISH LANGUAGE ACQUISITION PROGRAM (ELAP) FUNDING APPLICATION FOR THE 2007-2008 SCHOOL YEAR. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE 2007-2008 HEAD START APPLICATION -MOTION #323	MR. CHAVEZ MOVED THE BOARD APPROVE THE HEAD START PROGRAM FUNDING APPLICATION FOR THE 2007-2008 SCHOOL YEAR. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE 2007-2008 GATE APPLICATION -MOTION #324	MR. HARRIS MOVED THE BOARD APPROVE THE 2007-2008 GATE APPLICATION. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE DESTINY LIBRARY PROGRAM SUBSCRIPTION SERVICES -MOTION #325	MR. CHAVEZ MOVED THE BOARD APPROVE THE PURCHASE OF THE STATE STANDARDS ALIGNMENT AND TITLEPEEK SUBSCRIPTION SERVICES USING EETT GRANT FUNDS. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE EDUCATION CENTER NETWORK STORAGE DEVICE -MOTION #326	MRS. BREWER MOVED THE BOARD APPROVE THE PURCHASE OF ONE STORAGE AREA NETWORK DEVICE FROM CDW-G IN THE AMOUNT OF $20,034.95 (INCLUDES TAX, SHIPPING, AND INSTALLATION). MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE PLAYGROUND EQUIP. & RUBBER SURFACING FOR WEST RIVERSIDE -MOTION #327	MR. CHAVEZ MOVED THE BOARD APPROVE THE PURCHASE OF PLAYGROUND EQUIPMENT AND RUBBER SURFACING FOR WEST RIVERSIDE ELEMENTARY SCHOOL AND THE SCHOOL READINESS CENTER FROM DAVE BANG AND ASSOCIATES IN THE AMOUNT OF $75,734.13 FROM THE COLTON USD BID #05-03. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE COMPUTERS FOR NUEVA VISTA -MOTION #328	MR. CHAVEZ MOVED THE BOARD APPROVE THE PURCHASE OF 35 DESKTOP COMPUTERS AND ONE NOTEBOOK COMPUTER FOR NUEVA VISTA HIGH SCHOOL FROM DELL IN THE AMOUNT OF $33,340.38 (INCLUDES TAX AND SHIPPING). MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE BAND UNIFORMS FOR JURUPA VALLEY HIGH -MOTION #329	MR. RODRIGUEZ MOVED THE BOARD APPROVE THE PURCHASE OF MARCHING BAND UNIFORMS FOR JURUPA VALLEY HIGH SCHOOL FROM DEMOULIN IN THE AMOUNT OF $25,119.11. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED 4-0, ABSTAIN, MR. HARRIS.
APPROVE PURCHASE OF COMPUTERS FOR RUBIDOUX HIGH -MOTION #330	MR. HARRIS MOVED THE BOARD APPROVE THE PURCHASE OF 400 COMPUTERS FOR RUBIDOUX HIGH FROM DELL IN THE AMOUNT OF $388,470.90 (INCLUDES TAX, SHIPPING, INSTALLATION, AND REMOVAL OF SHIPPING MATERIALS). MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE COMPUTER TABLES FOR RUBIDOUX HIGH -MOTION #331	MR. HARRIS MOVED THE BOARD APPROVE THE PURCHASE OF 195 COMPUTER TABLES FOR RUBIDOUX HIGH SCHOOL FROM VIRCO MANUFACTURING IN THE AMOUNT OF $30,525.14. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE COPIER FOR RUBIDOUX HIGH -MOTION #332	MR. HARRIS MOVED THE BOARD APPROVE THE PURCHASE OF ONE COPIER FOR RUBIDOUX HIGH SCHOOL FROM KONICA-MINOLTA IN THE AMOUNT OF $21,557.54 (INCLUDES TAX, SHIPPING, INSTALLATION AND TRAINING). MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.

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APPROVE PURCHASE SECURITY RADIOS FOR RUBIDOUX HIGH -MOTION #333	MR. HARRIS MOVED THE BOARD APPROVE THE PURCHASE OF 40 SECURITY RADIOS FOR RUBIDOUX HIGH FROM RADIOPHONE ENGINEERING IN THE AMOUNT OF $12,800.70 (INCLUDES TAX AND SHIPPING). MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE STUDENT CHAIRS FOR RUBIDOUX HIGH -MOTION #334	MR. CHAVEZ MOVED THE BOARD APPROVE THE PURCHASE OF 534 CHAIRS FOR RUBIDOUX HIGH SCHOOL FROM CULVER-NEWLIN IN THE AMOUNT OF $18,740.29. MRS. BREWER SECONDED THE MOTION, WHICH CARRID UNANIMOUSLY.
APPROVE PURCHASE WORK TABLES FOR RUBIDOUX HIGH -MOTION #335	MR. CHAVEZ MOVED THE BOARD APPROVE THE PURCHASE OF 150 WORK TABLES FOR RUBIDOUX HIGH SCHOOL FROM JONES-CAMPBELL IN THE AMOUNT OF $21,512.29. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
AWARD BID #07/17 THREE HIGH SCHOOLS MARQUEES -MOTION #336	MR. HARRIS MOVED THE BOARD AWARD BID #07/17, ELECTRICAL SIGN PROJECT AT HIGH SCHOOL SITES, TO QUIEL BROTHERS SIGNS IN THE AMOUNT OF $142,274.62. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED 4-1, NAY, MR. RODRIGUEZ. Mr. Rodriguez noted that he voted against this item because only one bid was received for the project and he questioned the number of days the bid was advertised.
AWARD BID #07/18 PATCH/SEAL ASPHALT 12 SITES, RESTRIPE/ PAINT 24 SITES -MOTION #337	MR. CHAVEZ MOVED THE BOARD AWARD BID #07/18, PATCH AND SEAL ASPHALT AT 12 DISTRICT SITES/RE-STRIPE ALL PARKING LOTS, PLAYGROUNDS, UNITED STATES MAPS AND PAINTING OF CURBS AT 24 DISTRICT SITES, TO ARROW PAVING IN THE AMOUNT OF $158,796. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
AWARD BID #07/19 LATH & PLASTER BUILDINGS 2 SITES -MOTION #338	MR. HARRIS MOVED THE BOARD AWARD BID #07/19, EXTERIOR AND INTERIOR LATH AND PLASTER OF BUILDINGS AT SKY COUNTRY ELEMENTARY AND RUBIDOUX HIGH TO R.S.P.C. IN THE AMOUNT OF $438,970.00. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED 4-1, NAY, MR. RODRIGUEZ.
AWARD BID #07/20 EXTERIOR PAINTING AT 6 SITES -MOTION #339	MR. CHAVEZ MOVED THE BOARD AWARD BID #07/20, EXTERIOR PAINTING AT SIX DISTRICT SITES, TO TONY PAINTING IN THE AMOUNT OF $218,500.00. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
PULL RES. #2007/61 EMERGENCY REPAIR OF CNG STATION	Mrs. Pam Lauzon, Assistant Superintendent Business Services, pulled agenda item YY, Resolution #2007/61, Emergency Repair of CNG Fuel Pump Station. This item will be brought back at a later date.
ADOPT RES. #2007/62 NEW CONSTRUCTION ELIGIBILITY CERTIFICATION – EAGLES PEAK CHARTER SCHOOL -MOTION #340	MRS. BREWER MOVED THE BOARD ADOPT RESOLUTION #2007/62, EAGLES PEAK CHARTER SCHOOL – INLAND EMPIRE CERTIFICATION OF NEW CONSTRUCTION ELIGIBILITY. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
ACT ON STUDENT DISCIPLINE CASES -MOTION #341	There were no changes to the hearing panel recommendations for the Discipline Cases listed. MRS. BREWER MOVED THE BOARD APPROVE THE HEARING PANEL RECOMMENDATIONS FOR THE DISCIPLINE CASES LISTED. MR. HARRIS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS:
	EXPEL THE PUPIL IN DISCIPLINE CASE **#07-309** FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (A)(2), (K), (A)(5) AND 48915 (B), (E) FOR THE SPRING AND FALL SEMESTERS 2007. THE PUPIL IS ASSIGNED TO THE JURUPA

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ACT ON STUDENT DISCIPLINE CASES -MOTION #341 (CONTINUED)	COMMUNITY SCHOOL, OPERATED BY RCOE; EXPEL THE PUPIL IN DISCIPLINE CASE **#07-329** FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K) AND 48915 (E) FOR THE SPRING AND FALL SEMESTERS 2007. THE PUPIL IS ASSIGNED TO THE JURUPA COMMUNITY SCHOOL, OPERATED BY RCOE; EXPEL THE PUPIL IN DISCIPLINE CASE **#07-335** FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K) AND 48915 (E) FOR THE SPRING AND FALL SEMESTERS 2007. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER; EXPEL THE PUPIL IN DISCIPLINE CASE **#07-336** FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K) AND 48915 (E) FOR THE SPRING AND FALL SEMESTERS 2007. THE PUPIL IS ASSIGNED TO THE JURUPA COMMUNITY SCHOOL, OPERATED BY RCOE; EXPEL THE PUPIL IN DISCIPLINE CASE **#07-340** FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (H), (K) AND 48915 (E) FOR THE SPRING AND FALL SEMESTERS 2007. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER; EXPEL THE PUPIL IN DISCIPLINE CASE **#07-341** FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (K) AND 48915 (B), (E) FOR THE SPRING AND FALL SEMESTERS 2007. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER; EXPEL THE PUPIL IN DISCIPLINE CASE **#07-345** FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (A)(2), (F), (K), (.4) AND 48915 (B), (E) FOR THE SPRING AND FALL SEMESTERS 2007. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER.
	EXPEL THE PUPIL IN DISCIPLINE CASE **#07-349** FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (F), (K) AND 48915 (E) FOR THE SPRING AND FALL SEMESTERS 2007. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER; EXPEL THE PUPIL IN DISCIPLINE CASE **#07-353** FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (G), (K) AND 48915 (E) FOR THE SPRING AND FALL SEMESTERS 2007. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER; READMIT THE PUPILS IN DISCIPLINE CASES **#06-132, 07-022, 07-024, 07-037, 07-048, 07-135, 07-151 AND 07-209** TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT; READMIT ON A SUSPENDED EXPULSION DISCIPLINE CASES **#05-181, 06-020, 06-310, 07-027, 07-066, 07-068, 07-076 AND 07-216** TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT; DENY READMISSION OF THE PUPILS IN DISCIPLINE CASES **#05-101, 05-102, 06-142, 06-153, 06-225, 06-236, 06-316, 06-322, 06-345, 06-354, 06-355, 06-388, 07-012, 07-033, 07-040, 07-046, 07-047, 07-053, 07-054, 07-055, 07-060, 07-095, 07-096, 07-103, 07-111, 07-124, 07-138** AND **07-144** AND THE PUPILS SHALL CONTINUE IN THEIR CURRENT EDUCATIONAL PLACEMENT; REINSTATE THE PUPILS IN DISCIPLINE CASES **#06-204, 06-254, 06-430, 07-020, 07-074, 07-112, 07-139 AND 07-236** TO THE JURUPA UNIFIED SCHOOL DISTRICT; DENY REINSTATEMENT OF THE PUPILS IN DISCIPLINE CASES **#06-245, 06-405, 06-426, 07-152 AND 07-166** AND THE PUPILS SHALL CONTINUE IN THEIR CURRENT EDUCATIONAL PLACEMENT; THE PUPILS IN DISCIPLINE CASES **#07-181 AND 07-189** ARE APPROVED TO RETURN TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT ON A SUSPENDED EXPULSION; THE PUPILS IN DISCIPLINE CASES **#07-172, 07-190, 07-211, 07-263 AND 07-285** SHALL CONTINUE IN THEIR CURRENT EDUCATIONAL PLACEMENT; ADMIT THE PUPILS IN DISCIPLINE CASES **#07-143 AND 07-242** TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT
APPROVE PERSONNEL #20 -MOTION #342	MRS. BREWER MOVED THE BOARD APPROVE PERSONNEL REPORT #20. MR. HARRIS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
BOARD MEMBER COMMITTEE REPORTS	Mrs. Brewer and Mr. Chavez reported individually on the changes being made to the Charitable Purpose Foundation Committee; they are planning to add more members to serve on the Committee. Mrs. Burns said that if the Board is being asked to affirm a non-routine field trip, administration should include in the board agenda annotation the reason the field trip was not presented to the Board in a timely manner.

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ADJOURNMENT	**ADJOURNMENT** There being no further business or reportable action, President Pro Tem Burns adjourned the Regular Meeting from Public Session at 9:34 p.m. **MINUTES OF THE REGULAR MEETING OF JUNE 4, 2007 ARE APPROVED AS:** _____ _____ _____ **President** **Clerk** _____ **Date**

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JURUPA UNIFIED SCHOOL DISTRICT

Report of Disbursement Order Purchases

Purchases Over $1

05-21-07 through 06/01/07

Line #	Fund	Sch	Resource	Vendor	Description	Amount
1	03	000	0800 - UNCLAIMED PROPERTY	RON SHECKLEN	REISSUE STALEDATED CHECK	12,020.92
2	03	100	0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC MAY 2007	5,832.20
3	03	105	1100 - STATE LOTTERY	JURUPA COMMUNITY SERVICES	WATER BILLING APRIL 2007	414.80
4	03	105	1100 - STATE LOTTERY	SO CALIFORNIA EDISON	ELECTRIC MAY 2007	3,255.10
5	03	110	0001 - DISCRETIONARY	ALEXANDER G. MARTINEZ	REFUND LIBRARY BOOK	9.16
6	03	110	0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC MAY 2007	5,987.06
7	03	115	0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC MAY 2007	5,517.95
8	03	120	0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC MAY 2007	6,286.93
9	03	125	0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC MAY 2007	3,769.03
10	03	130	0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC MAY 2007	3,970.68
11	03	135	0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC MAY 2007	3,601.49
12	03	140	0001 - DISCRETIONARY	HALE, MARCY	REIMBURSE SUPPLIES	463.48
13	03	140	0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC MAY 2007	5,561.12
14	03	145	0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC MAY 2007	5,177.73
15	03	150	0000 - UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING APRIL 2007	1,593.77
16	03	150	0000 - UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING APRIL 2007	181.80
17	03	150	0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC MAY 2007	4,497.86
18	03	155	0000 - UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING APRIL 2007	1,219.67
19	03	155	0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC MAY 2007	5,306.39
20	03	160	0000 - UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING APRIL 2007	1,677.70
21	03	160	0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC MAY 2007	4,517.47
22	03	165	0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC MAY 2007	5,153.03
23	03	165	0000 - UNRESTRICTED	THE GAS COMPANY	GAS APRIL 2007	51.81
24	03	170	0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC MAY 2007	3,688.52
25	03	175	0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC MAY 2007	4,703.38
26	03	200	0000 - UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING APRIL 2007	2,015.22
27	03	200	0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC MAY 2007	8,232.10
28	03	205	0000 - UNRESTRICTED	SALLY PARKER	UNIFORM ALLOWANCE	150.00
29	03	205	0000 - UNRESTRICTED	SHERRIE SATERFIELD	UNIFORM ALLOWANCE	150.00
30	03	205	0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC MAY 2007	10,408.98
31	03	210	0000 - UNRESTRICTED	HOPSON, PATRICIA	UNIFORM ALLOWANCE	125.00
32	03	210	0000 - UNRESTRICTED	HUERTA, CHRISTA	UNIFORM ALLOWANCE	150.00
33	03	210	0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC MAY 2007	8,810.23
34	03	300	0001 - DISCRETIONARY	JEFF RHINER	REIMBURSE SUPPLIES	161.11
35	03	300	0001 - DISCRETIONARY	SMART & FINAL	SUPPLIES	158.82
36	03	300	0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC MAY 2007	34,745.27

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
05-21-07 through 06/01/07

Line #	Fund	Sch	Resource	Vendor	Description	Amount
37	03	305	0000 - UNRESTRICTED	AVILA, PAUL	UNIFORM ALLOWANCE	150.00
38	03	305	0000 - UNRESTRICTED	DOOLEY, MARGARET	UNIFORM ALLOWANCE	150.00
39	03	305	0000 - UNRESTRICTED	DRAKE, KOLLEEN	UNIFORM ALLOWANCE	150.00
40	03	305	0000 - UNRESTRICTED	JAMES, JUDY	UNIFORM ALLOWANCE	150.00
41	03	305	0000 - UNRESTRICTED	MAURICIO HERNANDEZ	UNIFORM ALLOWANCE	150.00
42	03	305	0000 - UNRESTRICTED	MOSHER, JOHN	UNIFORM ALLOWANCE	150.00
43	03	305	0000 - UNRESTRICTED	RUSSELL, KARIN	UNIFORM ALLOWANCE	150.00
44	03	305	0001 - DISCRETIONARY	SCHROEDER, KATHY	REIMBURSE SUPPLIES	107.70
45	03	305	0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC MAY 2007	10,094.93
46	03	305	0000 - UNRESTRICTED	THOMPSON, ANNETTE	UNIFORM ALLOWANCE	150.00
47	03	310	0000 - UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING APRIL 2007	7,898.02
48	03	310	0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC MAY 2007	37,419.96
49	03	410	0000 - UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING APRIL 2007	2,111.60
50	03	410	0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC MAY 2007	2,354.66
51	03	410	0000 - UNRESTRICTED	ZIEMKE, TERESA	UNIFORM ALLOWANCE	150.00
52	03	415	0600 - DONATIONS	ARTHUR HUERTA	REIMBURSE SUPPLIES	189.48
53	03	500	0000 - UNRESTRICTED	ACSA REGION XIX	CONF FEE-ACSA-5/07(2)1 DAY	60.00
54	03	500	0000 - UNRESTRICTED	ACSA REGION XIX	CONF FEE-ACSA-5/07(1)1DAY	30.00
55	03	500	0990 - HEALTH & WELFARE	AMERICAN FIDELITY ASSURANCE	CANCER INS.	175.32
56	03	500	0000 - UNRESTRICTED	ANTONIA MERCADO	REIMBURSE FOR CSET SUBTEST II	173.00
57	03	500	0000 - UNRESTRICTED	AT & T LONG DISTANCE	LONG DISTANCE MAY 2007	135.96
58	03	500	0000 - UNRESTRICTED	AT&T/MCI	PHONE APRIL 2007	5,247.35
59	03	500	0000 - UNRESTRICTED	CHAVEZ, JOHN	REIMBURSE TRAVEL	719.68
60	03	500	0000 - UNRESTRICTED	CHAVEZ, JOHN	REIMBURSE TRAVEL	267.80
61	03	500	0000 - UNRESTRICTED	CODY WOODS	REIMBURSE MILEAGE	36.28
62	03	500	0000 - UNRESTRICTED	DAVID AND JOANNE LONG EDUC.	CONF FEES - FAREWELL - 5/24 (1)1DAY	50.00
63	03	500	0000 - UNRESTRICTED	FEDERAL EXPRESS CORP	SHIPPING	96.91
64	03	500	0000 - UNRESTRICTED	GLASS, TERRY L	REIMBURSE MILEAGE	209.96
65	03	500	0000 - UNRESTRICTED	JARROD HESLER	REIMBURSE CSET TEST	99.00
66	03	500	0000 - UNRESTRICTED	JASON O'NEILL	REIMBURSE MILEAGE	52.18
67	03	500	0000 - UNRESTRICTED	JAVIER TREVINO	REIMBURSE MILEAGE	13.66
68	03	500	0000 - UNRESTRICTED	JEANETTE TUPPER SHEARER	REIMBURSE MILEAGE	85.78
69	03	500	0000 - UNRESTRICTED	JORGE ZARATE	UNIFORM ALLOWANCE	90.83
70	03	500	0000 - UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING APRIL 2007	1,294.56
71	03	500	0000 - UNRESTRICTED	KATHLEEN HUBER	REIMBURSE MILEAGE	21.56
72	03	500	0000 - UNRESTRICTED	LA SIERRA UNIVERSITY	CONF FEE-LA-6/07(1) 1DAY	85.00

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
05-21-07 through 06/01/07

Line #	Fund	Sch	Resource	Vendor	Description	Amount
73	03	500	0000 - UNRESTRICTED	LAUZON, RAY	UNIFORM ALLOWANCE	150.00
74	03	500	0000 - UNRESTRICTED	MICHAEL RODRIGUEZ	REIMBURSE TRAVEL	666.66
75	03	500	0000 - UNRESTRICTED	MICHAEL SWANSON	UNIFORM ALLOWANCE	150.00
76	03	500	0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC MAY 2007	11,122.27
77	03	500	0000 - UNRESTRICTED	VERIZON WIRELESS	CELL PHONE SERVICE MAY 2007	252.37
78	03	500	0000 - UNRESTRICTED	RUBIDOUX HIGH SCHOOL STUDENT	REWARD - GRAFFITI AT PHS	500.00
79					**TOTAL FUND 03**	**$ 242,878.26**
80						
81	06	000	7240 - TRANSPORTATION	DANA BURKHART	REIMBURSE TRANSPORTATION	5,600.00
82	06	000	7240 - TRANSPORTATION	DANA BURKHART	REIMBURSE TRANSPORTATION	5,200.00
83	06	000	7240 - TRANSPORTATION	DANA BURKHART	REIMBURSE TRANSPORTATION	14,400.00
84	06	105	7395 - SCHOOL AND LIBRARY	GARY DIXON	REIMBURSE TRAVEL	338.00
85	06	110	6285 - COMMUNITY-BASED	LORENA GRAVES	REIMBURSE SUPPLIES	58.96
86	06	130	3010 - NCLB: TITLE I, PART	DOUBRAVSKY, DAVE	REIMBURSE SUPPLIES	148.64
87	06	130	3010 - NCLB: TITLE I, PART	RCOE	CONF FEE-RCOE-5/07(2)	570.00
88	06	150	7395 - SCHOOL AND LIBRARY	DALLAS DARWIN	REIMBURSE SUPPLIES	43.06
89	06	150	7395 - SCHOOL AND LIBRARY	LAURITZEN, JOAN	REIMBURSE SUPPLIES	74.50
90	06	150	3010 - NCLB: TITLE I, PART	LAURITZEN, JOAN	REIMBURSE SUPPLIES	50.91
91	06	150	6285 - COMMUNITY-BASED	LAURITZEN, JOAN	REIMBURSE SUPPLIES	30.97
92	06	150	6500 - SPECIAL EDUCATION	SHANNON CLELAND	REIMBURSE SUPPLIES	12.35
93	06	150	7395 - SCHOOL AND LIBRARY	SUZANNE ALI	REIMBURSE SUPPLIES	146.94
94	06	165	3010 - NCLB: TITLE I, PART	VALLE, ANN	REIMBURSE SUPPLIES	263.67
95	06	170	6285 - COMMUNITY-BASED	CALIFORNIA PARENT CENTER	CONF FEE-CPC-5/07(1) 2DAYS	300.00
96	06	170	7395 - SCHOOL AND LIBRARY	PREMIER AGENDAS	SUPPLIES	109.55
97	06	175	7395 - SCHOOL AND LIBRARY	ALLIANCE BUS LINES	BUS SERVICE - FIELD TRIP	1,066.00
98	06	175	7395 - SCHOOL AND LIBRARY	HAWKINS, VICKIE	REIMBURSE PARKING	20.00
99	06	175	7395 - SCHOOL AND LIBRARY	PATTY, CAROLE	REIMBURSE ADMISSION	10.00
100	06	200	7397 - DISCRETIONARY BLOCK	AVID CENTER	CONF FEE-AVID-7/07(5)5DAYS	3,400.00
101	06	200	7397 - DISCRETIONARY BLOCK	HANDLERY HOTEL	LODGE FEE-AVID-7/07(5)5DAYS	3,311.90
102	06	205	3010 - NCLB: TITLE I, PART	BAULE, VALERIE	REIMBURSE SUPPLIES	81.11
103	06	205	3010 - NCLB: TITLE I, PART	COX, ANNE	REIMBURSE SUPPLIES	83.69
104	06	205	3010 - NCLB: TITLE I, PART	LIBBERN COOK	TEXTBOOK REFUND	320.02
105	06	205	3010 - NCLB: TITLE I, PART	PARKER, JOHN	REIMBURSE SUPPLIES	72.95
106	06	205	3010 - NCLB: TITLE I, PART	SUSAN WISENER	REIMBURSE SUPPLIES	35.95
107	06	300	7220 - PARTNERSHIP	DENNIS KROEGER	REIMBURSE TRAVEL	245.75
108	06	300	7256 - II/USP: SAIT CORRECTIVE	ILSA GAZA-GONZALEZ	REIMBURSE MILEAGE	273.94

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
05-21-07 through 06/01/07

Line #	Fund	Sch	Resource	Vendor	Description	Amount
109	06	300	7220 - PARTNERSHIP	JEFF RHINER	REIMBURSE TRAVEL	54.23
110	06	300	7156 - INSTRUCTIONAL	SAMUEL G. RODRIGUEZ	TEXTBOOK REFUND	16.00
111	06	300	7220 - PARTNERSHIP	SARA DIEFENBACH	REIMBUSE TRAVEL	35.79
112	06	300	3550 - VOCATIONAL PROGRAMS	SARA DIEFENBACH	REIMBURSE TRAVEL	165.38
113	06	305	6761 - ARTS, MUSIC, AND	LAIDLAW TRANSIT, INC.	BUS SERVICE - FIELD TRIP	325.81
114	06	305	7156 - INSTRUCTIONAL	SANDRA MELCHOR	TEXTBOOK REFUND	91.85
115	06	500	7091 - ECONOMIC IMPACT AID	ACCENT ON TRAVEL	AIR FARE - (2) 5/17/2007	566.60
116	06	500	7230 - TRANSPORTATION	ALCANTAR, LETICIA	UNIFORM ALLOWANCE	150.00
117	06	500	7230 - TRANSPORTATION	ALFARO, ELISA	UNIFORM ALLOWANCE	150.00
118	06	500	7240 - TRANSPORTATION	ANGELA DIAZ	UNIFORM ALLOWANCE	150.00
119	06	500	7240 - TRANSPORTATION	ANNA CARRILLO	UNIFORM ALLOWANCE	150.00
120	06	500	7230 - TRANSPORTATION	APAEZ, LUCY	UNIFORM ALLOWANCE	150.00
121	06	500	7240 - TRANSPORTATION	APRIL CORRALES	UNIFORM ALLOWANCE	150.00
122	06	500	4045 - NCLB: TITLE II, PART	AT&T/MCI	PHONE APRIL 2007	521.98
123	06	500	7240 - TRANSPORTATION	BERNADINE STENKE	UNIFORM ALLOWANCE	150.00
124	06	500	7240 - TRANSPORTATION	BIRCHFIELD, BETTY	UNIFORM ALLOWANCE	150.00
125	06	500	5210 - HEAD START	CABE	CONF FEE-CABE-5/07(1) 1DAY	135.00
126	06	500	7091 - ECONOMIC IMPACT AID	CABE	CONF FEE-CABE-5/07(34) 1DAY	4,000.00
127	06	500	7230 - TRANSPORTATION	CANUP, ANDRIENNE S.	UNIFORM ALLOWANCE	150.00
128	06	500	5210 - HEAD START	CARLA PARRA	REIMBURSE MILEAGE	34.75
129	06	500	7240 - TRANSPORTATION	CARMEN PADILLA	UNIFORM ALLOWANCE	150.00
130	06	500	7240 - TRANSPORTATION	CINDY ROQUE	UNIFORM ALLOWANCE	150.00
131	06	500	7240 - TRANSPORTATION	CINTHIA WISDOM	UNIFORM ALLOWANCE	150.00
132	06	500	7240 - TRANSPORTATION	CLARISSA MONTOYA	UNIFORM ALLOWANCE	125.00
133	06	500	7240 - TRANSPORTATION	CORDOVA, JANET	UNIFORM ALLOWANCE	150.00
134	06	500	7240 - TRANSPORTATION	DANA BURKHART	REIMBURSE TRANSPORTATION	7,040.00
135	06	500	7140 - GIFTED & TALENTED	DANIEL GUZMAN	REIMBURSE TRAVEL	175.00
136	06	500	7230 - TRANSPORTATION	DAVID MONESTERO	UNIFORM ALLOWANCE	150.00
137	06	500	7230 - TRANSPORTATION	DEBORAH CHENCHEK	UNIFORM ALLOWANCE	150.00
138	06	500	7230 - TRANSPORTATION	DONNA SMITH	UNIFORM ALLOWANCE	150.00
139	06	500	7240 - TRANSPORTATION	DORIS ELIAS	UNIFORM ALLOWANCE	150.00
140	06	500	7230 - TRANSPORTATION	ELLIS, BRENDA	UNIFORM ALLOWANCE	150.00
141	06	500	7230 - TRANSPORTATION	FINE, RITA	UNIFORM ALLOWANCE	150.00
142	06	500	7230 - TRANSPORTATION	FRED WHITTON	UNIFORM ALLOWANCE	150.00
143	06	500	7230 - TRANSPORTATION	GAIL TELLEZ	UNIFORM ALLOWANCE	150.00
144	06	500	7230 - TRANSPORTATION	GANDY, KARLA	UNIFORM ALLOWANCE	150.00

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
05-21-07 through 06/01/07

Line #	Fund	Sch	Resource	Vendor	Description	Amount
145	06	500	7230 - TRANSPORTATION	GEORGE FONTANA	UNIFORM ALLOWANCE	150.00
146	06	500	7230 - TRANSPORTATION	GEORGE MARTINEZ	UNIFORM ALLOWANCE	150.00
147	06	500	7230 - TRANSPORTATION	GEORGETTE SMITH	UNIFORM ALLOWANCE	75.00
148	06	500	7230 - TRANSPORTATION	GLORIA JAMES	UNIFORM ALLOWANCE	150.00
149	06	500	7230 - TRANSPORTATION	HENRY MONTOYA	UNIFORM ALLOWANCE	150.00
150	06	500	7240 - TRANSPORTATION	HOGUE, IONE	UNIFORM ALLOWANCE	150.00
151	06	500	6285 - COMMUNITY-BASED	IRASEMA GUZMAN	REIMBURSE SUPPLIES	96.49
152	06	500	7230 - TRANSPORTATION	ISABEL VIVAR	UNIFORM ALLOWANCE	150.00
153	06	500	7230 - TRANSPORTATION	JACKIE DONOHUE	UNIFORM ALLOWANCE	150.00
154	06	500	7230 - TRANSPORTATION	JACKSON, LETICIA	UNIFORM ALLOWANCE	150.00
155	06	500	3310 - SPECIAL ED: IDEA BASIC	JOHNNY R BROWN	UNIFORM ALLOWANCE	150.00
156	06	500	7240 - TRANSPORTATION	JONATHON DIAZ	UNIFORM ALLOWANCE	150.00
157	06	500	7240 - TRANSPORTATION	JOYCE VARNER	UNIFORM ALLOWANCE	150.00
158	06	500	7230 - TRANSPORTATION	JULIE REYES	UNIFORM ALLOWANCE	125.00
159	06	500	3010 - NCLB: TITLE I, PART	JURUPA UNIFIED	REG FEE -CAASFEP CONF(1)	495.00
160	06	500	6500 - SPECIAL EDUCATION	KARI ROHR	REIMBURSE MILEAGE	25.24
161	06	500	7140 - GIFTED & TALENTED	LAIDLAW TRANSIT, INC.	BUS SERVICE - FIELD TRIP	114.00
162	06	500	7230 - TRANSPORTATION	LAIDLAW TRANSIT, INC.	BUS SERVICE - FIELD TRIP	211.81
163	06	500	7393 - PROFESSIONAL DEVELOP.	LAURITZEN, JOAN	REIMBURSE SUPPLIES	82.56
164	06	500	7230 - TRANSPORTATION	LEWIS, MELISSA	UNIFORM ALLOWANCE	150.00
165	06	500	7230 - TRANSPORTATION	LOTT, RHONDA	UNIFORM ALLOWANCE	150.00
166	06	500	7240 - TRANSPORTATION	LUCY ZESATI	UNIFORM ALLOWANCE	150.00
167	06	500	7230 - TRANSPORTATION	LUPE GOMEZ	UNIFORM ALLOWANCE	150.00
168	06	500	7230 - TRANSPORTATION	MARTINEZ, TONY	UNIFORM ALLOWANCE	150.00
169	06	500	4035 - NCLB: TITLE II, PART	MARY HITE	REIMBURSE PARKING	9.00
170	06	500	7240 - TRANSPORTATION	MARY STULTING	UNIFORM ALLOWANCE	150.00
171	06	500	7230 - TRANSPORTATION	MARYLO GONZALEZ	UNIFORM ALLOWANCE	150.00
172	06	500	7240 - TRANSPORTATION	MEDINILLA, ROBERTHA	UNIFORM ALLOWANCE	150.00
173	06	500	7230 - TRANSPORTATION	MEESE, GINA	UNIFORM ALLOWANCE	150.00
174	06	500	3710 - NCLB: TITLE IV, PART	MURIETTA VALLEY USD	CONF FEE-MVUSD-5/07(2)1DAY	80.00
175	06	500	7230 - TRANSPORTATION	NELSON PANJAITAN	UNIFORM ALLOWANCE	150.00
176	06	500	7230 - TRANSPORTATION	PAINE, CINDY	UNIFORM ALLOWANCE	150.00
177	06	500	7140 - GIFTED & TALENTED	PAUL VIAFORA	REIMBURSE SUPPLIES	342.79
178	06	500	7230 - TRANSPORTATION	PEMBERTON, JAN	UNIFORM ALLOWANCE	150.00
179	06	500	5210 - HEAD START	PENNY M. KOLB	REIMBURSE MILEAGE	9.37
180	06	500	7230 - TRANSPORTATION	RACHEL MCGAULEY	UNIFORM ALLOWANCE	150.00

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
05-21-07 through 06/01/07

Line #	Fund	Sch	Resource	Vendor	Description	Amount
181	06	500	7091 - ECONOMIC IMPACT AID	RCOE	CONF FEE-5/07(2) 1DAY	40.00
182	06	500	7271 - CALIFORNIA PEER	RCOE	CONF FEE-RCOE-4/07(1) 1DAY	100.00
183	06	500	4035 - NCLB: TITLE II, PART	RCOE	CONF FEE-RCOE-6/07(4) 2DAYS	1,100.00
184	06	500	6405 - SCHOOL SAFETY &	RCOE	CONF FEE-RCOE-6/07(2) 1DAY	50.00
185	06	500	8150 - ONGOING & MAJOR	REAGAN JR., HUGH	UNIFORM ALLOWANCE	150.00
186	06	500	7230 - TRANSPORTATION	REHM, SALLY	UNIFORM ALLOWANCE	150.00
187	06	500	4035 - NCLB: TITLE II, PART	RENAISSANCE ESMERALDA RESORT &	LODGE FEE-RCOE-6/07(4)2NIGHT	416.90
188	06	500	7240 - TRANSPORTATION	RENEE ABEL	UNIFORM ALLOWANCE	150.00
189	06	500	7230 - TRANSPORTATION	RICHARD LEACH	UNIFORM ALLOWANCE	150.00
190	06	500	6500 - SPECIAL EDUCATION	ROBERT MAGYAR	REIMBURSE MILEAGE	55.06
191	06	500	7230 - TRANSPORTATION	RUIZ, ANNA V.	UNIFORM ALLOWANCE	150.00
192	06	500	8150 - ONGOING & MAJOR	RUTIGLIANO, DOMINIC	REIMBURSE WOOKBOOTS	80.00
193	06	500	4045 - NCLB: TITLE II, PART	SANCHEZ, LINDA	REIMBURSE TRAVEL	70.00
194	06	500	7230 - TRANSPORTATION	SANTANA, CHRISTINA	UNIFORM ALLOWANCE	150.00
195	06	500	7230 - TRANSPORTATION	ST. LOUIS, JANET	UNIFORM ALLOWANCE	150.00
196	06	500	7230 - TRANSPORTATION	SYLVIA GUERENA	UNIFORM ALLOWANCE	150.00
197	06	500	7240 - TRANSPORTATION	SYLVIA ONTIVEROS	UNIFORM ALLOWANCE	100.00
198	06	500	7230 - TRANSPORTATION	TINA ELLISON	UNIFORM ALLOWANCE	150.00
199	06	500	7230 - TRANSPORTATION	TYSON, DEBRA	UNIFORM ALLOWANCE	150.00
200	06	500	7230 - TRANSPORTATION	WALTERS, VIRGINIA J.	UNIFORM ALLOWANCE	150.00
201	06	500	5210 - HEAD START	WIGG, JUDITH	REIMBURSE SUPPLIES	94.12
202	06	500	9027 - SCHOOL READINESS	WILLIS, MARSHA	REIMBURSE SUPPLIES	185.67
203	06	500	7240 - TRANSPORTATION	YOLANDA PATTON	UNIFORM ALLOWANCE	150.00
204					**TOTAL FUND 06**	**$ 62,214.26**
205						
206	11	401	6390 - ADULT EDUCATION	ADOLFO COVARRUBIAS	TEXTBOOK REFUND	25.00
207	11	401	6390 - ADULT EDUCATION	BETHUEL RAMIREZ	TEXTBOOK REFUND	25.00
208	11	401	6390 - ADULT EDUCATION	BRANDON BURR	TEXTBOOK REFUND	25.00
209	11	401	6390 - ADULT EDUCATION	CHRISTINE PEREZ	TEXTBOOK REFUND	25.00
210	11	401	6390 - ADULT EDUCATION	DONNISHA JOHNSON	TEXTBOOK REFUND	25.00
211	11	401	6390 - ADULT EDUCATION	GUILLERMO CARBAJAL	TEXTBOOK REFUND	25.00
212	11	401	6390 - ADULT EDUCATION	JUSTIN DODSON	TEXTBOOK REFUND	25.00
213	11	401	6390 - ADULT EDUCATION	WENDY BECERRA	TEXTBOOK REFUND	25.00
214					**TOTAL FUND 11**	**$ 200.00**
215						
216	12	500	6055 - CHILD DEVELOPMENT	CARLA PARRA	REIMBURSE MILEAGE	34.75

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
05-21-07 through 06/01/07

Line #	Fund	Sch	Resource	Vendor	Description		Amount
217	12	500	6055 - CHILD DEVELOPMENT	WIGG, JUDITH	REIMBURSE SUPPLIES		94.13
218	12	500	6055 - CHILD DEVELOPMENT	WILLIS, MARSHA	REIMBURSE SUPPLIES		214.41
219					**TOTAL FUND 12**	**$**	**343.29**
220							
221	13	500	5310 - CHILD NUTRITION	ANGELA CASTILLO	LUNCH REFUND		16.75
222	13	500	5310 - CHILD NUTRITION	PATRICK HAPPEKOTTE	LUNCH REFUND		11.75
223	13	500	5310 - CHILD NUTRITION	PHILLIP WALKER	UNIFORM ALLOWANCE		50.00
224					**TOTAL FUND 13**	**$**	**78.50**
225							
226	21	130	0204 - MODERNIZATION PROJ.	DOUBRAVSKY, DAVE	REIMBURSE SUPPLIES		224.62
227					**TOTAL FUND 21**	**$**	**224.62**
228							
229	25	500	9016 - DEVELOPER FEES	JURUPA UNIFIED	REPLENISH CASH - NOTARY		50.00
230					**TOTAL FUND 25**	**$**	**50.00**

231 DISBURSEMENT ORDER PURCHASES FOR A GRAND TOTAL OF : $ 305,988.93

RECOMMENDED APPROVAL: _____
DIRECTOR OF FISCAL SERVICES

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Report of Purchases
Purchases Over $200
5-21-07 thru 6-01-07

	P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
1	P61635	03	500	0000 - UNRESTRICTED	BATTERY SYSTEMS	CSR-STOCK	$ 2,218.01
2	P61637	03	500	0000 - UNRESTRICTED	XEROX PAPER PRODUCTS	CSR-STOCK	45,092.96
3	P61642	03	500	0000 - UNRESTRICTED	PIONEER CHEMICAL COMPANY	CSR-STOCK	14,266.10
4	P1005753	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	TOMARK SPORTS INC	MAINT-BASKETBALL COURTS	1,743.04
5	P1007532	03	500	0000 - UNRESTRICTED	JUSD FOOD SERVICES	EC-CATERING-CUSTOMER SERVICE TRAINING-12(	360.00
6	P1007541	03	105	0001 - DISCRETIONARY	GRAINGER, W.W.	GA-STORAGE BINS-24	387.90
7	P1007617	06	210	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	SPINITAR	MM-LAMINATING MATERIALS	857.19
8	P1007617	06	500	6286 - ENGLISH LANGUAGE ACQUISITION PROGRAM	SPINITAR	MM-LAMINATING MATERIALS	285.70
9	P1007663	03	500	0000 - UNRESTRICTED	PIONEER CHEMICAL COMPANY	MAINT-WET/DRY VACUUM KIT	47(
10	P1007663	06	145	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	PIONEER CHEMICAL COMPANY	MAINT-WET/DRY VACUUM KIT	47
11	P1007697	03	205	0001 - DISCRETIONARY	INTERNATIONAL LASER GROUP	MLM-CARTRIDGES	338.00
12	P1007700	06	175	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	REALLY GOOD STUFF	WR-INSTRUCTIONAL SUPPLIES	208.66
13	P1007709	06	145	3170 - NCLB: TITLE I, PART F, COMPREHENSIVE SCH	RIV. CTY SUPERINTENDENT OF SCHOOLS	EC-STEP UP TO WRITING 3/15/07 & 3/29/07	2,000.00
14	P1007710	06	120	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	LIBRARY VIDEO COMPANY	IH-INSTRUCTIONAL MATERIAL	619.72
15	P1007711	03	300	0001 - DISCRETIONARY	FREESTYLE PHOTOGRAPHIC SUPPLIES	JVH-PHOTO SUPPLIES	896.02
16	P1007712	06	145	3170 - NCLB: TITLE I, PART F, COMPREHENSIVE SCH	RIV. CTY SUPERINTENDENT OF SCHOOLS	EC-MATH PORTFOLIO TRAINING 3/13/07 & 3/29/07	2,400.00
17	P1007715	06	500	6286 - ENGLISH LANGUAGE ACQUISITION PROGRAM	LAKESHORE LEARNING MATERIALS	GH-INSTRUCTIONAL MATERIAL	2,505.50
18	P1007716	06	175	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	LAKESHORE LEARNING MATERIALS	WR-E. AGUILAR	4,496.41
19	P1007716	06	175	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	LAKESHORE LEARNING MATERIALS	WR-E. AGUILAR	4,496.29
20	P1007717	06	500	4045 - NCLB: TITLE II, PART D, ENHANCING EDUCATI	QUICKSTART INTELLIGENCE	EC-TECH-CONFERENCE FEES	1,495.00
21	P1007720	06	110	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	GBC NATIONAL SERVICE DEPT.	GH-LAMINATOR MAINTENANCE	347.00
22	P1007723	06	200	7255 - IMMEDIATE INTERVENTION/UNDERPERFORMI	PC & MACEXCHANGE	JM-SOUND SYSTEMS-7	4,381.77
23	P1007723	06	200	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	PC & MACEXCHANGE	JM-SOUND SYSTEMS-7	4,381.77
24	P1007724	06	120	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	FOLLETT LIBRARY RESOURCES	IH-LIBRARY BOOKS	4,600.00
25	P1007726	06	150	6500 - SPECIAL EDUCATION	CM SCHOOL SUPPLY CO.	SC-OPEN PO-INSTRUCTIONAL SUPPLIES	400.00
26	P1007727	06	210	6500 - SPECIAL EDUCATION	CM SCHOOL SUPPLY CO.	MM-OPEN PO-INSTRUCTIONAL SUPPLIES	450.00
27	P1007728	03	200	0600 - DONATIONS	ALBERTSON'S	JM-OPEN PO-SUPPLIES	55(
28	P1007730	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	HAWKEYE EQUIPMENT RENTALS, INC	MAINT-PROPANE TANK & EQUIPMENT	29
29	P1007731	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	CONSOLIDATED ELECTRICAL DIST.	MAINT-ELECTRICAL SUPPLIES	344.80
30	P1007732	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	EWING IRRIGATION PRODUCTS	MAINT-PH-SPRINKLER HEADS	962.96
31	P1007733	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	INTERSTATE WASTE AND DEMO, INC	MAINT-MM-CURB REMOVAL	250.00
32	P1007734	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	AAA ELECTRIC MOTOR SALES & SERVICE	MAINT-A/C PARTS & SUPPLIES	754.77
33	P1007735	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	TRANE PARTS CENTER	MAINT-GA-A/C SUPPLIES	1,284.11
34	P1007736	14	500	6205 - DEFERRED MAINTENANCE APPORTIONMENT	TRANE PARTS CENTER	MAINT-A/C COMPRESSOR & PARTS	725.44
35	P1007737	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	TRANE PARTS CENTER	MAINT-HVAC PARTS & SUPPLIES	751.31
36	P1007742	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	PROFESSIONAL CURB CUT	MAINT-MM-RAMP INSTALLATION	450.00
37	P1007743	21	305	0204 - MODERNIZATION PROJECTS	HERTZ FURNITURE SYSTEMS CORP.	RH-FURNITURE	1,036.56
38	P1007743	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	HERTZ FURNITURE SYSTEMS CORP.	RH-FURNITURE	1,554.83
39	P1007744	21	305	0204 - MODERNIZATION PROJECTS	HERTZ FURNITURE SYSTEMS CORP.	RH-FILE CABINETS-33	2,950.70
40	P1007744	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	HERTZ FURNITURE SYSTEMS CORP.	RH-FILE CABINETS-33	4,426.06
41	P1007745	06	500	7230 - TRANSPORTATION: HOME TO SCHOOL	GREEN FIELD	TRANS-FUEL DISPENSER	49,383.76

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Purchases Over $200
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	P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
42	P1007746	21	305	0204 - MODERNIZATION PROJECTS	OFFICE DEPOT	RH-FOLDING TABLES-200	4,503.95
43	P1007746	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	OFFICE DEPOT	RH-FOLDING TABLES-200	6,755.93
44	P1007747	21	305	0204 - MODERNIZATION PROJECTS	PC & MACEXCHANGE	RH-PRINTER	1,302.94
45	P1007747	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	PC & MACEXCHANGE	RH-PRINTER	1,954.40
46	P1007748	21	305	0204 - MODERNIZATION PROJECTS	OFFICE DEPOT	RH-CLOCKS-64	362.73
47	P1007748	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	OFFICE DEPOT	RH-CLOCKS-64	544.09
48	P1007749	21	305	0204 - MODERNIZATION PROJECTS	CDW-G	RH-CAMERAS-3	281.88
49	P1007749	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	CDW-G	RH-CAMERAS-3	422.81
50	P1007750	21	305	0204 - MODERNIZATION PROJECTS	OFFICE DEPOT	RH-FOLDING CHAIRS-600	2,518.76
51	P1007750	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	OFFICE DEPOT	RH-FOLDING CHAIRS-600	3,77
52	P1007751	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	OFFICE DEPOT	RH-HOLE PUNCHES-3	27
53	P1007753	21	305	0204 - MODERNIZATION PROJECTS	GRAINGER PARTS CO. OF AMERICA	RH-HAZ MAT STORAGE	243.77
54	P1007753	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	GRAINGER PARTS CO. OF AMERICA	RH-HAZ MAT STORAGE	365.66
55	P1007754	21	305	0204 - MODERNIZATION PROJECTS	OFFICE MAX CONTRACT, INC.	RH-PENCIL SHARPENERS-64	376.52
56	P1007754	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	OFFICE MAX CONTRACT, INC.	RH-PENCIL SHARPENERS-64	564.78
57	P1007755	21	305	0204 - MODERNIZATION PROJECTS	OFFICE DEPOT	RH-PAPER CUTTERS-3	262.18
58	P1007755	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	OFFICE DEPOT	RH-PAPER CUTTERS-3	393.27
59	P1007757	21	305	0204 - MODERNIZATION PROJECTS	CULVER-NEWLIN INC	RH-STOOLS-100	4,629.37
60	P1007757	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	CULVER-NEWLIN INC	RH-STOOLS-100	6,944.06
61	P1007759	21	305	0204 - MODERNIZATION PROJECTS	MANAGED SOLUTION	RH-PRINTERS-66	2,824.12
62	P1007759	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	MANAGED SOLUTION	RH-PRINTERS-66	4,236.18
63	P1007760	21	305	0204 - MODERNIZATION PROJECTS	OFFICE DEPOT	RH-PAPER SHREDDERS-3	443.69
64	P1007760	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	OFFICE DEPOT	RH-PAPER SHREDDERS-3	665.54
65	P1007761	21	305	0204 - MODERNIZATION PROJECTS	CANNON PIANO'S	RH-PIANOS-2	2,409.29
66	P1007761	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	CANNON PIANO'S	RH-PIANOS-2	3,613.94
67	P1007762	21	305	0204 - MODERNIZATION PROJECTS	TAYLOR'S APPLIANCE	RH-REFRIGERATORS-3	752.53
68	P1007762	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	TAYLOR'S APPLIANCE	RH-REFRIGERATORS-3	1,128.79
69	P1007763	21	305	0204 - MODERNIZATION PROJECTS	JONES-CAMPBELL COMPANY	RH-SCIENCE TABLES-20	2,06
70	P1007763	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	JONES-CAMPBELL COMPANY	RH-SCIENCE TABLES-20	3,103.
71	P1007765	21	305	0204 - MODERNIZATION PROJECTS	CULVER-NEWLIN INC	RH-SOFAS-3	842.24
72	P1007765	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	CULVER-NEWLIN INC	RH-SOFAS-3	1,263.35
73	P1007767	21	305	0204 - MODERNIZATION PROJECTS	PC & MACEXCHANGE	RH-SURGE PROTECTORS-200	3,524.72
74	P1007767	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	PC & MACEXCHANGE	RH-SURGE PROTECTORS-200	5,287.08
75	P1007768	21	305	0204 - MODERNIZATION PROJECTS	SCHOOL SPECIALTY	RH-TEACHERS' CHAIRS-33	1,197.15
76	P1007768	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	SCHOOL SPECIALTY	RH-TEACHERS' CHAIRS-33	1,795.72
77	P1007769	21	305	0204 - MODERNIZATION PROJECTS	JONES-CAMPBELL COMPANY	RH-TEACHERS' DESKS-33	3,912.75
78	P1007769	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	JONES-CAMPBELL COMPANY	RH-TEACHERS' DESKS-33	5,869.12
79	P1007770	06	200	7255 - IMMEDIATE INTERVENTION/UNDERPERFORMI	PC & MACEXCHANGE	JM-PROJECTOR BULBS-6	849.77
80	P1007770	06	200	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	PC & MACEXCHANGE	JM-PROJECTOR BULBS-6	849.79
81	P1007772	06	500	4035 - NCLB: TITLE II, PART A, TEACHER QUALITY	STATER BROTHERS	ECES-OPEN PO-SUPPLIES	250.00
82	P1007773	06	155	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	BURTRONICS (MARTIN BUS. MACH)	SA-RISOGRAPH	8,683.58

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Report of Purchases
Purchases Over $200
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	P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
83	P1007774	06	500	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	PARENT INSTITUTE, THE	EC-CAT-SUBSCRIPTION RENEWAL	297.00
84	P1007775	03	500	0000 - UNRESTRICTED	FOUR SEASON'S TREE SERVICE	MAINT-TREE REMOVAL	4,150.00
85	P1007776	06	500	5640 - MEDI-CAL BILLING OPTION	F.E.A.T.H.E.R.	EC-TEEN EXPO ENTERTAINMENT FEES	1,200.00
86	P1007777	06	130	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	JOHN GONZALES	PA-PARENT ACADEMY TRAINING	5,000.00
87	P1007778	06	305	3550 - VOCATIONAL PROGRAMS: VOC & APPL TECH	NASCO WEST INC	RH-INSTRUCTIONAL MATERIAL	7,734.13
88	P1007779	06	135	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	OFFICE MAX CONTRACT, INC.	PED-OFFICE SUPPLIES	422.43
89	P1007780	06	110	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	RESOURCES FOR EDUCATORS	GH-SUBSCRIPTIONS	902.00
90	P1007781	03	500	0000 - UNRESTRICTED	JC BATTERY INC.	EC-BATTERIES-50	832.37
91	P1007782	06	300	7397 - DISCRETIONARY BLOCK GRANT - SCHOOL DIS	JOSE'S MEXICAN FOOD	JVH-OPEN PO-CATERING-SENIOR AWARDS NIGHT	2,500
92	P1007783	14	500	6205 - DEFERRED MAINTENANCE APPORTIONMENT	ALLSTAR CONCRETE PUMPING SERVICE	MAINT-PA-RL-CONCRETE PUMPING	23
93	P1007783	21	130	0204 - MODERNIZATION PROJECTS	ALLSTAR CONCRETE PUMPING SERVICE	MAINT-PA-RL-CONCRETE PUMPING	684
94	P1007784	06	175	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	ASCD	WR-BOOKS	677.86
95	P1007785	06	500	7230 - TRANSPORTATION: HOME TO SCHOOL	SNAP ON TOOLS	TRANS-TOOLS & SUPPLIES	593.49
96	P1007788	06	500	7230 - TRANSPORTATION: HOME TO SCHOOL	OFFICEMAX	TRANS-PRINTER	918.25
97	P1007789	06	300	7220 - PARTNERSHIP ACADEMIES PROGRAM	ELECTRONICS WAREHOUSE	JVH-CAMERAS-3	344.94
98	P1007792	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	CULVER-NEWLIN INC	RH-COFFEE TABLES-2	266.02
99	P1007794	06	200	7255 - IMMEDIATE INTERVENTION/UNDERPERFORMI	PC & MACEXCHANGE	JM-PROJECTOR LAMPS-12	1,221.88
100	P1007794	06	200	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	PC & MACEXCHANGE	JM-PROJECTOR LAMPS-12	1,221.89
101	P1007795	06	300	6761 - ARTS, MUSIC, AND PHYSICAL EDUCATION SUF	CDW-G	JVH-PRINTER	514.96
102	P1007796	06	125	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	ACHIEVE! DATA SOLUTIONS, LLC	MB-SOFTWARE LICENSES-2	1,077.50
103	P1007797	06	305	6500 - SPECIAL EDUCATION	SRA MACMILLAN/MCGRAW-HILL	RH-BOOKS	2,034.56
104	P1007798	06	200	7255 - IMMEDIATE INTERVENTION/UNDERPERFORMI	INPATH DEVICES	JM-BARCODE SCANNER	429.84
105	P1007799	06	305	6761 - ARTS, MUSIC, AND PHYSICAL EDUCATION SUF	VS ATHLETICS	RH-WARMUPS-18	998.30
106	P1007801	06	500	7091 - ECONOMIC IMPACT AID: LIMITED ENGLISH PR	DELL	EC-COMPUTER	1,081.81
107	P1007802	06	500	6405 - SCHOOL SAFETY & VIOLENCE PREVENTION, C	DELL	EC-COMPUTER	1,081.81
108	P1007806	21	410	0217 - TECHNOLOGY	EDUCATIONAL RESOURCES - ORDERS	EC-SOFTWARE LICENSES	1,974.41
109	P1007808	06	175	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	SCHOLASTIC, INC.	WR-REFERENCE BOOKS	1,383
110	P1007808	06	175	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	SCHOLASTIC, INC.	WR-REFERENCE BOOKS	1,38
111	P1007809	06	500	6286 - ENGLISH LANGUAGE ACQUISITION PROGRAM	BELLWORK ENTERPRISES	WR-BOOKS	1,012
112	P1007810	06	145	6500 - SPECIAL EDUCATION	AMAZON.COM. INC.	RL-BOOKS	233.47
113	P1007811	06	200	7255 - IMMEDIATE INTERVENTION/UNDERPERFORMI	TROXELL COMMUNICATIONS INC.	JM-PROJECTORS-6	2,000.92
114	P1007811	06	200	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	TROXELL COMMUNICATIONS INC.	JM-PROJECTORS-6	2,000.92
115	P1007812	06	300	7220 - PARTNERSHIP ACADEMIES PROGRAM	LONG BEACH AQUARIUM OF THE	JVH-FIELD TRIP ADMISSIONS-50	375.00
116	P1007816	03	300	0001 - DISCRETIONARY	INTERNATIONAL LASER GROUP	JVH-TONER CARTRIDGES	280.87
117	P1007817	06	500	9025 - WORKFORCE INVESTMENT ACT (WIA)	WESTERN TROPHY MFG	EC-YOC-STAFF & YOUTH AWARDS	378.00
118	P1007818	03	500	0000 - UNRESTRICTED	ULTIMATE OFFICE, INC.	EC-OFFICE SUPPLIES	376.91
119	P1007820	06	125	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	CM SCHOOL SUPPLY CO.	MB-INSTRUCTIONAL SUPPLIES	469.73
120	P1007821	03	210	0600 - DONATIONS	PREMIER AGENDAS	MM-STUDENT AGENDAS	983.09
121	P1007821	06	210	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	PREMIER AGENDAS	MM-STUDENT AGENDAS	2,086.56
122	P1007821	06	500	4203 - NCLB: TITLE III, LIMITED ENGLISH PROFICIENT	PREMIER AGENDAS	MM-STUDENT AGENDAS	942.96
123	P1007822	03	500	1100 - STATE LOTTERY	ELLISON EDUCATIONAL	TSSC-INSTRUCTIONAL MATERIAL	1,588.26

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Report of Purchases
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	P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
124	P1007823	21	305	0204 - MODERNIZATION PROJECTS	RAND MCNALLY	RH-MAPS-16	4,770.75
125	P1007823	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	RAND MCNALLY	RH-MAPS-16	7,156.13
126	P1007824	06	205	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	CABLE TECHNIQUES, INC.	MLM-CABLES	1,005.15
127	P1007826	06	200	7255 - IMMEDIATE INTERVENTION/UNDERPERFORMI	DELL COMPUTER CORPORATION	JM-TECHNOLOGY	872.66
128	P1007826	06	200	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	DELL COMPUTER CORPORATION	JM-TECHNOLOGY	872.67
129	P1007827	06	200	7255 - IMMEDIATE INTERVENTION/UNDERPERFORMI	CDW-G	JM-TECHNOLOGY	991.19
130	P1007827	06	200	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	CDW-G	JM-TECHNOLOGY	991.19
131	P1007828	06	500	4035 - NCLB: TITLE II, PART A, TEACHER QUALITY	STATER BROTHERS	EC-OPEN PO-MEETING SUPPLIES	250.00
132	P1007829	06	500	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	CM SCHOOL SUPPLY CO.	EC-OPEN PO-SUMMER SCHOOL SUPPLIES	1,600.00
133	P1007830	06	500	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	OFFICEMAX	EC-OPEN PO-SUMMER SCHOOL SUPPLIES	1,60(
134	P1007831	06	500	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	SMART & FINAL	EC-OPEN PO-SUMMER SCHOOL SUPPLIES	1,60(
135	P1007832	06	500	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	TARGET GREATLAND	EC-OPEN PO-SUMMER SCHOOL SUPPLIES	1,600.00
136	P1007833	06	500	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	STATER BROTHERS	EC-OPEN PO-SUMMER SCHOOL SUPPLIES	2,000.00
137	P1007835	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	C.R. LAURENCE CO.	MAINT-RH-WINDOW & GLASS SUPPLIES	296.64
138	P1007837	21	305	0204 - MODERNIZATION PROJECTS	MISSION GARDEN SUPPLY	MAINT-RH-SUPPLIES FOR CONCRETE WORK	817.64
139	P1007837	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	MISSION GARDEN SUPPLY	MAINT-RH-SUPPLIES FOR CONCRETE WORK	1,226.47
140	P1007838	03	140	0600 - DONATIONS	DJB IMPORTS	PER-OFFICE SUPPLIES	274.72
141	P1007839	21	305	0220 - RHS STADIUM	STEEL INSPECTORS OF TEXAS	MAINT-INSPECTION OF BLEACHERS AT RHS	3,600.00
142	P1007840	21	305	0204 - MODERNIZATION PROJECTS	REBEL RENTS	MAINT-RENTAL OF TRENCHER FOR LANSCAPING	385.75
143	P1007840	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	REBEL RENTS	MAINT-RENTAL OF TRENCHER FOR LANSCAPING	578.62
144	P1007841	06	145	6500 - SPECIAL EDUCATION	LAKESHORE	RL-INSTRUCTIONAL SUPPLIES	394.90
145	P1007842	21	305	0204 - MODERNIZATION PROJECTS	HAMPTON TEDDER ELECTRIC CO.	MAINT-EMERGENCY REPAIRS AND UPGRADES	5,960.00
146	P1007842	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	HAMPTON TEDDER ELECTRIC CO.	MAINT-EMERGENCY REPAIRS AND UPGRADES	8,940.00
147	P1007843	21	305	0204 - MODERNIZATION PROJECTS	THE HOME DEPOT- MIRA LOMA	MAINT-MAINT SUPPLIES FOR REHAB WORK	254.66
148	P1007843	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	THE HOME DEPOT- MIRA LOMA	MAINT-MAINT SUPPLIES FOR REHAB WORK	381.99
149	P1007844	21	305	0204 - MODERNIZATION PROJECTS	C.R. LAURENCE CO.	MAINT-WINDOW GLASS AND SUPPLIES	252.72
150	P1007844	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	C.R. LAURENCE CO.	MAINT-WINDOW GLASS AND SUPPLIES	379.0(
151	P1007845	21	305	0204 - MODERNIZATION PROJECTS	SUNBELT RENTALS	MAINT-FORKLIFT RENTAL FOR REHAB. WORK	71(
152	P1007845	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	SUNBELT RENTALS	MAINT-FORKLIFT RENTAL FOR REHAB. WORK	1,070.
153	P1007846	21	305	0204 - MODERNIZATION PROJECTS	MISSION READY-MIX	MAINT-CONCRETE WORK	368.51
154	P1007846	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	MISSION READY-MIX	MAINT-CONCRETE WORK	245.67
155	P1007847	21	305	0204 - MODERNIZATION PROJECTS	REBEL RENTS	MAINT-EQUIPMENT RENTAL	471.10
156	P1007847	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	REBEL RENTS	MAINT-EQUIPMENT RENTAL	706.64
157	P1007848	21	305	0204 - MODERNIZATION PROJECTS	PACIFIC AIR HEATING & COOLING, INC.	MAINT-INSTALL NEW A/C UNIT IN WOOD SHOP	2,356.00
158	P1007848	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	PACIFIC AIR HEATING & COOLING, INC.	MAINT-INSTALL NEW A/C UNIT IN WOOD SHOP	3,534.00
159	P1007850	21	305	0204 - MODERNIZATION PROJECTS	JOHN DEERE LANDSCAPES	MAINT-LANDSCAPING AND IRRIGATION SUPPLIES	355.93
160	P1007850	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	JOHN DEERE LANDSCAPES	MAINT-LANDSCAPING AND IRRIGATION SUPPLIES	533.88
161	P1007851	21	305	0204 - MODERNIZATION PROJECTS	SONITROL OF SAN BERNARDINO	MAINT-SONITROL MONITORING EQUIPMENT	1,586.80
162	P1007851	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	SONITROL OF SAN BERNARDINO	MAINT-SONITROL MONITORING EQUIPMENT	2,380.20
163	P1007852	21	305	0204 - MODERNIZATION PROJECTS	WHITE CAP CONSTRUCTION SUPPLY	MAINT-LANDSCAPING TOOLS AND SUPPLIES	276.98
164	P1007852	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	WHITE CAP CONSTRUCTION SUPPLY	MAINT-LANDSCAPING TOOLS AND SUPPLIES	415.48

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Pg. 4

Report of Purchases
Purchases Over $200
5-21-07 thru 6-01-07

	P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
165	P1007853	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	ADI	MAINT-18 FIRE ALARM HORNS FOR REHAB.	219.08
166	P1007854	21	305	0204 - MODERNIZATION PROJECTS	AMERICAN PLUMBING PARTSMASTER	MAINT-PLUMBING PARTS FOR REHAB	326.87
167	P1007854	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	AMERICAN PLUMBING PARTSMASTER	MAINT-PLUMBING PARTS FOR REHAB	490.31
168	P1007855	21	305	0204 - MODERNIZATION PROJECTS	ACE HARDWARE RIVERSIDE	MAINT-CARPENTRY SUPPLIES	262.10
169	P1007855	35	305	7720 - MODERNIZATION - STATE SCHOOL FACILITIES	ACE HARDWARE RIVERSIDE	MAINT-CARPENTRY SUPPLIES	393.14
170	P1007856	03	300	0001 - DISCRETIONARY	JOSTENS CO.-AWARDS/MEDALLIONS	JVH-GRADUATION MATERIALS	484.83
171	P1007857	25	500	0000 - UNRESTRICTED	OFFICE DEPOT	JM-PORTABLE FURNITURE	6,022.96
172	P1007858	06	145	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	CULVER-NEWLIN INC	RL-FURNITURE	1,443.90
173	P1007860	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	SPECTRA-TONE PAINT CORPORATION	MAINT-VARIOUS SITES-GRAFFITI PAINT	574.4[illegible]
174	P1007861	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	NATIONAL CONSTRUCTION RENTALS	MAINT-FELSPAR ANNEX-CHAIN LINK FENCING	2,03[illegible]
175	P1007862	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	TRANE PARTS CENTER	MAINT-GA-A/C REPLACEMENT	1,35[illegible]
176	P1007863	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	JOHNSON MACHINERY CO.	MAINT-BACKHOE PARTS AND REPAIRS	1,473.19
177	P1007864	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	JOHNSON MACHINERY CO.	MAINT-BACKHOE REPAIRS	408.25
178	P1007866	14	500	6205 - DEFERRED MAINTENANCE APPORTIONMENT	MISSION READY-MIX	MAINT-MLM-CONCRETE WORK	603.40
179	P1007868	06	500	7230 - TRANSPORTATION: HOME TO SCHOOL	GALLS INLAND UNIFORMS	TRANS-JACKETS	3,121.09
180	P1007869	06	500	7230 - TRANSPORTATION: HOME TO SCHOOL	MCNEILUS	TRANS-REPAIRS	1,427.69
181	P1007870	03	105	0600 - DONATIONS	KNOTT'S BERRY FARM	GA-FIELD TRIP ADMISSIONS-133	2,060.35
182	P1007871	03	130	0600 - DONATIONS	WESTERN TROPHY MFG	PA-SKILLS DAY RIBBONS	304.07
183	P1007872	06	500	4203 - NCLB: TITLE III, LIMITED ENGLISH PROFICIENT	INLAND PRESORT & MAILING SERVICES	ECES-MAILING SERVICES	1,027.89
184	P1007873	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	WATSON AGENCY, INC.	MAINT-JVH-SECURITY SERVICES	1,520.00
185	P1007874	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	ICS SERVICE CO.	MAINT-PH-FIRE ALARM REPAIRS	247.00
186	P1007875	03	500	0000 - UNRESTRICTED	WESTERN FARM SERVICE, INC.	MAINT-ATHLETIC FIELD SOIL	322.22
187	P1007876	03	500	0000 - UNRESTRICTED	PIONEER CHEMICAL COMPANY	MAINT-REPAIRS	1,536.57
188	P1007877	13	500	5310 - CHILD NUTRITION: SCHOOL PROGRAMS (E.G.,	SPARKLETTS/MCKESSON WATER PROD	FOOD-JM-WATER FILTER SYSTEM RENTAL	251.48
189	P1007878	03	120	0600 - DONATIONS	KNOTT'S BERRY FARM	IH-FIELD TRIP ADMISSIONS-115	3,060.64
190	P1007879	03	300	0001 - DISCRETIONARY	INTERNATIONAL LASER GROUP	JVH-INK CARTRIDGES	526.04
191	P1007880	06	300	7397 - DISCRETIONARY BLOCK GRANT - SCHOOL DIS	PREMIER AGENDAS	JVH-STUDENT AGENDAS-300	2,509.[illegible]
192	P1007882	06	200	7255 - IMMEDIATE INTERVENTION/UNDERPERFORMI	PC & MACEXCHANGE	JM-SOUND SYSTEMS-5	6,43[illegible]
193	P1007883	06	300	7220 - PARTNERSHIP ACADEMIES PROGRAM	WARD'S NATURAL SCIENCE EST., INC.	JVH-INSTRUCTIONAL MATERIAL	1,254.[illegible]
194	P1007884	67	500	0012 - SELF INSURANCE	DELL COMPUTER CORPORATION	ACA-COMPUTERS-2	2,163.63
195	P1007885	06	125	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	PC & MACEXCHANGE	MB-SCANNERS-2	737.96
196	P1007886	06	145	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	CULVER-NEWLIN INC	RL-CHAIRS-150	3,508.24
197	P1007887	06	175	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	PC & MACEXCHANGE	WR-WALL SCREENS	335.55
198	P1007887	06	175	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	PC & MACEXCHANGE	WR-WALL SCREENS	335.55

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B-5

Report of Purchases
Purchases Over $200
5-21-07 thru 6-01-07

	P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
						158 P.O.'s over $200	$ 424,695.06
						118 P.O.'s $200 or less	$ 6,187.29
						233 TOTAL PURCHASE ORDERS	$ 430,882.35
				RECOMMEND APPROVAL: Shelia E. Lapsley			
				Director of Centralized Support Services 6/6/07			

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Jurupa Unified School District

2006-2007

Contract Number	Contractor	Amount	Fund/Program to be Charged	Purpose
C-1000289	YMCA of Riverside City and County	NTE $20,492.49	NCLB: Title 1	Agreement to provide after school program at Van Buren Elementary School. TERM: 02/06/2007 - 04/06/2007
R-0008083	Maximus	NTE $39,300.00	General Fund	Agreement for inventory and valuation services. TERM: 06/22/2007-09/30/2007
R-0008060	School Services of California, Inc.	NTE $3,000.00	Unrestricted	Agreement for Fiscal and Mandated Cost Claims Services, including, but not limited to: school finance, legislation, school budgeting and general fiscal issues, and state mandated program cost claims process. TERM: 07/01/2007 - 06/30/2008
R-0008039	Riverside County Office of Education	NTE $1,378,769.00	Transportation: Special Education	Increase to C-1000143 with RCOE to provide transportation services for SH Special Education Students. TERM: 07/01/2007-06/30/2008
R-0008118	Think Together	NTE $289,739.00	After School Education and Safety Program Cohort 1 Grant	Increase to C-1000278 for programs at additional schools. TERM: 2/6/2007-6/30/2009

The Assistant Superintendent of Business Services will have copies of agremeents available for review by the Board. SC/kh

6/21/2007

JURUPA UNIFIED SCHOOL DISTRICT

MONTHLY PAYROLL DISBURSEMENTS

JUNE 21 , 2007

MAY 2007 PAYROLL	MONTHLY	HOURLY	PAYMENT
CERTIFICATED	$8,786,466.96	$316,157.07	$9,102,624.03
CLASSIFIED	$1,046,261.00	$1,599,171.23	$2,645,432.23
BOARD MEMBERS	$2,000.00		$2,000.00
	TOTAL MAY PAYMENT		**$ 11,750,056.26**

RECOMMEND APPROVAL: Beth Connors

BETH CONNORS
Director of Fiscal Services

A-5

To be recorded with County Recorder
within 10 days after completion.
No recording fee.

