

**JURUPA UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION  
REGULAR MEETING  
AGENDA**

SLOGAN

*Our Children, Our Schools, Our Future!*

MISSION STATEMENT

*The mission of the Jurupa Unified School District is to educate each student to the highest levels of academic achievement and prepare students to succeed in life.*

BOARD OF EDUCATION Carl Harris, President Michael Rodriguez, Clerk Mary Burns John Chavez Sam Knight  
SUPERINTENDENT Elliott Duchon

**MONDAY, AUGUST 7, 2006  
EDUCATION CENTER BOARD ROOM  
4850 Pedley Road, Riverside, CA 5:00 p.m.**

**OPEN PUBLIC SESSION 5:00 P.M.**

Call to Order in Public Session

(President Harris)

Roll Call: President Harris, Mr. Rodriguez, Mrs. Burns, Mr. Chavez, Mr. Knight

**HEARING SESSION 5:00 P.M.**

PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

**CLOSED SESSION 5:00 P.M.**

The Board will adjourn to Closed Session in the Board Conference Room pursuant to Government/Education Codes listed below:

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Discipline Cases #07-003, #04-240, #05-219, #06-045, #06-378, #06-213, #06-170, #06-328, #06-350, #06-395.

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. Name of Employee Groups: National Education Association-Jurupa and California School Employees' Association. Name of Agency Negotiator: Assistant Superintendent Personnel Services.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters as shown on the Personnel Report to include public employee discipline/dismissal/ release/ non-renewal/ reassignment/ reclassification/ resignation/ retirement/ suspension; appointment of High School Principal and Interim Elementary Assistant Principal.

CONFERENCE WITH LABOR NEGOTIATOR: Pursuant to Government code Section 54957.6, to consider contract provisions of unrepresented employees. Name of Agency negotiator: Assistant Superintendent Personnel Services. Title of unrepresented employee: Assistant Superintendent Business Services.

*In compliance with the Americans with Disabilities Act and Government Code Section 54954.2, if you need special assistance to participate in a District meeting or other services offered by the District, please contact the Superintendent's Office at 951-360-4168. Notification at least 48 hours prior to the meeting or time when services are needed will assist the District staff in assuring that reasonable arrangements can be made to provide accessibility to the meeting or service.*

**PUBLIC SESSION 6:00 P.M.**

Roll Call Board Members: President Harris, Mr. Rodriguez, Mrs. Burns, Mr. Chavez, Mr. Knight

Flag Salute

(President Harris)

Inspirational Comment

(Mr. Knight)

**1. Public Verbal Comments - Blueprint for Learning Point 5 – Provide District Support for Plan Implementation**

This communication opportunity is included on the Agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the School District or request an item to be placed on a future agenda. The Jurupa Unified School District Board of Education encourages and invites the public to comment on items listed on its agenda or on matters within its subject jurisdiction. To help conduct the business of the Board in an orderly fashion, we request that you follow the guidelines listed on the pink "Request to Speak" card.

**2. Administrative Reports and Written Communications – Blueprint for Learning Point 5: The Support**

**a. Hear Report on the Jurupa Unified School District/Riverside County Office of Education Partnership Literacy Project** (Dr. Kinnear – 5 Minutes)

Staff members from the Riverside County Office of Education (RCOE) have been providing professional development this year to teachers and administrators in Step Up to Writing, AB 466, AB 75, and Program Improvement Planning. Jane Moore, Regional Director at the Riverside County Office of Education, is present this evening to provide information on this year's professional development. Information only.

**b. Hear Update on Rubidoux High School Small Learning Academies** (Dr. Jindra – 5 Minutes)

The Rubidoux High School Small Learning Academies will open at the Annex campus on Opal Street in September. The Early College and Health/Public Safety Academies are currently enrolling students. Dr. Susan Jindra, Assistant Superintendent, Education Services and Mr. Arthur Sanchez, Director of Secondary Education will provide an update on the two academies. Information only.

**c. Hear Update on Summer School Programs** (Dr. Jindra – 5 Minutes)  
Dr. Susan Jindra, Assistant Superintendent of Education Services, and Ms. Terri Moreno, Director of Categorical Projects, will provide an update for the Board on the 2006 elementary and secondary summer school programs and the academic achievement of the students participating. Information only.

\* d. Consider Nomination for CSBA 2006 Outstanding Legislator of the Year

(Mr. Duchon – 3 Minutes)

In December, CSBA will honor two to four current members of the Senate and Assembly who work actively to improve our public schools and who exercise leadership in the legislative arena. School boards are invited to participate in this program by nominating a Senator and/or Assembly Member. Nominations are to be submitted by a local school board only and any nominations must be postmarked by August 25, 2006. The Board may wish to nominate a current legislator for CSBA 2006 Outstanding Legislator of the Year.

e. Other Administrative Reports and Written Communications

(Mr. Duchon – 2 Minutes)

**ACTION SESSION**

A. Approve Routine Action Items by Consent – Blueprint for Learning Point 1: Focus Fiscal Resources (5 Minutes)

Administration recommends the Board approve Routine Action Items A 1-6 as printed.

\* 1. Approve Minutes of July 17, 2006 Regular Meeting

\* 2. Disbursement Orders

(Mrs. Lauzon)

\* 3. Purchase Orders

(Mrs. Lauzon)

\* 4. Agreements

(Mrs. Lauzon)

5. Accept Donations

(Mrs. Lauzon)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Through an Edison International employee/employer contribution program, parents of Jurupa Middle School students have donated funds in the amount of \$75.00. The funds will be used to purchase instructional materials. An Edison quarterly matched donation is \$75.00. Those funds will be used to purchase student incentives.

The Mira Loma Middle School ASB wishes to donate \$378.50, with the request the funds be used to pay transportation expenses for a Music Club trip.

The following companies wish to donate funds to benefit the Boys' Cross Country Team at Rubidoux High.

\$120.00	Hillside & Pick-A-Part Auto Recycling, Riverside
\$50.00	Robert Sirotnik, D.D.S., of Riverside
\$150.00	TOTAL

Mr. and Mrs. Mark McFerren, of Riverside, wish to donate \$500.00, with the request the funds be used for the Avid Trust/Scholarship program at Rubidoux High School.

The following individuals wish to donate funds to the Rubidoux High Renaissance student incentive program:

\$50.00	Jacinto & Olivia Orozco, of Riverside
\$50.00	The Monica Pino Family, of Riverside
\$100.00	TOTAL

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

- \* 6. Approve Non-Routine Student Field Trip Request from Jurupa Valley High (Dr. Jindra)  
Ms. Melva Morrison, Jurupa Valley High School teacher, is requesting approval to travel to Highland Springs Resort in Beaumont on Friday, September 1, 2006 through Saturday, September 2, 2006 with approximately twenty-six (26) students. The purpose of this trip is for the Chamber Singers to rehearse, work on leadership, team building, and musicianship skills. Costs for the trip will be paid through donations. Transportation will be by district vehicle and district approved parent drivers; supervision will be provided by staff members, volunteers and parents and lodging and accommodations will be provided by the Highland Springs Resort. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.  
It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Melva Morrison to travel to Highland Springs Resort in Beaumont with approximately twenty-six (26) Jurupa Valley High students September 1-2, 2006.

**B. Consider Changing Board Meeting Date**

(Mr. Duchon – 5 Minutes)

The first Board meeting in September is on Tuesday, September 5, 2006. As of now, we know that there is at least one school that has planned a Back to School Night on that day. Staff will bring the most current information on Back to School Nights and report to the Board. Following discussion, the Board may wish to consider changing the September 5, 2006 meeting date.

\* **C. Approve at First Informational Reading New Board Policy 3550, Wellness Policy**

- Blueprint for Learning Point 2: The Structure

(Mrs. Lauzon – 3 Minutes)

The Federal Child Nutrition Reauthorization Act of 2004 mandates that each school district participating in the National School Lunch program or the School Breakfast Program adopts a districtwide school wellness policy by September 2006. The district established a Wellness Policy Committee in March and they have authored Policy 3550, Wellness Policy. This policy meets the required mandate and addresses the link between student health and learning and promotes healthy eating and physical activity for district students. A copy of Policy 3550 is included in the Supporting Documents.

Administration recommends the Board approve at first informational reading New Board Policy 3550, Wellness Policy.

\* **D. Approve Adult Education Course List for 2006/2007**

(Dr. Jindra – 2 Minutes)

– Blueprint for Learning Point 2: The Structure

The Adult Education schedule of course offerings for the 2006/2007 school year are presented to the Board for approval. The courses offered include: English as a Second Language; Citizenship; Computers; General Studies; Basic Education for the Mentally Handicapped; Health and Physical Activity for Older Adults; Test Preparation; and Parenting. The supporting documents contain the complete schedule, listing the day(s), time, location, whether or not credit is given, and if a fee is required. Administration recommends that the Board approve the 2006/2007 Adult Education Program course offerings.



\* E. Approve 2006/07 Revised Budget

(Mrs. Lauzon – 10 minutes)

– Blueprint for Learning Point 1: Focus Fiscal Resources

Education Code 1622(e)(3) requires that school districts revise their budgets “not later than 45 days after the Governor signs the annual Budget Act.” The Budget Act was signed by the Governor on June 30, 2006. Included in the supporting documents is a summary that shows the 2006/07 Adopted Budget, the Revised Budget and the revisions needed. In addition, the 2006/07 Beginning Balance has been revised to reflect the most recent changes to the estimated ending balance for 2005/06. Listed below is a summary of the budget revisions:

UNRESTRICTED

Revenue: (+ \$170,963)

Revenue Limit Funding increased due to additional equalization funding (+8.65 per ADA).

Expenditures: (- \$730,292)

Estimated expenditures have been reduced due to a reduction in the Workers' Compensation rate (-328,947), a lower General Fund Contribution to Special Education because of increased funding (-496,331); offset by increased expense for the School Resource Officers and salary adjustments (+94,986).

Beginning Balance: (+532,937)

The Unrestricted Beginning Balance is estimated to increase by \$532,937 due to increased Revenue Limit Funding for hourly programs and lower than projected expenditures in salaries, benefits and supplies for the 2005/06 fiscal year.

Ending Balance/Reserves

Due to the revisions listed above, the Unrestricted Unappropriated Amount increased by \$1,303,192 to a total of \$2,498,943.

RESTRICTED

Revenue: (+ \$5,098,159)

This increase is a combination of one-time and ongoing revenues included in the Budget Act.

One-time funding for:

Arts, Music, PE Materials and Equipment	1,620,694
Instructional Materials, Library and Technology	306,165
English Language Learners Supplemental Materials	140,505
Discretionary Block Grant – District	387,809
Discretionary Block Grant – Schools	1,143,016

Ongoing funding for:

Arts and Music	296,468
Secondary School Counselors	707,171

In addition, revenue for Special Education increased by \$496,331.

Expenditures: (+4,601,828)

This increase is due to the new one-time and ongoing funding provided in the Budget Act. This funding will be monitored closely to make sure that expenditures meet all restrictions and to align expenses with the District's nine Essential Program Components.

With regards to School Counselor funding, the District's Personnel office is opening seven positions for secondary counselors. There are several programs in the Governor's Budget Act that have yet to be clarified as far as requirements and funding levels. The Business Office will continue to monitor the budget and will update the Board as information becomes available. Administration recommends approval of the 2006/07 Revised Budget.

**\*\* F. Review and Approve 2006-2007 Consolidated Application School Level Plans**

**- Blueprint for Learning Point 1: Focus Fiscal Resources** (Dr. Jindra – 2 Minutes)

Schools receiving categorical funds covered by the Consolidated Application are required to consolidate and submit single school plans, known as "Single Plans for Student Achievement (SPSA)." State and federal programs included in these plans are: School Improvement (School Based Coordinated Programs), Title I (Schoolwide and Targeted), Economic Impact Aid (EIA)-Bilingual, Gifted and Talented Education (GATE), Safe and Drug Free Schools and Communities (DFSC), Tobacco Use Prevention Education (TUPE), and Program Improvement (PI). School level plans must contain a description of how sites will also serve students who are educationally disadvantaged, English Learners, special education, and gifted and talented students. School level plans have been updated and reflect data regarding student achievement and modifications to strategies based on analysis of this data.

Title I regulations contain a provision for developing and implementing schoolwide programs that provide greater flexibility in the use of categorical funds and instructional programs that are focused on schoolwide program improvement through the single plan process. Currently, thirteen schools (Glen Avon, Granite Hill, Ina Arbuckle, Mission Bell, Pacific Avenue, Pedley, Peralta, Rustic Lane, Stone Avenue, Sunnyslope, Troth Street, Van Buren, and West Riverside) are implementing schoolwide programs with strategies outlined in their school plans. There are also four Title I targeted schools (Indian Hills, Jurupa Middle, Mira Loma Middle, and Mission Middle). These schools are required to identify students not meeting grade level standards and provide them with intervention support in raising their academic achievement.

Copies of school level plans have been presented to Board members. The "Analysis of Current Educational Practice and School Goals" for all schools is included in the supporting documents. Administration recommends that the Board approve the school level plans for the 2006-2007 school year.

**\*\* G. Adopt 2006 Revised Kindergarten Report Card**

(Dr. Jindra – 5 Minutes)

**- Blueprint for Learning Step 4: Assess**

The Kindergarten report card has been revised through a committee process. The updated report card provides parents with feedback on student progress in academics, physical development and social development. A copy of the revised 2006 Kindergarten Report Card is included in the supporting documents for Board members. Administration recommends the Board adopt the 2006 Revised Kindergarten Report Card.

**\*\* H. Adopt 2006 Revised Elementary Report Card**

(Dr. Jindra – 5 Minutes)

**- Blueprint for Learning Step 4: Assess**

The focus on student achievement is the attainment of grade level content standards. The elementary report card (grades 1 – 6) has been revised through a committee process to reflect a standards-based reporting system. Students will receive a score that indicates their achievement toward mastery of each content standard addressed during the grading period. A copy of the revised 2006 Revised Elementary Report Card is included in the supporting documents for Board members. Administration recommends the Board adopt the 2006 Revised Elementary Report Card.

- \* I. Approve at First Informational Reading Revised Board Policy 5121, Student Failure Notification – Blueprint for Learning Point 2: The Structure (Dr. Jindra – 2 Minutes)

With the changes made to the kindergarten and elementary report cards to reflect a standards-based reporting system, Board Policy 5121 has been revised to incorporate these changes. The proposed changes are included in the supporting documents and are noted in bold print. Administration recommends the Board approve at first informational reading Revised Board Policy 5121, Student Failure Notification.

- J. Approve Purchase of 3 Polycom VSX 7000s Video Conferencing Kits for Middle Schools – Blueprint for Learning Point 1: Focus Fiscal Resources(Mrs. Lauzon – 2 Minutes)

The Education Technology Department is requesting approval to purchase 3 Polycom VSX 7000s video conferencing kits for Jurupa, Mira Loma, and Mission Middle Schools for use by participating EETT teachers. The EETT program was established as part of the Federal program, *No Child Left Behind Act of 2001*.

Quotes were received from the following vendors:

GovConnection	\$14,100.00
GBH	\$16,746.60
CDW-G	\$16,125.00

This equipment will be purchased from Enhancing Education Through Technology (EETT) Competitive Grant funds.

Administration recommends that the Board approve the purchase of 3 Polycom VSX 7000s video conferencing kits from GovConnection, in the amount of \$14,100.

- K. Approve Purchase of 40 InterWrite School Pads (Mrs. Lauzon – 2 Minutes)  
– Blueprint for Learning Point 1: Focus Fiscal Resources

The Education Technology Department is requesting approval to purchase 40 InterWrite School Pad 400s for Jurupa Middle, Mira Loma Middle, and Mission Middle Schools. The InterWrite Pads will be used in the EETT classrooms at the three middle schools. The participating ELA/ELD teachers can use the school pad to teach from anywhere in the classroom and let students use the pad to interact and contribute to their own learning. The school pads will be very useful for ongoing EETT teacher professional development and presentations. **This equipment will be funded by the Enhancing Education Through Technology (EETT) Competitive Grant.** The EETT program was established as part of the Federal program, *No Child Left Behind Act of 2001*. The purchases will total \$21,466.00

Administration recommends that the Board approve the purchase of 40 InterWrite School Pads for the three middle school's participating ELA/ELD EETT teachers.

\* **L. Approve Purchase of Prolmage XL3000 Poster Printer and Visimate Printing System for Troth Street Elementary School** (Mrs. Lauzon – 2 minutes)

**– Blueprint for Learning Point 1: Focus Fiscal Resources**

Troth Street Elementary School is requesting approval to purchase a Prolmage XL3000 Poster Printer and a Visimate Printing System and supplies. Spinitar is the sole authorized dealer for this product. A sole source letter is included in supporting documents. This purchase will total \$17,831.57 and will be paid for with SIP funds. Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval.

Administration recommends the Board authorize the purchase of a Prolmage XL3000 Poster Printer and Visimate Printing System and supplies from Spinitar, in the amount of \$17,831.57 (tax included).

\* **M. Adopt Resolution No. 2007/05, Approving and Authorizing Execution of School Facilities Mitigation Agreement** (Mrs. Lauzon – 5 Minutes)

**– Blueprint for Learning Point 1: Focus Fiscal Resources**

The Board of Education has been presented with an offer from Far West Industries to enter into an agreement entitled School Facilities Mitigation Agreement. A copy of the Mitigation Agreement has been included in the supporting documents.

The developments proposed by Far West Industries are:

- Tract #31301 (30 homes) located on Jurupa Road, near Tyrolite.
- Tract #31875 (14 homes) located on Kirby Drive, south of Jurupa Road, between Tyrolite and Camino Real.
- Tract #28851 (192 homes) located on Granite Hill, between Camino Real and Soto Avenue.

As Board Members are aware, District facilities are at or near maximum capacity, and currently the district is anticipating growth over the next several years due to new developments. Although the District assesses a fee currently of \$3.80 per square foot on new residential development, this fee has not been adequate to mitigate the impact of growth. If current developer fees were collected on these homes in lieu of a CFD agreement, the maximum amount collected would be \$1,944,129, compared to the \$2,824,104 generated by the mitigation agreement; this will generate an additional \$879,975 for the school district.

Far West Industries agrees to pay a higher fee of \$5.52 per square foot per single family dwelling for school facilities than the statutory stated amount. Far West Industries proposes to form a Community Facilities District (CFD), commonly known as the "Mello-Roos Community Facilities Act of 1982", with the purpose of levying a special tax and/or selling bonds in an amount sufficient to pay for the design, acquisition and construction of the needed school facilities of the district, which will benefit the project properties.

Administration recommends that the Board adopt Resolution No. 2007/05, Approving and Authorizing Execution of School Facilities Mitigation Agreement with Far West Industries.

- \* **N. Adopt Resolution Nos. 2007/06 and 2007/07, Enact Formation of CFD No. 6**  
– Blueprint for Learning Point 1: Focus Fiscal Resources (Mrs. Lauzon – 5 Minutes)  
The District has been approached with a proposal to establish Community Facilities District No. 6 (CFD No. 6). This CFD encompasses three residential housing tracts; Tract 31301 (30 homes) on Jurupa Road, Tract 31875 (14 homes) on Kirby Drive and Tract 28851 (192 homes), located near Soto Avenue, north of the 60 freeway.

The charge per residential unit under CFD No. 6 varies dependent on the square footage of the home; the tax ranges from \$2,174.49 to \$2,806.06 per unit. The maximum bond authorization for all tracts totals \$12,000,000, plus reimbursement to the District of necessary costs incurred in the issuance of the CFD Bond. If current developer fees were collected on these homes in lieu of a CFD agreement, the maximum amount collected would be \$1,944,129, compared to the \$2,824,103 generated by the mitigation agreement.

(1) RESOLUTION NO. 2007/06 OF THE BOARD OF EDUCATION OF JURUPA UNIFIED SCHOOL DISTRICT DECLARING ITS INTENTION TO ESTABLISH PROPOSED COMMUNITY FACILITIES DISTRICT NO. 6 OF THE JURUPA UNIFIED SCHOOL DISTRICT.

(2) RESOLUTION NO. 2007/07 OF THE BOARD OF EDUCATION OF JURUPA UNIFIED SCHOOL DISTRICT DECLARING NECESSITY FOR PROPOSED COMMUNITY FACILITIES DISTRICT NO. 6 OF THE JURUPA UNIFIED SCHOOL DISTRICT TO INCUR A BONDED INDEBTEDNESS.

Administration recommends the Board adopt Resolution #2007/06 and #2007/07 to enact formation of CFD No. 6.

- \* **O. Adopt Resolution No. 2007/08, Approving Joint Community Facilities Agreement with Jurupa Area Recreation and Park District for Community Facilities District #6**  
– Blueprint for Learning Point 1: Focus Fiscal Resources (Mrs. Lauzon – 5 Minutes)  
At tonight's meeting, the Board will be asked to adopt resolutions to establish Community Facilities District No. 6 for the purpose of financing through the sale of bonds the design, construction and acquisition of school and park facilities, which are necessary to meet increased demands placed upon the school and park districts as a result of the development of real property.

A Community Facilities District may finance facilities to be owned or operated by an entity other than the agency that created the district if each entity adopts a resolution declaring that such a joint agreement would be beneficial to the residents of that entity. The Jurupa Area Recreation and Park District Board has approved the Joint Community Facilities Agreement.

Administration recommends that the Board adopt Resolution No. 2007/08, Approving Joint Community Facilities Agreement with Jurupa Area Recreation and Park District for Community Facilities District No. 6.

\* **P. Accept Donation of .21 Acres from Far West Industries** (Mrs. Lauzon – 5 minutes)

**– Blueprint for Learning Point 1: Focus Fiscal Resources**

Far West Industries wishes to donate .21 acres (west of Camino Real Elementary School) to Jurupa Unified School District. The land is described as a 17' strip of land which runs from north to south along Kirby Road, beginning at the northeast corner of Camino Real Elementary School property line.

When the property was initially acquired to construct Camino Real Elementary School, the District believed it owned the 17' strip of land. The original owner of the property had previously deeded the strip to Far West Industries' predecessor. He later also deeded the same property to Jurupa Unified School District. Jurupa Unified School District discovered the error and in 1989, recorded a corrected deed for the Camino Real property that did not include the 17' strip.

The residential tract map approved by the County of Riverside for the neighboring property that is to be developed by Far West Industries also does not include the 17' strip. Kirby Road is not a dedicated road; therefore, by accepting the donation of .21 acres from Far West Industries the possibility may exist in the future to expand the Camino Real Elementary School site. The offer to donate the 17' strip is contingent on receiving from the District an easement along the 17' strip for the construction of a small drainage swale. An item describing the easement will be presented at a future Board of Education meeting. The supporting documents include Exhibits A and B describing the land to be donated.

Administration recommends the Board accept the donation of .21 acres from Far West Industries as described in Exhibits A and B in the supporting documents.

\*\* **Q. Approve Change Order #2, RIS Electrical Contractors, Inc., C#20488, Modernization of Mission Middle School, Pacific Avenue Elementary School, Pedley Elementary School and Mission Bell Elementary School** (Mrs. Lauzon – 5 Minutes)

**– Blueprint for Learning Point 1: Focus Fiscal Resources**

Administration is submitting to the Board for review and approval Change Order #2, in the amount of \$180,883 to Contract C20488, RIS Electrical Contractors, Inc. for the modernization of Mission Middle School, Pacific Avenue Elementary School, Pedley Elementary School and Mission Bell Elementary School. A majority of the change orders have been requested to address additional electrical needs. The district encountered several issues which required immediate attention to eliminate delay of the work in progress and work already completed. The particular issues are outlined below and a detailed report has been provided to the Board under separate cover.

**Change Order 2**

<u>Contract #</u>	<u>Contractor</u>	<u>Amount of Change Order</u>
C-20488	RIS Electrical Contractors, Inc.	\$180,883

This change order amount will increase the total amount of Contract #C20488 by \$180,883 or from \$2,543,000 to \$2,723,883.

**Total Change Order Amount                      \$180,883**

**T. Board Member Reports and Comments**

(15 Minutes)

Individual Board members may wish to share information about topics not on the agenda, report on committee activities, or request items on a future agenda:

Committees/Boards

Mr. Rodriguez:	→Budget Committee
	→Board of Directors, District Charitable Purpose Foundation
Mr. Knight:	→Consolidated Application Advisory Committee
	→District School Leadership Team
	→Facility Funding Committee
	→Rubidoux High School Blue Ribbon Committee
Mr. Chavez:	→English Learner Advisory Committee
	→Board of Directors, District Charitable Purpose Foundation
Mrs. Burns:	→Best of the Best Employee Recognition Committee
	→Budget Committee
	→Rubidoux High School Blue Ribbon Committee
	→Wellness Committee
President Harris:	→Facility Funding Committee

**ADJOURNMENT**

JUN 26 2006

Superintendents' Office  
Jurupa Unified School District

# OUTSTANDING

## Legislator of the Year



June 14, 2006

Dear CSBA Board of Directors, Board Presidents,  
Superintendents and Legislative Committee Members:

The California School Boards Association is pleased to announce the 20<sup>th</sup> Annual Legislative Awards Program. Each year, CSBA honors two to four current members of the State Senate and Assembly who work actively to improve our public schools and who exercise leadership in the legislative arena.

We encourage your board to participate in this program by nominating a Senator and/or Assembly Member for CSBA's 2006 Outstanding Legislator of Year. *Nominees must be from your district.* There are three ways to submit a nomination for a candidate: by mail, fax or online. *Any nominations postmarked or received after August 25, 2006 cannot be considered.* A board resolution (limited to one page) or minutes showing the board action must accompany each nomination form.

The final selection of honorees will be made in September. The awards will be presented at the 2006 CSBA Annual Education Conference in December.

Thank you for your assistance with this important program.

Sincerely,

A handwritten signature in cursive script that reads "Luan B. Rivera".

Luan B. Rivera  
President

Enclosure





# OUTSTANDING

## Legislator of the Year

### Official Nomination Form

*Nominations must be postmarked or received by*

**August 25, 2006**

**INSTRUCTIONS:** There are three ways to submit a nomination for a candidate for a 2006 Outstanding Legislator of the Year award. The completed form with supporting documents may be submitted:

1. Via the U.S. Postal Service to: CSBA 2006 Outstanding Legislator of the Year Awards, 925 L St., Ste. 890, Sacramento, CA 95814. **All submissions must be postmarked by August 25, 2006.**
2. By fax to: 916.325.4030. Fax submissions **must be received by midnight (PST) on August 25, 2006.**
3. Online at: [www.csba.org](http://www.csba.org). Online submissions **must be made before midnight (PST) on August 25, 2006.**

- Nominations postmarked or received after August 25, 2006 cannot be considered.
- Nomination forms are to be submitted by a local school board only and must be typed or printed.
- A resolution adopted by the board or board minutes showing the vote must be included (see criteria on reverse).
- Prior year nominations will not be considered unless renominated.
- A separate nomination form must be used for each candidate.

**NOMINATED LEGISLATOR**

**LEGISLATIVE DISTRICT**

*Explain below why this person should be honored. Please address your comments to the criteria provided on the reverse side and include state as well as local involvement in public education.*

Nominating School Board: \_\_\_\_\_

Contact Name: \_\_\_\_\_

Telephone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code \_\_\_\_\_

CSBA 2006 Outstanding Legislator Awards, 925 L St., Ste. 890, Sacramento, CA 95814, (916) 325-4020

2-d  
19.2

2006

# OUTSTANDING

## Legislator of the Year

### Criteria

Each award nominee must:

- Demonstrate significant commitment and legislative contributions to public education
- Demonstrate legislative leadership on behalf of public education
- Recognize and support local governance for schools
- Support key K-12 legislative proposals
- Support and espouse CSBA's Legislative Platform
- Recognize the significance of CSBA's role in public education
- Be active on local school issues and visit K-12 schools regularly
- Be a member of the California State Legislature at the time of nomination
- Represent your school district
- Be endorsed by a vote or resolution of a local school or county board in California



*Please note that per action of the Board on October 17, 2005, this Board meeting was tape recorded and these minutes are process oriented minutes.*

**JURUPA UNIFIED SCHOOL DISTRICT  
RIVERSIDE, CALIFORNIA  
MINUTES OF THE REGULAR MEETING  
MONDAY, JULY 17, 2006  
OPEN PUBLIC SESSION**

CALL TO ORDER	Michael Rodriguez, Clerk of the Board, called the Regular Meeting of the Jurupa Unified School District Board of Education to order at 5:02 p.m. on Monday, July 17, 2006, in the Education Center Board Room, 4850 Pedley Road, Riverside, California.
ROLL CALL	<u>Members of the Board present were:</u> <b>Michael Rodriguez, Clerk</b> <b>Mary Burns, Member</b> <b>John Chavez, Member</b> <u>Members of the Board absent were:</u> <b>Carl Harris, President (arrived 6:00 p.m.)</b> <b>Sam Knight, Member (arrived 5:06 p.m.)</b>
STAFF PRESENT	<u>Staff Advisers present were:</u> <b>Elliott Duchon, Superintendent</b> <b>Tamara Elzig, Assistant Superintendent Personnel Services</b> <b>Susan Jindra, Assistant Superintendent Education Services</b> <b>Pam Lauzon, Assistant Superintendent Business Services</b> <b>Beth Connors, Director of Fiscal Services</b> <b>Bill Elzig, Senior Building Inspector</b>
<b>HEARING SESSION</b>	
PUBLIC VERBAL COMMENTS	Mr. Rodriguez opened the Public Verbal Comments session for members of the public to address the Board concerning matters on the Agenda for Closed Session. There were no comments from the public.
ADJOURN TO CLOSED SESSION	MR. RODRIGUEZ NOTED THAT THE BOARD WOULD ADJOURN TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM TO DISCUSS: STUDENT DISCIPLINE CASES #06-402, #06-407, AND #06-424; ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS. NAME OF EMPLOYEE GROUPS: NATIONAL EDUCATION ASSOCIATION-JURUPA AND CALIFORNIA SCHOOL EMPLOYEES' ASSOCIATION. NAME OF AGENCY NEGOTIATOR: ASSISTANT SUPERINTENDENT PERSONNEL SERVICES; PERSONNEL MATTERS AS SHOWN ON THE PERSONNEL REPORT TO INCLUDE PUBLIC EMPLOYEE DISCIPLINE/ DISMISSAL/ RELEASE/ NON-RENEWAL/ REASSIGNMENT/ RECLASSIFICATION/ RESIGNATION/ RETIREMENT/ SUSPENSION/ EVALUATION, AND APPOINTMENT OF ASSISTANT PRINCIPAL. At 5:03 p.m. the Board recessed to Closed Session in the Board Conference Room. At 5:46 p.m. the Board adjourned from Closed Session.
CALL TO ORDER	At 6:04 p.m. President Harris called the meeting to order in Public Session.
ROLL CALL BOARD	Mr. Harris, Mr. Rodriguez, Mrs. Burns, Mr. Chavez, Mr. Knight
FLAG SALUTE	President Harris led the audience in the Pledge of Allegiance.
INSPIRATIONAL COMMENT	Mr. Chavez provided an inspirational comment.

