JURUPA UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION
REGULAR MEETING
AGENDA

SLOGAN
Our Children, Our Schools, Our Future!
MISSION STATEMENT
The mission of the Jurupa Unified School District is to educate each student to the highest levels of academic achievement and prepare students to succeed in life.

BOARD OF EDUCATION Carl Harris, President Michael Rodriguez, Clerk Mary Burns John Chavez Sam Knight
SUPERINTENDENT Elliott Duchon

MONDAY, OCTOBER 16, 2006
EDUCATION CENTER BOARD ROOM, 4850 Pedley Road, Riverside, CA - 5:00 p.m.

OPEN PUBLIC SESSION 5:00 P.M.

Call to Order in Public Session (President Harris)
Roll Call: President Harris, Mr. Rodriguez, Mrs. Burns, Mr. Chavez, Mr. Knight

HEARING SESSION 5:00 P.M.

PUBLIC VERBAL COMMENTS
This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION 5:00 P.M.

The Board will adjourn to Closed Session in the Board Conference Room pursuant to Government/Education Codes listed below:
STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Discipline Cases #07-019, #07-029, #07-020, #07-021, #07-022, #07-024.
LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. Name of Employee Groups: National Education Association-Jurupa and California School Employees' Association. Name of Agency Negotiator: Assistant Superintendent Personnel Services.
PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters as shown on the Personnel Report to include public employee discipline/dismissal/ release/ non-renewal/ reassignment/ reclassification/ resignation/ retirement/ suspension, and Employee Performance Evaluation: Superintendent.

CLOSED SESSION 5:00 P.M. (Continued)

CONFERENCE WITH LABOR NEGOTIATOR: Pursuant to Government code Section 54957.6, to consider contract provisions of unrepresented employees. Name of Agency negotiator: Assistant Superintendent Personnel Services. Title of unrepresented employee: Assistant Superintendent Business Services.

CONFERENCE WITH LEGAL COUNSEL-PENDING LITIGATION: Pursuant to Section 54956.9(b): Number of Cases: 1.

In compliance with the Americans with Disabilities Act and Government Code Section 54954.2, if you need special assistance to participate in a District meeting or other services offered by the District, please contact the Superintendent's Office at 951-360-4168. Notification at least 48 hours prior to the meeting or time when services are needed will assist the District staff in assuring that reasonable arrangements can be made to provide accessibility to the meeting or service.

PUBLIC SESSION 6:00 P.M.

Roll Call Board Members: President Harris, Mr. Rodriguez, Mrs. Burns, Mr. Chavez, Mr. Knight

Roll Call Student Board Members: Esteban Acevedo, Connie Maldonado

Flag Salute (President Harris)

Inspirational Comment (Mrs. Mary Burns)

1. **Welcome**

   a. Welcome 2006-07 Student Board Members (Mr. Duchon – 5 Minutes)
   The Board welcomes 2006-2007 Student Board Members, Esteban Armando Acevedo, Jurupa Valley High, and Connie Maldonado, Rubidoux High. Student Board Members may wish to address the Board regarding student achievements, interests, or other matters.

2. **Public Verbal Comments** - Blueprint for Learning Point 5 – Provide District Support for Plan Implementation

   This communication opportunity is included on the Agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the School District or request an item to be placed on a future agenda. The Jurupa Unified School District Board of Education encourages and invites the public to comment on items listed on its agenda or on matters within its subject jurisdiction. To help conduct the business of the Board in an orderly fashion, we request that you follow the guidelines listed on the pink "Request to Speak" card.

3. **Administrative Reports and Written Communications** – Blueprint for Learning Point 5: The Support

   a. Overview of Houghton Mifflin Reading Program (Dr. Kinnear – 20 minutes)
   Teachers on Special Assignment for the Jurupa Unified School District (John Allen, Dani Andersen, Sylvia Bottom, and Janet Garcia-Hudson) will be presenting a brief overview of the *Houghton Mifflin* reading program. It will begin with a look at the district's pacing guide and the expectations for teachers. Next, the program components will be outlined using the fourth grade materials. The primary grade phonics instructional materials will also be highlighted. Finally, the Sound Spelling Cards will be examined to demonstrate their effectiveness in classroom use. Information Only

Administrative Reports and Written Communications (Continued)

b. SAIT Progress Report (Dr. Jindra – 10 minutes)
The latest SAIT Progress Report for Jurupa Valley High School is being submitted to the Board. This evening Dr. Jindra will be sharing a brief explanation of this report.

c. Report on Pilot Looping Program (Dr. Jindra – 10 minutes)
At the September 18, 2006 Board of Education meeting, Mr. Rodriguez requested the consideration of a pilot looping program at five elementary schools, where a 1st grade teacher would remain with their class through the 3rd grade. This evening, Dr. Jindra will provide an update.

HEARING AND ACTION SESSION

I. **Hold Public Hearing – Pupil Textbook and Instructional Materials Sufficiency Program** (Dr. Jindra)

Education Code 60119 specifies that governing boards of a school district are required to hold a public hearing for Pupil Textbook and Instructional Material compliance. The Board President should formally open a hearing on the Pupil Textbook and Instructional Materials Sufficiency Program for grades K-12. After public comments or questions, the hearing should be formally closed. Board action to adopt Resolution #2007/23 is scheduled under Agenda Item D.

** II. **Hold Public Hearing on Intent to Adopt Level II and Level III Alternative School Facility Fees** (Mrs. Lauzon)

David Taussig & Associates has prepared a School Facilities Needs Analysis, which justifies the District's eligibility to adopt Level II and Level III Fees. The District satisfied two (2) of the four (4) statutory requirements:

- At least 20% of the teaching stations within the School District are relocatable classrooms.
- The District has issued debt or incurred obligations for capital outlay in an amount equivalent to a specified percent of its local bonding capacity.

The purpose of this public hearing is to receive input and testimony on adopting alternative school facility fees as proposed in Resolution No. 2007/25, specifically a Level II Fee in the amount of $4.08 per square foot on new residential construction and a Level III Fee in the amount of $8.15 per square foot for new residential construction in the event the State is no longer approving apportionments for new construction or lack of funds.

President Carl Harris should formally open and close the public hearing on this matter. The Board will consider action on Resolution No. 2007/25, "Adopting a School Facilities Needs Analysis and Establishing and Adopting Alternative School Facility Fees."

ACTION SESSION

A. **Approve Routine Action Items by Consent** – Blueprint for Learning Point 1: Focus Fiscal Resources (5 Minutes)

Administration recommends the Board approve Routine Action Items A 1-9 as printed.

* 1. Approve Minutes of September 18, 2006 Regular Meeting

* 2. Disbursement Orders (Mrs. Lauzon)

* 3. Purchase Orders (Mrs. Lauzon)

* 4. Payroll Report (Mrs. Lauzon)

* 5. Agreements (Mrs. Lauzon)

6. Accept Donations (Mrs. Lauzon)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

The Camino Real Sixth Grade Booster Club wishes to donate $349.50, with the request the funds be used to pay transportation expenses for a Sixth Grade field trip.

Through a "Cartridges for Kids" program, Access Computer Products, Inc. of Loveland, Colorado raised $33.35 and wishes to donate the funds to Indian Hills Elementary School. The funds will be used to help pay expenses for field trips, and for supplies.

Through a corporate school fundraising program whereby parents use a Target Guest Card for 1% of the purchase to go to a school, Target Stores raised funds to donate to the following schools for stated purchases.

$348.28	Camino Real Elementary School	student incentives
$134.79	Glen Avon Elementary School	teacher & student incentives & supplies
$95.67	Indian Hills Elementary School	field trips & supplies
$134.04	Peralta Elementary School	Take Charge of Education Program
$291.13	Sunnyslope Elementary School	educational programs
$96.89	West Riverside Elem. School	student incentives
$125.10	Jurupa Middle School	school improvement
$1,225.90	TOTAL	

Lifetouch National School Studios, through the Riverside studio, wish to donate $931.10, with the request the funds be used by Indian Hills Elementary School for field trip expenses and supplies.

Accept Donations (Continued)

Through an Edison International employee/employer contribution program, parents of students have donated funds that are then matched by Edison's corporate donation on a quarterly basis.

$100.00	Edison's match	Stone Avenue Elem.	student incentives
$88.47	Parent donations	Sunnyslope Elem.	educational programs
$88.47	Edison's match	Sunnyslope Elem.	educational programs
$75.00	Parent donations	Jurupa Middle School	school Library needs
$75.00	Edison's match	Jurupa Middle School	school Library needs
$426.94	TOTAL		

The Mira Loma Middle School ASB wishes to donate $1,780.00, with the request the funds be used to pay expenses for a field trip.

Sam's Club, of Ontario, wishes to donate $600.00, with the request the funds be used to purchase educational materials to be distributed to students and parents at the Parent and Community Education Fair.

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

*7. Certify Authorized Agents for Business Function (Mrs. Lauzon – 2 minutes)

The County requires a list of Board members and school district employees authorized to transact various business functions for the school district. The list of authorized agents is being submitted to remove Robert Iverson as an authorized agent for purchase orders, maintenance agreements and consultant agreements. It is recommended the Authorized Agents in the supporting documents be approved.

*8. Approve Non-Routine Student Field Trip Request (Dr. Jindra – 2 minutes)

Ms. Rhonda Fuller, teacher at Rubidoux High School is requesting approval to travel to Ontario on Friday, January 19, 2007 through Saturday, January 20, 2007 with approximately ten (10) students. The purpose of this trip is for students to receive leadership training while attending the Made For Excellence Conference. Costs for the trip will be paid through various fundraisers. Transportation will be by district vehicles; supervision will be by staff members and lodging and accommodations will be at a local hotel and restaurants. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. Administration recommends Board approve the Non-Routine Student Field Trip Request from Ms. Fuller to travel to Ontario with approximately ten (10) students on Friday, January 19, 2007 through Saturday, January 20, 2007.

Approve Non-Routine Student Field Trip Request (Continued)

*9. Approve Non-Routine Student Field Trip Request (Dr. Jindra – 2 minutes)

Foreign language teachers, Pasqualita Olquin and Karen Martinez from Jurupa Valley High School, are requesting approval to travel to Spain on Thursday, June 21, 2007 through Sunday, June 30, 2007 with approximately ten (10) students. The purpose of this trip is for students to visit historical monuments studied in all levels of Spanish. Costs for the trip will be paid through fundraisers and donations. Transportation will be by private vehicles to the airport and buses and trains once students have arrived to their destination; supervision will be by staff members and lodging and accommodations have been arranged through EF Tours. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. Administration recommends the Board approve the Non-Routine Student Field Trip Request from Jurupa Valley High School to travel to Spain with approximately ten (10) students on Thursday, June 21, 2007 through Sunday, June 30, 2007.

*10. Approve Non-Routine Student Field Trip Request (Dr. Jindra – 2 minutes)

Ms. Monica Graves, teacher at Mission Bell Elementary School is requesting approval to travel to Angelus Oaks on Monday, October 30, 2006 through Friday, November 3, 2006 with approximately sixty (60) students. The purpose of this trip is for students to participate in a variety of activities in the areas of life science, wilderness studies and team building. Costs for the trip will be paid by the Sixth Grade Booster Club and donations. Transportation will be by district vehicle; supervision will be by staff members and lodging and accommodations will be provided by the Camp High Trails. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. Administration recommends the Board approve the Non-Routine Student Field Trip Request from Ms. Graves to travel to Angelus Oaks with approximately sixty (60) students on Monday, October 30, 2006 through Friday, November 3, 2006.

*11. Approve Out-of-State Travel Request---Personnel Recruitment (Mrs. Elzig – 2 minutes)

The staffing need for Speech and Language Pathologists in Jurupa and throughout California has grown to a critical level. It is not anticipated that there will be any increase in the supply of Speech and Language Pathologists in the near future. In addition to the extensive recruitment efforts currently underway, the District recommends attending the upcoming ASHA conference. This annual conference is a major gathering of Speech and Language Pathologists, and provides an excellent recruitment opportunity. Travel will be by air. All expenses will be paid through the recruitment budget. A copy of the Travel Request is included in the supporting documents. Administration recommends the Board approve the Out-of-State Travel Request for Mrs. Elzig and Mrs. Nelson to attend out-of-state Speech and Language Pathologist job fair held in Miami Florida.

*12. Notice of Completion for A. J. Fistes Corporation, C-1000093 for Exterior Painting at Five (5) District Sites. (Pam Lauzon – 2 minutes)

* B. **Adopt at First Reading Regulation 1230, "Recognized Parent Organizations" and Regulation 5152, "Recognized Student Organizations"** - Blue Print for Learning Point 5: Support (Dr. Jindra – 2 minutes)

Each year the Recognized Parent and Student Organizations regulations are revised and updated by individual school sites. A copy of Regulation 1230, "Recognized Parent Organizations" and Regulation 5152, "Recognized Student Organizations" is included in the supporting documents.

Administration recommends adoption at first reading Board Regulations 1230 and 5152, "Recognized Parent Organizations" and "Recognized Student Organizations".

* C. **Adopt Resolution 2007/24, Authorizing Execution of Delegate Agency Agreement and Contract Modification from the Riverside County Head Start Program for 2006-2007**- Blue Print for Learning Point 5: Support (Dr. Jindra – 2 minutes)

The Head Start program has provided comprehensive and high quality services to low-income children and families for over 40 years. This funding application will provide services for children in programs located at Ina Arbuckle, Pacific Avenue, and West Riverside Elementary Schools and expand services to Glen Avon Elementary School for a total of 185 children. The federal portion of the funding is $1,069,835 and requires a 20% match, which is met with parent volunteer hours, office space, and ground space for portables and playgrounds. A copy of the agreement is included in the supporting documents for Board members. Administration recommends Board approval of Resolution 2007/24, Authorizing Execution of Delegate Agency Agreement and Contract Modification from the Riverside County Head Start Program for 2006-2007

* D. **Adopt Resolution #2007/23 Sufficiency of Pupil Textbooks and Instructional Materials for 2006-2007** – Blueprint for Learning Point 3: (Dr. Jindra – 5 minutes)

The Education Code (E.C.) specifies that the governing board of school districts are subject to the requirements of E.C. 60119 in order to receive funding for the Pupil Textbooks and Instructional Materials Program, Grades K-12 and/or funding for instructional materials from any state source in a fiscal year in which the Superintendent of Public Instruction determines that the base revenue limit per average daily attendance (ADA) for each school district will increase by at least one percent from the prior fiscal year. The Board shall make a determination through this resolution, as to whether each pupil in each school in the district has, or will have by the eighth week of school, sufficient textbooks or instructional materials, or both, to use in class and to take home, in each subject that are aligned to the academic content standards and consistent with the content and cycles of the curriculum framework adopted by the state board.

Listed below, is a summary of E.C. 60119 specific requirements for district eligibility to receive funds from the Pupil Textbook and Instructional Materials Incentive Program.

- The governing board shall hold a public hearing or hearings at which time the governing board shall encourage participation by parents, teachers, members of the community, and bargaining unit leaders.
- Ten days notice of the public hearing or hearings containing the time, place, and purpose of the hearing and posting in three public places in the district.
- Through a resolution, make a determination whether each pupil in each school in the district has or will have by the eighth week of school sufficient textbooks or instructional materials, or both, pursuant to the curriculum framework adopted by the state board.

Adopt Resolution #2007/23 Sufficiency of Pupil Textbooks and Instructional Materials for 2006-2007 (Continued)

If the determination is that there are insufficient textbooks or instructional materials or both, the governing board shall provide information to classroom teachers and to the public identifying the reasons that each pupil does not have sufficient textbooks and/or instructional materials and take any action to ensure that each pupil has sufficient textbooks or instructional materials, or both, within two months of the beginning of the school year in which the determination is made. Administration recommends adoption of Resolution #2007/23, Sufficiency of Pupil Textbooks and Instructional Materials for 2006-2007.

* E. **Approve Instructional Materials for Review** – Blueprint for Learning Point 3:
(Dr. Jindra – 5 minutes)

The following instructional materials were presented to the Instructional Council at the September 25, 2006 meeting for review, and approval. The supporting documents contain information regarding the cost of the instructional materials, other instructional materials considered by the selection committees, and information regarding the rationale for selection. These instructional materials will be available for public review at Jurupa Unified School District's – Education Center, 2nd floor, and the Rubidoux and Glen Avon public libraries, for the time period specified in Board Policy 6200. After the thirteen-day review period, the books will be presented to the Board for approval.

The following textbooks have been reviewed and recommended for submittal by the Instructional Council:
High School World Civilizations: The Global Experience
DBQ Update AP Edition, grades 10, 11, and 12

Administration recommends the Board approve for review the following instructional materials:
World Civilizations: The Global Experience

* F. **Schedule Public Hearing or Approve Proposed High School Attendance Boundaries**
Blueprint for Learning Point 5: Support (Mrs. Lauzon – 5 minutes)

Anticipating the opening of Patriot High School in September 2007, district staff met several times during the year to discuss and plan boundaries for the three high schools.

In developing the current proposal for high school boundaries, district staff considered important variables for setting boundaries, i.e., equalizing size and future housing development. Other criteria, such as proximity and busing distance and the need to leave some capacity to house students whose parents desire to exercise the option for intradistrict transfer, were also used by staff in developing the proposal.

For the opening of Patriot High School, Administration will allow 2007/2008 Juniors and Seniors to attend the high school of their choice. 2007/2008 Freshman and Sophomores will attend their school of residence

Schedule Public Hearing or Approve Proposed High School Attendance Boundaries (Continued)

Keeping these criteria in mind, staff prepared the following boundary proposal:

Jurupa Valley High School – Same attendance boundaries as Mira Loma Middle School.

Patriot High School – Same attendance boundaries as Jurupa Middle School.

Rubidoux High School – Same attendance boundaries as Mission Middle School.

	JVHS	PHS	RHS
9th	542	540	503
10th	546	598	566
11th	611	550	570
12th	516	476	468
TOTAL	2,215	2,164	2,107

STUDENT TOTAL 6,486

Included in the supporting documents is a map showing proposed high school boundaries. After review, the Board should decide whether to schedule a Public Hearing on proposed high school boundaries or move to adopt the boundary proposal. Administration recommends that the Board approve the high school boundaries as proposed.

* G. **Adopt Resolution No. 2007/25, "Adopting A School Facilities Needs Analysis and Establishing and Adopting Alternative School Facility Fees"**- Blueprint for Learning Point 1: The Resources (Mrs. Lauzon – 5 minutes)

The District retained David Taussig & Associates, a consulting firm, to prepare a School Facilities Needs Analysis that justifies the collection of alternative school facility fees. The School Facilities Needs Analysis demonstrates that Level II Fees in the amount of $4.08 per square foot, and Level III Fees, in the amount of $8.15 per square foot, are justified.

The Schools Facilities Needs Analysis was available for public review for the last 30 days at the Jurupa Unified School District Education Center in the office of the Director of Centralized Services and at the Glen Avon Regional Library. The statutory requirements were met, including notification to the County of Riverside Planning Commission, advertisement, and public notice.

In order to collect the Alternative School Facility Fees, Resolution No. 2007/25 will need to be adopted by the Board of Education. A copy of the resolution is included in the supporting documents. Administration recommends the Board adopt Resolution No.2007/25, "Adopting a School Facilities Needs Analysis and Establishing and Adopting Alternative School Facility Fees."

H. **Consider Request to Create a District Communication Committee**

(Mr. Duchon-5 minutes)

President of the Board, Carl Harris, has submitted a request to place an item on the October 16, 2006 agenda to discuss establishing a community committee that would meet monthly to discuss educational issues. These members could consist of representatives from teachers, classified employees, parents and community members. The goal of this committee would be to bring input to the district and foster positive communications. It is suggested both NEA-Jurupa and CSEA presidents be included on this committee. Following discussion the Board may wish to provide administration with direction for piloting this program beginning in November.

** I. **Act on Student Discipline Cases** (Mr. Duchon – 2 Minutes)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel or the Agreement and Stipulation to Student Expulsion in the following discipline cases. These cases will be referred to the *Student Assistance Program* and *(SCORE)* the *School and Community OutREach Team* for follow-up:

ADMISSION CASE APPROVED – SUSPENDED EXPULSION (1)

The Administrative Hearing Panel recommends admission of the pupil in Discipline Case **#07-031** to the schools of the Jurupa Unified School District on a Suspended Expulsion.

REVOKE - SUSPENDED EXPULSION CASES:

1. It is recommended that the Board of Education revoke the Suspended Expulsion Order of the following pupil in Discipline Case **#06-238** for violation of Education Code Section 48900 (a)(1), (k) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to the Jurupa Community School, operated by Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.

2. It is recommended that the Board of Education revoke the Suspended Expulsion Order of the following pupil in Discipline Case **#06-245** for violation of Education Code Section 48900 (a)(1), (k) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.

SUSPENDED EXPULSION CASES – AGREEMENT AND STIPULATION:

1. Discipline Case **#07-035** is recommended for expulsion by the by Agreement and Stipulation for violation of Education Code Sections 48900 (a1), (b), (k) and 48915 (b), (e) for the Fall Semester 2006. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation. The pupil shall be assigned to Mission Middle School and reviewed for possible reinstatement to the Jurupa Unified School District on or before January 16, 2007.

SUSPENDED EXPULSION CASES – AGREEMENT AND STIPULATION (Continued)

2. Discipline Case **#07-041** is recommended for expulsion by the by Agreement and Stipulation for violation of Education Code Sections 48900 (a1), (a2), (k) and 48915 (b), (e) for the Fall Semester 2006 and Spring Semester 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation. The pupil shall be assigned to an Elementary School and reviewed for possible reinstatement to the Jurupa Unified School District on or before June 18, 2007.

3. Discipline Case **#07-049** is recommended for expulsion by the by Agreement and Stipulation for violation of Education Code Sections 48900 (a1), (k) and 48915 (b), (e) for the Fall Semester 2006 and Spring Semester 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation. The pupil shall be assigned to Nueva Vista High School and reviewed for possible reinstatement to the Jurupa Unified School District on or before June 18, 2007.

EXPULSION / SUSPENDED EXPULSION CASES – AGREEMENT AND STIPULATION:

1. Discipline Case **#07-033** is recommended for expulsion by the by Agreement and Stipulation for violation of Education Code Sections 48900 (f), (k) and 48915 (e) for the Fall Semester 2006 and Spring Semester 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Spring Semester and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in January for educational placement for the Spring Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before June 18, 2007.

2. Discipline Case **#07-050** is recommended for expulsion by the by Agreement and Stipulation for violation of Education Code Sections 48900 (a1), (a2), (k) and 48915 (b), (e) for the Fall Semester 2006 and Spring Semester 2007. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Spring Semester and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in January for educational placement for the Spring Semester 2007. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before June 18, 2007.

EXPULSION CASES – AGREEMENT AND STIPULATION:

1. Discipline Case **#07-037** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a1), (k) and 48915 (b), (e) for the Fall Semester 2006 and Spring Semester 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 18, 2007.

EXPULSION CASES – AGREEMENT AND STIPULATION (Continued)

2. Discipline Case **#07-039** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a1), (a2), (k) and 48915 (b), (e) for the Fall Semester 2006 and Spring Semester 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 18, 2007.

3. Discipline Case **#07-040** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a1), (a2), (k) and 48915 (b), (e) for the Fall Semester 2006 and Spring Semester 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 18, 2007.

4. Discipline Case **#07-046** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a1), (k) and 48915 (b), (e) for the Fall Semester 2006 and Spring Semester 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 18, 2007.

5. Discipline Case **#07-048** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for the Fall Semester 2006 and Spring Semester 2007. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 18, 2007.

6. Discipline Case **#07-049** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a1), (k) and 48915 (b), (e) for the Fall Semester 2006 and Spring Semester 2007. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education.. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 18, 2007.

Administration recommends the discipline actions as described and listed above subject to corrections and changes resulting from review in Closed Session.

* J. **Approve Personnel Report # 7**– Blueprint for Learning Point 1: Focus Fiscal Resources
(Mrs. Elzig – 1 Minute)

Administration recommends approval of Personnel Report #7 as printed subject to corrections and changes resulting from review in Closed Session.

K. **Recognition** – Blueprint for Learning – Delivery Step 10 – Celebrate (Mr. Duchon – 5 Minutes)

a. Introduce Candidates for November 7, 2006 Governing Board Election
The District has a long history of introducing candidates for the Board of Education at Board meetings prior to each election. Information only.

Trustee Area 1
Mr. Mike Rodriguez (Incumbent)
Mr. Robert Craig
Ms. Valentina Perra Schafer

Trustee Area 3
Mrs. Mary L. Burns (Incumbent)
Mr. Warren Lucio

Trustee Area 5
Mr. Sam D. Knight, Sr. (Incumbent)
Dawn Brewer

* b. Recognize Receipt of Grant (Dr. Jindra – 2 Minutes)
The State Department of Education recently notified the District that Jurupa Valley High School will receive funding for the Engineering and Construction Academy in the amount of $81,000. This is a multi-year grant where funds are to be used only for the development, operation, and support of the CPA. These funds are not to be used to supplant current fixed costs. A copy of the grant Award Notification is included in the supporting documents. Information only.

* c. Recognize Receipt of Grant (Dr. Jindra – 2 Minutes)
The State Department of Education recently notified the district that Jurupa Valley High School will continue to receive funding for the Academy of Agriscience and Technology in the amount of $81,000. These funds are to be used for the operation and maintenance of the California Partnership Academy (CPA) at Jurupa Valley High School between July 1, 2006 and June 30, 2008. These funds are not to be used to supplant current fixed costs. A copy of the grant Award Notification is included in the supporting documents. Information Only

L. **Board Member Reports and Comments** (15 Minutes)
Individual Board members may wish to share information about topics not on the agenda, report on committee activities, or request items on a future agenda:

	Committees/Boards
Mrs. Burns:	→Best of the Best Employee Recognition Committee
	→Budget Committee
	→Rubidoux High School Blue Ribbon Committee
	→Wellness Committee
Mr. Rodriguez:	→Budget Committee
	→Board of Directors, District Charitable Purpose Foundation
Mr. Knight:	→Consolidated Application Advisory Committee
	→District School Leadership Team
	→Facility Funding Committee
	→Rubidoux High School Blue Ribbon Committee
Mr. Chavez:	→English Learner Advisory Committee
	→Board of Directors, District Charitable Purpose Foundation
President Harris:	→Facility Funding Committee

ADJOURNMENT

Please note that per action of the Board on October 17, 2005, this Board meeting was tape recorded and these minutes are process oriented minutes.

JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA
MINUTES OF THE REGULAR MEETING
MONDAY, OCTOBER 2, 2006
OPEN PUBLIC SESSION

CALL TO ORDER	Carl Harris, President of the Board, called the Regular Meeting of the Jurupa Unified School District Board of Education to order at 5:02 p.m. on Monday, October 2, 2006, in the Education Center Board Room, 4850 Pedley Road, Riverside, California.
ROLL CALL	Members of the Board present were: **Carl Harris, President** **Michael Rodriguez, Clerk** **Mary Burns, Member** **John Chavez, Member** **Sam Knight, Member (arrived at 5:04 p.m.)**
STAFF PRESENT	Staff Advisers present were: **Elliott Duchon, Superintendent** **Tamara Elzig, Assistant Superintendent Personnel Services** **Susan Jindra, Assistant Superintendent Education Services** **Pam Lauzon, Assistant Superintendent Business Services** **Beth Connors, Director of Fiscal Services** **Bill Elzig, Senior Building Inspector**
	HEARING SESSION
PUBLIC VERBAL COMMENTS	President Harris opened the Public Verbal Comments session for members of the public to address the Board concerning matters on the Agenda for Closed Session. There were no comments from the public.
ADJOURN TO CLOSED SESSION	PRESIDENT HARRIS NOTED THAT THE BOARD WOULD ADJOURN TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM TO DISCUSS: STUDENT DISCIPLINE CASES #07-019, #07-029, #07-020, #07-021, #07-022, #07-024; ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS. NAME OF EMPLOYEE GROUPS: NATIONAL EDUCATION ASSOCIATION-JURUPA AND CALIFORNIA SCHOOL EMPLOYEES' ASSOCIATION. NAME OF AGENCY NEGOTIATOR: ASSISTANT SUPERINTENDENT PERSONNEL SERVICES; PERSONNEL MATTERS AS SHOWN ON THE PERSONNEL REPORT TO INCLUDE PUBLIC EMPLOYEE DISCIPLINE/ DISMISSAL/ RELEASE/ NON-RENEWAL/ REASSIGNMENT/ RECLASSIFICATION/ RESIGNATION/ RETIREMENT/ SUSPENSION/ EVALUATION; EMPLOYEE PERFORMANCE EVALUATION: SUPERINTENDENT; CONSIDER CONTRACT PROVISIONS OF UNREPRESENTED EMPLOYEES. NAME OF AGENCY NEGOTIATOR: ASSISTANT SUPERINTENDENT PERSONNEL SERVICES. TITLE OF UNREPRESENTED EMPLOYEE: ASSISTANT SUPERINTENDENT BUSINESS SERVICES; CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION, SUPERIOR COURT CASE NO: RIC 421733; CONFERENCE WITH LEGAL COUNSEL-PENDING LITIGATION: NUMBER OF CASES: 1. At 5:03 p.m. the Board recessed to Closed Session in the Board Conference Room. At 6:08 p.m. the Board adjourned from Closed Session.

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CALL TO ORDER	At 6:14 p.m. President Harris called the meeting to order in Public Session.
ROLL CALL BOARD	Mr. Harris, Mr. Rodriguez, Mrs. Burns, Mr. Chavez, Mr. Knight
ROLL CALL STUDENT BOARD MEMBERS	Connie Maldonado, present; Esteban Acevedo, absent
FLAG SALUTE	President Harris led the audience in the Pledge of Allegiance and asked the audience to participate in a Moment of Silence for Jordan Meacham. Jordan was five year's old; this would have been his first year attending school. The Board expressed condolences for his family.
INSPIRATIONAL COMMENT	Mr. Chavez requested a Moment of Silence for Mr. Frank Cuma, who recently passed away.
	COMMUNICATIONS SESSION
HEAR REPORT FROM RUBIDOUX HIGH STUDENT BOARD MEMBER	Connie Maldonado, Rubidoux High Student Board member, reported that the Homecoming football game and dance is this Friday, October 6th. This week a number of Homecoming activities will take place including a Pep Rally and nominating a Homecoming Queen. The Delta Alliance Corps would like to thank Mr. Rodriguez for supporting and conducting the band. The Rubidoux High College and Career Fair Night is on October 4th in the gym at 7:00 p.m. This week is Club Food Week. Students are successfully following the Dress Code.
CONGRATULATE 15 SCHOOLS WITH IMPROVED STUDENT ACHIEVEMENT	Dr. Susan Jindra, Assistant Superintendent Education Services, presented banners to the following schools for improving student achievement in 2006 on their API scores: Camino Real, +8; Granite Hill, +19; Ina Arbuckle, +30; Indian Hills, +36; Mission Bell, +26; Pacific Avenue, +37; Pedley, +26; Rustic Lane, +37; Sunnyslope, +26; Troth Street, +32; Van Buren, +18; West Riverside, +23; Mira Loma, +7; Rubidoux High, +13; Nueva Vista, +12. Board members and the Superintendent shook hands with the principal of each school and congratulated them for their academic success.
HEAR REPORT FROM JURUPA VALLEY HIGH	Esteban Acevedo, Jurupa Valley Student Board member, invited Board members to attend this Friday's Varsity Football game. Their team is currently 2-2. At last week's Pep Rally, new teachers and administration were highlighted as well as fall sports teams. Homecoming is scheduled for October 13th vs. Rubidoux. The CAHSEE will be administered tomorrow and Wednesday to all juniors and seniors that have not yet passed the test. Board members were invited to attend the Academy of Construction and Engineering potluck on October 5th at 6:00 p.m.
PUBLIC VERBAL COMMENTS	President Harris opened the Public Verbal Comments session.
	Julie Hamren said that many individuals left the September 18th Board meeting disappointed that they were cut short and not given enough time to speak. She informed the Board that public was given false information; classes were dropped and some juniors and seniors have to take the Horsemanship class for a second time rather than the floral and landscaping classes they were signed up for. Additionally, there is a need for three full time FFA teachers. President Harris apologized that students left the meeting feeling like their concerns were not heard. The Superintendent said that he would look into the matter raised by Ms. Hamren; it is his understanding that no student would be displaced. He asked her to contact his office for follow-up.
	Javier Gutierrez, Center for Community Action and Environmental Justice, asked for the Board's support of a non-partisan Voter Registration Drive on school grounds.
	Brittany Parham reviewed the awards that were won by the Jurupa Valley High FFA at the Los Angeles County Fair on September 16th. She invited the Board to attend the upcoming Southern California Fair, and she thanked the Board for approving recent FFA Non-Routine Field Trips.

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PUBLIC VERBAL COMMENTS (CONTINUED)	Eric Hamren said that he appreciated the reinstatement of the 9th grade Horsemanship class; however, two other classes were dissolved, landscaping and floral design. He felt that the FFA program needed three full time teachers.
	Mr. Tony Allega asked that when Patriot and Rubidoux High Schools are on their own campuses that Patriot does not take the programs that Rubidoux worked so hard to create. Getting into CIF is a two year process and Patriot should have to do that since they are a new school, rather than taking the sports program that Rubidoux created. The Superintendent said that staff is currently working on this matter; boundaries will be divided differently with three schools, but Rubidoux will not lose its programs.
	Mr. Ron Growsky distributed a list of Jurupa Valley High Band Requests and requested as much assistance as possible with these requests.
	Christina Favela spoke in support of the AVID program.
	Ms. Lynne Craig, Riverside County Board of Education, invited the Board to attend the Fall Joint Meeting with the San Bernardino County School Boards Association on October 30, 2006 and the Education Summit on October 12th and 13th.
	Mr. Bruce Ravenscroft said that although he said at the last meeting that he would not pursue his formal complaint, he has since received a position paper and it did not address the fact that administration does not have the authority tell School Site Councils how they should allocate funding. He said that this is a violation of the Education Code and he will be following through with his formal complaint.
	Margery Ashwood said that there is a serious bus problem at Nueva Vista Continuation High; the school serves at-risk students but the students are not able to arrive on time because of late buses. The time for the afternoon session to begin has been changed and this has made the situation worse. Letters were sent to parents late informing them of the need to complete transportation applications and this has added a further complication. Mrs. Pam Lauzon, Assistant Superintendent Business Services, said that she would look into the matter.
NOMINATION FOR 2006 ELECTION OF MEMBERS TO THE RIVERSIDE COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION	Mr. John Chavez said that he would contact Mr. David Kason to see if he is interested in being nominated for the 2006 election of members to the Riverside County Committee on School District Organization prior to going to the meeting on October 30, 2006.
HEAR REPORT ON IDENTIFYING GANG ATTIRE	Deputy Mike Shacklett, Jurupa Valley High School Resource Officer, introduced two members of the Jurupa Valley Sheriff's Station Gang Unit, Corporal Brian Robertson and Deputy Raul Armendariz. They provided information on how to identify gang attire; how to identify gang related graffiti; and things to watch out for on school campuses to encourage early detection. The two Deputies addressed numerous questions from Board members. President Harris asked that their presentation be provided for principals, school site administrators and supervisors so that they can see and be made aware of the things to watch out for. He asked administration to report back to the Board when these presentations are scheduled. Mr. Robert Craig suggested getting this information out to the community as well so that parents have the ability to recognize signs of gang involvement. President Harris asked that a copy of the Power Point presentation be provided for Board members.

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HEAR REPORT ON HIGH SCHOOL PHYSICAL EDUCATION STANDARDS	Mr. Art Sanchez, Director of Secondary Education, reviewed the physical education requirements adopted by the State for secondary students. He said that based on these new standards, there are seven classes that students will no longer be allowed to receive physical education credit for next year: Color Guard, Horsemanship; Advanced Horsemanship; Marching Band; Percussion Ensemble, and ROTC Drill Team and Walking for Health. Mr. Rodriguez requested a copy for Board members of the regulation relating to physical education standards. Mr. Chavez requested follow-up on students not using showers at the secondary schools. The Superintendent responded that the District cannot require students to use showers after being involved in physical education. Mrs. Burns requested an update on the number of minutes required for physical education at the elementary level and how teachers could fulfill this requirement when they are also required to teach a certain number of minutes in English/Language Arts and Mathematics. Dr. Susan Jindra, Assistant Superintendent Education Services, said that she is working with principals to incorporate into the school day a 20 minute period for students to participate in physical education activities.
HEAR REPORT ON PROGRAM IMPROVEMENT	Dr. Susan Jindra updated the Board on specific interventions that are currently in place at the elementary, middle, and high schools to assist students that received Far Below Basic and Below Basic on their test scores. Interventions that the District is providing to these students are opportunities to participate in the Extended Learning Opportunity program; tutorials, AVID, supplemental services, reading and writing labs and tutorials to help students pass the California High School Exit Exam. Mr. Chavez requested an update on the Education Technology K-12 Voucher grant program. The Superintendent responded that staff met this week to prepare a plan/application to submit to the State for approval. Mr. Chavez asked a question regarding parent involvement; a policy is currently going through the revision process; it will be presented to the Board and parents will receive notification.
HEAR UPDATE ON STUDENT ENROLLMENT	Mrs. Pam Lauzon, Assistant Superintendent Business Services, reported that the District is 353 students under this year's projection.
	ACTION SESSION
APPROVE ROUTINE ACTION ITEMS A 1-9 -MOTION #80	Mrs. Pam Lauzon noted a correction to the donations listed on the Agenda. The donation from Costco of Rancho Cucamonga should have been listed as $25.00, for a total of $625.00. MR. RODRIGUEZ MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS A 1-9 AS PRINTED WITH A CORRECTION TO THE DONATION AMOUNT FROM COSTCO AS BEING $25.00. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS: APPROVE MINUTES OF SEPTEMBER 18, 2006 REGULAR MEETING; DISBURSEMENT ORDERS; PURCHASE ORDERS; AGREEMENTS; DONATIONS AS CORRECTED; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM MS. BOSWELL FROM JURUPA VALLEY HIGH SCHOOL TO TRAVEL TO THOUSAND PINES CAMP AND CONFERENCE CENTER IN CRESTLINE WITH APPROXIMATELY THIRTY (30) STUDENTS ON FRIDAY, OCTOBER 13, 2006 THROUGH SUNDAY, OCTOBER 15, 2006; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM MS. BAIN TO TRAVEL TO DANA POINT WITH APPROXIMATELY FORTY (40) STUDENTS ON TUESDAY, FEBRUARY 6, 2007; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM MS. MCDERMOTT TO TRAVEL TO DANA POINT WITH APPROXIMATELY FORTY (40) STUDENTS ON FRIDAY, FEBRUARY 9, 2007; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM MS. HOLDER TO TRAVEL TO DANA POINT WITH APPROXIMATELY FORTY (40) STUDENTS ON FRIDAY, FEBRUARY 16, 2007.

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ESTABLISH ONE-TIME GRANTS FOR MIDDLE SCHOOL AVID AND HIGH SCHOOL BAND AND FFA PROGRAMS -MOTION #81	Mr. Rodriguez asked if the one-time grants could be paid for out of the General Fund, and then when the District receives discretionary grant funds from the State those funds could be replaced. MRS. BURNS MOVED THE BOARD APPROVE THE IMPLEMENTATION OF A ONE-TIME GRANT OF $20,000 FOR EACH OF THE THREE MIDDLE SCHOOL AVID PROGRAMS TOTALING $60,000; A ONE-TIME GRANT OF $25,000 FOR EACH OF THE HIGH SCHOOL BAND PROGRAMS TOTALING $50,000, AND A ONE-TIME GRANT FOR THE AGRICULTURE PROGRAMS AT EACH HIGH SCHOOL OF $25,000.00 PER SITE TOTALING $50,000 FOR A GRAND TOTAL OF $160,000. THESE GRANTS WILL BE PAID FOR OUT OF THE GENERAL FUND UNTIL THE DISTRICT RECEIVES REIMBURSEMENT FROM THE STATE OF ONE-TIME FUNDING AT WHICH TIME THE GENERAL FUND WILL BE REIMBURSED. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
ADOPT RES. #2007/21, COMMITMENT TO A DRUG-FREE COMMUNITY -MOTION #82	MR. RODRIGUEZ MOVED THE BOARD ADOPT RESOLUTION #2007/21, COMMITMENT TO A DRUG-FREE COMMUNITY. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE NOMINATION OF PARENT REPRESENTATIVE TO RIVERSIDE COUNTY SELPA CAC -MOTION #83	MR. RODRIGUEZ MOVED THE BOARD APPROVE THE NOMINATION OF MS. JESSICA MANN TO SERVE ON THE SELPA COMMUNITY ADVISORY COMMITTEE. MR. CHAVEZ SECONDED THE MOTION. THE STUDENT BOARD MEMBER CAST A PREFERENTIAL VOTE, AYE, ESTEBAN ACEVEDO. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.
ADOPT RES. #2007/22, SUPPORTING PROPOSITION 1D -MOTION #84	MR. KNIGHT MOVED THE BOARD ADOPT RESOLUTION #2007/22, SUPPORTING PROPOSITION 1D. MR. CHAVEZ SECONDED THE MOTION. THE STUDENT BOARD MEMBER CAST A PREFERENTIAL VOTE, AYE, ESTEBAN ACEVEDO. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED 4-1, NAY, PRESIDENT HARRIS.
APPROVE 2ND READING ORDINANCE #2007/05, LEVYING SPECIAL TAX ON CFD #6 -MOTION #85	MR. KNIGHT MOVED THE BOARD APPROVE ORDINANCE #2007/05, LEVYING A SPECIAL TAX ON COMMUNITY FACILITIES DISTRICT NO. 6. MRS. BURNS SECONDED THE MOTION. THE STUDENT BOARD MEMBER CAST A PREFERENTIAL VOTE, AYE, ESTEBAN ACEVEDO. A VOTE WAS TAKEN FOR BOARD OF EDUCATION MEMBERS; THE MOTION CARRIED UNANIMOUSLY.
APPROVE PURCHASE 74 WOOD BOOKCASES FOR MISSION MIDDLE AND PEDLEY -MOTION #86	MR. RODRIGUEZ MOVED THE BOARD AUTHORIZE THE PURCHASE OF 74 WOOD BOOKCASES FROM OAKTREE PRODUCTS IN THE AMOUNT OF $15,548.33 (TAX INCLUDED) FOR MISSION MIDDLE SCHOOL AND PEDLEY ELEMENTARY SCHOOL. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
ACT ON STUDENT DISCIPLINE CASES -MOTION #87	MRS. BURNS MOVED THE BOARD APPROVE THE RECOMMENDATIONS FOR THE DISCIPLINE CASES LISTED. MR. RODRIGUEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS: ADMIT THE PUPILS IN DISCIPLINE CASES **#07-019 AND #07-029** TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT AND PLACE THE STUDENTS ON A SUSPENDED EXPULSION FOR THE FALL SEMESTER 2006; EXPEL THE PUPIL IN DISCIPLINE CASE **#07-020** FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A2), (K) AND 48915 (A1), (B), (E) FOR THE FALL SEMESTER 2006 AND SPRING SEMESTER 2007. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE SPRING SEMESTER AND THE STUDENT BE PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED IN JANUARY FOR EDUCATIONAL PLACEMENT FOR THE SPRING SEMESTER 2007. THIS CASE WILL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE DISTRICT ON OR BEFORE JUNE 18, 2007;

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ACT ON STUDENT DISCIPLINE CASES -MOTION #87 (CONTINUED)	EXPEL THE PUPIL IN DISCIPLINE CASE **#07-021** FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C), (F), (K) AND 48915 (B), (E) FOR THE FALL SEMESTER 2006 AND SPRING SEMESTER 2007. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE DISTRICT ON OR BEFORE JUNE 18, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE **#07-022** FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A2), (K) AND 48915 (B), (E) FOR THE FALL SEMESTER 2006 AND SPRING SEMESTER 2007. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE DISTRICT ON OR BEFORE JUNE 18, 2007; EXPEL THE PUPIL DISCIPLINE CASE **#07-024** FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (K) AND 48915 (B), (E) FOR THE FALL SEMESTER 2006 AND SPRING SEMESTER 2007. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE DISTRICT ON OR BEFORE JUNE 18, 2007.
APPROVE PERSONNEL REPORT #6 -MOTION #88	MR. KNIGHT MOVED THE BOARD APPROVE PERSONNEL REPORT #6. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY. Mrs. Tamara Elzig, Assistant Superintendent Personnel Services, reported that in Closed Session, the Board voted 5-0 to terminate employee #079621.
INTRODUCE CANDIDATES FOR NOVEMBER 7, 2006 GOVERNING BOARD ELECTION	The Superintendent introduced the candidates for the upcoming November 7, 2006 Governing Board election: Trustee Area 1, Mr. Michael A. Rodriguez (Incumbent); Mr. Robert Craig; Ms. Valentina Perra Schafer; Trustee Area 3, Mrs. Mary L. Burns (Incumbent) and Mr. Warren Lucio; Trustee Area 5, Mr. Sam D. Knight, Sr. (Incumbent) and Ms. Dawn Brewer.
BOARD MEMBER REPORTS AND COMMENTS	Board members reported briefly on various school-related committee meetings, activities and conferences they attended and shared important information with their fellow Board members. Mr. Rodriguez requested a status report on implementation of piloting the looping program at the five elementary sites. Dr. Jindra said that she would provide a report at the next Board meeting. President Harris requested to receive a more detailed report on Dress Code violations; the information should include if there are second time offenders and the type of progressive discipline being used. In addition, the schools that are reporting zero Dress Code violations, he would like to know what is happening at these schools to accomplish this. Mr. Rodriguez asked the Superintendent to contact the District that is currently implementing the program to assist individuals in registering to vote and see how it can be implemented in Jurupa.
ADJOURNMENT	**ADJOURNMENT** There being no further business, President Harris adjourned the Regular Meeting from Public Session at 9:00 p.m. **MINUTES OF THE REGULAR MEETING OF OCTOBER 2, 2006 ARE APPROVED AS:** _____ _____ _____ **President** **Clerk** _____ **Date**

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
09-18-06 thru 09-29-06

Line #	Fund	Site	Resource	Vendor	Description	Amount
1	03	000	UNCLAIMED PROPERTY	RAMOS GEORGE	REISSUE STALE DATED CHECK	150.00
2	03	100	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER 08/08/06-09/08/06	495.75
3	03	100	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - SEPT 2006	10,957.20
4	03	105	DONATIONS	LANG, RITA	REIMBURSE BOOKFAIR	50.26
5	03	105	STATE LOTTERY	SO CALIFORNIA EDISON	ELECTRIC - SEPT 2006	5,263.58
6	03	110	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER 08/08/06-09/08/06	659.77
7	03	110	DISCRETIONARY	MARGAURITA RAMIREZ	LIBRARY BOOK REIMBURSEMENT	7.76
8	03	110	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - SEPT 2006	10,447.86
9	03	115	DISCRETIONARY	MINOLTA BUSINESS SYSTEMS, INC.	SERVICE	218.65
10	03	115	DISCRETIONARY	NEXTEL	CELL PHONE AUG - SEPT 2006	15.87
11	03	115	DISCRETIONARY	RCOE	CONF FEES-CIVIC ED PROGRAMS 9/06-(3)1 DAY	150.00
12	03	115	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - AUG 2006	1,562.67
13	03	115	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - SEPT 2006	9,887.77
14	03	120	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER 08/11-09/13/06	4,661.55
15	03	120	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - SEPT 2006	12,813.10
16	03	125	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER 08/08/06-09/08/06	2,955.19
17	03	125	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - SEPT 2006	8,294.13
18	03	130	DISCRETIONARY	JURUPA UNIFIED	CONF FEES-KALEIDOSCOPE OF COACHING-(1)3 DAYS	250.00
19	03	130	DISCRETIONARY	NEXTEL	CELL PHONE AUG - SEPT 2006	38.82
20	03	130	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - AUG 2006	1,990.09
21	03	130	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - SEPT 2006	10,003.37
22	03	135	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - SEPT 2006	3,807.92
23	03	140	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - AUG 2006	2,832.04
24	03	140	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - SEPT 2006	13,027.88
25	03	145	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - AUG 2006	1,608.80
26	03	145	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - SEPT 2006	6,995.82
27	03	150	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER 08/11-09/13/06	1,864.58
28	03	150	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - SEPT 2006	9,232.26
29	03	155	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - SEPT 2006	7,183.59
30	03	160	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - SEPT 2006	6,176.36
31	03	165	DISCRETIONARY	CHEUVRONT, PATSY ANN	REIMBURSE SUPPLIES	15.05
32	03	165	DISCRETIONARY	NEXTEL	CELL PHONE AUG - SEPT 2006	54.54
33	03	165	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - SEPT 2006	8,432.71
34	03	165	DISCRETIONARY	VALLE, ANN	REIMBURSE SUPPLIES	3.91
35	03	170	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - SEPT 2006	7,463.93
36	03	175	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - AUG 2006	2,188.23
37	03	175	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - SEPT 2006	9,448.33
38	03	200	UNRESTRICTED	NEXTEL	CELL PHONE AUG - SEPT 2006	38.82
39	03	200	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - SEPT 2006	11,325.22
40	03	205	UNRESTRICTED	NEXTEL	CELL PHONE AUG - SEPT 2006	37.35
41	03	205	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - SEPT 2006	19,317.46

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
09-18-06 thru 09-29-06

Line #	Fund	Site	Resource	Vendor	Description	Amount
42	C	210	UNRESTRICTED	NEXTEL	CELL PHONE AUG - SEPT 2006	37.35
43	03	210	DISCRETIONARY	NEXTEL	CELL PHONE AUG - SEPT 2006	21.58
44	03	210	DISCRETIONARY	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES-STUDENT RECORD WORKSHOP 10/06-(5)1	390.00
45	03	210	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - AUG 2006	3,684.75
46	03	210	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - SEPT 2006	15,397.01
47	03	300	UNRESTRICTED	NEXTEL	CELL PHONE AUG - SEPT 2006	185.19
48	03	300	DISCRETIONARY	RIVERSIDE CO. OFFICE OF EDUCA.	CONF FEES-MATH FRAMEWORK 11/06-(2)1 DAY	200.00
49	03	300	DISCRETIONARY	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES-STUDENT RECORDS WORKSHOP 10/06-(2	170.00
50	03	300	UNRESTRICTED	SAN BERNARDINO COUNTY SCHOOLS	CONF FEES - AVID WORKSHOP 8/06 - (1) 2 DAYS	250.00
51	03	300	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - SEPT 2006	73,989.60
52	03	305	UNRESTRICTED	ALLIANCE BUS LINES	BUS SERVICES - FIELD TRIP	91.00
53	03	305	DISCRETIONARY	DENISE SQUIRES	CONF FEES - UC COUNSELOR'S CONF 9/06	110.00
54	03	305	UNRESTRICTED	NEXTEL	CELL PHONE AUG - SEPT 2006	37.35
55	03	305	DISCRETIONARY	NEXTEL	CELL PHONE AUG - SEPT 2006	118.55
56	03	305	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - AUG 2006	7,496.92
57	03	305	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - SEPT 2006	23,124.61
58	03	305	UNRESTRICTED	THOUSAND PINES CAMP	CONF FEE-AVID SENIOR RETREAT 10/06-(6) 4 DAY	774.00
59	03	310	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - SEPT 2006	77,685.14
60	03	405	UNRESTRICTED	CEEA	CONF FEES-DEALING W/BEHAVIOR 10/06-(2)1 DAY	159.00
61	03	405	UNRESTRICTED	NEXTEL	CELL PHONE AUG - SEPT 2006	50.60
62	03	405	UNRESTRICTED	SAN BERNARDINO COUNTY SCHOOLS	CONF FEES-LEARNING IN ARTS 10/06-(1)1 DAY	45.00
63	03	410	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - SEPT 2006	4,961.17
64	03	500	UNRESTRICTED	ACCENT ON TRAVEL	AIRFARE- 2 FLIGHTS	544.79
65	03	500	UNRESTRICTED	ACSA'S FOUNDATION FOR	CONF FEES-ACSA CONFERENCE 11/06-(1)3 DAYS	415.00
66	03	500	UNRESTRICTED	AT & T	PHONE - SEPT 2006	78.36
67	03	500	UNRESTRICTED	AT & T INTERNET SERVICES	INTERNET SERVICES - AUG 2006	1,463.57
68	03	500	UNRESTRICTED	AT & T LONG DISTANCE	LONG DISTANCE - SEPT 2006	26.11
69	03	500	UNRESTRICTED	AT&T/MCI	PHONE - SEPT 2006	307.84
70	03	500	UNRESTRICTED	BANKCARD SERVICES	SUPPLIES	1,957.85
71	03	500	UNRESTRICTED	BANKCARD SERVICES	SUPPLIES	431.82
72	03	500	UNRESTRICTED	CASBO VENDOR SHOW	CONF FEES-CASBO VENDOR SHOW 10/06-(2)1 DAY	110.00
73	03	500	UNRESTRICTED	CASCWA	CONF FEES-TRUANCY CONFERECNCE 10/06-(1)2 DAY	175.00
74	03	500	STAR TESTING	EDUCATIONAL DATA SYSTEMS	2006 PHYSICAL FITNESS TEST	1,474.98
75	03	500	UNRESTRICTED	FORTIN, JEANIE	REIMBURSE SUPPLIES	48.80
76	03	500	UNRESTRICTED	GARNETT PERALTA	MASTER TEACHER STIPEND	300.00
77	03	500	UNRESTRICTED	HYATT REGENCY MONTEREY	LODGING - ACSA SUPT SYMPSM 1/07 - (1) 5 DAYS	726.00
78	03	500	UNRESTRICTED	JAMES THOMAS	REIMBURSE PHYSICAL FOR CLASS "A" LICENSE	10.00
79	03	500	UNRESTRICTED	JURUPA UNIFIED	NOTARY SERVICE	80.00
80	03	500	UNRESTRICTED	KATHRYN GONZALEZ	MASTER TEACHER STIPEND	150.00
81	03	500	UNRESTRICTED	MANCHESTER GRAND HYATT SAN DIEGO	LODGING - ACSA CONF 11/06 - (1) 3 DAYS	670.59
82	03	500	UNRESTRICTED	NEXTEL	CELL PHONE AUG - SEPT 2006	4,117.55