When recorded, return to:

Jurupa Unified School District
Centralized Support Services
4850 Pedley Road
Riverside, CA 92509

NOTICE OF COMPLETION

(Civil Code § 3093 - Public Works)

(For Recorder's use)

Notice is hereby given by the undersigned owner, a public entity of the State of California, that a public work of improvement has been completed, as follows:

Project title or description of work:	School Readiness Site Work Installation Relocatable Portables
Date of completion:	June 21, 2007
Nature of owner:	Public School District
Nature of Interest:	Contractor
Interest or estate of owner:	Jurupa Unified School District
Address of owner:	4850 Pedley Road, Riverside CA., 92509
Name of contractor:	Meadows Construction
Street address or legal description of site:	5960 Mustang Lane, Riverside, CA 92509

Dated: Owner: Jurupa Unified School District

By: _____
Shelia E. Carpenter

Title: Director of Centralized Support Services

STATE OF CALIFORNIA)
COUNTY OF RIVERSIDE) ss

I am the Secretary of the governing board of the **Jurupa Unified School District**, the public entity which executed the foregoing notice and on whose behalf I made this verification; I have read said notice, know its contents, and the same is true. I certify under penalty of perjury that the foregoing is true and correct.

Executed at **Riverside**, California Date: June 21, 2007

By: _____
Elliott Duchon

Title: Secretary of the Board

To be recorded with County Recorder
within 10 days after completion.
No recording fee.

When recorded, return to:

Jurupa Unified School District
Centralized Support Services
4850 Pedley Road
Riverside, CA 92509

NOTICE OF COMPLETION

(Civil Code § 3093 - Public Works)

(For Recorder's use)

Notice is hereby given by the undersigned owner, a public entity of the State of California, that a public work of improvement has been completed, as follows:

Project title or description of work:	One (1) 72' x 40' child care classroom, one (1) 60' x 40' Administration Building & one (1) 36' x 40' Special Education classroom
Date of completion:	June 21, 2007
Nature of owner:	Public School District
Nature of Interest:	Contractor
Interest or estate of owner:	Jurupa Unified School District
Address of owner:	4850 Pedley Road, Riverside CA., 92509
Name of contractor:	Modular Structures, Inc.
Street address or legal description of site:	5960 Mustang Lane, Riverside, CA 92509

Dated: Owner: Jurupa Unified School District

By: _____
Shelia E. Carpenter

Title: Director of Centralized Support Services

STATE OF CALIFORNIA)
COUNTY OF RIVERSIDE) ss

I am the Secretary of the governing board of the **Jurupa Unified School District**, the public entity which executed the foregoing notice and on whose behalf I made this verification; I have read said notice, know its contents, and the same is true. I certify under penalty of perjury that the foregoing is true and correct.

Executed at **Riverside**, California Date: June 21, 2007

By: _____
Elliott Duchon

Title: Secretary of the Board

County Counsel Form 1 (Rev. 5-71)

A-7

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL

DATES(S): June 15-17, 2007

LOCATION: Palm Springs

TYPE OF ACTIVITY: Varsity Girls Basketball Tournament

PURPOSE/OBJECTIVE: Tp compete at the highest level and get college exposure.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Dario Frias (head coach Doug Rogers (Assistant Coach), Corenta Loera (parent) and Donna Falconer

EXPENSES:

Transportation	$ $0.00
Lodging	$ $550.00
Meals	$ $0.00
All Other	$ $0.00
TOTAL EXPENSE	$ $550.00

Number of Students 12

Cost Per Student $46.00
(Total Cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
Basketball Tournament	$3.000.00	$3,000.00
Fee Throw-athon	$800.00	
Summer Tourny, Frosh summer leag	$5.000.00	
TOTAL:	$ $8,800.00	

Arrangements forTransportation: School vans

Arrangements for Accommodations and Meals: coaches will be taking students to eat

Planned Disposition of Unexpected Funds: deposit in basketball trust fund for future

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Dario Frias (Instructor) Date: 5/24/07 School: Jurupa Valley H.S.

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: Eileen Krueger Date: 5/24/07

Date approved by the Board of Education Date:

Distribution: White Copy to Assistant Superintendent Education Services
Yellow copy to origininator
Pink copy to Principal

A-9

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL

DATES(S): June 22-24

LOCATION: USC

TYPE OF ACTIVITY: team Camp

PURPOSE/OBJECTIVE: To give the student athletes college expierence at a big university and to cor against other high schools.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Dario Frias (head coach Doug Rogers (Assistant Coach), Corenta Loera (parent) and Donna Falconer

EXPENSES:

Transportation	$ $0.00
Lodging	$ $1,800.00
Meals	$ $0.00
All Other	$ $0.00
TOTAL EXPENSE	$ $1,800.00

Number of Students 12

Cost Per Student $150.00
(Total Cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
Basketball Tournament	$3.000.00	$3,000.00
Fee Throw-athon	$800.00	
Summer Tourny, Frosh summer leag	$5.000.00	
TOTAL:	$ $8,800.00	

Arrangements forTransportation: School vans

Arrangements for Accommodations and Meals: USC providing meals

Planned Disposition of Unexpected Funds: deposit in basketball trust fund for future

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Dario Frias (Instructor) Date: 5/24/07 School: Jurupa Valley H.S.

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: Date: 5/24/07

Date approved by the Board of Education Date:

Distribution: White Copy to Assistant Superintendent Education Services
Yellow copy to origininator
Pink copy to Principal

A-10

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): July 6-8, 2007

LOCATION: ~~San Diego State University~~

TYPE OF ACTIVITY: ~~Basketball Team Camp~~

PURPOSE/OBJECTIVE: ~~Expose students to a CSU campus, build team skills, and compete in front of college coaches~~

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Monty Owens—Head Basketball Coach; Miguel Martin– district substitute and assistant coach

EXPENSES:		
	Transportation	$
	Lodging	$ 1600.00
	Meals	$
	All Other	$ 550.00
	TOTAL EXPENSE	$ 2150.00

Number of Students: 10

Cost Per Student (Total Cost ÷ # of Students): $215.00

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
Booster Club	2500.00	2500.00
TOTAL:	$ 2500.00	2500.00

Arrangements for Transportation: District Vans

Arrangements for Accommodations and Meals: Included in Registration

Planned Disposition of Unexpended Funds: Back to Booster Club

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: M Owens (Instructor) Date: 5/23/07 School: Patriot

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [signature] Date: 5/24/07

Date approved by the Board of Education Date:

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

No. TS4

A-11

Jurupa Unified School District
TRAVEL REQUEST

Fund 06
School 405
Resource 2430
Project Year 0
Goal 3550
Function 1000
Object ~~5220~~ 5220

Name(s) George Monge Site Learning Center

Title of Activity Principal's Partnership 2007 Summer Leadership Institute

Location of Activity San Antonio, Texas

Depart: Day Mon Date 7/16/07 Time 7:30 ~~am~~/pm From Ontario Airport

Return: Day Thurs Date 7/19/07 Time 6:00 ~~am~~/pm

Purpose of Trip: Conference [X] Recruiting [ ] Administrative [ ] Other [ ] (explain below)

	Estimated Cost	For Business Office Use Only: Actual Cost	Mode of Payment
Number of days of substitute time required: ____	$	$	
Registration Fees	$ *	$	
Banquet Fees	$ *	$	
Mode of Travel: AA Flight 1126/355	$ *	$	
Meals – Number: 10 4 B 4 L 2 D	$ 157.00	$	
Lodging: Marriott Rivercenter, SA, TX (Name of Hotel)	$ *	$	
Other:	$	$	
TOTAL COST	$ 157.00	$	

Will a cash advance be needed? NO Amount $

Remarks/Rationale (Required for Categorical Projects):

*Expenses paid by Principal's Partnership

Have read Business Services Procedure #124 and fully understand district travel requirements.

Employee's Signature — 5/25/07 Date — Principal/Supervisor's Signature — 6-4-07 Date

Distribution: White/Yellow - Business Office
Pink - Return Copy
Goldenrod - Originator

A-12

No. BS008

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL

DATES(S): July 19-22, 2007

LOCATION: San Diego

TYPE OF ACTIVITY: Varsity Girls Basketball Tournament

PURPOSE/OBJECTIVE: To compete at the highest level against tougher competition

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Dario Frias (head coach Doug Rogers (Assistant Coach), Corenta Loera (parent) and Donna Falconer

EXPENSES:

Transportation	$ $0.00
Lodging	$ $1,800.00
Meals	$ $0.00
All Other	$ $0.00
TOTAL EXPENSE	$ $1,800.00

Number of Students 12

Cost Per Student $150.00
(Total Cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
Basketball Tournament	$3,000.00	$3,000.00
Fee Throw-athon	$800.00	
Summer Tourny, Frosh summer leag	$5,000.00	
TOTAL:	$ $8,800.00	

Arrangements forTransportation: School vans

Arrangements for Accommodations and Meals: Coaches will be taking students to eat

Planned Disposition of Unexpected Funds: deposit in basketball trust fund for future

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Dale Frias (Instructor) Date: 5/24/07 School: Jurupa valley H.S.

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: Date: 5/24/07

Date approved by the Board of Education Date:

Distribution: White Copy to Assistant Superintendent Education Services
Yellow copy to origininator
Pink copy to Principal

A-13

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): Wednesday, October 24th 2007 to Saturday, October 27th 2007

LOCATION: Indianapolis

TYPE OF ACTIVITY: FFA National Convention

PURPOSE/OBJECTIVE: Leadership activity

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)

Jeff Rhiner Agriculture teacher

Sara Diefenbach Agriculture teacher

EXPENSES:

Transportation	$ Included
Lodging	$ Included
Meals	$ Included
All Other	$ Included
TOTAL EXPENSE	$ 9,600.00

Number of Students 6

Cost Per Student 925.00
(Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
student fundraisers	650/student=5,850.00	
Ag. parent support group	100/student=600.00	
student personal funds	100/student=600.00	
TOTAL:	$	

Arrangements for Transportation:

Arrangements for Accommodations and Meals:

Planned Disposition of Unexpended Funds:

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: _____ (Instructor) Date: _____ School: Jurupa Valley High School

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: Ben Bunn Date: 4-30-07

Date approved by the Board of Education Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

No. TS4

A-14

G = General Ledger Data; S = Supplemental Data

Form	Description	Data Supplied For: 2006-07 Estimated Actuals	2007-08 Budget
RL	Revenue Limit Summary	S	S
ROP	Regional Occupational Program		
SEA	Special Education Revenue Allocations		
SEAS	SEA Form Setup (SELPA Selection)		
SIAA	Summary of Interfund Activities - Actuals	G	
SIAB	Summary of Interfund Activities - Budget		G
01CS	General Fund / County School Service Fund	S	S

B2

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	792,962.00	0.00	-100.0%
2) Federal Revenue		8100-8299	23,400.00	23,400.00	0.0%
3) Other State Revenue		8300-8599	0.00	578,286.00	New
4) Other Local Revenue		8600-8799	18,288.00	13,500.00	-26.2%
5) TOTAL, REVENUES			834,650.00	615,186.00	-26.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	243,682.00	189,000.00	-22.4%
2) Classified Salaries		2000-2999	74,620.00	56,788.00	-23.9%
3) Employee Benefits		3000-3999	60,428.00	42,262.00	-30.1%
4) Books and Supplies		4000-4999	27,965.00	26,816.00	-4.1%
5) Services and Other Operating Expenditures		5000-5999	262,551.00	373,541.00	42.3%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	19,204.00	28,861.00	50.3%
9) TOTAL, EXPENDITURES			688,450.00	717,268.00	4.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			146,200.00	(102,082.00)	-169.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			146,200.00	(102,082.00)	-169.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	143,327.00	289,527.00	102.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			143,327.00	289,527.00	102.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			143,327.00	289,527.00	102.0%
2) Ending Balance, June 30 (E + F1e)			289,527.00	187,445.00	-35.3%
Components of Ending Fund Balance a) Reserve for Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	289,527.00	187,445.00	-35.3%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

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Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	289,527.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			289,527.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			289,527.00		

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
REVENUE LIMIT SOURCES					
Principal Apportionment					
State Aid - Current Year		8011	673,095.00	0.00	-100.0%
State Aid - Prior Years		8019	119,867.00	0.00	-100.0%
Revenue Limit Transfers					
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			792,962.00	0.00	-100.0%
FEDERAL REVENUE					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
NCLB / IASA	3000-3299, 4000-4139, 4201-4215, 4610, 5510	8290	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.0%
JTPA / WIA	5600-5625	8290	0.00	0.00	0.0%
Other Federal Revenue	All Other	8290	23,400.00	23,400.00	0.0%
TOTAL, FEDERAL REVENUE			23,400.00	23,400.00	0.0%
OTHER STATE REVENUE					
Other State Apportionments					
Adult Education					
Current Year	6390	8311		578,286.00	
Prior Years	6390	8319		0.00	
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	578,286.00	New

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	6,175.00	5,500.00	-10.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	6,043.00	5,000.00	-17.3%
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	6,070.00	3,000.00	-50.6%
Tuition		8710	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			18,288.00	13,500.00	-26.2%
TOTAL, REVENUES			834,650.00	615,186.00	-26.3%

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Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
CERTIFICATED SALARIES					
Teachers' Salaries		1100	243,682.00	189,000.00	-22.4%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			243,682.00	189,000.00	-22.4%
CLASSIFIED SALARIES					
Instructional Aides' Salaries		2100	21,256.00	19,295.00	-9.2%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	53,364.00	37,493.00	-29.7%
TOTAL, CLASSIFIED SALARIES			74,620.00	56,788.00	-23.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	19,304.00	15,593.00	-19.2%
PERS		3201-3202	10,791.00	5,869.00	-45.6%
OASDI/Medicare/Alternative		3301-3302	11,698.00	7,084.00	-39.4%
Health and Welfare Benefits		3401-3402	10,615.00	9,009.00	-15.1%
Unemployment Insurance		3501-3502	159.00	124.00	-22.0%
Workers' Compensation		3601-3602	6,333.00	3,365.00	-46.9%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752		0.00	
PERS Reduction		3801-3802	1,528.00	1,218.00	-20.3%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			60,428.00	42,262.00	-30.1%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	7,500.00	3,000.00	-60.0%
Books and Other Reference Materials		4200	3,365.00	2,500.00	-25.7%
Materials and Supplies		4300	15,100.00	17,316.00	14.7%
Noncapitalized Equipment		4400	2,000.00	4,000.00	100.0%
TOTAL, BOOKS AND SUPPLIES			27,965.00	26,816.00	-4.1%

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Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100		0.00	
Travel and Conferences		5200	975.00	600.00	-38.5%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	19,110.00	19,110.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	228,730.00	351,711.00	53.8%
Professional/Consulting Services and Operating Expenditures		5800	6,742.00	2,000.00	-70.3%
Communications		5900	6,994.00	120.00	-98.3%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			262,551.00	373,541.00	42.3%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments					
Payments to Districts or Charter Schools		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS					
Transfers of Indirect Costs - Interfund		7350	19,204.00	28,861.00	50.3%
Transfers of Direct Support Costs		7370	0.00	0.00	0.0%
Transfers of Direct Support Costs - Interfund		7380	0.00	0.00	0.0%
TOTAL, TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS			19,204.00	28,861.00	50.3%
TOTAL, EXPENDITURES			688,450.00	717,268.00	4.2%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	792,962.00	0.00	-100.0%
2) Federal Revenue		8100-8299	23,400.00	23,400.00	0.0%
3) Other State Revenue		8300-8599	0.00	578,286.00	New
4) Other Local Revenue		8600-8799	18,288.00	13,500.00	-26.2%
5) TOTAL, REVENUES			834,650.00	615,186.00	-26.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		417,677.00	308,931.00	-26.0%
2) Instruction - Related Services	2000-2999		232,459.00	360,366.00	55.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		19,204.00	28,861.00	50.3%
8) Plant Services	8000-8999		19,110.00	19,110.00	0.0%
9) Other Outgo	9000-9999	Except 7610-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			688,450.00	717,268.00	4.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			146,200.00	(102,082.00)	-169.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			146,200.00	(102,082.00)	-169.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	143,327.00	289,527.00	102.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			143,327.00	289,527.00	102.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			143,327.00	289,527.00	102.0%
2) Ending Balance, June 30 (E + F1e)			289,527.00	187,445.00	-35.3%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	289,527.00	187,445.00	-35.3%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

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Resource	Description	2006-07 Estimated Actuals	2007-08 Budget
Total, Legally Restricted Balance		0.00	0.00

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Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	6,108.00	0.00	-100.0%
3) Other State Revenue		8300-8599	747,909.00	747,909.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			754,017.00	747,909.00	-0.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	288,394.00	293,673.00	1.8%
2) Classified Salaries		2000-2999	183,142.00	177,810.00	-2.9%
3) Employee Benefits		3000-3999	169,529.00	164,337.00	-3.1%
4) Books and Supplies		4000-4999	47,586.00	50,189.00	5.5%
5) Services and Other Operating Expenditures		5000-5999	51,366.00	47,900.00	-6.7%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	14,000.00	14,000.00	0.0%
9) TOTAL, EXPENDITURES			754,017.00	747,909.00	-0.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			0.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			0.00		

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Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Other Federal Revenue		8290	6,108.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			6,108.00	0.00	-100.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
State Preschool	6055-6056	8590	747,909.00	747,909.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			747,909.00	747,909.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			754,017.00	747,909.00	-0.8%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
CERTIFICATED SALARIES					
Teachers' Salaries		1100	265,422.00	269,250.00	1.4%
Certificated Pupil Support Salaries		1200	22,472.00	23,923.00	6.5%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	500.00	500.00	0.0%
TOTAL, CERTIFICATED SALARIES			288,394.00	293,673.00	1.8%
CLASSIFIED SALARIES					
Instructional Aides' Salaries		2100	136,358.00	131,254.00	-3.7%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	19,565.00	19,475.00	-0.5%
Clerical, Technical and Office Salaries		2400	23,369.00	21,731.00	-7.0%
Other Classified Salaries		2900	3,850.00	5,350.00	39.0%
TOTAL, CLASSIFIED SALARIES			183,142.00	177,810.00	-2.9%
EMPLOYEE BENEFITS					
STRS		3101-3102	11,719.00	13,803.00	17.8%
PERS		3201-3202	47,072.00	45,253.00	-3.9%
OASDI/Medicare/Alternative		3301-3302	26,399.00	25,695.00	-2.7%
Health and Welfare Benefits		3401-3402	62,465.00	62,447.00	0.0%
Unemployment Insurance		3501-3502	229.00	236.00	3.1%
Workers' Compensation		3601-3602	9,682.00	6,455.00	-33.3%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752		0.00	
PERS Reduction		3801-3802	11,963.00	10,448.00	-12.7%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			169,529.00	164,337.00	-3.1%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	46,086.00	47,189.00	2.4%
Noncapitalized Equipment		4400	1,500.00	3,000.00	100.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			47,586.00	50,189.00	5.5%

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Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100		0.00	
Travel and Conferences		5200	350.00	200.00	-42.9%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	13,750.00	13,750.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	4,450.00	4,000.00	-10.1%
Professional/Consulting Services and Operating Expenditures		5800	32,166.00	29,200.00	-9.2%
Communications		5900	650.00	750.00	15.4%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			51,366.00	47,900.00	-6.7%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			0.00	0.00	0.0%
TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS					
Transfers of Indirect Costs - Interfund		7350	14,000.00	14,000.00	0.0%
Transfers of Direct Support Costs		7370	0.00	0.00	0.0%
Transfers of Direct Support Costs - Interfund		7380	0.00	0.00	0.0%
TOTAL, TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS			14,000.00	14,000.00	0.0%
TOTAL, EXPENDITURES			754,017.00	747,909.00	-0.8%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.0%
Categorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	6,108.00	0.00	-100.0%
3) Other State Revenue		8300-8599	747,909.00	747,909.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			754,017.00	747,909.00	-0.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		611,339.00	589,788.00	-3.5%
2) Instruction - Related Services	2000-2999		86,488.00	95,218.00	10.1%
3) Pupil Services	3000-3999		29,190.00	35,903.00	23.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		14,000.00	14,000.00	0.0%
8) Plant Services	8000-8999		13,000.00	13,000.00	0.0%
9) Other Outgo	9000-9999	Except 7610-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			754,017.00	747,909.00	-0.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

B
D929

Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

B
Pg 23

Resource	Description	2006-07 Estimated Actuals	2007-08 Budget
Total, Legally Restricted Balance		0.00	0.00

B
Pg. 24

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	4,200,000.00	4,850,000.00	15.5%
3) Other State Revenue		8300-8599	270,000.00	300,000.00	11.1%
4) Other Local Revenue		8600-8799	2,676,548.00	2,120,000.00	-20.8%
5) TOTAL, REVENUES			7,146,548.00	7,270,000.00	1.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	2,251,081.00	2,326,428.00	3.3%
3) Employee Benefits		3000-3999	913,859.00	956,864.00	4.7%
4) Books and Supplies		4000-4999	4,058,615.00	3,627,000.00	-10.6%
5) Services and Other Operating Expenditures		5000-5999	136,470.00	95,600.00	-29.9%
6) Capital Outlay		6000-6999	45,000.00	59,000.00	31.1%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	260,000.00	260,000.00	0.0%
9) TOTAL, EXPENDITURES			7,665,025.00	7,324,892.00	-4.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(518,477.00)	(54,892.00)	-89.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	54,000.00	60,000.00	11.1%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(54,000.00)	(60,000.00)	11.1%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(572,477.00)	(114,892.00)	-79.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,746,890.00	1,174,413.00	-32.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,746,890.00	1,174,413.00	-32.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,746,890.00	1,174,413.00	-32.8%
2) Ending Balance, June 30 (E + F1e)			1,174,413.00	1,059,521.00	-9.8%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	107,749.00	107,749.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	1,066,664.00	951,772.00	-10.8%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

B
D9.26

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,174,413.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			1,174,413.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			1,174,413.00		

B
9027

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
REVENUE LIMIT SOURCES					
Revenue Limit Transfers					
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			0.00	0.00	0.0%
FEDERAL REVENUE					
Child Nutrition Programs		8220	4,200,000.00	4,850,000.00	15.5%
Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			4,200,000.00	4,850,000.00	15.5%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	270,000.00	300,000.00	11.1%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			270,000.00	300,000.00	11.1%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	2,660,000.00	2,100,000.00	-21.1%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	16,548.00	20,000.00	20.9%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,676,548.00	2,120,000.00	-20.8%
TOTAL, REVENUES			7,146,548.00	7,270,000.00	1.7%

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Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	1,800,289.00	1,886,138.00	4.8%
Classified Supervisors' and Administrators' Salaries		2300	223,298.00	217,704.00	-2.5%
Clerical, Technical and Office Salaries		2400	227,494.00	222,586.00	-2.2%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			2,251,081.00	2,326,428.00	3.3%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	251,427.00	267,805.00	6.5%
OASDI/Medicare/Alternative		3301-3302	175,138.00	177,178.00	1.2%
Health and Welfare Benefits		3401-3402	357,883.00	370,094.00	3.4%
Unemployment Insurance		3501-3502	1,500.00	1,163.00	-22.5%
Workers' Compensation		3601-3602	41,500.00	31,849.00	-23.3%
OPEB, Allocated		3701-3702	35,000.00	44,225.00	26.4%
OPEB, Active Employees		3751-3752		0.00	
PERS Reduction		3801-3802	51,411.00	64,550.00	25.6%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			913,859.00	956,864.00	4.7%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	378,500.00	247,000.00	-34.7%
Noncapitalized Equipment		4400	30,115.00	30,000.00	-0.4%
Food		4700	3,650,000.00	3,350,000.00	-8.2%
TOTAL, BOOKS AND SUPPLIES			4,058,615.00	3,627,000.00	-10.6%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100		0.00	
Travel and Conferences		5200	18,800.00	18,800.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	74,000.00	46,000.00	-37.8%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	10,500.00	15,000.00	42.9%
Professional/Consulting Services and Operating Expenditures		5800	20,170.00	4,500.00	-77.7%
Communications		5900	13,000.00	11,300.00	-13.1%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			136,470.00	95,600.00	-29.9%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	12,000.00	26,000.00	116.7%
Equipment Replacement		6500	33,000.00	33,000.00	0.0%
TOTAL, CAPITAL OUTLAY			45,000.00	59,000.00	31.1%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			0.00	0.00	0.0%
TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS					
Transfers of Indirect Costs - Interfund		7350	260,000.00	260,000.00	0.0%
Transfers of Direct Support Costs		7370	0.00	0.00	0.0%
Transfers of Direct Support Costs - Interfund		7380	0.00	0.00	0.0%
TOTAL, TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS			260,000.00	260,000.00	0.0%
TOTAL, EXPENDITURES			7,665,025.00	7,324,892.00	-4.4%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	54,000.00	60,000.00	11.1%
(b) TOTAL, INTERFUND TRANSFERS OUT			54,000.00	60,000.00	11.1%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.0%
Categorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(54,000.00)	(60,000.00)	11.1%

B 20.31

Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	4,200,000.00	4,850,000.00	15.5%
3) Other State Revenue		8300-8599	270,000.00	300,000.00	11.1%
4) Other Local Revenue		8600-8799	2,676,548.00	2,120,000.00	-20.8%
5) TOTAL, REVENUES			7,146,548.00	7,270,000.00	1.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		7,405,025.00	7,064,892.00	-4.6%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		260,000.00	260,000.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7610-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			7,665,025.00	7,324,892.00	-4.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(518,477.00)	(54,892.00)	-89.4%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	54,000.00	60,000.00	11.1%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(54,000.00)	(60,000.00)	11.1%

Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(572,477.00)	(114,892.00)	-79.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,746,890.00	1,174,413.00	-32.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,746,890.00	1,174,413.00	-32.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,746,890.00	1,174,413.00	-32.8%
2) Ending Balance, June 30 (E + F1e)			1,174,413.00	1,059,521.00	-9.8%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	107,749.00	107,749.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	1,066,664.00	951,772.00	-10.8%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

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29.33

Resource	Description	2006-07 Estimated Actuals	2007-08 Budget
Total, Legally Restricted Balance		0.00	0.00

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D.31

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	811,051.00	828,618.00	2.2%
4) Other Local Revenue		8600-8799	6,326.00	0.00	-100.0%
5) TOTAL, REVENUES			817,377.00	828,618.00	1.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	368,000.00	250,160.00	-32.0%
5) Services and Other Operating Expenditures		5000-5999	2,299,712.00	1,543,714.00	-32.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,667,712.00	1,793,874.00	-32.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,850,335.00)	(965,256.00)	-47.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	811,051.00	828,618.00	2.2%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			811,051.00	828,618.00	2.2%

B 20.35

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,039,284.00)	(136,638.00)	-86.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	1,211,056.00	171,772.00	-85.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,211,056.00	171,772.00	-85.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,211,056.00	171,772.00	-85.8%
2) Ending Balance, June 30 (E + F1e)			171,772.00	35,134.00	-79.5%
Components of Ending Fund Balance a) Reserve for Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	171,772.00	35,134.00	-79.5%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

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20.36

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	171,772.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			171,772.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			171,772.00		

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29.37

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
OTHER STATE REVENUE					
Deferred Maintenance Allowance		8540	811,051.00	828,618.00	2.2%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			811,051.00	828,618.00	2.2%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	6,326.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			6,326.00	0.00	-100.0%
TOTAL, REVENUES			817,377.00	828,618.00	1.4%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752		0.00	
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	316,000.00	250,160.00	-20.8%
Noncapitalized Equipment		4400	52,000.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			368,000.00	250,160.00	-32.0%

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20,39

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100		0.00	
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,299,712.00	1,543,714.00	-32.9%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,299,712.00	1,543,714.00	-32.9%
CAPITAL OUTLAY					
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			0.00	0.00	0.0%
TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS					
Transfers of Direct Support Costs		7370	0.00	0.00	0.0%
TOTAL, TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			2,667,712.00	1,793,874.00	-32.8%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General, Special Reserve, & Building Funds		8915	811,051.00	828,618.00	2.2%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			811,051.00	828,618.00	2.2%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			811,051.00	828,618.00	2.2%

Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	811,051.00	828,618.00	2.2%
4) Other Local Revenue		8600-8799	6,326.00	0.00	-100.0%
5) TOTAL, REVENUES			817,377.00	828,618.00	1.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		2,667,712.00	1,793,874.00	-32.8%
9) Other Outgo	9000-9999	Except 7610-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			2,667,712.00	1,793,874.00	-32.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,850,335.00)	(965,256.00)	-47.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	811,051.00	828,618.00	2.2%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			811,051.00	828,618.00	2.2%

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Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,039,284.00)	(136,638.00)	-86.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,211,056.00	171,772.00	-85.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,211,056.00	171,772.00	-85.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,211,056.00	171,772.00	-85.8%
2) Ending Balance, June 30 (E + F1e)			171,772.00	35,134.00	-79.5%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	171,772.00	35,134.00	-79.5%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

B 29.43

Resource	Description	2006-07 Estimated Actuals	2007-08 Budget
Total, Legally Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	367,374.00	100,000.00	-72.8%
5) TOTAL, REVENUES			367,374.00	100,000.00	-72.8%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	457,588.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	187,673.00	0.00	-100.0%
6) Capital Outlay		6000-6999	7,206,004.00	1,148,998.00	-84.1%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			7,851,265.00	1,148,998.00	-85.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(7,483,891.00)	(1,048,998.00)	-86.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	1,230,237.00	0.00	-100.0%
b) Transfers Out		7610-7629	11,453.00	0.00	-100.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,218,784.00	0.00	-100.0%

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Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(6,265,107.00)	(1,048,998.00)	-83.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	17,039,568.00	10,774,461.00	-36.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			17,039,568.00	10,774,461.00	-36.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			17,039,568.00	10,774,461.00	-36.8%
2) Ending Balance, June 30 (E + F1e)			10,774,461.00	9,725,463.00	-9.7%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	10,774,461.00	9,725,463.00	-9.7%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

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Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	10,774,460.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			10,774,460.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			10,774,460.00		

B
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Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	367,374.00	100,000.00	-72.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			367,374.00	100,000.00	-72.8%
TOTAL, REVENUES			367,374.00	100,000.00	-72.8%

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29 48

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752		0.00	
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	22,039.00	0.00	-100.0%
Noncapitalized Equipment		4400	435,549.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			457,588.00	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100		0.00	
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	187,673.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			187,673.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	420,390.00	45,000.00	-89.3%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	6,645,047.00	1,103,998.00	-83.4%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	140,567.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			7,206,004.00	1,148,998.00	-84.1%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			7,851,265.00	1,148,998.00	-85.4%

B
29.50

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	1,230,237.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			1,230,237.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	11,453.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			11,453.00	0.00	-100.0%

B
D9.51

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			1,218,784.00	0.00	-100.0%

B 2952

Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	367,374.00	100,000.00	-72.8%
5) TOTAL, REVENUES			367,374.00	100,000.00	-72.8%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		7,851,265.00	1,148,998.00	-85.4%
9) Other Outgo	9000-9999	Except 7610-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			7,851,265.00	1,148,998.00	-85.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(7,483,891.00)	(1,048,998.00)	-86.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	1,230,237.00	0.00	-100.0%
b) Transfers Out		7610-7629	11,453.00	0.00	-100.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,218,784.00	0.00	-100.0%

B 29.53

Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(6,265,107.00)	(1,048,998.00)	-83.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	17,039,568.00	10,774,461.00	-36.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			17,039,568.00	10,774,461.00	-36.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			17,039,568.00	10,774,461.00	-36.8%
2) Ending Balance, June 30 (E + F1e)			10,774,461.00	9,725,463.00	-9.7%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	10,774,461.00	9,725,463.00	-9.7%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

B 2954

Resource	Description	2006-07 Estimated Actuals	2007-08 Budget
Total, Legally Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,929,864.00	1,557,500.00	-19.3%
5) TOTAL, REVENUES			1,929,864.00	1,557,500.00	-19.3%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	258,500.00	214,000.00	-17.2%
5) Services and Other Operating Expenditures		5000-5999	757,297.00	352,000.00	-53.5%
6) Capital Outlay		6000-6999	748,137.00	1,389,000.00	85.7%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	7,500.00	7,500.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,771,434.00	1,962,500.00	10.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			158,430.00	(405,000.00)	-355.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	874,370.00	0.00	-100.0%
b) Transfers Out		7610-7629	54,316.00	45,000.00	-17.2%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			820,054.00	(45,000.00)	-105.5%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			978,484.00	(450,000.00)	-146.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	3,752,205.00	4,730,689.00	26.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,752,205.00	4,730,689.00	26.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,752,205.00	4,730,689.00	26.1%
2) Ending Balance, June 30 (E + F1e)			4,730,689.00	4,280,689.00	-9.5%
Components of Ending Fund Balance a) Reserve for Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	4,730,689.00	4,280,689.00	-9.5%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

B
2057

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	4,730,690.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			4,730,690.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			4,730,690.00		

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29.5B

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	10,000.00	0.00	-100.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	150,000.00	57,500.00	-61.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	1,769,864.00	1,500,000.00	-15.2%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,929,864.00	1,557,500.00	-19.3%
TOTAL, REVENUES			1,929,864.00	1,557,500.00	-19.3%

B 2059

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752		0.00	
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	51,500.00	34,000.00	-34.0%
Noncapitalized Equipment		4400	207,000.00	180,000.00	-13.0%
TOTAL, BOOKS AND SUPPLIES			258,500.00	214,000.00	-17.2%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100		0.00	
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	510,000.00	170,000.00	-66.7%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	247,297.00	182,000.00	-26.4%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			757,297.00	352,000.00	-53.5%
CAPITAL OUTLAY					
Land		6100	80,000.00	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	881,644.00	1,389,000.00	57.5%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	(213,507.00)	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			748,137.00	1,389,000.00	85.7%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	1,000.00	1,000.00	0.0%
Other Debt Service - Principal		7439	6,500.00	6,500.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			7,500.00	7,500.00	0.0%
TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS					
Transfers of Direct Support Costs - Interfund		7380	0.00	0.00	0.0%
TOTAL, TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,771,434.00	1,962,500.00	10.8%

B
89.61

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	874,370.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			874,370.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	54,316.00	45,000.00	-17.2%
(b) TOTAL, INTERFUND TRANSFERS OUT			54,316.00	45,000.00	-17.2%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			820,054.00	(45,000.00)	-105.5%

B
B9.62

Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,929,864.00	1,557,500.00	-19.3%
5) TOTAL, REVENUES			1,929,864.00	1,557,500.00	-19.3%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		(75,010.00)	97,000.00	-229.3%
8) Plant Services	8000-8999		1,838,944.00	1,858,000.00	1.0%
9) Other Outgo	9000-9999	Except 7610-7699	7,500.00	7,500.00	0.0%
10) TOTAL, EXPENDITURES			1,771,434.00	1,962,500.00	10.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			158,430.00	(405,000.00)	-355.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	874,370.00	0.00	-100.0%
b) Transfers Out		7610-7629	54,316.00	45,000.00	-17.2%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			820,054.00	(45,000.00)	-105.5%

Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			978,484.00	(450,000.00)	-146.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,752,205.00	4,730,689.00	26.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,752,205.00	4,730,689.00	26.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,752,205.00	4,730,689.00	26.1%
2) Ending Balance, June 30 (E + F1e)			4,730,689.00	4,280,689.00	-9.5%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	4,730,689.00	4,280,689.00	-9.5%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

Resource	Description	2006-07 Estimated Actuals	2007-08 Budget
Total, Legally Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	(206,622.00)	0.00	-100.0%
4) Other Local Revenue		8600-8799	(12,670.00)	1,010.00	-108.0%
5) TOTAL, REVENUES			(219,292.00)	1,010.00	-100.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(219,292.00)	1,010.00	-100.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	22,906.00	0.00	-100.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			22,906.00	0.00	-100.0%

B
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Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(196,386.00)	1,010.00	-100.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	284,583.00	88,197.00	-69.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			284,583.00	88,197.00	-69.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			284,583.00	88,197.00	-69.0%
2) Ending Balance, June 30 (E + F1e)			88,197.00	89,207.00	1.1%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	88,197.00	89,207.00	1.1%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

B 29.67

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	88,197.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			88,197.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			88,197.00		

B
pg.68

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
FEDERAL REVENUE					
Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	(206,622.00)	0.00	-100.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			(206,622.00)	0.00	-100.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	(12,670.00)	1,010.00	-108.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			(12,670.00)	1,010.00	-108.0%
TOTAL, REVENUES			(219,292.00)	1,010.00	-100.5%

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Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752		0.00	
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

B
pg. 70

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100		0.00	
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

B 2971

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
NTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	22,906.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			22,906.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

B
29.70

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			22,906.00	0.00	-100.0%

B 29.73

Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	(206,622.00)	0.00	-100.0%
4) Other Local Revenue		8600-8799	(12,670.00)	1,010.00	-108.0%
5) TOTAL, REVENUES			(219,292.00)	1,010.00	-100.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7610-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(219,292.00)	1,010.00	-100.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	22,906.00	0.00	-100.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			22,906.00	0.00	-100.0%

B 29.74

Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(196,386.00)	1,010.00	-100.5%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	284,583.00	88,197.00	-69.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			284,583.00	88,197.00	-69.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			284,583.00	88,197.00	-69.0%
2) Ending Balance, June 30 (E + F1e)			88,197.00	89,207.00	1.1%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	88,197.00	89,207.00	1.1%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

B 2075

Resource	Description	2006-07 Estimated Actuals	2007-08 Budget
Total, Legally Restricted Balance		0.00	0.00

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	8,023,160.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	267,073.00	0.00	-100.0%
5) TOTAL, REVENUES			8,290,233.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	213,009.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	2,646.00	0.00	-100.0%
6) Capital Outlay		6000-6999	9,982,885.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			10,198,540.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,908,307.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	1,654,371.00	0.00	-100.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	2.00	0.00	-100.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,654,369.00)	0.00	-100.0%

B 29.77

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(3,562,676.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	8,167,967.00	4,605,291.00	-43.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,167,967.00	4,605,291.00	-43.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,167,967.00	4,605,291.00	-43.6%
2) Ending Balance, June 30 (E + F1e)			4,605,291.00	4,605,291.00	0.0%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	4,605,291.00	4,605,291.00	0.0%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

B
29.78

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	4,605,292.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			4,605,292.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			4,605,292.00		

B 29.79

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
FEDERAL REVENUE					
Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	8,023,160.00	0.00	-100.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			8,023,160.00	0.00	-100.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	267,073.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			267,073.00	0.00	-100.0%
TOTAL, REVENUES			8,290,233.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752		0.00	
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	17,468.00	0.00	-100.0%
Noncapitalized Equipment		4400	195,541.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			213,009.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100		0.00	
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	2,646.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,646.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	20,754.00	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	9,920,951.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	41,180.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			9,982,885.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			10,198,540.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	1,654,371.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			1,654,371.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	2.00	0.00	-100.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			2.00	0.00	-100.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(1,654,369.00)	0.00	-100.0%

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Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	8,023,160.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	267,073.00	0.00	-100.0%
5) TOTAL, REVENUES			8,290,233.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		10,198,540.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7610-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			10,198,540.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,908,307.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	1,654,371.00	0.00	-100.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	2.00	0.00	-100.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(1,654,369.00)	0.00	-100.0%

B
29.85

Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(3,562,676.00)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	8,167,967.00	4,605,291.00	-43.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			8,167,967.00	4,605,291.00	-43.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			8,167,967.00	4,605,291.00	-43.6%
2) Ending Balance, June 30 (E + F1e)			4,605,291.00	4,605,291.00	0.0%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	4,605,291.00	4,605,291.00	0.0%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

B
pg. 86

Resource	Description	2006-07 Estimated Actuals	2007-08 Budget
Total, Legally Restricted Balance		0.00	0.00

B
Pg. 87

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	8,582.00	5,000.00	-41.7%
5) TOTAL, REVENUES			8,582.00	5,000.00	-41.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	80,000.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	967,656.00	1,104,608.00	14.2%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,047,656.00	1,104,608.00	5.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,039,074.00)	(1,099,608.00)	5.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	1,676,780.00	1,634,986.00	-2.5%
b) Transfers Out		7610-7629	700,000.00	700,000.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			976,780.00	934,986.00	-4.3%

B
29.88

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(62,294.00)	(164,622.00)	164.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	244,953.00	182,659.00	-25.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			244,953.00	182,659.00	-25.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			244,953.00	182,659.00	-25.4%
2) Ending Balance, June 30 (E + F1e)			182,659.00	18,037.00	-90.1%
Components of Ending Fund Balance a) Reserve for Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	182,659.00	18,037.00	-90.1%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

B
29.89

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	182,660.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			182,660.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			182,660.00		

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29.90

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	7,500.00	5,000.00	-33.3%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,082.00	0.00	-100.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			8,582.00	5,000.00	-41.7%
TOTAL, REVENUES			8,582.00	5,000.00	-41.7%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752		0.00	
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

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29.92

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100		0.00	
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	80,000.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			80,000.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	500,148.00	471,400.00	-5.7%
Other Debt Service - Principal		7439	467,508.00	633,208.00	35.4%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			967,656.00	1,104,608.00	14.2%
TOTAL, EXPENDITURES			1,047,656.00	1,104,608.00	5.4%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
NTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	1,676,780.00	1,634,986.00	-2.5%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			1,676,780.00	1,634,986.00	-2.5%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	700,000.00	700,000.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			700,000.00	700,000.00	0.0%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			976,780.00	934,986.00	-4.3%

B
29.95

Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	8,582.00	5,000.00	-41.7%
5) TOTAL, REVENUES			8,582.00	5,000.00	-41.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		80,000.00	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7610-7699	967,656.00	1,104,608.00	14.2%
10) TOTAL, EXPENDITURES			1,047,656.00	1,104,608.00	5.4%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,039,074.00)	(1,099,608.00)	5.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	1,676,780.00	1,634,986.00	-2.5%
b) Transfers Out		7610-7629	700,000.00	700,000.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			976,780.00	934,986.00	-4.3%

B 29.96

Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(62,294.00)	(164,622.00)	164.3%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	244,953.00	182,659.00	-25.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			244,953.00	182,659.00	-25.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			244,953.00	182,659.00	-25.4%
2) Ending Balance, June 30 (E + F1e)			182,659.00	18,037.00	-90.1%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	182,659.00	18,037.00	-90.1%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

B
29.97

Resource	Description	2006-07 Estimated Actuals	2007-08 Budget
Total, Legally Restricted Balance		0.00	0.00

B
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Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	81,732.17	81,732.17	0.0%
5) TOTAL, REVENUES			81,732.17	81,732.17	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	1,325.00	0.00	-100.0%
6) Capital Outlay		6000-6999	322,118.47	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			323,443.47	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(241,711.30)	81,732.17	-133.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

B
29.99

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(241,711.30)	81,732.17	-133.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	1,982,155.31	1,740,444.01	-12.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,982,155.31	1,740,444.01	-12.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,982,155.31	1,740,444.01	-12.2%
2) Ending Balance, June 30 (E + F1e)			1,740,444.01	1,822,176.18	4.7%
Components of Ending Fund Balance a) Reserve for Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	1,740,444.01		
d) Unappropriated Amount		9790		1,822,176.18	

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,982,155.31		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			1,982,155.31		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			1,982,155.31		

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29.101

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
FEDERAL REVENUE					
Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	81,732.17	81,732.17	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			81,732.17	81,732.17	0.0%
TOTAL, REVENUES			81,732.17	81,732.17	0.0%

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Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752		0.00	
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100		0.00	
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	1,325.00	0.00	-100.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,325.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	322,118.47	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			322,118.47	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			323,443.47	0.00	-100.0%

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Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	81,732.17	81,732.17	0.0%
5) TOTAL, REVENUES			81,732.17	81,732.17	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		323,443.47	0.00	-100.0%
9) Other Outgo	9000-9999	Except 7610-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			323,443.47	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(241,711.30)	81,732.17	-133.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(241,711.30)	81,732.17	-133.8%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,982,155.31	1,740,444.01	-12.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,982,155.31	1,740,444.01	-12.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,982,155.31	1,740,444.01	-12.2%
2) Ending Balance, June 30 (E + F1e)			1,740,444.01	1,822,176.18	4.7%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	1,740,444.01		
d) Unappropriated Amount		9790		1,822,176.18	

B
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Resource	Description	2006-07 Estimated Actuals	2007-08 Budget
Total, Legally Restricted Balance		0.00	0.00

B
Pg.109

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,349,344.39	1,349,344.39	0.0%
5) TOTAL, REVENUES			1,349,344.39	1,349,344.39	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	1,665,289.48	1,665,289.48	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,665,289.48	1,665,289.48	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(315,945.09)	(315,945.09)	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

B
R9.110

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(315,945.09)	(315,945.09)	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,445,349.30	2,129,404.21	-12.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,445,349.30	2,129,404.21	-12.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,445,349.30	2,129,404.21	-12.9%
2) Ending Balance, June 30 (E + F1e)			2,129,404.21	1,813,459.12	-14.8%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	2,129,404.21		
d) Unappropriated Amount		9790		1,813,459.12	

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Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			0.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			0.00		

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
FEDERAL REVENUE					
Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions					
Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	678,529.92	678,529.92	0.0%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Other		8622	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.0%
Interest		8660	80,976.20	80,976.20	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	589,838.27	589,838.27	0.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,349,344.39	1,349,344.39	0.0%
TOTAL, REVENUES			1,349,344.39	1,349,344.39	0.0%

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Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	64,618.18	64,618.18	0.0%
Debt Service - Interest		7438	1,000,671.30	1,000,671.30	0.0%
Other Debt Service - Principal		7439	600,000.00	600,000.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			1,665,289.48	1,665,289.48	0.0%
TOTAL, EXPENDITURES			1,665,289.48	1,665,289.48	0.0%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
TERFUND TRANSFERS					
NTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d)			0.00	0.00	0.0%

B
29.15

Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,349,344.39	1,349,344.39	0.0%
5) TOTAL, REVENUES			1,349,344.39	1,349,344.39	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7610-7699	1,665,289.48	1,665,289.48	0.0%
10) TOTAL, EXPENDITURES			1,665,289.48	1,665,289.48	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(315,945.09)	(315,945.09)	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(315,945.09)	(315,945.09)	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	2,445,349.30	2,129,404.21	-12.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,445,349.30	2,129,404.21	-12.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,445,349.30	2,129,404.21	-12.9%
2) Ending Balance, June 30 (E + F1e)			2,129,404.21	1,813,459.12	-14.8%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	2,129,404.21		
d) Unappropriated Amount		9790		1,813,459.12	

Resource	Description	2006-07 Estimated Actuals	2007-08 Budget
Total, Legally Restricted Balance		0.00	0.00

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Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	333,279.00	203,000.00	-39.1%
5) TOTAL, REVENUES			333,279.00	203,000.00	-39.1%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	6,001.00	6,000.00	0.0%
5) Services and Other Operating Expenses		5000-5999	327,278.00	197,000.00	-39.8%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			333,279.00	203,000.00	-39.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET ASSETS (C + D4)			0.00	0.00	0.0%
F. NET ASSETS					
1) Beginning Net Assets					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Assets (F1c + F1d)			0.00	0.00	0.0%
2) Ending Net Assets, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Net Assets					
a) Reserve for Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

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Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			0.00		

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net OPEB Obligation		9664	0.00		
b) Compensated Absences		9665	0.00		
c) COPs Payable		9666	0.00		
d) Capital Leases Payable		9667	0.00		
e) Lease Revenue Bonds Payable		9668	0.00		
f) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
I. NET ASSETS					
Net Assets, June 30 (must agree with line F2) (G10 - H7)			0.00		

B
29.12a

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	3,000.00	3,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/ Contributions		8674	330,279.00	200,000.00	-39.4%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			333,279.00	203,000.00	-39.1%
TOTAL, REVENUES			333,279.00	203,000.00	-39.1%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752		0.00	
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	2,001.00	2,000.00	0.0%
Noncapitalized Equipment		4400	4,000.00	4,000.00	0.0%
TOTAL, BOOKS AND SUPPLIES			6,001.00	6,000.00	0.0%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100		0.00	
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	40,000.00	50,000.00	25.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	287,278.00	147,000.00	-48.8%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			327,278.00	197,000.00	-39.8%
DEPRECIATION					
Depreciation Expense		6900	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.0%
TOTAL, EXPENSES			333,279.00	203,000.00	-39.1%

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29.125

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d)			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	333,279.00	203,000.00	-39.1%
5) TOTAL, REVENUES			333,279.00	203,000.00	-39.1%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		333,279.00	203,000.00	-39.1%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7610-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			333,279.00	203,000.00	-39.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET ASSETS (C + D4)			0.00	0.00	0.0%
F. NET ASSETS					
1) Beginning Net Assets					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Assets (F1c + F1d)			0.00	0.00	0.0%
2) Ending Net Assets, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Net Assets					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

Resource	Description	2006-07 Estimated Actuals	2007-08 Budget
Total, Legally Restricted Balance		0.00	0.00

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Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	29,875.00	32,680.00	9.4%
5) TOTAL, REVENUES			29,875.00	32,680.00	9.4%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	30,089.00	65,852.00	118.9%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			30,089.00	65,852.00	118.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(214.00)	(33,172.00)	15400.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET ASSETS (C + D4)			(214.00)	(33,172.00)	15400.9%
F. NET ASSETS					
1) Beginning Net Assets a) As of July 1 - Unaudited		9791	34,866.00	34,652.00	-0.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			34,866.00	34,652.00	-0.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Assets (F1c + F1d)			34,866.00	34,652.00	-0.6%
2) Ending Net Assets, June 30 (E + F1e)			34,652.00	1,480.00	-95.7%
Components of Ending Net Assets a) Reserve for Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	34,652.00	1,480.00	-95.7%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	34,652.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			34,652.00		

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net OPEB Obligation		9664	0.00		
b) Compensated Absences		9665	0.00		
c) COPs Payable		9666	0.00		
d) Capital Leases Payable		9667	0.00		
e) Lease Revenue Bonds Payable		9668	0.00		
f) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
I. NET ASSETS					
Net Assets, June 30 (must agree with line F2) (G10 - H7)			34,652.00		

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Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	1,465.00	1,680.00	14.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	28,410.00	31,000.00	9.1%
TOTAL, OTHER LOCAL REVENUE			29,875.00	32,680.00	9.4%
TOTAL, REVENUES			29,875.00	32,680.00	9.4%

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Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
CERTIFICATED SALARIES					
Teachers' Salaries		1100	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Instructional Aides' Salaries		2100	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752		0.00	
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100		0.00	
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	30,089.00	65,852.00	118.9%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			30,089.00	65,852.00	118.9%
DEPRECIATION					
Depreciation Expense		6900	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			0.00	0.00	0.0%
TOTAL, EXPENSES			30,089.00	65,852.00	118.9%

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Description	Resource Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	29,875.00	32,680.00	9.4%
5) TOTAL, REVENUES			29,875.00	32,680.00	9.4%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		30,089.00	65,852.00	118.9%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7610-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			30,089.00	65,852.00	118.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(214.00)	(33,172.00)	15400.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

B 20138

Description	Function Codes	Object Codes	2006-07 Estimated Actuals	2007-08 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET ASSETS (C + D4)			(214.00)	(33,172.00)	15400.9%
F. NET ASSETS					
1) Beginning Net Assets					
a) As of July 1 - Unaudited		9791	34,866.00	34,652.00	-0.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			34,866.00	34,652.00	-0.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Assets (F1c + F1d)			34,866.00	34,652.00	-0.6%
2) Ending Net Assets, June 30 (E + F1e)			34,652.00	1,480.00	-95.7%
Components of Ending Net Assets					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	34,652.00	1,480.00	-95.7%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

Resource	Description	2006-07 Estimated Actuals	2007-08 Budget
Total, Legally Restricted Balance		0.00	0.00

Description	2006-07 Estimated Actuals			2007-08 Budget		
	P-2 ADA	Annual ADA	Revenue Limit ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Revenue Limit ADA
ELEMENTARY						
1. General Education			13,577.81	12,858.00	12,857.50	13,383.72
a. Kindergarten	1,401.09	1,407.82				
b. Grades One through Three	4,388.76	4,396.22				
c. Grades Four through Six	4,520.60	4,512.92				
d. Grades Seven and Eight	3,046.64	3,034.76				
e. Opportunity Schools and Full-day Opportunity Classes	0.00	0.00				
f. Home and Hospital	6.64	7.31				
g. Community Day School	19.99	23.70				
2. Special Education						
a. Special Day Class	317.70	318.59	345.87	277.00	277.78	317.70
b. Nonpublic, Nonsectarian Schools (E.C. 56366[a][7])	4.66	4.66	8.85	4.66	4.66	4.66
c. Nonpublic, Nonsectarian Schools - Licensed Children's Institution	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL, ELEMENTARY	13,706.08	13,705.98	13,932.53	13,139.66	13,139.94	13,706.08
HIGH SCHOOL						
4. General Education			5,589.27	5,484.35	5,421.83	5,514.33
a. Grades Nine through Twelve	5,216.39	5,165.79				
b. Continuation Education	230.27	226.70				
c. Opportunity Schools and Full-day Opportunity Classes	0.00	0.00				
d. Home and Hospital	16.91	18.11				
e. Community Day School	50.76	51.39				
5. Special Education						
a. Special Day Class	242.31	236.91	257.72	238.00	227.39	242.31
b. Nonpublic, Nonsectarian Schools (E.C. 56366[a][7])	10.93	10.93	10.93	11.52	11.52	11.52
c. Nonpublic, Nonsectarian Schools - Licensed Children's Institution	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL, HIGH SCHOOL	5,767.57	5,709.83	5,857.92	5,733.87	5,660.74	5,768.16
COUNTY SUPPLEMENT						
7. County Community Schools (E.C.1982[a])						
a. Elementary	7.72	7.72	7.72	7.72	7.72	7.72
b. High School	31.45	31.45	31.45	31.45	31.45	31.45
8. Special Education						
a. Special Day Class - Elementary	116.61	116.61	116.61	116.61	116.61	116.61
b. Special Day Class - High School	104.80	104.80	104.80	104.80	104.80	104.80
c. Nonpublic, Nonsectarian Schools - Elementary	0.00	0.00	0.00	0.00	0.00	0.00
d. Nonpublic, Nonsectarian Schools - High School	0.00	0.00	0.00	0.00	0.00	0.00
e. Nonpublic, Nonsectarian Schools - Licensed Children's Institution - Elementary	13.03	13.03	13.03	13.03	13.03	13.03
f. Nonpublic, Nonsectarian Schools - Licensed Children's Institution - High School	3.08	3.08	3.08	3.08	3.08	3.08
9. TOTAL, ADA REPORTED BY COUNTY OFFICES	276.69	276.69	276.69	276.69	276.69	276.69
10. TOTAL, K-12 ADA (sum lines 3, 6, and 9)	19,750.34	19,692.50	20,067.14	19,150.22	19,077.37	19,750.93
11. ADA for Necessary Small Schools also included in lines 3 and 6.			0.00			0.00
12. REGIONAL OCCUPATIONAL CENTERS & PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00

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Description	2006-07 Estimated Actuals			2007-08 Budget		
	P-2 ADA	Annual ADA	Revenue Limit ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Revenue Limit ADA
CLASSES FOR ADULTS						
13. Concurrently Enrolled Secondary Students	0.00	0.00	0.00	0.00	0.00	0.00
14. Adults Enrolled, State Apportioned	258.25	258.25	258.25	269.87	269.87	269.87
15. Students 21 Years or Older and Students 19 or Older Not Continuously Enrolled Since Their 18th Birthday, Participating in Full-Time Independent Study	0.00	0.00	0.00	0.00	0.00	0.00
16. TOTAL, CLASSES FOR ADULTS (sum lines 13 through 15)	258.25	258.25	258.25	269.87	269.87	269.87
17. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0.00
18. TOTAL, ADA (sum lines 10, 12, 16, and 17)	20,008.59	19,950.75	20,325.39	19,420.09	19,347.24	20,020.80
SUPPLEMENTAL INSTRUCTIONAL HOURS						
19. ELEMENTARY	146,185.10	146,185.10	146,185.10	146,185.10	146,185.10	146,185.10
20. HIGH SCHOOL	430,967.45	444,876.52	444,876.52	430,967.45	444,876.52	444,876.52
21. TOTAL, SUPPLEMENTAL INSTRUCTIONAL HOURS (sum lines 19 and 20)	577,152.55	591,061.62	591,061.62	577,152.55	591,061.62	591,061.62
COMMUNITY DAY SCHOOLS - Additional Funds						
22. ELEMENTARY						
a. ADA for 5th & 6th Hours	37.08	37.08	37.08	37.08	37.08	37.08
b. Pupil Hours for 7th & 8th Hours	0.00	0.00	0.00	0.00	0.00	0.00
23. HIGH SCHOOL						
a. ADA for 5th & 6th Hours	86.03	86.03	86.03	86.03	86.03	86.03
b. Pupil Hours for 7th & 8th Hours	0.00	0.00	0.00	0.00	0.00	0.00
CHARTER SCHOOLS						
24. Charter ADA Funded Through the Block Grant						
a. Charters Sponsored by Unified Districts - Resident (E.C. 47660)	0.00	0.00	0.00	0.00	0.00	0.00
b. All Other Block Grant Funded Charters	0.00	0.00	0.00	0.00	0.00	0.00
25. Charter ADA Funded Through the Revenue Limit	0.00	0.00	0.00	0.00	0.00	0.00
26. TOTAL, CHARTER SCHOOLS ADA (sum lines 24a, 24b and 25)	0.00	0.00	0.00	0.00	0.00	0.00
27. SUPPLEMENTAL INSTRUCTIONAL HOURS	0.00	0.00	0.00	0.00	0.00	0.00

ANNUAL BUDGET REPORT:
July 1, 2007 Single Budget Adoption

This budget was developed using the state-adopted Criteria and Standards. It was filed and adopted subsequent to a public hearing by the governing board of the school district.
(Pursuant to Education Code sections 33129 and 42127)

Budget available for inspection at:

Place: 4850 Pedley Road, Riverside CA 92509
Date: June 18, 2007

Public Hearing:

Place: 4850 Pedley Road, Riverside CA 92
Date: June 21, 2007
Time: 6:00 P.M.

Adoption Date: June 21, 2007

Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Beth Connors
Telephone: (951) 360-4107

Title: Director of Fiscal Services
E-mail: elizabeth_connors@jusd.k12.ca.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior year, or two or more of the previous three years.	X	
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior year, or two or more of the previous three years.		X
3	ADA to Enrollment Ratio	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent years.	X	
4	Revenue Limit	Projected change in revenue limit is within the standard for the budget and two subsequent years.		X

CRITERIA AND STANDARDS (continued)			Met	Not Met
5	Salaries and Benefits	Projected ratios of salaries and benefits to total expenditures are consistent with historical ratios for the budget and two subsequent years.		X
6	Other Revenues and Expenditures	Projected other operating revenues and expenditures (e.g., federal revenue, other state revenue, books and supplies) are consistent with historical amounts for the budget and two subsequent years.		X
7a	Deferred Maintenance	If applicable, required deferred maintenance facilities funding is included in the budget.	X	
7b	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Deficit spending, if any, has not exceeded the standard for two or more of the last three years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three years.	X	
10	Reserves	Projected reserves (e.g., designated for economic uncertainties, unappropriated amounts) meet minimum requirements for the budget and two subsequent years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?	X	
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel tax, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted programs, or transfers to or from the general fund to cover operating deficits, changed by more than ten percent for the budget or two subsequent years?		X
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, is the change in long-term commitments and debt agreements greater than the change in revenues for the budget or two subsequent years?		X

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SUPPLEMENTAL INFORMATION (continued)			No	Yes
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, are they lifetime benefits?	X	
		• If yes, do benefits continue beyond age 65?	X	
		• If yes, are benefits funded by pay-as-you-go?		X
S7b	Other Self-insured Benefits	Does the district provide other self-insured benefits (e.g., workers' compensation)?	X	
		• If yes, are benefits funded by pay-as-you-go?	n/a	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		
		• Certificated? (Section S8A, Line1)	X	
		• Classified? (Section S8B, Line 1)		X
		• Management/supervisor/confidential? (Section S8C, Line1)		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior year and budget year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to E.C. Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

(___) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	$ _____
Less: Amount of total liabilities reserved in budget:	$ _____
Estimated accrued but unfunded liabilities:	$ 0.00

(___) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

_____

_____

(X) This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: Jun 11, 2007

For additional information on this certification, please contact:

Name: Beth Connors

Title: Director of Fiscal Services

Telephone: (951) 360-4107

E-mail: elizabeth_connors@jusd.k12.ca.us

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides*) (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	86,976,152.00	301	344,668.00	303	86,631,484.00	305	2,925,640.00		307	83,705,844.00	309
2000 - Classified Salaries	24,328,366.00	311	522,709.00	313	23,805,657.00	315	2,693,177.00		317	21,112,480.00	319
3000 - Employee Benefits Excluding 3800)	25,748,986.00	321	802,448.00	323	24,946,538.00	325	1,507,857.00		327	23,438,681.00	329
4000 - Books, Supplies Equip Replace. (6500)	10,904,053.00	331	133,879.00	333	10,770,174.00	335	4,455,385.00		337	6,314,789.00	339
5000 - Services. . . & 7300) Direct Support	15,354,173.00	341	305,669.00	343	15,048,504.00	345	2,776,017.00		347	12,272,487.00	349
				TOTAL	161,202,357.00	365			TOTAL	146,844,281.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of E.C. Section 41372.

' If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per E.C. 41011	1100	75,202,995.00	375
2. Salaries of Instructional Aides Per E.C. 41011	2100	3,200,804.00	380
3. STRS	3101 & 3102	5,948,978.00	382
4. PERS	3201 & 3202	653,518.00	383
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	1,339,553.00	384
6. Health & Welfare Benefits (E.C. 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	6,397,813.00	385
7. Unemployment Insurance	3501 & 3502	39,329.00	390
8. Workers' Compensation Insurance	3601 & 3602	1,425,962.00	392
9. OPEB, Active Employees (E.C. 41372)	3751 & 3752	0.00	
10. Other Benefits (E.C. 22310)	3901 & 3902	472,455.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		94,681,407.00	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2		492,269.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)		508,220.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides*)			396
14. TOTAL SALARIES AND BENEFITS		93,680,918.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provision of E.C. 41372		63.80%	
16. District is exempt from E.C. 41372 because it meets the provisions under E.C. 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under E.C. 41372 and not exempt under the provisions of E.C. 41374.

1. Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%	
2. Percentage spent by this district (Part II, Line 15)	63.80%	
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%	
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	146,844,281.00	
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00	

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides*) (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	85,415,195.00	301	433,911.00	303	84,981,284.00	305	2,624,684.00		307	82,356,600.00	309
2000 - Classified Salaries	25,035,392.00	311	709,197.00	313	24,326,195.00	315	2,904,604.00		317	21,421,591.00	319
3000 - Employee Benefits (Excluding 3800)	25,496,072.00	321	340,664.00	323	25,155,408.00	325	1,579,154.00		327	23,576,254.00	329
4000 - Books, Supplies Equip Replace. (6500)	12,041,593.00	331	84,696.00	333	11,956,897.00	335	3,777,427.00		337	8,179,470.00	339
5000 - Services. . . & (7300) Direct Support	15,367,498.00	341	72,731.00	343	15,294,767.00	345	2,356,777.00		347	12,937,990.00	349
				TOTAL	161,714,551.00	365			TOTAL	148,471,905.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of E.C. Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per E.C. 41011	1100	73,475,739.00	375
2. Salaries of Instructional Aides Per E.C. 41011	2100	3,332,108.00	380
3. STRS	3101 & 3102	6,029,330.00	382
4. PERS	3201 & 3202	642,279.00	383
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	1,334,860.00	384
6. Health & Welfare Benefits (E.C. 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	6,240,141.00	385
7. Unemployment Insurance	3501 & 3502	39,412.00	390
8. Workers' Compensation Insurance	3601 & 3602	1,078,872.00	392
9. OPEB, Active Employees (E.C. 41372)	3751 & 3752	0.00	
10. Other Benefits (E.C. 22310)	3901 & 3902	746,274.00	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10)		92,919,015.00	395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2		630,997.00	
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted)		4,904.00	396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides*)			396
14. TOTAL SALARIES AND BENEFITS		92,283,114.00	397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provision of E.C. 41372		62.16%	
16. District is exempt from E.C. 41372 because it meets the provisions under E.C. 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under E.C. 41372 and not exempt under the provisions of E.C. 41374.