	COMMUNICATIONS SESSION
PUBLIC VERBAL COMMENTS	President Harris opened the Public Verbal Comments session. There were no comments from the public.
HEAR QUARTERLY REPORT ON WILLIAMS SETTLEMENT UNIFORM COMPLAINT SUMMARY	The Superintendent noted that the Williams Settlement Uniform Complaint Summary Quarterly Report for April-June 2006 indicates that there were no complaints received during this time period.
HEAR UPDATE ON DRESS CODE	The Superintendent reviewed that the District's Dress Code has been reviewed and revised in order to provide a consistent dress code for all secondary schools. He noted that training will be provided for administrators regarding the updated Dress Code and there will be extra Campus Supervisor at the beginning of the year to ensure enforcement.
HIGHLIGHT MATH ACTS/ALIAS AWARDS CEREMONY	The Superintendent noted that he attended the University of California, Riverside's Math ACTS/ALIAS Awards Ceremony and Celebration on July 14, 2006. This event was held to highlight for parents their students' participation in this year's program. Mr. Knight requested the Superintendent to send a letter of appreciation to UCR for the academic support that they program through the Math ACTS/ALIAS programs.
HOLD PUBLIC HEARING ON NEA-J INITIAL NEGOTIATING PROPOSAL	President Harris formally opened the Public Hearing on the NEA-J Initial Negotiating Proposal. There were no comments from the public, and the Public Hearing was formally closed.
	ACTION SESSION
APPROVE ROUTINE ACTION ITEMS A 1-11 -MOTION #13	MR. RODRIGUEZ MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS A 1-11 AS PRINTED. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS: APPROVE MINUTES OF JULY 3, 2006 REGULAR MEETING; DISBURSEMENT ORDERS; PURCHASE ORDERS; AGREEMENTS; PAYROLL REPORT; DONATIONS; CERTIFY AUTHORIZED AGENTS FOR BUSINESS FUNCTIONS; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM MR. CHANN TO TRAVEL TO MAMMOTH LAKES AUGUST 12-19, 2006 WITH APPROXIMATELY FOURTEEN (14) STUDENTS; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM MR. RHINER TO TRAVEL TO INDIANAPOLIS, INDIANA OCTOBER 25-28, 2006 WITH APPROXIMATELY NINE (9) STUDENTS; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM MS. VENEMAN TO TRAVEL TO VENICE, FLORENCE, ASSISSI, POMPEI, SORENTINO, CAPRI, PISA AND ROME WITH APPROXIMATELY THIRTY (30) STUDENTS ON WEDNESDAY, APRIL 5, 2007 THROUGH FRIDAY, APRIL 14, 2007; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM TROTH STREET ELEMENTARY SCHOOL TO TRAVEL TO CRESTLINE WITH APPROXIMATELY ONE-HUNDRED FORTY (140) STUDENTS ON MONDAY, JUNE 4, 2007 THROUGH THURSDAY, JUNE 7, 2007. Mr. Chavez requested an update on installation of lunch tables for the OPS program at Jurupa Valley High School.
ADOPT ORDINANCE NOS. 2007/01, 2007/02, 2007/03, 2007/04 LEVYING SPECIAL TAXES MOTION #14	MRS. BURNS MOVED THE BOARD ADOPT ORDINANCE NOS. 2007/01, 2007/02, 2007/03 AND 2007/04 LEVYING THE SPECIAL TAXES IN FISCAL YEAR 2006/2007 WITHIN EACH CFD FOR THE PAYMENT OF PRINCIPAL AND INTEREST ON THE OUTSTANDING BONDS AND THE ADMINISTRATIVE EXPENSES OF THE APPLICABLE CFD. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
ADOPT AT SECOND READING REVISED BOARD REGULATION 5140, STUDENT FREEDOM OF EXPRESSION MOTION #15	MR. KNIGHT MOVED THE BOARD ADOPT AT SECOND READING REVISED BOARD REGULATION 5140, STUDENT FREEDOM OF EXPRESSION. PRESIDENT HARRIS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.

ADOPT REVISED BOARD POLICY 5151, SCHOOL RULES MOTION #16	MRS. BURNS MOVED THE BOARD ADOPT AT SECOND READING REVISED BOARD POLICY 5151, SCHOOL RULES. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE 2006-2007 HEAD START FUNDING APPLICATION MOTION #17	MR. RODRIGUEZ MOVED THE BOARD APPROVE THE 2006-2007 HEAD START PROGRAM FUNDING APPLICATION. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
AFFIRM SUBMITTAL 2006-2007 VOCATIONAL AND TECHNICAL EDUCATION GRANT APPLICATION MOTION #18	MR. KNIGHT MOVED THE BOARD AFFIRM SUBMITTAL OF THE 2006-2007 CARL D. PERKINS VOCATIONAL AND TECHNICAL EDUCATION ACT ANNUAL APPLICATION FOR FUNDING. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
ADOPT RES. #2007/03, AUTHORIZING THE TEMPORARY TRANSFER OF FUNDS FROM THE GENERAL FUND TO THE CHILD DEVELOPMENT FUND MOTION #19	MR. RODRIGUEZ MOVED THE BOARD ADOPT RESOLUTION #2007/03, AUTHORIZING THE TEMPORARY TRANSFER OF FUNDS FROM THE GENERAL FUND TO THE CHILD DEVELOPMENT FUND. MR. CHAVEZ SECONDED THE MOTION. Mrs. Pam Lauzon, Assistant Superintendent Business Services, said that she would notify the Board when the Temporary Transfer of Funds is restored to the General Fund from the Child Development Fund. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY.
ADOPT RES. #2007/04, CHILD DEVELOPMENT CONTRACT MOTION #20	MR. KNIGHT MOVED THE BOARD ADOPT RESOLUTION #2007/04, CHILD DEVELOPMENT CONTRACT. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE OF STUDENT CHAIRS AND LUNCH TABLES MOTION #21	MR. CHAVEZ MOVED THE BOARD AUTHORIZE THE PURCHASE OF LUNCH TABLES FROM JONES-CAMPBELL IN THE AMOUNT OF \$16,210.99 (TAX INCLUDED), AND STUDENT CHAIRS FROM CULVER NEWLIN IN THE AMOUNT OF \$19,761.89 (TAX INCLUDED) FOR TROTH STREET ELEMENTARY SCHOOL, PEDLEY ELEMENTARY SCHOOL, CAMINO REAL ELEMENTARY SCHOOL, MISSION MIDDLE SCHOOL AND DISTRICT INVENTORY. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE OF 15 DELL COMPUTERS FOR TROTH STREET -MOTION #22	MR. KNIGHT MOVED THE BOARD AUTHORIZE THE PURCHASE OF 15 DELL LATITUDE D 610 COMPUTERS FROM DELL, IN THE AMOUNT OF \$22,419.71 (TAX INCLUDED). MRS. BURNS SECONDED THE MOTION. Mr. Knight requested an assessment of where computers are located by site for the 2006/2007 school year and how they are being used to enhance curriculum. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE OF MAILING MACHINE FOR PURCHASING DEPARTMENT -MOTION #23	MR. RODRIGUEZ MOVED THE BOARD AUTHORIZE THE PURCHASE OF A PITNEY BOWES DM 1000 MAILING MACHINE FROM PITNEY BOWES, IN THE AMOUNT OF \$13,700.95 (TAX INCLUDED). MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
ACT ON STUDENT DISCIPLINE CASES -MOTION #24	MR. RODRIGUEZ MOVED THE BOARD APPROVE THE RECOMMENDATIONS FOR THE DISCIPLINE CASES LISTED. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS: EXPEL THE PUPIL IN DISCIPLINE CASE #06-402 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (G) AND 48915 (E) FOR THE SUMMER SEMESTER AND FALL SEMESTER 2006. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO JURUPA VALLEY HIGH SCHOOL AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; A SUSPENDED EXPULSION FOR THE PUPIL IN DISCIPLINE CASE #06-407 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K), (.4) AND 48915 (E) FOR THE SUMMER SEMESTER AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE SUMMER SEMESTER 2006 AND RUBIDOUX HIGH SCHOOL FOR THE FALL SEMESTER 2006. THIS CASE SHALL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE

ACT ON STUDENT DISCIPLINE CASES -MOTION #24 (CONTINUED)	JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #06-424 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (K), (.4) AND 48915 (B), (E) FOR THE SUMMER SEMESTER AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007.
APPROVE PERSONNEL REPORT #2 -MOTION #25	MR. KNIGHT MOVED THE BOARD APPROVE PERSONNEL REPORT #2. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY. Mrs. Tamara Elzig, Assistant Superintendent Personnel Services, reported that in Closed Session, the Board by a unanimous vote of 4-0 (President Harris was not present) Ms. Roberta Pace was appointed Assistant Principal at Rubidoux High School and Mr. Dennis Kroeger was appointed Assistant Principal at Jurupa Valley High School. Both administrators will be introduced at the next Board meeting.
ADOPT RES. #2007/02, DIRECT NOTICE OF LAYOFF OR REDUCTION OF HOURS OF CLASSIFIED EMPLOYEES -MOTION #26	MR. KNIGHT MOVED THE BOARD ADOPT RESOLUTION #2007/02, DIRECT NOTICE OF LAYOFF OR REDUCTION OF HOURS OF CLASSIFIED EMPLOYEES. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
RECOGNIZE GRANT AWARD COHORT 2 HIGH PRIORITY SCHOOLS GRANT PROGRAM	The Assistant Superintendent Education Services, Dr. Susan Jindra, said that the District's High Priority Schools Grant Program (HPSGP) planning application was approved in the amount of \$100,000, contingent upon availability of funds. Glen Avon Elementary and Pedley Elementary, will receive \$50,000, respectively.
BOARD MEMBER REPORTS AND COMMENTS	Board members reported briefly on various school-related committee meetings, activities and conferences they attended and shared important information with their fellow Board members. The Superintendent reported briefly on the Scholarship Foundation Golf Classic held on July 7, 2006 and he provided an update on the status of the Aquatics Center being planned by Supervisor Tavaglione to be located near the Patriot High School campus. Mr. Knight requested the Superintendent to contact Supervisor Tavaglione about maintaining the landscaping in the median areas on Limonite. He also requested the District to consider landscaping around the outside of the fenced equestrian area at Patriot High School. Mr. Harris requested a report on Summer School to include the number of enrolled students vs. the number that finished the first session, the courses offered, how many students passed their classes, and of those attending, how many received "A's."
ADJOURNMENT	<p><b>ADJOURNMENT</b></p> <p>There being no further business, President Harris adjourned the Regular Meeting from Public Session at 6:58 p.m.</p> <p><b>MINUTES OF THE REGULAR MEETING OF JULY 17, 2006 ARE APPROVED AS:</b></p> <p>_____</p> <p>_____</p> <p>_____</p> <p style="text-align: center;"><b>President</b>                      <b>Clerk</b></p> <p>_____</p> <p style="text-align: center;"><b>Date</b></p>

**JURUPA UNIFIED SCHOOL DISTRICT**  
**Report of Disbursement Order Purchases**  
Purchase Over \$1  
06-30-06 thru 07-14-06

Line	Fund	Sch Resource	Vendor	Description	Amount
1	03	100 DISCRETIONARY	CM SCHOOL SUPPLY CO.	SUPPLIES	77.49
2	03	100 UNRESTRICTED	THE GAS COMPANY	GAS - JUNE 2006	90.66
3	03	105 STATE LOTTERY	JURUPA COMMUNITY SERVICES	WATER BILLINGS 05/19-6/22/06	572.28
4	03	105 STATE LOTTERY	THE GAS COMPANY	GAS - JUNE 2006	88.43
5	03	110 UNRESTRICTED	THE GAS COMPANY	GAS - JUNE 2006	106.66
6	03	115 UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - JUN 2006	1,214.91
7	03	115 UNRESTRICTED	THE GAS COMPANY	GAS - JUNE 2006	177.49
8	03	120 UNRESTRICTED	THE GAS COMPANY	GAS - JUNE 2006	15.81
9	03	125 UNRESTRICTED	THE GAS COMPANY	GAS - JUNE 2006	89.85
10	03	130 UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - JUN 2006	1,044.93
11	03	130 UNRESTRICTED	THE GAS COMPANY	GAS - JUNE 2006	59.41
12	03	135 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING	1,295.78
13	03	135 UNRESTRICTED	THE GAS COMPANY	GAS - JUNE 2006	103.31
14	03	140 UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - JUN 2006	2,496.07
15	03	140 UNRESTRICTED	THE GAS COMPANY	GAS - JUNE 2006	126.05
16	03	145 UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - JUN 2006	1,377.79
17	03	145 UNRESTRICTED	THE GAS COMPANY	GAS - JUNE 2006	96.88
18	03	150 DONATIONS	LAIDLAW TRANSIT, INC.	BUS SERVICES- FIELD TRIP	620.00
19	03	150 DISCRETIONARY	MICHELE RIVERA	REIMBURSE MILEAGE	67.23
20	03	150 UNRESTRICTED	THE GAS COMPANY	GAS - JUNE 2006	107.19
21	03	155 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLINGS 05/19-6/22/06	2,194.91
22	03	155 UNRESTRICTED	THE GAS COMPANY	GAS - JUNE 2006	99.28
23	03	160 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLINGS 05/19-6/22/06	2,719.94
24	03	160 UNRESTRICTED	THE GAS COMPANY	GAS - JUNE 2006	119.85
25	03	165 DISCRETIONARY	NEXTEL	CELL PHONE - JUNE TO JULY 2006	57.59
26	03	165 UNRESTRICTED	THE GAS COMPANY	GAS - JUNE 2006	112.29
27	03	170 DONATIONS	FIRST STUDENT	BUS SERVICE - FIELD TRIP	1,177.00
28	03	170 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING	1,800.21
29	03	170 UNRESTRICTED	THE GAS COMPANY	GAS - JUNE 2006	60.31
30	03	175 UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - JUN 2006	2,070.24
31	03	175 UNRESTRICTED	THE GAS COMPANY	GAS - JUNE 2006	143.53
32	03	200 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLINGS 05/19-6/22/06	3,664.68
33	03	200 UNRESTRICTED	NEXTEL	CELL PHONE - JUNE TO JULY 2006	37.42
34	03	200 UNRESTRICTED	THE GAS COMPANY	GAS - JUNE 2006	197.38
35	03	205 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING	4,863.09
36	03	205 UNRESTRICTED	NEXTEL	CELL PHONE - JUNE TO JULY 2006	37.42
37	03	205 UNRESTRICTED	THE GAS COMPANY	GAS - JUNE 2006	123.33
38	03	210 DISCRETIONARY	NEXTEL	CELL PHONE - JUNE TO JULY 2006	29.80
39	03	210 UNRESTRICTED	NEXTEL	CELL PHONE - JUNE TO JULY 2006	37.42
40	03	210 UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - JUN 2006	3,219.00
41	03	210 UNRESTRICTED	THE GAS COMPANY	GAS - JUNE 2006	12.94
42	03	300 UNRESTRICTED	CHEVRON, U S A	GASOLINE	151.72
43	03	300 UNRESTRICTED	DOUBLETREE MISSION VALLEY	LODGING - CSROA CONF 8/06 - (1) 4 DAYS	400.65

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**JURUPA UNIFIED SCHOOL DISTRICT**  
**Report of Disbursement Order Purchases**  
Purchase Over \$1  
06-30-06 thru 07-14-06

Line	Fund	Sch Resource	Vendor	Description	Amount
44	03	300 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING	7,721.73
45	03	300 UNRESTRICTED	NEXTEL	CELL PHONE - JUNE TO JULY 2006	37.62
46	03	300 UNRESTRICTED	THE GAS COMPANY	GAS - JUNE 2006	507.48
47	03	300 DISCRETIONARY	WALL STREET JOURNAL	SUBSCRIPTION RENEWAL	220.00
48	03	300 UNRESTRICTED	WESTERN ACCREDITATION OF SCHOOLS	ACCREDITATION JVHS	650.00
49	03	305 UNRESTRICTED	AVID CENTER	CONF FEES - AVID INST 7/06 - (2) 5 DAYS	1,300.00
50	03	305 UNRESTRICTED	CHEVRON, U S A	GASOLINE	90.80
51	03	305 UNRESTRICTED	CREL TRANSPORTATION	BUS SERVICES - FIELD TRIP	800.00
52	03	305 UNRESTRICTED	CREL TRANSPORTATION	BUS SERVICES - FIELD TRIP	800.00
53	03	305 DISCRETIONARY	MASON DEWAYNE	SUPPLIES	113.60
54	03	305 DISCRETIONARY	NEXTEL	CELL PHONE - JUNE TO JULY 2006	320.69
55	03	305 UNRESTRICTED	NEXTEL	CELL PHONE - JUNE TO JULY 2006	83.36
56	03	305 UNRESTRICTED	ORIO CLEANERS	SERVICES	32.50
57	03	305 UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - JUN 2006	6,107.53
58	03	305 UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - JUN 2006	60.80
59	03	305 DISCRETIONARY	SOCAL COMMERCIAL PRINTING	PRINTING	37.65
60	03	305 UNRESTRICTED	THE GAS COMPANY	GAS - JUNE 2006	309.02
61	03	305 DISCRETIONARY	UNIVERSITY OF CALIFORNIA, RIVERSIDE	CONF FEES - UC COUNSELOR CONF 9/06 - (1) 1 DAY	55.00
62	03	305 UNRESTRICTED	WESTERN ACCREDITATION OF SCHOOLS	ACCREDITATION RHS	650.00
63	03	310 UNRESTRICTED	INDIAN HILLS CONSERVATION CORP.	WATER BILLING	3,798.25
64	03	310 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLINGS 05/19-6/22/06	4,406.88
65	03	310 UNRESTRICTED	THE GAS COMPANY	GAS - JUNE 2006	351.44
66	03	400 UNRESTRICTED	CA SCHOOL RESOURCE OFFICER'S ASSOCIATION	CONF FEES - CSROA CONF 8/06 - (1) 4 DAYS	295.00
67	03	400 UNRESTRICTED	DOUBLETREE MISSION VALLEY	LODGING - CSROA CONF 8/06 - (1) 4 DAYS	400.65
68	03	405 UNRESTRICTED	NEXTEL	CELL PHONE - JUNE TO JULY 2006	53.02
69	03	405 UNRESTRICTED	OFFICE DEPOT	SUPPLIES	18.85
70	03	405 UNRESTRICTED	STAPLES, LORI	SUPPLIES	45.79
71	03	410 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLINGS 05/19-6/22/06	3,298.32
72	03	410 UNRESTRICTED	THE GAS COMPANY	GAS - JUNE 2006	47.62
73	03	410 UNRESTRICTED	WESTERN ACCREDITATION OF SCHOOLS	ACCREDITATION NUEVA VISTA	650.00
74	03	500 UNRESTRICTED	ACCENT ON TRAVEL	AIRFARE - STATE MEETINGS 4/06-6/06	507.96
75	03	500 UNRESTRICTED	ACSA'S FOUNDATION FOR	ADVERTISING	335.00
76	03	500 UNRESTRICTED	ALLEN, IRENE	REIMBURSE MILEAGE	114.36
77	03	500 UNRESTRICTED	ANTHONY ALLEGA	REIMBURSE MILEAGE	140.18
78	03	500 UNRESTRICTED	BAIRD PATRICIA	SUPPLIES	350.00
79	03	500 UNRESTRICTED	BOWIE, ARNESON, WILES & GIANNONE	LEGAL SERVICES	891.50
80	03	500 UNRESTRICTED	BRENDA COLLINS	REIMBURSE MILEAGE	74.76
81	03	500 UNRESTRICTED	BROKAR, WILBUR	REIMBURSE WORK BOOTS	53.69
82	03	500 UNRESTRICTED	CLSBA	CONF FEES - UNITY CONF 10/06 - (1) 4 DAYS	275.00
83	03	500 UNRESTRICTED	CONDIT, IRWIN	REIMBURSE MILEAGE	73.18
84	03	500 UNRESTRICTED	CRS, INC.	SUB-FINDER	622.79
85	03	500 UNRESTRICTED	CSBA	CONF FEES - CURRICULUM INST 7/06 - (1) 3 DAYS	295.00
86	03	500 UNRESTRICTED	DEBORAH BURDICK	REIMBURSE MILEAGE	80.08

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**JURUPA UNIFIED SCHOOL DISTRICT**  
**Report of Disbursement Order Purchases**  
Purchase Over \$1  
06-30-06 thru 07-14-06

Line	Fund	Sch	Resource	Vendor	Description	Amount
87	03	500	UNRESTRICTED	DEL MAR HILTON HOTEL	LODGING - CLSBA CONF10/06 - (1) 4 DAYS	430.80
88	03	500	UNRESTRICTED	DICKINSON, STEVE	REIMBURSE MILEAGE	425.78
89	03	500	UNRESTRICTED	ESTRADA, MARY	REIMBURSE MILEAGE	63.08
90	03	500	UNRESTRICTED	FLORES, RODRIGO	REIMBURSE MILEAGE	172.70
91	03	500	UNRESTRICTED	HAMPTON INN	LODGING - AP INSTITUTE 7/06 - (1) 6 DAYS	632.50
92	03	500	UNRESTRICTED	HYATT REGENCY MONTEREY	LODGING - CURRICULUM INST 7/06 - (1) 4 DAYS	498.60
93	03	500	UNRESTRICTED	I.M.P.A.C. GOVERNMENT SERVICES	SUPPLIES	771.93
94	03	500	UNRESTRICTED	I.M.P.A.C. GOVERNMENT SERVICES	SUPPLIES	74.09
95	03	500	UNRESTRICTED	JESSICA FELD	REIMBURSE MILEAGE	352.30
96	03	500	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 05/19-06/22/07	1,907.31
97	03	500	UNRESTRICTED	KATHLEEN HUBER	REIMBURSE MILEAGE	20.89
98	03	500	UNRESTRICTED	LONI KUHN	SUPPLIES	43.15
99	03	500	UNRESTRICTED	LYTHGOE, SUSAN	REIMBURSE MILEAGE	91.06
100	03	500	UNRESTRICTED	MICHELSON, SANDRA J.	SUPPLIES	84.78
101	03	500	UNRESTRICTED	MIKE MUNOZ	REIMBURSE WORK BOOTS	80.00
102	03	500	UNRESTRICTED	MORALES, SHIRLEY	REIMBURSE MILEAGE	64.08
103	03	500	UNRESTRICTED	MUKESH PATEL	REIMBURSE MILEAGE	196.31
104	03	500	UNRESTRICTED	MURRAY, MICHELLE	REIMBURSE MILEAGE	32.18
105	03	500	UNRESTRICTED	NEXTEL	CELL PHONE - JUNE TO JULY 2006	5,533.91
106	03	500	UNRESTRICTED	NICOLE HORNE	REIMBURSE MILEAGE	79.96
107	03	500	UNRESTRICTED	NORWOOD ROBERT	MASTER TEACHER STIPEND	150.00
108	03	500	UNRESTRICTED	PALMER, BRENDA	REIMBURSE MILEAGE	22.70
109	03	500	UNRESTRICTED	PERRICONE DONNA	REIMBURSE MILEAGE	85.38
110	03	500	UNRESTRICTED	PRESS ENTERPRISE COMPANY	ADVERTISE - BUDGET NOTIFICATION	41.60
111	03	500	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - JUN 2006	72.90
112	03	500	UNRESTRICTED	SBC INTERNET SERVICES	INTERNET SERVICES - JUN 2006	1,357.13
113	03	500	UNRESTRICTED	SHRED-IT	SERVICES	234.50
114	03	500	FRANCHISE TAX BD	STATE OF CALIFORNIA	ACCENT ON TRAVEL TAX WITHHOLDING	218.62
115	03	500	FRANCHISE TAX BD	STATE OF CALIFORNIA	ACCENT ON TRAVEL TAX WITHHOLDING	145.68
116	03	500	UNRESTRICTED	STATEWIDE MECHANICAL, INC.	REPAIR POOL HEATER	361.84
117	03	500	UNRESTRICTED	THE GAS COMPANY	GAS - JUNE 2006	148.89
118	03	500	UNRESTRICTED	VERIZON WIRELESS	CELL PHONE - JUL 2006	252.14
119	03	501	STATE LOTTERY	TERRI SPENCER	REIMBURSE MILEAGE	133.07
120	03	501	UNRESTRICTED	UNITED OF OMAHA	SUPPLEMENTAL RETIREMENT PAYMENT 4 OF 5	634,977.00
121					TOTAL FUND 03	\$ 719,992.18
122						
123	06	105	NCLB: TITLE I, PART A, BASIC	MINOLTA BUSINESS SYSTEMS, INC.	SUPPLIES	484.27
124	06	115	NCLB: TITLE I, PART A, BASIC	JUAN PENALOZA	REIMBURSE MILEAGE	388.51
125	06	155	NCLB: TITLE I, PART A, BASIC	CESAR MIRAMONTES	BOOK REFUND	10.25
126	06	170	COMMUNITY-BASED TUTORING	SANDRA C. RODRIGUEZ	REIMBURSE MILEAGE	68.53
127	06	175	SCHOOL AND LIBRARY IMPROV	NEXTEL	CELL PHONE - JUNE TO JULY 2006	21.20
128	06	200	IMMEDIATE INTERVENTION	LANCASTER, WALTER	SUPPLIES	247.00
129	06	205	NCLB: TITLE I, PART A, BASIC	CA SCHOOL RESOURCE OFFICER'S ASSOCI	CONF FEES - CSROA CONF 8/06 - (2) 4 DAYS	590.00

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pg.3

**JURUPA UNIFIED SCHOOL DISTRICT**  
**Report of Disbursement Order Purchases**  
Purchase Over \$1  
06-30-06 thru 07-14-06