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
09-18-06 thru 09-29-06

Line #	Fund	Site	Resource	Vendor	Description	Amount
83	03	500	UNRESTRICTED	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES-STUDENT RECORD WORKSHOP 10/06-(1)1	85.00
84	03	500	UNRESTRICTED	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES-SCHOOL SAFTEY TRAINING 11/06-(7)3 DA	875.00
85	03	500	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - AUG 2006	93.22
86	03	500	UNRESTRICTED	SAN BERNARDINO COUNTY SCHOOLS	CONF FEES-SCHOOL ATTENDANCE TRAINING 10/06-(	60.00
87	03	500	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - SEPT 2006	25,383.03
88	03	500	CLRG ACCT- FRANCHISE TAX BD	STATE OF CALIFORNIA	SALES TAX - ACCENT ON TRAVEL	1,154.99
89	03	500	UNRESTRICTED	TERI MILLER	REIMBURSE MILEAGE	36.85
90					**TOTAL FUND 03**	**$ 441,683.36**
91						
92	06	165	NCLB: TITLE I, PART A, BASIC GRA	ADAM GONZALES	REIMBURSE MILEAGE	84.55
93	06	165	NCLB: TITLE I, PART A, BASIC GRA	BOLD CHRISTINA	REIMBURSE MILEAGE	111.25
94	06	170	NCLB: TITLE I, PART A, BASIC GRA	RCOE	CONF FEES-ENGLSH LEARNERS 06/07-(2)3 DAYS	300.00
95	06	170	COMMUNITY-BASED TUTORING GR	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES-FAMILY NETWORK 06/07-(1)5 DAYS	200.00
96	06	170	COMMUNITY-BASED TUTORING GR	SAN DIEGO STATE UNIVERSITY	CONF FEES-INCREASE STUDENT SUCESS 10/06-(1)2 D	285.00
97	06	175	SCHOOL AND LIBRARY IMPROVEM	NEXTEL	CELL PHONE AUG - SEPT 2006	35.98
98	06	205	SCHOOL AND LIBRARY IMPROVEM	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES-STUDENT RECORDS WORKSHOP 10/06-(3	150.00
99	06	300	INSTRUCTIONAL MATERIALS REAL	ALFREDO ENRIQUEZ	TEXTBOOK REFUND	79.10
100	06	300	VOCATIONAL PROGRAMS: VOC & A	CBEA	CONF FEES-CBEA CONF 10/06-(2)4 DAYS	500.00
101	06	300	VOCATIONAL PROGRAMS: VOC & A	CBEA	CONF FEES-CBEA CONF 10/06-(1)4 DAYS	250.00
102	06	300	INSTRUCTIONAL MATERIALS REAL	DEENA MAY	TEXTBOOK REFUND	74.48
103	06	300	INSTRUCTIONAL MATERIALS REAL	DINA DELGADO	TEXTBOOK REFUND	10.00
104	06	300	INSTRUCTIONAL MATERIALS REAL	HELEN PENA	TEXTBOOK REFUND	17.65
105	06	300	VOCATIONAL PROGRAMS: VOC & A	HOTEL ZOSO	LODGING - CBEA CONF 10/06 - (2) 4 DAYS	470.19
106	06	300	INSTRUCTIONAL MATERIALS REAL	JESSE CONTRERAS	TEXTBOOK REFUND	73.77
107	06	300	INSTRUCTIONAL MATERIALS REAL	JUAN RODRIGUEZ	TEXTBOOK REFUND	64.90
108	06	300	INSTRUCTIONAL MATERIALS REAL	KAREN EAKINS	TEXTBOOK REFUND	5.00
109	06	300	INSTRUCTIONAL MATERIALS REAL	MARIA GARCIA	TEXTBOOK REFUND	25.00
110	06	300	INSTRUCTIONAL MATERIALS REAL	MARIO AVALOS	TEXTBOOK REFUND	5.00
111	06	300	INSTRUCTIONAL MATERIALS REAL	MARTIN MENDOZA	TEXTBOOK REFUND	70.47
112	06	300	INSTRUCTIONAL MATERIALS REAL	SHERRIE STODDARD	TEXTBOOK REFUND	79.10
113	06	300	PARTNERSHIP ACADEMIES PROGR	SOUTHERN REGION CATA-CAL POLY	CONF FEES/LODGING-CATA CONF 06/07-(3)4 DAYS	618.35
114	06	300	INSTRUCTIONAL MATERIALS REAL	TYNA TYBOR	TEXTBOOK REFUND	10.00
115	06	300	INSTRUCTIONAL MATERIALS REAL	VICTOR RAMOS	TEXTBOOK REFUND	77.30
116	06	305	INSTRUCTIONAL MATERIALS: GRA	BERENICE NAVARRO	TEXTBOOK REFUND	12.15
117	06	305	INSTRUCTIONAL MATERIALS: GRA	BRYCE DOUBRAVSKY	TEXTBOOK REFUND	69.00
118	06	305	INSTRUCTIONAL MATERIALS: GRA	CARLOS SANCHEZ	TEXTBOOK REFUND	17.40
119	06	305	II/USP: SAIT CORRECTIVE ACTION (	CHARLES BAUGH	REIMB AIRFARE, CONF FEES-CSEA CONF 10/06	404.10
120	06	305	II/USP: SAIT CORRECTIVE ACTION (	CMC-SOUTH	CONF FEES - CMC CONFERENCE 11/06 - (3) 2 DAYS	420.00
121	06	305	VOCATIONAL PROGRAMS: VOC & A	CONSTANCE HALLOWAY	REIMB AIRFARE, MLS, LDG,ETC-HECT CONF 8/06	478.66
122	06	305	II/USP: SAIT CORRECTIVE ACTION (	DARREL PETRY	REIMB AIRFARE, CONF FEES-CSEA CONF 10/06	331.10

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
09-18-06 thru 09-29-06

Line #	Fund	Site	Resource	Vendor	Description	Amount
123	06	305	INSTRUCTIONAL MATERIALS: GRA	FABIAN CRUZ	TEXTBOOK REFUND	67.85
124	06	305	II/USP: SAIT CORRECTIVE ACTION (	HOLIDAY INN	LODGING - CSEA CONF 10/06 - (1) 4 DAYS	472.17
125	06	305	II/USP: SAIT CORRECTIVE ACTION (	HOLIDAY INN	LODGING - CSEA CONF 10/06 - (1) 4 DAYS	472.17
126	06	305	II/USP: SAIT CORRECTIVE ACTION (	HOLIDAY INN	LODGING - CSEA CONF 10/06 - (1) 4 DAYS	472.17
127	06	305	II/USP: SAIT CORRECTIVE ACTION (	JENNIFER JIANNINO	REIMB AIRFARE, CONF FEES-CSEA CONF 10/06	319.10
128	06	305	INSTRUCTIONAL MATERIALS: GRA	JUAN FERNANDEZ FLORES	TEXTBOOK REFUND	74.90
129	06	305	II/USP: SAIT CORRECTIVE ACTION (	SAN BERNARDINO COUNTY SCHOOLS	CONF FEES-WRITING PATH SEMINAR 10/06-(4)1 DAY	500.00
130	06	305	AGRICULTURAL VOCATIONAL INC	SOUTHERN REGION CATA-CAL POLY	CONF FEES/LODGING-CATA CONF 06/07-(3)4 DAYS	520.00
131	06	305	INSTRUCTIONAL MATERIALS: GRA	TODDNAYE OLIVER	TEXTBOOK REFUND	13.30
132	06	405	COMMUNITY DAY SCHOOLS	CAREER TRACK	CONF FEES - MANAGING EMOTIONS 10/06-(1)1 DAY	99.00
133	06	405	COMMUNITY DAY SCHOOLS	CEEA	CONF FEES - DEALING W/BEHAVIOR 10/06-(2)1 DAY	159.00
134	06	500	NCLB: TITLE II, PART A, TEACHER (	ACCENT ON TRAVEL	AIRFARE	2,655.60
135	06	500	NCLB: TITLE III, LIMITED ENGLISH	ACCENT ON TRAVEL	AIRFARE - RISING STAR	93.75
136	06	500	TRANSPORTATION: HOME TO SCH(	ACCENT ON TRAVEL	AIRFARE - TRANSPORTATION BUS FORUM	170.77
137	06	500	NCLB: TITLE II, PART A, TEACHER (	ALLEN, JOHN	REIMBURSE MILEAGE	138.84
138	06	500	TRANSPORTATION: HOME TO SCH(	ALLIANCE BUS LINES	BUS SERVICES -FIELD TRIP	195.00
139	06	500	TRANSPORTATION: HOME TO SCH(	BANKCARD SERVICES	SUPPLIES	56.47
140	06	500	NCLB: TITLE II, PART A, TEACHER (	BRENT LUMSDEN	REIMB CAR RENTAL - TEACHING SEMINAR 8/06	667.53
141	06	500	ECONOMIC IMPACT AID: LIMITED E	CADIENTE, NANCY	REIMBURSE CTEL TESTING	349.00
142	06	500	NCLB: TITLE II, PART A, TEACHER (	DANI ANDERSON	REIMBURSE MILEAGE	111.25
143	06	500	TRANSPORTATION: HOME TO SCH(	DAVID MONESTERO	REIMBURSE WORK BOOTS	64.59
144	06	500	NCLB: TITLE II, PART A, TEACHER (	DONNA BUCK	REIMB AIRFARE - TEACHING SEMINAR 8/06	347.50
145	06	500	NCLB: TITLE II, PART A, TEACHER (	EMBASSY SUITES HOTEL PALM DESERT RESOR	LODGING - LEARNING BY DOING 11/06 - (9) 3 DAYS	1,392.84
146	06	500	NCLB: TITLE II, PART A, TEACHER (	FREEMAN, CINDY	REIMB MLG, MLS, PKG - AB75 TRG 6/06	153.48
147	06	500	NCLB: TITLE II, PART D, ENHANCIN	GARCIA JUAN	REIMB MEALS - NECC CONF 7/06	52.00
148	06	500	NCLB: TITLE II, PART A, TEACHER (	JANET GARCIA HUDSON	REIMBURSE MILEAGE	57.85
149	06	500	NCLB: TITLE I, PART A, BASIC GRA	JOHNSON, MICHELLE	REIMBURSE MILEAGE	105.91
150	06	500	NCLB: TITLE II, PART A, TEACHER (	JOSEFINA CASTRO	REIMBURSE MILEAGE	89.00
151	06	500	ECONOMIC IMPACT AID: LIMITED E	JOSHUA I. LEWIS	CLAD REIMBURSE	168.00
152	06	500	SCHOOL READINESS PROGRAM	JUAN HEREDIA	REIMBURSE SUPPLIES	3.79
153	06	500	SPECIAL EDUCATION	KARI ROHR	REIMBURSE MILEAGE	14.67
154	06	500	PROFESSIONAL DEVELOPMENT BL(	KATHY GROGAN	REIMBURSE SUPPLIES	31.37
155	06	500	NCLB: TITLE II, PART D, ENHANCIN	LYLE MCCOLLUM	REIMB CONF FEES, MLS - CUE CONF 3/06	53.66
156	06	500	ECONOMIC IMPACT AID: LIMITED E	MCARDLE, KELLY	CTEL AND CLAD CREDENTIAL	349.00
157	06	500	SPECIAL ED: IDEA LOCAL STAFF DE	NATIONAL CEU	CONF FEES-EVALUATING ELL STUDENTS 10/06-(4)1 I	756.00
158	06	500	NCLB: TITLE I, PART A, BASIC GRA	NEXTEL	CELL PHONE AUG - SEPT 2006	623.95
159	06	500	COMMUNITY-BASED TUTORING GR	NEXTEL	CELL PHONE AUG - SEPT 2006	37.35
160	06	500	SCHOOL SAFETY & VIOLENCE PRE	NEXTEL	CELL PHONE AUG - SEPT 2006	164.74
161	06	500	TRANSPORTATION: HOME TO SCH(	NEXTEL	CELL PHONE AUG - SEPT 2006	186.21
162	06	500	WORKFORCE INVESTMENT ACT (W	NEXTEL	CELL PHONE AUG - SEPT 2006	98.95

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
09-18-06 thru 09-29-06

Line #	Fund	Site	Resource	Vendor	Description	Amount
163	06	500	MEDI-CAL BILLING OPTION	PRACTI-CAL	LEA MEDI-CAL BILLING	1,331.84
164	06	500	MEDI-CAL BILLING OPTION	PRACTI-CAL	LEA MEDI-CAL BILLING	1,275.85
165	06	500	MEDI-CAL BILLING OPTION	PRACTI-CAL	LEA MEDI-CAL BILLING	6,079.24
166	06	500	NCLB: TITLE II, PART A, TEACHER C	RCOE	CONF FEES-LEARNING BY DOING 11/06 - (10) 3 DAYS	3,500.00
167	06	500	NCLB: TITLE I, PART A, BASIC GRA	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES-ALIGNING SPSA W/LEA 9/06 - (1) 1 DAY	110.00
168	06	500	NCLB: TITLE III, LIMITED ENGLISH	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES-FOCUSED ENGLISH LANGUAGE 06/07- (2)	900.00
169	06	500	SPECIAL ED: IDEA LOCAL STAFF DE	SBCSS	CONF FEES-RELEVENT THERAPY 10/06 - (9) 1 DAY	405.00
170	06	500	SPECIAL ED: IDEA LOCAL STAFF DE	SBCSS	CONF FEES-RELEVENT THERAPY 10/06-(9) 1 DAY	45.00
171	06	500	NCLB: TITLE II, PART D, ENHANCIN	STEPHANIE CUNNINGHAM	REIMB MLS, PKG - NECC CONF 7/06	132.50
172	06	500	NCLB: TITLE II, PART A, TEACHER C	SYLVIA BOTTOM	REIMB MILEAGE	102.35
173	06	500	GIFTED & TALENTED EDUCATION (	THE COLLEGE BOARD WRO	CONF FEES-AP WORKSHOP 10/06 - (2) 1 DAY	350.00
174	06	500	NCLB: TITLE II, PART D, ENHANCIN	WALKER, VERA	REIMB MLG, MLS, PKG - NECC CONF 7/06	242.44
175	06	500	HEAD START	WILLIS, MARSHA	REIMB - LUNCH HS LECTURE	27.00
176	06	501	SPECIAL EDUCATION	DEMOR, JOHN	REIMBURSE MILEAGE	86.11
177					**TOTAL FUND 06**	**$ 32,275.56**
178						
179	11	401	ADULT EDUCATION APPORTIONME	AARON ROMAN	TEXTBOOK DEPOSIT REFUND	25.00
180	11	401	ADULT EDUCATION APPORTIONME	ERNESTO HORTA	TEXTBOOK DEPOSIT REFUND	50.00
181	11	401	ADULT EDUCATION APPORTIONME	GABRIEL ORTIZ	TEXTBOOK DEPOSIT REFUND	25.00
182	11	401	ADULT EDUCATION APPORTIONME	JASDEEP SINGH	TEXTBOOK DEPOSIT REFUND	25.00
183	11	401	ADULT EDUCATION APPORTIONME	MARTHA CANOVAS	TEXTBOOK DEPOSIT REFUND	15.00
184	11	401	ADULT EDUCATION APPORTIONME	ROSEMARY GAONA	TEXTBOOK DEPOSIT REFUND	50.00
185					**TOTAL FUND 11**	**$ 190.00**
186						
187	13	500	CHILD NUTRITION: SCHOOL PROGR	NEXTEL	CELL PHONE AUG - SEPT 2006	290.93
188					**TOTAL FUND 13**	**$ 290.93**
189						
190	25	500	UNRESTRICTED	CHARLES LEON	REFUND DEVELOPER FEES	3,991.86
191	25	500	UNRESTRICTED	RIVERSIDE COUNTY CLERK	EXEMPTION FEE SCHOOL FAC.	64.00
192	25	500	UNRESTRICTED	VALENCIA IGNACIO	REFUND DEVELOPER FEES	3,958.76
193					**TOTAL FUND 25**	**$ 8,014.62**
194						
195	67	500	SELF INSURANCE	CUMMINS KOZAK GILLMAN & ELLIS AMC	REIMBURSE PERSONAL LOSS	1,856.25
196					**TOTAL FUND 67**	**$ 1,856.25**
197						
198	73	500	GOLF TOURNAMENT SCHOLARSHI	UC REGENTS	GOLF SCHOLARSHIP	10,000.00
199					**TOTAL FUND 73**	**$ 10,000.00**

188 TOTAL DISBURSEMENT ORDERS FOR A GRAND TOTAL OF : 494,310.72

RECOMMENDED APPROVAL: Beth Commons

DIRECTOR OF FISCAL SERVICES

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Report of Purchases
Purchases Over $200
9-18-06 thru 9-29-06

	P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
1	P60096	21	310	0000 - UNRESTRICTED	I.M.P.A.C. GOVERNMENT SERVICES	PH-BULLETIN BOARDS-6	$ 422.66
2	P60096	35	310	7730 - NEW CONSTRUCTION-STATE SCHOOL FACIL	I.M.P.A.C. GOVERNMENT SERVICES	PH-BULLETIN BOARDS-6	422.66
3	P61572	03	500	0000 - UNRESTRICTED	CORPORATE EXPRESS	CSR-STOCK	918.03
4	P61593	03	500	0000 - UNRESTRICTED	LIBERTY FLAGS	CSR-STOCK	558.60
5	P61594	03	500	0000 - UNRESTRICTED	XEROX PAPER PRODUCTS	CSR-STOCK	21,821.10
6	P1004034	06	500	4046 - NCLB: TITLE II, PART D, ENHANCING EDUCATIO	INTERNATIONAL SOCIETY FOR	EC-TECH-MEMBERSHIP	243.00
7	P1004338	13	500	5310 - CHILD NUTRITION: SCHOOL PROGRAMS (E.G.,	TOTAL PLAN, INC.	FOOD-FILE CABINETS & WORKSTATION INSTALL	3,019.19
8	P1004339	03	500	0000 - UNRESTRICTED	PITNEY BOWES	EC-MAILING SUPPLIES	700.05
9	P1004341	21	210	0204 - MODERNIZATION PROJECTS	JOHN DEERE LANDSCAPES	MAINT-MM-LANDCAPE SUPPLIES	621.42
10	P1004342	21	165	0214 - PLAY STRUCTURES/PLAY GROUNDS	MISSION READY-MIX	MAINT-TS-CONCRETE	5,861.60
11	P1004343	21	170	0214 - PLAY STRUCTURES/PLAY GROUNDS	EARTH WORKS	MAINT-VB-TOP SOIL-KINDER PLAYGROUND	536.92
12	P1004344	03	500	0000 - UNRESTRICTED	OCHOA'S BACKFLOW SYSTEMS	MAINT-VB-BACKFLOW	1,798.00
13	P1004345	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	PACIFIC AIR HEATING & COOLING, INC.	MAINT-RL-HVAC REPAIR	1,895.00
14	P1004346	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	THE HOME DEPOT - MIRA LOMA	MAINT-HAND TOOLS & LUMBER	1,651.94
15	P1004346	14	500	6205 - DEFERRED MAINTENANCE APPORTIONMENT	THE HOME DEPOT - MIRA LOMA	MAINT-HAND TOOLS & LUMBER	544.68
16	P1004347	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	SPECTRA-TONE PAINT CORPORATION	MAINT-NV-WR-MOT-PAINT SUPPLIES	685.82
17	P1004352	03	145	0001 - DISCRETIONARY	OFFICE DEPOT	RL-SHREDDER	484.82
18	P1004362	06	175	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	SMART & FINAL IRIS CO	WR-OPEN PO-SUPPLIES	350.00
19	P1004363	06	175	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	OFFICEMAX	WR-OPEN PO-SUPPLIES	350.00
20	P1004364	03	175	0001 - DISCRETIONARY	CORPORATE EXPRESS	WR-OPEN PO-SUPPLIES	500.00
21	P1004367	06	500	5640 - MEDI-CAL BILLING OPTION	PSYCHOLOGICAL ASSESSMENT	EC-SPEC. ED-INSTRUCTIONAL MATERIAL	2,479.22
22	P1004368	03	300	0001 - DISCRETIONARY	CALIF. INTERSCHOLASTIC FEDERATION	JVH-CIF STATE DUES	1,888.11
23	P1004370	03	500	0000 - UNRESTRICTED	GALLS INLAND UNIFORMS	TRANS-UNIFORM PATCHES AND NAME TAGS	1,993.38
24	P1004370	06	500	7230 - TRANSPORTATION: HOME TO SCHOOL	GALLS INLAND UNIFORMS	TRANS-UNIFORM PATCHES AND NAME TAGS	996.69
25	P1004372	03	500	0013 - SAFETY CREDIT	COSTCO	EC-SAFETY MATS	1,916.87
26	P1004375	03	300	0001 - DISCRETIONARY	FFA	JVH-STAFF BREAKFAST-200	1,400.00
27	P1004377	06	305	7256 - II/USP: SAIT CORRECTIVE ACTION GRANT	I.M.P.A.C. GOVERNMENT SERVICES	RH-ACADEMY-TONER CARTRIDGES	579.46
28	P1004378	06	500	6285 - COMMUNITY-BASED TUTORING GRANTS	JOSE'S MEXICAN FOOD	EC-CATERING FOR EDUCATION FAIR 12/02/06	521.63
29	P1004378	06	500	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	JOSE'S MEXICAN FOOD	EC-CATERING FOR EDUCATION FAIR 12/02/06	521.63
30	P1004378	06	500	4203 - NCLB: TITLE III, LIMITED ENGLISH PROFICIENT	JOSE'S MEXICAN FOOD	EC-CATERING FOR EDUCATION FAIR 12/02/06	537.43
31	P1004379	06	500	7393 - PROFESSIONAL DEVELOPMENT BLOCK GRAN	JUAN POLLO	JM-CATERING-STAFF DEVELOPMENT	253.20
32	P1004381	06	500	7393 - PROFESSIONAL DEVELOPMENT BLOCK GRAN	MCGRATH'S CATERING	JM-CATERING-STAFF DEVELOPMENT	288.50
33	P1004382	06	500	7393 - PROFESSIONAL DEVELOPMENT BLOCK GRAN	MCGRATH'S CATERING	MLM-CATERING-STAFF DEVELOPMENT	614.18
34	P1004384	06	105	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	MCGRATH'S CATERING	GA-MB-TS-CATERING-STAFF DEVELOPMENT	234.46
35	P1004384	06	125	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	MCGRATH'S CATERING	GA-MB-TS-CATERING-STAFF DEVELOPMENT	227.57
36	P1004384	06	165	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	MCGRATH'S CATERING	GA-MB-TS-CATERING-STAFF DEVELOPMENT	227.57
37	P1004385	03	500	0000 - UNRESTRICTED	MYERS-STEVENS & TOOHEY & CO., INC.	EC-06/07 STUDENT ACCIDENT INSURANCE	2,010.00
38	P1004386	06	110	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	ATLAS PEN AND PENCIL CORP.	GH-INSTRUCTIONAL SUPPLIES	556.19
39	P1004387	06	100	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	LAKESHORE LEARNING MATERIALS	CR-INSTRUCTIONAL SUPPLIES	303.54
40	P1004388	06	300	7256 - II/USP: SAIT CORRECTIVE ACTION GRANT	PRENTICE HALL	JVH-TEXTBOOKS-LITERATURE	19,548.19
41	P1004390	06	500	5640 - MEDI-CAL BILLING OPTION	PSYCHOLOGICAL/EDUCATIONAL	EC-SPEC. ED-INSTRUCTIONAL MATERIAL	1,922.27

Report of Purchases
Purchases Over $200
9-18-06 thru 9-29-06

	P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
42	P1004391	06	300	7256 - II/USP: SAIT CORRECTIVE ACTION GRANT	PRENTICE HALL	JVH-TEXTBOOKS-LITERATURE	3,315.72
43	P1004392	06	300	7256 - II/USP: SAIT CORRECTIVE ACTION GRANT	DELL	JVH-LAPTOP DELL D620	2,042.93
44	P1004393	06	300	7256 - II/USP: SAIT CORRECTIVE ACTION GRANT	HAMPTON-BROWN BOOKS	JVH-TEXTBOOKS (HIGHPOINT)	15,891.46
45	P1004394	06	305	7256 - II/USP: SAIT CORRECTIVE ACTION GRANT	PC & MACEXCHANGE	RH-L100 TERMINALS-20	3,994.10
46	P1004395	06	500	5640 - MEDI-CAL BILLING OPTION	PEARSON ASSESSMENT	EC-SPEC. ED-INSTRUCTIONAL MATERIAL	2,295.36
47	P1004396	03	500	0000 - UNRESTRICTED	I.M.P.A.C. GOVERNMENT SERVICES	EC-ED SERV-TEXTBOOKS	627.11
48	P1004399	06	500	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	WORLD BOOK INC.	EC-TECH-ON-LINE SERVICE WORLD BOOK	4,582.21
49	P1004399	06	500	4110 - NCLB: TITLE V, PART A, INNOVATIVE EDUCATI	WORLD BOOK INC.	EC-TECH-ON-LINE SERVICE WORLD BOOK	4,582.21
50	P1004400	06	305	7256 - II/USP: SAIT CORRECTIVE ACTION GRANT	CDW-G	RH-PROJECTOR LAMPS-15	5,608.39
51	P1004403	06	500	7230 - TRANSPORTATION: HOME TO SCHOOL	I.M.P.A.C. GOVERNMENT SERVICES	TRANS-MAGAZINE RACK	435.28
52	P1004404	06	305	7256 - II/USP: SAIT CORRECTIVE ACTION GRANT	EDUCATIONAL RESOURCES - ORDERS	RH-ADOBE LICENSES	4,522.42
53	P1004406	06	305	7256 - II/USP: SAIT CORRECTIVE ACTION GRANT	RENAISSANCE LEARNING SYSTEMS	RH-INSTRUCTIONAL MATERIAL	3,851.28
54	P1004407	06	300	7256 - II/USP: SAIT CORRECTIVE ACTION GRANT	SAN DIEGO CO. OFFICE OF EDUCATION	JVH-CAHSEE MATERIAL	1,836.90
55	P1004409	06	300	7256 - II/USP: SAIT CORRECTIVE ACTION GRANT	CDW-G	JVH-HP 4350DTN PRINTER & ACCESSORIES	4,367.79
56	P1004410	06	300	7256 - II/USP: SAIT CORRECTIVE ACTION GRANT	CDW-G	JVH-HP 3055 PRINTER	8,114.22
57	P1004411	06	300	7256 - II/USP: SAIT CORRECTIVE ACTION GRANT	CDW-G	JVH-HP 4345X PRINTER	3,705.11
58	P1004412	12	500	6055 - CHILD DEVELOPMENT: STATE PRESCHOOL	SCHOLASTIC CLASSROOM MAGAZINE	MB-SUBSCRIPTIONS	321.93
59	P1004413	12	500	6055 - CHILD DEVELOPMENT: STATE PRESCHOOL	SCHOLASTIC CLASSROOM MAGAZINE	RL-SUBSCRIPTIONS	315.87
60	P1004414	12	500	6055 - CHILD DEVELOPMENT: STATE PRESCHOOL	SCHOLASTIC CLASSROOM MAGAZINE	SS-SUBSCRIPTION	348.91
61	P1004416	12	500	6055 - CHILD DEVELOPMENT: STATE PRESCHOOL	SCHOLASTIC CLASSROOM MAGAZINE	VB-SUBSCRIPTION	300.30
62	P1004418	03	105	0001 - DISCRETIONARY	I.M.P.A.C. GOVERNMENT SERVICES	GA-OFFICE SUPPLIES	1,020.81
63	P1004419	06	305	7256 - II/USP: SAIT CORRECTIVE ACTION GRANT	DELL	RH-MONITORS, KEYBOARD & MICE-30	9,768.98
64	P1004421	03	500	0000 - UNRESTRICTED	INLAND PRESORT & MAILING SERVICES	EC-SUPT.MAILING SERVICES	1,544.39
65	P1004423	06	500	5210 - HEAD START	LAKESHORE LEARNING MATERIALS	EC-INSTRUCTIONAL MATERIAL	1,105.95
66	P1004425	06	300	7256 - II/USP: SAIT CORRECTIVE ACTION GRANT	PRENTICE HALL	JVH-TEXTBOOKS-LITERATURE	12,396.05
67	P1004427	03	500	0000 - UNRESTRICTED	STATER BROTHERS	EC-OPEN PO-SUPPLIES	500.00
68	P1004428	03	305	0001 - DISCRETIONARY	RIDDELL	RH-OPEN PO-HELMET RECERTIFICATION & REPAI	6,000.00
69	P1004429	25	500	0000 - UNRESTRICTED	JONES-CAMPBELL COMPANY	IA-LUNCH TABLES	10,532.57
70	P1004430	03	500	0013 - SAFETY CREDIT	AMERICAN RED CROSS	TRANS-TRAINING SUPPLIES	437.30
71	P1004431	03	305	0001 - DISCRETIONARY	AARDVARK CLAY	RH-INSTRUCTIONAL SUPPLIES	510.69
72	P1004432	06	300	3550 - VOCATIONAL PROGRAMS: VOC & APPL TECH S	APPLE COMPUTER, INC.	JVH-COMPUTERS-2	4,703.14
73	P1004433	06	500	5210 - HEAD START	CM SCHOOL SUPPLY CO.	EC-GA-INSTRUCTIONAL MATERIAL	1,122.17
74	P1004434	06	200	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	CDW-G	JM-CRUCIAL MEMORY	2,057.39
75	P1004435	06	500	7393 - PROFESSIONAL DEVELOPMENT BLOCK GRANT	ALBERTSON'S	JM-OPEN PO-FOOD & SUPPLIES FOR STAFF DEV	221.63
76	P1004436	06	500	7393 - PROFESSIONAL DEVELOPMENT BLOCK GRANT	JOSE'S MEXICAN FOOD	JM-OPEN PO-CATERING FOR STAFF DEV	218.37
77	P1004437	06	500	4035 - NCLB: TITLE II, PART A, TEACHER QUALITY	I.M.P.A.C. GOVERNMENT SERVICES	EC-REFERENCE MATERIALS	512.36
78	P1004439	06	305	7256 - II/USP: SAIT CORRECTIVE ACTION GRANT	APPLE COMPUTER, INC.	RH-APPLE DESKTOP REMOTE-2	660.35
79	P1004441	06	305	7010 - AGRICULTURAL VOCATIONAL INCENTIVE GRA	ONTARIO FLOWERS AND SUPPLIES	RH-FLORAL CLASS-OPEN PO-INSTRUCT SUPPLIES	2,500.00
80	P1004442	06	305	7010 - AGRICULTURAL VOCATIONAL INCENTIVE GRA	IVORY'S	RH-AG-OPEN PO-REPAIR SUPPLIES	600.00
81	P1004443	06	305	7256 - II/USP: SAIT CORRECTIVE ACTION GRANT	PC & MACEXCHANGE	RH-CARTRIDGES	1,111.35
82	P1004444	03	100	0600 - DONATIONS	LAKESHORE LEARNING MATERIALS	CR-INSTRUCTIONAL CARPET	322.17

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Report of Purchases
Purchases Over $200
9-18-06 thru 9-29-06

	P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
83	P1004445	03	500	0000 - UNRESTRICTED	BURTRONICS (MARTIN BUS. MACH)	EC-KONICA MAINTENANCE AGREEMENT	1,000.00
84	P1004446	03	300	0001 - DISCRETIONARY	JONES-CAMPBELL COMPANY	JVH-LATERAL FILE	542.52
85	P1004447	06	125	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	PC & MACEXCHANGE	MB-LASERJET PRINTERS-4	403.98
86	P1004448	06	500	5210 - HEAD START	LAKESHORE LEARNING MATERIALS	EC-PRESCHOOL-INSTRUCTIONAL MATERIAL	2,551.99
87	P1004449	06	500	5210 - HEAD START	MURRAY'S HOTEL/RESTAURANT SUP.	EC-SUPPLIES FOR HEADSTART PROGRAM	537.29
88	P1004451	03	500	0000 - UNRESTRICTED	SPICERS PAPER, INC.	PRINT SHOP-PAPER	2,517.63
89	P1004452	03	400	0000 - UNRESTRICTED	CHARTCOM	LC-MAGNETIC CALENDAR BOARDS-2	209.00
90	P1004452	03	405	0000 - UNRESTRICTED	CHARTCOM	LC-MAGNETIC CALENDAR BOARDS-2	202.85
91	P1004452	06	405	2430 - COMMUNITY DAY SCHOOLS	CHARTCOM	LC-MAGNETIC CALENDAR BOARDS-2	202.85
92	P1004454	06	200	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	BURTRONICS (MARTIN BUS. MACH)	JM-7045 COPIER MAINTENANCE	2,000.00
93	P1004455	06	200	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	BURTRONICS (MARTIN BUS. MACH)	JM- RZ310 RISO MAINTENANCE	2,700.00
94	P1004456	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	SPORTS FACILITIES GROUP, INC.	MAINT-BLEACHER MAINTENANCE	7,975.00
95	P1004457	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	FERGUSON ENTERPRISES	MAINT-TS-JM-PLUMBING SUPPLIES	1,704.22
96	P1004458	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	CTS SUPPLIES	MAINT-CONES	331.44
97	P1004459	03	500	0000 - UNRESTRICTED	SONITROL OF SAN BERNARDINO	MAINT-SECURITY REPAIRS & INSTALLS	5,369.08
98	P1004460	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	SHORT POUR CONCRETE	MAINT-PER-CONCRETE FOR PLUMBING	221.97
99	P1004461	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	REFRIGERATION SUPPLIES DIST	MAINT-GH-HVAC REPAIR	896.10
100	P1004462	21	125	0214 - PLAY STRUCTURES/PLAY GROUNDS	A-G SOD FARMS, INC.	MAINT-MM-VB-LANDSCAPE SUPPLIES	2,163.76
101	P1004463	21	165	0214 - PLAY STRUCTURES/PLAY GROUNDS	MISSION READY-MIX	MAINT-TS-CONCRETE FOR PLAYGROUND	4,762.55
102	P1004464	21	170	0214 - PLAY STRUCTURES/PLAY GROUNDS	DAVE BANG ASSOCIATES, INC.	MAINT-VB-PLAYGROUND STRUCTURES	5,635.00
103	P1004465	03	500	0000 - UNRESTRICTED	WESTERN EXTERMINATOR COMPANY	MAINT-PEST CONTROL AT SCHOOL SITES	5,052.50
104	P1004466	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	MISSION GARDEN SUPPLY	MAINT-SAND & DECOMPOSED GRANITE	1,361.23
105	P1004467	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	SPECTRA-TONE PAINT CORPORATION	MAINT-PAINT SUPPLIES	654.31
106	P1004468	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	ROTO-ROOTER SERVICE/PLUMBING	MAINT-MM-CLEAR MAIN SEWER LINE	285.00
107	P1004469	21	165	0214 - PLAY STRUCTURES/PLAY GROUNDS	ALLSTAR CONCRETE PUMPING	MAINT-LC-CONCRETE PUMPING	235.00
108	P1004469	25	500	0000 - UNRESTRICTED	ALLSTAR CONCRETE PUMPING	MAINT-LC-CONCRETE PUMPING	1,426.00
109	P1004470	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	INLAND PUMPING COMPANY	MAINT-JVH-PUMP TANK	375.00
110	P1004471	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	TRANE PARTS CENTER	MAINT-HVAC SUPPLIES	1,500.91
111	P1004472	03	500	0000 - UNRESTRICTED	AMERICAN FIRE SAFETY	MAINT-ANNUAL SERVICE FOR DIST. FIRE EXT	5,407.01
112	P1004473	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	AMERICAN PLUMBING PARTSMASTER	MAINT-PLUMBING REPAIR PARTS	423.02
113	P1004474	14	500	6205 - DEFERRED MAINTENANCE APPORTIONMENT	GLEN PRODUCTS INC.	MAINT-VAN BUREN RESTROOM	248.34
114	P1004475	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	AXCES	MAINT-PLUMBING SUPPLIES	728.83
115	P1004476	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	GROVE LUMBER	MAINT-NV-LUMBER	461.60
116	P1004477	14	500	6205 - DEFERRED MAINTENANCE APPORTIONMENT	PACIFIC AIR HEATING & COOLING, INC.	MAINT-JVH-HVAC SUPPLIES	6,970.00
117	P1004478	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	ICS SERVICE CO.	MAINT-PH-FIRE ALARM REPAIR	910.00
118	P1004479	03	305	0000 - UNRESTRICTED	AVID CENTER	RH-TEACHER GUIDE MATERIALS	207.75
119	P1004480	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	AAA ELECTRIC MOTOR SALES & SERV.	MAINT-MB-HVAC SUPPLIES	419.15
120	P1004481	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	WHITE CAP CONSTRUCTION SUPPLY	MAINT-CONSTRUCTION BARRIERS	1,090.39
121	P1004482	06	105	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	FOLLETT LIBRARY RESOURCES	GA-LIBRARY BOOKS	2,500.00
122	P1004483	06	105	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	FOLLETT LIBRARY RESOURCES	GA-LIBRARY BOOKS	1,500.00
123	P1004484	21	310	0000 - UNRESTRICTED	AZTEC TECHNOLOGY CORP.	PH-STORAGE CONTAINER	1,185.26

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Report of Purchases
Purchases Over $200
9-18-06 thru 9-29-06

	P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
124	P1004484	35	310	7730 - NEW CONSTRUCTION-STATE SCHOOL FACILIT	AZTEC TECHNOLOGY CORP.	PH-STORAGE CONTAINER	1,185.25
125	P1004487	03	105	0600 - DONATIONS	I.M.P.A.C. GOVERNMENT SERVICES	GA-STUDENT INCENTIVES	602.24
126	P1004488	03	500	0000 - UNRESTRICTED	OCHOA'S BACKFLOW SYSTEMS	MAINT-RL-BACKFLOW REPAIR	831.50
127	P1004489	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	SIERRA WHOLESALE HARDWARE	MAINT-DOOR HARDWARE	829.30
128	P1004490	06	115	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	COMPLETE BUSINESS SYSTEMS	IA-MAINT AGREEMENT-DUPLO COPIER	3,245.00
129	P1004491	06	500	7091 - ECONOMIC IMPACT AID: LIMITED ENGLISH PR	I.M.P.A.C. GOVERNMENT SERVICES	EC-REFERENCE MATERIAL	275.46
130	P1004492	03	300	0001 - DISCRETIONARY	PC & MACEXCHANGE	JVH-TONER CARTRIDGES	1,891.63
131	P1004493	03	500	0015 - UNANTICIPATED CAPITAL OUTLAY F & E	DELL	EC-OPTIPLEX GX620 COMPUTER-3	3,306.54
132	P1004498	06	500	7140 - GIFTED & TALENTED EDUCATION (GATE)	I.M.P.A.C. GOVERNMENT SERVICES	EC-REFERENCE BOOKS FOR ADMINISTRATOR	419.33
133	P1004500	06	305	7256 - II/USP: SAIT CORRECTIVE ACTION GRANT	COMAP, INC	RH-DVD	394.63
134	P1004503	11	400	6390 - ADULT EDUCATION APPORTIONMENT	NORTHWEST TEXTBOOK COMPANY	EC- WORKBOOKS SCIENCE	311.19
135	P1004504	03	500	0000 - UNRESTRICTED	SCHOOL HEALTH SUPPLY CO	TASSC-MEDICAL SUPPLIES	1,081.76
136	P1004505	06	300	7256 - II/USP: SAIT CORRECTIVE ACTION GRANT	STAPLES	JVH-OPEN PO-SUPPLIES	2,000.00
137	P1004506	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	ALL CITIES STEEL & FABRICATION	MAINT-SUPPLIES	3,922.53
138	P1004507	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	WHITE CAP INDUSTRIES	MAINT-CONSTRUCTION BARRIERS	1,234.03
139	P1004508	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	INFOTOX, INC.	MAINT-RL-SAMPLE ANALYSIS	405.00
140	P1004509	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	IJS AIR CONDITIONING DISTRIBUTORS	MAINT-MLM-HVAC PARTS	295.77
141	P1004510	14	500	6205 - DEFERRED MAINTENANCE APPORTIONMENT	PACIFIC AIR HEATING & COOLING, INC.	MAINT-MM-A/C UNIT	9,745.00
142	P1004511	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	HASCO HEATING/A/C SERVICE CO.	MAINT-NV-RAIN GUTTERS	2,245.00
143	P1004512	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	REFRIGERATION SUPPLIES DIST	MAINT-CR-HVAC REPAIR PARTS	450.51
144	P1004513	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	FERGUSON ENTERPRISES	MAINT-PLUMBING SUPPLIES	442.46
145	P1004514	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	TRANE PARTS CENTER	MAINT-HVAC SUPPLIES & REPAIRS	596.64
146	P1004515	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	PC & MACEXCHANGE	MAINT-PH-PROJECTOR SCREEN BRACKETS	360.32
147	P1004516	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	FRAZEE PAINT & WALLCOVERING	MAINT-MLM-NV-PAINT SUPPLIES	422.32
148	P1004518	14	500	6205 - DEFERRED MAINTENANCE APPORTIONMENT	FERGUSON ENTERPRISES	MAINT-MM-PLUMBING SUPPLIES	3,252.20
149	P1004519	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	WESTERN ILLUMINATED PLASTICS	MAINT-LIGHT FIXTURE DIFFUSERS-VARIOUS SITES	2,653.67
150	P1004520	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	SUNBELT RENTALS	MAINT-PH-FORKLIFT RENTAL	314.38
151	P1004522	03	500	0000 - UNRESTRICTED	E.R. BLOCK PLUMBING, INC.	MAINT-TPC-BACKFLOW REPAIRS	2,106.58
152	P1004523	06	105	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	CLASSROOM DIRECT COM.	GA-INSTRUCTIONAL SUPPLIES	2,304.42
153	P1004524	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	MC2-MGMNT & COMMUNICATION	MAINT-SOFTWARE SUPPORT AGREEMENT	600.00
154	P1004525	25	500	0000 - UNRESTRICTED	JONES-CAMPBELL COMPANY	MB-FILE, TEACHER DESK, BOOKCASE	896.48
155	P1004526	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	MCFADDEN-DALE HARDWARE	MAINT-HAND TOOLS	540.94
156	P1004528	25	500	0000 - UNRESTRICTED	JONES-CAMPBELL COMPANY	CR-BOOKCASES-2	311.40
157	P1004529	25	500	0000 - UNRESTRICTED	JONES-CAMPBELL COMPANY	MB-STORAGE CABINETS-2	552.76
158	P1004530	06	105	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	THE EDUCATION PEOPLE, INC.	GA-INSTRUCTIONAL BANNERS	387.68
159	P1004531	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	CONSOLIDATED ELECTRICAL DIST.	MAINT-ELECTRICAL SUPPLIES	448.72
160	P1004532	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	FERGUSON ENTERPRISES	MAINT-PLUMBING SUPPLIES	468.40
161	P1004533	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	INLAND LIGHTING	MAINT-DISTRICTWIDE REPLACEMENT BULBS	379.29
162	P1004534	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	KH METALS & SUPPLY	MAINT-SUPPLIES	222.12
163	P1004535	25	500	0000 - UNRESTRICTED	ADVANCED CONCRETE CREATIONS	MAINT-LC-CONCRETE WORK	3,240.00
164	P1004536	06	500	5210 - HEAD START	SCHOLASTIC CLASSROOM MAGAZINE	EC-HEADSTART-INSTRUCTIONAL SUPPLIES	2,960.44

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Jurupa Unified School District

Report of Purchases

Purchases Over $200

9-18-06 thru 9-29-06

	P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
165	P1004537	25	500	0000 - UNRESTRICTED	ELROD FENCING CO.	MAINT-LC--FENCING	7,491.00
166	P1004538	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	OCHOA'S BACKFLOW SYSTEMS	MAINT-TPC-BACKFLOW UNIT	590.00
167	P1004539	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	RIVERSIDE WINNELSON COMPANY	MAINT-PLUMBING REPAIR PARTS	427.40
168	P1004540	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	MISSION READY-MIX	MAINT-GA-JVH-CONCRETE WORK	869.55
169	P1004541	06	500	8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	SPORTS FACILITIES GROUP, INC.	MAINT-BASKETBALL GOAL	327.65
170	P1004546	03	200	0001 - DISCRETIONARY	MUSIC IN MOTION	JM-OPEN PO-SUPPLIES	250.00
171	P1004547	03	150	0001 - DISCRETIONARY	STATER BROTHERS	SC-OPEN PO-SUPPLIES	400.00
172	P1004548	03	200	0001 - DISCRETIONARY	STAPLES	JM-OPEN PO-SUPPLIES	500.00
173	P1004549	03	150	0001 - DISCRETIONARY	OFFICE DEPOT	SC-OPEN PO-OFFICE SUPPLIES	1,000.00
174	P1004559	06	160	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	TARGET GREATLAND	SS-OPEN PO-SUPPLIES	300.00
175	P1004560	06	160	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	K-MART (LIMONITE STORE)	SS-OPEN PO-SUPPLIES	300.00
176	P1004561	06	500	7393 - PROFESSIONAL DEVELOPMENT BLOCK GRAN	STATER BROTHERS	PED-OPEN PO-STAFF DEVELOPMENT SUPPLIES	390.00
177	P1004562	03	175	0023 - SCHOOL SITE EMPLOYEE BONUS (SB1667)	COSTCO	WR-OPEN PO-SUPPLIES & INCENTIVES	400.00
178	P1004563	06	145	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	SMART & FINAL	RL-OPEN PO-SUPPLIES	500.00
179	P1004564	06	145	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	ROUND TABLE PIZZA	RL-OPEN PO-STUDENT INCENTIVES	500.00
180	P1004565	06	500	7140 - GIFTED & TALENTED EDUCATION (GATE)	CM SCHOOL SUPPLY CO.	SS-OPEN PO-INSTRUCTIONAL SUPPLIES-GATE	500.00
181	P1004566	13	500	5310 - CHILD NUTRITION: SCHOOL PROGRAMS (E.G.,	D.J.INKERS, INC.	FOOD-OPEN PO-SUPPLIES	500.00
182	P1004567	06	500	4035 - NCLB: TITLE II, PART A, TEACHER QUALITY	STATER BROTHERS	EC-OPEN PO-SUPPLIES	500.00
183	P1004568	03	500	0000 - UNRESTRICTED	STATER BROTHERS	EC-OPEN PO-SUPPLIES	500.00
184	P1004569	03	305	0001 - DISCRETIONARY	KINKOS	RH-OPEN PO-PRINTING SERVICES	500.00
185	P1004570	13	500	5310 - CHILD NUTRITION: SCHOOL PROGRAMS (E.G.,	MCMASTER-CARR	FOOD-OPEN PO-SUPPLIES	500.00
186	P1004571	06	500	4046 - NCLB: TITLE II, PART D, ENHANCING EDUCATI	STATER BROTHERS	EC-TECH-OPEN PO-SUPPLIES	500.00
187	P1004572	06	500	4046 - NCLB: TITLE II, PART D, ENHANCING EDUCATI	CORPORATE EXPRESS	EC-TECH-OPEN PO-SUPPLIES	500.00
188	P1004573	06	300	7010 - AGRICULTURAL VOCATIONAL INCENTIVE GRA	CAMERON WELDING SUPPLY	JVH-OPEN PO-WELDING SUPPLIES	500.00
189	P1004574	06	300	7010 - AGRICULTURAL VOCATIONAL INCENTIVE GRA	KALLISTO GREENHOUSE	JVH-OPEN PO-SUPPLIES-FLORAL DESIGN	500.00
190	P1004575	06	300	3550 - VOCATIONAL PROGRAMS: VOC & APPL TECH S	JULIE ROSA	JVH-DIRECT REIMBURSEMENT	500.00
191	P1004576	06	500	5210 - HEAD START	STATER BROTHERS	EC-OPEN PO-SUPPLIES	800.00
192	P1004577	03	500	0000 - UNRESTRICTED	CORPORATE EXPRESS	EC-OPEN PO-OFFICE SUPPLIES	800.00
193	P1004578	06	500	7091 - ECONOMIC IMPACT AID: LIMITED ENGLISH PR	MCGRATH'S CATERING	EC-OPEN PO-SUPPLIES FOR DELAC MEETING	900.00
194	P1004579	13	500	5310 - CHILD NUTRITION: SCHOOL PROGRAMS (E.G.,	FROSTLINE, INC.	FOOD-OPEN PO-SUPPLIES	1,000.00
195	P1004581	06	300	7010 - AGRICULTURAL VOCATIONAL INCENTIVE GRA	NASCO WEST INC	JV-OPEN PO-SUPPLIES	1,500.00
196	P1004582	06	300	7010 - AGRICULTURAL VOCATIONAL INCENTIVE GRA	INLAND WHOLESALE FLOWER INC.	JVH-OPEN PO-FFA SUPPLIES	2,500.00
197	P1004583	06	300	7010 - AGRICULTURAL VOCATIONAL INCENTIVE GRA	MIDWAY FEEDS & SUPPLIES	JV-OPEN PO-SUPPLIES	1,500.00
198	P1004584	06	300	7010 - AGRICULTURAL VOCATIONAL INCENTIVE GRA	THE HOME DEPOT- MIRA LOMA	JVH-OPEN PO-SUPPLIES FOR FAIR	2,000.00
199	P1004585	06	305	7010 - AGRICULTURAL VOCATIONAL INCENTIVE GRA	ROMBERG MILLING	JVH-OPEN PO-HORSE FEED	3,700.00
200	P1004586	03	500	0000 - UNRESTRICTED	SIGN-A-RAMA	EC-BANNERS	1,425.00
201	P1004587	13	500	5310 - CHILD NUTRITION: SCHOOL PROGRAMS (E.G.,	DANONE WATERS OF NORTH AMERICA,	FOOD-OPEN PO-BOTTLED WATER	500.00
202	P1004588	06	160	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	CM SCHOOL SUPPLY CO.	SS-OPEN PO-SUPPLIES	5,700.00
203	P1004589	21	125	0204 - MODERNIZATION PROJECTS	CULVER-NEWLIN INC	MB-OFFICE GUEST FURNITURE	630.34
204	P1004590	25	500	0000 - UNRESTRICTED	CDW-G	RH-MITSUBISHI PROJECTOR	2,117.35
205	P1004593	03	305	0001 - DISCRETIONARY	CDW-G	RH-COPIERS	1,257.09

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BP 5

Report of Purchases
Purchases Over $200
9-18-06 thru 9-29-06

	P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
206	P1004595	03	305	0001 - DISCRETIONARY	CDW-G	RH-PROJECTOR LAMPS FOR SL4SU	2,677.59
207	P1004596	06	140	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	PC & MACEXCHANGE	PER-MEMORY-39	1,459.78
208	P1004597	06	140	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	PC & MACEXCHANGE	PER-HP LASER JET 1020	1,265.42
209	P1004598	06	105	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	PC & MACEXCHANGE	GA-NOTEBOOK ADAPTER-35	3,457.55
210	P1004599	03	170	0001 - DISCRETIONARY	PC & MACEXCHANGE	VB-4250TN HP PRINTER	1,857.30
211	P1004600	06	100	7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	PC & MACEXCHANGE	CR-SCREENS-12	555.34
212	P1004601	03	100	0001 - DISCRETIONARY	TROXELL COMMUNICATIONS INC.	CR-CARTS-5	533.36
213	P1004603	25	500	0000 - UNRESTRICTED	CULVER-NEWLIN INC	CR-STUDENT CHAIR-20	421.35
214	P1004604	25	500	0000 - UNRESTRICTED	CULVER-NEWLIN INC	MB-STUDENT DESK-1 & CHAIRS-25	542.87
215	P1004606	25	500	0000 - UNRESTRICTED	VIRCO MANUFACTURING COMPANY	CR-ACTIVITY TABLE-4	483.59
216	P1004607	06	200	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	PLATO LEARNING, INC.	JM-SOFTWARE	5,516.58
217	P1004608	06	165	3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	LACOE	TS-REFERENCE MATERIALS	1,033.54
						218 P.O.'s over $200	**$ 410,191.82**
						141 P.O.'s $200 or less	**$ 8,852.67**
						359 TOTAL PURCHASE ORDERS	**$ 419,044.49**
				RECOMMEND APPROVAL: Sheila E. Carpenter 10/3/06			
				Director of Centralized Support Services			

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09.6

JURUPA UNIFIED SCHOOL DISTRICT

MONTHLY PAYROLL DISBURSEMENTS

OCTOBER 16 , 2006

SEPT 2006 PAYROLL	MONTHLY	HOURLY	PAYMENT
CERTIFICATED	$7,613,527.88	$46,157.11	$7,659,684.99
CLASSIFIED	$1,015,056.02	$623,082.67	$1,638,138.69
BOARD MEMBERS	$2,000.00		$2,000.00
		TOTAL SEPT PAYMENT	**$ 9,299,823.68**

RECOMMEND APPROVAL: Beth Connors

BETH CONNORS
Director of Fiscal Services

A-4

JURUPA UNIFIED SCHOOL DISTRICT

2006/2007 AGREEMENTS

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
07-1	*Consultant or Personal Service Agreements*			
07-1-M+M1	Joseph L. O'Shia, Jr.	NTE $11,262.00	General Fund	Modification extends the Term of Agreement through Dec. 2006 and increases funding by $11,262.00 for a new contract total of $19,905.00 to provide purchasing consultant services. 9/6/06 to 12/28/2006.
07-1-U+M1	Orange County Department of Education	N/A	N/A	Modification to Agenda Item 07-1-U from Board Meeting of 9/18/2006: Addendum dated Sept. 20, 2006 adds a date 1/12/07 for Troth Street Elementary School students to attend "Inside The Outdoors School - Field Program" (ref. 7169); and to include any change in additional sites or numbers of students. 9/1/06 to 8/31/2007.
07-1-J	Cabrillo Marine Aquarium	NTE $365.00	Donations	Consultant to present four programs of "At Home in the Sea Touch Tank" for Sunnyslope Elementary School. May 17, 2007.
07-1-K	California Weekly Explorer	NTE $785.00 PLUS Mileage $130.00	Donations	Consultant to present three classroom role play workshops "Walk Through California" for fourth grade students of Stone Avenue Elementary School. Oct. 18 & 19, 2006.
07-1-W	Jim Gamble Puppet Productions	NTE $950.00	Donations	Consultant to present two performances of "Hansel and Gretel" for Sunnyslope Elementary School. 2/9/2007.

