

**JURUPA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
AGENDA**

SLOGAN

Our Children, Our Schools, Our Future!

MISSION STATEMENT

The mission of the Jurupa Unified School District is to educate each student to the highest levels of academic achievement and prepare students to succeed in life.

BOARD OF EDUCATION Carl Harris, President Mary Burns, Clerk Dawn Brewer John Chavez Michael Rodriguez
SUPERINTENDENT Elliott Duchon

TUESDAY, FEBRUARY 20, 2007

(Note: Because of the Monday Holiday, the regular meeting is changed to Tuesday)

EDUCATION CENTER BOARD ROOM

4850 Pedley Road, Riverside, CA - 5:00 P.M.

AUDIO-CONFERENCE LOCATION:

Holiday Inn Express, 5760 Polaris Avenue, Las Vegas, NV 89118

OPEN PUBLIC SESSION - 5:00 P.M.

Call to Order in Public Session

(President Pro-Tem Burns)

Roll Call: Mr. Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez

HEARING SESSION - 5:00 P.M.

PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION - 5:00 P.M.

The Board will adjourn to Closed Session in the Board Conference Room pursuant to Government/Education Codes listed below:

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Discipline Cases: #05-309, #06-248, #07-075, 07-155, #07-166, #07-178, #07-187, #07-154, #07-174, #07-175, #07-181, #07-185, #07-194, #07-129, #07-167, #07-169, #07-179, #05-328, #06-325, #06-431, #06-121, #06-335, #07-100.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters as shown on the Personnel Report to include public employee discipline/dismissal/ release/ non-renewal/ reassignment/ reclassification/ resignation/ retirement/ suspension.

CLOSED SESSION - 5:00 P.M.

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. Name of Employee Groups: National Education Association-Jurupa and California School Employees' Association. Name of Agency Negotiator: Assistant Superintendent Personnel Services.

In compliance with the Americans with Disabilities Act and Government Code Section 54954.2, if you need special assistance to participate in a District meeting or other services offered by the District, please contact the Superintendent's Office at 951-360-4168. Notification at least 48 hours prior to the meeting or time when services are needed will assist the District staff in assuring that reasonable arrangements can be made to provide accessibility to the meeting or service.

PUBLIC SESSION - 6:00 P.M.

Roll Call Board Members: President Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez

Roll Call Student Board Members: Esteban Acevedo, Connie Maldonado

Flag Salute

(President Pro-Tem Burns)

Inspirational Comment

(Mr. Chavez)

1. Welcome

a. Welcome 2006-07 Student Board Members

(Mr. Duchon – 5 Minutes)

The Board welcomes 2006-2007 Student Board Members, Esteban Acevedo, Jurupa Valley High, and Connie Maldonado, Rubidoux High. Student Board Members may wish to address the Board regarding student achievements, interests, or other matters.

2. Recognition

a. Recognize History Day Winners

(Dr. Jindra – 15 Minutes)

This evening, the top three winning projects in the District's History Day competition will be presented to the Board. Corina Cadiz placed first with her documentary on Fast Food, Kristen Hook and Scout Sanchez placed second with their documentary on the Titanic, and Luke Evans placed third with his research paper on Gun Powder. All four students attend Jurupa Middle School. Congratulations to all students for their participation. Information only.

* b. Recognize United Way Contributions and Site Coordinators

(Mrs. Lauzon – 5 Minutes)

The United Way of the Inland Valleys has a direct impact on the students and families living within our community. The Boy Scouts, Jurupa YMCA and Youth Service Center are among the local agencies that receive funding through this worthy organization. Over the years, District employees have been generous with their contributions to the annual campaign of the United Way of the Inland Valleys. This past year, we were able to raise a districtwide contribution of over \$35,000. Administration and the United Way would like to thank those employees who contributed to this great cause and the volunteers who dedicated their time and effort as site coordinators. Mr. Bill Vaughn, United Way Riverside Regional Manager, is here this evening to thank the District for their participation. A list of United Way Site Coordinators is included in the supporting documents. Information only.

3. Public Verbal Comments

This communication opportunity is included on the Agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the School District or request an item to be placed on a future agenda. The Jurupa Unified School District Board of Education encourages and invites the public to comment on items listed on its agenda or on matters within its subject jurisdiction. All questions to the Board should be directed through the Board President and in order to help conduct the business of the Board in an orderly fashion, we request that you read and follow the guidelines listed on the pink "Request to Speak" card. Any responses from the Board will take place during "Board Member Comments."

4. Board Member Comments

Individual Board members may wish to share information or request items on a future agenda.

5. Administrative Reports and Written Communications

* a. Cast Ballot for 2007 CSBA Delegate Assembly Election (Mr. Duchon – 2 Minutes)

A copy of the ballot for the 2007 CSBA Delegate Assembly election is included in the supporting documents for Board members along with biographical sketches of the candidates. Ballots must be postmarked on or before March 15, 2007 to be valid. The Board may vote for up to seven candidates in Subregion 18-A. Six of the delegates will serve a two-year term; the candidate receiving the next highest number of votes will be elected to a one-year term. This is due to the reapportionment of the Delegate Assembly in Subregion 18-A, which resulted in an additional seat. Following is a list of nominees. Incumbents are shown with an asterisk.

Donald T. Aikens (Palm Springs USD)*
John J. Chavez (Jurupa USD)*
Robin J. Crist (Murrieta Valley USD)
K. R. Crist (Alvord USD)*

Gregg J. Figgins (Hemet USD)
Neil D. Lingle (Desert Sands USD)
Stewart M. Morris, Jr. (Temecula Valley USD)
John I. Norman (San Jacinto USD)
David A. Sanchez (Beaumont USD)*

* b. Review Board Policy #9271, Code of Ethics, & Review Proposed Dates and Time to Hold a "Board Ethics" Workshop (Mr. Duchon – 5 Minutes)

The supporting documents contain a copy of Board Policy #9271, Code of Ethics, as well as a copy of the CSBA Governance Standards, which were adopted by the Board in July 2001. Additionally, the Board has requested that a workshop be arranged on the topic of "Board Ethics." The Board President is working with the Superintendent to select presenters, a date and a time. Board members will be contacted by the Superintendent's office to schedule a date for the workshop/Study Session on the topic of ethics. Information only.

c. Hear Report on Pilot Looping Program (Dr. Jindra – 5 Minutes)

At the September 18, 2006, Board of Education meeting, Mr. Rodriguez requested the consideration of a pilot looping program at five elementary schools where a 1st grade teacher would remain with their class through the 3rd grade. This evening Dr. Jindra will provide an update. Information only.

- d. Hear Report on SB 1133 Quality Education Investment Act (Dr. Jindra – 5 Minutes)
The California Department of Education (CDE) recently announced the release of applications for the Quality Education Investment Act (SB 1133) to improve instruction at the lowest performing schools in the state. Approximately \$3 billion is available through 2013-2014 for the program. The purpose of the program is to improve the quality of instruction and level of pupil achievement in schools; develop exemplary practices to recruit and retain well qualified staff; and to focus school resources on instructional improvement and services to pupils. Only schools that ranked in deciles 1 or 2 on the Base Year 2005 API report are eligible to apply. Six schools in our district are eligible: Glen Avon, Ina Arbuckle, Pacific Avenue, Pedley, Rustic Lane, and Troth Street. As there are more schools statewide eligible for funding than can be supported with the available funds, there will be a random selection process within certain criteria and approximately one-third of the schools that apply will be selected to participate. The application is due to the CDE by March 30th. The application will be brought to the Board at the March 20th meeting for approval. Information only.

- * e. Hear Information on SAIT Progress Report & Grant Award for Jurupa Valley High (Dr. Jindra – 5 Minutes)
The latest School Assistance and Intervention Team (SAIT) Progress Report for Jurupa Valley High is being submitted to the Board. This evening Dr. Susan Jindra, Assistant Superintendent Education Services, will be sharing a brief explanation of this report. In addition, Dr. Jindra will highlight the grant award the District will be receiving for Jurupa Valley High for the 2006-07 school year in the amount of \$441,150. This grant award reflects \$150 per student to help support the continuation of corrective actions for the school. The District agrees to an in-kind match of services or a match of school district funds in an amount equal to the amount received. These funds are to be expended by December 3, 2007. A copy of the award letter is included in the supporting documents. Information only.

- * f. Review Information on Adult Education Grant Award (Dr. Jindra – 5 Minutes)
The California Department of Education has notified the District of a grant award in the amount of \$23,400 for the WIA Title II: Adult Education and Family Literacy Act and English Literacy and Civics Education Program. A copy of the award letter is included in the supporting documents. Information only.

- g. Review 2006/07 Spelling Bee Participants (Dr. Jindra – 5 Minutes)
On Thursday, February 15, 2007, the Jurupa Unified School District's 30th Annual Spelling Bee was held at Mira Loma Middle School. The winner will represent the District in the 2006/07 Riverside County Spelling Bee to be held at La Sierra University in the Hole Memorial Auditorium on Wednesday, March 28, 2007. Dr. Jindra will announce the winner and alternate winner who will represent the District at this event in March. Congratulations to the following 2006/07 Spelling Bee participants and alternates who represented their school in the District's Spelling Bee:

g. Review 2006/07 Spelling Bee Participants (Continued)

(Dr. Jindra – 5 Minutes)

Participants

Brandon Whitehead
Caylynn Jean Godoy
Nayeli Gomez
Elicia Montes
Laura Gilbert
Melissa Pontoja
Marissa Roldan
Beverly Adadines
Alfonso Delgado
Mateo Marroquin
Cheri Ross
Jennifer Ruiz
Vanessa Espino
Valerie Noriega
Cynthia Trigueros
Eduardo Soto
Isabela Uribe
Mario Martin
Juanita Fernandez

Alternate

Tani Rojas
Steve Bachman
Jason Sanchez
Alondra Navarrete
Daniel Baguyo
Josue Ramirez
Sylvia Alvarado
Austin Lilly
Armando Rivas
Jair Castillo
Charmaine King
Antonio Sawyer
Alejandra Vasquez
Rodrigo Lopez
Paola Carrillo
Airn Carr
Amanda Faircloth
David Pichardo III
Glen Guardamondo

School

Camino Real Elementary
Glen Avon Elementary
Granite Hill Elementary
Ina Arbuckle Elementary
Indian Hills Elementary
Mission Bell Elementary
Pacific Avenue Elementary
Pedley Elementary
Peralta Elementary
Rustic Lane Elementary
Sky Country Elementary
Stone Avenue Elementary
Sunnyslope Elementary
Troth Street Elementary
Van Buren Elementary
West Riverside Elementary
Jurupa Middle
Mira Loma Middle
Mission Middle

h. Other Administrative Reports and Written Communication

(Mr. Duchon)

ACTION SESSION

A. Approve Routine Action Items by Consent

Administration recommends the Board approve Routine Action Items A 1-11 as printed.

- * 1. Approve Minutes of February 5, 2007 Regular Meeting
- * 2. Disbursement Orders (Mrs. Lauzon)
- * 3. Purchase Orders (Mrs. Lauzon)
- * 4. Agreements (Mrs. Lauzon)
- * 5. Payroll Report (Mrs. Lauzon)

6. Accept Donation

(Mrs. Lauzon)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Parents of kindergarten students at Camino Real Elementary School wish to donate \$70.00, with the request the funds be used to purchase instructional materials.

The following residents wish to donate funds to benefit the Adopt a Book Program at Camino Real Elementary School:

\$60.00	Mr. and Mrs. Guillermo Lemster
\$15.00	Ms. Maria Ruelas-Arriaga
<u>\$15.00</u>	Mrs. Tarrah Lee
\$90.00	Total

Through a corporate school fundraising program, Albertsons' wishes to donate \$23.82 to Camino Real Elementary School. The funds will be used to purchase student incentives.

Nestle Corporation wishes to donate \$4,620.00, with the request the funds be used to purchase books through the Reading Is Fundamental Program for Peralta Elementary School.

The Peralta Elementary School PTA wishes to donate \$577.69, with the request the funds be used to reimburse the school for the PTA's use of the copier and paper supplies.

The following companies wish to donate funds to be used to benefit the Pep Squad program at Rubidoux High School.

\$156.00	Rotary Club of Jurupa
<u>\$100.00</u>	Robert and Kathleen Schroeder, residents
\$256.00	TOTAL

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

- * 7. Approve Non-Routine Student Field Trip Request from Jurupa Valley High (Dr. Jindra)
Ms. Julie Boswell, teacher at Jurupa Valley High School, is requesting approval to travel to Northern California on Thursday, February 22, 2007 through Friday, February 23, 2007 with approximately fifty-five (55) students. The purpose of this trip is to provide an opportunity for students to tour colleges and become aware of entrance requirements for the Cal State, UC and Private School systems. Students will attend lecture sessions about college life and financial aid, along with other pertinent topics related to furthering their education. **Costs for the trip will be paid through fundraisers and donations.** Transportation will be district vehicle; supervision will be provided by staff members and meals and accommodations will be at a local hotel and restaurants. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Boswell to travel to Northern California with approximately fifty-five (55) students on Thursday, February 22, 2007 through Friday, February 23, 2007.

- * 8. Approve Out-of-State Travel Request from Nueva Vista (Dr. Jindra)
Mr. Mike Chalmers, Principal, Nueva Vista Continuation High School, has requested to attend the National Association of Secondary School Principals Annual Conference. The conference will be held in Las Vegas, Nevada, Thursday, February 22, 2007 through Sunday, February 25, 2007. Mr. Chalmers will be attending the conference to advance his leadership skills to keep Nueva Vista High School on the path of continuing achievement. His travel will be by air; **all expenses will be paid through Title II funds.** A copy of the Travel Request is included in the supporting documents. Administration recommends the Board approve the Out-of-State Travel Request for Mr. Chalmers to attend the National Association of Secondary School Principals Annual Conference in Las Vegas, Nevada from February 22, 2007 through February 25, 2007.

- * 9. Approve Non-Routine Student Field Trip Request from Jurupa Valley High (Dr. Jindra)
Ms. Laretta Wilson-Cortez, teacher at Jurupa Valley High School, is requesting approval to travel to Pass Christian, Mississippi on Monday, March 26, 2007 through Saturday, March 31, 2007 with approximately ten (10) students. The purpose of this trip is to provide an opportunity for Construction Academy students, in conjunction with the Rotary Club, to reconstruct a playground that was destroyed by Hurricane Katrina. Students will have an opportunity to put a practical application to their studies and experience the true meaning of volunteering services for those less fortunate. **Costs for the trip will be paid through fundraisers and donations.** Transportation will be by air; supervision will be provided by staff members and meals and accommodations will be provided by the Rotary Club. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Wilson-Cortez to travel to Pass Christian, Mississippi with approximately ten (10) students on Monday, March 26, 2007 through Saturday, March 31, 2007.

- * 10. Approve Revised Non-Routine Student Field Trip Request (Dr. Jindra)
At the June 5, 2006 meeting, the Board approved the Non-Routine Field Trip Request for Mr. Jay Hakomaki, teacher at Jurupa Middle School, to travel to Boston, New York, Philadelphia and Washington, D.C. on Monday, April 9, 2007 through Wednesday, April 18, 2007 with approximately fifty (50) students. The purpose of this trip is to allow students to experience the places and events that formed the beginning of the United States. It has become necessary to add Mr. Walt Lancaster, Principal, as a chaperone on this trip. A copy of the revised Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the revised Non-Routine Student Field Trip Request from Mr. Hakomaki to travel to Boston, New York, Philadelphia and Washington, D.C. with approximately fifty (50) students on Monday, April 9, 2007 through Wednesday, April 18, 2007.

* 11. Approve Non-Routine Student Field Trip Request from Jurupa Valley High (Dr. Jindra)

Mr. Rob Norwood, teacher at Jurupa Valley High School, is requesting approval to travel to Fresno on Thursday, April 12, 2007 through Tuesday, April 17, 2007 with approximately twenty (20) students. The purpose of this trip is to allow students to participate in career development events and leadership workshops. **Costs for the trip will be paid through fundraisers, FFA Booster Club and ASB funds.** Transportation will be by district vehicle; supervision will be provided by staff members and lodging and accommodations are included in the conference. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Norwood to travel to Fresno with approximately twenty (20) students on Thursday, April 12, 2007 through Tuesday, April 17, 2007.

B. Consider Changing Date for June Board Meeting (Mr. Duchon – 5 Minutes)

As the Board is aware, the Rubidoux High School stadium is currently undergoing renovation and Hawkins Stadium cannot be used for the Rubidoux High School Graduation Ceremony. Mr. Jay Trujillo, Principal of Rubidoux High School, is requesting to hold the Rubidoux High 2007 Graduation Ceremony on June 18, 2007, at Wheelock Stadium, Riverside Community College, at 7:00 p.m. This is the only date during the week of graduation that the RCC Stadium is available. In order to allow Board members to attend this important ceremony, the Board may wish to consider changing the date of their second meeting in June (the 18th) to the following evening, Tuesday, June 19, 2007.

C. Adopt High School Instructional Materials (Dr. Jindra – 5 Minutes)

At the February 5, 2007 meeting, the Board approved for review the following textbook. The textbook was on display from February 6, 2007 through February 18, 2007 at the Education Center, 2nd floor, 4850 Pedley Road; Rubidoux Public Library, Children's Section; and Glen Avon Public Library, Children's Section. The textbook will be used in the AP mathematics program at the high school level and is standards-based. **These instructional materials will be paid for with Instructional Material funds.**

Advanced Calculus of a Single Variable, 8th Edition
Larson, Ron, Hostetler, Robert P., Edwards, Bruce H.
Publisher: Houghton Mifflin Company

Administration recommends that the Board approve the adoption of the textbook Calculus of a Single Variable, 8th Edition at a cost of approximately \$15,120.

- * **D. Approve at First Informational Reading New Board Policy and Regulation 6174, Education for English Language Learners** (Dr. Jindra – 5 Minutes)

Under the No Child Left Behind (NCLB) legislation, additional information and requirements for Education for English Language Learners are incorporated into this new Board Policy and Regulation 6174. Areas addressed include identification and assessment of students, parent waivers, reclassification and advisory committees. A copy of the proposed policy and regulation are included in the supporting documents.

Administration recommends the Board adopt at first reading the new Board Policy and Regulation 6174, Education for English Language Learners.

- * **E. Approve at First Informational Reading New Board Policy 6190 (Delete Board Policy 6502), Evaluation of the Instructional Program** (Dr. Jindra – 5 Minutes)

In order to align current district policies with CSBA format, old Board Policy 6502 has been replaced with New Board Policy 6190 and has been modified to reflect changes in the state monitoring systems as well as removal of the Program Quality Review system that is now obsolete. The proposed changes to the Policy are included in the supporting documents and are either underlined as additions or as a strikethrough for removal.

Administration recommends the Board adopt at first reading New Board Policy 6190, Evaluation of the Instructional Program and delete old Board Policy 6502 as obsolete.

- F. Approve Purchase of Two (2) 24' X 40' Relocatable Concession/Restroom Buildings for Renovation of the Edward Hawkins Stadium, Rubidoux High School**

(Mrs. Lauzon – 5 Minutes)

At the September 18, 2006 Board meeting, the Board authorized the solicitation of bids for the renovation of the Edward E. Hawkins Stadium, Rubidoux High School, Opal Street. The renovation of the stadium will be completed in several phases. Administration is requesting authorization to purchase two concession/restroom buildings in the amount of \$474,560 to be installed at the Edward Hawkins Stadium, Rubidoux High School, Opal Street campus. The purchase will be made utilizing the Santa Rita Union School District DSA Facilities Supply Piggyback Contract awarded December 15, 2005, to American Modular Systems, Inc. This type of building was bid by Santa Rita Union School District and American Modular Systems, Inc. was the lowest bidder. In its bid, American Modular Systems allows other districts to purchase the building at the same low price. **The purchase of the buildings will paid for from Redevelopment Funds.** Administration recommends the Board approve the purchase of two concession/restroom buildings for the Edward Hawkins Stadium, Rubidoux High School, Opal Street, in the amount of \$474,560 from American Modular Systems, Inc. utilizing the Santa Rita Union School District DSA Facilities Supply Piggyback contract.

G. Approve Interest-Free Loan Agreement between the Redevelopment Agency for the County of Riverside and Jurupa Unified School District for the Construction of Public Stadium Improvements at Rubidoux High School at the Opal Street Location

(Mrs. Lauzon – 5 Minutes)

As the Board may recall when the Jurupa Valley Stadium was constructed there was discussion with the Redevelopment Agency about the possibility of renovating Hawkins Field Stadium at Rubidoux High. For the Jurupa Valley Stadium the Redevelopment Agency had loaned the District \$2 million, interest free, to be paid back over a five year period in payments of \$200,000. The final payment for this loan was made in June of 2006. The District had discussed with the Redevelopment Agency the possibility of a \$3 million loan for Rubidoux's stadium, interest free, to be paid back in payments of \$200,000 over a 15 year period. As the District moved forward with the Rubidoux Stadium project it was determined that the cost of building a new stadium increased dramatically since the Jurupa Valley stadium was built. Jurupa Valley's stadium cost \$3.1 million and the estimated cost for Rubidoux's stadium is a little over \$7 million.

Given this increased cost the District asked the Redevelopment agency to look at the possibility of loaning the District an additional \$2 million. The Agency has agreed to increase the loan by \$2 million. The Redevelopment Agency proposed that any Redevelopment funds above the amount the District received in 2005/06, \$2,435,906, would be utilized to pay back the \$2 million loan. The annual payment would be \$200,000 plus any amount over the \$2,435,906 received in 2005/06. The Redevelopment Agency for the County of Riverside (Agency) requests approval of an interest-free Loan Agreement for the construction of public stadium improvements at Rubidoux High School, Opal Street, with the Jurupa Unified School District. Administration recommends the Board approve the interest-free loan agreement between the Redevelopment Agency for the County of Riverside and Jurupa Unified School District for the Construction of Public Stadium Improvements at Rubidoux High School at the Opal Street location in the amount of Five Million Dollars (\$5,000,000).

***H. Approve Purchase of Seven (7) Buses for the Transportation Department and Adopt Resolution #2007/35, Authorizing the Execution and Delivery of a Lease with Option to Purchase Seven Buses**

(Mrs. Lauzon – 5 Minutes)

The Transportation Department is requesting permission to purchase five (5) gasoline buses (two 17 passenger wheelchair buses and three 24 passenger buses) and two (2) CNG 48 passenger buses. The five smaller buses will be replacements for existing 1980 buses, which have excessive mileage. Two (2) 48 passenger buses will be used to accommodate the students within the new school district boundaries and school of choice under No Child Left Behind. We are currently leasing one (1) diesel bus from Hemet USD and when the new CNG buses arrive, it will be returned to Hemet. The buses will be purchased from Buswest utilizing the Covina Valley USD Bid #02-03-104 for the amount of \$501,010.37. The buses will be lease-purchased for five years through Municipal Finance Corporation at an interest rate of 4.20%, with annual payments of \$108,611.87. The two large buses will receive partial funding from Mobile Source Air Pollution Reduction Review Committee funds of \$60,000 per bus, for a total of \$120,000. The resolution authorizing the execution and delivery of a lease with option to purchase buses is included in the supporting documents. **The buses will be paid for from CFD, Redevelopment and Title II funds.** Administration recommends the Board approve the purchase of seven (7) buses for the Transportation Department from Buswest in the amount of \$501,010.37, utilizing the Covina Valley USD Bid #02-03-104 and adopt Resolution #2007/35, Authorizing the Execution and Delivery of a Lease with Option to Purchase Seven Buses.

- ** I. Act on Student Discipline Cases** (Mr. Duchon)
The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel or the Agreement and Stipulation to Student Expulsion in the discipline cases listed. These cases will be referred to the *Student Assistance Program* and (SCORE) the *School and Community OutREach Team* for follow-up:

REVOKE - EXPULSION CASES:

1. It is recommended that the Board of Education revoke the Suspended Expulsion Order of the following pupil in Discipline Case **#05-309** for violation of Education Code Section 48900 (a)(1), (a)(2), (k) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to the Community Day School, operated by at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 18, 2007.
2. It is recommended that the Board of Education revoke the Suspended Expulsion Order of the following pupil in Discipline Case **#06-248** for violation of Education Code Section 48900 (a)(1), (i), (k) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to the Community Day School, operated by at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 18, 2007.
3. It is recommended that the Board of Education revoke the Suspended Expulsion Order of the following pupil in Discipline Case **#07-075** for violation of Education Code Section 48900 (a)(1), (i), (k) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to the Community Day School, operated by at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 18, 2007.

SUSPENDED EXPULSION CASE - ADMINISTRATIVE HEARING PANEL:

1. Discipline Case **#07-155** is recommended for expulsion by the Administrative Hearing Panel for violation of Education Code Sections 48900 (a)(1), (b), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation. Pupil shall be placed at Mission Middle School. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 21, 2008.

SUSPENDED EXPULSION CASES – AGREEMENT AND STIPULATION:

1. Discipline Case **#07-166** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (b), (k) and 48915 (b), (e) for the Spring Semester 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation. Pupil shall be placed at Jurupa Middle School. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before June 18, 2007.
2. Discipline Case **#07-178** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (a)(2), (k) and 48915 (b), (e) for the Spring Semester 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation. Pupil shall be placed at Jurupa Valley School. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before June 18, 2007.

3. Discipline Case #07-187 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (b), (f), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation. Pupil shall be placed at another elementary school. The pupil shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 21, 2008.

EXPULSION / SUSPENDED EXPULSION CASE – ADMINISTRATIVE HEARING:

1. Discipline Case #07-154 is recommended for expulsion by the Administrative Hearing Panel for violation of Education Code Sections 48900 (k), (n), (.2) and 48915 (b), (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in June for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 21, 2008.

EXPULSION / SUSPENDED EXPULSION CASES – AGREEMENT AND STIPULATION:

1. Discipline Case #07-174 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (b), (k) and 48915 (a)(2), (b), (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in June for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the District on or before January 21, 2008.
2. Discipline Case #07-175 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (k), (.4) and 48915 (b), (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in June for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 21, 2008.
3. Discipline Case #07-181 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (a)(2), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in June for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 21, 2008.

4. Discipline Case #07-185 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in June for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 21, 2008.
5. Discipline Case #07-194 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (b), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in June for educational placement for the Fall Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 21, 2008.

EXPULSION CASE – ADMINISTRATIVE HEARING:

1. Discipline Case #07-129 is recommended for expulsion by Administrative Hearing for violation of Education Code Sections 48900 (k), (.2) and 48915 (e) for the Spring Semester 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 18, 2007.

EXPULSION CASES – AGREEMENT AND STIPULATION:

1. Discipline Case #07-167 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (b), (k) and 48915 (b), (e) for the Spring Semester 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 18, 2007.
2. Discipline Case #07-169 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (a)(2), (k) and 48915 (b), (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 21, 2008.
3. Discipline Case #07-179 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (f), (k) and 48915 (e) for the Spring and Fall Semesters 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 21, 2008.

**** I. Act on Student Discipline Cases** (Continued)

(Mr. Duchon)

READMISSION CASES APPROVED (3)

The Administrative Hearing Panel recommends readmission of the pupils in Discipline Cases #05-328, 06-325, 06-431 to the schools of the Jurupa Unified School District.

READMISSION CASES DENIED (2)

The Administrative Hearing Panel recommends denied readmission of the pupils in Discipline Cases #06-121, 06-335 and the pupil shall continue in their current educational placement.

APPROVED – REVIEWED EXPULSION/SUSPENDED EXPULSION CASE (1)

The Administrative Hearing Panel reviewed the pupils in Discipline Case #07-100 and approved the pupils to return to the schools of the Jurupa Unified School District on a suspended expulsion.

Administration recommends the discipline actions as described and listed above subject to corrections and changes resulting from review in Closed Session.

J. Approve Personnel Matters

- * 1. Approve Personnel Report #14 (Mrs. Elzig - 2 Minutes)

Administration recommends approval of Personnel Report #14 as printed subject to corrections and changes resulting from review in Closed Session.

- * 2. Review 2007/2008 School Year Calendar (Mrs. Elzig - 5 Minutes)

A copy of the proposed 2007/2008 school year calendar has been included in the supporting documents for review. Winter and spring break have been aligned as closely as possible to neighboring school districts. The 2007/2008 school year calendar will be on the March 5, 2007 board agenda as an action item. Information only.

- * 3. Adopt Resolution #2007/34, "Week of the School Administrator" (Mrs. Elzig - 5 minutes)

During the week of March 4, 2007, school communities throughout California will honor school district administrators. Resolution #2007/34 acknowledges the commitment of school administrators and is provided in the supporting documents. The Resolution commends school administrators for their many contributions.

Administration recommends that the Board adopt Resolution #2007/34, recognizing and commending all school leaders for the contributions they make to successful student achievement.

J. Approve Personnel Matters (Continued)

4. Approve Increase of Daily Rate for Substitute Teachers (Mrs. Elzig - 5 Minutes)

The District continues to experience a critical shortage in the number of substitute teachers. We are addressing this shortage through increased advertising, recruitment from local universities, and the use of the Perspective Teacher Permits. Our current substitute rate of \$90.00 a day is the lowest of our ten benchmark districts. Many districts have increased their substitute rate of pay by over \$20.00 a day to retain substitutes. The substitute teacher rate of \$90.00 a day has not increased since 1999.

Administration recommends increasing the daily rate for substitute teachers from \$90.00 per day to \$100.00 per day for daily service and increasing the rate for long-term substitute teachers from \$100.00 per day to \$110.00 per day.

5. Approve Job Title Change and Salary Adjustment for Administrator of Educational Technology (Mrs. Elzig 5 minutes)

In order to prepare for the recruitment to fill the vacancy of the Administrator of Educational Technology, administration conducted a benchmark salary study and considered the current needs of our technology department. By changing the current job title from Administrator of Educational Technology to Director of Technology, we would be able to expand recruitment efforts to include classified management candidates. Administration recommends we make this title change and adjust the salary from range VII on the Certificated Salary Schedule (\$108,852 to \$117,221) to range XIII on the Classified Salary Schedule (\$94,824 to \$115,488). This would place the position at the same range as the Director of Classified Personnel and the Director of Fiscal Services.

Administration recommends that the position title of Administrator of Educational Technology be changed to Director of Technology and the salary for the position be adjusted to range XIII of the Classified Salary Schedule.

*** 6. Ratify Contract of the Superintendent (Mrs. Elzig – 5 minutes)**

Enclosed in the supporting documents is the recommended contract for the Superintendent. The proposed contract is a two-year contract with the 2007-2008 salary set at \$160,000. The contract contains a provision for the Superintendent to receive up to a \$15,000 bonus for achieving five district goals. These goals may be changed annually and will be approved by the Board. The position requires a work year of twelve months of regular service with 22 vacation days. The contract further stipulates that without Board action prior to March 31, 2008 the contract will automatically extend one additional year.

Administration recommends ratification of the proposed contract for the Superintendent.

K. Board Member Committee Reports

(President Pro-Tem Burns - 10 Minutes)

Board President, Mr. Carl Harris, appointed Board representatives to serve on committees for 2007. Individual Board members may wish to report on committee activities.

