

JURUPA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING AGENDA

SLOGAN

Our Children, Our Schools, Our Future!

MISSION STATEMENT

The mission of the Jurupa Unified School District is to educate each student to the highest levels of academic achievement and prepare students to succeed in life.

BOARD OF EDUCATION Carl Harris, President Michael Rodriguez, Clerk Mary Burns John Chavez Sam Knight
SUPERINTENDENT Elliott Duchon

MONDAY, NOVEMBER 20, 2006
EDUCATION CENTER BOARD ROOM, 4850 Pedley Road, Riverside, CA

OPEN PUBLIC SESSION 4:00 P.M.

Call to Order in Public Session

(President Harris)

Roll Call: President Harris, Mr. Rodriguez, Mrs. Burns, Mr. Chavez, Mr. Knight

HEARING SESSION 4:00 P.M.

PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION 4:00 P.M.

The Board will adjourn to Closed Session in the Board Conference Room pursuant to Government/Education Codes listed below:

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Discipline Cases #06-338, #06-431, #07-012, #07-052, #07-076, #07-081, #07-082, #07-083, #07-084, #07-086, #07-092, #07-093, #07-094, #07-097, #07-100, #07-103.

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. Name of Employee Groups: National Education Association-Jurupa and California School Employees' Association. Name of Agency Negotiator: Assistant Superintendent Personnel Services.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters as shown on the Personnel Report to include public employee discipline/dismissal/release/nonrenewal/reassignment/reclassification/resignation/retirement/suspension.

CONFERENCE WITH LEGAL COUNSEL-PENDING LITIGATION: Pursuant to Section 54956.9(b): Number of Cases: 1.

In compliance with the Americans with Disabilities Act and Government Code Section 54954.2, if you need special assistance to participate in a District meeting or other services offered by the District, please contact the Superintendent's Office at 951-360-4168. Notification at least 48 hours prior to the meeting or time when services are needed will assist the District staff in assuring that reasonable arrangements can be made to provide accessibility to the meeting or service.

PUBLIC SESSION 6:00 P.M.

Roll Call Board Members: President Harris, Mr. Rodriguez, Mrs. Burns, Mr. Chavez, Mr. Knight

Roll Call Student Board Members: Esteban Acevedo, Connie Maldonado

Flag Salute

(Dawn Brewer)

Inspirational Comment

(Mr. Knight)

1. Welcome

a. Welcome 2006-07 Student Board Members (Mr. Duchon – 5 Minutes)

The Board welcomes 2006-2007 Student Board Members, Esteban Acevedo, Jurupa Valley High, and Connie Maldonado, Rubidoux High. Student Board Members may wish to address the Board regarding student achievements, interests, or other matters.

2. Public Verbal Comments - Blueprint for Learning Point 5

This communication opportunity is included on the Agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the School District or request an item to be placed on a future agenda. The Jurupa Unified School District Board of Education encourages and invites the public to comment on items listed on its agenda or on matters within its subject jurisdiction. To help conduct the business of the Board in an orderly fashion, we request that you follow the guidelines listed on the pink "Request to Speak" card.

3. Administrative Reports and Written Communications – Blueprint for Learning Point 5

a. District School Liaison Team (DSLTL) Update (Dr. Jindra – 5 minutes)

This evening Dr. Jindra and Terri Moreno will give a quarterly report on the progress being made on the implementation of the Local Educational Plan (LEP) addendum and its alignment to the Blueprint for Learning.

b. Hear Report on High School Programs (Dr. Jindra – 20 minutes)

This evening, Dr. Susan Jindra, Assistant Superintendent, Education Services and Mr. Art Sanchez, Director, Secondary Education will report to the Board on the programs available to students at Rubidoux High School for the 2007/2008 school year. Also this evening, Mr. Bill Elzig will provide an update on the modernization of the Rubidoux High School campus.

c. Other Administrative Reports and Written Communications (Mr. Duchon – 2 minutes)

ACTION SESSION

A. Approve Routine Action Items by Consent – Blueprint for Learning Point

Administration recommends the Board approve Routine Action Items A 1-8 as printed.

- * 1. Approve Minutes of November 6, 2006 Regular Meeting
- * 2. Disbursement Orders (Mrs. Lauzon)
- * 3. Purchase Orders (Mrs. Lauzon)
- * 4. Payroll Report (Mrs. Lauzon)
- * 5. Agreements (Mrs. Lauzon)
- 6. Accept Donations (Mrs. Lauzon)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Through a corporate school fundraising program whereby parents use a Target Guest Card for 1% of the purchase to go to a school, Target Stores raised funds to donate to the following schools for stated purchases.

\$90.15	Pacific Avenue Elementary School	classroom supplies
<u>\$31.71</u>	Mira Loma Middle School	instructional materials
\$121.86	TOTAL	

Parents of students at Indian Hills Elementary School wish to donate funds, with the request they be used to pay expenses for various class field trips.

\$318.17	kindergarten students
<u>\$1,226.00</u>	fifth grade
\$1,544.17	TOTAL

West Riverside County Businessmen's Association, of Mira Loma, wishes to donate \$750.00, with the request the funds be used to purchase incentives for students of Jurupa Middle School.

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

- * 7. Approve Non-Routine Student Field Trip Request from West Riverside (Dr. Jindra)

Ms. Sonia Porter, Principal at West Riverside Elementary School is requesting approval to travel to Running Springs on Monday, April 23, 2007 through Friday, April 27, 2007 with approximately one-hundred twenty (120) students. The purpose of this trip is for students to participate in a variety of activities in the areas of life science, wilderness studies and team building. Costs for the trip will be paid through the Orange County Department of Education Grant Program. Transportation will be by district vehicle; supervision will be by staff members and lodging and accommodations will be provided by the Cedar Crest Outdoor Science School. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Porter to travel to Running Springs with approximately one-hundred twenty (120) students on Monday, April 23, 2007 through Friday, April 27, 2007.

- * 8. Approve Non-Routine Student Field Trip Request from Rubidoux High School (Dr. Jindra)

Ms. Staci Della-Rocco, teacher at Rubidoux High School is requesting approval to travel to San Francisco and Sacramento on Thursday, May 24, 2007 through Wednesday, May 30, 2007 with approximately thirty-two (32) students. The purpose of this trip is for the choir students to perform with other high schools and at the California State Capitol. Costs for the trip will be paid through fundraisers and donations. Transportation will be by charter bus; supervision will be by staff members and parent volunteers and lodging and accommodations will be at local hotels and restaurants. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Della-Rocco to travel to San Francisco and Sacramento with approximately thirty-two (32) students on Thursday, May 24, 2007 through Wednesday, May 30, 2007.

- B. Approve Rescheduling of Annual Organizational Meeting (Mr. Duchon)

The Board may wish to consider rescheduling the Annual Organizational Meeting date in accordance with the Education Code, the Governing Board of each school district shall hold an Annual Organization meeting. In a year in which a regular election for governing board members is conducted, the meeting shall be held on a day within a 15-day period that commences with the date upon which a governing board member elected at that election takes office. Annual Organizational Meetings, in years in which no such regular election for governing board members is conducted, shall be held during the same 15-day period on the calendar. This year, the dates are December 1 through December 15, 2006, as outlined in the supporting documents. This simply formalizes the certification for purposes of notifying the County Office of Education. Administration recommends the Annual Organization of the Board be held at a date to be determined between December 1st and 15th.

* C. Adopt at First Reading Regulation 5152, "Recognized Student Organizations"

(Dr. Jindra)

The supporting documents include Regulation 5152, Recognized Student Organizations. This regulation is annually updated at all schools in the district, which was done at the October 16, 2006 Board meeting. The updates (see information in bold type) reflect the changes on this list.

Administration recommends adoption at single reading of Regulation 5152, Recognized Student Organizations.

* D. Adopt at Single Reading Regulation 6002, 2006/2007 Daily School Schedule (Dr. Jindra)

The supporting documents include Regulation 6002, 2006/2007 Daily School Schedule. Annually this regulation is revised to update bell schedules at all schools in the district, which was done at the September 5, 2006 Board meeting. The updated information appears in bold type to reflect the changes on this list.

Administration recommends adoption at single reading of Regulation 6002, 2006/2007 Daily School Schedule.

E. High School Grade Level Configuration

(Dr. Jindra)

For 2007-2008 the district will be moving from two to three comprehensive high schools with the reopening of Rubidoux High School on the Opal Campus and the conversion of the new high school to Patriot High School. The new high school attendance boundaries will affect a number of our students currently attending both Rubidoux High School and Jurupa Valley High School. In particular, the students who are currently sophomores (2009) and juniors (2008) who are attending Rubidoux High School on the new campus or Jurupa Valley High School for the second year. These students, who will be juniors and seniors in 2007-2008, may desire to continue with their high school education at their current high school campus or attend the high school in their new attendance boundary.

Administration recommends that students who will be juniors (class of 2009) and seniors (class of 2008) in 2007-2008 have the option to stay at the high school they are currently attending in 2006-2007 or attend the high school in their attendance boundary for next school year.

* F. Approve Riverside County SELPA 2006-07 Local Plan for Special Education Revised

(Mr. Duchon)

The Riverside County SELPA is in the process of revising its 2006-07 Local Plan for Special Education due to the following reasons:

- a) Coachella Valley, Desert Center, Desert Sands, Palm Springs, and Palo Verde Unified School Districts plan to become a separate SELPA starting July 1, 2007;
- b) Eagles Peak Charter School, Inland Empire, was approved by Governance Council to become a SELPA-member LEA effective July 1, 2007; and,
- c) Riverside County SELPA is complying with the Reauthorization of Individuals with Disabilities Education Act.

Approve Riverside County SELPA 2006-07 Local Plan for Special Education Revised
(Continued)

Changes in the 2007-08 Local Plan are shown throughout the main document as strike-outs or bold/italicized font. Summarized below are those changes:

- Added the term "Joint Powers Agreement" (JPA) to Governance Council as appropriate
- Added the term "Administrative Unit" (AU) to Responsible Local Agency (RLA) as appropriate
- Expanded complaint procedures that each LEA must annually notify in writing its students, parents, and employees about the Uniform Complaint Procedures
- Changed "Designated Instruction and Services" (DIS) to "Related Services" (RS)
- Removed specific dates/timelines for SELPA budgets
- Replaced special education program/service terminology with CA Special Education Management Information System (MIS) terms
- Added the state-required caseload cap of 28 for resource specialist teachers
- Added CASEMIS terminology for infant services
- Included Governance Council revised policies
- Removed Behavioral Intervention Procedures which is not required to be included in the Local Plan

G. Approve Purchase of F550 Ford Stakebed Truck for Maintenance Department

(Mrs. Lauzon)

The Maintenance Department wishes to purchase a F550 Ford Gas Stakebed Truck, which will be used to transport equipment to and from specific school sites. The Purchasing Department solicited quotes from five Ford truck dealers and was only able to find one dealer who could provide a quote for a gas F550 truck. One vendor was able to quote the F450, but could not quote the F550. The difference between the two trucks is the Gross Vehicle Weight (GVW) of the F550 is 19,000 pounds and the GVW of the F450 is 16,000 pounds. Due to the weight of the equipment that the Maintenance Department carries on the stakebed trucks, they would prefer the F550. This truck will replace a 1982 Chevrolet truck that can no longer carry heavy loads or be driven long distances.

The following quotes were solicited and received:

Trans-West Ford	\$37,377.12 - F550; could not quote the F450
Sunrise Ford	\$35,109.98 - F450; could not quote the F550
Moss Brothers Ford	No quote
Citrus Motors	No quote
Fritts Ford	No quote

The F550 truck will be purchased with Routine Maintenance Funds. Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval.

Administration recommends the Board approve the purchase of one 2007 F550 Ford Stakebed Truck, in white, from Trans-West Ford in the amount of \$37,377.12.

H. Approve Purchase of Telephone Equipment for Rubidoux High School (Mrs. Lauzon)

Administration is requesting to purchase an updated telephone system for Rubidoux High School. Currently, the site is utilizing a digital telephone system in the office area and an analog intercom system in the classrooms; both systems are approximately 10 years old. Administration would like to install a new digital Toshiba DK424 telephone system schoolwide, mirroring the system currently in use at Patriot High School. Purchasing a Toshiba system would allow ease in keeping system phones and parts in stock for both sites and ease of training of site staff. District telecommunication staff has been trained in the installation, programming and repair of the DK424 system.

The following quotes have been received for the purchase of a Toshiba DK424 telephone system, including voice mail:

Clearcom Networks	\$20,623.35
CoMatrix	\$22,653.36
CMS Communications, Inc.	\$25,107.91

This purchase will be made from Measure C and State School Building funds.

Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval.

Administration recommends the Board authorize the purchase of a Toshiba DK424 Telephone System for Rubidoux High School from Clearcom Networks in the amount of \$20,623.35 (tax included).

I. Approve Purchase of Twelve (12) Dell OptiPlex Computers for Camino Real Elementary School (Mrs. Lauzon)

Jurupa Unified School District is requesting approval to purchase 12 Dell OptiPlex GX620 computers. *These computers are multi-media capable and meet state standards.*

The computers are needed for the classrooms which were recently installed at Camino Real Elementary School. The purchase will total \$13,226.19. **This equipment will be paid out of CFD and State School Building Program funds.** Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval.

Administration recommends the Board authorize the purchase of 12 Dell OptiPlex computers, in the amount \$13,226.19 (tax included), for Camino Real Elementary School.

J. Approve Purchase of Eight Passenger Van for Rubidoux High School (Mrs. Lauzon)

Rubidoux High School wishes to purchase an eight passenger van, which will be used to transport students participating in the Agriculture program to conferences and exhibitions. This van will replace a 1970 vehicle which was stolen and never replaced.

The Purchasing Department solicited quotes from four area Chevrolet dealers for a 2007 Express 1500 passenger van, in the color of summit white. The quotes are as follows:

Mark Christopher	\$27,726.48
Singh Chevrolet	\$26,459.91
Crest Chevrolet	\$25,329.60
Rotolo Chevrolet	\$21,568.45

Rotolo Chevrolet was the low bidder in the amount of \$21,568.45, which includes sales tax and doc and tire fees. The van will be purchased from the General fund. As approved at the October 2, 2006 Board meeting, once the District receives discretionary grant funds the general fund will be reimbursed the expenditure. Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval.

Administration recommends the Board approve the purchase of one 2007 Express 1500 Passenger van in summit white, from Rotolo Chevrolet in the amount of \$21,568.45.

** K. Approve Change Order #3, Angeles Contractor, Inc., C#20490, Modernization of Mission Bell Elementary School, Pacific Avenue Elementary School, Pedley Elementary School and Mission Middle School (Mrs. Lauzon)

Administration is submitting to the Board for review and approval Change Order # 3 in the amount of \$285,991.00 to Contract C#20490, Angeles Contractor, Inc., modernization of Mission Bell Elementary School, Pacific Avenue Elementary School, Pedley Elementary School, Troth Street Elementary School and Mission Middle School.

This is the final change order for the modernization project.

As you recall, the original bid for the modernizations of Mission Bell, Troth Street, Pacific Avenue and Pedley Elementary Schools were rejected as the bid came in over-budget by more than one million dollars. The bids totaled \$9,190,059.00 which did not include the modernization of Mission Middle School which was estimated to cost \$4,926,085.00 for a total estimated construction cost of \$14,116,144.00 for all five schools. Although the district was under a time constraint to bid and award the modernization projects, district staff decided to re-bid the projects as a single package in an effort to align the construction costs with OPSC funding. The projects were re-bid as a single package and the total bid, which included Mission Middle School, came in at \$11,195,000.00, an estimated savings of more than two million (\$2,000,000.00) dollars. The total bid amount of \$11,195,000.00 included the electrical category which was re-bid as staff believed the bid was too high for the scope of work outlined in the project. The original electrical bid came in at \$2,954,000.00 and when re-bid the electrical bid came in at \$2,543,000.00; a savings of \$411,000.00.

Approve Change Order #3, Angeles Contractor, Inc., C#20490, Modernization of Mission Bell Elementary School, Pacific Avenue Elementary School, Pedley Elementary School and Mission Middle School (Continued)

Change order #3 is outlined below and a detailed report has been provided to the Board under separate cover.

Change Order #3

<u>Contract #</u>	<u>Contractor</u>	<u>Change Order Amount</u>
C-20490	Angeles Contractor, Inc.	\$ 289,643.00
	Credit	\$ (3,652.00)
C-20488	RIS Electric	<u>\$ (31,414.00)</u>
Total Change Order #3		\$ 254,577.00

This change order amount will increase the total amount of Contract #C20490 by \$285,991.00 or from \$7,416,656 to 7,702,647. This change order will decrease Contract # C20488, RIS Electric by \$31,414.00 or from \$2,723,883 to \$2,692,469.

Pedley Elementary School – \$69,826

- New suspended ceilings in portables B1-B5 – the existing ceilings were not compatible with the required light fixtures. To meet attic requirements the ceilings had to be lowered.
- Dry rot - Removal and replacement of dry rot damage in portables B1-B6 on siding and wall structure which was identified during modernization. DSA inspector directed dry rot to be removed.
- Damaged glass – replacement of damaged glass which was not included to be replaced in original scope.
- Roof sheet replacement – field condition which was identified during removal of roof.

Mission Middle School - \$42,675

- Drywall repairs – added new scope of work to project for additional power and data as a result drywall repairs were required;
- Building A gate modifications – the East fenced area of Building A had an opening that could offer unprotected access to the building therefore for safety reasons an additional gate was added;
- ADA locker area - concrete in-fill at ADA lockers as required by DSA inspector;
- Kitchen paint – added scope, painted kitchen which was not part of original scope of work.

Approve Change Order #3, Angeles Contractor, Inc., C#20490, Modernization of Mission Bell Elementary School, Pacific Avenue Elementary School, Pedley Elementary School and Mission Middle School (Continued)

Mission Bell Elementary School - \$45,610

- Condensate lines - added additional gas and condensate lines in Bldg. H to accommodate new HVAC units;
- Doors - replaced custodial doors in Bldg. H due to deterioration of existing doors, frames and hardware, included demolition of existing doors;
- Draft stops - repaired existing draft stops in classrooms at Building H and installation of new draft stops as required by Division of the State Architect (DSA) inspector;
- Toilet partitions - remove and install DSA plan approved toilet partitions in handicap stall in boys restroom per DSA inspector;)
- Toilet fixtures - removed and installed new DSA plan approved toilet fixtures in boys' restroom per DSA inspector.
- Dry rot - repairs to walls and foundations in the portable classrooms per DSA.
- Credit of \$3,652.00 for miscellaneous items.

Pacific Avenue Elementary School - \$124,197

- Drywall patch - added power and data locations which were installed from new engineered plans throughout the campus.
- Condensate lines - new copper condensate piping to twelve new roof top HVAC units.
- Painting - additional painting of buildings which were not included in original contract work.
- Draft stops – draft stops were not shown on the DSA plans for building H; DSA inspector required the repair and installation of additional draft stops at new locations.
- Existing bench cap replaced – seating bench was unsafe and required replacement – added scope.
- Acoustical ceilings – new ceilings in rooms P1, P2 & P3
- Electrical Chase - additional work for electrical chase.

Troth Street Elementary School - \$3,683

- Condensate lines - added gas and condensate lines in building F.

SUMMARY OF TOTAL MODERNIZATION PROJECT COST WITH CHANGE ORDERS 1, 2, AND 3:

Contract #	Contractor	Bid	C/O Amount	Credit	Total
C-20490	Angeles	\$7,239,000	\$467,299	\$ 3,652	\$7,702,647
C-20491	Couts	\$1,413,000	\$ 76,678	\$ 0	\$1,489,678
C-20488	RIS Electric	\$2,543,000	\$180,883	\$31,414	\$2,692,469

TOTAL PROJECT COST WITH
ALL CHANGE ORDERS: \$11,884,794.00

Approve Change Order #3, Angeles Contractor, Inc., C#20490, Modernization of Mission Bell Elementary School, Pacific Avenue Elementary School, Pedley Elementary School and Mission Middle School (Continued)

Change order #3 will be paid from Measure C and the State School Building Program funds.

Administration recommends approval of Change Order # 3 – Angeles Contractor, Inc., C#20490, in the amount of \$285,991 and C#20488, deductive amount of \$31,414 for a total change order amount of \$254,577.00 for the Modernization of Mission Bell Elementary School, Pacific Avenue Elementary School, Pedley Elementary School, Troth Street Elementary School and Mission Middle School.

**** L. Act on Student Discipline Cases** (Mr. Duchon – 2 Minutes)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel or the Agreement and Stipulation to Student Expulsion in the following discipline cases. These cases will be referred to the Student Assistance Program and (SCORE) the School and Community OutREach Team for follow-up:

REVOKE - SUSPENDED EXPULSION CASES:

1. It is recommended that the Board of Education revoke the Suspended Expulsion Order of the following pupil in Discipline Case #06-338 for violation of Education Code Section 48900 (a1), (f), (k) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to the Community Day School, operated by at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.
2. It is recommended that the Board of Education revoke the Suspended Expulsion Order of the following pupil in Discipline Case #06-431 for violation of Education Code Section 48900 (g), (k) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to the Community Day School, operated by at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.
3. It is recommended that the Board of Education revoke the Suspended Expulsion Order of the following pupil in Discipline Case #07-012 for violation of Education Code Section 48900 (k) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.

SUSPENDED EXPULSION CASES – AGREEMENT AND STIPULATION:

1. Discipline Case #07-086 is recommended for expulsion by the by Agreement and Stipulation for violation of Education Code Sections 48900 (b), (k) and 48915 (b), (e) for the Fall Semester 2006 and Spring Semester 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation. The pupil shall be assigned to a Middle School within the district and reviewed for possible reinstatement to the Jurupa Unified School District on or before June 18, 2007.

Act on Student Discipline Cases (Continued)

2. Discipline Case #07-092 is recommended for expulsion by the by Agreement and Stipulation for violation of Education Code Sections 48900 (a1), (i), (k) and 48915 (b), (e) for the Fall Semester 2006 and Spring Semester 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation. The pupil shall be assigned to Rio Vista High School and reviewed for possible reinstatement to the Jurupa Unified School District on or before June 18, 2007.
3. Discipline Case #07-093 is recommended for expulsion by the by Agreement and Stipulation for violation of Education Code Sections 48900 (f), (k) and 48915 (e) for the Fall Semester 2006 and Spring Semester 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation. The pupil shall be assigned to Nueva Vista High School and reviewed for possible reinstatement to the Jurupa Unified School District on or before June 18, 2007.

EXPULSION / SUSPENDED EXPULSION CASES – AGREEMENT AND STIPULATION:

1. Discipline Case #07-081 is recommended for expulsion by the by Agreement and Stipulation for violation of Education Code Sections 48900 (a1), (i), (k) and 48915 (b), (e) for the Fall Semester 2006 and Spring Semester 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Spring Semester and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in January for educational placement for the Spring Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before June 18, 2007.
2. Discipline Case #07-094 is recommended for expulsion by the by Agreement and Stipulation for violation of Education Code Sections 48900 (a2), (k), (.4) and 48915 (b), (e) for the Fall Semester 2006 and Spring Semester 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Spring Semester and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in January for educational placement for the Spring Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before June 18, 2007.
3. Discipline Case #07-100 is recommended for expulsion by the by Agreement and Stipulation for violation of Education Code Sections 48900 (l), (k) and 48915 (e) for the Fall Semester 2006 and Spring Semester 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Spring Semester and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in January for educational placement for the Spring Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before June 18, 2007.

EXPULSION CASE – ADMINISTRATIVE HEARING:

1. Discipline Case #07-052 is recommended for expulsion by the Administrative Hearing Panel for violation of Education Code Sections 48900 (a1), (k) and 48915 (b), (e) for the Fall Semester 2006 and Spring Semester 2007. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 18, 2007.
2. Discipline Case #07-084 is recommended for expulsion by the Administrative Hearing Panel for violation of Education Code Sections 48900 (a1), (a2), (k) and 48915 (b), (e) one calendar year. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before November 19, 2007

EXPULSION CASES – AGREEMENT AND STIPULATION:

1. Discipline Case #07-076 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (k), (n) and 48915 (e) for one calendar year. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before November 19, 2007.
2. Discipline Case #07-082 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (f), (k) and 48915 (b), (e) for the Fall Semester 2006 and Spring Semester 2007. The pupil shall be assigned to the Community Day School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 18, 2007.
3. Discipline Case #07-083 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (f), (k) and 48915 (b), (e) for the Fall Semester 2006 and Spring Semester 2007. The pupil shall be assigned to the Community Day School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 18, 2007.
4. Discipline Case #07-097 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a1), (k) and 48915 (b), (e) for the Fall Semester 2006 and Spring Semester 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 18, 2007.
5. Discipline Case #07-103 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for the Fall Semester 2006 and Spring Semester 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 18, 2007.

Administration recommends the discipline actions as described and listed above subject to corrections and changes resulting from review in Closed Session.

- * **M. Approve Personnel Report #9 – Blueprint for Learning Point 1** (Mrs. Elzig – 1 Minute)

Administration recommends approval of Personnel Report #9 as printed subject to corrections and changes resulting from review in Closed Session.

N. Recognition – Blueprint for Learning – Celebrate (Mr. Fernandez)

a. Recognize “Best of the Best” for September and October–Employee Recognition Program

Outstanding nominations were received from employees throughout the District recommending a colleague for September and October’s “Best of the Best” employees. Selected as winners for the months of September and October are:

- Ms. Jackie Cornett, Administrative Secretary at the Education Center
- Mr. Ivan Sigala, Custodian at Peralta Elementary
- Mr. Kevin Corridan, Teacher at Rubidoux
- Ms. Staci Della-Rocco, Teacher at Rubidoux
- Mr. Jeff Harryman, Head Custodian at Jurupa Middle
- Ms. Victoria Jobe, Principal at Pedley Elementary

Ms. Jackie Cornett is an administrative secretary in the Business Services department at the Education Center. Jackie was nominated for Best of the Best for the outstanding job she does. Jackie maintains a positive attitude and treats others with courtesy and compassion. She is always full of new ideas to make things easier. Jackie does so much and is always willing to cheerfully assist anyone who needs her support. She is truly an asset to the Jurupa team!

Mr. Ivan Sigala is a custodian at Peralta Elementary. He takes pride in his job. The classrooms are always clean and supplies always stocked. Whenever anyone needs anything, he responds immediately. Ivan is friendly and always has a smile on his face. He has done an exceptional job in maintaining the Peralta campus. We are pleased to have Ivan as valued member of the Jurupa family and thank him for all the he does!

Mr. Kevin Corridan is a resource specialist and football coach at Rubidoux High School. Kevin is an excellent teacher and football coach. He has been a positive force the students at Rubidoux as well as Camino Real. He has his football players participating in the Reading Buddy Program. Kevin walks the football players to Camino Real to read to the kindergarten, first and second graders. He is a great resource to our students and community. We appreciate him and are pleased he is a part of the Jurupa family!

Ms. Staci Della-Rocco is a teacher and the choral music director at Rubidoux. The school, her students, and her program are always her main focus. Her students are devoted to her and spend long hours preparing for performances. When they have spare time, they are in her room, rehearsing, studying, or just enjoying her company. She is an inspiration to her students and coworkers. Staci is a true asset to Jurupa and we are very lucky to have her!

Recognition (Continued)

Mr. Jeff Harryman is the head custodian at Jurupa Middle School. Although not at Jurupa Middle very long, he has already impressed the staff with his willingness to assist at any time. He is the epitome of customer service and gladly helps anyone. He goes above and beyond to make sure the Jurupa Middle campus is clean. Jeff is appreciated for all his hard work and we are pleased to recognize him tonight.

Ms. Victoria Jobe is the principal at Pedley Elementary. Her professionalism and positive attitude can be felt throughout the campus. She is encouraging to all the staff and she treats everyone with respect. Victoria leads by example displaying genuine honesty and concern for others. She empowers her staff to be the best they can be and is dedicated to the staff and students at Pedley. We are happy to recognize her for all of her hard work.

Those selected for honorable mention are:

Linda Baca	Principal's Secretary	Mission Bell
Rosa Del Real	Custodian	Pedley
Marie Moore	Principal's Secretary	Jurupa Valley
Heather Smith	Independent Study Aide	Learning Center
Karina Becerra-Murillo	Counselor	Mission Middle
Dawn Goldsmith	Teacher	Jurupa Valley
Dan Baldwin	Asst. Director of M & O	MOT
Gary Shine	MS Head Custodian	Mira Loma Middle
Javier Trevino	MS Head Custodian	Mission Middle

Information only.

O. Board Member Reports and Comments

(15 Minutes)

Individual Board members may wish to share information about topics not on the agenda, report on committee activities, or request items on a future agenda:

Committees/Boards

- Mr. Chavez: →English Learner Advisory Committee
→Board of Directors, District Charitable Purpose Foundation
- Mr. Knight: →Consolidated Application Advisory Committee
→District School Leadership Team
→Facility Funding Committee
→Rubidoux High School Blue Ribbon Committee
- Mr. Rodriguez: →Budget Committee
→Board of Directors, District Charitable Purpose Foundation
- Mrs. Burns: →Best of the Best Employee Recognition Committee
→Budget Committee
→Rubidoux High School Blue Ribbon Committee
→Wellness Committee
- President Harris: →Facility Funding Committee

ADJOURNMENT

Please note that per action of the Board on October 17, 2005, this Board meeting was tape recorded and these minutes are process oriented minutes.

JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA
MINUTES OF THE REGULAR MEETING
MONDAY, NOVEMBER 6, 2006
OPEN PUBLIC SESSION

CALL TO ORDER	Carl Harris, President of the Board, called the Regular Meeting of the Jurupa Unified School District Board of Education to order at 4:00 p.m. on Monday, November 6, 2006, in the Education Center Board Room, 4850 Pedley Road, Riverside, California.
ROLL CALL	<u>Members of the Board present were:</u> Carl Harris, President Michael Rodriguez, Clerk Mary Burns, Member John Chavez, Member Sam Knight, Member
STAFF PRESENT	<u>Staff Advisers present were:</u> Elliott Duchon, Superintendent Tamara Elzig, Assistant Superintendent Personnel Services Susan Jindra, Assistant Superintendent Education Services Pam Lauzon, Assistant Superintendent Business Services Shelia Carpenter, Director of Centralized Support Services Beth Connors, Director of Fiscal Services Bill Elzig, Senior Building Inspector
HEARING SESSION	
PUBLIC VERBAL COMMENTS	President Harris opened the Public Verbal Comments session for members of the public to address the Board concerning matters on the Agenda for Closed Session. There were no comments from the public.
ADJOURN TO CLOSED SESSION	PRESIDENT HARRIS NOTED THAT THE BOARD WOULD ADJOURN TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM TO DISCUSS: STUDENT DISCIPLINE: PURSUANT TO EDUCATION CODE SECTIONS 48900 AND 48915, THE BOARD WILL BE DISCUSSING DISCIPLINE CASES: 05-039, 06-165, 06-223, 07-023, 07-027, 07-045, 07-047, 07-051, 07-053, 07-054, 07-055, 07-056, 07-057, 07-060, 07-061, 07-062, 07-063, 07-066, 07-072, 07-073, 07-074, 07-075, 07-077, 07-080 LABOR NEGOTIATIONS: PURSUANT TO GOVERNMENT CODE SECTION 54957.6, THE BOARD WILL BE DISCUSSING ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS: NATIONAL EDUCATION ASSOCIATION-JURUPA AND CALIFORNIA SCHOOL EMPLOYEES' ASSOCIATION. NAME OF AGENCY NEGOTIATOR: ASSISTANT SUPERINTENDENT PERSONNEL SERVICES. PUBLIC EMPLOYMENT: PURSUANT TO GOVERNMENT CODE SECTION 54957, THE BOARD WILL BE DISCUSSING PERSONNEL MATTERS AS SHOWN ON THE PERSONNEL REPORT TO INCLUDE PUBLIC EMPLOYEE DISCIPLINE/DISMISSAL/ RELEASE/ NON-RENEWAL/ REASSIGNMENT/ RECLASSIFICATION/ RESIGNATION/ RETIREMENT/ SUSPENSION.CONFERENCE WITH LEGAL COUNSEL-PENDING LITIGATION: PURSUANT TO SECTION 54956.9(B): NUMBER OF CASES: 1. At 4:01 p.m. the Board recessed to Closed Session in the Board Conference Room. At 5:56 p.m. the Board adjourned from Closed Session.
CALL TO ORDER	At 6:00 p.m. President Harris called the meeting to order in Public Session.
ROLL CALL BOARD	President Harris, Mr. Rodriguez, Mrs. Burns, Mr. Chavez, Mr. Knight
ROLL CALL STUDENT BOARD MEMBERS	Connie Maldonado, present; Esteban Acevedo, present

FLAG SALUTE	Esteban Acevedo, Student Board Rep. led the audience in the Pledge of Allegiance
INSPIRATIONAL COMMENT	President Carl Harris called for a Moment of Silence for Joene Handen a former District employee. He also provided the inspirational thought.
COMMUNICATIONS SESSION	
HEAR REPORTS FROM RUBIDOUX AND JURUPA VALLEY HIGH SCHOOL STUDENT BOARD MEMBERS	Connie Maldonado, Rubidoux High Student Board member, reported on school activities and the success of the Delta Alliance Corps at a recent field and show tournament. Esteban Acevedo, Jurupa Valley High School Student Board member, reported on a successful blood drive, and invited the board to attend all upcoming sports events at JVHS.
PUBLIC VERBAL COMMENTS	President Harris opened the Public Verbal Comments session.
	Tiffany Martinez and Ryan Parmentor stated they appreciated the money given to the band and the support of the Board.
	Mr. Robert Bier addressed individual board members with personal comments regarding his perspective of their accomplishments or failures as board members.
	Mrs. Lita Whitehead addressed her concerns regarding GATE testing for 3 rd grade students.
HEARING AND ACTION SESSION	
HEARING SESSION ON PROPOSED BOUNDARIES	President Harris opened the Public Hearing Session on Proposed High School Boundaries. Parents and community members addressed the Board with concerns and comments regarding the proposed boundaries. The Board requested Administration provide maps depicting natural barrier boundaries, and household income boundaries. President Harris closed the Hearing Session.
ACTION SESSION	
APPROVE ROUTINE ACTION ITEMS A 1-11 -MOTION #97	MR. CHAVEZ MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS A 1-11 AS PRINTED. MR. RODRIGUEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY 5-0.
APPROVE FIRST READING REVISED BOARD POLICY 6020 AND NEW REGULATION 6020 PARENT INVOLVEMENT -MOTION #98	MR. KNIGHT MOVED THE BOARD APPROVE FIRST READING OF REVISED BOARD POLICY 6020 AND NEW REGULATION 6020 PARENT INVOLVEMENT MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE FIRST READING NEW BOARD POLICY AND REGULATION 6171, TITLE I PROGRAMS -MOTION #99	MR. KNIGHT MOVED THE BOARD APPROVE FIRST READING NEW BOARD POLICY AND REGULATION 6171, TITLE I PROGRAMS MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
ADOPT RESOLUTION #2007/26, STATE PRESCHOOL CONTRACT FOR INSTRUCTIONAL MATERIALS FOR SCHOOL YEAR 2006-2007 -MOTION #100	MR. CHAVEZ MOVED THE BOARD ADOPT RESOLUTION #2007/26 STATE PRESCHOOL CONTRACT FOR INSTRUCTIONAL MATERIALS FOR SCHOOL YEAR 2006-2007 MR. KNIGHT SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.
APPROVE REQUEST TO ISSUE INVITATION FOR BIDS FOR THE RELOCATION AND INSTALLATION OF VARIOUS RELOCATABLE CLASSROOM BUILDING, SUMMER 2007 -PULLED	MR. KNIGHT MOVED APPROVE REQUEST TO ISSUE INVITATION FOR BIDS FOR THE RELOCATION AND INSTALLATION OF VARIOUS RELOCATABLE CLASSROOM BUILDING, SUMMER 2007, MRS. BURNS SECONDED THE MOTION. AFTER BOARD DISCUSSION MR. KNIGHT AND MRS. BURNS WITHDRAW THEIR MOTIONS AND THE ITEM WAS PULLED.
APPROVE BID #07/05, EDWARD E. HAWKINS STADIUM, RUBIDOUX HIGH SCHOOL, STADIUM GRANDSTAND -MOTION #101	MR. KNIGHT MOVED THE BOARD APPROVE BID #07/05, EDWARD E. HAWKINS STADIUM, RUBIDOUX HIGH SCHOOL, STADIUM GRANDSTAND, MR. CHAVEZ SECONDED THE MOTION WHICH CARRIED UNANIMOUSLY.