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B.1

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
07-1	*Consultant or Personal Service Agreements* (continued)			
07-1-X	Imagination Machine	NTE $895.00	Donations	Consultant to present two assemblies "The Imagination Machine Writing Show" for Sunnyslope Elementary School. 6/8/2007.
07-1-Y	Orange County Performing Art Center	NTE $1,350.00	Donations	Consultant to present two performances of Alley Cats: "Tis the Season" for Camino Real Elementary School. 12/12/2006.
07-1-Z	Sunbelt Staffing Solutions, Inc.	NTE $324,000.00	Special Education	Consultant to provide three speech pathologists to provide speech therapy services. 9/5/06 to 6/20/2007.
07-1-AA	The White Wing Ceremony Company	NTE $175.00	Donations	Ratify vendor services. Vendor provided a presentation "In Celebration of Patriots Day" at Glen Avon Elementary School. 9/11/2006.
07-3	*Riverside County Schools Agreements*			
07-3-A	AB 75 Training	NTE $4,800.00	NCLB: Title II, Part A, Teacher Quality	Correction to Agenda Item 07-3-A from Board Meeting of 9/5/2006: Correct Term from 6/26/06 to 6/30/2006 to read 6/26/06 to 6/30/2007.

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
06-7	*Facility and Construction Agreements*			
06-7-B+M1	Higginson & Cartozian Architects, Inc., a Corporation, dba David Higginson Architect, Inc.	Per Fee Schedule	Measure "C" and State School Building	Modification adds Sky Country Elementary School and Jurupa Valley High School to the Scope of Work for architectural services of lunch shelters. 1/1/2005 until completion.
07-7-B	School Site Solutions, Inc.	NTE $20,000.00	Measure "C", State School Building Program, Developer Fees/CFD	Provide Phase I and safety study reviews of various school construction projects. 7/1/06 to 6/30/2007.
07-8	*Other Agreements*			
06-8-WW+M1	San Diego County Office of Education (SDCOE)	NTE $17,100.00	NCLB: Title II, Part A, Teacher Quality & Program Improvement	Modification increases contract by $17,100.00 to provide training for an additional 19 teachers over the estimated 230 participants, for a contract total of $224,100.00. Agreement to provide AB466 ELA professional development for elementary teachers in grades K-6 with the San Diego County Superintendent of Schools' Reading Implementation Center and Houghton Mifflin Professional Development Institutes. 6/19/2006 to 3/2/2007.

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Att. 3

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
07-8	*Other Agreements* (continued)			
07-8-X	Achieve! Data Solutions, LLC	NTE $80,543.80	NCLB - Title II, Part A	Correction to Agenda Item 07-8-X from Board Meeting of 9/18/2006: Funding identified is for Year One of the two year agreement, and has been reduced by $2,222.00. Consultant to provide use of software and training for staff and students throughout the District. Data director software annual license fee based on 21,222 students. 7/1/06 to 6/30/2008.
07-8-Y	New Management (Rick Morris)	NTE $1,200.00 PLUS Lodging & Travel Expenses $215.00	NCLB - Title I	Correction to Agenda Item 07-8-Y from Board Meeting of 9/18/2006: Funding adjusted to cover lodging and travel expenses adds $115.00 for a contract total of $1,415.00.

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

SC/et

JURUPA UNIFIED SCHOOL DISTRICT

AUTHORIZED AGENTS

Superintendent, Elliott Duchon; Assistant Superintendent Business Services, Pam Lauzon; and Assistant Superintendent Education Services, Dr. Susan Jindra, are authorized agents for all District processes. In addition, the specific names listed below for each account are authorized signatures. The number in parentheses indicates the number of signatures required on the particular account.

Clearing Account - General Fund (2)			Elizabeth Connors	Karen Russell
Tax Sheltered Annuities (1)			Elizabeth Connors	------
Revolving Cash Fund (2)			Elizabeth Connors	Karen Russell
School Accounting Division (1)			Elizabeth Connors	Karen Russell
Purchase Orders (1)			Elizabeth Connors	Shelia Carpenter
Neil Mercurius (Technology)	Mike Bynum (Cafeteria)		JoAnn Cisneros	Stella Pacheco
Maintenance Agreements (1)			Shelia Carpenter	Elizabeth Connors
Contracts - Consultant Agreements (1)			Shelia Carpenter	Elizabeth Connors
Cafeteria Account (2)			Mike Bynum	Elizabeth Connors
State School Building Program [OPSC & others] (1)			Shelia Carpenter	Elizabeth Connors
Purchase of State Surplus Property (1)		Shelia Carpenter	Bill Elzig	Elizabeth Connors
State/Federal Supplemental Education Projects (1)		Dr. Susan Jindra	Art Sanchez	Ellen Kinnear
Student Body Account - Jurupa Middle School (2)			Walt Lancaster	Nicholas Blake
			Stan Rowland	Sara Reynolds
Student Body Account - Mission Middle School (2)		Luz Mendez	Amy Weidman	Lori Pardon
				Susan Ridder
Student Body Account - Mira Loma Middle School (2)		Cindy Freeman	Laurel Fretz	Rudy Monge
Student Body Account - Rubidoux High (2)			Jay Trujillo	Vanessa Douty
			Terri Foltz	Kathy Schroeder
				Roberta Pace
Student Body Account - Jurupa Valley High (2)	Ilsa Garza-Gonzalez		Ben Bunz	Tim Hopper
			Dennis Kroeger	Vera Mahoney

Approved by the Board of Education at the Regular Meeting of October 16, 2006

Clerk of the Board

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Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): 1/19 - 1/20

LOCATION: Ontario, CA

TYPE OF ACTIVITY: Leadership Conference

PURPOSE/OBJECTIVE: Student Training

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)

R. Fuller - Teacher J. Rhiner - Teacher JVHS

EXPENSES:

Transportation	$
Lodging	$ 1000.00
Meals	$
All Other	$
TOTAL EXPENSE	$ 1000.00

Number of Students 10

Cost Per Student 100
(Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
Students Fund Raiser	1000.00	0
TOTAL:	$ 1000.00	0

Arrangements for Transportation: District Vhicles

Arrangements for Accommodations and Meals: included

Planned Disposition of Unexpended Funds: ~~xxxx~~ Return to ~~fund~~ Trust Acct

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: _____ (Instructor) Date: 9/13/06 School: RHS

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: _____ Date: 9/13

Date approved by the Board of Education Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

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Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL

DATES(S): June 21, 2007 - June 30, 2007

LOCATION: Spain

TYPE OF ACTIVITY: Educational excursion

PURPOSE/OBJECTIVE: To visit historical monuments studied in all levels of spanish.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Pasqualita Olquin & Karen Martinez

EXPENSES:

Transportation	$
Lodging	$
Meals	$
All Other	$
TOTAL EXPENSE	$ $25.000.00

Number of Students 10

Cost Per Student $2.500.00
(Total Cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
Expenses will be funded by		
fundraisers and donations		
TOTAL:	$	

Arrangements forTransportation: see attached

Arrangements for Accommodations and Meals:

Planned Disposition of Unexpected Funds:

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: [signature] (Instructor) Date: 09/29/2006 School: JVHS

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [signature] Date: 9-29-06

Date approved by the Board of Education Date:

Distribution: White Copy to Assistant Superintendent Education Services
Yellow copy to origininator
Pink copy to Principal

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Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): October 30, 2006 - November 3,2006

LOCATION: Camp High Trails, Nawakwa, Angelus Oaks, CA

TYPE OF ACTIVITY: 6th Grade Outdoor Science Camp

PURPOSE/OBJECTIVE: Students will participate in a variety of activities in the areas of life science, wilderness studies and team building.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)
Teachers: Chelsie daCosta, Monica Graves, Alex Ortiz, Sherri Kposowa

Principal: Andrew Huben

EXPENSES:

Transportation	$ 400.00
Lodging	$ 12300.00
Meals	$ incl.
All Other	$
TOTAL EXPENSE	$ 12700.00

Number of Students 60

Cost Per Student 205.00
(Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
Sixth Grade Booster Club	9700.00	7597.14
Donations	3000.00	
TOTAL:	$ 12700.00	

Arrangements for Transportation: JUSD Buses

Arrangements for Accommodations and Meals: provided by Camp High Trails

Planned Disposition of Unexpended Funds: Student scholarships to camp

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Monica Graves (Instructor) Date: 9/20/06 School: Mission Bell

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [signature] Date: 9/20/06

Date approved by the Board of Education Date:

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

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Jurupa Unified School District
TRAVEL REQUEST

Fund 03
School 500
Resource 0000
Project Year 0
Goal 0000
Function 7400
Object 5200

Name(s) Tamara Elzig, Shannon Nelson Site Personnel

Title of Activity 2006 ASHA Career Fair

Location of Activity Miami, FL.

Depart: Day Wed. Date 11/15/06 Time _____ am/pm From _____

Return: Day Sun. Date 11/19/06 Time _____ am/pm

Purpose of Trip: Conference ☐ Recruiting ☒ Administrative ☐ Other ☐ (explain below)

	Estimated Cost	Actual Cost	For Business Office Use Only Mode of Payment
Number of days of substitute time required: _____	$_____	$_____	_____
Registration Fees 9X10 Booth	$ 935.00	$_____	_____
Banquet Fees	$_____	$_____	_____
Mode of Travel: Air	$ 383.70 p/p	$_____	_____
Meals – Number: _____ _____B _____L _____D	$_____	$_____	_____
Lodging: InterContinental Miami (Name of Hotel)	$ 213.57 p/p	$_____	_____
Other: _____	$_____	$_____	_____
TOTAL COST	$_____	$_____	_____

Will a cash advance be needed? _____ Amount $_____

Remarks/Rationale (Required for Categorical Projects):
ASHA Convention 2006. Critical need for SLP's in Jurupa .

I have read Business Services Procedure #124 and fully understand district travel requirements.

Employee's Signature	Date	Principal/Supervisor's Signature	Date
	9/21/06		9/26/06

Distribution: White/Yellow - Business Office
Pink - Return Copy
Goldenrod - Originator

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No. BS008

To be recorded with County Recorder
within 10 days after completion.
No recording fee.

When recorded, return to:

Jurupa Unified School District
Centralized Support Services
4850 Pedley Road
Riverside, CA 92509

NOTICE OF COMPLETION

(Civil Code § 3093 - Public Works)

(For Recorder's use)

Notice is hereby given by the undersigned owner, a public entity of the State of California, that a public work of improvement has been completed, as follows:

Project title or description of work:	Exterior Painting at Five (5) District Sites
Date of completion:	October 16, 2006
Nature of owner:	Public School District
Nature of Interest:	Contractor
Interest or estate of owner:	Jurupa Unified School District
Address of owner:	4850 Pedley Road, Riverside CA., 92509
Name of contractor:	A. J. Fistes Corporation
Street address or legal description of site:	See Attached

Dated: Owner: Jurupa Unified School District
(Name of public entity)

By: _____
Shelia E. Carpenter

Title: Director of Centralized Support Services

STATE OF CALIFORNIA)COUNTY OF RIVERSIDE) ss

I am the Secretary of the governing board of the **Jurupa Unified School District**, the public entity which executed the foregoing notice and on whose behalf I made this verification; I have read said notice, know its contents, and the same is true. I certify under penalty of perjury that the foregoing is true and correct.

Executed at **Riverside**, California Date: October 16, 2006

By: _____
Elliott Duchon

Title: Secretary of the Board

County Counsel Form 1 (Rev. 5-71)

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Attachment 1, Notice of Completion:

C-1000093, A.J. Fistes Corporation
Exterior Painting at Five (5) District Sites

Ina Arbuckle Elementary School
3600 Packard Street
Riverside, CA 92509

Mission Bell Elementary School
4020 Conning Street
Riverside, CA 92509

West Riverside Elementary School
3972 Riverview Drive
Riverside, CA 92509

Jurupa Middle School
8700 Galena Street
Riverside, CA 92509

Mira Loma Middle School
5051 Steve Street
Riverside, CA 92509

RECOGNIZED PARENT ORGANIZATIONS

The following parent organizations are recognized as official organizations for schools as listed:

School	Organization
Camino Real Elementary School	Parent Teacher Association **Fifth/**Sixth Grade Booster Club
Glen Avon Elementary School	Parent Teacher Association
Granite Hill Elementary School	Parent Teacher Association
Ina Arbuckle Elementary School	Parent Teacher Association
Indian Hills Elementary School	Parent Teacher Association **Sixth Grade Booster Club**
Mission Bell Elementary School	Parent Teacher Association Sixth Grade Booster Club
Pacific Avenue Elementary School	Parent Teacher Association
Pedley Elementary School	Parent Teacher Association
Peralta Elementary School	Parent Teacher Association
Rustic Lane Elementary School	Parent Teacher Association Sixth Grade Booster Club **Joggers' Club**
Sky Country Elementary School	Parent Teacher Organization Sixth Grade Booster Club
Stone Avenue Elementary School	Parent Teacher Association Sixth Grade Booster Club
Sunnyslope Elementary School	Parent Teacher Association
Troth Street Elementary School	Parent Teacher Association
Van Buren Elementary School	Van Buren Booster Club Fifth/Sixth Grade Booster Club
West Riverside Elementary School	Parent Teacher Association
Jurupa Middle School	Parent Teacher Association Band Boosters **Travel Club Booster Club**
Mira Loma Middle School	Mountain Lion Booster Club
Mission Middle School	Parent Teacher Association
Jurupa Valley High School	Boys Basketball Booster Club Cheer Booster Club Choir Auxiliary Booster Club FFA Advisory Booster Club Football Booster Club Jaguar Aquatics Booster Club Parent Teacher Student Association

B pg. 1

Jurupa Valley High School (Continued)	Silver Brigade Booster Club ~~Soccer Booster Club~~ Softball Booster Club Track & Field Booster Club Wrestling Booster Club
Rubidoux High School	Band Booster Club Baseball Booster Club **Boys Basketball Booster Club** Football Booster Club Future Farmers Booster Club Parent Teacher Student Association Pep Squad Booster Club Swimming Booster Club Vocal Music Booster Club

Adopted 1/6/97
Revised 11/3/97, 10/05/98, 10/4/99, 12/4/00, 12/10/01, 9/22/03, 10/18/04, 10/17/05, 11/21/05

B 89.2

RECOGNIZED STUDENT ORGANIZATIONS

The following student organizations are recognized as official student organizations for schools as listed:

Name of Organizations	Sponsor
	Glen Avon Elementary School
Student Council	Jonathan Brubaker
	Granite Hill Elementary School
Student Council	Kara Davis/Maria Gadsden
	Ina Arbuckle Elementary School
Student Council	**Jodie Nichols**
	Mission Bell Elementary School
Student Council	Monica Graves
	Pacific Avenue Elementary School
Student Council	Jennifer Porter
	Rustic Lane Elementary School
Student Council	**Debra Sanchez/Tiffani Taylor/Alicia Romero**
	Stone Avenue Elementary School
Student Council	John Payne
	~~**Sunnyslope Elementary School**~~
~~Student Council~~	~~Vacant~~
	~~**Troth Street Elementary School**~~
~~Student Council~~	~~Julia Holt~~
	Van Buren Elementary School
Student Council	Lynn Parrella
	West Riverside Elementary School
Student Council	Alisha Gonyer

B
Pg. 3

RECOGNIZED STUDENT ORGANIZATIONS

Jurupa Middle School

Name of Organization	Sponsor
Adventure Club	Walt Lancaster
ASB/Band	Jay Hakomaki
ASB/PE	~~Dina Swaim~~ **Mike Goltry**
AVID	Lisa Perkins
Associated Student Body	Sara Reynolds/**Nicholas Blake**
Club Live	Stephanie King
Cool Kids Club	Monika Montiel-Turner/Jose Ramirez
Computer Club	Veronica Capata/Lisa Perkins
Early Outreach (UCR)	Nora Hopkins
Heritage Club	Molly Monge/Mike Cruz/Lynn Bjazevich
Honor Society	Christy Rizzo
Math Club	TBA
Proud Panthers	Stan Rowland
Science Club	Joe Ramirez/Barbara Matulich/ Richard Dong/Monica Turner
Student Academic Leadership Team	TBA
Victory Club	Darrel Walker/Marylu Barela/Mike Goltry
Vocal Music	Laila Lewis
Yearbook	Darrel Walker

Mira Loma Middle

Associated Student Body	Rudy Monge/~~Sandi Rodriguez~~
Athletic Club	~~Lynn Hill~~ **Rob Berghorn**
AVID Club	Anne Cox
Geography Club	Gail Dowling/Jorge Sanchez
Music Club	Patricia Cruz/Karen Kimmel
Science Club	Mary Ward
Special Ed Club	Freddie Goss
Student Achievement Club	Denise Hopper
Victory Club	Danielle Richardson/~~Carol Veneman~~
Yearbook	Todd Beasley/**John Parker**

Mission Middle School

Athletic Club	Doug Stevens
AVID Club	~~Laura Beal~~ **Hilary Barnett**
~~Brain Twisters~~	~~TBA~~
God Answers Prayers (GAP)	Melissa Moberly
Hip Hop Club	Amber Mooney
Journalism Club	**Pamela Ogden**
~~Math Club~~	~~Judy Van Train~~
Music	Jamie Lewison
Mustang City Council	Susan Ridder
Mustang Fitness	~~Laura Beal~~ **Marci Lee**
Running Club	Sam Gee
~~Science/Technology Club~~	~~TBA~~
Travel Club	Pamela Ogden
Yearbook Club	~~Irene Stewart~~/Marci Lee

RECOGNIZED STUDENT ORGANIZATIONS

Jurupa Valley High School

Class Sponsors:

Freshman Class	Sophomore Class
Vacant	Claudia Liggan
Junior Class	**Senior Class**
Monica Werwee	Kelly Dodd

Name of Organization	Sponsor
American Adventures	Mervin Tapsfield
Animé	Deb George/Joe Beloni
AP Spanish Club	**Karen Martinez/Pasqualita Olguin**
ASA (African Student Alliance)	~~Greg Alexander/Andrea Ruiz~~ **Michelle Taylor**
ASB (Associated Student Body)	Tim Hopper
AVID	Julie Boswell/Jennifer Green
Auto Club/**Car Club**	Donn Cushing
Baseball Club	~~Ric Slagle~~ **Mark Saugstad**
B. Basketball	Mark Gard
G. Basketball	~~Anthony Williams~~ **Dario Frias**
Best Buddies	Robin Thompson/Kelly McArdie/~~Josh Lewis~~
Camera Club	Julie Paul/Gareth Richards
Cheer	Monica Werwee/Krista Jones
~~Chess Club~~	~~Joshua Lewis/Andrea Ruiz~~
College Bound Students Club	Amy Dunbar
Cross Country	~~William Pine/~~Diane Pine
CSF (California Scholarship Federation)	~~Stella Sloan~~ **Janelle Benson**
Creative Arts Club	Nathan Petersen/Somer Selway
Dance Team	~~Andrea Ruiz/Christine Jacobson~~ **Vacant**
Foreign Language Club	Cheryl Boyce
Future Business Leaders of America	Julie Rosa/Diana Pine
FFA/Ag	~~Rob Norwood~~ **Sara Diefenbach**
Football Club	David Pierson
Golf Club	Col. William Pine
GSEP(Global Student Education Project)	Janelle Benson
Journalism Club	~~Jeff DuBransky~~ **Dawn Goldsmith**
MECHA	Enrique Velasquez/~~Robert Diaz~~
Mock Trial	~~Dawn Goldsmith~~ **Vacant**
Music Club	Melva Morrison
New Visions	Mervin Tapsfield
ROTC	Colonel Pine/Chief White
Science Club	Paul Wakefield
SELAC(Student English Lang. Advisory Club)	**Elizabeth O'Conner**
Silver Brigade Marching Band/Color Guard	~~Brenda Nowak~~ **Nathaniel Robinson**
~~Snow Boarding Club~~	~~Cynthia Nadolny~~
B. Soccer Club	Allen Umbarger
G. Soccer Club	Paul Kumamoto
Softball Club	~~Pete McGowan~~ **Sherri Shiflett**
B. Tennis Club	John Gunty
G. Tennis Club	Paul Janeway
Swimming & $H2^0$ Polo Club	Brady Kocher
Teens for Humanity	**Dawn Goldsmith**
Theatre Club	Melissa VanVooren

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BP 5

RECOGNIZED STUDENT ORGANIZATIONS

Jurupa Valley High School (Continued)

Name of Organization	Sponsor
Track & Field Club	~~Ray Castaneda~~ David Pierson
Volleyball Club	Paul Kumamoto
Yearbook Club	~~Carly McCarty~~ Judith Hall
Youth Tolerance (A.K.A. Save)	Deborah George
Wrestling Club	~~Trent Hansen~~

Rubidoux High School

Class Sponsors:

Freshman Class	Sophomore Class
~~Jeni Williams~~ Dave Hansen	~~Andrea Biggs~~ Jeremy Samson
Junior Class	**Senior Class**
Michele Lenichek/Lisa Serrano	~~Lisa Brown~~ Todd Chard

Name of Organization	Sponsor
AFJROTC	William Frank/~~Terry Johnson~~
Agriculture	Rhonda Fuller
Animé	Julia Sanzberro/David Moberly
AP/GATE Club	~~Gloria Hill~~ Theresa Mendoza
ASB	Vanessa Douty
AVID	Mark McFerren/~~Devi Curtis~~
Band	Jeremy Fletcher
Baseball	Tim Kleveno
Basketball - Boys	~~Dale Johnson~~ Monty Owens
Basketball - Girls	Joe Galvin
Black Student Union (SBU)	Sandra Radford
Cattle	Sharon Tavaglione
Ceramics	Michael Krapes
College Bowl	Todd Chard
Computer Club	Ron Kahn/Rob Liddle
Courageous Cooks	Martha Smith
Creative Writing/Poetry	~~Amy Oliva~~ Vacant
Cross Country - Boys	~~Sam Gee~~ Keith Chann
Cross Country - Girls	Jay Hammer
CSF	Heather McIntosh
Culinary Club	Barbara Dirkswager
Dance Team	~~Gene Erickson~~ Arrinita Murphy
Environmental Club	Leanna Apodaca
Falcon Scholars	Rachel Williams
Football	Kevin Corridan
French Club	Silvia Pascu
~~FUN Club~~	~~Harrison Cole~~
Future Farmers of America	R. Fuller/D. Parker/S. Tavaglione

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RECOGNIZED STUDENT ORGANIZATIONS

Rubidoux High School (Continued)

Name of Organization	Sponsor
~~Future Homemakers of America~~	~~Connie Halloway~~
GATE Club	Theresa Mendoza
Golf	Charles Meyeret
G.R.a.F.E.C.	Todd Chard
Journalism/Talon	~~Brooke Beese~~ **Richard Vasquez**
Link Crew	Kristin Podgorski/~~Roberta Pace~~
Madrigals	Staci Della-Rocco
MEChA	Jose Guillen/~~Martha Escobar~~
Mock Trial	~~Janice Cloward/Ann Monville~~ **Vacant**
Music Club	Staci Della-Rocco
Pagan Club (Spirit of the Lake)	~~Allan Stringer~~ **Bob Santiago**
~~Peer Advocates~~	~~Kristin Podgorski~~
Pep Squad	~~Lisa Serrano~~ **Shawnette Bukarau**
Photography	Ardee McKim
Potter's Clay	Joshua Runyan
Renaissance	Lisa Serrano
Science Club	Brian Miller
Science Fair	Vince Rosse
Soccer - Boys	John Mosher
Soccer - Girls	Kim Cathey
Softball	Irene Garcia
SOMOS	Armando Muniz
Spanish Club	Martha Escobar/**Lupe Hernandez**
Sports Medicine	~~Lisa Lewis~~ **Scott Howarton**
Swim	Dan Weatherford
Tennis - Boys and Girls	Sam Drapiza
Track	Jay Hammer
Troupers	Cori Barber
~~VICA~~	~~Herb Weber~~
Visual Arts Club	~~Cindy Blackstone~~ **DeWayne Mason/Kwang Sug Lee**
Volleyball	Victor Centeno
Wrestling	Armando Muniz
Yearbook	Vince Rosse
~~Youth and Government~~	~~Juan Salas/Roberta Pace~~

Revised: 5/5/97, 11/3/97, 10/05/98,
10/4/99, 12/4/00, 12/10/01, 6/3/02, 6/17/02
Technical Change: 4/1/02
Revised: 10/06/03; 11/03/03; 1/20/04; 10/18/04, 10/17/05, 11/21/05

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HEAD START AGREEEMENT

This AGREEMENT is effective into July 24, 2006 by and between **Riverside County Superintendent of Schools**, hereinafter referred to as the "GRANTEE," and the **Jurupa Unified School District** hereinafter referred to as the "DELEGATE."

WITNESSETH:

Recitals

I. Riverside County Superintendent of Schools is a GRANTEE of a Head Start Program funded by the Administration for Children and Families (ACF), U.S. Department of Health & Human Services (DHHS), pursuant to the authority of the Head Start Act, 42 U.S.C. Section 9801, et. seq., as amended, 45 CFR 1301-1305 and is charged with the basic statutory and regulatory responsibilities of a GRANTEE. Riverside County Superintendent of Schools desires to delegate to the DELEGATE the Head Start Program operation as specified herein.

II. Jurupa Unified School District is by virtue of this AGREEMENT a DELEGATE of Riverside County Superintendent of Schools under Head Start as identified in the Head Start Act, as amended, and desires to operate a Head Start Program strictly in accordance with said statute, all applicable Federal, State and local laws and administrative regulations, applicable policies and procedures of GRANTEE, and this AGREEMENT.

Agreements

1. **Purpose of This AGREEMENT**

The provisions of 45 CFR Section 1301.33 require that delegation of program operations under a Head Start grant shall be formalized by written agreement between the GRANTEE and DELEGATE and that such delegation be approved by the responsible DHHS official. Consistent with the DHHS Grants Administration Manual, the written agreement shall contain specific information and requirements for the following minimum program activities:

(a) The minimum number of children to be served by the DELEGATE.

(b) The location of the center(s).

(c) The hours of operation and length of the operating year.

(d) Reporting requirements, including format and frequency with which the DELEGATE must furnish reports to the GRANTEE.

(e) The amount to be paid by the GRANTEE to the DELEGATE and the amount of any non-Federal share contribution expected from the DELEGATE.

(f) An enumeration of any services to be provided by the GRANTEE to the DELEGATE.

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(g) The program options (as defined in 45 CFR Part 1304 "Program Performance Standards for Operation of Head Start Programs for GRANTEES and DELEGATE AGENCIES") which will be implemented by the DELEGATE.

(g) Assurances that the DELEGATE will conform to all rules and regulations applicable to the Head Start Program including, but not limited to, licensing by the appropriate State and/or local public fire, health, building and safety departments or other licensing agencies, such as planning and zoning.

This AGREEMENT contains specific provisions related to all required program elements as specified above. This AGREEMENT also contains specific terms and conditions which are required by Subpart B - General Requirements of Part 1301 - Head Start Grants Administration.

2. **Applicable Regulations Incorporated Herein By Reference**

Copies of the following DHHS Regulations and other pertinent documents have been furnished to DELEGATE and shall be incorporated herein by reference as though set forth in their entirety. DELEGATE hereby certifies that DELEGATE has received a copy of the following applicable regulations and other documents and will abide by the provisions thereof:

(a) 45 CFR Part 1301 et. seq. - Head Start Grants Administration.

(b) 45 CFR Part 1303 - Appeals of Termination, Suspension and Denial of Refunding.

(c) 45 CFR Part 1304 and 1306 - Program Performance Standards for Operation of Head Start Programs by GRANTEES and DELEGATE AGENCIES.

(d) 45 CFR Part 1305 - Eligibility Requirements and Limitation for Enrollment in Head Start.

(e) 45 CFR Part 1308 - Performance Standards on Services for Children with Disabilities

(f) 45 CFR Part 74 - Administration of Grants (If a non-profit organization).

(g) Cost Principles for Non-profit Organizations (Office of Management and Budgets Circular A-122) (If a non-profit organization).

(h) Cost Principles for State and Local Governments (Office of Management and Budgets Circular A-87) (If a local governmental agency).

(i) 45 CFR Part 92 - Administration of Grants (If a local governmental agency).

(j) DHHS Grants Administration Manual, as amended.

3. **Agreement Contents**

This AGREEMENT includes, but is not limited to, the following documents; each of which is attached hereto and incorporated by reference herein and made a part hereof:

(a) This AGREEMENT.

(b) Exhibit A – Funding Page

(c) Exhibit B - Assurances and Certifications.

(d) Exhibit C - Insurance Requirements.

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(e) Exhibit D - Identification of Head Start Centers.

(f) Exhibit E - Required Calendar.

(g) Exhibit F - Affirmative Action Plan.

(h) Exhibit G - Lobbying Certification/Disclosure of Lobbying Activities.

(i) Exhibit H – Report Schedule

DELEGATE shall thoroughly examine the documents and exhibits set forth above. The failure or omission of DELEGATE to examine the above documents and exhibits or the terms and conditions of this AGREEMENT shall in no way relieve DELEGATE of its obligations with respect to this AGREEMENT.

4. **Program Operations Delegated by the GRANTEE Hereunder**

DELEGATE shall, in a satisfactory and proper manner, as reasonably determined by GRANTEE, perform the work set forth in the Program Area Plans, consistent with GRANTEE's proposed work program as contained in the Head Start application, in conformance with the approved GRANTEE budget and DELEGATE's Budget and Cost Allocation Plan, and in accordance with all applicable Federal, State, and local laws and regulations, and GRANTEE policies and procedures.

Exhibit A, the Funding Page, denotes funding amount, child days of operation and number of children to be served and non-federal match.

5. **Term**

The term of this AGREEMENT shall begin **September 1, 2006,** and shall end **August 31, 2007**. No funds identified in this AGREEMENT shall, without advance written approval of GRANTEE, be obligated before the beginning of the term or after the ending of the term.

6. **AGREEMENT Amount**

The total funds being allocated to DELEGATE for full and satisfactory performance of this AGREEMENT shall not exceed basic funding of **$969,600.00** T&TA funds shall not exceed **$2,120.00.**

7. **Minimum Number of Children to be Served by DELEGATE**

GRANTEE has allocated the number of funded slots as specified in Exhibit A to DELEGATE for the term of this AGREEMENT. This number of funded slots represents full enrollment and establishes the number of Head Start children that DELEGATE is designated to serve pursuant to this AGREEMENT. The provisions regarding enrollment and attendance in Head Start, as defined in Chapter 1305 of the Head Start Program Performance Standards and Other Regulations, as amended on February 20, 2001, are incorporated herein by reference and shall be implemented and maintained by DELEGATE during the period of this AGREEMENT. Full enrollment must be obtained by DELEGATE on the first day of the Head Start school year. If this does not occur, enrollment slots may be reduced. In no event shall any double session exceed seventeen (17) children. In no event shall any single session exceed twenty (20) children. Under no circumstances shall DELEGATE practice over-enrollment in any classroom in which actual attendance exceeds the preferred child-adult ratios and class size.

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8. **ACF/DHHS Head Start Guidelines for Enrollment of Children with Disabilities**

No less than ten percent (10%) of the actual enrollment of the DELEGATE shall be filled by children with disabilities.

9. **Approved Child-Adult Ratio/Staffing**

DELEGATE shall recruit, select, and employ the number of classroom teachers and aides and shall also recruit, select and maintain an adequate number of volunteers to provide assistance in the Head Start classroom as specified in Exhibit D. DELEGATES shall follow Title 22 of the California Administrative Code and Subpart D, Program Design and Management, 1304.52 and 45 CFR Part 1306.20 for staffing requirements and qualifications as well as GRANTEE policy; if applicable

10. **Location of Center(s)**

The name and location of each of the Head Start classes and/or centers, support facilities and Head Start-funded locations are identified in Exhibit D, Identification of Head Start Centers. All facilities and/or changes of existing facilities shall be approved by GRANTEE in writing in advance of any contractual obligation and occupancy by DELEGATE. All Head Start facilities operated by DELEGATE shall comply with the provision of 45 CFR Part 1304.53, Title 22. No class shall be operated in a facility which does not comply with such provisions or which has otherwise been found to be out of compliance by GRANTEE. Prior to the commencement of any class, DELEGATE shall provide the GRANTEE with a copy of a current license from California Department of Social Services. If, at any time during the term of this AGREEMENT, DELEGATE has any such clearance or certificate revoked, suspended or modified, or if DELEGATE in any other manner loses the clearance, certificate and/or license, DELEGATE shall give immediate written notice to GRANTEE. In such an event, GRANTEE may, in its sole discretion, order corrective action or suspend or terminate this AGREEMENT. Head Start funds shall not be allocated or paid to DELEGATE for operation of a Head Start Program in a facility, which is not covered by the aforementioned clearances, certificates and/or licenses (Title 22/45 CFR Part 1304.53).

11. **Hours of Operation and Length of Operating Year**

The hours of operation for each class/center are identified. If DELEGATE desires to change the hours of operation from the hours previously approved, DELEGATE shall obtain the written approval of GRANTEE at least thirty (30) days prior to the date the requested change is to be effective. The length of the operating year is identified in the application. If DELEGATE changes the length of the operating year, or deviates in any manner from the approved calendar, DELEGATE shall obtain the written approval of GRANTEE at least thirty (30) days prior to the date the requested change is to be effective. Failure to obtain the advance written approval of GRANTEE shall be deemed a breach of this AGREEMENT and may result in suspension of DELEGATE's program, suspension of payment to DELEGATE, a disallowance of claims, or termination of this AGREEMENT.

12. **Program Options Conducted by DELEGATE**

Program options as specified in Exhibit D are approved by GRANTEE for operation by DELEGATE during the period of this AGREEMENT. Program options shall not be changed or modified without the prior written approval of GRANTEE.

13. **Federal Share**

As specified in 45 CFR Part 1301, Federal financial assistance granted under the Head Start Program shall not exceed eighty percent (80%) of the total cost of the program. GRANTEE shall allocate funds as specified to DELEGATE for full and satisfactory performance of the program to be performed under this AGREEMENT, consistent with the service proportions as specified herein. The stated amount shall not be increased or decreased without the prior written approval of GRANTEE, and any approved revised allocation shall be identified by an approved budget modification.

14. **Local Share**

DELEGATE shall contribute the amount specified in Exhibit A as the local contribution to the Head Start Program as specified herein. If the Federal share of the program cost is increased or decreased, the local contribution shall be adjusted accordingly and Exhibit A shall be revised to reflect the changes. The valuation of local contributions and accounting therefore shall conform to the provisions of 45 CFR Part 74, Subpart G (if DELEGATE is a non-profit organization) or 45 CFR Part 92.24 (if DELEGATE is a local governmental agency), whichever is applicable. The non-Federal share shall not be required to exceed twenty percent (20%) of the total cost of the program as specified in paragraph (b) of Section 1301.20 (25% of the Federal share). Minimum non-federal share **$242,930.00.**

Non-Federal share reports must be submitted monthly with reimbursement requests.

15. **Reporting Requirements**

Financial and program reports that must be submitted by DELEGATE and the frequency of submission of such reports are specified in Exhibit H attached hereto and made a part hereof. Other periodic reports may be required by GRANTEE from time to time. These reports shall be submitted in accordance with instructions provided by GRANTEE. All reports shall be submitted in the form and manner directed by GRANTEE.

16. **Delinquent Report Submission**

DELEGATE shall submit the reports as specified in Exhibit H by the date specified therein. If DELEGATE fails to comply with reporting requirements, GRANTEE may order corrective action including, but not limited to, suspension of payments and/or performance, disallowance of claims and/or termination of this AGREEMENT.

17. **Evidence of Nonprofit Status**

If DELEGATE is not a public agency as defined by applicable law, DELEGATE shall submit proof of continuing nonprofit status to GRANTEE. Evidence of nonprofit status, in accordance with GRANTEE's prequalification requirements, shall be on file with GRANTEE prior to execution of this AGREEMENT.

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18. **Hold Harmless**

DELEGATE agrees to indemnify, defend and hold harmless GRANTEE and its officers, agents, employees, and volunteers, from and against any suits, actions, claims, causes of action, cost demands, judgments, damages, costs and expenses of whatever nature, including court costs and reasonable attorney's fees, arising out of or resulting from DELEGATE's performance under this Agreement, including DELEGATE's failure to comply with or carry out any of the provisions of this Agreement and acts of negligence or omission of DELEGATE, or anyone employed directly, indirectly or by independent contract by DELEGATE, including volunteers and PROGRAM participants regardless of whether caused in part by a party indemnified hereunder.

19. **Insurance**

During the term of this AGREEMENT, the Grantee shall maintain accident insurance coverage for all enrolled Head Start/Early Head Start children. The DELEGATE shall maintain all other insurance coverage in conformance with the provisions of Exhibit C.

20. **Standards for Delegate Agency Financial Management Systems**

DELEGATE shall establish such fiscal controls and fund accounting procedures as required by ACF and GRANTEE and shall meet the requirements of 45 CFR Part 74 (if DELEGATE is a non-profit organization) or 45 CFR Part 92 (if DELEGATE is a local governmental agency), whichever is applicable, in its financial management systems specifically including, but not by way of limitation, the following standards:

(a) Financial Reporting

Accurate, current, and complete disclosure of the financial results of the Head Start Program shall be made in accordance with the provisions of this AGREEMENT. Reports to be submitted by DELEGATE to GRANTEE are specified in Exhibit H. GRANTEE may require DELEGATE to submit additional reports. Financial reporting shall be maintained in such a manner as will minimize audit exceptions.

(b) Separate Accounting

DELEGATE shall keep a separate accounting for the funds provided under this AGREEMENT, and no part of any funds advanced shall be commingled with other funds of DELEGATE. Private Non Profit agencies shall establish and maintain a separate interest bearing bank account for the deposit of all funds pursuant to this agreement. All advances shall be deposited in an FDIC bank account and any balance exceeding the FDIC coverage must be collaterally secured. GRANTEE shall have a lien upon all funds in said account, which shall be paramount to all other liens, including, but not limited to, liens of other governmental agencies or by the direction of a trustee in bankruptcy.

(c) Accounting Records

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Accounting records shall identify adequately the source and application of funds for Head Start supported and related activities including State Preschool; Child Help Disability Prevention (CHDP); Women, Infant and Children (WIC); Job Training Partnership Act (JTPA); and other related programs. These records shall contain information detailing fund allocation, authorizations, obligations, unobligated balances, assets, liabilities, income and expenditures. Accounting records shall be kept in accordance with accepted accounting practices to minimize audit exceptions.

(d) Internal Control

Effective control and accountability shall be maintained for all Head Start funds, real and personal property as defined in 45 CFR Part 74, Subpart O (if DELEGATE is a non-profit organization) or 45 CFR Part 92 (if DELEGATE is a local governmental agency), whichever is applicable, and other assets. DELEGATE shall adequately safeguard all such property and shall assure that it is used solely for authorized purposes. Interfund transfers are prohibited.

(e) Budgetary Control

DELEGATE shall be responsible for the budgeting and expenditure of Head Start funds in conformance with sound financial management standards, GRANTEE approval and applicable regulations related to Head Start funds.

(f) Allowable Costs

If DELEGATE is a non-profit corporation, it has been furnished a copy of the "Cost Principles for Nonprofit Organizations," OMB Circular A-122. If DELEGATE is a local governmental agency, it has been furnished a copy of the "Cost Principles for State and Local Governments," OMB Circular A-87, including amendments. DELEGATE is responsible for establishing and maintaining written procedures for determining the reasonableness, allowability and allocability of costs in accordance with those principles. DELEGATE shall only expend Head Start funds consistent with the purposes identified in the approved Budget and Cost Allocation Plan and shall not transfer funds except as provided herein. Head Start funds shall not be obligated by DELEGATE prior to, or after, the term of this AGREEMENT.

(g) Documentation of Costs

All costs shall be supported by properly propagated and executed payrolls, time records, invoices, contracts, vouchers or other official documentation evidencing in proper detail the nature and propriety of the charge. All checks, payroll, and accounting documents, pertaining in whole or in part to this AGREEMENT, shall be clearly identified and readily accessible.

(h) Income Generation

DELEGATE shall timely report to GRANTEE the source and amount of any income generated as a result of services and/or activities funded under this AGREEMENT and shall abide by GRANTEE directives regarding the use of such income. DELEGATE shall not expend AGREEMENT-related

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income unless or until authorized, in writing, by GRANTEE.

(i) Claim Funds

Approved claims shall be paid only from funds granted to GRANTEE by ACF pursuant to the Head Start program, and DELEGATE hereby waives any claim it may have against any other funds of GRANTEE. This AGREEMENT is valid and enforceable only if sufficient funds are made available to GRANTEE by ACF for the purpose of conducting the program identified in this AGREEMENT.

21. **Audit and Monitoring**

DELEGATE shall comply with the audit requirements of Office of Management and Budget Circulars A-128 or A-133, whichever is applicable. DELEGATE is responsible for procurement of an annual audit of funds provided by GRANTEE under this AGREEMENT. All agreements entered into by DELEGATE with audit firms for purposes of conducting independent audits under this AGREEMENT shall contain a clause permitting GRANTEE and ACF, or their designees, access to the working papers of said audit firm(s). The cost of the final audit may be paid from a portion of the funds provided by this AGREEMENT. Said audit shall be conducted in accordance with generally accepted accounting principles, generally accepted auditing standards, and GRANTEE requirements. Audited financial statements shall be prepared in accordance with generally accepted accounting principles promulgated by the American Institute of Certified Public Accountants (AICPA); those audit standards set forth in the publication, Standards for Audit of Governmental Organizations, Programs, Activities and Functions, issued by the General Accounting Office as they apply to financial and compliance audits; and any other applicable State and Federal guidelines. The report shall show receipt and expenditure of the funds provided under this AGREEMENT. DELEGATE shall provide GRANTEE two (2) copies of the audit report no later than ninety (90) days after the end of DELEGATE's fiscal year. Said report shall be sent to:

Riverside County Superintendent of Schools
3939 Thirteenth Street/P. O. Box 868
Riverside, CA 92502
Attn: Head Start Director

Additionally, the Office of the Inspector General, the Comptroller General, the Federal Government, and GRANTEE, or their individual designees, shall have the right to monitor and audit DELEGATE and all subcontractors providing services under this AGREEMENT through on-site inspections and audits and other applicable means the Federal Government or GRANTEE determine necessary. Said designee may be an independent auditor. Such monitoring and audits shall be conducted at the discretion of any one of the above-identified entities according to all applicable laws and regulations. DELEGATE agrees to accept responsibility for receiving, replying to, and/or complying with any audit exceptions occurring as a result of its performance of this AGREEMENT. DELEGATE also agrees to pay GRANTEE within thirty (30) days of demand by GRANTEE the full amount of GRANTEE's liability, if any, to the applicable funding agency resulting from any audit exceptions relating to DELEGATE's performance under this AGREEMENT.

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22. **Travel Expenses**

If DELEGATE is a public agency, expenses charged for travel shall not exceed those allowable under the customary practice in the government of which the DELEGATE is a part. If DELEGATE is a non-public agency, expenses charged for travel shall not exceed those, which would be allowed under the rules governing official travel by the GRANTEE and/or IRS regulations for mileage or per diem.

23. **Reimbursements From Other Agencies**

If DELEGATE is granted funds by other agencies for activities related to the Head Start Program and/or for which costs are allocated between that program and the Head Start Program, including, but not limited to, State Food Reimbursement payments for nutrition activities and CHDP for health services, it shall make these accounting records available to GRANTEE for audit. If such funds supplant Head Start funds originally budgeted for the same purpose, GRANTEE, in its sole discretion, shall determine the disposition of any unobligated Head Start balances.

24. **Special Grant or Subcontract Conditions**

In accordance with the provisions of 45 CFR Part 74.7, if DELEGATE is a non-profit organization, GRANTEE may impose special conditions more restrictive than those prescribed in Part 74 if the GRANTEE has determined that the DELEGATE:

(a) Is financially unstable;

(b) Has a history of poor performance; or

(c) Has a management system, which does not meet the standards of this AGREEMENT.

In accordance with the provisions of 45 CFR Part 92.12, if DELEGATE is a local governmental agency, DELEGATE may be considered "high risk" if GRANTEE determines that DELEGATE:

(a) Has a history of unsatisfactory performance;

(b) Is not financially stable;

(c) Has a management system that does not meet the management standards set forth in this AGREEMENT;

(d) Has not conformed to terms and conditions of previous awards; or,

(e) Is otherwise not responsible.

If DELEGATE is considered to be "high risk", special conditions shall be included in the award that corresponds to the high-risk condition. Special conditions may include:

(a) Withholding authority to proceed to the next phase until receipt of evidence of acceptable performance within a given funding period;

(b) Requiring additional, more detailed, financial reports;

(c) Additional project monitoring;

(d) Requiring DELEGATE to obtain technical or management assistance; or,

(e) Establishing additional prior approvals.

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If any special conditions are imposed by GRANTEE, DELEGATE shall be notified in writing of the special conditions, why the special conditions were imposed, what corrective actions must be implemented by DELEGATE with regard to the special conditions and the method, if any, for requesting reconsideration of the special conditions.

25. **Record Retention**

DELEGATE shall retain all financial and programmatic records, supporting documents, statistical records and other records of contractors and subcontractors for a period of three (3) years from the starting dates as specified in 45 CFR, Part 74.53 (if DELEGATE is a non-profit organization) or 45 CFR Part 92.42 (if DELEGATE is a local governmental agency), whichever is applicable, subject to the following qualifications:

(a) If any litigation, claim, negotiation, audit or other action involving the records has been started before the expiration of the three (3) year period, the records shall be retained until completion of the action and resolution of all issues which arise from it.

(b) If records are transferred to GRANTEE upon the sole determination of GRANTEE that the records will be continuously needed for joint use of GRANTEE and DELEGATE, GRANTEE shall assume the responsibility for retention of these records.

(c) If this AGREEMENT is terminated or if DELEGATE is not refunded in subsequent years, this record retention requirement remains applicable. At GRANTEE's sole option, some or all of the records may be ordered transferred to GRANTEE. To the extent that such records are transferred to GRANTEE, this retention requirement is not applicable to DELEGATE.

(d) If, prior to termination of the three year period, GRANTEE has notified DELEGATE of a longer period of retention required by applicable law or regulation.

26. **Access to Records**

In accordance with the provisions of 45 CFR Part 74.53 (if DELEGATE is a non-profit organization) or 45 CFR Part 92.42 (if DELEGATE is a local governmental agency), whichever is applicable, the GRANTEE, the United States Department of Health and Human Services, the Comptroller General of the United States, or any of their duly authorized representatives, including independent and internal auditors, shall, until the expiration of three (3) years after final payment under this AGREEMENT or longer as may be required by applicable law or this AGREEMENT, have access to and the right to observe, monitor, evaluate and examine DELEGATE's program operation and its offices and facilities and the right to examine and copy any books, documents, papers and records of DELEGATE, or a contractor of DELEGATE. Such access shall be granted by DELEGATE, and any contractor employed by DELEGATE, at any reasonable time or during normal business hours. The rights of access identified in this paragraph shall not be limited to the required retention period but shall last as long as the records are retained. In the event the records pertaining to the AGREEMENT are maintained

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outside Riverside County, California, DELEGATE shall, at its sole cost, make said records available at GRANTEE's principle place of business within five (5) working days after receipt of written notice from GRANTEE.