Best of the Best – Mrs. Burns

Budget – Mrs. Burns, Mrs. Brewer

Charitable Purpose Foundation

– Mrs. Brewer, Mr. Chavez

District Advisory – Mrs. Brewer

District School Liaison Team – Mr. Chavez

English Learner Advisory – Mr. Chavez

Communications – Mrs. Burns, Mr. Harris

Facility Funding – Mrs. Burns, Mr. Harris

Rubidoux High Blue Ribbon

– Mrs. Burns, Mrs. Brewer

Safe Schools – Mrs. Brewer

ADJOURNMENT

JURUPA UNIFIED SCHOOL DISTRICT

2006/2007 United Way Campaign Site Coordinators

Camino Real Elementary School	Paula Cannon
Glen Avon Elementary School	Dona Hensley
Granite Hill Elementary School	Colleen Griggs
Ina Arbuckle Elementary School	Norma Valesquez
Indian Hills Elementary School	Debi May
Mission Bell Elementary School	Janine Stewart
Pacific Avenue Elementary School	Julie Pothier
Pedley Elementary School	Monica Jarcy & Heidi Kraus
Peralta Elementary School	Amanda Berry
Rustic Lane Elementary School	Tammy Patterson
Sky Country Elementary School	Karen Luke
Stone Avenue Elementary School	Laura Berkeley
Sunnyslope Elementary School	Cathy Armitage
Troth Street Elementary School	Pat Cheuvront
Van Buren Elementary School	Vivian Perricone-Rude
West Riverside Elementary School	Maria Saucedo
Jurupa Middle School	Kathy Martinez
Mira Loma Middle School	Larry Franklin
Mission Middle School	Janell Borders
Jurupa Valley High School	Bob Green
Rubidoux High School	Sherri Stewart
Rubidoux High School Annex	Chuck Stevens
Nueva Vista/Río Vista/Rancho	Kathy Romero
Learning Center	Donna Fuller
MOT	Dan Baldwin
Education Center, T&SSC, T&SSC-So.	Bob Iverson

**TIME SENSITIVE, REQUIRES BOARD ACTION
DEADLINE THURSDAY, MARCH 15, 2007**

February 1, 2007

MEMORANDUM

TO: All Board Presidents and Superintendents
CSBA Member Boards of Education

FROM: Dr. Kathy Kinley, President

SUBJECT: 2007 CSBA Delegate Assembly Election
U. S. Postmark Deadline – Thursday, March 15, 2007

Enclosed is your region or subregion's ballot, biographical sketches, and if submitted, résumés for the candidates running for the Delegate Assembly. A "copy" of the ballot on white paper is also included for reproduction and inclusion in your board agenda packets; **only the ballot on red paper is to be completed and returned.**

The board as a whole may vote for up to the number of vacancies in the region or subregion as indicated on the ballot. For example, if there are three vacancies in the region or subregion, the board may vote for up to three individuals. Regardless of the number of vacancies, each board may cast no more than one vote for any one candidate. (The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.)

The ballot must be signed by the Superintendent or board clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district's stationery; please write **DELEGATE ELECTION** prominently on the envelope with the region or subregion number on the bottom left corner. **Envelopes with the ballots must be postmarked by the U.S. Post Office on or before Thursday, March 15. No exceptions are allowed.**

All districts and candidates are notified of the results no later than Friday, March 30. If there is a tie vote, a run-off election will be held. All re-elected and newly elected Delegates are eligible to attend the Delegate Assembly on May 19-20, 2007 in Sacramento.

The names of newly elected Delegates will be available on CSBA's Web site no later than Monday, April 9. Please do not hesitate to contact Dollye Breshears or Charlyn Tuter in the Administration department at (800) 266-3382 should you have any questions.

THIS COMPLETE, **ORIGINAL** BALLOT MUST BE SIGNED BY THE SUPERINTENDENT/BOARD CLERK AND RETURNED IN THE ENCLOSED ENVELOPE POSTMARKED BY THE POST OFFICE NO LATER THAN **THURSDAY, MARCH 15, 2007**. ONE BALLOT PER BOARD. A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.

OFFICIAL 2007 DELEGATE ASSEMBLY BALLOT
SUBREGION 18-A
(Riverside County)

Number of vacancies: 7 (Vote for no more than 7 candidates)

The triennial reapportionment of the Delegate Assembly occurred in 2006. As a result of the reapportionment, Subregion 18-A is entitled to an additional seat. In order to maintain a balance of odd and even expiration dates in the region, the term of office for this additional seat will be for one year (for this year's election only). The six candidates with the most votes will be elected to two-year terms; the candidate receiving the next highest number of votes will be elected to the one-year term.

*denotes incumbent

____ Donald T. Aikens (Palm Springs USD)*

____ Gregg J. Figgins (Hemet USD)

____ John J. Chavez (Jurupa USD)*

____ Neil D. Lingle (Desert Sands USD)

____ Robin J. Crist (Murrieta Valley USD)

____ Stewart M. Morris, Jr. (Temecula Valley USD)

____ K.R. Zack Earp (Alvord USD)*

____ John I. Norman (San Jacinto USD)

____ David A. Sanchez (Beaumont USD)*

WRITE-IN

NAME AND DISTRICT

WRITE-IN

NAME AND DISTRICT

WRITE-IN

NAME AND DISTRICT

WRITE-IN

NAME AND DISTRICT

WRITE-IN

NAME AND DISTRICT

SCHOOL DISTRICT/COE

SIGNATURE OF SUPERINTENDENT/CLERK

TITLE

Region 18

Below is a list of all the current Delegates from this Region.

Subregion A

Donald Aikens (Palm Springs USD)
Kathy Allavie (Riverside USD)
Jacqueline Ashe (Moreno Valley USD)
John Chavez (Jurupa USD)
Bruce Dennis (Nuvview Union SD)
K. R. Zack Earp (Alvord USD)
Jesus Holguin (Moreno Valley USD)
Marla Kirkland (Val Verde USD)
Maggie Little (Corona-Norco USD)
Matteo Monica (Desert Sands USD)
David Sanchez (Beaumont USD)
Cathy Sciortino (Corona-Norco USD)
Lewis Vanderzyl (Riverside USD)

Subregion B

Cesar Guzman (Brawley ESD)
Jeanne Vogel (Central Union HSD)

County Delegate

Lynne Craig (Riverside COE)

Counties

Riverside (Subregion A)
Imperial (Subregion B)

**CSBA****2007 Delegate Assembly Biographical Sketch Form****Due: Friday, January 12, 2007** (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

This required, one-page, single-sided, biographical sketch form must be completed in the spaces provided. An optional, single-sided, one-page résumé may also be submitted. This required form and optional résumé will be copied exactly as received. Please do not state "See résumé."

Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will **not** be accepted.

Donald T. Aikens		18A
Name	Region/Subregion	
980 E. Tahquitz Canyon Way	Palm Springs, CA	92262
Address	City	Zip
(760) 327-3059	(760) 416-6004	donausc@aol.com
Res. Ph.	Bus. Ph.	Fax E-mail
Palm Springs Unified School District	24,000	12 years
District	ADA	Years on board
Are you a continuing CSBA Delegate? YES		If yes, how long have you served as a Delegate? 11 years

Please describe your activities/involvement or interests in your local district.

I am a retired educator with 50 years of service in Public Education as a Teacher, counselor, administrator and School Board Member.

I have served on the Palm Springs Unified School District Board of Education for 12 years of which four I served as Board President and for two years, President of the Riverside County School Boards Association.

Also, Chairperson of the Palm Springs Unified School District United Way of the Desert for 12 years.

Please describe any other education-related activities/involvement.

I have served on the California School Boards Association Delegate Assembly for eleven years. I received the Master Of Boardmanship Award after completing more than 60 hours of trustee training in the areas of curriculum, District budget and finance, legal responsibility of school boards, leadership techniques, decision making, long-range planning, and local, state and federal governance issues.

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Donald T. Aikens

Signature

Date

1/2/07

5-a
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PALM SPRINGS UNIFIED SCHOOL DISTRICT
Palm Springs, California

GOVERNING BOARD MEMBER
DONALD T. AIKENS

Donald Aikens is a retired educator with 51 years of service in Public Education as a teacher, counselor, administrator and School Board Member. He received his Master of Science degree at the University of Southern California in School Administration and his Bachelor of Science degree in Business/Marketing. He has served on the Palm Springs Unified School District Board of Education for eleven years of which four years he served as Board President. He was inducted into the Riverside County Education Hall of Fame in 2002. He has been a Member of the Federal Relations Network of the National School Boards Association, Washington, D.C. for eight years. He has served on the California School Boards Association Delegate Assembly for eleven years. Mr. Aikens received the Master of Boardmanship Award after completing more than 60 hours of trustee training in the areas of curriculum, district budget and finance, legal responsibility of school boards, leadership techniques, decision making, long-range planning, and local, state and federal governance issues. He has served on the following committees; President of the Palm Springs Rotary Club, member for 24 years, Board of Directors for seven years, and Chairperson of the Palm Springs Unified School District's United Way of the Desert for eleven years, Board of Director for the Palm Springs in Action Healthy Cities Project, currently a Governing Board member of the Palm Springs Unified School District and for two years, President of the Riverside County School Boards Association.

**CSBA****2007 Delegate Assembly Biographical Sketch Form****Due: Friday, January 12, 2007** (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

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Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will not be accepted.

John J. Chavez		18-A	
Name	Region/Subregion		
6064 Felspar	Riverside		
Address	City	Zip	
951-685-5603	951-360-4168	92509	
Res. Ph.	Bus. Ph.	Fax E-mail	
Jurupa Unified	20,552	30	
District	ADA	Years on board	
Are you a continuing CSBA Delegate? yes		If yes, how long have you served as a Delegate? 20 years	

Please describe your activities/involvement or interests in your local district.

20 years Delegate Region 18-A
 School District Organization Representative 20 years
 Board Representative Delegate 5 years

Please describe any other education-related activities/involvement.

Lions Club Treasurer, Student Speech Contest, Scholarship
 Jurupa Food Fest Joint Lions & Rotary Community Scholarship Function
 Chair, "Duncan Hunter" Scholarship Foundation
 Partner with Jurupa Youth Opportunity Center

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

Conference Chair (two times) Nominating Committee (two times)
 Legislative Committee
 Platform Committee
 Bylaw Committee
 English Language Learner Committee

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Signature

1/12/07

Date

5-a
pg. 6

**CSBA****2007 Delegate Assembly Biographical Sketch Form****Due: Friday, January 12, 2007** (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

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Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will not be accepted.

ROBIN J. CRIST		18 / A	
Name	Region/Subregion	Zip	
20475 CAMINO BALADA	MURRIETA	92562	
Address	City	Zip	
(951) 677 – 3775	(951) 788 – 4699	Robzc1an@aol.com	
Res. Ph.	Bus. Ph.	Fax E-mail	
MURRIETA VALLEY UNIFIED	21,246	1	
District	ADA	Years on board	
Are you a continuing CSBA Delegate? <u>NO</u>		If yes, how long have you served as a Delegate? _____	

Please describe your activities/involvement or interests in your local district.

My involvement in MVUSD began as Council PTA President and I served in that capacity for 3 years while serving on other site PTA's as well. In the 13 years of volunteerism in Murrieta, I served on the following committees: General obligation bonds G, C, S, and E, MVUSD Scholarship Foundation, Community Action Planning, Murrieta District Advisory Committee, MVUSD District-wide Red Ribbon Week Committee, Sr. Nighthawk Program Coordinator (with senior citizens) and was a member of the Superintendent's Council. In all of these 13 years, I attended all but 5 school board meetings, as an interested parent, school volunteer and community member. All of these activities gave me great insight as to the exciting, important and complex nature of public education.

Please describe any other education-related activities/involvement.

Before moving to Murrieta, I was actively involved in the Alford and Riverside Unified School Districts as a classroom aide for my three children as well as another 10 years of PTA involvement. I was engaged on a daily basis with administrators, teachers and parents. I tutored middle school students was a mentor to two high school students who needed a caring adult in their lives. I am the owner of an equipment rental company. I have attended many business administration courses to assist me as a small business owner.

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

I have learned a great deal in my first year as a MVUSD trustee. I have attended the First Term Conference and will soon begin the Masters in Governance program. I support and promote CSBA's activities and events. As a delegate it is crucial to keep communication open and ongoing and to serve and support those districts within my region. The tasks of setting policy and giving legislative direction is a responsibility that requires time and interest. I have both to offer as a delegate.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Signature

Date

1/10/07

5-a
pg. 7

**CSBA****2007 Delegate Assembly Biographical Sketch Form****Due: Friday, January 12, 2007** (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

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Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will **not** be accepted.

K.R. Zack Earp		18/A	
Name	Region/Subregion		
5327 Sierra Vista Avenue	Riverside		
Address	City	Zip	
951-352-1278	951-509-5070	zacke5@aol.com	
Res. Ph.	Bus. Ph.	Fax E-mail	
Alvord Unified School District	19,500	12	
District	ADA	Years on board	
Are you a continuing CSBA Delegate? <u>Yes</u>	If yes, how long have you served as a Delegate?		<u>7 years</u>

Please describe your activities/involvement or interests in your local district.

I have chaired the District's school bond committee; co-chaired the Alvord Stadium Committee; providing high standards for students; visit school sites on a regular basis; co-facilitated presentations at various sites; attend various events or programs within our community; work with the local government agencies. I have served on various review teams such as AVID Demonstration Schools, Model High Schools and other forms of review teams.

Please describe any other education-related activities/involvement.

Attend CSBA Conferences, workshops, Education Summits and conventions. I have been a guest speaker or panel member for workshops, presentations and other events at K-12, colleges and universities. I have the chair of the Education Committee at the local chapter, State and National of a congressionally recognized veteran's organization. I have also been a K-8 teacher, 6-8 Assistant Principal, a K-6 Principal and a 7-8 Principal.

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

This is my tenth year of involvement with CSBA including seven years as a Delegate. I am currently the President of Riverside County School Boards Association (RCSBA). I have been a school site validator for the Golden Bell Awards program for several years. I have been a presenter at the CSBA Annual Conference. I am a GRC Chair for RCSBA.

I believe my experience, knowledge and training prepares me to be a continuing delegate.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Signature

Date

**CSBA****2007 Delegate Assembly Biographical Sketch Form****Due: Friday, January 12, 2007** (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

This **required**, one-page, single-sided, biographical sketch form must be completed in the spaces provided. An optional, single-sided, one-page résumé may also be submitted. This required form and **optional** résumé will be copied exactly as received. Please **do not** state "See résumé."

Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will **not** be accepted.

Gregg J. Figgins		18-A	
Name	44745 Adobe Drive	Region/Subregion	Hemet CA 92544-6718
Address	(951) 927-1019	City	Fax: (951) 927-1019
	N/A	Zip	figgins@adelphia.net
Res. Ph.	Hemet Unified School District	Bus. Ph.	21,982 ADA
		Fax E-mail	1
District	ADA	Years on board	
Are you a continuing CSBA Delegate? <u>No</u>		If yes, how long have you served as a Delegate? <u>N/A</u>	

Please describe your activities/involvement or interests in your local district.

- Elected to Governing Board, Hemet Unified School District, November 7, 2006
- Retired from H. U. S. D. June, 1999, English teacher, Hemet High School
- Member, Hemet Education Foundation, fund-raising body for H. U. S. D.
- Founding member, Hemet Alumni Association
- Prepared a study of H. U. S. D. libraries, 1990, as a consultant

Please describe any other education-related activities/involvement.

- B. A., English major, U. C. Riverside, 1956
- Teacher training, San Jose State University, 1957
- Began classroom teaching after Army service, 1959
- M. A., Library Science, San Jose State University, 1964
- High school and community college librarian, 1961-9, 1990-92
- Ph. D., Education, Stanford University, 1973
- Community college academic dean/vice president, 1969-78
- High school English teacher, 1959-61; 1992-99

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

- As newly-elected H. U. S. D. Governing Board member, I have had no opportunity for CSBA involvement until now.
- I am interested to become involved more in CSBA because of the high tone it casts for local governing board members to enable them to raise their expectations of what public education can become in their own communities.
- I hope that my increased involvement will enable me to bring a higher expectation of what our district might become to our own board discussions and deliberations.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Signature Gregg J. Figgins

December 21, 2006
Date

5-a
pg. 9

**CSBA****2007 Delegate Assembly Biographical Sketch Form****Due: Friday, January 12, 2007** (U.S. Postmark or fax - 916.669.3305 or 916.371.3407)

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Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will not be accepted.

Name <u>NEL S. LINGLE</u>		Region/Subregion <u>12 / 18A</u>	
Address <u>74075 COVERED WAGON TRAIL</u>		City <u>PALM DESERT, CA.</u>	Zip <u>92260</u>
Res. Ph. <u>760 568-3432</u>	Bus. Ph. <u>951 955-9292</u>	Fax E-mail <u>NMLINGLE@MON.COM</u>	
District <u>DESERT SANDS UNIFIED</u>	ADA <u></u>	Years on board <u>4</u>	
Are you a continuing CSBA Delegate? <u>NO</u> If yes, how long have you served as a Delegate? <u></u>			

Please describe your activities/involvement or interests in your local district.

TWO TERM PAST PRESIDENT OF THE DJUNO BOARD OF EDUCATION. I ALSO SERVE AS THE UNDERSHERIFF OF RIVERSIDE COUNTY. I AM ACTIVE AS A PARENT/VOLUNTEER AND SERVE AS AN ASSISTANT JUNIOR VARSITY BASKETBALL COACH AT PALM DESERT HIGH SCHOOL.

Please describe any other education-related activities/involvement.

I HAVE BEEN IN ADULT EDUCATION FOR THE PAST 17 YEARS TEACHING UP TO GRADUATE LEVEL COURSES. I ALSO SERVE ON A NUMBER OF DIFFERENT COMMITTEES CENTERED ON THE ADVOCACY OF CHILDREN.

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

I HAVE BEEN A PARTICIPANT AT THE ANNUAL CONFERENCE. I ANTICIPATE BEING IN THE ASSOCIATION AND BELIEVE IT WILL BE AN EXCELLENT REPRESENTATIVE FOR THE ACTION.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

[Signature]

Signature

1-12-07

Date

**CSBA****2007 Delegate Assembly Biographical Sketch Form****Due: Friday, January 12, 2007** (U.S. Postmark or fax - 916.669.3305 or 916.371.3407)

This required, one-page, single-sided, biographical sketch form must be completed in the spaces provided. An optional, single-sided, one-page résumé may also be submitted. This required form and optional résumé will be copied exactly as received. Please do not state "See résumé"

Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will not be accepted.

STEWART M MORRIS JR		REGION 18A	
Name	Region/Subregion		
43938 CARENTAN DR	TEMECULA		
Address	City	Zip	
951-302-3444	951-699-5307	92592	
Rcs. Ph.	Bus. Ph.	Fax E-mail	
TEMECULA VALLEY USD	28,000+	smorris@tvusd.k12.ca.us	
District	ADA	Years on board	
Are you a continuing CSBA Delegate? NO		If yes, how long have you served as a Delegate?	

Please describe your activities/involvement or interests in your local district.

DURING MY 2 TERMS ON THE TVUSD BOARD, I HAVE BEEN PRIVILEGED TO SERVE TWICE AS CLERK AND AS PRESIDENT TWICE. ALSO DURING THIS TIME I HAVE SERVED ON VARIOUS BOARD SUB-COMMITTEES. LIKEWISE I HAVE SERVED AS BOARD APPOINTEE TO THE JOINT BOARD - TEMECULA CITY ADVISORY COMMITTEE. A YEAR AGO I WAS ASKED TO REPRESENT THE BOARD ON THE CITY LEAD "YOUTH GANG & DRUG TASKFORCE", WHICH HAS SINCE DEVELOPED INTO A RESEARCH STUDY PROGRAM WHICH WILL IDENTIFY AND LAY THE FOUNDATION FOR THE CITY'S YOUTH PROGRAM.

Please describe any other education-related activities/involvement.

MY FAMILY HAS BEEN IN TEMECULA FOR 20 YEARS, AND DURING THAT TIME I HAVE LECTURED ON ECONOMICS AT THE HIGH SCHOOLS, AS WELL AS LED DISCUSSIONS ON LIFE IN SAUDIA ARABIA & JAPAN, AND HAVE BEEN A FACILITATOR IN THE "CHOICES" PROGRAM FOR FRESHMEN. ADDITIONALLY, I AM NOW OR HAVE PARTICIPATED AS A BOARD DIRECTOR/OFFICER IN SEVERAL ORGANIZATIONS THAT PLAY AN IMPORTANT ROLE IN THE EDUCATION AND ENRICHMENT OF STUDENTS AND ADULTS WITHIN OUR COMMUNITY, I.E. TEMECULA ROTARY CLUB, TEMECULA COMMUNITY RECREATION CENTER, TEMECULA THEATER FOUNDATION, THE ARTS COUNCIL, SHARP HEALTHCARE FOUNDATION, AND THE TEMECULA SISTER-CITIES ASSOCIATION. REGIONALLY, I SERVE ON THE BOARD ON THE WESTERN CENTER (MUSEUM) FOR ARCHAEOLOGY & PALEONTOLOGY, AND LEAD THE FUNDRAISING CAMPAIGN FOR THE BOY SCOUTS OF AMERICA.

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

MY WORK AND SUPPORT OF CSBA BEGAN AS SOON AS I WAS ELECTED. I COMPLETED MY MASTERS IN GOVERNANCE DURING MY FIRST 2 YEARS AS A BOARD MEMBER. I HAVE ATTENDED EACH ANNUAL CSBA CONFERENCE SINCE MY ELECTION, A COUPLE LEGISLATIVE ACTION SESSIONS, THREE CSBA SUMMER CURRICULUM INSTITUTES, A VARIETY OF WORKSHOPS & MIG FOLLOW-UP MEETINGS, AND EVEN THE RECENT WEBCAST "2007 FORECAST".

I WOULD APPRECIATE THIS APPOINTMENT AS AN ASSEMBLY DELEGATE FOR TWO REASONS: 1) TO PARTICIPATE IN THE CSBA DECISION-MAKING PROCESS, AND 2) TO INSURE THAT SOUTHWEST RIVERSIDE COUNTY VIEWPOINTS ARE INCORPORATED INTO THAT PROCESS.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Signature

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STEWART M MORRIS JR.
TEMECULA VALLEY USD/ REGION 18A

Stew is President and CEO of MORRIS-ROBERTSON WEALTH MANAGEMENT, a financial services firm working with individuals and businesses to create, grow, preserve, manage, and ultimately distribute their wealth.

He has been and still is actively involved in many important facets of life in the Temecula valley, including: serving 7 years as an elected Trustee of the Temecula Valley Unified School District Board, past President of the Temecula Rotary Club, a founding Board Director of the Temecula Community Recreation Center, Temecula Theater Foundation and the Arts Council, Sharp Healthcare Foundation, as well as the Temecula Sister-City Association. Additionally, Stew is a lecturer on the "stock market" for area clubs and Sr. high school Economics classes. He has also been a frequent facilitator in the CHOICES program presented to local high school freshmen. All along, he has had several service opportunities in his church and currently serves jointly with his wife as chapel librarian.

Regionally, he serves on the Board of Directors for a newly opened museum, The Western Center for Archaeology & Paleontology. The national Boy Scouts of America recently awarded him with the Silver Beaver in recognition for his work and fundraising with the BSA Taquitz District.

Stew and his wife, Pat, recently celebrated their 40th wedding anniversary. They reside in Temecula, as do 3 of their 6 children, and 9 of their 13 grandchildren. He gained his B. A. from Brigham Young University, his M.A. from Northern Arizona University, and also has pursued several post-graduate certificate studies/programs from UCLA, The Wharton School, the Security Industry Institute, CSBA's Master's in Governance, etc. In his leisure, Stew enjoys "square-foot" gardening, the arts, golf, spectator sports, reading, travel, attending his grandkids sports events, and an occasional nap.

Contact Phone: 951-699-5307
Address: 2 BetterWorld Circle, Ste. 105
Temecula, CA 92590

email: smorris@tvusd.k12.ca.us



CSBA 2007 Delegate Assembly Biographical Sketch Form

Due: Friday, January 12, 2007 (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

This **required**, one-page, single-sided, biographical sketch form must be completed in the spaces provided. An optional, single-sided, one-page résumé may also be submitted. This required form and **optional** résumé will be copied exactly as received. Please **do not** state "See résumé."

Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will **not** be accepted.

JOHN I. NORMAN		18/A	
Name	Region/Subregion		
1460 CARAWAY	SAN JACINTO		
Address	City	Zip	
(951) 654-2854	(951) 929-7700 ex. 4202	(951) 658-3574	
Res. Ph.	Bus. Ph.	Fax E-mail	
SAN JACINTO UNIFIED	8400	6 years	
District	ADA	Years on board	
Are you a continuing CSBA Delegate? <u>No</u> If yes, how long have you served as a Delegate? _____			

Please describe your activities/involvement or interests in your local district.

Current Board President, high school varsity coach, high school tennis coach, Strategic Planning Team member, member of the Education Foundation, involved in many aspects of our school district.

Please describe any other education-related activities/involvement.

Community College Professor, involved in the Measure G and Measure V Campaigns, Distance Education Coordinator, Facility Resource Coordinator, MSJC Faculty Association Bargaining Unit member.

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

Member of Riverside County School Boards Association, member of CSBA, attended the CSBA New Board Member Workshop, attended 6 CSBA Annual Conferences, attended the CSBA Board Presidents' Workshop, CSBA Annual Conference Workshop presenter for our district's Future Connection Program. My years of experience being a Board member and being involved with CSBA, I feel I would be an asset to our school district as well as CSBA.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

Signature John Norman

Date 12/14/06

**CSBA****2007 Delegate Assembly Biographical Sketch Form****Due: Friday, January 12, 2007** (U.S. Postmark or fax – 916.669.3305 or 916.371.3407)

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Any page(s) exceeding this one page, single-sided requirement for the bio sketch and the optional résumé will not be accepted.

David A. Sanchez		18-A	
Name		Region/Subregion	
40612 Grand Ave., Cherry Valley, California 92223			
Address		City	Zip
(951) 769-0598	(951)-922-0285 ext. #4129	davidsanchez92223@msn.com	
Res. Ph.	Bus. Ph.	Fax E-mail	
Beaumont Unified School District	7,500	5 years	
District	ADA	Years on board	
Are you a continuing CSBA Delegate?	Yes	If yes, how long have you served as a Delegate? 1 Year	

Please describe your activities/involvement or interests in your local district.

I have chosen to spend as much personal time that is needed to bring incremental change to the public education system to address the needs of today's Students and Teaching Staff. This has included numerous committee meetings with students, parents, teachers, successful school administrators, city and county leaders, and elected state officials with the primary goal to develop open and honest communication amongst all.

Please describe any other education-related activities/involvement.

As a parent of three children, my wife and I feel strongly about investing time in their full development. As a past Science Teacher and currently a High School Support Teacher, I have seen great talent and drive lost, from the student, Classroom Teacher, and Administration for lack of empathy and respect for the challenges they face daily.

Please describe your activities/involvement in CSBA and explain why you are interested in serving as a CSBA Delegate.

My personal goal is to create an educational system built on cooperation, collegiality, and the development of a public institution that collectively resolves issues without intimidation or reprisal. Only with these tools can we truly establish an educational system that is focused on the educational needs of the student.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate if elected.

David A. Sanchez

Signature

Date

1/09/2007

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CODE OF ETHICS

This code of ethics expresses the personal ideals which the Governing Board believes should guide each school Board member's activities.

In all actions as a school Board member, the member's first commitment is to the well-being of our youth. His/her primary responsibility is to every student in the district.

Board members also have other major commitments to:

- **The Community.** Each Board member is responsible to all residents of the district and not solely to those who elected him/her; nor solely to any organization to which he/she may belong, or which may have supported his/her election.

- **Individuals.** Each Board member has a direct concern for every individual in this community. As an integral part of his/her duties, he/she represents the authority and responsibility of government. This authority must be exercised with as much care and concern for the least influential as for the most influential member of the community.

- **Employees.** The Board member's actions may affect the capability of district employees to practice their trade or profession; therefore, Board members should encourage employees increasing competence and professional growth.

- **Laws, Policies.** Each Board member must be aware of, and comply with, the constitutions of State and Nation, the Education Code of the State of California, other laws pertaining to public education, and the established policies of the district.

- **Decision making.** Each Board member is obliged by law to participate in decisions pertaining to education in the district. As an elected representative of the people, the Board member can neither relinquish nor delegate this responsibility to any other individual or group.

- **Individual Feelings and Philosophy.** Every individual Board member has something to contribute to society.

Understanding and acting upon the foregoing premises, each Board member shall:

- Consider his/her position on the Board as a public trust and not use it for private advantage or personal gain.

- Be constantly aware that he/she has no legal authority except when acting as a member of the Board. Board members shall present their concerns and concepts through the process of Board debate. If in the minority of any decision, they shall abide by and support the majority decision. When in the majority, they shall respect divergent opinions.

- Encourage ideas and opinions from the residents of the district and endeavor to incorporate community views into the deliberations and decisions of the Board.
- Devote sufficient time, thought, and study to proposed actions so as to be able to base decisions upon all available facts and vote in accordance with honest convictions, unswayed by partisan bias of any kind.
- Remember that the basic functions of the Board are to establish the policies by which district schools are administered and to select the Superintendent and staff who will implement those policies.
- Promote and participate actively in a concerted program of timely exchange of information with all district residents, parents, employees and students.
- Recognize that the deliberations of the Board in closed session may be released or discussed in public only with Board approval.
- Make use of opportunities to enlarge his/her potential as a Board member through participation in educational conferences, workshops and training sessions made available by local, state and national agencies.

Adopted 1/5/98

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C S B A PROFESSIONAL GOVERNANCE STANDARDS

THE BOARD

School districts and county offices of education are governed by boards, not by individual trustees. While understanding their separate roles, the board and superintendent work together as a “governance team.” This team assumes collective responsibility for building unity and creating a positive organizational culture in order to govern effectively.

To operate effectively, the board must have a unity of purpose and:

- Keep the district focused on learning and achievement for all students.
- Communicate a common vision.
- Operate openly, with trust and integrity.
- Govern in a dignified and professional manner, treating everyone with civility and respect.
- Govern within board-adopted policies and procedures.
- Take collective responsibility for the board’s performance.
- Periodically evaluate its own effectiveness.
- Ensure opportunities for the diverse range of views in the community to inform board deliberations.

C S B A PROFESSIONAL GOVERNANCE STANDARDS

THE BOARD'S JOBS

The primary responsibilities of the board are to set a direction for the district, provide a structure by establishing policies, ensure accountability and provide community leadership on behalf of the district and public education. To fulfill these responsibilities, there are a number of specific jobs that effective boards must carry out.

Effective boards:

- Involve the community, parents, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students.
- Adopt, evaluate and update policies consistent with the law and the district's vision and goals.
- Maintain accountability for student learning by adopting the district curriculum and monitoring student progress.
- Hire and support the superintendent so that the vision, goals and policies of the district can be implemented.
- Conduct regular and timely evaluations of the superintendent based on the vision, goals and performance of the district, and ensure that the superintendent holds district personnel accountable.
- Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district.
- Ensure that a safe and appropriate educational environment is provided to all students.
- Establish a framework for the district's collective bargaining process and adopt responsible agreements.
- Provide community leadership on educational issues and advocate on behalf of students and public education at the local, state and federal levels.

C S B A PROFESSIONAL GOVERNANCE STANDARDS

THE INDIVIDUAL TRUSTEE

In California's public education system, a trustee is a person elected or appointed to serve on a school district or county board of education. Individual trustees bring unique skills, values and beliefs to their board. In order to govern effectively, individual trustees must work with each other and the superintendent to ensure that a high quality education is provided to each student.

To be effective, an individual trustee:

- Keeps learning and achievement for all students as the primary focus.
- Values, supports and advocates for public education.
- Recognizes and respects differences of perspective and style on the board and among staff, students, parents and the community.
- Acts with dignity, and understands the implications of demeanor and behavior.
- Keeps confidential matters confidential.
- Participates in professional development and commits the time and energy necessary to be an informed and effective leader.
- Understands the distinctions between board and staff roles, and refrains from performing management functions that are the responsibility of the superintendent and staff.
- Understands that authority rests with the board as a whole and not with individuals.