ACT ON STUDENT DISCIPLINE CASES -MOTION #102	MR. KNIGHT MOVED THE BOARD APPROVE THE RECOMMENDATIONS FOR THE DISCIPLINE CASES LISTED. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS: #05-039, #06-165, #06-223, #07-023, #07-027, #07-045, #07-047, #07-051, #07-053, #07-054, #07-055, #07-056, #07-057, #07-060, #07-061, #07-062, #07-063, #07-066, #07-072, #07-073, #07-074, #07-075, #07-077, #07-080.
APPROVE PERSONNEL REPORT #8 -MOTION #103	MRS. BURNS MOVED THE BOARD APPROVE PERSONNEL REPORT #8. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
INTRODUCE CANDIDATES FOR NOVEMBER 7, 2006 GOVERNING BOARD ELECTION	The Superintendent introduced the candidates for the upcoming November 7, 2006 Governing Board election: Trustee Area 1, Mr. Michael A. Rodriguez (Incumbent); Mr. Robert Craig; Ms. Valentina Perra Schafer; Trustee Area 3, Mrs. Mary L. Burns (Incumbent) and Mr. Warren Lucio; Trustee Area 5, Mr. Sam D. Knight, Sr. (Incumbent) and Ms. Dawn Brewer. President Harris requested each candidate take three minutes to address the Board and public regarding their campaign. Newly elected PTA president Stephanie Ornelas was introduced and given a few minutes to speak.
BOARD MEMBER REPORTS AND COMMENTS	Mrs. Burns commented on her attendance to a Government class at JVHS. Mr. Rodriguez requested a one-time amount of \$20,000.00 be given to Choir and Theater programs and requested that this item be placed on the next board agenda. Mr. Knight commented on committee meetings he will be attending. Mr. Chavez commented on committee meetings he will be attending. Mr. Harris commented on each of the incumbents and candidates and encouraged everyone to exercise their right to vote.
ADJOURNMENT	ADJOURNMENT There being no further business, President Harris adjourned the Regular Meeting from Public Session at 9:09 p.m. MINUTES OF THE REGULAR MEETING OF OCTOBER 16, 2006 ARE APPROVED AS: <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="text-align: center;"> <hr style="width: 100%;"/> President <hr style="width: 100%;"/> Date </div> <div style="text-align: center;"> <hr style="width: 100%;"/> Clerk </div> </div>

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
10-16-06 thru 11-03-06

Line #	Fund	Site	Resource	Vendor	Description	Amount
1	03	000	UNCLAIMED PROPERTY	CONDIT. IRWIN	RE-ISSUE STALE DATED CHECK	57.65
2	03	000	UNCLAIMED PROPERTY	CONDIT. IRWIN	RE-ISSUE STALE DATED CHECK	73.45
3	03	000	UNCLAIMED PROPERTY	FIRST STUDENT	RE-ISSUE STALE DATED CHECK	1,148.13
4	03	000	UNCLAIMED PROPERTY	FIRST STUDENT	RE-ISSUE STALE DATED CHECK	1,736.63
5	03	000	UNCLAIMED PROPERTY	FIRST STUDENT	RE-ISSUE STALE DATED CHECK	458.56
6	03	000	UNCLAIMED PROPERTY	FIRST STUDENT	RE-ISSUE STALE DATED CHECK	974.88
7	03	000	UNCLAIMED PROPERTY	FIRST STUDENT	RE-ISSUE STALE DATED CHECK	1,419.00
8	03	000	UNCLAIMED PROPERTY	FIRST STUDENT	RE-ISSUE STALE DATED CHECK	4,416.31
9	03	000	UNCLAIMED PROPERTY	FIRST STUDENT	RE-ISSUE STALE DATED CHECK	2,671.63
10	03	000	UNCLAIMED PROPERTY	FIRST STUDENT	RE-ISSUE STALE DATED CHECK	1,072.50
11	03	001	UNRESTRICTED	STATE BOARD OF EQUALIZATION	SALES AND USE TAX: JUL-SEPT 2006	6,384.00
12	03	100	DISCRETIONARY	AT&T/MCI	PHONE - OCT 2006	80.96
13	03	100	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 09/08-10/03-06	493.00
14	03	100	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	8,199.52
15	03	100	UNRESTRICTED	THE GAS COMPANY	GAS - SEPT 2006	106.86
16	03	105	DISCRETIONARY	AT&T/MCI	PHONE - OCT 2006	86.89
17	03	105	STATE LOTTERY	JURUPA COMMUNITY SERVICES	WATER BILLING 09/20/06-10/18/06	812.22
18	03	105	DISCRETIONARY	NORMA ESCOBAR	TEXTBOOK REFUND	10.00
19	03	105	STATE LOTTERY	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	9,140.60
20	03	105	STATE LOTTERY	THE GAS COMPANY	GAS - SEPT 2006	99.11
21	03	110	DISCRETIONARY	AT&T/MCI	PHONE - OCT 2006	64.35
22	03	110	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 09/08-10/03-06	679.12
23	03	110	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	8,182.11
24	03	110	UNRESTRICTED	THE GAS COMPANY	GAS - SEPT 2006	122.03
25	03	115	DISCRETIONARY	AT&T/MCI	PHONE - OCT 2006	86.22
26	03	115	DISCRETIONARY	NEXTEL	PHONE BILL - SEPT TO OCT 2006	36.01
27	03	115	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - SEPT 2006	1,096.92
28	03	115	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	8,050.96
29	03	115	UNRESTRICTED	THE GAS COMPANY	GAS - SEPT 2006	163.85
30	03	120	DISCRETIONARY	AT&T/MCI	PHONE - OCT 2006	82.64
31	03	120	DISCRETIONARY	JAKE GOMEZ	TEXTBOOK REFUND	15.89
32	03	120	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 09/13-10/10/06	2,299.56
33	03	120	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	9,312.59
34	03	120	UNRESTRICTED	THE GAS COMPANY	GAS - SEP 2006	20.45
35	03	125	DISCRETIONARY	AT&T/MCI	PHONE - OCT 2006	109.59
36	03	125	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 09/08-10/03-06	1,545.17
37	03	125	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	10,652.03
38	03	125	UNRESTRICTED	THE GAS COMPANY	GAS - SEPT 2006	108.42
39	03	130	DISCRETIONARY	AT&T/MCI	PHONE - OCT 2006	77.39
40	03	130	DISCRETIONARY	NEXTEL	PHONE BILL - SEPT TO OCT 2006	37.35
41	03	130	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - SEPT 2006	1,808.76
42	03	130	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	5,843.41

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B.1

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
10-16-06 thru 11-03-06

Line #	Fund	Site	Resource	Vendor	Description	Amount
43	03	130	UNRESTRICTED	THE GAS COMPANY	GAS - SEPT 2006	90.20
44	03	135	DISCRETIONARY	AT&T/MCI	PHONE - OCT 2006	108.01
45	03	135	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 08/11-09/13/06	1,645.37
46	03	135	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	10,222.85
47	03	135	UNRESTRICTED	THE GAS COMPANY	GAS - SEPT 2006	124.65
48	03	140	DISCRETIONARY	AT&T/MCI	PHONE - OCT 2006	94.20
49	03	140	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - SEPT 2006	1,717.57
50	03	140	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	8,961.84
51	03	140	UNRESTRICTED	THE GAS COMPANY	GAS - SEPT 2006	127.78
52	03	145	DISCRETIONARY	AT&T/MCI	PHONE - OCT 2006	90.57
53	03	145	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - SEPT 2006	1,362.88
54	03	145	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	11,250.06
55	03	145	UNRESTRICTED	THE GAS COMPANY	GAS - SEPT 2006	123.47
56	03	150	DISCRETIONARY	AT&T/MCI	PHONE - OCT 2006	85.14
57	03	150	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 09/13-10/10/06	1,752.35
58	03	150	DISCRETIONARY	LAURITZEN, JOAN	REIMBURSE SUPPLIES	45.22
59	03	150	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	6,278.70
60	03	150	UNRESTRICTED	THE GAS COMPANY	GAS - SEPT 2006	136.27
61	03	155	DISCRETIONARY	AT&T/MCI	PHONE - OCT 2006	69.27
62	03	155	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 09/20/06-10/18/06	1,504.76
63	03	155	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	11,312.80
64	03	155	UNRESTRICTED	THE GAS COMPANY	GAS - SEPT 2006	142.55
65	03	160	DISCRETIONARY	AT&T/MCI	PHONE - OCT 2006	107.95
66	03	160	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 09/20/06-10/18/06	1,841.45
67	03	160	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	10,202.81
68	03	160	UNRESTRICTED	THE GAS COMPANY	GAS - SEPT 2006	146.41
69	03	165	DISCRETIONARY	AT&T/MCI	PHONE - OCT 2006	102.94
70	03	165	DISCRETIONARY	NEXTEL	PHONE BILL - SEPT TO OCT 2006	20.14
71	03	165	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	13,078.60
72	03	165	UNRESTRICTED	THE GAS COMPANY	GAS - SEPT 2006	127.65
73	03	170	DISCRETIONARY	AT&T/MCI	PHONE - OCT 2006	90.44
74	03	170	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 08/11-09/13/06	2,406.51
75	03	170	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	10,467.26
76	03	170	UNRESTRICTED	THE GAS COMPANY	GAS - SEPT 2006	15.78
77	03	175	DISCRETIONARY	AT&T/MCI	PHONE - OCT 2006	82.49
78	03	175	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - SEPT 2006	2,020.56
79	03	175	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	6,040.11
80	03	175	UNRESTRICTED	THE GAS COMPANY	GAS - SEPT 2006	112.71
81	03	200	DISCRETIONARY	AT&T/MCI	PHONE - OCT 2006	159.21
82	03	200	DISCRETIONARY	BUREAU OF EDUCATION & RESEARCH	CONF FEES-NEW PHYSICAL EDUCATION 11/06-(2)1 DAY	370.00
83	03	200	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 09/20/06-10/18/06	2,710.08
84	03	200	UNRESTRICTED	NEXTEL	PHONE - SEPT TO OCT 2006	355.92

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Pg. 2

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
10-16-06 thru 11-03-06

Line #	Fund	Site	Resource	Vendor	Description	Amount
85	03	200	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	16,648.60
86	03	200	UNRESTRICTED	THE GAS COMPANY	GAS - SEPT 2006	249.03
87	03	205	DISCRETIONARY	AT&T/MCI	PHONE - OCT 2006	229.39
88	03	205	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 08/11-09/13/06	3,533.36
89	03	205	UNRESTRICTED	NEXTEL	PHONE - SEPT TO OCT 2006	350.03
90	03	205	DISCRETIONARY BLOCK GRANT	SAN BERNARDINO COUNTY SCHOOLS	CONF FEES-WRITE PATH TRAINING 10/06-(2)1 DAY	250.00
91	03	205	DISCRETIONARY BLOCK GRANT	SAN BERNARDINO COUNTY SCHOOLS	CONF FEES/LDG-RIMS AVID CONF 11/06-(1)2 DAYS	2,075.00
92	03	205	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	25,245.85
93	03	205	UNRESTRICTED	THE GAS COMPANY	GAS - SEPT 2006	16.89
94	03	210	DISCRETIONARY	AT&T/MCI	PHONE - OCT 2006	252.53
95	03	210	DISCRETIONARY	MENDEZ, LUZ	REIMBURSE SUPPLIES	24.95
96	03	210	UNRESTRICTED	NEXTEL	PHONE - SEPT TO OCT 2006	351.50
97	03	210	DISCRETIONARY	NEXTEL	PHONE BILL - SEPT TO OCT 2006	20.14
98	03	210	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - SEPT 2006	3,461.19
99	03	210	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	11,557.47
100	03	210	UNRESTRICTED	THE GAS COMPANY	GAS - SEPT 2006	161.29
101	03	300	UNRESTRICTED	AT&T/MCI	PHONE - OCT 2006	26.71
102	03	300	DISCRETIONARY	AT&T/MCI	PHONE - OCT 2006	906.05
103	03	300	UNRESTRICTED	CHEVRON, U S A	GASOLINE	178.63
104	03	300	DISCRETIONARY	CREL TRANSPORTATION	BUS SERVICES - ATHLETICS	495.75
105	03	300	DISCRETIONARY	DENNIS KROEGER	REIMB CONF FEES - SO. CAL HIGH SCHOOL CONF 10/06	65.00
106	03	300	UNRESTRICTED	HOPKINS, LISA	REIMBURSE SUPPLIES	27.61
107	03	300	UNRESTRICTED	HOPKINS, LISA	REIMBURSE SUPPLIES	41.70
108	03	300	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 08/11-09/13/06	4,715.05
109	03	300	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 09/08-10/03-06	608.37
110	03	300	DISCRETIONARY	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS	325.81
111	03	300	DISCRETIONARY	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS	181.00
112	03	300	DISCRETIONARY	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS	194.50
113	03	300	DISCRETIONARY	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS	172.50
114	03	300	DISCRETIONARY	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS	173.00
115	03	300	DISCRETIONARY	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS	141.50
116	03	300	DISCRETIONARY	NATHANIEL ROBINSON	REIMBURSE SUPPLIES	43.49
117	03	300	UNRESTRICTED	NEXTEL	PHONE - SEPT TO OCT 2006	353.25
118	03	300	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	52,797.38
119	03	300	UNRESTRICTED	THE GAS COMPANY	GAS - SEPT 2006	1,201.49
120	03	305	UNRESTRICTED	AT&T/MCI	PHONE - OCT 2006	83.52
121	03	305	DISCRETIONARY	AT&T/MCI	PHONE - OCT 2006	31.65
122	03	305	DISCRETIONARY	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS	148.75
123	03	305	DISCRETIONARY	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS	186.00
124	03	305	DISCRETIONARY	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS	166.50
125	03	305	DISCRETIONARY	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS	168.00
126	03	305	DISCRETIONARY	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS	178.50

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
10-16-06 thru 11-03-06

Line #	Fund	Site	Resource	Vendor	Description	Amount
127	03	305	DISCRETIONARY	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS	152.50
128	03	305	UNRESTRICTED	MOBIL BUSINESS	GASOLINE - SEPT TO OCT 2006	158.45
129	03	305	UNRESTRICTED	NEXTEL	PHONE - SEPT TO OCT 2006	350.04
130	03	305	DISCRETIONARY	NEXTEL	PHONE BILL - SEPT TO OCT 2006	111.58
131	03	305	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - SEPT 2006	5,293.61
132	03	305	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	25,297.28
133	03	305	UNRESTRICTED	THE GAS COMPANY	GAS - SEPT 2006	379.36
134	03	305	UNRESTRICTED	THOUSAND PINES CAMP	CONF FEES-AVID SENIOR TRIP 10/06-(06)4 DAYS	3,517.20
135	03	306	DISCRETIONARY	DONNA BUCK	REIMB CONF FEES - SO. CA COMMUNITY COLLEGE CONF	85.00
136	03	310	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 09/20/06-10/18/06	4,815.36
137	03	310	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	52,887.66
138	03	310	UNRESTRICTED	THE GAS COMPANY	GAS - SEPT 2006	220.69
139	03	405	UNRESTRICTED	AT & T	PHONE - OCT 2006	78.36
140	03	405	UNRESTRICTED	AT&T/MCI	PHONE - OCT 2006	98.61
141	03	405	UNRESTRICTED	CEEA	CONF FEES-DEALING W/DISRUPTIVE BEHAVIOR 10/06-(2)	20.00
142	03	405	UNRESTRICTED	KNOW GANGS	CONF FEES - GANG CONFERENCE 12/06 - (1) 4 DAYS	200.00
143	03	405	UNRESTRICTED	NEXTEL	PHONE - SEPT TO OCT 2006	363.28
144	03	405	UNRESTRICTED	RIVIERA HOTEL CASINO	LODGING - GANG CONFERENCE 12/06 - (1) 4 DAYS	204.36
145	03	410	UNRESTRICTED	AT&T/MCI	PHONE - OCT 2006	113.34
146	03	410	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 09/20/06-10/18/06	2,172.15
147	03	410	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	3,293.99
148	03	410	UNRESTRICTED	THE GAS COMPANY	GAS - SEPT 2006	32.85
149	03	500	UNRESTRICTED	ACCENT ON TRAVEL	AIRFARE - ASHA CAREER FAIR	767.40
150	03	500	UNRESTRICTED	ALLEN, IRENE	REIMBURSE MILEAGE	136.17
151	03	500	UNRESTRICTED	AT&T/MCI	PHONE - OCT 2006	3,247.53
152	03	500	UNRESTRICTED	AT&T/MCI	PHONE - OCT 2006	4,963.76
153	03	500	UNRESTRICTED	AT&T/MCI	PHONE - OCT 2006	2.23
154	03	500	UNRESTRICTED	BANKCARD SERVICES	SUPPLIES	178.31
155	03	500	UNRESTRICTED	CONDIT, IRWIN	REIMBURSE MILEAGE	74.61
156	03	500	UNRESTRICTED	DAVID FERNANDEZ	REIMBURSE MILEAGE	187.43
157	03	500	UNRESTRICTED	FEDERAL EXPRESS CORP	POSTAGE	37.84
158	03	500	UNRESTRICTED	GOODEN-LEATH MAUDIE	REIMBURSE MILEAGE	8.01
159	03	500	UNRESTRICTED	I.M.P.A.C. GOVERNMENT SERVICES	IMPAC - AUGUST 2006	216.00
160	03	500	UNRESTRICTED	I.M.P.A.C. GOVERNMENT SERVICES	IMPAC - OCTOBER 2006	1,058.64
161	03	500	UNRESTRICTED	INTERCONTINENTAL MIAMI	LODGING - ASHA CONF 11/06 - (2) 5 DAYS	427.14
162	03	500	UNRESTRICTED	JACQUELYN CORNETT	REIMBURSE MILEAGE	21.49
163	03	500	UNRESTRICTED	JEANETTE TUPPER SHEARER	REIMBURSE MILEAGE	90.99
164	03	500	UNRESTRICTED	JESSICA FELD	REIMBURSE MILEAGE	88.75
165	03	500	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 09/20/06-10/18/06	1,457.71
166	03	500	UNRESTRICTED	JURUPA UNIFIED SCHOOL DISTRICT	SUPPLIES FROM WELLS FARGO	83.53
167	03	500	UNRESTRICTED	KATHLEEN HUBER	REIMBURSE MILEAGE	20.88
168	03	500	UNRESTRICTED	KIMBERLY PORRAS	REIMBURSE MILEAGE	4.98

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
10-16-06 thru 11-03-06

Line #	Fund	Site	Resource	Vendor	Description	Amount
169	03	500	UNRESTRICTED	LUCINDA RUTTEN	REIMBURSE MILEAGE	72.30
170	03	500	UNRESTRICTED	MARRIOTT HOTELS & RESORTS	LODGING - CSBA ED CONF 11-12/06 - (1) 4 DAYS	920.73
171	03	500	UNRESTRICTED	MARRIOTT HOTELS & RESORTS	LODGING - CSBA ED CONF 11-12/06 - (1) 3 DAYS	306.91
172	03	500	UNRESTRICTED	MCCLAIN, PATTY	REIMBURSE SUPPLIES	43.06
173	03	500	UNRESTRICTED	MICHAEL RODRIGUEZ	REIMB CAR RNTL, GAS - CSBA CONF 7/06	396.63
174	03	500	UNRESTRICTED	MONTEZ, BILLY	REIMBURSE WORK BOOTS	80.00
175	03	500	UNRESTRICTED	NEXTEL	PHONE - SEPT TO OCT 2006	4,289.18
176	03	500	UNRESTRICTED	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES-RIV CO EDUCATION SUMMITT 10/06-(2)2 DAYS	295.00
177	03	500	UNRESTRICTED	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES-FALL JOINT MEETING 10/06-(2)1 DAY	86.00
178	03	500	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - SEPT 2006	70.52
179	03	500	UNRESTRICTED	SHELIA E. CARPENTER	REIMBURSE SUPPLIES	44.72
180	03	500	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - OCT 2006	25,695.87
181	03	500	UNRESTRICTED	THE GAS COMPANY	GAS - SEPT 2006	133.53
182	03	500	UNRESTRICTED	VALERIE MICKEY	REIMBURSE MILEAGE	15.67
183	03	500	UNRESTRICTED	VEHICLE REGISTRATION COLLECTIONS	VEHICLE REGISTRATION	90.00
184	03	500	UNRESTRICTED	VERIZON WIRELESS	CELL PHONE - NOV 2006	317.36
185	03	500	UNRESTRICTED	WILLIAM HOPKINS	REIMBURSE MILEAGE	108.32
186	03	501	UNRESTRICTED	PARTS NOW	MATERIALS AND SUPPLIES	5.08
187	03	506	UNRESTRICTED	PITNEY BOWES	POSTAGE METER 08-09/06	5,102.15
188	03	506	UNRESTRICTED	PITNEY BOWES	POSTAGE METER 10-11/2006	12,516.11
189					TOTAL FUND 03	\$ 489,089.39
190						
191	06	110	SCHOOL AND LIBRARY	RCOE	CONF FEES-1ST GRADE WRITING 11/06-(1)1 DAY	100.00
192	06	115	SCHOOL AND LIBRARY	AT&T/MCI	PHONE - OCT 2006	19.72
193	06	115	NCLB: TITLE I, PART A, BASIC	JUAN PENALOZA	REIMBURSE SUPPLIES	42.87
194	06	115	NCLB: TITLE I, PART A, BASIC	JUAN PENALOZA	REIMBURSE SUPPLIES	16.45
195	06	120	SCHOOL AND LIBRARY	KRISTIE BURSON	REIMBURSE SUPPLIES	8.12
196	06	160	NCLB: TITLE I, PART A, BASIC	EFFECTIVE TEACHING INSTITUTE	CONF FEES-INTERACTIVE DISCIPLINE 10/06-(4)1 DAY	756.00
197	06	160	NCLB: TITLE I, PART A, BASIC	SAN BERNARDINO COUNTY SCHOOLS	CONF FEES-SCIENCE FOR ENGLISH LEARNERS 06/07-(1)2 D	180.00
198	06	165	NCLB: TITLE I, PART A, BASIC	ACHIEVE! DATA SOLUTIONS, LLC	CONF FEES-DATA DIRECTOR USER CONF 11/06-(2)2 DAYS	390.00
199	06	170	NCLB: TITLE I, PART A, BASIC	SANDRA C. RODRIGUEZ	REIMBURSE MILEAGE	31.82
200	06	175	NCLB: TITLE I, PART A, BASIC	AT&T/MCI	PHONE - OCT 2006	29.97
201	06	175	SCHOOL AND LIBRARY	NEXTEL	PHONE - SEPT TO OCT 2006	20.14
202	06	200	NCLB: TITLE I, PART A, BASIC	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES-STEP UP WRITING 11/06-(1)1 DAY	100.00
203	06	200	NCLB: TITLE I, PART A, BASIC	SAN BERNARDINO COUNTY SCHOOLS	CONF FEES-SCIENCE ENGLISH LEARNERS 11/06,1/07-(6)2 D	360.00
204	06	205	SCHOOL AND LIBRARY	CMC-SOUTH	CONF FEES-CMC CONF 11/06-(6)2 DAYS	930.00
205	06	205	NCLB: TITLE I, PART A, BASIC	FREEMAN, CINDY	REIMB MEALS - CSROA CONF 8/06	56.04
206	06	205	SCHOOL AND LIBRARY	HOLIDAY INN HOTEL	LODGING - CMC CONFERENCE 11/06-(6)2 DAYS	422.08
207	06	205	GRANTS LOW-INCOME AND	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES-STEP UP TO WRITING 11/06-(10)1 DAY	1,000.00
208	06	210	NCLB: TITLE I, PART A, BASIC	SAN BERNARDINO COUNTY SCHOOLS	CONF FEES-SCIENCE ENGLISH LEARNERS 11/06,1/07-(6)2 D	270.00
209	06	300	AGRICULTURAL VOCATIONAL	JEFF RHINER	REIMB MISC TRVL EXPS - NAT CONV DELG TRG 9/06	345.95
210	06	300	PARTNERSHIP ACADEMIES	JEFF RHINER	REIMB MLS, LDG - CATA CONF 9/06	166.18

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
10-16-06 thru 11-03-06

Line #	Fund	Site	Resource	Vendor	Description	Amount
211	06	300	II/USP: SAIT CORRECTIVE	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES-KALIEDOSCOPE OF COACHING 10/06-(3)1 DAY	750.00
212	06	300	II/USP: SAIT CORRECTIVE	SAN DIEGO CO. OFFICE OF EDUC	CONF FEES-READY FOR ALGEBRA 06/07-(5)2 DAYS	1,125.00
213	06	300	II/USP: SAIT CORRECTIVE	SAN DIEGO CO. OFFICE OF EDUC	CONF FEES-ALGEBRA ONLINE 06/07-(1)2 DAYS	225.00
214	06	300	PARTNERSHIP ACADEMIES	SARAH DIEFENBACH	REIMB LODGING - CATA CONF 9/06	149.18
215	06	305	INSTRUCTIONAL MATERIALS	AARON CHANDLER	TEXTBOOK REFUND	74.90
216	06	305	INSTRUCTIONAL MATERIALS	ADAM CASTORENA	TEXTBOOK REFUND	17.40
217	06	305	INSTRUCTIONAL MATERIALS	ARICK R. CONTRERAS	TEXTBOOK REFUND	38.00
218	06	305	INSTRUCTIONAL MATERIALS	BERNYCIA ASKEW	TEXTBOOK REFUND	10.70
219	06	305	INSTRUCTIONAL MATERIALS	CASSANDRA MADRIGAL	TEXTBOOK REFUND	69.00
220	06	305	INSTRUCTIONAL MATERIALS	COURTNEY SEYMORE	TEXTBOOK REFUND	11.95
221	06	305	INSTRUCTIONAL MATERIALS	JESSICA MARTINEZ	TEXTBOOK REFUND	74.90
222	06	305	INSTRUCTIONAL MATERIALS	JOSHUA PRADO	TEXTBOOK REFUND	74.90
223	06	305	VOCATIONAL PROGRAMS	LIDDLE, ROB	REIMB AIRFARE - MACWORLD CONF 1/07	117.10
224	06	305	DISCRETIONARY BLOCK GRANT	MARK MCFERREN	REIMB LODGING - AVID COLLEGE TOUR 10/06	3,022.35
225	06	305	INSTRUCTIONAL MATERIALS	RAUL A. LOPEZ	TEXTBOOK REFUND	70.00
226	06	305	INSTRUCTIONAL MATERIALS	ROBERT OLIVARES	TEXTBOOK REFUND	32.50
227	06	305	VOCATIONAL PROGRAMS	RON KAHN	REIMB AIRFARE - MACWORLD CONF 1/07	117.10
228	06	305	VOCATIONAL PROGRAMS	ROSSE, VINCENT	REIMB AIRFARE - MACWORLD CONF 1/07	117.10
229	06	305	INSTRUCTIONAL MATERIALS	SANDRA MELCHOR	TEXTBOOK REFUND	67.85
230	06	305	INSTRUCTIONAL MATERIALS	VANESSA LEDESMA	TEXTBOOK REFUND	67.85
231	06	405	COMMUNITY DAY SCHOOLS	CEEA	CONF FEES-DEALING W/DISTURPTIVE BEHAVIOR 10/06-(2)	20.00
232	06	415	PUPIL RETENTION BLOCK	AT&T/MCI	PHONE - OCT 2006	24.90
233	06	425	SPECIAL EDUCATION	AT&T/MCI	PHONE - OCT 2006	38.79
234	06	500	ECONOMIC IMPACT AID	2-WAY CABE	CONF FEES-2-WAY BILINGUAL INST 06/07-(2)3 DAYS	770.00
235	06	500	NCLB: TITLE III, LIMITED	A + EVENTS	CONF FEES-NCLB FALL INST 10-11/06-(1)4 DAYS	495.00
236	06	500	NCLB: TITLE III, LIMITED	ACCENT ON TRAVEL	AIRFARE	395.10
237	06	500	NCLB: TITLE II, PART A	ACHIEVE! DATA SOLUTIONS, LLC	CONF FEES-DATA DIRECTOR USER CONF 11/06-(9)2 DAYS	1,755.00
238	06	500	NCLB: TITLE II, PART A	ANN MARIE HERSHEY	REIMBURSE MILEAGE	58.61
239	06	500	NCLB: TITLE II, PART D	AT&T/MCI	PHONE - OCT 2006	218.04
240	06	500	HEAD START	AT&T/MCI	PHONE - OCT 2006	41.11
241	06	500	HEALTHY CHILDREN	AT&T/MCI	PHONE - OCT 2006	43.03
242	06	500	ONGOING & MAJOR MAINT	BALDWIN, DAN	REIMBURSE MILEAGE	520.21
243	06	500	ONGOING & MAJOR MAINT	BANKS, JOHN	REIMBURSE SUPPLIES	80.00
244	06	500	SPECIAL EDUCATION	BEST, BEST & KRIEGER	CONF FEES-SPECIAL ED WORKSHOP 11/06 - (1) 1 DAY	85.00
245	06	500	NCLB: TITLE II, PART A	CALIF. DEPT. OF EDUCATION	CONF FEES-DISTRICT EVALUATORS MEETING 11/06-(1)1 D	60.00
246	06	500	NCLB: TITLE III, LIMITED	CALIF. DEPT. OF EDUCATION	CONF FEES-NCLB INSTITUTE 06/07 - (1) 6 DAYS	450.00
247	06	500	NCLB: TITLE III, LIMITED	CALIF. DEPT. OF EDUCATION	CONF FEES-ACCOUNTABILITY INST 11/06 - (1) 3 DAYS	190.00
248	06	500	NCLB: TITLE III, LIMITED	CBEA	CONF FEES-VOCABULARY DEVELOPMENT 11/06-(2)1 DAY	370.00
249	06	500	NCLB: TITLE III, LIMITED	CBEA	CONF FEES-VOCABULARY DEVELOPMENT 11/06-(1)1 DAY	185.00
250	06	500	NCLB: TITLE II, PART A	CERA	CONF FEES-CERA CONF 11/06 - (1) 2 DAYS	175.00
251	06	500	HEAD START	CHATFIELD-CLARKE COMPANY	REIMBURSE SUPPLIES	119.60
252	06	500	NCLB: TITLE II, PART A	COURTYARD PALM DESERT	LODGING - LEARNING BY DOING 11/06 (4) 2 DAYS	562.80

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
10-16-06 thru 11-03-06

Line #	Fund	Site	Resource	Vendor	Description	Amount
253	06	500	TRANSPORTATION: HOME TO	CREL TRANSPORTATION	BUS SERVICES - ATHLETICS	404.25
254	06	500	TRANSPORTATION: HOME TO	DANIEL FONTANA	REIMBURSE SUPPLIES	32.31
255	06	500	ONGOING & MAJOR MAINT	DAVE BARBER	REIMBURSE MILEAGE	128.94
256	06	500	HEAD START	DEANA ALVES	REIMBURSE MILEAGE	29.94
257	06	500	ECONOMIC IMPACT AID	DELL	SUPPLIES	185.29
258	06	500	ONGOING & MAJOR MAINT	DEPARTMENT OF MOTOR VEHICLES	VEHICLE REGISTRATION	1,672.00
259	06	500	ONGOING & MAJOR MAINT	DEPARTMENT OF MOTOR VEHICLES	VEHICLE REGISTRATION	1,733.00
260	06	500	ONGOING & MAJOR MAINT	DEPARTMENT OF MOTOR VEHICLES	VEHICLE REGISTRATION	2,176.00
261	06	500	ONGOING & MAJOR MAINT	DEPARTMENT OF MOTOR VEHICLES	VEHICLE REGISTRATION	1,733.00
262	06	500	ONGOING & MAJOR MAINT	DEPARTMENT OF MOTOR VEHICLES	VEHICLE REGISTRATION	1,732.00
263	06	500	ONGOING & MAJOR MAINT	DEPARTMENT OF MOTOR VEHICLES	VEHICLE REGISTRATION	2,176.00
264	06	500	ONGOING & MAJOR MAINT	DEPARTMENT OF MOTOR VEHICLES	VEHICLE REGISTRATION	2,161.00
265	06	500	ONGOING & MAJOR MAINT	DEPARTMENT OF MOTOR VEHICLES	VEHICLE REGISTRATION	1,732.00
266	06	500	ONGOING & MAJOR MAINT	DEPARTMENT OF MOTOR VEHICLES	VEHICLE REGISTRATION	1,732.00
267	06	500	ONGOING & MAJOR MAINT	DEPARTMENT OF MOTOR VEHICLES	VEHICLE REGISTRATION	1,732.00
268	06	500	ONGOING & MAJOR MAINT	DEPARTMENT OF MOTOR VEHICLES	VEHICLE REGISTRATION	2,378.00
269	06	500	ONGOING & MAJOR MAINT	DEPARTMENT OF MOTOR VEHICLES	VEHICLE REGISTRATION	2,378.00
270	06	500	ONGOING & MAJOR MAINT	DEPARTMENT OF MOTOR VEHICLES	VEHICLE REGISTRATION	2,176.00
271	06	500	ONGOING & MAJOR MAINT	DEPARTMENT OF MOTOR VEHICLES	VEHICLE REGISTRATION	2,176.00
272	06	500	ONGOING & MAJOR MAINT	DEPARTMENT OF MOTOR VEHICLES	VEHICLE REGISTRATION	2,176.00
273	06	500	ONGOING & MAJOR MAINT	DEPARTMENT OF MOTOR VEHICLES	VEHICLE REGISTRATION	2,867.00
274	06	500	ONGOING & MAJOR MAINT	DEPARTMENT OF MOTOR VEHICLES	VEHICLE REGISTRATION	2,176.00
275	06	500	ONGOING & MAJOR MAINT	DEPARTMENT OF MOTOR VEHICLES	VEHICLE REGISTRATION	2,177.00
276	06	500	NCLB: TITLE II, PART A	EMBASSY SUITES HOTEL	LODGING - LEARNING BY DOING 11/06-(4)2 DAYS	303.14
277	06	500	NCLB: TITLE II, PART A	ENGLISH, EVELYN	REIMBURSE CSET FEE	370.00
278	06	500	SPECIAL ED: IDEA LOCAL	FAGEN, FRIEDMAN & FULFROST, LLP	CONF FEES-SPECIAL EDUCATION SYMPOSIUM 10/06, 11/06-	375.00
279	06	500	ONGOING & MAJOR MAINT	FERRELL, RON	REIMBURSE SUPPLIES	80.00
280	06	500	NCLB: TITLE III, LIMITED ENG	GOMEZ, MARTHA	REIMB PARKING - NCLB TITLE III INST 10/06	16.00
281	06	500	NCLB: TITLE II, PART D	GOVCONNECTION, INC.	SUPPLIES	479.49
282	06	500	PROFESSIONAL DEVELOP	HEIDI ANN RICHEY	REIMBURSE SUPPLIES	36.95
283	06	500	HEAD START	HETTINGER, LESLIE	REIMBURSE MILEAGE	10.68
284	06	500	NCLB: TITLE III, LIMITED ENG	HYATT REGENCY	LODGING - ACCOUNTABILITY INSTITUTE 11/06 - (1) 3 DAY	277.20
285	06	500	ONGOING & MAJOR MAINT	I.M.P.A.C. GOVERNMENT SERVICES	IMPAC - OCTOBER 2006	619.00
286	06	500	NCLB: TITLE III, LIMITED ENG	IRASEMA GUZMAN	REIMBURSE MILEAGE	115.37
287	06	500	ONGOING & MAJOR MAINT	JACK BROWN	REIMBURSE MILEAGE	128.94
288	06	500	ONGOING & MAJOR MAINT	JAIME VALENCIA	REIMBURSE WORK BOOTS	80.00
289	06	500	NCLB: TITLE II, PART A	JANET GARCIA HUDSON	REIMBURSE SUPPLIES	32.31
290	06	500	ECONOMIC IMPACT AID	JENNIFER JIANNINO	REIMBURSE CTEL	349.00
291	06	500	INSTRUCTIONAL MATERIALS	JOSE RUBEN HERNANDEZ	TEXTBOOK REFUND	64.25
292	06	500	ONGOING & MAJOR MAINT	JURUPA UNIFIED	CA DMV - REGISTRATION FEES	2,101.00
293	06	500	SPECIAL EDUCATION	KARI ROHR	REIMBURSE MILEAGE	24.78
294	06	500	NCLB: TITLE II, PART A	KIMBERLY PORRAS	REIMBURSE MILEAGE	4.18