27. **Restrictions on Public Access**

In accordance with the provisions of 45 CFR Part 74.53, if DELEGATE is a non-profit organization, DELEGATE shall not impose terms which limit public access to records covered by 45 CFR Part 74, except after a determination by GRANTEE that records must be kept confidential and would have been excepted from disclosure under DHHS's "Freedom of Information" regulation if the records had belonged to HHS. This section does not require DELEGATE to permit public access to DELEGATE's other records. In accordance with the provisions of 45 CFR Part 92.42, if DELEGATE is a local governmental agency, the Federal Freedom of Information Act does not apply to records. DELEGATE is required to permit public access to records consistent with the provisions of its applicable local laws, the California Public Records Act, California Government Code Section 6250 et. seq., and the California Information Practices Act of 1977, California Civil Code, Section 1798, et. seq.

28. **Monitoring and Reporting of Program Performance**

As specified in 45 CFR Part 74.51 (if DELEGATE is a non-profit organization) or 45 CFR Part 92.40 (if DELEGATE is a local governmental agency), whichever is applicable, GRANTEE shall monitor the performance of Head Start activities. GRANTEE shall review each program, function, and activity to assure that adequate progress is being made towards achieving the goals of the Head Start Program, including the goal of sound fiscal management. DELEGATE shall cooperate in all ways to assist GRANTEE in these monitoring activities. DELEGATE shall complete an Annual Self-Review, utilizing the Program Review Instrument for Systems Monitoring (PRISM) (or interim) Instrument and submit document and plan of action to GRANTEE.

29. **Program Assessment**

GRANTEE may conduct a formal program assessment annually, using PRISM or an assessment process based upon the Written Plans. DELGATE must conduct an annual self-assessment. DELEGATE shall appoint assessment teams, participate in assessment training, complete assessment reports and prepare plans to correct deficiencies that are or may be identified through the assessment process within GRANTEE specified timelines.

30. **Payments to DELEGATE**

GRANTEE shall make payment under this AGREEMENT only after timely receipt of DELEGATE's invoice for reimbursement, which shall be consistent with the approved budget and cost allocation plan and in a satisfactory form and content as determined by GRANTEE. Such invoices must be complete, accurate and reflect the financial activity of the period covered by the invoice. Advance payments shall be limited to estimated expenditures for the succeeding fifteen (15) day period, less unspent funds advanced in the previous period. Expenditures, which exceed allowable budget amounts, shall not be reimbursed without a formally

approved budget amendment. All obligations incurred in the performance of this AGREEMENT must be reported to GRANTEE within thirty (30) days following the termination of this AGREEMENT to be binding upon GRANTEE for reimbursement. Failure to report such obligations or debts shall be the liability solely of DELEGATE. All unexpended funds shall revert to GRANTEE.

31. Assignments/Security for Loan

(a) No performance of any of DELEGATE's obligations under this AGREEMENT may be transferred by subcontract, assignment, delegation, or novation without the prior express written consent of GRANTEE. Any attempt by DELEGATE to assign, delegate, or subcontract any performance of its obligations hereunder without the prior express written consent of GRANTEE shall be null and void and shall constitute a breach of this AGREEMENT. Whenever DELEGATE is authorized to subcontract, delegate, or assign, it shall include all the terms of this AGREEMENT in each subcontract, delegation, assignment or novation. Any subcontractor, delegate or assignee shall be subject to all applicable provisions of this AGREEMENT, and all applicable Federal, State, and local laws and regulations. DELEGATE agrees to be held fully responsible to GRANTEE for the performance of any subcontractor, delegate, or assignee.

(b) Without the prior express written consent of GRANTEE, this AGREEMENT may not be used as security for a loan and is not assignable by DELEGATE either in whole or in part for such purposes.

32. Procurement

Procurement activities of DELEGATE conducted under this AGREEMENT shall comply with all applicable Federal and State procurement regulations, as well as other applicable Federal, State, and GRANTEE guidelines, procedures, and policies. DELEGATE agrees to assume all responsibility for such DELEGATE procurement activities and agrees to indemnify and hold GRANTEE harmless from any audit exceptions relative to a violation by DELEGATE on any procurement requirement.

(a) Contracts for Professional Services - Pursuant to the provisions of "Cost Principles for Nonprofit Organizations," OMB Circular A-122, or "Cost Principles for State and Local Government," OMB Circular A-87, whichever is applicable, costs of professional services rendered by members of a particular profession or persons who possess a special skill, who are not employees of DELEGATE and who perform services on an intermittent or occasional basis, are allowable when reasonable in relation to the services rendered.

(b) Equipment - Expenditures for equipment shall be approved by GRANTEE prior to the purchase of such equipment by DELEGATE. If equipment is approved in the annual budget, no further approvals are required. If equipment is not included in the approved annual budget, DELEGATE shall obtain written approval of GRANTEE prior to purchasing the equipment. If equipment is to be used for more than the Head Start Program, the cost shall be prorated accordingly. For the purpose of this AGREEMENT, equipment shall be defined as an item, the cost of which is $500.00 or more, which

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has a useful life of one (1) year or more. If DELEGATE purchases automobiles in accordance with the Head Start Program the pink slip shall identify Riverside County Superintendent of Schools, as registered legal owner. DELEGATE must provide GRANTEE proof of insurance coverage.

(c) Alteration or Renovation of Facilities - Alteration and/or renovation of facilities is allowable under this AGREEMENT if such alteration and/or renovation has received the prior written approval of GRANTEE in the annual budget. If such approval was not granted in the annual budget, DELEGATE shall obtain the prior written approval of GRANTEE. Alteration and/or renovation of facilities is considered to be work required to change the interior arrangements or other physical characteristics of an existing facility or installed equipment so that it may be more effectively utilized for the Head Start Program. Alteration and/or renovation may include work referred to as improvements, conversion, rehabilitation, remodeling, or modernization. Costs incurred for the following types of alteration and/or renovation is allowable:

* Changes to the physical characteristics of space, such as interior dimensions, surfaces, furnishings, and finishes;
* Changes to the internal environment, such as modifications to the heating and ventilation systems;
* Installation or modification of utility services in a structure otherwise suitable for occupancy of Head Start staff or students;
* Modification of unfinished shell space to make it suitable for the Head Start Program operations.

Such alteration and/or renovation costs may, with prior written approval of GRANTEE, be charged to the Head Start Program provided that:

* The building structure has a useful life consistent with project purposes and is architecturally and structurally suitable for conversion to the type of space required;
* The alteration and/or renovation is essential and no other suitable space is available within the area;
* Where space is rented, DELEGATE shall secure a lease for a minimum of ten (10) years as required by ACF, unless ACF waives this requirement;
* The costs incurred are consistent with the prior approval requirements, other provisions of the laws and regulations relating to the Head Start Program and DHHS Grants Administration Manual; and,
* If Head Start funds in excess of Fifteen Thousand Dollars ($15,000.00) are used for all or part of the alterations and/or renovations carried out hereunder, DELEGATE shall require that the contract certify compliance with the Equal Employment Opportunity provisions of Executive Order 11246.

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Alteration and/or renovation costs shall be limited to the costs of modifying existing space and utilities within a completed structure.

DELEGATE's contracts for alteration and/or renovation, as defined in this Section, shall meet the requirements of 45 CFR Part 74, Subpart C, Section 74.48 - "Contract Provisions" (if DELEGATE is a non-profit organization) or 45 CFR Part 92.36(h) - "Bonding Requirements" (if DELEGATE is a local governmental agency), whichever is applicable, with regard to bonding and insurance.

33. **Procurement Standards**

In procuring supplies, equipment, and services (including construction) DELEGATE shall abide by the regulations and standards of 45 CFR Part 74.4 (if DELEGATE is a non-profit organization) or 45 CFR 92.36 (if DELEGATE is a local governmental agency), whichever is applicable, and all other applicable Federal, State, and local laws and regulations, including GRANTEE policies. Consistent with this regulation, DELEGATE shall maintain written procedures to meet the following standards:

(a) Code of Conduct

DELEGATE shall maintain a code or standard of conduct that governs the performance of its officers, employees or agents in the award and administration of contracts, and provides for appropriate disciplinary actions for noncompliance. The standards shall include, but not be limited to, prohibition against soliciting or accepting gratuities, favors or anything of monetary value from contractors or potential contractors.

(b) Conflict of Interest

No employee, officer or agent of DELEGATE shall participate in the selection, award or administration of a contract if any of the following has a financial interest in the contract:

* The employee or a member of his/her immediate family;
* His/her partner;
* An organization in which any of the above is an officer, agent or employee; or
* A person or organization with whom any of the above individuals has any arrangement concerning prospective employment or compensation.

(c) Free Competition

Procurement transactions shall be conducted in a manner to provide, to the maximum extent possible, free and open competition. DELEGATE shall be alert to organizational conflicts of interest or noncompetitive practices among contractors, which may restrict or eliminate competition or otherwise restrain trade.

A contractor that develops or drafts specifications, requirements, a statement of work, an invitation for bids, or a request for proposals for a particular procurement by DELEGATE shall be excluded from competing for that procurement, unless GRANTEE waives this requirement and secures the approval of the ACF Grant Officer to waive this requirement. Solicitations shall set forth all requirements that

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the bidder/offeror must fulfill in order for the bid/offer to be acceptable to DELEGATE and be evaluated. DELEGATE shall make awards to the most responsive and advantageous bidder/offeror after considering price and all other factors. Any or all bids may be rejected when it is in DELEGATE's best interest to do so.

34. **Procurement Procedures**

DELEGATE's procurement procedures shall be in accordance with 45 CFR Part 74.44 (if DELEGATE is a non-profit organization) or 45 CFR 92.36 (if DELEGATE is a local governmental agency), whichever is applicable, and all other applicable Federal, State, and local laws and regulations including GRANTEE policies and shall include the following:

(a) Needs Assessment

DELEGATE shall assess supply, equipment and service needs to assure that unnecessary or duplicate items are not purchased. Prior to procurement, consideration shall be given to available resources within DELEGATE's organization, donations from outside organizations and, where appropriate, lease and/or rental arrangements. Rental arrangements are subject to the requirements of OMB Circular A-122 or OMB Circular A-87, whichever is applicable. The needs assessment shall be used to determine future program options.

(b) Procurement Descriptions

Solicitations for goods and services shall be based upon clear and accurate descriptions of the technical requirements for the material, product or service to be procured. Such description shall not, in competitive procurements, contain features, which unduly restrict competition. "Brand name or equal" descriptions may be used as a means to define the performance or other requirements of procurement, and when so used, the specific features of the name brand, which must be met by the bidder/offeror, shall be clearly specified.

(c) Use of Small, Minority, and Women's Businesses

Affirmative steps shall be taken by DELEGATE to assure that small minority and women's businesses are utilized whenever possible as sources of supplies, equipment, construction, and services.

(d) Selection of Contract Type

The type of contract to be used to cover a particular procurement shall be determined by DELEGATE. Contracts shall be made only with responsible contractors who possess the ability to perform successfully under the terms and conditions of the agreement. Consideration shall be given to contractor's integrity, record of past performance, financial and technical resources, or accessibility to necessary resources.

(e) Sole Source Contracts - Prior Approval Required

Any proposed sole source contract must meet the applicable requirements for noncompetitive or sole source contracting. In addition, any proposed sole source contract in which the aggregate expenditure

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is expected to exceed Five Thousand Dollars ($5,000.00) shall be subject to prior approval of the ACF Grant Officer. Contracts in excess of the applicable dollar amount, where only one entity submitted a proposal pursuant to an RFP, shall be considered sole source contracts and shall require the appropriate approvals. Requests for such approval shall be forwarded to the GRANTEE in writing at least sixty (60) days prior to the required contract date. GRANTEE may, in its sole discretion, reject the request or forward it to the ACF Grant Officer.

(f) Price/Cost Analysis

DELEGATE shall make a price/cost analysis in connection with every procurement action. Price analysis may be made by comparing price quotations, market prices, etc. Cost analysis is the review and evaluation of costs to determine reasonableness, allowability and allocability.

(g) Records and Files

DELEGATE shall maintain procurement records and files for purchases in excess of ten thousand dollars ($10,000.00), which shall include at least the following:

* Documentation of procurement solicitation and responses;
* Basis for contractor selection;
* Justification for lack of competition when competitive bids or offers are not obtained;
* Documentation of the basis for the award cost or price; and,
* ACF and GRANTEE written approval.

(h) Contract Monitoring System

DELEGATE shall establish and maintain a system for internal contract monitoring to ensure contractor conformance with terms, conditions, and specifications of the contract.

(i) Contract Provisions

All contracts of DELEGATE shall include provisions as may be required by 45 CFR Part 74 (if DELEGATE is a non-profit organization) or 45 CFR Part 92 (if DELEGATE is a local governmental agency), whichever is applicable, and other applicable Federal, State and local laws and administrative regulations, including GRANTEE policies.

(j) Copeland Act

Contracts in excess of two thousand dollars ($2,000.00) for construction or repair shall include a provision for compliance with the Copeland Act (40 U.S.C. 276a to a-7), as supplemented by Department of Labor regulations (29 CFR Part 5). All suspected or reported violations shall be reported to GRANTEE by DELEGATE.

35. Property

Title to all property acquired by DELEGATE, in whole or in part, under contracts for the operation of Head Start Program shall vest in GRANTEE, subject to all applicable laws and regulations. Said property shall be subject to all rules, procedures, and restrictions as set forth in all applicable Federal, State, and local laws and

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administrative regulations, specifically including 45 CFR Part 74 Subpart C (if DELEGATE is a non-profit organization) or 45 CFR Part 92 (if DELEGATE is a local governmental agency), whichever is applicable. Any other provision of this AGREEMENT notwithstanding, DELEGATE shall not make any improvement to real property in the amount of $5,000.00 or more without advance written approval of GRANTEE.

36. **Title to Relocatable Buildings**

Title to relocatable buildings purchased with Head Start funds for use in the Head Start Program vests in GRANTEE. Without prior written authorization from GRANTEE, no Head Start relocatable building shall be used for purposes other than the Head Start Program. All Head Start buildings shall be identified at the main entrance by a seal to be provided by GRANTEE and affixed by DELEGATE.

37. **Copyrights**

In accordance with 45 CFR Part 74.36 (if DELEGATE is a non-profit organization) or 45 CFR Part 92.34 (if DELEGATE is a local governmental agency), whichever is applicable, should the performance of this AGREEMENT result in a book or other copyrightable material, the author is free to copyright the work, but the GRANTEE and DHHS reserve royalty-free, non-exclusive and irrevocable license to reproduce, publish, or otherwise use and to authorize others to use all copyrighted material and all material which can be copyrighted for government purposes. DELEGATE shall provide GRANTEE with immediate written notice of such copyrights.

38. **Patents**

Any discovery or invention arising out of or developed in the course of work aided by this AGREEMENT is subject to DHHS patent regulations contained in 45 CFR, Subtitle A, Part 6 and 8. Any such discovery or invention shall be properly, fully, and immediately reported in writing to GRANTEE for determination by GRANTEE and ACF/DHHS as to whether the patent protection on such invention or discovery should be sought and how the rights in the invention or discovery, including rights under any patent issued thereon, shall be disposed of and administered in order to protect the public interest.

39. **License for Use**

Any other provision of this AGREEMENT notwithstanding, DELEGATE agrees to and does hereby grant to GRANTEE and the Federal Government a royalty-free, nonexclusive and irrevocable license throughout the world, for government purposes, to publish, translate, reproduce, deliver, perform, dispose of, and to authorize others to do so, all data, including reports, patents, copyrights, drawings, blueprints, and technical information resulting from the performance of the work under this AGREEMENT.

40. **Right to Reuse**

If, under the provisions of this AGREEMENT, DELEGATE develops any systems analysis products, models, electronic data processing systems, software and related services, DELEGATE agrees that the methods, materials, logic and systems developed pursuant to this AGREEMENT shall be the property of GRANTEE, and may be used as GRANTEE sees fit, including the right to reuse and publish the same without limitation.

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41. **Personnel Management System**

DELEGATE shall establish and maintain a system for the management of personnel employed under the Head Start Program. Said Personnel Management System shall conform to Head Start and GRANTEE requirements and must be approved by DELEGATE'S Head Start Parent Policy Committee and GRANTEE before it is implemented. The following guidelines shall be used by DELEGATE in establishing such a system:

(a) Position classification

DELEGATE shall maintain a classification system, which differentiates between levels of responsibility and complexity of work; requires position descriptions and job titles; identifies position requirements; and provides for periodic review and updating of position descriptions as required.

(b) Recruitment and Selection

A recruitment and selection system shall be maintained which provides for the announcement of vacancies to staff and other known sources of manpower; establishes controls to ensure consistency with the budget plan; enables a comparison of job candidates with the budget plan; establishes procedures for applicant interviews; provides for reference checks and final selection by an appropriate administrator of DELEGATE; provides for participation of parents in the recruitment and selection process and approval by the parents of the candidates selected; and, evaluates the effectiveness of compliance with civil rights laws, regulations, and executive orders.

(c) Compensation

All wages paid by DELEGATE shall be in accordance with applicable provisions of 45 CFR 74 (if DELEGATE is a non-profit organization) and the Comparability of Wages and Employee Benefits Report developed by GRANTEE. If the report does not contain information on a particular position, DELEGATE shall determine compensation based upon the job requirements and comparability with similar work in the local labor market, including employee benefits. DELEGATE shall obtain GRANTEE'S approval of such determination prior to the first pay period for the individual and/or individuals affected and each such approved compensation rate shall be included in the approved salary schedule.

(d) Performance Rating

DELEGATE shall maintain a continuous system of employee evaluation which rates Head Start employees within established performance standards on a yearly basis.

(e) Staff Utilization and Career Development

DELEGATE shall maintain a staff utilization and career development program, which requires analysis of manpower needs and staff utilization and provides job training or retraining, career counseling, and supervisory training, where applicable.

The personnel management system maintained by DELEGATE for the Head Start Program shall contain clear, consistent written policies with respect to:

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* Working hours;
* Work Schedules;
* Overtime and overtime pay;
* Vacation schedules, vacation pay and policies on unused vacation and related compensation. Such vacation policies shall emphasize the need for employees to take vacation time when such time is scheduled and shall encourage employees to use vacation leave unless otherwise impossible. Cash payments for unused vacation shall be discouraged. DELEGATE shall obtain the written consent of GRANTEE prior to instituting any such policy;
* Maintenance of attendance records for all employees;
* Travel policies, including reimbursement for travel expenses;
* Outside employment;
* A fair and equitable grievance procedure;
* Written standards for employee conduct and conflict of interest;
* A fair and equitable disciplinary system to handle conduct violations; and,
* Nepotism.

DELEGATE shall provide GRANTEE with copies of any new policies adopted by DELEGATE and copies of any policies, which are revised during the period of this AGREEMENT. DELEGATE shall obtain the approval of DELEGATE'S Head Start Parent Policy Committee and GRANTEE for any new or revised provisions before they are effective.

42. **Personnel Records**

DELEGATE shall maintain current required employee records, which include all official documents related to the employment of each Head Start employee. Employee records shall be maintained in an orderly and accessible file system, which is kept current. All such records shall be available to supervisors, accountants and auditors, and GRANTEE, as well as to the individual employee, as appropriate.

43. **Support of Salaries and Wages**

Charges to the Head Start Program for salaries and wages of DELEGATE'S employees shall be based upon documented payrolls approved by a responsible official of DELEGATE. The distribution of salaries and wages must be supported by personnel activity reports as specified herein. Reports reflecting the distribution of activity of each employee must be maintained for all Head Start staff members, professional and non-professional, whose compensation is charged, in whole or in part, directly to the Head Start Program. Reports maintained by DELEGATE to satisfy these requirements shall meet the following standards:

(a) The reports shall reflect an after-the-fact determination of the actual activity of each employee. Budget estimates do not qualify as support charges to the Head Start Program.

(b) Each report shall account for the total activity for which employees are compensated and which is required in fulfillment of their obligations to DELEGATE.

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(c) The reports shall be signed by the individual employee and the responsible supervisor having first-hand knowledge of the activities performed by the employee, and state that the distribution of activity represents a reasonable portrayal of the actual work performed by the employee during the periods covered by the reports.

44. **Availability of Personnel Records, Policies and Procedures**

DELEGATE'S personnel policies, procedures and/or regulations shall be made available to all Head Start personnel employed by DELEGATE and shall be provided to GRANTEE.

45. **DELEGATE Personnel**

(a) DELEGATE represents that it has, or will secure at its own expense, all personnel required to perform its obligations under this AGREEMENT. Such personnel shall not be employees of or have any contractual relationship with GRANTEE, and DELEGATE shall hold GRANTEE harmless from any and all claims against GRANTEE based upon the contention that an employer-employee relationship exists by reason of the AGREEMENT.

(b) All of the obligations and/or services to be performed by DELEGATE hereunder shall be performed by DELEGATE or by employees of DELEGATE under DELEGATE'S supervision, and all personnel engaged in the work shall be fully qualified and shall be authorized under applicable law to perform such services and/or activities.

(c) DELEGATE agrees that in the performance of its obligations under this AGREEMENT no person having an interest that would conflict, or whose performance would conflict, with the effective and efficient performance of DELEGATE'S obligations, as determined by GRANTEE, shall be employed, engaged or retained.

(d) In the event that DHHS, ACF, or GRANTEE, in their sole discretion, either singularly or jointly, at any time during the term of this AGREEMENT, desires the removal of any person or persons assigned by DELEGATE to perform services pursuant to this AGREEMENT, DELEGATE shall remove any such person immediately upon receiving notice from DHHS, ACF, or GRANTEE.

46. **Certification of Teachers and Other Staff**

DELEGATE shall employ teachers and other staff who meet certification or licensing requirements of the State, including:

* All instructional aides;
* All teachers shall minimally have a Children's Center Teacher Permit or Credential or meet minimum requirements as established by the California State Department of Education;
* Supervisors shall have a Children's Center Supervisory Permit or equivalent credential as required by the California State Department of Education.

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47. **Labor Standards**

All laborers and mechanics employed by contractors or subcontractors in the construction, alteration or repair, including painting and decorating of project buildings, and works which are Federally-assisted under this AGREEMENT shall be paid wages at rates not less than those prevailing on similar construction in the locality as determined by the Secretary of Labor in accordance with the Davis-Bacon Act, as amended, or as that Act may hereafter be amended.

48. **Debarment, Suspension, Termination and/or Revocation**

(a) DELEGATE hereby certifies to the best of its knowledge that neither it nor any of its principals to be used in the performance of this AGREEMENT:

(1) Is presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded from covered transactions by any Federal department or agency;

(2) Has within a three (3) year period preceding this AGREEMENT been convicted of or had a civil judgment rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain or performing a public (Federal, State or Local) transaction or contract under a public transaction; violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements or receiving stolen property.

(3) Is presently indicted for or otherwise criminally or civilly charged by a governmental entity (Federal, State or Local) with commission of any of the offenses enumerated in subparagraph 2 of this paragraph 48; and,

(4) Has within a three (3) year period preceding this AGREEMENT had one or more public (Federal, State or Local) transactions terminated for cause or default.

(b) If unable to certify to the best of its knowledge the statements set forth above, DELEGATE and/or any of its principals shall attach to this AGREEMENT an account of the circumstances and any explanations therefore.

(c) DELEGATE further agrees to request this certification from any subcontractors that perform services under this AGREEMENT.

49. **Prior Findings**

DELEGATE, by signing this AGREEMENT, does swear under penalty of perjury, that it has not failed to satisfy any major condition in a current or previous contract or grant with the Federal Government, the State of California or GRANTEE and has not failed to satisfy conditions relating to the resolution of a final finding and determination, including repayment of debts.

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50. **National Labor Relations Board Certification**

DELEGATE hereby certifies under penalty of perjury that no more than one final unappealable finding of contempt of court, by a Federal Court, has been issued against DELEGATE within the immediately preceding two-year period because of DELEGATE'S failure to comply with an order of a Federal Court, which orders compliance with an order of the National Labor Relations Board.

51. **Licensing of Program Facilities**

All facilities used in the operation of the Head Start Program shall meet applicable State and local licensing requirements. DELEGATE shall submit to GRANTEE copies of licensing certificates, fire marshal, and health clearances, where applicable, for each site where classes are conducted as well as approval for kitchen facilities.

If one of DELEGATE'S facilities has been the subject of a timed and dated order to comply, DELEGATE shall comply by the required date and time or shall cease operations at that facility as of that date. GRANTEE reserves the right to require DELEGATE to cease program operations at an earlier date if GRANTEE considers the violation to endanger safety of staff and/or participants. DELEGATE shall submit a copy of all such orders to comply within one (1) day after receipt of same. DELEGATE shall promptly notify GRANTEE of all actions taken by licensing authorities or county, city, fire, or health officials.

52. **Inspection and Licensing of Vehicles and Personnel**

(a) Vehicles Owned or Leased by DELEGATE

Prior to the use of any vehicle in connection with the Head Start Program,

DELEGATE shall provide GRANTEE with a certification from its Chief Executive Officer or Governing Board Chairperson providing that:

(i) DELEGATE holds a current Inspection Approval Certificate issued by the California Department of Motor Vehicles and/or California Department of Motor Vehicles current registration for each vehicle used in the Head Start Program;

(ii) Each vehicle used in the Head Start Program is registered to the DELEGATE;

(iii) Each vehicle used in the Head Start Program that is currently registered to DELEGATE shows the GRANTEE as the legal owner; and,

(iv) Each individual operating a vehicle used in the Head Start Program for the transport of Head Start children holds a valid bus driver certificate/license. This includes a current California driver's license, California Special Driver Certificate, and current Medical Examiner's Certificate.

(b) Contracts for Transportation Services

In the event that DELEGATE does not own or lease vehicles in the operation of its Head Start Program but does contract with an independent bus or transportation operator for these services, DELEGATE

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shall ensure that prior to the use of any such vehicle, DELEGATE obtains and maintains in its files documentation that:

(I) The independent bus or transportation operator holds a current Inspection Approval Certificate issued by the California Department of Motor Vehicles for each vehicle used by or for DELEGATE in its Head Start Program;

(ii) Each vehicle is owned or leased to and registered to the bus or transportation operator (i.e., bus company);

(iii) Each individual operating any vehicle for the transport of Head Start children holds a valid bus driver certificate/license. This includes a current California driver's license, California Special Driver Certificate, and current Medical Examiner's Certificate; and,

(iv) Each bus or transportation operator (i.e., bus company) maintains adequate liability insurance for each vehicle providing coverage for liability for injuries or damages to third parties and passengers.

53. **Policy on Joint Operation of Head Start - State Preschool Programs**

DELEGATE may maintain jointly operated (co-located) Head Start and State Preschool programs as specified in the Memorandum of Understanding between the Office of Child Development, State Department of Education and the Administration for Children and Families, Region IX, Department of Health and Human Services. Upon the request of GRANTEE or auditors, GRANTEE and said auditors shall have access to all records relating to the operation of the State Preschool Program.

54. **Attendance and Enrollment Recordkeeping and Retention**

DELEGATE shall maintain all required records on Head Start enrollment and attendance. Such records shall be maintained in an orderly and accessible file system, which is kept current at all, times. All such records shall be available to supervisors and GRANTEE, including GRANTEE designated accountants, monitors and auditors. Any agency that does not maintain an 85% attendance rate must notify the GRANTEE and submit to the GRANTEE a copy of analysis.

55. **ACF/DHHS Income Guidelines**

DELEGATE shall abide by all applicable OMB income guidelines and other applicable guidelines for determining the eligibility of all children enrolled in DELEGATE's Head Start Program.

56. **Nepotism**

No member of the immediate family of any officer, director, executive or employee of DELEGATE or GRANTEE shall receive favorable treatment for enrollment in services provided by, or employment with, DELEGATE. In addition, neither DELEGATE nor any of DELEGATE's contractors shall hire, or cause or allow to be hired, a person into an administrative capacity or staff position funded pursuant to this AGREEMENT, if a member of that person's immediate family is employed in an administrative capacity for GRANTEE, DELEGATE, or any employment contractor of DELEGATE. However, where an applicable

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Federal, State, or local statute regarding nepotism exists which is more restrictive than this provision, DELEGATE and DELEGATE's contractors shall follow the Federal, State, or local statute in lieu of this provision.

(a) The term "member of the immediate family" includes: wife, husband, son, daughter, mother, father, brother, brother-in-law, sister, sister-in-law, son-in-law, daughter-in-law, father-in-law, mother-in-law, grandfather, grandmother, aunt, uncle, niece, nephew, stepparent, and stepchild.

(b) The term "administrative capacity" refers to positions involving overall administrative responsibility for the Head Start Program, including members of the governing board or board of directors of DELEGATE, as well as other individuals who have influence or control over the administration of the program, such as the program director and deputy director, and persons who have selection, hiring, or supervisory responsibilities.

(c) The term "staff position" refers to all staff positions providing services under this AGREEMENT, such as teachers, teacher aides, drivers, and cooks.

57. **Conflict of Interest**

(a) An officer, director, executive, or employee of DELEGATE shall not solicit or accept money or any other consideration from a third person for the performance of an act reimbursed in whole or in part by GRANTEE or DELEGATE. Supplies, materials, equipment or services purchased with funds provided under this AGREEMENT shall be used solely for purposes allowed under this AGREEMENT.

(b) DELEGATE shall avoid organizational conflict of interest, and its officers, directors, executives, and employees shall avoid financial and personal conflict of interest, potential for conflict of interest, and appearance of conflict of interest in the performance of this AGREEMENT, in awarding financial assistance and in the conduct of procurement activities involving funds provided under this AGREEMENT.

(c) DELEGATE shall establish safeguards to prohibit employees or officers from using their positions for a purpose which could result in private gain, or gives the appearance of being motivated for private gain for themselves or others, particularly those with whom they have family, business, or other ties.

(d) DELEGATE shall abide by all applicable Federal and State laws and regulations and GRANTEE policies regarding conflict of interest.

58. **Fraud and Program Abuse**

DELEGATE shall establish and implement appropriate internal program management procedures to prevent fraud, abuse, and criminal activity. DELEGATE shall notify GRANTEE within twenty-four (24) hours of any suspected or proven fraud, abuse, or criminal acts involving Head Start funds or Head Start-funded activities.

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59. **Unlawful Activities**

DELEGATE shall assure that no employee shall, in the performance of duties as an employee of the Head Start Program, plan, initiate, participate in or otherwise aid or assist in the conduct of any unlawful demonstration, rioting or civil disturbance.

60. **Political Activity/Lobbying**

DELEGATE assures and certifies that it will comply with all applicable Federal and State laws and administrative regulations, as well as GRANTEE policies, regarding political activity and lobbying. In this regard, no funds provided under this AGREEMENT shall be used for publicity, lobbying or the solicitation of funds for any political activity or to further the election or defeat of any candidate for office or on behalf of or in opposition to proposed or pending Federal, State, or local legislation or administrative action. DELEGATE further agrees to comply with the requirements of Section 319 of the Fiscal Year 1990 Appropriations Act (31 U.S.C. 1352), which prohibits the expenditure of funds provided under a Federal contract, grant, loan or cooperative agreement for the purpose of influencing or attempting to influence an officer or employee of any Federal agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding, extension, continuation, renewal, amendment or modification of any such contract, grant, loan, or cooperative agreement. DELEGATE agrees to execute and provide to GRANTEE a Certification Regarding Lobbying and, if necessary, a Disclosure of Lobbying Activities on the forms provided by GRANTEE and attached to this AGREEMENT as Exhibit H.

61. **Sectarian Activities**

DELEGATE certifies that this AGREEMENT does not provide for the advancement of, or aid to, any religious sect, church or creed, or sectarian purpose nor does it help to support or sustain any school, college, university, hospital or other institution controlled by any religious creed, church, or sectarian denomination whatever, as specified by Article XVI, Section 5, of the Constitution, regarding separation of church and state. There shall be no religious workshops, instruction or proselytic action as part of, or in connection with, the performance of this AGREEMENT.

62. **Nondiscrimination**

This AGREEMENT and any subcontract hereunder is subject to (a) the President's Executive Order 11246 (as amended by 11374 or as may be later amended); (b) the Americans with Disabilities Act of 1990, and any subsequent amendments thereto; (c) Title VI (as implemented by 45 CFR Parts 80 and 81) and Title VII of the Civil Rights Act of 1964, and any subsequent amendments thereto; (d) Revised Order #4 of the Federal Register; (e) all requirements imposed by or pursuant to regulations of the U.S. Department of Health and Human Services issued pursuant to said order and titles; and (f) GRANTEE policies. DELEGATE agrees that any service, financial aid program, or other benefit to be provided by DELEGATE under this AGREEMENT or any activity supported by this AGREEMENT shall be furnished without discrimination because of sex, age, race, creed, color, handicap, religion, national origin, political

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affiliation or belief, or heritage. DELEGATE agrees further not to deny any individual an opportunity to participate in, or enjoy the services or benefits of, this AGREEMENT on the grounds of sex, age, race, creed, color, handicap, religion, national origin, political affiliation or belief, or heritage. DELEGATE further agrees to take affirmative action to ensure that applicants are employed, and that employees are treated during employment, without regard to their sex, age, race, creed, color, handicap, religion, national origin, political affiliation or belief, or heritage. DELEGATE shall also state in all solicitations or advertisements for employment placed by or on behalf of DELEGATE, that all qualified applicants shall receive consideration for employment without regard to sex, age, race, creed, color, handicap, religion, national origin, political affiliation or belief, or heritage. DELEGATE recognizes the right of GRANTEE and/or the United States Government to seek judicial enforcement of the foregoing covenants against discrimination.

63. **Compliance with Section 504 of the Rehabilitation Act of 1973**

DELEGATE agrees to abide by the provisions of Section 504 of the Rehabilitation Act of 1973, as amended, which provides that no otherwise-qualified handicapped person shall, by reason of handicap, be excluded from participation in, be denied the benefit of, or be subjected to discrimination under any program or activity receiving Federal financial assistance. The DHHS regulation implementing this requirement is published in 45 CFR Part 84.

64. **Affirmative Action Plan**

Prior to execution of this AGREEMENT, DELEGATE shall submit to GRANTEE an Affirmative Action Plan in conformance with GRANTEE and U.S. Department of Health and Human Services requirements. This Affirmative Action Plan shall be attached hereto as Exhibit F and incorporated by reference herein.

65. **Protection of Human Subjects**

DELEGATE shall comply with the provisions of 45 CFR Part 46 which requires safeguarding the rights and welfare of human subjects who are involved in activities supported by DHHS program funds.

66. **Notices**

All notices to be given to either of the parties under this AGREEMENT shall be given by deposit in the United States mail, first-class postage prepaid, addressed to the applicable party at the address set forth below the signature of each party to this AGREEMENT or by personal service. Notices given by mail shall be deemed served three (3) days after deposit in the United States mail, or when received whichever is sooner.

67. **Deobligation of Funds**

Should DELEGATE fail to timely enroll children in its Head Start Program or otherwise fail to meet its performance standards as identified in this AGREEMENT, or fail to properly or timely expend the funds allocated pursuant to this AGREEMENT, GRANTEE may, at any time and in its sole discretion, deobligate or otherwise reduce or withdraw funds allocated to DELEGATE pursuant to this AGREEMENT, or, in GRANTEE's sole discretion, terminate this AGREEMENT. Should the U.S. Government reduce funding to GRANTEE, GRANTEE may, notwithstanding any other provision of this AGREEMENT, at any time and in

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its sole discretion, deobligate or otherwise reduce or withdraw funds allocated to DELEGATE pursuant to this AGREEMENT, or, in GRANTEE's sole discretion, terminate this AGREEMENT. In the event of deobligation, GRANTEE may unilaterally amend this AGREEMENT identifying the deobligation. GRANTEE shall have no liability to DELEGATE based upon said deobligation or termination, specifically including, but not by way of limitation, any liability for DELEGATE's consequential damages.

68. **Suspension or Disallowance of Payments/Suspension of Performance**

GRANTEE may at any time elect, in its sole discretion and without any liability to DELEGATE, including, but not limited to, liability for consequential damages, and notwithstanding any other provision of this AGREEMENT, to suspend or disallow payment to DELEGATE in whole or in part under this AGREEMENT, and/or to suspend performance under this AGREEMENT, in the event of any of the occurrences identified below. Any obligations incurred by DELEGATE during the suspension period will not be allowed unless expressly authorized by GRANTEE in the written notice of suspension or in a specific written authorization document.

(a) If DELEGATE shall have made any misrepresentation of any nature with respect to any information or data furnished to GRANTEE in connection with this AGREEMENT;

(b) If DELEGATE submits to GRANTEE any reports, which are incorrect or incomplete in, any material respect and/or which are not submitted according to deadlines;

(c) If DELEGATE incurs any cost that GRANTEE or its auditors determines to be questioned or disallowed;

(d) If DELEGATE maintains a pattern of discrimination;

(e) If DELEGATE is in default of any of the provisions of this AGREEMENT or violates any of the covenants, assurances, stipulations or conditions of this AGREEMENT;

(f) If DELEGATE shall fail, for any reason, to fulfill in a timely, proper and reasonable manner its obligations under this AGREEMENT;

(g) If DELEGATE dissolves, becomes insolvent, has an assignment for the benefit of creditors, commences a bankruptcy or insolvency proceeding, or has a receiver appointed for its property;

(h) If DHHS reduces funding to GRANTEE below the amount in existence at the time the parties entered into this AGREEMENT or suspend funding to GRANTEE;

(i) If DELEGATE utilizes funds provided under this AGREEMENT ineffectively or improperly;

(j) If DELEGATE fails to comply with applicable Federal, State, and local laws, administrative regulations, executive orders, or GRANTEE policies, procedures and directives;

(k) If the health and/or safety of the children enrolled in DELEGATE's program is in jeopardy;

(l) If DELEGATE is unable or unwilling to comply with any additional conditions as may be lawfully applied by DHHS or GRANTEE.

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69. Termination of AGREEMENT

(a) GRANTEE may terminate this AGREEMENT in the following instances by giving written notice to DELEGATE at least five (5) days prior to the effective termination date stated in the notice:

(1) If DELEGATE shall have made any misrepresentation of any nature with respect to any information or data furnished to GRANTEE in connection with this AGREEMENT;

(2) If DELEGATE submits to GRANTEE any reports, which are incorrect or incomplete in, any material respect and/or which are not submitted according to deadlines;

(3) If DELEGATE incurs any cost that GRANTEE or its auditors determines to be questioned or disallowed;

(4) If DELEGATE maintains a pattern of discrimination;

(5) If DELEGATE is in default of any of the provisions of this AGREEMENT or violates any of the covenants, assurances, stipulations or conditions of this AGREEMENT;

(6) If DELEGATE shall fail, for any reason, to fulfill in a timely, proper, and reasonable manner its obligations under this AGREEMENT;

(7) If DELEGATE dissolves, becomes insolvent, has an assignment for the benefit of creditors, commences a bankruptcy or insolvency proceeding, or has a receiver appointed for its property;

(8) If DHHS reduces funding to GRANTEE below the amount in existence at the time the parties entered into this AGREEMENT;

(9) If DELEGATE utilizes funds provided under this AGREEMENT ineffectively or improperly;

(10) If DELEGATE fails to comply with applicable Federal, State and local laws, administrative regulations, executive orders, GRANTEE policies, procedures and directives;

(11) If DHHS suspends or terminates its obligations under its Head Start grant to GRANTEE under which funds for this AGREEMENT are provided (should this occur and GRANTEE is unable to give DELEGATE five (5) days notice, GRANTEE shall provide DELEGATE reasonable notice under the prevailing circumstances);

(12) If the health and/or safety of the children enrolled in DELEGATE's program is in jeopardy;

(13) If DELEGATE is unable or unwilling to comply with any additional conditions as may be lawfully applied by DHHS or GRANTEE.

(b) If this AGREEMENT is terminated by GRANTEE, as provided in this Paragraph 69, DELEGATE, as its sole remedy, shall be paid for costs actually incurred to the date of termination, less the amount of any advance payment previously made and not accounted for. Upon termination of this AGREEMENT, DELEGATE shall not incur any obligations after the effective date of such termination, unless expressly authorized by GRANTEE, in writing, in the notice of termination.

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GRANTEE shall not be liable for any claims of DELEGATE for consequential damages. In the event of termination, all property and finished or unfinished documents, data, studies and reports purchased or prepared by DELEGATE under this AGREEMENT shall, at the option of GRANTEE, become the property of GRANTEE or be otherwise disposed of as directed by GRANTEE. Notwithstanding the above, DELEGATE shall not be released of liability by GRANTEE for damages sustained by GRANTEE by virtue of any breach of this AGREEMENT by DELEGATE, including GRANTEE liability for DELEGATE wrongfully or misspent funds, disallowed costs, or audit exceptions under this AGREEMENT, and GRANTEE may withhold any payment or reimbursement to DELEGATE for purposes of setoff until such time as the exact amount of damages due GRANTEE from DELEGATE is agreed upon or otherwise determined. Neither this paragraph nor any other provision of this AGREEMENT shall release DELEGATE from its liability to GRANTEE for wrongfully or misspent funds or disallowed costs should the amount of those wrongfully or misspent funds or disallowed costs exceed the amount of any payment or reimbursement due DELEGATE.

70. **Procedures for Corrective Action**

(a) Whenever the Director of GRANTEE has reasonable cause to believe that DELEGATE has failed to comply with any provision of this AGREEMENT, GRANTEE policies or procedures, and/or applicable Federal, State and local laws, executive orders, or administrative regulations, the Director may, in lieu of immediately giving notice of termination of this AGREEMENT pursuant to the provisions of Paragraph 69, order corrective action and disallow, suspend or delay any and all payments under this AGREEMENT, and/or suspend performance under this AGREEMENT until such failure is rectified.

(b) If corrective action is ordered, the Director, or his/her designee, shall give DELEGATE reasonable written notice (generally no more than thirty (30) days) setting forth the nature of DELEGATE's noncompliance and identifying a procedure whereby DELEGATE and its officers or responsible representative may have an opportunity to meet with the Director of GRANTEE, or his/her designee, for the purpose of considering the nature of corrective action

(c) An order for corrective action shall be in writing and shall set forth specific directions for corrective action and a detailed timetable for implementing such directions and for reporting to GRANTEE as to the implementation process.

(d) The Director may suspend or disallow payments to DELEGATE and/or suspend performance in accordance with Paragraph 68 of this AGREEMENT during said period of corrective action.

(e) If DELEGATE shall fail to implement an order for corrective action, or if it shall fail to do so within the timetable set for implementation, the Director of GRANTEE shall recommend to GRANTEE's Governing board that this AGREEMENT be terminated in accordance with the provisions of Paragraph 69 of this AGREEMENT.

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(f) Notwithstanding the provisions of this Paragraph 70, Director shall immediately suspend the payment of funds to DELEGATE when the Director has reasonable cause to believe that DELEGATE has misspent or claimed funds fraudulently and shall cause to be served upon DELEGATE notice of termination pursuant to Paragraph 69 of this AGREEMENT.

71. **Press Releases**

In all communications with the press, television, radio or any other means of communication with the general community, DELEGATE shall make specific reference to GRANTEE as the Sponsoring Agency, which is funded by the Administration for Children and Families, U.S. Department of Health and Human Services.

72. **Unauthorized Financial Benefit**

Neither DELEGATE, nor its officers, agents, or employees shall submit or receive payment pursuant to any invoices, bills, statements, or reports for payment or for reimbursement for costs from GRANTEE under this AGREEMENT if any officer, agent, or employee of DELEGATE will derive any financial benefit other than is specifically permitted in this AGREEMENT.

73. **Contingent Fee**

DELEGATE warrants that no person, selling agency, or other organization has been employed or retained to solicit or secure this AGREEMENT upon an agreement or understanding for commission, percentage, brokerage, or contingency fee. For breach or violation of this covenant, GRANTEE shall have the right to terminate this AGREEMENT with liability in accordance with Paragraph 69 of this AGREEMENT and/or, at its sole discretion, to deduct from the DELEGATE payment or reimbursement or otherwise recover the full amount of such commission, percentage, brokerage, or contingency fee.

74. **Kickbacks**

No officer, agent, or employee of DELEGATE shall solicit or accept any favor or any financial interest from any supplier or potential supplier of goods or services under this AGREEMENT including any extension thereof.

75. **Limitation of Actions**

In the event the U.S. Government disallows any costs incurred by DELEGATE in the performance of this AGREEMENT, GRANTEE may bring an action against DELEGATE for the recovery of such disallowed costs at any time within five (5) years following final resolution of the U.S. Government audit wherein such costs are disallowed. Such disallowed costs shall be deemed to constitute a continuing breach of contract until such final resolution and each day thereof shall give rise to a cause to action.

76. **Clean Air and Clean Water**

If this AGREEMENT is in excess of $100,000.00, DELEGATE agrees to comply with all applicable standards, orders, or requirements issued under Section 306 of the Clean Air Act (42 U.S. Code 1857 (h)), Section 508 of the Clean Water Act (33 U.S. Code 1368), Executive Order 11738, and Environmental Protection Agency (EPA) regulations (40 CTR, Part 15). Under these laws and regulations, the DELEGATE assures that:

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(a) No facility to be utilized in the performance of the proposed grant has been listed on the EPA list of Violating Facilities;

(b) DELEGATE shall notify GRANTEE, prior to award, of the receipt of any communication from the Director, Office of Federal Activities, U.S. EPA, indicating that a facility to be utilized for the grant is under consideration to be listed on the EPA list of Violating Facilities;

(c) DELEGATE shall notify GRANTEE and the U.S. EPA about any known violation of the above laws and regulation; and,

(d) DELEGATE shall include substantially this assurance, including this fourth part, in every nonexempt subgrant, contract, or subcontract.

77. **Immigration Reform and Control Act of 1986**

DELEGATE assures that it shall be in compliance with the Immigration Reform and Control Act of 1986, specifically including, but not by way of limitation, the antidiscrimination provisions of Section 102, as well as requirements disqualifying certain legalized aliens from receiving benefits under this AGREEMENT, if they have been provided status according to Section 245A (amnesty or legalization) and 210A (replenishment workers) of the Immigration and Nationality Act, as amended.

78. **Independent Status**

This AGREEMENT is by and between two independent parties and is not intended to and shall not be construed to create the relationship of agent, servant, employee, partnership, or joint venture, and DELEGATE agrees to defend, indemnify, and hold GRANTEE harmless from any such claim.

79. **Laws**

DELEGATE shall comply with all applicable laws, ordinances, codes, administrative regulations, guidelines and policies of the United States, the State of California and local governments, specifically including, but not by way of limitation, GRANTEE policies and procedures. If any such laws, ordinances, codes, administrative regulations, guidelines or policies are amended or revised, DELEGATE shall comply with such amendments, revisions or modifications or shall notify GRANTEE within thirty (30) days after promulgation of the amendments, revisions or modifications that cannot so conform so that GRANTEE may take appropriate action, including termination of this AGREEMENT pursuant to Paragraph 69.

80. **Entire Agreement/Modifications**

This AGREEMENT constitutes the entire agreement between the parties hereto for services furnished pursuant to this AGREEMENT and no oral understanding not incorporated herein shall be binding on any of the parties hereto. Except as otherwise provided in this AGREEMENT, this AGREEMENT may be modified, altered, or revised only on the written consent of both parties hereto. However, any other provision of this AGREEMENT notwithstanding, this AGREEMENT is subject to any additional restrictions, limitations, policies or conditions enacted by the Federal or State Government, and applicable local government or GRANTEE or any law or regulation enacted by the Federal or State Government or any applicable local government which may affect

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the provisions, terms or funding of this AGREEMENT and GRANTEE may unilaterally amend this AGREEMENT in this regard.

81. **Serverability of Provisions**

If any provision of this AGREEMENT is held invalid, the remainder of this AGREEMENT shall not be affected thereby, if such remainder would then continue to conform to terms and requirements of applicable law.

82. **Titles**

The titles to the paragraphs of this AGREEMENT and the Exhibits thereto are solely for the convenience of the parties and are not an aid in the interpretation of this AGREEMENT.

83. **Waiver**

The waiver by GRANTEE of any default, breach or condition precedent hereunder shall not be construed as a waiver on the part of GRANTEE of any other default, breach or condition precedent, or any other right hereunder.

84. **Successors**

At the sole discretion of any successor-in-interest of GRANTEE, this AGREEMENT shall bind an insure to that successor-in-interest of GRANTEE, in the same manner as if such party had been expressly named herein. This Agreement shall only bind and insure to a successor-in-interest of DELEGATE upon GRANTEE's prior express written consent.

85. **California Law**

Except where controlled by Federal statutes or administrative regulations, this AGREEMENT shall be governed according to the laws of the State of California and GRANTEE policies and procedures.

86. **Enforceable AGREEMENT**

This AGREEMENT shall become a valid enforceable agreement only after it is signed by authorized agents of the parties.

87. **Time of the Essence**

Time is of the essence in the performance of this AGREEMENT. THEREFORE, the Parties have executed this AGREEMENT NO. C10000129

Riverside County
Superintendent of Schools

Signed _____
Authorized Signature

Date 7/28/06

Jurupa Unified School District
4850 Pedley Road
Riverside, CA 92509

Signed _____
Authorized Signature

Superintendent
Title of Authorized Officer

Date _____

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Agreement Number C1000129

Resolution 2007/24

RESOLUTION AUTHORIZING EXECUTION OF DELEGATE AGENCY AGREEMENT

FROM THE RIVERSIDE COUNTY HEAD START PROGRAM

WHEREAS, Jurupa Unified School District, desires to enter into an AGREEMENT with Riverside County Superintendent of Schools, a Head Start Grantee, for the operation of a Head Start Program under the Head Start Act, 42 U.S.C. Section 9831, et. seq., as amended;

THEREFORE, BE IT RESOLVED THAT the Governing Board of Jurupa Unified School District hereby authorizes the execution of AGREEMENT Jurupa Unified School District by and between this entity and Riverside County Superintendent of Schools; and,

BE IT FURTHER RESOLVED THAT:

Name	Title
1. Elliott Duchon	Superintendent
2. Pam Lauzon	Asst. Superintendent, Business
3. Dr. Susan Jindra	Asst. Superintendent, Education
Dr. Ellen Kinnear	Director, Elementary Education

of ~~Jurupa Unified School District~~ (name of person) is hereby authorized on behalf of and in the name of Jurupa Unified School District and as its act and deed to sign and otherwise enter into AGREEMENT NO. C10000129 with Riverside County Superintendent of Schools; and,

BE IT FURTHER RESOLVED THAT:

Name	Title
1. ~~Elliott Duchon~~	~~Superintendent~~
2. Pam Lauzon	Asst. Superintendent, Business
3. Dr. Susan Jindra	Asst. Superintendent, Education
Dr. Ellen Kinnear	Director, Elementary

shall be authorized to act on behalf of Jurupa Unified School District with respect to this AGREEMENT NO. C1000129 by and between C1000129 and **Riverside County Superintendent of Schools**; and that **Riverside County Superintendent of Schools** may rely upon any communication or act, including telephone communication, made by the individuals authorized to act on behalf of Jurupa Unified School District pursuant to this resolution; and

BE IT FURTHER RESOLVED that the following individuals comprise the entire Governing Board of:

Name	Address	City, Zip Code
1. Burns, Mary	10909 Julia Street	Riverside, CA 92509
2. Chavez, John	6064 Felspar	Riverside, CA 92509
3. Harris, Carl	7082 Alviso Avenue	Riverside, CA 92509
4. ~~Kinght, Sam~~	5650 Camino Real	Riverside, CA 92509
5. Rodriguez, Michael	8615 Rocking Horse Circle	Riverside, CA 92509
6.		
7.		
8.		
9. *		

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AND BE IT FURTHER RESOLVED that the authority conferred by or pursuant to this resolution and the representations contained herein shall remain in full force and effect until written notice of the revocation thereof shall have been received by **Riverside County Superintendent of Schools.**

*Attach additional sheet if necessary

I, Michael Rodriguez (Name), Board Member (Title), of Jurupa Unified School District do here by certify and declare that the foregoing is a full, true and complete copy of a resolution duly passed and adopted by the Governing Board of Jurupa Unified School District at a meeting of said Board duly and regularly called, noticed and held, at District Boardroom on the 16th day of October 2006, at which meeting a quorum of the Governing Board was present and voted in favor of said resolution, and that said resolution is now in full force and effect.