SUPERINTENDENT GOVERNANCE STANDARDS

THE SUPERINTENDENT:

- Promotes the success of *all* students and supports the efforts of the Board of Trustees to keep the district focused on learning and achievement.
- Values, advocates and supports public education and all stake holders.
- Recognizes and respects the differences of perspective and style on the Board and among staff, students, parents and the community — and ensures that the diverse range of views inform board decisions.
- Acts with dignity, treats everyone with civility and respect, and understands the implications of demeanor and behavior.
- Serves as a model for the value of lifelong learning and supports the Board's continuous professional development.
- Works with the Board as a "governance team" and assures collective responsibility for building a unity of purpose, communicating a common vision and creating a positive organizational culture.
- Recognizes that the board/superintendent governance relationship is supported by the management team in each district.
- Understands the distinctions between board and staff roles, and respects the role of the Board as the representative of the community.
- Understands that authority rests with the Board as a whole; provides guidance to the Board to assist in decision-making; and provides leadership based on the direction of the Board as a whole.
- Communicates openly with trust and integrity including providing all members of the Board with equal access to information, and recognizing the importance of both responsive and anticipatory communications.
- Accepts leadership responsibility and accountability for implementing the vision, goals and policies of the district.



Developed by the CSBA Superintendents Advisory Council and the Association of California School Administrators' Superintendents Committee, and approved by the ACSA Board of Directors in January, 2001.

☒ California Department of Education

☒ A logo depicting elements of public education. A student at school, a computer lab, and a school

School Improvement Online Systems Progress Report

(Report List)

Hello, Ms. Terry Wilhelm

[Main Menu](#) - [Report Management](#)

School Name: Jurupa Valley High, Jurupa Unified

Progress Reporting Number: Fifth Report

Essential Component

1. Instructional Program

Finding # 1.1. SAIT concurs with the site's finding of partial fulfillment. 1. Standards-aligned textbooks are not provided for all ninth and tenth grade students in core English classes.

Corrective Action:

1.1.1. Project enrollment and provide a standards-aligned textbook for each student in core 9th and 10th grade ELA classes. Also provide a teachers edition for each teacher.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
1. 1. 1. 1. Each 9th and 10th grade student will have a standards-aligned textbook in 9th and 10th grade ELA core class.	9/30/2005	Fully (3)	Also full Williams compliance for ELA.

Finding # 1.2. SAIT concurs with the site's finding of minimal fulfillment. 1. There are no intervention classes as defined by SAIT.

Corrective Action:

1.2.1. Create intervention classes for appropriate students using SBE approved intervention program.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
1. 2. 1. 1. Intervention classes will appear on the master schedule.	8/31/2005	Substantially (2)	Documents indicate that most 9-10 grade students needing core-plus-support are now in a support class. However, the support classes are not connected to the daily content of the

		<p>core classes, because the students in the support class come from many different core teachers whose assignments differ, and pacing varies by up to week. Students spend most of their time completing exercises from the Prentice Hall grammar book or doing homework. READ 180 is in place, but is not double blocked, and one teacher has not yet begun to implement the program. High Point is in place but is not double blocked. CAHSEE classes are in the master schedule. SAIT recommends that the Prentice Hall placement test be administered to incoming 8th graders, and current 9th and 10th graders BEFORE the fall master schedule is developed so that sufficient support sections, as well as READ 180 and High Point double-blocked sections, can be added in advance. To the extent possible, teachers should teach their own support classes so that the preteach/reteach model of support can be used. Teachers should use a variety of strategies in the support classes, that differ from regular instruction in the core. These can be brainstormed and shared during Data Teams. The administrative team is working with all Data Teams on grading that is aligned to standards achievement in the district benchmarks, and have identified failing students who will be placed in support classes at semester break.</p>
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Finding # 1.3. SAIT concurs with the site's finding of partial fulfillment. 1. Standard-aligned textbooks are not provided for the Algebra A classes. 2. There are no math intervention classes.

Corrective Action:

1.3.1. Provide each Algebra A classroom with SBE-approved textbooks for use by each student and teacher.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
1. 3. 1. 1. SBE approved Algebra textbook used in all Algebra A classrooms.	9/30/2005	Substantially (2)	All students have standards aligned texts - full Williams compliance for student math texts. Support materials for intervention ("black boxes") are needed by all but one teacher, and other ancillary materials may also be needed. The principal will work with the site librarian to make sure that missing materials are ordered immediately for teachers who need them.

Corrective Action:

1.3.2. Create math intervention class based on the CAHSEE skills.

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pg. 2

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
1. 3. 2. 1. Intervention classes will appear on the master schedule.	8/31/2005	Substantially (2)	Documents indicate that most Algebra I students needing core-plus-support are now in a support class. The administrative team has identified failing Algebra I students who are not currently in a support block, so that the support class can be added to their schedules. At this time, some students at CELDT levels 1-2 may still need a math support block - all are served in a single-block SDAIE math class by an appropriately credentialed teacher and bilingual aide. The principal is working with the district EL Coordinator to develop a system of monitoring the placement and progress of EL students "by name and need," not merely CELDT level.

Essential Component

2. Student access to high school standards-aligned core courses

Finding # 2.1. SAIT does not concur with the site's finding of substantial fulfillment, but rather finds minimal fulfillment. 1. The master schedule does not reflect classes specifically for instruction needed to master the required skills to pass the language arts and writing components of the CAHSEE. 2. There are no pacing guides.

Corrective Action:

2.1.1. Create a plan for addressing needs of students who do not have skills to pass CAHSEE.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
2. 1. 1. 1. A CAHSEE class on the master schedule and/or a written plan for insuring that all 10th grade students pass the CAHSEE is available.	8/31/2005	Substantially (2)	CAHSEE classes are in the master schedule. The district's Administrator of Educational Technology is scheduled to work with the school to implement a system to track the placement and progress of incoming 8th grade students, as well as current 9-10 graders. SAIT recommends that there is flexibility in the master schedule to allow students to move in and out of core-plus-support, READ 180, and High Point based on student needs as shown in ongoing assessments.

Corrective Action:

2.1.2. Create and use a pacing guide based on SBE approved ELA content standards.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
2. 1. 2. 1. A written pacing guide is available.	8/31/2006	Fully (3)	The pacing guide is in place, but continued monitoring is needed to bring teachers in each Data Team closer to consistency. Teachers within most ELA Data Teams appear to be pacing within a week of each other.

Finding # 2.2. SAIT does not concur with the site's finding of substantial fulfillment, but rather finds minimal fulfillment. 1. The master schedule does not reflect classes specifically for instruction needed to master the required skills to pass the CAHSEE. 2. There are no pacing guides for Algebra A.

Corrective Action:

2.2.1. Create a class and/or plan for addressing needs of students who do not have skills to pass CAHSEE.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
2. 2. 1. 1. A CAHSEE class on the master schedule and/or a written plan for insuring that all 10th grade students pass the CAHSEE is available.	8/31/2005	Substantially (2)	Students who have passed math CAHSEE will exit the class at semester to make room for more seniors who have not yet passed. Counselors have evaluated students' math progress, and have moved some juniors and seniors to OPS for credit recovery. Students who scored Far Below Basic in math are in PLATO math support or Getting Reading for Algebra. Students who have failed Algebra I first semester are being moved to Prentice Hall Algebra A with a support block. Students in support block who have earned As and Bs will be dropped from support - SAIT recommends that those specific students be closely monitored by the math coach and administrative team.

Corrective Action:

2.2.2. Create and use a pacing guide for Algebra A.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
2. 2. 2. 1. A written pacing guide is available.	8/31/2006	Fully (3)	SAIT recommends that the math coach and administrative team closely monitor teachers' adherence to the Algebra A and I pacing guides.

Essential Component

3. School Principals Instructional Leadership Training

Finding # 3.1. SAIT concurs with site's finding of minimal fulfillment.

Corrective Action:

3.1.1. Find and select AB75 provider

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
3. 1. 1. 1. Registration for AB75 training.	6/30/2005	Fully (3)	Everyone has been registered.

Corrective Action:

3.1.2. Complete AB75 Training

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
3. 1. 2. 1. The Principal and Assistant Principal of Curriculum will complete the AB75 module. Log of participants.	6/30/2006	Partially (1)	The principal has completed AB 75. One AP will attend in April, the other in June along with the head counselor. The principal has also completed Module 3.

Benchmark	Due Date	Progress	Benchmark Comments
3. 1. 2. 2. The Principal and Assistant Principal of curriculum will complete practicum. Portfolio of participants.	6/29/2007	Partially (1)	The principal has completed the practicum for Module 1.

Essential Component

4. Teacher professional development opportunity

Finding # 4.1. SAIT concurs with the site's finding of substantial fulfillment. 1. More than 75% of the teachers are fully credentialed in the subject they are teaching in ELA and mathematics.

Corrective Action:

4.1.1. All 9th-10th grade ELA and ELA Intervention teachers, and all Algebra teachers, will be appropriately credentialed

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
4. 1. 1. 1. The staff roster for 9th-10th grade ELA and ELA Intervention teachers, and all Algebra teachers, will reflect appropriate credentials.	12/15/2006	Fully (3)	

Finding # 4.2. SAIT does not concur with the site's finding of full fulfillment, but rather finds minimal fulfillment. 1. There is no specific plan noted to meet this three year requirement.

Corrective Action:

4.2.1. Create a plan to ensure that all classrooms have fully and appropriately credentialed teachers within 3 years.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
4. 2. 1. 1. Produce a written plan.	10/31/2005	Fully (3)	All ELA and math classrooms are currently staffed by teachers who are appropriately credentialed and NCLB compliant. Additionally, all ELA teachers now teach some upper division and some lower division English classes, so that 9-10 grade classes are no longer taught exclusively by first year teachers.

Finding # 4.3. SAIT concurs with the site's finding of minimal fulfillment for the following reason: 1. English/LA teachers have not participated in AB466 training.

Corrective Action:

4.3.1. Find and select a English/Language Arts AB466 provider.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
4. 3. 1. 1. Registration for AB466 training. Maintain log of AB466 participants.	6/30/2005	Substantially (2)	5 of the 6 remaining untrained teachers are registered.

Corrective Action:

4.3.2. Complete AB466 Training.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
4. 3. 2. 1. Log of Participants	1/31/2006	Substantially (2)	23 of 29 ELA teachers have completed training. Both High Point teachers have completed training.

Benchmark	Due Date	Progress	Benchmark Comments
4. 3. 2. 2. Portfolios of the remaining hours of AB466.	6/29/2007	Minimally (0)	Teachers who were recently trained have begun the portfolio. The administrative team needs to assist the Data Team leaders with fielding questions about the 80-hours. The ELA coach can help by developing a long-term plan for ELA teachers, so that they can anticipate their completion of hours in the categories in addition to the 35 hours that will be fulfilled in Data Teams.

Finding # 4.4. SAIT concurs with the site's finding of minimal fulfillment for the following reason: 1. Mathematics teachers have not participated in AB466 training.

Corrective Action:

4.4.1. Find and select an Algebra I AB466 provider.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
4. 4. 1. 1. Registration for AB466 training.	6/30/2005	Fully (3)	All 21 Algebra teachers are trained.

Corrective Action:

4.4.2. Complete AB466 Training.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
4. 4. 2. 1. Log of participants.	1/31/2006	Fully (3)	All 21 Algebra teachers are trained.

Benchmark	Due Date	Progress	Benchmark Comments
4. 4. 2. 2. Portfolios of the remaining hours of AB466	6/29/2007	Minimally (0)	Teachers who were recently trained have begun the portfolio. The administrative team needs to assist the Data Team leaders with fielding questions about the 80-hours. The math coach can help by developing a long-term plan for Algebra teachers, so that they can anticipate their completion of hours in the categories in addition to the 35 hours that will be fulfilled in Data Teams.

Essential Component

5. Student Achievement Monitoring System

Finding # 5.1. SAIT concurs with the site's finding of minimal fulfillment. 1. ELA does not have an ongoing assessment and monitoring system in place. 2. Curriculum embedded assessments are not utilized to monitor the system. 3. There is no system in place for remediation.

Corrective Action:

5.1.1. Regularly use and monitor the data from the ELA curriculum embedded assessments to determine student progress and to modify instruction.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
5. 1. 1. 1. Assessments and data results from district benchmarks and curriculum embedded assessment.	11/30/2005	Substantially (2)	The ELA Data Teams are using Data Director to produce reports from the embedded assessments for team discussions.

Corrective Action:

5.1.2. Analyze and disaggregate state assessment (CSTs), district CRT, and curriculum embedded assessments for data driven decisions.

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Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
5. 1. 2. 1. Department has data disaggregated by teacher and has a student roster of identified skilled needed for each student.	6/30/2005	Substantially (2)	Data Director is being used to disaggregate embedded assessment data by teacher. Discussions are beginning to focus on weak areas of student performance as shown in the data.

Corrective Action:

5.1.3. Create system for remediation, including shadow courses, double classes, and strategies for differentiation.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
5. 1. 3. 1. Written copy of plan and master schedule.	8/31/2005	Substantially (2)	All Intensive students currently have an intervention for ELA, although the classes still need to be double-blocked. D/F lists are now being monitored to place students in support classes at semester if they are failing core-only. See Benchmarks 1.2.1.1. and 2.1.1.1.

Finding # 5.2. SAIT does not concur with the site's finding of substantial fulfillment, but rather partial fulfillment. 1. Algebra A does not have standardized curriculum. 2. Data from the district assessment does not come in a manner organized to be used sufficiently as a monitoring system. 3. There is no system in place for remediation.

Corrective Action:

5.2.1. Create a standards-based curriculum for use in all Algebra A classes.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
5. 2. 1. 1. Written curriculum outline for Algebra A.	9/30/2005	Fully (3)	

Corrective Action:

5.2.2. Reconfigure the data reports from the district so that results from curriculum embedded assessments and the district benchmarks can be monitored using data-driven decision making strategies.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
5. 2. 2. 1. Assessments and data reports from district benchmark and curriculum embedded assessments.	11/30/2005	Fully (3)	All department chairs and Data Team Leaders have now been trained in Data Director, and the data from each common assessment is being generated for Data Team meetings.

Corrective Action:

5.2.3. Create a system for remediation, including shadow courses, double classes, restarts, opportunities, and strategies for differentiation.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
5. 2. 3. 1. Writtem copy of plan and master schedule.	8/31/2005	Substantially (2)	All intensive math students now have an intervention class using PLATO or Getting Ready for Algebra. Most students needing a core support block have been placed in such a class, and some will be exiting at semester based on grades. Others who are failing core without a support class will be placed in a support class. See Benchmarks 1.3.2.1. and 2.2.1.1.

Essential Component**6. On-going Instructional Assistance and Support for Teachers**

Finding # 6.1. SAIT concurs with site's finding of partial fulfillment. 1. Some voluntary formal training has been provided, but no comprehensive staff development plan is in place. 2. No formal coaching assistance provided. 3. Minimal alignment of standards with assessments.

Corrective Action:

6.1.1. Develop a multi-year comprehensive staff development plan aligned to corrective actions.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
6. 1. 1. 1. Calendar of trainings.	10/31/2005	Fully (3)	Completed and ongoing. The ELA coach has begun working regularly with each Data Team as well as individual teachers on a formal and regular basis, as evidenced in coach logs and calendars. SAIT recommends that she develop a long-range calendar of activities that the teachers can count toward their 80-hour practicum, outside the Data Teams meetings. Teams are now working with state Released Items as part of their assessments, and are also becoming more comfortable with Data Director under her guidance.

Corrective Action:

6.1.2. Select a content expert to provide ELA coaching per AB466 training.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
6. 1. 2. 1. Person identified and trained	9/30/2005	Substantially	The ELA coach has attended AB 466

as an ELA coach.	(2)	for core. She still needs to attend High Point and READ 180 trainings. She has participated in ongoing coach training and networking meetings sponsored by SAIT, and a variety of other trainings provided by the district.
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Corrective Action:

6.1.3. Contact with an external expert to provide appropriate training and support to improve teacher effort to align standards to develop appropriate assessments in ELA.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
6. 1. 3. 1. Contract	6/30/2005	Fully (3)	Ongoing. The contract with the Reeves organization was discontinued. SAIT provided training for Data Team leaders, who are facilitating bimonthly meetings, and training their teams to use Data Director. The ELA coach is working with each Data Team to improve their level of expertise in discussing data for the purpose of improved student learning.

Finding # 6.2. SAIT concurs with the site's finding of minimal fulfillment. 1. No formal training has been provided, and no comprehensive staff development plan is in place. 2. No formal coaching assistance provided. 3. Minimal alignment of standards and assessments.

Corrective Action:

6.2.1. Develop a multi-year comprehensive staff development plan aligned to corrective actions.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
6. 2. 1. 1. Calendar of trainings.	10/31/2005	Fully (3)	Completed and ongoing. The math coach has begun working regularly with each Data Team as well as individual teachers on a formal and regular basis, as evidenced in coach logs and calendars. SAIT recommends that he develop a long-range calendar of activities that the teachers can count toward their 80-hour practicum, outside the Data Teams meetings. Teams are now working with state Released Items as part of their assessments, and are also becoming more comfortable with Data Director under his guidance?

Corrective Action:

6.2.2. Select a content expert to provide Mathematics coaching per AB466 training.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
6. 2. 2. 1. Person identified and trained as a Mathematics coach.	9/30/2005	Fully (3)	Completed and ongoing. The math coach has attended AB 466. He has participated in ongoing coach training and networking meetings sponsored by SAIT, and a variety of other trainings provided by the district.

Corrective Action:

6.2.3. Contract with an external expert to provide appropriate training and support to improve teacher effort to align standards to develop appropriate assessments in Mathematics.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
6. 2. 3. 1. Contract	6/30/2005	Fully (3)	Ongoing. The contract with the Reeves organization was discontinued. SAIT provided training for Data Team leaders, who are facilitating bimonthly meetings, and training their teams to use Data Director. The math coach is working with each Data Team to improve their level of expertise in discussing data for the purpose of improved student learning.

Essential Component

7. Teacher department and subject matter collaboration

Finding # 7.1. SAIT concurs with the site's finding of minimal fulfillment. 1. Little evidence that meetings are focused around student achievement, mastery, data analysis, instructional planning or lesson delivery. 2. Minimal collaboration time structured for which teachers are accountable. 3. Teams are not in place for specific objectives, such as vertical articulation, course planning, and assessment. 4. Regular attendance is not apparent for scheduled department meetings.

Corrective Action:

7.1.1. Department meetings will focus on student achievement, mastery, data-driven decision making, instructional planning or lesson delivery, and issues around curriculum embedded assessments.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
7. 1. 1. 1. Agenda and meeting summary/meeting relating to student achievement, mastery, data-driven decision making, instructional planning or lesson delivery, and issues around curriculum embedded assessments.	9/30/2005	Fully (3)	Completed and ongoing for ELA.

Corrective Action:

7.1.2. Collaboration time built into the school day.

Overall Concerns:

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Benchmark	Due Date	Progress	Benchmark Comments
7. 1. 2. 1. Master schedule showing collaborative time, not less than 2 hours/month.	8/31/2005	Fully (3)	Completed and ongoing for ELA.

Corrective Action:

7.1.3. Establish teams for specific objectives, such as vertical articulation, course planning, and common assessment.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
7. 1. 3. 1. List of teams, including team lead and team members.	10/31/2005	Fully (3)	Completed and ongoing for ELA.

Corrective Action:

7.1.4. Attendance at department meetings, collaboration meetings, and team meetings will be mandatory and monitored.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
7. 1. 4. 1. Sign-in sheet/meeting	9/30/2005	Fully (3)	Completed and ongoing for all departments at JVHS. Attendance is taken at each data team meeting, and collected for the principal during the bimonthly 90 minute collaboration periods by campus supervisors. Data Team leaders develop agendas with the principal each Friday prior to a Data Team meeting, and minutes are taken by a team member.

Finding # 7.2. SAIT concurs with the site's finding of minimal fulfillment. 1. Little evidence that meetings are focused around student achievement, mastery, data analysis, instructional planning or lesson delivery. 2. Minimal collaboration time structured for which teachers are accountable. 3. Teams are not in place for specific objectives, such as vertical articulation, course planning, and assessment.

Corrective Action:

7.2.1. Department meetings will focus on student achievement, mastery, data-driven decision making, instructional planning or lesson delivery, and issues around curriculum embedded assessments.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
7. 2. 1. 1. Agenda and meeting summary/meeting relating to student achievement, mastery, data-driven decision making, instructional planning or lesson delivery, and issues around curriculum embedded assessments.	9/30/2005	Fully (3)	Completed and ongoing for math.

Corrective Action:

7.2.2. Collaboration time built into the school day.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
7. 2. 2. 1. Master schedule showing collaborative time, not less than 2 hours/month.	8/31/2005	Fully (3)	Completed and ongoing for math.

Corrective Action:

7.2.3. Establish teams for specific objectives, such as vertical articulation, course planning, and common assessment.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
7. 2. 3. 1. List of teams, including team lead and team members.	10/31/2005	Fully (3)	Completed and ongoing for math.

Essential Component**8. Intervention programs for students below grade level**

Finding # 8.1. SAIT concurs with the site's finding of minimal fulfillment. 1. There is no state approved intervention program. 2. There is no diagnostic testing used to determine the need for intervention. 3. The master schedule does not reflect classes specifically for instruction needed to master the required skills to pass the language arts and writing components of the CAHSEE. 4. There is no data to support the efficacy of the Opportunity School.

Corrective Action:

8.1.1. Select and provide SBE approved intervention program for ELA.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
8. 1. 1. 1. Project enrollment and purchase SBE intervention materials/program.	8/31/2005	Substantially (2)	READ 180 and High Point are both in place, but need to be double-blocked. A pro-active system (see Benchmark 1.2.1.1.) is needed prior to fall master scheduling begins to ensure that enough sections are planned to include all students who need an intensive ELA intervention, including EL students.

Corrective Action:

8.1.2. Design/select and implement a placement test for ELA intervention class/program for 9th and 10th grade, who need support for reading.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
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8. 1. 2. 1. Test or review test results for each incoming 9th and 10th grade student.	8/31/2005	Fully (3)	A plan is in place to review incoming students' needs and project enrollment for ELA intensive intervention (READ 180/High Point) as well as core-plus-support classes for strategic students. SAIT recommends that JVHS use the Prentice Hall Placement Test as the initial screening for this purpose. Student grades, teacher recommendation, data from embedded assessments (from Data Director) and CSTs can be used to finalize enrollments. Students should be informed that their future schedule for high school will be determined by their performance on this test, as well as the CST.
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Corrective Action:

8.1.3. Create a class or plan of remediation for all students who do not hve the skills to pass the CAHSEE.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
8. 1. 3. 1. The master schedule will show a CAHSEE class or a plan will be made available showing how students will be supported to pass the CAHSEE.	8/31/2005	Fully (3)	See prior benchmarks.

Corrective Action:

8.1.4. Create action research to test the effectiveness of the Opportunity Program in relation to the SAIT corrective actions.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
8. 1. 4. 1. Action research plan and results	8/31/2005	Fully (3)	The OPS program has been coverted to a credit recovery program.

Finding # 8.2. SAIT concurs with the site's finding of minimal fulfillment. 1. Criteria for selection for Algebra A are not well-defined. 2. The master schedule does not reflect classes specifically for instruction needed to master the required skills to pass the CAHSEE. 3. There is no consistent support for students not succeeding in Algebra A or algebra I. 4. There is no data to support the efficacy of the Opportunity School.

Corrective Action:

8.2.1. Design/select and implement a placement test to place students in Algebra I, Algebra A, or Algebra A and an Algebra Intervention class.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
8. 2. 1. 1. Appropriate placement and	8/31/2005	Fully (3)	Plan is in place - see prior

regular review of placement for reassignment.			benchmarks.
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Corrective Action:

8.2.2. Create a class or plan of remediation for all students who do not have the skills to pass the CAHSEE.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
8. 2. 2. 1. The master schedule will show a CAHSEE class or a plan will be made available showing how students will be supported to pass the CAHSEE.	8/31/2005	Fully (3)	In place - see prior benchmarks.

Corrective Action:

8.2.3. Provide support for students not succeeding in Algebra A and Algebra I.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
8. 2. 3. 1. Students are enrolled in an intervention class where the teacher is using differentiated instruction.	8/31/2005	Substantially (2)	In place for most students - see prior benchmarks.

Corrective Action:

8.2.4. Create action research to test the effectiveness of the Opportunity Program in relation to the SAIT corrective actions.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
8. 2. 4. 1. Action research plan and results.	8/31/2005	Fully (3)	The OPS program has been covered to a credit recovery program.

Essential Component

9. Fiscal Support

Finding # 9.1. SAIT concurs with the site's finding of minimal fulfillment. 1. There are not enough textbooks for each 9th and 10th grade ELA student. 2. A limited number of staff development opportunities were funded for 2004-05. 3. There is minimal staff development based on alignment between standards and assessments. 4. There is no state adopted intervention program in place in ELA. 5. Categorical funding is generally not designated for students with the most need academically. 6. There are not ELA coaches. 7. Teachers have not participated in the AB466 trainings. 8. Administrators have not participated in AB75.

Corrective Action:

9.1.1. District purchase additional standards aligned ELA textbooks for 9th and 10th grade.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 1. 1. 1. Books ordered and received at site.	9/30/2005	Fully (3)	

Corrective Action:

9.1.2. Fund staff development to support corrective actions.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 1. 2. 1. Staff development plan funding including in site/district budget.	7/1/2005	Substantially (2)	SAIT needs to review the Single Plan for Student Achievement and the Funding Plan with the principal and Categorical Programs Director to ensure that all SAIT corrective actions and benchmarks for ELA, including staff development, have been integrated and funded.

Corrective Action:

9.1.3. Contract with an external expert to provide appropriate training and support to improve teacher effort to align standards to develop appropriate assessments in ELA.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 1. 3. 1. Contract	6/30/2005	Fully (3)	See Benchmark 6.1.3.1.

Corrective Action:

9.1.4. Purchase a SBE approved intervention materials for ELA.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 1. 4. 1. Materials purchased and available for all intervention students.	7/29/2005	Fully (3)	

Corrective Action:

9.1.5. Revise categorical funding to support corrective actions.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 1. 5. 1. New categorical budget.	7/1/2005	Substantially (2)	See 9.1.2.1.

Corrective Action:

9.1.6. Identify and employ a site based ELA coach.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 1. 6. 1. ELA coach is employed and onsite.	7/29/2005	Fully (3)	

Corrective Action:

9.1.7. Site/District will be responsible for funding all costs for ELA AB466 training.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 1. 7. 1. Registration for AB466 ELA training.	6/30/2005	Fully (3)	Funding is in place to train the remaining 6 teachers.

Corrective Action:

9.1.8. Site/District will be responsible for funding all costs for AB75 training.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 1. 8. 1. Registration for AB75 training.	6/30/2005	Fully (3)	Funding is in place to train the rest of the administrative team.

Finding # 9.2. SAIT concurs with the site's finding of minimal fulfillment. 1. Textbooks for Algebra A are not SBE adopted. 2. There are no mathematic staff development opportunities funded for 2004-05. 3. There is minimal staff development based on alignment between standards and assessments. 4. There are insufficient intervention textbooks available for the number of students in need. 5. Categorical funding is generally not designated for students with the most need academically. 6. There are no Mathematics coaches. 7. Teachers have not participated in the AB466 trainings. 8. Administrators have not participated in AB75.

Corrective Action:

9.2.1. District purchase standards aligned Mathematics textbooks for Algebra A.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 2. 1. 1. Books ordered and received at site.	9/30/2005	Fully (3)	Funding in place - students have books; some teachers need ancillary materials for intervention.

Corrective Action:

9.2.2. Fund staff development to support corrective actions.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 2. 2. 1. Staff development plan funding including in site/district budget.	7/1/2005	Substantially (2)	SAIT needs to review the Single Plan for Student Achievement and the

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			Funding Plan with the principal and Categorical Programs Director to ensure that all SALT corrective actions and benchmarks for Algebra, including staff development, have been integrated and funded.
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Corrective Action:

9.2.3. Contract with an external expert to provide appropriate training and support to improve teacher effort to align standards to develop appropriate assessments in ELA.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 2. 3. 1. Contract	6/30/2005	Fully (3)	See 6.2.3.1.

Corrective Action:

9.2.4. Purchase intervention materials for Mathematics.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 2. 4. 1. Materials purchased and available for all intervention students.	7/1/2005	Fully (3)	Funding in place.

Corrective Action:

9.2.5. Revise categorical funding to support corrective actions.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 2. 5. 1. New categorical budget.	7/1/2005	Substantially (2)	See 9.2.2.1.

Corrective Action:

9.2.6. Identify and employ a site based Mathematics coach.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 2. 6. 1. Math coach is employed and onsite.	7/1/2005	Fully (3)	

Corrective Action:

9.2.7. Site/District will be responsible for funding all costs for Math AB466 training.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
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9. 2. 7. 1. Registration for AB466 Mathematics Training.	6/30/2005	Fully (3)	
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Corrective Action:

9.2.8. Site/District will be responsible for funding all costs for AB75 training.

Overall Concerns:

Benchmark	Due Date	Progress	Benchmark Comments
9. 2. 8. 1. Registration for AB75 training.	6/30/2005	Fully (3)	Funding is in place.

Questions: Intervention Assistance Office



California Department of Education
1430 N Street
Sacramento, CA 95814

[Contact Us](#) | [Web Policy](#) | [Feedback](#)

GRANT AWARD NOTIFICATION

AO-400 (Rev. 2/06/06)

GRANTEE NAME AND ADDRESS Elliott Duchon, Superintendent Jurupa Unified School District 4850 Pedley Road Riverside, CA 92509-6611	CDE GRANT NUMBER			
	FY	PCA	Vendor Number	Suffix
	06	24369	6709	01
Attention Elliott Duchon, Superintendent	COUNTY	STANDARDIZED ACCOUNT CODE STRUCTURE		
Program Office Categorical Programs	33	Resource	Revenue Object	
Telephone (951) 360-4100		7256	8590	

Name of Grant Program
 School Assistance and Intervention Team Corrective Actions

GRANT AMOUNT	Original/Prior Amendments	Amendment Number	Amendment Amount	Total	Index	Federal Catalog Number
	\$441,150			\$441,150	0630	
AWARD DATES	Starting		Ending			
	October 2, 2006		December 3, 2007			


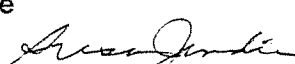
Dear Superintendent Duchon:

This Grant Award Notification (AO-400) allocates \$150 per student to help support the costs of implementation of corrective actions on the part of a school that was required to enter into a contract for a School Assistance and Intervention Team (SAIT) per California *Education Code (EC)* Section 52055.51 in 2004-05. The identified school is listed below:

Jurupa Valley High School

This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

The use of the funds is detailed in the next section(s), and Attachments A, B, and C.