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
10-16-06 thru 11-03-06

Line #	Fund	Site	Resource	Vendor	Description	Amount
295	06	500	TRANSPORTATION: HOME TO	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS	448.75
296	06	500	TRANSPORTATION: HOME TO	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS	144.81
297	06	500	TRANSPORTATION: HOME TO	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS	158.88
298	06	500	TRANSPORTATION: HOME TO	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS	153.31
299	06	500	TRANSPORTATION: HOME TO	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS	152.81
300	06	500	TRANSPORTATION: HOME TO	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS	184.31
301	06	500	TRANSPORTATION: HOME TO	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS	218.42
302	06	500	TRANSPORTATION: HOME TO	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS	139.81
303	06	500	TRANSPORTATION: HOME TO	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS	159.31
304	06	500	TRANSPORTATION: HOME TO	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS	157.81
305	06	500	TRANSPORTATION: HOME TO	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS	147.31
306	06	500	TRANSPORTATION: HOME TO	LAIDLAW TRANSIT, INC.	BUS SERVICES - ATHLETICS	173.31
307	06	500	SPECIAL EDUCATION	LINDA VALENZUELA	REIMBURSE MILEAGE	37.54
308	06	500	NCLB: TITLE II, PART A	MARISOL STOKES	REIMBURSE CSET TEST FEES	74.00
309	06	500	NCLB: TITLE II, PART A	MARRIOTT MONTEREY	LODGING - EVALUATOR MEETING 11/06 - (1) 4 DAYS	475.68
310	06	500	ONGOING & MAJOR MAINT	MARTINEZ, TONY	REIMBURSE FOR WORK BOOTS	80.00
311	06	500	NCLB: TITLE I, PART A	NEXTEL	PHONE BILL - SEPT TO OCT 2006	624.10
312	06	500	COMMUNITY-BASED TUTOR	NEXTEL	PHONE BILL - SEPT TO OCT 2006	37.35
313	06	500	TRANSPORTATION: HOME TO	NEXTEL	PHONE BILL - SEPT TO OCT 2006	188.24
314	06	500	WORKFORCE INVESTMENT	NEXTEL	PHONE BILL - SEPT TO OCT 2006	98.22
315	06	500	NCLB: TITLE II, PART A	ORWIG, RUSSELL	REIMBURSE MILEAGE	247.59
316	06	500	GIFTED & TALENTED EDUC	PENNY READ	REIMBURSE SUPPLIES	49.76
317	06	500	NCLB: TITLE II, PART A	RCOE	CONF FEES-LEARNING BY DOING 11/06-(4)2 DAYS	1,400.00
318	06	500	NCLB: TITLE II, PART A	RCOE	CONF FEES-LEARNING BY DOING 11/06-(6)2 DAYS	2,100.00
319	06	500	NCLB: TITLE II, PART A	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES-ALTERNATIVE GOVERNING 10/06-(10)1 DAY	500.00
320	06	500	WORKFORCE INVESTMENT	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES-RIV CO EDUCATION SUMMITT 10/06-(2)2 DAYS	295.00
321	06	500	SPECIAL EDUCATION	ROBERT MAGYAR	REIMBURSE MILEAGE	35.94
322	06	500	SPECIAL ED: IDEA LOCAL	SAN BERNARDINO COUNTY SCHOOLS	CONF FEES-SCHOOL NURSE ORIENTATION 06/07-(2)5 DAYS	650.00
323	06	500	NCLB: TITLE III, LIMITED	SAN BERNARDINO COUNTY SCHOOLS	CONF FEES-SCIENCE ENGLISH LEARNERS 11/06,1/07-(6)2 D	450.00
324	06	500	COMMUNITY-BASED TUTOR	SANDRA C. RODRIGUEZ	REIMBURSE MILEAGE	33.15
325	06	500	ONGOING & MAJOR MAINT	SOUTHERN CALIFORNIA EDISON	JMS - DISCONNECTION FEE - TO DO REPAIRS	1,181.00
326	06	500	NCLB: TITLE III, LIMITED	THE BRISTOL HOTEL	LODGING - NCLB FALL INSTITUTE 10-11/06 - (1) 4 DAYS	692.85
327	06	500	ONGOING & MAJOR MAINT	U.C. REGENTS	CONF FEES - AHERA REFRESHER 11/06 - (1) 3 DAYS	195.00
328	06	565	SPECIAL EDUCATION	NEXTEL	PHONE BILL - SEPT TO OCT 2006	164.74
329					TOTAL FUND 06	\$ 73,315.33
330						
331	11	400	ADULT EDUCATION APPORT	AT&T/MCI	PHONE - OCT 2006	15.05
332	11	401	ADULT EDUCATION APPORT	ADRIAN BRAVO	TEXTBOOK REFUND	25.00
333	11	401	ADULT EDUCATION APPORT	CHAUNCEY SHELTON	TEXTBOOK REFUND	25.00
334	11	401	ADULT EDUCATION APPORT	GABE ZAMANIEGO	TEXTBOOK REFUND	25.00
335	11	401	ADULT EDUCATION APPORT	GEORGE NIXON	TEXTBOOK REFUND	25.00
336	11	401	ADULT EDUCATION APPORT	JOSE AVILES	TEXTBOOK REFUND	25.00

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
10-16-06 thru 11-03-06

Line #	Fund	Site	Resource	Vendor	Description	Amount
337	11	401	ADULT EDUCATION APPORT	MORGAN GULLICK	TEXTBOOK REFUND	25.00
338	11	401	ADULT EDUCATION APPORT	SUSANA VASQUEZ	TEXTBOOK REFUND	25.00
339					TOTAL FUND 11	\$ 190.05
340						
341	12	500	CHILD DEVELOPMENT: STATE	COVARRUBIAS, ANA	REIMBURSE MILEAGE	14.85
342	12	500	CHILD DEVELOPMENT: STATE	MYERS, MARTHA	REIMBURSE MILEAGE	12.90
343					TOTAL FUND 12	\$ 27.75
344						
345	13	500	CHILD NUTRITION: SCHOOL	AT&T/MCI	PHONE - OCT 2006	420.81
346	13	500	CHILD NUTRITION: SCHOOL	CALIFORNIA DEPT OF EDUCATION	FEDERAL MEAL REIMBURSE RE-PAY	12,712.80
347	13	500	CHILD NUTRITION: SCHOOL	CALIFORNIA DEPT OF EDUCATION	STATE MEALS REIMBURSE RE-PAY	879.45
348	13	500	CHILD NUTRITION: SCHOOL	CHARLES MOORE	LUNCH ACCOUNT REFUND	22.75
349	13	500	CHILD NUTRITION: SCHOOL	GARCIA, NELLIE	REIMBURSE FOOD HANDLER'S CARD	17.00
350	13	500	CHILD NUTRITION: SCHOOL	MARIA CARMONA	REIMBURSE MILEAGE	17.00
351	13	500	CHILD NUTRITION: SCHOOL	NEXTEL	PHONE BILL - SEPT TO OCT 2006	327.88
352	13	500	CHILD NUTRITION: SCHOOL	THERESA WALLACE-KING	REIMBURSE SUPPLIES	173.82
353	13	500	CHILD NUTRITION: SCHOOL	VIRGINIA WARD	REIMBURSE FOOD HANDLER'S CARD	17.00
354					TOTAL FUND 13	\$ 14,588.51
355						
356	21	130	MODERNIZATION PROJECTS	DAVE DOUBRAVSKY	REIMBURSE SUPPLIES	200.00
357					TOTAL FUND 21	\$ 200.00
358						
359	25	100	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER / SEWER CAMINO REAL PORTABLES	1,000.00
360	25	500	UNRESTRICTED	LENNAR COMMUNITIES - INLAND	REFUND OVERPAYMENT ON SCHOOL MITIGATION FEE	1,197.00
361					TOTAL FUND 25	\$ 2,197.00
362						
363	35	100	STATE SCHOOL FACILITIES	JURUPA COMMUNITY SERVICES	WATER / SEWER CAMINO REAL PORTABLES	1,000.00
364					TOTAL FUND 35	\$ 1,000.00
365						
366	67	500	SELF INSURANCE	BRIAN SHAFER	REIMBURSEMENT OF PERSONAL LOSS	250.00
367					TOTAL FUND 67	\$ 250.00

350 TOTAL DISBURSEMENT ORDER FOR A TOTAL OF : \$ 580,858.03

RECOMMEND APPROVAL:

Beth Connor
DIRECTOR OF FISCAL SERVICES

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Report of Purchases

Purchases Over \$200

10-16-06 thru 11-03-06

P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
1	P61597	03	500 0000 - UNRESTRICTED	SOUTHWEST SCHOOL SUPPLY	STORES-STOCK	\$ 6,748.92
2	P61598	03	500 0000 - UNRESTRICTED	XEROX PAPER PRODUCTS	STORES-STOCK	21,784.90
3	P61599	03	500 0000 - UNRESTRICTED	OFFICE DEPOT	STORES-STOCK	2,492.26
4	P61600	03	500 0000 - UNRESTRICTED	WAXIE SANITARY SUPPLY	STORES-STOCK	866.31
5	P61601	03	500 0000 - UNRESTRICTED	PRIVATE LABEL LABS	STORES-STOCK	3,091.99
6	P1004046	06	500 5210 - HEAD START	LAKESHORE	EC-HSPS-OPEN PO-SUPPLIES	225.00
7	P1004046	12	500 6055 - CHILD DEVELOPMENT: STATE PRESCHOOL	LAKESHORE	EC-HSPS-OPEN PO-SUPPLIES	225.00
8	P1004352	03	145 0001 - DISCRETIONARY	CORPORATE EXPRESS	RL-SHREDDER	484.82
9	P1004669	25	500 0000 - UNRESTRICTED	CULVER-NEWLIN INC	MM-FURNITURE	2,103.45
10	P1004679	06	115 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-I	SPINITAR	IA-LAMINATING FILM	560.08
11	P1004691	06	405 2430 - COMMUNITY DAY SCHOOLS	NYSTROM	LC-MAPS	571.08
12	P1004707	03	500 0000 - UNRESTRICTED	RIVERSIDE PUBLISHING CO.	EC-SPEC ED-TESTING MATERIALS	1,586.20
13	P1004840	11	400 6390 - ADULT EDUCATION APPORTIONMENT	CASAS	LC-ASSESSMENT MATERIAL	653.80
14	P1004841	06	125 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-I	ETA/CUISENAIRE	MB-INSTRUCTIONAL MATERIAL	725.27
15	P1004842	11	400 6390 - ADULT EDUCATION APPORTIONMENT	PC & MACEXCHANGE	LC-PHILLIPS DVD PLAYERS-4	290.24
16	P1004843	06	500 4046 - NCLB: TITLE II, PART D, ENHANCING EDUCAT	COAST & COEXCHANGES	EC-MLM-PROJECTOR INSTALLATION	6,600.00
17	P1004844	21	305 0204 - MODERNIZATION PROJECTS	PC & MACEXCHANGE	EC-HP1022N PRINTER-1	300.08
18	P1004845	06	200 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-I	NATIONAL ASSOC. OF SECONDARY	JM-RESOURCE BOOKS	309.09
19	P1004848	06	110 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-I	TEACHER'S HERO	GH-INSTRUCTIONAL MATERIAL	2,039.44
20	P1004849	06	500 7091 - ECONOMIC IMPACT AID: LIMITED ENGLISH PR	COMMUNICATIONS SALES GROUP, INC	EC-TALK & LISTEN SYSTEM KIT	5,247.40
21	P1004852	21	305 0204 - MODERNIZATION PROJECTS	JOHN R. BYERLY, INCORPORATED	EC-RH-GEOTECHNICAL ENGINEERING	6,245.00
22	P1004854	03	305 0001 - DISCRETIONARY	DEMCO SUPPLY INC	RH-LIBRARY SUPPLIES	597.75
23	P1004856	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	EDWARD R. BACON COMPANY	MAINT-HYDRO JETTING PARTS	2,267.65
24	P1004857	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	MISSION GARDEN SUPPLY	MAINT-VARIOUS SITES-LANDSCAPE PROJECTS	988.25
25	P1004859	03	500 0000 - UNRESTRICTED	JOHN DEERE LANDSCAPES	MAINT-IRRIGATION SUPPLIES	641.60
26	P1004860	21	130 0214 - PLAY STRUCTURES/PLAY GROUNDS	WHEELER PAVING, INC.	MAINT-PA-PLAYGROUND EQUIPMENT CLEAN-UP	2,872.00
27	P1004861	03	500 0000 - UNRESTRICTED	EWING IRRIGATION PRODUCTS	MAINT-IRRIGATION TIMERS & SUPPLIES	822.75
28	P1004861	21	210 0204 - MODERNIZATION PROJECTS	EWING IRRIGATION PRODUCTS	MAINT-IRRIGATION TIMERS & SUPPLIES	531.21
29	P1004863	21	130 0214 - PLAY STRUCTURES/PLAY GROUNDS	DAVE BANG ASSOCIATES, INC.	MAINT-PA-PLAYGROUND SURFACING	8,988.86
30	P1004865	21	305 0220 - RHS STADIUM	RIVERSIDE CO. RECORD	EC-LEGAL ADVERTISING	223.50
31	P1004868	25	500 9016 - DEVELOPER FEES	RIVERSIDE CO. RECORD	EC-LEGAL ADVERTISING	598.98
32	P1004869	25	500 9016 - DEVELOPER FEES	PRESS ENTERPRISE COMPANY	EC-LEGAL ADVERTISING	1,158.30
33	P1004870	06	500 7091 - ECONOMIC IMPACT AID: LIMITED ENGLISH PR	QUALITY PRINTING	EC-LANG SERV-ACADEMY BROCHURES	282.93
34	P1004872	03	165 0600 - DONATIONS	THEATREWORKS USA	TS-FIELD TRIP ADMISSIONS-130	910.00
35	P1004873	06	135 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	THEATREWORKS USA	PED-FIELD TRIP ADMISSIONS-105	791.96
36	P1004876	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	MOST DEPENDABLE FOUNTAINS, INC.	MAINT-DRINKING FOUNTAIN REPAIR PARTS	1,158.75
37	P1004880	06	130 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	SCANDIA AMUSEMENT PARK	PA-FIELD TRIP ADMISSIONS-275	2,736.25
38	P1004887	03	210 0001 - DISCRETIONARY	J.W. PEPPER & SON, INC.	MM-OPEN PO-INSTRUCTIONAL MUSIC SUPPLIES	400.00
39	P1004888	06	6405 - SCHOOL SAFETY & VIOLENCE PREVENTION,	BARNES&NOBLE.COM	EC-OPEN PO-INSTRUCTIONAL SUPPLIES	500.00
40	P1004889	06	160 6285 - COMMUNITY-BASED TUTORING GRANTS	TARGET GREATLAND	SS-OPEN PO-SUPPLIES	500.00
41	P1004890	03	300 0001 - DISCRETIONARY	CAMERON WELDING SUPPLY	JVH-OPEN PO-INSTRUCTIONAL SUPPLIES	600.00

Report of Purchases

Purchases Over \$200

10-16-06 thru 11-03-06

P.O. #	Fund	Sch Resource	Vendor	Description	Amount
42	P1004891	03 300 0001 - DISCRETIONARY	ORANGE TOOL & INDUSTRIAL SUPPLY	JVH-OPEN PO-SHOP SUPPLIES	900.00
43	P1004893	03 305 0001 - DISCRETIONARY	SOCAL COMMERCIAL PRINTING	RH-OPEN PO-PRINTING OF "THE TALON"	1,500.00
44	P1004894	03 500 0000 - UNRESTRICTED	ASHA	PERSONNEL-OPEN PO-ADVERTISING FOR SLP'S	1,500.00
45	P1004895	03 300 0001 - DISCRETIONARY	J.W. PEPPER & SON, INC.	JVH-OPEN PO-MUSICAL SUPPLIES	2,000.00
46	P1004896	21 210 0204 - MODERNIZATION PROJECTS	REBEL RENTS	MAINT-MM-LANDSCAPE EQUIPMENT RENTALS	3,001.45
47	P1004897	21 305 0204 - MODERNIZATION PROJECTS	CORPORATE EXPRESS	RH-ACADEMY-OFFICE SUPPLIES	580.47
48	P1004898	06 500 5210 - HEAD START	SCHOOL HEALTH SUPPLY CO	EC-PRESCHOOL SCREENER	1,206.10
49	P1004903	21 130 0204 - MODERNIZATION PROJECTS	WAXIE SANITARY SUPPLY	PA-VIPER VACUUM	969.75
50	P1004904	03 165 0001 - DISCRETIONARY	DECKER EQUIPMENT	TS-OFFICE SUPPLIES	207.49
51	P1004905	03 501 0000 - UNRESTRICTED	GRAINGER W W INC	CSR-CASTERS	217.74
52	P1004907	06 125 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-I	INTERNATIONAL LASER GROUP	MB-INK CARTRIDGES	2,056.68
53	P1004908	06 500 4046 - NCLB: TITLE II, PART D, ENHANCING EDUCAT	INTERNATIONAL SOCIETY FOR	EC-MEMBERSHIP FEES	243.00
54	P1004911	03 300 0001 - DISCRETIONARY	THE HOME DEPOT - MIRA LOMA	JVH-OPEN PO-ART CLUB SUPPLIES	300.00
55	P1004912	06 165 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-I	MCGRATH'S CATERING	TS-CATERING STAFF DEVELOPMENT-65	206.09
56	P1004912	06 500 7393 - PROFESSIONAL DEVELOPMENT BLOCK GRANT	MCGRATH'S CATERING	TS-CATERING STAFF DEVELOPMENT-65	888.33
57	P1004913	03 500 0000 - UNRESTRICTED	WESTERN PSYCHOLOGICAL SERVICES	EC-TEST KIT	1,742.70
58	P1004914	03 500 0000 - UNRESTRICTED	WESTERN PSYCHOLOGICAL SERVICES	EC-TESTING FORMS	2,070.65
59	P1004915	03 500 0015 - UNANTICIPATED CAPITAL OUTLAY F & E	DELL	NV-OPTIPLEX GX620 COMPUTERS-4	4,408.72
60	P1004917	06 300 3550 - VOCATIONAL PROGRAMS: VOC & APPL TECH	DELL	JVH-SOFTWARE	3,891.94
61	P1004918	06 500 7156 - INSTRUCTIONAL MATERIALS REALIGNMENT	BUDGETEXT	JVH-PSYCHOLOGY TEXTBOOKS	693.05
62	P1004920	06 115 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-I	RILEY'S FRONTIER EVENTS	IA-FIELD TRIP ADMISSIONS-33	264.00
63	P1004921	06 500 7158 - INSTRUCTIONAL MATERIALS - WILLIAMS CAS	PRENTICE HALL	RH-TEXTBOOKS-HISTORY	8,238.97
64	P1004922	06 500 7156 - INSTRUCTIONAL MATERIALS REALIGNMENT	ACADEMIC BOOK SERVICES	JVH-TEXTBOOKS-PSYCHOLOGY	2,804.20
65	P1004924	03 300 0001 - DISCRETIONARY	J.W. PEPPER & SON, INC.	JVH-OPEN PO-SUPPLIES	500.00
66	P1004925	06 160 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-I	PC & MACEXCHANGE	SS-BOOMBOX-8	684.68
67	P1004927	21 305 0204 - MODERNIZATION PROJECTS	DELL	RH-ACADEMY-OPTIPLEX 620 COMPUTER-1	1,102.18
68	P1004928	06 115 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-I	DELL	IA-GX620 COMPUTER-2	2,343.40
69	P1004929	21 150 0200 - LUNCH SHELTERS	JOHN R. BYERLY, INCORPORATED	FACILITIES-GEOTECHNICAL SERVICES	985.00
70	P1004929	21 175 0200 - LUNCH SHELTERS	JOHN R. BYERLY, INCORPORATED	FACILITIES-GEOTECHNICAL SERVICES	983.00
71	P1004929	21 300 0200 - LUNCH SHELTERS	JOHN R. BYERLY, INCORPORATED	FACILITIES-GEOTECHNICAL SERVICES	983.00
72	P1004931	21 305 0220 - RHS STADIUM	PRESS ENTERPRISE COMPANY	FACILITIES-OPEN PO-LEGAL ADVERTISING	876.20
73	P1004932	06 115 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-I	KNOTT'S BERRY FARM, ED. PGRM.	IA-FIELD TRIP ADMISSIONS-112	525.00
74	P1004933	06 500 4035 - NCLB: TITLE II, PART A, TEACHER QUALITY	I.M.P.A.C. GOVERNMENT SERVICES	EC-REFERENCE MATERIALS	1,713.40
75	P1004934	25 500 0000 - UNRESTRICTED	PC & MACEXCHANGE	CR-PROJECTOR SCREENS-6	327.77
76	P1004938	03 500 0000 - UNRESTRICTED	E.R. BLOCK PLUMBING, INC.	MAINT-GH-BACKFLOW REPAIR	991.00
77	P1004939	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	REFRIGERATION SUPPLIES DIST	MAINT-HVAC FILTERS	321.70
78	P1004940	03 500 0000 - UNRESTRICTED	ERIC CHAMBERLAIN WEED CONTROL	MAINT-PH FIELDS-WEED CONTROL	888.01
79	P1004941	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	WHITE CAP CONSTRUCTION SUPPLY	MAINT-AIR HAMMER & SUPPLIES	3,316.14
80	P1004942	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	WASTE MANAGEMENT	MAINT-JVH-DUMPSTERS	1,029.61
81	P1004943	03 500 0000 - UNRESTRICTED	AA EQUIPMENT	MAINT-GROUNDS-TURFGATOR REPAIRS	1,598.07
82	P1004944	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	INLAND PUMPING COMPANY	MAINT-RH-SEPTIC TANK PUMPING	990.00

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Report of Purchases

Purchases Over \$200

10-16-06 thru 11-03-06

P.O. #	Fund	Sch Resource	Vendor	Description	Amount
83	P1004945	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	ACOUSTICAL MATERIAL SERVICES	MAINT-RL-DRYWALL REPAIR	512.42
84	P1004946	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	INLAND OVERHEAD DOOR CO.	MAINT-JVH-STADIUM ROLL-UP DOOR REPAIR	430.25
85	P1004947	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	TOMARK SPORTS INC	MAINT-RV-BB BACKBOARD REPLACEMENT	2,809.39
86	P1004948	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	SOUTHERN CALIFORNIA EDISON	MAINT-JM-ELECTRICAL REPAIRS	1,181.00
87	P1004949	25 500 0000 - UNRESTRICTED	CULVER-NEWLIN INC	MAINT-STUDENT CHAIRS-150	3,014.31
88	P1004950	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	WHITE CAP CONSTRUCTION SUPPLY	MAINT-PH-PED-CONCRETE WORK	359.28
89	P1004951	03 500 0000 - UNRESTRICTED	SPECTRA-TONE PAINT CORPORATION	MAINT-ATHLETIC FIELDS-MARKING PAINT	663.74
90	P1004952	06 300 7220 - PARTNERSHIP ACADEMIES PROGRAM	KELVIN ELECTRONICS	JVH-INSTRUCTIONAL MATERIAL	263.99
91	P1004953	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	ADVANCED CONCRETE CREATIONS	MAINT-PH-CONCRETE FOR HANDICAP ACCESS	2,300.00
92	P1004954	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	TRANE PARTS CENTER	MAINT-IH-THERMOSTATS	1,826.72
93	P1004955	06 500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	ALL CITIES STEEL & FABRICATION	MAINT-PARKING LOT POLES	1,884.53
94	P1004957	21 130 0204 - MODERNIZATION PROJECTS	QUICK CRETE PRODUCTS CORP.	PA-CONCRETE TABLES-8	8,361.40
95	P1004958	25 500 0000 - UNRESTRICTED	QUICK CRETE PRODUCTS CORP.	CR-CONCRETE PICNIC TABLES-3	3,135.53
96	P1004960	03 500 0015 - UNANTICIPATED CAPITAL OUTLAY F & E	KING T'S	EC-DRESS CODE T-SHIRTS	256.45
97	P1004964	06 165 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-J	ALFAX WHOLESALE FURNITURE	TS-TABLE TRUCK-2	549.95
98	P1004965	06 500 4035 - NCLB: TITLE II, PART A, TEACHER QUALITY	EDUCATIONAL RESEARCH SERVICE	EC-REFERENCE MATERIAL	955.10
99	P1004967	06 125 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-J	HOUGHTON MIFFLIN CO	MB-WORKBOOKS	488.97
100	P1004968	06 175 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-J	MINOLTA BUSINESS SYSTEMS, INC.	WR-BIZHUB 160 COPIER	530.68
101	P1004968	06 175 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	MINOLTA BUSINESS SYSTEMS, INC.	WR-BIZHUB 160 COPIER	530.66
102	P1004970	06 110 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	SCANDIA AMUSEMENT PARK	GH-FIELD TRIP ADMISSION TICKETS-184	2,369.21
103	P1004971	11 400 6390 - ADULT EDUCATION APPORTIONMENT	MCGRW-HILL/CONTEMPORARY	LC-STUDENT WORKBOOKS	1,457.27
104	P1004973	03 500 0015 - UNANTICIPATED CAPITAL OUTLAY F & E	CALIF. INTERSCHOLASTIC FEDERATION	EC-COACHING MANUAL	7,488.63
105	P1004974	06 145 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-J	COMPLETE BUSINESS SYSTEMS	RL-DUPLO 330L MAINTENANCE	1,770.00
106	P1004975	06 115 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-J	GREEN SPOT TREE FARM	IA-FIELD TRIP ADMISSIONS-90	540.00
107	P1004976	06 300 7220 - PARTNERSHIP ACADEMIES PROGRAM	MINOLTA BUSINESS SYSTEMS, INC.	JV-MAINTENANCE FOR DI470	600.00
108	P1004977	03 500 0000 - UNRESTRICTED	ALBERTSON'S	EC-OPEN PO-SUPPLIES	300.00
109	P1004978	25 500 0000 - UNRESTRICTED	PC & MACEXCHANGE	RH-VCR/DVD COMBO-3	316.04
110	P1004979	03 145 0001 - DISCRETIONARY	AXIS APPAREL	RL-OPEN PO-STAFF SHIRTS	500.00
111	P1004981	06 165 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-J	PC & MACEXCHANGE	TS-HP 2560DN W/128MB	540.65
112	P1004982	06 500 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	PC & MACEXCHANGE	EC-XEROX PHASER 6350DP COLOR PRINTER	1,753.52
113	P1004983	06 160 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-J	PC & MACEXCHANGE	SS-WESTERN DIGITAL HARD DRIVES-4	206.54
114	P1004984	03 100 0001 - DISCRETIONARY	PC & MACEXCHANGE	CR-HP 2600N PRINTER	375.12
115	P1004985	06 305 7010 - AGRICULTURAL VOCATIONAL INCENTIVE GR	SPORTIME LLC	RH-AG SUPPLIES	398.26
116	P1004988	21 130 0204 - MODERNIZATION PROJECTS	JONES-CAMPBELL COMPANY	PA-HON TEACHER DESKS-20	6,837.82
117	P1004990	03 300 0001 - DISCRETIONARY	WARD'S NATURAL SCIENCE EST., INC.	JVH-SCIENCE SUPPLIES	703.71
118	P1004991	25 500 0000 - UNRESTRICTED	OM WORKSPACE	EC-MODULAR FURNITURE	2,844.06
119	P1004992	06 170 6500 - SPECIAL EDUCATION	SOPRIS WEST	VB-LANGUAGE ARTS MATERIAL	420.93
120	P1004993	06 500 6286 - ENGLISH LANGUAGE ACQUISITION PROGRAM	PRENTICE HALL	MM-LONGMAN DICTIONARIES	4,967.29
121	P1004994	06 165 6500 - SPECIAL EDUCATION	READ NATURALLY	TS-INSTRUCTIONAL MATERIAL	805.41
122	P1004995	06 300 7220 - PARTNERSHIP ACADEMIES PROGRAM	GONZALES H.S. - AG. DEPT	JVH-FAIR PIGS	900.00
123	P1004999	06 300 3550 - VOCATIONAL PROGRAMS: VOC & APPL TECH	THOMSON LEARNING	JVH-TEXTBOOKS-COMPUTER	2,453.51

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Report of Purchases

Purchases Over \$200

10-16-06 thru 11-03-06

P.O. #	Fund	Sch Resource	Vendor	Description	Amount
124 P1005001	21	0204 - MODERNIZATION PROJECTS	PC & MACEXCHANGE	MM-PROJECTOR SCREENS-41	2,903.43
125 P1005002	03	500 0000 - UNRESTRICTED	SOLARWINDS.NET	EC-MAINTENANCE RENEWAL	395.00
126 P1005003	21	0204 - MODERNIZATION PROJECTS	CULVER-NEWLIN INC	MM-OFFICE FURNITURE	4,019.54
127 P1005005	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	LAWMOWER CENTER	MOT-GROUNDHOG EARTH DRILL	2,150.68
128 P1005006	03	305 0001 - DISCRETIONARY	PRECISION DATA PRODUCTS	RH-SCANTRON FORMS	486.83
129 P1005007	06	305 7397 - DISCRETIONARY BLOCK GRANT - SCHOOL DISTRICT	SAN BERNARDINO COUNTY SCHOOLS	RH-AVID TUTOR TRAINING	300.00
130 P1005009	06	125 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	SPINITAR	MB-LAMINATION FILM	1,155.28
131 P1005010	06	145 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK GRANT	OFFICE DEPOT	RL-OFFICE SUPPLIES	218.78
132 P1005014	03	305 0001 - DISCRETIONARY	DIAMOND FITNESS SYSTEMS	RH-WEIGHT PLATES & RACK	1,318.61
133 P1005016	06	155 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	SOUTHWEST SCHOOL SUPPLY	SA-INSTRUCTIONAL SUPPLIES	456.32
134 P1005020	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	PARENT INSTITUTE, THE	EC-SUBSCRIPTION	330.00
135 P1005022	03	500 0000 - UNRESTRICTED	PRUDENTIAL OVERALL SUPPLY	MAINT-OPEN PO-CUSTODIAL SUPPLIES	8,500.00
136 P1005022	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	PRUDENTIAL OVERALL SUPPLY	MAINT-OPEN PO-CUSTODIAL SUPPLIES	2,500.00
137 P1005023	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	FERGUSON ENTERPRISES	MAINT-OPEN PO-PLUMBING SUPPLIES	5,000.00
138 P1005024	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	ACE HARDWARE RIVERSIDE	MAINT-OPEN PO-SUPPLIES	5,000.00
139 P1005025	25	500 0000 - UNRESTRICTED	ROYAL WHOLESALE ELECTRIC	MAINT-LC-ELECTRICAL SUPPLIES	496.39
140 P1005026	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	MISSION READY-MIX	MAINT-PHS-PED-CONCRETE	668.05
141 P1005026	21	135 0214 - PLAY STRUCTURES/PLAY GROUNDS	MISSION READY-MIX	MAINT-PHS-PED-CONCRETE	3,566.53
142 P1005027	14	500 6205 - DEFERRED MAINTENANCE APPORTIONMENT	HUFOR AIRWALL, INC.	MAINT-IH-LC-ACCORDION PARTITIONS	10,828.00
143 P1005028	03	305 0022 - HIGH SCHOOL EXIT EXAM	ETS	EC-OPEN PO-CAHSEE SCORING	450.00
144 P1005029	03	500 0000 - UNRESTRICTED	CHSA	PERSONNEL-OPEN PO-SLP ADVERTISING	500.00
145 P1005030	03	500 0000 - UNRESTRICTED	STATER BROTHERS	EC-OPEN PO-MEETING SUPPLIES	500.00
146 P1005031	03	500 0000 - UNRESTRICTED	ADVANCE NEWS MAGAZINE	PERSONNEL-OPEN PO-SLP ADVERTISING	1,500.00
147 P1005032	03	500 0000 - UNRESTRICTED	M-F ATHLETIC COMPANY	MAINT-PH-TRUCK RUNWAY	1,502.50
148 P1005033	03	120 0600 - DONATIONS	MISSION SAN JUAN CAPISTRANO	IH-FIELD TRIP ADMISSIONS-120	1,200.00
149 P1005036	06	170 6500 - SPECIAL EDUCATION	SEE IT RIGHT	VB-ASSESSMENT KIT	490.35
150 P1005039	03	305 0022 - HIGH SCHOOL EXIT EXAM	ETS	EC-OPEN PO-CAHSEE SCORING	450.00
151 P1005040	21	0204 - MODERNIZATION PROJECTS	FOUR SEASON'S TREE SERVICE	MAINT-MM-TREE WORK	4,975.00
152 P1005041	21	150 0214 - PLAY STRUCTURES/PLAY GROUNDS	MISSION READY-MIX	MAINT-SC-VB-PLAYGROUND CONCRETE	1,702.45
153 P1005041	21	170 0214 - PLAY STRUCTURES/PLAY GROUNDS	MISSION READY-MIX	MAINT-SC-VB-PLAYGROUND CONCRETE	4,654.80
154 P1005042	21	135 0214 - PLAY STRUCTURES/PLAY GROUNDS	ALLSTAR CONCRETE PUMPING	MAINT-TS-PED-VB-CONCRETE PUMPING	361.00
155 P1005042	21	165 0214 - PLAY STRUCTURES/PLAY GROUNDS	ALLSTAR CONCRETE PUMPING	MAINT-TS-PED-VB-CONCRETE PUMPING	932.00
156 P1005042	21	170 0214 - PLAY STRUCTURES/PLAY GROUNDS	ALLSTAR CONCRETE PUMPING	MAINT-TS-PED-VB-CONCRETE PUMPING	445.00
157 P1005043	21	130 0214 - PLAY STRUCTURES/PLAY GROUNDS	DAVE BANG ASSOCIATES, INC.	MAINT-PA-PLAYGROUND EQUIPMENT	4,509.25
158 P1005044	03	500 0000 - UNRESTRICTED	TRI-COUNTY PUMP CO.	MAINT-RH-JVH-POOL PUMPS	280.60
159 P1005045	03	500 0000 - UNRESTRICTED	THE HOME DEPOT - MIRA LOMA	MAINT-EXTENSION CORDS	491.87
160 P1005046	03	300 0001 - DISCRETIONARY	AARDVARK CLAY	JVH-CLAY	543.67
161 P1005047	03	305 0001 - DISCRETIONARY	AARDVARK CLAY	RH-CLAY & SUPPLIES	1,174.37
162 P1005049	03	500 0000 - UNRESTRICTED	LAWN TECH EQUIPMENT	MAINT-GROUNDS-TRIMMER REPAIR	1,263.03
163 P1005050	21	500 0203 - WIRING/COMMUNICATIONS/TECHNOLOGY	CDW-G	EC-TECH-OFFICE SUPPLIES	236.64
164 P1005052	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	AXCES	MAINT-PLUMBING SUPPLIES	748.83

28.4

Jurupa Unified School District

Report of Purchases

Purchases Over \$200

10-16-06 thru 11-03-06

P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
165	P1005053	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	ALL CITIES STEEL & FABRICATION	MAINT-SC-LUNCH SHELTER RAIL & RESTROOM RAMF	683.77
166	P1005054	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	BEAR FOREST PRODUCTS	MAINT-WOOD SIDING	2,672.63
167	P1005055	14	500 6205 - DEFERRED MAINTENANCE APPORTIONMENT	CONTRACT CARPET PLUS	MAINT-LC - CARPET	2,320.00
168	P1005059	03	305 0001 - DISCRETIONARY	FALCON ROOM	RH-OPEN PO-SUPPLIES	350.00
169	P1005060	06	115 6285 - COMMUNITY-BASED TUTORING GRANTS	COSTCO WHOLESALE	IA-OPEN PO-SUPPLIES	400.00
170	P1005061	03	210 0001 - DISCRETIONARY	J.W. PEPPER & SON, INC.	MM-OPEN PO-BAND SUPPLIES	400.00
171	P1005062	03	300 0001 - DISCRETIONARY	CAMERON WELDING SUPPLY	JVH-OPEN PO-WELDING SUPPLIES	600.00
172	P1005063	03	300 0001 - DISCRETIONARY	ORANGE TOOL & INDUSTRIAL SUPPLY	JVH-OPEN PO-SUPPLIES	900.00
173	P1005064	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAMS (E.G	FERGUSON ENTERPRISES	FOODSERV-OPEN PO-SUPPLIES	5,000.00
174	P1005065	03	500 0000 - UNRESTRICTED	FOUR SEASON'S TREE SERVICE	MAINT-TREE WORK-VARIOUS SITES	2,420.00
175	P1005066	21	305 0204 - MODERNIZATION PROJECTS	CONSOLIDATED ELECTRICAL DIST.	MAINT-RH-ELECTRICAL UPGRADE	3,247.57
176	P1005067	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	ANGELA'S GLASS & MIRRORS	MAINT-PH-GLASS REPLACEMENT	339.41
177	P1005068	03	500 0000 - UNRESTRICTED	ELECTRO MEDICAL INSTRUMENTATION	EC-SPEC ED-AUDIOMETERS CALIBRATION	1,325.00
178	P1005069	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	THE HOME DEPOT - MIRA LOMA	MAINT-PA-METAL SHED AND TOOLS	1,756.22
179	P1005070	03	500 0000 - UNRESTRICTED	WESTERN WATER WORKS SUPPLY CO.	MAINT-GROUNDS-IRRIGATION SUPPLIES	1,193.06
180	P1005071	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	TIME & ALARM SYSTEMS	MAINT-PER-INTERCOM PARTS	309.66
181	P1005072	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	INLAND LIGHTING	MAINT-LIGHTING SUPPLIES-VARIOUS SITES	3,249.42
182	P1005073	03	500 0000 - UNRESTRICTED	MODERN SAFETY SUPPLY	MAINT-GROUNDS- SAFETY SUPPLIES	621.98
183	P1005074	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	S & W PLASTIC STORES, INC.	MAINT-JMS-MARQUEE PLASTIC	1,172.93
184	P1005075	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	GRAINGER W W INC	MAINT-TRASH CONTAINER WHEELS	302.21
185	P1005076	14	500 6205 - DEFERRED MAINTENANCE APPORTIONMENT	FERGUSON ENTERPRISES	MAINT-VB-DOUBLE DRINKING FOUNTAIN	1,744.27
186	P1005077	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	FERGUSON ENTERPRISES	MAINT-PLUMBING TRUCK STOCK	1,011.04
187	P1005080	03	500 0000 - UNRESTRICTED	SONITROL OF SAN BERNARDINO	MAINT-IA-SYSTEM UPGRADE	9,563.00
188	P1005081	03	500 0000 - UNRESTRICTED	PIONEER CHEMICAL COMPANY	MAINT-VACUUM REPAIR PARTS	2,151.34
189	P1005082	03	500 0000 - UNRESTRICTED	PIONEER CHEMICAL COMPANY	MAINT-CLEAR TRASH BAGS FOR RECYCLE	366.35
190	P1005083	14	500 6205 - DEFERRED MAINTENANCE APPORTIONMENT	STATE WIDE MECHANICAL, INC.	MAINT-JVH-BOILER REPLACEMENT	6,743.00
191	P1005084	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	PACIFIC AIR HEATING & COOLING, INC.	MAINT-RV-A/C VENTS	400.00
192	P1005085	03	500 0000 - UNRESTRICTED	REBEL RENTS	MAINT-PED-SS-SKIP LOADER RENTAL	6,082.96
193	P1005086	21	130 0204 - MODERNIZATION PROJECTS	LIBERTY LANDSCAPING, INC.	MAINT-PA-TREE WORK	9,720.00
194	P1005087	03	500 0000 - UNRESTRICTED	LIBERTY LANDSCAPING, INC.	MAINT-PH-RH-TREE WORK	6,605.00
195	P1005088	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	DC ELECTRONICS, INC.	MAINT-MM-MPR DUCT DETECTORS	425.32
196	P1005089	21	130 0214 - PLAY STRUCTURES/PLAY GROUNDS	MISSION READY-MIX	MAINT-SC-PA-CONCRETE WORK	4,891.85
197	P1005089	21	150 0200 - LUNCH SHELTERS	MISSION READY-MIX	MAINT-SC-PA-CONCRETE WORK	4,899.93
198	P1005090	03	500 0000 - UNRESTRICTED	OCHOA'S BACKFLOW SYSTEMS	MAINT-BACKFLOW REPAIR	342.00
199	P1005091	03	500 0000 - UNRESTRICTED	WESTERN EXTERMINATOR COMPANY	MAINT-LC-GH-INSPECTION REPORTS	1,993.00
200	P1005092	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	ACOUSTICAL MATERIAL SERVICES	MAINT-MM-DOORS & HINGES	1,059.42
201	P1005093	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	ROYAL WHOLESALE ELECTRIC	MAINT-RH-ELECTRICAL SUPPLIES	457.48
202	P1005094	03	500 0000 - UNRESTRICTED	ERIC CHAMBERLAIN WEED CONTROL	PA-WEED CONTROL	415.00
203	P1005095	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	TRANE PARTS CENTER	MAINT-HVAC SUPPLIES	243.87
204	P1005096	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	SPECTRA-TONE PAINT CORPORATION	MAINT-PAINT SUPPLIES	549.53
205	P1005097	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	CONSOLIDATED ELECTRICAL DIST.	MAINT-RL-ELECTRICAL SUPPLIES	247.83

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29.5

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pg. 6

JURUPA UNIFIED SCHOOL DISTRICT

MONTHLY PAYROLL DISBURSEMENTS

November 21 , 2006

<u>OCT 2006 PAYROLL</u>	<u>MONTHLY</u>	<u>HOURLY</u>	<u>PAYMENT</u>
CERTIFICATED	\$7,703,137.31	\$155,110.04	\$7,858,247.35
CLASSIFIED	\$1,013,595.82	\$1,378,362.91	\$2,391,958.73
BOARD MEMBERS	\$2,000.00		\$2,000.00
TOTAL OCT PAYMENT			\$ 10,252,206.08

RECOMMEND APPROVAL:

Beth Connors
BETH CONNORS
Director of Fiscal Services

JURUPA UNIFIED SCHOOL DISTRICT

2006/2007 AGREEMENTS

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
07-1 Consultant or Personal Service Agreements				
07-1-GG	Riverside Art Museum	NTE \$600.00	Gifted and Talented Education (GATE)	Consultant to provide "Art-to-Go" art lessons for three classes at Granite Hill Elementary School for GATE students. 11/27, 12/04, 12/11/2006; and 1/22, 1/29 & 2/5/2007.
07-2 Interdistrict Agreements				
07-2-B	Colton Joint USD	N/A	N/A	Ratify Agreement for transfers of students between districts. 7/1/2006 to 6/30/2011.
07-3 Riverside County Schools Agreements				
07-3-D	Educational and Learning Services	NTE \$25,000.00	NCLB: Title II, Part A, Teacher Quality	Ratify RCOE agreement (ref. IN-1239) to provide a series of workshops designed to provide elementary teachers with engaging math strategies. Participants will earn six hours of Houghton Mifflin Math practicum per session. Workshop dates to be scheduled 9/20/06 to 6/30/2007.
07-3-E	Ground Lease	N/A	N/A	RCOE (C-4563) agreement for a Ground Lease for real property located at the District's School Readiness Center. 9/1/06 to 8/31/2046 with option to renew for one ten-year term.

