

## JURUPA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING AGENDA

### SLOGAN Our Children, Our Schools, Our Future! MISSION STATEMENT

The mission of the Jurupa Unified School District is to educate each student to the highest levels of academic achievement and prepare students to succeed in life.

BOARD OF EDUCATION Carl Harris, President Mary Burns, Clerk Dawn Brewer John Chavez Michael Rodriguez SUPERINTENDENT Elliott Duchon

### MONDAY, APRIL 16, 2007

### MIRA LOMA MIDDLE MULTI-PURPOSE ROOM 5051 Steve Street, Riverside, CA - 5:00 P.M.

### OPEN PUBLIC SESSION - 5:00 P.M.

Call to Order in Public Session

(President Pro Tem Burns)

Roll Call: Mr. Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez

### HEARING SESSION - 5:00 P.M.

### **PUBLIC VERBAL COMMENTS**

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

### **CLOSED SESSION - 5:00 P.M.**

The Board will adjourn to Closed Session in the Teacher's Lounge pursuant to Government/Education Codes listed below:

<u>STUDENT DISCIPLINE</u>: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Discipline Cases: #06-173, #07-267, #07-283, #07-263, #07-284, #07-285, #07-231, #07-256, #07-264, #07-268, #07-269, #07-272, #07-273, #07-277, #07-278, #07-286, #07-134, #06-139.

<u>PUBLIC EMPLOYMENT</u>: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters as shown on the Personnel Report to include public employee discipline/dismissal/ release/ non-renewal/ reassignment/ reclassification/ resignation/ retirement/ suspension.

### CLOSED SESSION - 5:00 P.M. (Continued)

<u>LABOR NEGOTIATIONS</u>: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. Name of Employee Groups: National Education Association-Jurupa and California School Employees' Association. Name of Agency Negotiator: Assistant Superintendent Personnel Services.

In compliance with the Americans with Disabilities Act and Government Code Section 54954.2, if you need special assistance to participate in a District meeting or other services offered by the District, please contact the Superintendent's Office at 951-360-4168. Notification at least 48 hours prior to the meeting or time when services are needed will assist the District staff in assuring that reasonable arrangements can be made to provide accessibility to the meeting or service.

### PUBLIC SESSION - 6:00 P.M.

Roll Call Board Members: President Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez Roll Call Student Board Members: Esteban Acevedo, Connie Maldonado

Flag Salute

(President Pro Tem Burns)

(. . .

Inspirational Comment

(Mrs. Brewer)

& Moment of Silence for Ms. Gina Burts, employee in the District since November 1999. Gina served as a Payroll Specialist, Secretary Account Clerk and Administrative Secretary. Gina will be missed by all of the employees in the District; she will always be remembered for her kindness and positive outlook on life.

### 1. Recognition

- a. Recognize County Spelling Bee Winner
  The District is proud to announce that Brandon Whitehead, fifth grade student at Camino Real Elementary School, won the County Spelling Bee on March 28, 2007. Brandon will represent Riverside County at the state and national levels. Information only.
- b. Recognize Site and District "Teachers of the Year" (Mrs. Elzig 30 Minutes) Each year as we take note of the many accomplishments of Jurupa's students, we pause to honor those who have contributed greatly to their success - their teachers. This evening twenty-four (24) teachers are being recognized as their respective site's "Teacher of the Year." All are outstanding representatives of the teaching profession, symbolizing the positive contributions that teachers make to public education and our democratic society.

The Assistant Superintendent Personnel Services and the Superintendent will read a short description of why these teachers were selected at their respective sites and ask each nominee to come forward to receive a plaque and be congratulated by members of the Board of Education. Congratulations to these outstanding teachers.

### a. Recognize Site and District "Teachers of the Year" (Continued)

**Teachers** 

Deborah Primmer Sabrina McCaskill Sean Edwards

Nanette Prince Egetter

Claudia Clark Sandra Wiersma

Patricia Valle-Sanchez

Susan Thompson Tiffany Coleman Kimberly Bargas Suzanne Ali Deborah Reiner

Carl Zitek

Denise Graham Josefina Castro

Kathleen Yano-Sakaki

Nicholas Blake Keith Schumacher Blanca Preciado-Diaz

Josh Lewis

Heather McIntosh Brent Lumsden

Pamela Moore-Walker

**Gary Ennis** 

<u>Site</u>

Camino Real Elementary
Glen Avon Elementary
Granite Hill Elementary
Ina Arbuckle Elementary
Indian Hills Elementary
Mission Bell Elementary
Pacific Avenue Elementary

Pedley Elementary
Peralta Elementary
Rustic Lane Elementary
Sky Country Elementary
Stone Avenue Elementary
Sunnyslope Elementary
Troth Street Elementary
Van Buren Elementary
West Riverside Elementary

Jurupa Middle Mira Loma Middle Mission Middle Jurupa Valley High Rubidoux High

Small Learning Academy

Learning Center Nueva Vista High

At this time, the district's "Teacher of the Year" nominees will be announced to continue as participants in the Riverside County "Teacher of the Year" competition and be a part of the County's <u>Celebration of Education</u> next spring. These district nominees were selected after site nominations were reviewed by the Superintendent's Cabinet and screened using the following criteria: (1) personal and technical strengths; (2) contributions to their grade level, schools or department; (3) community involvement; and, (4) communication skills and/or representation of their profession.

It would be appropriate for President Pro Tem Burns to call a short recess in order that Board members, administrators, and members of the audience can offer their congratulations and sincere appreciation.

### 2. Welcome

a. Welcome 2006-07 Student Board Members (Mr. Duchon – 5 Minutes) The Board welcomes 2006-2007 Student Board Members, Esteban Acevedo, Jurupa Valley High, and Connie Maldonado, Rubidoux High. Student Board Members may wish to address the Board regarding student achievements, interests, or other matters.

### 3. Public Verbal Comments

This communication opportunity is included on the Agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the School District or request an item to be placed on a future agenda. The Jurupa Unified School District Board of Education encourages and invites the public to comment on items listed on its agenda or on matters within its subject jurisdiction. All questions to the Board should be directed through the Board President and in order to help conduct the business of the Board in an orderly fashion, we request that you read and follow the guidelines listed on the pink "Request to Speak" card. Any responses from the Board will take place during "Board Member Comments."

### 4. Board Member Comments

Individual Board members may wish to share information or request items on a future agenda.

### 5. Administrative Reports and Written Communications

### \* a. Cast Ballot for 2007 CSBA Delegate Assembly Run-off Election

(Mr. Duchon – 5 Minutes)

Members of the Elections Committee counted ballots for membership on the CSBA Delegate Assembly; a tie vote resulted in Subregion 18-A. A copy of the run-off election material is included in the supporting documents. Ballots must be postmarked on or before Friday, April 27, 2007 to be valid. The Board may vote for up to two candidates in Subregion 18-A. All delegates will serve a two-year term. Following is a list of nominees.

Gregg J. Figgins (Hemet USD) Stewart M. Morris, Jr. (Temecula Valley USD) John I. Norman (San Jacinto USD)

### \* b. Review 2007 Graduation and Promotion Exercises (Mr. Duchon – 5 Minutes) The supporting documents include the 2007 Graduation and Promotion Exercises chart. Board members should determine their participation at the school sites. The chart in the supporting documents shows the names of Board members and which ceremony they participated in last year. Information only.

### c. Review Cinco de Mayo Activities

(Dr. Jindra – 5 Minutes)

Cinco de Mayo is an important holiday in Mexico and is also celebrated by Mexican-Americans here in the United States. On May 5, 1862, the small Mexican army with only 2,000 men, many without weapons, defeated the French soldiers, over six thousand strong, which had come to take over the tiny town of Puebla, Mexico. On every Cinco de Mayo, the Mexican people stop to remember how their fathers and grandfathers fought to save the tiny town of Puebla on that great day in 1862. Schools in the Jurupa Unified School District celebrate Cinco de Mayo in a variety of ways. The supporting documents contain a list of activities conducted at the schools. Information only.

### d. Review Date for Annual Bus Drivers' Day

(Mrs. Lauzon – 5 Minutes)

The State Legislature has proclaimed the fourth Tuesday of each April as "School Bus Drivers' Recognition Day." In recognition of the dedicated service provided by our bus drivers, a breakfast will be served at approximately 8:30 a.m. on April 24, 2007, at the Transportation Department. Board members are invited to join this event honoring the special contributions of our District bus drivers. <u>Information only</u>.

e. Other Administrative Reports and Written Communication

(Mr. Duchon)

### **ACTION SESSION**

### A. Approve Routine Action Items by Consent

Administration recommends the Board approve Routine Action Items A 1-11 as printed.

- \* 1. Approve Minutes of April 2, 2007 Regular Meeting
- 2. Disbursement Orders

(Mrs. Lauzon)

\* 3. Purchase Orders

(Mrs. Lauzon)

\* 4. Agreements

(Mrs. Lauzon)

5. Payroll Report

(Mrs. Lauzon)

### 6. Accept Donations

(Mrs. Lauzon)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

The following residents wish to donate funds to benefit the Adopt a Book Program at Camino Real Elementary School:

\$25.00 Mrs. Paula Cannon

\$30.00 Mrs. Lorena Carrasco

\$55.00 Total

### 6. Accept Donations (Continued)

(Mrs. Lauzon)

Through a Washington Mutual Bank "Wamoola" Gift program from persons opening new accounts, the bank raised funds to donate to the following schools for stated purchases.

<u></u>	0-1 5 151 1 0 1	
\$252.54	Camino Real Elementary School	student incentives
\$121.56	Indian Hills Elementary School	field trip expenses
\$459.38	Glen Avon Elementary School	class field trips
\$140.80	Mission Bell Elementary School	instructional supplies
\$229.38	Pacific Avenue Elementary School	instructional supplies
\$319.00	Peralta Elementary School	student incentives
\$285.44	Stone Avenue Elementary School	student incentives & class supplies
\$ <u>329.70</u>	Jurupa Middle School	instructional supplies
\$2,137.80	TOTAL	

Parents of students at Indian Hills Elementary School wish to donate funds, with the request they be used to pay expenses for:

\$990.00	Third Grade	classroom supplies
\$395.00	Fourth Grade	instructional materials
\$ <u>2,490.97</u>	Sixth Grade	instructional materials
\$3.875.97	TOTAL	

Through a "Cartridges for Kids" program, Access Computer Products, Inc. of Loveland, Colorado raised \$22.40 and wishes to donate the funds to Indian Hills Elementary School. The funds will be used to help pay expenses for field trips.

The Stone Avenue Elementary School PTA wishes to donate \$7,000.00, with the request the funds be used to pay expenses for various field trips.

AT&T, through an Employee Giving/United Way Campaign, wishes to donate \$130.00, with the request the funds be used to benefit the Rubidoux High School "Class of 2007 Trust."

Mr. & Mrs. DeWayne Mason, residents, wish to donate \$10.00, with the request the funds be used to benefit the Science Club at Rubidoux High School.

Higginson & Cartozian Architects, Inc., of Redlands, wishes to donate one play apparatus with the request it be installed in the kindergarten play area at the School Readiness Center. The donor asks that the District purchase the equipment for approximately \$9,981.16, then be reimbursed through a reduction of the architect's fees.

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

7. Approve Non-Routine Student Field Trip Request from Jurupa Valley High Mr. Paul Wakefield, teacher at Jurupa Valley High School, is requesting approval to travel to the San Diego Zoo on Friday, April 20, 2007 with approximately forty (40) students. The purpose of this trip is for students to observe animals and conservation efforts. Costs for the trip will be paid through donations and the Science Club Trust Fund. Transportation will be by district vehicle; supervision will be provided by staff members and students will provide their own meals. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Wakefield to travel to the San Diego Zoo with approximately forty (40) students on Friday, April 20, 2007.

\* 8. Approve Non-Routine Student Field Trip Request from Jurupa Valley High (Dr. Jindra) Mr. Jeff Rhiner, teacher at Jurupa Valley High School, is requesting approval to travel to San Luis Obispo on Friday, May 4, 2007 through Saturday, May 5, 2007 with approximately fifteen (15) students. The purpose of this trip is for students to participate in the FFA State Judging Finals. Costs for the trip will be paid through donations and ASB Funds. Transportation will be by district vehicle; supervision will be provided by staff members and accommodations and meals will be at a local motel and local restaurants. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Rhiner to travel to San Luis Obispo with approximately fifteen (15) students on Friday, May 4, 2007 through Saturday, May 5, 2007.

9. Approve Non-Routine Student Field Trip Request from Mira Loma Middle (Dr. Jindra) Ms. Melissa Davis, teacher at Mira Loma Middle School, is requesting approval to travel to San Clemente State Beach on Saturday, May 12, 2007 through Sunday, May 13, 2007 with approximately forty-five (45) students. The purpose of this trip is for students to strengthen the ties between AVID students before they begin high school. Costs for the trip will be paid through fundraisers. Transportation will be by district vehicle; supervision will be provided by staff members. Students will be camping at the San Clemente State Beach. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Davis to travel to San Clemente State Beach with approximately forty-five (45) students on Saturday, May 12, 2007 through Sunday, May 13, 2007.

\*10. Approve Non-Routine Student Field Trip Request from Jurupa Valley High (Dr. Jindra) Mr. Donn Cushing, teacher at Jurupa Valley High School, is requesting approval to travel to Lake Skinner on Thursday, May 17, 2007 through Sunday, May 20, 2007 with approximately twelve (12) students. The purpose of this trip is for students to display their science project on gray water. They will also be competing in the solar race sponsored by the Western Municipal Water District. Transportation will be by district vehicle; supervision will be provided by staff members and lodging and accommodations will be provided by the Western Municipal Water District. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Cushing to travel to Lake Skinner with approximately twelve (12) students on Thursday, May 17, 2007 through Sunday, May 20, 2007.

\*11. Approve Non-Routine Student Field Trip Request from Pedley Elementary (Dr. Jindra)

Ms. Amy Noyes, teacher at Pedley Elementary School, is requesting approval to travel to Pioneertown on Wednesday, June 6, 2007 through Friday, June 8, 2007 with approximately seventy-five (75) students. The purpose of this trip is for students to participate in a hands-on science experience within the natural environment. **Costs for the trip will be paid through the PTA and SIP Funds.** Transportation will be by district vehicle; supervision will be provided by staff members and parent volunteers and accommodations and meals will be provided by the science camp. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Noyes to travel to Pioneertown with approximately seventy (75) students on Wednesday, June 6, 2007 through Friday, June 8, 2007.

\* B. <u>Adopt Resolution #2007/41, Authorization to Encumber Funds for the 2007/08</u>
<u>Fiscal Year</u> (Mrs. Lauzon – 5 Minutes)

It is sometimes necessary to issue purchase orders for the new fiscal year before the year begins. This ensures that necessary materials will be on hand when needed, i.e., for summer school, for athletic equipment needed for early practice sessions, or for items which have a lead time of several months.

The County Office of Education requires the adoption of a resolution, which is included in the supporting documents, for districts that use the automatic purchase order program and wish to commit funds before the approval of the Budget for 2007/08.

Administration recommends the adoption of Resolution #2007/41, Authorization to Encumber Funds for the 2007/08 fiscal year.

C. Adopt Resolution #2007/42, Youth Vote Week

At the April 2, 2007 meeting, Board member John Chavez submitted a sample resolution to place on the Agenda regarding Youth Vote Week. A copy of the resolution is included in the supporting documents. The purpose of the Youth Vote Week program is to encourage all eligible students to register and vote. School Board members have historically been among the most active partners in supporting voter education programs in schools across California to promote citizen interest in the democratic process. By adopting this resolution the Board is declaring the second week in May 2007 and 2008 as "Youth Vote Week."

Administration recommends adoption of Resolution #2007/42, Youth Vote Week.

### \* D. Approve at First Reading Regulation 1312.3, Uniform Complaint Procedures

(Dr. Jindra - 5 Minutes)

During the latest Categorical Program Monitoring, the reviewer mandated the changes highlighted on Page 1 of Regulation 1312.3. A copy of revised Regulation 1312.3 is included in the supporting documents. <u>Administration recommends the Board approve at first reading revised Regulation 1312.3</u>, <u>Uniform Complaint Procedures</u>.

E. Adopt at Second Reading New and Revised Board Policies and Regulations, 1312.1, Complaints Concerning District Employees, and 1312.2, Complaints Concerning Instructional Materials (Dr. Jindra – 5 Minutes) Current Policy 1901 has been revised and renumbered as Policy and Regulation 1312.1, Complaints Concerning District Employees, using CSBA model policies to guide the changes. Included in this new version is also the latest revision made in 2005 indicating all requests for a closed hearing before the Board will be granted.

Policy and Regulation 1312.2, Complaints Concerning Instructional Materials, is a new policy adapted also from CSBA guidelines. These policies and regulations were presented to the Board at the April 2<sup>nd</sup> meeting for a first reading. They are being brought back for a second reading and final adoption.

Administration recommends adoption at second reading of Board Policy and Regulation 1312.1, Complaints Concerning District Employees, and Board Policy and Regulation 1312.2, Complaints Concerning Instructional Materials.

F. Adopt at Second Reading New Regulation 4031, Complaints Concerning Discrimination In Employment (Dr. Jindra – 5 Minutes)
New Regulation 4031, Complaints Concerning Discrimination in Employment, was written using the CSBA model regulation. It is the complaint process that will support Policy and Regulation 4030, Nondiscrimination in Employment, which were adopted at the March 19<sup>th</sup> Board meeting. This regulation was presented to the Board at the April 2<sup>nd</sup> meeting for first reading. It is being brought before the Board for the second reading and final adoption. A copy of this regulation is included in the supporting documents.

Administration recommends adoption at second reading of Board Regulation 4031, Complaints Concerning Discrimination in Employment.

### G. Adopt High School Instructional Materials

(Dr. Jindra – 5 Minutes)

At the April 2, 2007, Board meeting, the Board approved for review the following textbooks. The textbooks were on display from April 3, 2007 through April 15, 2007 at the Education Center, 2<sup>nd</sup> floor, 4850 Pedley Road; Rubidoux Public Library, Children's Section; and Glen Avon Public Library, Children's Section. The textbooks will be used at the high school level and are standards-based. These textbooks will be paid for with the Instructional Materials fund.

Environment: The Science Behind the Stories 2<sup>nd</sup> Edition

Jay Withgott and Scott Brennan

Publisher: Pearson/Benjamin Cummings

### Laboratory Investigations AP Environment Science

William Molnar

Publisher: People's Education

### Chemistry

Myers, Oldham, Tocci

Publisher: Holt, Rinehart, Winston

### **Physics**

Raymond A. Serway, Jerry S. Faughn Publisher: Holt, Rinehart, Winston

### Earth Science

Mead Allison, Arthur DeGaetano, Jay Pasachoff

Publisher: Holt, Rinehart, Winston

### Government in America; People, Politics and Policy Advanced Placement Edition

13<sup>th</sup> Edition (2008)

G. Edwards, M. Wattenberg, and R. Lineberry

Publisher: Pearson Longman

	<u>Cost</u>
Environment: The Science Behind the Stories 2 <sup>nd</sup> Edition	\$13,920.00
Laboratory Investigations AP Environment Science	\$8,120.00
Chemistry	\$90,638.57
<u>Physics</u>	\$41,600.00
Earth Science	\$147,297.50
Government in America; People, Politics and Policy Advance	ced
Placement Edition	\$43,680.00
Total	\$345 256 07

Administration recommends that the Board adopt the following high school textbooks: Environment: The Science Behind the Stories 2<sup>nd</sup> Edition; Laboratory Investigations AP Environment Science; Chemistry; Physics; Earth Science; Government in America; People, Politics and Policy Advanced Placement Edition-13<sup>th</sup> Edition (2008).

### H. Approve 2007 Mandated, Core Academic, and Special Education Summer School Program, Grades 8-12 (Dr. Jindra – 5 Minutes)

The State of California provides funding which allows school districts to provide summer school instruction for students in Grades 2-9 in specific core areas or who have been retained or who are at-risk of retention, as well as students in Grades 7-12 who are not making sufficient progress towards meeting the High School Exit Exam. The following chart displays summer school courses proposed for our comprehensive high schools:

	<u>JVHS</u>	PHS	<u>RHS</u>
Algebra A	$\overline{X}$	X	X
Algebra I	X X X	X	
Algebra II	X	Х	
Geometry	X	X	
Calculus AB	X X X X		
English 9	X	X	Х
English 10	X	Х	
English 11	X	X	
English 9 (Sheltered)	Х	Х	Х
English 10 (Sheltered)	Х	Х	
English 11 (Sheltered)	X	Х	
English Language Development I, II, III	X	X	
Economics	V	X X X X	
U.S. History	X	X	
World History	X	X	
Government		X	
ROTC Aerospace Science	Х	X	
Personal & Social Responsibility	X		
Personal & Social Responsibility (Sheltered)	X		
Biology	X	X	
Biology – Honors	X X	V	
Physical Education 1	Х	X	Х
Geophysical Science	X	X	
Healthy Living	X	Χ	V
Healthy Living (Sheltered)	X	V	X
Video Production	Х	Х	Х
General Art	V	X	
Marching Band	X	X	
CA High School Exit Exam – Math	X	X	
CA High School Exit Exam – English	X	X	
AVID Bridge		X X X X X	
Da Vinci Academy		Х	

### PROPOSED SUMMER SCHOOL SCHEDULE

Jurupa Valley High School June 25 - August 2, 2007 (No school on July 4)

Hours: 7:30 a.m. - 12:45 p.m. Transportation is not provided

(No Fridays excluding July 6)

Patriot High School (Camino Real)

June 25 - August 2, 2007

(No school on July 4)

(No Fridays excluding July 6)

Hours: 7:30 a.m. – 12:45 p.m. Transportation is not provided

Rubidoux High School (classes held at Mission Middle)

June 25 - August 2, 2007

(No school on July 4)

Hours: 7:30 a.m. – 12:45 p.m. Transportation is not provided

\*Incoming 9th graders only for select classes

(No Fridays excluding July 6)

Nueva Vista High School June 25 - July 13, 2007 (No school on July 4)

(No Fridays excluding July 6)

Hours: Session I - 7:30 a.m. - 9:30 a.m.

Session II – 9:45 a.m. – 11:45 a.m. Transportation is not provided

Special Education (secondary) Hours: 7:30 a.m. – 12:45 p.m. June 25 - August 2, 2007 Transportation is provided

(No school on July 4)

(No Fridays excluding July 6)

It is recommended that the Board approve the 2007 summer school offerings as presented.

### I. Approve Submittal of Career Technical Education Application and Transition Plan

(Dr. Jindra – 5 Minutes)

The District has been notified of eligibility to apply for funding to support the Career Technical Education (CTE) programs for the 2007-2008 school year. Although the State has not yet determined the amount of funding that will be available, they do plan to allocate funds to support the District's program. As in the past, the District is required to submit a CTE application. This year, in addition to the application, there is a requirement to develop a CTE Transition Plan. The Transition Plan will reflect the requirements from the new legislation of Perkins IV. The District has developed this Application and Transition Plan by working collaboratively with the high schools and gathering input from the community and district staff. Administration recommends the Board approve submittal of the District Technical Education Application and Transition Plan.

J. <u>Approve Troth Street Elementary School Plan to Adopt School Uniforms Beginning</u> in the 2007-2008 School Year (Dr. Jindra – 5 Minutes)

In November, 1996, Board Policy & Regulation 5151.1, School Uniforms, was adopted following the enactment of Senate Bill 1269, which supports public school district officials and parents in their desire to initiate policies requiring pupils to wear school uniforms. To date, four elementary schools in the District have received Board approval of their plans to implement school uniforms.

Troth Street Elementary surveyed parents in late October 2006 concerning their interest in adopting a school uniform and the results indicated a 74% support. A committee was established, made up of a quorum of parents and staff to develop their Uniform Policy, which is included in the supporting documents. Upon approval by the Board, these documents will be made available to parents in both English and Spanish at least six months prior to the implementation of school uniforms with the exception of approved waivers.

Administration recommends that the Board approve Troth Street Elementary School's plan to adopt school uniforms beginning in the 2007-2008 school year.

- K. <u>Approve Submittal of CIF Application for Patriot High School</u> (Dr. Jindra 5 Minutes) With the opening of Patriot High School in September 2007, membership in the California Interscholastic Federation (CIF) is needed for their students to participate in any CIF sponsored sporting events. Included in the supporting documents is the membership application. <u>Administration recommends approval to submit Patriot High School's CIF Membership Application</u>.
  - L. <u>Approve Purchase of 85 State Relocatable Buildings</u> (Mrs. Lauzon 5 Minutes) The District has been leasing 85 state emergency relocatable buildings for \$340,000.00 per year to accommodate growth over the years. The portables have been in the District for 20-27 years. The State emergency relocatable program is being phased out by the State and the District has been given the opportunity to purchase the buildings for \$1,063.01 per building or \$90,355.85 for all 85 buildings. Under the phase-out program, districts had to elect to either purchase the buildings or return them to the State in a "like new" condition at the expense of the District. Jurupa Unified School District elected to purchase the buildings at a savings of \$249,644.15 this year and \$340,000.00 for each year we continued to lease the classroom buildings. The State relocatable buildings are located at various sites throughout the District and have been well maintained by our Maintenance Department.

Staff is requesting permission to purchase the 85 State relocatable classrooms from the State of California, Department of General Services, Interagency Support Division – Office of Public School Construction. The purchase of the relocatable classroom buildings will be paid from Developer Fee funds.

Administration recommends the Board approve the purchase of 85 State Relocatable Buildings from the State of California, Department of General Services, Interagency Support Division, Office of Public School Construction, in the amount of \$90,355.85.

4/16/07

### M. Award Bid #07/11, Roofing at Rubidoux High School, Opal Street

(Mrs. Lauzon – 5 Minutes)

At the January 5, 2007 Board of Education meeting, the Board approved the advertisement and solicitation of bids for the roofing of Buildings 700, 900, 1000 and 1100, at Rubidoux High School, Opal Street. On March 27, 2007 at 10:00 a.m., Education Center, the following bids were received and opened:

Company	<u>Bid</u>
Best Roofing, Inc.	\$498,554.00
Cabral Roofing & Waterproofing	\$538,628.00
Coast Roof Company	\$579,114.00
Huffman Roof Company	\$580,275.00
Rite-Way Roof Corporation	\$594,307.00
Bell Roof Company	\$605,888.00

The lowest, most responsive bidder was Best Roofing, Inc. The project will be paid from Measure C and State School Building Program funds.

Administration recommends the Board award Bid #07/11, Roofing at Rubidoux High School, Opal Street, to Best Roofing, Inc., in the amount of \$498,554.00.

### N. Reject Bid #07/08, Multipurpose Building Addition and New Restroom Building at West Riverside Elementary School and Re-issue Invitation for Bid

(Mrs. Lauzon – 5 Minutes)

At the January 3, 2005 Board of Education Meeting, the Board approved the solicitation of bids for the expansion of the West Riverside Elementary School multipurpose room and new restroom building. The following bids for the multipurpose building addition and new restroom building were received and opened on March 22, 2007, 2 p.m., at the Education Center:

### Company

	<b>*</b> 1 000 000 00 (
GTA Construction, Inc	\$1,200,000.00 (non-responsive)
Hinkley and Associates	\$1,695,000.00
JPS Constructors, Inc.	\$1,708,300.00
Braughton Construction, Inc.	\$1,719,515.00
4-Con Engineering	\$2,032,000.00

GTA Construction, Inc. failed to sign their bid document, therefore the bid is considered non-responsive. Staff is requesting the Board reject all bids as the bids came in over the estimated budget of \$950,000.00. District staff will work with the architect to reduce the scope of work in order to bring the project in line with the estimated budget. Staff is also requesting at this time that the Board allow staff to re-issue the Invitation for Bid once the plans have been modified. This project will be paid from Measure C funds.

Administration requests the Board Reject Bid #07/08, Multipurpose Building Addition and New Restroom Building at West Riverside Elementary, and Re-issue the Invitation for Bid.

14 4/16/07

### \*\* O. Act on Student Discipline Cases

(Mr. Duchon)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in each of the following discipline cases:

### **REVOKE - EXPULSION CASE:**

1. It is recommended that the Board of Education revoke the Suspended Expulsion Order of the following pupil in Discipline Case #06-173 for violation of the behavior contract and expel the pupil under the terms of the original expulsion order. The pupil will be referred to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 21, 2007.

### SUSPENDED EXPULSION CASES - AGREEMENT AND STIPULATION:

- 1. Discipline Case #07-267 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (k) and 48915 (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation. Pupil shall be placed at another Elementary School within the district. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 22, 2008.
- 2. Discipline Case #07-283 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (a)(2), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation. Pupil shall be placed at Rubidoux High School. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 22, 2008.

### EXPULSION/SUSPENDED EXPULSION CASES – AGREEMENT AND STIPULATION:

- 1. Discipline Case #07-263 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (b), (f), (k) and 48915 (a)(2), (b), (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in June for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 22, 2008.
- 2. Discipline Case #07-284 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (d), (j), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in June for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 22, 2008.

O. Act on Student Discipline Cases (Continued)

(Mr. Duchon)

3. Discipline Case #07-285 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (k), (n), (.2) and 48915 (c)(4), (e) for one calendar year. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the remainder of the expulsion, and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in June for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before April 7, 2008.

### **EXPULSION CASE – ADMINISTRATIVE HEARING:**

1. Discipline Case #07-231 is recommended for expulsion by Administrative Hearing for violation of Education Code Sections 48900 (b), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008.

### **EXPULSION CASES – AGREEMENT AND STIPULATION:**

- 1. Discipline Case #07-256 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (f), (g), (k) and 48915 (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008.
- 2. Discipline Case #07-264 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (i), (k) and 48915 (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008.
- 3. Discipline Case #07-268 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (k) and 48915 (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008.
- 4. Discipline Case #07-269 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008.
- 5. Discipline Case #07-272 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008.
- 6. Discipline Case #07-273 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(2), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008.

16

4/16/07

### \*\* O. Act on Student Discipline Cases (Continued)

(Mr. Duchon)

- 7. Discipline Case #07-277 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008.
- 8. Discipline Case #07-278 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (i), (k) and 48915 (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008.
- 9. Discipline Case #07-286 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (a)(2), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 22, 2008.

### **APPROVED ADMISSION CASE (1)**

The Administrative Hearing Panel recommends readmission the pupil in Discipline Case #07-134 and approved the pupil to return to the schools of the Jurupa Unified School District.

### READMISSION DENIED CASE (1)

The Administrative Hearing Panel denies the readmission of the pupil in Discipline Case #06-139 and the pupil shall continue in their current educational placement.

Administration recommends the discipline actions as described and listed above subject to corrections and changes resulting from review in Closed Session.

### P. Approve Personnel Matters

\* 1. Approve Personnel Report #18

(Mrs. Elzig - 2 Minutes)

Administration recommends approval of Personnel Report #18 as printed subject to corrections and changes resulting from review in Closed Session.

2. Adopt Resolution #2007/40, Direct Notice of Layoff or Reduction of Hours of Classified Employees and Classified Management Employees (Mrs. Elzig – 2 Minutes)

With the Personnel Report, but requiring separate action, is Board Resolution #2007/40 which directs the layoff of two (2) Outreach Workers, two (2) Activity Facilitators, one (1) Secretary, and one (1) Business Assistant. Layoffs and reductions will be made in accordance with the requirements of the Education Code. Action is recommended at this time so that employees involved will receive appropriate notice.

Q. <u>Board Member Committee Reports</u> (President Pro Tem Burns - 10 Minutes) Board President, Mr. Carl Harris, appointed Board representatives to serve on committees for 2007. Individual Board members may wish to report on committee activities.

Best of the Best – Mrs. Burns
Budget – Mrs. Burns, Mrs. Brewer
Charitable Purpose Foundation
– Mrs. Brewer, Mr. Chavez
District Advisory – Mrs. Brewer
District School Liaison Team – Mr. Chavez

English Learner Advisory – Mr. Chavez Communications – Mrs. Burns, Mr. Harris Facility Funding – Mrs. Burns, Mr. Harris Rubidoux High Blue Ribbon – Mrs. Burns, Mrs. Brewer Safe Schools – Mrs. Brewer

### **ADJOURNMENT**

THIS COMPLETE, ORIGINAL RUN-OFF BALLOT MUST BE SIGNED BY THE SUPERINTENDENT/BOARD CLERK AND RETURNED IN THE ENCLOSED ENVELOPE POSTMARKED BY THE POST OFFICE NO LATER THAN FRIDAY, APRIL 20, 2007. ONE BALLOT PER BOARD. PLEASE BE SURE TO MARK YOUR VOTE "X" IN THE BOX.

A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

### OFFICIAL 2007 DELEGATE ASSEMBLY RUN-OFF BALLOT SUBREGION 18-A (Riverside County)

Number of vacancies: 2 (Vote for no more than 2 candidates)

The candidate with the most votes will be elected to a two-year term; the candidate receiving the next highest number of votes will be elected to the one-year term.

*denotes incumbent  Gregg J. Figgins (Hemet USD)  Stewart M. Morris, Jr. (Temecula Va	lley USD)
John I. Norman (San Jacinto USD)	
SCHOOL DISTRICT NAME	SIGNATURE OF SUPERINTENDENT/CLERK
SCHOOL DISTRICT WAVE	BIOIMI OLE OF BOT EMITTEMENT/CEERING
	TITLE



### Region 18

### Below is a list of all the current Delegates from this Region.

### Subregion A

Donald Aikens (Palm Springs USD)
Kathy Allavie (Riverside USD)
Jacqueline Ashe (Moreno Valley USD)
John Chavez (Jurupa USD)
Bruce Dennis (Nuview Union SD)
K. R. Zack Earp (Alvord USD)
Jesus Holguin (Moreno Valley USD)
Marla Kirkland (Val Verde USD)
Maggie Little (Corona-Norco USD)
Matteo Monica (Desert Sands USD)
David Sanchez (Beaumont USD)
Cathy Sciortino (Corona-Norco USD)
Lewis Vanderzyl (Riverside USD)

### Subregion B

Cesar Guzman (Brawley ESD)
Jeanne Vogel (Central Union HSD)

### County Delegate

Lynne Craig (Riverside COE)

### Counties

Riverside (Subregion A) Imperial (Subregion B)





### 2007 Delegate Assembly Biographical Sketch Form

**Due: Friday, January 12, 2007** (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

This **required**, one-page, single-sided, biographical sketch form must be completed in the spaces provided. An optional, single-sided, one-page résumé may also be submitted. This required form and **optional** résumé will be copied exactly as received. Please **do not** state "See résumé."

Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will **not** be accepted.

Gregg J. Figgins		18-4			***************************************
Name 44745 Adobe Drive		Region Heme	/Subregi t	on CA	92544-6718
Address (951) 927-1019	N/A	Fax:	City (951)	927-	Zip 1019 figgins@adelphia.r
Res. Ph.	- Bus,		982 AI	λ	Fax E-mail 1
Hemet Unified School District District		ADA			Years on board
Are you a continuing CSBA Delegate? No	. If yes	s, how long	have you	served a	as a Delegate? <u>N/A</u>

Please describe your activities/involvement or interests in your local district.

- Elected to Governing Board, Hemet Unified School District, November 7, 2006
- Retired from H. U. S. D. June, 1999, English teacher, Hemet High School
- Member, Hemet Education Foundation, fund-raising body for H. U. S. D.
- Founding member, Hemet Alumni Association
- Prepared a study of H. U. S. D. libraries, 1990, as a consultant

Please describe any other education-related activities/involvement.

- B. A., English major, U. C. Riverside, 1956
- Teacher training, San Jose State University, 1957
- Began classroom teaching after Army service, 1959
- M. A., Library Science, San Jose State University, 1964
- High school and community college librarian, 1961-9, 1990-92
- Ph. D., Education, Stanford University, 1973
- Community college academic dean/vice president, 1969-78
- High school English teacher, 1959-61; 1992-99

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

- As newly-elected H. U. S. D. Governing Board member, I have had no opportunity for CSBA involvement until now.
- I am interested to become involved more in CSBA because of the high tone it casts for local
  governing board members to enable them to raise their expectations of what public education can
  become in their own communities.
- I hope that my increased involvement will enable me to bring a higher expectation of what our district might become to our own board discussions and deliberations.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Signature

December 21, 2006

Date



### 2007 Delegate Assembly Biographical Sketch Form

Due: Friday, January 12, 2007 (U.S. Postmark or fax - 936.669.3305 or 916.371.3407)

This required, one-page, single-rsided, blographical sketch form must be completed in the spaces provided. An optional, singlesided, one-page résumé may also de submitted. This required form and optional résume will be copied exactly as received. Please do not state "Sec résumé!"

Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional resumé will not be accepted.

	TOTAL CONTROL OF THE PARTY OF T	
STEWART M MORRIS JR	REGION 18A	
Name 43938 CARENTAN DR	Region/Subregion TEMECULA	92592
Address 951-302-3444	(3ty 951-699-5307	Zip smorris@tvusd.k12.co.@
Res. Ph. TEMECULA VALLEY USD	Bus. Ph. 28,000÷	Fax E-mail 7
District	ADA	Years on board
Are you a continuing CSBA Delegate? NO	If yes, how long have you served as a	Delegate?

Please describe your activities/involvement or Interests in your local district.

DURING MY 2 TERMS ON THE TVUSD BOARD, I HAVE BEEN PRIVELEGED TO SERVE TWICE AS CLERK AND AS PRESIDENT TWICE. ALSO DURING THIS TIME I HAVE SERVED ON VARIOUS BOARD SUB-COMMITTEES. LIKEWISE I HAVE SERVED AS BOARD APPOINTEE TO THE JOINT BOARD - TEMECULA CITY ADVISORY COMMITTEE. A YEAR AGO I WAS ASKED TO REPRESENT THE BOARD ON THE CITY LEAD "YOUTH GANG & DRUG TASKFORCE", WHICH HAS SINCE DEVELOPED INTO A RESEARCH STUDY PROGRAM WHICH WILL IDENTIFY AND LAY THE FOUNDATION FOR THE CITY'S YOUTH PROGRAM.

Please describe any other education-related activities/involvement-

MY FAMILY HAS BEEN IN TEMECULA FOR 20 YEARS, AND DURING THAT TIME I HAVE LECTURED ON ECONOMICS AT THE HIGH SCHOOLS, ASI WELL AS LED DISCUSSIONS ON LIFE IN SAUDIA ARABIA & JAPAN, AND HAVE BEEN A FACILITATOR IN THE "CHOICES" PROGRAM FOR FRESHMEN.

ADITIONALLY, I AM NOW OR HAVE PARTICIPATED AS A BOARD DIRECTOR/OFFICER IN SEVERAL ORGANIZATIONS THAT PLAY AN IMPORTANT ROLE IN THE EDUCATION AND ENRICHMENT OF STUDENTS AND ADULTS WITHIN OUR COMMUNITY, I.E. TEMECULA ROTARY CLUB, TEMECULA COMMUNITY RECREATION CENTER, TEMECULA THEATER FOUNDATION, THE ARTS COUNCIL, SHARP HEALTHCARE FOUNDATION, AND THE TEMECULA SISTER-CITIES ASSOCIATION. REGIONALLY, I SERVE ON THE BOARD ON THE WESTERN CENTER (MUSEUM) FOR ARCHAEOLOGY & PALEONTOLOGY, AND LEAD THE FUNDRAISING CAMPAIGN FOR THE BOY SCOUTS OF AMERICA.