1.	Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%
2.	Percentage spent by this district (Part II, Line 15)	62.16%
3.	Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4.	District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369)	148,471,905.00
5.	Deficiency Amount (Part III, Line 3 times Line 4)	0.00

Description	Object Codes	State Lottery (Unrestricted) (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery Instructional Materials (Resource 6300)*	Totals
A. REVENUES					
1. Beginning Balance	9791-9795	416,851.00		772,851.00	1,189,702.00
2. State Lottery Revenue	8560	2,614,460.00		545,912.00	3,160,372.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		3,031,311.00	0.00	1,318,763.00	4,350,074.00
B. EXPENDITURES					
1. Certificated Salaries	1000-1999	1,914,804.00			1,914,804.00
2. Classified Salaries	2000-2999	178,164.00			178,164.00
3. Employee Benefits	3000-3999	449,607.00			449,607.00
4. Books and Supplies	4000-4999	61,814.00		20,445.00	82,259.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	51,090.00			51,090.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Other Transfers Out	7200-7299	0.00			0.00
9. Direct Support Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. Other Uses	7630-7699	0.00			0.00
12. Total Expenditures (Sum Lines B1 through B11)		2,655,479.00	0.00	20,445.00	2,675,924.00
C. ENDING BALANCE (Must equal Line A6 minus Line B12)	979Z	375,832.00	0.00	1,298,318.00	1,674,150.00

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act

*Pursuant to Government Code Section 8880.4(a)(2) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Description	Principal Appt. Software Data ID	2006-07 Estimated Actuals	2007-08 Budget
BASE REVENUE LIMIT PER ADA			
1. Base Revenue Limit per ADA (prior year)	0025	5,162.34	5,534.23
2. Inflation Increase	0041	308.00	252.00
3. All Other Adjustments	0042, 0525	63.89	0.00
4. TOTAL, BASE REVENUE LIMIT PER ADA (Sum Lines 1 through 3)	0024	5,534.23	5,786.23
REVENUE LIMIT SUBJECT TO DEFICIT			
5. Total Base Revenue Limit			
a. Base Revenue Limit per ADA (from Line 4)	0024	5,534.23	5,786.23
b. Revenue Limit ADA	0033	20,066.37	19,750.93
c. Total Base Revenue Limit (Lines 5a times 5b)	0269	111,051,906.85	114,283,423.69
6. Allowance for Necessary Small School	0489		
7. Gain or Loss from Interdistrict Attendance Agreements	0272		
8. Meals for Needy Pupils	0090		
9. Special Revenue Limit Adjustments	0274		
10. One-time Equalization Adjustments	0275		
11. Miscellaneous Revenue Limit Adjustments	0276		
12. Less: All Charter District Revenue Limit Adjustment	0217		
13. Beginning Teacher Salary Incentive Funding	0138	144,102.00	148,978.00
14. Less: Class Size Penalties Adjustment	0173		
15. REVENUE LIMIT SUBJECT TO DEFICIT (Sum Lines 5c through 11, plus Line 13, minus Lines 12 and 14)	0082	111,196,008.85	114,432,401.69
DEFICIT CALCULATION			
16. Deficit Factor (E.C. Section 42238.146(b))	0281	1.00000	1.00000
17. TOTAL DEFICITED REVENUE LIMIT (Line 15 times Line 16)	0284	111,196,008.85	114,432,401.69
OTHER REVENUE LIMIT ITEMS			
18. Unemployment Insurance Revenue	0060	25,114.00	23,411.00
19. Less: Longer Day/Year Penalty	0287		
20. Less: Excess ROC/P Reserves Adjustment	0288		
21. Less: PERS Reduction	0195	656,219.00	661,206.00
22. PERS Safety Adjustment	0205		
23. TOTAL, OTHER REVENUE LIMIT ITEMS (Sum Lines 18 and 22, minus Lines 19 through 21)	- - -	(631,105.00)	(637,795.00)
24. TOTAL REVENUE LIMIT (Sum Lines 17 and 23)	0088	110,564,903.85	113,794,606.69

Description	Principal Appt. Software Data ID	2006-07 Estimated Actuals	2007-08 Budget
REVENUE LIMIT PORTION OF LOCAL SOURCES			
25. Property Taxes	0117	15,444,880.00	15,444,880.00
26. Miscellaneous Funds	0078		
27. Community Redevelopment Funds	0079		
28. Less: Charter Schools In-lieu Taxes	0124		
29. TOTAL, REVENUE LIMIT - LOCAL SOURCES (Sum Lines 25 through 27, minus Line 28)	0126	15,444,880.00	15,444,880.00
30. Charter School General Purpose Block Grant Offset (Unified Districts Only)	0293		
31. STATE AID PORTION OF REVENUE LIMIT (Sum Line 24, minus Lines 29 and 30. If negative, then zero)	0111	95,120,023.85	98,349,726.69
OTHER ITEMS			
32. Less: County Office Funds Transfer	0458	1,473,484.77	1,540,759.50
33. Core Academic Program	9001	442,984.00	
34. California High School Exit Exam	9002	1,448,423.00	
35. Pupil Promotion and Retention and Low STAR Score Programs	9003	303,158.00	
36. Apprenticeship Funding	9006		
37. Community Day School Additional Funding	9007	311,750.00	
38. Basic Aid "Choice"/Court Ordered Voluntary Pupil Transfer	0266		
39. Basic Aid Supplement Charter School Adjustment	0493		
40. All Other Adjustments	---		
41. TOTAL, OTHER ITEMS (Sum Lines 33 through 40, minus Line 32)	---	1,032,830.23	(1,540,759.50)
42. TOTAL, STATE AID PORTION OF REVENUE LIMIT (Sum Lines 31 and 41) (This amount should agree with Object 8011)	---	96,152,854.08	96,808,967.19
43. Less: Revenue Limit State Apportionment Receipts	---	81,534,252.00	
44. NET ACCRUAL TO STATE AID - REVENUE LIMIT (Line 42 minus Line 43)	---	14,618,602.08	

OTHER NON REVENUE LIMIT ITEMS (Should be recorded in Object 8311 beginning in 2007-08)			
45. Core Academic Program	9001		453,762.00
46. California High School Exit Exam	9002		1,515,274.00
47. Pupil Promotion and Retention and Low STAR Score Programs	9003		317,150.00
48. Apprenticeship Funding	9006		0.00
49. Community Day School Additional Funding	9007		311,175.00

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escription	Direct Costs-Interfund Transfers In 5750	Direct Costs-Interfund Transfers Out 5750	Indirect/Direct Support Costs-Interfund Transfers In 7350, 7380	Indirect/Direct Support Costs-Interfund Transfers Out 7350, 7380	Interfund Transfers In 8910-8929	Interfund Transfers Out 7610-7629	Due From Other Funds 9310	Due To Other Funds 9610
1 GENERAL FUND								
Expenditure Detail	0.00	(243,680.00)	0.00	(293,204.00)				
Other Sources/Uses Detail					808,316.00	2,949,519.00		
Fund Reconciliation							0.00	0.00
3 CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
1 ADULT EDUCATION FUND								
Expenditure Detail	228,730.00	0.00	19,204.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
2 CHILD DEVELOPMENT FUND								
Expenditure Detail	4,450.00	0.00	14,000.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
3 CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	10,500.00	0.00	260,000.00	0.00				
Other Sources/Uses Detail					0.00	54,000.00		
Fund Reconciliation							0.00	0.00
4 DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					811,051.00	0.00		
Fund Reconciliation							0.00	0.00
5 PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
8 SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
9 FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
) SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
1 BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					1,230,237.00	11,453.00		
Fund Reconciliation							0.00	0.00
5 CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00	0.00					
Other Sources/Uses Detail					874,370.00	54,316.00		
Fund Reconciliation							0.00	0.00
) STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					22,906.00	0.00		
Fund Reconciliation							0.00	0.00
5 COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	1,654,371.00		
Fund Reconciliation							0.00	0.00
) SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					1,676,780.00	700,000.00		
Fund Reconciliation							0.00	0.00
3 CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
1 BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
! DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
3 TAX OVERRIDE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
5 DEBT SERVICE FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00

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)escription	Direct Costs-Interfund Transfers In 5750	Direct Costs-Interfund Transfers Out 5750	Indirect/Direct Support Costs-Interfund Transfers In 7350, 7380	Indirect/Direct Support Costs-Interfund Transfers Out 7350, 7380	Interfund Transfers In 8910-8929	Interfund Transfers Out 7610-7629	Due From Other Funds 9310	Due To Other Funds 9610
:3 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
:6 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
:7 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
'1 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
'3 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation							0.00	0.00
'6 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
:5 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation							0.00	0.00
TOTALS	243,680.00	(243,680.00)	293,204.00	(293,204.00)	5,423,660.00	5,423,659.00	0.00	0.00

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scription	Direct Costs-Interfund Transfers In 5750	Direct Costs-Interfund Transfers Out 5750	Indirect/Direct Support Costs-Interfund Transfers In 7350, 7380	Indirect/Direct Support Costs-Interfund Transfers Out 7350, 7380	Interfund Transfers In 8910-8929	Interfund Transfers Out 7610-7629	Due From Other Funds 9310	Due To Other Funds 9610
GENERAL FUND								
Expenditure Detail	0.00	(370,711.00)	0.00	(302,861.00)				
Other Sources/Uses Detail					805,000.00	2,463,604.00		
Fund Reconciliation								
CHARTER SCHOOLS SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
ADULT EDUCATION FUND								
Expenditure Detail	351,711.00	0.00	28,861.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
CHILD DEVELOPMENT FUND								
Expenditure Detail	4,000.00	0.00	14,000.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
CAFETERIA SPECIAL REVENUE FUND								
Expenditure Detail	15,000.00	0.00	260,000.00	0.00				
Other Sources/Uses Detail					0.00	60,000.00		
Fund Reconciliation								
DEFERRED MAINTENANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					828,618.00	0.00		
Fund Reconciliation								
PUPIL TRANSPORTATION EQUIPMENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
SPECIAL RESERVE FUND FOR OTHER THAN CAPITAL OUTLAY								
Expenditure Detail					0.00	0.00		
Other Sources/Uses Detail								
Fund Reconciliation								
SCHOOL BUS EMISSIONS REDUCTION FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
FOUNDATION SPECIAL REVENUE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
SPECIAL RESERVE FUND FOR POSTEMPLOYMENT BENEFITS								
Expenditure Detail					0.00	0.00		
Other Sources/Uses Detail								
Fund Reconciliation								
BUILDING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
CAPITAL FACILITIES FUND								
Expenditure Detail	0.00	0.00	0.00					
Other Sources/Uses Detail					0.00	45,000.00		
Fund Reconciliation								
STATE SCHOOL BUILDING LEASE/PURCHASE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
COUNTY SCHOOL FACILITIES FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
SPECIAL RESERVE FUND FOR CAPITAL OUTLAY PROJECTS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					1,634,986.00	700,000.00		
Fund Reconciliation								
CAP PROJ FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
BOND INTEREST AND REDEMPTION FUND								
Expenditure Detail					0.00	0.00		
Other Sources/Uses Detail								
Fund Reconciliation								
DEBT SVC FUND FOR BLENDED COMPONENT UNITS								
Expenditure Detail					0.00	0.00		
Other Sources/Uses Detail								
Fund Reconciliation								
TAX OVERRIDE FUND								
Expenditure Detail					0.00	0.00		
Other Sources/Uses Detail								
Fund Reconciliation								
DEBT SERVICE FUND								
Expenditure Detail					0.00	0.00		
Other Sources/Uses Detail								
Fund Reconciliation								
FOUNDATION PERMANENT FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
CAFETERIA ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
CHARTER SCHOOLS ENTERPRISE FUND								
Expenditure Detail	0.00	0.00	0.00	0.00				
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								

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Description	Direct Costs-Interfund Transfers In 5750	Direct Costs-Interfund Transfers Out 5750	Indirect/Direct Support Costs-Interfund Transfers In 7350, 7380	Indirect/Direct Support Costs-Interfund Transfers Out 7350, 7380	Interfund Transfers In 8910-8929	Interfund Transfers Out 7610-7629	Due From Other Funds 9310	Due To Other Funds 9610
63 OTHER ENTERPRISE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
66 WAREHOUSE REVOLVING FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
67 SELF-INSURANCE FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
71 RETIREE BENEFIT FUND								
Expenditure Detail								
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
73 FOUNDATION PRIVATE-PURPOSE TRUST FUND								
Expenditure Detail	0.00	0.00						
Other Sources/Uses Detail					0.00	0.00		
Fund Reconciliation								
76 WARRANT/PASS-THROUGH FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
95 STUDENT BODY FUND								
Expenditure Detail								
Other Sources/Uses Detail								
Fund Reconciliation								
TOTALS	370,711.00	(370,711.00)	302,861.00	(302,861.00)	3,268,604.00	3,268,604.00		

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2007-08 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) Revenue Limit Sources		8010-8099	108,158,807.00	4,035,210.00	112,194,017.00	109,167,379.00	3,747,675.00	112,915,054.00	0.6%
2) Federal Revenue		8100-8299	929,685.00	14,792,680.00	15,722,365.00	603,716.00	12,849,990.00	13,453,706.00	-14.4%
3) Other State Revenue		8300-8599	12,102,025.00	22,171,577.00	34,273,602.00	11,292,819.00	13,046,851.00	24,339,670.00	-29.0%
4) Other Local Revenue		8600-8799	1,172,461.00	8,836,431.00	10,008,892.00	1,016,713.00	8,578,064.00	9,594,777.00	-4.1%
5) TOTAL, REVENUES			122,362,978.00	49,835,898.00	172,198,876.00	122,080,627.00	38,222,580.00	160,303,207.00	-6.9%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	71,538,405.00	15,437,747.00	86,976,152.00	71,393,248.00	14,021,947.00	85,415,195.00	-1.8%
2) Classified Salaries		2000-2999	14,399,325.00	9,929,041.00	24,328,366.00	14,761,726.00	10,273,666.00	25,035,392.00	2.9%
3) Employee Benefits		3000-3999	19,850,275.00	6,490,028.00	26,340,303.00	19,678,373.00	6,402,689.00	26,081,062.00	-1.0%
4) Books and Supplies		4000-4999	1,989,250.00	8,877,425.00	10,866,675.00	1,424,339.00	10,617,254.00	12,041,593.00	10.8%
5) Services and Other Operating Expenditures		5000-5999	7,236,514.00	8,410,863.00	15,647,377.00	7,284,901.00	8,385,458.00	15,670,359.00	0.1%
6) Capital Outlay		6000-6999	193,001.00	678,678.00	871,679.00	0.00	70,400.00	70,400.00	-91.9%
7) Other Outgo (excluding Transfers of Indirect/ Direct Support Costs)		7100-7299 7400-7499	111,537.00	148,556.00	260,093.00	91,505.00	122,758.00	214,263.00	-17.6%
8) Transfers of Indirect/Direct Support Costs		7300-7399	(1,056,058.00)	762,854.00	(293,204.00)	(971,289.00)	668,428.00	(302,861.00)	3.3%
9) TOTAL, EXPENDITURES			114,262,249.00	50,735,192.00	164,997,441.00	113,662,803.00	50,562,600.00	164,225,403.00	-0.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			8,100,729.00	(899,294.00)	7,201,435.00	8,417,824.00	(12,340,020.00)	(3,922,196.00)	-154
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers a) Transfers In		8910-8929	54,316.00	754,000.00	808,316.00	45,000.00	760,000.00	805,000.00	-0.4%
b) Transfers Out		7610-7629	0.00	2,949,519.00	2,949,519.00	0.00	2,463,604.00	2,463,604.00	-16.5%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(8,082,993.00)	8,082,993.00	0.00	(8,747,759.00)	8,747,759.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(8,028,677.00)	5,887,474.00	(2,141,203.00)	(8,702,759.00)	7,044,155.00	(1,658,604.00)	-22.5%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals Unrestricted (A)	2006-07 Estimated Actuals Restricted (B)	2006-07 Estimated Actuals Total Fund col. A + B (C)	2007-08 Budget Unrestricted (D)	2007-08 Budget Restricted (E)	2007-08 Budget Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			72,052.00	4,988,180.00	5,060,232.00	(284,935.00)	(5,295,865.00)	(5,580,800.00)	-210.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	6,816,747.00	5,373,334.00	12,190,081.00	6,888,799.00	10,361,514.00	17,250,313.00	41.5%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,816,747.00	5,373,334.00	12,190,081.00	6,888,799.00	10,361,514.00	17,250,313.00	41.5%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	
e) Adjusted Beginning Balance (F1c + F1d)			6,816,747.00	5,373,334.00	12,190,081.00	6,888,799.00	10,361,514.00	17,250,313.00	41.5%
2) Ending Balance, June 30 (E + F1e)			6,888,799.00	10,361,514.00	17,250,313.00	6,603,864.00	5,065,649.00	11,669,513.00	-32.4%
Components of Ending Fund Balance									
a) Reserve for									
Revolving Cash		9711	2,500.00	0.00	2,500.00	2,500.00	0.00	2,500.00	0.0%
Stores		9712	205,254.00	0.00	205,254.00	205,254.00	0.00	205,254.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	10,361,514.00	10,361,514.00	0.00	5,065,649.00	5,065,649.00	-51.1%
b) Designated Amounts									
Designated for Economic Uncertainties		9770	5,038,409.00	0.00	5,038,409.00	5,000,670.00	0.00	5,000,670.00	-0.7%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.00	0.00	0.00	0.00	
Other Designations		9780	591,725.00	0.00	591,725.00	876,906.00	0.00	876,906.00	48.2%
c) Undesignated Amount		9790	1,050,911.00	0.00	1,050,911.00				
d) Unappropriated Amount		9790				518,534.00	0.00	518,534.00	

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2007-08 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
G. ASSETS									
1) Cash									
a) in County Treasury		9110	6,730,467.00	10,361,514.00	17,091,981.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Fund		9130	0.00	0.00	0.00				
d) with Fiscal Agent		9135	0.00	0.00	0.00				
e) collections awaiting deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	158,332.00	0.00	158,332.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Fixed Assets		9400							
10) TOTAL, ASSETS			6,888,799.00	10,361,514.00	17,250,313.00				
H. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Deferred Revenue		9650	0.00	0.00	0.00				
6) Long-Term Liabilities		9660							
7) TOTAL, LIABILITIES			0.00	0.00	0.00				
I. FUND EQUITY									
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			6,888,799.00	10,361,514.00	17,250,313.00				

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals Unrestricted (A)	2006-07 Estimated Actuals Restricted (B)	2006-07 Estimated Actuals Total Fund col. A + B (C)	2007-08 Budget Unrestricted (D)	2007-08 Budget Restricted (E)	2007-08 Budget Total Fund col. D + E (F)	% Diff Column C & F
REVENUE LIMIT SOURCES									
Principal Apportionment									
State Aid - Current Year		8011	96,152,854.00	0.00	96,152,854.00	96,808,968.00	0.00	96,808,968.00	0.7%
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Aid - Prior Years		8019	(59,936.00)	0.00	(59,936.00)	0.00	0.00	0.00	-100.0%
Tax Relief Subventions									
Homeowners' Exemptions		8021	183,620.00	0.00	183,620.00	183,620.00	0.00	183,620.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes									
Secured Roll Taxes		8041	9,172,723.00	0.00	9,172,723.00	9,172,723.00	0.00	9,172,723.00	0.0%
Unsecured Roll Taxes		8042	587,797.00	0.00	587,797.00	587,797.00	0.00	587,797.00	0.0%
Prior Years' Taxes		8043	2,192,700.00	0.00	2,192,700.00	2,192,700.00	0.00	2,192,700.00	0.0%
Supplemental Taxes		8044	3,308,040.00	0.00	3,308,040.00	3,308,040.00	0.00	3,308,040.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest on Delinquent Revenue Limit Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)									
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.00	
Less: Non-Revenue Limit (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, Revenue Limit Sources			111,537,798.00	0.00	111,537,798.00	112,253,848.00	0.00	112,253,848.00	0.6%
Revenue Limit Transfers									
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	(4,035,210.00)		(4,035,210.00)	(3,747,675.00)		(3,747,675.00)	-7.1%
Continuation Education ADA Transfer	2200	8091		0.00	0.00		0.00	0.00	0.0%
Community Day Schools Transfer	2430	8091		696,911.00	696,911.00		409,376.00	409,376.00	-41.3%
Special Education ADA Transfer	6500	8091		3,338,299.00	3,338,299.00		3,338,299.00	3,338,299.00	0.0%
ROC/P Apprentice Hours Transfer	6350	8091		0.00	0.00		0.00	0.00	

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals Unrestricted (A)	2006-07 Estimated Actuals Restricted (B)	2006-07 Estimated Actuals Total Fund col. A + B (C)	2007-08 Budget Unrestricted (D)	2007-08 Budget Restricted (E)	2007-08 Budget Total Fund col. D + E (F)	% Diff Column C & F
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction Transfer		8092	656,219.00	0.00	656,219.00	661,206.00	0.00	661,206.00	0.8%
Transfers to Charter Schools in Lieu of Property Taxes		8096				0.00	0.00	0.00	
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			108,158,807.00	4,035,210.00	112,194,017.00	109,167,379.00	3,747,675.00	112,915,054.00	0.6%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	2,577,039.00	2,577,039.00	0.00	2,577,039.00	2,577,039.00	0.0%
Special Education Discretionary Grants		8182	0.00	55,889.00	55,889.00	0.00	33,346.00	33,346.00	-40.3%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	1,177,399.00	1,177,399.00	0.00	1,286,748.00	1,286,748.00	9.3%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB/IASA	3000-3299, 4000-4139, 4201-4215, 4610, 5510	8290		9,140,851.00	9,140,851.00		8,227,877.00	8,227,877.00	-1
Vocational and Applied Technology Education	3500-3699	8290		210,112.00	210,112.00		91,816.00	91,816.00	-56.3%
Safe and Drug Free Schools	3700-3799	8290		140,498.00	140,498.00		133,123.00	133,123.00	-5.2%
JTPA / WIA	5600-5625	8290		0.00	0.00		0.00	0.00	0.0%
Other Federal Revenue	All Other	8290	929,685.00	1,490,892.00	2,420,577.00	603,716.00	500,041.00	1,103,757.00	-54.4%
TOTAL, FEDERAL REVENUE			929,685.00	14,792,680.00	15,722,365.00	603,716.00	12,849,990.00	13,453,706.00	-14.4%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals Unrestricted (A)	2006-07 Estimated Actuals Restricted (B)	2006-07 Estimated Actuals Total Fund col. A + B (C)	2007-08 Budget Unrestricted (D)	2007-08 Budget Restricted (E)	2007-08 Budget Total Fund col. D + E (F)	% Diff Column C & F
OTHER STATE REVENUE									
Other State Apportionments									
Supplemental Instruction Programs									
Current Year	0000	8311				2,417,688.00		2,417,688.00	
Prior Years	0000	8319				0.00		0.00	
Community Day School Additional Funding									
Current Year	2430	8311					319,197.00	319,197.00	
Prior Years	2430	8319					0.00	0.00	
ROC/P Entitlement									
Current Year	6350-6360	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6350-6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan									
Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
Gifted and Talented Pupils	7140	8311		176,209.00	176,209.00		176,209.00	176,209.00	0.0%
Home-to-School Transportation	7230	8311		1,384,747.00	1,384,747.00		1,447,476.00	1,447,476.00	4.5%
School Improvement Program	7260-7265	8311		0.00	0.00		1,419.00	1,419.00	New
Economic Impact Aid	7090-7091	8311		3,674,713.00	3,674,713.00		3,674,713.00	3,674,713.00	0.0%
Spec. Ed. Transportation	7240	8311		656,020.00	656,020.00		685,738.00	685,738.00	4.5%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	(139.00)	(139.00)	0.00	0.00	0.00	-100.0%
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.00	0.00	
Class Size Reduction, K-3		8434	6,202,368.00	0.00	6,202,368.00	6,351,520.00	0.00	6,351,520.00	2.4%
Class Size Reduction, Grade Nine		8435	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Charter Schools Categorical Block Grant		8480	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	3,113,470.00	0.00	3,113,470.00	0.00	0.00	0.00	-100.0%
State Lottery Revenue		8560	2,614,460.00	545,912.00	3,160,372.00	2,442,261.00	396,739.00	2,839,000.00	-10.2%
Tax Relief Subventions									
Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals Unrestricted (A)	2006-07 Estimated Actuals Restricted (B)	2006-07 Estimated Actuals Total Fund col. A + B (C)	2007-08 Budget Unrestricted (D)	2007-08 Budget Restricted (E)	2007-08 Budget Total Fund col. D + E (F)	% Diff Column C & F
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Arts and Music Block Grant	6760	8590		341,802.00	341,802.00		0.00	0.00	-100.0%
Miller Unruh Reading Program	7200	8590		0.00	0.00		0.00	0.00	0.0%
Demo Program, Reading & Math	7050	8590		0.00	0.00		0.00	0.00	0.0%
Supplemental School Counseling Program	7080	8590		657,775.00	657,775.00		599,487.00	599,487.00	-8.9%
Instructional Materials	7155, 7156, 7157, 7158, 7160, 7170, 7180	8590		1,527,449.00	1,527,449.00		1,386,944.00	1,386,944.00	
Staff Development	7292, 7294, 7295, 7296, 7305	8590		1,450,000.00	1,450,000.00		0.00	0.00	-100.0%
Tenth Grade Counseling	7375	8590		0.00	0.00		0.00	0.00	0.0%
Educational Technology Assistance Grants	7100-7125	8590		0.00	0.00		0.00	0.00	0.0%
School Based Coordination Program	7250	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6605-6680	8590		30,831.00	30,831.00		47,616.00	47,616.00	54.4%
Healthy Start	6240-6245	8590		0.00	0.00		0.00	0.00	0.0%
Class Size Reduction Facilities	6200	8590		0.00	0.00		0.00	0.00	0.0%
Pupil Retention Block Grant	7390	8590		163,687.00	163,687.00		145,629.00	145,629.00	-11.0%
School Community Violence Prevention Grant	7391	8590		0.00	0.00		100,000.00	100,000.00	New
Teacher Credentialing Block Grant	7392	8590		0.00	0.00		0.00	0.00	
Professional Development Block Grant	7393	8590		706,235.00	706,235.00		0.00	0.00	-1(
Targeted Instructional Improvement Block Grant	7394	8590		884,918.00	884,918.00		925,005.00	925,005.00	4.5%
School and Library Improvement Block Grant	7395	8590		1,275,467.00	1,275,467.00		1,275,467.00	1,275,467.00	0.0%
Quality Education Investment Act	7400	8590					0.00	0.00	
All Other State Revenue	All Other	8590	171,727.00	8,695,951.00	8,867,678.00	81,350.00	1,865,212.00	1,946,562.00	-78.0%
TOTAL, OTHER STATE REVENUE			12,102,025.00	22,171,577.00	34,273,602.00	11,292,819.00	13,046,851.00	24,339,670.00	-29.0%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals Unrestricted (A)	2006-07 Estimated Actuals Restricted (B)	2006-07 Estimated Actuals Total Fund col. A + B (C)	2007-08 Budget Unrestricted (D)	2007-08 Budget Restricted (E)	2007-08 Budget Total Fund col. D + E (F)	% Diff Column C & F
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	2,477,700.00	2,477,700.00	0.00	2,435,906.00	2,435,906.00	-1.7%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	1,781.00	0.00	1,781.00	0.00	0.00	0.00	-100.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	68,352.00	0.00	68,352.00	68,352.00	0.00	68,352.00	
Interest		8660	813,750.00	41,826.00	855,576.00	813,750.00	0.00	813,750.00	-4.
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Services	7230, 7240	8677		0.00	0.00		0.00	0.00	0.0%
Interagency Services	All Other	8677	5,000.00	0.00	5,000.00	5,000.00	0.00	5,000.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals Unrestricted (A)	2006-07 Estimated Actuals Restricted (B)	2006-07 Estimated Actuals Total Fund col. A + B (C)	2007-08 Budget Unrestricted (D)	2007-08 Budget Restricted (E)	2007-08 Budget Total Fund col. D + E (F)	% Diff Column C & F
Plus: Misc Funds Non-Revenue Limit (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	283,578.00	276,695.00	560,273.00	129,611.00	75,194.00	204,805.00	-63.4%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Sponsoring LEAs to Charter Schools in Lieu of Property Taxes		8780	0.00	0.00	0.00				
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		6,040,210.00	6,040,210.00		6,066,964.00	6,066,964.00	0.4%
From County Offices	6500	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6350, 6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6350, 6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6350, 6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	
TOTAL, OTHER LOCAL REVENUE			1,172,461.00	8,836,431.00	10,008,892.00	1,016,713.00	8,578,064.00	9,594,777.00	-4.1%
TOTAL, REVENUES			122,362,978.00	49,835,898.00	172,198,876.00	122,080,627.00	38,222,580.00	160,303,207.00	-6.9%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2007-08 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
CERTIFICATED SALARIES									
Teachers' Salaries		1100	64,214,410.00	13,025,690.00	77,240,100.00	63,561,363.00	11,626,960.00	75,188,323.00	-2.7%
Certificated Pupil Support Salaries		1200	2,473,154.00	1,337,014.00	3,810,168.00	2,720,422.00	1,463,050.00	4,183,472.00	9.8%
Certificated Supervisors' and Administrators' Salaries		1300	4,391,867.00	641,217.00	5,033,084.00	4,753,843.00	537,566.00	5,291,409.00	5.1%
Other Certificated Salaries		1900	458,974.00	433,826.00	892,800.00	357,620.00	394,371.00	751,991.00	-15.8%
TOTAL, CERTIFICATED SALARIES			71,538,405.00	15,437,747.00	86,976,152.00	71,393,248.00	14,021,947.00	85,415,195.00	-1.8%
CLASSIFIED SALARIES									
Instructional Aides' Salaries		2100	77,229.00	3,123,575.00	3,200,804.00	58,909.00	3,273,199.00	3,332,108.00	4.1%
Classified Support Salaries		2200	4,133,875.00	3,740,116.00	7,873,991.00	4,258,985.00	3,941,647.00	8,200,632.00	4.1%
Classified Supervisors' and Administrators' Salaries		2300	1,245,512.00	598,628.00	1,844,140.00	1,238,747.00	732,401.00	1,971,148.00	6.9%
Clerical, Technical and Office Salaries		2400	6,544,851.00	1,624,404.00	8,169,255.00	6,983,117.00	1,564,984.00	8,548,101.00	4.6%
Other Classified Salaries		2900	2,397,858.00	842,318.00	3,240,176.00	2,221,968.00	761,435.00	2,983,403.00	-7.9%
TOTAL, CLASSIFIED SALARIES			14,399,325.00	9,929,041.00	24,328,366.00	14,761,726.00	10,273,666.00	25,035,392.00	2.9%
EMPLOYEE BENEFITS									
STRS		3101-3102	5,869,042.00	1,240,890.00	7,109,932.00	5,877,797.00	1,138,405.00	7,016,202.00	-1.3%
PERS		3201-3202	1,867,985.00	1,300,081.00	3,168,066.00	1,994,994.00	1,370,151.00	3,365,145.00	6.2%
OASDI/Medicare/Alternative		3301-3302	1,988,774.00	1,008,072.00	2,996,846.00	2,009,226.00	968,066.00	2,977,292.00	-0.7%
Health and Welfare Benefits		3401-3402	6,999,958.00	2,272,325.00	9,272,283.00	7,095,469.00	2,364,608.00	9,460,077.00	
Unemployment Insurance		3501-3502	43,751.00	13,020.00	56,771.00	43,020.00	12,157.00	55,177.00	
Workers' Compensation		3601-3602	1,519,899.00	438,474.00	1,958,373.00	1,177,912.00	332,601.00	1,510,513.00	-22.9%
OPEB, Allocated		3701-3702	563,200.00	0.00	563,200.00	0.00	0.00	0.00	-100.0%
OPEB, Active Employees		3751-3752				0.00	0.00	0.00	
PERS Reduction		3801-3802	374,151.00	217,166.00	591,317.00	368,289.00	216,701.00	584,990.00	-1.1%
Other Employee Benefits		3901-3902	623,515.00	0.00	623,515.00	1,111,666.00	0.00	1,111,666.00	78.3%
TOTAL, EMPLOYEE BENEFITS			19,850,275.00	6,490,028.00	26,340,303.00	19,678,373.00	6,402,689.00	26,081,062.00	-1.0%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	17,028.00	4,182,498.00	4,199,526.00	20,866.00	2,077,402.00	2,098,268.00	-50.0%
Books and Other Reference Materials		4200	12,820.00	233,871.00	246,691.00	900.00	165,753.00	166,653.00	-32.4%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2007-08 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Materials and Supplies		4300	1,757,844.00	3,689,466.00	5,447,310.00	1,284,840.00	8,210,027.00	9,494,867.00	74.3%
Noncapitalized Equipment		4400	201,558.00	771,590.00	973,148.00	117,733.00	164,072.00	281,805.00	-71.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,989,250.00	8,877,425.00	10,866,675.00	1,424,339.00	10,617,254.00	12,041,593.00	10.8%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100				0.00	0.00	0.00	
Travel and Conferences		5200	98,620.00	415,968.00	514,588.00	100,681.00	136,183.00	236,864.00	-5
Dues and Memberships		5300	37,214.00	11,692.00	48,906.00	39,190.00	4,000.00	43,190.00	-1
Insurance		5400 - 5450	739,929.00	40,995.00	780,924.00	650,637.00	34,742.00	685,379.00	-12.2%
Operations and Housekeeping Services		5500	3,858,529.00	0.00	3,858,529.00	4,140,072.00	0.00	4,140,072.00	7.3%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	405,761.00	523,328.00	929,089.00	411,709.00	326,842.00	738,551.00	-20.5%
Transfers of Direct Costs		5710	(62,080.00)	62,080.00	0.00	15,949.00	(15,949.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(236,080.00)	(7,600.00)	(243,680.00)	(361,511.00)	(9,200.00)	(370,711.00)	52.1%
Professional/Consulting Services and Operating Expenditures		5800	2,356,557.00	7,309,113.00	9,665,670.00	2,053,659.00	7,857,511.00	9,911,170.00	2.5%
Communications		5900	38,064.00	55,287.00	93,351.00	234,515.00	51,329.00	285,844.00	206.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			7,236,514.00	8,410,863.00	15,647,377.00	7,284,901.00	8,385,458.00	15,670,359.00	0.1%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals Unrestricted (A)	2006-07 Estimated Actuals Restricted (B)	2006-07 Estimated Actuals Total Fund col. A + B (C)	2007-08 Budget Unrestricted (D)	2007-08 Budget Restricted (E)	2007-08 Budget Total Fund col. D + E (F)	% Diff Column C & F
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	76,437.00	500,000.00	576,437.00	0.00	50,400.00	50,400.00	-91.3%
Buildings and Improvements of Buildings		6200	39,931.00	0.00	39,931.00	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	76,633.00	141,300.00	217,933.00	0.00	20,000.00	20,000.00	-9[illegible]
Equipment Replacement		6500	0.00	37,378.00	37,378.00	0.00	0.00	0.00	-10[illegible]
TOTAL, CAPITAL OUTLAY			193,001.00	678,678.00	871,679.00	0.00	70,400.00	70,400.00	-91.9%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	11,398.00	0.00	11,398.00	0.00	0.00	0.00	-100.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts or Charter Schools	6350, 6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6350, 6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6350, 6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		7280	0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2007-08 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	12,378.00	14,114.00	26,492.00	29,592.00	19,364.00	48,956.00	84.8%
Other Debt Service - Principal		7439	87,761.00	134,442.00	222,203.00	61,913.00	103,394.00	165,307.00	-25.6%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			111,537.00	148,556.00	260,093.00	91,505.00	122,758.00	214,263.00	-17.6%
TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS									
Transfers of Indirect Costs		7310	(552,854.00)	552,854.00	0.00	(458,428.00)	458,428.00	0.00	
Transfers of Indirect Costs - Interfund		7350	(293,204.00)	0.00	(293,204.00)	(302,861.00)	0.00	(302,861.00)	3.3%
Transfers of Direct Support Costs		7370	(210,000.00)	210,000.00	0.00	(210,000.00)	210,000.00	0.00	0.0%
Transfers of Direct Support Costs - Interfund		7380	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS			(1,056,058.00)	762,854.00	(293,204.00)	(971,289.00)	668,428.00	(302,861.00)	3.3%
TOTAL, EXPENDITURES			114,262,249.00	50,735,192.00	164,997,441.00	113,662,803.00	50,562,600.00	164,225,403.00	-0.5%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals Unrestricted (A)	2006-07 Estimated Actuals Restricted (B)	2006-07 Estimated Actuals Total Fund col. A + B (C)	2007-08 Budget Unrestricted (D)	2007-08 Budget Restricted (E)	2007-08 Budget Total Fund col. D + E (F)	% Diff Column C & F
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	54,316.00	754,000.00	808,316.00	45,000.00	760,000.00	805,000.00	-0.4%
(a) TOTAL, INTERFUND TRANSFERS IN			54,316.00	754,000.00	808,316.00	45,000.00	760,000.00	805,000.00	
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	1,676,780.00	1,676,780.00	0.00	1,634,986.00	1,634,986.00	-2.5%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	811,051.00	811,051.00	0.00	828,618.00	828,618.00	2.2%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	461,688.00	461,688.00	0.00	0.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	2,949,519.00	2,949,519.00	0.00	2,463,604.00	2,463,604.00	-16.5%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	
Proceeds									
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds									
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2006-07 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2007-08 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers from Funds of Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(8,082,993.00)	8,082,993.00	0.00	(8,747,759.00)	8,747,759.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(8,082,993.00)	8,082,993.00	0.00	(8,747,759.00)	8,747,759.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(8,028,677.00)	5,887,474.00	(2,141,203.00)	(8,702,759.00)	7,044,155.00	(1,658,604.00)	-22.5%

Description	Function Codes	Object Codes	2006-07 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2007-08 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) Revenue Limit Sources		8010-8099	108,158,807.00	4,035,210.00	112,194,017.00	109,167,379.00	3,747,675.00	112,915,054.00	0.6%
2) Federal Revenue		8100-8299	929,685.00	14,792,680.00	15,722,365.00	603,716.00	12,849,990.00	13,453,706.00	-14.4%
3) Other State Revenue		8300-8599	12,102,025.00	22,171,577.00	34,273,602.00	11,292,819.00	13,046,851.00	24,339,670.00	-29.0%
4) Other Local Revenue		8600-8799	1,172,461.00	8,836,431.00	10,008,892.00	1,016,713.00	8,578,064.00	9,594,777.00	-4.1%
5) TOTAL, REVENUES			122,362,978.00	49,835,898.00	172,198,876.00	122,080,627.00	38,222,580.00	160,303,207.00	-6.9%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		80,256,091.00	29,322,967.00	109,579,058.00	78,592,473.00	25,398,883.00	103,991,356.00	-5.1%
2) Instruction - Related Services	2000-2999		10,690,242.00	8,382,513.00	19,072,755.00	10,663,240.00	12,621,545.00	23,284,785.00	22.1%
3) Pupil Services	3000-3999		4,955,698.00	7,337,697.00	12,293,395.00	5,077,224.00	8,071,452.00	13,148,676.00	7.0%
4) Ancillary Services	4000-4999		570,601.00	125,582.00	696,183.00	905,723.00	40,000.00	945,723.00	35.8%
5) Community Services	5000-5999		26,052.00	5,278.00	31,330.00	29,358.00	0.00	29,358.00	-6.3%
6) Enterprise	6000-6999		330,279.00	0.00	330,279.00	200,000.00	0.00	200,000.00	-39.4%
7) General Administration	7000-7999		6,000,691.00	552,854.00	6,553,545.00	6,214,707.00	458,428.00	6,673,135.00	1.8%
8) Plant Services	8000-8999		11,321,058.00	4,859,745.00	16,180,803.00	11,888,573.00	3,849,534.00	15,738,107.00	-2.7%
9) Other Outgo	9000-9999	Except 7610-7699	111,537.00	148,556.00	260,093.00	91,505.00	122,758.00	214,263.00	-17.6%
10) TOTAL, EXPENDITURES			114,262,249.00	50,735,192.00	164,997,441.00	113,662,803.00	50,562,600.00	164,225,403.00	-0.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			8,100,729.00	(899,294.00)	7,201,435.00	8,417,824.00	(12,340,020.00)	(3,922,196.00)	-154.5%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8910-8929	54,316.00	754,000.00	808,316.00	45,000.00	760,000.00	805,000.00	-0.4%
b) Transfers Out		7610-7629	0.00	2,949,519.00	2,949,519.00	0.00	2,463,604.00	2,463,604.00	-16.5%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(8,082,993.00)	8,082,993.00	0.00	(8,747,759.00)	8,747,759.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(8,028,677.00)	5,887,474.00	(2,141,203.00)	(8,702,759.00)	7,044,155.00	(1,658,604.00)	-22.5%

Description	Function Codes	Object Codes	2006-07 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2007-08 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			72,052.00	4,988,180.00	5,060,232.00	(284,935.00)	(5,295,865.00)	(5,580,800.00)	-210.3%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	6,816,747.00	5,373,334.00	12,190,081.00	6,888,799.00	10,361,514.00	17,250,313.00	41.5%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,816,747.00	5,373,334.00	12,190,081.00	6,888,799.00	10,361,514.00	17,250,313.00	41.5%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,816,747.00	5,373,334.00	12,190,081.00	6,888,799.00	10,361,514.00	17,250,313.00	41.5%
2) Ending Balance, June 30 (E + F1e)			6,888,799.00	10,361,514.00	17,250,313.00	6,603,864.00	5,065,649.00	11,669,513.00	-32.4%
Components of Ending Fund Balance									
a) Reserve for Revolving Cash		9711	2,500.00	0.00	2,500.00	2,500.00	0.00	2,500.00	0.0%
Stores		9712	205,254.00	0.00	205,254.00	205,254.00	0.00	205,254.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	10,361,514.00	10,361,514.00	0.00	5,065,649.00	5,065,649.00	-51.1%
b) Designated Amounts									
Designated for Economic Uncertainties		9770	5,038,409.00	0.00	5,038,409.00	5,000,670.00	0.00	5,000,670.00	-0.7%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	591,725.00	0.00	591,725.00	876,906.00	0.00	876,906.00	48.2%
c) Undesignated Amount		9790	1,050,911.00	0.00	1,050,911.00				
d) Unappropriated Amount		9790				518,534.00	0.00	518,534.00	

Resource	Description	2006-07 Estimated Actuals	2007-08 Budget
2430	Community Day Schools	0.00	4,853.00
5640	Medi-Cal Billing Option	242,000.00	0.00
6286	English Language Acquisition Program, Teacher Training & Student A	550,000.00	0.00
6300	Lottery: Instructional Materials	1,298,318.00	1,101,678.00
6377	Career Technical Education Equipment and Supplies	151,542.00	0.00
6405	School Safety & Violence Prevention, Grades 8-12	300,000.00	0.00
6500	Special Education	151,518.00	0.00
6760	Arts and Music Block Grant	273,442.00	273,442.00
6761	Arts, Music, and Physical Education Supplies and Equipment	1,328,046.00	1,328,046.00
7055	CAHSEE Intensive Instruction and Services	215,000.00	0.00
7056	CAHSEE Individual Intervention Materials	25,546.00	0.00
7080	Supplemental School Counseling Program	136,665.00	136,665.00
7090	Economic Impact Aid (EIA)	1,340,000.00	0.00
7091	Economic Impact Aid: Limited English Proficiency (LEP)	235,000.00	0.00
7156	Instructional Materials Realignment, IMFRP (AB 1781)	558,422.00	0.00
7271	California Peer Assistance & Review Program for Teacher (CPARP)	30,000.00	0.00
7294	Staff Development: Mathematics and Reading (AB 466)	995,000.00	0.00
7325	Staff Development: Administrator Training	49,245.00	0.00
7375	Tenth Grade Counseling (04/05)	3,955.00	0.00
7390	Pupil Retention Block Grant	87,000.00	0.00
7393	Professional Development Block Grant	200,000.00	0.00
7395	School and Library Improvement Block Grant	300,000.00	0.00

Resource	Description	2006-07 Estimated Actuals	2007-08 Budget
7396	Discretionary Block Grant - School Site	1,265,404.00	1,265,404.00
7397	Discretionary Block Grant - School District	325,000.00	325,000.00
7398	Instructional Materials, Library Materials and Education Technology	300,411.00	300,411.00
8150	Ongoing & Major Maintenance Account (RMA: Education Code Secti	0.00	330,150.00
Total, Legally Restricted Balance		10,361,514.00	5,065,649.00

rovide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear ommitments (including cost-of-living adjustments).

eviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior year OR in 2) two or more of the previous three years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines 3, 6, and 25): 18,874

District's ADA Standard Percentage Level: **1.0%**

A. Calculating the District's ADA Variances

ATA ENTRY: Enter data in the Revenue Limit ADA, Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Revenue Limit (Funded) ADA Original Budget (Form RL, Line 5b)	Revenue Limit (Funded) ADA Estimated/Unaudited Actuals (Form RL, Line 5b)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
hird Prior Year (2004-05)	20,366.00	20,268.18	0.5%	Met
econd Prior Year (2005-06)	20,480.00	20,276.51	1.0%	Met
irst Prior Year (2006-07)	20,029.29	20,066.37	N/A	Met
udget Year (2007-08) (Criterion 4A1, Step 2a)	19,750.93			

B. Comparison of District ADA to the Standard

ATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

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2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior year OR in 2) two or more of the previous three years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines 3, 6, and 25): 18,874

District's Enrollment Standard Percentage Level: 1.0%

A. Calculating the District's Enrollment Variances

ATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual, column for the First Prior Year; all other data are xtracted or calculated.

Fiscal Year	Enrollment Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
hird Prior Year (2004-05)	21,405	21,222	0.9%	Met
econd Prior Year (2005-06)	21,599	21,043	2.6%	Not Met
irst Prior Year (2006-07)	21,043	20,604	2.1%	Not Met
udget Year (2007-08)	20,175			

B. Comparison of District Enrollment to the Standard

ATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation: (required if NOT met)

The District is new to declining enrollment and we are adjusting as actual information is available.

1b. STANDARD NOT MET - Enrollment was estimated above the standard for two or more of the previous three years. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation: (required if NOT met)

Since the initial decline in enrollment was new in 2005/06, and we had no history to base new enrollment on, we projected flat enrollment - we have made adjustments now that we have history to determine what the enrollment projections should be. As history related to declining enrollment provides information, the District will continue to make adjustments and project enrollment based on the decline in the District.

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3. CRITERION: ADA to Enrollment Ratio

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased by more than one half of one percent (0.5%) from the historical average ratio from the three prior fiscal years.

3A. Calculating the District's Historical ADA to Enrollment Ratio Standard

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines 3, 6, and 25)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2004-05)	20,008	21,222	94.3%
Second Prior Year (2005-06)	19,762	21,043	93.9%
First Prior Year (2006-07)	19,474	20,604	94.5%
		Historical Average Ratio:	94.2%

District's ADA to Enrollment Ratio Standard (historical average ratio plus 0.5%): **94.7%**

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: If Form MYP exists, Estimated P-2 ADA for the two subsequent years will be extracted; if not, enter Estimated P-2 ADA data in the first column. Enter data in the Enrollment column for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines 3, 6, and 25) (Form MYP, Line F2)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2007-08)	18,874	20,175	93.6%	Met
1st Subsequent Year (2008-09)	19,066	20,391	93.5%	Met
2nd Subsequent Year (2009-10)	18,879	20,191	93.5%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

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1. CRITERION: Revenue Limit

STANDARD: Projected revenue limit for any of the budget year or two subsequent fiscal years has not changed by more than one percent plus or minus the change in population growth and the funded cost-of-living adjustment (COLA) from the prior year.

For basic aid districts, projected revenue limit has not changed by more than the percent increase in property tax revenues from the prior fiscal year.

For districts funded by necessary small school formulas, projected revenue limit has not changed by more than the prior year amount plus the funded cost-of-living adjustment.

1. Calculating the District's Revenue Limit Standard

TA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year columns for Step 1a and Step 2a will be extracted; if not, enter data for the two subsequent years. other data are extracted or calculated.

ɔjected Revenue Limit

	Prior Year (2006-07)	Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
ɛp 1 - Funded COLA				
a. Base Revenue Limit (BRL) per ADA (Form RL, Line 4) (Form MYP, Unrestricted, Line A1a)	5,534.23	5,786.23	6,001.23	6,144.23
b. Deficit Factor (Form RL, Line 16)	1.00000	1.00000	1.00000	1.00000
c. Funded BRL per ADA (Step 1a times Step 1b)	5,534.23	5,786.23	6,001.23	6,144.23
d. Prior Year Funded BRL per ADA		5,534.23	5,786.23	6,001.23
e. Difference (Step 1c minus Step 1d)		252.00	215.00	143.00
f. Percent Change Due to COLA (Step 1e divided by Step 1d)		4.6%	3.7%	2.4%
ɛp 2 - Change in Population				
a. Revenue Limit (Funded) ADA (Form RL, Line 5b) (Form MYP, Unrestricted, Line A1b)	20,066.37	19,750.93	19,552.78	19,358.87
b. Prior Year Revenue Limit (Funded) ADA		20,066.37	19,750.93	19,552.78
c. Difference (Step 2a minus Step 2b)		(315.44)	(198.15)	(193.91)
d. Percent Change Due to Population (Step 2c divided by Step 2b)		-1.6%	-1.0%	-1.0%
ɛp 3 - Total Change in Funded COLA and Population (Step 1f plus Step 2d)		3.0%	2.7%	1.4%
Revenue Limit Standard (Step 3, plus/minus 1%):		**2.0% to 4.0%**	**1.7% to 3.7%**	**.4% to 2.4%**

2. Alternate Revenue Limit Standard - Basic Aid

TA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

sic Aid District Projected Revenue Limit (Applicable if Form RL, Budget column, line 31, is zero)

	Prior Year (2006-07)	Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
ɔjected local property taxes ɔrm RL, Lines 25 thru 27)	15,444,880.00	15,444,880.00	15,444,880.00	15,444,880.00
Basic Aid Standard (Percent change over previous year):		**N/A**	**N/A**	**N/A**

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20.178

A3. Alternate Revenue Limit Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected Revenue Limit (Applicable if Form RL, Budget column, line 6, is greater than zero, and line 5b, RL ADA, is zero)

	Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
Necessary Small School Standard (Funded COLA change - Step 1f plus 1%):	N/A	N/A	N/A

B. Calculating the District's Projected Change in Revenue Limit

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for Revenue Limit; all other data are extracted or calculated.

	Prior Year (2006-07)	Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
Revenue Limit				
Fund 01, Objects 8011, 8020-8089)	111,597,734.00	112,253,848.00	113,423,385.00	115,175,967.00
Less: Adjustments for Revenue Limit Coding Changes Effective 2007-08 Form RL, Lines 33-37)	2,506,315.00			
Adjusted Revenue Limit	109,091,419.00	112,253,848.00	113,423,385.00	115,175,967.00
District's Projected Change in Revenue Limit:		2.9%	1.0%	1.5%
Revenue Limit Standard:		**2.0% to 4.0%**	**1.7% to 3.7%**	**.4% to 2.4%**
Status:		Met	Not Met	Met

C. Comparison of District Revenue Limit to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected change in revenue limit is outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard(s) and a description of the methods and assumptions used in projecting revenue limit.

Explanation:
(required if NOT met)

The ADA projections are based on Cohort estimates, accounting for changes in the housing developments in the surrounding neighborhoods, as information becomes available, adjustments will be made to increase or decrease the enrollment and ADA projections.

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5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total salaries and benefits to total general fund expenditures (excluding transfers out and other financing uses) for any of the budget year or two subsequent fiscal years has not changed by more than two percent from the historical average ratio from the three prior fiscal years.

. Calculating the District's Historical Average Ratio of Salaries and Benefits to Total General Fund Expenditures

.TA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	Ratio of Salaries and Benefits to Total Expenditures
ird Prior Year (2004-05)	119,887,418.84	137,524,352.37	87.2%
cond Prior Year (2005-06)	128,133,521.35	149,573,436.23	85.7%
st Prior Year (2006-07)	137,644,821.00	164,997,441.00	83.4%
		Historical Average Ratio:	85.4%
		District's Salaries and Benefits Standard (historical average ratio plus/minus 2%):	**83.4% to 87.4%**

. Calculating the District's Projected Ratio of Salaries and Benefits to Total General Fund Expenditures

.TA ENTRY: If Form MYP exists, Salaries and Benefits, and Total Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)	Ratio of Salaries and Benefits to Total Expenditures	Status
dget Year (2007-08)	136,531,649.00	164,225,403.00	83.1%	Not Met
t Subsequent Year (2008-09)	136,488,722.00	161,135,550.00	84.7%	Met
d Subsequent Year (2009-10)	136,924,808.00	161,441,129.00	84.8%	Met

. Comparison of District Salaries and Benefits Ratio to the Standard

.TA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - Projected ratio(s) of salary and benefit costs to total expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation:
(required if NOT met)

In the budget year, carryovers are budgeted in the 4000 serries. The Budget is moved as information and site budget become available.

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6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues and expenditures by major object category for any of the budget year or two subsequent fiscal years have not changed by more than five percent from the prior year amount.

District's Other Revenues and Expenditures Percentage Range: -5.0% to +5.0%

۱. Calculating the District's Change by Major Object Category

\TA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data · the two subsequent years. All other data are extracted or calculated.

ɔject Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
·st Prior Year (2006-07)	15,722,365.00		
ıdget Year (2007-08)	13,453,706.00	-14.4%	Not Met
t Subsequent Year (2008-09)	13,453,706.00	0.0%	Met
ıd Subsequent Year (2009-10)	13,453,706.00	0.0%	Met
Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
rst Prior Year (2006-07)	34,273,602.00		
us: First Prior Year Adjustment (Criterion 4B)	2,506,315.00		
ɟjusted First Prior Year (2006-07)	36,779,917.00		
ıdget Year (2007-08)	24,339,670.00	-33.8%	Not Met
;t Subsequent Year (2008-09)	24,587,927.00	1.0%	Met
ıd Subsequent Year (2009-10)	24,788,864.00	0.8%	Met
Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
rst Prior Year (2006-07)	10,008,892.00		
ıdget Year (2007-08)	9,594,777.00	-4.1%	Met
;t Subsequent Year (2008-09)	9,594,777.00	0.0%	Met
ıd Subsequent Year (2009-10)	9,594,777.00	0.0%	Met
Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)			
rst Prior Year (2006-07)	10,866,675.00		
udget Year (2007-08)	12,041,593.00	10.8%	Not Met
;t Subsequent Year (2008-09)	6,606,063.00	-45.1%	Not Met
ıd Subsequent Year (2009-10)	6,556,063.00	-0.8%	Met
Services and Other Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)			
rst Prior Year (2006-07)	15,647,377.00		
udget Year (2007-08)	15,670,359.00	0.1%	Met
;t Subsequent Year (2008-09)	15,595,359.00	-0.5%	Met
ıd Subsequent Year (2009-10)	15,520,359.00	-0.5%	Met

B. Comparison of District Other Revenues and Expenditures to the Standard

ATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD NOT MET - One or more projected operating revenue or expenditure object categories have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Provide reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected revenues and expenditures within the standard.

Explanation: (required if NOT met)

Revenues are based on projections from the State, grant letters and funding changes. For Federal Revenues, the most of the revenues is generated when earned, so the District recognizes it when they have earned it, and carryovers are budgeted in the years out. State revenues are changed due to the fact that the State changed how the revenue limit was calculated and reported the hourly programs as part of State Revenues. Budget adjustments for carryovers are adjusted in the 4000's and budgeted in the actual account when budgets are received from sties and administrators.

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7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amounts required pursuant to Education Code (EC) Section 17584 (Deferred Maintenance) and EC Section 17070.75 (Ongoing and Major Maintenance/Restricted Maintenance Account).

A. Determining the District's Compliance with the Contribution Requirement for EC Section 17584 - Deferred Maintenance

ATA ENTRY: Enter data in the Contributed column for Deferred Maintenance Contribution; all other data are extracted or calculated. If standard is not met, enter an X in the appropriate ox and enter an explanation, if applicable.

	Deferred Maintenance Contribution		
	Required[1]	Contributed[2]	Status
eferred Maintenance	828,618	828,618	Met

[1] Represents the district's prior year deferred maintenance "maximum match" amount released by the California Department of Education.
[2] Include amounts budgeted per EC Section 17584(b) and unmatched carryover per California Code of Regulations, Title 2, Section 1866.4.4.

standard is not met, enter an X in the box that best describes why the required contribution was not made:

- [ ] Not applicable (district does not participate in the deferred maintenance program)
- [ ] Other (explanation must be provided)

Explanation: (required if NOT met and Other is marked)

B. Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance ccount (OMMA/RMA)

ATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not et, enter an X in the appropriate box and enter an explanation, if applicable.

a. For districts that are the AU of a SELPA, do you choose to exclude revenue that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(C) (Fund 01, objects 7211-7223 with resources 3300-3499 and 6500-6540)

Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures, Transfers Out, and Uses (Form 01, objects 1000-7999)	166,689,007.00			
b. Less: Pass-through Revenues and Apportionments (Line 1b, if line 1a is Yes)		3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution [2] to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures, Transfers Out, and Uses	166,689,007.00	5,000,670.21	5,000,671.00	Met

[2] Fund 01, Resource 8150, objects 8900-8999

standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- [ ] Not applicable (district does not participate in the Leroy F. Green School Facilities Act of 1998)
- [ ] Exempt (due to district's small size [EC Section 17070.75 (b)(2)(D)])
- [ ] Other (explanation must be provided)

Explanation: (required if NOT met and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Deficit spending (revenues plus transfers in and other financing sources, less expenditures, transfers out and other financing uses) resulting in a negative amount, as a percentage of total expenditures, transfers out and other financing uses, has not exceeded the following absolute percentage levels in two out of three prior fiscal years:

Percentage Level [1]	District ADA		
1.7%	0	to	300
1.3%	301	to	1,000
1.0%	1,001	to	30,000
0.7%	30,001	to	400,000
0.3%	400,001	and	over

[1] Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District ADA (Form A, Estimated P-2 ADA column, lines 3, 6, and 25): 18,874

District's Deficit Spending Standard Percentage Level: 1.0%

ıA. Calculating the District's Deficit Spending Percentages

)ATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Fund Balance (Form 01, Section E)	Total Expenditures, Transfers Out, and Uses (Fund 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Fund Balance is negative, else N/A)	Status
Third Prior Year (2004-05)	1,079,111.30	139,390,140.13	N/A	Met
Second Prior Year (2005-06)	2,315,041.58	152,027,452.64	N/A	Met
First Prior Year (2006-07)	5,060,232.00	167,946,960.00	N/A	Met
Budget Year (2007-08) (Information only)	(5,580,800.00)	166,689,007.00		

ıB. Comparison of District Deficit Spending to the Standard

)ATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

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9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by the following percentage levels:

Percentage Level [1]	District ADA		
1.7%	0	to	300
1.3%	301	to	1,000
1.0%	1,001	to	30,000
0.7%	30,001	to	400,000
0.3%	400,001	and	over

[1] Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District ADA (Form A, Estimated P-2 ADA column, lines 3, 6, and 25): 18,874

District's Fund Balance Standard Percentage Level: 1.0%

A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance [2] (Form 01, Line F1e, Unrestricted Column) Original Budget	Estimated/Unaudited Actuals	Beginning Fund Balance Variance Level (If overestimated, else N/A)	Status
Third Prior Year (2004-05)	7,131,504.00	7,466,572.67	N/A	Met
Second Prior Year (2005-06)	6,672,346.00	6,912,551.37	N/A	Met
First Prior Year (2006-07)	6,816,744.00	6,816,747.00	N/A	Met

[2] Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

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10. CRITERION: Reserves

STANDARD: Available reserves for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts as applied to total expenditures, transfers out[1] and other financing uses:

Percentage Level	District ADA		
5% or $53,000[2] (greater of)	0	to	300
4% or $53,000[2] (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

[1] An administrative unit (AU) of a special education local plan area (SELPA) may exclude the distribution of revenues to its participating members.

[2] Dollar thresholds to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238) and then rounded to the nearest thousand.

	Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
District Estimated P-2 ADA (Criterion 3, Item 3B):	18,874	19,066	18,879
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b, and F2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:
   a. Enter the name(s) of the SELPA(s):

	Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
b. Amount to be excluded from the reserve calculation for special education pass-through funds (Fund 01, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223):	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
1. Total Expenditures, Transfers Out, and Uses (Criterion 8A) (Form MYP, Line B11)	166,689,007.00	161,135,550.00	161,441,129.00
2. Less: Special Education Pass-through (Line A2b, if line A1 is Yes)			
3. Net Expenditures, Transfers Out, and Uses (Line B1 minus line B2)	166,689,007.00	161,135,550.00	161,441,129.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times line B4)	5,000,670.21	4,834,066.50	4,843,233.87
6. Reserve Standard - by Amount ($53,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7. **District's Reserve Standard (Greater of line B5 or line B6)**	**5,000,670.21**	**4,834,066.50**	**4,843,233.87**

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0C. Calculating the District's Budgeted Reserve Amount

ATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 5 will be extracted; if not, enter data for the two subsequent years.
ll other data are extracted or calculated.

esignated Reserve Amounts (Unrestricted, resources 0000-1999 except ne 3):	Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
1. General Fund - Designated for Economic Uncertainties (Fund 01, Object 9770) (Form MYP, Line E1a)	5,000,670.00	4,834,067.00	4,843,234.00
2. General Fund - Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1b)	518,534.00	2,977,231.00	6,710,319.00
3. General Fund - Restricted Ending Fund Balance, if negative (Form 01, Line F2) (Form MYP, Line E1c)	0.00		
4. Special Reserve Fund - Designated for Economic Uncertainties (Fund 17, Object 9770) (Form MYP, Line E2a)	0.00		
5. Special Reserve Fund - Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2b)	0.00		
6. District's Budgeted Reserves (Lines C1 thru C5)	5,519,204.00	7,811,298.00	11,553,553.00
District's Reserve Standard (Section 10B, Line B7):	**5,000,670.21**	**4,834,066.50**	**4,843,233.87**
Status:	Met	Met	Met

0D. Comparison of District Reserves to the Standard

)ATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

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UPPLEMENTAL INFORMATION

ATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget? — No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources? — No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues? — No

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for any of the budget year or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)? — No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

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5. Contributions

Identify projected contributions from the unrestricted general fund to restricted programs in the general fund for any of the budget year or two subsequent fiscal years. Provide an explanation if contributions have changed by more than ten percent from prior year amounts. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for any of the budget year or two subsequent fiscal years. Provide an explanation if transfers have changed by more than ten percent from prior year amounts. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Percentage Range: -10.0% to +10.0%

5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

ATA ENTRY: Enter data in the Projection column for contributions, transfers in, and transfers out for all fiscal years, except the First Prior Year and Budget Year for Contributions, which l be extracted, and click the appropriate button for item 1d; all other data are extracted or calculated.

scription / Fiscal Year	Projection	Percent Change	Status
1a. **Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)**			
st Prior Year (2006-07)	(8,082,993.00)		
dget Year (2007-08)	(8,747,759.00)	8.2%	Met
t Subsequent Year (2008-09)	(8,671,658.00)	-0.9%	Met
d Subsequent Year (2009-10)	(8,672,126.00)	0.0%	Met
1b. **Transfers In, General Fund ***			
st Prior Year (2006-07)	53,434.00		
dget Year (2007-08)	45,000.00	-15.8%	Not Met
t Subsequent Year (2008-09)	45,000.00	0.0%	Met
d Subsequent Year (2009-10)	45,000.00	0.0%	Met
1c. **Transfers Out, General Fund ***			
st Prior Year (2006-07)	2,949,519.00		
dget Year (2007-08)	2,446,037.00	-17.1%	Not Met
t Subsequent Year (2008-09)	2,446,037.00	0.0%	Met
d Subsequent Year (2009-10)	2,446,037.00	0.0%	Met

1d. **Impact of Capital Projects**
Do you have any capital projects that may impact the general fund operational budget? No

nclude transfers used to cover operating deficits in either the general fund or any other fund.

5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

ATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. MET - Projected contributions have not changed by more than ten percent for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

1b. NOT MET - The projected transfers in to the general fund have changed by more than ten percent for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelines, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

The transfers in to the General Fund represent the 3% transfer of revenues in Fund 25 to cover the administrative expenditures incurred in collecting the fees - the current year is based on actuals and the years out are based on a projected budget only.

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1c. NOT MET - The projected transfers out of the general fund have changed by more than ten percent for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

The District is projecting the actual transfers out to the Redevelopment funds for the monies recieved in the current year - in the years out, the transfers out are based on a projected budget amount.

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

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i6. Long-term Commitments

Identify all existing multiyear commitments and their annual required payment, and all new multiyear commitments and their annual fiscal impact. Also identify continuing and new multiyear debt agreements and new programs.

Compare the increase in long-term commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future years.

iA. Identification of the District's Long-term Commitments

\TA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

1. Does your district have long-term (multiyear) commitments? (If No, skip item 2) — Yes

2. List all new and existing multiyear commitments and required annual debt service amounts.

pe of Commitment / SACS Codes Used	# of Years Remaining	Principal Balance as of July 1, 2007	Prior Year (2006-07) Annual Payment (P & I)	Budget Year (2007-08) Annual Payment (P & I)	1st Subsequent Year (2008-09) Annual Payment (P & I)	2nd Subsequent Year (2009-10) Annual Payment (P & I)
ıpital Leases	varies	1,729,848	439,252	362,951	330,870	319,476
Fund/Resource/Object:						
ertificates of Participation	18	7,835,000	590,695	597,859	609,022	623,953
Fund/Resource/Object:	40-500-0000-0-0000-9100-7438/39					
her Postemployment Benefits	varies	1,669,107	563,200	470,932	470,932	470,932
Fund/Resource/Object:	varies					
ıpp Early Retirement Program	4	186,990	63,666	20,438	54,777	54,777
Fund/Resource/Object:	03-0000					
ate School Building Loans						
Fund/Resource/Object:						
ompensated Absences	varies	1,345,311	142,000	0	0	0
Fund/Resource/Object:						
Other Long-term Commitments:						
Commitment Type:	CFD#1					
	11	4,805,000	627,158	621,290	614,030	620,175
Fund/Resource/Object:	49-0000					
Commitment Type:	CFD #2					
	13	820,000	97,579	99,751	101,544	102,953
Fund/Resource/Object:	49-0000					
Commitment Type:	CFD #3					
	22	1,680,000	120,022	119,173	123,158	126,862
Fund/Resource/Object:						
Commitment Type:	CFD #4					
	30	3,170,000	197,343	214,318	217,359	215,186
Fund/Resource/Object:						
Commitment Type:	Revenue Bond					
	4	1,050,000	290,320	292,870	290,343	291,720
Fund/Resource/Object:						
Commitment Type:	GOB					
	24	55,817,972	2,851,509	2,982,346	3,122,909	3,266,494
Fund/Resource/Object:	51-0000					
Commitment Type:	Stadium Financing					
	15	6,000,000	0	200,000	200,000	200,000
Fund/Resource/Object:	40-0000					
		Total Annual Payments:	5,982,744	5,981,928	6,134,944	6,292,528
		Percent Change Over Previous Year:		0.0%	2.6%	2.6%

6B. Calculating the District's Change in Revenues

ATA ENTRY: All data are extracted or calculated.

