

JURUPA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING AGENDA

SLOGAN

Our Children, Our Schools, Our Future!

MISSION STATEMENT

The mission of the Jurupa Unified School District is to educate each student to the highest levels of academic achievement and prepare students to succeed in life.

BOARD OF EDUCATION Carl Harris, President Mary Burns, Clerk Dawn Brewer John Chavez Michael Rodriguez
SUPERINTENDENT Elliott Duchon

MONDAY, MARCH 19, 2007

**EDUCATION CENTER BOARD ROOM
4850 Pedley Road, Riverside, CA - 4:00 P.M.**

OPEN PUBLIC SESSION - 4:00 P.M.

Call to Order in Public Session

(President Harris)

Roll Call: Mr. Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez

HEARING SESSION - 4:00 P.M.

PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION - 4:00 P.M.

The Board will adjourn to Closed Session in the Board Conference Room pursuant to Government/Education Codes listed below:

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Discipline Cases: #07-236, #07-211, #07-225, #07-228, #07-183, #07-188, #07-213, #07-219, #07-223, #07-227, #07-229, #07-230.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters as shown on the Personnel Report to include public employee discipline/dismissal/ release/ non-renewal/ reassignment/ reclassification/ resignation/ retirement/ suspension.

CLOSED SESSION - 4:00 P.M. (Continued)

CONFERENCE WITH LABOR NEGOTIATOR: Pursuant to Government Code Section 54957.6, to consider contract provisions of unrepresented employee. Name of Agency negotiator: Superintendent. Title of unrepresented employee: Assistant Superintendent Personnel Services.

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. Name of Employee Groups: National Education Association-Jurupa and California School Employees' Association. Name of Agency Negotiator: Assistant Superintendent Personnel Services.

CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION: Pursuant to Government Code Section 54956.9(b): 1 case.

In compliance with the Americans with Disabilities Act and Government Code Section 54954.2, if you need special assistance to participate in a District meeting or other services offered by the District, please contact the Superintendent's Office at 951-360-4168. Notification at least 48 hours prior to the meeting or time when services are needed will assist the District staff in assuring that reasonable arrangements can be made to provide accessibility to the meeting or service.

PUBLIC SESSION - 6:00 P.M.

Roll Call Board Members: President Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez

Roll Call Student Board Members: Esteban Acevedo, Connie Maldonado

Flag Salute

Inspirational Comment

(Mrs. Burns)

1. Welcome

a. Welcome 2006-07 Student Board Members

(Mr. Duchon – 5 Minutes)

The Board welcomes 2006-2007 Student Board Members, Esteban Acevedo, Jurupa Valley High, and Connie Maldonado, Rubidoux High. Student Board Members may wish to address the Board regarding student achievements, interests, or other matters.

*** b. Welcome High School FFA Winners**

(Mr. Duchon – 5 Minutes)

Mr. Warren Lucio, community member, asked for an item to be placed on the Agenda to provide a recap of the National Date Festival. Mr. Lucio plans to highlight the winners from the District's FFA program that participated in livestock events at the fair. In addition, he will review photos of the students exhibiting their animals and competing in various events. A list of FFA student award winners is included in the supporting documents. Information only.

2. Recognition

- a. Recognize Employee at Glen Avon Elementary School (Mr. Duchon – 5 Minutes)
In February 2007, a 2nd grade student at Glen Avon Elementary was eating lunch in the School's cafeteria. Mrs. Irma Rangel, Activity Supervisor, was also in the cafeteria supervising students. Suddenly, the 2nd grade student tugged on Mrs. Rangel's blouse; gasped for air and was unable to speak. Without hesitation, she performed the Heimlich maneuver, which dislodged a piece of food and allowed the student to breathe again. The student was quite shaken, but recovered completely from the incident. Mrs. Rangel has worked at Glen Avon for almost 20 years. She is currently an Instructional Aide and an Activity Supervisor; she has also served as a parent volunteer. Both of her children attended Glen Avon Elementary School. The Board and administration would like to recognize Mrs. Irma Rangel for her heroic action. Information only.

3. Public Verbal Comments

This communication opportunity is included on the Agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the School District or request an item to be placed on a future agenda. The Jurupa Unified School District Board of Education encourages and invites the public to comment on items listed on its agenda or on matters within its subject jurisdiction. All questions to the Board should be directed through the Board President and in order to help conduct the business of the Board in an orderly fashion, we request that you read and follow the guidelines listed on the pink "Request to Speak" card. Any responses from the Board will take place during "Board Member Comments."

4. Board Member Comments

Individual Board members may wish to share information or request items on a future agenda.

5. Administrative Reports and Written Communications

- a. Hear Report on Dual Immersion Program (Dr. Jindra – 10 Minutes)
This evening Mrs. Martha Gomez, Director of Language Services and Student Programs, will provide information on the new Dual Immersion program. Mrs. Gomez will present the benefits of this program for our students. Information only.
- * b. Review "Principal-For A Day" Program Activities (Dr. Jindra – 5 Minutes)
"Principal-For-A-Day" is a statewide program that allows community members to experience the role and responsibilities of today's principal and to network with other leaders from the community. In addition, it serves to foster cooperation and support between schools, businesses, and the community. This year, the event will be held on Wednesday, March 21, 2006. Many local business and community leaders will visit schools in the District as "Principals-For-A-Day." Following their visit to the schools, a reception will be held in their honor at Granite Hill Elementary School. Participants will have an opportunity to share their experiences and receive certificates in recognition of their participation at this event. The District would like to express appreciation to all the participants for their involvement in the "Principal-For-A-Day" program. A list of participants is included in the supporting documents. Information only.

- c. Review Information and Activities for Cesar Chavez Day (Dr. Jindra – 5 Minutes)

The *Chavez Day of Service and Learning*, made possible by the passage of Senate Bill 924 during the 2000 legislative session, will be celebrated this year on March 31, 2007. This day was established to commemorate the life and work of Cesar Chavez in recognition of his many contributions to the lives of farm workers and as the founder of the United Farm Workers Union. Cesar Chavez once said, "Grant me the courage to serve others, for in service there is true life," and "the end to all education should surely be service to others." With this in mind, a web site has been established offering suggestions for school officials and community leaders to provide them with ideas for giving back to our communities in commemoration of his achievements. The Jurupa Unified School District schools have been encouraged to celebrate the life and contributions of Cesar Chavez through a variety of programs and activities such as art contests, library displays, classroom presentations, guest speakers, research papers, oral presentations, and special lessons. Information only.

- * d. Review Unadopted Minutes of the District Advisory Council (DAC) for Meetings #1 and #2 (Dr. Jindra – 2 Minutes)

The Unadopted Minutes of the first meeting on November 30, 2006 and second meeting on January 22, 2007 for the District Advisory Council (DAC) are included in the supporting documents for the Board's review. Information only.

- e. Other Administrative Reports and Written Communication (Mr. Duchon)

ACTION SESSION

A. Approve Routine Action Items by Consent

Administration recommends the Board approve Routine Action Items A 1-11 as printed.

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|--|---------------|
| * 1. <u>Approve Minutes of March 5, 2007 Regular Meeting</u> | |
| * 2. <u>Disbursement Orders</u> | (Mrs. Lauzon) |
| * 3. <u>Purchase Orders</u> | (Mrs. Lauzon) |
| * 4. <u>Agreements</u> | (Mrs. Lauzon) |
| * 5. <u>Payroll Report</u> | (Mrs. Lauzon) |
| ** 6. <u>Rejection of Claim</u> | (Mrs. Lauzon) |

On or about March 1, 2007, Administration received a claim against Jurupa Unified School District on behalf of Adan Gutierrez, a minor. The claim alleges personal injury from a fall while boarding a school bus. Administration recommends rejection of the claim, with appropriate notice to the District insurance carrier. (A copy of the claim is available for Board review.)

7. Accept Donations

(Mrs. Lauzon)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

The following residents wish to donate funds to benefit the Adopt-a-Book Program at Camino Real Elementary School:

\$15.00	Mr. and Mrs. Darryl Miner
\$15.00	Mr. and Mrs. Noel DeLosReyes
\$15.00	Ms. Kathy Rohm
\$15.00	Mr. and Mrs. Erik Hanson
\$30.00	Mr. and Mrs. Carl Harris
\$15.00	Mrs. Jill Cleland
\$105.00	Total

Mr. Armando Guerrero, resident, wishes to donate a computer, monitor and printer, with the request they be used at Mission Middle School. The approximate value is \$750.00.

Through a Wells Fargo Community Support Campaign, a donor wishes to give \$40.00, with the request the funds be used for Friday Night Live Trust, the substance abuse and drug free living program at Rubidoux High School.

Mr. & Mrs. Daniel Barclay, residents, wish to donate \$25.00, with the request the funds be used for student scholarships at Rubidoux High School.

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

- * 8. Affirm Non-Routine Student Field Trip Request from Jurupa Valley High (Dr. Jindra)
Ms. Sara Diefenbach, teacher at Jurupa Valley High School, is requesting approval to travel to Reedly on Friday, March 16, 2007 through Saturday, March 17, 2007 with approximately eight (8) students. The purpose of this trip is for students to participate in a career development and leadership event. **Costs for the trip will be paid through fundraisers and donations.** Transportation will be provided by district vehicles; supervision will be provided by a staff member; lodging and accommodations will be at a local hotel and restaurants. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board affirm the Non-Routine Student Field Trip Request from Ms. Diefenbach to travel to Reedly with approximately eight (8) students on Friday, March 16, 2007 through Saturday, March 17, 2007.

- * 9. Approve Non-Routine Student Field Trip Request from Jurupa Valley High (Dr. Jindra)
Mr. Nathaniel Robinson, teacher at Jurupa Valley High School, is requesting approval to travel to San Diego on Tuesday, March 27, 2007 through Wednesday, March 28, 2007 with approximately forty (40) students. The purpose of this trip is for students to participate in an adjudicated music festival and explore the San Diego Zoo and other sites of historical interest. **Costs for the trip will be paid through fundraisers and donations.** Transportation will be provided by district vehicle; supervision will be provided by staff members and parent volunteers; lodging and accommodations will be at a local motel and restaurants. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Robinson to travel to San Diego with approximately forty (40) students on Tuesday, March 27, 2007 through Wednesday, March 28, 2007.
- *10. Approve Non-Routine Student Field Trip Request for Ina Arbuckle (Dr. Jindra)
Ms. Cathe Giles, teacher at Ina Arbuckle Elementary School, is requesting approval to travel to the San Bernardino Mountains on Monday, April 23, 2007 through Friday, April 27, 2007 with approximately one hundred-ten (110) students. The purpose of this trip is for students to attend the Inside the Outdoors Science Camp, sponsored by the Orange County Department of Education. Participation in the program develops an awareness and appreciation of the sciences through the exploration of the animal kingdom and physical science concepts. **Costs for the trip will be paid from Title I funds.** Transportation will be by district vehicle; supervision will be by staff members and lodging and accommodations will be at the camp. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Giles to travel to the San Bernardino Mountains with approximately one hundred-ten (110) students on Monday, April 23, 2007 through Friday, April 27, 2007.
- *11. Approve Non-Routine Student Field Trip Request from Ina Arbuckle (Dr. Jindra)
Ms. Cathe Giles, teacher at Ina Arbuckle Elementary School, is requesting approval to travel to Garner Valley on Monday, May 21, 2007 through Wednesday, May 23, 2007 with approximately one hundred-ten (110) students. The purpose of this trip is for students to attend the Pathfinder Outdoor Science School where they will receive course work with lecture, laboratory and field experience in the areas of forest ecology, chaparral ecology, freshwater ecology, field geology, ethnobotany, entomology, soil science, anthropology and astronomy. **Costs for the trip will be paid from Title I; PTA funds and various fundraisers.** Transportation will be by district vehicle; supervision will be provided by staff members and lodging and accommodations will be at the Pathfinder Ranch. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Giles to travel to Garner Valley with approximately one hundred-ten (110) students on Monday, May 21, 2007 through Wednesday, May 23, 2007.

* **B. Hear Report on Construction of New 230 kV Transmission Lines within the Jurupa Unified School District Boundaries** (Mrs. Lauzon – 15 Minutes)

The District has been notified by the City of Riverside Public Utilities Department (PUD) of a proposed joint project with Southern California Edison (SCE) to interconnect existing 230 kV transmission lines with new 230 kV transmission lines, build new 69 kV transmission lines and upgrade other systems, such as substations within School District boundaries. Although the routes have not been established at this time, alternative routes are proposed along Bain Street on the west side of Mira Loma Middle School, along Galena Street on the north side of Jurupa Valley High School and along the Santa Ana River in close proximity to the planned K-8 School #1, which will be constructed within the Emerald Meadows development. A copy of the proposed routes is included in the agenda as supporting documents. Mr. Steve Badgett of the Riverside Public Utilities Department will provide a brief overview of the project to include project description, the purpose and need for the project and the environmental planning process.

Additionally, community member, Ms. Betty Anderson, has requested that the Board adopt a resolution opposing placement of any of these power lines in the Jurupa area. A copy of her request for an item to be placed on the Agenda regarding this matter is enclosed in the supporting documents. Following discussion, the Board may wish to provide direction to staff concerning the proposed transmission lines.

* **C. Consider Adopting Standards of Behavior** (Mr. Duchon – 15 Minutes)

Since the District holds its students to high standards of behavior and conduct in our classrooms and responding to constituent concerns about the behavior of Board members, Board member Mrs. Dawn Brewer is bringing forward several examples of classroom rules that are included in the supporting documents and is asking that the Board lead by example. As the Board may recall, at the February 20, 2007 meeting, Board members reviewed adopted Board Policy #9271, Code of Ethics, as well as the Board adopted California School Boards Association Governance Standards, which are again contained in the supporting documents. In accordance with Education Code 35010 and Board Policy 9300 (also included in the supporting documents), the Board may also adopt, prescribe and enforce rules not inconsistent with law. Mrs. Brewer is asking the Board to review the following "Norms" that were adopted in 1999:

We Agree.....

- To Tell the Truth
- Use "I" Messages (No Blame)
- Show Respect (Never Dismiss/Devalue Others) (Including Body Language)
- Address Process, Not Personalities
- Paraphrase
- Be Collaborative (Find Common Ground)
- Participate Equally
- Be Open to Ideas of Others (Listen Without Preparing Response)
- Maintain Confidentiality (-TRUST-)
- Raise Concerns
- Everyone is Responsible for Success of Meeting

* **C. Consider Adopting Standards of Behavior** (Continued)

And Above All.....

- To Focus on Students' Best Interests

Trustee Brewer has requested that in addition to these adopted guidelines mentioned above, the Board consider adopting "Standards of Behavior" and has offered the following suggestions:

STANDARDS OF BEHAVIOR FOR BOARD MEMBERS

No Trustee shall violate the Jurupa Unified School District Mission Statements and Goals.
Therefore, each Trustee shall, at all times:

1. View service on the School Board as an opportunity to serve the entire School District;
2. Be cognizant of the impact of the decisions of the Board on its stakeholders;
3. Make no disparaging remarks in or out of Board meetings about other Trustees or their opinions;
4. Act in accordance with the fact that he/she has no legal authority outside of Board meetings except those vested in the President of the School Board as contained in Board Policy and Education Code;
5. Recognize that his/her responsibility is not to manage but to govern;
6. Refer all operational inquiries to the Superintendent where it is not possible to refer the constituent to take another appropriate action;
7. Refer all governance inquiries or concerns to the Board President;
8. Graciously support all decisions of the Board;
9. Not criticize staff but refer concerns to the Superintendent;
10. Only make decisions after consideration of all available pertinent facts and research, relevant legislation, and the Board constitution and by-laws;
11. Refuse to make promises as to how he/she will vote on a matter that should be properly discussed and decided at a Board meeting;
12. Not discuss the confidential business of the Board outside of Board meetings;
13. Encourage cooperation and participation of relevant stakeholders in developing policies;
14. Ensure that the organization uses its financial resources to achieve maximum benefits consistent with its vision and mission;
15. Declare him/herself to be in conflict of interests on any decision that may result in a personal gain whether to him/herself, immediate family member or any corporation in which he/she has a controlling interest; and
16. Recognize that the Board is an agent of the state with a specific legislated mandate.

Administration recommends the Board consider whether or not to adopt the "Standards of Behavior for Board Members."

* **D. Adopt at Second Reading New and Revised Board Policies and Regulations, 0410, 0450, 1312.3, 1312.4, 3513.3, 4030, 4119.11, 4219.11, 4319.11, 5131, 5131.7, 5144, 5144.1** (Dr. Jindra – 5 Minutes)

The District is currently in the process of updating District policies and regulations. The California School Boards Association (CSBA) model policies were used to guide the majority of the revisions. In order to assist with the CPM review scheduled in April, the District is bringing the following policies and regulations before the Board.

Revised and Renumbered Policy 0410 – Nondiscrimination District Programs and Activities – (old number 6003) This policy, last revised in 1999, describes the nondiscrimination of programs and activities throughout the district.

NEW Policy and Regulation 0450, Comprehensive Safety Plan – This new policy, adapted from CSBA, describes the comprehensive safety plan in the district.

Revised and Renumbered Policy and Regulation 1312.3 – Uniform Complaint Procedures (old number 1902) This policy and regulation have been updated to include changes made since last update in 1996.

NEW Regulation 1312.4 – Williams Uniform Complaint Procedures. This new regulation was adapted from CSBA and details the Williams Uniform Complaint Procedures, which were included as part of Regulation 1902.

Revised and Renumbered Policy and Regulation 3513.3 – Tobacco-Free Schools (old number 3406) The changes included in the revised policy and regulation were adapted from CSBA and reflect current wording.

Revised and Renumbered Policy and Regulation 4030 – Nondiscrimination in Employment – (old number 4134, 4234, 4334, 4434, 4534, 4634, 4734) This policy, last revised in 1990, deals with nondiscrimination in employment.

NEW Policy and Regulation 4119.11, 4219.11, 4319.11 – Sexual Harassment. These new policies and regulations, adapted from CSBA, describe sexual harassment in the workplace.

NEW Policy 5131 – Conduct. This new policy, adapted from CSBA, describes the expected student conduct while on school grounds and school activities.

NEW Policy and Regulation 5131.7 – Weapons and Dangerous Instruments. This new policy and regulation, adapted from CSBA, describe weapons and other dangerous instruments prohibited on school grounds.

NEW Policy and Regulation 5144 – Discipline. This new policy and regulation, adapted from CSBA, describe classroom and campus discipline of students.

- * D. **Adopt New and Revised Board Policies and Regulations, 0410, 0450, 1312.3, 1312.4, 3513.3, 4030, 4119.11, 4219.11, 4319.11, 5131, 5131.7, 5144, 5144.1** (Continued)

Revised and Renumbered Policy and Regulation 5144.1 – Suspension and Expulsion/Due Process. (old number 5144) This revised policy and regulation, adapted from CSBA, describes the suspension and expulsion/due process.

Administration recommends adoption at second reading of Board Policy 0410, Nondiscrimination District Programs and Activities.

Administration recommends adoption at second reading of Board Policy and Regulation 0405, Comprehensive Safety Plan.

Administration recommends adoption at second reading of Board Policy and Regulation 1312.3, Uniform Complaint Procedures.

Administration recommends adoption at second reading of Board Regulation 1312.4, Williams Uniform Complaint Procedures.

Administration recommends adoption at second reading of Board Policy and Regulation, 3513.3, Tobacco-Free Schools.

Administration recommends adoption at second reading of Board Policy and Regulation 4030, Nondiscrimination in Employment.

Administration recommends adoption at second reading of Board Policy and Regulation 4119.11, 4219.11, 4319.11, Sexual Harassment.

Administration recommends adoption at second reading of Board Policy 5131, Conduct.

Administration recommends adoption at second reading of Board Policy and Regulation 5131.7, Weapons and Dangerous Instruments.

Administration recommends adoption at second reading of Board Policy and Regulation 5144, Discipline.

Administration recommends adoption at second reading of Board Policy and Regulation 5144.1, Suspension and Expulsion/Due Process.

* E. **Approve at 1st Informational Reading New and Revised Board Policies and Regulations, 0520, 0520.1, 0520.2, 0520.3, 3515.2, 5111.13, 5116.1, 5117, 5145.7, 6190**
(Dr. Jindra - 10 Minutes)

The District is continuing the process of updating District policies and regulations. The California School Boards Association (CSBA) model policies were used to update the majority of the revisions. The District is bringing the following policies and regulations listed below for the Board's review at a first informational reading.

NEW Policy and Regulation 0520 – Intervention For Underperforming Schools – This policy and regulation was adapted from CSBA and describes the practices in dealing with intervention plans for schools that are underperforming.

NEW Policy and Regulation 0520.1 – High Priority Schools Grant Program - This policy and regulation was developed using CSBA guidelines to address schools that are eligible to participate in the High Priority Schools Grant Program.

NEW Policy and Regulation 0520.2 – Title I Program Improvement Schools – The policy and regulation, adapted from CSBA, describes the process to be followed for any school designated as a Title I Program Improvement School.

NEW Policy and Regulation 0520.3 – Title I Program Improvement Districts – This policy and regulation, adapted from CSBA, describes the process the district is to follow if they are designated as a Title I Program Improvement District.

NEW Policy and Regulation 3515.2 – Disruptions – This policy and regulation was developed using CSBA guidelines to address various disruptions that may occur on school campuses and to ensure the safety of students and staff on campus.

Revised and Renumbered Regulation 5111.13 – Residency for Homeless Children – (old number 5110.3) The changes included in the revised regulation were adapted from CSBA and reflect current wording.

Revised and Renumbered 5116.1 – Intradistrict Open Enrollment – (old number 5117.1) The changes included in the revised policy and regulation were adapted from CSBA and reflect current wording.

Revised and Renumbered 5117 – Interdistrict Attendance – (old number 5117) The changes included in the revised policy and regulation were adapted from CSBA and reflect current wording.

Revised and Renumbered Policy and Regulation 5145.7 – Sexual Harassment – (old number 5145) This revised policy and regulation has been updated to include changes made since the last update in 1999.

E. Approve at 1st Informational Reading New and Revised Board Policies and Regulations, 0520, 0520.1, 0520.2, 0520.3, 3515.2, 5111.13, 5116.1, 5117, 5145.7, 6190

(Continued)

Revised and Renumbered Regulation 6190 – Evaluation of the Instructional Program
(old number 6502) This revised regulation was modified to reflect changes in the state monitoring system as well as removal of the Program Quality Review system that is now obsolete. Upon the final adoption of Regulation 6190, Regulation 6502 would be deleted.

Administration recommends approval of Board Policy and Regulation 0520, Intervention For Underperforming Schools.

Administration recommends approval of Board Policy and Regulation 0520.1, High Priority Schools Grant Program.

Administration recommends approval of Board Policy and Regulation 0520.2, Title I Program Improvement Schools.

Administration recommends approval of Board Policy and Regulation 0520.3, title I Program Improvement Districts.

Administration recommends approval of Board Policy and Regulation 3515.2, Disruptions.

Administration recommends approval of Board Policy and Regulation 5111.13, Residency for Homeless Children.

Administration recommends approval of Board Policy and Regulation 5116.1, Intradistrict Open Enrollment.

Administration recommends approval of Board Policy and Regulation 5117, Interdistrict Attendance.

Administration recommends approval of Board Policy and Regulation 5145.7, Sexual Harassment.

Administration recommends approval of Board Regulation 6190, Evaluation of the Instructional Program.

*** F. Approve Submittal of WIA Title II: Adult Education, Family Literacy Act, English Literacy and Civics Education Funding Grant Application** (Dr. Jindra – 5 Minutes)

The California Department of Education provides districts an opportunity to apply for Title II funds under the Workforce Investment Act to be used for English Literacy and Civics Education in their Adult Education Program. This year, as in past years, the District is submitting a grant application for these funds for the 2007-2008 school year. A copy of the application is included in the supporting documents.

Administration recommends that the Board approve the grant application for WIA Title II: Adult Education and Family Literacy Act, and English Literacy and Civics Education funding.

- * **G. Approve Submittal-Quality Education Investment Act Application**(Dr. Jindra – 5 Minutes)
The Quality Education Investment Act (SB 1133) provides funding for eligible schools to improve the quality of instruction and level of pupil achievement in schools; develop exemplary practices to recruit and retain well qualified staff, and to focus school resources on instructional improvement and services to pupils. The District is eligible to apply for the funding for the following schools: Glen Avon, Ina Arbuckle, Pacific Avenue, Pedley, Rustic Lane and Troth Street. This grant will support lower class sizes; ensure highly qualified teachers with experience equal to or better than the District average and professional development to help meet student achievement outcomes. Copies of the applications are included in the supporting documents. Administration recommends that the Board approve submittal of the applications for Quality Education Investment Act (QEIA) funds.

- * **H. Adopt Resolution #2007/36, Payment of Board Member Compensation Fees to Mr. John Chavez for the February 20, 2007 Board Meeting** (Mrs. Lauzon – 5 Minutes)
Board Policy 9250 allows for the payment of Board Member compensation fees to a member who is absent from any meeting if the Board, by resolution, finds that at the time of the meeting the member was performing services outside the meeting for the school district or that the member was absent due to illness, jury duty, bereavement, or a hardship deemed acceptable by the Board. Due to the death of his mother, Mr. Chavez was not able to attend the February 20, 2007 Board Meeting; he is requesting payment for this meeting as per Board Policy 9250. A copy of the resolution authorizing payment of Board Member compensation fees to Mr. Chavez for the February 20, 2007 meeting is included in the supporting documents. Administration recommends that the Board adopt Resolution #2007/36, Payment of Board Member Compensation Fees to Mr. John Chavez for the February 20, 2007 Board Meeting.

- * **I. Consider Change to Study Area 31300** (Mrs. Lauzon – 10 Minutes)
When the Board of Education adopted the new boundaries for middle and high schools, five study areas (30600, 30700, 30800, 30900, 31200) were reassigned from Mission Middle School and Rubidoux High School to Jurupa Middle School and Patriot High School. This reassignment resulted in a split of middle and high schools for a long-standing residential development in the area. This development encompasses the aforementioned study areas, in addition to study area 31300 (assigned to Mission Middle School and Rubidoux High School). 43 K-12 students currently reside in study area 31300 and are located in the northwest corner of the study area, adjacent to study area 31200; no students reside in other areas of 31300. Students in this study area previously attended the same middle and high school as the other neighborhoods in the area. A map of current middle and high school boundaries and a detailed map of study area 31300 are included in the supporting documents.

The District has received several requests from parents in study area 31300 to consider reassigning their neighborhoods (Loveland Lane-even side, Nadeau Lane-odd side, Barkdale Lane, Gillam Street, Brenton Street and a portion Rorimer Street and Armstrong Road) from Mission Middle School and Rubidoux High School to Jurupa Middle School and Patriot High School, so their children can continue attending school with the other children in their residential development. Administration recommends that the Board consider splitting off the northwest section of study area 31300; renaming it study area 31301 and reassigning this new study area to Jurupa Middle School and Patriot High School.

- * **J. Certify 2006-2007 Second Interim Financial Report** (Mrs. Lauzon – 10 Minutes)
Since January 1986, State legislation has required the District to prepare and submit to the County Office of Education First and Second Interim Reports of the financial condition of the District. The Business Office analyzes and projects revenue and expenditures for the year and prepares the certification that the District will be able to meet its financial obligations. AB 1200 added the requirement for certification of the ability to meet financial obligations for subsequent fiscal years, as well.

The Second Interim Report is now due and is included in the supporting documents. It incorporates budget revisions based on the most recent estimates of revenue and expenditures. A detailed listing of additional revenue is included in the Resolution for Expenditure of Excess Funds under Item K in the agenda. The first ten pages of the Interim Report show the combined figures for Unrestricted and Restricted programs; Pages 20 through 30 show Unrestricted only, and Pages 40 through 50 show Restricted only.

The report forms require the following format:

- The original budget adopted by the Board on June 19, 2006 (Column A);
- The present operating budget which incorporates changes approved by the Board through August 7, 2006 (Column B);
- Actuals to date (Column C);
- Latest estimate of what actual figures will be at the end of the year (Column D);
- The percentage difference between the operating budget and the final projection (Column E).

This annotation will review all the changes that have occurred since the Budget was adopted.

REVENUE/SOURCES

Unrestricted Increase \$ 449,529

This amount is the net result of the changes listed below – An increase in the Revenue Limit Funding due to adjustments in the hourly programs; PERS reduction and unemployment insurance (\$367,758), offset by the transfers to the Community Day Program (\$42,924) for a net increase (\$324,834). An increase in federal funding for additional funds received for the AFJROTC (\$7,443).

There is increased Revenue for Mandated Cost funding (\$78,886), a decrease in lottery funding based on current projections (\$-40,288), additional lease income and other local income (\$18,033), increased donations (\$14,538) and reimbursements for the Healthy Start Referrals program (\$300). An increase in the interfund transfers for the administration costs charged to the Capital Facilities Fund and reimbursed to the General Fund (\$45,783).

Restricted Increase \$1,825,138

This amount is the result of increased Revenue Limit Funding for the Community Day Program (\$42,924), and Special Project funding (\$1,782,214).

Net Increase in Revenue \$2,274,667

***J. Certify 2006-2007 Second Interim Financial Report** (Continued)

EXPENDITURES/USES

Unrestricted Increase \$ 821,024

This amount is the net result of increases and decreases in all expenditure categories. Included are the salary increases for classified and management, increased cost for the raise for the utilities, additional teacher hourly, increased teacher substitute cost, and adjustments for unanticipated capital outlay.

Restricted Decrease (3,522,625)

This amount includes the expenditure adjustments to categorical projects for projected carryovers and deferred revenue.

Net Decrease in Expenditures (\$2,701,601)

ESTIMATED RESERVE

As a result of the above listed adjustments, the Unrestricted Reserve is now projected to be \$9,264,055 or 5.65% of total expenditures. The District is required to carry a 3% reserve for economic uncertainties (\$4,922,599). The projected Restricted Reserves total \$354,832 in the Unrestricted General Fund and \$5,848,056 in the Restricted General Fund. The amount Unappropriated in the Unrestricted General Fund is \$4,341,456. It is important to note that the 2006/2007 Certificated salary negotiations have not been concluded and that any salary improvements for employees would have to be funded from the Unappropriated amount.

MULTI-YEAR BUDGET PROJECTION

Following the Second Interim Financial Report in the supporting documents is a Multi-Year Budget Projection for Fiscal Years 2007/08 and 2008/09. The assumptions used for estimating revenue and expenses are listed immediately following the projected budget figures. Enrollment is projected to decline by 214 in 2007/08 and another 200 students in 2008/09 in this projection.

The Multi-Year projection adjusts the COLA for 2007/08 to 4.04% with no deficit factor (previously estimated at 4.7% COLA, and no deficit) and the COLA for 2008/09 to 2.7%, again, with no deficit factor (previously estimated at 2.8% COLA, with no deficit). No equalization is proposed in this budget.

The multi-year projection indicates that the District will be able to maintain a 6.99% Unrestricted Reserve or about \$11.25 million for the 2007/08 year. By 2008/09, the District will be able to maintain a 9.52% Unrestricted Reserve or about \$15.30 million. Again, it is important to note that the 2006/2007 Certificated salary negotiations have not been concluded and that any salary improvements for employees would have to be funded from the Unrestricted Reserve.

* **J. Certify 2006-2007 Second Interim Financial Report** (Continued)

These projections should be viewed as a tool for the Board to use in assessing the general financial condition of the District. Given the current economic forecasts and the adjustments in enrollment, particularly following the last two years, it is extremely difficult to make financial projections as far as two years with precision because too many variables are unknown. Variances in State-provided COLA's, ADA growth, and expenditure patterns could have dramatic impact on the projections presented.

Administration recommends the Board certify that the District will be able to meet its financial obligations for 2006/07 and two subsequent fiscal years.

OTHER FUNDS SUMMARY

Included in the supporting documentation is a summary of the other funds. At this time, the District projects that all other funds will end the year with either a balanced budget, or a positive fund balance and cash flow.

Administration recommends that the Board certify that the District will be able to maintain a balanced budget in the other funds.

* **K. Adopt Resolution No. 2007/37, Resolution for Expenditure of Excess Funds**

(Mrs. Lauzon – 5 Minutes)

Throughout the school year, the Business Office monitors and adjusts the District's various budgets with respect to both revenue and expenditures. Changes in revenue result from grant applications, increased funding, adjustments to ADA, apportionment reductions, etc. The method by which the revenue side of the budget is adjusted is to adopt a Resolution for Expenditures of Excess Funds. In this action, the Board approves adding or subtracting revenue to the budget for various purposes. Since the budget was revised on February 20, 2007, the District has received revenue adjustments in the amount of \$12,147,354, as identified below. Of this total, \$427,248 is unrestricted and will increase the unrestricted reserve. The balance remaining, \$11,720,106, is restricted in its use and offsetting expenditures or Restricted Fund balances are budgeted in these funds.

UNRESTRICTED FUNDS

Revenue Limit Funding	\$ 367,472
Revenue Limit Transfer – PERS Reduction	286
Revenue Limit Transfer to Community Day School	(42,924)
Mandated Cost Claim Funding	78,886
Lottery Revenue Adjustment	(40,288)
Junior ROTC	7,443
Lease and Rental Revenue	16,986
Other Local Revenue	1,047
Healthy Start Reimbursements	300
Donations	14,538
Interfund Transfers In	<u>45,783</u>
Total Unrestricted	\$ 449,529

* **K. Adopt Resolution No. 2007/37, Resolution for Expenditure of Excess Funds**
(Continued)

RESTRICTED FUNDS

Community Day School Revenue Limit Adjustment	\$ 42,924
Title I, Part A Basic Grants	(303,343)
Vocational Programs	2,507
Drug Free Schools	(22,985)
NCLB, Title II, Part A, Teacher Quality	(26,051)
NCLB, Title II, Part D, EETT (Formula)	58,281
NCLB, Title V, Part A, Innovative Education	(31,287)
NCLB, Title III, Immigrant Education	3,120
NCLB, Title III, Limited English Proficient	27,636
Headstart	98,115
Medical Reimbursement	2,818
Emergency Repair Program – Williams Case	118,056
CBET	239,926
School Safety and Violence Prevention Program	27,318
Restricted Lottery	(61,931)
Pre-referral Mental Health	3
TUPE	4,429
Arts and Music Block Grant	45,334
Supplemental School Counseling	(54,220)
EIA Bilingual	236,320
GATE	(3,462)
IMFRP, Interest Earned	18,191
Instructional Materials Funding – English Learners Interest Earned	843
Instructional Materials Funding – Williams Case Interest Earned	405
Workforce Investment Act (WIA)	2,500
SAIT	441,150
Peer Assistance and Review Program	8,525
Math & Reading Professional Development	1,450,000
School & Library Block Grants	145,552
School Site Discretionary Block Grant	122,388
School District Discretionary Block Grant	34,620
Instructional Materials, Library Materials, and Education Technology	27,625
BTSA	156,831
Child Abuse Prevention Intervention	(50,000)

Total Restricted Funds **\$2,760,138**

Total General Fund Excess Funds	\$3,209,667
---------------------------------	-------------

* **K. Adopt Resolution No. 2007/37, Resolution for Expenditure of Excess Funds**
(Continued)

DEFERRED MAINTENANCE FUND

Deferred Maintenance Allocation	22,641
Interest	3,874
Deferred Maintenance Match	<u>22,641</u>
Total Deferred Maintenance	\$ 49,156

BUILDING FUND

Interfund Transfers In	<u>768,548</u>
Total Building Fund	\$ 768,548

COUNTY SCHOOL FACILITIES FUND

School Facilities Aid	8,023,160
Interest Income	<u>95,823</u>
Total School Facilities Aid	\$ 8,118,983

FOUNDATION PRIVATE-PURPOSE TRUST FUND

Interest Income	1,000
Total Foundation Private-Purpose Trust Fund	\$ 1,000

Administration recommends that the Board adopt Resolution #2007/37, Expenditure of Excess Funds.

* **L. Approve Purchase of Pitney Bowes Envelope Stuffer and High Speed Address Printer for District Mailroom** (Mrs. Lauzon – 5 Minutes)

Administration is requesting permission to purchase an Envelope Stuffer and a High Speed Address Printer. The purchase of this equipment will afford the District the opportunity to manage address lists, design envelopes, envelope and label printing, folding, collating and inserting mail pieces, and various other cost-saving functions, which in turn will significantly increase the productivity of the mailroom. Most importantly, the equipment will enable the District to participate in the United States Postal Service Automation Mail Discount Program. This means the District will automatically qualify for the best rates and best standard delivery services the Post Office has to offer.

District mail is currently metered at .39¢ per piece and the District minimum mail volume is 25,000 pieces per month for a total cost of \$9,750 per month for postage. The purchase of the printer will reduce the District's cost per piece to .17¢ per piece or \$4,250 per month and in some cases, down to .11¢ per piece. The .17¢ per piece equates to a total savings of approximately \$5,500 per month on postage. The total postage savings to the District will pay for the new equipment within a one year time frame.

* **L. Approve Purchase of Pitney Bowes Envelope Stuffer and High Speed Address Printer for District Mailroom** (Continued)

The District received the following three quotes for the equipment:

Neopost	\$46,956.81 (includes two year maintenance/software)
Pitney Bowes	\$45,613.33 (includes two year maintenance/software)
Hasler	\$42,483.65 (includes two year maintenance/software)

District staff has spent several months evaluating the cost benefits of purchasing each system, as well as comparing system functionality. During this period, district staff evaluated the cost associated with mailing 8,000 letters manually versus mailing the letters under the automated system. The evaluation is included in the agenda as a supporting document.

The District wishes to purchase the Pitney Bowes equipment for the following reasons:

- (1) Compatibility with the District Pitney Bowes postage system currently in use in the Mail Room;
- (2) Monthly volume of Pitney Bowes Envelope Stuffer is 120,000 envelopes versus 80,000 a month on the Hasler equipment;
- (3) The Pitney Bowes DI950 will process up to 5,400 pieces per hour versus 4,300 pieces per hour for the Hasler;
- (4) The Pitney Bowes mailer system can be attached to the District's Pitney Bowes postage machine;
- (5) Maintenance of the mail room equipment will be performed by one vendor.

This equipment will be purchased from Unrestricted General Funds.

It is recommended the Board approve the purchase of a DI950 Envelope Stuffer and DA950 High Speed Address Printer from Pitney Bowes in the amount of \$45,613.33.

** **M. Act on Student Discipline Cases** (Mr. Duchon)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in each of the following discipline cases:

SUSPENDED EXPULSION CASE – AGREEMENT AND STIPULATION:

1. Discipline Case **#07-236** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (b), (f), (k) and 48915 (a2), (b), (e) for the Spring Semester 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation. Pupil shall be placed at Mira Loma Middle School. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before June 18, 2007.

EXPULSION / SUSPENDED EXPULSION CASES – AGREEMENT AND STIPULATION:

1. Discipline Case **#07-211** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (b), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in June for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 21, 2008.
2. Discipline Case **#07-225** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (f), (g), (l) and 48915 (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in June for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 21, 2008.
3. Discipline Case **#07-228** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in June for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 21, 2008.

EXPULSION CASES – AGREEMENT AND STIPULATION:

1. Discipline Case **#07-183** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to Independent Study, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 21, 2008.
2. Discipline Case **#07-188** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (f), (k), (.4) and 48915 (b), (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 21, 2008.
3. Discipline Case **#07-213** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 21, 2008.

**** M. Act on Student Discipline Cases** (Continued)

4. Discipline Case **#07-219** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (g), (k) and 48915 (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the West County Elementary School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 21, 2008.
5. Discipline Case **#07-223** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (f), (g), (l) and 48915 (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 21, 2008.
6. Discipline Case **#07-227** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 21, 2008.
7. Discipline Case **#07-229** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 21, 2008.
8. Discipline Case **#07-230** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (k) and 48915 (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 21, 2008.

Administration recommends the discipline actions as described and listed above subject to corrections and changes resulting from review in Closed Session.

*** N. Approve Personnel Report #16** (Mrs. Elzig - 2 Minutes)

Administration recommends approval of Personnel Report #16 as printed subject to corrections and changes resulting from review in Closed Session.

O. Board Member Committee Reports (President Harris - 10 Minutes)

Board President, Mr. Carl Harris, appointed Board representatives to serve on committees for 2007. Individual Board members may wish to report on committee activities.

Best of the Best – Mrs. Burns
Budget – Mrs. Burns, Mrs. Brewer
Charitable Purpose Foundation
– Mrs. Brewer, Mr. Chavez
District Advisory – Mrs. Brewer
District School Liaison Team – Mr. Chavez

English Learner Advisory – Mr. Chavez
Communications – Mrs. Burns, Mr. Harris
Facility Funding – Mrs. Burns, Mr. Harris
Rubidoux High Blue Ribbon
– Mrs. Burns, Mrs. Brewer
Safe Schools – Mrs. Brewer

ADJOURNMENT

2007 NATIONAL DATE FESTIVAL WINNERS

Curtis Merritt, JVHS - FFA Champion Market Swine
Catlin Cahill, RHS - FFA Reserve Champion Market Swine
Brittany Parham, JVHS - FFA Reserve Champion Market Lamb
Gabriel Vivian, RHS - FFA Reserve Champion Market Beef

Novice Master's Showmanship Participants

Steven Rose, RHS - 4th Place
Bradleigh Ruthaford, RHS - 2nd Place

Advanced Master's Showmanship

Ashley Doyle, RHS - 5th Place
Samantha Valverde, RHS - 4th Place
Brittany Parham, JVHS - 3rd Place
Catlin Cahill, RHS - 1st Place

Lads and Lassies

RHS - Catlin Cahill, Alyssa Rose
JVHS - Samantha Eccles, Krystal Beitler, Brittany Parham, Samantha
Ferguson, Ashley Stanley

Scholarship Winners

RHS - Ashley Doyle, Samantha Valverde, Jacob Jerome, Ryhannon Young,
Catlin Cahill, Justin Salo, Alyssa Rose, Kari Sumler

JVHS - Lizette Garcia, Paul Smith, Brittany Parham, Whitney Andreves,
Samantha Ferguson, Samantha Eccles, Chelsea Krysta, Tawny Smith

**Principal For A Day
March 21, 2007**

Camino Real	Dawn Brewer
Glen Avon	Stacey Stockman
Granite Hill	Monique Navarrette
Ina Arbuckle	Martin Castillo
Indian Hills	Sgt. Tim Morin
Mission Bell	Mark J. Syms
Pacific Avenue	Sgt. Art Turnier
Pedley	Armando Muniz
Peralta	Dan Schaefer
Rustic Lane	Raul Espinoza
Sky Country	Verne Lauritzen
Stone Avenue	Cathy Nicholas
Sunnyslope	Nicole Berlant
Troth Street	Tracy Lee
Van Buren	Joe Mendoza
West Riverside	Lidia Vasquez
Jurupa Middle	Jeff Barnes
Mira Loma Middle	Sharon Roberts
Mission Middle	Jane Zykowski, Ph.D.
Jurupa Valley High	Lupe Valdez
Nueva Vista High	Isabel Cortez
Rubidoux High	Craig Roberts
Learning Academy	Edward Hall

Jurupa Unified School District
Education Services

DISTRICT ADVISORY COUNCIL FOR THE CONSOLIDATED APPLICATION

UNADOPTED MINUTES FOR MEETING #1
November 30, 2006
Board Room

OPENING ACTIVITIES

CALL TO ORDER

Ms. Terri Moreno, Director of Categorical Projects, called the first meeting of the District Advisory Council for the consolidated application to order at 9:09 a.m. in the Board Room.

FLAG SALUTE

Ms. Moreno led the committee members, guests, and staff in the flag salute to the United States of America.

ROLL CALL

Ms. Kathleen Johnson, Administrative Secretary, Categorical Projects, conducted roll call.

Members present were:

Mr. Charles Moore
Ms. Gladys Martinez
Ms. Kim Parker
Ms. Sandy Mason
Mr. Ron Growsky
Ms. Susy Aguirre
Mr. Joe Mendoza
Ms. Natividad Fernandez
Mr. Damon Drake
Ms. Patricia Tillema
Ms. Maria Sifuentes
Ms. Becky Belty
Ms. Laura Roughton

District staff present were:

Ms. Terri Moreno, Director of Categorical Projects
Mrs. Jackie Espinoza, Coordinator of Assessment and Accountability
Ms. Patrice Brown, Teacher on Special Assignment
Ms. Karen Salvaggio, Administrator, Education Support Services
Mrs. Kathleen Johnson, Administrative Secretary, Categorical Projects

Guests:

Ms. Maria Gonzalez
Ms. Jerri Moore

NOTEBOOKS

Each member was given a notebook containing divider tabs for each meeting. November 30th hand-outs were distributed.

TRAINING SESSION

PURPOSE AND ROLE OF DISTRICT ADVISORY COMMITTEE

Ms. Moreno reviewed the California Department of Education "Guide to the Single Plan for Student Achievement – A Handbook for School Site Councils." A few of the areas covered were: Purposes of the Single Plan; School Site Council (SSC) responsibilities; composition of a school site council; SSC members; rules of order; records; developing plan; modifying plan, etc.

ADVISORY COMMITTEE AND SCHOOL SITE COUNCIL HANDBOOK

Included in the hand-outs was an overview of the Advisory Committee and School Site Council Handbook. Ms. Moreno reviewed the components of the handbook with members.

Ms. Moreno requested members to call their sites when they cannot attend so arrangements can be made for their alternate to attend. Also, each site has one vote!

Ms. Moreno shared her phone number (360-4152) and e-mail address (tmoreno@jusd.k12.ca.us) with members. She encouraged members to contact her with their questions or concerns.

Members received an English and Spanish version of the Advisory Committee and School Site Council Handbook.

ACTION SESSION

SELECT CHAIRPERSON AND VICE-CHAIRPERSON

Ms. Terri Moreno highlighted the duties of the chairperson and vice-chairperson. The chairperson is responsible for assisting district staff with the agenda for each meeting, for serving as chair during each meeting, and for adding additional meetings when necessary. The vice-chairperson shall act in the chairperson's absence.

Ms. Moreno asked for members willing to serve as chairperson and vice-chairperson.

Chairperson:

Motion: Terri Moreno motioned to have Charles Moore serve as chairperson.

Seconded: Laura Roughton seconded the motion.

Vote: Motion carried unanimously.

Vice-Chairperson:

Motion: Terri Moreno motioned to have Gladys Martinez serve as vice-chairperson.

Seconded: Laura Roughton seconded the motion.

Vote: Motion carried unanimously.

Mr. Moore will chair the next meeting. If he is not available, Ms. Martinez will chair in his place.

INFORMATION SESSION

SAFE AND DRUG FREE SCHOOLS AND COMMUNITIES (SDFSC) AND TOBACCO USE PREVENTION EDUCATION (TUPE)

Ms. Patrice Brown, Teacher on Special Assignment, distributed a Goals and Objectives report. Ms. Brown then discussed the major components of the hand-out: Program goal; teaching and learning; links among school, parents and communities; program evaluation; and governance and funding.

In the event that members should have follow-up questions or comments, they may reach Ms. Brown at (951) 360-4178.

ADEQUATE YEARLY PROGRESS (AYP) AND ACADEMIC PERFORMANCE INDEX (API) AND ITS RELATIONSHIP TO NO CHILD LEFT BEHIND (NCLB)

Mrs. Jackie Espinoza, Coordinator of Assessment and Accountability, reviewed with members the 2006 Accountability Progress Report. She then reviewed districtwide Adequate Yearly Progress (AYP), Academic Performance Index (API) and Program Improvement (PI) status. Mrs. Espinoza answered members questions relative to site-based performance and program improvement criteria.

Mrs. Espinoza will come back in spring to share base API status as well as similar school rankings.

HEARING SESSION

CARRY-OVER ITEMS AND FUTURE ITEMS

The following items will be carried over to our January 11, 2007 meeting:

- Local Educational Agency Plan (LEAP) Addendum Progress Report.
- Categorical Program Monitoring (CPM)

Next Meeting

**JANUARY 11, 2007
INDIAN HILLS COUNTRY CLUB
9:00 A.M. TO 11:00 P.M.**

The meeting was adjourned at 11:05 a.m.
/tm

Jurupa Unified School District
Education Services

DISTRICT ADVISORY COUNCIL FOR THE CONSOLIDATED APPLICATION

UNADOPTED MINUTES FOR MEETING #2

January 11, 2007

Indian Hills Country Club

OPENING ACTIVITIES

CALL TO ORDER

Ms. Terri Moreno, Director of Categorical Projects, called the meeting of the District Advisory Council for the consolidated application to order at 8:05 a.m. at the Indian Hills Country Club.

FLAG SALUTE

Ms. Moreno led the committee members, guests, and staff in the flag salute to the United States of America.

ROLL CALL

Ms. Kathleen Johnson, Administrative Secretary, Categorical Projects, conducted roll call.

Members present were:

Ms. Michelle Moore
Mr. Charles Moore
Ms. Iris Roberts
Ms. Irene Balandran
Mr. Eugene Krutcher
Ms. Gladys Martinez
Mr. Don Roberts
Ms. Jennifer Ower
Ms. Nancy Cullen
Ms. Sandy Mason
Mr. Ron Growsky
Ms. Paula Acuna
Ms. Susy Aguirre
Mr. Joe Mendoza
Ms. Natividad Fernandez
Mr. Damon Drake
Ms. Judy Oliver
Ms. Maria Sifuentes
Ms. Laurretta Cortez
Ms. Laura Roughton

District staff present were:

Ms. Dawn Brewer, Board Liaison
Mr. Elliott Duchon, Superintendent
Ms. Susan Jindra, Assistant Superintendent of Education Services
Ms. Terri Moreno, Director of Categorical Projects
Mr. Raul Espinoza, TSA
Ms. Martha Gomez, Director of Language Services
Mrs. Kathleen Johnson, Administrative Secretary, Categorical Projects

Guests:

Ms. Stephanie Bennett
Ms. Dolores Hernandez

ACTION SESSION

**APPROVE MINUTES TO
MEETING #1**

A copy of the minutes to the November 30, 2006 District Advisory Council meeting was distributed to members. Ms. Terri Moreno gave members time to review the minutes and ask any follow-up questions. Ms. Moreno then called for a motion to approve the minutes:

MOTION TO APPROVE MINUTES: Sandy Mason
SECONDED: Michelle Moore
VOTE: yeas – 19 nays – 0

Prior to the motion and vote, Ms. Moreno requested anyone voting nay to provide her with a rationale for their vote. This also applied to the vote on the Consolidated Application Part II.

**CONSOLIDATED
APPLICATION PART II**

Ms. Terri Moreno reviewed with members the nine supplemental Federal or State grants which comprise the Consolidated Application Part II: Title I (Economically Disadvantaged), Title II (High Quality), Title III (LEP) and (Immigrant), Title IV (SDFSC); Title V (Innovative Strategies); Economic Impact Aid (State compensatory education for English Learners (EIA-LEP), Tobacco Use Prevention Education (TUPE), and School Safety and Violence Prevention. Ms. Moreno discussed school site plans "Single Plan for Student Achievement (SPSA)" which are approved by school site councils and their relationship to the Consolidated Application Part II. Members were given an opportunity to ask questions as Ms. Moreno gave her presentation. During her presentation, Ms. Moreno discussed a variety of issues including carryover limitations, ELO (Extended Learning Opportunity); parent involvement, school rankings, dollar allocation per student, high school funding, federal government formulas and regulations, and EIA (Economic Impact Aid). Members were encouraged to present follow-up questions or concerns. Members asked for clarification of indirect costs. Ms. Moreno then called for a motion to approve the Consolidated Application Part II:

MOTION TO APPROVE CONSOLIDATED APPLICATION PART II: Jennifer Ower
SECONDED: Damon Drake
VOTE: yeas – 19 nays – 0

INFORMATION SESSION

**REVIEW OF ANNUAL
MEASURABLE
ACHIEVEMENT
OBJECTIVES (AMAO) AND
THE CALIFORNIA ENGLISH
LANGUAGE
DEVELOPMENT TEST
(CELDT)**

Ms. Martha Gomez distributed a handout on this topic to members. Ms. Gomez presented on the Title III AMAOs, annual growth targets, AYP for the EL subgroup at the LEA level, English language arts, mathematics, consequences for not meeting AMAOs, and 2006-2007 AMAOs. She also discussed in detail the percent of students making annual progress in learning English, attaining English proficiency on CELDT, and yearly progress for English learner subgroup at the LEA level. The final document in her handout was an overview chart showing annual growth and attainment of English proficiency.

**LOCAL EDUCATIONAL
AGENCY PLAN (LEAP)
ADDENDUM PROGRESS
REPORT**

This item was carried forward from our November 30, 2006 meeting. Members were asked to refer to their handouts from November 30, 2006 meeting. The highlights of Ms. Moreno's presentation addressed the DSLT (District/School Liaison Team which is comprised of parents, teachers, and administrators) input to the addendum, professional development for staff, AB466 and AB75 training, parent involvement, and school board policy procedures.

**CATEGORICAL PROGRAM
MONITORING (CPM)**

This item was carried forward from our November 30, 2006 meeting. Members were asked to refer to their handouts from November 30, 2006 meeting. Ms. Moreno clarified the name change from CPR to CPM, the monitoring cycle (every four years), CPM Review Instrument, OPSET (On-going Program Self-Evaluation Tool), review timeline (April 2-6, 2007), selection of schools and programs to be reviewed, LEAP Addendum, Single Plan for Student Achievement (SPSA), and CPM technical resources (CDE Website: <http://www.cde.ca.gov/ta/cr/cc/>).

HEARING SESSION

FUTURE ITEMS

The following item will be on the March 6, 2007 agenda:

- Uniform Complaint Procedure

Next Meeting

**March 6, 2007
EDUCATION CENTER – BOARD ROOM
9:00 A.M. TO 11:00 P.M.**

The meeting was adjourned at 11:10 a.m.
/tm

Please note that per action of the Board on October 17, 2005, this Board meeting was tape recorded and these minutes are process oriented minutes.

JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA

MINUTES OF THE REGULAR MEETING
MONDAY, MARCH 5, 2007

OPEN PUBLIC SESSION

CALL TO ORDER	Carl Harris, President, called the Regular Meeting of the Jurupa Unified School District Board of Education to order at 4:02 p.m. on Monday, March 5, 2007, in the Board Room, 4850 Pedley Road, Riverside, California.
ROLL CALL	<u>Members of the Board present were:</u> Carl Harris, President Mary Burns, Clerk Dawn Brewer, Member John Chavez, Member Michael Rodriguez, Member
STAFF PRESENT	<u>Staff Advisers present were:</u> Elliott Duchon, Superintendent Tamara Elzig, Assistant Superintendent Personnel Services Susan Jindra, Assistant Superintendent Education Services Pam Lauzon, Assistant Superintendent Business Services Shelia Carpenter, Director of Facility Planning and Development Beth Connors, Director of Fiscal Services Bill Elzig, Senior Building Inspector
PUBLIC VERBAL COMMENTS	President Harris opened the Public Verbal Comments session. Mr. Robert Bier said that he would ask the Board President two questions at 6:00 p.m. regarding compliance with the Brown Act.
	HEARING SESSION
ADJOURN TO CLOSED SESSION	PRESIDENT HARRIS NOTED THAT THE BOARD WOULD ADJOURN TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM TO DISCUSS: STUDENT DISCIPLINE CASES #05-276, #06-285, #07-073, #07-170, #07-195, #07-214, #07-171, #07-172, #07-184, #07-189, #07-190, #07-196, #07-198, #07-201, #07-202, #07-203, #07-204, #07-208, #07-209, #07-212, #07-215, #07-216, #04-124, #06-095, #07-191, #06-170, #06-328, #07-019, #07-140; PERSONNEL MATTERS AS SHOWN ON THE PERSONNEL REPORT TO INCLUDE PUBLIC EMPLOYEE DISCIPLINE/ DISMISSAL/ RELEASE/ NON-RENEWAL/ REASSIGNMENT/ RECLASSIFICATION/ RESIGNATION/ RETIREMENT/ SUSPENSION; ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS, AND CONTRACT PROVISIONS OF UNREPRESENTED EMPLOYEES. NAME OF AGENCY NEGOTIATOR: SUPERINTENDENT. TITLE OF UNREPRESENTED EMPLOYEE: ASSISTANT SUPERINTENDENT PERSONNEL SERVICES. At 4:04 p.m. the Board recessed to Closed Session in the Board Conference Room. At 6:13 p.m. the Board adjourned from Closed Session.