Line	Fund	Sch Resource	Vendor	Description	Amount
130	06	205 NCLB: TITLE I, PART A, BASIC	DOUBLETREE MISSION VALLEY	LODGING - CSROA CONF 8/06 - (2) 4 DAYS	444.65
131	06	205 GIFTED & TALENTED EDUC	FIRST STUDENT	BUS SERVICES - FIELD TRIP	617.38
132	06	300 VOCATIONAL PROGRAMS: VOC	PARKER JOEL	REIMB MLG, MLS, REG, LDG, OTH-MANF & MOD CC	969.60
133	06	300 PARTNERSHIP ACADEMIES	PARKER JOEL	SUPPLIES	111.27
134	06	300 PARTNERSHIP ACADEMIES	THE HOME DEPOT- MIRA LOMA	SUPPLIES	460.17
135	06	305 INSTRUCTIONAL MATERIALS	CYNTHIA A. ACOSTA	TEXTBOOK REFUND	55.00
136	06	305 INSTRUCTIONAL MATERIALS	EDDIE FLORES	TEXTBOOK REFUND	55.00
137	06	305 VOCATIONAL PROGRAMS: VOC	HETAC	CONF FEES - LDRSH&MGMT CONF 8/06 - (1) 3 DAY	325.00
138	06	405 COMMUNITY DAY SCHOOLS	CA SCHOOL RESOURCE OFFICER'S ASSOCI	CONF FEES - CSROA CONF 8/06 - (1) 4 DAYS	295.00
139	06	405 COMMUNITY DAY SCHOOLS	DOUBLETREE MISSION VALLEY	LODGING - CSROA CONF 8/06 - (1) 4 DAYS	400.65
140	06	425 SPECIAL EDUCATION	CANON BUSINESS SOLUTIONS	COPY SERVICES	383.40
141	06	500 NCLB: TITLE III, LIMITED ENG	2-WAY CABE	CONF FEES - 2-WAY BILINGUAL CONF 7/06 - (3) 4 DAY	1,395.00
142	06	500 NCLB: TITLE II, PART A,	ACCENT ON TRAVEL	AIRFARE - ROAD TO NCLB 4/06	147.82
143	06	500 NCLB: TITLE III, LIMITED ENG	ACCENT ON TRAVEL	AIRFARE - RISING STAR SUMMIT 6/06	437.02
144	06	500 TRANSPORTATION: HOME TO	AL REGIS	SUPPLIES	212.20
145	06	500 NCLB: TITLE III, LIMITED ENG	ALLEN, JOHN	REIMBURSE MILEAGE	48.02
146	06	500 ECONOMIC IMPACT AID	ASKEW, ESTHER	REIMBURSE MILEAGE	240.96
147	06	500 ONGOING & MAJOR MAINT	AURELIO CARRILLO	REIMBURSE WORK BOOTS	45.80
148	06	500 ONGOING & MAJOR MAINT	BALDWIN, DAN	REIMBURSE MILEAGE	419.19
149	06	500 NCLB: TITLE III, LIMITED ENGL	BARRERA ASSOCIATES, INC.	CONF FEES - RISING STAR SUMMIT 10-11/06 - (1) 5 D	350.00
150	06	500 NCLB: TITLE II, PART A,	CA SCHOOL RESOURCE OFFICER'S ASSOCI	CONF FEES - CSROA CONF 8/06 - (5) 4 DAYS	1,475.00
151	06	500 NCLB: TITLE II, PART A,	CA SCHOOL RESOURCE OFFICER'S ASSOCI	CONF FEES - CSROA CONF 8/06 - (1) 2 DAYS	295.00
152	06	500 GIFTED & TALENTED EDUC	CAL STATE SAN MARCOS	CONF FEES - AP INSTITUTE 7/06 - (1) 6 DAYS	595.00
153	06	500 NCLB: TITLE III, LIMITED ENG	CM SCHOOL SUPPLY CO.	SUPPLIES	83.24
154	06	500 NCLB: TITLE III, LIMITED ENG	CM SCHOOL SUPPLY CO.	SUPPLIES	199.95
155	06	500 TRANSPORTATION: HOME TO	COLTON TRUCK SUPPLY INC	SUPPLIES	5.33
156	06	500 TRANSPORTATION: HOME TO	DANIEL SCOTT FONTANA	EXAM FEES	50.00
157	06	500 TRANSPORTATION: HOME TO	DAVID MONESTERO	EXAM FEES	50.00
158	06	500 NCLB: TITLE II, PART A,	DOUBLETREE INN	LODGING - CSROA CONF 8/06 - (5) 4 DAYS	1,823.25
159	06	500 NCLB: TITLE II, PART A,	DOUBLETREE MISSION VALLEY	LODGING - CSROA CONF 8/06 - (1) 2 DAYS	245.10
160	06	500 SPECIAL EDUCATION	DROST, KATHY	REIMBURSE MILEAGE	141.08
161	06	500 GIFTED & TALENTED EDUC	GUNTY, JOHN	REIMB MLG, MLS, PKG - AP WRULD HIST INST 6/06	296.68
162	06	500 NCLB: TITLE III, LIMITED ENG	HILTON WASHINGTON	LODGING - RISING STAR SUMMIT 10-11/06 - (1) 5 DA	760.28
163	06	500 ONGOING & MAJOR MAINT	I.M.P.A.C. GOVERNMENT SERVICES	SUPPLIES	1,034.40
164	06	500 ONGOING & MAJOR MAINT	I.M.P.A.C. GOVERNMENT SERVICES	SUPPLIES	700.00
165	06	500 SPECIAL EDUCATION	JANA VAN VYVE	REIMBURSE MILEAGE	8.89
166	06	500 NCLB: TITLE III, LIMITED ENG	KONICA MINOLTA BUSINESS SOLUTIONS	SUPPLIES	162.21
167	06	500 SPECIAL EDUCATION	MALLE, JOYCE	REIMBURSE MILEAGE	19.85
168	06	500 NCLB: TITLE II, PART A,	MINOLTA BUSINESS SYSTEMS, INC.	SUPPLIES	38.17
169	06	500 COMMUNITY-BASED TUTORING	NEXTEL	CELL PHONE - JUNE TO JULY 2006	37.42
170	06	500 NCLB: TITLE I, PART A, BASIC	NEXTEL	CELL PHONE - JUNE TO JULY 2006	656.46
171	06	500 SCHOOL SAFETY & VIOLENCE	NEXTEL	CELL PHONE - JUNE TO JULY 2006	165.33
172	06	500 TRANSPORTATION: HOME TO	NEXTEL	CELL PHONE - JUNE TO JULY 2006	186.89

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# JURUPA UNIFIED SCHOOL DISTRICT

## Report of Disbursement Order Purchases

Purchase Over \$1

06-30-06 thru 07-14-06

Line	Fund	Sch Resource	Vendor	Description	Amount
173	06	500	WORKFORCE INVESTMENT ACT	CELL PHONE - JUNE TO JULY 2006	103.56
174	06	500	NCLB: TITLE III, LIMITED ENG	SUPPLIES	5.79
175	06	500	MEDI-CAL BILLING OPTION	LEA MEDI-CAL BILLING	1,546.50
176	06	500	MEDI-CAL BILLING OPTION	LEA MEDI-CAL BILLING	17.66
177	06	500	SPECIAL EDUCATION	SPECIAL EDUCATION INVOICES	149,446.51
178	06	500	NCLB: TITLE II, PART A,	SHIPPING	5.50
179	06	500	NCLB: TITLE II, PART A,	CONF FEES - AB466 TRAINING 8/06 - (30) 5 DAYS	66,068.10
180	06	500	NCLB: TITLE II, PART A,	REIMBURSE MILEAGE	82.22
181	06	500	NCLB: TITLE II, PART A,	REIMB CONF FEES - ART&SCI SUPERVISION II 6/06	50.00
182	06	500	NCLB: TITLE II, PART A,	SUPPLIES	785.50
183	06	500	NCLB: TITLE II, PART A,	REIMBURSE MILEAGE	33.02
184	06	500	NCLB: TITLE II, PART A,	REIMBURSE MILEAGE	1,695.82
185	06	500	NCLB: TITLE II, PART A,	LODGING - BILINGUAL CONF 7/06 - (3) 4 DAYS	893.94
186	06	500	NCLB: TITLE II, PART A,	LODGING - BILINGUAL CONF 7/06 - (1) 4 DAYS	238,986.54
187	06	500	NCLB: TITLE II, PART A,	TOTAL FUND 06	\$
188	06	500	NCLB: TITLE II, PART A,	TOTAL FUND 06	25.00
189	06	500	NCLB: TITLE II, PART A,	TEXTBOOK REFUND	\$
190	06	500	NCLB: TITLE II, PART A,	TOTAL FUND 11	20.47
191	06	500	NCLB: TITLE II, PART A,	REIMBURSE MILEAGE	\$
192	06	500	NCLB: TITLE II, PART A,	TOTAL FUND 12	171.33
193	06	500	NCLB: TITLE II, PART A,	REIMBURSE MILEAGE	475.38
194	06	500	NCLB: TITLE II, PART A,	LODGING - SNA 2006 CONF 7/06 - (1) 4 DAYS	475.38
195	06	500	NCLB: TITLE II, PART A,	LODGING - SNA 2006 CONF 7/06 - (1) 4 DAYS	478.95
196	06	500	NCLB: TITLE II, PART A,	CELL PHONE - JUNE TO JULY 2006	76.90
197	06	500	NCLB: TITLE II, PART A,	REIMBURSE MILEAGE	17.25
198	06	500	NCLB: TITLE II, PART A,	LUNCH REFUND	350.00
199	06	500	NCLB: TITLE II, PART A,	CONF FEES - SNA 2006 CONF 7/06 - (1) 4 DAYS	350.00
200	06	500	NCLB: TITLE II, PART A,	CONF FEES - SNA 2006 CONF 7/06 - (1) 4 DAYS	350.00
201	06	500	NCLB: TITLE II, PART A,	CONF FEES - SNA 2006 CONF 7/06 - (1) 4 DAYS	137.75
202	06	500	NCLB: TITLE II, PART A,	SUPPLIES	52.92
203	06	500	NCLB: TITLE II, PART A,	GAS/PROPANE - JUN 2006	\$
204	06	500	NCLB: TITLE II, PART A,	TOTAL FUND 13	5,733.36
205	06	500	NCLB: TITLE II, PART A,	SUPPLIES	\$
206	06	500	NCLB: TITLE II, PART A,	TOTAL FUND 21	7,705.00
207	06	500	NCLB: TITLE II, PART A,	RELOCATABLE CAMINO REAL	729.00
208	06	500	NCLB: TITLE II, PART A,	REIMB DEV FEES (OVERPAYMENT)	23.03
209	06	500	NCLB: TITLE II, PART A,	REIMBURSE MILEAGE	4,964.05
210	06	500	NCLB: TITLE II, PART A,	CONSULTING SERVICES	1,603.84
211	06	500	NCLB: TITLE II, PART A,	REIMB DEV FEES (CANCELLATION)	\$
212	06	500	NCLB: TITLE II, PART A,	TOTAL FUND 25	15,024.92
213	06	500	NCLB: TITLE II, PART A,	TOTAL FUND 25	\$
214	06	500	NCLB: TITLE II, PART A,	TOTAL FUND 25	\$
215	06	500	NCLB: TITLE II, PART A,	TOTAL FUND 25	\$

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JURUPA UNIFIED SCHOOL DISTRICT  
Report of Disbursement Order Purchases  
Purchase Over \$1  
06-30-06 thru 07-14-06

Line	Fund	Sch	Resource	Vendor	Description	Amount
216						
217	35	310	NEW CONSTRUCTION-STATE	BUILDING SOLUTIONS	INSTALLATION OF POLE	1,000.00
218	35	310	NEW CONSTRUCTION-STATE	COUTS HEATING & COOLING	HVAC MODIFICATIONS	3,000.00
219	35	310	NEW CONSTRUCTION-STATE	COUTS HEATING & COOLING	EXHAUST SYSTEM	9,650.00
220					TOTAL FUND 35	\$ 13,650.00
221						
222	67	500	SELF INSURANCE	RADOVICH JOHN	REIMB PERSONAL LOSS	250.00
223					TOTAL FUND 67	\$ 250.00

206 DISBURSEMENT ORDERS FOR A GRAND TOTAL OF: \$ 996,618.33

RECOMMENDED APPROVAL:

*Debra Connors*  
DIRECTOR OF FISCAL SERVICES

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Jurupa Unified School District

Report of Purchases

Purchases Over \$200

7-03-06 thru 7-14-06

P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
1	P58048	06	210 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	RIVERSIDE PUBLISHING CO.	MM-TESTS & TEST SCORING MATERIALS	\$ 553.25
2	P58802	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	FRANKLIN TRUCK PARTS	TRANS-PURCHASE PARTS FOR DIST VEHICLES	622.51
3	P58998	11	400 6390 - ADULT EDUCATION APPORTIONMENT	B & M FOAM AND FABRIC	LC-SUPPLIES FOR AE UPHOLSTERY CLASS	250.63
4	P59452	03	205 0001 - DISCRETIONARY	BURTRONICS (MARTIN BUS. MACH)	MLM-05/06 MAINTENANCE AGREEMENT	1,411.86
5	P59456	06	140 7395 - SCHOOL AND LIBRARY IMPROVEMENT	MINOLTA BUSINESS SYSTEMS, INC.	PER-05/06 MAINTENANCE AGREEMENT	7,404.53
6	P59546	06	500 9025 - WORKFORCE INVESTMENT ACT (WIA)	STATER BROTHERS	LC-OPEN PO-MATERIALS& SUPPLIES FOR JYOC	455.72
7	P59847	06	115 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	BURTRONICS (MARTIN BUS. MACH)	IA-05/06 MAINTENANCE AGREEMENT	223.78
8	P60064	06	500 4203 - NCLB: TITLE III, LIMITED ENGLISH PR	CORPORATE EXPRESS	EC-OPEN PO-SUPPLIES FOR LANG SERVICES	237.47
9	P61546	03	500 0000 - UNRESTRICTED	KEN'S SPORTING GOODS	CSR-STOCK	4,179.86
10	P61551	03	500 0000 - UNRESTRICTED	PIONEER STATIONERS INC	CSR-STOCK	9,138.79
11	P61553	03	500 0000 - UNRESTRICTED	OFFICE DEPOT	CSR-STOCK	1,212.19
12	P61555	03	500 0000 - UNRESTRICTED	SCOTT ELECTRIC-SPEC. LAMP DIV.	CSR-STOCK	1,010.00
13	P61556	03	500 0000 - UNRESTRICTED	LAGUNA CLAY	CSR-STOCK	412.68
14	P61558	03	500 0000 - UNRESTRICTED	CORPORATE EXPRESS	CSR-STOCK	2,153.62
15	P61561	03	500 0000 - UNRESTRICTED	SOUTHWEST SCHOOL SUPPLY	CSR-STOCK	18,416.41
16	P61563	03	500 0000 - UNRESTRICTED	PIONEER STATIONERS INC	CSR-STOCK	11,456.52
17	P61564	03	500 0000 - UNRESTRICTED	SOUTHWEST SCHOOL SUPPLY	CSR-STOCK	11,137.41
18	P61565	03	500 0000 - UNRESTRICTED	WAXIE SANITARY SUPPLY 334773400	CSR-STOCK	16,885.07
19	P61566	03	500 0000 - UNRESTRICTED	PIONEER CHEMICAL COMPANY	CSR-STOCK	5,656.66
20	P1002859	03	305 0000 - UNRESTRICTED	DANONE WATERS OF NORTH AMERICA	LC-SCORE-OPEN PO-BOTTLED WATER FOR 06/07	500.00
21	P1002860	03	120 0001 - DISCRETIONARY	STATER BROTHERS	IH-OPEN PO-SUPPLIES	500.00
22	P1002861	06	155 7395 - SCHOOL AND LIBRARY IMPROVEMENT	ALBERTSON'S	SA-INCENTIVES	250.00
23	P1002862	06	155 7395 - SCHOOL AND LIBRARY IMPROVEMENT	STATER BROTHERS	SA-OPEN PO-SUPPLIES	250.00
24	P1002863	03	155 0001 - DISCRETIONARY	CORPORATE EXPRESS	SA-OPEN PO-SUPPLIES	300.00
25	P1002865	11	400 6390 - ADULT EDUCATION APPORTIONMENT	B & M FOAM AND FABRIC	LC-OPEN PO-SUPPLIES	1,000.00
26	P1002866	03	405 0000 - UNRESTRICTED	OFFICE DEPOT	LC-OPEN PO-SUPPLIES	500.00
27	P1002866	06	405 2430 - COMMUNITY DAY SCHOOLS	OFFICE DEPOT	LC-OPEN PO-SUPPLIES	500.00
28	P1002867	03	305 0000 - UNRESTRICTED	DANONE WATERS OF NORTH AMERICA	LC-OPEN PO-WATER	1,200.00
29	P1002870	03	500 0000 - UNRESTRICTED	CORPORATE EXPRESS	EC-FISCAL-OPEN PO-OFFICE SUPPLIES	3,500.00
30	P1002871	03	500 0000 - UNRESTRICTED	RIVERSIDE CO. SHERIFF'S DEPT.	EC-SECURITY OFFICERS FOR BOARD MTGS	10,000.00
31	P1002872	03	500 0000 - UNRESTRICTED	SHRED-IT	EC-FISCAL-SHREDDING SERVICES	2,500.00
32	P1002873	03	500 0000 - UNRESTRICTED	STERICYCLE	EC-FISCAL-OPEN PO-DISPOSAL OF SHARPS	700.00
33	P1002874	03	300 0001 - DISCRETIONARY	GUNTHER'S ATHLETIC SERVICE	JVH-OPEN PO-RECONDITIONING OF FOOTBALL EQUIP	6,500.00
34	P1002875	03	155 0001 - DISCRETIONARY	SHAKEY'S PIZZA	SA-OPEN PO-STUDENT INCENTIVES	750.00
35	P1002876	03	120 0600 - DONATIONS	CM SCHOOL SUPPLY CO.	IH-OPEN PO-INSTRUCTIONAL SUPPLIES	500.00
36	P1002878	03	120 0600 - DONATIONS	CM SCHOOL SUPPLY CO.	IH-OPEN PO-INSTRUCTIONAL SUPPLIES	235.00
37	P1002879	03	120 0600 - DONATIONS	STATER BROTHERS	IH-OPEN PO-SUPPLIES	350.00
38	P1002883	03	155 0001 - DISCRETIONARY	TARGET GREATLAND	SA-OPEN PO-SUPPLIES	500.00
39	P1002888	06	500 4046 - NCLB: TITLE II, PART D, ENHANCING E	STATER BROTHERS	EC-TECH-OPEN PO-SUPPLIES	500.00
40	P1002889	03	300 0001 - DISCRETIONARY	CORPORATE EXPRESS	JVH-OPEN PO-OFFICE SUPPLIES	1,500.00
41	P1002890	06	170 6285 - COMMUNITY-BASED TUTORING GRANT	COSTCO	VB-OPEN PO-SUPPLIES	500.00

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# Jurupa Unified School District

## Report of Purchases

Purchases Over \$200

7-03-06 thru 7-14-06

P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
42	P1002891	06	170 6285 - COMMUNITY-BASED TUTORING GRANT	ALBERTSON'S	VB-OPEN PO-SUPPLIES	500.00
43	P1002892	06	170 6285 - COMMUNITY-BASED TUTORING GRANT	OFFICE DEPOT	VB-OPEN PO-SUPPLIES	500.00
44	P1002893	06	170 6285 - COMMUNITY-BASED TUTORING GRANT	TARGET	VB-OPEN PO-SUPPLIES	500.00
45	P1002894	06	170 6285 - COMMUNITY-BASED TUTORING GRANT	CM SCHOOL SUPPLY CO.	VB-OPEN PO-SUPPLIES	500.00
46	P1002896	03	300 0001 - DISCRETIONARY	CORPORATE EXPRESS	JVH-OPEN PO-OFFICE SUPPLIES	1,500.00
47	P1002897	03	500 0013 - SAFETY CREDIT	CORPORATE EXPRESS	EC-OPEN PO-OFFICE SUPPLIES	500.00
48	P1002898	03	160 0600 - DONATIONS	WESTERN TROPHY MFG	SS-OPEN PO-AWARDS & INCENTIVES	600.00
49	P1002899	03	160 0600 - DONATIONS	PIP PRINTING	SS-OPEN PO-PRINTING SUPPLIES & SERVICES	500.00
50	P1002900	03	140 0001 - DISCRETIONARY	CORPORATE EXPRESS	PER-OPEN PO-SUPPLIES	2,500.00
51	P1002901	03	100 0600 - DONATIONS	RADIO SHACK	CR-OPEN PO-SUPPLIES	500.00
52	P1002902	03	410 0001 - DISCRETIONARY	STATER BROTHERS	NV-OPEN PO-SUPPLIES FOR COOKING LABS	450.00
53	P1002903	03	160 0001 - DISCRETIONARY	CORPORATE EXPRESS	SS-OPEN PO-OFFICE SUPPLIES	500.00
54	P1002904	03	500 0000 - UNRESTRICTED	ARROWHEAD MOUNTAIN SPRING WA	EC-FISCAL-BOTTLED WATER FOR 06/07	700.00
55	P1002905	03	160 0600 - DONATIONS	NEW VENDOR	SS-OPEN PO-PHOTO SUPPLIES & SERVICES	300.00
56	P1002906	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	ACE HARDWARE RIVERSIDE	TRANS-OPEN PO-SUPPLIES	747.00
57	P1002907	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	ALBERTSON'S	TRANS-OPEN PO-SUPPLIES	500.00
58	P1002908	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	AMERICAN FIRE SAFETY	TRANS-OPEN PO-FIRE EXTINGUISHERS	3,500.00
59	P1002909	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	ARROW TRUCK BODIES & EQUIPMENT	TRANS-OPEN PO-REPAIRS FOR DIST. VEHICLES	470.00
60	P1002910	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	ATLAS RADIATOR	TRANS-OPEN PO-REPAIRS FOR DIST VEHICLES	940.00
61	P1002911	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	AUTO GLASS OF AMERICA	TRANS-OPEN PO-REPAIRS FOR DIST VEHICLES	7,050.00
62	P1002912	06	500 7240 - TRANSPORTATION: SPECIAL EDUCATION	AUTO GLASS OF AMERICA	TRANS-OPEN PO-REPAIRS FOR DIST VEHICLES	450.00
63	P1002912	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	BATTERY SYSTEMS	TRANS-OPEN PO-PARTS & SUPPLIES FOR DIST VEHICLES	8,265.00
64	P1002912	06	500 7240 - TRANSPORTATION: SPECIAL EDUCATION	BATTERY SYSTEMS	TRANS-OPEN PO-PARTS & SUPPLIES FOR DIST VEHICLES	1,235.00
65	P1002913	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	BERNELL HYDRAULICS, INC.	TRANS-OPEN PO-PARTS & SUPPLIES FOR DIST VEHICLES	6,640.00
66	P1002913	06	500 7240 - TRANSPORTATION: SPECIAL EDUCATION	BERNELL HYDRAULICS, INC.	TRANS-OPEN PO-PARTS & SUPPLIES FOR DIST VEHICLES	1,360.00
67	P1002914	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	BEST GOLF SERVICE	TRANS-OPEN PO-PARTS & SUPPLIES FOR DIST VEHICLES	1,660.00
68	P1002914	06	500 7240 - TRANSPORTATION: SPECIAL EDUCATION	BEST GOLF SERVICE	TRANS-OPEN PO-PARTS & SUPPLIES FOR DIST VEHICLES	340.00
69	P1002915	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	BEST GOLF SERVICE	TRANS-OPEN PO-REPAIRS FOR DIST VEHICLES	705.00
70	P1002916	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	BETTS TRUCK PARTS	TRANS-OPEN PO-PARTS & SUPPLIES FOR DIST VEHICLES	3,735.00
71	P1002916	06	500 7240 - TRANSPORTATION: SPECIAL EDUCATION	BETTS TRUCK PARTS	TRANS-OPEN PO-PARTS & SUPPLIES FOR DIST VEHICLES	765.00
72	P1002917	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	CASIMEN AUTOMOTIVE, INC.	TRANS-OPEN PO-REPAIRS FOR DIST VEHICLES	1,728.00
73	P1002918	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	MARK CHRISTOPHER, INC.	TRANS-OPEN PO-REPAIRS	1,880.00
74	P1002919	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	COLTON TRUCK SUPPLY INC	TRANS-OPEN PO-PARTS & SUPPLIES FOR DIST VEHICLES	3,320.00
75	P1002919	06	500 7240 - TRANSPORTATION: SPECIAL EDUCATION	COLTON TRUCK SUPPLY INC	TRANS-OPEN PO-PARTS & SUPPLIES FOR DIST VEHICLES	680.00
76	P1002920	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	CORPORATE EXPRESS	TRANS-OPEN PO-OFFICE SUPPLIES	3,500.00
77	P1002921	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	DANONE WATERS OF NORTH AMERICA	TRANS-OPEN PO-DRINKING WATER	2,500.00
78	P1002922	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	DOCCO PRODUCTS	TRANS-OPEN PO-SUPPLIES FOR DIST VEHICLES	830.00
79	P1002923	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	DOMESTIC LINEN SUPPLY CO	TRANS-OPEN PO-SUPPLIES & SERVICES	4,500.00
80	P1002924	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	ENVIRONMECH INDUSTRIES LLC	TRANS-OPEN PO-REPAIRS TO FUELING STATION	752.00
81	P1002925	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	FRANKLIN TRUCK PARTS	TRANS-OPEN PO-SUPPLIES & PARTS FOR DIST VEHICLES	17,430.00
82	P1002925	06	500 7240 - TRANSPORTATION: SPECIAL EDUCATION	FRANKLIN TRUCK PARTS	TRANS-OPEN PO-SUPPLIES & PARTS FOR DIST VEHICLES	3,570.00

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Jurupa Unified School District

Report of Purchases

Purchases Over \$200

7-03-06 thru 7-14-06

P.O. #	Fund	Sch Resource	Vendor	Description	Amount
83	P1002926	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	FRITTS FORD	TRANS-OPEN PO-SUPPLIES & PARTS FOR DIST VEHICLES	1,660.00
84	P1002926	06 500 7240 - TRANSPORTATION: SPECIAL EDUCATION	FRITTS FORD	TRANS-OPEN PO-SUPPLIES & PARTS FOR DIST VEHICLES	340.00
85	P1002927	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	GOLDEN WEST OIL CO.	TRANS-OPEN PO-SERVICES FOR SHOP & FUELING STATIC	1,600.00
86	P1002928	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	GRAVES AUTO	TRANS-OPEN PO-SUPPLIES & PARTS FOR DIST VEHICLES	9,960.00
87	P1002928	06 500 7240 - TRANSPORTATION: SPECIAL EDUCATION	GRAVES AUTO	TRANS-OPEN PO-SUPPLIES & PARTS FOR DIST VEHICLES	2,040.00
88	P1002929	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	GREEN FIELD	TRANS-OPEN PO-REPAIRS TO FUELING STATION	16,920.00
89	P1002929	06 500 7240 - TRANSPORTATION: SPECIAL EDUCATION	GREEN FIELD	TRANS-OPEN PO-REPAIRS TO FUELING STATION	1,080.00
90	P1002930	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	KLURE & HARRIS	TRANS-OPEN PO-PARTS & SUPPLIES FOR DIST VEHICLES	830.00
91	P1002931	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	LOS ANGELES FREIGHTLINER	TRANS-OPEN PO-SUPPLIES & PARTS FOR DIST VEHICLES	16,600.00
92	P1002931	06 500 7240 - TRANSPORTATION: SPECIAL EDUCATION	LOS ANGELES FREIGHTLINER	TRANS-OPEN PO-SUPPLIES & PARTS FOR DIST VEHICLES	3,400.00
93	P1002932	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	LUKE'S TRANSMISSIONS	TRANS-OPEN PO-REPAIRS FOR DIST VEHICLES	1,440.00
94	P1002933	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	MAACO AUTO PAINTING	TRANS-OPEN PO-BODY WORK & PAINT REPAIRS	2,880.00
95	P1002934	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	MARMOLEJO CUSTOM UPHOLSTERY	TRANS-OPEN PO-REPAIRS	960.00
96	P1002935	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	MCNEILUS	TRANS-OPEN PO-SUPPLIES & PARTS FOR DIST VEHICLES	830.00
97	P1002936	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	NAPA AUTO PARTS	TRANS-OPEN PO-SUPPLIES & PARTS FOR DIST VEHICLES	24,900.00
98	P1002936	06 500 7240 - TRANSPORTATION: SPECIAL EDUCATION	NAPA AUTO PARTS	TRANS-OPEN PO-SUPPLIES & PARTS FOR DIST VEHICLES	5,100.00
99	P1002937	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	PATRIOT TOWING	TRANS-OPEN PO-TOWING SERVICES	3,000.00
100	P1002938	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	POMA DISTRIBUTING CO.	TRANS-OPEN PO-OIL & SUPPLIES FOR DIST VEHICLES	9,960.00
101	P1002938	06 500 7240 - TRANSPORTATION: SPECIAL EDUCATION	POMA DISTRIBUTING CO.	TRANS-OPEN PO-OIL & SUPPLIES FOR DIST VEHICLES	2,040.00
102	P1002939	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	PREMIER AUTO ELECTRIC	TRANS-OPEN PO-SUPPLIES & PARTS FOR DIST VEHICLES	830.00
103	P1002940	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	P-T-O SALES	TRANS-OPEN PO-SUPPLIES & PARTS FOR DIST VEHICLES	2,075.00
104	P1002940	06 500 7240 - TRANSPORTATION: SPECIAL EDUCATION	P-T-O SALES	TRANS-OPEN PO-SUPPLIES & PARTS FOR DIST VEHICLES	425.00
105	P1002941	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	QUALITY POWER, INC.	TRANS-OPEN PO-SUPPLIES & PARTS	5,810.00
106	P1002941	06 500 7240 - TRANSPORTATION: SPECIAL EDUCATION	QUALITY POWER, INC.	TRANS-OPEN PO-SUPPLIES & PARTS	1,190.00
107	P1002942	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	RADIO COMMUNICATIONS SERVICE	TRANS-OPEN PO-REPAIRS FOR DISTRICT VEHICLES	3,840.00
108	P1002943	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	RIVERSIDE INDUSTRIAL MEDICAL	TRANS-OPEN PO-PHYSICALS FOR TRANS DEPT.	3,008.00
109	P1002944	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	S-W AIR COMPRESSORS	TRANS-OPEN PO-SUPPLIES	1,245.00
110	P1002944	06 500 7240 - TRANSPORTATION: SPECIAL EDUCATION	S-W AIR COMPRESSORS	TRANS-OPEN PO-SUPPLIES	255.00
111	P1002945	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	SAFETY-KLEEN CORPORATION	TRANS-OPEN PO-SERVICES	9,000.00
112	P1002946	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	SUPER CARBURETORS	TRANS-OPEN PO-REPAIRS FOR DIST VEHICLES	2,350.00
113	P1002947	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	TEAGARDEN MUFFLER	TRANS-OPEN PO-REPAIRS FOR DIST VEHICLES	2,162.00
114	P1002948	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	UNITED TRANSMISSION EXCHANGE	TRANS-OPEN PO-SUPPLIES & PARTS FOR DIST VEHICLES	4,150.00
115	P1002948	06 500 7240 - TRANSPORTATION: SPECIAL EDUCATION	UNITED TRANSMISSION EXCHANGE	TRANS-OPEN PO-SUPPLIES & PARTS FOR DIST VEHICLES	850.00
116	P1002949	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	VALLEY SPEEDOMETER AND	TRANS-OPEN PO-REPAIRS FOR DIST VEHICLES	470.00
117	P1002950	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	WAXIE	TRANS-OPEN PO-SUPPLIES	830.00
118	P1002951	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	ZEP MANUFACTURING CO.	TRANS-OPEN PO-SUPPLIES	2,350.00
119	P1002952	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	PARKHOUSE TIRE, INC.	TRANS-OPEN PO-REPAIRS FOR DIST VEHICLES	28,200.00
120	P1002952	06 500 7240 - TRANSPORTATION: SPECIAL EDUCATION	PARKHOUSE TIRE, INC.	TRANS-OPEN PO-REPAIRS FOR DIST VEHICLES	1,800.00
121	P1002953	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	PARKHOUSE TIRE, INC.	TRANS-OPEN PO-PARTS & SUPPLIES	49,800.00
122	P1002953	06 500 7240 - TRANSPORTATION: SPECIAL EDUCATION	PARKHOUSE TIRE, INC.	TRANS-OPEN PO-PARTS & SUPPLIES	10,200.00
123	P1002954	03 300 0001 - DISCRETIONARY	MINOLTA BUSINESS SYSTEMS, INC.	JVH-06/07 COPIER MAINTENANCE AGREEMENT	500.00