	Prior Year (2006-07)	Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
evenue Limit (Criterion 4B, Adjusted Revenue Limit) (Fund 01, Objects)11, 8020-8089)	109,091,419.00	112,253,848.00	113,423,385.00	115,175,967.00
Percent Change Over Previous Year:		2.9%	1.0%	1.5%
Status:		Met	Not Met	Not Met

6C. Comparison of the District's Long-term Commitments to Revenues

ATA ENTRY: Enter an explanation if Not Met.

1a. NOT MET - The percent change in annual payments for long-term commitments exceeds the change in revenues for any of the budget or two subsequent fiscal years. Explain how these long-term commitments will be funded in future years. For funding sources that will expire prior to the end of the commitment period, or are funded with one-time sources, provide an explanation for how those funds will be replaced to continue annual debt service commitments.

Explanation:
(required if NOT met)

The District is experiencing declining enrollment which affects the funding received through the revenue limit. The CFD's are funded through the tax collection on the properties to which the CFD was issued so the developer could cover the cost of the developer fees. The Revenue Bonds, the Stadium Financing and the Certificates of Participation are funded through the Redevelopment Funds, and the GOB bond was a voter approved debt which is financed through property taxes collected by the County.

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7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits based on an actuarial study, if required, or other method; and identify the estimated or required annual contribution and how the costs are accounted for (pay-as-you-go, amortized over a specific period, etc.)

Estimate the unfunded liability for any other self-insured benefits programs (e.g. workers' compensation), based on an actuarial study, if required, or other method; and identify the estimated or required annual contribution and how the costs are accounted for (pay-as-you-go, amortized over a specific period, etc.).

A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

TA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-6) — Yes

2. For the district's OPEB:
   a. Are they lifetime benefits? — No
   b. Do benefits continue past age 65? — No
   c. Describe any other characteristics of the district's OPEB program including eligibility information:

We have one individual who will receive lifetime benefits through the negotiation of his contract - all other benefits cease at age 65, and we contribute a maximum next year of $5,800.00 if they were full time when they retired.

3. Are OPEB funded on a pay-as-you-go, actuarial cost, or other method? — Pay-as-you-go

4. If Pay-as-you-go, disclose the following information:

	Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
Number of retirees receiving OPEB	107	85	70
Total annual cost	470,932	413,626	341,186
Percent of total annual cost paid by retiree	varies	varies	varies
Percent of total annual cost paid by employer (100% minus retiree %)	100%	100%	100%

5. Total liability for OPEB — 1,169,110
   a. Is total liability based on an estimate or actuarial study? — Estimated
   b. If based on an actuarial study, indicate the date of the study.

6. Amount of total OPEB liability that is unfunded — 1,169,110

B. Identification of the District's Unfunded Liability for Other Self-insured Benefits

.TA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district provide other self-insured benefits (e.g., workers' compensation)? (If No, skip items 2-6) — No

2. Describe any other self-insured benefit programs operated by the district. Include details on whether the programs are lifetime or limited, and eligibility information:

3. Are other self-insured benefit programs funded on a pay-as-you-go, actuarial cost, or other method? — Other

	Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
4. If Pay-as-you-go, what is the total annual cost?			

5. Total liability for providing the other self-insured benefits
   a. Is total liability based on an estimate or actuarial study? — Estimated
   b. If based on an actuarial study, indicate the date of the study.

6. Amount of total liability that is unfunded

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8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:
The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

TA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2006-07)	Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
mber of certificated (non-management) -time-equivalent (FTE) positions	1,019.2	988.2	978.2	968.2

rtificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

gotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official? Yes
If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement? Yes
If Yes, date of budget revision board adoption: May 07, 2007

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?	Yes	Yes	Yes
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

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legotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)

7. Amount included for any tentative salary increases

Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)

ertificated (Non-management) Health and Welfare (H&W) Benefits

	Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
1. Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	5,731,270	5,673,270	5,615,270
3. Percent of H&W cost paid by employer	5800 per FTE	5800 per FTE	5800 per FTE
4. Percent projected change in H&W cost over prior year	0.0%	0.0%	0.0%

ertificated (Non-management) Prior Year Settlements

re any new costs from prior year settlements included in the budget? No

If Yes, amount of new costs included in the budget and MYPs

Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
0	0	0

If Yes, explain the nature of the new costs:

ertificated (Non-management) Step and Column Adjustments

	Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
1. Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2. Cost of step & column adjustments	953,528	1,048,173	1,048,173
3. Percent change in step & column over prior year	98.8%	109.9%	0.0%

ertificated (Non-management) Attrition (layoffs and retirements)

	Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
1. Are savings from attrition included in the budget and MYPs?	Yes	Yes	Yes
2. Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?	Yes	Yes	Yes

ertificated (Non-management) - Other

ist other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

ATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2006-07)	Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
umber of classified (non-managment) TE positions	582.5	605.0	606.0	606.0

lassified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? No

   If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

   If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

   If No, complete questions 6 and 7.

egotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?
   If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?
   If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date: End Date:

5. Salary settlement:

	Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
One Year Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year			
or			
Multiyear Agreement			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Identify the source of funding that will be used to support multiyear salary commitments:

egotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits 266,956

	Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
7. Amount included for any tentative salary increases	0	0	0

lassified (Non-management) Health and Welfare (H&W) Benefits

		Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
1.	Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2.	Total cost of H&W benefits	3,508,935	3,514,735	3,514,735
3.	Percent of H&W cost paid by employer	5800 Per FTE	5800 Per FTE	5800 Per FTE
4.	Percent projected change in H&W cost over prior year	0.0%	0.0%	0.0%

lassified (Non-management) Prior Year Settlements

re any new costs from prior year settlements included in the budget?	No		
If Yes, amount of new costs included in the budget and MYPs		0	0
If Yes, explain the nature of the new costs:			

lassified (Non-management) Step and Column Adjustments

		Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
1.	Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
2.	Cost of step & column adjustments	175,111	175,111	175,111
3.	Percent change in step & column over prior year	0.0%	0.0%	0.0%

lassified (Non-management) Attrition (layoffs and retirements)

		Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
1.	Are savings from attrition included in the budget and MYPs?	Yes	Yes	Yes
2.	Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?			

lassified (Non-management) - Other

ist other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

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3C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

ATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2006-07)	Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
umber of management, supervisor, and onfidential FTE positions	89.8	89.8	90.8	90.8

anagement/Supervisor/Confidential
alary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year? — No

If Yes, complete question 2.

If No, complete questions 3 and 4.

If n/a, skip the remainder of Section S8C.

egotiations Settled

2. Salary settlement:

	Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

egotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits — 95,772

	Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
4. Amount included for any tentative salary increases	0	0	0

anagement/Supervisor/Confidential ealth and Welfare (H&W) Benefits	Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
1. Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	520,608	526,408	526,408
3. Percent of H&W cost paid by employer	5800 Per FTE	5800 Per FTE	5800 Per FTE
4. Percent projected change in H&W cost over prior year	0.0%	0.0%	0.0%

anagement/Supervisor/Confidential ther Benefits (mileage, bonuses, etc.)	Budget Year (2007-08)	1st Subsequent Year (2008-09)	2nd Subsequent Year (2009-10)
1. Are costs of other benefits included in the budget and MYPs?	Yes	Yes	Yes
2. Total cost of other benefits	19,459	19,459	19,459
3. Percent change in cost of other benefits over prior year	0.0%	0.0%	0.0%

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ADDITIONAL FISCAL INDICATORS

ATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

A1.	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	No
A2.	Is the system of personnel position control independent from the payroll system?	Yes
A3.	Is enrollment decreasing in both the prior and budget years? (Data from the enrollment budget column of Criterion 2A are used to determine Yes or No)	Yes
A4.	Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or budget year?	No
A5.	Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state cost-of-living adjustment?	No
A6.	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	No
A7.	Is the district's financial system independent of the county office system?	No
A8.	Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)	No
A9.	Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?	No

Vhen providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Budget Criteria and Standards Review

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JURUPA UNIFIED SCHOOL DISTRICT

2007-2008 Adopted Budget

MULTI-YEAR BUDGET PROJECTION

Unrestricted

Description	Account Codes	2007/08 Projected	2008/09 Projected	2009/10 Projected
A. REVENUES				
1) Revenue Limit Sources	8010 - 8099	109,167,379	112,162,296	113,726,268
2) Federal Revenues	8100 - 8299	603,716	603,716	603,716
3) Other State Revenues	8300 - 8599	11,292,819	11,541,076	11,742,013
4) Other Local Revenues	8600 - 8799	1,016,713	1,016,713	1,016,713
5) TOTAL REVENUES		122,080,627	125,323,801	127,088,710
B. EXPENDITURES				
1) Certificated Salaries	1000 - 1999	71,393,248	71,715,586	71,933,759
2) Classified Salaries	2000 - 2999	14,761,726	14,987,860	15,185,377
3) Employee Benefits	3000 - 3999	19,678,373	19,086,974	19,107,370
4) Books & Supplies	4000 - 4999	1,424,339	1,284,663	1,234,663
5) Services, Other Exp.	5000 - 5999	7,284,901	7,209,901	7,134,901
6) Capital Outlay	6000 - 6999	0	0	0
7) Other Outgo	7100 - 7299 7400 - 7499	91,505	91,505	85,998
8) Dir. Supp./Ind. Costs	7300 - 7399	(971,289)	(971,289)	(971,289)
9) TOTAL EXPENDITURES		113,662,803	113,405,200	113,710,779
C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.		8,417,824	11,918,601	13,377,931
D. OTHER FINANCING SOURCES/USES				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	45,000	45,000	45,000
b) Transfers Out	7610 - 7629	0	0	0
2) Other Sources/Uses				
a) Sources	8930 - 8979	0	0	0
b) Uses	7630 - 7699	0	0	0
3) Contrib. to Rest. Pgm.	8980 - 8999	(8,747,759)	(9,281,155)	(9,290,322)
4) TOTAL OTHER FIN. SOURCES/USES		(8,702,759)	(9,236,155)	(9,245,322)

Description	Account Codes	2007/08 Projected	2008/09 Projected	2009/10 Projected
E. NET INC. (DEC.) IN		(284,935)	2,682,446	4,132,609
FUND BALANCE				
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	6,888,799	6,603,864	9,286,310
b) Audit Adjust.	9793			
c) As of July 1, Aud.		6,888,799	6,603,864	11,684,024
e) Net Beginning Bal.		6,888,799	6,603,864	9,286,310
2) Ending Balance, June 30		6,603,864	9,286,310	13,418,919
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711	2,500	2,500	2,500
Stores	9712	205,254	205,254	205,254
Prepaid Expend.	9713			
Other	9719			
Gen. Reserve(EC 42124)	9730			
Legally Restricted	9740			
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	5,000,670	4,834,067	4,843,234
Designated For -				
School Oper. Supply Alloc. C/O	9780	52,698	52,698	52,698
Capital Projects				
Routine Maint.				
Restricted Carryover 0001, 0009, 0011, 0050		824,208	1,214,561	1,604,914
c)Unapprop. Amt.	9790	518,534	2,977,231	6,710,319

JURUPA UNIFIED SCHOOL DISTRICT

2007-2008 Adopted Budget

MULTI-YEAR BUDGET PROJECTION

Restricted

Description	Account Codes	2007/08 Projected	2008/09 Projected	2009/10 Projected
A. REVENUES				
1) Revenue Limit Sources	8010 - 8099	3,747,675	3,747,675	3,747,675
2) Federal Revenues	8100 - 8299	12,849,990	12,849,990	12,849,990
3) Other State Revenues	8300 - 8599	13,046,851	13,046,851	13,046,851
4) Other Local Revenues	8600 - 8799	8,578,064	8,578,064	8,578,064
5) TOTAL REVENUES		38,222,580	38,222,580	38,222,580
B. EXPENDITURES				
1) Certificated Salaries	1000 - 1999	14,021,947	14,021,947	14,021,947
2) Classified Salaries	2000 - 2999	10,273,666	10,273,666	10,273,666
3) Employee Benefits	3000 - 3999	6,402,689	6,402,689	6,402,689
4) Books & Supplies	4000 - 4999	10,617,254	5,321,400	5,321,400
5) Services, Other Exp.	5000 - 5999	8,385,458	8,385,458	8,385,458
6) Capital Outlay	6000 - 6999	70,400	70,400	70,400
7) Other Outgo	7100 - 7299 7400 - 7499	122,758	122,758	122,758
8) Dir. Supp./Ind. Costs	7300 - 7399	668,428	668,428	668,428
9) TOTAL EXPENDITURES		50,562,600	45,266,746	45,266,746
C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.		(12,340,020)	(7,044,166)	(7,044,166)
D. OTHER FINANCING SOURCES/USES				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	760,000	60,000	60,000
b) Transfers Out	7610 - 7629	2,463,604	2,463,604	2,463,604
2) Other Sources/Uses				
a) Sources	8930 - 8979	0	0	0
b) Uses	7630 - 7699	0	0	0
3) Contrib. to Rest. Pgm.	8980 - 8999	8,747,759	9,281,155	9,290,322
4) TOTAL OTHER FIN. SOURCES/USES		7,044,155	6,877,551	6,886,718

Description	Account Codes	2007/08 Projected	2008/09 Projected	2009/10 Projected
E. NET INC. (DEC.) IN		(5,295,865)	(166,615)	(157,448)
FUND BALANCE				
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	10,361,514	5,065,649	4,899,034
b) Audit Adjust.	9793	0		
c) As of July 1, Aud.		10,361,514		
e) Net Beginning Bal.		10,361,514	5,065,649	4,899,034
2) Ending Balance, June 30		5,065,649	4,899,034	4,741,586
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711			
Stores	9712			
Prepaid Expend.	9713			
Other	9719			
Gen. Reserve(EC 42124)	9730			
Legally Restricted	9740	4,735,499	4,735,499	4,735,499
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	0	0	0
Designated For -				
School Oper. Supply Alloc. C/O	9780			
Capital Projects				
Routine Maintenance		330,150	163,535	6,087
c)Unapprop. Amt.	9790			

JURUPA UNIFIED SCHOOL DISTRICT

2007-2008 Adopted Budget

MULTI-YEAR BUDGET PROJECTION

Combined

Description	Account Codes	2007/08 Projected	2008/09 Projected	2009/10 Projected
A. REVENUES				
1) Revenue Limit Sources	8010 - 8099	112,915,054	115,909,971	117,473,943
2) Federal Revenues	8100 - 8299	13,453,706	13,453,706	13,453,706
3) Other State Revenues	8300 - 8599	24,339,670	24,587,927	24,788,864
4) Other Local Revenues	8600 - 8799	9,594,777	9,594,777	9,594,777
5) TOTAL REVENUES		160,303,207	163,546,381	165,311,290
B. EXPENDITURES				
1) Certificated Salaries	1000 - 1999	85,415,195	85,737,533	85,955,706
2) Classified Salaries	2000 - 2999	25,035,392	25,261,526	25,459,043
3) Employee Benefits	3000 - 3999	26,081,062	25,489,663	25,510,059
4) Books & Supplies	4000 - 4999	12,041,593	6,606,063	6,556,063
5) Services, Other Exp.	5000 - 5999	15,670,359	15,595,359	15,520,359
6) Capital Outlay	6000 - 6999	70,400	70,400	70,400
7) Other Outgo	7100 - 7299 7400 - 7499	214,263	214,263	208,756
8) Dir. Supp./Ind. Costs	7300 - 7399	(302,861)	(302,861)	(302,861)
9) TOTAL EXPENDITURES		164,225,403	158,671,946	158,977,525
C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.		(3,922,196)	4,874,435	6,333,765
D. OTHER FINANCING SOURCES/USES				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	805,000	105,000	105,000
b) Transfers Out	7610 - 7629	2,463,604	2,463,604	2,463,604
2) Other Sources/Uses				
a) Sources	8930 - 8979	0	0	0
b) Uses	7630 - 7699	0	0	0
3) Contrib. to Rest. Pgm.	8980 - 8999	0	0	0
4) TOTAL OTHER FIN. SOURCES/USES		(1,658,604)	(2,358,604)	(2,358,604)

Description	Account Codes	2007/08 Projected	2008/09 Projected	2009/10 Projected
E. NET INC. (DEC.) IN		(5,580,800)	2,515,831	3,975,161
FUND BALANCE				
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	17,250,313	11,669,513	14,185,344
b) Audit Adjust.	9793	0	0	0
c) As of July 1, Aud.				
e) Net Beginning Bal.		17,250,313	11,669,513	14,185,344
2) Ending Balance, June 30		11,669,513	14,185,344	18,160,505
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711	2,500	2,500	2,500
Stores	9712	205,254	205,254	205,254
Prepaid Expend.	9713	0	0	0
Other	9719	0	0	0
Gen. Reserve(EC 42124)	9730	0	0	0
Legally Restricted	9740	4,735,499	4,735,499	4,735,499
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	5,000,670	4,834,067	4,843,234
Designated For -				
School Oper. Supply Alloc. C/O	9780	52,698	52,698	52,698
Capital Projects		0	0	0
		330,150	163,535	6,087
		824,208	1,214,561	1,604,914
c)Unapprop. Amt.	9790	518,534	2,977,231	6,710,319

REQUIRED RESERVE (3 %)		5,000,670	4,834,067	4,843,234
OVER/(SHORT) REQUIRED RESERVE		0	0	0

Jurupa Unified School District
2008/2009 Budget Projections
Adopted Budget
June 21, 2007

REVENUE ASSUMPTIONS:

- Enrollment is projected to drop an additional 200 from the enrollment projections for the 2007/08 year based on projections from Cohort and housing forecast and current trends. The Revenue Limit ADA is projected at the estimated 2007/08 ADA level. The proposed ADA for the 2008/09 year is 19,260 (including Nueva Vista, Rio Vista and Special Education).

- Base Revenue Limit funding per ADA has a 3.7% funded COLA with no deficit factor. (School Services California Financial Projection Dartboard).

- Special Education Funding receives a 3.7% funded COLA on the State portion only. There is no COLA or growth funding on the Federal portion.

- Lottery Revenue estimated at $118 per ADA.

- Home to School Transportation and Special Education Transportation funding receives a 3.7% funded COLA.

- All other funding is estimated at the 2007/2008 levels.

- Assumes that Mega-Item transfers from Special Projects will remain at the same level as in 2007/2008.

- Funding for Class Size Reduction is funded at $1,104 per student. Class Size Reduction is implemented in grades K – 3.

EXPENDITURE ASSUMPTIONS:

- Classified and Management/Confidential salaries remain at the 2006/07 level.

- Certificated salaries remain at the 2006/07 level.

- Adjusted the teaching positions by -10 FTE to reflect the reduction in the projected enrollment.

- Step and column movement and Certificated professional salary advancement for all applicable employees is included ($1,048,173).

- Step movement for classified and management is included ($222,517).
- Health and welfare benefits for all personnel remain at the 2007/2008 levels.
- Add an additional Assistant Principal, and Administrative Assistant for the Assistant Principal for Rubidoux High School.
- Capital Outlay expenditures to provide for categorical program requirements.
- Facility needs for growth will be expended from Developer Fees.
- Contribution for the Routine Maintenance will continue to remain at 3% of the total General Fund expenditures.
- Expenditures reduced to reflect that the final SERP payment from 2002/03 was made in 2007/08. ($-634,977)

INTERFUND TRANSFER ASSUMPTIONS:

- State Deferred Maintenance transfer will come from the Restricted Routine Maintenance Funds.
- Administration Reimbursement to come from the Capital Facilities Fund to the General Fund.

DEBT SERVICE:

- Energy Efficiency Bond Repayment will come from Redevelopment Funds.
- Lease Purchase of Print Shop Equipment from General Fund.
- Stadium Financing paid for from Redevelopment Funds.
- Certificate of Participation payment paid for from Redevelopment Funds.

Jurupa Unified School District
2009/2010 Budget Projections
Adopted Budget
June 21, 2007

REVENUE ASSUMPTIONS:

- Enrollment is projected to drop an additional 200 from the enrollment projections for the 2008/09 year based on projections from Cohort and housing forecast and current trends. The Revenue Limit ADA is projected at the estimated 2007/08 ADA level. The proposed ADA for the 2009/10 year is 19,066 (including Nueva Vista, Rio Vista and Special Education).

- Base Revenue Limit funding per ADA has a 2.6% funded COLA with no deficit factor. (School Services California Financial Projection Dartboard).

- Special Education Funding receives a 2.6% funded COLA on the State portion only. There is no COLA or growth funding on the Federal portion.

- Lottery Revenue estimated at $118 per ADA.

- Home to School Transportation and Special Education Transportation funding receives a 2.7% funded COLA.

- All other funding is estimated at the 2007/2008 levels.

- Assumes that Mega-Item transfers from Special Projects will remain at the same level as in 2007/2008.

- Funding for Class Size Reduction is funded at $1,133 per student. Class Size Reduction is implemented in grades K – 3.

EXPENDITURE ASSUMPTIONS:

- Classified and Management/Confidential salaries remain at the 2006/07 level.

- Certificated salaries remain at the 2006/07 level.

- Adjusted the teaching positions by -10 FTE to reflect the reduction in the projected enrollment.

- Step and column movement and Certificated professional salary advancement for all applicable employees is included ($1,048,173).

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- Step movement for classified and management is included ($222,517).
- Health and welfare benefits for all personnel remain at the 2007/2008 levels.
- Capital Outlay expenditures to provide for categorical program requirements.
- Facility needs for growth will be expended from Developer Fees.
- Contribution for the Routine Maintenance will continue to remain at 3% of the total General Fund expenditures.
- Expenditures reduced to reflect that the final SERP payment from 2002/03 was made in 2007/08. ($-634,977)

INTERFUND TRANSFER ASSUMPTIONS:

- State Deferred Maintenance transfer will come from the Restricted Routine Maintenance Funds.
- Administration Reimbursement to come from the Capital Facilities Fund to the General Fund.

DEBT SERVICE:

- Energy Efficiency Bond Repayment will come from Redevelopment Funds.
- Lease Purchase of Print Shop Equipment from General Fund.
- Stadium Financing paid for from Redevelopment Funds.
- Certificate of Participation payment paid for from Redevelopment Funds.

Jurupa Unified School District

4850 Pedley Road

Riverside, CA 92509

June 8, 2007

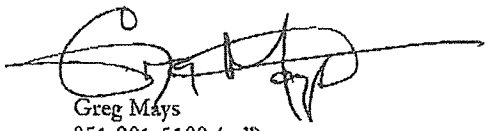
To Whom It May Concern:

RE: Request for Item to be placed on the upcoming board agenda.

Greg & Lillian Mays, Hank & Patty Trueba, Debra & Ramond Rincon would ask that the issue regarding the denial of Patriot High transfers be placed on the agenda. So that further discussion can be introduced why it's important and critical for our kids future. Not understanding the recruiting process for our students athletes is a major concern. And that needs to be looked at. This process starts long before they're seniors in high school.

Thanks in advance.

Sincerely,



Greg Mays
951-901-5100 (cell)

C

JURUPA UNIFIED SCHOOL DISTRICT

EDUCATION CENTER 4850 Pedley Road Riverside, CA 92509 (951) 360-4100

BOARD OF EDUCATION *Carl E. Harris, President Mary L. Burns, Clerk Dawn E. Brewer John J. Chavez Michael A. Rodriguez*
SUPERINTENDENT *Elliott Duchon*

RESOLUTION #2007/63
In Support of HR 648, No Child Left Behind Improvements Act of 2007

WHEREAS, on January 8, 2002, President Bush signed into law the *No Child Left Behind (NCLB) Act of 2001*, which applies to all school districts and schools within states that accept federal Title I dollars; and

WHEREAS, the Jurupa Unified School District supports the goals of NCLB of raising student achievement; closing the achievement gap; and ensuring that each child has a highly qualified teacher; and,

WHEREAS, the Jurupa Unified School District continues to welcome the accountability for improving student and school performance; and

WHEREAS, the Jurupa Unified School District has had four years of operational experience in implementing NCLB; and

WHEREAS, the Jurupa Unified School District has identified improvements that could be made to NCLB that would eliminate barriers to full implementation of the federal law; and

WHEREAS, the National School Boards Association (NSBA) developed draft legislation based on input from local school boards across the nation that would address the concerns of local school boards, and improve the implementation of NCLB; and

WHEREAS, in April 2006 the NSBA Delegate Assembly re-affirmed its support of federal legislation that is consistent with the NSBA draft legislation; and

WHEREAS, in January 2007 Representative Don Young (R-AK) re-introduced legislation, the *No Child Left Behind Improvements Act of 2007*, H.R. 648, that is consistent with the NSBA draft legislation;

NOW, THEREFORE, BE IT RESOLVED, that the Jurupa Unified School District Governing Board urges the support of HR 648 by the local community, the U. S. congressional delegation, the governor, and the State Superintendent of Public Instruction.

D
Pg. 1

APPROVED, PASSED, AND ADOPTED by the Governing Board of the Jurupa Unified School District at a regular meeting on June 21, 2007.

BOARD OF EDUCATION

Carl E. Harris	John J. Chavez
Mary L. Burns	Michael A. Rodriguez
Dawn E. Brewer	Elliott Duchon, Superintendent

D
Pg. 2

Jurupa Unified School District

Community Advisory Committee Application

To: **Director of Special Education**

Subject: **Community Advisory Committee Appointments**

I am interested in serving on the Riverside County SELPA Community Advisory Committee (CAC). Please consider submitting my name to the District Board of Education for appointment.

Name: Veronica Maldonado
Phone number: (951) 361-3099
School: Pacific Ave Elementary
District: Jurupa Unified
Category: _____
(listed in E.C. Section 56192 below)

This request is in accordance with Riverside County SELPA's bylaws of the CAC as follows:

3.2 **Nomination and Appointment of CAC Members:** CAC members shall be appointed by their respective local board of education, said appointments to be made pursuant to E.C. Section 56191.

E.C. 56192

> The community advisory committee shall be composed of parents of individuals with exceptional needs enrolled in public or private schools, parents of other pupils enrolled in school, pupils and adults with disabilities, regular education teachers, special education teachers and other school personnel, representatives of other public and private agencies, and persons concerned with the needs of individuals with exceptional needs.

If you have any questions, please contact Dr. Karen Salvaggio, Administrator, Education Support Services at (951) 360-4144, or Caryl Miller, Executive Director, Riverside County SELPA (951) 826-6687.

E

Jurupa Unified School District
Education Services

Recommendation For Textbook Adoption

School Site:	Jurupa Middle, Mission Middle, Mira Loma Middle
Title:	High Point, Success in Language - Literature- Content
Author:	Schifini, Short, and Tinajero
Publisher:	Hampton-Brown
Copyright:	2001
Subject:	Reading Intervention
Grade:	7th and 8th
Cost:	Basics - $41.59, Lev A - $48.27, Lev B - $48.27, Lev C - $48.27 per pupil edition
Other Books Considered:	
1. Title:	Read180
Authors:	Hasselbring and others
Publisher:	Scholastic, Inc.
2. Title:	Language! 3rd Edition
Authors:	Jane Fell Greene, Ed.D.
Publisher:	Sopris West
Reasons for Selecting This Book:	Scaffolded quality literature, excellent visual support, strong writing focus, allows for whole group and small group instruction, explicit instruction of comprehension strategies, motivating reading passages (see attached evaluation forms for complete list of strengths) *Note:* The evaluation form for *High Point* indicates that the program was the committee's 2nd choice; however, the committee's evaluations and comments were provided to the middle school principals where the decision was made to remove Read180 from the adoption process. The rationale behind this decision was two-fold: 1. The program's research lacked evidence that indicated the program would support the needs of English Language Learners; especially CELDT level 1 and 2 students. 2. The cost of the program and program implementation was double the cost of the other programs considered.
Recommending Committee:	Middle School ELA, ELD, and SDC/RSP teachers and Middle School Principals (full list of adoption committee members attached)
Date:	May 14, 2007
Legal Compliance Requirements Met By:	
Recommended books is listed in List of	☒ California Department of Education approved

F
Pg. 1

Authorized Textbooks, Los Angeles Unified School District:	reading intervention text for grades 4 through 8
Completed "Instructional Materials Legal Compliance Evaluation Form: (attached)	☐

ccoder 7/25/06

F
Pg. 2

Reading Intervention 7-8
Hampton Brown - High Point

Categories

Eval no.	Reading Intervention Content	Content Alignment w/Standards	Program Organization	Assessment	Universal Access	Instructional Planning and Support	Overall		School
1	3	2	3	3	3	14			MLMS
2	2	3	2	2	3	12			JMS
3	3	3	2	2	3	13			MMS
4	3	3	2	1	2	11			MMS
5	2	3	3	2	2	12			MLMS
6	2	2	2	2	2	10			MMS
7	2	3	2	1	2	10			JMS
8	3	3	2	3	2	13			MLMS
9	2	3	2	2	3	12			JMS
Overall Average	2.44	2.78	2.22	2.00	2.44	11.89			

Stengths

*Complete package with little teacher prep required.Strong skill development through contextural foundation. Chapter books with CD support. Can give individualized worksheets for differentiation. Attractive stories and colorful! Good accountability. Timed readings and 3 levels of comprehension skill development. Works for Below Basic and Far Below Basic. - MLMS

*Strong literature component.Stong focus in writing components.Allowed for whole group teaching as well as small group interaction. Cross curricular teaching opportunities. - JMS

*Teaches in context. Supports students. Comprehension support for EL students. Tons of visuals. - MMS

*This program has quality literature that is scaffolded from independent reading level all the way to instructional level in EACH unit. Program organization is terrific. I love how the units are structured around themes with quality literature on a range of levels. The assessment piece seems slow and laborious. There is not immediate feedback for the students. Univeral access is fair because there are a range of reading levels presented within each unit. However it is frustrating that a student could be too low or too high or the level in the book that he or she has been placed and won't get the individual attention that might be helpful. - MMS

*There is a book showing correlation to CA ELA and ELD standards. Online assessment. Accessible to recently arrived immigrants. Explicit instruction of comp. strategies (emphasized). Leveled libraries. Many graphic organizers. High levels of student interaction. Motivating reading passsages. Meaning centered - a lot of reading practice. - MLMS

F
89-3

*Visuals. Materials. - MMS

*Rich in literature. Visual aids. Whole group instruction. Lesson planning. - JMS

*Easy for teacher to follow. Everything included - little teacher prep. Systematic system of word attack skills and reading comp. skills. Colorful. -MLMS

Weaknesses

* Too similar to Visions. Not enough-only excerpts. Paperback books, will they last? Site prefers "Read 180" with High Point as second choice for lower levels. Dual adopton? - MLMS

*Relies heavily on student's abilities to comprehend material. Small components of phonetic awareness and word attack strategies. Teachers will have the ability to ignore important skills our intervention students need. - JMS

*No level adjustment. Students must work at the same pace. - MMS

*It seems to be more for English language learners and not as engaging for mainstream students. - MMS

*Teaching of phonetics/spelling rules seems to end after the first book (Basic). The only studies provided by the Publisher measured affectiveness with ELD students.There were no studies that I saw that showed that this program would be effective for the reading intervention. - MLMS

*Small segment of phonics/morphology. Focused heavily on Reading Comprehension. Students required the fundamental reading skills. - JMS

* Books not sturdy- paperbacks. Very short selections - excerpts instead of whole selection. - MLMS

Reading Intervention 7-8
Scholastic - Read 180

Categories

Eval no.	Reading Intervention Content	Content Alignment w/Standards	Program Organization	Assessment	Universal Access	Instructional Planning and Support	Overall		School
1	3	3	3	1	3	13			MLMS
2	2	2	2	1	2	9			JMS
3	3	3	3	3	3	15			MMS
4	3	3	3	2	3	14			MLMS
5	3	3	3	3	3	15			MMS
6	3	3	3	3	3	15			MMS
7	2	3	2	1	3	11			JMS
8	3	3	3	2	3	14			MLMS
9	2	3	2	1	3	11			JMS
Overall Average	2.67	2.89	2.67	1.89	2.89	13.00			

Stengths

*Everyone is working on the same story. However, passages are individualized. This is great! 3 differential guides. Has phonics, writing components. Computer use a plus.Used at JVHS as well. - MLMS

*Motivating videos. The use of technology. Library. Small work group instruction. Strategic/Benchmark reading program - JMS

*Multi-modal - assistive technology friendly. Engaging. Technology. Latest material. Variety of assessments. Great technical support. Empowering tool. Standards aligned. Read 180 is a state-of-the-art program. I have never been so excited about a reading program like I am about this one. The students look forward to working in small-group as they do on working independently on the computer.Read 180 has spread across the nation enabling teachers who felt discouraged and empowering the students into a sense of accomplishment. Most of my special ed students realize how important it is to have materials which are up to date and very dynamic. I hope this program can be adopted and implemented to demonstrate just how beneficial it will be for our students. Read 180 has given me the opportunity to discover the potential of our students. I am very pleased to hear parents state how excited they are to know their son/daughter is in Read 180. - MMS

*Motivating materials.Front loading with video segment. Clear daily lesson plans. Individualized spelling lists and reading passages on computer. Differentiated lessons for small group instruction. Motivating classroom libraries with audio support. Explicit and consistent emphasis on reading strategies. Instant student feedback on computer. Teacher friendly reports to help differentiate. Word attack and spelling addressed in computer program. - MLMS

*I vote for this program because of the exciting topics that will engage even the most reluctant learners. I love the fact that there is flexibility and movement for energetic kids. Also, I appreciate the independence of the reading library as well as the computer station. It is well balanced with the whole group and small group instruction. It is masterful how this program is organized to provide independence as well as direct instruction. It is respectful and mindful of middle school age energy and spirit. This program provides immediate feed back for students. The kids test on their own schedules and provide teachers with on the spot information so that he or she can access appropriate materials for one on one instruction in the small groups. This is the strongest point for this program. Within the classroom all students will be met at their own levels through the leveled library, computer individualization and small group attention. The library is awesome. The assessments direct the teachers to skills sheets that can be run off the computer.The computers act as aids who can meet the kids on their own levels. NOW THAT IS SUPPORT - MMS

*Engages all students. Students work at their own levels(ZPD). Combination of literature and technology. Student centered. Assessment. Program activities engage and support student needs at their levels. Can be implemented in 2 separate classes or a block (2 periods).-MMS

*Attractive. Gets students attention. Allows for whole groups and small groups. Levels the reading for students. Huge technology component. - JMS

*Technology oriented. High interest - movement between groups combines teacher centered instruction with computer instruction at each child's level. Blocked period planning. Oral Cloze context devolution of well known words. Strong writing strategies. Lessons built around same story but differentiated for skill development through computer activities. Ongoing assessment part of program. Includes decoding skills, idioms, syllabication and grammar. High interest stories that can be used as whole group or individual tools. Is used at high school level. Site visitations to see program"in action" met with high approval from our site representative. - MLMS

Weaknesses

*Heavy use of computers - problem if they are "down" for any length of time.No explicit phonics. - MLMS

*Focused more on reading comprehension versus reading fluency. Lacks universal access. A small portion of the program relies on phonic awareness/phonic fluency practice strategies, etc... Does not teach a student HOW to read. Relies heavily in technology. - JMS

* Technical difficulities. Need more instruction time (min. 90 minutes) - MMS

*The level might be challenging at first for EL 1's and 2's and some RSP. I still prefer it over Language for EL's because it has videos to build background before reading and the computer will translate words the students don't understand.- MLMS

*I am fearful that the technology support might not be forth coming. - MMS

* Possible problems with technology. - MMS

* Does not provide students access to the intervention that our students need. Does not meet the needs of ALL students. Does not fill in the GAPS that our students possess. - JMS

*Needs more phonic and structural skill development. Doesn't start low enough for far below basic students. Will district truly have the technology foundation and equipment in place by Sept. "09"? Will computer instruction gradually replace the one-to-one relationship between teacher and student that is crucial and meaningful on many levels? Are we allowing student interest/entertainment to have too great an influence on instructional strategies? Will the site set up allow a "centered" program? - MLMS

Reading Intervention 7-8

Sopris West - Language! 3rd Edition

Categories

Eval no.	Reading Intervention Content	Content Alignment w/Standards	Program Organization	Assessment	Universal Access	Instructional Planning and Support	Overall		School
1	2	2	2	3	2	11			MLMS
2	2	3	3	3	3	14			JMS
3	3	1	1	1	1	7			MMS
4	3	1	1	1	1	7			MMS
5	1	2	2	1	1	7			MLMS
6	2	2	2	2	2	10			MMS
7	3	3	2	3	3	14			JMS
8	1	1	1	3	2	8			MLMS
9	2	3	3	3	3	14			JMS
Overall Average	2.11	2.00	1.89	2.22	2.00	10.22			

Stengths

*Will build on skills begun through "Lang." program in feeder schools. Strong skill instruction (tiered) Includes spelling as well as reading/writing skills. On-going assessment. Strong use of non-fiction materials which aids in taking CST. Geared to low level students. I personally truly appreciated the improvements in the lang. program and consider it second to High Point. - MLMS

*Combine grade levels. Intensive reading progam that will aid our teachers in filling in the gaps that our students possess. Allows for universal access. Forces teachers to teach students how to read. Possesses strong phonetic and word attack strategies. - JMS

*Teaches phonetics and grammer. - MMS

*This progam has a strong phonetics program for emerging readers. - MMS

*Dictations with high frequency words. Preteaching of test terms. Combining sentence practice. - MLMS

*Visuals. Materials. - MMS

*Universal access. Intensive vs strategic/Benchmark, but is designed for every level. Consistency. Teaches students "how to read" through phonics, morphology, writing, syntax, grammer reading comprehension in each lesson. Lesson planning is teacher friendly. A valid program that does what it is intended to do. You have to teach diligently. Each area (6 steps) is interrelated. The most appropriate Reading Intervention program. - JMS

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* Higher levels seem more appropriate for middle school. Rhyming words/phonics - good for FBB/EL students. - MLMS

Weaknesses

*Familiarity with the "old Lang." program by majority of our site teachers has cast a strong negative reaction on current program despite previewing of materials that truly show changes for the better. Too much "song and dance: with little room for teacher creativity. Vocabulary not tied to context. Too much teacher preparation and involvement. Difficult to move students in and out of program without having to include more than one instructional level . Hard to use teacher guide materials because lessons not wrapped around student pages. - MLMS

*Uses little technology. No chance for teachers to rest. Does not focus heavily in the standards that our grade level is supposed to teach.- JMS

*Limited comprehension support. Not for ELL students. Not student centered. - MMS

*It is terribly teacher directed. It is not respectful or mindful of middle school aged energy or spirit. It is teacher directed the whole time and that is just asking for problems with middle school students. The feedback is not immediate for students. This seems to be more focused on the needs of the emerging readers. While there are a lot of materials available, it is frustrating that the whole thing is teacher directed. In my opinion, the kids will begin to misbehave or feel like their interests and needs don't matter. This is energy draining for the teacher and kids. No amount of materials provided can support a sinking ship like that. I even tuned out while watching it. I counted five students with heads down at the visited school.- MMS

*Not meaning -centered. Too much drill. Reading and writing expectations are low. Vocabulary is not introduced in context. EL differentiation consists mostly of more grammatical drill. Fluency passages are poorly written. It seems mostly whole class, lock-step. - MLMS

* Technology. Needs more engagement. - MMS

*Scripted. Does not allow for "down-time". Technology is not a large portion of the program. No bell/whistles. -JMS

*Hand gestures degrading (they are middle school). Instructional/Teacher planning difficult to follow. Too much phonics - too scripted. Very little actual writing on lower levels.Vocabulary is not meaningful enough - not always tied to the literary stories - it is just separate vocabulary words they must learn. - MLMS

Jurupa Unified School Distri
Education Services

Recommendation For Textbook Adoption

School Site:	JVHS, RHS, PHS, NVHS, LC
Title:	Magruder's American Government
Author:	William McClenaghan
Publisher:	Prentice Hall
Copyright:	2006 Edition
Subject:	Government
Grade:	12th
Cost:	$95.00 per student text
Other Books Considered:	
1. Title:	Civics in Practice~ Principles in Gov't and Economics
Authors:	Gregory Massing
Publisher:	Holt
2. Title:	American Government ~ 2003 Edition
Authors:	Steven Kelman
Publisher:	Holt
Reasons for Selecting This Book:	Most closely aligned to state standards, strong and user-friendly package of technology to align with text, and strong chapter specifically on California State governmental systems that was not included in the other textbooks
Recommending Committee:	Vanessa Douty, Tim Jones, Bob Green, Craig Sevey, Jeff Jacobs.
Date:	May 8, 2007
Legal Compliance Requirements Met By:	
Recommended books is listed in List of Authorized Textbooks, Los Angeles Unified School District:	☐
Completed "Instructional Materials Legal Compliance Evaluation Form: (attached)	☒

ccoder 7/25/06

5/8/2007

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California State Department of Education
Instructional Material Legal Compliance Evaluation Form

CF1M L1 (rev. 11/82)

Publisher	Prentice Hall		Adoption Code No	
Title	Magruder's American Government 2006 Edition			
Reviewed by	REVIEW Committee	ISBN No. 0-13-133580	Date	
Circle Criterion Cited	**A. MALE AND FEMALE ROLES** (give page & paragraph or special non-print references and comments)			
			Compliance?	
1	Adverse reflection		Yes	☒
			No	☐
			Compliance?	
2	Equal portrayal pg. 475, 428, 75		Yes	☒
			No	☐
3a	Occupations 428, 279, 280			
3b	Achievements 375, 149-150			
3c	Mental and physical activities 804			
3d	Traditional and nontraditional activities		***Compliance?***	
3e	Emotions 566-567		Yes	☒
3f	Sexually neutral language		No	☐
Circle Criterion Cited	**B. ETHNIC AND CULTURAL GROUPS** (give page & paragraph or special non-print references and comments)			
			Compliance?	
1	Adverse reflection 594-600		Yes	☒
			No	☐
			Compliance?	
2	Proportion of portrayals 595		Yes	☒
			No	☐
			Compliance?	
3	Customs and life-styles 535		Yes	☒
			No	☐
4a	Occupations 616-618			
4b	Socioeconomic settings			
4c	Achievements 607,608-612			
4d	Mental and physical activities		***Compliance?***	
4e	Traditional and nontraditional activities		Yes	☒
4f	Root Culture 626-652		No	☐
Circle Criterion Cited	**C. OLDER PERSONS AND THE AGING PROCESS** (give page & paragraph or special non-print references and comments)			
			Compliance?	
1	Adverse reflection		Yes	☒
			No	☐

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		Compliance?	
2	Proportion of portrayals 252	Yes	☒
		No	☐
		Compliance?	
3	Roles	Yes	☒
		No	☐
4	Aging Process 458,735,307,450,458	*Compliance?*	
		Yes	☒
		No	☐
Circle Criterion Cited	**D. DISABLED PERSONS** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Adverse reflection	Yes	☒
		No	☐
		Compliance?	
2	Proportion of portrayals 237	Yes	☒
		No	☐
		Compliance?	
3	Roles 249,298	Yes	☒
		No	☐
		Compliance?	
4	Emotions	Yes	☒
		No	☐
		Compliance?	
5	Achievements 307	Yes	☒
		No	☐
Circle Criterion Cited	**E. ENTREPRENEUR AND LABOR** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Adverse reflection 666-676, 735-737	Yes	☒
		No	☐
		Compliance?	
2	Roles 659,685-664	Yes	☒
		No	☐
Circle Criterion Cited	**F. RELIGION** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Adverse reflection 537-545	Yes	☒
		No	☐
		Compliance?	
2	Indoctrination 538, 539-540	Yes	☒
		No	☐
		Compliance?	
3	Diversity 542-544	Yes	☒

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		No	☐
Circle Criterion Cited	**G. ECOLOGY AND ENVIRONMENT** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Ecology 422	Yes	☒
		No	☐
		Compliance?	
2	Environmental protection 413,418	Yes	☒
		No	☐
		Compliance?	
3	Resource use 242,625	Yes	☒
		No	☐
Circle Criterion Cited	**H. DANGEROUS SUBSTANCES** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Discouragement of use 236	Yes	☒
		No	☐
		Compliance?	
2	Hazards of use 574,236	Yes	☒
		No	☐
Circle Criterion Cited	**I. THRIFT, FIRE PREVENTION, & HUMANE TREATMENT OF ANIMALS & PEOPLE** (give page & paragraph of special non-print references and comments)		
		Compliance?	
1	Waste	Yes	☒
		No	☐
		Compliance?	
2	Fire hazards	Yes	☒
		No	☐
		Compliance?	
3	Inhumane treatment	Yes	☒
		No	☐
		Compliance?	
4	Thrift	Yes	☒
		No	☐
		Compliance?	
5	Fire prevention	Yes	☒
		No	☐
		Compliance?	
6	Humane treatment	Yes	☒
		No	☐
	J. DECLARATION OF INDEPENDENCE AND CONSTITUTION OF THE UNITED SATES (give page & paragraph or special non-print references and Comments)		
		Compliance?	
		Yes	☒

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		No	☐
Circle Criterion Cited	**K. BRAND NAMES AND CORPORATE LOGOS** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Use of any such depictions 663,665,668,675	Yes	☒
		No	☐
		Compliance?	
2	Prominent use of any one depiction	Yes	☒
		No	☐
		Compliance?	
3	Illustrative standards applicable when determined necessary for educational purpose 675	Yes	☒
		No	☐
Circle Criterion Cited	**L. FOODS** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	High nutritive value	Yes	☒
		No	☐
		Compliance?	
2	Low nutritive value	Yes	☒
		No	☐

*** ***SPECIAL INSTRUCTIONS FOR NON-PRINT MATERIALS***

Citations of noncompliance for no-print materials must include specific references and comments. The references should be detailed as follows:

Number of minutes (running time) from title: 16mm films; 8mm filmloops; videotapes; videocassettes

Number of minutes (running time) from start and side number: audiotapes; audiocassettes; disc recordings

Frame number: filmstrips; microforms

Slide number: slides

Quadrant location, plus overlay if necessary: (upper left, upper right, lower left, lower right); overhead transparencies; study prints; maps

Signature:

Signature:

Signature:

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Publisher: Pearson Prentice Hall

Program Title: Magruder's American Government (c) 2006, California Edition

Components: SE/TE

Grade Level(s): 12

Intended Audience: High School

Standards Map - Basic Comprehensive Program
Grade Twelve - History-Social Science
Principles of American Democracy

Students in grade twelve pursue a deeper understanding of the institutions of American government. They compare systems of government in the world today and analyze the history and changing interpretations of the Constitution, the Bill of Rights, and the current state of the legislative, executive, and judiciary branches of government. An emphasis is placed on analyzing the relationship among federal, state, and local governments, with particular attention paid to important historical documents such as the Federalist Papers. These standards represent the culmination of civic literacy as students prepare to vote, participate in community activities, and assume the responsibilities of citizenship.

			PUBLISHER CITATIONS*			FOR LEA USE ONLY		
						Meets Standard		
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Y	N	Local Education Agency Evaluator Notes
		PRINCIPLES OF AMERICAN DEMOCRACY						
12	**12.1**	**Students explain the fundamental principles and moral values of American democracy as expressed in the U.S. Constitution and other essential documents of American democracy.**				X		
12	(1)	Analyze the influence of ancient Greek, Roman, English, and leading European political thinkers such as John Locke, Charles-Louis Montesquieu, Niccolò Machiavelli, and William Blackstone on the development of American government.	7-10, 11, 44-54, 56-68	10, 54, 58	7-10, 11, 44-54, 56-68	X		Strong tie to previous with US Factory
12	(2)	Discuss the character of American democracy and its promise and perils as articulated by Alexis de Tocqueville.	12-13, 18-22, 236-240, 242-247	16, 22, 24-25, 240, 247	12-13, 18-22, 236-240, 242-247	X		

* For more information, see Notes.

			PUBLISHER CITATIONS*			FOR LEA USE ONLY		
						Meets Standard		
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Y	N	Local Education Agency Evaluator Notes
12	(3)	Explain how the U.S. Constitution reflects a balance between the classical republican concern with promotion of the public good and the classical liberal concern with protecting individual rights; and discuss how the basic premises of liberal constitutionalism and democracy are joined in the Declaration of Independence as "self-evident truths."	18-22, 34-39, 64-70	22, 39, 70	18-22, 34-39, 64-70	X		Great Supplemental Material Readings included in text
12	(4)	Explain how the Founding Fathers' realistic view of human nature led directly to the establishment of a constitutional system that limited the power of the governors and the governed as articulated in the *Federalist Papers*.	44-47, 48-54, 64-70	47, 54, 70	44-47, 48-54, 64-70	X		
12	(5)	Describe the systems of separated and shared powers, the role of organized interests (*Federalist Paper Number 10*), checks and balances (*Federalist Paper Number 51*), the importance of an independent judiciary (*Federalist Paper Number 78*), enumerated powers, rule of law, federalism, and civilian control of the military.	64-70, 72-77, 88-95, 96, 97-103	70, 77, 84-85, 95, 103	64-70, 72-77, 88-95, 96, 97-103	X		
12	(6)	Understand that the Bill of Rights limits the powers of the federal government and state governments.	74-76, 89-95	77, 95	74-76, 89-95	X		

Grade	Standard #	Text of Standard	PUBLISHER CITATIONS*			FOR LEA USE ONLY		
			Introduced	Practiced	Taught to Mastery	Meets Standard Y	N	Local Education Agency Evaluator Notes
12	**12.2**	**Students evaluate and take and defend positions on the scope and limits of rights and obligations as democratic citizens, the relationships among them, and how they are secured.**				X		
12	(1)	Discuss the meaning and importance of each of the rights guaranteed under the Bill of Rights and how each is secured (e.g., freedom of religion, speech, press, assembly, petition, privacy).	88-95, 532-536, 537-544, 546-553, 555-558, 564-568, 569-574, 576-583, 585-588	95, 536, 544, 553, 558, 568, 574, 583, 588		X		
12	(2)	Explain how economic rights are secured and their importance to the individual and to society (e.g., the right to acquire, use, transfer, and dispose of property; right to choose one's work; right to join or not join labor unions; copyright and patent).	20-21, 243-244, 294-300, 609-610	22, 247, 300	20-21, 243-244, 294-300, 609-610	X		
12	(3)	Discuss the individual's legal obligations to obey the law, serve as a juror, and pay taxes.	168, 293, 446-452, 453, 575, 702-705	452, 705	168, 293, 446-452, 453, 575, 702-705	X		Clearly documented as the foundation of court system
12	(4)	Understand the obligations of civic-mindedness, including voting, being informed on civic issues, volunteering and performing public service, and serving in the military or alternative service.	19, 148-150, 151, 152-157, 188-194, 195, 480	150, 157, 175, 194	19, 148-150, 151, 152-157, 188-194, 195, 480	X		
12	(5)	Describe the reciprocity between rights and obligations; that is, why enjoyment of one's rights entails respect for the rights of others.	18-22, 532-536	22, 536	18-22, 532-536	X		
12	(6)	Explain how one becomes a citizen of the United States, including the process of naturalization (e.g., literacy, language, and other requirements).	613-618	618	613-618	X		

* For more information, see Notes.

Grade	Standard #	Text of Standard	PUBLISHER CITATIONS* Introduced	Practiced	Taught to Mastery	FOR LEA USE ONLY Meets Standard Y	N	Local Education Agency Evaluator Notes
12	**12.3**	**Students evaluate and take and defend positions on what the fundamental values and principles of civil society are (i.e., the autonomous sphere of voluntary personal, social, and economic relations that are not part of government), their interdependence, and the meaning and importance of those values and principles for a free society.**				X		Strong review of past current practices to show development
12	(1)	Explain how civil society provides opportunities for individuals to associate for social, cultural, religious, economic, and political purposes.	126-131, 137-142, 188-194, 208-213, 242-247	131, 142, 194, 213, 247	126-131, 137-142, 188-194, 208-213, 242-247	X		
12	(2)	Explain how civil society makes it possible for people, individually or in association with others, to bring their influence to bear on government in ways other than voting and elections.	79-82, 215-221, 236-240, 242-247, 249-254	82, 221, 240, 247, 254, 256-257	79-82, 215-221, 236-240, 242-247, 249-254	X		
12	(3)	Discuss the historical role of religion and religious diversity.	537-544, 545	544	537-544, 545	X		
12	(4)	Compare the relationship of government and civil society in constitutional democracies to the relationship of government and civil society in authoritarian and totalitarian regimes.	4-10, 12-16, 626-630, 634-638, 640-645, 647-652	10, 16, 630, 638, 645, 652	4-10, 12-16, 626-630, 634-638, 640-645, 647-652	X		

Grade	Standard #	Text of Standard	PUBLISHER CITATIONS*			FOR LEA USE ONLY		
			Introduced	Practiced	Taught to Mastery	Meets Standard Y	Meets Standard N	Local Education Agency Evaluator Notes
12	**12.4**	**Students analyze the unique roles and responsibilities of the three branches of government as established by the U.S. Constitution.**				X		
12	(1)	Discuss Article I of the Constitution as it relates to the legislative branch, including eligibility for office and lengths of terms of representatives and senators; election to office; the roles of the House and Senate in impeachment proceedings; the role of the vice president; the enumerated legislative powers; and the process by which a bill becomes a law.	51-53, 262-265, 267-273, 275-278, 279-284, 290-292, 294-300, 301-304, 320-327, 329-333, 334-340, 342-346, 359-363, 446-452	54, 265, 273, 278, 284, 292, 300, 304, 314, 327, 333, 340, 348, 363, 452	51-53, 262-265, 267-273, 275-278, 279-284, 290-292, 294-300, 301-304, 320-327, 329-333, 334-340, 342-346, 359-363, 446-452	X		Section on CA - very clearly documentated - strong additional materials to assist in teaching
12	(2)	Explain the process through which the Constitution can be amended.	72-77, 79-82	77, 82	72-77, 79-82	X		
12	(3)	Identify their current representatives in the legislative branch of the national government.	267-273, 275-278, 279-284	287	267-273, 275-278, 279-284	X		
12	(4)	Discuss Article II of the Constitution as it relates to the executive branch, including eligibility for office and length of term, election to and removal from office, the oath of office, and the enumerated executive powers.	305-308, 354-358, 377-384, 390-392, 393-397, 399-403, 404-408	308, 358, 384, 392, 397, 403, 408	305-308, 354-358, 377-384, 390-392, 393-397, 399-403, 404-408	X		

Grade	Standard #	Text of Standard	PUBLISHER CITATIONS*			FOR LEA USE ONLY		
						Meets Standard		
			Introduced	Practiced	Taught to Mastery	Y	N	Local Education Agency Evaluator Notes
12	(5)	Discuss Article III of the Constitution as it relates to judicial power, including the length of terms of judges and the jurisdiction of the Supreme Court.	506-511, 517-522	511, 522	506-511, 517-522	X		
12	(6)	Explain the processes of selection and confirmation of Supreme Court justices.	313-314, 506-511, 517-522	314, 511, 522	313-314, 506-511, 517-522	X		
12	**12.5**	**Students summarize landmark U.S. Supreme Court interpretations of the Constitution and its amendments.**				X		
12	(1)	Understand the changing interpretations of the Bill of Rights over time, including interpretations of the basic freedoms (religion, speech, press, petition, and assembly) articulated in the First Amendment and the due process and equal protection-of-the-law clauses of the Fourteenth Amendment.	532-536, 537-544, 546-553, 555-558, 564-568, 601-606	536, 544, 553, 558, 568, 606	532-536, 537-544, 546-553, 555-558, 564-568, 601-606	X		
12	(2)	Analyze judicial activism and judicial restraint and the effects of each policy over the decades (e.g., the Warren and Rehnquist courts).	506-511	511	506-511	X		
12	(3)	Evaluate the effects of the Court's interpretations of the Constitution in *Marbury v. Madison, McCulloch v. Maryland, and United States v. Nixon*, with emphasis on the arguments espoused by each side in these cases.	69-70, 81, 95, 305-308, 409, 517-522, 739-740	308, 409, 522	69-70, 81, 95, 305-308, 409, 517-522, 739-740	X		
12	(4)	Explain the controversies that have resulted over changing interpretations of civil rights, including those in *Plessy v. Ferguson, Brown v. Board of Education, Miranda v. Arizona, Regents of the University of California v. Bakke, Adarand Constructors, Inc. v. Pena, and United States v. Virginia* (VMI).	159-163, 585-588, 601-606, 608-612	163, 588, 606, 612	159-163, 585-588, 601-606, 608-612	X		

			PUBLISHER CITATIONS*			FOR LEA USE ONLY		
						Meets Standard		
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Y	N	Local Education Agency Evaluator Notes
12	**12.6**	**Students evaluate issues regarding campaigns for national, state, and local elective offices.**				X		Great section on Specific CA government -
12	(1)	Analyze the origin, development, and role of political parties, noting those occasional periods in which there was only one major party or were more than two major parties.	116-118, 119-124, 126-131, 132-135, 188-194	118, 124, 131, 135, 194	116-118, 119-124, 126-131, 132-135, 188-194	X		NOT Included in other texts Renewed
12	(2)	Discuss the history of the nomination process for presidential candidates and the increasing importance of primaries in general elections.	178-186, 365-367, 368-375	186, 367, 375	178-186, 365-367, 368-375	X		Strongest text w/ this section
12	(3)	Evaluate the roles of polls, campaign advertising, and the controversies over campaign funding.	196-202, 208-213, 215-221, 223-230	202, 213, 221, 230	196-202, 208-213, 215-221, 223-230	X		
12	(4)	Describe the means that citizens use to participate in the political process (e.g., voting, campaigning, lobbying, filing a legal challenge, demonstrating, petitioning, picketing, running for political office).	55, 116-118, 148-150, 151, 152-157, 164-172, 222, 249-254, 293, 376, 436, 575, 684-688, 689-693, 694-700, 702-705, 706, 718-723	55, 118, 150, 151, 157, 172, 222, 254, 293, 376, 436, 575, 706	55, 116-118, 148-150, 151, 152-157, 164-172, 222, 249-254, 293, 376, 436, 575, 684-688, 689-693, 694-700, 702-705, 706, 718-723	X		
12	(5)	Discuss the features of direct democracy in numerous states (e.g., the process of referendums, recall elections).	689-693, 694-700	693, 700	689-693, 694-700	X		



			PUBLISHER CITATIONS*			FOR LEA USE ONLY		
						Meets Standard		
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Y	N	Local Education Agency Evaluator Notes
12	(6)	Analyze trends in voter turnout; the causes and effects of reapportionment and redistricting, with special attention to spatial districting and the rights of minorities; and the function of the Electoral College.	164-172, 267-273, 365-367, 377-384	172, 273, 367, 384	164-172, 267-273, 365-367, 377-384	X		
12	**12.7**	**Students analyze and compare the powers and procedures of the national, state, tribal, and local governments.**				X		
12	(1)	Explain how conflicts between levels of government and branches of government are resolved.	79-82, 88-95, 97-103, 105-108, 458-462	82, 95, 103, 108, 462	79-82, 88-95, 97-103, 105-108, 458-462	X		
12	(2)	Identify the major responsibilities and sources of revenue for state and local governments.	88-95, 97-103, 694-700, 702-705, 707-712, 718-723, 725-732, 733-737, 739-744	95, 103, 700, 705, 712, 723, 732, 737, 744	88-95, 97-103, 694-700, 702-705, 707-712, 718-723, 725-732, 733-737, 739-744	X		Included in State section, not as clearly stated in other texts
12	(3)	Discuss reserved powers and concurrent powers of state governments.	88-95, 97-103	95, 103	88-95, 97-103	X		
12	(4)	Discuss the Ninth and Tenth Amendments and interpretations of the extent of the federal government's power.	88-95, 532-536	95, 536	88-95, 532-536	X		

			PUBLISHER CITATIONS*			FOR LEA USE ONLY		
						Meets Standard		
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Y	N	Local Education Agency Evaluator Notes
12	(5)	Explain how public policy is formed, including the setting of the public agenda and implementation of it through regulations and executive orders.	4-10, 137-142, 208-213, 215-221, 223-230, 262-265, 329-333, 414-418, 419-423, 424-429, 725-732, 733-737	10, 142, 213, 230, 265, 333, 418, 423, 429, 732, 737	4-10, 137-142, 208-213, 215-221, 223-230, 262-265, 329-333, 414-418, 419-423, 424-429, 725-732, 733-737	X		
12	(6)	Compare the processes of lawmaking at each of the three levels of government, including the role of lobbying and the media.	223-230, 249-254, 334-340, 342-346, 684-688, 689-693, 718-723, 725-732	230, 254, 340, 346, 688, 693, 723, 732	223-230, 249-254, 334-340, 342-346, 684-688, 689-693, 718-723, 725-732	X		
12	(7)	Identify the organization and jurisdiction of federal, state, and local (e.g., California) courts and the interrelationships among them.	506-511, 512-515, 524-526, 702-705, 707-713	511, 515, 526, 705, 713	506-511, 512-515, 524-526, 702-705, 707-713	X		
12	(8)	Understand the scope of presidential power and decision making through examination of case studies such as the Cuban Missile Crisis, passage of Great Society legislation, War Powers Act, Gulf War, and Bosnia.	301-304, 399-403, 477-480	304, 403, 480	301-304, 399-403, 477-480	X		
12	**12.8**	**Students evaluate and take and defend positions on the influence of the media on American political life.**				X		
12	(1)	Discuss the meaning and importance of a free and responsible press.	223-230, 546-553	230, 553	223-230, 546-553	X		

			PUBLISHER CITATIONS*			FOR LEA USE ONLY		
						Meets Standard		
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Y	N	Local Education Agency Evaluator Notes
12	(2)	Describe the roles of broadcast, print, and electronic media, including the Internet, as means of communication in American politics.	18-22, 137-142, 208-213, 222, 223-230, 368-375	22, 142, 213, 230, 375	18-22, 137-142, 208-213, 222, 223-230, 368-375	X		
12	(3)	Explain how public officials use the media to communicate with the citizenry and to shape public opinion.	208-213, 223-230	213, 230	208-213, 223-230	X		
12	**12.9**	**Students analyze the origins, characteristics, and development of different political systems across time, with emphasis on the quest for political democracy, its advances, and its obstacles.**				X		Well documented look @ the systems in regards to the US Demo System
12	(1)	Explain how the different philosophies and structures of feudalism, mercantilism, socialism, fascism, communism, monarchies, parliamentary systems, and constitutional liberal democracies influence economic policies, social welfare policies, and human rights practices.	12-16, 626-630, 634-638, 647-652, 658-664, 666-670, 672-676	16, 630, 638, 652, 664, 670, 676	12-16, 626-630, 634-638, 647-652, 658-664, 666-670, 672-676	X		
12	(2)	Compare the various ways in which power is distributed, shared, and limited in systems of shared powers and in parliamentary systems, including the influence and role of parliamentary leaders (e.g., William Gladstone, Margaret Thatcher).	647-652	652	647-652	X		could use a bit more, but not bad
12	(3)	Discuss the advantages and disadvantages of federal, confederal, and unitary systems of government.	64-70, 72-77	70, 77	64-70, 72-77	X		
12	(4)	Describe for at least two countries the consequences of conditions that gave rise to tyrannies during certain periods (e.g., Italy, Japan, Haiti, Nigeria, Cambodia).	626-630	630	626-630	X		

			PUBLISHER CITATIONS*			FOR LEA USE ONLY		
						Meets Standard		
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Y	N	Local Education Agency Evaluator Notes
12	(5)	Identify the forms of illegitimate power that twentieth-century African, Asian, and Latin American dictators used to gain and hold office and the conditions and interests that supported them.	636-638, 647-652	638, 652	636-638, 647-652	X		
12	(6)	Identify the ideologies, causes, stages, and outcomes of major Mexican, Central American, and South American revolutions in the nineteenth and twentieth centuries.	636-638	638	636-638	X		
12	(7)	Describe the ideologies that give rise to Communism, methods of maintaining control, and the movements to overthrow such governments in Czechoslovakia, Hungary, and Poland, including the roles of individuals (e.g., Alexander Solzhenitsyn, Pope John Paul II, Lech Walesa, Vaclav Havel).	636-638	638	636-638	X		
12	(8)	Identify the successes of relatively new democracies in Africa, Asia, and Latin America and the ideas, leaders, and general societal conditions that have launched and sustained, or failed to sustain, them.	491-498, 636-638, 647-652	498, 638, 652	491-498, 636-638, 647-652	X		
12	**12.10**	**Students formulate questions about and defend their analyses of tensions within our constitutional democracy and the importance of maintaining a balance between the following concepts: majority rule and individual rights; liberty and equality; state and national authority in a federal system; civil disobedience and the rule of law; freedom of the press and the right to a fair trial; the relationship of religion and government.**	44-47, 64-70, 88-95, 537-553, 555-558, 576-583	47, 70, 95, 553, 558, 583	44-47, 64-70, 88-95, 537-553, 555-558, 576-583	X		

* For more information, see Notes.

			PUBLISHER CITATIONS*			FOR LEA USE ONLY		
						Meets Standard		
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Y	N	Local Education Agency Evaluator Notes
Historical and Social Sciences Analysis Skills **The intellectual skills noted below are to be learned through, and applied to, the content standards for grades nine through twelve. They are to be assessed only in conjunction with the content standards in grades nine through twelve.** **In addition to the standards for grades nine through twelve, students demonstrate the following intellectual, reasoning, reflection, and research skills.**						X		
		CHRONOLOGICAL AND SPATIAL THINKING						
12	1.	Students compare the present with the past, evaluating the consequences of past events and decisions and determining the lessons that were learned.	xxi, xxiii, xxxi, 12-17, 148-151, 359-364, 546-554, 594-600, 601-607	17, 151, 364, 554, 600, 607	xxi, xxiii, xxxi, 12-17, 148-151, 359-364, 546-554, 594-600, 601-607	X		Great activity for critical thinking aligned w/ text + Standards
12	2.	Students analyze how change happens at different rates at different times; understand that some aspects can change while others remain the same; and understand that change is complicated and affects not only technology and politics but also values and beliefs.	xxi, xxiii, xxxi, 4-11, 28-33, 34-39, 44-47, 56-58, 119-125, 188-195, 468-476, 626-630, 631-638	11, 33, 39, 47, 58, 125, 195, 476, 630, 638	4-11, 28-33, 34-39, 44-47, 56-58, 119-125, 188-195, 468-476, 626-630, 631-638	X		
12	3.	Students use a variety of maps and documents to interpret human movement, including major patterns of domestic and international migration, changing environmental preferences and settlement patterns, the frictions that develop between population groups, and the diffusion of ideas, technological innovations, and goods.	xxv, xxxv	31, 57, 72, 183, 268, 326, 380, 513, 648, 697, 722	xxv, xxxv	X		
12	4.	Students relate current events to the physical and human characteristics of places and regions.	12-16, 733-373	16, 737	12-16, 733-373	X		

Grade	Standard #	Text of Standard	PUBLISHER CITATIONS*			FOR LEA USE ONLY		
			Introduced	Practiced	Taught to Mastery	Meets Standard Y	Meets Standard N	Local Education Agency Evaluator Notes
		HISTORICAL RESEARCH, EVIDENCE, AND POINT OF VIEW				X		
12	1.	Students distinguish valid arguments from fallacious arguments in historical interpretations.	xxv, xxvi, 78	xxv, xxvi, 78	xxv, xxvi, 78	X		
12	2.	Students identify bias and prejudice in historical interpretations.	xx, xxv, xxvi	xx, xxv, xxvi	xx, xxv, xxvi	X		
12	3.	Students evaluate major debates among historians concerning alternative interpretations of the past, including an analysis of authors' use of evidence and the distinctions between sound generalizations and misleading oversimplifications.	64-70, 71, 341, 393-397, 398, 646	71, 341, 398, 646	64-70, 71, 341, 393-397, 398, 646	X		
12	4.	Students construct and test hypotheses; collect, evaluate, and employ information from multiple primary and secondary sources; and apply it in oral and written presentations.	xx, xxi, xxvi	11, 78, 136, 187, 248, 309, 364, 423, 476, 545, 607, 671, 724	xx, xxi, xxvi	X		
		HISTORICAL INTERPRETATION				X		
12	1.	Students show the connections, causal and otherwise, between particular historical events and larger social, economic, and political trends and developments.	xxi, xxiii, xxxi, 12-17, 148-151, 359-364, 546-554, 594-600, 601-607	17, 151, 168, 264, 364, 554, 600, 607, 669, 710	xxi, xxiii, xxxi, 12-17, 148-151, 359-364, 546-554, 594-600, 601-607	X		
12	2.	Students recognize the complexity of historical causes and effects, including the limitations on determining cause and effect.	xxviii	265, 278, 284, 292, 422, 429, 440, 522, 638, 732	xxviii	X		

* For more information, see Notes.