California Department of Education Contact Betty Miura		Title Analyst	
E-mail Address bmiura@cde.ca.gov		Telephone (916) 319-0940	
Signature of the State Superintendent of Public Instruction or Designee 		Date January 12, 2007	
CERTIFICATION OF ACCEPTANCE OF GRANT CONDITIONS AND ASSURANCES <i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions; and I agree to comply with all requirements as a condition of funding.</i>			
Printed Name of Authorized Agent Susan Jindra, Ed.D.		Title Asst. Superintendent, Education Services	
E-mail Address susan_jindra@jusd.k12.ca.us		Telephone (951) 360-4164	
Signature 		Date January 29, 2007	

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GRANT AWARD NOTIFICATION

AO-400 (Rev. 2/06/06)

RECEIVED

GRANTEE NAME AND ADDRESS Elliott Duchon, Superintendent Jurupa Unified School District 4850 Pedley Road Riverside, CA 92509-3966 Superintendents' Office Jurupa Unified School District		CDE GRANT NUMBER				
		FY	PCA	Vendor Number	Suffix	
JAN 22 2007		06	Multiple	67090	000	
Attention Elliott Duchon, Superintendent		33	STANDARDIZED ACCOUNT CODE STRUCTURE			
Program Office Jurupa Unified School District			Resource	Revenue Object		
Telephone (951) 360-4168			Multiple	8290		

Name of Grant Program

WIA Title II: Adult Education and Family Literacy Act, Section 225, 231 and English Literacy and Civics Education

GRANT AMOUNT	Original/Prior Amendments	Amendment Number	Amendment Amount	Total	Index	Federal Catalog Number
	\$23,400			\$23,400	0615	84.00A
AWARD DATES	Starting		Ending			
	July 1, 2006		June 30, 2007			

Dear Superintendent Duchon:

Congratulations! I am pleased to inform you that you have been funded for the WIA, Title II: Adult Education and Family Literacy Act, Section 225, Section 231 and English Literacy and Civics Education grant program.

This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

Please return the original, signed Grant Award Notification (AO-400) by January 31, 2007, to:

Adult Education Office
 Secondary, Postsecondary, and Adult Leadership Division
 California Department of Education
 1430 N Street, Suite 4503
 Sacramento, CA 95814-5901

California Department of Education Contact Ramona Rodriguez or Laurie Ball		Title Staff Services Analyst	
E-mail Address RRodrigu@cde.ca.gov or LBall@cde.ca.gov		Telephone (916) 322-2175	
Signature of the State Superintendent of Public Instruction or Designee 		Date January 4, 2007	
CERTIFICATION OF ACCEPTANCE OF GRANT CONDITIONS AND ASSURANCES <i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions; and I agree to comply with all requirements as a condition of funding.</i>			
Printed Name of Authorized Agent Susan Jindra, Ed.D.		Title Asst. Superintendent, Education Services	
E-mail Address susan_jindra@jusd.k12.ca.us		Telephone 951-360-4164	
Signature 		Date 1/23/07	

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Please note that per action of the Board on October 17, 2005, this Board meeting was tape recorded and these minutes are process oriented minutes.

**JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA
MINUTES OF THE REGULAR MEETING
MONDAY, FEBRUARY 5, 2007
OPEN PUBLIC SESSION**

CALL TO ORDER	Carl Harris, President of the Board, called the Regular Meeting of the Jurupa Unified School District Board of Education to order at 4:02 p.m. on Monday, February 5, 2007, in the Board Room, 4850 Pedley Road, Riverside, California.
ROLL CALL	<u>Members of the Board present were:</u> Carl Harris, President Mary Burns, Clerk Dawn Brewer, Member John Chavez, Member Michael Rodriguez, Member
STAFF PRESENT	<u>Staff Advisers present were:</u> Elliott Duchon, Superintendent Tamara Elzig, Assistant Superintendent Personnel Services Susan Jindra, Assistant Superintendent Education Services Pam Lauzon, Assistant Superintendent Business Services Beth Connors, Director of Fiscal Services
ADD AGENDA ITEM -MOTION #161	President Harris requested the Board to consider an addition to the Open Session Agenda, "Approval to Begin After School Programs at One or More Schools." The District received notification last Friday that in order to receive full funding, the program needs to begin tomorrow. Two providers have agreed to begin an after school program at two school sites, Van Buren and Troth Street Elementary Schools, beginning tomorrow, February 6, 2007, if the Board approves this item. MR. CHAVEZ MOVED THE BOARD ADD AN ITEM TO THE AGENDA, "APPROVAL TO BEGIN AFTER SCHOOL PROGRAMS AT ONE OR MORE SCHOOLS," TO BE CONSIDERED DURING OPEN SESSION. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
HEARING SESSION	
PUBLIC VERBAL COMMENTS	President Harris opened the Public Verbal Comments session for members of the public to address the Board concerning matters on the Agenda for Closed Session. There was discussion by Mr. Chavez and Mr. Rodriguez regarding food items or envelopes being placed at the Board table of an undisclosed source. President Harris determined that the public would be restricted from approaching the Board Dias and placing items at individual Board member seats. All items submitted to the Board would go through the proper channels of being given first to the School Resource Officer(s) present and then to the Board President to ensure Board members' security. Additionally, the Superintendent said that he would request a School Resource Officer to be present in the Board Room one hour prior to each Board meeting, secure the room and not allow anyone to approach the Board Dias. Mr. Rodriguez asked that the public be informed of this in Open Session.

ADJOURN TO CLOSED SESSION	PRESIDENT HARRIS NOTED THAT THE BOARD WOULD ADJOURN TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM TO DISCUSS: STUDENT DISCIPLINE CASES #06-142, #06-235, #06-288, #06-322, #07-156, #07-157, #07-158, #07-163, #07-165, #06-028, #06-186, #06-352, #06-376, #06-360, #06-364, #06-384, #06-400, #07-126, #07-010, #06-388, #07-112, #07-136, #07-139, #07-054, #07-094, #07-103, 06-334; ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS. NAME OF EMPLOYEE GROUPS: NATIONAL EDUCATION ASSOCIATION-JURUPA AND CALIFORNIA SCHOOL EMPLOYEES' ASSOCIATION. NAME OF AGENCY NEGOTIATOR: ASSISTANT SUPERINTENDENT PERSONNEL SERVICES; PERSONNEL MATTERS AS SHOWN ON THE PERSONNEL REPORT TO INCLUDE PUBLIC EMPLOYEE DISCIPLINE/ DISMISSAL/ RELEASE/ NON-RENEWAL/ REASSIGNMENT/ RECLASSIFICATION/ RESIGNATION/ RETIREMENT/ SUSPENSION/ EVALUATION; EMPLOYEE PERFORMANCE EVALUATION: SUPERINTENDENT; CONTRACT PROVISIONS OF UNREPRESENTED EMPLOYEES. NAME OF AGENCY NEGOTIATOR: ASSISTANT SUPERINTENDENT PERSONNEL SERVICES. TITLE OF UNREPRESENTED EMPLOYEE: SUPERINTENDENT. At 4:05 p.m. the Board recessed to Closed Session in the Board Conference Room. At 5:55 p.m. the Board adjourned from Closed Session.
CALL TO ORDER	At 6:05 p.m. President Harris called the meeting to order in Public Session.
ROLL CALL BOARD	Mr. Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez
ROLL CALL STUDENTS	Connie Maldonado, present; Esteban Acevedo, present.
FLAG SALUTE AND INSPIRATIONAL COMMENT	Mrs. Mary Burns led the audience in the Pledge of Allegiance and provided an Inspirational Comment.
	COMMUNICATIONS SESSION
HEAR REPORT - RUBIDOUX HIGH STUDENT BOARD MEMBER	Connie Maldonado, Rubidoux High Student Board member, reviewed ASB plans for the Sadie Hawkins Dance on March 9, 2007; the Spring Sports Pep Rally and the next Blood Drive. The Band, Drumline and Colorguard, Wind Ensemble and Symphonic Winds are preparing for their season and festivals. A free lunch was provided for students with grades of "C" or better or perfect attendance. On February 10 th the Career Center is hosting a FAFSA Convention.
HEAR REPORT - JURUPA VALLEY HIGH STUDENT BOARD MEMBER	Esteban Acevedo, Jurupa Valley High Student Board member, reported that all sports teams advanced to CIF. ASB is planning an outdoor rally on February 23 rd at 11:00 a.m. to recognize all winter sports teams and students with academic improvement.
WELCOME STUDENTS FROM JURUPA MIDDLE SCHOOL VIDEO PRODUCTIONS CLASS	Mr. Jay Hakomaki, teacher and advisor for the Video Productions class at Jurupa Middle School, introduced 8 th grade students, Maricela Alvarado and Torilyn Qualls. Maricela and Torilyn demonstrated for the Board a sample of a live "Daily Student Video Broadcast." Board President Carl Harris and Member Dawn Brewer participated in the live sample broadcast to show firsthand how the technology equipment works for students at Jurupa Middle.
RECOGNIZE "BEST OF THE BEST" EMPLOYEES FOR NOVEMBER & DECEMBER	Mr. David Fernandez, Director of Classified Personnel, presented a certificate to five individuals selected as November/December "Best of the Best" employees to recognize and thank them for their outstanding contributions to students in the District: Ms. Gina Chacon, Benefits Technician at the Education Center; Ms. Pam Whitman, Secretary at Mission Middle; Mr. Jerry Bowman, Teacher at Rubidoux High; Ms. Rosa Santos-Lee, TSA Coach at Troth Street Elementary; Mr. Dan Baldwin, Assistant Director of Maintenance & Operations.
PUBLIC VERBAL COMMENTS	President Harris opened the Public Verbal Comments session and reviewed guidelines for public participation in Board meetings according to Board Policy 9323. Clerk of the Board, Mrs. Mary Burns, explained how the five-minute timer is used to alert speakers when they are close to exceeding their time limit.

PUBLIC VERBAL COMMENTS (CONTINUED)	Mr. Robert Bier thanked the Board for censoring Board Member Michael Rodriguez for being involved in the sexual harassment of school district employees. He requested a report on the Board Agenda outlining what the District is doing to comply with recommendations from the Grisham Report. Mr. Bier submitted materials and two District Attorney business cards; he said that charges should be filed immediately against Mr. Rodriguez.
	Ms. Jessie Mann requested an item on the Board Agenda regarding the Code of Ethics. Board member John Chavez said that he brought up the importance of this topic two years ago and he is requesting "Ethics" training for the Board.
	Mr. James Cypert spoke in opposition to a Full Immersion program being implemented at Camino Real Elementary School. Mr. Chavez said that this program has been in existence for about twenty years and it has been very successful in the San Diego area. He said that the DELAC Committee is trying to arrange for parents and Board members to visit a school where the program has been successfully implemented for some time. The Superintendent said that he met with the Camino Real Elementary School staff and followed up with a memo explaining that before this program is implemented in the School District it would be brought before the Board for consideration and questions. He asked for the Board's support of this program as a valuable opportunity for students to learn a second language while they are at the elementary level.
	Ms. Lela Reily expressed her concern about implementing a Dual Immersion program at Camino Real Elementary School. She requested that when an item regarding Dual Immersion is placed on the Agenda, it should appear on two agendas so that parents have ample opportunity to conduct research and express their concerns.
BOARD MEMBER COMMENTS	Mrs. Burns, Mrs. Brewer and Mr. Rodriguez commended Jurupa Middle School for their demonstration on the use of technology and they congratulated Best of the Best winners. Mrs. Burns requested an upgrade to the Board Room sound system. The Superintendent is in the process of obtaining quotes, which he will present to the Board. Mrs. Burns referenced the topic of ethics; while serving on another Board she completed ethics training on-line. The Superintendent said that he would pull the District's Board Policy on ethics for the Board's review. Mr. Chavez reviewed his attendance at a recent CSBA video-conference on State funding; he also served as a judge in this year's History Day program, and he attended the DELAC meeting. Mr. Rodriguez attended a parent meeting at Van Buren Elementary School on this year's Science Camp; he thanked the Principal, Mr. Paul DeFoe, for meeting with parents to ensure that this event happens. Mr. Rodriguez requested an update on implementation of the Looping program that he requested. Dr. Jindra said that she would provide a report at the next Board meeting. Mr. Rodriguez questioned the Superintendent on unsafe conditions of practice mats used by the wrestling team at Jurupa Valley High. Mrs. Lauzon said that an item would be placed on the Agenda to address this concern. President Harris noted that training would be scheduled for the entire Board to attend regarding Sexual Harassment, Anger Management and Ethics. He reviewed his service as a History Day judge, he noted his attendance at the RCC/Rubidoux Annex Dedication Ceremony, and he proudly announced that his son, Preston, was accepted into Brigham Young University. Mr. Chavez asked that management employees be included in the ethics training. Mr. Harris responded that the Board should go through separate training.
PROTOCOL FOR GIVING ITEMS/PACKAGES TO THE BOARD	President Harris announced to the public that any items or packages intended for the Board should be given to the School Resource Officer; the item will then be given to the Board President and passed on to the Board member.

HEAR OVERVIEW OF HOUGHTON MIFFLIN READING PROGRAM	Dr. Ellen Kinnear, Director of Elementary Education, introduced Teachers on Special Assignment Instructional Resource Teachers, Mr. John Allen, Ms. Dani Andersen, Ms. Sylvia Bottom, Ms. Heather Crane, and Ms. Janet Garcia-Hudson. Mr. Allen and Ms. Garcia-Hudson gave a Power Point Presentation and distributed materials to the Board on the Houghton Mifflin Reading Grade 1 Phonics Progression; Houghton Mifflin Reading Fourth Grade Strategies and Skills Progression and a sample Seven Day Schedule on how the program is implemented.
HEAR REPORT ON DISTRICT PESTICIDE USE	Mrs. Pam Lauzon, Assistant Superintendent Business Services, reported on the efforts of the District to use the least toxic/most effective pesticide chemicals in the District's schools. Mrs. Lauzon commended Mr. Steve Dickinson, Supervisor of Grounds, for his important role in controlling structural and landscape pest problems, and continuing to implement the District's Integrated Pest Management Policy that is having a positive impact on the health of the District's students. Mrs. Lauzon stated that information on outside vendors would be presented at a later date.
REVIEW BLACK HISTORY MONTH CELEBRATIONS IN THE DISTRICT	Dr. Susan Jindra, Assistant Superintendent Education Services, distributed an updated list of Black History Month Celebrations that are being held throughout the District during the month of February.
ANNOUNCE ACADEMIC ACHIEVEMENT AWARD FOR INDIAN HILLS ELEMENTARY SCHOOL.	Dr. Jindra recognized Indian Hills Elementary School for being eligible to participate in the 2006-07 State Title I Academic Achievement Awards Program; they will be recognized by the State at a conference in April for exceeding Adequate Yearly Progress for two or more consecutive years.
REVIEW WILLIAMS QUARTERLY REPORT	The Superintendent reported that one Williams Settlement complaint was received for the quarter as noted in the supporting documents and this complaint was resolved.
REVIEW OPEN ENROLLMENT POLICY AND PROCEDURE	Mrs. Pam Lauzon, Assistant Superintendent Business Services, said that parents in the District were notified that the Open Enrollment period in the District began on February 1, 2007. A copy of the brochure was provided for Board members. Mrs. Burns asked that this information be placed on the District's website.
REVIEW 1 ST INTERIM REPORT APPROVAL	Mrs. Pam Lauzon, Assistant Superintendent Business Services, noted that the District received from the Riverside County Office of Education a positive certification on the 2006/2007 1 st Interim Financial Report.
REPORT ON SECURITY MEASURES TAKEN FOR SUBSTITUTE TEACHERS	Ms. Tamara Elzig, Assistant Superintendent Personnel Services, reported to the Board that the District takes security measures when sending substitutes out to school sites; each substitute must wear picture identification from the District when substituting in a classroom.
ACTION SESSION	
APPROVE BEGINNING AFTER SCHOOL PROGRAMS AT 13 SCHOOLS IN THE DISTRICT -MOTION #162	<p>President Harris noted that action was taken at the beginning of the meeting with a 5-0 vote to add an item to the Agenda regarding approval for after school programs. Mrs. Pam Lauzon, Assistant Superintendent Business Services, requested the Board to authorize beginning an After School Education and Safety Program (ASES) beginning tomorrow, February 6, 2007, at two elementary schools (Troth Street and Van Buren); the other 11 eligible elementary schools and two middle schools (Mira Loma and Mission Middle Schools) plan to open programs in the near future.</p> <p>MR. CHAVEZ MOVED THE BOARD APPROVE BEGINNING AN AFTER SCHOOL PROGRAM AT ONE OR MORE SCHOOLS IN THE DISTRICT EFFECTIVE FEBRUARY 6, 2007. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.</p>
PRESENT CERTIFICATE TO YOUTH OPPORTUNITY CENTER COORDINATOR	The Superintendent noted that a grant award is listed on the donation list to assist Youth Opportunity Center students. He presented a certificate to Ms. Nancy Matzenauer, Youth Opportunity Center Coordinator, to recognize her for this award.

APPROVE ROUTINE ACTION ITEMS A 1-10 -MOTION #163	Mrs. Pam Lauzon submitted a revised 2006/2007 Agreements Page, noting that the amount for Carolyn E. Wylie Center for Children, Youth and Families should be corrected to read \$92,794.00. MR. CHAVEZ MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS A 1-10 AS AMENDED WITH THE CORRECTION TO THE AGREEMENT PAGE. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS: MINUTES OF JANUARY 16, 2007 REGULAR MEETING; DISBURSEMENT ORDERS; PURCHASE ORDERS; AGREEMENTS AS AMENDED; NOTICE OF COMPLETION FOR A.S.R. CONSTRUCTORS, INC. – CONTRACT #C-1000038 FOR TWO STORY BUILDING AND RESTROOM SITE WORK AT CAMINO REAL ELEMENTARY SCHOOL; DONATIONS; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM MS. FULLER TO TRAVEL TO FRESNO WITH APPROXIMATELY FIFTEEN (15) STUDENTS ON FRIDAY, APRIL 13, 2007 THROUGH TUESDAY, APRIL 17, 2007; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM MS. FULLER TO TRAVEL TO CAL POLY SAN LUIS OBISPO WITH APPROXIMATELY FIFTEEN (15) STUDENTS ON FRIDAY, MAY 4, 2007 THROUGH SATURDAY, MAY 5, 2007; OUT-OF-STATE TRAVEL REQUEST FOR MS. DALIMOT AND SEVEN TEACHERS, LEILANI BENITES, RENEE HILL, TRACY MAHAN, TERRY NORING, DAN OLGUIN, ROCHELLE ROWE AND CAROLYN SNOW, TO ATTEND THE PROFESSIONAL LEARNING COMMUNITIES INSTITUTE IN LAS VEGAS, NEVADA FROM MONDAY, JUNE 11, 2007 THROUGH WEDNESDAY, JUNE 13, 2007; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM MS. DOUTY TO TRAVEL TO UC, SANTA BARBARA WITH APPROXIMATELY TEN (10) STUDENTS FRIDAY, JULY 13, 2007 THROUGH MONDAY, JULY 16, 2007.
ADOPT AT 2ND READING NEW BOARD POLICY & REGULATION 6173, EDUCATION FOR HOMELESS -MOTION #164	MR. RODRIGUEZ MOVED THE BOARD ADOPT AT SECOND READING NEW BOARD POLICY AND REGULATION 6173, EDUCATION FOR HOMELESS CHILDREN. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE SUBMITTAL PART II 2006-2007 CONSOLIDATED APPLICATION -MOTION #165	MRS. BREWER MOVED THE BOARD APPROVE SUBMITTAL OF PART II OF THE 2006-2007 CONSOLIDATED APPLICATION. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE COURSE PLAN: ITALIAN II -MOTION #166	MR. RODRIGUEZ MOVED THE BOARD APPROVE THE FOLLOWING HIGH SCHOOL COURSE PLAN: ITALIAN II. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE COURSE PLAN: TELEVISION PRODUCTION -MOTION #167	MR. RODRIGUEZ MOVED THE BOARD APPROVE THE FOLLOWING HIGH SCHOOL COURSE PLAN: TELEVISION PRODUCTION. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE HIGH SCHOOL INSTRUCTIONAL MATERIALS FOR REVIEW -MOTION #168	MRS. BURNS MOVED THE BOARD APPROVE FOR REVIEW THE FOLLOWING HIGH SCHOOL INSTRUCTIONAL MATERIALS: CALCULUS OF A SINGLE VARIABLE, 8 TH EDITION. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE REVISED SINGLE PLAN FOR STUDENT ACHIEVEMENT AT RUSTIC LANE -MOTION #169	MRS. BURNS MOVED THE BOARD APPROVE REVISIONS TO RUSTIC LANE ELEMENTARY SCHOOL'S SINGLE PLAN FOR STUDENT ACHIEVEMENT (SPSA) ADDENDUM. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE REVISED PI PLAN FOR VAN BUREN -MOTION #170	MRS. BREWER MOVED THE BOARD APPROVE REVISIONS TO VAN BUREN ELEMENTARY SCHOOL'S YEAR 4 ALTERNATIVE GOVERNANCE/RESTRUCTURING PLAN. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE REVISED PROGRAM IMPROVEMENT PLANS FOR 3 MIDDLE SCHOOLS -MOTION #172	MRS. BURNS MOVED THE BOARD APPROVE THE REVISED YEAR 1 PROGRAM IMPROVEMENT PLANS FOR MISSION MIDDLE, JURUPA MIDDLE, AND MIRA LOMA MIDDLE. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.

ADOPT RES. #2007/33, MEMBERSHIP - RIVERSIDE SCHOOLS RISK MNGMT. AUTHORITY JPA (RSRMA) -MOTION #173	MR. RODRIGUEZ MOVED THE BOARD ADOPT RESOLUTION #2007/33, DECLARING MEMBERSHIP IN THE RIVERSIDE SCHOOLS RISK MANAGEMENT AUTHORITY JPA. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
AUTHORIZE BID SOLICITATION FOR RESURFACING OF ATHLETIC TRACK AT JURUPA VALLEY -MOTION #174	MR. CHAVEZ MOVED THE BOARD AUTHORIZE THE SOLICITATION OF BIDS FOR RESURFACING OF THE ATHLETIC TRACK AT JURUPA VALLEY HIGH SCHOOL. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
ACT ON STUDENT DISCIPLINE CASES -MOTION #175	MRS. BREWER MOVED THE BOARD APPROVE THE RECOMMENDATIONS FOR THE DISCIPLINE CASES LISTED. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS: REVOKE THE SUSPENDED EXPULSION ORDER FOR THE PUPIL IN DISCIPLINE CASE <u>#06-142</u> FOR VIOLATION OF EDUCATION CODE SECTION 48900 (A)(1), (B), (F), (K) AND EXPEL THE PUPIL UNDER THE TERMS OF THE ORIGINAL EXPULSION ORDER. THE PUPIL WILL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 18, 2007; REVOKE THE SUSPENDED EXPULSION ORDER FOR THE PUPIL IN DISCIPLINE CASE <u>#06-235</u> FOR VIOLATION OF EDUCATION CODE SECTION 48900 (K) AND EXPEL THE PUPIL UNDER THE TERMS OF THE ORIGINAL EXPULSION ORDER. THE PUPIL WILL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED BY AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 18, 2007; REVOKE THE SUSPENDED EXPULSION ORDER FOR THE PUPIL IN DISCIPLINE CASE <u>#06-288</u> FOR VIOLATION OF EDUCATION CODE SECTION 48900 (A)(1), (K) AND EXPEL THE PUPIL UNDER THE TERMS OF THE ORIGINAL EXPULSION ORDER. THE PUPIL WILL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 18, 2007; REVOKE THE SUSPENDED EXPULSION ORDER FOR THE PUPIL IN DISCIPLINE CASE <u>#06-322</u> FOR VIOLATION OF EDUCATION CODE SECTION 48900 (K) AND EXPEL THE PUPIL UNDER THE TERMS OF THE ORIGINAL EXPULSION ORDER. THE PUPIL WILL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED BY AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 18, 2007.
	EXPEL THE STUDENT IN DISCIPLINE CASE <u>#07-156</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (B), (K) AND 48915 (B), (E) FOR THE SPRING AND FALL SEMESTERS 2007. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2008; EXPEL THE STUDENT IN DISCIPLINE CASE <u>#07-157</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (B), (K) AND 48915 (A)(2), (B), (E) FOR THE SPRING AND FALL SEMESTERS 2007. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2008; EXPEL THE STUDENT IN DISCIPLINE CASE <u>#07-158</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (I), (K), (.4) AND 48915 (B), (E) FOR THE SPRING AND FALL SEMESTERS 2007. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT

ACT ON STUDENT DISCIPLINE CASES -MOTION #175 (CONTINUED)	LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2008; EXPEL THE STUDENT IN DISCIPLINE CASE #07-163 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K), (.2), (.4) AND 48915 (A)(1), (B), (E) FOR THE SPRING AND FALL SEMESTERS 2007. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2008; EXPEL THE STUDENT IN DISCIPLINE CASE #07-165 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (A)(2), (B), (K) AND 48915 (B), (E) FOR THE SPRING AND FALL SEMESTERS 2007. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 21, 2008.
	READMIT THE PUPILS IN DISCIPLINE CASES #06-028, 06-186, 06-334, 06-352, 06-376, 06-360 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT; READMIT THE PUPILS ON SUSPENDED EXPULSION FOR DISCIPLINE CASES #06-364, 06-384, 06-400 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT; REINSTATE THE PUPIL IN DISCIPLINE CASE #07-010 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT; DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #06-388; APPROVE THE PUPILS IN DISCIPLINE CASES 07-094, #07-112, 07-126, 07-136, 07-139 TO RETURN TO THE SCHOOLS OF THE DISTRICT ON A SUSPENDED EXPULSION; THE PUPILS IN DISCIPLINE CASES #07-054, 07-103 SHALL CONTINUE IN THEIR CURRENT EDUCATIONAL PLACEMENT.
APPROVE PERSONNEL REPORT #13 -MOTION #176	MRS. BURNS MOVED THE BOARD APPROVE PERSONNEL REPORT #13. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
RATIFY TENTATIVE AGREEMENT WITH CSEA -MOTION #177	MRS. BURNS MOVED THE BOARD RATIFY THE TENTATIVE AGREEMENT WITH CSEA. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
RATIFY MEMORANDUM OF AGREEMENT WITH NEA-J -MOTION #178	MRS. BURNS MOVED THE BOARD RATIFY THE MEMORANDUM OF AGREEMENT WITH NEA-J. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE VARIABLE TERM WAIVER REQUEST FOR MS. JILLIAN ZIMMERMAN -MOTION #179	MRS. BREWER MOVED THE BOARD APPROVE MS. JILLIAN ZIMMERMAN FOR TEMPORARY EMPLOYMENT THROUGH THE END OF THIS SCHOOL YEAR AS A SPEECH, LANGUAGE PATHOLOGIST UNDER THE AUTHORIZATION OF A VARIABLE TERM WAIVER. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE VARIABLE TERM WAIVER REQUEST FOR MS. PATTY ABRAHAM -MOTION #180	MRS. BREWER MOVED THE BOARD APPROVE MS. PATTY ABRAHAM FOR TEMPORARY EMPLOYMENT THROUGH THE END OF THIS SCHOOL YEAR AS A PHYSICAL EDUCATION TEACHER UNDER THE AUTHORIZATION OF A VARIABLE TERM WAIVER. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
BOARD MEMBER COMMITTEE REPORTS	Mrs. Burns reported that the Facilities Committee meeting minutes would be included in the Friday Letter. Ms. Brewer commended Ms. Terri Moreno for her outstanding work on the District Advisory Council and she reviewed her attendance at various CSBA workshops and trainings; Mr. Chavez said that he gave his committee reports during Board Member Comments. Mr. Rodriguez said that it is unfortunate that the timer is being used again during Public Verbal Comments. President Harris stated that it is exciting that the Rubidoux Stadium will have artificial turf.