IN TESTIMONY WHEREOF, I have hereunto set my hand this 16th day of October 2006.

Name of Entity Jurupa Unified School District

Signature _____

Typed Name Michael Rodriguez

Title Board Clerk

Note: The Entity shall attach a copy of the agenda item for this action. A sample agenda item follows.

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Agreement Number C-1000129
2006-07

RIVERSIDE COUNTY SUPERINTENDENT OF SCHOOLS
3939 Thirteenth Street/P.O. Box 868
Riverside, California 92502

MODIFICATION

This is Modification Number 1 dated September 26, 2006, to Agreement Number C-1000129 between **Riverside County Superintendent of Schools** and **Jurupa Unified School District** **to increase the number of part-time children served by 17 to a new total of 185.**

This modification is a written revision to contract C-1000129 with Jurupa Unified School District increasing the contract dollar amount by **$98,115.00.** "Exhibit A" has now been revised to reflect the following:

Basic Funding Amount	**$1,067,715.00**
T&TA Funding Amount	**$ 2,120.00**
Non-Federal Match	
Basic Funding	**$ 266,929.00**
T&TA Funding	**$ 530.00**
Child Days of Operation Part Day	**148**
Number of Children to be served Part Day	**185**

All other terms and conditions of the agreement shall remain the same.

[x] New Contract Total amount is $1,069,835.

[x] Contractor's signature is required on this modification.

Riverside County Superintendent of Schools

Signed _____
Authorized Signature

Date 9-28-2006

Jurupa Unified School District
4850 Pedley Road
Riverside, CA 92509

Signed _____
Authorized Signature

Date _____

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EXHIBIT "A"

FUNDING PAGE

Basic Funding Amount	$969,600.00
T&TA Funding Amount	$2,120.00
Non-federal Match	
Basic Funding	$424,400.00
T&TA Funding	$530.00
Child Days of Operation	
Part Day	148
Number of Children to be Served	
Part Day	168

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Exhibit B

ASSURANCES AND CERTIFICATIONS

I. Assurances

DELEGATE hereby assures and certifies that it will comply with applicable laws, regulations, policies, guidelines, and requirements, including OMB Circulars Nos. A-95 and A-102, 45 CFR Part 74, and 45 CFR Part 92, and with applicable Federal cost principles contained in OMB Circulars Nos. A-21, A-87, and A-122 as they relate to the acceptance and use of Federal funds for this Federally-funded project. DELEGATE also assures and certifies, with respect to this AGREEMENT, that:

A. It possesses legal authority to administer the funds; that a resolution, motion, or similar action has been duly adopted or passed as an official act of DELEGATE's governing body (i.e., Board of Directors), authorizing the execution and acceptance of this AGREEMENT, including all understandings and assurances contained therein, and directing and authorizing the person identified as the official representative of DELEGATE to act in connection with the AGREEMENT and to provide such additional information as may be required.

B. It will comply with Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000d and 42 U.S.C. 2000e-2), as amended, and the California Fair Employment and Housing Act (FEHA) (Government Code 12900 et. seq.), as amended, which provide that no person shall, on the ground of race, color, sex, age, religion, national origin, ancestry, physical handicap, medical condition or marital status, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which DELEGATE receives Federal or State financial assistance.

C. It will comply with Titles VI and VII of the Civil Rights Act of 1964, as amended, and the California Fair Employment and Housing Act (FEHA), as amended, prohibiting employment discrimination where (1) the primary purpose of the funding is to provide employment or (2) discriminatory employment practices will result in unequal treatment of persons who are or should be benefiting from the funded activity.

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D. It will comply with provisions of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970, and any amendments thereto, (42 U.S.C. 4601 et. seq.) which provides for fair and equitable treatment of persons displaced as a result of Federal and Federally assisted programs or activities.

E. It will comply with the provisions of the Federal Hatch Act, and any amendments thereto, (5 U.S.C. 1501-1508) which limit the political activity of State and local government employees.

F. It will comply with the minimum wage and maximum hours provisions of the Federal Fair Labor Standards Act, and any amendments thereto, (29 U.S.C. 201 et. seq.) as they apply to employees of institutions of higher education, hospitals, and other nonprofit organizations as defined in these regulations.

G. It will establish safeguards to prohibit employees from using their positions for a purpose that is or gives the appearance of being motivate by a desire for private gain for themselves or others, particularly those with whom they have family, business, or other ties.

H. It will give GRANTEE, the U.S. Department of Health and Human Services, and the U.S. Comptroller General, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the AGREEMENT, including the records of subcontractors performing under the AGREEMENT.

I. It will comply with all requirements imposed by the U.S. Department of Health and Human Services and/or GRANTEE concerning special requirements of law, program requirements and other administrative requirements.

J. It will ensure, pursuant to Executive Order 11738, and any amendments thereto, that the facilities under its ownership, lease or supervision which shall be utilized in the accomplishment of the project funded under the AGREEMENT with GRANTEE are not listed on the Environmental Protection Agency's (EPA) List of Violating Facilities and that it will notify GRANTEE of the receipt of any communication from the Director of the EPA Office of Federal Activities indicating that a facility to be used in the project is under consideration for listing by the EPA.

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K. It will assist the U.S. Department of Health and Human Services in its compliance with Section 106 of the National Historic Preservation act of 1966 (16 U.S.C. 470f), Executive Order 11593, and the Archaeological and Historic Preservation Act of 1966 (16 U.S.C. 469 et. seq.) or as those Acts or regulations may be amended, by: (a) consulting with the State Historic Preservation Officer on the conduct of investigations as necessary to identify properties listed in or eligible for inclusion I the National Register of Historic Places that are subject to adverse effects (see 36 CFR 800-8) by DELEGATE's activity and notifying the U.S. Department of Health and Human Services of the existence of any such properties, and by (b) complying with any requirements established by the U.S. Department of Health and Human Services to avoid or mitigate adverse effects upon such properties.

L. It will comply, to the extent applicable, with all the requirements of Section 114 of the Federal Clean Air Act (42 U.S.C. 7414) and Section 308 of the Federal Water Pollution Control Act (33 U.S.C. 1318), and any amendments thereto, relating to inspection, monitoring, entry, reports, and information, as well as other requirements specified in Section 114 and Section 308 of the Clean Air Act and Clean Water Act, respectively, and all regulations and guidelines issued thereunder.

M. It will comply with the flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973, and any amendments thereto, (42 U.S.C. 4012(a)) which requires the purchase of flood insurance, in communities where such insurance is available, as a condition for the receipt of any Federal financial assistance for acquisition or construction purposes with respect to insurable property within an area that has been identified by the Secretary of the U.S. Department of Housing and Urban Development as an area having special flood hazards. The term "Federal financial assistance" includes any form of loan, grant, guaranty, insurance payment, rebate, subsidy, disaster assistance loan or grant, or any other form of direct or indirect Federal assistance.

N. It will comply with the provisions of the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973, and any amendments thereto, (29 U.S.C. 794), and with all requirements imposed by the Equal Employment Opportunity Commission and by the U.S. Department of Labor Pursuant to the regulations of the U.S. Department of health and Human

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Services (45 CFR Part 85) promulgated under the foregoing statutes. DELEGATE agrees that, in accordance with the foregoing requirements, no otherwise-qualified handicapped person, by reason of handicap, shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance, and assures that it will take any measures necessary to effectuate this agreement.

O. It will comply, to the extent applicable, with Title IX of the Education Amendments of 1972, and any amendments thereto, (20 U.S.C. 1681, et. seq.) which provides that no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any educational program or activity receiving Federal financial assistance.

P. It will include the equal employment opportunity clause prescribed by Executive Order 11246, as amended, and will require that its subcontractors include the clause in all contracts or subcontracts which have or are expected to have an aggregate value within a 12 month period exceeding $10,000.00, in accordance with U.S. Department of Labor regulations.

Q. If this AGREEMENT is covered by a statute providing wage standards for such work, it will include, and will require that its subcontractors include, the provision covering the Contract Work Hours and Safety Standards Act (40 U.S.C. 327-333) set forth in 29 CFR 5.5(c) and (e), or as that Act or the regulations thereunder may be amended, in any nonexempt non-construction contract or subcontract which involves the employment of mechanics and laborers (including watchmen, guards, apprentices, and trainees) if the contract exceeds $2,500.00.

R. It will comply with standards for environmental quality control that may be prescribed pursuant to responsibilities of the federal Government under the National Environmental Policy Act of 1969, and any amendments thereto, (42 U.S.C. 4321 et. seq.) and Executive Order 11514, and any amendments thereto.

II. Clean Air and Clean Water Assurance and Certification

If the AGREEMENT is in excess of $100,000.00 or if the facility to be used has been the subject of a conviction under the Clean Air Act (42 U.S.C. 7401 et. seq.) or the Federal Water Pollution Control Act (33

C 89.40

U.S.C. 1251 et. seq.) and is listed by the Environmental Protection Agency (EPA) or is not otherwise exempt, DELEGATE assures and certifies that: (1) no facility to be utilized in the performance of the AGREEMENT has been listed on the EPA List of Violating Facilities; (2) it will promptly notify GRANTEE immediately upon the receipt of any communication form the Director, Office of Federal activities, U.S. Environmental Protection Agency, indicating that a facility to be utilized for the AGREEMENT is under consideration to be listed on the EPA List of Violating Facilities; and, (3) it will include substantially this assurance, including this third part, in every non-exempt contract or subcontract.

III. Contract Work Hours and Safety Standards Act (40 U.S.C. 327-333)

DELEGATE assures and certifies that it will comply with the provisions of the Contract Work Hours and Safety Standards Act as further set forth below:

A. Overtime Requirements: No DELEGATE or subcontractor contracting for any part of the AGREEMENT work which may require or involve the employment of laborers or mechanics shall require or permit any laborer or mechanic in any workweek in which he or she is employed on such work to work in excess of eight hours in any calendar day or in excess of forty hours in such workweek unless such laborer or mechanic receives compensation at a rate not less than one and one-half times his or her basic rate of play for all hours worked in excess of eight hours in any calendar day or in excess of forty hours in such workweek, as the case may be.

B. Violation; liability for unpaid wages, liquidated damages: In the event of any violation of the clause set forth in subparagraph (A), DELEGATE and any subcontractor responsible therefore shall be liable to any affected employee for his or her unpaid wages. In addition, such DELEGATE and subcontractor shall be liable to the United States (in the case of work done under contract for the District of Columbia or a territory, to such District or to such territory), for liquidated damages. Such liquidated damages shall be computed with respect to each individual laborer or mechanic employed in violation of the clause set forth in subparagraph (A), in the sum of $10.00 for each calendar day on which such employee was required or permitted to work in excess of the standard workweek of forty hours without payment of the overtime wages required by the clause set forth in subparagraph (A).

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C. Withholding for unpaid wages and liquidated damages: The U.S. Department of Labor may withhold or cause to be withheld, from any moneys payable on account of work performed by DELEGATE or subcontractor, such sums as may administratively be determined to be necessary to satisfy any liabilities of such DELEGATE or subcontractor for unpaid wages and liquidated damages as provided in the clause set forth in subparagraph (B).

D. Subcontractors: DELEGATE shall insert in any subcontracts the clauses set forth in subparagraphs (A), (B), and (C) of this paragraph and also a clause requiring the subcontractors to include these clauses in any lower-tier subcontracts which they may enter into, together with a clause requiring this insertion in any further subcontracts that may in turn be made.

E. Records: DELEGATE shall maintain payroll records containing the information specified in 29 CFR 516.2(a). Such records shall be preserved for three (3) years from the completion of the AGREEMENT.

Exhibit C

INSURANCE REQUIREMENTS

RIVERSIDE COUNTY SUPERINTENDENT OF SCHOOLS

1. Fidelity and Depositors' Forgery Insurance

DELEGATE shall maintain an insurance plan for fidelity and depositors' forgery coverage, with a carrier satisfactory to GRANTEE, against loss due to any personnel of DELEGATE handling funds or fiscally significant documents received from or submitted to GRANTEE under this AGREEMENT. Said insurance coverage shall be in an amount not less than (a) the amount of this AGREEMENT if less than $5,000.00; or, (b) $5,000.00 or twenty percent (20%) of the total amount of this AGREEMENT, whichever is greater. Said insurance shall contain provisions which (a) guarantee coverage shall not be cancelled, limited, or non-renewed until after fifteen (15) days advance written notice has been given to GRANTEE, except in the event of non-payment of premium when a ten (10) day advance written notice shall apply; and, (b) name GRANTEE as a loss payee as its interest may appear.

2. Property Insurance

If, under the terms of this AGREEMENT, DELEGATE shall purchase, rent, lease, be loaned, or have legal possession of and be legally liable for any Federal, State, or GRANTEE-owned real or personal property, DELEGATE shall insure such property, with a carrier satisfactory to GRANTEE, for the full insurable replacement cost against the perils of fire, windstorm or hail, explosion, riot or civil commotion, smoke, aircraft or vehicles, vandalism, sinkhole collapse, breakage of glass, and theft. Said insurance shall contain provisions which (a) guarantee coverage shall not be cancelled, limited, or non-renewed until after thirty (30) days advance written notice has been given to GRANTEE, except in the event of non-payment of premium when a ten (10) day advance written notice shall apply; (b) name GRANTEE as a loss payee under the policy; and, (c) state that any insurance and/or self-insurance maintained by GRANTEE shall apply in excess of and not contribute with insurance provided by this policy.

3. Commercial General Liability/Incidental Medical Malpractice/Vehicle Liability Insurance

DELEGATE shall maintain an insurance plan for commercial general liability, incidental medical malpractice and commercial vehicle liability coverage, which shall include owned, hired, and non-owned vehicles, with a

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carrier satisfactory to GRANTEE. Said policy must be an occurrence-type policy. Claims-made policies are not acceptable. Said insurance shall contain provisions which (a) guarantee coverage shall not be cancelled, limited, or non-renewed until after thirty (30) days advance written notice has been given to GRANTEE, except in the event of non-payment of premium when a ten (10) day advance written notice shall apply; (b) name GRANTEE and its officers, employees and volunteers as an additional insured party under the policy; (c) state that any insurance and/or self-insurance maintained by GRANTEE shall apply in excess of and not contribute with insurance provided by this policy; and, (d) provide a limit for such coverage of not less than $1,000,000.00 combined single limit per occurrence for bodily injury and property damage. If DELEGATE transports children in any manner in its Head Start Program, DELEGATE shall maintain, or require its transportation contractor to maintain, liability insurance in a form and amount satisfactory to GRANTEE. Prior to transporting any children, DELEGATE shall provide written notice to GRANTEE that it intends to transport children and shall obtain the insurance coverage and required documentation as determined by GRANTEE.

4. Professional Liability

If, under the terms of this AGREEMENT, DELEGATE shall employ or retain professional staff (e.g., nurses, psychologists, etc.), DELEGATE shall maintain an insurance plan for professional liability, with a carrier satisfactory to GRANTEE. Said insurance shall contain provisions which (a) guarantee coverage shall not be cancelled, limited, or non-renewed until after thirty (30) days advance written notice has been given to GRANTEE, except in the event of non-payment of premium when a ten (10) day advance written notice shall apply; and, (b) provide a limit for such coverage of not less than $1,000,000.00 per occurrence.

5. Workers' Compensation/Accident Insurance

DELEGATE shall maintain an insurance plan for workers' compensation, with a carrier satisfactory to GRANTEE, in an amount and sum to meet all requirements of applicable Labor Codes of the State of California, which provides coverage for all employees employed pursuant to this AGREEMENT who are currently eligible for coverage under existing workers' compensation laws and regulations Volunteers shall be provided with accident insurance. Said coverage shall cover medical costs and health benefits for accidents (a) occurring on-site during the time they are required to be therein and thereon by reason of attendance at the Head Start site on any regular program day; (b) while attending or participating in a regularly scheduled

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Pg. 44

program activity approved and supervised by proper authority of the program; and, (c) while traveling directly to and from such regularly scheduled and approved program activity with children enrolled in the program as a group, provided such group is at the time under the supervision of proper authority of the program. Said insurance shall contain a provision which guarantees coverage shall not be cancelled, limited, or non-renewed until after thirty (30) days advance written notice has been given to GRANTEE, except in the event of non-payment of premium when a ten (10) day advance notice shall apply.

6. Provision of Insurance Documents

Prior to execution and commencement of performance of this AGREEMENT, DELEGATE's insurer(s) shall provide to GRANTEE certificates of insurance, and applicable endorsements issued by DELEGATE's insurance carrier(s), for all insurance coverage set forth above or otherwise required by GRANTEE. In addition, prior to DELEGATE's purchase, possession, rental, leasing, loan, or legal possession of any Federal, State, or GRANTEE-owned property, DELEGATE's insurer(s) shall provide to GRANTEE certificate(s) of insurance, and applicable endorsements issued by DELEGATE's insurance carrier(s), for property coverage.

7. Deductibles or Self-Insured Retentions

Any deductibles or self-insured retentions shall be declared to and approved by GRANTEE. In the sole discretion of GRANTEE, GRANTEE may require DELEGATE to reduce or eliminate such deductibles or self-insured retentions as respects GRANTEE, its officers, employees and volunteers. DELEGATE acknowledges that no GRANTEE funds may be used to fund or otherwise pay for any deductibles, self-insured retentions and/or self-insurance.

8. Additional Coverage

GRANTEE reserves the right to require DELEGATE to obtain additional insurance coverage should GRANTEE determine, in its sole discretion, that the program activities require additional coverage.

9. Changes In Coverage

If any coverage is cancelled, revoked, reduced, or in any manner questioned or compromised, DELEGATE shall immediately notify GRANTEE. In that event, GRANTEE shall not make any further disbursements to DELEGATE and may require the return of any cash advance made to DELEGATE until GRANTEE is satisfied that the coverage initially approved by GRANTEE has been reinstated. In addition, GRANTEE may

suspend performance of DELEGATE's program and/or may suspend or disallow payment to DELEGATE or may terminate this AGREEMENT.

Agreement Number C1000129

So Cal ReLiEF

CERTIFICATE OF COVERAGE

ISSUE DATE 07/20/06

ADMINISTRATOR: LICENSE # 0451271
Keenan & Associates
3550 Vine Street, #200
Riverside, CA 92507

THIS CERTIFICATE IS ISSUED AS A MATTER OF INFORMATION ONLY AND CONFERS NO RIGHTS UPON THE CERTIFICATE HOLDER. THIS CERTIFICATE DOES NOT AMEND, EXTEND OR ALTER THE COVERAGES AFFORDED BY THE COVERAGE DOCUMENTS BELOW.

COVERED PARTY:

Jurupa Unified School District
4850 Pedley Road
Riverside, CA 92509

ATTN: Elizabeth Townsend

ENTITIES AFFORDING COVERAGE
ENTITY A Southern California ReLiEF

THIS IS TO CERTIFY THAT THE COVERAGES LISTED BELOW HAVE BEEN ISSUED TO THE COVERED PARTY NAMED ABOVE FOR THE PERIOD INDICATED, NOTWITHSTANDING ANY REQUIREMENT, TERM OR CONDITION OF ANY CONTRACT OR OTHER DOCUMENT WITH RESPECT TO WHICH THIS CERTIFICATE MAY BE ISSUED OR MAY PERTAIN, THE COVERAGE AFFORDED HEREIN IS SUBJECT TO ALL THE TERMS, AND CONDITIONS OF SUCH COVERAGE DOCUMENTS.

ENT LTR	TYPE OF COVERAGE	COVERAGE DOCUMENTS	EFFECTIVE / EXPIRATION DATE	MEMBER RETAINED LIMIT / DEDUCTIBLE	LIMITS
A	**GENERAL LIABILITY** [X]GENERAL LIABILITY [ ]CLAIMS MADE [X]OCCURRENCE [X]GOVERNMENT CODES [X]ERRORS & OMISSIONS [ ]	SCR0170304	07/01/06 07/01/07	$100,000	COMBINED SINGLE LIMIT EACH OCCURRENCE $ 1,000,000
A	**AUTOMOBILE LIABILITY** [X]ANY AUTO [X]HIRED AUTO [X]NON-OWNED AUTO [X]GARAGE LIABILITY [X]AUTO PHYSICAL DAMAGE	SCR0170304	07/01/06 07/01/07	$100,000	COMBINED SINGLE LIMIT EACH OCCURRENCE $ 1,000,000
A	**PROPERTY** ALL RISK EXCLUDES EARTHQUAKE & FLOOD	SCR0170304	07/01/06 07/01/07	$5,000	$ 250,000,000 EACH OCCURRENCE
A	**STUDENT PROFESSIONAL LIABILITY**	SCR0170304	07/01/06 07/01/07	$100,000	$ Included EACH OCCURRENCE

DESCRIPTION OF OPERATIONS / LOCATIONS / VEHICLES / RESTRICTIONS / SPECIAL PROVISIONS:
Participation in Headstart Program.

CERTIFICATE HOLDER:

Riverside County Supt of Schools
3939 13th Street
Riverside, CA 92501

ATTN:

CANCELLATION ..... SHOULD ANY OF THE ABOVE DESCRIBED COVERAGES BE CANCELED BEFORE THE EXPIRATION DATE THEREOF, THE ISSUING ENTITY/ JPA WILL ENDEAVOR TO MAIL 30 DAYS WRITTEN NOTICE TO THE CERTIFICATE HOLDER NAMED TO THE LEFT, BUT FAILURE TO MAIL, SUCH NOTICE SHALL IMPOSE NO OBLIGATION OR LIABILITY OF ANY KIND UPON THE ENTITY/ JPA, ITS AGENTS OR REPRESENTATIVES.

AUTHORIZED REPRESENTATIVE

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Contract Number C1000129
Exhibit D

Delegate: Jurupa Unified School District

IDENTIFICATION OF HEAD START CENTERS

Length of Operating Year (must agree with calendar submitted in application):
First Day of Class: 9/21/06 **Last Day of Class: 6/13/07**
First Day of Class: 9/21/06 **Last Day of Class: 6/13/07**

Classroom/Center Name	Location Street Address City, State, Zip	Days of Operation/ Operating Hours per Class	No. of Classes	Name & Address of Kitchen (School) Site Providing Food Service
Glen Avon	4352 Pyrite Street Riverside, CA 92509 (951) 360-2760	148/3.5	1	Glen Avon 4352 Pyrite Street Riverside, CA 92509
Pacific Avenue	6110 45th Street Riverside, CA 92509 (951) 222-7870	148/3.5	2	Jurupa Valley High School 10551 Bellegrave Mira Loma, CA 91752
Ina Arbuckle	3600 Packard Street Riverside, CA 92509 (951) 222-7788	148/3.5	4	Ina Arbuckle Elementary 3600 Packard Street Riverside, CA 92509
West Riverside	3972 Riverview Drive Riverside, CA 92509 (951) 222-7759	148/3.5	2	West Riverside Elementary 3972 Riverview Drive Riverside, CA 92509

# of Sites: 4
# of Classes : 9

2006-2007 Head Start Calendar

(Fill in Prog. Option) Head Start (Fill in)

LEGAL NAME OF AGENCY: Jurupa Unified School District

September 2006

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	T	T	16
17	S	S	S	21	22	23
24	25	26	27	28	29	30

Days of Operation: 7
Staff Days 5

October 2006

SU	M	T	W	TH	F	SA
1	2	3	4	5	T	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	S	28
29	30	31				

Days of Operation: 20
Staff Days 2

November 2006

SU	M	T	W	TH	F	SA
			1	2	S	4
5	6	7	S	S	◯	11
12	13	14	15	16	17	18
19	X	X	X	◯	◯	25
26	27	28	29	30		

Days of Operation: 13 40
Staff Days 3 10

December 2006

SU	M	T	W	TH	F	SA
					T	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	WB	WB	WB	WB	◯	23
24	◯	WB	WB	WB	◯	30
31						

Days of Operation: 10
Staff Days 1

January 2007

SU	M	T	W	TH	F	SA
	◯	2	3	4	T	6
7	8	9	10	11	12	13
14	◯	16	17	18	19	20
21	22	23	24	25	S	27
28	29	30	31			

Days of Operation: 19
Staff Days 2

February 2007

SU	M	T	W	TH	F	SA
				1	S	3
4	5	6	7	8	9	10
11	◯	13	14	15	16	17
18	◯	20	21	22	S	24
25	26	27	28			

Days of Operation: 16 45
Staff Days 2 5

March 2007

SU	M	T	W	TH	F	SA
				1	T	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	S	24
25	26	27	28	29	30	31

Days of Operation: 20
Staff Days 2

April 2007

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	SB	SB	SB	SB	SB	14
15	16	17	18	19	20	21
22	23	24	25	26	S	28
29	30					

Days of Operation: 15
Staff Days 1

May 2007

SU	M	T	W	TH	F	SA
		1	2	3	T	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	S	26
27	◯	29	30	31		

Days of Operation: 20 55
Staff Days 2 5

June 2007

SU	M	T	W	TH	F	SA
					S	2
3	4	5	6	7	8	9
10	11	12	13	S	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Days of Operation: 8
Staff Days 2

July 2007

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Days of Operation: ____
Staff Days ____

August 2007

SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Days of Operation: ____ 8
Staff Days ____ 2

Student days
X Office Closed
Spring Break (Fill in)

◯ Holiday
T Training

S Staff Days

Total Child Days: 148
Total Staff Days: 22

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Contract C1000129
Exhibit F

Classified Bargaining
Unit Members
Policy 4234

AFFIRMATIVE ACTION

The Board of Education believes in the inherent worth of every individual and the right of every individual to seek employment and to expect fair and equal consideration of his/her skills and experience.

It is the policy of the District in the selection, appointment, transfer, training opportunities, promotion, leaves of absence, and termination of all personnel to accord equal consideration impartially regardless of race, color, national origin, ancestry, religion, marital status, sex, age, or membership in an employee organization.

It is the intermediate five-year goal of the District to attain, in all job categories and levels of responsibility, a ratio of District employees similar to appropriate labor force populations from each of the racial and ethnic groups and women. Further, it is the long-range goal of the District to attain, in all job categories and levels of responsibility, a ration of District employees similar to the ration of the District student population from each of the racial and ethnic groups and women.

As an immediate objective each administrator and supervisor shall be held responsible to consider thoughtfully and apply the District's Affirmative Action Program whenever selections are made to fill certificated and classified vacancies, and shall have his/her support reviewed in the annual personnel evaluation program.

The Jurupa Unified School District shall maintain and follow an Affirmative Action Program until the long-range goal specified above has been achieved. After the goal has been reached, a policy of equal employment opportunity shall continue to be carefully maintained and promoted to ensure nondiscriminatory treatment for all persons regardless of race, color, national origin, ancestry, religion, marital status, sex, age, membership in an employee organization, physicals handicap and medical condition (cancer related).

This policy shall be reviewed and reaffirmed annually.

Adopted 12/15/75
Revised 1/5/76, 9/19/77
Revised/Readopted 2/20/90

Contract C1000129
Exhibit F

Certificated Bargaining
Unit Members
Policy 4134

AFFIRMATIVE ACTION

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This policy shall be reviewed and reaffirmed annually.

Adopted 12/15/75
Revised 1/5/76, 9/19/77
Revised/Readopted 2/20/90

Exhibit G

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer of employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying", in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for sub awards at all tiers (including subcontracts, sub grants and contracts under grants, loans, and cooperative agreements) and that all sub recipients shall certify and disclose accordingly.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by Section 1352, Title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than $10,000.00 and not more than $100,000.00 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.

_____

Signature

Jurupa Unified School District

Organization

_____

Date

Rev. 8/97

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REPORT SCHEDULE

The following reports are to be submitted to the Grantee:

Monthly Reimbursement Reports - no later than the 10th of the subsequent month

Monthly Nonfederal Share Reports - no later than the 10th of the subsequent month

Monthly Attendance Reports - no later than the 10th of the subsequent month

Child Plus Attendance Information - no later than the 10th of the subsequent month

Program Information Report - on-line submission no later than 10 days after the end of the program year

Jurupa Unified School District

SUFFICIENCY OF PUPIL TEXTBOOKS AND INSTRUCTIONAL MATERIALS FOR 2006-2007

Resolution # 2007/23

WHEREAS, the governing board, in order to comply with the requirements of Education Code sections 60119 held a public hearing on October 16, 2006, which is on or before the eighth week of school and which did not take place during or immediately following school hours, and;

WHEREAS, the governing board provided at least ten (10) days notice of the public hearing posted in at least three public places within the district that stated the time, place, and purpose of the hearing, and;

WHEREAS, the governing board encouraged participation by parents, teachers, members of the community, and bargaining unit leaders in the public hearing, and;

WHEREAS, the definition of "sufficient textbooks or instructional materials or science lab equipment" means that each pupil has a textbook or instructional materials, or both, to use in class and to take home, and;

WHEREAS, information provided at the public hearing and to the governing board at the public meeting detailed that sufficient textbooks or instructional materials were provided to pupils in English Language Arts, Mathematics, History-Social Science, Science, Foreign Language and Health at all grade levels at all district schools.

THEREFORE, it is resolved, that for the 2006-2007 school year, the Jurupa Unified School District has provided each pupil with sufficient textbooks and instructional materials consistent with the cycles and content of the curriculum framework.

Passed and adopted by the Governing Board of Education at a regular meeting on October 16, 2006.

BOARD OF EDUCATION

Carl E. Harris, President	John J. Chavez, Member
Michael A. Rodriguez, Clerk	Sam D. Knight, Member
Mary L. Burns, Member	Elliott Duchon, Superintendent

D

Jurupa Unified School District
Education Services

Recommendation For Textbook Adoption

School Site:	Rubidoux High School
Title:	World Civilizations: The Global Experience DBQ Update AP Edition
Author:	Stearns, et al
Publisher:	Prentice Hall
Copyright:	2006
Subject:	AP World History
Grade:	10, 11, 12
Cost:	90.04--including tax and shipping
Other Books Considered:	
1. Title:	The World's History
Authors:	Spodek
Publisher:	Prentice Hall
2. Title:	
Authors:	
Publisher:	
Reasons for Selecting This Book:	Most frequently recommended by instructors at AP Institute, written by lead author of AP exam, most student-friendly of current AP texts
Recommending Committee:	Mike Dohr, Jenna Saugstad, Ellen Finan, John Gunty
Date:	August 2006
Legal Compliance Requirements Met By:	
Recommended books is listed in List of Authorized Textbooks, Los Angeles Unified School District:	☐
Completed "Instructional Materials Legal Compliance Evaluation Form: (attached)	☒

ccoder 7/25/06

9/20/2006

E pg. 1

California State Department of Education
Instructional Material Legal Compliance Evaluation Form
CF1M L1 (rev. 11/82)

Publisher	Pearson/Prentice Hall		Adoption Code No	
Title	World Civilizations			
Reviewed by	Mike Dohr, Jenna Saugstad, John gunty, Ellen Finan	IMDC No. ISBN # 0-321-19447-0	Date August 2006	
Circle Criterion Cited	A. MALE AND FEMALE ROLES (give page & paragraph or special non-print references and comments)			
			Compliance?	
1	Adverse reflection p. 694-95 essay, p. 45		Yes	☒
			No	☐
			Compliance?	
2	Equal portrayal p. 397, 548-550, 795-796		Yes	☒
			No	☐
3a	Occupations p 754			
3b	Achievements p. 769			
3c	Mental and physical activities			
3d	Traditional and nontraditional activities p. 784, 794, 829-30		*Compliance?*	
3e	Emotions		Yes	☒
3f	Sexually neutral language p. 198		No	☒
Circle Criterion Cited	B. ETHNIC AND CULTURAL GROUPS (give page & paragraph or special non-print references and comments)			
			Compliance?	
1	Adverse reflection p. 907, 898, 905-907, p. 550-552, 703-704, 796-799, 153		Yes	☒
			No	☐
			Compliance?	
2	Proportion of portrayals p. 120-190		Yes	☒
			No	☐
			Compliance?	
3	Customs and life-styles throughout		Yes	☒
			No	☐
4a	Occupations throughout			
4b	Socioeconomic settings p. 84, 64,			
4c	Achievements throughout			
4d	Mental and physical activities		*Compliance?*	
4e	Traditional and nontraditional activities p. 248, 19th and 20th century		Yes	☒
4f	Root Culture		No	☐
Circle Criterion	C. OLDER PERSONS AND THE AGING PROCESS (give page & paragraph or special non-print references and comments)			

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Cited		*Compliance?*	
1	Adverse reflection mentioned briefly in Part II	Yes	☒
		No	☐
		Compliance?	
2	Proportion of portrayals	Yes	☒
		No	☐
		Compliance?	
3	Roles	Yes	☒
		No	☐
4	Aging Process not clearly referenced	*Compliance?*	
		Yes	☒
		No	☐

Circle Criterion Cited	**D. DISABLED PERSONS** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Adverse reflection 9. 827-827, 902, 839, 920	Yes	☒
		No	☐
		Compliance?	
2	Proportion of portrayals	Yes	☒
		No	☐
		Compliance?	
3	Roles	Yes	☒
		No	☐
		Compliance?	
4	Emotions not clearly referenced	Yes	☒
		No	☐
		Compliance?	
5	Achievements	Yes	☒
		No	☐

Circle Criterion Cited	**E. ENTREPRENEUR AND LABOR** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Adverse reflection p. 288, 414, 368, 463	Yes	☒
		No	☐
		Compliance?	
2	Roles p. 577, 366-368, 231, 227	Yes	☒
		No	☐

Circle Criterion Cited	**F. RELIGION** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Adverse reflection p. 79, 57, 40, 242, 917, 104-174, 103-108, 791	Yes	☒
		No	☐

E
R3

		Compliance?	
2	Indoctrination	Yes	☒
		No	☐
		Compliance?	
3	Diversity referenced on above pages	Yes	☒
		No	☐
Circle Criterion Cited	G. **ECOLOGY AND ENVIRONMENT** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Ecology p. 918-920, 16, 845, 918-919	Yes	☒
		No	☐
		Compliance?	
2	Environmental protection	Yes	☒
		No	☐
		Compliance?	
3	Resource use	Yes	☒
		No	☐
Circle Criterion Cited	H. **DANGEROUS SUBSTANCES** (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Discouragement of use	Yes	☒
		No	☐
		Compliance?	
2	Hazards of use minimally referenced , p. 60-61	Yes	☒
		No	☐
Circle Criterion Cited	I. **THRIFT, FIRE PREVENTION, & HUMANE TREATMENT OF ANIMALS & PEOPLE** (give page & paragraph of special non-print references and comments)		
		Compliance?	
1	Waste	Yes	☒
		No	☐
		Compliance?	
2	Fire hazards	Yes	☒
		No	☐
		Compliance?	
3	Inhumane treatment some references to animal sacrifice, p. 165, 173, 206, 207	Yes	☒
		No	☐
		Compliance?	
4	Thrift	Yes	☒
		No	☐
		Compliance?	
5	Fire prevention	Yes	☒
		No	☐
		Compliance?	
6	Humane treatment human rights campaigns, p. 827-	Yes	☒

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	8229, 902, 839, 920		
		No	☐
	J. DECLARATION OF INDEPENDENCE AND CONSTITUTION OF THE UNITED SATES (give page & paragraph or special non-print references and Comments)		
		Compliance?	
		Yes	☒
		No	☐
Circle Criterion Cited	K. BRAND NAMES AND CORPORATE LOGOS (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	Use of any such depictions p. 789	Yes	☒
		No	☐
		Compliance?	
2	Prominent use of any one depiction	Yes	☒
		No	☐
		Compliance?	
3	Illustrative standards applicable when determined necessary for educational purpose	Yes	☒
		No	☐
Circle Criterion Cited	L. FOODS (give page & paragraph or special non-print references and comments)		
		Compliance?	
1	High nutritive value p. 431, 360, 366	Yes	☒
		No	☐
		Compliance?	
2	Low nutritive value	Yes	☒
		No	☐

**** SPECIAL INSTRUCTIONS FOR NON-PRINT MATERIALS****

Citations of noncompliance for no-print materials must include specific references and comments. The references should be detailed as follows:

Number of minutes (running time) from title: 16mm films; 8mm filmloops; videotapes; videocassettes

Number of minutes (running time) from start and side number: audiotapes; audiocassettes; disc recordings

Frame number: filmstrips; microforms

Slide number: slides

Quadrant location, plus overlay if necessary: (upper left, upper right, lower left, lower right); overhead transparencies; study prints; maps

E 99.5

Signature: Mike Dohn
Signature:
Signature:

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TEXTBOOK EVALUATION FORM FOR STANDARDS/TECHNOLOGY

Date August 2006

Book Title World Civilizations

Publisher Pearson/ Prentice Hall

Subject Area WORLD HISTORY

Evaluator Jenna Suagstad/ Roberta Pace Site RHS

Section I. Technology

Does the publisher provide enrichment for the textbook in any of the following media;
CD/ROM ☐, video, DVD, or laserdisk ☐ links to online resources ☒.

Section II. Standards

State Standard	Standard's Keywords	Standard is covered:	
10.1.1	Similarities/differences in Judeo-Christian/Greco-Roman views	☒ Thoroughly	☐ Adequately
		☐ Minimally	☐ Not at all
0.1.2	Development of western political ideas	☒ Thoroughly	☐ Adequately
		☐ Minimally	☐ Not at all
10.1.3	US Constitutions influence on other political systems	☐ Thoroughly	☒ Adequately
		☐ Minimally	☐ Not at all
10.2.1	Major ideas of philosophers	☐ Thoroughly	☒ Adequately
		☐ Minimally	☐ Not at all
10.2.2	Principles of major democratic documents	☒ Thoroughly	☐ Adequately
		☐ Minimally	☐ Not at all
10.2.3	American Revolution's uniqueness	☒ Thoroughly	☐ Adequately
		☐ Minimally	☐ Not at all
10.2.4	Ideology of French Revolution	☒ Thoroughly	☐ Adequately
		☐ Minimally	☐ Not at all
10.2.5	Spread of Nationalism w/ Napoleon's advance	☒ Thoroughly	☐ Adequately
		☐ Minimally	☐ Not at all
0.3.1	Why England industrialized first	☒ Thoroughly	☐ Adequately
		☐ Minimally	☐ Not at all

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TEXTBOOK EVALUATION FORM FOR STANDARDS/TECHNOLOGY (Continued)

State Standard	Standard's Keywords	Standard is covered:	
10.5.5	Human rights and genocide. Turks actions vs. Armenia	☐ Thoroughly ☐ Minimally	☒ Adequately ☐ Not at all
10.6.1	Aims of world leaders at Versailles	☒ Thoroughly ☐ Minimally	☐ Adequately ☐ Not at all
10.6.2	Effects of war on population movement	☐ Thoroughly ☐ Minimally	☒ Adequately ☐ Not at all
10.6.3	Disillusionment with pre-war institutions	☒ Thoroughly ☐ Minimally	☐ Adequately ☐ Not at all
10.6.4	Influence of WWI on the arts	☐ Thoroughly ☐ Minimally	☒ Adequately ☐ Not at all
10.7.1	Causes/consequences of Russian Revolution	☐ Thoroughly ☐ Minimally	☒ Adequately ☐ Not at all
0.7.2	Stalin's rise to power	☒ Thoroughly ☐ Minimally	☐ Adequately ☐ Not at all
10.7.3	Costs of totalitarian regimes	☐ Thoroughly ☐ Minimally	☒ Adequately ☐ Not at all
10.8.1	German, Italian, and Japanese drives for empire	☐ Thoroughly ☐ Minimally	☒ Adequately ☐ Not at all
10.8.2	Role of appeasement, isolationism prior to WWII	☒ Thoroughly ☐ Minimally	☐ Adequately ☐ Not at all
10.8.3	Identify allied and axis powers	☒ Thoroughly ☐ Minimally	☐ Adequately ☐ Not at all
10.8.4	Biographies of political, diplomatic, and military leaders	☒ Thoroughly ☐ Minimally	☐ Adequately ☐ Not at all
10.8.5	Nazi policy of pursuing racial purity. Emphasis on the Holocaust	☒ Thoroughly ☐ Minimally	☐ Adequately ☐ Not at all
0.8.6	Human costs of WWII	☐ Thoroughly ☐ Minimally	☒ Adequately ☐ Not at all

TEXTBOOK EVALUATION FORM FOR STANDARDS/TECHNOLOGY (Continued)

State Standard	Standard's Keywords	Standard is covered:	
	Identify positive/negative effects of nationalism in developing nations	☐ Thoroughly	☒ Adequately
		☐ Minimally	☐ Not at all
	Identify challenges nations face in securing fundamental human rights	☒ Thoroughly	☐ Adequately
		☐ Minimally	☐ Not at all
		☐ Thoroughly	☐ Adequately
		☐ Minimally	☐ Not at all
		☐ Thoroughly	☐ Adequately
		☐ Minimally	☐ Not at all
		☐ Thoroughly	☐ Adequately
		☐ Minimally	☐ Not at all
		☐ Thoroughly	☐ Adequately
		☐ Minimally	☐ Not at all

1. Total number of standards evaluated = 52

2. Number of standards covered thoroughly [34] X 5 = 170

3. Number of standards covered adequately [19] X 3 = 57

4. Number of standards covered minimally [0] X 1 = _____

5. Add lines 2, 3, and 4 = 227

6. Divide the total on line 5 by the total on line 1 = 4.28
average score

1. Total number of district standards evaluated = _____

2. Number of district standards covered thoroughly [ ] X 5 = _____

3. Number of district standards covered adequately [ ] X 3 = _____

4. Number of district standards covered minimally [ ] X 1 = _____

5. Add lines 2, 3, and 4 = _____

6. Divide the total on line 5 by the total on line 1 = _____
average score

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Publisher:	Pearson Prentice Hall
Program Title:	World Civilizations: The Global Experience, 4th Edition, AP Edition (c) 2005, (Stearns)
Components:	Student Edition (SE); 0-321-19447-0
Grade Level(s):	
Intended Audience:	

Standards Map - Basic Comprehensive Program
Grade Ten - History-Social Science
World History, Culture, and Geography: The Modern World

Students in grade ten study major turning points that shaped the modern world, from the late eighteenth century through the present, including the cause and course of the two world wars. They trace the rise of democratic ideas and develop an understanding of the historical roots of current world issues, especially as they pertain to international relations. They extrapolate from the American experience that democratic ideals are often achieved at a high price, remain vulnerable, and are not practiced everywhere in the world. Students develop an understanding of current world issues and relate them to their historical, geographic, political, economic, and cultural contexts. Students consider multiple accounts of events in order to understand international relations from a variety of perspectives.

			PUBLISHER CITATIONS*			FOR LEA USE ONLY		
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Y	N	Local Education Agency Evaluator Notes
10	10.1	**Students relate the moral and ethical principles in ancient Greek and Roman philosophy, in Judaism, and in Christianity to the development of Western political thought.**						
10	(1)	Analyze the similarities and differences in Judeo-Christian and Greco-Roman views of law, reason and faith, and duties of the individual.	SE: 27-28, 75-79, 106-108					
10	(2)	Trace the development of the Western political ideas of the rule of law and illegitimacy of tyranny, using selections from Plato's *Republic* and Aristotle's *Politics*.	SE: 79-80, 85 (Note: selections from Plato or Aristotle are not used)					

* For more information, see Notes.
HSS 10th Grade Standards Map --Approved by the State Board of Education on Feb. 6, 2002.

For questions, contact Kathy Jacobsen, CFIR Division, California Department of Education ©, (916) 657-4892

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Grade	Standard #	Text of Standard	PUBLISHER CITATIONS*			FOR LEA USE ONLY		
			Introduced	Practiced	Taught to Mastery	Meets Standard Y	Meets Standard N	Local Education Agency Evaluation Notes
10	(3)	Consider the influence of the U.S. Constitution on political systems in the contemporary world.	not discussed.					

* For more information, see Notes.

Grade	Standard #	Text of Standard	PUBLISHER CITATIONS* Introduced	Practiced	Taught to Mastery	FOR LEA USE ONLY Meets Standard Y	N	Local Education Agency Evaluator Notes
10	10.2	**Students compare and contrast the Glorious Revolution of England, the American Revolution, and the French Revolution and their enduring effects worldwide on the political expectations for self-government and individual liberty.**						
10	(1)	Compare the major ideas of philosophers and their effects on the democratic revolutions in England, the United States, France, and Latin America (e.g., John Locke, Charles-Louis Montesquieu, Jean-Jacques Rousseau, Simón Bolívar, Thomas Jefferson, James Madison).	SE: 374, 394 (Locke); 536, 538 (Rousseau); 541-542 (general); 592, 594-597 (Bolivar). (Note : The philosophers and their ideas are mainly discussed but not compared.)					
10	(2)	List the principles of the Magna Carta, the English Bill of Rights (1689), the American Declaration of Independence (1776), the French Declaration of the Rights of Man and the Citizen (1789), and the U.S. Bill of Rights (1791).	SE: 220 (Magna Carta); 537-538 (American and French Declarations)					
10	(3)	Understand the unique character of the American Revolution, its spread to other parts of the world, and its continuing significance to other nations.	SE: 536-538, 554, 591					

* For more information, see Notes.
HSS 10th Grade Standards Map –Approved by the State Board of Education on Feb. 6, 2002.

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Grade	Standard #	Text of Standard	PUBLISHER CITATIONS*			FOR LEA USE ONLY	
			Introduced	Practiced	Taught to Mastery	Meets Standard Y/N	Local Education Agency Evaluator Notes
10	(4)	Explain how the ideology of the French Revolution led France to develop from constitutional monarchy to democratic despotism to the Napoleonic empire.	SE: 538-540, 541-542				
10	(5)	Discuss how nationalism spread across Europe with Napoleon but was repressed for a generation under the Congress of Vienna and Concert of Europe until the Revolutions of 1848.	SE: 540-543				

* For more information, see Notes.

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Grade	Standard #	Text of Standard	PUBLISHER CITATIONS*			FOR LEA USE ONLY	
			Introduced	Practiced	Taught to Mastery	Meets Standard* Y / N	Local Education Agency Evaluator Notes
10	10.3	**Students analyze the effects of the Industrial Revolution in England, France, Germany, Japan, and the United States.**					
10	(1)	Analyze why England was the first country to industrialize.	SE: 528-529				
10	(2)	Examine how scientific and technological changes and new forms of energy brought about massive social, economic, and cultural change (e.g., the inventions and discoveries of James Watt, Eli Whitney, Henry Bessemer, Louis Pasteur, Thomas Edison).	SE: 544, 551-552, 563				
10	(3)	Describe the growth of population, rural to urban migration, and growth of cities associated with the Industrial Revolution.	SE: 528-532				
10	(4)	Trace the evolution of work and labor, including the demise of the slave trade and the effects of immigration, mining and manufacturing, division of labor, and the union movement.	SE: 463-464, 469-470, 532, 544, 563, 581				
10	(5)	Understand the connections among natural resources, entrepreneurship, labor, and capital in an industrial economy.	SE: 529-530, 544				
10	(6)	Analyze the emergence of capitalism as a dominant economic pattern and the responses to it, including Utopianism, Social Democracy, Socialism, and Communism.	SE: 398, 577, 548-549 (socialism); 713 (communism)				
10	(7)	Describe the emergence of Romanticism in art and literature (e.g., the poetry of William Blake and William Wordsworth), social criticism (e.g., the novels of Charles Dickens), and the move away from Classicism in Europe.	SE: 552				

* For more information, see Notes.

Grade	Standard #	Text of Standard	PUBLISHER CITATIONS*			FOR LEA USE ONLY		
			Introduced	Practiced	Taught to Mastery	Meets Standard Y	Meets Standard N	Local Education Agency Evaluator Notes
10	10.4	**Students analyze patterns of global change in the era of New Imperialism in at least two of the following regions or countries: Africa, Southeast Asia, China, India, Latin America, and the Philippines.**						
10	(1)	Describe the rise of industrial economies and their link to imperialism and colonialism (e.g., the role played by national security and strategic advantage; moral issues raised by the search for national hegemony, Social Darwinism, and the missionary impulse; material issues such as land, resources, and technology).	SE: 554 (transportation), 563-565, 567, 573-574 (resources, weaponry, technology)					
10	(2)	Discuss the locations of the colonial rule of such nations as England, France, Germany, Italy, Japan, the Netherlands, Russia, Spain, Portugal, and the United States.	SE: 562-587, (maps: 566, 567, 568, 575, 576)					
10	(3)	Explain imperialism from the perspective of the colonizers and the colonized and the varied immediate and long-term responses by the people under colonial rule.	SE: 578-580, 581	581 (Qs)				

[4] For more information, see Notes.

Grade	Standard #	Text of Standard	PUBLISHER CITATIONS* Introduced	Practiced	Taught to Mastery	FOR LEA USE ONLY Meets Standard Y	N	Local Education Agency Evaluator Notes
10	(4)	Describe the independence struggles of the colonized regions of the world, including the roles of leaders, such as Sun Yat-sen in China, and the roles of ideology and religion.	SE: 578 (African and Asian resistance), 589-593 (Haiti, Mexico, South America), 716-718 (revolution in China), 769-771 (non-settler Africa); 771-772					

* For more information, see Notes.
HSS 10th Grade Standards Map --Approved by the State Board of Education on Feb. 6, 2002.

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			PUBLISHER CITATIONS*			FOR LEA USE ONLY	
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Meets Standard	Local Education Agency Evaluator Notes
10	10.5	**Students analyze the causes and course of the First World War.**					
10	(1)	Analyze the arguments for entering into war presented by leaders from all sides of the Great War and the role of political and economic rivalries, ethnic and ideological conflicts, domestic discontent and disorder, and propaganda and nationalism in mobilizing the civilian population in support of "total war."	SE: 674, 677-680, 754-755	754-755 (Q)			
10	(2)	Examine the principal theaters of battle, major turning points, and the importance of geographic factors in military decisions and outcomes (e.g., topography, waterways, distance, climate).	675-682				
10	(3)	Explain how the Russian Revolution and the entry of the United States affected the course and outcome of the war.	SE: 677-681				
10	(4)	Understand the nature of the war and its human costs (military and civilian) on all sides of the conflict, including how colonial peoples contributed to the war effort.	SE: 681 (graph), 681-682, 684-685, 685 (document)	685 (Qs)			
10	(5)	Discuss human rights violations and genocide, including the Ottoman government's actions against Armenian citizens.	SE: 680				

* For more information, see Notes.

Grade	Standard #	Text of Standard	PUBLISHER CITATIONS* Introduced	Practiced	Taught to Mastery	FOR LEA USE ONLY Meets Standard Y/N	Local Education Agency Evaluator Notes
10	10.6	**Students analyze the effects of the First World War.**					
10	(1)	Analyze the aims and negotiating roles of world leaders, the terms and influence of the Treaty of Versailles and Woodrow Wilson's Fourteen Points, and the causes and effects of the United State's rejection of the League of Nations on world politics.	SE: 681-683 (Note: no mention of Fourteen Points), 684, 724				
10	(2)	Describe the effects of the war and resulting peace treaties on population movement, the international economy, and shifts in the geographic and political borders of Europe and the Middle East.	SE: 684-693 (nationalism in India and Middle East), 701-702				
10	(3)	Understand the widespread disillusionment with prewar institutions, authorities, and values that resulted in a void that was later filled by totalitarians.	SE: 682, 684, 744 (totalitarian rule)				
10	(4)	Discuss the influence of World War I on literature, art, and intellectual life in the West (e.g., Pablo Picasso, the "lost generation" of Gertrude Stein, Ernest Hemingway).	SE: 697, 702-704				
10	10.7	**Students analyze the rise of totalitarian governments after World War I.**					
10	(1)	Understand the causes and consequences of the Russian Revolution, including Lenin's use of totalitarian means to seize and maintain control (e.g., the Gulag).	SE: 713-716				
10	(2)	Trace Stalin's rise to power in the Soviet Union and the connection between economic policies, political policies, the absence of a free press, and systematic violations of human rights (e.g., the Terror Famine in Ukraine).	SE: 716, 742-744, 801-802				

* For more information, see Notes.