			PUBLISHER CITATIONS*			FOR LEA USE ONLY		
						Meets Standard		
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Y	N	Local Education Agency Evaluator Notes
12	3.	Students interpret past events and issues within the context in which an event unfolded rather than solely in terms of present-day norms and values.	4-11, 28-33, 34-39, 44-47, 56-58, 119-125, 188-195, 468-476, 626-630, 631-638	11, 33, 39, 47, 58, 125, 195, 476, 630, 638	4-11, 28-33, 34-39, 44-47, 56-58, 119-125, 188-195, 468-476, 626-630, 631-638	X		
12	4.	Students understand the meaning, implication, and impact of historical events and recognize that events could have taken other directions.	xxiii, xxix, xxxii, 119-125, 152-158, 188-195, 359-364, 477-480	125, 158, 195, 364, 480	xxiii, xxix, xxxii	X		
12	5.	Students analyze human modifications of landscapes and examine the resulting environmental policy issues.	97-102	103	97-102	X		
12	6.	Students conduct cost-benefit analyses and apply basic economic indicators to analyze the aggregate economic behavior of the U.S. economy.	446-452, 658-664, 733-737	452, 664, 737	446-452, 658-664, 733-737	X		

Publisher Notes/Additional Comments (note to publishers: please include grade level/standard when listing comments):

Strongest of all texts,
Clearly written,

Textbook Adoption Committee Meeti
Minutes

Textbook Adoption Team:	Mervin Tapsfield ~	Jurupa Valley High School	Dept. Chair
	Jenna Saugstad~	Rubidoux High School	Co-Dept. Chair
	Tim Jones ~	Rubidoux High School	Gov't Teacher
	Vanessa Douty ~	Rubidoux High School	Gov't Teacher
	Bob Green~	Jurupa Valley H.S	Gov't Teacher
	Craig Sevey~	Jurupa Valley H.S	Gov't Teacher
	Jeff Jacobs~	Nueva Vista H.S	Gov't Teacher

Our meeting began at __7:32 pm____ on ____4/24/2007_____.

Our Focus for this meeting was to discuss the textbooks for Government and determine the two best texts for district adoption

- We opened discussion with introductions from each site, what they teach and what they were looking forward to getting out of the day.
- Textbooks reviewed for Government were:
  - Civics in Practice: Principles in Government and Economics
  - Magruder's American Government
  - American Government
- Jenna then reviewed the layout of the day and the timelines necessary for this adoption to go through.
  - Some questions were raised regarding whether textbooks would be ordered in time for the beginning of next school year and if all sites in the district would be getting these textbooks.
  - Jenna stated that if all timelines are meet, then it is HIGHLY possible that we will have textbooks for the beginning of the school year and that this was considered a full district adoption and all sites would benefit from their participation.
- From 7:30 am -9:30 am committee members looked through the numerous materials that had been sent by the 4 publishers that we looked toward for this adoption.
  - The committee spent most of the time looking at the textbooks to determine how each was aligned with state standards and how the resource materials were tied to standards.
  - After looking through each textbook, reading sample sections, checking visuals and charts, we felt that all 3 were very strongly still in contention for adoption, except that the Magruder's American Government was rising to the top because of the section included regarding California Government.
- From 9:30 am – 2:00 pm, we had the publisher reps from three of the textbook companies come to our meeting to discuss the features and extras that they included with an adoption. See included agenda to see the publishers and textbooks reviewed.
  - We found that each textbook had some great materials, but our main focus was technology piece and the importance of a California government section that was lacking in the previous texts we had and that was only included in one of the textbook demonstrated.

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- All publish[illegible]ere very clear and concise on their deli[illegible]nd all textbooks were aligned with state standards and this was demonstrated by all publishers.

- It was decided by all committee members that the best textbook would be the McGruger's American Government, Prentice Hall Publisher. The committee decided that all other textbooks were strong, but the comprehensive package of technology was stronger and the chapter on CA government was very necessary toward teaching them on that local government standard.

Next Steps

- The recommendation of the committee was taken back to the sites and all teachers in the department were given 1.5 weeks to look at materials and review the recommendation from the committee and then vote on the text they felt was best for the adoption.
- All teachers who voted felt this was a strong text that was most closely aligned and looked very user friendly for both teacher and students.

Meeting ended at ___2:45 pm____.

Minutes Submitted by: ___J. Saugstad

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ial Studies Textbook Adoption
Committee Members

Name	School Site	Committee Rep.
Mike Dohr	RHS/PHS	WH
Rachel Cabarera-Lisker	RHS/PHS	WH
Kourtney Hughes	JVHS	WH
John Gunty	JVHS	WH
Deb Bennett	NVHS	WH
Shawn Stockberger	RHS/PHS	US
Frank Marmolejo	RHS/PHS	US
Mervin Tapsfield	JVHS	US
Julie Agnew	JVHS	US
Mariann Vetrus	NVHS	US
Pat Thompson	LC	US
Erin Tannez	RHS Academy	US
Fred Veenendaal	RHS/PHS	Econ
Arnoldo Lindo	RHS/PHS	Econ
Joy Estrada	JVHS	Econ
Vickie Castillo	JVHS	Econ
Jeff Jacobs	NVHS	Econ
Tim Jones	RHS/PHS	Gov't
Vanessa Douty	RHS/PHS	Gov't
Bob Green	JVHS	Gov't
Craig Sevey	JVHS	Gov't
Jeff Jacobs	NVHS	Gov't

JENNA SAUGSTAD Facilitator

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ɔial Studies Textbook Adopti
Agenda
RHS/PHS Library

April 24, 2007
7:15 am ~ 2:30 pm

- Welcome and Intro of Committee members

- Review the day agenda and the timelines in place for this adoption

- Break into groups and begin walking through the materials sent to us
  - Discussion in groups on what the criteria will be when dealing with the adoption
  - Look at the correlations of how they work with CA State standards
  - Review the "extras" that come with the text

- Publisher Visits

  - 9:00 am – 10:00 am ~ Holt, Rinehart and Winston
  - Textbooks
    - WH: World History: Human Legacy
    - US: American Anthem: Modern American History
    - Gov't: Civics in Practice: Principles in Government and Economics

  - 11:30 am – 12:30 pm ~ Prentice Hall
  - Textbooks
    - WH: World History: Modern World
    - US: United States: Modern America
    - Econ: Economic-Principles in Action
    - Gov't: Magruder's American Government

  - 1:00 pm – 2:00 pm ~ McDougal Littell
  - Textbooks
    - WH: Modern World History
    - US: The Americans: Reconstruction to the 21st century
    - Econ: Economics - Concepts and Choices

- Review and final summation of day and next steps
  - Paper work will be reviewed [if completed] at the Instructional council on May 14th

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Jurupa Unified School Distri
Education Services

Recommendation For Textbook Adoption

School Site:	JVHS, RHS, PHS, NVHS, LC
Title:	American Anthem : Modern American History
Author:	Edward Ayers, Robert Schulzinger, Jesus de la Teja, and Deborah White
Publisher:	Holt
Copyright:	2007 Edition
Subject:	US History
Grade:	11th - 12th
Cost:	$95.00 per student text
Other Books Considered:	
1. Title:	United States History : Modern America
Authors:	Emma Lapsansky-Werner, Peter Levy, Randy Roberts and Alan Taylor
Publisher:	Prentice Hall
2. Title:	The Americans: Reconstruction to the 21st Century
Authors:	
Publisher:	McDougal Littell
Reasons for Selecting This Book:	Most closely aligned to state standards, strong and user-friendly package of technology to align with text, and layout that works best with the fashion that the standards are taught during the school year, chronologically, not thematically and most evenly bias towards the many different cultures and ethnic groups covered in the US state standards.
Recommending Committee:	Shawn Stockberger, Frank Marmolejo, Mervin Tapsfield, Julie Agnew, Mariann Vetrhius, Pat Thompson, and Erin Tannez
Date:	May 8, 2007
Legal Compliance Requirements Met By:	
Recommended books is listed in List of Authorized Textbooks, Los Angeles Unified School District:	☐
Completed "Instructional Materials Legal Compliance Evaluation Form: (attached)	☒

ccoder 7/25/06

5/8/2007

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California State Department of Education
Instructional Material Legal Compliance Evaluation Form

CF1M L1 (rev. 11/82)

Publisher	Holt		Adoption Code No	
Title	American Anthem : Modern American History 2007 Edition			
Reviewed by	REVIEW Committee	ISBN No. 0-03-043302-9	Date	

Circle Criterion Cited	**A. MALE AND FEMALE ROLES** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Adverse reflection 182,192	Yes	☒
		No	☐
		Compliance?	
2	Equal portrayal 407-408,178-182	Yes	☒
		No	☐
3a	Occupations 452		
3b	Achievements 179,634-636,637		
3c	Mental and physical activities 452,575		
3d	Traditional and nontraditional activities 177-78,296,314-315	***Compliance?***	
3e	Emotions 636	Yes	☒
3f	Sexually neutral language	No	☐

Circle Criterion Cited	**B. ETHNIC AND CULTURAL GROUPS** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Adverse reflection 180,559-561	Yes	☒
		No	☐
		Compliance?	
2	Proportion of portrayals 768,255-56,571,126-128	Yes	☒
		No	☐
		Compliance?	
3	Customs and life-styles 285,428	Yes	☒
		No	☐
4a	Occupations		
4b	Socioeconomic settings		
4c	Achievements 588-589,668,566-67,131		
4d	Mental and physical activities	***Compliance?***	
4e	Traditional and nontraditional activities 453-454	Yes	☒
4f	Root Culture	No	☐

Circle Criterion Cited	**C. OLDER PERSONS AND THE AGING PROCESS** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Adverse reflection	Yes	☒

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		No	☐
		Compliance?	
2	Proportion of portrayals 353,546,749	Yes	☒
		No	☐
		Compliance?	
3	Roles	Yes	☒
		No	☐
4	Aging Process 751,788	*Compliance?*	
		Yes	☒
		No	☐
Circle Criterion Cited	**D. DISABLED PERSONS** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Adverse reflection 270,250	Yes	☒
		No	☐
		Compliance?	
2	Proportion of portrayals 258	Yes	☒
		No	☐
		Compliance?	
3	Roles 176	Yes	☒
		No	☐
		Compliance?	
4	Emotions 260	Yes	☒
		No	☐
		Compliance?	
5	Achievements	Yes	☒
		No	☐
Circle Criterion Cited	**E. ENTREPRENEUR AND LABOR** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Adverse reflection 151,279,374-375	Yes	☒
		No	☐
		Compliance?	
2	Roles 768,644,790,176	Yes	☒
		No	☐
Circle Criterion Cited	**F. RELIGION** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Adverse reflection 107	Yes	☒
		No	☐
		Compliance?	
2	Indoctrination 718,749	Yes	☒
		No	☐
		Compliance?	

3	Diversity 571,49,539,445	Yes	☒
		No	☐
Circle Criterion Cited	**G. ECOLOGY AND ENVIRONMENT** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Ecology 708,783	Yes	☒
		No	☐
		Compliance?	
2	Environmental protection 626,668,783	Yes	☒
		No	☐
		Compliance?	
3	Resource use 780-787,351	Yes	☒
		No	☐
Circle Criterion Cited	**H. DANGEROUS SUBSTANCES** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Discouragement of use 100,182,299-301,653	Yes	☒
		No	☐
		Compliance?	
2	Hazards of use 179-180	Yes	☒
		No	☐
Circle Criterion Cited	**I. THRIFT, FIRE PREVENTION, & HUMANE TREATMENT OF ANIMALS & PEOPLE** (give page & paragraph of special non-print references and comments)		
		Compliance?	
1	Waste	Yes	☒
		No	☐
		Compliance?	
2	Fire hazards	Yes	☒
		No	☐
		Compliance?	
3	Inhumane treatment 161-162,430,426-431,711	Yes	☒
		No	☐
		Compliance?	
4	Thrift	Yes	☒
		No	☐
		Compliance?	
5	Fire prevention	Yes	☒
		No	☐
		Compliance?	
6	Humane treatment	Yes	☒
		No	☐
	J. DECLARATION OF INDEPENDENCE AND CONSTITUTION OF THE UNITED SATES (give page & paragraph or special non-print references and Comments)		
		Compliance?	

		Yes	☒
		No	☐
Circle Criterion Cited	**K. BRAND NAMES AND CORPORATE LOGOS** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Use of any such depictions 714,280	Yes	☒
		No	☐
		Compliance?	
2	Prominent use of any one depiction	Yes	☒
		No	☐
		Compliance?	
3	Illustrative standards applicable when determined necessary for educational purpose	Yes	☒
		No	☐
Circle Criterion Cited	**L. FOODS** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	High nutritive value	Yes	☒
		No	☐
		Compliance?	
2	Low nutritive value	Yes	☒
		No	☐

*** ***SPECIAL INSTRUCTIONS FOR NON-PRINT MATERIALS***

Citations of noncompliance for no-print materials must include specific references and comments. The references should be detailed as follows:

Number of minutes (running time) from title: 16mm films; 8mm filmloops; videotapes; videocassettes

Number of minutes (running time) from start and side number: audiotapes; audiocassettes; disc recordings

Frame number: filmstrips; microforms

Slide number: slides

Quadrant location, plus overlay if necessary: (upper left, upper right, lower left, lower right); overhead transparencies; study prints; maps

Signature:

Signature:

Signature:

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Publisher:	Holt, Rinehart and Winston
Program Title:	Holt American Anthem: Modern American History, California Edition 2007
Components:	SE, ATE
Grade Level(s):	11th Grade
Intended Audience:	American history students

Standards Map - Basic Comprehensive Program
Grade Eleven - History-Social Science
United States History and Geography: Continuity and Change in the Twentieth Century

Students in grade eleven study the major turning points in American history in the twentieth century. Following a review of the nation's beginnings and the impact of the Enlighter on U.S. democratic ideals, students build upon the tenth grade study of global industrialization to understand the emergence and impact of new technology and a corporate econ including the social and cultural effects. They trace the change in the ethnic composition of American society; the movement toward equal rights for racial minorities and women; and the role of the United States as a major world power. An emphasis is placed on the expanding role of the federal government and federal coursts as well as the continuing tension between the individual and the state. Students consider the major social problems of our time and trace their causes in historical events. They learn that the United States has served as a model for other nations and that the rights and freedoms we enjoy are not accidents, but the results of a defined set of political principles that are not always basic to citizens of other countries.

Students understand that our rights under the U.S. Constitution are a precious inheritance that depends on an educated citizenry for their preservation and protection.

			PUBLISHER CITATIONS*			FOR LEA USE ONLY		
						Meets Standard		
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Y	N	Local Education Agency Evaluator Notes
11	**11.1**	**Students analyze the significant events in the founding of the nation and its attempts to realize the philosophy of government described in the Declaration of Independence.**				X		
11	(1)	Describe the Enlightenment and the rise of democratic ideas as the context in which the nation was founded.	SE 23, 32	SE 26, 27, 33, 37, 49, 57	SE 23, 24, 42, 46, 48, 49	X		

Grade	Standard #	Text of Standard	PUBLISHER CITATIONS*			FOR LEA USE ONLY		
			Introduced	Practiced	Taught to Mastery	Meets Standard Y	Meets Standard N	Local Education Agency Evaluator Notes
11	(2)	Analyze the ideological origins of the American Revolution, the Founding Fathers' philosophy of divinely bestowed unalienable natural rights, the debates on the drafting and ratification of the Constitution, and the addition of the Bill of Rights.	SE 32, 33, 45, 49	SE 33, 37, 38, 49, 57	SE 33, 45-49	X		
11	(3)	Understand the history of the Constitution after 1787 with emphasis on federal versus state authority and growing democratization.	SE 51, 92, 93, 95, 117	SE 56, 57, 95, 98, 122, 139	SE 51, 52, 92, 93, 117-119	X		
11	(4)	Examine the effects of the Civil War and Reconstruction and of the industrial revolution, including demographic shifts and the emergence in the late nineteenth century of the United States as a world power.	SE 126, 130, 132, 133, 149, 151, 152, 157, 210, 211, 216	SE 126, 131, 138, 139, 155, 162, 163, 212, 216, 217, 227	SE 126-128, 130, 131, 133-138, 149-155, 157-159, 204, 205, 210-212, 216, 217	X		Strong again in the section but not too much info.
11	**11.2**	**Students analyze the relationship among the rise of industrialization, large-scale rural-to-urban migration, and massive immigration from Southern and Eastern Europe.**				X		
11	(1)	Know the effects of industrialization on living and working conditions, including the portrayal of working conditions and food safety in Upton Sinclair's *The Jungle*.	SE 153, 159, 170, 171, 176, 186	SE 155, 162, 163, 175, 188, 194, 195, 197	SE 153, 159, 170-174, 176, 184-186	X		visuals for I-R was strong clear great examples for students
11	(2)	Describe the changing landscape, including the growth of cities linked by industry and trade, and the development of cities divided according to race, ethnicity, and class.	SE 150, 158, 159	SE 155, 162, 163	SE 150, 151, 158, 159,	X		
11	(3)	Trace the effect of the Americanization movement.	SE 144	SE 148, 162	SE 144, 162	X		
11	(4)	Analyze the effect of urban political machines and responses to them by immigrants and middle-class reformers.	SE 159	SE 162	SE 159, 160	X		

Grade	Standard #	Text of Standard	PUBLISHER CITATIONS*			FOR LEA USE ONLY		
			Introduced	Practiced	Taught to Mastery	Meets Standard Y	N	Local Education Agency Evaluator Notes
11	(5)	Discuss corporate mergers that produced trusts and cartels and the economic and political policies of industrial leaders.	SE 151	SE 155, 163	SE 151, 152	X		
11	(6)	Trace the economic development of the United States and its emergence as a major industrial power, including its gains from trade and the advantages of its physical geography.	SE 145, 150, 151, 200, 204	SE 148, 155, 163, 205	SE 144-146, 149-155, 200-205	X		
11	(7)	Analyze the similarities and differences between the ideologies of Social Darwinism and Social Gospel (e.g., using biographies of William Graham Sumner, Billy Sunday, Dwight L. Moody).	SE 151, 152, 159, 179, 297, 298	SE 152, 155, 163	SE 151, 152, 159, 179, 298	X		
11	(8)	Examine the effect of political programs and activities of Populists.	SE 160	SE 162, 163	SE 160, 161	X		
11	(9)	Understand the effect of political programs and activities of the Progressives (e.g., federal regulation of railroad transport, Children's Bureau, the Sixteenth Amendment, Theodore Roosevelt, Hiram Johnson).	SE 171, 174, 179, 184, 190	SE 175, 185, 186, 188, 193, 194-197	SE 171, 172, 174, 175, 179, 184-186, 190, 191	X		
11	**11.3**	**Students analyze the role religion played in the founding of America, its lasting moral, social, and political impacts, and issues regarding religious liberty.**				X		last text had to track - The Section will documented.
11	(1)	Describe the contributions of various religious groups to American civic principles and social reform movements (e.g., civil and human rights, individual responsibility and the work ethic, antimonarchy and self-rule, worker protection, family-centered communities).	SE 99, 100, 102, 103, 159, 160, 556, 557, 697 ATE 697	SE 100, 105, 113, 163, 561, 563, 571, 578, 591-593, 699, 718, 722	SE 99, 100, 102-105, 159, 160, 556-589, 697 ATE 697	X		will be easier to fully teach than in past.

* For more information, see Notes.

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11	(2)	Analyze the great religious revivals and the leaders involved in them, including the First Great Awakening, the Second Great Awakening, the Civil War revivals, the Social Gospel Movement, the rise of Christian liberal theology in the nineteenth century, the impact of the Second Vatican Council, and the rise of Christian fundamentalism in current times.	SE 24, 100, 102, 103, 127, 159, 297, 697 ATE 297, 697	SE 24, 26, 27, 100, 113, 163, 301, 317, 718, 722 ATE 298	SE 24, 100, 127, 159, 297-299, 697 ATE 297, 298, 697	X		The layout of text was great because of the overall layout
11	(3)	Cite incidences of religious intolerance in the United States (e.g., persecution of Mormons, anti-Catholic sentiment, anti-Semitism).	SE 101, 107, 274, 527 ATE 297	SE 275, 291 ATE 297	SE 100, 101, 107, 274, 275, 527 ATE 297	X		
11	(4)	Discuss the expanding religious pluralism in the United States and California that resulted from large-scale immigration in the twentieth century.	SE 157, 274 ATE 274	SE 162, 275, 291 ATE 274	SE 157, 158, 274, 275 ATE 274	X		
11	(5)	Describe the principles of religious liberty found in the Establishment and Free Exercise clauses of the First Amendment, including the debate on the issue of separation of church and state.	SE 49, 76, 736	SE 76	SE 49, 76, 736	X		
11	**11.4**	**Students trace the rise of the United States to its role as a world power in the twentieth century.**				X		
11	(1)	List the purpose and the effects of the Open Door policy.	SE 204	SE 205, 227	SE 204	X		
11	(2)	Describe the Spanish-American War and U.S. expansion in the South Pacific.	SE 202, 208, 211	SE 205, 212, 227	SE 202, 203, 206-212	X		
11	(3)	Discuss America's role in the Panama Revolution and the building of the Panama Canal.	SE 213, 215	SE 217, 219, 227	SE 213, 215, 216, 218, 219	X		
11	(4)	Explain Theodore Roosevelt's Big Stick diplomacy, William Taft's Dollar Diplomacy, and Woodrow Wilson's Moral Diplomacy, drawing on relevant speeches.	SE 213, 217	SE 217, 226, 227	SE 213, 216, 217	X		

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11	(5)	Analyze the political, economic, and social ramifications of World War I on the home front.	SE 239, 246	SE 244, 252, 253, 263	SE 239-241, 246-253, 259	X		
11	(6)	Trace the declining role of Great Britain and the expanding role of the United States in world affairs after World War I.	SE 255, 259, 286	SE 263, 287	SE 255-259, 286, 287	X		
11	**11.5**	**Students analyze the major political, social, economic, technological, and cultural developments of the 1920s.**				X		
11	(1)	Discuss the policies of Presidents Warren Harding, Calvin Coolidge, and Herbert Hoover.	SE 282, 284, 322 ATE 282	SE 287, 290, 291, 327, 339, 342, 343 ATE 282-285	SE 282-287, 322-326, 335-339 ATE 282-285	X		
11	(2)	Analyze the international and domestic events, interests, and philosophies that prompted attacks on civil liberties, including the Palmer Raids, Marcus Garvey's "back-to-Africa" movement, the Ku Klux Klan, and immigration quotas and the responses of organizations such as the American Civil Liberties Union, the National Association for the Advancement of Colored People, and the Anti-Defamation League to those attacks.	SE 272, 274, 297, 304 ATE 274, 297	SE 275, 289-291, 305, 307, 316 ATE 274, 297	SE 270-275, 297, 304, 305 ATE 274, 297	X		great vishals + Supp Ready Regardly these issues
11	(3)	Examine the passage of the Eighteenth Amendment to the Constitution and the Volstead Act (Prohibition).	SE 299 ATE299	SE 300, 301, 316 ATE 299, 300	SE 299-301 ATE 299, 300	X		
11	(4)	Analyze the passage of the Nineteenth Amendment and the changing role of women in society.	SE 178, 182, 192, 295 ATE 295	SE 192, 193, 196, 197, 296, 301, 314-316 ATE 295	SE 178, 182, 192, 295, 296 ATE 295	X		

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HSS 11th Grade Standards Map --Approved by the State Board of Education on Feb. 6, 2002.

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			Introduced	Practiced	Taught to Mastery	Meets Standard Y	N	Local Education Agency Evaluator Notes
11	(5)	Describe the Harlem Renaissance and new trends in literature, music, and art, with special attention to the work of writers (e.g., Zora Neale Hurston, Langston Hughes).	SE 305, 312 ATE 305	SE 306, 307, 313, 316, 317 ATE 305	SE 305-307, 312, 313 ATE 305, 306	X		
11	(6)	Trace the growth and effects of radio and movies and their role in the worldwide diffusion of popular culture.	SE 308 ATE 308	SE 310, 313, 317 ATE 309	SE 308-310 ATE 308, 309	X		
11	(7)	Discuss the rise of mass production techniques, the growth of cities, the impact of new technologies (e.g., the automobile, electricity), and the resulting prosperity and effect on the American landscape.	SE 276, 277, 279, 309 ATE 276, 309	SE 281, 290, 291, 313, 317 ATE 276-278, 309	SE 276-281, 309, 310 ATE 276, 277-279, 309	X		
11	**11.6**	**Students analyze the different explanations for the Great Depression and how the New Deal fundamentally changed the role of the federal government.**				X		Strong Lacks Full emphasis of depression effect on US society
11	(1)	Describe the monetary issues of the late nineteenth and early twentieth centuries that gave rise to the establishment of the Federal Reserve and the weaknesses in key sectors of the economy in the late 1920s.	SE 191, 323 ATE 323	SE 193, 196, 327, 343 ATE 323, 324	SE 191, 323, 324 ATE 323, 324	X		
11	(2)	Understand the explanations of the principal causes of the Great Depression and the steps taken by the Federal Reserve, Congress, and Presidents Herbert Hoover and Franklin Delano Roosevelt to combat the economic crisis.	SE 324, 335, 336, 346, 349, 358 ATE 324, 346	SE 325, 327, 339, 342, 343, 353, 355, 356, 364, 373, 377-379 ATE 324, 325, 347	SE 324-327, 336-339, 346-353, 357-361, 372, 373 ATE 324, 325, 349	X		

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11	(3)	Discuss the human toll of the Depression, natural disasters, and unwise agricultural practices and their effects on the depopulation of rural regions and on political movements of the left and right, with particular attention to the Dust Bowl refugees and their social and economic impacts in California.	SE 330, 332 ATE 332	SE 329, 333, 334, 341-343 ATE 332	SE 328-334 ATE 332	X		
11	(4)	Analyze the effects of and the controversies arising from New Deal economic policies and the expanded role of the federal government in society and the economy since the 1930s (e.g., Works Progress Administration, Social Security, National Labor Relations, farm programs, regional development policies, and energy development projects such as the Tennessee Valley Authority, California Central Valley Project, and Bonneville Dam).	SE 350, 359, 360, 372, 446 ATE 352	SE 353, 364, 373, 375, 379, 447, 461 ATE 352	SE 350-353, 358-364, 372-375, 446, 447 ATE 352	X		
11	(5)	Trace the advances and retreats of organized labor, from the creation of the American Federation of Labor and the Congress of Industrial Organizations to current issues of a postindustrial, multinational economy, including the United Farm Workers in California.	SE 153, 359, 360, 642 ATE 360, 643	SE 155, 175, 364, 378, 649, 658, 659 ATE 360, 643	SE 153, 174, 359-361, 642-644 ATE 360, 361, 643, 644	X		
11	**11.7**	**Students analyze America's participation in World War II.**				X		
11	(1)	Examine the origins of American involvement in the war, with an emphasis on the events that precipitated the attack on Pearl Harbor.	SE 403 ATE 403	SE 405, 413, 415 ATE 403, 404	SE 403-405, 412 ATE 403, 404	X		
11	(2)	Explain U.S. and Allied wartime strategy, including the major battles of Midway, Normandy, Iwo Jima, Okinawa, and the Battle of the Bulge.	SE 420, 424, 433, 436, 440 ATE 424, 436	SE 425, 438, 440, 457, 460, 461 ATE 424, 436	SE 420-424, 435-440, 456, 457 ATE 424, 436	X		Need map activity

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			Introduced	Practiced	Taught to Mastery	Meets Standard Y	Meets Standard N	Local Education Agency Evaluator Notes
11	(3)	Identify the roles and sacrifices of individual American soldiers, as well as the unique contributions of the special fighting forces (e.g., the Tuskegee Airmen, the 442nd Regimental Combat team, the Navajo Code Talkers).	SE 422, 435, 439 ATE 422, 439	SE 425, 440, 460 ATE 422, 439	SE 422, 435, 439, 452 ATE 422, 439	X		
11	(4)	Analyze Roosevelt's foreign policy during World War II (e.g., Four Freedoms speech).	SE 402, 403, R88 ATE 402	SE 405 ATE 402	SE 402, 403, R88, R89 ATE 402	X		
11	(5)	Discuss the constitutional issues and impact of events on the U.S. home front, including the internment of Japanese Americans (e.g., *Fred Korematsu v. United States of America*) and the restrictions on German and Italian resident aliens; the response of the administration to Hitler's atrocities against Jews and other groups; the roles of women in military production; and the roles and growing political demands of African Americans.	SE 409, 410, 430, 442, 445 ATE 445	SE 411, 414, 415, 431, 447, 448, 460, 461 ATE 445	SE 409-411, 430, 431, 442-447, 448 ATE 445	X		
11	(6)	Describe major developments in aviation, weaponry, communication, and medicine and the war's impact on the location of American industry and use of resources.	SE 406, 410 ATE 408	SE 410, 411 ATE 408	SE 406, 408-410 ATE 408	X		
11	(7)	Discuss the decision to drop atomic bombs and the consequences of the decision (Hiroshima and Nagasaki).	SE 453 ATE 452	SE 454, 455 ATE 452, 453	SE 453, 454 ATE 452, 453	X		
11	(8)	Analyze the effect of massive aid given to Western Europe under the Marshall Plan to rebuild itself after the war and the importance of a rebuilt Europe to the U.S. economy.	SE 467, 468	SE 470, 492, 493	SE 467-470	X		
11	**11.8**	**Students analyze the economic boom and social transformation of post–World War II America.**				X		
11	(1)	Trace the growth of service sector, white collar, and professional sector jobs in business and government.	SE 736, 750, 802, 808	SE 738, 750, 812	SE 736, 750, 802, 808, 810	X		

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11	(2)	Describe the significance of Mexican immigration and its relationship to the agricultural economy, especially in California.	SE 747, 754	SE 752, 755	SE 747, 748, 754	X		
11	(3)	Examine Truman's labor policy and congressional reaction to it.	SE 473	SE 476, 493	SE 471, 473	X		
11	(4)	Analyze new federal government spending on defense, welfare, interest on the national debt, and federal and state spending on education, including the California Master Plan.	SE 475, 503, 504, 507, 543, 544 ATE 507, 543	SE 508, 518, 519, 548, 551-553 ATE 507, 543	SE 475, 503-508, 543-546, 550, 551 ATE 507, 508, 543	X		
11	(5)	Describe the increased powers of the presidency in response to the Great Depression, World War II, and the Cold War.	SE 353, 446, 603, 627 ATE 363	SE 364, 378, 447, 461, 603, 627 ATE 363	SE 353, 363, 446, 447, 603, 627 ATE 363	X		
11	(6)	Discuss the diverse environmental regions of North America, their relationship to local economies, and the origins and prospects of environmental problems in those regions.	SE 7, 780	SE 12, 784-787	SE 7, 8, 780-787	X		
11	(7)	Describe the effects on society and the economy of technological developments since 1945, including the computer revolution, changes in communication, advances in medicine, and improvements in agricultural technology.	SE 509, 510, 512, 513, 714, 715, 728, 749, 800 ATE 279, 512, 714	SE 515, 518, 519, 752, 758, 759, 803-805 ATE 279, 512, 714, 715	SE 510-513, 714, 715, 728, 729, 749-752, 800-805 ATE 279, 512, 714, 715	X		
11	(8)	Discuss forms of popular culture, with emphasis on their origins and geographic diffusion (e.g., jazz and other forms of popular music, professional sports, architectural and artistic styles).	SE 306, 308, 309, 368, 509, 515, 519, 650, 651 ATE 306, 309, 312, 509, 651	SE 307, 313, 317, 370, 655, 659 ATE 306-309, 312, 509-511, 651	SE 306, 307, 308-313, 368-370, 510, 511, 651-655 ATE 306-309, 312, 509-511, 651	X		

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11	**11.9**	**Students analyze U.S. foreign policy since World War II.**				X		
11	(1)	Discuss the establishment of the United Nations and International Declaration of Human Rights, International Monetary Fund, World Bank, and General Agreement on Tariffs and Trade (GATT) and their importance in shaping modern Europe and maintaining peace and international order.	SE 475, 476, 808	SE 476, 493	SE 475, 476, 808	X		
11	(2)	Understand the role of military alliances, including NATO and SEATO, in deterring communist aggression and maintaining security during the Cold War.	SE 470, 498, 500 ATE 500	SE 470, 492, 501, 518 ATE 500	SE 470, 496, 498, 500 ATE 500	X		
11	(3)	Trace the origins and geopolitical consequences (foreign and domestic) of the Cold War and containment policy, including the following: • The era of McCarthyism, instances of domestic Communism (e.g., Alger Hiss) and blacklisting • The Truman Doctrine • The Berlin Blockade • The Korean War • The Bay of Pigs invasion and the Cuban Missile Crisis • Atomic testing in the American West, the "mutual assured destruction" doctrine, and disarmament policies. • The Vietnam War • Latin American policy	SE 467, 469, 479, 481, 483, 503, 528, 530, 532, 548, 599, 621, 624, 704 ATE 503, 528, 530, 532, 704	SE 470, 482, 489, 491-493, 508, 519, 534, 552, 553, 603, 627, 630, 631, 706, 722 ATE 503, 529, 531, 533, 705	SE 467-470, 479-482, 483-489, 490, 503, 504, 528-534, 548, 599-603, 621-627, 704-706 ATE 503, 528, 529, 532, 533, 704-706 ATE 531-533	X		All supplements + include Reading + visuals are well balanced- the info is good + ~~not~~ each group quoted by these are well
11	(4)	List the effects of foreign policy on domestic policies and vice versa (e.g., protests during the war in Vietnam, the "nuclear freeze" movement).	SE 508, 609, 617, 622, 703, 744	SE 519, 611, 619, 627, 631, 758	SE 508, 609-611, 615, 617, 622, 623, 703, 744, 745	X		
11	(5)	Analyze the role of the Reagan administration and other factors in the victory of the West in the Cold War.	SE 701, 702, 708, 709 ATE 702, 708	SE 706, 713, 722, 723 ATE 702, 703, 709, 710	SE 701-703, 708-711 ATE 702, 703, 708, 709	X		

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11	(6)	Describe U.S. Middle East policy and its strategic, political, and economic interests, including those related to the Gulf War.	SE 501, 670, 684, 685, 705, 712, 729, 738, 743, 745 ATE 501, 670, 684, 705, 712	SE 501, 519, 673, 686, 690, 691, 706, 713, 746, 759 ATE 500, 684, 685, 705, 712	SE 501, 670, 671, 684-686, 705, 712, 713, 729, 738, 743-746 ATE 501, 670, 684, 705, 712	X		
11	(7)	Examine relations between the United States and Mexico in the twentieth century, including key economic, political, immigration, and environmental issues.	SE 220, 222, 718, 730, 755	SE 226, 227, 755, 758	SE 222, 223, 718, 730, 755	X		
11	**11.10**	**Students analyze the development of federal civil rights and voting rights.**				X		
11	(1)	Explain how demands of African Americans helped produce a stimulus for civil rights, including President Roosevelt's ban on racial discrimination in defense industries in 1941, and how African Americans' service in World War II produced a stimulus for President Truman's decision to end segregation in the armed forces in 1948.	SE 557, 558	SE 563, 592	SE 557, 558	X		
11	(2)	Examine and analyze the key events, policies, and court cases in the evolution of civil rights, including *Dred Scott v. Sandford, Plessy v. Ferguson, Brown v. Board of Education, Regents of the University of California v. Bakke*, and California Proposition 209.	SE 118, 161, 557, 559, 687, 748 ATE 687	SE 122, 162, 561, 563, 592, 687 ATE 687	SE 118, 119, 161, 557-563, 687, 748 ATE 687	X		
11	(3)	Describe the collaboration on legal strategy between African American and white civil rights lawyers to end racial segregation in higher education.	SE 567	SE 568, 571	SE 567, 568	X		

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11	(4)	Examine the roles of civil rights advocates (e.g., A. Philip Randolph, Martin Luther King, Jr., Malcom X, Thurgood Marshall, James Farmer, Rosa Parks), including the significance of Martin Luther King, Jr.'s "Letter from Birmingham Jail" and "I Have a Dream" speech.	SE 556, 557, 558, 562, 565, 572, 571, 584	SE 563, 571, 572, 585, 591-593	SE 556-563, 565, 568-572, 583-585, 591	X		Not ready
11	(5)	Discuss the diffusion of the civil rights movement of African Americans from the churches of the rural South and the urban North, including the resistance to racial desegregation in Little Rock and Birmingham, and how the advances influenced the agendas, strategies, and effectiveness of the quests of American Indians, Asian Americans, and Hispanic Americans for civil rights and equal opportunities.	SE 560, 569, 639, 642, 643	SE 571, 572, 641, 649, 658, 659	SE 560, 568-570, 572, 638-641, 642-649	X		
11	(6)	Analyze the passage and effects of civil rights and voting rights legislation (e.g., 1964 Civil Rights Act, Voting Rights Act of 1965) and the Twenty-Fourth Amendment, with an emphasis on equality of access to education and to the political process.	SE 570, 571, 574, 577, 578	SE 571, 576, 578, 592	SE 570-, 571, 574-578	X		
11	(7)	Analyze the women's rights movement from the era of Elizabeth Stanton and Susan Anthony and the passage of the Nineteenth Amendment to the movement launched in the 1960s, including differing perspectives on the roles of women.	SE 102, 180, 192, 365, 634, 635, 637 ATE 635	SE 105, 113, 182, 193, 196, 197, 370, 379, 637, 641, 657-659 ATE 635, -637	SE 102, 103, 180-182, 192, 365, 366, 634-638 ATE 635-637	X		
11	**11.11**	**Students analyze the major social problems and domestic policy issues in contemporary American society.**				X		

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11	(1)	Discuss the reasons for the nation's changing immigration policy, with emphasis on how the Immigration Act of 1965 and successor acts have transformed American society.	SE 717, 768 ATE 717	SE 769-771 ATE 717	SE 717, 718, 766-771 ATE 717	X		
11	(2)	Discuss the significant domestic policy speeches of Truman, Eisenhower, Kennedy, Johnson, Nixon, Carter, Reagan, Bush, and Clinton (e.g., with regard to education, civil rights, economic policy, environmental policy).	SE 503, 508, 527, 537, 543, 545, 550, 551, 667, 686, 688, 730, 735, 736 ATE 501, 672	SE 550, 551, 689, 730	SE 503, 508, 527, 537, 543, 545, 550, 551, 667, 686, 688, 730, 735, 736 ATE 501, 672	X		
11	(3)	Describe the changing roles of women in society as reflected in the entry of more women into the labor force and the changing family structure.	SE 634, 635, 717, 737, 757, 772 ATE 635	SE 641, 659, 719, 722, 757, 775-779 ATE 635	SE 635-638, 717, 737, 757, 772-779 Ate 635, 636	X		
11	(4)	Explain the constitutional crisis originating from the Watergate scandal.	SE 675, 688 ATE 676	SE 678, 680, 689-691 ATE 676-678	SE 676-680, 688, 689 ATE 676-678	X		
11	(5)	Trace the impact of, need for, and controversies associated with environmental conservation, expansion of the national park system, and the development of environmental protection laws, with particular attention to the interaction between environmental protection advocates and property rights advocates.	SE 668, 683, 752, 780, 782, 783 ATE 668, 683	SE 784-787 ATE 668, 683	SE 668, 683, 752, 780-787 ATE 668, 683	X		very short, end section on current problems - lacky from previous
11	(6)	Analyze the persistence of poverty and how different analyses of this issue influence welfare reform, health insurance reform, and other social policies.	SE 543, 727, 728, 788 ATE 551	SE 548, 551, 791-793 ATE 551	SE 543, 544, 551, 727, 728, 788-793 ATE 551	X		

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11	(7)	Explain how the federal, state, and local governments have responded to demographic and social changes such as population shifts to the suburbs, racial concentrations in the cities, Frostbelt-to-Sunbelt migration, international migration, decline of family farms, increases in out-of-wedlock births, and drug abuse.	SE 302, 514, 653, 700, 718, 719, 732, 794, 806 ATE 303, 514, 653	SE 307, 316, 317, 515, 518, 659, 700, 719, 732, 797-799, 809-812 ATE 303, 514, 653	SE 302, 303, 514, 653, 654, 700, 718, 719, 732, 794-799 , 806, 808-812 ATE 303, 514, 653, 654	X		
Historical and Social Sciences Analysis Skills **The intellectual skills noted below are to be learned through, and applied to, the content standards for grades nine through twelve. They are to be assessed only in conjunction with the content standards in g**						X		
		CHRONOLOGICAL AND SPATIAL THINKING						
11	1.	Students compare the present with the past, evaluating the consequences of past events and decisions and determining the lessons that were learned.	SE 187, 250, 271, 390, 439, 512, 516, 543, 560, 614, 682, 737 ATE 271, 279, 390, 404	SE 187, 250, 271, 390, 439, 512, 517, 543, 560, 614, 682, 737 ATE 271, 279, 390, 404	SE 187, 250, 271, 390, 439, 512, 516, 517, 543, 560, 614, 682, 737 ATE 271, 279, 390, 404	X		Some strong activities & graphic organizers to help students process high level ?'s
11	2.	Students analyze how change happens at different rates at different times; understand that some aspects can change while others remain the same; and understand that change is complicated and affects not only technology and politics but also values and beliefs.	SE 767, 806, 773, 781, 789, 795, 807 ATE 637, 697	SE 769-771, 775-779, 784-787, 791-793, 797-799, 809-812 ATE 637, 697	SE 767-771, 773-779, 781-787, 789-793, 795-799, 807-812 ATE 637, 697	X		

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11	3.	Students use a variety of maps and documents to interpret human movement, including major patterns of domestic and international migration, changing environmental preferences and settlement patterns, the frictions that develop between population groups, and the diffusion of ideas, technological innovations, and goods.	SE H19, H20, H28, H35	SE 14, 23, 54, 107, 126, 195, 210, 225, 233, 303, 340, 425, 434, 517, 613, 625, 712, 742	SE H19, H20, H28, H35	X		
11	4.	Students relate current events to the physical and human characteristics of places and regions.	SE 682, 754, 756, 780, 788	SE 682, 755, 757, 784-787, 791-793	SE 682, 754-757, 780-787, 788-793	X		
		HISTORICAL RESEARCH, EVIDENCE, AND POINT OF VIEW				X		
11	1.	Students distinguish valid arguments from fallacious arguments in historical interpretations.	SE H23, H28, H33-H39	SE H23, H28, H33-H39	SE H23, H28, H33-H39	X		
11	2.	Students identify bias and prejudice in historical interpretations.	SE H23, H28, H31-H39	SE H23, H28, H31-H39	SE H23, H28, H31-H39	X		
11	3.	Students evaluate major debates among historians concerning alternative interpretations of the past, including an analysis of authors' use of evidence and the distinctions between sound generalizations and misleading oversimplifications.	SE H39, 454, 506, 610, 685, 717 ATE 454	SE H39, 454, 506, 610, 685, 717 ATE 454	SE H39, 454, 506, 610, 685, 717 ATE 454	X		
11	4.	Students construct and test hypotheses; collect, evaluate, and employ information from multiple primary and secondary sources; and apply it in oral and written presentations.	SE 194, 224, 288, 340, 490, 550, 656, 720, 756 ATE 288, 656	SE 195, 197, 225, 227, 289, 341, 491, 551, 657, 721, 757 ATE 288, 656	SE 194, 195, 224, 225,. 288, 289, 340, 341, 490, 491, 550, 551, 656, 657, 720, 721, 756, 757 ATE 288, 656	X		
		HISTORICAL INTERPRETATION						



Grade	Standard #	Text of Standard	PUBLISHER CITATIONS* Introduced	Practiced	Taught to Mastery	FOR LEA USE ONLY Meets Standard Y	N	Local Education Agency Evaluator Notes
11	1.	Students show the connections, causal and otherwise, between particular historical events and larger social, economic, and political trends and developments.	SE 135, 178, 400, 473, 536, 559, 574, 576, 638, 696, 718, 749, 754 ATE 271, 390, 407, 636	SE 138, 182, 402, 405, 476, 538, 540, 559, 561, 578, 641 ATE 271, 390, 407, 636	SE 135, 178-182, 400-402, 473, 474, 536-538, 559-561, 574-578, 638-641, 696, 718, 749, 754 ATE 271, 390, 407, 636	X		
11	2.	Students recognize the complexity of historical causes and effects, including the limitations on determining cause and effect.	SE 455, 465, 467, 490, 510, 625, 698 ATE 273, 300, 326, 419, 654	SE 425, 455, 465, 469, 491, 510, 627, 699, 719 ATE 273, 300, 326, 419, 654	SE 455, 465, 467-469, 490, 491, 510, 625-627, 698, 699, 716 ATE 273, 300, 326, 419, 654	X		
11	3.	Students interpret past events and issues within the context in which an event unfolded rather than solely in terms of present-day norms and values.	SE 211, 224, 260, 314, 340, 412, 458, 516, 610, 628, 688 ATE 314, 341, 412	SE 211, 225, 261, 315, 341, 413, 459, 517, 610, 629, 689 ATE 314, 341, 412	SE 211, 224, 225, 260, 261, 314, 315, 340, 341, 412, 413, 458, 459, 516, 517, 610, 628, 629, 688, 689 ATE 314, 341, 412	X		The layout of text in a more thematic / contextual area shows by picture very clearly. To help make connection
11	4.	Students understand the meaning, implication, and impact of historical events and recognize that events could have taken other directions.	SE 194, 272, 288, 412, 428, 448, 739 ATE 288, 412, 427	SE 195, 275, 289, 404, 405, 413, 429, 448, 745, 746, 759 ATE 288, 413, 428	SE 194, 195, 272, 288, 289, 403, 404, 412, 413, 428-431, 448, 739-745 ATE 288, 412, 413, 428-430	X		
11	5.	Students analyze human modifications of landscapes and examine the resulting environmental policy issues.	SE 668, 683, 708, 752, 780, 782, 783 ATE 668, 683	SE 784-787 ATE 668, 683	SE 668, 683, 708, 752, 780-787 ATE 668, 683	X		
11	6.	Students conduct cost-benefit analyses and apply basic economic indicators to analyze the aggregate economic behavior of the U.S. economy.	SE H22, 808, 811	SE H22, 811	SE H22, 808-812	X		

* For more information, see Notes.

xtbook Adoption Committee Meetin
Minutes

Textbook Adoption Team:	Mervin Tapsfield ~	Jurupa Valley High School	Dept. Chair
	Shawna Stockberger~	Rubidoux High School	US Teacher
	Frank Marmolejo ~	Rubidoux High School	US Teacher
	Julie Agnew~	JVHS	US Teacher
	Mariann Vetrhius~	NV H.S	US Teacher
	Pat Thompson~	Learning Center	US Teacher
	Erin Tannez~	R.H.S Academy	US Teacher

Our meeting began at __7:32 pm____ on ____4/24/2007_____.

Our Focus for this meeting was to discuss the textbooks for US History and determine the two best texts for district adoption

- We opened discussion with introductions from each site, what they teach and what they were looking forward to getting out of the day.
- Textbooks reviewed for US History were:
  - American Anthem: Modern American History
  - United States History: Modern America
  - The Americans: Reconstruction to the 21st century
- Jenna then reviewed the layout of the day and the timelines necessary for this adoption to go through.
  - Some questions were raised regarding whether textbooks would be ordered in time for the beginning of next school year and if all sites in the district would be getting these textbooks.
  - Jenna stated that if all timelines are meet, then it is HIGHLY possible that we will have textbooks for the beginning of the school year and that this was considered a full district adoption and all sites would benefit from their participation.
- From 7:30 am -9:30 am committee members looked through the numerous materials that had been sent by the 4 publishers that we looked toward for this adoption.
  - The committee spent most of the time looking at the textbooks to determine how each was aligned with state standards and how the resource materials were tied to standards.
  - After looking through each textbook, reading sample sections, checking visuals and charts, we felt that all were very strongly still in contention for adoption, except that two books were rising to the top because of the resource materials, the layout of the text and the technology package included..
- From 9:30 am – 2:00 pm, we had the publisher reps from three of the textbook companies come to our meeting to discuss the features and extras that they included with an adoption. See included agenda to see the publishers and textbooks reviewed.
    - We found that each textbook had some great materials, but our main focus was technology piece and the importance of the state standards and the visual and readability of the textbook. The previous textbook was considered by many members to be too highly written for our ELL and

Special ne[illegible]pulations. Also the previous text is a l[illegible]sh on the eyes and the layout is not that clearly laid out, therefore, that was a high priority in the top two books that were decided on.

- All publishers were very clear and concise on their delivery and all textbooks were aligned with state standards and this was demonstrated by all publishers.

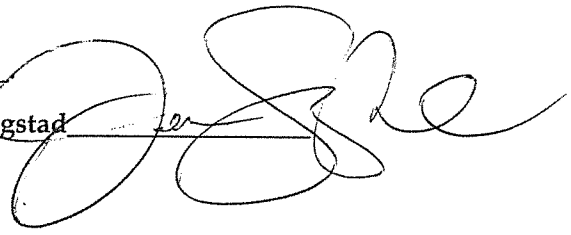
- It was decided by all committee members that the best textbooks to put to the departments would be the American Anthem: Modern American History, 2007 Edition by Holt and The Americans: Reconstruction to the 21st century by McDougal Littell. The committee decided that all other textbooks were strong, but the comprehensive package of technology was stronger and their overall layout and alignment to CA State standards was the best for voting purposes.

Next Steps

- The recommendation of the committee was taken back to the sites and all teachers in the department were given 1.5 weeks to look at materials and review the recommendation from the committee and then vote on the text they felt was best for the adoption.
- The Textbook chosen from the vote at all sites was the Holt American Anthem: Modern American History.
- All teachers who voted felt this was a strong text that was most closely aligned and looked very user friendly for both teacher and students.
    - Teachers rational for Holt adoption
        - "Student friendly textbook with excellent supplemental resources and power points were beneficial"
        - "The structure was very strong and aligned well with standards"
        - "The technology and the sections reviews were very strong and stronger than the other textbook"

Meeting ended at ___2:45 pm____

Minutes Submitted by: ___J. Saugstad_____



Social Studies Textbook Adoption
Committee Members

Name	School Site	Committee Rep.
Mike Dohr	RHS/PHS	WH
Rachel Cabarera-Lisker	RHS/PHS	WH
Kourtney Hughes	JVHS	WH
John Gunty	JVHS	WH
Deb Bennett	NVHS	WH
Shawn Stockberger	RHS/PHS	US
Frank Marmolejo	RHS/PHS	US
Mervin Tapsfield	JVHS	US
Julie Agnew	JVHS	US
Mariann Vetrius	NVHS	US
Pat Thompson	LC	US
Erin Tannez	RHS Academy	US
Fred Veenendaal	RHS/PHS	Econ
Arnoldo Lindo	RHS/PHS	Econ
Joy Estrada	JVHS	Econ
Vickie Castillo	JVHS	Econ
Jeff Jacobs	NVHS	Econ
Tim Jones	RHS/PHS	Gov't
Vanessa Douty	RHS/PHS	Gov't
Bob Green	JVHS	Gov't
Craig Sevey	JVHS	Gov't
Jeff Jacobs	NVHS	Gov't

JENNA SAUGSTAD Facilitator

F
RJ55

urupa Unified School Distric
Education Services

Recommendation For Textbook Adoption

School Site:	JVHS, RHS, PHS, NVHS, LC
Title:	Economics: Concepts and Choices
Author:	Sally Meek, John Morton and Mark Schug
Publisher:	McDougal Littell
Copyright:	2008 Edition
Subject:	Economics
Grade:	12th
Cost:	$95.00 per student text
Other Books Considered:	
1. Title:	Economics: Principles in Action
Authors:	Arthur O'Sullivan and Steven Sheffrin
Publisher:	Prentice Hall
2. Title:	Economics: Principles and Practices
Authors:	Gary Clayton
Publisher:	Glencoe
Reasons for Selecting This Book:	Most closely aligned to state standards, strong and user-friendly package of technology to align with text, and layout that works best with the fashion that the standards are taught during the school year, and numerous extra readings that help to support the information taught.
Recommending Committee:	Fred Veenendaal, Arnoldo Lindo, Joy Estrada, Vickie Castillo, and Jeff Jacobs
Date:	May 8, 2007
Legal Compliance Requirements Met By:	
Recommended books is listed in List of Authorized Textbooks, Los Angeles Unified School District:	☐
Completed "Instructional Materials Legal Compliance Evaluation Form: (attached)	☒

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California State Department of Education
Instructional Material Legal Compliance Evaluation Form

CF1M L1 (rev. 11/82)

Publisher	McDougal Littell		Adoption Code No	
Title	Economics : Concepts and Choices 2008 Edition			
Reviewed by	REVIEW Committee	ISBN No. 13: 978-0-618-81523-4 and 10: 0-618-81523-6	Date	
Circle Criterion Cited	**A. MALE AND FEMALE ROLES** (give page & paragraph or special non-print references and comments)			
			Compliance?	
1	Adverse reflection		Yes	☒
			No	☐
			Compliance?	
2	Equal portrayal 556, 128,174,269		Yes	☒
			No	☐
3a	Occupations 104,267,233			
3b	Achievements 212			
3c	Mental and physical activities			
3d	Traditional and nontraditional activities 354,262		***Compliance?***	
3e	Emotions		Yes	☒
3f	Sexually neutral language		No	☐
Circle Criterion Cited	**B. ETHNIC AND CULTURAL GROUPS** (give page & paragraph or special non-print references and comments)			
			Compliance?	
1	Adverse reflection 392, 429		Yes	☒
			No	☐
			Compliance?	
2	Proportion of portrayals		Yes	☒
			No	☐
			Compliance?	
3	Customs and life-styles 547-549, 36		Yes	☒
			No	☐
4a	Occupations 544			
4b	Socioeconomic settings 38			
4c	Achievements 385, 548-549			
4d	Mental and physical activities		***Compliance?***	
4e	Traditional and nontraditional activities 40		Yes	☒
4f	Root Culture		No	☐
Circle Criterion Cited	**C. OLDER PERSONS AND THE AGING PROCESS** (give page & paragraph or special non-print references and comments)			
			Compliance?	
1	Adverse reflection 392, 429		Yes	☒

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		No	☐
		Compliance?	
2	Proportion of portrayals 320-321	Yes	☒
		No	☐
		Compliance?	
3	Roles 429,46,192	Yes	☒
		No	☐
4	Aging Process 393,423,547,551	*Compliance?*	
		Yes	☒
		No	☐
Circle Criterion Cited	**D. DISABLED PERSONS** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Adverse reflection	Yes	☒
		No	☐
		Compliance?	
2	Proportion of portrayals	Yes	☒
		No	☐
		Compliance?	
3	Roles 237,271	Yes	☒
		No	☐
		Compliance?	
4	Emotions 251	Yes	☒
		No	☐
		Compliance?	
5	Achievements 429	Yes	☒
		No	☐
Circle Criterion Cited	**E. ENTREPRENEUR AND LABOR** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Adverse reflection 275-276, 182, 262-263	Yes	☒
		No	☐
		Compliance?	
2	Roles 390	Yes	☒
		No	☐
Circle Criterion Cited	**F. RELIGION** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Adverse reflection	Yes	☒
		No	☐
		Compliance?	
2	Indoctrination	Yes	☒
		No	☐
		Compliance?	

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3	Diversity	Yes	☒
		No	☐
Circle Criterion Cited	**G. ECOLOGY AND ENVIRONMENT** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Ecology 87-88	Yes	☒
		No	☐
		Compliance?	
2	Environmental protection 217	Yes	☒
		No	☐
		Compliance?	
3	Resource use 549-550, 426	Yes	☒
		No	☐
Circle Criterion Cited	**H. DANGEROUS SUBSTANCES** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Discouragement of use 417	Yes	☒
		No	☐
		Compliance?	
2	Hazards of use 417	Yes	☒
		No	☐
Circle Criterion Cited	**I. THRIFT, FIRE PREVENTION, & HUMANE TREATMENT OF ANIMALS & PEOPLE** (give page & paragraph of special non-print references and comments)		
		Compliance?	
1	Waste	Yes	☒
		No	☐
		Compliance?	
2	Fire hazards 275	Yes	☒
		No	☐
		Compliance?	
3	Inhumane treatment 262,275	Yes	☒
		No	☐
		Compliance?	
4	Thrift	Yes	☒
		No	☐
		Compliance?	
5	Fire prevention	Yes	☒
		No	☐
		Compliance?	
6	Humane treatment	Yes	☒
		No	☐
	J. DECLARATION OF INDEPENDENCE AND CONSTITUTION OF THE UNITED SATES (give page & paragraph or special non-print references and Comments)		
		Compliance?	

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		Yes	☒
		No	☐
Circle Criterion Cited	**K. BRAND NAMES AND CORPORATE LOGOS** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Use of any such depictions 152,252-253, 202	Yes	☒
		No	☐
		Compliance?	
2	Prominent use of any one depiction 186-187	Yes	☒
		No	☐
		Compliance?	
3	Illustrative standards applicable when determined necessary for educational purpose	Yes	☒
		No	☐
Circle Criterion Cited	**L. FOODS** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	High nutritive value 217,131,132,164,202	Yes	☒
		No	☐
		Compliance?	
2	Low nutritive value 554,207	Yes	☒
		No	☐

*** ***SPECIAL INSTRUCTIONS FOR NON-PRINT MATERIALS***** ·

Citations of noncompliance for no-print materials must include specific references and comments. The references should be detailed as follows:

Number of minutes (running time) from title: 16mm films; 8mm filmloops; videotapes; videocassettes

Number of minutes (running time) from start and side number: audiotapes; audiocassettes; disc recordings

Frame number: filmstrips; microforms

Slide number: slides

Quadrant location, plus overlay if necessary: (upper left, upper right, lower left, lower right); overhead transparencies; study prints; maps

Signature:

Signature:

Signature:

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Correlations to California History—Social Science Content Standards and Analysis Skills

Standards Map—Basic Comprehensive Program
Grade Twelve—History-Social Science
Principles of Economics

In addition to studying government in grade twelve, students will also master fundamental economic concepts, applying the tools (graphs, statistics, equations) from other subject areas to the understanding of operations and institutions of economic systems. Studied in a historic context are the basic economic principles of micro- and macroeconomics, international economics, comparative economic systems, measurement, and methods.