ADJOURN TO CLOSED SESSION	AT 8:27 P.M., PRESIDENT HARRIS NOTED THAT THE BOARD WOULD ADJOURN TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM TO CONTINUE DISCUSSION.
ADJOURNMENT	<p>ADJOURNMENT</p> <p>There being no further business or reportable action, President Harris adjourned the Regular Meeting from Public Session at 9:02 p.m.</p> <p>MINUTES OF THE REGULAR MEETING OF FEBRUARY 5, 2007 ARE APPROVED AS:</p> <hr/> <div style="display: flex; justify-content: space-between; margin-top: 10px;"> <div style="text-align: center;"> <hr style="width: 250px;"/> <p>President</p> </div> <div style="text-align: center;"> <hr style="width: 250px;"/> <p>Clerk</p> </div> </div> <div style="margin-top: 10px;"> <hr style="width: 250px;"/> <p>Date</p> </div>

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
01-15-07 thru 02-02-07

Line #	Fund	Sch	Resource	Vendor	Description	Amount
1	03	001	UNRESTRICTED	STATE BOARD OF EQUALIZATION	SALES TAX RETURN OCT 06 - DEC 06	4,662.00
2	03	100	DISCRETIONARY	AT&T/MCI	PHONE - DEC 2006	119.50
3	03	100	DISCRETIONARY	HERLINDA GONZALEZ	TEXTBOOK REFUND	15.00
4	03	100	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER 12/06-01/07	490.80
5	03	100	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - DEC 2006	5,467.06
6	03	100	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - JAN 2007	4,920.76
7	03	105	DISCRETIONARY	AT&T/MCI	PHONE - DEC 2006	111.18
8	03	105	STATE LOTTERY	JURUPA COMMUNITY SERVICES	WATER 12/06-01/07	435.40
9	03	105	STATE LOTTERY	SO CALIFORNIA EDISON	ELECTRIC - DEC 2006	3,678.39
10	03	105	STATE LOTTERY	SO CALIFORNIA EDISON	ELECTRIC - JAN 2007	2,880.45
11	03	110	DISCRETIONARY	AT&T/MCI	PHONE - DEC 2006	82.56
12	03	110	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER 12/06-01/07	587.12
13	03	110	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - DEC 2006	5,043.39
14	03	110	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - JAN 2007	4,738.26
15	03	115	DISCRETIONARY	AT&T/MCI	PHONE - DEC 2006	139.99
16	03	115	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER - DEC 2006	806.29
17	03	115	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - DEC 2006	4,780.74
18	03	115	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - JAN 2007	4,247.94
19	03	120	DISCRETIONARY	AT&T/MCI	PHONE - DEC 2006	98.10
20	03	120	DISCRETIONARY	FEDERAL EXPRESS CORP	SHIPPING	17.16
21	03	120	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER 12/06-01/07	1,484.28
22	03	120	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - DEC 2006	5,277.95
23	03	120	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - JAN 2007	4,777.03
24	03	125	DISCRETIONARY	AT&T/MCI	PHONE - DEC 2006	139.40
25	03	125	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER 12/06-01/07	1,282.67
26	03	125	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - DEC 2006	4,511.25
27	03	125	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - JAN 2007	3,248.62
28	03	130	DISCRETIONARY	AT&T/MCI	PHONE - DEC 2006	92.40
29	03	130	DISCRETIONARY	RIVERSIDE COUNTY OFFICE OF EDUCATION	CONF. FEES - 2/26 (1) 2 DAYS	200.00
30	03	130	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER - DEC 2006	760.51
31	03	130	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - DEC 2006	3,154.87
32	03	130	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - JAN 2007	3,049.88
33	03	135	DISCRETIONARY	AT&T/MCI	PHONE - DEC 2006	115.28
34	03	135	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - DEC 2006	4,064.41
35	03	135	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - JAN 2007	3,310.42
36	03	140	DISCRETIONARY	AT&T/MCI	PHONE - DEC 2006	141.68
37	03	140	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER - DEC 2006	1,495.64
38	03	140	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - DEC 2006	5,092.87
39	03	140	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - JAN 2007	4,596.87
40	03	145	DISCRETIONARY	AT&T/MCI	PHONE - DEC 2006	116.07
41	03	145	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER - DEC 2006	733.19
42	03	145	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - DEC 2006	5,674.88

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
01-15-07 thru 02-02-07

Line #	Fund	Sch	Resource	Vendor	Description	Amount
43	03	145	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - JAN 2007	4,156.99
44	03	150	DISCRETIONARY	AT&T/MCI	PHONE - DEC 2006	99.59
45	03	150	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER 12/06-01/07	1,489.19
46	03	150	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - DEC 2006	3,810.03
47	03	150	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - JAN 2007	6,666.49
48	03	155	DISCRETIONARY	AT&T/MCI	PHONE - DEC 2006	86.12
49	03	155	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER - 12/06-01/07	1,151.30
50	03	155	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - DEC 2006	5,701.42
51	03	155	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - JAN 2007	4,482.39
52	03	160	DISCRETIONARY	AT&T/MCI	PHONE - DEC 2006	113.62
53	03	160	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER - 12/06-01/07	1,707.29
54	03	160	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - DEC 2006	5,347.34
55	03	160	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - JAN 2007	4,011.01
56	03	165	DISCRETIONARY	AT&T/MCI	PHONE - DEC 2006	113.03
57	03	165	DISCRETIONARY	CHEUVRON, PATSY ANN	REIMBURSE SUPPLIES	5.89
58	03	165	DISCRETIONARY	RAFAEL VIDRIO	TEXTBOOK REFUND	7.86
59	03	165	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - DEC 2006	5,788.09
60	03	165	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - JAN 2007	4,395.53
61	03	170	DISCRETIONARY	AT&T/MCI	PHONE - DEC 2006	104.63
62	03	170	DISCRETIONARY	GLENDIA PEEK	LIBRARY BOOK REFUND	19.88
63	03	170	DONATIONS	LYNN PARRELLA	REIMB FOR 1/24/07 FIELD TRIP	5.50
64	03	170	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - DEC 2006	4,467.75
65	03	170	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - JAN 2007	3,113.37
66	03	170	UNRESTRICTED	THE GAS COMPANY	GAS - DEC 2006	31,008.32
67	03	175	SCHOOL SITE EMPLOYEE	ALLIANCE BUS LINES	BUS SERVICE - ATHLETIC	275.75
68	03	175	DISCRETIONARY	AT&T/MCI	PHONE - DEC 2006	126.01
69	03	175	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER - DEC 2006	1,126.32
70	03	175	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - DEC 2006	3,774.18
71	03	175	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - JAN 2007	3,939.01
72	03	200	DISCRETIONARY	AT&T/MCI	PHONE - DEC 2006	220.04
73	03	200	DISCRETIONARY	JAY HAKOMAKI	REIMBURSE SUPPLIES	273.97
74	03	200	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER - 12/06-01/07	1,989.79
75	03	200	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - DEC 2006	9,617.11
76	03	200	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - JAN 2007	6,705.50
77	03	205	DISCRETIONARY BLOCK	ALPINE MEADOWS	MLM AVID CAMPING TRIP	5,200.00
78	03	205	DISCRETIONARY	AT&T/MCI	PHONE - DEC 2006	284.98
79	03	205	DISCRETIONARY	KEITH SCHUMACHER	REIMBURSE SUPPLIES	33.29
80	03	205	DISCRETIONARY	LAUREL FRETZ	REIMBURSE SUPPLIES	70.13
81	03	205	DISCRETIONARY	LEEANN DESMIDT	REIMBURSE SUPPLIES	347.84
82	03	205	DISCRETIONARY	PARKER, JOHN	REIMBURSE SUPPLIES	338.41
83	03	205	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - DEC 2006	11,614.19
84	03	205	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - JAN 2007	8,894.16

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
01-15-07 thru 02-02-07

Line #	Fund	Sch Resource	Vendor	Description	Amount
85	03	210 DISCRETIONARY	AT&T/MCI	PHONE - DEC 2006	226.10
86	03	210 UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER - DEC 2006	1,886.33
87	03	210 UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - DEC 2006	6,745.47
88	03	210 UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - JAN 2007	6,368.32
89	03	300 UNRESTRICTED	AT&T/MCI	PHONE - DEC 2006	31.02
90	03	300 DISCRETIONARY	AT&T/MCI	PHONE - DEC 2006	1,096.74
91	03	300 UNRESTRICTED	CHEVRON, U S A	GASOLINE	67.19
92	03	300 DISCRETIONARY	CREL TRANSPORTATION	BUS SERVICE - ATHLETIC	1,300.25
93	03	300 DISCRETIONARY	CSADA	CONF. FEE-CSADA-4/07 (2) 6 DAYS	240.00
94	03	300 DISCRETIONARY	HOPKINS, LISA	REIMBURSE PHOTO PROCESSING	29.44
95	03	300 DISCRETIONARY	JULIE BOSWELL	REIMBURSE SUPPLIES	40.00
96	03	300 UNRESTRICTED	SAN BERNARDINO CO. SUPT. OF SCHOOLS	CONF. FEES-SBCSS-1/07 (1) 1 DAY	125.00
97	03	300 UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - JAN 2007	29,274.13
98	03	300 DISCRETIONARY	TOWN & COUNTRY HOTEL - SAN DIEGO	LODGING-CSADA-4/07 (2) 6 DAYS	970.74
99	03	305 UNRESTRICTED	AT&T/MCI	PHONE - DEC 2006	35.02
100	03	305 DISCRETIONARY	AT&T/MCI	PHONE - DEC 2006	433.63
101	03	305 DISCRETIONARY	CASBO	CONF. LATE-CASBO-10/06 (1) 1 DAY	260.00
102	03	305 UNRESTRICTED	CHEVRON, U S A	GASOLINE	105.29
103	03	305 DISCRETIONARY	LAIDLAW TRANSIT, INC.	BUS SERVICE - ATHLETIC	180.50
104	03	305 DISCRETIONARY	LAIDLAW TRANSIT, INC.	BUS SERVICE - ATHLETIC	209.50
105	03	305 DISCRETIONARY	LAIDLAW TRANSIT, INC.	BUS SERVICE - ATHLETIC	209.50
106	03	305 DONATIONS	LAIDLAW TRANSIT, INC.	BUS SERVICE - ATHLETIC	185.00
107	03	305 UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER - DEC 2006	3,750.56
108	03	305 UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - DEC 2006	12,080.71
109	03	305 UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - JAN 2007	10,429.16
110	03	310 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER - 12/06-01/07	4,534.14
111	03	310 UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - DEC 2006	35,719.02
112	03	310 UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - JAN 2007	34,086.73
113	03	400 UNRESTRICTED	WILLIAM FRANK	REIMBURSE CTCL & CLAD	175.00
114	03	405 UNRESTRICTED	AT&T/MCI	PHONE - DEC 2006	17.33
115	03	405 UNRESTRICTED	BLACKSTONE, LUCINDA	REIMBURSE SUPPLIES	79.60
116	03	410 DISCRETIONARY	AT&T/MCI	PHONE - DEC 2006	148.24
117	03	410 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER - 12/06-01/07	2,019.93
118	03	410 UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - DEC 2006	1,993.54
119	03	410 UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - JAN 2007	2,155.48
120	03	415 DISCRETIONARY	AT&T/MCI	PHONE - DEC 2006	29.38
121	03	500 UNRESTRICTED	ACSA'S FOUNDATION FOR	CONF. FEE 2/21-2/23 (1) 2 DAYS	510.00
122	03	500 UNRESTRICTED	AT & T	PHONE - JAN 2007	78.24
123	03	500 UNRESTRICTED	AT & T LONG DISTANCE	PHONE - JAN 2007	31.38
124	03	500 UNRESTRICTED	AT & T LONG DISTANCE	PHONE - JAN 2007	2.40
125	03	500 UNRESTRICTED	AT&T/MCI	PHONE - DEC 2006	11,481.75
126	03	500 UNRESTRICTED	BANKCARD SERVICES	SUPPLIES	2,845.61

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
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Line #	Fund	Sch	Resource	Vendor	Description	Amount
127	03	500	UNRESTRICTED	BEST, BEST & KRIEGER	GRESHAM, SAVAGE, NOLAN & TILDEN	34,269.84
128	03	500	UNRESTRICTED	CADIZ SUSAN	REIMBURSE SUPPLIES	100.00
129	03	500	UNRESTRICTED	CHAVEZ, JOHN	REIMBURSE TRAVEL	261.85
130	03	500	UNRESTRICTED	CYNTHIA HERT	REIMBURSE CSET	74.00
131	03	500	UNRESTRICTED	DIANE PEARSON	REIMBURSE CLAD	55.00
132	03	500	UNRESTRICTED	EIMERS, STEVE	REIMBURSE TRAVEL	20.00
133	03	500	UNRESTRICTED	EIMERS, STEVE	REIMBURSE MILEAGE	45.03
134	03	500	UNRESTRICTED	FLORES, RODRIGO	REIMBURSE MILEAGE	95.21
135	03	500	UNRESTRICTED	FOSTER, JOEL	REIMBURSE SUPPLIES	80.00
136	03	500	UNRESTRICTED	JEFF MC KAUGHAN	REIMBURSE TRAVEL	11.39
137	03	500	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER - 12/06-01/07	1,110.34
138	03	500	UNRESTRICTED	JURUPA UNIFIED	TRANSCRIPTION SERVICES	880.00
139	03	500	UNRESTRICTED	KATHLEEN HUBER	REIMBURSE MILEAGE	16.48
140	03	500	UNRESTRICTED	KATHRYN MCSKIMMING	REIMBURSE CLAD & CERT	55.00
141	03	500	UNRESTRICTED	LEONARD FISHER	REIMBURSE CLAD	55.00
142	03	500	UNRESTRICTED	MAISEL, MICHELLE	REIMBURSE CLAD	233.00
143	03	500	UNRESTRICTED	ORTEGA, ED	REIMBURSE WORK BOOTS	75.41
144	03	500	UNRESTRICTED	PALMER, BRENDA	REIMBURSE MILEAGE	49.84
145	03	500	UNRESTRICTED	RACHEL CABRERA	REIMBURSE CLAD & CTCL	419.00
146	03	500	UNRESTRICTED	RIVERSIDE COUNTY SCHOOL BOARDS	CONF. FEE-RCSBA-1/07 (2) 1 DAY	90.00
147	03	500	UNRESTRICTED	ROBERT BERGHORN	REIMBURSE CLAD	55.00
148	03	500	UNRESTRICTED	RORY TSO	REIMBURSE CLAD	55.00
149	03	500	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER - DEC 2006	77.36
150	03	500	UNRESTRICTED	SHINE, BRIAN	REIMBURSE WOODBOOTS	64.64
151	03	500	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - DEC 2006	12,190.73
152	03	500	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - JAN 2007	11,346.34
153	03	500	UNRESTRICTED	STATE BOARD OF EQUALIZATION	UNDERGROUND FUEL TAX - 4TH QTR 2006	372.40
154	03	500	UNRESTRICTED	THE BANK OF NEW YORK	1999 COP'S BOND INTEREST EXPENSE	213,317.52
155	03	500	UNRESTRICTED	U C REGENTS - BERKELEY	CONF. FEE-UCR-3/07 (1) 1 DAY	350.00
156	03	500	UNRESTRICTED	ZIEMKE, RICHARD	REIMBURSE SUPPLIES	42.92
157					TOTAL FUND 03	\$ 687,381.24
158						
159	06	110	SCHOOL AND LIBRARY	CUE CONF.FERENCE	CONF. FEE-CUE-3/07 (1) 3 DAYS	245.00
160	06	110	SCHOOL AND LIBRARY	HOTEL ZOSO	LODGING-CUE-3/07 (1) 2 DAYS	426.84
161	06	110	NCLB: TITLE I, PART A	RCOE	CONF. FEE-RCOE-1/07 (1) 1 DAY	75.00
162	06	115	COMMUNITY-BASED	PRINCE, NANETTE	REIMBURSE SUPPLIES	10.78
163	06	115	SPECIAL EDUCATION	STURM, LARRY	REIMBURSE SUPPLIES	23.53
164	06	125	SCHOOL AND LIBRARY	JURUPA UNIFIED	CONF. FEE--MEDS-PDN-1/07 (2) 1 DAY	306.25
165	06	150	SCHOOL AND LIBRARY	JURUPA UNIFIED	CONF. FEE--MEDS-PDN-1/07 (2) 1 DAY	61.25
166	06	155	SCHOOL AND LIBRARY	I.M.P.A.C.	SUPPLIES	109.88
167	06	160	NCLB: TITLE I, PART A	BER	CONF. FEE-BER-1/07 (2) 1 DAY	350.00
168	06	165	SCHOOL AND LIBRARY	CUE CONF.FERENCE	CONF. FEE-CUE-3/07 (5) 3 DAYS	1,225.00

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
01-15-07 thru 02-02-07

Line #	Fund	Sch Resource	Vendor	Description	Amount
169	06	165 SCHOOL AND LIBRARY	HILTON PALM SPRINGS RESORT	LODGING-CUE-3/07 (1) 3 DAYS	1,212.96
170	06	165 SCHOOL AND LIBRARY	HYATT REGENCY PALM SPRINGS	LODGING-CUE-3/07 (1) 2 DAYS	451.93
171	06	165 SCHOOL AND LIBRARY	SPA RESORT CASINO	LODGING-CUE-3/07 (1) 3 DAYS	646.38
172	06	175 NCLB: TITLE I, PART A, BASIC	AT&T/MCI	PHONE - DEC 2006	20.29
173	06	175 SCHOOL AND LIBRARY	PORTER, SONIA	REIMBURSE SUPPLIES	11.85
174	06	175 SCHOOL AND LIBRARY	STEVENS, TERRI	REIMBURSE SUPPLIES	10.00
175	06	200 SCHOOL AND LIBRARY	RELIABLE OFFICE SOLUTIONS	SUPPLIES	182.94
176	06	205 NCLB: TITLE I, PART A, BASIC	COAST ACOUSTICS	AUDIO INSTALLATION	900.00
177	06	205 NCLB: TITLE I, PART A, BASIC	RESPONSE LAW, INC.	CONF. FEE-RLI-2/07 (4) 1 DAY	592.00
178	06	205 NCLB: TITLE I, PART A, BASIC	RCOE	CONF. FEE-RCOE-1/07 (1) 1 DAY	500.00
179	06	205 NCLB: TITLE I, PART A, BASIC	RCOE	CONF. FEE-RCOE-1/07 (1) 1 DAY	75.00
180	06	205 NCLB: TITLE I, PART A, BASIC	RCOE	CONF. FEE-RCOE-2/07 (1) 2 DAYS	465.00
181	06	210 NCLB: TITLE I, PART A, BASIC	CEEA	CONF. FEE-CEEA-1/07 (3) 1 DAY	416.25
182	06	210 SCHOOL AND LIBRARY	CEEA	CONF. FEE-CEEA-1/07 (3) 1 DAY	138.75
183	06	210 NCLB: TITLE I, PART A, BASIC	JURUPA UNIFIED	CONF. FEE-CEEA-1/07 (1) 1 DAY	138.75
184	06	210 SCHOOL AND LIBRARY	JURUPA UNIFIED	CONF. FEE-CEEA-1/07 (1) 1 DAY	46.25
185	06	300 VOCATIONAL PROGRAMS	MOTEL 6	LODGING FEE-U.C.DAVIS 3/07 (2) 1 DAY	97.66
186	06	300 VOCATIONAL PROGRAMS	ROSA, JULIE	REIMBURSE SUPPLIES	39.98
187	06	305 VOCATIONAL PROGRAMS	BEST WESTERN - DATE TREE HOTEL	LODGING FEE-FAIR-2/07 (2) 7 DAYS	1,129.70
188	06	305 INSTRUCTIONAL MATERIALS	MARIA DE LOURDES MACIAS	TEXTBOOK REFUND	17.40
189	06	305 VOCATIONAL PROGRAMS	ROSSE, VINCENT	REIMBURSE TRAVEL	2,000.70
190	06	305 INSTRUCTIONAL MATERIALS	VICTOR AVILA	TEXTBOOK REFUND	15.00
191	06	405 COMMUNITY DAY SCHOOLS	BLACKSTONE, LUCINDA	REIMBURSE SUPPLIES	79.60
192	06	405 COMMUNITY DAY SCHOOLS	GEORGE MONGE	REIMBURSE TRAVEL	444.90
193	06	405 COMMUNITY DAY SCHOOLS	TIM TITUS	REIMBURSE TRAVEL	375.04
194	06	405 COMMUNITY DAY SCHOOLS	VAN DER VEEN, GUY	REIMBURSE TRAVEL	382.32
195	06	425 SPECIAL EDUCATION	AT&T/MCI	PHONE - DEC 2006	46.92
196	06	500 COMMUNITY-BASED TUTOR	ASKEW, ESTHER	REIMBURSE MILEAGE	6.77
197	06	500 NCLB: TITLE II, PART	AT&T/MCI	PHONE - DEC 2006	409.68
198	06	500 HEAD START	AT&T/MCI	PHONE - DEC 2006	78.41
199	06	500 ECONOMIC IMPACT AID	AT&T/MCI	PHONE - DEC 2006	17.51
200	06	500 WORKFORCE INVESTMENT	AT&T/MCI	PHONE - DEC 2006	112.09
201	06	500 SCHOOL READINESS PROG	AT&T/MCI	PHONE - DEC 2006	58.89
202	06	500 NCLB: TITLE III, LIMITED ENG	BLANCA PRECIDO-DIAZ	REIMBURSE TRAVEL	92.50
203	06	500 ENGLISH LANGUAGE	BLANCA PRECIDO-DIAZ	REIMBURSE TRAVEL	92.50
204	06	500 TEACHER RECRUITMENT	BER	CONF. FEE-BER-2/07 (5) 1 DAY	875.00
205	06	500 TEACHER RECRUITMENT	BER	CONF. FEE-BER-2/07 (1) 1 DAY	185.00
206	06	500 NCLB: TITLE III, LIMITED ENG	CABE	CONF. FEE-CABE-3/07 (4) 4 DAYS	2,140.00
207	06	500 NCLB: TITLE III, LIMITED ENG	COURTYARD BY MARRIOTT	LODGING-CABE-3/07 (3) 4 DAYS	1,419.93
208	06	500 TRANSPORTATION: HOME	CREL TRANSPORTATION	BUS SERVICE - ATHLETIC	1,031.75
209	06	500 NCLB: TITLE II, PART D	CUE CONF.FERENCE	CONF. FEE-CUE-3/07 (1) 3 DAYS	245.00
210	06	500 NCLB: TITLE II, PART D	CUE CONF.FERENCE	CONF. FEE-CUE-3/07 (1) 3 DAYS	245.00

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
01-15-07 thru 02-02-07

Line #	Fund	Sch	Resource	Vendor	Description	Amount
211	06	500	NCLB: TITLE II, PART D	CUE CONF.FERENCE	CONF. FEE-CUE-3/07 (1) 3 DAYS	245.00
212	06	500	NCLB: TITLE II, PART D	CUE CONF.FERENCE	CONF. FEE-CUE-3/07 (1) 3 DAYS	245.00
213	06	500	NCLB: TITLE II, PART D	CUE CONF.FERENCE	CONF. FEE-CUE-3/07 (1) 3 DAYS	245.00
214	06	500	NCLB: TITLE II, PART D	CUE CONF.FERENCE	CONF. FEE-CUE-3/07 (1) 3 DAYS	245.00
215	06	500	NCLB: TITLE II, PART D	CUE CONF.FERENCE	CONF. FEE-CUE-3/07 (1) 3 DAYS	245.00
216	06	500	NCLB: TITLE II, PART D	CUE CONF.FERENCE	CONF. FEE-CUE-3/07 (2) 3 DAYS	490.00
217	06	500	ONGOING & MAJOR MAINT	ELZIG, BILL	REIMBURSE MILEAGE	450.79
218	06	500	NCLB: TITLE II, PART D	HOTEL ZOSO	LODGING-CUE-3/07 (1) 3 DAYS	640.26
219	06	500	NCLB: TITLE II, PART D	HOTEL ZOSO	LODGING-CUE-3/07 (1) 2 DAYS	540.34
220	06	500	NCLB: TITLE II, PART D	HOTEL ZOSO	LODGING-CUE-3/07 (1) 2 DAYS	540.34
221	06	500	NCLB: TITLE II, PART D	HOTEL ZOSO	LODGING-CUE-3/07 (2) 3 DAYS	853.68
222	06	500	PROFESSIONAL DEVELOP.	ILSA GARZA-GONZALEZ	REIMBURSE SUPPLIES	499.35
223	06	500	TRANSPORTATION: HOME	JAY HAMMER	REIMBURSE SUPPLIES	197.21
224	06	500	MEDI-CAL BILLING OPTION	JURUPA UNIFIED	REIMBURSE MILEAGE	122.50
225	06	500	TRANSPORTATION: HOME	LAIDLAW TRANSIT, INC.	BUS SERVICE - ATHLETIC	100.20
226	06	500	TRANSPORTATION: HOME	LAIDLAW TRANSIT, INC.	BUS SERVICE - ATHLETIC	126.34
227	06	500	TRANSPORTATION: HOME	LAIDLAW TRANSIT, INC.	BUS SERVICE - ATHLETIC	126.34
228	06	500	TRANSPORTATION: HOME	LAIDLAW TRANSIT, INC.	BUS SERVICE - ATHLETIC	95.70
229	06	500	PROFESSIONAL DEVELOP.	LAURITZEN, JOAN	REIMBURSE SUPPLIES	50.29
230	06	500	NCLB: TITLE III, LIMITED ENG	LORETTA PEARCE	REIMBURSE TRAVEL	92.50
231	06	500	ENGLISH LANGUAGE	LORETTA PEARCE	REIMBURSE TRAVEL	92.50
232	06	500	NCLB: TITLE III, LIMITED ENG	LORI PARDON	REIMBURSE TRAVEL	92.50
233	06	500	ENGLISH LANGUAGE	LORI PARDON	REIMBURSE TRAVEL	92.50
234	06	500	WORKFORCE INVESTMENT	PACE, ROBERTA	REIMB LODGING - CA. WORK FORCE YOUTH	1,135.44
235	06	500	NCLB: TITLE III, LIMITED ENG	PRINCE, NANETTE	REIMBURSE SUPPLIES	32.33
236	06	500	NCLB: TITLE II, PART D	RADISSON HOTEL	LODGING - CATE CONF. 2/07 (4) 4 DAYS	332.80
237	06	500	NCLB: TITLE II, PART D	RADISSON HOTEL	LODGING - CATE CONF. 2/07 (4) 4 DAYS	332.80
238	06	500	NCLB: TITLE II, PART D	RADISSON HOTEL	LODGING - CATE CONF. 2/07 (4) 4 DAYS	332.80
239	06	500	NCLB: TITLE II, PART D	RADISSON HOTEL	LODGING - CATE CONF. 2/07 (4) 4 DAYS	332.80
240	06	500	NCLB: TITLE III, LIMITED ENG	RCOE	CONF. FEE-RCOE-2/07 (1) 1 DAY	465.00
241	06	500	NCLB: TITLE III, LIMITED ENG	RCOE	CONF. FEE-RCOE-1/07 (3) 1 DAY	225.00
242	06	500	NCLB: TITLE III, LIMITED ENG	RCOE	CONF. FEE-RCOE-1/07 (2) 1 DAY	150.00
243	06	500	NCLB: TITLE III, LIMITED ENG	RCOE	CONF. FEE-RCOE-1/07 (5) 1 DAY	375.00
244	06	500	NCLB: TITLE III, LIMITED ENG	RCOE	CONF. FEE-RCOE-1/07 (3) 1 DAY	225.00
245	06	500	ENGLISH LANGUAGE	RCOE	CONF. FEE-RCOE-1/07 (6) 1 DAY	450.00
246	06	500	CALIFORNIA PEER ASSIST.	RCOE	CONF. FEE-TRLD-2/07 (1) 1 DAY	275.00
247	06	500	SPECIAL EDUCATION	ROBERT MAGYAR	REIMBURSE MILEAGE	32.36
248	06	500	ONGOING & MAJOR MAINT	ROBINSON, DONALD	REIMBURSE REPAIRS	69.58
249	06	500	INSTRUCTIONAL MATERIALS	SHERRI OBERT	TEXTBOOK REFUND	65.00
250	06	500	NCLB: TITLE II, PART D	SPA RESORT CASINO	LODGING-CUE-3/07 (1) 3 DAYS	535.80
251	06	500	NCLB: TITLE II, PART D	SPA RESORT CASINO	LODGING-CUE-3/07 (1) 3 DAYS	430.92

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
01-15-07 thru 02-02-07

Line #	Fund	Sch Resource	Vendor	Description	Amount
252	06	500	TRANSPORTATION: HOME	FUEL TAX FOR OCT 06 - DEC 06	313.41
253	06	500	HEAD START	REIMBURSE SUPPLIES	164.71
254				TOTAL FUND 06	\$ 33,065.22
255					
256	11	401	ADULT EDUCATION APPORT	TEXTBOOK REFUND	25.00
257	11	401	ADULT EDUCATION APPORT	TEXTBOOK REFUND	25.00
258	11	401	ADULT EDUCATION APPORT	TEXTBOOK REFUND	25.00
259	11	401	ADULT EDUCATION APPORT	TEXTBOOK REFUND	25.00
260	11	401	ADULT EDUCATION APPORT	TEXTBOOK REFUND	25.00
261	11	401	ADULT EDUCATION APPORT	TEXTBOOK REFUND	25.00
262	11	401	ADULT EDUCATION APPORT	TEXTBOOK REFUND	25.00
263	11	401	ADULT EDUCATION APPORT	TEXTBOOK REFUND	25.00
264	11	401	ADULT EDUCATION APPORT	TEXTBOOK REFUND	25.00
265	11	401	ADULT EDUCATION APPORT	TEXTBOOK REFUND	25.00
266	11	401	ADULT EDUCATION APPORT	TEXTBOOK REFUND	25.00
267	11	401	ADULT EDUCATION APPORT	TEXTBOOK REFUND	25.00
268	11	401	ADULT EDUCATION APPORT	TEXTBOOK REFUND	25.00
269				TOTAL FUND 11	\$ 325.00
270					
271	12	500	CHILD DEVELOPMENT: STATE	PHONE - DEC 2006	13.61
272	12	500	CHILD DEVELOPMENT: STATE	REIMBURSE SUPPLIES	15.00
273	12	500	CHILD DEVELOPMENT: STATE	REIMBURSE SUPPLIES	164.70
274				TOTAL FUND 12	\$ 193.31
275					
276	13	500	CHILD NUTRITION: SCHOOL	PHONE - DEC 2006	397.05
277	13	500	CHILD NUTRITION: SCHOOL	LUNCH ACC'T REFUND	12.50
278	13	500	CHILD NUTRITION: SCHOOL	REIMBURSE MILEAGE	13.84
279	13	500	CHILD NUTRITION: SCHOOL	REIMBURSE SUPPLIES	16.97
280	13	500	CHILD NUTRITION: SCHOOL	REIMBURSE MILEAGE	70.09
281				TOTAL FUND 13	\$ 510.45
282					
283	21	185	UNRESTRICTED	FEES FOR FOOD SERVICE FACILITY	1,048.00
284				TOTAL FUND 21	\$ 1,048.00
285					
286	25	500	UNRESTRICTED	REFUND DEVELOPER FEES	4,269.44
287	25	500	UNRESTRICTED	OVERPAYMENT DEVELOPER FEE	529.72
288				TOTAL FUND 25	\$ 4,799.16
289					
290	67	500	SELF INSURANCE	VEHICLE REPAIRS	3,685.86
291				TOTAL FUND 67	\$ 3,685.86

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
01-15-07 thru 02-02-07

Line #	Fund	Sch Resource	Vendor	Description	Amount
292					
293	73	500	GOLF TOURNAMENT SCHOLARSH UCLA	GOLF SCHOLARSHIP AWARD	2,174.41
294				TOTAL FUND 73	2,174.41
					\$

277 DISBURSEMENT ORDERS FOR A GRAND TOTAL OF:

\$ 733,182.65

APPROVAL RECOMMENDED:

Debra Conner
DIRECTOR OF FISCAL SERVICES

Report of Purchases

Purchases Over \$200

1-16-07 thru 2-02-07

P.O. #	Fund	Sch Resource	Vendor	Description	Amount
1	P61607 03	500 0000 - UNRESTRICTED	WAXIE SANITARY SUPPLY	CSR-STOCK	\$ 19,062.35
2	P61610 03	500 0000 - UNRESTRICTED	PIONEER CHEMICAL COMPANY	CSR-STOCK	14,870.47
3	P61611 03	500 0000 - UNRESTRICTED	SCOTT ELECTRIC-SPEC. LAMP DIV.	CSR-STOCK	1,205.00
4	P61612 03	500 0000 - UNRESTRICTED	SOUTHWEST SCHOOL SUPPLY	CSR-STOCK	1,826.46
5	P61613 03	500 0000 - UNRESTRICTED	TONER WAREHOUSE	CSR-STOCK	2,548.26
6	P61614 03	500 0000 - UNRESTRICTED	INLAND LIGHTING	CSR-STOCK	1,810.20
7	P61615 03	500 0000 - UNRESTRICTED	XEROX PAPER PRODUCTS	CSR-STOCK	41,199.29
8	P61618 03	500 0000 - UNRESTRICTED	CLARK SECURITY PRODUCTS	CSR-STOCK	1,137.33
9	P61619 03	500 0000 - UNRESTRICTED	CORPORATE EXPRESS	CSR-STOCK	1,361.52
10	P61620 03	500 0000 - UNRESTRICTED	U.S. POSTAL SERVICE	CSR-STOCK	1,950.11
11	P61621 03	500 0000 - UNRESTRICTED	XEROX CORP	CSR-STOCK	2,082.59
12	P61622 03	500 0000 - UNRESTRICTED	XEROX PAPER PRODUCTS	CSR-STOCK	28,424.45
13	P10030715 03	500 0000 - UNRESTRICTED	U.S. POSTAL SERVICE	EC-MAILROOM-OPEN PO-POSTAGE	36,000.00
14	P1003921 03	300 0005 - FELO/SELO HRLY. PGMS.	PC & MACEXCHANGE	JVH-TONER CARTRIDGES	493.33
15	P1005414 03	500 0000 - UNRESTRICTED	GRISWOLD INDUSTRIES	MAINT-MLM-WATER PRESSURE REGULATOR	665.13
16	P1005491 25	500 0000 - UNRESTRICTED	CULVER-NEWLIN INC	JM-COUNSELOR FURNITURE	3,005.40
17	P1005495 03	305 0001 - DISCRETIONARY	DELL	RH-TONER CARTRIDGES	246.67
18	P1005536 21	210 0204 - MODERNIZATION PROJECTS	PIANO MUSIC CENTER	MM-PIANO	5,277.19
19	P1005641 21	310 0000 - UNRESTRICTED	RADIOPHONE ENGINEERING	PH-MOTOROLA RADIO & CHARGERS	475.50
20	P1005641 35	310 7730 - NEW CONSTRUCTION-STATE SCHOOL FACILITIES	RADIOPHONE ENGINEERING	PH-MOTOROLA RADIO & CHARGERS	475.50
21	P1005676 03	130 0600 - DONATIONS	PALM SPRINGS AERIAL TRAMWAY	PA-FIELD TRIP-82	815.90
22	P1005714 06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	CULVER-NEWLIN INC	EC-MAILROOM-WORKSTATION	2,086.24
23	P1005765 06	110 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	INTERNATIONAL LASER GROUP	GH-PRINTER CARTRIDGES	488.75
24	P1005805 03	300 0001 - DISCRETIONARY	WARD'S NATURAL SCIENCE EST., INC.	JVH-SCIENCE GAMES AND SUPPLIES	817.34
25	P1005813 03	105 0001 - DISCRETIONARY	OFFICE DEPOT	GA-OPEN PO-SUPPLIES	500.00
26	P1005816 03	305 0001 - DISCRETIONARY	DICK BLICK ART MATERIALS	RH-ART SUPPLIES	303.49
27	P1005817 03	305 0001 - DISCRETIONARY	DICK BLICK ART MATERIALS	RH-ART SUPPLIES	297.00
28	P1005819 06	500 4203 - NCLB: TITLE III, LIMITED ENGLISH PROFICIENT	THOMPSON PUBLISHING GROUP, INC.	EC-HANDBOOK	202.11
29	P1005820 03	300 0001 - DISCRETIONARY	FERTIG-MARCH, INC.	JVH-INSTRUCTIONAL SUPPLIES	250.99
30	P1005822 06	135 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	DISTRICT DISTRIBUTION CENTER	PED-STUDENT INCENTIVES	1,763.34
31	P1005823 06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	BEST BUY BANNER	MAINT-VINYL FOR SIGN MACHINE	358.26
32	P1005824 06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	ELROD FENCING CO.	MAINT-JVH-BASEBALL FIELD FENCING	632.02
33	P1005826 06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	ROYAL WHOLESAL ELECTRIC	MAINT-JVH-LIGHTING	285.29
34	P1005827 06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	INLAND LIGHTING	MAINT-ELEC. LIGHTING STOCK	355.58
35	P1005828 06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	THE HOME DEPOT - MIRA LOMA	MAINT-RL-MINI BLINDS FOR OFFICE	468.22
36	P1005829 06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	C.R. LAURENCE CO.	MAINT-HAMMER KIT	521.98
37	P1005830 06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	STATE WIDE MECHANICAL, INC.	MAINT-JVH-BOILER REPAIR	539.22
38	P1005831 06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	ACOUSTICAL MATERIAL SERVICES	MAINT-RL-OFFICE CEILING	548.12
39	P1005832 06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	TRANE PARTS CENTER	MAINT-GA-CEILING FANS FOR PRESCHOOL	550.34
40	P1005833 14	500 6205 - DEFERRED MAINTENANCE APPORTIONMENT	A.L.L. ROOFING & BUILDING MATERIALS	MAINT-GH-ROOFING FOR LIBRARY	622.04
41	P1005834 06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	AAA ELECTRIC MOTOR SALES & SERVICE	MAINT-MB-GH-HVAC REPAIR	638.94

