JURUPA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
AGENDA

SLOGAN
Our Children, Our Schools, Our Future!
MISSION STATEMENT
The mission of the Jurupa Unified School District is to educate each student to the highest levels of academic achievement and prepare students to succeed in life.

BOARD OF EDUCATION Carl Harris, President Mary Burns, Clerk Dawn Brewer John Chavez Michael Rodriguez
SUPERINTENDENT Elliott Duchon

TUESDAY, JANUARY 2, 2007
(Note: Because of the Monday Holiday, the regular meeting is changed to Tuesday)

MIRA LOMA MIDDLE SCHOOL MULTI-PURPOSE ROOM
5051 Steve Street, Riverside, CA - 4:00 P.M.

OPEN PUBLIC SESSION - 4:00 P.M.

Call to Order in Public Session (President Harris)
Roll Call: Mr. Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez

HEARING SESSION - 4:00 P.M.

PUBLIC VERBAL COMMENTS
This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION - 4:00 P.M.

The Board will adjourn to Closed Session in the Teachers' Lounge pursuant to Government/Education Codes listed below:
STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Discipline Cases: #07-031, #07-095, #07-113, #07-123, #07-127, #07-135, #07-136, #07-138, #07-139.
LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. Name of Employee Groups: National Education Association-Jurupa and California School Employees' Association. Name of Agency Negotiator: Assistant Superintendent Personnel Services.
CONFERENCE WITH LABOR NEGOTIATOR: Pursuant to Government Code Section 54957.6, to consider contract provisions of unrepresented employees. Name of Agency Negotiator: Assistant Superintendent Personnel Services. Title of unrepresented employees: Certificated Management, Classified Management and Management/Confidential Employees, consider increase in salary.

CLOSED SESSION - 4:00 P.M. (Continued)

CONFERENCE WITH LABOR NEGOTIATOR: Pursuant to Government Code Section 54957.6, to consider contract provisions of unrepresented employees. Name of Agency negotiator: Assistant Superintendent Personnel Services. Title of unrepresented employee: Assistant Superintendent Business Services.
PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters as shown on the Personnel Report to include public employee discipline/dismissal/ release/ non-renewal/ reassignment/ reclassification/ resignation/ retirement/ suspension, and Employee Performance Evaluation: Superintendent.
CONFERENCE WITH LEGAL COUNSEL-PENDING LITIGATION: Pursuant to Section 54956.9(b): Number of Cases: 1.

In compliance with the Americans with Disabilities Act and Government Code Section 54954.2, if you need special assistance to participate in a District meeting or other services offered by the District, please contact the Superintendent's Office at 951-360-4168. Notification at least 48 hours prior to the meeting or time when services are needed will assist the District staff in assuring that reasonable arrangements can be made to provide accessibility to the meeting or service.

PUBLIC SESSION - 6:00 P.M.

Roll Call Board Members: President Harris, Mrs. Burns, Mrs. Brewer, Mr. Chavez, Mr. Rodriguez

Roll Call Student Board Members: Esteban Acevedo, Connie Maldonado

Flag Salute

Inspirational Comment

Moment of Silence for Former District Employee, Judith Baynton, Activity Supervisor

1. **Welcome**

   a. Welcome 2006-07 Student Board Members Mr. Duchon – 5 minutes)
   The Board welcomes 2006-2007 Student Board Members, Esteban Acevedo, Jurupa Valley High, and Connie Maldonado, Rubidoux High. Student Board Members may wish to address the Board regarding student achievements, interests, or other matters.

2. **Public Verbal Comments**
   This communication opportunity is included on the Agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the School District or request an item to be placed on a future agenda. The Jurupa Unified School District Board of Education encourages and invites the public to comment on items listed on its agenda or on matters within its subject jurisdiction. To help conduct the business of the Board in an orderly fashion, we request that you follow the guidelines listed on the pink "Request to Speak" card.

* 3. **Consider Approval of Resolution #2007/29, Resolution of the Board of Trustees of the Jurupa Unified School District Censuring Board Member Michael Rodriguez for Unacceptable Conduct** (President Harris)

4. **Recognition**

a. Recognize Classified Management Administrator of the Year (Mrs. Elzig – 2 minutes)

The Riverside County Office of Education offered districts an opportunity to select a classified administrator to be recognized at the *Celebrating Educators* event in May. This evening it is our pleasure to honor Ms. Shannon Nelson, Personnel Specialist, as our Classified Management Administrator of the Year. Shannon takes on any challenge placed before her and does it well. Her commitment to high standards has ensured that the District employs highly qualified teachers, thus improving each student's learning experience. Shannon is always kind and eager to help. Her clear vision and commitment to service allow administrators to begin filling their staffing needs early in the year. Shannon embodies professionalism in everything she does and works closely with sites to ensure close adherence to all laws impacting teacher qualifications in this era of high standards. It is with the utmost pleasure that we honor Ms. Shannon Nelson as this year's 2007 Classified Management Administrator of the Year. Information only.

b. Recognize Certificated Management Administrator of the Year (Mrs. Elzig – 2 minutes)

The Riverside County Office of Education also offered districts an opportunity to select a certificated administrator to be recognized at the *Celebrating Educators* event in May. We are pleased to honor Ms. Martha Gomez, Director of Language Services and Student Programs, as our Certificated Management Administrator of the Year. Ms. Gomez is always very professional and is willing to offer help anytime she is able. She is streamlining the GATE program to ensure consistency in identifying GATE students. In addition, Martha oversees the Sheltered Instruction Observation Protocol training for sites and bilingual language tutors to maximize their use and time. Further, Martha recently facilitated the Community Fair held for Jurupa students and their families. Her passion for learning and dedication to Jurupa students can be seen in everything she does. It is an honor to recognize Ms. Martha Gomez as the District's Certificated Management Administrator of the Year. Information only.

c. Recognize Confidential Employee of the Year (Mrs. Elzig – 2 Minutes)

The Riverside County Office of Education additionally offered districts an opportunity to select a district confidential employee to be recognized at the *Celebrating Educators* event in May. We are pleased to honor Ms. Mona Lara, Personnel Clerk, as Jurupa's 2007 Confidential Employee of the Year. Ms. Lara is the first person to greet the public in the Personnel office, and she is known for her warm, friendly demeanor. Mona's professionalism is evidenced in her smile that says a thousand words. She always displays a positive attitude, is welcoming, and very helpful. With great delight, we honor Ms. Mona Lara as the District's Confidential Employee of the Year. Information only.

d. Recognize Jurupa's "Principal of the Year" (Mrs. Elzig – 2 Minutes)
Each year the District is invited to submit the name of a candidate for the County's Principal of the Year. This process gives districts an opportunity to recognize an important leader among the school site management staff. This year we are pleased to honor Mr. Jay Trujillo, Principal of Rubidoux High School, as the District's 2007 Principal of the Year. Mr. Trujillo started his career with Jurupa in 1997 as the Principal of Mission Middle School and has been the Principal of Rubidoux High School since 2001. Mr. Trujillo demonstrates outstanding visionary leadership on a consistent basis. During his tenure as principal, student achievement has increased dramatically with Rubidoux's API score growing from 614 to 666 in just two years. He has encouraged staff and students to reach performance levels that now rank Rubidoux High School at number two in API growth in all high schools in Riverside County. Rubidoux students and staff have been well served by his leadership and continued guidance. It is a delight to honor Mr. Jay Trujillo this evening as the District's Principal of the Year. Information only.

e. Recognize "2006 Support Person of the Year" (Mrs. Elzig – 15 minutes)
Each year the Riverside County Office of Education invites school districts throughout the County to submit the name of a classified employee for the "Support Person of the Year" competition. This evening twenty-nine (29) classified employees are being recognized as their respective department or school site's "Support Person of the Year." All are excellent representatives of their profession and symbolize the positive contributions to public education and our democratic society.

After recognizing these twenty-nine (29) employees, the District will announce Jurupa's "2007 Support Person of the Year." This person will represent the District in the County's *Celebration of Education* in May. Congratulations to these outstanding employees. Information only.

Ms. Lisa McDowell	Camino Real Elementary
Ms. Linda Aguiar	Glen Avon Elementary
Ms. Maria "Cecilia" Silvas	Granite Hill Elementary
Ms. Debbie Vanderhagen	Ina Arbuckle Elementary
Mr. Jane Reynolds	Indian Hills Elementary
Ms. Linda Baca	Mission Bell Elementary
Mr. John Lewis	Pacific Avenue Elementary
Ms. Rosa Del Real	Pedley Elementary
Ms. Alma Mendoza	Peralta Elementary
Ms. Danielle LeFridge	Rustic Lane Elementary
Mr. Jim Neil	Sky Country Elementary
Ms. Michele Skidmore	Stone Avenue Elementary
Ms. Teresa Regalado	Sunnyslope Elementary
Ms. Susy Aguirre	Troth Street Elementary
Ms. Sylvia Hernandez	Van Buren Elementary
Ms. Patty Harrison	West Riverside Elementary
Ms. Pam English	Jurupa Middle School
Mr. Humberto Regalado	Mira Loma Middle School

e. Recognize "2006 Support Person of the Year" (Continued) (Mrs. Elzig – 15 minutes)

Ms. Lupe Gomez	Mission Middle School
Mr. Jose Dominguez	Jurupa Valley High School
Ms. Catharine Bloom	Rubidoux High School
Mr. Pablo Garcia	Learning Center
Ms. Kathy Romero	Nueva Vista High School
Ms. Kolleen Drake	Small Learning Academy
Ms. Gina Burts	Business Services
Ms. Stella Pacheco	Centralized Support Services
Mr. Jack Johnson	Education Services
Ms. Teri King	Food Services
Ms. Maria Angelita Aguirre	Special Education

After the recognition ceremony, the Board President will call for a short recess so family, friends, and members of the community may offer congratulations to all of our award recipients.

5. Administrative Reports and Written Communications

a. Hear Update on Schools Exiting the School Assistance and Intervention Team and Immediate Intervention/ Underperforming Schools Programs (Dr. Jindra – 5 Minutes)
The California Department of Education recently notified the District that three schools achieved at least significant growth for each of the past two school years, and per Education Code Section 52055.55(a) will now exit state monitoring School Assistance and Intervention Team (SAIT) and the Immediate Intervention/Underperforming Schools Program (II/USP): Pacific Avenue, Van Buren and Rubidoux High School. The District would like to congratulate each member of the school staff and the entire school community, especially the students, for their efforts and contribution to their respective school's improvement. The three schools will receive a school-wide incentive of $3,000 for their accomplishment with funds awarded to the District through the Teacher Recruitment and Student Support Program. Information only.

* b. Review Notice of Apportionment – Title III – Limited English Proficient Student Program (Dr. Jindra – 2 Minutes)
The California Department of Education recently issued their official apportionment notification for the No Child Left Behind Act of 2001, Title III, Limited English Proficient (LEP) Student Program for the 2006-07 school year. In 2006-07, the formula allocation of Title III funds resulted in a per pupil allocation of $84.00 for each eligible student. The total amount the District will receive is $580,356. A copy of the Notice of Apportionment is included in the supporting documents. Information only.

* c. Review Vocational Education Grant Award (Dr. Jindra – 2 Minutes)
The State Department of Education recently notified the District it will receive funds under the Carl D. Perkins Vocational and Technical Education Act in the amount of $182,874. The grant award is part of the state's Vocation Education Basic Grant Award from the U.S. Department of Education. A copy of the Grant Award Notification is included in the supporting documents. Information only.

d. Other Administrative Reports and Written Communication (Mr. Duchon - 5 Minutes)

ACTION SESSION

A. Approve Routine Action Items by Consent

Administration recommends the Board approve Routine Action Items A 1-9 as printed.

* 1. Approve Minutes of December 8, 2006 Organizational/Regular Meeting

* 2. Disbursement Orders (Mrs. Lauzon)

* 3. Purchase Orders (Mrs. Lauzon)

* 4. Agreements (Mrs. Lauzon)

** 5. Rejection of Claim (Mrs. Lauzon)

On or about November 21, 2006, Administration received a claim against Jurupa Unified School District on behalf of Jarrod Busch, a minor. The claim alleges he was injured while using a saw in wood shop class. Administration recommends rejection of the claim, with appropriate notice to the District insurance carrier. (A copy of the claim is available for Board review.)

6. Accept Donation (Mrs. Lauzon)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Parents of kindergarten students at Peralta Elementary School wish to donate $94.91, with the request the funds be used to pay for pumpkins used at Halloween.

The Booster Club for Van Buren Elementary School wishes to donate $4,000.00, with the request the funds be used to pay transportation expenses for various field trips.

Through a corporate school fundraising program whereby parents use a Target Guest Card for 1% of the purchase to go to a school, Target Stores raised funds to donate to Van Buren Elementary School in the amount of $153.37. The funds will be used to pay expenses for various student field trips. Administration recommends acceptance of these donations, with letters of appreciation to be sent.

* 7. Approve Non-Routine Student Field Trip Request from Jurupa Valley High (Dr. Jindra)

Mr. Trenton Hansen, coach at Jurupa Valley High School, is requesting approval to travel to Coolidge, Arizona on Thursday, January 11, 2007 through Saturday, January 13, 2007 with approximately fourteen (14) students. The purpose of this trip is to allow students to compete in a wrestling tournament against out-of-state competition and represent the school, community and state in a positive manner. **Costs for the trip will be paid from the Wrestling Booster Club and the Community Trash Clean-up Program.** Transportation will be provided by district and parent support vehicles; supervision will be provided by staff members and lodging and accommodations will be at the local Motel 6 in Casa Grande, Arizona. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Hansen to travel January 11-13, 2007 to Coolidge, Arizona with approximately 14 students.

A. Approve Routine Action Items by Consent

* 8. Approve Non-Routine Student Field Trip Request from Mira Loma Middle (Dr. Jindra)
Ms. Anne Cox, teacher at Mira Loma Middle School, is requesting approval to travel to Alpine Meadows on Friday, February 2, 2007 through Sunday, February 4, 2007 with approximately fifty (50) students. The purpose of this trip is to allow students to work on team building skills and leadership skills. **Costs for the trip will be paid through the AVID Club.** Transportation will be provided by district vehicle; supervision will be provided by staff members and lodging and accommodations will be at the Alpine Meadows Camp. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Cox to travel February 2-4, 2007 to Alpine Meadows with approximately 50 students.

* 9. Approve Non-Routine Student Field Trip Request from Rubidoux High (Dr. Jindra)

Ms. Rhonda Fuller, teacher at Rubidoux High School, is requesting approval to travel to Indio, California on Thursday, February 18, 2007 through Saturday, February 27, 2007 with approximately thirty (30) students. The purpose of this trip is to allow students to exhibit and market their livestock projects at the National Date Festival and Livestock Show. **Costs for the trip will be paid from FFA Booster Club funds.** Transportation will be provided by district and parent support vehicles; supervision will be provided by staff members and lodging and accommodations will be at the local Best Western in Indio. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Fuller to travel to Indio, California Thursday, February 18-27, 2007 with approximately thirty (30) students.

** **B. Accept 2005/2006 Audit Report** (Mrs. Lauzon – 10 Minutes)

The Assistant Superintendent Business Services will introduce Mr. Jeff Nigro of Nigro, Nigro and White, whose firm has recently completed the District audit for fiscal year 2005/2006. Copies of the District audit and summary have been provided to the Board under separate cover. The auditors will provide a brief presentation and address any questions from Board members.

Administration recommends that the Board accept the 2005/2006 Audit and direct the Auditor to provide copies to State and County agencies, as required by law.

* C. **Approve State Preschool Continued Funding Application for School Year 2007-2008**

(Dr. Jindra – 5 Minutes)

The State Preschool program provides a comprehensive part day educational program for low-income children and families. This funding application will provide services for 216 children in programs located at Mission Bell, Rustic Lane, Sunnyslope, Van Buren, and West Riverside Elementary Schools. A copy of the Continued Funding application is included in the supporting documents. Administration recommends that the Board approve the Preschool Continued Funding Application for the 2007-2008 school year.

* D. **Approve Submittal of High Priority Schools Grant Program Applications for Glen Avon and Pedley Elementary Schools** (Dr. Jindra – 5 Minutes)

The High Priority Schools Grant Program (HPSGP) is a state-funded school-reform initiative that offers schools and districts the opportunity to implement school wide research-based reform strategies to increase student achievement. Glen Avon and Pedley Elementary were the only two schools eligible to apply for HPSGP funds. Schools that are eligible to apply for funding are in decile ranks one through five based on the 2005 Base Academic Performance Index (API). Grants are awarded to successful local educational agencies in an amount up to $400 per student in each funded school. The approximate funding amount that Glen Avon would receive is $268,400 and Pedley in the amount of $291,200 for 2007-2008. Grants are renewable for two additional years, contingent on state funding and substantial progress toward meeting the school's goals and benchmarks.

The District along with an external evaluator, Riverside County Assessment Team (RCAT), has been working with the two schools to develop their High Priority Schools Program Grant. Initial planning funding of $50,000 per school was used to support the external evaluator contract that includes the collection and analysis of data, comprehensive needs assessment, collection of research-based achievement solutions, and drafting and writing of the application. The grant requirements were based on the District's Local Education Agency Plan (LEAP), review of the school's Academic Program Survey (APS) results, and includes strong academic content and research-based strategies; measurable goals; support by and for staff; professional development; parental involvement; technical assistance; evaluation; and the allocation of resources, brought together in an integrated, comprehensive design. Administration recommends the Board approve submission of the High Priority Schools Grant Program applications for Glen Avon and Pedley Elementary.

E. **Adopt Instructional Materials for English Language Development Program**

(Dr. Jindra – 2 Minutes)

At the December 8, 2006 meeting, the Board approved for review the following textbook, *Visions: Introduction, Level A, Level B, and Level C,* Grades 6-12. The textbooks were on display from December 11, 2006 through January 2, 2007 at the Education Center, 2nd floor, 4850 Pedley Road; Rubidoux Public Library, Children's Section; and Glen Avon Public Library, Children's Section. The textbook will be used in the English Language Development Program and is standards-based. **The cost of these instructional materials is approximately $524,000 and will be paid for with Title III and Supplementary Materials for English Learners funds.**

Administration recommends that the Board adopt the textbook, *Visions: Introduction, Level A, Level B, and Level C,* Grades 6-12.

F. **Consider Establishing One-Time Grants for Rubidoux High Choir & Theater Programs** (Mr. Duchon - 2 Minutes)

Clerk of the Board, Mrs. Mary Burns, and Board member, Mr. Michael Rodriguez, suggested that the District establish a one-time grant of $20,000 for the choir and theater programs at Rubidoux High School in the 2007/08 school year. **These grants could be paid for out of money to be allocated to the District from two sources of funding: one-time discretionary grants to the District and school sites and one-time money for arts, music and physical education materials.** The expenditures would have to meet State guidelines which should be available soon. Following discussion, Administration seeks direction from the Board regarding the implementation of one-time grants for the choir and theater programs at Rubidoux High.

G. **Authorize Solicitation of Bids for State Deferred Maintenance Projects** (Mrs. Lauzon – 2 Minutes)

Administration is requesting authorization to solicit bids for the projects listed below. **These projects will be paid for from State Deferred Maintenance funds.**

Asphalt Repair – 12 Sites

Glen Avon, Ina Arbuckle, Mission Bell, Pacific Avenue, Pedley, Rustic Lane, Troth Street, Van Buren and West Riverside Elementary Schools, Jurupa and Mission Middle Schools and Rubidoux High School. Estimated cost for asphalt repair at 12 sites is $175,000.

Roofing - 5 Sites

Ina Arbuckle, Rustic Lane, and Sky Country Elementary Schools and Jurupa Valley and Rubidoux High Schools. Estimated cost for roofing at five sites is $700,000.

Painting - 6 Sites

Complete Exterior Paint at Four Sites (Peralta, Rustic Lane, Sunnyslope Elementary Schools and Jurupa Valley High School) and Trim and Doors at Two Sites (Granite Hill Elementary School and Education Center). Estimated cost for painting at six sites is $450,000.

Stucco – 1 Site

Sky Country Elementary School (three buildings). Estimated cost for stucco at one site is $185,000.

Flooring – District Wide

Estimated cost for flooring district wide is $125,000.

Air Conditioning – 1 Site

Rustic Lane Elementary School (Rooms D11-D14, E15-E18, G19-G20). Estimated cost for air conditioning at one site is $120,000.

Ceilings – District Wide

Estimated cost for ceilings district wide is $100,000.

Administration recommends that the Board authorize administration to solicit bids for asphalt repair at 12 sites, roofing at five sites, painting at six sites, stucco at one site, flooring district wide, air conditioning at one site and ceilings district wide.

H. **Authorize Solicitation of Bids for Maintenance Projects** (Mrs. Lauzon-2 Minutes)

Administration is requesting authorization to solicit bids for the following projects:

Window Frame Replacement – 2 Sites

Glen Avon Elementary School (Rooms D27-D30, E21-E24, F16-F20, G4-G7) and Jurupa Middle School (Building "A"). Estimated cost for window frame replacement at two sites is $180,000.

Playground Improvements - 8 Sites

Matting and Playground Equipment at Camino Real, Granite Hill, Pedley, Rustic Lane, Sky Country, Stone Avenue, Troth Street and West Riverside Elementary Schools. Estimated cost for playground improvements at eight sites is $300,000.

These projects will be paid for from Measure "C" Funds.

Administration recommends that the Board authorize administration to solicit bids for window frame replacement at two sites and playground improvements at eight sites.

I. **Approve Purchase of 25 Lunch Tables for Jurupa Middle School**
(Mrs. Lauzon-2 Minutes)

The District wishes to purchase 25 lunch tables to be delivered and installed at Jurupa Middle School. The lunch tables are needed to replace tables that are damaged and cannot be repaired.

Quotes were solicited and received from the following vendors:

Jones-Campbell Company	**$23,785.81**
Hertz Furniture Systems	$29,204.06
School Specialty	$24,777.70

The lunch tables will be purchased from Measure "C" Funds. Board policy requires that purchases in excess of $12,000.00 be presented to the Board for approval.

Administration recommends the Board authorize the purchase of 25 lunch tables from Jones-Campbell Company in the amount of $23,785.81 (tax included) for Jurupa Middle School.

J. **Approve Purchase of F550 Ford Stake Bed Truck for Maintenance Department**

(Mrs. Lauzon – 2 Minutes)

At the November 20, 2006 meeting, Mr. Rodriguez asked Administration to conduct a more thorough search for a gas F550 Ford Stake Bed Truck and bring the item back to a future board meeting. Administration went back to the five dealers listed below and inquired as to the availability of a gas F550 Ford Stake Bed Truck, 165" wheel base (required in order to fit a 12' stake bed).

Again, Trans-West Ford had one gas F550 Stake Bed truck which met the District's specifications; none of the other dealers had a gas truck. Trans-West Ford researched a 300 mile radius and found one gas truck available in Arizona, but it did not meet specifications nor did it meet the California emissions requirement. Administration, as well, completed a search of the internet and could only find F550 diesel trucks.

The Maintenance Department wishes to purchase an F550 Ford Stake Bed Truck, which will be used to transport equipment to and from specific school sites. The Purchasing Department solicited quotes from five ford truck dealers and was only able to find one dealer who could provide a quote for the F550 gas truck. The reason for this is that the demand for the F550 Ford gas truck is less than the demand for the diesel truck. One vendor was able to quote the F450, but could not quote the F550. The difference between the two trucks is the Gross Vehicle Weight (GVW); the F550 is 19,000 pounds and the GVW of the F450 is 16,000 pounds. Due to the weight of the equipment that the Maintenance Department carries on the stake bed trucks, they would prefer the F550.

The following quotes were solicited for the Stake Bed truck:

Trans-West Ford	**$37,377.12 - F550; could not quote the F450**
Sunrise Ford	$35,109.98 - F450; could not quote the F550
Moss Brothers Ford	No quote
Citrus Motors	No quote
Fritts Ford	No quote

The F550 Truck will be purchased with Routine Maintenance Funds.

Administration recommends the board approve the purchase of one 2007 F550 Ford Stake Bed Truck from Trans-West Ford in the amount of $37,377.12.

* K. **Approve Purchase of Wenger Library Seven Shelf Music Library System for Rubidoux High School**

(Mrs. Lauzon – 5 Minutes)

Rubidoux High School is requesting approval to purchase a Wenger seven-shelf 12-unit music library system. Wenger is the sole authorized dealer for this product; a copy of the sole source vendor letter is included in the supporting documents. The purchase will total $17,165.46. **This item will be purchased using Measure "C" Building Funds.** Board policy requires that purchases in excess of $12,000.00 be presented to the Board for approval. Administration recommends the Board authorize the purchase of a Wenger seven shelf 12-unit music library system, in the amount of $17,165.46 (tax and freight included).

** L. **Act on Student Discipline Cases** (Mr. Duchon)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel or the Agreement and Stipulation to Student Expulsion in the following discipline cases. These cases will be referred to the *Student Assistance Program* and *(SCORE)* the *School and Community OutREach Team* for follow-up:

REVOKE - SUSPENDED EXPULSION CASE:

1. It is recommended that the Board of Education revoke the Suspended Expulsion Order of the following pupil in Discipline Case **#07-031** for violation of Education Code Section 48900 (i), (k), (.2) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to the Community Day School, operated by at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before February 2, 2007.

EXPULSION / SUSPENDED EXPULSION CASES – AGREEMENT AND STIPULATION:

1. Discipline Case **#07-136** is recommended for expulsion by the by Agreement and Stipulation for violation of Education Code Sections 48900 (b), (k) and 48915 (b), (e) for the Fall Semester 2006 and Spring Semester 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Spring Semester and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in January for educational placement for the Spring Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before June 18, 2007.

2. Discipline Case **#07-139** is recommended for expulsion by the by Agreement and Stipulation for violation of Education Code Sections 48900 (b), (k) and 48915 (a)(2), (b), (e) for the Fall Semester 2006 and Spring Semester 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Spring Semester and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated by at the District Learning Center. This case shall be reviewed in January for educational placement for the Spring Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before June 18, 2007.

EXPULSION CASES – ADMINISTRATIVE HEARING:

1. Discipline Case **#07-095** is recommended for expulsion by the Administrative Hearing Panel for violation of Education Code Sections 48900 (k) and 48915 (e) for the Fall Semester 2006 and Spring Semester 2007. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of the Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 18, 2007.
2. Discipline Case **#07-113** is recommended for expulsion by the Administrative Hearing Panel for violation of Education Code Sections 48900 (a)(2), (k) and 48915 (b), (e) for the Fall Semester 2006 and Spring Semester 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 18, 2007.

EXPULSION CASES – AGREEMENT AND STIPULATION:

1. Discipline Case **#07-123** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for the Fall Semester 2006 and Spring Semester 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 18, 2007.
2. Discipline Case **#07-127** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(2), (k), (.3), (.4) and 48915 (b), (e) for the Fall Semester 2006 and Spring Semester 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 18, 2007.
3. Discipline Case **#07-135** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (b), (k) and 48915 (a)(2), (b), (e) for the Fall Semester 2006 and Spring Semester 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 18, 2007.
4. Discipline Case **#07-138** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for the Fall Semester 2006 and Spring Semester 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 18, 2007.

Administration recommends the discipline actions as described and listed above subject to corrections and changes resulting from review in Closed Session.

* **M. Approve Personnel Report #11** (Mrs. Elzig-2 Minutes)
Administration recommends approval of Personnel Report #11 as printed subject to corrections and changes resulting from review in Closed Session.

N. Appoint Board Representatives - Committee Assignments (Mr. Duchon – 10 Minutes)
At the December 8, 2006 Annual Organization Meeting, Mrs. Dawn Brewer was appointed to serve on the District Advisory Committee and Mr. Chavez was appointed to serve on the English Learner Advisory Committee. Board President, Mr. Carl Harris, will be appointing Board representatives to serve on the following committees for 2007:

Best of the Best	District School Liaison Team
Budget	Facility Funding
Charitable Purpose Foundation	Rubidoux High Blue Ribbon
Communications	

O. Board Member Reports and Comments
Individual Board members may wish to share information about topics not on the agenda, report on committee activities, or request items on a future agenda.

ADJOURNMENT

JURUPA UNIFIED SCHOOL DISTRICT
EDUCATION CENTER 4850 Pedley Road Riverside, CA 92509 (951) 360-4100

BOARD OF EDUCATION *Carl E. Harris, President* *Michael A. Rodriguez, Clerk* *Mary L. Burns* *John J. Chavez* *Sam D. Knight*
SUPERINTENDENT *Elliott Duchon*

Resolution #2007/29

RESOLUTION OF THE BOARD OF TRUSTEES OF THE JURUPA UNIFIED SCHOOL DISTRICT CENSURING BOARD MEMBER MICHAEL RODRIGUEZ FOR UNACCEPTABLE CONDUCT

WHEREAS, the Jurupa Unified School District (the "District") has a legal duty and responsibility to investigate and respond to complaints of harassment and improper treatment of District employees; and

WHEREAS, Michael Rodriguez is a member of the District's Board of Trustees; and

WHEREAS, the District received several complaints from District employees concerning Board Member Rodriguez's behavior toward them at various District functions; and

WHEREAS, the Law Firm of Gresham Savage Nolan & Tilden conducted an independent investigation of the complaints, which included interviews of District employees and other witnesses, and to assess the District's legal liability; and

WHEREAS, a written report dated October 16, 2006, as amended December 5, 2006, containing the findings of the investigation and the District's potential legal liability was presented to the Board of Trustees in closed session; and

WHEREAS, the investigation concluded that Board Member Rodriguez engaged in conduct toward employees of the District that constituted unlawful sexual harassment and exposed the District to legal liability; and

WHEREAS, the Board of Trustees does not condone or approve unlawful sexual harassment as disclosed by the investigation and finds it necessary and prudent to declare its strong disapproval of such conduct; and

WHEREAS, the Board of Trustees further determines that adoption of this Resolution is necessary and appropriate to protect the employees of the District, assure them that such conduct will not be tolerated, and prevent such conduct from being repeated.

NOW, THEREFORE, IT IS RESOLVED by the Board of Trustees of the Jurupa Unified School District as follows:

Section 1. The Board of Trustees hereby finds and determines that, based upon the independent investigation conducted by the Law Firm of Gresham Savage Nolan & Tilden, Board Member Michael Rodriguez did engage in a pattern of unlawful sexual harassment toward District employees including the following:

A. Board Member Rodriguez created a hostile work environment based on his conduct toward a female employee on several occasions from January to July 2006. His conduct toward that employee was physically threatening and/or verbally humiliating, and the nature of this conduct could reasonably interfere with her work performance.

B. Board Member Rodriguez's comments to the female employee could reasonably be determined to have been based upon the employee's gender. He made comments to the employee and another female employee in April 2006 about their appearances and said that a woman's place is in the kitchen and/or cooking. Board Member Rodriguez also made demeaning, sexually suggestive and threatening comments publicly to the employee about her husband at a January 2006 dinner.

C. The evidence supported that the severity and frequency of Board Member Rodriguez's comments were decidedly directed more toward women than men. A female employee stated that she felt threatened and intentionally demeaned by Board Member Rodriguez's comments toward her. He hugged and wrapped his leg around another female employee, which caused her to be embarrassed and uncomfortable. Board Member Rodriguez's comments and gestures toward a female employee about her appearance and a woman's place being in the kitchen were interpreted as intentionally demeaning and sex-based. He also asked a female employee whether she would come when he called her, which was interpreted as intentionally demeaning.

D. The foregoing events, considered in their totality, lead to the conclusion that Board Member Rodriguez's actions toward female employees were based at least in part on their gender. The evidence supports a finding of a hostile work environment because of the severity and pervasiveness of the offensive and intimidating conduct by Board Member Rodriguez, and because such conduct could unreasonably interfere with the job performance of a reasonable person. Board Member Rodriguez's actions toward another female employee, such as publicly telling her on two occasions to "stay a few steps behind her husband" and repeatedly making sexual innuendo in conversation also support the conclusion that he created a hostile environment. Similarly, Board Member Rodriguez's actions toward another female employee of "looking her up and down," commenting on her appearance and stating that a woman's place is in the kitchen support the conclusion that he created a hostile environment.

E. Based on the foregoing factors and the evidence available, there is credible, substantial evidence to conclude that two female District employees, and possibly a third, were subjected to unlawful harassment in the workplace because of their gender.

Section 2: The Board of Trustees finds that this conduct, in addition to being improper, unprofessional and unacceptable, exposed the District to legal claims. Thus, the Board of Trustees also finds that, in committing the acts described herein, Board Member Rodriguez was acting solely as an individual, without any authorization or ratification by the Board of Trustees and contrary to the legitimate interests of the District.

Section 3: The Board of Trustees hereby censures Board Member Rodriguez for the conduct described herein and expresses the strongest possible disapproval and disavowal thereof.

Section 4: The Board of Trustees regards Board Member Rodriguez's behavior to be outside the course and scope of his performance as a member of the Board of Trustees, beyond any ability of the District to control, and outside the scope of the District's duty to defend and indemnify.

Section 5: The Board of Trustees declares that Board Member Rodriguez should participate in sensitivity training and anger management training. The District shall pay the costs of the training programs requested herein.

Section 6: The Board of Trustees declares that Board Member Rodriguez should recuse himself from participating in the consideration of the contracts of any witnesses to the investigation of his conduct.

Section 7: No employee shall be subject to any retaliation for having made a complaint or participated in any past or future investigation regarding the conduct of Board Member Rodriguez.

Section 8: It is the intent of the Board of Trustees, in the event of future improper and unprofessional conduct by Board Member Rodriguez in violation of the terms of this Resolution, to pursue any and all remedies available by law to prohibit or prevent such conduct.

PASSED, APPROVED AND ADOPTED this 2nd day of January, 2007.

_____

Carl Harris, President of the Board of Trustees

JACK O'CONNELL
State Superintendent of
Public Instruction
PHONE: (916) 319-0800

CALIFORNIA
DEPARTMENT OF
EDUCATION

1430 N STREET
SACRAMENTO, CA
95814-5901

November 16, 2006

Elliott Duchon, Superintendent
Jurupa Unified School District
4850 Pedley Road
Riverside, CA 92509-6611

Dear Superintendent Duchon:

Subject: Title III – Limited English Proficient Student Program Notice of Apportionment

This is the official apportionment notification of the No Child Left Behind (NCLB) Act of 2001, Title III, Limited English Proficient (LEP) Student Program subgrant for the 2006-07 school year. This document consists of two pages. Maintain a copy of the notification on file at the local educational agency (LEA).

This apportionment notification provides spending authority to the LEA for the 2006-07 school year. The California Department of Education (CDE) will deposit the apportionment electronically into the Title III account of the LEA at the local county office of education in three payments of 40 percent, 40 percent, and 20 percent.

This award is made contingent upon the availability of funds. This is to advise that if the legislature takes action to augment, reduce, or defer the funding upon which this award is based, then this award will be amended accordingly.

In 2006-07, the formula allocation of Title III funds resulted in a per pupil allocation of $84.00 for each eligible LEP student reported on the Language Census (R30-LC) of March 2005. The R30-LC data have been augmented by the number of LEP students enrolled in local private schools and served by the LEA in 2005-06 (Attachment C).

Apportionment Information		
CDS Number 33-67090	Non-Sacs Code 8160	SACS CODES Resource: 4203 Revenue Object: 8290
Contact Person: Martha Gomez		Title Coordinator
Phone: (909) 360-4179	Fax: (909) 360-4183	E-mail: martha_gomez@jusd.k12.ca.us
Students: 6,909		Apportionment Amount: $ 580,356.00

The purpose of the NCLB, Title III, LEP Student Program is to allocate federal funds to eligible LEAs to provide supplemental programs and services to LEP students and their families.

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pg. 1

A copy of the Title III Assurances that the superintendent or designee agreed to as part of the application process is included on Attachment A. In addition, acceptance of these grant funds acknowledges that the General Assurances included on Attachment B will be observed.

The following conditions apply to this subgrant:

A. Spending authority is provided for the period of July 1, 2006, until June 30, 2007. Carry-over of funds is allowed for one additional year. All funds from this subgrant must be encumbered or expended by June 30, 2008, pursuant to cash management guidelines outlined in B below.

B. The LEA is required to report all expenditures and short term encumbrances on the Consolidated Application Part I and Part II, and the End of Year Expenditure Report Form. The CDE will release allocations provided the LEA demonstrates it has expended or encumbered 80 percent of the previous allocation.

C. An LEA may use no more than 2 percent of LEP student subgrant for administrative costs (Title III, Section 3115[b]). Program administrative costs include such items as salaries of project personnel, clerical support, and other costs directly incurred in the administration of the program. In addition, the LEA is authorized to assess its approved indirect cost rate for 2006-07 on the remaining portion of the grant after the administrative costs have been assessed. To determine the rate for a particular LEA, go to the CDE Web site at http://www.cde.ca.gov/fg/ac/ic.

D. The LEA is required to serve identified LEP students in any private school within its geographic jurisdiction that filed a request to participate in the Title III program. For those LEAs that have private schools that participated in the LEP Student Program in 2005-06, a list of the private schools and the number of students served as reported by the LEA is enclosed on Attachment C.

For additional information or technical assistance regarding the NCLB, Title III LEP Student Program, visit the CDE Web site at http://www.cde.ca.gov/sp/el/t3/lep.asp. If you have any questions regarding this subject, please contact Elena Fajardo, Consultant, Language Policy and Leadership Office, at (916) 323-5467 or by e-mail at efajardo@cde.ca.gov.

Sincerely,

Jack O'Connell

JACK O'CONNELL

JO:ef
Attachments

cc: Title III LEP Program Director

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California Department of Education
GRANT AWARD NOTIFICATI
AO-400 (Rev. 2/06/06)

GRANTEE NAME AND ADDRESS	CDE GRANT NUMBER			
Jurupa Unified School District 4850 Pedley Road Riverside, CA 92509	FY	PCA	Vendor Number	Suffix
	06-07	13924	67090	00

Attention	COUNTY	STANDARDIZED ACCOUNT CODE STRUCTURE	
Elliott Duchon		Resource	Revenue Object
Program Office Superintendents Office	33	3550	8290
Telephone (909) 213-9615			

Name of Grant Program
Carl D. Perkins Vocational and Technical Education Act of 1998

GRANT AMOUNT	Original/Prior Amendments	Amendment Number	Amendment Amount	Total	Index	Federal Catalog Number
	$182,874.00			nal_Allocation$1 82,874.00	0615	84.048

AWARD DATES	Starting	Ending		
	July 1, 2006	June 30, 2007		

Dear Superintendent Duchon:

Congratulations! I am pleased to inform you that you have been funded for the Carl D. Perkins Vocational and Technical Education Act of 1998.

This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

Please return the original, signed Grant Award Notification (AO-400) to:

Mary Brown, Associate Governmental Program Analyst
Secondary, Postsecondary, and Adult Leadership Division
California Department of Education
1430 N Street, Room 4503
Sacramento, CA 95814-5901

California Department of Education Contact	Title	
Russ Weikle	Education Programs Consultant	
E-mail Address rweikle@cde.ca.gov		**Telephone** (916) 324-5676
Signature of the State Superintendent of Public Instruction or Designee ▸ Jack O'Connell		**Date** November 13, 2006

CERTIFICATION OF ACCEPTANCE OF GRANT CONDITIONS AND ASSURANCES

On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions; and I agree to comply with all requirements as a condition of funding.

Printed Name of Authorized Agent	Title	
Susan Jindra, Ed.D.	Asst. Superintendent, Education Services	
E-mail Address susan_jindra@jusd.k12.ca.us		**Telephone** (951) 360-4164
Signature ▸ Susan Jindra		**Date** November 27, 2006

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Please note that per action of the Board on October 17, 2005, this Board meeting was tape recorded and these minutes are process oriented minutes.

JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA

MINUTES OF THE REGULAR MEETING
FRIDAY, DECEMBER 8, 2006
OPEN PUBLIC SESSION

CALL TO ORDER	Carl Harris, President of the Board, called the Regular Meeting of the Jurupa Unified School District Board of Education to order at 3:07 p.m. on Friday, December 8, 2006, in the Education Center Board Room, 4850 Pedley Road, Riverside, California.
ROLL CALL	Members of the Board present were: **Carl Harris, President** **Michael Rodriguez, Clerk** **Mary Burns, Member** **John Chavez, Member** **Dawn Brewer, Member**
STAFF PRESENT	Staff Advisers present were: **Elliott Duchon, Superintendent** **Tamara Elzig, Assistant Superintendent Personnel Services** **Susan Jindra, Assistant Superintendent Education Services** **Pam Lauzon, Assistant Superintendent Business Services** **Shelia Carpenter, Director of Centralized Support Services** **Beth Connors, Director of Fiscal Services** **Bill Elzig, Senior Building Inspector**
	HEARING SESSION
PUBLIC VERBAL COMMENTS	PRESIDENT HARRIS OPENED THE PUBLIC VERBAL COMMENTS SESSION FOR MEMBERS OF THE PUBLIC TO ADDRESS THE BOARD CONCERNING MATTERS ON THE AGENDA FOR CLOSED SESSION. THERE WERE NONE.
ADJOURN TO CLOSED SESSION	PRESIDENT HARRIS NOTED THAT THE BOARD WOULD ADJOURN TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM TO DISCUSS: STUDENT DISCIPLINE: PURSUANT TO EDUCATION CODE SECTIONS 48900 AND 48915, THE BOARD WILL BE DISCUSSING STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Discipline Cases: #05-288, #06-121, #06-266, #07-068, #07-096, #07-107, #07-109, #07-111, #07-112, #07-115, #07-124, #07-125, #07-126. LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. Name of Employee Groups: National Education Association-Jurupa and California School Employees' Association. Name of Agency Negotiator: Assistant Superintendent Personnel Services. PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters as shown on the Personnel Report to include public employee discipline/dismissal/ release/ non-renewal/ reassignment/ reclassification/ resignation/ retirement/ suspension, and Employee Performance Evaluation: Superintendent. CONFERENCE WITH LEGAL COUNSEL-PENDING LITIGATION: Pursuant to Section 54956.9(b): Number of Cases: 1. At 3:08 p.m. the Board recessed to Closed Session in the Board Conference Room. At 6:14 p.m. the Board adjourned from Closed Session.
CALL TO ORDER	At 6:19 p.m. President Harris called the meeting to order in Public Session.
ROLL CALL BOARD	President Harris, Mr. Rodriguez, Mrs. Burns, Mr. Chavez, Mr. Knight
FLAG SALUTE	Dr. Susan Jindra, Assistant Superintendent Education Services, led the audience in the Pledge of Allegiance.
ROLL CALL STUDENT BOARD MEMBERS	RHS, Hannah Tyer informed the Board of upcoming events at RHS and the success of past events.

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ADMINISTER OATH OF OFFICE	Riv[illegible]de County Board of Education Vice Pre[illegible]nt, Mrs. Lynne Craig, spoke briefly prior to administering the Oath of Office to Board members, referencing the Districts' outstanding employees and how well respected JUSD administration is throughout Riverside County. Mrs. Mary Burns, incumbent, Mr. Michael Rodriguez, incumbent and newly elected Board member, Mrs. Dawn Brewer were then administered the Oath of Office.
	ANNUAL ORGANIZATION MEETING
BOARD PRESIDENT ELECTED	Mr. Rodriguez, as immediate past Clerk of the Board, opened the nomination period for President of the Board for a one-year term beginning with this meeting. MR. CHAVEZ NOMINATED MR. MICHAEL RODRIGUEZ AND MRS. BURNS NOMINATED MR. CARL HARRIS TO SERVE AS PRESIDENT OF THE BOARD FOR A ONE-YEAR TERM: MR. HARRIS WAS NOMINATED PRESIDENT OF THE BOARD WITH A 3-2 VOTE. MRS. BREWER, MRS. BURNS AND MR. HARRIS CASTING AYE, MR. RODRIGUEZ AND MR. CHAVEZ CASTING NAY.
CLERK OF THE BOARD ELECTED	Mr. Harris as newly elected President of the Board for a one-year term, opened the nomination period for Clerk of the Board. MRS. BREWER NOMINATED MRS. BURNS AND MR. CHAVEZ NOMINATED MR. RODRIGUEZ. MRS. BURNS WAS NOMINATED CLERK OF THE BOARD WITH A 3-2 VOTE. MRS. BREWER, MRS. BURNS AND MR. HARRIS CASTING AYE, MR. RODRIGUEZ AND MR. CHAVEZ CASTING NAY.
RECESS	President Harris called for a brief recess to allow members of the Board to rearrange their seating.
ADOPT REGULATION 9310 CALENDAR OF REGULAR MEETINGS -MOTION #117	JOHN CHAVEZ MOVED TO APPROVE THE CALENDAR OF REGULAR MEETINGS SHOWN IN THE SUPPORTING DOCUMENTS WITH A REVISION TO THE DECEMBER MEETING. MR. CHAVEZ REQUESTED THE DECEMBER 3, 2007 MEETING BE CHANGED TO DECEMBER 10, 2007 DUE TO A POTENTIAL CONFLICT WITH THE ANNUAL CSBA CONFERENCE. DAWN BREWER SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY 5-0.
SELECT COUNTY COMMITTEE REPRESENTATIVE ON SCHOOL DISTRICT ORGANIZATION	BY CONCENSUS DECISION, MR CHAVEZ WAS APPOINTED TO SERVE AS THE REPRESENTATIVE TO THE COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION.
APPROVE CERTIFICATION OF SIGNATURES -MOTION #118	MR. CHAVEZ MOVED THE BOARD APPROVE THE CERTIFICATION OF SIGNATURES. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY 5-0.
APPOINT LIAISON REPRESENTATIVE TO DAC -MOTION #119	MR. RODRIGUEZ MOVED TO APPOINT MR. CHAVEZ AS DELAC LIAISON AND MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY 5-0. MRS. BREWER MOVED SHE BE THE REPLACEMENT FOR MR. KNIGHT AS DAC LIAISON AND MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY 5-0.
PUBLIC HEARING ON PROPOSED AMENDED CONFLICT OF INTEREST CODE	PRESIDENT HARRIS FORMALLY OPENED THE PUBLIC HEARING ON THE PROPOSED AMENDED CONFLICT OF INTEREST. THERE WERE NO PUBLIC COMMENTS AND PRESIDENT HARRIS CLOSED THE SESSION NOTING THAT THE ITEM WAS SCHEDULED FOR APPROVAL AS ITEM "H" IN THE AGENDA.
	COMMUNICATIONS SESSION
PUBLIC VERBAL COMMENTS	President Harris opened the Public Verbal Comments session.
	Community members, parents, JUSD staff and JUSD students spoke to the Board regarding their concerns and suggestions concerning CIF and athletic programs at PHS and RHS. President Harris asked Mr. Art Sanchez to briefly explain to the public CIF information for Rubidoux and Patriot High Schools. Additional comments were brought before the Board regarding boundaries, diplomas and teacher placement for the 2007/08 school year.
	Bob Bier congratulated Mrs. Dawn Brewer and Mrs. Mary Burns on their success in the recent election. Informed President Harris that he has gone to the Grand Jury.
	Gloria Rodriguez spoke to the Board with questions regarding her recent release from the District as an Activity Supervisor.
	Ron Crawford thanked Dr. Susan Jindra for her support in attending band performances and requested the Board not move any of the portables in the T-wing of RHS.

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HEAR UPDATE ON GATE TESTING	Mai Gomez, Director, Language Services & Student Programs will provide an update on the testing process and materials used to qualify students for the GATE Program.
	ACTION SESSION
APPROVE ROUTINE ACTION ITEMS A 1-9 -MOTION #120	MRS. BURNS MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS A 1-9 AS PRINTED. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY 5-0.
CERTIFY DISTRICT WILL BE ABLE TO MEET FINANCIAL OBLIGATIONS FOR 2006/07 -MOTION #121 CERTIFY THE DISTRICT WILL BE ABLE TO MAINTAIN A BALANCED BUDGET IN THE OTHER FUNDS -MOTION #122	MRS. BURNS MOVED THE BOARD CERTIFY THE DISTRICT WILL BE ABLE TO MEET ITS FINANCIAL OBLIGATIONS FOR 2006/07 AND TWO SUBSEQUENT FISCAL YEARS. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY. 5-0. MR. CHAVEZ MOVED TO CERTIFY THE DISTRICT WILL BE ABLE TO MAINTAIN A BALANCED BUDGET IN THE OTHER FUNDS. MRS. MARY BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY. 5-0.
ADOPT RESOLUTION #2007/28 EXPENDITURE OF EXCESS FUNDS -MOTION #123	MR. CHAVEZ MOVED THE BOARD ADOPT RESOLUTION #2007/28 EXPENDITURE OF EXCESS FUNDS. MR. RODRIGUEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY. 5-0.
PROPOSED HIGH SCHOOL BOUNDARIES -MOTION #124	MRS. BURNS MOVED TO APPROVE THE NATURAL BARRIERS MAP. MRS. BREWER SECONDED THE MOTION WHICH WAS APPROVED BY A 3-2 VOTE. MR. CHAVEZ AND MR. RODRIGUEZ CASTING NAY VOTES.
APPROVE MIDDLE AND HIGH SCHOOL SUPPLEMENTAL COUNSELING PROGRAMS -MOTION #125	MR. CHAVEZ MOVED THE BOARD APPROVE MIDDLE AND HIGH SCHOOL SUPPLEMENTAL COUNSELING PROGRAMS. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY. 5-0.
APPROVE ESTABLISHING ONE-TIME GRANTS FOR HIGH SCHOOL CHOIR AND THEATER PROGRAMS -MOTION #126	MR. RODRIGUEZ MOVED TO APPROVE ESTABLISHING ONE-TIME GRANTS FOR HIGH SCHOOL CHOIR AND THEATER PROGRAMS. MR. CHAVEZ SECONDED THE MOTION. AFTER DISCUSSION AND A REQUEST FOR CLARITY ON THE AMOUNT OF MONIES GOING TO EACH PROGRAM AT EACH HIGH SCHOOL, MR. RODRIGUEZ AND CHAVEZ WITHDREW THEIR MOTIONS. A NEW MOTION WAS MADE CLARIFING THE AMOUNTS OF $20,000.00 FOR EACH PROGRAM AT EACH HIGH SCHOOL BY MR. RODRIGUEZ. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY. 5-0. MRS. BURNS AND MR. RODRIGUEZ REQUESTED AN ITEM BE PLACED ON THE NEXT BOARD AGENDA FOR APPROVAL OF $20,000.00 FOR THE CHOIR AND THEATER PROGRAMS AT RHS FOR THE 2007/08 SCHOOL YEAR.
APPROVE INSTRUCTIONAL MATERIALS FOR REVIEW: VISIONS; INTRO LEVEL A LEVEL B AND LEVEL C -MOTION #127	MR. RODRIGUEZ MOVED TO APPROVE INSTRUCTIONAL MATERIALS FOR REVIEW VISIONS; INTRO, LEVEL A LEVEL B AND LEVEL C. MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY. 5-0.
ADOPT RESOLUTION #2007/27 AMENDED CONFLICT OF INTEREST CODE -MOTION #128	MR. RODRIGUEZ MOVED TO ADOPT RESOLUTION #2007/27 AMENDED CONFLICT OF INTEREST CODE. MRS. BREWER SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY. 5-0.
ACT ON STUDENT DISCIPLINE CASES -MOTION #129	MRS. BURNS MOVED THE BOARD APPROVE THE RECOMMENDATIONS FOR THE DISCIPLINE CASES LISTED. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS: #05-288, #06-121, #06-266, #07-068, #07-096, #07-107, #07-109, #07-111, #07-112, #07-115, #07-124, #07-125, #07-126.
APPROVE PERSONNEL REPORT #10 -MOTION #130	MRS. BURNS MOVED THE BOARD APPROVE PERSONNEL REPORT #10 WITH THE RECOMMENDATION TO APPROVE EMPLOYEE #149721 RESIGNATION REPORTED OUT BY MRS. ELZIG. MRS. BREWER SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY. 5-0.
APPROVE VARIABLE TERM WAIVER REQUEST FOR CLAD AUTHORIZATION -MOTION #131	MR. RODRIGUEZ MOVED TO APPROVE VARIABLE TERM WAIVER REQUEST FOR CLAD AUTHORIZATION. MRS. BURNS SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY. 5-0.

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BOARD MEMBER REPORTS AND COMMENTS	Mr. .odriguez requested to remain on the .dget Committee and Charitable Purpose Foundation; also stating he looked forward to working with the Board and thanking those who help with his campaign. Mr. Chavez commented the CSBA conference in San Francisco was the best he had attended in a long time, remarking the JUSD presentations were excellent. Mrs. Brewer thanked her supporters during the past election and wished all a happy holiday. Mrs. Burns requested to remain on the Best of the Best Committee, Budget Committee and Wellness Committee. Mrs. Burns commented on the excellence of the CSBA conference and welcomed Mrs. Brewer to the Board remarking what a pleasure it was getting to know her at the CSBA conference. President Harris publicly thanked Mr. Sam D. Knight Sr. for his 14 years of service to Jurupa and the Board of Education. President Harris thanked JUSD staff, CSEA and NEA-J for their hard work. President Harris congratulated the newly and reelected Board Members commenting on the hopes he has for working together and focusing on the children.
ADJOURNMENT	**ADJOURNMENT** There being no further business, President Harris adjourned the Regular Meeting from Public Session at 9:19 p.m. **MINUTES OF THE REGULAR MEETING OF DECEMBER 8, 2006 ARE APPROVED AS:** _____ _____ _____ **President** **Clerk** _____ **Date**

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
11-13-06 thru 12-01-06

Line #	Fund	Schoo	Resource	Vendor	Description	Amount
1	03	100 -	DISCRETIONARY	AT&T/MCI	PHONE - NOV 2006	188.47
2	03	100 -	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 09/29-10/31/06	490.80
3	03	100 -	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - NOV 2006	7,710.74
4	03	105 -	DISCRETIONARY	AT&T/MCI	PHONE - NOV 2006	117.16
5	03	105 -	STATE LOTTERY	SO CALIFORNIA EDISON	ELECTRIC - NOV 2006	4,523.90
6	03	110 -	DISCRETIONARY	AT&T/MCI	PHONE - NOV 2006	81.36
7	03	110 -	DISCRETIONARY	ESMERALDA VELAZQUEZ	LIBRARY BOOK REFUND	12.89
8	03	110 -	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 09/29-10/31/06	679.12
9	03	110 -	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - NOV 2006	6,529.30
10	03	115 -	DISCRETIONARY	AT&T/MCI	PHONE - NOV 2006	113.39
11	03	115 -	UNRESTRICTED	JUAN HERNANDEZ	UNIFORM ALLOWANCE	150.00
12	03	115 -	DISCRETIONARY	NEXTEL	PHONE - OCT TO NOV 2006	16.14
13	03	115 -	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - OCT 2006	642.35
14	03	115 -	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - NOV 2006	5,713.79
15	03	120 -	DISCRETIONARY	AT&T/MCI	PHONE - NOV 2006	103.00
16	03	120 -	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 10/6-11/6/06	1,891.92
17	03	120 -	DONATIONS	LAIDLAW TRANSIT, INC.	BUS SERVICES - FIELD TRIP	438.00
18	03	120 -	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - NOV 2006	6,663.84
19	03	125 -	DISCRETIONARY	AT&T/MCI	PHONE - NOV 2006	147.30
20	03	125 -	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 09/29-10/31/06	1,450.37
21	03	125 -	DISCRETIONARY	MARIA ELENA ARREGUIN DE VERA	TEXTBOOK REFUND	16.00
22	03	125 -	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - NOV 2006	5,021.61
23	03	130 -	DISCRETIONARY	AT&T/MCI	PHONE - NOV 2006	93.89
24	03	130 -	DISCRETIONARY	NEXTEL	PHONE - OCT TO NOV 2006	70.03
25	03	130 -	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - OCT 2006	1,367.85
26	03	130 -	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - NOV 2006	5,216.13
27	03	135 -	DISCRETIONARY	AT&T/MCI	PHONE - NOV 2006	73.51
28	03	135 -	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	395.74
29	03	135 -	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - NOV 2006	4,543.74
30	03	140 -	DISCRETIONARY	AT&T/MCI	PHONE - NOV 2006	113.72
31	03	140 -	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - OCT 2006	1,368.26
32	03	140 -	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - NOV 2006	6,020.58
33	03	145 -	DISCRETIONARY	AT&T/MCI	PHONE - NOV 2006	99.55
34	03	145 -	DISCRETIONARY	MARTHA GARCIA	REFUND LIBRARY FINE	14.90
35	03	145 -	DISCRETIONARY	RICHARD BALTAZAR	REFUND LIBRARY FINE	10.96
36	03	145 -	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - OCT 2006	1,156.71
37	03	145 -	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - NOV 2006	5,893.51
38	03	150 -	DISCRETIONARY	AT&T/MCI	PHONE - NOV 2006	115.27
39	03	150 -	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 10/6-11/6/06	1,516.28
40	03	150 -	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - NOV 2006	613.59
41	03	155 -	DISCRETIONARY	AT&T/MCI	PHONE - NOV 2006	98.47

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
11-13-06 thru 12-01-06

Line #	Fund	Schoo	Resource	Vendor	Description	Amount
42	03	155 -	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - NOV 2006	5,920.43
43	03	160 -	DISCRETIONARY	AT&T/MCI	PHONE - NOV 2006	121.15
44	03	160 -	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - NOV 2006	5,788.78
45	03	165 -	DISCRETIONARY	AT&T/MCI	PHONE - NOV 2006	138.69
46	03	165 -	DISCRETIONARY	NEXTEL	PHONE - OCT TO NOV 2006	15.86
47	03	165 -	DISCRETIONARY	PAT STONE	SUPPLIES	16.97
48	03	165 -	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - NOV 2006	6,029.93
49	03	170 -	DISCRETIONARY	AT&T/MCI	PHONE - NOV 2006	105.82
50	03	170 -	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - NOV 2006	4,643.78
51	03	175 -	DISCRETIONARY	AT&T/MCI	PHONE - NOV 2006	100.92
52	03	175 -	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - OCT 2006	1,964.67
53	03	175 -	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - NOV 2006	7,307.39
54	03	200 -	DISCRETIONARY	AT&T/MCI	PHONE - NOV 2006	211.10
55	03	200 -	UNRESTRICTED	DAMON DRAKE	UNIFORM ALLOWANCE	150.00
56	03	200 -	DISCRETIONARY	J.W. PEPPER & SON, INC.	SUPPLIES	28.21
57	03	200 -	UNRESTRICTED	NEXTEL	PHONE - OCT TO NOV 2006	43.16
58	03	200 -	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - NOV 2006	9,501.08
59	03	200 -	UNRESTRICTED	VICKI UMSCHEID	UNIFORM ALLOWANCE	150.00
60	03	205 -	DISCRETIONARY	AT&T/MCI	PHONE - NOV 2006	324.97
61	03	205 -	UNRESTRICTED	NEXTEL	PHONE - OCT TO NOV 2006	37.28
62	03	205 -	UNRESTRICTED	SALLY PARKER	UNIFORM ALLOWANCE	150.00
63	03	205 -	UNRESTRICTED	SHERRIE SATERFIELD	UNIFORM ALLOWANCE	150.00
64	03	205 -	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - NOV 2006	12,184.28
65	03	210 -	DISCRETIONARY	AT&T/MCI	PHONE - NOV 2006	237.90
66	03	210 -	UNRESTRICTED	CHRISTA HUERTA	UNIFORM ALLOWANCE	150.00
67	03	210 -	UNRESTRICTED	NEXTEL	PHONE - OCT TO NOV 2006	37.28
68	03	210 -	DISCRETIONARY	NEXTEL	PHONE - OCT TO NOV 2006	26.60
69	03	210 -	UNRESTRICTED	PATRICIA HOPSON	UNIFORM ALLOWANCE	150.00
70	03	210 -	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - OCT 2006	3,380.46
71	03	210 -	DISCRETIONARY BLOCK	SAN BERNARDINO COUNTY SCHOOLS	CONF FEES - AVID COORD WORKSHOP 06/07	300.00
72	03	210 -	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - NOV 2006	8,821.40
73	03	300 -	UNRESTRICTED	ANTHONY BRAVO	UNIFORM ALLOWANCE	150.00
74	03	300 -	UNRESTRICTED	AT&T/MCI	PHONE - NOV 2006	31.72
75	03	300 -	DISCRETIONARY	AT&T/MCI	PHONE - NOV 2006	1,019.29
76	03	300 -	UNRESTRICTED	CHEVRON, U S A	GASOLINE	122.55
77	03	300 -	UNRESTRICTED	COLLEEN FITCH	UNIFORM ALLOWANCE	150.00
78	03	300 -	UNRESTRICTED	ELLEN MCINTOSH	UNIFORM ALLOWANCE	150.00
79	03	300 -	UNRESTRICTED	JEROME PRECIADO	UNIFORM ALLOWANCE	150.00
80	03	300 -	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 09/29-10/31/06	289.70
81	03	300 -	DISCRETIONARY	LETICIA MELLIN	REIMB CONF FEES - SO CAL HS CONF 9/06	85.00
82	03	300 -	UNRESTRICTED	NEXTEL	PHONE - OCT TO NOV 2006	64.64

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
11-13-06 thru 12-01-06

Line #	Fund	Schoo	Resource	Vendor	Description	Amount
83	03	300 -	UNRESTRICTED	PATRICIA LUNA	UNIFORM ALLOWANCE	150.00
84	03	300 -	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - NOV 2006	39,874.56
85	03	300 -	DISCRETIONARY	SONIA VELA	REIMBURSEMENT - FOODS LAB FEE	15.00
86	03	300 -	DISCRETIONARY	TRANSPORTATION CHARTER	BUS SERVICES - ATHLETICS	252.00
87	03	300 -	UNRESTRICTED	VICKY HALL	UNIFORM ALLOWANCE	150.00
88	03	300 -	DISCRETIONARY	VICKY KAYLOR	REIMBURSE MILEAGE	64.52
89	03	305 -	UNRESTRICTED	ANNETTE THOMPSON	UNIFORM ALLOWANCE	150.00
90	03	305 -	UNRESTRICTED	AT&T/MCI	PHONE - NOV 2006	83.60
91	03	305 -	DISCRETIONARY	AT&T/MCI	PHONE - NOV 2006	29.94
92	03	305 -	UNRESTRICTED	CHEVRON, U S A	GASOLINE	216.33
93	03	305 -	HIGH SCHOOL EXIT	ETS	CAHSEE SCORING	450.00
94	03	305 -	UNRESTRICTED	JOHN MOSHER	UNIFORM ALLOWANCE	100.00
95	03	305 -	UNRESTRICTED	JUDY JAMES	UNIFORM ALLOWANCE	150.00
96	03	305 -	DISCRETIONARY	KAREN WRIGHT	REIMB CONF FEES - SO CAL HS CONF 9/06	65.00
97	03	305 -	DISCRETIONARY	KAREN WRIGHT	REIMB CONF FEES - UC COLLEGE COUNSELOR CONF 9/06	55.00
98	03	305 -	UNRESTRICTED	KARIN RUSSELL	UNIFORM ALLOWANCE	100.00
99	03	305 -	UNRESTRICTED	KOLLEEN DRAKE	UNIFORM ALLOWANCE	100.00
100	03	305 -	UNRESTRICTED	MARGARET DOOLEY	UNIFORM ALLOWANCE	100.00
101	03	305 -	UNRESTRICTED	MAURICIO HERNANDEZ	UNIFORM ALLOWANCE	100.00
102	03	305 -	UNRESTRICTED	MOBIL BUSINESS	FUEL CHARGES 10/12-11/04/06	261.56
103	03	305 -	UNRESTRICTED	NEXTEL	PHONE - OCT TO NOV 2006	37.28
104	03	305 -	DISCRETIONARY	NEXTEL	PHONE - OCT TO NOV 2006	90.63
105	03	305 -	UNRESTRICTED	PAUL AVILA	UNIFORM ALLOWANCE	150.00
106	03	305 -	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - OCT 2006	5,538.29
107	03	305 -	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - NOV 2006	12,959.51
108	03	305 -	DISCRETIONARY	TYLER COLLETT	TEXTBOOK REFUND	17.10
109	03	310 -	UNRESTRICTED	INDIAN HILLS CONSERVATION CORP.	WATER BILLING 09/01/06	3,358.33
110	03	310 -	UNRESTRICTED	INDIAN HILLS CONSERVATION CORP.	WATER BILLING 10/01/06	1,350.61
111	03	310 -	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - NOV 2006	42,038.52
112	03	405 -	UNRESTRICTED	AT & T	PHONE - NOV 2006	79.42
113	03	405 -	UNRESTRICTED	AT&T/MCI	PHONE - NOV 2006	108.47
114	03	405 -	UNRESTRICTED	CASBO	CONF FEES - GUIDELINES INDEPEDENT STUDY 11/06-(1)1	235.00
115	03	405 -	UNRESTRICTED	NEXTEL	PHONE - OCT TO NOV 2006	55.38
116	03	405 -	UNRESTRICTED	PABLO GARCIA	UNIFORM ALLOWANCE	37.50
117	03	410 -	UNRESTRICTED	AT&T/MCI	PHONE - NOV 2006	133.89
118	03	410 -	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - NOV 2006	2,432.16
119	03	410 -	UNRESTRICTED	TERESA ZIEMKE	UNIFORM ALLOWANCE	150.00
120	03	410 -	UNRESTRICTED	WASC	RE-VISIT FEE NUEVA	750.00
121	03	500 -	UNRESTRICTED	ACCENT ON TRAVEL	AIRFARE	560.20
122	03	500 -	UNRESTRICTED	ACCENT ON TRAVEL	AIRFARE	507.30
123	03	500 -	UNRESTRICTED	AIR PHOTO USA	TAX	49.40

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
11-13-06 thru 12-01-06

Line #	Fund	Schoo	Resource	Vendor	Description	Amount
124	03	500 -	UNRESTRICTED	AMITA CLOKE	REIMBURSE MILEAGE	41.86
125	03	500 -	UNRESTRICTED	ANDRES MICHEL	UNIFORM ALLOWANCE	150.00
126	03	500 -	UNRESTRICTED	ANITA TERRELL	UNIFORM ALLOWANCE	150.00
127	03	500 -	UNRESTRICTED	ANSON FENDERSON	UNIFORM ALLOWANCE	150.00
128	03	500 -	UNRESTRICTED	ART AYALA	UNIFORM ALLOWANCE	150.00
129	03	500 -	UNRESTRICTED	AT & T	PHONE - NOV 2006 (B)	77.85
130	03	500 -	UNRESTRICTED	AT & T LONG DISTANCE	LONG DISTANCE - OCT 2006	29.93
131	03	500 -	UNRESTRICTED	AT & T LONG DISTANCE	LONG DISTANCE - NOV 2006	9.31
132	03	500 -	UNRESTRICTED	AT&T/MCI	PHONE - NOV 2006	3,559.00
133	03	500 -	UNRESTRICTED	AT&T/MCI	PHONE - NOV 2006	6,630.57
134	03	500 -	UNRESTRICTED	BANKCARD SERVICES	SUPPLIES	3,766.59
135	03	500 -	UNRESTRICTED	BILLY MONTEZ	UNIFORM ALLOWANCE	150.00
136	03	500 -	UNRESTRICTED	BOBBIE GEE	UNIFORM ALLOWANCE	150.00
137	03	500 -	UNRESTRICTED	BRENDAN KELLY	UNIFORM ALLOWANCE	150.00
138	03	500 -	UNRESTRICTED	BRIAN SHINE	UNIFORM ALLOWANCE	150.00
139	03	500 -	UNRESTRICTED	C.A.S.H. (COALITION ADEQ.SCH.)	CONF FEES - CASH CONF 2-3/07 - (1) 7 DAYS	827.00
140	03	500 -	UNRESTRICTED	C.A.S.H. (COALITION ADEQ.SCH.)	C.A.S.H. MEMBERSHIP	686.00
141	03	500 -	UNRESTRICTED	CARLOS LOPEZ	UNIFORM ALLOWANCE	75.00
142	03	500 -	UNRESTRICTED	CAROLYN NAVARRO	UNIFORM ALLOWANCE	150.00
143	03	500 -	UNRESTRICTED	CECILIA BRUNET	UNIFORM ALLOWANCE	150.00
144	03	500 -	UNRESTRICTED	CHARLES REED	UNIFORM ALLOWANCE	150.00
145	03	500 -	UNRESTRICTED	CHRIS CHAIN	UNIFORM ALLOWANCE	150.00
146	03	500 -	UNRESTRICTED	CHRIS PICHETTE	UNIFORM ALLOWANCE	150.00
147	03	500 -	UNRESTRICTED	CHRIS SCHUTTERA	UNIFORM ALLOWANCE	150.00
148	03	500 -	UNRESTRICTED	CODY WOODS	REIMBURSE MILEAGE	37.72
149	03	500 -	UNRESTRICTED	CSBA	CONF FEES - ORIENTATION NEW TRUSTEES 11/06-(1)1 DA	185.00
150	03	500 -	UNRESTRICTED	CSBA	CONF FEES - DELGATE ASSEMBLY MEETING 11/06-(1)2 DA	54.00
151	03	500 -	UNRESTRICTED	CSBA	CONF FEES - ORIENTATION NEW TRUSTEES 11/06-(1)1 DA	185.00
152	03	500 -	UNRESTRICTED	CSBA	CONF FEES - ORIENTATION NEW TRUSTEES 11/06-(1)1 DA	185.00
153	03	500 -	UNRESTRICTED	CSBA	CONF FEES - CSBA CONFERENCE 11-12/06-(1) 2 DAYS	425.00
154	03	500 -	UNRESTRICTED	DANIEL MEDINA	UNIFORM ALLOWANCE	150.00
155	03	500 -	UNRESTRICTED	DANIEL RODRIGUEZ	UNIFORM ALLOWANCE	150.00
156	03	500 -	UNRESTRICTED	DAVE HUDAK	UNIFORM ALLOWANCE	125.00
157	03	500 -	UNRESTRICTED	DAVID FAJARDO	UNIFORM ALLOWANCE	50.00
158	03	500 -	UNRESTRICTED	DAVID FERNANDEZ	REIMBURSE MILEAGE	98.57
159	03	500 -	UNRESTRICTED	DAVID REID	UNIFORM ALLOWANCE	150.00
160	03	500 -	UNRESTRICTED	DAVID RUIZ	UNIFORM ALLOWANCE	150.00
161	03	500 -	UNRESTRICTED	DENNISE DEL REAL	UNIFORM ALLOWANCE	150.00
162	03	500 -	UNRESTRICTED	DEPARTMENT OF JUSTICE	REGISTRATION FEE - CHARITABLE PURPOSE FOUNDATIC	25.00
163	03	500 -	UNRESTRICTED	DON LEMMONS	UNIFORM ALLOWANCE	50.00
164	03	500 -	UNRESTRICTED	DONALD ROBINSON	UNIFORM ALLOWANCE	150.00

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
11-13-06 thru 12-01-06

Line #	Fund	Schoo	Resource	Vendor	Description	Amount
165	03	500 -	UNRESTRICTED	DONNA TILL	UNIFORM ALLOWANCE	150.00
166	03	500 -	UNRESTRICTED	DOREEN ARCHAMBAULT	UNIFORM ALLOWANCE	150.00
167	03	500 -	UNRESTRICTED	DOROTHY GONZALES	UNIFORM ALLOWANCE	150.00
168	03	500 -	UNRESTRICTED	EARL ARMBRUSTER	UNIFORM ALLOWANCE	150.00
169	03	500 -	UNRESTRICTED	ED ORTEGA	UNIFORM ALLOWANCE	150.00
170	03	500 -	UNRESTRICTED	ED SANDOVAL	UNIFORM ALLOWANCE	150.00
171	03	500 -	UNRESTRICTED	ERIC DAVID	UNIFORM ALLOWANCE	150.00
172	03	500 -	UNRESTRICTED	FEDERAL EXPRESS CORP	SHIPPING	46.44
173	03	500 -	UNRESTRICTED	FERNANDO ALVAREZ	UNIFORM ALLOWANCE	150.00
174	03	500 -	UNRESTRICTED	GARY ABRAHAM	UNIFORM ALLOWANCE	150.00
175	03	500 -	UNRESTRICTED	GARY SHINE	UNIFORM ALLOWANCE	150.00
176	03	500 -	UNRESTRICTED	HERMAN CHAVEZ	UNIFORM ALLOWANCE	150.00
177	03	500 -	UNRESTRICTED	HUMBERTO REGALADO	UNIFORM ALLOWANCE	150.00
178	03	500 -	UNRESTRICTED	IRWIN CONDUIT	REIMBURSE MILEAGE	98.58
179	03	500 -	UNRESTRICTED	IVAN SIGALA	UNIFORM ALLOWANCE	175.00
180	03	500 -	UNRESTRICTED	JACK KATES	UNIFORM ALLOWANCE	150.00
181	03	500 -	UNRESTRICTED	JAMES LANINGA	UNIFORM ALLOWANCE	150.00
182	03	500 -	UNRESTRICTED	JAMES LANINGA	REIMBURSE WORK BOOTS	80.00
183	03	500 -	UNRESTRICTED	JAMES THOMAS	UNIFORM ALLOWANCE	150.00
184	03	500 -	UNRESTRICTED	JAVIER TREVINO	UNIFORM ALLOWANCE	150.00
185	03	500 -	UNRESTRICTED	JEANETTE TUPPER SHEARER	REIMBURSE MILEAGE	58.09
186	03	500 -	UNRESTRICTED	JEFFREY HARRYMAN	UNIFORM ALLOWANCE	150.00
187	03	500 -	UNRESTRICTED	JERRY PEASNALL	UNIFORM ALLOWANCE	150.00
188	03	500 -	UNRESTRICTED	JESSE TWAITE	UNIFORM ALLOWANCE	150.00
189	03	500 -	UNRESTRICTED	JIM NEILL	UNIFORM ALLOWANCE	150.00
190	03	500 -	UNRESTRICTED	JOHN A. HILL	REIMBURSE MILEAGE	80.10
191	03	500 -	UNRESTRICTED	JOHN ENGLAND	UNIFORM ALLOWANCE	150.00
192	03	500 -	UNRESTRICTED	JOHN JONES	UNIFORM ALLOWANCE	175.00
193	03	500 -	UNRESTRICTED	JOHN LEWIS	UNIFORM ALLOWANCE	150.00
194	03	500 -	UNRESTRICTED	JOHN MCGAUGH	UNIFORM ALLOWANCE	150.00
195	03	500 -	UNRESTRICTED	JOHN WILSON	UNIFORM ALLOWANCE	150.00
196	03	500 -	UNRESTRICTED	JOHNATHON MAGDALENO	UNIFORM ALLOWANCE	25.00
197	03	500 -	UNRESTRICTED	JOHNNY V. HOLGUIN	UNIFORM ALLOWANCE	150.00
198	03	500 -	UNRESTRICTED	JOSE DOMINGUEZ	UNIFORM ALLOWANCE	150.00
199	03	500 -	UNRESTRICTED	JOSE PEREZ	UNIFORM ALLOWANCE	175.00
200	03	500 -	UNRESTRICTED	JOY LOCKE	UNIFORM ALLOWANCE	150.00
201	03	500 -	UNRESTRICTED	JUAN MEZA	UNIFORM ALLOWANCE	150.00
202	03	500 -	UNRESTRICTED	JUAN MURGUIA	UNIFORM ALLOWANCE	150.00
203	03	500 -	UNRESTRICTED	JULIUS JOHNSON	UNIFORM ALLOWANCE	150.00
204	03	500 -	UNRESTRICTED	JURUPA UNIFIED SCHOOL DISTRICT	REPLENISH REV CASH - T ELLISON #411	138.00
205	03	500 -	UNRESTRICTED	JURUPA UNIFIED SCHOOL DISTRICT	NOTARY SERVICE	40.00

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
11-13-06 thru 12-01-06

Line #	Fund	Schoo	Resource	Vendor	Description	Amount
206	03	500 -	UNRESTRICTED	KATHY HUBER	UNIFORM ALLOWANCE	150.00
207	03	500 -	UNRESTRICTED	KATHY ROMERO	UNIFORM ALLOWANCE	150.00
208	03	500 -	UNRESTRICTED	KENNETH MORSE	UNIFORM ALLOWANCE	150.00
209	03	500 -	UNRESTRICTED	LAWRENCE HANCOCK	UNIFORM ALLOWANCE	150.00
210	03	500 -	UNRESTRICTED	MARIA SIGALA	UNIFORM ALLOWANCE	150.00
211	03	500 -	UNRESTRICTED	MARK MATCHAM	UNIFORM ALLOWANCE	150.00
212	03	500 -	UNRESTRICTED	MARRIOTT HOTELS & RESORTS	LODGING - CSBA CONF 11/06-12/06 - (3) 5 DAYS	3,989.83
213	03	500 -	UNRESTRICTED	MARTHA LOPEZ	UNIFORM ALLOWANCE	150.00
214	03	500 -	UNRESTRICTED	MARTIN TERESIN, JR	UNIFORM ALLOWANCE	150.00
215	03	500 -	UNRESTRICTED	MARY ESTRADA	REIMBURSE MILEAGE	44.81
216	03	500 -	UNRESTRICTED	MATTHEW C. HAHN	REIMBURSE MILEAGE	114.86
217	03	500 -	UNRESTRICTED	MAUDIE GOODEN	REIMBURSE MILEAGE	185.12
218	03	500 -	UNRESTRICTED	MICHAEL S. JOHNSON	UNIFORM ALLOWANCE	150.00
219	03	500 -	UNRESTRICTED	MICHELLE MURRAY	REIMBURSE MILEAGE	46.64
220	03	500 -	UNRESTRICTED	MIKE COLOSIMO	UNIFORM ALLOWANCE	150.00
221	03	500 -	UNRESTRICTED	MIKE SWANSON	UNIFORM ALLOWANCE	150.00
222	03	500 -	UNRESTRICTED	MUNI FINANCIAL	ARBITRAGE REBATE SERVICE FOR THE GO BONDS	1,500.00
223	03	500 -	UNRESTRICTED	NEXTEL	PHONE - OCT TO NOV 2006	5,757.21
224	03	500 -	UNRESTRICTED	OCE' NORTH AMERICA, INC.	PRORATED TAX FOR 2005-2006	19.81
225	03	500 -	UNRESTRICTED	PAMELA NEWTON	UNIFORM ALLOWANCE	150.00
226	03	500 -	UNRESTRICTED	PATRICIA SPANO	UNIFORM ALLOWANCE	150.00
227	03	500 -	UNRESTRICTED	PATTY MCCLAIN	UNIFORM ALLOWANCE	150.00
228	03	500 -	UNRESTRICTED	PAUL KING	UNIFORM ALLOWANCE	150.00
229	03	500 -	UNRESTRICTED	PETE ASHLEY	UNIFORM ALLOWANCE	150.00
230	03	500 -	UNRESTRICTED	PHILLIP CHACON	UNIFORM ALLOWANCE	150.00
231	03	500 -	UNRESTRICTED	QUICKSTART INTELLIGENCE	CONF FEES - CORE TECHNOLOGIES MS SQL 05 - (1) 6 DAYS	1,495.00
232	03	500 -	UNRESTRICTED	QUICKSTART INTELLIGENCE	CONF FEES - FUNDAMENTALS MS SQL 05 - (1) 3 DAYS	995.00
233	03	500 -	UNRESTRICTED	RAY LAUZON	UNIFORM ALLOWANCE	150.00
234	03	500 -	UNRESTRICTED	RHONDA AYALA	UNIFORM ALLOWANCE	150.00
235	03	500 -	UNRESTRICTED	RICHARD APODACA	UNIFORM ALLOWANCE	150.00
236	03	500 -	UNRESTRICTED	RICHARD ZIEMKE	UNIFORM ALLOWANCE	150.00
237	03	500 -	SCHOOL READINESS	RIVERSIDE CO. TRANSPORTATION DEPT.	PLAN CHECK FEES - SCHL READINESS CTR	500.00
238	03	500 -	SCHOOL READINESS	RIVERSIDE CO. TRANSPORTATION DEPT.	STORM WATER PLAN CHECK FEES - SHCL READINESS CT	1,226.00
239	03	500 -	UNRESTRICTED	ROBBY PAINE	UNIFORM ALLOWANCE	50.00
240	03	500 -	UNRESTRICTED	ROBERT MCDOWELL	UNIFORM ALLOWANCE	150.00
241	03	500 -	UNRESTRICTED	ROBERT RUIZ	UNIFORM ALLOWANCE	150.00
242	03	500 -	UNRESTRICTED	RON GLASS	UNIFORM ALLOWANCE	150.00
243	03	500 -	UNRESTRICTED	RONALD PIERCE	UNIFORM ALLOWANCE	150.00
244	03	500 -	UNRESTRICTED	ROSA DEL REAL	UNIFORM ALLOWANCE	150.00
245	03	500 -	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - OCT 2006	72.20
246	03	500 -	UNRESTRICTED	SABRINA ROMERO	UNIFORM ALLOWANCE	150.00