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.1 **Students understand common economic terms and concepts and economic reasoning.**	**PE:** 2, 3, 4-5, 6-7, 12, 13, 14, 15-16, 19, 20, 21, 30, 37, 39, 43, 46, 48-49, 54-55, 61, 65, 70-71, 73-74, 92-93, 124-125, 140-141, 174-175, 176-177, 178, 220, 370, 374, 394, 543, 544-545, 549, 554-555, 557	**PE:** 7, 11, 13, 14, 15, 16, 17, 19, 20, 21, 23, 31, 33, 34-35, 39, 41, 57, 66-67, 178, 179, 188, 394	**Unit 1 Unit Resource Book:** • Reading Study Guide: 1-2, 11-12, 21-22, 31-32, 63-64, 73-74, 83-84, 93-94, 125-126 • Reading Study Guide with Additional Support: 3-5, 13-15, 23-25, 33-35, 65-67, 75-77, 85-87, 95-97, 127-129 • Reading Study Guide with Additional Support (Spanish): 6-8, 16-18, 26-28, 36-38, 68-70, 78-80, 88-90, 98-100, 130-132	**Economic Concepts Transparencies:** CT1, CT2, CT7, CT9, CT20 **Classzone:** Chapter 1, Chapter 2, Chapter 3, Chapter 5, Chapter 6, Chapter 12, Chapter 13, Chapter 18

PE = Pupil's Edition

MLAS: The online McDougal Littell Assessment System provides California teachers with targeted assessment and remediation tools that prepare all students for success in mastering the History-Social Science Standards, including:

- A variety of tests aligned to the History-Social Science Standards
- Instant standards-based test scores
- Standards-based reports
- Individualized remediation materials

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.1 *(Continued)*			• Assessment: 9, 19, 29, 39, 51-62, 71, 81, 91, 101, 113-124, 133, 165-176 **Unit 2 Unit Resource Book:** • Reading Study Guide: 63-64, 125-126 • Reading Study Guide with Additional Support: 65-67, 127-129 • Reading Study Guide with Additional Support (Spanish): 68-70, 130-132 • Assessment: 71, 103-114, 133, 155-166 **Unit 5 Unit Resource Book:** • Reading Study Guide: 1-2, 21-22, 63-64 • Reading Study Guide with Additional Support: 3-5, 23-25, 65-67 • Reading Study Guide with Additional Support (Spanish): 6-8, 26-28, 68-70 • Assessment: 9, 29, 41-51, 71, 93-104	**Test Generator CD-ROM:** Chapter 1, Section 1, 2, 3 Quizzes, Chapter 1 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 2, Section 1, 2, 3, 4 Quizzes, Chapter 2 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 3 Section 1 Quiz, Chapter 3 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 5 Section 2 Quiz, Chapter 5 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 6 Section 2 Quiz, Chapter 6 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 12 Section 3 Quiz, Chapter 12 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 13 Section 2 Quiz, Chapter 13 Chapter Tests A, B, C, Chapter Test in Spanish;

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.1 *(Continued)*			**Unit 7 Unit Resource Book:** • Reading Study Guide: 63-64, 73-74 • Reading Study Guide with Additional Support: 65-67, 75-77 • Reading Study Guide with Additional Support (Spanish): 68-70, 78-80 • Assessment: 71, 81, 103-114 **CA Lesson Plans:** 1, 2, 3, 4, 6, 7, 8, 9, 11, 14, 16, 20, 25, 42, 44, 61, 62 **NCEE Student Activities:** 1-4, 5-7 **Test Practice and Review Workbook:** 5-8, 23-28	Chapter 18 Sections 1, 2 Quizzes, Chapter 18 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 1, Chapter 2, Chapter 3, Chapter 5, Chapter 6, Chapter 12, Chapter 13, Chapter 18

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.1.1 Examine the causal relationship between scarcity and the need for choices.	**PE:** 2, 3, 4-5, 6-7, 37, 140-141, 374	**PE:** 7, 11, 34-35	**Unit 1 Unit Resource Book:** • Reading Study Guide: 1-2, 63-64 • Reading Study Guide with Additional Support: 3-5, 65-67 • Reading Study Guide with Additional Support (Spanish): 6-8, 68-70 • Assessment: 9, 51-62, 71, 113-124 **Unit 2 Unit Resource Book:** • Reading Study Guide: 63-64 • Reading Study Guide with Additional Support: 65-67 • Reading Study Guide with Additional Support (Spanish): 68-70 • Assessment: 71, 103-114 **Unit 5 Unit Resource Book:** • Reading Study Guide: 1-2 • Reading Study Guide with Additional Support: 3-5 • Reading Study Guide with Additional Support (Spanish): 6-8 • Assessment: 9, 41-51 **CA Lesson Plans:** 1, 16, 42 **Personal Finance Forms and Activities:** 2	**Economic Concepts Transparencies:** CT1 **Classzone:** Chapter 1, Chapter 2, Chapter 5, Chapter 12 **Test Generator CD-ROM:** Chapter 1 Section 1 Quiz, Chapter 1 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 2 Section 1 Quiz, Chapter 2 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 5 Section 2 Quiz, Chapter 5 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 12 Section 3 Quiz, Chapter 12 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 1, Chapter 2, Chapter 5, Chapter 12

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.1.1 *(Continued)*			**NCEE Student Activities:** 1-4 **Test Practice and Review Workbook:** 23-24	
12.1.2 Explain opportunity cost and marginal benefit and marginal cost.	**PE:** 12, 14, 15-16, 19, 20, 21	**PE:** 14, 15, 16, 17, 19, 20, 21, 23, 33, 34-35	**Unit 1 Unit Resource Book:** • Reading Study Guide: 11-12, 21-22 • Reading Study Guide with Additional Support: 13-15, 23-25 • Reading Study Guide with Additional Support (Spanish): 16-18, 26-28 • Assessment: 19, 29, 51-62 **CA Lesson Plans:** 2-4 **Personal Finance Forms and Activities:** 2 **NCEE Student Activities:** 1-4 **Test Practice and Review Workbook:** 24	**Economic Concepts Transparencies:** CT2 **Classzone:** Chapter 1 **Test Generator CD-ROM:** Chapter 1 Sections 1, 2 Quizzes, Chapter 1 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 1

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.1.3 Identify the difference between monetary and nonmonetary incentives and how changes in incentives cause changes in behavior.	**PE:** 12, 13, 30, 124-125, 174-175, 176-177, 178, 220, 557	**PE:** 13, 17, 178, 179, 188	**Unit 1 Unit Resource Book:** ▪ Reading Study Guide: 11-12, 31-32 ▪ Reading Study Guide with Additional Support: 13-15, 33-35 ▪ Reading Study Guide with Additional Support (Spanish): 16-18, 36-38 ▪ Assessment: 19, 39, 51-62 **Unit 2 Unit Resource Book:** ▪ Reading Study Guide: 125-126 ▪ Reading Study Guide with Additional Support: 127-129 ▪ Reading Study Guide with Additional Support (Spanish): 130-132 ▪ Assessment: 133, 155-166 **Unit 7 Unit Resource Book:** ▪ Reading Study Guide: 73-74 ▪ Reading Study Guide with Additional Support: 75-77 ▪ Reading Study Guide with Additional Support (Spanish): 78-80 ▪ Assessment: 81, 103-114 **CA Lesson Plans:** 2, 4, 14, 20, 25, 62 **NCEE Student Activities:** 21-24	**Economic Concepts Transparencies:** CT20 **Classzone:** Chapter 1, Chapter 6, Chapter 18 **Test Generator CD-ROM:** Chapter 1 Sections 1, 4 Quizzes, Chapter 1 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 6 Section 2 Quiz, Chapter 6 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 18 Section 2 Quiz, Chapter 18 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 1, Chapter 6, Chapter 18

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.1.4 Evaluate the role of private property as an incentive in conserving and improving scarce resources, including renewable and nonrenewable natural resources.	**PE:** 43, 46, 48-49, 61, 73, 370, 549, 554-555	**PE:** 57, 66-67	**Unit 1 Unit Resource Book:** ▪ Reading Study Guide: 73-74, 83-84, 93-94 ▪ Reading Study Guide with Additional Support: 75-77, 85-87, 95-97 ▪ Reading Study Guide with Additional Support (Spanish): 78-80, 88-90, 98-100 ▪ Assessment: 81, 91, 101, 113-124 **Unit 5 Unit Resource Book:** ▪ Reading Study Guide: 21-22 ▪ Reading Study Guide with Additional Support: 23-25 ▪ Reading Study Guide with Additional Support (Spanish): 26-28 ▪ Assessment: 29, 41-52 **Unit 7 Unit Resource Book:** ▪ Reading Study Guide: 63-64, 73-74 ▪ Reading Study Guide with Additional Support: 65-67, 75-77 ▪ Reading Study Guide with Additional Support (Spanish): 68-70, 78-80 ▪ Assessment: 71, 81, 103-114	**Classzone:** Chapter 2, Chapter 3, Chapter 12, Chapter 18 **Test Generator CD-ROM:** Chapter 2 Sections 2, 3, 4 Quizzes, Chapter 2 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 3 section 1 Quiz, Chapter 3 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 12 Section 3 Quiz, Chapter 12 Chapter Test, Chapter Test in Spanish; Chapter 18 Sections 1, 2 Quizzes, Chapter 18 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 2, Chapter 3, Chapter 12, Chapter 18

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.1.4 *(Continued)*			**CA Lesson Plans:** 6-9, 42, 61, 62 **NCEE Student Activities:** 8, 9-12, 69-72 **Test Practice and Review Workbook:** 6, 26	

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.2 **Students analyze the elements of America's market economy in a global setting.**	**PE:** 48, 49, 50, 51, 55-55, 70, 74-75, 78-79, 98-99, 100-101, 102-103, 106-107, 109-114, 117-118, 119-120, 122, 124-125, 130-131, 136, 142-143, 146-147, 148-151, 154-156, 163, 164-166, 167-168, 169-171, 174-175, 176-177, 178, 180-181, 182, 183-184, 186, 187, 191-195, 198-199, 202-204, 206-208, 209-210, 211, 220-221, 226, 301-302, 304-305, 306-307, 318-319, 320-322, 327-328, 330-331, 332-333, 334-335, 336, 338-340, 341, 342, 344-345, 360-361, 370, 373, 384, 399, 511, 512, 513-515, 516-518, 533-535, 549	**PE:** S14, 51, 57, 75, 77, 101, 105, 107, 111, 113, 114, 115, 120, 123, 124, 126, 127, 131, 137, 143, 147, 150, 153, 157, 160-161, 166, 171, 173, 175, 177, 178, 179, 181, 182, 184, 185, 186, 188-189, 194, 195, 197, 199, 205, 208, 210, 211, 213, 222-223, 303, 305, 308, 311, 314-315, 319, 321, 322, 323, 329, 331, 333, 334, 336, 337, 341, 342, 343, 344-345, 346-347, 361, 514, 515, 517, 519, 533, 540-541	**Unit 1 Unit Resource Book:** ▪ Reading Study Guide: 83-84, 125-126, 135-136 ▪ Reading Study Guide with Additional Support: 85-87, 127-129, 137-139 ▪ Reading Study Guide with Additional Support (Spanish): 88-90, 130-132, 140-142 ▪ Assessment: 91, 113-124, 133, 143, 165-176 **Unit 2 Unit Resource Book:** ▪ Reading Study Guide: 1-2, 11-12, 21-22, 53-54, 63-64, 73-74, 83-84, 115-116, 125-126, 135-136, 167-168, 177-178, 187-188 ▪ Reading Study Guide with Additional Support: 3-5, 13-15, 23-25, 55-57, 65-67, 75-77, 85-87, 117-119, 127-129, 137-139, 169-171, 179-181, 189-191 ▪ Reading Study Guide with Additional Support (Spanish): 6-8, 16-18, 26-28, 58-60, 68-70, 78-80, 88-90, 120-122, 130-132, 140-142, 172-174, 182-184, 192-194 ▪ Assessment: 19, 29, 41-52, 61, 71, 81, 91, 103-114, 123, 133, 143, 155-166, 175, 185, 195, 217-228	**Economic Concepts Transparencies:** CT, CT7, CT9, CT10, CT12, CT13, CT14, CT15, CT17, CT18, CT19, CT20, CT21, CT22, CT23, CT24, CT37, CT41, CT42 **Classzone:** Chapter 2, Chapter 3, Chapter 4, Chapter 5, Chapter 6, Chapter 7, Chapter 8, Chapter 10, Chapter 11, Chapter 12, Chapter 13, Chapter 17, Chapter 18 **Test Generator CD-ROM:** Chapter 2 Section 3 Quiz, Chapter 2 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 3 Sections 1, 2 Quizzes, Chapter 3 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 4 Sections 2, 3 Quizzes, Chapter 4 Chapter Tests A, B, C, Chapter Test in Spanish;

PE = Pupil's Edition

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.2 *(Continued)*			**Unit 3 Unit Resource Book:** ▪ Reading Study Guide: 1-2 ▪ Reading Study Guide with Additional Support: 3-5 ▪ Reading Study Guide with Additional Support (Spanish): 6-8 ▪ Assessment: 9, 51-62 **Unit 4 Unit Resource Book:** ▪ Reading Study Guide: 21-22, 53-54, 63-64, 73-74, 83-84 ▪ Reading Study Guide with Additional Support: 23-24, 55-57, 65-67, 75-77, 85-87 ▪ Reading Study Guide with Additional Support (Spanish): 26-28, 58-60, 68-70, 78-80, 88-90 ▪ Assessment: 29, 41-52, 61, 71, 81, 91, 103-114 **Unit 5 Unit Resource Book:** ▪ Reading Study Guide: 11-12, 21-22, 53-54, 73-74 ▪ Reading Study Guide with Additional Support: 13-15, 23-25, 55-57, 75-77 ▪ Reading Study Guide with Additional Support (Spanish): 16-18, 26-28, 58-60, 78-80	Chapter 5 Sections 1, 2, 3, 4 Quizzes, Chapter 5 Chapter Tests A, B, C, Chapter 5 Test in Spanish; Chapter 6 Sections 1, 2, 3 Quizzes, Chapter 6 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 7 Sections 1, 2, 3 Quizzes, Chapter 7 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 8 Section 1 Quiz, Chapter 8 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 10 Section 3 Quiz, Chapter 10 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 11 Sections 1, 2, 3, 4 Quizzes, Chapter 11 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 12 Sections 2, 3, Quizzes, Chapter 12 Chapter Tests A, B, C; Chapter Test in Spanish;

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.2 *(Continued)*			• Assessment: 19, 29, 41-52, 61, 81, 93-104 **Unit 7 Unit Resource Book:** • Reading Study Guide: 1-2, 31-32, 63-64 • Reading Study Guide with Additional Support: 3-5, 33-35, 65-67 • Reading Study Guide with Additional Support (Spanish): 6-8, 36-38, 68-70 • Assessment: 9, 39, 51-62, 71, 103-114 **CA Lesson Plans:** 7, 9, 10, 12-26, 34-39, 41-43, 45, 57, 60, 61 **NCEE Student Activities:** 13-16, 17-20, 21-24, 29-32, 41-44, 45-48, 57-60, 69-72 **Test Practice and Review Workbook:** 8, 9, 12, 25-28, 55-56	Chapter 13 Sections 1, 3, Quizzes, Chapter 13 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 17 Sections 1, 4, Quizzes, Chapter 17 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 18 Section 1 Quiz, Chapter 18 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 2, Chapter 3, Chapter 4, Chapter 5, Chapter 6, Chapter 7, Chapter 8, Chapter 10, Chapter 11, Chapter 12, Chapter 13, Chapter 17, Chapter 18

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.2.1 Understand the relationship of the concept of incentives to the law of supply and the relationship of the concept of incentives and substitutes to the law of demand.	**PE:** 78-79, 98-99, 100-101, 102-103, 106-107, 112-113, 117-118, 119-120, 124-125, 176-177, 178	**PE:** 101, 105, 107, 113, 115, 120, 123, 126, 177, 178, 179, 188	**Unit 1 Unit Resource Book:** • Reading Study Guide: 135-136 • Reading Study Guide with Additional Support: 137-139 • Reading Study Guide with Additional Support (Spanish): 140-142 • Assessment: 143, 165-176 **Unit 2 Unit Resource Book:** • Reading Study Guide: 1-2, 11-12, 21-22, 125-126 • Reading Study Guide with Additional Support: 3-5, 13-15, 23-25, 127-129 • Reading Study Guide with Additional Support (Spanish): 6-8, 16-18, 26-28, 130-132 • Assessment: 9, 19, 29, 41-51, 133, 155-166 **CA Lesson Plans:** 10, 12-14, 20 **NCEE Student Activities:** 9-12, 13-16 **Test Practice and Review Workbook:** 7-8, 29-34	**Economic Concepts Transparencies:** CT13, CT14, CT20 **Classzone:** Chapter 3, Chapter 4, Chapter 6 **Test Generator CD-ROM:** Chapter 3 Section Quiz, Chapter 3 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 4 Section 1, 2, 3 Quizzes, Chapter 4 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 6 Section 2 Quiz, Chapter 6 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 3, Chapter 4, Chapter 6

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.2.2 Discuss the effects of changes in supply and/or demand on the relative scarcity, price, and quantity of particular products.	**PE:** 109-114, 131, 146-147, 148-151, 154-156, 169-171, 176-177, 183	**PE:** S14, 111, 124, 131, 147, 153, 157, 160-161, 171, 173, 185, 208	**Unit 2 Unit Resource Book:** ▪ Reading Study Guide: 11-12, 53-54, 73-74, 83-84, 115-116, 125-126, 135-136 ▪ Reading Study Guide with Additional Support: 13-15, 55-57, 75-77, 85-87, 117-119, 127-129, 137-139 ▪ Reading Study Guide with Additional Support (Spanish): 16-18, 58-60, 78-80, 88-90, 120-122, 130-132, 140-142 ▪ Assessment: 19, 41-51, 61, 81, 91, 103-114, 123, 133, 143, 155-166 **CA Lesson Plans:** 13, 17, 18-21, 24 **NCEE Student Activities:** 13-16, 21-24 **Test Practice and Review Workbook:** 6-8, 29-34	**Economic Concepts Transparencies:** CT1, CT12, CT15, CT20 **Classzone:** Chapter 4, Chapter 5, Chapter 6 **Test Generator CD-ROM:** Chapter 4 Section 2 Quiz, Chapter 4 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 5 Sections 1, 3, 4 Quizzes, Chapter 5 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 6 Sections 1, 2, 3 Quizzes, Chapter 6 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 4, Chapter 5, Chapter 6

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.2.3 Explain the roles of property rights, competition, and profit in a market economy.	**PE:** 48, 49, 51, 54-55, 70, 78-79, 130-131, 136, 142-143, 150, 174-177, 191-195, 202-204, 206-208, 209-210, 211, 370	**PE:** 51, 57, 77, 137, 143, 150, 153, 194, 195, 197, 205, 210, 211, 213	**Unit 1 Unit Resource Book:** ▪ Reading Study Guide: 83-84, 125-126, 135-136 ▪ Reading Study Guide with Additional Support: 85-87, 127-129, 137-139 ▪ Reading Study Guide with Additional Support (Spanish): 88-90, 130-132 ▪ Assessment: 91, 113-124, 133, 143, 165-176 **Unit 2 Unit Resource Book:** ▪ Reading Study Guide: 53-54, 63-64, 73-74, 125-126, 167-168, 177-178, 187-188 ▪ Reading Study Guide with Additional Support: 55-57, 65-67, 75-77, 127-129, 169-171, 179-181, 189-191 ▪ Reading Study Guide with Additional Support (Spanish): 58-60, 68-70, 78-80, 130-132, 172-174, 183-184, 192-194 ▪ Assessment: 61, 71, 81, 103-114, 133, 155-166, 175, 185, 195, 217-228	**Economic Concepts Transparencies:** CT16, CT20, CT22, CT23, CT24 **Classzone:** Chapter 2, Chapter 3, Chapter 5, Chapter 6, Chapter 7 **Test Generator CD-ROM:** Chapter 2 Section 3 Quiz, Chapter 2 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 3 Sections 1, 2 Quizzes, Chapter 3 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 5 Sections 1, 2, 3 Quizzes, Chapter 5 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 6 Section 2 Quiz, Chapter 6 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 7 Sections 1, 2, 3 Quizzes, Chapter 7 Chapter Tests A, B, C, Chapter Test in Spanish

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.2.3 *(Continued)*			**CA Lesson Plans:** 7, 9, 10, 15-17, 20, 22-24, 42, 45 **NCEE Student Activities:** 9-12, 17-20 **Test Practice and Review Workbook:** 6, 9, 35-36	**MLAS** **PowerPoint Presentations:** Chapter 2, Chapter 3, Chapter 5, Chapter 6, Chapter 7

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.2.4 Explain how prices reflect the relative scarcity of goods and services and perform the allocative function in a market economy.	**PE:** 99, 114, 199, 221, 399	**PE:** 114, 127, 161, 171, 361, 399	**Unit 2 Unit Resource Book:** • Reading Study Guide: 1-2, 11-12, 177-178 • Reading Study Guide with Additional Support: 3-5, 13-15, 179-181 • Reading Study Guide with Additional Support (Spanish): 6-8, 16-18, 182-184 • Assessment: 9, 19, 41-52, 185, 217-228 **Unit 5 Unit Resource Book:** • Reading Study Guide: 73-74 • Reading Study Guide with Additional Support: 75-77 • Reading Study Guide with Additional Support (Spanish): 78-80 • Assessment: 81, 93-104 **CA Lesson Plans:** 12, 13, 19, 23, 25, 41 **NCEE Student Activities:** 13-16, 21-24, 25-28 **Test Practice and Review Workbook:** 7, 8, 29-34	**Economic Concepts Transparencies:** CT12, CT13, CT14 **Classzone:** Chapter 4, Chapter 7, Chapter 13 **Test Generator CD-ROM:** Chapter 4 Sections 1, 2, Quizzes, Chapter 4 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 7 Section 2 Quiz, Chapter 7 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 13 Section 3 Quiz, Chapter 13 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 4, Chapter 7, Chapter 13

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.2.5 Understand the process by which competition among buyers and sellers determines a market price.	**PE:** 50, 54-55, 74-75, 100-101, 122, 163, 164-166, 167-168, 174-175, 187, 191-195, 360-361	**PE:** 75, 166, 173, 175, 179, 188-189, 194, 195, 197	**Unit 1 Unit Resource Book:** ▪ Reading Study Guide: 83-84, 125-126 ▪ Reading Study Guide with Additional Support: 85-87, 127-129 ▪ Reading Study Guide with Additional Support (Spanish): 88-90, 130-132 ▪ Assessment: 91, 113-124, 133, 165-176 **Unit 2 Unit Resource Book:** ▪ Reading Study Guide: 1-2, 21-22, 115-116, 125-126, 167-168 ▪ Reading Study Guide with Additional Support: 3-5, 23-25, 117-119, 127-129, 169-171 ▪ Reading Study Guide with Additional Support (Spanish): 26-28, 120-122, 130-132, 172-174 ▪ Assessment: 9, 29, 41-52, 123, 133, 155-166, 175, 217-228	**Economic Concepts Transparencies:** CT12, CT13, CT19, CT20 **Classzone:** Chapter 2, Chapter 3, Chapter 4, Chapter 6, Chapter 7, Chapter 12 **Test Generator CD-ROM:** Chapter 2 Section 3 Quiz, Chapter 2 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 3 Section 1 Quiz, Chapter 3 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 4 Sections 1, 3 Quizzes, Chapter 4 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 6 Sections 1, 2 Quizzes, Chapter 6 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 7 Section 1 Quiz, Chapter 7 Chapter Tests A, B, C, Chapter Test in Spanish:

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.2.5 *(Continued)*			**Unit 5 Unit Resource Book:** ▪ Reading Study Guide: 11-12 ▪ Reading Study Guide with Additional Support: 13-15 ▪ Reading Study Guide with Additional Support (Spanish): 16-18 ▪ Assessment: 19, 41-52 **CA Lesson Plans:** 7, 9, 12, 14, 19-22, 41 **NCEE Student Activities:** 13-16, 21-24, 45-48 **Test Practice and Review Workbook:** 8, 9, 29-30, 33-34, 35-36	Chapter 12 Section 2 Quiz, Chapter 12 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 2, Chapter 3, Chapter 4, Chapter 6, Chapter 7, Chapter 12

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.2.6 Describe the effect of price controls on buyers and sellers.	**PE:** 180-181, 182, 183-184, 186, 198-199	**PE:** 181, 182, 184, 185, 186, 188-189, 199, 222	**Unit 2 Unit Resource Book:** ▪ Reading Study Guide: 135-136, 177-178 ▪ Reading Study Guide with Additional Support: 137-139, 179-182 ▪ Reading Study Guide with Additional Support (Spanish): 140-142, 182-184 ▪ Assessment: 143, 155-166, 185, 217-228 **CA Lesson Plans:** 21, 23 **Test Practice and Review Workbook:** 33-34	**Economic Concepts Transparencies:** CT21 **Classzone:** Chapter 6, Chapter 7 **Test Generator CD-ROM:** Chapter 6 Section 3 Quiz, Chapter 6 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 7 Section 2 Quiz, Chapter 7 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 6, Chapter 7

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.2.7 Analyze how domestic and international competition in a market economy affects goods and services produced and the quality, quantity, and price of those products.	**PE:** 150-151, 164-166, 178, 206-208, 209-210, 211, 220-221, 360-361, 516-518, 533-535	**PE:** 150, 179, 189, 208, 210-211, 213, 222-223, 361, 519, 533, 540-541	**Unit 2 Unit Resource Book:** ▪ Reading Study Guide: 73-74, 115-116, 125-126, 187-188 ▪ Reading Study Guide with Additional Support: 75-77, 117-119, 127-129, 189-191 ▪ Reading Study Guide with Additional Support (Spanish): 78-80, 121-122, 130-132, 192-194 ▪ Assessment: 81, 103-114, 123, 133, 155-166, 195, 217-228 **Unit 5 Unit Resource Book:** ▪ Reading Study Guide: 11-12 ▪ Reading Study Guide with Additional Support: 13-15 ▪ Reading Study Guide with Additional Support (Spanish): 16-18 ▪ Assessment: 41-52 **Unit 7 Unit Resource Book:** ▪ Reading Study Guide: 1-2, 31-32 ▪ Reading Study Guide with Additional Support: 3-5, 33-35 ▪ Reading Study Guide with Additional Support (Spanish): 6-8, 36-38 ▪ Assessment: 9, 39, 51-62	**Economic Concepts Transparencies:** CT17, CT22, CT24 **Classzone:** Chapter 5, Chapter 6, Chapter 7, Chapter 12, Chapter 17 **Test Generator CD-ROM:** Chapter 5 Section 3 Quiz, Chapter 6 Sections 1, 2 Quizzes, Chapter 6 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 7 Section 3 Quiz, Chapter 7 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 12 Section 2 Quiz, Chapter 12 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 17 Sections 1, 4 Quizzes, Chapter 17 Chapter Tests A, B, C, Chapter **MLAS**

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.2.7 *(Continued)*			**CA Lesson Plans:** 17, 19, 20, 24, 25, 41, 57, 60 **NCEE Student Activities:** 21-24, 25-28, 45-48, 65-68 **Test Practice and Review Workbook:** 8, 9, 14, 31-32, 33-34, 35-36, 55-56	**PowerPoint Presentations:** Chapter 5, Chapter 6, Chapter 7, Chapter 12, Chapter 17

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.2.8 Explain the role of profit as the incentive to entrepreneurs in a market economy.	**PE:** 54-55, 70, 78, 122, 136, 142-143, 174, 176-177, 226	**PE:** 77, 123, 177	**Unit 1 Unit Resource Book:** ▪ Reading Study Guide: 83-84, 125-126, 135-136 ▪ Reading Study Guide with Additional Support: 85-87, 127-129, 137-139 ▪ Reading Study Guide with Additional Support (Spanish): 88-90, 130-132, 140-142 ▪ Assessment: 91, 113-124, 133, 143, 165-176 **Unit 2 Unit Resource Book:** ▪ Reading Study Guide: 21-22, 53-54, 63-64, 125-126 ▪ Reading Study Guide with Additional Support: 23-25, 55-57, 65-67, 127-129 ▪ Reading Study Guide with Additional Support (Spanish): 26-28, 58-60, 68-70, 130-132 ▪ Assessment: 29, 41-52, 61, 71, 103-114, 133	**Economic Concepts Transparencies:** CT16, CT26 **Classzone:** Chapter 2, Chapter 3, Chapter 4, Chapter 5, Chapter 6, Chapter 8 **Test Generator CD-ROM:** Chapter 2 Section 3 Quiz, Chapter 2 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 3 Sections 1, 2 Quizzes, Chapter 3 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 4 Section 3 Quiz, Chapter 4 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 5 Sections 1, 2, Quizzes, Chapter 5 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 6 Section 2 Quiz, Chapter 6 Chapter Tests A, B, C, Chapter Test in Spanish;

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.2.8 *(Continued)*			**Unit 3 Unit Resource Book:** ▪ Reading Study Guide: 1-2 ▪ Reading Study Guide with Additional Support: 3-5 ▪ Reading Study Guide with Additional Support (Spanish): 6-8 ▪ Assessment: 9, 51-62 **CA Lesson Plans:** 7, 9, 14, 15, 20, 26 **NCEE Student Activities:** 13-16, 17-20 **Test Practice and Review Workbook:** 6, 10, 27-28, 31-32, 33-34, 37-38	Chapter 8 Section 1 Quiz, Chapter 8 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 2, Chapter 3, Chapter 4, Chapter 5, Chapter 6, Chapter 8

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.2.9 Describe the functions of the financial markets.	**PE:** 301-302, 304-305, 306-307, 318-319, 320-322, 327-328, 330-331, 332-333, 334-335	**PE:** 303, 305, 308, 311, 314-315, 319, 321, 322, 323, 329, 331, 333, 334, 336, 337, 341, 342, 343, 344-345, 346-347	**Unit 4 Unit Resource Book:** • Reading Study Guide: 21-22, 53-54, 63-64, 73-74 • Reading Study Guide with Additional Support: 23-25, 55-57, 65-67, 75-77 • Reading Study Guide with Additional Support (Spanish): 26-28, 58-60, 68-70, 78-80 • Assessment: 29, 41-52, 61, 71, 81, 103-114 **CA Lesson Plans:** 34-39 **Personal Finance Forms and Activities:** 3-6, 8, 15 **NCEE Student Activities:** 41-44 **Test Practice and Review Workbook:** 11, 41-42, 43-44	**Economic Concepts Transparencies:** CT35, CT36, CT37, CT38 **Classzone:** Chapter 10, Chapter 11 **Test Generator CD-ROM:** Chapter 10 Section 3 Quiz, Chapter 10 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 11 Sections 1, 2, 3 Quizzes, Chapter 11 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 10, Chapter 11

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.2.10 Discuss the economic principles that guide the location of agricultural production and industry and the spatial distribution of transportation and retail facilities.	**PE:** 384, 511, 512, 513-515, 516-518, 549	**PE:** 57, 75, 514, 515, 517, 519	**Unit 4 Unit Resource Book:** ▪ Reading Study Guide: 21-22, 53-54, 63-64, 73-74 ▪ Reading Study Guide with Additional Support: 23-25, 55-57, 65-67, 75-77 ▪ Reading Study Guide with Additional Support (Spanish): 26-28, 58-60, 68-70, 78-80 ▪ Assessment: 29, 41-52, 61, 71, 81, 103-114 **Unit 5 Unit Resource Book:** ▪ Reading Study Guide: 53-54 ▪ Reading Study Guide with Additional Support: 55-57 ▪ Reading Study Guide with Additional Support (Spanish): 58-60 ▪ Assessment: 61, 93-104 **Unit 7 Unit Resource Book:** ▪ Reading Study Guide: 1-2, 63-64 ▪ Reading Study Guide with Additional Support: 3-5, 65-67 ▪ Reading Study Guide with Additional Support (Spanish): 6-8, 68-70 ▪ Assessment: 9, 51-62, 71, 103-114	**Economic Concepts Transparencies:** CT57 **Classzone:** Chapter 13, Chapter 17, Chapter 18 **Test Generator CD-ROM:** Chapter 13 Section 1 Quiz, Chapter 13 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 17 Section 1 Quiz, Chapter 17 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 18 Section 1 Quiz, Chapter 18 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 13, Chapter 17, Chapter 18

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.2.10 *(Continued)*			**CA Lesson Plans:** 7, 43, 57, 61 **NCEE Student Activities:** 65-69 **Test Practice and Review Workbook:** 55-56	

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.3 **Students analyze the influence of the federal government on the American economy.**	**PE:** 42, 55, 76, 80-81, 84-88, 89-90, 149-150, 181-182, 183-184, 201, 214-217, 218, 241-242, 262-263, 296-297, 298-299, 300, 307, 312, 336, 338-340, 350-353, 363, 365-366, 392-393, 410-411, 412-414, 415, 416-417, 420, 423, 424-425, 428-430, 431-432, 446-447, 448-450, 451-452, 454-455, 457, 458-460, 462-464, 465-466, 468-469, 474-475, 476-478, 480-481, 482-483, 484-485, 486-487, 488, 490-491, 492-493, 494, 495-496, 498-499, 500-502, 504-505	**PE:** 55, 81, 86, 87, 90, 91, 94-95, 153, 184, 185, 188-189, 205, 215, 217, 218, 219, 222-223, 295, 297, 299, 300, 303, 307, 311, 312, 314-315, 367, 375, 379, 393, 395, 411, 414, 415, 417, 418, 419, 424, 425, 427, 430, 431, 432, 433, 442-443, 447, 449, 450, 451, 452, 453, 455, 457, 458, 459, 460, 461, 463, 464, 467, 468-469, 470-471, 475, 478, 479, 481, 483, 485, 487, 488, 491, 493, 494, 496, 497, 499, 501, 502, 503, 504-505, 506-507	**Unit 1 Unit Resource Book:** ▪ Reading Study Guide: 73-74, 83-84, 125-126, 135-136, 156-146 ▪ Reading Study Guide with Additional Support: 75-77, 85-87, 127-129, 137-139, 147-149 ▪ Reading Study Guide with Additional Support (Spanish): 78-80, 88-90, 130-132, 140-142, 150-152 ▪ Assessment: 81, 91, 113-124, 133, 143, 153, 165-176 **Unit 2 Unit Resource Book:** ▪ Reading Study Guide: 73-74, 135-136, 177-178, 197-198 ▪ Reading Study Guide with Additional Support: 75-77, 137-139, 179-181, 199-201 ▪ Reading Study Guide with Additional Support (Spanish): 78-80, 140-142, 182-184, 202-204 ▪ Assessment: 81, 103-114, 143, 155-166, 185, 205, 217-228	**Economic Concepts Transparencies:** CT6, CT10, CT11, CT17, CT21, CT23, CT25, CT39, CT40, CT46, CT47, CT48, CT49, CT50, CT51, CT52, CT53, CT54, CT55, CT56 **Classzone:** Chapter 2, Chapter 3, Chapter 5, Chapter 6, Chapter 7, Chapter 8, Chapter 9, Chapter 10, Chapter 11, Chapter 12, Chapter 13, Chapter 14, Chapter 15, Chapter 16 **Test Generator CD-ROM:** Chapter 2 Sections 1, 2 Quizzes, Chapter 2 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 3 Sections 1, 2, 3 Quizzes, Chapter 3 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 5 Section 3 Quiz, Chapter 5 Chapter Tests A, B, C, Chapter Test in Spanish;

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.3 *(Continued)*			**Unit 3 Unit Resource Book:** • Reading Study Guide: 21-22, 63-64 • Reading Study Guide with Additional Support: 23-25, 65-67 • Reading Study Guide with Additional Support (Spanish): 26-28, 68-70 • Assessment: 29, 51-62, 71, 103-114 **Unit 4 Unit Resource Book:** • Reading Study Guide: 11-12, 21-22, 73-74, 83-84 • Reading Study Guide with Additional Support: 13-15, 23-25, 75-77, 85-87 • Reading Study Guide with Additional Support (Spanish): 16-18, 26-28, 78-80, 88-90 • Assessment: 19, 29, 41-52, 81, 91, 103-114 **Unit 5 Unit Resource Book:** • Reading Study Guide: 1-2, 11-12, 63-64 • Reading Study Guide with Additional Support: 3-5, 13-15, 65-67 • Reading Study Guide with Additional Support (Spanish): 6-8, 16-18, 68-70 • Assessment: 9, 19, 41-52, 7, 93-104	Chapter 6 Section 3 Quiz, Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 7 Sections 2, 4 Quizzes, Chapter 7 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 8 Section 3 Quiz, Chapter 8 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 9 Section 1 Quiz, Chapter 9 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 10 Sections 1, 2 Quizzes, Chapter 10 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 11 Sections 3, 4 Quizzes, Chapter 11 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 12 Sections 1, 2 Quizzes, Chapter 12 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 13 Section 2 Quiz, Chapter 13 Chapter Tests A, B, C, Chapter Test in Spanish;

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.3 *(Continued)*			**Unit 6 Unit Resource Book:** ▪ Reading Study Guide: 1-2, 11-12, 21-22, 63-64, 73-74, 83-84, 115-116, 125-126, 135-136, 145-146 ▪ Reading Study Guide with Additional Support: 3-5, 13-15, 23-25, 65-67, 75-77, 85-87, 117-119, 127-129, 137-139, 147-149 ▪ Reading Study Guide with Additional Support (Spanish): 6-8, 16-18, 26-28, 68-70, 78-80, 88-90, 120-122, 130-132, 140-142, 150-152 ▪ Assessment: 9, 19, 29, 51-62, 71, 81, 91, 103-114, 123, 133, 143, 153, 165-176 **CA Lesson Plans:** 6, 9, 11, 17, 21, 23, 25, 28, 30, 33, 34, 35, 38, 39-44, 46-48, 50-56 **Personal Finance Forms and Activities:** 23-24 **NCEE Student Activities:** 25-28, 45-48, 49-52, 53-56, 57-60, 61-64 **Test Practice and Review Workbook:** 6, 8, 12, 13, 27-28, 31-32, 33-34, 35-36, 41-42, 43-44, 45-46, 47-48, 49-50, 51-52, 53-54	Chapter 14 Sections 1, 2, 3 Quizzes, Chapter 14 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 15 Sections 1, 2, 3 Quizzes Chapter 15 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 16 Sections 1, 2, 3, 4 Quizzes, Chapter 16 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 2, Chapter 3, Chapter 5, Chapter 6, Chapter 7, Chapter 8, Chapter 9, Chapter 10, Chapter 11, Chapter 12, Chapter 13, Chapter 14, Chapter 15, Chapter 16

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.3.1 Understand how the role of government in a market economy often includes providing for national defense, addressing environmental concerns, defining and enforcing property rights, attempting to make markets more competitive, and protecting consumers' rights.	**PE:** 42, 55, 84-88, 89-90, 181-184, 201, 214-217, 218, 241-242, 262-263, 392-393, 410-411, 463	**PE:** 55, 86, 87, 90, 91, 94-95, 184, 185, 188-189, 205, 215, 217, 218, 219, 222-223, 375, 393, 395, 411, 418, 419, 442-443	**Unit 1 Unit Resource Book:** • Reading Study Guide: 73-74, 83-84, 145-146 • Reading Study Guide with Additional Support: 75-77, 85-87, 147-149 • Reading Study Guide with Additional Support (Spanish): 78-80, 88-90, 150-152 • Assessment: 81, 91, 113-124, 153, 165-176 **Unit 2 Unit Resource Book:** • Reading Study Guide: 135-136, 177-178, 197-198 • Reading Study Guide with Additional Support: 137-139, 179-181, 199-201 • Reading Study Guide with Additional Support (Spanish): 140-142, 182-184, 202-204 • Assessment: 143, 155-166, 185, 205, 217-228	**Economic Concepts Transparencies:** CT10, CT23, CT25, CT49 **Classzone:** Chapter 6, Chapter 7, Chapter 8, Chapter 9, Chapter 13, Chapter 14, Chapter 15 **Test Generator CD-ROM:** Chapter 2 Sections 2, 3 Quizzes, Chapter 2 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 3 Section 3 Quiz, Chapter 3 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 6 Section 3 Quiz, Chapter 6 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 7 Sections 2, 4 quizzes, Chapter 7 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 8 Section 3 Quiz, Chapter 8 Chapter Tests A, B, C, Chapter Test in Spanish;

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.3.1 *(Continued)*			**Unit 3 Unit Resource Book:** ▪ Reading Study Guide: 21-22, 63-64 ▪ Reading Study Guide with Additional Support: 23-25, 65-67 ▪ Reading Study Guide with Additional Support (Spanish): 26-28, 68-70 ▪ Assessment: 29, 51-62, 71, 103-114 **Unit 5 Unit Resource Book:** ▪ Reading Study Guide: 63-64 ▪ Reading Study Guide with Additional Support: 65-67 ▪ Reading Study Guide with Additional Support (Spanish): 68-70 ▪ Assessment: 71, 93-104 **Unit 6 Unit Resource Book:** ▪ Reading Study Guide: 1-2, 83-84 ▪ Reading Study Guide with Additional Support: 3-5, 85-87 ▪ Reading Study Guide with Additional Support (Spanish): 6-8, 88-90 ▪ Assessment: 9, 51-62, 91, 103-114	Chapter 9 Section 1 Quiz, Chapter 9 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 13 Section 2 Quiz, Chapter 13 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 14 Section 1 Quiz, Chapter 14 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 15 Section 3 Quiz, Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 6, Chapter 7, Chapter 8, Chapter 9, Chapter 13, Chapter 14, Chapter 15

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.3.1 *(Continued)*			**CA Lesson Plans:** 6, 7, 11, 21, 23, 25, 28, 30, 42, 44, 46, 52 **NCEE Student Activities:** 25-28, 49-52 **Test Practice and Review Workbook:** 27-28, 35-36, 49-50	

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.3.2 Identify the factors that may cause the costs of government actions to outweigh the benefits.	**PE:** 181-182, 183-184, 218, 451-452, 457, 466	**PE:** 184, 185, 189, 219, 375, 452, 453, 467	**Unit 2 Unit Resource Book:** ▪ Reading Study Guide: 135-136, 197-198 ▪ Reading Study Guide with Additional Support: 137-139, 199-201 ▪ Reading Study Guide with Additional Support (Spanish): 140-142, 202-204 ▪ Assessment: 143, 155-166, 205, 217-218 **Unit 6 Unit Resource Book:** ▪ Reading Study Guide: 63-64, 73-74, 83-84 ▪ Reading Study Guide with Additional Support: 65-67, 75-77, 85-87 ▪ Reading Study Guide with Additional Support (Spanish): 68-70, 78-80, 88-90 ▪ Assessment: 71, 81, 91, 103-114 **CA Lesson Plans:** 21, 25, 42, 50, 51, 52 **NCEE Student Activities:** 25-28, 57-60 **Test Practice and Review Workbook:** 33-34, 51-52	**Economic Concepts Transparencies:** CT21, CT51, CT52 **Classzone:** Chapter 6, Chapter 7, Chapter 15 **Test Generator CD-ROM:** Chapter 6 Section 3 Quiz, Chapter 6 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 7 Section 4 Quiz, Chapter 7 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 15 Sections 1, 2, 3 Quizzes, Chapter 15 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 6, Chapter 7, Chapter 15

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.3.3 Describe the aims of government fiscal policies (taxation, borrowing, spending) and their influence on production, employment, and price levels.	**PE:** 80-81, 149-150, 338-340, 350-353, 365-366, 410-411, 412-414, 415, 416-417, 420, 423, 424-425, 428-430, 431-432, 446-447, 448-450, 451-452, 454-455, 457, 458-460, 462-464, 465-466, 468-469, 498-499, 500-502	**PE:** 81, 153, 367, 379, 414, 415, 417, 419, 424, 425, 427, 430, 431, 432, 433, 442-443, 447, 449, 450, 451, 452, 453, 455, 457, 458, 459, 460, 461, 463, 464, 467, 468-469, 470-471, 493, 499, 501, 502, 503, 507	**Unit 1 Unit Resource Book:** • Reading Study Guide: 135-136 • Reading Study Guide with Additional Support: 137-139 • Reading Study Guide with Additional Support (Spanish): 140-142 • Assessment: 143, 165-176 **Unit 2 Unit Resource Book:** • Reading Study Guide: 73-74 • Reading Study Guide with Additional Support: 75-77 • Reading Study Guide with Additional Support (Spanish): 78-80 • Assessment: 81, 103-114 **Unit 4 Unit Resource Book:** • Reading Study Guide: 83-84 • Reading Study Guide with Additional Support: 85-87 • Reading Study Guide with Additional Support (Spanish): 88-90 • Assessment: 91, 103-114	**Economic Concepts Transparencies:** CT10, CT17, CT48, CT49, CT50, CT51, CT52, CT56 **Classzone:** Chapter 3, Chapter 5, Chapter 11, Chapter 12, Chapter 14, Chapter 15, Chapter 16 **Test Generator CD-ROM:** Chapter 3 Section 2 Quiz, Chapter 3 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 5 Section 3 Quiz, Chapter 5 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 11 Section 4 Quiz, Chapter 11 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 12 Sections 1, 2 Quizzes, Chapter 12 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 14 Sections 1, 2, 3 Quizzes, Chapter 14 Chapter Tests A, B, C,

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.3.3 *(Continued)*			**Unit 5 Unit Resource Book:** • Reading Study Guide: 1-2, 11-12 • Reading Study Guide with Additional Support: 3-5, 13-15 • Reading Study Guide with Additional Support (Spanish): 6-8, 16-18 • Assessment: 9, 19, 41-52 **Unit 6 Unit Resource Book:** • Reading Study Guide: 1-2, 11-12, 21-22, 63-64, 73-74, 83-84 • Reading Study Guide with Additional Support: 3-5, 13-15, 23-25, 65-67, 75-77, 85-87 • Reading Study Guide with Additional Support (Spanish): 6-8, 16-18, 26-28, 68-70, 78-80, 88-90 • Assessment: 9, 19, 29, 51-62, 71, 81, 91, 103-114 **CA Lesson Plans:** 10, 17, 39-41, 46-48, 50-52, 55, 56 **NCEE Student Activities:** 45-48, 53-56, 57-60 **Test Practice and Review Workbook:** 8, 13, 45-46, 49-50, 51-52	Chapter Test in Spanish, Chapter 15 Sections 1, 2, 3 Quizzes, Chapter 15 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 16 Section 4 Quiz, Chapter 16 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 3, Chapter 5, Chapter 11, Chapter 12, Chapter 14, Chapter 15, Chapter 16

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.3.4 Understand the aims and tools of monetary policy and their influence on economic activity (e.g., the Federal Reserve).	**PE:** 76, 294, 296-297, 298-299, 300, 307, 312, 336, 363, 474-476, 476-478, 480-481, 482-483, 484-485, 486-487, 488, 490-491, 492-493, 494, 495-496, 498-499, 500-502, 504-505	**PE:** 295, 297, 299, 300, 303, 307, 311, 312, 314-315, 367, 475, 478, 479, 481, 483, 485, 487, 488, 491, 493, 494, 496, 497, 499, 501, 502, 503, 504-505, 506-507	**Unit 1 Unit Resource Book:** ▪ Reading Study Guide: 125-126 ▪ Reading Study Guide with Additional Support: 127-129 ▪ Reading Study Guide with Additional Support (Spanish): 130-132 ▪ Assessment: 133, 165-176 **Unit 4 Unit Resource Book:** ▪ Reading Study Guide: 1-2, 11-12, 21-22 ▪ Reading Study Guide with Additional Support: 3-5, 13-15, 23-25 ▪ Reading Study Guide with Additional Support (Spanish): 6-8, 16-18, 26-28 ▪ Assessment: 9, 19, 29, 41-52 **Unit 5 Unit Resource Book:** ▪ Reading Study Guide: 11-12 ▪ Reading Study Guide with Additional Support: 13-15 ▪ Reading Study Guide with Additional Support (Spanish): 16-18 ▪ Assessment: 19, 41-52	**Economic Concepts Transparencies:** CT33, CT34, CT41, CT54, CT55, CT56 **Classzone:** Chapter 3, Chapter 10, Chapter 11, Chapter 12, Chapter 16 **Test Generator CD-ROM:** Chapter 3 Section 1 Quiz, Chapter 3 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 10 Sections 1, 2, 3 Quizzes, Chapter 10 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 11 Section 3 Quiz, Chapter 11 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 12 Section 2 Quiz, Chapter 12 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 16 Sections 2, 3, 4 Quizzes, Chapter 16 Chapter Tests A, B, C, Chapter Test in Spanish

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.3.4 *(Continued)*			**Unit 6 Unit Resource Book:** ▪ Reading Study Guide: 125-126, 135-136, 145-146 ▪ Reading Study Guide with Additional Support: 127-129, 137-139, 147-149 ▪ Reading Study Guide with Additional Support (Spanish): 140-142, 150-152 ▪ Assessment: 133, 143, 153, 165-176 **CA Lesson Plans:** 9, 33-35, 38, 41, 53-56 **NCEE Student Activities:** 45-48, 61-64 **Test Practice and Review Workbook:** 13, 45-46, 53-54	**MLAS** **PowerPoint Presentations:** Chapter 3, Chapter 10, Chapter 11, Chapter 12, Chapter 16

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.4 **Students analyze the elements of the U.S. labor market in a global setting.**	**PE:** 158-159, 171, 182, 220-221, 246, 258-260, 261-263, 266-267, 268-269, 270-271, 274-277, 278-279, 280, 336, 350-353, 362-363, 371, 372-373, 385, 390-391, 520, 522, 523, 526-528, 533-535, 538-539	**PE:** S7, 145, 185, 221, 259, 260, 263, 265, 267, 269, 272, 273, 277, 278, 279, 280, 282-283, 285-285, 363, 366, 375, 385, 387, 391, 403, 406, 447, 522, 525, 528, 533, 537, 538-539, 540	**Unit 2 Unit Resource Book:** ▪ Reading Study Guide: 115-116, 135-136 ▪ Reading Study Guide with Additional Support: 117-119, 137-139 ▪ Reading Study Guide with Additional Support (Spanish): 120-122, 140-142 ▪ Assessment: 123, 143, 155-166 **Unit 3 Unit Resource Book:** ▪ Reading Study Guide: 21-22, 63-64, 73-74, 83-84 ▪ Reading Study Guide with Additional Support: 23-25, 65-67, 75-77, 85-87 ▪ Reading Study Guide with Additional Support (Spanish): 26-28, 68-70, 78-80, 88-90 ▪ Assessment: 29, 51-62, 71, 81, 91, 103-114 **Unit 4 Unit Resource Book:** ▪ Reading Study Guide: 73-74 ▪ Reading Study Guide with Additional Support: 75-77 ▪ Reading Study Guide with Additional Support (Spanish): 78-80 ▪ Assessment: 81, 103-114	**Economic Concepts Transparencies:** CT31 **Classzone:** Chapter 6, Chapter 8, Chapter 9, Chapter 11, Chapter 12, Chapter 13, Chapter 17 **Test Generator CD-ROM:** Chapter 6 Sections 1, 3, Quizzes, Chapter 6 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 8 Section 3 Quiz, Chapter 8 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 9 Sections 1, 2, 3 Quizzes, Chapter 9 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 11 Section 3 Quiz, Chapter 11 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 12 Sections 1, 2, 3 Quizzes, Chapter 12 Chapter Tests A, B, C, Chapter Test in Spanish;

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.4 *(Continued)*			**Unit 5 Unit Resource Book:** ▪ Reading Study Guide: 1-2, 11-12, 21-22, 53-54, 63-64 ▪ Reading Study Guide with Additional Support: 3-5, 13-15, 23-25, 55-57, 65-67 ▪ Reading Study Guide with Additional Support (Spanish): 16-18, 26-28, 58-60, 68-70 ▪ Assessment: 9, 19, 29, 41-52, 61-71, 93-104 **Unit 7 Unit Resource Book:** ▪ Reading Study Guide: 11-12, 21-22 ▪ Reading Study Guide with Additional Support: 13-15, 23-25 ▪ Reading Study Guide with Additional Support (Spanish): 16-18, 26-28 ▪ Assessment: 19, 29, 51-62 **CA Lesson Plans:** 16, 18, 19, 21, 25, 28, 30-32, 38, 40-45, 50, 58, 59, 60 **NCEE Student Activities:** 17-20, 29-32, 33-36, 45-48, 49-52 **Test Practice and Review Workbook:** 39-40, 55-56	Chapter 13 Sections 1, 2 Quizzes, Chapter 13 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 17 Sections 2, 3 Quizzes, Chapter 17 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 6, Chapter 8, Chapter 9, Chapter 11, Chapter 12, Chapter 13, Chapter 17

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.4.1 Understand the operations of the labor market, including the circumstances surrounding the establishment of principal American labor unions, procedures that unions use to gain benefits for their members, the effects of unionization, the minimum wage, and unemployment insurance.	**PE:** 182, 262-263, 274-277, 278-279, 280	**PE:** 185, 263, 265, 277, 278, 279, 280, 284-285, 387, 403, 447	**Unit 2 Unit Resource Book:** • Reading Study Guide: 135-136 • Reading Study Guide with Additional Support: 137-139 • Reading Study Guide with Additional Support (Spanish): 140-142 • Assessment: 143, 155-166 **Unit 4 Unit Resource Book:** • Reading Study Guide: 63-64, 83-84 • Reading Study Guide with Additional Support: 65-67, 86-87 • Reading Study Guide with Additional Support (Spanish): 68-70, 88-90 • Assessment: 71, 91, 103-114 **CA Lesson Plans:** 21, 30, 32, 43, 45, 50 **NCEE Student Activities:** 33-36 **Test Practice and Review Workbook:** 33-34, 39-40	**Economic Concepts Transparencies:** CT32 **Classzone:** Chapter 6, Chapter 9 **Test Generator CD-ROM:** Chapter 6 Section 3 Quiz, Chapter 6 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 9 Sections 1, 3 Quizzes, Chapter 9 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 6, Chapter 9

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.4.2 Describe the current economy and labor market, including the types of goods and services produced, the types of skills workers need, the effects of rapid technological change, and the impact of international competition.	**PE:** 158-159, 171, 220-221, 246, 266-267, 268-269, 270-271, 352, 362-363, 371, 372-373, 385, 390-391, 520, 522, 523, 538-539	**PE:** 221, 267, 269, 272, 273, 282-283, 284, 363, 366, 375, 385, 391, 522, 525, 538-539	**Unit 2 Unit Resource Book:** ▪ Reading Study Guide: 115-116 ▪ Reading Study Guide with Additional Support: 117-119 ▪ Reading Study Guide with Additional Support (Spanish): 120-122 ▪ Assessment: 123, 155-166 **Unit 3 Unit Resource Book:** ▪ Reading Study Guide: 21-22, 73-74 ▪ Reading Study Guide with Additional Support: 23-25, 75-77 ▪ Reading Study Guide with Additional Support (Spanish): 26-28, 78-80 ▪ Assessment: 29, 51-62, 81, 103-114 **Unit 5 Unit Resource Book:** ▪ Reading Study Guide: 1-2, 11-12, 21-22, 53-54, 63-64 ▪ Reading Study Guide with Additional Support: 3-5, 13-15, 23-25, 55-57, 65-67 ▪ Reading Study Guide with Additional Support (Spanish): 6-8, 16-18, 26-28, 58-60, 68-70 ▪ Assessment: 9, 19, 29, 41-52, 61, 71, 93-104	**Economic Concepts Transparencies:** CT31, CT40, CT43, CT44 **Classzone:** Chapter 6, Chapter 8, Chapter 9, Chapter 12, Chapter 13, Chapter 17 **Test Generator CD-ROM:** Chapter 6 Section 1 Quiz, Chapter 6 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 8 Section 3 Quiz, Chapter 8 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 9 Section 2 Quiz, Chapter 9 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 12 Sections 1, 2, 3 Quizzes, Chapter 12 Chapter Tests A, B, C, Chapter Test in Spanish;

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.4.2 *(Continued)*			**Unit 7 Unit Resource Book:** ▪ Reading Study Guide: 11-12 ▪ Reading Study Guide with Additional Support: 13-15 ▪ Reading Study Guide with Additional Support (Spanish): 16-18 ▪ Assessment: 19, 51-62 **CA Lesson Plans:** 19, 25, 28, 31, 32, 40, 41, 42, 43, 44, 58, 60 **Personal Finance Forms and Activities:** 15-16 **NCEE Student Activities:** 21-24, 25-28, 33-36, 45-48, 49-52 **Test Practice and Review Workbook:** 39-40, 45-46, 55-56	Chapter 13 Sections 1, 2 Quizzes, Chapter 13 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 17 Section 2 Quiz, Chapter 17 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 6, Chapter 8, Chapter 9, Chapter 12, Chapter 13, Chapter 17

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.4.3 Discuss wage differences among jobs and professions, using the laws of demand and supply and the concept of productivity.	**PE:** 258-260, 261-263, 390-391	**PE:** S7, 259, 260, 261, 263, 265, 284-285, 391	**Unit 3 Unit Resource Book:** ▪ Reading Study Guide: 63-64 ▪ Reading Study Guide with Additional Support: 65-67 ▪ Reading Study Guide with Additional Support (Spanish): 68-70 ▪ Assessment: 71, 103-114 **Unit 5 Unit Resource Book:** ▪ Reading Study Guide: 63-64 ▪ Reading Study Guide with Additional Support: 65-67 ▪ Reading Study Guide with Additional Support (Spanish): 68-70 ▪ Assessment: 71, 93-104 **CA Lesson Plans:** 30, 44 **NCEE Student Activities:** 33-36, 49-52 **Test Practice and Review Workbook:** 39-40, 47-48	**Economic Concepts Transparencies:** CT30, CT44 **Classzone:** Chapter 9, Chapter 13 **Test Generator CD-ROM:** Chapter 9 Section 1 Quiz, Chapter 9 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 13 Section 2 Quiz, Chapter 13 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 9, Chapter 13

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.4.4 Explain the effects of international mobility of capital and labor on the U.S. economy.	**PE:** 269, 271, 336, 350-353, 385, 523, 526-528, 533-535, 538-539	**PE:** 145, 273, 282-283, 385, 406, 528, 533, 537, 538-539, 540	**Unit 3 Unit Resource Book:** • Reading Study Guide: 73-74 • Reading Study Guide with Additional Support: 75-77 • Reading Study Guide with Additional Support (Spanish): 78-80 • Assessment: 81, 103-114 **Unit 4 Unit Resource Book:** • Reading Study Guide: 73-74 • Reading Study Guide with Additional Support: 75-77 • Reading Study Guide with Additional Support (Spanish): 78-80 • Assessment: 81, 103-114 **Unit 5 Unit Resource Book:** • Reading Study Guide: 1-2, 53-54 • Reading Study Guide with Additional Support: 3-5, 55-57 • Reading Study Guide with Additional Support (Spanish): 6-8, 58-60 • Assessment: 9, 41-52, 61, 93-104	**Economic Concepts Transparencies:** CT43 **Classzone:** Chapter 9, Chapter 11, Chapter 12, Chapter 13, Chapter 17 **Test Generator CD-ROM:** Chapter 9 Section 2 Quiz, Chapter 9 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 11 Section 3 Quiz, Chapter 11 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 12 Section 1 Quiz, Chapter 12 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 13 Section 1 Quiz, Chapter 13 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 17 Sections 2, 3 Quizzes, Chapter 17 Chapter Tests A, B, C, Chapter Test in Spanish

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.4.4 *(Continued)*			**Unit 7 Unit Resource Book:** • Reading Study Guide: 11-12, 21-22 • Reading Study Guide with Additional Support: 13-15, 23-25 • Reading Study Guide with Additional Support (Spanish): 16-18, 26-28 • Assessment: 19, 29, 51-62 **CA Lesson Plans:** 16, 31, 38, 40, 43, 58, 59, 60 **NCEE Student Activities:** 45-48, 65-68 **Test Practice and Review Workbook:** 39-40, 47-48, 55-56	**MLAS** **PowerPoint Presentations:** Chapter 9, Chapter 11, Chapter 12, Chapter 13, Chapter 17

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.5 **Students analyze the aggregate economic behavior of the U.S. economy.**	**PE:** 182, 304-305, 350-353, 354-355, 358-359, 360-361, 362-364, 365-366, 368-369, 370-371, 372-373, 382-383, 384-386, 396-398, 399-400, 401-402, 404-405, 495-596, 578-579	**PE:** A14, 312-313, 352, 353, 355, 356, 357, 359, 363, 364, 366, 369, 371, 373, 375, 378-379, 383, 385, 386, 387, 395, 397, 398, 399, 403, 404-405, 406-407, 497	**Unit 2 Unit Resource Book:** ▪ Reading Study Guide: 135-136 ▪ Reading Study Guide with Additional Support: 137-139 ▪ Reading Study Guide with Additional Support (Spanish): 140-142 ▪ Assessment: 143, 155-166 **Unit 4 Unit Resource Book:** ▪ Reading Study Guide: 21-22 ▪ Reading Study Guide with Additional Support: 23-25 ▪ Reading Study Guide with Additional Support (Spanish): 26-28 ▪ Assessment: 29, 41-52 **Unit 5 Unit Resource Book:** ▪ Reading Study Guide: 1-2, 11-12, 21-22, 53-54, 73-74 ▪ Reading Study Guide with Additional Support: 3-5, 13-15, 23-25, 55-57, 75-77 ▪ Reading Study Guide with Additional Support (Spanish): 6-8, 16-18, 26-28, 58-60, 78-80 ▪ Assessment: 9, 19, 29, 41-52, 61, 81, 93-104	**Economic Concepts Transparencies:** CT41, CT42, CT43, CT45, CT55 **Classzone:** Chapter 6, Chapter 10, Chapter 12, Chapter 13, Chapter 16 **Test Generator CD-ROM:** Chapter 6 Section 3 Quiz, Chapter 6 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 10 Section 3 Quiz, Chapter 10 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 12 Sections 1, 2, 3 Quizzes, Chapter 12 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 13 Sections 1, 2 Quizzes, Chapter 13 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 16 Section 3 Quiz, Chapter 16 Chapter Tests A, B, C, Chapter Test in Spanish

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.5 *(Continued)*			**Unit 6 Unit Resource Book:** ▪ Reading Study Guide: 135-136 ▪ Reading Study Guide with Additional Support: 137-139 ▪ Reading Study Guide with Additional Support (Spanish): 140-142 ▪ Assessment: 143, 165-176 **CA Lesson Plans:** 21, 35, 40-45, 55 **NCEE Student Activities:** 45-48, 49-52, 61-64 **Test Practice and Review Workbook:** 45-46, 47-48, 53-54	**MLAS** **PowerPoint Presentations:** Chapter 6, Chapter 10, Chapter 12, Chapter 13, Chapter 16

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.5.1 Distinguish between nominal and real data.	**PE:** 352-353, 368-369	**PE:** 352, 353, 357, 378-379	**Unit 5 Unit Resource Book:** ▪ Reading Study Guide: 1-2, 21-22 ▪ Reading Study Guide with Additional Support: 3-5, 23-25 ▪ Reading Study Guide with Additional Support (Spanish): 6-8, 26-28 ▪ Assessment: 9, 29, 41-52 **CA Lesson Plans:** 40, 42 **NCEE Student Activities:** 45-48 **Test Practice and Review Workbook:** 45-46	**Economic Concepts Transparencies:** CT40, CT42 **Classzone:** Chapter 12 **Test Generator CD-ROM:** Chapter 12 Sections 1, 2 Quizzes, Chapter 12 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 12

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.5.2 Define, calculate, and explain the significance of an unemployment rate, the number of new jobs created monthly, an inflation or deflation rate, and a rate of economic growth.	**PE:** 182, 350-353, 354-355, 358-359, 360-361, 362-364, 365-366, 368-369, 370-371, 372-373, 382-383, 384-386, 396-398, 399-400, 401-402, 404-405	**PE:** 352, 355, 356, 357, 359, 363, 364, 366, 369, 371, 373, 375, 379, 383, 385, 386, 387, 395, 397, 398, 399, 403, 404-405, 406-407	**Unit 2 Unit Resource Book:** ▪ Reading Study Guide: 135-136 ▪ Reading Study Guide with Additional Support: 137-139 ▪ Reading Study Guide with Additional Support (Spanish): 140-142 ▪ Assessment: 143, 155-166 **Unit 5 Unit Resource Book:** ▪ Reading Study Guide: 1-2, 12-12, 21-22, 53-54, 73-74 ▪ Reading Study Guide with Additional Support: 3-5, 13-15, 23-25, 55-57, 75-77 ▪ Reading Study Guide with Additional Support (Spanish): 6-8, 16-18, 26-28, 58-60, 78-80 ▪ Assessment: 9, 19, 29, 41-52, 61, 81, 93-104 **CA Lesson Plans:** 40-45 **NCEE Student Activities:** 49-52 **Test Practice and Review Workbook:** 45-46, 47-48	**Economic Concepts Transparencies:** CT41, CT42, CT43, CT45 **Classzone:** Chapter 6, Chapter 12, Chapter 13 **Test Generator CD-ROM:** Chapter 6 Section 3 Quiz, Chapter 6 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 12 Sections 1, 2, 3 Quizzes, Chapter 12 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 13 Sections 1, 3 Quizzes, Chapter 13 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 6, Chapter 12, Chapter 13

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.5.3 Distinguish between short-term and long-term interest rates and explain their relative significance.	**PE:** Opportunities to address this objective can be found on the following pages: 304-305, 495-496, 578-579	**PE:** A14, 312-313, 497	**Unit 4 Unit Resource Book:** • Reading Study Guide: 21-22 • Reading Study Guide with Additional Support: 23-25 • Reading Study Guide with Additional Support (Spanish): 26-28 • Assessment: 29, 41-52 **CA Lesson Plans:** 35-36, 55-56 **Personal Finance Forms and Activities:** 5-6 **NCEE Student Activities:** 61-64 **Test Practice and Review Workbook:** 41-42, 53-54	**Classzone:** Chapter 10, Chapter 16 **Test Generator CD-ROM:** Chapter 10 Section 3 Quiz, Chapter 10 Chapter Tests A, B, C, Chapter Test in Spanish, Chapter 16 Section 3 Quiz, Chapter 16 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 10, Chapter 16

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.6 **Students analyze issues of international trade and explain how the U.S. economy affects, and is affected by, economic forces** beyond **the United States's borders.**	**PE:** 61-62, 200, 292, 352, 512, 513-515, 516-518, 523-524, 526-528, 529, 532-535, 536, 538-539, 562-563, 564-565	**PE:** 200, 292, 514, 515, 517, 518, 519, 525, 527, 528, 529, 531, 533, 535, 536, 537, 538-539, 540-541, 563, 565	**Unit 1 Unit Resource Book:** • Reading Study Guide: 93-94 • Reading Study Guide with Additional Support: 95-97 • Reading Study Guide with Additional Support (Spanish): 98-100 • Assessment: 101, 113-124 **Unit 2 Unit Resource Book:** • Reading Study Guide: 177-178 • Reading Study Guide with Additional Support: 179-181 • Reading Study Guide with Additional Support (Spanish): 182-184 • Assessment: 185, 217-228 **Unit 4 Unit Resource Book:** • Reading Study Guide: 1-2 • Reading Study Guide with Additional Support: 3-5 • Reading Study Guide with Additional Support (Spanish): 6-8 • Assessment: 9, 41-52	**Economic Concepts Transparencies:** CT57-CT59 **Classzone:** Chapter 2, Chapter 7, Chapter 10, Chapter 12, Chapter 17, Chapter 18 **Test Generator CD-ROM:** Chapter 2 Section 4 Quiz, Chapter 2 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 7 Section 2 Quiz, Chapter 7 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 10 Section 1 Quiz, Chapter 10 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 12 Section 1 Quiz, Chapter 12 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 17 Sections 1, 2, 3, 4 Quizzes, Chapter 17 Chapter Tests A, B, C, Chapter Test in Spanish;

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.6 *(Continued)*			**Unit 5 Unit Resource Book:** • Reading Study Guide: 1-2 • Reading Study Guide with Additional Support: 3-5 • Reading Study Guide with Additional Support (Spanish): 6-8 • Assessment: 9, 41-52 **Unit 7 Unit Resource Book:** • Reading Study Guide: 1-2, 11-12, 21-22, 31-32, 83-84 • Reading Study Guide with Additional Support: 3-5, 13-15, 23-25, 33-35, 85-87 • Reading Study Guide with Additional Support (Spanish): 6-8, 16-18, 26-28, 36-38, 88-90 • Assessment: 9, 19, 29, 39, 51-62, 91, 103-114 **CA Lesson Plans:** 8, 33, 40, 57, 58, 59, 60, 63 **NCEE Student Activities:** 45-48, 65-68, 69-72 **Test Practice and Review Workbook:** 14, 55-56	Chapter 18 Section 3 Quiz, Chapter 18 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 2, Chapter 7, Chapter 10, Chapter 12, Chapter 17, Chapter 18

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.6.1 Identify the gains in consumption and production efficiency from trade, with emphasis on the main products and changing geographic patterns of twentieth-century trade among countries in the Western Hemisphere.	**PE:** 61-62, 200, 352, 512, 513-515, 516-518, 523, 533-534, 536	**PE:** 200, 514, 515, 517, 518, 519, 533, 536, 537, 540	**Unit 1 Unit Resource Book:** ▪ Reading Study Guide: 93-94 ▪ Reading Study Guide with Additional Support: 95-97 ▪ Reading Study Guide with Additional Support (Spanish): 98-100 ▪ Assessment: 101, 113-124 **Unit 2 Unit Resource Book:** ▪ Reading Study Guide: 177-178 ▪ Reading Study Guide with Additional Support: 179-181 ▪ Reading Study Guide with Additional Support (Spanish): 182-184 ▪ Assessment: 185, 217-228 **Unit 5 Unit Resource Book:** ▪ Reading Study Guide: 1-2 ▪ Reading Study Guide with Additional Support: 3-5 ▪ Reading Study Guide with Additional Support (Spanish): 6-8 ▪ Assessment: 9, 41-52	**Economic Concepts Transparencies:** CT57-CT60 **Classzone:** Chapter 2, Chapter 7, Chapter 12, Chapter 17 **Test Generator CD-ROM:** Chapter 2 Section 4 Quiz, Chapter 2 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 7 Section 2 Quiz, Chapter 7 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 12 Section 1 Quiz, Chapter 12 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 17 Sections 1, 2 Quizzes, Chapter 17 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 2, Chapter 7, Chapter 12, Chapter 17



Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.6.1 *(Continued)*			**Unit 7 Unit Resource Book:** ▪ Reading Study Guide: 1-2, 11-12 ▪ Reading Study Guide with Additional Support: 3-5, 13-15 ▪ Reading Study Guide with Additional Support (Spanish): 6-8, 16-18 ▪ Assessment: 9, 19, 51-62 **CA Lesson Plans:** 8, 23, 40, 57, 58, 60 **NCEE Student Activities:** 45-48, 65-68 **Test Practice and Review Workbook:** 14, 55-56	

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.6.2 Compare the reasons for and the effects of trade restrictions during the Great Depression compared with present-day arguments among labor, business, and political leaders over the effects of free trade on the economic and social interests of various groups of Americans.	**PE:** 523-524, 532-535, 538-539	**PE:** 525, 533, 535, 537, 538-539, 540-541	**Unit 7 Unit Resource Book:** ▪ Reading Study Guide: 1-2, 11-12 ▪ Reading Study Guide with Additional Support: 3-5, 13-15 ▪ Reading Study Guide with Additional Support (Spanish): 6-8, 16-18 ▪ Assessment: 9, 19, 51-62 **CA Lesson Plans:** 58, 60 **NCEE Student Activities:** 65-68 **Test Practice and Review Workbook:** 55-56	**Economic Concepts Transparencies:** CT60 **Classzone:** Chapter 17 **Test Generator CD-ROM:** Chapter 17 Sections 2, 3 Quizzes, Chapter 17 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 17

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.6.3 Understand the changing role of international political borders and territorial sovereignty in a global economy.	**PE:** 292, 532-533, 562-563, 564-565	**PE:** 292, 563, 565	**Unit 4 Unit Resource Book:** ▪ Reading Study Guide: 1-2 ▪ Reading Study Guide with Additional Support: 3-5 ▪ Reading Study Guide with Additional Support (Spanish): 6-8 ▪ Assessment: 9, 41-52 **Unit 7 Unit Resource Book:** ▪ Reading Study Guide: 31-32, 83-84 ▪ Reading Study Guide with Additional Support: 33-35, 85-87 ▪ Reading Study Guide with Additional Support (Spanish): 36-38, 88-90 ▪ Assessment: 39, 51-62, 91, 103-14 **CA Lesson Plans:** 33, 60, 63 **Test Practice and Review Workbook:** 57-58	**Economic Concepts Transparencies:** CT63 **Classzone:** Chapter 10, Chapter 17, Chapter 18 **Test Generator CD-ROM:** Chapter 10 Section 1 Quiz, Chapter 10 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 17 Section 4 Quiz, Chapter 17 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 18 Section 3 Quiz, Chapter 18 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 10, Chapter 17, Chapter 18

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
12.6.4 Explain foreign exchange, the manner in which exchange rates are determined, and the effects of the dollar's gaining (or losing) value relative to other currencies.	**PE:** 526-528, 529	**PE:** 527, 528, 529, 531, 540	**Unit 7 Unit Resource Book:** • Reading Study Guide: 83-84 • Reading Study Guide with Additional Support: 85-87 • Reading Study Guide with Additional Support (Spanish): 88-90 • Assessment: 91, 103-114 **CA Lesson Plans:** 59	**Classzone:** Chapter 18 **Test Generator CD-ROM:** Chapter 18 Section 3 Quiz, Chapter 18 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 18

Historical and Social Sciences Analysis Skills

The intellectual skills noted below are to be learned through, and applied to, the content standards for grades nine through twelve. They are to be assessed only in conjunction with the content standards in grades nine through twelve.
In addition to the standards for grades nine through twelve, students demonstrate the following intellectual, reasoning, reflection, and research skills.