CALL TO ORDER	At 6:24 p.m. President Harris called the meeting to order in Public Session.
ROLL CALL BOARD	Mr. Harris, Mrs. Burns, Mrs. Brewer, Mr. Rodriguez. Mr. Chavez
ROLL CALL STUDENTS	Connie Maldonado, absent; Hannah Tyer was present in her place; Esteban Acevedo, present.
FLAG SALUTE AND INSPIRATIONAL COMMENT	President Harris led the audience in the Pledge of Allegiance. Mr. Chavez provided an Inspirational Comment. The Rubidoux High Madrigal Singers Barbershop Quartet performed the National Anthem.
	COMMUNICATIONS SESSION
HEAR REPORT - RUBIDOUX HIGH STUDENT MEMBER	Esteban Acevedo, Jurupa Valley High Student Board member, reviewed the schedule for the Visiting Team WASC Review. He thanked Mrs. Burns, Mr. Duchon, Dr. Jindra and Mr. Sanchez for their participation in the opening meeting.
HEAR REPORT – JURUPA VALLEY HIGH STUDENT MEMBER	Hannah Tyer, Rubidoux High Substitute Student Board member, reviewed upcoming events: March 6 th , eight grade parent night; March 8 th , Career Day, and she invited the Board to attend the next Pep Rally on March 12 th at 9:00 a.m.
WELCOME RUBIDOUX HIGH SCHOOL MADRIGAL SINGERS	Members of the Rubidoux High Madrigal Singers Barbershop Quartet, Chris Robinson, Gary Lauritzen, Aldo Mendez, and Zach Harris sang two additional songs.
RECOGNIZE “BEST OF THE BEST” EMPLOYEES FOR JANUARY & FEBRUARY	Mr. David Fernandez, Director of Classified Personnel, presented certificates and congratulated January and February Best of the Best employees: Carmela Capeci, Instructional Aide at Troth Street; Sherrie Stoddard, Health Care Aide at Glen Avon; Lynn Hill, Teacher at Mira Loma Middle School; Jeannette Ingram, Teacher at Sunnyslope; Terri Jiminez, Psychologist at the Education Center; Kerri Martinez, Personnel Secretary at the Education Center.
MOVE FORWARD AGENDA ITEM REGARDING CHINESE SCHOOL	The Board, through a consensus decision, moved Agenda Item 5f., Hear Report on Chinese School, to follow Agenda Item 2c, Forensics Program Winners.
RECOGNIZE FRIENDS OF RCC FORENSICS PROGRAM WINNER	Three representatives were present from “The Friends of RCC Forensics” program, Dr. Dina Stallings, RCC Professor and Director of the Friends of RCC Forensics K-12 College Pilot Program, Dr. Edward Bush, Dean of Student Services Norco Campus, and Ms. Susan Brennecke, from the law firm of Thompson and Colgate. Dr. Stallings announced that the winner of the Speech Meet that took place at the RCC Norco campus on February 10 th is Alejandro Alvires, a student at Mission Middle School. She commended Dr. Susan Jindra, Assistant Superintendent, for organizing the District’s 16 member participation in this event.
HEAR REPORT ON CHINESE SCHOOL	The Principal of the San Diego Chinese School, Riverside Campus, provided a PowerPoint presentation on the program that is being offered to Jurupa GATE students. The program began in September and ends in May; 18 of the District’s students attend the Chinese School on Saturdays from 1:00 to 4:00 p.m. GATE students, Laura McClure, Daniela Godinez and Nathalie Lopez, recited a poem and sang a song in Mandarin Chinese to demonstrate for the Board how much they are learning in this program.
PUBLIC VERBAL COMMENTS	President Harris opened the Public Verbal Comments session.
	Mr. Robert Bier asked if it was a violation of the Brown Act when Closed Session information was discussed by a Board member in Open Session at the last meeting regarding the Superintendent’s contract and the salary change related to the technology position.
	Ms. Joan Bain submitted for distribution to the Board a copy of a recommendation for Supporting Probationary Teachers. She did not feel that the current process was fair.

PUBLIC VERBAL COMMENTS (CONTINUED)	Mr. James Cypert said that he was appalled by the condition of the Mission Middle field; he felt that an item should be placed on the Agenda to address the process used for using district playing fields. Mr. Cypert suggested that the District collect fees from organizations that use the District playing fields to help maintain them.
	Mr. Warren Lucio reviewed the awards that FFA students won at the National Date Festival held in Indio and asked to show these awards at the next meeting. He addressed comments made by Mr. Cypert by saying that some leagues do not have extra money to pay higher facility use fees.
	Mr. Tony Allega stated his opinion that he did not support Rubidoux High School being left out of the Sunkist League when they return to their regular campus in the fall.
	Mr. Robert Hernandez asked the Board President if Mr. Michael Rodriguez had complied with recommendations from adopted resolution #2007/29 concerning recusing himself from voting and attending the suggested trainings.
	Mr. Brian Schafer felt that the Board should abide by Standards of Behavior; he felt that if Mr. Chavez and Mr. Rodriguez continued with their behavior it would continue to impact the educational performance of students.
	Ms. Heidi Ober asked the Board to adopt a consistent districtwide Code of Conduct for students that they sign and are held accountable to. She also felt that the press should be notified about all of the good things that are happening in the District
	Mr. Frank Morales did not feel that students should be allowed to participate in the graduation ceremony if they do not pass the High School Exit Exam; he asked the Board to address this topic again.
	President Harris asked for an item to be placed on the Agenda regarding what the District plans to do at the graduation ceremony for students that do not pass the High School Exit Exam but have enough credits to graduate.
BOARD MEMBER COMMENTS	<u>Mr. Chavez</u> thanked district employees for sending him condolences in the form of cards and flowers regarding his mother; he questioned the procedure used by President Harris to post the Agenda for the February 20, 2007 meeting by tele-conference. He challenged the legality of the vote on the Superintendent's contract; he felt that there was a Brown Act violation that occurred. Mr. Chavez said that everyone's behavior should be addressed, district employees and those coming to speak at the podium. <u>Mrs. Burns</u> reviewed her participation in the Jurupa Valley High School accreditation team visit on Sunday afternoon, March 4th; she commended the school for their outstanding efforts on the accreditation process. <u>President Harris</u> congratulated Best of the Best winners; <u>Mrs. Brewer</u> and President Harris thanked Riverside Community College representatives for their presentation on the Forensics program. President Harris responded to questions raised by Mr. Bier, indicating that the items he mentioned were confidential Closed Session items and should not have been discussed in Open Session. He apologized if he committed Brown Act violations by not posting an agenda in the hotel lobby where he participated in a teleconference at the February 20, 2007 meeting. President Harris said that otherwise, the notice was posted properly and three Board members were present to vote on the Superintendent's contract; the decision stands. He requested administration to address the request of Mr. Cypert to consider including an outside organization facility usage fee to help maintain District playing fields. President Harris responded to the inquiry of Mr. Hernandez; he said that he is working with administration to schedule a sexual harassment and anger management workshop for Board members to attend.

REVIEW INFORMATION ON ONE-TIME GRANTS	Mrs. Pam Lauzon, Assistant Superintendent Business Services, reviewed amounts awarded for one-time grants for high school sports, choir, band, theater, agriculture, AVID and GATE programs. Mr. Rodriguez questioned if all sports teams had received funds. Mrs. Lauzon stated that she would provide that information to Board members in the Friday Letter.
REVIEW UPDATE ON PESTICIDE VENDORS	Mrs. Pam Lauzon, Assistant Superintendent Business Services, reported to the Board on pesticide vendors utilized by the District over the past several years, the services they provided, and expenses for three prior years. Mrs. Burns requested administration to review Board Policy 3401, Pesticide Management, to see if it should be revised to include pesticide use by outside vendors in the annual report.
HEAR REPORT ON PROCEDURES FOR STUDENT DISCIPLINE	Mr. Steve Eimers, Director of Administrative Services, and Ms. Dina Harris, from the law firm of Best Best & Krieger, LLP, provided a PowerPoint presentation on the discipline procedures that are used by the District for student suspensions and expulsions. Mr. Rodriguez requested that the Board be provided with a copy of the presentation.
	Mr. John McLaurin said that he requested items from Mr. Steve Eimers regarding a discipline case and he had not received the items he requested. He stated that each Board member received a packet of materials at this meeting with a release from all involved parties so that he has permission to obtain a copy of the tape for the discipline hearing in the case he referenced. The Superintendent said that this item was placed on the agenda at the request of Mr. McLaurin to review the discipline process; if there are further issues that he would like addressed in public, he should place his concerns in writing so that they can be specifically addressed.
	President Harris recommended that a meeting be scheduled with Mr. McLaurin, Ms. Dina Harris and Administration to address Mr. McLaurin's questions point by point. He assigned Mr. Rodriguez to serve as the Board representative at this meeting. Mrs. Burns commented that in order to address Mr. McLaurin's concerns properly and not incur high legal costs, his complaint should be listed item by item.
	Mr. Cyfert asked for programs to be implemented in the District to address bullying. Mr. DeFrese said that he is providing for the Board a copy of his letter to Mr. Steve Eimers requesting the tape from his son's discipline hearing along with a release from parents; he has not received an answer from Mr. Eimers regarding his request.
HEAR REPORT ON BULLYING PREVENTION STRATEGIES AT SCHOOL SITES	Dr. Karen Salvaggio, Administrator of Student Support Services, provided a PowerPoint presentation on district wide prevention programs and activities at school sites that promote positive and safe school climates. Following discussion by the Board, President Harris directed staff to bring back a recommendation for putting into place districtwide programs and staff trainings to raise awareness about bullying on school campuses. He also suggested the establishment of an ad hoc Blue Ribbon Committee with students, parents and community members to address the topic of bullying. Mrs. Burns requested on a future Board agenda a student role-playing demonstration where students show how to deal effectively with bullies. Mrs. Brewer asked that this demonstration be provided to students and parents as well.
HEAR REPORT ON SCHOOL SAFETY	Dr. Karen Salvaggio, Administrator of Student Support Services, provided a PowerPoint presentation and handouts for the Board concerning safety information compiled from the California Healthy Kids student survey. The survey reflected information concerning violence, alcohol, tobacco, and other drug prevention and school safety issues.

JVHS WASC ACCREDITATION	The Superintendent thanked Mrs. Burns for representing the Board at the opening meeting of the Visiting Team WASC accreditation on Sunday, March 4, 2007 at Jurupa Valley High School.
	ACTION SESSION
APPROVE ROUTINE ACTION ITEMS A 1-11 -MOTION #195	MRS. BREWER MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS A 1-11 AS PRINTED. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS: APPROVE MINUTES OF FEBRUARY 20, 2007 REGULAR MEETING; DISBURSEMENT ORDERS; PURCHASE ORDERS; AGREEMENTS; AUTHORIZED AGENTS FOR BUSINESS FUNCTIONS; REJECTION OF CLAIM FROM THE LAW OFFICES OF HERBERT L. TERRERI ON BEHALF OF RONALD W. SHECKLEN; NOTICE OF COMPLETION FOR QUALITY CONSTRUCTION MANAGEMENT CONTRACT #C-1000092 FOR STONE AVENUE ELEMENTARY SCHOOL RESTROOM BUILDING; NOTICE OF COMPLETION FOR ALLISON MECHANICAL, INC., CONTRACT #C-1000049 FOR THE HVAC SYSTEM IN THE GYM AT JURUPA MIDDLE SCHOOL; REVISED DISCIPLINE COMMITTEE; DONATIONS; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM MS. DIEFENBACH TO TRAVEL WITH ONE STUDENT TO SACRAMENTO FROM TUESDAY, MARCH 6, 2007 THROUGH FRIDAY, MARCH 9, 2007; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM MR. RHINER TO TRAVEL TO CHICO WITH APPROXIMATELY SIXTEEN (16) STUDENTS ON FRIDAY, MARCH 9-11, 2007; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM MS. MORRISON TO TAKE APPROXIMATELY TWENTY-FOUR MEMBERS OF THE JVHS CHAMBER SINGERS ON A FESTIVAL CRUISE TO SAN DIEGO, ENSENADA AND CATALINA ISLAND ON MAY 21-25, 2007.
INCREASE ANNUAL BOARD CONFERENCE BUDGET -MOTION #196	Mrs. Burns encouraged Board members to attend the Masters in Governance program. President Harris said that Board members would be contacted on available dates to attend a conference or training together. MRS. BURNS MOVED THE BOARD INCREASE THE ANNUAL BOARD CONFERENCE BUDGET FROM \$3,000.00 TO \$4,000.00. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
TABLE STANDARDS OF BEHAVIOR -MOTION #197	Mrs. Brewer asked that the item relating to Standards of Behavior for Board members be tabled until the next meeting. She asked Board members to come prepared to offer input on consequences for behavior.
ADOPT REVISED REGULATION 1230 -MOTION #198	MRS. BURNS MOVED THE BOARD ADOPT AT SINGLE READING REVISED REGULATION 1230, RECOGNIZED PARENT ORGANIZATIONS. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
ADOPT NEW BOARD POLICY AND REGULATION 6174 -MOTION #199	MRS. BREWER MOVED THE BOARD ADOPT NEW BOARD POLICY AND REGULATION 6174, EDUCATION FOR ENGLISH LANGUAGE LEARNERS. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
ADOPT NEW BOARD POLICY 6190 (DELETE POLICY 6502) -MOTION #200	MRS. BREWER MOVED THE BOARD ADOPT NEW BOARD POLICY 6190, EVALUATION OF THE INSTRUCTIONAL PROGRAM; DELETE OLD BOARD POLICY 6502. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE AT FIRST READING, NEW AND REVISED BOARD POLICIES AND REGULATIONS, 0401, 0450, 1312.3, 1312.4, 3513.3, 4030, 4119.11, 4219.11, 4319.11, 5131, 5131.7, 5144, 5144.1 -MOTION #201	MRS. BURNS MOVED THE BOARD APPROVE AT FIRST READING BOARD POLICY 0410, NONDISCRIMINATION DISTRICT PROGRAMS AND ACTIVITIES; BOARD POLICY AND REGULATION 4030, NONDISCRIMINATION IN EMPLOYMENT; BOARD POLICY AND REGULATION 0405, COMPREHENSIVE SAFETY PLAN; BOARD POLICY AND REGULATION 1312.3, UNIFORM COMPLAINT PROCEDURES; BOARD REGULATION 1312.4, WILLIAMS UNIFORM COMPLAINT PROCEDURES; BOARD POLICY AND REGULATION, 3513.3, TOBACCO-FREE SCHOOLS; BOARD POLICY AND REGULATION 4119.11, 4219.11, 4319.11, SEXUAL HARASSMENT; BOARD POLICY 5131, CONDUCT; BOARD POLICY AND REGULATION 5131.7, WEAPONS AND DANGEROUS INSTRUMENTS; BOARD POLICY AND REGULATION 5144, DISCIPLINE; BOARD POLICY AND REGULATION 5144.1, SUSPENSION AND EXPULSION/DUE PROCESS. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.

APPROVE AMENDED CHILD DEVELOPMENT/STATE PRESCHOOL CONTRACT -MOTION #202	MR. CHAVEZ MOVED THE BOARD ADOPT THE AMENDED CALIFORNIA DEPARTMENT OF EDUCATION CHILD DEVELOPMENT, STATE PRESCHOOL CONTRACT. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE SUBMITTAL SECONDARY PLAN FOR WORK EXPERIENCE APP. -MOTION #203	MR. CHAVEZ MOVED THE BOARD APPROVE SUBMITTAL OF THE SECONDARY PLAN FOR WORK EXPERIENCE APPLICATION. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE SUBMITTAL 2006-2007 CAREER TECHNICAL EDUCATION APPLICATION -MOTION #204	MR. CHAVEZ MOVED THE BOARD APPROVE SUBMITTAL OF THE APPLICATION FOR CAREER TECHNICAL EDUCATION (CTE) EQUIPMENT AND SUPPLIES. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
AWARD BID #07/07, CATEGORY 1 - EARTHWORK, STADIUM, RUBIDOUX HIGH SCHOOL, OPAL STREET -MOTION #205	MR. CHAVEZ MOVED THE BOARD AWARD BID #07/07, CATEGORY 1 - EARTHWORK, EDWARD E. HAWKINS STADIUM, RUBIDOUX HIGH SCHOOL, OPAL STREET, TO SOUTHERN CALIFORNIA GRADING, INC. IN THE AMOUNT OF \$332,850.00. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
AWARD BID #07/09, LEAD AND ASBESTOS ABATEMENT AT RUBIDOUX HIGH SCHOOL, EDWARD E. HAWKINS STADIUM -MOTION #206	<p>The Assistant Superintendent Business Services, Mrs. Pam Lauzon, noted that the bid award was hand-carried to the meeting because it was awarded after the printing of the Agenda. Administration is recommending the bid be awarded to the lowest bidder, Janus Corporation, in the amount of \$22,900.00.</p> <p>MR. RODRIGUEZ MOVED THE BOARD AWARD BID #07/09, LEAD AND ASBESTOS ABATEMENT AT RUBIDOUX HIGH SCHOOL, EDWARD E. HAWKINS STADIUM, TO JANUS CORPORATION IN THE AMOUNT OF \$22,900.00. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.</p>
ACT ON STUDENT DISCIPLINE CASES -MOTION #207	<p>The Superintendent noted that as a result of review in Closed Session, Discipline Case #07-191 is being pulled from the Agenda.</p> <p>MRS. BURNS MOVED THE BOARD APPROVE THE RECOMMENDATIONS FOR THE DISCIPLINE CASES LISTED AS WELL AS PULLING DISCIPLINE CASE #07-191 FROM THE AGENDA. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS: REVOKE THE SUSPENDED EXPULSION ORDER OF THE FOLLOWING PUPIL IN DISCIPLINE CASE <u>#05-276</u> FOR VIOLATION OF DISTRICT RULES AND EXPEL THE PUPIL UNDER THE TERMS OF THE ORIGINAL EXPULSION ORDER. THE PUPIL WILL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED BY AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 18, 2007; REVOKE THE SUSPENDED EXPULSION ORDER OF THE FOLLOWING PUPIL IN DISCIPLINE CASE <u>#06-285</u> FOR VIOLATION OF EDUCATION CODE SECTION 48900 (B), (K) AND EXPEL THE PUPIL UNDER THE TERMS OF THE ORIGINAL EXPULSION ORDER. THE PUPIL WILL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED BY AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 18, 2007; REVOKE THE SUSPENDED EXPULSION ORDER OF THE FOLLOWING PUPIL IN DISCIPLINE CASE <u>#07-073</u> FOR VIOLATION OF EDUCATION CODE SECTION 48900 (C), (K) AND EXPEL THE PUPIL UNDER THE TERMS OF THE ORIGINAL EXPULSION ORDER. THE PUPIL WILL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED BY AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 18, 2007.</p>

ACT ON STUDENT
DISCIPLINE CASES
-MOTION #207
(CONTINUED)

EXPEL THE PUPIL IN DISCIPLINE CASE #07-170 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (A)(2), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2007. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED AND THE STUDENT IS PLACED ON SCHOOL PROBATION. PUPIL SHALL BE PLACED AT RUBIDOUX HIGH SCHOOL. THE PUPIL SHALL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 18, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #07-195 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(2), (B), (K) AND 48915 (B), (E) FOR THE SPRING AND FALL SEMESTERS 2007. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED AND THE STUDENT IS PLACED ON SCHOOL PROBATION. PUPIL SHALL BE PLACED AT MISSION MIDDLE SCHOOL. THE PUPIL SHALL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2008; EXPEL THE PUPIL IN DISCIPLINE CASE #07-214 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (a)(1), (a)(2), (k) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2007. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED AND THE STUDENT IS PLACED ON SCHOOL PROBATION. PUPIL SHALL BE PLACED AT RUBIDOUX HIGH SCHOOL. THE PUPIL SHALL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 18, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #07-171 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (K) AND 48915 (B), (E) FOR THE SPRING AND FALL SEMESTERS 2007. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED IN JUNE FOR EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2007. THIS CASE WILL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2008; EXPEL THE PUPIL IN DISCIPLINE CASE #07-172 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (A)(2), (K) AND 48915 (B), (E) FOR THE SPRING AND FALL SEMESTERS 2007. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED IN JUNE FOR EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2007. THIS CASE WILL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2008.

EXPEL THE PUPIL IN DISCIPLINE CASE #07-184 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (K) AND 48915 (B), (E) FOR THE SPRING AND FALL SEMESTERS 2007. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED IN JUNE FOR EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2007. THIS CASE WILL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2008; EXPEL THE PUPIL IN DISCIPLINE CASE #07-189 IS RECOMMENDED FOR BY AGREEMENT AND STIPULATION FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (A)(2), (I), (K) AND 48915 (B), (E) FOR THE SPRING AND FALL SEMESTERS 2007. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED IN JUNE FOR EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2007. THIS CASE WILL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2008;

<p>ACT ON STUDENT DISCIPLINE CASES -MOTION #207 (CONTINUED)</p>	<p>EXPEL THE PUPIL IN DISCIPLINE CASE <u>#07-190</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (K) AND 48915 (B), (E) FOR THE SPRING AND FALL SEMESTERS 2007. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED IN <u>JUNE</u> FOR EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2007. THIS CASE WILL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2008; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#07-196</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (K) AND 48915 (B), (E) FOR THE SPRING AND FALL SEMESTERS 2007. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED IN <u>JUNE</u> FOR EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2007. THIS CASE WILL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2008; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#07-198</u> IS RECOMMENDED FOR BY <u>AGREEMENT AND STIPULATION</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (B), (C), (D), (K) AND 48915 (B), (E) FOR THE SPRING AND FALL SEMESTERS 2007. THE PUPIL SHALL BE ASSIGNED TO THE WEST COUNTY ELEMENTARY COMMUNITY SCHOOL, OPERATED BY THE RIVERSIDE COUNTY OFFICE OF EDUCATION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2008; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#07-201</u> IS RECOMMENDED FOR BY <u>AGREEMENT AND STIPULATION</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C), (K) AND 48915 (B), (E) FOR THE SPRING AND FALL SEMESTERS 2007. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2008.</p>
	<p>EXPEL THE PUPIL IN DISCIPLINE CASE <u>#07-202</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(2), (B), (K) AND 48915 (B), (E) FOR THE SPRING AND FALL SEMESTERS 2007. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2008; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#07-203</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C), (K) AND 48915 (B), (E) FOR THE SPRING AND FALL SEMESTERS 2007. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2008; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#07-204</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (B), (C), (K) AND 48915 (B), (E) FOR THE SPRING AND FALL SEMESTERS 2007. THE PUPIL IS ASSIGNED TO THE JURUPA COMMUNITY SCHOOL, OPERATED BY THE RIVERSIDE COUNTY OFFICE OF EDUCATION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2008; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#07-208</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (F), (K) AND 48915 (E) FOR THE SPRING AND FALL SEMESTERS 2007. THE PUPIL IS ASSIGNED TO THE JURUPA COMMUNITY SCHOOL, OPERATED BY THE RIVERSIDE COUNTY OFFICE OF EDUCATION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2008;</p>

<p>ACT ON STUDENT DISCIPLINE CASES -MOTION #207 (CONTINUED)</p>	<p>EXPEL THE PUPIL IN DISCIPLINE CASE #07-209 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (B), (K), (M) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2007. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 18, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #07-212 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (F), (G), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2007. THE PUPIL IS ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 18, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #07-215 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(2), (K) AND 48915 (B), (E) FOR THE SPRING AND FALL SEMESTERS 2007. THE PUPIL IS ASSIGNED TO THE WEST COUNTY ELEMENTARY COMMUNITY SCHOOL, OPERATED BY THE RIVERSIDE COUNTY OFFICE OF EDUCATION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2008; EXPEL THE PUPIL IN DISCIPLINE CASE #07-216 IS RECOMMENDED FOR BY <u>AGREEMENT AND STIPULATION</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (B), (K) AND 48915 (B), (C)(3), (E) FOR <u>ONE CALENDAR YEAR</u>. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE MARCH 3, 2008; READMIT THE PUPILS IN DISCIPLINE CASES #04-124 AND 06-095 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT.</p>
	<p>DENY READMISSION OF THE PUPILS IN DISCIPLINE CASES #06-170, 06-328, 07-019 AND THE PUPIL SHALL CONTINUE IN THEIR CURRENT EDUCATIONAL PLACEMENT; APPROVE THE PUPIL TO RETURN TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT ON A SUSPENDED EXPULSION. IN DISCIPLINE CASE #07-140.</p>
<p>APPROVE PERSONNEL REPORT #15 -MOTION #208</p>	<p>Mrs. Tamara Elzig, Assistant Superintendent Personnel Services noted a correction to N-1, Page 4; the effective date should read February 22, 2007 not February 16, 2007. MRS. BURNS MOVED THE BOARD APPROVE PERSONNEL REPORT #15 WITH THE CORRECTED DATE ON PAGE N-1, PAGE 4. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY. Mrs. Elzig reported that during Closed Session the Board voted by a 5-0 vote to accept the resignation of teacher, Mr. William Patterson; during Closed Session the Board voted by a 5-0 vote to accept the resignation of teacher, Ms. Marisol Stokes; during Closed Session the Board voted by a 4-1 vote for the non renewal of the teaching contract for employee #075802 (Nay, Mr. Chavez); during Closed Session the Board voted by a 4-1 vote to reassign management employee #045782 to a teaching position for the 07/08 school year (Nay, Mr. Harris); during Closed Session the Board voted by a 5-0 vote to reassign management employee #153743 to a teaching position for the 07/08 school year.</p>
<p>DIRECT ISSUANCE OF REEMPLOYMENT NOTICES TO REGULAR CERTIFICATED EMPLOYEES -MOTION #209</p>	<p>MRS. BURNS MOVED THE BOARD DIRECT ADMINISTRATION TO ISSUE OFFER AND NOTICES OF REEMPLOYMENT TO REGULAR CERTIFICATED EMPLOYEES, EXCLUDING ADULT EDUCATION TEACHERS, TEACHERS ON EXTRA COMPENSATION ASSIGNMENTS, SUBSTITUTE TEACHERS, THE SUPERINTENDENT, THE ASSISTANT SUPERINTENDENTS, CERTIFICATED DIRECTORS, TEMPORARY PERSONNEL, INTERN TEACHERS, PERSONNEL ON THE REDUCED WORKLOAD PROGRAM, PROBATIONARY PERSONNEL NOT REELECTED FOR CONTINUED EMPLOYMENT, PERSONNEL WHO HAVE RESIGNED, PERSONNEL WHO HAVE RECEIVED LAYOFF NOTICES, AND ANY CERTIFICATED EMPLOYEE ON SUSPENDED STATUS. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.</p>

ADOPT 2007/2008 EMPLOYEE WORK YEAR SCHEDULES & SCHOOL CALENDAR 2007/2008 -MOTION #210	MRS. BURNS MOVED THE BOARD ADOPT THE 2007/2008 WORK YEAR SCHEDULES & SCHOOL CALENDAR 2007/2008 AS SHOWN IN THE SUPPORTING DOCUMENTS. APPROPRIATE AGREEMENTS EXIST WITH EMPLOYEE ORGANIZATIONS ON AREAS THAT AFFECT THEM. THERE ARE NO SUBSTANTIVE CHANGES FROM THE CURRENT YEAR. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
BOARD MEMBER COMMITTEE REPORTS	Mrs. Burns reported that the results of the Best of the Best committee were announced this evening; she had no further committee reports. Mrs. Brewer reported that the next District Advisory Council meeting will be held tomorrow. She has been attending Safety Committee meetings; one of their projects has been to ensure that Crisis Management notebooks are distributed to each school site. President Harris noted that he would submit dates tomorrow that he is available to schedule the first Communications Committee Meeting.
ADJOURNMENT	<p>ADJOURNMENT</p> <p>There being no further business or reportable action, President Harris adjourned the Regular Meeting from Public Session at 10:55 p.m.</p> <p>MINUTES OF THE REGULAR MEETING OF MARCH 5, 2007 ARE APPROVED AS:</p> <hr/> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <hr style="width: 100%;"/> <p>President</p> <hr style="width: 100%;"/> <p>Date</p> </div> <div style="text-align: center;"> <hr style="width: 100%;"/> <p>Clerk</p> </div> </div>

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases

Purchases Over \$1
02-19-2007 thru 03-02-2007

Line #	Fund	Schd	Resource	Vendor	Description	Amount
1	03	100	0001 - DISCRETIONARY	AT&T/MCI	PHONE-FEB 2007	97.03
2	03	105	0001 - DISCRETIONARY	AT&T/MCI	PHONE-FEB 2007	92.15
3	03	105	0001 - DISCRETIONARY	STEVE KONG	REIMBURSE SUPPLIES	49.00
4	03	110	0001 - DISCRETIONARY	AT&T/MCI	PHONE-FEB 2007	66.74
5	03	115	0001 - DISCRETIONARY	AT&T/MCI	PHONE-FEB 2007	102.51
6	03	120	0001 - DISCRETIONARY	AT&T/MCI	PHONE-FEB 2007	79.97
7	03	125	0001 - DISCRETIONARY	AT&T/MCI	PHONE-FEB 2007	124.29
8	03	130	0001 - DISCRETIONARY	AT&T/MCI	PHONE-FEB 2007	91.48
9	03	135	0001 - DISCRETIONARY	AT&T/MCI	PHONE-FEB 2007	93.95
10	03	140	0001 - DISCRETIONARY	AT&T/MCI	PHONE-FEB 2007	118.44
11	03	145	0001 - DISCRETIONARY	AT&T/MCI	PHONE-FEB 2007	90.52
12	03	145	0001 - DISCRETIONARY	MARTHA GARCIA	TEXTBOOK REFUND	14.90
13	03	145	0001 - DISCRETIONARY	RELIABLE OFFICE SOLUTIONS	SUPPLIES	11.42
14	03	150	0001 - DISCRETIONARY	AT&T/MCI	PHONE-FEB 2007	84.73
15	03	155	0001 - DISCRETIONARY	AT&T/MCI	PHONE-FEB 2007	68.48
16	03	160	0001 - DISCRETIONARY	AT&T/MCI	PHONE-FEB 2007	89.51
17	03	165	0001 - DISCRETIONARY	AT&T/MCI	PHONE-FEB 2007	99.73
18	03	165	0001 - DISCRETIONARY	BARREIRO, LAZ	REIMBURSE SUPPLIES	35.75
19	03	165	0600 - DONATIONS	LAIDLAW TRANSPORTATION	BUS SERVICE-FIELD TRIP	197.00
20	03	170	0001 - DISCRETIONARY	AT&T/MCI	PHONE-FEB 2007	83.82
21	03	175	0001 - DISCRETIONARY	AT&T/MCI	PHONE-FEB 2007	6.87
22	03	200	0001 - DISCRETIONARY	AT&T/MCI	PHONE-FEB 2007	171.16
23	03	200	0001 - DISCRETIONARY	RIVERSIDE CO. OFFICE OF EDUCA.	CONF FEE-RCOE-3/07(1) 1DAY	40.00
24	03	205	0001 - DISCRETIONARY	AT&T/MCI	PHONE-FEB 2007	228.30
25	03	210	0001 - DISCRETIONARY	AT&T/MCI	PHONE-FEB 2007	172.24
26	03	300	0001 - DISCRETIONARY	ALLIANCE BUS LINES	BUS SERVICE-ATHLETICS	158.58
27	03	300	0001 - DISCRETIONARY	AT&T/MCI	PHONE-FEB 2007	1,058.25
28	03	300	0000 - UNRESTRICTED	AT&T/MCI	PHONE-FEB 2007	29.09
29	03	300	0000 - UNRESTRICTED	CHEVRON, U S A	GASOLINE - FEB 2007	140.20
30	03	300	0000 - UNRESTRICTED	SO CALIFORNIA EDISON	GAS-FEB 2007	34,611.75
31	03	300	0001 - DISCRETIONARY	SOLUTION TREE	CONF FEE-PLC-10/07(1)4 DAYS	585.00
32	03	305	0001 - DISCRETIONARY	ALLIANCE BUS LINES	BUS SERVICE-ATHLETICS	503.75
33	03	305	0001 - DISCRETIONARY	AT&T/MCI	PHONE-FEB 2007	86.82
34	03	305	0000 - UNRESTRICTED	AT&T/MCI	PHONE-FEB 2007	80.95
35	03	305	0000 - UNRESTRICTED	CHEVRON, U S A	GASOLINE - FEB 2007	248.20
36	03	405	0000 - UNRESTRICTED	AT&T/MCI	PHONE-FEB 2007	249.22
37	03	405	0000 - UNRESTRICTED	CASBO	CONF FEE-CASBO-10/06-(1) 1 DAY	15.00
38	03	410	0000 - UNRESTRICTED	AT&T/MCI	PHONE-FEB 2007	127.10
39	03	500	0000 - UNRESTRICTED	ALLEN, IRENE	REIMBURSE MILEAGE	171.44

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1

02-19-2007 thru 03-02-2007

Line #	Fund	Schd	Resource	Vendor	Description	Amount
40	03	500	0000 - UNRESTRICTED	AT & T INTERNET SERVICES	INTERNET SERVICES-FEB 07	1,606.89
41	03	500	0000 - UNRESTRICTED	AT&T/MCI	PHONE-FEB 2007	2,582.03
42	03	500	0000 - UNRESTRICTED	AT&T/MCI	PHONE-FEB 2007	10,439.00
43	03	500	0000 - UNRESTRICTED	CLAUDER, LANA	REIMBURSE MILEAGE	25.03
44	03	500	0000 - UNRESTRICTED	CLOKE, AMITA	REIMBURSE MILEAGE	42.75
45	03	500	0000 - UNRESTRICTED	FEDERAL EXPRESS CORP	SHIPPING CHARGES	193.35
46	03	500	0000 - UNRESTRICTED	GOODEN-LEATH, MAUDIE	REIMBURSE MILEAGE	152.72
47	03	500	0000 - UNRESTRICTED	JURUPA UNIFIED	BANK SERVICE CHARGE	6.00
48	03	500	0000 - UNRESTRICTED	KATHLEEN HUBER	REIMBURSE MILEAGE	41.54
49	03	500	0050 - MAA BILLING	RIVERSIDE COMMUNITY HEALTH	MAA ADMINISTRATIVE FEES FOR 2004-05	19,696.00
50	03	500	0000 - UNRESTRICTED	ROBERTA HAMERSMA	REIMBURSE MILEAGE	16.76
51	03	500	0000 - UNRESTRICTED	SUSAN JINDRA	REIMBURSE SUPPLIES	27.99
52	03	500	0000 - UNRESTRICTED	TEK TIME SYSTEMS	SUPPLIES	208.09
53	03	500	0000 - UNRESTRICTED	VALERIE MICKEY	REIMBURSE MILEAGE	23.92
54	03	500	0000 - UNRESTRICTED	VERIZON WIRELESS	CELL PHONE SERVICE-FEB 07	251.22
55	03	500	0000 - UNRESTRICTED	ZANGLE NATIONAL USER GROUP	CONF FEE-ZNUG-5/07(3) 3DAYS	650.00
56					TOTAL FUND 03	\$ 76,338.63
57						
58	06	110	7395 - SCHOOL AND LIBRARY	JOHNSON, MICHELLE	REIMBURSE SUPPLIES	127.51
59	06	130	6500 - SPECIAL EDUCATION	HUFFMAN, CYNTHIA	REIMBURSE SUPPLIES	24.35
60	06	135	7395 - SCHOOL AND LIBRARY	JOBIE, VICTORIA	REIMBURSE SUPPLIES	39.28
61	06	135	3010 - NCLB: TITLE I, PART A	STAFF DEVELOPMENT - EDUCATOR	CONF FEE-CDE-3/07 (3) 1 DAY	507.00
62	06	150	7395 - SCHOOL AND LIBRARY	LAURITZEN, JOAN	REIMBURSE SUPPLIES	46.65
63	06	155	3010 - NCLB: TITLE I, PART A	MARIA CARMEN DIAZ	TEXTBOOK REFUND	11.06
64	06	170	7395 - SCHOOL AND LIBRARY	PREMIER AGENDAS	SUPPLIES	1,413.60
65	06	175	3010 - NCLB: TITLE I, PART A	AT&T/MCI	PHONE-FEB 2007	101.93
66	06	200	7395 - SCHOOL AND LIBRARY	RELIABLE OFFICE SOLUTIONS	COPIER USAGE	1,286.20
67	06	210	3010 - NCLB: TITLE I, PART A	PEARCE, LORETTA	REIMBURSE SUPPLIES	222.75
68	06	210	3010 - NCLB: TITLE I, PART A	PEARCE, LORETTA	REIMBURSE SUPPLIES	74.25
69	06	210	7395 - SCHOOL AND LIBRARY	RIVERSIDE CO. OFFICE OF EDUCATION	CONF FEE-RCOE-3/07(6) 1DAY	240.00
70	06	300	7220 - PARTNERSHIP ACADEMIES	CALIFORNIA DEPT OF EDUCATION	CONF FEE-CDE-3/07 (6) 3 DAYS	1,200.00
71	06	300	7256 - II/USP: SALT CORRECTIVE	DENNIS KROEGER	REIMBURSE MILEAGE	194.97
72	06	300	3550 - VOCATIONAL PROGRAMS	MOTEL 6	LODGE FEE-FFA-3/07 (2) 2 NIGHTS	202.36
73	06	300	7220 - PARTNERSHIP ACADEMIES	RED LION HANALAI	LODGE FEE-CDE-3/07 (6) 2 NIGHTS	1,357.60
74	06	305	7160 - INSTRUCTIONAL MAT.	LAURA GISSEL BELTRAN	TEXTBOOK REFUND	74.45
75	06	305	7160 - INSTRUCTIONAL MAT.	MATTHEW LEDESMA	TEXTBOOK REFUND	12.50
76	06	305	7160 - INSTRUCTIONAL MAT.	RENE INIGUEZ	TEXTBOOK REFUND	15.10
77	06	415	7390 - PUPIL RETENTION BLOCK	AT&T/MCI	PHONE-FEB 2007	23.52
78	06	425	6500 - SPECIAL EDUCATION	AT&T/MCI	PHONE-FEB 2007	37.25

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1

02-19-2007 thru 03-02-2007

Line #	Fund	Schd	Resource	Vendor	Description	Amount
79	06	500	7230 - TRANSPORTATION: HOME	AL REGIS	REIMBURSE MILEAGE	76.63
80	06	500	7230 - TRANSPORTATION: HOME	ALLIANCE BUS LINES	BUS SERVICE-ATHLETICS	780.67
81	06	500	7091 - ECONOMIC IMPACT AID	AT&T/MCI	PHONE-FEB 2007	10.48
82	06	500	5210 - HEAD START	AT&T/MCI	PHONE-FEB 2007	450.61
83	06	500	9023 - HEALTHY CHILDREN	AT&T/MCI	PHONE-FEB 2007	42.69
84	06	500	9025 - WORKFORCE INVESTMENT	AT&T/MCI	PHONE-FEB 2007	100.07
85	06	500	4045 - NCLB: TITLE II, PART D	AT&T/MCI	PHONE-FEB 2007	281.23
86	06	500	6286 - ENGLISH LANGUAGE	CABE	CONF FEE-CABE-3/07(5) 3 DAYS	2,195.00
87	06	500	6660 - TOBACCO-USE PREVENTION	CENTER FOR DRUG-FREE COMM.	CONF FEE-SAFE-5/07(1) 1 DAY	180.00
88	06	500	8150 - ONGOING & MAJOR MAINT	CHRIS ECKERT	REIMBURSE WORK BOOTS	80.00
89	06	500	4035 - NCLB: TITLE II, PART A	CRANE, HEATHER	REIMBURSE MILEAGE	49.99
90	06	500	4045 - NCLB: TITLE II, PART D	CUE CONFERENCE	CONF FEE-CUE-3/07(1) 3 DAY	295.00
91	06	500	4045 - NCLB: TITLE II, PART D	CUE CONFERENCE	CONF FEE-CUE-3/07(1) 3 DAY	295.00
92	06	500	4045 - NCLB: TITLE II, PART D	CUE CONFERENCE	CONF FEE-CUE-3/07(1) 3 DAY	295.00
93	06	500	4045 - NCLB: TITLE II, PART D	CUE CONFERENCE	CONF FEE-CUE-3/07(1) 3 DAY	295.00
94	06	500	4035 - NCLB: TITLE II, PART A	DANI ANDERSEN	REIMBURSE MILEAGE	68.59
95	06	500	6405 - SCHOOL SAFETY &	FEDERAL EXPRESS CORP	SHIPPING CHARGES	44.07
96	06	500	4110 - NCLB: TITLE V, PART A	FOLLETT LIBRARY RESOURCES	SUPPLIES	684.60
97	06	500	4203 - NCLB: TITLE III, LIMITED	FRANKLIN COVEY PRODUCTS	CONF FEE-AHP-4/07(1) 1 DAY	299.00
98	06	500	4203 - NCLB: TITLE III, LIMITED	GOMEZ, MARTHA	REIMBURSE TRAVEL	8.00
99	06	500	4035 - NCLB: TITLE II, PART A	JENSEN, SHARON	REIMBURSE MILEAGE	14.62
100	06	500	7230 - TRANSPORTATION: HOME	LAIDLAW TRANSPORTATION	BUS SERVICE-FIELD TRIP	225.30
101	06	500	4203 - NCLB: TITLE III, LIMITED	NORMA ARVAYO	REIMBURSE TRAVEL	16.00
102	06	500	8150 - ONGOING & MAJOR MAINT	PONCE, PABLO	REIMBURSE WORK BOOTS	80.00
103	06	500	3010 - NCLB: TITLE I, PART A	RAUL ESPINOZA	PARKING FEES	8.00
104	06	500	6405 - SCHOOL SAFETY	RIVERSIDE CO. OFFICE OF EDUCA.	CONF FEE-RCOE-3/07(1) 1 DAY	145.00
105	06	500	4035 - NCLB: TITLE II, PART ATY	RIVERSIDE CO. OFFICE OF EDUCA.	CONF FEE-RCOE-3/07 (3) 1 DAY	375.00
106	06	500	6500 - SPECIAL EDUCATION	ROBERT MAGYAR	REIMBURSE MILEAGE	14.51
107	06	500	4046 - NCLB: TITLE II, PART D	SBCSS	CONF FEE-SBCSS-3/07(8) 2 DAYS	1,600.00
108	06	500	7155 - INSTRUCTIONAL MAT.	PARENT OF ABRAHAM R. GARCIA	TEXTBOOK REFUND	61.00
109	06	500	7140 - GIFTED & TALENTED EDUC	USC	CONF FEE-RLS-3/07(1) 1 DAY	65.00
110	06	500	7140 - GIFTED & TALENTED EDUC	USC	CONF FEE-RLS-3/07(1)1 DAY	65.00
111	06	500	6286 - ENGLISH LANGUAGE	WESTIN HOTELS & RESORTS	LODGE FEE & PARKING-CABE-3/07(5) 2 NIGHTS	1,171.92
112					TOTAL FUND 06	\$ 17,585.31
113						
114	11	400	6390 - ADULT EDUCATION	AT&T/MCI	PHONE-FEB 2007	12.97
115	11	401	6390 - ADULT EDUCATION	CESAR BARRIGA	TEXTBOOK REFUND	25.00
116	11	401	6390 - ADULT EDUCATION	WESLEY HOLLAND	TEXTBOOK REFUND	25.00
117					TOTAL FUND 11	\$ 62.97

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19.3

JURUPA UNIFIED SCHOOL DISTRICT

Report of Disbursement Order Purchases

Purchases Over \$1

02-19-2007 thru 03-02-2007

Line #	Fund	Schd	Resource	Vendor	Description	Amount
118						
119	12	500	6055 - CHILD DEVELOPMENT	AT&T/MCI	PHONE-FEB 2007	7.54
120	12	500	6055 - CHILD DEVELOPMENT	CALIFORNIA DEPT. OF EDUCATION	GREV0051 SUNNYSLOPE ELEM.	13,000.00
121					TOTAL FUND 12	\$ 13,007.54
122						
123	13	500	5310 - CHILD NUTRITION: SCHOOL	AT&T/MCI	PHONE-FEB 2007	316.69
124					TOTAL FUND 13	\$ 316.69
125						
126	67	500	0012 - SELF INSURANCE	BASIL SLAYMAKER	REIMBURSE PERSONAL LOSS	500.00
127					TOTAL FUND 13	\$ 500.00
128						

121 DISBURSEMENT ORDER PURCHASES FOR A GRAND TOTAL OF:

\$ 107,811.14

APPROVAL RECOMMENDED:

Beth Connors
DIRECTOR OF FISCAL SERVICES

Jurupa Unified School District
Report of Purchases
Purchases Over \$200
2-20-07 thru 3-002-07

P.O. #	Fund.	Sch	Resource	Vendor	Description	Amount
1	P61616	03	500	UNRESTRICTED	SOUTHWEST SCHOOL SUPPLY	\$ 2,908.22
2	P61624	03	500	UNRESTRICTED	HILLYARD FLOOR CARE	1,753.31
3	P1005188	06	200	7397 - DISCRETIONARY BLOCK GRANT - SCHOOL DISTRICT	SAN BERNARDINO COUNTY SCHOOLS	323.25
4	P1006221	06	125	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK GRANT	COLONIAL CHESTERFELD AT RILEY'S FARM	1,218.00
5	P1006352	06	125	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	ASCD	680.11
6	P1006356	03	300	0001 - DISCRETIONARY	CDW-G	522.18
7	P1006357	06	115	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK GRANT	PC & MACEXCHANGE	346.57
8	P1006358	03	300	0001 - DISCRETIONARY	CDW-G	1,067.79
9	P1006359	67	500	0012 - SELF INSURANCE	DELL COMPUTER CORPORATION	463.54
10	P1006360	06	300	6761 - ARTS, MUSIC, AND PHYSICAL EDUCATION SUPPLIES	DELL	1,736.5
11	P1006361	06	300	7220 - PARTNERSHIP ACADEMIES PROGRAM	DELL	2,864.00
12	P1006364	06	165	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	DOWNHILL PUBLISHING	445.95
13	P1006365	06	125	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK GRANT	AWARDS.CO.COM	1,094.21
14	P1006366	06	300	6761 - ARTS, MUSIC, AND PHYSICAL EDUCATION SUPPLIES	EUROSPORT TEAM SALES	1,474.67
15	P1006368	03	500	0021 - LOANER EQUIP./STORES	GRAINGER W W INC	702.26
16	P1006369	06	155	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	FOLLETT LIBRARY RESOURCES	1,359.97
17	P1006370	06	500	4203 - NCLB: TITLE III, LIMITED ENGLISH PROFICIENT (LEP)	HOUGHTON MIFFLIN CO	347.34
18	P1006371	06	175	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK GRANT	SMART & FINAL IRIS CO	500.00
19	P1006373	06	500	7393 - PROFESSIONAL DEVELOPMENT BLOCK GRANT	ALBERTSON'S	375.00
20	P1006375	03	160	0600 - DONATIONS	LIVING DESERT	650.00
21	P1006379	06	115	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK GRANT	IMPERIAL DRAGON	650.00
22	P1006380	06	500	7393 - PROFESSIONAL DEVELOPMENT BLOCK GRANT	JUAN POLLO #31	255.00
23	P1006381	06	200	7255 - IMMEDIATE INTERVENTION/UNDERPERFORMING SCH	PC & MACEXCHANGE	2,324.17
24	P1006382	06	155	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	IMAGINE THAT	8,092.81
25	P1006383	06	155	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	FOLLETT LIBRARY RESOURCES	390.70
26	P1006384	06	500	7140 - GIFTED & TALENTED EDUCATION (GATE)	RIVERSIDE CO. OFFICE OF EDUCATION	750.00
27	P1006385	06	500	4035 - NCLB: TITLE II, PART A, TEACHER QUALITY	NAT. ASSOC. STATE DIRECTORS SPEC ED	370.91
28	P1006386	06	105	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	LEARNING PLUS ASSOCIATES	1,961.5
29	P1006387	03	100	0600 - DONATIONS	KNOTT'S BERRY FARM, ED. PGRM.	1,650.00
30	P1006388	06	300	6761 - ARTS, MUSIC, AND PHYSICAL EDUCATION SUPPLIES	KIEFER	1,721.68
31	P1006390	03	500	0000 - UNRESTRICTED	QUANTUM CORPORATION	3,777.98
32	P1006392	06	500	7230 - TRANSPORTATION: HOME TO SCHOOL	SUCCESSFUL EVENTS	332.17
33	P1006394	06	300	6761 - ARTS, MUSIC, AND PHYSICAL EDUCATION SUPPLIES	TRUWEST	1,130.60
34	P1006395	21	105	0214 - PLAY STRUCTURES/PLAY GROUNDS	ALL CITIES STEEL & FABRICATION	576.40
35	P1006395	21	305	0204 - MODERNIZATION PROJECTS	ALL CITIES STEEL & FABRICATION	7,064.24
36	P1006396	21	130	0214 - PLAY STRUCTURES/PLAY GROUNDS	MISSION GARDEN SUPPLY	1,523.03
37	P1006397	03	500	0000 - UNRESTRICTED	A-G SOD FARMS, INC.	2,393.37
38	P1006397	21	130	0205 - LANDSCAPING, TREES, BENCHES & FENCING	A-G SOD FARMS, INC.	1,282.23
39	P1006398	21	105	0214 - PLAY STRUCTURES/PLAY GROUNDS	MISSION READY-MIX	3,412.98
40	P1006398	21	130	0214 - PLAY STRUCTURES/PLAY GROUNDS	MISSION READY-MIX	1,135.69
41	P1006399	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT (RMA:	ALLSTAR CONCRETE PUMPING SERVICE	305.00

A-3
29.1

2-20-07 thru 3-002-07

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Pg. 2

Jurupa Unified School District

Report of Purchases

Purchases Over \$200

2-20-07 thru 3-002-07

P.O. #	Fund	Sch Resource	Vendor	Description	Amount
83	P1006455	06 500 5640 - MEDIUM BILLING OPTION	MARCELLO'S PIZZA	EC-OPEN PO-TEEN EXPO SUPPLIES	1,200.00
84	P1006459	06 500 5640 - MEDIUM BILLING OPTION	HELMETSUS.COM	EC-SPEC ED-HELMETS	631.80
85	P1006461	06 155 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	DELL	SA-COMPUTER	1,217.34
86	P1006462	06 150 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK GRANT	DELL	SC-COMPUTERS-2	2,434.69
87	P1006463	13 500 5310 - CHILD NUTRITION: SCHOOL PROGRAMS (E.G., SCHOOL)	DELL	FS-CAFETERIA COMPUTERS-11	9,543.38
88	P1006464	06 300 7220 - PARTNERSHIP ACADEMIES PROGRAM	B & H PHOTO - VIDEO, INC.	JVH-PHOTO SCREEN	791.99
89	P1006465	06 105 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	CLASSROOM DIRECT COM.	GA-INSTRUCTIONAL SUPPLIES	387.68
90	P1006466	06 500 6285 - COMMUNITY-BASED TUTORING GRANTS	OXFORD UNIVERSITY PRESS	EC-LANG SERV-BOOKS	6,740.90
91	P1006468	06 155 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	CDW-G	SA-PROJECTOR	624.50
92	P1006470	06 500 5210 - HEAD START	MEDICAL PRODUCTS LABORATORIES	EC-HSPS-DENTAL HYGIENE SUPPLIES	354.
93	P1006470	12 500 6055 - CHILD DEVELOPMENT: STATE PRESCHOOL	MEDICAL PRODUCTS LABORATORIES	EC-HSPS-DENTAL HYGIENE SUPPLIES	354.45
94	P1006471	06 500 9027 - SCHOOL READINESS PROGRAM	SCHOLASTIC, INC.	EC-HSPS-BOOKS FOR SCHOOL READINESS	2,223.43
95	P1006472	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT (RMA)	TRAFFIC CONTROL SERVICE	MAINT-PH-CAMPUS SIGNS	1,892.38
96	P1006473	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT (RMA)	ACE HARDWARE RIVERSIDE	MAINT-RH-SUPPLIES	241.31
97	P1006474	06 205 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	SMART & FINAL IRIS CO	MLM-OPEN PO-TESTING INCENTIVES	400.00
98	P1006475	03 145 0001 - DISCRETIONARY	PIZZA PIRATES	RL-OPEN PO-STUDENT INCENTIVES	300.00
99	P1006476	21 130 0204 - MODERNIZATION PROJECTS	CULVER-NEWLIN INC	PA-OFFICE FURNITURE	5,923.05
100	P1006480	03 300 0001 - DISCRETIONARY	INTERNATIONAL LASER GROUP	JVH-TONER CARTRIDGES	349.11
101	P1006482	06 110 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	DEMCO SUPPLY INC	GH-WHITEBOARDS-6	525.48
102	P1006484	06 500 5210 - HEAD START	MINOLTA BUSINESS SYSTEMS, INC.	EC-COPIER MAINTENANCE	600.00
103	P1006485	03 400 0000 - UNRESTRICTED	NCS PEARSON	LC-MAINTENANCE AGREEMENT	468.00
104	P1006486	06 150 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK GRANT	FOLLETT EDUCATIONAL SERVICES	SC-LIBRARY BOOKS	3,000.00
105	P1006487	06 500 6500 - SPECIAL EDUCATION	PRO-ED	EC-TESTING SUPPLIES	229.61
106	P1006488	06 500 4203 - NCLB: TITLE III, LIMITED ENGLISH PROFICIENT (LEP)	CHRISTOPHER-GORDON PUBLISHING	EC-REFERENCE BOOKS	235.21
107	P1006489	06 150 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK GRANT	FOLLETT EDUCATIONAL SERVICES	SC-LIBRARY BOOKS	1,325.00
108	P1006493	03 501 1100 - STATE LOTTERY	INTERNATIONAL LASER GROUP	TPC-TONER CARTRIDGES	296.88
109	P1006494	06 300 7220 - PARTNERSHIP ACADEMIES PROGRAM	INTERNATIONAL LASER GROUP	JVH-PRINTER INK	309.68
110	P1006496	06 500 5640 - MEDIUM BILLING OPTION	TARGET	EC-OPEN PO-INCENTIVES FOR TEEN EXPO	500.00
111	P1006498	06 500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	INLAND PRESORT & MAILING SERVICES	EC-CAT-OPEN PO-MAILING SERVICES	4,000.00
112	P1006499	06 115 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	LONG BEACH AQUARIUM OF THE	JA-FIELD TRIP ADMISSIONS-108	810.00
113	P1006501	06 155 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK GRANT	TROXELL COMMUNICATIONS INC.	SA-AUDIO SYSTEM	2,788.57
114	P1006502	06 500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	CORPORATE EXPRESS	EC-OPEN PO-SUMMER ELO SUPPLIES	1,000.00
115	P1006503	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT (RMA)	I.M.P.A.C. GOVERNMENT SERVICES	MAINT-CHAIR	215.49
116	P1006504	06 110 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	VENTURA EDUCATIONAL SYSTEMS	GH-INSTRUCTIONAL SUPPLIES	1,402.53
				111 P.O.'s over \$200	\$ 208,690.20
				100 P.O.'s \$200 or less	\$ 4,963.19
				211 TOTAL PURCHASE ORDERS	\$ 213,653.39
				RECOMMEND APPROVAL: <i>Julia E. Carpenter</i> 3/3/07	
				Director of Centralized Support Services	

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JURUPA UNIFIED SCHOOL DISTRICT

2006/2007 AGREEMENTS

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
07-1	<i>Consultant or Personal Service Agreements</i>			
06-1-J+M1	William Bescoby, O.D.	NTE \$1,000.00	Special Education	Ratify Agreement for Consultant to provide Vision Therapy Assessments for district students as needed. 2/1/2007 to 6/22/2007.
07-1-E+M1	John Gonzalez	NTE \$4,000.00	NCLB - Title I Basic Grants Low Income and Neglected; Community Based English Tutoring (CBET); English Language Acquisition Program (ELAP)	Increase Agreement (#P-1004580) to provide 7 weekly Seminars de Exito Parent Leadership Workshops for the development of skills to assist in the educational process of their children at Mission Middle School. 1/25/2007 to 3/15/2007.
07-1-M+M4	Joseph L. O'Shia, Jr.	NTE \$1,060.83	General Fund	Modification increases the per day rate to \$301.19 and funding by \$1,060.83, effective March 1, 2007 to June 30, 2007, for a new contract total of \$39,894.33 to provide purchasing consultant services.
07-1-U+M3	Orange County Department of Education	NTE \$813.51	Donations	Ratify Agreement for Consultant to provide a traveling scientist to present a field program at Troth Street Elementary School. 3/13/2007.
07-1-LLL	We Tell Stories / The Center's Arts Teach	NTE \$850.00	05/06 School Improvement Program (SIP)	Consultant to provide two assemblies in oral language skills for students of Ina Arbuckle Elementary School. 6/6/2007.

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B.1

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
07-1 Consultant or Personal Service Agreements (continued)				
07-1-MMM	Mike Saavedra	NTE \$900.00	Medi-Cal Billing Option	Consultant to provide two performances to include 4 BMX Riders and 1 Skateboarder at Teen Expo 2007 at Jurupa Valley Spectrum. 3/31/2007.
07-1-NNN	Synerkidz - Arezou Salamat	NTE \$500.00	Special Education	Consultant agency will provide school-based occupational therapy services to support educational goals for Special Education students. 3/1/2007 to 6/21/2007.
07-3 Riverside County Schools Agreements				
07-3-P+M1	RIMS-BTSA Consortium Professional Teacher Induction Program	N/A	N/A	Ratify RCOE (C-1000445) agreement to fund the District \$156,831.00 for 68 teachers to participate in the Professional Teacher Induction Program for 2006-07. 7/1/06 to 6/30/2007.
07-7 Facility and Construction Agreements				
05-7-F+M6	Dolinka Group	NTE \$10,000.00	Developer Fees	Modify master Agreement to allow Consultant's Schools Division to assist District and its legal counsel in negotiating the terms and structure of Jurupa USD/Hillcrest CFD #8 Formation. 4/17/2006 & ongoing.

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
07-8	<i>Other Agreements</i>			
07-8-R+M2	Lesson Lab	NTE \$4,700.00	NCLB - Title II, Part A, Teacher Quality	Modification of agreement expands the Scope of Work for an increase in cost of \$4,000.00 for training services on January 8 & 9, 2007, and travel expenses of \$700.00 which will be invoiced for approval by the District.
07-8-SS	Rosemary Scott	NTE \$1,050.00 PLUS mileage \$48.99	Medi-Cal Billing Option	Consultant to provide a 6-hour training workshop for Speech Language Pathologist's and Speech Language Pathology Assistants titled "The Ideal Clinical Team". 4/18/2007.