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28.1

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
07-3	<i>Riverside County Schools Agreements (continued)</i>			
07-3-F	Professional Learning Community Services	NTE \$7,000.00	NCLB: Title II, Part A, Teacher Quality	Ratify RCOE agreement (ref. IN-1238) to present four trainer of trainer workshops to leadership teams, focusing on Robert Marzano's research-based instructional strategies. 7/1/06 to 6/30/2007.
07-4	<i>Lease Agreements</i>			
07-4-E	Banc of America Leasing	\$2,526.74 annually including tax; Yearly maintenance \$1,800.00	Discretionary - Allocations	Lease-purchase one Konica Minolta copier for Indian Hills Elementary School. approx. November 2006 to November 2011.
07-7	<i>Facility and Construction Agreements</i>			
05-7-P+M2	School Site Solutions, Inc.	NTE \$20,000.00	Measure "C", State School Building Program, Developer Fees/CFD	Modification of this agreement to extend the services and term dates of Agreement 05-7-P from 6/21/2005 to 6/30/2007.
06-8-S+M1	Southern California Trane Service	NTE \$9,086.00	Routine Repair and Maintenance (Prop. IA)	Modification of this agreement to extend services and term dates of agreement 06-8-S from 7/1/2005 to 6/30/2007.

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.
SC/et

18.25

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL

DATES(S): April 23 - April 27, 2007
LOCATION: Cedar Crest, 3325 Green Valley Lake Rd, Running Springs 92308
TYPE OF ACTIVITY: Outdoor Science School
PURPOSE/OBJECTIVE: Science education

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)
Maurice Castro, Chet Edmunds, Carol Patty, Rick Shannon, Martha Rodriguez

EXPENSES:	Transportation \$ <u>300.00</u>	Number of Students <u>120</u>
	Lodging \$ _____	
	Meals \$ _____	
	All Other \$ _____	
TOTAL EXPENSE \$ <u>\$300.00</u>		Cost Per Student <u>\$2.50</u> (Total Cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>Orange County Dept of Ed</u>	<u>Grant Program</u>	_____
_____	_____	_____
_____	_____	_____
TOTAL:	\$ _____	_____

Arrangements for Transportation: JUSD
Arrangements for Accommodations and Meals: included
Planned Disposition of Unexpected Funds: none

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: *Srin Porter* Date: 10/19/2006 School: West Riverside
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: *Srin Porter* Date: 10/20/06
Date approved by the Board of Education _____ Date: _____

Distribution: White Copy to Assistant Superintendent Education Services
Yellow copy to originator
Pink copy to Principal

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): May 24—30, 2007

LOCATION: San Francisco/Sacramento

TYPE OF ACTIVITY: Performance Tour

PURPOSE/OBJECTIVE: Performance exchange with other high schools
Sing at California State Capitol.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) _____
Staci Della-Rocco, Director
Sharon McDonough, Sound and 8 parents TBD

EXPENSES:	Transportation	\$ 5,440.00	Number of Students	32
	Lodging	\$ 13,500.00		
	Meals	\$ 1,200.00		
	All Other	\$ 2,260.00		
	TOTAL EXPENSE	\$ 22,400.00	Cost Per Student	560.00
			(Total Cost ÷ # of Students)	

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
Performances	3,000.00	5,000.00
Fundraisers	15,000.00	
Ads/Talent Show/CDs	4,000.00	1,000.00
TOTAL:	\$ 22,000.00	6,000.00

Arrangements for Transportation: Crel Transportation (district approved)

Arrangements for Accommodations and Meals: Best Western/Holiday Inn Express

Planned Disposition of Unexpended Funds: Re-deposit into trust fund

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Staci G. Della-Rocco Date: 10-17-06 School: Rubidoux HS
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: _____ Date: 10/27/06
Date approved by the Board of Education _____ Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

RECOGNIZED STUDENT ORGANIZATIONS

The following student organizations are recognized as official student organizations for schools as listed:

<u>Name of Organizations</u>	<u>Sponsor</u>
Student Council	Glen Avon Elementary School Jonathan Brubaker
Student Council	Granite Hill Elementary School Kara Davis/Maria Gadsden
Student Council	Ina Arbuckle Elementary School Jodie Nichols
Student Council	Mission Bell Elementary School Monica Graves
Student Council	Pacific Avenue Elementary School Jennifer Porter
Student Council	Rustic Lane Elementary School Debra Sanchez/Tiffani Taylor/Alicia Romero
Student Council	Stone Avenue Elementary School John Payne
Student Council	Van Buren Elementary School Lynn Parrella
Student Council	West Riverside Elementary School Alisha Gonyer

RECOGNIZED STUDENT ORGANIZATIONS

Jurupa Middle School

<u>Name of Organization</u>	<u>Sponsor</u>
Adventure Club	Walt Lancaster
ASB/Band	Jay Hakomaki
ASB/PE	Mike Goltry
AVID	Lisa Perkins
Associated Student Body	Sara Reynolds/Nicholas Blake
Club Live	Stephanie King
Cool Kids Club	Monika Montiel-Turner/Jose Ramirez
Computer Club	Veronica Capata/Lisa Perkins
Early Outreach (UCR)	Nora Hopkins
Heritage Club	Molly Monge/Mike Cruz/Lynn Bjazevich
Honor Society	Christy Rizzo
Math Club	TBA
Proud Panthers	Stan Rowland
Science Club	Joe Ramirez/Barbara Matulich/ Richard Dong/Monica Turner
Student Academic Leadership Team	TBA
Victory Club	Darrel Walker/Marylu Barela/Mike Goltry
Vocal Music	Laila Lewis
Yearbook	Darrel Walker

Mira Loma Middle

Associated Student Body	Rudy Monge
Athletic Club	Rob Berghorn
AVID Club	Anne Cox
Geography Club	Gail Dowling/Jorge Sanchez
Music Club	Patricia Cruz/Karen Kimmel
Science Club	Mary Ward
Special Ed Club	Freddie Goss
Student Achievement Club	Denise Hopper
Victory Club	Danielle Richardson
Yearbook	Todd Beasley/John Parker

Mission Middle School

Athletic Club	Doug Stevens
AVID Club	Hilary Barnett
God Answers Prayers (GAP)	Melissa Moberly
Hip Hop Club	Amber Mooney
Journalism Club	Pamela Ogden
Music	Jamie Lewison
Mustang City Council	Susan Ridder
Mustang Fitness	Marci Lee
Running Club	Sam Gee
Travel Club	Pamela Ogden
Yearbook Club	Marci Lee

RECOGNIZED STUDENT ORGANIZATIONS

Class Sponsors: Jurupa Valley High School

Freshman Class

Vacant

Junior Class

Monica Werwee

Sophomore Class

Claudia Liggan

Senior Class

Kelly Dodd

Name of Organization

American Adventures
Animé
AP Spanish Club
ASA (African Student Alliance)
ASB (Associated Student Body)
AVID
Auto Club/Car Club
Baseball Club
B. Basketball
G. Basketball
Best Buddies
Camera Club
Cheer
College Bound Students Club
Cross Country
CSF (California Scholarship Federation)
Creative Arts Club
Dance Team
Foreign Language Club
Future Business Leaders of America
FFA/Ag
Football Club
Golf Club
GSEP(Global Student Education Project)
Journalism Club
MECHA
Mock Trial
Music Club
New Visions
ROTC
Science Club
SELAC(Student English Lang. Advisory Club)
Silver Brigade Marching Band/Color Guard
B. Soccer Club
G. Soccer Club
Softball Club
B. Tennis Club
G. Tennis Club
Swimming & H2^o Polo Club
Teens for Humanity
Theatre Club

Sponsor

Mervin Tapsfield
Deb George/Joe Beloni
Karen Martinez/Pasqualita Olguin
Michelle Taylor
Tim Hopper
Julie Boswell/Jennifer Green
Donn Cushing
Mark Saugstad
Mark Gard
Dario Frias
Robin Thompson/Kelly McArdie
Julie Paul/Gareth Richards
Monica Werwee/Krista Jones
Amy Dunbar
Diane Pine
Janelle Benson
Nathan Petersen/Somer Selway
Vacant
Cheryl Boyce
Julie Rosa/Diana Pine
Sara Diefenbach
David Pierson
Col. William Pine
Janelle Benson
Dawn Goldsmith
Enrique Velasquez
Vacant
Melva Morrison
Mervin Tapsfield
Colonel Pine/Chief White
Paul Wakefield
Elizabeth O'Conner
Nathaniel Robinson
Allen Umbarger
Paul Kumamoto
Sherri Shiflett
John Guntz
Paul Janeway
Brady Kocher
Dawn Goldsmith
Melissa VanVooren

RECOGNIZED STUDENT ORGANIZATIONS

Jurupa Valley High School (Continued)

Name of Organization

Sponsor

Track & Field Club
Volleyball Club
Yearbook Club
Youth Tolerance (A.K.A. Save)
Wrestling Club

David Pierson
Paul Kumamoto
Judith Hall
Deborah George
Vacant

Rubidoux High School

Class Sponsors:

Freshman Class

Dave Hansen

Sophomore Class

Jeremy Samson

Junior Class

Michele Lenichek/Lisa Serrano

Senior Class

Todd Chard

Name of Organization

Sponsor

AFJROTC
Agriculture
Animé
AP/GATE Club
ASB
AVID
Band
Baseball
Basketball - Boys
Basketball - Girls
Black Student Union (SBU)
Cattle
Ceramics
College Bowl
Computer Club
Courageous Cooks
Creative Writing/Poetry
Cross Country - Boys
Cross Country - Girls
CSF
Culinary Club
Dance Team
Environmental Club
Falcon Scholars
Football
French Club
Friday Night Live Club
Future Farmers of America

William Frank
Rhonda Fuller
Julia Sanzberro/David Moberly
Theresa Mendoza
Vanessa Douty
Mark McFerren
Jeremy Fletcher
Tim Kleveno
Monty Owens
Joe Galvin
Sandra Radford
Sharon Tavaglione
Michael Krapes
Todd Chard
Ron Kahn/Rob Liddle
Martha Smith
Vacant
Keith Chann
Jay Hammer
Heather McIntosh
Barbara Dirkswager
Arrinita Murphy
Leanna Apodaca
Rachel Williams
Kevin Corridan
Silvia Pascu
Kristin Podgorski
R. Fuller/D. Parker/S. Tavaglione

RECOGNIZED STUDENT ORGANIZATIONS

Rubidoux High School (Continued)

<u>Name of Organization</u>	<u>Sponsor</u>
GATE Club	Theresa Mendoza
Gay-Straight Alliance Club	Alison Cherry
Golf	Charles Meyeret
G.R.a.F.E.C.	Todd Chard
Journalism/Talon	Richard Vasquez
Link Crew	Kristin Podgorski
Madrigals	Staci Della-Rocco
Math Club	Janice Cloward/Ann Monville
MEChA	Jose Guillen
Mock Trial	Vacant
Music Club	Staci Della-Rocco
Pagan Club (Spirit of the Lake)	Bob Santiago
Pep Squad	Shawnette Bukarau
Photography	Ardee McKim
Potter's Clay	Joshua Runyan
Renaissance	Lisa Serrano
Science Club	Brian Miller
Science Fair	Vince Rosse
Soccer - Boys	John Mosher
Soccer - Girls	Kim Cathey
Softball	Irene Garcia
SOMOS	Armando Muniz
Spanish Club	Martha Escobar/Lupe Hernandez
Sports Medicine	Scott Howarton
Swim	Dan Weatherford
Tennis - Boys and Girls	Sam Drapiza
Track	Jay Hammer
Troupers	Cori Barber
Visual Arts Club	DeWayne Mason/Kwang Sug Lee
Volleyball	Victor Centeno
Wrestling	Armando Muniz
Yearbook	Vince Rosse

Revised: 5/5/97, 11/3/97, 10/05/98,
10/4/99, 12/4/00, 12/10/01, 6/3/02, 6/17/02

Technical Change: 4/1/02

Revised: 10/06/03; 11/03/03; 1/20/04; 10/18/04, 10/17/05, 11/21/05, 10/16/06,
11/20/06

Jurupa Unified School District
DAILY SCHOOL SCHEDULES
2006/2007

Instruction
Regulation 6002
Page 1 of 2

	Student Hours	Instructional Time ^b
Preschool/Head Start^a Glen Avon Ina Arbuckle, Pacific Avenue Mission Bell, Rustic Lane, Sunnyslope, Van Buren Troth Street West Riverside (2 Head Start) (2 Preschools)	12:30 p.m. – 3:30 p.m. 8:15 a.m. – 11:45 a.m. 12:00 p.m. – 3:30 p.m. 8:20 a.m. – 11:20 a.m. 11:50 a.m. – 2:50 p.m. 12:00 p.m. – 3:00 p.m. 8:00 a.m. – 11:30 a.m. 11:45 a.m. – 3:15 p.m. 8:20 a.m. – 11:20 a.m. 11:50 a.m. – 2:50 p.m.	Head Start 210 Minutes Preschool 180 Minutes
Kindergarten Camino Real Glen Avon Granite Hill Ina Arbuckle Indian Hills Mission Bell Pacific Avenue Pedley Peralta Rustic Lane Sky Country Stone Avenue Sunnyslope Troth Street Van Buren West Riverside	8:40 a.m. – 12:00 p.m. 9:40 a.m. – 1:00 p.m. 8:40 a.m. – 12:00 p.m. 12:00 a.m. – 3:20 p.m. 8:30 a.m. – 12:10 p.m. 11:25 a.m. – 3:05 p.m. 8:00 a.m. – 11:20 a.m. 11:20 a.m. – 2:40 p.m. 8:00 a.m. – 11:20 a.m. 11:20 a.m. – 2:40 p.m. 8:15 a.m. – 11:35 a.m. 11:15 a.m. – 2:35 p.m. 8:35 a.m. – 11:55 a.m. 11:55 a.m. – 3:15 a.m. 8:16 a.m. – 11:36 a.m. 11:40 a.m. – 3:00 p.m. 8:00 a.m. – 11:20 a.m. 11:42 a.m. – 3:02 p.m. 8:15 a.m. – 11:55 a.m. 11:15 a.m. – 2:35 p.m. 8:45 a.m. – 12:05 p.m. 11:45 a.m. – 3:05 p.m. 8:10 a.m. – 11:30 a.m. 11:13 a.m. – 2:33 p.m. 8:05 a.m. – 11:25 p.m. 11:40 a.m. – 3:00 p.m. 8:15 a.m. – 11:35 a.m. 11:40 a.m. – 3:00 p.m. 8:04 a.m. – 11:24 a.m. 11:30 a.m. – 2:50 p.m. 8:00 a.m. – 11:20 a.m. 11:20 a.m. – 2:40 p.m.	200 Minutes

Grades 1-6^a Camino Real Glen Avon Granite Hill Ina Arbuckle Indian Hills Mission Bell Pacific Avenue Pedley Peralta Rustic Lane Sky Country Stone Avenue Sunnyslope Troth Street Van Buren West Riverside	8:40 a.m. – 3:00 p.m. 8:35 a.m. – 3:05 p.m. 8:30 a.m. – 3:05 p.m. 8:15 a.m. – 2:35 p.m. 8:15 a.m. – 2:40 p.m. 8:15 a.m. – 2:35 p.m. 8:45 a.m. – 3:15 p.m. 8:16 a.m. – 2:33 p.m. 8:40 a.m. – 3:02 p.m. 8:15 a.m. – 2:35 p.m. 8:45 a.m. – 3:05 p.m. 8:10 a.m. – 2:33 p.m. 8:05 a.m. – 2:30 p.m. 8:15 a.m. – 2:35 p.m. 8:04 a.m. – 2:28 p.m. 8:12 a.m. – 2:30 p.m.	302 Minutes
Middle Schools Grades 7-8 Jurupa Middle School Mira Loma Middle School Mission Middle School	9:00 a.m. – 3:35 p.m. 9:00 a.m. – 3:30 p.m. 9:00 a.m. – 3:26 p.m.	325 Minutes
High Schools Grades 9-12 Jurupa Valley High School Rubidoux High School Nueva Vista Rio Vista ^c	7:15 a.m. – 2:09 p.m. 7:15 a.m. – 2:10 p.m. 7:20 a.m. – 10:34 a.m. 11:14 a.m. – 2:28 p.m. 7:10 a.m. – 10:24 a.m. 11:14 a.m. – 2:28 p.m.	360 Minutes 194 Minutes

^a Tentative Preschool/Head Start schedules, subject to change.

^b Daily instructional time as listed does not include lunch, or recess.
Passing time between classes is included only at middle and senior high schools.

^c Rio Vista classes are conducted in the County building on the Jurupa Middle School campus.

^d Additional Minimum Day Schedule

Camino Real: 8:40 a.m. to 1:30 p.m. every Tuesday
Glen Avon: 8:35 a.m. to 1:35 p.m. every Monday
Granite Hill: 8:35 a.m. to 1:10 p.m. every Wednesday
Ina Arbuckle: 8:15 a.m. to 1:05 p.m. every Thursday
Indian Hills: 8:15 a.m. to 1:05 p.m. every Wednesday
Mission Bell: 8:15 a.m. to 1:00 p.m. every Friday
Pacific Avenue: 8:45 a.m. to 2:00 p.m. every Wednesday
Pedley: 8:16 a.m. to 1:13 p.m. every Tuesday
Peralta: 8:40 a.m. to 1:30 p.m. every Wednesday
Rustic Lane: 8:15 a.m. to 1:00 p.m. every Thursday
Sky Country: 8:45 a.m. to 1:25 p.m. every Friday
Stone Avenue: 8:10 a.m. to 1:05 p.m. every Thursday
Sunnyslope: 8:05 a.m. to 1:05 every Friday
Troth Street: 8:15 a.m. to 1:00 every Thursday
Van Buren: 8:04 a.m. to 12:48 p.m. every Friday

West Riverside: 8:12 a.m. to 12:55 p.m. every Friday
Jurupa Middle: 11:00 a.m. to 3:35 p.m. on 9/12, 9/13, 10/3, 10/4, 11/7, 11/8, 11/28, 11/29, 12/12, 12/13, 1/16, 1/17, 2/13, 2/14, 3/6, 3/7, 3/27, 3/28, 4/24, 4/25 6/5, 6/6, 9:00 a.m. to 1:45 p.m. on 6/20, 6/21
Mira Loma Middle: 9:00 a.m. to 1:30 p.m. on 9/13, 9/20, 9/27, 10/4, 10/11, 10/18, 11/1, 11/8, 11/15, 11/29, 12/6, 1/3, 1/10, 1/24, 1/31, 2/7, 2/14, 2/28, 3/7, 3/14, 3/28, 4/4, 4/18, 4/25, 5/16, 5/23, 5/30, 6/6, 6/15, (6/19, 6/20 – 1:00 p.m.)
Mission Middle: 9:00 a.m. to 1:10 p.m. 9/15, 9/29, 10/13, 10/27, 11/3, 11/17 12/1, 12/15, 1/12, 1/26, 2/9, 3/2, 3/16, 3/30, 4/20, 5/4, 6/19, 6/20
Jurupa Valley: 9:15 a.m. to 2:09 p.m. on 9/12, 9/26, 10/10, 10/24, 11/14, 11/28, 12/12, 1/9, 1/23, 2/13, 2/27, 3/13, 3/27, 4/24, 5/1, 5/29, 6/19
Rubidoux: 9:25 a.m. to 2:10 p.m. on 9/5, 9/14, 9/21, 10/12, 10/19, 10/26, 11/9, 11/30, 12/14, 1/11, 1/18, 1/25, 2/8, 2/15, 2/22, 3/8, 3/22, 4/5, 6/7

Riverside County Special Education Local Plan Area (SELPA)

**2007-2008
Local Plan
for Special Education**

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**Riverside County
Special Education Local Plan Area**

2007-2008

LOCAL PLAN

FOR

SPECIAL EDUCATION



Dr. Caryl J. Miller, Executive Director
Riverside County SELPA
975 West Morgan Street
Perris, California 92571
(951) 490-0375, FAX (951) 490-0376
www.valverde.edu/selpa

SED-LP-1

CDS Code 3301	SELPA Name Riverside County SELPA	Application Date December 8, 2006
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1. Check (X) mark one, as applicable:

☐ Single District ☒ Multiple District ☐ District/County

2. CERTIFICATION BY AGENCY DESIGNATED AS ADMINISTRATIVE AND FISCAL AGENCY FOR THIS PROGRAM (RLA) **Val Verde Unified School District**

SELPA Name Riverside County SELPA	Name/Title of RLA Superintendent Dr. C. Fred Workman Superintendent, Val Verde USD	Telephone Number (951) 940-6100 Extension 10201
Street Address 975 West Morgan Street	Superintendent Signature Date	Date of RLA Board Approval December 8, 2006
City Perris, California	Name/Title SELPA Director Dr. Caryl Miller, Executive Director Riverside County SELPA	Telephone Number (951) 490-0375
Zip 92571	Street Address of SELPA Director 975 W. Morgan Street	City Perris Zip 92571

3. CERTIFICATION OF COMPATIBILITY BY THE COUNTY SUPERINTENDENT OF SCHOOLS

Pursuant to Education Code Section 56140, this plan ensures that all individuals with exceptional needs residing within the county, including those enrolled in alternative education programs, including but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by school districts, community schools operated by the county office of education, and juvenile court schools, will have access to appropriate special education programs and related services.

County Office Name Riverside County Office of Education	Name of Authorized Representative Dr. David Long	Title Riverside County Superintendent of Schools
Street Address 3939 Thirteenth Street	Authorized Representative Signature	Date
City Riverside, California	Zip 92502	Telephone Number (951) 826-6670

4. CERTIFICATION OF ASSURANCES

I certify, 1) that this plan has been adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs; and 2) that the agency(ies) herein represented will meet all applicable requirements of state and federal laws, regulations and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 USC 1400 et.seq, and implementing regulations under 34 CFR, Parts 300 and 303, Section 504 of Public Law, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code, Part 30 and Chapter 3, Division 1 of Title VI of the California Code of Regulations.

Signature of RLA Superintendent _____ Date _____

5. CERTIFICATION OF COMMUNITY ADVISORY COMMITTEE

(See attached)

FOR DEPARTMENT OF EDUCATION USE ONLY

Recommended for Approval by the Superintendent of Public Instruction:

Date: _____ By: _____ Date of Approval: _____

SED-LP-2

COMMUNITY ADVISORY COMMITTEE (CAC) CERTIFICATION

CAC signature and verification:

I certify:

1. that the Community Advisory Committee (CAC) has advised the policy and administrative agency during the development of the local plan pursuant to Education Code (E.C.) Section 56194;

☐ YES ☐ NO
2. that to ensure adequate and effective participation and communication pursuant to E.C. 56195.9, parent members of the CAC, or parents selected by the CAC, participated in the development and update of the plan for special education;

☐ YES ☐ NO
3. that the CAC has had 30 days to review the plan prior to submission to the Local Governing Boards and the California Department of Education for approval pursuant to E.C. 56205 (b)(6);

☐ YES ☐ NO
4. that the CAC has reviewed any revisions made to the local plan as a result of recommendations or requirements from the California Department of Education;

☐ YES ☐ NO

CERTIFICATION OF COMMUNITY ADVISORY COMMITTEE	
Signature of CAC Chairperson	Date
Name of Chairperson Marybeth Feild	Phone Number

If you checked [✓] NO for any of the above certifications, you must submit specific information, in writing, as to why you did not certify that the SELPA met the requirement. (Attach separate sheet, if necessary.) The Department will take this into consideration in its review of this local plan application.

Note: SELPAs are strongly advised to submit a draft of changes or amendments to the local plan to the California Department of Education prior to formal adoption by Local Governing Boards.

**LOCAL PLAN ASSURANCE AND POLICY/PROCEDURE
 (GUIDANCE DOCUMENT)**

<u>FEDERAL REQUIREMENTS</u>	Federal Reference(s)	State Education Code Reference(s)	Signed Assurances Submitted to CDE	Local Policy /Procedures Submitted to CDE	Administrative Regulations or Procedures for implementation (held on file locally)
1. Free Appropriate Public Education	20 USC Section 1412, CFR 300.24, 300.300 (a) (3), 300.340 – 300.351 of Part B Regulations	56205(a), 5 CCR Chapter 3, Article 1, Section 3001(b)	X		X
2. Full Educational Opportunity	20 USC 1412 (a) (2)	48926, 56205(a), 56205(c), 56345 (b)(3), 56368(b)(5)	X		X
3. Child Find	20 USC Section 1412 (a) (3) (A-B), 34 CFR Sections 300.125	56205(a), 56301	X		X
4. Individualized Education Program	20 USC Section 1412 (a) (4), 1414(d), 1436(d), CFR 300.344 (c) (1) (ii) , 300.345(a)	56205(a), 56195.7(a), 56195.8(a)(3)	X		X
5. Least Restrictive Environment	20 USC 1412 (a) (5) (A)	56205(a), 56031, 56201, 56206, 56303, State Board Policy (10/10/1986)	X		X
6. Procedural Safeguards	20 USC 1412 (a) (6), 20 USC 1415	56205(a), 56195.7(a), 56195.8(a)(3)	X		X
7. Annual/Triennial Reassessment	20 USC Section 1412 (a) (7), 1414 (a-c), 34 CFR 300.128, 300.220	56205(a), 56320-333, 56380(a), CCR Title 5, 3021-3029	X		X
8. Confidentiality	20 USC 1412 (a) (8), 1417	56205(a)	X		X
9. Part C - Transition to Pre-School	20 U.S.C. 1412(a)(9), 20 USC 1431	56205(a)(9), 56429, 17 CCR 52140	X	X	X
10. Private Schools	20 USC Section 1412 (a) (10) (A-C), CFR 300.454	56205(a)	X		X
11. Compliance Assurances (See SED-LP 1)	20 USC 1412	56205(a)(11)	X		X
12. Governance (See State Requirements)	20 USC 1412 (a), 20 USC 1413 (a)(1), 20 USC 1413 (a)(5)	56205(a)(12), 56001(f), 56190-4, 56195.1(b)(c), 56195.3, 56195.9, 56205(b)(4), 56205(b)(5), 47640-47647		X	X
13. Copies of Joint Powers Agreements (See Governance)	20 USC 1412 (a), 20 USC 1413 (a)(1), 20 USC 1413 (a)(5) 9	56205(a), 56195(e)			X
14. Comprehensive System Of Personnel Development (CSPD)	20 USC 1412(a)(14-15), 1413(a)(3)	56205(a), State Board Policy 6/11/98	X		X

4.5

California Department of Education
SED – LP -3
 Revised 12-04

LOCAL PLAN ASSURANCE AND POLICY/PROCEDURE

(GUIDANCE DOCUMENT) continued

15. Personnel Standards	20 USC 1412(a)(14-15), 1413(a)(3)	56205(a), State Board Policy 6/11/98	X		X
16. Performance Goals and Indicators (See SED-LP 1)	20 USC 1412 (a) (16)	56205(a)	X		X
17. Participation in State/District Assessments	20 USC 1412 (a) (17)	56205(a)	X		X
18. Supplementation of State/Federal Funds (Annual Budget Plan)	20 USC 1412 (a) (18)	56205 (a) (18)	X		
19. Maintenance of Financial Effort (Annual Budget Plan)	20 USC 1412 (a) (19), CFR 30.231-2	56205 (a)(19)	X		X
20. Public Participation (See Governance)	20 USC 1412 (a) (20)	56205(a)			X
21. Suspension/Expulsion Rates	20 USC 1412 (a) (22)	56205(a)	X	X VIA CASEMIS	X
22. Part C - Early Intervention Services	20 USC 1431-35	EC 56205 (b) (3), EC 56429, 14 GC 95000 et seq., 17 CCR 52000-52175		X	
STATE REQUIREMENTS					
Governance		56205 (a)(12)(A), 56205(a)(12)(D)(i-ii)		X	It is advised that you maintain a copy of the submitted Policies/Procedures on file locally.
Regionalized Services		56205 (a) (12) (B)		X	
Verification that a Community Advisory Committee (CAC) has been established		56205 (a) (12) (C)		X	
Supplementation of State/Federal Funds		56205(a) (18)		X	
Maintenance of Financial Effort		56205(a) (19)		X	
Public Participation		56205 (a) (20), 56205(b)(4)		X	
Annual Budget Plan		56205(b)(1)(A-G), 56195.7(h)		X	
Annual Service Plan		56205(b)(2)		X	
Early Education Program Description (Birth-5 Yrs.)		56205 (b) (3)		X	
Dispute Resolution Process (Multi-district or JPA only)		56205(b)(5)		X	
Community Advisory Committee Certification (See SED-LP-2)		56205 (b)(6)	X		
Charter Schools		56207.5 (a-c)		X	
Literacy		State Board Requirement		X	

F
24.6

**LOCAL PLAN ASSURANCE AND POLICY/PROCEDURE
(GUIDANCE DOCUMENT) continued**

<u>LOCAL REQUIREMENTS</u>	State Education Code Reference(s) * 56195.7 pertains to Multi-district SELPAs	Signed Assurances Submitted to CDE	Local Policy/Procedures Submitted to CDE	Local Agreements/ Policies (held on file locally)	
				Agreement	Policy
Joint powers/contracts (JPA only)	56195.1 (e), 56205(a)(13)			X	
Identify/referral/assessment/instructional planning/implementation/review	56195.7(a), 56300-56382, 56205(b)(7), 5 CCR 3030			X	
Coordination with other agencies	56195.7(d-g)			X	
Hospital, LCI, Agencies Juvenile Court	56195.7(d-g)			X	
Policymaking/ Method of distributing funds (Multi-district)	56195.7(i)			X	
NPS monitoring	56195.8(b)(1), 56205 (c)				X
Review of class assignment at Teacher's request	56195.8(b)(2)				X
Resource Specialists Program / Caseloads	56195.8(b)(4), 56362				X
Transportation	56195.8(b)(5)				X
Information on number of pupils being provided special education/related services	56195.8(b)(6)				X
Caseloads for speech/language therapists ages (3-5)	56195.8(b)(7)				X
Specialized equipment & services	56206				X
Behavioral Interventions Plans	5 CCR 3052(j)				X

19.7

ELEMENTS OF THE LOCAL PLAN

CHAPTER 3. ELEMENTS OF THE LOCAL PLAN	Cross Reference	Page # where criteria can be located in Local Plan	<u>Compliance Checklist</u> (For CDE use)
Article 1. 1 State Requirements			
56205 (a) (12) Each special education local plan area submitting a local plan to the superintendent under this part shall demonstrate, in conformity with subsection (a) of Section 1412 of, and paragraph (1) of subsection (a) of section 1413 of, Title 20 of the United States Code, that it has in effect policies, procedures, and programs that are consistent with state laws, regulations, and policies governing the following:	56195.1 (a)(12)(D)		
56205 (a) (12) (A) A description of the governance and administration of the plan, including identification of the governing body of a multi-district plan or the individual responsible for administration in a single district plan, and of the elected officials to whom the governing body or individual is responsible.	56195.1 (a)(12)(D)	Pages 18 – 20 Appendix 2	Yes () No ()
56205 (a) (12) (B) A description of the regionalized operations and services listed in Section 56836.23 and the direct instructional support provided by program specialists in accordance with Section 56368 to be provided through the plan.		Pages 24 – 26	Yes () No ()
56205 (a) (12) (C) Verification that a community advisory committee has been established pursuant to Section 56190.		Page 26	Yes () No ()
56205 (a) (12) (D) Multidistrict plans, submitted pursuant to subdivision (b) or (c) of Section 56195.1, shall do the following:			
56205 (a) (12) (D) (i) Specify the responsibilities of each participating county office and district governing board in the policymaking process, the responsibilities of the superintendents of each participating district and county in the implementation of the plan, and the responsibilities of district and county administrators of special education in coordinating the administration of the local plan.	56195.1	Page 20 – 21 Appendix 1 Appendix 2 Appendix 3	Yes () No ()
56205 (a) (12) (D) (ii) Identifying the respective roles of the administrative unit and the administrator of the special education local plan area and the individual local education agencies within the special education local plan area in relation to the following:	56195.1 (b)	Pages 22-23 Appendix 3	

9.08
 F

CHAPTER 3. ELEMENTS OF THE LOCAL PLAN	Cross Reference	Page # where criteria can be located in Local Plan	Compliance Checklist (For CDE use)
Article 1. 1 State Requirements			
56205 (a) (12) (D) (ii) (I) The hiring supervision, evaluation, and discipline of the administrator of the special education local plan area and staff employed by the administrative unit in support of the local plan.		Pages 22 – 23 Appendix 2	Yes () No ()
56205 (a) (12) (D) (ii) (II) The allocation from the state of federal and state funds to the special education local plan area administrative unit or to local education agencies within the special education local plan area.	56195.1 (b)	Pages 27 – 28	Yes () No ()
56205 (a) (12) (D) (ii) (III) The operation of special education programs.		Pages 29 - 33	Yes () No ()
56205 (a) (12) (D) (ii) (IV) Monitoring the appropriate use of federal, state, and local funds allocated for special education programs.		Page 26	Yes () No ()
56205 (a) (12) (D) (ii) (V) The preparation of program and fiscal reports required of the special education local plan area by the state.		Pages 27 - 28 Appendix 3	Yes () No ()
56205 (a) (13) Copies of joint powers agreements or contractual agreements, as appropriate, for districts and counties that elect to enter into those agreements pursuant to subdivision (b) or (c) of Section 56195.1.		Appendix 2 Appendix 3	Yes () No ()
56205 (b) (1) Each of the local plan submitted to the superintendent under this part should also contain the following:			
(1) An Annual Budget Plan that shall be adopted at a public hearing held by the special education local plan area. Notice of this hearing shall be posted in each school in the local plan area at least 15 days prior to the hearing. The annual budget plan may be revised during any fiscal year according to the policymaking process established pursuant to subparagraph (D) and (E) of paragraph (12) of subdivision (a) and consistent with subdivision (f) of Section 56001 and Section 56195.9. The annual budget plan shall identify expected expenditures for all items required by this part which shall include, but not be limited to, the following:		To be submitted one year after plan is approved by CDE	
56205(b) (1) (A) Funds received in accordance with Chapter 7.2 (commencing with Section 56836).			Yes () No ()
56205(b) (1) (B) Administrative costs of the plan.			Yes () No ()

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CHAPTER 3. ELEMENTS OF THE LOCAL PLAN			Compliance Checklist (For CDE use)
Article 1. 1 State Requirements			
56205(b) (1) (C) Special education services to pupils with severe disabilities and low incidence disabilities.			Yes () No ()
			Yes () No ()
			Yes () No ()
56205(b) (1) (D) Special education services to pupils with nonsevere disabilities.		To be submitted one year after plan is approved by CDE	Yes () No ()
56205(b) (1) (E) Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments.			Yes () No ()
56205(b) (1) (F) Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2.		Pages 24 – 26	Yes () No ()
56205(b) (1) (G) The use of property taxes allocated to the special education local plan area pursuant to Section 2572.		Page 28	Yes () No ()
56205 (b) (2) An Annual Service Plan shall be adopted at a public hearing held by the special education local plan area. Notice of this hearing shall be posted in each school district in the special education local plan area at least 15 days prior to the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process established pursuant to subparagraphs (D) and (E) and paragraph (12) of subdivision (a) and consistent with subdivision (f) of Section 56001 and with Section 56195.9. The annual service plan shall include a description of services to be provided by each district and county office, including the nature of the services and the physical location at which the services will be provided, including alternative schools, charter schools, opportunity schools and classes, community day schools operated by school districts, community schools operated by county offices or education, and juvenile court schools, regardless of whether the district or county office of education is participating in the local plan. This description shall demonstrate that all individuals with exceptional needs shall have access to services and instruction appropriate to meet their needs as specified in their individualized education programs.		To be submitted one year after plan is approved by CDE	Yes () No ()
56205 (b) (3) A description of programs for early childhood special education from birth through five years of age.		Pages 34 – 37	Yes () No ()
56205 (b) (4) A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the plan, may address questions or concerns to the governing body or individual.	56205 (b) (1) 56205 (b) (2)	Page 26	Yes () No ()



CHAPTER 3. ELEMENTS OF THE LOCAL PLAN	Cross Reference	Page # where criteria can be located in Local Plan	<u>Compliance Checklist</u> (For CDE use)
Article 1. 1 State Requirements			
56205 (b) (5) A description of a dispute resolution process, including mediation and final binding arbitration to resolve disputes over the distribution of funding, the responsibilities for service provision, and the other governance activities specified within the plan.		Page 37	Yes () No ()
56207.5 A request by a charter school to participate as a local educational agency in a special education local plan area may not be treated differently from a similar request made by a school district. In reviewing and approving a request by a charter school to participate as a local educational agency in a special education local plan area, the following requirements shall apply:			
56207.5 (a) The special education local plan area shall comply with Section 56140.		Page 21	Yes () No ()
56207.5 (b) The charter school shall participate in state and federal funding for special education and the allocation plan developed pursuant to subdivision (i) of Section 56195.7 or Section 56836.05 in the same manner as other local educational agencies of the special education local plan area.	56195.1 (f) 56203	Pages 41 – 42	Yes () No ()
56207.5 (c) The charter school shall participate in governance of the special education local plan area in the same manner as other local educational agencies of the special education local plan area.	56195.1 (f) 56203	Pages 40 – 41	Yes () No ()
<u>Reading Criteria:</u> In order to improve the educational results for students with disabilities, SELPA Local Plans shall include specific information to ensure that all students who require special education will participate in the California Reading Initiative. Further, SELPA Local Plans shall include assurances that special education instructional personnel will participate in staff development inservice opportunities in the area of literacy that includes:	State Board Requirement 2/10/99		
a. Information about current literacy and learning research		Page 42	Yes () No ()
b. State adopted standards and frameworks		Page 42	Yes () No ()
c. Increased participation of students with disabilities in statewide student assessments		Page 42	Yes () No ()
d. And, research based instructional strategies for teaching reading to a wide range of diverse learners in order to increase the percentage of children with disabilities who are literate.		Page 42	Yes () No ()



ELEMENTS OF THE LOCAL PLAN *continued*

<u>CHAPTER 3. ELEMENTS OF THE LOCAL PLAN</u>	Cross Reference	Page # where criteria can be located in Local Plan	<u>Compliance Checklist</u> (For CDE use)
Local Plans shall also include assurances that students with disabilities will have full access to:		_____	
a. All required core curriculum including state adopted core curriculum text books and supplementary text books		Page 42	Yes () No ()
b. Instructional materials and support in order that students with disabilities attain higher standards in reading		Page 42	Yes () No ()

F
29.12

Riverside County SELPA Local Plan

Assurance Statements Federal Requirements (SED – LP – 5)

RIVERSIDE COUNTY SPECIAL EDUCATION LOCAL PLAN AREA

**LOCAL EDUCATION AGENCY (LEA)
ASSURANCE STATEMENT**

1. FREE APPROPRIATE PUBLIC EDUCATION (FAPE)

It shall be the policy of this LEA that a free appropriate public education is available to all children residing in the LEA between the ages of birth through 21 inclusive, including children with disabilities who have been suspended or expelled from school. Appropriate education is that combination of educational and related service(s) as determined on an Individualized Education Program (IEP) that meets the unique needs of each individual in order to benefit from his/her access to educational opportunities.