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Jurupa Unified School District

Report of Purchases

Purchases Over \$200

7-03-06 thru 7-14-06

P.O. #	Fund	Sch Resource	Vendor	Description	Amount
124	P1002955	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	STATEWIDE TOWING	TRANS-OPEN PO-TOWING SERVICES	1,500.00
125	P1002956	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	BUSWEST	TRANS-OPEN PO-PARTS & SUPPLIES	33,200.00
126	P1002956	06 500 7240 - TRANSPORTATION: SPECIAL EDUCATION	BUSWEST	TRANS-OPEN PO-PARTS & SUPPLIES	6,800.00
127	P1002957	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	A-Z BUS SALES	TRANS-OPEN PO-PARTS	41,500.00
128	P1002957	06 500 7240 - TRANSPORTATION: SPECIAL EDUCATION	A-Z BUS SALES	TRANS-OPEN PO-PARTS	8,500.00
129	P1002958	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	DONUT TYME	TRANS-OPEN PO-REFRESHMENTS FOR IN-SERVICES	600.00
130	P1002959	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	A-Z BUS SALES	TRANS-OPEN PO-REPAIRS FOR DIST VEHICLES	4,700.00
131	P1002959	06 500 7240 - TRANSPORTATION: SPECIAL EDUCATION	A-Z BUS SALES	TRANS-OPEN PO-REPAIRS FOR DIST VEHICLES	300.00
132	P1002960	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	DIVERSIFIED SALES & SERVICE CORP	TRANS-OPEN PO-REPAIRS FOR DIST VEHICLES	940.00
133	P1002961	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	AMERICAN RED CROSS	TRANS-OPEN PO-FIRST AID TRAINING	2,075.00
134	P1002961	06 500 7240 - TRANSPORTATION: SPECIAL EDUCATION	AMERICAN RED CROSS	TRANS-OPEN PO-FIRST AID TRAINING	425.00
135	P1002962	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	DIVERSIFIED SALES & SERVICE CORP	TRANS-OPEN PO-PARTS & SUPPLIES	8,300.00
136	P1002962	06 500 7240 - TRANSPORTATION: SPECIAL EDUCATION	DIVERSIFIED SALES & SERVICE CORP	TRANS-OPEN PO-PARTS & SUPPLIES	1,700.00
137	P1002963	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	LOUIE'S BRAKES & ALIGNMENT	TRANS-OPEN PO-REPAIRS FOR DIST VEHICLES	1,880.00
138	P1002964	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	MIRA LOMA TRAILER SUPPLIES	TRANS-OPEN PO-PARTS & SUPPLIES FOR DIST VEHICLES	996.00
139	P1002964	06 500 7240 - TRANSPORTATION: SPECIAL EDUCATION	MIRA LOMA TRAILER SUPPLIES	TRANS-OPEN PO-PARTS & SUPPLIES FOR DIST VEHICLES	204.00
140	P1002965	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	MOSS BROTHERS DODGE	TRANS-OPEN PO-SUPPLIES & PARTS FOR DIST VEHICLES	6,264.00
141	P1002965	06 500 7240 - TRANSPORTATION: SPECIAL EDUCATION	MOSS BROTHERS DODGE	TRANS-OPEN PO-SUPPLIES & PARTS FOR DIST VEHICLES	936.00
142	P1002966	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	OMAHA AUTO PARTS INC	TRANS-OPEN PO-SUPPLIES & PARTS FOR DIST VEHICLES	24,900.00
143	P1002966	06 500 7240 - TRANSPORTATION: SPECIAL EDUCATION	OMAHA AUTO PARTS INC	TRANS-OPEN PO-SUPPLIES & PARTS FOR DIST VEHICLES	5,100.00
144	P1002968	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	SOUTHERN CALIFORNIA GAS CO.	TRANS-OPEN PO-CNG FUEL FOR BUSES	150,000.00
145	P1002969	06 500 7230 - TRANSPORTATION: HOME TO SCHOOL	TAIT ENVIRONMENTAL	TRANS-OPEN PO-REPAIRS FOR TRAN FUELING SYS	9,400.00
146	P1002969	06 500 7240 - TRANSPORTATION: SPECIAL EDUCATION	TAIT ENVIRONMENTAL	TRANS-OPEN PO-REPAIRS FOR TRAN FUELING SYS	600.00
147	P1002970	06 500 8150 - ONGOING & MAJOR MAINTENANCE	AAA ELECTRIC MOTOR SALES & SERV	MAINT-OPEN PO-HVAC SUPPLIES	5,000.00
148	P1002971	06 500 8150 - ONGOING & MAJOR MAINTENANCE	ACE HARDWARE RIVERSIDE	MAINT-OPEN PO-SUPPLIES	5,000.00
149	P1002972	06 500 8150 - ONGOING & MAJOR MAINTENANCE	AIR COLD SUPPLY INC	MAINT-OPEN PO-HVAC SUPPLIES	500.00
150	P1002973	06 500 8150 - ONGOING & MAJOR MAINTENANCE	AIRGAS	MAINT-OPEN PO-WELDING SUPPLIES	1,500.00
151	P1002974	06 500 8150 - ONGOING & MAJOR MAINTENANCE	ALL CITIES STEEL & FABRICATION	MAINT-OPEN PO-METAL & SUPPLIES	3,500.00
152	P1002975	06 500 8150 - ONGOING & MAJOR MAINTENANCE	A.L.L. ROOFING & BUILDING MAT'L'S	MAINT-OPEN PO-ROOFING SUPPLIES & MATERIALS	500.00
153	P1002976	06 500 8150 - ONGOING & MAJOR MAINTENANCE	AMERICAN PLUMBING PARTSMASTER	MAINT-OPEN PO-PLUMBING SUPPLIES	2,500.00
154	P1002977	03 500 0000 - UNRESTRICTED	ARCH WIRELESS	MAINT-OPEN PO-PAGER SERVICE	1,350.00
155	P1002977	06 500 8150 - ONGOING & MAJOR MAINTENANCE	ARCH WIRELESS	MAINT-OPEN PO-PAGER SERVICE	650.00
156	P1002978	06 500 8150 - ONGOING & MAJOR MAINTENANCE	BIG D FLOOR COVERING SUPPLIES	MAINT-OPEN PO-FLOORING SUPPLIES	300.00
157	P1002979	06 500 8150 - ONGOING & MAJOR MAINTENANCE	BRITE SHEET METAL, INC.	MAINT-OPEN PO-SHEET METAL & HVAC DUCTWORK	500.00
158	P1002980	06 500 8150 - ONGOING & MAJOR MAINTENANCE	CAMERON WELDING SUPPLY	MAINT-OPEN PO-WELDING TANK RENTAL	1,750.00
159	P1002981	06 500 8150 - ONGOING & MAJOR MAINTENANCE	CHATFIELD-CLARKE COMPANY	MAINT-OPEN PO-WHITE BOARDS & SUPPLIES	500.00
160	P1002982	06 500 8150 - ONGOING & MAJOR MAINTENANCE	CLARK SECURITY PRODUCTS	MAINT-OPEN PO-LOCKS & SUPPLIES	1,000.00
161	P1002983	06 500 8150 - ONGOING & MAJOR MAINTENANCE	CONSOLIDATED ELECTRICAL DIST.	MAINT-OPEN PO-ELECTRICAL SUPPLIES	5,000.00
162	P1002984	06 500 8150 - ONGOING & MAJOR MAINTENANCE	CORPORATE EXPRESS	MAINT-OPEN PO-OFFICE SUPPLIES	1,000.00
163	P1002985	06 500 8150 - ONGOING & MAJOR MAINTENANCE	DE ANZA HARDWARE BUILDING SUP.	MAINT-OPEN PO-MAINT & WINDOW REPAIR SUPPLIES	2,000.00
164	P1002986	06 500 8150 - ONGOING & MAJOR MAINTENANCE	ELECTRONICS WAREHOUSE	MAINT-OPEN PO-ELECTRONIC SUPPLIES	1,000.00

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# Jurupa Unified School District

## Report of Purchases

Purchases Over \$200

7-03-06 thru 7-14-06

P.O. #	Fund	Sch Resource	Vendor	Description	Amount
165	P1002987	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	ELROD FENCING CO.	MAINT-OPEN PO-FENCING MATERIALS	2,500.00
166	P1002988	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	FERGUSON ENTERPRISES	MAINT-OPEN PO-PLUMBING SUPPLIES	5,000.00
167	P1002989	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	FRAZEE PAINT & WALLCOVERING	MAINT-PAINT SUPPLIES	1,000.00
168	P1002990	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	GRAINGER W W INC	MAINT-OPEN PO-MAINT & HVAC SUPPLIES	2,000.00
169	P1002991	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	GRILLO FILTERS SALES	MAINT-OPEN PO-HVAC FILTERS	5,000.00
170	P1002992	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	GROVE LUMBER	MAINT-OPEN PO-LUMBER AND SUPPLIES	500.00
171	P1002993	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	THE HOME DEPOT- MIRA LOMA	MAINT-OPEN PO-SUPPLIES	5,000.00
172	P1002994	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	HOSE MAN, INC.	MAINT/OPEN PO/FITTINGS & SUPPLIES	250.00
173	P1002995	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	HOWARD INDUSTRIES	MAINT-OPEN PO-HVAC SUPPLIES	2,000.00
174	P1002996	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	INLAND LIGHTING	MAINT-OPEN PO-LAMPS AND BALLASTS	3,000.00
175	P1002997	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	INLAND PUMPING COMPANY	MAINT-TS-OPEN PO-SEPTIC TANK PUMPING	6,000.00
176	P1002998	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	JACK LINDGREN BUILDERS HARDWARE	MAINT-OPEN PO-HARDWARE SUPPLIES	500.00
177	P1002999	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	KEN'S TOOL & SUPPLY	MAINT-OPEN PO-SUPPLIES	750.00
178	P1003000	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	KH METALS & SUPPLY	MAINT-OPEN PO-SUPPLIES	750.00
179	P1003001	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	MCFADDEN-DALE HARDWARE	MAINT-OPEN PO-SUPPLIES	1,000.00
180	P1003002	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	MIRA LOMA TRAILER SUPPLIES	MAINT-OPEN PO-TRAILER SUPPLIES	250.00
181	P1003003	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	MTS HARDWARE & WOODWORKERS	MAINT-OPEN PO-HARDWARE & MAINT SUPPLIES	500.00
182	P1003004	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	RADIO SHACK	MAINT-OPEN PO-ELECTRONIC SUPPLIES	250.00
183	P1003005	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	REBEL RENTS	MAINT-OPEN PO-EQUIPMENT RENTAL	2,500.00
184	P1003006	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	REFRIGERATION SUPPLIES DIST	MAINT-OPEN PO-HVAC SUPPLIES	5,000.00
185	P1003007	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	RIVERSIDE ELECTRIC MOTORS	MAINT-OPEN PO-HVAC SUPPLIES & MOTORS	500.00
186	P1003008	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	RIVERSIDE WINNELLSON COMPANY	MAINT-OPEN PO-PLUMBING SUPPLIES	3,000.00
187	P1003009	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	ROYAL WHOLESALE ELECTRIC	MAINT-OPEN PO-ELECTRICAL SUPPLIES	1,500.00
188	P1003010	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	DANONE WATERS OF NORTH AMERICA	MAINT-OPEN PO-BOTTLED WATER/WATER COOLERS	2,750.00
189	P1003011	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	SPECTRA-TONE PAINT CORPORATION	MAINT-OPEN PO-PAINT SUPPLIES	1,500.00
190	P1003012	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	SUN-E-TEC INC.	MAINT-OPEN PO-SERVICE FOR PORTABLE RESTROOMS	900.00
191	P1003013	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	S & W PLASTIC STORES, INC.	MAINT-OPEN PO-WINDOW REPAIRS	500.00
192	P1003014	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	VISTA PAINT	MAINT-OPEN PO-PAINT SUPPLIES	1,500.00
193	P1003015	03 500 0000 - UNRESTRICTED	U.S. POSTAL SERVICE	PURCH-OPEN PO-POSTAGE	60,000.00
194	P1003016	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	WASTE MANAGEMENT	MAINT-OPEN PO-ROLL-OFF CHARGES	5,000.00
195	P1003017	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	WESTERN ENTERPRISES	MAINT-OPEN PO-ELECTRICAL SUPPLIES	750.00
196	P1003018	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	WESTERN WATER WORKS SUPPLY CO	MAINT-OPEN PO-PLUMBING SUPPLIES	750.00
197	P1003019	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	WESTSIDE HARDWARE	MAINT-OPEN PO-SUPPLIES	750.00
198	P1003020	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	WHITE CAP CONSTRUCTION SUPPLY	MAINT-OPEN PO-SUPPLIES	1,500.00
199	P1003021	03 500 0990 - HEALTH & WELFARE CLEARING	REEP KAISER	EC-06/07 HEALTH AND WELFARE BENEFITS	3,064,667.52
200	P1003023	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	KNOX COMPANY	MAINT-LOCK BOXES FOR SHERIFF'S DEPT (33)	7,024.04
201	P1003024	03 500 0990 - HEALTH & WELFARE CLEARING	REEP KAISER	EC-06/07 HEALTH AND WELFARE BENEFITS	1,402,836.96
202	P1003025	03 500 0990 - HEALTH & WELFARE CLEARING	REEP KAISER	EC-06/07 HEALTH AND WELFARE BENEFITS	217,065.60
203	P1003026	03 500 0990 - HEALTH & WELFARE CLEARING	AMERICAN DNTL. PROF. SRVCS LLC	EC-06/07 HEALTH AND WELFARE BENEFITS	62,332.20
204	P1003027	03 500 0990 - HEALTH & WELFARE CLEARING	AMERICAN DNTL. PROF. SRVCS LLC	EC-06/07 HEALTH AND WELFARE BENEFITS	21,350.02
205	P1003028	03 500 0990 - HEALTH & WELFARE CLEARING	VISION SERVICE PLAN - (CA)	EC-06/07 HEALTH AND WELFARE BENEFITS	32,043.30

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Jurupa Unified School District

Report of Purchases

Purchases Over \$200

7-03-06 thru 7-14-06

P.O. #	Fund	Sch Resource	Vendor	Description	Amount
206	P1003029	03 500 0990 - HEALTH & WELFARE CLEARING	SAFEGUARD HEALTH PLANS	EC-06/07 HEALTH AND WELFARE BENEFITS	4,938.72
207	P1003030	03 500 0990 - HEALTH & WELFARE CLEARING	EYE MED - 'REEP' FOR BENEFITS	EC-06/07 HEALTH AND WELFARE BENEFITS	25,011.12
208	P1003031	03 500 0990 - HEALTH & WELFARE CLEARING	EYE MED - 'REEP' FOR BENEFITS	EC-06/07 HEALTH AND WELFARE BENEFITS	21,097.92
209	P1003032	03 500 0990 - HEALTH & WELFARE CLEARING	'REEP' BLUE CROSS	EC-06/07 HEALTH AND WELFARE BENEFITS	1,065,029.88
210	P1003033	03 500 0990 - HEALTH & WELFARE CLEARING	MET LIFE DENTAL	EC-06/07 HEALTH AND WELFARE BENEFITS	1,106,189.40
211	P1003034	03 500 0990 - HEALTH & WELFARE CLEARING	MET LIFE DENTAL	EC-06/07 HEALTH AND WELFARE BENEFITS	304,471.90
212	P1003035	03 500 0990 - HEALTH & WELFARE CLEARING	PMI	EC-06/07 HEALTH AND WELFARE BENEFITS	89,815.00
213	P1003036	03 500 0990 - HEALTH & WELFARE CLEARING	MET LIFE DENTAL	EC-06/07 HEALTH AND WELFARE BENEFITS	52,300.44
214	P1003037	06 500 9023 - HEALTHY CHILDREN CONNECTION PRO	MINOLTA BUSINESS SYSTEMS, INC.	JM-06/07 COPIER MAINTENANCE AGREEMENT	500.00
215	P1003041	06 155 7395 - SCHOOL AND LIBRARY IMPROVEMENT	ROCHESTER 100 INC.	SA-INSTRUCTIONAL MATERIAL	689.60
216	P1003043	03 500 0000 - UNRESTRICTED	AA EQUIPMENT	MAINT-OPEN PO-GROUNDS EQUIP PARTS	2,000.00
217	P1003044	03 500 0000 - UNRESTRICTED	AGUA MANSA MFG., LLC	MAINT-OPEN PO-DISTRICT WASTE DISPOSAL	2,000.00
218	P1003046	03 500 0000 - UNRESTRICTED	GLENN B. DORNING, INC.	MAINT-OPEN PO-PARTS FOR GROUNDS DEPT.	500.00
219	P1003047	03 500 0000 - UNRESTRICTED	EWING IRRIGATION PRODUCTS	MAINT-OPEN PO-IRRIGATION SUPPLIES	2,500.00
220	P1003048	03 500 0000 - UNRESTRICTED	JOHN DEERE LANDSCAPES	MAINT-OPEN PO-IRRIGATION SUPPLIES	3,000.00
221	P1003049	03 500 0000 - UNRESTRICTED	LAWN TECH EQUIPMENT	MAINT-OPEN PO-GROUNDS EQUIP & REPAIR PARTS	3,000.00
222	P1003050	03 500 0000 - UNRESTRICTED	PIONEER CHEMICAL COMPANY	MAINT-OPEN PO-SUPPLIES	4,000.00
223	P1003051	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	SIERRA WHOLESALE HARDWARE	MAINT-OPEN PO-DOORS AND HARDWARE	1,000.00
224	P1003053	03 500 0000 - UNRESTRICTED	SONITROL OF SAN BERNARDINO	MAINT-OPEN PO-REPAIRS ON DISTRICT SECURITY SYS	5,000.00
225	P1003055	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	TRANE PARTS CENTER	MAINT-OPEN PO-HVAC PARTS	3,000.00
226	P1003056	03 500 0000 - UNRESTRICTED	WESTERN EXTERMINATOR COMPANY	MAINT-OPEN PO-DISTRICTWIDE PEST CONTROL	3,500.00
227	P1003057	03 500 0000 - UNRESTRICTED	WESTERN EXTERMINATOR COMPANY	MAINT-OPEN PO-MONTHLY PEST CONTROL DISTWIDE	10,000.00
228	P1003058	03 500 0000 - UNRESTRICTED	WILDLIFE PEST MANAGEMENT	MAINT-DISTRICTWIDE PEST CONTROL	10,000.00
229	P1003059	03 500 0000 - UNRESTRICTED	ARROWHEAD MOUNTAIN SPRING WA	PRINT SHOP-OPEN PO-BOTTLED WATER FOR 06/07	500.00
230	P1003060	03 500 0000 - UNRESTRICTED	KELLY PAPER COMPANY	PRINT SHOP-OPEN PO-PRINTING SUPPLIES	5,000.00
231	P1003061	03 500 0000 - UNRESTRICTED	DOMESTIC LINEN SUPPLY CO	PRINT SHOP-OPEN PO-SUPPLIES	1,500.00
232	P1003062	03 500 0000 - UNRESTRICTED	SYSTEM ONE BUSINESS PRODUCTS	PRINT SHOP-OPEN PO-SUPPLIES	2,500.00
233	P1003063	03 500 0000 - UNRESTRICTED	ACE HARDWARE RIVERSIDE	MAINT-OPEN PO-OPERATIONAL SUPPLIES	1,500.00
234	P1003064	03 500 0000 - UNRESTRICTED	DE ANZA HARDWARE BUILDING SUP.	MAINT-OPEN PO-OPERATIONAL SUPPLIES	1,000.00
235	P1003065	03 500 0000 - UNRESTRICTED	THE HOME DEPOT- MIRA LOMA	MAINT-OPEN PO-OPERATIONAL SUPPLIES	2,000.00
236	P1003066	03 500 0000 - UNRESTRICTED	FLORES INSTRUMENT REPAIR	RH-OPEN PO-06/07 INSTRUMENT REPAIR	6,000.00
237	P1003067	14 500 6205 - DEFERRED MAINTENANCE APPORTION	CONTRACT CARPET PLUS	MAINT-TS-FLOORING	3,188.00
238	P1003068	03 500 0000 - UNRESTRICTED	WESTERN EXTERMINATOR COMPANY	MAINT-PH-FUMIGATION OF PORTABLE	1,154.00
239	P1003069	14 500 6205 - DEFERRED MAINTENANCE APPORTION	F. RODGERS INSULATION INTERIORS.	MAINT-RH-PORTABLE INSULATION	3,825.00
240	P1003070	14 500 6205 - DEFERRED MAINTENANCE APPORTION	CONTRACT CARPET PLUS	MAINT-VB-FLOORING	5,689.00
241	P1003072	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	PEDLEY EQUIPMENT RENTAL	MAINT-OPEN PO-PROPANE AND SUPPLIES	500.00
242	P1003075	03 120 0600 - DONATIONS	COMPLETE BUSINESS SYSTEMS	CR-06/07 COPIER MAINTENANCE AGREEMENT	2,065.00
243	P1003077	03 120 0600 - DONATIONS	CANON BUSINESS SOLUTIONS	IH-06/07 COPIER MAINTENANCE AGREEMENT	2,844.60
244	P1003078	03 120 0600 - DONATIONS	CANON BUSINESS SOLUTIONS	IH-06/07 COPIER MAINTENANCE AGREEMENT	1,896.40
245	P1003079	03 150 0001 - DISCRETIONARY	GBC NATIONAL SERVICE DEPT.	SC-06/07 LAMINATOR MAINTENANCE RENEWAL	672.36
246	P1003080	03 155 0600 - DONATIONS	GREAT EVENTS PUBLISHING	SA-INSTRUCTIONAL MATERIAL	201.18

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Jurupa Unified School District

Report of Purchases

Purchases Over \$200

7-03-06 thru 7-14-06

P.O. #	Fund	Sch Resource	Vendor	Description	Amount
247 P1003081	03	300 0001 - DISCRETIONARY	BURTRONICS (MARTIN BUS. MACH)	JVH-06/07 COPIER MAINT AGREEMENT	3,000.00
248 P1003082	06	425 6500 - SPECIAL EDUCATION	CANON BUSINESS SOLUTIONS	NV-06/07 COPIER MAINT AGREEMENT	728.00
249 P1003084	03	105 0600 - DONATIONS	LIFETOUGH PUBLISHING INC	GA-BALANCE DUE FOR YEARBOOKS	2,761.36
250 P1003085	03	105 0600 - DONATIONS	KNOTT'S BERRY FARM, ED. PRGM.	GA-ADMISSION TICKETS	1,284.59
251 P1003086	03	140 0600 - DONATIONS	SCHOLASTIC, INC.	PER-RIF BOOKS	1,667.39
252 P1003087	03	405 0000 - UNRESTRICTED	BUDGETEXT	LC-INSTRUCTIONAL MATERIAL	344.91
253 P1003087	06	405 2430 - COMMUNITY DAY SCHOOLS	BUDGETEXT	LC-INSTRUCTIONAL MATERIAL	344.91
254 P1003087	11	400 6390 - ADULT EDUCATION APPORTIONMENT	BUDGETEXT	LC-INSTRUCTIONAL MATERIAL	355.36
255 P1003090	03	500 0000 - UNRESTRICTED	BABCOCK & SONS, INC. (EDWARD)	MAINT-OPEN PO-WATER SAMPLE TESTING	3,500.00
256 P1003091	06	500 8150 - ONGOING & MAJOR MAINTENANCE AC	APPLE VALLEY COMMUNICATIONS	MAINT-RH-OPEN PO-FIRE ALARM	254.29
257 P1003092	14	500 6205 - DEFERRED MAINTENANCE APPORTION	BEST ACCESS SYSTEMS	MAINT-LOCK REPLACEMENT	11,771.91
258 P1003093	06	500 9025 - WORKFORCE INVESTMENT ACT (WIA)	DISNEYLAND	YOC-SUMMER FIELD TRIP	2,449.53
259 P1003094	06	500 9025 - WORKFORCE INVESTMENT ACT (WIA)	RAGING WATERS	YOC-SUMMER FIELD TRIP	1,561.84
260 P1003095	14	500 6205 - DEFERRED MAINTENANCE APPORTION	SIERRA WHOLESale HARDWARE	MAINT-JM-DOOR REPLACEMENTS	7,665.20
261 P1003096	14	500 6205 - DEFERRED MAINTENANCE APPORTION	SPECTRA-TONE PAINT CORPORATION	MAINT-RH-EXTERIOR PAINT	1,155.49
262 P1003097	06	500 8150 - ONGOING & MAJOR MAINTENANCE AC	CHEM PRO LABORATORY, INC.	MAINT-OPEN PO-WATER TREATMENTS FOR A/C UNITS	3,720.00
263 P1003100	11	400 3913 - ADULT EDUCATION: ADULT SECONDAR	CASAS	LC-STUDENT TEST RECORDS	1,034.40
264 P1003101	06	500 5630 - NCLB: TITLE X MCKINNEY-VENTO HOM	I.M.P.A.C. GOVERNMENT SERVICES	EC-SUPPLIES	595.46
265 P1003102	06	115 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	CM SCHOOL SUPPLY CO.	IA-OPEN PO-INSTRUCTIONAL SUPPLIES & INCENTIVES	400.00
266 P1003103	06	115 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	K-MART (LIMONITE STORE)	IA-OPEN PO-SUPPLIES & INCENTIVES	700.00
267 P1003104	06	115 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	TARGET	IA-OPEN PO-SUPPLIES & INCENTIVES	700.00
268 P1003105	06	115 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	KELLY PAPER COMPANY	IA-OPEN PO-SUPPLIES & INCENTIVES	450.00
269 P1003106	06	115 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	STATER BROTHERS	IA-OPEN PO-SUPPLIES FOR PARENT MEETINGS	2,000.00
270 P1003107	06	115 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	SMART & FINAL IRIS CO	IA-OPEN PO-SUPPLIES & INCENTIVES	1,500.00
271 P1003108	06	115 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	ALBERTSON'S	IA-OPEN PO-STUDENT ATTENDANCE INCENTIVES	1,000.00
272 P1003109	06	115 7395 - SCHOOL AND LIBRARY IMPROVEMENT	POSITIVE PROMOTIONS	IA-OPEN PO-STUDENT INCENTIVES AND REWARDS	2,000.00
273 P1003110	06	115 7395 - SCHOOL AND LIBRARY IMPROVEMENT	STAPLES	IA-OPEN PO-SUPPLIES	750.00
274 P1003111	06	155 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	CM SCHOOL SUPPLY CO.	SA-OPEN PO-INSTRUCTIONAL SUPPLIES	300.00
275 P1003112	06	155 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	WESTERN TROPHY MFG	SA-OPEN PO-STUDENT INCENTIVES	2,500.00
276 P1003113	06	165 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	CORPORATE EXPRESS	TS-OPEN PO-SUPPLIES	1,000.00
277 P1003116	06	210 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	SMART & FINAL	MM-OPEN PO-SUPPLIES	300.00
278 P1003117	06	210 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	K-MART (LIMONITE STORE)	MM-OPEN PO-SUPPLIES	300.00
279 P1003118	06	210 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	CM SCHOOL SUPPLY CO.	MM-OPEN PO-SUPPLIES	300.00
280 P1003119	06	210 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	ALBERTSON'S	MM-OPEN PO-SUPPLIES	250.00
281 P1003120	06	210 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	OFFICEMAX	MM-OPEN PO-SUPPLIES	500.00
282 P1003121	06	210 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	KELLY PAPER COMPANY	MM-OPEN PO-SUPPLIES	500.00
283 P1003122	06	210 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	STATER BROTHERS	MM-OPEN PO-SUPPLIES	300.00
284 P1003123	06	210 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	TARGET	MM-OPEN PO-SUPPLIES	300.00
285 P1003124	06	210 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	ALBERTSON'S	MM-OPEN PO-SUPPLIES	250.00
286 P1003125	03	501 1100 - STATE LOTTERY	CORPORATE EXPRESS	EC-TECH-OPEN PO-SUPPLIES	500.00
287 P1003126	03	500 0990 - HEALTH & WELFARE CLEARING	'REEP' BLUE CROSS	EC-06/07 HEALTH AND WELFARE BENEFITS	2,993,829.00