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

MY WORK AND SUPPORT OF CSBA BEGAN AS SOON AS I WAS ELECTED. I COMPLETED MY MASTERS IN GOVERNANCE DURING MY FIRST 2 YEARS AS A BOARD MEMBER. I HAVE ATTENDED EACH ANNUAL CSBA CONFERENCE SINCE MY ELECTION, A COUPLE LEGISLATIVE ACTION SESSIONS, THREE CSBA SUMMER CURRICULUM INSTITUTES, A VARIETY OF WORKSHOPS & MIG FOLLOW-UP MEETINGS, AND EVEN THE RECENT WEBCAST "2007 FORECAST!

I WOULD APPRECIATE THIS APPOINTMENT AS AN ASSEMBLY DELEGATE FOR TWO REASONS: 1) TO PARTICIPATE IN THE CSBA DECISION-MAKING PROCESS, AND 2) TO INSURE THAT SOUTHWEST RIVERSIDE COUNTY VIEWPOINTS ARE INCORPORATED INTO THAT PROCESS.

Your signature indicates your constact to have your nathe placed on the ballot and to serve as a Delegate it elected. 12/2, 20V/

Signature

### STEWART M MORRIS JR. TEMCULA VALLEY USD/ REGION 18A

Stew is President and CEO of MORRIS-ROBERTSON WEALTH MANAGEMENT, a financial services firm working with individuals and businesses to create, grow, preserve, manage, and ultimately distribute their wealth.

He has been and still is actively involved in many important facets of life in the Temecula valley, including: serving 7 years as an elected Trustee of the Temecula Valley Unified School District Board, past President of the Temecula Rotary Club, a founding Board Director of the Temecula Community Recreation Center, Temecula Theater Foundation and the Arts Council, Sharp Healthcare Foundation, as well as the Temecula Sister-City Association. Additionally, Stew is a lecturer on the "stock market" for area clubs and Sr. high school Economics classes. He has also been a frequent facilitator in the CHOICES program presented to local high school freshmen. All along, he has had several service opportunities in his church and currently serves jointly with his wife as chapel librarian.

Regionally, he serves on the Board of Directors for a newly opened museum, The Western Center for Archaeology & Paleontology. The national Boy Scouts of America recently awarded him with the Silver Beaver in recognition for his work and fundraising with the BSA Taqhuitz District.

Stew and his wife, Pat, recently celebrated their 40<sup>th</sup> wedding anniversary. They reside in Temecula, as do 3 of their 6 children, and 9 of their 13 grandchildren. He gained his B. A. from Brigham Young University, his M.A. from Northern Arizona University, and also has pursued several post-graduate certificate studies/programs from UCLA, The Wharton School, the Security Industry Institute, CSBA's Master's in Governance, etc. In his leisure, Stew enjoys "square-foot" gardening, the arts, golf, spectator sports, reading, travel, attending his grandkids sports events, and an occasional nap.

Contact Phone: 951-699-5307 Address:2 BetterWorld Circle, Ste. 105

Temecula, CA 92590

email:smorris@tvusd.k12.ca.us



### 2007 Delegate Assembly Biographical Sketch Form

**Due: Friday, January 12, 2007** (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

This **required**, one-page, single-sided, biographical sketch form must be completed in the spaces provided. An optional, single-sided, one-page résumé may also be submitted. This required form and **optional** résumé will be copied exactly as received. Please **do not** state "See résumé."

Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will not be accepted.

JOHN I. NORMAN	18/A	
Name 1460 CARAWAY	Region/Subregion SAN JACINTO	92582
Address (951) 654-2854	City (951) 929-7700 ex. 4202	Zip (951) 658-3574
Res.Ph. SAN JACINTO UNIFIED	Bus. Ph. 8400	Fax E-mail 6 years
District  Are you a continuing CSBA Delegate? No	ADA  If yes, how long have you served a	Years on board

Please describe your activities/involvement or interests in your local district.

Current Board President, high school varsity coach, high school tennis coach, Strategic Planning Team member, member of the Education Foundation, involved in many aspects of our school district.

Please describe any other education-related activities/involvement.

Community College Professor, involved in the Measure G and Measure V Campaigns, Distance Education Coordinator, Facility Resource Coordinator, MSJC Faculty Association Bargaining Unit member.

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

Member of Riverside County School Boards Association, member of CSBA, attended the CSBA New Board Member Workshop, attended 6 CSBA Annual Conferences, attended the CSBA Board Presidents' Workshop, CSBA Annual Conference Workshop presenter for our district's Future Connection Program. My years of experience being a Board member and being involved with CSBA, I feel I would be an asset to our school district as well as CSBA.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected

Signature /

Date



# JURUPA UNIFIED SCHOOL DISTRICT 2007 GRADUATION AND PROMOTION EXERCISES

SCHOOL	TIME AND PLACE	BOARD OF EDUCATION	<u>ADMINISTRATORS</u>
Jurupa Middle	Wednesday, June 20, 2007 10:00 a.m.	Carl Harris	Elliott Duchon
Promotion	Jurupa Middle School Panther Park		Tamara Elzig
Mira Loma Middle	Wednesday, June 20, 2007, 10:00 a.m.	Michael Rodriguez	Paul Jensen
Promotion	Mira Loma Middle School P.E. Field	John Chavez	
Mission Middle	Wednesday, June 20, 2007, 9:30 a.m.	Mary Burns Sam Knight	Pam Lauzon Susan Jindra
Jurupa Valley High	Wednesday, June 20, 2007, 6:00 p.m.	<b>Michael Rodriguez*</b>	Elliott Duchon
Graduation	Jurupa Valley H.S. Football Field	Mary Burns	Karen Salvaggio
Rubidoux High	Tuesday, June 18, 2007, 7:00 p.m.	<b>Sam Knight</b> *	Elliott Duchon
Graduation	(RCC Wheelock Stadium)	John Chavez	Susan Jindra
Nueva Vista High	Monday, June 19, 2007, 6:00 p.m.	Carl Harris*	Elliott Duchon
Graduation	(UCR Theater)		Karen Salvaggio

# \*Board member received Class of 2006

# SENIOR AWARDS NIGHT

Jurupa Valley High	Tuesday, June 12, 2007, 6:00 p.m.
Awards Night	Jurupa Valley High, Gym
Rubidoux High	Thursday, June 14, 2007, 6:30 p.m.
Awards Night	Rubidoux High School Interim Campus, Gym or Theater



### Jurupa Unified School District Cinco de Mayo Activities 2006/2007

School	Activity
Camino Real	At Camino Real, Mrs. Gonzalez has been working with students in grades 4-6 with various dances which include Folklorico dances. Camino Real will be holding assemblies celebrating various dances from across the world.
Glen Avon	A school wide recognition of Cinco De Mayo will be conducted on the loudspeaker holiday and its significance to their history and cultural contributions. Classrooms will be handing out worksheets about the Battle of Puebla. Some classrooms will be doing art activities or a multi-cultural day. Staff will be celebrating with Mexican food for lunch!!!
Granite Hill	Teachers will conduct individual classroom discussions and presentations.
Ina Arbuckle	Teachers will conduct individual classroom discussions and activities about the meaning of Cinco de Mayo. During a school-wide awards assembly, the principal will talk about the significance of Cinco de Mayo and show a short slide show of past Cinco de Mayo celebrations.
Indian Hills	Teachers will conduct individual classroom discussions and presentations.
Mission Bell	There will be various classroom activities including crafts, Mexican food tasting, and music appreciation.
Pacific Avenue	Teachers will conduct individual classroom discussions and presentations.
Pedley	An assembly will be held for students on traditional Mexican dances. Teachers will also discuss Cinco de Mayo in their classes.
Peralta	A Cinco de Mayo celebration will take place on Thursday, May 3 <sup>rd</sup> in conjunction with the final Parent Partnership night of the year. The ELAC parent group will be coordinating food, entertainment and decorations.
Rustic Lane	Teachers will conduct individual classroom discussions and presentations.
Sky Country	Teachers will conduct individual classroom discussions and presentations.
Stone Avenue	Teachers will conduct individual classroom discussion and presentations.
Sunnyslope	Teachers will conduct individual classroom discussion and presentations. The PTA will be holding a Cinco de Mayo event on Thursday evening for students and their families to experience dances from several regions of Mexico.
Troth Street	The PTA is planning a Cinco de Mayo celebration for Saturday, May 5, 2006. Teachers will also present/discuss the significant of Cinco de Mayo in the USA.
Van Buren	Van Buren will celebrate Cinco de Mayo on Friday, May 4 <sup>th</sup> from 2:00 p.m. to 5:00 p.m. with mariachi music, folkarico dancers, and a duet by staff members. Parents and students will have an



	opportunity to sample food and play games.
West Riverside	On Thursday, May 3rd, a Circle do May 3rd, a Circle
Jurupa Middle	Our Social Studies department will be have classroom discussions and presentations regarding Cindo de
	Mayo appropried by the Mecha Club will be
Jurupa Valley	held Friday, April 27, 2000, and the arroam discussions and
Learning Center	Teachers will conduct individual olders.  The Adult Education ESL Program will be holding presentations.
	an evening pot-luck.  Livetian for Cinco de Mayo will be held
Mira Loma Middle	on May 3 <sup>rd</sup> . Teachers will conduct the
	discussions and presentations.
Mission Middle	Social Studies and ELD classrooms will held lunch for the NVHS will be holding a Cinco de Mayo pot luck lunch for the
Nueva Vista	entire student body.  The Foreign Language classes will be having various cultural classrooms.
Rubidoux High	The Foreign Language classes will be activities in their individual classrooms.  Students will be going to a field trip on May 4 <sup>th</sup> to Placita Olvera.
Rubidoux Learning Academy	Students will be going to a noise trip or



Please note that per action of the Board on October 17, 2005, this Board meeting was tape recorded and these minutes are process oriented minutes.

### JURUPA UNIFIÉD SCHOOL DISTRICT RIVERSIDE, CALIFORNIA

### MINUTES OF THE REGULAR MEETING MONDAY, APRIL 2, 2007

### **OPEN PUBLIC SESSION**

	OPEN PUBLIC SESSION
CALL TO ORDER	Mrs. Burns, Clerk of the Board, called the Regular Meeting of the Jurupa Unified
	School District Board of Education to order at 4:01 p.m. on Monday, April 2, 2007, in
	the Board Room, 4850 Pedley Road, Riverside, California.
POLI CALL	Members of the Board present were:
ROLL CALL	Mary Burns, Clerk
	Dawn Brewer, Member
	John Chavez, Member
	Michael Rodriguez, Member
	Members of the Board absent were:
	Carl Harris, President (arrived at 4:10 p.m.)
	Carr Harris, Tresident (arrived at 4.10 p.m.)
	Staff Advisers present were:
STAFF PRESENT	Elliott Duchon, Superintendent
	Tamara Elzig, Assistant Superintendent Personnel Services
	Susan Jindra, Assistant Superintendent Education Services
	Pam Lauzon, Assistant Superintendent Business Services
	Shelia Carpenter, Director of Facility Planning and Development
	Beth Connors, Director of Fiscal Services
DI IDI IO VIEDDA I GOLO (ENTER	Bill Elzig, Senior Building Inspector
PUBLIC VERBAL COMMENTS	Mrs. Burns opened the Public Verbal Comments session. There were no comments
	from the public.
	HEARING SESSION
ADJOURN TO CLOSED	MRS. BURNS NOTED THAT THE BOARD WOULD ADJOURN TO CLOSED SESSION IN
SESSION	THE BOARD CONFERENCE ROOM TO DISCUSS: STUDENT DISCIPLINE CASES #06-
	364, #07-237, #07-240, #07-243, #07-253, #07-220, #07-241, #07-244, #07-246, #07-254, #06-
	401, #05-225, #06-190, #06-213, #06-221, #06-267, #06-281, #06-302, #06-315, #06-350, #06-
	370, #06-382, #06-387, #06-392, #06-395, #06-402, #07-050; PERSONNEL MATTERS AS
	SHOWN ON THE PERSONNEL REPORT TO INCLUDE PUBLIC EMPLOYEE DISCIPLINE/ DISMISSAL/ RELEASE/ NON-RENEWAL/ REASSIGNMENT/
	RECLASSIFICATION/ RESIGNATION/ RETIREMENT/ SUSPENSION, AND APPOINTMENT OF DIRECTOR OF CLASSIFIED PERSONNEL; ITS POSITIONS
	REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND
	INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH
	EMPLOYEE GROUPS; CONTRACT PROVISIONS OF UNREPRESENTED EMPLOYEES.
	NAME OF AGENCY NEGOTIATOR: SUPERINTENDENT. TITLE OF UNREPRESENTED
	EMPLOYEE: ASSISTANT SUPERINTENDENT PERSONNEL SERVICES; CONFERENCE
	WITH LEGAL COUNSEL-ANTICIPATED LITIGATION: 1 CASE. AT 4:05 P.M. THE
1	WITH LEGAL COUNSEL-ANTICIPATED LITIGATION. I CASE. AT 4:03 P.M. THE
	BOARD RECESSED TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM. AT
CALL TO ORDER	BOARD RECESSED TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM. AT
CALL TO ORDER ROLL CALL BOARD ROLL CALL STUDENTS	BOARD RECESSED TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM. AT 5:55 P.M. THE BOARD ADJOURNED FROM CLOSED SESSION.



FLAG SALUTE AND	Ms. Joan Bain led the audience in the Pledge of Allegiance. Mr. Michael Rodriguez
INSPIRATIONAL COMMENT	provided an Inspirational Comment.  COMMUNICATIONS SESSION
RECOGNIZE MARCH BEST OF THE BEST EMPLOYEES	Ms. Tamara Elzig, Assistant Superintendent Personnel Services, congratulated March Best of the Best employees: Ms. Sandra Rodriguez, Outreach Worker, Van Buren Elementary; Ms. Debbie Tyson, Bus Driver, Transportation, and Ms. Susan Ridder, Teacher, Mission Middle School.
RECOGNIZE JURUPA 2007 SCIENCE & ENGINEERING FAIR WINNERS	Dr. Susan Jindra congratulated the 220 elementary and secondary students that entered their projects in the Jurupa District 21 <sup>st</sup> Annual Science and Engineering Fair held on Tuesday, March 6, 2007. She also congratulated the Twenty-eight (28) first place students from the Intermediate, Junior, and Senior Divisions; their projects will be entered in the Inland Science and Engineering Fair to be held at the National Orange Show, San Bernardino, April 17-18, 2007.
RECOGNIZE RUBIDOUX HIGH SCHOOL - 2007 HIGH SCHOOL MODEL OF EXCELLENCE	Mrs. Jane Moore, Riverside County Office of Education, presented a plaque to Mr. Jay Trujillo, Rubidoux High School Principal, and congratulated him for his school being among one of twelve schools in Riverside County to receive the 2007 High School Model of Excellence award. Mr. Jay Trujillo thanked members of his staff who were also present, SAIT Coordinators, Ms. Kristina Moore and Mr. Jerry Bowman, and Link Crew Advisors, Ms. Kristin Podgorski, Ms. Ardie McKim, and Ms. Roberta Pace, for their team efforts in making the two programs selected for recognition successful.
RECOGNIZE PUBLIC SCHOOLS WEEK	Dr. Susan Jindra, Assistant Superintendent Education Services, announced that the District will observe Public Schools Week during the week of April 16 <sup>th</sup> – April 20 <sup>th</sup> , 2007. Schools will celebrate this observance with a variety of activities.
CONGRATULATE COUNTY SPELLING BEE WINNER	President Harris and the Superintendent called Camino Real 5 <sup>th</sup> grade student, Brandon Whitehead, to the podium and congratulated him for winning the County Spelling Bee on March 28 <sup>th</sup> . Brandon will be formally presented with a plaque at the April 16, 2007 Board meeting.
HEAR REPORT FROM JURUPA VALLEY HIGH STUDENT BOARD MEMBER	Esteban Acevedo, Jurupa Valley High School Student Board member, announced that a Pep Rally will be held on Friday, April 6 <sup>th</sup> ; the school is proud of their results in the recent Blood Drive.
PUBLIC VERBAL COMMENTS COMMENT REGARDING CAHSEE	President Harris opened the Public Verbal Comments session.  Mr. Frank Morales opposed Agenda Item G, allowing students to walk in the graduation ceremony even though they have not passed both sections of the California High School Exit Exam. He felt that these students should not be rewarded in the same way as those students who have passed both sections of the CAHSEE.
COMMENT REGARDING JVHS BASEBALL COACH	Mark expressed his concern about the Jurupa Valley High School baseball coach; he said that the coach favors nine players and does not let the other 13 members of the team play baseball even though they have paid \$389.00 to be on the team. He did not feel there was a severe enough penalty for the players that were caught shoplifting and left his phone number for a response from the Superintendent.
COMMENT REGARDING PROBATIONARY TEACHERS	Ms. Joan Bain commented that she hoped her concerns and suggestions did not fall on deaf ears. Ms. Tamara Elzig, Assistant Superintendent Personnel Services, responded that she met with Ms. Bain and reviewed the process for non re-election of probationary teachers; she would arrange for a written response.
COMMENT REGARDING AGENDA ITEM E	Mr. Bruce Ravenscroft recommended that the Board not adopt Regulation 1312.3 and 1213.4, Agenda Item E. The Superintendent stated that the District is required to adopt these two policies to adhere to Categorical Program Monitoring requirements. Mr. Ravenscroft also spoke to the Board on BTSA procedures that he felt were not being followed. President Harris asked Ms. Tamara Elzig, Assistant Superintendent Personnel Services, to meet with Mr. Ravenscroft regarding this matter.



	77.1.01.1
COMMENTS: JVHS CHEER PROGRAM	Mr. Warren Lucio informed the Board that next year the Jurupa Valley High School Cheer Squad leader, Ms. Monica Werwee, would be stepping down; he recommended another teacher, a former graduate of Jurupa Valley High, to take her place. Mr. Lucio congratulated the Jurupa Valley High Cheer Squad for winning the Sharp West Coast Champions at Magic Mountain.
BOARD MEMBER COMMENTS	Mr. Chavez requested administration to send a letter to Dr. David Long, Riverside County Superintendent of Schools, congratulating him for his appointment as Secretary of Education for the State of California. Mr. Chavez asked for the CSBA Delegate Assembly run-off election material to be placed on the next Agenda; he asked to be registered for the upcoming RCSBA meeting on April 30 <sup>th</sup> in Palm Springs; he also asked to be registered for the April 20 <sup>th</sup> Chicano News Media Association Annual Scholarship Dinner. Mr. Chavez asked that a California School Boards Association Policy Platform booklet be ordered for each Board member. Mrs. Brewer congratulated Best of the Best winners, Science Fair winners, the Jurupa Valley High School Cheer Squad, and Mr. Chavez for his re-election to the Delegate Assembly. President Harris apologized for his choice of words used in comments about John Hill, NEA-J President.
RECOGNIZE FRIENDS OF RCC FORENSIC WINNERS	Dr. Susan Jindra invited Edwin Centeno and Abdulzaleem Syed, 9 <sup>th</sup> grade students at Rubidoux High, to the podium and congratulated them for receiving a third place trophy for their winning persuasive speeches at the Riverside Community College speech meet held on March 17, 2007. She also congratulated Nancy Hernandez (Nancy was unable to be present), 12 <sup>th</sup> grade student at Rubidoux High, for her winning persuasive speech.
REVIEW AFTER SCHOOL EDUCATION AND SAFETY (ASES) PROGRAM FUNDING AWARD	Dr. Susan Jindra, Assistant Superintendent Education Services, stated that the District has been awarded After School Education and Safety (ASES) Program funds in the amount of \$1,553,250. The funds will be used to conduct after-school programs at Glen Avon, Granite Hill, Ina Arbuckle, Mission Bell, Pacific Avenue, Pedley, Peralta, Rustic Lane, Stone Avenue, Sunnyslope, Troth Street, Van Buren and West Riverside Elementary Schools and Mira Loma and Mission Middle Schools.
REVIEW ENHANCING EDUCATION THROUGH TECHNOLOGY FORMULA GRANT AWARD	Ms. Pam Lauzon, Assistant Superintendent Business Services, noted that the District has been funded for the Technology Formula Grant for the fiscal year 2006/2007 in the amount of \$58,281.
NO NOMINATION FOR 2008 CSBA VICE PRESIDENT AND PRESIDENT ELECT	Through a consensus decision, the Board determined not to nominate an individual for the 2008 CSBA Vice President and President Elect position.
REVIEW TENTATIVE SCHEDULE FOR 2007 GRADUATION & PROMOTION	The Superintendent asked Board members to review the tentative schedule and select at their next meeting the school site graduation and promotion ceremonies they would like to attend. President Harris said that he would not be at the next meeting; he selected to accept the class at Rubidoux High School and attend the promotion ceremony at Jurupa Middle School.
ANNOUNCE LOCATION FOR "TEACHER OF THE YEAR" CEREMONY	The Superintendent announced that the "Teacher of the Year" celebration will be held at Mira Loma Middle School on April 16, 2007.
ADMINISTRATIVE REPORTS	The Superintendent said that the District is excited about the appointment of Riverside County Superintendent of Schools, Dr. David Long, as the Secretary of Education for the State of California. Mr. Chavez asked to be registered for the Celebrating Educators luncheon held on May 8 <sup>th</sup> .



	HEARING SESSION
HOLD HEARING ON INTENT TO ADOPT LEVEL II AND LEVEL III FACILITY FEES	President Harris opened the Public Hearing on the District's Intent to Adopt Level II and Level II Facility Fees. Mr. Bruce Ravenscroft asked for staff to verify that the numbers contained in the School Facilities Needs Assessment match. Mr. Harris formally closed the Public Hearing.
	ACTION SESSION
APPROVE ROUTINE ACTION ITEMS A 1-12 -MOTION #225	MR. CHAVEZ MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS A 1-12 AS PRINTED. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS: MINUTES OF MARCH 19, 2007 REGULAR MEETING; DISBURSEMENT ORDERS; PURCHASE ORDERS; AGREEMENTS; DONATIONS; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM MR. FLETCHER TO TRAVEL TO IDYLLWILD WITH APPROXIMATELY FIFTEEN (15) STUDENTS ON FRIDAY, APRIL 6, 2007 THROUGH SATURDAY, APRIL 7, 2007; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM MS. HALLOWAY TO TRAVEL TO FRESNO WITH THREE (3) STUDENTS ON SATURDAY, APRIL 28, 2007 THROUGH TUESDAY, MAY 1, 2007; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM MS. DIEFENBACH TO TRAVEL TO CAL POLY SAN LUIS OBISPO WITH APPROXIMATELY SIXTEEN (16) STUDENTS ON FRIDAY, MAY 4, 2007 THROUGH SATURDAY, MAY 5, 2007; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM MS. WERWEE TO TRAVEL TO OAHU, HAWAII WITH APPROXIMATELY FIFTEEN (15) STUDENTS ON WEDNESDAY, MAY 23, 2007 THROUGH TUESDAY, MAY 29, 2007; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM MS. REYNOLDS TO TRAVEL TO UNIVERSAL STUDIOS HOLLYWOOD WITH APPROXIMATELY THREE-HUNDRED (300) STUDENTS ON FRIDAY, JUNE 8, 2007; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM MS. ALKIRE AND MS. KEPRIOS TO TRAVEL TO DANA POINT HARBOR WITH APPROXIMATELY SIXTY-EIGHT (68) STUDENTS ON WEDNESDAY, JUNE 13, 2007 THROUGH THURSDAY, JUNE 7, 2007 AND WEDNESDAY, JUNE 13, 2007 THROUGH THURSDAY, JUNE 7, 2007 AND WEDNESDAY, JUNE 13, 2007 THROUGH THURSDAY, JUNE 7, 2007 AND WEDNESDAY, JUNE 13, 2007 THROUGH THURSDAY, JUNE 14, 2007; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM TROTH STREET ELEMENTARY SCHOOL TO TRAVEL TO CRESTLINE WITH APPROXIMATELY ONE-HUNDRED FORTY (140) STUDENTS ON MONDAY, JUNE 11, 2007 THROUGH THURSDAY, JUNE 14, 2007.
ADOPT STANDARDS OF BEHAVIOR FOR BOARD MEMBERS -MOTION #226	MRS. BREWER MOVED THE BOARD ADOPT THE STANDARDS OF BEHAVIOR FOR BOARD MEMBERS. MRS. BURNS SECONDED THE MOTION. Mrs. Brewer asked that the Standards of Behavior be posted at Board meetings so that the public can hold the Board accountable for its behavior. President Harris asked that an item be placed on the Agenda regarding the abolishment of Trustee areas. Mr. Rodriguez called for the vote. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY.
APPROVE FIRST READING NEW REGULATION 4031 -MOTION #227	MRS. BURNS MOVED THE BOARD APPROVE AT FIRST READING BOARD REGULATION 4031, COMPLAINTS CONCERNING DISCRIMINATION IN EMPLOYMENT. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE FIRST READING NEW AND REVISED BOARD POLICIES AND REGULATIONS 1312.1 AND 1312.2 -MOTION #228	MRS. BURNS MOVED THE BOARD APPROVE AT FIRST READING BOARD POLICY AND REGULATION 1312.1, COMPLAINTS CONCERNING DISTRICT EMPLOYEES, AND BOARD POLICY AND REGULATION 1312.2, COMPLAINTS CONCERNING INSTRUCTIONAL MATERIALS. MR. RODRIGUEZ SECONDED THE MOTION. Mrs. Burns noted that she did not favor the change to the Board Policy that was made in 2005; she did not want to hold up policy approval at first informational reading, but she planned to address her concern when the policy is brought back at second reading. Mrs. Burns said that she felt that the way the policy presently reads undermines the authority of administration. A VOTE WAS TAKEN, WHICH CARRIED 4-0; ABSTAIN, MR. HARRIS.



ADOPT AT SECOND READING NEW AND REVISED BOARD	MRS. BREWER MOVED THE BOARD ADOPT AT SECOND READING REVISED POLICY AND REGULATION 1312.3, UNIFORM COMPLAINT PROCEDURES, AND
POLICIES AND	NEW REGULATION 1312.4, WILLIAMS UNIFORM COMPLAINT PROCEDURES. MRS.
REGULATIONS, 1312.3 &	BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
1312.4	
-MOTION #229	
ADOPT AT SECOND READING	MRS. BURNS MOVED THE BOARD ADOPT AT SECOND READING NEW POLICY AND
NEW AND REVISED BOARD	REGULATION 0520, INTERVENTION FOR UNDERPERFORMING SCHOOLS; NEW
POLICIES AND	BOARD POLICY AND REGULATION 0520.1, HIGH PRIORITY SCHOOLS GRANT
REGULATIONS, 0520, 0520.1,	PROGRAM; NEW BOARD POLICY AND REGULATION 0520.2, TITLE I PROGRAM
0520.2, 0520.3, 3515.2, 5111.13, 5116.1, 5117, 5145.7, 6190	IMPROVEMENT SCHOOLS; NEW BOARD POLICY AND REGULATION 0520.3, TITLE I PROGRAM IMPROVEMENT DISTRICTS; NEW BOARD POLICY AND REGULATION
-MOTION #230	3515.2, DISRUPTIONS; REVISED BOARD POLICY AND REGULATION 5111.13,
11011011 11250	RESIDENCY FOR HOMELESS CHILDREN; REVISED BOARD POLICY AND
	REGULATION 5116.1, INTRADISTRICT OPEN ENROLLMENT; REVISED BOARD
	POLICY AND REGULATION 5117, INTERDISTRICT ATTENDANCE; REVISED BOARD
	POLICY AND REGULATION 5145.7, SEXUAL HARASSMENT; REVISED BOARD
	REGULATION 6190, EVALUATION OF THE INSTRUCTIONAL PROGRAM. MRS.
	BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
PUBLIC COMMENTS ON	Mr. Warren Lucio spoke in opposition to students being allowed to participate in the
AGENDA ITEM G	graduation ceremony unless they have passed both sections of the California High
	School Exit Exam.
APPROVE NON	MR. RODRIGUEZ MOVED THE BOARD APPROVE, WITH THE EXCEPTION OF
PARTICIPATION IN	STUDENTS WITH DISABILITIES, FOR STUDENTS THAT DO NOT PASS BOTH
GRADUATION CEREMONY	SECTIONS OF THE CALIFORNIA HIGH SCHOOL EXIT EXAM WILL NOT BE ABLE TO
AND GRAD NIGHT	PARTICIPATE IN THE GRADUATION CEREMONY. MRS. BURNS SECONDED THE
ACTIVITIES FOR SENIORS NOT PASSING THE	MOTION. It was noted that the motion did not address senior activities. MR.
CALIFORNIA HIGH SCHOOL	RODRIGUEZ AMENDED HIS MOTION TO INCLUDE THAT THE BOARD IS APPROVING, WITH THE EXCEPTION OF STUDENTS WITH DISABILITIES, THAT
EXIT EXAM	STUDENTS THAT DO NOT PASS BOTH SECTIONS OF THE HIGH SCHOOL EXIT
-MOTION #231	EXAM WILL NOT BE ABLE TO PARTICIPATE IN THE GRADUATION CEREMONY
	AND "GRAD NIGHT" ACTIVITIES. MRS. BURNS SECONDED THE AMENDED
	MOTION, WHICH CARRIED 4-1, NAY, MR. CHAVEZ.
APPROVE COURSE PLAN:	MRS. BREWER MOVED THE BOARD APPROVE THE FOLLOWING COURSE PLAN:
ADVANCED EQUINE	ADVANCED EQUINE SCIENCE. MRS. BURNS SECONDED THE MOTION, WHICH
SCIENCE	CARRIED UNANIMOUSLY.
-MOTION #232	
APPROVE COURSE PLAN:	MRS. BURNS MOVED THE BOARD APPROVE THE FOLLOWING COURSE PLAN:
AGRICULTURAL GOVERNMENT / ECONOMICS	AGRICULTURAL GOVERNMENT & ECONOMICS. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
-MOTION #233	WOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE COURSE PLAN:	MRS. BREWER MOVED THE BOARD APPROVE THE FOLLOWING COURSE PLAN:
AGRICULTURAL CHEMISTRY	AGRICULTURAL CHEMISTRY. MRS. BURNS SECONDED THE MOTION, WHICH
-MOTION #234	CARRIED UNANIMOUSLY.
APPROVE HIGH SCHOOL	MRS. BREWER MOVED THE BOARD APPROVE FOR REVIEW THE FOLLOWING
INSTRUCTIONAL	INSTRUCTIONAL MATERIALS: ENVIRONMENT: THE SCIENCE BEHIND THE
MATERIALS FOR REVIEW	STORIES 2 <sup>ND</sup> EDITION; LABORATORY INVESTIGATIONS AP ENVIRONMENT
-MOTION #235	SCIENCE; CHEMISTRY; PHYSICS; EARTH SCIENCE; GOVERNMENT IN AMERICA;
	PEOPLE, POLITICS AND POLICY ADVANCED PLACEMENT EDITION-13 <sup>TH</sup> EDITION
	(2008). MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE OF	MRS. BREWER MOVED THE BOARD AUTHORIZE THE PURCHASE OF DOCUMENT
COMPUTER EQUIPMENT	CAMERAS AND CARTS FROM PC & MACEXCHANGE FOR \$15,309.37 AND
FOR WEST RIVERSIDE -MOTION #236	PROJECTORS FROM TROXELL COMMUNICATIONS FOR \$22,012.25. MRS. BURNS
-IVIO I IOIN #230	SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.



	A DO DO DE CENTRE LOS ADDADOS ADOS
APPROVE PURCHASE OF THIRTEEN (13) APPLE	MR. RODRIGUEZ MOVED THE BOARD APPROVE THE PURCHASE OF THIRTEEN (13) APPLE MACPRO LAPTOPS FOR PARTICIPATING EETT PROGRAM TEACHERS AT
MACPRO LAPTOPS FOR	THE MIDDLE SCHOOLS IN THE AMOUNT OF \$33,996.20. MRS. BREWER SECONDED
MIDDLE SCHOOLS	THE MIDDLE SCHOOLS IN THE AMOUNT OF \$55,990.20. WAS, BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
-MOTION #237	THE MOTION, WHICH CARRIED ONAMIMOUSET.
APPROVE PURCHASE OF	MRS. BREWER MOVED THE BOARD APPROVE THE PURCHASE OF A DIGITAL
DIGITAL NETWORK SYSTEM	NETWORK SYSTEM FROM DIGITAL NETWORKS GROUP, INC. IN THE AMOUNT OF
FOR RUBIDOUX HIGH	\$278,442.00. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED
ANNEX	UNANIMOUSLY.
-MOTION #238	OWNAMIO CODET.
APPROVE UPGRADE LOCAL	MR. RODRIGUEZ MOVED THE BOARD APPROVE THE UPGRADE OF THE LOCAL
AREA NETWORK, RUBIDOUX	AREA NETWORK FOR THE RUBIDOUX HIGH SCHOOL CAMPUS FROM AT&T
HIGH ANNEX	CALIFORNIA IN THE AMOUNT OF \$306,725.96, UTILIZING THE MERCED COUNTY
-MOTION #239	PIGGYBACK CONTRACT 2005081. MRS. BREWER SECONDED THE MOTION, WHICH
	CARRIED UNANIMOUSLY.
APPROVE CHANGE ORDER	MRS. BURNS MOVED THE BOARD APPROVE CHANGE ORDER #1, CONTRACT #C-
#1, MODULAR STRUCTURES,	1000018, MODULAR STRUCTURES, INC., SCHOOL READINESS CENTER, IN THE
INC., SCHOOL READINESS	AMOUNT OF \$33,852.00. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED
CENTER	UNANIMOUSLY.
-MOTION #240	
APPROVE CHANGE ORDER	MRS. BREWER MOVED THE BOARD APPROVE CHANGE ORDER #1, CONTRACT #C-
#1, MEADOWS	1000190, MEADOWS CONSTRUCTION SERVICES, IN THE AMOUNT OF \$147,812.49.
CONSTRUCTION SERVICES,	MRS. BURNS SECONDED THE MOTION, WHICH CARRIED 3-2, NAY, MR.
SCHOOL READINESS	RODRIGUEZ AND PRESIDENT HARRIS.
CENTER	·
-MOTION #241	
ADOPT RES. #2007/38	MRS. BURNS MOVED THE BOARD ADOPT RESOLUTION #2007/38, SCHOOL
ALTERNATIVE SCHOOL	FACILITIES NEEDS ANALYSIS AND ESTABLISHING AND ADOPTING ALTERNATIVE
FACILITY FEES	SCHOOL FACILITY FEES. MRS. BREWER SECONDED THE MOTION, WHICH
-MOTION #242	CARRIED 4-1, NAY, MR. RODRIGUEZ.
A DODE BEGOLUTION	MRS. BREWER MOVED THE BOARD ADOPT RESOLUTION #2007/39,
ADOPT RESOLUTION #2007/39, AUTHORIZATION	AUTHORIZATION TO CONDUCT SURPLUS SALE. ADMINISTRATION FURTHER
TO CONDUCT SURPLUS SALE	RECOMMENDS THAT THE BOARD DIRECT THE DIRECTOR OF CENTRALIZED
-MOTION #243	SUPPORT SERVICES TO DISPOSE OF THE UNSOLD ITEMS PURSUANT TO
-MOTION #245	EDUCATION CODE SECTION 17546 EITHER BY PRIVATE SALE, DONATION TO A
	CHARITABLE ORGANIZATION OR DISPOSED OF IN THE LOCAL PUBLIC DUMP.
	MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY
ACT ON STUDENT	MRS. BREWER MOVED THE BOARD APPROVE THE RECOMMENDATIONS FOR THE
DISCIPLINE CASES	DISCIPLINE CASES LISTED. MRS. BURNS SECONDED THE MOTION, WHICH
-MOTION #244	CARRIED UNANIMOUSLY AS FOLLOWS:
1.10110111	REVOKE THE SUSPENDED EXPULSION ORDER OF THE PUPIL IN DISCIPLINE CASE
	#06-364 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (K) AND
	EXPEL THE PUPIL UNDER THE TERMS OF THE ORIGINAL EXPULSION ORDER.
	EXPEL THE PUPIL IN DISCIPLINE CASE #07-237 FOR VIOLATION OF EDUCATION
	CODE SECTIONS 48900 (K), (N), (O) AND 48915 (C)(4), (E) FOR ONE CALENDAR
	YEAR. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR
	THE FALL SEMESTER AND THE REMAINDER OF THE EXPULSION; THE STUDENT IS
	PLACED ON SCHOOL PROBATION AND ASSIGNED TO THE COMMUNITY DAY
	SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER; EXPEL THE PUPIL IN
	DISCIPLINE CASE #07-240 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900
	(K), (N) AND 48915 (C)(4), (E) FOR ONE CALENDAR YEAR. HOWEVER, THE
	ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER
	AND THE REMAINDER OF THE EXPULSION; THE STUDENT IS PLACED ON SCHOOL
	PROBATION AND ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT



ACT ON STUDENT	THE DISTRICT LEARNING CENTER; EXPEL THE PUPIL IN DISCIPLINE CASE #07-243
DISCIPLINE CASES	FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (A)(2), (K) AND
-MOTION #244	48915 (A)(1), (B), (E) FOR THE SPRING AND FALL SEMESTERS 2007. HOWEVER, THE
(CONTINUED)	ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER;
(COTTITION )	THE STUDENT IS PLACED ON SCHOOL PROBATION AND ASSIGNED TO THE
	COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER.
	EXPEL THE PUPIL IN DISCIPLINE CASE #07-253 FOR VIOLATION OF EDUCATION
	CODE SECTIONS 48900 (A)(1), (A)(2), (K) AND 48915 (B), (E) FOR THE SPRING AND
	FALL SEMESTERS 2007. HOWEVER, THE ENFORCEMENT OF THE EXPULSION BE
	SUSPENDED FOR THE FALL SEMESTER AND THE STUDENT IS PLACED ON
	SCHOOL PROBATION AT THE COMMUNITY DAY SCHOOL, OPERATED AT THE
	DISTRICT LEARNING CENTER; EXPEL THE PUPIL IN DISCIPLINE CASE #07-220 FOR
	VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(2), (K) AND 48915 (B), (E)
	FOR THE SPRING SEMESTER 2007 AND FALL SEMESTERS 2007; EXPEL THE PUPIL
	IN DISCIPLINE CASE #07-241 FOR VIOLATION OF EDUCATION CODE SECTIONS
	48900 (A)(1), (I), (K) AND 48915 (B), (E) FOR THE SPRING AND FALL SEMESTERS
	2007; EXPEL THE PUPIL IN DISCIPLINE CASE #07-244 FOR VIOLATION OF
	EDUCATION CODE SECTIONS 48900 (F), (K) AND 48915 (E) FOR THE SPRING AND
	FALL SEMESTERS 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #07-246 FOR
	VIOLATION OF EDUCATION CODE SECTIONS 48900 (K) AND 48915 (E) FOR THE
	SPRING AND FALL SEMESTERS 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #07-
	254 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (A)(2), (K) AND
	48915 (B), (E) FOR THE SPRING AND FALL SEMESTERS 2007.
	READMIT THE PUPIL IN DISCIPLINE CASES #06-401 TO THE SCHOOLS OF THE
	JURUPA UNIFIED SCHOOL DISTRICT; DENY READMISSION OF THE PUPILS IN
	DISCIPLINE CASES #05-225, 06-190, 06-213, 06-221, 06-267, 06-281, 06-302, 06-315, 06-
	350, 06-370, 06-382, 06-387, 06-392, 06-395, 06-402 AND THE PUPILS SHALL CONTINUE
	IN THEIR CURRENT EDUCATIONAL PLACEMENT; APPROVE THE PUPIL TO
	RETURN TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT ON A
	SUSPENDED EXPULSION IN DISCIPLINE CASE #07-050.
APPROVE PERSONNEL	MRS. BREWER MOVED THE BOARD APPROVE PERSONNEL REPORT #17. MRS.
REPORT #17	BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY. The Assistant
-MOTION #	Superintendent Personnel Services, Mrs. Tamara Elzig, reported that in Closed Session
	the Board voted unanimously to accept the resignation of Mr. Rodrigo Flores, effective
	April 26, 2007, and accept the resignation of Mr. David Fernandez, effective April 16,
	2007. In addition, with a 3-2 vote, nay, Mr. Chavez and Mr. Rodriguez, Ms. Theresa
	Roush was appointed Director of Classified Personnel, effective April 17, 2007.
BOARD MEMBER COMMITTEE	Mr. Rodriguez said that his "no" vote on the appointment of Ms. Theresa Roush was
REPORTS	not personal; he is against the job not being posted and not using an open process to fill
	the position. Mrs. Burns noted that minutes from the recent Facilities Committee
	meeting will be given to the Board in the Friday Letter. She requested an update on the
	Blue Ribbon Committee. Mrs. Brewer asked be on the Budget Committee when it
	meets; she provided a brief update on the Communications Committee meeting she
	attended in place of Mr. Harris; she announced that as the Riverside County Spelling
	Bee winner, Brandon Whitehead will be representing the District at the state and
·	national levels. Mr. Chavez submitted for review to Ms. Martha Gomez, Director of
	Language Services and Student Programs, information that he recently received from
	the Celebrating Educational Opportunities for Hispanic Students in Albuquerque, New
	Mexico on a summer institute. Mr. Chavez submitted a sample resolution regarding
	Youth Vote Week and requested administration to review the document and return with
	a recommendation. President Harris noted that he would not be available to attend the
	April 16, 2007 Board meeting; he appointed Mrs. Mary Burns to serve as President Pro
	Tem; review the Agenda and conduct the April 16 <sup>th</sup> meeting.
	Tem, review the Agenda and conduct the April 10 meeting.