2. FULL EDUCATIONAL OPPORTUNITY

It shall be the policy of this LEA that all pupils with disabilities have access to the variety of educational programs and services available to non-disabled pupils including nonacademic and extra-curricular services and activities.

3. CHILD FIND

It shall be the policy of this LEA that all children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disability, and who are in need of special education and related services are identified, located and evaluated.

4. INDIVIDUALIZED EDUCATIONAL PROGRAM (IEP)

It shall be the policy of this LEA that an Individualized Educational Program (IEP) is developed, reviewed and revised for each child with a disability who requires special education and related services in order to benefit from his/her individualized education program.

5. LEAST RESTRICTIVE ENVIRONMENT

It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the regular educational environment, occurs only when the nature or severity of the disability of the child is such that education in regular classes with the use of supplemental aids and services can not be achieved satisfactorily.

6. PROCEDURAL SAFEGUARDS

It shall be the policy of this LEA that children with disabilities and their parents shall be provided with safeguards throughout the identification, evaluation, placement process, and provision of a free appropriate public education to the child.

7. ANNUAL / TRIENNIAL REASSESSMENT

It shall be the policy of this LEA that a review will be conducted on at least an annual basis to review the child's progress. This review shall include, but is not limited to, the achievement of annual goals, the appropriateness of placement, and/or to make any necessary revisions.

The LEA shall conduct a reassessment of each child with a disability at least once every three years, or more frequently, if conditions warrant a reassessment or if the child's parent or teacher requests a reassessment and a new Individualized Education Program (IEP) to be developed.

8. CONFIDENTIALITY

It shall be the policy of this LEA that the confidentiality of personally identifiable data information and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected at collection, storage, disclosure, and destruction.

9. PART C, TRANSITION

It shall be the policy of this LEA that children participating in Early Intervention Programs (IDEA, Part C) and who will participate in preschool programs (IDEA, Part B) experience a smooth and effective transition between these programs.

10. PRIVATE SCHOOLS

It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private school shall receive special education and related services in accordance with local procedures. The required proportion of federal funds received will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents.

11. COMPLIANCE ASSURANCES

It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs; and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the Individuals with Disabilities Education Act, Section 504 of Public Law and the provisions of the California Education Code, Part 30.

12 - 13. GOVERNANCE

It shall be the policy of this LEA to support and comply with the provisions of the governance structure and any necessary administrative support to implement the plan.

14. COMPREHENSIVE SYSTEM OF PERSONNEL DEVELOPMENT (CSPD)

It shall be the policy of this LEA that it will support and assist the state's efforts and activities to ensure an adequate supply of qualified special education, general education, and related services personnel.

15. PERSONNEL STANDARDS

It shall be policy of this Local Education Agency (LEA) to make an ongoing, good faith effort to recruit and hire appropriately and adequately trained personnel, as defined by state standards to provide special education and related services to children with disabilities. Where there is a shortage of such personnel, the most qualified individuals available who are making satisfactory progress toward completing applicable coursework necessary to meet state standards, shall be assigned.

16. PERFORMANCE GOALS & INDICATORS

It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the state and provide data as required by the state.

17. PARTICIPATION IN ASSESSMENTS

It shall be the policy of this LEA that, students with disabilities are included in general State and district-wide assessment programs, with appropriate accommodations, where necessary. For those children with disabilities who cannot participate, alternate assessment will be conducted.

18. SUPPLEMENTATION OF STATE/FEDERAL FUNDS

It shall be the policy of this LEA to include this information in the Annual Budget Plan submitted annually to the State.

19. MAINTENANCE OF EFFORT

It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA; will be used to supplement state, local and other Federal funds and not to supplant those funds; and will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in Federal law and regulations.

20. PUBLIC PARTICIPATION

It shall be the policy of this LEA that prior to its adoption of policies and procedures, the LEA shall make the policies and procedures available to the general public, hold public hearings and provide an opportunity for comment by the general public.

21. SUSPENSION/EXPULSION

It shall be the policy of this LEA that data on suspension and expulsion rates will be provided in a manner prescribed by the State.

22. PART C

It shall be the policy of this LEA to submit the Part C (infant/toddler) Local Interagency Agreements to the State as part of the Annual Service Plan.

In accordance with Federal and State laws and regulations,

Riverside County SELPA and _____ School District ensure that policies and procedures covered by this assurance statement are on file at the Local Education Agency and the SELPA office.

Be it further resolved that the superintendent shall administer the local implementation of procedures, in accordance with state and federal laws, rules, and regulations, which will ensure full compliance.

Adopted this _____ day of _____, 200____.

Yeas: _____ Nays: _____

Signed: _____, President of Board of Education

Signed: _____, Superintendent

Riverside County SELPA Local Plan

Local Policy/Procedures State Requirements

State Requirements Local Policy/Procedures

Proposed amendments or changes to the permanent portion of the Local Plan will be developed cooperatively by a committee of representatives of special and regular teachers and administrators selected by the groups they represent and with participation by parent members of the community advisory committee, or parents selected by the community advisory committee, to ensure adequate and effective participation and communication (EC § 56195.9).

I. Governance and Administration of the Local Plan

This section describes the Riverside County Special Education Local Plan Area (SELPA) Governance Structure responsibilities and procedures, the administrative functions necessary for implementation of the plan, and the relationship of the Community Advisory Committee (CAC) to governance.

A. Governance Structure

This section addresses the responsibilities of the governing boards, superintendents, special education administrators, finance committee, participating agencies, and procedures for changing the governance structure. Riverside County SELPA Organizational Chart can be found in Appendix 1.

1. Governing Board Responsibilities

Each participating Local Education Agency (LEA) governing board accepts responsibility in the policy-making process as demonstrated by approval of the ~~2006-07~~ **2007-08** Local Plan for the Riverside County SELPA. The procedures for carrying out that responsibility are locally defined but typically ~~carried out~~ **fulfilled** by regular communication with the respective superintendent and the administrator responsible for special education.

2. Superintendent Responsibilities - Governance Council

The Governance Council consists of each participating district superintendent and the Riverside County Superintendent of Schools (RCSS). *The term "Superintendent" shall include the "Chief Executive Official" of a member LEA.* The superintendents serve as representatives of the district and the county governing boards in overseeing the delivery and effectiveness of special education programs. The officers of the Governance Council are Chair and Vice Chair, with the Vice Chair succeeding the Chair the following year. The SELPA Executive Director serves as Secretary to the Governance Council. The Governance Council operates as a committee of the whole to formulate policies and develop regulations and guidelines for the operation of the Master Plan for Special Education, to allocate resources and develop an annual budget, and to mediate problems arising from the implementation of the Master Plan and the administration of contracts. It is the intent of the Governance Council to minimize financial encroachments upon school districts' general education funds. The Governance Council shall also serve as the Board for the Joint Powers Agreement (JPA) Board.

The Governance Council/JPA Board shall adopt amendments to the permanent portion of the Local Plan on an "interim" basis not to exceed 12 months. Amendments approved in this manner become permanent upon subsequent approval by all LEA governing boards and the State Board

of Education. Such approval is considered concurrently with the approval of the Annual Service Delivery Plan and the Annual Budget Plan.

The Governance Council/JPA Board adopts bylaws to govern meetings and provides for other appropriate requirements as mandated by law. The Governance Council/*JPA Board* bylaws are available through the SELPA Office.

The Governance Council/JPA Board Steering Committee is a subcommittee of the Governance Council/JPA Board. The Committee develops the agenda for Governance Council/JPA Board meetings and performs other duties and responsibilities as needed. The Governance Council/JPA Board Steering Committee consists of a representative from each zone (selected by each zone), the RCSS, the Coordinating Council Chair, and a Finance Committee Liaison. Also, the Chair and Vice Chair serve as a zone representative.

The Governance Council/JPA Board Chair appoints a SELPA Personnel Committee with the function of evaluating the SELPA Executive Director. The Personnel Committee is comprised of the Governance Council Chair representing his/her zone and a superintendent from each of the other zones. The SELPA Executive Director is supervised by the Governance Council/JPA Board Chair. The SELPA Executive Director is selected and/or dismissed by the Governance Council/JPA Board based on recommendations from the Personnel Committee.

3. Coordinating Council

The Coordinating Council consists of the special education administrator, or a designated person, from each participating LEA who has been empowered by the superintendent, and/or special education administrator to act in behalf of said LEA in fiscal and educational matters related to special education. The Coordinating Council formulates potential decisions for program organization, structure, allocation, and policy issue recommendations to assure that all Individuals with Exceptional Needs (IWENS) receive appropriate program and services; provides recommendations to the Governance Council/JPA Board and the SELPA Finance Committee; and disseminates and exchanges information. The officers of the Coordinating Council are the Past Chair, Chair and Vice Chair, with the Vice Chair succeeding the Chair the following year. The SELPA Executive Director serves as Secretary to the Coordinating Council. The Coordinating Council operates according to adopted bylaws which are developed, revised, and/or approved formally by the Coordinating Council. The Coordinating Council bylaws are available through the SELPA Office.

The Coordinating Council Steering Committee develops the agenda for Coordinating Council meetings and serves as the nominating committee in recommending a Vice Chair to the Coordinating Council. This committee consists of the SELPA Executive Director, the current and past Coordinating Council Chair, County Director of Special Education, and a representative from each zone.

4. SELPA Finance Committee

The purpose of the SELPA Finance Committee is to analyze all financial and related issues with the resulting recommendations transmitted to the Governance Council/JPA Board and Coordinating Council via their respective steering committees. The SELPA Finance Committee shall support the Governance Council/JPA Board to minimize financial encroachment upon the school districts' general education funds. The SELPA Finance Committee operates according to

adopted bylaws which are developed, revised, and/or approved formally by the SELPA Finance Committee. The SELPA Finance Committee bylaws are available through the SELPA Office.

The SELPA Finance Committee shall be comprised of the following members: a Chief Business Official or the Superintendent's designee from each participating zones and the Riverside County Office of Education (RCOE), a Fiscal Liaison to the Governance Council/**JPA Board** (to jointly serve as his/her zone representative), a Program Liaison from Coordinating Council, and the SELPA Executive Director. The SELPA Executive Director serves as Secretary to the SELPA Finance Committee.

5. Community Advisory Committee

The Community Advisory Committee (CAC) serves the Special Education Local Plan Area in an advisory capacity, in accordance with EC §56190-56194 and legislation related thereto.

Parents comprise a majority of the membership of the CAC; and of these members, the majority must be parents of children with disabilities. Members of local PTAs, special education teachers, general education classroom teachers, ~~and~~ **other** school personnel, students with disabilities, representatives of related public and private agencies, and other persons concerned with the needs of children with disabilities may also be represented. The CAC operates according to adopted bylaws which are developed and/or revised by the CAC through a committee process. The CAC bylaws are approved by both the CAC and the Governance Council/JPA Board. The CAC bylaws are available through the SELPA Office.

6. Participating Agency Responsibilities

The procedures for determining the responsibility of each participating LEA to provide special education and assure access to special education and related services for all IWENs residing in the geographic area served by the Local Plan are described herein.

Each LEA is responsible to oversee the operation of those special education programs offered by that LEA and assures access to special education and related services for all IWENs residing in the area. Districts are responsible for home teaching (including severely handicapped (SH)) IWENs, Special Day Class (SDC) programs for non-SH and SH, when appropriate, Resource Specialist Programs (RSP), and ~~Designated Instruction and Services (DIS)~~ **Related Services (RS)**.

Pursuant to California EC § 56205(a) and 56195.1(b) as well as Government Code § 6502, et. Seq., the Riverside County SELPA will operate as a **JPA**, ~~Joint Powers Agreement~~ effective July 1, 2006. The purpose of the JPA is to formulate policy and develop regulations and guidelines for the operation of the Master Plan for Special Education, to allocate resources and develop an annual budget, and to mediate problems arising from the implementation of the Master Plan and the administration of contracts. A copy of the Joint Powers Agreement for Special Education can be found in Appendix 2.

Pursuant to California EC § 56195.1(e), a SELPA-member LEA may contract with another SELPA member LEA for special education programs/services. The districts may contract with the RCSS to operate programs for SH students and to provide ~~DIS~~ **RS** for low incidence populations (SH Special Day Class and Deaf/Hard of Hearing and Visually Impaired Itinerant Programs). The mechanism to initiate such contracts includes the approval *of the* "Referral/Interim Placement" *form* and completion of *a the* Master Contract, "Riverside County Superintendent of Schools Agreement for Intra-SELPA Educational Services."

The "Intra-SELPA/Inter-SELPA Agreement for Providing Placement and Services to Students with Severe Disabilities" form was developed to assist LEAs and/or SELPAs to document agreements between LEAs for the provision of special education placement and services for a resident student with severe disabilities, in a setting outside of the student's LEA and/or SELPA of residence. The purpose of the Agreement form is to (1) obtain student count data for the state report; and (2) provide a mechanism to transfer funds, if it is determined to be necessary. Typically, the resident special education administrator initiates these agreements when there is no appropriate program within the LEA.

An Intra-SELPA agreement is initiated by a Riverside County SELPA member district for the transfer of a student with an IEP to a program operated by another LEA that is also a member of the Riverside County SELPA. An Inter-SELPA agreement is initiated for the transfer of a student with an IEP from an LEA that is not a member of the Riverside County SELPA to a program operated by an LEA that is a member of the Riverside County SELPA *or visa versa*.

The "Intra-SELPA/Inter-SELPA Agreement for Providing Placement and Services to Students with Severe Disabilities" is available through the SELPA Office.

7. Procedures for Changing the Governance Structure

Any changes in the governance structure of the Riverside County SELPA, including dividing the SELPA into more than one operating entity or changing the designation of and/or responsibilities of the Responsible Local Agency *or Administrative Unit (RLA/AU)*, are subject to specific provisions of EC § 56140, 56195, et seq., 56195.7 et seq., ~~56200 et seq.~~, and 56205 et seq.

1. Any local agency which is currently designated as an LEA participating in the Riverside County SELPA may elect to pursue an alternative option from those specified in EC §56195.1 by notifying the RCSS and the Riverside County Governance Council/JPA Board at least one year prior to the date the alternative plan would become effective (EC § 56195.3(b)).
2. Any alternative plan of an LEA is subject to the approval of the Governance Council/*JPA Board* and the RCSS (EC § 56140).
3. Approval of a proposed alternative plan shall be based on the capacity of the district(s) to ensure that special education programs and services are provided to all children with disabilities and meet the Size and Scope Standards presented in EC § 56195.1.
4. The proposed SELPA(s) shall cooperate with the RCSS and other school districts in the geographic area in order to assure that the SELPA is compatible with the other SELPAs in the county, as required by EC § 56195.3, and shall consider the impact of the formation of the new SELPA on the county as a whole and upon the SELPA or SELPAs from which they are seeking to separate, including their ability to meet minimum size and scope requirements. Potential adverse programmatic and/or fiscal impacts must be addressed and any potential problems that effected local educational agencies might have with the criteria and standards for fiscal accountability issues must be mitigated.
5. If the RCSS and the Riverside County Governance Council/JPA Board do not approve an alternative plan, the RCSS shall return the plan with comments and recommendations to the district(s). The district or districts participating in the alternative plan may appeal the decision to the Superintendent of Public Instruction (EC § 56140(b) (2)).

6. Any changes in the designation of the ~~responsible local agency~~ **RLA/AU** for the Riverside County SELPA must conform to the above code provisions and the administrative provisions for approval as specified in the Local Plan.
7. Should any proposed new SELPA formation not occur within the established time-frame then those districts involved in the proposed new SELPA formation shall remain as active members of the Riverside County SELPA until such time the new SELPA is formed. However, this would require a renewal of the one-year notice referenced above in item number one.

A change in governance structure is not the same as program transfers. Any SELPA member LEA intending to withdraw a portion or all of its SH student program from RCSS operations shall give a written preliminary notice to the Riverside County SELPA and to RCSS as specified in the "Program Transfer Language for Students with Severe Disabilities" which was approved by Governance Council, March 23, 2001, and subsequently amended on May 23, 2003, May 22, 2005 and October 28, 2005. This policy describes types of program transfers, program transfer timelines, allocation formula for county-operated regional programs, program transfer formula, and SELPA Finance Committee and Coordinating Council Review of Requests. The "Program Transfer Language for Students with Severe Disabilities" is available through the SELPA Office and/or SELPA Procedural Handbook.

B. Administrative Functions Necessary for Implementation of the Plan

This section describes the administrative functions of the ~~responsible local agency~~ **RLA/AU**, meeting the legal requirements for procedural safeguards, program specialist services, and the CAC responsibilities necessary for implementation of the plan.

1. Responsible Local Agency/Administrative Unit

The governing board of each participating school district has elected to join with the county office to submit to the superintendent this Local Plan in accordance with EC § 562095. The Governance Council/**JPA Board** has designated the Val Verde Unified School District (VVUSD), effective July 1, 2006, to serve as the ~~Responsible Local Agency (RLA) or Administrative Unit (AU)~~ **RLA/AU** as provided for in EC § 56030. As such, the duties include, but are not limited to, receiving and distributing regionalized services funds in accordance with the approved budget, providing administrative support, and coordinating the implementation of the Plan. The **RLA/AU** is entitled to the funds generated from the indirect cost rate applied to regional income. A copy of the Agreement for Service – Administrative Unit can be found in Appendix 3.

~~As referenced~~ **Pursuant to** by EC §56205(a)(12)(D)(ii)(I), **the Local Plan must** identify the respective roles of the administrative unit and the administrator of the special education local plan area and the individual local educational agencies within the special education local plan area in relation to the hiring, supervision, evaluation, and discipline of the administrator of the special education local plan area and staff employed by the administrative unit in support of the local plan. The SELPA Executive Director is selected and/or dismissed by Governance Council/JPA Board but is an employee of the VVUSD. The VVUSD is an equal opportunity employer. All the standard county personnel requirements and procedures shall be employed. The SELPA Executive Director is supervised and evaluated by the Personnel Committee who is appointed by the Governance Council/**JPA Board** Chair. The SELPA Executive Director is responsible for coordinating the selection of the SELPA staff members, who are also employees of the VVUSD,

effective July 2006. The SELPA Executive Director serves as Secretary to the Governance Council/JPA Board, serves as Secretary to the Coordinating Council, serves as Chair to the Finance Committee, directs the SELPA office, provides support to the CAC, and performs other duties as required.

2. Meeting the Legal Requirements for Procedural Safeguards

The *RLA/AU* is responsible for meeting the legal requirements for procedural safeguards of Public Law 101-467 and statutes and regulations including (a) equal access to all programs and services in the region, (b) advice to parents on availability of free or low cost legal services, (c) complaints and the correction of identified problems, and (d) due process.

a. Equal Access to All Programs and Services in the Region

Both state and federal law provides that IWENs are entitled to a free, appropriate public education (FAPE) that includes special education and related services to meet their unique needs in the least restrictive environment (LRE). Each LEA must ensure that all children residing within their jurisdiction who have disabilities, regardless of the severity of their disability, and who are in need of special education and related services, are identified, located, and evaluated. The LEA must establish a goal of providing full educational opportunity to all IWENs, aged birth through 21.

The laws are written to ensure that the rights of IWENs and their parents are protected. The laws require that the parent/guardian of the IWEN receive from the LEA a written description of procedural rights. This requirement is met through the Riverside County SELPA "Notice of Procedural Safeguards and Parent Rights." A copy of the "Notice of Procedural Safeguards and Parent Rights" is available through the SELPA Office and/or the SELPA Procedural Handbook.

b. Advice to Parents on Availability of Free or Low Cost Legal Services

Both the parents and the LEA have significant legal rights in connection with the special education of an IWEN. These rights become operative when there is a proposal or refusal by either party to initiate or change the identification, assessment, or educational placement of an IWEN or the provision of FAPE to the child. This most often occurs in connection with the development of an Individualized Education Program (IEP) for the IWEN. Any disagreement regarding proposals or refusals described above is an appropriate issue for a due process hearing. Either or both parties have the right to initiate a due process hearing petition. Upon request, the Riverside County SELPA and/or the appropriate LEA will provide advice to parents on availability of free or low cost legal services.

c. Complaint Procedures and Uniform Complaint Procedures

~~Each LEA must annually notify in writing its students, employees, and the parents/guardians of its students about the procedures for filing a complaint.~~ *On an annual basis each LEA must notify in writing its students, parents, and employees about the Uniform Complaint Procedures.* The LEA notification includes the opportunity to appeal a local decision to the California Department of Education (CDE), any civil law remedies that may be available, and the procedures the CDE will use in investigating the complaint.

The "Notice of Procedural Safeguards and Parent Rights" contains information on complaint procedures. Because the VVUSD serves as the RLA/AU, the SELPA follows VVUSD Uniform Complaint Procedures.

d. Due Process

The description of due process procedures in EC § 56500.2 – 56507 are hereby included in the Local Plan by reference. The Riverside County SELPA Procedural Safeguards explain definition of terms, confidentiality of information, when rights come into effect, initiating a due process procedure/mediation conference (including stay put provisions to reflect EC § 56343 (d) "appropriateness of placement"), due process hearing, rights and responsibilities of the hearing officer, and awarding of attorney fees.

3. Annual Evaluation Activities

The Riverside County SELPA realizes the need to establish an ongoing evaluation process to ensure that special education programs are offered for all IWENs within the geographical area. Such evaluation provides the information necessary to refine and improve policies, regulations, guidelines and procedures and fulfill evaluation requirements under EC § 56601.

The SELPA Executive Director is responsible for the overall coordination, implementation, and reporting of annual evaluation efforts. Forms and surveys for the gathering, recording, and compilation of data are reviewed by the SELPA Executive Director and Coordinating Council for relevancy, consistency, duplication, and effective reduction of paperwork. Data gathering, compilation, reporting, and local review are completed by the LEA designated responsible individual. Each LEA responsible individual involves ~~Designated Instruction and Services (DIS)~~ **Related Service (RS)** personnel, ~~regular~~ **general education** teachers, special education teachers, administrators, parents, program specialists, and others as appropriate in the evaluation activities. Aggregated data collected by ~~district~~ **LEA** responsible individuals are forwarded to the SELPA Executive Director for compilation into the annual evaluation. The SELPA Executive Director prepares a pupil count report that includes, but is not limited to, racial and ethnic distribution of IWENs.

II. Regionalized Services to Local Programs

In order to implement the Local Plan, the SELPA Staff has been delineated specific job responsibilities which are based on the provision of regionalized services pursuant to:

EC §56195.7(c) Regionalized services to local programs, including, but not limited to, all of the following:

- (1) Program specialist service pursuant to Section 56368.
- (2) Personnel development, including training for staff, parents, and members of the community advisory committee pursuant to Article 3 (commencing with Section 56240).
- (3) Evaluation pursuant to Chapter 6 (commencing with Section 56600).
- (4) Data collection and development of management information systems.
- (5) Curriculum development.
- (6) Provision for ongoing review of programs conducted, and procedures utilized, under the local plan, and a mechanism for correcting any identified problem.

EC §56205(a)(12)(B) which requires a description of the regionalized operations and services listed in Section 56836.23 and the direct instructional support provided by program specialists in accordance with Section 56368 to be provided through the plan.

EC §56836.23 Funds for regionalized operations and services and the direct instructional support of program specialists shall be apportioned to the special education local plan areas. As a condition to receiving those funds, the special education local plan area shall ensure that all functions listed below are performed in accordance with the description set forth in its local plan adopted pursuant to EC §56205:

- (a) Coordination of the special education local plan area and the implementation of the local plan.
- (b) Coordinated system of identification and assessment.
- (c) Coordinated system of procedural safeguards.
- (d) Coordinated system of staff development and parent and guardian education.
- (e) Coordinated system of curriculum development and alignment with the core curriculum.
- (f) Coordinated system of internal program review, evaluation of the effectiveness of the local plan, and implementation of a local plan accountability mechanism.
- (g) Coordinated system of data collection and management.
- (h) Coordination of interagency agreements.
- (i) Coordination of services to medical facilities.
- (j) Coordination of services to licensed children's institutions and foster family homes.
- (k) Preparation and transmission of required special education local plan area reports.
- (l) Fiscal and logistical support of the community advisory committee.
- (m) Coordination of transportation services for individuals with exceptional needs.
- (n) Coordination of career and vocational education and transition services.
- (o) Assurance of full educational opportunity.
- (p) Fiscal administration and the allocation of state and federal funds pursuant to EC §56836.01.
- (q) Direct instructional program support that may be provided by program specialists in accordance with EC §56368.

Program specialist dollars are distributed to each SELPA member LEA to conduct services as defined in EC § 56368. Program specialists are hired by the local LEA and hold a valid special education credential or a school psychologist authorization and have advanced training and related experience in the education of IWENs and have specialized in-depth knowledge in preschool disabilities, career vocational development, or one or more areas of major disabling conditions.

Program specialist activities include:

- Observe, consult with, and assist resource specialists, ~~designated instruction and services instructors~~ *related service providers*, and special class teachers.
- Plan programs, coordinate curricular resources, and evaluate effectiveness of programs for individuals with exceptional needs.
- Participate in each school's staff development, program development, and innovation of special methods and approaches.
- Provide coordination, consultation and program development primarily in one specialized area or areas of his or her expertise.

- Be responsible for assuring that pupils have full educational opportunity regardless of the district of residence.

III. Verification that a *Community Advisory Committee* (CAC) Has Been Established

Riverside County SELPA assures that a Community Advisory Committee (CAC) as described in the Governance section of this document has been established. The CAC serves the Riverside County SELPA in an advisory capacity; in accordance with EC § 56190-56194. Several SELPA-member districts have their own local parent groups that support the SELPA's CAC activities.

IV. Supplementation of State/Federal Funds

It shall be the policy of this SELPA to include this information in the Annual Budget Plan submitted annually to the State.

V. Maintenance of Effort

The Riverside County SELPA shall meet the federal Maintenance Of Effort (MOE) regulations requiring that federal funds be used only to pay the excess costs of providing special education and related services to children with disabilities and to supplement and not supplant state and local funds for special education (reference: Title 34 Code of Federal Regulations C.F.R. Sections 300.231-300.233).

The SELPA ~~Administrative Unit~~ *RLA/AU*, as the grantee of the federal funds from the State Department of Education, shall distribute all or part of the federal funds received to participating LEAs within the SELPA through a sub-granting process and shall annually conduct and report to the State Education Agency (SEA) each of the required MOE information. The LEAs within the Riverside County SELPA shall compile and submit budget and expenditure information to the SELPA *RLA/AU*, which will then conduct the two required calculations determining MOE. The two comparison tests are as follows:

- First Comparison – Grant Year Budget versus Prior Actual Expenditures
- Second Comparison – Prior Year Actuals versus Second Prior Year Actuals

The Riverside County SELPA Maintenance of Effort Policy, adopted by Governance Council on April 22, 2005, is available from the SELPA Office.

VI. Public Participation

Members of the public, including parents or guardians of IWENs who are receiving services under the Local Plan, may address questions or concerns to the governing body at quarterly meetings of the SELPA Governance Council/JPA Board. The Governance Council/JPA Board agenda provides opportunities for the public to address the Council/JPA Board regarding agenda and non-agenda items at each meeting.

VII. Annual Budget Plan

Riverside County SELPA Assembly Bill (AB) 602 Funding Allocation Plan

The distribution of funds is based on the Assembly Bill (AB) 602 Final Funding Allocation Plan was approved by Governance Council on March 11, 1999 and shall be continuously amended by Governance Council/JPA Board as needed. The most current copy of the Riverside County SELPA AB 602 Allocation Plan is available through the SELPA Office. The Allocation Plan includes guiding principles and the following funding components:

1. Distribution of Funds
2. SELPA Funds and Services
3. Allocation of Funds for Nonpublic Schools/Agencies (NPS/A)
4. Allocation of Funds for Contracted Regional Special Education Programs/Services
5. Special Education Revenue Generated by Students in Alternative Education Programs
6. Desert Center Unified School District (USD)
7. Inter/Intra SELPA Transfers and Services
8. Declining ADA Adjustment
9. Allocation of Equity Funds
10. Extended School Year (ESY) Funds
11. Facilities, Maintenance and Operations Agreements
12. Program Transfers
13. Budget Process
14. Procedures for Making Changes in Budgetary Allocations

Addendum 1a – Funding for Contracted Regional Special Education Programs/Services

Addendum 1b – SELPA Member District Allocations

Addendum 2 – SELPA Policy for Special Circumstance Assistants and County-operated SH Student Programs

Any changes will be made, as needed, by vote of the Governance Council/JPA Board. The three major committees (Governance Council/JPA Board, Coordinating Council, and SELPA Finance Committee) are included in the review of all phases.

Other budgets/reports per the Riverside County SELPA ~~JPA Board~~ shall be prepared and submitted to the appropriate entities as required. ~~The following~~ Budgets/reports shall be prepared and presented to the SELPA Finance Committee and Governance Council/~~JPA Board~~ pursuant to ~~the following timelines:~~ *federal, state, and RLA/AU timelines.*

- ~~First Interim Report by mid December~~
- ~~Second Interim Report by late March~~
- ~~Preliminary Budget by late March~~
- ~~Annual Budget by mid June~~

Riverside County SELPA Annual Budget Plan

An Annual Budget Plan is prepared and presented to the SELPA Finance Committee and Governance Council/~~JPA Board~~ by mid June for the following year.

Pursuant to EC § 56205(b), each local plan submitted to the superintendent under this part shall also contain all the following:

- (1) An annual budget plan that shall be adopted at a public hearing held by the special education local plan area. Notice of this hearing shall be posted in each school in the local plan area at least 15 days prior to the hearing. The annual budget plan may be revised during any fiscal year according to the policymaking process established pursuant to subparagraph (D) and (E) of paragraph (12) of subdivision (a) and consistent with subdivision (f) of Section 56001 and Section 56195.9. The annual budget plan shall identify expected expenditures for all items required by this part which shall include, but not be limited to, the following:
 - (A) Funds received in accordance with Chapter 7.2 (commencing with Section 56836).
 - (B) Administrative costs of the plan.
 - (C) Special education services to pupils with severe disabilities and low incidence disabilities.
 - (D) Special education services to pupils with non-severe disabilities.
 - (E) Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments.
 - (F) Regionalized operations and services, and direct instructional support by program specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2.
 - (G) The use of property taxes allocated to the special education local plan area pursuant to Section 2572.

VIII. Annual Service Plan

The Riverside County SELPA Annual Service Plan demonstrates that all individuals with exceptional needs shall have access to services and instruction appropriate to meet their needs as specified in their individualized education programs. In accordance with EC §56205(b)(2), an annual service plan shall be adopted at a public hearing held by the special education local plan area. Notice of this hearing shall be posted in each school district in the special education local plan area at least 15 days prior to the hearing. The annual service plan may be revised during any fiscal year according to the policymaking process established pursuant to subparagraphs (D) and (E) of paragraph (12) of subdivision (a) and consistent with subdivision (f) of Section 56001 and with Section 56195.9. The annual service plan shall include a description of services to be provided by each district and county office, including the nature of the services and the physical location at which the services will be provided, including alternative schools, charter schools, opportunity schools and classes, community day schools operated by school districts, community schools operated by county offices of education, and juvenile court schools, regardless of whether the district or county office of education is participating in the local plan. This description shall demonstrate that all individuals with exceptional needs shall have access to services and instruction appropriate to meet their needs as specified in their individualized education programs.

Least Restrictive Environment

The Riverside County SELPA endorses the California State Department of Education "Policy Statement of Least Restrictive Environment." The state policy is based on the principle that IWENs should receive their education in chronologically age appropriate environments with non-disabled peers. The principle maintains that both non-disabled and disabled children are most

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successfully educated in a shared environment where qualities of understanding, cooperation and mutual respect are nurtured. Children with disabilities are removed from the regular education environment only when the nature or severity of the disability is such that education in the regular education environment with supplementary aids or services cannot be achieved satisfactorily.

SELPA Policy The Riverside County SELPA provides a full range of program options designed to meet the educational service needs of IWENs in the least restrictive environment (LRE). The determination of LRE for each IWEN is based on IEP team consideration of where the goals/objectives can be implemented most successfully. The SELPA LRE policy states that:

“Special education programs and services under its jurisdiction shall be provided in the LRE to students with disabilities. Special assistance shall be offered to these students in a setting which promotes maximum interaction with the general school population and which is appropriate to both. The goal shall be maintained to provide the maximum opportunity for interaction with peers without disabilities, regardless of educational setting.”