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# Jurupa Unified School District

## Report of Purchases

Purchases Over \$200

7-03-06 thru 7-14-06

P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
288	P1003127	03	500 0990 - HEALTH & WELFARE CLEARING	REEP MES	EC-06/07 HEALTH AND WELFARE BENEFITS	101,046.36
289	P1003128	06	165 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	CM SCHOOL SUPPLY CO.	TS-OPEN PO-INSTRUCTIONAL SUPPLIES	400.00
290	P1003129	06	165 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	COSTCO	TS-OPEN PO-SUPPLIES	1,000.00
291	P1003130	03	100 0600 - DONATIONS	LEISURE CRAFT, INC.	CR-TRASH RECEPTACLE	609.87
292	P1003131	06	405 2430 - COMMUNITY DAY SCHOOLS	ALBERTSON'S	LC-OPEN PO-06/07 STAFF DEV SUPPLIES	204.00
293	P1003132	03	400 0000 - UNRESTRICTED	OFFICE DEPOT	LC-OPEN PO-SUPPLIES	1,250.00
294	P1003133	06	115 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	COSTCO	IA-OPEN PO-STUDENT INCENTIVES & REWARDS	700.00
295	P1003135	06	115 7395 - SCHOOL AND LIBRARY IMPROVEMENT	WESTERN TROPHY MFG	IA-OPEN PO-STUDENT INCENTIVES & REWARDS	2,000.00
296	P1003136	06	115 7395 - SCHOOL AND LIBRARY IMPROVEMENT	TAYLOR PUBLISHING	IA-OPEN PO-STUDENT INCENTIVES & REWARDS	2,500.00
297	P1003137	06	155 7395 - SCHOOL AND LIBRARY IMPROVEMENT	SMART & FINAL	SA-OPEN PO-SUPPLIES	500.00
298	P1003140	03	110 0001 - DISCRETIONARY	CORPORATE EXPRESS	GH-OFFICE SUPPLIES	576.58
299	P1003141	06	140 7395 - SCHOOL AND LIBRARY IMPROVEMENT	MINOLTA BUSINESS SOLUTIONS USA.	PER-06/07 COPIER MAINTENANCE AGREEMENT	5,000.00
300	P1003142	03	210 0001 - DISCRETIONARY	EDUCATIONAL SYSTEMS INTERNA.	MM-INSTRUCTIONAL MATERIAL	629.68
301	P1003145	06	500 5210 - HEAD START	ROUND TABLE PIZZA	HS/PS-OPEN PO-STAFF TRAININGS & MEETINGS	225.00
302	P1003145	12	500 6055 - CHILD DEVELOPMENT: STATE PRESCH	ROUND TABLE PIZZA	HS/PS-OPEN PO-STAFF TRAININGS & MEETINGS	225.00
303	P1003146	06	500 5210 - HEAD START	ROUND TABLE PIZZA	HS/PS-OPEN PO-PARENT MEETINGS AND TRAININGS	225.00
304	P1003146	12	500 6055 - CHILD DEVELOPMENT: STATE PRESCH	ROUND TABLE PIZZA	HS/PS-OPEN PO-PARENT MEETINGS AND TRAININGS	225.00
305	P1003147	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	SMART & FINAL	EC-OPEN PO-ELO SUMMER SCHOOL SUPPLIES	1,500.00
306	P1003148	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	STATER BROTHERS	EC-OPEN PO-ELO SUMMER SCHOOL SUPPLIES	1,500.00
307	P1003149	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	CM SCHOOL SUPPLY CO.	EC-OPEN PO-ELO SUMMER SCHOOL SUPPLIES	1,500.00
308	P1003150	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	OFFICEMAX	EC-OPEN PO-ELO SUMMER SCHOOL SUPPLIES	1,500.00
309	P1003151	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	TARGET GREATLAND	EC-OPEN PO-ELO SUMMER SCHOOL SUPPLIES	1,500.00
310	P1003152	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	CM SCHOOL SUPPLY CO.	EC-OPEN PO-ELO SUMMER SCHOOL SUPPLIES	1,550.00
311	P1003153	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	CM SCHOOL SUPPLY CO.	EC-OPEN PO-ELO SUMMER SCHOOL SUPPLIES	1,500.00
312	P1003154	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	CM SCHOOL SUPPLY CO.	EC-OPEN PO-ELO SUMMER SCHOOL SUPPLIES	1,500.00
313	P1003155	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	CM SCHOOL SUPPLY CO.	EC-OPEN PO-ELO SUMMER SCHOOL SUPPLIES	1,300.00
314	P1003156	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	CM SCHOOL SUPPLY CO.	EC-OPEN PO-ELO SUMMER SCHOOL SUPPLIES	1,500.00
315	P1003157	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	CM SCHOOL SUPPLY CO.	EC-OPEN PO-ELO SUMMER SCHOOL SUPPLIES	1,500.00
316	P1003160	03	500 0013 - SAFETY CREDIT	TELEMATION	EC-OPEN PO-DISTRICTWIDE ERGONOMIC HEADSETS	5,000.00
317	P1003161	03	205 0001 - DISCRETIONARY	EDUCATIONAL SYSTEMS INTERNA.	MLM-INSTRUCTIONAL MATERIAL	435.22
318	P1003162	06	170 7395 - SCHOOL AND LIBRARY IMPROVEMENT	KONICA MINOLTA BUSINESS SOLUTION	VB-06/07 COPIER MAINT AGREEMENT	2,500.00
319	P1003163	03	205 0001 - DISCRETIONARY	POSITIVE PROMOTIONS	MLM-INSTRUCTIONAL MATERIAL	345.89
320	P1003164	03	205 0001 - DISCRETIONARY	SCANTRON	MLM-SCANTRON FORMS	977.21
321	P1003165	03	205 0001 - DISCRETIONARY	BURTRONICS (MARTIN BUS. MACH)	MLM-06/07 COPIER MAINT AGREEMENT	2,460.00
322	P1003166	03	500 0000 - UNRESTRICTED	BURTRONICS (MARTIN BUS. MACH)	EC-06/07 COPIER MAINT AGREEMENT	4,674.00
323	P1003170	06	500 5210 - HEAD START	STATER BROTHERS	HS/PS-OPEN PO-MATERIALS AND SUPPLIES	800.00
324	P1003172	06	500 5210 - HEAD START	STATER BROTHERS	HS/PS-OPEN PO-SUPPLIES FOR PARENT MTGS & TRAININ	500.00
325	P1003173	06	500 5210 - HEAD START	STATER BROTHERS	HS/PS-OPEN PO-INSTRUCTIONAL MATERIAL	400.00
326	P1003174	06	500 5210 - HEAD START	STATER BROTHERS	HS/PS-OPEN PO-MATERIALS & SUPPLIES	225.00
327	P1003174	12	500 6055 - CHILD DEVELOPMENT: STATE PRESCH	STATER BROTHERS	HS/PS-OPEN PO-MATERIALS & SUPPLIES	225.00
328	P1003175	06	500 5210 - HEAD START	STATER BROTHERS	HS/PS-OPEN PO-SUPPLIES FOR PARENT MTGS & TRAININ	225.00

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Jurupa Unified School District

Report of Purchases

Purchases Over \$200

7-03-06 thru 7-14-06

P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
329	P1003175	12	500 6055 - CHILD DEVELOPMENT: STATE PRESCH	STATER BROTHERS	HS/PS-OPEN PO-SUPPLIES FOR PARENT MTGS & TRAININ	225.00
330	P1003179	21	135 0204 - MODERNIZATION PROJECTS	SOUTHERN CALIFORNIA EDISON	FACILITIES-PED-RELOCATION OF OH TO OG SERVICE	8,803.56
331	P1003180	03	205 0001 - DISCRETIONARY	POSITIVE PROMOTIONS	MLM-INSTRUCTIONAL MATERIAL	345.89
332	P1003181	06	500 4046 - NCLB: TITLE II, PART D, ENHANCING ED	INTERNATIONAL SOCIETY FOR	EC-MEMBERSHIP FEES	2,430.00
333	P1003182	03	140 0600 - DONATIONS	JAMES DOHERTY, INC.	PER-INSTRUCTIONAL MATERIAL	798.34
334	P1003183	03	205 0001 - DISCRETIONARY	BURTRONICS (MARTIN BUS. MACH)	MLM-OPEN PO-MAINTENANCE SERVICE FOR COPIER	4,646.25
335	P1003184	03	500 0000 - UNRESTRICTED	AGUA MANSA MFG., LLC	MAINT-OPEN PO-DISTRICTWIDE WASTE DISPOSAL	76,000.00
336	P1003185	03	500 0000 - UNRESTRICTED	PIONEER CHEMICAL COMPANY	MAINT-OPEN PO-FLOOR WAX FOR SUMMER CLEANING	5,181.70
337	P1003186	03	500 0000 - UNRESTRICTED	JOHN DEERE LANDSCAPES	MAINT-MM-IRRIGATION SUPPLIES	673.96
338	P1003187	06	500 8150 - ONGOING & MAJOR MAINTENANCE AC	PACIFIC AIR HEATING & COOLING, INC	MAINT-PH-A/C INSTALLATION IN AG-2	6,590.00
339	P1003189	06	500 8150 - ONGOING & MAJOR MAINTENANCE AC	ANGELA'S GLASS & MIRRORS	MAINT-JVH-WINDOW REPAIR	238.21
340	P1003190	06	500 8150 - ONGOING & MAJOR MAINTENANCE AC	WHITE CAP CONSTRUCTION SUPPLY	MAINT-TOOLS	280.24
341	P1003191	06	500 8150 - ONGOING & MAJOR MAINTENANCE AC	AMERICAN PLUMBING PARTSMASTER	MAINT-TRUCK STOCK	292.54
342	P1003192	06	500 8150 - ONGOING & MAJOR MAINTENANCE AC	HOWARD INDUSTRIES	MAINT-TRANS GARAGE-HVAC REPAIRS	769.96
343	P1003194	06	160 6500 - SPECIAL EDUCATION	LAKESHORE LEARNING MATERIALS	SS-INSTRUCTIONAL MATERIALS	254.59
344	P1003195	14	500 6205 - DEFERRED MAINTENANCE APPORTION	ADVANCED CONCRETE CREATIONS	MAINT-TS-CONCRETE WORK	9,510.00
345	P1003197	03	500 0000 - UNRESTRICTED	G & F HORSE TRAILER REPAIR	MAINT-HORSE TRAILER REPAIR	1,450.38
346	P1003198	03	500 0000 - UNRESTRICTED	GLENN B. DORNING, INC.	MAINT-MOWER TIRES AND WHEELS	297.25
347	P1003199	03	500 0000 - UNRESTRICTED	PEDLEY EQUIPMENT RENTAL	MAINT-TRENCHER RENTAL	288.00
348	P1003200	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	A & A WIPING CLOTH	FOOD-OPEN PO-06/07 SUPPLIES	55,000.00
349	P1003201	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	A & R WHOLESALE DISTRIBUTORS	FOOD-OPEN PO-06/07 SUPPLIES	260,000.00
350	P1003202	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	AMERICAN FIRE SAFETY	FOOD-OPEN PO-06/07 SUPPLIES	5,000.00
351	P1003203	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	BARKERS FOOD MACHINERY SERVICE	FOOD-OPEN PO-06/07 SUPPLIES	5,000.00
352	P1003204	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	CALIFORNIA RESTAURANT ASSOCIAT	FOOD-OPEN PO-06/07 SUPPLIES	1,500.00
353	P1003205	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	CALJEN SALES COMPANY	FOOD-OPEN PO-06/07 SUPPLIES	6,000.00
354	P1003206	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	CDW-G	FOOD-OPEN PO-06/07 SUPPLIES	9,000.00
355	P1003207	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	CORPORATE EXPRESS	FOOD-OPEN PO-06/07 SUPPLIES	7,500.00
356	P1003208	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	G.A. SYSTEMS	FOOD-OPEN PO-06/07 SUPPLIES	4,000.00
357	P1003209	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	GOLDEN WEST DISTRIBUTING	FOOD-OPEN PO-06/07 SUPPLIES	5,000.00
358	P1003210	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	HOWARD INDUSTRIES	FOOD-OPEN PO-06/07 SUPPLIES	500.00
359	P1003211	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	HUBERT COMPANY	FOOD-OPEN PO-06/07 SUPPLIES	1,000.00
360	P1003212	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	TECHNOLOGY UNLIMITED	FOOD-OPEN PO-06/07 SUPPLIES	5,000.00
361	P1003213	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	INLAND LIGHTING	FOOD-OPEN PO-06/07 SUPPLIES	500.00
362	P1003214	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	INLAND PUMPING COMPANY	FOOD-OPEN PO-06/07 SUPPLIES	7,500.00
363	P1003215	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	JOHNSTONE SUPPLY	FOOD-OPEN PO-06/07 SUPPLIES	1,000.00
364	P1003216	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	KING T'S	FOOD-OPEN PO-06/07 SUPPLIES	3,000.00
365	P1003217	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	MULTI-PAK PACKAGING PRODUCTS	FOOD-OPEN PO-06/07 SUPPLIES	7,500.00
366	P1003218	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	RSD	FOOD-OPEN PO-06/07 SUPPLIES	7,500.00
367	P1003219	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	RAYMOND HANDLING SOLUTIONS	FOOD-OPEN PO-06/07 SUPPLIES	1,000.00
368	P1003220	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	SAN MANUEL BOTTLED WATER GROU	FOOD-OPEN PO-06/07 SUPPLIES	1,000.00
369	P1003221	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	SIERRA SPRINGS	FOOD-OPEN PO-06/07 SUPPLIES	400.00

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## 7-03-06 thru 7-14-06

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JURUPA UNIFIED SCHOOL DISTRICT

2006/2007 AGREEMENTS

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
<b>07-2 Interdistrict Agreements</b>				
07-2-A	Yucaipa-Calimesa Joint USD	N/A	N/A	Agreement for transfers of students between districts. 7/1/2006 to 6/30/2011.
<b>06-3 Riverside County Schools Agreements</b>				
06-3-B+M1	Special Education Pupil Transportation (RCOE IN-1100, formerly C-3833)	NTE \$988,144.00	Special Education	Modification #4 extends agreement period and adjusts amount for Year 2006-2007 for RCOE to provide transportation services for severely handicapped special education pupils. 7/1/2002 to 6/30/2007.
<b>06-8 Other Agreements</b>				
07-8-F	San Bernardino County Superintendent of Schools (06/07-0087) [CTAP]	NTE \$7,000.00	Enhancing Education Through Technology (EETT)	Provide staff development through the use of California Technology Assistance Project (CTAP) to participating EETT teachers at the three Middle Schools. Paid for out of the EETT (competitive) Grant. 7/1/06 to 6/30/2007.
07-8-G	San Bernardino County Superintendent of Schools (06/07-0241)	NTE \$7,000.00	Enhancing Education Through Technology (EETT)	Provide staff development through the use of the Organization Management System (OMS--online registration/reporting system). Paid for out of the EETT (competitive) Grant. 7/1/06 to 6/30/2007.

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Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
07-8	<i>Other Agreements (continued)</i>			
07-8-H	School Services of California, Inc.	NTE \$3,000.00 PLUS Expenses	Business Services	Assist with State mandated program cost claims, school finance, legislation, school budgeting and general fiscal issues. 7/1/06 to 6/30/2007.
07-8-I	University of California, Riverside; Extension Center	NTE \$3,300.00	GATE	UCR to provide the course EDU X 328.09, " <u>Teaching the Gifted and Talented: Guidance and Goals</u> " to JUSD staff. Oct. 13, 14, 20, & 21, 2006.

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

SC/et

8/7/2006

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Jurupa Unified School District  
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): September 1st - 2nd, 2006  
LOCATION: Highland Springs Resort in Beaumont  
TYPE OF ACTIVITY: Chamber Singer Retreat  
PURPOSE/OBJECTIVE: To rehearse, work on leadership and musicianship skills, and prepare  
for a busy performance season.  
NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) melva Morrison - director,  
Rick Morrison - husband, Debbie Heaps and Gary Armstrong - parents

EXPENSES:	Transportation	\$	Number of Students	<u>26</u>
	Lodging	\$		
	Meals	\$		
	All Other	\$		
	TOTAL EXPENSE	\$ <u>2,080</u>	Cost Per Student	<u>\$80</u>
			(Total Cost ÷ # of Students)	

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>student payments</u>	<u>\$2,080</u>	<u>\$3,900</u>
TOTAL:	<u>\$ 2,080</u>	<u>\$3,900</u>

Arrangements for Transportation: district approved parent drivers  
Arrangements for Accommodations and Meals: Highland Springs Resort  
Planned Disposition of Unexpended Funds: return to students

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Melva Morrison (Instructor) Date: 7/17/06 School: JVHS

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [Signature] Date: 7/17/06  
Date approved by the Board of Education \_\_\_\_\_ Date: \_\_\_\_\_

Distribution: White copy to Assistant Superintendent Education Services  
Yellow copy to Originator  
Pink copy to Principal

## **STUDENTS**

### **SUBJECT: Wellness Policy**

The Board of Education supports a healthy school community, where students will make healthy choices. The Board recognizes the district's responsibility in creating an environment that fosters healthy nutrition and physical activity.

#### **Nutrition Education**

1. Nutrition education information will meet California state standards and is integrated in curriculum throughout the district.
2. Nutrition information will be shared with students and families.

#### **Physical Activity**

1. Students will participate in physical education where they learn, practice and are assessed on developmentally appropriate knowledge, motor skills and social skills based on the state physical education model content standards.
2. Time allotted for physical activity will be consistent with national and state standards.
3. Provide a daily recess period for elementary students.
4. Physical education includes the instruction of individual activities, as well as competitive and non-competitive team sports to encourage life-long physical activity.
5. Adequate equipment is available for all students to participate in physical education. Physical activity facilities on school grounds will be safe.
6. The school provides a physical and social environment that encourages safe and enjoyable activity for all students.
7. Students will work toward performing within state defined fitness performance standards in order to achieve and maintain physically active lifestyles. The desired performance standard for each fitness area test is the Healthy Fitness Zone (HFZ). Test results within the HFZ reflect reasonable levels of physical fitness that can be attained by most students.

#### **Other School-Based Activities**

1. Support for the health of all students is demonstrated by hosting health clinics, health screenings and helping to enroll eligible children in Medicaid and other state children's health insurance programs.
2. The district will maintain a Wellness Committee comprised of parents, teachers, administrators and students to plan, implement and improve nutrition and physical activity in the school environment.

### **National Guidelines for All Foods on Campus**

1. All foods and beverages sold during school hours shall meet nutritional standards and other guidelines set by the federal and state government and the school district.
2. Food Services will take every measure to ensure that student access to foods and beverages meets federal, state and local laws and guidelines. Food Services will offer a variety of age appropriate portions that are healthy food and beverage selections for elementary schools, middle schools and high schools.
3. Nutritious and appealing foods, such as fruits, vegetables and whole grain products, shall be available during meal periods.
4. Nutrition information for products offered in snack bars, a la carte and vending machines is readily available.
5. The sale of soft drinks is not allowed during the school day and 30 minutes before and after the school day.
6. Classroom snacks feature healthy choices.

### **Eating Environment**

1. All schools shall contain eating areas for students.
2. Lunch periods are scheduled as near the middle of the school day as possible.
3. Cafeterias include enough serving areas to serve all students.

### **Child Nutrition Operations**

1. The child nutrition program will aim to be financially self-supporting.
2. The child nutrition program will ensure that students have access to varied and nutritious foods needed to stay healthy and learn well.

3. The school will strive to increase participation in available Child Nutrition programs (e.g. school breakfast, school lunch, after-school snack).
4. Students are encouraged to start each day with a healthy breakfast.

**Food Safety/Food Security**

1. All foods made available by JUSD Food Services on campus, comply with state and local food safety and sanitation regulations. Hazard Analysis and Critical Control Points (HACCP) plans and guidelines are implemented to prevent food-borne illnesses in schools.
2. For the safety and security of the food and facility, access to the food service operations are limited to Food Service staff and authorized personnel.

**Annual Review**

The Wellness Committee shall review implementation of established districtwide nutrition, nutrition education and physical activity wellness policies and report to the Superintendent annually.

## CDE Adult Education Course Approval System

Jurupa Unified School District

## 2006-07 Selected Courses

You have selected 37 course titles.

Course Number	Course Title	Year Course Outline Developed	Job Market Study Date	Suggested Class Titles
1.1001	English Language Arts	2005	---	Reading; Writing; Listening and Speaking
1.1002	Mathematics	2000	---	Beginning; Intermediate; Advanced; Pre-Algebra
1.1005	Critical Thinking and Problem-Solving	2005	---	Problem-Solving; Analytical Process; Logical Reasoning; Evaluative Process; Decision-Making; Pre-GED
1.2011	English 1	2000	---	
1.2012	English 2	2000	---	
1.2013	English 3	2000	---	
1.2014	English 4	2000	---	
1.2021	Algebra I	1999	---	
1.2023	Geometry	2000	---	
1.2027	Mathematics Electives	1999	---	
1.2031	Physical Science	1998	---	
1.2032	Health & Life Sciences	1998	---	
1.2041	US History	2000	---	
1.2042	World History	2000	---	
1.2043	American Government	2000	---	
1.2044	Economics	1998	---	
1.2046	Social Studies/Social Science Electives	1999	---	
1.2055	Visual and Performing Arts	1998	---	
1.2057	Electives	1999	---	
1.2058	Test Preparation	2001	---	GED; CAHSEE; SAT; ACT; Other
2.1010	ESL Beginning Literacy	1998	---	Listening, Speaking,

				Reading, Writing
2.1020	ESL Beginning (Low-High)	1998	---	Listening, Speaking, Reading, Writing; English Literacy/Civics (Citizenship Preparation and Civic Participation)
2.1030	ESL Intermediate (Low-High)	1998	---	Listening, Speaking, Reading, Writing; English Literacy/Civics (Citizenship Preparation and Civic Participation)
2.1040	ESL Advanced (Low-High)	1998	---	Listening, Speaking, Reading, Writing; English Literacy/Civics (Citizenship Preparation and Civic Participation)
2.1050	ESL Multi Level	1998	---	Listening, Speaking, Reading, Writing; English Literacy/Civics (Citizenship Preparation and Civic Participation)
2.1080	Family Literacy ESL	2005	---	
2.1090	ESL/Citizenship	2000	---	ESL / Citizenship Preparation (231 Federal Program only)
2.2000	Citizenship Preparation	1998	---	Citizenship Preparation for the English Fluent
3.0100	Life Skills and Functional Academics	1997	---	Personal Health; Safety; Nutrition; Grooming; Hygiene; Physical Fitness; Independent Living Skills
3.0200	Community Access Skills and Functional Academics	1997	---	Readjustment Skills After Injury or Accident; Wheelchair and Adaptive Equipment Use; Mobility Skills; Language/Communication Development; Computer Skills
4.4615	Information Support and Services	2005	2005	Data Entry Clerk; Word Processor; Word Processing Machine Operator; Computer Operator/Data Processing; Computer Operator/Introduction;

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				Desktop Publisher
5.5200	Effective Parenting Techniques	2003	---	Infant Toddler; Two Year Old; Preschooler; Elementary; Middle School; Young Adolescent
5.7400	Home Arts	1997	---	Gardening; Home Decorative Arts; Interior Design; Upholstering
6.6030	World	1999	---	Cultural Studies; Historical and Current Perspectives; Scientific and Human Perspectives
6.6040	The Arts	1999	---	Fine Applied and Performance Arts; literature
6.6050	Communication	1999	---	Oral and Written Communication
6.6080	Health and Fitness Literacy	1999	---	Physical Health and Abilities; Mental Health and Abilities; Bereavement; Mature Drivers Improvement



## **Jurupa Adult Education Program 2006-07**

The following is the Adult Education Program recommended for the 2006-07 school year. All courses in this program have been previously approved by the Board of Education.

### **ENGLISH AS A SECOND LANGUAGE**

English as a Second Language is designed for the non-English or limited-English Speaking student. Emphasis is placed on speaking and understanding English.

<b>Level</b>	<b>Instructor</b>	<b>Days</b>	<b>Time</b>	<b>Location</b>	<b>Credit/Fee</b>
0	TBA	M-Th	4:00 - 6:00 p.m.	Learning Center	None
0	TBA	M-Th	6:00 - 9:00 p.m.	Learning Center	None
1	TBA	M-Th	6:00 - 9:00 p.m.	Learning Center	None
2	TBA	M-Th	6:00 - 9:00 p.m.	Learning Center	None
3-6	TBA	T-Th	6:00 - 9:00 p.m.	Learning Center	None
0-3	TBA	T-Th	9:00 - 11:00 a.m.	St. John's Catholic Church	None
0-3	TBA	TTh	9:00 - 11:00 a.m.	Riverside Community Resource Center	None

(Additional course offerings depending on enrollment will be offered at other sites and locations to support district demand)

### **CITIZENSHIP**

<b>Instructor</b>	<b>Days</b>	<b>Time</b>	<b>Location</b>	<b>Credit/Fee</b>
TBA	MW	6:00 - 9:00 p.m.	Learning Center	None

(Other classes will be offered based on student demand)

### **COMPUTERS**

This course will offer hands-on instruction in basic computer use, data processing, beginning/intermediate word processing, literacy, software applications, and introduction to the Internet. Courses will be offered in 4-6 week modules based on student experience and ability.

<b>Instructor</b>	<b>Days</b>	<b>Time</b>	<b>Location</b>	<b>Credit/Fee</b>
TBA	TBA	TBA	TBA	No/TBA

## GENERAL STUDIES

Designed for students who want to work at their own speed. Class format will include discussion and teacher presentations, as well as individual study. Students may choose to enroll in one or more of the subjects listed. This program is recommended for those people wishing to earn a high school diploma or prepare for the GED test. The number of credits issued is dependent on course content.

English Review	Math Review	Art
English 1	General Math, Basic	Photography
English 2	Algebra	Math Electives
English 3	Geometry	English Electives
English 4	Business Math	Social Studies Electives
Life Science	U. S. History	Electives
Physical Science	U. S. Government	
Earth Science	World History	GED Test Preparation
	Economics	Test Preparation

Instructor	Days	Time	Location	Credit/Fee
Patterson, Tammy	M	6:00 - 9:00 p.m.	Learning Center	Yes/None
Radovich, John	TWTh	6:00 - 9:00 p.m.	Learning Center	Yes/None
Thompson, Pat	M	6:30 - 8:30 p.m.	Learning Center	Yes/None
Cushing, Donn	W	6:00 - 9:00 p.m.	Learning Center	Yes/None
Nevarez, Hugo	TTh	6:00 - 9:00 p.m.	Learning Center	Yes/None

## ADULTS WITH DISABILITIES

Designed to help students with social adjustment, independent living skill management, self-care, shopping skills, nutrition, reading, mathematics, social studies, physical fitness, and arts and crafts.

Instructor	Days	Time	Location	Credit/Fee
Reinalda, David	M-F	1:00 - 4:00 p.m.	Vista Pacifica	None

## OLDER ADULTS - HISTORICAL/CURRENT PERSPECTIVES

This course is designed to increase older adults awareness of changes occurring in the world by stimulating critical thinking and expression of opinions by exploring international, state and local current affairs.

Instructor	Days	Time	Location	Credit/Fee
Powers, Susan	MF	2:00 - 3:00 p.m.	Encore Senior Living	None
	R	1:00 - 2:00 p.m.	Pleasant Care	None
Fox, Georgette	M	10:00 - 11:00 a.m.	Mt. Rubidoux	None
	T	10:00 - 11:00 a.m.	Vista Pacifica	None
Montoya, Joyce	WF	9:00 - 10:00 a.m.	Pleasant Care	None
	TR	9:00 - 10:00 a.m.	Encore Senior Living	None

## OLDER ADULTS - MUSIC APPRECIATION

This course is designed to increase the ability of older adults to communicate through participation in group activities in music and to provide cultural music enrichment and appreciation of music, literature, and historical aspects of our musical background and heritage as well as those of other countries.

Instructor	Days	Time	Location	Credit/Fee
Fox, Georgette	W	3:00 - 4:00 p.m.	Mt. Rubidoux	None
Montoya, Joyce	WF	2:30 - 3:30 p.m.	Pleasant Care	None
	T	2:30 - 3:30 p.m.	Encore Senior Living	None

## OLDER ADULTS - ARTS AND CRAFTS

This course offers older adults opportunities to enhance creative skills by learning to use a variety of materials and techniques to produce self-satisfying and expressive creative projects..