ADJOURN TO CLOSED SESSION	AT 8:34 P.M., PRESIDENT HARRIS NOT CLOSED SESSION TO CONTINUE DIS BE NO REPORTABLE ACTION TAKEN.	TED THAT THE BOARD WOULD ADJOURN TO CUSSION ON ITEMS LISTED; THERE WOULD
ADJOURNMENT	ADJOURNMENT  There being no further business or re-	portable action, President Harris adjourned the
	Regular Meeting from Public Session at  MINUTES OF THE REGULAR  APPROVED AS:	MEETING OF APRIL 2, 2007 ARE
	President	Clerk
	Date	



# Report of Disbursement Order Purchases Purchases Over \$1 03-19-07 thru 03-30-07 JURUPA UNIFIED SCHOOL DISTRICT

			03-19-07 thru 03-30-07		
Line #	Fund	Fund Sch Resource	Vendor	Description	Amount
	03	100 0001 - DISCRETIONARY	AT&T/MCI	PHONE - MARCH 07	133.21
2	03	100 0000 - UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING - FEB 07	552.60
	03	100 0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC-MARCH 07	5,916.18
T	03	105 0001 - DISCRETIONARY	AT&T/MCI	PHONE - MARCH 07	117.59
	03	105 1100 - STATE LOTTERY	SO CALIFORNIA EDISON	ELECTRIC-MARCH 07	3,126.57
	03	110 0001 - DISCRETIONARY	AT&T/MCI	PHONE - MARCH 07	88.19
	03	110 0000 - UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING - FEB 07	566.52
∞	03	110 0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC-MARCH 07	5,639.61
	03	115 0001 - DISCRETIONARY	AT&T/MCI	PHONE - MARCH 07	139.15
Ι_	03	115 0001 - DISCRETIONARY	NEXTEL	PHONE - FEB 07	91.57
Τ	03	115 0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC-MARCH 07	5,181.34
Π	03	120 0001 - DISCRETIONARY	AT&T/MCI	PHONE - MARCH 07	104.19
П	03	120 0001 - DISCRETIONARY	MAUREEN DALIMONT	REIMBURSE SUPPLIES	90.83
	03	120 0600 - DONATIONS	MISSION SAN JUAN CAPISTRANO	FIELD TRIP TO MISSION SAN JUAN	540.00
Π	03	120 0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC-MARCH 07	5,574.05
Π	03	125 0001 - DISCRETIONARY	AT&T/MCI	PHONE - MARCH 07	143.87
Π	03	125 0000 - UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING - FEB 07	1,405.95
18	03	125 0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC-MARCH 07	3,589.87
Π	03	130 0001 - DISCRETIONARY	AT&T/MCI	PHONE - MARCH 07	98.32
Τ	63	130 0001 - DISCRETIONARY	NEXTEL	PHONE - FEB 07	36.63
Т	63	130 0000 - UNRESTRICTED	SO CALIFORNIA EDISON		3,564.27
22	03	135 0600 - DONATIONS	ALLIANCE BUS LINES	BUS SERVICE - FIELD TRIP	325.00
23	63	135 0001 - DISCRETIONARY	AT&T/MCI	PHONE - MARCH 07	116.02
24	03	135 0600 - DONATIONS	FIRST STUDENT	BUS SERVICE - FIELD TRIP	1,282.60
25	03	135 0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC-MARCH 07	3,450.58
26	8	140 0001 - DISCRETIONARY	AT&T/MCI	PHONE - MARCH 07	141.20
27	03	140 0600 - DONATIONS	LAIDLAW TRANSIT, INC.	BUS SERVICE - FIELD TRIP	421.00
28	03	140 0600 - DONATIONS	PERALTA P.T.A.	REIMBURSE SUPPLIES	150.00
29	03	140 0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC-MARCH 07	5,385.81
30	03	145 0001 - DISCRETIONARY	AT&T/MCI	PHONE - MARCH 07	124.16
31	03	145 0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC-MARCH 07	4,885.39
32	03	150 0001 - DISCRETIONARY	AT&T/MCI	PHONE - MARCH 07	128.30
33	03	150 0001 - DISCRETIONARY	KONICA MINOLTA BUSINESS SOLUTIONS	LEASE PAYMENT	179.66
34	03	150 0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC-MARCH 07	4,145.57
35	03	150 0001 - DISCRETIONARY	SUZANNE ALI	REIMBURSE SUPPLIES	50.97
36	03	155 0001 - DISCRETIONARY	AT&T/MCI	PHONE - MARCH 07	88.40
37	03	155 0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC-MARCH 07	5,122.12
38	03	155 0600 - DONATIONS	WINSTON, CARON	REIMBURSE MILEAGE	145.50
39	3	160 0001 - DISCRETIONARY	AT&T/MCI	PHONE - MARCH 07	124.65

Page 1 of 6

### Report of Disbursement Order Purchases JURUPA UNIFIED SCHOOL DISTRICT

Purchases Over \$1 03-19-07 thru 03-30-07

			03-19-07 thru 03-30-07		
40	03	160 0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC-MARCH 07	4,424.99
	03	160 0000 - UNRESTRICTED	THE GAS COMPANY	GAS-FEB 2007	401.28
	Γ	160 0600 - DONATIONS	TRANSPORTATION CHARTER SERVICES, IN	BUS SERVICE - FIELD TRIP	670.00
Π	T	165 0001 - DISCRETIONARY	AT&T/MCI	PHONE - MARCH 07	126.74
Τ	1	165 0001 - DISCRETIONARY	NEXTEL	PHONE - FEB 07	32.46
Τ	T		SO CALIFORNIA EDISON	ELECTRIC-MARCH 07	5,323.09
Τ	T	170 0001 - DISCRETIONARY	AT&T/MCI	PHONE - MARCH 07	115.71
Т	T	17010001 - DISCRETIONARY	CRAIN, KATHLEEN, A	REIMBURSE SUPPLIES	187.44
	T	170 0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC-MARCH 07	4,121.42
Τ	T	175 0001 - DISCRETIONARY	AT&T/MCI	PHONE - MARCH 07	131.45
	T	175 0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC-MARCH 07	4,234.37
Τ	T	199 0000 - UNRESTRICTED	LAIDLAW TRANSIT, INC.	BUS SERVICE - FIELD TRIP	501.25
T	1	1990000 - UNRESTRICTED	LAIDLAW TRANSIT, INC.	BUS SERVICE - FIELD TRIP	501.25
		199 0000 - UNRESTRICTED	LAIDLAW TRANSIT, INC.	BUS SERVICE - FIELD TRIP	501.25
Γ	T	199 0000 - UNRESTRICTED	LAIDLAW TRANSIT, INC.	BUS SERVICE - FIELD TRIP	250.63
Γ	T	199 0000 - UNRESTRICTED	LAIDLAW TRANSIT, INC.	BUS SERVICE - FIELD TRIP	501.25
Τ		1990000 - UNRESTRICTED	LAIDLAW TRANSIT, INC.	BUS SERVICE - FIELD TRIP	501.25
T	T	199 0000 - UNRESTRICTED	LAIDLAW TRANSIT, INC.	BUS SERVICE - FIELD TRIP	501.25
T		200 0001 - DISCRETIONARY	AT&T/MCI	PHONE - MARCH 07	229.48
1		200 0001 - DISCRETIONARY	LANCASTER, WALTER	REIMBURSE SUPPLIES	150.26
Τ	T	200 0000 - LINRESTRICTED	NEXTEL	PHONE - FEB 07	38.50
		200 0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC-MARCH 07	7,853.03
	T	205 0001 - DISCRETIONARY	AT&T/MCI	PHONE - MARCH 07	310.93
	T	205 0000 - UNRESTRICTED	NEXTEL	PHONE - FEB 07	36.63
Τ	T	205 0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC-MARCH 07	6,991.89
Τ	T	210 0001 - DISCRETIONARY	AT&T/MCI	PHONE - MARCH 07	258.67
	T		NEXTEL	PHONE - FEB 07	20.60
T		210 0000 - UNRESTRICTED	NEXTEL	PHONE - FEB 07	57.39
T		210 0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC-MARCH 07	8,051.91
Τ		300 0001 - DISCRETIONARY	ALLIANCE BUS LINES	BUS SERVICE - ATHLETICS	325.00
	03	300 0001 - DISCRETIONARY	AT&T/MCI	PHONE - MARCH 07	1,340.53
	03	300 0000 - UNRESTRICTED	AT&T/MCI	PHONE - MARCH 07	32.78
Π	03	3001000 - UNRESTRICTED	CHEVRON, U.S.A.	GASOLINE - MARCH 07	1,237.32
T	03	300 0001 - DISCRETIONARY	CREL TRANSPORTATION	BUS SERVICE - FIELD TRIP	425.00
	03	300 0000 - UNRESTRICTED	JENNIFER GREEN	REIMBURSE SUPPLIES	157.24
Τ	03	300 0000 - UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING - FEB 07	289.70
	03	300 0000 - UNRESTRICTED	NEXTEL	PHONE - FEB 07	74.28
	3 8	300 0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC-MARCH 07	34,720.77
Τ	3 6	305 0001 - DISCRETIONARY	ALLIANCE BUS LINES	BUS SERVICE - ATHLETICS	144.75
Т	03	305 0001 - DISCRETIONARY	AT&T/MCI	PHONE - MARCH 07	167.20
٦	3				



## JURUPA UNIFIED SCHOOL DISTRICT Report of Disbursement Order Purchases Purchases Over \$1 03-19-07 thru 03-30-07

			03-19-07 thru 03-30-07		
80 03		305 0000 - UNRESTRICTED	AT&T/MCI	PHONE - MARCH 07	1,315.82
81 03		305 0000 - UNRESTRICTED	CHEVRON, U S A	GASOLINE - MARCH 07	104.35
82 03		305 0001 - DISCRETIONARY	EMPIRE TRANSPORTATION	BUS SERVICE - ATHLETICS	490.00
83 03		305 0001 - DISCRETIONARY	LAIDLAW TRANSIT, INC.	BUS SERVICE - ATHLETICS	340.00
84 03		305 0000 - UNRESTRICTED	MOBIL BUSINESS	FUEL CHARGES FEB-MARCH 2007	183.48
85 03		305 0001 - DISCRETIONARY	NEXTEL	PHONE - FEB 07	95.63
		305 0000 - UNRESTRICTED	NEXTEL	PHONE - FEB 07	36.63
87 03		305 0001 - DISCRETIONARY	OCE'-USA, INC.	LEASE PAYMENT	468.72
88 03		305 0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC-MARCH 07	10,660.33
	03	305 0000 - UNRESTRICTED	THE GAS COMPANY	GAS-FEB 2007	6,558.72
90	03	310 0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC-MARCH 07	36,324.11
91 0		400 0000 - UNRESTRICTED	ACSA	CONF FEES-ACSA TRI REGION MEETING	100.00
92 03		405 0000 - UNRESTRICTED	AT&T/MCI	PHONE - MARCH 07	388.23
93 0.	03	405 0000 - UNRESTRICTED	NEXTEL	PHONE - FEB 07	50.25
94 0.	03	410 0000 - UNRESTRICTED	AT&T/MCI	PHONE - MARCH 07	144.32
95 0	03	410 0000 - UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC-MARCH 07	2,303.81
		500 0000 - UNRESTRICTED	ALLEN, IRENE	REIMBURSE MILEAGE	174.11
97 0		500 0000 - UNRESTRICTED	AT&T	PHONE-MARCH 07	158.84
98 03		500 0000 - UNRESTRICTED	AT & T LONG DISTANCE	LONG DISTANCE-MARCH 2007	114.35
99	03	500 0000 - UNRESTRICTED	AT&T/MCI	PHONE - MARCH 07	3,164.59
		500 0000 - UNRESTRICTED	AT&T/MCI	PHONE - MARCH 07	7,044.59
101	03	500 0000 - UNRESTRICTED	CODY WOODS	REIMBURSE MILEAGE	29.85
102 0	03	500 0000 - UNRESTRICTED	ENGLAND, JOHN	REIMBURSE SUPPLIES	39.99
103 0		500 0000 - UNRESTRICTED	FAREY, JOANNE	REIMBURSE SUPPLIES	21.34
104	03	500 0000 - UNRESTRICTED	GLASS, TERRY L	REIMBURSE MILEAGE	207.14
105	<u> </u>	500 0013 - SAFETY CREDIT	IVERSON, ROBERT SCOTT	REIMBURSE SUPPLIES	85.60
106	03	500 0000 - UNRESTRICTED	JONES, TIMOTHY	REIMBURSE MILEAGE	460.75
107	03	500 0000 - UNRESTRICTED	JORGE ZARATE	REIMBURSE WORKBOOTS	75.41
108	03	500 0000 - UNRESTRICTED	KATHLEEN HUBER	REIMBURSE MILEAGE	20.36
109	03	500 0000 - UNRESTRICTED	KEITH SCHUMACHER	REIMBURSE CLAD	55.00
110	03	500 0000 - UNRESTRICTED	KONICA MINOLTA BUSINESS SOLUTIONS	LEASE PAYMENT	1,435.70
		500 0000 - UNRESTRICTED	KONICA MINOLTA BUSINESS SOLUTIONS	LEASE PAYMENT	576.12
112 0	03	500 0000 - UNRESTRICTED	KONICA MINOLTA BUSINESS SOLUTIONS	LEASE PAYMENT	143.58
П		500 0000 - UNRESTRICTED	LEANNA APODACA	REIMBURSE CLAD	55.00
114 0	03	500 0000 - UNRESTRICTED	MAISEL, MICHELLE	REIMBURSE CLAD	. 55.00
115 0	03	500 0000 - UNRESTRICTED	MAUDIE GOODEN	REIMBURSE MILEAGE	202.73
		500 0000 - UNRESTRICTED	NEXTEL	PHONE - FEB 07	4,352.51
117 0		500 0000 - UNRESTRICTED	RIVERSIDE COUNTY AUDITOR	REFUND RESTITUTION	50.65
118	03	500 0000 - UNRESTRICTED	ROBERT MAGYAR	REIMBURSE MILEAGE	23.36
119 0		500 0000 - UNRESTRICTED	SANDY SHAMMAS	REIMBURSE MILEAGE	62.69

## JURUPA UNIFIED SCHOOL DISTRICT Report of Disbursement Order Purchases Purchases Over \$1

500 0000 - UNRESTRICTED   SHANNON NI   500 0000 - UNRESTRICTED   SHANNON NI	SHANNON NI SHANNON NI	SHANNON NELSON SHANNON NELSON SHANNON NELSON		REIMBURSE MILEAGE REIMBURSE TRAVEL	69.84
03 500 0000 - UNRESTRICTED SO CALIFORNIA EDISON 03 500 0000 - INRESTRICTED TRENTON HANSEN		SO CALIFORNIA EDISON TRENTON HANSEN		ELECTRIC-MARCH 07 REIMBURSE CLAD	11,718.85
500 0000 - UNRESTRICTED		VERIZON WIRELESS		CELL PHONE-MARCH 07	252.36
		WASINGER, MICHAEL J.		REIMBURSE CLAD	55.00
				TOTAL FUND 03	\$ 242,361.22
06 115 6500 - SPECIAL EDUCATION STURM, LARRY		STURM, LARRY		REIMBURSE SUPPLIES	18.98
06   150 6285 - COMMUNITY-BASED   LAURITZEN, JOAN		LAURITZEN, JOAN		REIMBURSE SUPPLIES	54.76
06   150 7395 - SCHOOL AND LIBRARY   LAURITZEN, JOAN		LAURITZEN, JOAN		REIMBURSE SUPPLIES	64.48
150 7395 - SCHOOL AND LIBRARY		LUKE, KAREN		REIMBURSE SUPPLIES	26.88
155 7395 - SCHOOL AND LIBRARY	Y	KONICA MINOLIA BUSINESS SOL	OIIONS	LEASE PAIMENI	C).110,2
165 3010 - NCLB: TITLE I, PART A	A	HORSPOOL, KELLY		REIMBURSETRAVEL	120.92
PART A	A	JORGENSEN, JAMES		REIMBURSE TRAVEL	102.90
06   165 3010 - NCLB: TITLE I, PART A   JOVANKA MARTINEZ	PART A	JOVANKA MARTINEZ		REIMBURSE TRAVEL	138.80
06 165 3010 - NCLB: TITLE I, PART A SHELLEY LOGAN	A	SHELLEY LOGAN		REIMBURSE TRAVEL	108.43
06 175 3010 - NCLB: TITLE I, PART A AT&T/MCI		AT&T/MCI		PHONE - MARCH 07	19.79
06 175 7395 - SCHOOL AND LIBRARY NEXTEL		NEXTEL		PHONE - FEB 07	52.75
		CARA CHAVEZ		REIMBURSE SUPPLIES	96.44
06 205 3010 - NCLB: TITLE I, PART A RIVERSIDE CO. OFFICE OF EDUCA		RIVERSIDE CO. OFFICE OF EDUCA	4	CONF FEE-RCOE-3/07(1) 1 DAY	40.00
06 205 7395 - SCHOOL AND LIBRARY SANCHEZ, LINDA		SANCHEZ, LINDA		REIMBURSE TRAVEL	303.00
06 205 7395 - SCHOOL AND LIBRARY WARD, MARY		WARD, MARY		REIMBURSE TRAVEL	589.74
210 7397 - DISCRETIONARY BLOCK		SBCSS		CONF FEE-SBCSS-8/06(1) 1 DAY	250.00
06 300 3550 - VOCATIONAL PROGRAMS   JEFF RHINER		JEFF RHINER		REIMBURSE TRAVEL	65.68
		JURUPA UNIFIED		CONF FEE - FHA-HERO LEADERSHIP	816.00
06   415 7390 - PUPIL RETENTION BLOCK   AT&T/MCI		AT&T/MCI		PHONE - MARCH 07	28.33
06   425 6500 - SPECIAL EDUCATION   AT&T/MCI		AT&T/MCI		PHONE - MARCH 07	55.49
06   500 7230 - TRANSPORTATION   ALLIANCE BUS LINES		ALLIANCE BUS LINES		BUS SERVICE - ATHLETICS	180.25
06   500 7091 - ECONOMIC IMPACT AID   AT&T/MCI		AT&T/MCI		PHONE - MARCH 07	17.52
06 500 5210 - HEAD START AT&T/MCI		AT&T/MCI		PHONE - MARCH 07	473.57
T		AT&T/MCI		PHONE - MARCH 07	59.88
Γ	MENT	AT&T/MCI		PHONE - MARCH 07	108.88
500 4045 - NCLB: TITLE II, PART D		AT&T/MCI		PHONE-MARCH 07	291.34
500 9027 - SCHOOL READINESS PROG	T	CARLSON, BETHINE		REIMBURSE SUPPLIES	17.20
500 5640 - MEDI-CAL BILLING OPTION		CSHA		CONF FEE-CSHA-4/07(13) 1 DAY	1,690.00
500 9025 - WORKFORCE INVESTMENT		CWA		CWA ANNUAL. YOUTH CONF	375.00
500 7230 - TRANSPORTATION		EMPIRE TRANSPORTATION		BUS SERVICE - ATHLETICS	630.75
Г		FRANKLIN MARMOLEJO		REIMBURSE TRAVEL	494.31
		HERNANDEZ, ANDREW		REIMBUSRE TRAVEL	123.21

Page 4 of 6

## JURUPA UNIFIED SCHOOL DISTRICT Report of Disbursement Order Purchases Purchases Over \$1 03-19-07 thru 03-30-07

П	500 4203 -	500 4203 - NCLB: TITLE III, LIMITED	03-19-07 thru 03-30-07 HERNANDEZ, GUADALUPE	REIMBURSE TRAVEL	49.	494.31
06   500   4035 - NCLB: TITLE II, PART A	500 4035 - NCLB: TITLE II, PART A		JENSEN, SHARON	REIMBURSE MILEAGE	I.	13.06
06   500   7230 - TRANSPORTATION	500 7230 - TRANSPORTATION		KONICA MINOLTA BUSINESS SOLUTIONS	LEASE PAYMENT	19.	193.35
06   500 8150 - ONGOING & MAJOR MAINT	500 8150 - ONGOING & MAJOR MAI	NT	KONICA MINOLTA BUSINESS SOLUTIONS	LEASE PAYMENT	46	467.90
06   500   4045 - NCLB: TITLE II, PART D	500 4045 - NCLB: TITLE II, PART D		KRISTIE BURSON	REIMBURSE TRAVEL	13.	132.13
06   500 7230 - TRANSPORTATION	500 7230 - TRANSPORTATION		LAIDLAW TRANSIT, INC.	BUS SERVICE - FIELD TRIP	40	409.82
06 500 7230 - TRANSPORTATION	500 7230 - TRANSPORTATION		LAIDLAW TRANSIT, INC.	BUS SERVICE - ATHLETICS	31	311.63
06   500   7393 - PROFESSIONAL DEVELOP	500 7393 - PROFESSIONAL DEVELOP		LUCILE ARNTZEN	REIMBURSE SUPPLIES	11,	114.17
06   500   6285 - COMMUNITY-BASED	500 6285 - COMMUNITY-BASED		NEXTEL	PHONE - FEB 07	5.	58.98
06   500 3010 - NCLB: TITLE I, PART A	500   3010 - NCLB: TITLE I, PART A		NEXTEL	PHONE - FEB 07	95	561.89
06 500 9027 - SCHOOL READINESS PROG	500 9027 - SCHOOL READINESS PROG		NEXTEL	PHONE - FEB 07	7.	73.26
06   500 7230 - TRANSPORTATION	500 7230 - TRANSPORTATION		NEXTEL	PHONE - FEB 07	18	186.66
06   500 9025 - WORKFORCE INVESTMENT	500   9025 - WORKFORCE INVESTMENT		NEXTEL	PHONE - FEB 07	6	93.92
06   500 4045 - NCLB: TITLE II, PART D	500 4045 - NCLB: TITLE II, PART D		NICHOLAS BLAKE	REIMBURSE TRAVEL	17	171.16
			RIVERSIDE CO. OFFICE OF EDUCA.	CONF FEE-BSMS-3/07(4) 1 DAY	16	160.00
06   500   7091 - ECONOMIC IMPACT AID			ROBINSON, MARILYN	REIMBURSE CLAD	16	168.00
06   500 5640 - MEDI-CAL BILLING OPTION   S	-	0,1	SARA HERNANDEZ	REIMBURSE TRAVEL	28	280.00
06   500   7230 - TRANSPORTATION T		Н	TRANSPORTATION CHARTER SERVICES, INBUS SERVICE - FIELD TRIP	BUS SERVICE - FIELD TRIP	89	00.989
06   500 6500 - SPECIAL EDUCATION   V		Λ	VAL VERDE UNIFIED SCHOOL DISTRCT	CONF FEE-AT101-10/06(2) 1 DAY	5	50.00
		⋫	WIGG, JUDITH	REIMBURSE SUPPLIES	7	73.29
06   500   4045 - NCLB: TITLE II, PART D   Y		λ(	YOUNG, ALISON	REIMBURSE TRAVEL	7	70.00
06   565   6500 - SPECIAL EDUCATION   NE		Ż	NEXTEL	PHONE - FEB 07	3	37.66
			The state of the s	TOTAL FUND 06	\$ 14,233.52	3.52
		Ā	AT&T/MCI	PHONE - MARCH 07	_	15.73
		ĸ	JURUPA UNIFIED SCHOOL DISTRICT	WORKERS' COMPENSATION ABATEMENT	1,23	,234.77
1   401   6390 - ADULT EDUCATION   R	- ADULT EDUCATION	R	RYAN VANTREASE	REFUND ADULT TEXTBOOK	2	25.00
				TOTAL FUND 11	\$ 1,27	1,275.50
500 6055 - CHILD DEVELOPMENT		~	AT&T/MCI	PHONE - MARCH 07		13.30
12   500   6055 - CHILD DEVELOPMENT			WIGG, JUDITH	REIMBURSE SUPPLIES	7	73.29
				TOTAL FUND 12	8	86.59
13   500   5310 - CHILD NUTRITION: SCHOOL		1	AT&T/MCI	PHONE - MARCH 07	36	364.42
500 5310 - CHILD NUTRITION: SCHOOL			CASBO	CONF FEE-CASBO-4/07(1) 5DAYS	55	550.00
13   500 5310 - CHILD NUTRITION: SCHOOL	500 5310 - CHILD NUTRITION: SCHOOI	l. 1	CASBO	CONF FEE-CASBO-4/07(1) 5DAYS	99	650.00
13   500   5310 - CHILD NUTRITION: SCHOOL	500 5310 - CHILD NUTRITION: SCHOO	ادا	CASBO	CONF FEE-CASBO-4/07(1) 5DAYS	55	550.00
13  500 5310 - CHILD NUTRITION: SCHOOL	500 5310 - CHILD NUTRITION: SCHOOI	ادا	CASBO	CONF FEE-CASBO-4/07(1) 5DAYS	55	550.00
13 500 5310 - CHILD NUTRITION: SCHOOL	500 5310 - CHILD NUTRITION: SCHOOL	٠.١	FAIRMONT HOTEL SAN JOSE	LODGE FEE-CASBO-4/07(4) 4NIGHTS	2,32	2,324.68
3   500 5310 - CHILD NUTRITION: SCHOOL	500 5310 - CHILD NUTRITION: SCHOOL	٠,۱	GIBSON, SHIRLEY	REIMBURSE SUPPLIES	1	15.05

Page 5 of 6

# JURUPA UNIFIED SCHOOL DISTRICT Report of Disbursement Order Purchases Purchases Over \$1 03-19-07 thru 03-30-07

TOTAL FUND 67				210
REIMBURSE PERSONAL LOSS	THE READE LAW FIRM LLP	500 0012 - SELF INSURANCE	67	209
REIMBURSE PERSONAL LOSS	MARIA E PEREZ	500 0012 - SELF INSURANCE	67	208
REIMBURSE PERSONAL LOSS	DAWN GILL AS TRUSTEE FOR	500 0012 - SELF INSURANCE	67	207
				206
TOTAL FUND 13				205
REIMBURSE MILEAGE		500 5310 - CHILD NUTRITION: SCHOOL	13	204
PHONE - FEB 07	NEXTEL	500 5310 - CHILD NUTRITION: SCHOOL	13	203
REIMBURSE FOOD HANDLER CARD	LEANNE DEL REAL	500 5310 - CHILD NUTRITION: SCHOOL	13	202
LEASE PAYMENT	KONICA MINOLTA BUSINESS SOLUTIONS	500 5310 - CHILD NUTRITION: SCHOOL	13	201
LEASE PAYMENT	KONICA MINOLTA BUSINESS SOLUTIONS	500 5310 - CHILD NUTRITION: SCHOOL	13	200
	O HANDLER CARD  RAGE  RONAL LOSS  RONAL LOSS	O HANDLER CARD  RAGE  RONAL LOSS  RONAL LOSS	N: SCHOOL KONICA MINOLTA BUSINESS SOLUTIONS LEASE PAYMENT N: SCHOOL KONICA MINOLTA BUSINESS SOLUTIONS LEASE PAYMENT N: SCHOOL LEANNE DEL REAL REIMBURSE FOOD HANDLER CARD N: SCHOOL NEXTEL PHONE - FEB 07 N: SCHOOL THERESA WALLACE-KING REIMBURSE MILEAGE N: SCHOOL THERESA WALLACE-KING REIMBURSE PERSONAL LOSS DAWN GILL AS TRUSTEE FOR REIMBURSE PERSONAL LOSS MARIA E PEREZ REIMBURSE PERSONAL LOSS REIMBURSE PERSONAL LOSS	S00   S310 - CHILD NUTRITION: SCHOOL   KONICA MINOLTA BUSINESS SOLUTIONS   LEASE PAYMENT

207 DISBURSEMENT ORDER PURCHASES FOR A GRAND TOTAL OF:

APPROVAL RECOMMENDED:

DIRECTOR OF FISCAL SERVICES

\$ 282,230.35

Page 6 of 6

### Jurupa Unified School District

Report of Purchases
Purchases over \$200
03-19-2007 thru 03-30-2007

	# C a	Finds	Find Sch Resource	Vandor	Docoringion	
-	P61626	03	500 0000 - UNRESTRICTED	SOLITHWEST SCHOOL SLIPPLY	CSR-STOCK	A 100111
-	P61629	_	500 0000 LINRESTRICTED	BIONEER CHEMICAL COMPANY	CSB-STOCK	
ر ا	P61634	1	500 10000 - UNRESTRICTED	SOLITHWEST SCHOOL SUPPLY	CSR-STOCK	6 249 46
4	P1006151	T	JOR MAINTENANCE ACCO	UN BEST ACCESS SYSTEMS	MAINT-LOCKSMITH SUPPLIES	7.095.08
ī.	P1006575	90	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNBEST ACCESS SYSTEMS	BEST ACCESS SYSTEMS	MAINT-LOCKSMITH STOCK	1.629.96
9	P1006589	90	125 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOO	OG PREMIER AGENDAS	MB-STUDENT AGENDAS	1.334.89
7	P1006724	03	300 0001 - DISCRETIONARY	O/M WORKSPACE	JVH-FURNITURE	603.45
8	P1006725	25	100 0000 - UNRESTRICTED	CALIFORNIA DEPARTMENT OF EDUCATION	EC-FACILITIES-FEES-PLANS & SPECS	455.00
6	P1006725	35	100 7710 - STATE SCHOOL FACILITIES PROJECTS	CALIFORNIA DEPARTMENT OF EDUCATION	EC-FACILITIES-FEES-PLANS & SPECS	455.00
10	P1006726	03	500 0000 - UNRESTRICTED	CALIFORNIA ASCD	EC-MEMBERSHIP FEES	264.00
11	P1006728	21	130 0204 - MODERNIZATION PROJECTS	HERTZ FURNITURE SYSTEMS CORP.	PA-FURNITURE-CLASS/WORKROOM FURN	2,633.86
12	P1006729	21	130 0204 - MODERNIZATION PROJECTS	HERTZ FURNITURE SYSTEMS CORP.	PA-FURNITURE-KINDERGARTEN FURNITURE	4,250.99
13	P1006732	90	300 1220 - PARTNERSHIP ACADEMIES PROGRAM	MUSEUM OF TOLERANCE	JVH-FIELD TRIP ADMISSIONS-38	296.32
14	P1006733	03	210 0001 - DISCRETIONARY	PC & MACEXCHANGE	MM-PRINTER-1	891.76
15	P1006734	03 5	500 0000 - UNRESTRICTED	REBEL RENTS	MAINT-VARIOUS SITES-EQUIPMENT RENTAL	3,041.48
16	P1006734	90	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	JN REBEL RENTS	MAINT-VARIOUS SITES-EQUIPMENT RENTAL	806.83
17	P1006735	90	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNTRANE PARTS CENTER	TRANE PARTS CENTER	MAINT-HVAC PARTS	1,093.12
18	P1006736	90	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	UNC.R. LAURENCE CO.	MAINT-MIRRORS & GLASS SUPPLIES	300.97
19	P1006737	90	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNAAA ELECTRIC MOTOR SALES & SERVICE	AAA ELECTRIC MOTOR SALES & SERVICE	MAINT-HVAC SUPPLIES	257.01
23	P1006738	90	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNFERGUSON ENTERPRISES	FERGUSON ENTERPRISES	MAINT-PLUMBING PARTS	929.02
21	P1006740	90	500 18150 - ONGOING & MAJOR MAINTENANCE ACCOUNAAA ELECTRIC MOTOR SALES &	AAA ELECTRIC MOTOR SALES & SERVICE	MAINT-WR-SS-PH-HVAC REPAIR	778.08
22	P1006741		305 0001 - DISCRETIONARY	EVERBIND BOOKS	RH-LIBRARY BOOKS-36	555.04
23	P1006742		500 6285 - COMMUNITY-BASED TUTORING GRANTS	STATER BROTHERS	EC-OPEN PO-SUPPLIES	500.00
24	P1006743		500  6286 - ENGLISH LANGUAGE ACQUISITION PROGRATARGET	TARGET	MM-OPEN PO-INSTRUCTIONAL MATERIAL	600.00
25	P1006744		500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	JNSHORT POUR CONCRETE	EC-MAINT-CONCRETE FOR PARKING POSTS	225.20
26	P1006745	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNACOUSTICAL MATERIAL SERVICES	ACOUSTICAL MATERIAL SERVICES	EC-MAINT-CONTINUOUS HINGE DOORS	1,160.10
27	P1006746	90	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNTHE HOME DEPOT - MIRA LOMA	THE HOME DEPOT - MIRA LOMA	EC-MAINT-HAND TOOLS	943.88
28	P1006747	90	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNFRAZEE PAINT & WALLCOVERING	FRAZEE PAINT & WALLCOVERING	EC-MAINT-PAINT/ SANDBLASTING SUPPLIES	379.54
29	P1006749	03 3	300 0001 - DISCRETIONARY	SCANTRON	JVH-TEST FORMS	314.34
30	P1006750	03 5		A & H RENTALS	EC-MAINT-GRADUATION RENTALS	540.00
31	P1006751	03 5		GAIL MATERIALS	JVH-MAINT-INFIELD MIX - BASEBALL FIELDS	2,063.63
32	P1006754	03   5	500 0015 - UNANTICIPATED CAPITAL OUTLAY F & E	TANGRAM INTERIORS	EC-FURNITURE-OFFICE FURNITURE	882.83
33	P1006757	14 5	500 6205 - DEFERRED MAINTENANCE APPORTIONMEN	NIRIVERSIDE WINNELSON COMPANY	EC-MAINT-PLUMBING SUPPLIES	382.33
34	P1006758	90	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNTHE HOME DEPOT - MIRA LOMA	THE HOME DEPOT - MIRA LOMA	EC-MAINT-MAINTENANCE SUPPLIES	234.71
35	P1006759	90	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	JN ELROD FENCING CO.	MAINT-JVH-INSTALL CHAIN LINK FENCE	2,866.00
36	P1006760	14  5	500   6205 - DEFERRED MAINTENANCE APPORTIONMEN	NICHATFIELD-CLARKE COMPANY	EC-MAINT-RHS-WALL SYSTEMS	3,067.53
37	P1006761		500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	JN THE HOME DEPOT - MIRA LOMA	MAINT-JVH-MINI BLINDS-2	399.83
38	P1006762		30 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	JN THE HOME DEPOT - MIRA LOMA	MAINT-WR-LUMBER SUPPLIES	463.48
39	P1006763		500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNREBEL RENTS	REBEL RENTS	MAINT-TS-PLUMBING SUPPLIES	392.70
4	P1006764	$\overline{}$	Ž	CONSOLIDATED ELECTRICAL DIST.	MAINT-PS-ELECTRICAL SUPPLIES	390.36
4	P1006766	90	500 6285 - COMMUNITY-BASED TUTORING GRANTS	LATINO FAMILY LITERACY PROJECT	ECLS-SPANISH FAMILY LITERACY BOOKS	30.207.85