Development of Flexible Service Delivery Models

The Riverside County SELPA has a strong commitment to creating a single, seamless and unified service delivery model for all students. The SELPA recognizes its obligation to provide concerted efforts to support students in the least restrictive environment. Therefore, we acknowledge the need to expand strategies to maintain students in general education. This requires the provision of supplementary aids and services to support students with disabilities in general education classes; thereby, ensuring a full spectrum of program options including quality special education class services in various locations. To this end, it is the intent of Riverside County SELPA to support member LEAs in developing programs that offer flexible service delivery. The SELPA has a Coordinator on staff whose job description includes assisting districts in developing new ways of looking at how we support the needs of all students. Part of the job responsibilities of this Coordinator is to provide vehicles for districts to initiate and implement collaboration between special and general education and to work with districts in designing alternative delivery systems for students currently in more restrictive environments.

Current Program Options

The Riverside County SELPA ensures that a continuum of program options is available to meet the needs of IWENs for special education and related services. The IEP team’s determination of appropriate program placement, related services needed, and curriculum options to be offered is based upon the unique needs of the disabled pupil rather than the label describing the disabling condition or the availability of the program.

Within the Riverside County SELPA, each child with a disability shall have the right to an educational program designed to meet his/her individual needs. ***Service Program options offered by districts within the Riverside County SELPA include:*** ~~*The following services may be provided:*~~

- ***Specialized Academic Instruction***
- ***Intensive Individual Services***
- ***Individual and Small Group Instruction***
- ~~***Regular Classroom***~~

Reinstate the original sentence but replace the word “Program” with the word “Service”.

- ~~Designated Instruction and Services (DIS) *Related Service (RS)*~~
- ~~Resource Specialist Program in one or more of the following delivery models:~~
 - ✓ ~~Consultation~~
 - ✓ ~~Collaboration~~
 - ✓ ~~Pull-out Program~~
- ~~Special Day Class~~
- ~~County Placement~~
- ~~Nonpublic School~~
- ~~State Special School~~
- ~~Home/Hospital Instruction~~
- ~~Instruction in Non-classroom Setting~~
- ~~Itinerant Instruction~~
- ~~Telecommunication~~

The following program options apply to 3-5 year old IWENs as well as 6-21 years olds. Program options for identified children under three years of age and their families are addressed in Section IX of this Plan. IWENs may receive special education and related services in any one or more of the following program options:

- ~~**Regular Class with Accommodations:** Student is educated in the general education classroom. Accommodations to the general education curriculum are determined and implemented through collaboration between general and special education personnel.~~
- ~~**Resource Services (school-based program):** Services as described in the school plan to address student's IEP goals are provided in an integrated resource program including general education and special education program options.~~
- ~~**Resource Specialist Program:** Service that provides instruction and services to those students whose needs have been identified in an IEP, and are assigned to regular classroom teachers for the majority of a school day unless there is prior approval by the superintendent pursuant to EC § 56362 (c).~~
- ~~**Special Day Inclusion Services:** Student is educated in the general education classroom. Modifications to the general curriculum are usually required more than 50% of the school day.~~
- ~~**Special Day Class in Public Integrated Facility:** Setting that provides intensive instruction and services to pupils when the nature or severity of the disability precludes their participation in the regular school program for a majority of the school day.~~

~~This includes children placed in self-contained special classrooms with part time instruction in a regular class or self-contained special classrooms full time on a regular school campus (EC § 56364).~~

- ~~**Special Day Class in Public Separate Facility:** Setting in which disabled children and youth receive special education and related services of a majority of the school day in a public separate facility.~~

- ~~**Special Day Class in Nonpublic School:** Setting in which disabled children and youth receive special education and related services for a majority of the school day in a nonpublic facility.~~
- ~~**Home and Hospital:** Services delivered in the home or hospital to student when, for medical reasons (including psychiatric reasons) or any other reasons, the student is unable to attend school.~~

~~Designated Instruction and Services Related Services~~

A student with an identified disability may be provided with ~~DIS~~ *Related Services (RS)* while participating in *the* general education environment *for* the majority of the school day, ~~part-time,~~ and/or *or* while in special education the majority of the school day. *Related Services is defined as developmental, corrective and other services as may be required to assist an individual with exceptional needs to benefit from special education (EC 56363(a)).*

~~DIS~~ *Related Service* Options include the following:

- *Language and Speech*
- *Adapted Physical Education*
- *Health and Nursing – Specialized Physical Health Care Services*
- *Health and Nursing – Other Services*
- *Assistive Technology Services*
- *Occupational Therapy*
- *Physical Therapy*
- *Individual Counseling*
- *Counseling and Guidance*
- *Parent Counseling*
- *Social Work Services*
- *Psychological Services*
- *Behavior Intervention Services*
- *Day Treatment Services*
- *Residential Treatment Services*
- *Specialized services For Low Incidence Disabilities*
- *Specialized Deaf and Hard of Hearing Services*
- *Interpreter Services*
- *Audiological Services*
- *Specialized Vision Services*
- *Orientation and Mobility*
- *Braille Transcription*
- *Specialized Orthopedic Services*
- *Reader Services*
- *Note Taking Services*
- *Transcription Services*
- *Recreation Services, Includes Therapeutic Recreation*
- *Transportation*

Related Service Options for Transition include the following:

- *College Awareness/Preparation*
- *Vocational Assessment, Counseling, Guidance, and Career Assessment*
- *Career Awareness*

- *Work Experience Education*
- *Job Coaching (Includes Job Shadow and Service Learning)*
- *Mentoring*
- *Agency Linkages (Referral and Placement)*
- *Travel training (Includes Mobility Training)*

- ~~Adapted Physical Education (APE)~~
- ~~Audiological Services~~
- ~~Counseling and Guidance~~
- ~~Deaf/Hard of Hearing (DHH) Itinerant Services~~
- ~~Guidance Services~~
- ~~Instruction in the Home or Hospital~~
- ~~Health and Nursing Services~~
- ~~Occupational Therapy (OT)~~
- ~~Orientation and Mobility Instruction~~
- ~~Parent Counseling and Training~~
- ~~Physical Therapy (PT) Services~~
- ~~Psychological Services other than assessment and development of the Individual Education Program~~
- ~~Social Worker Services~~
- ~~Speech/Language (S/L) Development and Remediation Services*~~
- ~~Special Circumstance Instructional Aide (SCIA)~~
- ~~Specialized Driver Training Instruction~~
- ~~Specially Designed Vocational Education and Career Development~~
- ~~Specialized Services for Low Incidence Disabilities, such as readers, transcribers and vision and hearing services~~
- ~~Recreation Services~~
- ~~Vision Services~~
- ~~Visually Impaired (VI) Itinerant~~

The services listed above may be provided by:

- *LEA*
- *County Office of Education*
- *Another LEA, District, or SELPA*
- *Workability*
- *Transition Partnership Program*
- *Regional Center*
- *Alcohol and Drug Prevention Programs*
- *Child Development Funded Program*
- *Head Start*
- *Department of Mental Health*
- *California Children's Services*
- *Department of Social Services*
- *Department of Rehabilitation*
- *Employment Development Department*
- *Nonpublic Agency (NPA) under contract with SELPA or LEA*
- *Nonpublic School (NPS) under contract with SELPA or LEA*

The services listed above may be provided in any of the following settings and/or locations:

- *General Education Classroom/Public Day School*
- *Separate Classroom In Public Integrated Facility*
- *State Special School*
- *Separate School or Special Education Center of Facility*
- *Home instruction based on the IEP*
- *Hospital*
- *Head Start Program*
- *Child Development or Child Care Facility*
- *Public Preschool*
- *Private Preschool*
- *Extended Day Care*
- *Residential Facility*
- *Public Residential School*
- *Charter School (operated by an LEA/District)*
- *Charter School (operated as an LEA/District)*
- *Continuation School*
- *Alternative Work Education Center/Work Study Facility*
- *Juvenile Court School*
- *Community School*
- *Correctional Institution or Facility*
- *Community College*
- *Adult Education Facility*
- *Nonpublic Day School*
- *Nonpublic Residential School – In California*
- *Nonpublic Residential School – Outside of California*
- *Private Day School (Not Certified by Special Education Division)*
- *Private Residential School (Not Certified By Special Education Division)*
- *Parochial School*
- *Service Provider Location*

The frequency of the services listed above can be in the following increments:

- *Daily*
- *Weekly*
- *Monthly*
- *Yearly*
- *Any Other Frequency Needed*

For students in grades K-12, the average caseload for language, speech, and hearing specialists in districts, county offices, or special education local plan areas shall not exceed 55 cases, unless the local comprehensive plan specifies a higher average caseload and the reasons for the greater average caseloads (EC § 56363.3) and shall not exceed a count of 40 for language, speech and hearing specialists providing services exclusively to students between the ages of three and five years (EC § 56441.7(a)). *The caseload for a resource specialist shall be stated in the local plan and in accordance with regulations established by the board. No resource specialist shall have a caseload which exceeds 28 students (EC 56362(c)).*

Individual SELPA-member districts may request a waiver of ~~this~~ *these* provisions from the State Superintendent of Public Instruction as allowed in 5 CCR 3051.1 and EC § 56101.

Infant and Preschool Services

Infant services are available through Inland Regional Center and the Riverside County Office of Education (RCOE), and the Palo Verde Unified School District (PVUSD). Districts other than PVUSD begin serving identified students at age 2.6 – 2.9 for transition into specified program at age 3.

The following infant services may be provided:

- *Family Training, Counseling, and Home Visits*
- *Medical Services (For Evaluation Only)*
- *Nutrition Services*
- *Service Coordination*
- *Special Instruction*
- *Special Education Aide In Regular Development Class Child Care Center or Family Child Care Home*
- *Respite Care Services*

Infant services may be provided by the same providers, in similar settings/locations, and in similar frequency as listed in the previous section.

Students with identified disabilities aged 3-5 may receive any of the special education supports listed above as determined by the IEP team. ~~Once identified as an IWEN the range of program options available include DIS only, county operated Giving Real Advantage to Special Preschoolers (GRASP), district operated program, county operated SDC placement, or Nonpublic School/Agency (NPS/A) services.~~

IX. Early Education Program Description

A. Program Description

The Riverside County Office of Education (RCOE) operates the Early Start Infant Concern for Infants in Riverside County Learning Enrichment (Infant CIRCLE) Program, the LEA component of Early Intervention Services. Infants residing in Riverside County who have medical or developmental problems and are under three years of age may be eligible for services. The Infant CIRCLE Program has three primary focuses:

- Home visits include assessment in the home by a multidisciplinary team, parent training to maximize the infant's development, informal discussions and support.
- The school program offers group activities in a Parent-Infant classroom focusing on behavior skills and socialization. Parent training includes information on how a baby grows disability awareness, and strategies and interventions to enhance the child's development.
- The parent support component includes discussion groups, parent in-services, assisting the family to acquire necessary additional services for the child, and connecting the family with other agencies.

1. Procedures for Initiating and Processing Referrals

Anyone who has a concern about an infant's growth or development may make a referral to the Early Start Infant CIRCLE Program (note: Palo Verde USD operates its own Infant Program). The staff completes an Early Start Program Referral Form and assigns the referral to an intake coordinator. The intake coordinator contacts the parent/guardian to arrange for an initial intake interview in the child's home. This interview consists of basic questions regarding the child's health, developmental history, diagnosis (if any), strengths, weaknesses, and needs. Discussion of the family's needs and concerns also occurs at this time. The intake coordinator then determines the team members necessary for evaluation and the assessment segment of the identification process. Parent rights and responsibilities in the Early Start Program are explained and, upon completion of assessment, an Early Start Individualized Family Service Plan (IFSP) is developed.

Anyone who has a concern about a preschool child's growth or development may make an initial referral. For infants previously identified as candidates for special education program services who have an IFSP, the transition process into a preschool program begins when the child reaches the age of 30 months (2 years, 6 months). The Early Start Infant CIRCLE staff discusses a transition plan with the family, update assessment reports as necessary, and forward a copy of the child's IFSP and assessment report(s) to the child's district of residence. LEA staff review the child's file, make a referral to RCOE (if appropriate), and schedule joint IEP team meeting with past and potential services providers. The IEP team follows the procedures described below regarding IEP development. This process should occur by age 3.0 to ensure uninterrupted services and a smooth transition.

Initial preschool referrals are reviewed in a format similar to the *Student Success Team* (SST) process. The preschool team obtains information from the child's parent/guardian and from preschool program staff (when appropriate). The team meeting provides the opportunity to discuss the child's growth and development relative to expectations, intervention strategies, and the child's potential need for assessment to determine eligibility for special education program services.

2. Determining Eligibility

The term "eligible infant or toddler" for the purposes of this title means an infant or toddler from birth through two years of age, for whom a need for early intervention services as specified in Individual with Disabilities Education Act (IDEA) and applicable regulations, is documented by means of assessment and evaluation and who meet one of the following criteria: (GC 95014(a))

Developmental Delay

Infants and toddlers with a developmental delay in one or more of the following five areas: cognitive development; physical or motor development, including vision and hearing; communication development; social or emotional development; or adaptive development qualify for the program. Developmentally delayed infants and/or toddlers are those who are determined to have a significant difference between the expected level of development for their age and their current level of functioning. Qualified personnel who are recognized by, or part of, a multidisciplinary team, including the parents, shall make this determination. (GC 95014(1))

At-Risk

Infants and toddlers with established risk conditions are infants and toddlers with conditions of known etiology or conditions with established harmful developmental consequences. The conditions shall be diagnosed by a qualified personnel recognized by, or part of, a multidisciplinary team, including the parents. The condition shall be certified as having a high probability of leading to developmental delay if the delay is not evident at the time of diagnosis. (GC 95014(2))

A list of medical conditions or congenital syndromes that may be appropriate for this category are provided below. Although this is an extensive list, the incidence of many of these syndromes and conditions is very low.

Chromosomal Abnormalities: Down syndrome, Turner syndrome, Klinefelter's syndrome, D syndrome, E syndrome, Cri du chat syndrome, Williams syndrome.

Environmentally Caused Malformations: Congenital rubella syndrome, Syphilis, Cytomegalovirus, Toxoplasma gondii, Erythroblastosis fetalis, X-ray irradiation, Fetal alcohol syndrome.

Skeletal and Muscular System Malformations: Acrania, Cleft lip/cleft palate, Muscular dystrophy, Osteogenesis imperfecta.

Neurological Disorders: Spina bifida, Cerebral palsy, Epilepsy, Encephalitis, Hydrocephalus.

Metabolic Disorders: Hypoglycemia, Hyperglycemia, Galactosemia, Phenylketonuria, Homocystinuria, Hartnup disease, Tay Sachs disease, Niemann-Pick disease, Sulfatide lipidosis, Hurler syndrome, Sanfilippo syndrome, Cretinism.

Postnatal Handicapping Conditions: Anoxic deprivation, Meningitis, Retrolental fibroplasia, Cerebral palsy, Lim deficient child, Physical trauma.

Or infants and toddlers who are at high risk of having substantial developmental disability due to a combination of biomedical risk factors, the presence of which is diagnosed by qualified clinicians recognized by, or part of, a multidisciplinary team, including the parents. (GC 95014(3)) This eligibility category of Part C is not applicable to LEAs. The Early Start Program operated by the Inland Regional Center is currently serving this type of child.

3. Developing an Individualized Family Service Plan (IFSP)

The Individualized Family Service Plan (IFSP) is to be developed after a multidisciplinary team completes an evaluation that determines that a child is eligible for early intervention services.

The following requirements relate to the development of the IFSP:

- IFSP meeting is convened within 45 calendar days after the referral is received.
- Upon establishing eligibility, arrangements are made for a convenient meeting date, time and place. A written notice is provided to the family in a timely manner.
- If parent requests, the meeting is conducted in the parents' native language or primary mode of communication.

- Meeting participants must include parent, service coordinator, person(s) directly involved in evaluation; and may include other family members, advocate or person outside of the family, person(s) to be providing services.
- The IFSP is to be developed jointly by the family and the appropriate qualified personnel.
- Review of the IFSP must be done every six months or more frequently if the parent or service provider(s) requests.
- Review of the IFSP may be conducted at any time to update the IFSP and make revisions as needed.

B. Interagency Agreement

The Riverside County SELPA has entered into an agreement with Inland Regional Center to describe selected policies and procedures relating to the implementation of California's Early Intervention Services Act (GC §95000 et seq.) and the regulations, procedures for resolving disputes, and other components necessary to ensure effective cooperation and coordination between the two agencies. A copy of the Interagency Agreement is available through the SELPA Office.

X. Dispute Resolution Process

Should disputes arise concerning special education related matters or related to the interpretation of this Local Plan between or among the LEAs, the disputing LEAs shall first attempt to arrive at a settlement. If settlement is not reached at the LEA level, the Riverside County SELPA Executive Director shall mediate the dispute. Any dispute regarding program issues not successfully resolved by the SELPA Executive Director shall be referred to the Coordinating Council. Any dispute regarding fiscal issues not successfully resolved by the SELPA Executive Director shall be referred to the SELPA Finance Committee. *Any dispute regarding Governance issues shall be directed to Governance Council/JPA Board for resolution.*

The Coordinating Council and/or Finance Committee will discuss issues, conflicts, or proposed changes until either a common recommendation to the Governance Council/JPA Board can be made or differing options can be presented. The Governance Council/JPA Board may adopt a position by a majority vote or refer the issue back to the Coordinating Council and Finance Committee with input so as to assist these two bodies in developing a consensus recommendation. The Governance Council/JPA Board shall hear the facts of the dispute and shall render a written decision on the matter, which shall be binding on the parties.

XI. Community Advisory Committee Certification

The SED-LP-2 form to be submitted ~~2003 by December 1, 2005 by December 11, 2006 to California Department of Education (CDE).~~

XII. Charter Schools

Provision of Special Education Services to Students Voluntarily Enrolled in Charter Schools (approved by Governance Council on December 6, 1999 and amended on 5/26/00; 8/25/06; and, 10/27/06)

Introduction

This policy applies to all charter schools that are chartered by an LEA in the Riverside County Special Education Local Plan Area (SELPA) Riverside County SELPA (hereinafter SELPA) or granted a charter on appeal by the Riverside County Board of Education or the State Board of Education in which oversight responsibilities have been assigned to a SELPA-member LEA. This policy only extends to a charter school that was chartered by, or assigned to, an entity that is a member of the SELPA.

As students enrolled in charter schools are entitled to special education services provided in a similar manner to students enrolled in other public schools, charter schools within the SELPA shall comply with all requirements of all applicable state and federal law regarding provision of special education services (EC § 56000 et seq., Individuals with Disabilities Education Act 20 U.S.C. Chapter 33). A charter school shall not discriminate against any pupil in its admission criteria on the basis of disability. Students enrolled in charter schools shall receive services in a manner similar to students enrolled in other public schools within the SELPA. The Charter School shall be treated as all other SELPA-member LEAs by the administrative unit and the SELPA Executive Director.

Charter schools must delineate in their memorandum of understanding (MOU) the entity responsible for providing special education instruction and related services. This document must reference any anticipated transfer of special education funds between the granting local educational agency (LEA) and the charter school and any provisions for sharing deficits and/or proration factors in funding. This document must affirm, in writing, that the district where the student resides, if different than the chartering LEA, is not responsible for providing special education services to students that are enrolled in the charter school.¹ The written agreement must also state that prior to final approval of a request to be deemed a LEA, the charter school will be deemed a public school within the chartering entity.²

SELPA Involvement with Approval and Renewal of Charters

Prior to approval of a new charter school, or renewal of an existing charter school, the petitioner shall consult with both the superintendent or designee of the chartering entity and the SELPA Director to ensure that the charter school responds to district and SELPA guidelines and timelines as they related to special education. The petition presented must provide assurances that all eligible students enrolled in the charter school will receive appropriate special education services

¹ Requires the charter school to acknowledge in its MOU that the district where the student resides is not responsible for special education once the child leaves the district.

² The charter school is deemed a public school when first granted a petition and cannot be deemed an LEA in this SELPA until the charter school has complied with all procedures outlined in this policy.

in accordance with appropriate state and federal law and the SELPA Local Plan for Special Education (Local Plan). The petition shall provide that no student otherwise eligible to enroll in the charter school will be denied enrollment due to a disability or to the charter school's inability to provide necessary services.³ Each charter petition must contain a reasonably comprehensive description of the charter school's educational program, as it relates to the provision of special education services, including the following:

- The specialized instruction and services available at the charter school;
- The procedures for ensuring that students are referred, assessed and served in a timely manner;
- Assurances that staff members providing special education services are appropriately credentialed;
- Assurances that the facility used by the charter school does not present physical barriers that would limit an eligible student's full participation in the educational and extracurricular program;⁴
- Disenrollment, suspension and expulsion policies and procedures must ensure that the protections of federal and state law are afforded to special education and 504 eligible students; and
- Dispute resolution procedures that will apply to any disputes between educational entities, including the SELPA, regarding the provision of special education services in the charter school.

Categories of Charter Schools

For the purposes of provision of special education services, charter schools shall be deemed either a public school within the chartering district or an LEA that receives funds and provides services independent of the chartering entity. All approved charter schools will be deemed public schools within the chartering entity until the charter school has been deemed an LEA following this policy and decision making process outlined in Section I.A.7, Governance and Administration of the Local Plan. The categorization as a separate LEA will become effective on the first day of the fiscal year (July 1), following final approval by the SELPA Governance Council/JPA Board.

A. Public School within a School District or RCOE

The chartering entity will be responsible for ensuring that all children with disabilities enrolled in the charter school receive special education and designated instruction and services in a manner that is consistent with all applicable provisions of state and federal law. The chartering entity will determine the policies and procedures necessary to ensure

³ Petitioner must confirm in writing that they will not discriminate due to disability.

⁴ Affirms charter school responsibilities under Section 504 of the Rehabilitation Act of 1973 (34 CFR 104) hereinafter "504".

that the protections of special education law extend to students in the charter school in the same manner as students enrolled in other schools or programs administered by the chartering entity.

The chartering entity will:

- Receive all applicable special education funds as specified in the SELPA's Assembly Bill (AB) 602 Funding Allocation Plan. If any new school district or charter school applies as a public school within a school district or RCOE, it will receive AB 602 Growth Rate funding based on ADA plus program specialist dollars for the base year. In subsequent years, this base rate will increase by COLA as well as the LEA will receive grant dollars based on its appropriate eligibility determination.
- Represent the needs of the charter school in the SELPA governance structure;
- Be responsible for ensuring that all eligible students enrolled in the charter school are appropriately referred, assessed and served in a timely manner;
- Be responsible for procuring and funding appropriate special education services, where ever the student may reside; and
- Provide necessary special education services or contract for these services with public or private educational agencies.

The chartering LEA and the charter school may enter into business agreements or contracts whereby the charter school agrees to pay for the excess costs associated with providing special education services to identified students, including the administration of special education programs. When the chartering entity is a district, the charter school should be held fiscally responsible for a fair share of any encroachment on district general funds that is created by the provision of special education services throughout the district⁵.

B. Charter School as an LEA within the SELPA

Application must be made to the SELPA on or before February 1 of the school year preceding the school year in which the charter school anticipates operating as an LEA within the SELPA. LEA status will not become effective prior to July 1 of the year in which final approval was granted. Once granted LEA status, a charter school will participate on an equal basis with other members in the governance of the SELPA. The LEA charter school will choose a representative to the Governance Council/JPA Board and a representative to the Coordinating Council. The representative to the Governance Council/JPA Board must be the chief executive officer pursuant to the Governance Council bylaws and the Joint Powers Agreement for Special Education. The

⁵ AB 1115 requires that the chartering entity, if a district, charge the charter school *its* pro-rata share of district-wide encroachment (EC 47646) as is the case with all of the SELPA-member districts. However, for consideration, the district may waive this charge. Specifics should be included in an MOU.

representative to the Coordinating Council must be an authorized agent designated by the governing board of the charter school. Like other members of the SELPA, the charter school will be represented on the SELPA Finance Committee by the individual chosen from the geographic zone in which the charter school is located.

The applicant charter school will be deemed an LEA if the Governance Council/JPA Board determines that the charter school has met all requirements to be included as a member LEA of the SELPA as specified in this policy and the Local Plan. These requirements include:

- Provide assurances that all individuals with exceptional needs (ages birth to 22) shall have access to appropriate special education programs and services;
- Provide assurances that each certificated employee is appropriately credentialed to serve in his/her assignment;
- Provide necessary staff as required to meet federal and state mandates;
- Follow all SELPA policies and procedures;
- Utilize SELPA approved forms;
- Place special education students in programs administered by other SELPA members only with; either inter or intra SELPA permits and/or interdistrict permits;
- Provide transportation as indicated on the student's IEP; and
- Indemnify and hold harmless each of the member entities.

Once deemed an LEA, the charter school shall:

- Participate in governance of the SELPA by naming one representative to the Governance Council/JPA Board and a representative to the Coordinating Council;
- Contribute to, participate in, and receive the benefits of reimbursement from the SELPA Nonpublic School/Agency Pool in the same manner as other members.⁶
- Receive state and federal funding for special education in accordance with the SELPA AB 602 Funding Allocation Plan. The LEA charter school will be entitled to special education allocations that are based on the school's ADA at the average rate received by member districts, excluding Desert Center Unified in calculating the average;
- In the same manner as other members of the SELPA, any available federal funds

⁶ Provides that funds generated by enrollment in the charter school LEA, like all other SELPA members, pays for SELPA and regionalized services.

will be disbursed one year in arrears and calculated based on applicable special education counts⁷;

- Be responsible for all costs incurred in the provision of special education services. These costs may include, but are not limited to, instruction, services, transportation, nonpublic school/agency placements, inter/intra SELPA placements, due process proceedings, complaints and attorney fees;
- Document that all State and Federal special education funds apportioned to the charter school are used for the sole purpose of providing special education instruction and/or services to identified students with disabilities; and

Special education apportionment must be used solely for the purpose of providing special education instruction and/or services to identified students with disabilities. Any apportionment not used for provision of special education will be reviewed by the Governance Council/JPA Board and Finance Committee for potential recapture and/or reallocation of funds.

XIII. Literacy

All ~~students with special needs~~ *IWENS* will have the opportunity to participate in the general education curriculum as ~~developed~~ *determined* by the IEP team. The IEP team will consider the special needs of a student on an individual basis. One of the areas of participation will be the California Reading Initiative. Special education instructional personnel will participate in staff development in-service opportunities in the area of literacy that include:

1. information about current literacy and learning research;
2. state adopted standards and frameworks; and,
3. increased participation of students with disabilities in statewide student assessments
4. research-based instructional strategies for teaching reading to a wide range of diverse learners in order to increase the percentage of children with disabilities who are literate.

In order to address these goals, we assure that students with disabilities will have full access to:

1. all required core curriculum including state adopted core curriculum text books and supplementary text books; and
2. instructional materials and support in order that students with disabilities ~~attain to move~~ *toward* higher standards in reading.

XIV. Behavioral Intervention Procedures Local Requirements

Riverside County SELPA has on file local agreements and policies. A copy can be obtained from the SELPA office upon request.

⁷ Gives notice to charter school LEA that Federal funds are dispersed in arrears; therefore it will receive none the first year and subsequent disbursements will be based on prior year's student count.

The SELPA Coordinating Council has approved the emergency intervention procedures outlined in the Crisis Prevention Institute (CPI), Professional Assault Crisis Training (Pro ACT), and LEA designed procedures that emphasize the safety of the student and the staff. Emergency interventions shall not be used as a substitute for systematic behavioral intervention plans that are designed to change, replace, modify, or eliminate a targeted behavior. The SELPA Procedural Handbook includes guidelines for utilizing time out as an emergency intervention and steps for completing a "Behavioral Emergency Intervention Report."

Emergency interventions may be used only to control:

- unpredictable, spontaneous behavior which poses a clear and present danger of serious physical harm to the individual or others or;
- can cause property damage and;
- which cannot be immediately prevented by a response less restrictive than the temporary application of a physical intervention used to contain the behavior.

For those cases wherein the need for a functional analysis assessment is indicated, the team completes the "Functional Analysis Assessment Data Collection Plan." The SELPA Procedural Handbook includes a description of the Critical Competencies of the Behavioral Intervention Planning Team, including the SELPA Certification process.

The Governance Council/JPA Board shall adopt amendments to the permanent portion of the Local Plan on an "interim" basis not to exceed 12 months. Amendments approved in this manner become permanent upon subsequent approval by all LEA governing boards and the State Board of Education. Such approval is considered concurrently with the approval of the Annual Service Delivery Plan and the Annual Budget Plan.

Riverside County SELPA Local Plan

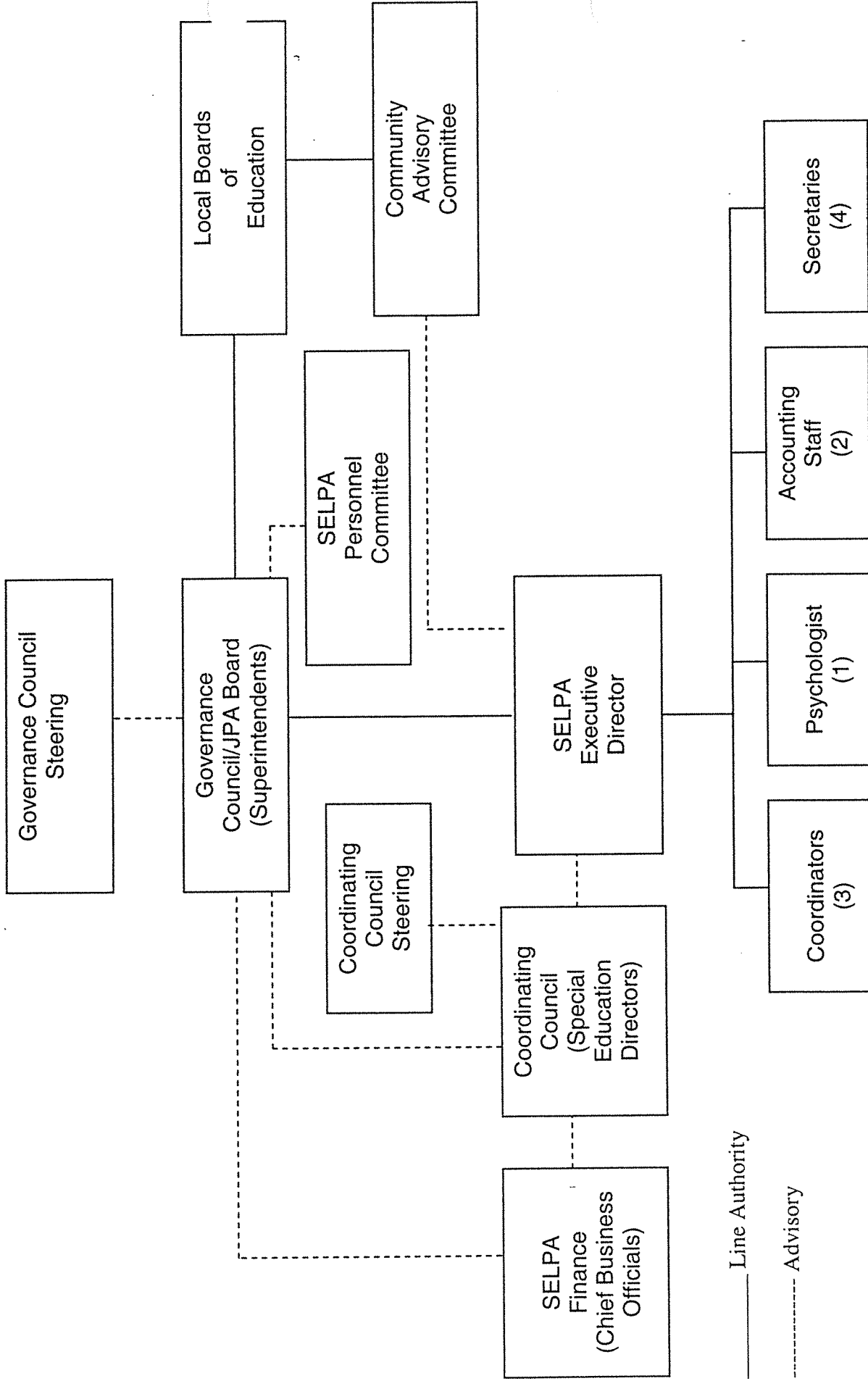
Appendix 1

Organizational Structure Flowchart

Riverside County SELPA

Appendix 1

Organizational Chart



29.46

Riverside County SELPA Local Plan

Appendix 2

Joint Powers Agreement

RIVERSIDE COUNTY SPECIAL EDUCATION LOCAL PLAN AREA
JOINT POWERS AGREEMENT (JPA)
FOR SPECIAL EDUCATION
(Revised 8/25/06 and 10/27/06)

WITNESSETH

The undersigned parties have entered into a Joint Powers Agreement (JPA) for Special Education effective July 1, 2006, providing for the administration of a special education service region for the implementation of the State mandated special education program, and,

NOW, THEREFORE, in consideration of this clarification, of the mutual covenants herein and of the mutual benefits to be derived there from, each of the parties hereto agree as follows:

PREAMBLE

THIS AGREEMENT, effective July 1, 2006, by and among the Local Education Agencies (LEA) signatory hereto is entered into pursuant to the provisions of Title I, Division 7, Chapter 5 (Sections 6500 et seq.) of the California Government Code, relating to joint exercise of powers for the purpose of establishing, governing, implementing, coordinating, and operating a local plan for the education of individuals with exceptional needs.

RECITALS

WHEREAS, pursuant to Education Code sub-sections 56140 (d), the County Superintendent of Schools and each School District is authorized to join with one another to submit a local plan for the education of children with exceptional needs,

WHEREAS, pursuant to the Education Code, said plan may specify that an entity other than the County Superintendent of Schools shall coordinate implementation of the plan,

WHEREAS, pursuant to the Education Code, all of the LEAs signatory hereto are authorized to enter contractual Agreements under said plan,

WHEREAS, pursuant to Government Code Section 6502, if authorized by their governing bodies, two or more public agencies by Agreement may jointly exercise any power common to the contracting parties,

NOW, THEREFORE, FOR AND IN CONSIDERATION OF THE MUTUAL COVENANTS HEREIN AND OF THE MUTUAL BENEFITS TO BE DERIVED THEREFROM, each of the parties hereto agrees as follows:

AGREEMENT

1. CREATION OF JOINT POWERS AGENCY

There is hereby created a Riverside County Special Education Local Plan Area (SELPA) Joint Powers Agreement (JPA) separate and apart from the parties hereto and hereinafter designated as "Riverside County SELPA JPA."

2. PURPOSE

The purpose of Riverside County SELPA JPA shall be to submit to the California Superintendent of Public Instruction a local plan for the education of children with exceptional needs, within the Riverside County SELPA, to provide a governance structure and any necessary administrative

support to implement the plan, to establish a system for determining the responsibility of member Local Education Agencies for the education of each individual with exceptional needs residing within the Riverside County SELPA, and to designate the Val Verde Unified School District as the Administrative Unit (AU) to perform such functions as the receipt and distribution of all SELPA funds and provision of administrative support.

3. TERM

This Agreement shall become effective on the date set forth in the Preamble hereof and shall continue for a minimum of one year and until terminated as hereinafter provided (such withdrawal must be in accordance with the terms of Section 12 hereof).

4. MEMBERSHIP

All public LEA within the Riverside County SELPA authorized to provide educational services for children with exceptional needs shall be eligible for membership. Membership shall be effective upon approval of the Governance Council and due execution of this Agreement by such agency. Each member agency shall be entitled to the rights and privileges, and shall be subject to the duties and obligations, of membership, as provided in this Agreement.

The charter members of this Agreement shall be:

Alvord Unified School District
Banning Unified School District
Beaumont Unified School District
*Coachella Valley Unified School District
*Desert Center Unified School District
*Desert Sands Unified School District
Eagles Peak Charter School, Inland Empire (effective July 1, 2007)
Hemet Unified School District
Jurupa Unified School District
Lake Elsinore Unified School District
Menifee Union School District
Murrieta Valley Unified School District
Nuvview Union School District
*Palm Springs Unified School District
*Palo Verde Unified School District
Perris Elementary School District
Perris Union High School District
Romoland Elementary School District
San Jacinto Unified School District
Temecula Valley Unified School District
Val Verde Unified School District
Riverside County Office of Education

*These districts have provided formal notice of their intent to form a separate SELPA, effective July 1, 2007. Also, Beaumont, Hemet, and San Jacinto USDs have provided formal notice to become a separate SELPA effective July 1, 2008. Should the new SELPA formations not occur within the established time-frame, then the districts involved in the proposed new SELPA formations shall remain as active members of the Riverside County SELPA JPA until such time the new SELPA(s) is/(are) formed.

5. GOVERNANCE COUNCIL
ARTICLE I Administering Agency

The Administering Agency of the Riverside County SELPA JPA shall be the Governance Council, and hereinafter referred to as the JPA Board.

ARTICLE II Purpose

The purpose of this JPA Board shall be to formulate policy and develop regulations and guidelines for the operation of the Master Plan for Special Education, to allocate resources and develop an annual budget, and to mediate problems arising from the implementation of the Master Plan and the administration of contracts. It shall be the intent of the JPA Board to minimize financial encroachment upon school district's general education funds.