Report of Purchases

Purchases Over \$200

1-16-07 thru 2-02-07

P.O. #	Fund	Sch Resource	Vendor	Description	Amount
42	P1005835	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	MISSION GARDEN SUPPLY	MAINT-JVH-SAND FOR BASEBALL FIELDS	924.37
43	P1005836	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	INLAND LIGHTING	MAINT-DISTRICTWIDE LIGHTING	987.00
44	P1005837	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	WASTE MANAGEMENT	MAINT-MOT-PED-WASTE DISPOSAL	1,308.43
45	P1005838	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	REBEL RENTS	MAINT-RH-TS-EQUIPMENT RENTAL	1,332.25
46	P1005839	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	CHATFIELD-CLARKE COMPANY	MAINT-PA-WHITE BOARDS-9	1,348.60
47	P1005843	03 501 0000 - UNRESTRICTED	CLARKLIFT OF CALIFORNIA	CSR-FORKLIFT REPAIR	558.65
48	P1005844	03 210 0001 - DISCRETIONARY	SPORTS SUPPLY GROUP	MM-ATHLETIC SUPPLIES	937.76
49	P1005845	03 210 0001 - DISCRETIONARY	HARCOURT OUTLINES, INC.	MM-PENS AND PENCILS	555.54
50	P1005846	06 305 6761 - ARTS, MUSIC, AND PHYSICAL EDUCATION SUPPLIES	VS ATHLETICS	RH-ATHLETIC EQUIPMENT	6,391.40
51	P1005847	06 210 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	OUTSIDE SOLUTIONS	MM-POSTERS	532.
52	P1005848	06 500 6405 - SCHOOL SAFETY & VIOLENCE PREVENTION, G	J. BERRA ENGINEERING, INC.	EC-RED CRISIS NOTEBOOKS	3,780.00
53	P1005851	21 105 0214 - PLAY STRUCTURES/PLAY GROUNDS	WHEELER PAVING, INC.	MAINT-GA-PLAYGROUND-EQUIP. RENTAL	868.00
54	P1005852	21 130 0204 - MODERNIZATION PROJECTS	VILLAGE NURSERIES	MAINT-PA-LANDSCAPE	1,492.84
55	P1005853	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	ALLSTAR CONCRETE PUMPING	MAINT-GA-JVH-CONCRETE PUMPING	1,451.00
56	P1005853	21 105 0214 - PLAY STRUCTURES/PLAY GROUNDS	ALLSTAR CONCRETE PUMPING	MAINT-GA-JVH-CONCRETE PUMPING	743.00
57	P1005854	21 130 0205 - LANDSCAPING, TREES, BENCHES & FENCING	EWING IRRIGATION PRODUCTS	MAINT-PA-IRRIGATION SUPPLIES	453.67
58	P1005855	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	MISSION READY-MIX	MAINT-JVH-CONCRETE FOR BASEBALL FIELDS	9,449.69
59	P1005856	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	GLEN PRODUCTS INC.	MAINT-PH-RESTROOM MIRRORS	665.70
60	P1005857	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	AIR-EX AIR CONDITIONING, INC.	MAINT-PH-HVAC BELT REPLACEMENT	3,463.00
61	P1005859	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	SPECTRA-TONE PAINT CORPORATION	MAINT-GRAFFITI CLEAN-UP SUPPLIES	1,282.81
62	P1005860	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	GUITAR CENTER	MAINT-BOARD ROOM MIC SUPPLIES	348.04
63	P1005861	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	WESTERN ILLUMINATED PLASTICS	MAINT-RL-LIGHT LENSES	1,772.96
64	P1005862	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	VISTA PAINT	MAINT-DOOR PAINT SUPPLIES	274.11
65	P1005864	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	ANGELA'S GLASS & MIRRORS	MAINT-RL-WINDOW REPAIR	433.89
66	P1005865	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	CONSOLIDATED ELECTRICAL DIST.	MAINT-EC-WR-ELECTRICAL SUPPLIES	740.98
67	P1005866	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	FERGUSON ENTERPRISES	MAINT-PLUMBING EQUIP & SUPPLIES	428.09
68	P1005866	14 500 6205 - DEFERRED MAINTENANCE APPORTIONMENT	FERGUSON ENTERPRISES	MAINT-PLUMBING EQUIP & SUPPLIES	3,792.87
69	P1005867	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	THE HOME DEPOT - MIRA LOMA	MAINT-PAINT SUPPLIES	563.
70	P1005868	21 130 0205 - LANDSCAPING, TREES, BENCHES & FENCING	VILLAGE NURSERIES	MAINT-PA-LANDSCAPE SUPPLIES	850.84
71	P1005869	21 130 0205 - LANDSCAPING, TREES, BENCHES & FENCING	PEDLEY EQUIPMENT RENTAL	MAINT-EQUIPMENT RENTALS	1,461.40
72	P1005870	21 115 0214 - PLAY STRUCTURES/PLAY GROUNDS	WHITE CAP CONSTRUCTION SUPPLY	MAINT-IA PLAYGROUND-CONCRETE SUPPLIES	2,465.73
73	P1005871	21 105 0214 - PLAY STRUCTURES/PLAY GROUNDS	MISSION READY-MIX	MAINT-GA PLAYGROUND-CONCRETE	7,504.79
74	P1005872	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	US AIR CONDITIONING DISTRIBUTORS	MAINT-OPEN PO-HVAC SUPPLIES	500.00
75	P1005873	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	FERGUSON ENTERPRISES	MAINT-OPEN PO-PLUMBING SUPPLIES	5,000.00
76	P1005875	03 105 0001 - DISCRETIONARY	OFFICE DEPOT	GA-OPEN PO-OFFICE SUPPLIES	500.00
77	P1005877	14 500 6205 - DEFERRED MAINTENANCE APPORTIONMENT	PRECISION SURFACES	MAINT-MLM-SCIENCE LAB COUNTERS	7,052.50
78	P1005879	06 500 4046 - NCLB: TITLE II, PART D, ENHANCING EDUCATION	APPLE COMPUTER, INC.	ECET-IPOD SHUFFLES-92	7,831.27
79	P1005884	03 500 0000 - UNRESTRICTED	ERIC CHAMBERLAIN WEED CONTROL	MAINT-PH-PLANT GROWTH REGULATOR	565.00
80	P1005885	03 500 0000 - UNRESTRICTED	GAIL MATERIALS	MAINT-INFIELD MIX FOR H.S. BASEBALL FIELDS	4,900.91
81	P1005886	03 500 0000 - UNRESTRICTED	GRO POWER	MAINT-PH-GROUNDS SUPPLIES	603.40
82	P1005887	03 500 0000 - UNRESTRICTED	OCHOA'S BACKFLOW SYSTEMS	MAINT-PA-BACKFLOW REPAIR	402.00

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Report of Purchases

Purchases Over \$200

1-16-07 thru 2-02-07

	P.O. #	Fund	Sch Resource	Vendor	Description	Amount
83	P1005888	03	500 0000 - UNRESTRICTED	JOHN DEERE LANDSCAPES	MAINT-GROUNDS SUPPLIES	762.28
84	P1005889	03	500 0000 - UNRESTRICTED	AA EQUIPMENT	MAINT-TRACTOR REPAIR	659.00
85	P1005890	03	500 0000 - UNRESTRICTED	LIBERTY LANDSCAPING, INC.	MAINT-PH-TREE WORK	5,580.00
86	P1005891	03	500 0000 - UNRESTRICTED	WESTERN EXTERMINATOR COMPANY	MAINT-MB-IH-TERMITE FUMIGATION	3,960.52
87	P1005893	06	500 7393 - PROFESSIONAL DEVELOPMENT BLOCK GRANT	ALBERTSON'S	MM-OPEN PO-STAFF DEVELOPMENT SUPPLIES	555.00
88	P1005894	03	500 0000 - UNRESTRICTED	JOHN DEERE LANDSCAPES	MAINT-GROUNDS IRRIGATION STOCK	228.87
89	P1005895	03	500 0000 - UNRESTRICTED	A & H RENTALS	MAINT-GRADUATION RENTALS	6,084.50
90	P1005896	03	500 0000 - UNRESTRICTED	WILDLIFE PEST MANAGEMENT	MAINT-OPEN PO-PEST CONTROL SERVICES	10,000.00
91	P1005897	06	500 4045 - NCLB: TITLE II, PART D, ENHANCING EDUCATION	US NETCOM CORP	EC-MAINTENANCE AGREEMENT	4,195.00
92	P1005899	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	THOMPSON PUBLISHING GROUP, INC.	EC-SUBSCRIPTION	423.00
93	P1005900	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	THOMPSON PUBLISHING GROUP, INC.	EC-SUBSCRIPTION	323.50
94	P1005902	03	500 0000 - UNRESTRICTED	KELLY PAPER COMPANY	PS-PRINTING SUPPLIES	4,318.62
95	P1005903	06	300 6761 - ARTS, MUSIC, AND PHYSICAL EDUCATION SUPPLIES	UNILETE INC.	JVH-BASKETBALL ATTIRE	1,212.19
96	P1005904	06	500 6500 - SPECIAL EDUCATION	BALDY VIEW ROP	EC-FIRST AID CERTIFICATES	215.50
97	P1005905	03	100 0005 - FELO/SELO HRLY. PGMS.	LEARNING WRAP-UPS	CR-INSTRUCTIONAL MATERIAL	533.18
98	P1005907	06	110 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK GRANT	CM SCHOOL SUPPLY CO.	GH-INSTRUCTIONAL SUPPLIES	372.96
99	P1005908	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	I.M.P.A.C. GOVERNMENT SERVICES	MAINT-HANGING CLAMPS-17 SETS	3,113.79
100	P1005909	06	115 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	IRLEN INSTITUTE	IA-INSTRUCTIONAL MATERIAL	216.62
101	P1005913	06	305 3550 - VOCATIONAL PROGRAMS: VOC & APPL TECH	HUMAN RELATIONS MEDIA	RH-INSTRUCTIONAL MATERIAL	329.59
102	P1005914	06	500 3710 - NCLB: TITLE IV, PART A, DRUG-FREE SCHOOLS	MENDEZ FOUNDATION	EC-BEHAVIORAL KITS	459.00
103	P1005918	03	500 0013 - SAFETY CREDIT	COSTCO	MAINT-ENTRANCE MATS-100	2,041.86
104	P1005919	06	500 4035 - NCLB: TITLE II, PART A, TEACHER QUALITY	SOPRIS WEST EDUCATIONAL SERVICES	EC-INSTRUCTIONAL MATERIAL	972.37
105	P1005921	21	305 0204 - MODERNIZATION PROJECTS	MAGNATAG PRODUCTS	RH-ACA-SCHEDULING BOARD	2,091.84
106	P1005922	06	160 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	HOUGHTON MIFFLIN CO	SS-INSTRUCTIONAL MATERIAL	847.69
107	P1005924	03	145 0001 - DISCRETIONARY	CHATFIELD-CLARKE COMPANY	RL-MARKER BOARD	328.00
108	P1005925	06	110 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK GRANT	MCGRATH'S CATERING	GH-CATERING FOR STAFF DEVELOPMENT-61	599.43
109	P1005925	06	170 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	MCGRATH'S CATERING	GH-CATERING FOR STAFF DEVELOPMENT-61	399.60
110	P1005926	06	500 5210 - HEAD START	JAMES PUBLISHING	EC-REFERENCE MATERIALS	474.00
111	P1005926	12	500 6055 - CHILD DEVELOPMENT: STATE PRESCHOOL	JAMES PUBLISHING	EC-REFERENCE MATERIALS	359.56
112	P1005927	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	KH METALS & SUPPLY	MAINT-PLUMBING TOOLS	395.51
113	P1005929	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	CAMERON WELDING SUPPLY	MAINT-WELDING SUPPLIES	870.98
114	P1005930	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	ELROD FENCING CO.	MAINT-JVH-SOFTBALL FIELD FENCING	9,087.00
115	P1005931	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	WHITE CAP INDUSTRIES	MAINT-HAND TOOLS	3,090.91
116	P1005932	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	WESTERN ILLUMINATED PLASTICS	MAINT-MM-LIGHT LENSES	221.62
117	P1005933	03	500 0000 - UNRESTRICTED	GRISWOLD INDUSTRIES	MAINT-MLM-VALVE REPAIR	665.13
118	P1005935	03	305 0000 - UNRESTRICTED	HIGUCHI TAILOR SHOP	RH-OPEN PO-ALTERATIONS OF ROTC UNIFORMS	800.00
119	P1005936	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	DE ANZA MOBIL	TRANS-OPEN PO-SMOG CHECKS-DIST. VEHICLES	1,728.00
120	P1005937	06	105 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	ORIENTAL TRADING CO.	GA-OPEN PO-STUDENT INCENTIVES	500.00
121	P1005940	03	500 0013 - SAFETY CREDIT	OFFICE DEPOT	EC-OFFICE SUPPLIES	358.35
122	P1005941	03	145 0001 - DISCRETIONARY	I.M.P.A.C. GOVERNMENT SERVICES	RL-INK CARTRIDGES	787.59
123	P1005942	03	300 0001 - DISCRETIONARY	CORPORATE EXPRESS	JVH-INK CARTRIDGES	255.37

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Purchases Over \$200

1-16-07 thru 2-02-07

	P.O. #	Fund	Sch Resource	Vendor	Description	Amount
124	P1005944	03	210 0005 - FELO/SELO HRLY. PGMS.	GREAT SOURCE EDUCATION GROUP	MM-INSTRUCTIONAL MATERIAL	2,188.79
125	P1005944	06	210 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	GREAT SOURCE EDUCATION GROUP	MM-INSTRUCTIONAL MATERIAL	2,188.79
126	P1005944	06	210 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	GREAT SOURCE EDUCATION GROUP	MM-INSTRUCTIONAL MATERIAL	2,188.79
127	P1005944	06	500 6286 - ENGLISH LANGUAGE ACQUISITION PROGRAM	GREAT SOURCE EDUCATION GROUP	MM-INSTRUCTIONAL MATERIAL	2,188.71
128	P1005947	06	500 4203 - NCLB: TITLE III, LIMITED ENGLISH PROFICIENT	RIGBY	GA-INSTRUCTIONAL MATERIAL	3,355.88
129	P1005948	06	500 6286 - ENGLISH LANGUAGE ACQUISITION PROGRAM	RIGBY	IH-INSTRUCTIONAL MATERIAL	401.19
130	P1005950	03	125 0001 - DISCRETIONARY	TROXELL COMMUNICATIONS INC.	MB-DOCUMENT CAMERAS-2	922.34
131	P1005951	06	130 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	DIRECT ADVANTAGE	PA-CHARTS	404.88
132	P1005952	03	300 0001 - DISCRETIONARY	HEARLIHY & CO.	RH-STOOLS-6	224.30
133	P1005953	03	500 0000 - UNRESTRICTED	CORPORATE EXPRESS	EC-OPEN PO-SUPPLIES	500.
134	P1005954	06	165 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	IT'S ELEMENTARY	TS-WRISTBANDS	685.14
135	P1005955	06	165 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	WORLD RESEARCH COMPANY	TS-INSTRUCTIONAL MATERIAL	3,362.94
136	P1005957	06	135 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	MOUNT BALDY EDUCATION CENTER	PED-FIELD TRIP ADMISSIONS-99	533.37
137	P1005958	25	500 0000 - UNRESTRICTED	PC & MACEXCHANGE	CR-PRINTERS-6	1,782.34
138	P1005959	03	160 0600 - DONATIONS	AARON BROTHERS ART STORE	SS-ART SUPPLIES	621.46
139	P1005960	21	130 0204 - MODERNIZATION PROJECTS	PC & MACEXCHANGE	PA-SCANNERS-2	738.18
140	P1005963	06	300 6500 - SPECIAL EDUCATION	INTERNATIONAL LASER GROUP	JVH-PRINTER CARTRIDGES	516.12
141	P1005964	14	500 6205 - DEFERRED MAINTENANCE APPORTIONMENT	RIVERSIDE WINNELSON COMPANY	MAINT-MM-WATER HEATER & PLUMBING SUPPLIE	4,651.65
142	P1005965	14	500 6205 - DEFERRED MAINTENANCE APPORTIONMENT	PRECISION SURFACES	MAINT-MLM-SINKS & SCIENCE COUNTERS	9,197.50
143	P1005968	06	500 9027 - SCHOOL READINESS PROGRAM	K-MART (LIMONITE STORE)	EC-HSPS-OPEN PO-INCENTIVES & SUPPLIES	500.00
144	P1005969	06	500 9027 - SCHOOL READINESS PROGRAM	STATER BROTHERS	EC-HSPS-OPEN PO-INCENTIVES & SUPPLIES	500.00
145	P1005970	06	500 9027 - SCHOOL READINESS PROGRAM	TARGET GREATLAND	EC-HSPS-OPEN PO-INCENTIVES & SUPPLIES	500.00
146	P1005971	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	T.J. JANCA CONSTRUCTION	MAINT-VB-PLAYGROUND MATTING REPAIR	595.00
147	P1005972	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	WESTRUX INTERNATIONAL	TRANS-OPEN PO-REPAIR PARTS-DIST. VEHICLES	6,640.00
148	P1005972	06	500 7240 - TRANSPORTATION: SPECIAL EDUCATION (SEV	WESTRUX INTERNATIONAL	TRANS-OPEN PO-REPAIR PARTS-DIST. VEHICLES	1,360.00
149	P1005977	06	305 6761 - ARTS, MUSIC, AND PHYSICAL EDUCATION SUP	ELROD FENCING CO.	RH-OPEN PO-BASEBALL FIELD FENCE INSERTS	1,750.00
150	P1005979	21	130 0204 - MODERNIZATION PROJECTS	CONTRACT CARPET PLUS	PA-STAGE CURTAINS	2,800.50
151	P1005980	03	150 0600 - DONATIONS	KNOTT'S BERRY FARM	SC-FIELD TRIP ADMISSIONS-100	565.1
152	P1005982	03	105 0001 - DISCRETIONARY	ACSA	GA-MEMBERSHIP DUES	850.00
153	P1005983	03	500 0015 - UNANTICIPATED CAPITAL OUTLAY F & E	CONNECT WIRELESS SOLUTIONS	EC-MLM-TWO WAY RADIOS-28	11,916.74
154	P1005985	03	140 0600 - DONATIONS	SCHOLASTIC, INC.	PER-RIF BOOKS	891.64
155	P1005986	03	500 0000 - UNRESTRICTED	DELL	EC-COMPUTER PERIPHERALS	357.80
156	P1005987	06	135 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	CALIFORNIA SCIENCE CENTER	PED-FIELD TRIP ADMISSIONS-127	615.80
157	P1005989	03	500 0000 - UNRESTRICTED	OM WORKSPACE	EC-RECONFIGURE EXISTING OFFICE	584.54
158	P1005991	06	300 7256 - II/USP: SAIT CORRECTIVE ACTION GRANT	SCHOLASTIC, INC.	JVH-SOFTWARE MAINTENANCE	3,017.00
159	P1005992	03	500 0000 - UNRESTRICTED	BEST BUY GOV, LLC	EC-CAMERA	254.90
160	P1005993	06	165 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	SPINITAR	TS-POSTER PAPER	2,283.37
161	P1005994	06	115 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	BEST BUY GOV, LLC	IA-HANDY CAM	347.80
162	P1005994	06	500 7140 - GIFTED & TALENTED EDUCATION (GATE)	BEST BUY GOV, LLC	IA-HANDY CAM	347.80
163	P1005997	06	110 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	ASCD	GH-INSTRUCTIONAL MATERIAL	902.95
164	P1005998	03	500 0000 - UNRESTRICTED	CORPORATE EXPRESS	TSSC-OFFICE SUPPLIES	1,936.63

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Report of Purchases

Purchases Over \$200

1-16-07 thru 2-02-07

P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
165	P1005999	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAMS (E.G.,	BATTERY SPECIALTIES	EC-TECH-REPLACEMENT BATTERIES	406.22
166	P1006000	03	300 0001 - DISCRETIONARY	CDW-G	JVH-PRINTERS	1,908.47
167	P1006002	06	210 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	SCANTRON SERVICE GROUP	MM-MAINT. AGREEMENT	208.00
168	P1006002	06	210 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	SCANTRON SERVICE GROUP	MM-MAINT. AGREEMENT	208.00
169	P1006003	06	135 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	CM SCHOOL SUPPLY CO.	PED-STUDENT CARPETS	4,441.46
170	P1006006	06	500 4046 - NCLB: TITLE II, PART D, ENHANCING EDUCATIO	LINWORTH PUBLISHING, INC.	EC-SUBSCRIPTION RENEWAL	236.00
171	P1006009	03	500 0000 - UNRESTRICTED	THE HOME DEPOT - MIRA LOMA	MAINT-CUSTODIAL SUPPLIES	452.13
172	P1006010	03	500 0000 - UNRESTRICTED	A & H RENTALS	MAINT-GRADUATION CHAIR RENTAL	1,810.00
173	P1006011	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	ELROD FENCING CO.	MAINT-RH-OPAL ST. FENCING	6,971.00
174	P1006012	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	ELROD FENCING CO.	MAINT-LC-FENCING	385..
175	P1006013	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	SPORTS FACILITIES GROUP, INC.	MAINT-HIGH SCHOOL BLEACHER MAINTENANCE	3,987.50
176	P1006014	06	145 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	HOUGHTON MIFFLIN	RL-WORKBOOKS	4,528.26
177	P1006015	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	MISSION GARDEN SUPPLY	MAINT-JVH-CONCRETE SUPPLIES FOR BB FIELDS	883.60
178	P1006016	03	500 0000 - UNRESTRICTED	WHITE CAP INDUSTRIES	MAINT-FENCING FOR SPECIAL PROJECTS	663.18
179	P1006017	03	500 0000 - UNRESTRICTED	SONITROL OF SAN BERNARDINO	MAINT-PED-LC-SECURITY SYSTEMS	9,011.94
180	P1006018	06	145 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	HOUGHTON MIFFLIN	RL-INSTRUCTIONAL MATERIAL	1,535.63
181	P1006019	03	500 0000 - UNRESTRICTED	SPECTRA-TONE PAINT CORPORATION	MAINT-ATHLETIC FIELD MARKING PAINT	489.83
182	P1006021	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	AXCES	MAINT-PLUMBING SUPPLIES	754.26
183	P1006022	03	500 0000 - UNRESTRICTED	FLEX TEMP	MAINT-JVH-POOL HEATER REPAIR	260.00
184	P1006023	03	500 0000 - UNRESTRICTED	COMMERCIAL AQUATIC SERVICE	MAINT-RH-POOL MOTOR INSTALLATION	3,419.27
185	P1006024	03	500 0000 - UNRESTRICTED	COMMERCIAL AQUATIC SERVICE	MAINT-JVH-CO2 TANKS AND LABOR	1,701.87
186	P1006025	03	500 0000 - UNRESTRICTED	AMERICAN LEAK DETECTION OF RIV. CTY	MAINT-SS-LEAK DETECTION	350.00
187	P1006026	06	150 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	HOUGHTON MIFFLIN CO	SC-INSTRUCTIONAL MATERIAL	439.10
188	P1006027	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	ACE HARDWARE RIVERSIDE	MAINT-OPEN PO-SUPPLIES	8,000.00
189	P1006028	06	500 7393 - PROFESSIONAL DEVELOPMENT BLOCK GRAN	JOSE'S MEXICAN FOOD	IA-OPEN PO-CATERING FOR STAFF DEVELOP-32	240.00
190	P1006029	06	500 7393 - PROFESSIONAL DEVELOPMENT BLOCK GRAN	ROMANO'S ITALIAN RESTAURANT	IA-OPEN PO-CATERING FOR STAFF DEVELOP-32	240.00
191	P1006031	06	115 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	ROUND TABLE PIZZA	IA-OPEN PO-STUDENT INCENTIVES	300.00
192	P1006033	03	500 0000 - UNRESTRICTED	INLAND VALLEY DAILY BULLETIN	PERSONNEL-OPEN PO-ADVERTISING	5,000.00
193	P1006035	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAMS (E.G.,	TRANE PARTS CENTER	FOOD-OPEN PO-SUPPLIES	2,500.00
194	P1006036	03	300 0001 - DISCRETIONARY	COMPLETE BUSINESS SYSTEMS	JVH-COPIER HARDWARE	931.61
195	P1006037	03	500 0000 - UNRESTRICTED	AIRGAS WEST	MAINT-OPEN PO-POOL SUPPLIES	4,879.08
196	P1006038	03	500 0000 - UNRESTRICTED	BACKFLOW EXPRESS	MAINT-PHS-BACKFLOW REPAIR	1,038.75
197	P1006039	06	200 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	RELIABLE OFFICE SOLUTIONS	JM-MAINTENANCE AGREEMENT	1,500.00
198	P1006041	06	115 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	PC & MACEXCHANGE	IA-ELECTRONICS	272.12
199	P1006042	12	500 6055 - CHILD DEVELOPMENT: STATE PRESCHOOL	BUSINESS PUBLISHERS, INC.	EC-HSPS-SUBSCRIPTION	319.95
200	P1006043	03	500 0000 - UNRESTRICTED	COUNTY OF RIVERSIDE HAZARDOUS	EC-JVH-POOL PERMIT	368.51
201	P1006044	06	500 5210 - HEAD START	MURRAY'S HOTEL/RESTAURANT SUP.	EC-SUPPLIES FOR HEADSTART	443.94
202	P1006044	12	500 6055 - CHILD DEVELOPMENT: STATE PRESCHOOL	MURRAY'S HOTEL/RESTAURANT SUP.	EC-SUPPLIES FOR HEADSTART	443.92
203	P1006045	06	500 9027 - SCHOOL READINESS PROGRAM	I.M.P.A.C. GOVERNMENT SERVICES	EC-HSPS-INSTRUCTIONAL SUPPLIES	291.73
204	P1006047	06	500 4203 - NCLB: TITLE III, LIMITED ENGLISH PROFICIENT	I.M.P.A.C. GOVERNMENT SERVICES	RHS-SCIENCE SUPPLIES	544.90
205	P1006048	06	500 4046 - NCLB: TITLE II, PART D, ENHANCING EDUCATIO	PREMIER COMPONENT DISTRIBUTION	EC-BLUETOOTH ADAPTERS	281.38