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
11-13-06 thru 12-01-06

Line #	Fund	Schoo	Resource	Vendor	Description	Amount
247	03	500 -	UNRESTRICTED	SACRAMENTO CONVENTION	LODGING - CASH CONF 2-3/07 - (1) 7 DAYS	100.00
248	03	500 -	UNRESTRICTED	SANDY SHAMMAS	REIMBURSE MILEAGE	27.86
249	03	500 -	UNRESTRICTED	SHANNON NELSON	REIMB MLG, MLS, TXI - CCAC CONF 10/06	103.68
250	03	500 -	UNRESTRICTED	SHELIA E. CARPENTER	REIMBURSE MILEAGE	92.56
251	03	500 -	UNRESTRICTED	SHELIA E. CARPENTER	REIMB MLS, TXI - ST ALCTN/IMPL MTGS 9/06-10/06	52.00
252	03	500 -	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - NOV 2006	14,595.88
253	03	500 -	UNRESTRICTED	STEVE ATKINSON	UNIFORM ALLOWANCE	150.00
254	03	500 -	UNRESTRICTED	STEVE EIMERS	REIMBURSE MILEAGE	18.43
255	03	500 -	UNRESTRICTED	STEVEN VANCE	UNIFORM ALLOWANCE	175.00
256	03	500 -	UNRESTRICTED	SUSAN CADIZ	REIMBURSE SUPPLIES	100.00
257	03	500 -	UNRESTRICTED	SUSAN CADIZ	REIMBURSE SUPPLIES	40.30
258	03	500 -	UNRESTRICTED	SUSAN JINDRA	REIMBURSE MILEAGE	95.23
259	03	500 -	UNRESTRICTED	SUSAN JINDRA	REIMB BANQUET FEES - ACSA CONF 11/06	39.00
260	03	500 -	UNRESTRICTED	SUSANA COLLIER	UNIFORM ALLOWANCE	150.00
261	03	500 -	UNRESTRICTED	SYLVIA HOLGUIN	UNIFORM ALLOWANCE	150.00
262	03	500 -	UNRESTRICTED	TEMOC FRAIRE	UNIFORM ALLOWANCE	150.00
263	03	500 -	UNRESTRICTED	TERESE MIRANDA	REIMB MLS, TXI - CCAC CONF 10/06	99.34
264	03	500 -	UNRESTRICTED	THOMAS SANDOVAL	UNIFORM ALLOWANCE	150.00
265	03	500 -	UNRESTRICTED	TIMOTHY JONES	REIMBURSE MILEAGE	226.95
266	03	500 -	UNRESTRICTED	TINA PITTMAN	UNIFORM ALLOWANCE	150.00
267	03	500 -	UNRESTRICTED	TRIBUNE MILLER	UNIFORM ALLOWANCE	150.00
268	03	500 -	UNRESTRICTED	VALERIE MICKEY	REIMBURSE MILEAGE	31.11
269	03	500 -	UNRESTRICTED	VEHICLE REGISTRATION COLLECTIONS	VEHICLE REGISTRATION FEES	175.00
270	03	500 -	UNRESTRICTED	VERIZON WIRELESS	CELL PHONE - DEC 2006	251.58
271	03	500 -	UNRESTRICTED	VERONICA APODACA	UNIFORM ALLOWANCE	150.00
272	03	500 -	UNRESTRICTED	VICKY FREITAG	UNIFORM ALLOWANCE	150.00
273	03	500 -	UNRESTRICTED	WENDY HART	UNIFORM ALLOWANCE	150.00
274	03	500 -	UNRESTRICTED	WILBUR BROKAR	UNIFORM ALLOWANCE	150.00
275	03	500 -	UNRESTRICTED	WILLIAM GEHRKE	UNIFORM ALLOWANCE	150.00
276					**TOTAL FUND 03**	**$ 318,776.66**
277						
278	06	110 -	SCHOOL AND LIBRARY	SAN BERNARDINO COUNTY SCHOOLS	CONF FEES - SCIENCE ENGLISH LEARNERS 06/07-(3)2 DAY	540.00
279	06	115 -	SCHOOL AND LIBRARY	AT&T/MCI	PHONE - NOV 2006	20.10
280	06	150 -	SPECIAL EDUCATION	JULYA ANDERSON	REIMBURSE SUPPLIES	42.44
281	06	160 -	NCLB: TITLE I, PART A	CEEA	CONF FEES - AUTISM/ASPERGERS CONF 12/06-(1)1 DAY	179.00
282	06	170 -	COMMUNITY-BASED	ALBERTSON'S	SUPPLIES	86.93
283	06	175 -	NCLB: TITLE I, PART A	AT&T/MCI	PHONE - NOV 2006	38.43
284	06	175 -	SCHOOL AND LIBRARY	CM SCHOOL SUPPLY CO.	SUPPLIES	203.66
285	06	175 -	SCHOOL AND LIBRARY	NEXTEL	PHONE - OCT TO NOV 2006	20.96
286	06	205 -	NCLB: TITLE I, PART A	ALBERTSON'S	SUPPLIES	68.28
287	06	205 -	NCLB: TITLE I, PART A	CINDY FREEMAN	REIMB PKG, MLS, MISC - ACSA CONF 10-11/06	245.90

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
11-13-06 thru 12-01-06

Line #	Fund	Schoo	Resource	Vendor	Description	Amount
288	06	205 -	NCLB: TITLE I, PART A	CINDY FREEMAN	REIMBURSE MILEAGE	95.45
289	06	210 -	NCLB: TITLE I, PART A	JOHN GONZALEZ	CONSULTANT SERVICES	5,000.00
290	06	210 -	NCLB: TITLE I, PART A	U.C. REGENTS - IRVINE	CONF FEES - TEACHER CONF 12/06 - (8) 1 DAY	1,120.00
291	06	300 -	AGRICULTURAL VOCAT.	CALIFORNIA ASSOCIATION FFA	CONF FEES - MADE FOR EXCELLENCE CONF 1/07-(2)2 DA	180.00
292	06	300 -	PARTNERSHIP ACAD.	JEFF RHINER	REIMB PKG, RNTL - FFA CONF 10/06	356.87
293	06	300 -	PARTNERSHIP ACAD.	KEVIN HARRISON	REIMB MLG, MLS, LDG - CDE ACADEMY CONF 2/06	682.60
294	06	305 -	INSTRUCTIONAL MAT.	AMBAR MOTE	TEXTBOOK REFUND	79.70
295	06	305 -	INSTRUCTIONAL MAT.	MICHAEL BOYD	TEXTBOOK REFUND	12.15
296	06	305 -	SPECIAL EDUCATION	VAL VERDE UNIFIED SCHOOL DISTRCT	CONF FEES - REGIONAL COLLABORATIVE 12/06-(4)2 DAYS	120.00
297	06	305 -	INSTRUCTIONAL MAT.	VIRIDIANA G. LOPEZ	TEXTBOOK REFUND	15.00
298	06	405 -	COMMUNITY DAY	PABLO GARCIA	UNIFORM ALLOWANCE	37.50
299	06	405 -	COMMUNITY DAY	TANYA MICHLES	UNIFORM ALLOWANCE	125.00
300	06	415 -	PUPIL RETENTION	AT&T/MCI	PHONE - NOV 2006	27.18
301	06	425 -	SPECIAL EDUCATION	AT&T/MCI	PHONE - NOV 2006	57.71
302	06	500 -	NCLB: TITLE II, PART A	ACCENT ON TRAVEL	AIRFARE	127.10
303	06	500 -	ONGOING & MAJOR	AIR PHOTO USA	TAX	49.41
304	06	500 -	ONGOING & MAJOR	AL DURAN	UNIFORM ALLOWANCE	150.00
305	06	500 -	ONGOING & MAJOR	ALFREDO GOMEZ	UNIFORM ALLOWANCE	150.00
306	06	500 -	TRANSPORTATION	ANDRIENNE S. CANUP	UNIFORM ALLOWANCE	150.00
307	06	500 -	TRANSPORTATION	ANGELA DIAZ-HENDRICKS	UNIFORM ALLOWANCE	150.00
308	06	500 -	TRANSPORTATION	ANNA CARRILLO	UNIFORM ALLOWANCE	150.00
309	06	500 -	TRANSPORTATION	ANNA V. RUIZ	UNIFORM ALLOWANCE	150.00
310	06	500 -	TRANSPORTATION	APRIL CORRALES	UNIFORM ALLOWANCE	150.00
311	06	500 -	NCLB: TITLE II, PART D	AT&T/MCI	PHONE - NOV 2006	276.26
312	06	500 -	HEAD START	AT&T/MCI	PHONE - NOV 2006	44.24
313	06	500 -	HEALTHY CHILDREN	AT&T/MCI	PHONE - NOV 2006	44.89
314	06	500 -	ONGOING & MAJOR	AURELIO CARRILLO	UNIFORM ALLOWANCE	150.00
315	06	500 -	TRANSPORTATION	BERNADINE STENKE	UNIFORM ALLOWANCE	100.00
316	06	500 -	TRANSPORTATION	BETTY BIRCHFIELD	UNIFORM ALLOWANCE	150.00
317	06	500 -	ONGOING & MAJOR	BILL ELZIG	REIMBURSE MILEAGE	645.70
318	06	500 -	TRANSPORTATION	BRENDA ELLIS	UNIFORM ALLOWANCE	150.00
319	06	500 -	ONGOING & MAJOR	CARL ALEXEN	UNIFORM ALLOWANCE	150.00
320	06	500 -	TRANSPORTATION	CARMEN PADILLA	UNIFORM ALLOWANCE	100.00
321	06	500 -	ONGOING & MAJOR	CHRIS ECKERT	UNIFORM ALLOWANCE	150.00
322	06	500 -	TRANSPORTATION	CHRISTINA SANTANA	UNIFORM ALLOWANCE	150.00
323	06	500 -	TRANSPORTATION	CINDY PAINE	UNIFORM ALLOWANCE	150.00
324	06	500 -	NCLB: TITLE III, LIMITED	CINDY VASQUEZ-RODRIGUEZ	REIMB MLG, MLS, PKG - MANAGING FRONT DESK 10/06	23.51
325	06	500 -	TRANSPORTATION	CINTHIA WISDOM	UNIFORM ALLOWANCE	150.00
326	06	500 -	TRANSPORTATION	DANIEL FONTANA	UNIFORM ALLOWANCE	150.00
327	06	500 -	TRANSPORTATION	DAVID MONESTERO	UNIFORM ALLOWANCE	150.00
328	06	500 -	TRANSPORTATION	DEBORAH CHENCHEK	UNIFORM ALLOWANCE	75.00

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
11-13-06 thru 12-01-06

Line #	Fund	Scho	Resource	Vendor	Description	Amount
329	06	500 -	TRANSPORTATION	DEBRA TYSON	UNIFORM ALLOWANCE	150.00
330	06	500 -	ONGOING & MAJOR	DOMINIC RUTIGLIANO	UNIFORM ALLOWANCE	150.00
331	06	500 -	TRANSPORTATION	DONNA SMITH	UNIFORM ALLOWANCE	100.00
332	06	500 -	TRANSPORTATION	DORIS ELIAS	UNIFORM ALLOWANCE	150.00
333	06	500 -	TRANSPORTATION	ELISA ALFARO	UNIFORM ALLOWANCE	150.00
334	06	500 -	NCLB: TITLE III, LIMITED	ESTELLA SANCHEZ	REIMBURSE MILEAGE	22.62
335	06	500 -	NCLB: TITLE III, LIMITED	ESTELLA SANCHEZ	REIMB MLG, PKG - MANAGING FRONT DESK 10/06	17.06
336	06	500 -	NCLB: TITLE III, LIMITED	ESTHER ASKEW	REIMBURSE MILEAGE	126.85
337	06	500 -	NCLB: TITLE III, LIMITED	ESTHER ASKEW	REIMB MLS, PKG - NCLB CONF 10/06-11/06	71.17
338	06	500 -	ONGOING & MAJOR	FRANK STEWART	UNIFORM ALLOWANCE	150.00
339	06	500 -	TRANSPORTATION	FRANKLIN COVEY PRODUCTS	CONF FEES-7 HABITS FNDMNTLS WRKSHP4/07-(2)3 DAYS	746.90
340	06	500 -	TRANSPORTATION	FRANKLIN COVEY PRODUCTS	CONF FEES-7 HABITS FNDMNTLS WRKSHP 12/06-(2)4 DAY	746.90
341	06	500 -	TRANSPORTATION	GAIL TELLEZ	UNIFORM ALLOWANCE	100.00
342	06	500 -	TRANSPORTATION	GEORGE R. MARTINEZ	UNIFORM ALLOWANCE	150.00
343	06	500 -	TRANSPORTATION	GEORGETTE SMITH	UNIFORM ALLOWANCE	75.00
344	06	500 -	ONGOING & MAJOR	GERALD EAKS	UNIFORM ALLOWANCE	150.00
345	06	500 -	ONGOING & MAJOR	GERRY BARBER	UNIFORM ALLOWANCE	150.00
346	06	500 -	TRANSPORTATION	GINA MEESE	UNIFORM ALLOWANCE	150.00
347	06	500 -	TRANSPORTATION	GLORIA JAMES	UNIFORM ALLOWANCE	150.00
348	06	500 -	TRANSPORTATION	HENRY MONTOYA	UNIFORM ALLOWANCE	100.00
349	06	500 -	ONGOING & MAJOR	HUGH REAGAN JR.	UNIFORM ALLOWANCE	150.00
350	06	500 -	TRANSPORTATION	IONE HOGUE	UNIFORM ALLOWANCE	150.00
351	06	500 -	NCLB: TITLE III, LIMITED	IRASEMA GUZMAN	REIMBURSE SUPPLIES	44.54
352	06	500 -	HEAD START	IRIS MCCLATCHY	REIMBURSE MILEAGE	22.69
353	06	500 -	NCLB: TITLE III, LIMITED	IRMA NARANJO	REIMB MLG, MLS, PKG - MANAGING FRONT DESK 10/06	32.06
354	06	500 -	TRANSPORTATION	ISABEL VIVAR	UNIFORM ALLOWANCE	50.00
355	06	500 -	TRANSPORTATION	JACKIE DONOHUE	UNIFORM ALLOWANCE	100.00
356	06	500 -	ONGOING & MAJOR	JAIME VALENCIA	UNIFORM ALLOWANCE	150.00
357	06	500 -	ONGOING & MAJOR	JAMES BOYD	UNIFORM ALLOWANCE	150.00
358	06	500 -	TRANSPORTATION	JAN PEMBERTON	UNIFORM ALLOWANCE	100.00
359	06	500 -	TRANSPORTATION	JANET CORDOVA	UNIFORM ALLOWANCE	150.00
360	06	500 -	TRANSPORTATION	JANET ST. LOUIS	UNIFORM ALLOWANCE	150.00
361	06	500 -	ONGOING & MAJOR	JIM GARBUTT	UNIFORM ALLOWANCE	150.00
362	06	500 -	HEAD START	JOAN JORDAN	REIMBURSE MILEAGE	6.05
363	06	500 -	ONGOING & MAJOR	JOE LARRAGOITIY	UNIFORM ALLOWANCE	150.00
364	06	500 -	ONGOING & MAJOR	JOEL FOSTER	UNIFORM ALLOWANCE	150.00
365	06	500 -	ONGOING & MAJOR	JOHN BANKS	UNIFORM ALLOWANCE	150.00
366	06	500 -	ONGOING & MAJOR	JOHN THORNTON	UNIFORM ALLOWANCE	150.00
367	06	500 -	SPECIAL ED: IDEA BASIC	JOHNNY R BROWN	UNIFORM ALLOWANCE	100.00
368	06	500 -	ONGOING & MAJOR	JON GOWAN	UNIFORM ALLOWANCE	150.00
369	06	500 -	ONGOING & MAJOR	JONATHAN RANABAUER	UNIFORM ALLOWANCE	150.00

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
11-13-06 thru 12-01-06

Line #	Fund	Schoo	Resource	Vendor	Description	Amount
370	06	500 -	TRANSPORTATION	JONATHON DIAZ	UNIFORM ALLOWANCE	100.00
371	06	500 -	TRANSPORTATION	JOYCE VARNER	UNIFORM ALLOWANCE	100.00
372	06	500 -	TRANSPORTATION	KARLA GANDY	UNIFORM ALLOWANCE	150.00
373	06	500 -	SPECIAL EDUCATION	KATHY DROST	REIMBURSE MILEAGE	44.09
374	06	500 -	TRANSPORTATION	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS & FIELD TRIP	300.75
375	06	500 -	TRANSPORTATION	LAIDLAW TRANSIT, INC.	BUS SERVICES - FIELD TRIP	406.61
376	06	500 -	TRANSPORTATION	LETICIA ALCANTAR	UNIFORM ALLOWANCE	150.00
377	06	500 -	TRANSPORTATION	LETICIA JACKSON	UNIFORM ALLOWANCE	150.00
378	06	500 -	TRANSPORTATION	LUCY APAEZ	UNIFORM ALLOWANCE	150.00
379	06	500 -	TRANSPORTATION	LUCY ZESATI	UNIFORM ALLOWANCE	75.00
380	06	500 -	TRANSPORTATION	LUPE GOMEZ	UNIFORM ALLOWANCE	150.00
381	06	500 -	NCLB: TITLE III, LIMITED	MARIA IZQUIERDO	REIMB PARKING - MANAGING FRONT DESK 10/06	6.00
382	06	500 -	NCLB: TITLE III, LIMITED	MARIA IZQUIERDO	REIMBURSE MILEAGE	25.91
383	06	500 -	TRANSPORTATION	MARY STULTING	UNIFORM ALLOWANCE	150.00
384	06	500 -	TRANSPORTATION	MARYLO GONZALEZ	UNIFORM ALLOWANCE	75.00
385	06	500 -	ONGOING & MAJOR	MATTHEW PIFER	UNIFORM ALLOWANCE	150.00
386	06	500 -	TRANSPORTATION	MELISSA LEWIS	UNIFORM ALLOWANCE	100.00
387	06	500 -	ONGOING & MAJOR	MIKE MUNOZ	UNIFORM ALLOWANCE	150.00
388	06	500 -	TRANSPORTATION	NELSON PANJAITAN	UNIFORM ALLOWANCE	100.00
389	06	500 -	NCLB: TITLE I, PART A	NEXTEL	PHONE - OCT TO NOV 2006	671.35
390	06	500 -	COMMUNITY-BASED	NEXTEL	PHONE - OCT TO NOV 2006	37.28
391	06	500 -	TRANSPORTATION	NEXTEL	PHONE - OCT TO NOV 2006	195.79
392	06	500 -	WORKFORCE INVEST.	NEXTEL	PHONE - OCT TO NOV 2006	97.46
393	06	500 -	ONGOING & MAJOR	PABLO PONCE	UNIFORM ALLOWANCE	150.00
394	06	500 -	ONGOING & MAJOR	PAUL HOPSON	UNIFORM ALLOWANCE	150.00
395	06	500 -	ONGOING & MAJOR	PAUL MAREZ	UNIFORM ALLOWANCE	150.00
396	06	500 -	MEDI-CAL BILLING	PRACTI-CAL	LEA MEDI-CAL BILLING	22.72
397	06	500 -	TRANSPORTATION	RACHEL MCGAULEY	UNIFORM ALLOWANCE	150.00
398	06	500 -	ONGOING & MAJOR	RAUL MAREZ	UNIFORM ALLOWANCE	150.00
399	06	500 -	TRANSPORTATION	RENEE ABEL	UNIFORM ALLOWANCE	150.00
400	06	500 -	TRANSPORTATION	RHONDA LOTT	UNIFORM ALLOWANCE	150.00
401	06	500 -	ONGOING & MAJOR	RHYAN MARSHALL	UNIFORM ALLOWANCE	150.00
402	06	500 -	TRANSPORTATION	RICHARD LEACH	UNIFORM ALLOWANCE	150.00
403	06	500 -	ONGOING & MAJOR	RICK JAUNZEMIS	UNIFORM ALLOWANCE	150.00
404	06	500 -	TRANSPORTATION	RITA FINE	UNIFORM ALLOWANCE	150.00
405	06	500 -	SPECIAL EDUCATION	ROBERT MAGYAR	REIMBURSE MILEAGE	26.51
406	06	500 -	TRANSPORTATION	ROBERTHA MEDINILLA	UNIFORM ALLOWANCE	150.00
407	06	500 -	ONGOING & MAJOR	RON FERRELL	UNIFORM ALLOWANCE	150.00
408	06	500 -	TRANSPORTATION	SALLY REHM	UNIFORM ALLOWANCE	150.00
409	06	500 -	NCLB: TITLE III, LIMITED	SOCORRO VILLANUEVA	REIMB MLG, MLS, PKG - MANAGING FRONT DESK 10/06	26.06
410	06	500 -	TRANSPORTATION	SYLVIA GUERENA	UNIFORM ALLOWANCE	150.00

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
11-13-06 thru 12-01-06

Line #	Fund	Schoo	Resource	Vendor	Description	Amount
411	06	500 -	TRANSPORTATION	SYLVIA ONTIVEROS	UNIFORM ALLOWANCE	100.00
412	06	500 -	ONGOING & MAJOR	TAD CANALE	UNIFORM ALLOWANCE	150.00
413	06	500 -	NCLB: TITLE I, PART A	TERESA MORENO	REIMBURSE SUPPLIES	32.39
414	06	500 -	SCHOOL SAFETY &	TERESA ROMAN-BRUNSON	REIMBURSEMENT - POSTAGE	35.42
415	06	500 -	TRANSPORTATION	TINA ELLISON	UNIFORM ALLOWANCE	150.00
416	06	500 -	ONGOING & MAJOR	TOM DOWLING	UNIFORM ALLOWANCE	150.00
417	06	500 -	TRANSPORTATION	TONY T. MARTINEZ	UNIFORM ALLOWANCE	150.00
418	06	500 -	ONGOING & MAJOR	TONY R. MARTINEZ	UNIFORM ALLOWANCE	150.00
419	06	500 -	TRANSPORTATION	TRANSPORTATION CHARTER SERVICES, IN	BUS SERVICES - ATHLETICS	412.00
420	06	500 -	ONGOING & MAJOR	TRAVIS CASTILLO	UNIFORM ALLOWANCE	150.00
421	06	500 -	CALIFORNIA PEER	U.C. REGENTS - IRVINE	CONF FEES - CONF FOR TEACHERS 12/06 - (4) 1 DAY	560.00
422	06	500 -	SPECIAL EDUCATION	VAL VERDE UNIFIED SCHOOL DISTRCT	CONF FEES - ALTERNATIVE DISPUTE RESOLUTION 11/06-(	40.00
423	06	500 -	TRANSPORTATION	VIRGINIA J. WALTERS	UNIFORM ALLOWANCE	150.00
424	06	500 -	TRANSPORTATION	YOLANDA PATTON	UNIFORM ALLOWANCE	150.00
425	06	565 -	SPECIAL EDUCATION	NEXTEL	PHONE - OCT TO NOV 2006	164.46
426					**TOTAL FUND 06**	**$ 27,807.61**
427						
428	11	400 -	ADULT EDUCATION	AT&T/MCI	PHONE - NOV 2006	14.40
429	11	400 -	ADULT EDUCATION	CATHY MICKEY	UNIFORM ALLOWANCE	125.00
430	11	400 -	ADULT EDUCATION	PABLO GARCIA	UNIFORM ALLOWANCE	75.00
431	11	400 -	ADULT EDUCATION	STEPHANIE CHRISTIAN	UNIFORM ALLOWANCE	125.00
432	11	401 -	ADULT EDUCATION	BRITTANY HERNANDEZ	TEXTBOOK REFUND	25.00
433	11	401 -	ADULT EDUCATION	DANIEL MORALES	TEXTBOOK REFUND	25.00
434	11	401 -	ADULT EDUCATION	DENISE RODRIGUEZ	TEXTBOOK REFUND	25.00
435	11	401 -	ADULT EDUCATION	LEILANI BENAVENTE	TEXTBOOK REFUND	25.00
436	11	401 -	ADULT EDUCATION	MARK MADERO	TEXTBOOK REFUND	25.00
437					**TOTAL FUND 11**	**$ 464.40**
438						
439	13	500 -	CHILD NUTRITION	ADRIANA JAIMES	UNIFORM ALLOWANCE	100.00
440	13	500 -	CHILD NUTRITION	ALICIA ESPINOZA	UNIFORM ALLOWANCE	75.00
441	13	500 -	CHILD NUTRITION	ANITA VENEGAS	UNIFORM ALLOWANCE	100.00
442	13	500 -	CHILD NUTRITION	ARMIDA MARTINEZ	UNIFORM ALLOWANCE	150.00
443	13	500 -	CHILD NUTRITION	ARMINIDA CARRILLO	UNIFORM ALLOWANCE	150.00
444	13	500 -	CHILD NUTRITION	ARRON CURBY	UNIFORM ALLOWANCE	150.00
445	13	500 -	CHILD NUTRITION	ASHLEY WILLIAMS	UNIFORM ALLOWANCE	150.00
446	13	500 -	CHILD NUTRITION	AT&T/MCI	PHONE - NOV 2006	453.11
447	13	500 -	CHILD NUTRITION	BARBARA BENNYWORTH	UNIFORM ALLOWANCE	150.00
448	13	500 -	CHILD NUTRITION	BARBARA FOSTER	UNIFORM ALLOWANCE	150.00
449	13	500 -	CHILD NUTRITION	BELINDA MCINTOSH	UNIFORM ALLOWANCE	100.00
450	13	500 -	CHILD NUTRITION	BETTY SOTOMAYOR	UNIFORM ALLOWANCE	150.00
451	13	500 -	CHILD NUTRITION	BOBBIE SELF	UNIFORM ALLOWANCE	100.00
452	13	500 -	CHILD NUTRITION	BRENDA GREAVER	UNIFORM ALLOWANCE	100.00

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
11-13-06 thru 12-01-06

Line #	Fund	Schoo	Resource	Vendor	Description	Amount
453	13	500 -	CHILD NUTRITION	CAREY DOYLE	UNIFORM ALLOWANCE	100.00
454	13	500 -	CHILD NUTRITION	CARMEN CORNEJO	UNIFORM ALLOWANCE	100.00
455	13	500 -	CHILD NUTRITION	CAROLYN DODD	UNIFORM ALLOWANCE	150.00
456	13	500 -	CHILD NUTRITION	CHARITA DEVEREAUX	REIMBURSE MILEAGE	188.68
457	13	500 -	CHILD NUTRITION	CHARLIE VAN DEVER	UNIFORM ALLOWANCE	150.00
458	13	500 -	CHILD NUTRITION	CHERRI SCHROEDER	UNIFORM ALLOWANCE	100.00
459	13	500 -	CHILD NUTRITION	CHERYL WALKER	UNIFORM ALLOWANCE	100.00
460	13	500 -	CHILD NUTRITION	CLAUDIA ALMANZA	UNIFORM ALLOWANCE	100.00
461	13	500 -	CHILD NUTRITION	CLAUDIA SANCHEZ	UNIFORM ALLOWANCE	50.00
462	13	500 -	CHILD NUTRITION	CONNIE TUIAEA	UNIFORM ALLOWANCE	100.00
463	13	500 -	CHILD NUTRITION	CORINA GARCIA	UNIFORM ALLOWANCE	100.00
464	13	500 -	CHILD NUTRITION	DARLENE DEMELLO	UNIFORM ALLOWANCE	100.00
465	13	500 -	CHILD NUTRITION	DEBORAH WALKER	UNIFORM ALLOWANCE	150.00
466	13	500 -	CHILD NUTRITION	DENA DANFORD	UNIFORM ALLOWANCE	150.00
467	13	500 -	CHILD NUTRITION	DENISE SALAZAR	UNIFORM ALLOWANCE	75.00
468	13	500 -	CHILD NUTRITION	DIANA ARCE	UNIFORM ALLOWANCE	150.00
469	13	500 -	CHILD NUTRITION	DIANE KAGAWA-AGUIRRE	UNIFORM ALLOWANCE	50.00
470	13	500 -	CHILD NUTRITION	DIANNE MELTON	UNIFORM ALLOWANCE	75.00
471	13	500 -	CHILD NUTRITION	DOLORES SERRANO	UNIFORM ALLOWANCE	100.00
472	13	500 -	CHILD NUTRITION	DONNA ALBERS	UNIFORM ALLOWANCE	150.00
473	13	500 -	CHILD NUTRITION	DOROTHY WILLIAMS	UNIFORM ALLOWANCE	100.00
474	13	500 -	CHILD NUTRITION	ELVIRA YOUNG	UNIFORM ALLOWANCE	100.00
475	13	500 -	CHILD NUTRITION	ESTHER GARCIA	UNIFORM ALLOWANCE	100.00
476	13	500 -	CHILD NUTRITION	FAYTHE VAN CLEVE	UNIFORM ALLOWANCE	100.00
477	13	500 -	CHILD NUTRITION	FRANK DEMELLO	UNIFORM ALLOWANCE	100.00
478	13	500 -	CHILD NUTRITION	GABRIELA AYALA	FOOD HANDLER CARD	17.00
479	13	500 -	CHILD NUTRITION	GABRIELA JACKSON	UNIFORM ALLOWANCE	100.00
480	13	500 -	CHILD NUTRITION	GABRIELLA AYALA	UNIFORM ALLOWANCE	100.00
481	13	500 -	CHILD NUTRITION	GEK LIM	UNIFORM ALLOWANCE	75.00
482	13	500 -	CHILD NUTRITION	GERALDINE KALT	UNIFORM ALLOWANCE	100.00
483	13	500 -	CHILD NUTRITION	GLADYS CANALES	UNIFORM ALLOWANCE	100.00
484	13	500 -	CHILD NUTRITION	GLORIA LEWIS	UNIFORM ALLOWANCE	75.00
485	13	500 -	CHILD NUTRITION	GRISEL AVILA	UNIFORM ALLOWANCE	100.00
486	13	500 -	CHILD NUTRITION	JACK BROWN	UNIFORM ALLOWANCE	150.00
487	13	500 -	CHILD NUTRITION	JACK BROWN	REIMBURSE WORK BOOTS	80.00
488	13	500 -	CHILD NUTRITION	JAMIE BALDERRAMA	UNIFORM ALLOWANCE	150.00
489	13	500 -	CHILD NUTRITION	JANET WHITCOMB	UNIFORM ALLOWANCE	100.00
490	13	500 -	CHILD NUTRITION	JERRI FOGG	UNIFORM ALLOWANCE	100.00
491	13	500 -	CHILD NUTRITION	JESSICA HOLLEY	UNIFORM ALLOWANCE	100.00
492	13	500 -	CHILD NUTRITION	JOANN BROKAR	UNIFORM ALLOWANCE	100.00
493	13	500 -	CHILD NUTRITION	JODY KOOP	UNIFORM ALLOWANCE	100.00

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
11-13-06 thru 12-01-06

Line #	Fund	Schoo	Resource	Vendor	Description	Amount
494	13	500 -	CHILD NUTRITION	JUANITA HIGUERA	UNIFORM ALLOWANCE	75.00
495	13	500 -	CHILD NUTRITION	JUANITA TRUJILLO	UNIFORM ALLOWANCE	150.00
496	13	500 -	CHILD NUTRITION	JUDY FREEMAN	UNIFORM ALLOWANCE	150.00
497	13	500 -	CHILD NUTRITION	JUDY LESTER	UNIFORM ALLOWANCE	100.00
498	13	500 -	CHILD NUTRITION	JULIA DESCHENE	UNIFORM ALLOWANCE	100.00
499	13	500 -	CHILD NUTRITION	KAREN RAU	UNIFORM ALLOWANCE	150.00
500	13	500 -	CHILD NUTRITION	KARLA MARTINEZ-GONZALEZ	UNIFORM ALLOWANCE	150.00
501	13	500 -	CHILD NUTRITION	KERI ROBBINS	UNIFORM ALLOWANCE	150.00
502	13	500 -	CHILD NUTRITION	KIM HOLDEN	UNIFORM ALLOWANCE	150.00
503	13	500 -	CHILD NUTRITION	LAURIE REGUA	UNIFORM ALLOWANCE	100.00
504	13	500 -	CHILD NUTRITION	LEANNE DEL REAL	UNIFORM ALLOWANCE	75.00
505	13	500 -	CHILD NUTRITION	LINDA BERMUDEZ	UNIFORM ALLOWANCE	100.00
506	13	500 -	CHILD NUTRITION	LINDA KIBLER	UNIFORM ALLOWANCE	150.00
507	13	500 -	CHILD NUTRITION	LISA MIRAMONTES	UNIFORM ALLOWANCE	100.00
508	13	500 -	CHILD NUTRITION	LORETTA RUBIO	UNIFORM ALLOWANCE	150.00
509	13	500 -	CHILD NUTRITION	LORI CASSEN-SNYDER	UNIFORM ALLOWANCE	150.00
510	13	500 -	CHILD NUTRITION	LOURDES FLORES	UNIFORM ALLOWANCE	150.00
511	13	500 -	CHILD NUTRITION	MARCIA KELLEY	UNIFORM ALLOWANCE	100.00
512	13	500 -	CHILD NUTRITION	MARGARET EGAN	UNIFORM ALLOWANCE	100.00
513	13	500 -	CHILD NUTRITION	MARGARET MADRID	UNIFORM ALLOWANCE	100.00
514	13	500 -	CHILD NUTRITION	MARIA CARMONA	UNIFORM ALLOWANCE	100.00
515	13	500 -	CHILD NUTRITION	MARIA CARRANZA	UNIFORM ALLOWANCE	100.00
516	13	500 -	CHILD NUTRITION	MARIA GONZALEZ	UNIFORM ALLOWANCE	100.00
517	13	500 -	CHILD NUTRITION	MARIA MARQUEZ	UNIFORM ALLOWANCE	100.00
518	13	500 -	CHILD NUTRITION	MARIE BARELA	UNIFORM ALLOWANCE	100.00
519	13	500 -	CHILD NUTRITION	MARJEAN STYLES	UNIFORM ALLOWANCE	100.00
520	13	500 -	CHILD NUTRITION	MARLENE HARDING	FOOD HANDLER'S CARD	17.00
521	13	500 -	CHILD NUTRITION	MARLENE HARDING	UNIFORM ALLOWANCE	100.00
522	13	500 -	CHILD NUTRITION	MERCEDESAGUIRRE	UNIFORM ALLOWANCE	150.00
523	13	500 -	CHILD NUTRITION	MERCY WILSON	UNIFORM ALLOWANCE	100.00
524	13	500 -	CHILD NUTRITION	MICHELLE SKIDMORE	UNIFORM ALLOWANCE	100.00
525	13	500 -	CHILD NUTRITION	MIKE BYNUM	REIMBURSE SUPPLIES	55.66
526	13	500 -	CHILD NUTRITION	MISTY DEVORE	UNIFORM ALLOWANCE	150.00
527	13	500 -	CHILD NUTRITION	NANCY LAMB	UNIFORM ALLOWANCE	100.00
528	13	500 -	CHILD NUTRITION	NANCY LEACH	UNIFORM ALLOWANCE	100.00
529	13	500 -	CHILD NUTRITION	NELIDA CARDENAS	LUNCH ACC'T REFUND	11.00
530	13	500 -	CHILD NUTRITION	NELLIE GARCIA	UNIFORM ALLOWANCE	150.00
531	13	500 -	CHILD NUTRITION	NEXTEL	PHONE - OCT TO NOV 2006	421.42
532	13	500 -	CHILD NUTRITION	NORMA CARUSO	UNIFORM ALLOWANCE	100.00
533	13	500 -	CHILD NUTRITION	PAOLA LOPEZ	LUNCH ACCOUNT REFUND	17.50
534	13	500 -	CHILD NUTRITION	PATRICIA FLORES	UNIFORM ALLOWANCE	100.00

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
11-13-06 thru 12-01-06

Line #	Fund	Scho	Resource	Vendor	Description	Amount
535	13	500 -	CHILD NUTRITION	PATRICIA MORRIS	UNIFORM ALLOWANCE	150.00
536	13	500 -	CHILD NUTRITION	PHILLIP WALKER	UNIFORM ALLOWANCE	100.00
537	13	500 -	CHILD NUTRITION	RACHEL BREMER	UNIFORM ALLOWANCE	150.00
538	13	500 -	CHILD NUTRITION	RAQUEL DOMINGUEZ	UNIFORM ALLOWANCE	150.00
539	13	500 -	CHILD NUTRITION	REBECCA CARMONA	UNIFORM ALLOWANCE	100.00
540	13	500 -	CHILD NUTRITION	RICHARD WALKER	UNIFORM ALLOWANCE	150.00
541	13	500 -	CHILD NUTRITION	RITA HUBBELL	UNIFORM ALLOWANCE	100.00
542	13	500 -	CHILD NUTRITION	RONELE HICKS	UNIFORM ALLOWANCE	100.00
543	13	500 -	CHILD NUTRITION	ROSA MENDIOLA SALGADO	UNIFORM ALLOWANCE	50.00
544	13	500 -	CHILD NUTRITION	ROSALIE GUERRERO	UNIFORM ALLOWANCE	150.00
545	13	500 -	CHILD NUTRITION	SALLY MORRIS	UNIFORM ALLOWANCE	100.00
546	13	500 -	CHILD NUTRITION	SHARON CARRILLO	UNIFORM ALLOWANCE	150.00
547	13	500 -	CHILD NUTRITION	SHARON CONRAD	UNIFORM ALLOWANCE	100.00
548	13	500 -	CHILD NUTRITION	SHARON MILLER	UNIFORM ALLOWANCE	150.00
549	13	500 -	CHILD NUTRITION	SHIRLEY GIBSON	UNIFORM ALLOWANCE	150.00
550	13	500 -	CHILD NUTRITION	SHIRLEY SINSLEY	UNIFORM ALLOWANCE	100.00
551	13	500 -	CHILD NUTRITION	SHIRLEY VAN CLEVE	UNIFORM ALLOWANCE	75.00
552	13	500 -	CHILD NUTRITION	SOLEDAD HIGUERA	UNIFORM ALLOWANCE	100.00
553	13	500 -	CHILD NUTRITION	STEPHANIE WILLIAMS	UNIFORM ALLOWANCE	100.00
554	13	500 -	CHILD NUTRITION	SUSAN SCHEU	UNIFORM ALLOWANCE	150.00
555	13	500 -	CHILD NUTRITION	SUSANA GONZALEZ	UNIFORM ALLOWANCE	100.00
556	13	500 -	CHILD NUTRITION	SYLVIA MARTINEZ	UNIFORM ALLOWANCE	100.00
557	13	500 -	CHILD NUTRITION	TERESA EDMONDS	UNIFORM ALLOWANCE	150.00
558	13	500 -	CHILD NUTRITION	TERI WRIGHT	UNIFORM ALLOWANCE	100.00
559	13	500 -	CHILD NUTRITION	TERRI BROWN	UNIFORM ALLOWANCE	50.00
560	13	500 -	CHILD NUTRITION	THERESA WALLACE-KING	REIMBURSE MILEAGE	58.32
561	13	500 -	CHILD NUTRITION	THERESE SANTAVICCA	UNIFORM ALLOWANCE	100.00
562	13	500 -	CHILD NUTRITION	TONI ESTRADA	UNIFORM ALLOWANCE	150.00
563	13	500 -	CHILD NUTRITION	VENI HALCROMB	UNIFORM ALLOWANCE	100.00
564	13	500 -	CHILD NUTRITION	VICKIE RIDGLEY	UNIFORM ALLOWANCE	100.00
565	13	500 -	CHILD NUTRITION	VICTORIA L ALESSANDRO	UNIFORM ALLOWANCE	150.00
566	13	500 -	CHILD NUTRITION	VIRGINIA KIRLEY	UNIFORM ALLOWANCE	150.00
567	13	500 -	CHILD NUTRITION	VIRGINIA WARD	UNIFORM ALLOWANCE	150.00
568	13	500 -	CHILD NUTRITION	YVONNE FARRIS	UNIFORM ALLOWANCE	100.00
569	13	500 -	CHILD NUTRITION	YVONNE GALVAN	UNIFORM ALLOWANCE	100.00
570					**TOTAL FUND 13**	**$ 15,119.69**
571						

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12.19

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
11-13-06 thru 12-01-06

Line #	Fund	Schoo	Resource	Vendor	Description	Amount
572	21	305 -	RHS STADIUM	RIVERSIDE COUNTY CLERK	NOTICE OF EXEMPTION - HAWKINS STADIUM @ RHS	64.00
573					**TOTAL FUND 21**	**$ 64.00**
574						
575	67	500 -	SELF INSURANCE	ERMINE NELSON	REIMBURSE PERSONAL LOSS	488.36
576	67	500 -	SELF INSURANCE	ERMINE NELSON	REIMBURSE PERSONAL LOSS	201.50
577	67	500 -	SELF INSURANCE	PABLO RAMIREZ	LOSS CLAIM - DOL 11/3/06 OR 11/6/06	500.00
578					**TOTAL FUND 67**	**$ 1,189.86**

570 TOTAL DISBURSEMENT ORDER PURCHASES FOR A GRAND TOTAL OF: $ 363,422.22

RECOMMEND APPROVAL: Beth Connors
DIRECTOR OF FISCAL SERVICES

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Report of Purchases

Purchases Over $200

11-13-06 thru 12-01-06

	P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
1	P61596	03	500	0000 - UNRESTRICTED	PIONEER STATIONERS INC	CSR-STOCK	$ 6,442.66
2	P61602	03	500	0000 - UNRESTRICTED	BATTERY SYSTEMS	CSR-STOCK	1,327.39
3	P61603	03	500	0000 - UNRESTRICTED	SOUTHWEST SCHOOL SUPPLY	CSR-STOCK	8,311.32
4	P61604	03	500	0000 - UNRESTRICTED	PIONEER STATIONERS INC	CSR-STOCK	7,737.87
5	P61605	03	500	0000 - UNRESTRICTED	PIONEER CHEMICAL COMPANY	CSR-STOCK	23,492.95
6	P61606	03	500	0000 - UNRESTRICTED	ULINE	CSR-STOCK	1,441.91
7	P61608	03	500	0000 - UNRESTRICTED	PIONEER CHEMICAL COMPANY	CSR-STOCK	3,080.25
8	P1004669	25	500	0000 - UNRESTRICTED	CULVER-NEWLIN INC	MM-FURNITURE	2,301.66
9	P1004929	21	150	0200 - LUNCH SHELTERS	JOHN R. BYERLY, INCORPORATED	FACILTIIES-GEOTECHNICAL SERVICES	985.00
10	P1004929	21	175	0200 - LUNCH SHELTERS	JOHN R. BYERLY, INCORPORATED	FACILTIIES-GEOTECHNICAL SERVICES	983.00
11	P1004929	21	300	0200 - LUNCH SHELTERS	JOHN R. BYERLY, INCORPORATED	FACILTIIES-GEOTECHNICAL SERVICES	983.00
12	P1005003	21	210	0204 - MODERNIZATION PROJECTS	CULVER-NEWLIN INC	MM-OFFICE FURNITURE	4,416.82
13	P1005157	03	500	0000 - UNRESTRICTED	PC & MACEXCHANGE	EC-SUPT-LASERJET PRINTER	3,242.20
14	P1005164	03	305	0001 - DISCRETIONARY	I.M.P.A.C. GOVERNMENT SERVICES	RH-PHOTO EQUIPMENT	267.54
15	P1005172	21	185	0000 - UNRESTRICTED	AERO TECH SURVEYS, INC.	FACILITIES-SITE SURVEY	5,118.32
16	P1005178	06	405	2430 - COMMUNITY DAY SCHOOLS	AGS	LC-INSTRUCTIONAL MATERIAL	327.26
17	P1005179	06	125	7395 - SCHOOL AND LIBRARY IMPROVEMENT	GROW PUBLICATIONS	MB-INSTRUCTIONAL MATERIAL	264.41
18	P1005180	06	165	3010 - NCLB: TITLE I, PART A, BASIC GRANTS L	PC & MACEXCHANGE	TS-OFFICE SUPPLIES	216.33
19	P1005181	06	115	3010 - NCLB: TITLE I, PART A, BASIC GRANTS L	PC & MACEXCHANGE	IA- PRINTERS-5	664.01
20	P1005182	21	305	0204 - MODERNIZATION PROJECTS	PC & MACEXCHANGE	RH-PRINTER	405.88
21	P1005183	03	500	0000 - UNRESTRICTED	PRESS ENTERPRISE COMPANY	EC-LEGAL ADVERTISING	286.00
22	P1005185	03	500	0000 - UNRESTRICTED	BOWIE, ARNESON, WILES & GIANNONE	EC-LEGAL SERVICES	10,000.00
23	P1005188	03	200	0047 - DISCRETIONARY BLOCK GRANT ONE TI	SAN BERNARDINO COUNTY SCHOOLS	JM-COORDINATOR WORKSHOP FEES	323.25
24	P1005189	13	500	5310 - CHILD NUTRITION: SCHOOL PROGRAMS	GLOBAL EQUIPMENT COMPANY	FOODSERV-COMPUTER CART	398.68
25	P1005190	03	300	0001 - DISCRETIONARY	KEN'S SPORTING GOODS	JVH-TENNIS RACKETS	644.88
26	P1005191	06	125	3010 - NCLB: TITLE I, PART A, BASIC GRANTS L	NEW MANAGEMENT	MB-INSTRUTIONAL SUPPLIES	665.90
27	P1005193	13	500	5310 - CHILD NUTRITION: SCHOOL PROGRAMS	HARD DRIVE NORTHWEST	FOODSERV-TOUCH SCREENS	938.00
28	P1005194	06	115	3010 - NCLB: TITLE I, PART A, BASIC GRANTS L	MINOLTA BUSINESS SYSTEMS, INC.	IA-OPEN PO-SERVICE AND SUPPLIES	1,800.00
29	P1005195	03	306	0001 - DISCRETIONARY	INTERNATIONAL LASER GROUP	RH-TONER CARTRIDGES	422.36
30	P1005196	03	305	0001 - DISCRETIONARY	COLLEGIATE PACIFIC	RH-ATHLETIC SUPPLIES	507.25
31	P1005197	06	500	6500 - SPECIAL EDUCATION	SPEECH BIN, THE	EC-SPEC ED-TESTING SUPPLIES	307.07
32	P1005198	06	120	7395 - SCHOOL AND LIBRARY IMPROVEMENT	INTERNATIONAL LASER GROUP	IH-INK CARTRIDGES	885.18
33	P1005199	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	AAA ELECTRIC MOTOR SALES & SERVICE	MAINT-JVH- HVAC REPAIR PARTS	424.73
34	P1005200	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	REFRIGERATION SUPPLIES DIST	MAINT-JVH-HVAC REPAIRS	537.73
35	P1005201	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	ELECTRONICS WAREHOUSE	MAINT-ELECTRICAL TECH SUPPLIES	327.45
36	P1005202	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	AIR-EX AIR CONDITIONING, INC.	MAINT-PHS-HVAC FILTERS	2,500.00
37	P1005203	21	310	0000 - UNRESTRICTED	WENGER CORPORATION	PH-STORAGE CART FOR CHORAL RISERS-2	825.38
38	P1005203	35	310	7730 - NEW CONSTRUCTION-STATE SCHOOL F	WENGER CORPORATION	PH-STORAGE CART FOR CHORAL RISERS-2	825.37
39	P1005204	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	MTS HARDWARE & WOODWORKERS'	MAINT-SUPPLIES	265.72
40	P1005205	14	500	6205 - DEFERRED MAINTENANCE APPORTION	PACIFIC AIR HEATING & COOLING, INC.	MAINT-IH-A/C	9,885.00
41	P1005207	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	AAA ELECTRIC MOTOR SALES & SERVICE	MAINT-MB-HVAC REPAIR	447.11

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Report of Purchases
Purchases Over $200
11-13-06 thru 12-01-06

	P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
42	P1005208	14	500	6205 - DEFERRED MAINTENANCE APPORTION	TOMARK SPORTS INC	MAINT-JM-DOOR SUPPLIES	9,909.55
43	P1005210	03	300	0000 - UNRESTRICTED	WASC	JVH-ACCREDITATION VISIT	5,200.00
44	P1005212	21	130	0214 - PLAY STRUCTURES/PLAY GROUNDS	MISSION READY-MIX	MAINT-PA-PLAYGROUND/SA-LUNCH SHELTER	2,542.90
45	P1005212	21	155	0200 - LUNCH SHELTERS	MISSION READY-MIX	MAINT-PA PLAYGROUND/SA-LUNCH SHELTER	1,290.31
46	P1005213	03	500	0000 - UNRESTRICTED	PIONEER CHEMICAL COMPANY	MAINT-JVH-GYM FLOOR	3,421.06
47	P1005214	21	130	0214 - PLAY STRUCTURES/PLAY GROUNDS	PEDLEY EQUIPMENT RENTAL	MAINT-PA-PLAYGROUND LANDSCAPE	316.80
48	P1005215	03	500	0000 - UNRESTRICTED	SONITROL OF SAN BERNARDINO	MAINT-SECURITY SYS. REPAIRS & ADDITIONS	6,000.00
49	P1005216	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	CONSOLIDATED ELECTRICAL DIST.	MAINT-GA-ELECTRICAL SUPPLIES	256.66
50	P1005217	21	130	0214 - PLAY STRUCTURES/PLAY GROUNDS	PEDLEY EQUIPMENT RENTAL	MAINT-PA PLAYGROUND LANDSCAPE	720.00
51	P1005218	13	500	5310 - CHILD NUTRITION: SCHOOL PROGRAMS	SOUTHWEST SCHOOL SUPPLY	FOODSERV-CONFERENCE TABLE	640.0(
52	P1005220	06	105	7395 - SCHOOL AND LIBRARY IMPROVEMENT	TROXELL COMMUNICATIONS INC.	GA-AV PROJECTOR AND CAMERA	10,551.97
53	P1005221	06	500	4035 - NCLB: TITLE II, PART A, TEACHER QUAL	CORPORATE EXPRESS	EC-OPEN PO-OFFICE SUPPLIES	350.00
54	P1005223	03	125	0001 - DISCRETIONARY	OFFICE DEPOT	MB-ELECTRIC PENCIL SHARPENERS-15	904.29
55	P1005224	03	500	0000 - UNRESTRICTED	BELO, BRUCE M.	JM-MUSICAL INSTRUMENT REPAIR	3,932.88
56	P1005225	21	305	0204 - MODERNIZATION PROJECTS	PC & MACEXCHANGE	RH-ACAD-PROJECTORS & DOCUMENT CAMERAS-7	8,607.81
57	P1005226	06	500	4035 - NCLB: TITLE II, PART A, TEACHER QUAL	MCGRATH'S CATERING	EC-CATERING-MARZANO WORKSHOP-40	256.45
58	P1005230	21	305	0204 - MODERNIZATION PROJECTS	FOLLETT SOFTWARE COMPANY	EC-TECH-SOFTWARE LICENSES-3	6,189.16
59	P1005231	21	305	0204 - MODERNIZATION PROJECTS	FOLLETT SOFTWARE COMPANY	EC-TECH-FALCON PDA FOR RHS ACADEMY	5,802.34
60	P1005232	25	500	0000 - UNRESTRICTED	HERTZ FURNITURE SYSTEMS CORP.	MLM-OFFICE FURNITURE	5,227.23
61	P1005234	03	306	0001 - DISCRETIONARY	ULTIMATE OFFICE, INC.	RH-ACADEMY-OFFICE SUPPLIES	213.35
62	P1005235	06	305	7397 - DISCRETIONARY BLOCK GRANT - SCHO	NEWKIRK & ASSOCIATES, INC.	RH-MARKERBOARDS-10	3,717.38
63	P1005236	03	500	0015 - UNANTICIPATED CAPITAL OUTLAY F & E	TANGRAM INTERIORS	EC-ED SERV-OFFICE FURNITURE	5,150.66
64	P1005237	21	305	0204 - MODERNIZATION PROJECTS	PC & MACEXCHANGE	RH-ACADEMY-PULL DOWN SCREENS, SPEAKERS-7	802.07
65	P1005238	06	205	3010 - NCLB: TITLE I, PART A, BASIC GRANTS L	TROXELL COMMUNICATIONS INC.	MLM-PROJECTOR	856.61
66	P1005240	06	115	3010 - NCLB: TITLE I, PART A, BASIC GRANTS L	TROXELL COMMUNICATIONS INC.	IA-PROJECTOR BULB	203.65
67	P1005242	03	502	1100 - STATE LOTTERY	SCHOLASTIC, INC.	WR-RIF BOOKS	992.59
68	P1005244	03	502	1100 - STATE LOTTERY	SCHOLASTIC, INC.	IA-RIF BOOKS	959.61
69	P1005246	06	160	3010 - NCLB: TITLE I, PART A, BASIC GRANTS L	HOUGHTON MIFFLIN CO	SS-ASSESSMENT KITS	3,512.8(
70	P1005251	06	500	6285 - COMMUNITY-BASED TUTORING GRANT	OFFICEMAX	EC-SUPPLIES	750.00
71	P1005251	06	500	3010 - NCLB: TITLE I, PART A, BASIC GRANTS L	OFFICEMAX	EC-SUPPLIES	750.00
72	P1005252	03	300	1100 - STATE LOTTERY	STEVE WEIS MUSIC	JVH-BAND SUPPLIES	246.32
73	P1005253	06	175	7395 - SCHOOL AND LIBRARY IMPROVEMENT	PC & MACEXCHANGE	WR-PRINTERS-4	399.89
74	P1005254	06	500	7156 - INSTRUCTIONAL MATERIALS REALIGNM	GLENCOE - MCGRAW HILL	RH-TEXTBOOKS-PSYCHOLOGY	207.81
75	P1005255	06	500	7156 - INSTRUCTIONAL MATERIALS REALIGNM	HOLT, RINEHART & WINSTON PUBL.	NVH-TEXTBOOKS-ALGEBRA	761.17
76	P1005257	06	500	7158 - INSTRUCTIONAL MATERIALS - WILLIAMS	PRENTICE HALL	RH-TEXTBOOKS-ANIMATION	3,354.11
77	P1005258	03	300	0001 - DISCRETIONARY	LIGHTFOOT LTD.	JVH-INSTRUCTIONAL MATERIAL	317.85
78	P1005259	03	300	0001 - DISCRETIONARY	I.M.P.A.C. GOVERNMENT SERVICES	JVH-LIGHTBOXES	295.67
79	P1005262	06	155	3010 - NCLB: TITLE I, PART A, BASIC GRANTS L	HOUGHTON MIFFLIN	SA-INSTRUCTIONAL MATERIAL	1,020.83
80	P1005263	06	500	7156 - INSTRUCTIONAL MATERIALS REALIGNM	MCDOUGAL LITTEL & CO.	EC-TPC-TEXTBOOKS-SOCIOLOGY	966.21
81	P1005264	06	105	7395 - SCHOOL AND LIBRARY IMPROVEMENT	HOLT, RINEHART & WINSTON PUBL.	GA-STUDENT WORKBOOKS	675.59
82	P1005265	03	500	0600 - DONATIONS	AXIS APPAREL	EC-LS-PARENTS/STUDENTS-T-SHIRTS&BAGS	600.00

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No. 2

Report of Purchases
Purchases Over $200
11-13-06 thru 12-01-06

	P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
83	P1005265	06	500	6285 - COMMUNITY-BASED TUTORING GRANT	AXIS APPAREL	EC-LS-PARENTS/STUDENTS-T-SHIRTS&BAGS	1,737.74
84	P1005265	06	500	3010 - NCLB: TITLE I, PART A, BASIC GRANTS I	AXIS APPAREL	EC-LS-PARENTS/STUDENTS-T-SHIRTS&BAGS	1,500.00
85	P1005266	03	500	0000 - UNRESTRICTED	SONITROL OF SAN BERNARDINO	MAINT-SA-UPGRADE	6,458.00
86	P1005267	03	500	0000 - UNRESTRICTED	IMPERIAL SPRINKLER	MAINT-JV-SA-SEEDING	1,035.05
87	P1005268	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	GLEN PRODUCTS INC.	MAINT-MLM-RESTROOM PARTITION DOOR	328.99
88	P1005269	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	INLAND LIGHTING	MAINT-VARIOUS SITES-LIGHT BULBS	692.58
89	P1005270	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	BEST ACCESS SYSTEMS	MAINT-LOCKSETS	341.24
90	P1005271	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	TRANE PARTS CENTER	MAINT-HVAC REPAIR PARTS-IH & MOT	422.31
91	P1005272	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	ELROD FENCING CO.	MAINT-FENCING PA & JV	4,236.00
92	P1005273	03	500	0129 - SCHOOL READINESS FACILITY	EPIC ENGINEERS	FACILITIES-CONSULTING SERVICES	3,508.0
93	P1005274	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	CONTRACT CARPET PLUS	MAINT-PER-TILE	449.00
94	P1005275	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	EMLIGHT DESIGN	MAINT-JVH-THEATER HOUSE LIGHTS	3,674.29
95	P1005276	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	WOLVERINE BRASS, INC.	MAINT-PH-PLUMBING SUPPLIES	202.10
96	P1005277	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	US AIR CONDITIONING DISTRIBUTORS	MAINT-JVH-HVAC	1,177.71
97	P1005278	03	500	0000 - UNRESTRICTED	EWING IRRIGATION PRODUCTS	MAINT-GROUNDS-IRRIGATION STOCK	2,941.43
98	P1005279	03	500	0000 - UNRESTRICTED	SPECTRA-TONE PAINT CORPORATION	MAINT-ATHLETIC FIELD MARKING	663.74
99	P1005280	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	YAMAS CONTROLS SOUTHERN CALIF.	MAINT-EMS SYSTEM REPAIRS	535.00
100	P1005281	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	SUNBELT RENTALS	MAINT-PER-PLUMBING REPAIR	414.36
101	P1005282	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	TECHNICAL AIR CORPORATION	MAINT-EMS CONTROLLERS VARIOUS SITES	2,451.31
102	P1005283	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	ELROD FENCING CO.	MAINT-RH AG DEPT. FENCING	3,894.00
103	P1005284	14	500	6205 - DEFERRED MAINTENANCE APPORTION	PACIFIC AIR HEATING & COOLING, INC.	MAINT-RL-OFFICE HVAC	7,290.00
104	P1005285	03	500	0000 - UNRESTRICTED	WAXIE SANITARY SUPPLY	MAINT-CUSTODIAL SUPPLIES	724.08
105	P1005286	14	500	6205 - DEFERRED MAINTENANCE APPORTION	CONTRACT CARPET PLUS	MAINT-STATE DEF. MAINT. FLOOR COVERING RL	4,195.00
106	P1005288	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	REBEL RENTS	MAINT-RENTALS FOR VARIOUS PROJECTS	2,370.64
107	P1005289	03	500	0000 - UNRESTRICTED	SONITROL OF SAN BERNARDINO	MAINT-PED-SECURITY SYSTEM	4,560.00
108	P1005290	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	CHATFIELD-CLARKE COMPANY	MAINT-MARKER BOARDS	286.61
109	P1005291	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	WHITE CAP CONSTRUCTION SUPPLY	MAINT-HAND TOOLS	693.90
110	P1005292	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	G.M.S. ELEVATOR SERVICES	MAINT-IA-PH-ELEVATOR REPAIRS	2,727.0
111	P1005293	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	JIMNI SYSTEMS, INC.	MAINT-JVH-PUMP STATION REPAIRS	3,427.50
112	P1005294	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	ELROD FENCING CO.	MAINT-JVH-BASEBALL FIELD	11,900.00
113	P1005295	03	500	0000 - UNRESTRICTED	LIBERTY LANDSCAPING, INC.	MAINT-TREE TRIMMING VARIOUS SITES	6,900.00
114	P1005296	06	500	7091 - ECONOMIC IMPACT AID: LIMITED ENGLI	DELL	EC-COMPUTER	1,102.80
115	P1005297	06	500	5640 - MEDI-CAL BILLING OPTION	DELL	EC-LAPTOP COMPUTERS-5	8,782.71
116	P1005298	06	500	3010 - NCLB: TITLE I, PART A, BASIC GRANTS I	PIZZA PIRATES	EC-ES-COMMUNITY ED FAIR-LUNCH 12/2/06	409.45
117	P1005298	06	500	4203 - NCLB: TITLE III, LIMITED ENGLISH PROF	PIZZA PIRATES	EC-ES-COMMUNITY ED FAIR-LUNCH 12/2/06	409.45
118	P1005299	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	INLAND PUMPING COMPANY	MAINT-OPEN PO-SEPTIC TANK PUMPING	3,000.00
119	P1005302	06	300	7220 - PARTNERSHIP ACADEMIES PROGRAM	GANAHL LUMBER COMPANY	JVH-OPEN PO-SUPPLIES	2,000.00
120	P1005303	03	306	0001 - DISCRETIONARY	CDW-G	RH ACADEMIES-INK CARTRIDGES	572.92
121	P1005307	06	500	5640 - MEDI-CAL BILLING OPTION	PC & MACEXCHANGE	EC-SPEC ED-MOBILE PRINTERS-7	1,623.67
122	P1005308	03	200	0001 - DISCRETIONARY	J.W. PEPPER & SON, INC.	JM-BAND SUPPLIES	419.94
123	P1005312	06	165	3010 - NCLB: TITLE I, PART A, BASIC GRANTS I	TARGET	TS-OPEN PO-INSTRUCTIONAL SUPPLIES	250.00

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Report of Purchases
Purchases Over $200
11-13-06 thru 12-01-06

	P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
124	P1005313	06	160	3010 - NCLB: TITLE I, PART A, BASIC GRANTS L	PIP PRINTING	SS-OPEN PO-PRINTING SERVICES AND SUPPLIES	1,000.00
125	P1005314	03	300	0001 - DISCRETIONARY	CORPORATE EXPRESS	JVH-OPEN PO-ATTENDANCE OFFICE SUPPLIES	250.00
126	P1005320	13	500	5310 - CHILD NUTRITION: SCHOOL PROGRAMS	GRAINGER W W INC	FOODSERV-OPEN PO-SUPPLIES	1,000.00
127	P1005321	21	130	0214 - PLAY STRUCTURES/PLAY GROUNDS	ALLSTAR CONCRETE PUMPING SERVICE	MAINT-CONCRETE PUMPING AT VARIOUS SITES	1,090.00
128	P1005321	21	150	0214 - PLAY STRUCTURES/PLAY GROUNDS	ALLSTAR CONCRETE PUMPING SERVICE	MAINT-CONCRETE PUMPING AT VARIOUS SITES	683.50
129	P1005321	21	155	0214 - PLAY STRUCTURES/PLAY GROUNDS	ALLSTAR CONCRETE PUMPING SERVICE	MAINT-CONCRETE PUMPING AT VARIOUS SITES	459.50
130	P1005322	21	130	0214 - PLAY STRUCTURES/PLAY GROUNDS	ALL CITIES STEEL & FABRICATION	MAINT-PA PLAYGROUND FENCE	702.32
131	P1005323	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	D-3 EQUIPMENT	MAINT-REPAIRS	244.89
132	P1005324	14	500	6205 - DEFERRED MAINTENANCE APPORTION	THE HOME DEPOT- MIRA LOMA	MAINT-JVH-FLOORING	632.28
133	P1005325	03	306	0001 - DISCRETIONARY	CORPORATE EXPRESS	RH ACADEMY-OFFICE SUPPLIES	395.8
134	P1005329	06	210	3010 - NCLB: TITLE I, PART A, BASIC GRANTS L	CHAMBER THEATRE PRODUCTIONS, INC.	MM-FIELD TRIP ADMISSIONS-110	405.63
135	P1005329	06	210	7395 - SCHOOL AND LIBRARY IMPROVEMENT	CHAMBER THEATRE PRODUCTIONS, INC.	MM-FIELD TRIP ADMISSIONS-110	1,216.87
136	P1005331	06	210	3010 - NCLB: TITLE I, PART A, BASIC GRANTS L	RENAISSANCE LEARNING SYSTEMS	MM-INSTRUCTIONAL MATERIAL	3,086.94
137	P1005331	06	210	7395 - SCHOOL AND LIBRARY IMPROVEMENT	RENAISSANCE LEARNING SYSTEMS	MM-INSTRUCTIONAL MATERIAL	544.75
138	P1005332	03	305	0001 - DISCRETIONARY	JOSTENS	RH-DIPLOMA COVERS	1,600.09
139	P1005334	03	500	0129 - SCHOOL READINESS FACILITY	ADVOCATES FOR LABOR COMPLIANCE	FACILITIES-LABOR COMPLIANCE PROGRAM	8,050.00
140	P1005336	03	500	0129 - SCHOOL READINESS FACILITY	ALL AMERICAN INSPECTION, INC	FACILITIES-INSPECTION SERVICES	2,450.00
141	P1005338	21	155	0200 - LUNCH SHELTERS	ALL AMERICAN INSPECTION, INC	FACILITIES-INSPECTION SERVICES FOR SA	700.00
142	P1005340	06	300	3550 - VOCATIONAL PROGRAMS: VOC & APPL	EDUCATION RESOURCES	JVH-SITE LICENSES	2,193.36
143	P1005344	03	305	0001 - DISCRETIONARY	FREESTYLE PHOTOGRAPHIC SUPPLIES	RH-INSTRUCTIONAL MATERIAL	1,487.86
144	P1005346	03	305	0001 - DISCRETIONARY	PRECISION DATA PRODUCTS	RH-TEST FORMS	367.06
145	P1005348	03	500	0013 - SAFETY CREDIT	COASTAL TRAINING TECHNOLOGIES CORP	EC-TRAINING VIDEO	296.31
146	P1005349	06	500	6286 - ENGLISH LANGUAGE ACQUISITION PRO	HOUGHTON MIFFLIN	IA-TESTING MATERIALS	651.27
147	P1005351	06	300	3550 - VOCATIONAL PROGRAMS: VOC & APPL	FFA	JVH-FFA STUDENT REGISTRATION FEES	1,314.55
148	P1005352	03	300	0001 - DISCRETIONARY	I.M.P.A.C. GOVERNMENT SERVICES	JVH-INSTRUCTIONAL SUPPLIES	413.77
149	P1005354	03	300	0001 - DISCRETIONARY	I.M.P.A.C. GOVERNMENT SERVICES	JVH-INSTRUCTIONAL SUPPLIES	532.82
150	P1005355	03	305	0001 - DISCRETIONARY	PC & MACEXCHANGE	PH-CLASSROOM SPEAKERS	201.53
151	P1005356	06	205	3010 - NCLB: TITLE I, PART A, BASIC GRANTS L	PC & MACEXCHANGE	MLM-PROJECTOR SCREEN	348.0
152	P1005358	06	500	4046 - NCLB: TITLE II, PART D, ENHANCING ED	DELL	EC-COMPUTER PART	383.76
153	P1005362	67	500	0012 - SELF INSURANCE	DELL	PER-COMPUTER MONITOR	260.82
154	P1005363	03	500	0013 - SAFETY CREDIT	STAPLES	WHSE-DIGITAL CAMERA	295.92
155	P1005365	03	150	0015 - UNANTICIPATED CAPITAL OUTLAY F & E	DELL	SC-COMPUTER MONITOR	222.03
156	P1005365	03	500	0015 - UNANTICIPATED CAPITAL OUTLAY F & E	DELL	SC-COMPUTER MONITOR	356.87
157	P1005366	03	305	0001 - DISCRETIONARY	PLATO LEARNING, INC.	RH-SERVICE SUPPORT RENEWAL	4,767.94
158	P1005367	06	500	3010 - NCLB: TITLE I, PART A, BASIC GRANTS L	DELL	EC-COMPUTER	2,502.48
159	P1005369	67	500	0012 - SELF INSURANCE	DELL	MM-COMPUTER MONITOR	260.82
160	P1005370	03	305	0001 - DISCRETIONARY	SCANTRON	RH-TEST FORMS	799.92
161	P1005372	06	175	7395 - SCHOOL AND LIBRARY IMPROVEMENT	MINOLTA BUSINESS SYSTEMS, INC.	WR-COPIER MAINT. AGREEMENT	800.00
162	P1005374	03	145	0600 - DONATIONS	HERE COMES MONEY, INC.	RL-SUPPLIES	260.00
163	P1005375	21	310	0000 - UNRESTRICTED	KEEP SAFE OF CALIFORNIA	RH-SAFE	537.68
164	P1005375	35	310	7730 - NEW CONSTRUCTION-STATE SCHOOL F	KEEP SAFE OF CALIFORNIA	RH-SAFE	537.67

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Report of Purchases
Purchases Over $200
11-13-06 thru 12-01-06

	P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
165	P1005376	25	500	0000 - UNRESTRICTED	RAND MCNALLY	CR-CLASSROOM MAP SETS	3,723.84
166	P1005379	06	150	7395 - SCHOOL AND LIBRARY IMPROVEMENT	HIGHSMITH CO., INC., THE	SC-INSTRUCTIONAL MATERIAL	214.96
167	P1005381	06	165	6285 - COMMUNITY-BASED TUTORING GRANT	TARGET	TS-OPEN PO-SUPPLIES FOR PARENT MEETINGS	250.00
168	P1005382	06	165	6285 - COMMUNITY-BASED TUTORING GRANT	STATER BROTHERS	TS-OPEN PO-INSTRUCTIONAL SUPPLIES	250.00
169	P1005384	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	INLAND LIGHTING	MAINT-JVH-LIGHTING REPAIRS	1,578.54
170	P1005385	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	SHORT POUR CONCRETE	MAINT-RH-CONCRETE FOR PLUMBING REPAIR	299.55
171	P1005386	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	TRANE PARTS CENTER	MAINT-SHOP STOCK	242.44
172	P1005388	03	500	0000 - UNRESTRICTED	IMPERIAL SPRINKLER	MAINT-PH-FIELDS AND SLOPES	2,459.94
173	P1005389	14	500	6205 - DEFERRED MAINTENANCE APPORTION	ADVANCED CONCRETE CREATIONS	MAINT-SC-CONCRETE	8,550.00
174	P1005390	14	500	6205 - DEFERRED MAINTENANCE APPORTION	FERGUSON ENTERPRISES	MAINT-JVH/SA/SC-PLUMBING	1,340.65
175	P1005391	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	ADI	MAINT-MM FIRE ALARM	207.42
176	P1005393	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	TOMARK SPORTS INC	MAINT-JVH-REPLACEMENT NETS	1,176.16
177	P1005394	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	SIERRA WHOLESALE HARDWARE	MAINT-DOORS & SUPPLIES DISTRICTWIDE	4,887.05
178	P1005395	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	WHEELER PAVING, INC.	MAINT-JVH-BASEBALL FIELD	552.00
179	P1005396	03	500	0000 - UNRESTRICTED	SONITROL OF SAN BERNARDINO	MAINT-CR-SECURITY-NEW PORTABLES	2,595.00
180	P1005397	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACC	AIR-EX AIR CONDITIONING, INC.	MAINT-PH-AIR FILTERS	2,129.00
181	P1005398	14	500	6205 - DEFERRED MAINTENANCE APPORTION	WHEELER PAVING, INC.	MAINT-TS,PA,PED-ASPHALT REPLACEMENT	4,350.00
182	P1005399	06	305	6761 - ARTS, MUSIC, AND PHYSICAL EDUCATI	GOPHER SPORT	RH-ATHLETIC TRAINING EQUIPMENT	1,483.72
183	P1005400	03	500	0020 - STAR TESTING	ETS	EC-OPEN PO-STAR TEST CORRECTION FEES	10,900.00
184	P1005401	06	500	4110 - NCLB: TITLE V, PART A, INNOVATIVE ED	FOLLETT LIBRARY RESOURCES	EC-IMC-LIBRARY BOOKS	5,070.83
						174 P.O.'s over $200	**$ 400,975.14**
						120 P.O.'s $200 or less	**$ 6,424.44**
						294 TOTAL PURCHASE ORDERS	**$ 407,399.58**
				RECOMMEND APPROVAL: Sylvia E. Carpenter			
				Director of Centralized Support Services			

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JURUPA UNIFIED SCHOOL DISTRICT

2006/2007 AGREEMENTS

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
07-1	***Consultant or Personal Service Agreements***			
07-1-M+M2	Joseph L. O'Shia, Jr.	NTE $3,928.50	General Fund	Modification extends the Term of Agreement through Jan. 31, 2007 and increases funding by $3,928.50 for a new contract total of $23,833.50 to provide purchasing consultant services. 9/6/06 to 1/31/2007.
07-1-JJ	A+ Educational Services	NTE $154,880.00	NCLB - Title I	Consultant to provide supplemental educational services to approx. 121 eligible students. 1/3/07 to 6/30/2007.
07-1-KK	ABC Phonetic Reading School, Inc.	NTE $92,160.00	NCLB - Title I	Consultant to provide supplemental educational services to approx. 72 eligible students. 1/3/07 to 6/30/2007.
07-1-LL	ACE Tutoring Services, Inc.	NTE $47,360.00	NCLB - Title I	Consultant to provide supplemental educational services to approx. 37 eligible students. 1/3/07 to 6/30/2007.
07-1-MM	Academic Advantage	NTE $23,040.00	NCLB - Title I	Consultant to provide supplemental educational services to approx. 18 eligible students. 1/3/07 to 6/30/2007.
07-1-NN	After School and Beyond	NTE $16,640.00	NCLB - Title I	Consultant to provide supplemental educational services to approx. 13 eligible students. 1/3/07 to 6/30/2007.

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
07-1	***Consultant or Personal Service Agreements*** (continued)			
07-1-OO	Alpha Learning Centers	NTE $335,360.00	NCLB - Title I	Consultant to provide supplemental educational services to approx. 262 eligible students. 1/3/07 to 6/30/2007.
07-1-PP	Alternatives Unlimited	NTE $3,840.00	NCLB - Title I	Consultant to provide supplemental educational services to approx. 3 eligible students. 1/3/07 to 6/30/2007.
07-1-QQ	America's English Language Tutoring Program by Talking Page	NTE $2,560.00	NCLB - Title I	Consultant to provide supplemental educational services to approx. 2 eligible students. 1/3/07 to 6/30/2007.
07-1-RR	Brain Hurricane	NTE $21,760.00	NCLB - Title I	Consultant to provide supplemental educational services to approx. 17 eligible students. 1/3/07 to 6/30/2007.
07-1-SS	Club Z! In Home Tutoring Services, Inc.	NTE $6,400.00	NCLB - Title I	Consultant to provide supplemental educational services to approx. 5 eligible students. 1/3/07 to 6/30/2007.
07-1-TT	Education 2020	NTE $1,280.00	NCLB - Title I	Consultant to provide supplemental educational services to approx. 1 eligible student. 1/3/07 to 6/30/2007.

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Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
07-1	***Consultant or Personal Service Agreements*** (continued)			
07-1-UU	Education Station	NTE $189,440.00	NCLB - Title I	Consultant to provide supplemental educational services to approx. 148 eligible students. 1/3/07 to 6/30/2007.
07-1-VV	Learning Fun Center	NTE $8,960.00	NCLB - Title I	Consultant to provide supplemental educational services to approx. 7 eligible students. 1/3/07 to 6/30/2007.
07-1-WW	Mad Science of the Inland Empire	NTE $195.00	NCLB - Title I	Ratify Agreement for consultant to provide a workshop for Ina Arbuckle Elementary School. 11/16/2006.
07-1-XX	Orange County Performing Art Center	NTE $825.00	GATE	Consultant to present two performances of Imagination Machine: "Who, What, Where" for Camino Real Elementary School. 1/18/2007.
07-1-YY	Oxford Tutoring Center	NTE $1,280.00	NCLB - Title I	Consultant to provide supplemental educational services to approx. 1 eligible student. 1/3/07 to 6/30/2007.
07-1-ZZ	The Princeton Review	NTE $113,920.00	NCLB - Title I	Consultant to provide supplemental educational services to approx. 89 eligible students. 1/3/07 to 6/30/2007.

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Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
07-1	***Consultant or Personal Service Agreements*** (continued)			
07-1-AAA	Professional Tutors of Americą	NTE $29,440.00	NCLB - Title I	Consultant to provide supplemental educational services to approx. 123 eligible students. 1/3/07 to 6/30/2007.
07-1-BBB	Smart Kids Tutoring & Learning Centers, Inc.	NTE $21,760.00	NCLB - Title I	Consultant to provide supplemental educational services to approx. 17 eligible students. 1/3/07 to 6/30/2007.
07-3	***Riverside County Schools Agreements***			
07-3-G	AB466 Math Training Services	NTE $45,000.00	NCLB - Title II, Part A, Teacher Quality	Ratify RCOE (IN-1235) Agreement for AB466 Training Services in math that began Oct. 20, 2006 and will end prior to 6/30/2007.
07-3-H	Ground Lease	N/A	N/A	Ratify RCOE (C-1000338) Agreement for a Ground Lease for real property located at the District's Learning Center, 9/1/2006 to 8/31/2046 with option to renew for one ten-year term.

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
07-7	***Facility and Construction Agreements***			
04-7-G+M1	Higginson, Cartozian Architects, Inc.	Per Fee Schedule	School Readiness - Facilities	Modification of this Agreement to extend services and term dates of Agreement 04-7-G from 4/5/2004 to 4/5/2009
07-8	***Other Agreements***			
06-8-R+M1	Southern California Trane Service	NTE $5,488.00	Routine Repair and Maintenance (Prop. 1A)	Modification of this agreement to extend services and term dates of agreement 06-8-R from 7/1/2005 to 6/30/2007.
07-8-EE	Olivia Johnston Enterprises (Kelly Seng)	NTE $300.00	Unrestricted Resources	Ratify Agreement for Consultant providing translation services for an Administrative Hearing on Nov. 7, 2006.

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

SC/et

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): 1/11/2007 - 1/13/2007

LOCATION: Coolidge, Arizona

TYPE OF ACTIVITY: Wrestling Tournament

PURPOSE/OBJECTIVE: To compete against out-of-state competition and represent our school, community and state in a positive manner.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)

Trenton Hansen - Head Wrestling Coach

Jason McMains - Asst. Wrestling Coach

Various parent volunteers

EXPENSES:

Transportation	$ 300 (fuel)
Lodging	$ 800
Meals	$ 600
All Other	$ 300 (tournament fees)
TOTAL EXPENSE	$ 2000

Number of Students 14

Cost Per Student 143 dollars
(Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
Wrestling Booster Club		3,000 dollars
Community Trash Clean-up	$1,500	
TOTAL:	$ $1,500	$3000

Arrangements for Transportation: Request of District vans

Arrangements for Accommodations and Meals: Motel 6 Casa Grande, AZ / $40 mealallotment

Planned Disposition of Unexpended Funds: N/A

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Trenton Hansen (Instructor) Date: 12/6/07 School: JVHS

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: Ben Bunn Date: 12-6-06

Date approved by the Board of Education Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

No. TS4

A-7

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): 2/2/07 - 2/4/07

LOCATION: Alpine Meadows

TYPE OF ACTIVITY: AVID Camping Trip

PURPOSE/OBJECTIVE: Team Building

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Anne Cox - teacher, Melissa Davis - teacher, Danielle Richardson - teacher. John Parker - teacher, Rudy Monge - teacher, Jorge Sanchez - teacher, Elizabeth Rountree - teacher

EXPENSES:

Transportation	$ 200.00
Lodging	$ 5,000.00
Meals	$ included
All Other	$ 0
TOTAL EXPENSE	$ $5,200.00

Number of Students 50

Cost Per Student $104.00
(Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
AVID Fund (club)	$5,200.00	$2,000.00
TOTAL:	$ 5,200.00	$2,000.00

Arrangements for Transportation: Bus

Arrangements for Accommodations and Meals: camp provides

Planned Disposition of Unexpended Funds: They will be held as club funds

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Anne Cox (Instructor) Date: 11/14/06 School: MLMS

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: C. Freeman Date: 11/16/06

Date approved by the Board of Education Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

No. TS4

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Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): February 18, 2007 - February 27, 2007

LOCATION: Indio, CA

TYPE OF ACTIVITY: County Fair

PURPOSE/OBJECTIVE: Students show, exhibit, and sell project animals

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)

R. Fuller, S. Tavaglione - RHS teachers

J. Rhiner - JVHS teacher

EXPENSES:

Transportation	$
Lodging	$ 4500
Meals	$
All Other	$
TOTAL EXPENSE	$ 4500

Number of Students 30

Cost Per Student 150
(Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
Student Fund Raiser	4500	
TOTAL:	$ 4500	0

Arrangements for Transportation: District Vehicles

Arrangements for Accommodations and Meals: Included

Planned Disposition of Unexpended Funds: Return to trust acct

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: _____ (Instructor) Date: 11/29/06 School: RHS

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: _____ Date: 12/4

Date approved by the Board of Education Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

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APPLICATION FOR CONTINUED FUNDING FISCAL YEAR 2007-08 (Form CD-3704)

ORIGINAL_____COPY #_____
For use by CDD Staff

One original and three complete copies (4 total) of all required forms must be received no later than 5 p.m. on **Tuesday, December 12, 2006,** to:
Continued Funding Application/FY 2007-08
Child Development Division
California Department of Education
1430 N Street, Suite 3410
Sacramento, CA 95814-5901

Instructions for completing this form and other helpful information are included in the accompanying Management Bulletin 06-18.

Our agency is currently funded for all contracts identified with a check mark below for this fiscal year. The agency agrees to continue implementation of these programs during fiscal year 2007-08 with funds provided by the CDE.