### Jurupa Unified School District Report of Purchases Purchases over \$200 03-19-2007 thru 03-30-2007

	P.O.#		Fund Sch Resource	Vendor	Description	Amount
42	P1006767	14	500 6205 - DEFERRED MAINTENANCE APPORTIONMEN G	MEN GLEN PRODUCTS INC.	MAINT-GH-TOILET PARTITIONS AND MIRRORS	1,451.13
43	P1006769	90	130 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW P	OW PC & MACEXCHANGE	PA-TONER CARTRIDGES-5	271.37
44	P1006770	12	6055 - CHILD DEVELOPMENT: STATE PRESCHC	SCHOLASTIC, INC.	EC-INSTRUCTIONAL MATERIAL	4,391.60
45	P1006771	90	500 3710 - NCLB: TITLE IV, PART A, DRUG-FREE SCHOOP	HOQPC & MACEXCHANGE	EC-INK CARTRIDGES-8	1,064.15
46	P1006771		500 6660 - TOBACCO-USE PREVENTION EDUCATION: EP	N: E PC & MACEXCHANGE	EC-INK CARTRIDGES-8	1,064.13
47	P1006772	Ì	500 0000 - UNRESTRICTED	PC & MACEXCHANGE	EC-PERSONNEL-INK CARTRIDGES-4	260.58
48	P1006773	1 1	3010 - NCLB: TITLE I, PART A, BASIC GRANTS L	OW RANCHO CUCAMONGA QUAKES BASEBALL	GH-STUDENTADMISSIONS-300	754.00
49	P1006774		115 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOOPC & MACEXCHANGE	C & MACEXCHANGE	IA-INK CARTRIDGES-24	594.14
20	P1006775	03 2	210 0001 - DISCRETIONARY	OFFICEMAX	MM-PRINTER-1	506.45
51	P1006777	90	300 7256 - II/USP: SAIT CORRECTIVE ACTION GRANT P	PLATO LEARNING, INC.	JVH-MAINTENANCE AGREEMENT	4,767.94
52	P1006778	90	305 3550 - VOCATIONAL PROGRAMS: VOC & APPL TEC NASCO WEST INC	JASCO WEST INC	RH-INSTRUCTIONAL SUPPLIES	545.77
53	P1006779	90	00  3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW D	OSM ENTERPRISES, INC.	EC-CAT-CERTIFICATE HOLDERS	208.50
54	P1006780	90	305 3550 - VOCATIONAL PROGRAMS: VOC & APPL TEC S	FEC SCHOLASTIC CHOICES	RH-SUBSCRIPTION	210.92
22	P1006781		165  3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW IT'S ELEMENTARY	T'S ELEMENTARY	TS-STUDENT INCENTIVES	340.06
99	P1006787	90	JOR MAINTENANCE ACCOUN	WASTE MANAGEMENT	MAINT-ROLL OFFS FOR MOT AND PA	3,054.10
25	P1006788		500 0000 - UNRESTRICTED	AA EQUIPMENT	MAINT-GROUNDS SUPPLIES	390.90
58	P1006789	03 5	500 {0000 - UNRESTRICTED	FOUR SEASON'S TREE SERVICE	MAINT-MB-TREE WORK	4,950.00
59	P1006790		500 0000 - UNRESTRICTED	KH METALS & SUPPLY	MAINT-DUMPSTER WHEELS	617.28
09	P1006792	06 1	160 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW C	OWICORPORATE EXPRESS	SS-TONER CARTRIDGES-3	550.23
61	P1006794			UNITED STATES POSTAL SERVICE	EC-POSTAL BOX FEE	868.00
62	P1006795	90	305 6761 - ARTS, MUSIC, AND PHYSICAL EDUCATION SIK	N S KEN'S SPORTING GOODS	RH-SPORT SUPPLIES	2,109.12
63	P1006798	00	305 3550 - VOCATIONAL PROGRAMS: VOC & APPL TECH	EC HUMAN RELATIONS MEDIA	RH-INSTRUCTIONAL VIDEOS	329.59
64	P1006799		110 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOWSPINITAR	SPINITAR	GH-POSTER PRINTER	5,990.86
65	P1006800		110 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW SI	SPINITAR	GH-POSTER PAPER	1,572.52
99	P1006801	06 1	165 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW READ NATURALLY	READ NATURALLY	TS-INSTRUCTIONAL SUPPLIES	256.70
29	P1006803	90	500 4045 - NCLB: TITLE II, PART D, ENHANCING EDUCA CDW-G	JDW-G	EC-ROUTERS-2	429.53
89	P1006805		165 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW CM SCHOOL SUPPLY CO.	SM SCHOOL SUPPLY CO.	TS-OPEN PO-ELO SUPPLIES	300.00
69	P1006807		45 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW	M.P.A.C. GOVERNMENT SERVICES	RL-STUDENT INCENTIVES	258.44
20	P1006811		125 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW SCHOLASTIC NEWS	SCHOLASTIC NEWS	MB-SUBSCRIPTIONS	1,312.69
7.1	P1006813	06  5	500 6286 - ENGLISH LANGUAGE ACQUISITION PROGRA RIGBY	RIGBY	PA-INSTRUCTIONAL MATERIAL	1,171.61
72	P1006815	03 3	305 0001 - DISCRETIONARY	INTERNATIONAL LASER GROUP	RH-TONER-4	202.57
73	P1006817	03  3		PC & MACEXCHANGE	JVH-PRINT CARTRIDGES-30	1,920.11
74	P1006818		305 6761 - ARTS, MUSIC, AND PHYSICAL EDUCATION SIM.P.A.C. GOVERNMENT SERVICES	M.P.A.C. GOVERNMENT SERVICES	RH-SPORTS EQUIPMENT	880.45
75	P1006820	03  3	300 0001 - DISCRETIONARY	JOSTEN'S INC - DIPLOMA ORDERS	JVH-OPEN PO-DIPLOMA CORRECTIONS	500.00
76	P1006821	90	30 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNR	REBEL RENTS	MAINT-IA-PLUMBING REPAIRS	398.15
7.7	P1006822		500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNSPECTRA-TONE PAINT CORPORATION	SPECTRA-TONE PAINT CORPORATION	MAINT-DISTRICT-FENCE VANDALISM	444.55
78	P1006824	$\neg \neg$	500  8150 - ONGOING & MAJOR MAINTENANCE ACCOUNTHE HOME DEPOT - MIRA LOMA	THE HOME DEPOT - MIRA LOMA	MAINT-RL-LUMBER FOR ROOM 26	516.23
79	P1006825		500 ∤8150 - ONGOING & MAJOR MAINTENANCE ACCOUN≀THE HOME DEPOT - MIRA LOMA	THE HOME DEPOT - MIRA LOMA	MAINT- PA-LUMBER AND SUPPLIES	1,155.70
8	P1006827	_	I, PART A, BASIC GRANTS LOW	VEEKLY READER	MB-SUBSCRIPTION RENEWAL	399.20
81	P1006828			RUBIDOUX HIGH FFA	PER-PUMPKINS-93	232.50
82	P1006829	03 3	300  0001 - DISCRETIONARY	MASTER TEACHER, THE	JVH-INCENTIVES	477.81



### Jurupa Unified School District Report of Purchases Purchases over \$200 03-19-2007 thru 03-30-2007

	P.O.#	Fund Sch Resource	Vendor	Description	Amount
83	P1006830	RESTRICTED	SONITROL OF SAN BERNARDINO	MAINT-PED-SECURITY SYSTEM REPAIRS	9,237.00
84	P1006831	03   500   0000 - UNRESTRICTED	SONITROL OF SAN BERNARDINO	MAINT-MB-PED-SECURITY SYSTEMS	4,040.50
85	P1006833	06 120 6285 - COMMUNITY-BASED TUTORING GRANTS	IMAGINE THAT	IH-OPEN PO- BOOKS- FAMILY LITERACY NIGHT	400.00
98	P1006835	500 6285 - COMMUNITY-BASED TUTORING GRANTS	CORPORATE EXPRESS	EC-LANG SV-OPEN PO-CBET PROGRAM	200.00
87	P1006836	06 500 6285 - COMMUNITY-BASED TUTORING GRANTS	CM SCHOOL SUPPLY CO.	EC-LANG SVC-OPEN PO-CBET PROGRAM	200.00
88	P1006837	06   500   5640 - MEDI-CAL BILLING OPTION	HARCOURT BRACE EDUCATIONAL	EC-TESTING MATERIAL	580.09
88	P1006844		FOUR SEASON'S TREE SERVICE	MAINT-DEBRIS REMOVAL AT OLD EC	3,400.00
90	P1006846		EWING IRRIGATION PRODUCTS	MAINT-IRRIGATION SUPPLIES	1,270.88
91	P1006847	03  500  0000 - UNRESTRICTED	PARKVIEW NURSERY	MAINT-SS-PH-TREE WORK	292.84
95	P1006848	06 500 7091 - ECONOMIC IMPACT AID: LIMITED ENGLISH PTHOMSON LEARNING	THOMSON LEARNING	TPC-ELD TEXTBOOKS-419	249,379.71
93	P1006849	06 500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW PARENTS MAKE THE DIFFERENCE	PARENTS MAKE THE DIFFERENCE	EC-SUBSCRIPTION RENEWAL	940.00
94	-	165  3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW	INTERNATIONAL LASER GROUP	TS-PRINT CARTRIDGES-5	351.97
#N/A	P1006852	400	OFFICE DEPOT	LC-WALL SIGN	436.06
96	P1006853	140 0001 - DISCRETIONARY	QUIEL BROS. ELECTRIC SIGN	PER-MARQUEE LETTERS	262.14
97	P1006855	500 4035 - NCLB: TITLE II, PART A, TEACHER QUALIT	TY   MCGRATH'S CATERING	ECES-CATERING-MATH PORTFOLIO WKSHP-40	256.45
86	P1006856		RAIN FOR RENT	MAINT-VARIOUS SITES-IRRIGATION SUPPLIES	921.46
66	P1006857	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNKEN'S TOOL & SUPPLY	KEN'S TOOL & SUPPLY	MAINT-PLANERS	835.27
100	P1006858	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	A.L.L. ROOFING & BUILDING MATERIALS	MAINT-WR-ROOFING SUPPLIES	415.75
101	P1006860	300 - DONATIONS	JURUPA VALLEY HIGH SCHOOL ASB	JVH-STAFF CLUB DINNER-233	905.00
102	P1006861	300 0600 - DONATIONS	JURUPA VALLEY HIGH SCHOOL ASB	JVH-WASC TEAM MEALS	1,000.00
103	P1006863	03   100   0600 - DONATIONS	MISSION SAN JUAN CAPISTRANO	CR-FIELD TRIP ADMISSIONS-116	1,160.00
104	P1006864	03   100   0600 - DONATIONS	LONG BEACH AQUARIUM OF THE	CR-FIELD TRIP ADMISSIONS-75	562.50
105	P1006870	300 0001 - DISCRETIONARY	CORPORATE EXPRESS	JVH-OFFICE SUPPLIES	911.52
106	P1006872	400 4000 - UNRESTRICTED	DELL	LC-TONER CARTRIDGES-19	394.16
107	P1006873		FREESTYLE PHOTOGRAPHIC SUPPLIES	RH-PHOTOGRAPHIC SUPPLIES	1,363.01
108	P1006874		DICK BLICK ART MATERIALS	RH-PHOTO SUPPLIES	312.86
109	P1006875	500 0000 - UNRESTRICTED	O/M WORKSPACE	MM-FURNITURE	1,938.34
110	P1006876		WESTERN FARM SERVICE, INC.	MAINT-GROUNDS SUPPLIES	2,612.54
111	P1006877		JACK LINDGREN BUILDERS HARDWARE	MAINT-LATCHES AND HINGES	236.25
112	P1006878		CAMERON WELDING SUPPLY	MAINT-WELDING SUPPLIES	1,215.52
113	P1006879		TRANE PARTS CENTER	MAINT-PH-SS-HVAC SUPPLIES	690.25
114	P1006880		C.R. LAURENCE CO.	MAINT-WR-ANTI-THEFT LIFT OUTS	269.80
115	P1006881		SPECTRA-TONE PAINT CORPORATION	MAINT-DISTRICT WIDE-VANDALISM	1,261.11
116	P1006882	06  500  8150 - ONGOING & MAJOR MAINTENANCE ACCOUNALL COUNTIES GLASS DISTRIBUTORS	ALL COUNTIES GLASS DISTRIBUTORS	MAINT-SS-REPLACEMENT WINDOWS-1	236.88
117	P1006883		AIR-EX AIR CONDITIONING, INC.	MAINT-PH-HVAC SUPPLIES	2,129.00
118	P1006884		AAA ELECTRIC MOTOR SALES & SERVICE	MAINT-VB-CR-HVAC PARTS	438.78
119	P1006885		AMERICAN PLUMBING PARTSMASTER	MAINT-DRINKING FOUNTAIN PARTS	253.04
120	P1006886		FERGUSON ENTERPRISES	MAINT-PLUMBING PARTS AND SUPPLIES	620.94
121	P1006894	501 - 0000 - UNRESTRICTED	NATIONAL CONTROLS INC.	NV-KILN REPAIR	963.13
122	P1006896	06   145   3170 - NCLB: TITLE I, PART F, COMPREHENSIVE SCHOUGHTON MIFFLIN	HOUGHTON MIFFLIN	RL-ELA/MATH TEXTBOOKS-551	36,741.40
123	P1006897		HOUGHTON MIFFLIN	GH- KINDERGARTEN TEXTBOOKS-6	2,149.88



## Jurupa Unified School District Report of Purchases Purchases over \$200 03-19-2007 thru 03-30-2007

				The factor of th			
	#:0:4	Fum	d Sch	P.O.#   Fund Sch Resource   W	Vendor	Description	Amount
124	P1006899	90   6	145	145 3170 - NCLB: TITLE I, PART F, COMPREHENSIVE SGB	sdbudgetext	RL-ELA BOOKS-245	3,172.97
125	P1006900	13	200	500 5310 - CHILD NUTRITION: SCHOOL PROGRAMS (E. (D	E. (DELL MARKETING L.P.	FS-COMPUTER-1	1,169.00
126	P1006901	90	175	175 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOOC	LOCOMPLETE BUSINESS SYSTEMS	WR-TONER CARTRIDGES-3	720.88
127	P1006902	2 03		500 0000 - UNRESTRICTED S	SONITROL OF SAN BERNARDINO	MAINT-PH-GH-VB-RL-SECURITY ALARMS	4,157.00
128	P1006903	3 03	200	500 0000 - UNRESTRICTED	A-G SOD FARMS, INC.	MAINT-JVH-SOD	1,123.23
129	P1006904	1 03	_	500 0000 - UNRESTRICTED	REBEL RENTS	MAINT-LOADER RENTAL AND SUPPLIES	3,184.58
130	P1006905	5 03		500 0000 - UNRESTRICTED   FI	FOUR SEASON'S TREE SERVICE	MAINT-CR-CLEAN TREE DEBRIS	2,400.00
131	P1006907	2		140 0600 - DONATIONS	SCHOLASTIC, INC.	PER-BOOKS FOR RIF DISTRIBUTION-1	1,850.00
132	P1006908	3 06		500 7091 - ECONOMIC IMPACT AID: LIMITED ENGLISH PG	H PGLENCOE - MCGRAW HILL	TPC-ELD TEXTBOOKS-120	2,310.51
133	P1006909	90 6	200	500 4203 - NCLB: TITLE III, LIMITED ENGLISH PROFICIENE	CIET EVERBIND BOOKS	RH-LITERATURE TEXTBOOKS-36	555.04
134	P1006910	03	305	305 0001 - DISCRETIONARY	FLINN SCIENTIFIC, INC.	RH-SCIENCE MATERIALS	390.70
135	P1006912	90	200	500 4046 - NCLB: TITLE II, PART D, ENHANCING EDUCA EDUCATIONAL RESOURCES - ORDERS		EC-SOFTWARE LICENSES-26	1,426.24
136	P1006913	_	300	03   300   0001 - DISCRETIONARY   D.		JVH-OFFICE SUPPLIES	339.58
137	P1006915	_	19	03 100 0600 - DONATIONS C	CALIFORNIA SCIENCE CENTER	CR-FIELD TRIP-115	700.00
138	P1006916	90 9	200	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNB	DUN BEST ACCESS SYSTEMS	MAINT-DISTRICT WIDE-LOCKSMITH SUPPLIES	1,609.79
139	P1006917	<u> </u>	200	06 500 9025 - WORKFORCE INVESTMENT ACT (WIA)	SUNDANCE SOLAR PRODUCTS	LC-INSTRUCTIONAL SUPPLIES	867.39
140	P1006918	90		500 9027 - SCHOOL READINESS PROGRAM	LAKESHORE LEARNING MATERIALS	EC-HSPS-INSTRUCTIONAL SUPPLIES	1,765.09
			_			137 P.O.'s Over \$200.00	\$ 502,740.75
		_	_			134 P.O.'s \$200.00 or less	\$ 6,040.48
						271 Total PURCHASE ORDERS	\$ 508,781.23
			L	5 1 12	110/11	[	
		_	_	RECOMMEND APPROVAL: _ ) トン人人人の (	- 1 WHANK 71 2/C	77	
					Director of Centralized Support Servides		



## JURUPA UNIFIED SCHOOL DISTRICT

### 2006/2007 AGREEMENTS

Purpose		Ratify contract as Modification 3 for Inside the Outdoors Traveling Scientist study program for 5th grade students at Troth Street Elementary School. 3/13/2007.	Modification 1 to provide Spring Jam Spectacular Laser Assembly at Pedley Elementary School. 6/14/2007.	Modification 2 to provide a series of seven (7) weekly Parent Academy training sessions at Pacific Avenue Elementary School. 4/17/2007 to 5/29/2007.	Contract to provide one (1) All About Bugs program at Camino Real School. 5/10/2007.		Modification 4 increases the cost to provide geotechnical services and miscellaneous reimbursements for Edward E. Hawkins Stadium.
Fund/Program To Be Charged		Donations	05/06 School Improvement Program	05/06 School Improvement Program	Donations		Rubidoux High School Stadium
Amount	e Agreements	NTE \$813.51	NTE \$645.00	NTE \$5,000.00	NTE \$240.52	eements	NTE \$45,000.00
Contractor	Consultant or Personal Service Agreements	Orange County Department of Education	Prismatic Magic LLC	John Gonzales	San Bernardino County Museum	Facility and Construction Agreements	Leighton Consulting, Inc.
Contract Number	Category 1	C-1000214	C-1000252	C-1000261	C-1000262	Category 7	C-1000105

Fund/Program To Be Charged		00.00 Unrestricted Resources Modification 1 increases contract to provide mapping services for new middle and high school boundaries.	N/A Participation in Federal Work-Study Program to promote part-time employment of students at Rubidoux High School in need of earnings to pursue courses of study at higher educational institutions. 9/25/06 - 6/15/07.
Amount		NTE \$1,000.00	A/N
Contractor	Other Agreements	Geospective Technologies	University of California, Riverside
Contract Number	Category 8	C-1000066	R0007090

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board. SC/et



### **JURUPA UNIFIED SCHOOL DISTRICT**

### MONTHLY PAYROLL DISBURSEMENTS

April 16, 2007

MAR 2007 PAYROLL	MONTHLY	HOURLY	PAYMENT
CERTIFICATED	\$7,858,413.94	\$256,804.92	\$8,115,218.86
CLASSIFIED	\$1,312,899.81	\$1,443,883.59	\$2,756,783.40
BOARD MEMBERS	\$2,000.00		\$2,000.00
	TOTAL MA	RCH PAYMENT	\$ 10,874,002.26

RECOMMEND APPROVAL:

BETH CONNORS

Director of Fiscal Services

### Jurupa Unified School District NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL

DATES(S): A	pril 20, 2007				······································
LOCATION:	San <b>D</b> iego Zoo				
TYPE OF AC	TIVITY: Scienc	e Club Field	Trip		
PURPOSE/O	BJECTIVE: To o	bserve anim	als and conservation	efforts.	
	DAIN DE CHENTEN	TCODG (N. )	* 1 (*41	Juntany eta )	
			e job title: principal, vo	olunteer, etc.)	* ***
Paul Wakelle	eld, Debbie Lean	ce (Teacher	5)		
		• ¢E00.00		27 1 60 1 40	· · · · · · · · · · · · · · · · · · ·
EXPENSES:	Transportation Lodging	\$ \$500.00 \$ \$0.00	Parameter 12 - 12 - 12 - 12 - 12 - 12 - 12 - 12	Number of Students 40	
	Meals	\$ \$0.00			
	All Other	\$ \$440.00			
mo.		e		Cost Per Student \$23.50	
TOT	TAL EXPENSE	\$ <u>\$940.00</u>	\$100 Mark	(Total Cost ÷ # of Studen	its)
				<i>y</i>	
INCOME: Lis	st All Income by So	arce and Indica	te Amount Now on Hand:		
Source			Expected Income	Income Now On F 50.00	land
	ation (no studen	t exclud-	\$400.00		
ed)			<b>A</b> =40.00		
Science Clu			\$540.00 \$ \$940.00		
	TOT.		\$ 4940.00		
	orTransportation: D		tudanta ta bring/huy lu	ınoh	
Arrangements f	or Accommodations	and Meals: 5	tudents to bring/buy lu	ain in Science Club Trust	
Planned Dispos	ition of Unexpected	Funds: On ex	tpended funds to rema	an in Science Glab Trast	
I hereby certify	that all other requir	ements of Dist	rict regulations will be con	aplete and on file in the District	Office ten
days prior to de	7 1				
	Parl	1101	Date: 03/20/2007	<sub>School:</sub> Jurupa Va	allev H.S.
Signature:	Crul Wa	befreld	Date: Golf 2007	School:	
(IIIS)	tructor)				
All persons ma	king the field trip sl	hall be determi	ned to have waived all cla	aims against the District, the tea	chers, and the
Board of Educ	ation for injury, ac	ccident, illness	, or death occurring duri	ing or by reason of the field t	rip. All adult
volunteers takir	ng out-of-state field	trips shall sign	a statement waiving such vaiver of liability form.	claims. All student participants	must submit a
parental consen	it for medical and de	inal care and v	varver of maonity form.		
Approvals:	Principal:	Diggs		Date: 3-22-	07
. rpp. o . a.u.	Date approved by	the Board of F	Education	Date: 3-22-	/
Distribution:			tendent Education Service	S	
	Yellow copy to or				
	Pink copy to Prince	cipai			_

No. TS4

### Jurupa Unified School District

### NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): Ma	y 4th and 5th 2007	<b></b>	
LOCATION: S	an Luis Obispo		
TYPE OF ACTIV	/ITY: FFA state judg	in- min-1-	
PURPOSE/OBJE	CTIVE: FFA leadersh	ip activity	
NAMES OF ADU	ILT SUPERVISORS (Note	job title: principal, volunt	teer, etc.)
Jeff_Rh	iner, Sara Diefenba	ch (ag teachers)	
EXPENSES:	Transportation Lodging Meals All Other	\$ \$ 225.00 \$ 225.00 \$	Number of Students15
	TOTAL EXPENSE	\$ 450.00	Cost Per Student 30.00 (Total Cost + # of Students)
INCOME: List A	II Income By Source and I	Indicate Amount Now on H	land.
Source	in meetine by boaree and f	Expected Income	Income Now On Hand
ASB		225.00	medite 140w Off Hand
persona	l funds	225.00	
	TOTAL:	\$ 450.00	
Arrangements fo	r Transportation: De	epartment van and re	ental van
		eals:	
	ion of Unexpended Funds:		
•	•		
District Office to Signature:	that all other requirement en days prior to departure () () () () () () () () () () () () ()	· · · · · · · · · · · · · · · · · · ·	vill be complete and on file in the
teachers, and the of the field trip.	ng the field trip shall be de Board of Education for in All adult volunteers taking ent participants must subr	letermined to have waived njury, accident, illness, or ng out-of-state field trips	all claims against the District, the death occurring during or by reason shall sign a statement waiving such medical and dental care and waiver
Approvals:	Principal: Den	Dan	Date: 3-22-07
	Date approved by the	e Board of Education	Date:
Distribution:	White copy to Assist Yellow copy to Origi Pink copy to Princip		tion Services (A-8)

### Jurupa Unified School District

### NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S):	5/12/07 - 5/13/07		
LOCATION:	San Clemente State Bo	each .	
TYPE OF ACTIV			
PURPOSE/OBJE	ECTIVE: To strengthen 1.	the ties between AVID s	tudents before they begin
NAMES OF ADU	JLT SUPERVISORS (Note	job title: principal, volunte	er. etc.)
		e Richardson, Carol Vener	
			any and boim rarker
EXPENSES:	Transportation Lodging Meals All Other	\$ 600 \$ 380 \$ 800 \$	Number of Students 45
	TOTAL EXPENSE	<b>\$</b> 1.700.00	Cost Per Student \$40.00
	IOIAL EXPENSE	\$ <u>1,780.00</u>	(Total Cost : # of Students)
INCOME: List A	All Income By Source and	Indicate Amount Now on Ha	nd•
Source	in medice by source and	<del></del>	
00	indraising AVID Club	Expected Income \$1,780.00	Income Now On Hand \$1,600.00
		Ψ1,700.00	Ψ1,000.00
	TOTAL:	\$ 1,780.00	
		<del></del>	
	r Transportation: Buse		
_	r Accommodations and M		
Planned Disposit	ion of Unexpended Funds:	AVID Club	
District Office to	en days prior to departure	ts of District regulations wi Date: 3/08/08/chook	Il be complete and on file in the
of the field trip.	Board of Education for in All adult volunteers takin	njury, accident, illness, or o ng out-of-state field trips si	all claims against the District, the eath occurring during or by reasor hall sign a statement waiving such nedical and dental care and waiver
Approvals:	Principal:	Treeman	Date: $\frac{3}{29/6}$
	Date approved by the	Board of Education	Date:
Distribution:	White copy to Assist Yellow copy to Origi Pink copy to Principa	ant Superintendent Education nator al	on Services $A^{-0}$

### Jurupa Unified School District NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL

DATES(S):_	17-20 of Iviay			
	: lake Skinner			
TYPE OF AC	CTIVITY: Solar o	cup compet	ition	
PURPOSE/O	BJECTIVE: Stud	dents will di	splay their science proje	ct on gray water. They will qlso be
competing in	n the solar race.	It will be ar	endurance race on Sat	urday to be followed by a battery
only drag ra	ce on Sunday.			
		TSORS (No	te job title: principal, vol	unteer, etc.) Donn Cushjing,
Joel Parker,	and Mike Free			
		· · · · · · · · · · · · · · · · · · ·		
<b>EXPENSES:</b>	Transportation	\$ \$0.00		Number of Students 12
	Lodging	\$ \$0.00		1 amber of students
	Meals	\$ \$0.00		
	All Other	\$ <u>\$0.00</u>		G-4B G( 1 4 00 00
ТОТ	TAL EXPENSE	\$ \$0.00		Cost Per Student \$0.00 (Total Cost ÷ # of Students)
		Ψ		(Total Cost : # of Students)
DICOMP				
INCOME: Lis	st All Income by Sou	irce and Indic	eate Amount Now on Hand:	Year M. O. W. 1
Bource			Expected Income	Income Now On Hand
	TOTA	AL:	\$	
Arrangements f	orTransportation: S	chool Van		
			Provided by M.W.D.	
	ition of Unexpected	-		
•	-			
I haraby cortify	that all athor require		4.1.4	
days prior to de	uiat all other require parture.	ements of Dis	trict regulations will be comp	lete and on file in the District Office ten
, - <sub>F</sub>	1 4	g g	~	
Signature:_ <u></u>	long Cr		Date: 03/22/2007	School: JVHS
(Inst	ructor)			
All nersons mal	zing the field trip sh	all he determ	inad to have waived all alaim	an annimatatha District at a second
Board of Education	ation for injury, ac	cident, illnes	s, or death occurring during	ns against the District, the teachers, and the g or by reason of the field trip. All adult
volunteers takin	g out-of-state field t	rips shall sigr	i a statement waiving such cla	aims. All student participants must submit a
parental consent	t for medical and der	ntal care and	waiver of liability form.	•
A	D	$\Omega$		Date: 3/24/07
Approvals:	Principal:Date approved by	101	<del>/</del>	Date: 3/ All U
•	Date approved by	the Board of	Education	Date: /
Distribution:		. : : : : : : : : : : : : : : : : : : :	ntendent Education Services	
	Yellow copy to ori	_	restractit ranoution ool vices	
	Pink copy to Princ			

### Jurupa Unified School District NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL

DATES(S):	June 6 - 8, 2007	-	
		e for Experiential Education, F	P.O. Box 711, Pioneertown, CA 92268
TYPE OF A	CTIVITY: Booju	m Institute Science Camp	·
PURPOSE/O	OBJECTIVE: Har	nds on Science experience wit	hin the natural environment.
NAMES OF	ADULT SUPERV	VISORS (Note job title: princip	al, volunteer, etc.) Teachers: Andy Elliott,
Michelle Ne	elson, Amy Noyes	, dinah Palagi. Student Attend	lant Aide: Patty clark, Lorraine Robles
	inteers: 5 Parent	- 1 "	
			75
EXPENSES:	1	<u>\$_\$1.000.00</u>	Number of Students 75
	Lodging Meals	\$ \$	
	All Other	\$ \$11.950.00	
			Cost Per Student \$155.00
TO	TAL EXPENSE	\$ <u>\$12.950.00</u>	(Total Cost ÷ # of Students)
INCOME: I.	ist All Income by So	urce and Indicate Amount Now on I	Hand:
Source	istrim moome by so	Expected Income	Income Now On Hand
Pedley PTA	(Transportation/	<del>-</del>	\$9,050.00
Pedley SIP			\$3,900.00
	TOT	AL: \$	\$12,950.00
Arrangements	forTransportation:		
		s and Meals: ScienceCamp	
_	sition of Unexpected		
1 mined Dispo	shon of Onexpected	i unus.	
		ements of District regulations will b	e complete and on file in the District Office ten
days prior to d			
Siamatuma /	misson	yls Date: 4/2/6	2 School: Pedley Elementary
Signature: (Ins	structor)	Date: 4/2/6	School: - School
(1113	structor)O	9	
All persons ma	aking the field trip sl	nall be determined to have waived	all claims against the District, the teachers, and the
Board of Edu	cation for injury, ac	ccident, illness, or death occurring	during or by reason of the field trip. All adult
			such claims. All student participants must submit a
parental consei	nt for medical and de	ntal care and waiver of liability for	n.
Approvals:	Principal:		Date: 4/2/07
Approvais.	·	the Board of Education	Date: 4/2/07 Date:
	Date approved by	and Doard of Education	Date
Distribution:	White Copy to Ass	sistant Superintendent Education Se	rvices
	Yellow copy to or	igininator	
	Pink copy to Princ	pipal	

### Jurupa Unified School District

### RESOLUTION NO. 2007/41 AUTHORIZATION TO ENCUMBER FUNDS FOR THE FOLLOWING FISCAL YEAR

WHEREAS, the Jurupa Unified School District is a user of the Riverside County Regional Processing Center's automated purchase order program; and,

WHEREAS, the automated purchase order program requires that purchase orders be encumbered at the time they are printed; and,

WHEREAS, the Jurupa Unified School District has determined that maintaining the numbering sequence on the automated purchase order program is important for internal control purposes; and,

WHEREAS, the Jurupa Unified School District has determined that it has a need to issue purchase orders for the following fiscal year prior to July 1, in certain unique circumstances where there are requirements for items or services immediately after the beginning of the fiscal year;

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the Jurupa Unified School District authorizes the following positions to sign and approve requests for purchase orders:

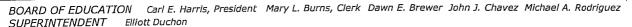
- 1) Assistant Superintendent of Business Services
- 2) Director of Fiscal Services
- 3) Director of Centralized Support Services

BE IT FURTHER RESOLVED that the positions listed above will be responsible to ensure that funds will be budgeted in the following fiscal year for the items or services ordered in advance of the beginning of the fiscal year.

Mary Burns		
Clerk of the Board		
April 16, 2007		_
Date		

### JURUPA UNIFIED SCHOOL DISTRICT

EDUCATION CENTER 4850 Pedley Road Riverside, CA 92509 (951) 360-4100



### JURUPA UNIFIED SCHOOL DISTRICT

### Resolution #2007/42 Youth Vote Week

whereas, the Jurupa Unified School District is committed to educating its students and part of this education includes providing an opportunity for Senior students in our school who are eligible to vote are registered to vote and given an opportunity to learn about the importance of participating in America's democracy; and

WHEREAS, youth turn out to vote in the lowest numbers of all age groups; and

WHEREAS, it is up to the community leadership to make sure that the youth in our community are educated and participate in the American electoral process; and

WHEREAS, the leaders of our community feel that our youth should receive the education needed on the issues that affect them; and

WHEREAS, the educational system is the best place for our students to receive the proper voter education and register to vote; and

WHEREAS, Southwest Voter Registration Education Project is a national non-profit and non-partisan organization which has registered Latino and other community voters; and

NOW, THEREFORE, BE IT RESOLVED, that the Jurupa Unified School District reserves the second week in May 2007 and 2008 to conduct a series of voter education activities, and

**BE IT FURTHER RESOLVED** that students eligible to register are given the opportunity to register to vote during Youth Vote Week, and

**BE IT FURTHER RESOLVED** that this be done in partnership with Southwest Voter Registration Education Project in order to ensure that any voter registration be done in a lawful manner.



**APPROVED, PASSED, AND ADOPTED** by the Governing Board of the Jurupa Unified School District at a regular meeting on April 16, 2007.

### **BOARD OF EDUCATION**

Carl E. Harris, President	Dawn E. Brewer, Member
Mary L. Burns, Clerk	Michael A. Rodriguez, Member
John J. Chavez, Member	Elliott Duchon, Superintendent



### **COMMUNITY RELATIONS**

### **SUBJECT: Uniform Complaint Procedures**

### **Compliance Officer**

The Board of Education designates the following compliance officers to receive and investigate Uniform Complaints and ensure district compliance with applicable law:

Section 504/Americans With Disabilities Act, Special Education, Title II complaints:

Administrator, Education Support Services 4850 Pedley Road Riverside, CA 92509 (951) 360-4144

Title IX and other complaints:

Director, Administrative Services 4850 Pedley Road Riverside, CA 92509 (951) 360-4140

The Superintendent or designee shall ensure that employees designated to investigate complaints are knowledgeable about the laws and programs for which they are responsible. Designated employees may have access to legal counsel as determined by the Superintendent or designee.

### **Notifications**

The Superintendent or designee shall ensure the notification requirements of the Code of Regulations, Title 5, Section 4622 are met, including the annual dissemination of district complaint procedures and information about available appeals, civil law remedies, and conditions under which a complaint may be submitted directly to the California Department of Education.

Annual dissemination of the written notice of the complaint procedures will be made to students, employees, parents/guardians, district/school advisory committees, appropriate private school officials or representatives and other interested parties.

The Superintendent or designee shall make available copies of the district's uniform complaint procedures free of charge.

Approved: 9-21-92

Revised: 7-20-94, 4-3-95, 12-11-96, 1-19-99, 10-4-99, 11-5-01, 4-2-07



### The notice shall:

- 1. Identify the person(s), position(s), or unit(s) responsible for receiving complaints
- 2. Advise the complainant of any civil law remedies that may be available to him/her under state or federal discrimination laws, if applicable
- 3. Advise the complainant of the appeal process pursuant to Education Code 262.3, including the complainant's right to take a complaint directly to the California Department of Education (CDE) or to pursue remedies before civil courts or other public agencies

### 4. Include statements that:

- a. The district is primarily responsible for compliance with state and federal laws and regulations
- b. The complaint review shall be completed within 60 calendar days from the date of receipt of the complaint unless the complainant agrees in writing to an extension of the timeline
- c. An unlawful discrimination complaint must be filed not later than six months from the date the alleged discrimination occurs, or six months from the date the complainant first obtains knowledge of the facts of the alleged discrimination
- d. The complainant has a right to appeal the district's decision to the CDE by filing a written appeal within 15 days of receiving the district's decision
- e. The appeal to the CDE must include a copy of the complaint filed with the district and a copy of the district's decision

### **Procedures**

The following procedures shall be used to address all complaints which allege that the district has violated federal or state laws or regulations governing educational programs. Compliance officers shall maintain a record of each complaint and subsequent related actions, including all information required for compliance with the Code of Regulations, Title 5, Section 4632.

To the fullest extent possible, investigations of discrimination complaints shall be conducted in a manner that protects confidentiality of the parties and the facts. (Title 5, Section 4630) The results of the investigation shall be communicated to the complaining party, accused employee, and if appropriate to others directly concerned on a need-to-know basis.

All parties involved in allegations shall be notified when a complaint is filed, when a complaint meeting or hearing is scheduled, and when a decision or ruling is made.



### Filing a Complaint

Any individual, public agency, or organization may file a written complaint of alleged noncompliance with the compliance officer named above.

If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other disabilities, district staff shall help him/her to file the complaint.

Complaints alleging any form of unlawful discrimination may be filed by a person who alleges that he/she personally suffered unlawful discrimination or by a person who believes that an individual or any specific class of individuals has been subjected to any form of unlawful discrimination. The complaint must be initiated no later than six months from the date when the alleged discrimination occurred or when the complainant first obtained knowledge of the facts of the alleged discrimination.

### Mediation

Upon receipt of a complaint, the district may offer the complainant the possibility of using mediation. If all parties agree to mediation, the district will make all arrangements for this process.

Before initiating the mediation of a discrimination complaint, the compliance officer shall ensure that all parties agree to make the mediator a party to related confidential information.

If the mediation process does not resolve the problem, or is deemed inappropriate due to the nature of the complaint, the compliance officer shall proceed with his/her investigation of the complaint.

The use of mediation shall not extend the district's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time.

### **Investigation of Complaint**

The compliance officer shall hold an investigation meeting within five days of receiving the complaint or attempting to mediate the complaint. This meeting shall provide an

opportunity for the complainant and/or his/her representative and the district's representatives to present information relevant to the complaint. Parties to the dispute may discuss the complaint and question each other or each other's witnesses.

To ensure that all pertinent facts are made available, the compliance officer and the complainant may ask other individuals to attend this meeting and provide additional information.



In the meditative/investigative process complainant and/or representative and the district representative will be given the opportunity to present evidence.

A complainant's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, or his/her failure or refusal to cooperate in the investigation or his/her engagement in any other obstruction of the investigation, may result in the dismissal of the complaint because of a lack of evidence to support the allegation.

The district's refusal to provide the investigator with access to records and/or other information related to the allegation in the complaint, or its failure or refusal to cooperate in the investigation or its engagement in any other obstruction of the investigation, may result in a finding, based on evidence collected, that a violation has occurred and may result in the imposition of a remedy in favor of the complainant.

### Written Response

Within 30 days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, as described below under "Final Written Decision." If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five days, file his/her complaint in writing with the Board.

### Final Written Decision

The district's decision shall be in writing and sent to the complainant.

The district's decision shall be written in English and in the language of the complainant whenever feasible or as required by law.

The decision shall include:

- 1. The findings of fact based on the evidence gathered
- 2. The conclusion(s) of law
- 3. Disposition of the complaint
- 4. Rationale for such disposition
- 5. Corrective actions, if any are warranted
- 6. Notice of the complainant's right to appeal the district's decision within 15 days to the CDE and procedures to be followed for initiating such an appeal
- 7. For discrimination complaints, notice that the complainant must wait until 60 days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies



5 of 6

If an employee is disciplined as a result of the complaint, the decision shall simply state that effective action was taken and that the employee was informed of district expectations. The report shall not give any further information as to the nature of the disciplinary action.

### Appeal to the Board

A complainant dissatisfied with the compliance officer's response may, within five (5) days of the receipt of the findings/conclusions, file an appeal in writing with the Board of Education. The Board may consider the matter at its next regular Board meeting or at a special Board meeting convened in order to meet the 60-day time limit within which the complaint must be answered. The Board may also decide not to hear the complaint, in which case the response of the compliance officer shall be the district's final written decision. If the Board hears the complaint, the compliance officer or designee shall send the Board's decision to the complainant within 60 days of the district's initially receiving the complaint or within an extended time period that has been specified in a written agreement with the complainant.

The Board's written decision shall be the District's final decision.

### Appeals to the California Department of Education

If dissatisfied with the district's decision, the complainant may appeal in writing to the CDE within 15 days of receiving the district's decision. When appealing to the CDE, the complainant must specify the basis for the appeal of the decision and whether the facts are incorrect and/or the law has been misapplied. The appeal shall be accompanied by a copy of the locally filed complaint and a copy of the district's decision.

Upon notification by the CDE that the complainant has appealed the district's decision, the Superintendent or designee shall forward the following documents to the CDE:

- 1. A copy of the original complaint
- 2. A copy of the decision
- 3. A summary of the nature and extent of the investigation conducted by the district, if not covered by the decision
- 4. A copy of the investigation file, including but not limited to all notes, interviews, and documents submitted by the parties and gathered by the investigator
- 5. A report of any action taken to resolve the complaint
- 6. A copy of the district's complaint procedures
- 7. Other relevant information requested by the CDE

The CDE may directly intervene in the complaint without waiting for action by the district when one of the conditions listed in 5 CCR 4650 exists, including cases in which



the district has not taken action within 60 days of the date the complaint was filed with the district.

### Civil Law Remedies

A complainant may pursue available civil law remedies outside of the district's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders. For discrimination complaints, however, a complainant must wait until 60 days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies. The moratorium does not apply to injunctive relief and is applicable only if the district has appropriately, and in a timely manner, apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622.

If a complainant is not satisfied with the District processing of a complaint, the complainant may also seek remedies with the following other local, state, or federal agencies, or organizations which may have jurisdiction:

California Department of Fair Employment & Housing

**Equal Employment Opportunity Commission** 

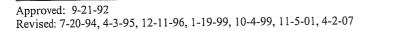
U.S. Department of Education - Office of Civil Rights

Mediation services

Legal assistance agencies, such as Legal Aid

Private legal counsel

These agencies and organizations are listed in the yellow or white pages of the telephone directory and the World Wide Web.





### **COMMUNITY RELATIONS**

### **SUBJECT: Complaints Concerning District Employees**

The Governing Board accepts responsibility for providing a means by which the public can hold employees accountable for their actions. The Board desires that complaints be resolved expeditiously without disrupting the educational process.

The Superintendent or designee shall develop regulations which permit the public to submit complaints against district employees in an appropriate way. These regulations shall protect the rights of involved parties. The Board may serve as an appeals body if the complaint is not resolved.