			PUBLISHER CITATIONS*			FOR LEA USE ONLY		
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Meets Standard Y	N	Local Education Agency Evaluator Notes
10	(3)	Analyze the rise, aggression, and human costs of totalitarian regimes (Fascist and Communist) in Germany, Italy, and the Soviet Union, noting especially their common and dissimilar traits.	SE: 732, 734-735 (Germany); 735 (Italy); 736 (Spain); 744 (Soviet Union)					
10	10.8	**Students analyze the causes and consequences of World War II.**						
10	(1)	Compare the German, Italian, and Japanese drives for empire in the 1930s, including the 1937 Rape of Nanking, other atrocities in China, and the Stalin-Hitler Pact of 1939.	SE: 735, 751-753, 755 (Rape of "Nanjing"), 755-757, 761-764 (Note: no specific mention of Rape of Nanking)	SE: 763-764 (Q)				
10	(2)	Understand the role of appeasement, nonintervention (isolationism), and the domestic distractions in Europe and the United States prior to the outbreak of World War II.	SE: 752-753, 757					
10	(3)	Identify and locate the Allied and Axis powers on a map and discuss the major turning points of the war, the principal theaters of conflict, key strategic decisions, and the resulting war conferences and political resolutions, with emphasis on the importance of geographic factors.	SE: 757-761 (map on 759)					

* For more information, see Notes.

Grade	Standard #	Text of Standard	PUBLISHER CITATIONS*			FOR LEA USE ONLY	
			Introduced	Practiced	Taught to Mastery	Meets Standard	Local Education Agency Evaluator Notes
10	(4)	Describe the political, diplomatic, and military leaders during the war (e.g., Winston Churchill, Franklin Delano Roosevelt, Emperor Hirohito, Adolf Hitler, Benito Mussolini, Joseph Stalin, Douglas MacArthur, Dwight Eisenhower).	SE: 732-735 (Hitler); 735, 753, 761 (Mussolini); 760, 765, 767 (FDR); 755, 758, 760, 767 (Churchill); 761 (Eisenhower); 865 (MacArthur) (Note: Leaders are mentioned but not fully described.)				
10	(5)	Analyze the Nazi policy of pursuing racial purity, especially against the European Jews; its transformation into the Final Solution; and the Holocaust that resulted in the murder of six million Jewish civilians.	SE: 760				
10	(6)	Discuss the human costs of the war, with particular attention to the civilian and military losses in Russia, Germany, Britain, the United States, China, and Japan.	SE: 760 (Holocaust); 764-764 (Japan); 766-767	SE: 763-764 (Q)			
10	10.9	**Students analyze the international developments in the post–World War II world.**					

* For more information, see Notes.

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			PUBLISHER CITATIONS*			FOR LEA USE ONLY	
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Meets Standard Y / N	Local Education Agency Evaluation Notes
10	(1)	Compare the economic and military power shifts caused by the war, including the Yalta Pact, the development of nuclear weapons, Soviet control over Eastern European nations, and the economic recoveries of Germany and Japan.	SE: 764-766, 765 (Yalta Conference); 779-782; 788 (German recovery); 865-866 (Japan recovery)				
10	(2)	Analyze the causes of the Cold War, with the free world on one side and Soviet client states on the other, including competition for influence in such places as Egypt, the Congo, Vietnam, and Chile.	SE: 765-766, 773-774, 781-782, 799-801				
10	(3)	Understand the importance of the Truman Doctrine and the Marshall Plan, which established the pattern for America's postwar policy of supplying economic and military aid to prevent the spread of Communism and the resulting economic and political competition in arenas such as Southeast Asia (i.e., the Korean War, Vietnam War), Cuba, and Africa.	SE: 781-782, 786, 792 (Marshall Plan); 792 (Truman Doctrine); 792-793; 793 (Chile); 819-821 (Cuba); 866-867 (Korean War); 887 (Vietnam)				
10	(4)	Analyze the Chinese Civil War, the rise of Mao Tse-tung, and the subsequent political and economic upheavals in China (e.g., the Great Leap Forward, the Cultural Revolution, and the Tiananmen Square uprising).	SE: 721-724, 876-883 (Note: no mention of Tiananmen Square uprising)				

* For more information, see Notes.

			PUBLISHER CITATIONS*			FOR LEA USE ONLY	
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Meets Standard (Y / N)	Local Education Agency Evaluator Notes
10	(5)	Describe the uprisings in Poland (1952), Hungary (1956), and Czechoslovakia (1968) and those countries' resurgence in the 1970s and 1980s as people in Soviet satellites sought freedom from Soviet control.	SE: 765-766, 781, 799-802; 801 (photo: Hungary uprising)				
10	(6)	Understand how the forces of nationalism developed in the Middle East, how the Holocaust affected world opinion regarding the need for a Jewish state, and the significance and effects of the location and establishment of Israel on world affairs.	SE: 730, 760 (Holocaust); 773-775 (nationalism in Middle East, creation of Israel)				
10	(7)	Analyze the reasons for the collapse of the Soviet Union, including the weakness of the command economy, burdens of military commitments, and growing resistance to Soviet rule by dissidents in satellite states and the non-Russian Soviet republics.	SE: 799-801, 808-809, 893-900, 908	SE: 808-809 (Q)			
10	(8)	Discuss the establishment and work of the United Nations and the purposes and functions of the Warsaw Pact, SEATO, NATO, and the Organization of American States.	SE: 764-765, 902, 912-913 (United Nations); 782, 800, 893, 908 (Warsaw Pact); 782, 903, 907 (NATO)				

* For more information, see Notes.

			PUBLISHER CITATIONS*			FOR LEA USE ONLY	
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Meets Standard Y / N	Local Education Agency Evaluator Notes
10	10.10	**Students analyze instances of nation-building in the contemporary world in at least two of the following regions or countries: the Middle East, Africa, Mexico and other parts of Latin America, and China.**					
10	(1)	Understand the challenges in the regions, including their geopolitical, cultural, military, and economic significance and the international relationships in which they are involved.	SE: 813-815, 824-826 (U.S. Relations), 829-831 (women's issues, population) (Mexico & Latin America); 835-836, 837-841 (population), 845-846 (women's issues) (Africa); 856-858 (apartheid)				

Grade	Standard #	Text of Standard	PUBLISHER CITATIONS*			FOR LEA USE ONLY		
			Introduced	Practiced	Taught to Mastery	Meets Standard		Local Education Agency Evaluator Notes
10	(2)	Describe the recent history of the regions, including political divisions and systems, key leaders, religious issues, natural features, resources, and population patterns.	SE: 813-817 (Latin America); 824 (Peru); 818-819 (Guatemala); 819-821 (Cuba); 823-825 (Chile, Brazil); 830-831 (population); 835 (Africa); 836-837 (timeline); 838-841 (population); 856-858 (South Africa); 848-849 (Ghana); 850-854 (Egypt).	SE: 822-823 (Q)				
10	(3)	Discuss the important trends in the regions today and whether they appear to serve the cause of individual freedom and democracy.	SE: 824-826 (Latin America & Mexico); 827-828 (human rights); 832; 815-816, 904 (NAFTA)	SE: 827-828 (Q)				

* For more information, see Notes.

			PUBLISHER CITATIONS*			FOR LEA USE ONLY		
						Meets Standard		
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Y	N	Local Education Agency Evaluation Notes
10	10.11	**Students analyze the integration of countries into the world economy and the information, technological, and communications revolutions (e.g., television, satellites, computers).**	SE: 908-909, 911-913, 914-915, 920-921	SE: 914-915 (Q)				

* For more information, see Notes.

Grade	Standard #	Text of Standard	PUBLISHER CITATIONS* Introduced	Practiced	Taught to Mastery	FOR LEA USE ONLY Match to Standard	Local Education Agency Evaluator Notes
Historical and Social Sciences Analysis Skills **The intellectual skills noted below are to be learned through, and applied to, the content standards for grades nine through twelve. They are to be assessed only in conjunction with the content standards in grades nine through twelve.** **In addition to the standards for grades nine through twelve, students demonstrate the following intellectual, reasoning, reflection, and research skills.**							
		CHRONOLOGICAL AND SPATIAL THINKING					
10	1.	Students compare the present with the past, evaluating the consequences of past events and decisions and determining the lessons that were learned.	SE: 152, 166-167 (world religion)	SE: 152 (Q), 166-167			
10	2.	Students analyze how change happens at different rates at different times; understand that some aspects can change while others remain the same; and understand that change is complicated and affects not only technology and politics but also values and beliefs.	SE: 23-24, 26-27, 42, 166-167, 207, 223, 295-296 (feudalism), 411 (westernization), 484-485, 609-610, 790-791	SE: 23-24 (Q), 26-27 (Q), 36 (Q), 42 (Q), 166-167 (Q), 207 (Q), 223 (Q), 295-296 (Q), 411 (Q), 484-485 (Q), 609-610 (Q), 790-791 (Q)			

* For more information, see Notes.

Grade	Standard #	Text of Standard	PUBLISHER CITATIONS* Introduced	Practiced	Taught to Mastery	FOR LEA USE ONLY Meets Standard Y	N	Local Education Agency Evaluator Notes
10	3.	Students use a variety of maps and documents to interpret human movement, including major patterns of domestic and international migration, changing environmental preferences and settlement patterns, the frictions that develop between population groups, and the diffusion of ideas, technological innovations, and goods.	SE: 17 (Mesopotamia), 21, 54, 55, 64-65 (trade patterns), 72, 73, 74, 94-95 (nomadic people), 97, 101, 102, 109 (religion), 116-117, 123, 125, 148, 159, 177, 182, 184-185 (world population), 197, 203, 205, 218, 233, 241, 254, 265, 273, 289, 299, 303, 314, 321, 322, 330-331, 339 (population trends), 347, 354, 362,	SE: 17 (Q), 64-65 (Q), 94-95 (Q), 109 (Q), 184-185 (Q), 321 (Q), 330-331 (Q), 339 (Q), 391 (Q), 430-431 (Q), 506 (Q)				

* For more information, see Notes.
HSS 10th Grade Standards Map –Approved by the State Board of Education on Feb. 6, 2002.

For questions, contact Kathy Jacobsen, CFIR Division, California Department of Education ©, (916) 657-4892

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Grade	Standard #	Text of Standard	PUBLISHER CITATIONS*			FOR LEA USE ONLY		
			Introduced	Practiced	Taught to Mastery	Meets Standard Y	N	Local Education Agency Evaluation Notes
10	4.	Students relate current events to the physical and human characteristics of places and regions.	SE: 104-105 (rise of Buddhism), 109 (religion), 136-137 (women's roles), 152 (patterns), 157 (Islam expansion), 209 (Eastern and Western Europe), 231 (women's roles), 248-249 (Aztec gender roles), 250-251 (Aztec civilization), 342 (Italian renaissance), 509 (Chinese values), 545-546 (women's roles), 556-	SE: 104-105 (Q), 109 (Q), 136-137, 152 (Q), 157 (Q), 209 (Q), 231 (Q), 248-249 (Q), 250-251 (Q), 342 (Q), 509 (Q), 545-546 (Q), 556-557 (Q), 596-597 (Q), 620-621 (Q), 647-648 (Q), 733-734 (Q), 795 (Q), 808-809 (Q), 827-828 (Q), 842-843 (Q), 857 (Q), 873 (Q), 875 (Q), 881 (Q), 914-915 (Q)				

* For more information, see Notes.

Grade	Standard #	Text of Standard	PUBLISHER CITATIONS* Introduced	Practiced	Taught to Mastery	FOR LEA USE ONLY Meets Standard Y N	Local Education Agency Evaluator Notes
		HISTORICAL RESEARCH, EVIDENCE, AND POINT OF VIEW					
10	1.	Students distinguish valid arguments from fallacious arguments in historical interpretations.	SE: 373-374, 581	SE: 373-374 (Q), 581 (Q)			
10	2.	Students identify bias and prejudice in historical interpretations.	SE: 317, 365, 373-374, 393, 425-426, 581, 685	SE: 317 (Q), 365 (Q), 373-374, 393 (Q), 425-426 (Q), 581 (Q), 685 (Q)			
10	3.	Students evaluate major debates among historians concerning alternative interpretations of the past, including an analysis of authors' use of evidence and the distinctions between sound generalizations and misleading oversimplifications.	not discussed.				
10	4.	Students construct and test hypotheses; collect, evaluate, and employ information from multiple primary and secondary sources; and apply it in oral and written presentations.	SE: 253 (archaeological evidence), 304-305, 795	SE: 253 (Q), 304-305 (Q), 795 (Q)			
		HISTORICAL INTERPRETATION					
10	1.	Students show the connections, causal and otherwise, between particular historical events and larger social, economic, and political trends and developments.	SE: 86, 368, 411, 571-572, 647-648, 654-655, 754-755, 763-764, 790-791	SE: 86 (Q), 368 (Q), 411 (Q), 571-572 (Q), 647 648 (Q), 654 655 (Q), 754 755 (Q), 763 764 (Q), 790 791			

* For more information, see Notes.

			PUBLISHER CITATIONS*			FOR LEA USE ONLY		
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Meets Standard Y	Meets Standard N	Local Education Agency Evaluator Notes
10	2.	Students recognize the complexity of historical causes and effects, including the limitations on determining cause and effect.	SE: 365, 393, 754-755, 808-809, 822-823	SE: 365 (Q), 393 (Q), 754-755 (Q), 808-809 (Q), 822-823				
10	3.	Students interpret past events and issues within the context in which an event unfolded rather than solely in terms of present-day norms and values.	SE: 62-63 (inequality), 77-78 (inequality) , 198 (women and power), 228 (peasant labor), 231 (women's roles), 250-251 (Aztec civilization), 396-397 (women's roles), 463-464 (slavery), 694-695 (women's roles), 745-746 (socialist realism)	SE: 62-63 (Q), 77-78 (Q), 198 (Q), 228 (Q), 231 (Q), 250-251 (Q), 396-397 (Q), 463-464 (Q), 694-695 (Q), 745-746 (Q)				
10	4.	Students understand the meaning, implication, and impact of historical events and recognize that events could have taken other directions.	SE: 515-516	SE: 515-516 (Q)				

* For more information, see Notes.

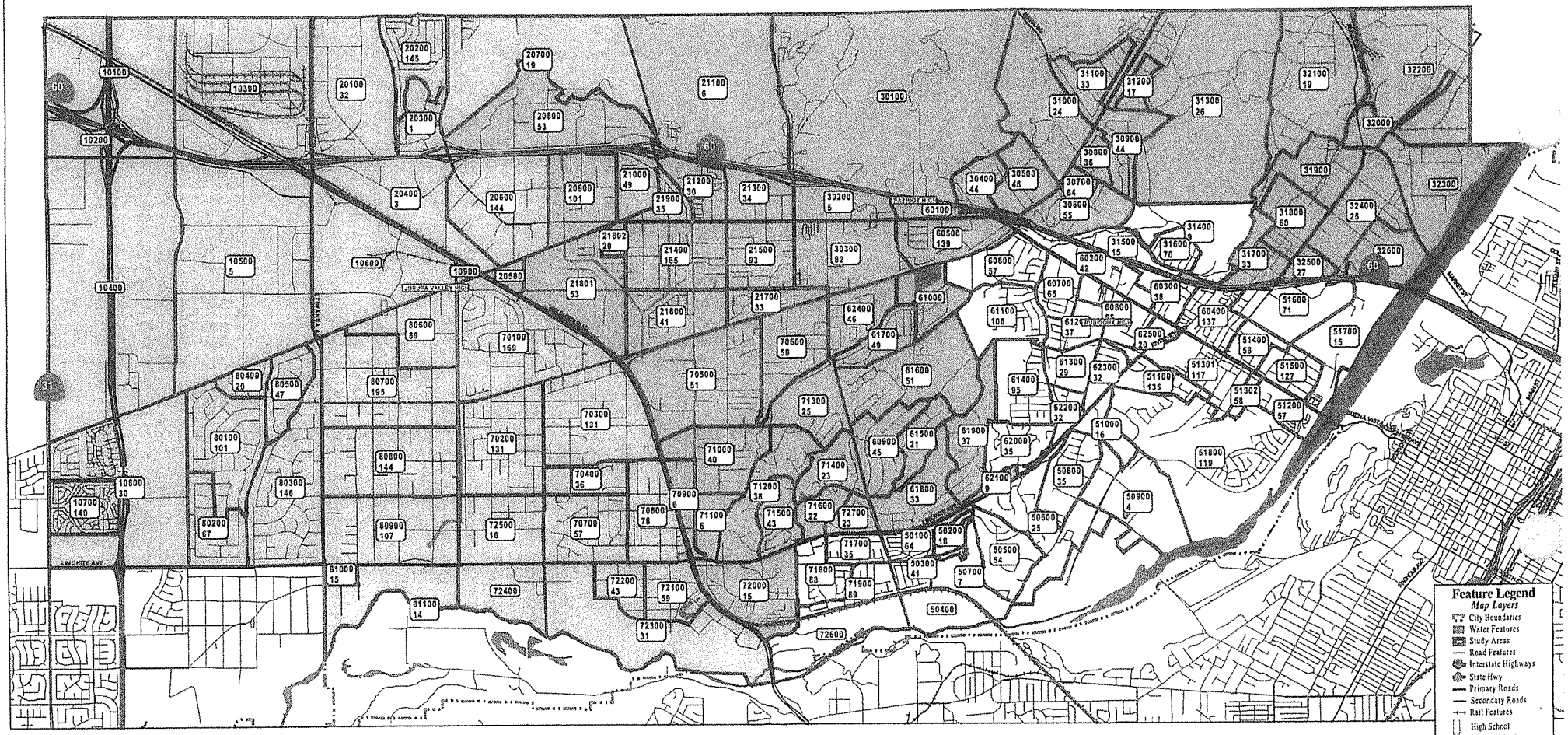
			PUBLISHER CITATIONS*			FOR LEA USE ONLY	
Grade	Standard #	Text of Standard	Introduced	Practiced	Taught to Mastery	Meets Standard	Local Education Agency Evaluation Notes
10	5.	Students analyze human modifications of landscapes and examine the resulting environmental policy issues.	not discussed.				
10	6.	Students conduct cost-benefit analyses and apply basic economic indicators to analyze the aggregate economic behavior of the U.S. economy.	not discussed.				

Publisher Notes/Additional Comments (note to publishers: please include grade level/standard when listing comments):

* For more information, see Notes.

Jurupa Unified School District

2007/2008



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Count of 9-12 Graders

RESOLUTION NO. 2007/25

A RESOLUTION OF THE GOVERNING BOARD OF THE
JURUPA UNIFIED SCHOOL DISTRICT
ADOPTING A SCHOOL FACILITIES NEEDS ANALYSIS AND
ESTABLISHING AND ADOPTING ALTERNATIVE SCHOOL FACILITY
FEES IN ACCORDANCE WITH GOVERNMENT CODE
SECTIONS 65995.5, 65995.6, AND 65995.7

WHEREAS, the Governing Board of the Jurupa Unified School District (Board) has elected to participate in the school facilities funding program established pursuant to the Leroy F. Greene School Facilities Act of 1998 (Act) for both modernization and new construction projects; and

WHEREAS, under the Act, the Board may establish fees to offset the cost of school facilities made necessary by new construction following the making of certain findings; and

WHEREAS, the Jurupa Unified School District (District) has undertaken a review of its eligibility to establish fees under the Act; and

WHEREAS, the District has prepared an analysis entitled School Facilities Needs Analysis for Consideration of Alternative School Facility Fees, dated **August 31, 2006** (the Needs Analysis) for purposes of adopting alternative school facility fees pursuant to Government Code Sections 65995.5 (Level II Fee) and 65996.7 (Level III Fee) (collectively referred to as Alternative School Facility Fees) in accordance with applicable law; and

WHEREAS, pursuant to Government Code Section 65352.2(c), the Board has notified and provided copies of relevant and available information, including the proposed Needs Analysis relating to the potential expansion of existing school sites or the necessity to acquire additional school sites to the planning commissions with land use jurisdiction within the District at least 45 days prior to completion of the Needs Analysis, and has otherwise complied with the requirements of that Section; and

WHEREAS, the Board has reviewed and considered the Needs Analysis which includes all of the findings required by applicable law, including an analysis of the purpose of the Alternative School Facility Fees and the reasonable relationship between

the Alternative School Facility Fees and the need for new school facilities to accommodate students generated from new residential construction; and

WHEREAS, the District does not have sufficient funds available for the construction or reconstruction of school facilities, including acquisition of school sites, construction of permanent school facilities, and interim school facilities to accommodate students generated from new development; and

WHEREAS, the Board has satisfied all of the requirements of Government Code Section 65995.5 to be eligible to establish and levy fees pursuant to the Act; and

WHEREAS, in accordance with Government Code Sections 65995.5, 65995.6 and 65995.7, the purpose of this Resolution is to adopt a Needs Analysis and to establish and levy fees under the provisions of the Act consistent with the information and data set forth in the Needs Analysis and upon such other information and documentation prepared by or on file with the District, as presented and described to the Board.

NOW, THEREFORE, BE IT HEREBY RESOLVED BY THE GOVERNING BOARD OF THE JURUPA UNIFIED SCHOOL DISTRICT AS FOLLOWS:

Section 1. Recitals. The above recitals are true and correct.

Section 2. Procedure. The District has complied with all applicable notice, public review, and hearing requirements necessary to adopt the Needs Analysis and establish and levy fees under the Act. Specifically:

(a) Prior to the adoption of this Resolution, the Board conducted a public hearing to adopt the Needs Analysis at its **October 16, 2006** regular meeting, at which time all persons desiring to comment on the Needs Analysis were heard and all information was duly considered.

(b) Notice of the time and place of the public hearing, including the location and procedure for viewing or requesting a copy of the proposed Needs Analysis and any proposed revision of the Needs Analysis, has been published in a newspaper of general circulation in accordance with Government Code Section 65995.6(d), and a notice, including a statement that the Needs Analysis required by Government Code Section 65995.6 was available, was mailed at least 30 days prior to the public hearing to any interested party who had previously filed a written request with the District for mailed notice of the meeting on new or increased fees or service charges within the period specified by law.

(c) At least 30 days prior to the public hearing, the District made available to the public in its Needs Analysis, data indicating the amount of the costs, or estimated

costs, required to provide the facilities for which the fee is to be levied pursuant to this Resolution, and the revenue sources anticipated to provide this service.

(d) Copies of the Needs Analysis have been provided to all local agencies responsible for land use planning within the District's boundaries for their review and comment in compliance with Government Code Sections 65352.2(c) and 65995.6(c), and the Board has responded to any written comments it has received regarding the Needs Analysis.

(e) By way of a public meeting, the Board received oral and written presentations by District staff which are summarized and contained in the District's Needs Analysis and the District's applications and related documents filed with the State Allocation Board in accordance with relevant law, along with materials which formed the basis for the action taken pursuant to this Resolution.

Section 3. Findings. The Board has reviewed the provisions of the Needs Analysis as it relates to proposed and potential development, the resulting school facilities needs, the cost thereof, and the available sources of revenue including the fees provided by this Resolution, and based thereon and upon all other written and oral presentations to the Board, the Board hereby approves and adopts the Needs Analysis and makes the following findings:

(a) Enrollment at the various District schools is presently at or exceeding capacity;

(b) Additional development projects within the District, whether new residential construction or residential reconstruction involving increases in habitable area will increase the need for school facilities;

(c) Without the addition of new school facilities, further residential development projects within the District will result in a significant decrease in the quality of education presently offered by the District;

(d) New residential development is projected within the District's boundaries and the enrollment produced thereby will exceed the capacity of the schools of the District. Projected development within the District, without additional school facilities, will result in conditions of overcrowding which will impair the normal functioning of the District's educational programs;

(e) The fees proposed in the Needs Analysis and levied pursuant to this Resolution are for the purpose of providing adequate school facilities and related support facilities to maintain the quality of education offered by the District;

(f) The fees proposed in the Needs Analysis and levied pursuant to this Resolution will be used for construction and reconstruction of school facilities and support facilities as identified in the Needs Analysis;

(g) The uses of the fees proposed in the Needs Analysis and levied pursuant to this Resolution are reasonably related to the types of development projects on which the fees are imposed;

(h) The fees proposed in the Needs Analysis and levied pursuant to this Resolution bear a reasonable relationship to the need for school and support facilities created by the types of development projects on which the fees are imposed;

(i) The fees proposed in the Needs Analysis and levied pursuant to this Resolution do not exceed the estimated amount required to provide funding for the construction of reconstruction of school and support facilities for which the fees are levied; and in making this finding, the Board declares that it has considered the availability of revenue sources anticipated to provide such facilities, including general fund revenue; and

(j) The fees will be collected for school and support facilities for which an account has been established and funds appropriated and for which the District has adopted a construction schedule or in some instances, will be used to reimburse the District for expenditures previously made.

Section 4. Determination of Eligibility.

(a) The District has submitted a timely application to the State Allocation Board for new construction funding, and has met the eligibility requirements for new construction funding pursuant to the provisions of the Leroy F. Green School Facilities Act of 1998.

(b) In accordance with Government Code Section 65995.5(b)(3)(B), the District has placed at least one general obligation bond measure on the ballot in the last four (4) years and received at least 50 percent plus one of the votes cast.

(c) In accordance with Government Code Section 65995.5(b)(D), the District uses relocatable classrooms for at least 20% of its teacher stations.

Section 5. Adoption of Needs Analysis. The Board has reviewed the provisions of the Needs Analysis along with such oral and written information as has been presented by District staff and consultants and has determined that the Needs Analysis meets the requirements of Government Code Section 65995.6 and is a suitable basis for the establishment of Level II and Level III fees in accordance with the provisions of Government Code Section 65995.5 and 65995.7, and hereby adopts the Needs Analysis.

Section 6. Determination and Establishment of Fees. Based upon the foregoing findings, the Board hereby establishes and levies a new fee upon residential construction within the District, to be known as the Level II Fee and the Level III Fee as follows:

(a) Level II Fees. The Level II Fee for new residential construction is hereby established and set at the rate of **$4.08** per square foot of residential development. The Level II Fee shall be collected as a precondition to the issuance of any building permit for construction within the District's boundaries.

(b) Level III Fees. In accordance with the provisions of Government Code Section 65995.7, the District's Board is authorized to establish a fee in an amount higher than the Level II fee in the event the State Allocation Board is no longer approving apportionments for new construction in accordance with Education Code Section 17072.20 et seq. due to lack of funds, and the State Allocation Board has notified the Secretary of the Senate and Chief Clerk of the Assembly, in writing, of the determination that such funds are no longer being allocated. In the event that on or before the Anniversary Date of this Resolution as defined below, the State Allocation Board is no longer approving apportionments due to inadequate funding and such fact is relayed to the appropriate state representatives, a fee calculated pursuant to Government Code Section 65995.7, the Level III fee, may be levied. The Level III Fee for residential construction is hereby established and set at the rate of **$8.15** per square foot of residential development.

(c) The Level III Fee shall be placed in effect immediately by action of the Superintendent, without any additional action by the Board other than a determination by the Superintendent that the requirements of Government Code Section 65995.7 as outlined above have been met.

Section 7. Fee Adjustments and Limitations. The fees established herewith shall be subject to the following:

(a) The District's Level II Fee (or the Level III Fee when applicable) shall be effective for a period of one year following the effective date of this Resolution as set forth below and shall be reviewed annually to determine if such fee is to be re-established or revised.

(b) The Level II Fee established hereby (or the Level III Fee when applicable) shall not apply during the term of any contract entered into between a subdivider or builder and the District, or any applicable city or county on or before January 1, 1987, that requires the payment of a fee, charge or dedication for the construction of school facilities as a condition to the approval of residential development.

(c) The Level II Fee established hereby (or the Level III Fee when applicable) shall not apply during the term of any contract entered into between a person and the District or any applicable city or the County, after January 1, 1987 but before November 4, 1998 that requires payment of a fee, charge, or dedication for school facilities mitigation.

(d) The Level II Fee established hereby (or the Level III Fee when applicable) shall not apply to any construction that is not subject to a contract such as described above, but that is carried out on real property for which residential development was made subject to a condition relating to school facilities imposed by a state or local agency in connection with a legislative act approving or authorizing such residential development after January 1, 2000, such construction shall be subject to the Level II Fee or the Level III Fee as applicable.

Section 8. Additional Mitigation Methods. The policies set forth in this Resolution are not exclusive, and the Board reserves the authority to undertake other or additional methods to finance school facilities including but not limited to the Mello-Roos Community Facilities Act of 1982 (Government Code 53311, et seq.) and such other funding mechanisms as are authorized by Government Code Section 65996. This Board reserves the authority to substitute the dedication of land or other property or other form of mitigation requirement in lieu of the fees levied by way of this Resolution at its discretion, so long as the reasonable value of land to be dedicated does not exceed the maximum fee amounts contained herein or modified pursuant hereto.

Section 9. Implementation. For construction projects within the District, the Superintendent, or the Superintendent's designee, is authorized to issue Certificates of Compliance upon the payment of any fee levied under the authority of this Resolution.

Section 10. California Environmental Quality Act. The Board hereby finds that, in accordance with Government Code Section 65995.6(g), the fees established pursuant to this Resolution are exempt from the provisions of the California Environmental Quality Act (CEQA), and hereby directs District staff to file a Notice of Exemption with the Office of the Riverside County Clerk.

Section 11. Effective Date. The Board orders that the fees established hereby shall take effect immediately after adoption of this Resolution and shall be in effect for one (1) year.

Section 12. Notification of Local Agencies. The Secretary of the Board or District staff designee is hereby directed to forward certified copies of this Resolution, accompanied by all relevant supporting documentation including the Needs Analysis, and a map of the boundary area of the District subject to the Level II Fees and Level III Fees, to all appropriate land use jurisdictions issuing building permits within the District, informing each of them of the District's current school facilities fee for development projects.

Section 13. Severability. If any portion of this Resolution is found by a Court of competent jurisdiction to be valid, such finding shall not affect the validity of the remaining portions of this Resolution. The Board hereby declares its intent to adopt this Resolution irrespective of the fact that one or more of its provisions may be declared invalid subsequent hereto.

APPROVED, PASSED and ADOPTED by the governing board of the Jurupa Unified School District this 16th day of October 2006, by the following vote:

AYES:

NOES:

ABSTAIN:

ABSENT:

_____
Carl E. Harris, President,
Board of Education
Jurupa Unified School District

ATTEST:

_____
Elliott Duchon, Secretary
Board of Education
Jurupa Unified School District

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Jurupa Unified School District

Personnel Report #7

October 16, 2006

Change of Assignment

Teacher	Ms. Donna Cmelak 389 Cynthia Crest Redlands, CA 92373	From 50% to 40%

Regular Assignment

Bilingual Resource Teacher	Ms. Norma Arvayo 14858 Fox Ridge Rd. Fontana, CA 92336	Eff. September 25, 2006 Professional Clear Multiple Subject w/ BCLAD
Counselor	Ms. Rosio Castillo 256 S. Macy St. San Bernardino, CA 92410	Eff. September 25, 2006 Professional Clear PPS School Counseling

Temporary Assignment

80% Guidance Coordinator	Ms. Dana Markham 24821 Country Rd. Moreno Valley, CA 92557	Eff. September 28, 2006 Professional Clear PPS School Counseling

Extra Compensation Assignment

Administrative Services; provide home hospital instruction; September 2006 through June 2007; not to exceed 5 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $6,843 total.

Mr. Paul Wakefield

Education Services; stipend to attend optional staff development day at Granite Hill; August 29, 2006; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; $7,250 total.

Ms. Kristin Alkire	Mr. Otis Allmon	Ms. Kathleen Brooks
Ms. Heather Crane	Ms. Kara Davis	Mr. Sean Edwards
Ms. Lorena Fong	Ms. Maria Gadsden	Ms. Lorena Graves
Ms. Colleen Griggs	Ms. Jennifer Jonas	Ms. Kelly Keprios
Ms. Cassandra Lemus	Ms. Michelle Maisel	Ms. Maria McCollum
Ms. Marcia McVey	Ms. Carol Palacios-Araiza	Ms. Sherine Patton
Ms. Saundra Pedro	Ms. Debbie Ramirez	Ms. Laurie Riemer
Ms. Marilyn Robinson	Mr. Steve Santiago	Ms. Jamie Smallwood
Ms. Nenoise Trotter	Ms. Julie Villasenor	Ms. Rhonda Werthman
Ms. Cindy White	Ms. Sandy Young	

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Personnel Report #7

CERTIFIATED PERSONNEL

Extra Compensation Assignment

Education Services; preparation of District Science Fair and Inland Science Fair; 2006-2007 school year; appropriate rate of pay; not to exceed 110 hours; Funding Source: Unrestricted Resources; $3,966 total.

Mr. Vince Rosse

Education Services; stipend to attend optional staff development day at Jurupa Valley High School; September 9, 2006; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; $14,250 total.

Mr. Andrade Diddier
Ms. Jenelle Benson
Ms. Vicky Castillo
Ms. Patricia Crawford
Ms. Kelly Dodd
Mr. Mark Gard
Mr. John Gunty
Ms. Ann Hwang
Mr. Mike Jordan
Ms. Debbie LeAnce
Ms. Marie Mains
Mr. Pat Monaco
Ms. Carolina Ochoa
Mr. Nate Petersen
Mr. George Ramos
Ms. Jennifer Robinson
Ms. Kimberly Sanchez
Mr. Mervin Tapsfield
Mr. Paul Viafora
Ms. Anita Arias-Lalama
Ms. Debbie Buckhout
Mr. Fernando Centeno
Mr. Donn Cushing
Ms. Joan Dorn
Ms. Shirley Gonzalez
Ms. Judith Hall
Mr. Paul Janeway
Mr. Brady Kocher
Mr. Josh Lewis
Ms. Karen Martinez
Mr. William Murray
Ms. Pasqualita Olguin
Mr. Tim Peterson
Mr. Gareth Richards
Mr. James Rodriguez
Ms. Sherry Shiflett
Ms. Michele Taylor
Mr. Jimmy Zhen
Mr. Joe Beloni
Mr. Doug Buckhout
Ms. Keri Colgan
Ms. Sara Diefenbach
Mr. Dario Frias
Mr. Robert Green
Ms. Kortney Hughes
Mr. Larry Jansen
Mr. Paul Kumamoto
Ms. Claudia Liggan
Ms. Kelly McArdle
Ms. Elizabeth O'Connor
Mr. Joel Parker
Ms. Diana Pine
Mr. Chuck Riggs
Ms. Julie Rosa
Ms. Diana Andrade
Mr. Enrique Velasquez

Education Services; stipend to attend optional staff development day at Rubidoux High School; August 29, 2006; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; $19,500 total.

Ms. Patty Abraham
Ms. Amber Barnes
Ms. Laurie Boggio
Mr. Kent Bukarau
Mr. Keith Chann
Ms. Janice Cloward
Mr. Ron Crawford
Mr. Juan Carlos Delgado
Ms. Patricia Eickman
Ms. Rhonda Fuller
Ms. Connie Halloway
Mr. Dave Hansen
Mr. Noah Holzknecht
Mr. Ron Kahn
Ms. Michelle Lenichek
Ms. Deborah Luederes
Ms. Heather McIntosh
Mr. Chris Metzger
Ms. Ann Monville
Mr. Arrinita Murphy
Mr. Harold Owens
Mr. Bryan Rooney
Mr. Robert Santiago
Ms. Lisa Serrano
Mr. Paul Van Lent
Ms. Jeni Williams
Ms. Leanna Apodaca
Mr. Charles Baugh
Mr. Jerald Bowman
Ms. Shawnette Bukarau
Mr. Todd Chard
Ms. Gillian Coffey
Mr. Tarquinn Curry
Ms. Staci Della-Rocca
Ms. Martha Escobar
Mr. Chris Gillotte
Ms. Paula Hamilton
Ms. Guadalupe Hernandez
Ms. Jennifer Jiannino
Mr. Christopher Kimball
Mr. Rob Liddle
Ms. Pam Lukkarila
Ms. Ardith McKim
Mr. Charles Meyerett
Ms. Kristina Moore
Ms. Melissa Olivier
Ms. Kristin Podgorski
Mr. Vince Rosse
Ms. Julia Sanzberro
Ms. Shaon Tavaglione
Mr. Richard Vasquez
Ms. Rachel Williams
Ms. Cori Barber
Ms. Andrea Biggs
Ms. Lisa Brown
Mr. Victor Centeno
Ms. Alison Cherry
Ms. Celina Collins
Ms. Devi Curtis
Mr. Mike Dohr
Mr. Jeremy Fletcher
Mr. Daniel Guzman
Mr. Jay Hammer
Mr. John A. Hill
Mr. Tim Jones
Ms. Kwang-Sug Lee
Mr. Arnoldo Lindo
Mr. Franklin Marmolejo
Ms. Theresa Mendoza-Kovich
Mr. David Moberly
Mr. Armando Muniz
Ms. Elizabeth Osorio-Arzate
Mr. Mark Pontius
Mr. Joshua Runyan
Ms. Jenna Saugstad
Ms. Thuy Truong
Mr. Fred Veenendaal
Ms. Karen Wright

Personnel Report #7

CERTIFIATED PERSONNEL

Extra Compensation Assignment

Language Services; attend a three-part in-service training to introduce teachers to JUSD EL Program; September 19, October 3 & 17, 2006; not to exceed 6 hours each; appropriate hourly rate of pay; Funding Source: Title III, LEP; $6,489 total.

Ms. Michele Armstrong	Ms. Geri Beld	Mr. Daniel Brooks
Ms. Jennifer Brooks	Ms. Heather Burnett	Ms. Caroline Carson
Ms. Nicole Douty	Ms. Melissa Fox	Mr. Richard Genneri
Ms. Louise Gillette	Ms. Julia Johnson	Ms. Colleen Keelar
Ms. Heather Kinnersley	Ms. Joan Knowlton	Ms. Lidia Ledesma
Ms. Patricia Lopez	Mr. Philip Martinez	Ms. Jennifer McDermott
Ms. Dana Medeiros	Ms. Antonia Mercado	Ms. Karen Morales
Ms. Lydia Morimoto	Ms. Jessica Ochoa	Ms. Crystal Parker
Ms. Alicia Romero	Ms. Lucienne Schwendener	Ms. Julie Sontag
Ms. Debra Tucker	Ms. Sally Valente	Ms. Hayley Wangering

Research & Assessment; administer CAHSEE to Adult Education students; October 3 & 4, 2006; not to exceed 16 hours total; appropriate hourly rate of pay; Funding Source: High School Exit Exam; $577 total.

Mr. Russ Orwig

Granite Hill Elementary; develop materials for parent outreach; September 1, 2006; not to exceed 2 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $72 total.

Ms. Maria McCollum

Pedley Elementary; participate in Data Director training; August 17, 2006; not to exceed 3.5 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $123 total.

Ms. Jennifer Ower

Indian Hills Elementary; attend staff development outside work year; August 31, 2006; not to exceed 7.25 hours; appropriate hourly rate of pay; Funding Source: Staff Development Buy Back Days; $261 total.

Ms. Rainbow Kelly

Mission Bell Elementary; participate in planning and parent workshops; September 2006 through June 2007; not to exceed 20 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $721 total.

Ms. Debbi England	Mr. Stevan Flores	Ms. Monica Graves
Ms. Kathy Nitta		

Mission Bell Elementary; coordinate and oversee site technology concerns; September 2006 through June 2007; not to exceed 10 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $360 total.

Mr. Stevan Flores

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Personnel Report #7

CERTIFIATED PERSONNEL

Extra Compensation Assignment

Mission Bell Elementary; attend IEP meetings; September 2006 through June 2007; not to exceed 90 hours each; appropriate hourly rate of pay; Funding Source: Special Education; $10,848 total.

Ms. Lori Knight
Ms. Sherri Kposowa
Ms. Lori Smith

Rustic Lane Elementary; provide extended learning opportunities to students; September 2006 through June 2007; not to exceed 2 hours per day each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $13,400 total.

Ms. Kimberly Bargas
Ms. Daniella Bride
Ms. Tanya Coats
Ms. Evelyn English
Ms. Nanci Garcia
Ms. Julia Hong
Ms. Judith Lynch
Ms. Leticia Rangel
Ms. Jennifer Robson
Ms. Duryea Smith-Carney
Ms. Debra Tucker
Ms. Carole Zuloaga
Ms. Kathleen Blakely
Ms. Donia Briones
Mr. John Dawson
Ms. Malyndi Esstrada
Mr. Brian Henry
Ms. Erin Kuennen
Ms. Lydia Morimoto
Ms. Angela Reid
Ms. Alicia Romero
Ms. Julie Sontag
Mr. John Vigrass
Ms. Gloria Bravo-Carmona
Mr. Daniel Brooks
Ms. Patricia Dawson
Ms. Kathlyn Benosa
Mr. Luis Hernandez
Ms. Tasha Landrus
Ms. Tammy Patterson
Ms. Latressa Richmond
Ms. Debra Sanchez
Ms. Tiffani Taylor
Mr. Thomas Warner

Stone Avenue Elementary; stipend to attend optional staff development day at Stone Avenue; August 29, 2006; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; $5,750 total.

Ms. Kristin Baltazar
Mr. Barry Brandon
Ms. Heidi Felix
Ms. Kirstin Hardin
Ms. Christa Kish
Ms. Debbie Pekarcik
Ms. Emily Terry
Ms. Marie Wayland
Ms. Maggie Beach
Ms. Cara Bullard
Mr. Alex Garcia
Ms. Nichole Howard
Ms. Kathy Malone
Ms. Kelly Scroggins
Ms. Dolores Vasquez
Ms. Sandy West
Ms. Laura Berkeley
Ms. Alyce Dooley
Ms. Jolene Hammack
Ms. Amber Jimenez
Mr. John Payne
Mr. Dale Stoa
Ms. Kelly Watt

West Riverside Elementary; teachers to provide supervision for after school; October 2006 through June 2007; not to exceed 35 hours; appropriate hourly rate of pay; Funding Source: School Improvement Program; $1,262 total.

Ms. Barbara Godoy
Ms. Kristy Wiley
Ms. Carolyn Bolz
Ms. Nancy Arroyo
Ms. Maria Sauceda
Ms. Kathy Doubravsky
Ms. Jessie Alaniz
Ms. Alisha Gonyer
Ms. Jamie Collins
Ms. Linda Blackburn
Mr. Maurice Castro
Ms. Martha Rodriguez
Ms. Agueda Sapien
Ms. Hilliary Salley
Ms. Monette Stewart
Ms. Lupe Flint
Ms. Teresa Chavez
Ms. Kathy Yano
Mr. Tom Buchanan
Mr. Mark Gonzales
Ms. Kathy Edmond
Ms. Vickie Hawkins
Mr. Chet Edmunds
Ms. Beth Ochs
Ms. Elsa Buenrostro
Ms. Peg Schmidt
Ms. Jodi Archibald
Ms. Laura Gonzales
Ms. Veronica Alvarez
Ms. Mayra Sanchez
Ms. Mary Golden
Ms. Vivien Stoneberg
Ms. Emma Garza
Ms. Carole Patty
Mr. Rick Shannon

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Personnel Report #7

CERTIFIATED PERSONNEL

Extra Compensation Assignment

West Riverside Elementary; teachers to participate in parent meetings, Family Night, & teacher trainings; September 2006 through June 2007; not to exceed 160 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $5,768 total.

Ms. Barbara Godoy
Ms. Kristy Wiley
Ms. Carolyn Bolz
Ms. Nancy Arroyo
Ms. Maria Sauceda
Ms. Kathy Doubravsky
Ms. Jessie Alaniz
Ms. Alisha Gonyer
Ms. Jamie Collins
Ms. Linda Blackburn
Mr. Maurice Castro
Ms. Martha Rodriguez
Ms. Agueda Sapien
Ms. Hilliary Salley
Ms. Monette Stewart
Ms. Lupe Flint
Ms. Teresa Chavez
Ms. Kathy Yano
Mr. Tom Buchanan
Mr. Mark Gonzales
Ms. Kathy Edmond
Ms. Vickie Hawkins
Mr. Chet Edmunds
Ms. Beth Ochs
Ms. Elsa Buenrostro
Ms. Peg Schmidt
Ms. Jodi Archibald
Ms. Laura Gonzales
Ms. Veronica Alvarez
Ms. Mayra Sanchez
Ms. Mary Golden
Ms. Vivien Stoneberg
Ms. Emma Garza
Ms. Carole Patty
Mr. Rick Shannon

West Riverside Elementary; teachers to create and implement interventions to meet the needs of students; October 2006 through June 2007; not to exceed 120 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $4,326 total.

Ms. Barbara Godoy
Ms. Kristy Wiley
Ms. Carolyn Bolz
Ms. Nancy Arroyo
Ms. Maria Sauceda
Ms. Kathy Doubravsky
Ms. Jessie Alaniz
Ms. Alisha Gonyer
Ms. Jamie Collins
Ms. Linda Blackburn
Mr. Maurice Castro
Ms. Martha Rodriguez
Ms. Agueda Sapien
Ms. Hilliary Salley
Ms. Monette Stewart
Ms. Lupe Flint
Ms. Teresa Chavez
Ms. Kathy Yano
Mr. Tom Buchanan
Mr. Mark Gonzales
Ms. Kathy Edmond
Ms. Vickie Hawkins
Mr. Chet Edmunds
Ms. Beth Ochs
Ms. Elsa Buenrostro
Ms. Peg Schmidt
Ms. Jodi Archibald
Ms. Laura Gonzales
Ms. Veronica Alvarez
Ms. Mayra Sanchez
Ms. Mary Golden
Ms. Vivien Stoneberg
Ms. Emma Garza
Ms. Carole Patty
Mr. Rick Shannon

Mission Middle School; extra period daily teaching assignment; September 5, 2006 through June 2007; not to exceed 1 hour daily each; appropriate rate of pay; Funding Source: Unrestricted Resources; $83,667 total.

Ms. Judy VanTrain
Mr. Andrew Hernandez
Ms. Claudia Vasquez
Ms. Stacy Heath
Mr. Lyle McCollum
Mr. Billy Fong

Jurupa Valley High School; enroll students in tutorials; September 9, 2006; not to exceed 1 day; appropriate rate of pay; Funding Source: SAIT Corrective; $1,676 total.

Ms. Leticia Mellin
Ms. Claudia Mendoza
Mr. Ernie Garcia
Ms. Onie Castillo

Jurupa Valley High School; extra period daily teaching assignment; August 31, 2006 through June 22, 2007; not to exceed 1 hour per day; appropriate rate of pay; Funding Source: Unrestricted Resources; $15,700 total.

Ms. Kelly Dodd

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Personnel Report #7

CERTIFIATED PERSONNEL

Extra Compensation Assignment

Rubidoux High School; set up prep lab concept classroom; September 1, 2006; not to exceed 1 hour; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $45 total.

Ms. Leanna Apodaca

Rubidoux High School; organize and prepare material for data teams; August 15, 2006 through October 29, 2006; not to exceed 50 hours; appropriate hourly rate of pay; Funding Source: Title II, Teacher Quality; $1,802 total.

Mr. DeWayne Mason

Learning Center; provide independent study instruction; September 5, 2006 through June 22, 2007; not to exceed 54 hours per week total; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $105,200 total.

Ms. Gloria Cabrera	Ms. Traci Coffelt	Ms. Kate Jardin
Ms. Judy Lynch	Mr. Pat Thompson	Mr. William Murray
Mr. Hugo Nevarez	Mr. Joe Beloni	Ms. Gillian Coffey
Mr. Ron Crawford	Mr. John Radovich	Ms. Mindy Gould
Mr. Donn Cushing	Ms. Lenore Boykin	

Learning Center; provide adult education ESL instruction; September 5, 2006 through June 22, 2007; not to exceed 2500 hours total; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; $90,125 total.

Ms. Mabel Armenta	Ms. Lenore Boykin	Mr. John Demor
Mr. Raul Espinoza	Mr. Juan Ralph Garcia	Mr. Patrick Happekotte
Ms. Kathryn McSkimming	Mr. James Mendonca	Ms. Suzanne Nelson
Ms. Cindy Shuler	Ms. Dixie Stucker	Ms. Natalie Zamora
Mr. John Zorn		

Learning Center; provide adult education general studies; September 5, 2006 through June 22, 2007; not to exceed 1350 hours total; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; $55,167 total.

Mr. Donn Cushing	Mr. Mark Gard	Mr. Jason McMains
Mr. William Murray	Mr. Hugo Nevarez	Ms. Tammy Patterson
Mr. John Radovich	Mr. Pat Thompson	Mr. Hugo Nevarez

Learning Center; conduct intake meetings for incoming STEPS students; September 11, 2006 through June 22, 2006; not to exceed 50 hours; appropriate hourly rate of pay; Funding Source: Community Day School; $1,803 total.

Mr. Tim Titus

Personnel Report #7

CERTIFIATED PERSONNEL

Leave of Absence

Teacher	Ms. Melissa Ferreira 6669 Moonriver St. Mira Loma, CA 91752	Amended Maternity Leave September 13, 2006 through November 3, 2006 with use Of sick leave and Unpaid Special leave November 6, 2006 through November 17, 2006 without compensation.
Teacher	Ms. Mindy Gould 20094 Sweetbay Rd. Riverside, CA 92508	Amended Maternity Leave August 31, 2006 through October 20, 2006 with use of sick leave.

Substitute Assignment

Teacher	Ms. Shonna Bernard-Joseph 14048 Parkwood Ave. Corona, CA 92880	As needed CBEST Waiver
Teacher	Mr. Alain DelaTejera 4820 Halsey Pl. Riverside, CA 92503	As needed Prospective Teacher Permit
Teacher	Ms. Lyndsay Devaney 3020 Mesquite Dr. Riverside, CA 92503	As needed Prospective Teacher Permit
Teacher	Ms. Alicia Farmer 21022 Los Alisoso #1618 Rancho Santa Margarita, CA 92688	As needed Emergency 30-Day Permit
Teacher	Ms. Allison Forward 9600 61st St. Riverside, CA 92509	As needed Prospective Teacher
Teacher	Ms. Rebecca Galvan 22770 Brompton St. Moreno Valley, CA 92553	As needed Professional Clear Multiple Subject
Teacher	Ms. Nancy Giordano 1741 Jensen Circle Riverside, CA 92506	As needed CBEST Waiver
Teacher	Mr. Todd Johnsen 852 Blaine St. Riverside, CA 92507	As needed Prospective Teacher Permit
Teacher	Ms. Clara Jones 7134 Potomac St. Riverside, CA 92504	As needed Standard Secondary Home Economics & Spanish Life
Teacher	Mr. Kyle Keller 1445 Stillman Ave. Redlands, CA 92374	As needed Emergency 30-Day Permit

Personnel Report #7

CERTIFIATED PERSONNEL

Substitute Assignment

Teacher	Ms. Jacqueline Lannamann 28543 Amborella Way Menifee, CA 92584	As needed Emergency 30-Day Permit
Teacher	Ms. Gina Litts 3900 5th St. #15 Riverside, CA 92501	As needed Emergency 30-Day Permit
Teacher	Ms. Stephanie Luckey 5924 Matheson Dr. Riverside, CA 92507	As needed Emergency 30-Day Permit
Teacher	Ms. Maria Pasillas 6238 Crest Ave. Riverside, CA 92503	As needed Professional Clear Multiple Subject
Teacher	Ms. Crystal Rosales 690 Blaine St. Riverside, CA 92507	As needed Prospective Teacher Permit
Teacher	Ms. Raquel Sanchez 954 Grand Ave. Colton, CA 92324	As needed Preliminary Multiple Subject
Teacher	Ms. Jennifer Whelan 7903 Elm Ave. #9 Rancho Cucamonga, CA 91730	As needed Emergency 30-Day Permit
Teacher	Ms. Arlisha York 14415 Unity Ct. Moreno Valley, CA 92553	As needed CBEST Waiver

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Education Services; attend optional staff development day at Jurupa Valley High School; September 9, 2006; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; $1,340 total.