Center-Based/Family Child Care Home Programs
- ☐ General Child Care Center (CCTR)
- ☒ State Preschool (CPRE)
- ☐ Full-Day State Preschool Wrap Around (CFDP)
- ☐ School Age Community Child Care Services (CLTK)
- ☐ Family Child Care Homes (CFCC)
- ☐ Handicapped (CHAN)
- ☐ Migrant Child Care (CMIG) and Migrant Specialized Services (CMSS)

Alternative Payment Programs
- ☐ Alternative Payment Program (CAPP)
- ☐ CalWORKs, Stage 2 (C2AP)
- ☐ CalWORKs, Stage 3 (C3AP)
- ☐ Federal Migrant AP (CMAP)

Resource and Referral Program
- ☐ Resource and Referral (CRRP)

Agency's County/Vendor Number						
3	3		6	7	0	9

Federal ID Number									
9	5		6	0	0	0	9	2	9

Legal Name of Agency
Jurupa Unified School District

Executive Director:	Elliott Duchon	Program Director:	Dr. Ellen Kinnear
Address:	4850 Pedley Road	Address:	4850 Pedley Road
City:	Riverside ZIP: 92509	City:	Riverside ZIP: 92509
Phone:	(951) 360-4168	Phone:	(951) 360-4172
Fax:	(951) 360-4194	Fax:	(951) 360-4167
E-mail:	educhon@jusd.k12.ca.us	E-mail:	hyork@jusd.k12.ca.us

Board of Directors Chairperson Michael Rodriguez	Phone: (951) 360-4168

Under penalty of perjury, I certify as the authorized agency representative, that all applicable state and federal statutes and regulations will be observed. I also certify that all completed forms accurately describe program operations.

Authorized Agency Representative Signature Ellen Kinnear	Date: 11-29-06
Print Name and Title of Authorized Agent Dr. Ellen Kinnear, Director, Elementary Education	Phone: (951) 360-4172

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PROGRAM NARRATIVE CHANGE REQUEST
FISCAL YEAR 2007-08

☒ No changes (check box if there are no changes).

Complete this page only if your agency requests a modification of its existing program narrative from the CDD.

Legal Name of Agency	County/Vendor Number	Program Type (e.g., CCTR)

1 Identify the program component for which you are requesting a change.

2 Describe how the program currently provides services to children and families in relation to the above-identified program component.

3 Describe the proposed change and how services will be improved if the change is implemented.

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Center-Based Programs and Family Child Care Home Networks Personnel Certification Fiscal Year 2007-08

The State of California requires any agency receiving child care and development funds, disbursed by the California Department of Education, Child Development Division (CDE/CDD), to employ fully qualified personnel as contained in California *Education Code (EC); California Code of Regulations (CCR)*, Title 5; and Funding Terms and Conditions.

Program Director	**Site Supervisor**	**Teacher - Center-Based Program**
Center-Based programs and Family Child Care Home Networks that offer subsidized child care services at two or more sites shall employ a qualified program director. The primary duty is to supervise service delivery, meet a child's developmental needs, instruct children at a single site or multiple sites and serve as coordinator of curriculum and staff development.	Center-Based programs that offer subsidized child care services at a single site shall designate a site supervisor. For agencies with more that one site, a site supervisor must be designated **for each site.** The primary duty is to provide services in the care, development, instruction of children at that location. In addition, they serve as coordinator of curriculum and staff development.	May provide service in the care, development, and instruction of children enrolled in the program; and supervise associate teachers and assistants.
Acceptable proof of qualification: • Child Development Program Director Permit • Children's Center Supervision Permit • Valid California Administrative Services Credential that authorizes administration or supervision at a public school • A current credential issued by the Commission on Teacher Credentialing authorizing teaching service in elementary school or a single subject credential in home economics, **and** six units in administration/supervision of Early Childhood Education/Child Development (ECE/CD) (not required by any person who was employed as a program director prior to January 1, 1993, in a child care and development program receiving funding by the CDD) **and** 12 units of ECE/CD or at least two years' experience in an ECE/CD program • **Severely Handicapped (CHAN) programs only**, the director meets qualifications defined in *EC*, Section 8360.3 • **School Age Community Child Care Services (CLTK) programs only**, the director meets qualifications defined in *CCR*, Title 5, Section 18203 • A current Child Development Program Director Staffing Qualifications Waiver issued by CDE/CDD.	Acceptable proof of qualification: • Child Development Site Supervisor Permit • Children's Center Supervision Permit • Valid California Administrative Services Credential that authorizes administration or supervision at a public school • A current credential issued by the Commission on Teacher Credentialing authorizing teaching service in elementary school or a single subject credential in home economics, **and** six units in administration/supervision of ECE/CD (not required to any person who was employed as a program director prior to January 1, 1993, in a child care and development program receiving funding by the CDD) **and** 12 units of ECE/CD or at least two years' experience in an ECE/CD program • A current Child Development Site Supervisor Staffing Qualifications Waiver issued by CDE/CDD; or • **School Age Community Child Care Services (CLTK) programs only**, the site supervisor shall meet the requirements defined in *CCR*, Title 5, Section 18205.	Acceptable proof of qualification: • Regular Children's Center Instructional Permit • Limited Children's Center Instructional Permit • Child Development Master Teacher Permit • Child Development Teacher Permit • Child Development Associate Teacher • Current credential issued by the Commission on Teacher Credentialing authorizing teaching service in elementary school or a single subject credential in home economics, **and** 12 units in ECE and/or CD, or two years' experience in early childhood education or a child care and development program • **Severely Handicapped (CHAN) programs only,** meet the requirements identified in *EC*, Section 8360.3 • **School Age Community Child Care Services (CLTK) programs only**, meet the requirements identified in *CCR*, Title 5, Section 18206.

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CENTER-BASED PROGRAMS AND FAMILY CHILD CARE HOME NETWORKS PERSONNEL CERTIFICATION
Fiscal Year 2007-08

I certify, as the authorized agent representing this agency, I have read and understand the staffing requirements for program director, site supervisor, and teacher. All child care staff employed in CDE/CDD funded program(s) are fully qualified for their respective positions by meeting the above stated requirements. Exceptions to this certification are persons employed as "Program Director" or "Site Supervisor" who possess a current CDE/CDD approved staffing qualifications waiver.

Signed: _____
(Authorized Representative)

Date: 11-29-06

Agency: Jurupa Unified School District

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ALLOCATION OF AGENCY FUNDS

The purpose of this form is to track contract funds as budgeted by service county or service planning area. All agencies with the following contract types must complete this form: **CCTR, CFDP, CHAN, CLTK, CMIG, and CPRE.** Please report service planning area (SPA) numbers for any sites located in Los Angeles County as listed on the next page. List all service counties and SPAs utilizing the contract and show the percentage of total contract funds as budgeted by service county or SPA. Percentages must sum to 100 percent.

If your agency provides services only in the Headquartered (HQ) county or SPA, please list the agency name, vendor number, and headquartered county or SPA. Enter the contract number below and show 100 percent next to the HQ county or SPA listed below each contract type held by your agency.

LEGAL NAME OF AGENCY: Jurupa Unified School District

VENDOR NUMBER: **33-6709** TY or SPA: **Riverside**

CONTRACT NUMBER **EXAMPLE**

County or SPA (LA)	% of total
Monterey	**100%**
	%
	%
	%
	%
	%
	%
Total:	100%

CONTRACT NUMBER CPRE-6263

County or SPA (LA)	% of total
Riverside	100 %
	%
	%
	%
	%
	%
	%
Total:	100%

CONTRACT NUMBER _____

County or SPA (LA)	% of total
	%
	%
	%
	%
	%
	%
	%
Total:	100%

CONTRACT NUMBER **EXAMPLE**

County or SPA (LA)	% of total
SPA3	**40%**
SPA5	**15%**
San Bernardino	**45%**
	%
	%
	%
	%
Total:	100%

CONTRACT NUMBER _____

County or SPA (LA)	% of total
	%
	%
	%
	%
	%
	%
	%
Total:	100%

CONTRACT NUMBER _____

County or SPA (LA)	% of total
	%
	%
	%
	%
	%
	%
	%
Total:	100%

Comments:

Agency Contact Dr. Ellen Kinnear (Name) Date November 29, 2006

E-mail hyork@jusd.k12.ca.us

If you have any questions regarding this form, please contact Leslie Sharp, Child Development Fiscal Services unit, at (916) 324-6560 or by e-mail at lsharp@cde.ca.gov.

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2007-08 Program Calendar (Fiscal Year)			
LEGAL NAME OF AGENCY Jurupa Unified School District	COUNTY Riverside	VENDOR NO 33-6709	CONTRACT NO CPRE-6263

Please provide a separate calendar for <u>each</u> contract. Place an "X" on each day your program will be open for service. Total each month's service delivery days. Then enter the total number of days open for each quarter in the space labeled "Subtotal." Sum subtotal amounts. Record the total days of operation at the bottom of form. Please check the math!

FIRST QUARTER

JULY 2007

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Days of Operation: _____

AUGUST 2007

SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Days of Operation: _____

SEPTEMBER 2007

SU	M	T	W	TH	F	SA
						1
2	3	4x	5x	6x	7x	8
9	10x	11x	12x	13x	14x	15
16	17x	18x	19x	20x	21x	22
23	24x	25x	26x	27x	28x	29
30						

Days of Operation: _19____ SubTotal: ___19___

SECOND QUARTER

OCTOBER 2007

SU	M	T	W	TH	F	SA
	1x	2x	3x	4x	5x	6
7	8x	9x	10x	11x	12x	13
14	15x	16x	17x	18x	19x	20
21	22x	23x	24x	25x	26x	27
28	29x	30x	31x			

Days of Operation: ___23__

NOVEMBER 2007

SU	M	T	W	TH	F	SA
				1x	2x	3
4	5x	6x	7x	8	9	10
11	12	13x	14x	15x	16x	17
18	19	20	21	22	23	24
25	26x	27x	28x	29x	30x	

Days of Operation: __14___

DECEMBER 2007

SU	M	T	W	TH	F	SA
						1
2	3x	4x	5x	6x	7x	8
9	10x	11x	12x	13x	14x	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Days of Operation: __10___ SubTotal: ___47___

THIRD QUARTER

JANUARY 2008

SU	M	T	W	TH	F	SA
		1	2x	3x	4x	5
6	7x	8x	9x	10x	11x	12
13	14x	15x	16x	17x	18x	19
20	21	22x	23x	24x	25	26
27	28x	29x	30x	31x		

Days of Operation: __20___

FEBRUARY 2008

SU	M	T	W	TH	F	SA
					1x	2
3	4x	5x	6x	7x	8x	9
10	11	12x	13x	14x	15x	16
17	18	19x	20x	21x	22x	23
24	25x	26x	27x	28x	29x	

Days of Operation: __19___

MARCH 2008

SU	M	T	W	TH	F	SA
						1
2	3x	4x	5x	6x	7x	8
9	10x	11x	12x	13x	14x	15
16	17x	18x	19x	20x	21x	22
23	24x	25x	26x	27x	28	29
30	31x					

Days of Operation: ___20 __ SubTotal: ___59___

FOURTH QUARTER

APRIL 2008

SU	M	T	W	TH	F	SA
		1x	2x	3x	4x	5
6	7	8	9	10	11	12
13	14x	15x	16x	17x	18x	19
20	21x	22x	23x	24x	25x	26
27	28x	29x	30x			

Days of Operation: _17____

MAY 2008

SU	M	T	W	TH	F	SA
				1x	2x	3
4	5x	6x	7x	8x	9x	10
11	12x	13x	14x	15x	16x	17
18	19x	20x	21x	22x	23x	24
25	26	27x	28x	29x	30x	31

Days of Operation: ___21__

JUNE 2008

SU	M	T	W	TH	F	SA
1	2x	3x	4x	5x	6x	7
8	9x	10x	11x	12x	13	14
15	16x	17x	18x	19x	20	21
22	23	24	25	26	27	28
29	30					

Days of Operation: __13___ SubTotal: ____51__

Consultant Initials_____

TOTAL DAYS OF OPERATION: __176____

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CDMIS-900 (rev 10/06)

Months of Non-Operation

This form is used by Child Development Management Information Systems (CDMIS) to document NO SERVICES or NON-OPERATIONAL months for the CDD-801A Monthly Child Care Population Information Collection.

Instructions: To avoid the withholding of contract apportionments for non-reporting, an agency must notify the CDMIS in writing if the agency will not operate at all during an entire report month or if just one contract will not operate during an entire report month or when a new contract has been awarded, when that new contract is scheduled to begin providing services.

Complete Section I and then complete Section II, III, or IV below to indicate months of no services. If this does not apply to your agency (i.e., all contracts operate all 12 months), you do not have to complete this form.

I. Agency Contact Information

Agency Name: Jurupa Unified School District Vendor Number: 33-6709

Executive Director or Program Director: Dr. Ellen Kinnear Date: November 29, 2006

II. Non-Operational – All Contracts

Check the months below to indicate all contracts for an agency will not provide any services to children; i.e., the CDD-801A report will show zero (0) families for the month.

☒ July 2007	☒ August 2007	☐ September 2007
☐ October 2007	☐ November 2007	☐ December 2007
☐ January 2008	☐ February 2008	☐ March 2008
☐ April 2008	☐ May 2008	☐ June 2008

III. Non-Operational – Specific Contracts

If there are only a few contracts not operating, indicate below those contract types that do not provide services during specific months of the year. Only list contract where no services are provided during the entire month. Next to that contract type, list the months of no service.

Contract Type	Month(s) of No Service **or** Date When New Contract is Scheduled to Start:

IV. Non-Operational – New Agency

Check the box below if the agency is a brand new contractor and has not yet begun providing services to families. Indicate the expected date services will begin so the CDMIS knows when to expect the first CDD-801A Monthly Population Report to be submitted. If after submitting this form, the date must be extended, contact the assigned CDD Consultant.

Age☐ is non-operational. Date Services are scheduled to begin: _____

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Continued Funding Application Checklist

Legal Name of Agency Jurupa Unified School District

This Checklist will help in the review of a completed application packet prior to mailing. Place a check mark in the box to verify that the item is included in the application. Unused forms should be discarded prior to duplication and mailing.

Page	**Required Item Description**	Check (✓) box
Application Cover	APPLICATION FOR CONTINUED FUNDING FISCAL YEAR 2007-08 (Form CD-3704)	☒
Application Page 2	Program Narrative Change Request	☒
Application Pages 3-4	CENTER-BASED PROGRAMS AND FAMILY CHILD CARE HOME NETWORKS PERSONNEL CERTIFICATION Fiscal Year 2007-08	☒
Application Page 8	2007-08 Program Calendar (one for each contract)	☒
Application, Page 11	Continued Funding Application Checklist	☒
Inserted *pink* color pages	Data Reports	☒

Page	**Applicable/Optional Item Description**	Check (✓) box
Application Page 5	ALLOCATION OF AGENCY FUNDS, Fiscal Year 2005-06	☒
Application Page 7	Subcontract Certification Fiscal Year 2007-08	☐
Application Page 9	CDMIS-900, Month(s) of Non-Operation	☒
Application Page 10	Form CD 3700, SCHOOL-AGE COMMUNITY CHILD CARE SERVICES (LATCHKEY) PROGRAM, WAIVER REQUEST	☐
Instructions Page 2	Site Supervisor or Program Director Qualifications Waiver (CD 7701A)	☐

Applications must be received by the CDE/CDD, no later than **Tuesday, December 12, 2006**, at **5 p.m.** Mail one original and three complete copies of all documents checked to the address below:

Application for Continued Funding/FY 2007-08
Child Development Division
California Department of Education
1430 N Street, Suite 3410
Sacramento, CA 95814-5901

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Center Based and Family Child Care Home (FCCH) Data Sheet

The information printed on this sheet represents current information in CDD's database. As part of the Continued Funding Application process, this information must be updated each year. Please make corrections to the preprinted data or supply missing data by handwriting with a colored pen. Return this data report to CDD with the Continued Funding application.

Agency: 6709 Jurupa Unified School District **County:** Riverside

Consultant Name: Sandy Patitucci

Agency Information:

Agency Headquarters Address

Other Address:
Address: 4850 Pedley Road
City: Riverside
State: CA
Zip: 92509

Agency Executive Director

Title: Superintendent
Name: Elliott Duchon
EMail: educhon@jusd.k12.ca.us
Phone: (951)-360-4168
FAX:

Program Director Information:

Contract: CPRE6263

Program Director: Ellen Kinnear
Address: 4850 Pedley Road
City: Riverside, CA 92509

Phone: (951)-360-4164
FAX:
Email: hyork@jusd.k12.ca.us

Site Information: Number of Sites: 5

Site Name: Mission Bell
Site Supervisor: Andy Huben
Phone: (951)-360-2748
Address: 4020 Conning St
City: Riverside, CA 92509-
SPA (LA County only):

Contract Information:
# of subsidized children enrolled on Nov. 8, 2006

Contract	Infants	Toddlers	Pre School	School Age	CPRE and CFDP Only 3 yrs	4 yrs	Other
CPRE6263	0	0	0	0	0	48	0

License Information:

Age Served*	License #	Hours of Operation	Capacity
D	330910781	8:20 am - 2:50 pm	24

Site Name: Rustic Lane
Site Supervisor: Humberto Lizarraga
Phone: (951)-360-2837
Address: 6420 Rustic Ln
City: Riverside, CA 92509-
SPA (LA County only):

Contract Information:
# of subsidized children enrolled on Nov. 8, 2006

Contract	Infants	Toddlers	Pre School	School Age	CPRE and CFDP Only 3 yrs	4 yrs	Other
CPRE6263	0	0	0	0	0	48	0

License Information:

Age Served*	License #	Hours of Operation	Capacity
D	330910782	8:20 am - 2:50 pm	24

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Center Based and Family Child Care Home (FCCH) Data Sheet

The information printed on this sheet represents current information in CDD's database. As part of the Continued Funding Application process, this information must be updated each year. Please make corrections to the preprinted data or supply missing data by handwriting with a colored pen. Return this data report to CDD with the Continued Funding application.

Site Name: Sunnyslope Elem School
Site Supervisor: Maritza Ruano
Phone: (951)-360-2781
Address: 7050 38th St
City: Riverside, CA 92509-
SPA (LA County only):

Contract Information:

# of subsidized children enrolled on Nov. 8, 2006

Contract	Infants	Toddlers	Pre School	School Age	CPRE and CFDP Only 3 yrs	4 yrs	Other
CPRE6263	0	0	0	0	0	48	0

License Information:

Age Served*	License #	Hours of Operation	Capacity
D	330911132	8:20 am - 2:50 pm	24

Site Name: Van Buren Elem School
Site Supervisor: Karen Salvaggio
Phone: (951)-360-2865
Address: 9501 Jurupa Rd
City: Riverside, CA 92509-
SPA (LA County only):

Contract Information:

# of subsidized children enrolled on Nov. 8, 2006

Contract	Infants	Toddlers	Pre School	School Age	CPRE and CFDP Only 3 yrs	4 yrs	Other
CPRE6263	0	0	0	0	0	48	0

License Information:

Age Served*	License #	Hours of Operation	Capacity
D	334801980	8:20 am - 2:50 pm	24

Site Name: West Riverside Elem School
Site Supervisor: Sonia Porter
Phone: (951)-360-2759
Address: 3972 Riverview Dr
City: Riverside, CA 92509-
SPA (LA County only):

Contract Information:

# of subsidized children enrolled on Nov. 8, 2006

Contract	Infants	Toddlers	Pre School	School Age	CPRE and CFDP Only 3 yrs	4 yrs	Other
CPRE6263	0	0	0	0	0	24	0

License Information:

Age Served*	License #	Hours of Operation	Capacity
D	330910780	8:20 am - 11:20 am	24

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Center Based and Family Child Care Home (FCCH) Data Sheet

The information printed on this sheet represents current information in CDD's database. As part of the Continued Funding Application process, this information must be updated each year. Please make corrections to the preprinted data or supply missing data by handwriting with a colored pen. Return this data report to CDD with the Continued Funding application.

Contract Summary

Do not make changes to this section. For internal use only.
Information not applicable to Resource and Referral Offices

Contract	Infants	Toddlers	Pre School	School Age	CPRE and CFDP only		
					3 yrs	4yrs	Other
CPRE6263	0	0	0	0	0	216	0

*Key for License Types:

I = Infant Center (0 through 24 months)
D = Day Care Center (25 months through Kindergarten
S = School-Age Center (Kindergarten through age 17)
H = Center for ill children

If exempt from licensing, use Fire Clearance capacity.

Family Child Care Home Statistical Report

For each contract list the # of homes serving CDD subsidized children and the # of children served in those homes by age group that were enrolled on Nov. 8, 2006

Contract	# Homes	Infant	Toddler	Pre School	School Age

Local Educational Agency (LEA) Application for Funding

PLEASE MAIL AN ORIGINAL, THREE PAPER COPIES, AND ONE ELECTRONIC COPY TO:

High Priority Schools Grant Program Office
Cohort 2 Application Packet
California Department of Education
1430 N Street, Suite 4401
Sacramento, CA 95814-5901

Please DO NOT submit by fax or e-mail

Must be received by January 12, 2007, 5 p.m.

Part I – Provide the requested LEA information on this form.			
Name of Applicant's LEA Jurupa Unified School District County/District/School Code: 33-67090-6032163 County Name: Riverside County		Total grant amount requested for all schools in the LEA: FY 2006-07 $559,600	
Superintendent's Name: Elliot Duchon		LEA Contact: Terri Moreno	
Address: 4850 Pedley Road		Address: 4850 Pedley Road	
City: Riverside	Zip: 92509	City: Riverside	Zip: 92509
Telephone: 951-360-4168 Fax: 951-360-4194 E-mail: educhon@jusd.k12.ca.us		Telephone: 951-360-4152 Fax: 951-360-4155 E-mail: tmoreno@jusd.k12.ca.us	

Part II – Signature of Superintendent and Local Governing Board President or Designee

The superintendent of the LEA submitting the application signs on behalf of all principals included in the application. (By signing this document you are also agreeing to the **General Assurances** located at http://www.cde.ca.gov/fg/fo/fm/genassur.asp). **(Sign in blue ink.)**

Date:

The signature of the president of the local governing board (or designee) indicates local board approval of the School Action Plan and submission documents. **(Sign in blue ink.)**

Date:

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School Application for Funding

PLEASE MAIL AN ORIGINAL, THREE PAPER COPIES, AND ONE ELECTRONIC COPY TO:

High Priority Schools Grant Program Office
Cohort 2 Application Packet
California Department of Education
1430 N Street, Suite 4401
Sacramento, CA 95814-5901

Please DO NOT submit by fax or e-mail

Must be received by January 12, 2007, 5 p.m.

Part I – Provide the requested school information on this form.			
Name of School: Glen Avon Elementary School LEA: Jurupa Unified School District County/District/School Code: 33-67090-6032163 County Name: Riverside		Total school grant amount requested for this school: FY 2006-07 $268,400 Date of approval by local governing board: January 2, 2007	
External Entity: ☐ Institution of Higher Education ☐ Other Riverside Co. Office of Education X County Office: Riverside Co. Office of Education			
Principal: Gary Dixon		External Entity: Riverside Co. Office of Education	
Address: 4352 Pyrite Street		Address: 3939 Thirteenth Street	
City: Riverside	Zip: 92509	City: Riverside	Zip:92502
Phone: 951-360-2764 Fax: 951-360-6938 email: gdixon@jusd.k12.ca.us		Phone: (951) 826-6304 Fax : (951) 826-6950 E-mail: mbarney@rcoe.k12.ca.us	

Part II Signature of Principal or Designee

The principal submitting the application signs on behalf of all staff and parents/community members.

Date:

Sign in blue ink.

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School Site Council/Advisory Group Signature Page

School Name: ***Glen Avon Elementary School***

LEA Name: ***Jurupa Unified School District***

County: ***Riverside***

The following members of the School Site Council or other HPSGP advisory group certify involvement in the development of the School Action Plan as required by legislation and outlined in the School Action Plan requirements. **(Sign in blue ink.)**

Type or Print **Name** and **Position**	**Signature**
Gary Dixon, Principal	
Jonathan Brubaker, Title I Resource Teacher	
Kathy Schmalz, Teacher	
Tonya McLain, Parent	
Charles Moore, Parent	
Jerri Moore, Parent	
Ellen Kinnear, Director Elementary Education	
Terri Moreno, Director Categorical Projects	
Jackie Espinoza, Coordinator Assessment and Accountability	
John Hill, President NEA-J	
Jane Moore Regional Director	

The School Site Council or other schoolwide advisory group **must** include the principal and representation from teachers and other staff of the school site, parents, and community members. For HPSGP purposes, the group must also include representation from the district and an exclusive bargaining representative. The group is not limited to these members and additional space should be used for other team members. Please duplicate this form as needed to accommodate the names and signatures of additional School Site Council members.

School Site Implementation Grant Budget Summary

Fiscal Year 2006-07

Name of School: Glen Avon Elementary School	
Name of LEA: Jurupa Unified School District	
County/District/School Code: 33-67090-6032163	
County: Riverside	
School Contact: Gary Dixon	Telephone Number: 951-360-2764
E-Mail: gdixon@jusd.k12.ca.us	Fax Number: 951-685-6938
SACS Resource Code: 7258 **Revenue Object: 8590**	**2005-06 CBEDS School Enrollment: 671** **Funding @ $400 per student = $268,400** (Multiply enrollment by $400 to derive funding amount.)

Object Code	Description of Line Item	
1000-1900	Certificated Personnel Salaries	
1900	1 FTE RLA Coach/Intervention Teacher	$57378
1900	1 FTE Math Coach/Intervention Teacher	$57378
1130	Substitutes $90 per day x 45 days	$4050
1120	Extra Duty Teacher Pay 200 hours x $36.05	$7210
2000-2999	Classified Personnel Salaries	
2100	Parent Liaison	$25000
3000-3999	Employee Benefits	
	$424 Substitutes fixed $8.47 per day x 45 days	$482
	$24738 RLA and Math Coaches/Intervention Teachers fixed + H & W	$24738
	$824 Extra Duty Teachers Fixed	$824
	$12297 Parent Liaison	$12297
3801	PERS reduction RLA & Math Coaches/Intervention Teachers; Parent Liaison	$5445
4000-4300	Books and Supplies	0
5000-5999	Services and Other Operating Expenditures	$40000
	Riverside County Office of Education Implementation and Monitoring Support	
	AB 466 Training for Teachers & Paraprofessionals	$22800
6000-6999	Capital Outlay	0
7310 & 7350	Transfers of Indirect Costs 4.06%	$10898

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7370 & 7380	Transfers of Direct Support Costs	
	Title I Resource Teacher	$69747 Site Title I
	AB 75 for Principal	$3250 District Title II funds
	Books and supplies	$10000 Site Title I
	District purchase of instructional materials *Language!*	$60000 IMF
	District and Site purchase replacement and consumable materials in RLA and math adoptions	$60000 IMF
	Contract with Data Director Data Collection System for site use with curriculum embedded assessments	$60000 District funds
	After School tutoring program	$15000 District retention funds
	Total District and Site budget support for HPSGP	$277,997
Total Amount Budgeted (from HPSGP)		**$268,400**

NOTE: Please complete and submit a budget for each participating school.

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Budget Justification/Detail

Provide sufficient line item detail to justify the budget. The budget justification page(s) must provide all required information even if the items have already been identified in another section. For each activity, list the costs associated and identify the object codes.

Activity Description (See instructions)	Subtotal (For each activity)	Object Code
1) One 1 FTE RLA Coach/Intervention Teacher @184 days to provide daily part-time support	$57378	1900
to all K-6 teachers in RLA instruction; provide 2 hours reading intervention instruction daily to students.		
2) One 1 FTE Math Coach/Intervention Teacher @184 days to provide daily part-time support to all K-6 teachers in math instruction; provide 2 hours math intervention instruction daily to students.	$57378	1900
3) Substitute teachers (45 days) to release teachers	$4050	1130
for collaboration on pacing guides and assessments Substitutes for 5 teachers @$90 per day for 9 days		
4) Extra duty Teacher Pay 200 hours x $36.05 Provides additional time for teachers to collaborate on designing lessons, assessments, grade level/content meetings, DSLT meetings, parent workshop planning and implementation	$7210	1120
5) Parent Liaison Provides school/home services and visits regarding academics; plans and implements parent workshops; provides parents support and connection to school instructional program	$25000	2100
6) Benefits	$38341	3000
Coaches/Intervention Teachers fixed + H & W = $24738		3999
Substitutes fixed costs $8.47 x 45 days = $482		
Extra Duty Teachers Fixed 200 hrs x $4.12 = $824		
Parent Liaison fixed + H & W = $12297		
7) PERS Reduction RLA and Math Coaches/Intervention Teachers @ .03896 = $4471 Parent Liaison @.03896 = $974	$5445	3801 3802
8) AB466 Training in HM RLA $2850 for training x 8 (4 teachers + 4 paraprofessionals to support reading intervention in classrooms)	$22800	5800

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9) Riverside Co. Office of Education Implementation	$40000	5800
Monthly DLST meetings, walk throughs, data analysis $1,000 per day X 2 days x 10 months = $20,000		
Two additional days per month for staff development		
$1,000 per day x 2 days x 10 months = $20,000.		
10) Transfer of Indirect Costs @ 4.06% per the J-380	$10898	7310&7350

11) Transfer of Direct Support Costs	$277,997	
Title I Resource Teacher	$69747	Site Title I
AB 75 for Principal & Assistant Principal	$3250	District Title II
Books and supplies	$10000	Site Title I
District purchase of instructional materials *Language!*	$60000	IMF
District and Site purchase replacement and consumable materials in RLA and math adoptions	$60000	IMF
Contract with Data Director for site use with curriculum-embedded assessments	$60000	District Funds
After School tutoring program for Below and Far Below students in RLA and math	$15000	Retention Funds

Instructions for Completing Budget Justification/Detail (Form 3a)

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Provide sufficient line item detail to justify the budget. The budget pages must provide all required information even if the items have already been identified in another section.

Additional Comments:

For all personnel, include number of full-time equivalent (FTE) employees, number of days, rate of pay, etc., and a brief description of the duties/services to be performed.	1000-2999
Benefit costs charged to this program must be proportionate to the salary charged to the program. Costs for PERS reduction must be identified separately.	3000-3999
Costs for instructional materials and other materials/office supplies must be identified separately. Provide examples of what will be purchased or other justification. For example, general office supplies @ $100 per month x 20 months = $2,000.	4000-4999
Each expense must be listed separately with the costs broken out. Identify costs for rental of meeting facilities (when justified), rental of equipment, equipment repair, etc. For all instructional consultant contracts/services include FTE, number of days, rate of pay, etc., and a brief description of the duties/services to be performed. Costs must be broken out and detail must be provided describing how the expenditure supports the School Action Plan.	5000-5999
Capital outlay costs are allowable under this grant. Please provide detail describing how the expenditure supports the action plan.	6000-6999

- During the course of the fiscal/program year the district has the flexibility to approve or disapprove budget revisions initiated by schools. All budget revision requests shall be in writing and contain justifications for the proposed budget changes. A record of the request and revised budget shall be maintained at the district level for audit purposes.

All proposed budgets and expenditures must be made in support of the activities outlined in the School Action Plan and comply with state regulations, administrative guidelines, and the *California School Accounting Manual.*

LEA-Level Assurances

As the duly authorized representative of the applicant, I certify that the applicant will comply with the following:

1. The local educational agency (LEA) certifies that all teachers, instructional aides, and paraprofessionals who directly assist with classroom instruction in schools selected to receive High Priority Schools grant funds will participate in the AB 466, Chapter 737 (Statues of 2001), Mathematics and Reading Professional Development Program prior to the second implementation year of the grant.

2. The LEA certifies that the administrators in schools selected to receive High Priority Schools grant funds will participate in the AB 430, Principal Training Program, prior to the second implementation year of the grant.

3. The LEA certifies that prior to the second year of the grant, schools selected to receive High Priority Schools grant funds will (a) provide each pupil in grades one through eight with instructional materials aligned to the state content standards and adopted by the State Board of Education after January 1, 2001; and (b) provide each pupil in grades nine through twelve with instructional materials that its governing board has, after careful review, certified are aligned to both the state reading or mathematics content standards and curriculum frameworks.

4. The school's environment is conducive to learning (i.e., safe, orderly, and clean).

5. No later than the end of the second year of implementation, the percentage of fully credentialed and experienced teachers at the school will increase at least to the LEA average. The increase after the first year of implementation will be at least one half of the total increase needed.

6. If the School Action Plan proposes to increase the number of instructional days at the school site and/or increases the amount of time for which certificated employees are contracted:
   a. Such provisions of the School Action Plan do not violate current applicable collective bargaining agreements; and
   b. An agreement has been or will be reached with the exclusive representative concerning staffing specifically to accommodate the extended school year or 12-month contract.

Sign in blue ink.

_____

Signature of Bargaining Unit Exclusive Representative — Date

7. If the school fails to receive SBE approval of its School Action Plan by July 31, 2007, it shall become ineligible for subsequent implementation funds from the High Priority Schools Grant Program.

8. The LEA will ensure that all participating Schools will comply with all school-level assurances.

School Name Glen Avon Elementary

School Name Pedley Elementary

School Name _____

School Name _____

Attach additional pages listing additional schools as necessary.

_____

Signature of Superintendent or Designee — Date

Sign in blue ink.

_____

Signature of President of Local School Board — Date

Sign in blue ink

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School-Level Assurances

School Name Glen Avon Elementary County Riverside

As the duly authorized representative of the applicant, I certify that the applicant will comply with the following:

The school will:

1. Identify the current barriers to improvement in pupil academic achievement and the underlying causes for low achievement at the school and district.

2. Identify schoolwide and LEA-wide strategies for overcoming these barriers.

3. Use disaggregated pupil achievement data for all groups and types of pupils to determine adequate academic progress toward short-term growth targets and long-term performance goals.

4. Set short-term academic objectives pursuant to *Education Code* (*EC*) Section 52052 for a two-year period that will allow the school to make adequate progress toward the growth targets established for pupil achievement.

5. Set annual academic growth targets at least as high as those adopted by the SBE.

6. Certify that it has (i) provided each pupil in grades one through eight with instructional materials aligned to the state content standards and adopted by the State Board of Education after January 1, 2001; and (ii) provided each pupil in grades nine through twelve with instructional materials that its governing board has, after careful review, certified are aligned to both the state reading or mathematics content standards and curriculum frameworks.

7. Ensure that staff with classroom instruction responsibilities will participate in the AB 466, Chapter 737 (Statues of 2001), Mathematics and Reading Professional Development Program prior to the second year of HPSGP implementation and that the school administrators will participate in the AB 430, Principal Training Program, prior to the second year of HPSGP implementation.

8. Effectively allocate resources and management of the school, linking them to overcoming the barriers to student academic achievement.

9. Review the school and LEA conditions identified in the School Accountability Report Card pursuant to *EC* Section 33126.

10. Review the school and LEA crime statistics that negatively affect student achievement (Section 628.5 of the *Penal Code*).

11. Monitor and evaluate the implementation of the School Action Plan and its impact on student achievement.

12. Submit annual reports for as long as the school receives HPSGP implementation funds.

13. Demonstrate increased parental involvement to improve student achievement through quantifiable data.

Sign in blue ink.

Signature of School Principal Date

Kathy Schmaltz

Signature of School Site Council/Advisory Group Chair Date

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Specific Legal Assurances

Local Educational Agency: Jurupa Unified School District	
County/District/School Code: 33-67090	County: Riverside
LEA Contact Person: Terri Moreno	Fax Number: (951) 360-4155
Telephone: (951) 360-4152	E-Mail Address: tmoreno@jusd.k12.ca.us

One of these forms must be included with each school application. The LEA, by the signature of the Superintendent or designee, hereby declares to the California Department of Education that the agency will adhere to the following legal assurances:

Sign in blue ink.

Initials

Public Hearings/Board Actions

1. Before the School Action Plan was submitted to the California Department of Education, a public hearing was held at a regularly scheduled local governing board meeting to discuss participation in the High Priority Schools Grant Program (HPSGP). (*EC* Section 52055.615)

   The hearing date was _____ _____

2. The School Action Plan was presented at a regularly scheduled local governing board hearing to obtain approval of the plan, and the local board has certified that the plan contains all the essential elements. (*EC* Section 52055.630)

   The hearing date was_____

   _____

3. The LEA agrees to present the annual evaluation report at a regularly scheduled public meeting of the governing board to review the progress schools have made toward the goals. (*EC* Section 52055.640)

   _____

School Action Plan

4. The LEA developed the School Action Plan(s) in partnership with the school site council(s) or, if the school does not have a school site council, by a schoolwide advisory group or school support group. (*EC* Section 52055.620 [b][1])

   _____

5. - The LEA consulted with the exclusive representative of certificated employees regarding the School Action Plan. (*EC* Section 52055.630)

   _____

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6. The School Action Plan was developed based on research. (*EC* Section 52055.620) _____

7. The School Action Plan includes a method for ongoing gathering of data to measure progress of students. (*EC* Section 52055.620) _____

8. The School Action Plan is based on a district/school needs assessment. (*EC* Section 52055.620) _____

9. Both the school and the community are committed to implementing the School Action Plan. (*EC* Section 52055.620) _____

10. School personnel are aware of the heightening of expectations on the part of all personnel that all students can learn and every school can succeed. (*EC* Section 52055.620) _____

School-Parent Compact

11. The LEA has or will develop a school-parent compact. (*EC* Section 51101) _____

Professional Development

12. The LEA and the governing board will ensure schools receiving HPSGP funds will support all their teachers and, where appropriate, instructional aides and paraprofessionals who directly assist with classroom instruction, so instructional staff may participate in the Mathematics and Reading Professional Development Program established under AB 466 prior to the second year of HPSGP implementation. _____

13. The LEA and the governing board will support HPSGP administrators in schools selected to receive High Priority School grant funds to participate in AB 430, the Principal Training Program, prior to the second year of implementation. _____

Resources/Materials

14. The LEA agrees to ensure that schools selected to participate in the HPSGP will have purchased appropriate instructional materials aligned with the state standards. Specific information regarding SBE-approved mathematics materials can be found at http://www.cde.ca.gov/ci/ma/im. Information regarding SBE-approved reading/language arts materials can be found at http://www.cde.ca.gov/ci/rl/im. _____

Accountability Requirements

15. The LEA agrees to keep fiscal records available for inspection to confirm that funds were allocated to schools in a manner that did not delay their use. (*EC* Section 52055.600) _____

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16. The LEA agrees to annually submit to the Superintendent of Public Instruction each of the data elements required by law for as long as the school receives HPSGP implementation funds. (*EC* Section 52055.640) _____

17. - The LEA agrees to submit an annual evaluation of the impact, costs, and benefits of the program by November 30 of each year in which the school receives HPSGP funds, beginning with the 2006-07 school year, for as long as the school receives HPSGP implementation funds. (*EC* Section 52058) _____

General Compliance with the Law

18. The LEA certifies its intent to comply with all applicable portions of the Public Schools Accountability Act and the High Priority Schools Grant Program as contained in *EC* sections 52050 through 52058. _____

Elliott Duchon — Superintendent
Name of Superintendent or Designee — Title

Signature of Superintendent or Designee — Date

Sign in blue ink.

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Drug-Free Workplace

Certification regarding state and federal drug-free workplace requirements. Note: Any entity, whether an agency or an individual, must complete, sign, and return this certification with its grant application to the California Department of Education.

Grantees Other Than Individuals

As required by Section 8355 of the *California Government Code* and the Drug-Free Workplace Act of 1988, and implemented at 34 *Code of Federal Regulations* (*CFR*) Part 85, Subpart F, for grantees, as defined at 34 *CFR* Part 85, Sections 85.605 and 85.610

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:
    a. Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition
    b. Establishing an on-going drug-free awareness program to inform employees about:
        1. The dangers of drug abuse in the workplace
        2. The grantee's policy of maintaining a drug-free workplace
        3. Any available drug counseling, rehabilitation, and employee assistance programs
        4. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace
    c. Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a)
    d. Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:
        1. Abide by the terms of the statement
        2. Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction
    e. Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to every grant officer or other designee. Notice shall include the identification number(s) of each affected grant.
    f. Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:
        1. Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
        2. Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency

g. Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (street address. city, county, state, zip code)

Glen Avon Elementary, 4352 Pyrite Street, Riverside, CA 92509

Pedley Elementary, 5871 Hudson Street, Riverside, CA 92509

Check [ ] if there are workplaces on file that are not identified here.

Grantees Who Are Individuals

As required by Section 8355 of the *California Government Code* and the Drug-Free Workplace Act of 1988, and implemented at 34 *CFR* Part 85, Subpart F, for grantees, as defined at 34 *CFR* Part 85, Sections 85.605 and 85.610

A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and

B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction to every grant officer or designee, in writing, within 10 calendar days of the conviction. Notice shall include the identification number(s) of each affected grant. Notice shall include the identification number(s) of each affected grant.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

Name of Applicant: Jurupa Unified School District

Name of Program: High Priority Schools Grant Program

Printed Name and Title of Authorized Representative:

Pam Lauzon. Assistant Superintendent. Business Services

Signature: _____ Date: _____

School Action Plan	Glen Avon Elementary School	Jurupa Unified School District (JUSD)

Introduction Glen Avon Elementary School, located in an incorporated suburban fringe of Riverside, has a diverse student population of 671 K-6th graders including 78% Hispanic, 16% White, 2% African American, and 2% Asian with 42% EL and 78% SED. Currently it is in Program Improvement Year 2. This Action Plan describes revisions to the school's Single Plan for Student Achievement (SPSA) based on current data and scientifically-based research strategies to address required components for HPSGP.

Assessment of Current School and LEA Conditions Creating Barriers to Improved Pupil Academic Achievement and Underlying Causes of Low Achievement

To assess current school and district conditions creating barriers to improved student achievement, Glen Avon Elementary School staff collaborated with district administrators, parents, students and Riverside County Office of Education (RCOE) as the external entity. This collaboration fostered formation of a District School Leadership Team (DSLT) of site and district personnel along with staff from RCOE whose mission is to increase student achievement through development, implementation and monitoring of the HPSGP School Action Plan. From September through early December 2006 this DSLT met in day long meetings to collect, review and analyze all required data to determine scientifically-based research strategies and processes necessary for revisions to its SPSA.

- The DSLT completed the Academic Program Survey (APS). RCOE staff verified the evidence collected and shared by the principal and teachers in order to carefully validate the findings for current implementation of the Nine Essential Program Components.
- The DSLT also completed and updated the District Assistance Survey (DAS) reviewing the original findings from May 2005 when the district was identified as a Program Improvement district. JUSD's District School Liaison Team (district/site administrators, teachers, parents and RCOE lead) regularly met throughout 2005-2006 and continues to meet and review the DAS to analyze district progress made in increasing its level of support to schools for implementing the Nine Essential Program Components. This group collects and analyzes district and school annual and ongoing student achievement at its meetings four times a year.
- Students and parents completed surveys provided by RCOE to assess student needs and parent involvement. The DSLT analyzed these results and information from the SARC to better inform the HPSGP plan. The SSC met in October 2006 to discuss its role in the HPSGP process, the DSLT's findings from the APS, DAS, SARC and surveys to provide input into this plan. The SSC also reviewed the current single plan and student achievement data to revise and recommend the new SPSA; it will also meet in December to give final input and approve the HPSGP. The DSLT and SSC will continue to meet monthly to monitor HPSGP.
- Annually in September all staff review and analyze disaggregated summative student achievement data from the STAR, CELDT, API and AYP in whole group and grade level meetings. Twice a month grade levels meet to discuss, analyze and use formative data from quarterly curriculum embedded assessments and from student work. Members of the DSLT shared information and findings from their HPSGP work with all staff and at grade level meetings to provide additional ongoing input for the action plan.
- As part of its PI efforts JUSD will complete a district wide process using the LRE and ELSSA in spring of 2007. Due to the tight timeline for the HPSGP grant and the district's plan to use these survey tools, the DSLT will use these results to better identify and target the needs of specific special education students and English Learners to increase their achievement.

Major Findings Including Current Barriers to Improved Student Academic Achievement

- These major findings and conclusions are based upon the comprehensive assessment and evaluation of our school and district described in the above processes. Using the 40 page School Data Profile from RCOE detailing disaggregated data from the last three years of STAR testing, the DSLT found achievement gaps between White and significant subgroups in ELA. The school has made all API targets for the last three years, and AMOs in Math and ELA for the last two years except for Hispanic and ELs in ELA (see table below). ELs are meeting AMAO I and II goals but score below the AMO target in ELA. While not a significant subgroup, SWDs show the lowest achievement in both areas. Mathematics achievement ranks much higher than ELA.

Students	2005 API Base	2006 API Growth	Growth Target Met	2006 AMO ELA	Met	2006 AMO Math	Met
Schoolwide	662	664	No	24.4	Yes	36.8	Yes
Hispanic	654	648	No	21.1	No	34.5	Yes
White	693	719	Yes	38.0	Yes	43.7	Yes
SED	649	649	No	21.4	No	34.5	Yes
EL	653	648	No	17.0	No	34.6	Yes
(SWD)	--	--	--	(9.5)	--	(16.7)	--
AMAO I Target Met Yes		**AMAO II Target Met Yes**		**Achievement Gap: White and all subgroups ELA**			

- In updating the school's APS these Essential Program Components (EPCs) were at full or substantial implementation: (1) all students have appropriate SBE adopted materials, Houghton Mifflin Reading (HMR) *A Legacy of Literature*, Sopris West *Language!* and Houghton Mifflin *Mathematics*; (2) all benchmark students have the required 120 minutes in RLA and 60 in math; all intensive have 120 or more minutes in *Language!*; all intensive students have at least 30 additional minutes in math; (3) administrators are trained in AB 430; (4) all teachers are fully credentialed and highly qualified; a large number of teachers are trained in AB466; (5) curriculum embedded assessments in RLA and math given every 6-8 weeks are collected on Data Director; (7) grade levels collaborate weekly; (8) pacing guides for RLA and math are used; (9) district and school funds support RLA and math programs.
- As barriers to student achievement in RLA and math, these EPCs need improvement or at partial implementation: (1) all classes do not have full implementation of RLA and math adoptions as teachers need training in direct instruction and use of universal access; (4) new teachers need AB466 in Houghton Mifflin RLA, *Language!* and HM math Professional Development; (5) teachers need training to use data from curriculum embedded assessments; (6) site needs one RLA and one math coach to support teachers in the adoptions; (7) grade level teams need more training in formal collaboration; (8) coaches and administrators need to monitor pacing guides; (9) reallocation of existing and new HPSGP funds need to better support teacher curricular and instructional planning, implementation and monitoring of RLA and math adoptions.
- In reviewing the district's DAS, the DSLT found existing barriers to student achievement include: district maintenance of a well managed student data system including formative and summative assessments with timely and full access by all staff; district support for effective training to use research-based strategies for low performing students; full coaching support of new and

veteran teachers with content experts for RLA and math; training and support for using curriculum-embedded assessments for student placement and to modify instruction; district support for improving parent education and school involvement in students' academic programs; ongoing support of staff through site visits by district administrators; district fiscal priorities, systems and policies established for fully implementing EPCs to improve academic achievement.

- On a 20 question survey given in October 2006, the 37 parents who responded identified barriers to their student's achievement: 60% stated they always received school information; 56% said the school/district has a system in place for two way communication; 51% always understood standards and grade level expectations; 73% were always informed of upcoming school events; 38% always have information in how to support student's assignments; 70% are interested in workshops to help their child in school; 3% never feel welcome at school; 24% never regularly meet with teachers; 44% sometimes or never were offered opportunities to participate in decision-making, 47% in training for making decisions; 55% in leadership training.
- On a 20 question survey given in October 2006, 167 students identified barriers to their achievement: 28% never and 50% sometimes were able to talk with someone at school about a problem; 6% never understand what standards were; 18% never talk to parents about school events and assignments; 12% indicate never having a quiet place to study at home; 67% are never asked to explain schoolwork to parents at a conference; 26% never are comfortable asking questions in class; 17% never and 43% sometimes feel teachers give enough information to complete homework; 46% never know how to prepare for a test; 52% never or sometimes feel safe at school; 48% never or sometimes feel safe in their community.
- Teachers identified to the DSLT these barriers to student achievement: lack of high expectations and support for academics at home; high expectations for student learning not consistently demonstrated by all teachers; need for training in math interventions; lack of teacher training/use of differentiation of instruction; lack of belief in power of education by students and parents (78% of students on free/reduced lunch program and average parent education above high school graduation); students need greater teacher feedback and training to be responsible for learning; teachers need complete academic information on ELs and special education students in their classes; parents of ELs lack full connection to school and student's academic needs; teachers need to involve students in setting academic goals in all classes.
- The school's crime statistics for the last two years indicate suspensions decreased significantly from 81 to 43 and expulsions went from 0 to 1. Expulsions are attributed to physical violence, weapons and drug activities directly related to community involvement in criminal activity. The district's suspensions for this same two year period increased from 4,128 to 4,449 and expulsions increased from 159 to 195, also an indication of criminal activities related to the community environment.
- Built in 1951 the school facility has 30 classrooms, a multipurpose room, library and an administration building. A recent inspection shows all facilities in good repair. The district conducts regular site inspections to make certain the campus is in good repair and site custodians have a cleaning schedule to make ensure a safe and clean campus. The school has computers in all its classrooms that are connected through a WAN and are Internet accessible.

Improvement Goals and Strategies for Increasing Student Academic Performance
Using the analyses of district/school conditions and student academic achievement, we established the following goals and action steps to improve student academic performance over the next two years.

Goal 1: All students in significant subgroups as well as ELs and special education students will improve their reading achievement for 2007-2008 and 2008-2009.

Student groups and grade levels to participate in this goal:	**Anticipated annual performance growth for each group:**
Hispanic, White, Socioeconomically Disadvantaged (SED), English Learners (EL), and Students With Disabilities (SWD) Grades K-6	Est. Growth APIs 2007, 2008, 2009 Schoolwide: 671, 678, 685 Est. Growth APIs 2007, 2008, 2009 Hispanic: 656, 664, 672 Est. Growth APIs 2007, 2008, 2009 White: 723, 727, 731 Est. Growth APIs 2007, 2008, 2009 SED: 657, 665, 673 Est. Growth APIs 2007, 2008, 2009 EL: 656, 664, 672
Means of evaluating progress toward this goal: Summative and Theme Tests (curriculum-embedded assessments every 6-8 weeks) from Houghton Mifflin *Legacy of Literature* and assessments from Sopris West *Language!*	**Group data to be collected to measure academic gains:** Growth APIs from 2006-2007, 2007-2008, and 2008-2009 for Schoolwide, Hispanic, White, SED, EL; (AYP) AMOs for ELA Schoolwide, Hispanic, White, SED, EL and SWD

Actions to Be Taken	Start/ Completion Dates	Individual(s) Accountable for Implementation	Proposed Expenditures	Estimated Costs and Funding Source
Alignment of instruction with content standards and APS:				
• Continue to yearly inventory and purchase all components of adopted RLA programs for all students.	Aug 07-Je 08 Aug 08-Je 09	Principal	Replacement materials	$10,000 IMF, HPSGP
• Provide full implementation of state-standards through Houghton Mifflin *Legacy of Literature* and Sopris West *Language!* programs through staff development on content standards and strategies.	Aug 07-Je 08 Aug 08-Je 09	Principal, Coach, Grade Level Leads, RCOE Staff	Training in RLA RCOE Contract	HPSGP RCOE Contract
• Continue to provide required instructional time for RLA for benchmark and strategic learners at all grade levels.	Aug 07-Je 08 Aug 08-Je 09	Principal Grade Leads,		
• Provide 150 minutes for intensive students in reading interventions for all students (including EL and SWD); add 2 hours of Intervention Teacher (RLA Coach.	Aug 07-Je 08 Aug 08-Je 09	Principal Grade Leads	RLA Coach/ Intervention Teacher	$69,747 HPSGP
Improvement of instructional strategies and materials:				
• Provide RLA Coach/Intervention Teacher, define and	Aug 07-Je 08	Principal RLA Coach/	RLA Coach/	

share with staff role and responsibilities of the coach. • Principal and coach will use knowledge and skills gained in AB 430/AB 466 training to ensure full implementation of RLA program and instruction of content standards through classroom walk-throughs, observations, and analysis of curriculum-embedded assessment results. • Continue to provide twice monthly grade level meeting time for teachers facilitated by principal tied to assessments, issues, lesson planning using SMART Goals and delivery. • Monitor pacing schedules for RLA so that there is grade level coherence and consistency. • Review and revise RLA pacing schedules yearly. • Review and revise assessments if needed. • Use results of district/site LRE survey to write an action plan and implement needed changes for students needing interventions. • Provide additional books for classrooms and library.	Aug 08-Je 09 Aug 07-Je 08 Aug 08-Je 09 Aug 07-Je 08 Aug 08-Je 09 Aug 07-Je 08 Aug 08-Je 09 Aug 07-Je 08 Aug 08-Je 09 July 07, 08 July 07, 08 May 2007 Aug 07-Je 08 Aug 08-Je 09 July 07, 08	Intervention Teacher Principal, AP, Coach RCOE Staff Principal Grade Level Leads Principal, Coach, Grade Leads Coach, Grade Level Leads Principal DSLT Principal, Coach	Intervention Teacher Additional Collaboration Time Teacher Extra Duty Teacher Extra Duty Books	$69,747 HPSGP $2000 HPSGP $1,000 HPSGP $1,000 HPSGP $5,000 HPSGP
Extended learning time: • Design and implement after school tutoring programs to meet needs of students requiring additional instruction to meet proficiency. Instruction will be aligned to adopted program in RLA depending on the student's program of instruction. • Provide summer school program of additional instructional support to students below grade level in reading (aligned to the adopted program).	Oct 07-Ap 08 Oct 08-Ap 09 Je 07-Ju 08 Je 08-Ju 09	Principal, Teachers Principal, Teachers	Teacher Extra Duty SES Providers Summer School Pay	Title 1 Extended Day Extended Day
Staff development and professional collaboration: • Provide AB 466/SB 472 teacher training and practicum in RLA adoptions for new or untrained teachers and paras. • Provide Kaleidoscope of Coaching training for coach. • Provide training for teachers in formal collaboration and how to analyze and use the assessment data and data	Summer 07 Summer 08 Aug 07-Je 08 Aug 08-Je 09 Aug 07-Je 08	Director Cur. Principal, Coach Coach, RCOE Principal, RCOE Data Teams, PLC	Training Teacher Costs Training Costs Training Costs RCOE Contract	HPSGP $20,000 HPSGP $40,000 HPSGP

system in order to facilitate discussions about RLA/reading assessments, lesson planning and delivery. • Provide demonstration lessons. • Provide additional training for teachers in Universal Access, Step Up to Writing and Marzano strategies. • Provide articulation meetings between elementary and middle school teachers.	Aug 08-Je 09 Sept. 07 Spring 07	Training RLA Coach RCOE Staff Principals	Training Costs RCOE Contract Extra Duty	$40,000 HPSGP $1,000 HPSGP
Involvement of staff, parents and community: • Provide parents information in the parent's language on grade level standards and expectations for learning (Family Literacy Nights), requirements for promotion, and available interventions; hire Parent Liaison.	Aug 07-Je 08 Aug 08-Je 09	Principal, Parent Liaison, RLA Teachers	Parent Liaison Printing Costs	$ HPSGP $500 Title 1
Auxiliary services for students and parents: • Provide a transition program for PreK students entering Elementary school. • Continue to provide English classes for parents.	Spring 07, 08 Aug 07-Je 08 Aug 08-Je 09	Principal, Teachers Principal	Teacher	$5,000 CBET
Monitoring program implementation and results: • Monitor implementation of HM adoption with Data Trek by administrator. • Monitor HPSGP through DSLT meetings and class observations. • Develop and implement written criteria for placement of students in core or intervention classes. • Continue monitoring students throughout the year in reading intervention programs to ensure progress and identify when appropriate to place back into the core. • Continue to use curriculum-embedded assessment results through Data Director data collection system to monitor student progress in RLA every 6-8 weeks and quarter. • Continue to use CST and CELDT assessment results to make instructional decisions.	Aug 07-Je 08 Aug 08-Je 09 Aug 07-Je 08 Aug 08-Je 09 Aug 07-Je 08 Aug 08-Je 09 Spring 07, 08 Aug 07-Je 08 Aug 08-Je 09 Quarterly 07-08, 08-09 Sept 08, 09	Principal Principal, DSLT Principal, Coach, Grade Leads Coach, Teachers Grade Leads, Coach Grade Level Leads, Coach	Extra Duty, Subs Data Director Contract	$3,000 HPSGP $60,000 District

Goal 2: All students in significant subgroups as well as ELs and special education students will improve their mathematics achievement for 2007-2008 and 2008-2009.				
Student groups and grade levels to participate in this goal: Hispanic, White, Socioeconomically Disadvantaged (SED), English Learners (EL), and Students With Disabilities (SWD) Grades K-6	**Anticipated annual performance growth for each group:** Est. Growth APIs 2007, 2008, 2009 Schoolwide: 671, 678, 685 Est. Growth APIs 2007, 2008, 2009 Hispanic: 656, 664, 672 Est. Growth APIs 2007, 2008, 2009 White: 723, 727, 731 Est. Growth APIs 2007, 2008, 2009 SED: 657, 665, 673 Est. Growth APIs 2007, 2008, 2009 EL: 656, 664, 672			
Means of evaluating progress toward this goal: Chapter Tests and quarter grade level curriculum-embedded assessments from Houghton Mifflin *Mathematics*	**Group data to be collected to measure academic gains:** Growth APIs from 2006-2007, 2007-2008, and 2008-2009 for Schoolwide, Hispanic, White, SED, EL; (AYP) AMOs for ELA Schoolwide, Hispanic, White, SED, EL and SWD			
Actions to Be Taken	**Start/ Completion Dates**	**Individual(s) Accountable for Implementation**	**Proposed Expenditures**	**Estimated Costs and Funding Source**
Alignment of instruction with content standards and APS:				
• Continue to yearly inventory and purchase all components of adopted mathematics programs and supplementary materials aligned to standards for all students.	Aug 07-Je 08 Aug 08-Je 09	Principal	Replacement materials	$10,000 IMF, HPSGP
• Continue to provide full implementation of state-standards through Houghton Mifflin *Mathematics* programs through staff development on content standards and strategies.	Aug 07-Je 08 Aug 08-Je 09	Principal, Coach, Grade Leads RCOE Staff	Training in Math RCOE Contract	HPSGP RCOE Contract
• Provide additional time for math interventions for all students at 2 or more years below grade level in class; add 2 hours Intervention Teacher (Math Coach).	Aug 07-Je 08 Aug 08-Je 09	Principal Grade Level Leads	Math Coach/ Intervention Teacher	$69,747 HPSGP
Improvement of instructional strategies and materials:				
• Provide Math Coach/Intervention Teacher; define and share with staff role and responsibilities of the coach.	Aug 07-Je 08 Aug 08-Je 09	Director Cur. Principal, Coach	Math Coach/ Intervention Teacher	$69,747 HPSGP
• Principal and coach will use knowledge and skills gained in AB 430/AB 466 training to ensure full implementation of math program and instruction of content standards	Aug 07-Je 08 Aug 08-Je 09	Principal, Coach, RCOE Staff		

through classroom walk-throughs, observations, and analysis of curriculum-embedded assessment results. • Continue to provide twice monthly grade/course level meeting time for teachers facilitated by principal tied to assessments, issues, lesson planning and delivery. • Monitor pacing schedules for math so that there is grade level coherence and consistency. • Review and revise math pacing schedules yearly. • Review and revise assessments if needed. • Purchase technology and manipulatives to increase student learning of math concepts and standards. • Use results of district/site LRE survey to write an action plan and implement needed changes for students needing interventions. • Provide demonstration lessons in math. **Extended learning time:** • Design and implement after school tutoring programs to meet needs of students requiring additional instruction to meet proficiency. Instruction will be aligned to adopted program in math depending on the student's program of instruction. • Provide summer school program of additional instructional support to students below grade level in math. Instruction will be aligned to the adopted program in math. **Staff development and professional collaboration:** • Provide AB 466/SB 472 teacher training and practicum in math adoptions for new teachers or untrained teachers. • Begin Kaleidoscope of Coaching training for math coach. • Provide training for teachers in formal collaboration and how to analyze and use assessment data and data system in order to facilitate discussions about math assessments, lesson planning with SMART Goals and delivery.	Aug 07-Je 08 Aug 08-Je 09 Aug 07-Je 08 Aug 08-Je 09 July 07, 08 July 07, 08 July 07 May 2007 Oct 07-Ap 08 Oct 08-Ap 09 Oct 07-Ap 08 Oct 08-Ap 09 Je 07-Ju 08 Je 08-Ju 09 Summer 07 Summer 08 Fall 07 Aug 07-Je 08 Aug 08-Je 09	Principal Grade Leads Principal, Coach, Grade Leads Coach, Grade Leads Principal, Coach Principal, RCOE DSLT Math Coach Principal, Teachers Principal, Teachers Director Cur. Principal, Coach Director Cur. Coach, RCOE Principal, RCOE RCOE Staff	Additional Collaboration Time Teacher Extra Duty Math Manipulatives, Technology Teacher Extra Duty SES Providers Summer School Pay Training Teacher Costs Training Costs Training Costs RCOE Data Teams, PLC	$2,000 HPSGP $2,000 HPSGP $4,000 HPSGP Extended Day Title 1 Extended Day $20,000 HPSGP $3,000 HPSGP $40,000 HPSGP

• Provide additional training for teachers in Universal Access and Marzano strategies.	Fall 07. 08	RCOE	Training RCOE Training	$40,000 HPSGP
• Provide training in how to use technology and manipulatives to increase student learning of math concepts and standards, and new math framework.	Aug 07-Je 08 Aug 08-Je 09	RCOE Principal, Math Teachers	RCOE Training Math	$40,000 HPSGP
Involvement of staff, parents and community:				
• Continue to provide parents information in the parent's language on grade level standards (Family Math Nights), requirements for promotion and available interventions.	Aug 07-Je 08 Aug 08-Je 09	Principal, Math Teachers	Printing Costs	$500 HPSGP
• Provide parents training to support and assist students in math; hire Parent Liaison.	Aug 07-Je 08 Aug 08-Je 09	Principal, Parent Liaison, Teachers	Parent Liaison Printing Costs	$ HPSGP
• Continue to involve parents in the education of their child with parent training events designed to help parents support their child's learning.	Aug 07-Je 08 Aug 08-Je 09			$500 HPSGP
Auxiliary services for students and parents:				
• Continue to provide a transition program for PreK students entering elementary school.	May 07, 08	Principal, Teachers		
Monitoring program implementation and results:				
• Monitor of HPSGP by DSLT through meetings and classroom observations.	Aug 07-Je 08 Aug 08-Je 09	Principal		
• Develop and implement written criteria for placement of students in core or intervention classes.	Spring 07, 08 Spring 07	Principal DSLT	Extra Duty, Subs	$500 HPSGP
• Continue monitoring students throughout the year in math intervention programs to ensure progress and identify when appropriate to place back into the core.	No 07-Mr 08 No 08-Mr 09	Principal, Coach Grade Leads, Teachers		
• Continue to use curriculum-embedded assessment results through Data Director data collection system to monitor student progress in math every quarter.	Quarterly 07-08, 08-09	Grade Level Lead, Coach	Data Director Contract	$60,000 District
• Continue to use CST assessment results to make instructional decisions based on grade level weaknesses found in the standards clusters.	Sept 08, 09	Principal, Grade Leads, Coach		

Goal 3: All English Learners will meet or exceed the Annual Measurable Achievement Objectives (AMAOs) for 2007-2008 and 2008-2009.				
Student groups and grade levels to participate in this goal: English Learners at grades K-6	**Anticipated annual performance growth for each group:** All AMAO targets will be met or exceeded. 2007-2008 AMAO I, 54.1%; AMAO II, 34.1%, and AMAO III, RLA 35.2%, Math 37%; 2008-2009 AMAO I, 55.8%; AMAO II, 36.1%; and AMAO III, RLA 46%, Math 47.5%			
Means of evaluating progress toward this goal: K-6, Summative Tests and 8 week curriculum-embedded assessments from Houghton Mifflin *Legacy of Literature*, and weekly assessments from Sopris West *Language!*	**Group data to be collected to measure academic gains:** Accountability Progress Reporting (APR) for 2007, 2008 and 2009 including AMAOs (CELDT and AYP AMOs in ELA and Math for English Learners)			
Actions to Be Taken	**Start/ Completion Dates**	**Individual(s) Accountable for Implementation**	**Proposed Expenditures**	**Estimated Costs and Funding Source**
Alignment of instruction with content standards and APS:				
• Continue to yearly inventory and purchase all components of adopted RLA, ELD and math programs designed to support English Learners.	Aug 07-Je 08 Aug 08-Je 09	Principal, Coaches	SBE Materials	$8,000 IMF, HPSGP
• Continue to provide 150 minutes of reading intervention for all ELs reading 2 or more years below grade level.	Aug 07-Je 08 Aug 08-Je 09	Principal, Teachers		
• Provide English Learners full access to daily grade level content instruction in RLA and ELD instruction based on the student's language proficiency level through all RLA adoptions.	Aug 07-Je 08 Aug 08-Je 09	Principal, Coach, Teachers		
• Develop student's academic English language proficiency in alignment with state ELD standards.	Aug 07-Je 08 Aug 08-Je 09	Principal, ELD Teacher, Teachers		
• Provide full implementation of state-standards through the adopted RLA, ELD and/or reading intervention programs.	Aug 07-Je 08 Aug 08-Je 09	Principal, RLA Coach	RCOE Contract	$40,000 HPSGP
• Provide daily schedule to all EL students for access to sufficient RLA, ELD and math classes to meet needs for attaining proficiency.	Aug 07-Je 08 Aug 08-Je 09	Principal, Coaches		
Improvement of instructional strategies and materials:				

• Provide RLA Coach to support classroom instruction through model lessons, training and coaching, and to fully monitor progress of ELs toward attaining proficiency in English and academics; define and share with staff role and responsibilities of coach.	Aug 07-Je 08 Aug 08-Je 09	Director Cur. Principal, Coach	RLA Coach	$85,532 HPSGP
• Ensure full support for English Learners with use of adopted RLA and ELD programs observed in use in all classes by Principal and RLA Coach.	Aug 07-Je 08 Aug 08-Je 09	Principal, Coach, RCOE Staff Principal,		
• Ensure implementation of SDAIE strategies by all teachers through classroom observations principal, RLA Coach and Director Language Services.	Aug 07-Je 08 Aug 08-Je 09	Director Principal,	Sub Costs	$2,000 HPSGP
• Participate in district use of ELSSA as a tool to analyze current EL student performance in RLA and math, discern weaknesses in district and school programs, and build a more effective, targeted instructional program.	Spring 07	RCOE Principal DSLT		
• Purchase technology to support ELs understanding and listening skills.	Spring 07	Principal	Technology	$5,000 HPSGP
• Provide all teachers additional staff development in how to design and deliver the most effective instruction for English Learners including direct, systematic, explicit development of vocabulary, grammar, comprehension, and expression in both oral and written English.	Fall 07	RCOE	RCOE Staff SIOP	$40,000 HPSGP
• Provide ELD instruction daily using adopted programs for all English Learner students. Students will be provided instruction based on their language proficiency level.	Aug 07-Je 08 Aug 08-Je 09	Teachers, RLA Coach		
• Plan and implement procedures to support English Learners as they are redesignated and continue monitoring students' CSTs, curriculum-embedded assessments, grades, behavior and attendance.	May 07 Aug 07-Je 08 Aug 08-Je 09	Principal, Director ELD Teachers,	Sub Costs	$500
Extended learning time:				
• Design before and after school tutoring programs to meet the needs of students who require additional instruction to meet proficiency including additional time for English	Oct 07-Ap 08 Oct 08-Ap 09	Principal, RLA Coach, Teachers	Teacher Extra Duty SES Providers	Extended Day Title 1

Learners to gain skills in academic language and increased vocabulary. The instruction will be aligned to the adopted programs in RLA/ELD/math depending on the student's language proficiency level and program of instruction.				
• Provide additional instructional support in summer school to EL students working below grade level in RLA and/or math. The instruction will be aligned to adopted programs in reading/language arts and math.	Je 07-Ju 08 Je 08-Ju 09	Principal, Coaches, Teachers	Summer School Pay	Extended Day
Increased educational opportunity:				
• Provide additional ELD tutoring to students during class and in the after school programs.	Oct 07-Ap 08 Oct 08-Ap 09	Teachers	Tutors	$5,000 EIA
• Provide math interventions daily for all ELs 2 or more years below/within grade level.	Aug 07-Je 08 Aug 08-Je 09	Principal		
Staff development and professional collaboration:				
• Begin Kaleidoscope of Coaching training for coach. • Ensure that principals and teachers have training in ELD, SDAIE, SIOP (Sheltered Instruction Observation Protocol), and CIELO (Content Instruction for EL Opportunities Institute for Principals) strategies and in how to build academic language for all English Learners.	Fall 07 Oct 07-Ap 08 Oct 08-Ap 09	RLA Coach, RCOE Principal, RCOE	Training Costs Training Costs RCOE SIOP, CIELO,	HPSGP $40,000
• Provide training for teachers in how to analyze and use the assessment data and data system during the twice monthly grade/course level meetings in order to facilitate discussions about English Learners in reading and math assessments, lesson planning with SMART Goals and delivery.	Aug 07-Je 08 Aug 08-Je 09	Principal, RCOE	RCOE Data Teams, PLC Training	HPSGP $40,000
• Use RLA Coach and Director Language Services to support the implementation of the ELD and SDAIE instruction with training and coaching.	Aug 07-Je 08 Aug 08-Je 09	Principal, RLA Coach Director		
• Train and coach paraprofessionals to support classroom instruction through AB466 and PEER Academy (Paraprofessional Experience for Effective Results).	Aug 08	Principal RCOE	AB466 RCOE PEER Academy	$20,000 HPSGP $1,000 Title I

Involvement of staff, parents and community: • Continue to provide parents with information in the parent's language on school promotion, middle school expectations, attaining English proficiency and ELD standards, and available interventions.	Aug 07-Je 08 Aug 08-Je 09	Principal, Teachers	Printing Costs	$500 HPSGP
• Involve parents in the education of their children with parent training events designed to help EL parents support their student's learning.	Aug 07-Je 08 Aug 08-Je 09	Principal, Par. Liaison, Teachers RCOE	RCOE Trainings FIN Printing Costs	$500 HPSGP
• Send home in the parent's language student assessment results in a timely manner including annual CELDT and CST results, report cards and on-going assessment results in a format that is easily understood by parents.	Aug 07-Je 08 Aug 08-Je 09	Principal, ELD Coach Teachers		
• Train staff in and implement Capturing Kids Hearts.	Aug 07-Je 08 Aug 08-Je 09	Principal, Teachers	RCOE	$5,000 Title I
Auxiliary services for students and parents: • Continue to provide a transition program for PreK ELs entering elementary school through a summer school articulation program.	May 07, 08	Principal, Teachers		
Monitoring program implementation and results: • Monitor English Learner student progress in listening, speaking, reading and writing using ongoing assessments for reading and mathematics every quarter.	No 07-Mr 08 No 08-Mr 09	Coaches, Teachers	Data Director Contract	$60,000 District
• Develop and implement written criteria for placement of ELs in core or intervention classes.	Spring 07	RLA Coach, Teachers	Sub Costs	$500 HPSGP
• Continue to use CELDT assessment results to make instructional decisions for each English Learner student in reading language arts and to monitor each student's progress in acquiring English proficiency	Spring 07, 08	RLA Coach, Teachers	Sub Costs	$500 HPSGP
• Evaluate the effectiveness of the English Learner program annually and make adjustments according to annual AMAO assessment results.	Spring 07, 08 Fall 07, 08	Director Lang. Services Coach, Teachers	Sub Costs	$500 HPSGP
• Use the ELSSA tool to yearly evaluate EL program, revise site EL plan based on results, and implement additional strategies.	Spring 07, 08 Fall 07, 08	Director Lang. Services, Coach, Teachers	Sub Costs	$500 HPSGP

Strategies To Attract, Retain & Fairly Distribute the Highest-Quality Staff

- Strategies to attract highest-qualified staff: Currently Glen Avon School has all of its teachers fully credentialed and highly qualified. Teachers are either credentialed or certified to teach English Learners. For the past two years JUSD has only hired and will continue to hire such teachers to meet the requirements of NCLB. It has several strategies to attract highly qualified staff. It works with RCOE's Teacher Support Center (TSC) through the Retaining And Placement Program to Obtain and Retain Teachers (RAPPORT) and BTSA programs to locate, attract and fully credentialed teacher candidates in areas of need, such as RLA, math, science and special education. These teachers are attracted to this school because of its intensive program of reading and math interventions provided to all students performing below grade level and class size reduction for K-3. District administrators attend numerous teacher recruitment fairs at colleges and universities throughout the state. The district maintains close links with California State University, San Bernardino, University of California, Riverside and Chapman College. The district continually advertises vacancies through the EdJoin online site, postings for college and universities, and local newspapers.
- Strategies to retain highest-qualified staff: The district and school use RAPPORT and BTSA programs to fully support all new teachers for their first two years. Working with staff from RCOE's TSC, district administrators and BTSA providers carefully mentor, support and monitor new teachers' correct implementation of classroom management and instructional strategies for their specific content so that they are successful. New teachers also work directly with the district content experts, principal, grade level leader and grade level peers to become a part of the school's strong collaborative teams. All teachers in RLA and math participate in AB 466 Professional Development and Practicum and are further supported to implement this training through ongoing coaching by an expert. Teachers appreciate the site's smaller class sizes for the intervention classes in reading, English and math as well as the availability of all components of the adopted programs. They have extended time weekly for staff collaboration built into their work schedules.
- Strategies to fairly distribute highly-qualified teachers: The distribution of teachers to each site is monitored carefully by the district in order to address the equal distribution of qualified staff. Since this school is in Year 2 of Program Improvement, it receives first priority in the distribution of teachers. As a Program Improvement District, JUSD makes certain that the needs of its Program Improvement and SAIT schools are given priority and well supported.

Strategies To Increase Parent/Guardian Involvement in Student's Education and Build Effective Learning Environment

The following actions are in place or will be planned to increase meaningful and effective involvement of parents/guardians in their children's learning process, to change the culture of the school to recognize parents as partners in their student's education, and to build a highly effective learning environment:

- Glen Avon School encourages parental and community involvement and provides a wide variety of activities that allow for it. Parents enrich and enhance the instructional program through PTA membership and hundreds of volunteer hours in the classrooms. Glen Avon offers many programs for parents including Healthy Families, Healthy Kids, workshops and curriculum nights, Smiles for Miles, and Principal Forum. Parents also participate in monthly SSC, ELAC and DPAC meetings to provide parent input and support for the school's and district's programs. Parents participate in the site's CBET classes to learn English to

better support their child in school. At curriculum nights teachers discuss with parents the grade level standards and expectations for student learning. Communication to parents is made through newsletters, monthly calendars, school and teacher notes home, marquee announcements, email and the school website. Parents can use the school's website through ParentConnection to access their child's progress reports, attendance and classroom news.

- Glen Avon has a Parent Participation Plan that includes Title I informational meets, Back to School Night, parent teacher conferences, and quarterly parent workshops. Parents attend award celebrations for good attendance, assemblies, and school pride activities like Patriot Day and Harvest Parade. Each of these activities is designed to open and facilitate positive interactions with student's families. Parent conferences are held in November and provide an opportunity for teachers and parents to communicate. Parents and students sign the Parent/Student/School Compact.
- The school establishes a positive learning environment for all its students through quarter assemblies awarding students for academic and behavioral achievements. In addition, social skills are taught and rewarded quarterly in the Golden Rules program. Character Traits is a program used to teach and implement positive behaviors through weekly presentations and in the classroom. The discipline program and school communication system ensures that students and parents know and understand the rules, and are well informed. A part-time Youth Service Center counselor also assists students with difficulties.
- Next year the school will begin training in Capturing Kids' Hearts (CKH), a RCOE Safe Schools Unit three day workshop that provides staff with skills and strategies for themselves and students to achieve higher levels of success. The plan is to fully implement this training over the next two years so that all teachers use the EXCEL Teaching Model in creating a safe, effective learning environment to develop self-managing classrooms, decrease discipline and behavioral problems, increase attendance and respect, and build productive relationships with students and colleagues. Over the next two years all teachers, paraprofessionals, office staff and campus security staff will be trained to implement these important and critical strategies as a schoolwide program.
- The principal and Parent Liaison will work with a task force of interested staff members and parents to develop and implement a plan to increase parent involvement. Members will attend the Riverside County Family Involvement Network (FIN) meetings held five times a year to be trained in effective family involvement strategies, obtain free resources to use in school parent workshops, and share ideas with other sites. To gain further training members of this task force will attend the Riverside fall conference "Using Parent Involvement to Increase Student Success and Academic Achievement" sponsored by the California PARENT Center and the "Parent Symposium" jointly hosted by several county offices of education and PTA. The goal is to provide parents with training workshops to assist with their student's academic success at home, increase their parenting skills, build greater communication with school, and encourage volunteering at school. The principal and teachers will also plan with the middle school additional orientation activities for parents and students as sixth graders move to middle school.
- Currently the school has many teachers, paraprofessionals and office staff members who communicate with parents in Spanish as well as in English. The school bilingual paraprofessionals fluent in Spanish available to students in classrooms and parents after school. At all teacher conferences and special education IEP meetings parents who speak a language other than English are supported with able communicators and translators. The school continues to meet its goal of hiring additional staff that are literate

in Spanish to better support its students and parents.

District Support for the School Action Plan

The district provides support to develop, implement and monitor the School Action Plan in the following ways:

- Through the monthly meetings of the assistant superintendent of educational services and its directors along with the principals provide ongoing technical assistance to sites through communication, training and discussion regarding student achievement data. The district supports administrators and teachers with a student database and class scheduler, Zangle, and a student data collection system through funding and training to use Data Director for access to individual, class and school STAR reports. The district also provides complete School Data Profiles and assistance in analyzing results. JUSD supports Glen Avon's use of Data Director and provides staff training for collection and analysis of its curriculum-embedded assessments in RLA and math.
- For the last two years the district has provided and mandated both during the summer and school year AB 466 training to numbers of teachers in the adoptions for RLA, reading intervention and mathematics. Teachers are paid for attendance at the training or given release time with substitutes. First priority was given to the teachers at Program Improvement and SAIT schools. The district supported the teachers in completing the 80 hours of the Practicum with planned activities.
- The Directors Elementary Education, Categorical Programs, Language Services and Special Education along with their staffs of provide ongoing training and guidance to administrators, coaches and teachers in selecting and implementing scientifically-based programs, developing goals and activities for School Plans, and providing content expertise. District administrators visit sites, make classroom observations and provide feedback to principals to target district support for implementation of the nine Essential Program Components. The Director of Categorical Programs trains site teams to develop effective School Action Plans monitoring this process through work with SSCs and securing board approval. The Directors of Curriculum and Categorical Programs participate on the site DSLT so there is direct district support of all planned HPSGP actions.
- As part of its PI district process, JUSD has a District School Liaison Team that meets four times a year to review progress the district and sites make in increasing student achievement for ELs and students with disabilities through the actions outlined in the district's LEA Addendum Plan and Title III Accountability Plan. Facilitated by the Assistant Superintendent Educational Services, this group consists of directors, coordinators, principals and teachers, union president, parents and a lead from RCOE with other RCOE staff attending as appropriate. The board of trustees receives updated information from this process at its meetings.
- The district continues to assist sites in the purchase of all current SBE-approved adoptions in RLA, math, history and science. All sufficient textbooks and instructional materials per Ed. Code 60119 are provided to all students for class and homework. All ancillary components are provided. The district provided the sites with additional ELD supplementary materials through SB 1113. Site coaches at some PI and all SAIT schools are provided and trained by the district to implement the RLA and math adoptions.
- The district supports this site through services of a principal, a Title I Resource teacher, 28 teachers, a Resource Specialist, two SDC teachers, part-time counselor, three special education aides, bilingual aides, nurse, psychologist, and speech therapist. Class size reduction of 20:1 is maintained in K-3 classes. The district provides the site with after school tutoring in reading and math for appropriate students through state extended day funding. The district is assisting the school in using the Education Technology K-

12 Voucher funds to purchase needed additional technology.

- The district will use the LRE as the tool to examine how the district and sites are meeting the needs of all students with general education curriculum and interventions. The team will review data, policies and procedures as evidence. The areas covered within the tool are access to curriculum, interventions, classes, extra-curricular, vision, philosophy, training of staff, and support to staff, students and parents from the district office. The team will rank were they are in the process. Areas of 1 or 2 will be areas to focus on first with improvement strategies. Using the Creative Problem Solving Chart, the team will design a plan for change in the areas of need. They will define the situation, different options available to resolve the problem and the positives or negatives for each options and the agreed upon solution. The last step is the Action Plan, what is necessary to resolve the problem, who is responsible, a timeline, how will you know if you are successful, who else needs to be involved and other considerations.
- The district will use the ELSSA as a tool to examine how the district and sites are meeting the needs of all English Learners. Using the ELSSA and the aggregated ELSSA data furnished by Key Data Systems, the district and site teams will analyze the progress of students attaining English and academic proficiency. Disaggregated data by CELDT level, CST performance band and grade level will lead the teams to full understanding of why ELs are achieving or not achieving at their sites. By asking and answering the ELSSA questions sites will then build an Action Plan to create strategies and interventions to increase EL student learning. Using the Key Data Systems ELSSA Data Profile, Glen Avon has 22 Advanced or Early Advanced ELs who are either Below Basic or Far Below Basic on either or both of the ELA and Math CSTs.
- The district will continue to use its modernization funds to upgrade the Glen Avon campus with additional projects to beautify and enrich the site.