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.
SC/et

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B-3

3/19/2007

JURUPA UNIFIED SCHOOL DISTRICT

MONTHLY PAYROLL DISBURSEMENTS

March 19 , 2007

<u>FEB 2007 PAYROLL</u>	<u>MONTHLY</u>	<u>HOURLY</u>	<u>PAYMENT</u>
CERTIFICATED	\$7,761,437.01	\$245,333.33	\$8,006,770.34
CLASSIFIED	\$1,019,283.01	\$1,401,456.82	\$2,420,739.83
BOARD MEMBERS	\$2,800.00		\$2,800.00
	TOTAL FEBRUARY PAYMENT		\$ 10,430,310.17

RECOMMEND APPROVAL:


BETH CONNORS
Director of Fiscal Services

PK
2-14-07

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): Friday March 16th 2007 - Saturday March 17th 2007

LOCATION: Reedly, Ca

TYPE OF ACTIVITY: FFA Field Day

PURPOSE/OBJECTIVE: Career development event / Leadership activity

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) _____

Sara Diefenbach - Agriculture teacher

EXPENSES:	Transportation	\$ _____	Number of Students	<u>8</u>
	Lodging	\$ <u>250.00</u>		
	Meals	\$ <u>inc.</u>		
	All Other	\$ _____		
TOTAL EXPENSE		\$ <u>250.00</u>	Cost Per Student	<u>30.00</u>
			(Total Cost ÷ # of Students)	

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>Fundraisers</u>	_____	_____
<u>Student funds</u>	_____	_____
_____	_____	_____
TOTAL:	\$ _____	_____

Arrangements for Transportation: District Van

Arrangements for Accommodations and Meals: Edge Water Inn, Reedly

Planned Disposition of Unexpended Funds: _____

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: S. Diefenbach (Instructor) Date: 2-25-07 School: Jurupa Valley High

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [Signature] Date: 2-17-07
Date approved by the Board of Education Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL

DATES(S): March 27, 2007 to March 28, 2007

LOCATION: San Diego, CA

TYPE OF ACTIVITY: Music Festival

PURPOSE/OBJECTIVE: Participate in an adjudicated music festival and explore the San Diego Zoo and other sites of historical interest.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)

Nathaniel Robinson - Director; Ron & Dionna Growsky - volunteers

EXPENSES:	Transportation	\$ \$800.00
	Lodging	\$ \$1,200.00
	Meals	\$ \$800.00
	All Other	\$ \$1,130.00

TOTAL EXPENSE \$ \$3,930.00

Number of Students 40

Cost Per Student \$100.00
(Total Cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
Candy Sales; Battle of the Bands	\$1,500.00	\$500.00
Student payments; booster club		
sponsors		
TOTAL:	\$ \$3,500.00	

Arrangements for Transportation: District Bus

Arrangements for Accommodations and Meals: Students asked to pay for one meal

Planned Disposition of Unexpected Funds: credited to student accounts

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

X Signature: Nathaniel Robinson Date: 03/01/2007
(Instructor)

School: JVHS

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [Signature]
Date approved by the Board of Education

Date: 3/2/07
Date:

Distribution: White Copy to Assistant Superintendent Education Services
Yellow copy to originator
Pink copy to Principal

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL

DATES(S): April 23-27, 2007

LOCATION: Inside the Outdoors--OC Department of Education--Creekside--Forest Home--SB Mtns

TYPE OF ACTIVITY: Outdoor Science School

PURPOSE/OBJECTIVE: Hands on Science experience within the natural environment.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Principal Juan
Penaloza; 6th Gr. Teachers Cathe Giles, Jodie Nichols, Dana Kruckenberg; Juan Hernandez,
Campus Supervisor; Teachers Tim Crider, Jason Atkinson; Parent; high school; college chaperones.

EXPENSES:	Transportation	<u>\$800.00</u>
	Lodging	<u>\$0.00</u>
	Meals	<u>\$0.00</u>
	All Other	<u>\$0.00</u>

Number of Students 110

TOTAL EXPENSE \$800.00

Cost Per Student \$0.00
(Total Cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>Title I/SL Funds</u>	<u>\$800.00</u>	<u>\$800.00</u>
TOTAL:	<u>\$800.00</u>	<u>\$800.00</u>

Arrangements for Transportation: JUSD buses will transport and from camp

Arrangements for Accommodations and Meals: Included and provided by camp-lunch up provided by school

Planned Disposition of Unexpected Funds: Not Applicable.

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Cathe L. Giles
(Instructor)

Date: 03/07/2007

School: Ina Arbuckle School

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: Juan Bonilla
Date approved by the Board of Education

Date: 3-7-07
Date: _____

Distribution: White Copy to Assistant Superintendent Education Services
Yellow copy to originator
Pink copy to Principal

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL

DATES(S): May 21-23, 2007

LOCATION: Pathfinder Ranch Outdoor Education School

TYPE OF ACTIVITY: Outdoor Science Camp

PURPOSE/OBJECTIVE: Hands-on Science experience within the natural environment.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Juan Penaloza, Principal
Coordinator Cathe Giles; 6th Grade Teachers: Jodie Nichols and Dana Kruckenberg; Juan Hernandez
Campus Supervisor; Teachers Timothy Crider and Jason Atkinson; High School, College and Parents

EXPENSES:	Transportation	<u>\$1,200.00</u>
	Lodging	<u>\$0.00</u>
	Meals	<u>\$0.00</u>
	All Other	<u>\$9,100.00</u>

Number of Students 110

TOTAL EXPENSE \$10,300.00

Cost Per Student \$93.64
(Total Cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>SI/Title I Funds</u>	<u>\$5,000.00</u>	<u>\$5,000.00</u>
<u>PTA/Community Funds</u>	<u>\$2,500.00</u>	<u>\$2,500.00</u>
<u>Fundraisers</u>	<u>\$2,800.00</u>	<u>\$28,000.00</u>
TOTAL:	\$ <u>10,300.00</u>	<u>\$10,300.00</u>

Arrangements for Transportation: JUSD Buses will transport to and from camp

Arrangements for Accommodations and Meals: Included and provided by camp--lunch up provided by school

Planned Disposition of Unexpected Funds: Retain for deposit for next year's students

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Cathe L. Giles
(Instructor)

Date: 03/07/2007

School: Ina Arbuckle School

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: Juan Penaloza
Date approved by the Board of Education

Date: 3-7-07
Date:

Distribution: White Copy to Assistant Superintendent Education Services
Yellow copy to originator
Pink copy to Principal

Please put as an action
item on the agenda the following
Matter:

RECEIVED

MAR 07 2007

Superintendents' Office
Jurupa Unified School District

On ~~Mar~~ Feb 26, 2006 I heard Mr. Ray Hicks
of the SCE (Southern California Edison)
speak to the Jurupa Community Services
District about large high power lines
transversing Jurupa to a substation
in Riverside. This electricity will
be for Riverside City customers only.

I am requesting a resolution
from this Board to the PUC requesting
that these power lines not come
through Jurupa.

Mr. Hicks stated that they cannot
come within 100 feet of a school, but
I feel they should not come within
100 feet of the community of Jurupa.

Betty Anderson
360-8723

Copy DVD explaining proposal





Riverside Transmission Reliability Project

NEWSLETTER #2

JANUARY 2007



Project Update

This is the second in a series of newsletters to keep you informed on the Riverside Transmission Reliability Project (RTRP). The first newsletter, distributed in March 2006, described the proposed project and announced the public open houses that were held in April 2006. A copy of the March 2006 newsletter is available on the internet at <http://www.riversideca.gov/utilities/electric.asp> (select the RTRP project link in the left column).

RTRP is being jointly proposed by Riverside Public Utilities (RPU) and Southern California Edison (SCE). Since the project was announced in March 2006, RPU and SCE have been working together on the development and location of the proposed facilities. SCE is responsible for development of the 230 kilovolt (kV) components of RTRP, including the transmission line and substation. RPU will be responsible for a proposed 69 kV substation and associated 69 kV transmission lines that will carry power into the RPU service territory. Additional 69 kV upgrades also have been included as part of the project.

Project Description

The proposed RTRP would involve the construction of a new, double-circuit SCE 230 kV transmission line, new RPU 69 kV transmission lines, and various system improvements. The project also involves the construction of a new SCE 230 kV electrical substation and a new RPU 69 kV electrical substation. It is proposed that both substations be located adjacent to each other on the same RPU-owned land near the northeast corner of Wilderness Avenue and Ed Perkic Street in Riverside. The new 230 kV transmission line would interconnect to SCE's existing 230 kV transmission lines that cross the northern part of Riverside County. SCE's proposed 230 kV substation would connect to RPU's proposed 69 kV substation to transform the electrical voltage down from 230 kV to 69 kV for delivery into RPU's system. In addition, new 69 kV transmission lines would be constructed and some existing transmission lines would be upgraded to strengthen the "backbone" of RPU's electrical system and ensure adequate capacity to deliver the power. A map of the project study area and proposed substation site is shown on page 5.

Project Need

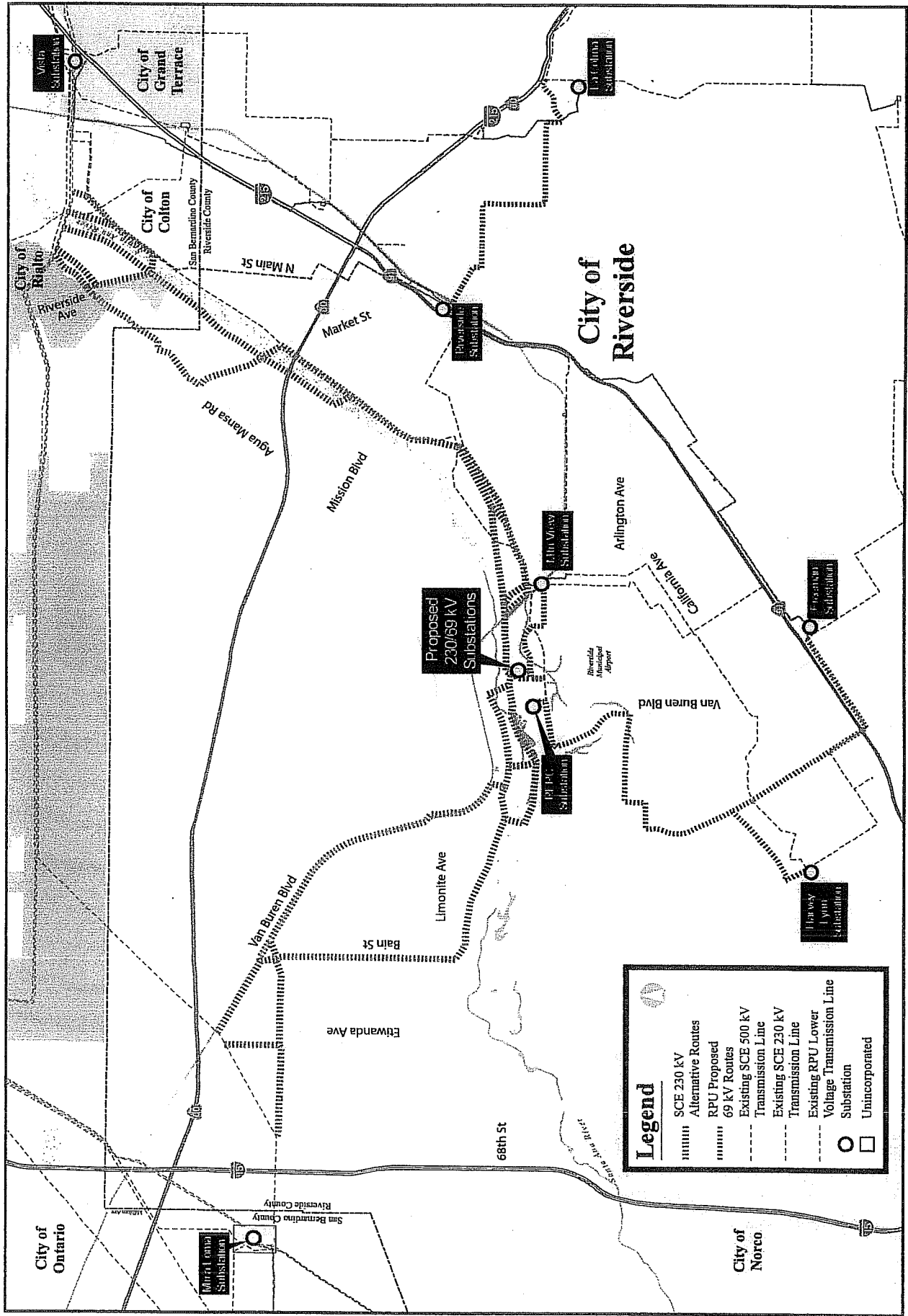
Presently, the bulk of RPU's energy for its customers comes through SCE's Vista Substation, located in the City of Grand Terrace. Electrical needs in RPU's service area will soon exceed the capacity available from the Vista Substation. A long-term solution is needed not only to provide enough capacity for RPU's customers, but also to increase the reliability of the existing electrical system. The RTRP will provide a second energy delivery point from the state power grid, thereby providing capacity for the future, improving grid reliability, and reducing the significant impact on RPU customers should any loss of supply at the Vista Substation (i.e., outage) occur.

Planning Process and Schedule

The project will require environmental review under the California Environmental Quality Act (CEQA) and the City of Riverside will be the lead agency in preparing the Environmental Impact Report (EIR). SCE also will need a Certificate of Public Convenience and Necessity from the California Public Utility Commission for the 230 kV transmission line. Factors that will be considered during the evaluation and selection of alternative transmission line routes include biological resources, adjacent land uses, existing linear features (roads, utilities, etc.), right-of-way acquisition, and ways to reduce any potential impacts from the project.



Alternative Routes Map



EMF Design Guidelines for Electrical Facilities

1 California EMF Policy

1.1 Historical Background of California EMF Policy

In 1993, the California Public Utilities Commission (CPUC) issued Decision 93-11-013, establishing EMF policy for California's regulated electric utilities.

The Decision acknowledged that scientific research had not demonstrated that exposures to EMF cause health hazards and that it was inappropriate to set numeric standards that would limit exposure. In recognizing the scientific uncertainty, the CPUC addressed public concern over EMF by establishing a no-cost and low-cost EMF reduction policy that utilities would follow for proposed electrical facilities.

In workshops ordered by the CPUC, the utilities developed the initial EMF Design Guidelines based upon the no-cost and low-cost EMF policy. Fundamental elements of the policy and the Design Guidelines included the following:

- A) No-cost and low-cost magnetic field reduction measures would be considered on new and upgraded projects.
- B) Low-cost measures, in aggregate, would:
 - a. Cost in the range of 4% of the total project cost.
 - b. Achieve a noticeable magnetic field reduction.

The CPUC stated,

"We direct the utilities to use 4 percent as a benchmark in developing their EMF mitigation guidelines. We will not establish 4 percent as an absolute cap at this time because we do not want to arbitrarily eliminate a potential measure that might be available but costs more than the 4 percent figure. Conversely, the utilities are encouraged to use effective measures that cost less than 4 percent."¹

- C) For distribution facilities, utilities would apply no-cost and low-cost measures by integrating reduction measures into construction and design standards, rather than evaluating no-cost and low-cost measures for each project.

1.2 Current California EMF Policy

In 2006, the CPUC updated its EMF Policy in Decision 06-01-042. The decision re-affirmed that health hazards from exposures to EMF have not been established and that state and federal public health regulatory agencies have determined that setting numeric exposure limits is not appropriate. The CPUC also re-affirmed that the existing no-cost and low-cost precautionary-

¹ CPUC Decision 93-11-013, § 3.3.2, p.10.

based EMF policy should be continued. In the decision, the CPUC required the utilities to update their EMF Design Guidelines to reflect the following key elements of the updated EMF Policy:

- A) "The Commission [CPUC] has exclusive jurisdiction over issues related to EMF exposure from regulated utility facilities."²
- B) "...while we continue our current policy of low-cost and no cost EMF mitigation, as defined by a 4% benchmark of total project cost, we would consider minor increases above the 4% benchmark if justified under unique circumstances, but not as a routine application in utility design guidelines. We add the additional distinction that any EMF mitigation cost increases above the 4% benchmark should result in significant EMF mitigation to be justified, and the total costs should be relatively low."³
- C) For low cost mitigation, the "EMF reductions will be 15% or greater at the utility ROW [right-of-way]..."⁴
- D) "Parties generally agree on the following group prioritization for land use categories in determining how mitigation costs will be applied:
 - 1. Schools and licensed day care⁵
 - 2. Residential
 - 3. Commercial/industrial
 - 4. Recreational
 - 5. Agricultural
 - 6. Undeveloped land"
- E) "Low-cost EMF mitigation is not necessary in agricultural and undeveloped land except for permanently occupied residences, schools or hospitals located on these lands."⁶
- F) "Although equal mitigation for an entire class is a desirable goal, we will not limit the spending of EMF mitigation to zero on the basis that not all class members can benefit."⁷
- G) "... We [CPUC] do not request that utilities include non-routine mitigation measures, or other mitigation measures that are based on numeric values of EMF exposure, in revised design guidelines..."⁸

² CPUC Decision 06-01-042, p. 21.

³ Ibid., p. 7.

⁴ Ibid., p. 10.

⁵ "As an additional fixed location of young children, we will add hospitals to this category." Ibid., p. 7.

⁶ Ibid., p. 20.

⁷ Ibid., p. 10.

⁸ Ibid., p. 17.

The CPUC also clarified utilities' roles on EMF during the CPCN (Certificate of Public Convenience and Necessity) and PTC (Permit to Construct). The CPUC stated,

"EMF concerns in future CPCN [Certificate of Public Convenience and Necessity] and PTC [Permit to Construct] proceedings for electric transmission and substation facilities should be limited to the utility's compliance with the Commission's [CPUC] low-cost and no-cost policies."⁹

Furthermore, the CPUC directed "the Commission's Energy Division to monitor and report on new EMF related scientific data as it becomes available."¹⁰ These EMF Design Guidelines, therefore, will be revised as more information or direction from the CPUC becomes available.

1.2.1 Standardized EMF Design Guidelines

Decision 06-01-042 directed the utilities to hold a workshop to develop standard approaches for their EMF Design Guidelines. This workshop was held in spring of 2006, and this document represents the standardized design guidelines produced as a result of that workshop. The guidelines describe the routine magnetic field reduction measures that all regulated California electric utilities will consider for new and upgraded transmission line and transmission substation projects.

These guidelines are not applied to changes made in connection with routine maintenance, emergency repairs, or minor changes to existing facilities. See § 3.4 for a list of exemptions.

1.2.2 Standardized Table of Magnetic Field Reduction Measures

As directed by Decision 06-01-042, these guidelines include a standardized table that utilities will use to summarize "the estimated costs and reasons for adoption or rejection"¹¹ of reduction measures considered for any particular project. Table 1-1 shows the information to be displayed in the standardized table. Utilities may choose to add columns for additional information as necessary for any particular project. Typical format is shown below.

Table 1-1 Low-Cost Reduction Measures Adopted or Rejected

Project Segment	Location (Street, Area)	Adjacent Land Use Per § 1.2-D	Reduction Measure Considered Per § 2	Measure Adopted? (Yes/No)	Reason(s) if not adopted	Estimated Cost to Adopt
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⁹ Ibid., p. 21.

¹⁰ Ibid., p. 16.

¹¹ Ibid., p. 13.

1.2.3 Additional Considerations Used in the Design Guidelines

These additional elements of policy resulting from Decisions 93-11-013 and 06-01-042 are fundamental to application of the guidelines:

- Any proposed changes in guidelines should be consistent with the EMF policy established in this decision [D.06-01-042] and in D.93-11-013.¹²
- The guidelines “should not compromise safety, reliability, or the requirements of [CPUC] General Orders (GO) 95 and 128.”¹³
- Without exception, design and construction of electric power system facilities must comply with all applicable federal and state regulations, applicable safety codes, and each electric utility’s construction standards.
- Non-routine field reduction measures are not necessary except in unique circumstances, and are not included in the guidelines.
- The guidelines do not include reduction measures “that are based on numeric values of EMF exposure.”¹⁴
- Modeling is done for magnetic fields only.
- Modeling of magnetic fields is for comparison of reduction techniques, and “does not measure actual environmental magnetic fields.”¹⁵
- “[P]ost-construction measurement of EMF in the field cannot indicate the effectiveness of mitigation measures”¹⁶ and is not required.
- “The appropriate location for measuring EMF mitigation is the utility ROW as this is the location at which utilities may maintain access control.”¹⁷
- Reduction measures are not applicable to reconfigurations or relocations of up to 2,000 feet, the distance under which certain exemptions apply under GO 131-D.¹⁸
- “Utility design guidelines should consider EMF mitigation at the time the FMP [(Magnetic) Field Management Plan] is prepared...” The CPUC does “not require utility design guidelines to include low-cost EMF mitigation for undeveloped land.”¹⁹
- Distribution facilities are not considered in magnetic field modeling or in FMPs for transmission line or substation projects rated 50 kV and above.

¹² Ibid., p. 20.

¹³ Ibid., p. 21.

¹⁴ Ibid., p. 17.

¹⁵ Ibid., p. 11.

¹⁶ Ibid., p. 11.

¹⁷ Ibid., p. 20.

¹⁸ The CPUC’s General Order 131-D establishes rules and specifications for permitting and construction of electric generation, transmission and distribution facilities and substations located in California.

¹⁹ Ibid., p. 9.

2 Methods for Reducing Magnetic Fields

The following magnetic field reduction methods may be considered for new and upgraded electrical facilities:

- A) Increasing the distance from electrical facilities by:
 - a. Increasing structure height or trench depth.
 - b. Locating power lines closer to the centerline of the corridor.
- B) Reducing conductor (phase) spacing.
- C) Phasing circuits to reduce magnetic fields.

2.1 Increasing the Distance from Electrical Facilities

Reducing magnetic field strength by increasing the distance from the source can be accomplished either by increasing the height or depth of the conductor from ground level. Furthermore, locating the power lines as far away from the edge of the right-of-way or as close to centerline as possible will result in lower field levels at the edge of the right-of-way. For substations, placing major electrical equipment, such as switch-racks and power transformers, near the center of the substation can reduce the magnetic field levels at the property line.

2.2 Reducing Conductor (Phase) Spacing

The magnetic field produced by overhead and underground power lines is approximately inversely proportional to the distance between the phase conductors. Thus, reducing the spacing between conductors by 50 percent generally reduces the magnetic field at ground level by approximately 50 percent. The minimum distance between overhead conductors for power lines built in California is established by CPUC General Order (GO) 95. Utilities may establish minimum clearances greater than those allowed in GO 95 if required for safe working conditions or to prevent flash over. In most cases, insulation levels will be established based on lightning, switching surge, or insulator contamination considerations.

Because underground conductors are insulated, they may be placed within inches of each other. This means that there generally can be greater magnetic field cancellation in an underground circuit than an overhead circuit. Therefore, the magnetic field levels from an underground circuit will generally be lower than a comparably loaded overhead circuit at most locations other than directly above the underground line, where the cancellation effect of the underground conductors is offset by their proximity to the surface. In contrast, overhead conductors will be much farther away and will generally create a lower magnetic field directly under the line than a comparably loaded underground circuit.

2.3 Phasing Circuits to Reduce Magnetic Fields

When two or more circuits share a pole or tower, the resultant magnetic field will be the vector sum of the individual conductor fields on the structure. By using proper phasing techniques, the field from one circuit can reduce the field from another circuit, thereby reducing the level of magnetic field at ground level.

3 The Field Management Plan Process

3.1 The Field Management Plan

The Field Management Plan (FMP) documents the consideration of no-cost and low-cost magnetic field reduction measures for new or significantly reconstructed transmission lines and substations rated 50 kV and above (refer to § 3.4 for exceptions).

FMPs will be prepared for relevant transmission projects and will be retained with the work order. For any project requiring a permit under GO 131-D, the FMP will be incorporated as a part of the GO 131-D filing.

Utilities have incorporated magnetic field reduction measures into their distribution construction and design standards. Therefore, FMPs are not prepared for any distribution projects.

Basic elements of the FMP include a project description, an evaluation of no-cost and low-cost magnetic field reduction measures, and specific recommendations regarding magnetic field reduction measures to be incorporated into the transmission line and substation design (see § 4 and § 5 of these guidelines for additional information concerning the contents of transmission line and substation FMPs).

3.2 Types of FMP

There are two types of FMP for transmission line projects, a "Basic FMP" and a "Detailed FMP," and a "Checklist FMP" for substation projects.

For transmission line projects with limited work scope, as described in Table 3-1 below, a Basic FMP is sufficient to document no-cost and low-cost magnetic field reduction measures. The Basic FMP consists of a transmission line project description, applicable no-cost and low-cost magnetic field reduction measures without magnetic field model(s), and recommendations.

The Detailed FMP consists of a transmission line project description, evaluation of no-cost and low-cost magnetic field reduction measures, magnetic field models, and recommendations (refer to § 3.3 to determine what types of transmission line projects require a Detailed FMP).

For substation projects, a checklist FMP, showing an evaluation of magnetic field reduction measures adopted or rejected, will be used. An example of the Checklist FMP is shown on Table 5-1.

3.3 Determining If an FMP is Required, and If so, What Type

The CPUC in Decision 93-11-013 (§ 3.4.2, p. 15) states, "Utility management should have reasonable latitude to deviate and modify their guidelines as conditions warrant and as new magnetic fields information is received." Table 3-1 provides criteria to determine if the project requires a Detailed FMP, a Basic FMP, a Checklist FMP, or no FMP.

Table 3-1 Criteria to Determine Whether an FMP is Required

FMP Type Required	Type of Work	FMP Criteria
Transmission Line (rated 50 kV and above)		
Detailed FMP Note: A Detailed FMP will be used for transmission line projects requiring permitting under GO 131-D.	<p><u>New Transmission Line:</u> The construction of a new transmission line, if the construction requires permitting under GO 131-D.</p> <p><u>Major Upgrade:</u> Major upgrade (including replacement of a significant number of existing structures) on an existing transmission line, if the upgrade requires permitting under GO 131-D.</p>	<p>The construction of a new transmission line will incorporate no-cost and low-cost magnetic field reduction measures. Magnetic field model is required.</p> <p>All major upgrades of existing transmission lines will require no-cost and low-cost magnetic field reduction measures unless otherwise exempted under § 3.4.</p> <p>If permitting under GO 131-D is not required, a Basic FMP may be used, and magnetic field modeling is not required.</p>
Basic FMP Note: A Basic FMP will be used unless the transmission line project requires permitting under GO 131-D.	<p><u>Rule 20 Conversions:</u> Direct replacement of overhead transmission lines with underground transmission lines under Rule 20.</p> <p><u>Relocation more than 2000 ft:</u> Relocation of poles and/or towers involving more than 2000 feet of transmission line.</p> <p><u>Pole-head Reconfiguration more than 2000 ft:</u> Pole-head reconfiguration involving more than 2000 feet of transmission line. The complete replacement of an existing pole-head configuration with a new design.</p>	<p>The transmission line route generally is pre-established for Rule 20 conversions. Phase spacing and depth are set by utility construction standards. Thus, phase arrangement is the only magnetic field reduction measure available to the designer. Therefore, the Basic FMP will be restricted to an evaluation of phase arrangement. Magnetic field modeling is not required.</p> <p>Relocation of existing transmission lines generally does not provide for alternative transmission line routes. Available options are typically limited to minor changes in pole and/or tower height, minor changes in pole-head²⁰ configuration, or phase arrangement. The Basic FMP will normally cover these options only. Magnetic field modeling is not required.</p> <p>Pole-head replacement is limited in scope; thus, field management options are generally restricted to selecting the pole-head configuration and phase arrangement. In most cases, the new pole-head configuration must be consistent with the remainder of the line. The Basic FMP will be limited to an</p>

²⁰ It can also be referred to as "pole-top."

Table 3-1 Criteria to Determine Whether an FMP is Required

FMP Type Required	Type of Work	FMP Criteria
Basic FMP Note: A Basic FMP will be used unless the transmission line project requires permitting under GO 131-D	<u>Reconductoring more than 2000 ft.:</u> Replacement only of existing conductors and/or insulators with new conductors and/or insulators.	assessment of alternative pole-head configurations and will not require magnetic field modeling. In most cases, replacement of existing transmission conductors is limited in scope; therefore, the Basic FMP will be limited to an assessment of phase arrangement for reconductor activity involving more than 2000 transmission circuit feet. Magnetic field modeling is not required.
None (see exemptions § 3.4)	<u>Relocation less than 2000 ft.:</u> Relocation of poles and/or towers involving less than 2000 feet of transmission line(s). <u>Reconductoring less than 2000 ft.:</u> Replacement only of existing conductors and/or insulators with new conductors and/or insulators. <u>Pole-head Re-Configuration less than 2000 ft.:</u> Pole-head reconfiguration involving 2000 feet or less of a transmission line(s) will not require a FMP. <u>Maintenance:</u> All maintenance work that does not materially change the design or overall capacity of the transmission line, including the one-for-one replacement of hardware, equipment, poles or towers. <u>Safety and Protective Devices:</u> The addition of current transformers, potential transformers, switches, power factor correction, fuses, etc. to existing overhead, pad-mount, or underground circuits. <u>Emergency Repairs:</u> All emergency work required to restore service or prevent danger to life and property.	Minor relocation of facilities is limited in scope and does not provide significant opportunity to implement magnetic field reduction measures. Replacement of existing transmission line conductors is limited in scope and does not provide significant opportunity to implement magnetic field reduction measures. Pole-head reconfiguration involving 2000 feet or less of a transmission line(s) will not require a FMP. Maintenance work is limited in scope and does not provide significant opportunity to implement magnetic field reduction measures. The addition of protective equipment or power factor correction to existing transmission circuits is limited in scope and does not provide significant opportunity to implement magnetic field reduction measures. This work is performed on existing facilities under emergency conditions and does not involve redesign.

Table 3-1 Criteria to Determine Whether an FMP is Required

FMP Type Required	Type of Work	FMP Criteria
Substation (Rated 50 kV and above)		
Checklist FMP	<p><u>New Substations:</u> The construction of a new substation having a rated high side voltage of 50kV or above.</p> <p><u>Major Upgrade with GO 131-D:</u> Major reconstruction of an existing substation that involves the installation of <u>additional</u> transformers to achieve an increased rated capacity and that requires permitting under GO 131-D.</p> <p><u>Major Upgrade without GO 131-D:</u> Major upgrade of an existing substation that involves the installation of <u>additional</u> transformers to achieve an increased rated capacity and that does not require permitting under GO 131-D.</p>	<p>The construction of a new substation will incorporate no-cost and low-cost magnetic field reduction measures as outlined in § 5. A no-cost and low-cost checklist²¹ will be used as a part of the FMP.</p> <p>All major upgrade of existing substations will require evaluations of no-cost and low-cost magnetic field reduction measures as outlined in § 5, unless otherwise exempted under § 3.4. A no-cost and low-cost check list may be used.</p> <p>Major substation upgrade projects involving the addition of new transformers but not requiring GO 131-D permitting may use a no-cost and low-cost check list only. The 'no-cost and low-cost' will be limited to an evaluation of magnetic field reduction measures applicable to the transmission get-away²² and to the location of the new transformers so as to maximize the distance from the transformers to the substation fence.</p>

²¹ See § 5 for more information about no-cost and low-cost check lists for substation projects.

²² This can be a part of Transmission FMP.

Table 3-1 Criteria to Determine Whether an FMP is Required

FMP Type Required	Type of Work	FMP Criteria
None (see exemptions § 3.4)	<u>Reconstruction without installation of additional transformers:</u> This includes, for example, the installation of additional switchgear, line or bank positions, power factor correction capacitors, underground circuits and overhead circuits.	The addition of switchgear or other apparatus is limited in scope and does not provide significant opportunity to implement magnetic field reduction measures.
	<u>Direct Replacement:</u> The direct replacement of substation equipment, even if the new equipment has a different capacity rating.	The direct replacement of substation equipment is limited in scope and does not provide significant opportunity to implement magnetic field reduction measures.
	<u>Maintenance:</u> All maintenance work that does not materially change the design of the substation.	Maintenance work is limited in scope and does not provide significant opportunity to implement magnetic field reduction measures.
	<u>Emergency Repairs:</u> All emergency work required to restore service or prevent danger to life and property.	This work is performed on existing facilities under emergency conditions and does not involve redesign.
Distribution Project (Rated less than 50 kV)		
None	Construction or reconstruction of distribution lines with voltages less than 50 kV.	Each electric utility's distribution construction and design standards incorporates magnetic field reduction measures for distribution lines.

3.5 Prioritizing Within and Between Land Use Classes

The CPUC stated in Decision 06-01-042, “[a]lthough equal mitigation for an entire class is a desirable goal, we will not limit the spending of EMF mitigation to zero on the basis that not all class members can benefit.”²³

While Decision 06-01-042 directs the utilities to favor schools, day-care facilities and hospitals over residential areas when applying low-cost magnetic field reduction measures, prioritization within a class can be difficult on a project case-by-case basis because schools, day-care facilities, and hospitals are often integrated into residential areas, and many licensed day-care facilities are housed in private homes that can be easily moved from one location to another. Therefore, utilities may group public schools, licensed day-care centers, hospitals, and residential together to receive highest prioritization for low-cost magnetic field reduction measures. Commercial and industrial areas may be grouped as a second priority group, followed by recreational and agricultural areas as the third group. Low-cost magnetic field reduction measures will not be considered for undeveloped land such as open space, state and national parks, Bureau of Land Management and National Forest Service Land.

When spending for low-cost measures would otherwise disallow equitable magnetic field reduction for all areas within a single land-use class, prioritization can be achieved by considering location and/or density of permanently occupied structures on lands adjacent to the projects, as appropriate.

²³ Ibid., p. 10.

4 Field Management Plans for Transmission Lines

Construction of a new transmission line or the major upgrade of an existing transmission line, if they require GO-131D permitting, or the relocation of 2000 feet or more of an existing transmission line will require the preparation of a FMP; refer to § 3.3 to determine if a Detailed FMP (or Basic FMP) is needed; refer to § 3.4 for exemption criteria.

Transmission FMPs should include the following sections:

- Project Description;
- Evaluation of No-Cost Magnetic Field Reduction Measures;
- Evaluation of Low-Cost Magnetic Field Reduction Measures; and
- Recommendations including a table showing magnetic field reduction measures.

In addition to these requirements, a two-dimensional (2D) magnetic field model is required for a Detailed FMP.

4.1 Project Description

The project description portion of the transmission line FMP will include the following:

- For a Detailed FMP, the proposed line route should be shown on an attached project map illustrating the transmission line route, alternative line route (if applicable), and major streets and highways. A Basic FMP should briefly describe the scope of work including the line route;
- Description of land use adjacent to the line route for both Basic and Detailed FMPs;
- Circuit name and rated voltage, and circuit phasing if more than one circuit is present in the same corridor for both Basic and Detailed FMPs (rated 50 kV and above);
- Description of proposed design. For a Detailed FMP, include circuit configuration, and minimum ground clearance for overhead design. For a Basic FMP, include circuit configuration. For underground facilities (for both Detailed FMP or Basic FMP), show the depth and configuration of duct bank;
- Include estimated total project costs for proposed design (for a Detailed FMP).

4.2 Two-Dimensional Magnetic Field Modeling for Transmission Line

The purpose of magnetic field modeling is to evaluate relative effectiveness of various magnetic field reduction measures, not to predict magnetic field levels, as the CPUC recognized in Decision 06-01-042:

“Utility modeling methodology is intended to compare differences between alternative EMF mitigation measures and not determine actual EMF amounts.”²⁴

²⁴ Ibid., p. 20.

“... the modeling indicates relative differences in magnetic field reductions between different transmission line construction methods, but does not measure actual environmental magnetic fields. In the same way, these relative differences in mitigation measures will be evident regardless of whether a maximum peak or a projected peak is used for the comparisons... It is also true that post construction measurement of EMF in the field cannot indicate the effectiveness of mitigation measures used as it would be extremely difficult to eliminate all other EMF sources.”²⁵

Two-dimensional magnetic field software can be used to evaluate the magnetic field characteristics of the proposed construction and various magnetic field reduction alternatives. Estimates of magnetic field levels are calculated based on a specific set of conditions. Therefore, it is important to make logical assumptions as to what these conditions will be and to keep these calculation conditions consistent when comparing two or more different cases.

Typical two-dimensional magnetic field modeling assumptions include:

- The line will be considered operating at forecasted design load;
- Magnetic field strength is calculated at a height of three feet above ground (assuming flat terrain);
- Resultant magnetic fields are being used;
- All line loadings are considered as balanced (i.e. neutral or ground currents are not considered);
- The line is considered working under normal operating conditions (emergency conditions are not modeled);
- Terrain is flat;
- Dominant power flow directions are being used; and
- Contribution of shield wire currents is not included.

²⁵ Ibid., p. 11.

5 Field Management Plan for Substations

Construction of a new substation rated 50 kV and above or the major upgrade of an existing substation rated 50 kV and above will require the preparation of a substation FMP in a form of a check list (see example in Table 5-1). Magnetic field modeling for the substation project is not required.

A major upgrade for purposes of these Guidelines means the expansion of an existing substation through the addition of transformer bank(s) or new transmission line(s). "One-for-one" replacement of substation transformers, circuit breakers, or other apparatus does not constitute a major upgrade for purposes of these Guidelines, even if that replacement results in an increase in rated capacity. The addition of instrumentation, control, or protection equipment does not constitute a major upgrade. Refer to § 3.3 to determine if a substation FMP is needed, and to § 3.4 for exemption criteria.

Generally, magnetic field values along the substation perimeter are low compared to the substation interior because of the distance to the energized equipment. Normally, the highest values of magnetic fields around the perimeter of a substation are caused by overhead power lines and underground duct banks entering and leaving the substation, and not by substation equipment. Therefore, the magnetic field reduction measures generally applicable to a substation project are as follows:

- Site selection for a new substation;
- Setback of substation structures and major substation equipment (such as bus, transformers, and underground cable duct banks, etc.) from perimeter;
- Lines entering and exiting the substation (this will be a part of a transmission line FMP).

The Substation Checklist FMP evaluates the no-cost and low-cost measures considered for the substation project, the measures adopted, and reasons that certain measures were not adopted. An example Substation check list is shown below:

Table 5-1 Example of Substation Checklist for a FMP

No.	No-Cost and Low-Cost Magnetic Field Reduction Measures Evaluated for a Substation Project	Measures Adopted? (Yes/No)	Reason(s) if not Adopted
1	Keep high-current devices, transformers, capacitors, and reactors away from the substation property lines.	<input type="checkbox"/>	
2	For underground duct banks, the minimum distance should be 12 feet from the adjacent property lines or as close to 12 feet as practical.	<input type="checkbox"/>	
3	Locate new substations close to existing power lines to the extent practical.	<input type="checkbox"/>	
4	Increase the substation property boundary to the extent practical.	<input type="checkbox"/>	
5	Other:	<input type="checkbox"/>	

6 California Department of Education's (CDE) Criteria for Siting New Schools Adjacent to Electric Power Lines Rated 50 kV and Above

The California Department of Education evaluates potential school sites under a range of criteria, including environmental and safety issues. Proximity to high-voltage power transmission lines²⁶ is one of the criteria. As the CPUC directed in Decision 06-01-042, the California investor-owned utilities worked with the CDE to align EMF Design Guidelines with the CDE's policies to the extent those policies were consistent with the CPUC's EMF Policy as stated in its Decision 06-01-042. As a result, the updated power line setback exemption guidelines were issued in May 2006. In revising its precautionary EMF approach, the CDE stated:

"The proposed guidance acknowledges the scientific uncertainty of the health effects of EMFs, the lack of any state or nationally established standard for EMF exposure, and the PUC's recently reconfirmed reliance upon no/low-cost measures targeted to only reduce fields from new power transmission lines."²⁷

CDE has established the following "setback"²⁷ limits for locating any part of a school site property line near the edge of easements for any overhead power lines rated 50 kV and above:

- 100 Feet for 50 – 133 kV Power Lines (interpreted by CDE up to 200 kV)
- 150 Feet for 220 – 230 kV Power Lines
- 350 Feet for 500 – 550 kV Power Lines

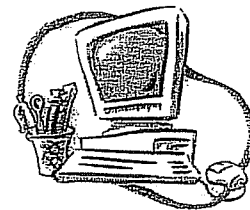
For underground power lines rated 50 kV and above, the CDE's setback distances are as follows:

- 25 feet for 50-133 kV line (interpreted by CDE up to 200 kV)
- 37.5 feet for 220-230 kV line
- 87.5 feet for 500-550 kV line

School districts that have sites which do not meet the CDE's setbacks may still obtain construction approval from the state by submitting an exemption application. Generally, school districts hire independent consultants who are familiar with the process to complete CDE's application requirements.

²⁶ *School Site Selection and Approval Guide*, California Department of Education.

²⁷ "Power Line Setback Exemption Guidance - May 2006" by the California Department of Education.



Dear Parents,

I would like to welcome you and your child to Jurupa Middles School's Computer class. Students will learn the basic skills needed to use a computer as well as more advanced skills when they are ready.

In order to insure that there is an orderly and positive learning environment I have established the following discipline policy.

Classroom Rules

- Respect other people and their property.
- Follow directions the first time given.
- Bring materials to class.
- Raise your hand and wait to be called upon before speaking.
- Respect and maintain computer equipment.
- Remain Seated

Consequences

- Warning
- Time out in class with discipline essay.
- Time out in another class & Parent contact.
- Referral to office.

Rewards

- Treats
- Phone calls home.
- Good notes home.
- Free-time on a computer.

Because all students do not have access to a computer, homework assignments will vary. Please check with you child on a regular basis about what they are learning in class and be sure to ask them to demonstrate their newly learned skills if possible.

I'm looking forward to the exciting year ahead. If you have any questions or concerns please contact me during school hours.

Sincerely,

Ms. Levine Perkins

Please sign below and return to classroom teacher

I have read and approve the discipline policy for my child's computer class.

Parent Signature: _____

Student Signature: _____

C
B-1

Mrs. King's Back to School Newsletter

Dear Parents,

Welcome to your child's exciting year in Junior High! This year we are looking forward to learning many new concepts. Together we will make this a year full of learning and positive growth.

Behavior

This week at school the students of room 307 and I have discussed the need for classroom rules. Every classroom should be a pleasant place to learn. To help accomplish this, our class has a discipline plan. We have come up with a few basic rules and have agreed to consequences for breaking the rules and rewards for good behavior. The discipline plan is as follows:

Classroom Rules

1. Be on time with all necessary materials
2. Follow directions the 1st time they are given
3. Respect the personal space and property of others
4. Use appropriate language when given permission to speak
5. Do not leave your seat without permission

Consequences

1. Warning
2. Change seat
3. Parent contact
4. Time out to another classroom or referral to office

*Severe offenses or misbehavior may result in an instant referral to office at teacher's discretion

Rewards

1. Praise
2. Positive notes home
3. Awards or certificates
4. Goodies
5. Holiday parties
6. Movie day or game day
7. Computer time

If you ever have any questions or comments please feel free to contact me at 360-2846 and if I am in class I will promptly return your call. Thank-you!

Sincerely,

Miss Stephanie King



CODE OF ETHICS

This code of ethics expresses the personal ideals which the Governing Board believes should guide each school Board member's activities.

In all actions as a school Board member, the member's first commitment is to the well-being of our youth. His/her primary responsibility is to every student in the district.

Board members also have other major commitments to:

- **The Community.** Each Board member is responsible to all residents of the district and not solely to those who elected him/her; nor solely to any organization to which he/she may belong, or which may have supported his/her election.

- **Individuals.** Each Board member has a direct concern for every individual in this community. As an integral part of his/her duties, he/she represents the authority and responsibility of government. This authority must be exercised with as much care and concern for the least influential as for the most influential member of the community.

- **Employees.** The Board member's actions may affect the capability of district employees to practice their trade or profession; therefore, Board members should encourage employees increasing competence and professional growth.

- **Laws, Policies.** Each Board member must be aware of, and comply with, the constitutions of State and Nation, the Education Code of the State of California, other laws pertaining to public education, and the established policies of the district.

- **Decision making.** Each Board member is obliged by law to participate in decisions pertaining to education in the district. As an elected representative of the people, the Board member can neither relinquish nor delegate this responsibility to any other individual or group.

- **Individual Feelings and Philosophy.** Every individual Board member has something to contribute to society.

Understanding and acting upon the foregoing premises, each Board member shall:

- Consider his/her position on the Board as a public trust and not use it for private advantage or personal gain.

- Be constantly aware that he/she has no legal authority except when acting as a member of the Board. Board members shall present their concerns and concepts through the process of Board debate. If in the minority of any decision, they shall abide by and support the majority decision. When in the majority, they shall respect divergent opinions.

- Encourage ideas and opinions from the residents of the district and endeavor to incorporate community views into the deliberations and decisions of the Board.
- Devote sufficient time, thought, and study to proposed actions so as to be able to base decisions upon all available facts and vote in accordance with honest convictions, unswayed by partisan bias of any kind.
- Remember that the basic functions of the Board are to establish the policies by which district schools are administered and to select the Superintendent and staff who will implement those policies.
- Promote and participate actively in a concerted program of timely exchange of information with all district residents, parents, employees and students.
- Recognize that the deliberations of the Board in closed session may be released or discussed in public only with Board approval.
- Make use of opportunities to enlarge his/her potential as a Board member through participation in educational conferences, workshops and training sessions made available by local, state and national agencies.

Adopted 1/5/98

C
Pg. 4

PROFESSIONAL GOVERNANCE STANDARDS

THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a "governance team." This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board's performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

C S B A PROFESSIONAL GOVERNANCE STANDARDS

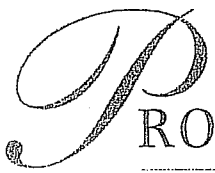
THE BOARD'S JOBS

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.





C S B A

PROFESSIONAL GOVERNANCE STANDARDS

THE INDIVIDUAL TRUSTEE

In California's public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for all students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.



SUPERINTENDENT GOVERNANCE STANDARDS

THE SUPERINTENDENT:

- Promotes the success of *all* students and supports the efforts of the Board of Trustees to keep the district focused on learning and achievement.
- Values, advocates and supports public education and all stake holders.
- Recognizes and respects the differences of perspective and style on the Board and among staff, students, parents and the community — and ensures that the diverse range of views inform board decisions.
- Acts with dignity, treats everyone with civility and respect, and understands the implications of demeanor and behavior.
- Serves as a model for the value of lifelong learning and supports the Board's continuous professional development.
- Works with the Board as a “governance team” and assures collective responsibility for building a unity of purpose, communicating a common vision and creating a positive organizational culture.
- Recognizes that the board/superintendent governance relationship is supported by the management team in each district.
- Understands the distinctions between board and staff roles, and respects the role of the Board as the representative of the community.
- Understands that authority rests with the Board as a whole; provides guidance to the Board to assist in decision-making; and provides leadership based on the direction of the Board as a whole.
- Communicates openly with trust and integrity including providing all members of the Board with equal access to information, and recognizing the importance of both responsive and anticipatory communications.
- Accepts leadership responsibility and accountability for implementing the vision, goals and policies of the district.



Developed by the CSBA Superintendents Advisory Council and the Association of California School Administrators' Superintendents Committee, and approved by the ACSA Board of Directors in January, 2001.

EDUCATION CODE

SECTION 35010-35012

35010. (a) Every school district shall be under the control of a board of school trustees or a board of education.

(b) The governing board of each school district shall prescribe and enforce rules not inconsistent with law, or with the rules prescribed by the State Board of Education, for its own government.

35012. (a) Except as otherwise provided, the governing board of a school district shall consist of five members elected at large by the qualified voters of the district. The terms of the members shall, except as otherwise provided, be for four years and staggered so that as nearly as practicable one-half of the members shall be elected in each odd-numbered year.

(b) A unified school district may have a governing board of seven members in the event the proposal for unification has specified a governing board of seven members. The members of the board shall be elected at large or by trustee areas as designated in the proposal for unification and shall serve four-year terms of office.

(c) Notwithstanding subdivision (a), and except as provided in this subdivision and Section 5018, the governing board of an elementary school district other than a union or joint union elementary school district shall consist of three members selected at large from the territory comprising the district. Whenever, in any such elementary school district the average daily attendance during the preceding fiscal year is 300 or more, the procedures prescribed by Section 5018 shall be undertaken.

(d) There may be submitted to the governing board of a school district maintaining one or more high schools a pupil petition requesting the governing board to appoint one or more nonvoting pupil members to the board pursuant to this section.

There may also be submitted to the governing board of a school district maintaining one or more high schools a pupil petition requesting the governing board to allow preferential voting for the pupil member or members of the board. This request may be made in the original petition for pupil representation on the board or in a separate petition after a pupil member or members have been appointed to the board.

Whether for pupil representation or for preferential voting for the pupil member or members, the petition shall contain the signatures of either (a) not less than 500 pupils regularly enrolled in high schools of the district, or (b) not less than 10 percent of the number of pupils regularly enrolled in high schools of the district, whichever is less.

Upon receipt of a petition for pupil representation, the governing board shall, commencing July 1, 1976, and each year thereafter, order the inclusion within the membership of the governing board, in addition to the number of members otherwise prescribed, at least one nonvoting pupil member. The board may order the inclusion of more than one nonvoting pupil member.

Upon receipt of a petition for preferential voting for the pupil member or members, the governing board shall allow preferential voting for the pupil member or members of the governing board.

Preferential voting, as used in the section, means a formal expression of opinion that is recorded in the minutes and cast prior to the official vote of the governing board. A preferential vote will not serve in determining the final numerical outcome of a vote. No preferential vote will be solicited on matters subject to closed session discussion.

The governing board may adopt a resolution authorizing the nonvoting or preferential voting pupil member or members to make motions that may be acted upon by the governing board, except on matters dealing with employer-employee relations pursuant to Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code.

Each pupil member shall have the right to attend each and all meetings of the governing board, except executive sessions.

Any pupil selected to serve as a nonvoting or preferential voting member of the governing board shall be enrolled in a high school of the district, may be less than 18 years of age, and shall be chosen by the pupils enrolled in the high school or high schools of the district in accordance with procedures prescribed by the governing board. The term of a pupil member shall be one year commencing on July 1 of each year.

A nonvoting or preferential voting pupil member shall be entitled to the mileage allowance to the same extent as regular members, but is not entitled to the compensation prescribed by Section 35120.

A nonvoting or preferential voting pupil member shall be seated with the members of the governing board and shall be recognized as a full member of the board at the meetings, including receiving all materials presented to the board members and participating in the questioning of witnesses and the discussion of issues.

The nonvoting or preferential voting pupil member shall not be included in determining the vote required to carry any measure before the board.

The nonvoting or preferential voting pupil member shall not be liable for any acts of the governing board.

GOVERNANCE

The Governing Board has the power of establishing its own policies, regulations and procedures within the parameters of law. (Education Code 35010)

The formulation and adoption of written Board policies shall constitute the basic method by which the Board shall exercise its leadership in the governance of the school district. This right shall be retained solely by the Board. The study and evaluation of reports concerning the execution of its policies shall constitute the basic method by which the Board shall exercise its accountability for the governance of the schools.

The implementation of policies is an administrative task to be performed by the Superintendent or designee who shall be held responsible for the effective administration and supervision of the entire school system.

All actions of the Board shall be taken only in official Board meetings called, scheduled and conducted according to these policies and the statutes of the state.

Legal Reference:

EDUCATION CODE

35010
35140
35143
35144
35145
35146
35160
35163
35164

Adopted 1/5/98

POLICY MANUAL

The Superintendent or designee shall maintain a district policy manual for the purpose of communicating to all interested parties the policies and regulations within which our schools will operate. The Governing Board encourages members of the public to acquaint themselves with the district's policy manual.

The Superintendent or designee shall ensure that the community and all district employees have access to the policy manual. A public copy of the manual shall be maintained in the district central office and at each school site.

The Superintendent or designee shall establish procedures for distributing to all authorized manual holders copies of new or revised policies and regulations as they are adopted. Annually, before the Board's organizational meeting, the Superintendent or designee shall have all district policy manuals reviewed to ensure that they are up-to-date and complete.

Legal Reference
EDUCATION CODE
35010

Adopted 1/5/98

PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

SUBJECT: Nondiscrimination in District Programs and Activities

The Governing Board is committed to equal opportunity for all individuals in education. District programs and activities shall be free from discrimination based on gender, sex, race, color, religion, ancestry, national origin, ethnic group identification, marital or parental status, physical or mental disability, sexual orientation or the perception of one or more of such characteristics. The Board shall promote programs which ensure that discriminatory practices are eliminated in all district activities.

District programs and facilities, viewed in their entirety, shall be in compliance with the Americans with Disabilities Act.

The Superintendent or designee shall ensure that the district provides auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program or activity. These aids and services may include, but are not limited to, qualified interpreters or readers, assistive listening devices, notetakers, written materials, taped text, and Braille or large print materials.

Individuals with disabilities shall notify the Superintendent or principal if they have a disability that requires special assistance or services. Reasonable notification should be given prior to the school-sponsored function, program or meeting.

The Superintendent or designee shall notify students, parents/guardians, employees, employee organizations and applicants for admission and employment, and sources of referral for applicants about the district's policy on nondiscrimination. Such notification shall be included in each announcement, bulletin, catalog, application form or other recruitment materials distributed to these groups.

The Superintendent or designee shall also provide information about related complaint procedures.

A lack of English proficiency will not be a barrier to participation in any program or service offered by the district. In compliance with law, the district's nondiscrimination policy shall be published in the individual's primary language to the extent practicable.

Inquiries regarding the district's equal opportunity policies may be directed to the Assistant Superintendent Personnel Services. Inquiries regarding Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act of 1990 may be directed to the Administrator of Education Support Services who is the district Section 504/Americans with Disabilities Act Coordinator. Inquiries regarding Title IX of the Education Amendments of 1972 may be directed to the Director of Administrative

Services, who is the district Title IX coordinator.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

48985 Notices to parents in language other than English

GOVERNMENT CODE

11000 Definitions

11138 Rules and regulations

12900-12996 Fair Employment and Housing Act

54953.2 Brown Act compliance with Americans with Disabilities Act

PENAL CODE

422.55 Interference with constitutional right or privilege

CODE OF REGULATIONS, TITLE 5

4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance

UNITED STATES CODE, TITLE 20

1400-1482 Individuals with Disabilities in Education Act

1681-1688 Discrimination based on sex or blindness, Title IX

2301-2415 Carl D. Perkins Vocational and Applied Technology Act

6311 State plans

6312 Local education agency plans

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

2000h-2000h-6 Title IX

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 Americans with Disabilities Act

36.303 Auxiliary aids and services

CODE OF FEDERAL REGULATIONS, TITLE 34

100.1-100.13 Nondiscrimination in federal programs, effectuating Title VI

104.1-104.39 Section 504 of the Rehabilitation Act of 1973

106.1-106.61 Discrimination on the basis of sex, effectuating Title IX, especially:

106.9 Dissemination of policy

PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

SUBJECT: Comprehensive Safety Plan

The Governing Board recognizes that students and staff have the right to a safe and secure campus where they are free from physical and psychological harm. The Board is fully committed to maximizing school safety and to creating a positive learning environment that teaches strategies for violence prevention and emphasizes high expectations for student conduct, responsible behavior, and respect for others.

The school site council at each district school shall write and develop a comprehensive school safety plan relevant to the needs and resources of that particular school.

The school safety plan shall take into account the school's staffing, available resources and building design, as well as other factors unique to the site.

Each school shall review and update its safety plan by March 1 of each year. New school campuses shall develop a safety plan within one year of initiating operations.

Each school shall forward the safety plan to the Board for approval.

The Board shall review the comprehensive districtwide and/or school safety plan(s) in order to ensure compliance with state law, Board policy and administrative regulation.

The Board shall approve the plan at a regularly scheduled meeting and the adoption of the plan shall not be a consent item. At a minimum, the Board shall discuss both of the following:

1. How the safety plan addresses the needs of each school and students within that school
2. How the school site council or safety planning committee, when writing the plan, considered the "three essential components" described in Education Code 35294.21, including assuring each student a safe physical environment; assuring each student a safe, respectful, accepting, and emotionally nurturing environment; and developing each student's resiliency skills

The Superintendent or designee shall ensure that an updated file of all safety-related plans and materials is readily available for inspection by the public.

By October 15 of each year, the Superintendent or designee shall notify the California Department of Education of any schools that have not complied with the requirements of Education Code 32281.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of sex discrimination

32260-32262 Interagency School Safety Demonstration Act of 1985

32270 School safety cadre

32280-32289 School safety plans

32290 Safety devices

35147 School site councils and advisory committees

35183 School dress code; uniforms

35291 Rules

35291.5 School-adopted discipline rules

35294.10-35294.15 School Safety and Violence Prevention Act

35294.20-35294.25 Double Your Cash program

41510-41514 School Safety Consolidated Competitive Grant

48900-48927 Suspension and expulsion

48950 Speech and other communication

67381 Violent crime

PENAL CODE

11164-11174.3 Child Abuse and Neglect Reporting Act

CALIFORNIA CONSTITUTION

Article 1, Section 28(c) Right to Safe Schools

UNITED STATES CODE, TITLE 20

7101-7165 Safe and Drug Free Schools and Communities, especially:

7114 Application for local educational agencies

UNITED STATES CODE, TITLE 42

12101-12213 Americans with Disabilities Act

PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

SUBJECT: Comprehensive Safety Plan

Development and Review of School Site Safety Plan

In writing and developing the comprehensive school safety plan, the school site council shall consult with local law enforcement as well as other school site councils and safety committees, when practical.

In addition, the school site council may consult with other local agencies as appropriate, including health care and emergency service providers.

The school site council may delegate the responsibility for writing and developing a school safety plan to a school safety planning committee. This committee shall be composed of the following members:

1. The principal or designee
2. One teacher who is a representative of the recognized certificated employee organization
3. One parent/guardian whose child attends the school
4. One classified employee who is a representative of the recognized classified employee organization
5. Other members, if desired, like the School Site Safety Coordinator

Before adopting its comprehensive school safety plan, the school site council or school safety planning committee shall hold a public meeting at the school in order to allow members of the public the opportunity to express an opinion about the school safety plan.