Instructional Aide	Ms. Lori Bue
Bilingual Language Tutor	Ms. Susie Camacho
Instructional Aide	Ms. Eileen DeMartino
Instructional Aide	Mr. Donald Gentry
Instructional Aide	Ms. Sharon Huey
Instructional Aide	Mr. Todd Johnsen
Instructional Aide	Ms. Lisa Salvaggio
Instructional Aide	Ms. Angela Schwalm
Instructional Aide	Mr. Richard Smihula
Instructional Aide	Ms. Shirley Van Cleave

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Personnel Report #7

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Education Support Services; assist student to and from bus; September 5, 2006 through June 2007; not to exceed 1 hour per day; appropriate hourly rate of pay; Funding Source: Special Education; $3,165 total.

Student Attendant Aide — Ms. Amanda Ortega

Education Support Services; provide translation assistance for speech services; October 2006 through June 2007; not to exceed 150 hours; appropriate hourly rate of pay; Funding Source: Basic Grant Entitlement; $2,446 total.

Bilingual Language Tutor — Ms. Angelita Aguirre

Education Technology; assist with textbook distribution; September 16, 2006 through October 23, 2006; not to exceed 5 hours daily; appropriate hourly rate of pay; Funding Source: Lottery; $1,718 total.

Instructional Aide — Mr. Donald Gentry

Language Services; assist in preparation of Parent & Community Education Fair; September 11, 2006 through December 2, 2006; not to exceed 1 hour per day; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; $830 total.

Instructional Aide — Ms. Teresa Contreras

Language Services; administer CELDT Testing; September 19, 2006 through October 20, 2006; not to exceed 2 hours daily; appropriate hourly rate of pay; Funding Source: Economic Impact Aid; $716 total.

Bilingual Language Tutor — Ms. Albertina Zamora

Language Services; CELDT testing; September 6, 2006; not to exceed 3 hours; appropriate hourly rate of pay; Funding Source: Title III; $45 total.

Bilingual Language Tutor — Ms. Patricia Griffin

Transportation Department; stipend for designated translator; 2006-2007 school year; appropriate rate of pay; Funding Source: Transportation; $312 total.

Transportation Technician — Ms. Connie Garcia

Ina Arbuckle Elementary; prepare textbooks and materials to support curriculum; September 5, 2006 through June 22, 2007; not to exceed 60 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $988 total.

Elementary Media Center Clerk — Ms. Sally Garibay

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Personnel Report #7

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Indian Hills Elementary; provide childcare during ELAC meetings; 2006-2007 school year; not to exceed 25 hours each; appropriate hourly rate of pay; Funding Source: Title III, LEP; $557 total.

Activity Supervisor	Ms. Elvira Escamilla
Activity Supervisor	Belinda Aguilar

Peralta Elementary; provide support to parents for meetings and conferences; September 2006 through June 2007; not to exceed 20 hours each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $802 total.

Bilingual Language Tutor	Mr. Cesar Gomez
Bilingual Language Tutor	Ms. Dora Chavez
Bilingual Language Tutor	Ms. Crystal Ramirez

Rustic Lane Elementary; provide support to extended learning opportunities; September 2006 through June 2007; not to exceed 3 hours per week; appropriate hourly rate of pay; Funding Source: Title I Basic Grant Low Income; $600 total.

Elementary Media Center Clerk	Ms. Lisa Devore

Van Buren Elementary; prepare, sort and deliver textbooks and materials to classrooms; August 28, 2006 through September 1, 2006; not to exceed 18 hours each; appropriate hourly rate of pay; Funding Source: School Improvement Program; $585 total.

Library Technician	Ms. Cynthia Clark
Elementary Media Center Clerk	Ms. Shannon Potter

West Riverside Elementary; assist with parent meetings; October 2, 2006 through June 21, 2007; not to exceed 40 hours total; appropriate hourly rate of pay; Funding Source: Title III, LEP; $468 total.

Activity Supervisor	Ms. Gaby Kerklin
Activity Supervisor	Ms. Sheryll Ledesma
Activity Supervisor	Ms. Sally Lopez
Activity Supervisor	Ms. Kikuko McDaniel
Activity Supervisor	Ms. Silvia Garcia
Activity Supervisor	Ms. Gloria Rodriguez

Rubidoux High School; provide assistance to administrator; September 13, 2006; not to exceed 2.5 hours; appropriate hourly rate of pay; Funding Source: Basic Grant Entitlement; $75 total.

Instructional Aide	Ms. Dana Smith

Rubidoux High School; provide assistance with administering CAHSEE testing; October 3 & 4, 2006; not to exceed 3.5 hours per day each; appropriate hourly rate of pay; Funding Source: High School Exit Exam; $350 total.

Instructional Aide	Ms. Aimee Gomez
Instructional Aide	Ms. Shannon Robinson
Instructional Aide	Ms. Mikki Schlagel

Personnel Report #7

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Learning Center; provide instructional assistance in adult education classes; September 18, 2006 through June 22, 2007; not to exceed 6 hours per week each; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; $6,765 total.

Instructional Aide	Ms. Karen Boyd
Instructional Aide	Mr. Ruben Rodriguez
Instructional Aide	Ms. Heather Smith

Learning Center; provide extra supervision while classes in session; September 25, 2006 through May 25, 2007; not to exceed 2 hours per week; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; $881 total.

Campus Supervisor	Ms. Stephanie Christian

Learning Center; provide additional campus supervision; September 5, 2006 through October 1, 2006; not to exceed 100 hours total; appropriate hourly rate of pay; Funding Source: Community Day School; $1,500 total.

Activity Supervisor	Ms. Tanya Michles

Learning Center; attend California School Resource Officer Association conference; August 14-17, 2006; not to exceed 32 hours total; appropriate hourly rate of pay; Funding Source: Community Day School; $878 total.

Mental Health School Therapist	Mr. Kyle Campbell

Learning Center; provide assistance with CASAS test administration; August 28, 2006 through September 1, 2006; not to exceed 35 hours total; appropriate hourly rate of pay; Funding Source: Adult Education & ESL; $451 total.

Bilingual Language Tutor	Ms. Marbely Villalobos

Learning Center; provide instructional assistance in Independent Study program; October 2, 2006 through June 22, 2006; not to exceed 4 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $1,699 total.

Instructional Aide	Mr. Ruben Rodriguez

Leave of Absence

Translator Clerk Typist	Ms. Guadalupe Cuevas 84-114 Calendula Ave. Coachella, CA 92236	Maternity Leave September 25, 2006 through November 3, 2006 with use of sick leave.

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Personnel Report #7

CLASSIFIED PERSONNEL

Promotion

From Bilingual Language Tutor & Instructional Aide HS/PS to Preschool Teacher	Ms. Victoria Samano 14661 Rosea Ct. Moreno Valley, CA 92555	Eff. September 27, 2006 Work Year E2
From Secretary Elementary & NVHS Principal to Technology Facilitator	Ms. Sandra Shammas 4818 Riverview Dr. Riverside, CA 92509	Eff. October 9, 2006 Work Year A

Reclassification

From Secretary To Administrative Secretary	Ms. Cindy Vasquez-Rodriguez 6372 Lansing Dr. Riverside, CA 92509	Eff. October 2, 2006 Work Year A

Regular Assignment

Café Asst. I	Ms. Leanne DelReal 4295 Glen Riverside, CA 92509	Eff. September 26, 2006 Work Year F
Café Asst. I	Ms. Alicia Espinoza 8763 Chifney Lane Riverside, CA 92509	Eff. October 2, 2006 Work Year F
Crossing Guard	Ms. Loretta Harris 29276 Pebble Beach Dr. Sun City, CA 92586	Eff. October 3, 2006 Work Year F1
Café Asst. I	Ms. Gloria Lewis 2976 Taos Dr. Riverside, CA 92509	Eff. September 26, 2006 Work Year F
Café Asst. I	Ms. Gek Lim 8041 Galena St. Riverside, CA 92509	Eff. October 2, 2006 Work Year F
Custodian	Mr. Carlos Lopez 11403 Citrus Glen Ln. Fontana, CA 92337	Eff. October 2, 2006 Work Year A
Activity Supervisor	Mr. Jose Lopez 3608 Packard St. Riverside, CA 92509	Eff. October 5, 2006 Work Year F1
Café Asst. I	Ms. Diane Melton 3606 Linwood Pl. Riverside, CA 92506	Eff. October 2, 2006 Work Year F
Café Asst. I	Ms. Denise Salazar 4203 Wind Stream Ln. Riverside, CA 92509	Eff. October 2, 2006 Work Year F

Personnel Report #7

CLASSIFIED PERSONNEL

Regular Assignment

Crossing Guard	Ms. Elisa Salazar 5618 Tilton #42 Riverside, CA 92506	Eff. October 5, 2006 Work Year F1
Crossing Guard	Ms. Carla Sholl 6130 Camino Real #97 Riverside, CA 92509	Eff. October 2, 2006 Work Year F1
Library Technician	Ms. Terri Spencer 8723 Galena St. Riverside, CA 92509	Eff. September 27, 2006 Work Year D
Café Asst. I	Ms. Stephanie Williams 7868 Ladoga Pl. Riverside, CA 92509	Eff. September 26, 2006 Work Year F

Resignation

Bilingual Language Tutor	Mr. Manuel Carrera 10761 Oakhurst Dr. Rancho Cucamonga, CA 91730	Eff. October 2, 2006
Computer Support Technician	Mr. Jason Robertson 16149 Windcrest Dr. Fontana, CA 92337	Eff. October 13, 2006
Bilingual Language Tutor & Instructional Aide	Ms. Silvia Ruiz 7670 Frazer Dr. Riverside, CA 92509	Eff. September 28, 2006

Substitute Assignment

Bus Driver	Ms. Anitra Antoine 11322 Jacaranda Circle Fontana, CA 92337	As needed
Activity Supervisor	Ms. Patricia Brown 11163 North Star Ave. Mira Loma, CA 91752	As needed
Custodian	Mr. Craig Erickson 5361 Golden Ave. Riverside, CA 92505	As needed
Activity Supervisor	Ms. Lori Gonzalez 4695 Crest Ave. Riverside, CA 92503	As needed
Café Asst.	Ms. Robin Meyer 5722 Greens Dr. Riverside, CA 92509	As needed

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Personnel Report #7

CLASSIFIED PERSONNEL

Substitute Assignment

Café Asst.	Mr. Pamela McCoy 11129 Western Hills Dr. Riverside, CA 92505	As needed
Activity Supervisor	Ms. Beatriz Ramirez 10356 54th St. Mira Loma, CA 91752	As needed
Bus Driver	Ms. Josephine Velasco 1215 Canyon Rd. San Bernardino, CA 92404	As needed
Bus Driver	Ms. Isabel Flores Vivar 7820 Madrona Dr. Fontana, CA 92336	As needed
Activity Supervisor	Mr. Ryan West 6862 37th ST. Riverside, CA 92509	As needed
Activity Supervisor	Mr. Teresa West 6862 37th St. Riverside, CA 92509	As needed
Clerk Typist	Ms. Deborah Zaragoza 8132 Stone Mist Circle Riverside, CA 92509	As needed

MANAGEMENT PERSONNEL

Promotion

From Computer Support Technician to Network Manager	Mr. Matthew Hahn 4950 Riverside Ave. Riverside, CA 92506	Eff. October 17, 2006 Work Year A

OTHER PERSONNEL

Short-Term/Extra Work

Student Support Services; provide counseling services to students and parents; September 2006 through June 2007; not to exceed 20 hours per week each; appropriate hourly rate of pay; Funding Source: School Safety & Violence Prevention; $15,600 total.

Student & Community Liaison	Ms. Ina Creekbaum
Student & Community Liaison	Mr. Todd Patterson
Student & Community Liaison	Ms. Bonnie Williams

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Personnel Report #7

OTHER PERSONNEL

Short-Term/Extra Work

Camino Real Elementary; provide extended learning opportunities instruction; September 20, 2006 through June 10, 2007; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Sources: Title III, LEP & School Improvement Program; $12,600 total.

ELO Program Instructor Ms. Sylvia Pizana

Mira Loma Middle School; provide tutoring to at-risk students; September 5, 2006 through June 20, 2007; not to exceed 12 hours per week; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $4,500 total.

AVID Tutor Mr. Jacob Madrid

Jurupa Valley High School; provide specialized music instruction to students of Silver Brigade; October 2006 through June 2007; not to exceed 40 hours per month; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $5,850 total.

Color Guard Advisor Ms. Shawn Hartman-Lizaola

Jurupa Valley High School; provide specialized music instruction to students of Silver Brigade; September 18, 2006 through November 14, 2006; not to exceed 5 hours per week; appropriate hourly rate of pay; Funding Source: Donations; $753 total.

Percussion Instructor Ms. Shawna Stockberger

Jurupa Valley High School; provide additional supervision to promote safety; September 19,21, & 25, 2006; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: Discretionary-Allocations; $360 total.

Short-Term Campus Supervisor Ms. Debbie Garcia

Rubidoux High School; provide tutoring to AVID students; September 5, 2006 through June 22, 2007; not to exceed 25 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $6,400 total.

AVID Tutor Mr. Ruben Perez

Learning Center; provide assistance in Adult Education Upholstery class; August 5, 2006 through June 22, 2007; not to exceed 8 hours per week; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; $4,200 total.

Short-Term Instructional Aide Mr. Daniel Torchia

The above actions are recommended for approval:

Tamara Elzig, Assistant Superintendent-Personnel Services

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pg.15

California Department of Education
GRANT AWARD NOTIFICATION
AO-400 (Rev. 2/06/06)

RECEIVED
SEP 22 2006
Superintendents' Office
Jurupa Unified School District

GRANTEE NAME AND ADDRESS	CDE GRANT NUMBER			
Jurupa Unified School District 4850 Pedley Road Riverside, CA 92509	FY	PCA	Vendor Number	Suffix
	06-07	23181	6709	01

Attention	COUNTY	STANDARDIZED ACCOUNT CODE STRUCTURE	
Elliott Duchon, Superintendent		Resource	Revenue Object
Program Office Accounting Office, Categorical Programs	33	7220	8590
Telephone (951) 360-4174			

Name of Grant Program
California Partnership Academies (CPA) Program

	Original/Prior Amendments	Amendment Number	Amendment Amount	Total	Index	Federal Catalog Number
GRANT AMOUNT	$81,000.00			$81,000.00	0615	

AWARD DATES	Starting	Ending
	July 1, 2006	June 30, 2008

Dear Superintendent Duchon:

Congratulations! I am pleased to inform you that you have been funded for the California Partnership Academies Program. These funds apply to the Engineering and Construction Academy at Jurupa Valley High School.

This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

Please return the original, signed Grant Award Notification (AO-400) to:

Machelle Martin, Associate Governmental Program Analyst
High School Initiatives/Career Education Office
California Department of Education
1430 N Street, Suite 4503
Sacramento, CA 95814-5901

California Department of Education Contact	Title	
Barbara Weiss	Consultant	
E-mail Address bweiss@cde.ca.gov and/or mamartin@cde.ca.gov		**Telephone** (916) 319-0481
Signature of the State Superintendent of Public Instruction or Designee ▸ Jack O'Connell		**Date** August 31, 2006

CERTIFICATION OF ACCEPTANCE OF GRANT CONDITIONS AND ASSURANCES

On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions; and I agree to comply with all requirements as a condition of funding.

Printed Name of Authorized Agent	Title	
E-mail Address		**Telephone**
Signature ▸		**Date**

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California Department of Education

GRANT AWARD NOTIFICATIC

AO-400 (Rev. 2/06/06)

GRANTEE NAME AND ADDRESS	CDE GRANT NUMBER			
Jurupa Unified School District 4850 Pedley Road Riverside, CA 92509 RECEIVED SEP 22 2006 Superintendents' Office Jurupa Unified School District	FY	PCA	Vendor Number	Suffix
	06-07	23181	6709	01

Attention	COUNTY	STANDARDIZED ACCOUNT CODE STRUCTURE	
Elliott Duchon, Superintendent		Resource	Revenue Object
Program Office Accounting Office, Categorical Programs	33	7220	8590
Telephone (951) 360-4174			

Name of Grant Program
California Partnership Academies (CPA) Program

	Original/Prior Amendments	Amendment Number	Amendment Amount	Total	Index	Federal Catalog Number
GRANT AMOUNT	$81,000.00			$81,000.00	0615	

AWARD DATES	Starting	Ending
	July 1, 2006	June 30, 2008

Dear Superintendent Duchon:

Congratulations! I am pleased to inform you that you have been funded for the California Partnership Academies Program. These funds apply to the Academy of Agriscience and Technology at Jurupa Valley High School.

This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

Please return the original, signed Grant Award Notification (AO-400) to:

Machelle Martin, Associate Governmental Program Analyst
High School Initiatives/Career Education Office
California Department of Education
1430 N Street, Suite 4503
Sacramento, CA 95814-5901

California Department of Education Contact	Title
Barbara Weiss	Consultant
E-mail Address bweiss@cde.ca.gov and/or mamartin@cde.ca.gov	**Telephone** (916) 319-0481
Signature of the State Superintendent of Public Instruction or Designee Jack O'Connell	**Date** August 31, 2006

CERTIFICATION OF ACCEPTANCE OF GRANT CONDITIONS AND ASSURANCES

On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions; and I agree to comply with all requirements as a condition of funding.

Printed Name of Authorized Agent	Title
E-mail Address	**Telephone**
Signature	**Date**

K-C

SCHOOL FACILITIES NEEDS ANALYSIS
FOR
JURUPA UNIFIED SCHOOL DISTRICT

August 31, 2006

SCHOOL FACILITIES NEEDS ANALYSIS FOR CONSIDERATION OF ALTERNATIVE SCHOOL FACILITY FEES (SECTIONS 65995.5 AND 65995.7 OF THE GOVERNMENT CODE)

Prepared For

JURUPA UNIFIED SCHOOL DISTRICT
4850 Pedley Road
Riverside, California 92509
(951) 360-4100

Prepared By

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August 31, 2006

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EXHIBITS

EXHIBIT A:	Updated SAB Form 50-01
EXHIBIT B:	Updated SAB Form 50-02
EXHIBIT C:	Updated SAB Form 50-03
EXHIBIT D:	Current Eligibility Determination from the SAB
EXHIBIT E:	Summary of School Facility Planning Policies and Estimates of Actual School Facility Costs
EXHIBIT F:	Bonding Capacity Calculation
EXHIBIT G:	Correspondence with the County of Riverside
EXHIBIT H:	Matriculation of Excess Seats
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EXECUTIVE SUMMARY

This School Facilities Needs Analysis ("Analysis") has been prepared in accordance with applicable law to provide the factual basis for the Jurupa Unified School District ("District") to consider and, if desired, adopt alternative school facility fees ("Alternative Fees") that may be collected from residential development in the District consistent with Section 17620 of the Education Code and Sections 65995.5, 65995.6, 65995.7 and 66000 *et seq.* of the Government Code (future code section references are to the Government Code unless otherwise specified). The Analysis provides factual information as to the following three elements:

(i) Determination by the State Allocation Board ("SAB") of eligibility to receive funds from the State of California ("State") for new school facility construction;

(ii) Designation of compliance by the District with two (2) of the four (4) statutory school requirements ("Statutory Requirements") set forth in Section 65995.5(b)(3); and

(iii) Calculation of the amount of the permissible Alternative Fees authorized by Section 65995.5 ("Alternative No. 2 Fee") and by Section 65995.7 ("Alternative No. 3 Fee").

A. Eligibility for New Construction Funding from the State

On May 15, 2000, the District adopted a resolution electing to participate in the new School Facilities Program ("SFP") established by Section 17070.10 of the Education Code. Additionally, this resolution approved and certified SAB Forms 50-01, 50-02, and 50-03. The application of the District for an eligibility determination ("Eligibility Determination") for new construction funding as required by the SFP was filed with the SAB on May 24, 2000. On September 27, 2000, the Eligibility Determination of the District was approved by the SAB. Subsequently, on December 22, 2005, the District filed an updated SAB Form 50-01. The most current SAB Forms 50-01, 50-02 and 50-03 are attached and incorporated herein as Exhibits A, B, and C, respectively, while the most recent Eligibility Determination from the SAB is attached and incorporated herein as Exhibit D.

As shown in Exhibits A, B, C, and D, the District is eligible to receive new construction funding under the SFP.

B. Compliance with Statutory Requirements

A review of the records of the District was accomplished to ascertain if the District satisfies at least two (2) of the four (4) Statutory Requirements set forth in Section 65995.5(b)(3). The Statutory Requirements are summarized as follows:

1. The District has a substantial enrollment, as defined in Section 65995.5(b)(3)(a) ("Substantial Enrollment"), of its students on a multi-track year-round calendar;

2. The District has placed at least one (1) general obligation bond measure on the ballot in the last four (4) years, and the measure received at least 50 percent plus one (1) of the votes cast;

3. The District has issued debt or incurred obligations for capital outlay in an amount equivalent to the percentage of its bonding capacity specified in Section 65995.5(b)(3)(C); and/or

4. At least 20 percent of the teaching stations within the District are relocatable classrooms.

Review of District records indicates that as of the date hereof, the District satisfies Statutory Requirement No. 3 and Statutory Requirement No. 4.

C. Calculation of Alternative No. 2 Fee and Alternative No.3 Fee

The facts set forth herein justify on a roughly proportional and a reasonably related basis that the following amounts meet the requirements of Sections 66000 *et seq.*, as well as other applicable legal requirements, including but not limited to Sections 65995.5, 65995.6, and 65995.7. The Alternative No. 2 Fee and Alternative No. 3 Fee for the District determined in accordance with the facts herein and applicable law are set forth in Table ES-1.

TABLE ES-1

ALTERNATIVE FEES (2006$)

Fee	Amount per Square Foot
Alternative No. 2 Fee	$4.08
Alternative No. 3 Fee	$8.15

Attached as Exhibit E is a summary of some of the school facility planning policies of the District and an estimate of the school facilities cost impacts per square foot of residential construction. As can be seen from comparing the school facilities cost impacts per square foot of residential construction shown in Exhibit E to the recommended Alternative No. 2 Fee and the Alternative No. 3 Fee listed above in Table ES-1, the Alternative Fees are (i) less than the comparable amounts set forth in Exhibit E and (ii) not sufficient to cover all of the actual school facilities cost impacts caused by new residential development on the District. Therefore, the Alternative No. 2 Fees and the Alternative No. 3 Fees are reasonably related and roughly proportional to the cost of school facilities for the future development identified in the Analysis in accordance with applicable law.

I. GENERAL

Upon adoption of the Analysis by the District, the Alternative Fees justified herein may be imposed in accordance with applicable law. It is anticipated that such adoption will specify that Alternative No. 2 Fees will be required as provided in Section 65955.5(a) if the SAB is approving apportionments for new construction funding and Alternative No. 3 Fees will be required as provided in Section 65995.7(a) if the SAB is no longer approving apportionments for new construction funding, and subject to the suspension of Alternative No. 3 Fees as set forth in section 65995.7(a)(2).

The Analysis is divided into seven (7) main sections. After this introductory section, Section II describes the eligibility determination that has been obtained from the SAB, as well as documenting which of the four (4) Statutory Requirements the District presently satisfies. Section III projects the unhoused students to be generated by residential development anticipated to occur in the District over the next five (5) years ("Future Units") in accordance with Section 65995.6(a). Section IV identifies potential surplus property or existing surplus local funds that the District might elect in whole or in part to use to reduce the impact of the Future Units on the District. Sections V and VI of the Analysis set forth the recommended amount of the Alternative No. 2 Fee and the Alternative No. 3 Fee, respectively. Finally, Section VII documents, the compliance of the Alternative Fees with Section 66000 *et seq.* The Analysis is organized as follows:

Eligibility to Collect Alternative Fees

Eligibility to Receive State Funds

A school district must have been determined by the SAB to be eligible for new construction funding under the SFP or requested such a determination from the SAB 120 days prior to adopting any Alternative Fees.

Statutory Requirements

A school district must satisfy two (2) of the four (4) Statutory Requirements in order to adopt and collect Alternative Fees. The Statutory Requirements are summarized as follows:

1. A school district has a Substantial Enrollment of its students on a multi-track year-round calendar;

2. A school district has placed at least one (1) general obligation bond measure on the ballot in the last four (4) years, and the measure received at least 50 percent plus one (1) of the votes cast;

3. A school district has issued debt or incurred obligations for capital outlay in an amount equivalent to a certain percentage of its bonding capacity; and/or

4. At least 20 percent of the teaching stations within a school district are relocatable classrooms.

Projected Unhoused Students from Future Residential Development

Total Projected Student Enrollment

In determining the amount of any proposed Alternative Fees, a school district must project in accordance with Section 65995.6 the total number of students to be generated by Future Units ("Projected Student Enrollment"). This projection is performed by applying the student generation rates for residential development in the school district over the previous five (5) years of a type similar to that of the Future Units either in the school district or in the city or the county in which the school district is located. The projection may be modified by relevant planning agency information.

Excess Capacity

A school district must identify and consider the number of excess seats, if any, which are available at each school level (i.e., elementary school, middle or junior high school, and high school). If surplus seats exist at one (1) or more school levels, a school district must determine what portion of the excess seats, if any, are available to accommodate the Projected Student Enrollment. The determination may include such considerations as: matriculation of existing students advanced funding from mitigated future residential units, long term needs of the school district, as well as other relevant factors. Excess seats shall be determined by comparing capacity as calculated pursuant to Section 17071.25 of the Education Code to student enrollment as reported each October to the California Basic Educational System ("CBEDS").

Projected Unhoused Students

Lastly, a school district must reduce the Projected Student Enrollment by the excess capacity, if any, that is identified and allocated by the school district to the Future Units to calculate the number of projected unhoused students ("Projected Unhoused Students").

Surplus Property and Existing Surplus Local Funds

Surplus Property

A school district must identify and make a reasonable allocation of surplus property, if any, that could be (i) used as a school site or (ii) sold to finance additional school facilities needed to accommodate the Projected Unhoused Students.

Existing Surplus Local Funds

A school district must identify and make a reasonable allocation of existing surplus local sources, including local funds, which include commercial/industrial school fees ("Local Funds"), if any, that could be available to finance the construction of school facilities needed to accommodate the Projected Unhoused Students as referred to in Sections 65995.5(c)(2) and 65995.6(b)(3).

Alternative No. 2 Fee

Student Capacity and Site Size of Future School Facilities

A school district must determine the appropriate number of students to be housed at each school level. Pursuant to Section 65995.5(h) after this determination has been made, a school district must calculate the appropriate site size for each school level based on the "School Site Analysis and Development Handbook" published by the State Department of Education as that handbook read as of January 1, 1998.

Site Acquisition and Site Development Costs

A school district must establish a factual basis for the estimated cost of acquiring property(s) for a school site(s) or the appraised value of a proposed school site(s). Additionally, the school district must estimate the permissible cost of developing such site(s). The site development cost includes utilities, off-site, and service site development costs.

Total School Facility Costs Per Student and Total School Facility Costs

The school district must estimate the total school facility costs per student based on the site acquisition and the site development costs mentioned above, as well as the amounts specified in Section 65995.5, which may or may not be adequate to fund the necessary school facilities. Thereafter, the total school facility costs must be calculated. This calculation involves multiplying the number of Projected Unhoused Students by the school facility costs per student set forth in Section 65995.5 and subtracting any available local sources, including Local Funds, identified by a school district and dedicated to such portion of future development in a school district.

Residential Square Footage to be Constructed During the Next Five (5) Years

Based on information from the county, the city(s) or one (1) or more independent third party market reports, the school district must estimate the total assessable square footage of the Future Units.

Alternative No. 2 Fee

A school district must calculate the Alternative No. 2 Fee by dividing the total school facility costs by the total assessable square footage of the Future Units in accordance with Section 65995.5(c).

Alternative No. 3 Fee

Alternative No. 3 Fee

The Alternative No. 3 Fee is determined by increasing the Alternative No. 2 Fee by an amount that may not exceed the amount calculated pursuant to Section 65995.5(c), provided that such amount may exclude reductions for available local sources, including Local Funds, identified and dedicated in accordance with Section 65995.7(a).

II. ELIGIBILITY TO ADOPT ALTERNATIVE FEES

Section 65995.5 requires that the District (i) be deemed eligible for new construction funding under the SFP and (ii) satisfy two (2) of the Statutory Requirements to be eligible to impose an Alternative No. 2 Fee or an Alternative No. 3 Fee. Section II.A. below provides an evaluation of the eligibility of the District for new construction funding under the SFP and Section II.B. below documents the satisfaction of at least two (2) of the Statutory Requirements by the District.

A. Eligibility to Receive State Funds

Section 65995.5(b)(1) provides that the District must make a timely application to the SAB for new construction funding and (i) be determined by the SAB to meet the eligibility requirements for new construction or (ii) be deemed eligible if the SAB fails to notify the District of its eligibility within 120 days of receipt of the application. The District filed SAB Forms 50-01, 50-02, and 50-03 and requested an Eligibility Determination as required by the SFP on May 24, 2000. On September 27, 2000, the Eligibility Determination of the District was approved by the SAB. Subsequently, on December 22, 2005, the District filed an updated SAB Form 50-01. The most current SAB Forms 50-01, 50-02 and 50-03 are attached and incorporated herein as Exhibits A, B, and C. As shown on the most current Eligibility Determination from the SAB (Exhibit D), the District is eligible for 889 students in grades kindergarten through 6, 533 students in grades 7 and 8, zero (0) students in grades 9 through 12, zero (0) non-severe special day class students, and zero (0) severe special day class students of new construction funding under the SFP.

B. Statutory Requirements

The District must satisfy two (2) of the Statutory Requirements in order to levy Alternative Fees. The following data establishes that at least two (2) of the Statutory Requirements are met by the District in calendar year 2006.

1. Substantial Enrollment on Multi-track Year-Round Schedule

This Statutory Requirement is met if the District has Substantial Enrollment on a multi-track year-round schedule. Substantial Enrollment is defined differently for different types of school districts, as follows:

a. *Unified School Districts and Elementary School Districts.* At least 30 percent of the District's students in grades kindergarten through 6 are on a multi-track year-round schedule in the high school attendance area in which all or some of the new residential units identified in the Analysis are planned for construction.

b. *High School Districts.* (i) At least 30 percent of the high school district's students are on a multi-track year-round schedule, or (ii) at least 40 percent of the students in grades kindergarten through 12 within the boundaries of the high school attendance area in which all or some of the new residential units identified in the Analysis are planned for construction are on a multi-track year-round schedule.

2. **General Obligation Bond Measure**

This Statutory Requirement is met if the District has placed at least one (1) general obligation ("GO") bond measure on the ballot in the last four (4) years and received at least 50 percent plus one (1) of the votes cast on one (1) such measure.

3. **Debt or Obligations for Capital Outlay**

This Statutory Requirement is met if the District has issued debt or incurred obligations for capital outlay in an amount equivalent to a specified percent of its local bonding capacity. If the debt does not include debt associated with a Mello-Roos Community Facilities District ("CFD") formed by a landowner election after November 4, 1998, the threshold is 15 percent. If the debt includes debt associated with a Mello-Roos CFD formed by a landowner election after November 4, 1998, the threshold is increased to 30 percent. All debt and obligations to be repaid from property taxes, parcel taxes, special taxes, and the District's general fund may be included.

The District has determined that this Statutory Requirement has been satisfied. This determination is based on the fact that the District currently has $75,331,280 in outstanding debt. This debt represents 48.79 percent of the District's bonding capacity (see Exhibit F for a calculation of the District's bonding capacity).

4. **Relocatable Classrooms**

This Statutory Requirement is met if at least 20 percent of the District's teaching stations are relocatable classrooms.

The District has determined that this Statutory Requirement has been satisfied. This determination is based on the District currently having a total of 699 permanent classrooms and 312 relocatable classrooms. This equates to a 30.9 percent relocatable classroom utilization rate.

C. Eligibility to Adopt Alternative Fees

As determined above, the District is eligible to receive new construction funding and currently satisfies at least two (2) of the four (4) Statutory Requirements. As a result, the District is eligible to adopt and impose Alternative Fees as provided by applicable law.

III. PROJECTED UNHOUSED STUDENTS FROM RESIDENTIAL DEVELOPMENT OVER THE NEXT FIVE YEARS

Section 65995.6(a) requires that the District determine the need for new school facilities for the Projected Unhoused Students. The calculation of the Projected Unhoused Students shall be based on historical student generation rates ("SGRs") of new residential units constructed in the District during the previous five (5) years of a type similar to that of the Future Units. Section III.A. below calculates the Projected Student Enrollment. Section III.B. sets forth the relevant facts as to the identification of any excess seats, which might be considered by the District as available at each school level to house the Projected Student Enrollment as determined in Section III. A. Finally, Section III.C. calculates the Projected Unhoused Students.

A. Projected Student Enrollment

As stated above, Section 65995.6(a) specifies the methodology the District must use to calculate the Projected Student Enrollment. What follows is a step-by-step description of this calculation.

1. Student Generation Rates

In order to calculate SGRs in accordance with Section 65995.6(a), the District must identify residential units that (i) were constructed during the previous five (5) years and (ii) are representative of the Future Units. Using residential data obtained from the Office of the Assessor of the County of Riverside ("County"), David Taussig & Associates, Inc. ("DTA") compiled a database containing the addresses of the units that meet the criteria listed above. DTA identified the units built within the last five (5) years by using data from certificates of compliance issued by the District in the last five (5) years. Parcels in the database were then classified by housing type (i.e., single family detached, single family attached and multifamily). Residential units classified as single family detached ("SFD") are defined as units with no common walls on a single Assessor's parcel. The category of single family attached ("SFA") consists of units with common walls on a single Assessor's parcel (e.g., town homes, condominiums, etc.). The third type of residential unit, multifamily ("MF"), is defined as a unit with common walls on an Assessor's parcel on which other units are located, (e.g., duplexes, triplexes, apartments, etc.).

In the District, a total of 184 SFD units were identified as meeting the criteria listed above. DTA obtained a database of all students within the District in school year 2005-06. Upon comparison of the two (2) databases, 151 students matched to the 184 SFD units, resulting in the following SGRs for SFD units.

TABLE 1

STUDENT GENERATION RATES FOR SINGLE FAMILY DETACHED UNITS

School Level	Number of Students Matched	Number of SFD Units	Student Generation Rates
Elementary School (Grades K-6)	89	184	0.4837
Middle School (Grades 7&8)	27	184	0.1467
High School (Grades 9-12)	35	184	0.1902
Total	***151***	***NA***	***0.8206***

SGRs for SFA units and MF units could not be calculated by DTA due to the small sample of units of these types constructed in the District over the last five (5) years. However, construction of SFA units and MF units is expected in the next five (5) years in the District. Therefore, the Analysis has employed the portion of Section 65995.6(a) that permits a school district to use SGRs of new residential units of a similar type constructed over the previous five (5) years in the city or county in which the school district is located. The District has decided to use Temecula Valley Unified School District's ("TVUSD") SGRs for future SFA and MF units. It should be noted that the SGRs for TVUSD were adjusted to reflect the K-6 configuration of the District. Table 2 shows the SGRs for SFA units and MF units.

TABLE 2

STUDENT GENERATION RATES FOR SINGLE FAMILY ATTACHED AND MULTI-FAMILY UNITS

School Level	SGRs for SFA Units[1]	SGRs for MF Units[1]
Elementary School	0.2174	0.2670
Middle School	0.0658	0.0897
High School	0.0928	0.1280
Total	***0.3760***	***0.4847***

1. Source: TVUSD. School Facility Needs Analysis, February 2006.

2. Future Units

Based on information compiled by District staff, the District could experience the construction of 3,320 additional residential units over the next five (5) years. Of these 3,320 units, 177 have already mitigated their school facilities impacts on the District through the formation of community facilities districts ("CFDs"). Table 3 below distinguishes between mitigated and non-mitigated Future Units by unit type. These estimates were provided to the Planning Department of the County and were not disputed (see Exhibit G).

TABLE 3

MITIGATED & NON-MITIGATED FUTURE UNITS BY UNIT TYPE

Unit Type	Mitigated Future Units	Non-Mitigated Future Units	Total Number of Future Units
Single Family Detached	177	1,992	2,169
Single Family Attached	0	152	152
Multifamily	0	999	999
Total	***177***	***3,143***	***3,320***

3. Projected Student Enrollment

To calculate the Projected Student Enrollment, the number of Future Units listed in Table 3 were multiplied by the SGRs shown in Tables 1 and 2. The results of this operation are shown in Table 4.

TABLE 4

PROJECTED STUDENT ENROLLMENT

School Level	Students Generated from Mitigated Future Units	Students Generated from Non-Mitigated Future Units	Projected Student Enrollment
Elementary School	86	1,264	1,350
Middle School	26	392	418
High School	34	521	555
Total	***146***	***2,177***	***2,323***

B. Excess Capacity

The current school facilities of the District include sixteen (16) elementary schools serving grades kindergarten though 6, three (3) middle schools serving grades 7 and 8, and four (4) high schools (two (2) traditional high schools and two (2) continuation high schools). Collectively, the school facilities in school year 2005-06 have a capacity of 19,850 seats per Section 17071.10 of the Education Code. Of these 19,850 seats, 10,130 are at the elementary school level, 2,737 are at the junior high school level, and 6,983 are at the high school level (see Exhibit B). It should be noted that the total capacity of the District has been increased by 3,881 seats to account for projects that have already been funded by the State and also that the severe and non-severe special day class seats in SAB Form 50-02 have been apportioned to each school level. Based on CBEDS enrollment data, the student enrollment of the District in school year 2005-06 is 21,043 students. As shown in Table 5, student enrollment exceeds facilities capacity at the elementary and junior high school levels while facilities capacity exceeds student enrollment at the high school level in school year 2005-06.

TABLE 5

EXISTING SCHOOL FACILITIES
CAPACITY AND STUDENT ENROLLMENT

School Level	2005-06 Facilities Capacity [1]	2005-06 Student Enrollment [2]	Excess/(Shortage) Capacity
Elementary School (Grades K-6)	10,130	11,287	(1,157)
Middle School (Grades 7&8)	2,737	3,298	(561)
High School (Grades 9-12)	6,983	6,458	525
Total	***19,850***	***21,043***	***(1,193)***

1. SAB Form 50-02 and State-funded capacity.
2. 2005 CBEDS.

C. Projected Unhoused Students

As shown in Table 5, the existing school facilities capacity of the District determined in accordance with Section 65995.6(a) exceeds the high school student enrollment currently being generated from existing residential units by 525 seats. Due to a trend of increasing enrollment at the high school level, DTA matriculated existing 4th through 7th grade students forward five (5) years to determine whether any of the surplus high school seats will be needed to house future students generated from existing residential units. This resulted in a reduction of surplus seats at the high school level to a surplus of 214 seats. Refer to Exhibit H for a more detailed explanation of the matriculation process.

In addition to matriculating high school students, DTA also allocated the surplus seats between students to be generated from residential units to be constructed over the next five (5) years and students to be generated from residential units constructed beyond five (5) years. This resulted in 148 surplus high school seats to be allocated over the next five (5) years. These seats were then apportioned between students generated from non-mitigated Future Units and students generated from mitigated Future Units. Consequently, it was determined that 139 surplus seats at the high school level are available to house students generated from non-mitigated Future Units. Table 6 shows the Projected Unhoused Students from non-mitigated Future Units at each school level while Exhibit H provides more information regarding the allocation of surplus seats.

TABLE 6

PROJECTED UNHOUSED STUDENTS
FROM NON-MITIGATED FUTURE UNITS

School Level	Projected Student Enrollment	Surplus Seats Determination	Projected Unhoused Students
Elementary School	1,264	0	1,264
Middle School	392	0	392
High School	521	139	382
Total	***2,177***	***139***	***2,038***

IV. SURPLUS SCHOOL SITES AND EXISTING SURPLUS LOCAL FUNDS

Section 65995.6(b) states that the District must identify and consider (i) surplus property, if any, owned by the District that can be used as a school site or that is available for sale to finance school facilities, (ii) the extent to which projected enrollment growth can be accommodated at existing school facilities, and (iii) local sources that are available to finance the construction or reconstruction of school facilities needed to accommodate any growth in enrollment attributable to the construction of new residential units. Additionally, Section 65995.5(c)(2) requires the District to subtract the amount of Local Funds that the governing board has dedicated to facilities necessitated by new residential units from the school facilities cost impact created by Future Units. To comply with Section 65995.6(b), the District has identified and considered property it owns and has determined that it does possess one (1) school site on which future school facilities will be built. As mentioned above, the proposed high school for which the site will be used has received State funding and accordingly, the proposed seats have been added to the high school capacity of the District. Therefore, there is no surplus property that can be used to offset the impact of the Projected Unhoused Students from Future Units. As for identifying and considering existing excess capacity that could accommodate the Projected Student Enrollment generated from Future Units, Table 6 in Section III.C illustrates that the District has considered and determined that 139 excess seats exist at the high school level. Finally, in accordance with Sections 65995.6(b) and 65995.5(c)(2), the District has determined that no local sources, including Local Funds, are available to finance the construction or reconstruction of school facilities needed to accommodate any Projected Student Enrollment generated from Future Units (see Exhibit I for more detail on local sources, including Local Funds).

V. ALTERNATIVE NO. 2 FEE

As discussed in Section I, the objective of this Analysis is (i) to determine whether the District may adopt Alternative Fees and (ii) to determine the amount of Alternative No. 2 Fee and Alternative No. 3 Fee that the District is permitted to levy on new residential development. Based on the findings, determinations, and projections made in Sections II through IV, Section V contains a step-by-step calculation of the permissible Alternative No. 2 Fee in accordance with Section 65995.5.

A. Alternative No. 2 Fee School Facility Costs

As stated in Section 65995.5(c)(1), the initial step in calculating the maximum Alternative No. 2 Fee is to multiply the number of Projected Unhoused Students generated from non-mitigated Future Units by the appropriate per-pupil grant amounts provided in Section 17072.10(a) of the Education Code. In addition, the sum shall be added to the site acquisition and site development costs determined pursuant to Section 65995.5(h).

1. Per-Pupil Grant Amounts

The per-pupil grant amounts identified in Section 17072.10(a) of the Education Code and adjusted by the SAB on January 25, 2006, pursuant to Section 17072.10(b) of the Education Code, are listed in Table 7. Additionally, Table 7 shows the increase in per-pupil grants as a result of SAB Regulation 1859.71.2 which accounts for automatic fire alarm detection systems and fire sprinkler systems.

TABLE 7

BASE PER-PUPIL GRANT AMOUNTS (2006$)

School Level	Per-Pupil Grant Amount	Additional Grants for Auto Alarm and Fire Sprinkler System	Base Per-Pupil Grant Amount
Elementary School	$7,082	$144	$7,226
Middle School	$7,490	$174	$7,664
High School	$9,805	$188	$9,993

In addition to the base per-pupil grant amounts shown in Table 7, on June 28, 2006, the SAB adopted emergency amendments to Regulation 1859.76 in order to provide additional grants for general site development on new school construction projects. These additional grants are calculated as (i) 6 percent of the base per-pupil grants for elementary and middle school projects and 3.75 percent of the base per-pupil grant for high school projects, and (ii) a grant of $26,112 per new useable acre acquired for new school construction. To determine the general site development grant for each school level, DTA first applied the percentages mentioned above to the base per-pupil grant amounts shown in Table 8. Second, DTA applied the grant per new useable acre mentioned above to the student capacity of future school facilities and corresponding site size requirements for the District listed in Table 10 below to

derive a grant amount per student. Furthermore, pursuant to SAB regulation 1859.71.4, the per-pupil grants have been increased to account for a labor compliance program ("LCP"). The LCP grant is included on the basis that the District is pursuing State funds, and if authorized, is required by statute to incur such costs (see Exhibit J for more information on the calculation of the additional grants for general site development and the LCP grant). Please note that, as mentioned previously, the District plans to expand existing high school facilities in the future rather than construct new high school facilities. Consequently, there is no LCP grant included at the high school level. Table 8 shows these additional grants as well as the total per-pupil grant amount.

TABLE 8

TOTAL PER-PUPIL GRANT AMOUNT (2006$)

School Level	Base Per-Pupil Grant Amount	Additional Grants for General Site Development	Additional Grant for Labor Compliance Program	Total Per-Pupil Grant Amount
Elementary School	$7,226	$834	$51	$8,111
Middle School	$7,664	$1,043	$70	$8,777
High School	$9,993	$375	$0	$10,368

The understanding of the District is that applicable law specifies the per-pupil grant amounts specified in Section 17072.10 are adjusted annually by the SAB to reflect construction cost changes as set forth in the statewide cost index for class B construction as provided in Section 17072.10(b) of the Education Code. The intent of the District is to use the amount permissible by law.

2. Total New School Construction Grants

To determine the total new school construction grants under Section 65995.5, the number of Projected Unhoused Students generated from non-mitigated Future Units, as shown in Table 6, is multiplied by the total per-pupil grant amounts set forth in Sections 17072.10(a) and (b) of the Education Code, as shown in Table 8. Table 9 shows the total new school construction grants of the District pursuant to Section 65995.5(c)(1).

TABLE 9

TOTAL NEW SCHOOL CONSTRUCTION GRANTS (2006$)
(In accordance with Section 65995.5(c)(1) of the Government Code)

School Level	Projected Unhoused Students Generated from Non-Mitigated Future Units	Total Per-Pupil Grant Amount	Total New Construction Grants
Elementary School	1,264	$8,111	$10,252,304
Middle School	392	$8,777	$3,440,584
High School	382	$10,368	$3,960,576
Total	***2,038***	***NA***	***$17,653,464***

3. Total School Site Acquisition and Site Development Costs

In addition to the total new school construction grants specified by Section 17072.10 of the Education Code, Section 65995.5(c)(1) permits the Alternative No. 2 Fee to include site acquisition and site development costs determined pursuant to Section 65995.5(h) and the applicable statutory provisions referred to therein. What follows is the calculation for determining the appropriate site acquisition and site development costs in accordance with Section 65995.5(h).

a. Site Size Requirement

To calculate the amount of site acquisition and site development costs that may be included in the Alternative No. 2 Fee, the District must determine the student capacity of future school facilities that will be needed to accommodate all of the Projected Unhoused Students generated from non-mitigated Future Units, as well as students to be generated from residential development anticipated to occur beyond the next five (5) years. Based on the educational programs of the District, the District has determined that it will construct future school facilities designed to accommodate 900 students in grades kindergarten through 8 ("K-8 ") instead of separate elementary and middle school facilities. As for the high school level, based on (i) the construction of Glen Avon High School and (ii) the best available information from the County and the Southern California Association of Governments regarding the potential number of residential units in the District at build-out, the Analysis assumes that existing high school facilities will be expanded in the future to accommodate students to be generated from new residential development. Therefore, no potential site size has been identified at the high school level. Based on these capacities listed above, the guidelines included in the "School Site Analysis and Development Handbook" ("Handbook") published by the State Department of Education as that handbook read as of January 1, 1998, identify the following site sizes shown in Table 9 for the District.

TABLE 10

STUDENT CAPACITIES AND SITE SIZES OF FUTURE SCHOOL FACILITIES

School Level	Student Capacity	Site Size
K-8 School	900	15.90
High School	NA	NA

It should be emphasized that the site sizes shown in Table 10 are based on site sizes recommended by the CDE as of January 1, 1998. Since that time, the CDE has prepared a revised Handbook that contains site size recommendations more consistent with District policy. Please refer to Exhibit E for the site sizes that are more consistent with the updated Handbook.

b. Site Acquisition and Site Development Costs Per Acre

The District has recently pursued inquiries regarding the purchase of land for future school sites. Based on appraisal reports prepared for these parcels of land, the District believes that a reasonable estimate for site acquisition is $326,767 per acre at the K-8 school level. As for the site development costs, recent District experience indicates the cost to be approximately $105,408 per acre at the K-8 school level (this number was taken from the School Facilities Needs Analysis adopted in 2005 and escalated by the annual change in the building cost index for the City of Riverside as published by Marshall & Swift in January 2006). Again, due to the fact that the District will not be constructing a new high school, site acquisition and site development costs were not identified at the high school level. Table 11 lists the total estimated site acquisition costs and site development costs of the District in accordance with Section 65995.5(h).

TABLE 11

SITE ACQUISITION AND SITE DEVELOPMENT COSTS OF FUTURE SCHOOL FACILITIES

School Level	Site Acquisition Cost [1]	Site Development Cost [1]	Total Site Cost
K-8 School	$5,195,595	$1,675,987	$6,871,582
High School	NA	NA	$0

1. The site acquisition and site development costs are equal to the per acre costs listed above multiplied by the number of acres, listed in Table 10.

c. School Sites Needed

To ensure that non-mitigated Future Units are being charged an Alternative No. 2 Fee that is reasonably related to the school facilities that are required to house the Projected Unhoused Students generated from non-mitigated Future Units, the District must identify the number of future school facilities that will be needed to house all of the Projected Unhoused Students generated from non-mitigated Future Units, as well as students to be generated from residential development anticipated to occur beyond the next five (5) years. To calculate the number of school facilities that the District will need to adequately house the Projected Unhoused Students, the number of Projected Unhoused Students for each school level, as listed in Table 6, was divided by the applicable student capacity, as listed in Table 10. The expected number of school sites needed to house the Projected Unhoused Students is shown in Table 12.

TABLE 12

SCHOOL SITES NEEDED

School Level	Facilities Needed for Students Generated from Mitigated Future Units	Facilities Needed for Students Generated from Non-Mitigated Future Units	Total Sites Needed
K-8 School	0.124	1.840	1.964
High School	NA	NA	NA

d. Alternative No. 2 Fee Site Costs in Accordance with Section 65995.5(h) of the Government Code

The calculation of the total school site acquisition and site development cost impacts under Section 65995.5(h) is a two-step process. The first step involves calculating the total school site acquisition and site development costs related to the Projected Unhoused Students generated from non-mitigated Future Units. The calculation of this first step is shown in Table 13.

TABLE 13

TOTAL SCHOOL SITE ACQUISITION AND SITE DEVELOPMENT COSTS FOR PROJECTED UNHOUSED STUDENTS (2006$)

School Level	Total Sites Needed for Non-Mitigated Future Units	Site Cost	Total Site Costs
K-8 School	1.840	$6,871,582	$12,643,711
High School	NA	NA	$0

Only a portion of the total site costs may be included in the calculation of the Alternative No. 2 Fee. Accordingly, the total school site acquisition and site development costs under Section 65995.5(h) must be reduced by 50 percent to arrive at the Alternative No. 2 Fee Site Costs. The calculation of this step is shown in Table 14.

TABLE 14

ALTERNATIVE NO. 2 FEE SITE COSTS (2006$)
(In Accordance with Section 65995.5(h) of the Government Code)

School Level	Total Site Costs	Multiplier	Alternative No. 2 Fee Site Costs
K-8 School	$12,643,711	50.00%	$6,321,856
High School	$0	50.00%	$0

4. Alternative No. 2 Fee School Facility Costs

As stated above, the initial step in calculating the maximum Alternative No. 2 Fee is to identify (i) the total new school construction grant and (ii) the site acquisition and site development costs pursuant to Section 65995.5(h). The sum of these amounts, which is the Alternative No. 2 Fee School Facility Costs, is the maximum amount of school facility costs that may be included in the Alternative No. 2 Fee before any local fund credits are applied. For the District, the total new school construction grant is $17,653,464 and the site acquisition and site development costs are $6,321,856. These costs and the Alternative No. 2 Fee School Facility Costs are shown by school level in Table 15.