The Board prohibits retaliation against complainants. The Superintendent or designee at his/her discretion may keep a complainant's identity confidential, except to the extent necessary to investigate the complaint. The district will not investigate anonymous complaints unless it so desires.

### Legal Reference:

**EDUCATION CODE** 

33308.1 Guidelines on procedure for filing child abuse complaints

35146 Closed sessions

44031 Personnel file contents and inspection

44811 Disruption of public school activities

44932-44949 Resignation, dismissal and leaves of absence (rights of employee; procedures to follow)

48987 Child abuse guidelines

**GOVERNMENT CODE** 

54957 Closed session; complaints re employees

54957.6 Closed session; salaries or fringe benefits

PENAL CODE

273 Cruelty or unjustifiable punishment of child

11164-11174.3 Child Abuse and Neglect Reporting Act

WELFARE AND INSTITUTIONS CODE

300 Minors subject to jurisdiction of juvenile court



### **COMMUNITY RELATIONS**

### **SUBJECT: Complaints Concerning District Employees**

The Superintendent or designee shall determine whether a complaint should be considered a complaint against the district and/or an individual employee, and whether it should be resolved by the district's process for complaints concerning personnel and/or other district procedures.

To promote prompt and fair resolution of the complaint, the following procedures shall govern the resolution of complaints against district employees:

- 1. Every effort should be made to resolve a complaint at the earliest possible stage. Whenever possible, the complainant should communicate directly to the employee in order to resolve concerns.
- 2. If a complainant is unable or unwilling to resolve the complaint directly with the employee, he/she may submit an oral or written complaint to the employee's immediate supervisor or the principal.
- 3. All complaints related to district personnel other than administrators shall be submitted in writing to the principal or immediate supervisor. If the complainant is unable to prepare the complaint in writing, administrative staff shall help him/her to do so. Complaints related to a principal or central office administrator shall be initially filed in writing with the Superintendent or designee. Complaints related to the Superintendent shall be initially filed in writing with the Board.
- 4. When a written complaint is received, the employee shall be notified within five days or in accordance with collective bargaining agreements.
- 5. A written complaint shall include:
- a. The full name of each employee involved
- b. A brief but specific summary of the complaint and the facts surrounding it
- c. A specific description of any prior attempt to discuss the complaint with the employee and the failure to resolve the matter
- 6. Staff responsible for investigating complaints shall attempt to resolve the complaint to the satisfaction of the parties involved within 30 days.
- 7. Both the complainant and the employee against whom the complaint was made may appeal a decision by the principal or immediate supervisor to the Superintendent or designee, who shall attempt to resolve the complaint to the satisfaction of the person involved within 30 days. Parties should consider and accept the Superintendent or



### Jurupa Unified School District

AR 1312.1

2 of 2

designee's decision as final. However, the complainant, the employee, or the Superintendent or designee may ask to address the Board regarding the complaint.

- 8. Before any Board consideration of a complaint, the Superintendent or designee shall submit to the Board a written report concerning the complaint, including but not limited to:
- a. The full name of each employee involved
- b. A brief but specific summary of the complaint and the facts surrounding it, sufficient to inform the Board and the parties as to the precise nature of the complaint and to allow the parties to prepare a response
- A copy of the signed original complaint
- d. A summary of the action taken by the Superintendent or designee, together with his/her specific finding that the problem has not been resolved and the reasons
- 9. All requests for a closed hearing before the Board of Education will be granted.
- 10. All parties to a complaint may be asked to attend a Board meeting in order to clarify the issue and present all available evidence.
- 11. A closed session may be held to hear the complaint in accordance with law.
- 12. The decision of the Board shall be final.

Any complaint of child abuse or neglect alleged against a district employee shall be reported to the appropriate local agencies in accordance with law, Board policy and administrative regulation.



### **COMMUNITY RELATIONS**

### **SUBJECT: Complaints Concerning Instructional Materials**

The Governing Board uses a comprehensive process to adopt district instructional materials that is based on selection criteria established by law and Board policy and includes opportunities for the involvement of parents/guardians and community members. Complaints concerning the content or use of instructional materials, including textbooks, supplementary instructional materials, library materials, or other instructional materials and equipment, shall be properly and fairly considered using established complaint procedures.

Parents/guardians are encouraged to discuss any concerns regarding instructional materials with their child's teacher and/or the school principal. If the situation remains unresolved, a complaint may be filed using the process specified in the administrative regulation.

The district shall accept complaints concerning instructional materials only from staff, district residents, or the parents/guardians of children enrolled in a district school.

When deliberating upon challenged materials, the Superintendent and/or review committee shall consider the educational philosophy of the district, the professional opinions of teachers of the subject and of other competent authorities, reviews of the materials by reputable bodies, the teacher's stated objectives in using the materials, community standards, and the objections of the complainant.

Complainants are encouraged to accept the Superintendent's or review committee's decision. However, if the complainant finds that decision unsatisfactory, he/she may appeal the decision to the Board.

The district's decision shall be based on educational suitability of the materials and the criteria established in Board policy and administrative regulation.

When any challenged instructional material is reviewed by the district, it shall not be subject to further reconsideration for 12 months, unless the Superintendent determines that reconsideration is warranted.

Complaints related to sufficiency of textbooks or instructional materials shall be resolved pursuant to the district's Williams uniform complaint procedure at AR 1312.4.

### Legal Reference:

**EDUCATION CODE** 

18111 Exclusion of books by governing board

35010 Control of district; prescription and enforcement of rules

35186 Williams Uniform Complaint Procedures

44805 Enforcement of course of studies; use of textbooks, rules and regulations

E H

### Jurupa Unified School District

BP 1312.2

2 of 2

51501 Subject matter reflecting on race, color, etc.

60000-60005 Instructional materials, legislative intent

60040-60048 Instructional requirements and materials

60119 Public hearing on sufficiency of materials

60200-60206 Elementary school materials

60226 Requirements for publishers and manufacturers

60400-60411 High school textbooks

60510-60511 Donation of sale of obsolete instructional materials



### **COMMUNITY RELATIONS**

### **SUBJECT: Complaints Concerning Instructional Materials**

### **Step 1: Informal Complaint**

If a staff member, district resident, or parent/guardian of a student enrolled in a district school has a complaint regarding the content or use of any specific instructional material, he/she shall informally discuss the material in question with the principal.

### **Step 2: Formal Complaint**

If the complainant is not satisfied with the principal's initial response, he/she shall present a written complaint to the principal. Complaints regarding printed material shall name the author, title, and publisher and shall identify the objection by page and item numbers. In the case of nonprinted material, written information specifying the precise nature of the objection shall be given. Complainants shall sign all complaints and provide identifying information so that the district is able to make a proper reply. Anonymous complaints will not be accepted.

Upon receiving a complaint, the principal shall acknowledge its receipt and answer any questions regarding procedure. The principal then shall notify the Superintendent or designee and the teacher(s) involved of the complaint.

During the investigation of the complaint, the challenged material may remain in use until a final decision has been reached. However, upon request of the parent/guardian who has filed the complaint, his/her child may be excused from using challenged materials until a resolution has been reached. The teacher shall assign the student an alternate material of equal merit.

### **Step 3: Superintendent Determination**

The Superintendent or designee shall determine whether a review committee should be convened to review the complaint.

If the Superintendent or designee determines that a review committee is not necessary, he/she shall issue a decision regarding the complaint.

### **Step 4: Review Committee**

If the Superintendent or designee determines that a review committee is necessary, he/she shall appoint a committee composed of administrators and staff members selected from relevant instructional and administrative areas. The Superintendent or designee may also appoint community members to serve on the committee.

The review committee shall review the criteria specified in Board policy and shall



determine the extent to which the challenged material supports the curriculum, the educational appropriateness of the material, and its suitability for the age level of the student.

Within 30 days of being convened, the review committee shall summarize its findings in a written report. The Superintendent or designee shall notify the complainant of the committee's decision within 15 days of receiving the committee's report.

### Step 5: Appeal to the Governing Board

If the complainant remains unsatisfied, he/she may appeal the Superintendent's or the review committee's decision to the Board. The Board's decision shall be final.



### **PERSONNEL**

### SUBJECT: Complaints Concerning Discrimination In Employment

The following procedures shall be used when a district employee or job applicant has a complaint alleging that a specific action, policy, procedure or practice discriminates against him/her on any basis specified in the district's nondiscrimination policies.

- 1. The complaint should be initiated promptly after a complainant knew, or should have known, of the alleged discrimination.
- 2. All parties involved in allegations of discrimination shall be notified when a complaint is filed, when a complaint meeting or hearing is scheduled, and when a decision or ruling is made. The parties also shall be notified of their right to appeal the decision to the next level.
- 3. When a complaint is brought against the individual responsible for the complaint process at any level, the complainant may address the complaint directly to the next appropriate level.
- 4. Meetings related to a complaint shall be held at times the district determines appropriate to the circumstances.
- 5. For the protection of all the parties involved, complaint proceedings shall be kept confidential insofar as appropriate.
- 6. All documents, communications and records dealing with the investigation of the complaint shall be placed in a confidential district personnel complaint file and not in the employee's individual personnel file.
- 7. Time limits specified in these procedures may be revised only by written agreement of all parties involved. If the district fails to respond within a specified or adjusted time limit, a complainant may proceed to the next level. If a complainant fails to take the complaint to the next step within the prescribed time, the complaint shall be considered settled at the preceding step.

### Level I

The complainant shall first meet informally with his/her supervisor or the administrator of the school where the alleged discriminatory act occurred. A complaint regarding discrimination away from the school site should be discussed informally with the complainant's supervisor. If the complainant's concerns are not clear or cannot be resolved through informal discussion, the supervisor or other administrator shall prepare, within 10 working days, a written summary of his/her meeting(s) with the complainant. This report shall be made available to the nondiscrimination coordinator (coordinator) designated by the Governing Board in BP 4030 - Nondiscrimination in Employment.



### Level II

If a complaint cannot be resolved to the satisfaction of the complainant at Level I, he/she may submit a formal written complaint to the coordinator within 10 working days of his/her attempt to resolve the complaint informally. The written complaint shall include the following:

- 1. The complainant's name, address and telephone number
- 2. The name and work location of the district staff member who committed the alleged violation
- 3. A description of the alleged discriminatory act(s) or omission(s)
- 4. The discriminatory basis alleged
- 5. A specific description of the time, place, nature, participants in and witnesses to the alleged violation
- 6. Other pertinent information which may assist in investigating and resolving the complaint
- 7. The complainant's signature or that of his/her representative

The coordinator shall assign a staff member to assist the complainant with this writing if such help is needed. The coordinator shall respond to the complaint in writing within 10 working days.

The coordinator shall conduct any investigation necessary to respond to the complaint, including discussion with the complainant, person(s) involved, appropriate staff members and students, and review of the Level I report and all other relevant documents. If a response from third parties is necessary, the coordinator may designate up to 10 additional working days for investigation of the complaint.

### Level III

If the complaint cannot be resolved at Level II, either party may present the complaint to the Superintendent or designee within 10 working days. The Superintendent or designee shall review the Level II investigation file, including the written complaint and all responses from district staff. The Superintendent or designee shall respond to the complaint in writing within 10 working days.

If the Superintendent or designee finds it necessary to conduct further investigation, he/she may designate up to 10 additional working days for such investigation and shall respond to the complaint in writing within 10 working days of completing the investigation.



### Level IV

If the matter is not resolved at Level III, either party may file a written appeal to the Board within 10 working days after receiving the Level III response. The Superintendent or designee shall provide the Board with all information presented at previous levels.

The Board shall grant the hearing request for the next regular Board meeting for which the matter can be placed on the agenda. Any complaint against a district employee shall be addressed in closed session in accordance with law. The Board shall render its decision within 10 working days.

The Board may appoint a hearing panel to review the complaint and previous decisions and make recommendations to the Board. The panel shall hear the appeal and render its decision within 10 working days.

### Other Remedies

Complainants may appeal the Board's action to the California Department of Education. The Superintendent or designee shall ensure that complainants are informed that injunctions, restraining orders and other civil law remedies may also be available to them. This information shall be published with the district's nondiscrimination complaint procedures and included in any related notices.

### Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

**GOVERNMENT CODE** 

12920-12921 Nondiscrimination

12940-12948 Discrimination prohibited; unlawful practices, generally

UNITED STATES CODE, TITLE 29

621 - 634 Age Discrimination in Employment Act

794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d 2000d-7 Title VI, Civil Rights Act of 1964

2000e - 2000e-17 Title VII, Civil Rights Act of 1964 as amended

2000h-2 - 2000h-6 Title IX, 1972 Education Act Amendments

12101 - 12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

35.101 - 35.190 Americans with Disabilities Act



DUE DATE: May 1, 2007

## CAREER TECHNICAL EDUCATION APPLICATION FOR FUNDING Carl D. Perkins Career & Technical Education Improvement Act of 2006

A850 Pedley Road Riverside, CA 92509  California Department of Education 1430 N Street, Suite 4503 Sacramento, CA 98514  Attention: Russ Weikle  ALLOCATION AMOUNT: Sec. 112 - State Institutions X Sec. 131 - Secondary Division  CHECK APPROPRIATE BOX: Sec. 132 - Adult/ROCP  PERKINS COORDINATOR: Arthur Sanchez TITLE: Director Secondary Education  PERKINS COORDINATOR'S ADDRESS: (If different from LEA address above)  NAME OF LEA SUPERINTENDENT OR ADMINISTRATOR: Elliott Duchon  CERTIFICATION: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the assurances contained in the LEA's application are accepted as the basic conditions in the operations of this program for local participation and assistance.  PRINTED NAME OF AUTHORIZED AGENT: TITLE: Director Secondary Education  CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY EVIEWED AND RECOMMENDING SUBSTANTIAL APPROVAL:  DATE:  DATE:  April 17, 2007	LOCAL EDUCATIONAL AC		COUNTY-DIS (CD) COI 33-6709	DE:	PROGRAM YEAR <b>2007-2008</b>	
Secondary, Postsecondary, and Adult Leadership Division  Riverside, CA 92509  Riverside, CA 92509  California Department of Education 1430 N Street, Suite 4503 Sacramento, CA 95814 Attention: Russ Weikle  ALLOCATION AMOUNT: \$ 180,000  CHECK APPROPRIATE BOX: Sec. 112 - State Institutions X Sec. 112 - State Institutions X Sec. 131 - Secondary Sec. 132 - Adult/ROCP  PERKINS COORDINATOR: Arthur Sanchez TITLE: Director Secondary Education  PERKINS COORDINATOR'S ADDRESS: (If different from LEA address above)  NAME OF LEA SUPERINTENDENT OR ADMINISTRATOR: Elliott Duchon  CERTIFICATION: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the assurances contained in the LEA's application are accepted as the basic conditions in the operations of this program for local participation and assistance.  PRINTED NAME OF AUTHORIZED AGENT: TITLE: Director Secondary Education  CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY  EVIEWED AND RECOMMENDED FOR APPROVAL DV:  EVIEWED AND RECOMMENDED FOR APPROVAL DV:  CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY  EVIEWED AND RECOMMENDED FOR APPROVAL DV:  CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY  EVIEWED AND RECOMMENDED FOR APPROVAL DV:	ADDRESS OF LEA:		Return O	iginal and (	One Cony To:	
ALLOCATION AMOUNT:  \$ 180,000  CHECK APPROPRIATE BOX: Sec. 112 - State Institutions X Sec. 131 - Secondary Sec. 132 - Adult/ROCP  PERKINS COORDINATOR: Arthur Sanchez TITLE: Director Secondary Education  PERKINS COORDINATOR'S ADDRESS: (If different from LEA address above)  NAME OF LEA SUPERINTENDENT OR ADMINISTRATOR: Elliott Duchon  CERTIFICATION: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the assurances contained in the LEA's application are accepted as the basic conditions in the operations of this program for local participation and assistance.  PRINTED NAME OF AUTHORIZED AGENT: ITITLE: Inthur Sanchez  CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY EVIEWED AND RECOMMENDED FOR APPROVAL BY:  DIRECTION Approval DATE:  Sec. 112 - State Institutions April 16, 2007			Secondary, Posts Division California Departn 1430 N Street, Sui	econdary, ar nent of Educ ite 4503	nd Adult Leadership	
\$ 180,000    Sec. 112 - State Institutions   April 16, 2007   Sec. 131 - Secondary   Sec. 132 - Adult/ROCP   PERKINS COORDINATOR:	ALLOCATION AND INT	CHEOK ADD	Attention: Russ V		_	
Arthur Sanchez  TITLE: Director Secondary Education  PERKINS COORDINATOR'S ADDRESS: (If different from LEA address above)  NAME OF LEA SUPERINTENDENT OR ADMINISTRATOR: Elliott Duchon  CERTIFICATION: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the assurances contained in the LEA's application are accepted as the basic conditions in the operations of this program for local participation and assistance.  PRINTED NAME OF AUTHORIZED AGENT:  ITTLE:  INTHUR Sanchez  Director Secondary Education  IGNATURE OF AUTHORIZED AGENT:  CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY  EVIEWED AND RECOMMENDED FOR APPROVAL DV:  EVIEWED AND RECOMMENDED FOR APPROVAL DV:  EVIEWED AND RECOMMENDED FOR APPROVAL DV:	\$ 180,000	□ Sec. 112 - X Sec. 131 -	State Institutions Secondary			
PERRINS COORDINATOR'S ADDRESS: (If different from LEA address above)  NAME OF LEA SUPERINTENDENT OR ADMINISTRATOR: Elliott Duchon  CERTIFICATION: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the assurances contained in the LEA's application are accepted as the basic conditions in the operations of this program for local participation and assistance.  PRINTED NAME OF AUTHORIZED AGENT:  TITLE:  Arthur Sanchez  Director Secondary Education  DATE:  April 17, 2007  CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY  EVIEWED AND RECOMMENDED FOR ARREVALL DVI.	Arthur Sanchez  TITLE: Director Secondary Education  FAX Number: (909) 360-4174  FAX Number: (909) 360-4167  Email Address:  arthur_sanchez@jusd.k12 ca.us					
and complete; and that the assurances contained in the LEA's application are accepted as the basic conditions in the operations of this program for local participation and assistance.  PRINTED NAME OF AUTHORIZED AGENT:  ITHUR:  IT	NAME OF LEA SUPERINTEN Elliott Duchon	DENT OR ADMI	NISTRATOR:			
Director Secondary Education  DATE:  April 17, 2007  CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY  EVIEWED AND RECOMMENDING SUBSTANTIAL APPROVAL:  DATE:  DATE:  April 17, 2007	CERTIFICATION: I hereby certification observed; that to the best of my and complete; and that the assurbasic conditions in the operations	rances contained in s of this program fo	officiation contained	in this applica	tion is correct	
CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY  EVIEWED AND RECOMMENDED FOR APPROVAL DV:		ZED AGENT:	_			
CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY EVIEWED AND RECOMMENDED FOR APPROVAL DV.		ACENT.				
CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY EVIEWED AND RECOMMENDED FOR APPROVAL DV.	P. H. 1/1	AGENT:				
EVIEWED AND RECOMMENDING SUBSTANTIAL APPROVAL:  DATE:  EVIEWED AND RECOMMENDED FOR APPROVAL BY:	un Hun	3		April	17, 2007	
EVIEWED AND RECOMMENDED FOR APPROVAL DV.	CALIFORNIA	DEPARTMENT	OF EDUCATION	LISE ONLY		
EVIEWED AND RECOMMENDED FOR APPROVAL BY:	EVIEWED AND RECOMMENI	DING SUBSTAN	TIAL APPROVAL:	JOE ONL!	j	
· · · · · · · · · · · · · · · · · · ·						



## SIGN-OFF FORM FOR REPRESENTATIVES OF SPECIAL POPULATIONS

The Perkins Act requires equitable access and full participation of special population students in the career technical education program(s) assisted with these funds.

This form confirms that the LEA coordinators/administrators responsible for the administration of the programs associated with the special populations group(s) listed below have approved the 2007-2008 application for Perkins funds. Each Special Population category MUST be signed by the designated administrator or certificated representative of the LEA responsible for that program.

Economically Disadvantaged (Title I Coordinator/Administ	rator)/
Printed Name: Arthur Sanchez Lath Van	Title: Director Secondary Ed
Signature	Date
Limited English Proficient (LEP) (English Learner Coordin	
Printed Name: Martha Gomez	· · · · · · · · · · · · · · · · · · ·
Signature	Date
Disabled (Handicapped) (Special Education Coordinator/Ac	lministrator)
Printed Name: Karen Salvaggio	Title: Adm. Ed Support Serv.
Signature Single Bernet and Si	Date <u>4/5/</u> 07
Single Parent of Single Pregnant Women (Title IX Coordin	ator/Administrator)
Printed Name: Steve Eimers	Title: Director Adm. Services
Signature	Date
Gender Equity or Nontraditional Training (Title IX Coordinate	ator/Administrator)
Printed Name: Steve Eimers	Title: Director Adm. Services
Signature	Date
<u>Displaced Homemaker</u> (Title IX Coordinator/Administrator) (Adult or ROCP's only)	
Printed Name	Title
Signature	Date



## **SECTION I: Assurances and Certifications**

## **GENERAL ASSURANCES**

California Department of Education general assurances required for grants supported by state or federal funds.

**Note:** By signing the grant application and including a copy of this document with it, the authorized official agrees to the assurances presented here. No signature should be placed on this page.

## Discrimination

As the duly authorized representative of the applicant, I certify that the applicant will comply with all federal statutes relating to nondiscrimination, including (a) Title VI of the Civil Rights Act of 1964 (45 *United States Code* [*USC*] sections 2000d through 2000d-4) prohibiting discrimination on the basis of race, color, or national origin; Title IX of the Education Amendments of 1972 (20 *USC* sections 1681-1683) prohibiting discrimination on the basis of sex; Section 504 of the Rehabilitation Act of 1973 (20 *USC* Section 794) prohibiting discrimination on the basis of handicap; and The Age Discrimination Act (42 *USC* Section 6101, *et seq.*) prohibiting discrimination on the basis of age.

## Costs

As the duly authorized representative of the applicant, I certify that the applicant will comply with the general cost principles set forth in federal regulations, 34 *Code of Federal Regulations* (*CFR*) Section 74.27 and 34 *CFR* Section 80.22, and the Office of Management and Budget circulars applicable to my entity.

I further certify that the applicant will comply with the expenditure requirements set forth in the federal Education Department Guidelines Administrative Regulations (EDGAR) contained in Title 34 of the *CFR*.

## Records

As the duly authorized representative of the applicant, I certify that the applicant will make reports to the state or federal agency designated in the application as may reasonably be necessary to enable those agencies to perform their duties. The applicant will maintain and provide access to all records used in the preparation of such reports for a period of five years. Such records shall include, but not be limited to, records which fully disclose the amount and disposition by the recipient of funds, the total cost of the activity for which the funds are used, the share of the cost provided from other sources, and such other records as will facilitate an effective audit. The recipient shall maintain such records for five years after the completion of the activities for which the funds are used.

## Applicable Law

As the duly authorized representative of the applicant, I certify that the applicant will comply with all state and federal statutes, regulations, program plans, and eligibility requirements applicable to each program under which federal and state funds are made available through the application.

CDE-100A (Revised Aug-2005) - California Department of Education



## SPECIAL ASSURANCES

Carl D. Perkins Career & Technical Education Improvement Act of 2006 special assurances required for funding.

- 1. The eligible recipient will provide a career technical education (CTE) program that is of such size, scope, and quality to bring about improvement in the quality of CTE programs. [Perkins IV, Section 134(b)(6)]
- 2. In compliance with Office of Vocational and Adult Education (OVAE) Program Memorandum 99-11, local agencies receiving Perkins III funds for CTE programs for adults will be represented on the Local Workforce Investment Board (WIB); enter into a Memorandum of Understanding with the local WIB relating to the operation of the One-Stop system, including a description of services, how the cost of the identified services and operating costs of the system will be funded, and the methods for referral; make available the core services that are applicable to Vocational and Technical Education Act (VTEA) through the One-Stop delivery system, either in lieu of or in addition to making these services available at the site of the particular program; and use a portion of the VTEA funds (or provide services with such funds) to create and maintain the One-Stop delivery system and to provide applicable core services through the One-Stop delivery system.
- 3. The eligible recipient that uses funds under this Act for in-service and preservice CTE professional development programs for CTE teachers, administrators, and other personnel shall, upon written request, permit the participation in such programs of CTE teachers, administrators, and other personnel in nonprofit private schools offering CTE programs located in the geographical area served by such recipient. [Perkins IV, Section 317(a)]
- 4. The eligible recipient may, upon written request, use funds made available under this Act to provide for the meaningful participation, in CTE programs and activities receiving funding under this Act of secondary school students attending nonprofit private schools who reside in the geographical area served by the eligible recipient. [Perkins IV, Section 317(b)(1).
- The eligible recipient shall consult, upon written request, in a timely and meaningful manner with representatives of nonprofit private schools in the geographical area served by the eligible recipient regarding the meaningful participation, in CTE programs and activities receiving funding under this Act, of secondary school students attending nonprofit private schools. [Perkins IV, Section 317(b)(2).
- 6. Nothing in the Act shall be construed to be inconsistent with applicable Federal law prohibiting discrimination on the basis of race, color, sex, national origin, age, or disability in the provision of Federal programs or services. [Perkins IV, Section 316]
- 7. The eligible recipient will ensure that students who are economically disadvantaged, students of limited English proficiency, and students with special needs are assisted to succeed with support services such as counseling, English-language instruction, child care, and special aids. [CFR 403.190(A)(2)(II)(b)]
- 8. Curriculum, instruction, and assessment are designed to serve all students, including students who are members of special populations.



## **USE OF FUNDS**

- Funds made available under the Perkins Act for CTE activities shall supplement, and shall not supplant, non-federal funds expended to carry out CTE activities and technical preparation activities. [Perkins IV, Section 311]
- 2. All of the funds made available under this Act shall be used in accordance with the requirements of this Act.

  [Perkins IV, Section 6]
- 3. No funds made available under the Perkins Act shall be used to require any secondary school student to choose or pursue a specific career path or major; and to mandate that any individual will be required to participate in a CTE program, including a CTE program that requires the attainment of a federally funded skill level, standard, or certificate of mastery. [Perkins IV, Section 314]
- 4. No funds made available under the Perkins Act may be used to provide CTE programs for students prior to the 7th grade except that equipment and facilities purchased with funds under the Perkins Act may be used for such students. [Perkins IV, Section 315]
- 5. No funds will be used to acquire equipment or software in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity, the employees of the purchasing entity, or any affiliate of such an organization. [Perkins IV, Section 122(c)(12)]
- 6. The funding for development and implementation of the Integrated and Career-Related Education Continuum as described in the California State Plan for Carl D. Perkins CTE will be limited to programs as described in the local plan that (a) begin no earlier than grade seven; (b) include a clearly defined sequence of courses that prepare students for career entry and postsecondary education; (c) are part of a sequence that may include a capstone course at the high school, ROCP or community college; (d) are taught by a qualified CTE teacher, and (e) integrates CTE and academic instruction.
- 7. The eligible recipient will comply with the requirements of this Perkins Act, Title I, and the provisions of the State plan, including the provision of a financial audit of funds received under this title which may be included as part of an audit of other Federal or State programs. [Perkins IV, Section 122(c)(11)]

The undersigned certifies that the requirements of the Perkins Act and the State quality indicators as stated above will be performed for the 2007-2008 program year in coordination with the local plan and that written documentation or specified data will be on file, provided to the State as requested, and available for future monitoring and compliance reviews.

Arthur Sanchez	Director Secondary Education
Printed Name of Authorized Representative	Title of Authorized Representative
Signature of Authorized Representative	April 17, 2007



## **DEBARMENT AND SUSPENSION**

Certification regarding debarment, suspension, ineligibility and voluntary exclusion--lower tier covered transactions.

This certification is required by the U. S. Department of Education regulations implementing Executive Order 12549, Debarment and Suspension, 34 *Code of Federal Regulations* Part 85, for all lower tier transactions meeting the threshold and tier requirements stated at Section 85.110.

## **Instructions for Certification**

- 1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
- 2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
- 3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
- 4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
- 5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
- 6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled A Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
- 7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may but is not required to, check the Nonprocurement List.
- 8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause.



- The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
- 9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

## Certification

- 1. The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
- 2. Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Name of Applicant: Jurupa Unified School District

Name of Program: Career Technical Education

Printed Name and Title of Authorized Representative: Arthur Sanchez – Director Secondary Education

Signature: Inthe V Sun

\_\_\_\_ Date: April 17, 2007\_\_\_\_\_

ED 80-0014 (Revised Sep-1990) - U. S. Department of Education



## DRUG-FREE WORKPLACE

Certification regarding state and federal drug-free workplace requirements.

**Note:** Any entity, whether an agency or an individual, must complete, sign, and return this certification with its grant application to the California Department of Education.

## **Grantees Other Than Individuals**

As required by Section 8355 of the *California Government Code* and the Drug-Free Workplace Act of 1988, and implemented at 34 *Code of Federal Regulations* (*CFR*) Part 85, Subpart F, for grantees, as defined at 34 *CFR* Part 85, Sections 85.605 and 85.610

- A. The applicant certifies that it will or will continue to provide a drug-free workplace by:
  - a. Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition
  - b. Establishing an on-going drug-free awareness program to inform employees about:
    - 1. The dangers of drug abuse in the workplace
    - 2. The grantee's policy of maintaining a drug-free workplace
    - 3. Any available drug counseling, rehabilitation, and employee assistance programs
    - 4. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace
  - Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a)
  - d. Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:
    - 1. Abide by the terms of the statement
    - 2. Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction
  - e. Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to every grant officer or other designee. Notice shall include the identification number(s) of each affected grant.
  - f. Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:
    - Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
    - 2. Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a



federal, state, or local health, law enforcement, or other appropriate agency

- g. Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs-(a), (b), (c), (d), (e), and (f).
- B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (street address. city, county, state, zip code)

Rubidoux High School – 4355 Camino Real, Riverside CA 92509 – Will become Patriot High School July 1, 2007

<u>Rubidoux High School Annex – 4250 Opal, Riverside CA 92509 – Will become Rubidoux</u> <u>High School July 1, 2007</u>

Jurupa Valley High School – 10551 Bellegrave, Mira Loma CA 91752

Check [] if there are workplaces on file that are not identified here.

## **Grantees Who Are Individuals**

As required by Section 8355 of the *California Government Code* and the Drug-Free Workplace Act of 1988, and implemented at 34 *CFR* Part 85, Subpart F, for grantees, as defined at 34 *CFR* Part 85, Sections 85.605 and 85.610

- A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and
- B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction to every grant officer or designee, in writing, within 10 calendar days of the conviction. Notice shall include the identification number(s) of each affected grant. Notice shall include the identification number(s) of each affected grant.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

Name of Applicant: Jurupa Unified School District

Name of Program: Career Technical Education

Printed Name & Title of Authorized Representative: Arthur Sanchez, Director Secondary Ed

Signature: Lucky Sund Date: April 17, 2007

CDE-100DF (Aug-2005) - California Department of Education



## **LOBBYING**

Certification regarding lobbying for federal grants in excess of \$100,000.

Applicants must review the requirements for certification regarding lobbying included in the regulations cited below before completing this form. Applicants must sign this form to comply with the certification requirements under 34 Code of Federal Regulations (CFR) Part 82, "New Restrictions on Lobbying." This certification is a material representation of fact upon which the Department of Education relies when it makes a grant or enters into a cooperative agreement.

As required by Section 1352, Title 31 of the *U.S. Code*, and implemented at 34 *CFR* Part 82, for persons entering into a grant or cooperative agreement over \$100,000, as defined at 34 *CFR* Part 82, Sections 82.105 and 82.110, the applicant certifies that:

- a. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the making of any Federal grant, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal grant or cooperative agreement;
- b. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal grant or cooperative agreement, the undersigned shall complete and submit Standard Form LLL, "Disclosure Form to Report Lobbying," (revised Jul-1997) in accordance with its instructions;
- c. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subgrants, contracts under grants and cooperative agreements, and subcontracts) and that all subrecipients shall certify and disclose accordingly.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

Name of Applicant: Jurupa Unified School District

Name of Program: Career Technical Education

Printed Name and Title of Authorized Representative: Arthur Sanchez, Director Secondary Ed.

Signature: Luthy Auf

Date: <u>4-17-07</u>

ED 80-0013 (Revised Jun-2004) - U. S. Department of Education



## SECTION II: Requirements of Programs Receiving Funds

The eligible recipient will ensure that each of the following eight requirements are being met in each program in which Perkins III funds are used and all of these program elements are included in the local district vocational education plan. [Perkins IV, Section 135(b)]

- 1. Provide activities that strengthen students' academic and career and technical skills through the integration of academics with career and technical education (CTE) programs in a **coherent sequence of courses**, such as career and technical programs of study to ensure students' learning.
- 2. Link career and technical education at the secondary level and career and technical education at the postsecondary level, including **offering not less than one career and technical program of study** described in section 122(c)(1)(A).
- 3. Provide students with strong experience in and understanding of all aspects of an industry.
- 4. Develop, improve or expand the use of technology in vocational and technical education, which *may* include;
  - training of career technical education personnel, to use state-of-the-art technology, which may include distance learning
  - providing career technical education students with the academic, and career and technical skills that lead to entry into the technology fields; or
  - encouraging schools to collaborate with technology industries to offer voluntary internships and mentoring programs
- 5. Provide professional development programs consistent with section 122 to teachers, counselors, and administrators that include:
  - the effective integration and use of challenging academic and career technical education provided jointly with academic teachers;
  - effective teaching skills based on research that includes promising practices;
  - effective practices to improve parental and community involvement;
  - effective use of scientifically based research and data to improve instruction;
  - Support of education programs for teachers of career technical education students, to ensure that such teachers stay current with all aspects of an industry;
  - Internship programs that provide relevant business experience; and
  - Programs designed to train teacher specifically in the effective use and application of technology to improve instruction.
- 6. Develop and implement evaluations of the career technical programs carried out with these funds including an assessment of how the needs of special populations are being met.
- 7. Initiate, improve, expand, and modernize quality career technical education programs.



- 8. Provide services and activities that are of sufficient size, scope, and quality to be effective.
- 9. Provide activities to prepare special population students enrolled in career technical education programs for high skill, high wage, or high demand occupations that will lead to self-sufficiency.

## STATE ESTABLISHED CTE QUALITY CRITERIA REQUIREMENTS

Perkins IV Section 135(b)(8) requires each CTE program assisted with the funds to provide services and activities that are of sufficient size, scope, and quality to be effective. This section provides a comprehensive set of quality criteria and indicators that reflect the education community's consensus of the elements that should be present in all CTE programs. Perkins funds should be used to ensure that quality programs include the following criteria;

## **Curriculum, Instruction and Assessment**

- Curriculum and assessment are aligned with the California CTE model curriculum standards developed for (a) the program area or industry sector, (b) Secretary's Commission on Achieving Necessary Skills (SCANS) and employability competencies, and (c) core academic content standards.
- Instruction is standards-based, sufficient in duration, current and relevant, and develops the knowledge, attitudes, and skills currently required for entry into careers in the program area.
- A comprehensive assessment system is used to measure student competence in the application of CTE and academic knowledge and skills required in the program area.

## Leadership and Citizenship Development

- Each program includes a career technical student organization or alternative leadership activity that is integral to instruction and is supported by the administration of the local education agency. Alternative leadership activities must be designed to provide students with (a) effective leadership skills; (b) increased confidence in themselves and their work; (c) enhanced character, citizenship, volunteerism, and patriotism; (d) an understanding of the importance of a healthy lifestyle; (e) an understanding of the need to strive for excellence in scholarship; and (f) an awareness of the importance and relevance of the career cluster addressed by the CTE program.
- Leadership, citizenship, and interpersonal skills instruction in teamwork, communications, human relations, and social interaction is provided through the program.

## **Practical Application of Occupation Skills**

 Program includes paid or unpaid work-based experiences or classroom simulations that are representative of work-based experiences.

## **Qualified and Competent Personnel**

- Each teacher uses a variety of instructional strategies/materials and effective teaching techniques to enhance student learning.
- Each teacher participates in annual professional development activities.



## Facilities, Equipment, and Materials

- Facilities, equipment, and materials are comparable to those currently used by business and industry.
- Facilities and equipment are purchased or modified, as needed, to accommodate the needs
  of special population students.

## Community, Business, and Industry Involvement

Program has an advisory committee composed of business and industry representatives
that provide regular and relevant advice and support on current and changing labor markets,
current industry standards and practices, emerging technical skills, curriculum content and
student outcomes, and job placement.

## Career Guidance

- Career guidance activities are ongoing and include the dissemination of career opportunity and career path information to students, parents, and counselors.
- CTE instruction includes career planning, employability skills, and articulation options, and provides students with information relevant to their career path goals.
- Career guidance activities provide students, parents, and counselors with information on nontraditional careers in program area.

## **Program Promotion**

- Planned program promotion and recruitment activities are conducted to encourage the enrollment of all students, including students who are members of special populations.
- Activities are conducted to improve the articulation of the program with instruction provided by feeder school and advanced education and training opportunities.

## **Student Support Services**

 Program provides for full participation of special population students, meaning that special population students are provided with the additional services needed for success.

## **Program Accountability and Planning**

Program improvements are developed and implemented based on an analysis of prior-year
program accountability data, including the (a) number of students enrolled in the program
(including the enrollment of special population students), (b) number and percent of program
completers, (c) number and percent of secondary program completers who receive
diplomas, (d) number of completers placed in the military, further education/training, or
employment, and (e) number of nontraditional program concentrators and completers.

The undersigned certifies that the State quality indicators as stated above will be met during the 2007-2008 program year in coordination with the local plan. Written documentation or specified data will be on file, provided to the State as requested and available for future monitoring and compliance reviews.

Representative	Director Secondary Education Title of Authorized Representative
Signature of Authorized Representative	<u>4-17-07</u> Date



## Assessment of Career Technical Education programs. SECTION IV (SECONDARY):

required information and evidence on the efforts being taken or planned by the LEAs to achieve the State-established performance levels. (Core achieving the core indicator performance levels established for the State's CTE programs. This section of the application is used to collect the Section 123(b) of the Perkins Act requires states to conduct an annual evaluation of the progress and efforts recipients are making toward indicator data can be found on the Perkins website at http://www.cde.ca.gov/ci/ct/pk/forms.asp)

## Instructions: For each Core Indicator:

- Review the definition, and State-established level of performance for 2005-2006.
- Provide your agency's performance level for each core indicator in each year in the chart below. Check "yes" if your agency met/exceeded the State-established level of performance for each indicator and "no" for those indicators not met.
  - Use the improvement plan worksheet (next page) to describe the actions being taken and/or planned by your agency to improve the performance level in that core indicator.