DSLT Process to Support, Monitor and Evaluate Implementation of School Action Plan

The school's DSLT is made of the principal, Title I Resource Teacher, one teacher, three parents, Director of Elementary Education, Director of Categorical Programs, and RCOE Regional Director. Three of its members are also School Site Council members. As the external entity, RCOE will meet at least once a month with the principal and with the DSLT at monthly meetings as it supports, monitors and evaluates implementation of the school action plan. During these meetings the principal and relevant staff will provide information concerning the planned activities through both written and oral reports so that the DSLT can discuss the plan's progress, implementation and possible modifications. SSC and DSLT will meet three times a year regarding the HPSGP plan and to monitor all expenditures. SSC and DSLT will continue to analyze both formative (curriculum-embedded assessments) and summative (end of year and STAR) testing data to determine achievement gaps and student needs. This student achievement data from quarterly curriculum-embedded RLA and math assessments will be collected through Data Director for analysis at grade level meetings. RLA, reading and math grade level leaders will then present these results at the DSLT and SSC meetings. SSC and ELAC meets monthly to discuss student achievement and implementation of the School Action Plan. Through the principal and their common teacher members, the SSC and DSLT will coordinate efforts to support the HPSGP plan. Staff and parent advisory committees, such as ELAC, will receive ongoing written and oral reports regarding progress of the action plan. Through newsletters and at various trainings staff will inform parents about the effectiveness of the HPSGP plan. Teachers regularly communicate with individual

students regarding the results of their formative assessments and assignments through progress reports. In addition to looking at evidence for evaluating progress toward meeting school goals (as described on the goal pages), classroom observations by principal, coaches, SSC and DSLT members will be conducted annually. Parent and student input into the effectiveness of school programs will be additionally obtained through yearly surveys. Members of DSLT and SSC will meet at the end of the school year and in early fall to evaluate progress made to determine areas that still need improvement. Data will drive all decisions to determine areas that are in need of improvement, what changes need to be made, and if resources need to be reallocated. Recommendations will be made by the DSLT to the SSC which will consider and vote on any needed changes. If the School Action Plan needs to be modified, the SSC will vote on an addendum to the plan and submit it to the board of trustees.

District School Leadership Team (DSLT) Membership

Name	Title	Organization
Gary Dixon	Principal	Glen Avon Elementary School
Jonathan Brubaker	Title I Resource Teacher	Glen Avon Elementary School
Kathy Schmalz	Resource Specialist	Glen Avon Elementary School
Tonya McLain	Parent	Glen Avon Elementary School
Charles Moore	Parent	Glen Avon Elementary School
Geri Moore	Parent	Glen Avon Elementary School
Ellen Kinnear	Director Elementary Education	Jurupa Unified School District
Terri Moreno	Director Categorical Projects	Jurupa Unified School District
Jane Moore	Regional Director	Riverside County Office of Education

Application Packet Checklist

1. LEA Application for Funding	LEA Cover Page	✓
2. School Application for Funding	Form 1	✓
3. School Site Council/Advisory Group Signature Page	Form 2	✓
4. School Site Implementation Grant Budget Pages	Forms 3 & 3a	✓
5. LEA-Level Assurances	Form 4	✓
6. School-Level Assurances	Form 4a	✓
7. Specific Legal Assurances	Form 4b	✓
8. Drug-Free Workplace Certification	Form 5	✓
9. HPSGP School Action Plan	Maximum 20 pages	
Note the page and paragraph number(s) where each element is addressed in the school's SPSA or School Action Plan.	**Page(s)**	**Paragraph(s Bullet#**
• Identify current barriers to improving student achievement.	2, 3	All
• Describe process in completing Academic Program and District Assistance Surveys; include major findings.	1-3	All
• Analyze pupil academic performance and demographic data.	1, 2	1; 1
• Review and include school and LEA conditions identified in SARC.	2, 3, 16	2; 4, 5; 5
• Review and include school and LEA crime statistics.	3	4
• Identify strategies for improving pupil academic achievement.	4-13	All
• Specify short-term academic objectives for a two-year period.	4, 7, 10	Top section
• Set academic growth targets at least as high as SBE's.	4, 7, 10	Top section
• Describe effective allocation of resources and school management.	4-13; 16-17	All
• Describe selected strategies for improving reading and math achievement.	4-13	All
• Describe strategy to focus on increasing pupil literacy.	4-6; 10-13	All
• Describe how school ensures that students receive effective instruction.	4-13	All
• Describe how staff will be provided with opportunity to improve instruction.	5, 6, 8, 9, 12	Bold Headings
• Describe use of state and local assessments to modify instruction.	1; 6, 9, 13	4; Bold Headings
• Describe strategy to attract, retain, and distribute high-quality staff.	14	All
• Describe strategy to improve school culture to invoive parents.	6, 9,13; 14-16	Bold Headings; All
• Describe school's actions designed to increase parental involvement.	6, 9,13; 14-16	Bold Headings; All
• Describe use of resources to provide effective learning environment.	14-16	All
• Describe process used to monitor implementation of School Action Plan.	17-18	All
• Describe DSLT functions, membership, schedule, communication, etc.	17-18	All

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Local Educational Agency (LEA) Application for Funding

PLEASE MAIL AN ORIGINAL, THREE PAPER COPIES, AND ONE ELECTRONIC COPY TO:

High Priority Schools Grant Program Office
Cohort 2 Application Packet
California Department of Education
1430 N Street, Suite 4401
Sacramento, CA 95814-5901

Please DO NOT submit by fax or e-mail

Must be received by January 12, 2007, 5 p.m.

Part I – Provide the requested LEA information on this form.			
Name of Applicant's LEA Jurupa Unified School District County/District/School Code: 33-67090-6032205 County Name: Riverside County		Total grant amount requested for all schools in the LEA: FY 2006-07 $559,600	
Superintendent's Name: Elliot Duchon		LEA Contact: Terri Moreno	
Address: 4850 Pedley Road		Address: 4850 Pedley Road	
City: Riverside	Zip: 92509	City: Riverside	Zip: 92509
Telephone: 951-360-4168 Fax: 951-360-4194 E-mail: educhon@jusd.k12.ca.us		Telephone: 951-360-4152 Fax: 951-360-4155 E-mail: tmoreno@jusd.k12.ca.us	

Part II – Signature of Superintendent and Local Governing Board President or Designee

The superintendent of the LEA submitting the application signs on behalf of all principals included in the application. (By signing this document you are also agreeing to the **General Assurances** located at http://www.cde.ca.gov/fg/fo/fm/genassur.asp). **(Sign in blue ink.)**

Date:

The signature of the president of the local governing board (or designee) indicates local board approval of the School Action Plan and submission documents. **(Sign in blue ink.)**

Date:

California Department of Education
School Improvement Division

HPSGP Application **Form 1**
SSC Members' Signature Page
One Per School Site

School Application for Funding

PLEASE MAIL AN ORIGINAL, THREE PAPER COPIES, AND ONE ELECTRONIC COPY TO:

High Priority Schools Grant Program Office
Cohort 2 Application Packet
California Department of Education
1430 N Street, Suite 4401
Sacramento, CA 95814-5901

Please DO NOT submit by fax or e-mail

Must be received by January 12, 2007, 5 p.m.

Part I – Provide the requested school information on this form.			
Name of School: Pedley Elementary School LEA: Jurupa Unified School District County/District/School Code: 33-67090-6032205 County Name: Riverside		Total school grant amount requested for this school: FY 2006-07 $291,200 Date of approval by local governing board: January 2, 2007	
External Entity: ☐ Institution of Higher Education ☐ Other Riverside Co. Office of Education X County Office: Riverside Co. Office of Education			
Principal: Victoria Jobe		External Entity: Riverside Co. Office of Education	
Address: 5871 Hudson St.		Address: 3939 Thirteenth Street	
City: Riverside	Zip: 92509	City: Riverside	Zip:92502
Phone: 951-360-2793 Fax: 951-360-2791 email: vjobe@jusd.k12.ca.us		Phone: (951) 826-6304 Fax : (951) 826-6950 E-mail: mbarney@rcoe.k12.ca.us	

Part II Signature of Principal or Designee

The principal submitting the application signs on behalf of all staff and parents/community members.

V. D. Jobe	Date:

Sign in blue ink.

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School Site Council/Advisory Group Signature Page

School Name: *Pedley Elementary School*

LEA Name: *Jurupa Unified School District*

County: *Riverside*

The following members of the School Site Council or other HPSGP advisory group certify involvement in the development of the School Action Plan as required by legislation and outlined in the School Action Plan requirements. **(Sign in blue ink.)**

Type or Print **Name** and **Position**	**Signature**
Victoria Jobe, Principal	
Jennifer Ower, Teacher School Site Council Member	
Kim Parker, Teacher, Special Education School Site Council Member	
Susan Thompson, Teacher	
Corenna Linares, Parent School Site Council Member	
Ellen Kinnear, Director Elementary Education	
Terri Moreno, Director Categorical Projects	
Jackie Espinoza, Coordinator Assessment and Accountability	
John Hill, President NEA-J	
Jane Moore, Regional Director	

The School Site Council or other schoolwide advisory group **must** include the principal and representation from teachers and other staff of the school site, parents, and community members. For HPSGP purposes, the group must also include representation from the district and an exclusive bargaining representative. The group is not limited to these members and additional space should be used for other team members. Please duplicate this form as needed to accommodate the names and signatures of additional School Site Council members.

School Site Implementation Grant Budget Summary

Fiscal Year 2006-07

Name of School: Pedley Elementary School	
Name of LEA: Jurupa Unified School District	
County/District/School Code: 33-67090-6032205	
County: Riverside	
School Contact: Victoria Jobe	Telephone Number: 951-360-2793
E-Mail: vjobe@jusd.k12.ca.us	Fax Number: 951-685-2791
SACS Resource Code: 7258 **Revenue Object: 8590**	**2005-06 CBEDS School Enrollment: 728** **Funding @ $400 per student = $291,200** (Multiply enrollment by $400 to derive funding amount.)

Object Code	Description of Line Item	
1000-1900	Certificated Personnel Salaries	
1900	1 FTE RLA Coach/Intervention Teacher	$57378
1900	1 FTE Math Coach/Intervention Teacher	$57378
1130	Substitutes $90 per day x 80 days	$7200
1120	Extra Duty Teacher Pay 400 hours x $36.05	$14420
2000-2999	Classified Personnel Salaries	
2100	Parent Liaison	$25000
3000-3999	Employee Benefits	
	$678 Substitutes fixed $8.47 per day x 80 days	$678
	$24738 RLA and Math Coaches/Intervention Teachers fixed + H & W	$24738
	$1648 Extra Duty Teachers Fixed	$1648
	$12215 Parent Liaison fixed + H & W	$12215
3801	PERS reduction RLA & Math Coaches/Intervention Teachers; Parent Liaison	$5445
4000-4300	Books and Supplies	$10477
5000-5999	Services and Other Operating Expenditures	$40000
	Riverside County Office of Education Implementation and Monitoring Support	
	AB 466 Training for Teachers & Paraprofessionals	$22800
6000-6999	Capital Outlay	
7310 &7350	Transfers of Indirect Costs 4.06%	$11823

7370 & 7380	Transfers of Direct Support Costs	
	K-3 Early Intervention Teacher	$69747 Site Title I
	AB 75 for Principal	$3250 District Title II funds
	Books and supplies	$10,000 Site Title I
	District purchase of instructional materials *Language!*	$60000 IMF
	District and Site purchase replacement and consumable materials in RLA and math adoptions	$80000 IMF
	Contract with Data Director Data Collection System for site use with curriculum embedded assessments	$60000 District funds
	After School tutoring program	$15000 District retention funds
	Total District and Site budget support for HPSGP	$297,997
Total Amount Budgeted (from HPSGP)		**$291,200**

NOTE: Please complete and submit a budget for each participating school.

Budget Justification/Detail

Provide sufficient line item detail to justify the budget. The budget justification page(s) must provide all required information even if the items have already been identified in another section. For each activity, list the costs associated and identify the object codes.

Activity Description (See instructions)	Subtotal (For each activity)	Object Code
1) One 1 FTE RLA Coach/Intervention @184 days	$57378	1900
coach will provide daily support to all K-6 teachers		
in RLA instruction and 150 minutes of reading intervention instruction daily to students		
2) One 1 FTE Math Coach/Intervention @184 days	$57378	1900
coach will provide daily support to all K-6 teachers		
in math instruction and 30 minutes daily intervention instruction to students		
3) Substitute teachers (80 days) to release teachers	$7200	1130
for collaboration on pacing guides and assessments Substitutes for 8 teachers @$90 per day for 10 days		
4) Extra duty Teacher Pay 400 hours x $36.05 Provides additional time for teachers to collaborate on designing lessons, assessments, grade level/content meetings, DSLT meetings, parent workshop planning and implementation	$14420	1120
5) Parent Liaison Provides school/home services and visits regarding academics; plans and implements parent workshops; provides parents support and connection to school instructional program	$25000	2100
6) Benefits	$39279	3000
Coaches fixed costs + H & W = $24738		3999
Substitutes fixed costs $8.47 x 80 days = $678		
Extra Duty Teachers Fixed 400 hrs x $4.12 = $1648		
Parent Liaison fixed + H & W = $12215		
7) PERS reduction for RLA and Math Coaches/Intervention Teachers @ .03896 = $4471 Parent Liaison = $974	$5445	3801
8) Books and Supplies	$10477	4000
Math manipulatives for increasing learning of math concepts and skills; LCD calculators for teachers demonstrations on overhead projectors;		4999
books for library and classrooms to support RLA adoptions		
9) AB466 Training in HM RLA $2850 for training x 8 (5 teachers + 3 paraprofessionals to support reading intervention in	$22800	5800

classrooms)		
10) Riverside Co. Office of Education Implementation	$40000	5800
Monthly DLST meetings, walk throughs, data analysis $1,000 per day X 2 days x 10 months = $20,000		
Two additional days per month for staff development		
$1,000 per day x 2 days x 10 months = $20,000.		
11) Transfer of Indirect Costs @ 4.06% per the J-380	$11823	7310&7350

12) Transfer of Direct Support Costs	$297,997	
Title I K-3 Intervention Teacher	$69747	Site Title I
AB 75 for Principal & Assistant Principal	$3250	District Title II funds
Books and Supplies	$10,000	Site Title I
District purchase of instructional materials *Language!*	$60000	IMF
District and Site purchase replacement and consumable materials in RLA and math adoptions	$80000	IMF
Contract with Data Director for site use with curriculum-embedded assessments	$60000	District Funds
After School tutoring program for Below and Far Below students in RLA and math	$15000	Retention Funds

Instructions for Completing Budget Justification/Detail (Form 3a)

Provide sufficient line item detail to justify the budget. The budget pages must provide all required information even if the items have already been identified in another section.

For all personnel, include number of full-time equivalent (FTE) employees, number of days, rate of pay, etc., and a brief description of the duties/services to be performed.	1000-2999
Benefit costs charged to this program must be proportionate to the salary charged to the program. Costs for PERS reduction must be identified separately.	3000-3999
Costs for instructional materials and other materials/office supplies must be identified separately. Provide examples of what will be purchased or other justification. For example, general office supplies @ $100 per month x 20 months = $2,000.	4000-4999
Each expense must be listed separately with the costs broken out. Identify costs for rental of meeting facilities (when justified), rental of equipment, equipment repair, etc. For all instructional consultant contracts/services include FTE, number of days, rate of pay, etc., and a brief description of the duties/services to be performed. Costs must be broken out and detail must be provided describing how the expenditure supports the School Action Plan.	5000-5999
Capital outlay costs are allowable under this grant. Please provide detail describing how the expenditure supports the action plan.	6000-6999

Additional Comments:

- During the course of the fiscal/program year the district has the flexibility to approve or disapprove budget revisions initiated by schools. All budget revision requests shall be in writing and contain justifications for the proposed budget changes. A record of the request and revised budget shall be maintained at the district level for audit purposes.

All proposed budgets and expenditures must be made in support of the activities outlined in the School Action Plan and comply with state regulations, administrative guidelines, and the *California School Accounting Manual.*

LEA-Level Assurances

As the duly authorized representative of the applicant, I certify that the applicant will comply with the following:

1. The local educational agency (LEA) certifies that all teachers, instructional aides, and paraprofessionals who directly assist with classroom instruction in schools selected to receive High Priority Schools grant funds will participate in the AB 466, Chapter 737 (Statues of 2001), Mathematics and Reading Professional Development Program prior to the second implementation year of the grant.

2. The LEA certifies that the administrators in schools selected to receive High Priority Schools grant funds will participate in the AB 430, Principal Training Program, prior to the second implementation year of the grant.

3. The LEA certifies that prior to the second year of the grant, schools selected to receive High Priority Schools grant funds will (a) provide each pupil in grades one through eight with instructional materials aligned to the state content standards and adopted by the State Board of Education after January 1, 2001; and (b) provide each pupil in grades nine through twelve with instructional materials that its governing board has, after careful review, certified are aligned to both the state reading or mathematics content standards and curriculum frameworks.

4. The school's environment is conducive to learning (i.e., safe, orderly, and clean).

5. No later than the end of the second year of implementation, the percentage of fully credentialed and experienced teachers at the school will increase at least to the LEA average. The increase after the first year of implementation will be at least one half of the total increase needed.

6. If the School Action Plan proposes to increase the number of instructional days at the school site and/or increases the amount of time for which certificated employees are contracted:
   a. Such provisions of the School Action Plan do not violate current applicable collective bargaining agreements; and
   b. An agreement has been or will be reached with the exclusive representative concerning staffing specifically to accommodate the extended school year or 12-month contract.

Sign in blue ink.

_____

Signature of Bargaining Unit Exclusive Representative Date

7. If the school fails to receive SBE approval of its School Action Plan by July 31, 2007, it shall become ineligible for subsequent implementation funds from the High Priority Schools Grant Program.

8. The LEA will ensure that all participating Schools will comply with all school-level assurances.

School Name Glen Avon Elementary

School Name Pedley Elementary

School Name _____

School Name _____

Attach additional pages listing additional schools as necessary.

_____

Signature of Superintendent or Designee Date

Sign in blue ink.

_____

Signature of President of Local School Board Date

Sign in blue ink

School-Level Assurances

School Name Pedley Elementary County Riverside

As the duly authorized representative of the applicant, I certify that the applicant will comply with the following:

The school will:

1. Identify the current barriers to improvement in pupil academic achievement and the underlying causes for low achievement at the school and district.

2. Identify schoolwide and LEA-wide strategies for overcoming these barriers.

3. Use disaggregated pupil achievement data for all groups and types of pupils to determine adequate academic progress toward short-term growth targets and long-term performance goals.

4. Set short-term academic objectives pursuant to *Education Code* (*EC*) Section 52052 for a two-year period that will allow the school to make adequate progress toward the growth targets established for pupil achievement.

5. Set annual academic growth targets at least as high as those adopted by the SBE.

6. Certify that it has (i) provided each pupil in grades one through eight with instructional materials aligned to the state content standards and adopted by the State Board of Education after January 1, 2001; and (ii) provided each pupil in grades nine through twelve with instructional materials that its governing board has, after careful review, certified are aligned to both the state reading or mathematics content standards and curriculum frameworks.

7. Ensure that staff with classroom instruction responsibilities will participate in the AB 466, Chapter 737 (Statues of 2001), Mathematics and Reading Professional Development Program prior to the second year of HPSGP implementation and that the school administrators will participate in the AB 430, Principal Training Program, prior to the second year of HPSGP implementation.

8. Effectively allocate resources and management of the school, linking them to overcoming the barriers to student academic achievement.

9. Review the school and LEA conditions identified in the School Accountability Report Card pursuant to *EC* Section 33126.

10. Review the school and LEA crime statistics that negatively affect student achievement (Section 628.5 of the *Penal Code*).

11. Monitor and evaluate the implementation of the School Action Plan and its impact on student achievement.

12. Submit annual reports for as long as the school receives HPSGP implementation funds.

13. Demonstrate increased parental involvement to improve student achievement through quantifiable data.

Sign in blue ink.

Signature of School Principal Date

Cynthia Heit

Signature of School Site Council/Advisory Group Chair Date

Specific Legal Assurances

Local Educational Agency: Jurupa Unified School District	
County/District/School Code: 33-67090	County: Riverside
LEA Contact Person: Terri Moreno	Fax Number: (951) 360-4155
Telephone: (951) 360-4152	E-Mail Address: tmoreno@jusd.k12.ca.us

One of these forms must be included with each school application. The LEA, by the signature of the Superintendent or designee, hereby declares to the California Department of Education that the agency will adhere to the following legal assurances:

Sign in blue ink.

Initials

Public Hearings/Board Actions

1. Before the School Action Plan was submitted to the California Department of Education, a public hearing was held at a regularly scheduled local governing board meeting to discuss participation in the High Priority Schools Grant Program (HPSGP). (*EC* Section 52055.615)

   The hearing date was _____ _____

2. The School Action Plan was presented at a regularly scheduled local governing board hearing to obtain approval of the plan, and the local board has certified that the plan contains all the essential elements. (*EC* Section 52055.630)

   The hearing date was_____
   _____

3. The LEA agrees to present the annual evaluation report at a regularly scheduled public meeting of the governing board to review the progress schools have made toward the goals. (*EC* Section 52055.640)
   _____

School Action Plan

4. The LEA developed the School Action Plan(s) in partnership with the school site council(s) or, if the school does not have a school site council, by a schoolwide advisory group or school support group. (*EC* Section 52055.620 [b][1])
   _____

5. - The LEA consulted with the exclusive representative of certificated employees regarding the School Action Plan. (*EC* Section 52055.630) _____

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6. The School Action Plan was developed based on research. (*EC* Section 52055.620) _____

7. The School Action Plan includes a method for ongoing gathering of data to measure progress of students. (*EC* Section 52055.620) _____

8. The School Action Plan is based on a district/school needs assessment. (*EC* Section 52055.620) _____

9. Both the school and the community are committed to implementing the School Action Plan. (*EC* Section 52055.620) _____

10. School personnel are aware of the heightening of expectations on the part of all personnel that all students can learn and every school can succeed. (*EC* Section 52055.620) _____

School-Parent Compact

11. The LEA has or will develop a school-parent compact. (*EC* Section 51101) _____

Professional Development

12. The LEA and the governing board will ensure schools receiving HPSGP funds will support all their teachers and, where appropriate, instructional aides and paraprofessionals who directly assist with classroom instruction, so instructional staff may participate in the Mathematics and Reading Professional Development Program established under AB 466 prior to the second year of HPSGP implementation. _____

13. The LEA and the governing board will support HPSGP administrators in schools selected to receive High Priority School grant funds to participate in AB 430, the Principal Training Program, prior to the second year of implementation. _____

Resources/Materials

14. The LEA agrees to ensure that schools selected to participate in the HPSGP will have purchased appropriate instructional materials aligned with the state standards. Specific information regarding SBE-approved mathematics materials can be found at http://www.cde.ca.gov/ci/ma/im. Information regarding SBE-approved reading/language arts materials can be found at http://www.cde.ca.gov/ci/rl/im. _____

Accountability Requirements

15. The LEA agrees to keep fiscal records available for inspection to confirm that funds were allocated to schools in a manner that did not delay their use. (*EC* Section 52055.600) _____

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19.47

16. The LEA agrees to annually submit to the Superintendent of Public Instruction each of the data elements required by law for as long as the school receives HPSGP implementation funds. (*EC* Section 52055.640) _____

17. • The LEA agrees to submit an annual evaluation of the impact, costs, and benefits of the program by November 30 of each year in which the school receives HPSGP funds, beginning with the 2006-07 school year, for as long as the school receives HPSGP implementation funds. (*EC* Section 52058) _____

General Compliance with the Law

18. The LEA certifies its intent to comply with all applicable portions of the Public Schools Accountability Act and the High Priority Schools Grant Program as contained in *EC* sections 52050 through 52058. _____

Elliott Duchon — Name of Superintendent or Designee

Superintendent — Title

_____
Signature of Superintendent or Designee

Date

Sign in blue ink.

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Drug-Free Workplace

Certification regarding state and federal drug-free workplace requirements. Note: Any entity, whether an agency or an individual, must complete, sign, and return this certification with its grant application to the California Department of Education.

Grantees Other Than Individuals

As required by Section 8355 of the *California Government Code* and the Drug-Free Workplace Act of 1988, and implemented at 34 *Code of Federal Regulations* (*CFR*) Part 85, Subpart F, for grantees, as defined at 34 *CFR* Part 85, Sections 85.605 and 85.610

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:
    a. Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition
    b. Establishing an on-going drug-free awareness program to inform employees about:
        1. The dangers of drug abuse in the workplace
        2. The grantee's policy of maintaining a drug-free workplace
        3. Any available drug counseling, rehabilitation, and employee assistance programs
        4. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace
    c. Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a)
    d. Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:
        1. Abide by the terms of the statement
        2. Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction
    e. Notifying the agency, in writing, within 10 calendar days after receiving notice under subparagraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to every grant officer or other designee. Notice shall include the identification number(s) of each affected grant.
    f. Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:
        1. Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
        2. Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency

g. Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f).

B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (street address. city, county, state, zip code)

Glen Avon Elementary, 4352 Pyrite Street, Riverside, CA 92509

Pedley Elementary, 5871 Hudson Street, Riverside, CA 92509

Check [ ] if there are workplaces on file that are not identified here.

Grantees Who Are Individuals

As required by Section 8355 of the *California Government Code* and the Drug-Free Workplace Act of 1988. and implemented at 34 *CFR* Part 85, Subpart F, for grantees, as defined at 34 *CFR* Part 85, Sections 85.605 and 85.610

A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and

B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction to every grant officer or designee, in writing, within 10 calendar days of the conviction. Notice shall include the identification number(s) of each affected grant. Notice shall include the identification number(s) of each affected grant.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

Name of Applicant: Jurupa Unified School District

Name of Program: High Priority Schools Grant Program

Printed Name and Title of Authorized Representative:

Pam Lauzon, Assistant Superintendent, Business Services

Signature: _____ Date: _____

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School Action Plan	Pedley Elementary School	Jurupa Unified School District (JUSD)

Introduction Pedley Elementary School, located in an incorporated area of Riverside, has a diverse student population of 728 K-6th graders including 72% Hispanic, 22% White, 5% African American, and 1% Filipino with 41% EL and 75% SED. Currently it is in Program Improvement Year 3. This Action Plan describes revisions to the school's Single Plan for Student Achievement (SPSA) based on current data and scientifically-based research strategies to address required components for HPSGP.

Assessment of Current School and LEA Conditions Creating Barriers to Improved Pupil Academic Achievement and Underlying Causes of Low Achievement

To assess current school and district conditions creating barriers to improved student achievement, Pedley Elementary School staff collaborated with district administrators, parents, students and Riverside County Office of Education (RCOE) as the external entity. This collaboration fostered formation of a District School Leadership Team (DSLT) of site and district personnel along with staff from RCOE whose mission is to increase student achievement through development, implementation and monitoring of the HPSGP School Action Plan. From September through early December 2006 this DSLT met in day long meetings to collect, review and analyze all required data to determine scientifically-based research strategies and processes necessary for revisions to its SPSA.

- The DSLT completed and updated the Academic Program Survey (APS), originally used by the school in 2005 as part of its district Program Improvement (PI) process. RCOE staff verified the evidence collected and shared by the principal and teachers in order to carefully validate the findings for current implementation of the Nine Essential Program Components.
- The DSLT also completed and updated the District Assistance Survey (DAS) reviewing the original findings from May 2005 when the district was identified as a Program Improvement district. JUSD's District School Liaison Team (district/site administrators, teachers, parents and RCOE lead) regularly met throughout 2005-2006 and continues to meet and review the DAS to analyze district progress made in increasing its level of support to schools for implementing the Nine Essential Program Components. This group collects and analyzes district and school annual and ongoing student achievement at its meetings four times a year.
- Students and parents completed surveys provided by RCOE to assess student needs and parent involvement. The DSLT analyzed these results and information from the SARC to better inform the HPSGP plan. The SSC met in October 2006 to discuss its role in the HPSGP process, the DSLT's findings from the APS, DAS, SARC and surveys to provide input into this plan. The SSC also reviewed the current single plan and student achievement data to revise and recommend the new SPSA; it will also meet in December to give final input and approve the HPSGP. The DSLT and SSC will continue to meet monthly to monitor HPSGP.
- Annually in September all staff review and analyze disaggregated summative student achievement data from the STAR, CELDT, API and AYP in whole group and grade level meetings. Twice a month grade levels meet to discuss, analyze and use formative data from quarterly curriculum embedded assessments and from student work. Members of the DSLT shared information and findings from their HPSGP work with all staff and at grade level meetings to provide additional ongoing input for the action plan.
- As part of its PI efforts JUSD will complete a district wide process using the LRE and ELSSA in spring of 2007. Due to the tight timeline for the HPSGP grant and the district's plan to use these survey tools, the DSLT will use these results to better identify and target the needs of specific special education students and English Learners to increase their achievement.

Major Findings Including Current Barriers to Improved Student Academic Achievement

- These major findings and conclusions are based upon the comprehensive assessment and evaluation of our school and district described in the above processes. Using the 40 page School Data Profile from RCOE detailing disaggregated data from the last three years of STAR testing, the DSLT found achievement gaps between White and Hispanic and SED in ELA. The school made all API targets for the last three years, and AMOs in Math and ELA for the last two years except for Hispanic in ELA (see table below). ELs are not meeting AMAO I and II goals and score below the AMO target in ELA, although the 2006 target was met by Safe Harbor. Mathematics achievement ranks much higher than ELA.

Students	2005 API Base	2006 API Growth	Target Met	2006 AMO ELA	Met	2006 AMO Math	Met
Schoolwide	652	678	Yes	28.1	Yes	39.7	Yes
(African Am)				(41.2)	--	(47.1)	--
Hispanic	630	655	Yes	23.7	No	34.8	Yes
White	704	735	Yes	36.2	Yes	51.7	Yes
SED	630	657	Yes	24.0	No	35.9	Yes
EL	605	632	Yes	21.1	Yes SH	32.4	Yes
(SWD)	--	--	--	38.3	--	48.9	--
AMAO I Target Met No		AMAO II Target Met No		Achievement Gap: White and Hispanic, SED in ELA			

- In updating the school's APS these Essential Program Components (EPCs) were at full or substantial implementation: (1) all students have appropriate SBE adopted materials, Houghton Mifflin Reading (HMR) *A Legacy of Literature* and Houghton Mifflin *Mathematics*; (2) all benchmark students have the required 120 minutes in RLA and 60 in math; all intensive students have at least 30 additional minutes in math; (3) administrators are trained in AB 430; (4) all teachers are fully credentialed and highly qualified; all teachers are trained in AB466; (5) curriculum embedded assessments in RLA and math given every 6-8 weeks are collected on Data Director; (7) grade levels collaborate weekly; (8) pacing guides for RLA and math are used; (9) district and school funds support RLA and math programs.
- As barriers to student achievement in RLA and math, these EPCs need improvement or at partial implementation: (1) all classes do not have full implementation of RLA and math adoptions as teachers need additional training in direct instruction and use of universal access; there is not a SBE adopted reading intervention program; (2) intensive learners do not receive reading intervention' (4) teachers need AB466 in reading intervention, Sopris West *Language!*; (5) teachers need training to use data from curriculum embedded assessments; (6) site needs one RLA and one math coach to support teachers in the adoptions; (7) grade level teams need more training in formal collaboration; (8) coaches and administrators need to monitor pacing guides; (9) reallocation of existing and new HPSGP funds need to better support teacher curricular and instructional planning, implementation and monitoring of RLA and math adoptions.
- In reviewing the district's DAS, the DSLT found existing barriers to student achievement include: district maintenance of a well managed student data system including formative and summative assessments with timely and full access by all staff; district

support for effective training to use research-based strategies for low performing students; full coaching support of new and veteran teachers with content experts for RLA and math; training and support for using curriculum-embedded assessments for student placement and to modify instruction; district support for improving parent education and school involvement in students' academic programs; ongoing support of staff through site visits by district administrators; district fiscal priorities, systems and policies established for fully implementing EPCs to improve academic achievement.

- On a 20 question survey given in October 2006, the 31 parents who responded identified barriers to their student's achievement: 48% stated they always received school information; 71% said the school/district has a system in place for communication; 68% always understood standards and grade level expectations; 65% said they were informed about extra support for children in reading and math; 57% always have information in how to support student's assignments; 70% are interested in workshops to help their child in school; 7% never feel welcome at school; 47% never regularly meet with teachers; 57% sometimes or never were offered opportunities to participate in decision-making, 48% in training for making decisions; 48% in leadership training.
- On a 20 question survey given in October 2006, 293 students identified barriers to their achievement: 14% never and 53% sometimes were able to talk with someone at school about a problem; 4% never understand what standards were; 8% never talk to parents about school events and assignments; 6% indicate never having a quiet place to study at home; 76% are never asked to explain schoolwork to parents at a conference; 31% never are comfortable asking questions in class; 6% never and 38% sometimes feel teachers give enough information to complete homework; 52% never know how to prepare for a test; 47% never or sometimes feel safe at school; 43% never or sometimes feel safe in their community.
- Teachers identified to the DSLT these barriers to student achievement: lack of high expectations and support for academics at home; unstable home environments; high expectations for student learning not consistently demonstrated by all teachers; many transient students; need for training in reading and math interventions; lack of teacher training/use of differentiation of instruction; lack of belief in power of education by students and parents (75% of students on free/reduced lunch program and average parent education above high school graduation); students need greater teacher feedback and training to be responsible for learning; teachers need complete academic information on ELs and special education students in their classes; parents of ELs lack full connection to school and student's academic needs; teachers need to involve students in setting academic goals in all classes.
- The school's crime statistics for the last two years indicate suspensions decreased significantly from 119 to 63 and expulsions went from 0 to 4. Expulsions are attributed to physical violence, weapons and drug activities directly related to community involvement in criminal activity. The district's suspensions for this same two year period increased from 4,128 to 4,449 and expulsions increased from 159 to 195, also an indication of criminal activities related to the community environment.
- Built in 1953 the school facility has 30 classrooms, a multipurpose room, library and an administration building. It recently received extensive modernization to classrooms, other buildings and campus. A recent inspection shows all facilities in good repair. The district conducts regular site inspections to make certain the campus is in good repair and site custodians have a cleaning schedule to make ensure a safe and clean campus. The school has computers in all its classrooms that are connected through a WAN and are Internet accessible.

Improvement Goals and Strategies for Increasing Student Academic Performance
Using the analyses of district/school conditions and student academic achievement, we established the following goals and action steps to improve student academic performance over the next two years.

Goal 1: All students in significant subgroups as well as ELs and special education students will improve their reading achievement for 2007-2008 and 2008-2009.

Student groups and grade levels to participate in this goal:	**Anticipated annual performance growth for each group:**
Hispanic, White, Socioeconomically Disadvantaged (SED), English Learners (EL), and Students With Disabilities (SWD) Grades K-6	Est. Growth APIs 2007, 2008, 2009 Schoolwide: 683, 688, 693 Est. Growth APIs 2007, 2008, 2009 Hispanic: 662, 669, 676 Est. Growth APIs 2007, 2008, 2009 White: 738, 741, 744 Est. Growth APIs 2007, 2008, 2009 SED: 664, 671, 678 Est. Growth APIs 2007, 2008, 2009 EL: 640, 648, 656 Est. Growth APIs 2007, 2008, 2009 SWD: 498, 513, 527
Means of evaluating progress toward this goal: Summative and Theme Tests (curriculum-embedded assessments every 6-8 weeks) from Houghton Mifflin *Legacy of Literature*	**Group data to be collected to measure academic gains:** Growth APIs from 2006-2007, 2007-2008, and 2008-2009 for Schoolwide, Hispanic, White, SED, EL; (AYP) AMOs for ELA Schoolwide, Hispanic, White, SED, EL and SWD

Actions to Be Taken	**Start/ Completion Dates**	**Individual(s) Accountable for Implementation**	**Proposed Expenditures**	**Estimated Costs and Funding Source**
Alignment of instruction with content standards and APS:				
• Continue to yearly inventory and purchase all components of adopted RLA programs for all students.	Aug 07-Je 08 Aug 08-Je 09	Principal	Replacement materials	$10,000 IMF, HPSGP
• Provide full implementation of state-standards through Houghton Mifflin *Legacy of Literature* and Sopris West *Language!* programs through staff development on content standards and strategies.	Aug 07-Je 08 Aug 08-Je 09	Principal, Coach, Grade Level Leads, RCOE Staff	Training in RLA RCOE Contract	HPSGP RCOE Contract
• Continue to provide required instructional time for RLA for benchmark and strategic learners at all grade levels.	Aug 07-Je 08 Aug 08-Je 09	Principal Grade Leads, Principal.		
• Provide 150 minutes for intensive students in reading interventions for all students at all grade levels; provide Intervention RLA teacher 2 hours daily (RLA Coach.)	Aug 07-Je 08 Aug 08-Je 09	RLA Coach/ Intervention		
Improvement of instructional strategies and materials:				

• Provide RLA Coach/Intervention Teacher, define and share with staff role and responsibilities of the coach. • Principal and coach will use knowledge and skills gained in AB 430/AB 466 training to ensure full implementation of RLA program and instruction of content standards through classroom walk-throughs, observations, and analysis of curriculum-embedded assessment results. • Continue to provide twice monthly grade level meeting time for teachers facilitated by principal tied to assessments, issues, lesson planning using SMART Goals and delivery. • Monitor pacing schedules for RLA so that there is grade level coherence and consistency. • Review and revise RLA pacing schedules yearly. • Review and revise assessments if needed. • Use results of district/site LRE survey to write an action plan and implement needed changes for students needing interventions. • Purchase HM Leveled Readers for classrooms.	Aug 07-Je 08 Aug 08-Je 09 Aug 07-Je 08 Aug 08-Je 09 Aug 07-Je 08 Aug 08-Je 09 Aug 07-Je 08 Aug 08-Je 09 Aug 07-Je 08 Aug 08-Je 09 July 07, 08 July 07, 08 May 2007 Aug 07-Je 08 Aug 08-Je 09 July 07, 08	Teacher Principal RLA Coach/ Intervention Teacher Principal, AP, Coach RCOE Staff Principal Grade Level Leads Principal, Coach, Grade Leads Coach, Grade Level Leads Principal	RLA Coach/ Intervention Teacher Additional Collaboration Time Teacher Extra Duty Teacher Extra Duty Books	$69,747 HPSGP $2000 HPSGP $1,000 HPSGP $1,000 HPSGP
Extended learning time: • Design and implement after school tutoring programs to meet needs of students requiring additional instruction to meet proficiency. Instruction to be aligned to RLA adoptions depending on student's program of instruction. • Provide summer school program of additional instructional support to students below grade level in reading (aligned to the adopted program).	Oct 07-Ap 08 Oct 08-Ap 09 Je 07-Ju 08 Je 08-Ju 09	DSLT Principal, Coach Principal, Teachers	Teacher Extra Duty SES Providers Summer School Pay	$5,000 HPSGP Title 1 Extended Day Extended Day
Staff development and professional collaboration: • Provide AB 466/SB 472 teacher training and practicum in RLA adoptions for new teachers and paraprofessionals. • Provide Kaleidoscope of Coaching training for coach. • Provide training for teachers in formal collaboration and how to analyze and use the assessment data and data	Summer 07 Summer 08 Aug 07-Je 08 Aug 08-Je 09	Principal, Teachers	Training Teacher Costs Training Costs Training Costs	HPSGP $20,000 HPSGP $40,000

system in order to facilitate discussions about RLA/reading assessments, lesson planning and delivery. • Provide demonstration lessons. • Provide additional training for teachers in reading fluency Universal Access, Step Up to Writing and Marzano strategies. • Provide articulation meetings between elementary and middle school teachers. **Involvement of staff, parents and community:** • Provide parents information in the parent's language on grade level standards and expectations for learning (Family Literacy Nights), requirements for promotion, and available interventions; hire Parent Liaison. **Auxiliary services for students and parents:** • Provide a transition program for PreK students entering Elementary school. • Continue to provide English classes for parents. **Monitoring program implementation and results:** • Monitor implementation of HM adoption with Data Trek by administrator. • Monitor HPSGP through DSLT meetings and class observations. • Develop and implement written criteria for placement of students in core or intervention classes. • Continue monitoring students throughout the year in reading intervention programs to ensure progress and identify when appropriate to place back into the core. • Continue to use curriculum-embedded assessment results through Data Director data collection system to monitor student progress in RLA every 6-8 weeks and quarter. • Continue to use CST and CELDT assessment results to make instructional decisions.	Aug 07-Je 08 Aug 08-Je 09 Sept. 07 Spring 07 Aug 07-Je 08 Aug 08-Je 09 Aug 07-Je 08 Aug 08-Je 09 Aug 07-Je 08 Aug 08-Je 09 Spring 07, 08 Aug 07-Je 08 Spring 07, 08 Aug 08-Je 09 Aug 07-Je 08 Aug 08-Je 09 Quarterly 07-08, 08-09 Sept 08, 09	Director Cur. Principal, Coach Coach, RCOE Principal, RCOE Data Teams, PLC Training RLA Coach RCOE Staff Principals Principal, Parent Liaison, RLA Teachers, Principal, Teachers Principal Principal Principal, DSLT Principal, Coach, Grade Leads Coach, Teachers Grade Leads, Coach, Teachers Grade Leads, Coach, Teachers	RCOE Contract Training Costs RCOE Contract Extra Duty Parent Liaison Printing Costs Teacher Extra Duty, Subs Data Director Contract	HPSGP $40,000 HPSGP $1,000 HPSGP $ HPSGP $500 Title 1 $5,000 CBET $3,000 HPSGP $60,000 District

Goal 2: All students in significant subgroups as well as ELs and special education students will improve their mathematics achievement for 2007-2008 and 2008-2009.				
Student groups and grade levels to participate in this goal: Hispanic, White, Socioeconomically Disadvantaged (SED), English Learners (EL), and Students With Disabilities (SWD) Grades K-6	**Anticipated annual performance growth for each group:** Est. Growth APIs 2007, 2008, 2009 Schoolwide: 683, 688, 693 Est. Growth APIs 2007, 2008, 2009 Hispanic: 662, 669, 676 Est. Growth APIs 2007, 2008, 2009 White: 738, 741, 744 Est. Growth APIs 2007, 2008, 2009 SED: 664, 671, 678 Est. Growth APIs 2007, 2008, 2009 EL: 640, 648, 656 Est. Growth APIs 2007, 2008, 2009 SWD: 498, 513, 527			
Means of evaluating progress toward this goal: Chapter Tests and quarter grade level curriculum-embedded assessments from Houghton Mifflin *Mathematics*	**Group data to be collected to measure academic gains:** Growth APIs from 2006-2007, 2007-2008, and 2008-2009 for Schoolwide, Hispanic, White, SED, EL; (AYP) AMOs for ELA Schoolwide, Hispanic, White, SED, EL and SWD			
Actions to Be Taken	**Start/ Completion Dates**	**Individual(s) Accountable for Implementation**	**Proposed Expenditures**	**Estimated Costs and Funding Source**
Alignment of instruction with content standards and APS: • Continue to yearly inventory and purchase all components of adopted mathematics programs and supplementary materials aligned to standards for all students.	Aug 07-Je 08 Aug 08-Je 09	Principal	Replacement materials	$10,000 IMF, HPSGP
• Continue to provide full implementation of state-standards through Houghton Mifflin *Mathematics* programs through staff development on content standards and strategies.	Aug 07-Je 08 Aug 08-Je 09	Principal, Coach, Grade Leads RCOE Staff	Training in Math RCOE Contract	HPSGP RCOE Contract
• Provide additional time for math interventions for all students at 2 or more years below grade level in class; hire Intervention Teacher (Math Coach) for 2 hours daily.	Aug 07-Je 08 Aug 08-Je 09	Principal Grade Level Leads		
Improvement of instructional strategies and materials: • Provide Math Coach/Intervention Teacher; define and share with staff role and responsibilities of the coach.	Aug 07-Je 08 Aug 08-Je 09	Director Cur. Principal, Coach	Math Coach/ Intervention Teacher	$69,747 HPSGP
• Principal and coach will use knowledge and skills gained in AB 430/AB 466 training to ensure full implementation	Aug 07-Je 08 Aug 08-Je 09	Principal, Coach, RCOE		

of math program and instruction of content standards through classroom walk-throughs, observations, and analysis of curriculum-embedded assessment results.		Staff		
• Continue to provide twice monthly grade/course level meeting time for teachers facilitated by principal tied to assessments, issues, lesson planning and delivery.	Aug 07-Je 08 Aug 08-Je 09	Principal Grade Leads	Additional Collaboration Time	$2,000 HPSGP
• Monitor pacing schedules for math so that there is grade level coherence and consistency.	Aug 07-Je 08 Aug 08-Je 09	Principal, Coach, Grade Leads		$2,000 HPSGP
• Review and revise math pacing schedules yearly.	July 07, 08	Coach, Grade Leads	Teacher Extra Duty	
• Review and revise assessments if needed.	July 07, 08			
• Purchase technology and manipulatives to increase student learning of math concepts and standards.	July 07	Principal, Coach	Math Manipulatives, Technology	$4,000 HPSGP
• Use results of district/site LRE survey to write an action plan and implement needed changes for students needing interventions.	May 2007 Oct 07-Ap 08 Oct 08-Ap 09	Principal, RCOE DSLT		
• Provide demonstration lessons in math.		Math Coach		
Extended learning time:				
• Design and implement after school tutoring programs to meet needs of students requiring additional instruction to meet proficiency. Instruction will be aligned to adopted program in math depending on the student's program of instruction.	Oct 07-Ap 08 Oct 08-Ap 09	Principal, Teachers	Teacher Extra Duty SES Providers	Extended Day Title 1
• Provide summer school program of additional instructional support to students below grade level in math. Instruction will be aligned to the adopted program in math.	Je 07-Ju 08 Je 08-Ju 09	Principal, Teachers	Summer School Pay	Extended Day
Staff development and professional collaboration:	Summer 07 Summer 08	Director Cur. Principal, Coach	Training Teacher Costs	$20,000 HPSGP
• Provide AB 466/SB 472 teacher training and practicum in math adoptions for new teachers or untrained teachers.				
• Begin Kaleidoscope of Coaching training for math coach.	Fall 07	Director Cur. Coach, RCOE	Training Costs	$3,000 HPSGP
• Provide training for teachers in formal collaboration and how to analyze and use assessment data and data system in order to facilitate discussions about math assessments,	Aug 07-Je 08 Aug 08-Je 09	Principal, RCOE	Training Costs RCOE Data Teams, PLC	$40,000

lesson planning with SMART Goals and delivery. • Provide additional training for teachers in Universal Access and Marzano strategies. • Provide training in how to use technology and manipulatives to increase student learning of math concepts and standards, and new math framework. **Involvement of staff, parents and community:** • Provide parents information in the parent's language on grade level standards (Family Math Nights) and available interventions; hire Parent Liaison. • Provide parents training to support and assist students in math. • Continue to involve parents in the education of their child with parent training events designed to help parents support their child's learning. **Auxiliary services for students and parents:** • Continue to provide a transition program for PreK students entering elementary school. **Monitoring program implementation and results:** • Monitor of HPSGP by DSLT through meetings and classroom observations. • Develop and implement written criteria for placement of students in core or intervention classes. • Continue monitoring students throughout the year in math intervention programs to ensure progress and identify when appropriate to place back into the core. • Continue to use curriculum-embedded assessment results through Data Director data collection system to monitor student progress in math every quarter. • Continue to use CST assessment results to make instructional decisions based on grade level weaknesses found in the standards clusters.	Fall 07. 08 Aug 07-Je 08 Aug 08-Je 09 Aug 07-Je 08 Aug 08-Je 09 Aug 07-Je 08 Aug 08-Je 09 Aug 07-Je 08 Aug 08-Je 09 May 07, 08 Aug 07-Je 08 Aug 08-Je 09 Spring 07, 08 Spring 07 No 07-Mr 08 No 08-Mr 09 Quarterly 07-08, 08-09 Sept 08, 09	RCOE Staff RCOE RCOE Principal, Math Teachers Principal, Parent Liaison, Math Teachers Principal, Teachers Principal, Teachers Principal, Principal DSLT Principal, Coach, Grade Leads, Teachers, Grade Leads Coach, Teachers, Grade Leads Principal, Grade Leads, Coach	Training RCOE Training RCOE Training Math Parent Liaison Printing Costs Printing Costs Extra Duty, Subs Data Director Contract	HPSGP $40,000 HPSGP $40,000 HPSGP $ HPSGP $500 HPSGP $500 HPSGP $500 HPSGP $60,000 District

Goal 3: All English Learners will meet or exceed the Annual Measurable Achievement Objectives (AMAOs) for 2007-2008 and 2008-2009.				
Student groups and grade levels to participate in this goal: English Learners at grades K-6	**Anticipated annual performance growth for each group:** All AMAO targets will be met or exceeded. 2007-2008 AMAO I, 54.1%; AMAO II, 34.1%, and AMAO III, RLA 35.2%, Math 37%; 2008-2009 AMAO I, 55.8%; AMAO II, 36.1%; and AMAO III, RLA 46%, Math 47.5%			
Means of evaluating progress toward this goal: K-6, Summative Tests and 8 week curriculum-embedded assessments from Houghton Mifflin *Legacy of Literature*, and weekly assessments from Sopris West *Language!*	**Group data to be collected to measure academic gains:** Accountability Progress Reporting (APR) for 2007, 2008 and 2009 including AMAOs (CELDT and AYP AMOs in ELA and Math for English Learners)			
Actions to Be Taken	**Start/ Completion Dates**	**Individual(s) Accountable for Implementation**	**Proposed Expenditures**	**Estimated Costs and Funding Source**
Alignment of instruction with content standards and APS: • Continue to yearly inventory and purchase all components of adopted RLA, ELD and math programs designed to support English Learners.	Aug 07-Je 08 Aug 08-Je 09	Principal, Coaches	SBE Materials	$8,000 IMF, HPSGP
• Provide 150 minutes of reading intervention for all ELs reading 2 or more years below grade level.	Aug 07-Je 08 Aug 08-Je 09	Principal, Teachers		
• Provide English Learners full access to daily grade level content instruction in RLA and ELD instruction based on the student's language proficiency level through all RLA adoptions.	Aug 07-Je 08 Aug 08-Je 09	Principal, Coach, Teachers		
• Develop student's academic English language proficiency in alignment with state ELD standards.	Aug 07-Je 08 Aug 08-Je 09	Principal, ELD Teacher, Teachers		
• Provide full implementation of state-standards through the adopted RLA, ELD and/or reading intervention programs.	Aug 07-Je 08 Aug 08-Je 09	Principal, RLA Coach	RCOE Contract	$40,000 HPSGP
• Provide daily schedule to all EL students for access to sufficient RLA, ELD and math classes to meet needs for attaining proficiency.	Aug 07-Je 08 Aug 08-Je 09	Principal, Coaches		

Improvement of instructional strategies and materials: • Provide RLA Coach to support classroom instruction through model lessons, training and coaching, and to fully monitor progress of ELs toward attaining proficiency in English and academics; define and share with staff role and responsibilities of coach.	Aug 07-Je 08 Aug 08-Je 09	Director Cur. Principal, Coach	RLA Coach	$85,532 HPSGP
• Ensure full support for English Learners with use of adopted RLA and ELD programs observed in use in all classes by Principal and ELD Coach.	Aug 07-Je 08 Aug 08-Je 09	Principal, Coach, RCOE Staff Principal,	Sub Costs	
• Ensure implementation of SDAIE strategies by all teachers through classroom observations principal, RLA Coach and Director Language Services.	Aug 07-Je 08 Aug 08-Je 09	Director Principal,		$2,000 HPSGP
• Participate in district use of ELSSA as a tool to analyze current EL student performance in RLA and math, discern weaknesses in district and school programs, and build a more effective, targeted instructional program.	Spring 07	RCOE Principal DSLT	Technology	
• Purchase technology to support ELs understanding and listening skills.	Spring 07	Principal		$5,000 HPSGP
• Provide all teachers additional staff development in how to design and deliver the most effective instruction for English Learners including direct, systematic, explicit development of vocabulary, grammar, comprehension, and expression in both oral and written English.	Fall 07	RCOE	RCOE Staff SIOP	$40,000 HPSGP
• Provide ELD instruction daily using adopted programs for all English Learner students. Students will be provided instruction based on their language proficiency level.	Aug 07-Je 08 Aug 08-Je 09	Teachers, RLA Coach		
• Plan and implement procedures to support English Learners as they are redesignated and continue monitoring students' CSTs, curriculum-embedded assessments, grades, behavior and attendance.	May 07 Aug 07-Je 08 Aug 08-Je 09	Principal, Director ELD Teachers,	Sub Costs	$500
Extended learning time: • Design before and after school tutoring programs to meet the needs of students who require additional instruction to	Oct 07-Ap 08	Principal, RLA Coach Teachers	Teacher Extra Duty	Extended

meet proficiency including additional time for English Learners to gain skills in academic language and increased vocabulary. The instruction will be aligned to the adopted programs in RLA/ELD/math depending on the student's language proficiency level and program of instruction.	Oct 08-Ap 09		SES Providers	Day Title 1
• Provide additional instructional support in summer school to EL students working below grade level in RLA and/or math. The instruction will be aligned to adopted programs in reading/language arts and math.	Je 07-Ju 08 Je 08-Ju 09	Principal, Coaches, Teachers	Summer School Pay	Extended Day
Increased educational opportunity:		Teachers	Tutors	
• Provide additional ELD tutoring to students during class and in the after school programs.	Oct 07-Ap 08	Principal		$5,000 EIA
• Provide math interventions daily for all ELs 2 or more years below/within grade level.	Oct 08-Ap 09 Aug 07-Je 08 Aug 08-Je 09	Coaches		
Staff development and professional collaboration:				
• Begin Kalcidoscope of Coaching training for coach.		RLA Coach, RCOE	Training Costs	
• Ensure that principals and teachers have training in ELD, SDAIE, SIOP (Sheltered Instruction Observation Protocol), and CIELO (Content Instruction for EL Opportunities Institute for Principals) strategies and in how to build academic language for all English Learners.	Fall 07 Oct 07-Ap 08 Oct 08-Ap 09	Principal, RCOE	Training Costs RCOE SIOP, CIELO,	HPSGP $40,000
• Provide training for teachers in how to analyze and use the assessment data and data system during the twice monthly grade/course level meetings in order to facilitate discussions about English Learners in reading and math assessments, lesson planning with SMART Goals and delivery.	Aug 07-Je 08 Aug 08-Je 09	Principal, RCOE	RCOE Data Teams, PLC Training	HPSGP $40,000
• Use RLA Coach and Director Language Services to support the implementation of the ELD and SDAIE instruction with training and coaching.	Aug 07-Je 08 Aug 08-Je 09	Principal, RLA Coach Director Principal		
• Train and coach paraprofessionals to support classroom instruction through AB466 and PEER Academy (Paraprofessional Experience for Effective Results).	Aug 08	RCOE	AB466 RCOE PEER Academy	$20,000 HPSGP

Involvement of staff, parents and community: • Continue to provide parents with information in the parent's language on school promotion, middle school expectations, attaining English proficiency and ELD standards, and available interventions. • Involve parents in the education of their children with parent training events designed to help EL parents support their student's learning; hire Parent Liaison. • Send home in the parent's language student assessment results in a timely manner including annual CELDT and CST results, EL profile report cards and assessment results in a format that is easily understood by parents. • Train staff in and implement Capturing Kids Hearts. **Auxiliary services for students and parents:** • Continue to provide a transition program for PreK ELs entering elementary school through a summer school articulation program. **Monitoring program implementation and results:** • Monitor English Learner student progress in listening, speaking, reading and writing using ongoing assessments for reading and mathematics every quarter. • Develop and implement written criteria for placement of ELs in core or intervention classes. • Continue to use CELDT assessment results to make instructional decisions for each English Learner student in reading language arts and to monitor each student's progress in acquiring English proficiency • Evaluate the effectiveness of the English Learner program annually and make adjustments according to annual AMAO assessment results. • Use the ELSSA tool to yearly evaluate EL program, revise site EL plan based on results, and implement additional strategies.	Aug 07-Je 08 Aug 08-Je 09 Aug 07-Je 08 Aug 08-Je 09 Aug 07-Je 08 Aug 08-Je 09 Aug 07-Je 08 Aug 08-Je 09 May 07, 08 No 07-Mr 08 No 08-Mr 09 Spring 07 Spring 07, 08 Spring 07, 08 Fall 07, 08 Spring 07, 08	Principal, Teachers Principal, Coaches, Teachers Parent Liaison RCOE Principal, ELD Coach Teachers Principal, Teachers Principal, Teachers Coaches, Teachers RLA Coach, Teachers RLA Coach, Teachers Director Lang. Services Coach, Teachers Director Lang. Services, Coach, Teachers	Printing Costs Parent Liaison RCOE Trainings FIN Printing Costs RCOE Data Director Contract Sub Costs Sub Costs Sub Costs Sub Costs	$1,000 Title I $500 HPSGP $ HPSGP $500 HPSGP $5,000 Title I $60,000 District $500 HPSGP $500 HPSGP $500 HPSGP

	Fall 07, 08			$500 HPSGP

Strategies To Attract, Retain & Fairly Distribute the Highest-Quality Staff

- Strategies to attract highest-qualified staff: Currently Pedley School has all of its teachers fully credentialed and highly qualified. Teachers are either credentialed or certified to teach English Learners. For the past two years JUSD has only hired and will continue to hire such teachers to meet the requirements of NCLB. It has several strategies to attract highly qualified staff. It works with RCOE's Teacher Support Center (TSC) through the Retaining And Placement Program to Obtain and Retain Teachers (RAPPORT) and BTSA programs to locate, attract and fully credentialed teacher candidates in areas of need, such as RLA, math, science and special education. These teachers are attracted to this school because of its intensive program of reading and math interventions provided to all students performing below grade level and class size reduction for K-3. District administrators attend numerous teacher recruitment fairs at colleges and universities throughout the state. The district maintains close links with California State University, San Bernardino, University of California, Riverside and Chapman College. The district continually advertises vacancies through the EdJoin online site, postings for college and universities, and local newspapers.
- Strategies to retain highest-qualified staff: The district and school use RAPPORT and BTSA programs to fully support all new teachers for their first two years. Working with staff from RCOE's TSC, district administrators and BTSA providers carefully mentor, support and monitor new teachers' correct implementation of classroom management and instructional strategies for their specific content so that they are successful. New teachers also work directly with the district content experts, principal, grade level leader and grade level peers to become a part of the school's strong collaborative teams. All teachers in RLA and math participate in AB 466 Professional Development and Practicum and are further supported to implement this training through ongoing coaching by an expert. Teachers appreciate the site's smaller class sizes for the intervention classes in reading, English and math as well as the availability of all components of the adopted programs. They have extended time weekly for staff collaboration built into their work schedules.
- Strategies to fairly distribute highly-qualified teachers: The distribution of teachers to each site is monitored carefully by the district in order to address the equal distribution of qualified staff. Since this school is in Year 2 of Program Improvement, it receives first priority in the distribution of teachers. As a Program Improvement District, JUSD makes certain that the needs of its Program Improvement and SAIT schools are given priority and well supported.

Strategies To Increase Parent/Guardian Involvement in Student's Education and Build Effective Learning Environment

The following actions are in place or will be planned to increase meaningful and effective involvement of parents/guardians in their children's learning process, to change the culture of the school to recognize parents as partners in their student's education, and to build a highly effective learning environment:

- Pedley School encourages parental and community involvement and provides a wide variety of activities that allow for it. Parents enrich and enhance the instructional program through PTA membership and hundreds of volunteer hours in the classrooms. Pedley offers many programs for parents with workshops and curriculum nights including First Aid Training for parents, Young

Authors/Artist showcase, book fairs, Family Math and Family Reading Nights. Parents who volunteer are honored at an end of year tea. Parents also participate in monthly SSC, ELAC, DPAC, GATE parents and Title I meetings to provide parent input and support for the school's and district's programs. Parents participate in the site's CBET classes to learn English to better support their child in school. At curriculum nights teachers discuss with parents the grade level standards and expectations for student learning. Communication to parents is made through newsletters in English and Spanish, monthly calendars, school and teacher notes home, marquee announcements, email and the school website. Parents can use the school's website through ParentConnection to access their child's progress reports, attendance and classroom news. The school participates with the community through its partnership with Riverside Philharmonic and Principal for a Day activities.

- Pedley has a Parent Participation Plan that includes Title I informational meets, Back to School Night, parent teacher conferences, and quarterly parent workshops. Parents attend award celebrations for good attendance, assemblies, and school pride activities. Each of these activities is designed to open and facilitate positive interactions with student's families. Parent conferences are held in November and provide an opportunity for teachers and parents to communicate. Parents and students sign the Parent/Student/School Compact.
- The school establishes a positive learning environment for all its students through assemblies awarding students for academic and behavioral achievements. In addition, social skills are taught and rewarded in the classroom and on campus. The discipline program and school communication system ensures that students and parents know and understand the rules, and are well informed. Students participate in intramural sports during lunch time as a positive activity for building sportsmanship. The school plans to establish an "I'm going to College" Program with UCLA, partnerships with local colleges, and career/college day to better connect students to their future plans.
- Next year the school will begin training in Capturing Kids' Hearts (CKH), a RCOE Safe Schools Unit three day workshop that provides staff with skills and strategies for themselves and students to achieve higher levels of success. The plan is to fully implement this training over the next two years so that all teachers use the EXCEL Teaching Model in creating a safe, effective learning environment to develop self-managing classrooms, decrease discipline and behavioral problems, increase attendance and respect, and build productive relationships with students and colleagues. Over the next two years all teachers, paraprofessionals, office staff and campus security staff will be trained to implement these important and critical strategies as a schoolwide program.
- The principal will work with a task force of interested staff members and parents to develop and implement a plan to increase parent involvement. Members will attend the Riverside County Family Involvement Network (FIN) meetings held five times a year to be trained in effective family involvement strategies, obtain free resources to use in school parent workshops, and share ideas with other sites. To gain further training members of this task force will attend the Riverside fall conference "Using Parent Involvement to Increase Student Success and Academic Achievement" sponsored by the California PARENT Center and the "Parent Symposium" jointly hosted by several county offices of education and PTA. The goal is to provide parents with training workshops to assist with their student's academic success at home, increase their parenting skills, build greater communication with school, and encourage volunteering at school. The principal and teachers will also plan with the middle school additional

orientation activities for parents and students as sixth graders move to middle school.

- Currently the school has many teachers, paraprofessionals and office staff members who communicate with parents in Spanish as well as in English. The school bilingual paraprofessionals fluent in Spanish available to students in classrooms and parents after school. At all teacher conferences and special education IEP meetings parents who speak a language other than English are supported with able communicators and translators. The school continues to meet its goal of hiring additional staff that are literate in Spanish to better support its students and parents.

District Support for the School Action Plan

The district provides support to develop, implement and monitor the School Action Plan in the following ways:

- Through the monthly meetings of the assistant superintendent of educational services and its directors along with the principals provide ongoing technical assistance to sites through communication, training and discussion regarding student achievement data. The district supports administrators and teachers with a student database and class scheduler, Zangle, and a student data collection system through funding and training to use Data Director for access to individual, class and school STAR reports. The district also provides complete School Data Profiles and assistance in analyzing results. JUSD supports Pedley's use of Data Director and provides staff training for collection and analysis of its curriculum-embedded assessments in RLA and math.
- For the last two years the district has provided and mandated both during the summer and school year AB 466 training to numbers of teachers in the adoptions for RLA, reading intervention and mathematics. Teachers are paid for attendance at the training or given release time with substitutes. First priority was given to the teachers at Program Improvement and SAIT schools. The district supported the teachers in completing the 80 hours of the Practicum with planned activities.
- The Directors Elementary Education, Categorical Programs, Language Services and Special Education along with their staffs of provide ongoing training and guidance to administrators, coaches and teachers in selecting and implementing scientifically-based programs, developing goals and activities for School Plans, and providing content expertise. District administrators visit sites, make classroom observations and provide feedback to principals to target district support for implementation of the nine Essential Program Components. The Director of Categorical Programs trains site teams to develop effective School Action Plans monitoring this process through work with SSCs and securing board approval. The Directors of Curriculum and Categorical Programs participate on the site DSLT so there is direct district support of all planned HPSGP actions.
- As part of its PI district process, JUSD has a District School Liaison Team that meets four times a year to review progress the district and sites make in increasing student achievement for ELs and students with disabilities through the actions outlined in the district's LEA Addendum Plan and Title III Accountability Plan. Facilitated by the Assistant Superintendent Educational Services, this group consists of directors, coordinators, principals and teachers, union president, parents and a lead from RCOE with other RCOE staff attending as appropriate. The board of trustees receives updated information from this process at its meetings.
- The district continues to assist sites in the purchase of all current SBE-approved adoptions in RLA, math, history and science. All sufficient textbooks and instructional materials per Ed. Code 60119 are provided to all students for class and homework. All ancillary components are provided. The district provided the sites with additional ELD supplementary materials through SB 1113

such as Rigby for K-3 and *Visions* for upper grades. Site coaches at some PI and all SAIT schools are provided and trained by the district to implement the RLA and math adoptions.

- The district supports this site through services of a principal, a K-3 Intervention teacher, 28 teachers, a Resource Specialist, two SDC teachers, part-time counselor, three special education aides, bilingual aides, nurse, psychologist, and speech therapist. Class size reduction of 20:1 is maintained in K-3 classes. The district provides the site with after school tutoring in reading and math for appropriate students through state extended day funding. The district is assisting the school in using the Education Technology K-12 Voucher funds to purchase needed additional technology.
- The district will use the LRE as the tool to examine how the district and sites are meeting the needs of all students with general education curriculum and interventions. The team will review data, policies and procedures as evidence. The areas covered within the tool are access to curriculum, interventions, classes, extra-curricular, vision, philosophy, training of staff, and support to staff, students and parents from the district office. The team will rank were they are in the process. Areas of 1 or 2 will be areas to focus on first with improvement strategies. Using the Creative Problem Solving Chart, the team will design a plan for change in the areas of need. They will define the situation, different options available to resolve the problem and the positives or negatives for each options and the agreed upon solution. The last step is the Action Plan, what is necessary to resolve the problem, who is responsible, a timeline, how will you know if you are successful, who else needs to be involved and other considerations.
- The district will use the ELSSA as a tool to examine how the district and sites are meeting the needs of all English Learners. Using the ELSSA and the aggregated ELSSA data furnished by Key Data Systems, the district and site teams will analyze the progress of students attaining English and academic proficiency. Disaggregated data by CELDT level, CST performance band and grade level will lead the teams to full understanding of why ELs are achieving or not achieving at their sites. By asking and answering the ELSSA questions sites will then build an Action Plan to create strategies and interventions to increase EL student learning. Using the Key Data Systems ELSSA Data Profile, Pedley has 23 Advanced or Early Advanced ELs who are either Below Basic or Far Below Basic on either or both of the ELA and Math CSTs.
- The district will continue to use its modernization funds to upgrade the Pedley campus with additional projects to beautify and enrich the site.

DSLT Process to Support, Monitor and Evaluate Implementation of School Action Plan

The school's DSLT is made of the principal, three teachers, one parent, Director of Elementary Education, Director of Categorical Programs, and RCOE Regional Director. Four of its members are also School Site Council members. As the external entity, RCOE will meet at least once a month with the principal and with the DSLT at monthly meetings as it supports, monitors and evaluates implementation of the school action plan. During these meetings the principal and relevant staff will provide information concerning the planned activities through both written and oral reports so that the DSLT can discuss the plan's progress, implementation and possible modifications. SSC and DSLT will meet three times a year regarding the HPSGP plan and to monitor all expenditures. SSC and DSLT will continue to analyze both formative (curriculum-embedded assessments) and summative (end of year and STAR) testing data to determine achievement gaps and student needs. This student achievement data from quarterly curriculum-embedded

RLA and math assessments will be collected through Data Director for analysis at grade level meetings. RLA, reading and math grade level leaders will then present these results at the DSLT and SSC meetings. SSC and ELAC meets monthly to discuss student achievement and implementation of the School Action Plan. Through the principal and their common teacher members, the SSC and DSLT will coordinate efforts to support the HPSGP plan. Staff and parent advisory committees, such as ELAC, will receive ongoing written and oral reports regarding progress of the action plan. Through newsletters and at various trainings staff will inform parents about the effectiveness of the HPSGP plan. Teachers regularly communicate with individual students regarding the results of their formative assessments and assignments through progress reports. In addition to looking at evidence for evaluating progress toward meeting school goals (as described on the goal pages), classroom observations by principal, coaches, SSC and DSLT members will be conducted annually. Parent and student input into the effectiveness of school programs will be additionally obtained through yearly surveys. Members of DSLT and SSC will meet at the end of the school year and in early fall to evaluate progress made to determine areas that still need improvement. Data will drive all decisions to determine areas that are in need of improvement, what changes need to be made, and if resources need to be reallocated. Recommendations will be made by the DSLT to the SSC which will consider and vote on any needed changes. If the School Action Plan needs to be modified, the SSC will vote on an addendum to the plan and submit it to the board of trustees.

District School Leadership Team (DSLT) Membership

Name	Title	Organization
Victoria Jobe	Principal	Pedley Elementary School
Jennifer Ower	Teacher, SSC Member	Pedley Elementary School
Kim Parker	Teacher, Special Education, SSC Member	Pedley Elementary School
Susan Thompson	Teacher	Pedley Elementary School
Corenna Linares	Parent, SSC Member	Pedley Elementary School
Ellen Kinnear	Director Elementary Education	Jurupa Unified School District
Terri Moreno	Director Categorical Projects	Jurupa Unified School District
Jane Moore	Regional Director	Riverside County Office of Education

Wenger

Date: 12/06/06

Joe O'Shea
Rubidoux High School
4355 Camino Real
Riverside, CA 92509-3455

Dear Joe,

Thank you for your interest in Wenger products. Wenger Music Library Systems are specified, designed, manufactured and/or exclusively distributed solely by the Wenger Corporation. Pricing, product literature, and shipment authorization must originate from our manufacturing and sales facility in Owatonna, MN.

Working factory direct with the end user helps us ensure the highest levels of product delivery and service quality at, in most cases, the lowest price.

Sincerely,

Colleen DeVetter

Colleen DeVetter
Sales Representative
(800)733-0393 ext. 158
Fax (507)455-4258
E-mail: colleen.devetter@wengercorp.com

K
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12/05/06

An internet search for a Like Item revealed nothing with the same design for storage of Sheet music. ALL Items found were in furniture type Cabinet whereby the sheet music laid flat in Drawers.

Joseph L. O'Shea Jr.

Jurupa Unified School District

Personnel Report #11

January 2, 2007

Regular Assignment

Intern SDC Teacher	Ms. Terese Miranda 6399 Leyburn Pl. Riverside, CA 92509	Eff. December 4, 2006 Intern Ed. Specialist

Extra Compensation Assignment

Administrative Services; provide home hospital instruction; November 2006 through June 2007; not to exceed 5 hours per week each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $14,781 total.

Ms. Julya Anderson Ms. Colleen Griggs Ms. Jackie Johnson

Administrative Services; provide Saturday school instruction; November 2006 through June 2007; not to exceed 4.5 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $4,375 total.

Ms. Kathleen Brooks

Education Services; attend planning meetings with RCOE and district events/workshops; 2006-2007 school year; not to exceed 100 hours total; appropriate hourly rate of pay; Funding Source: Title II, Teacher Quality; $3,605 total.

Mr. John Allen	Ms. Dani Andersen	Ms. Sylvia Bottom
Ms. Heather Crane	Ms. Janet Garcia-Hudson	

Education Services; attend optional staff development days at Granite Hill Elementary; November 4, 2006; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; $3,750 total.

Ms. Kristin Alkire	Ms. Kathleen Brooks	Ms. Felician Horner
Ms. Kara Davis	Ms. Maria Gadsden	Ms. Colleen Griggs
Ms. Kelly Keprios	Ms. Michelle Maisel	Ms. Maria McCollum
Ms. Marcia McVey	Ms. Sherine Patton	Ms. Debbie Ramirez
Ms. Laurie Riemer	Ms. Nenoise Trotter	Ms. Cindy White

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Personnel Report #11

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Education Services; attend optional staff development days at Sky Country Elementary; October 19 & 25, 2006; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; $5,500 total.

Ms. Suzanne Ali
Ms. Jennifer Bullard
Ms. Heather Heun
Ms. Sally Louis
Ms. Janelle Ness
Mr. Bruce Ravenscroft
Ms. Jene Shuler
Ms. Heather Wood
Ms. Julya Anderson
Mr. Darwin Dallas
Mr. Charles Lantz
Ms. Diana Martinez
Ms. Dawn Owen
Ms. Fran Rice-Laabs
Ms. Kim Sorenson
Ms. Jamey Bettencourt
Ms. Terri Heckroth
Ms. Shelley Levers
Ms. Barbara McNutt
Ms. Traci Payo
Ms. Michelle Ruiz
Ms. Tracy Starling

Education Services; attend optional staff development days at Van Buren Elementary; November 4, 2006; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; $4,000 total.

Ms. Ashley Arena
Ms. Karla Chaffin
Mr. Earl Edwards
Ms. Virginia Jones
Ms. Leslie McDowell
Mr. Ronald Zahnd
Ms. Cindi Batchelder
Ms. Kathy Crain
Ms. Lynnae Gaeta
Ms. Karen Laskey
Ms. Imelda Navarrette
Ms. Nancy Batchelder
Ms. Sandra Cullum
Ms. Nancy Jenkins
Ms. Jessica May
Ms. Vivian Perricone-Rude

Education Services; prepare workshop materials; October 2006; not to exceed 7 hours; appropriate hourly rate of pay; Funding Source: Title II, Teacher Quality; $252 total.

Ms. Wendy Eccles

Education Support Services; provide assistance with testing, case management and consultations; October 2006 through June 2007; not to exceed 60 hours total; appropriate hourly rate of pay; Funding Source: Special Education; $4,110 total.

Ms. Kari Rohr

Language Services; attend planning meeting for Community Fair; November 9, 2006; not to exceed 1.5 hours each; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; $270 total.

Mr. DeWayne Mason
Ms. Michele Taylor
Ms. Nanette Prince-Egetter
Mr. Nicholas Blake
Ms. Fran Rice-Laabs

Language Services; assist with translation of kindergarten report card; October 27, 2006; not to exceed 1.5 hours; appropriate hourly rate of pay; Funding Source: Economic Impact Aid; $54 total.

Ms. Kathy Pedroza

Personnel Report #11

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Camino Real Elementary; attend Step Up To Writing training; November 15 & 29, December 5, 2006; not to exceed 2 hours each day; appropriate hourly rate of pay; Funding Source: Discretionary-Allocations; $649 total.

Ms. Joan Bain
Ms. Wendy Holder
Ms. Flo Kent
Ms. LeAnn Bryan
Ms. Debbie Johnston
Ms. Shelli Miller
Mr. Daniel Cornejo
Ms. Penelope Joven
Ms. Julie Stice

Glen Avon Elementary; provide English classes for parents; 2006-2007 school year; not to exceed 40 hours; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; $1,442 total.

Ms. Alanna Mitchell
Ms. Deyadira Pineda
Ms. Jonal Schissler
Ms. Pam Kelley
Mr. Basil Slaymaker
Ms. Tammy Jardine
Ms. Sherry Mata
Mr. Brian Delameter
Ms. Sabrina McCaskill
Ms. Heather Broda
Ms. Lindsay Cortes
Ms. Pennie Wyrick
Ms. Denise Sanchez
Ms. Ji Hong
Ms. Nicole Baptista
Ms. Norma Coss-Gamboa
Ms. Kathy Schmalz
Mr. Bob Mercer
Ms. Deborah Monical
Mr. Anthony Gomez
Mr. John Taylor
Ms. Annika White
Ms. Iris McClatchy
Ms. Maralene Taylor
Mr. Daniel Porcu
Ms. Diane Ravelli
Ms. Julie Herman
Ms. Corrine Ortiz
Ms. Cherie Gustafson
Ms. Anne Waldeck
Ms. Leslee Brandom
Mr. Steve Kong

Granite Hill Elementary; create and implement interventions to meet the needs of students making insufficient progress; October through December 2006; not to exceed 3 hours per week each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $8,652 total.

Ms. Felician Horner
Ms. Laurie Riemer
Ms. Carol Araiza
Ms. Michelle Maisel
Ms. Caren Wittkop
Ms. Lorena Fong
Ms. Rhonda Werthman
Ms. Nenoise Trotter
Ms. Tracey Douglas
Ms. Maria McCollum
Ms. Cindy White

Granite Hill Elementary; provide parent meetings and outreach; December 5 & 7, 2006; not to exceed 2 hours each per day; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $577 total.

Ms. Kristin Alkire
Ms. Kara Davis
Ms. Kelly Keprios

Ina Arbuckle Elementary; provide after school extended learning opportunities; November 1, 2006 through May 1, 2007; not to exceed 775 hours total; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; $28,000 total.

Ms. Norma Velasquez
Ms. Martha Molina
Ms. Adriana Flores
Ms. Beth VandenRaadt
Ms. Bertha Fletes
Ms. Jackie Andrews
Ms. June VanGenuchten
Ms. Nancy Summers
Ms. Raeona Dies
Ms. Dana Kruckenberg
Ms. Nancy Cadiente
Mr. Larry Sturm
Ms. Melody Mills
Ms. Gloria Morales
Ms. Connie Dam
Ms. Mabel Armenta
Ms. Karen Garinger
Ms. Wendy Thornton
Ms. Josefina Gamez
Ms. Gloria Cabrera
Ms. Sofia McCarthy
Ms. Jodie Nichols
Ms. Nanette Prince-Egetter
Ms. Carmen Mendez
Ms. Tracy Bratton
Ms. Silvana Diaz
Mr. Jason Atkinson
Ms. Nancy Velasquez
Ms. Erica Sawhill
Ms. Kate Jardine
Mr. Timothy Crider
Ms. Cathe Giles
Ms. Britta Anderson
Ms. Jacque Smith

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Personnel Report #11

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Ina Arbuckle Elementary; provide after school extended learning opportunities; November 1, 2006 through May 1, 2007; not to exceed 165 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $5,948 total.

Ms. Norma Velasquez
Ms. Martha Molina
Ms. Adriana Flores
Ms. Beth VandenRaadt
Ms. Bertha Fletes
Ms. Jackie Andrews
Ms. June VanGenuchten
Ms. Nancy Summers
Ms. Raeona Dies
Ms. Dana Kruckenberg
Ms. Nancy Cadiente
Mr. Larry Sturm
Ms. Melody Mills
Ms. Gloria Morales
Ms. Connie Dam
Ms. Mabel Armenta
Ms. Karen Garinger
Ms. Wendy Thornton
Ms. Josefina Gamez
Ms. Gloria Cabrera
Ms. Sofia McCarthy
Ms. Jodie Nichols
Ms. Nanette Prince-Egetter
Ms. Carmen Mendez
Ms. Tracy Bratton
Ms. Silvana Diaz
Mr. Jason Atkinson
Ms. Nancy Velasquez
Ms. Erica Sawhill
Ms. Kate Jardine
Mr. Timothy Crider
Ms. Cathe Giles
Ms. Britta Anderson
Ms. Jacque Smith

Indian Hills Elementary; provide Family Math Night to assist in improving math skills; November 30, 2006; not to exceed 4 hours each; appropriate hourly rate of pay; Funding Source: Title III, LEP; $1,298 total.

Ms. Kristie Burson
Mr. Philip Martinez
Ms. Judy Smith
Ms. Lisa Gladchuk
Ms. La Juana Pate
Ms. Sandy Tucker
Ms. Kathleen Jaramillo
Ms. Rochelle Rowe
Ms. Alison Young

Indian Hills Elementary; provide extended learning opportunities; November 13, 2006 through May 11, 2007; not to exceed 60 hours; appropriate hourly rate of pay; Funding Sources: FELO/SELO Programs & Title I Basic Grants Low Income; $2,163 total.

Ms. Alison Young

Pacific Avenue Elementary; provide Family Literacy Night to parents and students; November 16, 2006; not to exceed 52 hours total; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; $1,875 total.

Ms. Marisol Stokes
Ms. Kristen Bernier
Mr. David Moehlman
Ms. Cindy Shuler
Ms. Robyn Anderson
Ms. Lisa Rodriguez
Ms. Lisa Dutra
Ms. Jennifer Lester
Ms. Jyll Morris
Ms. Mary Kahlefent
Ms. Ann Marie Hershey
Ms. Judee Pronovost
Ms. Deborah Betz
Ms. Myra Esteban
Ms. Karen Morales
Ms. Janet Coleman

Pedley Elementary; provide extended learning opportunities to GATE students; September 2006 through June 2007; not to exceed 109 hours; appropriate hourly rate of pay; Funding Source: School Improvement Program; $3,929 total.