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Purchases Over \$200

1-16-07 thru 2-02-07

P.O. #	Fund	Sch Resource	Vendor	Description	Amount
206	P1006049	06 205 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	SAN BERNARDINO COUNTY SUPT. OF	MLM-AVID WORKSHOPS	323.25
207	P1006050	21 185 0000 - UNRESTRICTED	AERO TECH SURVEYS, INC.	EC-FACILITIES-AERIAL PHOTOGRAPHY	2,680.82
208	P1006052	06 305 6761 - ARTS, MUSIC, AND PHYSICAL EDUCATION SUP	WRESTLING AIDS	RH-WRESTLING UNIFORMS	1,028.26
209	P1006053	03 500 0000 - UNRESTRICTED	COMMERCIAL AQUATIC SERVICE	MAINT-JVH-POOL-PARTS & LABOR	1,997.99
210	P1006054	06 115 6500 - SPECIAL EDUCATION	LONG BEACH AQUARIUM OF THE	IA-FIELD TRIP ADMISSIONS-34	255.00
211	P1006055	06 500 6286 - ENGLISH LANGUAGE ACQUISITION PROGRAM	GREAT SOURCE EDUCATION GROUP	MM-TEXTBOOKS	6,569.92
212	P1006057	67 500 0012 - SELF INSURANCE	TROXELL COMMUNICATIONS INC.	MB-DOCUMENT CAMERA & PROJECTOR	2,673.28
213	P1006058	06 165 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	DEMCO SUPPLY INC	TS-OFFICE SUPPLIES	203.07
214	P1006060	03 200 0001 - DISCRETIONARY	PREMIER AGENDAS	JM-STUDENT AGENDAS	547.27
215	P1006064	06 500 4035 - NCLB: TITLE II, PART A, TEACHER QUALITY	MCGRATH'S CATERING	EC-CATERING-LANG. INTENSIVE TRAINING-19	1,539.
216	P1006065	06 300 6500 - SPECIAL EDUCATION	TROXELL COMMUNICATIONS INC.	JVH-TELEVISION	365.21
217	P1006066	03 500 0000 - UNRESTRICTED	MATCO TECH., INC.	JVH-WATER POLO CLOCK REPAIR	329.92
218	P1006067	06 300 3550 - VOCATIONAL PROGRAMS: VOC & APPL TECH	HUBERT COMPANY	JVH-SUPPLIES	202.29
219	P1006068	03 170 0600 - DONATIONS	THEATREWORKS USA	VB-FIELD TRIP ADMISSIONS	476.00
220	P1006069	06 210 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	INTERNATIONAL LASER GROUP	MM-OFFICE SUPPLIES	1,051.12
221	P1006069	06 500 6286 - ENGLISH LANGUAGE ACQUISITION PROGRAM	INTERNATIONAL LASER GROUP	MM-OFFICE SUPPLIES	525.53
222	P1006069	06 500 4203 - NCLB: TITLE III, LIMITED ENGLISH PROFICIENT	INTERNATIONAL LASER GROUP	MM-OFFICE SUPPLIES	525.56
224	P1006071	06 300 6761 - ARTS, MUSIC, AND PHYSICAL EDUCATION SUP	EXCEL SPORTS PRODUCTS	JVH-SPORTS EQUIPMENT	1,420.99
225	P1006072	03 500 0013 - SAFETY CREDIT	CHARNSTROM	EC-MAILROOM CART	316.58
226	P1006074	21 305 0204 - MODERNIZATION PROJECTS	AZTEC TECHNOLOGY CORP.	MAINT-STORAGE CONTAINER RENTAL	1,293.01
227	P1006077	06 500 4046 - NCLB: TITLE II, PART D, ENHANCING EDUCATION	DIGITAL NETWORKS GROUP	TSSC-MULTIMEDIA SYSTEM	6,127.06
228	P1006078	03 500 0000 - UNRESTRICTED	WESTERN TROPHY MFG	EC-PERSONNEL-PLAQUES	1,600.09
229	P1006080	03 300 0001 - DISCRETIONARY	PC & MACEXCHANGE	JVH-PROJECTOR LAMP	341.70
230	P1006082	06 165 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	EAL EDUCATION	TS-INSTRUCTIONAL MATERIALS	770.38
231	P1006084	06 500 7393 - PROFESSIONAL DEVELOPMENT BLOCK GRAN	JOSE'S MEXICAN FOOD	SS-CATERING FOR STAFF DEVELOPMENT-25	215.23
232	P1006085	03 405 0000 - UNRESTRICTED	PRENTICE HALL SCHOOL DIVISION	LC-TEXTBOOKS	1,123.62
233	P1006085	06 405 2430 - COMMUNITY DAY SCHOOLS	PRENTICE HALL SCHOOL DIVISION	LC-TEXTBOOKS	1,498.17
234	P1006085	11 400 6390 - ADULT EDUCATION APPORTIONMENT	PRENTICE HALL SCHOOL DIVISION	LC-TEXTBOOKS	1,123.
235	P1006086	06 125 6500 - SPECIAL EDUCATION	READ NATURALLY	MB-CASSETTES	367.38
236	P1006088	06 165 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	NEW MANAGEMENT	TS-INSTRUCTIONAL SUPPLIES	235.50
237	P1006089	03 500 0015 - UNANTICIPATED CAPITAL OUTLAY F & E	DELL	ECES-COMPUTER FOR NEW SECRETARY	1,217.34
238	P1006090	03 500 0000 - UNRESTRICTED	COUNTY SCHOOL SERVICE FUND	EC-PERSONNEL-ADVERTISING FEE	1,598.48
239	P1006091	06 500 5210 - HEAD START	LAKESHORE CURRICULUM MATERIAL	EC-INSTRUCTIONAL SUPPLIES	378.59
240	P1006092	06 500 5210 - HEAD START	LAKESHORE	EC-INSTRUCTIONAL MATERIAL	1,785.35
241	P1006093	03 305 0001 - DISCRETIONARY	INTERNATIONAL LASER GROUP	RH-CARTRIDGES	381.44
242	P1006096	06 140 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	JAMES DOHERTY, INC.	PER-INSTRUCTIONAL MATERIAL	473.06
243	P1006097	21 310 0000 - UNRESTRICTED	LTL SYSTEMS, INC.	EC-PH-FREIGHT CHARGE FOR KIOSK	425.00
244	P1006097	35 310 7730 - NEW CONSTRUCTION-STATE SCHOOL FACILIT	LTL SYSTEMS, INC.	EC-PH-FREIGHT CHARGE FOR KIOSK	425.00
245	P1006099	03 145 0001 - DISCRETIONARY	POSITIVE PROMOTIONS	RL-INCENTIVES	224.68
246	P1006101	06 305 6500 - SPECIAL EDUCATION	READ NATURALLY	RH-INSTRUCTIONAL MATERIAL	885.51
247	P1006102	03 305 0047 - DISCRETIONARY BLOCK GRANT ONE TIME FUN	SOUTHEASTERN APPAREL	PH-CHOIR DRESSES	4,895.08

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1-16-07 thru 2-02-07

Shawn Z. Carpenter 2/3/07

JURUPA UNIFIED SCHOOL DISTRICT

2006/2007 AGREEMENTS

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
07-1	Consultant or Personal Service Agreements			
07-1-DD+M1	Bonnie Russell	NTE \$300.00	Special Education	Modify the agreement to add an additional term of Oct. 1, 2006 thru June 22, 2007 and increase the funds by \$300.00 for a contract total of \$450.00. Consultant shall provide Assistive Technology Assessment and training on software for a Special Education student.
07-1-XX+M1	Orange County Performing Arts Center	NTE \$1,025.00	Donations	Modify the agreement to add two performances of "Anaheim Ballet" on March 23, 2007 at Camino Real Elementary School. Increase the funds by \$1,025.00 for a new contract total of \$1,850.00.
07-1-III	San Diego County Office of Education (SDCOE)	NTE \$21,000.00	NCLB - Title II, Part A, Teacher Quality	Ratify Contract #: S06-33 for SDCOE to provide State approved professional development institutes to prepare teachers to implement the District-adopted language arts instructional or intervention program for up to 28 participants. 11/20/2006 to completion prior to 6/30/2007.
07-1-JJJ	The Carolyn E. Wylie Center for Children, Youth & Families a private, non-profit California Corporation	NTE \$35,000.00 or in-kind contributions	Workforce Investment Act (WIA)	Ratify Memorandum of Understanding for Partner to provide a core staff member to focus on providing youth development in anger management, conflict resolution, and healthy living skills related to the Workforce Investment Act. Term 9/1/06 to 6/30/2007.

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29.1

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
07-3	<i>Riverside County Schools Agreements</i>			
83-7-A+M3	Joint Educational Transit (J.E.T.)	NTE \$819.52	Unrestricted Resources	Modify the Agreement to increase the funds by \$819.52 for a new contract total of \$5,719.52.
07-7	<i>Facility and Construction Agreements</i>			
05-7-N+M2	Leighton Consulting, Inc.	NTE \$13,000.00	Measure "C" Funds	Modify the Agreement to add the Preliminary Assessment for K-8 #2 School, Bellegrave & Hamner, to perform additional scope items requested by Department of Toxic Substance Control and update environmental hazards review. Increase the funds by \$13,000.00 for a new contract total of \$90,900.00
06-7-D+M1	All American Inspection	Per Fee Schedule	State Facility Funding	Modify the Agreement for On-site inspection services (closeout) and inspection services for Peralta Elementary School. Increase funds by \$600.00 for a new contract total of \$110,370.50.
06-7-II+M3	Epic Engineers	NTE \$1,800.00	School Readiness Center	Modify the Agreement to add plans for a new storm drain lateral in Mission Boulevard, and also add topographic survey of Mustang Lane street improvements. Increase funds by \$1,800.00 for a new contract total of \$35,400.00.



Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
07-8	Other Agreements			
06-8-H+M1	Atkinson, Andelson, Loya, Ruud & Romo law firm	Per Fee Schedule	Unrestricted Resources	Modify Agreement to provide legal services and advice on matters relating to employer-employee relations for Year 2006-2007. 7/1/05 to 6/30/2007.
07-8-BB+M2	Dennis Parker	NTE \$2,500.00	NCLB - Title I and S.I.P.	Ratify Modification #2 to Agreement to add a workshop on 1/23/2007 for Glen Avon and Troth Street Elementary Schools.
07-8-MM	Davis Demographics & Planning, Inc.	NTE \$2,424.38	Unrestricted Resources	Ratify Software License Agreement required for SchoolSite software. 2/1/2007 thru 1/31/2008.
07-8-NN	Reynolds Consulting Group, Inc.	NTE \$21,000.00	Unrestricted Resources	Consultant to serve as Interim Administrator of Education/Information Technology. Term is 2/8/2007 to 4/15/2007.

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.
SC/et

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2/20/2007

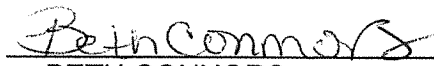
JURUPA UNIFIED SCHOOL DISTRICT

MONTHLY PAYROLL DISBURSEMENTS

February 20 , 2007

<u>JAN 2007 PAYROLL</u>	<u>MONTHLY</u>	<u>HOURLY</u>	<u>PAYMENT</u>
CERTIFICATED	\$15,293,660.86	\$239,315.91	\$15,532,976.77
CLASSIFIED	\$925,402.67	\$1,174,539.36	\$2,099,942.03
BOARD MEMBERS	\$1,600.00		\$1,600.00
	TOTAL JANUARY PAYMENT		\$ 17,634,518.80

RECOMMEND APPROVAL:



BETH CONNORS

Director of Fiscal Services

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL

DATES(S): February 22 and Feb. 23rd, 2007

LOCATION: Cal State University San Luis Obispo, UC Santa Barbara, Pepperdine University

TYPE OF ACTIVITY: College tours for AVID 11th Graders and eligible 10th Graders

PURPOSE/OBJECTIVE: Students will tour colleges and become aware of entrance requirements for both the Cal State, UC and Private School systems. Students will attend lecture sessions about college life and financial aid, along with other pertinent topics related to furthering their education.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Jennifer Green and Julie Boswell, AVID teachers and Coordinators, Maria Chavira and Thai Nguyen, AVID College Tutors

EXPENSES:	Transportation	\$ \$1,500.00
	Lodging	\$ \$500.00
	Meals	\$ \$0.00
	All Other	\$ \$0.00

Number of Students 55

TOTAL EXPENSE \$ \$2,000.00

Cost Per Student \$36.36
(Total Cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
Students have raised money from		
bake/muffin sales. Plus, students		
each pay \$25.00 to attend trip. *		
TOTAL:	\$ <u>1375.00*</u>	

Arrangements for Transportation: district bus

Arrangements for Accommodations and Meals: one night hotel in San Luis; students will buy own meals

Planned Disposition of Unexpected Funds: _____

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: _____

(Instructor)

Date: 1-31-07

School: JVHS

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals:

Principal: _____

Date approved by the Board of Education _____

Date: 1/31/07

Date: _____

Distribution:

White Copy to Assistant Superintendent Education Services

Yellow copy to originator

Pink copy to Principal

Jurupa Unified School District
TRAVEL REQUEST

Fund 06
School 500
Resource 4035
Project Year 0
Goal 0000
Function 2100
Object 5200

Name(s) Mike Chalmers Site Nueva Vista HS

Title of Activity National Association of Secondary School Principals Annual Conference

Location of Activity Las Vegas, Nevada

Depart: Day Thurs Date 2/22/07 Time 9:10 AM am/pm From Ontario Airport

Return: Day Sun Date 2/25/07 Time 9:10 pm am/pm

Purpose of Trip: Conference ☒ Recruiting ☐ Administrative ☐ Other ☐
(explain below)

	Estimated Cost	For Business Office Use Only	
		Actual Cost	Mode of Payment
Number of days of substitute time required: <u>-0-</u>	\$ <u> </u>	\$ <u> </u>	<u> </u>
Registration Fees <u>(#475 + #153)</u>	\$ <u>630.00</u>	\$ <u> </u>	<u> </u>
Dinner Banquet Fees	\$ <u>30.00</u>	\$ <u> </u>	<u> </u>
Mode of Travel: <u>Airfare - Southwest Airlines</u> <u>Conf #5YWOFF7</u>	\$ <u>169.80</u>	\$ <u> </u>	<u> </u>
Meals - Number: <u>9</u> <u>1 B 3 L 4 D</u>	\$ <u>97.00</u>	\$ <u> </u>	<u> </u>
Lodging: <u>Amerisuites Hotel-Las Vegas</u> (Name of Hotel)	\$ <u>380.00</u>	\$ <u> </u>	<u> </u>
Other: <u>Budget Car Rental (#156 + 995)</u> <u>Conf #4550989455</u>	\$ <u>175.00</u>	\$ <u> </u>	<u> </u>
TOTAL COST	\$ <u>1,481.80</u>	\$ <u> </u>	<u> </u>

Will a cash advance be needed? No Amount \$

Remarks/Rationale (Required for Categorical Projects):
To Advance my leadership skills to keep NVHS on the path of achievement.

I have read Business Services Procedure #124 and fully understand district travel requirements.

Employee's Signature Mike Chalmers Date 2/25/07

Principal/Supervisor's Signature [Signature] Date 2-5-07

Distribution: White/Yellow - Business Office
Pink - Return Copy
Goldenrod - Originator

A-8

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL

DATES(S): March 26, 2007-March 31, 2007

LOCATION: Pass Christian, Mississippi

TYPE OF ACTIVITY: Construction of a playground with the Rotary Club

PURPOSE/OBJECTIVE: To provide construction academy students with the opportunity to extend their skills to a real-life community service project.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Joel Parker (teacher)
Paul Wakefield (teacher), Laurreta Wilson-Cortez (teacher)

EXPENSES:

Transportation	\$ <u>\$3,600.00</u>
Lodging	\$ _____
Meals	\$ _____
All Other	\$ _____

Number of Students 10

TOTAL EXPENSE \$ \$3,600.00

Cost Per Student \$360.00
(Total Cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

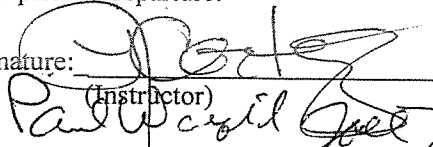
Source	Expected Income	Income Now On Hand
<u>Fundraising Activities</u>	_____	_____
<u>Personal Donations</u>	_____	_____
<u>TOTAL:</u>	<u>\$ 3,600.00</u>	_____

Arrangements for Transportation: Rotary arranged group airfare on Delta Airlines


Arrangements for Accommodations and Meals: Food & Army tents provided by Rotary

Planned Disposition of Unexpected Funds: N/A

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature:  Date: _____ School: _____
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal:  Date: 1/29/07
Date approved by the Board of Education _____ Date: _____

Distribution: White Copy to Assistant Superintendent Education Services
Yellow copy to originator
Pink copy to Principal

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL

DATES(S): April 9, 2007 - April 18, 2007

LOCATION: Eastern Seaboard: Boston, New York, Philadelphia, and Washington D.C.

TYPE OF ACTIVITY: Educational Field Trip

PURPOSE/OBJECTIVE: Experience the places and events that formed the United States

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)

Walt Lancaster (Principal), Jay Hakomaki (Teacher) + 5-6 other teachers to be named later

EXPENSES: Transportation \$ ~~All expenses~~
 Lodging \$ ~~covered by~~
 Meals \$ ~~EF Tours~~
 All Other \$

Number of Students 50

TOTAL EXPENSE \$95,000.00

Cost Per Student \$1900.00

(Total Cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

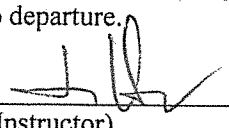
Source	Expected Income	Income Now On Hand
Donation Letters	\$1100 each Student	-0-
Candy Sale	500 each Student	-0-
Parent Donations	300 each student	-0-
TOTAL:	\$ 1900 each Student	

Arrangements for Transportation: EF Tours

Arrangements for Accommodations and Meals: EF Tours

Planned Disposition of Unexpected Funds: All extra funds will be used to fund the next trip

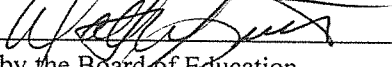
I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: 
(Instructor)

Date: 02/08/2007

School: Jurupa Middle

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: 
 Date approved by the Board of Education

Date: 2/8/07

Date:

Distribution: White Copy to Assistant Superintendent Education Services
 Yellow copy to originator
 Pink copy to Principal

CF
1-5-07

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): April 12 - 17 2007

LOCATION: Fresno, California

TYPE OF ACTIVITY: Field Day (4/12-4/14) State Leadership Conference (4/14-4/17)

PURPOSE/OBJECTIVE: Participation in career development events and Leadership workshops by JVHS Ag. Students.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Teachers
Jeff Rhiner, Sara Dievenbach, and Rob Norwood.

EXPENSES:	Transportation	\$ <u>included</u>	Number of Students	<u>20</u>
	Lodging	\$ <u>included</u>		
	Meals	\$ <u>included</u>		
	All Other	\$ <u>included</u>		
	TOTAL EXPENSE	\$ <u>3800.00</u>	Cost Per Student	<u>190.00</u>
			(Total Cost ÷ # of Students)	

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>ASB FFA account funds</u>	<u>1,400.00</u>	
<u>Student personal funds</u>	<u>1,800.00</u>	
<u>JVHS Ag. support group</u>	<u>600.00</u>	
TOTAL:	<u>\$ 3,800.00</u>	

Arrangements for Transportation: School transportation (Vans)

Arrangements for Accommodations and Meals: Included in registration

Planned Disposition of Unexpended Funds: _____

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Rob Norwood (Instructor) Date: 1/4/07 School: JVHS

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: Don Dury Date: 1-10-07
Date approved by the Board of Education Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

INSTRUCTION

SUBJECT: Education for English Language Learners

The Governing Board intends to provide English language learners with challenging curriculum and instruction that develop proficiency in English as rapidly and effectively as possible in order to assist students in accessing the full educational program and achieving the district's academic standards. The district's program shall be based on sound instructional theory and shall be adequately supported so that English language learners can achieve results at the same academic level as their English-proficient peers in the regular course of study.

The Board encourages staff to exchange information with staff in other districts and the county office of education about programs, options and strategies for English language learners that succeed under various demographic conditions.

The Superintendent or designee shall maintain procedures which provide for the identification, assessment and placement of English language learners and for their redesignation based on criteria adopted by the Board and specified in administrative regulations.

To evaluate program effectiveness, the Superintendent or designee shall regularly examine program results, including reports of the English language learners' academic achievement, their progress towards proficiency in English and the progress of students who have been redesignated as fluent English proficient. The Superintendent or designee shall annually report these findings to the Board and shall also provide the Board with regular reports from any district or schoolwide English learner advisory committees.

Type of Instruction

Students who are English language learners shall be educated through "sheltered English immersion" or "structured English immersion" during a temporary transition period not normally intended to exceed one year. "Nearly all" of the classroom instruction in the district's sheltered English immersion program shall be in English, but with the curriculum and presentation designed for students who are learning the language.

When an English language learner has acquired a reasonable level of English proficiency as measured by any of the state-designated assessments approved by the California Department of Education or any locally developed assessments and using other criteria developed by the district, he/she shall be transferred from a structured English immersion classroom to an English language mainstream classroom in which the instruction is "overwhelmingly" in English.

An English language learner has acquired a "reasonable level of English proficiency" when he/she has achieved the following: When the student has reached the Early Advanced or Advanced level on the CELDT.

Upon the request of his/her parent/guardian, a student shall be placed in an English language mainstream classroom.

Parental Exception Waivers

At any time during the school year, the parent/guardian of an English language learner may have his/her child moved into an English language mainstream program.

Parent/guardian requests for waivers from Education Code 305 regarding placement in a sheltered English immersion program shall be granted in accordance with law and administrative regulation.

If the Superintendent or designee denies the waiver request, he/she shall provide a written justification to the parent/guardian describing the reasons for the denial. A parent/guardian may appeal the Superintendent's decision in writing to the Board. The Board may consider the matter at its next regular Board meeting. The Board may decide not to hear the appeal, in which case the Superintendent's decision shall be final. If the Board hears the appeal, the Superintendent shall send the Board's decision to the parent/guardian within seven working days.

Legal Reference:

EDUCATION CODE

300-340 English language education for immigrant children

430-446 English Learner and Immigrant Pupil Federal Conformity Act

33308.5 CDE guidelines not binding

44253.5-44253.10 Certification for bilingual-cross-cultural competence

48985 Notices to parents in language other than English

51101 Rights of parents to information

51101.1 Rights for parents of English learners

52130-52135 Impacted languages act of 1984

52160-52178 Bilingual Bicultural Act

52180-52186 Bilingual teacher training assistance program

54000-54041 Programs for disadvantaged children

60810-60812 Assessment of language development

62001-62005.5 Evaluation and sunseting of programs

CODE OF REGULATIONS, TITLE 5

4320 Determination of funding to support program to overcome the linguistic difficulties of English learners

11300-11316 English Language Learner Education

11510-11516 California English Language Development Test

UNITED STATES CODE, TITLE 20

1701-1705 Equal Educational Opportunities Act

6312 Local education agency plans

6801-6871 Title III, Language instruction for limited English proficient and immigrant students

INSTRUCTION

SUBJECT: Education for English Language Learners

Definitions

English learner means a student who does not speak English or whose native language is not English and who is not currently able to perform ordinary classroom work in English, also known as a limited English proficient or LEP child.

English language classroom means a classroom in which the language of instruction used by the teaching personnel is overwhelmingly the English language, and in which such teaching personnel possess a good knowledge of the English language.

English language mainstream classroom means a classroom in which the students either are native English language speakers or already have acquired reasonable fluency in English.

Sheltered English immersion or structured English immersion means an English language acquisition process in which nearly all classroom instruction is in English but with the curriculum and presentation designed for students who are learning the language.

Bilingual education/native language instruction means a language acquisition process for students in which much or all instruction, textbooks, and teaching materials are in the student's native language.

Identification and Assessment

Upon enrollment, each student's primary language shall be determined through use of a home language survey.

Within 30 calendar days of their initial enrollment, students who are identified as having a primary language other than English, as determined by the home language survey, and for whom there is no record of results from an English language development test shall be assessed using the California English Language Development Test (CELDT).

All students shall have sufficient time to complete the CELDT as provided in the directions for test administration.

Any student with a disability shall take the CELDT with those accommodations for testing that the student has regularly used during instruction and classroom assessment as delineated in the student's individualized education program (IEP) or Section 504 plan that are appropriate and necessary to address the student's individual needs.

The district shall notify parents/guardians of their child's results on the CELDT within 30 calendar days.

Within 90 days of initial enrollment, students identified as having limited English proficiency shall be further assessed for primary language proficiency in comprehension, speaking, reading and writing. The Superintendent or designee shall develop criteria for determining student needs on the basis of these assessments.

Before students are enrolled in a program for English language learners, parents/guardians shall receive information about the program and their opportunities for parental involvement. This information shall include the fact that an individual student's participation in the program is voluntary on the part of the parent/guardian.

Not later than 30 calendar days after the beginning of the school year, each parent/guardian of a student participating in, or identified for participation in, a language instruction program supported by federal Title III funds shall receive notification of the assessment of his/her child's English proficiency. The notice shall include all of the following:

1. The reason for the student's classification as English language learner.
2. The level of English proficiency.
3. A description of the program for English language development instruction, including a description of all of the following:
 - a. The manner in which the program will meet the educational strengths and needs of the student.
 - b. The manner in which the program will help the student develop his/her English proficiency and meet age-appropriate academic standards.
 - c. The specific exit requirements for the program, the expected rate of transition from the program into classrooms not tailored for English language learner students, and the expected rate of graduation from secondary school if Title I funds are used for students in secondary schools.
 - d. Where the student has been identified for special education, the manner in which the program meets the requirements of the student's IEP.
4. Information regarding a parent/guardian's option to decline to allow the student to become enrolled in the program or to choose to allow the student to become enrolled in an alternative program.
5. Information designed to assist a parent/guardian in selecting among available programs, if more than one program is offered

Parent/guardians also shall be notified of the results of any reassessments.

Parental Exception Waivers

At the beginning of each school year, parents/guardians shall be informed of the placement of their children in a structured English immersion program and shall be notified of an opportunity to apply for a parental exception waiver.

A parent/guardian may request that the district waive the requirements pertaining to the placement of a student in a structured English immersion program if the one of the following circumstances exists:

1. Students who already know English: The student already possesses good English language skills, as measured by standardized tests of English vocabulary comprehension, reading and writing, in which the student scores at or above the state average for his/her grade level or at or above the fifth-grade average, whichever is lower.
2. Older students: The student is age 10 years or older, and it is the informed belief of the school principal and educational staff that an alternate course of study would be better suited to the student's rapid acquisition of basic English skills.
3. Students with special needs: The student already has been placed, for a period of not less than 30 calendar days during that school year, in an English language classroom and it is subsequently the informed belief of the school principal and educational staff that the student has special physical, emotional, psychological or educational needs and that an alternate course of educational study would be better suited to the student's overall educational development.

The parent/guardian shall personally visit the school to apply for the waiver.

Upon request for a waiver, the Superintendent or designee shall provide to the parents/guardians:

1. A full written description, and a spoken description upon request, of the intent and content of the structured English immersion program, any alternative courses of study and all educational opportunities offered by the district and available to the student, and the educational materials to be used in the different educational program choices
2. For a request for waiver for students with special needs, notification that the student must be placed for a period of not less than 30 calendar days in an English language classroom and that the Superintendent must approve the waiver pursuant to Governing Board guidelines

The principal and educational staff may recommend a waiver to a parent/guardian for a student 10 years or older and a student with special needs. Parents/guardians shall be informed in writing of any recommendation for an alternative program made by the principal and staff and shall be given notice of their right to refuse to accept the

recommendation. The notice shall include a full description of the recommended alternative program and the educational materials to be used for the alternative program as well as a description of all other programs available to the student. If the parent/guardian elects to request the alternative program recommended by the principal and educational staff, the parent/guardian shall comply with district procedures and requirements otherwise applicable to a parental exception waiver.

When evaluating waiver requests for students who already know English and other waiver requests for those students for whom standardized assessment data are not available, other equivalent assessment measures may be used. These equivalent measures may include local assessments, local standards and teacher evaluations.

Parental exception waivers for students 10 years or older shall be granted if it is the informed belief of the principal and educational staff that an alternate course of educational study would be better suited to the student's rapid acquisition of basic English language skills.

Parental exception waivers for students with special needs shall be granted if it is the informed belief of the principal and educational staff that, due to the student's special physical, emotional, psychological or educational needs, an alternate course of educational study would be better suited to the student's overall educational development.

The principal shall consider all waiver requests for students with special needs and shall submit a rationale of the decision regarding the waiver to the Superintendent or designee. When determining whether or not to recommend the approval of the waiver request, the principal shall assume that the facts justifying the request attested by the parent/guardian are a true representation of the child's condition.

Each waiver shall be considered on its individual merits with great deference given to parental preference for student placement.

The principal or designee shall act upon all parental exception waivers within 20 instructional days of submission to the principal. However, parental waiver requests for students with special needs shall not be acted upon during the 30-day placement in an English language classroom. These waivers shall be acted upon no later than 10 calendar days after the expiration of that 30-day English language classroom placement or within 20 instructional days of submission of the waiver to the principal, whichever is later.

All parental exception waivers shall be granted unless the principal and educational staff have determined that an alternative program offered at the school would not be better suited for the overall educational development of the student.

Individual schools in which 20 students or more of a given grade level receive a waiver shall be required to offer such a class; otherwise they must allow the students to transfer to a public school in which such a class is offered.

Students wishing to transfer shall be subject to the district's intradistrict and interdistrict attendance policies and administrative regulations. Students wishing to transfer to another district shall also be subject to the receiving district's interdistrict attendance policies and administrative regulations.

In cases where a parental exception waiver is denied, the parent/guardian shall be informed in writing of the reason(s) for the denial and advised that he/she may appeal the decision to the Board if the Board authorizes such an appeal, or to the court.

Waiver requests shall be renewed annually by the parent/guardian.

Reclassification/Redesignation

The district shall continue to provide additional and appropriate educational services to English language learners for the purposes of overcoming language barriers until the English language learners have:

1. Demonstrated English language proficiency comparable to that of the district's average native English language speakers
2. Recouped any academic deficits which may have been incurred in other areas of the core curriculum as a result of language barriers

English language learners shall be redesignated as fluent English proficient when they are able to comprehend, speak, read and write English well enough to receive instruction in the regular program and make academic progress at a level substantially equivalent to that of students of the same age or grade whose primary language is English and who are in the regular course of study.

The following measures shall be used to determine whether an English language learner shall be reclassified as fluent English proficient:

1. Assessment of English language proficiency utilizing the CELDT as the primary criterion, and objective assessment of the student's English reading and writing skills
2. Participation of the student's classroom teacher and any other certificated staff with direct responsibility for teaching or placement decisions.
3. Parent/guardian opinion and consultation during a redesignation interview.

Parents/guardians shall receive notice and a description of the redesignation process, including notice of their right to participate in the process. Parent/guardian participation in the process shall be encouraged.

4. Comparison of performance in basic skills, including performance on the English-Language Arts section of the California Standards Test.

5. Objective data on the student's academic performance in English.

The Superintendent or designee shall provide subsequent monitoring and support for redesignated students, including but not limited to monitoring the performance of redesignated students in the core curriculum in comparison with their native-English speaking peers, monitoring the rate of redesignation, and ensuring correct classification and placement.

The Superintendent or designee shall develop a process to monitor the effectiveness of the district's program for English language learners. The district's program shall be modified as needed to help ensure language and academic success for each English language learner.

Advisory Committees

At the district level when there are more than 50 English language learners in the district and at each school with more than 20 English language learners, parent/guardian advisory committees shall be maintained to serve the advisory functions specified in law.

Parents/guardians of English language learners shall constitute committee membership in at least the same percentage as their children represent of the total number of students in the school.

The district's English language advisory committee shall advise the Board on at least the following tasks:

1. The development of a district master plan of education programs and services for English learners, taking into consideration the school site plans for English learners.
2. The districtwide needs assessment on a school-by-school basis.
3. Establishment of a district program, goals and objectives for programs and services for English learners.
4. Development of a plan to ensure compliance with applicable teacher or aide requirements.
5. Administration of the annual language census.
6. Review of and comment on the district's reclassification procedures.
7. Review of and comments on the written notification required to be sent to parents/guardians.

In order to assist advisory members in carrying out their responsibilities, the Superintendent or designee shall ensure that committee members receive appropriate training and materials. This training shall be planned in full consultation with the members.

INSTRUCTION

SUBJECT: Evaluation of the Instructional Program

The Governing Board recognizes that it is accountable to students, parents/guardians, and the community for conducting a continual evaluation of the curriculum and the instructional program in order to improve student achievement.

The Superintendent or designee shall review the effectiveness of district programs in meeting goals for student learning. He/she shall provide the Board and the community with regular reports on student progress toward Board-established standards of expected achievement at each grade level in language arts and mathematics each area of study. In addition, he/she shall evaluate and report data for each district school and for every numerically significant subgroup of the student population, including but not limited to school and subgroup performance on statewide achievement indicators.

Based on these evaluations, the Board shall take appropriate actions to maintain the effectiveness of programs and, as needed, to improve the quality of education that district students receive.

Program Quality Reviews

~~The Superintendent or designee shall ensure that Program Quality Reviews for all schools are conducted in accordance with law by conducting a self study.~~

~~The goal of the self study shall be to provide accurate information about the curriculum and instructional program and its effectiveness in meeting student needs and district goals. This information shall be analyzed using the quality criteria formulated by the California Department of Education. Findings from the Program Quality Review shall guide ongoing evaluation efforts to improve the quality of curriculum and instruction at each school site.~~

Categorical Program Monitoring ~~Coordinated Compliance Reviews~~

The Superintendent or designee shall cooperate with the California Department of Education (CDE) in the conduct of on-site monitoring ~~coordinated compliance reviews~~ to ensure that district categorical programs comply with federal and state laws and regulations. The Superintendent or designee shall notify report to the Board regarding the results of these reviews.

On an ongoing basis, the Superintendent or designee shall conduct a district self-evaluation which may utilize tools developed by the district or the CDE to ensure compliance of district categorical programs with legal requirements.

Criteria for Annual Evaluation of Consolidated Categorical Programs

To enhance student achievement, the Superintendent or designee and the Board shall conduct annual evaluations to determine whether ~~supplemental services provided by consolidated programs are effective and supportive~~ the district's categorical programs funded through the state's consolidated application are supportive of the core curriculum and are effective in meeting the needs of the students they are intended to serve. As a basis for this evaluation, the Superintendent or designee shall recommend for Board approval the specific, measurable criteria that shall be used at each school and at the district level ~~to evaluate student achievement and the effectiveness of each consolidated program~~. These criteria shall include, but not necessarily be limited to, progress toward goals contained in the school's single plan for student achievement and progress of the total student population and each numerically significant subgroup toward growth targets on the statewide Academic Performance Index.