The school site council or safety planning committee shall notify, in writing, the following persons and entities of the public meeting:

1. The County Supervisor
2. A representative of the local school employee organization
3. A representative of each parent organization at the school site, including the parent teacher association and parent teacher clubs
4. A representative of each teacher organization at the school site
5. A representative of the student body government

6. All persons who have indicated that they want to be notified

In addition, the school site council or safety planning committee may notify, in writing, the following entities of the public meeting:

1. A representative of the local churches
2. Local civic leaders
3. Local business organizations

The school site council or safety planning committee may consider incorporating into the plan the following "three essential components" and/or the strategies recommended in Education Code 35294.21:

1. Assuring each student a safe physical environment
2. Assuring each student a safe, respectful, accepting, and emotionally nurturing environment
3. Developing each student's resiliency skills

Content of the Safety Plan

The districtwide and/or school site safety plan shall include an assessment of the current status of school crime committed on campus(es) and at school-related functions.

The plan also shall identify appropriate strategies and programs that will provide or maintain a high level of school safety and address the school's procedures for complying with existing laws related to school safety and shall include the development of all of the following:

1. Child abuse reporting procedures
2. Routine and emergency disaster procedures including, but not limited to:
 - a. Adaptations for students with disabilities in accordance with the Americans with Disabilities Act
 - b. An earthquake emergency procedure system
 - c. A procedure to allow a public agency, including the American Red Cross, to use school buildings, grounds, and equipment for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare
3. Policies pursuant to Education Code 48915(c) and other school-designated serious acts which would lead to suspension, expulsion, or mandatory expulsion

recommendations

4. Procedures to notify teachers of dangerous students
5. A discrimination and harassment policy consistent with the prohibition against discrimination
6. If the school has adopted a dress code prohibiting students from wearing "gang-related apparel," the provisions of that dress code and the definition of "gang-related apparel"
7. Procedures for safe ingress and egress of students, parents/guardians, and employees to and from school
8. A safe and orderly school environment conducive to learning
9. The rules and procedures on school discipline
10. Hate crime reporting procedures

Among the strategies for providing a safe environment, the school safety plan may also include:

1. Development of a positive school climate that promotes respect for diversity, personal and social responsibility, effective interpersonal and communication skills, self-esteem, anger management, and conflict resolution
2. Disciplinary policies and procedures that contain prevention strategies, such as strategies to prevent bullying and hazing, as well as behavioral expectations and consequences for violations
3. Curriculum that emphasizes prevention and alternatives to violence, such as multicultural education, character/values education, media analysis skills, conflict resolution, and community service learning
4. Parent involvement strategies, including strategies to help ensure parent/guardian support and reinforcement of the school's rules and increase the number of adults on campus
5. Prevention and intervention strategies related to the sale or use of drugs and alcohol which shall reflect expectations for drug-free schools and support for recovering students
6. Collaborative relationships among the city, county, community agencies, local law enforcement, the judicial system and the schools that lead to the development of a set of common goals and community strategies for violence prevention

instruction

7. Procedures for responding to the release of a pesticide or other toxic substance from properties located within one-quarter mile of the school
8. Procedures for receiving verification from law enforcement that a violent crime has occurred on school grounds and for promptly notifying parents/guardians and employees of that crime
9. Assessment of the school's physical environment, including a risk management analysis and development of ground security measures such as procedures for the closing of campuses to outsiders, securing the campus perimeter, protecting buildings against vandalism, and providing for a law enforcement presence on campus
10. Crisis prevention and intervention strategies, which may include the following:
 - a. Identification of possible crises that may occur, determination of necessary tasks that need to be addressed, and development of procedures relative to each crisis, including the involvement of law enforcement and other public safety agencies as appropriate
 - b. Assignment of staff members responsible for each identified task and procedure
 - c. Development of an evacuation plan based on an assessment of buildings and grounds and opportunities for students and staff to practice the evacuation plan
 - d. Coordination of communication to schools, Governing Board members,
 - e. Development of a method for the reporting of violent incidents
 - f. Development of follow-up procedures that may be required after a crisis has occurred, such as counseling
11. Staff training in violence prevention and intervention techniques, including preparation to implement the elements of the safety plan

COMMUNITY RELATIONS

SUBJECT: Uniform Complaint Procedures

The Governing Board recognizes that the district is primarily responsible for complying with applicable state and federal laws and regulations governing educational programs. The district shall investigate complaints alleging failure to comply with such laws and/or alleging discrimination and shall seek to resolve those complaints in accordance with the district's uniform complaint procedures.

The district shall follow uniform complaint procedures when addressing complaints alleging unlawful discrimination against any protected group as identified under Education Code 200 and 220 and Government Code 11135, including actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, or age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics in any district program or activity that receives or benefits from state financial assistance.

Uniform complaint procedures shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in adult education programs, consolidated categorical aid programs, migrant education, career technical and technical education and career technical and technical training programs, child care and development programs, child nutrition programs, and special education programs.

Complaints related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, and teacher vacancies and misassignments shall be investigated pursuant to the district's Williams uniform complaint procedure.

The Board encourages the early, informal resolution of complaints at the site level whenever possible.

The Board acknowledges and respects every individual's right to privacy. Discrimination complaints shall be investigated in a manner that protects the confidentiality of the parties and the integrity of the process. This may include keeping the identity of the complainant confidential, as appropriate and except to the extent necessary to carry out the investigation or proceedings, as determined by the Superintendent or designee, on a case-by-case basis.

The Board prohibits any form of retaliation against any complainant in the complaint process, including but not limited to a complainant's filing of a complaint or the reporting of instances of discrimination. Such participation shall not in any way affect the status, grades, or work assignments of the complainant.

The Board recognizes that a neutral mediator can often suggest a compromise that is agreeable to all parties in a dispute. In accordance with uniform complaint procedures, whenever all parties to a complaint agree to try resolving their problem through mediation, the Superintendent or designee shall initiate that process. The Superintendent or designee shall ensure that the results are consistent with state and federal laws and regulations.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

8200-8498 Child care and development programs

8500-8538 Adult basic education

18100-18203 School libraries

32289 School safety plan, uniform complaint procedure

35186 Williams uniform complaint procedure

41500-41513 Categorical education block grants

48985 Notices in language other than English

49060-49079 Student records

49490-49590 Child nutrition programs

52160-52178 Bilingual education programs

52300-52499.6 Career-technical education

52500-52616.24 Adult schools

52800-52870 School-based coordinated programs

54000-54028 Economic impact aid programs

54100-54145 Miller-Unruh Basic Reading Act

54400-54425 Compensatory education programs

54440-54445 Migrant education

54460-54529 Compensatory education programs

56000-56885 Special education programs

59000-59300 Special schools and centers

64000-64001 Consolidated application process

CODE OF REGULATIONS, TITLE 5

3080 Application of section

4600-4687 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

PENAL CODE

422.6 Interference with constitutional right or privilege

UNITED STATES CODE, TITLE 20

6301-6577 Title I basic programs

6601-6777 Title II preparing and recruiting high quality teachers and principals

6801-6871 Title III language instruction for limited English proficient and immigrant students

7101-7184 Safe and Drug-Free Schools and Communities Act

7201-7283g Title V promoting informed parental choice and innovative programs

7301-7372 Title V rural and low-income school programs

COMMUNITY RELATIONS

SUBJECT: Uniform Complaint Procedures

Compliance Officer

The Board of Education designates the following compliance officers to receive and investigate Uniform Complaints and ensure district compliance with applicable law:

Section 504/Americans With Disabilities Act, Special Education, Title II complaints:

Administrator, Education Support Services
4850 Pedley Road
Riverside, CA 92509
(951) 360-4144

Title IX and other complaints:

Director, Administrative Services
4850 Pedley Road
Riverside, CA 92509
(951) 360-4140

The Superintendent or designee shall ensure that employees designated to investigate complaints are knowledgeable about the laws and programs for which they are responsible. Designated employees may have access to legal counsel as determined by the Superintendent or designee.

Notifications

The Superintendent or designee shall ensure the notification requirements of the Code of Regulations, Title 5, Section 4622 are met, including the annual dissemination of district complaint procedures and information about available appeals, civil law remedies, and conditions under which a complaint may be submitted directly to the California Department of Education.

Annual dissemination of the complaint procedures will be made to students, employees, parents/guardians, district/school advisory committees, and other interested parties.

The Superintendent or designee shall make available copies of the district's uniform complaint procedures free of charge.

The notice shall:

1. Identify the person(s), position(s), or unit(s) responsible for receiving complaints

2. Advise the complainant of any civil law remedies that may be available to him/her under state or federal discrimination laws, if applicable
3. Advise the complainant of the appeal process pursuant to Education Code 262.3, including the complainant's right to take a complaint directly to the California Department of Education (CDE) or to pursue remedies before civil courts or other public agencies
4. Include statements that:
 - a. The district is primarily responsible for compliance with state and federal laws and regulations
 - b. The complaint review shall be completed within 60 calendar days from the date of receipt of the complaint unless the complainant agrees in writing to an extension of the timeline
 - c. An unlawful discrimination complaint must be filed not later than six months from the date the alleged discrimination occurs, or six months from the date the complainant first obtains knowledge of the facts of the alleged discrimination
 - d. The complainant has a right to appeal the district's decision to the CDE by filing a written appeal within 15 days of receiving the district's decision
 - e. The appeal to the CDE must include a copy of the complaint filed with the district and a copy of the district's decision

Procedures

The following procedures shall be used to address all complaints which allege that the district has violated federal or state laws or regulations governing educational programs. Compliance officers shall maintain a record of each complaint and subsequent related actions, including all information required for compliance with the Code of Regulations, Title 5, Section 4632.

To the fullest extent possible, investigations of discrimination complaints shall be conducted in a manner that protects confidentiality of the parties and the facts. (Title 5, Section 4630) The results of the investigation shall be communicated to the complaining party, accused employee, and if appropriate to others directly concerned on a need-to-know basis.

All parties involved in allegations shall be notified when a complaint is filed, when a complaint meeting or hearing is scheduled, and when a decision or ruling is made.

Filing a Complaint

Any individual, public agency, or organization may file a written complaint of alleged noncompliance with the compliance officer named above.

If a complainant is unable to put a complaint in writing due to conditions such as illiteracy or other disabilities, district staff shall help him/her to file the complaint.

Complaints alleging any form of unlawful discrimination may be filed by a person who alleges that he/she personally suffered unlawful discrimination or by a person who believes that an individual or any specific class of individuals has been subjected to any form of unlawful discrimination. The complaint must be initiated no later than six months from the date when the alleged discrimination occurred or when the complainant first obtained knowledge of the facts of the alleged discrimination.

Mediation

Upon receipt of a complaint, the district may offer the complainant the possibility of using mediation. If all parties agree to mediation, the district will make all arrangements for this process.

Before initiating the mediation of a discrimination complaint, the compliance officer shall ensure that all parties agree to make the mediator a party to related confidential information.

If the mediation process does not resolve the problem, or is deemed inappropriate due to the nature of the complaint, the compliance officer shall proceed with his/her investigation of the complaint.

The use of mediation shall not extend the district's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time.

Investigation of Complaint

The compliance officer shall hold an investigation meeting within five days of receiving the complaint or attempting to mediate the complaint. This meeting shall provide an

opportunity for the complainant and/or his/her representative and the district's representatives to present information relevant to the complaint. Parties to the dispute may discuss the complaint and question each other or each other's witnesses.

To ensure that all pertinent facts are made available, the compliance officer and the complainant may ask other individuals to attend this meeting and provide additional information.

In the meditative/investigative process complainant and/or representative and the district representative will be given the opportunity to present evidence.

A complainant's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, or his/her failure or refusal to

cooperate in the investigation or his/her engagement in any other obstruction of the investigation, may result in the dismissal of the complaint because of a lack of evidence to support the allegation.

The district's refusal to provide the investigator with access to records and/or other information related to the allegation in the complaint, or its failure or refusal to cooperate in the investigation or its engagement in any other obstruction of the investigation, may result in a finding, based on evidence collected, that a violation has occurred and may result in the imposition of a remedy in favor of the complainant.

Written Response

~~Within 45 days of receiving the complaint, the compliance officer or designee shall prepare and send to the complainant a written response on behalf of the district, including:~~

- ~~1. The findings and disposition with rationale reached concerning the complaint, including any corrective remedies if such are determined appropriate.~~
- ~~2. Notice of the complainant's right to appeal the district's response within 15 days to the California Department of Education, and the procedures to be followed for initiating such an appeal. All complainants have the right to appeal any district response. Complainants may also avail themselves of appropriate civil remedies in the appropriate state or federal administrative agency or court.~~
- ~~3. The report containing the above response shall be provided in the language of the complainant.~~

Within 30 days of receiving the complaint, the compliance officer shall prepare and send to the complainant a written report of the district's investigation and decision, as described below under "Final Written Decision." If the complainant is dissatisfied with the compliance officer's decision, he/she may, within five days, file his/her complaint in writing with the Board.

Final Written Decision

The district's decision shall be in writing and sent to the complainant.

The district's decision shall be written in English and in the language of the complainant whenever feasible or as required by law.

The decision shall include:

1. The findings of fact based on the evidence gathered
2. The conclusion(s) of law
3. Disposition of the complaint

4. Rationale for such disposition
5. Corrective actions, if any are warranted
6. Notice of the complainant's right to appeal the district's decision within 15 days to the CDE and procedures to be followed for initiating such an appeal
7. For discrimination complaints, notice that the complainant must wait until 60 days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies

If an employee is disciplined as a result of the complaint, the decision shall simply state that effective action was taken and that the employee was informed of district expectations. The report shall not give any further information as to the nature of the disciplinary action.

Appeal to the Board

A complainant dissatisfied with the compliance officer's response may, within five (5) days of the receipt of the findings/conclusions, file an appeal in writing with the Board of Education. The Board may consider the matter at its next regular Board meeting or at a special Board meeting convened in order to meet the 60-day time limit within which the complaint must be answered. The Board may also decide not to hear the complaint, in

which case the response of the compliance officer shall be the district's final written decision. If the Board hears the complaint, the compliance officer or designee shall send the Board's decision to the complainant within 60 days of the district's initially receiving the complaint or within an extended time period that has been specified in a written agreement with the complainant.

The Board's written decision shall be the District's final decision.

Appeals to the California Department of Education

~~A complainant dissatisfied with the district's decision, may appeal in writing to the California Department of Education within 15 days of receiving the district's decision. For good cause, the State Superintendent of Public Instruction may grant an extension for filing appeals. (Title 5, Section 4652)~~

~~When appealing to the California Department of Education, the complainant must specify the reason(s) for appealing the district's decision and must include a copy of the locally filed complaint and the district's decision.~~

~~Notwithstanding any other provision of law, a person who alleges that he or she is a victim of discrimination may not seek civil remedies until at least 60 days have elapsed from the filing of an appeal to the State Department of Education pursuant to Chapter 5.1~~

~~(commencing with Section 4600) of Division 1 of Title 5 of the California Code of Regulations. The moratorium imposed does not apply to injunctive relief and is applicable only if the local educational agency has appropriately, and in a timely manner, apprised the complainant of his or her right to file a complaint.~~

If dissatisfied with the district's decision, the complainant may appeal in writing to the CDE within 15 days of receiving the district's decision. When appealing to the CDE, the complainant must specify the basis for the appeal of the decision and whether the facts are incorrect and/or the law has been misapplied. The appeal shall be accompanied by a copy of the locally filed complaint and a copy of the district's decision.

Upon notification by the CDE that the complainant has appealed the district's decision, the Superintendent or designee shall forward the following documents to the CDE:

1. A copy of the original complaint
2. A copy of the decision
3. A summary of the nature and extent of the investigation conducted by the district, if not covered by the decision
4. A copy of the investigation file, including but not limited to all notes, interviews, and documents submitted by the parties and gathered by the investigator
5. A report of any action taken to resolve the complaint
6. A copy of the district's complaint procedures
7. Other relevant information requested by the CDE

The CDE may directly intervene in the complaint without waiting for action by the district when one of the conditions listed in 5 CCR 4650 exists, including cases in which the district has not taken action within 60 days of the date the complaint was filed with the district.

Civil Law Remedies

A complainant may pursue available civil law remedies outside of the district's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders. For discrimination complaints, however, a complainant must wait until 60 days have elapsed from the filing of an appeal with the CDE before pursuing civil law remedies. The moratorium does not apply to injunctive relief and is applicable only if the district has appropriately, and in a timely manner, apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622.

If a complainant is not satisfied with the District processing of a complaint, the complainant may also seek remedies with the following other local, state, or federal agencies, or organizations which may have jurisdiction:

California Department of Fair Employment & Housing

Equal Employment Opportunity Commission

U.S. Department of Education - Office of Civil Rights

Mediation services

Legal assistance agencies, such as Legal Aid

Private legal counsel

These agencies and organizations are listed in the yellow or white pages of the telephone directory and the World Wide Web.

COMMUNITY RELATIONS

SUBJECT: Williams Uniform Complaint Procedures

Types of Complaints

The district shall use the following procedures to investigate and resolve complaints when the complainant alleges that any of the following has occurred:

1. Textbooks and instructional materials

a. A student, including an English learner, does not have standards-aligned textbooks or instructional materials or state- or district-adopted textbooks or other required instructional materials to use in class.

b. A student does not have access to textbooks or instructional materials to use at home or after school.

c. Textbooks or instructional materials are in poor or unusable condition, have missing pages, or are unreadable due to damage.

2. Teacher vacancy or misassignment

a. A semester begins and a teacher vacancy exists.

b. A teacher who lacks credentials or training to teach English learners is assigned to teach a class with more than 20 percent English learner students in the class.

c. A teacher is assigned to teach a class for which the teacher lacks subject matter competency.

Vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of the semester for an entire semester.

Beginning of the year or semester means the first day classes necessary to serve all the students enrolled are established with a single designated certificated employee assigned for the duration of the class, but not later than 20 working days after the first day students attend classes for that semester.

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position

that the employee is not otherwise authorized by statute to hold.

3. Facilities

A condition poses an emergency or urgent threat to the health or safety of students or staff.

Emergency or urgent threat means structures or systems that are in a condition that poses a threat to the health and safety of students or staff while at school, including but not limited to gas leaks; nonfunctioning heating, ventilation, fire sprinklers, or air-conditioning systems; electrical power failure; major sewer stoppage; major pest or vermin infestation; broken windows or exterior doors or gates that will not lock and that pose a security risk; abatement of hazardous materials previously undiscovered that pose an immediate threat to students or staff; or structural damage creating a hazardous or uninhabitable condition.

Filing of Complaint

A complaint alleging any condition(s) specified above shall be filed with the principal or designee at the school in which the complaint arises. The principal or designee shall forward a complaint about problems beyond his/her authority to the Superintendent or designee in a timely manner, but not to exceed 10 working days.

The principal or designee shall make all reasonable efforts to investigate any problem within his/her authority. He/she shall remedy a valid complaint within a reasonable time period not to exceed 30 working days from the date the complaint was received.

Complaints may be filed anonymously. If the complainant has indicated on the complaint form that he/she would like a response to the complaint, the principal or designee shall report the resolution of the complaint to him/her within 45 working days of the initial filing of the complaint. If a response is requested, the response shall be made to the mailing address of the complainant as indicated on the complaint form. At the same time, the principal or designee shall report the same information to the Superintendent or designee.

If a complainant is not satisfied with the resolution of a complaint, he/she has the right to describe the complaint to the Governing Board at a regularly scheduled meeting.

For any complaint concerning a facility condition that poses an emergency or urgent threat to the health or safety of students or staff as described in item #3 above, a complainant who is not satisfied with the resolution proffered by the principal or Superintendent or designee may file an appeal to the Superintendent of Public Instruction (SPI) within 15 days of receiving the district's response. The complainant shall comply with the appeal requirements specified in 5 CCR 4632.

All complaints and written responses shall be public records.

Reports

The Superintendent or designee shall report summarized data on the nature and resolution of all complaints to the Board and the County Superintendent of Schools on a quarterly basis. The report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. These summaries shall be publicly reported on a quarterly basis at a regularly scheduled Board meeting.

Forms and Notices

The Superintendent or designee shall ensure that the district's complaint form contains a space to indicate whether the complainant desires a response to his/her complaint and specifies the location for filing a complaint. A complainant may add as much text to explain the complaint as he/she wishes.

The Superintendent or designee shall ensure that a notice is posted in each classroom in each school containing the components specified in Education Code 35186.

Legal Reference:

EDUCATION CODE

1240 County superintendent of schools, duties

17592.72 Urgent or emergency repairs, School Facility Emergency Repair Account

33126 School Accountability Report Card

35186 Williams uniform complaint procedure

60119 Hearing on sufficiency of instructional materials

CODE OF REGULATIONS, TITLE 5

4600-4671 Uniform complaint procedures, especially:

4680-4687 Williams complaints

BUSINESS AND NONINSTRUCTIONAL OPERATIONS**SUBJECT: Tobacco-Free Schools**

~~Ample research has demonstrated~~ The Governing Board recognizes the health hazards associated with smoking and the use of tobacco products, including the breathing of second-hand smoke, and desires to provide a healthy environment for students and staff. As required by law, the district provides instructional programs designed to discourage students from using tobacco products. District employees are expected to serve as models for good health practices that are consistent with these instructional programs.

Therefore, in the best interests of students, employees and the general public, the Board prohibits the use of tobacco products at ~~all any time~~ in district-owned or leased buildings, on district property and in district vehicles. This prohibition applies to all employees, students and visitors at any instructional program, activity or athletic event. ~~It applies to any meeting on any property owned, leased or rented by or from the district.~~

Smoking or use of any tobacco-related products and disposal of any tobacco-related waste are prohibited within 25 feet of any playground, except on a public sidewalk located within 25 feet of the playground.

Legal Reference:

EDUCATION CODE

48900 Grounds for suspension/expulsion

48901 Prohibition against tobacco use by students

HEALTH AND SAFETY CODE

39002 Control of air pollution from nonvehicular sources

104350-104495 Tobacco use prevention, especially:

104495 Prohibition of smoking and tobacco waste on playgrounds

LABOR CODE

6404.5 Occupational safety and health: use of tobacco products

UNITED STATES CODE, TITLE 20

6083 Nonsmoking policy for children's services

7111-7117 Safe and Drug Free Schools and Communities Act

PERB RULINGS

Eureka Teachers Assn v. Eureka City School District (1992) PERB Order #955 (16 PERC 23168)

CSEA #506 and Associated Teachers of Metropolitan Riverside v. Riverside Unified School District (1989) PERB Order #750 (13 PERC 20147)

BUSINESS AND NONINSTRUCTIONAL OPERATIONS**SUBJECT: Tobacco-Free Schools**

~~Effective January 1, 1995,~~ The use of tobacco products is prohibited anywhere by anyone on school district property, district vehicles or at school sponsored events.

Notifications

The Superintendent or designee shall notify employees of the district's tobacco-free schools policy. The notification shall inform them of:

1. Their need to abide by district policy as a condition of employment.
2. The dangers of tobacco use in the workplace, including the threat to the health and safety of employees, students, and the public.
3. Available resources which may help employees stop using tobacco.
4. Possible disciplinary actions in accordance with Board policy, state law and applicable collective bargaining agreements.
5. Information about the district's tobacco-free schools policy and enforcement procedures shall be communicated clearly to employees, parents/guardians, students and the community. Students and parents will be informed of this policy in the registration packet and the Student Handbook. Initial notification to the public community will be accomplished through the media.
6. Signs prohibiting the use of tobacco stating "Tobacco use is prohibited" shall be prominently displayed at all entrances to school property. The district's tobacco-free schools policy will also be announced at all school sponsored events.
7. At each entrance to a building or structure, the Superintendent or designee shall post a sign stating "No smoking" or "Smoking is prohibited except in designated areas" as appropriate.

Enforcement/Discipline

Any employee or student who violates the district's tobacco-free schools policy shall be asked to refrain from smoking and shall be subject to disciplinary action as appropriate.

Any other person who violates the district's policy on tobacco-free schools shall be informed of the district's policy and asked to refrain from smoking. If the person fails to comply with this request, the Superintendent or designee may:

1. Direct the person to leave school property
2. Request local law enforcement assistance in removing the person from school premises
3. If the person repeatedly violates the tobacco-free schools policy, prohibit him/her from entering district property for a specified period of time

PERSONNEL**SUBJECT: Nondiscrimination In Employment**

The Governing Board prohibits unlawful discrimination against and/or harassment of district employees and job applicants on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex or sexual orientation at any district site and/or activity. The Board also prohibits retaliation against any district employee or job applicant who complains, testifies or in any way participates in the district's complaint procedures instituted pursuant to this policy.

Any district employee who engages or participates in unlawful discrimination, or who aids, abets, incites, compels or coerces another to discriminate, is in violation of this policy and is subject to disciplinary action, up to and including dismissal.

Any district employee who observes or has knowledge of an incident of unlawful discrimination or harassment shall report the incident to the principal, district administrator or Superintendent as soon as practical after the incident. Failure of a district employee to report discrimination or harassment may result in disciplinary action.

The Superintendent or designee shall regularly publicize, within the district and in the community, the district's nondiscrimination policy and the availability of complaint procedures. Such publication shall be included in each announcement, bulletin or application form that is used in employee recruitment.

The district's policy and administrative regulation shall be posted in all schools and offices including staff lounges and student government meeting rooms.

The Board designates the following position(s) as Coordinator(s) for Nondiscrimination in Employment:

Assistant Superintendent of Personnel Services
4850 Pedley Road
Riverside, California 92509
(951) 360-4124

Other Remedies

An employee may, in addition to filing a discrimination complaint with the district, file a complaint with either the California Department of Fair Employment and Housing (DFEH) or the Equal Employment Opportunity Commission (EEOC). The time limits for filing such complaints are as follows:

1. To file a valid complaint with DFEH, the employee must file his/her complaint within one year of the alleged discriminatory act(s), unless an exception exists

pursuant to Government Code 12960.

2. To file a valid complaint directly with EEOC, the employee must file his/her complaint within 180 days of the alleged discriminatory act(s). To file a valid complaint with EEOC after filing a complaint with DFEH, the employee must file the complaint within 300 days of the alleged discriminatory act(s) or within 30 days after the termination of proceedings by DFEH, whichever is earlier.

Employees wishing to file complaints with the DFEH and EEOC should contact the nondiscrimination coordinator for more information.

Legal Reference:

CIVIL CODE

51.7 Freedom from violence or intimidation

GOVERNMENT CODE

11135 Unlawful discrimination

12900-12996 Fair Employment and Housing Act

PENAL CODE

422.56 Definitions, hate crimes

CODE OF REGULATIONS, TITLE 2

7287.6 Terms, conditions and privileges of employment

CODE OF REGULATIONS, TITLE 5

4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance

UNITED STATES CODE, TITLE 20

1681-1688 Discrimination based on sex or blindness, Title IX

UNITED STATES CODE, TITLE 29

794 Section 504 of the Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

2000h-2-2000h-6 Title IX, 1972 Education Act Amendments

12101-12213 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 28

35.101-35.190 Americans with Disabilities Act

CODE OF FEDERAL REGULATIONS, TITLE 34

100.6 Compliance information

104.8 Notice

106.8 Designation of responsible employee and adoption of grievance procedures

106.9 Dissemination of policy

COURT DECISIONS

Carter v. California Department of Veterans Affairs (2003) 2003 Cal.LEXIS 5694

Shephard v. Loyola Marymount (2002) 102 CalApp.4th 837

PERSONNEL**SUBJECT: Nondiscrimination In Employment**

Unlawful discrimination or harassment of an individual includes:

1. Slurs, epithets, threats or verbal abuse
2. Derogatory or degrading comments, descriptions, drawings, pictures or gestures
3. Unwelcome jokes, stories, teasing or taunting
4. Any other verbal, written, visual or physical conduct against the individual which:
 - a. Adversely affects his/her employment opportunities, or
 - b. Has the purpose or effect of unreasonably interfering with his/her work performance or creating an intimidating, hostile or offensive work environment

Any employee or job applicant who feels that he/she has been or is being unlawfully discriminated against or harassed should immediately contact his/her supervisor, the nondiscrimination coordinator or the Superintendent in order to obtain procedures for reporting a complaint. Such complaints shall be filed in accordance with AR 4031 - Complaints Concerning Discrimination in Employment. An employee may bypass his/her supervisor when the supervisor is the alleged offender.

Any supervisor who receives a discrimination/harassment complaint shall immediately notify the nondiscrimination coordinator or the Superintendent, who shall ensure that the complaint is appropriately investigated in accordance with district policy and regulations.

The Superintendent or designee shall ensure that annual training is provided to all employees regarding the issues of discrimination.

PERSONNEL

SUBJECT: Sexual Harassment

The Governing Board prohibits sexual harassment of district employees and job applicants. The Board also prohibits retaliatory behavior or action against district employees or other persons who complain, testify or otherwise participate in the complaint process established pursuant to this policy and administrative regulation.

The Superintendent or designee shall take all actions necessary to ensure the prevention, investigation, and correction of sexual harassment, including but not limited to:

1. Providing training to employees in accordance with law and administrative regulation
2. Publicizing and disseminating the district's sexual harassment policy to staff
3. Ensuring prompt, thorough, and fair investigation of complaints
4. Taking timely and appropriate corrective/remedial action(s), which may require interim separation of the complainant and the alleged harasser and subsequent monitoring of developments

All complaints and allegations of sexual harassment shall be kept confidential to the extent necessary to carry out the investigation or to take other subsequent necessary actions.

Any district employee or job applicant who feels that he/she has been sexually harassed or who has knowledge of any incident of sexual harassment by or against another employee, a job applicant or a student, shall immediately report the incident to his/her supervisor, the principal, district administrator or Superintendent.

A supervisor, principal or other district administrator who receives a harassment complaint shall promptly notify the Superintendent or designee.

Complaints of sexual harassment shall be filed in accordance with AR 4031 - Complaints Concerning Discrimination in Employment. An employee may bypass his/her supervisor in filing a complaint where the supervisor is the subject of the complaint.

Any district employee who engages or participates in sexual harassment or who aids, abets, incites, compels, or coerces another to commit sexual harassment against a district employee, job applicant, or student is in violation of this policy and is subject to disciplinary action, up to and including dismissal.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex

GOVERNMENT CODE

12900-12996 Fair Employment and Housing Act, especially:

12940 Prohibited discrimination

12950.1 Sexual harassment training

LABOR CODE

1101 Political activities of employees

1102.1 Discrimination: sexual orientation

CODE OF REGULATIONS, TITLE 2

7287.8 Retaliation

CODE OF REGULATIONS, TITLE 5

4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX, 1972 Education Act Amendments

CODE OF FEDERAL REGULATIONS, TITLE 34

106.9 Dissemination of policy

COURT DECISIONS

Department of Health Services v. Superior Court of California, (2003) 31 Cal.4th 1026

Faragher v. City of Boca Raton, (1998) 118 S.Ct. 2275

Burlington Industries v. Ellreth, (1998) 118 S.Ct. 2257

Gebser v. Lago Vista Independent School District, (1998) 118 S.Ct. 1989

Oncale v. Sundowner Offshore Serv. Inc., (1998) 118 S.Ct. 998

Meritor Savings Bank, FSB v. Vinson et al., (1986) 447 U.S. 57

PERSONNEL

SUBJECT: Sexual Harassment

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors, or other unwanted verbal, visual, or physical conduct of a sexual nature made against another person of the same or opposite sex in the work or educational setting when:

1. Submission to the conduct is made expressly or implicitly a term or condition of the individual's employment
2. Submission to or rejection of such conduct by the individual is used as the basis for an employment decision affecting him/her
3. The conduct has the purpose or effect of unreasonably interfering with the other individual's work performance; creating an intimidating, hostile, or offensive work environment; or adversely affecting the other individual's evaluation, advancement, assigned duties, or any other condition of employment or career development
4. Submission to or rejection of the conduct by the other individual is used as the basis for any decision affecting him/her regarding benefits, services, honors, programs, or activities available at or through the district

Other examples of actions that might constitute sexual harassment, whether committed by a supervisor, a co-worker, or a non-employee, in the work or educational setting, include, but are not limited to:

1. Unwelcome verbal conduct such as sexual flirtations or propositions; graphic comments about an individual's body; overly personal conversations or pressure for sexual activity; sexual jokes or stories; unwelcome sexual slurs, epithets, threats, innuendoes, derogatory comments, sexually degrading descriptions, or the spreading of sexual rumors
2. Unwelcome visual conduct such as drawings, pictures, graffiti, or gestures; sexually explicit e-mails; displaying sexually suggestive objects
3. Unwelcome physical conduct such as massaging, grabbing, fondling, stroking or brushing the body; touching an individual's body or clothes in a sexual way; cornering, blocking, leaning over, or impeding normal movements

Prohibited sexual harassment may also include any act of retaliation against an individual who reports a violation of the district's sexual harassment policy or who participates in the investigation of a sexual harassment complaint.

Training

By January 1, 2006, and every two years thereafter, the Superintendent or designee shall ensure that supervisory employees receive at least two hours of classroom or other effective interactive training and education regarding sexual harassment. All newly hired or promoted supervisory employees shall receive training within six months of their assumption of the supervisory position.

The district's training and education program for supervisory employees shall include information and practical guidance regarding the federal and state statutory law on the prohibition against and the prevention and correction of sexual harassment and the remedies available to the victims of sexual harassment in employment. The training shall also include practical examples aimed at instructing supervisors in the prevention of harassment, discrimination, and retaliation.

In addition, the Superintendent or designee shall ensure that all employees receive periodic training regarding the district's sexual harassment policy, particularly the procedures for filing complaints and employees' duty to use the district's complaint procedures.

Notifications

A copy of the Board policy and this administrative regulation shall:

1. Be displayed in a prominent location in the main administrative building or other area of the school where notices of district rules, regulations, procedures, and standards of conduct are posted
2. Be provided to each faculty member, all members of the administrative staff, and all members of the support staff at the beginning of the first quarter or semester of the school year or whenever a new employee is hired
3. Appear in any school or district publication that sets forth the school's or district's comprehensive rules, regulations, procedures, and standards of conduct

All employees shall receive either a copy of information sheets prepared by the California Department of Fair Employment and Housing (DFEH) or a copy of district information sheets that contain, at a minimum, components on:

1. The illegality of sexual harassment
2. The definition of sexual harassment under applicable state and federal law
3. A description of sexual harassment, with examples

4. The district's complaint process available to the employee
5. The legal remedies and complaint process available through DFEH and the Equal Employment Opportunity Commission (EEOC)
6. Directions on how to contact DFEH and the EEOC
7. The protection against retaliation provided by 2 CCR 7287.8 for opposing harassment prohibited by law or for filing a complaint with or otherwise participating in an investigation, proceeding, or hearing conducted by DFEH and the EEOC

STUDENTS

SUBJECT: Conduct

The Governing Board believes that all students have the right to be educated in a positive learning environment free from disruptions. On school grounds and at school activities, students shall be expected to exhibit appropriate conduct that does not infringe upon the rights of others or interfere with the school program.

Behavior is considered appropriate when students are diligent in study, careful with school property, courteous, and respectful towards their teachers, other staff, students and volunteers.

The Superintendent or designee shall ensure that each school site develops standards of conduct and discipline consistent with district policies and administrative regulations.

Students and parents/guardians shall be notified of district and school rules related to conduct and shall receive regular instruction regarding these rules. In addition, parents/guardians and students may be provided information about early warning signs of harassing/intimidating behaviors, such as bullying, as well as prevention and intervention strategies.

Prohibited student conduct includes but is not limited to:

1. Behavior that endangers staff and/or students
2. Behavior that disrupts the orderly classroom or school environment
3. Harassment of students or staff, including bullying, intimidation, hazing, or initiation activity or any other verbal, written or physical conduct that causes or threatens to cause bodily harm or emotional suffering
4. Damage to or theft of property belonging to the district, staff or students
5. Possession or use of laser pointers, unless used for a valid instructional or other school-related purpose, including employment

Prior to bringing a laser pointer on school premises, students shall first obtain permission from the principal or designee. The principal or designee shall determine whether the requested use of the laser pointer is for a valid instructional or other school-related purpose.

6. Profane, vulgar or abusive language
7. Plagiarism or dishonesty in school work or on tests

8. Inappropriate dress

9. Tardiness and unexcused absence from school

10. Failure to remain on school premises in accordance with school rules

Possession of Cellular Phones and Other Personal Electronic Signaling Devices

No student shall be prohibited from possessing or using an electronic signaling device that is determined by a licensed physician or surgeon to be essential for the student's health and the use of which is limited to health-related purposes.

Students may possess or use personal electronic signaling devices, including but not limited to pagers, beepers and cellular/digital telephones.

Permitted devices shall:

1. Be turned off during class time and at any other time directed by a district employee

2. Not disrupt the educational program or school activity

3. Not be used inappropriately as determined by staff

If a disruption occurs, the employee shall direct the student to turn off the device and/or confiscate it. If a school employee finds it necessary to confiscate a device, he/she may either return it at the end of the class period or school day or keep it until the principal or designee has consulted with the student's parent/guardian.

A student who violates this policy may be prohibited from possessing a personal electronic signaling device at school or school-related events.

Enforcement of Standards

Employees are expected to provide appropriate supervision to enforce standards of conduct and, if they observe or become aware of a violation of these standards, to immediately intervene or call for assistance. If an employee believes a matter has not been resolved, he/she shall refer the matter to his/her supervisor or administrator for further investigation.

Students who violate district or school rules and regulations may be subject to discipline, including but not limited to suspension, expulsion or transfer to alternative programs in accordance with Board policy and administrative regulation. In addition, when the conduct involves intimidation, harassment, or other endangerment of a student or

employee, the Superintendent or designee shall provide appropriate assistance as necessary for the victim and the offender or make appropriate referrals for such assistance.

Legal Reference:

EDUCATION CODE

35181 Governing board policy on responsibilities of students

35291-35291.5 Rules

44807 Duty concerning conduct of students

48900-48925 Suspension or expulsion, especially:

48908 Duties of students

CIVIL CODE

1714.1 Liability of parents and guardians for willful misconduct of minor

PENAL CODE

245.6 Hazing

417.25-417.27 Laser scope

CODE OF REGULATIONS, TITLE 5

300-307 Duties of pupils

UNITED STATES CODE, TITLE 42

2000h-2000h6 Title IX, 1972 Education Act Amendments

STUDENTS

SUBJECT: Weapons And Dangerous Instruments

The Governing Board desires students and staff to be free from the danger presented by firearms and other weapons.

Possession of Weapons

The Board prohibits any person other than authorized law enforcement or security personnel from possessing weapons, imitation firearms, or dangerous instruments of any kind in school buildings, on school grounds or buses, or at a school-related or school-sponsored activity away from school, or while going to or coming from school.

Students possessing without permission or threatening others with a weapon, dangerous instrument or imitation firearm are subject to suspension and/or expulsion in accordance with law, Board policy and administrative regulations.

Under the power granted to the Board to maintain order and discipline in the schools and to protect the safety of students, staff and the public, any school employee is authorized to confiscate a weapon, dangerous instrument or imitation firearm from any person on school grounds.

The principal or designee shall notify law enforcement authorities when any student possesses a weapon without permission or commits any act of assault with a firearm or other weapon.

Possession of Pepper Spray

To prevent potential misuse that may harm students or staff, students are prohibited from carrying tear gas or tear gas weapons such as pepper spray on campus or at school activities.

Reporting of Dangerous Objects

The Board encourages students to promptly report the presence of weapons, injurious objects or other suspicious activity to school authorities. The identity of a student who reports such activity shall remain confidential to the extent permitted by law.

The Superintendent or designee shall develop strategies designed to facilitate student reporting of the presence of injurious objects on school grounds, such as tip hotlines, electronic transmissions, or other methods that preserve the student's anonymity. Incident reports and records shall not identify the student who reported the possession. The strategy shall also provide a method of informing staff, students and parents/guardians that students who report the presence of injurious objects on school campuses are to be protected and their identity shielded.

Legal Reference:

EDUCATION CODE

35291 Governing board to prescribe rules for discipline of the schools

48900 Grounds for suspension/expulsion

48902 Notification of law enforcement authorities

48915 Required recommendation for expulsions

48916 Readmission

49330-49335 Injurious objects

PENAL CODE

245 Assault with deadly weapon

417.4 Imitation firearm; drawing or exhibiting

626.9 Gun-Free School Zone Act of 1995

626.10 Dirks, daggers, knives, razor or stun gun; bringing or possessing in school or on school grounds; exception

653k Soliciting a minor to commit certain felonies

12001 Control of deadly weapons

12020-12036 Unlawful carrying and possession of concealed weapons

12220 Unauthorized possession of a machinegun

12401 Tear gas

12402 Tear gas weapon

12403.7 Weapons approved for self defense

12403.8 Minors 16 or over; tear gas and tear gas weapons

12555 Imitation firearms

UNITED STATES CODE, TITLE 20

6301-7941 No Child Left Behind Act; especially:

7151 Gun-Free Schools Act

STUDENTS

SUBJECT: Weapons and Dangerous Instruments

Weapons and dangerous instruments include, but are not limited to:

1. Firearms: pistols, revolvers, shotguns, rifles, "zip guns," "stun guns," tasers, and any other device capable of propelling a projectile by the force of an explosion or other form of combustion
2. Knives: any dirks, daggers or other weapons with a fixed, sharpened blade fitted primarily for stabbing, weapons with a blade fitted primarily for stabbing, weapons with a blade longer than 3-1/2 inches, folding knives with a blade that locks into place, and razors with an unguarded blade
3. Explosive and/or incendiary devices: pipe bombs, time bombs, cap guns, containers of inflammable fluids, and other hazardous devices
4. Any instrument that expels a metallic projectile, such as a BB or a pellet, through the force of air pressure, carbon dioxide pressure or spring action, or any spot marker gun
5. Any other dangerous device, instrument or weapon, especially those defined in Penal Code 12020, including a blackjack, slingshot, billy, nunchaku, sandclub, sandbag, metal knuckles, or any metal plate with three or more radiating points with one or more sharp edges designed for use as a weapon
6. Any imitation firearm, defined as a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm

If an employee knows that a student possesses any of the above devices, he/she shall use his/her own judgment as to the dangerousness of the situation and, based upon this analysis, shall do one of the following:

1. Confiscate the object and deliver it to the principal immediately
2. Immediately notify the principal, who shall take appropriate action
3. Immediately notify the local law enforcement agency and the principal

When informing the principal about the possession or seizure of a weapon or dangerous device, the employee shall report the name(s) of persons involved, witnesses, location, and the circumstances of any seizure.

The principal shall report any possession of a weapon or dangerous instrument, including imitation firearm, to the student's parents/guardians by telephone or in person, and shall follow this notification with a letter.

STUDENTS

SUBJECT: Discipline

The Governing Board desires to prepare students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, effective classroom management and parent involvement can minimize the need for discipline. Staff shall use preventative measures and positive conflict resolution techniques whenever possible.

Board policies and regulations shall delineate acceptable student conduct and provide the basis for sound disciplinary practices. Each school shall develop disciplinary rules to meet the school's individual needs.

When misconduct occurs, staff shall implement appropriate discipline and attempt to identify and address the causes of the student's behavior. Continually disruptive students may be assigned to alternative programs or removed from school in accordance with law, Board policy and administrative regulation. At all times, the safety of students and staff and the maintenance of an orderly school environment shall be priorities in determining appropriate discipline.

The Superintendent or designee shall provide professional development as necessary to assist staff in developing classroom management skills and implementing effective disciplinary techniques.

Legal Reference:

CIVIL CODE

1714.1 Parental liability for child's misconduct

EDUCATION CODE

32280-32288 School safety plans

35146 Closed sessions

35291 Rules

35291.5-35291.7 School-adopted discipline rules

37223 Weekend classes

44807.5 Restriction from recess

48900-48926 Suspension and expulsion

48980-48985 Notification of parents or guardians

49000-49001 Prohibition of corporal punishment

49330-49335 Injurious objects

CODE OF REGULATIONS, TITLE 5

307 Participation in school activities until departure of bus

353 Detention after school

STUDENTS

SUBJECT: Discipline

Site-Level Rules

The final version of the rules shall be adopted by a panel comprised of the principal or designee and a representative selected by classroom teachers employed at the school. Each school shall file a copy of its rules with the Superintendent or designee.

The rules shall be consistent with law, Governing Board policy and district regulations. The Board may review, at an open meeting, the approved school discipline rules for consistency with Board policy and state law.

Each school shall review its site-level discipline rules at least every four years.

It shall be the duty of each employee of the school to enforce the school rules on student discipline.

Disciplinary strategies provided in Board policy, regulation and law may be used in developing site-level rules. These strategies include but are not limited to:

1. Referral of the student for advice and counseling
2. Discussion or conference with parents/guardians
3. Recess restriction
4. Detention during and after school hours
5. Community service
6. Reassignment to an alternative educational environment
7. Removal from the class in accordance with Board policy, administrative regulation and law
8. Suspension and expulsion

Corporal Punishment

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student.

For purposes of this policy, corporal punishment does not include an employee's use of force that is reasonable and necessary to protect the employee, students, staff or other persons or to prevent damage to property or to obtain possession of weapons or other dangerous objects within the control of the student.

Recess Restriction

A teacher or the principal or designee may restrict a student's recess time when he/she believes that this action is the most effective way to bring about improved behavior, subject to the following conditions:

1. The student shall be given adequate time to use the restroom and get a drink or eat lunch, as appropriate.
2. The student shall remain under a certificated employee's supervision during the period of restriction.
3. Teachers shall inform the principal of any recess restrictions they impose.

Detention After School

Students may be detained for disciplinary reasons up to one hour after the close of the maximum school day.

If a student will miss his/her school bus on account of being detained after school, or if the student is not transported by school bus, the principal or designee shall notify parents/guardians of the detention at least one day in advance so that alternative transportation arrangements may be made. The student shall not be detained unless the principal or designee notifies the parent/guardian.

In cases where the school bus departs more than one hour after the end of the school day, students may be detained until the bus departs.

Students shall remain under the supervision of a certificated employee during the period of detention.

Students may be offered the choice of serving their detention on Saturday rather than after school.

Community Service

As part of or instead of disciplinary action, the Board, Superintendent, principal or principal's designee may, at his/her discretion, require a student to perform community service on school grounds, or with written permission of the student's parent/guardian off

school grounds, during nonschool hours. Such service may include, but is not limited to, community or school outdoor beautification, campus betterment, and teacher, peer or youth assistance programs.

This community service option is not available for a student who has been suspended, pending expulsion, pursuant to Education Code 48915. However, if the recommended expulsion is not implemented or the expulsion itself is suspended, then a student may be required to perform community service for the resulting suspension pursuant to this section.

Notice to Parents/Guardians and Students

At the beginning of the school year, the Superintendent or designee shall notify parents/guardians, in writing, about the availability of district rules related to discipline.

The Superintendent or designee shall also provide written notice of the rules related to discipline to transfer students at the time of their enrollment in the district.

STUDENTS

SUBJECT: Suspension And Expulsion/Due Process

The Governing Board has established policies and standards of behavior in order to promote learning and protect the safety and well-being of all students. When these policies and standards are violated, it may be necessary to suspend or expel a student from regular classroom instruction.

Suspended or expelled students shall be denied the privilege of participation in all extracurricular activities during the period of suspension or expulsion.

Except where suspension for a first offense is warranted in accordance with law, suspension shall be imposed only when other means of correction fail to bring about proper conduct.

Expulsion is an action taken by the Board for severe or prolonged breaches of discipline by a student. Except for single acts of a grave nature, expulsion shall be used only when there is a history of misconduct, when other forms of discipline, including suspension, have failed to bring about proper conduct, or when the student's presence causes a continuing danger to self or others.

The grounds for suspension and expulsion and the procedures for considering, recommending and/or implementing suspension and expulsion shall be those specified in law and/or administrative regulation.

Zero Tolerance

The Board supports a zero tolerance approach to serious offenses in accordance with state and federal law. This approach makes the removal of potentially dangerous students from the classroom a top priority and ensures the standardized treatment of all students. Staff shall immediately report to the Superintendent or designee any incidence of offenses specified in law, Board policy, and administrative regulation as cause for suspension or expulsion.

Student Due Process

The Board shall provide for the fair and equitable treatment of students facing suspension and expulsion by affording them their due process rights under the law. The Superintendent or designee shall comply with procedures for notices and appeals as specified in administrative regulation and/or law.

Supervised Suspension Classroom

The Board recognizes that students who are suspended from school often have no supervision or guidance during the school hours when they are off campus and may fall behind in the coursework. The Board believes that, in many cases, it would be better to manage the student's behavior by keeping the student at school and providing him/her with supervision that is separated from the regular classroom.

The Superintendent or designee shall establish a supervised classroom suspension program which meets the requirements of law for students suspended for any of the reasons enumerated in Education Code 48900 and 48900.2, who pose no imminent danger or threat at school, and for whom an expulsion action has not been initiated.

The Superintendent or designee shall examine alternatives to off-campus suspension and may establish a suspension program which involves progressive discipline during the school day on campus; use of conferences between staff, parents/guardians and students; detention; student study teams or other assessment-related teams; and/or referral to school support services staff. The use of such alternatives does not preclude off-campus suspensions.

Required Parental Attendance

The Board believes that parental involvement plays an important role in the resolution of classroom behavior problems. The Board expects that teachers will communicate with parents/guardians when behavior problems arise.

Whenever a student is suspended from class by a teacher because he/she committed an obscene act, engaged in habitual profanity or vulgarity, disrupted school activities, or otherwise willfully defied valid staff authority, the teacher of the class from which the student was removed may provide that the student's parent/guardian attend a portion of a school day in the class from which the student was suspended.

Before requiring parental attendance, the teacher shall make reasonable efforts to have the parent/guardian visit the class voluntarily. The teacher also may inform the parent/guardian about available resources and parent education opportunities. Teachers should reserve the option of required parental attendance for cases in which they have determined that it is the best strategy to promote positive interaction between the student and the parent/guardian and to improve classroom behavior.

The teacher shall apply this policy uniformly to all students within the classroom. This policy shall apply only to a parent/guardian who lives with the student.

When a teacher requires parental attendance, the principal shall send a written notice to the parent/guardian stating that his/her attendance is pursuant to law.

The notice shall specify that the attendance may be on either the date the student is scheduled to return to class or within one week thereafter.

A parent/guardian who has received a written notice shall attend class as specified in the notice. After completing the classroom visit and before leaving school premises, the parent/guardian also shall meet with the principal or designee.

The principal or designee shall contact a parent/guardian who does not respond to the request to attend school. The Board recognizes that parent/guardian compliance with this policy may be delayed, modified, or prevented for reasons such as serious illness/injury/disability, absence from town, or inability to get release time from work.

Decision Not to Enforce Expulsion Order

On a case-by-case basis, the enforcement of an expulsion order may be suspended by the Board pursuant to the requirements of law.

Legal Reference:

EDUCATION CODE

212.5 Sexual harassment

1981 Enrollment of students in community school

17292.5 Program for expelled students

35146 Closed sessions (re suspensions)

35291 Rules (for government and discipline of schools)

35291.5 Rules and procedures on school discipline

48660-48667 Community day schools

48900-48927 Suspension and expulsion

48950 Speech and other communication

49073-49079 Privacy of student records

CIVIL CODE

47 Privileged communication

48.8 Defamation liability

CODE OF CIVIL PROCEDURE

1985-1997 Subpoenas; means of production

GOVERNMENT CODE

11455.20 Contempt

54950-54963 Ralph M. Brown Act

HEALTH AND SAFETY CODE

11014.5 Drug paraphernalia

11053-11058 Standards and schedules

LABOR CODE

230.7 Discharge or discrimination against employee for taking time off to appear in school on behalf of a child

PENAL CODE

31 Principal of a crime, defined

240 Assault defined

241.2 Assault fines

242 Battery defined

243.2 Battery on school property

243.4 Sexual battery

245 Assault with deadly weapon

245.6 Hazing

261 Rape defined

266c Unlawful sexual intercourse

286 Sodomy defined

288 Lewd or lascivious acts with child under age 14

288a Oral copulation

289 Penetration of genital or anal openings

626.2 Entry upon campus after written notice of suspension or dismissal without permission

626.9 Gun-Free School Zone Act of 1995

626.10 Dirks, daggers, knives, razors or stun guns

868.5 Supporting person; attendance during testimony of witness

WELFARE AND INSTITUTIONS CODE

729.6 Counseling

UNITED STATES CODE, TITLE 18

921 Definitions, firearm

UNITED STATES CODE, TITLE 20

7151 Gun free schools

COURT DECISIONS

T.H. v. San Diego Unified School District (2004) 122 Cal. App. 4th 1267

Woodbury v. Dempsey (2003) 108 Cal. App. 4th 421

Board of Education of Sacramento City Unified School District v. Sacramento County

Board of Education and Kenneth H., (2001) 85 Cal.App.4th 1321

Garcia v. Los Angeles Board of Education (1991) 123 Cal.App.3d 807

Fremont Union High School District v. Santa Clara County Board (1991) 235 Cal. App. 3d 1182

John A. v. San Bernardino School District (1982) 33 Cal. 3d 301

ATTORNEY GENERAL OPINIONS

84 Ops.Cal.Atty.Gen 146 (2001)

80 Ops.Cal.Atty.Gen. 91 (1997)

80 Ops.Cal.Atty.Gen. 85 (1997)

STUDENTS

SUBJECT: Suspension And Expulsion/Due Process

Definitions

Suspension from school means removal of a student from ongoing instruction for adjustment purposes. However, suspension does not mean any of the following:

1. Reassignment to another education program or class at the same school where the student will receive continuing instruction for the length of day prescribed by the Governing Board for students of the same grade level
2. Referral to a certificated employee designated by the principal to advise students
3. Removal from the class, but without reassignment to another class or program, for the remainder of the class period without sending the student to the principal or designee as provided in Education Code 48910. Removal from a particular class shall not occur more than once every five school days.

Expulsion means removal of a student from the immediate supervision and control, or the general supervision, of school personnel.

Day means a calendar day unless otherwise specifically provided.

School day means a day upon which the schools of the district are in session or weekdays during the summer recess.

Student includes a student's parent/guardian or legal counsel.

Principal's designee means one or more administrators or, if there is not a second administrator at one school site, a certificated person specifically designated by the principal, in writing, to assist with disciplinary procedures. Only one such person may be designated at any time as the principal's primary designee and only one such person may be designated as secondary designee for the school year. The names of such persons shall be on file in the principal's office.

School property, for the purposes described in Education Code 48900, includes, but is not limited to, electronic files and databases.

Notice of Regulations

At the beginning of each school year, the principal of each school shall ensure that all students and parents/guardians are notified in writing of all school rules related to discipline, suspension and expulsion.

Grounds for Suspension and Expulsion

A student may be suspended or expelled for any of the acts included Education Code 48900 and 48915, if the act is related to school activity or school attendance occurring at any district school under the jurisdiction of the Superintendent or principal or within any other school district, including but not limited to the following circumstances:

1. While on school grounds
2. While going to or coming from school
3. During the lunch period, whether on or off the school campus
4. During, going to, or coming from a school-sponsored activity

The Superintendent or principal may use his/her discretion to provide alternatives to suspension or expulsion for a student subject to discipline under this administrative regulation, including, but not limited to, counseling and an anger management program.

Alternatives to suspension or expulsion shall be used with students who are truant, tardy, or otherwise absent from assigned school activities.

Removal from Class by a Teacher/Parental Attendance

A teacher may suspend any student from his/her class for the remainder of the day and the following day for any act listed in "Grounds for Suspension and Expulsion" above.

A teacher also may refer a student to the principal or designee for consideration of suspension from school.

When removing a student from his/her class, the teacher shall immediately report this action to the principal or designee and send the student to the principal or designee for appropriate action. The student shall be appropriately supervised during the class periods from which he/she has been removed.

As soon as possible, the teacher shall ask the student's parent/guardian to attend a parent-teacher conference regarding the removal. A counselor or psychologist may attend the conference if it is practicable, and a school administrator shall attend if either the parent/guardian or teacher so requests.

A student removed from class shall not be returned to class during the period of removal without the approval of the teacher of the class and the principal.

A student removed from class shall not be placed in another regular class during the period of removal. However, if a student is assigned to more than one class per day, he/she may be placed in any other regular classes except those held at the same time as the class from which the student was removed.

The teacher of any class from which a student is removed may require the student to complete any assignments and tests missed during the removal.

Pursuant to Board policy, a teacher may provide that the parent/guardian of a student whom the teacher has removed attend a portion of a school day in his/her child's classroom. When a teacher makes this request, the principal shall send the parent/guardian a written notice that the parent/guardian's attendance is requested pursuant to law.

Suspension by Superintendent, Principal or Principal's Designee

The Superintendent, principal or principal's designee may suspend a student from school for not more than five consecutive school days unless the suspension is extended pending expulsion.

Suspension also may be imposed upon a first offense if the Superintendent, principal or designee determines that the student violated Education Code 48900 or 48915 or if the student's presence causes a danger to persons or property or threatens to disrupt the instructional process.

A student may be suspended from school for not more than 20 school days in any school year, unless for purposes of adjustment the student enrolls in or is transferred to another regular school, an opportunity school, or continuation school or class, in which case suspension shall not exceed 30 days in any school year. However, this restriction on the number of days of suspension does not apply when the suspension is extended pending an expulsion.

The Superintendent or designee may count suspensions that occur while a student is enrolled in another school district toward the maximum number of days for which the student may be suspended in any school year.