Mr. Andrew Elliott
Ms. Marcia Weaver

Personnel Report #11

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Pedley Elementary; provide extended learning opportunities after school; September 5, 2006 through June 21, 2007; not to exceed 1,173 total hours; appropriate hourly rate of pay; Funding Source: FLEO/SELO Programs; $42,287 total.

Ms. Tracy Grogan
Ms. Irene Espinoza
Ms. Shelley Puckett
Ms. Katherine Laag
Ms. Nicole Douty
Ms. Marcia Weaver
Ms. Valerie Othon
Mr. Richard Gennari
Ms. Joan Knowlton
Mr. Andy Elliott
Ms. Cindy Hert
Ms. Janet McClellan
Ms. Lourdes Ruelas
Ms. Lucinda Jensen
Ms. Sally Valente
Ms. Jennifer Lara
Ms. Monica Jarcy
Ms. Michele Armstrong
Ms. Marleen Jockers
Ms. Donna Stevens
Ms. Amy Noyes
Ms. Dinah Palagi
Ms. Lucia Chavez
Ms. Pat Balteria
Ms. Sue Thompson
Ms. JoAnn Greeley
Ms. Laura Ciesla
Ms. Heidi Kraus
Ms. Antonia Mercado
Ms. Jennifer Ower
Ms. Amy Warhop
Ms. Michelle Nelson
Ms. Kim Parker

Sky Country Elementary; provide parent meetings and workshops; October 1, 2006 through June 15, 2007; not to exceed 70 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $2,523 total.

Ms. Dawn Owen
Ms. Sue Guerriero
Ms. Heather Heun
Ms. Suzanne Ali
Ms. Cindy Palmer
Ms. Terri Heckroth
Ms. Karen Dunlap
Mr. Charles Lantz
Ms. Jamey Bettencourt
Mr. Darwin Dallas
Ms. Julya Anderson
Ms. Heather Wood
Ms. Michelle Ruiz
Ms. Shelley Levers
Ms. Lisa Pacheco
Ms. Fran Rice-Laabs
Ms. Tracy Starling
Ms. Susan Tanner
Ms. Leona Williams
Ms. Rolanda Cavasos
Mr. Bruce Ravenscroft
Ms. Cathy Seidel
Ms. Karen Walker
Ms. Barbara McNutt
Ms. Jennifer Bullard
Ms. Janelle Ness
Ms. Diana Martinez
Ms. Traci Payo
Ms. Sally Louis
Ms. Kim Sorenson
Ms. Margie Forward
Ms. Jene Shuler

Sunnyslope Elementary; provide extended learning opportunities to students; November 2006 through June 2007; not to exceed 228 hours; appropriate hourly rate of pay; Funding Source: English Language Acquisition Program; $8,219 total.

Ms. Cathy Armitage
Ms. Mary Blevins
Ms. Deborah Cedarholm
Ms. Janet Edmondson
Ms. Anne Gibson
Ms. Carol Hogerty
Ms. April Jacobson
Ms. Deborah Knodel
Ms. Anita Martinez
Ms. Deborah Provenzano
Ms. Joanne Viafora
Mr. Carl Zitek
Ms. Kristi Batchelder
Ms. Lori Brown
Ms. Yolanda Corona
Ms. Sherrill Ferguson
Ms. Gina Gurrola
Ms. Harriet Huling
Ms. Cynthia Johnson
Ms. Leah Luke
Ms. Miriam Merkatz-Gardner
Ms. Jennifer Stromdahl
Ms. Zoe Washburn
Ms. Sally Beese
Ms. Robin Carver
Ms. Lorayne Corcoran
Ms. Elizabeth Garcia
Ms. Cynthia Hernandez
Ms. Jeannette Ingram
Ms. Heather Knell
Ms. Barbara Martin
Mr. Robert Mitchell
Ms. Shirly Taylor
Ms. Marilyn Wior

Troth Street Elementary; implement and monitor after school program; October 2006 through December 2006; not to exceed 7 hours per day each; appropriate hourly rate of pay; Funding Source: Title III, LEP; $5,800 total.

Ms. Johanna Downs
Ms. Kelly Horspool
Ms. Katy Moore
Ms. Claudia Garcia
Ms. Lidia Ledesma
Ms. Andrea Roe
Ms. Elizabeth Hanson
Ms. Bertha Lopez

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Personnel Report #11

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Jurupa Middle School; extra period daily teaching assignment; 180 days; not to exceed 1 hour per day each; appropriate rate of pay; Funding Source: Title I Basic Grants Low Income; $13,826 total.

Ms. Margaret Alonzo	Ms. Veronica Capata	Ms. Angel Carr
Mr. Mike Goltry	Mr. Tom Morrison	Ms. Lisa Levine-Perkins
Mr. Brian Shaffer		

Jurupa Middle School; compensation for excess in class size maximum; October 2006 through June 2007; appropriate rate of pay; Funding Source: Special Education; $27,185 total.

Ms. Stephanie King	Ms. Ann Marie McCoy

Mira Loma Middle School; provide planning time for AVID curriculum; October 30, 2006 through June 20, 2007; not to exceed 50 hours; appropriate hourly rate of pay; Funding Source: Discretionary Block Grant; $1,802 total.

Ms. Jennifer Griffin	Ms. Anne Cox	Ms. Carol Veneman
Mr. Glenn Dehart	Ms. Danielle Richardson	

Mission Middle School; maintain and support AVID program; September 2006 through June 2007; appropriate hourly rate of pay; Funding Source: Discretionary Block Grant; $2,000 total.

Ms. Hilary Barnett

Jurupa Valley High School; provide specialized music instruction of students of the Silver Brigade; November 2006 through June 2007; not to exceed 40 hours per month; appropriate hourly rate of pay; Funding Source: Donations; $3,600 total.

Ms. Shawna Stockberger

Rubidoux High School; provide assistance in administrative office; November 6-30, 2006; not to exceed 30 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $1,082 total.

Ms. Jill Trosper

Learning Center; proctor CAHSEE test to STEPS students; November 8, 2006; not to exceed 3 hours total; appropriate hourly rate of pay; Funding Source: Community Day School; $108 total.

Mr. John Radovich

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Personnel Report #11

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Learning Center; provide math instruction to OTP program students; November 13, 2006 through June 22, 2007; not to exceed 6 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $5,500 total.

Mr. Fernando Centeno

Nueva Vista High School; extra daily teaching assignment; Sept 2006 through June 2007; not to exceed 1 hour per day; appropriate rate of pay; Funding Source: Unrestricted Resources; $6,669 total.

Mr. Will Murray

Youth Opportunity Center; provide workshops and seminars for the Youth Opportunity Center; July 1, 2006 through June 30, 2007; not to exceed 249 hours; appropriate hourly rate of pay; Funding Source: Workforce Investment Act; $10,004 total.

Ms. Lucinda Blackstone	Mr. Pen Fawaz	Ms. Guadalupe Hernandez
Mr. Guy VanDerVeen	Ms. Lenore Boykin	Mr. Patrick Thompson
Ms. Kathy McSkimming	Ms. Diane Pearson	Ms. Pamela Walker
Ms. Martha Escobar		

Leave of Absence

Teacher	Ms. Patricia DeSantos 17318 Emerald Lake Ct. Riverside, CA 92503	Maternity Leave November 29, 2006 through January 18, 2007 with use of sick Leave and Unpaid Special Leave January 19, 2007 through April 20, 2007 without compensation.
Teacher	Ms. La Juana Pate 6151 Jones Ave. Riverside, CA 92505	Special Leave January 11, 2007 through January 29, 2007 with pay with deduction of sick leave.

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CERTIFICATED PERSONNEL

Substitute Assignment

Adult Education Teacher	Mr. Frank Allen 12880-24 Magnolia Ave. Riverside, CA 92503	As needed Preliminary Designated Subjects Adult Ed.
Psychologist	Mr. Ramon Barreras 11198 Terra Vista Pkwy. #112 Rancho Cucamonga, CA 91730	As needed Professional Clear Pupil Personnel Services
Teacher	Ms. Robin Hennen 1230 W. Cameron Ave. #145 West Covina, CA 91790	As needed Emergency 30-Day Permit
Nurse	Ms. Sally Tuntland 13633 Golden Eagle Ct. Moreno Valley, CA 92553	As needed Professional School Nurse Services Credential
Teacher	Mr. Dale Wymer 2004 Elsmore Rd. Riverside, CA 92506	As needed Professional Clear Multiple Subject w/ CLAD W/ Supp.: Math

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Education Support Services; attend IEP meetings outside normal work day; September 2006 through June 2007; not to exceed 50 hours; appropriate hourly rate of pay; Funding Source: Special Education; $1,393 total.

Preschool Teacher w/ BA	Ms. Iris McClatchy
Preschool Teacher	Ms. Deyadira Pineda
Preschool Teacher	Ms. Joan Jordan
Preschool Teacher	Ms. Sue Wooten
Preschool Teacher	Ms. Penny Kolb
Preschool Teacher w/ BA	Ms. Zenaida Amaro
Preschool Teacher w/ BA	Ms. Martha Myers
Preschool Teacher w/ BA	Ms. Teresa Contreras
Preschool Teacher w/ BA	Ms. Cindy Rodriguez
Preschool Teacher	Ms. Deana Alves
Preschool Teacher	Ms. Andrea Flores
Preschool Teacher	Ms. Tamara Collins
Preschool Teacher	Ms. Debi Provenzano
Preschool Teacher	Ms. Victoria Samano
Preschool Teacher w/ BA	Ms. Elizabeth Medina
Preschool Teacher	Ms. Helen Lejak
Preschool Teacher w/ BA	Ms. Narda Carter
Preschool Teacher	Ms. Debi Young
Preschool Teacher w/ BA	Ms. Leslie Hettinger
Preschool Teacher w/ BA	Ms. Patty Harrison
Preschool Teacher	Ms. Dee Bride

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Personnel Report #11

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Maintenance Department; provide assistance in completion of projects throughout the district; November 6, 2006 through December 1, 2006; not to exceed 16 days; appropriate hourly rate of pay; Funding Source: Routine Repair and Maintenance; $3,077 total.

Custodian	Mr. Daniel Medina

Transportation; provide transportation to students; November 20-22, 2006; not to exceed 50 hours total; appropriate hourly rate of pay; Funding Source: Transportation; $1,014 total.

Bus Driver Special Students	Ms. Rovertha Medinilla
Bus Driver Special Students	Ms. Doris Elias
Bus Driver Special Students	Ms. Ione Hogue
Bus Driver	Ms. Elisa Alfaro
Bus Driver	Ms. Gina Meese
Bus Driver	Ms. Adrienne Canup
Bus Driver	Ms. Janet St. Louis

Glen Avon Elementary; provide support and translations during special events, and meetings; October 9, 2006; not to exceed .75 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $17 total.

Activity Supervisor	Ms. Melinda Aguirre
Activity Supervisor	Ms. Donna Cortez

Glen Avon Elementary; provide childcare during parent classes; September 2006 through June 2007; not to exceed 100 hours; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; $2,500 total.

Activity Supervisor	Ms. Melinda Aguirre
Instructional Aide	Ms. Christina Carrillo
Activity Supervisor	Ms. Donna Cortez
Instructional Aide	Ms. Anna Cruz
Instructional Aide	Ms. Gabriella Del Real
Instructional Aide	Ms. Linda Galvin
Activity Supervisor	Ms. Sharon McLain
Activity Supervisor	Ms. Tonya McLain
Activity Supervisor	Ms. Irma Rangel
Bilingual Language Tutor	Ms. Sherrie Stoddard
Activity Supervisor	Ms. Melanie Tweedy

Ina Arbuckle Elementary; provide assistance to extended learning opportunities; October 9, 2006 through June 1, 2007; not to exceed 875 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $13,044 total.

Instructional Aide	Ms. Dora Chavez
Instructional Aide	Ms. Marie Clemente
Bilingual Language Tutor	Ms. Lourdes Espinosa
Instructional Aide	Ms. Lourdes Espinosa
Bilingual Language Tutor	Ms. Leticia Lopez-Perez
Bilingual Language Tutor	Ms. Jessica Raya
Instructional Aide	Mr. Luis Saavedra
Bilingual Language Tutor	Ms. Angelita Saldana
Instructional Aide	Ms. Debbie Vanderhagen
Bilingual Language Tutor	Ms. Jessica Lopez

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CLASSIFIED PERSONNEL

Short-Term/Extra Work

Ina Arbuckle Elementary; provide assistance with school site programs to enhance student achievement; September 2006 through June 20, 2007; not to exceed 100 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $1,600 total.

Activity Supervisor	Ms. Marie Arce
Health Aide Clerk	Ms. Josefina Barron
Bilingual Language Tutor	Ms. Hilda Cabezas-Rodriguez
Principal's Secretary	Ms. Linda Chard
Instructional Aide	Ms. Dora Chavez
Instructional Aide	Ms. Marie Clemente
Bilingual Language Tutor	Ms. Lourdes Espinosa
Instructional Aide	Ms. Lourdes Espinosa
Activity Supervisor	Ms. Susan Gonzales
Activity Supervisor	Ms. Kimberly Graf
Activity Supervisor	Ms. Melinda Herrera
Instructional Aide	Ms. Linda Hogarth
Bilingual Language Tutor	Ms. Gisele Kendall
Bilingual Language Tutor	Ms. Jessica Lopez
Activity Supervisor	Ms. Leticia Lopez-Perez
Bilingual Language Tutor	Ms. Leticia Lopez-Perez
Activity Supervisor	Ms. Annie Patino
Activity Supervisor	Ms. Maria Perez
Bilingual Language Tutor	Ms. Jessica Raya
Bilingual Language Tutor	Mr. Luis Saavedra
Instructional Aide	Mr. Luis Saavedra
Instructional Aide	Ms. Debbie Vanderhagen

Indian Hills Elementary; provide assistance at Family Math Night; November 30, 2006; not to exceed 4 hours; appropriate hourly rate of pay; Funding Source: Title III, LEP; $82 total.

Bilingual Language Tutor	Ms. Olga Halvorsen

Sunnyslope Elementary; provide childcare during parent meetings; 2006-2007 school year; not to exceed 30 hours total; appropriate hourly rate of pay; Funding Sources: Title I Basic Grants Low Income & Gifted and Talented Education; $445 total.

Activity Supervisor	Ms. Bertha Barajas

Mission Middle School; provide support and materials for improvement of instructional strategies; 2006-2007 school year; appropriate hourly rate of pay; Funding Sources: Gifted and Talented Education, Discretionary Block Grant, Title III, & ELAP; $2,000 total.

Translator Clerk Typist	Ms. Lupe Gomez

Learning Center; provide child care during parent education; December 4, 2006 through June 22, 2007; not to exceed 6 hours per week; appropriate hourly rate of pay; Funding Source: Adult Education; $2,272 total.

Instructional Aide	Ms. Debbie Taber

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Personnel Report #11

CLASSIFIED PERSONNEL

Leave of Absence

Instructional Aide &	Ms. Anna T. Cruz 1808 Baywood Dr. #106 Corona, CA 92881	Maternity Leave November 16, 2006 through December 26, 2006 with use of sick leave.
Student Attendant Aide	Ms. Michele Hall 720 El Cerrito Dr. #1 Riverside, CA 92507	Maternity Leave November 30, 2006 through January 3, 2007 with use of sick leave and Unpaid Special Leave January 4, 2007 through March 28, 2007 without compensation.
Campus Supervisor	Ms. Patricia Luna 22929 Mountain View Rd. Moreno Valley, CA 92557	Unpaid Special Leave December 11, 2006 through April 27, 2007 without Compensation, health & welfare benefits or Increment advancement.

Regular Assignment

Crossing Guard	Ms. Barbara Bennyworth 8545 Yearling Riverside, CA 92509	Eff. December 4, 2006 Work Year F1
Bilingual Language Tutor	Ms. Magdalena Buerrostro 4872 Dodd St. Mira Loma, CA 91752	Eff. December 12, 2006 Work Year E1
Café Asst. I	Ms. Isabel Dominguez 9146 Hastings Blvd. Riverside, CA 92509	Eff. December 4, 2006 Work Year F
Café Asst. I	Ms. Tiffany Fex 5317 Allison Lane Riverside, CA 92509	Eff. December 4, 2006 Work Year F
Bilingual Language Tutor	Ms. Guadalupe Godinez 6149 Patricia Dr. Riverside, CA 92509	Eff. December 4, 2006 Work Year E1
Activity Supervisor	Ms. Stephanie Maldonado 5618 Tilton Ave. #74 Riverside, CA 92509	Eff. January 3, 2007 Work Year F1
Translator Clerk Typist	Ms. Maria Munoz 6446 Alton St. Riverside, CA 92509	Eff. November 28, 2006 Work Year E1

Personnel Report #11

CLASSIFIED PERSONNEL

Regular Assignment

Activity Supervisor	Ms. April Rounsaville 8620 45th St. Riverside, CA 92509	Eff. December 4, 2006 Work Year F1
Activity Supervisor	Ms. Jessica Terriquez 4577 Alondro Dr. Riverside, CA 92509	Eff. December 5, 2006 Work Year F1
Light Duty Mechanic/ Brake Inspector	Mr. Fred Whitton 31292 Circleview Dr. Running Springs, CA 92382	Eff. November 28, 2006 Work Year A
Instructional Aide HS/PS	Ms. Evelina Zatarain 6596 Norwood Ave. Riverside, CA 92509	Eff. November 28, 2006 Work Year E2

Remove From 39-Month Re-employment List

Activity Facilitator	Ms. Lisa Ponce 6121 Patricia Dr. Riverside, CA 92509	Eff. December 1, 2006
Activity Facilitator	Ms. Jennifer Teagarden 4244 Lindsay St. Riverside, CA 92509	Eff. December 1, 2006
Activity Facilitator	Ms. Kenia Catalan 3118 Tamarack Wy. Mira Loma, CA 91752	Eff. December 1, 2006
Activity Facilitator	Mr. Ryan Bailey 11107 Nova Lane Mira Loma, CA 91752	Eff. December 1, 2006
Activity Facilitator	Ms. Brenda Franklyn 434254 E. 320 Rd. Big Cabin, OK 74332	Eff. December 1, 2006
Activity Facilitator	Ms. Carolyn Reyes 9870 52nd St. Riverside, CA 92509	Eff. December 1, 2006

Resignation

Student Attendant Aide	Ms. Erika Estrada 7893 ½ Sierra Ave. Fontana, CA 92335	Eff. December 7, 2006
Custodian	Mr. Temoc Martinez-Fraire 5531 Molina Way Riverside, CA 92509	Eff. December 29, 2006

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Personnel Report #11

CLASSIFIED PERSONNEL

Resignation

Secretary	Ms. Elsa Klimenko 8035 Jamestown Circle Fontana, CA 92336	Eff. December 15, 2006
Activity Supervisor	Ms. Heather Tavis 3942 Gordon Way Riverside, CA 92509	Eff. November 21, 2006

Substitute Assignment

Clerk Typist	Ms. Jessica Brizuela Vasquez 6375 Lucretia Ave. Mira Loma, CA 91752	As needed
Instructional Aide	Ms. Rachelle Davis 312 E. G St. Ontario, CA 91764	As needed
Custodian	Mr. Christopher Gomez 12822 Yorba Ave. Chino, CA 91710	As needed
Clerk Typist	Ms. Natalie Kean 8063 Townsend Dr. Riverside, CA 92509	As needed
Activity Supervisor	Ms. Maria Morales 3893 Campbell St. Riverside, CA 92509	As needed
Activity Supervisor	Ms. Bethanne Pappalardo 6655 Skylinks Dr. Riverside, CA 92509	As needed
Custodian	Mr. Cesar Trevino 4895 Newport Ln. Riverside, CA 92504	As needed
Activity Supervisor	Ms. Elida Villalobos 3558 Campbell St. Riverside, CA 92509	As needed

Termination

Probationary Activity Supervisor	Employee # 183790	Eff. November 28, 2006

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MANAGEMENT/CONFIDENTIAL PERSONNEL

Resignation

Personnel Technician	Ms. Terese Miranda 6399 Leyburn Pl. Riverside, CA 92509	Eff. December 1, 2006

OTHER PERSONNEL

Short-Term/Extra Work

Administrative Services; assist with preparation of letters for readmission hearings; November 2006 through January 2007; not to exceed 35 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $2,889 total.

Short-Term Clerk Typist	Ms. Jeanee Carlson

Administrative Services; serve on Administrative Hearing Panels for expelled students; 2006-2007 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; $20,000 total.

Retired Principal	Ms. Lou Ann Archbold
Retired Guidance Coordinator	Mr. James Heidecke
Retired Principal	Mr. Don McCall
Retired Administrator	Mr. Memo Mendez
Retired Guidance Coordinator	Ms. Karen Murphy
Retired Guidance Coordinator	Ms. Karen Pina
Retired Principal	Ms. Marge Steinbrinck
Retired Principal	Mr. John Wheeler
Retired Teacher	Ms. Sherry Zelenka
Retired Asst. Superintendent	Ms. Ellen French
Retired Nurse	Ms. Sally Tuntland

Language Services; assist with translation at parent and community Education Fair; December 2, 2006; not to exceed 8 hours total; appropriate hourly rate of pay; Funding Source: Title III, LEP; $96 total.

Short-Term Clerk Typist	Ms. Pam Perez

Operations; provide assistance with assembly of furniture/shelving; October 7, 2006; not to exceed 7 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $93 total.

Short-Term Custodian	Mr. Gustavo Ramos

Personnel Report #11

OTHER PERSONNEL

Short-Term/Extra Work

Granite Hill Elementary; provide translation at parent conferences; November 8 & 9, 2006; not to exceed 8 hours daily; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $193 total.

Short-Term Bilingual Language Tutor	Ms. Jose Weathersbee

Granite Hill Elementary; assist with after school program; October 23, 2006 through November 17, 2006; not to exceed 3 hours per week each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $2,163 total.

Student Teacher	Ms. Stephanie Santana
Student Teacher	Ms. Kayla Trost
Student Teacher	Ms. Jenny Tan
Student Teacher	Ms. Erin Wong
Student Teacher	Ms. Katie O'Neal

Stone Avenue Elementary; provide translation at parent conferences; November 8 & 9, 2006; not to exceed 8 hours daily; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $193 total.

Short-Term Bilingual Language Tutor	Ms. Lori Gonzalez

Mira Loma Middle School; assist with clerical duties; November 27, 2006 through December 15, 2006; not to exceed 30 hours total; appropriate hourly rate of pay; Funding Source: Discretionary-Allocations; $360 total.

Short-Term Clerk Typist	Ms. Deanna Austin

Mira Loma Middle School; provide tutoring to AVID students; November 2006 through June 2007; not to exceed 13 hours per week; appropriate hourly rate of pay; Funding Source: English Language Acquisition Program; $3,900 total.

AVID Tutor	Mr. Jacob Madrid

Jurupa Valley High School; stipend for coaching fall sports; August through November 2006; appropriate rate of pay; Funding Source: Unrestricted Resources; $28,125 total.

Asst. Football Coach	Mr. Patrick Lord
Asst. Football Coach	Mr. David Lord
Asst. Football Coach	Mr. David Mercado
Asst. Football Coach	Mr. Ruben Hernandez
Asst. Football Coach	Mr. Derek Hernandez
Asst. Football Coach	Mr. Dwayne Valenzuela
Asst. Football Coach	Mr. Max Riddle
Asst. Football Coach	Mr. Carlos Lizaraga
Asst. Volleyball Coach	Mr. Melissa Smith

Personnel Report #11

OTHER PERSONNEL

Short-Term/Extra Work

Jurupa Valley High School; provide tutoring to promote student achievement; 2006-2007 school year; note to exceed 25 hours per week each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $14,500 total.

AVID Tutors	Ms. Valerie Espinoza
AVID Tutors	Ms. Lorena Ortega

Jurupa Valley High School; provide specialized music instruction for students of Silver Brigade; October 2006 through June 2007; not to exceed 16 hours per month; appropriate hourly rate of pay; Funding Source: Donations; $2,647 total.

Color Guard Advisor	Ms. Shawn Hartman Lizaola

Rubidoux High School; provide after school tutoring assistance; November 6, 2006 through June 22, 2007; not to exceed 1 hour per day; appropriate hourly rate of pay; Funding Source: High School Exit Exam; $2,000 total.

Student Worker	Mr. Anthony Nguyen

The above actions are recommended for approval:

Tamara Elzig, Assistant Superintendent-Personnel Services

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JURUPA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
JANUARY 2, 2007

100 CALL TO ORDER

President Harris convened the Regular Meeting of the Jurupa Unified School District Board of Education on the above date in the Mira Loma Middle School multi-purpose room, located at 5051 Steve Street, Riverside, CA.

200 ROLL CALL

Superintendent
Elliott Duchon

Board Members
Carl Harris, President
Mary Burns, Clerk
Dawn Brewer
John Chavez
Michael Rodriguez

Student Board Member
Esteban Acevedo, Jurupa Valley High School

Excused Absence:
Connie Maldonado, Rubidoux High School

Present:
Robert Bier
Linda Chard
Ann Morier
Richard D. Ackerman
Brian Schafer

Danny Bueno
Robert M. Hernandez
Linda Thompson
Betty Anderson
Rosemarie Rodriguez
Jessie Mann
Warren Lucio
Robert Garcia
Rhyttania Rodriguez
Noreen Considine
John McLaurin
Kim Johnson

300 PLEDGE OF ALLEGIANCE

Led By Linda Thompson

400 APPROVAL OF AGENDA

PRESIDENT HARRIS – We will forgo the inspirational comment since this is a big meeting tonight and a long one, and we will go into a moment of silence. I would like to call for a moment of silence in memory of a former district employee, Mrs. Judy Baynton. Judy served as an Activity Supervisor at Granite Hill. The board would like to express condolences to her family and her family members. A proclamation also by the President of the United States has been declared in honor and tribute to the memory of former President Gerald R. Ford. Flags will be flown at half-staff for a period of thirty days from the day of his death. The board would also like to call for a moment of silence in honor of former President Gerald Ford. If we could have that moment of silence now please.

Thank you.

At this time, we would like to have our welcome of our student board members. Mr. Duchon.

SUPERINTENDENT DUCHON – Mr. Acevedo, would you like to give your report please?

ESTEBAN ACEVEDO – This week we have an announcement from ASB. We collected over one hundred and fifty (150) good pints for the blood drive on December 14th. We are working on lunchtime activities, to include a diverse group of students. Teens for Humanity and Mr. Henderson and Mrs. Boseman collected food and hundreds of toys for the luncheon and local needy families. The B building and the A building were painted over the winter break and we would like to thank the district and the specialties of the maintenance staff.

Winter Formal is on January 27th at school. If any of you would like to come and see what we do for our dances, you are welcome to come. We are reminding students of our earning goals everyday during our announcements, also. Thank you.

SUPERINTENDENT DUCHON – Thank you.

500 PUBLIC HEARING ITEMS

PRESIDENT HARRIS – We will now be going into our public verbal comments portion of the agenda. Ladies and gentlemen, I would like to ask a few things as we conduct this meeting. There are some topics on the agenda that carry with it quite a bit of passion. I would like to ask that what ever your position may be on any item on the agenda, that your comments be civil. And also, in times past we have had a practice of limiting speakers to a certain time period. I have never liked to do that and choose not to do that at this time. We will allow you to speak as much as you need to in order to make your point. However, I will gavel and ask you to stop, if it appears that your comments are being overly redundant. So, we would like to ask that again, you be civil and not be redundant in the things that you are saying within your comments and then we can move forward. Also, I would like to request of the board, as it has been practiced in 2006, we felt free to respond as people would come before the board and because of the nature of the things that we are discussing, if it is feasible, if the board could hold comment until the conclusion of the public speakers, then the board members can comment as they have taken notes and wish to move forward at this point. Our first speaker is Mr. Robert Bier. Mr. Bier.

600 PUBLIC COMMENTS

MR. ROBERT BIER – Mr. Harris, Board Members, I have left packages with whom I said: with Mrs. Harrimon, or with Mrs. Munz, for each Board Member, consisting of every item I mention. I have asked many, "What do we expect from our School Board Members?" The answers were unanimous. Ethical, honest, integrity, represent our children, aids and abides all school and district regulations and rules. Mr. Rodriguez, I have asked many within our community, "Does Michael Rodriguez fit these standards?" 1. Ethics – A report from Gresham, Savage, Nolan & Tilden has statements that question your ethical standards. An admitted grasping a female employee at JUSD and wrapping your leg around her. In addition, you ran full page adds, half page adds in the newspaper almost every day in October. The 'I Like Mike' buttons, the thousand

(1000) or so Rodriguez street signs, the direct mailers, the individual flyers and whatever else you spent in your election campaign. You filed, the day before the election, a 470 form, which indicates that you spent under one thousand ($1000) dollars. The electoral tried to determine if there were any other forms. They couldn't find them. I have the name of whom I talked to. That to me points to a lot of unethical practices. Here is the 470. I have left a copy for everybody. Honesty-- that sir is shot. You have emerged yourself in so much feces, without question. Questionable statements and charges that you have attempted to bring against others for your actions, combined with your total denial of the fact, as stated, the election fraud has put you in the feces pile so deep, you Sir can not slide out. Integrity—Synonym is wholeness. Based on your denials after the facts were presented, your written statements attacking people, by name, with no justification as in this signed statement, which was your rebuttal, which I have here Sir. I have it and you have it. Which was your rebuttal. No other reason than personal revenge. You made promises. Promises you could not keep, in order to get votes. You power point presentation, which is another Rodriguez public con job. Sir, your integrity is that where you offered the valley football boosters club two hundred ($200) dollars cash. Two hundred dollars cash to hang a Michael Rodriguez banner at a home football game. That Sir is totally against district policy. You knew it. Your apparent election fraud, we will discuss patriot later.

All this tells us is that your wholeness is not there. Representing our children and community—You have demonstrated that you are very willing to represent the special political interests of your chosen political machine just to get votes as previously stated, but not the community in whole, as displayed in the avid gate agenda item where you quietly funded your interests as apposed to the arts. Today you had to vote on a student's expulsion for sexual harassment. Think about that. Respectability—How can anyone command respect with the method in which you approach others, using the B word to females or the word associated with the lesser form of a donkey to others. Falsely belittling people publicly. Admittedly intimidating others. Using educational money again to buy votes. Motion 81 on 10-02 with taxpayer money. Those that represented this type of action are those people who civil people do not want to deal with them. Complies and enforces all district, and I am almost done, and school rules. Mr. Rodriguez, as this boards sets, it does reflect on our children everything that you guys do. Please permit me to address the school rules for mandatory expulsion as a board member you will have to enforce today. One, committing an assault, or assaulting or attempting to commit a sexual assault. Assault or battery on a school district employee, causing a physical injury, except in self-defense. Profanity or vulgarity in the presence of students and adults. And I ask all board members who sit there. Can you discipline and expel a student for violating any of the above in your own conscience? If only as the editorial in the Riverside Press Enterprise stated, dated December 29th, page B 8-b of the Press Enterprise states, if on July the third of last year Mr. Rodriguez said, "I am sorry." Three little words with such a great meaning. It is now too late. And it is too sad

that you couldn't or wouldn't say those three little words. I ask that we concentrate our new stories, instead of on Michael Rodriguez, about the test scores, the teachers, the administrators of the years. We must somehow get back on the track of educating. That is why you sit there. I am not here because I don't like you. I am here on behalf of being civil and for justice for all, equally.

I am very concerned that this time next year we will not have a school board or a Superintendent or Assistant Superintendents. If this board does not do anything today related to the Gresham, Savage, Nolan & Tilden report, let's look at what may happen. Here comes the state to take over this severely disrupted district dismissing everyone and starting over. Lawsuits that will be large enough to break this district. Not the possibility of additional violence or sexual harassment but the probability. Sending this message to our children and having them follow in your footsteps because you did it. The high possibility of losing many very key and talented people from both administration and teaching which could in fact seriously damage this districts ability to function properly. Not counting Grissom, Savage's report, this district spent twenty-eight ($28,000) thousand dollars of taxpayer's money defending Mr. Rodriguez. Your irresponsible actions, no that's too much. I hold three state of California criminal charges that should be pressed by this board. PC71, 241.2 and 118.8. You appear to violate each one. I ask this board to review them and act accordingly. Mike, I am not here because anyone asked me. I have not gone out of my way to organize support. I do not have to. I am here on behalf of the community and our children. You Sir should accept the mandatory expulsion rules we apply to our students. Resign now, Sir. Or I ask this board, expel Mr. Rodriguez today as you would any student or change the expulsion code. Thank you.

MR. MICHAEL RODRIGUEZ – Mr. President I am going to respond to Mr. Bier, which is my right.

PRESIDENT HARRIS – Mr. Rodriguez.

MR. MICHAEL RODRIGUEZ – Thank you so much. Yes Mr. Bier, you have a right and I defend your right to come up here and speak. First of all, you mentioned an election. I have until January thirty-first (31) to file a form and we have finally gone over the one thousand ($1000) dollars because we collected and never cashed any checks. We had never cashed any checks, Sir, so check the electorate after the thirty-first (31) of January, okay. So note that, sir. Please note that. And then so, direct money. Yes I directed money. We had a one time pay back from Sacramento for, I estimated, a one point seven million (1,700,000) dollars or actually over two million (2,000,000) dollars, a one-time stipend that came back to us. It is not the Board's money. It is not administration's money. It is the people's money and I directed money to go to our buyers, out theater program, our sports programs, our GATE and AVID. It was Mike Rodriguez who did it. I did the research and I directed it, because I wanted the money to get into the hands of those who needed it. The students and the teachers, not the

administrators. Now if you want to site me for that, and if you want to be critical of me for that, then be critical. I bet there are a lot of teachers that are going to use that money. There are a lot of good kids who are going to get to use that money. We spend millions of dollars on English language learners, poor performers, Special Ed. Students, but yet our best and top performers have to raise money. Have to sell cookies, sell hot dogs. We had a one-time stipend and you say that that is buying people? That is our duty to get the money into the hands of individuals who use it and you should be ashamed of yourself.

PRESIDENT HARRIS – Thank you Mr. Bier.

MR. MICHAEL RODRIGUEZ – I am not done, Sir. I am not done.

PRESIDENT HARRIS – Do you want Mr. Bier to stand there, Sir?

MR. MICHAEL RODRIGUEZ – It is up to him, but I am going to speak on what he spoke on, every point. Twenty thousand ($20,000) dollars defending me? I have already had my attorney fired because I wanted to defend myself. My attorney is not here today, but yet there are four attorneys here, two from Gresham, Savage, Nolan & Tilden and two from Best, Best & Kreiger, LLP. I actually had to fit out of my pocket to have an attorney represent me Sir, so get the facts straight, okay. And I know what you are about. You say that you are not here in anger, but I have letters here, Sir. Letters you sent me. You actually date a letter 12-21 mailed on 12-25. 12-25 there is no mail service because that was Christmas, so I am going to read some of that so the public can see where you are coming from, Sir. And what you are made out of. You are stating here that, 'I am somewhat hopeful that you take a step back and look skyward and ask for counseling, because Mike I will be followed here by, to have sixteen (16) people asking for your resignation on 1-02.' That is today. 'I could have 100 people but I asked them to stay away.' Then you go on, and I have highlighted this part, 'On behalf of Carl Harris, I am writing this letter.' Mr. Harris, did Mr. Bier ask you to write this letter? Is he representing you?

PRESIDENT HARRIS – No, Sir he is not.

MR. MICHAEL RODRIGUEZ – So, you are speaking on behalf of Mr. Harris?

MR. ROBERT BIER – His integrity, Sir. Which you don't have.

MR. MICHAEL RODRIGUEZ – You state, and you signed this saying, " I speak on behalf of Mr. Harris. And I don't want to take up too much time

MR. ROBERT BIER – Again, on his integrity Sir, which you don't have.

MR. MICHAEL RODRIGUEZ – You had your time Sir. I want to speak now.

MR. ROBERT BIER – Has the district paid twenty eight thousand ($28,000) to defend you, Sir?

PRESIDENT HARRIS – We are not going to have this. Mr. Bier, please sit down. Thank you very much.

MR. MICHAEL RODRIGUEZ – Okay, and it is my right

PRESIDENT HARRIS – Mr. Rodriguez

MR. ROBERT BIER – Mr. Harris

MR. MICHAEL RODRIGUEZ – I am going to finish reading this, Sir

MR. ROBERT BIER – Mr. Harris

MR. MICHAEL RODRIGUEZ – He has had over three minutes. I would like to speak and with respect, Sir

PRESIDENT HARRIS – Mr. Bier please sit down. Mr. Rodriguez, there is no problem addressing the issues, but as I would ask, we are public servants and so the public comes and criticizes us. It is probably not appropriate for the board to criticize the public.

MR. MICHAEL RODRIGUEZ – It is just information that Mr. Bier provided and I am going to read this Mr. Bier. 12-13-06, 'I am Robert Bier and I am the one that asked all three newspapers not to print your threatening letters.' And this is directed to me, 'I Robert Bier am the one who called Child Protective Services requesting they investigate you out of concern knowing what I know and more. '

MR. ROBERT BIER – And I did.

MR. MICHAEL RODRIGUEZ – Let me finish, Sir. You had your time. We have raised, we have done, I can look in this room and I know

MR. ROBERT BIER – Mr. Harris, is there any way that you can get this out of control man under control?

PRESIDENT HARRIS – You know what, Mr. Bier please, this is the third time I am going to ask you to sit down, please. And Mr. Rodriguez, this is information that is not on the agenda.

MR. MICHAEL RODRIGUEZ – This is public comment and I have a right to speak to it, Sir. That is a point of order. Let me finish and I will be done in just thirty (30) seconds. Again, calling Child Protection Services. For what purpose? We have taken on two (2) boys who were orphaned and wards of the state and

we raised them. When we got them, one is a Special Ed. Student and when we got them, now they are flourishing. Everyone has said they are flourishing. People who look at my family, I am proud of my family. That is what I invest in, my family. I don't own boats, and I don't own jet skis and I don't own a second home that I vacation in. My investment is my family. And I am proud of them. They are here today. So why would you do that? It is just to be mean. Because you are an angry man. And I don't hold any hostility toward you, but I am very, very disappointed in you Mr. Bier. But I want people to understand, Sir, that you continue to send me letters and I just stack them up. And I have a pile of you complimenting me as well, but understand that people are going to read what you pass out, but I want them to understand what kind of person you are, okay. Thank you, sir, and thank you Mr. President for letting me address him. Thank you.

PRESIDENT HARRIS – Mr. John McLaurin. Please come forward.

MR. JOHN MCLAURIN – Mr. President, Mrs. Burns, Dawn, John, Mike. This is probably one of the worst meetings I have ever attended. I can't tell you how very upset I am. I lay a lot of the responsibility for this mess right at your feet Mr. Duchon. This report, this collection on shabbily put together paper is filled with contradictions. I am not sure how much each one of you has read thoroughly but it is filled with contradictions. For about two and a half years ending about 2005, my wife and I were contracted with four law firms in the city of Los Angeles. For a single deposition, the two of us went over twelve thousand (12,000) pages of reports. They were professionally done reports. This involved the Child Services Protection Services of Los Angeles County. I have a pretty good idea of what goes into an investigation by Child Protection Services. Mr. Rodriguez has undergone these kinds of examinations, these kinds of investigations. They don't only investigate Mr. Rodriguez and his wife, they investigate his family, neighbors, work associates and they dig very deeply into their history. I personally know this having gone over thousands of pages, as a matter of fact, twelve thousand (12,000) pages. Twelve thousand pages of report is about like this stacked from the floor. We didn't scan them. We read every single sentence in every single paragraph. That was our job. From those twelve thousand pages, we produced about two thousand (2,000) pages of reports.

I go into this background simply to tell you that I am familiar with what a professional report looks like. There is nothing here that looks professional. It looks shabby. It is contradictory. It is incomplete. We have a physical injury alleged, but no medical report. Now Mr. Harris, at the risk of revealing things that you may have considered confidential between you and me, I ask you about the lack of a medical report. The first thing that you said to me was that there was a medical report and when I began to question about medical report, I was surprised that nothing in here refers to a medical report. As we had our discussion, the medical report faded. That disturbed me to no end. I have a great deal of confidence in you Mr. Harris, but I was badly disturbed by that. I am

also disturbed by the fact that Mrs. Elzig was concerned about her job and from what I have read in here, she feels that she is under pressure. I am wondering under pressure from whom? Mr. Rodriguez because he votes on her contract, or is it Mr. Duchon who has conflict with Mr. Rodriguez and reports directly to Mr. Duchon. This whole thing appears highly politically motivated. We have a member on our board here who has gone out of her way to defame Mr. Rodriguez. Now I wasn't present when these alleged events occurred, but I do know the kind of investigation that Mr. Rodriguez has undergone by Child Protective Services. If there was a propensity for violence, as is alleged, it does seem to me that somebody else would have discovered it in the six (6) years that he has had these children. By the way, an investigation isn't just a one-time thing. The children are in the home. It is a continuing and ongoing thing. Mr. Rodriguez has been with British Petroleum for twenty-one (21) years. Twenty-one (21) years. He has an administrative position and he has approximately fifty (50) employees that report directly to him. In twenty-one (21) years, not a single incident of violence, sexual harassment or anything else. It is only here that this has happened. Is that reasonable to believe? This report is so conflicted and so incomplete. There are people here, you people are willing to ruin this man's reputation based upon this dribble you call a report. I am not sure what else I can say. It is disgusting. It is contemptuous. It shows a lack of courage. If in fact the Board votes for this resolution, it will show a lack of courage on the part of people that I have trusted, whom I believed had courage. If everything about Mr. Rodriguez, that has been said, is true, this is not the basis for making that decision. I can't tell you how upset I am. At you Mr. Harris. At you Mr. Duchon. I expected it from Mary Burns. I don't know anything about how Dawn is going to approach this. Welcome to Jurupa Unified School District. John, I know you are a man of courage. I watched you for many, many years. I hope you will do the right thing. Mr. Rodriguez, you are a man of courage. I believe that. I have known you for quite a while and know your family. I can't believe that children that you have raised and the things that you are doing for others. I don't believe what is being said about you. Thank you very much.

PRESIDENT HARRIS – Thank you Mr. McLaurin. Mrs. Burns.

MRS. MARY BURNS – Yes, I would like to have to opportunity to respond. The straw that broke the camels back and that caused the investigation was witnessed by me. Within three feet of me, in a public session. I saw an employee grabbed and I heard the words that were said. They were not soft. They were not whispered. They were said almost playfully. However, there was no playful intention to those words. This report was the straw that broke the camels back. This has been a hostile working environment with this Board and I think that the report was quite necessary in an effort to defend and protect employees of this District. When a Board member actually witnesses somebody that has their hands put upon them, it ended up with marks on them, I think it takes courage and I am terribly sorry that you think you expected that of Mary Burns and I am also very proud. Because, by God, I will testify and I will testify

with a clear heart what I saw happen, and it was the straw that broke the camels back and this District does need to be cleaned up. I am sorry that you disbelieve what is going on. It is very real. I don't know what your credentials are, so I am sorry that you are disappointed.

PRESIDENT HARRIS – We would like to hear now from Noreen Considine. Noreen.

MRS. NOREEN CONSIDINE – He did call my name, right? You did call my name?

PRESIDENT HARRIS – Yes, ma'am. Noreen Considine.

MRS. NOREEN CONSIDINE – Okay, well I have several things to say here. I will start out the way I was going to start out. About five (5) years ago I stood up here after the debacle of the property that was bought on Limonite Ave. and the School District knew very well that you could not use it to build a new school, and took it away from the people who rightfully owned it and has still not returned it to them. I asked Rollin Edmunds to step down as the Superintendent because it just stinks from the head down, quite frankly. Fortunately we got rid of him, but unfortunately he went to the Board of Education where he has taken a bigger bite out of taxpayers. The Board which was much different that I hope it is now had three members who were elderly, had no children at all in the school and were very cozy with the administration and voted without consulting anybody outside of themselves, as I understand, to elevate Mr. Duchon to the job from Assistant Superintendent without interviewing anybody, anywhere, anytime. Now in those five years, we have had a lot more scandals. We have had a lot of problems with the Patriot School. Things that were done there that were done improperly, I am not going to get into that, but I think they have come to the end of the line with Mr. Duchon. I think it is time to go and that we get somebody who has no friends, no cronies, no pals, no relatives in the School District. Somebody who has no history with this School District. Please, I beg you. Don't let this go on and on and on. Because that is what this is really all about. Mr. Duchon wants his contract renewed and I don't know what is wrong with Mrs. Elzig. I understand she is an emotionally fragile person and whatever that may...(crowd boos) Boo to you too. Now you allowed a person to come out here and use the word fecal matter and you did not, nobody booed at that.

PRESIDENT HARRIS – I am saying, you make comments, please Ladies and Gentlemen, let the people

MRS. NOREEN CONSIDINE – You didn't boo when someone used fecal matter

PRESIDENT HARRIS – Noreen. Let the people. Noreen, please address the Board. Ladies and Gentlemen please allow people to speak.

MRS. NOREEN CONSIDINE – Yes, I understand and you did not use your gavel then.

PRESIDENT HARRIS – I was gaveling the crown, and not you Noreen.

MRS. NOREEN CONSIDINE – Oh, I see, thank you. I saw the very shoddy report that Gresham and Savage put out. I don't know why attorneys are doing investigations. That's not what they do for a living. I have done expert witness testimony. I have worked with attorneys and I have never known one to go out and run an investigation on anybody. But then, I haven't worked with this particular firm. Most of all, I want to apologize to Mr. Rodriguez for the abuse that you have been subjected to. They have tried to run you out. They put up a man who has no children and no reason to be on our School Board, to replace you and we voted you in anyway, and we want you on our School Board. I apologize for having your name dragged through the mud as it was. I will close with a brief consolidated quote from Shakespeare. "Who steals my purse, steals trash. "Tis something, 'tis nothing. But he that filches from me my good name robs me of that which does not enrich him and makes me poor indeed. My apology for all the people who have dragged your name through the mud and of all those who have hopped on board. And before I, there is one more thing that I have to say. As for Mrs. Burns, a neighbor of mine called me to tell me they had something right before Christmas, to demonstrate to me. It was a telephone message they recorded, that Mrs. Burns had called her and indicated that she had a copy of the report. Of a police report or whatever report it was on Mr. Rodriguez's naughty behavior and other things and was eager to share it and I think that was what my husband was talking about when he said that he thought that was very much below the belt. And it is. And you are. Thank you.

PRESIDENT HARRIS – Okay, we would now like to hear from Rhyttania Rodriguez. Mrs. Rodriguez.

MRS RHYTTANIA RODRIGUEZ – As this school's add counselor, I often talk to kids about control and power and how power is used to take away power from another person. For example, let's say we have two kids at school who have a fight. When the kids are asked what happened, one answers, "She called be ugly and threw my backpack." The other responds, "Ya, I did that because she said my family was ugly. It often upsets us to see kids who can not step back and see how their reacting gives away their power and control to just empower the other person even more. This is how bullying happens. Both people are not of equal power any longer, so the weaker one becomes an easy target to degrade and take advantage of. Sad to say that this happens with adults as well. Only feelings are no longer hurt over a stolen "tater tot", or the loss of a friendship. This is what is happening with the matters surrounding my dad and today's decision of whether or not to censure him. Unfortunately for the bullies, my father is not the easiest of targets. I think that has become apparent to many but not clear to some. My dad embodies that which I work hard for my kids and

the kids I work with to become. Dad, you have not yet given away your power and that is why the bullies have not defeated you. The power I am speaking of is not only the life lessons instilled within you that make you a strong person, but also the power that this community has given you and the bullies despise. You have been on this Board since 2003 and were recently re-elected by the people. A lot of this attempting bullying by others began prior to the election as an attempt to ruin not only your name, but your chances for re-election. Fortunately, this community was able to sort through the garbage and remember why they originally put you there and why you still continue to be the right person for this seat. I am sure this has angered the bullies, to lash out once again in hopes of stealing your power. Rather than go on and name the numerous things you have done and changes you have made for the betterment of this community, I would rather mention the characteristics that make you my dad and who you are. You are not incompetent or foolish. You are knowledgeable and stay informed by reading up and venturing out into the schools and community to gain insight and see real areas for change. You are not cowardly. You stand by decisions made. You stand by your family and you stand by truth. You are not a puppet controlled by the wants and desires of one or a few. You are Michael Rodriguez. A man capable of standing up for the real needs of this community.

You are not a follower trying to appease a few. You are a leader of good works and deeds. You are not weak. You have all of the strength and endurance to withstand all the evil of this world. You are not a mudslinger. You have dignity, respect and morals and do not degrade others to uplift yourself. You are not a space filler. You are one of Jurupa School Districts re-elected School Board members, a change agent and will continue to be no matter how many bullies target you. I am happy to see you not waiver because of a few heartless headhunters out to be entertained by the affects of lies or who seek to paralyze your efforts of holding them accountable for their actions. If only more people had the characteristics and heart that you have. It pleases me to know that even during the last few months, with all of the nonsense of threatening phone calls, wielding handcuffs and ugly rumors, this community continues to support you and has again given you the privilege of representing them in doing what needs to be done for them and their children. I am very proud of you and you efforts and I will always support and love you. No matter what happens tonight, I know that you have worked hard, so hard all of your life to be a good person and to show others, including myself, how to be good people. The community re-elected you for that job and I hope they are strong enough to use their power and not give it away to the bullies.

PRESIDENT HARRIS – Thank you. We would like to hear now from Robert Garcia. Mr. Garcia.

MR. ROBERT GARCIA – Good evening. President Harris, I have a letter here that I think is passing around. I would like to go ahead and read that. My comments this evening are in reference to Agenda item number three (#3) –

Censuring Board Member Michael Rodriguez for unacceptable conduct. First I would like to say that the Michael Rodriguez that I know is an admirable man of stellar moral character. He is always looking out for the best interest of parents, teachers and most importantly, our children. A good leader and true representative of the people has to make choices that are not always popular but necessary. It takes guts to stand up for what you believe in and do the right thing and I would like to personally thank you for doing the right thing even when it is not the popular choice. As for the question of unacceptable conduct, now that is up to you members of the Board to decide. However, we the people who elected Mr. Rodriguez made all the hoopla, saw past it all and recognized his many good works and have once again entrusted him to serve as our representative on this Board. As for myself Mr. Rodriguez, when I voted for you it was with the expectation that you would continue to serve our children with the same voracity that you have demonstrated in the past. I have the utmost confidence that you will not let us down. Thank you.

PRESIDENT HARRIS – We would now like to listen, or have Betty Anderson come speak. Mrs. Anderson.

MRS. BETTY ANDERSON – I see so many people here with flowers, and I think it is sad that there is all this fighting going on when people have something nice to do instead. Also, I think it is sad that I go to the planning commission, Board of Supervisors. Sometimes I am there by myself. Sometimes I am there with five (5) people and why there can't be this many people at those meetings to fight for things in our community together, I don't know, but it's very upsetting to me. What I would like to talk about, changing the subject, is one issue that I have come here before on and that is one individual that has decided that he wants to make his mark on the corner of Pacific and Mission, very close to Rubidoux High School, into a liquor store. I have come here before. I was the only person to appose this at the planning commission. I came here afterwards and asked that you make a resolution, asking the Board of Supervisors not to do that. It was suggested by Mr. Knight that I go to the PTA. I talked to the President of the PTA at the time and she said that they were changing PTAs and so that didn't happen. Now, this issue has gone before the Board of Supervisors one time when I was there and the Board of Supervisors denied this thing. Then it went before the Board of Supervisors again just before the holidays on the nineteenth (19). It was the last agenda item on that Board of Supervisor hearing. The Board of Supervisors denied the appeal of this liquor license, but with the stipulation that the staff go back and come up with a justification for denying this liquor license. Now, what this Board and this community needs to do is send the Supervisor John Tavaglione justification for not having a liquor store so close to Rubidoux High School. That is ridiculous having a liquor store with a sign that says, 'You are now entering a school zone' at the end of the property line. That is just ridiculous. So, the thing is more than a thousand feet to it. Apparently though it doesn't fall in state guidelines, so we need to all send letters. Everybody needs to send letters to John Tavaglione and say, "Please do not

allow this item to be approved." This guy, you have to give him credit for having the tenacity to keep bringing this thing up, but we as a community have to have the tenacity and say that we don't want this type of attractive nuisance next to our High School. Thank you.

SUPERINTENDENT DUCHON – Mrs. Anderson. We did send a letter. What I would ask the Board is if they wish to pass a resolution, do you know when it will come back to the Board of Supervisors?

MRS. BETTY ANDERSON – I was told by the clerk of the Board, I called yesterday and I was told by the clerk of the Board that it might come back to the Board of Supervisors when they next meet, which is not this week of course, because of the holiday, but they might meet next time, or it might come back again after that. So, since you can't pass a resolution without it being on the agenda, I would suggest that everybody keep sending letters individually as private citizens and as parents to get this thing out of...and then also, maybe what you could do is as a Board, pass a resolution requesting that the Board of Supervisors not allow this type of facility, say twelve hundred (1,200) or fifteen hundred (1,500) feet. I mean, you have to take a measuring tape to see that it is just barely over one thousand (1,000) feet from the High School. The bottom line is, maybe you guys could get a resolution on your agenda for future thing, that way this issue doesn't come up again at some other school in some other location.

SUPERINTENDENT DUCHON – What I will do is put it on the agenda for the next meeting and just for the record, I am informing the Board that we will have Staff at that meeting to express Staff concerns, but not through Board resolution or Board action.

MRS. BETTY ANDERSON – Thank you.

UNIDENTIFIED SPEAKER – Mr. Duchon, we are in the process of scheduling a special meeting. I am wondering if it will be added at that meeting?

SUPERINTENDENT DUCHON – That would be in the open part of the open agenda.

PRESIDENT HARRIS – Okay, we would now like to hear from Mr. Warren Lucio. Mr. Lucio.

MR. WARREN LUCIO – Hello members of the Board, District Staff and those in attendance tonight. Happy New Year. It is nice to see all of you again. I have to be brief. There are a lot of people here that have a lot of other things that they would like to take care of, but to echo the sentiment of Mrs. Anderson, if I could make a recommendation. I don't know how this would fly, but in the future, you may wish to consider having a special meeting when you have a presentation

like you have tonight for the District Teachers instead of taking their time to sit through some of the other verbiage tonight. You might want to consider something like that in the future. I know there is always concerns about other staff coming out to set up a meeting and stuff like that but it has taken a lot of time for people who would probably rather be home watching a Bowl Game or something like that. If I may, as far as agenda item number three (#3) goes, I was initially not going to speak on this, but I just wanted to make a very quick comment if I may. To the Board, if in fact you are planning on censuring Mr. Rodriguez, I would like to know if in fact the District has a policy in place where the whole District has gone to any specialized training that may be in place for Mr. Rodriguez. It is my understanding that the consideration is there to send him to some sort of sexual harassment training or other training that may be necessary. If you are going to do that to Mr. Rodriguez, I believe the whole Board should go. I believe all District Staff should go, and I believe all District Members should go.

PRESIDENT HARRIS – Mr. Lucio, just to let you know, it is recommended that the entire Board go, too.

MR. WARREN LUCIO – Okay. That was just my recommendation on that.

PRESIDENT HARRIS – It has been accepted.

MR. WARREN LUCIO – Good. Anyway, I just wanted to come up Mr. Harris and mention a couple of things that I am concerned about as a member of the community. Over the last couple of months, I have heard some remarks from the Board that I would like to address. A Board member a couple of months ago, during the inspirational comment, at every Board meeting you always try to have some sort of inspirational comment, and by the way, for the public, I hope you don't find my comments to be mundane or trivial tonight, but these are matters that concern me and I think that as an elected official, they should concern you as well. A few months ago, a Board Member said, during an inspirational comment, this Board Member said, "I don't usually do this." And if you look at the calendar, in a quarter, you guys meet six (6) times potentially. Six (6) times in a quarter and there is five (5) Board Members. That means that potentially once and possibly twice for one other Board Member, once in a quarter you have to say something to the community that is of inspiration to us, and for a Board Member and elected official to sit there and say, "I don't usually do this." And frankly the last six months I know this individual has only done it once and it was that one time. I would think that sitting there on the Board, you would have plenty to say to us. Plenty to say to the students. Plenty to say to Staff, and I think Mr. Harris that you should probably implement some sort of policy to document the fact that, hey, once a quarter, you need to say something. Again, it may be trivial and mundane, but it is just something that you should be active. You should be proactive on the Board. Be willing and more than willing to stand up and say something to us as the community. Again, a couple of months ago,

Mr. Harris, you documented that you made a statement about losing Pollyanna. I understand where you came from making that statement, but again getting back to my attitude. Getting back to the nature I believe you should have as a Board Member, Pollyanna should not be lost. Pollyanna should come from the five minds sitting there to go forth and make recommendations to the District. And District Staff should not be afraid that someone is micro managing, that someone is taking their job at a pure recommendation for the good of our kids, the District and the community as a whole. Don't be afraid, Pollyanna is not lost. Go out there and have a six-foot bon fire if you wish for the Jurupa Valley, Rubidoux High School game to bring that community spirit back. That is what you were talking about. There is plenty to think about. Plenty of things to do. Pollyanna is not lost, sir. All you have to do is act on it.

After this last election, another point I would like to inquire about. There was a new, there was a conference that was held, I believe in San Francisco or Sacramento. The conference is for new Board Members I believe and it is an orientation period. Nothing is absolute, I understand, so it may not have been for new Board Members, but my question is, why a seventeen (17) year member of the Board had to go on this trip? With all of the experience this Board Member has I don't believe, or I don't know why this member had to go. Today's fiscal policies and the problems that we have fiscally, you would have to wonder whether that three, four or five, or eight hundred dollars. Or one thousand bucks it took to get up there could have been used somewhere else. I understand there is different budgets and money comes from those different budgets for different things and you may say, "But the money was allocated, it was budgeted." But I just don't think it is sound and I would just like to inquire as to why a Board Member would have to go on this orientation program.

And finally if I could, I would like to bring an observation to you. My opinion, as Board Members, you need to be proactive in every way. I hope I don't kill that word tonight. I might have used it about three or four times, but by proactive I mean, you need to go out there and you need to be the eyes and ears for this District. You have to superseded District Staff. You have to supersede custodial. You have to supersede the District, I mean the teachers as well. What I am getting at here is that I would like to inquire about the funds that are set aside, or the procedure that is set aside for the maintenance of the football facility at Jurupa Valley High School. That track's surface, which is a rubberized bungee surface, in my opinion is to have been utilized with tennis shoes and track spikes. Not to have football cleats and soccer cleats walking over it. If in fact you are in the process of redoing a stadium for Rubidoux High School, then I would assume that the stadium you put there will be equal to or better than the stadium that Jurupa Valley High School. You should be aware of the fact that football cleats and soccer cleats walking across the rubberized surface of that track are wearing the surface of the track and if you go and look at the track, you are going to see the area where these cleats have gone over the track. The coloring is discolored. It is turning black. As a taxpayer, as a father of four kids who have gone to

Jurupa Valley High School, I don't like seeing that. I think it is mismanagement. It is a lack of pride. It is a lack of concern about the facility. I don't know why carpeting or some sort of other material could have been laid down over the track so that when football players walk across there or soccer players walk across there with their cleats, it is not going to damage the surface and discolor it the way that it is. Now I am not privy to what has been set aside for the maintenance of that track, but I am sure it isn't cheap. I don't know if you try, if parts of the track or the whole thing can be done, I don't know. But I wanted to bring that to your attention because it is being discolored. It is being utilized in the fashion that I don't think it should be utilized in that way. You need to cover it up so that the cleats don't damage the track anymore than it has been. I just wanted to bring that to your attention. Thank you.

PRESIDENT HARRIS – Thank you Mr. Lucio.

MR. JOHN CHAVEZ – Mr. Harris.

PRESIDENT HARRIS – Mr. Chavez.

MR. JOHN CHAVEZ – I would like respond to something that Mr. Lucio referred to. You answered him but I am going to second that and that is that we are supposed to be getting that kind of training that he suggested. I just don't want it to go and say that we are talking about it because in November, I ruled this in November, so I must have presented it in January, or February of 2006, since I ruled it in the computer November 2, 2005 and I am sure that I did not do it during the Christmas holidays, but it was in response to a charge about being a conflict of interest with the Lion's Club. One of the programs in the School District and I asked, and this is what I asked. I believe that we need to discuss any possibility of wrongdoing in open public session and make corrections as soon as possible. Private conversation charges between the Superintendent and Board Members should not be the norm. I do believe that in order to accomplish this, we need to establish a policy with expectations and conduct by Board Members and the Superintendent and Administrators. So, I would like at that time, I would like to propose that a code of ethics for Board Members be developed, utilizing members of the community and focusing on expectation of the Board Members, the Superintendent and Staff as soon as possible. It hasn't happened yet. This was over a year ago.

PRESIDENT HARRIS – Okay, we would now like to hear from Linda Thompson. Mrs. Thompson.

MRS. LINDA THOMPSON – Good evening. My comments will be very brief. It is not necessary to speak for a long time to get my point across. Mr. Harris, Board Members, my very brief comments are related to the issue regarding Mr. Rodriguez. I read the newspaper articles and the report regarding his actions. In my heart, I believe that what I read is true. I feel that you Mr. Rodriguez as a

Board Member should be setting a positive example for young people and that is just not happening. You are teaching our children that it is okay to make threats and sexually harass District employees. If these actions would have taken place in the private sector, not as an elected representative, you would be unemployed by now. Therefore, I am asking you to take anger-management classes that were recommended in the report as well as sexual harassment training. I am sure you already had it but a brush-up wouldn't be bad. And finally, I am asking for your resignation. Then hopefully our District can move forward in a positive direction and hopefully put all of this behind us. Thank you.

MR. MICHAEL RODRIGUEZ – Mr. Harris, I would like to respond to Mrs. Thompson.

PRESIDENT HARRIS – Mr. Rodriguez.

MR. MICHAEL RODRIGUEZ – Yes, Mrs. Thompson, I have the utmost respect for you and I have always been nothing but kind to you. When you have called for help, as the Chairman of the Food Fest, I volunteered my services and I have only treated you with respect, so when you wrote the editorial saying that I was arrogant and you are correct, I am arrogant and I am confident, but I am not dangerous and that is what hurts. Obviously you are a Rotarian, you support Mr. Duchon, I understand that and you support the Craigs. You openly did that and you know that, but understand that I have always respected you and treated you with respect and you know that and my family has always treated you with respect. So thank you, but thank you for your comments.

PRESIDENT HARRIS – Okay, Mr. Robert Hernandez.

MR. ROBERT M. HERNANDEZ – Board of Trustees, Mr. President, thank you for this opportunity you have given me to address you. On your agenda this evening you have an item that is going to be addressed with one of your Board Members. You are going to censure him. Well, that is fine and dandy, but it is really not worth the paper it is written on. For it to be worth anything, the individual has to have character and stand back and accept the consequences of what they have done wrong. I have heard several people come up here and speak about the conspiracy against one of the Board Members. How they are trying to get him. My question is that it is a funny thing that a young lady would grab, and that she would plan that and you guys had it happen right in front of a Board Member. One of the things that is happening right now is that you guys are being diverted from what you should be doing. Taking care of the business of education. You need to step back a little bit and see the big picture. One of your Board Members has decided that they not take responsibility for their action, but that is fine. That is great. That is his opportunity. That is his right. That is his privilege. Mr. Rodriguez has a number of choices he can make. He can apologize and take anger-management and hope that there will be no civil action taken against him. The Board can direct the Sheriff's Department to do a full

investigation and have that investigation taken to the D.A.'s office and let the chips fall where they may. There is no need for this bickering, this finger pointing. Mr. Rodriguez has his name to uphold and I would hope that he would do the best he can. You have taken this opportunity to stand up for what you believe is right. It is costing this community thousands upon thousands of dollars that can be used for something else. Mr. Rodriguez, if you choose not to resign, that is okay, too. And as you said, the citizens did put you here and in a little over sixty (60) days citizens will take a chance to reconsider their vote and to look a little bit more at your actions. We shouldn't be here pointing fingers. We should be here honoring the best of the best. We should be here insuring that when Rubidoux High School begins next year, that everything is in place. There is no need for this bickering and I would just say that let the chips fall where they may. There is no need to address Mr. Rodriguez any more. In fact, there is no need for the censure, because Mr. Rodriguez knows exactly what he needs to do and we have more things to do. We need to move forward in a progressive manner. As far as the administration, I have had the opportunity to work with many of them on many projects and not one has lied, steered me wrong or ignored me, but then I have talked to Board Members and asked them about their accountability and they have turned their backs on me. I would again ask that that Board Member would consider resigning. That way he would save when the call comes, it will cost the District more money. Thank you.

MR. MICHAEL RODRIGUEZ – I have a response to Mr. Hernandez. Who openly campaigned against me and that is his right. You mentioned that I should do the right thing done about the Sheriff. Well, I have done the right thing and I have already filed against Mrs. Elzig on a 48.5 for filing a false report. I want the D.A. to have it in his hands to determine the facts of this case. If everything is filed properly and an investigation is done, then I relish that opportunity. I don't relish the opportunity of being scrutinized by administrators who I voted against their contracts. Again, Mr. Hernandez I have respected you in the past. We have had disagreements and all I have to say is, Go UCLA.

PRESIDENT HARRIS – Okay, we would like to hear from Danny Bueno. Danny.

MR. DANNY BUENO – Good Evening, my name is Danny Bueno. I am a life-long Jurupa resident and graduate of Jurupa Schools. I currently work in public sector Administration. I am speaking tonight to publicly voice my frustration and disapproval over the manner in which certain Board Members, certain District Administrators and certain members of the public have managed and reacted to the allegations brought forward against Mr. Rodriguez. Sexual harassment is a very serious issue. Especially in public organizations such as the School District who's work directly impacts the lives of families in the community. As such, it is incumbent upon District Administrators, namely the Superintendent to address claims of sexual harassment in an unbiased, effective and honest manner, free of pre-judgment for both the accuser and the accused. This has not happened here. First, the District Administration failed to follow it's own policies for dealing

with claims of sexual harassment. The Districts policy for harassment is that complaints be filed within thirty (30) days of the incident. In this case, a report was filed several months after the alleged incident and just before the November School Board Elections. Why the Administration failed to manage the situation based on set policies is unclear to me. Second, the way that the confidential Sheriff's report of the alleged incident was leaked to the press as certain members of the public, just in time for the election reeks of political motivation and casts a shadow over the veracity of the allegations, which is unfortunate, both to the accuser and to the accused. Third, the District failed to conduct an investigation into the allegation that was fair to both the accuser and the accused. By refusing to include the statements of Mr. Rodriguez and other people who were deemed to be too biased, while at the same time allowing for inclusion of statements for Mr. Rodriguez's known political challengers as well as staff members of whom Mr. Rodriguez has been critical of in the past, the investigation was reduced to a one sided account of incidents that may not have occurred, with no opportunity for Mr. Rodriguez or others to present their observations and facts. The one sided, politically motivated and incompetent way in which the District has responded to and managed the allegations against one of it's own Board Members is unacceptable and has done nothing but reduce the serious issue of sexual harassment to a political weapon. The first step and important step in correcting this situation is for the entire Board to vote again the resolution to censure Mr. Rodriguez. In closing, this entire situation is nothing but a disservice to the community as it takes the focus and more importantly, the resources away from what the District and the Board is supposed to do, educate our youth.

PRESIDENT HARRIS – Mrs. Rodriguez?

MRS. ROSEMARIE RODRIGUEZ – (Inaudible comment)

PRESIDENT HARRIS – You may. She has asked if she could speak at the time of item number three (#3) on the agenda. We would now like to hear from Brian Schafer. Mr. Schafer.

MR. BRIAN SCHAFER – I don't know if I am watching Court TV or Fantasy Island. You know tonight we are here honoring teachers and classified employees of this District for achievements they have accomplished. We are also honoring the Principal of Rubidoux High School for his many achievements. And sadly, we are here to address the unethical behavior of Mr. Rodriguez. I deal in facts. When the School District hires a law firm to go and get the facts and those facts come back on these allegation, that they in fact happened, I deal with the facts and I comment on facts. That's why I am here tonight. Mr. Harris, as President of the School Board, you especially have been burdened with unwanted criticism in the handling of events surrounding Mr. Rodriguez's behavior. Mr. Rodriguez, you and you alone did these actions, okay? That is what I read in the independent un-biased investigation. This matter with Mr.

Rodriguez has been independently investigated in a fair, balanced, un-biased and professional manner. The point of the facts cannot be refuted. The facts in the report have been colaberated by other witnesses. I do question the recommendations that the reports states concerning Mr. Rodriguez. It states that Mr. Rodriguez should seek anger management and sensitivity treatment to deal with his behavior. In order for someone to be rehabilitated, they have to admit they need help. They can not be in denial. Otherwise, treatment is useless. Mr. Rodriguez denied that the facts in the report are true. He has accused the victim of lying and filing a false police report. He has denied that the other instances of harassment with the other District employees are as reported in the investigation. This is not an anger management problem. It goes much deeper. Much deeper. The recommendations in the report are a slap on the wrist.

If a child imitated Mr. Rodriguez's actions in school, that child would get suspended or expelled. Mr. Rodriguez's actions teach out children to do as I say, not as I do. By denying that he did anything wrong means that we are in a stale mate finding a resolution for this matter. We will be dealing with this behavior and lawsuits for many years to come. The working environment within the District will become more toxic. Every employee in this District will have to walk on eggshells in fear of losing their job and worst of all, it will not help retain or attract the best-qualified teachers to our District. Each and every one of us is responsible for our actions. There are consequences that we must face when our actions cross the line. Mr. Rodriguez, you crossed the line. That is what the facts are. You know the brave and honorable actions to take in order to resolve this problem. Your decision will go a long way in reflecting on the duct of your character. The School Board needs to get back to work on the main priorities that a School Board should be dedicated to. That is one, providing our children to achieve the best in academic success. Number two, to retain and attract the best qualified teachers. Teachers like the ones being honored tonight are in a position to launch and propel our children into the future and beyond. If they cannot launch our children, our children will be living a very mediocre life. We have got to get beyond this mess. My thoughts and prayers are with you all, hoping that a resolution is in sight. Our children's' futures depend on it. For the victim to have to go through this garbage over and over and over when the facts are out there is shameful. Thank you.

MR. MICHAEL RODRIGUEZ – Mr. President, I would like to address Mr. Schafer.

PRESIDENT HARRIS – Mr. Rodriguez.

MR. MICHAEL RODRIGUEZ – Thank you, sir. Mr. Schafer I happened to meet your wife who had run for this position in the School Board, so I understand your position. So, I understand, may I speak sir. You have had your opportunity.

MR. BRIAN SCHAFER – Don't be throwing this all over the place. This is not political, okay. This is not political. These have to do with your actions.

PRESIDENT HARRIS – Mr. Schafer, you have had your time, sir. Please sit down. Mr. Rodriguez, please conclude. Again, I will remind you Mr. Rodriguez that it is not correct principal for a Board Member to criticize the public, so it is okay to make statements of fact, sir, but if you can keep those to statements to statements of fact, you will have your time during Board item number three (#3) to make whatever comments you feel are justified. I will not have this continue.

MR. MICHAEL RODRIGUEZ – Mr. Harris are denying my right to speak, sir?

PRESIDENT HARRIS – I am not denying your right to speak, sir. Please continue, but please do not criticize the public.

MR. MICHAEL RODRIGUEZ – I am asking you sir, because under the public statement, the governing Board recognizes the rights of Board Members to freely express their views, sir. Thank you.

PRESIDENT HARRIS – Mr. Rodriguez, I will state this one more time. You have the right to express your views. What you do not have the protocol to do it to criticize the public that does have the right to criticize every member of the Board if they choose.

MR. MICHAEL RODRIGUEZ – I have not criticized anyone. I have just begun to speak before Mr. Schafer, sir. And so are you reading my mind, sir? Do you understand what I am going to say before I say it? Because I don't even know what I am going to say.

PRESIDENT HARRIS – Mr. Rodriguez, please continue and finish, sir.

MR. MICHAEL RODRIGUEZ – I had the opportunity to speak to your wife, Mr. Schafer, when we were in campaign and I was very impressed by her. The things that she had to say and the things that she had to say when she campaigned made a lot of sense. She asked about shaking up the District and making some changes and I thought that it was great but understand Mr. Schafer that when you want to be a trail blazer and you want to make change, you are going to take some hits. So I invite you to at least stay for the opportunity to get my side. I have been more that polite and I have taken some beatings in the paper and I have been a gentleman and I am going to wait. I will have the opportunity to speak on the issues and then you will get to see if the actual investigation and if the School District really followed policy, sir. Thank you.

PRESIDENT HARRIS – We would like to hear, at this point, from Richard Ackerman. Mr. Ackerman.

MR. RICHARD D. ACKERMAN – Honorable members of the Board, as you already know, I represent Mr. Rodriguez in these proceedings. You had hired an attorney for him, but when his attorney decided to speak out public ally somebody sent a letter to that attorney saying stop talking public ally, although he was only responding to allegations that had been made against him in public. Cutting off an attorney's right to defend his or her client is wrong under all circumstances. The last time I was before you on anything was an issue dealing with students walking off campus because of the illegal immigration issue. They all walked off campus and I represented a student who decided to excursive his first amendment rights and we are still litigating that. But what I do know at the core of this is that Mr. Rodriguez, I suspect and others came here with the expectation that they were going to get something greater out of the process we offer here, which is fairness, which is due process, which is a hearing that is based on evidence, and investigator who is not paid by the hour to investigate, but an independent, neutral arbiter of facts. A judge who is going to hear about whether Mr. Rodriguez did something wrong or not. We don't conduct hearings during the middle of an election cycle. We let things take the course that they normally take in the public discourse. Instead, what we had happen here was somebody managed to get a police report out into the public, in violation of the public records act. I don't know how that happened, but I have doing public interest litigation for long enough to know that most of the time, I can't even get a victim's police report until the investigation is complete. Some member of the Board, somebody on the inside apparently managed to get this released during the middle of the investigation. How fair is that?

I feel like I am at a sentencing hearing. There has not been a fair process here. We talked about expulsion as an example of what ought to happen to a student who is accused of making a sexual comment. I have sat in on a number of these hearings and I can tell you exactly what happens. You give notice to a student of the exact allegations. You give them an opportunity to hire council. You have an investigatory process. You have a hearing, where the attorney is aloud to cross examine the accusers. Where we go over a number of different options for the person who is accused of having engaged in something like this. It is called due process and more importantly, everybody keeps talking about how we just want to get on. We shouldn't be sitting before the Board and talking about these things. Normally, you don't because it is done through a formal process, through a formal hearing, through evidence and an opportunity to cross-examine. You don't go and cut off the attorney and say, "Don't you dare talk out public ally in defense of your client." You don't cut off their paycheck because you don't like what they are saying. You let the hearing go forward and it goes on behind the scenes, not in public, not in the form of a sentencing where you guys have already convicted him, before he has even had a chance to speak. This is unbelievable. I have been doing public interest litigation for twelve (12) years and I have never seen anything nearly as offensive as this. This is beyond anything I have seen.

Normally I do not get as passionate about these things, but this is unbelievable and there are four attorneys sitting over there, all paid by the hour. I am here on a couple hundred bucks and I have already put my time in and most of this is pro-bono. This is unbelievable. Mr. Rodriguez is entitled to a defense that takes place behind the scenes and only after you have put it before a judge and a truly neutral arbiter of facts, should we even be here. This is unbelievable. And in terms of expectations. We all expect fairness and I think that Mrs. Elzig is entitled to fairness, and I think Mr. Rodriguez is entitled to fairness. How do we determine what fairness is? We look at Board Policy 44 1 0. We look at a level one, a level two and a level three process and we go through it meticulously because that is what every employee is entitled to. Now I know he is a Board Member and he should be subject to more scrutiny because he is s Board Member and you don't go and get onto an elected position and expect that you are not going to be criticized, but we know that even elected officials are entitled to process. It is a process that goes by policy and if you don't have a policy, then adopt one that makes sense.

I heard Mrs. Burns say that she knew that there had been a hostile environment here for sometime. As a taxpayer of Riverside County, that causes me concern because basically what you all are doing tonight is that you are creating a record for the civil lawsuit that comes when Mrs. Elzig, who has already retained an attorney, who has already threatened you with a lawsuit, is going to be playing this tape for everybody. There is going to be Mrs. Burns saying, "Oh, ya, I knew about his for a long time." And then I guess the taxpayers will just have to write out a check because that is called a party admission. You have got a District Board Member saying, "Yep, I knew it was going on and I am glad that this has finally hit a head. Didn't do anything about it before, but now I am going to do it and I am going to do it outside of process. That is unbelievable and to censure him. We might as well drive the Brinks truck up and pay off Mrs. Elzig. That is what her attorneys want. That is what they expect. Do it through fair process. That is all I ask of you. You got my letter today. You have my public correspondents. I have outlined the process that you should have followed. It is my contention that you didn't and this is very, very unfair process. The good news is that, unlike what you did with his prior attorney, you can't cut me off.

MR. MICHAEL RODRIGUEZ – Mr. Ackerman, Mr. Ackerman, Mr. Ackerman. I have a question. With the process that is in place now, would I have the opportunity to come forward and take action against this Board and the School District?

MR. RICHARD D. ACKERMAN – I don't even want to talk in those terms, I just want you to get fair process and then we can discuss this off the record.

MR. MICHAEL RODRIGUEZ – Thank you, sir.

PRESIDENT HARRIS – It is a legitimate question that Mr. Ackerman has brought up regarding Board Policy and whether or not we have followed that. It think it is something that really should, either you or Mr. Newfield, should address.

MR. MICHAEL RODRIGUEZ – Point of order, Mr. President, are we going to site my case in public again?

PRESIDENT HARRIS – No sir. This is a point of clarification. I want to make sure that we do have a response to what Mr. Ackerman has asked. He said that there is a Board Policy that we haven't followed. I want to clarify to make sure that that is not the case. If it is not the case, then we stand accountable. If it is the case, then at least we know.

Mr. Newfield, we cannot hear you

MR. NEWFIELD – I don't believe that the District has in any way violated their policy in regards to this matter. An incident occurred on July third (3). A complaint was filed on July seventh (7). An investigation ensued by an outside law firm. A report was brought back to the Board. The Board accepted the report, made some recommendations to Mr. Rodriguez, which he declined to follow.

PRESIDENT HARRIS – Thank you Mr. Newfield

MR. MICHAEL RODRIGUEZ – Mr. President, I would like to address that. First of all, I did not decline to follow. We had written a letter and said that we had a campaign going on, my mother; everyone knows that my mother is sick and we had a wedding to attend. We do have a policy and I am going to present it on the power point slide. Apparently, if you haven't read 43.10, any Board Member who hasn't read policy 43.10 and hasn't educated themselves, has no right to vote on this. I will present that at the time, during item three (3).

PRESIDENT HARRIS – Okay, we would now like to hear from, and I hope I... I am sorry Mr. Bier, we have to get through this. Thank you though. Alan Morier. And I am sorry if I mispronounced your name, sir.

MR. ALAN MORIER – Mr. President and members of the Board, my name is Alan Morier. I reside at Whispering Tree Drive in Riverside. I had one son graduate from Rubidoux High School and I have five (5) nieces that attend our schools and after tonight's experience, I would like to point out that I don't know Mr. Bier. I have never met him. I am not a bully. I am not related to anyone on the Board and I am not an attorney for anyone. But I have had thirty-six (36) years of public education experience as a teacher and school administrator in another school district. In public education, it is often the public school and all facets of it to mark a difference in a child's life. Each one of us as a public school

employee and a Board Member, must have the highest level of cleanliness. We must continue to set an example for our children. One of your members, ladies and gentlemen, has brought a great deal of shame to our community. Mr. Michael Rodriguez and it continues this evening. In October before the election, we were in attendance at the Chamber of Commerce meeting. Please note my use of the word Chamber, because of the obvious manipulation of the questioning by the moderator in Mr. Rodriguez's favor. Questions that were posed by myself and several others were not allowed to be asked. Strangely enough, in the conclusion of that meeting, you Mr. Rodriguez praised Superintendent Duchon. Thanked him publicly for his endorsement and support. "You wrote me a wonderful letter Superintendent Duchon, Thank you so much and I got the job." What happened Mr. Rodriguez? What happened now? Why have you changed your tune? How dare you, sir, try to defend your actions towards female employees and employees in general of this District. How dare you sir, talk about the District Attorney clearing you of criminal conduct when we in public education must be far above and beyond any conduct at all that can compromise or even raise an eyebrow. How dare you sir, think that you can be less than squeaky clean when it comes to representing a community and a District. In conclusion, I refer to the statement of Attorney Joseph Welsh during the Army/McCarthy hearings fifty (50) years ago. 'Until this moment, sir. I have never gauged your cruelty or recklessness. Have you no sense of decency sir at long last? Have you no sense of decency? Will you now Mr. Rodriguez, please offer your resignation to the citizens of the Jurupa Unified School District? Will you now own up to the disgusting conduct that has been the measure to your sorry service to this community? Do you have no sense of decency?