Western Association of Schools and Colleges (WASC) Accreditation

The Board believes that accreditation by the Western Association of Schools and Colleges (WASC) can foster excellence and ongoing academic improvement in the district's schools. The accreditation process also may demonstrate to parents/guardians and the community that the schools are meeting their goals and objectives and the WASC criteria for school effectiveness through a viable instructional program.

The Superintendent or designee shall undertake procedures whereby district schools may achieve and maintain full WASC accreditation status. The schools shall conduct a self-study in accordance with WASC requirements, cooperate with the WASC committee during a site visit, and develop and review action plans to increase the effectiveness of the instructional program for students. The Superintendent or designee shall regularly report to the Board on the status of district schools and any WASC recommendations for school improvement.

If any district school loses its accreditation status, the Board shall give official notice at a regularly scheduled Board meeting. The Superintendent or designee shall provide written notification to each parent/guardian of a student in the school that the school has lost its accreditation status, including the potential consequences of the loss of accreditation status.

Legal Reference:

EDUCATION CODE

33400-33407 Educational evaluations

35178.4 Notice of loss of accreditation status

44662 Evaluation and assessment guidelines, certificated employee performance

51041 Education program, evaluation and revisions

51226 Model curriculum standards

52050-52059 Public Schools Accountability Act

54650-54659 Education Improvement Incentive Program

62005.5 Failure to comply with purposes of funds

64000-64001 Consolidated application process

CODE OF REGULATIONS, TITLE 5

3930-3937 Program requirements

3942 Continuity of funding

UNITED STATES CODE, TITLE 20

6311 Adequate yearly progress

AUTHORIZING THE EXECUTION AND DELIVERY OF A LEASE WITH OPTION TO PURCHASE, AND AUTHORIZING CERTAIN ACTIONS IN CONNECTION THEREWITH

WHEREAS, the Jurupa Unified School District (the "District") is a public school district organized and existing under and pursuant to the Constitution and laws of the State of California; and

WHEREAS, the District desires to provide for financing in the approximate amount of \$501,010.37 for the acquisition of seven buses (the "Property"); and

WHEREAS, Municipal Finance Corporation (the "Corporation") has proposed a cost-effective lease purchase financing arrangement at a 4.20% interest rate;

WHEREAS, the District has determined that this lease financing arrangement is the most economical means for providing the Property to the District.

NOW, THEREFORE, it is resolved by the Board of Trustees of the Jurupa Unified School District as follows:

SECTION 1. Lease with Option to Purchase. The Superintendent, Business Manager or a designee is hereby authorized to enter into a Lease with Option to Purchase (the "Lease") with the Corporation to finance the Property, subject to approval as to form by the District's legal counsel.

SECTION 2. Attestations. The Secretary of the Board or other appropriate District officer are hereby authorized and directed to attest the signature of the Superintendent or Business Manager or of such other person or persons as may have been designated by the Superintendent or Business Manager, and to affix and attest the seal of the District, as may be required or appropriate in connection with the execution and delivery of the Lease.

SECTION 3. Other Actions. The Superintendent, Business Manager and other officers of the District are each hereby authorized and directed, jointly and severally, to take any and all actions and to execute and deliver any and all agreements, documents and certificates which they may deem necessary or advisable in order to carry out, give effect to and comply with the terms of this Resolution and the Lease. Such actions are hereby ratified, confirmed and approved.

SECTION 4. Qualified Tax-Exempt Obligations. The Lease is hereby designated as "qualified tax-exempt obligations" within the meaning of Section 265(b)(3) of the Internal Revenue Code of 1986, as amended (the "Code"). The District, together with all subordinate entities of the District, do not reasonably expect to issue during the calendar year in which the Lease is issued more than \$10,000,000 of obligations which it could designate as "qualified tax-exempt obligations" under Section 265(b) of the Code.

SECTION 5. Reimbursement of Prior Expenditures. The District declares its official intent to be reimbursed from the proceeds of the Lease approved hereby for a maximum principal amount of \$501,010.37 of expenditures occurring no earlier than sixty days prior to the adoption of this Resolution. All reimbursed expenditures will be capital expenditures as defined in Section 1.150-1(b) of the Federal Income Tax Regulations.

SECTION 6. Effect. This Resolution shall take effect immediately upon its passage.

PASSED AND ADOPTED this _____ day of _____, 2007 by the following vote:

AYES:
NOES:
ABSTENTIONS:
ABSENT:

Approved: _____
President of the Board

Attest: _____
Secretary of the Board



Jurupa Unified School District

Personnel Report #14

February 20, 2007

Regular Assignment

Teacher	Mr. Paul Horn 8162 Bon View Dr. Riverside, CA 92508	Eff. February 5, 2007 Clear Single Subject Math
Speech Language Pathologist 60%	Ms. Jillian Zimmerman 3964 McKenzie St. Riverside, CA 92503	Eff. January 9, 2007 Clinical Rehabilitative Services

Extra Compensation Assignment

Administrative Services; provide home hospital instruction; December 2006 through June 2007; not to exceed 5 hours per week each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$9,105 total.

Mr. Maurice Castro Ms. Heather Crane

Administrative Services; proctor the CAHSEE to home hospital students; February 6 & 7, 2007; not to exceed 3 hours each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$1,115 total.

Ms. Rachel Cabrera	Mr. Chris Franz	Mr. Gary Golden
Ms. Maudie Gooden	Ms. Colleen Griggs	Mr. Eric Hammond
Ms. Sherine Patton	Mr. John Radovich	Mr. Craig Sevey

Administrative Services; provide Saturday school instruction; January through June 2007; not to exceed 4.5 hours per week each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$7,978 total.

Ms. MyLinh Nguyen Ms. Erin Tannez

Personnel Services; one-time stipend for obtaining authorization to teach English learners; not to exceed \$500 each; Funding Sources: Special Education & Unrestricted Resources; \$3,500 total.

Ms. Trisha Rafanan	Ms. Diane Pearson	Ms. William Frank
Ms. Rachel Cabrera	Mr. Leonard Fisher	Mr. Robert Berghorn
Ms. Kathryn McSkimming		

Personnel Report #14

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Camino Real Elementary; preparation for parent workshops; December 11-15, 2006; not to exceed 8 hours each; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$577 total.

Ms. Barbara Flores

Ms. Donnalee Simpson

Granite Hill Elementary; provide supervision for extracurricular activities; January 20, 2007; not to exceed 6.5 hours each; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$3,280 total.

Ms. Kristin Alkire

Ms. Kathleen Brooks

Mr. Sean Edwards

Ms. Lorena Graves

Ms. Kelly Keprios

Ms. Cassandra Lemus

Ms. Sherine Patton

Ms. Sandie Pedro

Ms. Laurie Riemer

Ms. Marilyn Robinson

Mr. Steve Santiago

Ms. Jamie Smallwood

Ms. Felician Brown-Horner

Ms. Lorena Fong

Granite Hill Elementary; provide ELO program for GATE students; January 9, 2007 through February 16, 2007; not to exceed 2 hours per week each; appropriate hourly rate of pay; Funding Source: Gifted and Talented Education; \$1,730 total.

Mr. Otis Allmon

Mr. Sean Edwards

Ms. Marilyn Robinson

Mr. Steve Santiago

Indian Hills Elementary; provide Family Science Night; January 16, 2007; not to exceed 4 hours each; appropriate hourly rate of pay; Funding Source: Title III, LEP; \$1,298 total.

Ms. Kristie Burson

Ms. Lisa Gladchuk

Ms. Rainbow Kelly

Ms. Tracy Mahan

Ms. Terry Noring

Ms. Judy Smith

Ms. Carolyn Snow

Ms. Sandy Tucker

Ms. Alison Young

Mission Bell Elementary; attend strategic school strategies conference; January 23, 2007; not to exceed 10 hours each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$721 total.

Ms. Annmarie Lee

Ms. Janine Stewart

Sky Country Elementary; provide extended learning opportunities to improve English development; January 2, 2007 through June 21, 2007; not to exceed 45 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,622 total.

Ms. Suzanne Ali

Personnel Report #14

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Stone Avenue Elementary; provide tutoring to students to improve reading and language development; February 1, 2007 through April 6, 2007; not to exceed 1 hour per week each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$9,012 total.

Ms. Kristin Baltazar	Ms. Laura Berkeley	Mr. Barry Brandon
Ms. Alyce Dooley	Ms. Heidi Felix	Mr. Wayne Fowler
Mr. Alex Garcia	Mr. Dave Gruidl	Ms. Jolene Hammack
Ms. Kirstin Hardin	Ms. Irma Hartsock	Ms. Amber Jimenez
Ms. Christa Kish	Ms. Kathy Malone	Ms. Melody Mills
Mr. John Payne	Ms. Debbie Pekarcik	Ms. Penny Read
Ms. Deborah Reiner	Ms. Kelly Scroggins	Ms. Emily Terry
Ms. Dolores Vasquez	Ms. Kelly Watt	Ms. Marie Wayland
Ms. Cara Woolweaver		

Small Learning Academy; provide parent support and information meetings; October 2006 through June 2007; not to exceed 10 hours total; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$432 total.

Ms. Donna Buck

Leave of Absence

Teacher	Ms. Kara Davis 6920 Wilding Pl. Riverside, CA 92506	Maternity Leave January 2, 2007 through March 30, 2007 with use Of sick leave and Unpaid Special Leave February 15, 2007 through March 30, 2007 without compensation.
Teacher	Ms. Bernadette Lopez 2501 Prince Albert Dr. Riverside, CA 92507	Maternity Leave December 26, 2006 through February 15, 2007 with use of sick leave.
Teacher	Mr. David Moehlman 16577 B Mulitview Dr. Perris, CA 92570	Special Leave February 1, 2007 through February 15, 2007 with pay with deduction of sick leave and Special Leave Unpaid February 16-28 And March 5, 2007 through April 30, 2007 without compensation.

Personnel Report #14

CERTIFICATED PERSONNEL

Place on 39-Month Reemployment List

Teacher	Ms. Carolyn Bolz 6090 Vista del Cazador Riverside, CA 92509	Eff. January 23, 2007
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Resignation

Teacher	Ms. Tanya Fontes 4020 Corvallis Dr. Reno, NV 89511	Eff. June 30, 2007
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Substitute Assignment

Teacher	Ms. Michelle Clayton 19802 Paso Robles Dr. Riverside, CA 92508	As needed Emergency 30-Day Permit
Teacher	Ms. Tiffany Guthrie 2915 Heller Dr. Riverside, CA 92509	As needed Emergency 30-Day Permit
Teacher	Ms. Keiana Herrin 1316 S. Meadow Ln. #132 Colton, CA 92324	As needed CBEST Waiver
Teacher	Ms. Annamay Issacson 11630 Potrero Dr. Mira Loma, CA 91752	As needed CBEST Waiver
Teacher	Ms. Franz Lundy-Barbee 23224 Sabana Dr. Diamond Bar, CA 91765	As needed CBEST Waiver
Teacher	Ms. Adriane McSpadden 1604 Mariposa Dr. Corona, CA 92879	As needed Preliminary Multiple Subject
Teacher	Ms. Michelle Pierce 4225 Rosewood Pl. Riverside, CA 92506	As needed Emergency 30-Day Permit
Teacher	Ms. Michele Rivera 3435 Christopher Ln. Corona, CA 92881	As needed Prospective Teacher Permit

Personnel Report #14

CERTIFICATED PERSONNEL

Substitute Assignment

Teacher	Ms. Sara Rodriguez 1724 Hayden Ave. Corona, CA 92881	As needed Emergency 30-Day Permit
Teacher	Mr. Jeramy Sanquist 7250 Lion St. Alta Loma, CA 91701	As needed Emergency 30-Day Permit
Teacher	Ms. Stefanie Santana 2663 Laramore Ln. Riverside, CA 92509	As needed Emergency 30-Day Permit
Teacher	Ms. Megan Tuntland 13633 Golden Eagle Cir. Moreno Valley, CA 92553	As needed Emergency 30-Day Permit

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Business Services; assist with open enrollment school of choice transfers; February 1-28, 2007; not to exceed 80 hours total; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$320 total.

Instructional Aide Ms. Nicole Vance

Education Support Services; provide supervision during Parent Awareness Committee meetings; January 22, March 26, and May 14, 2007; not to exceed 3 hours per day each; appropriate hourly rate of pay; Funding Source: Special Education; \$196 total.

Activity Supervisor Ms. Sharyn Miller
Activity Supervisor Ms. Christine Silva

Personnel Report #14

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Education Support Services; provide supervision for extracurricular activities; January through June 2007; not to exceed 30 hours total; appropriate hourly rate of pay; Funding Source: Special Ed: IDEA Basic Grant Entitlement; \$437 total.

Student Attendant Aide	Ms. Michelle Hall
Student Attendant Aide	Ms. Tomeka Drain
Student Attendant Aide	Ms. Patricia Clark
Student Attendant Aide	Ms. Natalie Scott
Student Attendant Aide	Ms. Susan Rivera
Student Attendant Aide	Ms. Anna Carlson
Student Attendant Aide	Ms. Deirdra Tudor
Student Attendant Aide	Ms. Lorraine Robles
Student Attendant Aide	Ms. Julia Berry
Student Attendant Aide	Ms. Amanda Ortega
Student Attendant Aide	Ms. Christine Nicholson

Education Technology; provide contact with parents regarding lost or non returned textbooks; December 2006 through February 2007; not to exceed 2 hours daily; appropriate hourly rate of pay; Funding Source: Lottery; \$1,692 total.

Library Technician	Ms. Teri Spencer
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Granite Hill Elementary; provide supervision during ELO Program; February 5, 2007 through March 30, 2007; not to exceed 70 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$807 total.

Activity Supervisor	Ms. Jacquelyn Banuelos
Activity Supervisor	Ms. Jessie Garcia
Activity Supervisor	Ms. Carmen Medina
Activity Supervisor	Ms. Carmela Kolpin
Activity Supervisor	Ms. April Rounsaville
Activity Supervisor	Ms. Joanne Lopez

Indian Hills Elementary; provide assistance with Family Science Night; January 16, 2007; not to exceed 4 hours each; appropriate hourly rate of pay; Funding Source: Title III, LEP; \$176 total.

Instructional Aide	Ms. Kristie Johnsen
Instructional Aide	Ms. Melanie MacLean
Instructional Aide	Ms. Olga Halvorsen

West Riverside Elementary; provide auxiliary services to students; January 2, 2007 through June 2007; not to exceed 28 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$344 total.

Crossing Guard	Mr. Ryan West
Crossing Guard	Ms. Alyssa Vandever
Crossing Guard	Ms. Carla Reynolds
Crossing Guard	Ms. Rosa E. Sanchez

Personnel Report #14

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Jurupa Middle School; provide additional campus supervision; January 2-5, 2007; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$375 total.

Activity Supervisor Ms. Penny Short

Mira Loma Middle School; provide extra supervision during lunch on certain days; September 2006 through January 10, 2007; not to exceed 14 hours total; appropriate hourly rate of pay; Funding Source: Discretionary-Allocations; \$175 total.

Activity Supervisor Ms. Marissa Bowers

Mission Middle School; provide assistance with workshops and Parent Academy; January 2007 through June 2007; not to exceed 3 hours per day; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$350 total.

Bus Driver Ms. Sylvia Ontiveros

Jurupa Valley High School; edit and finalize the test pending list of bilingual students; December 20, 2006; not to exceed 6 hours; appropriate hourly rate of pay; Funding Source: Economic Impact Aid; \$90 total.

Bilingual Language Tutor Ms. Susie Camacho

Jurupa Valley High School; assist with the administering of CAHSEE testing; February 6 & 7, 2007; not to exceed 40 hours total; appropriate hourly rate of pay; Funding Source: High School Exit Exam; \$650 total.

Bilingual Language Tutor Ms. Susie Camacho
Instructional Aide Ms. Eileen DeMartino
Instructional Aide Mr. Todd Johnson

Leave of Absence

Bilingual Language Tutor & Instructional Aide	Ms. Anna Cruz 1808 Baywood DR. #106 Corona, CA 92881	Amend Special Leave Unpaid to January 2, 2007 through February 19, 2007 without compensation.
Speech Language Pathologist Assistant	Ms. Susan Franck 29695 Cottonwood Cove Dr. Menifee, CA 92584	Maternity Leave January 25, 2007 through March 7, 2007 with use of sick leave.

Personnel Report #14

CLASSIFIED PERSONNEL

Leave of Absence

Account Clerk	Ms. Stephanie Moreno 11069 White Ash Ln. Fontana, CA 92337	Maternity Leave January 19, 2007 through March 15, 2007 with use of sick leave and Unpaid Special Leave March 16, 2007 through June 7, 2007 without compensation.
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Regular Assignment

Activity Supervisor	Ms. Rosa Guevara 11201 58 th St. Mira Loma, CA 91752	Eff. January 29, 2007 Work Year F1
Activity Supervisor	Ms. Mayte Ledea 5560 Serendipity Rd. Riverside, CA 92509	Eff. January 29, 2007 Work Year F1
Instructional Aide	Ms. Nancy Luna 13210 Benson Ave. Chino, CA 91710	Eff. January 3, 2007
Crossing Guard	Ms. Dorothy Pena 3126 Wallace St. Riverside, CA 92509	Eff. January 29, 2007 Work Year F1
Activity Supervisor	Mr. Adam Reynaud 7756 California Ave. Riverside, CA 92504	Eff. January 29, 2007 #004 Work Year F1
Activity Supervisor	Ms. Emily Villanueva 4310 Royal Pine Cir. Riverside, CA 92509	Eff. February 5, 2007 Work Year F1
Café Asst. I	Ms. Cynthia Zendejas 10265 56 th St. Mira Loma, CA 91752	Eff. February 5, 2007 Work Year F

Personnel Report #14

CLASSIFIED PERSONNEL

Resignation

Instructional Aide	Ms. Maria Antoinette Arroyo 23686 Bouquet Cyn. Pl. Moreno Valley, CA 92557	Eff. February 2, 2007
Bilingual Language Tutor	Ms. Maria Avila Landeros 5801 36 th St. Riverside, CA 92509	Eff. February 2, 2007
Activity Supervisor	Ms. Maria Castillo 10593 56 th St. Mira Loma, CA 91752	Eff. January 24, 2007
Instructional Aide	Ms. Kelly Osborn 4920 Gardena St. Riverside, CA 92504	Eff. February 16, 2007
Instructional Aide	Ms. Megan Tuntland 13633 Golden Eagle Ct. Moreno Valley, CA 92553	Eff. February 23, 2007
Stock Clerk/Delivery Driver	Mr. Richard Walker 18865 13 th ST. Bloomington, CA 92316	Eff. February 12, 2007
Benefits Technician	Ms. Sue Wright PO Box 1241 Sugarloaf, CA 92386	Eff. January 30, 2007

Substitute Assignment

Custodian	Mr. Michael Alfaro 3289 San Remo Way Riverside, CA 92501	As needed
Clerk Typist	Ms. Stephanie Baez 14650 Longview Dr. Fontana, CA 92337	As needed
Custodian	Mr. Gabriel Brunet 9245 Hastings Blvd. Riverside, CA 92509	As needed
Custodian	Mr. Daniel Garcia 3256 Mary Ellen Dr. Riverside, CA 92509	As needed
Campus Supervisor	Ms. Mayte Ledea 5560 Serendipity Rd. Riverside, CA 92509	As needed
Custodian	Ms. Vanessa Lugo 210 N. Beechwood Ave. #169 Rialto, CA 92376	As needed

Personnel Report #14

CLASSIFIED PERSONNEL

Substitute Assignment

Custodian	Ms. Jessica Marquez 8617 58 th St. Riverside, CA 92509	As needed
Custodian	Ms. Jennifer Newton 700 E. Washington St. #124 Colton, CA 92324	As needed
Activity Supervisor	Mr. Richard Pontious 3600 Monroe St. #301 Riverside, CA 92504	As needed
Instructional Aide	Ms. Alia Saad 5706 Crown Dr. Mira Loma, CA 91752	As needed

OTHER PERSONNEL

Short-Term/Extra Work

Administrative Services; provide assistance with paperwork and mailings during readmissions; January 2007 through March 2007; not to exceed 35 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$4,715 total.

Short-Term Clerk Typist Ms. Jeanee Carlson

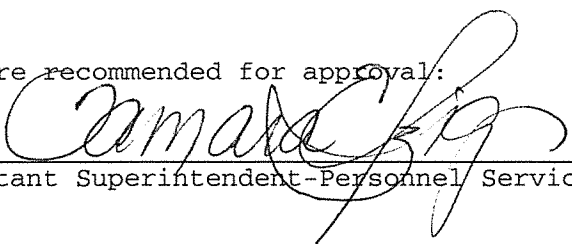
Camino Real Elementary; provide before and after school instruction; September 2006 through June 2007; not to exceed 4 hours per week; appropriate hourly rate of pay; Funding Sources: FELO/SELO Programs & School Improvement Program; \$12,600 total.

Substitute Teacher Ms. Sylvia Pizana

Jurupa Middle School; provide tutoring to students; February through June 2007; not to exceed 20 hours per week; appropriate hourly rate of pay; Funding Source: Discretionary Block Grant; \$4,000 total.

AVID Tutor Ms. Becky Capata

The above actions are recommended for approval:



Tamara Elzig, Assistant Superintendent-Personnel Services

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JULIUSA UNIFIED SCHOOL DISTRICT

SCHOOL CALENDAR 2007-2008

JULY							AUGUST							SEPTEMBER							OCTOBER						
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
1	2	3	4	5	6	7														1							
8	9	10	11	12	13	14														2	3	4	5	6	7	8	9
15	16	17	18	19	20	21														9	10	11	12	13	14	15	16
22	23	24	25	26	27	28														16	17	18	19	20	21	22	23
29	30	31																		23	24	25	26	27	28	29	30
																				30							

NOVEMBER							DECEMBER							JANUARY							FEBRUARY						
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
4	5	6	7	8	9	10																					
11	12	13	14	15	16	17																					
18	19	20	21	22	23	24																					
25	26	27	28	29	30																						

MARCH							APRIL							MAY							JUNE						
S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S	S	M	T	W	TH	F	S
						1																					
2	3	4	5	6	7	8																					
9	10	11	12	13	14	15																					
16	17	18	19	20	21	22																					
23	24	25	26	27	28	29																					
30	31																										

HOLIDAYS

July	4	Independence Day
Sept	3	Labor Day
Nov	12	Veterans Day
Nov	21	Admissions Day (Obs)
Nov	22	Thanksgiving Day
Nov	23	Local Holiday
Dec	24	Local Holiday
Dec	25	Christmas Day
Dec	31	Local Holiday
Jan	1	New Year's Day
Jan	14	Dr. Martin Luther King, Jr. Day
Feb	11	Lincoln Day
Feb	18	Washington Day
May	26	Memorial Day

END OF SCHOOL MONTHS AND DAYS TAUGHT

SCHOOL MONTH	DATE	DAYS TAUGHT
1	Sept 14	9
2	Oct 12	20
3	Nov 7/9	18/20
4	Dec 7	14
5	Dec 21	10
6	Feb 1	19/18
7	Feb 29	18
8	Mar 28	20
9	Apr 25	15
10	May 23	20
11	Jun 17/18	17/16

TOTAL 180/180

IMPORTANT DATES

Aug	29	New Teachers Report
Aug	30	Staff Development
Nov	2	Minimum Instr. Day K-6
Nov	8-9	ELEMENTARY Conference (No Pupils)
Nov	9	End of 1st Quarter
Nov	19-23	Thanksgiving Recess
Dec	24-Jan 4	Winter Recess
Feb	1	MIDDLE & SR. HIGH Conference (No Pupils) Minimum Instr. Day K-6
Feb	1	End of 1st Semester
Apr	4	End of 3rd Quarter Minimum Instr. Day K-6
Apr	7-11	Spring Recess
June	13	Minimum Instr. Day K-6
June	17	End of 2nd Semester 7-12
June	18	Minimum Instr. Day K-6 End of 2nd Semester K-6 Planning Day 7-12 (No Pupils)

01-22-07

LEGEND

- LEGAL HOLIDAY
- LOCAL HOLIDAY
- SCHOOL RECESS

- ELEMENTARY SCHOOLS NOT IN SESSION
- MIDDLE & HIGH SCHOOLS NOT IN SESSION
- BEGINNING AND ENDING OF SCHOOL K-6
- BEGINNING AND ENDING OF SCHOOL 7-12

Resolution #2007/34
Resolution of the Board of Education
Of the Jurupa Unified School District

WHEREAS, Leadership Matters for California's public education system and the more than 6 million students it serves; and

WHEREAS, School administrators are passionate, lifelong learners who believe in the value of quality public education; and

WHEREAS, The title "school administrator" is a broad term used to define many education leadership posts. Superintendents, assistant superintendents, principals, assistant principals, special education and adult education leaders, curriculum and assessment leaders, school business officials, classified educational leaders, and other school district employees are considered administrators; and

WHEREAS, providing quality service for student success is paramount for the profession; and

WHEREAS, Most school administrators began their careers as teachers. The average administrator has served in public education for more than a decade. Most of California's superintendents have served in education for more than 20 years. Such experience is beneficial in their work to effectively and efficiently lead public education and improve student achievement; and

WHEREAS, Public schools operate with lean management systems. Across the nation, public schools employ fewer managers and supervisors than most public and private sector industries including transportation, food service, manufacturing, utilities, construction, publishing and public administration; and

WHEREAS, School leaders depend on a network of support from school communities-fellow administrators, teachers, parents, students, businesses, community members, board trustees, colleges and universities, community and faith-based organizations, elected officials and district and county staff and resources-to promote ongoing student achievement and school success; and

WHEREAS, Research show great schools are led by great principals, and great districts are led by great superintendents. These site leaders are supported by extensive administrative networks throughout the state; and

WHEREAS, the State of California has declared the first full week of March as the "Week of the School Administrator" in Education Code 44015.1; and

WHEREAS, The future of California's public education system depends upon the quality of its leadership;

NOW, THEREFORE, BE IT RESOLVED BY THE Board of Education that all school leaders be commended for the contributions they make to successful student achievement.

Passed and adopted at a regular meeting of the Board of Education of the Jurupa Unified School District on February 20, 2007.

Ayes _____

Noes _____

Absent _____

Secretary to the Board of Education _____

CONTRACT OF EMPLOYMENT
Between
GOVERNING BOARD OF TRUSTEES
JURUPA UNIFIED SCHOOL DISTRICT
And
ELLIOTT N. DUCHON

This employment Agreement is between Jurupa Unified School District (District herein), Riverside, California, and **Elliott N. Duchon** as Superintendent (Superintendent herein).

TERM OF CONTRACT: The Governing Board of Jurupa Unified School District agrees to employee **Elliott N. Duchon** as District Superintendent of the Jurupa Unified School District for a term of 2 years, commencing July 1, 2007 and ending June 30, 2009 subject to the terms and conditions hereinafter set forth. The contract shall automatically be extended for one additional school year unless the Governing Board notifies the Superintendent in writing by March 31, 2008.

IT IS AGREED:

(1) Employment

The Superintendent is hereby retained from July 1, 2007 to June 30, 2009 as Superintendent of Schools for Jurupa Unified School District.

(2) Duties

The Superintendent agrees to perform the services, duties and obligations required by this contract, the laws of the State of California, the rules, regulations, and policies of the Board. The Superintendent hereby agrees to devote such time, skill, labor and attention to this employment, during the term of this Agreement, except as otherwise provided in this Agreement and to perform faithfully the duties of Superintendent of Schools for this District as set forth in the Agreement.

(3) Superintendent/Board Responsibilities

The Superintendent shall be the chief executive officer of the Board. As such, the Superintendent shall have the primary responsibility for execution of Board policy, whereas the Board shall retain the primary responsibility for formulating and adopting said policy. The parties agree, individually and collectively, not to interfere with, nor to usurp the primary responsibility of the other party.

(4) Salary

The Superintendent shall be paid a salary of \$160,000 per annum, plus any stipend based upon longevity or educational achievement for which he qualifies. Any adjustment in salary made during the life of this Agreement shall be in the form of an amendment and shall become a part of this Agreement. It is provided,

however, that by so doing, it shall not be considered that the Board has entered into a new Agreement with the Superintendent nor that the termination date of this Agreement has been in any way extended. The Superintendent's salary will be reviewed annually.

In addition, the Superintendent shall be eligible to receive up to a \$15,000 bonus for achieving five (5) goals. The proposed goals will be approved by the Board prior to May 15th of each year of the contract. The Board will decide on or before the second board meeting in May of each contract year whether the Superintendent has attained the goals through a Board vote on each goal. Payment for each goal will be distributed at 20% per goal, (\$3,000 per goal) up to the allotted amount of \$15,000. This bonus shall be paid on the 12M payroll each year. The goals may be changed annually.

(5) Evaluation

Annually, but no later than April 15 of each year, the Board shall review with the Superintendent progress toward established goals and working relationships among the Superintendent, the Board, the faculty, the staff and the community. The Superintendent shall notify the Board by October 1 of each year of the upcoming evaluation date.

The Board of Education, unless otherwise agreed to in writing with the Superintendent shall maintain confidentiality concerning the contents of any evaluation. The failure to provide the Superintendent by April 15 of each year with the evaluation contemplated by this Agreement on at least an annual basis shall be deemed to be a satisfactory evaluation of the Superintendent.

(6) Health and Welfare

The Superintendent shall receive health and welfare benefits accorded to other management employees of the District. Additionally, at the time of the Superintendent's active employment in the District is terminated by retirement and his rights to other district paid health and welfare benefits are exhausted in accordance with Board Policy. The District shall provide, at his expense, any health coverage available to district administrators.

(7) Transportation Expenses

The District shall pay a monthly transportation stipend to the Superintendent in the amount of \$300.00 as reimbursement for intra-district transportation costs of the Superintendent. The Superintendent shall furnish his own automobile.

(9) Vacations

The Superintendent shall render twelve (12) months of full and regular services to the District during each annual period covered by this Agreement, except that he shall be entitled to 22 working days annual vacation with pay, and in addition, will receive holidays defined in E.C. 37220 and 37222. Vacation shall not accrue more that 3 years (66 days).

(11) Sick Leave

The Superintendent shall be allocated 12 days of sick leave annually. This leave may be accumulated indefinitely.

(12) Early Termination

Regardless of its term, if this contract should be terminated, the maximum cash settlement that the Superintendent may receive shall be an amount equal to the Superintendent's monthly salary multiplied by the number of months left on the unexpired term of the contract.

(13) General Provisions

This Agreement is subject to all applicable laws of the State of California, to the rules and regulations of the State Board of Education, and to the lawful rules and regulations of the Governing Board of the Jurupa Unified School District. Said laws, rules, regulations, and policies in effect on July 4, 2007, are hereby made a part of the terms and conditions of this Agreement as thought fully set forth herein.

In witness herein we affix our signatures to this Agreement as the full and complete understanding of the relationships between the parties hereto.

This contract is the full and complete Agreement between the parties hereto, and it can be changed or modified only in writing, signed by all parties and their successors in interest to this Agreement.

GOVERNING BOARD OF THE JURUPA UNIFIED SCHOOL DISTRICT

Carl Harris, President

Mary Burns, Clerk

I hereby accept this offer of employment and agree to comply with the conditions thereof and to fulfill all the duties of employment of the Superintendent of the Jurupa Unified School District.

I also agree that pursuant to G.C. 53261/2, if this contract is terminated, the maximum cash settlement that the Superintendent may receive shall be equal to the monthly salary of the Superintendent times the number of months remaining in the contract, not to exceed 18 months.

Date of Acceptance: _____, 2007

Elliott N. Duchon