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
CHRONOLOGICAL AND SPATIAL THINKING				
CST(1) Students compare the present with the past, evaluating the consequences of past events and decisions and determining the lessons that were learned.	**PE:** 22, 44-46, 64-65, 183-184, 270-271, 278-279, 296-297, 298-299, 344-345, 454, 456, 457, 459-460, 465-466, 501, 532-535, 562-565	**PE:** 65, 67, 184, 185, 273, 279, 281, 284-285, 299, 303, 314, 337, 344-345, 367, 533, 563, 565	**Unit 1 Unit Resource Book:** • Reading Study Guide: 21-22, 73-74 • Reading Study Guide with Additional Support: 23-25, 75-77 • Reading Study Guide with Additional Support (Spanish): 26-28, 78-80 • Assessment: 29, 51-62, 81, 113-124 **Unit 2 Unit Resource Book:** • Reading Study Guide: 135-136 • Reading Study Guide with Additional Support: 137-139 • Reading Study Guide with Additional Support (Spanish): 140-142 • Assessment: 143, 155-166	**Economic Concepts Transparencies:** CT32, CT34, CT52, CT63 **Classzone:** Chapter 1, Chapter 2, Chapter 6, Chapter 9, Chapter 10, Chapter 15, Chapter 16, Chapter 17, Chapter 18 **Test Generator CD-ROM:** Chapter 1 Section 3 Quiz, Chapter 1 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 2 Section 2 Quiz, Chapter 2 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 6 Section 3 Quiz,

PE = Pupil's Edition

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
CST(1) *(Continued)*			**Unit 3 Unit Resource Book:** • Reading Study Guide: 73-74, 83-84, 145-146 • Reading Study Guide with Additional Support: 75-77, 85-87 • Reading Study Guide with Additional Support (Spanish): 78-80, 88-90 • Assessment: 81, 91, 103-114 **Unit 4 Unit Resource Book:** • Reading Study Guide: 11-12 • Reading Study Guide with Additional Support: 13-15 • Reading Study Guide with Additional Support (Spanish): 16-18 • Assessment: 19, 41-52 **Unit 6 Unit Resource Book:** • Reading Study Guide: 73-74 • Reading Study Guide with Additional Support: 75-77, 85-87, 147-149 • Reading Study Guide with Additional Support (Spanish): 78-80, 88-90, 150-152 • Assessment: 81, 91, 103-114, 153, 165-176	Chapter 6 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 9 Sections 2, 3 Quizzes, Chapter 9 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 10 Section 2 Quiz, Chapter 10 Chapter Tests A, B, C, Chapter Tests in Spanish; Chapter 15 Sections 2, 3 Quizzes, Chapter 2 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 16 Section 4 Quiz, Chapter 16 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 17 Section 4 Quiz, Chapter 17 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 18 Section 3 Quiz, Chapter 18 Chapter Tests A, B, C, Chapter Test in Spanish

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
CST(1) *(Continued)*			**Unit 7 Unit Resource Book:** • Reading Study Guide: 31-32, 83-84 • Reading Study Guide with Additional Support: 33-35, 85-87 • Reading Study Guide with Additional Support (Spanish): 36-38, 88-90 • Assessment: 39, 51-62, 91, 103-114 **CA Lesson Plans:** 3, 6, 8, 21, 31, 32, 34, 38, 39, 41, 51, 52, 56, 60, 63 **NCEE Student Activities:** 8, 45-48 **Test Practice and Review Workbook:** 39-40, 57-58	**MLAS** **PowerPoint Presentations:** Chapter 1, Chapter 2, Chapter 6, Chapter 9, Chapter 10, Chapter 15, Chapter 16, Chapter 17, Chapter 18

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
CST(2) Students analyze how change happens at different rates at different times; understand that some aspects can change while others remain the same; and understand that change is complicated and affects not only technology and politics but also values and beliefs.	**PE:** 22, 61-62, 79, 109-113, 169-171, 270-271, 278-279, 298-299, 362-364, 385, 536, 570-571, 572	**PE:** 22, 34-35, 62, 63, 67, 83, 111, 170, 171, 172, 173, 273, 279, 281, 283, 284, 314, 337, 367, 537, 570-571	**Unit 1 Unit Resource Book:** • Reading Study Guide: 21-22, 93-94, 135-136 • Reading Study Guide with Additional Support: 23-25m 85086m 137-139 • Reading Study Guide with Additional Support (Spanish): 26-28, 98-100, 140-142 • Assessment: 29, 51-62, 101, 113-124, 143, 165-176 **Unit 2 Unit Resource Book:** • Reading Study Guide: 11-12, 115-116 • Reading Study Guide with Additional Support: 13-15, 117-119 • Reading Study Guide with Additional Support (Spanish): 16-18, 120-122 • Assessment: 19, 41-52, 123, 155-166 **Unit 3 Unit Resource Book:** • Reading Study Guide: 73-74, 83-84 • Reading Study Guide with Additional Support: 75-77, 85-87 • Reading Study Guide with Additional Support (Spanish): 78-80, 88-90 • Assessment: 81, 91, 103-114	**Economic Concepts Transparencies:** CT13, CT31, CT32, CT34, CT42, CT60 **Classzone:** Chapter 1, Chapter 2, Chapter 3, Chapter 4, Chapter 6, Chapter 9, Chapter 10, Chapter 12, Chapter 13, Chapter 17 **Test Generator CD-ROM:** Chapter 1 Section 3 Quiz, Chapter 1 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 2 Section 4 Quiz, Chapter 2 Chapter Tests A, B< C, Chapter Test in Spanish; Chapter 3 Section 2 Quiz, Chapter 3 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 4 Section 2 Quiz, Chapter 4 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 6 Section 1 Quiz,

PE = Pupil's Edition

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
CST(2) *(Continued)*			**Unit 4 Unit Resource Book:** ▪ Reading Study Guide: 11-12 ▪ Reading Study Guide with Additional Support: 13-15 ▪ Reading Study Guide with Additional Support (Spanish): 16-18 ▪ Assessment: 19, 41-52 **Unit 5 Unit Resource Book:** ▪ Reading Study Guide: 21-22, 53-54 ▪ Reading Study Guide with Additional Support: 23-25, 55-57 ▪ Reading Study Guide with Additional Support (Spanish): 26-28, 58-60 ▪ Assessment: 29, 41-52, 61, 93-104 **Unit 7 Unit Resource Book:** ▪ Reading Study Guide: 31-32 ▪ Reading Study Guide with Additional Support: 33-35 ▪ Reading Study Guide with Additional Support (Spanish): 36-38 ▪ Assessment: 39, 51-62	Chapter 6 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 9 Sections 2, 3 Quizzes, Chapter 9 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 10 Section 2 Quiz, Chapter 10 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 12 Section 3 Quiz, Chapter 12 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 13 Section 1 Quiz, Chapter 13 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 17 Section 4 Quiz, Chapter 17 Chapter Tests A, B, C, Chapter Test in Spanish

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
CST(2) *(Continued)*			**CA Lesson Plans:** 3, 8, 10, 13, 19, 31, 32, 34, 38, 41, 43, 60, 63 **Personal Finance Forms and Activities:** 2, 12, 26 **NCEE Student Activities:** 9-12, 13-16, 21-24, 45-48 **Test Practice and Review Workbook:** 29-30, 33-34, 39-40, 45-46, 47-48	**MLAS** **PowerPoint Presentations:** Chapter 1, Chapter 2, Chapter 3, Chapter 4, Chapter 6, Chapter 9, Chapter 10, Chapter 12, Chapter 13, Chapter 17

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
CST(3) Students use a variety of maps and documents to interpret human movement, including major patterns of domestic and international migration, changing environmental preferences and settlement patterns, the frictions that develop between population groups, and the diffusion of ideas, technological innovations, and goods.	**PE:** 64-65, 110-111, 244, 245, 252-253, 268-269, 282-283, 536, 544-545, 548-549, 558	**PE:** 65, 253, 282-283, 537, 551	**Unit 2 Unit Resource Book:** ▪ Reading Study Guide: 11-12 ▪ Reading Study Guide with Additional Support: 13-15 ▪ Reading Study Guide with Additional Support (Spanish): 16-18 ▪ Assessment: 19, 41-52 **Unit 3 Unit Resource Book:** ▪ Reading Study Guide: 21-22, 73-74 ▪ Reading Study Guide with Additional Support: 23-25, 75-77 ▪ Reading Study Guide with Additional Support (Spanish): 26-28, 78-80 ▪ Assessment: 29, 51-62, 81, 103-114 **Unit 7 Unit Resource Book:** ▪ Reading Study Guide: 31-32, 73-74 ▪ Reading Study Guide with Additional Support: 33-35, 75-77 ▪ Reading Study Guide with Additional Support (Spanish): 36-38, 78-80 ▪ Assessment: 39, 81, 103-114	**Economic Concepts Transparencies:** CT57, CT62 **Classzone:** Chapter 4, Chapter 8, Chapter 9, Chapter 17, Chapter 18 **Test Generator CD-ROM:** Chapter 4 Section 2 Quiz, Chapter 4 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 8 Section 3 Quiz, Chapter 8 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 9 Section 2 Quiz, Chapter 9 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 17 Section 4 Quiz, Chapter 17 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 18 Sections 1, 2 Quizzes, Chapter 18 Chapter Test A, B, C, Chapter Test in Spanish

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
CST(3) *(Continued)*			**CA Lesson Plans:** 8, 13, 28, 29, 31, 32, 60, 61, 62 **NCEE Student Activities:** 69-72 **Test Practice and Review Workbook:** 14, 57-58	**MLAS** **PowerPoint Presentations:** Chapter 4, Chapter 8, Chapter 9, Chapter 17, Chapter 18

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
CST(4) Students relate current events to the physical and human characteristics of places and regions.	**PE:** 45-46, 54, 59-60, 61-62, 64-65, 184, 292, 363, 536, 566-567, 568, 570-571	**PE:** 47, 56, 63, 65, 67, 279, 282-283, 363, 537, 567, 568, 569, 570-571	**Unit 1 Unit Resource Book:** ▪ Reading Study Guide: 73-74, 83-84, 93-94 ▪ Reading Study Guide with Additional Support: 75-77, 85-87, 95-97 ▪ Reading Study Guide with Additional Support (Spanish): 78-80, 88-90, 98-100 ▪ Assessment: 81, 91, 101, 113-124 **Unit 2 Unit Resource Book:** ▪ Reading Study Guide: 135-136 ▪ Reading Study Guide with Additional Support: 137-139 ▪ Reading Study Guide with Additional Support (Spanish): 140-142 ▪ Assessment: 155-166 **Unit 4 Unit Resource Book:** ▪ Reading Study Guide: 1-2 ▪ Reading Study Guide with Additional Support: 3-5 ▪ Reading Study Guide with Additional Support (Spanish): 6-8 ▪ Assessment: 9, 41-52	**Economic Concepts Transparencies:** CT8, CT60, CT63 **Classzone:** Chapter 2, Chapter 6, Chapter 10, Chapter 12, Chapter 17, Chapter 18 **Test Generator CD-ROM:** Chapter 2 Sections 2, 3, 4 Quizzes, Chapter 2 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 6 Section 3 Quiz, Chapter 6 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 10 Section 1 Quiz, Chapter 10 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 12 Section 2 Quiz, Chapter 12 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 17 Section 4 Quiz, Chapter 17 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 18 Section 3 Quiz,

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
CST(4) *(Continued)*			**Unit 5 Unit Resource Book:** • Reading Study Guide: 21-22 • Reading Study Guide with Additional Support: 23-25 • Reading Study Guide with Additional Support (Spanish): 26-28 • Assessment: 29, 41-52 **Unit 7 Unit Resource Book:** • Reading Study Guide: 31-32, 83-84 • Reading Study Guide with Additional Support: 33-35, 85-87 • Reading Study Guide with Additional Support (Spanish): 36-38, 88-90 • Assessment: 39, 51-62, 91, 103-114 **CA Lesson Plans:** 6, 7, 8, 21, 32, 33, 41, 60, 63 **NCEE Student Activities:** 8, 45-48 **Test Practice and Review Workbook:** 25-26, 57-58	Chapter 18 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 2, Chapter 6, Chapter 10, Chapter 12, Chapter 17, Chapter 18

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
HISTORICAL RESEARCH, EVIDENCE, AND POINT OF VIEW				
REP(1) Students distinguish valid arguments from fallacious arguments in historical interpretations.	**PE:** 125, 144, 236, 368, 374, 469	**PE:** 95, 236, 471, 503, 537	**Unit 2 Unit Resource Book:** ▪ Reading Study Guide: 63-64 ▪ Reading Study Guide with Additional Support: 65-67 ▪ Reading Study Guide with Additional Support (Spanish): 68-70 ▪ Assessment: 71, 103-114 **Unit 3 Unit Resource Book:** ▪ Reading Study Guide: 11-12 ▪ Reading Study Guide with Additional Support: 13-15 ▪ Reading Study Guide with Additional Support (Spanish): 16-18 ▪ Assessment: 19, 51-62	**Classzone:** Chapter 5, Chapter 8, Chapter 12 **Test Generator CD-ROM:** Chapter 5 Section 2 Quiz, Chapter 5 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 8 Section 2 Quiz, Chapter 8 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 12 Section 3 Quiz, Chapter 12 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 5, Chapter 8, Chapter 12

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
REP(1) *(Continued)*			**Unit 5 Unit Resource Book:** ▪ Reading Study Guide: 21-22 ▪ Reading Study Guide with Additional Support: 23-25 ▪ Reading Study Guide with Additional Support (Spanish): 26-28 ▪ Assessment: 29, 41-52 **CA Lesson Plans:** 14, 16, 27, 42, 52, 56, 60	

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
REP(2) Students identify bias and prejudice in historical interpretations.	**PE:** Opportunities to address this objective can be found on the following pages: 114, 571, R26, R27	**PE:** R26, R27	**Unit 2 Unit Resource Book:** • Reading Study Guide: 11-12 • Reading Study Guide with Additional Support: 13-15 • Reading Study Guide with Additional Support (Spanish): 16-18 • Assessment: 19, 41-52 **CA Lesson Plans:** 13, 63	**Classzone:** Chapter 4 **Test Generator CD-ROM:** Chapter 4 Section 2 Quiz, Chapter 4 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 4

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
REP(3) Students evaluate major debates among historians concerning alternative interpretations of the past, including an analysis of authors' use of evidence and the distinctions between sound generalizations and misleading oversimplifications.	**PE:** 366, 440-441, 460, 468-469, 496	**PE:** 440-441, 461, 468-469	**Unit 5 Unit Resource Book:** • Reading Study Guide: 11-12 • Reading Study Guide with Additional Support: 13-15 • Reading Study Guide with Additional Support (Spanish): 16-18 • Assessment: 19, 41-52 **Unit 6 Unit Resource Book:** • Reading Study Guide: 63-64, 135-136 • Reading Study Guide with Additional Support: 65-67, 137-139 • Reading Study Guide with Additional Support (Spanish): 68-70, 140-142 • Assessment: 71, 103-114, 143, 165-176 **CA Lesson Plans:** 41, 49, 51, 52, 55 **NCEE Student Activities:** 57-60 **Test Practice and Review Workbook:** 13, 51-52, 53-54	**Economic Concepts Transparencies:** CT51 **Classzone:** Chapter 12, Chapter 15, Chapter 16 **Test Generator CD-ROM:** Chapter 12 Section 2 Quiz, Chapter 12 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 15 Section 2 Quiz, Chapter 15 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 16 Section 3 Quiz, Chapter 16 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 12, Chapter 15, Chapter 16

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
REP(4) Students construct and test hypotheses; collect, evaluate, and employ information from multiple primary and secondary sources; and apply it in oral and written presentations.	**PE:** 32-33, 64-65, 92-93, 124-125, 158-159, 186-187, 220-221, 252-253, 282-283, 312-313, 344-345, 376-377, 404-405, 440-441, 468-469, 504-505, 538-539, 570-571, 573	**PE:** 32-33, 64-65, 92-93, 95, 124-125, 158-159, 186-187, 220-221, 252-253, 282-283, 312-313, 344-345, 376-377, 404-405, 440-441, 468-469, 471, 504-505, 538-539, 570-571, 573	**Unit 1 Unit Resource Book:** ▪ Reading Study Guide: 11-12, 73-74, 83-84, 125-126 ▪ Reading Study Guide with Additional Support: 13-15, 75-77, 85-87, 127-129 ▪ Reading Study Guide with Additional Support (Spanish): 16-18, 78-80, 88-90, 130-132 ▪ Assessment: 19, 51-62, 91, 113-124, 133, 165-176 **Unit 2 Unit Resource Book:** ▪ Reading Study Guide: 21-22, 73-74, 115-116, 135-136, 187-188 ▪ Reading Study Guide with Additional Support: 23-25, 75-77, 117-119, 137-139, 189-191 ▪ Reading Study Guide with Additional Support (Spanish): 26-28, 78-80, 120-122, 140-142, 192-194 ▪ Assessment: 29, 41-52, 81, 103-114, 123, 143, 155-166, 195, 217-228	**Economic Concepts Transparencies:** CT2, CT6, CT14, CT17, CT19, CT21, CT24, CT31, CT38, CT42, CT45, CT52, CT56, CT58 **Classzone:** Chapters 1-18 **Test Generator CD-ROM:** Chapter 1 Section 2 Quiz, Chapter 1 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 2 Sections 2, 3 Quizzes, Chapter 2 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 3 Section 1 Quiz, Chapter 3 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 4 Section 3 Quiz, Chapter 4 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 5 Section 3 Quiz, Chapter 5 Chapter Tests A, B, C, Chapter Test in Spanish;

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
REP(4) *(Continued)*			**Unit 3 Unit Resource Book:** ▪ Reading Study Guide: 21-22, 73-74 ▪ Reading Study Guide with Additional Support: 23-25, 75-77 ▪ Reading Study Guide with Additional Support (Spanish): 26-28, 78-80 ▪ Assessment: 29, 51-62, 81, 103-114 **Unit 4 Unit Resource Book:** ▪ Reading Study Guide: 63-64, 73-74 ▪ Reading Study Guide with Additional Support: 65-67, 75-77 ▪ Reading Study Guide with Additional Support (Spanish): 68-70, 78-80 ▪ Assessment: 71, 81, 103-114 **Unit 5 Unit Resource Book:** ▪ Reading Study Guide: 21-22, 73-74 ▪ Reading Study Guide with Additional Support: 23-25, 75-77 ▪ Reading Study Guide with Additional Support (Spanish): 26-28, 78-80 ▪ Assessment: 29, 41-52, 81, 93-104	Chapter 6 Sections 1, 3 Quizzes, Chapter 6 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 7 Section 3 Quiz, Chapter 7 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 8 Section 3 Quiz, Chapter 8 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 9 Section 2 Quiz, Chapter 9 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 11 Sections 2, 3 Quizzes, Chapter 11 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 12 Section 3 Quiz, Chapter 12 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 13 Section 3 Quiz, Chapter 13 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 14 Section 4 Quiz,

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
REP(4) *(Continued)*			**Unit 6 Unit Resource Book:** ▪ Reading Study Guide: 31-32, 83-84, 145-146 ▪ Reading Study Guide with Additional Support: 33-35, 85-87, 147-149 ▪ Reading Study Guide with Additional Support (Spanish): 36-38, 88-90, 150-152 ▪ Assessment: 39, 51-62, 91, 103-114, 153, 165-176 **Unit 7 Unit Resource Book:** ▪ Reading Study Guide: 11-12, 83-84 ▪ Reading Study Guide with Additional Support: 13-15, 85-87 ▪ Reading Study Guide with Additional Support (Spanish): 16-18, 88-90 ▪ Assessment: 19, 51-62, 91, 103-114 **CA Lesson Plans:** 4, 8, 11, 14, 18, 21, 25, 29, 32, 39, 42, 45, 49, 52, 56, 60, 63 **Personal Finance Forms and Activities:** 14, 22 **NCEE Student Activities:** 13-16, 25-28, 41-44	Chapter 14 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 15 Section 3 Quiz, Chapter 15 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 16 Section 4 Quiz, Chapter 16 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 17 Section 2 Quiz, Chapter 17 Chapter Tests A, B, C, Chapter 18 Section 3 Quiz, Chapter 18 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapters 1-18

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
HISTORICAL INTERPRETATION				
HI(1) Students show the connections, causal and otherwise, between particular historical events and larger social, economic, and political trends and developments.	**PE:** 40, 45-46, 54-55, 64-65, 82, 214-215, 274-279, 292, 297, 298-299, 344-345, 376-377, 501, 532-535, 560, 562-565	**PE:** 47, 55, 65, 66-67, 80, 279, 281, 285, 292, 299, 337, 344-345, 376-377, 503, 533, 534, 560, 565, 569	**Unit 1 Unit Resource Book:** • Reading Study Guide: 63-64, 73-74, 83-84 • Reading Study Guide with Additional Support: 65-67, 75-77, 85-87 • Reading Study Guide with Additional Support (Spanish): 68-70, 78-80, 88-90 • Assessment: 71, 81, 91, 113-124 **Unit 2 Unit Resource Book:** • Reading Study Guide: 197-198 • Reading Study Guide with Additional Support: 199-201 • Reading Study Guide with Additional Support (Spanish): 202-204 • Assessment: 205, 217-228 **Unit 3 Unit Resource Book:** • Reading Study Guide: 83-84 • Reading Study Guide with Additional Support: 85-87 • Reading Study Guide with Additional Support (Spanish): 88-90 • Assessment: 91, 103-114	**Economic Concepts Transparencies:** CT25, CT32, CT34, CT60 **Classzone:** Chapter 2, Chapter 7, Chapter 9, Chapter 10, Chapter 16, Chapter 17, Chapter 18 **Test Generator CD-ROM:** Chapter 2 Sections 1, 2, 3 Quizzes, Chapter 2 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 7 Section 4 Quiz, Chapter 7 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 9 Section 3 Quiz, Chapter 9 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 10 Sections 1, 2 Quizzes, Chapter 10 Chapter Tests A, B, C, Chapter Test in Spanish;

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
HI(1) *(Continued)*			**Unit 4 Unit Resource Book:** ▪ Reading Study Guide: 1-2, 11-12 ▪ Reading Study Guide with Additional Support: 3-5, 13-15 ▪ Reading Study Guide with Additional Support (Spanish): 6-8, 16-18 ▪ Assessment: 9, 19, 41-52 **Unit 6 Unit Resource Book:** ▪ Reading Study Guide: 145-146 ▪ Reading Study Guide with Additional Support: 147-149 ▪ Reading Study Guide with Additional Support (Spanish): 150-152 ▪ Assessment: 153, 165-176 **Unit 7 Unit Resource Book:** ▪ Reading Study Guide: 31-32 ▪ Reading Study Guide with Additional Support: 33-35 ▪ Reading Study Guide with Additional Support (Spanish): 36-38 ▪ Assessment: 39, 51-62	Chapter 16 Section 4 Quiz, Chapter 16 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 17 Section 4 Quiz, Chapter 17 Chapter Tests A, B, C, Chapter Test in Spanish, Chapter 18 Section 2 Quiz, Chapter 18 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 2, Chapter 7, Chapter 9, Chapter 10, Chapter 16, Chapter 17, Chapter 18

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
HI(1) *(Continued)*			**CA Lesson Plans:** 5-8, 10, 25, 32-34, 38-29, 42, 56, 60, 63 **NCEE Student Activities:** 8, 41-44 **Test Practice and Review Workbook:** 25-26, 39-40, 57-58	

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
HI(2) Students recognize the complexity of historical causes and effects, including the limitations on determining cause and effect.	**PE:** 22, 64-65, 183-184, 214-215, 270-271, 363	**PE:** 22, 95, 125, 127, 184, 247, 281, 315, 363, 367, 379	**Unit 1 Unit Resource Book:** ▪ Reading Study Guide: 21-22 ▪ Reading Study Guide with Additional Support: 23-25 ▪ Reading Study Guide with Additional Support (Spanish): 26-28 ▪ Assessment: 29, 51-62 **Unit 2 Unit Resource Book:** ▪ Reading Study Guide: 135-136, 197-198 ▪ Reading Study Guide with Additional Support: 137-139, 199-201 ▪ Reading Study Guide with Additional Support (Spanish): 140-142, 202-204 ▪ Assessment: 143, 155-166, 205, 217-228 **Unit 3 Unit Resource Book:** ▪ Reading Study Guide: 73-74 ▪ Reading Study Guide with Additional Support: 75-77 ▪ Reading Study Guide with Additional Support (Spanish): 78-80 ▪ Assessment: 81, 103-114	**Economic Concepts Transparencies:** CT25 **Classzone:** Chapter 1, Chapter 6, Chapter 7, Chapter 9, Chapter 12 **Test Generator CD-ROM:** Chapter 1 Section 3 Quiz, Chapter 1 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 6 Section 3 Quiz, Chapter 6 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 7 Section 4 Quiz, Chapter 7 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 9 Section 2 Quiz, Chapter 9 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 12 Section 2 Quiz, Chapter 12 Chapter Tests A, B, C, Chapter Tests in Spanish

PE = Pupil's Edition

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
HI(2) *(Continued)*			**Unit 5 Unit Resource Book:** ▪ Reading Study Guide: 11-12 ▪ Reading Study Guide with Additional Support: 13-15 ▪ Reading Study Guide with Additional Support (Spanish): 16-18 ▪ Assessment: 19, 41-52 **CA Lesson Plans:** 3, 8, 14, 21, 25, 28, 31, 32, 41, 62 **NCEE Student Activities:** 13-16, 25-28, 45-48 **Test Practice and Review Workbook:** 33-34, 39-40, 45-46	**MLAS** **PowerPoint Presentations:** Chapter 1, Chapter 6, Chapter 7, Chapter 9, Chapter 12

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
HI(3) Students interpret past events and issues within the context in which an event unfolded rather than solely in terms of present-day norms and values.	**PE:** 183-184, 214-215, 274-277, 296-297, 298-299, 344-345, 501, R20	**PE:** 184, 278, 281, 297, 299, 303, 503	**Unit 2 Unit Resource Book:** • Reading Study Guide: 135-136, 197-198 • Reading Study Guide with Additional Support: 137-139, 199-201 • Reading Study Guide with Additional Support (Spanish): 140-142, 202-204 • Assessment: 143, 155-166, 205, 217-228 **Unit 3 Unit Resource Book:** • Reading Study Guide: 83-84 • Reading Study Guide with Additional Support: 85-87 • Reading Study Guide with Additional Support (Spanish): 88-90 • Assessment: 91, 103-114 **Unit 4 Unit Resource Book:** • Reading Study Guide: 11-12 • Reading Study Guide with Additional Support: 13-15 • Reading Study Guide with Additional Support (Spanish): 16-18 • Assessment: 19, 41-52	**Economic Concepts Transparencies:** Ct25, CT32, CT34 **Classzone:** Chapter 6, Chapter 7, Chapter 9, Chapter 10, Chapter 16 **Test Generator CD-ROM:** Chapter 6 Section 3 Quiz, Chapter 6 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 7 Section 4 Quiz, Chapter 7 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 9 Section 3 Quiz, Chapter 9 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 10 Section 2 Quiz, Chapter 10 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 16 Section 4 Quiz, Chapter 16 Chapter Tests A, B, C, Chapter Test in Spanish

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
HI(3) *(Continued)*			**Unit 6 Unit Resource Book:** • Reading Study Guide: 145-146 • Reading Study Guide with Additional Support: 147-149 • Reading Study Guide with Additional Support (Spanish): 150-152 • Assessment: 153, 165-176 **CA Lesson Plans:** 21, 25, 32, 34, 39, 56 **NCEE Student Activities:** 25-28 **Test Practice and Review Workbook:** 39-40	**MLAS** **PowerPoint Presentations:** Chapter 6, Chapter 7, Chapter 9, Chapter 10, Chapter 16

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
HI(4) Students understand the meaning, implication, and impact of historical events and recognize that events could have taken other directions.	**PE:** 64-65, 183-184, 274-277, 296-297, 298-299, 501	**PE:** 184, 278, 281, 299, 303, 503	**Unit 2 Unit Resource Book:** • Reading Study Guide: 135-136 • Reading Study Guide with Additional Support: 137-139 • Reading Study Guide with Additional Support (Spanish): 140-142 • Assessment: 143, 155-166 **Unit 3 Unit Resource Book:** • Reading Study Guide: 83-84 • Reading Study Guide with Additional Support: 85-87 • Reading Study Guide with Additional Support (Spanish): 88-90 • Assessment: 91, 103-114 **Unit 4 Unit Resource Book:** • Reading Study Guide: 11-12 • Reading Study Guide with Additional Support: 13-15 • Reading Study Guide with Additional Support (Spanish): 16-18 • Assessment: 19, 41-52	**Economic Concepts Transparencies:** CT32 **Classzone:** Chapter 6, Chapter 9, Chapter 10, Chapter 16 **Test Generator CD-ROM:** Chapter 6 Section 3 Quiz, Chapter 6 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 9 Section 3 Quiz, Chapter 9 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 10 Section 2 Quiz, Chapter 10 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 16 Section 4 Quiz, Chapter 16 Chapter Tests A, B, C, Chapter Tests in Spanish

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
HI(4) *(Continued)*			**Unit 6 Unit Resource Book:** ▪ Reading Study Guide: 145-146 ▪ Reading Study Guide with Additional Support: 147-149 ▪ Reading Study Guide with Additional Support (Spanish): 150-152 ▪ Assessment: 153, 165-176 **CA Lesson Plans:** 8, 21, 32, 34, 35, 56 **Test Practice and Review Workbook:** 39-40	**MLAS** **PowerPoint Presentations:** Chapter 6, Chapter 9, Chapter 10, Chapter 16

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
HI(5) Students analyze human modifications of landscapes and examine the resulting environmental policy issues.	**PE:** 549, 568	**PE:** 375, 551, 568, 569	**Unit 5 Unit Resource Book:** ▪ Reading Study Guide: 21-22 ▪ Reading Study Guide with Additional Support: 23-25 ▪ Reading Study Guide with Additional Support (Spanish): 26-28 ▪ Assessment: 29, 41-52 **Unit 7 Unit Resource Book:** ▪ Reading Study Guide: 63-64, 83-84 ▪ Reading Study Guide with Additional Support: 65-67, 85-87 ▪ Reading Study Guide with Additional Support (Spanish): 68-70, 88-90 ▪ Assessment: 71, 91, 103-114 **CA Lesson Plans:** 42, 61, 63 **Test Practice and Review Workbook:** 57-58	**Classzone:** Chapter 12, Chapter 18 **Test Generator CD-ROM:** Chapter 12 Section 3 Quiz, Chapter 12 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 18 Sections 1, 3 Quizzes, Chapter 18 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 12, Chapter 18

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
HI(6) Students conduct cost-benefit analyses and apply basic economic indicators to analyze the aggregate economic behavior of the U.S. economy.	**PE:** 32-33, 142-143, 350-353, 355, 358-359, 360-361, 366, 368-369, 372-373, 492-494, 495-496, 498-499, 500-501, 502, 504-505, 533-535, R18	**PE:** A13, A14, A15, S13, S15, 16, 17, 23, 33, 91, 231, 282, 351, 352, 353, 355, 356, 357, 361, 364, 366, 367, 369, 373, 375, 378-379, 489, 494, 495, 496, 497, 499, 501, 502, 503, 504-505, 506-507, 518, 529, 530, 533, 534, 537, R18	**Unit 1 Unit Resource Book:** ▪ Reading Study Guide: 11-12, 21-22, 145-146 ▪ Reading Study Guide with Additional Support: 13-15, 23-25, 147-149 ▪ Reading Study Guide with Additional Support (Spanish): 16-18, 26-28, 150-152 ▪ Assessment: 19, 29, 51-62, 153, 165-176 **Unit 2 Unit Resource Book:** ▪ Reading Study Guide: 63-64 ▪ Reading Study Guide with Additional Support: 65-67 ▪ Reading Study Guide with Additional Support (Spanish): 68-70 ▪ Assessment: 71, 103-114 **Unit 3 Unit Resource Book:** ▪ Reading Study Guide: 1-2 ▪ Reading Study Guide with Additional Support: 3-5 ▪ Reading Study Guide with Additional Support (Spanish): 6-8, 45-46 ▪ Assessment: 9, 51-62	**Economic Concepts Transparencies:** CT16, CT40, CT52 **Classzone:** Chapter 1, Chapter 3, Chapter 5, Chapter 8, Chapter 12, Chapter 16, Chapter 17 **Test Generator CD-ROM:** Chapter 1 Sections 1, 3 Quizzes, Chapter 1 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 3 Section 3 Quiz, Chapter 3 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 5 Section 1 Quiz, Chapter 5 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 8 Section 1 Quiz, Chapter 8 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 12 Sections 1, 3 Quizzes, Chapter 12 Chapter Tests A, B, C, Chapter Test in Spanish;

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
HI(6) (Continued)			**Unit 5 Unit Resource Book:** • Reading Study Guide: 1-2, 11-12, 21-22 • Reading Study Guide with Additional Support: 3-5, 13-15, 23-25 • Reading Study Guide with Additional Support (Spanish): 6-8, 16-18, 26-28 • Assessment: 9, 19, 29, 41-52 **Unit 6 Unit Resource Book:** • Reading Study Guide: 135-136, 145-146 • Reading Study Guide with Additional Support: 137-139, 147-149 • Reading Study Guide with Additional Support (Spanish): 140-142, 150-152 • Assessment: 143, 153, 165-176 **Unit 7 Unit Resource Book:** • Reading Study Guide: 31-32 • Reading Study Guide with Additional Support: 33-35 • Reading Study Guide with Additional Support (Spanish): 36-38 • Assessment: 39, 51-62	Chapter 16 Sections 3, 4 Quizzes, Chapter 16 Chapter Tests A, B, C, Chapter Test in Spanish; Chapter 17 Section 4 Quiz, Chapter 17 Chapter Tests A, B, C, Chapter Test in Spanish **MLAS** **PowerPoint Presentations:** Chapter 1, Chapter 3, Chapter 5, Chapter 8, Chapter 12, Chapter 16, Chapter 17

Standard	Instruction	Application	Print Ancillaries	Technology and Transparencies
HI(6) (Continued)			**CA Lesson Plans:** 2, 3, 4, 11, 16, 26, 32, 40, 41, 42, 54, 55, 56, 57, 59, 60 **NCEE Student Activities:** 1-4, 17-20, 45-48, 61-64, 65-68 **Test Practice and Review Workbook:** 23-24, 53-54	

urupa Unified School Distric
Education Services

Recommendation For Textbook Adoption

School Site:	JVHS, RHS, PHS, NVHS, LC
Title:	World History : The Modern World
Author:	Elisabeth Gaynor Ellis and Anthony Esler
Publisher:	Prentice Hall
Copyright:	2007 Edition
Subject:	World History
Grade:	10th -12th
Cost:	$95.00 per student text
Other Books Considered:	
1. Title:	World History: Human Legacy
Authors:	Susan Ramirez, Peter Stearns, and Sam Wineburg
Publisher:	Holt
2. Title:	World History: Modern Times
Authors:	Jackson Spielvogel
Publisher:	McGrawHill Glencoe
Reasons for Selecting This Book:	Most closely aligned to state standards, strong and user-friendly package of technology to align with text, and layout that works best with the fashion that the standards are taught during the school year, chronologically, not thematically
Recommending Committee:	Mike Dohr, Rachel Cabrera, Kortney Hughes, John Gunty and Deb Bennett
Date:	May 8, 2007
Legal Compliance Requirements Met By:	
Recommended books is listed in List of Authorized Textbooks, Los Angeles Unified School District:	☐
Completed "Instructional Materials Legal Compliance Evaluation Form: (attached)	☒

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5/8/2007

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		No	☐
Circle Criterion Cited	**K. BRAND NAMES AND CORPORATE LOGOS** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Use of any such depictions 508	Yes	☒
		No	☐
		Compliance?	
2	Prominent use of any one depiction	Yes	☒
		No	☐
		Compliance?	
3	Illustrative standards applicable when determined necessary for educational purpose	Yes	☒
		No	☐
Circle Criterion Cited	**L. FOODS** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	High nutritive value 660-661	Yes	☒
		No	☐
		Compliance?	
2	Low nutritive value	Yes	☒
		No	☐

*** ***SPECIAL INSTRUCTIONS FOR NON-PRINT MATERIALS***

Citations of noncompliance for no-print materials must include specific references and comments. The references should be detailed as follows:

Number of minutes (running time) from title: 16mm films; 8mm filmloops; videotapes; videocassettes

Number of minutes (running time) from start and side number: audiotapes; audiocassettes; disc recordings

Frame number: filmstrips; microforms

Slide number: slides

Quadrant location, plus overlay if necessary: (upper left, upper right, lower left, lower right); overhead transparencies; study prints; maps

Signature:

Signature:

Signature:

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California State Department of Education
Instructional Material Legal Compliance Evaluation Form
CF1M L1 (rev. 11/82)

Publisher	Prentice Hall		Adoption Code No	
Title	World History: The Modern World 2007 Edition			
Reviewed by	REVIEW Committee	ISBN No. 013-129978-6	Date	
Circle Criterion Cited	**A. MALE AND FEMALE ROLES** (give page & paragraph or special non-print references and comments)			
			Compliance?	
1	Adverse reflection 276,277,645-646		Yes	☒
			No	☐
			Compliance?	
2	Equal portrayal 515,210,402		Yes	☒
			No	☐
3a	Occupations			
3b	Achievements 694-697,212,265			
3c	Mental and physical activities 476,376			
3d	Traditional and nontraditional activities 645		***Compliance?***	
3e	Emotions		Yes	☒
3f	Sexually neutral language		No	☐
Circle Criterion Cited	**B. ETHNIC AND CULTURAL GROUPS** (give page & paragraph or special non-print references and comments)			
			Compliance?	
1	Adverse reflection		Yes	☒
			No	☐
			Compliance?	
2	Proportion of portrayals 615,620-621		Yes	☒
			No	☐
			Compliance?	
3	Customs and life-styles 286-313		Yes	☒
			No	☐
4a	Occupations 196-202			
4b	Socioeconomic settings 196,203-207			
4c	Achievements 320, 550-555			
4d	Mental and physical activities		***Compliance?***	
4e	Traditional and nontraditional activities 290		Yes	☒
4f	Root Culture 54		No	☐
Circle Criterion Cited	**C. OLDER PERSONS AND THE AGING PROCESS** (give page & paragraph or special non-print references and comments)			
			Compliance?	
1	Adverse reflection		Yes	☒
			No	☐

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		Compliance?	
2	Proportion of portrayals	Yes	☒
		No	☐
		Compliance?	
3	Roles 203	Yes	☒
		No	☐
4	Aging Process 508	*Compliance?*	
		Yes	☒
		No	☐
Circle Criterion Cited	**D. DISABLED PERSONS** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Adverse reflection 183	Yes	☒
		No	☐
		Compliance?	
2	Proportion of portrayals 235	Yes	☒
		No	☐
		Compliance?	
3	Roles	Yes	☒
		No	☐
		Compliance?	
4	Emotions 206	Yes	☒
		No	☐
		Compliance?	
5	Achievements 182,184-188,204	Yes	☒
		No	☐
Circle Criterion Cited	**E. ENTREPRENEUR AND LABOR** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Adverse reflection 189	Yes	☒
		No	☐
		Compliance?	
2	Roles 604-605	Yes	☒
		No	☐
Circle Criterion Cited	**F. RELIGION** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Adverse reflection 180	Yes	☒
		No	☐
		Compliance?	
2	Indoctrination	Yes	☒
		No	☐
		Compliance?	
3	Diversity 570-571,558	Yes	☒

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		No	☐
Circle Criterion Cited	**G. ECOLOGY AND ENVIRONMENT** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Ecology 641,649	Yes	☒
		No	☐
		Compliance?	
2	Environmental protection 610,648-649	Yes	☒
		No	☐
		Compliance?	
3	Resource use 554,511	Yes	☒
		No	☐
Circle Criterion Cited	**H. DANGEROUS SUBSTANCES** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Discouragement of use 429,661,421	Yes	☒
		No	☐
		Compliance?	
2	Hazards of use 652,623	Yes	☒
		No	☐
Circle Criterion Cited	**I. THRIFT, FIRE PREVENTION, & HUMANE TREATMENT OF ANIMALS & PEOPLE** (give page & paragraph of special non-print references and comments)		
		Compliance?	
1	Waste	Yes	☒
		No	☐
		Compliance?	
2	Fire hazards	Yes	☒
		No	☐
		Compliance?	
3	Inhumane treatment 300,317,383,472-473,587-588	Yes	☒
		No	☐
		Compliance?	
4	Thrift	Yes	☒
		No	☐
		Compliance?	
5	Fire prevention	Yes	☒
		No	☐
		Compliance?	
6	Humane treatment 588	Yes	☒
		No	☐
	J. DECLARATION OF INDEPENDENCE AND CONSTITUTION OF THE UNITED SATES (give page & paragraph or special non-print references and Comments)		
		Compliance?	
		Yes	☒

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Publisher:	Pearson Prentice Hall
Program Title:	Prentice Hall World History: The Modern World ©2007, California Edition
Components:	Student Edition
Grade Level(s):	Grade 10
Intended Audience:	

Standards Map - Basic Comprehensive Program
Grade Ten - History-Social Science
World History, Culture, and Geography: The Modern World

Students in grade ten study major turning points that shaped the modern world, from the late eighteenth century through the present, including the cause and course of the t world wars. They trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. They extrapolate from the American experience that democratic ideals are often achieved at a high price, remain vulnerable, and are not practiced everywhere in the world. Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic, and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives.

			PUBLISHER CITATIONS*			FOR LEA USE ONLY		
						Meets Standard		
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Y	N	Local Education Agency Evaluator Notes
10	**10.1**	**Students relate the moral and ethical principles in ancient Greek and Roman philosophy, in Judaism, and in Christianity to the development of Western political thought.**				X		
10	(1)	Analyze the similarities and differences in Judeo-Christian and Greco-Roman views of law, reason and faith, and duties of the individual.	pp. 7–8, 10–12, 14–15, 26, 31, 39	pp. 17, 27, 32, 39, 49–51	pp. 10–17, 21–22, 26, 31, 38–39	X		NEW entire section - VERY STRONG on Demo origins Lacks depth in other textbooks
10	(2)	Trace the development of the Western political ideas of the rule of law and illegitimacy of tyranny, using selections from Plato's *Republic* and Aristotle's	pp. 14–15	pp. 17, 18–19, 49–51	pp. 10–12, 14–15, 16–17, 18–19	X		great short readings + Qs included for these two pieces of Lit
10	(3)	Consider the influence of the U.S. Constitution on political systems in the contemporary world.	pp. 72–73	pp. 73, 77–78	pp. 72–73, 75, 84–105	X		

* For more information, see Notes.

			PUBLISHER CITATIONS*			FOR LEA USE ONLY		
						Meets Standard		
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Y	N	Local Education Agency Evaluator Notes
10	**10.2**	**Students compare and contrast the Glorious Revolution of England, the American Revolution, and the French Revolution and their enduring effects worldwide on the political expectations for self-government and individual liberty.**				X		
10	(1)	Compare the major ideas of philosophers and their effects on the democratic revolutions in England, the United States, France, and Latin America (e.g., John Locke, Charles-Louis Montesquieu, Jean-Jacques Rousseau, Simón Bolívar, Thomas Jefferson, James Madison).	pp. 53, 54–57	pp. 58, 59, 65, 73, 77–79, 113, 119, 139–140, 160, 164–165	pp. 53–59, 60–61, 70–73, 108, 115–120, 155–160	X		
10	(2)	List the principles of the Magna Carta, the English Bill of Rights (1689), the American Declaration of Independence (1776), the French Declaration of the Rights of Man and the Citizen (1789), and the U.S. Bill of Rights (1791).	pp. 42, 46, 69, 115	pp. 46–47, 49–50, 73, 78, 119, 140	pp. 42, 46–47, 69–70, 80–83, 115, 120	X		
10	(3)	Understand the unique character of the American Revolution, its spread to other parts of the world, and its continuing significance to other nations.	pp. 68–69, 73, 115, 156	pp. 73, 119, 261, 274, 282	pp. 68–73, 115, 156, 258–259, 273–274	X		
10	(4)	Explain how the ideology of the French Revolution led France to develop from constitutional monarchy to democratic despotism to the Napoleonic empire.	pp. 112, 114–116	pp. 113, 119, 126, 136, 140–141	pp. 114–120, 121–126, 128–136	X		Strong element of background & great visuals, political cartoon to demonstrate effects of French Rev.
10	(5)	Discuss how nationalism spread across Europe with Napoleon but was repressed for a generation under the Congress of Vienna and Concert of Europe until the Revolutions of 1848.	pp. 126, 132, 135, 144	pp. 126, 136, 140, 147, 153, 164	pp. 132–136, 144–147, 148–153	X		

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* For more information, see Notes.
HSS 10th Grade Standards Map --Approved by the State Board of Education on Feb. 6, 2002.

			PUBLISHER CITATIONS*			FOR LEA USE ONLY		
						Meets Standard		
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Y	N	Local Education Agency Evaluator Notes
10	**10.3**	**Students analyze the effects of the Industrial Revolution in England, France, Germany, Japan, and the United States.**				X		
10	(1)	Analyze why England was the first country to industrialize.	pp. 170, 174	pp. 173, 177, 192	pp. 170–173, 174–177	X		
10	(2)	Examine how scientific and technological changes and new forms of energy brought about massive social, economic, and cultural change (e.g., the inventions and discoveries of James Watt, Eli Whitney, Henry Bessemer, Louis Pasteur, Thomas Edison).	pp. 170–171	pp. 173, 177, 182, 188, 192–193, 202	pp. 170–173, 174–177, 178–183, 184–188, 196–202	X		
10	(3)	Describe the growth of population, rural to urban migration, and growth of cities associated with the Industrial Revolution.	pp. 170–171, 172	pp. 173, 182, 192, 207, 224–225	pp. 170–172, 178–179, 183, 203–207	X		
10	(4)	Trace the evolution of work and labor, including the demise of the slave trade and the effects of immigration, mining and manufacturing, division of labor, and the union movement.	pp. 178–182	pp. 182, 183, 192, 207, 267	pp. 178–183, 206–207, 262–264, 279	X		
10	(5)	Understand the connections among natural resources, entrepreneurship, labor, and capital in an industrial economy.	pp. 174–175	pp. 177, 192–193, 202, 224	pp. 174–177, 196–198, 279	X		
10	(6)	Analyze the emergence of capitalism as a dominant economic pattern and the responses to it, including Utopianism, Social Democracy, Socialism, and Communism.	pp. 184–185, 189	pp. 188, 189, 202, 224, 267	pp. 184–189, 201–202, 262–263, 270	X		Good discussion on all 3 these ideas - NOT as in depth as could be but all touched on

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Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Y	N	Local Education Agency Evaluator Notes
10	(7)	Describe the emergence of Romanticism in art and literature (e.g., the poetry of William Blake and William Wordsworth), social criticism (e.g., the novels of Charles Dickens), and the move away from Classicism in Europe.	pp. 217, 219	pp. 220, 221, 224–225	pp. 217–220	X		Decent incorporation of the art work & Reading
10	**10.4**	**Students analyze patterns of global change in the era of New Imperialism in at least two of the following regions or countries: Africa, Southeast Asia, China, India, Latin America, and the Philippines.**				X		
10	(1)	Describe the rise of industrial economies and their link to imperialism and colonialism (e.g., the role played by national security and strategic advantage; moral issues raised by the search for national hegemony, Social Darwinism, and the missionary impulse; material issues such as land, resources, and technology).	pp. 286–287, 332	pp. 289, 296, 307, 316, 326, 331	pp. 286–289, 292–294, 305–306, 324–326, 327–331	X		
10	(2)	Discuss the locations of the colonial rule of such nations as England, France, Germany, Italy, Japan, the Netherlands, Russia, Spain, Portugal, and the United States.	p. 290	pp. 296, 307, 316–317, 326, 331, 346–347	pp. 290–294, 303–306, 325–326, 327–331, 340–343	X		Decent coverage of the areas in world.
10	(3)	Explain imperialism from the perspective of the colonizers and the colonized and the varied immediate and long-term responses by the people under colonial rule.	pp. 286–287, 288	pp. 289, 296–297, 307, 316–317, 326	pp. 286–287, 289, 292–297, 303–307, 325–326	X		
10	(4)	Describe the independence struggles of the colonized regions of the world, including the roles of leaders, such as Sun Yat-sen in China, and the roles of ideology and religion.	pp. 288–289	pp. 313, 316, 331, 392, 400, 403, 416–417	pp. 307, 312–313, 329–331, 388–392, 394–409	X		

* For more information, see Notes.

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						Meets Standard		
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Y	N	Local Education Agency Evaluator Notes
10	**10.5**	**Students analyze the causes and course of the First World War.**				X		
10	(1)	Analyze the arguments for entering into war presented by leaders from all sides of the Great War and the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and propaganda and nationalism in mobilizing the civilian population in support of "total war."	pp. 352–355	pp. 357, 369, 384–385	pp. 352–357, 365–368	X		Strong coverage of beginning, middle & end of war → Read supplemental info to support text
10	(2)	Examine the principal theaters of battle, major turning points, and the importance of geographic factors in military decisions and outcomes (e.g., topography, waterways, distance, climate).	pp. 355–357	pp. 357, 361, 363, 369, 384–385	pp. 355–357, 358–363, 366–369	X		
10	(3)	Explain how the Russian Revolution and the entry of the United States affected the course and outcome of the war.	pp. 367–368	pp. 369, 384–385	pp. 367–368, 376	X		
10	(4)	Understand the nature of the war and its human costs (military and civilian) on all sides of the conflict, including how colonial peoples contributed to the war effort.	pp. 358–359	pp. 361, 363, 364, 369, 371, 384–385	pp. 358–363, 364, 365–367, 370–371	X		
10	(5)	Discuss human rights violations and genocide, including the Ottoman government's actions against Armenian citizens.	p. 300	pp. 317, 363, 384, 493	pp. 300, 362–363, 493	X		
10	**10.6**	**Students analyze the effects of the First World War.**				X		
10	(1)	Analyze the aims and negotiating roles of world leaders, the terms and influence of the Treaty of Versailles and Woodrow Wilson's Fourteen Points, and the causes and effects of the United States's rejection of the League of Nations on world politics.	pp. 370, 372	pp. 374, 384	pp. 370–374	X		

F 8.16

			PUBLISHER CITATIONS*			FOR LEA USE ONLY		
						Meets Standard		
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Y	N	Local Education Agency Evaluator Notes
10	(2)	Describe the effects of the war and resulting peace treaties on population movement, the international economy, and shifts in the geographic and political borders of Europe and the Middle East.	pp. 373–374	pp. 374, 384, 392, 400, 433	pp. 373–374, 392, 394–400, 427–429	X		
10	(3)	Understand the widespread disillusionment with prewar institutions, authorities, and values that resulted in a void that was later filled by totalitarians.	pp. 420–421, 434	pp. 425, 433, 438, 456–457	pp. 420–423, 431–432, 434–435, 437–438	X		
10	(4)	Discuss the influence of World War I on literature, art, and intellectual life in the West (e.g., Pablo Picasso, the "lost generation" of Gertrude Stein, Ernest Hemingway).	p. 420	pp. 423, 425, 426, 456	pp. 420–425, 426	X		
10	**10.7**	**Students analyze the rise of totalitarian governments after World War I.**				X		
10	(1)	Understand the causes and consequences of the Russian Revolution, including Lenin's use of totalitarian means to seize and maintain control (e.g., the Gulag).	p. 375	pp. 377, 378–379, 381, 384	pp. 375–381	X		
10	(2)	Trace Stalin's rise to power in the Soviet Union and the connection between economic policies, political policies, the absence of a free press, and systematic violations of human rights (e.g., the Terror Famine in Ukraine).	pp. 381, 440	pp. 381, 443, 447, 456	pp. 381, 440–447	X		
10	(3)	Analyze the rise, aggression, and human costs of totalitarian regimes (Fascist and Communist) in Germany, Italy, and the Soviet Union, noting especially their common and dissimilar traits.	pp. 434, 436–437, 440, 448	pp. 437, 438, 447, 453, 456–457	pp. 434–438, 440–447, 448–453	X		VERY CLEAR OBJECTIVE and a bit too much emphasis on Hitler, but all covered and tied to the Rise of the Regions
10	**10.8**	**Students analyze the causes and consequences of World War II.**				X		

F 8.1&2

* For more information, see Notes.
HSS 10th Grade Standards Map --Approved by the State Board of Education on Feb. 6, 2002.

			PUBLISHER CITATIONS*			FOR LEA USE ONLY		
						Meets Standard		
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Y	N	Local Education Agency Evaluator Notes
10	(1)	Compare the German, Italian, and Japanese drives for empire in the 1930s, including the 1937 Rape of Nanking, other atrocities in China, and the Stalin-Hitler Pact of 1939.	pp. 409–411, 460	pp. 409, 465, 496	pp. 409–411, 460–465, 466–467	X		
10	(2)	Understand the role of appeasement, nonintervention (isolationism), and the domestic distractions in Europe and the United States prior to the outbreak of World War II.	pp. 430–433, 460	pp. 433, 465, 496	pp. 430–433, 460–465, 473	X		
10	(3)	Identify and locate the Allied and Axis powers on a map and discuss the major turning points of the war, the principal theaters of conflict, key strategic decisions, and the resulting war conferences and political resolutions, with emphasis on the importance of geographic factors.	pp. 464, 479		pp. 464, 466–474, 475–483, 484–492	X		Could have a stronger map & more map work Regarding this
10	(4)	Describe the political, diplomatic, and military leaders during the war (e.g., Winston Churchill, Franklin Delano Roosevelt, Emperor Hirohito, Adolf Hitler, Benito Mussolini, Joseph Stalin, Douglas MacArthur, Dwight Eisenhower).	pp. 465, 480	pp. 480, 481, 487, 496–497	pp. 468–474, 476, 480–481, 485–487	X		
10	(5)	Analyze the Nazi policy of pursuing racial purity, especially against the European Jews; its transformation into the Final Solution; and the Holocaust that resulted in the murder of six million Jewish civilians.	pp. 451–452	pp. 453, 470–471, 474, 492, 496	pp. 451–452, 470–471, 472–473, 488–489, 493	X		
10	(6)	Discuss the human costs of the war, with particular attention to the civilian and military losses in Russia, Germany, Britain, the United States, China, and Japan.	pp. 482–483, 487	pp. 482–483, 487, 489, 496–497	pp. 482–483, 487, 488–489	X		
10	**10.9**	**Students analyze the international developments in the post–World War II world.**				X		

* For more information, see Notes.

Grade	Standard #	Text of Standard	PUBLISHER CITATIONS*			FOR LEA USE ONLY		
			Introduced	Practiced	Taught to Mastery	Meets Standard Y	Meets Standard N	Local Education Agency Evaluator Notes
10	(1)	Compare the economic and military power shifts caused by the war, including the Yalta Pact, the development of nuclear weapons, Soviet control over Eastern European nations, and the economic recoveries of Germany and Japan.	pp. 481, 490	pp. 481, 492, 496, 520, 546–547	pp. 481, 490–492, 502–504, 505, 516–520	X		
10	(2)	Analyze the causes of the Cold War, with the free world on one side and Soviet client states on the other, including competition for influence in such places as Egypt, the Congo, Vietnam, and Chile.	pp. 502–503	pp. 510, 533, 546	pp. 502–507, 508–510, 528–529	X		
10	(3)	Understand the importance of the Truman Doctrine and the Marshall Plan, which established the pattern for America's postwar policy of supplying economic and military aid to prevent the spread of Communism and the resulting economic and political competition in arenas such as Southeast Asia (i.e., the Korean War, Vietnam War), Cuba, and Africa.	p. 491	pp. 492, 496, 510, 533	pp. 491–492, 509–510, 529–532	X		
10	(4)	Analyze the Chinese Civil War, the rise of Mao Tse-tung, and the subsequent political and economic upheavals in China (e.g., the Great Leap Forward, the Cultural Revolution, and the Tiananmen Square uprising).	pp. 405–406	pp. 409, 416, 527, 616, 628–629	pp. 405–406, 521–523, 612–614	X		decent coverage + good set up to show development + Rise of (Mao)
10	(5)	Describe the uprisings in Poland (1952), Hungary (1956), and Czechoslovakia (1968) and those countries' resurgence in the 1970s and 1980s as people in Soviet satellites sought freedom from Soviet control.	p. 503	pp. 510, 542, 546	pp. 503, 539–541	X		

* For more information, see Notes.

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						Meets Standard		
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Y	N	Local Education Agency Evaluator Notes
10	(6)	Understand how the forces of nationalism developed in the Middle East, how the Holocaust affected world opinion regarding the need for a Jewish state, and the significance and effects of the location and establishment of Israel on world affairs.	pp. 568–570	pp. 573, 576, 590–593, 598–599	pp. 568–570, 572–573, 590–593	X		
10	(7)	Analyze the reasons for the collapse of the Soviet Union, including the weakness of the command economy, burdens of military commitments, and growing resistance to Soviet rule by dissidents in satellite states and the non-Russian Soviet republics.	pp. 534–535, 536	pp. 534–535, 542, 546–547	pp. 534–535, 536–541, 632	X		
10	(8)	Discuss the establishment and work of the United Nations and the purposes and functions of the Warsaw Pact, SEATO, NATO, and the Organization of American States.	p. 489	pp. 492, 510, 546	pp. 489–492, 504–506	X		
10	**10.10**	**Students analyze instances of nation-building in the contemporary world in at least two of the following regions or countries: the Middle East, Africa, Mexico and other parts of Latin America, and China.**				X		
10	(1)	Understand the challenges in the regions, including their geopolitical, cultural, military, and economic significance and the international relationships in which they are involved.	pp. 550, 556, 602	pp. 555, 559, 573, 611	pp. 550–559, 572–573, 602–611, 686–689	X		

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Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Y	N	Local Education Agency Evaluator Notes
10	(2)	Describe the recent history of the regions, including political divisions and systems, key leaders, religious issues, natural features, resources, and population patterns.	pp. 550, 556, 602	pp. 555, 559, 566, 573, 576–577	pp. 550–573, 584–595, 608–611, 618–625	X		
10	(3)	Discuss the important trends in the regions today and whether they appear to serve the cause of individual freedom and democracy.	pp. 560–561	pp. 566, 573, 588–595, 598	pp. 560–567, 568–573, 584–595, 618–624	X		
10	**10.11**	**Students analyze the integration of countries into the world economy and the information, technological, and communications revolutions (e.g., television, satellites, computers).**				X		
Historical and Social Sciences Analysis Skills **The intellectual skills noted below are to be learned through, and applied to, the content standards for grades nine through twelve. They are to be assessed only in conjunction with the content standards in grades nine through twelve.** **In addition to the standards for grades nine through twelve, students demonstrate the following intellectual, reasoning, reflection, and research skills.**								
		CHRONOLOGICAL AND SPATIAL THINKING						
10	1.	Students compare the present with the past, evaluating the consequences of past events and decisions and determining the lessons that were learned.	pp. 39, 40–46, 178–182, 370–374, 470–471, 502–510	pp. 46, 182, 374, 470–471, 510	pp. 39, 40–46, 178–182, 370–374, 470–471, 502–510	X		

Grade	Standard #	Text of Standard	PUBLISHER CITATIONS*			Meets Standard		FOR LEA USE ONLY
			Introduced	Practiced	Taught to Mastery	Y	N	Local Education Agency Evaluator Notes
10	2.	Students analyze how change happens at different rates at different times; understand that some aspects can change while others remain the same; and understand that change is complicated and affects not only technology and politics but also values and beliefs.	pp. 1–3, 74, 208, 482, 534	pp. 75, 209, 483, 535	pp. 1–3, 74, 208, 482, 534	X		Layout of textbook + some supplemental features help this
10	3.	Students use a variety of maps and documents to interpret human movement, including major patterns of domestic and international migration, changing environmental preferences and settlement patterns, the frictions that develop between population groups, and the diffusion of ideas, technological innovations, and goods.	Skills Handbook p. 29; pp. 268, 278, 308, 663	Skills Handbook p. 29; pp. 268, 278, 308, 664–665	Skills Handbook p. 29; pp. 268, 278, 308, 663	X		the Skills Handbook helps to show the changes geographic world.
10	4.	Students relate current events to the physical and human characteristics of places and regions.	pp. 10, 15, 32, 39	pp. 50, 65, 164–165, 209, 224–225	pp. 54–59, 144–147, 196–207, 208–209	X		
		HISTORICAL RESEARCH, EVIDENCE, AND POINT OF VIEW						
10	1.	Students distinguish valid arguments from fallacious arguments in historical interpretations.	Skills Handbook p. 34; pp. 255, 317, 577, 665	Skills Handbook p. 34; 255, 317, 577, 665	Skills Handbook p. 34; 255, 317, 577, 665	X		
10	2.	Students identify bias and prejudice in historical interpretations.	Skills Handbook pp. 33–34; pp. 79, 347, 547, 629	Skills Handbook pp. 33–34; pp. 79, 347, 547, 629	Skills Handbook pp. 33–34; pp. 79, 347, 547, 629	X		

Grade	Standard #	Text of Standard	PUBLISHER CITATIONS* Introduced	Practiced	Taught to Mastery	FOR LEA USE ONLY Meets Standard Y	N	Local Education Agency Evaluator Notes
10	3.	Students evaluate major debates among historians concerning alternative interpretations of the past, including an analysis of authors' use of evidence and the distinctions between sound generalizations and misleading oversimplifications.	Skills Handbook pp. 33–34; pp. 315, 385, 455, 457	Skills Handbook pp. 33–34; pp. 317, 385, 457	Skills Handbook pp. 33–34; pp. 315, 385, 455, 457	X		
10	4.	Students construct and test hypotheses; collect, evaluate, and employ information from multiple primary and secondary sources; and apply it in oral and written presentations.	Skills Handbook pp. 33, 34, 36, 38, 40–41	Skills Handbook pp. 33, 34, 36, 38, 40–41	Skills Handbook pp. 33, 34, 36, 38, 40–41	X		
		HISTORICAL INTERPRETATION				X		
10	1.	Students show the connections, causal and otherwise, between particular historical events and larger social, economic, and political trends and developments.	Skills Handbook pp. 32, 34, 36, 37, 38	Skills Handbook pp. 32, 34, 36, 37, 38	Skills Handbook pp. 32, 34, 36, 37, 38	X		
10	2.	Students recognize the complexity of historical causes and effects, including the limitations on determining cause and effect.	Skills Handbook pp. 30, 32, 36; pp. 3, 44–45	Skills Handbook pp. 30, 32, 36; pp. 3, 46	Skills Handbook pp. 30, 32, 36; pp. 3, 44–45	X		
10	3.	Students interpret past events and issues within the context in which an event unfolded rather than solely in terms of present-day norms and values.	pp. 420–425	pp. 425, 455, 457	pp. 420–425, 455, 734–735, 740–741	X		Good - Realistically ubias & talks from P.O.V but does deal w/ letting the students determine the situations in History
10	4.	Students understand the meaning, implication, and impact of historical events and recognize that events could have taken other directions.	Skills Handbook p. 36; pp. 137, 139, 140–141	Skills Handbook p. 36; pp. 137, 139, 140–141	Skills Handbook p. 36; pp. 137, 139, 140–141	X		
10	5.	Students analyze human modifications of landscapes and examine the resulting environmental policy issues.	pp. 3, 191, 642	pp. 191, 647, 649, 665	pp. 3, 191, 642–644, 646–649, 665	X		

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* For more information, see Notes.
HSS 10th Grade Standards Map --Approved by the State Board of Education on Feb. 6, 2002.

For questions, contact the CFIR Division, California Department of Education ©, (916) 319-0881

			PUBLISHER CITATIONS*			FOR LEA USE ONLY		
						Meets Standard		
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Y	N	Local Education Agency Evaluator Notes
10	6.	Students conduct cost-benefit analyses and apply basic economic indicators to analyze the aggregate economic behavior of the U.S. economy.	pp. 726–729	pp. 726–729	pp. 726–729	X		

Publisher Notes/Additional Comments (note to publishers: please include grade level/standard when listing comments):

* For more information, see Notes.

Textbook Adoption Committee Meeti
Minutes

Textbook Adoption Team:	Mike Dohr ~	RHS	Co-Dept. Chair
	Rachel Lisker~	RHS	WH Teacher
	Kortney Hughes ~	JVHS	WH Teacher
	John Gunty~	JVHS	WH Teacher
	Deb Bennett~	NVHS	WH Teacher
	Pat Thompson~	Learning Center	WH Teacher

Our meeting began at __7:32 pm____ on ____4/24/2007_____.

Our Focus for this meeting was to discuss the textbooks for World History and determine the two best texts for district adoption

- We opened discussion with introductions from each site, what they teach and what they were looking forward to getting out of the day.
- Textbooks reviewed for World History were:
  - **World History : The Modern World**
  - **World History : Human Legacy**
  - **World History : Modern Times**
- Jenna then reviewed the layout of the day and the timelines necessary for this adoption to go through.
  - Some questions were raised regarding whether textbooks would be ordered in time for the beginning of next school year and if all sites in the district would be getting these textbooks.
  - Jenna stated that if all timelines are meet, then it is HIGHLY possible that we will have textbooks for the beginning of the school year and that this was considered a full district adoption and all sites would benefit from their participation.
- From 7:30 am -9:30 am committee members looked through the numerous materials that had been sent by the 4 publishers that we looked toward for this adoption.
  - The committee spent most of the time looking at the textbooks to determine how each was aligned with state standards and how the resource materials were tied to standards.
  - After looking through each textbook, reading sample sections, checking visuals and charts, we felt that all were very strongly still in contention for adoption, except that two books were rising to the top because of the resource materials, the layout of the text and the technology package included.
- From 9:30 am – 2:00 pm, we had the publisher reps from three of the textbook companies come to our meeting to discuss the features and extras that they included with an adoption. See included agenda to see the publishers and textbooks reviewed.
  - We found that each textbook had some great materials, but our main focus was technology piece and the importance of the state standards and the visual and readability of the textbook.
  - All publishers were very clear and concise on their delivery and all textbooks were aligned with state standards and this was demonstrated by all publishers.

- It was decided by a mittee members that the best textbook ıt to the departments would be the World History: Modern World, 2007 Edition by Prentice Hall and World History: Human Legacy by Holt. The committee decided that all other textbooks were strong, but the comprehensive package of technology was stronger and their overall layout and alignment to CA State standards was the best for voting purposes.

Next Steps

- The recommendation of the committee was taken back to the sites and all teachers in the department were given 1.5 weeks to look at materials and review the recommendation from the committee and then vote on the text they felt was best for the adoption.
- The textbook chosen from the vote at all sites was the updated version of the book that we are currently using. World History: Modern World published by Prentice Hall has done a great overhaul to the textbook in terms of formatting, has added a very strong section in the beginning of the text that covers the first two state standards, which the other textbooks tended to neglect and has created a technology package to support the state standards.
- All teachers who voted felt this was a strong text that was most closely aligned and looked very user friendly for both teacher and students.
    - Teachers rational for Prentice Hall adoption
        - "Prentice Hall's information more accurately reflects what we teach"
        - "Prentice Hall has incorporated the California standards into it's recent textbook editions and the book has better maps, standards based questions and reviews"
        - "Very colorful, many resources to go with book, aligns with standards'
        - "Strong level of readability, decent tech stuff, better organization of content"
        - "Test generator is simple to use, book is simple to follow and has great pictures, maps and primary sources'

Meeting ended at ___2:45 pm____.

Minutes Submitted by: ___J. Saugstad_____

Social Studies Textbook Adoption
Committee Members

Name	School Site	Committee Rep.
Mike Dohr	RHS/PHS	WH
Rachel Cabarera-Lisker	RHS/PHS	WH
Kourtney Hughes	JVHS	WH
John Gunty	JVHS	WH
Deb Bennett	NVHS	WH
Shawn Stockberger	RHS/PHS	US
Frank Marmolejo	RHS/PHS	US
Mervin Tapsfield	JVHS	US
Julie Agnew	JVHS	US
Mariann Vetrius	NVHS	US
Pat Thompson	LC	US
Erin Tannez	RHS Academy	US
Fred Veenendaal	RHS/PHS	Econ
Arnoldo Lindo	RHS/PHS	Econ
Joy Estrada	JVHS	Econ
Vickie Castillo	JVHS	Econ
Jeff Jacobs	NVHS	Econ
Tim Jones	RHS/PHS	Gov't
Vanessa Douty	RHS/PHS	Gov't
Bob Green	JVHS	Gov't
Craig Sevey	JVHS	Gov't
Jeff Jacobs	NVHS	Gov't

JENNA STUGSTAD Facilitator

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ial Studies Textbook Adopti
Agenda
RHS/PHS Library

April 24, 2007
7:15 am ~ 2:30 pm

- Welcome and Intro of Committee members
- Review the day agenda and the timelines in place for this adoption
- Break into groups and begin walking through the materials sent to us
  - Discussion in groups on what the criteria will be when dealing with the adoption
  - Look at the correlations of how they work with CA State standards
  - Review the "extras" that come with the text
- Publisher Visits
  - 9:00 am – 10:00 am ~ Holt, Rinehart and Winston
  - Textbooks
    - WH: World History; Human Legacy
    - US: American Anthem; Modern American History
    - Gov't: Civics in Practice; Principles in Government and Economics
  - 11:30 am – 12:30 pm ~ Prentice Hall
  - Textbooks
    - WH: World History; Modern World
    - US: United States; Modern America
    - Econ: Economic-Principles in Action
    - Gov't: Magruder's American Government
  - 1:00 pm – 2:00 pm ~ McDougal Littell
  - Textbooks
    - WH: Modern World History
    - US: The Americans; Reconstruction to the 21st century
    - Econ: Economics - Concepts and Choices
- Review and final summation of day and next steps
  - Paper work will be reviewed [if completed] at the Instructional council on May 14th

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Jurupa Unified School District

Course Plan

Course Title: Algebra A Tutorial Adopted:

Department/Standards Group: Mathematics

Credits/Meets: 10 Credits
Elective Credit

Length of Course: 1 year

Prerequisites: Students who score **below basic (BB)** on their most recent STAR (CST math score) Test and are currently enrolled in Algebra A. There may be other factors that will be taken into account including a below passing score on the math portion of the CAHSEE, failure or in danger of failure in current math course, and teacher recommendation.