The suspension notice shall state the specific offense committed by the student.

In addition, the notice may state the date and time when the student may return to school. If school officials wish to ask the parent/guardian to confer regarding matters pertinent to the suspension, the notice may add that state law requires the parent/guardian to respond to such requests without delay.

Extension of the suspension may be made only if the Superintendent or designee determines, following a meeting in which the student and the student's parent/guardian

were invited to participate, that the student's presence at the school or at an alternative school would endanger persons or property or threaten to disrupt the instructional process.

Authority to Expel

A student may be expelled only by the Board. The Board shall expel, as required by law, any student found to have committed any offense listed below under "Mandatory Recommendation and Mandatory Expulsion."

The Board may also order a student expelled for any of the acts listed in Education Code 48900 or 48915, upon recommendation by the principal, Superintendent, hearing officer or administrative panel, based on either or both of the following finding(s):

1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct
2. That due to the nature of the violation, the presence of the student causes a continuing danger to the physical safety of the student or others

Mandatory Recommendation for Expulsion

Unless the principal, Superintendent or designee finds that expulsion is inappropriate due to particular circumstances, the principal or the Superintendent or designee shall recommend a student's expulsion for any of the following acts:

1. Causing serious physical injury to another person, except in self-defense
2. Possession of any knife as defined in Education Code 48915(g), explosive, or other dangerous object of no reasonable use to the student
3. Unlawful possession of any controlled substance, as listed in Health and Safety Code 11053-11058, except for the first offense for the possession of not more than one ounce of marijuana, other than concentrated cannabis
4. Robbery or extortion
5. Assault or battery, as defined in Penal Code 240 and 242, upon any school employee

Mandatory Recommendation and Mandatory Expulsion

The principal, Superintendent or designee shall recommend that the Board expel any student found at school or at a school activity to be:

1. Possessing, as verified by a district employee, or selling or otherwise furnishing a firearm, unless the student had obtained prior written permission to possess the item from a certificated school employee, with the principal or designee's concurrence
2. Brandishing a knife as defined in Education Code 48915(g) at another person

3. Unlawfully selling a controlled substance listed in Health and Safety Code 11053-11058

4. Committing or attempting to commit a sexual assault or committing a sexual battery

5. Possessing an explosive as defined in 18 USC 921 Upon finding that the student committed any of the above acts, the Board shall expel the student.

Education Code 48900 through 48927 shall be followed in dealing with any type of student suspension and expulsion.

PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

SUBJECT: Intervention For Underperforming Schools

The Governing Board recognizes its responsibility to protect the public's interest in schools and keep the district focused on learning and achievement for all students. Whenever any district school performs below the statewide average on indicators of student achievement and is participating in the state's Immediate Intervention/Underperforming Schools Program (II/USP), the Board shall provide additional assistance to the school in order to improve student performance.

The Board shall work with the Superintendent to develop governance strategies to support each participating school's implementation of its improvement plan. These strategies may be based on reviews of the alignment of district and school site goals for student achievement, budget priorities, staff qualifications and professional development, the alignment of curriculum and instructional materials to academic standards, accountability mechanisms, opportunities for parent/guardian and community involvement, and/or other district operations that may impact achievement at the school site.

The Board shall closely monitor student performance in each participating school. The Superintendent or designee shall provide the Board with regular reports on the status and results of improvement efforts.

The Board recognizes that any school participating in the program will be subject to state sanctions if student performance fails to improve in a timely manner. Whenever a participating school fails to achieve established growth targets on the state's Academic Performance Index (API), the Board shall cooperate with the Superintendent of Public Instruction in accordance with law.

Legal Reference:

EDUCATION CODE

33126 School accountability report card

33400-33407 CDE evaluation of district programs

51041 Evaluation of the educational program

52050-52059 Public Schools Accountability Act, especially:

52053-52055.55 Immediate Intervention for Underperforming Schools Program

52055.600-52055.662 High Priority Schools Grant Program

52070-52075 High School Pupil Success Act

60640-60649 Standardized Testing and Reporting (STAR) program

CODE OF REGULATIONS, TITLE 5

3932 School site and community team; augmentation of school site council

UNITED STATES CODE, TITLE 20

6311 State plan

6316 Academic assessment

6511-6518 Comprehensive School Reform Program

PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

SUBJECT: Intervention For Underperforming Schools

Implementation and Monitoring of the Action Plan

Any district school participating in the state's Immediate Intervention/Underperforming Schools Program (II/USP) shall implement the strategies established in its action plan with the goal of achieving its growth targets established by the State Board of Education (SBE).

The Superintendent or designee shall monitor the participating school's implementation of its action plan and shall report to the Governing Board regarding the effectiveness of the school's efforts in improving student achievement for each "numerically significant" student subgroup, including ethnic subgroups, socioeconomically disadvantaged students, English language learners, and students with disabilities.

A numerically significant subgroup is a subgroup that constitutes either of the following:

1. At least 15 percent of a school's total population of students who have valid test scores, with a minimum of 50 students with valid test scores
2. At least 100 students with valid test scores, even if the subgroup does not constitute 15 percent of the total enrollment at a school

A socioeconomically disadvantaged student is a student neither of whose parents/guardians has received a high school diploma or a student who participates in the free or reduced price lunch program.

As necessary, the Superintendent or designee shall work with the school to refine the strategies in the action plan in order to achieve desired results for each subgroup. Any significant revisions in the action plan shall be submitted to the Board for approval.

Consequences After 24 Months of Implementation

After 24 months of receiving funding to implement its action plan, if a participating school has not met its growth targets each year but demonstrates significant growth as determined by the SBE, the school shall continue to participate in the program for an additional year.

If a participating school has neither met its growth targets nor demonstrated significant growth each year, the Board shall, at a regularly scheduled meeting, inform parents/guardians that the school is a state-monitored school and is subject to the corrective actions, as determined by the Superintendent of Public Instruction (SPI) in consultation with the SBE.

When the SPI and SBE so determine, the district shall, as an alternative to the corrective actions, enter into a contract with a school assistance and intervention team (SAIT) to provide intensive support and expertise to implement the school reform initiatives in the school's action plan. In such a case:

1. School staff, site planning teams, administrators, and district staff shall work with the SAIT to improve student literacy and achievement by assessing the degree of implementation of the school's current action plan, refining and revising the action plan, and making recommendations to maximize the use of fiscal resources and personnel in achieving the goals of the plan. The Superintendent or designee shall provide support and assistance to enhance the work of the team at the targeted school site. A report of corrective actions shall be completed by the SAIT not later than 60 days after the team is assigned to the school.
2. Not later than 90 days after assignment of the team to the school, the Board shall adopt the team's initial recommendations at a regularly scheduled meeting. Any subsequent recommendations proposed by the team shall be adopted by the Board within 30 days of their submission. The adoption of recommendations shall not be placed on the consent agenda.
3. Following the Board's adoption of the recommendations, the Board may appeal to the SPI for relief from one or more of the recommendations.
4. If the SAIT does not fulfill its legal obligations, the Board may seek permission from the SPI, with the approval of the SBE, to contract with a different team.
5. No less than three times during the year, the Superintendent or designee and the school site shall present the SAIT with data regarding progress toward the goals established by the team's initial assessment. The data shall be presented to the Board at a regularly scheduled meeting.

With respect to a state-monitored school, the Board shall:

1. Make at least the same fiscal, human, and educational resources available to the school site as were available before the school's designation as a state-monitored school, excluding funding pursuant to Education Code 52054.5 and 52055.600, or if the total amount of resources available to the district differs from one year to another, then the same proportion of resources
2. Continue its current ownership status with respect to the school site
3. Continue to provide the same insurance coverage as before the school's designation as a state-monitored school
4. Name the SPI and the California Department of Education as additional insureds upon transfer of legal rights, duties and responsibilities to the SPI

5. Continue to provide facilities support, including maintenance if appropriate to the management arrangement, and full school-site participation in bond financing
6. Remain involved with the school throughout the sanction period
7. If the SBE so approves, retain its legal rights, duties and responsibilities with respect to the school

Consequences After 36 or More Months of Implementation

If a school has not met its growth targets within 36 months of receiving implementation funding but has shown significant growth, it shall continue to be monitored by the SPI until it meets its annual growth target or the statewide performance target.

If a school fails to make significant growth in any year between the third year of implementation funding and the first year the school meets its growth target, it shall be deemed a state-monitored school and shall be subject to the consequences described above for state-monitored schools.

Consequences After 36 Months as a State-Monitored School

If, within 36 months after the school has been assigned a SAIT, management team or trustee, the school makes significant growth on the Academic Performance Index in two consecutive years, the school shall exit the program.

If the school has not made significant growth within 36 months of becoming a state-monitored school, the school shall be subject to one or more of the consequences as determined by the SPI.

PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

SUBJECT: High Priority Schools Grant Program

The Governing Board recognizes that schools demonstrating the lowest performance on state indicators of student achievement need to develop and implement a comprehensive approach to school improvement in order to improve student learning. The Board shall provide all necessary support and assistance to any such high priority district school to help ensure a quality education for all students.

The Board's decision to have a district school participate in the state's High Priority Schools Grant Program shall be voluntary.

Whenever the Superintendent of Public Instruction invites any district school to participate in the program, the Board shall hold a public hearing at a regularly scheduled meeting to discuss whether or not to apply for participation and how to address the needs of the school and its students. If it is determined that the school will not accept the invitation to participate, the Board shall hold a public hearing at a regularly scheduled meeting to discuss the reasons and rationale for the decision and to explain how the district intends to address the needs of the school and students. Neither of these discussions shall be placed on the consent calendar.

When the Board holds any public hearing required for this program, written notice shall be sent to representative parent organizations, including the parent-teacher association, parent-teacher clubs and school site councils, and may be sent directly to parents/guardians. Notice also shall be sent to all local major media outlets, the local mayor, all members of the city council, all members of the county board of supervisors, the county superintendent of schools, and the county board of education.

The Board shall, at a regularly scheduled meeting, approve an action plan for each participating school and certify that it contains all the essential components specified in Education Code 52055.625.

In reviewing the proposed school action plan, the Board shall also consider, at a minimum, the resources necessary to implement the plan, implications for the district's collective bargaining agreements, alignment of the action plan with the district's Title I plan and/or other improvement plans, and the extent to which strategies are focused on areas of greatest need as identified through achievement data and other district reports.

The Superintendent or designee shall coordinate all school improvement efforts to provide a coherent strategy addressing student needs.

The Board shall closely monitor the progress of any school participating in the program. The Superintendent or designee shall provide the Board with regular reports on the status and results of school improvement efforts.

Legal Reference:

EDUCATION CODE

17014 Facilities maintenance

17032.5 Facilities maintenance

17070.75 Facilities maintenance

17089 Facilities maintenance

33126 School accountability report card

33400-33407 CDE evaluation of district programs

44510-44517 Principal Training Program

45125.1 Criminal background checks for contractors

48985 Parental notifications, languages other than English

51041 Evaluation of the educational program

51101 Rights of parents/guardians

52050-52059 Public Schools Accountability Act, including:

52053-52055.55 Immediate Intervention/Underperforming Schools Program

52055.600-52055.662 High Priority Schools Grant Program

52070-52075 High School Pupil Success Act

60119 Sufficiency of textbooks and instructional materials

60640 Standardized Testing and Reporting Program

60810 English language development test

99220-99227 California Professional Development Institutes

99230-99242 Mathematics and Reading Professional Development Program

UNITED STATES CODE, TITLE 20

6301-6578 Academic achievement of the disadvantaged, including:

6318 Parent involvement

6319 Qualifications of highly qualified teachers

6511-6518 Comprehensive School Reform program

PHILSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

SUBJECT: High Priority Schools Grant Program

Required Participation in Other Programs

Each district school participating in the High Priority Schools Grant (HPSG) Program shall also participate in the state's Immediate Intervention/Underperforming Schools Program (II/USP).

In each participating school, eligible teachers and administrators shall participate in the Mathematics and Reading Professional Development Program and the Principal Training Program.

Development of Action Plan

An action plan shall be developed, in partnership with the district, by the school site council or, if the school does not have one, by a schoolwide advisory group or school support group whose members are self-selected. If the school has already established a school action team for the II/USP, that action team may be used to develop an action plan for this program.

In developing a school action plan, the school and district shall use the technical assistance of district personnel, county offices of education, universities, or any other person or entity that has proven successful expertise specific to the challenges inherent in high-priority schools.

The district shall involve teachers in the development of the action plan and shall certify that it has met and consulted with the exclusive representative of certificated employees on the plan.

The action plan may include any existing plan that the school may have developed for another program, provided it addresses the components listed: pupil literacy and achievement; quality of staff; parent involvement; and curriculum, instructional materials, and support services.

If a decile 1 school completes an action plan as part of the federal Comprehensive School Reform application but there are insufficient funds to allow the school to participate in that program, the school shall be automatically approved for the HPSG program provided the action plan meets the following requirements.

Content of Action Plan

The action plan shall:

1. Be based on scientific research and effective practices and be data driven

Adopted: _____

2. Include ongoing data gathering in order to measure and verify progress and modify the plan as needed
3. Be based on findings from an initial needs assessment
4. Describe how the school community will show a commitment to implement the plan
5. Make clear that all school personnel must have heightened expectations that all students can learn and every school can succeed
6. Ensure that the school's environment is conducive to teaching and learning
7. Identify additional human, financial and other resources available to the school for implementation of the action plan

In addition, the action plan shall include strategies to address each of the following essential components:

1. Student literacy and achievement

The action plan shall include a strategy to increase student literacy and achievement, including necessary attention to the needs of English language learners. At a minimum, this strategy shall include a plan to achieve the following goals:

- a. Provide each student at the school with appropriate instructional materials aligned with state academic content and performance standards
- b. Increase achievement of each significant subgroup at the school on the Academic Performance Index by the end of the implementation period
- c. Increase performance of English language learners at the school on the English language development test and the state achievement tests

2. Quality of staff, including highly qualified teachers as required by the federal No Child Left Behind Act and appropriately credentialed teachers for English learners

The action plan shall include a strategy to attract, retain and fairly distribute the highest quality staff at the school, including teachers, administrators and support staff. At a minimum, this strategy shall include a plan to:

- a. Increase the number of credentialed teachers working at the school site
- b. Increase or target professional development opportunities for teachers related to the goals of the action plan and state English language development standards, including

but not limited to, participation in professional development institutes

c. Ensure that school administrators successfully complete, by the end of the implementation period, a program designed to maximize leadership skills

The action plan shall include a strategy, jointly developed by the district and the exclusive bargaining representative of the district's certificated employees, for addressing the distribution of experienced, credentialed teachers throughout the district, including an agreement on how they are going to achieve a balance in that distribution. This collaboration shall take place outside of collective bargaining and shall include discussions on ways to maximize current options to recruit credentialed teachers, use regional recruitment centers, ensure that newly hired credentialed teachers are assigned in alignment with the goal of even distribution, and ensure that high-priority schools provide a teaching and learning environment conducive to retaining fully credentialed teachers.

3. Parental involvement

The action plan shall include a strategy to change the culture of the school community to recognize parents/guardians as partners in the education of their children and to prepare and educate parents/guardians in the learning and academic progress of their children. At a minimum, this strategy shall include:

a. For any school that offers any of grades K-5, a commitment to jointly develop with parents/guardians a school-parent compact

b. A plan to achieve the goal of maintaining or increasing the number and frequency of personal parent/guardian contacts each year at the school site and school-home communications designed to promote parent/guardian support for meeting state standards and core curriculum requirements

4. Facilities maintained in good repair; curriculum; instructional materials consistent with the requirements of Education Code 60119; and support services

The action plan shall include a strategy to provide an environment that is conducive to teaching and learning and that includes the development of high-quality curriculum and instruction aligned with state content and performance standards and English language development standards to measure progress toward achieving English language proficiency. At a minimum, this strategy shall include the goal of providing adequate logistical support including, but not limited to, curriculum, quality instruction, instructional materials, support services, and supplies for every student.

Progress Reports

Each year the Superintendent or designee shall submit a report to the Superintendent of Public Instruction (SPI) for each participating school. Before submitting the report the

Board shall review, at a regularly scheduled meeting, the school's progress toward achieving its goals.

The Board may require any participating school to use assessments of students' academic growth in core curriculum areas to annually review whether changes are needed in the school action plan.

Any school that uses assessments in this manner shall use the English language development test administered to measure progress toward achieving English language proficiency, where appropriate, and the tests that are part of the Standardized Testing and Reporting program. A school may use any additional curriculum-based achievement test to assess student growth if the test is proven to be valid and reliable. The results of these assessments shall be reported annually to the Board.

Consequences after 24 Months of Implementation

If a school has not met its growth targets on the state's Academic Performance Index (API) each year for 24 months after receiving program funding to implement the school's action plan, the Board may, if so directed by the State Board of Education (SBE), take appropriate action and adopt appropriate strategies to provide corrective assistance to the school in order to achieve the components and benchmarks established in the school's action plan.

Consequences after 36 Months of Implementation

After 36 months of receiving implementation funding, if a participating school has not met its growth targets each year but demonstrates significant growth as determined by the SBE, it shall continue to participate in the program.

If a participating school has neither met its growth targets each year nor demonstrated significant growth, it shall be subject to the actions as determined by the SPI and approved by the SBE.

In any case when the SPI and SBE determine that the district will enter into a contract with a school assistance and intervention team (SAIT) to provide intensive support and expertise to implement the school reform initiatives in the school's action plan:

1. School staff, site planning teams, administrators, and district staff shall work with the SAIT to improve student literacy and achievement by assessing the degree of implementation of the school's current action plan, refining and revising the action plan, and making recommendations to maximize the use of fiscal resources and personnel in achieving the goals of the plan. The Superintendent or designee shall provide support and assistance to enhance the work of the team at the targeted school site. A report of corrective actions shall be completed by the SAIT not later than 60 days after the school's API becomes public.

2. Not later than 90 days after the school's API becomes public, the Board shall adopt the team's initial recommendations at a regularly scheduled meeting. The adoption of recommendations shall not be placed on the consent agenda.

3. No less than three times during the year, the Superintendent or designee and the school site shall present the SAIT with data regarding progress toward the goals established by the team's initial assessment. The data shall be presented to the Board at a regularly scheduled meeting.

PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

SUBJECT: Title I Program Improvement Schools

The Governing Board desires to assist all schools receiving federal Title I funds to achieve adequate yearly progress as defined by the State Board of Education.

Whenever a district school is identified as in need of program improvement, the Superintendent or designee shall coordinate improvement efforts with federal, state and local school improvement programs as appropriate and shall develop an improvement plan in accordance with law and as specified in administrative regulation.

Depending on the length of time a district school has been identified for program improvement, the Board and Superintendent or designee shall implement opportunities for student transfers, supplemental educational services, other corrective actions and/or restructuring in accordance with law.

The Superintendent or designee shall provide the Board with regular reports on the implementation of the school improvement plan and the effectiveness of program improvement efforts in raising student achievement.

Legal Reference:

EDUCATION CODE

60642.5 California Standards Tests

60850-60856 High School Exit Examination

CODE OF REGULATIONS, TITLE 5

13075-13075.4 Supplemental Services

UNITED STATES CODE, TITLE 20

6301 Title I program purpose

6311 Adequate yearly progress

6312 Local educational agency plan

6313 Eligibility of schools and school attendance areas; funding allocation

6316 School improvement

7912 Persistently dangerous schools

CODE OF FEDERAL REGULATIONS, TITLE 34

200.13-200.20 Adequate yearly progress

200.30-200.35 Identification of program improvement schools

200.36-200.38 Notification requirements

200.39-200.43 Requirements for program improvement, corrective action and restructuring

200.44 School choice option

200.45-200.47 Supplemental services

200.48 Funding for transportation and supplemental services

200.49-200.51 State responsibilities

200.52-200.53 District improvement

PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

SUBJECT: Title I Program Improvement Schools

Definitions

Adequate yearly progress (AYP) encompasses the following four requirements:

1. Annual measurable objectives: Achievement of the statewide annual measurable objectives (AMOs) on English-language arts (ELA) and mathematics assessments (schoolwide/districtwide and subgroups). AMOs are the minimum required percentages of students at proficient or above in each content area.
2. Participation rate: Achievement of 95 percent student participation rate on ELA and mathematics assessments (schoolwide/districtwide and subgroups) or average of 95 percent over a three-year period.
3. Academic Performance Index (API): Growth in the API score of at least one point or a minimum growth API as defined annually by the State Board of Education (SBE) (schoolwide/districtwide).
4. Graduation Rate: Improvement in the graduation rate of at least .1 percent or a graduation rate of 100 percent (schoolwide/districtwide). This applies only to high schools and districts with high school students.

At or above the proficient level, for students in grades 2-8, means the percentage of students scoring at the proficient or advanced level on the California Standards Tests. At the high school level, proficiency is determined by equivalent levels on the California High School Exit Examination as determined by the SBE. For special education students, proficient is limited to the performance on the California Alternate Performance Assessment (CAPA).

Eligibility for supplemental education services is based on family income.

Numerically significant subgroups include economically disadvantaged students, students from major racial and ethnic groups, students with disabilities and students with limited English proficiency. For purposes of determining AYP, a significant subgroup is at least 100 students, or 50 students who represent at least 15 percent of the students to be tested.

Program improvement school is a school receiving federal Title I funds that has failed to make AYP for two or more consecutive school years on the same indicator (i.e., AMOs for ELA and mathematics, participation rate, API, graduation rate).

Year One Program Improvement

When any Title I school is identified for Year One Program Improvement:

1. The Superintendent or designee shall provide students enrolled in the school the option of transferring to another district school or charter school that has not been identified for program improvement, as described below under "Student Transfers."
2. The principal and school community shall develop or revise a two-year improvement plan in accordance with 20 USC 6316, for approval by the Governing Board.

Within 45 days of receiving the plan, the Board shall establish a peer review process to assist with the review of the plan, work with the school as necessary, and approve the plan if it meets the requirements of law.

The school shall implement the improvement plan no later than the beginning of the next full school year following the school's identification for program improvement, or, if the plan has not been approved prior to beginning the school year, immediately upon approval of the plan.

As the school develops and implements the school plan, the Superintendent or designee shall ensure that the school receives technical assistance either from the district, the California Department of Education, an institution of higher education, a private organization, an educational service agency or another entity with experience in helping schools improve academic achievement, including assistance in:

1. Analyzing state assessment data and other examples of student work to identify and address problems in instruction and/or problems in implementing Title I requirements pertaining to parent involvement, professional development, or school and district responsibilities identified in the school's Title I plan
2. Identifying and implementing professional development, instructional strategies and methods of instruction that are based on scientifically based research and that have proven effective in addressing the specific instructional issues that caused the school to be identified for school improvement
3. Analyzing and revising the school's budget so that the school's resources are more effectively allocated to the activities most likely to increase student achievement and to remove the school from program improvement status

Year Two Program Improvement

For any Title I school that fails to make AYP by the end of the first full school year after being identified for Program Improvement, the Superintendent or designee shall:

1. Continue to provide all elements of Year One Program Improvement

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2. Arrange for the provision of supplemental educational services to eligible students from low-income families by a provider with a demonstrated record of effectiveness, as described below under "Supplemental Educational Services"

3. Continue to provide for technical assistance

Year Three Program Improvement

When a school continues to fail to make AYP by the end of the second full school year after identification for program improvement (four consecutive years of failure to make AYP), the Superintendent or designee shall continue to provide all elements of Year One and Year Two Program Improvement. In addition, the Board shall take at least one of the following corrective actions:

1. Replace school staff relevant to the failure
2. Implement a new curriculum and related professional development
3. Significantly decrease management authority at the school level
4. Appoint an outside expert to advise the school
5. Extend the school year or school day for the school
6. Restructure the internal organization of the school

Year Four and Beyond Program Improvement

For any school that continues to fail to make AYP after one full year of corrective action, the Superintendent or designee shall continue to provide all elements of Year One and Year Two Program Improvement. In addition, the Board shall implement one of the following options for alternative governance and restructuring, consistent with California law:

1. Reopen the school as a charter school
2. Replace all or most of the school staff relevant to the failure
3. Enter into a contract with an entity with a demonstrated record of effectiveness to operate the school
4. Turn the operation of the school over to the California Department of Education
5. Institute any other major restructuring of the school's governance arrangements that makes fundamental reforms

Notifications

Whenever a school is identified for program improvement, corrective action or restructuring, the Superintendent or designee shall promptly notify parents/guardians of students enrolled in that school. The notification shall include:

1. An explanation of what the identification means, and how the school compares in terms of academic achievement to other elementary or secondary schools in the district and state

2. The reasons for the identification
3. An explanation of what the school is doing to address the problem of low achievement
4. An explanation of what the district or state is doing to help the school address the achievement problem
5. An explanation of how parents/guardians can become involved in addressing the academic issues that caused the school to be identified for program improvement
6. An explanation of the option to transfer to another district school or charter school or to obtain supplemental educational services

The Superintendent or designee shall disseminate information about corrective actions taken at any district school to the parents/guardians of each student in that school and to the public through such means as the Internet, the media and public agencies.

The Superintendent or designee shall promptly notify teachers and parents/guardians whenever a school is identified for restructuring and shall provide them adequate opportunities to comment before taking action and to participate in developing any plan for restructuring school governance.

All notifications pertaining to program improvement shall be written in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand.

Student Transfers

All students enrolled in a Title I school that is identified for program improvement in Year One and beyond shall be provided an option to transfer to another district school or charter school that:

1. Has not been identified for program improvement, corrective action or restructuring
2. Has not been identified by the California Department of Education as a "persistently dangerous" school.

Among these students, priority shall be given to the lowest achieving students from low-income families, as defined by the district for purposes of allocating Title I funds.

If two or more district schools are eligible to accept transfers based on criteria listed in items #1-2 above, the district shall provide a choice of more than one such school and shall take into account parent/guardian preferences among the choices offered.

School capacity shall not be used to deny transfer opportunities to students. However,

Adopted: _____

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the Superintendent or designee may consider capacity in selecting schools that will be offered as alternatives for school choice. The Board may increase capacity in eligible district schools to accommodate all students who wish to transfer.

The transfer option shall be offered not later than the first day of the school year following administration of the assessments that resulted in the identification of the school for program improvement, corrective action or restructuring.

An explanation of the option to transfer to another public school shall be promptly provided to parents/guardians of each student enrolled in an identified school. Such notice shall be provided in an understandable and uniform format and, to the extent practicable, in a language that the parents/guardians can understand.

Notice of the transfer option shall:

1. Inform parents/guardians that their child is eligible to attend another public school due to the identification of the current school as in need of improvement
2. Identify each public school or public charter school that the parent/guardian can select
3. Explain why the choices made available to them may have been limited
4. Provide information on the academic achievement of the school(s) to which the student may transfer
5. Explain the provision of transportation to the new school

The notice may include other information about the school(s) to which the student may transfer, such as a description of any special academic programs or facilities, the

availability of before- and after-school programs, the professional qualifications of teachers in the core academic subjects, and a description of parent involvement opportunities.

In addition to mailing notices directly to parents/guardians, the Superintendent or designee shall provide information about transfer options through broader means, such as the Internet, the media, and public agencies serving students and their families.

The Superintendent or designee may establish reasonable timelines for parents/guardians to indicate their intent to transfer their child and for the district to notify parents/guardians of the school assignment.

The Superintendent or designee may require parents/guardians to rank-order their preferences from among schools that are eligible to receive transfer students. Parents/guardians may decline their assigned school and remain in their school of origin.

The district shall provide, or shall pay for the provision of, transportation for the student to the public school that student chooses to attend.

To ensure that transportation may be reasonably provided, the Superintendent or designee may establish transportation zones based on geographic location. Transportation to schools within a zone shall be fully provided, while transportation outside the zone may be partially provided.

Any student who transfers to another school may remain in that school until he/she has completed the highest grade in that school. However, the district shall not be obligated to provide, or pay for the provision of, transportation for the student after the end of the school year that the school of origin is no longer identified for program improvement, corrective action or restructuring.

If all district schools are identified for program improvement, corrective action or restructuring, the Board shall, to the extent practicable, establish a cooperative agreement with other local educational agencies in the area for an interdistrict transfer.

Supplemental Educational Services

When required by law, supplemental educational services shall be provided outside the regular school day and shall be specifically designed to increase achievement of eligible students from low-income families on state academic assessments and to assist them in attaining state academic standards.

When a school is required to provide supplemental educational services, the Superintendent or designee shall annually notify parents/guardians of:

1. The availability of supplemental educational services
2. The identity of approved providers that are within the district or are reasonably available in neighboring local educational agencies
3. The identity of approved providers that are accessible through technology, such as distance learning
4. The services, qualifications and demonstrated effectiveness of each provider
5. The procedures and timelines that parents/guardians must follow to select a provider

When the district is an approved service provider, the Superintendent or designee shall be careful to provide parents/guardians with a balanced presentation of the options available to parents/guardians, and shall ensure that they understand their right to select the district or any other service provider.

Within a reasonable period of time established by the Superintendent or designee,

Adopted: _____

parents/guardians shall select a service provider from among those approved by the SBE. Upon request, the Superintendent or designee shall assist parents/guardians in choosing a provider.

The Superintendent or designee shall ensure that eligible students with disabilities, students covered under Section 504 and students with limited English proficiency receive appropriate supplemental educational services with any necessary accommodations or language assistance.

If no provider is able to make the services available to such students, the district shall provide these services with necessary accommodations or language assistance, either directly or through a contract. Supplemental educational services shall be consistent with a student's individualized education program or Section 504 plan.

If available funds are insufficient to provide supplemental educational services to each eligible student whose parents/guardians request those services, priority shall be given to the lowest achieving eligible students.

If the number of parents/guardians selecting a particular provider exceeds the capacity of that provider, priority shall be given to the lowest achieving eligible students.

Once a provider has been selected by a parent/guardian, the Superintendent or designee shall enter into an agreement with the provider. The agreement shall:

1. Require the district to develop, in consultation with the parents/guardians and the provider, a statement of specific achievement goals for the student, how the student's

progress will be measured, and a timetable for improving achievement. In the case of a student with disabilities, the statement shall be consistent with the student's individualized education program.

2. Describe how the student's parents/guardians and teacher(s) will be regularly informed of the student's progress.

3. Provide for the termination of the agreement if the provider is unable to meet such goals and timetables.

4. Contain provisions with respect to the district making payments to the provider.

5. Prohibit the provider, without written parent/guardian permission, from disclosing to the public the identity of any student eligible for or receiving supplemental educational services.

PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

SUBJECT: Title I Program Improvement Districts

The Governing Board shall review and analyze districtwide performance in making adequate yearly progress toward student achievement standards, in accordance with criteria established by the State Board of Education. The Board's review shall include an evaluation of whether district improvement efforts are aligned and adequately focused on increasing achievement levels for all students. As necessary, the Board and the Superintendent shall take steps to improve district operations and programs to enable students to achieve proficiency.

Early Warning Program

In the event that the district is provided notice by the California Department of Education (CDE) that it is in danger of being identified for program improvement under the federal No Child Left Behind Act within two years, the Board shall determine whether to participate in the voluntary Early Warning Program. If the Board elects to participate in the program, the Superintendent or designee shall conduct a voluntary self-assessment using research-based criteria provided by the CDE and revise the district's Title I plan based on the results of that assessment.

Program Improvement

In the event that the district is identified for program improvement by the CDE, the Superintendent or designee shall administer a district self-assessment process, revise the district's Title I plan, notify parents/guardians, and set aside funds in accordance with law and administrative regulation.

The district's Title I plan shall be approved by the Board and submitted to the CDE.

The Superintendent or designee shall utilize state and local resources available to provide technical assistance and support. He/she also shall work closely with individual school sites to raise student achievement in accordance with school plans.

The Superintendent shall regularly report to the Board regarding the implementation of the district's Title I plan.

Legal Reference:

EDUCATION CODE

52055.57 Districts identified or at risk of identification for program improvement

52059 Statewide system of school support

UNITED STATES CODE, TITLE 20

6301 Title I program purpose

6311 Adequate yearly progress

Adopted:

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6312 Local educational agency plan

6316 School and district improvement

6321 Fiscal responsibilities

CODE OF FEDERAL REGULATIONS, TITLE 34

200.13-200.20 Adequate yearly progress

200.30-200.35 Identification of program improvement schools

200.36-200.38 Notification requirements

200.52-200.53 District improvement

PHILOSOPHY, GOALS, OBJECTIVES AND COMPREHENSIVE PLANS

SUBJECT: Title I Program Improvement Districts

Program Improvement

Whenever the district is notified that it is identified for program improvement under the federal No Child Left Behind Act, the district shall complete all of the following actions:

1. Promptly notify parents/guardians of each district student regarding the district's program improvement status, the reasons for the identification, and how parents/guardians can participate in upgrading the quality of the district's programs. The notification shall be in a format and, to the extent practicable, in a language the parents/guardians can understand.

2. Conduct a self-assessment using materials and criteria based on current research and provided by the California Department of Education

3. No later than 90 days after the district is identified for program improvement, contract with a county office of education or another external entity after working with the County Superintendent of Schools, for all of the following purposes:

a. Verifying the fundamental teaching and learning needs in district schools as determined by the self-assessment and identifying the specific academic problems of low-achieving students, including a determination as to why the prior district Title I plan failed to increase student academic achievement

b. Ensuring that the district receives intensive support and expertise to implement reform initiatives in the district's Title I plan

4. Within three months after the district's identification for program improvement, develop or revise the district's Title I plan in consultation with parents/guardians, school staff, and others. This plan shall reflect the findings of the self-assessment and shall:

a. Incorporate scientifically-based research strategies that will strengthen the core academic program in district schools

b. Identify actions that have the greatest likelihood of improving student achievement in meeting the state's academic achievement standards

c. Address the professional development needs of the instructional staff by committing to spending at least 10 percent of the district's allocation of Title I, Part A, funds for professional development

d. Include specific measurable achievement goals and targets for each of the student

Adopted:

subgroups identified pursuant to 20 USC 6311, especially those that did not make adequate yearly progress

e. Address the fundamental teaching and learning needs in the district's schools and the specific academic problems of low-achieving students, including a determination of why the district's prior plan failed to bring about increased student academic achievement

f. Incorporate, as appropriate, student learning activities before school, after school, during the summer, and during any extension of the school year

g. Specify the responsibilities of the district and the state under the plan, including the district's fiscal responsibilities under 20 USC 6321 and the technical assistance to be provided by the state

h. Include strategies to promote effective parent/guardian involvement in district schools

5. After working with the County Superintendent of Schools or an external verifier, contract with an external provider to provide support and implement recommendations to assist the district in resolving shortcomings identified in the verified self-assessment

6. The district shall implement the Title I plan expeditiously, but not later than the beginning of the next school year after the school year in which the district administered the assessments that resulted in its identification for program improvement.

The district shall exit program improvement status when it makes adequate yearly progress for two consecutive years. If the district fails to make adequate yearly progress by the end of the second year in program improvement, it shall be subject to corrective actions determined by the State Board of Education.

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

SUBJECT: Disruptions

In order to help maintain an educational environment that provides for student safety, the Governing Board is committed to keeping the schools free from disruptions and to keeping unauthorized persons from entering school grounds. The Superintendent or designee shall provide for the prompt removal of any individual from school grounds who disrupts or threatens to disrupt normal school operations, threatens the health and safety of students or staff, or threatens to cause property damage in accordance with law, Board policy, or administrative regulation.

The Superintendent or designee shall establish a plan describing actions to be taken, including staff responsibilities, when an individual is causing a disruption. In developing such a plan, the Superintendent or designee shall consult with law enforcement to create guidelines for law enforcement support and intervention in the event of a disruption.

School staff shall be trained to recognize when an individual has committed acts that constitute a disruption in violation of Board policy or administrative regulation. Staff who believe that a disruption may occur shall immediately contact the principal.

Gun Free School Zone

Possession of unauthorized firearms, weapons, or other dangerous instruments is prohibited within 1,000 feet of school grounds without the written permission of school authorities.

Legal Reference:

EDUCATION CODE

32210 Willful disturbance of public school or meeting, misdemeanor

32211 Threatened disruption or interference with classes; misdemeanor

35160 Authority of governing boards

44810 Willful interference with classroom conduct

44811 Disruption of classwork or extracurricular activities

51512 Prohibited use of electronic listening or recording device

PENAL CODE

243.5 Assault or battery on school property

415.5 Disturbance of peace of school

626-626.11 Schools, crimes, especially:

626.7 Failure to leave campus or facility; wrongful return; penalties; notice; exceptions

626.8 Disruptive presence at schools

626.9 Gun Free School Zone Act

627-627.10 Access to school premises

653b Loitering about schools or public places

COURT DECISIONS

Reeves v. Rocklin Unified School District, (2003) 109 Cal.App.4th 652

In Re Joseph F., (2000) 85 Cal.App.4th 975

In Re Jimi A., (1989) 209 Cal. App.3d 482

In Re Oscar R., (1984) 161 Cal. App 3d 770

ATTORNEY GENERAL OPINIONS

79 Ops.Cal.Atty.Gen. 58 (1996)

BUSINESS AND NONINSTRUCTIONAL OPERATIONS

SUBJECT: Disruptions

The principal or designee may direct a person to leave school grounds when there is a reasonable basis for concluding that the person is committing, or has entered campus with the purpose of committing, an act that is likely to interfere with the peaceful conduct, discipline, good order, or administration of school activities or with the intent to inflict damage on any person or property. He/she may also ask a person to leave who uses loud and/or offensive language which could provoke a violent reaction or a person who has otherwise established a continued pattern of unauthorized entry on school grounds. This shall not apply if that person is a student, school employee, or other person required by his employment to be on school grounds.

The principal or designee may also direct a specified drug offender to leave school grounds, unless that person is a student at the school, a parent/guardian of a child attending the school, or he/she has prior written permission for entry from the principal or designee.

When directing any person to leave school premises, the principal or designee shall inform the person that he/she will be guilty of a crime if he/she:

1. Remains after being directed to leave
2. Returns to the campus without following the school's posted registration requirements
3. Returns within seven days after being directed to leave

The principal or designee may direct a person who is required to register as a sex offender to immediately leave school grounds, unless he/she is on school grounds for lawful business or with the principal's permission. If such a person does not leave school grounds, the principal or designee shall inform the person that he/she may be guilty of a crime.

The principal or designee shall notify law enforcement as appropriate.

Appeal Procedure

Any person who is asked to leave a school building or grounds may appeal to the Superintendent or designee. This appeal shall be made no later than the second school day after the person has departed from the school building or grounds. After reviewing the matter with the principal or designee and the person making the appeal, the Superintendent or designee shall render his/her decision within 24 hours after the appeal is made, and this decision shall be binding.

The decision of the Superintendent or designee may be appealed to the Governing Board. Such an appeal shall be made no later than the second school day after the Superintendent or designee has rendered his/her decision. The Board shall consider and decide the appeal at its next scheduled regular or adjourned regular public meeting. The Board's decision shall be final.

STUDENTS

SUBJECT: Residency for Homeless Children

Homeless students living in the district shall be admitted to district schools upon presentation of any of the following:

1. Hotel or motel receipts
2. A letter from a social service agency or homeless shelter verifying that the student lives within the district
3. An affidavit from the parent/guardian stating that the family lives within the district

A reasonable effort shall be made to secure an address, phone number and medical release from the parent/guardian when a student is placed in a classroom.

~~Children living in the district who do not reside in a permanent, fixed residence shall be admitted to district schools, upon completion of the "Declaration of Residency" form.~~

All health and immunization requirements shall apply to homeless children.

Legal Reference:

EDUCATION CODE

1980-1986 County community schools

2558.2 Use of revenue limits to determine average daily attendance of homeless children

39807.5 Payment of transportation costs by parents

UNITED STATES CODE, TITLE 42

11431-11435 McKinney-Vento Homeless Assistance Act

Legal Reference:

EDUCATION CODE:

1981—Enrollment of pupils

1981.2 Homeless children defined

1982—Administration; apportionments

2558.2 Use of revenue limits to determine average daily
—attendance of homeless children

TITLE VII, SUBTITLE B, THE MCKINNEY ACT OF 1987

Management Resources:

CDE LEGAL ADVISORIES

1115.88 Application of residency requirements for homeless children
—and youth, LO: 5-88

STUDENTS

SUBJECT: Intradistrict Open Enrollment

The Governing Board desires to provide enrollment options that meet the diverse needs and interests of district students. The Superintendent or designee shall establish procedures for the selection and transfer of students among district schools in accordance with law, Board policy and administrative regulation.

The parents/guardians of any student who resides within district boundaries may apply to enroll their child in any district school, regardless of the location of residence within the district.

The Superintendent or designee shall determine the capacity of each school and the number of transfer students it can accept without exceeding that capacity.

A student on a continuing interdistrict transfer who requests to transfer to another school within the district must follow the intradistrict transfer process.

Once a transfer has been granted, it may be reversed only with the approval of the Superintendent or designee.

The District may reject a transfer request if it has to create a new program to serve a student.

The Board shall annually review this policy.

Enrollment Priorities

Priority for attendance outside a student's attendance area shall be given as follows:

1. If a district school receiving Title I funds is identified for program improvement, corrective action or restructuring, all students enrolled in that school shall be provided an option to transfer to another district school or district charter school.
2. Beginning in the 2003-04 school year, if while on school grounds a student becomes a victim of a violent criminal offense, as defined by the State Board of Education, or attends a school designated by the California Department of Education as persistently dangerous, he/she shall be provided an option to transfer to another district school or district charter school.
3. The Superintendent or designee may approve a student's transfer to a district school that is at capacity and otherwise closed to transfers upon finding that special circumstances exist that might be harmful or dangerous to the student in the current

attendance area, including, but not limited to, threats of bodily harm or threats to the emotional stability of the student.

To grant priority under these circumstances, the Superintendent or designee must have received either:

- a. A written statement from a representative of an appropriate state or local agency, including but not limited to a law enforcement official or social worker, or a properly licensed or registered professional, including, but not limited to, a psychiatrist, psychologist or marriage and family therapist
 - b. A court order, including a temporary restraining order and injunction
4. Priority may be given to siblings of students already in attendance in that school.
5. Priority may be given to students whose parent/guardian is assigned to that school as his/her primary place of employment.

For all other applications for enrollment outside a school's attendance area, the Superintendent or designee shall use a random, unbiased selection process to determine who shall be admitted whenever a school receives admission requests that are in excess of the school's capacity.

Enrollment decisions shall not be based on a student's academic or athletic performance, except that existing entrance criteria for specialized schools or programs may be used provided that the criteria are uniformly applied to all applicants: Academic performance may be used to determine eligibility for, or placement in, programs for gifted and talented students. (Education Code 35160.5)

No student currently residing within a school's attendance area shall be displaced by another student transferring from outside the attendance area. (Education Code 35160.5)

Transportation

The No Child Left Behind Act (20 USC 6316) requires that transportation be provided or paid for students transferring out of Title I schools identified for program improvement, corrective action or restructuring. These requirements are addressed in AR 0520.2 - Title I Program Improvement Schools.

Transportation may not be provided for a student who chooses through an intradistrict transfer to attend school outside of the designated attendance area of residence

Legal Reference:
EDUCATION CODE

35160.5 District policies; rules and regulations

35291 Rules

35351 Assignment of students to particular schools

48980 Notice at beginning of term

CODE OF REGULATIONS, TITLE 5

11992-11994 Definition of persistently dangerous schools

UNITED STATES CODE, TITLE 20

6316 Transfers from program improvement schools

7912 Transfers from persistently dangerous schools

CODE OF FEDERAL REGULATIONS, TITLE 34

200.36 Dissemination of information

200.37 Notice of program improvement status, option to transfer

200.39 Program improvement, transfer option

200.42 Corrective action, transfer option

200.43 Restructuring, transfer option

200.44 Public school choice, program improvement schools

200.48 Transportation funding for public school choice

COURT DECISIONS

Crawford v. Huntington Beach Union High School District, (2002) 98 Cal.App.4th 1275

ATTORNEY GENERAL OPINIONS

85 Ops.Cal.Atty.Gen. 95 (2002)

STUDENTS

SUBJECT: Intradistrict Open Enrollment

Enrollment under the No Child Left Behind Act

Within a reasonable amount of time, not to exceed 15 school days, after a student becomes the victim of a violent criminal offense while on school grounds, the student's parents/guardians shall be offered an option to transfer their child to an eligible school identified by the Superintendent or designee. The Superintendent or designee shall consider the student's needs and parent/guardian preferences in making the school assignment. If the parents/guardians choose to transfer their child, the transfer shall be completed as soon as practicable.

Within 15 school days after learning that a school has been designated as "persistently dangerous," the Superintendent or designee shall notify parents/guardians of the school's designation. Within 20 school days after learning of the school's designation, the Superintendent or designee shall notify parents/guardians of their option to transfer.

Parents/guardians who desire to transfer their child out of a "persistently dangerous" school shall provide written notification to the Superintendent or designee and shall rank-order their preferences from among all schools identified by the Superintendent or designee as eligible to receive transfer students. The Superintendent or designee may establish a reasonable timeline, not to exceed 15 school days, for the submission of parent/guardian requests.

The Superintendent or designee shall notify parents/guardians of their school assignment within 15 school days of the date that submissions are due. The Superintendent or designee shall consider the needs and preferences of students and parents/guardians before making an assignment, but is not obligated to accept the parent/guardian's preference if the assignment is not feasible due to space constraints or other considerations. Upon assignment, the transfer shall be completed as soon as practicable. If parents/guardians decline the assigned school, the student may remain in his/her current school.

The transfer shall remain in effect as long as the student's school of origin is identified as "persistently dangerous." The Superintendent or designee may choose to make the transfer permanent based on the educational needs of the student, parent/guardian preferences, and other factors affecting the student's ability to succeed if returned to the school of origin.

Other Intradistrict Enrollment

To implement intradistrict open enrollment pursuant to Education Code 35160.5:

1. The Superintendent or designee shall identify those schools which may have space available for additional students.
2. Students of parents/guardians who submit applications to the district by March 1 may be eligible for admission to their school of choice the following school year under the district's open enrollment policy.
3. Enrollment in a school of choice shall be determined by lot from the eligible applicant pool, and a waiting list shall be established to indicate the order in which applicants may be accepted if openings occur during the year. Late applicants shall not be added to the waiting list for the current year.
4. The Superintendent or designee shall inform applicants by mail as to whether their applications have been approved, denied or placed on a waiting list. If the application is denied, the reasons for denial shall be stated.
5. Approved applicants must confirm their enrollment within 10 school days.

Once enrolled, a student shall not be required to apply for readmission until the student is promoting to middle school or high school. However, the student may be subject to displacement due to excessive enrollment.

Any complaints regarding the selection process shall be submitted to the Superintendent or designee.

Notifications

Notifications shall be sent to parents/guardians at the beginning of each school year describing all current statutory attendance options and local attendance options available in the district. Such notification shall include:

1. All options for meeting residency requirements for school attendance
2. Program options offered within local attendance areas
3. A description of any special program options available on both an interdistrict and intradistrict basis
4. A description of the procedure for application for alternative attendance areas or programs and the appeals process available, if any, when a change of attendance is denied
5. A district application form for requesting a change of attendance
6. The explanation of attendance options under California law as provided by the California Department of Education

STUDENTS

SUBJECT: Interdistrict Attendance

The Governing Board recognizes that students who reside in one district may choose to attend school in another district and that such choices are made for a variety of reasons.

The Board desires to communicate with parents/guardians and students regarding the educational programs and services that are available in the district.

Interdistrict Attendance Agreements

The Superintendent or designee may approve interdistrict attendance agreements with other districts on a case-by-case basis to meet individual student needs.

A limited number of non-resident students may be accepted into the schools of the District upon release from the districts of residence when there appears to be a significant advantage to the student and where disadvantages do not accrue to the Jurupa Unified School District.

Non-resident students are enrolled with the understanding that acceptable attendance, scholarship and citizenship must be maintained, and that the District will not provide transportation from the district of residence. Moreover, space limitations constitute cause for limiting or revoking permits.

The District may release a limited number of resident students to attend schools of other districts where there is a clear demonstration that significant benefits will be gained which could not be obtained by attendance at schools of this District.

The interdistrict attendance agreement between school districts shall not exceed a term of five years and shall stipulate the terms and conditions under which interdistrict attendance shall be permitted or denied.

The Superintendent or designee may deny applications for interdistrict transfers because of overcrowding within district schools or limited district resources.

False information used as a basis for obtaining an Interdistrict Attendance Permit shall invalidate any permit granted and require the return of the pupil to the pupils district of residence.

Legal Reference:

EDUCATION CODE

46600-46611 Interdistrict attendance agreements

48204 Residency requirements for school attendance

48300-48315 Student attendance alternatives

48915 Expulsion; particular circumstances

48915.1 Expelled individuals: enrollment in another district

48918 Rules governing expulsion procedures

48980 Notice at beginning of term

52317 ROP, enrollment of students, interdistrict attendance

GOVERNMENT CODE

6250-6270 Public Records Act

ATTORNEY GENERAL OPINIONS

84 Ops.Cal.Atty.Gen. 198 (2001)

87 Ops.Cal.Atty.Gen. 132 (2004)

COURT DECISIONS

Crawford v. Huntington Beach Union High School District, (2002) 98 Cal.App.4th 1275

STUDENTS

SUBJECT: Interdistrict Attendance

The Superintendent or designee may approve interdistrict attendance permits for the following reasons:

1. To meet the child care needs of a student
2. When a student has a sibling(s) attending school in the receiving district, to avoid splitting the family's attendance
3. To allow a student to complete a school year when his/her parents/guardians have moved out of the district during that year
4. To allow students to remain with a class graduating that year from an elementary, junior, or senior high school
5. To let high school seniors attend the same school they attended as juniors, even if their families moved out of the district during the junior year
6. When the parent/guardian provides written evidence that the family will be moving into the district in the immediate future and would like the student to start the year in the district
7. When a student will be living out of the district for one year or less
8. When recommended by the School Attendance Review Board or by county child welfare, probation, or social service agency staff in documented cases of serious home or community problems which make it inadvisable for the student to attend the school of residence
9. When there is valid interest in a particular educational program not offered in the district of residence
10. To provide a change in school environment for reasons of personal and social adjustment

Every interdistrict attendance permit shall stipulate the terms and conditions under which the permit may be revoked.

The Superintendent or designee may deny initial requests for interdistrict attendance agreements if the school's facilities are overcrowded at the relevant grade level and based on other considerations that are not arbitrary. However, once a student is admitted based on child care needs, his/her continued attendance may not be denied because of overcrowding.

The Superintendent or designee shall notify the parents/guardians of a student who is denied interdistrict attendance regarding the process for appeal to the County Board of Education as specified in Education Code 46601.

Students who are under consideration for expulsion or who have been expelled may not appeal interdistrict attendance denials or decisions while expulsion proceedings are pending, or during the term of the expulsion.

The district shall give priority for attendance to siblings of students already in attendance in the district.

Transportation

With the approval of the Superintendent or designee, transportation normally provided for students living within the district may be provided for students attending on an Interdistrict Attendance Permit when space is available.

STUDENTS

SUBJECT: Sexual Harassment

The Governing Board is committed to maintaining an educational environment that is free from harassment. The Board prohibits sexual harassment of students by other students, employees or other persons, at school or at school-sponsored or school-related activities. The Board also prohibits retaliatory behavior or action against persons who complain, testify, assist or otherwise participate in the complaint process established pursuant to this policy and the administrative regulation.

Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate instruction and information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same gender
2. A clear message that students do not have to endure sexual harassment
3. Encouragement to report observed instances of sexual harassment, even where the victim of the harassment has not complained
4. Information about the person(s) to whom a report of sexual harassment should be made

Complaint Process

Any student who feels that he/she is being or has been subjected to sexual harassment shall immediately contact his/her teacher or any other employee. A school employee to whom a complaint is made shall, within 24 hours of receiving the complaint, report it to the principal or designee.

Any school employee who observes any incident of sexual harassment involving a student shall report this observation to the principal or designee, whether or not the victim files a complaint.

In any case of sexual harassment involving the principal or any other district employee to whom the complaint would ordinarily be made, the employee who receives the student's report or who observes the incident shall report to the nondiscrimination coordinator or the Superintendent or designee.

The principal or designee to whom a complaint of sexual harassment is reported shall immediately investigate the complaint in accordance with administrative regulation.

Where the principal or designee finds that sexual harassment occurred, he/she shall take prompt, appropriate action to end the harassment and address its effects on the victim. The principal or designee shall also advise the victim of any other remedies that may be available. The principal or designee shall file a report with the Superintendent or designee and refer the matter to law enforcement authorities, where required.

Disciplinary Measures

Any student who engages in sexual harassment of anyone at school or at a school-sponsored or school-related activity is in violation of this policy and shall be subject to disciplinary action. For students in grades 4 through 12, disciplinary action may include suspension and/or expulsion, provided that in imposing such discipline the entire circumstances of the incident(s) shall be taken into account.

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address and prevent repetitive harassing behavior in its schools.

All complaints and allegations of sexual harassment shall be kept confidential except as necessary to carry out the investigation or take other subsequent necessary action.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex

48900.2 Additional grounds for suspension or expulsion; sexual harassment

48904 Liability of parent/guardian for willful student misconduct

48980 Notice at beginning of term

CIVIL CODE

51.9 Liability for sexual harassment; business, service and professional relationships

1714.1 Liability of parents/guardians for willful misconduct of minor

CODE OF REGULATIONS, TITLE 5

4900-4965 Nondiscrimination in elementary and secondary education programs receiving state financial assistance

UNITED STATES CODE, TITLE 20

1681-1688 Title IX, Discrimination

UNITED STATES CODE, TITLE 42

2000d-2000d-7 Title VI, Civil Rights Act of 1964

UNITED STATES CODE, TITLE 42

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

CODE OF FEDERAL REGULATIONS, TITLE 34

106.1-106.71 Nondiscrimination on the basis of sex in education programs

COURT DECISIONS

Reese v. Jefferson School District, (2001) 208 F.3d 736

Davis v. Monroe County Board of Education, (1999) 526 U.S. 629

Gebser v. Lago Vista Independent School District, (1998) 118 S.Ct. 1989
Nabozny v. Podlesny, (1996, 7th Cir.) 92 F.3d 446
Doe v. Petaluma City School District, (1995, 9th Cir.) 54 F.3d 1447
Oona R.-S. etc. v. Santa Rosa City Schools et al, (1995) 890 F.Supp. 1452
Rosa H. v. San Elizario Ind. School District, (W.D. Tex. 1995) 887 F. Supp. 140, 143
Clyde K. v. Puyallup School District #3, (1994) 35 F.3d 1396
Patricia H. v. Berkeley Unified School District, (1993) 830 F.Supp. 1288
Franklin v. Gwinnet County Schools, (1992) 112 S. Ct. 1028
Kelson v. City of Springfield, Oregon, (1985, 9th Cir.) 767 F.2d 651

STUDENTS**SUBJECT: Sexual Harassment**

Prohibited sexual harassment includes, but is not limited to, unwelcome sexual advances, unwanted requests for sexual favors or other unwanted verbal, visual or physical conduct of a sexual nature made against another person of the same or opposite gender, in the educational setting, when:

1. Submission to the conduct is explicitly or implicitly made a term or condition of a student's academic status or progress
2. Submission to or rejection of the conduct by a student is used as the basis for academic decisions affecting the student
3. The conduct has the purpose or effect of having a negative impact on the student's academic performance, or of creating an intimidating, hostile or offensive educational environment
4. Submission to or rejection of the conduct by the student is used as the basis for any decision affecting the student regarding benefits and services, honors, programs, or activities available at or through any district program or activity

Types of conduct which are prohibited in the district and which may constitute sexual harassment include, but are not limited to:

1. Unwelcome leering, sexual flirtations or propositions
2. Sexual slurs, epithets, threats, verbal abuse, derogatory comments or sexually degrading descriptions
3. Graphic verbal comments about an individual's body, or overly personal conversation
4. Sexual jokes, notes, stories, drawings, pictures or gestures
5. Spreading sexual rumors
6. Teasing or sexual remarks about students enrolled in a predominantly single-gender class
7. Massaging, grabbing, fondling, stroking or brushing the body
8. Touching an individual's body or clothes in a sexual way
9. Purposefully cornering or blocking normal movements

10. Displaying sexually suggestive objects

Notifications

A copy of the district's sexual harassment policy and regulation shall:

1. Be included in the notifications that are sent to parents/guardians at the beginning of each school year
2. Be displayed in a prominent location in the main administrative building or other area where notices of district rules, regulations, procedures and standards of conduct are posted
3. Be provided as part of any orientation program conducted for new students at the beginning of each quarter, semester or summer session
4. Appear in any school or district publication that sets forth the school's or district's comprehensive rules, regulations, procedures and standards of conduct
5. Be provided to employees and employee organizations

Investigation of Complaints at School (Site-Level Grievance Procedure)

1. The principal or designee shall promptly investigate all complaints of sexual harassment. In so doing, he/she shall talk individually with:
 - a. The student who is complaining
 - b. The person accused of harassment
 - c. Anyone who witnessed the conduct complained of
 - d. Anyone mentioned as having related information
2. The student who is complaining shall have an opportunity to describe the incident, present witnesses and other evidence of the harassment, and put his/her complaint in writing.
3. The principal or designee shall discuss the complaint only with the people described above. When necessary to carry out his/her investigation or for other good reasons that apply to the particular situation, the principal or designee also may discuss the complaint with the following persons:
 - a. The Superintendent or designee

- b. The parent/guardian of the student who complained
 - c. If the alleged harasser is a student, his/her parent/guardian
 - d. A teacher or staff member whose knowledge of the students involved may help in determining who is telling the truth
 - e. Child protective agencies responsible for investigating child abuse reports
 - f. Legal counsel for the district
4. When the student who complained and the alleged harasser so agree, the principal or designee may arrange for them to resolve the complaint informally with the help of a counselor, teacher, administrator or trained mediator. The student who complained shall never be asked to work out the problem directly with the accused person unless such help is provided and both parties agree.
5. In reaching a decision about the complaint, the principal or designee may take into account:
- a. Statements made by the persons identified above
 - b. The details and consistency of each person's account
 - c. Evidence of how the complaining student reacted to the incident
 - d. Evidence of any past instances of harassment by the alleged harasser
 - e. Evidence of any past harassment complaints that were found to be untrue
6. To judge the severity of the harassment, the principal or designee may take into consideration:
- a. How the misconduct affected one or more students' education
 - b. The type, frequency and duration of the misconduct
 - c. The number of persons involved
 - d. The age and gender of the person accused of harassment
 - e. The subject(s) of harassment
 - f. The place and situation where the incident occurred
 - g. Other incidents at the school, including incidents of harassment that were not

related to gender

7. The principal or designee shall write a report of his/her findings, decision, and reasons for the decision and shall present this report to the student who complained and the person accused.