MR. MICHAEL RODRIGUEZ – Mr. Morier, I appreciate your comments and would like to speak to them. I don't know you. I didn't see you at the Candidates Forum, and I am not going to question you on that. What I read was a letter of recommendation to Mr. Duchon, parts of it, regarding a job that in fact I did not get, so I didn't say that, I didn't get the job, so it was a letter of recommendation from Mr. Duchon, so let's just get your records straight. Thank you.

PRESIDENT HARRIS – Okay, we would like to hear from Linda Chard. Mrs. Chard.

MRS. LINDA CHARD – I am a former student from a lot of schools in this district. I graduated from Rubidoux. I am an employee of this District, but tonight I am a little embarrassed at the fact that tonight was scheduled a night to honor employees of the District. Outstanding Employees. This was scheduled back in November or October or before. This situation occurred in July and no intention of bringing this to the public until tonight and I think that it was the wrong time to bring it to the public. These people are here to be honored and we are disgracing ourselves, our District. I am asking the Board to table this situation, honor these people. Let them go home and have a good night and then continue your discussion. I understand it is important. I feel it is important, but I feel these

people should be honored. I understand that there are a lot of people involved in this, I am involved. I am an employee. I am a taxpayer in the District. This is my Board. This is my School District, my children's School District, all of these people's School District, but we came here to honor these people and they have had to sit and listen to people. This should have been a special meeting where people could say what they wanted to say without children here. Thank you.

MR. MICHAEL RODRIGUEZ – Mr. President. Mr. President. Mrs. Chard, you are absolutely correct. You are absolutely correct. We should be honoring the best of the best and that is this group here, but understand that when this is all resolved, you are going to understand that this is politically motivated. This was intentionally scheduled here to embarrass me. That is what this is about. It is about getting people out here and embarrass Mike Rodriguez. Hopefully he will resign and that is where is stands. Thank you.

PRESIDENT HARRIS – Okay, we would like to here from Kim Johnson. Mrs. Johnson.

MRS. KIM JOHNSON – As a change of pace, I wanted to talk about K on the agenda. A few weeks ago, a friend of mine who happens to be a 1979 graduate of Rubidoux High School, former ASB President and now living in a wealthy community in San Diego was coming to Riverside along with all of the parents and the boys from her sons traveling ball team. They were going to a tournament at Rubidoux High School. Well, because they came from a wealthy community, they all had GPS units in their car. Do you know that if you put in Rubidoux High School in your expensive GPS unit in your Ford Explorer or you Mercedes SUV, you don't get to Patriot High School, because Patriot High School doesn't exist? The reason I am telling you this is because if you look at item K on your agenda, it says—Approve purchase of a Wenger Library Seven Shelf Music Library System for Rubidoux High School, but I have confirmed with Staff that this is not for Rubidoux High School. This is for the buildings at Patriot High School. I request that the Board direct the Administration to make it clear to you and to the public what we are spending money on and I am getting a little sick and tired of everybody talking of raising money on behalf of Rubidoux High School, of spending money on behalf of Rubidoux High School, when it is not being spent at Rubidoux High School. When everyone is not planning on spending it at Rubidoux High School. It is really getting my knickers in a twist, people. Let's get it right. Thank you. And while my knickers are in a twist, I have got to be honest with you folks. The teachers and the staff for this District work for Mr. Duchon. Mr. Duchon works for you. You work for me and the voters of this District and I resent the fact that if I wanted to get up here and talk about something on this agenda, that I can expect one of you to attack me and I think that is unacceptable.

PRESIDENT HARRIS – We would now like to hear from our last public speaker, Jessie Mann. Mrs. Mann.

MRS. JESSIE MANN – Mr. Duchon, Board Members. This is a highly emotional evening for all of us. I had not intended to speak tonight. I have been sitting in the back of the room pondering, praying that something would be resolved in some miraculous way. As Mrs. Thompson stated when she first began reading the things that were in the newspaper. Questions arose. However, I have to give Mr. Rodriguez credit where credit is due. He did step out on behalf of many of our children's' programs. He did seek to benefit those children's' programs. For that I honestly say thank you. I appreciate you following through and being accountable to your word. However, under the circumstances, with this situation, our children are aware of this situation. Our community is falling apart. Parents are fighting with one another. Our District is being torn apart. Mr. Rodriguez, would you please consider taking a leave of absence until this is resolved and then come back with a clean slate? I am not here to judge you. That is not my job. That is someone else's job. But I would like to say that on for the benefit of your kids, my kids and the community, would you consider getting all of this garbage out of the air and coming back when things have been resolved so that you can continue to put the best foot forward and do what you would like to do to see our community bettered. To see our schools bettered and to continue to fight for the kids. Mr. Harris, I have been praying wholeheartedly for you and you Board for weeks and weeks and I sincerely considered that in no way shape or form would I want to be sitting where you are sitting tonight. My family and my church family will continue to pray for all of those that are involved. In the mean time, can we please just step back, take a deep breath and do what is best for our kids, our School District, or community, our families, and get back on the right track. I hope I have not offended anyone. That is not what I intended to do. I am just saying that we need to try and do something that is positive. Stop the mud slinging. Stop the name calling because that is producing absolutely nothing. I feel very, very deeply concerned for Mr. Rodriguez and deeply concerned for Mrs. Elzig. I want to let both of you know that I say God Bless you at this time and I will continue to pray for you. If there is any way that I can help get this issue resolved, I would sincerely appreciate hearing from someone. Thank you.

MR. JOHN CHAVEZ– Mr. President, Mr. President.

PRESIDENT HARRIS – Mr. Chavez.

MR. JOHN CHAVEZ– At this time, I am going to ask that we do exactly what has been asked of us today. Let's table this for our meeting and let's go on with honoring the teachers that we came to honor today. I think that we should do it at a special Board Meeting so that we can continue with the discussion.

PRESIDENT HARRIS – We have a motion to table item number three (#3) on the agenda. Do we have a second?

MR. MICHAEL RODRIGUEZ – I will second it, sir.

PRESIDENT HARRIS – We have a second by Mr. Rodriguez. Any discussion? Mrs. Burns.

MRS. MARY BURNS – I definitely want to take care of recognition instead of this issue, however, I am not willing to postpone this issue. I would like to have the recognition taken care of and then, if all of the publics are done then let's go ahead and take care of the recognition and then switch back to our agenda and take care of our item that we are here to take care of.

MR. MICHAEL RODRIGUEZ – Mr. Harris.

MR. JOHN CHAVEZ– There is a motion on the floor and there is a second.

PRESIDENT HARRIS – Discussion. Discussion. This is discussion.

MR. MICHAEL RODRIGUEZ – My attorney, since I finally got one, Mr. Ackerman, and Mr. Ackerman thank you. I know you have done this and this is basically free for you. You have mentioned about policy 43.10 and it is obvious that the Board has not reviewed it. I think that it is wise to table it. Review it and look at it. I was not in closed session when the attorneys talked to you and gave you direction. But if you read this policy you are going to say, "Wow. We didn't do all of these things that are required." So I say table it. There is a motion and that gives the Board an opportunity to look at it and not just take verbatim what the attorneys are saying, but actually do some research. Look at the policy and then we can always bring this back, in spite of, well, this is going to be difficult for me because I would rather have this over with either way. Give yourselves the opportunity to read the policy and go with tabling it.

PRESIDENT HARRIS – Any other Board Discussion?

DAWN BREWER – Can we table it temporarily as Mary suggested as apposed to going another meeting?

PRESIDENT HARRIS – That would require Mr. Chavez to pull back his motion and make another one.

MR. JOHN CHAVEZ– I am not willing to change my motion.

PRESIDENT HARRIS – In that case, Mrs. Brewer, no. Any other discussion. Mr. Rodriguez, we are going to have the opportunity to make comments, but one thing that I just want, or that goes beyond that…I'm sorry, can you hear me now? I am going to review a timeline as part of this discussion, which will lead us up to this point. And then we will call for the vote. On July third (3), an incident took place. On July seventh (7), a formal complaint by Mrs. Elzig was filed with the District. On July twelfth (12), a informal meeting between Mr. Rodriguez and

Mrs. Elzig took place, also with Mr. Duchon and Mr. Chavez was there. On the twenty-fourth (24) I tried to set up a meeting with our legal council for the District to determine what was necessary to be done in order to protect the rights of Mr. Rodriguez, protect the Board integrity and protect the rights of Mrs. Elzig. I couldn't be there on the twenty-fourth (24) so I instructed Mr. Duchon to go ahead and have a preliminary meeting with legal council and that upon my return, which was July thirtieth (30), I met with District council and Mr. Duchon. We discussed, based on recommendations from legal council Best, Best & Kreiger, LLP, that we have a responsibility to do certain things in order to protect the rights of Mr. Rodriguez and Mrs. Elzig and the Board, because there was no policy protecting a Board Member. There is a policy protecting classified employees, but not a Board Member and certainly there is nothing written in Board Policy which talks about the protection of when a Board Member is accused by an Assistant Superintendent. So, we are charting new waters. On August sixth (6) was the next Board Meeting. But we had no action because at that particular time, Mr. Duchon was leaving the country for two and a half weeks and it would not have been appropriate to take Board action with the Superintendent not being here for follow-up. He is the Executive Secretary of the Board. So, on September fifth (5) we had a Board Meeting and the Board at that time approved an outside investigator and also approved to have separate council for Mr. Rodriguez that he could choose and that the District would pay for. On September eleventh (11) an investigator was attained. We had first contacted an investigator and then we found out through Mr. Duchon through a phone call that that investigator had had some dealings with the Jurupa Cultural Center and so we didn't think that that was a good idea to have anyone connected with that investigator in any way shape or form, so we went on a search and we found the investigators that we have.

Then we went to the Board and we, after the investigation had concluded, and Mr. Rodriguez was not part of that first investigation, at his request. Therefore, the investigator had to presume Mr. Rodriguez was innocent. They made their investigative report and presented it to the Board. At that time, the Board voted four to one (4 – 1) or four to nothing, because Mr. Rodriguez was not in there, to go ahead and present a private censure of Mr. Rodriguez. It was not intended to go public. Mr. Rodriguez at that meeting that he was unwilling to accept a private censure and that he wanted it to go public. We handed Mr. Rodriguez a report. The same report that you have, or have access to I should say. Mr. Rodriguez's council, was given that report and three times, I made the statement that, "If you get this report, you realize that it becomes a matter of public record. Are you sure you want this report?" "Yes, we want the report." So then I posed a question, "Can we meet again? On December twenty-first, "Can we meet again?" Legal council for the District and Mr. Rodriguez and his council to whom we paid for. And they said, "Yes. No problem." Review the report. Look at it. Thoroughly look at it and then lets talk about it, because prior to the November election, we were told that he was innocent. Mr. Rodriguez claimed innocence and that it was a political ploy. So I made sure that it was placed in there that if

any information were to come forward after the election, that we would then go ahead and bring that information to the Board so that they could change the process or change the results of their decision, which is only right. And it is fair and it is appropriate. After the election, no new information was brought forward, other than Mr. Rodriguez's denial. Five minutes before the Board Meeting, Mr. Rodriguez and I had a conversation. He said, "This is going to get ugly." And I said, "I don't want it to get ugly Mr. Rodriguez. Please read the report. And then let's meet on the twenty-first." Tuesday, or let's just say shortly after, to be accurate, a statement was sent to the newspapers, talking about what Michael was going to do, and so forth and so on. There was no need to have that meeting now. The decision had been made.

Now we sit at this meeting here and we are concerned about whether or not this is going to hurt Mr. Rodriguez's feelings. This is what he asked for. And now he stands and tells us that he wants to table it so that we can review some more information. Ladies and Gentlemen of the Board, this is incredulous. You want to talk about integrity. The integrity stands as that we have provided an avenue, gone far and above beyond what is normally reasonable and what you, Ladies and Gentlemen, see is just the tip of the iceberg relative to what information has been brought forward to the Board. Again, the Board voted four – zero for a private censure. I am now calling for the vote. All of those in favor of tabling this…

MR. JOHN CHAVEZ– Mr. Harris, point of order.

PRESIDENT HARRIS – Yes, sir?

MR. JOHN CHAVEZ– You cannot make a motion when there is a motion on the board.

PRESIDENT HARRIS – No, I meant that I am calling for the vote on your motion sir, to table item three.

MR. JOHN CHAVEZ– Okay.

PRESIDENT HARRIS – All of those in favor…

MR. MICHAEL RODRIGUEZ – Can you read the motion again sir?

PRESIDENT HARRIS – Yes.

MARY BURNS – Mr. Chavez made a motion to table the item, allow us to honor the teachers and then have a special Board Meeting to continue this discussion.

PRESIDENT HARRIS – All those in favor, say Aye.

MR. JOHN CHAVEZ– Aye.

MR. MICHAEL RODRIGUEZ – Aye.

PRESIDENT HARRIS – We have two ayes. All those in favor say, Nay.

PRESIDENT HARRIS – Nay.

MARY BURNS – Nay.

DAWN BREWER– Nay.

PRESIDENT HARRIS – Vote is three to two. We will continue.

MARY BURNS – With that, I would like to make a motion that we go ahead and honor our honorees and then continue the item of the contentious order of item number three (#30) afterwards. I would really like to go ahead and do the honor part. My motion is that I would like to do a temporary postponement.

PRESIDENT HARRIS – Do we have a second?

DAWN BREWER– Second.

PRESIDENT HARRIS – Second by Mrs. Brewer. Any discussion? All those in favor of tabling or moving this agenda item three until after the recognition say aye.

PRESIDENT HARRIS – Aye.

DAWN BREWER– Aye..

MARY BURNS – Aye.

MR. MICHAEL RODRIGUEZ – Aye.

MR. JOHN CHAVEZ– Aye.

PRESIDENT HARRIS – Do we have abstentions then? Mr. Rodriguez and Mr. Chavez?

MR. JOHN CHAVEZ– I voted.

MR. MICHAEL RODRIGUEZ – I voted yes.

PRESIDENT HARRIS – Oh, I am sorry, sir. I didn't hear it. I apologize. Therefore, motion passes, five – zero. At this point, let us proceed with the recognition. (Crowd applause)

600 RECOGNITION

HONORING SPEAKER – This is the night when we come together as a people and we recognize our Classified Employees and our Administrators and it is a privilege to do that. Thank you. Tonight is special on two fronts because our classified employees very much, and we all know this, make everything that happens in this District happen. From patching a skinned knee, to feeding our children and offering that extra cookie at just the right time, to our Activity Supervisors who take care of our kids on the playground and it goes so far beyond that. So far beyond just their duties on their job description as it is written. It is about heart. It is about dedication. It is about that listening ear, when maybe that is the only listening ear that that child has and that is what the people that are here tonight are all about. So, we again are absolutely privileged to recognize you tonight. Also, recognizing our Administrators and that is where we begin. Because personnel coordinates this event, we do not nominate as a part of that and we do not vote and so it is very special to me that we are recognizing two employees from Personnel tonight.

We will start with Shannon Nelson. Come on up. I will talk about you first and then I will hug you. Mrs. Shannon Nelson, Personnel Specialist is our Classified Management Administrator of the year. I know we are recognizing classified tonight, but the teachers will also tell you that if you have a credential, you know Shannon and of about a thousand (1,000) teachers, she can tell you what your credential is, how many units you have toward that. She is absolutely phenomenal. Shannon takes on any challenge placed before her and does it well. Her commitment to high standards has insured that District employs highly qualified teachers, thus improving each students learning experience. Shannon is always kind and eager to help. Her clear vision and commitment to service, allow Administrators to begin filling their staffing needs earlier in the year. Shannon embodies professionalism in everything that she does. She works closely with sites to ensure close adherence to all laws impacting teacher qualifications in this era of high standards. It is with the utmost pleasure that we honor Shannon Nelson as this year's 2007 Classified Manager of the Year.

SUPERINTENDENT DUCHON – And before we are done clapping, I have to get my cents in, because for each and every one of us who holds a credential, there is one person in the District who we rely upon to make sure our credential are up to date. That it is proper for what we are serving on. As Superintendent, we send reports to the county office that certifies that every single person in a credentialed position in this District is serving properly under that credential and that may sound easy, oh a teacher is a teacher, but when you get to High School teachers in particular, we are talking about how many units are in their minor, can

they teach a course subject? Can they teach a sub-course subject? Can they teach this class? It is complicated and it gets more complicated every year. Shannon, I don't know how you handle the whole array of regulations that address the credentials, but you do a wonderful job. I have never sent for a report on anybody or group of people that hasn't been there in thirty seconds. Thank you so much.

HONORING SPEAKER – The Riverside County Offices of Education also offers the Districts the opportunity to select a Certificated Administrator to be recognized at their Celebrated Educators Luncheon and we are pleased to honor Ms. Martha Gomez, Director of Language Services and student programs. Ms. Gomez is the ultimate professional. Willing to help any time she is able. She is streamlining the GATE program to ensure consistency and identifying our GATE students. In addition, Martha oversees the sheltered instruction, observation protocol training. Her sites and bilingual language tutors to maximize their use and time. Further, Martha recently facilitated the Community Fair held for Jurupa Students and their families. Her passion for learning and dedication to Jurupa Students can be seen in everything she does. It is an honor to recognize Ms. Martha Gomez as the District Certificated Manager of the Year.

SUPERINTENDENT DUCHON – Martha has two unique challenges that I personally handed to her. When she came to the District, I said, "We have the third of our students are English language learners and our goal is that each and every student in this District be fluent in English and retain their home language as well. I don't want to do it the same old way. I want to know the best practices." Martha has sought out a number of programs. Subsequent to that, she was also handed GATE, which is not typical for a School District, but again because of the number of our English language learners, and the fact that we also recognize that in many ways, our GATE Students are underserved, I ask Martha again to come up with new programs and we have things like sheltered programs. We have newcomer programs. We have children learning Chinese. We have had community days and just wonderful things, so thank you Martha for taking on two very difficult assignments and doing them so well.

HONORING SPEAKER – Next, we would like to recognize the Confidential Employee of the year and if you have been into Personnel, that first voice that you hear, always smiling and always ready to help is Mona Laura. If you would come up please. I mentioned that Mona is the very first person to greet you in Personnel and she is known for her warm and friendly demeanor. Mona's professionalism is evidenced in her smile. You get that already just watching her up here. Her smile says a thousand words. She always displays a positive attitude. She is welcoming and very helpful. With great delight we honor Mrs. Mona Laura as the Districts Confidential Employee of the Year.

SUPERINTENDENT DUCHON – For our employees, Personnel is the gateway to the District. That is often the first impression they have of our District and the

gateway to Personnel is Mona and we are so happy and proud to have somebody who is always helpful. Always friendly. Always has the information that people need and serves our District and communities so well. Also, an active parent with kids in the District. Thanks Mona.

HONORING SPEAKER – Next we very much want to recognize Jurupa's Principal of the year. I want to let you know before we read the words that are here that this is a very touching nomination. And I have already embarrassed Jay once by telling him this, because he is humble enough that he didn't even want the recognition at all, that his nomination came through classified employees who wrote beautiful, heartfelt letters. The teachers at his site whose respect has grown tremendously as they move through the same project with his shared leadership and his vision. Their feelings toward him were made very clear in those letters, so we very much want to recognize you tonight. So, come on up and then I am going to read all of the stuff and you'll hate it, but just smile. Okay. Mr. Trujillo started his career with Jurupa in 1997 as the principal of Mission Middle School and has been the principal of Rubidoux High School since 2001. He demonstrates outstanding visionary leadership on a consistent basis. During his ten years as principal, student achievement has increased dramatically. With Rubidoux's API score going from six-hundred and fourteen (614) to six-hundred and sixty-six (666) in just two years. That is amazing. He has encouraged staff and students to reach performance levels that now rank Rubidoux High School at number two (2) in API growth in all High Schools in Riverside County. Rubidoux's Students and Staff have been well served by his leadership and continued guidance. It is a delight to honor Mr. Jay Trujillo this evening as the District's Principal of the year.

SUPERINTENDENT DUCHON – Don't sit down. You don't get to sit down yet. Due to confidentiality, I wont say which one, but Mr. Trujillo is the only person in this room who has suspended one of my children. And I might say that is was well deserved. And he handled it very well, because I probably would have choked the kid, but...Three years ago, well almost, about two months from now, I stood before the State Board, actually, before I was Superintendent, but as Deputy Superintendent and argued vehemently that Rubidoux should not have been placed in the State program and to this day I believe that's true. It was by a numerical aberration really that they changed the next year and the following year would not have been placed in that program. What I hoped and prayed for was kind of the old adage of turning lemons into lemonade and I hoped that it would be a good thing for the school even though there were certainly moral issues to be taken over and has a State Overseer come in. What I saw was remarkable. Absolutely remarkable. In the past three years, Rubidoux has grown. True colaboration takes place at the Staff level. It is a model for every High School and every teacher. I have walked in the colaboration meetings where exactly what I tell people is the ideal should happen. Teachers were sitting there discussing their strengths and weaknesses with one another and how they can improve instruction and folks that is where the rubber meets the

road. It doesn't happen without outstanding instructional leadership. Mr. Trujillo, you are very worthy of this honor and I am proud to serve with you and have you be the Principal of my children.

HONORING SPEAKER – We would very much like to have the Board join us, as is traditional to congratulate each of our Classified Employees. Thank you.

We are going to start with Camino Real Elementary and we want to ask Lisa McDowell to please join us up front. Lisa. Lisa McDowell is the front office clerk for Camino Real. She is able to stay on top of the many daily tasks and other duties that are assigned to school Secretaries. Additionally, she was able to work as a team to process the many transfers this year to Camino. She is efficient with Staff requests through out the day and always greets Staff Members with a smile and a "Good Morning". Most of all, she keeps track of students attendance and follows up on absences. She is very deserving of this award. Congratulations Lisa.

SUPERINTENDENT DUCHON – Next, we move to Glen Avon Elementary School, Ms. Linda Aguiar. Linda is a translator, court typist at Glen Avon. She has a positive attitude and is willing to learn new tasks. The parents like her and trust her to address their concerns. Linda has also done a lot with school side council this year and has done some great things for the social club. Linda has also been helping to organize the new PTA, which involves a lot of work, and we know that because many parents have never participated in a PTA before. We are very proud of Linda and are happy to announce her as Glen Avon's Classifies Support Person of the Year. Congratulations Linda.

HONORING SPEAKER – Granite Hill Elementary School is next and we would like to invite Cecilia Silvas to join us up front. Granite Hill is proud to recognize Cecilia Silvas as a Translator Clerk as a Classified Employee of the Year. Mrs. Silvas epitomizes the concept of above and beyond. A repeat winner of the Granite Hill's Staff values her greatly. She is always willing to help you with whatever you need, whether it is her job or not. Cecilia goes way above and beyond the call of her job. She takes charge if needed and is very responsible. She communicates well with parents, students and staff and is very caring with everyone on the staff, always helping whenever she is needed. Cecilia, we salute you. Thanks for making coming to work everyday a pleasure. Thank you.

SUPERINTENDENT DUCHON – Next we move on to Ina Arbuckle's Ms. Debbie Vanderhagen. Mrs. Vanderhagen is an exemplary employee who has worked at Ina Arbuckle for twenty-One (21) years. She is a loyal staff member who is easy to work with. Debbie is willing to do whatever it takes to improve student achievement. She always goes above and beyond. In addition to assisting with the ELO program, Debbie tutors students during school hours. She works with at risk students, assisting the Reading Resource teacher. Lastly, Debbie heads up at after school Day Care for parents who are participating in the

CBET program. When help is needed, Debbie is always willing to lend a helping hand. Congratulations Debbie.

HONORING SPEAKER – From Indian Hills Elementary, Jane Reynolds. Indian Hills is proud to select Jane Reynolds as their Classified Employee of the Year. As the schools Elementary Media Center Clerk, Jane gives a hundred and ten percent, working diligently to insure all teachers and students have their materials. Her infectious smile and positive attitude create a supporting and inviting environment in the library. She makes time for each person whether it is a student, staff member or parent and offers a helping hand to any question or task. We are lucky to have Jane Reynolds as part of the Indian Hills community. Congratulations.

SUPERINTENDENT DUCHON – At Mission Bell our Classified Person of the Year is Linda Baca. Mrs. Linda Baca is very dedicated to the students and the staff of Mission Bell. She goes above and beyond in her service every single school day and is willing to do anything for the benefit of the school. Mrs. Baca is an intricate part of the Mission Bell family. She always puts the students first and has a smile, I don't think I have ever seen you not smile...see. Mission Bell is proud to nominate Mrs. Linda Baca as their Classified Employee of the Year. Congratulations.

HONORING SPEAKER – All right John, you're up. Pacific Avenue Elementary, John Lewis. Pacific Avenue is proud to celebrate their Support Person of the Year. Their head Custodian, Mr. John Lewis. Mr. Lewis is a fantastic, stellar, awesome employee. Pretty impressive. He takes great pride in his work and the Pacific Avenue campus and regularly goes above and beyond his regular duties. For example, when Mr. Lewis noticed that our fifth and sixth grade girls were having trouble getting along, he and a teacher founded the Pacific Avenue Young Ladies League. You look like just the guy for that John. A group that meets regularly and has become quite popular. As a result, a recent visit to recess detention showed that the number of girls in detention had dwindles to zero. This is just one example of the amazing job that Mr. Lewis does. Of his caring attitude and his desire to serve in any way possible. Pacific Avenue is blessed to have him. I think we all are. Congratulations.

SUPERINTENDENT DUCHON – Pedley Elementary School, Rosa Del Real. Rosa has a wonderful and positive attitude towards everything. She is always working with a beautiful smile. She takes the extra time to make sure that even the littlest details are taken care of in the cleaning of classrooms. Her dedication for the school, the children and other staff members is shown by her exceptional quality of work. She wants Pedley Elementary School to shine inside and out. Her warm and friendly personality makes her loved by all the staff. Pedley staff and students are grateful to have such a dedicated staff member. Rosa is true asset to Jurupa. Thank you so much.

HONORING SPEAKER – And from Peralta Elementary, Alma Mendoza. Alma Mendoza is a vital member of the Peralta Staff. She greets everyone with a smile each day. Peralta Parents, Students and Staff all love Alma. I think we all love Alma. She is always willing to help with anything. She knows the community and it's members well because she lives in the area and has formed wonderful friendships with the Peralta families. She is dependable and hard working and never misses a beat. She is a master with any and all areas of attendance, student's records and class rosters. Alma serves as a wonderful resource to all and we are lucky to have Alma and truly couldn't function without her. Thank you.

SUPERINTENDENT DUCHON – Rustic Lane, Danielle LeFridge. I have to admit that when I first met Danielle, I didn't know what she did, because she did everything. She was everywhere. She is so energetic. As Principal's Secretary for Rustic Lane Elementary, Danielle's duties are varied and constant. She exudes a warm and kind attitude to parents, students and teachers alike. Her cheerful disposition is always the first thing that visitors see. She is not only efficient and hard working, but she is enthusiastic while carrying out her duties. She does all the tasks with a smile on her face and joy in her words. Rustic Lane is proud to have Danielle as a staff member.

HONORING SPEAKER – And what you couldn't see are her kids tormenting her in the back. Which was really fun from up here. For Sky Country Elementary, Jim Neil. Jim couldn't make it tonight. Sky Country School is very pleased to announce Jim Neil as their Classified Support Person of the Year. Jim is a Night Custodian at Sky Country where he performs his duties with the utmost dedication and diligence. Jim is always eager to help in any capacity required. He is willing to change his schedule in order to accommodate a special program or project. He is cheerful at all times, greeting everyone with courtesy and respect. Jim in wonderful and we congratulate Jim tonight.

SUPERINTENDENT DUCHON – Stone Avenue, Michele Anderson. Stone Avenue is proud to present Michele Anderson as Classified Employee of the Year. Michele wears many hats at Stone Avenue but the most important one is the Child Advocate Act. While her actual job classifications are an Activity Supervisor and a Cafeteria Worker, she really is an all around promoter of children's success. Michele always has a smile and a pat on the back for every student as well as every staff member. She is willing to go the extra mile to make Stone Avenue a warm and inviting second home to everyone. Michele greets every student in the morning as she escorts them from the bus loop to the playground. We are all delighted to have Michele as the Stone Avenue Employee of the Year. Congratulations.

HONORING SPEAKER – Sunnyslope Elementary, Teresa Regalado. The Sunnyslope Staff nominates Teresa Regalado Attendance Clerk as the Classified Employee of the Year and as the former Principal of Sunnyslope, I know exactly

why they would do that. She is wonderful. Teresa is knowledgeable, resourceful, positive, helpful and diligent. Teresa is a wealth of information in tracking absent students, pulling test scores, tracking English Learners, Interpreting and handling all other special programs. She is pleasant and nice about every question or request and she is never too busy to help. We truly appreciate Teresa's conscientiousness, dedication to children and staff and we are lucky to have her at Sunnyslope Elementary. Congratulations and best wishes. Thank you. And as Teresa goes through the line, I will ask you to watch for Regalado because we have a husband and wife team going on tonight. He will be later.

SUPERINTENDENT DUCHON – From Troth Street, we have Classified Employee of the Year, Susy Aguirre. Troth Street School proudly recommends Susy Aguirre, Clerk Typist as the Classified Employee of the Year. It does not matter how complicated, last minute, must have, can not wait...

Recording ends

SUPERINTENDENT DUCHON – West Riverside, Patty Harrison. West Riverside is pleased to announce Patty Harrison as our Classified Person of the Year. Patty has been a Pre-School teacher in Jurupa for fifteen (15) years, serving her first two years at Mission Bell Elementary and the past thirteen at West Riverside. Patty is friendly, dependable, respectful and helpful to others. She is not only committed to her students but also their families and her coworkers. She organizes meeting and training for parents for all four Pre-School classes. Patty also takes the lead to coordinate Pre-School activities with the school office. Patty has a wonderful dedication to the education of young children. Her leadership, caring and expertise in the classroom help to establish a strong Pre-School and Head start Programs at West Riverside. Patty is liked and respected by all and very deserving of this recognition. Thank you.

HONORING SPEAKER – We now move to Middle School. Jurupa Middle School and we would like to invite Pam English up to the front. Pam. We all know and have seen first hand of Middle School Office at times can be quite challenging throughout the school year. You think? Dealing with the public, students, school staff, holidays and the general chaos that goes on with these things and people, would make the average Joe or Jane, go mad. It is during these stressful times that Pam comes up bright and shiny and she even comes back to work the next day for more. Pam consistently represents Jurupa Middle with a positive, helping, can-do attitude. That is a reoccurring theme. The parents, students and teachers respect her, not only as an exceptional staff member but also as a person who is concerned about the well being of each student and we know that to be true and we thank you very much.

SUPERINTENDENT DUCHON – Mira Loma Middle School, Humberto Regalado. Humberto Regalado is amazing. As Lead Night Custodian, he is

always Johnny on the Spot. The minute we have any issue or problem, he is there to take care of it. He is highly competent and well as efficient. He has a gentle disposition and a quiet demeanor and he works tirelessly with a high standard of excellence. Humberto always has a smile and a kind word. He is an example to both students and staff of the highest character and integrity. At Mira Loma, he is the hero. Congratulations.

HONORING SPEAKER – At Mission Middle School, Lupe Gomez. Our staff is recognizing Lupe Gomez, Translator Clerk, as the Classified Person of the Year. Lupe has the heart of Mission Middle School. She is a pre-teen advocate who always has the student's best interest in mind. She knows the importance of a good education and in providing a school environment that is safe and fun. You will see Lupe show her Mustang pride, by actively participation in school spirit activities. She reaches out to parents and gets them involved in parent advisories such as School Side Council and the English Advisory Council. She even has recruited active volunteers and members to PTA. In fact, currently, she is the PTA Vice President. In keeping with the spirit of her students at heart, PTA is hoping to raise funds for a lunch cover for the student's lunch area. Lupe's involvement for the student, staff and parents doesn't stop at Mission. She is actively involved with the Dads program, the Dads Organization that helps Dads get involved in spending quality time with their children. Lupe is a dedicated employee and is very deserving of this recognition. Thank you Lupe.

SUPERINTENDENT DUCHON – Jurupa Valley High School, Jose Dominguez. Jose "Pepe" Dominguez is a well-known face at Jurupa Valley. His professional manner and positive attitude are a welcomed sight. He is always eager to help, delivering supplies to teachers with a smile, responding with a smile to messes that have to be cleaned up, and always visible at student functions, willing to do anything he can do to help. "Pepe" is known at Jurupa Valley High School as a devoted and caring employee who is well liked by all staff and students. It is a pleasure to have "Pepe" as a part of the Jurupa family. Congratulations.

HONORING SPEAKER – Next, from Rubidoux High School, Catharine Bloom. Catharine Bloom is an Instructional Aid at Rubidoux High School. Her children graduated from Rubidoux and she has worked in the District for roughly twenty-four (24) years. That is amazing. Very good. Her commitment to the educational process in this community is evident by her many years in JUSD and her teaching youth groups in her free time. Mrs. Bloom's positive dedication goes above and beyond her regularly assigned duties. She performs her duties with the utmost care and professionalism and is knowledgeable in all of the current Special Education processes. She is capable of handling any and all tasks that might be assigned to her. She is truly an asset to Rubidoux High School and to our District. Thank you Catharine.

SUPERINTENDENT DUCHON – At the Learning Center, Pablo Garcia. Pablo has provided strong supervisory skills to the students at the Learning Center. He

works well with staff and is always willing to assist with many of the various programs at the Learning Center. Pablo is always happy to help with any task. He genuinely cares for the students and has earned the respect of all that know him. Pablo is actively involved in students' lives in a meaningful manner and takes an interest in what they are doing. Eh is not only an asset to the Learning Center, but also to the District. Congratulations.

HONORING SPEAKER – From Nuevo Vista, Kathy Romero. Kathy, I was about to say that that is the quietest I have ever seen you and then I looked up and she is whistling. Kathy Romero is an extremely hard working employee who takes her job very seriously and does an excellent job. She is liked by students and staff alike. Kathy is one of the nicest and most sincere people you will ever meet and she will do anything she can to help you. She is great at soliciting donations for the school and we could not operate Nuevo Vista without her. She is a highly valued employee and we are pleased to recognize her tonight. Thank you Kathy.

SUPERINTENDENT DUCHON – Small Learning Academy, it's your turn, Kolleen Drake. Kolleen is an excellent contributor to the success and culture of the Early College program at the Small Learning Academy. She greets everyone with a smile every day and treats the students with respect. Her passion and commitment to the students is obvious through the relationships that she carries on campus. She has great rapport with students and they know and respect her. She is always supportive of the staff and goes out of her way to help in any way she can. It is a pleasure to have Kolleen as a member of the Small Learning Academy and the Jurupa family. Congratulations.

HONORING SPEAKER – Moving from the school sites to Classified Employees who serve beautiful at the District Office, we want to recognize them tonight and we will start with Gina Burts in Business Services. Gina. Gina Burts first came to Jurupa Unified as a Payroll Specialist in 1999. To the Payroll Department, Gina brought her organizational skills and customer service and her positive spirit. In 2002 Gina decided that thirteen (13) years of Payroll was enough for her and she moved upstairs to be the Secretary Account Clerk in the Deputy Superintendent of Business Services Office. Gina is currently an Administrative Secretary. In the Business Service Office, Gina works with community members and staff in the areas of facility use, monitoring new housing developments and collecting the fees associated with new construction. Just recently, Gina was given the added task, like that wasn't enough, of processing student inter and intra district transfers. Gina has taken this task on with zeal. Organizing records, assisting schools and in particular, helping students and parents with any questions or concerns that they may have. Gina is the person that everyone loves to work with because of her dedication, compassion and positive outlook on life. Thank you, Gina.

SUPERINTENDENT DUCHON – Centralized Support Services, Stella Pacheco. You know, I just have to say, because I started in this District in Business, it is really rewarding to see people doing their jobs and Stella, you have so much, so now I will read this. Stella Pacheco began working for the District in 1978 while still attending Rubidoux High School. In 1980 upon graduation from Rubidoux High School, Stella became a full-time employee of the District. Stella began her carrier as a Clerk in the purchasing department and is now one of two buyers for the District. She temporarily assumed the duties of the Senior Buyer while they were recruiting for the position. Stella has been instrumental in training District Employees on how to use the galaxy program for processing of requisitions and continues to train new employees. Stella is a loyal, dedicated and customer oriented employee who is always willing to do what ever it takes to get the job done. She is always willing to train new employees that come into the department and she willingly assists others when called upon to do so. Stella is an asset to the Purchasing Department, the District and the Students of Jurupa Unified School District and we are pleased to recognize her diligence and hard work. Jurupa is lucky to have her.

HONORING SPEAKER – All right Jack. Another one of our good men in blue, come on up. Jack Johnson is the Head Custodian at the Education Center. He has been nominated for his positive attitude, his work ethic and his efficiency. Jack is always willing to assist with any request asked of him, including duties outside his normal realm of responsibility. We find him at work when we arrive really early and he will always greet you with a smile. When asked for his assistance, you never hear anything other than, 'No problem." We are grateful for his dedication and are honored to work with such an outstanding gentlemen. Thank you Jack for all that you do.

SUPERINTENDENT DUCHON – Food Services, Teri King. Teri is another one who just keeps growing into more and more complex jobs. Teri King does an excellent job as Food Service Technology Facilitator. She knows the technical aspect of her job inside and out, but that is not what makes her so special. Her ability to train and assist staff members is outstanding. Everyone benefits from her knack of assisting others with kindness and enthusiasm. Teri brings a high level of customer service to her job, along with a very positive attitude and a high degree of technical skill, by the way. She is always smiling. Because of her proficiency and dedication, we are pleased to have Teri King as Food Services Classified Employee of the Year.

HONORING SPEAKER – Special Education would like to recognize Maria "Angie" (as we know her) Aguirre. Please join us. Mrs. Aguirre has worked with many of the Districts Speech Pathologist during the past three years. In her capacity as Bilingual Tutor, she has not only demonstrated proficiency while assisting with speech and language assessments, but also with interpreting for Speech and Language Pathologists. During the presentation of lessons to communicatively impaired English Language Learners. Angie has a great

rapport with staff, students and parents. Those of us working with English Language Learners in the various Speech and Language programs throughout the District have a great respect for Angie and have grown to depend on her expertise and her efficiency. She is a committed co-worker, a caring colleague and as a valuable member of our Speech and Language Support Staff is very deserving of the honor of Special Educations Classified Employee of the Year. Congratulations Angie.

SUPERINTENDENT DUCHON – Well, you can imagine from all of these people, just how wonderful and how blessed this District is to have just incredible people and it has often been shown at the County because many of our people go on to the County and become the County Person of the Year in whatever they are nominated for, so difficult as the job is and was, one person had to be selected from amongst all of you to be our Classified Person of the Year and that person is, I have to rip open the envelope, Stella Pacheco.

Stella, thank you so much. Thank you to all of our Classified Employees. And we will take a short break, about ten to fifteen minutes.

700 PUBLIC HEARING ITEMS

PRESIDENT HARRIS – Ladies and Gentlemen, we are going to continue with the Board Agenda. We have two public verbal comments who have requested to speak at this time. The first one is Jack VanAllen. Jack, if you are here, can you raise your hand please? Jack had to leave? Okay. Jack is not able to be here, for whatever reason and he has asked that his comments be read, so I will do so.

To the Jurupa Board of Education, my name is Jack Van Allen. I want to speak in regards to the proposed censure of Michael Rodriguez. In your attempt to censure Mr. Rodriguez, you as the Board of Trustees, are stripping me of my right to representation as well as the rights of the other twenty-nine thousand (29,000) people that Mr. Rodriguez represents. This goes against the democratic system of this country which we as a people have fought so hard to maintain and in which we strive to teach our children about in school. I condemn the process with which you are attempting to take away his power as my elected official. The resolution set forth in this agenda is intolerable and should not be passed. In the recent November election, the people spoke, as they overwhelmingly re-elected Mr. Michael Rodriguez to be our representative for Trustee Area number 1. As Elected Officials, you must act on behalf of the voting public. Those who also voted to put you in office. Jack VanAllen, Glen Avon.

Next we would like to hear from Rosemarie Rodriguez. Mrs. Rodriguez.

ROSEMARIE RODRIGUEZ – Thank you for this opportunity to speak to the Board. A little history, on July fourteenth (14), my husband was asked to participate in a meeting with Mrs. Elzig, Mr. Duchon and another Board Member. At the conclusion of this meeting, my husband shook hands with Mrs. Elzig and was under the impression that this was a closed issue. All parties agreeing that it was resolved. This was only re-opened after Mr. Harris told my husband that Mrs. Burns was pushing for an investigation. Mr. Harris re-opened the investigation. But as Mrs. Burns has stated earlier in this meeting that she was a witness tot eh alleged incident. I find it illogical that if this accusation was truthful, Mrs. Burns and/or Mr. Elzig would have defended Mrs. Elzig and at least notified an Officer who is on duty.

I was part of the investigation. I would like to take this opportunity o point out two inaccuracies regarding the so-called independent investigation. These inaccuracies only serve to undermine the merit of the investigation, which is being used as the bias to attack my husband. The first inaccuracy has to do with an alleged incident in April of 2005 in which my husband is accused of having asked the accuser in a sexual charged manner, if her husband likes it when she beats him. In reality, the conversation was early 2006. I was there. Her husband also was present. It was not a private conversation as the independent investigation states. In the actual conversation, between the four of us, she stated that her husband does not like to bowl with her because she beats him. This was an innocent conversation about a sport. It was nothing about my husband asking if he likes when she beats him.

The second inaccuracy has to do with the alleged incident in which my husband is accused to having told the accuser to go back to her man as he approached his table at a community event. In reality, her and her husband approached the table. I was there. The accuser approached, again with her husband. The alleged statement did not occur. These are only two of several incidences described in the investigation in which one side was presented with no account of the facts as it preserved them when I was present. This only served to undermine the merit of the investigation and makes this situation look more and more like a political motivated assault on my husband. Had he not been re-elected by the people in November, these outrageous claims against him, would have been dropped. However, with him still on the Board, his attackers have only continued to mount their assaults. Specifically with the resolution that they try to take away his voice on the Board. In closing, I want to say that I am saddened at how these unfounded and politically driven allegations have affected our families and our school. My husband has worked very hard in his time on the Board to improve our schools, but his work is now being undermined for the political gain of others to the detriment of the District and the children of this district. Thank you.

800 Consider Approval of Resolution #2007/29, Resolution of the Board of Trustees of the Jurupa Unified School District Censuring Board Member Michael Rodriguez for Unacceptable Conduct

PRESIDENT HARRIS – Thank you Mrs. Rodriguez. We will now move to Item number three (#3) Consider approval of resolution #2007/29 resolution of the Board of Trustees of the Jurupa Unified School District censuring Board Member Michael Rodriguez for unacceptable conduct. Ladies and Gentlemen, the purpose of this item is for the Board to discuss the adoption of a resolution, which would publicly censure Board Member Michael Rodriguez. The censure is the result of an investigation authorized by the Board of Trustees, which concluded that there was substantial evidence that Mr. Rodriguez created a hostile and abusive working environment for at least two female Jurupa Unified School District Employees. The investigation was conducted by Richard Marca and Jamie Rage of Gresham, Savage, Nolan & Tilden, of whom we have invited to come here tonight in order that the Board may ask questions of them regarding the investigation and the information therein or the processes there of. That Law Firm is not affiliated with the District or its Board Members and was selected by the District due to its strong reputation for its ability to investigate allegations of unlawful workplace conduct.

The purpose of the investigation was to determine whether conduct alleged to have taken place by Mr. Rodriguez toward certain female employees, constituted unlawful harassment or discrimination. The investigation was conducted in accordance with the Districts Sexual Harassment and Complaint procedure, policy 43.10 and as required by State and Federal law. Though the District policy does not set forth a particular method for investigations into allegations of unlawful harassment, the investigators used the procedure that is generally employed in the legal community for investigations of this type and which mirrors the approach taken by the California Department of Fair Employment and Housing. That is the States administrative agency that conducts investigations into allegations of unlawful harassment and discrimination. Specifically, the investigators reviewed the employees written complaints and the Districts policy. They conducted in person interviews with the complainants, witnesses and Mr. Rodriguez. They documented the investigation, weighed the facts obtained and the credibility of the individuals interviewed and then they reached legal conclusions based on the information obtained. Mr. Rodriguez was provided with formal written notice of the investigation and the scope of the allegations. In order to assure that Mr. Rodriguez has full opportunity to protect his rights during the coarse of the investigation, the Board permitted Mr. Rodriguez at the Districts expense to select legal council of his choice. Through his attorney, Mr. Rodriguez declined to participate in the initial investigation prior to the election. Because of the Districts legal responsibility to promptly investigate and address harassment allegations, the District was forced to proceed without Mr. Rodriguez's participation. After conduction the initial investigation, based on all

available evidence, the investigators concluded that Mr. Rodriguez did create a hostile and abusive work environment based on the complaining employees' gender. The investigators recommended that Mr. Rodriguez be admonished by the Board of Trustees for his actions and that he participate in sensitivity and anger management training. Further, they recommended that he be asked to recuse himself from consideration of the complainants contract as well as those of the witnesses who participated in the investigation. Finally, the investigators recommended that Mr. Rodriguez be informed that a reoccurrence of such actions or retaliation towards the complainant or the witnesses will not be tolerated and could lead to additional liability on the part of the District and Mr. Rodriguez. As Board President, I attempted to schedule a meeting with Mr. Rodriguez immediately after receiving the investigator's report to discuss the finding. Mr. Rodriguez did in fact refuse to meet on the grounds that it was politically motivated. Although, not obligated to do so, the Board directed the investigators to re-open the investigation after the recent Board Election in order to permit Mr. Rodriguez a chance to respond to the conclusions in the report and to present testimony and witnesses of his own. Mr. Rodriguez was subject to an extensive interview and several additional witnesses including the Sheriff's Deputy on duty at the July 3rd, 2006 Board Meeting were interviewed. The only two witnesses requested by Mr. Rodriguez that were not interviewed were, number one, a Sheriff's Deputy that the Sheriff's Department declined to produce for an interview and two, myself, who did not witness the July 3rd event and therefore was not seen by the investigators as having any relevant information. According to the investigators, December 5th, 2006 report, the supplemental investigation confirmed the findings and recommendations of the initial report. In addition, the investigators concluded that Mr. Rodriguez's actions after the initial investigation may have amounted to unlawful retaliation. On December 8th, 2006, Mr. Rodriguez, represented by council, finally met with me as Board President and District council to discuss his adherence with the investigators recommendation. At the meeting, Mr. Rodriguez categorically refused to accept the investigators findings and adhere to the recommendations therein. Mr. Rodriguez was represented by council of his choice throughout the investigation and his legal council never raised a legal objection to the investigative methods used by the investigator.

It is important to remember that the investigation is not intended to be a formal legal proceeding. The District does not excursive subpoena power and interviews are not formal depositions. As such, the adoption of the censure resolution is not a formal legal finding and its adoption would not diminish Mr. Rodriguez's rights as a Trustee. Mr. Rodriguez may disagree with the conclusions of the investigators and it is his right to do so. However, such disagreement does not undermine the integrity of the investigators or the methods used in the investigation. I will now read resolution number #2007/29.

Whereas, the Jurupa Unified School District known as the District, has a legal duty and responsibility to investigate and respond to complaints of harassment

and improper treatment of District employees. And, whereas, Michael Rodriguez is a member of the District's Board of Directors. And, whereas, the District received several complaints from District employees concerning Board Member Rodriguez's behavior towards them at various District functions. And, whereas the District hired the law firm on Grisham, Savage, Nolan and Kilden to conduct an independent investigation of the complaints which included interview of District employees and other witnesses and to assess the Districts legal liability. And, whereas a written report dated October 16th, 2006 as amended again December 5th, 2006 containing the findings of the investigation and the Districts potential legal liability was presented to the Board of Directors in closed session. And, whereas, the investigation concluded that Board Member Rodriguez engaged in conduct toward employees of the District that constituted unlawful sexual harassment and exposed the District to legal liability. And, whereas, the Board of Directors does not condone or approve unlawful sexual harassment as disclosed by the investigation and finds it necessary and prudent to declare it's strong disapproval of such conduct. And, whereas, the Board of Directors further determines that adoption of this resolution is necessary and appropriate to protect the employees of the District, assuring them that such conduct will not be tolerated and prevent such conduct from being repeated. Now, therefore, it is resolved by the Board of Directors of the Jurupa Unified School District as follows.

The Board of Directors hereby determines that based upon the independent investigation conducted by the law firm of Gresham, Savage, Nolan & Tilden, Board Member Michael Rodriguez did engage in a pattern of unlawful sexual harassment toward District employees including the following. Board Member Rodriguez created a hostile work environment base don his conduct toward a female employee on several occasions from January to July 2006. His conduct His conduct toward that employee was physically threatening and or verbally humiliating and the nature of this conduct could reasonably interfere with her work performance. Board Member Rodriguez's comments to the female employee could reasonably be determined to have been based upon the employee's gender. He made comments to the employee and another female employee in April 2006 about their appearances and said that a women's place is in the kitchen and or cooking. Board Member Rodriguez also made demeaning sexually suggestive and threatening comments publicly to the employee about her husband at a January 2006 dinner. The evidence supported that the severity and frequency of Board Member Rodriguez's comments were decidedly directed more toward women then men. A female employee state that she felt threatened and intentionally demeaned by Board Member Rodriguez's comments toward her. He hugged and wrapped his leg around another female employee, which caused her to be embarrassed and uncomfortable. Board Member Rodriguez's comments and gestures towards a female employee about her appearance and a women's place being in the kitchen were interpreted as intentionally demeaning and sex based. He also asked a female employee whether she would come when he called her, which was interpreted as intentionally demeaning.

The forgoing events, considered in their totality lead to the conclusion that Board Member Rodriguez's actions toward female employees were based, at least in part, on their gender. The evidence supports a finding of a hostile work environment because of the severity and pervasiveness of the offensive and intimidating conduct by Board Member Rodriguez. And because such conduct could unreasonably interfere with the job performance of a reasonable person, Board Member Rodriguez's actions toward another female employee such as publicly telling her on two occasions to stay a few steps behind her husband and repeatedly making sexual innuendo and conversation also support the conclusion that he created a hostile environment. Similarly, Board Member Rodriguez's actions toward another female employee of looking her up and down, commenting on her appearance and stating that a women's place is in the kitchen, support the conclusion that he created a hostile environment.

Based on the foregoing factors and the evidence available, there is credible, substantial evidence to conclude that two female District Employees and possibly a third were subjected to unlawful harassment in the work place because of their gender.

The Board of Directors finds that this conduct, in addition to being improper, unprofessional and absolutely unacceptable, exposed the District to legal claims. Thus, the Board of Directors also finds that in committing the acts described herein, Board Member Rodriguez was acting solely as an individual, without any authorization or ratification by the Board of Directors and contrary to the legitimate interests of the District. The Board of Directors hereby censures Board Member Rodriguez for the conduct described herein and expresses the strongest possible disapproval and disinvolval thereof. The Board of Directors regards board Member Rodriguez's behavior to be outside the course and scope of his performance as a member of the Board of Directors. Beyond any ability of the District to control and outside the scope of the Districts duty to defend and indemnify. The Board of Directors declares that Board Member Rodriguez should participate in sensitivity training and anger management training. The District shall pay the cost of the training programs requested herein. The Board of Directors declares that Board Member Rodriguez should recuse himself from participating in the consideration of the contracts of any witnesses to the investigation of his conduct. No employee should be subject to any retaliation and for having made a complaint or participated in any past of future investigation regarding the conduct of Board Member Rodriguez. It is the intent of the Board of Directors, in the event of future improper and unprofessional conduct by Board Member Rodriguez in violation of the terms of this resolution, to pursue any and all remedies available by law to prohibit or prevent such conduct. Do I have a motion?

MRS. MARY BURNS – I will make a motion to approve of resolution number #2007/29

PRESIDENT HARRIS – We have a motion. Do we have a second?

MRS. DAWN BREWER – I second it.

PRESIDENT HARRIS – We have a second by Mrs. Brewer. Dawn Brewer. Board Discussion.

Mr. Chavez

MR. JOHN CHAVEZ – First of all, what I would like to say is, I think that we here in Jurupa are at the worst ever in all of my years in being on this School Board. We have had some hard times. We have had some difficult times, when we had some problems. But, none like this. Not even close. And the reason possibly, is because of the way that it should be handled. I feel that, first of all, when there was a problem, it should have been addressed correctly. And I thought that we did. I read you, after Mr. Warren Lucio made a presentation, back in January, prior to this happening, I asked that we look at having training for the, not only the School Board Members, but for the Administrators and the Superintendent because I could see a lot of negative stuff coming out in both directions. I asked for this. It was never done. It was never addressed. To me, if there was problems already that I see listed on here, in the report that is made by the attorneys, it would seem to me that it would have been handled directly by the Superintendent in trying to find resolution. That wasn't done. That was not done and I have a concern with that. If I had not made that presentation, I could say, "Well, perhaps we didn't know." But I made that presentation. I asked that we take a look and get that kind of training. But, no, it wasn't done. And it was done, and the reason that I asked for it, you may wonder why is it that I was asking for it. It is because during that time in July of that year, that was '04 (2004) there was a presentation made by Mrs. Burns asking that we investigate John Chavez of Mr. Rodriguez, we were doing a partnership with the YOC and she felt that we were doing something that was illegal and wanted to investigate us. We and the Lions are people that donate time and money. We are not, we don't have employees. We have volunteers and this was a volunteer item. I felt that if we are going to be doing an investigation on whether there is a conflict with the Lions, I think there is more of a conflict with the Nature Center, or whatever you call it, Cultural Center, as she volunteers time. Yes, she does volunteer time with the schools, only to try to get people to go to the Cultural Center. And now, when you do that, that tends to be a conflict, serving as a School Board Member.

Second of all, is it ethical and is it legal when you are doing that when you are having kids that are expelled and that are doing community service. It has been, they do community service. That is a requirement and they do it there also and when they do it, they either do it, or she reports back to us that they did not complete and that makes a decision on whether this kid goes back to school. And this is what this came about. I said, "Is there a financial interest with the

Lions, or is a conflict, is it ethical, is it legal?" I then turned it around and said, "Take the Lions out and put the same thing with the Cultural Center." And I believe that there was, they would not give me the list of people that are members of the Cultural Center because I asked for it. They said no. I said, and I will read it again. I said that in order to accomplish; we need to establish a policy with expectations of conduct by Board Members and Superintendent and the Staff. So we can propose a code of ethics. That would include, not only the Board, but people in the community, if there is a problem. Now, I asked this prior to this allegation that has been given to Mr. Rodriguez. Evidently, there was no problem, because there was no action. Whereas, if there was a problem, then why wasn't there action? I have a concern. I have a concern with that and I still haven't gotten an answer to why. Why we didn't. I believe that we here in this School District, we have a dilemma. You know, I believe that when we had a different Board, I think that there was a lot of arrogance in the way things were happening. How we were appointing the different committees and all of that kind of stuff and that wasn't investigated either. Violations of the Brown Act. I hear people making presentations that I am violating the Brown Act and I don't even know what violation of the Brown Act that they are talking about. When there was plenty of violations of the Brown Act coming from somewhere else.

This is a sad day in the Jurupa District. We are supposed to be education leaders that everything that we do is an example to our students and that was presented today. I am disappointed that we have mishandled this alleged incident. Resolution is a cure. I believe that resolution by the two parties was reached. I was involved in this thing, only because I was called. I was called. I did not volunteer. The investigating committee said that I was there to represent Mr. Rodriguez. I was not there to represent anyone. I was called to discuss this issue early, right after, I believe it was the seventh, I was asked if I would come and talk about this issue. And they asked me, what should I do? Well, I don't know what you can do, was my answer. I don't know. Was I there? Yes, I was there. Did I see commotion? No I didn't see commotion. I saw them talking. I saw them discussing something. I was not close enough to listen to a conversation. And there was no commotion whatsoever. I believe that if there was anything that, if there had been an "ouch" or a "let me go" or something, I would have heard it. But there wasn't any at all. And I stayed there talking to someone there, and I left and went and talked to someone else outside and shortly after that, Mr. Rodriguez came out and now, I am being called a few days later to meet and after reading this document, I am reading this document that says that I met there and at that time I asked her, who knows. Because she asked me, what should I do and I don't want to have this through the District because it is going to make it look bad and I said, "Yes it is." The report makes it sound like I said it. She suggested that. And I said yes, I agree. It is going to happen. She asked me about her job. I said, "Well, I don't know." She asked me if the Superintendents job. I said that Superintendents get in trouble and they go out and get a job somewhere else. The ones that aren't Superintendents are

the ones that get hurt. This was a question that was asked of me. That was my answer. But it doesn't sound like it in this report.

This committee, this investigating committee was there to review the incident. I don't believe that this was an investigating committee. Because this committee, I would say something to Mr. Marca and his assistant and I ask them to repeat what I said because they told me, "This is what you said." And I said, "Now, wait a minute, wait a minute. This is what I did not say. I want you to repeat after me what I said." And I asked them two or three times. "Tell me what I said." And it is not what is on the report. So, I am concerned. I am concerned. When I asked who knew, there was only three people that came up with who was knowledgeable about the incident. Supposed incident. And that was, the Superintendent, Board Member Burns, Mr. Harris, because she had told Mr. Harris. But there was only about three or four people. Now in this report, I find that she had a number of meetings with a number of people, prior to calling me. And now, I am saying that I personally asked her, "How many people know?" She came up with three or four. Now I find a whole list of them on this report. That people were already discussing it. Now I feel like, what were they doing to me? Trying to find out what I do or don't know? Because they weren't being honest with me. They were not being honest with me when they told me that only three people know. And then I get the report and the report says that there are a lot of people that know. She asked me what I think should happen. I think you should find resolution. That is what I said. We should find resolution. We should find resolution, but resolution should be done and I am not the person that you should be talking to. It should be the President. Mr. Harris. Not me. I would be glad to be there if you want me to, but it is not my place. I am a Board Member. He is the President. Next thing I know, after the meeting was adjourned, and I left, she called me back and she asked that I set up a meeting with Mr. Rodriguez. I don't see that in the report either. She had called me. I didn't want to be part of this. I said okay, I would call but again, I repeated that it should be Mr. Harris. He is the President. Well, the President was not available and she said, "I would rather have you there." I said, "Okay, I will be there." And I did talk to Mr. Rodriguez. We did go and we did meet. Things didn't start very good. I have got to admit. It did not start very good at all. When it was done, they shook hands and I believe that Mr. Rodriguez said something like, "Are we good?" or are we something. And she said, "We start from here." So in my opinion, resolution was reached. Mr. Rodriguez left. Mr. Duchon was upset. He said no and he started telling me about all of this other stuff with him and Mr. Rodriguez. He was telling me how Mr. Rodriguez loses his temper. I said, "You know, Mr. Duchon, you are describing yourself. When you talk to me, you get mad. I ask you a question and you get all uptight and all I want is an answer. But, you are describing yourself. You are accusing him of what you are." I said, well I left. I said," I don't want any part of this. Of this conversation any longer." So I walked off. Now a few weeks later, Mr. Harris comes in and he says that we have Mr. Lamont that is going to be addressing the issue. I said that I thought that there was resolution. Evidently not. I never did really get an answer of what

happened to resolution, but we and say we because again, Mr. Marca kept saying that I was the one that wanted to find resolution and I kept saying, "No, it wasn't me." I was there just to facilitate. Not to give any information. Not to do anything, really. I am just there. Trying to get it together. Something that I feel that the Superintendent should be doing. Not me. That is his job. Why I was involved with it, I don't know. Again, not because I wanted to. Not because I wanted to, but because I was asked. I was asked and I to this day, I have told Mr. Harris numerous times, "I wish it was you, because it should have never been me and here I am in the middle, making answers or giving answers to something that I probably should have not been involved with. I did not want it. I wish I hadn't have done it. Just to let it go. So, you know, I am torn with this report. Because this report says that I am not credible, because I am his friend. If I am not credible, because I give what I know and what I heard and what I have seen. And if it is nothing that I have seen, or nothing that I have heard, I also said that. But if I am not credible. If they determined that I am not credible, well, they are not credible at all, in my opinion. This report is nothing then. If you would, how many times did I ask, repeat, repeat what I said? I also said, at the very beginning of the meeting, I said," I want to know. I want to know. I want to see your notes to see what kind of little comments you are making about my presentation. To this day, I haven't gotten it. To this day, I have not gotten a thing. I did get the report. The final report. They wanted me to sign it. I said, "I can't sign this. First of all it is not the way it happened." Second of all, right from the beginning, I said," this is what I want." To this day I have not gotten it.

So, I am torn with this. I hate to see the School District in the position that it is in. It is not so much the incident. It is how it has been handled, or not handled. Like I said, I don't think that this was an independent committee. It was, it had a goal. And they served that goal. Because, if I am not credible, then they are not credible. That is all I have right now.

PRESIDENT HARRIS – Mrs. Burns.

MRS. MARY BURNS – That was about twenty minutes of conversation from somebody who was not a witness to the incident. And there was quiet a few different comments in there that I do want to respond to before I address the talking points that I decided to speak on. The first one that I want to address is that there were two independent investigations and it is my recollection that Mr. Chavez was extremely interested in participating in that investigation and did so and did so whole heartedly. In fact he has just claimed that he did in fact participate in that investigation but it wasn't something that he was forced to do. I make every effort to make sure that I am heard. John Chavez insisted on being in that second investigation and he wasn't a witness and I want to make that point very clear. And the things that I wanted to talk about that he addressed. For quite some time I have been the object of political war that I am not even a part of. I have been accused of having conflicts of interest because I am the Executive Director of the Jurupa Mountains Cultural Center, which I am very

proud of. We have several legal opinions regarding what is and what is not a conflict of interest. I actually keep them at home on the wall. The services that I provide for the community are just as honorable and just as wonderful as those that Mr. Chavez provides for the Lion's Club. The services that I allow students to come to the Cultural Center and do community service is one that is extremely credible. I actually work quite well with the Probation Department. With first time offenders and I work quite well with these students. It is not a conflict of interest. It is a service that the Cultural Center provides. The reason that john was prepared with a statement to come to the Board regarding my request from when he was preparing an agreement with the opportunity, what was it called, The Youth Opportunity Organization. He was in fact, the Financial Officer for the Lion's Club. It was not an attack on Mr. Chavez. It was an effort to make sure that any agreements that we do with our School District are kept above Board. There was no attack on Mr. Chavez regarding that situation. That's the notes I wrote from when he was talking. There was many more issues, but I just don't think we need to get into all the falderal. I am perfectly available to be out there to tell you about another whole twenty minutes of it, I just don't think it is worth it. I am going to go into the points that I wanted to bring up, regarding this investigation.

So far, we have been billed twenty-eight thousand Dollars ($28,000) because of this investigation. This investigation was not initiated by this Board because we felt we wanted to get Michael. And this is not a political action. This is an action, if you listened to the resolution, that very clearly defined that the law requires us to protect our employees. It is my job and I represent just as many people as my fellow Board Members to protect our School District. This action is done in an effort to be sure that we are being very clear on what is and is not acceptable by Board Members. There is plenty more to be done. The amount of money, the twenty-eight thousand, is not all of it yet. That is the part that has already been billed. This doesn't count for the thousands of dollars that were spent in the legal fees providing legal opinions of it Mary Burns had a conflict of interest because I am the Director of the Cultural Center. This does not include the cost of the time that employees are spending because of this issue. We don't like this issue. We don't like it a bit. But we are charged with protecting our charge, which is the children, and the employees and the property rights of this District. And I will do that. We don't know what the total number will be for the legal fees of this, but it could have been zero, had the incident not occurred. I will stand and I will testify as to what I saw. It is not something that is made up. It occurred. It occurred within three feet of me and recently, while attending the conference in San Francisco, I along with others that were there, attended the sexual harassment workshop, and would you believe that one of the first things they said is, "If it happened, you are liable." This is not a new secret. This is not something that...

Tape ends

Cont. – I think it is very disingenuine. I am amazed by how much of tonight's comments from people were actually based on what Mary said or did, including the one that ran against me. To support Michael Rodriguez. I just don't see that that is relevant. This Board and this District is not about what Mary Burns does, yet in every effort to stand up and do what is right, my name gets said as the bad guy. I am sick and tired of it. I just don't care. I am going to do what is right and I am going to do it repeatedly. That money that has so far been spent, could have purchased us a new custodian. It would have purchased us that sun tarp that one of the awardees this evening was trying to raise, that would protect our children for having their lunch. And I also would like to comment that I am thoroughly put out that Mr. Rodriguez, and it is not into our resolution, repeatedly acts without Board authorization, including the action that happened on July 3rd in front of me. He was attempting to discipline the Assistant Superintendent. By grabbing her and pulling her to the other side. That is the part that I witnessed. He continues to threaten employees and I want to make this very clear. There was a memo that caused this meeting to be public. And in that memo, to the Record, the Riverside County Record, it said,' Let this be a detourant to employees.' If you don't understand that is a threat, you are not listening. He not only threatened, and it has been proven by the reports that we have done, he continues to do so.

I would like to comment about grandstanding from Board Members. We have had several issues in our community that needed to be taken care of and there is a proper behavior and a proper protocol with Board Members. We don't go onto campuses without signing in. We sign in so that the Principals know that we are there. When we go into the classrooms, it is generally a good idea to also sign out being as that is one of the rules that we do. I would like to say that I too investigated some broken chairs. I signed in to the office and I signed out. And then I spoke to the Superintendent about some chairs that were broken. Well at the very next Board Meeting a chair was walked in that was broken as a very grandstanding issue and I think that Board Members need to go directly to the ones that we are supposed to be dealing with. We are not to be micro managing on the school sites. We need to tell Mr. Duchon, "Look, I have got a problem with what is going on here and it needs to be dealt with. What do you plan to do?"

PRESIDENT HARRIS – Mary, could you please.

MRS. MARY BURNS – I am just about done.

PRESIDENT HARRIS – No, you can keep, I am just saying stick to the section.

MRS. MARY BURNS – I am nowhere near twenty minutes.

PRESIDENT HARRIS – Stick to the censure please.

MRS. MARY BURNS – This is.

PRESIDENT HARRIS – Chairs aren't.

MRS. MARY BURNS – No, the chairs are not. I am talking about Board Member's behavior, which is. When there is a behavior of any Board Member, it needs to be appropriate. The hostile working environment, I clearly have felt it here on this Board. There is absolutely no reason for Board Members to have hostile working relationships among ourselves. That doesn't bode well for team skills. The last time I looked, there is no I in the word team. We are equally elected to this post and we need to work together for the goals that are for the betterment of our children, our employees and our facilities. I have never had a pleasant conversation on anything with Mr. Rodriguez and as far as the censure...The censure is what one gentleman stood and said. A piece of paper. It doesn't mean a whole lot, unless somebody gets some learning value out of it. We are a learning institution. Let somebody learn from this. That we have equal abilities, equal authority up here and we need to treat each other respectfully and stop this ridiculous bickering and this silly war about who did what. I am just tired of it. Weary I think would be a better word. And I may have more to say later on.

PRESIDENT HARRIS – Thank you, Mary.

Mrs. Brewer, so you have a comment?

Okay, Mr. Rodriguez, if you would like to...Okay, Mrs. Brewer if you have something to say then...I am sorry?

MR. MICHAEL RODRIGUEZ – Unless there is information or questions from the Board Members on the presentation I give, I would like to speak last.

PRESIDENT HARRIS – Okay, we will have Mrs. Brewer if you have any questions, or make any comments if she would like to at this point. Then Mr. Rodriguez, you can go ahead and make your presentation and I will conclude.

MRS. DAWN BREWER – Luckily, I have not spent as much time on this as you, or as my colleagues have, but I know that I have spent a lot of time thinking about it. Mr. Rodriguez ran for election on the basis of integrity, honesty and accountability. He is more than willing to hold the feet of those Administrators in our District to the fire and hold them accountable for each and everything they do. Now he is at a point where he needs to be held accountable for what he has done as we the Board has received from investigators. I am not a conspiracy theorist. That requires too many people working together and keeping their mouths shut, and that doesn't happen. I don't believe that after reading the report, that everybody is a liar, but for Mr. Rodriguez I think that is an unreasonable assumption. From what I have gathered from the investigation, and like I say, I have been lucky to be out of it and I can stand back a little bit further, actions have been taken that need to be resolved. I have three kids in

this District. This is detrimental to my children, so I know it is detrimental to all of the children. My kids, they are not here tonight as you notice, because even at their ages, they do not need to see this from adults. We don't let children behave this way and adults should not be behaving this way. You make a mistake in this life, you take responsibility for it. You stand up to it. Deal with the consequences and move on. That is what I would like to see happen. If I have any other questions, I will ask them after your presentation Mr. Rodriguez.

PRESIDENT HARRIS – Okay, at this time, Mr. Rodriguez has requested to make a presentation. A PowerPoint presentation. I spoke to Mr. Rodriguez prior to the meeting and also sent him an email today stating that it is highly unusual to make a PowerPoint presentation during the discussion part of an agendized item, however, if Mr. Rodriguez would limit the presentation, not knowing how long it was at the time, to fifteen minutes or so and then if that presentation was focused on the censure and not a campaign piece, then it would be accepted. And so we will look for those parameters and then we will invite the Board to step down so they can watch the presentation and then come up to conclude the discussion with Mr. Rodriguez.

MR. MICHAEL RODRIGUEZ – Thank you again, sir. Sit here, because I may have some questions for you. Okay, first of all I would like to thank all of the community for staying. I had the opportunity to take a private censure and I said I would not take a private censure. If you are going to censure me, censure me in public, that way I would have an opportunity to go forward and speak about the investigation and some of the things that were said. The investigation in whole, I was shocked when I read it because, first of all, we did not say we would not participate. We have the emails that said we will participate. It is just getting the opportunity...and so Mr. Harris misquoted me. I actually have the emails going back and forth from my attorney and I think it was Best, Best & Kreiger, LLP at the time. I chose to speak in public and I chose to speak because I believe that even though the resolution I here, I see a lot of Administrators that are worried because I speak truth to power and there is the definition of the truth to powers is, 'what stance does one take in the face of power?' And everyone believes that a Board Member has this power. A Board Member does not have the power. A Board Member has the same authority as any other member in the community. The only time we have any authority is when we come together as a Board. So, my authority comes from trying to convince Board Members that we should vote a certain way, direct funds a certain way, buy these certain books, and those kinds of things. And so that is where we stand. But Mrs. Burns made several misquotes, or she misquoted statements. She mentioned the twenty-eight thousand dollars; well I don't know how much this investigation has cost. It seems like every Board Member gets the information, but me, so if it is twenty-eight thousand dollars I have to take her word for it. Of coarse it wasn't on my attorney, because they don't state in the investigation that they actually fired my attorney in the middle of the investigation. It is unreal and I want to thank you Mr. Ackerman for pointing that out. She said about spending money, twenty-eight

thousand dollars. Of coarse twenty-eight thousand could be spent on something else. She mentioned the waste, well, she doesn't mention that she actually voted to remove the bell from Mission Bell Middle School and we never got a price on that. She never mentioned that she voted against the Jurupa High School Football Stadium, which was a tax-free. I mean it was an interest free loan. She never mentioned that she voted against class size reduction and then came back and voted for it. She never mentioned, or she also mentioned about the chair incident, and that I was micro-managing. Well, let me tell you something. There was a chair incident in which I brought a chair to the Superintendent. He had three weeks to correct the problem and I explained to him that our children were sitting on sub-par chairs and we had purchase orders for thousands of dollars for office furniture at that same school site. That to me is an abomination, when we are spending money for our top Administrators and our children are sitting on sub-par chairs. So that is a falsity and I brought it to a board meeting, people were upset, but I had given the Superintendent an opportunity to correct it. Also, we have a race reduction program.

During the move from Rubidoux Middle to Patriot High School, literally over a hundred thousand dollars of computers, TV projectors, overheads, carts were ready to be surplus saled. I brought those pictures to Mr. Duchon and gave him an opportunity to correct it. And while that was happening, we had purchase orders for over forty thousand dollars ($40,000) of brand new computers. So here we are throwing brand new computers away and purchasing new computers. Board members were astonished. But we got that problem corrected. It wasn't about punishing someone, or blaming someone. I gave the Superintendent an opportunity to say," Let's look at this and correct it. How can we correct it?" It is not about placing blame, or having someone get in trouble, or saying, "You did it." It is about, we have a problem, how are we going to correct it? And I am proud of my record. As for as a Board Member and the things, which I have accomplished. I didn't list them today, but we have had class size reduction, we have had Board Members sit on unity panels, which used to happen and stopped happening. What else Mrs. Rodriguez? We have textbooks. It took Mr. Harris to get on the Board to finally get textbooks, because we had that third vote. We have spent over hundreds of thousands, over one hundred thousand dollars ($100,000) on the sports program, on the choirs, on AVID, on GATE. What else Mrs. Rodriguez? We have a Board item now for the new Patriot High School, and Mrs. Burns decided to jump on that one with me, so you will actually see both of our names on there. I didn't want to protest it, because it is about the kids. Well, when we spend money on our children, that is less money for Administrators and let me tell you, I didn't vote for Mr. Duchon's contract. I didn't vote for him as a Superintendent. I didn't support Mrs. Elzig when she was hired. I think and I did it, not because I didn't think that she was qualified, I did it because of the interview process. I thought that all candidates were qualified, but in the interview, she cried. I sat in her interview twice and she cried out loud. You are saying," what it has to do with?" If I would have known that she was so sensitive, I would have approached her earlier and I don't have a

problem saying I am sorry. I never have. I am strong enough to admit that I have made mistakes and I wouldn't have a problem saying that to someone here, because I have made mistakes, but I can't accept blame for something that I didn't do.

Let me go through this presentation. I asked Mr. Harris, "How do we document, " because my comments in this document are not accurate. They are even omitted. Mrs. Rodriguez's comments are omitted in this document. So you have mentioned that this is not an affidavit, but I know that when I gave statements, it was hand written. They were never read back to me and then all of the sudden this document comes out and that is not what I said. That isn't what happened. So, did you confirm, Mr. Chavez mentioned something about having so sign something. Mr. Chavez, were they asking you to sign? So can I assume, you just stated that your statements were not accurate in the document? You know, this is not difficult. Mr. Harris, you made comments that the Board has admonished Mr. Rodriguez and you were quoted in the Daily Bulletin that will probably go public. And of course you had a conversation with me and I said I would not take a private admonishment. You also stated that you believe the report and unfortunately that is hard on me because I have had a lot of respect for you. I know that we haven't agreed, but you are too liberal for me. I am much more conservative, but in spite of that, I thought we could work together. You also were quoted as saying, "It is what you deal with, the best you can." The Daily Bulletin. And then finally, you stated, "The appropriate thing for the Board to do would be to review what policies can be written or implemented to insure that this doesn't happen again." Well, we actually have policies. You stated earlier that we have a Certificated, we have a Managerial and we have a Classified Sexual Harassment Policy. Well, it is taken out of the State code, so, let me go to the Sexual Harassment Policy. Bear with me here. This is taken straight from California Code, which would apply to all employees and in this investigation, I am considered a Supervisor at times, but yet I am considered a non-employee when it fits the report.

INAUDIBLE COMMENT FROM CROWD

MR. MICHAEL RODRIGUEZ – No. The Management Leadership and in the document and if you read it says that I am a Supervisor, so, it is what is quoted in the document. I am quoted exactly from what is in the document, I had to look it up and of coarse. That is where we go. The complaint procedure, and it goes through the complaint procedure and it gives you a definition and it goes through a complaint procedure and bare with me, I will get to it in a minute. It specifically stated and Mr. Ackerman had mentioned it before, that if we follow this procedure. Informal complaint procedure is to accommodate the sense of nature of the sexual harassment complaints and informal complaint process is provided for primary purposes of resolving a complaint at the earliest level. At the earliest level. This is not a law...and what is ironic is that I teach sexual harassment at work at times, so this is what is ironic. This is why I know this law. This is not an

'I got you.' This is about, if something went wrong, take a statement informally. See if you can correct it and find resolution. It also states here that employees who have alleged that they have been harassed, should inform their supervisor or an appropriate Management employee within a reasonable time following the incident and generally not to exceed thirty (30) days. Well, in the document and in the letters I get, I have an individual whose document states, 'Because of Mr. Rodriguez's unusual behavior, I have been documenting him since two weeks after he got on the Board." She states she has been documenting me for three years. We have allegations that are made in December, in January, in April. And some of the comments are that I say, "Walk behind you man." First of all, it is hard to remember a conversation from eight or nine months ago and is that harassment? Even if I said it. Is it inappropriate? It is not appropriate but is it harassment? Did people sit there and say that I was out there trying to demean them? Of coarse not. But of coarse, I agree with Mr. Chavez. Where is the Superintendent? The employee has the obligation under this policy to go forward and let their Supervisor know in a timely manner. That way it can be resolved. In fact, there are several levels. There is a first, a second and a third level in this. In this policy and if you follow that policy, it is very easy to follow. Very easy to follow. Part of this, I am going to scroll back up to this...B...let me see if I can find it, is that harassment is continuing to express sexual interest after being informed that your interest is unwelcome. Okay, that is part of it. You have to notify the individual that, what did you say? Is that offensive? If it was, then we need to come together and say well, you know, I apologize, or maybe it was something taken out of context, but you address it early. You address it early so that you can resolve it early instead of having to come here a year later, or, and I know you had mentioned in July that two people came forward. Actually in the initial investigation, on the cover sheet, it states December of last year. There is one from March of 2004. There is another one that states that in April. And I understand that there is bantering. There is bantering that goes on here in this District. I look out to the awards and I see people hugging. Is that inappropriate? I see some people hug for some long times. Is that inappropriate? If I had a question, I would ask about it. But not here. We jumped the process and we went to an investigation because according to Mr. Harris, this has never been done before. This has never happened. We had a policy. This has never happened. This is the first time that anyone has ever been censured in the forty years (40) here in the District. So, we had a policy that we could have followed and it would have alleviated all of these problems. And the twenty-eight thousand dollars that we spent could have gone to something else. I won't beat on this process any more. I think I have said enough about the process.

Okay, Mary Burns. Mrs. Burns, she made some comments and I am going to comment on the comments that she made because she put it out there and Mrs. Burns said that she hopes that "...Rodriguez would go beyond getting the training recommended in the report. I hope he decides to do the honorable thing and just step down. We have given him every opportunity to step up to the plate and apologize.' Well, Mrs. Burns, when have we ever had a conversation with

the Board in regards to apologizing? What happened in this investigation is two attorneys came in, they said that we are having an investigation and I never got to speak to the Board. My attorneys, this Board doesn't even know what my attorney looks like, with the exception of Carl Harris, because we never had the opportunity to speak.

It was mentioned that censure it just a paper. Well, you are right, a censure is just a paper. It is useless and it is a useless paper. It is embarrassing to me. Of coarse it is. Nobody wants to be censured, but I am going to go on to be a productive Board Member and people are going to shake their head and say, "He did that." And others are going to say, "He didn't do that." And others are always going to be on the fence. That can never be recuperated. That is always going to be out there, but believe me, I am going to go out positive. You have gotten to see my family speak. I have never been so impressed and I want to thank you. It shocked the living heck out of me. I have never been so impressed. I wish that we had it on tape, on cam-corder because I was very impressed. We show love. We are firm, but we love each other. And we know that and for those who spoke against me, it was there right to speak and I appreciate that right. That is their first amendment right and it is great, but you can't beat what, I have two gentlemen who came up here and they are basically in physically poor shape. Mr. Van Allen at least had the opportunity to at least write a letter and he couldn't read it because of his throat and his friend, they came out here to support. I didn't ask for that support. They came out. They still believe. John and Noreen, I want to thank you for coming out and Suzy and all of her friends for coming out. And the Golden Girls. I call you the Golden Girls, so don't take that as sexual harassment, but you know, I can't buy that. No one can buy that. I believe that this censure is going to pass. But you know what, we are going to keep right on trucking and going forward. Positive and you know what, as my daughter said, what did you say, the meanies, what did you call them, the bullies are going to try to figure out what is going on because we knew when this was going on and when Mrs. Burns was passing out the rumors. It is obvious that people have come to me and have tried to manipulate the election. We knew that we would go forward and we would talk on the issues. We didn't dirty campaign. We didn't call anyone names and I am proud of that. Our hard work showed and I believe that hard work, as we quote James, Hard work, we are known by our works. We will always beat rumor. And it is written that we can't control the tongue and that is the only thing that we can't control, is the evilness that comes out of our tongue.