	171-13-0	LEA	LEA	LEA	Difference	State	Metor
Definition		Level 2003/04	Level 2004/05	Level	2004/05	Level	exceeded
Numerator: Number of 12 <sup>th</sup> Grade CTE Program Completers earning a high school diploma by June 30	mpleters	% <del>2</del> 6	100%	100%	% <u>0</u>	85.00%	X Yes
Numerator: Number of 12" Grade CTE Program Completers  Numerator: Number of Secondary CTE Program Completers	ompleters opleters						ON I
Denominator: Number of Secondary CTE Concentrators	ſS	34.46%	8.87%	28.05%	19.18%	49.00%	□ Yes X No
Numerator: Number of 12" Grade CTE Program Completers earning a high school diploma by June 30  Denominator: Number of 12 <sup>th</sup> Grade CTE Program Completers	eters pleters	95.12%	100%	100%	%0	85.00%	X Yes
Numerator: Number of 12" Grade CTE Program Completers placed in Military, Advanced Education/Training, or Employment Denominator: Number of 12 <sup>th</sup> Grade CTE Program Completers	ters syment oleters	74.39%	95.45%	91.34%	-4.03%	71.64%	X Yes
Numerator: Sum of Secondary Males and Females enrolled in nontraditional industry sector programs  Denominator: Sum of Secondary Males and Females enrolled in all sector programs	ed in olled in	24.23%	26.29%	14.65%	-11.64%	18.63%	□ Yes X No
Numerator: Sum of Secondary Males and Females that complete nontraditional industry-sector CTE programs  Denominator: Sum of Secondary Males and Females enrolled in nontraditional industry-sector CTE programs	lled in	31.36%	<u>9.36</u> %	18.88%	9.53%	49.00%	☐ Yes X No



## PLAN TO IMPROVE CORE INDICATOR PERFORMANCE LEVELS

Section 123(b) of the Perkins Act requires an improvement plan from each eligible recipient not making substantial progress in achieving the State adjusted levels of performance. If an eligible agency shows no improvement within one year after implementing an improvement plan or fails to meet the State adjusted levels of performance for two or more consecutive years, the State may withhold all or a portion of the agency's allocation.

Instructions: If your agency did not meet the State established performance levels on the previous page(s), you must address each of the questions below.

1. Describe the reasons for not meeting the State established levels of performance.

## Improvement Plan for Core Indicator #1S2 Skill Attainment

Many of our students take their advanced course at the ROP or Community College. Our foods program, auto program agriculture and business programs all have articulation agreements with the community college. We have provided for a sequence and capstone courses at the secondary level but many students chose to take the more advanced coursed at the college. Some of the capstone courses are at the ROP and Community College.

The data reflects not only the students in pathways but shows a high number of other students that take vocational courses. Having core courses in pathways available to all students allows other non pathway students to take this course. This means the department/school does not restrict this enrollment if space is available. In fact they have encouraged there enrollment to promote interest and gain students for the program. This inflates the enrollment in the concentrator courses.

2. Describe the actions being taken and/or planned by your agency to increase the level of performance in each core indicator not meeting the State established level. How are these proposed actions likely to result in performance level improvement?

As we did last year we will continue to evaluate the structure of the pathways and need to establish a more defined track. But unless we are able to count the college and ROP courses that are our cap stone classes and restrict the enrollment to only pathway students we will continue to be below the state average. In the 2006/07 application established pathways that do reflect more capstone courses at the district level. This should show an increase in the percentage of completers. This restructuring of the pathways should show more completers at the district level. Next years data should reflect this change.

Describe the reasons for not meeting the State established levels of performance.

## Improvement Plan for Core Indicator #4A1Nontrad Participation

The district will continue to use campus speakers from the private sector and local colleges and universities to help motivate our students and present the opportunities available outside of, and after high school. Within the classes, students are put into



roles that are nontraditional. We show educational videos showing students in nontraditional roles are show and discussed. Gust speakers from nontraditional roles talk to the classes on how they got to where they are and obstacles they faced. Textbooks show people working in nontraditional careers. CTE teachers emphasize and discuss whenever possible about careers which are considered nontraditional.

As additional emphasis we will intensify our work at the feeder schools and at the ninth grade orientation meetings. The district will work with the counselors and departments to increase this awareness. Teachers will attend training. The number in our last year application showed the district at 2.8% not the 31.36% shown on the state chart. This would show a gain in this area to 9.36%.

## Improvement Plan for Core Indicator 4S2 Nontraditional Completion

Many of our students take their capstone course at the ROP or Community College. Our foods program, auto program agriculture and business programs all have articulation agreements with the community college. We have provided for a sequence and capstone courses at the secondary level but many students chose to take the more advanced coursed at the college.

The data reflects not only the students in pathways but shows a high number of other students that take vocational courses. Having available core courses in pathways shows allows other non pathway students to take this course. The department/school does not restrict this enrollment if space is available. In fact they have encourage enrollment to promote interest and gain students for the program. This increases the number of students that enroll in one or two classes and do not enroll in a capstone course.



Program Name: Agriculture-Animal Science - Jurupa Valley High School Number of sites conducting this program:

Sequence of Courses							
		Course Level		Primary Funding	nding	Perkins	Duration
				Sourc	Φ	Funded	(Total hours) Must be at least
							180
	Intro.	Concentration   Capstone		District/COE	ROCP	Yes/No	
Animal/Plant Science	X					yes	180
Ag Biology		X				Yes	180
Ag Economics & Business Management		X				Yes	180
Veterinary Science			X			Yes	180
						-	

## Indicate the amount expected to be directly expended in this program \$13,890

Provide a detailed explanation of how the expenditure of these funds will improve this program and increase student levels of performance. Agriculture Instructional Aide \$7,790 - Provide Instructional support for special population and at-risk students and supports the instructional program with a wide variety of duties that will assist in improved student outcomes.

Additional Expenses on Next Page



Proposed	Rationale	
	ANATOHAIV	Amount
S	Supplemental textbooks, reference materials; necessary for classroom instruction	
re	research	\$1,500.00
压	Floral supplies, livestock feed, livestock, classroom supplies and materials	
ᄀ	classroom instruction; Printing costs, paper, ink cartridges, clerical supplies, etc. 1904 in many	\$4,000.00
Š	Services,	
K	Rototiller attachment for tractor to keep the riding areas accorded and different for tractor to keep the riding areas	
þ	horsemanship classes	\$2,500.00
E	A State Indaina Cinal #1 000 00 PP 4 Cina	
, <u> </u>	Targetting Judging Filials- \$1,000.00, FFA State Leadership Conference- \$1,000, FFA Regional	\$3.500.00
1	coarcising Comerence-5000, CA1A State Conference-\$1,000 to develop, practice, and	
<b>႘</b>	compete using technical and leadership skills. Professional development for teachers	
	Fetimotod Total II.	
	Estimated 10tal Expenditures	86,100.00



Program Name: Agriculture- Ornamental Horticulture - Jurupa Valley High School Number of sites conducting this program: 1

				-		
	Course Level		Primary Funding	nding	Perkins	Duration
		***************************************	Source	<i>a</i> )	Funded	(Total hours) Must be at least
		-+				180
Name of Course	ncentration Ca	Capstone   D	District/COE	ROCP	Yes/No	
Floral Design X					ves	180
Advanced Floral Design X	×				Vec	190
A D I	47				ICS	180
	X				Yes	180
Ag Economics & Business Management		X			Yes	180

Indicate the amount expected to be directly expended in this program \$ 10,000

Provide a detailed explanation of how the expenditure of these funds will improve this program and increase student levels of performance.

Proposed Expenditures	Rationale	Amount
Instructional Materials and Supplies	Lumber, concrete, fasteners, printing costs, paper, ink cartridges, clerical supplies, etc. used in support services. Classroom supplies and materials necessary for student instruction.	\$4,000.00
Greenhouse equipment	Cooling system, growing benches, heating system; to complete the greenhouse and make it usable \$6,000.00 for student projects and instruction	\$6,000.00
	Estimated Total Expenditures \$10,000,00	\$10,000.00



Program Name: Business - Jurupa Valley High School

## Number of sites conducting this program: 1

						The Bord on British	
seduence of Courses							
		Course Level	_	Primary Funding	unding	Perkins	Duration
				Sourc	ø.	Funded	(Total hours) Must be at least
Name of Course	Intro	Concentration Canatone	Canetone	Diotaiot/OOE			180
Connections to Vour Future	>		Caparone		ROCF	Y es/No	
Transfer of the transfer of th	<			X		Yes	180
Introduction to Business I & II		×		X		Vec	100
Computer I		<b>\</b>		77		res	180
γ		γ		X		Yes	180
Accounting 1		×		X		Voc	190
Accounting II			*	1.7		SST	180
			٧	X		Yes	180

# Indicate the amount expected to be directly expended in this program $\$\,0$

Provide a detailed explanation of how the expenditure of these funds will improve this program and increase student levels of performance.



Program Name: Computer Applications – Jurupa Valley High School

Number of sites conducting this program: 1

		Duration	(Total hours) Must be at least	180		90	96	180	180	180	
S program:	,	Perkins	Funded		Yes/No	No	No	Yes	Yes	Yes	
identification of sites conducting this program;		Primary Funding	D	L	District/COE ROCP	X	X	X	×	V	
		<u>ā</u>		-	-		-		Λ		
		Course Level		Intro Concentration	OO ICCI III AIIOI		<b>A</b>	V A	V		
-			·•	Intro	×	×	**				
	Seduence of Courses			Name of Course	Technology Exploration	Computer Graphics & Design	Computer I	Computer II	Computer Maintenance and Repair		

Indicate the amount expected to be directly expended in this program \$ 19,249

Provide a detailed explanation of how the expenditure of these funds will improve this program and increase student levels of

Amount	\$6,296.00	\$316.00	\$70.00
Rationale	This is to replace older one (approximately 8 years old). The printer is within the department and for other large projects at the school site. It will also be used by the Drafting/AutoCAD class to printout blueprints for buildings. The Graphic Design class, this printer allows printing of large		Needed for the poster printer above.
Equipment to be purchased	HP Designjet 800ps Printer (42")	HP Stand and Media Bin, 24"	er Spindle



TIL TO DIACK IIIK	I wo needed for the poster printer above. (\$33.99 each)	870.00
Cartridge (C4844A)		) ; ; ;
HP 11 Black	Needed for the poster printer above.	\$68.00
1 C-1-1-	T. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1.	
HP 82 Cyan Ink Cartridge (C4911A)	I wo needed for the poster printer above. (\$33.99 each)	\$70.00
HP 11 Cyan	Needed for the poster printer above	469 00
Printhead (C4811A)		900.00
HP 82 Magenta Ink	Two needed for the poster printer above. (\$33.99 each)	\$70.00
Cartridge (C4912A)		
HP 11 Magenta Printhead (C4812A)	Needed for the poster printer above.	\$68.00
HP 82 Yellow Ink Cartridge (C4913A)	Two needed for the poster printer above. (\$33.99 each)	\$70.00
HP 11 Yellow	Needed for the poster printer above	00 89\$
Printhead (C4813A)		00.00
HP Heavyweight	Two needed for the poster printer above. (\$33.99 each)	\$70.00
Coated Paper		) ) ; )
Dell Computers	Over the last two years, 24 computers have replaced old ones. There are 8 more that need replacing	\$9,600.00
(Configuration to be	so they can run the programs needed and be Internet accessible. Once the new computers are	
determined)	installed, this lab can be fully functioning for any computer class. As of right now, we can only run	
(10 go m D23 Lab)	oraphic Designs from this lab. There are textbooks already for Computer I, but it needs the	
	updated computers to tun this class and run the current industry standard programs. (Approximate unit cost \$1,200.00)	
Business and Technology	This money is used for various conferences so educators can stay abreast of the new technologies and industry standards in the vocational fields. The vocational field changes constantly and it is	\$2,228.00
Conferences	imperative to bring to the classroom the newest ideas and technology so that our students are better prepared for their futures.	
	Estimated Total Cost	\$19,249.0



Program Name: Food Science - Jurupa Valley High School

Number of sites conducting this program: 2

Sequence of Courses		Course Level		Primary Funding Source	unding Se	Perkins	Duration (Total hours)
							Must be at least 180
Name of Course	Intro.	Intro. Concentration Capstone	Capstone	District/COE	ROCP	_	
Connections to Your Future	X			X		Yes	180
Foods I and II		X		X		Yes	180
Restaurant Occupations (can take at Rubidoux)			X		X		180

## Indicate the amount expected to be directly expended in this program $\$\ 0$

Provide a detailed explanation of how the expenditure of these funds will improve this program and increase student levels of performance.



# Identification of the CTE sequence of courses to be assisted with

## Perkins IV funds during the 2007-2008 program year

Program Name: Academy of Const. & Eng - Jurupa Valley High School Number of sites conducting this program: JVHS only -- 1

Sequence of Courses							
		Course Level		Primary Funding	unding	Perkins	Duration
				Source	ф	Funded	(Total hours). Must be at least
Name of Course	Intro.	Concentration Capstone	Canstone	District/COF	ROCP	Vec/Mo	180
Drafting I & II	×			X	TOON	V X	190
Construction I		×		×		<  >	180
Construction II		×		X		<   >	100
Masonary		X		***	×	< >	190
Construction III			X	X	47	<  ×	180
Exploring Construction	×			×		×	180
						**	201

Indicate the amount expected to be directly expended in this program \$16,000

Provide a detailed explanation of how the expenditure of these funds will improve this program and increase student levels of performance.

Proposed	Rationale	Amount
Expenditures		
CNC Mill	The CNC Mill will be used to provide students with the opportunity to produce actual	\$15,000.00
	models of their 3-dimensional designs and to implement courses addressing robotics and	
	automation and computer solid modeling skills. The equipment will be used to expand our	
	Construction and Engineering courses to include Computer Integrated Manufacturing.	
Band Saw	The Band Saw will be used to provide students with the opportunity to produce actual	\$1,000,00
	models of their 3-dimensional designs and to implement courses addressing robotics and	
	automation and computer solid modeling skills. The equipment will be used to expand our	
	Construction and Engineering courses to include Computer Integrated Manufacturing.	
	Estimated Total Expenditures	\$16,000,00



# Identification of the CTE sequence of courses to be assisted with

## Perkins IV funds during the $2007 ext{-}2008$ program year

Program Name: Multimedia - Jurupa Valley High School

one Number of sites conducting this program:

Sequence of Courses		,		,			
		Course Level	<u>@</u>	Primary Funding	unding	Perkins	Duration
				Source	eg Se		(Total hours)
						Funded	Must be at least 180
Name of Course	Intr	Intr Concentr Capsto	Capsto	District/	ROCP	Yes/No	
	o.	ation	ne	COE			
Computer Graphics/Tech	X			×		ć	06/06
Explorations							
Beginning Photography		×		×		yes	180
Video Production			×	×		yes	180
Television Production			×		RCC	no	

Indicate the amount expected to be directly expended in this program \$19,361

Provide a detailed explanation of how the expenditure of these funds will improve this program and increase student levels of performance. These funds will be used to improve and upgrade the Pathway for Multimedia. The funds will also help us reach our goals of becoming a certified training center; offering Advanced Video Production and Television Production in the future. It is also necessary to update much of the equipment in the Photography class as some of it is quite old (16 years) and falling apart. The equipment will be used to upgrade the program to equipment similar to that in use in the industry. It will be used to provide students with training in the technical expertise necessary to take industry-based licensing exams for industry certification. The new equipment also insures the continuing strength of our articulated agreements with Riverside Community College. We plan to become an Apple Certified Training Center.

The new equipment will allow more students to work at one time and also allow students with disabilities easier access to the computers.



Proposed Expenditures	Rationale	Amount
4 Apple iMac computers 20" monitor SuperDrive 2 GB Ram AppleCare	The equipment will be used to upgrade the program to equipment similar to that in use in the industry. It will be used to provide students with training in the technical expertise necessary to take industry-based licensing exams for industry certification. The new equipment also insures the continuing strength of our articulated agreements with Riverside Community College. We plan to become an Apple Certified Training Center. The new equipment will allow more students to work at one time (2 per computer). (Unit cost \$1676.00)	\$6,704.00
1 Mac Book Pro 15" screen 2 GB Ram AppleCare	The equipment will be used to upgrade the program to equipment similar to that in use in the industry. It will be used to provide students with training in the technical expertise necessary to take industry-based licensing exams for industry certification. The new equipment also insures the continuing strength of our articulated agreements with Riverside Community College. We plan to become an Apple Certified Training Center. The new equipment will allow more students to work at one time and also allow students with disabilities easier access to the computers (2 per computer). (Unit cost \$2196.00)	\$2,196.00
4 Final Cut Studio Software License Final Cut Studio Media Set	We plan to become an Apple Certified Training Center. This is the software necessary to reach this goal. It is the current industry standard. (Unit cost \$399.00 This is the installation copy for the software license.	\$1,596.00
4 Sony GV-D1000 MiniDV deck 5 - Canon ZR 800 MiniDV Camordon	The equipment will be used to upgrade the program to equipment similar to that in use in the industry. It will be used to provide students with training. Each computer workstation requires a MiniDV deck in order to work. (Unit cost \$1,000.00)  These cameras will allow more students access to hands-on learning instead of watching. (Unit cost	\$4,000.00
Toshiba TLP-S41U	This will allow all classrooms in the multimedia pathway to have access to this valuable learning tool. (Unit cost \$1800.00)  To replace some of the equipment in the Distorcashy class as some of it is quite all (18,000.00).	\$1,800.00
& White Condenser Enlarger 5 - Omega C700 Negative Carrier	apart. (Unit cost \$300.00)  To replace some of the equipment in the Photography class as some of it is quite old (16 years) and falling apart.	\$1,500.00
7,500	Estimated Total Expenditures	\$19,361.00



Program Name: Automotive Technology - Jurupa Valley High School

Number of sites conducting this program: one

Sequence of Courses							
		Course Level	_	Primary Funding	guipur	Perkins	Duration
				)		Funded	(Total hours)
Name of Course	Intro.	Concentration	Capstone	District/COE	ROCP	Yes/No	
Small Engine	X			X		Yes	180
Motorcycle Repair	X			X		Yes	180
Auto 1	X			×		Yes	180
Auto 2		X	·	X		Yes	180
Auto 3			X	X		Yes	180
			•				
Indicate the amount expected to be directly		OCO CO morpora aits a bolonous	00 00				

Indicate the amount expected to be directly expended in this program \$2,000

Provide a detailed explanation of how the expenditure of these funds will improve this program and increase student levels of performance.

Proposed Expenditures	Rationale	Amount
Small Bench Lathe	This item will replace the current equipment that is the wrong size. Machining is one of the best tools for teaching math skills as it forces students to measure in thousandths, and of course changes fractions and use metric measurement, as well.	\$1,500.00
Tire Pressure Sensor Control Computer	Newer model cars contain pressure monitors in each tire. Without this tool, the Automotive Program can no longer complete the simple task of rotating tires. This new piece of equipment will also diagnose a bad sensor.	\$500.00
	Estimated Total Expenditures	\$2,000.00



Program Name: Multimedia - Patriot High School

Number of sites conducting this program: one

Segmence of Courses							
		Course Level	Vel	Primary Funding	unding	Perkins	Duration
				Sour	<b>9</b>	Funded	(Total hours) Must be at least 180
Name of Course	Intr	Concentr	Capsto	District/ ROCP	ROCP	Yes/No	
	o.	ation	ne	COE			
Computer Graphics/Tech	×			X		Yes	06/06
Explorations							
Beginning Photography		X		×		Yes	180
Video Production			×	×		Yes	180
Television Production		-	X		RCC		

Indicate the amount expected to be directly expended in this program \$ 17,774.00

Provide a detailed explanation of how the expenditure of these funds will improve this program and increase student levels of performance.



## CTE Equipment Grant Multimedia

Equipment to	Rationale	Amount
be purchased		1111000000
Professional	MacWorld Convention: Every year new technologies are developed for video and multimedia.	\$2650.00
Development	Macworld is the one place it all comes together New technologies and improvement of existing	
(where)	techniques reviewed at MacWorld are incorporated into the curriculum.	
Equipment	Rubidoux (Patriot) High School is producing a daily news show, teaching hands on skills students	\$11,000.00
(be specific)	would use in the job market. In order to improve this program, a new studio is required. This will fund	
	the equipment and convert the space necessary to provide a more realistic learning environment.	
	Computers that can take full advantage of the state of the art software, real world sound equipment,	
	special effects equipment and a permanent set are necessary upgrades for this curriculum.	
Replacement	Normal wear of equipment is a part of the instructional process. Currently tagged for replacement are	\$1000.00
(be specific)	three video cameras, a wireless microphone and two tripods. In addition, computers memory is	
	in constant need of upgrades as software advances and computer batteries require replacement.	
Instructional	In order to provide a realistic educational experience, it is imperative Rubidoux students are kept	\$3094.00
Supplies/Soft	abreast of the latest developments in software and learning materials. Scriptwriting and storyboard	
ware	software is required to provide a complete vocational experience.	
(be specific)		

2009. The former simulates the environment of a working production studio, while the latter will provide in depth hands-on training in Rubidoux (Patriot) High School is in the process of adding significantly to the vocational offerings. This year a Television Production the most current professional applications. We will continue to reach out to all sub groups on campus, with an emphasis on bringing class, articulated with Riverside Community College was added, and an Advanced Video Production course is proposed for 2008more females into what has been a male dominated enrollment.



Program Name: Vocational Technology – Food Service – Patriot High School Number of sites conducting this program: – 2

03-						
Sednence of Courses						
		Course Level		Primary Funding Source	ing Source	Duration
Name of Course	Intro.	Intro.   Concentration   Capstone	Capstone	District/COE	ROCP	(Total hours)
Life Management/Child Development	×			×	1000	180
Foods and Mutrition I & II		12		1 1		100
1 Octobratiu Inutificul I & II		*		×		180
Restaurant Occupations			×		×	180
O. Himmer A 44 11 1					4.7	100
Cultilary Arts part of the pathway but not required to			×		RCC	180
be a completer					2	201

# Indicate the amount expected to be directly expended in this program \$ 4,750.00

Provide a detailed explanation of how the expenditure of these funds will improve this program and increase student levels of performance.

Conferences will provide the instructor effective integration, use of challenging academic and career technical education, use of reach Professional Development \$3,250 – Smile Conference \$625, FHA Conference \$1,800, L & M Summer Conference \$825 – and data and effective use of technology.

appliances to expand food labs. This expenditure will allow the foods program to expand the application portion of the course. This Instructional Supplies \$1,500 - Funds will be used for the purchase disposal items such as butane cook tops and small electrical will allow more students more hands on instruction.



Program Name: Health Science and Medical Technology Rubidoux High School Number of sites conducting this program: 1

Sequence of Courses							
		Course Level		Primary Funding	unding	Perkins	Duration
	***************************************			Source	ė.	Finded	(Total hours)
Name of Course	Intro.	Concentration	Capstone	District/COF.	ROCP	Ves/No	
Introduction to Health	×			X		Yes	180
Biology		X		X		S. C.	180
Chemistry		X		X		N	180
Anatomy and Physiology for Health Careers			×	X		Yes	180
First Responder or Front Office or Medical		X	×		×	S. N	180
Terminology						2	001
Medical Assistant			×		College	No	180
Chemistry 10		X			College	No	180

## Indicate the amount expected to be directly expended in this program \$400.00

Provide a detailed explanation of how the expenditure of these funds will improve this program and increase student levels of performance.

career technical education, use of reach and data and effective use of technology. Funding will also be used for release time to work Professional Development \$400 - Conferences will provide the instructor effective integration, use of challenging academic and with RCC in continued development of Pathway courses and articulation.



Program Name: Public Safety - Rubidoux High School

Number of sites conducting this program: 1

Sequence of Courses							
		Course Level	_	Primary Funding	unding	Perkins	Duration
					Ų	Funded	(Total hours)
Name of Course	Intro.	Concentration Capstone	Capstone	District/COE	ROCP	Yes/No	
Intro Public Safety and Health Careers	X			X		Yes	180
Biology		X		×		No	180
Chemistry .		X		X		No	180
Law Enforcement			X	X		Yes	, 180
First Responder		X			×	No	180
CSI/Forensics			X		×	No	180
Administration of Justice		X			College	No	180

## Indicate the amount expected to be directly expended in this program \$ 400.00

Provide a detailed explanation of how the expenditure of these funds will improve this program and increase student levels of performance.

career technical education, use of reach and data and effective use of technology. Funding will also be used for release time to work Professional Development \$400 - Conferences will provide the instructor effective integration, use of challenging academic and with RCC in continued development of Pathway courses and articulation.



# Identification of the CTE sequence of courses to be assisted with

## Perkins IV funds during the 2007-2008 program year

Program Name: Animal Science -- Rubidoux High School

Number of sites conducting this program: 1

Sequence of Courses		Course Level		Primary Funding	ınding	Perkins	Duration
				Sonic	υ	Funded	(Total hours)
Name of Course	Intro.	Concentration	Capstone	District/COE	ROCP	Yes/No	
Ag Geo/Physical Science	X			X		No	180
Beginning Horsemanship	X	X		X		Yes	180
Ag Biology		X		X		No	180
Adv Horsemanship		X		X		Yes	180
Ag Chemistry		X		X		No	180
Vet Science			X	X		Yes	180
Ag Econ and Business			X	X		Yes	180

## Indicate the amount expected to be directly expended in this program \$ 12,070

Provide a detailed explanation of how the expenditure of these funds will improve this program and increase student levels of performance.

career technical education, use of reach and data and effective use of technology. Funding will also be used for release time to work Professional Development \$200 - Conferences will provide the instructor effective integration, use of challenging academic and on the development of Pathway courses and articulation.

Agriculture Instructional Aide \$11,870 - Provide Instructional support for special population and at-risk students and supports the instructional program with a wide variety of duties that will assist in improved student outcomes.



Program Name: Ag Horticulture - Rubidoux High School

Number of sites conducting this program: 1

Sequence of Courses		Course Level		Primary Funding	Bulpur	Perkins	Duration
				Source	Φ	Funded	(Total hours)
Name of Course	Intro.	Concentration	Capstone	District/COE	ROCP	Yes/No	
Ag Geo/Physical Science	×			X		No	180
Intro to Floral Design	X			X		Yes	180
Ag Biology	X			X		No	180
Adv Floral Design		X		X		Yes	180
Landscape Design		X		X		Yes	180
Ag Chemistry		X		X		No	180
Ag Econ and Business			×	X		Yes	180

## Indicate the amount expected to be directly expended in this program \$~7,700.00

Provide a detailed explanation of how the expenditure of these funds will improve this program and increase student levels of performance.

career technical education, use of reach and data and effective use of technology. Funding will also be used for release time to work Professional Development \$200 – Conferences will provide the instructor effective integration, use of challenging academic and on the development of Pathway courses and articulation.

Instructional supplies \$7,500 - to provide for student projects. This will allow for additional hand on instruction.



## SECTION VI: Identification of budget expenditures for the 2007-2008 funds

As stated in Section 135(a) of the Carl D. Perkins Career and Technical Education Improvement Act of 2006, "each eligible recipient that receives the funds shall use such funds to improve CTE programs." This means all planned expenditures must be directly related to improving CTE programs.

The following factors must be considered when expending Perkins funds:

- As stated on page 17, core indicators shall be addressed, and where there are
  deficiencies, funds shall be expended for program improvement to meet the State
  established level of performance.
- Funds shall be expended only in approved programs (those programs for which the LEA superintendent/director has signed assurances as meeting all of the established criteria and only those programs included in the LEA's approved 2007-2008 local transition plan are eligible for Perkins funding).
- Capital outlay expenditures (any single item over \$5,000) must be approved by the State **prior** to purchase.

<u>Instructions</u>: Provide a detailed description of each of the expenditures listed on the Budget and Expenditure Schedule (CDE 101-A). The description should include a thorough explanation of how these expenditures will improve the CTE program.

All of the direct program expenditures are listed with the program sequence charts.

Expenditures not listed on the program sequence charts.

Jurupa Valley High School

Career Center aids students in identifying Trade and Technical Schools to attend and assists students with preparing the necessary paperwork for acceptance. Support staff also helps students identify financial aid sources. Also provides clerical support, performs a wide variety of technical and administrative assistance, maintenance/record keeping, and general office procedures and support.

Salary

\$9,600

Benefits

\$4.900

## Patriot High School

Career Center aids students in identifying Trade and Technical Schools to attend and assists students with preparing the necessary paperwork for acceptance. Support staff also helps students identify financial aid sources. Also provides clerical support, performs a wide variety of technical and administrative assistance, maintenance/record keeping, and general office procedures and support. This funds a larger per centage due to its larger effort with the center. At this site we not only have a career center aide



but have assigned a teacher on special assignment to provide services to the site and CTE programs.

Salary

\$20,110

Benefits

\$ 7,016

District Expenditures

District support for instructional and student data reporting.

\$6,000

District Indirect

\$7,000



CAREER TECHNICAL EDUCATION APPLICATION

# BUDGET AND EXPENDITURE SCHEDULE Program Year 2007-2008

Carl D. Perkins Career and Technical Improvement Education Act of 2006

CD Code: 33 67090

Jurupa Unifies School District Local Educational Agency: CDE 101-A (2/07)

Secondary, Postsecondary, and Adult Leadership Division

CALIFORNIA DEPARTMENT OF EDUCATION

											,														
	Funding Source and Purpose:	Section 131 - Secondary			<u></u>	ılt ons		(L)	Total				000'6\$	\$43,710	\$17,576	\$75,240	\$6,178	\$21,296		\$180,000					
			JC/P & Adul	Section 132 - ROC/P & Adult Section 112 - State Institutions	Section 132 - ROC/P & Adult Section 112 - State Institutior	132 - ROC/P & Adu 112 - State Institutic	OC/P & Adu ate Institutic	OC/P & Adu ate Institutic	)C/P & Adu ate Institutio	(K)	Administration or Indirect (must total	no more than 5%	of allocation)					•			\$7,000	\$7,000			
			132 - RC				5	Incarcerated Students																	
	ding Sc	Section	Section	Section	(£)	Tech. Prep.																			
	Fun	>			£	Appren- ticeship																			
	Select One	:	M		(9)	Special Population	Services	(including Coordination)					٠												
				Z	M	M	M	M	×	M		(F)	Transportation & Child Care	for Participants											
ıcation		BUDGET	EAR CLAI	DATE: (	(E)	Guldance & Counseling	)				\$29,710	\$11,916					\$41,626								
chez, Director Secondary Education		ORIGINAL BUDGET	END-OF-YEAR CLAIM	REVISION DATE:	( <u>a</u> )	Research Evaluation &	Data Dev.			\$5,000			\$1,000				\$6.000								
		>			(c)	Curriculum Development																			
		180,000	4.06%	4.06%	4.06%	4.06%	4.06%	4.06%	4.06%	4.06%		(B)	Professional Development				\$4,000				\$6,178			\$10.178	
Arthur Sar								( <del>y</del> )	Instruction	Career	Technical Student	Organizations)		\$14,000	\$5,660	\$74,240		\$21,296		\$115.196					
Authorized Signature: Arthur Sanchez, Director		Total Allocation:	Indirect Cost Rate:	-	Object of Expenditure	Classifications				Certificated salaries	Classified salaries	Employee benefits	Books & supplies	Services and other operating expenditures	Capital outlay	Indirect Costs	Total								
										1000	2000	3000	4000	5000	0009	7000									

- Heading: Enter the name of the local educational agency (district) applying for funding. Enter county and district code number (CD Code)
- Enter the total allocation amount and the agency's indirect cost rate (use decimal)

6

- Identify "Original Budget," "End-of-Year Claim or "Revision" by checking the appropriate box. લં
- Check appropriate box for the funding source/purpose (only one per page).
- Enter the proposed/actual expenditures for the funding source checked. Object of Expenditure Classifications & Funding Categories.
- Refer to the current California School Accounting Manual for clarification of object of expenditure classifications 1000 through 7000.
  - Please note that a single capital outlay of more than \$5,000 requires prior approval from the California Department of Education.
- A maximum of 5% of Perkins funds may be budgeted/expended for direct and/or indirect costs (Column K) less any funds expended on capital outlay



## **Jurupa Unified School District**

**Career Technical Education** 

2007/2008 Transition Plan



#### Jurupa Unified School District Career Technical Education Transition Plan 2008-2008

Jurupa Unified School District is adjacent to the city of Riverside, California. The district is an unincorporated area of 44 square miles, which includes communities of Rubidoux, Pedley, Glen Avon, and Mira Loma. The total school district population exceeds 20,000 students. Over one half of the students receive free or reduced lunches. The district reflects the changing student ethnic make-up of the state. Currently the district has 33% English language learner and has shown a steady increase of ELL students over the last few years.

The district will provide CTE programs in each of its high school sits of Jurupa Valley High School, Rubidoux High School and the Rubidoux High School Annex. Rubidoux High School Annex is listed as a separate site due to the fact that it will become Rubidoux High School July 1, 2007. At that time the current Rubidoux High School will become Patriot High School.

#### Program of Study

Rubidoux High School will add two new programs to the district current CTE offerings, a Public Safety academy and a Health Science academy. The academies will be part of Rubidoux's Early College High School. Rubidoux Early College High School (RECHS) is a small learning academy operating as an on-site Early College High School program in partnership with the Riverside Community College District (RCCD). Its mission is to provide an innovative learning environment that supports and meets the needs of students in an environment which prepares and provides for multiple options and career pathways while students earn their high school diploma and concurrently earn college credits leading to an AA degree and occupational certification. Our plan is for expansion beyond our current Early College Academy which provides an A-G college preparatory curriculum with a focus on transfer to four-year colleges. During our next and subsequent years of operation, we will be adding vocational academies. During the 2007-2008 school year, a Health Academy, as well as a Public Safety Academy, will be added.

This concept came out of a community effort to revitalize the Rubidoux High School Campus. In the 2004/2005 school year the district established a Blue Ribbon committee with members from the community, business community, parents, students, teachers, site administrators, district administrators, community college, universities and both unions of district employees. (Attachment #1) This committee met for the next two years to review the possible high school structures and programs. The visited numerous high schools to see current structures and programs. Out of this process the committee recommended that the district look at starting smaller learning communities with a focus on college and career pathways when the Rubidoux campus reopened. During the second year of operation of the Blue Ribbon Committee the district started a working committee of teachers and administrators, the High School Planning Team, (HSPT) (attachment #2) to start work on a plan to implement the Blue Ribbon Committees' recommendations.



The HSPT worked with the Riverside County Office Of Education to gain information and training on smaller learning communities and the utilization of professional learning communities in this setting. The program started in 2006/2007 with a small enrollment and a general focus on the college connection. During the second year (2007/2008) the district will expand the offerings and enrollment to include CTE pathway programs. The Public Safety and Health Careers Academies will provide the students an opportunity to not only have an articulated program with the community college but give the students an opportunity to take some of the college pathway courses while they are still in high school. The Public Safety and Health Careers Academies all lead to occupational certificates and/or four year programs. (Attachment#3) The course sequence for these programs of study is listed with the other district programs in the 2007/08 CTE application.

Many of the district pathways have developed their program to include articulated programs with the college. Some programs currently meet the requirement of a Program of Study and we are currently working with the others to make sure that they meet the requirements.

- The following courses are articulated with Riverside Community College. These agreements allow students to receive credit in college for the beginning classes in their respective areas.
  - o Connections to Your Future (Foods)
  - Computer I (Computer Applications)
  - o Accounting I (Business)
  - o Photo I (Photography)
  - o Multimedia (Video Production)
- The Foods program capstone class is ROP Restaurant Occupations.
- Jurupa Valley Agriculture department currently has a 2+2 agreement with Mt. San Antonio College. They continue to review and update the agreement as needed. They are also work closely with California Polytechnic University, Pomona to develop curriculum that will prepare our students for postsecondary educational opportunities in a variety agriculture areas. This is a State funded Academy program that has all the elements of a program of Study.
- The Construction and Engineering Academy is linked to RCC as a 2 + 2 program. Our Const. 1 & 2 has an articulation agreement w/ RCC for Construction 60. This is a State funded Academy program that has all the elements of a program of Study.
- The academy also hosts an evening ROP masonry class and the masonry industry trade association apprentice program.



#### Development of CTE Programs - Stakeholders involvement

Along with the development of the Health Academy the district has involved all program CTE staff in the development of the district programs. During the process of the development of the district revitalization of Rubidoux High School the district presented and reviewed all of the district CTE programs. The development of CTE programs have been review with the program and district advisory committees. Perkins IV and its requirements and this application and CTE programs were reviewed with the district advisory committee on February 14, 2007. (Attachment #4)

#### Challenging Academic and CTE Standards

Our CTE programs will not only provide a pathway to higher education but will provide a rigorous academic program that will lead to improved student outcomes. Students will have the option to move on to higher academic levels. All of the staff is very in tune with the need to move our students forward academically. It is no longer the job of the English of math teacher alone to make sure that students are academically ready for the job market or higher education all of the site staff work together to make sure that all of our students are prepared for their future. All of the district pathway programs have utilized the State standards to develop their program. All courses include academic skill development along with the technical skill development which includes:

- Construction classes continually use applied mathematics, both algebra & geometry. Students perform material take-offs from plans and estimate cost of materials. They do framing layout and roof construction, which is total application of geometry. Writing work orders and completing written reports on projects support LA.
- Various writing assignments (i.e.: letters and memos using Microsoft Word; slide show using Microsoft PowerPoint; brochures and flyers using Microsoft Publisher; flyers, cartoons in Computer Graphics and Design; critical thinking responses/essays to questions in class, tests, and/or videos)
- Various math assignments [i.e.: various formulas/functions (average, median, payments, minimum, maximum, etc) using Microsoft Excel; measurements for page layouts (all computer classes)]
- This is an academy program with a strong partnership emphasis with Riverside Community College District, Regional Occupation Program, Riverside Sheriff's Office, California Department of Forestry and the California State Crime Lab, there will be a strong tie in to career and technical skills application through student exposure to participating agencies, internships, job shadowing, and partner mentoring.
- We have begun to utilize school district data programs (Zangle & Crystal reports) to collect student data including CAHSEE scores, ELA and Math scores, current GPA, and mid-semester grades. This information is reviewed by the agriculture and academy teachers as the reports become available and appropriate action is



taken as necessary. Subject matter criterion reference test are given in each academic class and the results are used to assess the effectiveness of curriculum and instructional methodologies. The agriculture and academy staff continues to refine and collaborate on lesson and classroom activities to motivate students and promote academic success.

- e Ag Department members meet on a regular basis with academic teachers to develop and refine individual lessons, academic reinforcement activities, and curriculum. Agriculture students obtain a variety of academic skills through classroom and laboratory projects and landscaping competitions. These activities give our students the opportunity to practice first-hand, the integration of academic and career preparation skills and knowledge as they practice and compete in these activities. These activities require students to develop and use critical thinking and problem solving strategies, reading, writing and speaking skills, and mathematical skills. We travel throughout the state all year long, visiting colleges and universities, Agribusinesses, Ag production sites, zoos, and outdoor recreational & wildlife areas to broaden our student's scope of the academic and occupational opportunities available. We use classroom speakers from the private sector and local colleges and universities to help motivate our students and present the opportunities available outside of, and after high school.
- The curriculum of the Agriculture Career Technical Courses incorporate strategies that include use of relia, grouping, hands-on activities, and project based assessments, to increase student success and motivation. The outcome of these strategies has helped increase attendance and academic achievement. All students are encouraged to participate in youth leadership activities (FFA) that include public speaking, parlimentary procedure, and career development events at local, regional, and state levels. These types of activities also serve to motivate students and provide further opportunities for indivdual student success.
- Figuring the average daily gain of the students Supervised Agricultural Experience (SAE) project and calculate the conversion of feed to gain and the costs of gain for their projects.
- Courses provide current practices and techniques in Agricultural Education, and the use of technology in the classroom. We follow State guidelines.
- Public speaking and speech writing
- Various writing assignments [i.e.: (Connections) article on how to find a job; cover letter; resume; critical thinking responses/essays to questions in class, tests, and/or videos; ethical dilemma story; thank you letters to guest speakers; complaint letters (Foods I & II) resume; critical thinking responses/essays to questions in class, tests, and/or videos; critique for "at home" meal project; written evaluations of class food labs] Identify main ideas and supporting details from articles, textbooks, internet research, etc.