8. The principal or designee shall give the Superintendent or designee a written report of the complaint and investigation. If the principal or designee verifies that sexual harassment occurred, this report shall describe the actions taken to end the harassment, address the effects of the harassment on the student harassed, and prevent retaliation or further harassment.

9. Within two weeks after receiving the complaint, the principal or designee shall determine whether or not the student who complained has been further harassed. The principal or designee shall keep a record of this information and shall continue this follow-up.

Enforcement

The Superintendent or designee shall take appropriate actions to reinforce the district's sexual harassment policy. As needed, these actions may include any of the following:

1. Removing vulgar or offending graffiti.
2. Providing staff inservice and student instruction or counseling.
3. Notifying parents/guardians of the actions taken.
4. Notifying child protective services.
5. Taking appropriate disciplinary action. In addition, the principal or designee may take disciplinary measures against any person who is found to have made a complaint of sexual harassment which he/she knew was not true.

(6/96 2/97) 11/01

INSTRUCTION**SUBJECT: Evaluation of the Instructional Program**

The Board has determined that all students in Jurupa Unified School District ~~must be~~ are expected to attain proficiency and be instructionally supported in meeting grade-level state curriculum standards in English/Language Arts and Mathematics.

INDICATORS OF PROGRAM EFFECTIVENESS**Evaluation of Services to All Students**

1. Adequate yearly progress shall be ~~made achieved by toward~~ meeting NCLB Annual Measurable Objectives (AMOs) ~~for the goal of 90 percent of all students in grades 2 - 12 at in each school site meeting grade-level curriculum standards for in the content areas of reading, writing, English/Language Arts and Mathematics in ten years or less.~~ Adequate yearly progress for students in grades PreK-1 shall be achieved by attaining eighty percent mastery of state grade level standards in English/Language Arts, and Mathematics. The Board has determined that multiple measures for student assessment achievement in grades 2-12 will include 1) the State Testing and Reporting Program (STAR), 2) district-developed criterion-referenced tests which are aligned with district curriculum state content standards (~~derived from State content standards~~), and 3) ~~teacher direct assessments~~ curriculum-embedded assessments that are aligned with state content standards. For students in grades PreK-1, the multiple measures for student assessment achievement will include 1) district-developed criterion-referenced tests that are aligned with district curriculum state content standards (~~derived from State content standards~~), and 2) teacher direct assessments (portfolios, authentic assessment, grades, curriculum-embedded assessments, etc).
2. The district shall annually review the academic performance of all students as well as that of each numerically significant student subgroup at each school receiving Consolidated Application funds. Specific student achievement goals for meeting adequate yearly progress at each school site will ~~depend on the preceding year's assessment results be determined by~~ comparison of current data with baseline data from the previous year, analysis of academic achievement gaps and attainment of NCLB Annual Measurable Objectives (AMOs). The district shall utilize the CDE Accountability Progress Report (APR) that includes disaggregated data for each numerically significant student group, along with results from district criterion referenced tests, curriculum embedded assessments and site developed assessments, which include disaggregated data for numerically significant subgroups. which are computed by dividing the number of students meeting the standards by the number assessed (summarized across all grade levels in both language arts and mathematics). ~~The school goals will be reported in an administrative memorandum to each school no later than November 1 of each school year.~~

3. The effectiveness of Consolidated Programs shall be determined by the progress made toward attainment of federal Adequate Yearly Progress (AYP) targets as well as the state Academic Performance Index (API) growth targets established for identified student subgroups. ~~The results of the assessments~~ achievement results will be disaggregated by gender, ~~ethnic group~~ ethnicity, socio-economic status, English Learner, and Students with Disabilities. ~~and used for multi-funded students (i.e., special education, limited English proficient, gifted and talented, and compensatory education).~~ The district superintendent shall annually report these results to the Board and make them available to each school site council. Programs determined by the Assistant Superintendent of Education Services to be of low effectiveness longitudinally will be modified to increase their effectiveness.
4. For schools receiving Title I funds, the evaluation results will be used to identify and monitor program improvement schools.
5. As a required component of the School Title 1 Parent Involvement Policy, an annual parent survey will be conducted at sites to assess needs, determine barriers and evaluate the effectiveness of parent involvement activities, especially those in all schools will reflect positive results in parental evaluation of the following factors known to affect student achievement:
 - Home-school communication
 - ~~Parent training to support student achievement~~
 - ~~Parent participation in school activities~~
 - Training to empower parents to support and assist their children's education.
 - Explanation of the curriculum and state standards.
 - Assessment information reflecting student academic progress.
6. An annual review by each school staff of the nine essential program components (EPCs) of the Academic Program Survey (APS) will be conducted at each school. ~~staff survey in all schools will reflect positive results in~~ Staff evaluation of the following factors known to affect student achievement include:
 - Instructional Program
 - Instructional Time
 - Access to Standards Aligned Courses
 - Pacing
 - Instructional Leadership Training
 - Professional Development
 - Student Achievement Monitoring System
 - Ongoing Instructional Assistance
 - Collaboration
 - Intervention
 - Fiscal Support

—• Quality of Instruction

- Appropriate Level of Instruction
- Incentive
- Time

Evaluation of Services to English Language Learners (EL)

English Language Development (ELD): LEP EL Students

1. Adequate yearly progress of English Learner students shall be measured through attainment of the three goals of the Annual Measurable Achievement Objectives (AMAOs) that include: 1. Progress in acquiring English, 2. Attainment of English language proficiency and 3. Adequate yearly academic progress (NCLB Annual Measurable Objective targets). made towards the goal of 90 percent of all limited-English proficient students in each school site meeting grade-level English Language Development (ELD) Standards in ten years or less. The multiple measures for English Learner student achievement assessment will include 1) California English Language Development Test (CELDT), 2) the English Language Development (ELD) Continuum Profile Cards with aligned ELD assessments, 3) the CDE Accountability Progress Report (APR), 4) District criterion referenced tests, curriculum embedded assessments and site developed assessments, and teacher direct assessments (portfolios, authentic assessment, grades, etc.).

Re-designated Student Performance

1. The district will maintain an annual re-designation rate of 10 percent for limited-English proficient English learner students who have received program services in the district.
2. Re-designated student performance will be reviewed using the same evaluation criteria as designated for all students with follow-up done at the 6 month, 1 year, and 2 year intervals.

Evaluation of School Program Improvement/School-Based Coordinated

The School Site Council shall annually assess the effectiveness of the School Program Improvement/School-Based Coordinated plans and make appropriate modifications to the school plan Single Plan for Student Achievement (SPSA) and the budget. These plans The SPSA should be modified to incorporate any Program Quality Review or Western Association of Schools and Colleges self-study recommendations through Categorical Program Monitoring (CPM), Western Association of Schools and Colleges, or reform planning processes. This annual evaluation shall be presented to the Board of Education and shall serve as a measure of effectiveness of the program at each site.

Each school shall provide an annual evaluation which that indicates the extent to which the school has met or made adequate progress toward its student achievement goals as detailed in the SPSA. Improvement strategies and budget allocations to support program implementation must be presented for any facet component of program effectiveness where goals were not met.

Evaluation of Title VI Innovative Strategies

Results of an annual staff/parent survey will reflect satisfaction with the following:

- Categories in which Title VI monies were spent
- Actual services provided to students through the Title VI budget
- Potential of the Title VI services to enhance student achievement

C. Funding Requested

Special Note: For the 2007-08 program year, agencies will be permitted to use their funding in all program focus areas within a Resource Code category already approved for the 2006-07 program year. An agency that is currently funded in one program focus area within a resource code will be automatically authorized in all program focus areas under that resource code. Agencies will be able to claim all payment points earned for all program focus areas under that resource code.

Agencies will not be permitted to apply for any new resource code areas not currently approved.

For information on specific program focus areas, refer to the Program Reapplication Guidelines and Requirements for 2007-08.

Resource Code	Program Focus Area	2006-07 Funding Status	2007-08 Applying for
Funding Source: Section 225 Grant			
3940	Adult Basic Education (ABE) English as a Second Language (ESL) Adult Secondary Education (ASE/GED)	<input type="checkbox"/>	<input type="checkbox"/>
Funding Source: Section 231 Grant			
3905	Adult Basic Education (ABE) English as a Second Language (ESL) Vocational Literacy (VESL/VABE)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	ESL-Citizenship NOTE: you may apply for EITHER Section 231-ESL-Citizenship OR EL Civics-Citizenship Prep., but not both.	<input type="checkbox"/>	<input type="checkbox"/>
3913	Adult Secondary Education (ASE/GED)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3912	Family Literacy (ABE/ESL)	<input type="checkbox"/>	<input type="checkbox"/>
Funding Source: EL Civics Grant			
3926	Citizenship Preparation NOTE: you may apply for EITHER Section 231-ESL-Citizenship OR EL Civics-Citizenship Prep., but not both.	<input type="checkbox"/>	<input type="checkbox"/>
	Civic Participation	<input type="checkbox"/>	<input type="checkbox"/>

II. Additional Program Information

A. Statewide and Local Program Level Completion

In February of each year, the California Department of Education (CDE) is required to annually negotiate with the U. S. Department of Education (ED) statewide performance goals for each of the 11 educational functioning levels included in the National Reporting System (NRS) for Adult Education. The performance goals project what percentage of all learners, who meet the NRS reporting requirements, will make an educational gain equal to completing a program level during the year. Completion of a level is determined by the learner's completed TOPSpro Entry record, Update record, CASAS pretest score, and CASAS post-test score.

At the end of each program year, the state's performance is reported (in Federal Table 4) to the ED. The ED compares California's performance to the previously negotiated goals and to the performance of other states.

To negotiate the performance goals of California funded agencies, the CDE uses the latest available aggregated performance data of all NRS eligible learners within each of the educational functioning levels. For example, in February 2006, the CDE used the performance of all NRS eligible learners for the 2004-05 program year to negotiate the performance goals for 2007-08.

Since CDE uses aggregated eligible adult learner data from all WIA Title II funded local agencies to set the annual performance goals, it is important for all funded local agencies to review their own agency's performance and compare it to the statewide performance. This comparison will provide information about how well the agency is performing against the statewide average and assist the agency staff in targeting areas of program improvement that can result in increased learner performance.

Local agency program level completion information by educational functioning level is available in the agency's TOPSpro database. If you need help getting this information from TOPSpro, CASAS has provided instructions in Adobe Acrobat format. Use this information to complete the agency's actual program level completion percentages in the following table:

INSTRUCTIONS: Enter numeric amounts. Do not enter a percent symbol. Do not enter words or special characters.

California Federal Table 4 Program Year 2005-06			Applicant Agency Federal Table 4 Program Year 2005-06		
Educational Functioning Level	Performance Goal	Percentage Completing Level	Educational Functioning Level	Percentage Completing Level	Comparison to State Goal
ABE Beginning Literacy	25%	24.20%	ABE Beginning Literacy	0.00 %	-24.20 %
ABE Beginning Basic Education	42%	41.40%	ABE Beginning Basic Education	0.00 %	-41.40 %
ABE Intermediate Low	38%	33.45%	ABE Intermediate Low	0.00 %	-33.45 %
ABE Intermediate High	31%	27.40%	ABE Intermediate High	0.00 %	-27.40 %
ASE Low	26%	21.53%	ASE Low	0.00 %	-21.53 %
ASE High	30%	24.76%	ASE High	0.00 %	-24.76 %
ESL Beginning Literacy	36%	40.07%	ESL Beginning Literacy	10.61 %	-29.46 %
ESL Beginning	32%	34.29%	ESL Beginning	12.07 %	-22.22 %
ESL Intermediate Low	43%	43.29%	ESL Intermediate Low	12.00 %	-31.29 %
ESL Intermediate High	44%	42.28%	ESL Intermediate High	13.33 %	-28.95 %
ESL Advanced Low	24%	21.66%	ESL Advanced Low	1.89 %	-19.77 %
ESL Advanced High	N/A	19.70%	ESL Advanced High	0.00 %	-19.70 %

I. Grants, Signatures, and Contacts

A. Superintendent/CEO Certification

CERTIFICATION: I hereby agree to comply with all applicable state and federal rules and regulations, and program guidelines and requirements. I certify that to the best of my knowledge, the information contained in this application is correct and complete, and that the attached assurances are accepted as the basic conditions in the operations of this project/program for local participation and assistance.

☒ I have read the Program Reapplication Guidelines and Requirements for 2007-08.

Superintendent/CEO:	Elliott Duchon
	Signature:
Title:	Superintendent
Telephone:	951-360-4168
Mailing Address:	4850 Pedley Road Riverside, CA 92509-3966
Email:	educhon@jUSD.k12.ca.us

County	District/Vendor Code	Charitable Trust No. (for CBOs only)
33	67090	

*The correct Charitable Trust number and District/Vendor code must be provided for the application to be accepted. If necessary, call the Office of the Attorney General at (916) 445-2021 or 445-2022 for verification.

My agency is a(n):	District
Indicate your governance method:	School Board
If you chose "Other" as your governance method above, please specify:	

Local Educational Agency (LEA) Application for QEIA Funding

PLEASE MAIL ONE ORIGINAL, ONE PAPER COPY, AND

ONE ELECTRONIC COPY TO:

High Priority Schools Office
Quality Education Investment Act (QEIA) Application Packet
California Department of Education
1430 N Street, Suite 4401
Sacramento, CA 95814-5901

Please DO NOT submit by fax or e-mail

Must be received by the CDE by March 30, 2007, 5:00 p.m.

Part I – Provide the requested LEA information on this form.

Name of Applicant's LEA: Jurupa Unified School District

County/District/School Code: 33 67090

County Name: Riverside

Superintendent's Name:
Elliott Duchon

LEA Contact:
Dr. Susan Jindra

Address:
4850 Pedley Road

Address:
4850 Pedley Road

City:
Riverside

Zip:
92509

City:
Riverside

Zip:
92509

Telephone: (951) 360-4168

Fax: (951) 360-4194

E-mail: educhon@jUSD.k12.ca.us

Telephone: (951) 360-4164

Fax: (951) 360-4167

E-mail: susan_jindra@jUSD.k12.ca.us

Part II – Signature of Superintendent and Local Governing Board President or Designee

The superintendent of the LEA submitting the application signs on behalf of all principals included in the application. By signing this document you also acknowledge your agreement to the General Assurances located at (<http://www.cde.ca.gov/fg/fo/fm/genassur.asp>).

(Sign in blue ink.)

Date:

The signature of the president of the local governing board (or designee) indicates local board approval of all submission documents. **(Sign in blue ink.)**

Date:

District or Chartering Authority Prioritized List of Schools

Riverside County - 33

Jurupa Unified - 67090

District Priority	CDS Code	School Name	School Type	Apply for Funding		Option: Select only one		Priority Consideration If 9-12 Alternative	
				Yes	No	Regular	Alternative	Yes	No

1	33 67090 6032197	Pacific Avenue Elementary	E	X		X			
2	33 67090 6032213	Rustic Lane Elementary	E	X		X			
3	33 67090 6032171	Arbuckle (Ina) Elementary	E	X		X			
4	33 67090 6032221	Troth Street Elem	E	X		X			
5	33 67090 6032163	Glen Avon Elementary	E	X		X			
6	33 67090 6032205	Pedley Elementary	E	X		X			

Number of Schools in the Jurupa Unified School District: 6

This prioritization list takes precedence over all others.

Superintendent Signature (Blue Ink) _____ Date _____

<http://www.cde.ca.gov/ta/lp/qe>

This completed form must accompany all applications and must be RECEIVED by the CDE no later than Friday, March 30, 2007, at 5:00 p.m. Late or incomplete assurances, signatures, or applications will result in failure of school(s) to qualify for funding.

4.2

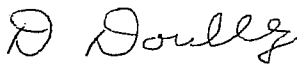
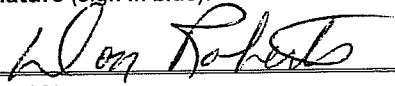
School Application for QEIA Funding

PLEASE READ: Applications will be processed ONLY if all information on this form is completed. Incomplete or inaccurate applications will be disqualified from further consideration.

PLEASE MAIL ONE ORIGINAL, ONE PAPER COPY, AND ONE ELECTRONIC COPY TO:

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Quality Education Investment Act (QEIA) Application Packet
California Department of Education
1430 N Street, Suite 4401
Sacramento, CA 95814-5901

**Please DO NOT submit by fax or e-mail
Must be received by the CDE by March 30, 2007, 5:00 p.m.**

1. Name of School: Pacific Avenue Elementary LEA or Chartering Authority: Jurupa Unified School District County/District/School Code: 33 67090 6032197 County Name: Riverside			
2. Please select which application option (select only one): <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Alternative			
3. School-Level Assurances (EC Section 52055.750(a)(1)) As the duly authorized representatives of the applicant, we certify that the school will complete an academic review process including elements used in the School Assistance and Intervention Team (SAIT) process.			
4. Principal's Name: Dave Doubravsky		5. School Site Council (or equivalent) Chair's Name: Don Roberts	
6. Principal's Signature (sign in blue): 		7. School Site Council (or equivalent) Chair's Signature (sign in blue): 	
Address: 6110 45 th St.		Address: 6110 45 th St.	
City: Riverside	Zip: 92509	City: Riverside	Zip: 92509
Phone: (951) 222-7877 Fax: (951) 684-4540 E-mail: ddoubravsky@jUSD.k12.ca.us		Phone: (951) 222-7877 Fax: (951) 684-4540 E-mail:	

School Application for QEIA Funding

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1430 N Street, Suite 4401
Sacramento, CA 95814-5901

**Please DO NOT submit by fax or e-mail
Must be received by the CDE by March 30, 2007, 5:00 p.m.**

1. Name of School: Ina Arbuckle School

LEA or Chartering Authority: Jurupa Unified School District

County/District/School Code: 33-67090-6032171

County Name: Riverside

2. Please select which application option (select only one):

☒ Regular

☐ Alternative

3. School-Level Assurances (EC Section 52055.750(a)(1))

As the duly authorized representatives of the applicant, we certify that the school will complete an academic review process including elements used in the School Assistance and Intervention Team (SAIT) process.

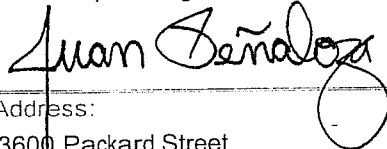
4. Principal's Name:

Juan Penalzoa

5. School Site Council (or equivalent) Chair's Name:

Rosemary Perks

6. Principal's Signature (sign in blue):



7. School Site Council (or equivalent) Chair's Signature (sign in blue):



Address:

3600 Packard Street

City:

Riverside

Zip:

92509

Address:

3600 Packard Street

City:

Riverside

Zip:

92509

Phone: 951-222-7788 Ext. 223

Fax: 951-369-3913

E-mail: juan_penalzoa@jUSD.k12.ca.us

Phone: 951-222-7788 Ext. 334

Fax: 951-369-3913

E-mail: rperks@jUSD.k12.ca.us

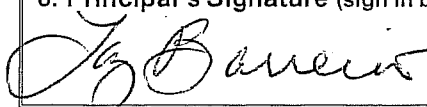
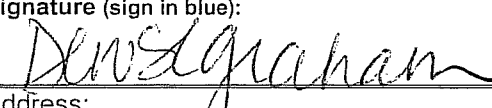
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Sacramento, CA 95814-5901

**Please DO NOT submit by fax or e-mail
Must be received by the CDE by March 30, 2007, 5:00 p.m.**

1. Name of School: Troth Street Elementary School LEA or Chartering Authority: Jurupa Unified School District County/District/School Code: 3346165 County Name: Riverside			
2. Please select which application option (select only one): <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Alternative			
3. School-Level Assurances (EC Section 52055.750(a)(1)) As the duly authorized representatives of the applicant, we certify that the school will complete an academic review process including elements used in the School Assistance and Intervention Team (SAIT) process.			
4. Principal's Name: Laz Barreiro		5. School Site Council (or equivalent) Chair's Name: Denise Graham	
6. Principal's Signature (sign in blue): 		7. School Site Council (or equivalent) Chair's Signature (sign in blue): 	
Address: 5565 Troth Street		Address: 5565 Troth Street	
City: Mira Loma, CA	Zip: 91752	City: Mira Loma, CA	Zip: 91752
Phone: (951) 360-2866 Fax: (951) 360-5342 E-mail: lbarreiro@jUSD.k12.ca.us		Phone: (951) 360-2866 Fax: (951) 360-5342 E-mail: denise_graham@jUSD.k12.ca.us	

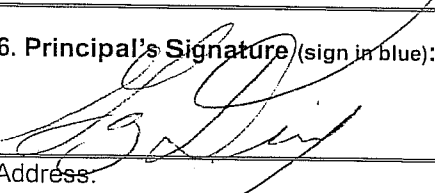
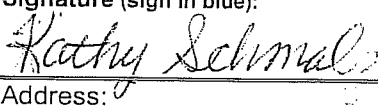
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California Department of Education
1430 N Street, Suite 4401
Sacramento, CA 95814-5901

**Please DO NOT submit by fax or e-mail
Must be received by the CDE by March 30, 2007, 5:00 p.m.**

1. Name of School: Glen Avon Elementary LEA or Chartering Authority: Jurupa Unified School District County/District/School Code: Riverside/Jurupa/105 County Name: Riverside			
2. Please select which application option (select only one): <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Alternative			
3. <u>School-Level Assurances</u> (EC Section 52055.750(a)(1)) As the duly authorized representatives of the applicant, we certify that the school will complete an academic review process including elements used in the School Assistance and Intervention Team (SAIT) process.			
4. Principal's Name: Gary Dixon		5. School Site Council (or equivalent) Chair's Name: Kathy Schmalz	
6. Principal's Signature (sign in blue): 		7. School Site Council (or equivalent) Chair's Signature (sign in blue): 	
Address: 4352 Pyrite St.		Address: 4352 Pyrite St.	
City: Riverside	Zip: 92509	City: Riverside	Zip: 92509
Phone: (951) 360-2764 Fax: (951) 685-6938 E-mail: gary_dixon@jUSD.k12.ca.us		Phone: (951) 360-2764 Fax: (951) 685-6938 E-mail: kathy_schmalz@jUSD.k12.ca.us	

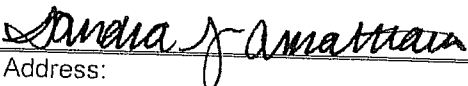
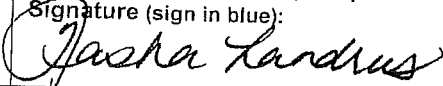
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Sacramento, CA 95814-5901

**Please DO NOT submit by fax or e-mail
Must be received by the CDE by March 30, 2007, 5:00 p.m.**

1. Name of School: Rustic Lane Elementary School LEA or Chartering Authority: Riverside County Office of Education County/District/School Code: 3310330/3367090/6032213 County Name: Riverside			
2. Please select which application option (select only one): <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Alternative			
3. School-Level Assurances (EC Section 52055.750(a)(1)) As the duly authorized representatives of the applicant, we certify that the school will complete an academic review process including elements used in the School Assistance and Intervention Team (SAIT) process.			
4. Principal's Name: Sandra Amatriain		5. School Site Council (or equivalent) Chair's Name: Tasha Landrus	
6. Principal's Signature (sign in blue): 		7. School Site Council (or equivalent) Chair's Signature (sign in blue): 	
Address: 6420 Rustic Lane		Address: 6420 Rustic Lane	
City: Riverside	Zip: 92509	City: Riverside	Zip: 92509
Phone: (951) 222-7837 Fax: (951) 788-6401 E-mail: sandra_amatriain@jUSD.k12.ca.us		Phone: (951) 222-7837 Fax: (951) 788-6401 E-mail: t_landrus@jUSD.k12.ca.us	

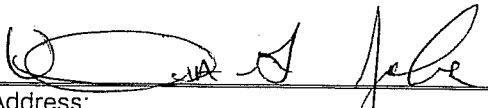
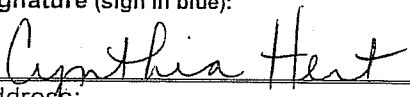
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California Department of Education
1430 N Street, Suite 4401
Sacramento, CA 95814-5901

**Please DO NOT submit by fax or e-mail
Must be received by the CDE by March 30, 2007, 5:00 p.m.**

1. Name of School: Pedley Elementary School LEA or Chartering Authority: Jurupa Unified School District County/District/School Code: 33 67090 6032205 County Name: Riverside County			
2. Please select which application option (select only one): <input checked="" type="checkbox"/> Regular <input type="checkbox"/> Alternative			
3. School-Level Assurances (EC Section 52055.750(a)(1)) As the duly authorized representatives of the applicant, we certify that the school will complete an academic review process including elements used in the School Assistance and Intervention Team (SAIT) process.			
4. Principal's Name: Victoria Jobe		5. School Site Council (or equivalent) Chair's Name: Cynthia Hert	
6. Principal's Signature (sign in blue): 		7. School Site Council (or equivalent) Chair's Signature (sign in blue): 	
Address: 5871 Hudson St.		Address: 5871 Hudson St.	
City: Riverside	Zip: 92509	City: Riverside	Zip: 92509
Phone: (951) 360-2793 Fax: (951) 360-2791 E-mail: vjobe@jUSD.k12.ca.us		Phone: (951) 360-2793 Fax: (951) 360-2791 E-mail: cynthia_hert@jUSD.k12.ca.us	

JURUPA UNIFIED SCHOOL DISTRICT

Resolution #2007/36

**RESOLUTION FOR PAYMENT OF BOARD MEMBER COMPENSATION FEES TO
JOHN CHAVEZ FOR FEBRUARY 20, 2007 BOARD MEETING**

WHEREAS, the Governing Board of Jurupa Unified School District has established policy detailing compensation for Board Member services;

WHEREAS, as part of this established policy, the Board, by resolution, may approve payment of standard compensation to a member absent from a scheduled Board of Education meeting for the following reasons:

- a) At the time of the meeting the member was performing services outside the meeting for the school district;
- b) Illness;
- c) Jury Duty;
- d) Bereavement;
- e) Hardship deemed acceptable by the Board.

WHEREAS, John Chavez was absent from the February 20, 2007 Board of Education meeting due to bereavement;

NOW THEREFORE, BE IT RESOLVED, that the Board of Education duly agrees to the payment of board member compensation fees to John Chavez for the February 20, 2007 Board of Education Meeting.

APPROVED, PASSED and ADOPTED by the Board of Education of the Jurupa Unified School District this 19th day of March 2007, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

Carl E. Harris, President
Board of Education
Jurupa Unified School District

ATTEST:

Elliott Duchon, Secretary
Board of Education
Jurupa Unified School District

(H)

Effective July 2007



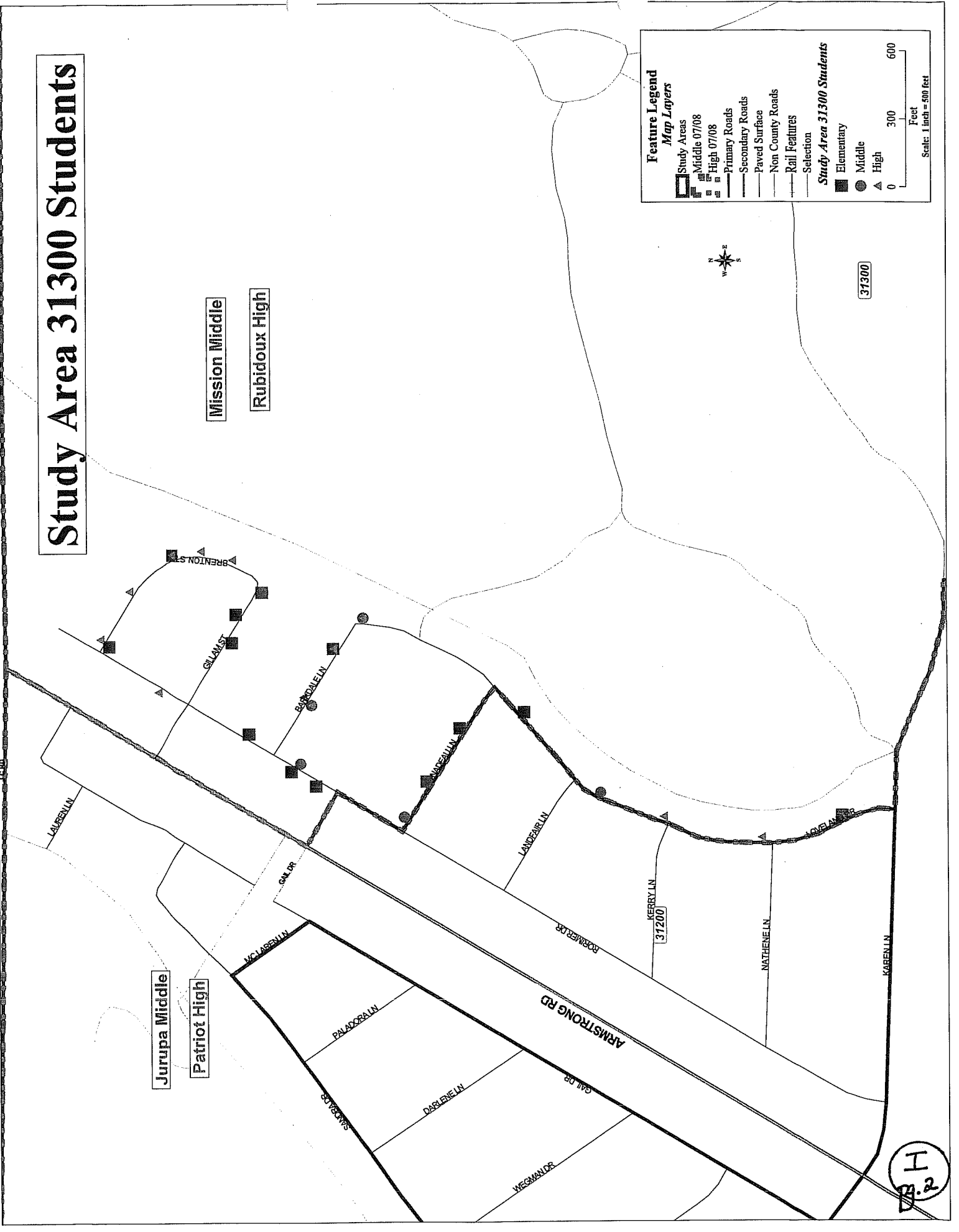
Study Area 31300 Students

Mission Middle

Rubidoux High

Jurupa Middle

Patriot High



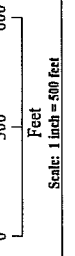
Feature Legend

Map Layers

- Study Areas
 - Middle 07/08
 - High 07/08
- Primary Roads
- Secondary Roads
- Paved Surface
- Non County Roads
- Rail Features
- Selection

Study Area 31300 Students

- Elementary
- Middle
- High



NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____

District Superintendent or Designee

Date: _____

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 19, 2007

Signed: _____

President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

X **POSITIVE CERTIFICATION**

As President of the Governing Board of this school district, I certify that based upon current projections this district will be able to meet its financial obligations for the current fiscal year and subsequent two fiscal years.

____ **QUALIFIED CERTIFICATION**

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

____ **NEGATIVE CERTIFICATION**

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Beth Connors

Telephone: (951) 360-4107

Title: Director of Fiscal Services

E-mail: elizabeth_connors@jusd.k12.ca.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA has not changed since first interim by more than two percent in any of the current or two subsequent years.	X	



CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment has not changed since first interim by more than two percent in any of the current or two subsequent years.	X	
3	ADA to Enrollment Ratio	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent years is consistent with historical ratios.	X	
4	Revenue Limit	Projected revenue limit for the current and two subsequent years has not changed since first interim by more than two percent.	X	
5	Salaries and Benefits	Projected ratios of salaries and benefits to total expenditures for the current and two subsequent years are consistent with historical ratios.		X
6	Other Revenues and Expenditures	Projected other operating revenues and expenditures (e.g., federal revenue, other state revenue, books and supplies) for the current and two subsequent years have not changed since first interim by more than five percent.		X
7A	Deferred Maintenance	If applicable, changes occurring since first interim meet the required deferred maintenance facilities funding.	X	
7B	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Deficit spending, if any, has not exceeded the standard in any of the current or two subsequent years.	X	
9A	Ending Fund Balance	Projected general fund ending balance will be positive at the end of the current and two subsequent years.	X	
9B	Cash Balance	Projected general fund cash balance will be positive at the end of the current year.	X	
10	Reserves	Available reserves (e.g., designated for economic uncertainties, undesignated amounts) meet minimum requirements for the current and two subsequent years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time resources that have changed since first interim by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?		X
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel tax, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted programs, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than five percent for any of the current or two subsequent years?		X

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SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements? • If yes, is the change in long-term commitments and debt agreements greater than the change in revenues for any of the current or two subsequent years?		X
			X	
S7A	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)? • If yes, have there been changes since first interim in the estimates for OPEB unfunded liabilities?		X
			X	
S7B	Other Self-insured Benefits	Does the district provide other self-insured benefits (e.g., workers' compensation)? • If yes, have there been changes since first interim in the estimates for other self-insured benefits?	X	
			n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for: • Certificated? (Section S8A, Line 1b) • Classified? (Section S8B, Line 1b) • Management/supervisor/confidential? (Section S8C, Line 1b)		X
			X	
			X	
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for: • Certificated? (Section S8A, Line 3) • Classified? (Section S8B, Line 3)		
			n/a	
			X	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current year?	X	

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior year and current year?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior year or current year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?	X	

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
A. REVENUES							
1) Revenue Limit Sources		8010-8099	107,852,827.00	107,822,946.00	68,236,783.34	108,147,780.00	0.3%
2) Federal Revenue		8100-8299	596,273.00	596,273.00	50,371.59	603,716.00	1.2%
3) Other State Revenue		8300-8599	8,895,689.00	11,753,187.38	5,186,770.93	11,791,785.38	0.3%
4) Other Local Revenue		8600-8799	692,361.00	833,436.00	315,739.78	866,307.00	3.9%
5) TOTAL, REVENUES			118,037,150.00	121,005,842.38	73,789,665.64	121,409,588.38	
B. EXPENDITURES							
1) Certificated Salaries		1000-1999	68,348,482.00	68,254,912.95	35,035,928.16	68,132,930.61	0.2%
2) Classified Salaries		2000-2999	13,150,853.00	13,670,223.87	7,465,075.26	14,381,506.50	-5.2%
3) Employee Benefits		3000-3999	19,706,652.00	19,483,419.25	11,248,575.10	19,418,662.02	0.3%
4) Books and Supplies		4000-4999	1,670,674.00	1,839,531.74	887,859.47	1,790,112.13	2.7%
5) Services and Other Operating Expenditures		5000-5999	6,780,196.00	6,786,613.97	4,425,602.58	7,104,687.97	-4.7%
6) Capital Outlay		6000-6999	30,000.00	140,069.00	298,179.03	167,896.00	-19.9%
7) Other Outgo (excluding Transfers of Indirect/ Direct Support Costs)		7100-7299 7400-7499	90,852.00	90,852.00	434,678.56	90,852.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	(878,248.00)	(941,901.78)	(158,489.33)	(941,901.78)	0.0%
9) TOTAL, EXPENDITURES			108,899,461.00	109,323,721.00	59,637,408.83	110,144,745.45	
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			9,137,689.00	11,682,121.38	14,152,256.81	11,264,842.93	
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In		8910-8929	0.00	0.00	0.00	45,783.00	New
b) Transfers Out		7610-7629	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses							
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(8,311,645.00)	(7,820,344.84)	(724.84)	(8,192,823.84)	4.8%
4) TOTAL, OTHER FINANCING SOURCES/USES			(8,311,645.00)	(7,820,344.84)	(724.84)	(8,147,040.84)	

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			826,044.00	3,861,776.54	14,151,531.97	3,117,802.09	
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited		9791	5,566,032.00	6,816,746.86		6,816,746.86	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,566,032.00	6,816,746.86		6,816,746.86	
d) Other Restatements		9795	0.00	0.00		0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,566,032.00	6,816,746.86		6,816,746.86	
2) Ending Balance, June 30 (E + F1e)			6,392,076.00	10,678,523.40		9,934,548.95	
Components of Ending Fund Balance							
a) Reserve for							
Revolving Cash		9711	2,500.00	2,500.00		2,500.00	
Stores		9712	187,945.00	313,162.00		313,162.00	
Prepaid Expenditures		9713	0.00	0.00		0.00	
All Others		9719	0.00	0.00		0.00	
General Reserve		9730	0.00	0.00		0.00	
Legally Restricted Balance		9740	0.00	0.00		0.00	
b) Designated Amounts							
Designated for Economic Uncertainties		9770	4,662,173.00	4,876,779.00		4,922,599.00	
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00	
Other Designations		9780	343,707.00	104,967.00		354,832.00	
c) Undesignated Amount		9790				4,341,455.95	
d) Unappropriated Amount		9790	1,195,751.00	5,381,115.40			

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
REVENUE LIMIT SOURCES							
Principal Apportionment							
State Aid - Current Year		8011	96,866,369.00	96,970,509.00	54,912,761.00	97,337,981.00	0.4%
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	2,727,015.94	0.00	0.0%
Tax Relief Subventions							
Homeowners' Exemptions		8021	197,530.00	197,530.00	108,025.50	197,530.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.0%
County & District Taxes							
Secured Roll Taxes		8041	7,639,239.00	7,639,239.00	5,298,641.73	7,639,239.00	0.0%
Unsecured Roll Taxes		8042	613,184.00	613,184.00	587,778.36	613,184.00	0.0%
Prior Years' Taxes		8043	3,326,178.00	3,326,178.00	2,192,651.96	3,326,178.00	0.0%
Supplemental Taxes		8044	2,411,467.00	2,411,467.00	2,020,796.72	2,411,467.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest on Delinquent Revenue Limit Taxes		8048	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)							
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.0%
Less: Non-Revenue Limit (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.0%
Subtotal, Revenue Limit Sources			111,053,967.00	111,158,107.00	67,847,671.21	111,525,579.00	0.3%
Revenue Limit Transfers							
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	(3,825,501.00)	(3,961,619.00)	0.00	(4,004,543.00)	1.1%
Continuation Education ADA Transfer	2200	8091					
Community Day Schools Transfer	2430	8091					
Special Education ADA Transfer	6500	8091					
ROC/P Apprentice Hours Transfer	6350	8091					
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.0%
PERS Reduction Transfer		8092	624,361.00	626,458.00	389,112.13	626,744.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			107,852,827.00	107,822,946.00	68,236,783.34	108,147,780.00	0.3%
FEDERAL REVENUE							
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.0%

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2006/07 Second Interim
General Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

33 67090 0000000
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	
NCLB/IASA	3000-3299, 4000-4139, 4201-4215, 4610, 5510	8290					
Vocational and Applied Technology Education	3500-3699	8290					
Safe and Drug Free Schools	3700-3799	8290					
JTPA / WIA	5600-5625	8290					
Other Federal Revenue	All Other	8290	596,273.00	596,273.00	50,371.59	603,716.00	1.2%
TOTAL, FEDERAL REVENUE			596,273.00	596,273.00	50,371.59	603,716.00	1.2%

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
OTHER STATE REVENUE							
Other State Apportionments							
ROC/P Entitlement							
Current Year	6350-6360	8311					
Prior Years	6350-6360	8319					
Special Education Master Plan							
Current Year	6500	8311					
Prior Years	6500	8319					
Gifted and Talented Pupils	7140	8311					
Home-to-School Transportation	7230-7235	8311					
School Improvement Program	7260-7265	8311					
Economic Impact Aid	7090-7091	8311					
Spec. Ed. Transportation	7240	8311					
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3		8434	6,265,856.00	6,213,632.00	1,580,430.00	6,213,632.00	0.0%
Class Size Reduction, Grade Nine		8435	0.00	0.00	0.00	0.00	0.0%
Charter Schools Categorical Block Grant		8480	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	
Mandated Costs Reimbursements		8550	0.00	2,803,457.00	2,861,131.00	2,882,343.00	2.8%
State Lottery Revenue		8560	2,548,483.00	2,654,748.38	745,209.93	2,614,460.38	-1.5%
Tax Relief Subventions							
Restricted Levies - Other							
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.0%
Miller Unruh Reading Program	7200	8590					
Demo Program, Reading & Math	7050	8590					
Instructional Materials	7155 - 7158, 7160, 7170, 7180	8590					
Staff Development	7292, 7294, 7295, 7305, 7315	8590					
Tenth Grade Counseling	7375	8590					
Educational Technology Assistance Grants	7100-7125	8590					
School Based Coordination Program	7250	8590					
Drug/Alcohol/Tobacco Funds	6605-6680	8590					
Healthy Start	6240-6245	8590					
Class Size Reduction Facilities	6200	8590					
Pupil Retention Block Grant	7390	8590					
School Community Violence Prevention Grant	7391	8590					
Teacher Credentialing Block Grant	7392	8590					
Professional Development Block Grant	7393	8590					
Targeted Instructional Improvement Block Grant	7394	8590					
School and Library Improvement Block Grant	7395	8590					
All Other State Revenue	All Other	8590	81,350.00	81,350.00	0.00	81,350.00	0.0%
TOTAL, OTHER STATE REVENUE			8,895,689.00	11,753,187.38	5,186,770.93	11,791,785.36	0.3%

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
OTHER LOCAL REVENUE							
Other Local Revenue							
County and District Taxes							
Other Restricted Levies							
Secured Roll		8615	0.00	0.00	0.00	0.00	
Unsecured Roll		8616	0.00	0.00	0.00	0.00	
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	
Non-Ad Valorem Taxes							
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	
Sales							
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	19,000.00	27,080.00	43,955.24	44,066.00	62.7%
Interest		8660	538,750.00	638,750.00	206,007.12	638,750.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts							
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	
Transportation Services	7230, 7240	8677					
Interagency Services	All Other	8677	5,000.00	5,000.00	2,129.30	5,000.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue							
Plus: Misc Funds Non-Revenue Limit (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	
All Other Local Revenue		8699	129,611.00	162,606.00	63,648.12	178,491.00	9.8%
Tuition		8710	0.00	0.00	0.00	0.00	0.0%
Transfers from Sponsoring LEAs to Charter Schools in Lieu of Property Taxes		8780	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments							
Special Education SELPA Transfers							
From Districts	6500	8791					
From County Offices	6500	8792					
From JPAs	6500	8793					
ROC/P Transfers							
From Districts	6350, 6360	8791					

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2006/07 Second Interim
General Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

33 67090 0000000
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
From County Offices	6350, 6360	8792					
From JPAs	6350, 6360	8793					
Other Transfers of Apportionments							
From Districts	All Other	8791	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			692,361.00	833,436.00	315,739.78	866,307.00	3.9%
TOTAL, REVENUES			118,037,150.00	121,005,842.38	73,789,665.64	121,409,588.38	0.3%

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
CERTIFICATED SALARIES							
Teachers' Salaries		1100	61,230,756.00	61,253,194.52	31,156,146.09	60,902,330.49	0.6%
Certificated Pupil Support Salaries		1200	2,539,174.00	2,412,449.56	1,291,106.59	2,458,278.62	-1.9%
Certificated Supervisors' and Administrators' Salaries		1300	4,233,035.00	4,245,091.87	2,408,357.54	4,417,579.50	-4.1%
Other Certificated Salaries		1900	345,517.00	344,177.00	180,317.94	354,742.00	-3.1%
TOTAL, CERTIFICATED SALARIES			68,348,482.00	68,254,912.95	35,035,928.16	68,132,930.61	0.2%
CLASSIFIED SALARIES							
Instructional Aides' Salaries		2100	85,542.00	85,111.46	56,390.90	66,435.46	21.9%
Classified Support Salaries		2200	3,794,934.00	3,901,256.86	2,308,825.90	3,936,339.86	-0.9%
Classified Supervisors' and Administrators' Salaries		2300	1,171,090.00	1,223,716.00	712,695.52	1,223,716.00	0.0%
Clerical, Technical and Office Salaries		2400	6,245,254.00	6,455,436.42	3,432,529.87	6,851,374.05	-6.1%
Other Classified Salaries		2900	1,854,033.00	2,004,703.13	954,633.07	2,303,641.13	-14.9%
TOTAL, CLASSIFIED SALARIES			13,150,853.00	13,670,223.87	7,465,075.26	14,381,506.50	-5.2%
EMPLOYEE BENEFITS							
STRS		3101-3102	5,629,460.00	5,618,886.08	2,883,178.88	5,642,848.87	-0.4%
PERS		3201-3202	1,723,394.00	1,759,041.19	964,834.88	1,761,116.56	-0.1%
OASDI/Medicare/Alternative		3301-3302	1,840,089.00	1,882,750.00	1,008,162.44	1,911,475.88	-1.5%
Health and Welfare Benefits		3401-3402	7,131,663.00	7,163,587.00	4,497,926.62	7,030,765.00	1.9%
Unemployment Insurance		3501-3502	40,692.00	41,770.69	21,017.78	42,096.32	-0.8%
Workers' Compensation		3601-3602	1,724,510.00	1,400,540.29	729,141.53	1,410,823.93	-0.7%
Retiree Benefits		3701-3702	632,796.00	632,796.00	263,701.14	560,519.00	11.4%
PERS Reduction		3801-3802	349,071.00	349,071.00	252,779.23	349,357.00	-0.1%
Other Employee Benefits		3901-3902	634,977.00	634,977.00	627,832.60	709,659.46	-11.8%
TOTAL, EMPLOYEE BENEFITS			19,706,652.00	19,483,419.25	11,248,575.10	19,418,662.02	0.3%
BOOKS AND SUPPLIES							
Approved Textbooks and Core Curricula Materials		4100	26,966.00	15,218.56	5,276.46	15,218.56	0.0%
Books and Other Reference Materials		4200	2,000.00	4,170.00	(914.08)	4,170.00	0.0%
Materials and Supplies		4300	1,527,067.00	1,660,637.31	819,357.92	1,565,129.70	5.8%
Noncapitalized Equipment		4400	114,641.00	159,505.87	64,139.17	205,593.87	-28.9%
Food		4700	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,670,674.00	1,839,531.74	887,859.47	1,790,112.13	2.7%
SERVICES AND OTHER OPERATING EXPENDITURES							
Travel and Conferences		5200	99,043.00	107,365.00	81,508.54	107,640.00	-0.3%
Dues and Memberships		5300	38,540.00	38,727.00	29,101.50	38,727.00	0.0%
Insurance		5400 - 5450	602,541.00	615,895.00	480,571.00	770,645.00	-25.1%
Operations and Housekeeping Services		5500	3,659,050.00	3,666,850.00	2,277,003.80	3,566,850.00	2.7%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	345,207.00	367,065.00	203,539.82	269,183.00	26.7%
Transfers of Direct Costs		5710	(44,467.00)	(45,620.00)	16,740.00	(45,620.00)	0.0%
Transfers of Direct Costs - Interfund		5750	(236,080.00)	(236,080.00)	(65,404.33)	(236,080.00)	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,975,395.00	1,932,256.97	1,208,928.66	2,383,187.97	-23.3%
Communications		5900	340,967.00	340,155.00	193,613.59	250,155.00	26.5%

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11

2006/07 Second Interim
General Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

33 67090 0000000
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			6,780,196.00	6,786,613.97	4,425,602.58	7,104,687.97	-4.7%

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79.12

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
CAPITAL OUTLAY							
Land		6100	0.00	0.00	54.00	0.00	0.0%
Land Improvements		6170	0.00	76,437.00	113,636.30	76,437.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	39,931.00	142,961.63	39,931.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	30,000.00	23,701.00	41,527.10	51,528.00	-117.4%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			30,000.00	140,069.00	298,179.03	167,896.00	-19.9%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)							
Tuition							
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	11,398.00	11,398.00	0.00	11,398.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts		7141	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts		7211	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts	6500	7221					
To County Offices	6500	7222					
To JPAs	6500	7223					
ROC/P Transfers of Apportionments To Districts	6350, 6360	7221					
To County Offices	6350, 6360	7222					
To JPAs	6350, 6360	7223					
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		7280	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.0%
Debt Service							
Debt Service - Interest		7438	5,387.00	5,387.00	216,520.75	5,387.00	0.0%
Other Debt Service - Principal		7439	74,067.00	74,067.00	218,157.81	74,067.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			90,852.00	90,852.00	434,678.56	90,852.00	0.0%
TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS							
Transfers of Indirect Costs		7310	(375,044.00)	(438,697.78)	(28,489.33)	(438,697.78)	0.0%
Transfers of Indirect Costs - Interfund		7350	(293,204.00)	(293,204.00)	(130,000.00)	(293,204.00)	0.0%
Transfers of Direct Support Costs		7370	(210,000.00)	(210,000.00)	0.00	(210,000.00)	0.0%
Transfers of Direct Support Costs - Interfund		7380	0.00	0.00	0.00	0.00	0.0%
TOTAL, TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS			(878,248.00)	(941,901.78)	(158,489.33)	(941,901.78)	0.0%
TOTAL, EXPENDITURES			108,899,461.00	109,323,721.00	59,637,408.83	110,144,745.45	-9.8%

59.13

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
INTERFUND TRANSFERS							
INTERFUND TRANSFERS IN							
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	45,783.00	New
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	45,783.00	New
INTERFUND TRANSFERS OUT							
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES							
SOURCES							
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.0%
Proceeds							
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.0%
Other Sources							
Transfers from Funds of Lapsed/Reorganized Districts		8965	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds							
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.0%
USES							
Transfers from Funds of Lapsed/Reorganized Districts		7651	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS							
Contributions from Unrestricted Revenues		8980	(8,311,645.00)	(7,820,344.84)	(724.84)	(8,183,511.84)	4.6%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.0%
Categorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.00	(9,312.00)	New
(e) TOTAL, CONTRIBUTIONS			(8,311,645.00)	(7,820,344.84)	(724.84)	(8,192,823.84)	4.8%
TOTAL, OTHER FINANCING SOURCES/USES							

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24.14

2006/07 Second Interim
General Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
(a - b + c - d + e)			(8,311,645.00)	(7,820,344.84)	(724.84)	(8,147,040.84)	4.2%

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29.15

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
A. REVENUES							
1) Revenue Limit Sources		8010-8099	3,825,501.00	3,961,619.00	0.00	4,004,543.00	1.1%
2) Federal Revenue		8100-8299	13,673,034.00	15,532,546.00	5,189,642.64	14,536,357.00	-6.4%
3) Other State Revenue		8300-8599	9,397,038.00	15,965,228.07	10,309,430.18	18,614,861.08	16.6%
4) Other Local Revenue		8600-8799	7,546,424.00	8,635,244.00	4,210,703.10	8,764,014.00	1.5%
5) TOTAL, REVENUES			34,441,997.00	44,094,637.07	19,709,775.92	45,919,775.08	
B. EXPENDITURES							
1) Certificated Salaries		1000-1999	13,371,234.00	13,723,355.00	7,282,240.29	15,373,606.00	-12.0%
2) Classified Salaries		2000-2999	9,454,770.00	9,546,283.00	5,005,472.55	9,791,406.00	-2.6%
3) Employee Benefits		3000-3999	6,169,409.00	6,206,164.84	3,139,619.46	6,517,510.84	-5.0%
4) Books and Supplies		4000-4999	9,496,669.00	11,962,833.86	4,265,684.60	11,460,549.20	4.2%
5) Services and Other Operating Expenditures		5000-5999	4,712,966.00	12,390,287.34	1,703,444.59	7,099,855.26	42.7%
6) Capital Outlay		6000-6999	127,880.00	340,478.00	141,965.62	406,356.00	-19.3%
7) Other Outgo (excluding Transfers of Indirect/ Direct Support Costs)		7100-7299 7400-7499	123,159.00	158,570.00	134,994.87	156,064.00	1.6%
8) Transfers of Indirect/Direct Support Costs		7300-7399	585,044.00	648,697.78	28,489.33	648,697.78	0.0%
9) TOTAL, EXPENDITURES			44,041,131.00	54,976,669.82	21,701,911.31	51,454,045.08	
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(9,599,134.00)	(10,882,032.75)	(1,992,135.39)	(5,534,270.00)	
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In		8910-8929	304,000.00	304,000.00	67,755.24	304,000.00	0.0%
b) Transfers Out		7610-7629	2,465,190.00	2,465,190.00	1,006,165.24	2,487,831.00	-0.9%
2) Other Sources/Uses							
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	8,311,645.00	7,820,344.84	724.84	8,192,823.84	4.8%
4) TOTAL, OTHER FINANCING SOURCES/USES			6,150,455.00	5,659,154.84	(937,685.16)	6,008,992.84	

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8.16

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(3,448,679.00)	(5,222,877.91)	(2,929,820.55)	474,722.84	
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited		9791	3,601,208.00	5,373,333.56		5,373,333.56	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,601,208.00	5,373,333.56		5,373,333.56	
d) Other Restatements		9795	0.00	0.00		0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,601,208.00	5,373,333.56		5,373,333.56	
2) Ending Balance, June 30 (E + F1e)			152,529.00	150,455.65		5,848,056.40	
Components of Ending Fund Balance							
a) Reserve for							
Revolving Cash		9711	0.00	0.00		0.00	
Stores		9712	0.00	0.00		0.00	
Prepaid Expenditures		9713	0.00	0.00		0.00	
All Others		9719	0.00	0.00		0.00	
General Reserve		9730	0.00	0.00		0.00	
Legally Restricted Balance		9740	152,529.00	150,455.65		5,848,056.40	
b) Designated Amounts							
Designated for Economic Uncertainties		9770	0.00	0.00		0.00	
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00	
Other Designations		9780	0.00	0.00		0.00	
c) Undesignated Amount		9790				0.00	
d) Unappropriated Amount		9790	0.00	0.00			

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Pg. 17

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
REVENUE LIMIT SOURCES							
Principal Apportionment							
State Aid - Current Year		8011	0.00	0.00	0.00	0.00	
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00	
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	
Tax Relief Subventions							
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00	
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	
County & District Taxes							
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00	
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00	
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00	
Supplemental Taxes		8044	0.00	0.00	0.00	0.00	
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	
Penalties and Interest on Delinquent Revenue Limit Taxes		8048	0.00	0.00	0.00	0.00	
Miscellaneous Funds (EC 41604)							
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	
Less: Non-Revenue Limit (50%) Adjustment		8089	0.00	0.00	0.00	0.00	
Subtotal, Revenue Limit Sources			0.00	0.00	0.00	0.00	
Revenue Limit Transfers							
Unrestricted Revenue Limit Transfers - Current Year	0000	8091					
Continuation Education ADA Transfer	2200	8091	0.00	0.00	0.00	0.00	0.0%
Community Day Schools Transfer	2430	8091	604,713.00	623,320.00	0.00	666,244.00	6.9%
Special Education ADA Transfer	6500	8091	3,220,788.00	3,338,299.00	0.00	3,338,299.00	0.0%
ROC/P Apprentice Hours Transfer	6350	8091	0.00	0.00	0.00	0.00	0.0%
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.0%
PERS Reduction Transfer		8092	0.00	0.00	0.00	0.00	
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			3,825,501.00	3,961,619.00	0.00	4,004,543.00	1.1%
FEDERAL REVENUE							
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	2,745,520.00	2,538,160.00	0.00	2,538,160.00	0.0%
Special Education Discretionary Grants		8182	35,688.00	35,688.00	0.00	35,688.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	
Flood Control Funds		8270	0.00	0.00	0.00	0.00	