Course Description: Students in this tutorial will receive daily practice of basic skills necessary to perform well in their Algebra A class and on the CAHSEE. They will also receive daily instruction on specific concepts that are currently being covered in their Algebra A class.

Textbook: Algebra 1 and all ancillary materials
Prentice Hall, 2001
(this is the same text for Algebra 1)

Support Materials: State adopted and other commercially adopted CAHSEE review materials

Course Goals:

1. Students will develop a greater understanding of basic algebra skills necessary to pass their Algebra A class.
2. Students will improve comprehension of mathematical concepts being taught in their Algebra A class.
3. Students basis math skills will improve so that their opportunity to pass future math courses will increase.
4. Students will improve their critical thinking skills
5. Students will gain an understanding of test taking strategies.

Course Objectives: Course is designed to shadow the Algebra A classes. The following is the pacing guide for Algebra A.

1st Semester:
September: Chapter 1
California State Standards covered: portions of the following: 1, 2, 4, 10, 24, 25
October: Chapter 2
California State Standards covered: portions of the following: 1, 2, 4, 10, 25
October – November: Chapter 3
California State Standards covered: portions of the following: 3, 5, 25
December – January: Chapter 4
California State Standards covered: portions of the following: 1, 5, 25

2nd Semester:
February: Chapter 5
California State Standards covered: portions of the following: 2, 10, 24
March: Chapter 7
California State Standards covered: portions of the following: 6, 7, 8, 24, 25
March – April: Chapter 9
California State Standards covered: portions of the following: 1, 3, 6, 9, 24
April – June: CAHSEE Review
California High School Exit Exam Standards covered: portions of the following:
Grade 6 Statistics, Data Analysis, and Probability: 1, 2, 3,
Grade 7 Number Sense: 2
Grade 7 Measures and Geometry: 1, 2,
Grade 7 Statistics, Data Analysis, and Probability: 1
Grade 7 Mathematical Reasoning: 2, 3

Standards:

Grade 6 - Statistics, Data Analysis, and Probability

1.0 Students compute and analyze statistical measurements for data sets:
- 1.1 Compute the ~~range~~, mean, median, and mode of data sets.

2.0 Students use data samples of a population and describe the characteristics and limitations of the samples:
- 2.5 Identify claims based on statistical data and, in simple cases, evaluate the validity of the claims.

3.0 Students determine theoretical and experimental probabilities and use these to make predictions about events:
- 3.1 Represent all possible outcomes for compound events in an organized way (e.g., tables, grids, tree diagrams) and express the theoretical probability of each outcome.
- 3.3 Represent probabilities as ratios, proportions, decimals between 0 and 1, and percentages between 0 and 100 and verify that the probabilities computed are reasonable; know that if P is the probability of an event, 1-P is the probability of an event not occurring.
- 3.5 Understand the difference between independent and dependent events.

Grade 7 - Number Sense

1.0 Students know the properties of, and compute with, rational numbers expressed in a variety of forms:
- 1.1 Read, write, and compare rational numbers in scientific notation (positive and negative powers of 10) with approximate numbers using scientific notation.
- 1.2 Add, subtract, multiply, and divide rational numbers (integers, fractions, and terminating decimals) and take positive rational numbers to whole-number powers.
- 1.3 Convert fractions to decimals and percents and use these representations in estimations, computations, and applications.
- 1.4 Differentiate between rational and irrational numbers.
- 1.5 Know that every rational number is either a terminating or repeating decimal and be able to convert terminating decimals into reduced fractions.
- 1.6 Calculate the percentage of increases and decreases of a quantity.
- 1.7 Solve problems that involve discounts, markups, commissions, and profit, and compute simple and compound interest.

2.0 Students use exponents, powers, and roots, and use exponents in working with fractions:
- 2.1 Understand negative whole-number exponents. Multiply and divide expressions involving exponents with a common base.
- 2.2 Add and subtract fractions by using factoring to find common denominators.
- 2.3 Multiply, divide, and simplify rational numbers by using exponent rules.

2.4 Use the inverse relationship between raising to a power and extracting the root of a perfect square integer; for an integer that is not square, determine without a calculator the two integers between which its square root lies and explain why.

2.5 Understand the meaning of the absolute value of a number; interpret the absolute value as the distance of the number from zero on a number line; and determine the absolute value of real numbers.

Grade 7 - Algebra and Functions

1.0 Students express quantitative relationships by using algebraic terminology, expressions, equations, inequalities, and graphs:

1.1 Use variables and appropriate operations to write an expression, an equation, an inequality, or a system of equations or inequalities that represents a verbal description (e.g., three less than a number, half as large as area A).

1.2 Use the correct order of operations to evaluate algebraic expressions such as $3(2x + 5)^2$.

1.3 Simplify numerical expressions by applying properties of rational numbers (e.g., identity, inverse, distributive, associative, commutative) and justify the process used. (0)

1.4 Use algebraic terminology (e.g., variable, equation, term, coefficient, inequality, expression, constant) correctly.

1.5 Represent quantitative relationships graphically and interpret the meaning of a specific part of a graph in the situation represented by the graph.

2.0 Students interpret and evaluate expressions involving integer powers and simple roots:

2.1 Interpret positive whole-number powers as repeated multiplication and negative whole-number powers as repeated division or multiplication by the multiplicative inverse. Simplify and evaluate expressions that include exponents.

2.2 Multiply and divide monomials; extend the process of taking powers and extracting roots to monomials when the latter results in a monomial with an integer exponent.

Grade 7 - Algebra and Functions

3.0 Students graph and interpret linear and some nonlinear functions:

3.1 Graph functions of the form $y = nx^2$ and $y = nx^3$ and use in solving problems.

3.2 Graph linear functions, noting that the vertical change (change in y-value) per unit of horizontal change (change in x-value) is always the same and know that the ratio ("rise over run") is called the slope of a graph.

3.3 Plot the values of quantities whose ratios are always the same (e.g., cost to the number of an item, feet to inches, circumference to diameter of a circle). Fit a line to the plot and understand that the slope of a line equals the quantities.

4.0 Students solve simple linear equations and inequalities over the rational numbers:

4.1 Solve two-step linear equations and inequalities in one variable over the rational numbers, interpret the solution or solutions in the context from which they arose, and verify the reasonableness of the results.

4.2 Solve multi-step problems involving rate, average speed, distance, and time or a direct variation.

Grade 7 – Measurement and Geometry

1.0 Students choose appropriate units of measure and use ratios to convert within and between measurement systems to solve problems:

1.1 Compare weights, capacities, geometric measures, times, and temperatures within and between measurement systems (e.g., miles per hour and feet per second, cubic inches to cubic centimeters).

1.2 Construct and read drawings and models made to scale.

1.3 Use measures expressed as rates (e.g., speed, density) and measures expressed as products (e.g., person-days) to solve problems; check the units of the solutions; and use dimensional analysis to check the reasonableness of the answer.

Grade 7 – Measurement and Geometry

2.0 Students compute the perimeter, area, and volume of common geometric objects and use the results to find measures of less common objects. They know and use the results to find measures of less common objects. They know how perimeter, area, and volume are affected by changes of scale:

2.1 Use formulas routinely for finding the perimeter and area of basic two-dimensional figures and the surface area and volume of basic three-dimensional figures, including rectangles, parallelograms, trapezoids, squares, triangles, circles, prisms, and cylinders.

2.2 Estimate and compute the area of more complex or irregular two- and three-dimensional figures by breaking the figures down into more basic geometric objects.

2.3 Compute the length of the perimeter, the surface area of the faces, and the volume of a three-dimensional object built from rectangular solids. Understand that when the lengths of all dimensions are multiplied by a scale factor, the surface area is multiplied by the square of the scale factor and volume is multiplied by the cube of the scale factor.

2.4 Relate the changes in measurement with a change of scale to the units used (e.g., square inches, cubic feet) and to conversions between units (1 foot = 144 square inches or [$1ft^2$] = [144 in^2], 1 cubic inch is approximately 16.38 cubic centimeters or [1 in^3] = [16.38 cm^3]).

3.0 Students know the Pythagorean theorem and deepen their understanding of plane and solid geometric shapes by constructing figures that meet given conditions and by identifying attributes of figures:

3.2 Understand and use coordinate graphs to plot simple figures, determine lengths and areas related to them, and determine their image under translations and reflections.

3.3 Know and understand the Pythagorean Theorem and its converse and use it to find the length of the missing side of a right triangle and the lengths of the other line segments and, in some situations, empirically verify the Pythagorean theorem by direct measurement.

3.4 Demonstrate an understanding of conditions that indicate two geometrical figures are congruent and what congruence means about the relationships between the sides and angles of the two figures.

Grade 7 – Statistics, Data Analysis, and Probability

1.0 Students collect, organize, and represent data sets that have one or more variables and identify relationships among variables within a data set by hand and through the use of an electronic spreadsheet software program:

1.1 Know various forms of display for data sets, use the forms to display a single set of data or to compare two sets of data.

1.2 Represent two numerical variables on a scatterplot and informally describe how the data points are distributed and any apparent relationship that exists between the two variables (e.g., between time spent on homework and grade level).

Grade 7 – Mathematical Reasoning

1.0 Students make decisions about how to approach problems:

1.1 Analyze problems by identifying relationships, distinguishing relevant from irrelevant information, identifying missing information, sequencing and prioritizing information, and observing patterns.

1.2 Formulate and justify mathematical conjectures based on a general description of the mathematical question or problem posed.

2.0 Students use strategies, skills, and concepts in finding solutions:

2.1 Use estimation to verify the reasonableness of calculated results.

2.3 Estimate unknown quantities graphically and solve for them by using logical reasoning and arithmetic and algebraic techniques.

2.4 Make and test conjectures by using both inductive and deductive reasoning.

3.0 Students determine a solution is complete and move beyond a particular problem by generalizing to other situations:

3.3 Develop generalizations of the results obtained and the strategies used and apply them to new problem situations.

Algebra 1

1.0 Students identify and use the arithmetic properties of subsets of integers and rational, irrational, and real numbers, including closure properties for the four basic arithmetic operations where applicable.

2.0 Students understand and use such operations as taking the opposite, finding the reciprocal, and taking a root. They understand and use the rules of exponents.

3.0 Students solve equations and inequalities involving absolute values.

4.0 Students simplify expressions before solving linear equations and inequalities in one variable, such as $3(2x - 5) + 4(x - 2) = 12$.

5.0 Students solve multi-step problems, including word problems, involving linear equations and linear inequalities in one variable and provide justification for each step.

6.0 Students graph a linear equation and compute the x- and y-intercepts (e.g., graph $2x + 6y = 4$).

7.0 Students verify that a point lies on a line, given an equation of the line. Students are able to derive linear equations.

8.0 Students understand the concepts of parallel lines.

9.0 Students solve a system of two linear equations in two variables algebraically and are able to interpret the answer graphically. Students are able to solve a system of two linear inequalities in two variables and to sketch the solution sets.

10.0 Students add, subtract, multiply, and divide monomials and polynomials. Students solve multi-step problems, including word problems, by using these techniques.

15.0 Students apply algebraic techniques to solve rate problems, work problems, and percent problems.

Assessment: Students will be graded on in class assessments. Those assessments will include tests (both informal and formal common assessments), quizzes, class work, and class participation.

Jurupa Unified School District

Course Plan

Course Title: CAHSEE Intervention Lab Adopted:

Department/Standards Group: Mathematics/English Language Arts

Credits/Meets: 5 Credits
Elective Credit

Length of Course: 1 Semester

Prerequisites: 10th grade students who have been targeted for intervention based on their score on a practice CAHSEE Math and English Test. Students may also be placed based on their most recent CST score. Emphasis will be placement of students that need intervention on both math and English.

Course Description: Students will receive a combination of both math and English direct instruction designed specifically to enhance the skills necessary to pass the CAHSEE math and English test.

Computer Program: Commercial Software such as; PLATO, READ 180 or other, may be used in the computer lab as room permits.

Support Materials: State adopted and other commercially adopted CAHSEE review materials.

Course Goals:

1. Students will gain the skills necessary to pass the CAHSEE.
2. Students will gain comprehension of the mathematical and English concepts being taught in their regular class.
3. Students' basic skills will improve so as to improve their ability to perform well in future courses.

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4. Students will gain an understanding of test taking strategies.

Course Objectives: Course is designed to prepare students to pass the CAHSEE. All assignments are in class work with homework assigned as needed.

Math Standards

Grade 6 - Statistics, Data Analysis, and Probability

1.0 Students compute and analyze statistical measurements for data sets.

2.0 Students use data samples of a population and describe the characteristics and limitations of the samples.

3.0 Students determine theoretical and experimental probabilities and use these to make predictions about events.

Grade 7 - Number Sense

1.0 Students know the properties of, and compute with, rational numbers expressed in a variety of forms.

2.0 Students use exponents, powers, and roots, and use exponents in working with fractions.

Grade 7 - Algebra and Functions

1.0 Students express quantitative relationships by using algebraic terminology, expressions, equations, inequalities, and graphs.

2.0 Students interpret and evaluate expressions involving integer powers and simple roots.

3.0 Students graph and interpret linear and some nonlinear functions.

4.0 Students solve simple linear equations and inequalities over the rational numbers.

Grade 7 – Measurement and Geometry

1.0 Students choose appropriate units of measure and use ratios to convert within and between measurement systems to solve problems.

2.0 Students compute the perimeter, area, and volume of common geometric objects and use the results to find measures of less common objects. They know and use the results to find measures of less common objects. They know how perimeter, area, and volume are affected by changes of scale.

3.0 Students know the Pythagorean Theorem and deepen their understanding of plane and solid geometric shapes by constructing figures that meet given conditions and by identifying attributes of figures.

Grade 7 – Statistics, Data Analysis, and Probability

1.0 Students collect, organize, and represent data sets that have one or more variables and identify relationships among variables within a data set by hand and through the use of an electronic spreadsheet software program.

Grade 7 – Mathematical Reasoning

1.0 Students make decisions about how to approach problems.

2.0 Students use strategies, skills, and concepts in finding solutions.

3.0 Students determine a solution is complete and move beyond a particular problem by generalizing to other situations.

Algebra 1

1.0 Students identify and use the arithmetic properties of subsets of integers and rational, irrational, and real numbers, including closure properties for the four basic arithmetic operations where applicable.

2.0 Students understand and use such operations as taking the opposite, finding the reciprocal, and taking a root. They understand and use the rules of exponents.

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3.0 Students solve equations and inequalities involving absolute values.

4.0 Students simplify expressions before solving linear equations and inequalities in one variable, such as $3(2x - 5) + 4(x - 2) = 12$.

5.0 Students solve multi-step problems, including word problems, involving linear equations and linear inequalities in one variable and provide justification for each step.

6.0 Students graph a linear equation and compute the x- and y-intercepts (e.g., graph $2x + 6y = 4$).

7.0 Students verify that a point lies on a line, given an equation of the line. Students are able to derive linear equations.

8.0 Students understand the concepts of parallel lines.

9.0 Students solve a system of two linear equations in two variables algebraically and are able to interpret the answer graphically. Students are able to solve a system of two linear inequalities in two variables and to sketch the solution sets.

10.0 Students add, subtract, multiply, and divide monomials and polynomials. Students solve multi-step problems, including word problems, by using these techniques.

15.0 Students apply algebraic techniques to solve rate problems, work problems, and percent problems.

ELA Standards

Reading

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development. Students apply their knowledge of word origins to determine the meaning of new words encountered in reading materials and use those words accurately.

2.0 Reading Comprehension. Students read and understand grade-level-appropriate material. They analyze the organizational patterns, arguments, and positions advanced.

3.0 Literary Response and Analysis. Students read and respond to historically or culturally significant works of literature that reflect and enhance their studies of history and social science. They conduct in-depth analysis of recurrent patterns and themes.

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Writing

1.0 Writing Strategies. Students write clear, coherent, and focused essays. The writing exhibits students' awareness of audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions. Students progress through the stages of the writing process as needed.

2.0 Writing Applications. Students combine the rhetorical strategies of narration, exposition, persuasion, and description to produce texts of at least 1,500 words each. Student writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0.

1.0 Written and Oral Language Conventions. Students write and speak with a command of Standard English conventions.

Assessment: Students will be graded on class assessments. Those assessments may include tests and quizzes (both informal and formal), computer assessments, class work, and class participation.

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Jurupa Unified School District

Course Plan

Course Title: ELA CAHSEE Intervention Lab Adopted:

Department/Standards Group: English Language Arts

Credits/Meets: 5 Credits (may be repeated as needed) Elective Credit

Length of Course: 1 Semester

Prerequisites: 11th and 12th grade students who on their most recent CAHSEE English Test have received a score of not passing.

Course Description: Students will receive a combination of both direct and individual computer instruction designed specifically to enhance the skills necessary to pass the English CAHSEE Test.

Computer Program: Commercial Software such as; PLATO, READ 180 or other, may be used in the computer lab as room permits.

Support Materials: State adopted and other commercially adopted CAHSEE review materials

Course Goals:

1. Students will gain the skills necessary to pass the English portion of the CAHSEE.
2. Students will gain comprehension of the English Language Arts concepts being taught in their regular English class.
3. Students' basic English skills will improve so as to improve their ability to perform well in future classes.
4. Students will gain an understanding of test taking strategies.

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Course Objectives: Course is designed to prepare students to pass the CAHSEE English Test. All assignments are in class work with homework being assigned as needed. These assignments may also include a self pacing computer program that has been diagnostically designed specifically for each student. Students are able to progress from their current level of achievement up to grade level based on individual effort and motivation.

ELA Standards

Reading

1.0 Word Analysis, Fluency, and Systematic Vocabulary Development. Students apply their knowledge of word origins to determine the meaning of new words encountered in reading materials and use those words accurately.

2.0 Reading Comprehension. Students read and understand grade-level-appropriate material. They analyze the organizational patterns, arguments, and positions advanced.

3.0 Literary Response and Analysis. Students read and respond to historically or culturally significant works of literature that reflect and enhance their studies of history and social science. They conduct in-depth analysis of recurrent patterns and themes.

Writing

1.0 Writing Strategies. Students write clear, coherent, and focused essays. The writing exhibits students' awareness of audience and purpose. Essays contain formal introductions, supporting evidence, and conclusions. Students progress through the stages of the writing process as needed.

2.0 Writing Applications. Students combine the rhetorical strategies of narration, exposition, persuasion, and description to produce texts of at least 1,500 words each. Student writing demonstrates a command of standard American English and the research, organizational, and drafting strategies outlined in Writing Standard 1.0.

1.0 Written and Oral Language Conventions. Students write and speak with a command of Standard English conventions.

Assessment: Students will be graded on class assessments. Those assessments may include tests and quizzes (both informal and formal), computer assessments, class work, and class participation.

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Jurupa Unified School District

Course Plan

Course Title: CAHSEE Math Lab Adopted:

Department/Standards Group: Mathematics

Credits/Meets: 5 Credits (may be repeated as needed)
Elective Credit

Length of Course: 1 Semester

Prerequisites: Students who on their most recent CAHSEE Math Test have received a score of not passing. Emphasis will be placement of 11th and 12th grade students first.

Course Description: Students will receive a combination of both direct and individual computer instruction designed specifically to enhance the skills necessary to pass the CAHSEE Math Test.

Computer Program: Plato Learning (a California State Department recognized intervention for CAHSEE)

Textbook: Algebra 1 and all ancillary materials
Prentice Hall, 2001
(this is the same text for Algebra 1)

Support Materials: State adopted and other commercially adopted CAHSEE review materials

Course Goals:

1. Students will gain the skills necessary to pass the math portion of the CAHSEE Math Test.
2. Students will gain comprehension of the mathematical concepts being taught in their regular math course.
3. Students basic math skills will improve so as to improve their ability to perform well in future math courses.
4. Students will improve their critical thinking skills.
5. Students will gain an understanding of test taking strategies.

Course Objectives: Course is designed to prepare students to pass the CAHSEE Math Test. All assignments are in class work. These assignments are from a self pacing computer program that has been diagnostically designed specifically for each student. Students are able to progress from where their current math level is to current grade level.

Standards:

Grade 6 - Statistics, Data Analysis, and Probability

1.0 Students compute and analyze statistical measurements for data sets.

2.0 Students use data samples of a population and describe the characteristics and limitations of the samples.

3.0 Students determine theoretical and experimental probabilities and use these to make predictions about events.

Grade 7 - Number Sense

1.0 Students know the properties of, and compute with, rational numbers expressed in a variety of forms.

2.0 Students use exponents, powers, and roots, and use exponents in working with fractions.

Grade 7 - Algebra and Functions

1.0 Students express quantitative relationships by using algebraic terminology, expressions, equations, inequalities, and graphs.

2.0 Students interpret and evaluate expressions involving integer powers and simple roots.

3.0 Students graph and interpret linear and some nonlinear functions.

4.0 Students solve simple linear equations and inequalities over the rational numbers.

Grade 7 – Measurement and Geometry

1.0 Students choose appropriate units of measure and use ratios to convert within and between measurement systems to solve problems.

2.0 Students compute the perimeter, area, and volume of common geometric objects and use the results to find measures of less common objects. They know and use the results to find measures of less common objects. They know how perimeter, area, and volume are affected by changes of scale.

3.0 Students know the Pythagorean theorem and deepen their understanding of plane and solid geometric shapes by constructing figures that meet given conditions and by identifying attributes of figures.

Grade 7 – Statistics, Data Analysis, and Probability

1.0 Students collect, organize, and represent data sets that have one or more variables and identify relationships among variables within a data set by hand and through the use of an electronic spreadsheet software program.

Grade 7 – Mathematical Reasoning

1.0 Students make decisions about how to approach problems.

2.0 Students use strategies, skills, and concepts in finding solutions.

3.0 Students determine a solution is complete and move beyond a particular problem by generalizing to other situations.

Algebra 1

1.0 Students identify and use the arithmetic properties of subsets of integers and rational, irrational, and real numbers, including closure properties for the four basic arithmetic operations where applicable.

2.0 Students understand and use such operations as taking the opposite, finding the reciprocal, and taking a root. They understand and use the rules of exponents.

3.0 Students solve equations and inequalities involving absolute values.

4.0 Students simplify expressions before solving linear equations and inequalities in one variable, such as $3(2x - 5) + 4(x - 2) = 12$.

5.0 Students solve multi-step problems, including word problems, involving linear equations and linear inequalities in one variable and provide justification for each step.

6.0 Students graph a linear equation and compute the x- and y-intercepts (e.g., graph $2x + 6y = 4$).

7.0 Students verify that a point lies on a line, given an equation of the line. Students are able to derive linear equations.

8.0 Students understand the concepts of parallel lines.

9.0 Students solve a system of two linear equations in two variables algebraically and are able to interpret the answer graphically. Students are able to solve a system of two linear inequalities in two variables and to sketch the solution sets.

10.0 Students add, subtract, multiply, and divide monomials and polynomials. Students solve multi-step problems, including word problems, by using these techniques.

15.0 Students apply algebraic techniques to solve rate problems, work problems, and percent problems.

Assessment: Students will be graded on in class assessments. Those assessments will include tests (both informal and formal), computer generated assessments, quizzes, class work, and class participation.

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Jurupa Unified School District

Course Plan

Course Title: Algebra 1 Tutorial Adopted:

Department/Standards Group: Mathematics

Credits/Meets: 10 Credits
Elective Credit

Length of Course: 1 year

Prerequisites: Students who score **below basic (BB)** on their most recent STAR (CST math score) Test and are currently enrolled in Algebra 1. There may be other factors that will be taken into account including a below passing score on the math portion of the CAHSEE, failure or in danger of failure in current math course, and teacher recommendation.

Course Description: Students in this tutorial will receive daily practice of basic skills necessary to perform well in their Algebra 1 class and on the CAHSEE. They will also receive daily instruction on specific concepts that are currently being covered in their Algebra 1 class.

Textbook: Algebra 1 and all ancillary materials
Prentice Hall, 2001
(this is the same text for Algebra 1)

Support Materials: State adopted and other commercially adopted CAHSEE review materials

Course Goals:

1. Students will develop a greater understanding of basic algebra skills necessary to pass their Algebra 1 class.
2. Students will improve comprehension of mathematical concepts being taught in their Algebra 1 class.
3. Students basis math skills will improve so that their opportunity to pass future math courses will increase.
4. Students will improve their critical thinking skills
5. Students will gain an understanding of test taking strategies.

Course Objectives: Course is designed to shadow the Algebra 1 classes. The following is the pacing guide for Algebra 1.

Semester 1:
Weeks 1-2: Chapters 1 & 2 (Introduction to Algebra/ Integers and Rational Numbers)
California State Standards covered: portions of the following: 1, 2, 4, 5, 10, 24, 25
Weeks 3-6: Chapter3 (Solving Equations):
California State Standards covered: portions of the following: 3, 5, 24, 25
Weeks 7-8: Chapter 4 (Solving Inequalities):
California State Standards covered: portions of the following: 1, 5, 24, 25
Weeks 9-11: Chapter 5 (Exponents and Polynomials):
California State Standards covered: portions of the following: 2, 10, 24
Weeks 12-14: Chapter 6 (Polynomials and Factoring):
California State Standards covered: portions of the following: 10, 11, 14
Weeks 15-18: Chapter 10 (Rational Expressions and Equations)
California State Standards covered: portions of the following: 12, 13, 15, 24, 25

Semester 2:
Weeks 1-3; Chapter 7 (Graphs and Linesr Equations):
California State Standards covered: portions of the following: 6, 7, 8, 24, 25
Weeks 4-6; Chapter 8 (Systems of equations):
California State Standards covered: portions of the following: 9, 15
Weeks 7-8; Chapter 9 (Inequalities and Absolute Value):
California State Standards covered: portions of the following: 1, 3, 5, 6, 9, 24
Two Days: Basic simplification of radicals (use worksheet or chapter 11):

California State Standards covered: portions of the following: 2, 25

Weeks 9-12 Chapters 12 & 13; (Relations and Functions & Quadratic Equations):

California State Standards covered: portions of the following: 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 25

Weeks 13-16; Chapter 11 (Radical Expressions and Equations):

California State Standards covered: portions of the following: 1, 2, 5

Standards:

1.0 Students identify and use the arithmetic properties of subsets of integers and rational, irrational, and real numbers, including closure properties for the four basic arithmetic operations where applicable:

1.1 Students use properties of numbers to demonstrate whether assertions are true or false.

2.0 Students understand and use such operations as taking the opposite, finding the reciprocal, taking a root, and raising to a fractional power. They understand and use the rules of exponents.

3.0 Students solve equations and inequalities involving absolute values.

4.0 Students simplify expressions before solving linear equations and inequalities in one variable, such as $3(2x-5) + 4(x-2) = 12$.

5.0 Students solve multi-step problems, including word problems, involving linear equations and linear inequalities in one variable and provide justification for each step.

6.0 Students graph a linear equation and compute the x- and y- intercepts (e.g., graph $2x + 6y = 4$). They are also able to sketch the region defined by linear inequality (e.g., they sketch the region defined by $2x + 6y < 4$).

7.0 Students verify that a point lies on a line, given an equation of the line. Students are able to derive linear equations by using the point-slope formula.

8.0 Students understand the concepts of parallel lines and perpendicular lines and how those slopes are related. Students are able to find the equation of a line perpendicular to a given line that passes through a given point.

9.0 Students solve a system of two linear equations in two variables algebraically and are able to interpret the answer graphically. Students are able to solve a system of two linear inequalities in two variables and to sketch the solution sets.

10.0 Students add, subtract, multiply, and divide monomials and polynomials. Students solve multi-step problems, including word problems, by using these techniques.

11.0 Students apply basic factoring techniques to second-and simple third-degree polynomials. These techniques include finding a common factor for all terms in a polynomial, recognizing the difference of two squares, and recognizing perfect squares of binomials.

12.0 Students simplify fractions with polynomials in the numerator and denominator by factoring both and reducing them to the lowest terms.

13.0 Students add, subtract, multiply, and divide rational expressions and functions. Students solve both computationally and conceptually challenging problems by using these techniques.

14.0 Students solve a quadratic equation by factoring or completing the square.

15.0 Students apply algebraic techniques to solve rate problems, work problems, and percent mixture problems.

16.0 Students understand the concepts of a relation and a function, determine whether a given relation defines a function, and give pertinent information about given relations and functions.

17.0 Students determine the domain of independent variables and the range of dependent variables defined by a graph, a set of ordered pairs, or a symbolic expression.

18.0 Students determine whether a relation defined by a graph, a set of ordered pairs, or a symbolic expression is a function and justify the conclusion.

19.0 Students know the quadratic formula and are familiar with its proof by completing the square.

20.0 Students use the quadratic formula to find the roots of a second-degree polynomial and to solve quadratic equations.

21.0 Students graph quadratic functions and know that their roots are the *x*-intercepts.

22.0 Students use the quadratic formula or factoring techniques or both to determine whether the graph of a quadratic function will intersect the x-axis in zero, one, or two points.

23.0 Students apply quadratic equations to physical problems, such as the motion of an object under the force of gravity.

24.0 Students use and know simple aspects of a logical argument:

24.1 Students explain the difference between inductive and deductive reasoning and identify and provide examples of each.

24.2 Students identify the hypothesis and conclusion in logical deduction.

24.3 Students use counterexamples to show that an assertion is false and recognize that a single counterexample is sufficient to refute an assertion.

25.0 Students use properties of the number system to judge the validity of results, to justify each step of a procedure, and to prove or disprove statements:

25.1 Students use properties of numbers to construct simple, valid arguments (direct and indirect) for, or formulate counterexamples to, claimed assertions.

25.2 Students judge the validity of an argument according to whether the properties of the real number system and the order of operations have been applied correctly at each step.

25.3 Given a specific algebraic statement involving linear, quadratic, or absolute value expressions or equations or inequalities, students determine whether the statement is true sometimes, always, or never.

Assessment: Students will be graded on in class assessments. Those assessments will include tests (both informal and formal common assessments), quizzes, class work, and class participation.

AGRICULTURAL VOCATIONAL EDUCATION INCENTIVE GRANT
2007-2008 APPLICATION FOR FUNDING

(Due Date: To be received in Regional Supervisor's Office by June 30, 2007)

DATES OF PROJECT DURATION - JULY 1, 2007 TO JUNE 30, 2008

JURUPA VALLEY HIGH SCHOOL	JURUPA UNIFIED SCHOOL DISTRICT
(School Site)	(District)

Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions in the operations in this project/program for local participation and assistance.

Signature of Authorized Agent	Director, Secondary Education Title
Signature of Agriculture Teacher Responsible for the Program	Signature of Principal
	Contact Phone Number

Date of Approval of Local Agency Board: _____

Funds Requested - Part I	$5,000.00	
Part II	$1,864.00	
Part III	$0.00	
Part IV	$11,200.00	
Part V	$0.00	
Total		$18,064.00

Number of Different Agriculture Teachers at Site: 3

PART I - QUALITY CRITERIA 1-9 (REQUIRED) ALLOCATION

Quality Criteria	Will Meet Criteria	Variance Requested
1. Curriculum and Instruction	X	
2. Leadership and Citizenship Development	X	
3. Practical Application of Occupational Skills	X	
4. Qualified and Competent Personnel	X	
5. Facilities, Equipment, and Materials	X	
6. Community, Business and Industry Involvement	X	
7. Career Guidance	X	
8. Program Promotion	X	
9. Program Accountability and Planning	X	

Formal Variance Request must be included if requesting a variance. A variance is a proposed plan for bringing the program into compliance with required quality criteria. Varainces should result in compliance prior to the following years application. All variances must be aprroved with the application. Non-compliance with the terms of the approved varience will result in a loss of funds.

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PART I - CONTINUED

Departmental Allocation: Meeting the criteria in PART I makes the program eligible for the following amounts based on the number of teachers in the program.

Total Number of Teachers	Amount Eligible	Amount Requested
One Teacher or Less	$4,000	
Two Teachers	$4,500	
Three Teachers or More	$5,000	$5,000.00

PART II - PROGRAM ENROLLMENT ALLOCATION

Total Number of Students	2006-07 R2 Number	Amount Requested
List Number from R2 Report ($8/Member)	233	$1,864.00

PART III - SAE AND RETENTION ALLOCATION

Number of State Degrees in 2007	2	
Percent of Students (R2) Receiving State Degree	1%	
SAE/Retention Standard Funds - If percentage of State Degree recipients is 5% or greater then you are eligible for $200 per degree awarded. Maximum of $10,000.		FALSE

PART IV - QUALITY CRITERIA 10-11 (OPTIONAL) ALLOCATION

Schools which qualify for a Departmental Allocation may apply for additional amounts for each specific Quality Criteria (10 and 11) met.

* Amounts requested in Quality Criteria 10 will be the indicated amount for that criteria, multiplied by the full-time equivalent (FTE). To count a Prep Period, the teacher must be teaching Career Technical Education courses in Agriculture for 50% or more of their teaching periods.
* Amounts requested in Quality Criteria 11A will be the indicated amount for each teacher who was compensated a minimum of $2,000 for year round employment.
* Amounts requested in Quality Criteria 11B will be the indicated amount for each teacher who is provided a Project Supervision Period. Project periods will be counted if the teacher has a preparation period as part of the regular teaching day.

Number of FTE Agriculture Teachers at Site: 2.6

List the Names of the Agriculture Teachers:

Sara Diefenbach	4
Jeff Rhiner	5
Rob Norwood	6

	Number Meeting Criteria	Amount Requested
Criteria 10 - Student/Teacher Ratio ($2000/FTE)	2.6	$5,200.00
Criteria 11 - Year Round Employment ($2000/Teacher)	3	$6,000.00
Criteria 11 - Project Supervision Period ($2000/Teacher)		$0.00
TOTAL FUNDS REQUESTED PART IV		$11,200.00

PART V - QUALITY CRITERIA 12 (OPTIONAL) ALLOCATION

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Quality Criteria 12 form is attac[illegible]nd all criteria has been met. If the an[illegible]s yes, list $3,000 (funds requesting) in space to the right.

PART VI - FINANCIAL SCHEDULE

Part A

			A	B		C
Line	Acct. No.	Classification	Description of Item for which funds will be	Incentive Grant Funds		Matching Funds
1	4000	Books & Supplies		12,064.00		15,000.00
2			Subtotal for 4000	**$12,064.00**		**$15,000.00**
3	5000	Services and other Operating Expenses such as Personal Services of Consultants, Staff Travel, and Conference; Rentals, leases, and Repairs; Bus Transportation	1 Conferences	2,000.00		3,000.00
4			2 Bus Transportation	1,000.00		1,500.00
5			3			
6			4			
			5			
7			6			
8			Subtotal for 5000	**$3,000.00**		**$4,500.00**
9	6000	Capital Outlay includes sites and improvements of sites; buildings, and improvement of buildings, equipment; equipment; replacement	1 Equipment	3,000.00		5,000.00
10			2			
11			3			
			4			
12			5			
13			Subtotal for 6000	**$3,000.00**		**$5,000.00**
14			Total for 4000- 6000 Lines 2,8,13	**$18,064.00**		**$24,500.00**

TOTAL 2007-2008 Incentive Grant Allocation: $18,064.00

Part B - Complete this portion if a waiver of the matching requirement was granted.

			A	B		C
Line	Acct No.	Classification	Description of Item for which funds were expended	Incentive Grant Funds		Amount of Salary and Benefits
15	1000	Salaries	Teacher's summer service salaries			
16	1000	Salaries	Teachers salaries for project supervision period			
17	3000	Benefits	Benefits for the Above Items (1000)			
18			TOTAL			**$0.00**

AGRICULTUR /OCATIONAL EDUCATION INC /IVE GRANT
200/-2008 APPLICATION FOR FUNDING

(Due Date: To be received in Regional Supervisor's Office by June 30, 2007)

DATES OF PROJECT DURATION - JULY 1, 2007 TO JUNE 30, 2008

RUBIDOUX HIGH SCHOOL	JURUPA UNIFIED SCHOOL DISTRICT
(School Site)	(District)

Certification: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the attached assurances are accepted as the basic conditions in the operations in this project/program for local participation and assistance.

Signature of Authorized Agent	Director, Secondary Education Title
Signature of Agriculture Teacher Responsible for the Program	Signature of Principal
	Contact Phone Number (951) 222-7720

Date of Approval of Local Agency Board: 6/18/2007

Funds Requested - Part I	$5,000.00
Part II	$2,104.00
Part III	$0.00
Part IV	$14,000.00
Part V	$0.00
Total	$21,104.00

Number of Different Agriculture Teachers at Site: 3

PART I - QUALITY CRITERIA 1-9 (REQUIRED) ALLOCATION

Quality Criteria	Will Meet Criteria	Variance Requested
1. Curriculum and Instruction	X	
2. Leadership and Citizenship Development	X	
3. Practical Application of Occupational Skills	X	
4. Qualified and Competent Personnel	X	
5. Facilities, Equipment, and Materials	X	
6. Community, Business and Industry Involvement	X	
7. Career Guidance	X	
8. Program Promotion	X	
9. Program Accountability and Planning	X	

Formal Variance Request must be included if requesting a variance. A variance is a proposed plan for bringing the program into compliance with required quality criteria. Varainces should result in compliance prior to the following years application. All variances must be aprroved with the application. Non-compliance with the terms of the approved varience will result in a loss of funds.

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PART I - CONTINUED

Departmental Allocation: Meeting the criteria in PART I makes the program eligible for the following amounts based on the number of teachers in the program.

Total Number of Teachers	Amount Eligible	Amount Requested
One Teacher or Less	$4,000	
Two Teachers	$4,500	
Three Teachers or More	$5,000	$5,000.00

PART II - PROGRAM ENROLLMENT ALLOCATION

Total Number of Students	2006-07 R2 Number	Amount Requested
List Number from R2 Report ($8/Member)	263	$2,104.00

PART III - SAE AND RETENTION ALLOCATION

Number of State Degrees in 2007	6	
Percent of Students (R2) Receiving State Degree	2%	
SAE/Retention Standard Funds - If percentage of State Degree recipients is 5% or greater then you are eligible for $200 per degree awarded. Maximum of $10,000.		FALSE

PART IV - QUALITY CRITERIA 10-11 (OPTIONAL) ALLOCATION

Schools which qualify for a Departmental Allocation may apply for additional amounts for each specific Quality Criteria (10 and 11) met.

* Amounts requested in Quality Criteria 10 will be the indicated amount for that criteria, multiplied by the full-time equivalent (FTE). To count a Prep Period, the teacher must be teaching Career Technical Education courses in Agriculture for 50% or more of their teaching periods.
* Amounts requested in Quality Criteria 11A will be the indicated amount for each teacher who was compensated a minimum of $2,000 for year round employment.
* Amounts requested in Quality Criteria 11B will be the indicated amount for each teacher who is provided a Project Supervision Period. Project periods will be counted if the teacher has a preparation period as part of the regular teaching day.

Number of FTE Agriculture Teachers at Site: 3

List the Names of the Agriculture Teachers:

Rhonda Fuller	5
Sharon Tavaglione	5
Diane Parker	5

	Number Meeting Criteria	Amount Requested
Criteria 10 - Student/Teacher Ratio ($2000/FTE)	3	$6,000.00
Criteria 11 - Year Round Employment ($2000/Teacher)	3	$6,000.00
Criteria 11 - Project Supervision Period ($2000/Teacher)	1	$2,000.00
TOTAL FUNDS REQUESTED PART IV		$14,000.00

PART V - QUALITY CRITERIA 12 (OPTIONAL) ALLOCATION

Quality Criteria 12 form is attached and all criteria has been met. If the answer is yes, list $3,000 (funds requesting) in space to the right.

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PART VI - FINANCIAL SCHED

Part A

Line	Acct. No.	Classification	A Description of Item for which funds will be	B Incentive Grant Funds		C Matching Funds
1	4000	Books & Supplies		14,104.00		
2			Subtotal for 4000	**$14,104.00**		**$0.00**
3	5000	Services and other Operating Expenses such as Personal Services of Consultants, Staff Travel, and Conference; Rentals, leases, and Repairs; Bus Transportation	1 Conferences	4,000.00		
4			2			
5			3			
6			4			
			5			
7			6			
8			Subtotal for 5000	**$4,000.00**		**$0.00**
9	6000	Capital Outlay includes sites and improvements of sites; buildings, and improvement of buildings, equipment; equipment; replacement	1 Equipment	3,000.00		
10			2			
11			3			
			4			
12			5			
13			Subtotal for 6000	**$3,000.00**		**$0.00**
14			Total for 4000- 6000 Lines 2,8,13	**$21,104.00**		**$0.00**

TOTAL 2007-2008 Incentive Grant Allocation: $21,104.00

Part B - Complete this portion if a waiver of the matching requirement was granted.

Line	Acct No.	Classification	A Description of Item for which funds were expended	B Incentive Grant Funds		C Amount of Salary and Benefits
15	1000	Salaries	Teacher's summer service salaries			
16	1000	Salaries	Teachers salaries for project supervision period			
17	3000	Benefits	Benefits for the Above Items (1000)			
18			TOTAL			**$0.00**

TOTAL Amount of Waiver Requested:

Jurupa Unified School District

Personnel Report #22

June 21, 2007

Change of Assignment

From Intern to Regular Probationary	Ms. Lana Bannon 23592 Bella Vista Rd. Corona, CA 92883	Eff. July 1, 2007
Teacher From 100% to 50%	Ms. Kristy Bonsangue 7711 Montecito Ct. Rancho Cucamonga, CA 91730	Eff. August 30, 2007
Teacher From 100% to 50%	Ms. Kara Davis 6920 Wilding Pl. Riverside, CA 92506	Eff. August 30, 2007

Temporary Assignment

Speech & Language Pathologist 80%	Ms. Susan Franck 29695 Cottonwood Cove Dr. Menifee, CA 92584	Eff. August 29, 2007

Extra Compensation Assignment

Administrative Services; provide home hospital instruction; May & June 2007; not to exceed 5 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $947 total.

Ms. Monica Graves

Administrative Services; provide Saturday School instruction; May & June 2007; not to exceed 5 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources: $947 total.

Ms. Lydia Morimoto

Categorical Services; preparation for summer ELO for Special Education Department; May 1, 2007 through June 30, 2007; not to exceed 40 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $1,514 total.

Ms. Arlene Stevens

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Personnel Report #22

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Categorical Services; attend summer ELO staff development day; June 22, 2007; not to exceed 7 hours each; appropriate rate of pay; Funding Source: FELO/SELO Programs; $30,735 total.

Ms. Suzanne Ali	Ms. Kristin Alkire	Ms. Sandra Allen
Mr. Otis Allman	Ms. Britta Anderson	Ms. Julya Anderson
Ms. Ashley Arena	Ms. Mabel Armenta	Ms. Kristin Baltazar
Ms. Lana Bannon	Mr. Jim Beckley	Mr. Giovanni Bernier
Ms. Kristin Bernier	Mr. Barry Brandon	Ms. Tracy Bratton
Ms. Gloria Bravo-Carmona	Ms. Heather Broda	Ms. Kathleen Brooks
Ms. Lori Brown	Ms. Elsa Buenrostro	Ms. Jessie Caballero
Ms. Gloria Cabrera	Ms. Carol Camacho	Ms. Caroline Carson
Ms. Robin Carver	Ms. Michelle Castaneda	Ms. Lisa Cook
Mr. Daniel Cornejo	Ms. Connie Dam	Ms. Kara Davis
Ms. Julia Delameter	Mr. Sean Edwards	Ms. Shelley Edwards
Mr. Andrew Elliott	Ms. Maria Escobar	Ms. Ann Marie Farias
Ms. Lorena Fong	Ms. Josefina Gamez	Mr. Alex Garcia
Ms. Maria Garcia	Ms. Karen Garinger	Ms. Paula Goldberg
Ms. Karen Gotschall	Ms. Lorena Graves	Ms. Joann Greeley
Ms. Tracy Grogan	Ms. David Gruidl	Ms. Michelle Guyer
Ms. Irma Hartsock	Ms. Cynthia Hert	Ms. Heather Heun
Ms. Nichole Howard	Ms. Nancy Jenkins	Ms. Cynthia Johnson
Ms. Penelope Joven	Ms. Kelly Keprios	Ms. Christa Kish
Mr. Steve Kong	Mr. Charles Lantz	Ms. Jennifer Lara
Ms. Nancy Liverman	Mr. Charles Loving	Ms. Judy Lynch
Ms. Michelle Maisel	Ms. Elisa Martin	Mr. Phillip Martinez
Ms. Jessica May	Ms. Sabrina McCaskill	Ms. Barbara McNutt
Ms. Marsha McVey	Mr. Robert Mercer	Ms. Miriam Merkatz-Gardner
Ms. Shelli Miller	Ms. Terese Miranda	Ms. Jodie Nichols
Mr. Daniel Olguin	Mr. Alejandro Ortiz	Ms. Dinah Palagi
Ms. Kimberly Parker	Ms. LaJuana Pate	Ms. Tammy Patterson
Ms. Sherine Patton	Ms. Kathy Pedroza	Ms. Deborah Pekarcik
Mr. Daniel Porcu	Ms. Donna Prince	Ms. Gayle Ravenscroft
Ms. Suzanne Rentfro	Ms. Fran Rice-Laabs	Ms. Laurie Riemer
Ms. Sandra Roberson	Ms. Lourdes Ruelas	Ms. Michelle Ruiz
Ms. Amy Sanchez	Mr. Hector Sanchez	Ms. Mayra Sanchez
Ms. Agueda Sapien	Ms. Maria Sauceda	Ms. Mary Jonal Schissler
Ms. Kelly Scroggins	Mr. Jim Smyth	Ms. Reanna Sollazzo
Ms. Janine Stewart	Mr. John Taylor	Ms. Sally Valente
Ms. Patricia Valle-Sanchez	Ms. Elizabeth VandenRaadt	Ms. June VanGenuchten
Ms Norma Velasquez	Ms. Zoe Washburn	Mr. Greer Wayland
Ms. Rhonda Werthman	Ms. Jacqueline Zamora	Mr. Carl Zitek

Categorical Services; provide summer ELO instruction; June 29, 2007 through August 8, 2007; not to exceed 4.6 hours per day each; appropriate rate of pay; Funding Source: FELO/SELO Programs; $444,330 total.

Ms. Suzanne Ali	Ms. Kristin Alkire	Ms. Sandra Allen
Mr. Otis Allman	Ms. Britta Anderson	Ms. Julya Anderson
Ms. Ashley Arena	Ms. Mabel Armenta	Ms. Kristin Baltazar
Ms. Lana Bannon	Mr. Jim Beckley	Mr. Giovanni Bernier
Ms. Kristin Bernier	Mr. Barry Brandon	Ms. Tracy Bratton
Ms. Gloria Bravo-Carmona	Ms. Heather Broda	Ms. Kathleen Brooks
Ms. Lori Brown	Ms. Elsa Buenrostro	Ms. Jessie Caballero
Ms. Gloria Cabrera	Ms. Carol Camacho	Ms. Caroline Carson
Ms. Robin Carver	Ms. Michelle Castaneda	Ms. Lisa Cook
Mr. Daniel Cornejo	Ms. Connie Dam	Ms. Kara Davis
Ms. Julia Delameter	Mr. Sean Edwards	Ms. Shelley Edwards
Mr. Andrew Elliott	Ms. Maria Escobar	Ms. Ann Marie Farias
Ms. Lorena Fong	Ms. Josefina Gamez	Mr. Alex Garcia

Personnel Report #22

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Categorical Services; provide summer ELO instruction; June 29, 2007 through August 8, 2007; not to exceed 4.6 hours per day each; appropriate rate of pay; Funding Source: FELO/SELO Programs; $444,330 total. **(CONTINUED)**

Ms. Maria Garcia	Ms. Karen Garinger	Ms. Paula Goldberg
Ms. Karen Gotschall	Ms. Lorena Graves	Ms. Joann Greeley
Ms. Tracy Grogan	Ms. David Gruidl	Ms. Michelle Guyer
Ms. Irma Hartsock	Ms. Cynthia Hert	Ms. Heather Heun
Ms. Nichole Howard	Ms. Nancy Jenkins	Ms. Cynthia Johnson
Ms. Penelope Joven	Ms. Kelly Keprios	Ms. Christa Kish
Mr. Steve Kong	Mr. Charles Lantz	Ms. Jennifer Lara
Ms. Nancy Liverman	Mr. Charles Loving	Ms. Judy Lynch
Ms. Michelle Maisel	Ms. Elisa Martin	Mr. Phillip Martinez
Ms. Jessica May	Ms. Sabrina McCaskill	Ms. Barbara McNutt
Ms. Marsha McVey	Mr. Robert Mercer	Ms. Miriam Merkatz-Gardner
Ms. Shelli Miller	Ms. Terese Miranda	Ms. Jodie Nichols
Mr. Daniel Olguin	Mr. Alejandro Ortiz	Ms. Dinah Palagi
Ms. Kimberly Parker	Ms. LaJuana Pate	Ms. Tammy Patterson
Ms. Sherine Patton	Ms. Kathy Pedroza	Ms. Deborah Pekarcik
Mr. Daniel Porcu	Ms. Donna Prince	Ms. Gayle Ravenscroft
Ms. Suzanne Rentfro	Ms. Fran Rice-Laabs	Ms. Laurie Riemer
Ms. Sandra Roberson	Ms. Lourdes Ruelas	Ms. Michelle Ruiz
Ms. Amy Sanchez	Mr. Hector Sanchez	Ms. Mayra Sanchez
Ms. Agueda Sapien	Ms. Maria Sauceda	Ms. Mary Jonal Schissler
Ms. Kelly Scroggins	Mr. Jim Smyth	Ms. Reanna Sollazzo
Ms. Janine Stewart	Mr. John Taylor	Ms. Sally Valente
Ms. Patricia Valle-Sanchez	Ms. Elizabeth VandenRaadt	Ms. June VanGenuchten
Ms Norma Velasquez	Ms. Zoe Washburn	Mr. Greer Wayland
Ms. Rhonda Werthman	Ms. Jacqueline Zamora	Mr. Carl Zitek

Education Services; attend Language Intervention training; June 25-29, 2007; not to exceed 1600 hours total; appropriate hourly rate of pay; Funding Source: Math & Reading Professional Development; $60,560 total.

Ms. Penelope Joven	Ms. Christina Kim	Ms. Kelly Bonsangue
Ms. Kara Davis	Mr. Jim Moore	Ms. Wendy Ramirez
Ms. Raeona Dies	Ms. Kathleen Jaramillo	Mr. Dan Olguin
Ms. Alison Young	Ms. Shawna Cornejo	Ms. Carolyn Hoggard
Ms. Jacki Johnson	Ms. Alex Rangel	Mr. Giovanni Bernier
Mr. Daniel Brooks	Ms. Nanci Garcia	Ms. Julie Sontag
Ms. Kathy Malone	Ms. Lori Brown	Ms. Karen Laskey
Ms. Angie Vanderhorst	Ms. Emma Garza	

Education Support Services; instruction with more than 28 students; January 25, 2007 through June 20, 2007; appropriate rate of pay; Funding Source: Special Education; $35,122 total.

Ms. Janet Coleman	Ms. Kim Parker	Ms. Daniella Bride
Mr. Dale Stoa		

Education Technology; preparation and attendance for the Student Technology Showcase; May 24, 2007; not to exceed 40 hours total; appropriate hourly rate of pay; Funding Source: $1,442 total.

Ms. Tonya Leon	Ms. Lisa Levine-Perkins	Mr. Nicholas Blake
Mr. Christopher Woodside	Mr. Kevin Roughton	

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Personnel Report #22

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Camino Real Elementary; provide extended learning opportunities; April 16, 2007 through May 18, 2007; not to exceed 2 hours per week each; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; $379 total.

Ms. Joan Bain
Ms. Jennifer McDermott

Indian Hills Elementary; provide Family Literacy Night; April 27, 2007; not to exceed 4 hours; appropriate hourly rate of pay; Funding Sources: Title I Basic Grants Low Income & Community Based English Tutoring; $144 total.

Mr. Dan Olguin

Rustic Lane Elementary; move classroom for repairs; April 2007; not to exceed 3 hours; appropriate hourly rate of pay; Funding Source: Discretionary-Allocations; $114 total.

Ms. Tammy Patterson

Rubidoux High School; extra period daily teaching assignment; March 27, 2007 through June 20, 2007; not to exceed 1 hour daily; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $4,000 total.

Mr. Mark McFerren

Rubidoux High School; pack and unpack to move to RHS; June 25, 2007 through August 24, 2007;not to exceed 2 days each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $15,159 total.

Ms. Leanna Apodaca	Mr. Bobbie Arterberry	Mr. Charles Baugh
Mr. Ryan Becker	Mr. Kent Bukarau	Ms. Debbie Bush
Ms. Shannyn Cahoon	Mr. Keith Chann	Ms. Janice Cloward
Ms. Patricia Eickman	Mr. William Frank	Mr. Joe Galvin
Mr. Chris Gillotte	Mr. Jose Guillen	Mr. Daniel Guzman
Mr. Michael Krapes	Mr. Brian Miller	Mr. Armando Muniz
Mr. Chris Odabe	Mr. Rigoberto Olazaba	Ms. Melissa Olivier
Ms. Elizabeth Osorio-Arzate	Mr. Mark Pontious	Mr. Pablo Ramirez
Mr. Robert Santiago	Mr. Richard Vasquez	Mr. Fred Veenendaal

Learning Center; provide instruction to STEPS students; June 25, 2007 through August 3, 2007; not to exceed 5 hours per week each; appropriate hourly rate of pay; Funding Source: Community Day School; $2,271 total.

Ms. Lenore Boykin
Mr. Hugo Nevarez

Learning Center; provide adult education summer school instruction; June 25, 2007 through August 31, 2007; not to exceed 1000 hours total; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; $35, 958 total.

Ms. Vickie Hansen	Mr. Jim Mendonca	Ms. Suzanne Nelson
Ms. Mabel Armenta	Ms. Lenore Boykin	Mr. Juan Ralph Garcia
Ms. Kathryn McSkimming	Ms. Elizabeth O'Connor	Mr. Donn Cushing
Mr. William Murray	Mr. Hugo Nevarez	Ms. Tammy Patterson
Mr. John Radovich	Mr. Pat Thompson	Mr. John Demor
Mr. Pen Fawaz	Ms. Pat Happekotte	Ms. Dixie Stucker

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Personnel Report #22

CERTIFICATED PERSONNEL

Leave of Absence

Teacher	Ms. Vanessa Douty 17612 Glen Hallow Way Riverside, CA 92504	Unpaid Special Leave July 1, 2007 through June 30, 2008 without compensation, health & welfare benefits or increment advancement.
Teacher 20%	Ms. Danae Yohonn 5449 Via Del Tecolote Riverside, CA 92507	Unpaid Special Leave July 1, 2007 through June 30, 2008 without compensation, health & welfare benefits or increment advancement.

Place on 39-Month Reemployment List

Teacher	Ms. Patricia Cruz 11561 Victoria Ave. Riverside, CA 92503	Eff. June 2, 2007

Resignation

Teacher	Ms. Kristin Bernier 11633 Deerfield Dr. Yucaipa, CA 92399	Eff. August 9, 2007
Psychologist	Mr. Irwin Condit 2303 Sierna Ct. Claremont, CA 91711	Eff. June 30, 2007
Teacher on Special Assignment	Ms. Heather Crane 8683 Northstar Dr. Riverside, CA 92508	Eff. June 30, 2007
Teacher	Ms. Miriam Michelle Merkatz-Gardner 1152 Athlone Lane Corona, CA 92882	Eff. June 30, 2007
Teacher	Ms. Jennifer Robinson 1121 LaSalle Cir. Corona, CA 92879	Eff. August 3, 2007
Teacher	Mr. Richard Shannon 6768 Rycroft Dr. Riverside, CA 92506	Eff. June 30, 2007
Teacher	Ms. Cindy Shuler 2269 El Capitan Riverside, CA 92506	Eff. June 4, 2007

Personnel Report #22

CERTIFICATED PERSONNEL

Substitute Assignment

Teacher	Ms. Melody Bender 5612 Ash St. Riverside, CA 92509	As needed Emergency 30-Day Permit
Teacher	Mr. Rocio Diaz 4219 Cocopah Lane Riverside, CA 92505	As needed Preliminary Multiple Subject
Teacher	Ms. Erin Iverson 39610 Patagonia Ct. Temecula, CA 92591	As needed Prospective Teacher Permit
Teacher	Ms. Lorena Macias 1162 W. Blaine St.Apt.6 Riverside, CA 92507	As needed Emergency 30-Day Permit
Teacher	Ms. Dana Rey 5916 Aurora Ave. Mira Loma, CA 91752	As needed Prospective Teacher Permit
Teacher	Ms. Jacalyn VandenRaadt 11179 Hamal Ave. Mira Loma, CA 91752	As needed Prospective Teacher Permit

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Centralized Support Services; assist buyer with end of year workload; May 1-31, 2007; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $213 total.

Purchasing Clerk — Ms. Jackie Hook

Education Support Services; support summer school program; June 25, 2007 through August 8, 2007; not to exceed 100 hours; appropriate hourly rate of pay; Funding Source: Special Ed Basic Grant Entitlement; $2,020 total.

Bilingual Language Tutor — Ms. Angie Aguirre
Bilingual Language Tutor — Ms. Magdalena Buenrrostro

Language Services & Student Programs; provide childcare and supervision for CBET classes; April through June 2007; not to exceed 11 hours total; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; $134 total.

Activity Supervisor — Ms. Amber Hansen

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Personnel Report #22

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Operations; provide summer detail cleaning; June 25, 2007 through August 31, 2007; not to exceed 4 hours per day; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $2,843 total.

Custodian	Mr. Phillip Walker

Student Services; provide counseling support to students in summer school; June 25, 2007 through August 7, 2007; not to exceed 20 hours per week each; appropriate hourly rate of pay; Funding Source: Special Education; $4,458 total.

School Mental Health Therapist	Ms. Rochelle Ashton
School Mental Health Therapist	Ms. Elisa Flakes

Glen Avon Elementary; organize library and pick up donated books; March 2007 through June 2007; not to exceed 7 hours total; appropriate hourly rate of pay; Funding Source: Discretionary-Allocations; $181 total.

Elementary Media Center Clerk	Ms. Rita Lang

Indian Hills Elementary; provide assistance with school registration; August 2007; not to exceed 24 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $402 total.

Clerk Typist	Ms. Donna Pontious

Sky Country Elementary; assist with closing of student records; June 25-29, 2007; not to exceed 20 hours; appropriate hourly rate of pay; Funding Source: School Improvement Program; $346 total.

Elementary Media Center Clerk	Ms. Karen Luke

Mission Middle School; attend CPI training; May 4, 2007; not to exceed 3 hours each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $85 total.

Instructional Aide	Mr. Daniel Whitman
Instructional Aide	Ms. Ana Maria Carrillo

Jurupa Valley High School; assist with STAR testing; May 2007; not to exceed 40 hours total; appropriate hourly rate of pay; Funding Source: STAR Testing; $700 total.

Bilingual Language Tutor	Ms. Susie Camacho
Instructional Aide	Ms. Vicky Postil

Patriot High School; assist with clearance of athletes for fall season; July 1, 2007 through August 31, 2007; not to exceed 60 hours total; appropriate hourly rate of pay; Funding Source: Discretionary-Allocations; $1,007 total.

Clerk Typist	Ms. Rosanne Salvatore

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Personnel Report #22

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Learning Center; provide childcare for Adult Education students; June 25, 2007 through August 2, 2007; not to exceed 110 hours; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; $1,600 total.

Café Asst. II	Ms. Susana Gonzales
Café Asst. I	Ms. Gek Lim
Activity Supervisor	Ms. Leticia Barrientos
Crossing Guard	Ms. Carla Reynolds
Crossing Guard	Ms. Rosa I. Sanchez

Leave of Absence

Café Asst. I	Ms. Soledad Higuera 5914 Azurite Riverside, CA 92509	Maternity Leave May 29, 2007 through June 21, 2007 with use of sick leave.

Regular Assignment

Activity Supervisor	Mr. Jeremy Carlos 7131 Lemongrass Ave. Corona, CA 92880	Eff. June 4, 2007 Work Year F1
Activity Supervisor	Ms. Margarita Guzman de Garcia 6348 Stobbs Way Riverside, CA 92509	Eff. June 4, 2007 Work Year F1
Activity Supervisor	Ms. Laura Martinez 7462 Hanover Lane Riverside, CA 92509	Eff. June 4, 2007 Work Year F1
Activity Supervisor	Ms. Beth Anne Pappalardo 6655 Skylinks Dr. Riverside, CA 92509	Eff. June 4, 2007 Work Year F1
Translator Clerk Typist	Ms. Miriam Reyna 2851 S. La Cadena Dr. #4 Colton, CA 92324	Eff. May 29, 2007 Work Year E1
Activity Supervisor	Ms. Suzanne Silveira 5251 Riverview Dr. Riverside, CA 92509	Eff. May 29, 2007 Work Year F1

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Personnel Report #22

CLASSIFIED PERSONNEL

Resignation

Instructional Aide	Ms. Laura Folsom 5573 El Palomino Dr. Riverside, CA 92509	Eff. June 8, 2007
Instructional Aide	Ms. Lindsey Jovel 17523 Orchid Dr. Fontana, CA 92335	Eff. May 18, 2007
Account Clerk	Ms. Stephanie Moreno 11069 White Ash Lane Fontana, CA 92337	Eff. June 5, 2007

Substitute Assignment

Activity Supervisor	Ms. Joyce Alexander 8561 Lakeview Ave. Riverside, CA 92509	As needed
Clerk Typist	Ms. Katherine Barnett 6905 Pearl St. Riverside, CA 92509	As needed
Campus Supervisor	Mr. Michael Granado, Jr. 3201 Muriel Dr. Riverside, CA 92509	As needed
Clerk Typist	Ms. Renee Hampton 12193 Custer St. Yucaipa, CA 92399	As needed
Clerk Typist	Ms. Elizabeth Townsend 2625 Stewart St. Riverside, CA 92503	As needed

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Personnel Report #22

OTHER PERSONNEL

Short-Term/Extra Work

Operations; assist with moving of furniture requiring manufacturer repair; April 30, 2007 through June 30, 2007; not to exceed 8 hours daily; appropriate hourly rate of pay; Funding Source: Unrestricted Resources: $14,585 total.

Short-Term Custodian	Ms. Judy Freeman
Short-Term Custodian	Mr. Erik Hunter
Short-Term Custodian	Mr. Rudy Navarrette
Short-Term Custodian	Mr. Ismail Padilla
Short-Term Custodian	Mr. Juan Patino
Short-Term Custodian	Mr. Jose Perez Jr.
Short-Term Custodian	Mr. Cesar Trevino

Operations; assist with custodial duties due to absence; June 1-29, 2007; not to exceed 40 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $2,320 total.

Short-Term Custodian Ms. Josie Weathersbee

Operations; assist with pouring of concrete at various sites; May 15, 2007 through June 29, 2007; not to exceed 8 hours daily; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $3,646 total.

Short-Term Custodian Mr. Angel Aragon

Transportation; provide seat repair to vehicles; May 29, 2007 through June 22, 2007; not to exceed 17 days; appropriate hourly rate of pay; Funding Source: Transportation; $246 total.

Short-Term Seat Repairer Mr. Phillip Walker

West Riverside Elementary; provide assistance with clerical duties; April 30, 2007 through June 21, 2007; not to exceed 30 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $405 total.

Short-Term Clerk Typist Ms. Maria Luisa Almada

Mission Middle School; assist with campus supervision and dress code enforcement; May 7-11, 2007; not to exceed 5 days; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $550 total.

Short-Term Campus Supervisor Mr. Virgil Hayden

Learning Center; provide assistance to adult education teacher in upholstery class for summer school; June 25, 2007 through August 31, 2007; not to exceed 8 hours per week; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; $880 total.

Short-Term Instructional Aide Mr. Daniel Torchia

The above actions are recommended for approval:

Tamara Elzig, Assistant Superintendent-Personnel Services

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State Of California
California Commission On Teacher Credentialing
Box 944270
1900 Capitol Avenue
Sacramento, CA 94244-2700

Telephone:
(916) 445-7254 or (888) 921-2682
E-mail: credentials@ctc.ca.gov
Web site: www.ctc.ca.gov

DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

☒ Original declaration of need for year 2007-2008

☐ Revised declaration of need for year _____

For Service in a School District

Name of District Jurupa Unified School District District CDS Code 67090

Name of County Riverside County CDS Code 33

By submitting this annual Declaration the district is certifying the following:

- a diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- if a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 06 / 21 / 07 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

▶ ***Enclose a copy of the Board agenda item***

With my signature below I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2008.

Submitted by (Superintendent, Board Secretary, or Designee):

Tamara Elzig		Assistant Superintendent
Name	*Signature*	*Title*
951-360-4127	951-360-4124	
Fax Number	*Telephone Number*	*Date*

4850 Pedley Road, Riverside CA 92509
Mailing Address

telzig@jusd.k12.ca.us
E-Mail Address

For Service in a County Office of Education, State Agency or Non-Public School or Agency

Name of County _____ County CDS Code _____

Name of State Agency _____

Name of NPS/NPA _____ County of Location _____

(Complete only the appropriate line.)

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on ____/____/____, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, _____.

▶ ***Enclose a copy of the public announcement***

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Submitted by Superintendent, Director, or Designee:

Name	*Signature*	*Title*
Fax Number	*Telephone Number*	*Date*

Mailing Address

E-Mail Address

▶ *This declaration must be on file with the California Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

Areas of Anticipated Need for Fully Qualified Educators

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	**Estimated Number Needed**
CLAD (applicant already holds teaching credential)	30
BCLAD (applicant already holds teaching credential)	5
List Target Language(s) for BCLAD Permit(s) Spanish	
Resource Specialist	0
Library Media Teacher Services	0
Clinical or Rehabilitative Services:	
Language. Speech and Hearing	0
Special Class Authorization	0

Limited Assignment Permits

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of limited assignment permits the employing agency estimates it will need in multiple subject and single subject areas.

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	5
Single Subject	5
TOTAL	10

(continued)

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Efforts to Recruit Certificated Personnel

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to www.cde.ca.gov for more details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable teacher is not available to the school district, the district made a reasonable effort to recruit an individual for the assignment, in the following order:

- an individual who is scheduled to complete initial preparation requirements within six months
- a candidate who qualifies and agrees to participate in an approved internship program in the region of the school district

Efforts to Certify, Assign, and Develop Fully Qualified Personnel

Has your agency established a District Intern program? ☐ Yes ■ No

If no, explain. Not needed at this time. Great success with University Internships.

Does your agency participate in a Commission-approved college or university internship program? ■ Yes No

If yes, how many interns do you expect to have this year? 25

If yes, list each college or university with which you participate in an internship program. University of California Riverside, California Baptist University, National University, ~~Chapman University, University of Phoenix, Cal State University San Bernardino, Cal~~ State University Fullerton, LaVern University, Azusa University, Cal Teach

If no, explain why you do not participate in an internship program.

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