ARTICLE III Membership

The membership of the JPA Board shall be the superintendents of participating districts in the Master Plan for Special Education and the County Superintendent of Schools. The term "Superintendent" shall include the "Chief Executive Official" of a member LEA.

ARTICLE IV Officers

The officers of the JPA Board are Chair and Vice Chair.

The Vice Chair shall be elected in June of the current year for the ensuing year and shall take office on July 1. The Vice Chair shall succeed the Chair. The SELPA Executive Director shall serve as Secretary to the JPA Board.

ARTICLE V Voting Rights

Section 1: Only district superintendents and the County Superintendent, or an acting/interim superintendent designated by a governing board shall have the right to vote.

Section 2: The total of ayes, noes, or abstentions shall be recorded in the minutes for each action taken by the JPA Board. Any member may have his/her vote recorded in the minutes upon request.

The JPA Board votes shall be weighted based on the following criteria:

- ✓ School districts less than 100 special education pupil count has 1.0 vote;
- ✓ School districts with 100 to 1,499 special education pupil count have 2.5 votes; and,
- ✓ School districts with 1,500 or more special education pupil count have 3.0 votes.

ARTICLE VI Meeting

Section 1: The Chair shall establish the date, time, and place for regular meetings of the JPA Board and may call special meetings as necessary. All meetings shall be conducted in public.

Section 2: Notices and agendas are to be prepared and mailed or delivered by the Secretary five (5) days in advance of meetings. In an emergency, notices and agendas may be e-mailed to each superintendent's office no later than the day preceding a special meeting.

- Section 3: Addendum to the agenda may be accepted for action providing either (1) the Secretary's Office notifies each superintendent's office no later than the day preceding the meeting; or (2) the majority of a quorum at a scheduled meeting certifies the item as an emergency.
- Section 4: No action shall be taken unless a quorum is present. No action shall be taken except at a regular, special, or adjourned meeting. No action shall be taken on any item not listed on the agenda as an action item, except items qualified by Sections 2 or 3.
- Section 5: A quorum shall be seven (7) superintendents.
- Section 6: An affirmative vote by a majority of the superintendents present shall be sufficient to pass a motion except as provided in Article IX.

ARTICLE VII Committees

- Section 1: The JPA Board shall operate as a committee of the whole.
- Section 2: The JPA Board Steering Committee shall consist of: A representative from each zone and the County Superintendent of Schools. Each zone representative's name shall be submitted by the respective zone no later than May of the current year for the ensuing year. The following shall be a liaison to the JPA Board Steering Committee: Coordinating Council Chair and a Finance Committee Member.
- Section 3: In May of each year the JPA Board Steering Committee shall serve as the Nominating Committee and recommend the Vice Chair to the JPA Board in June of the current year for the ensuing year. The County Superintendent of Schools may not serve as Chair or Vice Chair. The Chair and Vice Chair shall also serve as a zone representative. In addition, the Nominating Committee shall make recommendations to the JPA Board Steering Committee for filling officer vacancies that occur during the year.
- Section 4: The Chair may appoint ad hoc committees as necessary. Ad hoc committees shall report to the JPA Board.

ARTICLE VIII Parliamentary Authority

The parliamentary authority for the JPA Board shall be Robert's Rules of Order, latest edition.

ARTICLE IX Amendment of Bylaws

- Section 1: Proposed amendments shall be submitted in writing in advance to the JPA Board members for consideration.
- Section 2: An amendment shall require 2/3 vote of the members present.

6. POWERS AND DUTIES

A. The Riverside County SELPA JPA is hereby empowered in its own name to do all acts necessary for or incidental to accomplishing the purposes set forth in this Agreement, including, but not limited to, any or all of the following:

- (1) to make and enter contracts;

- (2) a SELPA Personnel Committee to be appointed by the JPA Board Chair, represented of the JPA Board Chair and a superintendent from each of the other zones, with a function of evaluating the SELPA Executive Director.
 - (3) to enter into contract with any member agency for all necessary staff, fiscal, clerical and regionalized services as determined by the JPA Board;
 - (4) to incur debts, liabilities or obligations; and,
 - (5) to sue and be sued in its own name.
- B. The JPA Board is hereby empowered to establish a system for determining the responsibility of member agencies for the education of each individual with exceptional needs residing within the SELPA, and to designate the AU to perform such regionalized functions as the receipt and distribution of all SELPA funds and provisions of administrative support. The JPA Board shall determine all policy matters for the Riverside SELPA.

(1) Accountability Reports, Audits

- a. Accurate fiscal records shall be maintained by the SELPA Executive Director as directed by the JPA Board. There shall be strict accountability of all funds and report of all receipts and disbursements of the Riverside County SELPA JPA.
- b. The JPA Board shall cause an independent audit of the accounts and records to be made at least once each year by a certified public accountant, and a report thereof filed, as a public record, with the JPA Board, each of the member agencies and other agencies as required by law. Such reports shall be filed within (12) months after the end of the fiscal year under examination.

(2) Fiscal Year

The fiscal year for SELPA shall be July 1 through June 30.

(3) Budget

The JPA Board shall adopt a budget for the Riverside County SELPA JPA in the manner prescribed by the JPA Board.

(4) Succession to Riverside County SELPA Funds

The Riverside County SELPA shall succeed to the surplus funds, assets and equipment, if any, of the prior JPA, which remain after payment of its debts, liabilities, and obligations.

7. OBLIGATIONS OF SELPA AND MEMBER AGENCIES

- A. The debts, liabilities, and obligations of SELPA arising from the administering and operation of regionalized services and accrued in the Regionalized Services Budget shall be the debts, liabilities and obligations of the member agencies party to this Agreement.
- B. All debts, liabilities, and obligations arising from the administering and operation of individual school district services and/or county superintendent's special education school services shall be the individual debts, liabilities and obligations of the respective school districts and/or county superintendent. It is hereby agreed and stipulated by each member agency, as authorized by Government Code Section 895.6, that each member agency shall bear ultimate financial responsibility in proportion to its active fault with respect to personal

injury and property damage due to its negligent and wrongful acts or omissions occurring in the performance of the Agreement without the right of indemnification or contribution from each of the other member agencies party to this Agreement.

8. WITHDRAWAL

A. Right to Withdrawal

After a minimum of one year of membership, a member agency may withdraw from this Agreement, effective at the end of the fiscal year and provided said member agency has given the JPA Board ninety (90) days written notice of intent to withdraw prior to the effective date of withdrawal.

B. Effect of Withdrawal

The withdrawal of any member agency from this Agreement shall not terminate this Agreement unless as a result of such withdrawal there are fewer than two member agencies remaining. A member agency withdrawing shall be entitled to a distribution of assets as set forth in Section 11 hereof.

9. TERMINATION

A. Notice: Process

This Agreement may be terminated by written agreement of all member agencies, effective at the end of a fiscal year, upon 180 days written notice prior to the effective date of such termination.

B. Winding Up Affairs

Upon termination of this Agreement, Riverside County SELPA JPA shall continue to exist for the purpose of disposing of all claims, distribution of all assets and all other functions necessary to wind up the affairs of the Riverside County SELPA.

C. Effect of Termination

Upon termination of the Agreement, the member agencies shall be entitled to a distribution of assets as set forth in Section 13 hereof.

10. DISTRIBUTION OF ASSETS AND SURPLUS MONEY

Upon termination of this Agreement or withdrawal of a member agency, any remaining assets after all obligations of SELPA have been met shall be distributed as follows: A share of all property of SELPA, including all moneys on hand or due but uncollected, shall be distributed to each withdrawing or terminating member agency in proportion to contributions made upon the effective

date of such withdrawal or termination. However, in the event of termination where there is a successor AU or other administrative entity established for all of the then member agencies, such assets and surplus money shall be distributed to the successor AU.

11. SEVERABILITY

Should any part, term, or provision of this Agreement be decided by the Courts to be illegal or in conflict with any law of the State of California or the United States or otherwise rendered unenforceable or ineffectual, the validity of the remaining portions or provisions shall not be affected thereby.

12. AMENDMENT

This Agreement may be amended at any time by the written Agreement of two-thirds of the votes of the LEAs at a regular or special meeting of the JPA Board.

IN WITNESS WHEREOF, the following parties hereto have caused this Agreement to be duly executed.

ALVORD UNIFIED SCHOOL DISTRICT

By: _____

BANNING UNIFIED SCHOOL DISTRICT

By: _____

BEAUMONT UNIFIED SCHOOL DISTRICT

By: _____

COACHELLA VALLEY UNIFIED SCHOOL DISTRICT

By: _____

DESERT CENTER UNIFIED SCHOOL DISTRICT

By: _____

DESERT SANDS UNIFIED SCHOOL DISTRICT

By: _____

EAGLES PEAK CHARTER SCHOOL, INLAND EMPIRE

By: _____

HEMET UNIFIED SCHOOL DISTRICT

By: _____

JURUPA UNIFIED SCHOOL DISTRICT

By: _____

LAKE ELSINORE UNIFIED SCHOOL DISTRICT

By: _____

MENIFEE UNION SCHOOL DISTRICT

By: _____

MURRIETA VALLEY UNIFIED SCHOOL DISTRICT

By: _____

NUVIEW UNION SCHOOL DISTRICT

BY: _____

PALM SPRINGS UNIFIED SCHOOL DISTRICT

BY: _____

PALO VERDE UNIFIED SCHOOL DISTRICT

BY: _____

PERRIS SCHOOL DISTRICT

By: _____

PERRIS UNION HIGH SCHOOL DISTRICT

By: _____

ROMOLAND SCHOOL DISTRICT

By: _____

SAN JACINTO UNIFIED SCHOOL DISTRICT

By: _____

TEMECULA VALLEY UNIFIED SCHOOL DISTRICT

By: _____

VAL VERDE UNIFIED SCHOOL DISTRICT

By: _____

RIVERSIDE COUNTY SUPERINTENDENT OF SCHOOLS

By: _____

Riverside County SELPA Local Plan

Appendix 3

Administrative Unit Agreement for Service

RIVERSIDE COUNTY SPECIAL EDUCATION LOCAL PLAN AREA
AGREEMENT FOR SERVICE
ADMINISTRATIVE UNIT
(REVISED 8/25/06 AND 10/27/06)

PREAMBLE

1.0 PARTIES

The Riverside County Special Education Local Plan Area (SELPA), an independent Joint Powers Agency (JPA), hereinafter referred to as the "SELPA" and the Val Verde Unified School District (USD) hereinafter referred to as the Administrative Unit (AU) mutually agree and promise as hereinafter set forth.

2.0 PURPOSE

The SELPA desires to obtain designated services of an AU, and the AU agrees to provide such services as hereinafter specified.

3.0 EFFECTIVE DATE

The effective date of this Agreement is July 1, 2006.

4.0 TERM

The term of this Agreement begins on July 1, 2006. The Agreement shall be extended each year for another one-year term unless written notice to terminate is served by one party upon the other before January 1 of the then current term. Termination by service of such notice shall be effective on the 30th day of June next following such notification.

5.0 GENERAL PROVISIONS

5.1 The agencies agree to provide information and delivery of services specified herein.

5.2 This Agreement may be modified or amended by written mutual consent of the parties. The party seeking such modification or amendment shall give not less than sixty (60) days written notice to the other party, except where both parties deem the implementation of such change or amendment to be an "emergency" and waive the notice period. Any "emergency" changes or amendments shall be reduced to writing, signed by both parties, and appended to this Agreement.

5.3 The AU shall establish a separate fund for SELPA use consistent with the purpose of the SELPA. All SELPA revenues including earned interest shall be deposited in the SELPA fund as designated by the SELPA Executive Director. The SELPA shall have computer on-line access to the designated separate fund.

5.4 The SELPA shall contract with Val Verde USD, the AU, at a fee of \$15,000 per month for the 2006-07 fiscal year to provide housing and support services (exclusion of salaries and benefits) as described under this Agreement. Adjustments to reflect actual figures shall be made the following year on the same timeline or within 90 days following termination of this Agreement. The SELPA will reimburse the AU for mutually agreed upon services and costs not provided by this Agreement.

5.5 It is expressly understood that the AU is a party to the JPA creating the SELPA and is subject to that Agreement concerning debts, liabilities, and obligations set forth therein.

5.6 The SELPA shall provide appropriate insurance coverage as determined by the SELPA, including property and liability for officers and staff assigned to the SELPA, the SELPA as an independent agency, the SELPA Governance Council (JPA Board) members, and the AU in relation to SELPA matters. The AU will assist the SELPA in acquiring insurance coverage.

5.7 All SELPA activities other than specified herein, shall be performed by personnel, classified and certificated, who are employed by the Val Verde USD, the AU, and contracted back to the SELPA.

6.0 STATEMENT OF SERVICES

The AU shall provide all business, personnel, and financial services required to operate the SELPA. The following list of services is intended to be representative of services provided:

Human resources services, payroll services, benefits services, purchasing services, mail services, warehouse services, galaxy, utilities, telephones, maintenance, custodial, insurance/risk management for SELPA office staff, information technology network services, information technology applications services, building with offices and restroom.

All parties agree to do all acts required to implement the intents of this Agreement.

6.1 PERSONNEL SERVICES

6.1.1 The AU shall employ the SELPA office classified and certificated personnel positions. Those employees will become employees of the Val Verde USD for all purposes and will be paid for out of the SELPA budgets(s).

6.1.2 The AU shall provide all services for the employment of Riverside County SELPA Office personnel including administrative, accounting, and secretarial personnel as appropriate. These employees will become employees of the District.

6.1.3 The Governance Council "Personnel Committee" shall be responsible for the selection, evaluation, and employment negotiations of the SELPA Executive Director.

6.2 ADMINISTRATIVE SUPPORT

6.2.1 The AU shall complete, approve, and administer Agreements and contracts, regarding the housing of SELPA Office Staff.

6.2.2 The AU shall provide purchasing services for the SELPA Office, including petty cash, special purchases (e.g., low incidence equipment), supplies, etc.

6.2.3 The AU shall provide for warehousing/storage of standard supplies and records.

6.2.4 The AU shall provide for reprographic services for the SELPA Office.

6.2.5 The AU shall provide housing for SELPA office to include all maintenance and operating functions.

6.2.6 The AU shall provide for custodial service and scheduled warehouse deliveries to the SELPA Office during school and summer.

6.2.7 The AU shall provide access to computer network system to include "basic office" computer programming (e-mail, website, etc.), Galaxy system, and other related systems. Technical support will be required and is to include downloading of specialized state software used to complete necessary SELPA reports.

6.3 BUSINESS SERVICES

6.3.1 The SELPA and AU shall implement a coordinated system of accounting, and provide for the operation of business services by the SELPA under the authorization of the SELPA Governance Council (JPA Board) in accordance with State and Federal requirements.

6.3.2 The AU shall provide business services for the SELPA as appropriate including accounting, facilities, insurance (including crime coverage insurance for the AU), and other related services.

6.3.3 The AU shall include program budget for the SELPA Office and discretionary grants solicited through the SELPA in District Budget and financial reports.

6.3.4 The AU shall provide base data for budget preparation (e.g., prior year, comparative data, etc.).

6.3.5 The AU shall receive and distribute all special education funds and grants to SELPA.

6.3.6 The AU shall provide for Accounts Payable services as required.

6.3.7 The AU shall provide a process for contracting, authorizing, invoicing, and reporting nonpublic school/agency services.

6.4 SELPA RESPONSIBILITIES

6.4.1 The SELPA shall implement policies and procedures to process purchase orders, reconcile invoices, prepare warrants, post daily activities, prepare invoices, and coordinate accounting as well as other related functions and benefits.

6.4.2 The SELPA shall make available to the independent auditor of the AU information relative to the operation of SELPA and the auditor shall provide a separate report of the SELPA's Fund to the SELPA Governance Council (JPA Board) and Executive Director which shall serve as the SELPA's annually required independent audit in accordance with State regulations. Costs of such additional reports shall be borne by the SELPA.

6.4.3 The SELPA shall prepare financial reports as required by the State of California in accordance with state regulations. The AU will file appropriate State reports to assist the SELPA as required.

6.5 OTHER ADMINISTRATIVE UNIT RESPONSIBILITIES

6.5.1 The AU shall provide informal support system for all participating districts. Answer questions and provide information as requested.

6.5.2 The AU shall establish and maintain communications with appropriate officials at the California Department of Education and similar entities.

6.5.3 The AU shall assist Riverside County SELPA in keeping current on financial changes and/or trends in special education.

6.6 PAYMENT

6.6.1 The Val Verde USD, as AU, will bill SELPA for services on a monthly basis for those costs not directly paid out of SELPA funds/program budgets.

6.6.2 It is agreed that, as part of the actual expenditures, the Val Verde USD shall charge \$15,000 per month for the 2006-07 fiscal year for the performance of its duties as the AU and duties as the physical host of the Riverside County SELPA.

7.3 NOTICES

All notices hereunder shall be served personally or by first class United States mail, postage prepaid at the addresses indicated below, or at such other address as shall be specified in writing to all other

parties. Notices shall be deemed served upon personal service or upon the fifth day after deposition such notice in the United States mail.

Riverside County SELPA
3939 Thirteenth Street
Riverside, CA 92502

Val Verde Unified School District
975 W. Morgan Street
Perris, CA 92571

8.3 RULING LAW AND SAVINGS CLAUSE

The undersigned agree that for the 2006-07 fiscal year, the Val Verde Unified School District will serve as the Administrative Unit for the Riverside County Special Education Local Plan Area.

This Agreement shall be construed in accordance with, and governed by the laws of the State of California; should any provision of this Agreement be invalid, the remainder of this Agreement shall nevertheless be binding and effective.

The parties attest their Agreement hereto by the following signatures.

Elliott Duchon
Governance Council/JPA Board Chair
District Superintendent, Alvord Unified School District

Fred Workman, Ed. D.
District Superintendent
Val Verde Unified School District

Riverside County SELPA Local Plan

Appendix 4

Certification of Board Minutes

APPROVAL OF
RIVERSIDE COUNTY 2007-2008 SELPA LOCAL PLAN
FOR SPECIAL EDUCATION – AMENDED November 2006

F
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Riverside County SELPA Local Plan

Appendix 5

2007–08 Local Plan Rewrite Committee Members

Local Plan Rewrite Committee 2007-2008

Parents/CAC Members

Marie Smith	Lake Elsinore Unified School District
Debbie Rodriguez	Murrieta Valley Unified School District
Daniel Friend	Palo Verde Unified School District

Special Education Administrators

Kathleen Roberts	Lake Elsinore Unified School District
Terrence Davis	Temecula Unified School District
Sue Balt	Val Verde Unified School District
Avis Stuart-Board	Beaumont Unified School District

General Education Principal

Grant Bennett	Perris Union School District
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Alternative Education Administrator

Regina Patton-Stell	Riverside County Office of Education
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Special Education Teachers

Nannette Sherman	Val Verde Unified School District
Debbie Craig	Val Verde Unified School District
Bruce Kardos	Val Verde Unified School District
Harris Kight-Moore	Hemet Unified School District

Charter School Representative

Gary Seaton	Eagles Peak Charter School, Inland Empire
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Psychologists

Salome Gutierrez	Desert Sands Unified School District
Michelle Barrett	Val Verde Unified School District

Program Specialist/Speech and Language Specialist

Robin Thompson	Jurupa Unified School District
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Regular Education Teacher

Stephen Balazs	Perris Union High School District
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SELPA Staff

Caryl Miller	Executive Director
Gail Angus	Coordinator

Jurupa Unified School District

Personnel Report #9

November 20, 2006

Change of Assignment

From Teacher To 50% TSA/50% Resource Teacher	Ms. Robyn Anderson 19372 Mt. Wasatch Riverside, CA 92508	Eff. October 30, 2006
From Teacher To TOSA	Ms. Heather Crane 8683 Northstar Dr. Riverside, CA 92508	Eff. October 30, 2006
From 80% to 100% Guidance Coordinator	Ms. Dana Markham 24821 Country Road Moreno Valley, CA 92557	Eff. October 20, 2006

Regular Assignment

Teacher	Ms. Cynthia Klock 8546 Camelia Dr. Riverside, CA 92504	Eff. October 30, 2006
Teacher	Ms. Jessica Ramirez 7950 Etiwanda Ave. #15202 Rancho Cucamonga, CA 91739	Eff. November 6, 2006

Extra Compensation Assignment

Administrative Services; provide home hospital instruction; October 2006 through June 2007; not to exceed 5 hours per week each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$17,846 total.

Ms. Karen Martinez Mr. Paul Wakefield Ms. Christa Kish

Administrative Services; provide Saturday school instruction; October 2006 through June 2007; not to exceed 4.5 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$5,516 total.

Mr. Steven Kong

Education Services; attend planning meetings with RCOE presenters for staff development workshops; September 14 & 19, 2006; not to exceed 6 hours total; appropriate hourly rate of pay; Funding Source: Title II, Teacher Quality; \$217 total.

Mr. John Allen

Ms. Dani Andersen

Personnel Report #9

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Education Services; attend optional staff development days at Pedley Elementary; October 2 & 4, 2006; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$5,250 total.

Ms. Laura Ciesla	Ms. Nicole Douty	Mr. Richard Gennari
Ms. JoAnn Greeley	Ms. Tracy Grogan	Ms. Lucinda Jensen
Ms. Marleen Jockers	Ms. Joan Knowlton	Ms. Katherine Laag
Ms. Jennifer Lara	Ms. Janet McClellan	Ms. Toni Mercado
Ms. Michelle Nelson	Ms. Valerie Othon	Ms. Jennifer Ower
Ms. Jennifer Pontius	Ms. Shelly Puckett	Ms. Donna Stevens
Ms. Sue Thompson	Ms. Sally Valente	Ms. Marcia Weaver

Education Services; attend optional staff development days at Indian Hills Elementary; October 5 & 10, 2006; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$4,000 total.

Ms. Sharon Baguyo	Ms. Joyce Baumann	Ms. Christine Brandt
Ms. Claudia Clark	Ms. Louise Gillette	Ms. Lisa Gladchuk
Ms. Renee Hill	Ms. Kathleen Jaramillo	Ms. Linda King
Ms. Deloris Morgan	Ms. Terry Noring	Mr. Dan Olguin
Ms. Rochelle Rowe	Ms. Judy Smith	Ms. Dorothy Wheeler
Ms. Nancy Woodhead		

Education Services; attend optional staff development day at Glen Avon Elementary; September 30, 2006; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$4,500 total.

Ms. Lindsey Cortes	Ms. Michelle Gleason	Mr. Anthony Gomez
Ms. Nina Gonzales	Ms. Cherie Gustafson	Ms. Pamela Kelley
Mr. Steve Kong	Ms. Sherry Mata	Ms. Alanna Mitchell
Ms. Deborah Monical	Ms. Diane Ravelli	Ms. Denise Sanchez
Ms. Jonal Schissler	Ms. Kathy Schmalz	Mr. Basil Slaymaker
Mr. John Taylor	Ms. Maralene Taylor	Ms. Pennie Wyrick

Education Services; attend optional staff development day at Indian Hills Elementary; October 2006; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$261 total.

Ms. Kristie Burson

Education Services; attend optional staff development day at Mira Loma Middle School; October 14, 2006; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$7,250 total.

Mr. Anthony Alvarez	Ms. Valerie Baule	Mr. Todd Beasley
Mr. Robert Berghorn	Ms. Anne Cox	Ms. Stephanie Cunningham
Ms. Melissa Davis	Mr. Glenn DeHart	Ms. Wendy Eccles
Ms. Toni Fletcher	Mr. Larry Franklin	Ms. Sharon Lynn Hill
Ms. Julia Holt	Mr. Brian Long	Mr. Antonio Lopez
Ms. Bernadette Lopez	Mr. Rudy Monge	Mr. John Parker
Ms. Terese Pisarik	Ms. Mary Pritchard	Ms. Sally Quintana
Ms. Elizabeth Rountree	Mr. Jorge Sanchez	Ms. Linda Sanchez
Mr. Keith Schumacher	Mr. Rory Tso	Ms. Carol Veneman
Ms. Mary Ward	Ms. Susan Wisener	

Personnel Report #9

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Education Services; attend optional staff development days at Jurupa Middle School; September 2006; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$8,000 total.

Ms. Margaret Alonzo	Ms. Judy Berndt	Mr. Nicholas Blake
Ms. Joan Bosze	Ms. Veronica Capata	Ms. Angel Carr
Mr. James Clark	Mr. Michael Cruz	Mr. Randy Dong
Ms. Rebecca Gomez	Mr. Jay Hakomaki	Mr. Scott Hill
Mr. Steven Hughes	Mr. Anthony Jones	Ms. Cynthia Karner
Ms. Tonya Leon	Ms. Lisa Levine-Perkins	Ms. Laila Lewis
Mr. Humberto Lizarraga	Ms. Barbara Matulich	Ms. Monika Montiel-Turner
Mr. Jose Ramirez	Ms. Magdalena Ramirez	Ms. Dawn Rector
Ms. Sara Reynolds	Mr. Kevin Roughton	Mr. Ken Sanford
Mr. Brian Shaffer	Ms. Dina Swaim	Mr. Dennis Turner
Mr. Darrel Walker	Mr. Chris Woodside	

Education Services; attend make-up BTSA session; October 19, 2006; not to exceed 1 hour each; appropriate hourly rate of pay; Funding Source: BTSA; \$351 total.

Ms. Mary Frances Dempsey	Ms. Sara Diefenbach	Mr. Steve Forrett
Ms. Judith Hall	Mr. Noah Holzknecht	Ms. Amanda Jaurigue
Ms. Karen Morales	Mr. Timothy Peterson	Ms. Michelle Ruiz
Ms. Heather Wood		

Education Services; teachers to collaborate to effectively implement the language arts curriculum standards; October 2006; not to exceed 30 hours total; appropriate hourly rate of pay; Funding Source: Title II, Teacher Quality; \$1,081 total.

Ms. Twila Kelly-VanRamshorst	Ms. Carmen Mendez	Ms. Martha Molina
Ms. Caroline Carson	Ms. Heather Kinnersley	Mr. Greer Wayland
Ms. Veronica Hinojosa	Ms. Kathy Pedroza	Ms. Sandy West
Ms. Jodi Archibald	Ms. Julie Herman	Ms. Tamara Jardine
Ms. Kathy Schmalz	Ms. Mabel Armenta	Ms. Karen Garinger
Ms. Nancy Velasquez	Ms. Michelle Ruiz	Ms. Theresa Hoag
Ms. Sherry Mata	Ms. Corrine Ortiz	Ms. Erica Sawhill
Ms. Dana Medeiros	Ms. Rebecca Miller	Ms. Michelle Ruiz
Ms. Susan Tanner	Ms. Janet Edmondson	

Language Services; attend CBET meetings; 2006-2007 school year; not to exceed 200 hours total; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$7,210 total.

Ms. Jonal Schissler	Ms. Lorena Graves	Ms. Michelle Maisel
Ms. Nanette Prince	Ms. Kristie Burson	Ms. DeAnn McWilliams
Ms. Lucia Chavez	Ms. Carole Zuloaga	Ms. Gloria Carmona
Ms. Jovanka Martinez	Ms. Sandra Rodriguez	Ms. Jodi Archibald
Ms. Magdalena Ramirez	Ms. Roxane Winemiller	Ms. Maria Rodriguez
Mr. Juan Carlos Delgado		

Camino Real Elementary; provide additional opportunities for students; November 8, 2006 through March 30, 2007; not to exceed 2 hours per day; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$1,369 total.

Ms. Kathryn Gonzalez

Personnel Report #9

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Camino Real Elementary; attend district inservices; October 20, 2006, January 18, February 8, and March 8, 2007; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$1,153 total.

Ms. Wendy Holder

Ms. Julie Stice

Granite Hill Elementary; provide supervision for extracurricular activities; October 28, 2006; not to exceed 6 hours each; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$1,947 total.

Ms. Kristin Alkire
Ms. Maria Gadsden
Ms. Sherine Patton

Ms. Otis Allmon
Ms. Lorena Graves
Mr. Steve Santiago

Ms. Kathleen Brooks
Ms. Kelly Keprios
Ms. Nenoise Trotter

Granite Hill Elementary; provide parent workshops to enhance student achievement; October 19, 2006; not to exceed 1.5 hours each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$324 total.

Ms. Lorena Fong
Ms. Nenoise Trotter

Ms. Michelle Maisel
Ms. Rhonda Werthman

Ms. Carol Palacios-Araiza
Ms. Cindy White

Granite Hill Elementary; provide intervention to meet the needs of students performing below grade level; October 23, 2006 through December 15, 2006; not to exceed 3 hours per week each; appropriate hourly rate of pay; Funding Source: FLEO/SELO Programs; \$19,034 total.

Ms. Sherine Patton
Ms. Kristy Bonsangue
Ms. Kelly Keprios
Ms. Jamie Smallwood
Ms. Colleen Griggs
Ms. Marcia McVey
Mr. Steve Santiago
Ms. Jennifer Jonas

Mr. Sean Edwards
Ms. Saundra Pedro
Ms. Kara Davis
Ms. Lorena Graves
Ms. Debbie Ramirez
Mr. Otis Allmon
Ms. Christy Nichols

Ms. Cassandra Lemus
Ms. Kathleen Brooks
Ms. Kristin Alkire
Ms. Marilyn Robinson
Ms. Jennifer Pontius
Ms. Maria Gadsden
Ms. Julie Villasenor

Ina Arbuckle Elementary; provide community based English tutoring; September 28, 2006 through June 1, 2007; not to exceed 100 hours total; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$3,605 total.

Ms. Norma Velasquez
Ms. Gloria Morales
Ms. Connie Dam
Ms. Mabel Armenta
Ms. Karen Garinger
Ms. Wendy Thornton
Ms. Josefina Gamez
Ms. Gloria Cabrera
Ms. Sofia McCarthy
Ms. Jodie Nichols
Ms. Nanette Prince-Egetter

Ms. Carmen Mendez
Ms. Tracy Bratton
Ms. Silvana Diaz
Mr. Jason Atkinson
Ms. Nancy Velasquez
Ms. Erica Sawhill
Ms. Kate Jardine
Mr. Timothy Crider
Ms. Cathe Giles
Ms. Britta Anderson
Mr. Larry Sturm

Ms. Martha Molina
Ms. Adriana Flores
Ms. Beth VandenRaadt
Ms. Bertha Fletes
Ms. Jackie Andrews
Ms. June Van Genuchten
Ms. Nancy Summers
Ms. Raeona Dies
Ms. Dana Kruckenberg
Ms. Nancy Cadiente

Personnel Report #9

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Ina Arbuckle Elementary; participate in staff development activities; October 14, 2006; not to exceed 7.25 hours each; appropriate hourly rate of pay; Funding Source: Staff Development Buy Back Days; \$8,250 total.

Ms. Norma Velasquez	Ms. Carmen Mendez	Ms. Martha Molina
Ms. Gloria Morales	Ms. Tracy Bratton	Ms. Adriana Flores
Ms. Connie Dam	Ms. Silvana Diaz	Ms. Beth VandenRaadt
Ms. Mabel Armenta	Mr. Jason Atkinson	Ms. Bertha Fletes
Ms. Karen Garinger	Ms. Nancy Velasquez	Ms. Jackie Andrews
Ms. Wendy Thornton	Ms. Erica Sawhill	Ms. June Van Genuchten
Ms. Josefina Gamez	Ms. Kate Jardine	Ms. Nancy Summers
Ms. Gloria Cabrera	Mr. Timothy Crider	Ms. Raeona Dies
Ms. Sofia McCarthy	Ms. Cathe Giles	Ms. Dana Kruckenberg
Ms. Jodie Nichols	Ms. Britta Anderson	Ms. Nancy Cadiente
Ms. Nanette Prince-Egetter	Mr. Larry Sturm	

Indian Hills Elementary; attend optional staff development days; October 5 & 10, 2006; not to exceed 7.25 hours per day; appropriate hourly rate of pay; Funding Source: Discretionary-Allocations; \$432 total.

Ms. Kristie Burson

Indian Hills Elementary; provide extended learning opportunities; November 13, 2006 through May 11, 2007; not to exceed 30 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$6,489 total.

Ms. Dorothy Wheeler	Ms. La Juana Pate	Ms. Claudia Clark
Ms. Nancy Woodhead	Ms. Deloris Morgan	Ms. Louise Gillette

Mission Bell Elementary; provide extended learning opportunities; October 16, 2006 through December 7, 2006; not to exceed 294 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$10,599 total.

Ms. Elisa Martin	Ms. Donna Prince	Ms. Sandie Allen
Mr. Francie Dempsey	Mr. Jim Beckley	Ms. Debbi England
Ms. Michelle Castaneda	Ms. Chelsie daCosta	Ms. Monica Graves

Pacific Avenue Elementary; provide extended learning opportunities; October & November 2006; not to exceed 10 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$360 total.

Ms. Julia Johnson	Ms. Karen Morales	Ms. Candy Kvidahl
Ms. Ina Poetohena		

Personnel Report #9

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Pacific Avenue Elementary; provide after school supervision; September 2006 through June 2007; not to exceed 80 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$2,884 total.

Ms. Kristin Bernier	Ms. Debbie Betz	Ms. Janet Coleman
Ms. Lisa Dutra	Ms. Myra Esteban	Ms. Esther Green
Mr. Bruce Hebert	Ms. Ann Marie Hershey	Ms. Julia Johnson
Ms. Mary Kahlefernt	Ms. Janice Kidd	Ms. Candy Kvidahl
Ms. Jennifer Lester	Ms. Shirley Minnick	Mr. Brian Mitchell
Mr. David Moehlman	Ms. Karen Morales	Ms. Jyll Morris
Ms. Judee Pronovost	Ms. Lisa Rodriguez	Mr. Hector Sanchez
Ms. Cindy Shuler	Ms. Marisol Stokes	Ms. Patricia Valle-
Sanchez		

Pedley Elementary; provide extended learning opportunities; September 5, 2006 through June 20, 2007; not to exceed 207 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$7,462 total.

Ms. Tracy Grogan	Ms. Janet McClellan	Ms. Lucia Chavez
Ms. Lourdes Ruelas	Ms. Pat Balteria	Ms. Shelly Puckett
Ms. Lucinda Jensen	Ms. Sue Thompson	Ms. Katherine Laag
Ms. Sally Valente	Ms. JoAnn Greeley	Ms. Nicole Douty
Ms. Jennifer Lara	Ms. Laura Ciesla	Ms. Monica Jarcy
Ms. Heidi Kraus	Ms. Marcia Weaver	Ms. Valerie Othon
Ms. Michele Armstrong	Ms. Antonia Mercado	Mr. Richard Gennari
Ms. Marleen Jockers	Ms. Jennifer Ower	Ms. Donna Stevens
Ms. Amy Warhop	Ms. Joan Knowlton	Mr. Andy Elliott
Ms. Amy Noyes	Ms. Michelle Nelson	Ms. Jennifer Pontius
Ms. Cindy Hert	Ms. Dinah Palagi	Ms. Kim Parker

Pedley Elementary; attend training for teachers on implementing the program; September 5, 2006 through June 20, 2007; not to exceed 40 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,442 total.

Ms. Tracy Grogan	Ms. Janet McClellan	Ms. Lucia Chavez
Ms. Lourdes Ruelas	Ms. Pat Balteria	Ms. Shelly Puckett
Ms. Lucinda Jensen	Ms. Sue Thompson	Ms. Katherine Laag
Ms. Sally Valente	Ms. JoAnn Greeley	Ms. Nicole Douty
Ms. Jennifer Lara	Ms. Laura Ciesla	Ms. Monica Jarcy
Ms. Heidi Kraus	Ms. Marcia Weaver	Ms. Valerie Othon
Ms. Michele Armstrong	Ms. Antonia Mercado	Mr. Richard Gennari
Ms. Marleen Jockers	Ms. Jennifer Ower	Ms. Donna Stevens
Ms. Amy Warhop	Ms. Joan Knowlton	Mr. Andy Elliott
Ms. Amy Noyes	Ms. Michelle Nelson	Ms. Jennifer Pontius
Ms. Cindy Hert	Ms. Dinah Palagi	Ms. Kim Parker

Personnel Report #9

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Pedley Elementary; hold meetings with parents and parent workshops to focus on student achievement; September 5, 2006 through June 20, 2007; not to exceed 40 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$13,627 total.

Ms. Tracy Grogan	Ms. Janet McClellan	Ms. Lucia Chavez
Ms. Lourdes Ruelas	Ms. Pat Balteria	Ms. Shelly Puckett
Ms. Lucinda Jensen	Ms. Sue Thompson	Ms. Katherine Laag
Ms. Sally Valente	Ms. JoAnn Greeley	Ms. Nicole Douty
Ms. Jennifer Lara	Ms. Laura Ciesla	Ms. Monica Jarcy
Ms. Heidi Kraus	Ms. Marcia Weaver	Ms. Valerie Othon
Ms. Michele Armstrong	Ms. Antonia Mercado	Mr. Richard Gennari
Ms. Marleen Jockers	Ms. Jennifer Ower	Ms. Donna Stevens
Ms. Amy Warhop	Ms. Joan Knowlton	Mr. Andy Elliott
Ms. Amy Noyes	Ms. Michelle Nelson	Ms. Jennifer Pontius
Ms. Cindy Hert	Ms. Dinah Palagi	Ms. Kim Parker

Pedley Elementary; participate in professional development opportunities; September 5, 2006 through June 20, 2007; not to exceed 96 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$3,460 total.