Instructor	Days	Time	Location	Credit/Fee
Powers, Susan	MF	3:00 - 4:00 p.m.	Encore Senior Living	None
	MF	10:00 - 11:00 a.m.	Encore Senior Living	None
	T	2:00 - 3:00 p.m.	Pleasant Care	None
	TR	1:00 - 2:00 p.m.	Pleasant Care	None
Fox, Georgette	M	11:00 - 12:00 a.m.	Mt. Rubidoux	None
	W	2:00 - 3:00 p.m.	Vista Pacifica	None

## OLDER ADULTS - ORAL AND WRITTEN COMMUNICATIONS

This course is designed to encourage and provide older adults to record in writing their life experiences and develop an awareness and appreciation of the different forms of writing, i.e. prose, short stories, articles.

Instructor	Days	Time	Location	Credit/Fee
Powers, Susan	MF	9:00 - 10:00 a.m.	Encore Senior Living	None
	T	10:00 - 11:00 a.m.	Pleasant Care	None
	TR	9:00 - 10:00 a.m.	Pleasant Care	None
Montoya, Joyce	WF	10:00 - 11:00 a.m.	Pleasant Care	None
	TR	10:00 - 11:00 a.m.	Encore Senior Living	None

## OLDER ADULTS - PHYSICAL AND HEALTH ABILITIES

This course is designed to use a variety of skills, both mental and physical, to provide older adult opportunities for social interaction, personal growth and leisure skills.

Instructor	Days	Time	Location	Credit/Fee
TBA	TBA	TBA	TBA	None

## PARENTING

Parent education programs will be provided throughout the district. Exact schedules and staff will be established based on need and location of the program.

## FOREIGN LANGUAGE IN THE WORKPLACE (SPANISH)

Designed for those in the business community who want to communicate more effectively with their Spanish-speaking clients. Students will learn basic Spanish vocabulary and language structure used in the context of business transactions and customer service.

Instructor	Days	Time	Location	Credit/Fee
TBA	TBA	TBA	TBA	No/TBA

## CONSUMER AWARENESS/HOME ARTS - UPHOLSTERING

Tearing down and rebuilding furniture; selection and safe use of hand tools, material and equipment; includes cutting, sewing refilling, tacking, paneling, restyling, and refinishing. Students use their own furniture as projects. Instruction for beginning, intermediate and advanced students. Projects must be approved by instructor.

Instructor	Days	Time	Location	Credit/Fee
Hansen, Vickie	M	9:00 – 1:00 p.m.	Annex	No/\$40.00
	T	6:00 – 10:00 p.m.	Annex	No/\$40.00

**JURUPA UNIFIED SCHOOL DISTRICT**  
**2006/2007 45 Day Revised Budget**

Combined

Description	Account Codes	2006/07 Adopted	2006/07 Revised	Projected Difference
<b>A. REVENUES</b>				
1) Revenue Limit Sources	8010 - 8099	111,678,328	111,849,291	170,963
2) Federal Revenues	8100 - 8299	14,269,307	14,061,947	(207,360)
3) Other State Revenues	8300 - 8599	18,292,727	22,894,555	4,601,828
4) Other Local Revenues	8600 - 8799	8,238,785	8,942,476	703,691
5) TOTAL REVENUES		152,479,147	157,748,269	5,269,122
<b>B. EXPENDITURES</b>				
1) Certificated Salaries	1000 - 1999	81,719,716	82,291,703	571,987
2) Classified Salaries	2000 - 2999	22,605,623	22,605,623	0
3) Employee Benefits	3000 - 3999	25,876,061	25,664,795	(211,266)
4) Books & Supplies	4000 - 4999	11,167,343	15,084,489	3,917,146
5) Services, Other Exp.	5000 - 5999	11,493,162	11,583,162	90,000
6) Capital Outlay	6000 - 6999	157,880	157,880	0
7) Other Outgo	7100 - 7299 7400 - 7499	214,011	214,011	0
8) Dir. Supp./Ind. Costs	7300 - 7399	(293,204)	(293,204)	0
9) TOTAL EXPENDITURES		152,940,592	157,308,459	4,367,867
<b>C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.</b>		(461,445)	439,810	901,255
<b>D. OTHER FINANCING SOURCES/USES</b>				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	304,000	304,000	0
b) Transfers Out	7610 - 7629	2,465,190	2,465,190	0
2) Other Sources/Uses				
a) Sources	8930 - 8979	0	0	0
b) Uses	7630 - 7699	0	0	0
3) Contrib. to Rest. Pgm.	8980 - 8999	0	0	0
4) TOTAL OTHER FIN. SOURCES/USES		(2,161,190)	(2,161,190)	0

Description	Account Codes	2006/07 Adopted	2006/07 Revised	Projected Difference
E. NET INC. (DEC.) IN		(2,622,635)	(1,721,380)	901,255
FUND BALANCE				
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	9,167,240	9,700,213	532,973
b) Audit Adjust.	9793	0	0	0
c) As of July 1, Aud.				
e) Net Beginning Bal.		9,167,240	9,700,213	532,973
2) Ending Balance, June 30		6,544,605	7,978,833	1,434,228
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711	2,500	2,500	0
Stores	9712	187,945	187,945	0
Prepaid Expend.	9713	0	0	0
Other	9719	0	0	0
Gen. Reserve(EC 42124)	9730	0	0	0
Legally Restricted	9740	0	0	0
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	4,662,173	4,793,209	131,036
Designated For -				
School Oper. Supply Alloc. C/O	9780	0	0	0
Capital Projects		0	0	0
Routine Restricted Maintenance		152,529	152,529	0
Restricted Carryover		343,707	343,707	0
		0	0	0
c)Unapprop. Amt.	9790	1,195,751	2,498,943	1,303,192
REQUIRED RESERVE ( 3 % )		4,662,173	4,793,209	
OVER/(SHORT) REQUIRED RESERVE		0	0	

**JURUPA UNIFIED SCHOOL DISTRICT**  
**2006/2007 45 Day Revised Budget**

Unrestricted

Description	Account Codes	2006/07 Adopted	2006/07 Revised	Projected Difference
<b>A. REVENUES</b>				
1) Revenue Limit Sources	8010 - 8099	107,852,827	108,023,790	170,963
2) Federal Revenues	8100 - 8299	596,273	596,273	0
3) Other State Revenues	8300 - 8599	8,895,689	8,895,689	0
4) Other Local Revenues	8600 - 8799	692,361	692,361	0
5) TOTAL REVENUES		118,037,150	118,208,113	170,963
<b>B. EXPENDITURES</b>				
1) Certificated Salaries	1000 - 1999	68,348,482	68,352,956	4,474
2) Classified Salaries	2000 - 2999	13,150,853	13,150,853	0
3) Employee Benefits	3000 - 3999	19,706,652	19,378,217	(328,435)
4) Books & Supplies	4000 - 4999	1,670,674	1,670,674	0
5) Services, Other Exp.	5000 - 5999	6,780,196	6,870,196	90,000
6) Capital Outlay	6000 - 6999	30,000	30,000	0
7) Other Outgo	7100 - 7299 7400 - 7499	90,852	90,852	0
8) Dir. Supp./Ind. Costs	7300 - 7399	(878,248)	(878,248)	0
9) TOTAL EXPENDITURES		108,899,461	108,665,500	(233,961)
<b>C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.</b>		9,137,689	9,542,613	404,924
<b>D. OTHER FINANCING SOURCES/USES</b>				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	0	0	0
b) Transfers Out	7610 - 7629	0	0	0
2) Other Sources/Uses				
a) Sources	8930 - 8979	0	0	0
b) Uses	7630 - 7699	0	0	0
3) Contrib. to Rest. Pgm.	8980 - 8999	(8,311,645)	(7,815,314)	496,331
4) TOTAL OTHER FIN. SOURCES/USES		(8,311,645)	(7,815,314)	496,331



Description	Account Codes	2006/07 Adopted	2006/07 Revised	Projected Difference
E. NET INC. (DEC.) IN FUND BALANCE		826,044	1,727,299	901,255
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	5,566,032	6,099,005	532,973
b) Audit Adjust.	9793	0	0	0
c) As of July 1, Aud.		5,566,032	6,099,005	532,973
e) Net Beginning Bal.		5,566,032	6,099,005	532,973
2) Ending Balance, June 30		6,392,076	7,826,304	1,434,228
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711	2,500	2,500	0
Stores	9712	187,945	187,945	0
Prepaid Expend.	9713			
Other	9719			
Gen. Reserve(EC 42124)	9730			
Legally Restricted	9740			
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	4,662,173	4,793,209	131,036
Designated For -				
School Oper. Supply Alloc. C/O	9780			
Capital Projects				
Routine Restricted Maintenance				
Restricted Carryover		343,707	343,707	0
c)Unapprop. Amt.	9790	1,195,751	2,498,943	1,303,192

**JURUPA UNIFIED SCHOOL DISTRICT**  
**2006/2007 45 Day Revised Budget**

Restricted

Description	Account Codes	2006/07 Adopted	2006/07 Revised	Projected Difference
<b>A. REVENUES</b>				
1) Revenue Limit Sources	8010 - 8099	3,825,501	3,825,501	0
2) Federal Revenues	8100 - 8299	13,673,034	13,465,674	(207,360)
3) Other State Revenues	8300 - 8599	9,397,038	13,998,866	4,601,828
4) Other Local Revenues	8600 - 8799	7,546,424	8,250,115	703,691
5) TOTAL REVENUES		34,441,997	39,540,156	5,098,159
<b>B. EXPENDITURES</b>				
1) Certificated Salaries	1000 - 1999	13,371,234	13,938,747	567,513
2) Classified Salaries	2000 - 2999	9,454,770	9,454,770	0
3) Employee Benefits	3000 - 3999	6,169,409	6,286,578	117,169
4) Books & Supplies	4000 - 4999	9,496,669	13,413,815	3,917,146
5) Services, Other Exp.	5000 - 5999	4,712,966	4,712,966	0
6) Capital Outlay	6000 - 6999	127,880	127,880	0
7) Other Outgo	7100 - 7299 7400 - 7499	123,159	123,159	0
8) Dir. Supp./Ind. Costs	7300 - 7399	585,044	585,044	0
9) TOTAL EXPENDITURES		44,041,131	48,642,959	4,601,828
<b>C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.</b>				
		(9,599,134)	(9,102,803)	496,331
<b>D. OTHER FINANCING SOURCES/USES</b>				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	304,000	304,000	0
b) Transfers Out	7610 - 7629	2,465,190	2,465,190	0
2) Other Sources/Uses				
a) Sources	8930 - 8979			
b) Uses	7630 - 7699			
3) Contrib. to Rest. Pgm.	8980 - 8999	8,311,645	7,815,314	(496,331)
4) TOTAL OTHER FIN. SOURCES/USES		6,150,455	5,654,124	(496,331)

Description	Account Codes	2006/07 Adopted	2006/07 Revised	Projected Difference
E. NET INC. (DEC.) IN		(3,448,679)	(3,448,679)	0
FUND BALANCE				
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	3,601,208	3,601,208	0
b) Audit Adjust.	9793	0	0	0
c) As of July 1, Aud.		3,601,208	3,601,208	0
e) Net Beginning Bal.		3,601,208	3,601,208	0
2) Ending Balance, June 30		152,529	152,529	0
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711			
Stores	9712			
Prepaid Expend.	9713			
Other	9719			
Gen. Reserve(EC 42124)	9730			
Legally Restricted	9740	0	0	0
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	0	0	0
Designated For -				
School Oper. Supply Alloc. C/O	9780			
Capital Projects				
Routine Restricted Maintenance		152,529	152,529	0
Restricted Carryover				
c)Unapprop. Amt.	9790			

STUDENT FAILURE NOTIFICATION

The governing board of each school district shall prescribe regulations requiring the evaluation of each pupil's achievement for each marking period and requiring a conference with, or a written report to, the parent or guardian of each pupil whenever it becomes evident to the teacher that the pupil is in danger of failing a course. The refusal of the parent or guardian to attend the conference, or to respond to the written report, shall not preclude failing the pupil at the end of the grading period. California Education code 49067(a).

Teachers shall monitor student progress and achievement continuously throughout the school grading period. When it becomes evident that a pupil is **at risk of not meeting minimum grade level standards** or in danger of earning a failing grade at the end of any grading period the parent or guardian of the pupil shall be notified.

Such notification may be in person, by phone or by letter. The parent or guardian shall be invited to the school to discuss the pupil's school work, reasons for possible failure and action to be taken to improve the pupil's performance.

Failure of the parent to attend a conference shall not preclude the awarding of a failing mark or **performance level rating of "far below basic" or "below basic"** at the end of the grading period.

The principal of each school shall be responsible for establishing procedures to meet the requirements of this policy and for recording each such notification to parents.

Adopted 2/19/74  
Revised 11/6/78  
Technical Change 9/14/87  
Readopted 6/25/90



Date: March 15, 2006

To: To Whom it May Concern

From: June Davies, Regional Sales Manager

Re: Sole Authorized Varitronics Dealer

Varitronics®  
6835 Winnetka Circle  
Brooklyn Park, MN 55420-7538

Tel: 763 536 6400  
Fax: 763 536 0789  
www.varitronicsystems.com

This letter is to inform you that Spinitar is the sole authorized Varitronics equipment Dealer for all markets in the state of California, Nevada and Arizona. As the sole source equipment Dealer, Spinitar carries the full line of PosterPrinter products, including the ProImage Plus3000, the ProImage XL3000, as well as the ProFinish 24" and 38" Cold Laminators. In addition, Spinitar is the exclusive equipment Dealer for the VisiMate Specialty Printing System. Please feel free to contact Spinitar directly at 800-722-6444 with any specific questions relating to our product line.

As an authorized equipment Dealer, Spinitar fulfilled the following requirements:

- Factory trained in the operation and technical support of all Varitronics' equipment, accessories, and supplies
- Maintains a current inventory of all products in order to fulfill customer orders and requests in a prompt manner
- Has personnel specializing in Varitronics' products, providing valuable insight and easy, creative solutions to individual customers needs
- Attended "Varitronic Systems University" training at Varitronics' corporate office in Minneapolis, MN

In addition, Varitronics is the exclusive Distributor for both the PosterPrinter and VisiMate product line in the United States.

If you have any questions, please feel free to contact me at 1-800-328-0585, ext. 2459.

Thank you for your interest in our products.

Sincerely,

June Davies  
Regional Sales Manager



**RESOLUTION NO. 2007/05**

**RESOLUTION OF THE BOARD OF EDUCATION OF THE  
JURUPA UNIFIED SCHOOL DISTRICT APPROVING AND  
AUTHORIZING EXECUTION OF A SCHOOL FACILITIES  
MITIGATION AGREEMENT**

WHEREAS, there has been presented to the Board of Education (the "Board of Education") of the Jurupa Unified School District (the "School District") agreement entitled School Facilities Mitigation Agreement (the "Agreement"), attached hereto as Exhibit "A," to be entered into between School District and Far West Industries, a California corporation (the "Owner"); and

WHEREAS, pursuant to the Agreement, the Owner agrees to pay a higher fee for school facilities than the statutory stated amount and School District agrees to use its best efforts to form a community facilities district for the purpose of financing school facilities; and

WHEREAS, the proposed community facilities district, if formed, will levy and collect special taxes on the property within the proposed community facilities district to pay the principal and interest on the bonded indebtedness; and

WHEREAS, the Board of Education has determined that the Agreement should therefore be approved;

NOW, THEREFORE, BE IT RESOLVED, BY THE BOARD OF EDUCATION OF THE JURUPA UNIFIED SCHOOL DISTRICT, CALIFORNIA that the Agreement are approved and the Superintendent is authorized to execute and deliver the Agreement on behalf of School District in the form presented to the Board of Education at the meeting at which this resolution is adopted, with such changes therein as the officer executing the same may approve, such approval to be conclusively evidenced by the execution and delivery thereof.

PASSED AND ADOPTED BY THE BOARD OF EDUCATION OF THE  
JURUPA UNIFIED SCHOOL DISTRICT AT A REGULAR MEETING HELD ON THE  
7TH OF AUGUST 2006 BY THE FOLLOWING VOTE:

AYES:  
NOES:  
ABSENT:  
SECONDED:  
MOTION:

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President of the Board of Education

ATTEST:

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Clerk of the Board of Education



## CERTIFICATION

[illegible]

I, Michael Rodriguez, Clerk of the Board of Education of the Jurupa Unified School District, hereby certify this to be a true and correct copy of Resolution Number 2007/05, which was adopted by the Board of Education at its meeting on August 7, 2006.

Witness my hand and the seal of the Jurupa Unified School District this 7th day of August 2006.

Clerk of the Board of Education

EXHIBIT "A"

COMMUNITY FACILITIES DISTRICT NO. 6  
OF JURUPA UNIFIED SCHOOL DISTRICT

MITIGATION AGREEMENT

**RECORDING REQUESTED BY AND  
WHEN RECORDED RETURN TO:**

ASSISTANT SUPERINTENDENT OF BUSINESS SERVICES  
JURUPA UNIFIED SCHOOL DISTRICT  
4850 PEDLEY ROAD  
RIVERSIDE, CALIFORNIA 92509

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(Space Above for Recorder's Use)

**SCHOOL FACILITIES MITIGATION AGREEMENT**

THIS SCHOOL FACILITIES MITIGATION AGREEMENT (this "Agreement") is made and entered into this 1st day of July, 2006, by and between the JURUPA UNIFIED SCHOOL DISTRICT, a school district organized and existing under the laws of the State of California ("District") and FAR WEST INDUSTRIES, a California corporation ("Developer").

RECITALS

WHEREAS, Developer proposes to develop certain real property located in the County of Riverside (the "County") and within the boundaries of District, which real property is more particularly described in Exhibit "A" attached hereto and incorporated herein by this reference (the "Property"); and

WHEREAS, Developer is currently processing requests for various discretionary land use approvals with respect to the Property, for Tract Nos. 31301 and 31875 ("Zone No. 1") and Tract No. 28851 ("Zone No. 2") (collectively, the "Project"); and

WHEREAS, Developer and District acknowledge and agree that the capacity of District's existing public schools is inadequate to serve the student population which is expected to be generated by the Project; and

WHEREAS, Developer and District acknowledge and agree that the timing and adequacy of state funding for school facilities is unpredictable and that District cannot rely upon state funding to finance the school facilities needed to serve the student population generated by the Project; and

WHEREAS, pursuant to the requirements of CEQA, Developer and District acknowledge and agree that development of the Project will have a significant detrimental effect upon District's school facilities, that such significant detrimental effect will not be mitigated to a level of insignificance solely by Developer and/or Developer's payment of school fees as provided for by Government Code Sections 65995, *et seq.* and 53080, *et seq.* and that Developer's fulfillment of its obligations hereunder will adequately mitigate the adverse effect of the Project on District's school facilities; and

WHEREAS, to mitigate the impact of the Project, Developer has offered to pay the greater of the following school mitigation fees: (a) \$5.52 per square foot of assessable space or (b) statutory fees authorized to be collected by the District pursuant to Education Code Section 17620 *et seq.* and Government Code Section 65995 *et seq.* ("SB 50 Fee"), for each of the

236 single family residences which are planned to be constructed on the Property. The Mitigation Payment shall be determined at the time of issuance of a certificate of compliance. Upon issuance of bonds, Developer shall not pay Mitigation Payments.

WHEREAS, the development of the Project will also generate a need for park improvements and water and wastewater improvements; and

WHEREAS, District intends to enter into a joint community facilities agreement with the Jurupa Area Recreation and Park District ("JARPD") and Jurupa Community Services District ("JCSD") in order to facilitate the financing of park improvements and water and wastewater improvements necessitated by the Project.

WHEREAS, District proposes, and intends to use its best efforts, to form a community facilities district pursuant to the provisions of Chapter 2.5 (commencing with Section 53311) of Part 1 of Division 2 of Title 5 of the Government Code of the State of California, commonly known as the "Mello-Roos Community Facilities Act of 1982" (the "Act"), over and including the Property, all for the purpose of levying a special tax and/or selling bonds in an amount sufficient to pay for the design, acquisition and construction of certain public school facilities, park improvements and water and wastewater improvements which will benefit the Property and other property included in such community facilities district, which community facilities district is referred to herein as the "Community Facilities District;" and

WHEREAS, Developer desires that District commence and complete the proceedings for the establishment of the Community Facilities District, including provisions for a maximum bonded indebtedness of the Community Facilities District and a maximum special tax levy (the "Special Tax" or "Special Taxes") for property within the Community Facilities District pursuant to the rate and method of apportionment of Special Taxes (the "RMA"), including the Property, and Developer further desires that the Property be included within the Community Facilities District and subject to the Special Tax.

NOW, THEREFORE, based upon the mutual promises contained herein, and for good and valuable consideration, the receipt of which is hereby acknowledged, it is agreed by and between District and Developer as follows:

#### AGREEMENT

1. Recitals. The foregoing recitals are true and correct and are incorporated herein by this reference.

2. Purpose and Intent. The purpose for Developer's entry into and execution of this Agreement is to provide a method of fully mitigating the detrimental effects of the Project on District's school facilities and to provide adequate school facilities to serve the Project in a more timely manner than otherwise would be possible. Developer agrees that the Special Tax financing methods provided for in this Agreement do not constitute "fees, charges, [a] dedication or other requirement" within the meaning of Government Code Sections 53080 and 65995. District agrees that: (i)(a) entry into this Agreement; and (b) the levy of special taxes, issuance of bonds provided for herein and the payment made pursuant to Section 3 of this Agreement, will provide complete mitigation of the impacts of the Project on school facilities.



3. Mitigation Payment. Upon formation of the Community Facilities District, as described in Section 4 below, Developer agrees to pay to the District a school mitigation fee in the amount of \$5.52 per square foot of assessable space, as defined in Government Code Section 65995 for each of the 236 single family residences which are planned to be constructed on the Property (the "Agreed Amount"). The Agreed Amount represents the mitigation payment for the Project, which amount increases by two percent (2%) annually beginning on or after January 1, 2007 (the "Mitigation Payment").

4. Establishment of Community Facilities District. Upon the filing of a petition by Developer, or upon the commencement of proceedings by District, and payment of any sums required by Section 11 hereof, but in no event prior to the approval of a tentative tract map on the Property unless requested in writing by Developer, District shall, in its sole discretion, prosecute proceedings pursuant to the Act for the establishment of the Community Facilities District. Such proceedings shall include, but not be limited to, elections pursuant to Sections 53326 and 53353.5 of the Act on (i) the question of the issuance of bonds in one or more series from time to time (the "Bonds") for the Community Facilities District to finance the design, acquisition and construction of public school facilities, park improvements and water and wastewater improvements, (ii) the question of the annual levy of the Special Tax on all taxable land within the Community Facilities District, including the Property, for the payment of the principal of and interest on the Bonds and the annual administrative expenses of District and the Community Facilities District and levying and collecting the Special Tax, and providing for the expenses of administering the Bonds and any necessary replenishment of the reserve fund for the Bonds or accumulation of funds for future Bond payments, and (iii) the question of the establishment of an appropriations limit for the Community Facilities District. Subject to the provisions of this Agreement, Developer agrees to fully cooperate with District in its conduct of the proceedings for and the establishment of the Community Facilities District and desires that the Property be included within the Community Facilities District and be subject to the Special Tax. Notwithstanding the foregoing, Developer reserves the right to approve the RMA.

Nothing contained in this Agreement shall be deemed to limit the discretion of the School District in the formation of the Community Facilities District or the issuance of the Bonds. The School District shall have no liability if the Community Facilities District is not formed or the Bonds are not authorized by the qualified electors within the Community Facilities District or issued.

5. Public Improvements. Those public school facilities, park improvements and water and wastewater facilities which are proposed to be financed by the Community Facilities District, include, but are not limited to:

(a) Any and all actual costs of construction and acquisition of school facilities, park improvements and water and wastewater facilities including, but not limited to, equipping the school facilities, park improvements and water and wastewater improvements with furniture, fixtures and equipment and tangible property with a useful life of five (5) years or longer, modifications, maintenance ("maintaining" or "maintenance" of such facilities shall be limited to replacing tangible property with an estimated useful life of five (5) years or longer such as roofing, air conditioning or heating systems) acquisition, constructing, expansion, relocation, rehabilitation, leasing or purchasing of necessary school facilities, park

improvements, and water and wastewater improvements and the required sites therefor and appurtenances thereto, including, but not limited to, athletic and recreation facilities, child care facilities, administrative facilities and permanent or relocatable classrooms, and the acquisition of transportation facilities; payment of fees, including but not limited to the planning and design work related thereto, as well as property, easements and rights-of-way, which District is authorized by law to contribute revenue to, construct, own and operate, including the cost of leasing or purchasing completed facilities, construction, expansion, and/or rehabilitation of facilities, and the cost of financing all such facilities which are necessary to meet increased demands placed on District, JARPD and/or JCSD, as a result of development of the Project, and the costs of planning, financing, engineering, designing, applying for State funding, contract administration, construction management, obtaining permits and licenses, insurance, change orders, legal, and fiscal and inspection fees, necessary or appropriate for such facilities and related facilities.

6. Maximum Bond Amount and Maximum Special Tax Levy. Developer acknowledges that District currently is in the process of determining the maximum Bond authorization of the Community Facilities District and the maximum Special Tax levy of the Community Facilities District. The expected Special Tax rate, when combined with all other taxes and assessments levied thereon, shall not exceed two percent (2%) of the anticipated sales price for residential dwelling units constructed within the Project, and shall include an annual escalation rate of two percent (2%). In any event, District and Developer agree that the maximum Bond authorization of the Community Facilities District shall not exceed \$12,000,000 which may include, but not be limited to, the fees and costs of Bond Counsel and District's General Counsel, the fees of a fiscal agent and paying agent for the bonds (including the cost of counsel to the fiscal agent), the amount necessary to fund a reasonably required reserve fund, the amount necessary to capitalize interest to completion of the project not to exceed 18 months, the underwriter's discount, fees and costs of financing and special tax consultants, and any other fees and costs incurred by the District in connection with the issuance of the bonds of the Community Facilities District. District and Developer further acknowledge and agree that the maximum Bond authorization amount referenced in the preceding sentence reflects (i) the Mitigation Payment; (ii) the costs for the acquisition, design and construction of park improvements necessitated by the development of the Project; and (iii) the costs for the acquisition, design and construction of water and wastewater improvements. Developer acknowledges that it understands the basis for these calculations and believe them to be reasonable for purposes of formation of the Community Facilities District and the proposed levy and collection of the Special Tax on real property within the Community Facilities District, including the Property. Developer shall support having the Property included within the Community Facilities District and shall cooperate with District in its conduct of proceedings for the establishment of the Community Facilities District; provided, however, that Developer may, but does not by this Agreement, waive any requirements for notice of hearings for such proceedings. Developer and District agree that Bonds shall not be issued until such time as all lots expected to be developed within Community Facilities District have been created by the recordation of a final subdivision map and a building permit for the first production residential unit of the Project has been issued.

7. Method of Apportionment. The method of apportionment of the Special Tax shall provide that the Community Facilities District shall levy the Assigned Annual Special Tax for Zone No. 1 and Zone No. 2 as defined in the RMA on developed properties following

the issuance of building permits, and the Community Facilities District may levy a Special Tax against undeveloped property to the extent that the developed property cannot generate sufficient Special Tax revenues to pay debt service on the Bonds issued by the Community Facilities District, replenish the reserve fund or cover the reasonable administrative costs of the Community Facilities District.

8. Apportionment of Bond Proceeds. The proceeds of the sale of the Bonds shall be applied as follows:

- i. First Priority: To pay for costs of issuing the Bonds, including the funding of a reserve fund for the Bonds ("Reserve Fund"), and reimbursing Developer and District for the costs of forming the Community Facilities District and issuing the Bonds as authorized under the Act.
- ii. Second Priority: To pay for up to eighteen (18) months of capitalized interest.
- iii. Third Priority: To pay for projected administrative expenses of the Community Facilities District until receipt of annual special tax revenue.
- iv. Fourth Priority: To deposit into the School Facilities Account (regardless of actual designation in the fiscal agent agreement, for the Bonds (the "Fiscal Agent Agreement") an amount equivalent to the Mitigation Payment.
- v. Fifth Priority: To deposit into the Park District Facilities Account (regardless of actual designation in the Fiscal Agent Agreement) in an amount not to exceed the lesser of (i) \$5,000 less than the Mitigation Payment or (ii) one thousand three hundred four dollars (\$1,304) per dwelling unit for Zone 1 and eight hundred eighty-two dollars (\$882) per dwelling unit for Zone 2.
- vi. Sixth Priority: To deposit into the Services District Facilities Account (regardless of actual designation in the Fiscal Agent Agreement) an amount equivalent to the Mitigation Payment in an amount not to exceed the lesser of (i) \$5,000 less than the Mitigation Payment or (ii) thirteen thousand one hundred seventy dollars (\$13,170) per dwelling unit for Zone 1 and eleven thousand six hundred ninety dollars (\$11,690) per dwelling unit for Zone 2.
- vii. Seventh Priority: To deposit equal shares of the remaining proceeds into the School Facilities Account and either the Park District Facilities Account or the Services District Facilities Account which will be determined at the sole discretion of the Owner at the time of the bond sale.