- Various math assignments {i.e.: [Connections] worksheets to figure gross pay, net pay, deductions (uses decimals, percents, multiplication, addition, subtraction); worksheets to figure discounts on sale items (uses decimals, percents, multiplication, addition, subtraction); worksheets to figure the best buy for an item (uses decimals, percents, multiplication, addition, subtraction); how to write checks, keep a check register, and reconcile the checkbook (uses addition and subtraction); budgeting (uses decimals, percents, multiplication, addition, subtraction); savings (uses decimals, percents, multiplication, addition, subtraction); [Foods I & II] modifying recipes/decreasing measurements (uses fractions, integers); menu planning project (uses fractions, decimals, percents, division, multiplication, addition); budgeting (uses decimals, percents, multiplication, addition, subtraction)}
- We have always integrated academic standards into the Photography and Video Production classes. Example: Students in both subjects write critiques of their work; In photography, students use math skills to mix chemicals and adjust exposure correctly. In Video Production, students learn the history of film and video and how it has changed our culture.

#### Professional Development

The district strongly supports professional development for all staff. It will dedicate CTE funding, other categorical funding and district recourses to meet the listed requirements. Listed are examples of how the district is meeting this requirement.

## The effective integration and use of challenging academic and career technical education provided jointly with academic teachers;

- During our collaboration time, core-academic teachers have met with CTE teachers to see where each can support the other through their curriculum.
- Through our "Data Team" collaboration discussions take place about possible integration of academic and CTE lessons or activities.
- The academy model links the technical class to three academic classes, (English, Science, & Social studies). These teachers meet regularly to collaborate on joint instructional units and track the academy students to provide additional help were needed for struggling students.
- Creation of benchmark exams to gather and share data to improve student success in programs.
- Our strong academy partnership will provide teachers with the information necessary to integrate careers into their coursework.
- SADIE, SIOP, Marzano training, and Step Up To Writing strategies for delivery of curriculum are employed in the technical and academic classrooms.
- All academy staff will attend institutes and workshops that introduce and provide skill development in new practices to enhance their teaching skills.



#### Effective practices to improve parental and community involvement;

- The Academy of Construction & Engineering has a parent booster club. These parents assist
  wilt filed trip support and planning of our bi-annual student family Pot Luck dinners. Parents
  are also encouraged to track their students grades via the districts Zangel Gradebook
  program. E-mail communication is also encouraged between teachers and parents.
- The Health Academy has instituted a Parent Advisory Committee that is meeting once a month.

#### Effective use of scientifically based research and data to improve instruction;

- The Academy model is a proven method of improving student performance. Its team approach and small learning environment are producing positive results i.e.; 95% graduation rate, 2,61 average GPA for all academy students and better than 95% attendance.
- All staff members will meet twice monthly in data teams to review current instructional practices, review data and plan strategies for improving content delivery
- For the past 5 years, teachers have participated in school wide professional development has been focused on current teaching skills that work (Understanding By Design, Unwrapping Standards, etc)

### Support of education programs for teachers of career technical education students, to ensure that such teachers stay current with all aspects of an industry;

- The CTE attends workshops and conferences sponsored by industry to stay current with emerging trends, techniques, and new materials. The academic core teachers are also taken top many of the session so they are more connected with the construction and engineering field.
- Instructors and continuing to update their skills and knowledge through continuing education and professional development such as conferences specific to their subject area.
- Instructors and continuing to update their skills and knowledge through continuing education and professional development such as conferences specific to their subject area.
- Agriculture teachers are provided professional development through a variety of resources. Career technical professional development is gained through professional inservices provided by the California Agriculture Teachers Association and the California Department of Education. These inservices are held four times a year-two local (county) inservices, one regional in-service, and one state in-service. We also participate in two California Partnership Academies sponsored inservices on a regional and statewide basis. These inservices typically include sessions directed to the needs of guidance counselors, administrators, and core academic teachers.
- Our industry partners have agreed to provide high school staff with periodic inservices on new trends in their respective fields.
- Teachers attend state sponsored professional development such as: Annual HECT Leadership and Management Conference, The Hospitality Educator's Institute (Smile), workshops on new standards, and FHA-HERO Conferences.
- Through the HECT website, and membership in professional organizations (HETAC), teachers keep up to date with all the aspect of the industry and current standards-based instruction and strategies.



• Our teachers have attended industry conferences and conventions throughout the years in an effort to stay abreast in the rapidly changing Photography and Video Production fields.

#### Internship programs that provide relevant business experience;

Intern-ships are available for teachers in the summer for a number of the programs.

## Programs designed to train teacher specifically in the effective use and application of technology to improve instruction.

- Staff members will be provided with document readers, LCD projectors and the necessary hardware to make instruction more meaningful and comprehensible.
- All Ag teachers attend inservice activities throughout the year that are put on by the California Agriculture Teachers Association. Inservices provide training in current practices and techniques in Agricultural Education, parent and community involvement, and the use of technology in the classroom.
- Our teachers recently attended an Apple Certified training in the software they currently use in order for their program to become a Certified Training Center. These centers train students for jobs in the industry.

#### Meeting The New Academic Attainment Reporting Requirements

The district will continue to work with Grant Link to provide the needed data reporting. The district has also purchased and developed a data system, Data Director that will work to provide the source date for all required reporting. This system also will assist the continued development of the instructional program and student outcomes.

All programs were required to address the Mandatory Elements of Perkins IV. (Attachment#5)



#### (Attachment # 1)

#### RUBIDOUX HIGH SCHOOL BLUE RIBBON COMMITTEE MEMBERS

Art Peterson - President, Thomas W. Wathen Academy (Flabob Airport)

Betty Folsom - Community Member (Retired employee from Riverside County Office of Education)

Bill Elzig - Director of Maintenance/Operations - MOT

Bobby Hernandez - Community Member/Business Owner

Caterina Varoni - Rubidoux High School Student/2005-06 ASB President

Chuck Cox - Community Member/Business Owner

Dan Weatherford - Rubidoux High School Teacher

David Barnes - Community Member/Business Owner

Dawn Brewer - Board of Education

Diana Strona - President - Jurupa Chapter California School Employees Association (CSEA)

Ed Hawkins - Community Member (Retired Jurupa Unified School District Superintendent)

Elliott Duchon - JUSD Superintendent

Gaylaird Christopher - Architect

George Monge - Learning Center Principal

Henry Coil - Business Owner - Retired from Tilden-Coil Construction Management

Jay Trujillo - Rubidoux High School Principal

Jerry Bowman - Rubidoux High School Teacher

John Hill - President - National Education Association-Jurupa Chapter (NEA-J)

John Tavaglione - Riverside County Board of Supervisors, Second District

Jose Guillen - Rubidoux High School Teacher

Juan Casas - Rubidoux High School Past Student/Past ASB President

Kim Jarrell Johnson - Rubidoux High School Parent/PTA Member

Mary Burns - JUSD Board Member

Nancy Johnson - Riverside County Librarian

Pam Lauzon - JUSD Assistant Superintendent Business Services

Art Sanchez - JUSD Director of Secondary Education

Pip Reaver - Community Member/Business Owner

Rob Liddle - Rubidoux High School Teacher

Sandy Schnack - Riverside County Office of Education - Assistant Superintendent of Schools

Shelagh Camak - Riverside Community College - Dean of Work Force Preparation

Shelia Carpenter - JUSD Director of Centralized Support Services

Staci Della-Rocco – Rubidoux High School Teacher

Susan Jindra - JUSD Assistant Superintendent Education Services



## High School Planning Team

Jamie Angulo (RHS) - Teacher

Cindy Blackstone (LC) - Teacher

Debbie Bush (RHS) - Teacher

Mike Chalmers (NVHS) - Principal

Traci Coffelt (NVHS) - Teacher

Donn Cushing (JVHS) - Teacher

Martha Escobar (RHS) - Teacher

Kevin Harrison (JVHS) - Counselor

Paul Jensen (EC) - Director of Secondary Education

Rachel Lisker (RHS) - Teacher

Ed Luna (JVHS) - Teacher

Nancy Matzenauer (LC) - Administrator Work Force Investment Programs

George Monge (LC) - Principal

Will Murray (JVHS) - Teacher

Roberta Pace (RHS) - Career Center Teacher

Joel Parker (JVHS) - Teacher

Tim Titus (LC) - Teacher

Guy Van Der Veen (LC) - Teacher

Dan Weatherford (RHS) - Teacher



## Attachment

3





Campus Information | Students | Faculty | Staff | Alumni | Community Connection | Foundation | Text Size: - + Reset |

Location: RCC Home > Academic Programs

#### **Academic Departments**

- Moreno Valley
- Norco
- Riverside

#### Academic Programs Associate Degrees

- List All
- Moreno Valley Campus
- Norco Campus
- Riverside City Campus

#### Certificates

#### Under 18 units

- List All
- Moreno Valley Campus
- Norco Campus
- Riverside City Campus

#### 18+ units

- List All
- Moreno Valley Campus
- Norco Campus
- Riverside City Campus

## Occupational Certificates (under 18 units) for All Campuses

These certificates may lead to employement competency, but do not lead to an associate in science degree.

	Administ	Administration of Justice				
	Program	Contact				
<del>X</del>	Administration of Justice	RCC Public Safety Education, 486-284 RCC Behavior Science, 222-8540 Riverside County Sheriff Dept. 1-888-				
X	Administration of Justice / Law Enforcement	RCC Public Safety Education, 486-284 RCC Behavior Science, 222-8540 Riverside County Sheriff Dept. 1-888-				
X	Basic Correctional Deputy Academy	RCC Public Safety Education, 486-284 RCC Behavior Science, 222-8540 Riverside County Sheriff Dept. 1-888-				
X	Basic Public Safety Dispatch	RCC Public Safety Education, 486-284 RCC Behavior Science, 222-8540 Riverside County Sheriff Dept. 1-888-				
X	Investigative Assistant	RCC Public Safety Education, 486-284 RCC Behavior Science, 222-8540 Riverside County Sheriff Dept. 1-888-				
i						

Α	rchitecture
Program	Contact
Architecture	Todd Wales, 372-7105
	Art
Program	Contact
Visual Communications - Animation	Dayna Mason, 222-8304
Visual Communications - Illustration	Dayna Mason, 222-8304
Bio	otechnology
Program	Contact
Biotechnology	Diane Marsh, 571-6121
Busines	ss Administration
Program	Contact
Business Administration	(MOV) Mike McQuead, 571-6711 (NOR) Tom Wagner, 372-7078 (RIV) Ron Pardee 222-8320
Accounting Concentration	(MOV) Mike McQuead, 571-6711 (NOR) Tom Wagner, 372-7078 (RIV) Ron Pardee 222-8320
General Business Concentration	(MOV) Mike McQuead, 571-6711 (NOR) Tom Wagner, 372-7078 (RIV) Ron Pardee 222-8320
Management Concentration	(MOV) Mike McQuead, 571-6711 (NOR) Tom Wagner, 372-7078 (RIV) Ron Pardee 222-8320
Marketing Concentration	(MOV) Mike McQuead, 571-6711 (NOR) Tom Wagner, 372-7078 (RIV) Ron Pardee 222-8320
Operations & Production Management	(MOV) Mike McQuead, 571-6711 (NOR) Tom Wagner, 372-7078 (RIV) Ron Pardee 222-8320
Real Estate Concentration	(MOV) Mike McQuead, 571-6711 (NOR) Tom Wagner, 372-7078 (RIV) Ron Pardee 222-8320
ogistics Management Concentration	Rex Beck, 372-7061
Commun	ity Interpretation
Program	Contact



Program	Contact
Administrative Assistant	(MOV) Mike McQuead, 571-6177 (NOR) Tom Wagner, 372-70788 (RIV) Lewis Hall 222-8070
Office Administration	(MOV) Mike McQuead, 571-6177 (NOR) Tom Wagner, 372-7078 (RIV) Lewis Hall 222-8070
Office Clerk/Typist	(MOV) Mike McQuead, 571-6177 (NOR) Tom Wagner, 372-7078 (RIV) Lewis Hall 222-8070
Legal Secretarial Studies	(MOV) Mike McQuead, 571-6177 (NOR) Tom Wagner, 372-7078 (RIV) Lewis Hall 222-8070
Secretary	(MOV) Mike McQuead, 571-6177 (NOR) Tom Wagner, 372-7078 (RIV) Lewis Hall 222-8070
Computer I	nformation Systems
Program	Contact
Computer Information Systems	(MOV)Mike McQuead, 571-6177 (NOR) Tom Wagner, 372-7078 (RIV) Lewis Hall 222-8070
Computer Applications	(MOV)Mike McQuead, 571-6177 (NOR) Tom Wagner, 372-7078 (RIV) Lewis Hall 222-8070
Computer Programming	(MOV)Mike McQuead, 571-6177 (NOR) Tom Wagner, 372-7078 (RIV) Lewis Hall 222-8070
C++ Programming	(MOV)Mike McQuead, 571-6177 (NOR) Tom Wagner, 372-7078 (RIV) Lewis Hall 222-8070
Cobol Programming	(MOV)Mike McQuead, 571-6177 (NOR) Tom Wagner, 372-7078 (RIV) Lewis Hall 222-8070
E-Commerce	(MOV)Mike McQuead, 571-6177 (NOR) Tom Wagner, 372-7078 (RIV) Lewis Hall 222-8070
Java Programming	(MOV)Mike McQuead, 571-6177 (NOR) Tom Wagner, 372-7078 (RIV) Lewis Hall 222-8070
PC Publishing	(MOV)Mike McQuead, 571-6177 (NOR) Tom Wagner, 372-7078 (RIV) Lewis Hall 222-8070
Relational Database Management Technology	(MOV)Mike McQuead, 571-6177 (NOR) Tom Wagner, 372-7078 (RIV) Lewis Hall 222-8070
Visual Basic Programming	(MOV)Mike McQuead, 571-6177 (NOR) Tom Wagner, 372-7078 (RIV) Lewis Hall 222-8070

Web Master	(MOV)Mike McQuead, 571-6177 (NOR) Tom Wagner, 372-7078 (RIV) Lewis Hall 222-8070		
Dental A	ssistant and Hygiene		
Program	Contact		
Dental Assistant	Donna Lesser, (951) 571-6425		
Dental Hygiene	Donna Lesser, (951) 571-6425		
Dental La	boratory Technology		
Program	Contact		
Dental Laboratory Technology	Doug Beckstrom, 571-6173		
Draf	ting Technology		
Program	Contact		
Drafting Technology	Todd Wales, 372-7105		
Early (	Childhood Studies		
Program	Contact		
Early Childhood Studies	Debbie Whitaker-Meneses, 222-84		
Early Childhood Studies/Assistant Teacher	Debbie Whitaker-Meneses, 222-84		
Early Childhood Studies/Twelve Core Units	Debbie Whitaker-Meneses, 222-84		
	ectronics		
Program	Contact		
Analog & Digital Microelectronics	Todd Wales, 372-7105		
Analog Electronics, Analysis & Documentation	Todd Wales, 372-7105		
Analog Electronics Technology	Todd Wales, 372-7105		
Digital Electronics Technology			
Figital Electronics Technology	Todd Wales, 372-7105		
Digital Technology & Documentation	Todd Wales, 372-7105  Todd Wales, 372-7105		
Digital Technology & Documentation	Todd Wales, 372-7105		
Digital Technology & Documentation Electronics Circuit Analysis	Todd Wales, 372-7105  Todd Wales, 372-7105		
Digital Technology & Documentation Electronics Circuit Analysis Electonics Communications	Todd Wales, 372-7105  Todd Wales, 372-7105  Todd Wales, 372-7105		
Digital Technology & Documentation Electronics Circuit Analysis Electronics Communications Electronics Computer Systems	Todd Wales, 372-7105  Todd Wales, 372-7105  Todd Wales, 372-7105  Todd Wales, 372-7105		
Digital Technology & Documentation Electronics Circuit Analysis Electronics Communications Electronics Computer Systems Electronics Documentation	Todd Wales, 372-7105  Todd Wales, 372-7105  Todd Wales, 372-7105  Todd Wales, 372-7105  Todd Wales, 372-7105		

Program	cs rianayement		
	cs Management		
Employment Support Specialization	James Banks (951) 571-6250  James Banks (951) 571-6250		
Human Services	Contact		
Hun Program	nan Services		
Basic Multimedia Design	Rich Finner, 222-8583		
Basic Graphic Design	Rich Finner, 222-8583		
Basic Electronic Prepress	Rich Finner, 222-8583		
Program	Contact		
	ics Technology		
Core Certificate in GIS Mapping	Lewis Hall, 222-8070		
Geographic Information Systems	Lewis Hall, 222-8070		
Program	Contact		
Geographic	nformation Systems		
Firefighter Academy	Phil Kelleher, 486-2927		
Fire Technology Dispatch	Phil Kelleher, 486-2927		
Program	Contact		
	e Technology		
Industrial Design	Todd Wales, 372-7105		
Engineering Technology	Todd Wales, 372-7105		
Engineering Software Applications	Todd Wales, 372-7105		
Engineering Graphics	Todd Wales, 372-7105		
Engineering Aide	Todd Wales, 372-7105		
Program	Contact		
	ngineering		
Emergency Medical Technician	Chris Nollette, (951) 571-6100 x		
Paramedic	Chris Nollette (951) 571-6100 x4		
Program	Contact		
Emergen	ncy Medical Services		
Wireless and Fiber-Optic Communications	Todd Wales, 372-7105		
Mindage and Ethics in			

Logistics Management	Rex Beck, 372-7068				
Manufac	cturing Technology				
Program	Contact				
Automated Systems	Todd Wales, 372-7105				
Mechatronics	Todd Wales, 372-7105				
Med	lical Assisting				
Program	Contact				
Administrative/Clinical Medical Assisting	Lisa Hausladen, 571-6227				
Medical Transcription	Lisa Hausladen, 571-6227				
	Music				
Program	Contact				
Jazz Performance	Kevin Mayse, 222-8222				
Midi	Kevin Mayse, 222-8222				
Music Performance	Kevin Mayse, 222-8222				
Nursing					
Program	Contact				
Critical Care Nurse	Cynthia Hernandez, 222-8407				
Nursing Assistant	Cynthia Hernandez, 222-8407				
Physi	cian Assistant				
Program	Contact				
/ i Physician Assistant	Jackie Grippin, 571-6166				
	nagement/WAFC				
Program	Contact				
Retail Management (Western Assoc. of Food Chains)	Ron Pardee, 222-8320				
Sign Lang	uage Interpreting				
Program	Contact				
Sign Language Interpreting	Rosemarie Sarkis, 222-8850				
Teleco	mmunications				
Program	Contact				
Basic Television Production	Sharon Gillins, 222-8309				

#### JURUPA UNIFIED SCHOOL DISTRICT

Career Technical Education Meeting – Multipurpose Room February 14, 2007 at 2:30 pm

Invited attendees: Mary Jane Ashley, Parent –RHS; Mary Burns, School Board Member(absent); Ben Bunz, School Admin-JVHS; Chris Cox, Student; Donn Cushing, Teacher-JVHS (absent); Mike Free, Teacher – JVHS (absent); Rhonda Fuller, Teacher-RHS (absent); Ilsa Garza-Gonzales, School Admin-JVHS (absent); Shirley Gonzales, Teacher-JVHS (absent); Connie Halloway, Teacher-RHS; Paul Jensen, Community Rep/School Admin; Ron Kahn, Teacher-RHS; Rob Liddle, Teacher-RHS(absent); Sharon McConnel, RCC Multimedia Coordinator; Kelly McGinnis, Econ Development Agency; Rob Norwood, Teacher-JVHS; Diane Parker, Teacher-RHS; Diana Pine, Teacher-JVHS; Gareth Richards, Teacher and Parent-JVHS; Stephen Richards, student – JVHS; Julie Rosa, Teacher-JVHS; Art Sanchez, School Dist. Admin.; Kathy Schroeder, School Admin-RHS; Thomas Stallard, student-RHS; Chuck Stevens, School Admin—RHS Annex; Sharon Tavaglione, Teacher – RHS; Jay Trujillo, School Admin-RHS; Karen Wright, Special Assignment Teacher (absent)

#### **Minutes**

- 1. Report of past and current year from pathways RHS
  - a. Agriculture Sharon Tavaglione reported they are looking forward to returning to "home" (old Rubidoux). They are expanding their course offerings for next year to include Ag Chemistry and applying for Academy status with the state. They will be bring 47 students to the Indio Fair next week the most ever in numbers of students participating. The renovations at the old campus are underway and if they are able to have even 1/2 much as what was asked for it will be a major improvement from what they had before or even here at this campus. They will be bringing with the new barn from this site with will enlarge their barn size by another 16 stalls. Diane Parker added that the district is planning on planting more trees around the greenhouse to have it become more of a shade house for landscaping and horticulture. The Ag Department feels that a lot of good things are happening. They received a \$25,000 grant to purchase their own van and another \$10,000 grant to purchase a horse trailer. They have been very please with their Ag aide, Sarah, who has been working with many students in the computer lab and tutoring them in other subjects. Another class they are planning on adding will be equine science and they are applying to have Landscaping qualify for a-g requirements.
  - b. Multimedia/Technology Ron Kahn reported that Thanks to the great support of the Principal, we now have a daily video news show. It is new and different every day. There has been a great increase in the interest of students requesting to take the Video Production and TV Production classes. The Video Production class is articulated with RCC. It has helped a lot this year to be able to have room and to



- c. set up the "studio" in class. He is looking forward to the TV Production class next year.
- d. Hospitality Connie Halloway reported that having the room completed, it has been a vast improvement from last year. There have been challenges going from a 6 kitchen set up down to a 2 kitchen set up and it has changed how she teaches. Most of the funds were spend on buying new equipment, such as microwaves, convection ovens, griddles, etc. She reports that more students are entering competitions at the local and state level. The ROP Restaurant/Culinary Class is the Capstone class for her courses.
- e. Career Center The career center is looking into ways to expand their offerings for career/technical guidance and schools options. One way will be working with the multimedia pathway in development of a larger computer lab with more access to career searches and research.
- 2. Report of past and current year from pathways JVHS
  - a. Agriculture Rob Norwood reports that there student numbers are down, especially in horsemanship with the district eliminating the PE credit for the course. There push right now is in recruiting freshman for next year. The Ag group has been participating in a number of fairs and field days, such as trips to Lake Perris, Chico, Indio Fair, UC Davis, Fresno, Cal Poly Pomona and in May to Cal Poly San Luis Opisbo. They have had new construction on their greenhouse by the construction academy.
  - b. Auto Donn Cushing was not in attendance.
  - c. Business/Computers Julie Rosa stated that over the past year they have completed in upgrading all the software on the three computer labs. They have class sets of books for each, but need to look for more recent editions as many are outdated. There computers are getting old and slow and are looking into purchasing newer ones in the next few years. The department is waiting for "school view" to be loaded onto the teachers' computers to aid in monitoring student activity from the teacher's computer. They are hoping that enrollment will go back up, once PSR is dropped at a freshman requirement, they feel a lot of opportunity is lost in not being able to capture freshman with a computer class. They are still working with RCC to articulate the Intro to Business courses. Besides wanting to upgrade the computers, they will also be needing to purchase newer laser printers and a new poster printer, as well as newer editions for texts.
  - d. Multimedia Gareth Richards stated that he feels the numbers are down due to so many tutorial classes, but is hopeful that next year numbers will be back up. He received 8 new computers and software, but still has 8 older computers with the older version of the software and its frustrating for the students going back and forth between the machines. Repairs and the length of time getting computers



(Attachment#4)

- e. repaired is a burden. The Video Production is articulated with RCC and will be offering TV Production next year.
- f. Career Center Ben Bunz stated that the career center is using the COIN view Career Survey software and has 12 computers in the center and when classes come in they use the English computer lab for more computer access. The Career Tech is doing a series of Career Information and Financial Aid Parent Nights.

#### 3. Budget for 2006-07

- a. Discussion
- b. Improvements from prior year expenditures
- 4. Evaluation Report Last years' CTE grant and how it has effected the development of and the implementation of the programs. This is the first time the state has actually required districts to submit the report with the plan. Mr. Jensen reviewed the report and gave everyone a copy. He reviewed the summary report and highlighted areas of need.
  - a. Must have a sequence of courses which lead to a formal award or completion must have at least 3 to qualify an introductory course, intermediate (concentrator), and completion (capstone) course. Many of our pathways have a ROP or Community College course as the capstone course.
  - b. Each sequence of courses must show the academic and the technical skills for students
  - c. All Aspects of the Industry must be taught
  - d. Size and Quality of courses they must be significant sequence and transition into employment highly skilled and highly paid
  - e. Provides equitable access to all students, such as EL and Special Populations
  - f. Provide increase amounts and show recruitment efforts of non-traditional students

#### Action Plan requirements: Indicators

- 1. Academic attainment (CRT's)
- 2. Skill Attainment and improvement
- 3. HS Completion at or above rate of other students
- 4. Grad placement military, technical schools, advanced training, employment
- 5. Overcoming barriers of special populations
  - a. Enroll "at risk" students as freshman into courses
  - b. Real-life, hands-on activities
  - c. The District already shows a higher rate of special populations in programs than the state's average
- 6. Need to describe action and plans for training for non-traditional students within programs.
- 7. Review the Program Improvement Chard and the Indicators of where we are compared to the state.
  - a. The greatest reason for not meeting the state's is that many of the capstone courses are either ROP or College courses the report to the state show we have low numbers of completers.



(Aattachment#4)

b. The non-traditional student numbers are lower as are the non-trad completers

The last 2 pages of the Evaluation report show the expenditures from last year. Next year will still be under the old Carl Perkins Act, but the following year 2008-09 will operate under the new regulations.

Copy of the Program Narrative is also handed out for review.

- 5. Approval of Equipment Grant (2006-07) and Perkins Plan 2007-08 (One time extra equipment grant from the Governor for \$151,000)
  - a. Monies will go to RHS Annex to begin to buy equipment which will support the Nursing program and Health Academy that is in collaboration with RCC.
  - b. Monies will go to purchase a new alignment machine for Auto at JVHS
  - c. Monies will go to enlarge the computer offerings for the multimedia and career center.

Ron Kahn motioned to accept the approval of the Equipment Grant and the CTE Plan. Rob Norwood seconded the motion

- 6. Perkins IV The Plan Purpose and Direction of needs for 2007-08 Mr. Jensen
  - a. \$180000 Perkins grand for next year will need to be decided how to divide it up by administration or committee
  - b. Divided by school population as in the past
  - c. Divided by need by individual site
  - d. Reviewed district Transition Plan information committee discussed the programs and direction of the district CTE programs

#### Both passed unanimously.

Discussion – DO needs to state on letters home to parents what programs, courses are available at each of the sites so they can make a better decision as to what school their student should or would like to attend. Suggestion was to email Art Sanchez at the district.

Paul stated that if anyone would like to do the research for grants, he would help write up proposals, just to let him know.

Meeting adjourned 3:45 pm



#### **Uniform Policy**

Dear Parents,

We sent out a survey to all parents in November. The results of the parent survey were to have students wear uniforms at Troth Street School starting in the 2007 - 2008 school year. We have established a uniform policy which has been approved by the Board of Education:

#### **TYPES AND COLORS OF UNIFORMS**

#### **BOYS**

Tops: Must be white, royal blue, navy blue, khaki or maroon in color with a collar. Long or short sleeves will be acceptable. Options are Oxford (button down) shirts, polo shirts, or turtlenecks. All tops must be tucked in at the waist. No Tee-shirts (unless they have a school logo on them).

Bottoms: Must be navy blue or khaki, jeans must be dark blue (no faded or light blue jeans). Options are pants (slacks, cotton or corduroy) or shorts.

#### **GIRLS**

Tops: Must be white, royal blue, navy blue, khaki or maroon in color with a collar. Long or short sleeves will be acceptable. Options are blouses, polo shirts, or turtlenecks. All tops must be tucked in at the waist. No Tee-shirts (unless they have a school logo on them).

Bottoms: Must be navy blue or khaki, jeans must be dark blue (no faded or light blue jeans). Options are pants (slacks, cotton or corduroy), shorts, jumpers, or skirts. Note: skirts/shorts must reach the end of the fingertips when arm placed at side.

#### OTHER GUIDELINES

- No baggy or sagging pants or shorts. Waist must be within one size of correct waist size.
- Shorts must reach the end of the fingertips when arm placed at side.
- No cut-off's or sweat/jogging suits.
- Shirts must be long enough to be tucked into waistband. No mid-riff tops.
- No sandals or platform shoes. All shoes must have a closed toe and heel. Sneakers in basic colors are ok.



#### COMPLIANCE MEASURES/EXEMPTION PROCEDURES

If the parent(s) or guardian desires to exempt his or her child from the uniform policy, the parents(s) or guardian must observe the following procedure:

Request by mail or in person an Application for Exemption from the student's school site.

Complete the Exemption in full and submit it to the principal at the student's school.

Students whose parent(s) or guardian chooses to be exempt from the School Uniform Policy must still abide by the school dress code included in the School Safety Plan.

## <u>UNIFORM SALES OPTIONS/LOCAL MERCHANTS WHERE UNIFORMS CAN BE OBTAINED</u>

To date we are aware that the following merchants will be selling school uniforms:

Mervyns, Target, Sears, Costco, J.C. Penney, and K-Mart

Polo Shirts/Crew Sweatshirts/and Zipped Sweatshirts, for staff and students, will be available with the schools logo through our PTA from Axis Apparels.

#### **EVALUATION PROCEDURES**

All schools adopting a uniform policy will participate in an evaluation at the end of each school year to determine the effectiveness of the policy and to consider appropriate modifications to the policy.





10932 Pine Street

Los Alamitos, California 90720

Telephone: 562-493-9500

Fax: 562-493-6266

## Membership Application

Name of School	Patriot Hi	gh School		
Street Address 4355 Camino Real				
City and Zip Code	Riverside,	CA 92509		
School Telephone(95	1) 361-6507	Athletic Telephone		Fax
Type of School (Check Whe	re Appropriate)	□ Grades 10 - 12	X Grades 9	12
		□X Coed	□ All Boys	□ All Girls
		፟፟ <b>\</b> □ Public	□ Private	
Number of Students Per Gra	de (Current Year)	9 <sup>th</sup> 831 10 <sup>th</sup> 843	11 <sup>th</sup> 727	12th 562 Total 2963
Anticipated Future Enrollm	ent - 3 Years Hence	400 5 Years He	nce <u>2600</u>	_
Effective Date of Membersh	<i>ip</i> June 07			_
New Public High Schools un	ıder Construction - P	lanned Opening Date:J	une 07	
Charter Schools Only - Char	rtering District/Institu	ition		
Athletic Program Goals and (	Objectives: The	Patriot Warrior At	hletic progr	am will strive to
		as many positive c		
Athletic Administration:		·		
Principal Ja	y Trujillo			
Athletic Director Ra	y Marisnick		_	
Qualifications (professional 1	raining and experienc	ce) (AD) 4 years as	s Athletic D	irector, Certified
Coaching Principle	s Instructor, N	lational Interschola	astic Athlet	ic Administrator's
Association. Comple				
				rector's Association
		rus Belt Area Award		· · · · · · · · · · · · · · · · · · ·

Facilities (By sport, please list practice and game facilities):

SPORT		PRACTICE F	FACILITY	GAME SI	TE AND LOCATION
Baseball		Fresh/JV & Var	sity Practice &	Game Patriot	High 4355 Camino Real
Softball		Fresh/JV & Var	sity Practice &		
Tennis		Fresh/JV & Var	sity Practice &	Game Patriot	High 4355 Camino Real
Track & Fi	eld	Fresh/JV & Var	sity Practice & 1	Meets Patriot	High 4355 Camino Real
Soccer		JV/Varsity Prac	ctice & Games		High 4355 Camino Real
Basketball Football Swim INITIAL PARTICIPATION L		Fresh/JV & Vars JV/V All swim	<u>sity Practic</u> e & ( sity Lwr Lvl Prac at Rubidoux Poo	Game Patriot	Gym 4355 Camino Real
Below is a listing will be competing	g of sports offe 1g, i.e. varsity (	red for both Boys and G V), junior varsity (JV), j	irls within the CIF Sout freshman and sophomo	hern Section. Please i re (F-S).	indicate at what level your school
SPORT .	<u>BOYS</u>	<u>GIRLS</u>	<u>SPORT</u>		
Badminton		*****	Baseball	X(Boys)	
Basketball	<u> </u>	X	Field Hockey	(Girls)	
Cross Country	X	X	Football	(Boys)	
Folf	X COED	Report for	Softball	X(Girls)	
<i>Tymnastics</i>			Wrestling	X XXXXXX	COED
acrosse					
occe <b>r</b>	X	X			
wimming	X	X	·		
ennis	X	X			
rack	Х	X			
olleyball		X			
ater Polo		4			
		lease attach a list of all	coaches names and an	ulifications (professio	nal training and experience.)
CCREDITATIO		ionse anaen a noi oy an	couches names and <u>que</u>	<u>unicunons</u> (projession	au truming una experience.)
ur school is acc	redited by:				
lestern Ass	ociation o	f Schools and Co	lleges - We are	currently accre	dited through 2008
ame of Organiz	<i>ation</i> ()U	r first visit fo arch 2007.	r future accredi	tation will be	the first week of
reet Address	**				

City, State and Zip Code Burlingame, CA 94010-2009

AS A	CONDITION OF MEMBERSHIP, THE FOLLOW	VING MUST APPLY:				
(a)	Schools must have filed the annual October State of California Department of Education affidavit form and submit copy of same with application request.					
<i>(b)</i>	Schools must plan to field one or more athletic teams in each season of sport. (Fall, Winter and Spring)					
(c)	Schools must offer equal athletic opportunity for	r both Boys and Girls, if a coed school.				
(d)	Applicant must submit, with the application, support material such as brochure outlining the aims and objectives of the school, education and extra-curricular programs, plus the requirements for graduation.					
(e)	Application fee of \$100 must accompany the app	lication.				
Ø	Application must be approved by the CIF Southern Section Executive Committee. Upon approval, schools will be assessed annual membership dues of .23 per student in grades 9-12 (\$75 minimum) and sports fees in the amount of \$25 per sport.					
(g)	Schools understand that full knowledge and imple of rules may result in team and/or schools' disqu	mentation of Blue Book rules is the schools' responsibility and that violation alification from competition.				
(h)	It is to be understood that schools with limited enrollments and programs will be integrated into existing league structure only as programs, compatibility and geography permit.					
(i)	Application must have dual signatures of the chief administrative officers of the school, e.g. principal/superintendent and Board/Trustee officer.					
<i>(</i> )	Applications must be received by May 1st for mem	abership the following school year.				
NOTE	: <u>Dual Signature Required</u>					
Admin	istrator of School (Superintendent/Principal)	Officer (Board/Trustee Officer)				
	Patriot High	Jurupa Unified				
Name	of School	Name of District Board				
Date		Date				
* * * *	******	*******				
APPRO	OVED BY CIF SOUTHERN SECTION EXECUTIV					
Date		<u>STATUS</u>				
Correct	scious of Athletic	□ Full Unrestricted				
Commis	ssioner of Athletics	□ Probationary				

□ Denied



Special Conditions of Membership:

## Patriot High Warriors Coaching Staff Profiles for CIF Approval 4355 Camino Real Riverside CA 92509

Principal: Jay Trujillo

Athletic Director: Ray Marisnick

#### Football

#### **Head Coach**

<u>Kevin Corridan</u> – 3 years as High School head coach, 3 years Community College, 7 years High School assistant, CPR & First Aid certified, CA Professional Clear Teaching Credential.

#### **Assistant**

<u>David Brown</u>- 10 years High School assistant, PR & First Aid certified, Resident Substitute for Rubidoux

<u>Chris Fowler</u> - 10 years High School assistant, CPR & First Aid certified, CA Professional Clear Teaching Credential.

Eric Hammond - 2 year High School head varsity, 7 years High School assistant, CPR & First Aid certified, CA Professional Clear Teaching Credential.

Geoff Holt - 7 years High School assistant, CPR & First Aid certified, CA Professional Clear Teaching Credential.

Johnny Mosher- 24 years High School assistant, CPR & First Aid certified Stephen Sanderson- 3 years High School assistant, CPR & First Aid certified Shannon Smith- 10 years High School assistant, CPR & First Aid certified Lou Mele- 3 years High School assistant, CPR & First Aid certified James Bice - 5 years High School assistant, 6 years Community College CPR & First Aid certified, CA Professional Clear Teaching Credential.

John Hill - 8 years High School head coach in basketbell, 3 years Head Basketbell, 3 years

<u>John Hill</u> – 8 years High School head coach in basketball, 3 years Head Basketball at Community College level, 3 years High School assistant football, college playing experience, CPR & First Aid certified, CA Professional Clear Teaching Credential.

#### **CROSS COUNTRY**

#### **Head Coach**

<u>Keith Chann</u> - 1 years as High School head coach, 5 years High School assistant, college running experience, CPR & First Aid certified, CA Professional Clear Teaching Credential.

#### **Assistants**

<u>Dave Dennis-7</u> years High School assistant, CPR & First Aid certified <u>Shannon Robinson</u> - 3 years High School assistant, CPR & First Aid certified



#### **GIRLS TENNIS**

#### **Head Coach**

<u>Sam Drapiza</u> - 8 years as High School head coach, CPR & First Aid certified, CA Professional Clear Teaching Credential.

#### **GIRLS VOLLEYBALL**

#### **Head Coach**

<u>Victor Centeno</u> - 13 years as High School head coach, CPR & First Aid certified, CA Professional Clear Teaching Credential.

#### **Assistants**

<u>Giselle Kendall</u>- 3 years High School assistant, CPR & First Aid certified <u>Stephanie Fraser</u>- 3 years High School assistant, CPR & First Aid certified

#### **BOYS BASKETBALL**

#### **Head Coach**

Monty Owens - 7 years as High School head coach, 1 years NCAA D1 (UOP), 3 years High School assistant, college playing experience, CPR & First Aid certified, CA Professional Clear Teaching Credential.

#### **Assistants**

<u>Kevin King</u> - 8 years High School assistant, CPR & First Aid certified <u>Charles Harris</u> - 8 years High School assistant, CPR & First Aid certified <u>Daryl Walker</u> - 6 years High School assistant, CPR & First Aid certified, CA <u>Professional Clear Teaching Credential</u>.

<u>Manny Ruelas</u>- 8 years High School assistant, CPR & First Aid certified <u>Miguel Martin</u>- 3 years High School assistant, CPR & First Aid certified <u>Rick Vasquez</u> – 7 years High School assistant, college playing experience, CPR & First Aid certified, CA Professional Clear Teaching Credential.

#### **GIRLS BASKETBALL**

#### **Head Coach**

<u>Joe Galvin</u> – 3 years as High School head coach, 10 years High School assistant, college playing experience, CPR & First Aid certified, CA Professional Clear Teaching Credential.

#### **Assistants**

<u>Kent Bukarau</u> – 9 years High School assistant, CPR & First Aid certified, CA Professional Clear Teaching Credential.

<u>Debra Lueders</u> - 3 years High School assistant, CPR & First Aid certified, CA Professional Clear Teaching Credential.



#### **GIRLS SOCCER**

#### **Head Coach**

<u>Kim Cathey-</u> 3 years as High School head coach, college playing experience, CPR & First Aid certified

#### **Assistants**

<u>Amber Barnes</u> – 2 years High School assistant, CPR & First Aid certified, CA Professional Clear Teaching Credential.

#### **BOYS SOCCER**

#### **Head Coach**

<u>Johnny Mosher</u>- 14 years as High School head coach, 14 years High School assistant baseball, 24 years High School assistant football, 3 years High School assistant basketball, CPR & First Aid certified

#### **Assistants**

<u>David Brown</u>- 2 years High School assistant, CPR & First Aid certified, Resident Substitute for Rubidoux

#### WRESTLING

#### **Head Coach Not Filled as of 3-22-07**

#### **Assistants**

#### **BASEBALL**

#### **Head Coach**

<u>Tim Kleveno</u> - 4 years as High School head coach, 3 years High School assistant, college playing experience, CPR & First Aid certified, CA Professional Clear Teaching Credential.