Ms. Lucia Chavez	Ms. Laura Ciesla	Ms. Irene Espinoza
Ms. Monica Jarcy	Ms. Heidi Kraus	Ms. Jennifer Lara

Pedley Elementary; provide CBET classes; October 9, 2006 through June 2007; not to exceed 123.5 hours total; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$4,452 total.

Ms. Pat Balteria	Ms. Lucia Chavez	Ms. Irene Espinoza
Ms. Toni Mercado	Ms. Lourdes Ruelas	Ms. Sue Thompson

Pedley Elementary; provide additional learning opportunities to GATE students; September 5, 2006 through June 20, 2007; not to exceed 95 hours; appropriate hourly rate of pay; Funding Source: Gifted and Talented Education; \$3,425 total.

Mr. Andy Elliott	Ms. Marcia Weaver
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Peralta Elementary; provide parent meetings and workshops; September 2006 through June 2007; not to exceed 102 hours; appropriate hourly rate of pay; Funding Source: \$3,677 total.

Ms. Hayley Wangerin	Ms. Danah Collier	Ms. Rebecca Ramos
Ms. Robyn Anderson	Ms. Victoria Preciado	Ms. Linda Webb
Ms. Carrie Carson	Ms. Heather Kinnersley	Mr. Greer Wayland
Ms. Janet Thompson	Ms. Melissa Fox	Ms. Lisa Cook
Mr. Mike Nelson	Ms. Geri Beld	Ms. Carisa Hernandez
Ms. Dana Medeiros	Ms. Peggy Bosley	Ms. Kathy Mason
Ms. Rebecca Miller	Ms. Julia Delameter	Ms. Linda Frei
Ms. Tiffany Coleman	Ms. Carolyn Hoggard	Ms. Andrea Cole
Ms. DeAnna Soccio	Ms. Shawna Crawford	Mr. Giovanni Bernier
Ms. Jessica Ochoa	Ms. Jackie Johnson	Ms. LaNae Maalona
Ms. Alexandra Rangel		

Personnel Report #9

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Sky Country Elementary; attend optional staff development days; October 19 & 25, 2006; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$7,750 total.

Ms. Barbara McNutt
Ms. Sue Guerriero
Ms. Shelley Levers
Ms. Cindy Palmer
Ms. Diana Martinez
Ms. Michelle Ruiz
Ms. Susan Tanner
Mr. Charles Lantz
Ms. Jamey Bettencourt
Ms. Margie Forward
Ms. Julia Anderson

Ms. Patricia Lopez
Ms. Dawn Owen
Ms. Jennifer Bullard
Ms. Lisa Pacheco
Ms. Cathy Seidel
Ms. Karen Dunlap
Ms. Terri Heckroth
Ms. Sally Louis
Ms. Kim Sorenson
Mr. Bruce Ravenscroft

Ms. Heather Wood
Ms. Heather Heun
Ms. Suzanne Ali
Ms. Fran Rice-Laabs
Ms. Janelle Ness
Ms. Tracey Starling
Ms. Traci Payo
Ms. Rolanda Cavazos
Mr. Darwin Dallas
Ms. Jene Shuler

Sky Country Elementary; provide extended learning opportunities; September 26, 2006 through June 15, 2007; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,500 total.

Ms. Barbara McNutt
Ms. Sue Guerriero
Ms. Shelley Levers
Ms. Cindy Palmer

Ms. Patricia Lopez
Ms. Dawn Owen
Ms. Jennifer Bullard
Ms. Lisa Pacheco

Ms. Heather Wood
Ms. Heather Heun
Ms. Suzanne Ali

Sky Country Elementary; provide extended learning opportunity instruction for GATE students; September 18, 2006 through June 18, 2007; not to exceed 27 hours; appropriate hourly rate of pay; Funding Source: Gifted and Talented Education; \$974 total.

Mr. Charles Lantz

Sky Country Elementary; provide extended learning opportunities; October 2, 2006 through June 15, 2007; not to exceed 160 hours total; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; \$6,000 total.

Ms. Lisa Pacheco
Ms. Cathy Seidel
Ms. Karen Dunlap
Ms. Terri Heckroth
Ms. Sally Louis
Ms. Kim Sorenson
Mr. Bruce Ravenscroft

Ms. Fran Rice-Laabs
Ms. Janelle Ness
Ms. Tracey Starling
Ms. Traci Payo
Ms. Rolanda Cavazos
Mr. Darwin Dallas
Ms. Jene Shuler

Ms. Diana Martinez
Ms. Michelle Ruiz
Ms. Susan Tanner
Mr. Charles Lantz
Ms. Jamey Bettencourt
Ms. Margie Forward

Troth Street Elementary; provide CBET instruction; October 3, 2006 through June 15, 2007; not to exceed 5 hours per month each; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$1,700 total.

Ms. Dorothy Baca
Mr. James Carey
Ms. Denise Graham
Ms. Theresa Hoag
Ms. Bertha Lopez
Ms. Connie Nagle
Ms. Luz Salazar
Ms. Margie Sivert
Ms. Jacqueline Zamora

Ms. Tina Browning
Ms. Elena Escobar
Ms. Michelle Guyer
Mr. Rick Knudsen
Ms. Melissa Montoya
Ms. Maria Preciado
Ms. Lucienne Schwendener
Ms. Bonnie Werner

Ms. Heather Burnett
Ms. Sarah Franz
Ms. Jill Haynes
Ms. Lidia Ledesma
Ms. Katherine Moore
Ms. Andrea Roe
Ms. Janice Sheldon
Ms. Margaret Whitmore

Personnel Report #9

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Jurupa Middle School; provide extended learning opportunities; October 9, 2006 through June 20, 2007; not to exceed 3 hours per week each; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; \$38,934 total.

Ms. Barbara Matulich	Ms. Dian Swaim	Mr. Humberto Lizarraga
Ms. Lana Bannon	Mr. Jose Ramirez	Ms. Tonya Leon
Ms. Monika Montiel-Turner	Mr. Nicholas Blake	Ms. Veronica Capata

Mission Middle School; assist with classroom coverage; October 2006 through June 2007; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$1,500 total.

Ms. Linda Daniels	Ms. Karina Becerra-Murillo	Mr. Rosio Castillo
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Jurupa Valley High School; support collaborative process; October 2, 2006 through November 30, 2006; not to exceed 12 per month each; appropriate hourly rate of pay; Funding Source: SAIT Corrective; \$16,439 total.

Ms. Jenelle Benson	Ms. Keri Colgan	Ms. Deb George
Ms. Dawn Goldsmith	Mr. Robert Green	Mr. Paul Janeway
Mr. Larry Jansen	Mr. Brady Kocher	Ms. Rebecca Lytle
Ms. Karen Martinez	Ms. Pasqualita Olguin	Ms. Diana Pine
Mr. George Ramos	Ms. Jennifer Robinson	Ms. Julie Rosa
Mr. Craig Sevey	Ms. Stella Sloan	Mr. Paul Wakefield
Ms. Monica Werwee		

Jurupa Valley High School; administer CAHSEE testing; October 3 & 4, 2006; not to exceed 32 hours total; appropriate hourly rate of pay; Funding Source: High School Exit Exam; \$1,225 total.

Ms. Marie Mains	Mr. Richard Hass	Mr. Scott Steinbrinck
Ms. Kelly Dodd	Ms. Trish Rafanan	

Jurupa Valley High School; provide support to students needing assistance; September 2006 through February 2007; not to exceed 1 hour per day each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$34,100 total.

Ms. Vicky Castillo	Ms. Joy Estrada	Ms. Cheryl Boyce
Mr. Pat Monaco		

Jurupa Valley High School; administer PSAT test; October 21, 2006; not to exceed 4 hours each; appropriate hourly rate of pay; Funding Source: Donations; \$870 total.

Ms. Keri Colgan	Ms. Joy Estrada	Ms. Ann Hwang
Ms. Kelly McArdle	Mr. Craig Sevey	Mr. Enrique Velasquez

Personnel Report #9

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Jurupa Valley High School; extra period daily teaching assignments; September 2006 through June 2007; not to exceed 1 hour daily; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$167,120 total.

Ms. Sheila Roach-Jones	Ms. Michelle Taylor	Ms. Diana Andrade
Mr. Kerry Bolander	Ms. Cheryl Boyce	Ms. Shawndel Brown
Ms. Debbie Buckhout	Ms. Patricia Crawford	Ms. Kelly Dodd
Ms. Joy Estrada	Ms. Connie Finazzo	Mr. Steve Forrett
Ms. Kortney Hughes	Mr. Josh Lewis	Ms. Cynthia Nadolny
Ms. Nadia Qaqish	Mr. Chuck Riggs	Ms. Marcia Rivero
Ms. Jennifer Robinson	Mr. Ric Slagle	Mr. Scott Steinbrinck
Mr. Jon Trujillo	Mr. Claude Umbarger	Mr. Enrique Velasquez
Mr. Paul Viafora	Mr. Jim Wat	Ms. Monica Werwee
Ms. Rhonda West	Mr. Jimmy Zhen	Ms. Keri Colgan
Mr. Dan Goldsmith	Mr. Nate Hass	Ms. Anne Hwang
Mr. Larry Jansen	Mr. Mike Jordan	Ms. Kelly Krock
Mr. Paul Kumamoto	Ms. Claudia Liggan	Ms. Marie Mains
Ms. Kelly McCardle	Mr. Jason McMains	Mr. Pete McGowan
Mr. Mark Saugstad	Ms. Vicki Castillo	Mr. Pat Monaco

Rubidoux High School; assist with administrative duties; October 9, 2006 through November 3, 2006; not to exceed 50 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$1,803 total.

Ms. Jill Trosper

Rubidoux High School; provide educational alternatives for students; September 7, 2006 through June 21, 2007; appropriate hourly rate of pay; Funding Source: Gifted and Talented Education; \$5,000 total.

Ms. Leanna Apodaca	Ms. Andrea Biggs	Ms. Debbie Bush
Mr. Victor Centeno	Ms. Martha Escobar	Ms. Ellen Finan
Mr. Leonard Fisher	Ms. Jennifer Jiannino	Ms. Connie Lubak
Ms. Heather McIntosh	Ms. Theresa Mendoza	Mr. David Moberly
Ms. Sylvia Pascu	Mr. Robert Santiago	Ms. Denise Squires
Mr. Dan Weatherford	Ms. Jeni Williams	Ms. Rachel Williams

Rubidoux High School; extra period daily teaching assignments; September 2006 through June 2007; not to exceed 1 hour daily; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$200,000 total.

Ms. Diane Parker	Ms. Deborah Lueders	Mr. Ron Kahn
Ms. Martha Escobar	Mr. Jerry Bowman	Ms. Ann Monville
Ms. Amber Barnes	Mr. Chris Odabe	Mr. Mark Pontious
Ms. Cori Barber	Mr. Monty Owens	Ms. Kristina Moore
Mr. Paul Van Lent	Mr. Charles Guzman	Ms. Melissa Olivier
Mr. Vince Rosse	Ms. Jeni Williams	Mr. DeWayne Mason
Ms. Shannyn Cahoon	Mr. Jeremy Samson	

Small Learning Academy; extra daily period assignment to assist with athletics and ASB; October 16, 2006 through June 2007; not to exceed 1 hour daily each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$22,300 total.

Mr. Tim Titus

Mr. Trent Hansen

Personnel Report #9

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Learning Center; provide adult education instruction; October 2006 through June 2007; not to exceed 16 hours per week total; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; \$16,911 total.

Mr. John DeMor

Mr. Patrick Happekotte

Learning Center; to provide independent study instruction; September 2006 through June 2007; not to exceed 8 hours per week each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$22,000 total.

Mr. George Ramos

Ms. Joan Dorn

Leave of Absence

Teacher

Ms. Heidi Miceli Davies
9135 Gawn Trail
Moreno Valley, CA 92557

Maternity Leave
October 19, 2006
through November 29,
2006 with use of
sick leave.

Resignation

Behavior Specialist/Psychologist

Ms. Loni Kuhn Eff. October 31, 2006
PO Box 3513
Running Springs, CA 92382

Speech & Language Pathologist

Ms. Joyce Malle Eff. October 27, 2006
854 Crestmont Cir.
Corona, CA 92882

Substitute Assignment

Teacher

Ms. Deborah Brokar
1283 Autumnwood Ln.
Perris, CA 92571

As needed
Emergency 30-Day Permit

Teacher

Mr. Luis Bueno
2915 Heller Dr.
Riverside, CA 92509

As needed
Emergency 30-Day Permit

Teacher

Ms. Marilyn Dunn
531 Calderone Dr.
Corona, CA 92879

As needed
Emergency 30-Day Permit

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Personnel Report #9

CERTIFICATED PERSONNEL

Substitute Assignment

Teacher	Ms. Sara Espinoza 1260 University Ave. Riverside, CA 92507	As needed Emergency 30-Day Permit
Teacher	Ms. Ryan Frausto 18576 6 th St. Bloomington, CA 92316	As needed Prospective Teacher Permit
Teacher	Ms. Honoria Garavito 7140 Orchard St. Riverside, CA 92504	As needed Multiple Subject Life
Adult Education Teacher	Mr. Patrick Happekotte 4316 Tyrolite St. Riverside, CA 92509	As needed Secondary Life Credential
Teacher	Ms. Cristina Juarez 19658 El Rivino Rd. Riverside, CA 92509	As needed Emergency 30-Day Permit
Teacher	Ms. Patricia Martinez 7808 Longs Peak Dr. Riverside, CA 92509	As needed Emergency 30-Day Permit
Teacher	Ms. Briane Minar 8743 Beechwood Alta Loma, CA 91701	As needed Prospective Teacher Permit
Teacher	Ms. Jamie Ongley 1151 San Nicolas Ct. #103 Corona, CA 92882	As needed Emergency 30-Day Permit
Teacher	Ms. Jessica Parrino 23795 Pinefield Dr. Moreno Valley, CA 92557	As needed Emergency 30-Day Permit
Teacher	Ms. Pamela Rodriguez 1168 Lyndhurst Dr. Riverside, CA 92507	As needed Emergency 30-Day Permit
Teacher	Ms. Hillary Thomas 5164 Jasmine St. San Bernardino, CA 92407	As needed Emergency 30-Day Permit
Teacher	Mr. Miguel Vargas 5191 Mizar Way Mira Loma, CA 91752	As needed CBEST Waiver
Teacher	Ms. Althea Williams 1470 S. Pine Ave. Ontario, CA 91762	As needed Emergency 30-Day Permit
Teacher	Ms. Erin Wong 1124 S. Sierra Vista Av. Alhambra, CA 91801	As needed Emergency 30-Day Permit

Personnel Report #9

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Business Services; provide clerical assistance in business office; November 1, 2006 through November 30, 2006; not to exceed 80 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$1,058 total.

Instructional Aide Ms. Nicole Vance

Education Services; attend optional staff development day at Pedley Elementary; October 2 & 4, 2006; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$268 total.

Instructional Aide Ms. Jeanne Cline
Instructional Aide Ms. Judy Hesler

Education Services; attend optional staff development days at Indian Hills Elementary; October 5 & 10, 2006; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$268 total.

Instructional Aide Ms. Kristie Johnsen
Instructional Aide Ms. Melanie MacLean

Education Services; attend optional staff development day at Glen Avon Elementary; September 30, 2006; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$536 total.

Instructional Aide Ms. Christina Carrillo
Instructional Aide Ms. Sharon McClain
Instructional Aide Ms. Irma Rangel
Instructional Aide Ms. Melanie Tweedy

Education Services; provide childcare support for parents attending workshops; 2006-2007 school year; not to exceed 40 hours total; appropriate hourly rate of pay; Funding Source: School Readiness Program; \$584 total.

Instructional Aide HS/PS Ms. Harmony Guillen
Instructional Aide HS/PS Ms. Celia Diaz

Education Support Services; provide supervision of student; October 2006 through June 2007; not to exceed 2 hours per day; appropriate hourly rate of pay; Funding Source: Special Ed: Basic Grant Entitlement; \$5,084 total.

Instructional Aide Ms. Julia Berry
Student Attendant Aide Ms. Tracy Linsdey
Student Attendant Aide Ms. Deirdra Tudor

Language Services; provide childcare during parent meeting; October 17, 2006; not to exceed 6 hours total; appropriate hourly rate of pay; Funding Source: Economic Impact Aid (LEP); \$77 total.

Bilingual Language Tutor Ms. Carolina Granados Cuellar
Bilingual Language Tutor Ms. Nancy Luna
Café Asst. I Ms. Leanne DelReal

Personnel Report #9

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Ina Arbuckle Elementary; participate in staff development activities to enhance student achievement; October 14, 2006; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$1,742 total.

Instructional Aide	Ms. Dora Chavez
Instructional Aide	Ms. Marie Clemente
Bilingual Language Tutor	Ms. Lourdes Espinosa
Instructional Aide	Ms. Linda Hogarth
Bilingual Language Tutor	Ms. Leticia Lopez-Perez
Bilingual Language Tutor	Ms. Jessica Raya
Instructional Aide	Mr. Luis Saavedra
Bilingual Language Tutor	Ms. Angelita Saldana
Bilingual Language Tutor	Ms. Victoria Samano
Bilingual Language Tutor	Ms. Giselle Kendall
Bilingual Language Tutor	Ms. Jessica Lopez
Instructional Aide	Ms. Debbie Vanderhagen

Ina Arbuckle Elementary; provide language support to CBET students; October 3, 2006 through June 15, 2007; not to exceed 80 hours total; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$1,193 total.

Bilingual Language Tutor	Ms. Lourdes Espinosa
Bilingual Language Tutor	Ms. Leticia Lopez-Perez
Bilingual Language Tutor	Ms. Jessica Raya
Bilingual Language Tutor	Ms. Giselle Kendall
Bilingual Language Tutor	Mr. Luis Saavedra
Bilingual Language Tutor	Ms. Jessica Lopez
Bilingual Language Tutor	Ms. Hilda Cabezas-Rodriguez

Ina Arbuckle Elementary; provide homework assistance to CBET students; October 3, 2006 through June 15, 2007; not to exceed 140 hours total; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$2,100 total.

Instructional Aide	Ms. Dora Chavez
Instructional Aide	Ms. Marie Clemente
Instructional Aide	Ms. Lourdes Espinosa
Instructional Aide	Ms. Linda Hogarth
Instructional Aide	Mr. Luis Saavedra
Instructional Aide	Ms. Debbie Vanderhagen

Mission Bell Elementary; provide assistance with ELO program; October 16, 2006 through December 7, 2006; not to exceed 40 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$587 total.

Activity Supervisor	Ms. Susan Goodwine
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Mission Bell Elementary; prepare and provide snacks for students attending ELO; October 16, 2006 through December 7, 2006; not to exceed 24 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$376 total.

Café Manager	Ms. Brenda Greaver
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Personnel Report #9

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Mission Bell Elementary; provide childcare during parent classes; October 2, 2006 through June 21, 2007; not to exceed 390 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$4,420 total.

Activity Supervisor	Ms. Susan Goodwine
Activity Supervisor	Ms. Jessica Munoz
Activity Supervisor	Ms. Amy Pace
Activity Supervisor	Ms. Marilyn Swearingen
Activity Supervisor	Ms. Kathleen Vargas
Bilingual Language Tutor	Ms. Maria Cabrera
Bilingual Language Tutor	Ms. Jessica Terriquez

Pedley Elementary; provide childcare during CBET classes; October 9, 2006 through June 14, 2007; not to exceed 110 hours total; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$1,290 total.

Activity Supervisor	Ms. Judy Alvarez
Activity Supervisor	Ms. Jeanne Cline
Activity Supervisor	Ms. Barbara Dean
Activity Supervisor	Ms. Judy Hesler
Activity Supervisor	Ms. Maria Lopez
Activity Supervisor	Ms. Mary Stallard
Activity Supervisor	Ms. Stephanie Christian

Sky Country Elementary; provide translation and childcare during meetings; October 1, 2006 through June 15, 2007; not to exceed 38 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$500 total.

Activity Supervisor	Ms. Rosa Pantoja
Bilingual Language Tutor	Ms. Elisa Marquez
Activity Supervisor	Ms. Lori Anderson
Activity Supervisor	Ms. Laurie Stockman
Activity Supervisor	Ms. Louise Pinkerton
Activity Supervisor	Ms. Shannon Cleland
Activity Supervisor	Ms. Christine Silva
Activity Supervisor	Ms. Sharyn Miller
Health Care Aide	Ms. Sandra Lopez

Sky Country Elementary; provide translation and childcare during parent meetings; October 1, 2006 through June 15, 2007; not to exceed 38 hours total; appropriate hourly rate of pay; Funding Source: Title III, LEP; \$500 total.

Activity Supervisor	Ms. Rosa Pantoja
Bilingual Language Tutor	Ms. Elisa Marquez
Activity Supervisor	Ms. Lori Anderson
Activity Supervisor	Ms. Laurie Stockman
Activity Supervisor	Ms. Louise Pinkerton
Activity Supervisor	Ms. Shannon Cleland

Personnel Report #9

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Troth Street Elementary; provide childcare at parent workshops and meetings; October 2006 through June 2007; not to exceed 2 hours per month each; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$200 total.

Clerk Typist	Ms. Susy Aguirre
Bilingual Language Tutor	Ms. Delia Batiz
Activity Supervisor	Ms. Maria Castillo
Bilingual Language Tutor	Ms. Veronica Chavez
Activity Supervisor	Ms. Francisca Corcoles
Instructional Aide	Ms. Jeanine Cortez
Activity Supervisor	Ms. Alice Gonzalez
Activity Supervisor	Ms. Amalia Lujan
Instructional Aide	Ms. Elisa Marquez
Instructional Aide	Ms. Susie Perla
Elementary Media Clerk	Ms. Doris Sanchez
Activity Supervisor	Ms. Jennifer Yates
Bilingual Language Tutor	Ms. Maria Hernandez
Activity Supervisor	Ms. Bertha Barajas

Troth Street Elementary; provide childcare during CBET classes; October 2006 through June 2007; not to exceed 21 hours per week; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$10,000 total.

Clerk Typist	Ms. Susy Aguirre
Bilingual Language Tutor	Ms. Delia Batiz
Activity Supervisor	Ms. Maria Castillo
Bilingual Language Tutor	Ms. Veronica Chavez
Activity Supervisor	Ms. Francisca Corcoles
Instructional Aide	Ms. Jeanine Cortez
Activity Supervisor	Ms. Alice Gonzalez
Bilingual Language Tutor	Ms. Maria Hernandez
Activity Supervisor	Ms. Amalia Lujan
Instructional Aide	Ms. Elisa Marquez
Instructional Aide	Ms. Susie Perla
Elementary Media Clerk	Ms. Doris Sanchez
Bilingual Language Tutor	Ms. Maria Hernandez
Activity Supervisor	Ms. Bertha Barajas

Jurupa Middle School; provide clerical support to ELO program; October 9, 2006 through June 20, 2007; not to exceed 3 hours per week; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; \$1,734 total.

Clerk Typist	Ms. Christine Mele
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Mira Loma Middle School; provide assistance with ELO program; September 20, 2006 through October 4, 2006; not to exceed 11 hours; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; \$220 total.

Translator Clerk Typist	Ms. Olga Halvorsen
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Mira Loma Middle School; provide clerical support to ELAC meetings; September 20, 2006 through October 4, 2006; not to exceed 10 hours; appropriate hourly rate of pay; Funding Source: Title III, LEP; \$229 total.

Translator Clerk Typist	Ms. Olga Halvorsen
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Personnel Report #9

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Mira Loma Middle School; provide support to ASB program; October 16, 2006 through June 22, 2007; not to exceed 2 hours per day; appropriate hourly rate of pay; Funding Source: Donations; \$4,769 total.

Translator Clerk Typist Ms. Mayitza Garcia-Ruiz

Jurupa Valley High School; provide clerical assistance with WASC accreditation process; October & November 2006 & February 2007; not to exceed 6 hours total; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$100 total.

Instructional Aide Ms. Aimee Gomez

Jurupa Valley High School; provide assistance in administering CAHSEE testing; October 3 & 4, 2006; not to exceed 100 hours total; appropriate hourly rate of pay; Funding Source: High School Exit Exam; \$1,525 total.

Instructional Aide	Ms. Sharon Huey
Bilingual Language Tutor	Ms. Margaret Mendoza
Bilingual Language Tutor	Ms. Suzie Camacho
Instructional Aide	Mr. Pedro Salcedo
Instructional Aide	Ms. Eileen DeMartino
Career Center Clerk	Ms. Amy Dunbar
Instructional Aide	Mr. Todd Johnson
Instructional Aide	Ms. Janice Molletti
Instructional Aide	Ms. Victoria Postil
Instructional Aide	Ms. Linda Rodriguez

Rubidoux High School; provide assistance during CELDT testing; October 9-26, 2006; not to exceed 150 hours total; appropriate hourly rate of pay; Funding Source: Title III, LEP; \$2,178 total.

Instructional Aide	Ms. Julia Berry
Instructional Aide	Ms. Catharine Bloom
Instructional Aide	Ms. Ashley Criddle
Instructional Aide	Ms. Erika Estrada
Instructional Aide	Ms. Crystal Gibson
Instructional Aide	Ms. Aimee Gomez
Instructional Aide	Ms. Cathy Hills
Instructional Aide	Ms. Nancy Iverson
Instructional Aide	Ms. Cynthia Kirkendall
Instructional Aide	Ms. Rom Kruse
Instructional Aide	Ms. Carolyn Lecerff
Instructional Aide	Ms. Tracy Lindsey
Instructional Aide	Mr. Jake McMains
Instructional Aide	Ms. Ernestine Moreno
Instructional Aide	Ms. Christine Nicholson
Instructional Aide	Ms. Alice Perez
Instructional Aide	Ms. Shannon Robinson
Instructional Aide	Ms. Amanda Sadler
Instructional Aide	Ms. Mikki Schlagel
Instructional Aide	Ms. Amber Smith
Instructional Aide	Ms. Dana Smith
Instructional Aide	Ms. Megan Striepeke
Instructional Aide	Ms. Kristina Tolmack
Instructional Aide	Ms. Deirdra Tudor
Instructional Aide	Ms. Priscilla White
Instructional Aide	Ms. Cynthia Zepeda

Personnel Report #9

CLASSIFIED PERSONNEL

Change of Assignment

From Middle School Principal
Secretary to Secretary
Elementary & NVHS Principal

Ms. Denise Hopper
3421 South Fork Dr.
Norco, CA 91760

Eff. November 1, 2006
Work Year C

From Bus Driver Special
Students to Bus Driver

Ms. Sylvia Ontiveros
2119 N. Arrowhead
Rialto, CA 92377

Eff. October 19, 2006
Work Year F

Leave of Absence

Activity Supervisor &
Bilingual Language Tutor

Ms. Veronica Chavez
9361 51st St.
Riverside, CA 92509

Amend Unpaid Special
Leave October 18, 2006
through November 13, 2006
without compensation,
health & welfare benefits
or increment advancement.

Instructional Aide

Ms. Teresa Contreras
3120 S. Genoa #A
Ontario, CA 91761

Amend Unpaid Special
Leave October 9, 2006
through October 25, 2006
without compensation,
health & welfare benefits
or increment advancement.

Promotion

From Senior Fiscal
Clerk to Secretary/Account
Clerk

Ms. Dorothy Leis
8054 Whitney Dr.
Riverside, CA 92509

Eff. November 6, 2006
Work Year A

Regular Assignment

Activity Supervisor

Ms. Debbie Arricaberri
5746 E. Homecoming Cir. #E
Mira Loma, CA 91752

Eff. October 26, 2006
Work Year F1

Crossing Guard

Ms. Janis Brown
5843 Lucretia
Mira Loma, CA 91752

Eff. October 31, 2006
Work Year F1

Bilingual Language Tutor

Ms. Hilda Cabezas-Rodriguez
6050 Florence St.
Riverside, CA 92504

Eff. October 23, 2006
Work Year E1

Personnel Report #9

CLASSIFIED PERSONNEL

Regular Assignment

Bus Driver	Ms. Deborah Chenchek 7340 Linares Ave. #A Riverside, CA 92509	Eff. October 19, 2006 Work Year F
Crossing Guard	Ms. Leanne DelReal 4295 Glen Riverside, CA 92509	Eff. October 31, 2006 Work Year F1
Custodian	Mr. David Fajardo 11458 Monte Vista Ave. Chino, CA 91710	Eff. November 1, 2006 Work Year A
Instructional Aide HS/PS	Ms. Ashley Gibson 8393 Pacer Way Riverside, CA 92509	Eff. November 6, 2006 Work Year E2
Bus Driver	Ms. Marylo Gonzales 6968 Elmwood Rd. San Bernardino, CA 92404	Eff. October 19, 2006 Work Year F
Custodian	Mr. Donald Lemmons 10388 Mull Ave. Riverside, CA 92503	Eff. October 30, 2006 Work Year A
Computer Support Technician	Mr. Jeffrey McKaughan 1925 South Vine Ave. Ontario, CA 91762	Eff. November 1, 2006 Work Year A
Lead Night Custodian	Ms. Carolyn Navarro 824 S. 5 th St. Colton, CA 92324	Eff. October 25, 2006 Work Year A
Custodian	Ms. Robby Paine 9245 59 th St. Riverside, CA 92509	Eff. October 30, 2006 Work Year A
Crossing Guard	Ms. Mary Pena-Ynda 6130 Camino Real #304 Riverside, CA 92506	Eff. November 6, 2006 Work Year F1
Instructional Aide	Ms. Lorena Platero 9041 Jurupa Rd. Riverside, CA 92509	Eff. October 26, 2006 Work Year E1
Crossing Guard	Mr. John Rodriguez 14173 Southwood Dr. Fontana, CA 92337	Eff. November 13, 2006 Work Year F1
Café Asst. I	Ms. Claudia Sanchez 3991 Pontiac Ave. Riverside, CA 92509	Eff. November 6, 2006 Work Year F
Crossing Guard	Ms. Rosa Sanchez 6470 Rathke Riverside, CA 92509	Eff. November 6, 2006 Work Year F1
Crossing Guard	Ms. Rosa E. Sanchez 5658 Bella Riverside, CA 92509	Eff. November 6, 2006 Work Year F1

Personnel Report #9

CLASSIFIED PERSONNEL

Regular Assignment

Bus Driver	Ms. Georgette Smith 1397 7 th St. Norco, CA 92860	Eff. October 19, 2006 Work Year F
Activity Supervisor	Ms. Marina Topete 5769 Marlatt St. Mira Loma, CA 91752	Eff. October 26, 2006 Work Year F1
Bus Driver Special Students	Ms. Isabel Vivar 7820 Madrona Dr. Fontana, CA 92336	Eff. October 26, 2006 Work Year F
Crossing Guard	Mr. Ryan West 6862 37 th St. Riverside, CA 92509	Eff. October 31, 2006 Work Year F1
Bus Driver Special Students	Ms. Lucia Zesati 6620 Asa Way Riverside, CA 92509	Eff. October 19, 2006 Work Year F

Remove from 39- Month Re-employment List

Activity Facilitator	Ms. Mary Almaguer 3169 Whatta Rd. Riverside, CA 92509	Eff. November 1, 2006
Activity Facilitator	Ms. Sonya Almaguer 4794 Filly Ln. Riverside, CA 92509	Eff. November 1, 2006
Director of Facility Planning & Development	Mr. Greg Bowers 7819 Ralston Pl. Riverside, CA 92508	Eff. November 1, 2006
Activity Facilitator	Ms. Sharon Huey 4713 Shetland Ave. Riverside, CA 92509	Eff. November 1, 2006
Activity Facilitator	Mr. David Monestero 11272 Buffalo Dr. Riverside, CA 92505	Eff. November 1, 2006
Activity Facilitator	Ms. Mariann Rhoads 8673 56 th St. Riverside, CA 92509	Eff. November 1, 2006
Activity Facilitator	Ms. Marilyn Swearingen 3138 Wishing Well Ct. Mira Loma, CA 91752	Eff. November 1, 2006
Activity Facilitator	Mr. Samuel Zepeda 4089 Kenneth St. Riverside, CA 92509	Eff. November 1, 2006

Personnel Report #9

CLASSIFIED PERSONNEL

Resignation

Café Asst. I	Ms. Terri Brown 3718 Avalon St. #20A Riverside, CA 92509	Eff. October 24, 2006
Café Asst. II	Ms. Diane Kagawa-Aguirre 3166 Chardoney Way Mira Loma, CA 91752	Eff. November 6, 2006
Student Attendant Aide	Ms. Tracy Lindsey 22611 Norbert St. Lake Mathews, CA 92570	Eff. October 20, 2006
Café Asst. II	Ms. Linda O'Mara 3700 Quartz Canyon Rd. #24 Riverside, CA 92509	Eff. October 13, 2006

Substitute Assignment

Clerk Typist	Ms. Stephanie Calvillo 319 Heron Ln. Riverside, CA 92507	As needed
Clerk Typist	Ms. JoAnn Cisneros 14455 Cedar St. Hesperia, CA 92344	As needed
Activity Supervisor	Ms. Valerie Falcon 5452 E. Homecoming Cir. #F Mira Loma, CA 91752	As needed
Clerk Typist	Ms. Tanya Hart 4170 Estrada Dr. Riverside, CA 92509	As needed
Custodian	Mr. Erik Hunter 4313 Noyer Ln. Riverside, CA 92509	As needed
Clerk Typist	Ms. Cindy Iseli 6642 Smith Ave. Mira Loma, CA 91752	As needed
Custodian	Mr. Brian Jones 7382 Pheasant Run Rd. Riverside, CA 92509	As needed
Bus Driver	Ms. Clarissa Montoya 5327 Paloma Rd. Riverside, CA 92509	As needed
Campus Supervisor	Ms. Laura Morales 7977 Standish Ave. Riverside, CA 92509	As needed

Personnel Report #9

CLASSIFIED PERSONNEL

Substitute Assignment

Bus Driver	Ms. Julie Reyes 5900 Limonite Ave. Riverside, CA 92509	As needed
Activity Supervisor	Mr. Adam Reynaud 7756 California Ave. #004 Riverside, CA 92504	As needed
Activity Supervisor	Ms. Jenna Schwartz 6991 Skyview Dr. Riverside, CA 92509	As needed
Instructional Aide	Mr. Bradley Shammass 4818 Riverview Dr. Riverside, CA 92509	As needed
Clerk Typist	Ms. Anothay Sirithongdy 23671 Bay Avenue Moreno Valley, CA 92553	As needed
Activity Supervisor	Ms. Susan Vasquez 6375 Olive St. Riverside, CA 92509	As needed

Termination

Probationary Café Asst. I	Employee #191510	Eff. October 27, 2006
Probationary Activity Supervisor	Employee #195953	Eff. November 2, 2006
Probationary Activity Supervisor	Employee #188956	Eff. November 7, 2006
Probationary Instructional Aide	Employee #131056	Eff. November 7, 2006

OTHER PERSONNEL

Short-Term/Extra Work

Language Services; assist with translation of report cards and SARCS; October 2, 2006 through November 30, 2006; not to exceed 120 hours total; appropriate hourly rate of pay; Funding Source: Economic Impact Aid; \$1,980 total.

Short-Term Secretary Ms. America Najarro

OTHER PERSONNEL

Language Services; provide CBET instruction; October 2006 through June 2007; not to exceed 120 hours; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$4,326 total.

Ms. Noria Garavito

Short-Term Groundsworker	Mr. Michael Crawford
Short-Term Groundsworker	Mr. Jose Perez

Student & Community Liaison Ms. Maria Martinez

AVID Tutor	Mr. Jesse Paulos
AVID Tutor	Ms. Cassie Kozelak
AVID Tutor	Ms. Nicolette Rohr

AVID Tutor	Ms. Jasmine Calderon
AVID Tutor	Ms. Margarita Cortez
AVID Tutor	Ms. Lorena Ortega

Head Volleyball Coach	Mr. Victor Centeno
Asst. Volleyball Coach	Ms. Giselle Kendall
Asst. Volleyball Coach	Ms. Stephanie Fraser
Head Cross Country Coach	Mr. Jay Hammer
Asst. Cross Country Coach	Ms. Shannon Robinson
Head Cross Country Coach	Mr. Keith Chann
Asst. Cross Country Coach	Mr. Dave Dennis
Head Tennis Coach	Mr. Sam Drapiza

Personnel Report #9

OTHER PERSONNEL

Short-Term/Extra Work

Jurupa Valley High School; provide extra campus supervision; October 17, 2006; not to exceed 5.5 hours each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$149 total.

Short-Term Campus Supervisor Ms. Donna Fitch
Short-Term Campus Supervisor Ms. Nancy Holt

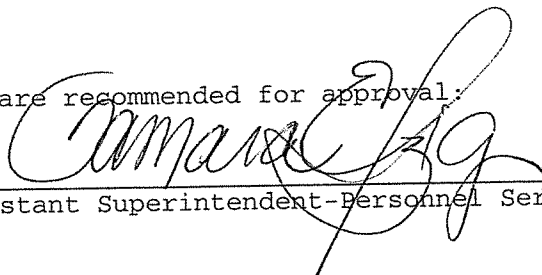
Rubidoux High School; provide tutoring to AVID students; September 6, 2006 through June 22, 2007; not to exceed 25 hours per week each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$12,800 total.

AVID Tutor Mr. Demetrius Pyburn
AVID Tutor Mr. Jeremy Hicks

Rubidoux High School; provide assistance with guidance counseling; October 20, 2006 through November 30, 2006; not to exceed 8 days each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$7,021 total.

Guidance Coordinator Ms. Karen Murphy
Guidance Coordinator Ms. Karen Pena

The above actions are recommended for approval:



Tamara Elzig, Assistant Superintendent-Personnel Services

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