So, you go ahead and say what you have to say Mrs. Burns. And you mentioned that you are a witness. Well, I find it ironic that you are a witness and yet the report says that you called Mrs. Elzig several times and Mrs. Elzig on his cell phone and it stated in the document and you are asking, "What happened?" And then to have it come back several months later that you know and that you are a witness now, and yet you are never mentioned in the Sheriff's incident report. Mrs. Elzig mentioned as she goes through the report and it is never mentioned. I

find it ironic that I didn't know about an incident report until two weeks before the election when the press called me and they said, "We have this incident report." And I said, "What incident report?" I was in shock, but yet on the fourteenth, we met, Mr. Chavez and I, Mrs. Elzig and Mr. Duchon and I thought that everything was resolved. Never did Mr. Duchon mention that there was an incident report. In fact in this document Mrs. Elzig is reported as saying one thing and then she says another thing to Mr. Chavez, stating that she hasn't filed a report. Yet, she meets with Mr. Chavez on the seventh and says she didn't file the report but yet she filed the report on the sixth. It is in this document. And then she also states that she forms a time line where she asks for Mr. Chavez in confidence. She says, "Take me in confidence. I need your help." And she says, what do you think I should do? And she takes notes on that and she uses it as part of the investigation. You know, that is what is discouraging is that you take notes on a private conversation and you make it part of an investigation. Illegal? No. Unethical? I think it is. We meet on the fourteenth, Mr. Duchon and Mrs. Elzig and I thought we had resolution that it was a misunderstanding. We shook hands. The only one that was angry at that meeting and Mr. Chavez got it right, was Superintendent Duchon who was livid. He didn't want resolution. He didn't want to fix things. If he would have wanted to fix things, he would have tried to correct something back in December. We have in this document where two individuals said, "I believe something occurred." And they reported in to Mr. Duchon. Mr. Duchon doesn't follow the policy. I don't believe that he notifies the Board Members and why? Because if he follows this policy, he could nip it in the bud. You can correct it. You have the opportunity to fix it. Mrs. Elzig stated, "I have been publicly accused of falsifying a police report and my integrity and character have been attacked." That is stated in the Daily Bulletin. I never publicly attacked her character until I got the report and I finally realized that she went to Mr. Chavez asking for some help and to find resolution, but yet she is documenting it. It is here in the, it is here. And what pains me is that the Assistant Superintendent of Personnel, the whole purpose of that job is confidentiality. It is to have confidentiality. I actually looked up some of the roles and responsibilities and you have to have that and so we are going to continue to work together but I think that it is going to be very difficult when someone says, when Mrs. Elzig says, "By the way, we have done this investigation and we think we should terminate this employee. Well, it is going to be difficult for me.

Actions taken. In confidence asked for advice from Board Member. We know now, Mr. Chavez has mentioned it, so now I can mention it. Presented information as part of an investigation. Again, illegal? No. Is it ethical? I am sure if you said Mr. Rodriguez can I have this confidential conversation. What do you think? And then I took notes and presented it in an investigation. In confidence, Mrs. Elzig and Mr. Duchon met with two Board Members documenting conversations presenting information as part of the same meeting on the fourteenth. We shook hands. I thought everything was good. You always want to find resolution at the earliest level, believe me. You always want to find resolution at the earliest level. Yet Mr. Duchon was the only one who was angry.

Mr. Chavez will attest to that. Why was he angry? Why was he livid? Why was he angry? Because he didn't want to correct this. Because right now he knows we are negotiating his contract. Did you know that? We are negotiating his contract right now. And I voted against it. And I am not saying how I am voting this time. I am going to look at the information and we will go forward.

Pictures of the breakfast. In April there was a Bus Driver's Breakfast. It takes place and in the document it states that I was calling women, that they, whatever it said, that they are in the kitchen and that and that and that. There was a lot of bantering and there was people going in and out. But I was working and doing my job with eggs. Frying eggs. I don't know who she is, she is not part of the investigation, but she came by and we took a photo op and we had some fun and there was bantering going back and forth. People going in and out and there was fun to be had by all. By all. There was fun. We were having fun. At least I thought it was, but I didn't realize that people were taking my words and skewing them. I didn't realize that staff and certain individuals who interviewed with me and I rejected them for that position, would make complaints against me. People that I interviewed as part of the Board, I didn't vote for their contract. I didn't realize that they were taking notes on me and skewing the words.

Mrs. Elzig stated in her document that she is afraid of me. She even states that in January, or this is in April, at the Bus Drivers Breakfast and she states that as early as January that she is terrified to death of me. Scared to death. There it is. There is a picture of the whole staff. Can you see it? Does she look scared? A picture is worth a thousand words. And it pains me to have to do this. I didn't want to have to do this is public. I know Mrs. Elzig didn't want to have to go forward, but Mr. Chavez states that she was under pressure or in the document that she stated that she is under pressure and then she denies it and says that she was under pressure and then again she says she is not. Well, here I am frying eggs and tell me if that is someone who is terrified? And I had a picture with three other individuals who made remarks against me and unfortunately I needed the slide and so I deleted it because I needed to take a picture of my kids, but fortunate for me, I saved this one by accident. This is the period within the investigation. There you see it. Do I think someone is lying? No. I don't think anyone here is lying. I think statements were taken out of context. People actually misinterpreted the words. I just find it ironic, when you look at the time line, that all of these allegations from a year and a half ago, a year, six months, eight months, all come on September twenty-seventh, right? September twenty-seventh. They all came together on the same day on the same document. Not following the procedure individually but all on the same day on this document. They had to throw out most of them. The attorneys know. They know the procedure. They know the policy. You can't use these, so they picked out two or three and they came forward. Even after we found resolution. There is letters written here. From Mr. Duchon. This is quoted in the Press Enterprise, 'It is my intent to make sure, to the best of my ability, that the employees affected in this study are in an environment free of harassment. ' Great Quote. He had a whole

year to actually take some action. He, as a Superintendent and as a Board, we only have one employee. There is only one employee accountable to me and the rest of the Board. That is the Superintendent. The only employee. No one else answers to me or the Board. The answer is the Superintendent. It is the Superintendent's duty. His duty to come to the Board and say that this occurred, or someone made a comment, we need to resolve it. A year and a half. Some of these things in the document, they couldn't use them because they had gone over a year, past the time limit. In two of these incidents, employees said, "I think this happened." But he takes no action. Takes no action. Disappointing. It is disappointing.

I know that Mr. Duchon was upset. We had gone through a difficult Board Meeting and I was very upset with the fact that he chose to take a different direction and we had policy 1901. I helped revise that policy. That policy is for parents now. For parents or guardians to come and actually go at the school site and be heard. And if you can't find resolution at the school site, you have a right under policy 1901 to go to the Superintendent. If you don't find resolution at the Superintendent's level, guess what, you have a right to go to your Board. We actually had, when I first got on the Board, we actually had Board Members and Mrs. Burns is one of them, she voted against policy 1901. She didn't want parents coming to the Board with concerns. She voted against it. Carolyn Adams voted against it. Oh, excuse me Sam Knight. We had Carl Harris on the Board and finally it passed three to two with Mr. Harris, myself and Mr. Chavez. Great policy. Mr. Duchon recommended that we do not have that policy. Well, I find it ironic that individuals who would ask for your vote, but don't want to talk to you. As parents, don't want to hear your concerns. By law we are only required to hear concerns if it is involving expulsion or discipline, those kinds of things. But, this is an opportunity to say, "Hey the bus schedule isn't right." Let's fix it. What can we do about it? And they have a right to meet there elected officials. So, in that, I was very upset with him. I know he took offense to something I had done. I actually kissed him on the forehead. He is about the stature of my father and I respect my father, my father has passed away and I respect him very much and I used to kiss my father on the forehead. Now I kiss my kids on the forehead when I am disappointed in them. Mr. Duchon is by no means, he is an adult man, but I did it out of respect. And I also invited him to my home, which is very rare. I have a close knit family and very rarely will I invite someone to my home, but to me, when I invite someone to dinner, that is an honor. In my...I take that as an honor. It may be something that someone just takes as dinner, but I don't open my home to a whole lot of people. So, I know he has some concerns with me and I understand that he is a witness in some of these actions. Actions taken, or no actions taken shall I state, Mr. Duchon takes no actions to notify all Board Members in regards to allegations of the January 2006 Chamber of Commerce Dinner. In the Chamber of Commerce Dinner, Mrs. Rodriguez and I were sitting at our table minding our own business. She had been stung by a bug so she can't get up. I got to sit with her. She can't do anything. It is documented. We have the doctor's report. Mrs. Elzig made a timeline reference

and then she says that she sent him a memo to Mr. Duchon. This is in January 2006. Why don't we act on it? Why don't we come together? Let's resolve it. What did I say? If I said something, let's find out about it. So we can resolve it. Mr. Duchon takes no action to notify all Board Members in reference to the Bus Driver Day allegations. Well, you saw the picture of me at the Bus Driver Breakfast, and apparently there were some things said, but yet, he never approached me. I don't know if he let any other Board Members know. I can't speak for other Board Members but if that was the case, why don't we resolve it? What was said? If I said, "You look good like that, with an apron." But there was not apron, so I was actually frying. The conversation I remember was that I was there first. I was the first one frying because I am an early bird. I get up early. I am up early and I was the first one in there. As I recall, Mrs. Elzig and her staff said, "Looking good Mr. Rodriguez." The number one rule in this harassment policy is if you are going to make fun of someone, make fun of yourself and it is very hard to get in trouble. And I said, "I have never looked better." Because I was frying eggs and I was going to work. I was going to town. Was there bantering? Yes. Sexual harassment? No. Bantering? Yes. And I have seen staff banter. That is not my business. But apparently, if I banter, words are taken out of context and twisted and then we come to this point. Mr. Duchon takes no action to notify all Board Members in reference to allegations made regarding Christmas Celebration. In December of 2005. So allegedly I grabbed someone and put my leg around them. What happened was Mr. Chavez was hugging me. This individual turned around and surprised me and we hugged each other and I lifted my leg. Inappropriate? Probably inappropriate. But if we would have resolved it, I would have been more than happy to apologize for anything that is inappropriate. If anything looks inappropriate, I will apologize today for it. A year later. But yet, no mention of it. No mention until a month and a half before the election. Isn't that amazing? That was last year at the Christmas Dinner. Not this past one, but the last year. Don't say it, it is private. The only names that I mentioned is Mrs. Elzig. That I stated because she went public in the newspaper. Okay, Mr. Duchon never disclosed that there was a Sheriff's incident investigation that he was an active participant. Okay, we met on July 14th and it has been (Bless you) and it has been stated that we met in July to find resolution and Mrs. Elzig and Mr. Duchon and Mr. Chavez and Myself and I feel bad for Mr. Chavez because he has taken a lot of heat and I believe he has taken a lot of heat for speaking the truth. Truth to power. But Mr. Duchon never mentioned that there was a Sheriff's report. Do you think that if I would have known that there was a Sheriff's investigation on July fourteenth that I would have looked into it? I would have checked into it, believe me. Believe me. But I found out two weeks before the election, when the press had called me. When I tried to check into the investigation, this was months later right? They actually said that I could not have access to it. They said that the only ones who could have access to it were the ones mentioned in the document. Mrs. Elzig and Mr. Duchon. Yet this document goes out to the community, this confidential document that no one is supposed to have. I am not saying that they did it,

because I don't know, but according to the Sheriff, the only ones who could have had that were those two individuals. So, I find it ironic that that went out.

Is this about protecting the District? Of coarse it is. There are a lot of politics involved in this and I never thought that this community would be like that. I really didn't. The actions of Mr. Harris, Best, Best & Kreiger, LLP, 'The Board has determined that it is imperative to promptly schedule a meeting between the District and Mr. Rodriguez to discuss the findings and implement the District Employees. With out this meeting, the Board has determined that it may be necessary to make these findings public. And I have another email from a month and a half earlier, which says that they want to go public. Before any decisions are made, they want to go public, so this looks to me like they want to embarrass me. But what they don't realize is that I say, I'll take the public admonishment if I will have my opportunity to speak. Speak truth to power because believe me, a Board Member does not have power. The Superintendent determines who has the power. He has the 2000 employees. He has all the staff. And he has the attorneys. The attorneys, the contract is kept by the Superintendent, not by the Board. In the next few months, when this is all done, we are going to change that. The Board is going to take over and determine who gets the contracts here.

During the investigation, they fired my attorney. Mr. Ackerman explained it best, because I got a call and it was that they were no longer representing me and again, refused to allow me to meet with the Board. My attorney never had an opportunity to address the Board. This Board, with the exception of Mr. Harris, would not know what my attorney looks like, because he never got to go and represent me.

I am going to end it here, but I would like to close out, I know it has been a long night, by reading this letter addressed to Mr. Carl Harris and cc'd to me, dated November Eighth and they don't put their name in it, but they say they are a JUSD employee and it goes on to, and I know there has been a lot of pressure put onto Mr. Harris to get this censured, and he is going to be a hero because I think this censure is going to pass and that is fine and we will go forward, but I know there has been a lot of pressure put on him and he has got a document and he has to believe the document , but the document is inaccurate. The policy wasn't followed. There is politics involved and so on and so on and so on. But, I would like to read the last portion of this paragraph.

'The entire Board should be very aware that the employees of this District both Classified and Certificated are supportive of and highly approve of Elliott Duchon, Pam Lauzon and Tammy Elzig.' Now, why those names? I find it ironic that the day after the election, that this is mailed out to me and that those names are stated. Well, with all due respect, I actually voted against all of their contracts. That doesn't mean I won't vote for them in the future. I will look at it and I will look at the information and I will look at our success and we will go from there, but I find it ironic that those are the three names. 'We feel that they have done

an excellent job for the District's students and employees. Staff will not tolerate any move by this Board to sever employment with any of these administrators.' So, staff will not tolerate. Staff will not tolerate it. What is Staff going to do? I don't know. 'The Staff will not tolerate any move by this Board to sever employment of any of these administrators.' Who is saying that anyone is going to be severed? Who is saying that employment is going to be severed? I never said that. The Board never said that. I have stated several times, it is not about punishment. It is about, if something is wrong, find out what is wrong and let's correct it. 'Recent events have put JUSD employees on notice as to the character and content of this Board and we will be attending future Board Meetings to monitor your words and deeds.' Monitor our words and deeds. It is also stated in here, and I think it is best that I probably not read that, but they highly criticize Mr. Harris for praising me as Clerk. And so he takes some heat on that.

This is a letter from an individual who states that she had been documenting me since two weeks after I got on the Board. Documenting me, for three years. And the fact that she writes to Mr. Harris and says that she feels uncomfortable and Mr. Harris almost gets it right. He says," Well, why don't you write a letter to this employee?" Well, why don't we sit down and talk about why we feel uncomfortable. Why is it? Is it something I am doing? Am I abrasive? Are you sensitive? Am I direct? Why not have that conversation? Why not? The same employee goes to all the trouble to write a complaint saying that, to Mr. Harris about a fax. She writes a one-page letter saying, "I don't think I should fax this document, because I don't think it is school related." Well, why doesn't that employee get up and give the fax to the Superintendent and say, "I don't think this is right." Or call me. It just so happens that I saved that fax and it was actually a school conference so I had that information. Not really part of the investigation, but it was thrown in there just to show. And I put that in there to show the mentality of some of those individuals. There are some individuals who I have realized, who I respected and admired and probably because it is my position that everyone starts with an A. I am not going to start judges on you, everyone starts with an A and you work your way down from there.

We are going to actually call for the vote and I want those individuals to vote their conscience and I appreciate Mrs. Brewer for speaking. You have to vote the way you feel and I appreciate that. It is your forthright and it is unfortunate that you have to go this way. That you had to be here for this in your first few Board Meetings. Understand this. I think the Board needs to take sexual harassment training and I would be more than happy to teach you. As far as, well, I find it ironic that one of the stipulations is not to vote on certain contracts, but yet those certain individuals brought charges against me. Isn't that amazing? I represent, authority is not given to me by the Board. No Board Member has the authority over me. It is the policies of the Board that have authority over me and my authority comes from the people who voted for me. That is what my authority comes from and I am going to continue to honor that. I am going to continue to

vote on contracts. I am going to continue to attend football games and sell tickets that no other Board Members do. I intend to go help the bands. I am going to sing with the Choir if they let me. Even though I don't have a very good voice. When parents call me, I am going to return their calls in a timely manner and I am going to be the same proactive and probably more. The only difference is that we have relationships that have been challenged to say the least and unfortunately I am going to have to take precautions now to protect myself. And those precautions I will outline in a letter and I will give them to the Board President and they will be given to the Superintendent and that will involve sending me emails. Sending my documents via email if at all possible. Staying away from the Education Center as much as possible unless it is needed that I be there and also unfortunately having a tape recorder and when we have a conversation, noting and make it public and saying, "Mr. So and so, I want you to know that I am recording this conversation." And recording and dating it.

Yes, maam.

Oh, I didn't get to mention, we had talked about the policy 43.10 and the sexual harassment policy. It specifically stated that you can find it in the personnel office and at the Superintendents office. I find it ironic that it specifically stated that that is where you can get that report and yet these individuals didn't follow the policy and that is unfortunate. Again, we are going to remain positive. We are going to go forward and I tell you, for those who have waited to see me censured, you have that right, but it is not going to hurt me. It doesn't make less an effective Board Member. It doesn't take away my authority. It doesn't. You haven't shamed me. Will it hurt? It hurt when I got these documents, to think that people would say those things and take them out of context, but you know I had the best day of my life today because I got to see all of my kids come up and speak on my behalf. I didn't ask them. You got to see A class people. They are all graduates of Jurupa Unified School District. So, you haven't beaten me down. You haven't discouraged me and you haven't defeated me. I will never crawl under the bed and say that I am defeated. This is easy. This is easy. This is nothing. Courage and strength is when you have four children and you have a mortgage payment and you have just been laid off. That is courage. And you do the things you have to do. That is courage. So, you haven't beaten me. For those of you who are saying, 'Oh, we got him." You haven't. I am at peace. I feel good, but it is staff who is going to suffer because the relationships that we thought we had. You have to live with your comments. You are the ones who took them out of context. You are the ones who didn't say, "Mr. Rodriguez, can we sit down and talk about this, because I found this offensive?" It was mentioned that a censure is just a piece of paper. Well, the sexual harassment policy is just a piece of paper, unless you enforce it and part of that enforcement is for you to say, "Let's dialogue together. Let's find out what went wrong. Let's fix the process. Let's make sure this doesn't happen again.

I want to thank all of those people who came up to speak for me. And speak against me, because that is your right. And as long as we have that right, this country is going to be fine. Okay, we are going to be fine. To my family, some people here are going to loath you for what you said. They are going to say that you are bad for standing up and for speaking the truth. You heard Mrs. Burns today say that I was grandstanding because I brought a chair. I didn't bring a chair to grandstand. I brought a chair to the Superintendents office to say, "Can we correct this? We have a purchase order for new furniture at that school and our kids are sitting on this." That classroom had thirty-four chairs. Thirty-three were beaten up. And that is an abomination. We never put ourselves before our children. And if it is between a pay raise for a top administrator and getting ten thousand for robes for a choir, guess where I am going. If it a five thousand dollar raise for an administrator and a ten thousand dollar one time grant for a sports program, guess where I am going? And the administration knows that. I have never fudged on it. You have always known where I stand. My yes is a yes and my no is a no. I have heard individuals stand up here and say to take responsibility. I don't have a problem taking responsibility when I do something. And I have gotten to see people coming in here and say take responsibility, we have only been to two or three Board Meetings, they put their name on the ballot and say, "Hey vote for me and make me a Board Member." But yet you don't see them after the Board Meetings. You see them today though. Some of them are here today. Making comments and saying, "Mr. Rodriguez you should be held accountable." No, sir. You should be held accountable. It says censure is for inappropriate behavior or bad behavior. To me, it will get voted on, it will get passed and we will go forward, but to me bad behavior is when you vote against kids having money. When you vote for administrative pay raises when our kids don't have the right facilities. Has it gotten better? Sure it has gotten better, but we have a lot of work to do. I will take the appropriate actions. After the censure I will take the appropriate actions after the Board Meeting, I will get you those documents of how, from this point, I want to be contacted and that is to protect myself because I don't believe this is going to end here. I believe there are other people who will come forward and make charges so I need to limit my contact. But that is not limiting my contact at the schools and that is what I wanted to mention now is that we have two thousand employees here and yet this small faction from personnel and I will say from personnel had an issue. No issues at the schools. No issues with the sports programs. No issues with the soccer team. No issues with the basketball team. But yet here, these few individuals in personnel. I find it ironic, twenty-one years with the same company, elevating. I have actually turned down promotions because I didn't want to relocate because I had made a commitment here. Not one compliant. Impeccable work record. But yet here, with just a few individuals on the short time I have been with the Board and being documented for almost three years, this all comes out. People are going to believe what they want to believe and we cant stop that now, but we will go forward after this vote and I will continue to attend school sites. I will continue to talk with the unions and not negotiate, but I will continue to talk with you and I will talk with the other school officials and the teachers and the parents

and go forward. And then those, what did you call them? Those bullies are going to say, "What happened? We had him. We had him." And I feel bad for the Board because the Board has to go through this. Mr. Harris, I know you don't want to do this. I know that you are trying to defend what I believe is a false investigation. Poorly done. People have read it and see the inconsistencies in it and I feel bad for Mrs. Chavez and Mrs. Brewer because they have to go through this now. I know it is not personal. I understand that, and we will go on and we will be fine.

PRESIDENT HARRIS – Anything else Mr. Rodriguez?

MR. MICHAEL RODRIGUEZ – I just want to thank my wonderful wife who has gone through this. To say that is hasn't been hard would be lying to you. It has been to hard at times but then I think about, my kids are healthy and bills are paid and we are working and everything is good. And this is nothing. Have we taken a hit in the paper? Yes. We have gotten beaten up in the paper, but yet administration turned and shook their heads when Mrs. Rodriguez and I came for the Christmas Breakfast after the press had come out and said apologize or quit. A lot of people would like me to quit. A lot of people in this room would like me to quit, but I think there are a lot more people in the community who would like me to stay and continue going forward and for those who think they need to do what they need to do to go foreword, And what saddens me is some of the relationships and some of the individuals who have come up and I know we differ politically but there are some individuals who have come up and I treat them respectfully when they come up and ask for baskets for the Food Fest, I went out of my way to provide them. We did what we had to do. So unfortunately we will go forward and will it be the same, of coarse not. It will not be the same. But there are a lot of other charities I can give to. There are a lot of other charities that we can provide for, so that is fine. Okay, Mr. Harris, I think that you should speak. Have an opportunity to speak and then call for the vote.

PRESIDENT HARRIS – Ladies and gentlemen of the Board, we are going to go past eleven o'clock. We need to notify the Board that this is going to take place unless there are any objections. Do we have Board direction to go past eleven? All those in favor say aye.

MRS. MARY BURNS – Aye.

MRS. DAWN BREWER – Aye.

MR. JOHN CHAVEZ – Aye.

MR MICHAEL RODRIGUEZ – Aye.

PRESIDENT HARRIS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Okay, the motion carries. We will go ahead and go forward at this point. Well, you know, a lot has been said and we are all tired. We still have a lot of agenda left, but you will go home right after this. I want to state a couple of things and I will try to be as brief as I can. Michael and I first got to know each other when I started to make a run for the Board two years ago and from that point all the way to now, as of the last second to the last Board Meeting that we were on, I have made public statements about Michael and how I like the way he governs as far as the way he addresses issues. Much of that is from my experiences with Mike in closed door. I see how he looks at the issues. I see how he analyzes the issues and we don't always agree, but I certainly like the way he addresses the issues and most of the time I think we do agree. Even today behind closed doors, I think we had a good discussion that took place. I was asked in April of this year to endorse Mike. Not knowing any other candidates at the time, I did. I did endorse Mike. And through all of this, I never publicly removed my endorsement and I complimented Mike. I look at performance accountability and when it comes to performance accountability, I think Mike has done a service to the District. And I will take what ever I take as a result of it because that is what I feel. When I think something is wrong I will say it. When I think something is right, I will say it and if I am wrong I will apologize. As I have to Mr. Trujillo, who I gave a pretty hard time and I am seeing wonderful things. So this doesn't come lightly. This does not come easy. This is not nothing. This is something. This is ground breaking and historical for our District and it is something that has caused me to lose a lot of sleep. You know, one of the things that has been interesting is that I have listened to the comments and I have gone through this. I think it is important that we can't be distracted. There is a whole lot of discussion about a whole lot of other things other than what happened and what the censure is about. If you will allow me and please be understanding. I am sorry about this analogy that I am about to draw because it a Christian Judeo analogy based in the Old Testament. The book of Genesis where Adam and Eve are in the garden and they have partaken of the forbidden fruit and they are expecting deity to come and Lucifer is there with them and he says, "Adam and Eve, hear the voice of Deity." And they say they are coming. And Lucifer says, "Look, you are naked. Run and hide or God will see your nakedness." So what do they do? They run and hide. They take off and so Deity comes and says, "Adam, where are you? Adam, where are you?" and then he said, "I was hiding myself because I was naked." And He said, "Well, who told you you were naked?" The thing that Adam and Eve should have felt guilty about was eating the forbidden fruit. That is what they did that was wrong. But Lucifer made a tactical decision to make them feel guilty about being naked, which they weren't guilty of. That is the way that God left them. So, distraction has been a long series of events that has taken place from the beginning of time to now, this day. And I won't be distracted Ladies and Gentlemen, because that is not what this is about.

We have heard a lot about a variety of things and you know I have listened to those people who have spoken earlier in public verbal comments and you know,

particularly my friend John McLaurin who I respect tremendously. You are a great man John and you do a lot for the community and you do a lot for those who need help and you have done a lot for me and I appreciate you very, very much. I think there is a lot more that you can do to help us. To know that I have disappointed you hurts to the very center. And I am sorry that that has happened. I truly am. But, there is a time when someone has to stand on moral ground and they have to be accountable for their character regardless of whether or not your friends believe you or not and if you are a student you look at this scenario and you say, well here is one side, you've got a District that is defending itself and it's employees because of victims that have been harassed and on the other side you have a man who is claiming his innocence and standing up or the truth and has his family and friends behind him and so a student is going to learn from this lesson of history that there are times and places where you don't turn the other cheek, but you do stand for the right and you do stand for those things that are important. Okay, so we find ourselves at this cross point where we have got families divided and friends divided and a Board divided and so forth and so on so what does it all come down to? Well, it comes down to this. An incident occurred. Something happened. I wasn't a witness to it, but something happened. And then one side said it happened and another person said it didn't and there is no gray area. It is black or white, so one person is telling the truth and one person isn't, so let's bring you all with me to this point. We get a call from Mrs. Elzig who, she was very shaken up and as a result of that, she is trying to find out, what do I do? And so it came to my attention. It came to Mr. Chavez's attention and several others and so we said well, you need to talk to Mike probably. That would be a good start. Find out what is going on. Is there a misunderstanding? What could have happened? Those types of things, so that process started. That is why there was a meeting between Mr. Rodriguez and Mrs. Elzig. Then I found out that there were more people that knew about it besides me. Okay now, I was elected to be the Board President so what is my responsibility? I had questions. Is the District legally obligated to conduct an investigation into an employee's allegation that she may have been sexually harassed by a member of the Districts Board of Directors? If so, on what basis? That was a question that I had. What do we do? What is our legal stance? Well, according to government code section 12940, it says that all complaints of harassment will be promptly, immediately, thoroughly, objectively and confidentially investigated to the fullest extent possible. That is government code. All right, well what consequences if any could the District face as a result of unlawful harassment of its employees by a Board Member? This is new territory. This hasn't happened before. And at this particular point, I am not sure what is going on because I am a friend of Mike's. And I have no reason not to trust Tammy. Any person can say anything about a Board Member. We are virtually unprotected. So, what do you do? An employer is legally responsible for the unlawful acts of both employees and non-employees where the employers knows or should have known of the conduct and fails to take immediate and appropriate action. Again, government code section 12940. That is not Board policy. It is government code. So, what do you do? Well, Another question came up. What,

if any, are the consequences to a Board Member who discusses the contents of closed session meetings to a member of the public? In the event that a Board Member discloses the information acquired in closed session, the District may seek injunctive relief to prevent the disclosure of such information and can refer a Board member who has willfully disclosed confidential information to the Grand Jury. Government code section 54963. So, we sat down and we had a meeting. As I have already outlined the plan for you, the time line. We were obligated to proceed forward. Right, wrong or indifferent, we were obligated to do so. Now there are a lot of questions about procedures. Whether or not that procedures were here.

I invited Mr. Marca to be here incase there were questions. I didn't see any questions even though there were questions asked to spouses and other people. The person who did the investigation is right there and yet no questions were asked. Just a lot of claims. And in talking to Mr. McLaurin, I have to be honest with you. I think there are some things that if we were to probably do this again, I might want to take a look at. But in every step of the way as I have talked to legal council and as I have reviewed it, the question has been, 'Is the information that has come forward, If it were to change, for example Mr. Chavez's statements that he talked about, if those comments had changed, and he were able to redirect those answers to his liking, would it change the scope of what happened?' That answer was no, by Mr. Chavez. Because that question was asked of him. Mr. Chavez has been defending his friend and there is loyalty there and I don't have a problem with it. But the one thing that I do have a problem with is your statement that says, 'It is not so much the incident but the way it was handled.' And this is where I separate with my friends I guess, because it is about the incident. It is about what happened in my mind. It is about the innocent that were part of this. Okay, I have slandered John Chavez.

MR MICHAEL RODRIGUEZ – If you disagree, don't slander sir. If you disagree, disagree.

PRESIDENT HARRIS – Okay.

MR. JOHN CHAVEZ – I am not defending anyone. I don't defend that behavior. I don't defend anyone. I was asked to be part of an interview.

PRESIDENT HARRIS – Okay, Mr. Chavez, let me restate this so that we don't get distracted again. Mr. Chavez made the statement and I am clarifying my opinion on a statement that was made by a Board Member. 'It is not so much the incident, but the way it was handled,' and so, I believe that it is about the incident, which is why we are proceeding forward. It is why we are doing the things that we are doing. Does Mr. Rodriguez have a lovely family? Absolutely. Do they have a wonderful gift? Sure they do. And should they be proud of their dad? Absolutely. They know their dad to be a good man. And I know him to be a good man in many respects, but good men falter. It happens.

MRS ROSEMARIE RODRIGUEZ– Inaudible comment.

PRESIDENT HARRIS – Okay, that is your opinion Mrs. Rodriguez and I respect that, but good men falter at times. And based on the information that has been provided through the investigation, the one question that I have been asking the entire time outside of your denial, what do you have that tells me that this hasn't happened? And you know, lots of things were brought up regarding the fact that comments made to Elliott and that he was accused of doing nothing because he had this information. Ladies and gentlemen, the truth of this situation is that these comments came forward through an investigation. These comments were not brought forward to Elliott at the time that they happened. They were held in. Now I have been involved with business for over twenty-five (25) years and I will tell you, employees don't readily go to supervisors if they are afraid of retribution. Any good lawyer will tell you that that is very common. I have been involved in sexual harassment cases through the last twenty-five years and I can tell you that it is very common for people to withhold information for fear of their jobs. So, you have a situation where supposedly we are being distracted because Elliott should have done something. No, Michael should have not done something and these things have been documented as a result of the investigation, which brought this information…

PRESIDENT HARRIS – Mr. Rodriguez, I have given you more then ample time. More than ample time. It was stated, and again this is where I keep going. You look at accountability, performance, and no problem with Michael. But character, I have a problem now, because things that are being said, they are not, I am not seeing them the same way. Does that mean that I am perfect? Heavens no, but I still have to judge based on my own judgment. So, he said that the District fired his attorneys during this investigation. That couldn't have been more absolutely wrong. His attorneys were given every ample opportunity to help during the investigation. And when they requested to be at places like at a public forum to represent Michael, no the District was not paying for him to represent Michael in a public forum. And no the District is not paying for an attorney to represent…

MR RICHARD D. ACKERMAN – Do you pay these folks?

We have a responsibility Mr. Ackerman for the District so they are here to answer questions. Have they gotten up, outside of a question that I have asked? Of course not.

MR RICHARD D. ACKERMAN – You are censuring this day on what the LDS church teaches about women. Part of your censure is about the position you…

(Loud crowd inaudible disagreement)

PRESIDENT HARRIS – Mr. Ackerman, I am not sure where that…

MR MICHAEL RODRIGUEZ – Mr. Harris, why don't you call, the vote has been called. Why don't you call for the vote, sir, because it is just, it is antagonizing. Lets just…

PRESIDENT HARRIS – No, no, now hold on. No, excuse me.

MR MICHAEL RODRIGUEZ – You have insulted me. You have insulted Mrs. Rodriguez, you have insulted my attorney, you insulted my first attorney but calling her a he.

PRESIDENT HARRIS – We have a situation, ladies and gentlemen, where we are talking about, well, one of the things that needs to come foreword, and it is eminent and you know what, this just comes down to how we want to govern our district. Mr. Rodriguez has stated, and quite elegant, "This is easy. This is nothing. You haven't beaten me." Well, but there are victims who have been beaten, emotionally. And harassed emotionally. And there are victims who this is not easy for and there are victims who think this is something. And so we can go on and say, "Well, this is just a little nightmare and we will just forget about this and go on." But I will tell you that I cannot do that.

MR MICHAEL RODRIGUEZ – Mr. Harris, I never said that this wasn't a nightmare. This has been very difficult, so don't take my words out of context. What I am saying is that I will continue to work and go forward.

PRESIDENT HARRIS – And I believe that. I believe that you will work to go forward. But, your statement of, '…this is easy, this is nothing. You haven't beaten me." Is a demeanor that says that you don't, or that this is of no consequence. And the fact of the matter is that in my opinion, it is a matter of consequence. Not a Board Member has been censured in the history of the District. Potentially losing friends, dividing families. This is terrible. Not to mention that we will not get distracted by the employees who have a right to be protected and a right to be safe and work in a safe environment. That is what this censure is about. The Board declaration of wanting the employees of this District to know that they have a safe environment to work in.

MR MICHAEL RODRIGUEZ – Mr. Harris, I did use the example that this is easy compared to other things I have gone through, okay. I have never said that this was not complicated or not difficult for individuals. But I made a comparison of the struggles we have gone through. That is what that is about. So it is not to demean or lower the value of this, because I believe it is very, it has been time consuming. It has been painful for everyone. So, don't put word in my mouth sir. Speak for yourself and don't say that. Don't speak for me sir.

PRESIDENT HARRIS – If I am speaking for you Mr. Rodriguez, we have a group of people who, some will see it one way and some will see it the other, but

I have said it and now I will call for the vote. Okay, Mr. Chavez would like to speak.

MR. JOHN CHAVEZ – I think that as a Board Member I need to express myself.

CROWD ATTESTING

I will express my vote.

MR MICHAEL RODRIGUEZ – Why so angry ma'am? Why so angry? Look at you, why so angry?

MR. JOHN CHAVEZ – It is okay, hold on. Hold it up.

INAUDIBLE CROWD COMMENTS

PRESIDENT HARRIS – All right, that is enough now (gavel) Mr. Rodriguez, if you can make your statement please and then we will call for the vote.

MR MICHAEL RODRIGUEZ – Excuse me, that is Mr. Chavez, I am Mr. Rodriguez. This is Mr. Chavez. You have done this for two years. This is Mr. Chavez. I am Mr. Rodriguez. Would you like for me to call you Mrs. Burns?

PRESIDENT HARRIS – Mr. Rodriguez, id this is something that...now listen, if this is something that you are offended at, I apologize, but I have to tell you, I call half of my kids the wrong name, half the time.

MR. JOHN CHAVEZ – I am not your kid.

PRESIDENT HARRIS – So you will have to excuse me if once in a while I call Mr. Chavez Mr. Rodriguez or so forth or so on. I believe I called Mrs. Brewer Mrs. Burns, so it is okay. Mr. Chavez, who was speaking, please make your comment and then we will call for the vote.

MR. JOHN CHAVEZ – Okay, what I would like to say is that I too have felt that I have had a really good relationship with Administrators in our District. I have had it and I have felt very comfortable. It was easy for me to go and talk to anyone of them. I don't care who they were. I am very uncomfortable talking to anyone, because I don't know who is documenting me now. So I am concerned. That is a very negative feeling about this. Again, I would like to say about this independent committee, it was not an independent committee. It was a committee of inquisition. They were ready to find fault and that is all they were there for. And for that reason, I didn't know how I was going to vote today and right now, I was leaning towards maybe abstaining from this because I don't like

what that report says, but after listening to all these bad remarks, I am going to vote against this, so that is why I needed to talk.

PRESIDENT HARRIS – Okay, Mrs. Burns, your comment.

MRS MARY BURNS – Very, brief. When Michael Rodriguez did his presentation he totally misrepresented what it was that I witnessed and how that occurred. Thank you.

PRESIDENT HARRIS – Okay, all those in favor of the resolution number 2007-29 Resolution of the Board of Trustees of the Jurupa Unified School District Censuring Board Member Michael Rodriguez for unacceptable conduct. All those in favor say aye.

PRESIDENT HARRIS – Aye.

MRS MARY BURNS – Aye.

MRS DAWN BREWER – Aye.

PRESIDENT HARRIS – All of those apposed say nay.

MR. JOHN CHAVEZ – Nay.

MR. MICHAEL RODRIGUEZ – Nay.

PRESIDENT HARRIS – Okay, the resolution passes three to two.

MR. MICHAEL RODRIGUEZ – Resolution does not pass sir. It is three point three (3.3) votes that are needed.

PRESIDENT HARRIS – I am sorry?

MR. MICHAEL RODRIGUEZ – Resolution takes three point three (3.3) votes.

PRESIDENT HARRIS – Three point three (3.3) votes?

MR. MICHAEL RODRIGUEZ – Look at your resolution documents, under Board Policy. Do you have a Board Policy, sir? It fails. You don't even know your Board Policy, sir?

PRESIDENT HARRIS – Steve would you approach and let us know? It is obvious that I missed something.

MR. MICHAEL RODRIGUEZ – It is in the back of the Board Policy. Mr. Duchon, do you have the Board Policy?

SUPERINTENDENT DUCHON – Not here tonight.

MR. MICHAEL RODRIGUEZ – Okay.

PRESIDENT HARRIS – This is a censure motion. A censure motion requires a majority of the Board to approve.

MR. MICHAEL RODRIGUEZ – Will you be able to provide that document, sir? Can you provide that document, sir? Mr. Harris, Mr. Superintendent. As the vote stands, according to your attorney, it passes, but I would like that document provided because that was not in our Board policy.

SUPERINTENDENT DUCHON – We will provide both the policy and the legal opinion from...

MR. MICHAEL RODRIGUEZ – Mr. Ackerman, is that correct? That under censure...

MR. RICHARD D. ACKERMAN – We will review the policy and just to address a very brief issue. We keep hearing about the independent report. Today when I was putting together my report on what our position was, I noticed that every single attorney involved in this is at exactly the same address. 3750 University Avenue. I couldn't believe it.

MR. MICHAEL RODRIGUEZ – Thank you, sir. That is exactly what I read in the report. Exactly the same address, but independent attorneys.

PRESIDENT HARRIS – Yes, I was going to say, the same for Michael's attorney. That is ridiculous, come on.

MR. RICHARD D. ACKERMAN – They looked around in the district and said who is good and everybody suggests this person and low and behold you got all the attorneys in the same office and I have been practicing long enough to know that it is not that hard to go ask my buddy how he is feeling about what he is going to do for a District who is paying him twenty-eight thousand bucks.

900 ADMINISTRATIVE REPORTS AND WRITTEN COMMUNICATIONS

PRESIDENT HARRIS – Okay, thank you Mr. Ackerman. And by the way Mr. Ackerman, they were the second choice. They weren't the first choice. Okay, Administrative Reports and Written Communications. Here update on schools exiting the school assistant and intervention team and immediate intervention under performing schools. Dr. Jindra.

DR JINDRA – Yes, we have notification that three of our schools have now exited the School Assistance Intervention Program SAIT and the IIUSP Program and the three schools include Pacific Avenue, Van Buren and Rubidoux. That means that for the last two years they have improved their API scores so I would like at this time, for the Principal, Mr. Doubravsky from Pacific Avenue, Mr. DeFoe from Van Buren and Mr. Trujillo from Rubidoux to come up to the podium please. Pacific Avenue in the last two years from 2004 to 2006 improved 92 Academic Performance Points. Mr. Trujillo, stay up here. Van Buren School improved 40 Academic Performance Points index points. And Rubidoux High School, 52 Points. Congratulations to all of the Staff of those three schools for their hard work. All the parents and especially the students who worked so hard.

SUPERINTENDENT DUCHON – I wish to say to the Principals, the Staff in particular and the Board. These schools were under a rigorous, very rigorous process whereby the County Office of Education served in the role of overseer as part of the State Board of Education. They went through a rigorous process. It was regimented and they not only met their goals, they exceeded them by far and have shown excellence and have really come together. Thank you. Please convey our thanks to all of your staffs and all of the people who were involved. Thank you.

PRESIDENT HARRIS – Okay, Review Notice of Apportionment – Title III – Limited English Proficient Student Program. Dr. Jindra.

DR JINDRA – We have been informed that for our limited English Proficient Program we have received a five hundred and eighty thousand, three hundred and fifty-six dollars ($580,356) for our program for this school year.

PRESIDENT HARRIS – Thank you. Item C - Review Vocational Education Grant Award. Dr. Jindra.

DR JINDRA – We will be receiving, under the Carl Perkins Vocational Technology Education Act, One hundred and Eighty-two thousand, Eight hundred and seventy-four dollars ($180,874) for our programs.

PRESIDENT HARRIS – Okay, other Administration, no other reports? Okay, Approve Routine Action Items by Consent. Do we have a motion?

MRS MARY BURNS – Move for approval.

MRS DAWN BREWER – Second.

PRESIDENT HARRIS – Okay, we have a motion made by Mrs. Burns. Approved by Mrs. Brewer. Any discussion. All of those in favor, say aye.

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Motion carried five to zero.

On to item B - Accept 2005-2006 Audit Report. Mrs. Lauzon.

MRS. LAUZON – Yes this evening we have Mr. Jeff Nigro from Nigro, Nigro and White here to talk briefly about the report. And we are recommending acceptance by the Board.

MR. MICHAEL RODRIGUEZ – May I make a motion sir.

PRESIDENT HARRIS – Motion made by Mr. Rodriguez.

MRS DAWN BREWER – Second.

PRESIDENT HARRIS – We have a second by Mrs. Brewer. Any discussion? Okay, all those in favor say aye.

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Motion carries five to zero. We won't need you sir. Thank you. You have a nice shirt though. Approve State Preschool Continued Funding Application for school year 2007-2008. Dr. Jindra.

DR JINDRA – Yes, this funding application…

MR. MICHAEL RODRIGUEZ – May I make a motion sir?

PRESIDENT HARRIS – Motion made by Mr. Rodriguez.

MR. JOHN CHAVEZ – Second.

PRESIDENT HARRIS – Second made by Mr. Chavez. Any discussion? All those in favor say aye.

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Motion carries five to zero.

On Item D - Approve Submittal of High Priority Schools Grant Program Applications for Glen Avon and Pedley Elementary Schools. Dr. Jindra.

DR JINDRA – Yes, two of our schools, Glen Avon and Pedley have been eligible to apply for the High School Priority School Grants. The Principal and the teachers and staff have worked.

MR. MICHAEL RODRIGUEZ – May I make a motion sir?

PRESIDENT HARRIS – Motion made by Mr. Rodriguez.

MR. JOHN CHAVEZ – Second.

PRESIDENT HARRIS – Second made by Mr. Chavez. Any discussion? All of those in favor say aye.

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Motion carries five to zero.

On Item E - Adopt Instructional Materials for English Language Development Program. Dr. Jindra.

DR JINDRA – Yes, at the precious Board Meeting…

PRESIDENT HARRIS – Motion made by Mr. Chavez.

MRS. DAWN BREWER – Second

PRESIDENT HARRIS – Second by Mrs. Brewer. Any discussion? Question by Mrs. Burns.

MRS MARY BURNS – Was there an interest in public in examining the materials that were available for review?

SUPERINTENDENT DUCHON – No, there were no comments from the public regarding this motion.

DR JINDRA – No, there were not.

PRESIDENT HARRIS – Any other discussion? Okay. All those in favor say aye.

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Motion carries five to zero.

On Item F - Consider Establishing One-Time Grants for Rubidoux High Choir & Theater Programs. Mr. Duchon.

MR. MICHAEL RODRIGUEZ – May I make a motion sir?

PRESIDENT HARRIS – Motion made by Mr. Rodriguez.

MRS MARY BURNS – Second.

PRESIDENT HARRIS – Second made by Mrs. Burns. Any discussion?

Mr. Chavez.

MR. JOHN CHAVEZ – This is another first, that you have there. Clerk of the Board, Mrs. Mary Burns and Board Member Mr. Michael Rodriguez suggested the District establish one-time grant for twenty thousand ($20,000) for the new high school, or for Rubidoux High School, not for the new high school, for the third one. I have never seen that. There has been a motion and a second and the motion was made by Mr. Rodriguez and the second was made by myself. Is this another item that someone is getting and on a motion that they did not make? Why is it that it is written that Mrs. Burns and Mr. Rodriguez? When the motion was made and there was a second other than that? I am not against the motion, I am against what we are doing here. As far as putting that in that manner. Do you understand what I am saying? When do we have more than one motion maker?

Inaudible comment.

MR. JOHN CHAVEZ – At the time that the discussion was made, that Mr. Rodriguez brought, give the choir twenty thousand. And it was approved. I asked a question. Twenty thousand for two schools or three schools. And then you asked Mr. Michael Rodriguez if he wanted to put that on the agenda. He said, "Yes, of course." That was his intent to start with. Now, you have, or Mrs. Burns says, "I want to be part of that." How can you be part of something someone else suggests, and put it on the agenda in that manner?

PRESIDENT HARRIS – What would you like to see happen Mr. Chavez?

MR. JOHN CHAVEZ – Well, if there is a motion and a second, that is the way it supposed to be written.

PRESIDENT HARRIS – Okay, what I think we should do is Mrs. Munz, if you can go back and look at the minutes and then reflect it in the minutes of the Board Meeting, we can establish it as it is written down. As far as the vote, would there be any other discussion Mr. Chavez? Okay.

MRS MARY BURNS – Wait a minute. Now I want to discuss the item as well. I am remembering it completely different then what he is remembering. I did, in fact, ask long before that item was up, and we have a choir director shaking her head, that I be on that item. It had nothing to do with john Chavez. It had to do with the money come up. He asked about, was it two schools or three and I started the discussion and the discussion was, is this going to be for the old Rubidoux campus and I even commented that these people would probably be in

competition with our amazing Stacy DeLaRocca and I wanted to be sure that there was money that also went to whoever had to compete with our top notch group. I did have discussion on that item and I did request that my name be on that funding. This is a ridiculous conversation. This is what is happening.

PRESIDENT HARRIS – Okay, Mrs. Burns. Mr. Duchon, you have the minutes, would you go ahead and read them and then we can move on.

SUPERINTENDENT DUCHON – These are the minutes Page A-1 to page three. The minutes you just approved. Mr. Rodriguez moved to approve establishing one-time grants for high school choir and theater programs. Mr. Chavez seconded the motion. After discussion and a request for clarity on the amount of monies going to each program at each school, Mr. Rodriguez and Chavez withdrew their motions. A new motion was made clarifying the amounts of twenty thousand for each program at each high school by Mr. Rodriguez. Mr. Chavez seconded the motion, which carried unanimously five – zero. Mrs. Burns and Mr. Rodriguez requested an item be placed on the next Board Agenda for approval for twenty thousand dollars for the Choir and Theater Programs at Rubidoux High School for the 2007 –2008 school year.

PRESIDENT HARRIS – Okay, let that be reflected in the minutes. Going forward on this. Can we please vote on this now? All those in favor, say aye.

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Motion carries five to zero

Item G - Authorize Solicitation of Bids for State Deferred Maintenance Projects.

MR. MICHAEL RODRIGUEZ – May I make a motion sir?

PRESIDENT HARRIS – Motion made by Mr. Rodriguez.

MR. JOHN CHAVEZ – Second.

PRESIDENT HARRIS – Second made by Mr. Chavez. Any discussion? All those in favor say aye.

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Motion carries five to zero

On item H - Authorize Solicitation of Bids for Maintenance Projects. Mrs. Lauzon.

MRS. LAUZON – Yes, this is asking for authorization for window replacement at two sites and playground improvements at eight sites to go out for bid.

MR. JOHN CHAVEZ – I move for approval.

PRESIDENT HARRIS – Move for approval by Mr. Chavez.

MRS MARY BURNS – Second.

PRESIDENT HARRIS – Second by Mrs. Burns. Any discussion? All those in favor say aye.

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Motion carries five to zero

Approve Purchase of 25 Lunch Tables for Jurupa Middle School. Mrs. Lauzon.

MRS. LAUZON – Yes, we are requesting to replace twenty-five lunch tables at Jurupa Middle School. These are for inside the lunch area. Not outside tables. The amount would be twenty-three thousand seventy-five.

MR. MICHAEL RODRIGUEZ – May I make a motion sir?

PRESIDENT HARRIS – Motion made by Mr. Rodriguez.

MR. JOHN CHAVEZ – Second.

PRESIDENT HARRIS – Second made by Mr. Chavez. Any discussion?

Inaudible comment.

PRESIDENT HARRIS – Any other discussion? All those in favor say aye.

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Motion carries five to zero

On item J - Approve Purchase of F550 Ford Stake Bed Truck for Maintenance Department. Mrs. Lauzon.

MRS MARY BURNS – Move for approval.

PRESIDENT HARRIS – Motion made by Mrs. Burns.

MRS. DAWN BREWER – Second.

PRESIDENT HARRIS – Second by Mrs. Brewer. Any discussion? Mr. Rodriguez.

MR. MICHAEL RODRIGUEZ – Inaudible comments.

PRESIDENT HARRIS – Okay, any other discussion? All of those in favor say aye?

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Motion carries five to zero

Approve Purchase of Wenger Library Seven Shelf Music Library System for Rubidoux High School. Mrs. Lauson.

Inaudible comments

SUPERINTENDENT DUCHON – I believe the request was because we put Rubidoux that it really is patriot. And the reason that we put Rubidoux, and I talked to Mrs. Johnson about this, it that we have tried to honor the students that were there and by honoring the students, we probably lacked clarity on what facility this is. So I would clarify, this is for Patriot High School.

PRESIDENT HARRIS – In that case, all those in favor say I.

MRS MARY BURNS – Can we do a motion and approval?

PRESIDENT HARRIS – I am sorry, I thought that we did.

MRS MARY BURNS – I will move for approval.

PRESIDENT HARRIS – Move for approval by Mrs. Burns.

MRS DAWN BREWER – Second.

PRESIDENT HARRIS – Didn't Mr. Rodriguez make the motion? Okay, Mrs. Burns made the motion. Do we have a second? Mrs. Brewer second. Any discussion? All those in favor say aye.

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Motion carries five to zero

Item L - Act on Student Discipline Cases. Mr. Duchon.

SUPERINTENDENT DUCHON – The Board hereby accepts and adopts, as its own findings the fact and the conclusions of the law submitted by the Administrative Hearing Panel with agreement stipulation on Student Expulsion on the following discipline cases.

Motions in order.

MRS MARY BURNS – I will move for approval.

MRS DAWN BREWER – Second.

PRESIDENT HARRIS – Move for approval made by Mrs. Burns. Second by Mrs. Brewer. Any discussion? All those in favor say aye.

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay.

On to item M - Approve Personnel Report #11 Mrs. Elzig.

MR. JOHN CHAVEZ – Move for approval.

PRESIDENT HARRIS – Motion made by Mr. Chavez.

MR. MICHAEL RODRIGUEZ – Second.

PRESIDENT HARRIS – Second by Mr. Rodriguez. Any discussion? All those in favor say aye.

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Motion carried five to zero.
On to item N - Appoint Board Representatives - Committee Assignments. Mr. Duchon.

SUPERINTENDENT DUCHON – At the December Eighth Annual Organization Meeting, Mrs. Dawn Brewer was appointed to serve on the District advisory committee and Mr. Chavez was appointed to serve on the English Language Learner Advisory Committee. Board President Mr. Carl Harris will be appointing Board representatives to serve on the following committees:

Best of the Best
Budget
Charitable Purpose Foundation
Communications
District School Liaison Team
Facility Funding
Rubidoux High Blue Ribbon

PRESIDENT HARRIS – Okay, as a result of potential further investigation and litigation, I am going to release Mr. Rodriguez from participating on any committees at this particular time. So the remainder of these committees needs to be staffed by the remaining four Board Members. Do we have a volunteer for Best of the Best?

MRS MARY BURNS – I volunteer.

PRESIDENT HARRIS – Mrs. Burns. For budget.

MRS MARY BURNS – I volunteer.

PRESIDENT HARRIS – Mrs. Burns. (Inaudible comment) You can, you can have two. Mrs. Brewer be on budget or…

Inaudible comments. (Mrs. Brewer on budget)

Okay, Charitable Purpose Foundation.

Inaudible comment –

Okay, Communications.

SUPERINTENDENT DUCHON – I am sorry, you need two people on Charitable Purpose Foundation.

MR. JOHN CHAVEZ – I will volunteer.

PRESIDENT HARRIS – Okay, Mr. Chavez. Do we need two for Best of the Best?

--We never have
Okay, Communications, I would like to appoint myself.

MRS MARY BURNS – Do you need two?

PRESIDENT HARRIS – I would like two. Any other volunteer for communications?

Mrs. Burns.

District School Liaison Team? Mr. Chavez, would you do that?

MR. JOHN CHAVEZ – Yes, I will do it.

PRESIDENT HARRIS – Facility Funding? Okay, Mrs. Burns, do we need another one? All right, I will be on that.

Rubidoux High Blue Ribbon Committee.

Inaudible comments.

That's right. So we have Mrs. Burns and Mrs. Brewer.

Inaudible comments.

With that we have Board Member reports and comments.

MRS ROSEMARIE RODRIGUEZ– Excuse me. May I approach?

PRESIDENT HARRIS – Yes Mrs. Rodriguez.

MRS ROSEMARIE RODRIGUEZ– Thank you. I appreciate it. Now I know it is very late. Again, I just want to mention this so it is noted in the minutes that again, the incident report was left in the back of the room. My daughter noticed it when she was getting a drink of water and pulled the last two that were left there. I do not know how many were again, were put out with our personal information. again, this District leaving us open for identity theft. Okay, I would appreciate that noted in the minutes. Please place that in the minutes.

MR. MICHAEL RODRIGUEZ – Please place that in the minutes Mrs. Munz. Mrs. Rodriguez, provide that to Mrs. Munz and have that placed in the minutes and I want a copy of that as soon as the minutes come out, I want a copy of that. Bring a copy up to Mrs. Munz. And Mr. Harris, on these budget committees, I am requesting that we have a sign in sheet. I attended a budget committee for the, I was actually on the Budget Committee and we had one individual who attended less than fifty percent (50%) of the meetings. So the expectation should be a sign in sheet making sure we are attending as much as we can and also that reports should come back. It shouldn't be a title. There should be work.

PRESIDENT HARRIS – Let there be a sign in sheet for all committees then. That is fine, so we can be held accountable and attest to whether or not we are there for them. No problem with that. Okay, Board Member Reports and Comments. Mr. Rodriguez. Mr. Chavez. Mrs. Brewer.

MRS DAWN BREWER – Real quick. Having watched this whole fiasco, if you will, unfold from both sides of the fence over the last couple of months. I am appalled at the behavior of this Board. Especially toward our public who elected us to office and I ask that we as a Board sit with decorum up here and the back and forth bickering has got to stop. We are here. We have got to suck it up. We put ourselves in this position and when it is our time and in an appropriate

fashion, as at this time in the meeting, we should make our comments. I would like to see that we have some decorum on this Board. Thank you.

PRESIDENT HARRIS – Thank you. Mrs. Burns.

MRS MARY BURNS – I would just like to ask, do you think I have been offensive to the public?

MRS DAWN BREWER – Let's go home. I don't want to do this.

MRS MARY BURNS – Are you saying that…

MRS DAWN BREWER – I am not making comments one way or the other. I am just saying.

MRS MARY BURNS – Clearly, I agree that the attacks on the general public are just pure bologna. I think we need to look again at the policy of being responsive to speakers at the microphone. That just engages dialogue that is considered offensive.

PRESIDENT HARRIS – This Board Meeting has now been adjourned. (gavel)

always Johnny on the Spot. The minute we have any issue or problem, he is there to take care of it. He is highly competent and well as efficient. He has a gentle disposition and a quiet demeanor and he works tirelessly with a high standard of excellence. Humberto always has a smile and a kind word. He is an example to both students and staff of the highest character and integrity. At Mira Loma, he is the hero. Congratulations.

HONORING SPEAKER – At Mission Middle School, Lupe Gomez. Our staff is recognizing Lupe Gomez, Translator Clerk, as the Classified Person of the Year. Lupe has the heart of Mission Middle School. She is a pre-teen advocate who always has the student's best interest in mind. She knows the importance of a good education and in providing a school environment that is safe and fun. You will see Lupe show her Mustang pride, by actively participation in school spirit activities. She reaches out to parents and gets them involved in parent advisories such as School Side Council and the English Advisory Council. She even has recruited active volunteers and members to PTA. In fact, currently, she is the PTA Vice President. In keeping with the spirit of her students at heart, PTA is hoping to raise funds for a lunch cover for the student's lunch area. Lupe's involvement for the student, staff and parents doesn't stop at Mission. She is actively involved with the Dads program, the Dads Organization that helps Dads get involved in spending quality time with their children. Lupe is a dedicated employee and is very deserving of this recognition. Thank you Lupe.

SUPERINTENDENT DUCHON – Jurupa Valley High School, Jose Dominguez. Jose "Pepe" Dominguez is a well-known face at Jurupa Valley. His professional manner and positive attitude are a welcomed sight. He is always eager to help, delivering supplies to teachers with a smile, responding with a smile to messes that have to be cleaned up, and always visible at student functions, willing to do anything he can do to help. "Pepe" is known at Jurupa Valley High School as a devoted and caring employee who is well liked by all staff and students. It is a pleasure to have "Pepe" as a part of the Jurupa family. Congratulations.

HONORING SPEAKER – Next, from Rubidoux High School, Catharine Bloom. Catharine Bloom is an Instructional Aid at Rubidoux High School. Her children graduated from Rubidoux and she has worked in the District for roughly twenty-four (24) years. That is amazing. Very good. Her commitment to the educational process in this community is evident by her many years in JUSD and her teaching youth groups in her free time. Mrs. Bloom's positive dedication goes above and beyond her regularly assigned duties. She performs her duties with the utmost care and professionalism and is knowledgeable in all of the current Special Education processes. She is capable of handling any and all tasks that might be assigned to her. She is truly an asset to Rubidoux High School and to our District. Thank you Catharine.

SUPERINTENDENT DUCHON – At the Learning Center, Pablo Garcia. Pablo has provided strong supervisory skills to the students at the Learning Center. He

works well with staff and is always willing to assist with many of the various programs at the Learning Center. Pablo is always happy to help with any task. He genuinely cares for the students and has earned the respect of all that know him. Pablo is actively involved in students' lives in a meaningful manner and takes an interest in what they are doing. Eh is not only an asset to the Learning Center, but also to the District. Congratulations.

HONORING SPEAKER – From Nuevo Vista, Kathy Romero. Kathy, I was about to say that that is the quietest I have ever seen you and then I looked up and she is whistling. Kathy Romero is an extremely hard working employee who takes her job very seriously and does an excellent job. She is liked by students and staff alike. Kathy is one of the nicest and most sincere people you will ever meet and she will do anything she can to help you. She is great at soliciting donations for the school and we could not operate Nuevo Vista without her. She is a highly valued employee and we are pleased to recognize her tonight. Thank you Kathy.

SUPERINTENDENT DUCHON – Small Learning Academy, it's your turn, Kolleen Drake. Kolleen is an excellent contributor to the success and culture of the Early College program at the Small Learning Academy. She greets everyone with a smile every day and treats the students with respect. Her passion and commitment to the students is obvious through the relationships that she carries on campus. She has great rapport with students and they know and respect her. She is always supportive of the staff and goes out of her way to help in any way she can. It is a pleasure to have Kolleen as a member of the Small Learning Academy and the Jurupa family. Congratulations.

HONORING SPEAKER – Moving from the school sites to Classified Employees who serve beautiful at the District Office, we want to recognize them tonight and we will start with Gina Burts in Business Services. Gina. Gina Burts first came to Jurupa Unified as a Payroll Specialist in 1999. To the Payroll Department, Gina brought her organizational skills and customer service and her positive spirit. In 2002 Gina decided that thirteen (13) years of Payroll was enough for her and she moved upstairs to be the Secretary Account Clerk in the Deputy Superintendent of Business Services Office. Gina is currently an Administrative Secretary. In the Business Service Office, Gina works with community members and staff in the areas of facility use, monitoring new housing developments and collecting the fees associated with new construction. Just recently, Gina was given the added task, like that wasn't enough, of processing student inter and intra district transfers. Gina has taken this task on with zeal. Organizing records, assisting schools and in particular, helping students and parents with any questions or concerns that they may have. Gina is the person that everyone loves to work with because of her dedication, compassion and positive outlook on life. Thank you, Gina.

SUPERINTENDENT DUCHON – Centralized Support Services, Stella Pacheco. You know, I just have to say, because I started in this District in Business, it is really rewarding to see people doing their jobs and Stella, you have so much, so now I will read this. Stella Pacheco began working for the District in 1978 while still attending Rubidoux High School. In 1980 upon graduation from Rubidoux High School, Stella became a full-time employee of the District. Stella began her carrier as a Clerk in the purchasing department and is now one of two buyers for the District. She temporarily assumed the duties of the Senior Buyer while they were recruiting for the position. Stella has been instrumental in training District Employees on how to use the galaxy program for processing of requisitions and continues to train new employees. Stella is a loyal, dedicated and customer oriented employee who is always willing to do what ever it takes to get the job done. She is always willing to train new employees that come into the department and she willingly assists others when called upon to do so. Stella is an asset to the Purchasing Department, the District and the Students of Jurupa Unified School District and we are pleased to recognize her diligence and hard work. Jurupa is lucky to have her.

HONORING SPEAKER – All right Jack. Another one of our good men in blue, come on up. Jack Johnson is the Head Custodian at the Education Center. He has been nominated for his positive attitude, his work ethic and his efficiency. Jack is always willing to assist with any request asked of him, including duties outside his normal realm of responsibility. We find him at work when we arrive really early and he will always greet you with a smile. When asked for his assistance, you never hear anything other than, 'No problem." We are grateful for his dedication and are honored to work with such an outstanding gentlemen. Thank you Jack for all that you do.

SUPERINTENDENT DUCHON – Food Services, Teri King. Teri is another one who just keeps growing into more and more complex jobs. Teri King does an excellent job as Food Service Technology Facilitator. She knows the technical aspect of her job inside and out, but that is not what makes her so special. Her ability to train and assist staff members is outstanding. Everyone benefits from her knack of assisting others with kindness and enthusiasm. Teri brings a high level of customer service to her job, along with a very positive attitude and a high degree of technical skill, by the way. She is always smiling. Because of her proficiency and dedication, we are pleased to have Teri King as Food Services Classified Employee of the Year.

HONORING SPEAKER – Special Education would like to recognize Maria "Angie" (as we know her) Aguirre. Please join us. Mrs. Aguirre has worked with many of the Districts Speech Pathologist during the past three years. In her capacity as Bilingual Tutor, she has not only demonstrated proficiency while assisting with speech and language assessments, but also with interpreting for Speech and Language Pathologists. During the presentation of lessons to communicatively impaired English Language Learners. Angie has a great

rapport with staff, students and parents. Those of us working with English Language Learners in the various Speech and Language programs throughout the District have a great respect for Angie and have grown to depend on her expertise and her efficiency. She is a committed co-worker, a caring colleague and as a valuable member of our Speech and Language Support Staff is very deserving of the honor of Special Educations Classified Employee of the Year. Congratulations Angie.

SUPERINTENDENT DUCHON – Well, you can imagine from all of these people, just how wonderful and how blessed this District is to have just incredible people and it has often been shown at the County because many of our people go on to the County and become the County Person of the Year in whatever they are nominated for, so difficult as the job is and was, one person had to be selected from amongst all of you to be our Classified Person of the Year and that person is, I have to rip open the envelope, Stella Pacheco.

Stella, thank you so much. Thank you to all of our Classified Employees. And we will take a short break, about ten to fifteen minutes.

700 PUBLIC HEARING ITEMS

PRESIDENT HARRIS – Ladies and Gentlemen, we are going to continue with the Board Agenda. We have two public verbal comments who have requested to speak at this time. The first one is Jack VanAllen. Jack, if you are here, can you raise your hand please? Jack had to leave? Okay. Jack is not able to be here, for whatever reason and he has asked that his comments be read, so I will do so.

To the Jurupa Board of Education, my name is Jack Van Allen. I want to speak in regards to the proposed censure of Michael Rodriguez. In your attempt to censure Mr. Rodriguez, you as the Board of Trustees, are stripping me of my right to representation as well as the rights of the other twenty-nine thousand (29,000) people that Mr. Rodriguez represents. This goes against the democratic system of this country which we as a people have fought so hard to maintain and in which we strive to teach our children about in school. I condemn the process with which you are attempting to take away his power as my elected official. The resolution set forth in this agenda is intolerable and should not be passed. In the recent November election, the people spoke, as they overwhelmingly re-elected Mr. Michael Rodriguez to be our representative for Trustee Area number 1. As Elected Officials, you must act on behalf of the voting public. Those who also voted to put you in office. Jack VanAllen, Glen Avon.

Next we would like to hear from Rosemarie Rodriguez. Mrs. Rodriguez.

ROSEMARIE RODRIGUEZ – Thank you for this opportunity to speak to the Board. A little history, on July fourteenth (14), my husband was asked to participate in a meeting with Mrs. Elzig, Mr. Duchon and another Board Member. At the conclusion of this meeting, my husband shook hands with Mrs. Elzig and was under the impression that this was a closed issue. All parties agreeing that it was resolved. This was only re-opened after Mr. Harris told my husband that Mrs. Burns was pushing for an investigation. Mr. Harris re-opened the investigation. But as Mrs. Burns has stated earlier in this meeting that she was a witness tot eh alleged incident. I find it illogical that if this accusation was truthful, Mrs. Burns and/or Mr. Elzig would have defended Mrs. Elzig and at least notified an Officer who is on duty.

I was part of the investigation. I would like to take this opportunity o point out two inaccuracies regarding the so-called independent investigation. These inaccuracies only serve to undermine the merit of the investigation, which is being used as the bias to attack my husband. The first inaccuracy has to do with an alleged incident in April of 2005 in which my husband is accused of having asked the accuser in a sexual charged manner, if her husband likes it when she beats him. In reality, the conversation was early 2006. I was there. Her husband also was present. It was not a private conversation as the independent investigation states. In the actual conversation, between the four of us, she stated that her husband does not like to bowl with her because she beats him. This was an innocent conversation about a sport. It was nothing about my husband asking if he likes when she beats him.

The second inaccuracy has to do with the alleged incident in which my husband is accused to having told the accuser to go back to her man as he approached his table at a community event. In reality, her and her husband approached the table. I was there. The accuser approached, again with her husband. The alleged statement did not occur. These are only two of several incidences described in the investigation in which one side was presented with no account of the facts as it preserved them when I was present. This only served to undermine the merit of the investigation and makes this situation look more and more like a political motivated assault on my husband. Had he not been re-elected by the people in November, these outrageous claims against him, would have been dropped. However, with him still on the Board, his attackers have only continued to mount their assaults. Specifically with the resolution that they try to take away his voice on the Board. In closing, I want to say that I am saddened at how these unfounded and politically driven allegations have affected our families and our school. My husband has worked very hard in his time on the Board to improve our schools, but his work is now being undermined for the political gain of others to the detriment of the District and the children of this district. Thank you.

800 Consider Approval of Resolution #2007/29, Resolution of the Board of Trustees of the Jurupa Unified School District Censuring Board Member Michael Rodriguez for Unacceptable Conduct

PRESIDENT HARRIS – Thank you Mrs. Rodriguez. We will now move to Item number three (#3) Consider approval of resolution #2007/29 resolution of the Board of Trustees of the Jurupa Unified School District censuring Board Member Michael Rodriguez for unacceptable conduct. Ladies and Gentlemen, the purpose of this item is for the Board to discuss the adoption of a resolution, which would publicly censure Board Member Michael Rodriguez. The censure is the result of an investigation authorized by the Board of Trustees, which concluded that there was substantial evidence that Mr. Rodriguez created a hostile and abusive working environment for at least two female Jurupa Unified School District Employees. The investigation was conducted by Richard Marca and Jamie Rage of Gresham, Savage, Nolan & Tilden, of whom we have invited to come here tonight in order that the Board may ask questions of them regarding the investigation and the information therein or the processes there of. That Law Firm is not affiliated with the District or its Board Members and was selected by the District due to its strong reputation for its ability to investigate allegations of unlawful workplace conduct.

The purpose of the investigation was to determine whether conduct alleged to have taken place by Mr. Rodriguez toward certain female employees, constituted unlawful harassment or discrimination. The investigation was conducted in accordance with the Districts Sexual Harassment and Complaint procedure, policy 43.10 and as required by State and Federal law. Though the District policy does not set forth a particular method for investigations into allegations of unlawful harassment, the investigators used the procedure that is generally employed in the legal community for investigations of this type and which mirrors the approach taken by the California Department of Fair Employment and Housing. That is the States administrative agency that conducts investigations into allegations of unlawful harassment and discrimination. Specifically, the investigators reviewed the employees written complaints and the Districts policy. They conducted in person interviews with the complainants, witnesses and Mr. Rodriguez. They documented the investigation, weighed the facts obtained and the credibility of the individuals interviewed and then they reached legal conclusions based on the information obtained. Mr. Rodriguez was provided with formal written notice of the investigation and the scope of the allegations. In order to assure that Mr. Rodriguez has full opportunity to protect his rights during the coarse of the investigation, the Board permitted Mr. Rodriguez at the Districts expense to select legal council of his choice. Through his attorney, Mr. Rodriguez declined to participate in the initial investigation prior to the election. Because of the Districts legal responsibility to promptly investigate and address harassment allegations, the District was forced to proceed without Mr. Rodriguez's participation. After conduction the initial investigation, based on all

available evidence, the investigators concluded that Mr. Rodriguez did create a hostile and abusive work environment based on the complaining employees' gender. The investigators recommended that Mr. Rodriguez be admonished by the Board of Trustees for his actions and that he participate in sensitivity and anger management training. Further, they recommended that he be asked to recuse himself from consideration of the complainants contract as well as those of the witnesses who participated in the investigation. Finally, the investigators recommended that Mr. Rodriguez be informed that a reoccurrence of such actions or retaliation towards the complainant or the witnesses will not be tolerated and could lead to additional liability on the part of the District and Mr. Rodriguez. As Board President, I attempted to schedule a meeting with Mr. Rodriguez immediately after receiving the investigator's report to discuss the finding. Mr. Rodriguez did in fact refuse to meet on the grounds that it was politically motivated. Although, not obligated to do so, the Board directed the investigators to re-open the investigation after the recent Board Election in order to permit Mr. Rodriguez a chance to respond to the conclusions in the report and to present testimony and witnesses of his own. Mr. Rodriguez was subject to an extensive interview and several additional witnesses including the Sheriff's Deputy on duty at the July 3rd, 2006 Board Meeting were interviewed. The only two witnesses requested by Mr. Rodriguez that were not interviewed were, number one, a Sheriff's Deputy that the Sheriff's Department declined to produce for an interview and two, myself, who did not witness the July 3rd event and therefore was not seen by the investigators as having any relevant information. According to the investigators, December 5th, 2006 report, the supplemental investigation confirmed the findings and recommendations of the initial report. In addition, the investigators concluded that Mr. Rodriguez's actions after the initial investigation may have amounted to unlawful retaliation. On December 8th, 2006, Mr. Rodriguez, represented by council, finally met with me as Board President and District council to discuss his adherence with the investigators recommendation. At the meeting, Mr. Rodriguez categorically refused to accept the investigators findings and adhere to the recommendations therein. Mr. Rodriguez was represented by council of his choice throughout the investigation and his legal council never raised a legal objection to the investigative methods used by the investigator.

It is important to remember that the investigation is not intended to be a formal legal proceeding. The District does not excursive subpoena power and interviews are not formal depositions. As such, the adoption of the censure resolution is not a formal legal finding and its adoption would not diminish Mr. Rodriguez's rights as a Trustee. Mr. Rodriguez may disagree with the conclusions of the investigators and it is his right to do so. However, such disagreement does not undermine the integrity of the investigators or the methods used in the investigation. I will now read resolution number #2007/29.

Whereas, the Jurupa Unified School District known as the District, has a legal duty and responsibility to investigate and respond to complaints of harassment

and improper treatment of District employees. And, whereas, Michael Rodriguez is a member of the District's Board of Directors. And, whereas, the District received several complaints from District employees concerning Board Member Rodriguez's behavior towards them at various District functions. And, whereas the District hired the law firm on Grisham, Savage, Nolan and Kilden to conduct an independent investigation of the complaints which included interview of District employees and other witnesses and to assess the Districts legal liability. And, whereas a written report dated October 16th, 2006 as amended again December 5th, 2006 containing the findings of the investigation and the Districts potential legal liability was presented to the Board of Directors in closed session. And, whereas, the investigation concluded that Board Member Rodriguez engaged in conduct toward employees of the District that constituted unlawful sexual harassment and exposed the District to legal liability. And, whereas, the Board of Directors does not condone or approve unlawful sexual harassment as disclosed by the investigation and finds it necessary and prudent to declare it's strong disapproval of such conduct. And, whereas, the Board of Directors further determines that adoption of this resolution is necessary and appropriate to protect the employees of the District, assuring them that such conduct will not be tolerated and prevent such conduct from being repeated. Now, therefore, it is resolved by the Board of Directors of the Jurupa Unified School District as follows.

The Board of Directors hereby determines that based upon the independent investigation conducted by the law firm of Gresham, Savage, Nolan & Tilden, Board Member Michael Rodriguez did engage in a pattern of unlawful sexual harassment toward District employees including the following. Board Member Rodriguez created a hostile work environment base don his conduct toward a female employee on several occasions from January to July 2006. His conduct His conduct toward that employee was physically threatening and or verbally humiliating and the nature of this conduct could reasonably interfere with her work performance. Board Member Rodriguez's comments to the female employee could reasonably be determined to have been based upon the employee's gender. He made comments to the employee and another female employee in April 2006 about their appearances and said that a women's place is in the kitchen and or cooking. Board Member Rodriguez also made demeaning sexually suggestive and threatening comments publicly to the employee about her husband at a January 2006 dinner. The evidence supported that the severity and frequency of Board Member Rodriguez's comments were decidedly directed more toward women then men. A female employee state that she felt threatened and intentionally demeaned by Board Member Rodriguez's comments toward her. He hugged and wrapped his leg around another female employee, which caused her to be embarrassed and uncomfortable. Board Member Rodriguez's comments and gestures towards a female employee about her appearance and a women's place being in the kitchen were interpreted as intentionally demeaning and sex based. He also asked a female employee whether she would come when he called her, which was interpreted as intentionally demeaning.

The forgoing events, considered in their totality lead to the conclusion that Board Member Rodriguez's actions toward female employees were based, at least in part, on their gender. The evidence supports a finding of a hostile work environment because of the severity and pervasiveness of the offensive and intimidating conduct by Board Member Rodriguez. And because such conduct could unreasonably interfere with the job performance of a reasonable person, Board Member Rodriguez's actions toward another female employee such as publicly telling her on two occasions to stay a few steps behind her husband and repeatedly making sexual innuendo and conversation also support the conclusion that he created a hostile environment. Similarly, Board Member Rodriguez's actions toward another female employee of looking her up and down, commenting on her appearance and stating that a women's place is in the kitchen, support the conclusion that he created a hostile environment.

Based on the foregoing factors and the evidence available, there is credible, substantial evidence to conclude that two female District Employees and possibly a third were subjected to unlawful harassment in the work place because of their gender.

The Board of Directors finds that this conduct, in addition to being improper, unprofessional and absolutely unacceptable, exposed the District to legal claims. Thus, the Board of Directors also finds that in committing the acts described herein, Board Member Rodriguez was acting solely as an individual, without any authorization or ratification by the Board of Directors and contrary to the legitimate interests of the District. The Board of Directors hereby censures Board Member Rodriguez for the conduct described herein and expresses the strongest possible disapproval and disinvolval thereof. The Board of Directors regards board Member Rodriguez's behavior to be outside the course and scope of his performance as a member of the Board of Directors. Beyond any ability of the District to control and outside the scope of the Districts duty to defend and indemnify. The Board of Directors declares that Board Member Rodriguez should participate in sensitivity training and anger management training. The District shall pay the cost of the training programs requested herein. The Board of Directors declares that Board Member Rodriguez should recuse himself from participating in the consideration of the contracts of any witnesses to the investigation of his conduct. No employee should be subject to any retaliation and for having made a complaint or participated in any past of future investigation regarding the conduct of Board Member Rodriguez. It is the intent of the Board of Directors, in the event of future improper and unprofessional conduct by Board Member Rodriguez in violation of the terms of this resolution, to pursue any and all remedies available by law to prohibit or prevent such conduct. Do I have a motion?

MRS. MARY BURNS – I will make a motion to approve of resolution number #2007/29

PRESIDENT HARRIS – We have a motion. Do we have a second?

MRS. DAWN BREWER – I second it.

PRESIDENT HARRIS – We have a second by Mrs. Brewer. Dawn Brewer. Board Discussion.

Mr. Chavez

MR. JOHN CHAVEZ – First of all, what I would like to say is, I think that we here in Jurupa are at the worst ever in all of my years in being on this School Board. We have had some hard times. We have had some difficult times, when we had some problems. But, none like this. Not even close. And the reason possibly, is because of the way that it should be handled. I feel that, first of all, when there was a problem, it should have been addressed correctly. And I thought that we did. I read you, after Mr. Warren Lucio made a presentation, back in January, prior to this happening, I asked that we look at having training for the, not only the School Board Members, but for the Administrators and the Superintendent because I could see a lot of negative stuff coming out in both directions. I asked for this. It was never done. It was never addressed. To me, if there was problems already that I see listed on here, in the report that is made by the attorneys, it would seem to me that it would have been handled directly by the Superintendent in trying to find resolution. That wasn't done. That was not done and I have a concern with that. If I had not made that presentation, I could say, "Well, perhaps we didn't know." But I made that presentation. I asked that we take a look and get that kind of training. But, no, it wasn't done. And it was done, and the reason that I asked for it, you may wonder why is it that I was asking for it. It is because during that time in July of that year, that was '04 (2004) there was a presentation made by Mrs. Burns asking that we investigate John Chavez of Mr. Rodriguez, we were doing a partnership with the YOC and she felt that we were doing something that was illegal and wanted to investigate us. We and the Lions are people that donate time and money. We are not, we don't have employees. We have volunteers and this was a volunteer item. I felt that if we are going to be doing an investigation on whether there is a conflict with the Lions, I think there is more of a conflict with the Nature Center, or whatever you call it, Cultural Center, as she volunteers time. Yes, she does volunteer time with the schools, only to try to get people to go to the Cultural Center. And now, when you do that, that tends to be a conflict, serving as a School Board Member.

Second of all, is it ethical and is it legal when you are doing that when you are having kids that are expelled and that are doing community service. It has been, they do community service. That is a requirement and they do it there also and when they do it, they either do it, or she reports back to us that they did not complete and that makes a decision on whether this kid goes back to school. And this is what this came about. I said, "Is there a financial interest with the

Lions, or is a conflict, is it ethical, is it legal?" I then turned it around and said, "Take the Lions out and put the same thing with the Cultural Center." And I believe that there was, they would not give me the list of people that are members of the Cultural Center because I asked for it. They said no. I said, and I will read it again. I said that in order to accomplish; we need to establish a policy with expectations of conduct by Board Members and Superintendent and the Staff. So we can propose a code of ethics. That would include, not only the Board, but people in the community, if there is a problem. Now, I asked this prior to this allegation that has been given to Mr. Rodriguez. Evidently, there was no problem, because there was no action. Whereas, if there was a problem, then why wasn't there action? I have a concern. I have a concern with that and I still haven't gotten an answer to why. Why we didn't. I believe that we here in this School District, we have a dilemma. You know, I believe that when we had a different Board, I think that there was a lot of arrogance in the way things were happening. How we were appointing the different committees and all of that kind of stuff and that wasn't investigated either. Violations of the Brown Act. I hear people making presentations that I am violating the Brown Act and I don't even know what violation of the Brown Act that they are talking about. When there was plenty of violations of the Brown Act coming from somewhere else.

This is a sad day in the Jurupa District. We are supposed to be education leaders that everything that we do is an example to our students and that was presented today. I am disappointed that we have mishandled this alleged incident. Resolution is a cure. I believe that resolution by the two parties was reached. I was involved in this thing, only because I was called. I was called. I did not volunteer. The investigating committee said that I was there to represent Mr. Rodriguez. I was not there to represent anyone. I was called to discuss this issue early, right after, I believe it was the seventh, I was asked if I would come and talk about this issue. And they asked me, what should I do? Well, I don't know what you can do, was my answer. I don't know. Was I there? Yes, I was there. Did I see commotion? No I didn't see commotion. I saw them talking. I saw them discussing something. I was not close enough to listen to a conversation. And there was no commotion whatsoever. I believe that if there was anything that, if there had been an "ouch" or a "let me go" or something, I would have heard it. But there wasn't any at all. And I stayed there talking to someone there, and I left and went and talked to someone else outside and shortly after that, Mr. Rodriguez came out and now, I am being called a few days later to meet and after reading this document, I am reading this document that says that I met there and at that time I asked her, who knows. Because she asked me, what should I do and I don't want to have this through the District because it is going to make it look bad and I said, "Yes it is." The report makes it sound like I said it. She suggested that. And I said yes, I agree. It is going to happen. She asked me about her job. I said, "Well, I don't know." She asked me if the Superintendents job. I said that Superintendents get in trouble and they go out and get a job somewhere else. The ones that aren't Superintendents are

the ones that get hurt. This was a question that was asked of me. That was my answer. But it doesn't sound like it in this report.