- viii. Eighth Priority: Any proceeds deposited pursuant to Section 8(i) not needed to pay the costs associated with formation of the Community Facilities District or the issuance of the Bonds or fund the Reserve Fund shall be transferred to the School Facilities Account.

9. Establishment of Funds.

- a. School Facilities Account: The proceeds from the sale of the Bonds apportioned to satisfy the Mitigation Payment shall be held in a fund or account established by the fiscal agent for the Bonds ("School Facilities Account"). Within the School Facilities Account there shall be established a sub-account for each Zone. Bond proceeds deposited into the School Facilities Account shall be apportioned to each sub-account based on the Mitigation Payment requirement applicable to the residential dwelling unit to be developed in the applicable Zone as determined at the issuance of the Bonds. Interest earnings from the School Facilities Account shall be held within such account and sub-accounts therein and shall be available for funding school facilities.
- b. Park District Facilities Account: The proceeds of the Bonds apportioned to fund facilities of the JARPD shall be held in a fund or account established by the fiscal agent ("Park District Facilities Account"). Within the Park District Facilities Account, there shall be established a sub-account for each Zone. The Bond proceeds deposited within the Park District Facilities Account shall be apportioned to the sub-accounts in amounts equal to one thousand three hundred four dollars (\$1,304) per dwelling unit for Zone 1 and eight hundred eighty-two dollars (\$882) per dwelling unit for Zone 2. The number of dwelling units shall be determined at the time of Bond issuance. JARPD facilities costs shall be paid upon the written request of the Owner or JARPD in a format acceptable to District. The request shall identify the specific residential unit(s) and tract(s) for which payment is requested and identify the specific JARPD facilities costs to be paid and the amount of each JARPD cost that JARPD is seeking payment for. Neither the School District nor the Community Facilities District shall have any responsibility to pay for JARPD facilities costs from any source other than the proceeds of Bonds which have been allocated to the Park District Facilities Account pursuant to this Section. Interest earnings from the Park District Facilities Account and the sub-accounts therein shall be held within such account and available for funding JARPD facilities cost. In the event there are any funds left in the Park District Facilities Account after the last certificate of compliance has been issued within the Project, the

remaining funds and interest earnings shall be transferred to the Services District Facilities Account.

- c. **Services District Facilities Account:** The proceeds of the Bonds apportioned to fund facilities of the JCSD shall be held in a fund or account established by the fiscal agent ("Services District Facilities Account"). Within the Services District Facilities Account, there shall be established a sub-account for each Zone. The Bond proceeds deposited within the Services District Facilities Account shall be apportioned to the sub-accounts in amounts equal to thirteen thousand one hundred seventy dollars (\$13,170) per dwelling unit for Zone 1 and eleven thousand six hundred ninety-one dollars (\$11,691) per dwelling unit for Zone 2. The number of dwelling units shall be determined at the time of Bond issuance. JCSD facilities costs shall be paid upon the written request of the JCSD in a format acceptable to District. The request shall identify the specific residential unit(s) and tract(s) for which payment is requested and identify the specific JCSD facilities costs to be paid and the amount of each JCSD cost that Developer or JCSD is seeking payment for. Neither the District nor the Community Facilities District shall have any responsibility to pay for JCSD facilities costs from any source other than the proceeds of Bonds, which have been allocated to the Services District Facilities Account, pursuant to this Section. Interest earnings from the Services District Facilities Account and the sub-accounts therein shall be held within such account and available for funding JCSD facilities cost. In the event there are any funds left in the Services District Facilities Account after the last occupancy permit has been issued within the Project, the remaining funds and interest earnings shall be transferred to the School Facilities Account.

10. Payment and Prepayment of the Special Tax. District agrees that the Community Facilities District formation proceedings and the formula relating to the establishment of the Special Tax shall provide that the Special Tax may either be payable annually for the purpose, among others, of repaying the Bonds or, alternatively, that the Special Tax may be prepaid in whole or in part by property Developer in the Community Facilities District, including Developer.

11. Letter of Credit. Prior to the issuance and sale of the Bonds, Developer or its successors or assigns shall deliver to the District cash (a "Cash Deposit") or an irrevocable standby letter of credit (a "Letter of Credit"), issued by a bank with a minimum Moody's long term rating of "A" and short term rating of "P-1," or which is otherwise acceptable to the District, in an amount equal to one years' debt service on the Bonds to secure the payment of the semiannual installments of the Special Taxes levied on all lots and parcels within the Community Facilities District which are owned by Developer or its successors or assigns (excluding lots owned by Homeowner, defined below). The Letter of Credit shall name the fiscal agent for the Bonds as the beneficiary and shall provide that the fiscal agent may draw thereon, up to the full

amount thereof, in the amount of any delinquencies in the payment of semiannual installments of the special taxes levied on properties within the Community Facilities District which are owned by Developer or its successors or assigns to pay debt service on the Bonds. The Letter of Credit or Cash Deposit shall be maintained by Developer or its successors or assigns and the Letter of Credit shall be renewed annually by the issuing bank or a substitute bank acceptable to District until such time as the number of all the lots into which such Community Facilities District is subdivided upon the recordation of all of the subdivision maps therefore which are owned by Homeowners, as defined below, is equal to sixty percent (60%) of the number of all such lots. The Letter of Credit or Cash Deposit shall provide that until such condition is satisfied, the amount thereof shall be reduced on July 1 of each year, commencing on July 1 first following issuance of the Bonds, to an amount equal to the total of the Special Taxes projected to be levied on all of the lots and parcels in the Community Facilities District which are owned by Developer or its successors or assigns which will be collected in the next succeeding fiscal year (e.g. 2007-2008). Each Cash Deposit shall be reduced on the same terms. The Letter of Credit shall further provide that the failure of the issuance bank to renew the Letter of Credit until such condition is satisfied, or another Letter of Credit reasonably acceptable to the District is provided, will enable the fiscal agent to draw the full amount thereof. In the event that an Letter of Credit is drawn in any amount as a result of failure of issuing bank to renew the Letter of Credit and then a substitute Letter of Credit is provided by Developer or its successors or assigns, then all amounts drawn and not used to pay special taxes levied on lots and parcels within the Property in the Community Facilities District which are owned by Developer or its successors or assigns, shall be returned to the issuer of the Letter of Credit which was drawn upon or to Developer, as directed by Developer. If the trustee or fiscal agent draws any amount under the Letter of Credit, except upon the failure of the issuing bank to renew it, the trustee or fiscal agent shall reimburse the amount drawn to the issuing bank without interest, solely from the delinquent special tax installments with respect to which any such amount is drawn when and if such installments are paid or the proceeds of foreclosure of the applicable property as a result of such delinquency. The form of the Letter of Credit shall in all respects be satisfactory to and approved by counsel to the District.

12. Levy of Special Taxes. Following the sale of any Bonds, District shall annually thereafter, as appropriate, levy and collect the Special Tax on all lots or parcels of land within the Community Facilities District which are subject to the Special Tax in an amount sufficient to pay the principal and interest coming due on such Bonds in each year. The Special Tax shall be levied at the rate or rates in accordance with the RMA which shall be approved by the voters in the Community Facilities District in the election thereon. District may include in the amount of the annual levy of the Special Tax on the lots or parcels of land within the Community Facilities District in any year (i) an amount sufficient to replenish the reserve fund for any Bonds issued, or the accumulation of funds for future payment of principal of and interest on such Bonds, if such replenishment or accumulation is determined by District to be necessary; (ii) an amount sufficient to pay District's administrative expenses in connection with the levy and collection of the Special Tax; and (iii) an amount equal to the expected delinquent special tax as determined by the delinquency rate of the Special Tax for the prior year of collection.

13. Surplus Special Taxes. In any fiscal year after the issuance of Bonds in which (i) Special Tax revenues generated from the Community Facilities District exceed the

amount needed to (a) pay debt service on the outstanding Bonds and (b) cover the administrative expenses of the Community Facilities District, and (ii) no Special Taxes are being levied on Approved Property, as defined in the RMA, all Special Tax revenue not required to pay financial obligation of the Community Facilities District in such fiscal year shall be made available for funding school facilities as authorized by formation documents for the Community Facilities District.

14. Process of Obtaining Certificate of Compliance. Prior to the issuance of the Bonds, the Developer shall be permitted to seek certificates of compliance by (i) making a cash payment to the District consistent with the provisions of the Leroy F. Greene School Facilities Act of 1998, Senate Bill No. 50 ("SB 50"), or as otherwise authorized by law, in an amount equal to the Mitigation Payment for all residential units which are being issued certificate of compliance or (ii) delivering to District an irrevocable standby letter of credit, issued by a bank which is acceptable to District and which names District as the beneficiary ("Letter of Credit"), in an amount consistent with the provisions of SB 50, or as otherwise authorized by law for all residential units which have had or are being issued a certificate of compliance. All amounts paid by Developer prior to the issuance of the Bonds will be held unexpended by the District and returned promptly following the issuance of the Bonds. In the event the Community Facilities District is not formed prior to January 1, 2007 all amounts paid by Developer prior may be spent by District for school facilities of the District.

In the event the Community Facilities District has been formed and the Bonds have not been issued due to an Owner's failure to timely cooperate in such issuance in a reasonable manner or to provide information and documents requested hereunder, District may withhold issuing any further certificates of compliance beyond the first forty (40) production units until such time as Developer (i) make a cash payment to the District in an amount equal to in an amount equal to the Mitigation Payment for all square footage for which certificates of compliance had been issued prior for units within the Project and (ii) make a cash payment to the District in an amount sufficient to increase the Cash Deposits received by the District pursuant to the paragraph above to the Mitigation Payment for all additional residential units which are being issued a certificate of compliance. After all amounts are paid with respect to the certificates of compliance issued for units within the Project prior to such request Developer in their sole discretion may decide to remove the Project from the Community Facilities District. Subsequent to the removal of the property from the Community Facilities District, Developer shall be required to make cash payment to the District equal to the Mitigation Payment, for all additional residential units within the Project which will be issued a certificate of compliance. All amounts collected by District in accordance with this provision may be spent by the District for school facilities of the District in accordance with SB 50.

In the event the Community Facilities District is formed and Bonds have not been issued due to District's failure, Developer shall be permitted to seek certificates of compliance in excess of the first forty (40) production units by making Cash payments in accordance with SB 50. However, if the Developer in their sole discretion decide to remove the Project from the Community Facilities District, Developer shall be required to make a cash payment to District in an amount equal to the Mitigation Payment for all square footage for which certificates of compliance had been issued prior for units within the Project, such amounts may be spent by the District for school facilities of the District. Subsequent to the removal of the property from the Community

Facilities District, Developer shall be required to make cash payment to District in accordance with SB 50, for all additional residential units within the Project which will be issued a certificate of compliance. All such payments may be used by District for school facilities in accordance with SB 50.

15. Advance and Reimbursement. Developer or its authorized representative, shall advance to District, the sum of Twenty-Five Thousand Dollars (\$25,000). District shall deposit such sum in an interest-bearing account in a commercial bank selected by District, and shall utilize the sum solely for the purpose of providing for costs associated with the formation of the Community Facilities District, the issuance and sale of the Bonds and levy of Special Taxes within the District. District shall expend such amounts advanced by Developer at such times and in such increments as District may, in its sole and absolute discretion, choose. District, at its sole discretion, reserves the right to retain special consultants and advisors to assist it in the formation of the Community Facilities District, and the issuance and sale of the Bonds. District shall, if requested by Developer in writing, provide Developer with copies of all contracts with special consultants and advisors that are to be paid from the amount deposited by Developer. Any portion of the funds that have been advanced by Developer pursuant to this Agreement, or interest thereon, which may remain in said account and which is not committed for payment of costs shall, upon issuance of the Bonds, be refunded by District to Developer.

16. Reimbursement. District shall reimburse to Developer the amount advanced by them and expended by District pursuant to this Section, from the proceeds of the sale of the Bonds of the Community Facilities District, if and when the Bonds are issued and sold provided that the sole source of such reimbursement shall be the proceeds of the Bonds. If the Bonds are not issued and sold for any reason, including the failure of the voters of the Community Facilities District to approve the levy of Special Taxes to pay principal of and interest thereon, District shall have no obligation whatsoever to reimburse Developer.

District agrees to keep records of funds advanced by Developer and Purchaser and of expenditures made therewith. Such records shall be available for inspection by Developer in the offices of District upon seven (7) business days' prior written notification by Developer.

17. Attendance Priority. District shall provide for priority attendance in accordance with Section 53312.7 of the Government Code. District reserves, in its sole discretion, the right to establish and modify attendance areas for all District school facilities, including the facilities constructed with the proceeds of the Community Facilities District to the extent that such actions do not violate Government Code Section 53312.7.

18. Agreement Binding on Community Facilities District. The Community Facilities District shall automatically become a party to this Agreement, and all provisions hereof which apply to District shall also apply to the Community Facilities District. The Board of Trustees of District, acting as the legislative body of the Community Facilities District, shall perform all parts of this Agreement which require performance on the part of the Community Facilities District.

19. Disclosure. Developer hereby covenants to District and to the Community Facilities District that Developer shall provide, or by contract with merchant builders require to

be provided, to every purchaser of the Property or portion of the Property, all written disclosures required by law that adequately disclose the existence of the maximum Special Tax, the RMA and the timing and manner of collection of the Special Tax. Developer expressly acknowledges and agrees that District and the Community Facilities District shall have no duty or obligation, and shall incur no liability, jointly or severally, with respect to the herein described covenant by Developer, or any disclosure or nondisclosure by either Developer of the Special Tax and/or the RMA, or any matters related thereto, to any and all purchasers of the Property or portions of the Property.

20. Event of Termination. In the event the Community Facilities District is not established or the proceedings to form the Community Facilities District are terminated, or District reasonably determines that the formation of the Community Facilities District over and including the Property, and/or the levy of the Special Tax within the Community Facilities District is not consistent with sound municipal financial practices, this agreement shall terminate and shall be of no further force and effect. This Agreement shall be considered null and void, and the Developer shall be required to pay fees based on District fee ordinances then in place. In the event that the Community Facilities District is not formed because of the failure of the qualified voters within the Community Facilities District to approve the ballot propositions authorizing the levy of the Special Tax within the Community Facilities District and the issuance of Bonds and establishment of an appropriations limit, Developer agrees and shall be required to pay the District the such amounts as may be payable under the provision of SB 50 as a condition precedent for District's issuance of a certificate of compliance pursuant to Government Code Section 53080(b) for any building permits requested by Developer or Purchaser from the County.

21. Prohibition on Additional Fees. Except as provided in this Agreement, District shall not, without Developer's consent, impose, nor shall District request that the County impose, any fee, charge, tax, dedication or other form of requirement against the Property as a condition to issuance of any certificate of compliance by District or for any other reason, provided that Developer is fulfilling its obligations pursuant to this Agreement. So long as Developer continues to fulfill its obligation under this Agreement, District shall promptly provide to the County upon the request of Developer or any of their successors, District's certification relating to the development of the Property as required by Government Code Section 53080(b). This Agreement shall not preclude the authorization and issuance of general obligation bonds by District.

22. Successors. This Agreement shall not be binding upon any homeowner ("Homeowner") that purchases residential property from Developer and any reference to successors and assigns.

23. Assignment. Developer may not assign this Agreement or any right or duty hereunder without the express prior written approval of District. District's written approval to an assignment shall not be unreasonably withheld. If the assignment is approved by the District, the District shall provide such written approval within ten (10) business days of receipt of the request for assignment.

24. State Funding. In the event that the District receives funds from the State of California to house existing and/or projected students generated from existing and/or future

residential units constructed in the Project ("State Funds"), Developer, or its successors or assigns, shall not be entitled to any refund or reduction in Special Taxes as a result of said State Funds.

25. Time. Time is of the essence of this Agreement and of each and every term, provision and condition hereof.

26. General. This Agreement may only be amended by a subsequent written agreement signed on behalf of the parties or their successors or assigns. This Agreement shall inure to the benefit of and be binding upon the successors and assigns of the parties hereto. This Agreement shall be construed in accordance with and governed by the Constitution and laws of the State of California. The captions of the Sections of this Agreement are provided for convenience only, and shall not have any bearing on the interpretation of any Section hereof. This Agreement may be executed in several counterparts, each of which shall be an original of the same Agreement.

27. Notice. Any notice sent pursuant to this Agreement shall be personally delivered to the appropriate address designated below, or delivered by registered or certified mail, postage prepaid and return receipt requested:

DISTRICT: Jurupa Unified School District  
4850 Pedley Road  
Riverside, CA 92509  
Attention: Assistant Superintendent of Business Services

DEVELOPER: Far West Industries  
2922 Daimler Street  
Santa Ana, CA 92705  
Attention: Ira Glasky,  
Vice President/General Counsel

Delivery shall be deemed completed (i) upon delivery to the appropriate address during business hours, or (ii) upon receipt as indicated on the return receipt if by certified or registered mail.

28. Severability. If any non-material provision of this Agreement shall be held to be invalid, illegal or unenforceable, the validity, legality or enforceability of the remaining portions hereof shall not, in any way, be affected or impaired thereby.

29. Superseding Effect. This Agreement represents the entire agreement of the parties hereto as to the matters contained herein, and supersedes any and all other agreements, whether oral or written, between the parties pertaining to financing of school facilities for the Project.

30. Attorneys' Fees. In the event any action or proceeding is commenced, including arbitration or a reference pursuant to Code of Civil Procedure Section 638, et seq., by one party against the other under this Agreement, the prevailing party shall be entitled to recover all costs and expenses, including the actual fees of its attorneys incurred for prosecution, defense,

consultation, or advice in such action or proceeding. In addition to the foregoing award of attorneys' fees to the prevailing party, the prevailing party in any lawsuit relating to this Agreement shall be entitled to its attorneys' fees incurred in any post-judgment proceedings to collect or enforce the judgment. This provision is separate and several and shall survive the merger of this Agreement into any judgment on this Agreement.

31. Recordation. District shall have the right to record a copy of this Agreement in the Official Records of the Recorder for the County of Riverside.

32. Authorization. The persons executing this Agreement represent and agree that they have full authorization to execute this Agreement on behalf of the parties hereto and bind such parties to the rights and obligations contained herein.

33. Interpretation. The parties hereto acknowledge and agree that each has been given the opportunity to review this Agreement with legal counsel independently and/or has the requisite experience and sophistication to understand, interpret and agree to the particular language of the provisions hereto. In the event of ambiguity in or dispute regarding the interpretation of same, the provisions of this Agreement shall not be resolved by any rule of document construction providing for interpretation against the party who causes the uncertainty to exist or against District as the draftsmen.



IN WITNESS WHEREOF, the parties have caused this Agreement to be effective  
as of the date first above written.

“DISTRICT”

JURUPA UNIFIED SCHOOL DISTRICT

By: \_\_\_\_\_  
Its: \_\_\_\_\_

“DEVELOPER”

FAR WEST INDUSTRIES,  
a California corporation

By: \_\_\_\_\_  
Scott A. Lissoy,  
Senior Vice President

EXHIBIT "A"

COMMUNITY FACILITIES DISTRICT NO. 6  
OF JURUPA UNIFIED SCHOOL DISTRICT

DESCRIPTION OF PROPERTY

That property located in the County of Riverside, State of California, identified as Riverside County Assessor's Parcel Nos. 166-050-043, 166-050-044 and 183-310-020 within Zone No. 1 and 174-150-021 within Zone No. 2 of Community Facilities District No. 6.

EXHIBIT "B"

COMMUNITY FACILITIES DISTRICT NO. 6  
OF JURUPA UNIFIED SCHOOL DISTRICT

RATE AND METHOD OF APPORTIONMENT

ACKNOWLEDGMENT

STATE OF CALIFORNIA    }  
                                      }  
COUNTY OF RIVERSIDE    }

On \_\_\_\_\_, 2006, before  
me, the undersigned notary public, personally appeared  
\_\_\_\_\_,  
~ personally known to me OR ~ proved to me on the basis  
of satisfactory evidence to be the person(s) whose name(s)  
is/are subscribed to the within instrument and acknowledged  
to me that he/she/they executed the same in his/her/their  
authorized capacity(ies), and that by his/her/their  
signature(s) on the instrument the person(s), or the entity  
upon behalf of which the person(s) acted, executed the instrument.

WITNESS my hand and official seal.

\_\_\_\_\_  
Signature of Notary

**CAPACITY CLAIMED BY SIGNER:**

~ Individual(s)  
~ Corporate \_\_\_\_\_  
   Officer(s) \_\_\_\_\_  
~ Partner(s)  
~ Attorney-in-Fact  
~ Trustee(s)  
~ Subscribing Witness  
~ Guardian/Conservator  
~ Other \_\_\_\_\_

**SIGNER IS REPRESENTING:**

NAME OF PERSON(S) OR ENTITY(IES)  
\_\_\_\_\_

ACKNOWLEDGMENT

STATE OF CALIFORNIA    }  
                                     }  
COUNTY OF RIVERSIDE   }

On \_\_\_\_\_, 2006, before  
me, the undersigned notary public, personally appeared

\_\_\_\_\_,  
~ personally known to me OR ~ proved to me on the basis  
of satisfactory evidence to be the person(s) whose name(s)  
is/are subscribed to the within instrument and acknowledged  
to me that he/she/they executed the same in his/her/their  
authorized capacity(ies), and that by his/her/their  
signature(s) on the instrument the person(s), or the entity  
upon behalf of which the person(s) acted, executed the instrument.

WITNESS my hand and official seal.

\_\_\_\_\_  
Signature of Notary

**CAPACITY CLAIMED BY SIGNER:**

~ Individual(s)  
~ Corporate \_\_\_\_\_  
  Officer(s) \_\_\_\_\_  
~ Partner(s)  
~ Attorney-in-Fact  
~ Trustee(s)  
~ Subscribing Witness  
~ Guardian/Conservator  
~ Other \_\_\_\_\_

**SIGNER IS REPRESENTING:**

NAME OF PERSON(S) OR ENTITY(IES)  
\_\_\_\_\_

**RESOLUTION NO. 2007/06**

**RESOLUTION OF THE BOARD OF EDUCATION OF  
JURUPA UNIFIED SCHOOL DISTRICT DECLARING ITS  
INTENTION TO ESTABLISH PROPOSED COMMUNITY  
FACILITIES DISTRICT NO. 6 OF JURUPA UNIFIED  
SCHOOL DISTRICT**

WHEREAS, the Board of Education (the "Board") of Jurupa Unified School District (the "School District") has received a written petition signed by the owner of certain real property owner within the School District requesting that the Board institute proceedings for the establishment of a community facilities district pursuant to Chapter 2.5 (commencing with Section 53311) of Part 1 of Division 2 of Title 5 of the California Government Code, commonly known as the "Mello-Roos Community Facilities Act of 1982," for the purposes of providing and financing school facilities and certain other public facilities to be owned by the Jurupa Area Recreation and Park District and the Jurupa Community Services District (collectively with the school facilities, the "Public Facilities") through the sale of bonds which are necessary to meet increased demands placed upon the School District and such public agencies as a result of the development within the boundaries of the proposed community facilities district; and

WHEREAS, the Board desires to issue bonds of the proposed community facilities district, the proceeds of which will be used to pay the cost of acquisition, construction, furnishing and equipping of Public Facilities; and

WHEREAS, the repayment of the bonds are to be secured by special taxes to be levied on the real property within the proposed community facilities district, as more fully described herein;

NOW, THEREFORE, BE IT RESOLVED, BY THE BOARD OF EDUCATION OF THE JURUPA UNIFIED SCHOOL DISTRICT AS FOLLOWS:

Section 1. Findings. The Board finds that the foregoing recitals are true and correct and accepts the petition of the property owners in the proposed community facilities district.

Section 2. Proposed District. A community facilities district is proposed to be established under the terms of Chapter 2.5 (commencing with section 53311) of Part 1 of Division 2 of Title 5 of the California Government Code, commonly known as the "Mello-Roos Community Facilities Act of 1982" The name proposed for the community facilities district is "Community Facilities District No. 6 of Jurupa Unified School District, County of Riverside, State of California."

Section 3. Description and Map of Boundaries. The boundaries of the proposed community facilities district, are described in Exhibit "A" attached hereto, and are also shown on the map entitled "Boundaries of Community Facilities District No. 6 of

Jurupa Unified School District, County of Riverside, State of California," which is on file with the Clerk of the Board of Education (the "Clerk"). Said map is approved and, pursuant to Section 3110 of the California Streets and Highways Code, the Clerk shall, after conforming with the other requirements of Section 3111 of said Code, record the original of said map in her office, and not later than 15 days prior to the date of the public hearing set forth in Section 6 hereof shall file a copy of said boundary map with the County Recorder of the County of Riverside.

#### Section 4. Types of Facilities; Incidental Expenses.

The following types of Public Facilities, which have an estimated useful life of five years or longer, are proposed to be provided within and financed by the proposed community facilities district:

- (a) public school facilities;
- (b) acquisition of land, rights-of-way and easements necessary for the school facilities specified in paragraphs (a) above;
- (c) park and recreation facilities;
- (d) water and wastewater facilities; and
- (e) The incidental expenses which will be incurred are: (i) the cost of engineering, planning and designing such facilities and the cost of environmental evaluations thereof, (ii) all costs associated with the creation of the proposed community facilities district, issuance of the bonds thereof, the determination of the amount of and collection of taxes, the payment of taxes, and costs otherwise incurred in order to carry out the authorized purposes of the community facilities district, and (iii) any other expenses incidental to the construction, acquisition, completion, and inspection of such school facilities and public capital improvements.

Section 5. Special Taxes. Except where funds are otherwise available, special taxes sufficient to pay for all such facilities and to pay the principal of and interest on the bonds of the proposed community facilities district and the annual administrative expenses of the School District and the proposed community facilities district in determining, apportioning, levying and collecting such special taxes, and in paying the principal of and interest on such bonds, and the costs of registering, exchanging and transferring such bonds, secured by the recordation of a continuing lien against all taxable or nonexempt property in the proposed community facilities district, and maintaining a reserve fund for such bonds, and paying any amounts that must be paid to the United States in order to preserve the tax-exempt status of such bonds shall be annually levied within the proposed community facilities district.

The rate and method of apportionment of special taxes to be levied on parcels of taxable property to pay the principal of and interest of the bonds of the proposed community facilities district which may be issued and sold to finance the design,

construction and acquisition of school facilities for the benefit of parcels of property in the proposed community facilities district shall be as set forth in Exhibit "B" attached hereto and by this reference made a part hereof.

The maximum amounts of special taxes which may be levied in any year on parcels within the proposed community facilities district which are used for private residential purposes ("Residential Parcels") are specified in dollar amounts in Exhibit "B" hereto. Under no circumstance shall the special taxes levied on any Residential Parcel be increased as a consequence of delinquency or default by the owner of any other parcel or parcels within the proposed community facilities district by more than ten percent (10%).

The conditions under which the obligation to pay the special taxes may be prepaid and permanently satisfied are as set forth in Exhibit "B" hereto.

Pursuant to Section 53340 of the California Government Code, said special taxes shall be collected in the same manner as ordinary ad valorem property taxes are collected and shall be subject to the same penalties and the same procedure, sale, and lien priority in case of delinquency as is provided for ad valorem taxes.

Upon recordation of a notice of special tax lien pursuant to Section 3114.5 of the California Streets and Highways Code, a continuing lien to secure each levy of the special taxes shall attach to all non-exempt real property in the proposed community facilities district and that lien shall continue in force and effect until the special tax obligation is prepaid and permanently satisfied and the lien canceled in accordance with law or until collection of the special taxes ceases.

Section 6. Annexation of Territory. Other property within the boundaries of the School District may be annexed into the proposed community facilities district upon the condition that parcels within that territory may be annexed only with the unanimous approval of the owner or owners of each parcel or parcels at the time that parcel or those parcels are annexed.

Section 7. Exempt Properties. Pursuant to Section 53340 of the California Government Code, properties of entities of the state, federal, and local governments shall be exempt from the levy of special taxes for the payment of the principal of and interest on the bonds of the proposed community facilities district.

Section 8. Necessity. The Board finds that the proposed school facilities described in Section 4 hereof are necessary to meet increased demands placed upon the School District as a result of new development occurring within the boundaries of the proposed community facilities district.

Section 9. Owner Contracts. Pursuant to Section 53329.5 of the California Government Code, the Board finds that the public interest will not be served by allowing the owners of property within the proposed community facilities district to enter into a contract in accordance with subdivision (a) of that section, and that such owners shall not be permitted to elect to perform the work and enter into a written contract with the



School District for the construction of the school facilities pursuant to said Section 53329.5.

Section 10. Hearing. A public hearing on the establishment of the proposed community facilities district shall be held at 7:00 p.m. on September 18, 2006 in the Board Room, Education Center, 4850 Pedley Street, Riverside, California.

Section 11. Notice. The Clerk shall publish a notice of the time and place of said hearing as required by Section 53322 of the California Government Code, and shall also give notice of the time and place of said hearing by first-class mail to each registered voter and to each landowner within the proposed community facilities district as prescribed by Section 53322.4 of said Code. Said notice shall be published at least seven (7) days and mailed at least 15 days before the date of the hearing, and shall contain the information required by said Section 53322.