#### <u>Assistants</u>

<u>Daniel Kleveno-</u> 7 years High School assistant, college playing experience, CPR & First Aid certified

<u>Johnny Mosher</u>- 14 year's High School assistant, CPR & First Aid certified <u>Chet Edmunds</u> - 4 years High School assistant, CPR & First Aid certified, CA <u>Professional Clear Teaching Credential.</u>

Leonard Patito- 2 year's High School assistant, CPR & First Aid certified

#### **SWIM**

(Kg.6)

#### **Head Coach**

<u>Daniel Weatherford</u> - 4 years as High School head coach, CPR & First Aid certified, CA Professional Clear Teaching Credential.

#### **Assistants**

<u>Jorge Zaragoza</u>- 2 years High School assistant, college swim experience, CPR & First Aid certified

<u>Arienne Gachupin</u>- 2 years High School assistant, college swim experience, CPR & First Aid certified

#### SOFTBALL

#### **Head Coach**

<u>Irene Garcia- 2</u> years as High School head coach, 3 years as assistant at the College level, college playing experience, CPR & First Aid certified

#### **Assistants**

<u>Dana Rey</u> – 2 year's High School assistant, CPR & First Aid certified <u>Candace Vasquez</u>- 2 years High School assistant, CPR & First Aid certified <u>Kristina Pittman</u> - 2 years High School assistant, CPR & First Aid certified

#### **BOYS TENNIS**

#### **Head Coach**

<u>Sam Drapiza</u> - 8 years as High School head coach, CPR & First Aid certified, CA Professional Clear Teaching Credential.

#### TRACK

Head Coach Not Filled as of 3-22-07

#### **Assistants**

#### **GOLF**

#### **Head Coach**

<u>Charles Meyerett</u> - 15 years as High School head coach, 6 years as Head Wrestling coach, 32 years as assistant football coach, CPR & First Aid certified, CA Professional Clear Teaching Credential.



#### PATRIOT HIGH SCHOOL

CIF Southern Section

Membership Application

Supporting Documentation

Jay Trujillo, Principal April, 2007



#### **School Vision and ESLRs**

#### Vision:

Safety and Security for ALL

Success for ALL

Connections for ALL

#### **ESLRs**

Our school prepares students and graduates to be:

#### Academic achievers who...

- Demonstrate proficiency on our Power Standards
- Produce self-selected and self-directed projects that reflect learning in areas beyond the Power Standards
- Make cross curricular and global connections
- Are prepared and plan for post-secondary education/vocational opportunities and training
- Plan for post-secondary education/vocational opportunities and training?

#### Effective communicators who...

- Demonstrate content specific reading and writing skills through various structured writing assignments
- Demonstrate effective two-way communication through active listening, speaking skills, and body language within a group and to an audience
- Defend an opinion with appropriate factual resources and concrete details
- Demonstrate the ability to advocate for self in a school, work or legal environment

#### Complex thinkers who...

- Apply learned knowledge and skills in new situations
- Accept failures and learn from them
- Formulate and ask high level questions
- Analyze data, trends and patterns

#### Responsible and contributing members of the school community who...

- Possess self-respect and act with dignity towards others
- Show pride, respect, and responsibility towards themselves (physically, mentally and emotionally), as well as their campus and community
- Become involved in programs and activities in the school and larger community
- Establish and support positive and meaningful traditions and culture for Patriot High School

#### Technologically skilled workers who...

- Demonstrate competent use of a computer in specific content areas
- Become connected, lifelong learners in a technology-based society
- Address the ethical issues raised by modern technologies



Our school's call to action is supported by Jurupa Unified School District's Blueprint for Learning Five Point Plan. A "Blueprint for Learning" is being implemented in the Jurupa Unified School District. Research tells us that we must focus on learning. Teaching can only be effective in an environment in which students are motivated and have an opportunity to learn. A five-point plan is outlined below:

- (1) The Resources: Focus fiscal resources including categorical monies on providing tools to sites including staff development, assessment, support and materials, and human resources. Utilize an evaluation system with administrators to clarify expectations focusing on the implementation of the plan. Provide training and support to teachers.
- (2) The Structure: Utilize the Academic Program Survey (APS) developed by the California Department of Education for School Assistance Intervention Team (SAIT) schools at every school in the District. This will provide for planning, implementing, and evaluating a standards-based curriculum. Base the instructional program on all State Standards with a focus on the most Essential Standards.
- (3) The Materials: Continue with full implementation of standards-based textbooks.
  - Purchasing standards-based textbooks in English/language arts, math, science and history/social science.
  - Provide professional development to teachers (AB 466) and to principals (AB 75) on full implementation of standards-based textbooks.
  - Establish a clear evaluation system for certificated administrators.
- (4) The Method: Utilize a model of Professional Learning Communities (PLC) and continuous improvement devised from Quality Systems Theory. Create grade level, cross grade level, and disciplinary (subject area) teams at every school to focus on improving student learning by:
  - Utilizing data to drive the instructional process.
  - Sharing and critiquing instructional strategies.
  - Looking collaboratively at student work.
  - Evaluating and modifying the instructional process.
  - Creating clear expectations in the staff evaluation system.



(5) The Support: Provide district support for plan implementation. Provide coaches to aid in the implementation of collaborative teams using the PLC model and the application of APS.

A standards-based curriculum promotes clarity and consistency about what students are expected to learn. It provides an appropriate foundation for all children to learn. The State of California has adopted standards that provide a framework for local educators to ensure that students throughout the state will receive a similar education.

#### **Graduation Requirements**

<u>Course</u>	<u>Credits</u>
Physical Education	20
English	40 (English 9, English 10, English 11, English 12)
Mathematics	20
World History	10
U.S. History	10
Government	5
Economics	5
Physical Science	10
Life Science	10
Fine Arts	*10
Foreign Language	*10
Consumer Law/Healthy Living	**5
Vocational Arts	5
TOTAL REQUIRED	150
TOTAL TO GRADUATE	220

<sup>\*10</sup> credits of Fine Arts or of Foreign Language required





10932 Pine Street Los Alamitos, California 90720

Telephone: (562) 493-9500 FAX: (562) 493-6266

August 13, 2003

#### Please note:

Effective May, 2003, State Federated Council incorporated the following conditions of membership into our bylaws. It is imperative that all of our schools know and abide by these conditions.

#### Article 22. MEMBERSHIP

- A. Membership in the California Interscholastic Federation shall be open to public and private high schools of the State of California. The CIF Section in which the school is located may grant membership according to the Section's policies and procedures.
- B. As a condition of membership and continuing membership a member school agrees to:
  - (1) Request to join the CIF and the CIF Section at a public meeting of the local school board or board of directors:
  - (2) Abide by all current rules and regulations of the CIF and Section;
  - (3) The local school board or board of director's will adopt the 16 Principles of Pursuing Victory With Honor by a board resolution;
  - (4) Accept as a member school the responsibility to educate student athletes, coaches, parents and other appropriate persons on the CIF and Section Constitution and Bylaws, Policies and Procedures adopted by the governing body;
  - (5) The administrative decisions of the CIF Federated Council, CIF Executive Committee, CIF Executive Director, Section Board of Manager's and Section Commissioner and all state and sectional appeal decisions shall be accepted in good faith by all member schools. The principal of any member school, who, by any act or attitude, shall refuse to accept, or shall hold in contempt or derision, or shall permit or acquiesce in such contempt or derision on the part of any group of individuals associated with his/her school, shall subject his/her school to possible sanctions, suspension and/or expulsion from the Section and or State membership. These provisions are not to be construed as preventing the principal of a member school from exercising his/her school's right to due process;

- (6) Abide by all decisions made by the CIF governing body having jurisdiction in the matter. If a member school, or that school's governing body files suit in a court of law against the State CIF and/or one of its Sections and the State CIF and/or its Section prevails, the member school shall reimburse the State CIF and/or its Section for all legal fees and reasonable expenses incurred by the CIF and/or its Section in connection with said suit to remain a member in good standing;
- (7) CIF member schools may not accept monies, equipment or apparel specific to, or distributed to, individual athlete(s) within that program. All gifts are school property (as per the Education Code/Board Policy), and may not be given to any individual athlete(s). School/school districts should ensure such gifts are distributed equitably. Gifts supporting travel to athletic competitions must be devoted only to reasonable costs of travel, lodging and food and distributed through the school district, ASB or governing board according to Bylaw 805;
- (8) Monitor its athletic program and to self-report to the appropriate governing body any violations of state and section bylaws as soon as the school is aware of possible violations. This responsibility extends to all administrators and coaches at the school. Each member school is responsible for the conduct of its administrators, coaches, athletes, students and parents and for any knowledge possessed by its administrators;
- (9) Educate its coaching staff using the CIF Coaching Education Program whenever financially possible;
- (10) Remit any approved State or Section school dues and assessments on time;
- (11) Abide by any additional requirements of the Section.

## C. Enforcement

- (1) The State CIF Executive Director and/or CIF Executive Committee or Section Commissioner and/or Section Board of Managers shall have power to suspend, to fine or otherwise penalize any member school for the violation of any CIF or Section rules and regulations or for just cause. The period of suspension or other penalty shall be left to the discretion of the CIF governing body that has jurisdiction of the matter where the penalty is not fixed.
- (2) The Executive Director or Section Commissioner shall, in his/her discretion, determine whether information about any possible violation of the CIF or Section Constitution or Bylaws is sufficiently reliable to justify further investigation. The Executive Director or Section Commissioner shall also, in his/her discretion, determine whether to conduct any investigation of possible violations of the Constitution or Bylaws as well as the nature and extent of any investigation that may be conducted and the procedures to be used in any such investigation. Factors to be considered by the Executive Director or Section Commissioner in making these determinations may include, but are not limited to:

- a. The workloads of the State or Section office;
- b. The seriousness of the alleged violation;
- c. The availability of staff members to assist in any investigation;
- d. Any other factor the Executive Director of Section Commissioner may deem relevant in making these decisions.
- (3) A violation of the CIF State or Section Constitution or Bylaws will not result in any investigation or penalty if it is inadvertent and the school first learns of and reports the violation after the conclusion of the following year's playoffs in the sport in which the violation occurred. If it is determined that a school or any of its administrators or coaches had knowledge of a violation or possible violation of the CIF or Section Constitution or Bylaws and failed to promptly self report as it is required to do as a condition of membership, or that a delay in self reporting occurred as a result of a failure by the school to properly monitor its athletic program as required as a condition of membership, the provisions of this section shall not apply. In any such case, a violation may be investigated and penalties may be implemented regardless of when the violation occurred.
- (4) Any school under suspension, if it has restricted its athletic program to intramural athletics for the period of suspension, may be reinstated by the CIF Executive Committee or Section Board of Managers upon application made in writing twenty (20) days in advance of the time it desires to be reinstated, to the Executive Director or Section Commissioner by the principal of the school and by the Board of Education under which the school operates. The Executive Director or Section Commissioner shall present the application of the suspended school to the appropriate Board for its consideration. The principal and the board of education shall agree, in writing, that the school will abide by all rules of the CIF and/or Section in the future. The principal and each member of the board of education shall sign the statement.

(Adopted May 2003 Federated Council.)



#### CERTIFICATED PERSONNEL

#### Extra Compensation Assignment

Rustic Lane Elementary; compensation for extra duty assignments; 2006-2007 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$13,844 total.

EL Facilitator Ms. Nanci Garcia Ms. Kimberly Bargas GATE Coordinator Ms. Donia Briones Ms. Molly Estrada Science Fair Coordinator Science Fair Coordinator Ms. Patricia Dawson Safe School Coordinator Group Leader Ms. Patricia Dawson Safe School Coordinator Mr. Brian Henry Group Leader Mr. Brian Henry Mr. Brian Henry Mr. Brian Henry Technology Coordinator Testing Coordinator Mr. Brian Henry Principal Designee Combination Class Ms. Carole Zuloaga Spelling Bee Coordinator Ms. Judy Lynch GATE Coordinator Ms. Erin Kuennen Student Study Team Student Study Team Ms. Tammy Patterson Ms. Daniella Bride Ms. Latress McCullough Principal Designee Student Council Ms. Debra Sanchez Young Authors Ms. Evelyn English Ms. Evelyn English Yearbook Ms. Alicia Romero Ms. Alicia Romero Yearbook Young Authors Mr. John Vigrass Combination Class Principal Designee Mr. John Vigrass

<u>Sky Country Elementary</u>; provide library and computer lab nights for students and parents; February 7, 2007 through June 20, 2007; not to exceed 40 hours; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$1,442 total.

Ms.	Barbara McNutt	Ms.	Patricia Lopez	Ms.	Heather Wood
Ms.	Sue Guerriero	Ms.	Dawn Owen	Ms.	Heather Heun
Ms.	Shelley Levers	Ms.	Jennifer Bullard	Ms.	Suzanne Ali
Ms.	Cindy Palmer	Ms.	Lisa Pacheco	Ms.	Fran Rice-Laabs
Ms.	Diana Martinez	Ms.	Cathy Seidel	Ms.	Janelle Ness
Ms.	Michelle Ruiz	Ms.	Karen Dunlap	Ms.	Tracey Starling
Ms.	Susan Tanner	Ms.	Terri Heckworth	Ms.	Traci Payo
Mr.	Charles Lantz	Ms.	Sally Louis	Ms.	Rolanda Cavasos
Ms.	Jamey Bettencourt	Ms.	Kim Sorenson	Mr.	Darwin Dallas
Ms.	Margie Forward	Mr.	Bruce Ravenscroft	Ms.	Jene Shuler
Ms.	Julva Anderson				

Stone Avenue Elementary; provide parents with open house; April 26, 2007; not to exceed 2 hours each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$2,235 total.

Ms.	Kristin Baltazar	Ms.	Maggie Beach	Ms.	Laura Berkeley
Mr.	Barry Brandon	Ms.	Alyce Dooley	Ms.	Heidi Felix
Mr.	Wayne Fowler	Mr.	Alex Garcia	Mr.	Dave Gruidl
Ms.	Jolene Hammack	Ms.	Kirstin Hardin	${\tt Ms.}$	Irma Hartsock
Ms.	Veronica Hinojosa	Ms.	Nichole Howard		Amber Jimenez
Ms.	Christa Kish	Ms.	Kathy Malone	Ms.	Melody Mills
Mr.	John Payne	Ms.	Kathy Pedroza	Ms.	Debbie Pekarcik
Ms.	Penny Read	Ms.	Deborah Reiner	Ms.	Kelly Scroggins
Mr.	Dale Stoa	Ms.	Emily Terry	Ms.	Dolores Vasquez
Ms.	Kelly Watt	Ms.	Marie Wayland	${\tt Ms.}$	Sandy West
Ms.	Cara Woolweaver				



#### CERTIFICATED PERSONNEL

#### Extra Compensation Assignment

<u>Sunnyslope Elementary</u>; compensation for extra duty assignments; 2006-2007 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$12,775 total.

Science Fair Coordinator Mr. Carl Zitek GATE Coordinator Ms. Jennifer Stromdahl Ms. Anne Gibson GATE Coordinator Testing Coordinator Ms. April Jacobson Testing Coordinator Ms. Kristi Batchelder Testing Coordinator Ms. Michelle Gardner Technology Coordinator Ms. Harriet Huling Technology Coordinator Mr. Carl Zitek SST Leader Ms. Lorayne Corcoran Safety Coordinator Ms. Marilyn Wior Spelling Bee Coordinator Mr. Carl Zitek Principal Designee Ms. Kristi Batchelder Principal Designee Ms. Cynthia Johnson Principal Designee Ms. Barbara Martin Ms. Elizabeth Garcia EL Facilitator Designated Translator Ms. Elizabeth Garcia Group Leader Ms. Joanne Viafora Group Leader Ms. Cynthia Johnson Combination Class Ms. Carol Hogerty Ms. Lori Brown Combination Class Ms. Leah Luke Combination Class

West Riverside Elementary; provide after school ELO instruction; March 20, 2007 through June 21, 2007; not to exceed 30 hours; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; \$1,082 total.

Ms. Doris Cifuentes

<u>Jurupa Middle School</u>; align curriculum, instruction, and materials to content and performance standards; January 30 & 31, 2007; not to exceed 5 hours each; appropriate hourly rate of pay; Funding Source: II/USP; \$360 total.

Ms. Lisa Levine Perkins

Ms. Magdalena Monge

<u>Mission Middle School</u>; extra period daily teaching assignment; March 28, 2007 through June 21, 2007; not to exceed 1 hour daily; appropriate rate of pay; Funding Source: Unrestricted Resources; \$5,191 total.

Ms. Marci Lee

Ms. Cheryl Lauritzen

Mr. Jarrod Hesler

Mr. Sam Gee

Mr. Doug Stevens

<u>Jurupa Valley High School</u>; extra period daily teaching assignment; not to exceed 1 hour per day each; appropriate rate of pay; Funding Source: Unrestricted Resources; \$9,000 total.

Mr. Robert Green

<u>Jurupa Valley High School</u>; extra period daily teaching assignment; not to exceed 1 hour each; appropriate rate of pay; Funding Source: Unrestricted Resources; \$300 total.

Mr. Paul Kumamoto

Ms. Claudia Liggan

#### CERTIFICATED PERSONNEL

#### Extra Compensation Assignment

<u>Jurupa Valley High School</u>; extra time necessary for registration for the 2007-2008 school year; February 2007 through April 2007; not to exceed 3 days each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$10,268 total.

Ms. Onie Castillo Ms. Lilia Franco Mr. Ernie Garcia Mr. Kevin Harrison Ms. Leticia Mellin Ms. Mary Ricks Ms. Claudia Mendoza Ms. Lisa Obershaw-Durham

Jurupa Valley High School; support the collaboration process and address corrective actions; March 1, 2007 through April 13, 2007; not to exceed 20 hours per month; Funding Source: SAIT Corrective; \$15,141 total.

Ms. Jenelle Benson Ms. Keri Colgan Ms. Deb George Ms. Dawn Goldsmith Mr. Robert Green Ms. Anne Hwang Mr. Paul Janeway Mr. Larry Jansen Mr. Paul Kumamoto Mr. Brady Kocher Ms. Rebecca Lytle Ms. Karen Martinez Ms. Diana Pine Ms. Julie Rosa Ms. Pasqualita Olquin Mr. George Ramos Mr. Craig Sevey Ms. Jennifer Robinson Mr. Paul Wakefield Ms. Stella Sloan Ms. Monica Werwee

Jurupa Valley High School; compensation for extra duty assignments; 2006-2007 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$46,765 total.

Department Chairperson Mr. Joe Beloni Ms. Cheryl Boyce Department Chairperson Mr. Donn Cushing Mr. Mark Gard Department Chairperson Department Chairperson Department Chairperson Mr. Josh Lewis Department Chairperson Mr. Rob Norwood Ms. Julie Paul Department Chairperson Department Chairperson Mr. William Pine Department Chairperson Ms. Julie Rosa Mr. Mark Saugstad Department Chairperson Mr. Mervin Tapsfield Department Chairperson Department Chairperson Mr. Paul Viafora Department Chairperson Ms. Monica Werwee

<u>Jurupa Valley High School</u>; compensation for extra duty assignments; 2006-2007 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$50,260 total.

Ms. Kelly Dodd Head Class Sponsor Ms. Connie Finazzo Student Study Team Leader Journalism Advisor Ms. Dawn Goldsmith Ms. Judith Hall Yearbook Advisor Color Guard Advisor Ms. Shawn Hartman-Lizaola ASB Advisor Mr. Tim Hopper

Safe Schools Coordinator Mr. Josh Lewis Science Fair Coordinator Mr. Josh Lewis Head Class Sponsor

Ms. Claudia Liggan Choral Music Coordinator Ms. Melva Morrison Ms. Elizabeth O'Conner EL Facilitator Forensic Advisor Mr. William Pine

Instrumental Music Coord. Mr. Nathaniel Robinson

Ms. Julie Rosa Technology Coordinator Head Class Sponsor Ms. Andrea Ruiz



#### CERTIFICATED PERSONNEL

#### Extra Compensation Assignment

Jurupa Valley High School; compensation for extra duty assignments; 2006-2007 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$50,260 total. (CONTINUED)

GATE Coordinator Drama Advisor Head Class Sponsor Pep Squad Advisor Drill Team Advisor

CAHSEE Testing Coordinator Star Testing Coordinator

Ms. Stella Sloan Ms. Melissa VanVooren Ms. Monica Werwee Ms. Monica Werwee Mr. Mack White

Ms. Lauretta Wilson-Cortez Ms. Lauretta Wilson-Cortez

Rubidoux High School; compensation for extra duty assignments; 2006-2007 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$87,910 total.

Ms. Vanessa Douty Mr. Dewayne Mason

Mr. Jeremy Samson

Mr. Todd Chard Ms. Cori Barber

Ms. Lisa Serrano

Ms. Staci Della-Rocco

Ms. Theresa Mendoza Mr. Dave Hansen

Ms. Michelle Lenichek

ASB Advisor Testing Coordinator Testing Coordinator Choral Music Coordinator College Bowl Advisor Drama Advisor GATE Coordinator Head Class Sponsor Co-Head Class Sponsor Co-Head Class Sponsor Head Class Sponsor Head Class Sponsor Yearbook Advisor Science Fair Coordinator Instrumental Music Coord. Co-Journalism Advisor Co-Journalism Advisor Pep Squad Advisor Student Study Team

EL Facilitator Safe School Site Coordinator Mr. Leonard Fisher Designated Translator Department Chair Department Chair Department Chair Department Chair Co-Department Chair Co-Department Chair Department Chair Department Chair Department Chair Department Chair Department Chair

Co-Department Chair

Co-Department Chair Department Chair

Student Study Team

Technology Coordinator

Mr. Jeremy Samson Mr. Todd Chard Mr. Vince Rosse Mr. Vince Rosse Mr. Jeremy Fletcher Mr. Rick Vasquez Mr. Chris Kimball Ms. Shawnette Bukarau Mr. Tim Jones Mr. Pat Eickman Ms. Alison Cherry Ms. Kristina Moore Mr. Daniel Guzman Ms. Rhonda Fuller Ms. Ardee McKim Ms. Kristin Podgorski Ms. Martha Escobar Ms. Kristina Moore Ms. Theresa Mendoza Ms. Janice Cloward Ms. Staci Della-Rocco Mr. Kent Bukarau

Mr. Mike Dohr Ms. Jenna Saugstad Mr. Ron Crawford

Lt. Col. Frank

Mr. Vince Rosse



#### CERTIFICATED PERSONNEL

#### Extra Compensation Assignment

Rio Vista High School; compensation for extra duty assignments; 2006-2007 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$2,150 total.

Technology Coordinator Mr. Rich Torbert Principal Designee Mr. Rich Torbert Testing Coordinator Mr. Rich Torbert

<u>Small Learning Academy</u>; provide parent orientations and meet with RCC liaison and staff; March 26, 2007 through April 6, 2007 and August 16-29, 2007; appropriate rate of pay; Funding Source: Early College High School Academy; \$5,056 total.

Ms. Donna Buck

Ms. Maria Andrade

<u>Small Learning Academy</u>; facilitate cheerleading tryouts; April 2-6, 2007; appropriate rate of pay; Funding Source: Unrestricted Resources; \$500 total.

Ms. Victoria Kelly

<u>Small Learning Academy</u>; provide parent information night; April 4, 2007; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$150 total.

Mr. Tim Titus

<u>Learning Center</u>; compensation for extra duty assignments; 2006-2007 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$1,777 total.

Testing Coordinator Mr. John Radovich
Testing Coordinator Mr. Tim Titus
Testing Coordinator Ms. Lenore Boykin

<u>Nueva Vista High School;</u> compensation for extra duty assignments; 2006-2007 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$6,762 total.

Technology Coordinator
Journalism Advisor
Principal Designee
EL Site Facilitator
Testing Coordinator
Safe School Coordinator
Safe School Coordinator
Designated Translator
Mr. Doug Torbert
Ms. Margery Ashwood
Mr. Gary Ennis
Mr. Gary Ennis
Mr. Gary Ennis
Ms. Mariann Vetrhus
Ms. Traci Coffelt
Ms. Margery Ashwood
Ms. Nancy Esparza



#### CERTIFICATED PERSONNEL

# Leave of Absence

Teacher

Ms. Laura Elisa Gonzales

13131 Jardene St. Corona, CA 92880

Maternity Leave March

14, 2007 through May 8, 2007 with use of sick leave.

Teacher

Ms. Katherine Laag 9231 Shamouti Dr. Riverside, CA 92508 Maternity Leave March 1, 2007 through April 25, 2007 with use of sick leave and Unpaid Special Leave April 26 & 27, 2007 without

compensation.

Teacher

Mr. David Moehlman 16577 B Multiview Dr. Perris, CA 92570

Special Leave with deduction of sick leave February 1, 2007 through February 15, 2007 and Unpaid Special Leave February 16,2007 through February 28, 2007 without compensation.

Teacher

Ms. Cindy Shuler 2269 El Capitan Riverside, CA 92506

Unpaid Special Leave March 21, 2007 through June 30, 2007 without

Compensation, health & welfare benefits, or increment

advancement.

#### Resignation

Teacher

Mr. Mack White 23914 Jonathan Pl. Murrieta, CA 92562 Eff. September 1, 2007

## Substitute Assignment

Teacher

Ms. Chloe Arias 3944 Larchwood Pl. Riverside, CA 92506

As needed

Prospective Teacher Permit

Teacher

Ms. Amy Chapman 3733 Castle Reagh Pl. Riverside, CA 92506

As needed CBEST Waiver

Teacher

Ms. Bethany Cunningham 8395 Magnolia Ave. #40 Riverside, CA 92504

As needed

Emergency 30-Day Permit



## CERTIFICATED PERSONNEL

#### Substitute Assignment

Teacher

Mr. Philip Dong 4254 Royce St. Riverside, CA 92503

As needed CBEST Waiver

Teacher

Ms. Lorena Ortega 8692 Clearview Pl. Riverside, CA 92509 As needed Emergency 30-Day Permit

Teacher

Ms. Jessica Pegg 3151 Hadley Dr.

As needed Emergency 30-Day Permit

Teacher

Mira Loma, CA 91752

Ms. Lee Robles 5340 Serendipity Rd.

Riverside, CA 92509

As needed Emergency 30-Day Permit

Teacher

Ms. Olga Rowe 2534 Colgate Way As needed Emergency 30-Day Permit

Teacher

Riverside, CA 92507 Ms. Julie Ruegge

20736 Hillsdale Rd.

Riverside, CA 92508

Prospective Teacher Permit

Teacher

Ms. Deidre Taber 767 Apache Trail Riverside, CA 92507 As needed

As needed

Emergency 30-Day Permit

## CLASSIFIED PERSONNEL

## Short-Term/Extra Work

Education Services; assist with honor band students during rehearsals; February through April 2007; not to exceed 20 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$212 total.

Crossing Guard

Ms. Melanie Olson

Language Services; provide childcare and supervision during parent workshop; March 20, 2007; not to exceed 3 hours each; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$148 total.

Activity Supervisor Crossing Guard Health Care Aide Crossing Guard

Ms. Rosa Guevara Ms. Denise Salazar Ms. Sandra Lopez Ms. Laura Kodis



## CLASSIFIED PERSONNEL

#### Short-Term/Extra Work

<u>Research & Assessment</u>; assist in organizing and distributing testing materials; March 12, 2007 through June 29, 2007; not to exceed 80 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,217 total.

Instructional Aide

Ms. Pat Flores

<u>Granite Hill Elementary;</u> provide curriculum support and supervision during ELO; April 2, 2007 through June 15, 2007; not to exceed 75 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$820 total.

Activity	Supervisor	Ms.	Jacquelyn Banuelos
Activity	Supervisor	Ms.	Jessie Garcia
	Supervisor	Ms.	Carmen Medina
Activity	Supervisor	Ms.	Carmela Kolpin
	Supervisor	Ms.	April Rounsaville
Activity	Supervisor	Ms.	Joanne Lopez

<u>Indian Hills Elementary</u>; assist student on field trip; March 12, 2007; not to exceed 2.5 hours; appropriate hourly rate of pay; Funding Source: Discretionary-Allocations; \$32 total.

Instructional Aide

Ms. Kristie Johnsen

<u>Mission Bell Elementary</u>; assist with after school ELO program; March 13, 2007 through April 5, 2007; not to exceed 56 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$5,343 total.

Bilingual Language Tutor
Activity Supervisor

Ms. Maria Leticia Carrillo-Rodriguez

Activity Supervisor Café Mgr.- Elementary Ms. Susan Goodwine Ms. Brenda Greaver

<u>Pacific Avenue Elementary</u>; assist with Family Math Night; March 8, 2007; not to exceed 16 hours total; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$234 total.

Bilingual Language Tutor Translator Clerk Typist

Ms. Gabriela Chavez Ms. Gloria Gutierrez

Bilingual Language Tutor Translator Clerk Typist Ms. Maria Carrillo-Rodriguez Ms. Mayitza Garcia Ruiz

Translator Clerk Typist
Crossing Guard

Ms. Rosa E. Sanchez

Activity Supervisor Activity Supervisor Ms. Blanca Blanco

Activity Supervisor
Activity Supervisor

Ms. Debra Jones Ms. Jenna Schwartz

<u>Peralta Elementary;</u> compensation for extra duty assignments; 2006-2007 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$326 total.

Bilingual Language Tutor

Mr. Cesar Gomez



#### CLASSIFIED PERSONNEL

## Short-Term/Extra Work

<u>Rustic Lane Elementary</u>; assist with clerical duties related to English learners; March 15, 2007 through June 30, 2007; appropriate hourly rate of pay; Funding Source: Title III, LEP; \$3,000 total.

Activity Supervisor Mr. Mike Ursua Activity Supervisor Ms. Rosanna Ursua Activity Supervisor Ms. Lorena Becerra Activity Supervisor Ms. Gloria Henriquez Activity Supervisor Ms. Barbara Reyna Activity Supervisor Activity Supervisor Ms. Rae Lynn Lara Ms. Janice Pellegrin Activity Supervisor Ms. Sharon McLain Bilingual Language Tutor Ms. Carolina Granados-Cuellar BLT/Instructional Aide Ms. Socorro Avila BLT/Instructional Aide Ms. Nancy Luna Ms. Diana Quintero Ms. Ana Maria Carillo BLT/Instructional Aide BLT/Instructional Aide Ms. Maria Munoz Translator Clerk Typist Translator Clerk Typist Ms. Jessica Leng-Tuleja Health Care Aide Ms. Terri Ruiz Elementary Media Center Clerk Ms. Lisa Devore

<u>Sky Country Elementary</u>; provide translation and childcare during parent meetings and workshops; March 2, 2007 through May 30, 2007; not to exceed 25 hours; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$317 total.

Café Asst. I Ms. Fayth Van Cleave Instructional Aide Ms. Rose Guevara Activity Supervisor Ms. Lori Anderson

<u>Sky Country Elementary</u>; provide library and computer lab nights for students and parents; February 7, 2007 through June 20, 2007; not to exceed 40 hours; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$1,000 total.

Ms. Fayth Van Cleave Café Asst. Café Asst. Ms. Rosa Guevara Ms. Lori Anderson Activity Supervisor Ms. Shannon Cleland Ms. Diana Harland Activity Supervisor/IA Instructional Aide Ms. Karen Luke EMCC/Instructional Aide Bilingual Language Tutor Ms. Elisa Marquez Activity Supervisor/IA Ms. Louise Pinkerton Activity Supervisor/BLT Ms. Rossa Pantoja Ms. Laurie Stockman Activity Supervisor/BLT Ms. Janis Brown Crossing Guard

<u>Sunnyslope Elementary</u>; compensation for extra duty assignments; 2006-2007 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$326 total.

Bilingual Language Tutor Ms. Sylvia Alcantar



## CLASSIFIED PERSONNEL

#### Short-Term/Extra Work

<u>Troth Street Elementary</u>; provide assistance to promote student achievement; January through June 2007; appropriate hourly rate of pay; Funding Source: Title III, LEP; \$3,000 total.

Clerk Typist Ms. Susy Aguirre Ms. Imelda Alvarez Ms. Delia Batiz Bilingual Language Tutor Bilingual Language Tutor Bilingual Language Tutor Ms. Rita De la Torre Clerk Typist Ms. Carlene Jones Bilingual Language Tutor Ms. Pam Juarez Ms. Gloria Navarro Bilingual Language Tutor Ms. Amelia Raya Ms. Janet Richards Bilingual Language Tutor Clerk Typist

<u>Jurupa Middle School</u>; provide assistance in campus supervision; March 16, 2007 through April 6, 2007; not to exceed 1.5 hours per day; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$253 total.

Activity Supervisor

Ms. Araceli Ruelas

<u>Mira Loma Middle School</u>; provide support to encourage and improve student literacy; March 19, 2007 through June 30, 2007; not to exceed 2.5 hours per week; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$438 total.

Instructional Aide

Ms. DeeAnn Austin

<u>Small Learning Academy</u>; provide translating services at orientation night; April 4, 2007; not to exceed 3 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$44 total.

Translator Clerk Typist

Ms. Monica Regalado

<u>Learning Center</u>; provide parking lot supervision due to construction; March 26, 2007 through June 22, 2007; not to exceed 2 hours per week; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; \$356 total.

Campus Supervisor

Ms. Stephanie Christian

<u>Learning Center;</u> provide campus supervision; March 8, 2007; not to exceed 2 hours; appropriate hourly rate of pay; Funding Source: Community Day School; \$29 total.

Activity Supervisor

Ms. Tanya Michles

## Promotion

From Bilingual Language Tutor To Health Care Aide

Ms. Caroline Prado 3270 Florine Ave. Riverside, CA 92509 Eff. March 26, 2007 Work Year El



## CLASSIFIED PERSONNEL

## Regular Assignment

	•	
Activity Supervisor	Ms. Andesha Bigelow 3939 Twining St. #A Riverside, CA 92509	Eff. April 2, 2007 Work Year F1
Activity Supervisor	Ms. Joelle Burt 6566 Avenue Juan Diaz Riverside, CA 92509	
Café Asst. I	Ms. Rose Grant 6916 37 <sup>th</sup> St. Riverside, CA 92509	Eff. April 2, 2007 Work Year F
Activity Supervisor	Ms. Maria Morfin 12449 Current Dr. Mira Loma, CA 91752	Eff. April 2, 2007 Work Year F1
Activity Supervisor	Ms. Mallory Potts 7127 Alviso Ave. Riverside, CA 92509	Eff. March 26, 2007 Work Year F 1
Café Asst. I	Ms. Marina Elizabeth Re 9910 Ben Nevis Blvd. #1 Riverside, CA 92509	yes Joya Eff. April 2, 2007 1 Work Year F
Activity Supervisor	Ms. Juanita Vasquez 4260 Avon St. Riverside, CA 92509	Eff. March 26, 2007 Work Year F 1

# Remove From 39-Month Re-employment List

Custodian Mr. Enrique Fierro Eff. March 23, 2007 25991 Coriander Ct. Moreno Valley, CA 92553

# Resignation

Student Attendant Aide Ms. Michele Hall Eff. March 28, 2007 2698 Vernola Way Riverside, CA 92509



## CLASSIFIED PERSONNEL

## Substitute Assignment

Custodian	Mr. Angel Aragon 9169 Mandarin Ln. Riverside, CA 92508	As needed
Activity Supervisor	Ms. Michele Hall 2698 Vernola Way Riverside, CA 92509	As needed
Activity Supervisor	Ms. Maribel Heredia 4073 Riverview Dr. Riverside, CA 92509	As needed
Custodian	Ms. Andrea Medina 5342 Paloma Rd. Riverside, CA 92509	As needed
Custodian	Ms. Ismael Padilla-Gutierrez 11504 Seaport Circle Moreno Valley, CA 92557	As needed
Custodian .	Mr. Michael Pressley 10975 White Ash Lane Fontana, CA 92337	As needed
Custodian	Mr. Christopher Ruiz 5327 Paloma Rd. Riverside, CA 92509	As needed

# <u>Termination</u>

Probationary Café Asst. I	Employee	#147601	Eff.	March	28,	2007
Probationary Bilingual Language Tutor	Employee	#199499	Eff.	March	27,	2007
Probationary Bus Driver	Employee	#192930	Eff.	March	30,	2007

# MANAGEMENT/CONFIDENTIAL PERSONNEL

# Resignation

Assistant Superintendent's Secretary

Ms. Elizabeth Townsend 2625 Stewart St. Riverside, CA 92503

Eff. June 5, 2007



#### OTHER PERSONNEL

## Short-Term/Extra Work

Education Support Services; assist student with special needs; April 2, 2007 through June 21, 2007; not to exceed 6 hours per day; appropriate hourly rate of pay; Funding Source: Basic Grant Entitlement; \$5,425 total.

Short-Term Student Attendant Aide

Ms. Faith Flores

<u>Jurupa Valley High School</u>; provide coaching for winter sports; November 1, 2006 through February 15, 2007; appropriate rate of pay; Funding Source: Donations; \$3,000 total.

Assistant Soccer Coach Girl's Soccer Coach Mr. Kim Regua Mr. Andrew Moll

<u>Jurupa Valley High School</u>; provide lifeguard services for after school and water polo sports activities; February 15, 2007 through July 30, 2007; not to exceed 15 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$3,600 total.

Lifeguard Lifeguard Ms. Alexis Santana Ms. Rachel Tapia

The above actions are recommended for approval

Tamara Elzig, Assistant Superintendent Personnel Services



# Resolution #2007/40 Resolution of the Board of Education Of the Jurupa Unified School District

WHEREAS, funding for the Workforce Investment Act-Youth Opportunity Grant will terminate on June 30, 2007, and;

WHEREAS, the level of state funding is not adequate to fully maintain all current district programs and services, and;

WHEREAS, because of these conditions, recommendations have been received from District administrators and managers which call for reduced amount of District-wide service from Classified employees, and;

WHEREAS, Education Code Section 45117 requires that forty-five (45) days notice be given prior to the effective date of any lay-off or reduction in hours for lack of work or lack of funds or notice by April 29<sup>th</sup> when classified employees will be laid off as a result of the expiration of a specially funded program.

# NOW, THEREFORE, BE IT RESOLVED BY THE Board of Education as follows:

- 1. That due to a lack of work and/or a lack of funds and as a result of the expiration of a specially funded program the following classified positions be eliminated:
  - a. Two (2) Outreach Worker (8 hours each per day) positions.
  - b. Two (2) Activity Facilitator (4 hours each per day) positions.
  - c. One (1) Secretary (8 hours per day) position.
- 2. That due to a lack of work and/or a lack of funds the following classified management position be eliminated:
  - a. One (1) Business Assistant (8 hours per day) position.
- 3. That the positions specified hereinabove be eliminated or reduced pursuant to District rules and regulations and applicable provisions of the Education Code and the negotiated agreement with the California School Employees Association.
- 4. That the Superintendent be and hereby is directed to give notices of layoff or reduction in hours as well as re-employment and displacement rights, if any, to the employees affected by this resolution pursuant to Education Code 45117.
- 5. That said layoffs or reductions shall become effective June 30, 2007.



6. That the employees laid off pursuant to this Resolution shall be eligible for reemployment pursuant to Education Code Section 45298 and displacement rights to the extent of the contract or Board policy.

Passed and adopted at a regular meeting of the Board of Education of the Jurupa Unified School District on April 16, 2007.

	Ayes Noes Absent	_
		_
Secretary to the Board of Education		