This committee, this investigating committee was there to review the incident. I don't believe that this was an investigating committee. Because this committee, I would say something to Mr. Marca and his assistant and I ask them to repeat what I said because they told me, "This is what you said." And I said, "Now, wait a minute, wait a minute. This is what I did not say. I want you to repeat after me what I said." And I asked them two or three times. "Tell me what I said." And it is not what is on the report. So, I am concerned. I am concerned. When I asked who knew, there was only three people that came up with who was knowledgeable about the incident. Supposed incident. And that was, the Superintendent, Board Member Burns, Mr. Harris, because she had told Mr. Harris. But there was only about three or four people. Now in this report, I find that she had a number of meetings with a number of people, prior to calling me. And now, I am saying that I personally asked her, "How many people know?" She came up with three or four. Now I find a whole list of them on this report. That people were already discussing it. Now I feel like, what were they doing to me? Trying to find out what I do or don't know? Because they weren't being honest with me. They were not being honest with me when they told me that only three people know. And then I get the report and the report says that there are a lot of people that know. She asked me what I think should happen. I think you should find resolution. That is what I said. We should find resolution. We should find resolution, but resolution should be done and I am not the person that you should be talking to. It should be the President. Mr. Harris. Not me. I would be glad to be there if you want me to, but it is not my place. I am a Board Member. He is the President. Next thing I know, after the meeting was adjourned, and I left, she called me back and she asked that I set up a meeting with Mr. Rodriguez. I don't see that in the report either. She had called me. I didn't want to be part of this. I said okay, I would call but again, I repeated that it should be Mr. Harris. He is the President. Well, the President was not available and she said, "I would rather have you there." I said, "Okay, I will be there." And I did talk to Mr. Rodriguez. We did go and we did meet. Things didn't start very good. I have got to admit. It did not start very good at all. When it was done, they shook hands and I believe that Mr. Rodriguez said something like, "Are we good?" or are we something. And she said, "We start from here." So in my opinion, resolution was reached. Mr. Rodriguez left. Mr. Duchon was upset. He said no and he started telling me about all of this other stuff with him and Mr. Rodriguez. He was telling me how Mr. Rodriguez loses his temper. I said, "You know, Mr. Duchon, you are describing yourself. When you talk to me, you get mad. I ask you a question and you get all uptight and all I want is an answer. But, you are describing yourself. You are accusing him of what you are." I said, well I left. I said," I don't want any part of this. Of this conversation any longer." So I walked off. Now a few weeks later, Mr. Harris comes in and he says that we have Mr. Lamont that is going to be addressing the issue. I said that I thought that there was resolution. Evidently not. I never did really get an answer of what

happened to resolution, but we and say we because again, Mr. Marca kept saying that I was the one that wanted to find resolution and I kept saying, "No, it wasn't me." I was there just to facilitate. Not to give any information. Not to do anything, really. I am just there. Trying to get it together. Something that I feel that the Superintendent should be doing. Not me. That is his job. Why I was involved with it, I don't know. Again, not because I wanted to. Not because I wanted to, but because I was asked. I was asked and I to this day, I have told Mr. Harris numerous times, "I wish it was you, because it should have never been me and here I am in the middle, making answers or giving answers to something that I probably should have not been involved with. I did not want it. I wish I hadn't have done it. Just to let it go. So, you know, I am torn with this report. Because this report says that I am not credible, because I am his friend. If I am not credible, because I give what I know and what I heard and what I have seen. And if it is nothing that I have seen, or nothing that I have heard, I also said that. But if I am not credible. If they determined that I am not credible, well, they are not credible at all, in my opinion. This report is nothing then. If you would, how many times did I ask, repeat, repeat what I said? I also said, at the very beginning of the meeting, I said," I want to know. I want to know. I want to see your notes to see what kind of little comments you are making about my presentation. To this day, I haven't gotten it. To this day, I have not gotten a thing. I did get the report. The final report. They wanted me to sign it. I said, "I can't sign this. First of all it is not the way it happened." Second of all, right from the beginning, I said," this is what I want." To this day I have not gotten it.

So, I am torn with this. I hate to see the School District in the position that it is in. It is not so much the incident. It is how it has been handled, or not handled. Like I said, I don't think that this was an independent committee. It was, it had a goal. And they served that goal. Because, if I am not credible, then they are not credible. That is all I have right now.

PRESIDENT HARRIS – Mrs. Burns.

MRS. MARY BURNS – That was about twenty minutes of conversation from somebody who was not a witness to the incident. And there was quiet a few different comments in there that I do want to respond to before I address the talking points that I decided to speak on. The first one that I want to address is that there were two independent investigations and it is my recollection that Mr. Chavez was extremely interested in participating in that investigation and did so and did so whole heartedly. In fact he has just claimed that he did in fact participate in that investigation but it wasn't something that he was forced to do. I make every effort to make sure that I am heard. John Chavez insisted on being in that second investigation and he wasn't a witness and I want to make that point very clear. And the things that I wanted to talk about that he addressed. For quite some time I have been the object of political war that I am not even a part of. I have been accused of having conflicts of interest because I am the Executive Director of the Jurupa Mountains Cultural Center, which I am very

proud of. We have several legal opinions regarding what is and what is not a conflict of interest. I actually keep them at home on the wall. The services that I provide for the community are just as honorable and just as wonderful as those that Mr. Chavez provides for the Lion's Club. The services that I allow students to come to the Cultural Center and do community service is one that is extremely credible. I actually work quite well with the Probation Department. With first time offenders and I work quite well with these students. It is not a conflict of interest. It is a service that the Cultural Center provides. The reason that john was prepared with a statement to come to the Board regarding my request from when he was preparing an agreement with the opportunity, what was it called, The Youth Opportunity Organization. He was in fact, the Financial Officer for the Lion's Club. It was not an attack on Mr. Chavez. It was an effort to make sure that any agreements that we do with our School District are kept above Board. There was no attack on Mr. Chavez regarding that situation. That's the notes I wrote from when he was talking. There was many more issues, but I just don't think we need to get into all the falderal. I am perfectly available to be out there to tell you about another whole twenty minutes of it, I just don't think it is worth it. I am going to go into the points that I wanted to bring up, regarding this investigation.

So far, we have been billed twenty-eight thousand Dollars ($28,000) because of this investigation. This investigation was not initiated by this Board because we felt we wanted to get Michael. And this is not a political action. This is an action, if you listened to the resolution, that very clearly defined that the law requires us to protect our employees. It is my job and I represent just as many people as my fellow Board Members to protect our School District. This action is done in an effort to be sure that we are being very clear on what is and is not acceptable by Board Members. There is plenty more to be done. The amount of money, the twenty-eight thousand, is not all of it yet. That is the part that has already been billed. This doesn't count for the thousands of dollars that were spent in the legal fees providing legal opinions of it Mary Burns had a conflict of interest because I am the Director of the Cultural Center. This does not include the cost of the time that employees are spending because of this issue. We don't like this issue. We don't like it a bit. But we are charged with protecting our charge, which is the children, and the employees and the property rights of this District. And I will do that. We don't know what the total number will be for the legal fees of this, but it could have been zero, had the incident not occurred. I will stand and I will testify as to what I saw. It is not something that is made up. It occurred. It occurred within three feet of me and recently, while attending the conference in San Francisco, I along with others that were there, attended the sexual harassment workshop, and would you believe that one of the first things they said is, "If it happened, you are liable." This is not a new secret. This is not something that...

Tape ends

Cont. – I think it is very disingenuine. I am amazed by how much of tonight's comments from people were actually based on what Mary said or did, including the one that ran against me. To support Michael Rodriguez. I just don't see that that is relevant. This Board and this District is not about what Mary Burns does, yet in every effort to stand up and do what is right, my name gets said as the bad guy. I am sick and tired of it. I just don't care. I am going to do what is right and I am going to do it repeatedly. That money that has so far been spent, could have purchased us a new custodian. It would have purchased us that sun tarp that one of the awardees this evening was trying to raise, that would protect our children for having their lunch. And I also would like to comment that I am thoroughly put out that Mr. Rodriguez, and it is not into our resolution, repeatedly acts without Board authorization, including the action that happened on July 3rd in front of me. He was attempting to discipline the Assistant Superintendent. By grabbing her and pulling her to the other side. That is the part that I witnessed. He continues to threaten employees and I want to make this very clear. There was a memo that caused this meeting to be public. And in that memo, to the Record, the Riverside County Record, it said,' Let this be a detourant to employees.' If you don't understand that is a threat, you are not listening. He not only threatened, and it has been proven by the reports that we have done, he continues to do so.

I would like to comment about grandstanding from Board Members. We have had several issues in our community that needed to be taken care of and there is a proper behavior and a proper protocol with Board Members. We don't go onto campuses without signing in. We sign in so that the Principals know that we are there. When we go into the classrooms, it is generally a good idea to also sign out being as that is one of the rules that we do. I would like to say that I too investigated some broken chairs. I signed in to the office and I signed out. And then I spoke to the Superintendent about some chairs that were broken. Well at the very next Board Meeting a chair was walked in that was broken as a very grandstanding issue and I think that Board Members need to go directly to the ones that we are supposed to be dealing with. We are not to be micro managing on the school sites. We need to tell Mr. Duchon, "Look, I have got a problem with what is going on here and it needs to be dealt with. What do you plan to do?"

PRESIDENT HARRIS – Mary, could you please.

MRS. MARY BURNS – I am just about done.

PRESIDENT HARRIS – No, you can keep, I am just saying stick to the section.

MRS. MARY BURNS – I am nowhere near twenty minutes.

PRESIDENT HARRIS – Stick to the censure please.

MRS. MARY BURNS – This is.

PRESIDENT HARRIS – Chairs aren't.

MRS. MARY BURNS – No, the chairs are not. I am talking about Board Member's behavior, which is. When there is a behavior of any Board Member, it needs to be appropriate. The hostile working environment, I clearly have felt it here on this Board. There is absolutely no reason for Board Members to have hostile working relationships among ourselves. That doesn't bode well for team skills. The last time I looked, there is no I in the word team. We are equally elected to this post and we need to work together for the goals that are for the betterment of our children, our employees and our facilities. I have never had a pleasant conversation on anything with Mr. Rodriguez and as far as the censure...The censure is what one gentleman stood and said. A piece of paper. It doesn't mean a whole lot, unless somebody gets some learning value out of it. We are a learning institution. Let somebody learn from this. That we have equal abilities, equal authority up here and we need to treat each other respectfully and stop this ridiculous bickering and this silly war about who did what. I am just tired of it. Weary I think would be a better word. And I may have more to say later on.

PRESIDENT HARRIS – Thank you, Mary.

Mrs. Brewer, so you have a comment?

Okay, Mr. Rodriguez, if you would like to...Okay, Mrs. Brewer if you have something to say then...I am sorry?

MR. MICHAEL RODRIGUEZ – Unless there is information or questions from the Board Members on the presentation I give, I would like to speak last.

PRESIDENT HARRIS – Okay, we will have Mrs. Brewer if you have any questions, or make any comments if she would like to at this point. Then Mr. Rodriguez, you can go ahead and make your presentation and I will conclude.

MRS. DAWN BREWER – Luckily, I have not spent as much time on this as you, or as my colleagues have, but I know that I have spent a lot of time thinking about it. Mr. Rodriguez ran for election on the basis of integrity, honesty and accountability. He is more than willing to hold the feet of those Administrators in our District to the fire and hold them accountable for each and everything they do. Now he is at a point where he needs to be held accountable for what he has done as we the Board has received from investigators. I am not a conspiracy theorist. That requires too many people working together and keeping their mouths shut, and that doesn't happen. I don't believe that after reading the report, that everybody is a liar, but for Mr. Rodriguez I think that is an unreasonable assumption. From what I have gathered from the investigation, and like I say, I have been lucky to be out of it and I can stand back a little bit further, actions have been taken that need to be resolved. I have three kids in

this District. This is detrimental to my children, so I know it is detrimental to all of the children. My kids, they are not here tonight as you notice, because even at their ages, they do not need to see this from adults. We don't let children behave this way and adults should not be behaving this way. You make a mistake in this life, you take responsibility for it. You stand up to it. Deal with the consequences and move on. That is what I would like to see happen. If I have any other questions, I will ask them after your presentation Mr. Rodriguez.

PRESIDENT HARRIS – Okay, at this time, Mr. Rodriguez has requested to make a presentation. A PowerPoint presentation. I spoke to Mr. Rodriguez prior to the meeting and also sent him an email today stating that it is highly unusual to make a PowerPoint presentation during the discussion part of an agendized item, however, if Mr. Rodriguez would limit the presentation, not knowing how long it was at the time, to fifteen minutes or so and then if that presentation was focused on the censure and not a campaign piece, then it would be accepted. And so we will look for those parameters and then we will invite the Board to step down so they can watch the presentation and then come up to conclude the discussion with Mr. Rodriguez.

MR. MICHAEL RODRIGUEZ – Thank you again, sir. Sit here, because I may have some questions for you. Okay, first of all I would like to thank all of the community for staying. I had the opportunity to take a private censure and I said I would not take a private censure. If you are going to censure me, censure me in public, that way I would have an opportunity to go forward and speak about the investigation and some of the things that were said. The investigation in whole, I was shocked when I read it because, first of all, we did not say we would not participate. We have the emails that said we will participate. It is just getting the opportunity...and so Mr. Harris misquoted me. I actually have the emails going back and forth from my attorney and I think it was Best, Best & Kreiger, LLP at the time. I chose to speak in public and I chose to speak because I believe that even though the resolution I here, I see a lot of Administrators that are worried because I speak truth to power and there is the definition of the truth to powers is, 'what stance does one take in the face of power?' And everyone believes that a Board Member has this power. A Board Member does not have the power. A Board Member has the same authority as any other member in the community. The only time we have any authority is when we come together as a Board. So, my authority comes from trying to convince Board Members that we should vote a certain way, direct funds a certain way, buy these certain books, and those kinds of things. And so that is where we stand. But Mrs. Burns made several misquotes, or she misquoted statements. She mentioned the twenty-eight thousand dollars; well I don't know how much this investigation has cost. It seems like every Board Member gets the information, but me, so if it is twenty-eight thousand dollars I have to take her word for it. Of coarse it wasn't on my attorney, because they don't state in the investigation that they actually fired my attorney in the middle of the investigation. It is unreal and I want to thank you Mr. Ackerman for pointing that out. She said about spending money, twenty-eight

thousand dollars. Of coarse twenty-eight thousand could be spent on something else. She mentioned the waste, well, she doesn't mention that she actually voted to remove the bell from Mission Bell Middle School and we never got a price on that. She never mentioned that she voted against the Jurupa High School Football Stadium, which was a tax-free. I mean it was an interest free loan. She never mentioned that she voted against class size reduction and then came back and voted for it. She never mentioned, or she also mentioned about the chair incident, and that I was micro-managing. Well, let me tell you something. There was a chair incident in which I brought a chair to the Superintendent. He had three weeks to correct the problem and I explained to him that our children were sitting on sub-par chairs and we had purchase orders for thousands of dollars for office furniture at that same school site. That to me is an abomination, when we are spending money for our top Administrators and our children are sitting on sub-par chairs. So that is a falsity and I brought it to a board meeting, people were upset, but I had given the Superintendent an opportunity to correct it. Also, we have a race reduction program.

During the move from Rubidoux Middle to Patriot High School, literally over a hundred thousand dollars of computers, TV projectors, overheads, carts were ready to be surplus saled. I brought those pictures to Mr. Duchon and gave him an opportunity to correct it. And while that was happening, we had purchase orders for over forty thousand dollars ($40,000) of brand new computers. So here we are throwing brand new computers away and purchasing new computers. Board members were astonished. But we got that problem corrected. It wasn't about punishing someone, or blaming someone. I gave the Superintendent an opportunity to say," Let's look at this and correct it. How can we correct it?" It is not about placing blame, or having someone get in trouble, or saying, "You did it." It is about, we have a problem, how are we going to correct it? And I am proud of my record. As for as a Board Member and the things, which I have accomplished. I didn't list them today, but we have had class size reduction, we have had Board Members sit on unity panels, which used to happen and stopped happening. What else Mrs. Rodriguez? We have textbooks. It took Mr. Harris to get on the Board to finally get textbooks, because we had that third vote. We have spent over hundreds of thousands, over one hundred thousand dollars ($100,000) on the sports program, on the choirs, on AVID, on GATE. What else Mrs. Rodriguez? We have a Board item now for the new Patriot High School, and Mrs. Burns decided to jump on that one with me, so you will actually see both of our names on there. I didn't want to protest it, because it is about the kids. Well, when we spend money on our children, that is less money for Administrators and let me tell you, I didn't vote for Mr. Duchon's contract. I didn't vote for him as a Superintendent. I didn't support Mrs. Elzig when she was hired. I think and I did it, not because I didn't think that she was qualified, I did it because of the interview process. I thought that all candidates were qualified, but in the interview, she cried. I sat in her interview twice and she cried out loud. You are saying," what it has to do with?" If I would have known that she was so sensitive, I would have approached her earlier and I don't have a

problem saying I am sorry. I never have. I am strong enough to admit that I have made mistakes and I wouldn't have a problem saying that to someone here, because I have made mistakes, but I can't accept blame for something that I didn't do.

Let me go through this presentation. I asked Mr. Harris, "How do we document, " because my comments in this document are not accurate. They are even omitted. Mrs. Rodriguez's comments are omitted in this document. So you have mentioned that this is not an affidavit, but I know that when I gave statements, it was hand written. They were never read back to me and then all of the sudden this document comes out and that is not what I said. That isn't what happened. So, did you confirm, Mr. Chavez mentioned something about having so sign something. Mr. Chavez, were they asking you to sign? So can I assume, you just stated that your statements were not accurate in the document? You know, this is not difficult. Mr. Harris, you made comments that the Board has admonished Mr. Rodriguez and you were quoted in the Daily Bulletin that will probably go public. And of course you had a conversation with me and I said I would not take a private admonishment. You also stated that you believe the report and unfortunately that is hard on me because I have had a lot of respect for you. I know that we haven't agreed, but you are too liberal for me. I am much more conservative, but in spite of that, I thought we could work together. You also were quoted as saying, "It is what you deal with, the best you can." The Daily Bulletin. And then finally, you stated, "The appropriate thing for the Board to do would be to review what policies can be written or implemented to insure that this doesn't happen again." Well, we actually have policies. You stated earlier that we have a Certificated, we have a Managerial and we have a Classified Sexual Harassment Policy. Well, it is taken out of the State code, so, let me go to the Sexual Harassment Policy. Bear with me here. This is taken straight from California Code, which would apply to all employees and in this investigation, I am considered a Supervisor at times, but yet I am considered a non-employee when it fits the report.

INAUDIBLE COMMENT FROM CROWD

MR. MICHAEL RODRIGUEZ – No. The Management Leadership and in the document and if you read it says that I am a Supervisor, so, it is what is quoted in the document. I am quoted exactly from what is in the document, I had to look it up and of coarse. That is where we go. The complaint procedure, and it goes through the complaint procedure and it gives you a definition and it goes through a complaint procedure and bare with me, I will get to it in a minute. It specifically stated and Mr. Ackerman had mentioned it before, that if we follow this procedure. Informal complaint procedure is to accommodate the sense of nature of the sexual harassment complaints and informal complaint process is provided for primary purposes of resolving a complaint at the earliest level. At the earliest level. This is not a law...and what is ironic is that I teach sexual harassment at work at times, so this is what is ironic. This is why I know this law. This is not an

'I got you.' This is about, if something went wrong, take a statement informally. See if you can correct it and find resolution. It also states here that employees who have alleged that they have been harassed, should inform their supervisor or an appropriate Management employee within a reasonable time following the incident and generally not to exceed thirty (30) days. Well, in the document and in the letters I get, I have an individual whose document states, 'Because of Mr. Rodriguez's unusual behavior, I have been documenting him since two weeks after he got on the Board." She states she has been documenting me for three years. We have allegations that are made in December, in January, in April. And some of the comments are that I say, "Walk behind you man." First of all, it is hard to remember a conversation from eight or nine months ago and is that harassment? Even if I said it. Is it inappropriate? It is not appropriate but is it harassment? Did people sit there and say that I was out there trying to demean them? Of coarse not. But of coarse, I agree with Mr. Chavez. Where is the Superintendent? The employee has the obligation under this policy to go forward and let their Supervisor know in a timely manner. That way it can be resolved. In fact, there are several levels. There is a first, a second and a third level in this. In this policy and if you follow that policy, it is very easy to follow. Very easy to follow. Part of this, I am going to scroll back up to this...B...let me see if I can find it, is that harassment is continuing to express sexual interest after being informed that your interest is unwelcome. Okay, that is part of it. You have to notify the individual that, what did you say? Is that offensive? If it was, then we need to come together and say well, you know, I apologize, or maybe it was something taken out of context, but you address it early. You address it early so that you can resolve it early instead of having to come here a year later, or, and I know you had mentioned in July that two people came forward. Actually in the initial investigation, on the cover sheet, it states December of last year. There is one from March of 2004. There is another one that states that in April. And I understand that there is bantering. There is bantering that goes on here in this District. I look out to the awards and I see people hugging. Is that inappropriate? I see some people hug for some long times. Is that inappropriate? If I had a question, I would ask about it. But not here. We jumped the process and we went to an investigation because according to Mr. Harris, this has never been done before. This has never happened. We had a policy. This has never happened. This is the first time that anyone has ever been censured in the forty years (40) here in the District. So, we had a policy that we could have followed and it would have alleviated all of these problems. And the twenty-eight thousand dollars that we spent could have gone to something else. I won't beat on this process any more. I think I have said enough about the process.

Okay, Mary Burns. Mrs. Burns, she made some comments and I am going to comment on the comments that she made because she put it out there and Mrs. Burns said that she hopes that "...Rodriguez would go beyond getting the training recommended in the report. I hope he decides to do the honorable thing and just step down. We have given him every opportunity to step up to the plate and apologize.' Well, Mrs. Burns, when have we ever had a conversation with

the Board in regards to apologizing? What happened in this investigation is two attorneys came in, they said that we are having an investigation and I never got to speak to the Board. My attorneys, this Board doesn't even know what my attorney looks like, with the exception of Carl Harris, because we never had the opportunity to speak.

It was mentioned that censure it just a paper. Well, you are right, a censure is just a paper. It is useless and it is a useless paper. It is embarrassing to me. Of coarse it is. Nobody wants to be censured, but I am going to go on to be a productive Board Member and people are going to shake their head and say, "He did that." And others are going to say, "He didn't do that." And others are always going to be on the fence. That can never be recuperated. That is always going to be out there, but believe me, I am going to go out positive. You have gotten to see my family speak. I have never been so impressed and I want to thank you. It shocked the living heck out of me. I have never been so impressed. I wish that we had it on tape, on cam-corder because I was very impressed. We show love. We are firm, but we love each other. And we know that and for those who spoke against me, it was there right to speak and I appreciate that right. That is their first amendment right and it is great, but you can't beat what, I have two gentlemen who came up here and they are basically in physically poor shape. Mr. Van Allen at least had the opportunity to at least write a letter and he couldn't read it because of his throat and his friend, they came out here to support. I didn't ask for that support. They came out. They still believe. John and Noreen, I want to thank you for coming out and Suzy and all of her friends for coming out. And the Golden Girls. I call you the Golden Girls, so don't take that as sexual harassment, but you know, I can't buy that. No one can buy that. I believe that this censure is going to pass. But you know what, we are going to keep right on trucking and going forward. Positive and you know what, as my daughter said, what did you say, the meanies, what did you call them, the bullies are going to try to figure out what is going on because we knew when this was going on and when Mrs. Burns was passing out the rumors. It is obvious that people have come to me and have tried to manipulate the election. We knew that we would go forward and we would talk on the issues. We didn't dirty campaign. We didn't call anyone names and I am proud of that. Our hard work showed and I believe that hard work, as we quote James, Hard work, we are known by our works. We will always beat rumor. And it is written that we can't control the tongue and that is the only thing that we can't control, is the evilness that comes out of our tongue.

So, you go ahead and say what you have to say Mrs. Burns. And you mentioned that you are a witness. Well, I find it ironic that you are a witness and yet the report says that you called Mrs. Elzig several times and Mrs. Elzig on his cell phone and it stated in the document and you are asking, "What happened?" And then to have it come back several months later that you know and that you are a witness now, and yet you are never mentioned in the Sheriff's incident report. Mrs. Elzig mentioned as she goes through the report and it is never mentioned. I

find it ironic that I didn't know about an incident report until two weeks before the election when the press called me and they said, "We have this incident report." And I said, "What incident report?" I was in shock, but yet on the fourteenth, we met, Mr. Chavez and I, Mrs. Elzig and Mr. Duchon and I thought that everything was resolved. Never did Mr. Duchon mention that there was an incident report. In fact in this document Mrs. Elzig is reported as saying one thing and then she says another thing to Mr. Chavez, stating that she hasn't filed a report. Yet, she meets with Mr. Chavez on the seventh and says she didn't file the report but yet she filed the report on the sixth. It is in this document. And then she also states that she forms a time line where she asks for Mr. Chavez in confidence. She says, "Take me in confidence. I need your help." And she says, what do you think I should do? And she takes notes on that and she uses it as part of the investigation. You know, that is what is discouraging is that you take notes on a private conversation and you make it part of an investigation. Illegal? No. Unethical? I think it is. We meet on the fourteenth, Mr. Duchon and Mrs. Elzig and I thought we had resolution that it was a misunderstanding. We shook hands. The only one that was angry at that meeting and Mr. Chavez got it right, was Superintendent Duchon who was livid. He didn't want resolution. He didn't want to fix things. If he would have wanted to fix things, he would have tried to correct something back in December. We have in this document where two individuals said, "I believe something occurred." And they reported in to Mr. Duchon. Mr. Duchon doesn't follow the policy. I don't believe that he notifies the Board Members and why? Because if he follows this policy, he could nip it in the bud. You can correct it. You have the opportunity to fix it. Mrs. Elzig stated, "I have been publicly accused of falsifying a police report and my integrity and character have been attacked." That is stated in the Daily Bulletin. I never publicly attacked her character until I got the report and I finally realized that she went to Mr. Chavez asking for some help and to find resolution, but yet she is documenting it. It is here in the, it is here. And what pains me is that the Assistant Superintendent of Personnel, the whole purpose of that job is confidentiality. It is to have confidentiality. I actually looked up some of the roles and responsibilities and you have to have that and so we are going to continue to work together but I think that it is going to be very difficult when someone says, when Mrs. Elzig says, "By the way, we have done this investigation and we think we should terminate this employee. Well, it is going to be difficult for me.

Actions taken. In confidence asked for advice from Board Member. We know now, Mr. Chavez has mentioned it, so now I can mention it. Presented information as part of an investigation. Again, illegal? No. Is it ethical? I am sure if you said Mr. Rodriguez can I have this confidential conversation. What do you think? And then I took notes and presented it in an investigation. In confidence, Mrs. Elzig and Mr. Duchon met with two Board Members documenting conversations presenting information as part of the same meeting on the fourteenth. We shook hands. I thought everything was good. You always want to find resolution at the earliest level, believe me. You always want to find resolution at the earliest level. Yet Mr. Duchon was the only one who was angry.

Mr. Chavez will attest to that. Why was he angry? Why was he livid? Why was he angry? Because he didn't want to correct this. Because right now he knows we are negotiating his contract. Did you know that? We are negotiating his contract right now. And I voted against it. And I am not saying how I am voting this time. I am going to look at the information and we will go forward.

Pictures of the breakfast. In April there was a Bus Driver's Breakfast. It takes place and in the document it states that I was calling women, that they, whatever it said, that they are in the kitchen and that and that and that. There was a lot of bantering and there was people going in and out. But I was working and doing my job with eggs. Frying eggs. I don't know who she is, she is not part of the investigation, but she came by and we took a photo op and we had some fun and there was bantering going back and forth. People going in and out and there was fun to be had by all. By all. There was fun. We were having fun. At least I thought it was, but I didn't realize that people were taking my words and skewing them. I didn't realize that staff and certain individuals who interviewed with me and I rejected them for that position, would make complaints against me. People that I interviewed as part of the Board, I didn't vote for their contract. I didn't realize that they were taking notes on me and skewing the words.

Mrs. Elzig stated in her document that she is afraid of me. She even states that in January, or this is in April, at the Bus Drivers Breakfast and she states that as early as January that she is terrified to death of me. Scared to death. There it is. There is a picture of the whole staff. Can you see it? Does she look scared? A picture is worth a thousand words. And it pains me to have to do this. I didn't want to have to do this is public. I know Mrs. Elzig didn't want to have to go forward, but Mr. Chavez states that she was under pressure or in the document that she stated that she is under pressure and then she denies it and says that she was under pressure and then again she says she is not. Well, here I am frying eggs and tell me if that is someone who is terrified? And I had a picture with three other individuals who made remarks against me and unfortunately I needed the slide and so I deleted it because I needed to take a picture of my kids, but fortunate for me, I saved this one by accident. This is the period within the investigation. There you see it. Do I think someone is lying? No. I don't think anyone here is lying. I think statements were taken out of context. People actually misinterpreted the words. I just find it ironic, when you look at the time line, that all of these allegations from a year and a half ago, a year, six months, eight months, all come on September twenty-seventh, right? September twenty-seventh. They all came together on the same day on the same document. Not following the procedure individually but all on the same day on this document. They had to throw out most of them. The attorneys know. They know the procedure. They know the policy. You can't use these, so they picked out two or three and they came forward. Even after we found resolution. There is letters written here. From Mr. Duchon. This is quoted in the Press Enterprise, 'It is my intent to make sure, to the best of my ability, that the employees affected in this study are in an environment free of harassment. ' Great Quote. He had a whole

year to actually take some action. He, as a Superintendent and as a Board, we only have one employee. There is only one employee accountable to me and the rest of the Board. That is the Superintendent. The only employee. No one else answers to me or the Board. The answer is the Superintendent. It is the Superintendent's duty. His duty to come to the Board and say that this occurred, or someone made a comment, we need to resolve it. A year and a half. Some of these things in the document, they couldn't use them because they had gone over a year, past the time limit. In two of these incidents, employees said, "I think this happened." But he takes no action. Takes no action. Disappointing. It is disappointing.

I know that Mr. Duchon was upset. We had gone through a difficult Board Meeting and I was very upset with the fact that he chose to take a different direction and we had policy 1901. I helped revise that policy. That policy is for parents now. For parents or guardians to come and actually go at the school site and be heard. And if you can't find resolution at the school site, you have a right under policy 1901 to go to the Superintendent. If you don't find resolution at the Superintendent's level, guess what, you have a right to go to your Board. We actually had, when I first got on the Board, we actually had Board Members and Mrs. Burns is one of them, she voted against policy 1901. She didn't want parents coming to the Board with concerns. She voted against it. Carolyn Adams voted against it. Oh, excuse me Sam Knight. We had Carl Harris on the Board and finally it passed three to two with Mr. Harris, myself and Mr. Chavez. Great policy. Mr. Duchon recommended that we do not have that policy. Well, I find it ironic that individuals who would ask for your vote, but don't want to talk to you. As parents, don't want to hear your concerns. By law we are only required to hear concerns if it is involving expulsion or discipline, those kinds of things. But, this is an opportunity to say, "Hey the bus schedule isn't right." Let's fix it. What can we do about it? And they have a right to meet there elected officials. So, in that, I was very upset with him. I know he took offense to something I had done. I actually kissed him on the forehead. He is about the stature of my father and I respect my father, my father has passed away and I respect him very much and I used to kiss my father on the forehead. Now I kiss my kids on the forehead when I am disappointed in them. Mr. Duchon is by no means, he is an adult man, but I did it out of respect. And I also invited him to my home, which is very rare. I have a close knit family and very rarely will I invite someone to my home, but to me, when I invite someone to dinner, that is an honor. In my...I take that as an honor. It may be something that someone just takes as dinner, but I don't open my home to a whole lot of people. So, I know he has some concerns with me and I understand that he is a witness in some of these actions. Actions taken, or no actions taken shall I state, Mr. Duchon takes no actions to notify all Board Members in regards to allegations of the January 2006 Chamber of Commerce Dinner. In the Chamber of Commerce Dinner, Mrs. Rodriguez and I were sitting at our table minding our own business. She had been stung by a bug so she can't get up. I got to sit with her. She can't do anything. It is documented. We have the doctor's report. Mrs. Elzig made a timeline reference

and then she says that she sent him a memo to Mr. Duchon. This is in January 2006. Why don't we act on it? Why don't we come together? Let's resolve it. What did I say? If I said something, let's find out about it. So we can resolve it. Mr. Duchon takes no action to notify all Board Members in reference to the Bus Driver Day allegations. Well, you saw the picture of me at the Bus Driver Breakfast, and apparently there were some things said, but yet, he never approached me. I don't know if he let any other Board Members know. I can't speak for other Board Members but if that was the case, why don't we resolve it? What was said? If I said, "You look good like that, with an apron." But there was not apron, so I was actually frying. The conversation I remember was that I was there first. I was the first one frying because I am an early bird. I get up early. I am up early and I was the first one in there. As I recall, Mrs. Elzig and her staff said, "Looking good Mr. Rodriguez." The number one rule in this harassment policy is if you are going to make fun of someone, make fun of yourself and it is very hard to get in trouble. And I said, "I have never looked better." Because I was frying eggs and I was going to work. I was going to town. Was there bantering? Yes. Sexual harassment? No. Bantering? Yes. And I have seen staff banter. That is not my business. But apparently, if I banter, words are taken out of context and twisted and then we come to this point. Mr. Duchon takes no action to notify all Board Members in reference to allegations made regarding Christmas Celebration. In December of 2005. So allegedly I grabbed someone and put my leg around them. What happened was Mr. Chavez was hugging me. This individual turned around and surprised me and we hugged each other and I lifted my leg. Inappropriate? Probably inappropriate. But if we would have resolved it, I would have been more than happy to apologize for anything that is inappropriate. If anything looks inappropriate, I will apologize today for it. A year later. But yet, no mention of it. No mention until a month and a half before the election. Isn't that amazing? That was last year at the Christmas Dinner. Not this past one, but the last year. Don't say it, it is private. The only names that I mentioned is Mrs. Elzig. That I stated because she went public in the newspaper. Okay, Mr. Duchon never disclosed that there was a Sheriff's incident investigation that he was an active participant. Okay, we met on July 14th and it has been (Bless you) and it has been stated that we met in July to find resolution and Mrs. Elzig and Mr. Duchon and Mr. Chavez and Myself and I feel bad for Mr. Chavez because he has taken a lot of heat and I believe he has taken a lot of heat for speaking the truth. Truth to power. But Mr. Duchon never mentioned that there was a Sheriff's report. Do you think that if I would have known that there was a Sheriff's investigation on July fourteenth that I would have looked into it? I would have checked into it, believe me. Believe me. But I found out two weeks before the election, when the press had called me. When I tried to check into the investigation, this was months later right? They actually said that I could not have access to it. They said that the only ones who could have access to it were the ones mentioned in the document. Mrs. Elzig and Mr. Duchon. Yet this document goes out to the community, this confidential document that no one is supposed to have. I am not saying that they did it,

because I don't know, but according to the Sheriff, the only ones who could have had that were those two individuals. So, I find it ironic that that went out.

Is this about protecting the District? Of coarse it is. There are a lot of politics involved in this and I never thought that this community would be like that. I really didn't. The actions of Mr. Harris, Best, Best & Kreiger, LLP, 'The Board has determined that it is imperative to promptly schedule a meeting between the District and Mr. Rodriguez to discuss the findings and implement the District Employees. With out this meeting, the Board has determined that it may be necessary to make these findings public. And I have another email from a month and a half earlier, which says that they want to go public. Before any decisions are made, they want to go public, so this looks to me like they want to embarrass me. But what they don't realize is that I say, I'll take the public admonishment if I will have my opportunity to speak. Speak truth to power because believe me, a Board Member does not have power. The Superintendent determines who has the power. He has the 2000 employees. He has all the staff. And he has the attorneys. The attorneys, the contract is kept by the Superintendent, not by the Board. In the next few months, when this is all done, we are going to change that. The Board is going to take over and determine who gets the contracts here.

During the investigation, they fired my attorney. Mr. Ackerman explained it best, because I got a call and it was that they were no longer representing me and again, refused to allow me to meet with the Board. My attorney never had an opportunity to address the Board. This Board, with the exception of Mr. Harris, would not know what my attorney looks like, because he never got to go and represent me.

I am going to end it here, but I would like to close out, I know it has been a long night, by reading this letter addressed to Mr. Carl Harris and cc'd to me, dated November Eighth and they don't put their name in it, but they say they are a JUSD employee and it goes on to, and I know there has been a lot of pressure put onto Mr. Harris to get this censured, and he is going to be a hero because I think this censure is going to pass and that is fine and we will go forward, but I know there has been a lot of pressure put on him and he has got a document and he has to believe the document , but the document is inaccurate. The policy wasn't followed. There is politics involved and so on and so on and so on. But, I would like to read the last portion of this paragraph.

'The entire Board should be very aware that the employees of this District both Classified and Certificated are supportive of and highly approve of Elliott Duchon, Pam Lauzon and Tammy Elzig.' Now, why those names? I find it ironic that the day after the election, that this is mailed out to me and that those names are stated. Well, with all due respect, I actually voted against all of their contracts. That doesn't mean I won't vote for them in the future. I will look at it and I will look at the information and I will look at our success and we will go from there, but I find it ironic that those are the three names. 'We feel that they have done

an excellent job for the District's students and employees. Staff will not tolerate any move by this Board to sever employment with any of these administrators.' So, staff will not tolerate. Staff will not tolerate it. What is Staff going to do? I don't know. 'The Staff will not tolerate any move by this Board to sever employment of any of these administrators.' Who is saying that anyone is going to be severed? Who is saying that employment is going to be severed? I never said that. The Board never said that. I have stated several times, it is not about punishment. It is about, if something is wrong, find out what is wrong and let's correct it. 'Recent events have put JUSD employees on notice as to the character and content of this Board and we will be attending future Board Meetings to monitor your words and deeds.' Monitor our words and deeds. It is also stated in here, and I think it is best that I probably not read that, but they highly criticize Mr. Harris for praising me as Clerk. And so he takes some heat on that.

This is a letter from an individual who states that she had been documenting me since two weeks after I got on the Board. Documenting me, for three years. And the fact that she writes to Mr. Harris and says that she feels uncomfortable and Mr. Harris almost gets it right. He says," Well, why don't you write a letter to this employee?" Well, why don't we sit down and talk about why we feel uncomfortable. Why is it? Is it something I am doing? Am I abrasive? Are you sensitive? Am I direct? Why not have that conversation? Why not? The same employee goes to all the trouble to write a complaint saying that, to Mr. Harris about a fax. She writes a one-page letter saying, "I don't think I should fax this document, because I don't think it is school related." Well, why doesn't that employee get up and give the fax to the Superintendent and say, "I don't think this is right." Or call me. It just so happens that I saved that fax and it was actually a school conference so I had that information. Not really part of the investigation, but it was thrown in there just to show. And I put that in there to show the mentality of some of those individuals. There are some individuals who I have realized, who I respected and admired and probably because it is my position that everyone starts with an A. I am not going to start judges on you, everyone starts with an A and you work your way down from there.

We are going to actually call for the vote and I want those individuals to vote their conscience and I appreciate Mrs. Brewer for speaking. You have to vote the way you feel and I appreciate that. It is your forthright and it is unfortunate that you have to go this way. That you had to be here for this in your first few Board Meetings. Understand this. I think the Board needs to take sexual harassment training and I would be more than happy to teach you. As far as, well, I find it ironic that one of the stipulations is not to vote on certain contracts, but yet those certain individuals brought charges against me. Isn't that amazing? I represent, authority is not given to me by the Board. No Board Member has the authority over me. It is the policies of the Board that have authority over me and my authority comes from the people who voted for me. That is what my authority comes from and I am going to continue to honor that. I am going to continue to

vote on contracts. I am going to continue to attend football games and sell tickets that no other Board Members do. I intend to go help the bands. I am going to sing with the Choir if they let me. Even though I don't have a very good voice. When parents call me, I am going to return their calls in a timely manner and I am going to be the same proactive and probably more. The only difference is that we have relationships that have been challenged to say the least and unfortunately I am going to have to take precautions now to protect myself. And those precautions I will outline in a letter and I will give them to the Board President and they will be given to the Superintendent and that will involve sending me emails. Sending my documents via email if at all possible. Staying away from the Education Center as much as possible unless it is needed that I be there and also unfortunately having a tape recorder and when we have a conversation, noting and make it public and saying, "Mr. So and so, I want you to know that I am recording this conversation." And recording and dating it.

Yes, maam.

Oh, I didn't get to mention, we had talked about the policy 43.10 and the sexual harassment policy. It specifically stated that you can find it in the personnel office and at the Superintendents office. I find it ironic that it specifically stated that that is where you can get that report and yet these individuals didn't follow the policy and that is unfortunate. Again, we are going to remain positive. We are going to go forward and I tell you, for those who have waited to see me censured, you have that right, but it is not going to hurt me. It doesn't make less an effective Board Member. It doesn't take away my authority. It doesn't. You haven't shamed me. Will it hurt? It hurt when I got these documents, to think that people would say those things and take them out of context, but you know I had the best day of my life today because I got to see all of my kids come up and speak on my behalf. I didn't ask them. You got to see A class people. They are all graduates of Jurupa Unified School District. So, you haven't beaten me down. You haven't discouraged me and you haven't defeated me. I will never crawl under the bed and say that I am defeated. This is easy. This is easy. This is nothing. Courage and strength is when you have four children and you have a mortgage payment and you have just been laid off. That is courage. And you do the things you have to do. That is courage. So, you haven't beaten me. For those of you who are saying, 'Oh, we got him." You haven't. I am at peace. I feel good, but it is staff who is going to suffer because the relationships that we thought we had. You have to live with your comments. You are the ones who took them out of context. You are the ones who didn't say, "Mr. Rodriguez, can we sit down and talk about this, because I found this offensive?" It was mentioned that a censure is just a piece of paper. Well, the sexual harassment policy is just a piece of paper, unless you enforce it and part of that enforcement is for you to say, "Let's dialogue together. Let's find out what went wrong. Let's fix the process. Let's make sure this doesn't happen again.

I want to thank all of those people who came up to speak for me. And speak against me, because that is your right. And as long as we have that right, this country is going to be fine. Okay, we are going to be fine. To my family, some people here are going to loath you for what you said. They are going to say that you are bad for standing up and for speaking the truth. You heard Mrs. Burns today say that I was grandstanding because I brought a chair. I didn't bring a chair to grandstand. I brought a chair to the Superintendents office to say, "Can we correct this? We have a purchase order for new furniture at that school and our kids are sitting on this." That classroom had thirty-four chairs. Thirty-three were beaten up. And that is an abomination. We never put ourselves before our children. And if it is between a pay raise for a top administrator and getting ten thousand for robes for a choir, guess where I am going. If it a five thousand dollar raise for an administrator and a ten thousand dollar one time grant for a sports program, guess where I am going? And the administration knows that. I have never fudged on it. You have always known where I stand. My yes is a yes and my no is a no. I have heard individuals stand up here and say to take responsibility. I don't have a problem taking responsibility when I do something. And I have gotten to see people coming in here and say take responsibility, we have only been to two or three Board Meetings, they put their name on the ballot and say, "Hey vote for me and make me a Board Member." But yet you don't see them after the Board Meetings. You see them today though. Some of them are here today. Making comments and saying, "Mr. Rodriguez you should be held accountable." No, sir. You should be held accountable. It says censure is for inappropriate behavior or bad behavior. To me, it will get voted on, it will get passed and we will go forward, but to me bad behavior is when you vote against kids having money. When you vote for administrative pay raises when our kids don't have the right facilities. Has it gotten better? Sure it has gotten better, but we have a lot of work to do. I will take the appropriate actions. After the censure I will take the appropriate actions after the Board Meeting, I will get you those documents of how, from this point, I want to be contacted and that is to protect myself because I don't believe this is going to end here. I believe there are other people who will come forward and make charges so I need to limit my contact. But that is not limiting my contact at the schools and that is what I wanted to mention now is that we have two thousand employees here and yet this small faction from personnel and I will say from personnel had an issue. No issues at the schools. No issues with the sports programs. No issues with the soccer team. No issues with the basketball team. But yet here, these few individuals in personnel. I find it ironic, twenty-one years with the same company, elevating. I have actually turned down promotions because I didn't want to relocate because I had made a commitment here. Not one compliant. Impeccable work record. But yet here, with just a few individuals on the short time I have been with the Board and being documented for almost three years, this all comes out. People are going to believe what they want to believe and we cant stop that now, but we will go forward after this vote and I will continue to attend school sites. I will continue to talk with the unions and not negotiate, but I will continue to talk with you and I will talk with the other school officials and the teachers and the parents

and go forward. And then those, what did you call them? Those bullies are going to say, "What happened? We had him. We had him." And I feel bad for the Board because the Board has to go through this. Mr. Harris, I know you don't want to do this. I know that you are trying to defend what I believe is a false investigation. Poorly done. People have read it and see the inconsistencies in it and I feel bad for Mrs. Chavez and Mrs. Brewer because they have to go through this now. I know it is not personal. I understand that, and we will go on and we will be fine.

PRESIDENT HARRIS – Anything else Mr. Rodriguez?

MR. MICHAEL RODRIGUEZ – I just want to thank my wonderful wife who has gone through this. To say that is hasn't been hard would be lying to you. It has been to hard at times but then I think about, my kids are healthy and bills are paid and we are working and everything is good. And this is nothing. Have we taken a hit in the paper? Yes. We have gotten beaten up in the paper, but yet administration turned and shook their heads when Mrs. Rodriguez and I came for the Christmas Breakfast after the press had come out and said apologize or quit. A lot of people would like me to quit. A lot of people in this room would like me to quit, but I think there are a lot more people in the community who would like me to stay and continue going forward and for those who think they need to do what they need to do to go foreword, And what saddens me is some of the relationships and some of the individuals who have come up and I know we differ politically but there are some individuals who have come up and I treat them respectfully when they come up and ask for baskets for the Food Fest, I went out of my way to provide them. We did what we had to do. So unfortunately we will go forward and will it be the same, of coarse not. It will not be the same. But there are a lot of other charities I can give to. There are a lot of other charities that we can provide for, so that is fine. Okay, Mr. Harris, I think that you should speak. Have an opportunity to speak and then call for the vote.

PRESIDENT HARRIS – Ladies and gentlemen of the Board, we are going to go past eleven o'clock. We need to notify the Board that this is going to take place unless there are any objections. Do we have Board direction to go past eleven? All those in favor say aye.

MRS. MARY BURNS – Aye.

MRS. DAWN BREWER – Aye.

MR. JOHN CHAVEZ – Aye.

MR MICHAEL RODRIGUEZ – Aye.

PRESIDENT HARRIS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Okay, the motion carries. We will go ahead and go forward at this point. Well, you know, a lot has been said and we are all tired. We still have a lot of agenda left, but you will go home right after this. I want to state a couple of things and I will try to be as brief as I can. Michael and I first got to know each other when I started to make a run for the Board two years ago and from that point all the way to now, as of the last second to the last Board Meeting that we were on, I have made public statements about Michael and how I like the way he governs as far as the way he addresses issues. Much of that is from my experiences with Mike in closed door. I see how he looks at the issues. I see how he analyzes the issues and we don't always agree, but I certainly like the way he addresses the issues and most of the time I think we do agree. Even today behind closed doors, I think we had a good discussion that took place. I was asked in April of this year to endorse Mike. Not knowing any other candidates at the time, I did. I did endorse Mike. And through all of this, I never publicly removed my endorsement and I complimented Mike. I look at performance accountability and when it comes to performance accountability, I think Mike has done a service to the District. And I will take what ever I take as a result of it because that is what I feel. When I think something is wrong I will say it. When I think something is right, I will say it and if I am wrong I will apologize. As I have to Mr. Trujillo, who I gave a pretty hard time and I am seeing wonderful things. So this doesn't come lightly. This does not come easy. This is not nothing. This is something. This is ground breaking and historical for our District and it is something that has caused me to lose a lot of sleep. You know, one of the things that has been interesting is that I have listened to the comments and I have gone through this. I think it is important that we can't be distracted. There is a whole lot of discussion about a whole lot of other things other than what happened and what the censure is about. If you will allow me and please be understanding. I am sorry about this analogy that I am about to draw because it a Christian Judeo analogy based in the Old Testament. The book of Genesis where Adam and Eve are in the garden and they have partaken of the forbidden fruit and they are expecting deity to come and Lucifer is there with them and he says, "Adam and Eve, hear the voice of Deity." And they say they are coming. And Lucifer says, "Look, you are naked. Run and hide or God will see your nakedness." So what do they do? They run and hide. They take off and so Deity comes and says, "Adam, where are you? Adam, where are you?" and then he said, "I was hiding myself because I was naked." And He said, "Well, who told you you were naked?" The thing that Adam and Eve should have felt guilty about was eating the forbidden fruit. That is what they did that was wrong. But Lucifer made a tactical decision to make them feel guilty about being naked, which they weren't guilty of. That is the way that God left them. So, distraction has been a long series of events that has taken place from the beginning of time to now, this day. And I won't be distracted Ladies and Gentlemen, because that is not what this is about.

We have heard a lot about a variety of things and you know I have listened to those people who have spoken earlier in public verbal comments and you know,

particularly my friend John McLaurin who I respect tremendously. You are a great man John and you do a lot for the community and you do a lot for those who need help and you have done a lot for me and I appreciate you very, very much. I think there is a lot more that you can do to help us. To know that I have disappointed you hurts to the very center. And I am sorry that that has happened. I truly am. But, there is a time when someone has to stand on moral ground and they have to be accountable for their character regardless of whether or not your friends believe you or not and if you are a student you look at this scenario and you say, well here is one side, you've got a District that is defending itself and it's employees because of victims that have been harassed and on the other side you have a man who is claiming his innocence and standing up or the truth and has his family and friends behind him and so a student is going to learn from this lesson of history that there are times and places where you don't turn the other cheek, but you do stand for the right and you do stand for those things that are important. Okay, so we find ourselves at this cross point where we have got families divided and friends divided and a Board divided and so forth and so on so what does it all come down to? Well, it comes down to this. An incident occurred. Something happened. I wasn't a witness to it, but something happened. And then one side said it happened and another person said it didn't and there is no gray area. It is black or white, so one person is telling the truth and one person isn't, so let's bring you all with me to this point. We get a call from Mrs. Elzig who, she was very shaken up and as a result of that, she is trying to find out, what do I do? And so it came to my attention. It came to Mr. Chavez's attention and several others and so we said well, you need to talk to Mike probably. That would be a good start. Find out what is going on. Is there a misunderstanding? What could have happened? Those types of things, so that process started. That is why there was a meeting between Mr. Rodriguez and Mrs. Elzig. Then I found out that there were more people that knew about it besides me. Okay now, I was elected to be the Board President so what is my responsibility? I had questions. Is the District legally obligated to conduct an investigation into an employee's allegation that she may have been sexually harassed by a member of the Districts Board of Directors? If so, on what basis? That was a question that I had. What do we do? What is our legal stance? Well, according to government code section 12940, it says that all complaints of harassment will be promptly, immediately, thoroughly, objectively and confidentially investigated to the fullest extent possible. That is government code. All right, well what consequences if any could the District face as a result of unlawful harassment of its employees by a Board Member? This is new territory. This hasn't happened before. And at this particular point, I am not sure what is going on because I am a friend of Mike's. And I have no reason not to trust Tammy. Any person can say anything about a Board Member. We are virtually unprotected. So, what do you do? An employer is legally responsible for the unlawful acts of both employees and non-employees where the employers knows or should have known of the conduct and fails to take immediate and appropriate action. Again, government code section 12940. That is not Board policy. It is government code. So, what do you do? Well, Another question came up. What,

if any, are the consequences to a Board Member who discusses the contents of closed session meetings to a member of the public? In the event that a Board Member discloses the information acquired in closed session, the District may seek injunctive relief to prevent the disclosure of such information and can refer a Board member who has willfully disclosed confidential information to the Grand Jury. Government code section 54963. So, we sat down and we had a meeting. As I have already outlined the plan for you, the time line. We were obligated to proceed forward. Right, wrong or indifferent, we were obligated to do so. Now there are a lot of questions about procedures. Whether or not that procedures were here.

I invited Mr. Marca to be here incase there were questions. I didn't see any questions even though there were questions asked to spouses and other people. The person who did the investigation is right there and yet no questions were asked. Just a lot of claims. And in talking to Mr. McLaurin, I have to be honest with you. I think there are some things that if we were to probably do this again, I might want to take a look at. But in every step of the way as I have talked to legal council and as I have reviewed it, the question has been, 'Is the information that has come forward, If it were to change, for example Mr. Chavez's statements that he talked about, if those comments had changed, and he were able to redirect those answers to his liking, would it change the scope of what happened?' That answer was no, by Mr. Chavez. Because that question was asked of him. Mr. Chavez has been defending his friend and there is loyalty there and I don't have a problem with it. But the one thing that I do have a problem with is your statement that says, 'It is not so much the incident but the way it was handled.' And this is where I separate with my friends I guess, because it is about the incident. It is about what happened in my mind. It is about the innocent that were part of this. Okay, I have slandered John Chavez.

MR MICHAEL RODRIGUEZ – If you disagree, don't slander sir. If you disagree, disagree.

PRESIDENT HARRIS – Okay.

MR. JOHN CHAVEZ – I am not defending anyone. I don't defend that behavior. I don't defend anyone. I was asked to be part of an interview.

PRESIDENT HARRIS – Okay, Mr. Chavez, let me restate this so that we don't get distracted again. Mr. Chavez made the statement and I am clarifying my opinion on a statement that was made by a Board Member. 'It is not so much the incident, but the way it was handled,' and so, I believe that it is about the incident, which is why we are proceeding forward. It is why we are doing the things that we are doing. Does Mr. Rodriguez have a lovely family? Absolutely. Do they have a wonderful gift? Sure they do. And should they be proud of their dad? Absolutely. They know their dad to be a good man. And I know him to be a good man in many respects, but good men falter. It happens.

MRS ROSEMARIE RODRIGUEZ– Inaudible comment.

PRESIDENT HARRIS – Okay, that is your opinion Mrs. Rodriguez and I respect that, but good men falter at times. And based on the information that has been provided through the investigation, the one question that I have been asking the entire time outside of your denial, what do you have that tells me that this hasn't happened? And you know, lots of things were brought up regarding the fact that comments made to Elliott and that he was accused of doing nothing because he had this information. Ladies and gentlemen, the truth of this situation is that these comments came forward through an investigation. These comments were not brought forward to Elliott at the time that they happened. They were held in. Now I have been involved with business for over twenty-five (25) years and I will tell you, employees don't readily go to supervisors if they are afraid of retribution. Any good lawyer will tell you that that is very common. I have been involved in sexual harassment cases through the last twenty-five years and I can tell you that it is very common for people to withhold information for fear of their jobs. So, you have a situation where supposedly we are being distracted because Elliott should have done something. No, Michael should have not done something and these things have been documented as a result of the investigation, which brought this information…

PRESIDENT HARRIS – Mr. Rodriguez, I have given you more then ample time. More than ample time. It was stated, and again this is where I keep going. You look at accountability, performance, and no problem with Michael. But character, I have a problem now, because things that are being said, they are not, I am not seeing them the same way. Does that mean that I am perfect? Heavens no, but I still have to judge based on my own judgment. So, he said that the District fired his attorneys during this investigation. That couldn't have been more absolutely wrong. His attorneys were given every ample opportunity to help during the investigation. And when they requested to be at places like at a public forum to represent Michael, no the District was not paying for him to represent Michael in a public forum. And no the District is not paying for an attorney to represent…

MR RICHARD D. ACKERMAN – Do you pay these folks?

We have a responsibility Mr. Ackerman for the District so they are here to answer questions. Have they gotten up, outside of a question that I have asked? Of course not.

MR RICHARD D. ACKERMAN – You are censuring this day on what the LDS church teaches about women. Part of your censure is about the position you…

(Loud crowd inaudible disagreement)

PRESIDENT HARRIS – Mr. Ackerman, I am not sure where that…

MR MICHAEL RODRIGUEZ – Mr. Harris, why don't you call, the vote has been called. Why don't you call for the vote, sir, because it is just, it is antagonizing. Lets just…

PRESIDENT HARRIS – No, no, now hold on. No, excuse me.

MR MICHAEL RODRIGUEZ – You have insulted me. You have insulted Mrs. Rodriguez, you have insulted my attorney, you insulted my first attorney but calling her a he.

PRESIDENT HARRIS – We have a situation, ladies and gentlemen, where we are talking about, well, one of the things that needs to come foreword, and it is eminent and you know what, this just comes down to how we want to govern our district. Mr. Rodriguez has stated, and quite elegant, "This is easy. This is nothing. You haven't beaten me." Well, but there are victims who have been beaten, emotionally. And harassed emotionally. And there are victims who this is not easy for and there are victims who think this is something. And so we can go on and say, "Well, this is just a little nightmare and we will just forget about this and go on." But I will tell you that I cannot do that.

MR MICHAEL RODRIGUEZ – Mr. Harris, I never said that this wasn't a nightmare. This has been very difficult, so don't take my words out of context. What I am saying is that I will continue to work and go forward.

PRESIDENT HARRIS – And I believe that. I believe that you will work to go forward. But, your statement of, '…this is easy, this is nothing. You haven't beaten me." Is a demeanor that says that you don't, or that this is of no consequence. And the fact of the matter is that in my opinion, it is a matter of consequence. Not a Board Member has been censured in the history of the District. Potentially losing friends, dividing families. This is terrible. Not to mention that we will not get distracted by the employees who have a right to be protected and a right to be safe and work in a safe environment. That is what this censure is about. The Board declaration of wanting the employees of this District to know that they have a safe environment to work in.

MR MICHAEL RODRIGUEZ – Mr. Harris, I did use the example that this is easy compared to other things I have gone through, okay. I have never said that this was not complicated or not difficult for individuals. But I made a comparison of the struggles we have gone through. That is what that is about. So it is not to demean or lower the value of this, because I believe it is very, it has been time consuming. It has been painful for everyone. So, don't put word in my mouth sir. Speak for yourself and don't say that. Don't speak for me sir.

PRESIDENT HARRIS – If I am speaking for you Mr. Rodriguez, we have a group of people who, some will see it one way and some will see it the other, but

I have said it and now I will call for the vote. Okay, Mr. Chavez would like to speak.

MR. JOHN CHAVEZ – I think that as a Board Member I need to express myself.

CROWD ATTESTING

I will express my vote.

MR MICHAEL RODRIGUEZ – Why so angry ma'am? Why so angry? Look at you, why so angry?

MR. JOHN CHAVEZ – It is okay, hold on. Hold it up.

INAUDIBLE CROWD COMMENTS

PRESIDENT HARRIS – All right, that is enough now (gavel) Mr. Rodriguez, if you can make your statement please and then we will call for the vote.

MR MICHAEL RODRIGUEZ – Excuse me, that is Mr. Chavez, I am Mr. Rodriguez. This is Mr. Chavez. You have done this for two years. This is Mr. Chavez. I am Mr. Rodriguez. Would you like for me to call you Mrs. Burns?

PRESIDENT HARRIS – Mr. Rodriguez, id this is something that...now listen, if this is something that you are offended at, I apologize, but I have to tell you, I call half of my kids the wrong name, half the time.

MR. JOHN CHAVEZ – I am not your kid.

PRESIDENT HARRIS – So you will have to excuse me if once in a while I call Mr. Chavez Mr. Rodriguez or so forth or so on. I believe I called Mrs. Brewer Mrs. Burns, so it is okay. Mr. Chavez, who was speaking, please make your comment and then we will call for the vote.

MR. JOHN CHAVEZ – Okay, what I would like to say is that I too have felt that I have had a really good relationship with Administrators in our District. I have had it and I have felt very comfortable. It was easy for me to go and talk to anyone of them. I don't care who they were. I am very uncomfortable talking to anyone, because I don't know who is documenting me now. So I am concerned. That is a very negative feeling about this. Again, I would like to say about this independent committee, it was not an independent committee. It was a committee of inquisition. They were ready to find fault and that is all they were there for. And for that reason, I didn't know how I was going to vote today and right now, I was leaning towards maybe abstaining from this because I don't like

what that report says, but after listening to all these bad remarks, I am going to vote against this, so that is why I needed to talk.

PRESIDENT HARRIS – Okay, Mrs. Burns, your comment.

MRS MARY BURNS – Very, brief. When Michael Rodriguez did his presentation he totally misrepresented what it was that I witnessed and how that occurred. Thank you.

PRESIDENT HARRIS – Okay, all those in favor of the resolution number 2007-29 Resolution of the Board of Trustees of the Jurupa Unified School District Censuring Board Member Michael Rodriguez for unacceptable conduct. All those in favor say aye.

PRESIDENT HARRIS – Aye.

MRS MARY BURNS – Aye.

MRS DAWN BREWER – Aye.

PRESIDENT HARRIS – All of those apposed say nay.

MR. JOHN CHAVEZ – Nay.

MR. MICHAEL RODRIGUEZ – Nay.

PRESIDENT HARRIS – Okay, the resolution passes three to two.

MR. MICHAEL RODRIGUEZ – Resolution does not pass sir. It is three point three (3.3) votes that are needed.

PRESIDENT HARRIS – I am sorry?

MR. MICHAEL RODRIGUEZ – Resolution takes three point three (3.3) votes.

PRESIDENT HARRIS – Three point three (3.3) votes?

MR. MICHAEL RODRIGUEZ – Look at your resolution documents, under Board Policy. Do you have a Board Policy, sir? It fails. You don't even know your Board Policy, sir?

PRESIDENT HARRIS – Steve would you approach and let us know? It is obvious that I missed something.

MR. MICHAEL RODRIGUEZ – It is in the back of the Board Policy. Mr. Duchon, do you have the Board Policy?

SUPERINTENDENT DUCHON – Not here tonight.

MR. MICHAEL RODRIGUEZ – Okay.

PRESIDENT HARRIS – This is a censure motion. A censure motion requires a majority of the Board to approve.

MR. MICHAEL RODRIGUEZ – Will you be able to provide that document, sir? Can you provide that document, sir? Mr. Harris, Mr. Superintendent. As the vote stands, according to your attorney, it passes, but I would like that document provided because that was not in our Board policy.

SUPERINTENDENT DUCHON – We will provide both the policy and the legal opinion from...

MR. MICHAEL RODRIGUEZ – Mr. Ackerman, is that correct? That under censure...

MR. RICHARD D. ACKERMAN – We will review the policy and just to address a very brief issue. We keep hearing about the independent report. Today when I was putting together my report on what our position was, I noticed that every single attorney involved in this is at exactly the same address. 3750 University Avenue. I couldn't believe it.

MR. MICHAEL RODRIGUEZ – Thank you, sir. That is exactly what I read in the report. Exactly the same address, but independent attorneys.

PRESIDENT HARRIS – Yes, I was going to say, the same for Michael's attorney. That is ridiculous, come on.

MR. RICHARD D. ACKERMAN – They looked around in the district and said who is good and everybody suggests this person and low and behold you got all the attorneys in the same office and I have been practicing long enough to know that it is not that hard to go ask my buddy how he is feeling about what he is going to do for a District who is paying him twenty-eight thousand bucks.

900 ADMINISTRATIVE REPORTS AND WRITTEN COMMUNICATIONS

PRESIDENT HARRIS – Okay, thank you Mr. Ackerman. And by the way Mr. Ackerman, they were the second choice. They weren't the first choice. Okay, Administrative Reports and Written Communications. Here update on schools exiting the school assistant and intervention team and immediate intervention under performing schools. Dr. Jindra.

DR JINDRA – Yes, we have notification that three of our schools have now exited the School Assistance Intervention Program SAIT and the IIUSP Program and the three schools include Pacific Avenue, Van Buren and Rubidoux. That means that for the last two years they have improved their API scores so I would like at this time, for the Principal, Mr. Doubravsky from Pacific Avenue, Mr. DeFoe from Van Buren and Mr. Trujillo from Rubidoux to come up to the podium please. Pacific Avenue in the last two years from 2004 to 2006 improved 92 Academic Performance Points. Mr. Trujillo, stay up here. Van Buren School improved 40 Academic Performance Points index points. And Rubidoux High School, 52 Points. Congratulations to all of the Staff of those three schools for their hard work. All the parents and especially the students who worked so hard.

SUPERINTENDENT DUCHON – I wish to say to the Principals, the Staff in particular and the Board. These schools were under a rigorous, very rigorous process whereby the County Office of Education served in the role of overseer as part of the State Board of Education. They went through a rigorous process. It was regimented and they not only met their goals, they exceeded them by far and have shown excellence and have really come together. Thank you. Please convey our thanks to all of your staffs and all of the people who were involved. Thank you.

PRESIDENT HARRIS – Okay, Review Notice of Apportionment – Title III – Limited English Proficient Student Program. Dr. Jindra.

DR JINDRA – We have been informed that for our limited English Proficient Program we have received a five hundred and eighty thousand, three hundred and fifty-six dollars ($580,356) for our program for this school year.

PRESIDENT HARRIS – Thank you. Item C - Review Vocational Education Grant Award. Dr. Jindra.

DR JINDRA – We will be receiving, under the Carl Perkins Vocational Technology Education Act, One hundred and Eighty-two thousand, Eight hundred and seventy-four dollars ($180,874) for our programs.

PRESIDENT HARRIS – Okay, other Administration, no other reports? Okay, Approve Routine Action Items by Consent. Do we have a motion?

MRS MARY BURNS – Move for approval.

MRS DAWN BREWER – Second.

PRESIDENT HARRIS – Okay, we have a motion made by Mrs. Burns. Approved by Mrs. Brewer. Any discussion. All of those in favor, say aye.

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Motion carried five to zero.

On to item B - Accept 2005-2006 Audit Report. Mrs. Lauzon.

MRS. LAUZON – Yes this evening we have Mr. Jeff Nigro from Nigro, Nigro and White here to talk briefly about the report. And we are recommending acceptance by the Board.

MR. MICHAEL RODRIGUEZ – May I make a motion sir.

PRESIDENT HARRIS – Motion made by Mr. Rodriguez.

MRS DAWN BREWER – Second.

PRESIDENT HARRIS – We have a second by Mrs. Brewer. Any discussion? Okay, all those in favor say aye.

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Motion carries five to zero. We won't need you sir. Thank you. You have a nice shirt though. Approve State Preschool Continued Funding Application for school year 2007-2008. Dr. Jindra.

DR JINDRA – Yes, this funding application…

MR. MICHAEL RODRIGUEZ – May I make a motion sir?

PRESIDENT HARRIS – Motion made by Mr. Rodriguez.

MR. JOHN CHAVEZ – Second.

PRESIDENT HARRIS – Second made by Mr. Chavez. Any discussion? All those in favor say aye.

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Motion carries five to zero.

On Item D - Approve Submittal of High Priority Schools Grant Program Applications for Glen Avon and Pedley Elementary Schools. Dr. Jindra.

DR JINDRA – Yes, two of our schools, Glen Avon and Pedley have been eligible to apply for the High School Priority School Grants. The Principal and the teachers and staff have worked.

MR. MICHAEL RODRIGUEZ – May I make a motion sir?

PRESIDENT HARRIS – Motion made by Mr. Rodriguez.

MR. JOHN CHAVEZ – Second.

PRESIDENT HARRIS – Second made by Mr. Chavez. Any discussion? All of those in favor say aye.

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Motion carries five to zero.

On Item E - Adopt Instructional Materials for English Language Development Program. Dr. Jindra.

DR JINDRA – Yes, at the precious Board Meeting…

PRESIDENT HARRIS – Motion made by Mr. Chavez.

MRS. DAWN BREWER – Second

PRESIDENT HARRIS – Second by Mrs. Brewer. Any discussion? Question by Mrs. Burns.

MRS MARY BURNS – Was there an interest in public in examining the materials that were available for review?

SUPERINTENDENT DUCHON – No, there were no comments from the public regarding this motion.
DR JINDRA – No, there were not.

PRESIDENT HARRIS – Any other discussion? Okay. All those in favor say aye.

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Motion carries five to zero.

On Item F - Consider Establishing One-Time Grants for Rubidoux High Choir & Theater Programs. Mr. Duchon.

MR. MICHAEL RODRIGUEZ – May I make a motion sir?

PRESIDENT HARRIS – Motion made by Mr. Rodriguez.

MRS MARY BURNS – Second.

PRESIDENT HARRIS – Second made by Mrs. Burns. Any discussion?

Mr. Chavez.

MR. JOHN CHAVEZ – This is another first, that you have there. Clerk of the Board, Mrs. Mary Burns and Board Member Mr. Michael Rodriguez suggested the District establish one-time grant for twenty thousand ($20,000) for the new high school, or for Rubidoux High School, not for the new high school, for the third one. I have never seen that. There has been a motion and a second and the motion was made by Mr. Rodriguez and the second was made by myself. Is this another item that someone is getting and on a motion that they did not make? Why is it that it is written that Mrs. Burns and Mr. Rodriguez? When the motion was made and there was a second other than that? I am not against the motion, I am against what we are doing here. As far as putting that in that manner. Do you understand what I am saying? When do we have more than one motion maker?

Inaudible comment.

MR. JOHN CHAVEZ – At the time that the discussion was made, that Mr. Rodriguez brought, give the choir twenty thousand. And it was approved. I asked a question. Twenty thousand for two schools or three schools. And then you asked Mr. Michael Rodriguez if he wanted to put that on the agenda. He said, "Yes, of course." That was his intent to start with. Now, you have, or Mrs. Burns says, "I want to be part of that." How can you be part of something someone else suggests, and put it on the agenda in that manner?

PRESIDENT HARRIS – What would you like to see happen Mr. Chavez?

MR. JOHN CHAVEZ – Well, if there is a motion and a second, that is the way it supposed to be written.

PRESIDENT HARRIS – Okay, what I think we should do is Mrs. Munz, if you can go back and look at the minutes and then reflect it in the minutes of the Board Meeting, we can establish it as it is written down. As far as the vote, would there be any other discussion Mr. Chavez? Okay.

MRS MARY BURNS – Wait a minute. Now I want to discuss the item as well. I am remembering it completely different then what he is remembering. I did, in fact, ask long before that item was up, and we have a choir director shaking her head, that I be on that item. It had nothing to do with john Chavez. It had to do with the money come up. He asked about, was it two schools or three and I started the discussion and the discussion was, is this going to be for the old Rubidoux campus and I even commented that these people would probably be in

competition with our amazing Stacy DeLaRocca and I wanted to be sure that there was money that also went to whoever had to compete with our top notch group. I did have discussion on that item and I did request that my name be on that funding. This is a ridiculous conversation. This is what is happening.

PRESIDENT HARRIS – Okay, Mrs. Burns. Mr. Duchon, you have the minutes, would you go ahead and read them and then we can move on.

SUPERINTENDENT DUCHON – These are the minutes Page A-1 to page three. The minutes you just approved. Mr. Rodriguez moved to approve establishing one-time grants for high school choir and theater programs. Mr. Chavez seconded the motion. After discussion and a request for clarity on the amount of monies going to each program at each school, Mr. Rodriguez and Chavez withdrew their motions. A new motion was made clarifying the amounts of twenty thousand for each program at each high school by Mr. Rodriguez. Mr. Chavez seconded the motion, which carried unanimously five – zero. Mrs. Burns and Mr. Rodriguez requested an item be placed on the next Board Agenda for approval for twenty thousand dollars for the Choir and Theater Programs at Rubidoux High School for the 2007 –2008 school year.

PRESIDENT HARRIS – Okay, let that be reflected in the minutes. Going forward on this. Can we please vote on this now? All those in favor, say aye.

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Motion carries five to zero

Item G - Authorize Solicitation of Bids for State Deferred Maintenance Projects.

MR. MICHAEL RODRIGUEZ – May I make a motion sir?

PRESIDENT HARRIS – Motion made by Mr. Rodriguez.

MR. JOHN CHAVEZ – Second.

PRESIDENT HARRIS – Second made by Mr. Chavez. Any discussion? All those in favor say aye.

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Motion carries five to zero

On item H - Authorize Solicitation of Bids for Maintenance Projects. Mrs. Lauzon.

MRS. LAUZON – Yes, this is asking for authorization for window replacement at two sites and playground improvements at eight sites to go out for bid.

MR. JOHN CHAVEZ – I move for approval.

PRESIDENT HARRIS – Move for approval by Mr. Chavez.

MRS MARY BURNS – Second.

PRESIDENT HARRIS – Second by Mrs. Burns. Any discussion? All those in favor say aye.

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Motion carries five to zero

Approve Purchase of 25 Lunch Tables for Jurupa Middle School. Mrs. Lauzon.

MRS. LAUZON – Yes, we are requesting to replace twenty-five lunch tables at Jurupa Middle School. These are for inside the lunch area. Not outside tables. The amount would be twenty-three thousand seventy-five.

MR. MICHAEL RODRIGUEZ – May I make a motion sir?

PRESIDENT HARRIS – Motion made by Mr. Rodriguez.

MR. JOHN CHAVEZ – Second.

PRESIDENT HARRIS – Second made by Mr. Chavez. Any discussion?

Inaudible comment.

PRESIDENT HARRIS – Any other discussion? All those in favor say aye.

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Motion carries five to zero

On item J - Approve Purchase of F550 Ford Stake Bed Truck for Maintenance Department. Mrs. Lauzon.

MRS MARY BURNS – Move for approval.

PRESIDENT HARRIS – Motion made by Mrs. Burns.

MRS. DAWN BREWER – Second.

PRESIDENT HARRIS – Second by Mrs. Brewer. Any discussion? Mr. Rodriguez.

MR. MICHAEL RODRIGUEZ – Inaudible comments.

PRESIDENT HARRIS – Okay, any other discussion? All of those in favor say aye?

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Motion carries five to zero

Approve Purchase of Wenger Library Seven Shelf Music Library System for Rubidoux High School. Mrs. Lauson.

Inaudible comments

SUPERINTENDENT DUCHON – I believe the request was because we put Rubidoux that it really is patriot. And the reason that we put Rubidoux, and I talked to Mrs. Johnson about this, it that we have tried to honor the students that were there and by honoring the students, we probably lacked clarity on what facility this is. So I would clarify, this is for Patriot High School.

PRESIDENT HARRIS – In that case, all those in favor say I.

MRS MARY BURNS – Can we do a motion and approval?

PRESIDENT HARRIS – I am sorry, I thought that we did.

MRS MARY BURNS – I will move for approval.

PRESIDENT HARRIS – Move for approval by Mrs. Burns.

MRS DAWN BREWER – Second.

PRESIDENT HARRIS – Didn't Mr. Rodriguez make the motion? Okay, Mrs. Burns made the motion. Do we have a second? Mrs. Brewer second. Any discussion? All those in favor say aye.

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Motion carries five to zero

Item L - Act on Student Discipline Cases. Mr. Duchon.

SUPERINTENDENT DUCHON – The Board hereby accepts and adopts, as its own findings the fact and the conclusions of the law submitted by the Administrative Hearing Panel with agreement stipulation on Student Expulsion on the following discipline cases.

Motions in order.

MRS MARY BURNS – I will move for approval.

MRS DAWN BREWER – Second.

PRESIDENT HARRIS – Move for approval made by Mrs. Burns. Second by Mrs. Brewer. Any discussion? All those in favor say aye.

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay.

On to item M - Approve Personnel Report #11 Mrs. Elzig.

MR. JOHN CHAVEZ – Move for approval.

PRESIDENT HARRIS – Motion made by Mr. Chavez.

MR. MICHAEL RODRIGUEZ – Second.

PRESIDENT HARRIS – Second by Mr. Rodriguez. Any discussion? All those in favor say aye.

BOARD MEMBERS – Aye.

PRESIDENT HARRIS – Any apposed say nay. Motion carried five to zero.
On to item N - Appoint Board Representatives - Committee Assignments. Mr. Duchon.

SUPERINTENDENT DUCHON – At the December Eighth Annual Organization Meeting, Mrs. Dawn Brewer was appointed to serve on the District advisory committee and Mr. Chavez was appointed to serve on the English Language Learner Advisory Committee. Board President Mr. Carl Harris will be appointing Board representatives to serve on the following committees:

Best of the Best
Budget
Charitable Purpose Foundation
Communications
District School Liaison Team
Facility Funding
Rubidoux High Blue Ribbon

PRESIDENT HARRIS – Okay, as a result of potential further investigation and litigation, I am going to release Mr. Rodriguez from participating on any committees at this particular time. So the remainder of these committees needs to be staffed by the remaining four Board Members. Do we have a volunteer for Best of the Best?

MRS MARY BURNS – I volunteer.

PRESIDENT HARRIS – Mrs. Burns. For budget.

MRS MARY BURNS – I volunteer.

PRESIDENT HARRIS – Mrs. Burns. (Inaudible comment) You can, you can have two. Mrs. Brewer be on budget or…

Inaudible comments. (Mrs. Brewer on budget)

Okay, Charitable Purpose Foundation.

Inaudible comment –

Okay, Communications.

SUPERINTENDENT DUCHON – I am sorry, you need two people on Charitable Purpose Foundation.

MR. JOHN CHAVEZ – I will volunteer.

PRESIDENT HARRIS – Okay, Mr. Chavez. Do we need two for Best of the Best?

--We never have
Okay, Communications, I would like to appoint myself.

MRS MARY BURNS – Do you need two?

PRESIDENT HARRIS – I would like two. Any other volunteer for communications?

Mrs. Burns.

District School Liaison Team? Mr. Chavez, would you do that?

MR. JOHN CHAVEZ – Yes, I will do it.

PRESIDENT HARRIS – Facility Funding? Okay, Mrs. Burns, do we need another one? All right, I will be on that.

Rubidoux High Blue Ribbon Committee.

Inaudible comments.

That's right. So we have Mrs. Burns and Mrs. Brewer.

Inaudible comments.

With that we have Board Member reports and comments.

MRS ROSEMARIE RODRIGUEZ– Excuse me. May I approach?

PRESIDENT HARRIS – Yes Mrs. Rodriguez.

MRS ROSEMARIE RODRIGUEZ– Thank you. I appreciate it. Now I know it is very late. Again, I just want to mention this so it is noted in the minutes that again, the incident report was left in the back of the room. My daughter noticed it when she was getting a drink of water and pulled the last two that were left there. I do not know how many were again, were put out with our personal information. again, this District leaving us open for identity theft. Okay, I would appreciate that noted in the minutes. Please place that in the minutes.

MR. MICHAEL RODRIGUEZ – Please place that in the minutes Mrs. Munz. Mrs. Rodriguez, provide that to Mrs. Munz and have that placed in the minutes and I want a copy of that as soon as the minutes come out, I want a copy of that. Bring a copy up to Mrs. Munz. And Mr. Harris, on these budget committees, I am requesting that we have a sign in sheet. I attended a budget committee for the, I was actually on the Budget Committee and we had one individual who attended less than fifty percent (50%) of the meetings. So the expectation should be a sign in sheet making sure we are attending as much as we can and also that reports should come back. It shouldn't be a title. There should be work.

PRESIDENT HARRIS – Let there be a sign in sheet for all committees then. That is fine, so we can be held accountable and attest to whether or not we are there for them. No problem with that. Okay, Board Member Reports and Comments. Mr. Rodriguez. Mr. Chavez. Mrs. Brewer.

MRS DAWN BREWER – Real quick. Having watched this whole fiasco, if you will, unfold from both sides of the fence over the last couple of months. I am appalled at the behavior of this Board. Especially toward our public who elected us to office and I ask that we as a Board sit with decorum up here and the back and forth bickering has got to stop. We are here. We have got to suck it up. We put ourselves in this position and when it is our time and in an appropriate

fashion, as at this time in the meeting, we should make our comments. I would like to see that we have some decorum on this Board. Thank you.

PRESIDENT HARRIS – Thank you. Mrs. Burns.

MRS MARY BURNS – I would just like to ask, do you think I have been offensive to the public?

MRS DAWN BREWER – Let's go home. I don't want to do this.

MRS MARY BURNS – Are you saying that…

MRS DAWN BREWER – I am not making comments one way or the other. I am just saying.

MRS MARY BURNS – Clearly, I agree that the attacks on the general public are just pure bologna. I think we need to look again at the policy of being responsive to speakers at the microphone. That just engages dialogue that is considered offensive.

PRESIDENT HARRIS – This Board Meeting has now been adjourned. (gavel)