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9.18

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	
FEMA		8281	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	873,606.00	1,079,284.00	305,689.92	1,177,399.00	9.1%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.0%
NCLB/IASA	3000-3299, 4000-4139, 4201-4215, 4610, 5510	8290	8,822,484.00	10,265,523.00	4,375,640.01	9,188,879.00	-10.5%
Vocational and Applied Technology Education	3500-3699	8290	63,732.00	207,605.00	27,237.52	210,112.00	1.2%
Safe and Drug Free Schools	3700-3799	8290	129,483.00	163,483.00	34,000.00	140,498.00	-14.1%
JTPA / WIA	5600-5625	8290	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue	All Other	8290	1,002,521.00	1,242,803.00	447,075.19	1,245,621.00	0.2%
TOTAL, FEDERAL REVENUE			13,673,034.00	15,532,546.00	5,189,642.64	14,536,357.00	-6.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
OTHER STATE REVENUE							
Other State Apportionments							
ROC/P Entitlement							
Current Year	6350-6360	8311	0.00	0.00	0.00	0.00	0.0%
Prior Years	6350-6360	8319	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan							
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.0%
Gifted and Talented Pupils	7140	8311	166,254.00	179,671.00	104,211.00	176,209.00	-1.9%
Home-to-School Transportation	7230-7235	8311	1,375,073.00	1,384,747.00	644,725.00	1,384,747.00	0.0%
School Improvement Program	7260-7265	8311	10,000.00	1,419.00	1,419.00	1,419.00	0.0%
Economic Impact Aid	7090-7091	8311	1,974,891.00	1,977,778.00	1,107,049.00	2,214,098.00	11.9%
Spec. Ed. Transportation	7240	8311	651,437.00	656,020.00	305,437.00	656,020.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.0%
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3		8434	0.00	0.00	0.00	0.00	
Class Size Reduction, Grade Nine		8435	0.00	0.00	0.00	0.00	
Charter Schools Categorical Block Grant		8480	0.00	0.00	0.00	0.00	
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.0%
State Lottery Revenue		8560	470,565.00	581,618.00	3,454.91	519,687.00	-10.6%
Tax Relief Subventions							
Restricted Levies - Other							
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.0%
Miller Unruh Reading Program	7200	8590	0.00	0.00	0.00	0.00	0.0%
Demo Program, Reading & Math	7050	8590	0.00	0.00	0.00	0.00	0.0%
Instructional Materials	7155 - 7158, 7160, 7170, 7180	8590	1,120,345.00	1,527,449.00	1,248,357.00	1,527,449.00	0.0%
Staff Development	7292, 7294, 7295, 7305, 7315	8590	0.00	0.00	1,450,000.00	1,450,000.00	New
Tenth Grade Counseling	7375	8590	0.00	0.00	0.00	0.00	0.0%
Educational Technology Assistance Grants	7100-7125	8590	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6605-6680	8590	33,187.00	34,402.00	5,214.67	31,831.00	-7.5%
Healthy Start	6240-6245	8590	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction Facilities	6200	8590	0.00	0.00	0.00	0.00	0.0%
Pupil Retention Block Grant	7390	8590	275,179.00	270,399.00	0.00	270,399.00	0.0%
School Community Violence Prevention Grant	7391	8590	0.00	0.00	0.00	0.00	0.0%
Teacher Credentialing Block Grant	7392	8590	0.00	0.00	0.00	0.00	0.0%
Professional Development Block Grant	7393	8590	268,944.00	706,235.00	564,988.00	706,235.00	0.0%
Targeted Instructional Improvement Block Grant	7394	8590	878,736.00	884,918.00	639,393.00	884,918.00	0.0%
School and Library Improvement Block Grant	7395	8590	1,129,915.00	1,129,915.00	1,020,374.00	1,275,467.00	12.9%
All Other State Revenue	All Other	8590	1,042,512.00	6,630,657.07	3,214,807.60	7,516,382.08	13.4%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
TOTAL, OTHER STATE REVENUE			9,397,038.00	15,965,228.07	10,309,430.18	18,614,861.08	16.6%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
OTHER LOCAL REVENUE							
Other Local Revenue							
County and District Taxes							
Other Restricted Levies							
Secured Roll		8615	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes							
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds							
Not Subject to RL Deduction		8625	2,477,700.00	2,477,700.00	679,894.44	2,477,700.00	0.0%
Penalties and Interest from							
Delinquent Non-Revenue							
Limit Taxes		8629	0.00	0.00	0.00	0.00	0.0%
Sales							
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	19,438.66	19,439.00	New
Net Increase (Decrease) in the Fair Value							
of Investments		8662	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts							
Non-Resident Students		8672	0.00	0.00	0.00	0.00	
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.0%
Transportation Services	7230, 7240	8677	0.00	0.00	0.00	0.00	0.0%
Interagency Services	All Other	8677	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue							
Plus: Misc Funds Non-Revenue							
Limit (50%) Adjustment		8691	0.00	0.00	0.00	0.00	
Pass-Through Revenues From							
Local Sources		8697	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	80,235.00	90,580.00	35,007.00	199,911.00	120.7%
Tuition		8710	0.00	0.00	0.00	0.00	0.0%
Transfers from Sponsoring LEAs to Charter							
Schools in Lieu of Property Taxes		8780	0.00	0.00	0.00	0.00	
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments							
Special Education SELPA Transfers							
From Districts	6500	8791	0.00	6,066,964.00	3,476,363.00	6,066,964.00	0.0%
From County Offices	6500	8792	4,988,489.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers							
From Districts	6350, 6360	8791	0.00	0.00	0.00	0.00	0.0%

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2006/07 Second Interim
General Fund
Restricted (Resources 2000-9999)
Revenue, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
From County Offices	6350, 6360	8792	0.00	0.00	0.00	0.00	0.0%
From JPAs	6350, 6360	8793	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments							
From Districts	All Other	8791	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			7,546,424.00	8,635,244.00	4,210,703.10	8,764,014.00	1.5%
TOTAL, REVENUES			34,441,997.00	44,094,637.07	19,709,775.92	45,919,775.08	4.1%

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
CERTIFICATED SALARIES							
Teachers' Salaries		1100	11,482,493.00	11,378,013.00	6,076,599.40	12,984,158.00	-14.1%
Certificated Pupil Support Salaries		1200	851,024.00	1,303,536.00	635,554.09	1,302,268.00	0.1%
Certificated Supervisors' and Administrators' Salaries		1300	652,183.00	646,490.00	365,879.92	672,623.00	-4.0%
Other Certificated Salaries		1900	385,534.00	395,316.00	204,206.88	414,557.00	-4.9%
TOTAL, CERTIFICATED SALARIES			13,371,234.00	13,723,355.00	7,282,240.29	15,373,606.00	-12.0%
CLASSIFIED SALARIES							
Instructional Aides' Salaries		2100	3,107,639.00	3,119,680.00	1,460,269.56	3,127,642.00	-0.3%
Classified Support Salaries		2200	3,484,853.00	3,501,871.00	1,913,571.55	3,661,006.00	-4.5%
Classified Supervisors' and Administrators' Salaries		2300	592,481.00	568,892.00	326,517.35	588,308.00	-3.4%
Clerical, Technical and Office Salaries		2400	1,491,285.00	1,530,167.00	876,101.87	1,575,561.00	-3.0%
Other Classified Salaries		2900	778,512.00	825,673.00	429,012.22	838,889.00	-1.6%
TOTAL, CLASSIFIED SALARIES			9,454,770.00	9,546,283.00	5,005,472.55	9,791,406.00	-2.6%
EMPLOYEE BENEFITS							
STRS		3101-3102	1,085,269.00	1,098,247.00	582,616.32	1,229,102.00	-11.9%
PERS		3201-3202	1,207,558.00	1,248,887.00	658,198.20	1,314,766.00	-5.3%
OASDI/Medicare/Alternative		3301-3302	899,489.00	943,902.84	487,857.30	998,708.84	-5.8%
Health and Welfare Benefits		3401-3402	2,271,250.00	2,266,958.00	1,083,645.67	2,305,710.00	-1.7%
Unemployment Insurance		3501-3502	11,437.00	11,753.50	6,340.45	12,774.50	-8.7%
Workers' Compensation		3601-3602	483,693.00	423,931.50	211,954.02	443,964.50	-4.7%
Retiree Benefits		3701-3702	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	210,713.00	212,485.00	109,007.50	212,485.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			6,169,409.00	6,206,164.84	3,139,619.46	6,517,510.84	-5.0%
BOOKS AND SUPPLIES							
Approved Textbooks and Core Curricula Materials		4100	3,324,184.00	4,496,211.20	2,643,587.09	4,654,776.20	-3.5%
Books and Other Reference Materials		4200	131,784.00	359,717.30	69,053.11	196,199.69	45.5%
Materials and Supplies		4300	5,775,841.00	6,484,879.36	1,297,139.36	5,794,453.31	10.6%
Noncapitalized Equipment		4400	264,860.00	622,026.00	255,905.04	815,120.00	-31.0%
Food		4700	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			9,496,669.00	11,962,833.86	4,265,684.60	11,460,549.20	4.2%
SERVICES AND OTHER OPERATING EXPENDITURES							
Travel and Conferences		5200	216,321.00	378,311.00	216,664.63	437,166.00	-15.6%
Dues and Memberships		5300	2,400.00	8,921.00	8,763.07	10,742.00	-20.4%
Insurance		5400 - 5450	34,742.00	34,742.00	0.00	34,742.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	512,746.00	594,326.00	236,684.97	580,897.00	2.3%
Transfers of Direct Costs		5710	44,467.00	45,620.00	(16,740.00)	45,620.00	0.0%
Transfers of Direct Costs - Interfund		5750	(7,600.00)	(7,600.00)	(2,505.62)	(7,600.00)	0.0%
Professional/Consulting Services and Operating Expenditures		5800	3,882,170.00	11,302,649.34	1,218,358.59	5,936,549.26	47.5%
Communications		5900	27,720.00	33,318.00	42,218.95	61,739.00	-85.3%

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			4,712,966.00	12,390,287.34	1,703,444.59	7,099,855.26	42.7%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
CAPITAL OUTLAY							
Land		6100	80,410.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	250,000.00	59,027.29	250,000.00	0.0%
Buildings and Improvements of Buildings		6200	22,470.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	25,000.00	90,478.00	82,938.33	118,978.00	-31.5%
Equipment Replacement		6500	0.00	0.00	0.00	37,378.00	New
TOTAL, CAPITAL OUTLAY			127,880.00	340,478.00	141,965.62	406,356.00	-19.3%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)							
Tuition							
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments							
Payments to Districts		7141	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues							
To Districts		7211	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments							
To Districts	6500	7221	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments							
To Districts	6350, 6360	7221	0.00	0.00	0.00	0.00	0.0%
To County Offices	6350, 6360	7222	0.00	0.00	0.00	0.00	0.0%
To JPAs	6350, 6360	7223	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		7280	0.00	0.00	0.00	0.00	
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.0%
Debt Service							
Debt Service - Interest		7438	12,170.00	14,361.00	13,324.31	14,361.00	0.0%
Other Debt Service - Principal		7439	110,989.00	144,209.00	121,670.56	141,703.00	1.7%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			123,159.00	158,570.00	134,994.87	156,064.00	1.6%
TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS							
Transfers of Indirect Costs		7310	375,044.00	438,697.78	28,489.33	438,697.78	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Support Costs		7370	210,000.00	210,000.00	0.00	210,000.00	0.0%
Transfers of Direct Support Costs - Interfund		7380	0.00	0.00	0.00	0.00	0.0%
TOTAL, TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS			585,044.00	648,697.78	28,489.33	648,697.78	0.0%
TOTAL, EXPENDITURES			44,041,131.00	54,976,669.82	21,701,911.31	51,454,045.08	6.4%

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
INTERFUND TRANSFERS							
INTERFUND TRANSFERS IN							
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	
Other Authorized Interfund Transfers In		8919	304,000.00	304,000.00	67,755.24	304,000.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			304,000.00	304,000.00	67,755.24	304,000.00	0.0%
INTERFUND TRANSFERS OUT							
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	1,676,780.00	1,676,780.00	150,000.00	1,676,780.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	788,410.00	788,410.00	788,410.00	811,051.00	-2.9%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	67,755.24	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			2,465,190.00	2,465,190.00	1,006,165.24	2,487,831.00	-0.9%
OTHER SOURCES/USES							
SOURCES							
State Apportionments							
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	
Proceeds							
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.0%
Other Sources							
Transfers from Funds of Lapsed/Reorganized Districts		8965	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds							
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.0%
USES							
Transfers from Funds of Lapsed/Reorganized Districts		7651	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS							
Contributions from Unrestricted Revenues		8980	8,311,645.00	7,820,344.84	724.84	8,183,511.84	4.6%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.0%
Categorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.00	9,312.00	New
(e) TOTAL, CONTRIBUTIONS			8,311,645.00	7,820,344.84	724.84	8,192,823.84	4.8%
TOTAL, OTHER FINANCING SOURCES/USES							

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
(a - b + c - d + e)			6,150,455.00	5,659,154.84	(937,685.16)	6,008,992.84	6.2%

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2006/07 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
A. REVENUES							
1) Revenue Limit Sources		8010-8099	111,678,328.00	111,784,565.00	68,236,783.34	112,152,323.00	0.3%
2) Federal Revenue		8100-8299	14,269,307.00	16,128,819.00	5,240,014.23	15,140,073.00	-6.1%
3) Other State Revenue		8300-8599	18,292,727.00	27,718,415.45	15,496,201.11	30,406,646.46	9.7%
4) Other Local Revenue		8600-8799	8,238,785.00	9,468,680.00	4,526,442.88	9,630,321.00	1.7%
5) TOTAL, REVENUES			152,479,147.00	165,100,479.45	93,499,441.56	167,329,363.46	
B. EXPENDITURES							
1) Certificated Salaries		1000-1999	81,719,716.00	81,978,267.95	42,318,168.45	83,506,536.61	-1.9%
2) Classified Salaries		2000-2999	22,605,623.00	23,216,506.87	12,470,547.81	24,172,912.50	-4.1%
3) Employee Benefits		3000-3999	25,876,061.00	25,689,584.09	14,388,194.56	25,936,172.86	-1.0%
4) Books and Supplies		4000-4999	11,167,343.00	13,802,365.60	5,153,544.07	13,250,661.33	4.0%
5) Services and Other Operating Expenditures		5000-5999	11,493,162.00	19,176,901.31	6,129,047.17	14,204,543.23	25.9%
6) Capital Outlay		6000-6999	157,880.00	480,547.00	440,144.65	574,252.00	-19.5%
7) Other Outgo (excluding Transfers of Indirect/ Direct Support Costs)		7100-7299 7400-7499	214,011.00	249,422.00	569,673.43	246,916.00	1.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	(293,204.00)	(293,204.00)	(130,000.00)	(293,204.00)	0.0%
9) TOTAL, EXPENDITURES			152,940,592.00	164,300,390.82	81,339,320.14	161,598,790.53	
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)							
			(461,445.00)	800,088.63	12,160,121.42	5,730,572.93	
D. OTHER FINANCING SOURCES/USES							
1) Interfund Transfers							
a) Transfers In		8910-8929	304,000.00	304,000.00	67,755.24	349,783.00	15.1%
b) Transfers Out		7610-7629	2,465,190.00	2,465,190.00	1,006,165.24	2,487,831.00	-0.9%
2) Other Sources/Uses							
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,161,190.00)	(2,161,190.00)	(938,410.00)	(2,138,048.00)	

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2006/07 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

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Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(2,622,635.00)	(1,361,101.37)	11,221,711.42	3,592,524.93	
F. FUND BALANCE, RESERVES							
1) Beginning Fund Balance							
a) As of July 1 - Unaudited		9791	9,167,240.00	12,190,080.42		12,190,080.42	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			9,167,240.00	12,190,080.42		12,190,080.42	
d) Other Restatements		9795	0.00	0.00		0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			9,167,240.00	12,190,080.42		12,190,080.42	
2) Ending Balance, June 30 (E + F1e)			6,544,605.00	10,828,979.05		15,782,605.35	
Components of Ending Fund Balance							
a) Reserve for							
Revolving Cash		9711	2,500.00	2,500.00		2,500.00	
Stores		9712	187,945.00	313,162.00		313,162.00	
Prepaid Expenditures		9713	0.00	0.00		0.00	
All Others		9719	0.00	0.00		0.00	
General Reserve		9730	0.00	0.00		0.00	
Legally Restricted Balance		9740	152,529.00	150,455.65		5,848,056.40	
b) Designated Amounts							
Designated for Economic Uncertainties		9770	4,662,173.00	4,876,779.00		4,922,599.00	
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00	
Other Designations		9780	343,707.00	104,967.00		354,832.00	
c) Undesignated Amount		9790				4,341,455.95	
d) Unappropriated Amount		9790	1,195,751.00	5,381,115.40			

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General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

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Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
REVENUE LIMIT SOURCES							
Principal Apportionment							
State Aid - Current Year		8011	96,866,369.00	96,970,509.00	54,912,761.00	97,337,981.00	0.4%
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	2,727,015.94	0.00	0.0%
Tax Relief Subventions							
Homeowners' Exemptions		8021	197,530.00	197,530.00	108,025.50	197,530.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.0%
County & District Taxes							
Secured Roll Taxes		8041	7,639,239.00	7,639,239.00	5,298,641.73	7,639,239.00	0.0%
Unsecured Roll Taxes		8042	613,184.00	613,184.00	587,778.36	613,184.00	0.0%
Prior Years' Taxes		8043	3,326,178.00	3,326,178.00	2,192,651.96	3,326,178.00	0.0%
Supplemental Taxes		8044	2,411,467.00	2,411,467.00	2,020,796.72	2,411,467.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest on Delinquent Revenue Limit Taxes		8048	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)							
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.0%
Less: Non-Revenue Limit (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.0%
Subtotal, Revenue Limit Sources			111,053,967.00	111,158,107.00	67,847,671.21	111,525,579.00	0.3%
Revenue Limit Transfers							
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	(3,825,501.00)	(3,961,619.00)	0.00	(4,004,543.00)	1.1%
Continuation Education ADA Transfer	2200	8091	0.00	0.00	0.00	0.00	0.0%
Community Day Schools Transfer	2430	8091	604,713.00	623,320.00	0.00	666,244.00	6.9%
Special Education ADA Transfer	6500	8091	3,220,788.00	3,338,299.00	0.00	3,338,299.00	0.0%
ROC/P Apprentice Hours Transfer	6350	8091	0.00	0.00	0.00	0.00	0.0%
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.0%
PERS Reduction Transfer		8092	624,361.00	626,458.00	389,112.13	626,744.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			111,678,328.00	111,784,565.00	68,236,783.34	112,152,323.00	0.3%
FEDERAL REVENUE							
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	2,745,520.00	2,538,160.00	0.00	2,538,160.00	0.0%
Special Education Discretionary Grants		8182	35,688.00	35,688.00	0.00	35,688.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.0%

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2006/07 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	873,606.00	1,079,284.00	305,689.92	1,177,399.00	9.1%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.0%
NCLB/IASA	3000-3299, 4000-4139, 4201-4215, 4610, 5510	8290	8,822,484.00	10,265,523.00	4,375,640.01	9,188,879.00	-10.5%
Vocational and Applied Technology Education	3500-3699	8290	63,732.00	207,605.00	27,237.52	210,112.00	1.2%
Safe and Drug Free Schools	3700-3799	8290	129,483.00	163,483.00	34,000.00	140,498.00	-14.1%
JTPA / WIA	5600-5625	8290	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue	All Other	8290	1,598,794.00	1,839,076.00	497,446.78	1,849,337.00	0.6%
TOTAL, FEDERAL REVENUE			14,269,307.00	16,128,819.00	5,240,014.23	15,140,073.00	-6.1%

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2006/07 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

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Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
OTHER STATE REVENUE							
Other State Apportionments							
ROC/P Entitlement							
Current Year	6350-6360	8311	0.00	0.00	0.00	0.00	0.0%
Prior Years	6350-6360	8319	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan							
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.0%
Gifted and Talented Pupils	7140	8311	166,254.00	179,671.00	104,211.00	176,209.00	-1.9%
Home-to-School Transportation	7230-7235	8311	1,375,073.00	1,384,747.00	644,725.00	1,384,747.00	0.0%
School Improvement Program	7260-7265	8311	10,000.00	1,419.00	1,419.00	1,419.00	0.0%
Economic Impact Aid	7090-7091	8311	1,974,891.00	1,977,778.00	1,107,049.00	2,214,098.00	11.9%
Spec. Ed. Transportation	7240	8311	651,437.00	656,020.00	305,437.00	656,020.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.0%
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3		8434	6,265,856.00	6,213,632.00	1,580,430.00	6,213,632.00	0.0%
Class Size Reduction, Grade Nine		8435	0.00	0.00	0.00	0.00	0.0%
Charter Schools Categorical Block Grant		8480	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	2,803,457.00	2,861,131.00	2,882,343.00	2.8%
State Lottery Revenue		8560	3,019,048.00	3,236,366.38	748,664.84	3,134,147.38	-3.2%
Tax Relief Subventions							
Restricted Levies - Other							
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.0%
Miller Unruh Reading Program	7200	8590	0.00	0.00	0.00	0.00	0.0%
Demo Program, Reading & Math	7050	8590	0.00	0.00	0.00	0.00	0.0%
Instructional Materials	7155 - 7158, 7160, 7170, 7180	8590	1,120,345.00	1,527,449.00	1,248,357.00	1,527,449.00	0.0%
Staff Development	7292, 7294, 7295, 7305, 7315	8590	0.00	0.00	1,450,000.00	1,450,000.00	New
Tenth Grade Counseling	7375	8590	0.00	0.00	0.00	0.00	0.0%
Educational Technology Assistance Grants	7100-7125	8590	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6605-6680	8590	33,187.00	34,402.00	5,214.67	31,831.00	-7.5%
Healthy Start	6240-6245	8590	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction Facilities	6200	8590	0.00	0.00	0.00	0.00	0.0%
Pupil Retention Block Grant	7390	8590	275,179.00	270,399.00	0.00	270,399.00	0.0%
School Community Violence Prevention Grant	7391	8590	0.00	0.00	0.00	0.00	0.0%
Teacher Credentialing Block Grant	7392	8590	0.00	0.00	0.00	0.00	0.0%
Professional Development Block Grant	7393	8590	268,944.00	706,235.00	564,988.00	706,235.00	0.0%
Targeted Instructional Improvement Block Grant	7394	8590	878,736.00	884,918.00	639,393.00	884,918.00	0.0%
School and Library Improvement Block Grant	7395	8590	1,129,915.00	1,129,915.00	1,020,374.00	1,275,467.00	12.9%
All Other State Revenue	All Other	8590	1,123,862.00	6,712,007.07	3,214,807.60	7,597,732.05	13.2%
TOTAL, OTHER STATE REVENUE			18,292,727.00	27,718,415.45	15,496,201.11	30,406,646.46	9.7%

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2006/07 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

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Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
OTHER LOCAL REVENUE							
Other Local Revenue							
County and District Taxes							
Other Restricted Levies							
Secured Roll		8615	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes							
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds							
Not Subject to RL Deduction		8625	2,477,700.00	2,477,700.00	679,894.44	2,477,700.00	0.0%
Penalties and Interest from							
Delinquent Non-Revenue							
Limit Taxes		8629	0.00	0.00	0.00	0.00	0.0%
Sales							
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	19,000.00	27,080.00	43,955.24	44,066.00	62.7%
Interest		8660	538,750.00	638,750.00	225,445.78	658,189.00	3.0%
Net Increase (Decrease) in the Fair Value							
of Investments		8662	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts							
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.0%
Transportation Services	7230, 7240	8677	0.00	0.00	0.00	0.00	0.0%
Interagency Services	All Other	8677	5,000.00	5,000.00	2,129.30	5,000.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue							
Plus: Misc Funds Non-Revenue							
Limit (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From							
Local Sources		8697	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	209,846.00	253,186.00	98,655.12	378,402.00	49.5%
Tuition		8710	0.00	0.00	0.00	0.00	0.0%
Transfers from Sponsoring LEAs to Charter							
Schools in Lieu of Property Taxes		8780	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments							
Special Education SELPA Transfers							
From Districts	6500	8791	0.00	6,066,964.00	3,476,363.00	6,066,964.00	0.0%
From County Offices	6500	8792	4,988,489.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers							
From Districts	6350, 6360	8791	0.00	0.00	0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
From County Offices	6350, 6360	8792	0.00	0.00	0.00	0.00	0.0%
From JPAs	6350, 6360	8793	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments							
From Districts	All Other	8791	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			8,238,785.00	9,468,680.00	4,526,442.88	9,630,321.00	1.7%
TOTAL, REVENUES			152,479,147.00	165,100,479.45	93,499,441.56	167,329,363.46	1.4%

2006/07 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

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Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
CERTIFICATED SALARIES							
Teachers' Salaries		1100	72,713,249.00	72,631,207.52	37,232,745.49	73,886,488.49	-1.7%
Certificated Pupil Support Salaries		1200	3,390,198.00	3,715,985.56	1,926,660.68	3,760,546.62	-1.2%
Certificated Supervisors' and Administrators' Salaries		1300	4,885,218.00	4,891,581.87	2,774,237.46	5,090,202.50	-4.1%
Other Certificated Salaries		1900	731,051.00	739,493.00	384,524.82	769,299.00	-4.0%
TOTAL, CERTIFICATED SALARIES			81,719,716.00	81,978,267.95	42,318,168.45	83,506,536.61	-1.9%
CLASSIFIED SALARIES							
Instructional Aides' Salaries		2100	3,193,181.00	3,204,791.46	1,516,660.46	3,194,077.46	0.3%
Classified Support Salaries		2200	7,279,787.00	7,403,127.86	4,222,397.45	7,597,345.86	-2.6%
Classified Supervisors' and Administrators' Salaries		2300	1,763,571.00	1,792,608.00	1,039,212.87	1,812,024.00	-1.1%
Clerical, Technical and Office Salaries		2400	7,736,539.00	7,985,603.42	4,308,631.74	8,426,935.05	-5.5%
Other Classified Salaries		2900	2,632,545.00	2,830,376.13	1,383,645.29	3,142,530.13	-11.0%
TOTAL, CLASSIFIED SALARIES			22,605,623.00	23,216,506.87	12,470,547.81	24,172,912.50	-4.1%
EMPLOYEE BENEFITS							
STRS		3101-3102	6,714,729.00	6,717,133.08	3,465,795.20	6,871,950.87	-2.3%
PERS		3201-3202	2,930,952.00	3,007,928.19	1,623,033.08	3,075,882.56	-2.3%
OASDI/Medicare/Alternative		3301-3302	2,739,578.00	2,826,652.84	1,496,019.74	2,910,184.72	-3.0%
Health and Welfare Benefits		3401-3402	9,402,913.00	9,430,545.00	5,581,572.29	9,336,475.00	1.0%
Unemployment Insurance		3501-3502	52,129.00	53,524.19	27,358.23	54,870.82	-2.5%
Workers' Compensation		3601-3602	2,208,203.00	1,824,471.79	941,095.55	1,854,788.43	-1.7%
Retiree Benefits		3701-3702	632,796.00	632,796.00	263,701.14	560,519.00	11.4%
PERS Reduction		3801-3802	559,784.00	561,556.00	361,786.73	561,842.00	-0.1%
Other Employee Benefits		3901-3902	634,977.00	634,977.00	627,832.60	709,659.46	-11.8%
TOTAL, EMPLOYEE BENEFITS			25,876,061.00	25,689,584.09	14,388,194.56	25,936,172.86	-1.0%
BOOKS AND SUPPLIES							
Approved Textbooks and Core Curricula Materials		4100	3,351,150.00	4,511,429.76	2,648,863.55	4,669,994.76	-3.5%
Books and Other Reference Materials		4200	133,784.00	363,887.30	68,139.03	200,369.69	44.9%
Materials and Supplies		4300	7,302,908.00	8,145,516.67	2,116,497.28	7,359,583.01	9.6%
Noncapitalized Equipment		4400	379,501.00	781,531.87	320,044.21	1,020,713.87	-30.6%
Food		4700	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			11,167,343.00	13,802,365.60	5,153,544.07	13,250,661.33	4.0%
SERVICES AND OTHER OPERATING EXPENDITURES							
Travel and Conferences		5200	315,364.00	485,676.00	298,173.17	544,806.00	-12.2%
Dues and Memberships		5300	40,940.00	47,648.00	37,864.57	49,469.00	-3.8%
Insurance		5400 - 5450	637,283.00	650,637.00	480,571.00	805,387.00	-23.8%
Operations and Housekeeping Services		5500	3,659,050.00	3,666,850.00	2,277,003.80	3,566,850.00	2.7%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	857,953.00	961,391.00	440,224.79	850,080.00	11.6%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(243,680.00)	(243,680.00)	(67,909.95)	(243,680.00)	0.0%
Professional/Consulting Services and Operating Expenditures		5800	5,857,565.00	13,234,906.31	2,427,287.25	8,319,737.23	37.1%
Communications		5900	368,687.00	373,473.00	235,832.54	311,894.00	16.5%

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2006/07 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

33 67090 0000000
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			11,493,162.00	19,176,901.31	6,129,047.17	14,204,543.23	25.9%



2006/07 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
CAPITAL OUTLAY							
Land		6100	80,410.00	0.00	54.00	0.00	0.0%
Land Improvements		6170	0.00	326,437.00	172,663.59	326,437.00	0.0%
Buildings and Improvements of Buildings		6200	22,470.00	39,931.00	142,961.63	39,931.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	55,000.00	114,179.00	124,465.43	170,506.00	-49.3%
Equipment Replacement		6500	0.00	0.00	0.00	37,378.00	New
TOTAL, CAPITAL OUTLAY			157,880.00	480,547.00	440,144.65	574,252.00	-19.5%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)							
Tuition							
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	11,398.00	11,398.00	0.00	11,398.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments							
Payments to Districts		7141	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues							
To Districts		7211	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments							
To Districts	6500	7221	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments							
To Districts	6350, 6360	7221	0.00	0.00	0.00	0.00	0.0%
To County Offices	6350, 6360	7222	0.00	0.00	0.00	0.00	0.0%
To JPAs	6350, 6360	7223	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		7280	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.0%
Debt Service							
Debt Service - Interest		7438	17,557.00	19,748.00	229,845.06	19,748.00	0.0%
Other Debt Service - Principal		7439	185,056.00	218,276.00	339,828.37	215,770.00	1.1%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			214,011.00	249,422.00	569,673.43	246,916.00	1.0%
TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS							
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	
Transfers of Indirect Costs - Interfund		7350	(293,204.00)	(293,204.00)	(130,000.00)	(293,204.00)	0.0%
Transfers of Direct Support Costs		7370	0.00	0.00	0.00	0.00	
Transfers of Direct Support Costs - Interfund		7380	0.00	0.00	0.00	0.00	0.0%
TOTAL, TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS			(293,204.00)	(293,204.00)	(130,000.00)	(293,204.00)	0.0%
TOTAL, EXPENDITURES			152,940,592.00	164,300,390.82	81,339,320.14	161,598,790.56	1.6%

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2006/07 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

33 67090 0000000
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
INTERFUND TRANSFERS							
INTERFUND TRANSFERS IN							
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	304,000.00	304,000.00	67,755.24	349,783.00	15.1%
(a) TOTAL, INTERFUND TRANSFERS IN			304,000.00	304,000.00	67,755.24	349,783.00	15.1%
INTERFUND TRANSFERS OUT							
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	1,676,780.00	1,676,780.00	150,000.00	1,676,780.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	788,410.00	788,410.00	788,410.00	811,051.00	-2.9%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	67,755.24	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			2,465,190.00	2,465,190.00	1,006,165.24	2,487,831.00	-0.9%
OTHER SOURCES/USES							
SOURCES							
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.0%
Proceeds Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.0%
Other Sources Transfers from Funds of Lapsed/Reorganized Districts		8965	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.0%
USES							
Transfers from Funds of Lapsed/Reorganized Districts		7651	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS							
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	
Categorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.00	0.00	
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	
TOTAL, OTHER FINANCING SOURCES/USES							

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2006/07 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

33 67090 0000000
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	% Diff Column B & D
(a - b + c - d + e)			(2,161,190.00)	(2,161,190.00)	(938,410.00)	(2,138,048.00)	-1.1%

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29.40

Description	ESTIMATED P-2 REPORT ADA (Required for use in Form 01CSI)	ESTIMATED REVENUE LIMIT ADA Original Budget (A)	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B)	ESTIMATED REVENUE LIMIT ADA Projected Year Totals (C)	DIFFERENCE (Col. C - B) (D)	PERCENTAGE DIFFERENCE (Col. D / B) (E)
ELEMENTARY						
1. General Education	13,301.00	13,568.55	13,573.39	13,573.39	0.00	0%
2. Special Education	301.00	354.15	354.72	354.72	0.00	0%
HIGH SCHOOL						
3. General Education	5,453.00	5,573.89	5,584.72	5,593.84	9.12	0%
4. Special Education	269.00	267.98	267.91	267.91	0.00	0%
COUNTY SUPPLEMENT						
5. County Community Schools	24.04	24.04	24.04	45.66	21.62	90%
6. Special Education	240.68	240.68	240.68	220.12	(20.56)	-9%
7. TOTAL, K-12 ADA	19,588.72	20,029.29	20,045.46	20,055.64	10.18	0%
8. ADA for Necessary Small Schools also included in lines 1 - 4.	0.00	0.00	0.00	0.00	0.00	0%
9. Regional Occupational Centers/Programs (ROC/P)	0.00	0.00	0.00	0.00	0.00	0%
CLASSES FOR ADULTS						
10. Concurrently Enrolled Secondary Students	263.45	263.45	263.45	263.45	0.00	0%
11. Adults Enrolled, State Apportioned	0.00	0.00	0.00	0.00	0.00	0%
12. Independent Study - (Students 21 years or older and students 19 years or older and not continuously enrolled since their 18th birthday)	0.00	0.00	0.00	0.00	0.00	0%
13. TOTAL, CLASSES FOR ADULTS	263.45	263.45	263.45	263.45	0.00	0%
14. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
15. ADA TOTALS (Sum of lines 7, 9, 13, & 14)	19,852.17	20,292.74	20,308.91	20,319.09	10.18	0%
SUPPLEMENTAL INSTRUCTIONAL HOURS						
16. Elementary	186,474.55	243,791.00	243,791.00	186,474.55	(57,316.45)	-24%
17. High School	391,200.00	332,762.00	332,762.00	391,200.00	58,438.00	18%
18. TOTAL, SUPPLEMENTAL HOURS	577,674.55	576,553.00	576,553.00	577,674.55	1,121.55	0%

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Description	ESTIMATED P-2 REPORT ADA (Required for use in Form 01CSI)	ESTIMATED REVENUE LIMIT ADA Original Budget (A)	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B)	ESTIMATED REVENUE LIMIT ADA Projected Year Totals (C)	DIFFERENCE (Col. C - B) (D)	PERCENTAGE DIFFERENCE (Col. D / B) (E)
COMMUNITY DAY SCHOOLS - Additional Funds						
19. ELEMENTARY						
a. ADA for 5th & 6th Hours	33.68	32.05	32.05	33.68	1.63	5%
b. Pupil Hours for 7th & 8th Hours (report in hours)	0.00	0.00	0.00	0.00	0.00	0%
20. HIGH SCHOOL						
a. ADA for 5th & 6th Hours	73.59	80.08	80.08	73.59	(6.49)	-8%
b. Pupil Hours for 7th & 8th Hours (report in hours)	0.00	0.00	0.00	0.00	0.00	0%
CHARTER SCHOOLS						
21. Charters ADA funded thru the Block Grant						
a. Charters Sponsored by Unified Districts (Pupils residing in Unified District)	0.00	0.00	0.00	0.00	0.00	0%
b. All Other Block Grant Funded Charters	0.00	0.00	0.00	0.00	0.00	0%
22. Charters ADA funded thru the Revenue Limit	0.00	0.00	0.00	0.00	0.00	0%
23. TOTAL, CHARTER SCHOOLS ADA (sum lines 21a, 21b, and 22)	0.00	0.00	0.00	0.00	0.00	0%
24. SUPPLEMENTAL INSTRUCTIONAL HOURS	0.00	0.00	0.00	0.00	0.00	0%

Description	Principal Appt. Software Data ID	Original Budget	Board Approved Operating Budget	Projected Year Totals
BASE REVENUE LIMIT PER ADA				
1. Base Revenue Limit per ADA (prior year)	0025	5,162.34	5,162.34	5,162.34
2. Inflation Increase	0041	308.00	308.00	308.00
3. All Other Adjustments	0042, 0525	51.88	60.40	63.89
4. TOTAL, BASE REVENUE LIMIT PER ADA (Sum Lines 1 through 3)	0024	5,522.22	5,530.74	5,534.23
REVENUE LIMIT SUBJECT TO DEFICIT				
5. Total Base Revenue Limit				
a. Base Revenue Limit Per ADA (from Line 4)	0024	5,522.22	5,530.74	5,534.23
b. Revenue Limit ADA	0033	20,029.29	20,045.46	20,055.64
c. Total Base Revenue Limit (Lines 5a times 5b)	0269	110,606,145.82	110,866,227.44	110,992,524.56
6. Allowance for Necessary Small School	0489	0.00	0.00	0.00
7. Gain or Loss from Interdistrict Attendance Agreements	0272	0.00	0.00	0.00
8. Meals for Needy Pupils	0090	0.00	0.00	0.00
9. Special Revenue Limit Adjustments	0274	0.00	0.00	0.00
10. One-time Equalization Adjustments	0275	0.00	0.00	0.00
11. Miscellaneous Revenue Limit Adjustments	0276	0.00	0.00	0.00
12. Less: All Charter District Revenue Limit Adjustment	0217	0.00	0.00	0.00
13. Beginning Teacher Salary Incentive Funding	0138	145,821.00	144,658.00	144,102.00
14. Less: Class Size Penalties Adjustment	0173	0.00	0.00	0.00
15. REVENUE LIMIT SUBJECT TO DEFICIT (Sum Lines 5c through 11, plus Line 13, minus Lines 12 and 14)	0082	110,751,966.82	111,010,885.44	111,136,626.56
DEFICIT CALCULATION				
16. Deficit Factor (E.C. Section 42238.146(a)(4))	0281	1.00000	1.00000	1.00000
17. TOTAL, DEFICITED REVENUE LIMIT (Line 15 times Line 16)	0284	110,751,966.82	111,010,885.44	111,136,626.56
OTHER REVENUE LIMIT ITEMS				
18. Unemployment Insurance Revenue	0060	19,970.00	21,208.00	22,833.00
19. Less: Longer Day/Year Penalty	0287	0.00	0.00	0.00
20. Less: Excess ROC/P Reserves Adjustment	0288	0.00	0.00	0.00
21. Less: PERS Reduction	0195	624,361.00	624,359.00	626,744.00
22. PERS Safety Adjustment	0205	0.00	0.00	0.00
23. TOTAL, OTHER REVENUE LIMIT ITEMS (Sum Lines 18 and 22, minus Lines 19 through 21)	---	(604,391.00)	(603,151.00)	(603,911.00)
24. TOTAL REVENUE LIMIT (Sum Lines 17 and 23)	0088	110,147,575.82	110,407,734.44	110,532,715.56

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Description	Principal Appt. Software Data ID	Original Budget	Board Approved Operating Budget	Projected Year Totals
REVENUE LIMIT - LOCAL SOURCES				
25. Property Taxes	0117	14,187,598.00	14,187,598.00	14,187,598.00
26. Miscellaneous Funds	0078	0.00	0.00	0.00
27. Community Redevelopment Funds	0079	0.00	0.00	0.00
28. Less: Charter Schools In-lieu Taxes	0124	0.00	0.00	0.00
29. TOTAL, REVENUE LIMIT - LOCAL SOURCES (Sum Lines 25 through 27, minus Line 28)	0126	14,187,598.00	14,187,598.00	14,187,598.00
30. Charter School General Purpose Block Grant Offset (Unified Districts Only)	0293	0.00	0.00	0.00
31. STATE AID PORTION OF REVENUE LIMIT (Sum Line 24, minus Lines 29 and 30. If negative, then zero)	0111	95,959,977.82	96,220,136.44	96,345,117.56
OTHER ITEMS				
32. Less: County Office Funds Transfer	0458	1,403,453.54	1,405,709.09	1,417,486.55
33. Core Academic Program	9001	442,481.00	442,481.00	385,944.00
34. California High School Exit Exam	9002	1,120,714.00	1,120,714.00	1,359,497.00
35. Pupil Promotion and Retention and Low STAR Score Programs	9003	482,525.00	482,525.00	359,545.00
36. Apprenticeship Funding	9006	0.00	0.00	0.00
37. Community Day School Additional Funding	9007	264,125.00	249,027.00	305,364.00
38. Basic Aid "Choice"/Court Ordered Voluntary Pupil Transfer	0266	0.00	0.00	0.00
39. Basic Aid Supplement Charter School Adjustment	0493	0.00	0.00	0.00
40. All Other Adjustments	---	0.00	0.00	0.00
41. TOTAL, OTHER ITEMS (Sum Lines 33 through 40, minus Line 32)	---	906,391.46	889,037.91	992,863.45
42. TOTAL, STATE AID PORTION OF REVENUE LIMIT (Sum Lines 31 and 41) (This amount should agree with object 8011)	---	96,866,369.28	97,109,174.35	97,337,981.01
43. Less: Actual Revenue Limit State Apportionment Receipts	---	0.00	0.00	0.00
44. NET ACCRUAL TO STATE AID - REVENUE LIMIT (Line 42 minus Line 43)		96,866,369.28	97,109,174.35	97,337,981.01

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not changed by more than two percent in any of the current year or two subsequent fiscal years, since first interim projections.

District's ADA Standard Percentage Range: -2.0% to +2.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise enter data into the first column for all fiscal years. Second Interim Projected Year Totals data for Current Year are extracted. If Second Interim Form MYPI exists, Projected Year Totals data will be extracted for the two subsequent years; if not, enter data into the second column.

Fiscal Year	Revenue Limit (Funded) ADA		Percent Change	Status
	First Interim	Second Interim		
	Projected Year Totals (Form 01CSI, Item 1A)	Projected Year Totals (Form RLI, Line 5b) (Form MYPI, Unrestricted, A1b)		
Current Year (2006/07)	20,045.46	20,055.64	0.1%	Met
1st Subsequent Year (2007/08)	19,756.25	19,601.27	-0.8%	Met
2nd Subsequent Year (2008/09)	19,539.25	19,384.76	-0.8%	Met

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)



2. CRITERION: Enrollment

STANDARD: Projected enrollment has not changed by more than two percent in any of the current year or two subsequent fiscal years, since first interim projections.

District's Enrollment Standard Percentage Range:

-2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	First Interim (Form 01CSI, Item 2A)	Second Interim (CBEDS/Projected)		
Current Year (2006/07)	20,798	20,604	-0.9%	Met
1st Subsequent Year (2007/08)	20,578	20,390	-0.9%	Met
2nd Subsequent Year (2008/09)	20,362	20,190	-0.8%	Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment Ratio

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current year or two subsequent fiscal years has not increased by more than one half of one percent (0.5%) from the historical average ratio from the three prior fiscal years.

3A. Calculating the District's Historical ADA to Enrollment Ratio Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines 3, 6, and 25)	Enrollment CBEDS Actual (Form 01CSI, Item 3A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2003/04)	19,717	20,924	94.2%
Second Prior Year (2004/05)	20,008	21,222	94.3%
First Prior Year (2005/06)	19,762	21,043	93.9%
Historical Average Ratio:			94.1%
District's ADA to Enrollment Ratio Standard (historical average ratio plus 0.5%):			94.6%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: If Form MYPI exists, Estimated P-2 ADA data for the two subsequent years will be extracted; if not, enter Estimated P-2 ADA data in the first column. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines 1-4 and 22) (Form MYPI, Line F2)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2006/07)	19,324	20,604	93.8%	Met
1st Subsequent Year (2007/08)	19,107	20,390	93.7%	Met
2nd Subsequent Year (2008/09)	18,919	20,190	93.7%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

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4. CRITERION: Revenue Limit

STANDARD: Projected total revenue limit for any of the current year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Revenue Limit Standard Percentage Range: -2.0% to +2.0%

4A. Calculating the District's Projected Change in Revenue Limit

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

Revenue Limit				
(Fund 01, Objects 8011, 8020-8089)				
	First Interim	Second Interim		
Fiscal Year	(Form 01CSI, Item 4A)	Projected Year Totals	Percent Change	Status
Current Year (2006/07)	111,296,771.00	111,525,579.00	0.2%	Met
1st Subsequent Year (2007/08)	115,418,418.00	114,037,726.00	-1.2%	Met
2nd Subsequent Year (2008/09)	117,196,170.00	115,777,718.00	-1.2%	Met

4B. Comparison of District Revenue Limit to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Revenue limit has not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

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5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total salaries and benefits to total general fund expenditures (excluding transfers out and other financing uses) for any of the current year or two subsequent fiscal years has not changed by more than two percent from the historical average ratio from the three prior fiscal years.

5A. Calculating the District's Historical Average Ratio of Salaries and Benefits to Total General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals		Ratio of Salaries and Benefits to Total Expenditures
	Salaries and Benefits (Fund 01, Objects 1000-3999)	Total Expenditures (Fund 01, Objects 1000-7499)	
Third Prior Year (2003/04)	113,499,320.12	130,799,372.09	86.8%
Second Prior Year (2004/05)	119,887,418.84	137,524,352.37	87.2%
First Prior Year (2005/06)	128,133,521.35	149,573,436.23	85.7%
Historical Average Ratio:			86.6%
District's Salaries and Benefits Standard (historical average ratio plus/minus 2%):			84.6% to 88.6%

5B. Calculating the District's Projected Ratio of Salaries and Benefits to Total General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals		Ratio of Salaries and Benefits to Total Expenditures	Status
	Salaries and Benefits (Fund 01, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Fund 01, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2006/07)	133,615,621.97	161,598,790.53	82.7%	Not Met
1st Subsequent Year (2007/08)	134,947,162.00	161,162,271.00	83.7%	Not Met
2nd Subsequent Year (2008/09)	134,912,156.00	160,774,502.00	83.9%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected ratio of salary and benefit costs to total expenditures has changed by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:
(required if NOT met)

We have carryover that we are predicting to spend. All carryover allocations are put into the 4000 series, causing a distortion in the amount of money that we are spending on the salaries versus total expenditures.

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6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues and expenditures by major object category for any of the current year or two subsequent fiscal years have not changed by more than five percent since first interim projections.

District's Other Revenues and Expenditures Percentage Range: -5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second interim Projected Year Totals (Fund 01/Form MYPI)	Percent Change	Status
Federal Revenue (Fund 01, Objects 8100-8299)				
Current Year (2006/07)	15,338,819.00	15,140,073.00	-1.3%	Met
1st Subsequent Year (2007/08)	15,338,819.00	15,140,073.00	-1.3%	Met
2nd Subsequent Year (2008/09)	15,338,819.00	15,140,073.00	-1.3%	Met
Other State Revenue (Fund 01, Objects 8300-8599)				
Current Year (2006/07)	27,688,418.00	30,406,646.46	9.8%	Not Met
1st Subsequent Year (2007/08)	21,581,986.00	24,171,622.00	12.0%	Not Met
2nd Subsequent Year (2008/09)	21,811,810.00	24,344,810.00	11.6%	Not Met
Other Local Revenue (Fund 01, Objects 8600-8799)				
Current Year (2006/07)	9,468,670.00	9,630,321.00	1.7%	Met
1st Subsequent Year (2007/08)	8,750,861.00	9,212,542.00	5.3%	Not Met
2nd Subsequent Year (2008/09)	8,750,861.00	9,212,542.00	5.3%	Not Met
Books and Supplies (Fund 01, Objects 4000-4999)				
Current Year (2006/07)	14,900,824.00	13,250,661.33	-11.1%	Not Met
1st Subsequent Year (2007/08)	12,303,774.00	9,530,330.00	-22.5%	Not Met
2nd Subsequent Year (2008/09)	8,732,240.00	9,281,784.00	6.3%	Not Met
Services and Other Expenditures (Fund 01, Objects 5000-5999)				
Current Year (2006/07)	13,300,765.00	14,204,543.23	6.8%	Not Met
1st Subsequent Year (2007/08)	13,703,765.00	13,885,459.00	1.3%	Met
2nd Subsequent Year (2008/09)	13,753,765.00	13,785,459.00	0.2%	Met

6B. Comparison of District Other Revenues and Expenditures to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - One or more projected operating revenue or expenditure object categories have changed since first interim projections by more than five percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and descriptions of the methods and assumptions used in the projections.

Explanation:
(required if NOT met)

Budget is a constantly moving projection and as new information and data becomes available, we are adjusting our budget accordingly.
We will continue to monitor and make

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7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code (EC) Section 17584 (Deferred Maintenance) and EC Section 17070.75 (Ongoing and Major Maintenance Account).

7A. Determining the District's Compliance with the Contribution Requirement for EC Section 17584 - Deferred Maintenance

DATA ENTRY: Required amounts are preloaded in Line 1 but may be overwritten in the second column with the current year amount. Budgeted data that exist for First Interim will be extracted for Line 2; otherwise, enter Budgeted data into the first column. Enter Budgeted data for Line 2 into the second column.

Deferred Maintenance Contribution		First Interim (Form 01CSI, Item 7A)	Second Interim Projected Year Totals
1. Required ¹		788,410	788,410
2. Budgeted ²		788,410	811,051
Status:		Met	

¹ Represents the district's prior year deferred maintenance "maximum match" amount released by the California Department of Education and includes maximum match amounts for district direct-funded charter schools and any applicable deferred maintenance deficit factor as determined by the State Allocation Board. At interim period, the required amount may be overwritten if a current year figure is known.

² Include amounts budgeted per EC Section 17584(b) and unmatched carryover per California Code of Regulations, Title 2, Section 1866.4.4.

If status is not met, enter an X in the box that best describes why the required contribution was not made:

☐ Not applicable (district does not participate in the deferred maintenance program)

☐ Other (explanation must be provided)

Explanation:
(required if NOT met)

7B. Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter Budget Adoption data into lines 1 and 2. All other data are extracted.

		Budget Adoption 3% Required Minimum Contribution (Form 01CSI, Item 7B1)	Interim Contribution Projected Year Totals (All funds, resources 8100 and 8150, objects 8900-8999)	Status
1. OMMA/RMA Contribution		4,662,173.46	4,835,766.08	Met
2. Budget Adoption Contribution (information only) (Form 01CSI, First Interim, Criterion 7B, Line 2)			4,662,555.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

☐ Not applicable (district does not participate in the Leroy F. Green School Facilities Act of 1998)

☐ Exempt (due to district's small size [EC Section 17070.75 (b)(2)(D)])

☐ Other (explanation must be provided)

Explanation:
(required if NOT met)



8. CRITERION: Deficit Spending

STANDARD: Deficit spending (revenues plus transfers in and other financing sources, less expenditures, transfers out and other financing uses) resulting in a negative amount, as a percentage of total expenditures, transfers out and other financing uses, does not exceed the following absolute percentage levels in any of the current year or two subsequent fiscal years:

Percentage Level ¹	District ADA	
1.7%	0	to 300
1.3%	301	to 1,000
1.0%	1,001	to 30,000
0.7%	30,001	to 400,000
0.3%	400,001	and over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

	Current Year (2006/07)	1st Subsequent Year (2007/08)	2nd Subsequent Year (2008/09)
District Estimated P-2 ADA (Criterion 3, Item 3B):	19,324	19,107	18,919

District's Deficit Spending Standard Percentage Level:	1.0%	1.0%	1.0%
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8A. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals		Deficit Spending Level (If Net Change in Fund Balance is negative, else N/A)	Status
	Net Change in Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Expenditures, Transfers Out, and Uses (Fund 01, Objects 1000-7999) (Form MYPI, Line B11)		
Current Year (2006/07)	3,592,524.93	164,086,621.53	N/A	Met
1st Subsequent Year (2007/08)	1,749,475.00	161,162,271.00	N/A	Met
2nd Subsequent Year (2008/09)	4,050,424.00	160,774,502.00	N/A	Met

8B. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)



9. CRITERION: Fund and Cash Balances

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of each of the current year and two subsequent fiscal years.

9A-1. Determining if the District's General Fund Ending Balance is Positive

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Ending Fund Balance General Fund Projected Year Totals		
Fiscal Year	(Form 01I, Line F2)/(Form MYPI, Line D2)	Status
Current Year (2006/07)	15,782,605.35	Met
1st Subsequent Year (2007/08)	17,532,080.00	Met
2nd Subsequent Year (2008/09)	21,582,504.00	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

9B-1. Determining if the District's Ending Cash Balance is Positive

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)		Status
Current Year (2006/07)	9,831,292.00		Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

Explanation:
(required if NOT met)



10. CRITERION: Reserves

STANDARD: Available reserves for each of the current year and two subsequent fiscal years are not less than the following percentages or amounts as applied to total expenditures, transfers out¹ and other financing uses:

Percentage Level	District ADA	
5% or \$50,000 ² (greater of)	0	to 300
4% or \$50,000 ² (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

¹ An administrative unit (AU) of a special education local plan area (SELPA) may exclude the distribution of revenues to its participating members.

² Dollar thresholds to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238) and then rounded to the nearest thousand.

	Current Year (2006/07)	1st Subsequent Year (2007/08)	2nd Subsequent Year (2008/09)
District Estimated P-2 ADA (from Criterion 3, Item 3B)	19,324	19,107	18,919
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA:

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:

a. Enter the name(s) of the SELPA(s):

	Current Year Projected Year Totals (2006/07)	1st Subsequent Year (2007/08)	2nd Subsequent Year (2008/09)
b. Amount to be excluded from the reserve calculation for special education pass-through funds (Fund 01, resources 3300-3499, 6500 and 6510, objects 7211-7213 and 7221-7223) (Form MYPI, Line F1b2):			

10B. Calculating the District's Reserve Standard

DATA ENTRY: All data are extracted.

	Current Year Projected Year Totals (2006/07)	1st Subsequent Year (2007/08)	2nd Subsequent Year (2008/09)
1. Total Expenditures, Transfers Out, and Uses (Criterion 8, Item 8A)	164,086,621.53	161,162,271.00	160,774,502.00
2. Less: Special Education Pass-through (Line A2b, if line A1 is Yes)			
3. Net Expenditures, Transfers Out, and Uses (Line B1 minus line B2)	164,086,621.53	161,162,271.00	160,774,502.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times line B4)	4,922,598.65	4,834,868.13	4,823,235.06
6. Reserve Standard - by Amount (\$50,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of line B5 or line B6)	4,922,598.65	4,834,868.13	4,823,235.06

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years. If Fund 17 does not exist, enter data for the current and two subsequent years, as appropriate.

		Current Year Projected Year Totals (2006/07)	1st Subsequent Year (2007/08)	2nd Subsequent Year (2008/09)
Designated Reserve Amounts (Unrestricted, resources 0000-1999):				
1.	General Fund - Designated for Economic Uncertainties (Fund 01, Object 9770) (Form MYPI, Line E1a)	4,922,599.00	4,834,868.00	4,823,235.00
2.	General Fund - Undesignated Amount (Fund 01, Object 9790) (Form MYPI, Line E1b)	4,341,455.95	6,418,773.00	10,480,830.00
3.	Special Reserve Fund - Designated for Economic Uncertainties (Fund 17, Object 9770) (Form MYPI, Line E2a)			
4.	Special Reserve Fund - Undesignated Amount (Fund 17, Object 9790) (Form MYPI, Line E2b)			
5.	District's Available Reserves (Sum lines 1 thru 4)	9,264,054.95	11,253,641.00	15,304,065.00
District's Reserve Standard (Section 10B, Line 7):		4,922,598.65	4,834,868.13	4,823,235.06
Status:		Met	Met	Met

10D. Comparison of District Reserves to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?

No

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?

No

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following years:

S3. Temporary Interfund Borrowings

1a. Does your district have projected temporary borrowings between funds?
(Refer to Education Code Section 42603)

Yes

1b. If Yes, identify the interfund borrowings:

The Child Development fund receives the money after the expenditures have been incurred. In order to make payroll, the General fund lends funds to the Child Development fund.

S4. Contingent Revenues

1a. Does your district have projected revenues for any of the current year or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

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S5. Contributions

Projected contributions from the unrestricted general fund to restricted programs in the general fund for any of the current year or two subsequent fiscal years have not changed by more than five percent since first interim projections.

Projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for any of the current year or two subsequent fiscal years have not changed by more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Percentage Range:

-5.0% to +5.0%

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Enter data into the second column, except for Current Year Contributions, which are extracted.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
Current Year (2006/07)	(7,747,361.00)	(8,183,511.84)	5.6%	Not Met
1st Subsequent Year (2007/08)	(8,571,003.00)	(8,929,913.00)	4.2%	Met
2nd Subsequent Year (2008/09)	(8,656,964.00)	(8,930,575.00)	3.2%	Met
1b. Transfers In, General Fund *				
Current Year (2006/07)	348,156.00	304,000.00	-12.7%	Not Met
1st Subsequent Year (2007/08)	348,156.00	304,000.00	-12.7%	Not Met
2nd Subsequent Year (2008/09)	348,156.00	304,000.00	-12.7%	Not Met
1c. Transfers Out, General Fund *				
Current Year (2006/07)	2,509,346.00	2,487,831.00	-0.9%	Met
1st Subsequent Year (2007/08)	2,509,346.00	2,487,831.00	-0.9%	Met
2nd Subsequent Year (2008/09)	2,509,346.00	2,487,831.00	-0.9%	Met
1d. Capital Project Cost Overruns				
Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget?			No	

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

- 1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since first interim projections by more than five percent for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

At second interim we are including additional costs for the Special Education and Transportation for the classified and management salary increase of 4.5%. This caused additional encroachment requirements to cover all expenditures in those resources.
- 1b. NOT MET - The projected transfers in to the general fund have changed since first interim projections by more than five percent for any of the current year or subsequent two fiscal years. Identify the amounts transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

We budgeted a revenue transfer in 8919 at first interim for the transfer of funds from 6226 to 8150, and have correctly coded it to 8990 for the second interim.

1c. MET - Projected transfers out have not changed since first interim projections by more than five percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing multiyear commitments and their annual required payment, and all new multiyear commitments and their annual fiscal impact. Also identify continuing and new multiyear debt agreements and new programs.

Compare the increase in long-term commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future years.

S6A. Identification of the District's Long-term Commitments

click the appropriate button for item 1b and to add any Other Commitments that were included in the First Interim (Other Commitments added through the use of the Add Other Commitments button, do not carry over from period to period at this time). Extracted data may be overwritten to update long-term commitment data in item 2, as applicable. If no First Interim data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1.

a. Does your district have long-term (multiyear) commitments?
(If No, skip items 1b and 2)

Yes
- b. If Yes to item 1a, have new long-term (multiyear) commitments been incurred since first interim projections?