TABLE 15

ALTERNATIVE NO. 2 FEE SCHOOL FACILITY COSTS (2006$)
(In Accordance with Section 65995.5(c)(1) of the Government Code)

School Level	Total New Construction Grants	Alternative No. 2 Fee Site Costs	Alternative No. 2 Fee School Facility Costs
K-8 School	$13,692,888	$6,321,856	$20,014,744
High School	$3,960,576	$0	$3,960,576
Total	*$17,653,464*	*$6,321,856*	*$23,975,320*

B. Credit for Local Funds

The second step in calculating the maximum Alternative No. 2 Fee is to subtract the amount of local sources, including Local Funds, if any, the District has decided to dedicate to school facilities necessitated by the construction of non-mitigated Future Units from the Alternative No. 2 Fee School Facility Costs in order to calculate the Net Alternative No. 2 Fee School Facility Costs. As stated in Section IV of the Analysis, the District has determined that no surplus property or local sources, including Local Funds, are available to accommodate Projected Unhoused Students generated from non-mitigated Future Units (see Exhibit I for more detail on local funding sources).

TABLE 16

NET ALTERNATIVE NO. 2 FEE SCHOOL FACILITY COSTS (2006$)
(In Accordance with Section 65995.5(c)(2) of the Government Code)

Item	Amounts
Alternative No. 2 Fee School Facility Costs	$23,975,320
Credit for Dedicated Local Funds	$0
Net Alternative No. 2 Fee School Facility Costs	*$23,975,320*

C. Alternative No. 2 Fee Calculation

The final step in calculating the maximum Alternative No. 2 Fee is to divide the Net Alternative No. 2 Fee School Facility Costs by the total square footage of assessable space of the non-mitigated Future Units.

1. Average Square Footage per Unit

In order to project the total square footage of assessable space of the non-mitigated Future Units, the Analysis must estimate the average square footage of Future SFD Units, Future SFA Units and Future MF Units to be constructed in the District. To estimate the average square footage of Future SFD Units to be constructed in the District, DTA analyzed certificates of compliance issued by the District over the last five (5) years, and checked those estimates with the County Planning Department. Based on this information, the average Future SFD Unit to be constructed within the District is expected to contain 2,400 square feet, the average Future SFA Unit is expected to contain 1,100 square feet, while the average Future MF Unit is expected to contain 936 square feet (see Exhibit G).

2. Total Square Footage of Assessable Space

To calculate the total square footage of assessable space of non-mitigated Future Units, the average square footage of Future SFD Units, Future SFA Units, and Future MF Units listed above was multiplied by the number of non-mitigated Future Units listed in Table 3. The results of this operation are shown in Table 17.

TABLE 17

ESTIMATED TOTAL RESIDENTIAL SQUARE FOOTAGE FOR NON-MITIGATED FUTURE UNITS

Unit Type	Non-Mitigated Future Units	Average Square Footage	Total Square Footage
Single Family Detached	1,992	2,400	4,780,800
Single Family Attached	152	1,100	167,200
Multifamily	999	936	935,064
Total	***3,143***	***NA***	***5,883,064***

3. Calculation of Alternative No. 2 Fee

To calculate the Alternative No. 2 Fee, which may be established by the District only during periods when the State does have new construction funding available, the Net Alternative No. 2 Fee School Facility Costs listed in Table 16 were divided by the total square footage of assessable space of non-mitigated Future Units listed in Table 17. Table 18 provides the Alternative No. 2 Fee that can be adopted by the District and imposed on non-mitigated Future Units as provided by applicable law.

TABLE 18

ALTERNATIVE NO. 2 FEE (2006$)

Item	Amounts
Net Alternative No. 2 Fee School Facility Costs	$23,975,320
Total Residential Square Footage	5,883,064
Alternative No. 2 Fee	***$4.08***

VI. ALTERNATIVE NO. 3 FEE

The Alternative No. 2 Fee, which is the maximum Alternative Fee that may be imposed during periods when State funds for new construction are available, was calculated in Section V in accordance with Section 65995.5. During periods when State funds for new construction are not available, the Alternative No. 3 Fee may be imposed by a school district. Additionally, a school district requesting financial hardship assistance funding is required to impose Alternative No. 3 Fees by Section 1859.81 of the SAB Regulations when such fees are authorized. Similar to the methodology of the calculations performed in Section V, this Section VI provides a calculation of the Alternative No. 3 Fee in accordance with Section 65995.7.

A. Alternative No. 3 Fee School Facility Costs

Pursuant to Section 65995.7, the Alternative No. 3 Fee School Facility Cost, which is the maximum amount of school facility costs that may be included in the Alternative No. 3 Fee, is calculated by increasing the Net Alternative No. 2 Fee School Facility Costs by an amount not to exceed the Alternative No. 2 Fee School Facility Costs. As specified by Section 65995.7, this amount has been reduced by the amount of local sources, including Local Funds ($0 in the case of the District), identified pursuant to Section 65995.5(c)(2). Accordingly, Table 19 shows the Net Alternative No. 2 Fee School Facility Costs previously shown in Table 16 and adds to that amount the Alternative No. 2 Fee School Facility Costs previously shown in Table 15. The result, shown in Table 19, is the Alternative No. 3 Fee School Facility Costs.

TABLE 19

ALTERNATIVE NO. 3 FEE SCHOOL FACILITY COSTS (2006$)
(In Accordance with Section 65995.7 of the Government Code)

Item	Amounts
Net Alternative No. 2 Fee School Facility Costs	$23,975,320
Alternative No. 2 Fee School Facility Costs	$23,975,320
Alternative No. 3 Fee School Facility Costs	***$47,950,640***

B. Alternative No. 3 Fee Calculation

To calculate the Alternative No. 3 Fee, the Alternative No. 3 Fee School Facility Costs were divided by the total square footage of assessable space of non-mitigated Future Units, as listed in Table 17. This calculation is required by Section 65995.5(c)(3) and outlined in Section V.C. of the Analysis. Table 20 provides the Alternative No. 3 Fee that can be imposed by the District on new residential development where permitted by applicable law.

TABLE 20

ALTERNATIVE NO. 3 FEE (2006$)

Item	Amounts
Net Alternative No. 3 Fee School Facility Costs	$47,950,640
Total Residential Square Footage	5,883,064
Alternative No. 3 Fee	***$8.15***

VII. SECTION 66000 OF THE GOVERNMENT CODE

Sections 66000 *et seq.* were enacted by the State in 1987. These provisions are assumed to be applicable to the Alternative Fees. Sections 66000 *et seq.* require that all public agencies satisfy the following requirements when establishing, increasing or imposing a fee, such as the herein described Alternative Fees, as a condition of approval for a development project.

1. Determine the purpose of the fee.

2. Identify the facilities to which the fee will be put.

3. Determine that there is a reasonable relationship between the need for public facilities and the type of development on which a fee is imposed.

4. Determine that there is a reasonable relationship between the amount of the fee and the public facility or portion of the public facility attributable to the development on which the fee is imposed.

5. Provide an annual accounting of any portion of the fee remaining unexpended or uncommitted in the District's accounts five (5) or more years after it was collected.

Additional residential development in the District as shown in the Analysis will generate additional students who will require the District to provide additional school facilities. The amount to be included in the Alternative Fees is specified by statute or direction is given by statute as to the costs permissible to include. The Alternative No. 2 Fee of $4.08 per square foot and the Alternative No. 3 Fee of $8.15 per square foot are justified in the Analysis. The estimated actual average cost to the District per square foot as referred to in Exhibit E is $10.19 per square foot. As the estimated actual average cost per square foot to accommodate future pupils is greater than the Alternative Fees, it is reasonable for the District to determine that the Alternative No. 2 Fee of $4.08 per square foot and the Alternative No. 3 Fee of $8.15 per square foot are roughly proportional and reasonably related to the type of development on which the Alternative Fees are imposed.

This Analysis and the information included in Exhibit E therefore establish that the Alternative Fees meet the requirements of Sections 66000 *et seq.* and such determination by the District as part of adopting the Alternative Fees is justified and appropriate. By way of summary, the Alternative Fees will be used to fund the herein described school facilities to accommodate Projected Unhoused Students to the extent described in this Analysis and permitted by applicable law.

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EXHIBIT A

UPDATED SAB FORM 50-01

OF CALIFORNIA

STATE ALLOCATION BOARD

ENROLLMENT CERTIFICATION/PROJECTION

OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SAB 50-01 (Rev. 09/04) Excel (Rev. 2/27/2003)

SCHOOL DISTRICT: JURUPA UNIFIED

FIVE DIGIT DISTRICT CODE NUMBER (*see California Public School Directory*): 67090

COUNTY: RIVERSIDE

HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (*if applicable*):

Part A. Enrollment Data - (districts or county superintendent of schools)

Grade	3rd Previous 2001/02	2nd Previous 2002/03	Previous 2003/04	Current 2004/05
K	1,479	1,483	1,500	1,535
1	1,533	1,603	1,606	1,550
2	1,620	1,553	1,650	1,597
3	1,653	1,673	1,606	1,671
4	1,497	1,649	1,693	1,625
5	1,606	1,525	1,692	1,710
6	1,665	1,661	1,551	1,687
7	1,552	1,704	1,684	1,572
8	1,497	1,515	1,701	1,641
9	1,454	1,550	1,522	1,702
10	1,305	1,381	1,482	1,491
11	1,169	1,197	1,179	1,338
12	960	1,002	993	1,099
TOTAL	19,012	19,496	19,861	20,216

Part B. Pupils Attending Schools Chartered By Another District

3rd Previous	2nd Previous	Previous	Current

Part C. Continuation High School - (districts only)

Grade	3rd Previous	2nd Previous	Previous	Current
9	60	23	23	1
10	102	35	70	24
11	115	73	125	103
12	28	192	191	196

Part D. Special Day Class Pupils - (districts or county superintendent of schools)

Elementary	Non-Severe	Severe	Secondary	Non-Severe	Severe
MR			MR		
HH			HH		
DEAF			DEAF		
HI			HI		
SLI			SLI		
VI			VI		
SED			SED		
OI			OI		
OHI	372		OHI	308	
SLD			SLD		
DB			DB		
MH			MH		
AUT			AUT		
TBI			TBI		
TOTAL	372		TOTAL	308	

Part E. Special Day Class Enrollment - (county superintendent of schools only)

3rd Previous	2nd Previous	Previous	Current

Part F. Number of New Dwelling Units 1459

Part G. District Student Yield Factor N/A

Part H. Five Year Projected Enrollment - School Facility Program Projections - (except special day class pupils only)

K-6	7-8	9-12	TOTAL
11,909	3,521	6,538	21,968

Projections - special day class pupils only

Elementary	Non-Severe	Severe	Secondary	Non-Severe	Severe
MR			MR		
HH			HH		
DEAF			DEAF		
HI			HI		
SLI			SLI		
VI			VI		
SED			SED		
OI			OI		
OHI	389		OHI	328	
SLD			SLD		
DB			DB		
MH			MH		
AUT			AUT		
TBI			TBI		
TOTAL	389		TOTAL	328	

Part I.

One Year Projected Enrollment - State Relocatable Program Projections - (except special day class pupils only)

K-6	7-8	9-12	TOTAL
11,444	3,255	6,118	20,817

Projections - (special day class pupils only)
(Includes Severe & Non-Severe)

	Elementary	Secondary		Elementary	Secondary
MR			OI		
HH			OHI	374	315
DEAF			SLD		
HI			DB		
SLI			MH		
VI			AUT		
SED			TBI		
			TOTAL	374	315

I certify, as the District Representative, that the information reported on this form is true and correct and that: I am designated as an authorized district representative by the governing board of the district. If the district is requesting an augmentation in the enrollment projection pursuant to Regulation Section 1859.42 (b), the local planning commission or approval authority has approved the tentative subdivision map used for augmentation of the enrollment and the district has identified dwelling units in that map to be contracted. All subdivision maps used for augmentation of enrollment are available at the district for review by the Office of Public School Construction (OPSC). This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE: Tom Runyan

DATE: 12/22/05

EXHIBIT B

UPDATED SAB FORM 50-02

STATE OF CALIFORNIA
EXISTING SCHOOL BUILDING CAPACITY
SAB 50-02 (Rev. 07/00) Excel (Rev. 07/18/2000)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION
Page 4 of 4

SCHOOL DISTRICT: JURUPA UNIFIED
FIVE DIGIT DISTRICT CODE NUMBER (from California Public School Directory): 67090
COUNTY: RIVERSIDE
HIGH SCHOOL ATTENDANCE AREA (if applicable):

PART I - Classroom Inventory ☐ NEW ☐ ADJUSTED

	K-6	7-8	9-12	Non-Severe	Severe	Total
Line 1. Leased State Relocatable Classrooms	49	7	20	6		82
Line 2. Portable Classrooms leased less than 5 years						
Line 3. Interim Housing Portables leased less than 5 years						
Line 4. Interim Housing Portables leased at least 5 years						
Line 5. Portable Classrooms leased at least 5 years						
Line 6. Portable Classrooms owned by district	157	18	36	2		213
Line 7. Permanent Classrooms	235	84	136	40		495
Line 8. Total (Lines 1 through 7)	441	109	192	48		790

PART II - Available Classrooms

Option A	K-6	7-8	9-12	Non-Severe	Severe	Total
a. Part I, line 4						
b. Part I, line 5						
c. Part I, line 6	157	18	36	2		213
d. Part I, line 7	235	84	136	40		495
e. Total (a, b, c, & d)	392	102	172	42		708

Option B	K-6	7-8	9-12	Non-Severe	Severe	Total
a. Part I, line 8	441	109	192	48		790
b. Part I, lines 1,2,5 and 6 (total only)						295
c. 25 percent of Part I, line 7 (total only)						124
d. Subtract c from b (enter 0 if negative)	120	14	32	5		171
e. Total (a minus d)	321	95	160	43		619

PART III - Determination of Existing School Building Capacity

	K-6	7-8	9-12	Non-Severe	Severe
Line 1. Classroom capacity	8,026	2,565	4,320	559	
Line 2. SER adjustment	259	83	140	18	
Line 3. Operational Grants					
Line 4. Greater of line 2 or 3	259	83	140	18	
Line 5. Total of lines 1 and 4	8,264	2,648	4,460	577	

I certify, as the District Representative, that the information reported on this form is true and correct and that:
I am designated as an authorized district representative by the governing board of the district; and,
This form is an exact duplicate (verbatim) of the form provided by the Office of Public School Construction (OPSC).
In the event a conflict should exist, then the language in the OPSC form will prevail.

SIGNATURE OF DISTRICT REPRESENTATIVE: [signature]
DATE: 8/9/00

EXHIBIT C

UPDATED SAB FORM 50-03

STATE OF CALIFORNIA
ELIGIBILITY DETERMINATION
SCHOOL FACILITY PROGRAM
SAB 50-03 (REV 01/03)

STATE ALLOCATION BOARD
OFFICE OF PUBLIC SCHOOL CONSTRUCTION

SCHOOL DISTRICT	FIVE DIGIT DISTRICT CODE NUMBER (SEE CALIFORNIA PUBLIC SCHOOL DIRECTORY)
Jurupa Unified School District	67090
BUSINESS ADDRESS	HIGH SCHOOL ATTENDANCE AREA (HSAA) OR SUPER HSAA (IF APPLICABLE)
4850 Pedley Road	
CITY/COUNTY	
Riverside, CA 92509	

PART I – The following individual(s) have been designated as district representative(s) by school board minutes or the designee of the Superintendent of Public Instruction:

DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS
Pam Lauzon	(909) 360-4107	plauzon@jusd.k12.ca.us
DISTRICT REPRESENTATIVE	TELEPHONE NUMBER	E-MAIL ADDRESS
Shelia Carpenter	(909) 360-4102	scarpenter@jusd.k12.ca.us

PART II – New Construction Eligibility ☐ New ☐ Adjusted

	K–6	7–8	9–12	Non-Severe	Severe
1. Projected Enrollment (Part G, Form SAB 50-01)	11,438	3,535	6,447	739	
2. Existing School Building Capacity (Part III, line 5 of Form SAB 50-02)	8,284	2,648	4,460	577	
3. New Construction Baseline Eligibility (line 1 minus line 2)	3,154	887	1,987	162	

PART III – Modernization Eligibility ☐ New ☐ Adjusted

1. School Name:

Option A	K–6	7–8	9–12	Non-Severe	Severe
2. Permanent classrooms at least 25 years old					
3. Portable classrooms at least 20 years old					
4. Total (lines 2 and 3)					
5. Multiply line 4 by: 25 for K–6, 27 for 7–8 and 9–12, 13 for Non-Severe and 9 for Severe					
6. CBEDS enrollment at school					
7. Modernization eligibility (lesser of each column of line 5 or 6)					

Option B

2. Permanent space at least 25 years old (report by classroom or square footage)	
3. Portable space at least 20 years old	
4. Total (lines 2 and 3)	
5. Remaining permanent and portable space (report by classroom or square footage)	
6. Total (lines 4 and 5)	
7. Percentage (divide line 4 by line 6)	

	K–6	7–8	9–12	Non-Severe	Severe
8. CBEDS enrollment at school					
9. Modernization eligibility (multiply line 7 by each grade group reported on line 8)					

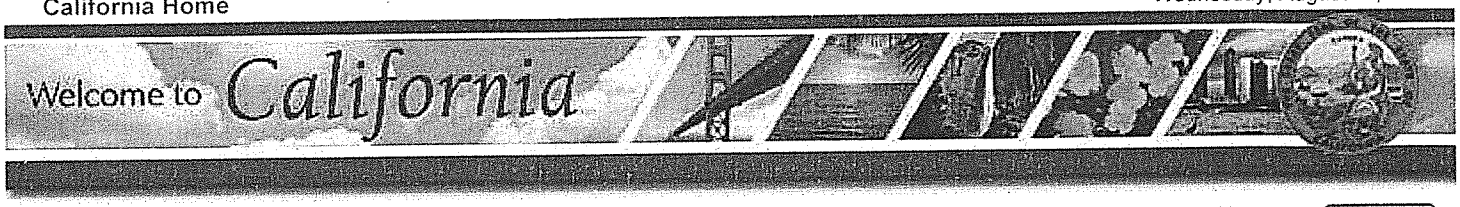
I certify, as the District Representative, that the information reported on this form is true and correct and that:

- *I am designated as an authorized district representative by the governing board of the district or the designee of the Superintendent of Public Instruction; and,*
- *A resolution or other appropriate documentation supporting this application under Chapter 12.5, Part 10, Division 1, commencing with Section 17070.10, et seq., of the Education Code was adopted by the School District's Governing Board or the designee of the Superintendent of Public Instruction on* May 15, 2000 *; and,*
- *This form is an exact duplicate (verbatim) of the form provided by Office of Public School Construction. In the event a conflict should exist, then the language in the OPSC form will prevail.*

SIGNATURE OF DISTRICT REPRESENTATIVE	DATE
Shelia E. Carpenter	5/19/04

EXHIBIT D

ELIGIBILITY DETERMINATION FROM THE SAB



Department of General Services
Office of Public School Construction

Project Tracking System: School Facility Program: Project Summary

District:	Jurupa Unified	**Application No:**	50/67090-00-000
District Rep:	Mr. Elliott Duchon	**County:**	Riverside

SAB 50-03 New Construction Eligibility Information

New Construction Baseline Eligibility

Grade Level:	**K - 6**	**7 - 8**	**9 - 12**	**Non-Severe**	**Severe**
Established Eligibility:	3297	910	3277	211	0
SAB Approvals/Adjustments:	-2408	-377	-3705	-241	0
Remaining Eligibility:	889	533	-428	-30	0

SAB 50-03 Eligibility Document Status/Dates

Status:	PM Complete
Date Signed:	5/22/2000
Date Received:	5/24/2000
SAB Approval Date:	10/25/2000

If you have any questions regarding this information you can contact the assigned Project Manager:

OPSC Project Manager:	Andrew Nave
Telephone:	(916) 000-0000
E-mail Address:	andrew.nave@dgs.ca.gov

View Modernization Eligibility

Project Tracking Home

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EXHIBIT E

SUMMARY OF SCHOOL FACILITY PLANNING POLICIES AND ESTIMATES OF ACTUAL SCHOOL FACILITY COSTS

JURUPA UNIFIED SCHOOL DISTRICT
SCHOOL FACILITY COST IMPACTS
PER RESIDENTIAL UNIT
AUGUST 2006

SCHOOL FACILITY COSTS

School Level	Site Acquisition Cost	Facility Construction Cost	Total Cost
K-8 School	$5,708,069	$22,737,460	$28,445,529
High School	NA	NA	NA

COSTS PER STUDENT

School Level	Total Cost	Students Housed	Cost Per Student
K-8 School	$28,445,529	900	$31,606
High School [1]	NA	NA	$20,736

[1] High School grant per student is two (2) times the per-pupil grant amount.

SCHOOL FACILITY COST IMPACTS PER SFD UNIT

School Level	Cost Per Student	Student Generation Rate	Cost Per Unit
K-8 School	$31,606	0.6304	$19,925
High School	$20,736	0.1902	$3,944
Total School Facility Cost Impact			**$23,869**
Average Square Footage			2,400
School Facility Cost Impact Per Square Foot			**$9.95**

SCHOOL FACILITY COST IMPACTS PER SFA UNIT

School Level	Cost Per Student	Student Generation Rate	Cost Per Unit
K-8 School	$31,606	0.2174	$6,871
High School	$20,736	0.0928	$1,924
Total School Facility Cost Impact			**$8,795**
Average Square Footage			1,100
School Facility Cost Impact Per Square Foot			**$8.00**

SCHOOL FACILITY COST IMPACTS PER MF UNIT

School Level	Cost Per Student	Student Generation Rate	Cost Per Unit
K-8 School	$31,606	0.2670	$8,439
High School	$20,736	0.1280	$2,654
Total School Facility Cost Impact			**$11,093**
Average Square Footage			936
School Facility Cost Impact Per Square Foot			**$11.85**

AVERAGE SCHOOL FACILITY COST IMPACTS PER RESIDENTIAL SQUARE FOOT

Unit Type	Total Square Footage*	Cost Per Square Foot	Total Cost**
Single Family Detached	4,780,800	$9.95	$47,547,048
Single Family Attached	167,200	$8.00	$1,336,840
Multifamily	935,064	$11.85	$11,081,907
Totals	**5,883,064**	**NA**	**$59,965,795**
Average Cost Per Square Foot			**$10.19**

* See Table 17 of the Analysis
** Numbers may not sum due to rounding

JURUPA UNIFIED SCHOOL DISTRICT
ESTIMATED SCHOOL CONSTRUCTION ALLOWANCE
OFFICE OF PUBLIC SCHOOL CONSTRUCTION
MAXIMUM ALLOWABLE SQUARE FOOTAGE
(GRADE K-8 SCHOOL FOR 900 STUDENTS

GRADE LEVEL	TEACHING STATIONS	LOADING STANDARDS	TOTAL STUDENTS	SQUARE FOOTAGE PER STUDENT	TOTAL AREA
Kindergarten	4	29	116	55	6,380
Grade 1	4	29	116	55	6,380
Grade 2	4	29	116	55	6,380
Grade 3	3	29	87	55	4,785
Grades 4-6	5	33	165	55	9,075
Special Education	0	12	0	90	0
Sub-total	***20***	***NA***	***600***	***NA***	***33,000***
7% Bonus	NA	NA	600	4	2,400
3% Bonus	NA	NA	600	3	1,800
RSP Allowance	NA	NA	NA	NA	480
Class Size Red. *	4	NA	NA	NA	3,840
Grand Total	***24***	***NA***	***600***	***NA***	***41,520***

* Assumes class size reduction for Grades Kindergarten, 1, 2 & 3.

GRADE LEVEL	REGULAR CLASSROOMS	REGULAR LABS	LOADING STANDARDS	TOTAL STUDENTS	SQUARE FOOTAGE PER STUDENT	TOTAL AREA
Grades 7-8	3	0	33	99	75	7,425
Mathematics	1	0	33	33	75	2,475
General Science	0	1	26	26	75	1,950
Art	1	0	33	33	75	2,475
Foreign Language	1	0	33	33	75	2,475
Technology	0	1	26	26	75	1,950
Band/Chorus	0	1	26	26	75	1,950
Special Education	2	0	12	24	90	2,160
Sub-total	***8***	***3***	***NA***	***300***	***NA***	***22,860***
7% Bonus (G 7&8)	NA	NA	NA	276	5	1,380
3% Bonus	NA	NA	NA	276	3	828
RSP Allowance	NA	NA	NA	NA	NA	480
Grand Total	***NA***	***NA***	***NA***	***300***	***NA***	***25,548***

GRADE LEVEL	STUDENT CAPACITY	SQUARE FOOTAGE
Grades K - 6	600	41,520
Grades 7 & 8	300	25,548
Total	***900***	***67,068***

JURUPA UNIFIED SCHOOL DISTRICT
ARCHITECT FEE SCHEDULE
(GRADE K-8 SCHOOL FOR 900 STUDENTS)

CONSTRUCTION FEES: **$18,779,040**

STEPS	CONTRACT AMOUNT	RATE	CONSTRUCTION FEE	ARCHITECT FEE
1	first $500,000	0.09	$500,000	$45,000
2	next $500,000	0.085	$500,000	$42,500
3	next $1,000,000	0.08	$1,000,000	$80,000
4	next $4,000,000	0.07	$4,000,000	$280,000
5	next $4,000,000	0.06	$4,000,000	$240,000
6	excess $10,000,000	0.05	$8,779,040	$438,952
Total	***NA***	***NA***	***$18,779,040***	***$1,126,452***

JURUPA UNIFIED SCHOOL DISTRICT
LCP FEE SCHEDULE
(GRADE K-8 SCHOOL FOR 900 STUDENTS)

Total Construction Cost: **$18,779,040**

STEPS	CONSTRUCTION AMOUNT	RATE	CONSTRUCTION FEE	ADDITIONAL GRANT
1	first $1,000,000	NA	$1,000,000	$16,000
2	next $1,000,000	0.016	$1,000,000	$16,000
3	next $1,000,000	0.0025	$1,000,000	$2,500
4	next $1,000,000	0.0015	$1,000,000	$1,500
5	next $2,000,000	0.0032	$2,000,000	$6,400
6	next $2,000,000	0.0031	$2,000,000	$6,200
7	next $5,000,000	0.0046	$5,000,000	$23,000
8	next $5,000,000	0.0044	$5,000,000	$22,000
9	next $30,000,000	0.0042	$779,040	$3,272
10	excess $48,000,000	0.004	$0	$0
Total	***NA***	***NA***	***$18,779,040***	***$96,872***

JURUPA UNIFIED SCHOOL DISTRICT
SUMMARY OF ESTIMATED COSTS
(GRADE K-8 SCHOOL FOR 900 STUDENTS)
AUGUST 2006

A. SITE				**$5,708,069**
	Purchase Price of Property		$5,653,069	
		Acres *: 17.30		
		Cost/Acre: $326,767		
	EIR		$25,000	
	Appraisals		$12,000	
	Surveys		$8,000	
	Escrow/Title		$10,000	
	* Assumes Net Usable Acres			
B. PLANS				**$1,211,452**
	Architect's Fee (see Architect Fee Schedule worksheet)		$1,126,452	
	Preliminary Tests		$20,000	
	DSA/SDE Plan Check		$45,000	
	Energy Fee Analysis		$15,000	
	Other		$5,000	
C. CONSTRUCTION				**$18,779,040**
	(Assumes $280 per square foot and includes Construction, Site Development, General Site Development, and Technology)			
D. TESTS				**$50,000**
E. INSPECTION				**$144,000**
	($12,000 per month for 12 months)			
F. LABOR COMPLIANCE				**$96,872**
G. FURNITURE AND EQUIPMENT				**$649,456**
	($6 x Regular Education SF + $10 x Special Education SF, includes Cost Index Adjustment of 58%)			
H. CONTINGENCY				**$401,583**
	($2000 + 1.5% of items A-G)			
I. ITEMS NOT FUNDED BY THE STATE				**$1,405,057**
	Technology (5% of Construction)		$938,952	
	Library Books (8 books/student @ $15)		$108,000	
	Landscaping ($0.44/sq. ft)		$331,579	
	Landscape Architect Fees (8% of Landscaping)		$26,526	
TOTAL ESTIMATED COST				**$28,445,529**

SUMMARY	
School Facilities Capacity - Traditional Calendar	900
School Facilities Cost per Student - Traditional Calendar	$31,606

EXHIBIT F

BONDING CAPACITY CALCULATION

JURUPA UNIFIED SCHOOL DISTRICT
BONDING CAPACITY CALCULATION
FISCAL YEAR 2005-06

Description	Value
(1) Gross assessed value of the unitary and operating nonunitary property within the District for Fiscal Year 1987-88	$124,729,590
(2) Gross assessed value of all unitary and operating nonunitary property within the County for Fiscal Year 1987-88	$2,004,306,570
(3) Item 1 divided by item 2	6.223079%
(4) Gross assessed value of all unitary and operating nonunitary property within the County on the last equalized role	$2,712,360,580
(5) Item 4 multiplied by item 3	$168,792,353
(6) Taxable property of the District excluding unitary and operating nonunitary property described above in Fiscal Year 2005-06	$6,007,289,476
(7) Item 6 plus item 5	$6,176,081,829
(8) Enter applicable percentge bond debt limit Section 15102 (School District) 1.25% Section 15108 (Unified School District) 2.5%	2.50%
(9) Bonding capacity	$154,402,046
(10) Senate Bill 50 local bonding capacity threshold 15% of District's local bonding capacity	$23,160,307
(11) Senate Bill 50 local bonding capacity threshold 30% of District's local bonding capacity	$46,320,614

Source: Riverside County Office of the Auditor-Controller

EXHIBIT G

CORRESPONDENCE WITH COUNTY OF RIVERSIDE

DAVID TAUSSIG & ASSOCIATES, INC.

Public Finance and Urban Economics

1301 Dove Street, Suite 600
Newport Beach, CA 92660

Tel (949) 955-1500
Fax (949) 955-1590

MEMORANDUM

To: Robert Johnson
Planning Director
County of Riverside

From: Justin Rich

Regarding: **Residential Development Five-Year Projections for Jurupa Unified School District**

Date: March 13, 2006

David Taussig & Associates, Inc. ("DTA") is in the process of updating a School Facilities Needs Analysis ("Analysis") for Jurupa Unified School District ("District"). Part of the Analysis requires a projection of the number of residential units to be constructed within the District over the next five (5) years along with the projected square footage of these units. DTA is contacting the County of Riverside pursuant to Section 65995.5(c)(3) of the Government Code, which states that cities and counties within a given school district must be contacted to obtain an estimate of the new residential development that is expected to occur in the next five (5) years within the area of the city or county served by the school district.

Using information prepared by the District, DTA estimates that a total of 2,169 single family detached ("SFD") units, 152 single family attached ("SFA") units, and 999 multifamily ("MF") units will be constructed within the unincorporated area of the County served by the District in the next five (5) years. In addition, DTA also projected the average square footage of residential units to be constructed in the next five (5) years. Please note that the estimates do not include units designated as age restricted (i.e. requiring residents to be at least 55 years of age). To assist in preparing this year's Analysis, DTA would appreciate the County of Riverside's ("County") input regarding the new residential development expected to occur in the next five (5) years within the area served by the District. On the following page is a certificate ("Certificate") for the County to either adjust or confirm the estimates provided. Please complete and return the Certificate to DTA by March 23, 2006.

Should you have any questions regarding the Analysis or the type of information required, please contact me at (949) 955-1500. DTA sincerely appreciates your assistance in providing this information and we look forward to hearing from you soon.

In its efforts to assist David Taussig & Associates, Inc. ("DTA") in preparing a School Facilities Needs Analysis ("Analysis") in accordance with the guidelines of Section 65995.5(c)(3) of the Government Code for the Jurupa Unified School District ("District"), the County of Riverside ("County"):

___The County concurs with the residential development projections as provided below:

Unit Type	Projected Number of Units[1]	Estimated Average Square Footage per Unit
Single Family Detached *(i.e.single family home)*	2,169	2,400
Single Family Attached (e.*g. condos, duplexes, townhomes, etc.)*	152	1,100
Multifamily *(i.e. apartments)*	999	936

1. Excludes units designated as age restricted (i.e. requiring residents to be at least 55 years of age).

___The residential development projected by the County is listed below:

Unit Type	Projected Number of Units[1]	Estimated Average Square Footage per Unit
Single Family Detached *(i.e.single family home)*		
Single Family Attached (e.*g. condos, duplexes, townhomes, etc.)*		
Multifamily *(i.e. apartments)*		

1. Excludes units designated as age restricted (i.e. requiring residents to be at least 55 years of age).

Signed, _____, of the County of Riverside on _____, 2006.

Print Name: _____
Title: _____

EXHIBIT H

MATRICULATION AND ALLOCATION OF SURPLUS SEATS

JURUPA UNIFIED SCHOOL DISTRICT
MATRICULATION OF SURPLUS SEATS

ACTUAL AND PROJECTED SCHOOL STUDENTS FROM EXISTING UNITS

Grade Level	School Year 2005-06	School Year 2006-07	School Year 2007-08	School Year 2008-09	School Year 2009-10	School Year 2010-11
Kindergarten	1,478	1,478	1,478	1,478	1,478	1,478
Grade 1	1,584	1,478	1,478	1,478	1,478	1,478
Grade 2	1,546	1,584	1,478	1,478	1,478	1,478
Grade 3	1,621	1,546	1,584	1,478	1,478	1,478
Grade 4	1,644	1,621	1,546	1,584	1,478	1,478
Grade 5	1,645	1,644	1,621	1,546	1,584	1,478
Grade 6	1,769	1,645	1,644	1,621	1,546	1,584
Grade 7	1,711	1,769	1,645	1,644	1,621	1,546
Grade 8	1,587	1,711	1,769	1,645	1,644	1,621
Grade 9*	1,707	1,587	1,711	1,769	1,645	1,644
Grade 10*	1,742	1,707	1,587	1,711	1,769	1,645
Grade 11*	1,531	1,742	1,707	1,587	1,711	1,769
Grade 12*	1,458	1,531	1,742	1,707	1,587	1,711
High School Students	**6,438**	**6,567**	**6,747**	**6,774**	**6,712**	**6,769**

*Ungraded students were apportioned according to grade level.

ACTUAL AND PROJECTED SURPLUS SCHOOL SEATS FROM EXISTING UNITS

Item	School Year 2005-06	School Year 2010-11
Actual/Projected High School Students from Existing Units	6,438	6,769
Existing High School Facilities Capacity	6,983	6,983
Excess High School Seats	**545**	**214**

UNITS TO BE CONSTRUCTED OVER THE NEXT FIVE (5) YEARS ("FUTURE UNITS") AND TOTAL UNITS TO BE CONSTRUCTED (i.e. NEXT FIVE (5) YEARS + BEYOND THE NEXT FIVE (5) YEARS) ("TOTAL UNITS")

Item	Number of Future Units	Number of Total Units*
Number of SFD Units	2,169	3,280
Number of SFA Units	152	152
Number of MF Units	999	1,294

PERCENT OF STUDENTS GENERATED FROM FUTURE UNITS

Item	Students Generated from Future Units	Students Generated from Total Units
High Students from SFD Units	413	624
High Students from SFA Units	14	14
High Students from MF Units	128	166
Total High Students Generated	**555**	**804**
% of High Students Generated from Future Units		**69.00%**

ALLOCATION OF EXCESS SCHOOL SEATS TO STUDENTS GENERATED FROM FUTURE UNITS

School Level	Excess Seats	% of Students Generated from Future Units
High School	214	69.00%
Excess Seats Allocated to High Students Generated from Future Units		**148**

NUMBER OF NON-MITIGATED FUTURE UNITS AND NUMBER OF TOTAL FUTURE UNITS

Item	Non-Mitigated Future Units	Total Future Units
Number of SFD Units	1,992	2,169
Number of SFA Units	152	152
Number of MF Units	999	999

PERCENTAGE OF STUDENTS GENERATED FROM NON-MITIGATED FUTURE UNITS

Item	Students Generated from Non-Mitigated Future Units	Students Generated from Total Future Units
High Students from SFD Units	379	413
High Students from SFA Units	14	14
High Students from MF Units	128	128
Total High Students Generated	**521**	**555**
% of High Students Generated from Non-Mitigated Future Units		**94.00%**

ALLOCATION OF EXCESS SEATS TO STUDENTS GENERATED FROM NON-MITIGATED FUTURE UNITS

School Level	Excess Seats	% of Students Generated from Non-Mitigated Future Units
High School	148	94.00%
Excess Seats Allocated to High Students Generated from Non-Mitigated Future Units		**139**

EXHIBIT I

IDENTIFICATION AND CONSIDERATION OF LOCAL REVENUE SOURCES PER SECTION 65995.6(b)(3)

Section 65995.6(b)(3) of the Government Code requires the District to identify and consider any local sources other than fees, charges, dedications, or other requirements imposed on residential construction that can be used to offset the cost impacts of Future Units. What follows is a summary of potential local funding sources that were evaluated for reducing such impact.

1. Certificates of Participation

Certificates of Participation ("COPs") are a means of financing facilities through a lease, as opposed to a new revenue source. All lease payments associated with a COPs issuance must be paid by the issuing school district through its existing sources of revenue. The lease payments are typically secured by the District's general fund.

Over the last several years the District, as an interim source of capital facilities funding, has entered into lease agreements and issued COPs. The proceeds of the COPs and lease agreements have been expended on the construction of a new central administrative facility and the expansion of the District's warehouse facility. No proceeds are currently available to reduce the facilities impacts of non-mitigated Future Units and no additional COPs are anticipated as a permanent source of funding additional school facilities.

2. General Obligation Bonds

A bond generally requires 2/3 approval of voters; however, a Proposition 39 General Obligation ("GO") bond requires approval by 55 percent of the voters. In return for a lower voter approval threshold, the District (i) has limitations on the type of expenditures, (ii) must provide additional data to the electorate, and (iii) upon approval, the expenditures are monitored by a Citizens Oversight Committee. Voter approval grants the District the right to levy an additional ad valorem tax on all taxable property within its jurisdiction in order to pay debt service on the GO bonds.

The voters in the District approved a Proposition 39 GO bond authorization of $58 million in November 2001. A significant portion of this authorization is committed to the modernization of existing facilities within the District. Assuming no State funds are received to construct school facilities for existing unhoused students, all remaining GO bond proceeds will be needed for the construction of elementary school and middle school facilities needed to accommodate unhoused students generated from existing residential units. In the event that State funding is received for facilities needed to house existing students, the District will need to re-evaluate the use of GO bond proceeds to house existing and future students. To date, the District has received State funding for the construction of Glen Avon High School that was partially funded using GO bond proceeds and included in the capacity calculation shown in Table 5. However, any remaining GO bond proceeds will be needed to construct schools to accommodate existing unhoused students.

3. Redevelopment Pass-Throughs

California redevelopment law allows school districts to share in tax increment income via pass-through agreements with local redevelopment agencies. However, school districts cannot unilaterally establish redevelopment project areas and the revenues school districts may obtain from redevelopment pass-throughs are generally limited.

The District currently has pass-through agreements with the County of Riverside Redevelopment Agency ("Agency"). Pursuant to these pass-through agreements, revenues from the Agency are committed to fund school facilities necessary to benefit students generated from residential units located in the redevelopment project areas. In order to fund school facilities that were and are required to accommodate existing students generated from residential units located within the redevelopment project areas, the District issued $8.6 million in COPs in 1999. Proceeds from the COPs were used to construct a new central administrative facility and to expand the existing District warehouse facility. Additionally, the District received an interest-free loan from the County Economic Development Department to construct a stadium at Jurupa Valley High School. Revenues from the pass-through agreements with the Agency are servicing these lease payments and obligations.

Additionally, due to the fact that the boundaries of the redevelopment project areas make up less territory than the boundary of the District, funding from this source cannot be applied as a credit for purposes of determining the Alternative No. 2 and Alternative No. 3 Fees calculated in this Analysis. In the event that Future Units are constructed within the boundaries of the redevelopment project areas and generate additional tax increment for the District, the District may make a determination at that time as to the amount of credit, if any, against the Alternative Fees of those non-mitigated Future Units.

4. Community Facilities Districts

The Mello-Roos Community Facilities Act provides an alternative method for public agencies to fund facilities with useful lives of five (5) years or more. The Community Facilities District ("CFD") is a financing entity through which a local government is authorized to levy special taxes to pay debt service on issued bonds or to pay for the direct construction of facilities. A two-thirds vote of the qualified voters is required to form the CFD.

The District has formed five (5) CFDs to date. These CFDs were formed on specific residential development projects as an alternative to paying statutory school fees, mitigation payments or Alternative Fees. Accordingly, none of the special tax or bond proceeds from these five (5) CFDs will be available to offset the cost impacts of any residential units constructed outside the boundaries of the CFDs. Similarly, the District will not be permitted to collect additional statutory school fees, mitigation payments or Alternative Fees from the units located within the five (5) CFDs, nor were the units from the CFDs considered in calculating the Alternative No. 2 and Alternative No. 3 Fees.

5. Commercial/Industrial School Fees

Section 17620 *et seq.* of the Education Code gives school districts the authority to collect statutory school fees ("School Fees") from commercial and industrial development if a justification study is prepared and certain nexus findings are made. Section 65995.5(c)(2) requires the District to identify and consider Local Funds, which includes commercial/industrial School Fees, and to subtract such funds from the total impact created by Future Units, if such Local Funds are available.

The District currently collects such fees in the amount of $0.42 per square foot. However, the District reserves these funds for (i) facilities needed to continue to house students attending the District on an inter-district transfer by reason of the employment of a parent within the District and (ii) the shortfall created by residential units attributable to households created by employment opportunities afforded by the construction of commercial and industrial square footage within the District.

Since 2001, the District has collected approximately $1,977,850 in School Fees from commercial/industrial development. A comparable amount of revenue from commercial/industrial school fees can be expected to be collected over the next five (5) years. This potential revenue source will be discussed further below.

6. Identification of Existing Surplus Local Funds

As stated in Section III.C, the District currently has 1,718 unhoused elementary and middle school students from existing residential units. Based on per-student costs calculated in Exhibit E, these existing unhoused students have a cost impact to the District of $54,299,355.

Over the next five (5) years, the District will also need to construct school facilities to house students to be generated from Future Units. Using per-student costs calculated in Exhibit E, providing adequate school facilities to the 2,038 Projected Unhoused Students identified in Section III will have a cost of $60,260,926 (in 2006 dollars). Table I-1 shows a summary of the school facilities needs of the District.

TABLE I-1

IDENTIFICATION OF SCHOOL FACILITIES NEEDS

Item	Amount
Current Unhoused Student Impact	$54,299,355
Future Unhoused Student Impact	$60,260,926
Total	***$114,560,281***

As stated above, the District has identified potential commercial/industrial School Fees in the amount of $1,977,850 as available local funds. Furthermore, the District also plans to pursue State funding for the construction of school facilities to adequately house students generated from existing residential development and Future Units. Based on the current grant amounts established by the State and the site costs estimated by the District, the 1,718 existing unhoused students would generate $20,867,249 in State funding and the 2,038 Projected Unhoused Students would generate $23,975,320 in State Funding. Additionally, based on Table 15 of the Analysis, the District can expect to receive $23,975,320 from Alternative No. 2 Fees on new residential development. Table I-2 summarizes potential funding sources to fund the school facilities needs identified in Table I-1.

TABLE I-2

IDENTIFICATION OF LOCAL FUNDS

Item	Amount
Projected Commercial/Industrial School Fees	$1,977,850
State Funding for Current Unhoused Students	$20,867,249
State Funding for Projected Unhoused Students	$23,975,320
Projected Alternative No. 2 Fees	$23,975,320
Total	***$70,795,739***

As shown below in Table I-3, when considering the current and future school needs of the District, there is currently a $43,764,542 funding shortfall. Therefore, the District has no surplus funds available to offset the cost impact of Future Units.

TABLE I-3

IDENTIFICATION OF FUNDING SHORTFALL

Item	Amount
School Facilities Needs	$114,560,281
Local Funding Sources	($70,795,739)
Remaining Funding Shortfall	***$43,764,542***

EXHIBIT J

CALCULATION OF ADDITIONAL GRANTS FOR GENERAL SITE DEVELOPMENT AND LABOR COMPLIANCE PROGRAM

GENERAL SITE DEVELOPMENT GRANT PER STUDENT CALCULATION

1. Calculation of Additional Grant Amount as a Percentage of Base Per-Pupil Grant at Each School Level

School Level	Base Per-Pupil Grant *	Percent	Additional Grant
Elementary School	$7,226	6.00%	$434
Middle School	$7,664	6.00%	$460
High School	$9,993	3.75%	$375
* Includes Automatic Fire Detection/Sprinkler Grant			

2a. Calculation of Total Grant Amount for a New School Facility at Each School Level

School Level	Grant Per New Useable Acre	Site Size	Grant Per School Facility
Elementary School	$26,112	9.2	$240,230
Middle School	$26,112	6.7	$174,950
High School	$26,112	0.0	$0

2b. Calculation of Grant Amount Per Student at Each School Level

School Level	Grant Per School Facility	Facility Capacity	Grant Per Student
Elementary School	$240,230	600	$400
Middle School	$174,950	300	$583
High School	NA	NA	$0

3. Determination of Total Grant Per Student for General Site Development at Each School Level

School Level	Additional Grant as a Percentage of Base Per-Pupil Grant	Grant Per Student	Total Grant for General Site Development
Elementary School	$434	$400	**$834**
Middle School	$460	$583	**$1,043**
High School	$375	$0	**$375**

LABOR COMPLIANCE PROGRAM GRANT PER STUDENT CALCULATION

Calculation of Construction Costs at Each School Level

School Level	Facility Capacity	Per Pupil Grant	Total Construction Cost	Site Development	Total Facility Cost
Elementary School	600	$16,120	$9,672,000	$1,117,325	$10,789,325
Middle School	300	$17,414	$5,224,200	$558,662	$5,782,862

LCP Grant for Elementary Schools

Total Construction Cost **$10,789,325**

STEPS	CONSTRUCTION AMOUNT	RATE	CONSTRUCTION FEE	ADDITIONAL GRANT
1	first $1,000,000	NA	$1,000,000	$16,000
2	next $1,000,000	0.016	$1,000,000	$16,000
3	next $1,000,000	0.0025	$1,000,000	$2,500
4	next $1,000,000	0.0015	$1,000,000	$1,500
5	next $2,000,000	0.0032	$2,000,000	$6,400
6	next $2,000,000	0.0031	$2,000,000	$6,200
7	next $5,000,000	0.0046	$2,789,325	$12,831
8	next $5,000,000	0.0044	$0	$0
9	next $30,000,000	0.0042	$0	$0
10	excess $48,000,000	0.004	$0	$0
Total	*NA*	*NA*	*$10,789,325*	*$61,431*

TOTAL PUPILS **600**

ELEMENTARY SCHOOL GRANT AUGMENTATION **$102**

SB 50 ELEMENTARY SCHOOL GRANT AUGMENTATION **$51**

LCP Grant for Middle Schools

Total Construction Cost **$5,782,862**

STEPS	CONSTRUCTION AMOUNT	RATE	CONSTRUCTION FEE	ADDITIONAL GRANT
1	first $1,000,000	NA	$1,000,000	$16,000
2	next $1,000,000	0.016	$1,000,000	$16,000
3	next $1,000,000	0.0025	$1,000,000	$2,500
4	next $1,000,000	0.0015	$1,000,000	$1,500
5	next $2,000,000	0.0032	$1,782,862	$5,705
6	next $2,000,000	0.0031	$0	$0
7	next $5,000,000	0.0046	$0	$0
8	next $5,000,000	0.0044	$0	$0
9	next $30,000,000	0.0042	$0	$0
10	excess $48,000,000	0.004	$0	$0
Total	*NA*	*NA*	*$5,782,862*	*$41,705*

TOTAL PUPILS **300**

MIDDLE SCHOOL GRANT AUGMENTATION **$139**

SB 50 MIDDLE SCHOOL GRANT AUGMENTATION **$70**

GENERAL SITE DEVELOPMENT GRANT PER STUDENT CALCULATION

1. Calculation of Additional Grant Amount as a Percentage of Base Per-Pupil Grant at Each School Level

School Level	Base Per-Pupil Grant *	Percent	Additional Grant
Elementary School	$7,226	6.00%	$434
Middle School	$7,664	6.00%	$460
High School	$9,993	3.75%	$375
* Includes Automatic Fire Detection/Sprinkler Grant			

2a. Calculation of Total Grant Amount for a New School Facility at Each School Level

School Level	Grant Per New Useable Acre	Site Size	Grant Per School Facility
Elementary School	$26,112	9.2	$240,230
Middle School	$26,112	6.7	$174,950
High School	$26,112	0.0	$0

2b. Calculation of Grant Amount Per Student at Each School Level

School Level	Grant Per School Facility	Facility Capacity	Grant Per Student
Elementary School	$240,230	600	$400
Middle School	$174,950	300	$583
High School	NA	NA	$0

3. Determination of Total Grant Per Student for General Site Development at Each School Level

School Level	Additional Grant as a Percentage of Base Per-Pupil Grant	Grant Per Student	Total Grant for General Site Development
Elementary School	$434	$400	**$834**
Middle School	$460	$583	**$1,043**
High School	$375	$0	**$375**

LABOR COMPLIANCE PROGRAM GRANT PER STUDENT CALCULATION

Calculation of Construction Costs at Each School Level

School Level	Facility Capacity	Per Pupil Grant	Total Construction Cost	Site Development	Total Facility Cost
Elementary School	600	$16,120	$9,672,000	$1,117,325	$10,789,325
Middle School	300	$17,414	$5,224,200	$558,662	$5,782,862

LCP Grant for Elementary Schools

Total Construction Cost **$10,789,325**

STEPS	CONSTRUCTION AMOUNT	RATE	CONSTRUCTION FEE	ADDITIONAL GRANT
1	first $1,000,000	NA	$1,000,000	$16,000
2	next $1,000,000	0.016	$1,000,000	$16,000
3	next $1,000,000	0.0025	$1,000,000	$2,500
4	next $1,000,000	0.0015	$1,000,000	$1,500
5	next $2,000,000	0.0032	$2,000,000	$6,400
6	next $2,000,000	0.0031	$2,000,000	$6,200
7	next $5,000,000	0.0046	$2,789,325	$12,831
8	next $5,000,000	0.0044	$0	$0
9	next $30,000,000	0.0042	$0	$0
10	excess $48,000,000	0.004	$0	$0
Total	*NA*	*NA*	*$10,789,325*	*$61,431*

TOTAL PUPILS **600**

ELEMENTARY SCHOOL GRANT AUGMENTATION **$102**

SB 50 ELEMENTARY SCHOOL GRANT AUGMENTATION **$51**

LCP Grant for Middle Schools

Total Construction Cost **$5,782,862**

STEPS	CONSTRUCTION AMOUNT	RATE	CONSTRUCTION FEE	ADDITIONAL GRANT
1	first $1,000,000	NA	$1,000,000	$16,000
2	next $1,000,000	0.016	$1,000,000	$16,000
3	next $1,000,000	0.0025	$1,000,000	$2,500
4	next $1,000,000	0.0015	$1,000,000	$1,500
5	next $2,000,000	0.0032	$1,782,862	$5,705
6	next $2,000,000	0.0031	$0	$0
7	next $5,000,000	0.0046	$0	$0
8	next $5,000,000	0.0044	$0	$0
9	next $30,000,000	0.0042	$0	$0
10	excess $48,000,000	0.004	$0	$0
Total	*NA*	*NA*	*$5,782,862*	*$41,705*

TOTAL PUPILS **300**

MIDDLE SCHOOL GRANT AUGMENTATION **$139**

SB 50 MIDDLE SCHOOL GRANT AUGMENTATION **$70**