No
2.

If Yes to item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts.

Type of Commitment	# of Years Remaining	Principal Balance as of July 1, 2006	Prior Year (2005/06) Annual Payment (P & I)	Current Year (2006/07) Annual Payment (P & I)	1st Subsequent Year (2007/08) Annual Payment (P & I)	2nd Subsequent Year (2008/09) Annual Payment (P & I)
SACS Codes Used						
Capital Leases	Varies	646,647	300,904	292,444	161,304	131,542
Fund/Resource/Object:	varies					
Certificates of Participation	11	7,995,000	140,000	160,000	175,000	195,000
Fund/Resource/Object:	40-0000-7438/7439					
Other Postemployment Benefits	varies	2,434,754	480,632	454,042	368,077	308,165
Fund/Resource/Object:	03-0007-34xx					
Supp Early Retirement Program	2	1,269,954	634,977	634,977		
Fund/Resource/Object:	03-0000-3901					
State School Building Loans						
Fund/Resource/Object:						
Compensated Absences	1	1,240,840	1,240,840			
Fund/Resource/Object:	varies					
Other Long-term Commitments						
Commitment Type:	Revenue Bonds					
	5	1,500,000	292,695	290,320	292,870	290,242
Fund/Resource/Object:	40-0000-7438/7439					
Total Annual Payments:			3,090,048	1,831,783	997,251	924,949
Percent Change Over Previous Year:				-40.7%	-45.6%	-7.3%

S6B. Calculating the District's Change in Revenues

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the Prior Year column; otherwise, enter data for Prior Year. All other data are extracted.

	Prior Year (2005/06)	Current Year Projected Year Totals (2006/07)	1st Subsequent Year (2007/08)	2nd Subsequent Year (2008/09)
Revenue Limit (Fund 01, Objects 8011, 8020-8089) (Criterion 4A)	104,755,696.57	111,525,579.00	114,037,726.00	115,777,718.00
Percent Change Over Previous Year:		6.5%	2.3%	1.5%
Status:	Met	Met	Met	

S6C. Comparison of the District's Long-term Commitments to Revenues

DATA ENTRY: Enter an explanation if Not Met.

- 1a. MET - Change in annual payments for long-term commitments does not exceed the change in ongoing revenues for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)



S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections and indicate whether the changes are the result of a new actuarial report.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

button for item 1a and enter data into the first column, as applicable.
Click the appropriate
button for item 1b and enter data into the second column, as applicable.

1. a. Does your district provide postemployment benefits other than pensions? (If No, skip items 1b-4)

Yes

b. If Yes to item 1a, have there been changes since first interim in the estimates for OPEB unfunded liabilities? (If No or n/a,

No

2. Total liability for postemployment benefits other than pensions

First Interim (Form 01CSI, Item S7A)	Second Interim
	22,924,871

a. Is total liability based on an estimate or actuarial study?

Actuarial

b. If based on an actuarial study, indicate the date of the study.

3. Amount of total liability that is unfunded

	22,924,871
--	------------

4. Comments:

--

S7B. Identification of the District's Unfunded Liability for Other Self-insured Benefits

button for item 1a and enter data into the first column, as applicable.
Click the appropriate
button for item 1b and enter data into the second column, as applicable.

1. a. Does your district provide other self-insured benefits (e.g., workers' compensation)? (If No, skip items 1b-4)

No

b. If No or n/a,

n/a

2. Total liability for providing the other self-insured benefits

First Interim (Form 01CSI, Item S7B)	Second Interim

a. Is total liability based on an estimate or actuarial study?

--

b. If based on an actuarial study, indicate the date of the study.

3. Amount of total liability that is unfunded

--	--

4. Comments:

--

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S8. Status of Labor Agreements

status of employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." If Yes, nothing further is needed for section S8A. If No, enter data, as applicable, in the remainder of section S8A; there are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period

Were all certificated labor negotiations settled as of first interim projections?

If Yes, skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2005/06)	Current Year (2006/07)	1st Subsequent Year (2007/08)	2nd Subsequent Year (2008/09)
Number of certificated (non-management) full-time-equivalent (FTE) positions	1,011.1	1,005.3	1,001.3	992.3

1a. Have any salary and benefit negotiations been settled since first interim projections?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No or n/a, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

Yes

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year
(2006/07)

1st Subsequent Year
(2007/08)

2nd Subsequent Year
(2008/09)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

No

No

No

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

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Negotiations Not Settled

6.	Cost of a one percent increase in salary and statutory benefits	743,767		
		Current Year (2006/07)	1st Subsequent Year (2007/08)	2nd Subsequent Year (2008/09)
7.	Amount included for any tentative salary increases	0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

1.	Are costs of H&W benefit changes included in the interim and MYPs?	No	No	No
2.	Total cost of H&W benefits	5,830,740	5,805,800	5,816,240
3.	Percent of H&W cost paid by employer	different by employee	different by employee	different by employee
4.	Percent projected change in H&W cost over prior year	0.0%	0.0%	0.0%

Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

No

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

Certificated (Non-management) Step and Column Adjustments

1.	Are step & column adjustments included in the interim and MYPs?	Yes		
2.	Cost of step & column adjustments	1,024,000	1,048,173	1,048,173
3.	Percent change in step & column over prior year	1.0%	2.4%	0.0%

Certificated (Non-management) Attrition (layoffs and retirements)

1.	Are savings from attrition included in the budget and MYPs?	Yes	Yes	Yes
2.	Are additional H&...	No	No	No

Certificated (Non-management) - Other

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of

N/A

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S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

Appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." If Yes, nothing further is needed for section S8B. If No, enter data, as applicable, in the remainder of section S8B; there are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections?

If Yes, skip to section S8C.

If No, continue with section S8B.

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2005/06)	Current Year (2006/07)	1st Subsequent Year (2007/08)	2nd Subsequent Year (2008/09)
Number of classified (non-management) FTE positions	577.5	558.6	583.1	583.6

1a. Have any salary and benefit negotiations been settled since first interim projections?

Yes

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.
If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No or n/a, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

Feb 05, 2007

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

Yes

If Yes, date of Superintendent and CBO certification:

Feb 05, 2007

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

Yes

If Yes, date of budget revision board adoption:

Feb 05, 2007

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year
(2006/07)

1st Subsequent Year
(2007/08)

2nd Subsequent Year
(2008/09)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Yes

Yes

Yes

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year

or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

882,085

On-going

On-going

4.5%

End of MY contract 2007

Identify the source of funding that will be used to support multiyear salary commitments:

We will use the available reserves and new Revenue Limit Funding to cover the cost of the salaries.

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

7. Amount included for any tentative salary increases

Current Year
(2006/07)

1st Subsequent Year
(2007/08)

2nd Subsequent Year
(2008/09)

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	Current Year (2006/07)	1st Subsequent Year (2007/08)	2nd Subsequent Year (2008/09)
Classified (Non-management) Health and Welfare (H&W) Benefits			
1. Are costs of H&W benefit changes included in the interim and MYPs?			
2. Total cost of H&W benefits			
3. Percent of H&W cost paid by employer			
4. Percent projected change in H&W cost over prior year			

Classified (Non-management) Prior Year Settlements Negotiated Since First Interim

Are any new costs negotiated since first interim for prior year settlements included in the interim?

--	--	--

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

	Current Year (2006/07)	1st Subsequent Year (2007/08)	2nd Subsequent Year (2008/09)
Classified (Non-management) Step and Column Adjustments			
1. Are step & column adjustments included in the interim and MYPs?			
2. Cost of step & column adjustments			
3. Percent change in step & column over prior year			

	Current Year (2006/07)	1st Subsequent Year (2007/08)	2nd Subsequent Year (2008/09)
Classified (Non-management) Attrition (layoffs and retirements)			
1. Are savings from attrition included in the interim and MYPs?			
2. Are additional H&			

Classified (Non-management) - Other

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

3C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

Appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." If Yes or n/a, nothing further is needed for section 3C. If No, enter data, as applicable, in the remainder of section S8C; there are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections?

No

If Yes or n/a, skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2005/06)	Current Year (2006/07)	1st Subsequent Year (2007/08)	2nd Subsequent Year (2008/09)
Number of management, supervisor, and confidential FTE positions		87.8	90.8	91.3

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, complete question 2.

If No or n/a, complete questions 3 and 4.

Yes

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

No

Negotiations Settled Since First Interim Projections

2. Salary settlement:

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year
(may enter text, such as "Reopener")

Current Year (2006/07)	1st Subsequent Year (2007/08)	2nd Subsequent Year (2008/09)
Yes	Yes	Yes
337,802	0	0
4.5%	N/A	N/A

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary increases

Current Year (2006/07)	1st Subsequent Year (2007/08)	2nd Subsequent Year (2008/09)

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2006/07)	1st Subsequent Year (2007/08)	2nd Subsequent Year (2008/09)

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the interim and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

Current Year (2006/07)	1st Subsequent Year (2007/08)	2nd Subsequent Year (2008/09)

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S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in item 1. If Yes, enter data in item 2 and provide the reports referenced in item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

No

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

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ADDITIONAL FISCAL INDICATORS

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; item A1 is automatically completed based on data from Criterion 9.

A1. Do cash flow projections show that the district will end the current year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

No

A2. Is the system of personnel position control independent from the payroll system?

Yes

A3. Is enrollment decreasing in both the prior and current years?

Yes

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current year?

No

A5. Has the district entered into a bargaining agreement where any of the current or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state cost-of-living adjustment?

No

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

A7. Is the district's financial system independent of the county office system?

No

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)

No

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

No

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

End of School District Second Interim Criteria and Standards Review

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JURUPA UNIFIED SCHOOL DISTRICT

2006-07 Second Interim

MULTI-YEAR BUDGET PROJECTION

Combined

Description	Account Codes	2006/07 Projected	2007/08 Projected	2008/09 Projected
A. REVENUES				
1) Revenue Limit Sources	8010 - 8099	112,152,323	114,037,726	115,777,718
2) Federal Revenues	8100 - 8299	15,140,073	15,140,073	15,140,073
3) Other State Revenues	8300 - 8599	30,406,646	24,171,622	24,344,810
4) Other Local Revenues	8600 - 8799	9,630,321	9,212,542	9,212,542
5) TOTAL REVENUES		167,329,363	162,561,963	164,475,143
B. EXPENDITURES				
1) Certificated Salaries	1000 - 1999	83,506,537	83,924,118	84,246,456
2) Classified Salaries	2000 - 2999	24,172,912	24,748,465	24,974,599
3) Employee Benefits	3000 - 3999	25,936,173	26,274,579	25,691,101
4) Books & Supplies	4000 - 4999	13,250,661	9,530,330	9,281,784
5) Services, Other Exp.	5000 - 5999	14,204,543	13,885,459	13,785,459
6) Capital Outlay	6000 - 6999	574,252	406,356	406,356
	7100 - 7299			
7) Other Outgo	7400 - 7499	246,916	198,337	194,120
8) Dir. Supp./Ind. Costs	7300 - 7399	(293,204)	(293,204)	(293,204)
9) TOTAL EXPENDITURES		161,598,790	158,674,440	158,286,671
C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.		5,730,573	3,887,523	6,188,472
D. OTHER FINANCING SOURCES/USES				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	349,783	349,783	349,783
b) Transfers Out	7610 - 7629	2,487,831	2,487,831	2,487,831
2) Other Sources/Uses				
a) Sources	8930 - 8979	0	0	0
b) Uses	7630 - 7699	0	0	0
3) Contrib. to Rest. Pgm.	8980 - 8999	0	0	0
4) TOTAL OTHER FIN. SOURCES/USES		(2,138,048)	(2,138,048)	(2,138,048)

Description	Account Codes	2006/07 Projected	2007/08 Projected	2008/09 Projected
E. NET INC. (DEC.) IN		3,592,525	1,749,475	4,050,424
FUND BALANCE				
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	12,190,080	15,782,605	17,532,080
b) Audit Adjust.	9793	0	0	0
c) As of July 1, Aud.				
e) Net Beginning Bal.		12,190,080	15,782,605	17,532,080
2) Ending Balance, June 30		15,782,605	17,532,080	21,582,504
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711	2,500	2,500	2,500
Stores	9712	313,162	313,162	313,162
Prepaid Expend.	9713	0	0	0
Other	9719	0	0	0
Gen. Reserve(EC 42124)	9730	0	0	0
Legally Restricted	9740	5,848,056	5,848,056	5,848,056
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	4,922,599	4,834,868	4,823,235
Designated For -				
School Oper. Supply Alloc. C/O	9780	149,030	0	0
Capital Projects		0	0	0
Routine Restricted Maintenance		0	0	0
Restricted Carryover		205,802	114,721	114,721
		0	0	0
c)Unapprop. Amt.	9790	4,341,456	6,418,773	10,480,830

REQUIRED RESERVE (3 %)		4,922,599	4,834,868	4,823,235
OVER/(SHORT) REQUIRED RESERVE		0	0	0

JURUPA UNIFIED SCHOOL DISTRICT**2006-07 Second Interim****MULTI-YEAR BUDGET PROJECTION**

Unrestricted

Description	Account Codes	2006/07 Projected	2007/08 Projected	2008/09 Projected
A. REVENUES				
1) Revenue Limit Sources	8010 - 8099	108,147,780	110,033,183	111,773,175
2) Federal Revenues	8100 - 8299	603,716	603,716	603,716
3) Other State Revenues	8300 - 8599	11,791,785	9,154,950	9,328,138
4) Other Local Revenues	8600 - 8799	866,307	823,312	823,312
5) TOTAL REVENUES		121,409,588	120,615,161	122,528,341
B. EXPENDITURES				
1) Certificated Salaries	1000 - 1999	68,132,931	68,550,512	68,872,850
2) Classified Salaries	2000 - 2999	14,381,506	14,957,059	15,183,193
3) Employee Benefits	3000 - 3999	19,418,662	19,757,068	19,173,590
4) Books & Supplies	4000 - 4999	1,790,112	1,194,119	957,985
5) Services, Other Exp.	5000 - 5999	7,104,688	6,785,604	6,685,604
6) Capital Outlay	6000 - 6999	167,896	0	0
7) Other Outgo	7100 - 7299 7400 - 7499	90,852	42,273	38,056
8) Dir. Supp./Ind. Costs	7300 - 7399	(941,902)	(941,902)	(941,902)
9) TOTAL EXPENDITURES		110,144,745	110,344,733	109,969,376
C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.		11,264,843	10,270,428	12,558,965
D. OTHER FINANCING SOURCES/USES				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	45,783	45,783	45,783
b) Transfers Out	7610 - 7629	0	0	0
2) Other Sources/Uses				
a) Sources	8930 - 8979	0	0	0
b) Uses	7630 - 7699	0	0	
3) Contrib. to Rest. Pgm.	8980 - 8999	(8,192,824)	(8,566,736)	(8,554,324)
4) TOTAL OTHER FIN. SOURCES/USES		(8,147,041)	(8,520,953)	(8,508,541)

Description	Account Codes	2006/07 Projected	2007/08 Projected	2008/09 Projected
E. NET INC. (DEC.) IN FUND BALANCE		3,117,802	1,749,475	4,050,424
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	6,816,747	9,934,549	11,684,024
b) Audit Adjust.	9793	0	0	0
c) As of July 1, Aud.		6,816,747	9,934,549	11,684,024
e) Net Beginning Bal.		6,816,747	9,934,549	11,684,024
2) Ending Balance, June 30		9,934,549	11,684,024	15,734,448
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711	2,500	2,500	2,500
Stores	9712	313,162	313,162	313,162
Prepaid Expend.	9713			
Other	9719			
Gen. Reserve(EC 42124)	9730			
Legally Restricted	9740			
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	4,922,599	4,834,868	4,823,235
Designated For -				
School Oper. Supply Alloc. C/O	9780	149,030		
Capital Projects				
Routine Restricted Maintenance				
Restricted Carryover		205,802	114,721	114,721
c)Unapprop. Amt.	9790	4,341,456	6,418,773	10,480,830

JURUPA UNIFIED SCHOOL DISTRICT

2006-07 Second Interim

MULTI-YEAR BUDGET PROJECTION

Restricted

Description	Account Codes	2006/07 Projected	2007/08 Projected	2008/09 Projected
A. REVENUES				
1) Revenue Limit Sources	8010 - 8099	4,004,543	4,004,543	4,004,543
2) Federal Revenues	8100 - 8299	14,536,357	14,536,357	14,536,357
3) Other State Revenues	8300 - 8599	18,614,861	15,016,672	15,016,672
4) Other Local Revenues	8600 - 8799	8,764,014	8,389,230	8,389,230
5) TOTAL REVENUES		45,919,775	41,946,802	41,946,802
B. EXPENDITURES				
1) Certificated Salaries	1000 - 1999	15,373,606	15,373,606	15,373,606
2) Classified Salaries	2000 - 2999	9,791,406	9,791,406	9,791,406
3) Employee Benefits	3000 - 3999	6,517,511	6,517,511	6,517,511
4) Books & Supplies	4000 - 4999	11,460,549	8,336,211	8,323,799
5) Services, Other Exp.	5000 - 5999	7,099,855	7,099,855	7,099,855
6) Capital Outlay	6000 - 6999	406,356	406,356	406,356
7) Other Outgo	7100 - 7299 7400 - 7499	156,064	156,064	156,064
8) Dir. Supp./Ind. Costs	7300 - 7399	648,698	648,698	648,698
9) TOTAL EXPENDITURES		51,454,045	48,329,707	48,317,295
C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.		(5,534,270)	(6,382,905)	(6,370,493)
D. OTHER FINANCING SOURCES/USES				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	304,000	304,000	304,000
b) Transfers Out	7610 - 7629	2,487,831	2,487,831	2,487,831
2) Other Sources/Uses				
a) Sources	8930 - 8979			
b) Uses	7630 - 7699			
3) Contrib. to Rest. Pgm.	8980 - 8999	8,192,824	8,566,736	8,554,324
4) TOTAL OTHER FIN. SOURCES/USES		6,008,993	6,382,905	6,370,493

Description	Account Codes	2006/07 Projected	2007/08 Projected	2008/09 Projected
E. NET INC. (DEC.) IN		474,723	0	0
FUND BALANCE				
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	5,373,333	5,848,056	5,848,056
b) Audit Adjust.	9793	0	0	0
c) As of July 1, Aud.		5,373,333	5,848,056	5,848,056
e) Net Beginning Bal.		5,373,333	5,848,056	5,848,056
2) Ending Balance, June 30		5,848,056	5,848,056	5,848,056
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711			
Stores	9712			
Prepaid Expend.	9713			
Other	9719			
Gen. Reserve(EC 42124)	9730	0	0	0
Legally Restricted	9740	5,848,056	5,848,056	5,848,056
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	0	0	0
Designated For -				
School Oper. Supply Alloc. C/O	9780			
Capital Projects				
Routine Restricted Maintenance		0	0	0
Restricted Carryover				
c)Unapprop. Amt.	9790	0	0	0

Jurupa Unified School District
2007/2008 Budget Projections
Second Interim
March 19, 2007

REVENUE ASSUMPTIONS:

- Enrollment is projected to drop 214 based on projections from Cohort, housing forecast and current trends. The Revenue Limit ADA is projected at the estimated 2006/07 ADA level. The proposed ADA for the 2007/08 school year is 19,342 (including Nueva Vista, Rio Vista and Special Education).
- Base Revenue Limit funding per ADA has a 4.04% funded COLA with no deficit factor. (School Services California Financial Projection Dartboard).
- Special Education Funding receives a 4.04% funded COLA, reduced by \$300,000 for a change in the funding methodology.
- Lottery Revenue estimated at \$125 per ADA.
- Home-to-School Transportation and Special Education Transportation funding receives a 4.04% funded COLA.
- All other funding is estimated at the 2006/2007 levels.
- Assumes that Mega-Item transfers from Special Projects will remain at the same level as in 2006/2007.
- Funding for Class Size Reduction is funded at \$1,065 per student. Class Size Reduction is implemented in grades K – 3.

EXPENDITURE ASSUMPTIONS:

- Classified and Management/Confidential salary schedules are being maintained at the 2006/07 level.
- Certificated salary schedules are being maintained at the 2005/06 level.
- Adjusted the teaching positions by -10 FTE to reflect the reduction in the projected enrollment.
- Step and column movement for Certificated professional salary advancement for all applicable employees is included (\$1,048,173) – Less estimated salary savings from attrition in the amount of \$350,000.

- Step movement for classified and management is included (\$222,517) – Less estimated salary savings from attrition in the amount of \$25,000.
- Staffing and Operational Supplies for the Cost of re-opening the Rubidoux High School Campus (see attached list).
- Health and welfare benefits for all personnel remain at the 2006/2007 level.
- Capital Outlay expenditures to provide for categorical program requirements.
- Facility needs for growth will be expended from Developer Fees.
- Contribution for the Routine Maintenance will continue to remain at 3% of the Total General Fund Expenditures.

INTERFUND TRANSFER ASSUMPTIONS:

- State Deferred Maintenance transfer will come from Restricted Routine Maintenance Fund.
- Administration Reimbursement to come from the Capital Facilities Fund.

DEBT SERVICE:

- Energy Efficiency Bond Repayment will come from Redevelopment Funds.
- Lease/Purchase of Print Shop Equipment from General Fund (New Lease).
- Stadium Financing paid for from Redevelopment Funds.
- Certificate of Participation payment paid for from Redevelopment Funds.

Cost to Re-Open Rubidoux High School, Opal Street Campus

<u>Quantity</u>	<u>Description</u>	<u>Estimated Costs</u>
2	Assistant Principals	243,780
4	Guidance Coordinators	322,670
4.5	Clerks	153,776
1	Secretary	42,836
1	ASB Bookkeeper	42,836
2	Assistant Principal's Secretaries	120,088
1	Library Technician	37,373
2	3 Hour Health Care Aides	21,279
5	Campus Supervisors	174,265
1	On Campus Detention Supervisor	34,174
1	Night Lead Custodian	44,998
1	Head Custodian	58,777
6	Custodians	362,749
Total		<u>1,659,601</u>
UTILITIES		
Gas		37,000
Electric		149,000
Water		54,000
Sonitrol		10,000
		<u>250,000</u>
START UP SUPPLIES		<u>60,000</u>
ATHLETIC BUDGET		<u>83,000</u>
GRAND TOTAL		<u><u>2,052,601</u></u>

J
PA. 76

Jurupa Unified School District
2008/2009 Budget Projections
Second Interim
March 19, 2007

REVENUE ASSUMPTIONS:

- Enrollment is projected to drop an additional 200 from the enrollment projections for the 2007/08 year based on projections from Cohort, housing forecast and current trends. The Revenue Limit ADA is projected at the estimated 2007/08 ADA level. The proposed ADA for the 2008/09 year is 19,121 (including Nueva Vista, Rio Vista and Special Education).
- Base Revenue Limit funding per ADA has a 2.7% funded COLA with no deficit factor. (School Services California Financial Projection Dartboard).
- Special Education Funding receives a 2.7% funded COLA.
- Lottery Revenue estimated at \$125 per ADA.
- Home-to-School Transportation and Special Education Transportation funding receives a 2.7% funded COLA.
- All other funding is estimated at the 2006/2007 levels.
- Assumes that Mega-Item transfers from Special Projects will remain at the same level as in 2006/2007.
- Funding for Class Size Reduction is funded at \$1,094 per student. Class Size Reduction is implemented in grades K – 3.

EXPENDITURE ASSUMPTIONS:

- Classified and Management/Confidential salaries remain at the 2006/07 level.
- Certificated salaries remain at the 2005/06 level.
- Adjusted the teaching positions by -10 FTE to reflect the reduction in the projected enrollment.
- Step and column movement and Certificated professional salary advancement for all applicable employees is included (\$1,048,173) – less estimated salary savings for attrition in the amount of \$350,000.

- Step movement for classified and management is included (\$222,517) – less estimated salary savings for attrition in the amount of \$25,000.
- Health and welfare benefits for all personnel remain at the 2006/2007 levels.
- Add an additional Assistant Principal and Secretary for the Assistant Principal for Rubidoux High School.
- Capital Outlay expenditures to provide for categorical program requirements.
- Facility needs for growth will be expended from Developer Fees.
- Contribution for Routine Maintenance will continue to remain at 3% of the total General Fund expenditures.
- Expenditures reduced to reflect that the final SERP payment from 2002/03 was made in 2007/08. (\$-634,977)

INTERFUND TRANSFER ASSUMPTIONS:

- State Deferred Maintenance transfer will come from the Restricted Routine Maintenance Funds.
- Administration Reimbursement to come from the Capital Facilities Fund.

DEBT SERVICE:

- Energy Efficiency Bond Repayment will come from Redevelopment Funds.
- Lease/Purchase of Print Shop Equipment from General Fund.
- Stadium Financing paid for from Redevelopment Funds.
- Certificate of Participation payment paid for from Redevelopment Funds.

Jurupa Unified School District
2006-07 Cash Flow Combined lxx

		July Actual	% Bud	August Actual	% Bud	September Actual	% Bud	October Actual	% Bud	November Actual	% Bud	December Actual	% Bud	January Actual	% Bud
Beginning Cash Balance		5,619,001		14,053,229		21,372,299		19,654,946		19,364,546		18,082,622		21,863,976	
REVENUE															
Revenue Limit	8010-8099	6,397,624	5.70%	12,859,036	11.47%	7,934,096	7.07%	8,271,895	7.38%	8,701,696	7.76%	14,767,880	13.17%	9,304,557	8.30%
Federal Revenues	8100-8299	10,542	0.07%	159,499	1.05%	1,609,506	10.63%	683,147	4.51%	124,930	0.83%	2,549,470	16.84%	102,920	0.68%
Other State Revenue	8300-8599	474,399	1.56%	(526,364)	-1.73%	2,260,214	7.43%	5,235,092	17.22%	2,754,263	9.06%	2,569,357	8.45%	2,729,240	8.98%
Other Local Revenue	8600-8799	1,107	0.01%	397,073	4.12%	1,578,172	16.39%	82,565	0.86%	606,333	6.30%	664,586	6.90%	1,196,606	12.43%
TOTAL REVENUES		6,883,672	7.35%	12,889,244	7.70%	13,381,988	8.00%	14,272,699	8.53%	12,187,222	7.28%	20,551,293	12.28%	13,333,323	7.97%
EXPENDITURES															
Certificated Salaries	1000-1999	1,289,600	1.54%	1,926,481	2.31%	7,578,327	9.08%	7,759,827	9.29%	7,976,593	9.55%	8,016,514	9.60%	7,770,825	9.31%
Classified Salaries	2000-2999	1,316,303	5.45%	1,542,793	6.38%	1,314,228	5.44%	1,962,775	8.12%	2,039,466	8.44%	2,421,297	10.02%	1,873,687	7.75%
Employee Benefits	3000-3999	1,946,355	7.50%	1,415,863	5.46%	2,143,765	8.27%	2,165,550	8.35%	2,203,286	8.50%	2,353,898	9.08%	2,159,479	8.33%
Books & Supplies	4000-4999	68,857	0.52%	651,389	4.92%	680,640	5.14%	1,889,762	14.26%	562,760	4.25%	866,985	6.54%	433,151	3.27%
Services/Oper Expenses	5000-5999	402,006	2.83%	1,159,033	8.16%	1,246,249	8.77%	1,098,768	7.74%	902,538	6.35%	450,161	3.17%	870,293	6.13%
Capital Outlay	6000-6599	0	0.00%	3,960	0.00%	10,862	1.89%	44,003	7.66%	35,020	6.10%	59,079	10.29%	287,219	50.02%
Other Outgo	7100-7299	0	0.00%	1,255	11.01%	0	0.00%	(1,255)	-11.01%	0	0.00%	0	0.00%	0	0.00%
Direct/Indirect Costs	7300-7399	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	(130,000)	44.34%	0	0.00%
Other Debt Service Principle	7438-7439	0	0.00%	510,690	216.84%	(355)	-0.15%	1,082	8.70%	20,496	8.70%	6,589	2.80%	31,172	13.24%
TOTAL EXPENDITURES		5,023,121	17.84%	7,211,464	4.46%	12,973,716	8.03%	14,920,512	9.23%	13,740,159	8.50%	14,044,523	8.69%	13,425,826	8.31%
OTHER SOURCES/USES															
Interfund Transfers In	8910-8929	0	0.00%	0	0.00%	40,112	11.47%	0	0.00%	4,044	1.16%	23,599	6.75%	0	0.00%
Other Sources	8930-8979	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Interfund Transfers Out	7610-7629	0	0.00%	314,580	12.64%	663,942	26.69%	0	0.00%	4,044	0.16%	23,599	0.95%	0	0.00%
Other Uses	7630-7699	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
TOTAL OTHER SOURCES/USES		0		(314,580)		(623,830)		0		0		0		0	
PRIOR YEAR TRANSACTIONS															
Cash Collections Awaiting Deposit	9140	129,763	91.54%	0	0.00%	0	0.00%	0	0.00%	11,993	8.46%	0	0.00%	0	0.00%
Accts Rec/Due Froms	9200-9311	8,031,521	70.20%	2,778,135	24.28%	219,373	1.92%	1,132,363	9.90%	284,658	2.49%	(2,675,905)	-23.39%	25,441	0.22%
Prepaid Expenditures	9330	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
Accts Pay/Due Tos	9500-9610	1,531,932	46.34%	779,128	23.57%	8,036	0.24%	544,480	16.47%	52,254	1.58%	84,743	2.56%	0	0.00%
Deferred Revenue	9650	0	0.00%	0	0.00%	1,722,888	85.24%	298,391	14.76%	0	0.00%	0	0.00%	0	0.00%
NET PRIOR YEAR TRANSACTIONS		6,629,352		1,999,007		(1,511,551)		289,492		244,397		(2,760,648)		25,441	
OTHER ADJUSTMENTS															
Stores	9320	(55,675)	203.45%	(43,137)	157.63%	9,756	-35.65%	67,921	-248.19%	26,616	-97.26%	35,232	-128.74%	(25,101)	91.72%
Out of State Sales Tax			0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
TRANS Proceeds			0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
TRANS Repayment			0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
TOTAL MISC ADJUSTMENTS		(55,675)		(43,137)		9,756		67,921		26,616		35,232		(25,101)	
NET REVENUE		8,434,228		7,319,070		(1,717,353)		(290,400)		(1,281,924)		3,781,354		(92,163)	
ENDING CASH BALANCE		14,053,229		21,372,299		19,654,946		19,364,546		18,082,622		21,863,976		21,771,813	
GENERAL LEDGER 9110 ACCT		14,053,229		21,372,299		19,654,946		19,364,546		18,082,622		21,863,976		21,771,813	
DIFFERENCE		0		0		0		0		0		0		0	

cash flow 06-07

3/12/2007

	February Estmd	% Bud	March Estmd	% Bud	April Estmd	% Bud	May Estmd	% Bud	June Estmd	% Bud	Accrual	Total	Projected Budget	Difference
Beginning Cash Balance	21,771,813		29,333,527		25,846,091		20,508,951		18,118,726			5,619,001	5,619,001	
REVENUE														
Revenue Limit	12,921,548	11.52%	8,753,962	7.81%	7,210,957	6.43%	11,073,080	9.87%	227,489	0.20%	3,728,503	112,152,323	112,152,323	0
Federal Revenues	1,565,383	10.34%	239,053	1.58%	2,234,576	14.76%	726,963	4.80%	3,058,742	20.20%	2,075,342	15,140,073	15,140,073	0
Other State Revenue	5,310,980	17.47%	1,080,860	3.55%	1,370,363	4.51%	1,577,435	5.19%	3,462,218	11.39%	2,108,589	30,406,646	30,406,646	0
Other Local Revenue	516,973	5.37%	1,059,683	11.00%	502,411	5.22%	510,446	5.30%	2,335,516	24.25%	178,850	9,630,321	9,630,321	0
TOTAL REVENUES	20,314,884	12.14%	11,133,558	6.65%	11,318,307	6.76%	13,887,924	8.30%	9,083,965	5.43%	8,091,284	167,329,363	167,329,363	0
EXPENDITURES														
Certificated Salaries	7,711,772	9.23%	8,096,361	9.70%	8,113,890	9.72%	8,755,048	10.48%	8,293,965	9.93%	217,334	83,506,537	83,506,537	0
Classified Salaries	1,495,497	6.19%	2,276,890	9.42%	2,673,938	11.06%	2,176,193	9.00%	2,829,845	11.71%	250,000	24,172,912	24,172,912	0
Employee Benefits	2,022,819	7.80%	2,321,354	8.95%	2,458,948	9.48%	2,448,701	9.44%	2,218,515	8.55%	77,640	25,936,173	25,936,173	0
Books & Supplies	370,530	2.80%	1,185,025	8.94%	1,625,421	12.27%	1,340,935	10.12%	2,179,916	16.45%	1,395,290	13,250,661	13,250,661	0
Services/Oper Expenses	1,177,599	8.29%	1,195,853	8.42%	1,724,161	12.14%	1,183,276	8.33%	2,296,027	16.16%	498,579	14,204,543	14,204,543	0
Capital Outlay	361,158	62.89%	57,664	10.04%	57,664	10.04%	57,664	10.04%	(400,041)	-69.66%	0	574,252	574,252	0
Other Outgo	0	0.00%	7,125	62.51%	1,425	12.50%	1,424	12.49%	1,424	12.49%	0	11,398	11,398	0
Direct/Indirect Costs	0	0.00%	0	0.00%	1,425	12.50%	(130,000)	44.34%	(33,204)	11.32%	0	(293,204)	(293,204)	0
Other Debt Service Principle	214,399	91.03%	(338,247)	-143.62%	0	0.00%	0	0.00%	(210,308)	-89.30%	0	235,518	235,518	0
TOTAL EXPENDITURES	13,353,774	8.26%	14,802,025	9.16%	16,655,447	10.31%	15,833,241	9.80%	17,176,139	10.63%	2,438,843	161,598,790	161,598,790	0
OTHER SOURCES/USES														
Interfund Transfers In	27,288	7.80%	0	0.00%	0	0.00%	0	0.00%	254,740	72.83%	0	349,783	349,783	0
Other Sources	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0	0	0
Interfund Transfers Out	542,602	21.81%	0	0.00%	0	0.00%	444,908	17.88%	450,000	18.09%	44,156	2,487,831	2,487,831	0
Other Uses	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0	0	0
TOTAL OTHER SOURCES/USES	(515,314)		0		0		(444,908)		(195,260)		(44,156)	(2,138,048)	(2,138,048)	0
PRIOR YEAR TRANSACTIONS														
Cash Collections Awaiting Deposit	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	141,756	141,756	0
Accts Rec/Due Froms	1,158,896	10.13%	486,511	4.25%	0	0.00%	0	0.00%	0	0.00%	0	11,440,993	11,440,993	0
Prepaid Expenditures	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0	0	0
Accts Pay/Due Tos	0	0.00%	305,480	9.24%	0	0.00%	0	0.00%	0	0.00%	0	3,306,053	3,306,053	0
Deferred Revenue	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	2,021,279	2,021,279	0
NET PRIOR YEAR TRANSACTIONS	1,158,896		181,031		0		0		0		0	6,255,417	6,255,417	0
OTHER ADJUSTMENTS														
Stores	(42,978)	157.05%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	(27,366)	(27,366)	0
Out of State Sales Tax	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0	0	0
TRANS Proceeds	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0	0	0
TRANS Repayment	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0	0	0
TOTAL MISC ADJUSTMENTS	(42,978)		0		0		0		0		0	(27,366)	(27,366)	0
NET REVENUE	7,561,714		(3,487,436)		(5,337,140)		(2,390,225)		(8,287,434)		5,608,285	9,820,576	9,820,576	0
ENDING CASH BALANCE	29,333,527		25,846,091		20,508,951		18,118,726		9,831,292		15,439,577	15,439,577	15,439,577	
GENERAL LEDGER 9110 ACCT	29,333,527		25,846,091		20,508,951		18,118,726		9,831,292		15,439,577	15,439,577	15,439,577	
DIFFERENCE	0		0		0		0		0		0	0	0	

cash flow 06-07

8/12/2007

8.80

Jurupa Unified School District
2005-2006 Budget
Second Interim Report - January 31, 2006
Other Funds Budget

2005-06 Unaudited Actuals 2006-07 Budget

Fund Description	Fund #	Beginning Balance	Revenue/ Sources	Expenditures/ Uses	Ending Balance	Revenue/ Sources	Expenditures/ Uses	Ending Balance
Adult Fund	11	254,073	553,902	664,648	143,327	663,252	600,670	205,909
Child Development Fund	12	-	692,355	692,355	-	712,215	712,215	-
Cafeteria Fund	13	1,610,184	7,120,768	6,984,062	1,746,890	7,145,000	7,539,813	1,352,077
Deferred Maintenance Fund	14	1,389,903	1,597,017	1,775,864	1,211,056	1,625,976	2,834,156	2,876
Building Fund	21	24,587,890	1,318,401	8,866,723	17,039,568	1,034,548	16,366,827	1,707,289
Capital Facilities Fund	25	2,022,615	4,093,385	2,363,795	3,752,205	1,550,000	3,194,841	2,107,364
State School Building Fund	30	417,312	13,325	146,055	284,582	(173,696)	-	110,886
School Facilities Fund	35	7,010,755	10,161,141	9,003,928	8,167,968	8,148,488	4,697,723	11,618,733
Redevelopment Funds	40	420,392	2,759,169	2,934,608	244,953	1,680,362	1,550,220	375,095
Self Insurance Fund	67	-	185,073	185,073	-	354,750	354,750	-
Foundation Private Purpose Trust Fund	73	-	34,866	-	34,866	33,550	54,049	14,367
Total Other Funds		37,713,124	28,529,402	33,617,111	32,625,415	22,774,445	37,905,264	17,494,596

RIVERSIDE COUNTY OFFICE OF EDUCATION

RESOLUTION NO. 2007/37
RESOLUTION FOR EXPENDITURE OF EXCESS FUNDS

WHEREAS, the governing board of the Jurupa Unified School District has determined that income in the amount of \$12,147,354 is assured to said district in excess of amounts previously budgeted, as is reflected on the attached page (Part I), and

WHEREAS, the governing board of the Jurupa Unified School District can show just cause for the expenditure of such excess funds.

NOW, THEREFORE, BE IT RESOLVED that pursuant to Section 42602 of the Education Code of California, such excess funds to be appropriated according to the schedule on the attached page (Part II).

Approved:

DAVID LONG
Superintendent
Riverside County Office of Education

This is an exact copy of resolution
adopted by the governing board at
a regular meeting on
March 19, 2007

By: _____

Clerk or Authorized Agent

(K)

Cost per Job using JUSD Staff

Language Services

N.C.L.B. Letter

8,000 Letters: 1-page folded and insert into 10 envelope

	<u>Cost:</u>	<u>Time:</u>	<u>Total:</u>
Instructional Aide	\$12.577 hr	25 hrs	\$314.25
Instructional Aide	\$14.562 hr	25 hrs	\$364.00
Health Clerk Aide	\$16.050 hr	25 hrs	\$401.25
Activity Supervisor	\$9.629 hr	25 hrs	\$240.50

Total 100 hrs

\$1,998.25

Pitney Bowes D1600 - 4000 Sheets per Hour:

N.C.L.B. Letter

Cost:

Time:

Total:

\$397.00

2 hrs

\$397.00 per month

Saving to the District

\$1,601.25

Mailing of the letter First class

Cost:

Time:

Total

\$3,120.00

6 hrs

\$3,120.00 Postage Cost

Pitney Bowes SmartMailer

Cost:

Time:

Total:

\$880.00

.20 mins

\$2,240.00 Savings in Postage

(L)

Jurupa Unified School District

Personnel Report #16

March 19, 2007

Change of Assignment

Teacher
From 40% to 100%

Ms. Michelle Navigato
2787 Rumsey Dr.
Riverside, CA 92506

Eff. July 1, 2007

Extra Compensation Assignment

Administrative Services; provide home hospital instruction; December 2006 through June 2007; not to exceed 5 hours per week each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$6,669 total.

Ms. Felician Horner

Ms. Trisha Rafanan

Administrative Services; provide assistance to expelled students; January & February 2007; not to exceed 5 hours per week; appropriate hourly rate of pay; Funding Source: Special Education; \$4,581 total.

Ms. Trisha Rafanan

Education Services; participate in ELA Cadre; February 1, 2007 through June 30, 2007; not to exceed 25 hours each; appropriate hourly rate of pay; Funding Source: Title II, Teacher Quality; \$9,012 total.

Ms. Toni Fletcher
Ms. Hilary Barnett
Ms. Angela Vela
Mr. Steve Hughes

Ms. Danielle Richardson
Ms. Molly Complin
Ms. Cynthia Karner

Ms. Elizabeth Rountree
Ms. Amy Oliva
Ms. Rebecca Gomez

Education Services; attend Step up to Writing coaching workshop for elementary teachers; January 10, 2007 & February 27, 2007; not to exceed 23.5 hours; appropriate hourly rate of pay; Funding Source: Title II, Teacher Quality; \$847 total.

Ms. Kimberly Bargas
Ms. Kathryn Gonzalez
Ms. Julia Hong
Ms. Heather Kinnersley
Ms. Linita Simmons

Ms. Silvana Diaz
Ms. Lorena Graves
Ms. Kelly Horspool
Ms. Jovanka Martinez
Mr. Larry Sturm

Ms. Lynda Finch
Ms. Terry Hainsworth
Ms. Kelly Keprios
Ms. Jessica Ochoa
Ms. Denise Turner

Education Services; attend Step up to Writing coaching workshop for secondary teachers; January 9, 2007 & February 26, 2007; not to exceed 7 hours; appropriate hourly rate of pay; Funding Source: Title II, Teacher Quality; \$252 total.

Ms. Wendy Eccles
Ms. Mary Pritchard

Ms. Marie Mains

Ms. Terese Pisarik

Personnel Report #16

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Education Services; teachers to share strategies to effectively implement Houghton Mifflin mathematics curriculum; February 6, 13, & 20, 2007; not to exceed 23 hours; appropriate hourly rate of pay; Funding Source: Title II, Teacher Quality; \$828 total.

Ms. Lucia Chavez	Ms. Veronica Hinojoso	Ms. Mary Kahlefent
Ms. LaNae Maalona	Ms. Kathy Pedroza	Ms. Arlene Stevens
Ms. Sandy West	Ms. Jodi Archibald	Ms. Nancy Arroyo
Ms. Gloria Bravo-Carmona	Ms. Janet Garcia-Hudson	Ms. Theresa Hoag
Mr. Greer Wayland	Ms. Marie Wayland	Ms. Kathryn Benosa
Ms. Janet Coleman	Ms. Julie Herman	Ms. Tamara Jardine
Ms. Bonnier Werner		

Personnel Services; one-time stipend for obtaining authorization to teach English learners; not to exceed \$500 each; Funding Source: Unrestricted Resources; \$1,000 total.

Mr. Billy Fong Ms. Sally Quintana

Glen Avon Elementary; teachers to work with and assist English learners to improve performance; February 1, 2007 through June 20, 2007; not to exceed 140 hours total; appropriate hourly rate of pay; Funding Source: Title III, LEP; \$5,047 total.

Ms. Alanna Mitchell	Ms. Pennie Wyrick	Ms. Deyadira Pineda
Ms. Denise Sanchez	Ms. Maralene Taylor	Ms. Jonal Schissler
Ms. Ji Hong	Mr. Daniel Porcu	Ms. Pam Kelley
Ms. Nicole Baptista	Ms. Diane Ravelli	Mr. Basil Slaymaker
Ms. Norma Coss-Gamboa	Ms. Julie Herman	Ms. Tammy Jardine
Ms. Kathy Schmalz	Ms. Corrine Ortiz	Ms. Sherry Mata
Mr. Bob Mercer	Ms. Cherie Gustafson	Mr. Brian Delameter
Ms. Deborah Monical	Ms. Anne Waldeck	Ms. Sabrina McCaskill
Mr. Anthony Gomez	Ms. Leslee Brandom	Ms. Heather Broda
Mr. John Taylor	Mr. Steve Kong	Ms. Lindsey Cortes
Ms. Annika White	Mr. Jonathan Brubaker	Ms. Michelle Gleason
Ms. Nina Gonzales		

Granite Hill Elementary; create, implement, and monitor interventions to improve student achievement; February 26, 2007 through April 6, 2007; not to exceed 3 hours per week each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$5,191 total.

Ms. Carol Araiza	Ms. Rhonda Werthman	Ms. Cindy White
Ms. Michelle Maisel	Ms. Nenoise Trotter	Ms. Lorena Fong
Ms. Kayla Trost		

Van Buren Elementary; create and implement interventions to improve student achievement; September 2006 through June 2007; not to exceed 300 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$10,815 total.

Ms. Ashley Arena	Ms. Nancy Batchelder	Ms. Jessie Caballero
Ms. Cindi Carvo	Ms. Karla Chaffin	Ms. Kathy Crain
Ms. Sandra Cullum	Mr. Earl Edwards	Ms. Shelley Edwards
Ms. Liz Einecke	Ms. Melissa Ferreira	Ms. Lynnae Gaeta
Ms. Terry Hainsworth	Ms. Nancy Jenkins	Ms. Ginger Jones
Ms. Karen Laskey	Mr. Chuck Loving	Ms. Jessica May
Ms. Leslie McDowell	Mr. Ron Morris	Ms. Imelda Navarrette
Ms. MyLinh Nguyen	Ms. Lynn Parrella	Ms. Kathleen Perez
Ms. Sandra Roberson	Ms. Vivian Rude	Ms. Michele Sheets
Ms. Linita Simmons	Mr. Aaron Smith	Ms. Darcee Staiger
Ms. Angie Vanderhorst	Mr. Ron Zahnd	

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Personnel Report #16

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Jurupa Middle School; develop and implement instructional matrix; February 20, 2007; not to exceed 4 hours total; appropriate hourly rate of pay; Funding Source: II/USP; \$144 total.

Mr. Brian Shaffer Mr. Nicholas Blake

Jurupa Valley High School; promote and recruit for AVID program; February 22, 2007 through March 14, 2007; not to exceed 8 hours per day each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$4,500 total.

Ms. Julie Boswell Ms. Jennifer Pfaff-Green

Jurupa Valley High School; extra period daily teaching assignment; not to exceed 1 hour per day each; appropriate rate of pay; Funding Sources: Unrestricted Resources, Special Education, SAIT, & CAHSEE; \$144,250 total.

Ms. Kelly McArdle	Mr. Mark Saugstad	Ms. Cheryl Boyce
Ms. Debbie Buckhout	Ms. Vicky Castillo	Ms. Kelly Dodd
Ms. Connie Finazzo	Ms. Kortney Hughes	Mr. Paul Kumamoto
Mr. Chuck Riggs	Mr. Jon Trujillo	Mr. Jim Wat
Ms. Monica Werwee	Ms. Rhonda West	Mr. Will Murray
Mr. Dan Goldsmith	Mr. Nate Hass	Ms. Anne Hwang
Mr. Larry Jansen	Mr. Mike Jordan	Ms. Kelly Krockner
Ms. Claudia Liggan	Ms. Marie Mains	Mr. Pat Monaco
Ms. Cynthia Nadolny	Ms. Jennifer Robinson	Mr. Rick Slagle
Mr. Pete McGowan		

Rubidoux High School; data team assessment and intervention projects; February 1, 2007 through March 31, 2007; not to exceed 56 hours total; appropriate hourly rate of pay; Funding Source: Teacher Recruitment and Student Support Program; \$2,019 total.

Mr. Todd Chard	Ms. Martha Escobar	Ms. Staci Della-Rocco
Mr. Rob Liddle	Mr. DeWayne Mason	Ms. Sharon Tavaglione
Mr. Oscar Reynoso	Ms. Rhonda Fuller	

Learning Center; administer CAHSEE to STEPS and independent study students; February 7, 2007; not to exceed 4 hours; appropriate hourly rate of pay; Funding Sources: Unrestricted Resources & Community Day School; \$144 total.

Mr. John Radovich

Learning Center; assist student on independent study; February 26, 2007 through June 21, 2007; not to exceed 5 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$2,884 total.

Mr. Rick Grogan

Leave of Absence

Teacher

Ms. Janice Cloward
34495 Yale Dr.
Yucaipa, CA 92399

Maternity Leave
February 22, 2207
through April 4, 2007
with use of sick leave

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Personnel Report #16

CERTIFICATED PERSONNEL

Resignation

Resource Teacher	Mr. Jonathan Brubaker 1276 Daisy Dr. Beaumont, CA 92223	Eff. June 30, 2007
Teacher	Ms. Erin Kuennen 35133 Trevino Trail Beaumont, CA 92223	Eff. June 30, 2007

Substitute Assignment

Teacher	Ms. Edith Bradbury 470 Glenhill Dr. Riverside, CA 92507	As needed Prospective Teacher Permit
Teacher	Mr. Jonathan Catolico 11261 Perris Blvd. Moreno Valley, CA 92557	As needed CBEST Waiver
Teacher	Ms. Sandra Gonzalez 4211 Golden West Ave. Riverside, CA 92509	As needed Emergency 30-Day Permit
Teacher	Ms. Dorothy Groza 11304 Estates Ct. Riverside, CA 92503	As needed Prospective Teacher Permit
Teacher	Mr. Christopher Kurse 9490 Stirrup St. Riverside, CA 92509	As needed Emergency 30-Day Permit
Teacher	Ms. Janice Plair 495 N. Maple Ave. #46 Fontana, CA 92336	As needed CBEST Waiver
Teacher	Mr. Humberto Ramirez 1946 Minnesota St. Riverside, CA 92507	As needed Clerk Single Subject Spanish
Teacher	Ms. Ashley Sullivan 3026 Appaloosa St. Norco, CA 92860	As needed Prospective Teacher Permit

Personnel Report #16

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Categorical Projects; assist with summer ELO program preparation; April 9, 2007 through June 30, 2007; not to exceed 60 hours each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; 2,470 total.

Bilingual Language Tutor	Ms. Guadalupe Acosta
Activity Supervisor	Ms. Lisa Ponce
Instructional Aide	Ms. Debbie Vanderhagen

Education Services; provide crossing guard services for honor band rehearsals; February through April 2007; not to exceed 10 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$106 total.

Crossing Guard	Ms. Melanie Olson
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Maintenance Department; provide cross-training for new position; January 2, 2007 through February 27, 2007; not to exceed 40 hours per week; appropriate hourly rate of pay; Funding Source: Routine Repair and Maintenance; \$526 total.

Electrician	Mr. John Banks
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Granite Hill Elementary; attend conference; January 11, 2007; not to exceed 4 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$67 total.

Health Care Aide	Ms. Karen Hayden
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Indian Hills Elementary; provide assistance to student of field trip; February 21, 2007; not to exceed 2 hours; appropriate hourly rate of pay; Funding Source: Discretionary-Allocations; \$30 total.

Instructional Aide	Ms. Kristie Johnsen
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Mission Middle School; plan, develop, and supervise parent involvement activities; February 8, 2007 through June 30, 2007; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$2,000 total.

Instructional Aide	Mr. Ryan Bailey
Instructional Aide	Ms. Letisha Barrientos
Instructional Aide	Ms. Ana Maria Carillo
Instructional Aide	Ms. Gabriela Chavez
Bilingual Language Tutor	Ms. Reveca Gomez
Instructional Aide/AS	Ms. Cindy Hardy
Instructional Aide	Ms. Tara Hardy
Instructional Aide	Ms. Lindsey Jovel
Instructional Aide	Ms. Margaret Morales
Activity Supervisor	Ms. Raquel Ramirez
Clerk Typist	Ms. Michelle Sanchez
Health Care Aide	Ms. Brandi Stone
Instructional Aide/AS	Mr. Daniel Whitman
Bilingual Language Tutor	Ms. Tina Zamora
Activity Supervisor	Ms. Emily Villanueva
Instructional Aide	Ms. Julie Johnson

Personnel Report #16

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Learning Center; provide support to CASHEE preparation; March 6, 2007 through June 22, 2007; not to exceed 60 hours total; appropriate hourly rate of pay; Funding Source: CAHSEE; \$840 total.

Instructional Aide Ms. Karen Boyd

Learning Center; provide additional supervision during CAHSEE administration; February 6 & 7, 2007; not to exceed 4 hours total; appropriate hourly rate of pay; Funding Sources: Unrestricted Resources & Community Day School; \$21 total.

Activity Supervisor Ms. Tanya Michles

Learning Center; assist with inventory of books to assist with CPM preparation; April 9-13, 2007; not to exceed 40 hours total; appropriate hourly rate of pay; Funding Sources: Unrestricted Resources & Community Day School; \$321 total.

Clerk Typist Ms. Debbie Makins

Leave of Absence

Instructional Aide	Ms. Esther Marquez 2900 Heller Rd. Riverside, CA 92509	Unpaid Special Leave February 26, 2007 through June 22, 2007 without Compensation.
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Promotion

From Carpenter To Electrician	Mr. John Banks 6762 Misty Ridge Dr. Riverside, CA 92507	Eff. February 28, 2007 Work Year A
From Instructional Aide/ BLT to BLT	Ms. Elva Prado 3385 Mary Ellen Dr. Riverside, CA 92509	Eff. February 26, 2007 Work Year E1
From Secty.-HSAP To Secty./Acct. Clerk	Ms. Heidi Richey 7783 Longs Peak Dr. Riverside, CA 92509	Eff. February 26, 2007 Work Year A
From Café Asst./Crossing Guard to Café Asst./Custodian	Mr. Phillip Walker 6146 Correll St. Riverside, CA 92504	Eff. February 28, 2007 Work Year A
From Gen. Maintenance Journeyman to Carpenter	Mr. Jaime Valencia 5025 Rockhurst Ct.	Eff. March 1, 2007 Work Year A

Personnel Report #16

CLASSIFIED PERSONNEL

Regular Assignment

Clerk Typist	Ms. Barbara Bell 5541 Banta Dr. Mira Loma, CA 91752	Eff. March 5, 2007 Work Year E1
Bilingual Language Tutor	Ms. Anna Delacruz 5890 Bee Jay St. Riverside, CA 92503	Eff. March 5, 2007 Work Year E1
Purchasing Clerk	Ms. Kellianne Humpherys 7557 Lippizan Dr. Riverside, CA 92509	Eff. March 5, 2007 Work Year A
Maintenance Worker	Mr. Brandon Jordan 11201 Lorenzo Dr. Riverside, CA 92505	Eff. March 12, 2007 Work Year A
Custodian	Mr. Brian Sgambati 3473 Broken Feather Dr. Norco, CA 92860	Eff. March 5, 2007 Work Year A
Stock Clerk Delivery Driver	Mr. Jorge Zarate 10114 Wilson Ave. Alta Loma, CA 91737	Eff. March 12, 2007 Work Year A

Resignation

Instructional Aide & Activity Supervisor	Ms. Judy Alvarez 6590 DeAnza Ave. Riverside, CA 92509	Eff. February 21, 2007
Activity Supervisor	Ms. Marisa Bowers 7819 Ralston Pl. Riverside, CA 92508	Eff. February 8, 2007
Café Asst. I	Ms. Denise Salazar 4230 Wind Stream Ln. Riverside, CA 92509	Eff. March 9, 2007
Café Asst. I	Ms. Stephanie Williams 3981 Genevieve St. Apt. C San Bernardino, CA 92405	Eff. March 16, 2007

Substitute Assignment

Instructional Aide	Mr. Maria Luisa Almada 3661 Riverview Dr. Riverside, CA 92509	As needed
Instructional Aide HS/PS	Ms. Thea Humphries 3624 Fleming St. Riverside, CA 92509	As needed

Personnel Report #16

CLASSIFIED PERSONNEL

Substitute Assignment

Custodian	Mr. Barry Palmer 2020S. Bon View Ave. #B Ontario, CA 91761	As needed
Instructional Aide	Ms. Suzanne Silveira 5251 Riverview Dr. Riverside, CA 92509	As needed
Custodian	Mr. Richard Walker 18865 13 th St. Bloomington, CA 92316	As needed
Activity Supervisor	Ms. Laura Zuiderveld 5236 Quapaw Way Riverside, CA 92509	As needed

Termination

Probationary Crossing Guard	Employee #197248	Eff. March 2, 2007
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OTHER PERSONNEL

Short-Term/Extra Work

Education Services; provide custodial services for honor band rehearsals; March & April 2007; not to exceed 14 hours total; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$194 total.

Short-Term Custodian	Ms. Judy Freeman
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Education Services; provide assistance with preparation for District Science Fair; March 6-8, 2007; not to exceed 21 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$263 total.

Short-Term Instructional Aide	Mr. Virgil Hayden
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Personnel Report #16

OTHER PERSONNEL

Short-Term/Extra Work

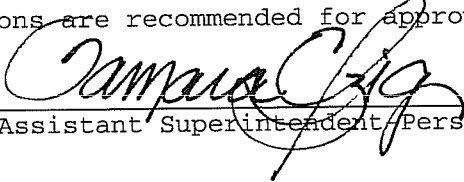
Rubidoux High School; stipend for winter coaching; appropriate rate of pay;
Funding Source: Discretionary-Allocations; \$6,181 total.

Head Soccer Coach	Ms. Kim Cathey
Asst. Soccer Coach	Ms. Amber Barnes
Head Wrestling Coach	Mr. Armando Muniz
Asst. Wrestling Coach	Mr. Vern Lauritzen
Head Basketball Coach	Mr. Monty Owens
Asst. Basketball Coach	Mr. Daryl Walker
Asst. Basketball Coach	Mr. Rick Vasquez

Learning Center; provide adult education general studies instruction; February 5, 2007 through June 22, 2007; not to exceed 6 hours per week; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; \$1,000 total.

Substitute Teacher	Mr. John Abbott
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The above actions are recommended for approval:



Tamara Elzig, Assistant Superintendent/Personnel Services