Section 12. Reports. The officers of the School District who will be responsible for providing the proposed types of school facilities to be provided within and financed by the proposed community facilities district, if it is established, shall study the proposed district, and, at or before the time of said hearing, file a report with the Board containing a brief description of the school facilities by type which will in their opinion be required to adequately meet the needs of the proposed community facilities district and their estimate of the fair and reasonable cost of providing those school facilities and the incidental expenses to be incurred in connection therewith. All such reports shall be made a part of the record of the hearing to be held pursuant to Section 10 hereof.

Section 13. Repayment of Funds Advanced or Work-in-Kind. Pursuant to Section 53314.9 of the California Government Code, the Board proposes to accept advances of funds or work-in-kind from private persons or private entities and to provide, by resolution for the use of those funds or that work-in-kind, for any authorized purpose, including, but not limited to, paying any costs incurred by the School District in creating the community facilities district and to enter into an agreement by resolution, with the person or entity advancing funds or work-in-kind to repay funds advanced, or to reimburse the person or entity for the value or cost, whichever is less, of the work-in-kind, as determined by the Board.

Section 14. Description of Voting Procedures. The voting procedures to be followed in conducting the consolidated special elections on (i) the proposition of the proposed community facilities district incurring a bonded indebtedness in an amount not to exceed \$12,000,000, (ii) the proposition with respect to the levy of special taxes on the land within the community facilities district to pay the principal of and interest on the bonds thereof, and (iii) the proposition with respect to the establishment of an appropriations limit for the community facilities district in the amount of \$5,000,000, if the community facilities district is established and such consolidated special elections (the "consolidated special elections") are held, shall be as follows:

(a) If at least 12 persons have been registered to vote within the territory of the proposed community facilities district for each of the 90 days preceding the close of

the public or protest hearing (the "protest hearing"), the vote in the consolidated special elections shall be by the registered voters of the community facilities district with each voter having one vote. In that event, the consolidated special elections shall be conducted by the Registrar of Voters of Riverside County, and shall be held on a date selected by the Board in conformance with the provisions of Section 53326 of the California Government Code and pursuant to the provisions of the California Elections Code governing elections of school districts, insofar as they may be applicable, and pursuant to said Section 53326 the ballots for the consolidated special elections shall be distributed to the qualified electors of the community facilities district by mail with return postage prepaid or by personal service, and the consolidated special elections shall be conducted as a mail ballot election.

(b) If 12 persons have not been registered to vote within the territory of the community facilities district for each of the 90 days preceding the close of the protest hearing, and pursuant to Section 53326 of the California Government Code, the vote is therefore to be by the landowners of the community facilities district, with each landowner of record at the close of the protest hearing having one vote for each acre or portion of an acre of land that he or she owns within the community facilities district, the consolidated special elections shall be conducted by the Clerk as follows:

(1) The consolidated special elections shall be held on the earliest date, following the adoption by the Board of the resolution determining the necessity for the community facilities district to incur a bonded indebtedness pursuant to Section 53351 of the California Government Code, the resolution of formation establishing the community facilities district pursuant to Section 53325.1 of said Code, and a resolution pursuant to Section 53326 of said Code submitting the propositions with respect to (i) the levy of special taxes to pay the principal of and interest on the bonds of the community facilities district, and (ii) the establishing of an appropriations limit therefor to the qualified electors of the community facilities district, upon which such elections can be held pursuant to said Section 53326 which may be selected by the Board, or such earlier date as the owners of land within the community facilities district and the Clerk agree and concur is acceptable.

(2) Pursuant to said Section 53326, the consolidated special elections may be held earlier than 90 days following the close of the protest hearing if the qualified electors of the community facilities district waive the time limits for conducting the elections set forth in said Section 53326 by unanimous written consent and the Clerk concurs in such earlier election date as shall be consented to by the qualified electors.

(3) Pursuant to said Section 53326, ballots for the consolidated special elections shall be distributed to the qualified electors by the Clerk by mail with return postage prepaid, or by personal service.

(4) Pursuant to applicable sections of the California Elections Code governing the conduct of mail ballot elections, and specifically Chapter 5 (commencing with § 4000) of Division 2 of the California Elections Code with respect to elections conducted by mail, the Clerk shall mail to each qualified elector an official ballot in a form specified by the Board in the resolutions calling and consolidating the consolidated special elections, and shall also mail to all such qualified electors a ballot pamphlet and instructions to voter, including a sample ballot identical in form to the official ballot but identified as a sample ballot, a statement pursuant to Section 9401 of said Code, an impartial analysis by the County Counsel of the County of Riverside pursuant to Section 9500 of said Code with respect to the ballot propositions contained in the official ballot, arguments and rebuttals, if any, pursuant to Sections 9501 to 9507, inclusive, and 9509 of said Code, a return identification envelope with prepaid postage thereon addressed to the Clerk for the return of voted official ballots, and a copy of the resolution of formation establishing the community facilities district, adopted by the Board pursuant to Section 53325.1 of the California Government Code, and the exhibits thereto; provided, however, that such analysis and arguments may be waived with the unanimous consent of all the landowners, and in such event a finding regarding such waivers shall be made in the resolution adopted by the Board calling the consolidated special elections.

(5) The official ballot to be mailed by the Clerk to each landowner-voter shall have printed or typed thereon the name of the landowner-voter and the number of votes to be voted by the landowner-voter and shall have appended to it a certification to be signed by the person voting the official ballot which shall certify that the person signing the certification is the person who voted the official ballot, and if the landowner-voter is other than a natural person, that he or she is an officer of or other person affiliated with the landowner-voter entitled to vote such official ballot, that he or she has been authorized to vote such official ballot on behalf of the landowner-voter, that in voting such official ballot it was his or her intent, as well as the intent of the landowner-voter, to vote all votes to which the landowner-voter is entitled based on its land ownership on the propositions set forth in the official ballot as marked thereon in the voting square opposite each such proposition, and further certifying as to the acreage of the landowner-voter's land ownership within the community facilities district.

(6) The return identification envelope delivered by the Clerk to each landowner-voter shall have printed or typed thereon the following: (i) the name of the landowner, (ii) the address of the landowner, (iii) a declaration under penalty of perjury stating that the voter is the landowner or the authorized representative of the landowner entitled to vote the enclosed ballot and is the person whose name appears on the identification envelope, (iv) the printed name and signature of the voter, (v)

the address of the voter, (vi) the date of signing and place of execution of said declaration, and (vii) a notice that the envelope contains an official ballot and is to be opened only by the Clerk.

(7) The instruction to voter form to be mailed by the Clerk to each landowner-voters shall inform them that the official ballots shall be returned to the Clerk voted as provided thereon and with the certification appended thereto properly completed and signed in the sealed return identification envelope with the certification thereon completed and signed and all other information to be inserted thereon properly inserted by 7:00 p.m. on the date of the election.

(8) Upon receipt of the return identification envelopes which are returned prior to the voting deadline on the date of the elections, the Clerk shall canvass the votes cast in the consolidated special elections, and shall file a statement with the Board as to the results of such canvass and the election on each proposition set forth in the official ballot.

The procedures set forth in this section for conducting the consolidated special elections, if they are held, may be modified as the Board may determine to be necessary or desirable by a resolution subsequently adopted by the Board.

Section 15. Transmittal to County of Riverside. Upon adoption the Clerk shall transmit, or cause to be transmitted, a copy of this Resolution to the Board of Supervisors of the County of Riverside pursuant to California Government Code Section 53315.6.

PASSED AND ADOPTED by the Board of Education of the Jurupa Unified School District at a regular meeting thereof held on the 7th day of August 2006 by the following vote:

AYES:  
NOES:  
ABSENT:  
SECONDED:

\_\_\_\_\_  
President of the Board of Education

ATTEST:

\_\_\_\_\_  
Clerk of the Board of Education

STATE OF CALIFORNIA            )  
  ) ss.  
COUNTY OF RIVERSIDE        )

I, Michael Rodriguez, Clerk of the Board of Education of the Jurupa Unified School District hereby certify this to be a true and correct copy of Resolution No. 2007/06, which was adopted by the Board of Education at its meeting on August 7, 2006.

Witness my hand and the seal of the Jurupa Unified School District this 7th day of August 2006.

\_\_\_\_\_  
Clerk of the Board of Education



EXHIBIT "A"

COMMUNITY FACILITIES DISTRICT NO. 6  
OF JURUPA UNIFIED SCHOOL DISTRICT  
COUNTY OF RIVERSIDE

BOUNDARY MAP

# BOUNDARIES OF JURUPA UNIFIED SCHOOL DISTRICT COMMUNITY FACILITIES DISTRICT NO. 6 COUNTY OF RIVERSIDE STATE OF CALIFORNIA

## LEGEND

\_\_\_\_\_ Boundaries of Community  
 Facilities District No. 6  
 \_\_\_\_\_ Assessor's Parcel Boundaries  
 nnn-nnn-nnn Assessor's Parcel Number

Reference is hereby made to the Assessor maps of the County of Riverside for an exact description of the lines and dimensions of each lot and parcel.

(1) Filed in the office of the Clerk of the Board of Education of Jurupa Unified School District  
 this \_\_\_\_ day of \_\_\_\_\_, 200\_\_.

\_\_\_\_\_  
 Clerk of the Board of Education

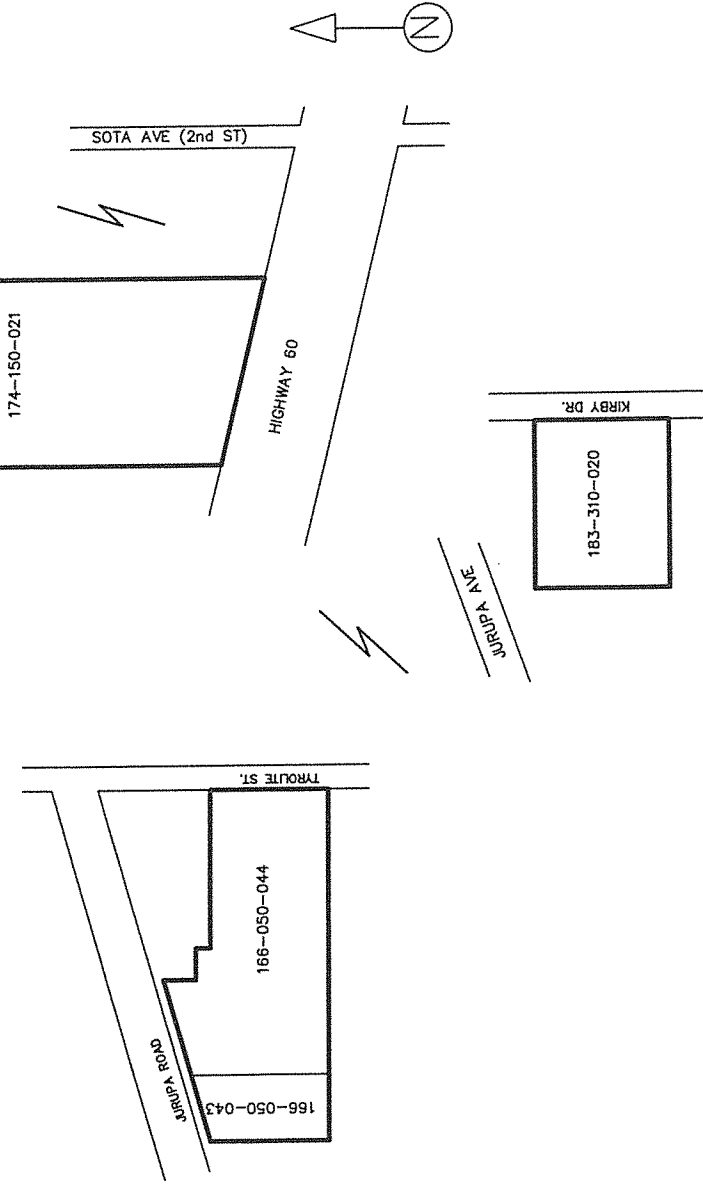
(2) I hereby certify that the within map showing the proposed boundaries of Community Facilities District No. 6 of Jurupa Unified School District, Riverside County, State of California, was approved by the Board of Education of Jurupa Unified School District at a regular meeting thereof, held on the \_\_\_\_ day of \_\_\_\_\_, 2006, by its Resolution No. \_\_\_\_\_.

\_\_\_\_\_  
 Clerk of the Board of Education

(3) Filed this \_\_\_\_ day of \_\_\_\_\_, 20\_\_ at the hour of \_\_\_\_ o'clock \_\_\_\_m, in Book \_\_\_\_ of Maps of Assessment and Community Facilities Districts of page \_\_\_\_ and as Instrument No. \_\_\_\_ in the office of the County Recorder of the County of Riverside, State of California.

\_\_\_\_\_  
 County Recorder of the County of Riverside

PREPARED BY  
 DAVID TAUSSIG & ASSOCIATES, INC.



8-10

EXHIBIT "B"

COMMUNITY FACILITIES DISTRICT NO. 6  
OF JURUPA UNIFIED SCHOOL DISTRICT

RATE AND METHOD OF APPORTIONMENT OF  
THE SPECIAL TAX



**RATE AND METHOD OF APPORTIONMENT FOR  
COMMUNITY FACILITIES DISTRICT NO. 6  
OF THE JURUPA UNIFIED SCHOOL DISTRICT**

The following sets forth the Rate and Method of Apportionment for the levy and collection of Special Taxes by Community Facilities District No. 6 ("CFD No. 6") of Jurupa Unified School District ("School District"). A Special Tax shall be levied on and collected from Taxable Property (as defined below) in CFD No. 6 each Fiscal Year (as defined below) in an amount determined through the application of the Rate and Method of Apportionment described below. All of the real property in CFD No. 6, unless exempted by law or by the provisions hereof, shall be taxed for the purposes, to the extent, and in the manner herein provided.

**SECTION A  
DEFINITIONS**

The terms hereinafter set forth have the following meanings:

**"Acre" or "Acreage"** means the land area of an Assessor's Parcel as shown on an Assessor's Parcel Map, or if the land area is not shown on an Assessor's Parcel Map, the land area shown on the applicable Final Subdivision Map, parcel map, Condominium Plan, or other recorded County parcel map, that creates the boundaries of each Assessor's Parcel Number.

**"Act"** means the Mello-Roos Community Facilities Act of 1982, being Chapter 2.5, Division 2 of Title 5 of the California Government Code.

**"Administrative Expenses"** means any ordinary and necessary expense incurred by the School District on behalf of CFD No. 6 related to the determination of the amount of the levy of Special Taxes, the collection of Special Taxes including the expenses of collecting delinquencies, the administration of Bonds, the proportional payment of salaries and benefits of any School District employee to the extent duties are directly related to the administration of CFD No. 6, and costs otherwise incurred in order to carry out the authorized purposes of CFD No. 6.

**"Annual Special Tax"** means the Special Tax actually levied in any Fiscal Year on any Assessor's Parcel.

**"Approved Property"** means an Assessor's Parcel in CFD No. 6 which represents a Lot in a Final Subdivision Map that was recorded prior to January 1 of the prior Fiscal Year, but for which a Building Permit has not been issued on or before May 1 of the prior Fiscal Year. Notwithstanding the above, once an Assessor's Parcel has been classified Approved Property, it shall remain Approved Property until such times as a Building Permit is issued.

**"Assessor's Parcel"** means a lot or parcel of land designated on an Assessor's Parcel Map with an assigned Assessor's Parcel Number within the boundaries of CFD No. 6.

**"Assessor's Parcel Map"** means an official map of the Assessor of the County designating parcels by Assessor's Parcel Number.

**"Assessor's Parcel Number" or "APN"** means that number assigned to an Assessor's Parcel by the County for purposes of identification.

**"Assigned Annual Special Tax"** means the Special Tax of that name described in Section D.

**"Board"** means the Board of Education of Jurupa Unified School District or its designee as the legislative body of CFD No. 6.

**"Bond Index"** means the national Bond Buyer Revenue Bond Index, commonly referenced as the 25-Bond Revenue Index. In the event the Bond Index ceases to be published, the index used shall be based on a comparable index for revenue bonds maturing in 30 years with an average rating equivalent to Moody's A1 and S&P's A-plus, as reasonably determined by the Board.

**"Bonds"** means any obligation to repay a sum of money, including obligations in the form of bonds, notes, certificates of participation, long-term leases, loans from government agencies, or loans from banks, other financial institutions, private businesses, or individuals, or long-term contracts, or any refunding thereof, which obligation may be incurred by CFD No. 6 or the School District.

**"Bond Yield"** means the yield on the last series of Bonds issued by or on behalf of CFD No. 6, as calculated at the time such Bonds are issued pursuant of Section 148 of the Internal Revenue Code of 1986, as amended for purpose of the Non-Arbitrage (Tax) Certificate or other similar bond issuance document.

**"Building Permit"** means a permit for the construction of one or more Units issued by the County, or another public agency in the event the County no longer issues permits for the construction of Units within CFD No. 6. For purposes of this definition, "Building Permit" shall not include permits for construction or installation of commercial/industrial structures, parking structures, retaining walls, utility improvements, or other such improvements not intended for human habitation.

**"Building Square Footage" or "BSF"** means the square footage of assessable internal living space of a Unit, exclusive of any carports, walkways, garages, overhangs, patios, enclosed patios, detached accessory structure, or other structures not used as living space, as determined by reference to the Building Permit for such Unit.

**"Calendar Year"** means the period commencing January 1 of any year and ending the following December 31.

**"Condominium Plan"** means a condominium plan recorded pursuant to California Civil Code Section 1352 in the County Office of the Recorder establishing individual building sites for the construction of Condominium Units.

**"Condominium Unit"** means a unit that is located in a Final Subdivision Map which allows for joint ownership of real property in which portions of the property are commonly owned and others are individually owned.

**"County"** means the County of Riverside, State of California.

**"Developed Property"** means all Assessor's Parcels of Taxable Property for which Building Permits were issued on or before May 1 of the prior Fiscal Year, provided that such Assessor's Parcels were created on or before January 1 of the prior Fiscal Year and that each such Assessor's Parcel is associated with a Lot, as determined reasonably by the Board.

**"Exempt Property"** means all Assessor's Parcels designated as being exempt from Special Taxes in Section H.

**"Final Subdivision Map"** means a final tract map, Condominium Plan, parcel map, lot line adjustment, or functionally equivalent map or instrument that creates building sites, recorded in the County Office of the Recorder.

**"Fiscal Year"** means the period commencing on July 1 of any year and ending the following June 30.

**"Homeowner"** means any owner of a completed unit constructed and sold within CFD No. 6.

**"Lot(s)"** means an individual legal lot created by a Final Subdivision Map for which a Building Permit has been or could be issued. Notwithstanding the foregoing, in the case of an individual legal lot created by such a Final Subdivision Map upon which Condominium Units are entitled to be developed but for which a Condominium Plan has not been recorded, the number of Lots allocable to such legal lot for purposes of calculating the Approved Tax applicable to such Final Subdivision Map shall equal the number of Condominium Units which are permitted to be constructed on such legal lot as shown on such Final Subdivision Map.

**"Lot 1"** means the property identified as Lot 1 on the County of Riverside Tentative Tract Map No. 31301 dated March 2003 which consists of approximately 0.51 acres as potentially modified upon recordation.

**"Maximum Special Tax"** means the maximum Special Tax, determined in accordance with Section C, that can be levied by CFD No. 6 in any Fiscal Year on any Assessor's Parcel.

**"Minimum Annual Special Tax Requirement"** means the amount required in any Fiscal Year to pay: (i) the debt service or the periodic costs on all outstanding Bonds, (ii) Administrative Expenses of CFD No. 6, (iii) the costs associated with the release of funds from an escrow account, and (iv) any amount required to establish or replenish any reserve funds established in association with the Bonds, less (v) any amount available to pay debt service or other periodic costs on the Bonds pursuant to any applicable bond indenture, fiscal agent agreement, or trust agreement. In arriving at the Minimum Annual Special Tax Requirement the Board shall take into account the reasonably anticipated delinquent Special Taxes based on the delinquency rate for Special Taxes in the previous Fiscal Year.

**"Partial Prepayment Amount"** means the amount required to prepay a portion of the Annual Special Tax obligation for an Assessor's Parcel as described in Section G.

**"Prepayment Amount"** means the amount required to prepay the Annual Special Tax obligation in full for an Assessor's Parcel as described in Section F.

**"Present Value of Taxes"** means the present value of any Special Tax applicable to such Assessor's Parcel in the current Fiscal Year not yet received by the School District for CFD No. 6, plus the expected Annual Special Tax applicable to such Assessor's Parcel in each remaining Fiscal Year until the termination date specified in Section J, using as the discount rate (i) the Bond Yield after Bond issuance or (ii) the most recently published Bond Index prior to Bond issuance.

**"Proportionately"** means that the ratio of the actual Annual Special Tax levy to the applicable Assigned Annual Special Tax is equal for all applicable Assessor's Parcels.

**"Reserve Fund Credit"** means, for each owner of an Assessor's Parcel wishing to prepay the Annual Special Tax obligation of such Assessor's Parcel, an amount equal to the reduction in the reserve requirement for the outstanding Bonds resulting from the redemption of Bonds with the applicable prepaid Special Taxes. In the event that a surety bond or other credit instrument satisfies the reserve requirement or the reserve requirement is under funded at the time of the prepayment, no Reserve Credit shall be given.

**"Special Tax"** means any of the special taxes authorized to be levied by CFD No. 6 pursuant to the Act.

**"Taxable Property"** means all Assessor's Parcels which are not Exempt Property.

**"Undeveloped Property"** means all Assessor's Parcels of Taxable Property which are not Developed Property.

**"Unit"** means each separate residential dwelling unit which comprises an independent facility capable of conveyance separate from adjacent residential dwelling units.

**"Zone"** means either Zone 1 or Zone 2.

**"Zone 1"** means all property located within the area identified as Zone 1 in Exhibit A to this Rate and Method of Apportionment, subject to interpretation by the Board as described in Section B.

**"Zone 2"** means all property located within the area identified as Zone 2 in Exhibit A to this Rate and Method of Apportionment, subject to interpretation by the Board as described in Section B.

## **SECTION B CLASSIFICATION OF ASSESSOR'S PARCELS**

Each Fiscal Year, beginning with Fiscal Year 2006-07, (i) each Assessor's Parcel within CFD No. 6 shall be assigned to a Zone in accordance with Exhibit A at the reasonable discretion of the Board; (ii) each Assessor's Parcel within a Zone of CFD No. 6 shall be classified as Taxable Property or Exempt Property; and (iii) each Assessor's Parcel of Taxable Property shall be classified as Developed Property, Approved Property or Undeveloped Property. Developed Property shall be further classified based on the Building Square Footage of the Unit.

**SECTION C**  
**MAXIMUM SPECIAL TAXES**

**1. Developed Property**

The Maximum Special Tax for each Assessor's Parcel classified as Developed Property in a given Zone for any Fiscal Year shall be the amount determined by the greater of (i) the application of the Assigned Annual Special Tax for such Zone or (ii) the application of the Assigned Annual Special Tax for Approved Property for such Zone.

**2. Approved Property**

The Maximum Special Tax for each Assessor's Parcel classified as Approved Property in a given Zone for any Fiscal Year shall be the amount determined by the application of the Assigned Annual Special Tax for such Zone

**3. Undeveloped Property**

There shall be no Annual Special Tax collected from Undeveloped Property

**SECTION D**  
**ASSIGNED ANNUAL SPECIAL TAXES**

**1. Developed Property**

The Assigned Annual Special Tax in Fiscal Year 2006-07 for each Assessor's Parcel of Developed Property shall be determined by reference to Tables 1 and 2 according to the Zone in which the Assessor's Parcel is located and the Building Square Footage of the Unit, subject to increase as described below.

**TABLE 1**  
**ASSIGNED ANNUAL SPECIAL TAX FOR**  
**DEVELOPED PROPERTY IN ZONE 1**  
**FISCAL YEAR 2006-07**

<b>Building Square Footage</b>	<b>Assigned Annual Special Tax</b>
< 2,450	\$2,449.83 per Unit
2,450 – 2,650	\$2,595.50 per Unit
2,651 – 2,850	\$2,665.42 per Unit
> 2,850	\$2,735.34 per Unit

**TABLE 2**

**ASSIGNED ANNUAL SPECIAL TAX FOR  
DEVELOPED PROPERTY IN ZONE 2  
FISCAL YEAR 2006-07**

<b>Building Square Footage</b>	<b>Assigned Annual Special Tax</b>
< 1,800	\$1,969.75 per Unit
1,800 – 2,000	\$2,031.77 per Unit
2,001 – 2,200	\$2,093.80 per Unit
> 2,200	\$2,217.85 per Unit

Each July 1, commencing July 1, 2007, the Assigned Annual Special Tax for each Assessor's Parcel of Developed Property shall be increased by two percent (2.00%) of the amount in effect the prior Fiscal Year.

**2. Approved Property**

The Assigned Annual Special Tax rate in Fiscal Year 2006-07 for each Assessor's Parcel of Approved Property shall be determined by reference to Table 3 according to the Zone in which the Assessor's Parcel is located, subject to increase as described below.

**TABLE 3**

**ASSIGNED ANNUAL SPECIAL TAX FOR  
APPROVED PROPERTY IN ZONE 1 AND ZONE 2  
FISCAL YEAR 2006-07**

<b>Location</b>	<b>Assigned Annual Special Tax</b>
Zone 1	\$2,735.34 per Lot
Zone 2	\$2,217.85 per Lot

Each July 1, commencing July 1, 2007, the Assigned Annual Special for each Assessor's Parcel of Approved Property shall be increased by two percent (2.00%) of the amount in effect the prior Fiscal Year.

If all or any portion of the Final Subdivision Map(s) is subsequently changed or modified after the initial creation of such map, then the Assigned Annual Special Tax per Lot for each Assessor's Parcel of Approved Property in such Final Subdivision Map area that is changed or modified shall be a rate calculated as follows:

1. Determine the total Assigned Annual Special Taxes for Approved Property anticipated to apply to the changed or modified Final Subdivision Map area prior to the change or modification.
2. The result of paragraph 1 above shall be divided by the number of Lots which is ultimately expected to exist in such changed or modified Final Subdivision Map area, as reasonably determined by the Board.

3. The result is the Assigned Annual Special Tax which shall be applicable to Assessor's Parcels of Approved Property in such changed or modified Final Subdivision Map area for all remaining Fiscal Years in which the Special Tax may be levied. Each July 1, commencing the July 1, following the change or modification to the Final Subdivision Map, the amount determined by this Section shall be increased by two percent (2.00%) of the amount in effect the prior Fiscal Year.

## **2. Undeveloped Property**

There shall be no Assigned Annual Special Tax for Undeveloped Property.

### **SECTION E METHOD OF APPORTIONMENT OF THE ANNUAL SPECIAL TAX**

Commencing Fiscal Year 2006-07 and for each subsequent Fiscal Year, the Board shall levy Annual Special Taxes as follows:

- Step One: The Board shall levy an Annual Special Tax on each Assessor's Parcel of Developed Property in an amount equal to the Assigned Annual Special Tax applicable to each such Assessor's Parcel.
- Step Two: If the sum of the amounts collected in step one is insufficient to satisfy the Minimum Annual Special Tax Requirement, then the Board shall Proportionately levy an Annual Special Tax on each Assessor's Parcel of Approved Property in an amount up to the Assigned Annual Special Tax applicable to each such Assessor's Parcel to satisfy the Minimum Annual Special Tax Requirement.
- Step Three: If the sum of the amounts collected in steps one and two is insufficient to satisfy the Minimum Annual Special Tax Requirement, then the Board shall Proportionately levy an Annual Special Tax on each Assessor's Parcel of Developed Property up to the Maximum Special Tax applicable to each such Assessor's Parcel, to satisfy the Minimum Annual Special Tax Requirement.

### **SECTION F PREPAYMENT OF ANNUAL SPECIAL TAXES**

The Annual Special Tax obligation of an Assessor's Parcel of Developed Property or an Assessor's Parcel of Approved Property for which a Building Permit has been issued may be prepaid in full, provided that there are no delinquent Special Taxes, penalties, or interest charges outstanding with respect to such Assessor's Parcel at the time the Annual Special Tax obligation would be prepaid. The Prepayment Amount for an Assessor's Parcel eligible for prepayment shall be determined as described below.

An owner of an Assessor's Parcel intending to prepay the Annual Special Tax obligation shall provide CFD No. 6 with written notice of intent to prepay. Within thirty (30) days of receipt of such written notice, the Board shall reasonably determine the Prepayment Amount of such Assessor's Parcel and shall notify such owner of such Prepayment Amount. The Prepayment Amount shall be calculated according to the following formula:

$$P = PVT - RFC + PAF$$

The terms above have the following meanings:

P	=	Prepayment Amount
PVT	=	Present Value of Taxes
RFC	=	Reserve Fund Credit
PAF	=	Prepayment Administrative Fees

Notwithstanding the foregoing, no prepayment will be allowed unless the amount of Annual Special Taxes that may be levied on Taxable Property, net of Administrative Expenses, shall be at least 1.1 times the regularly scheduled annual interest and principal payments on all currently outstanding Bonds in each future Fiscal Year and such prepayment will not impair the security of all currently outstanding Bonds, as reasonably determined by the Board. Such determination shall include identifying all Assessor's Parcels that are expected to become Exempt Property.

With respect to any Assessor's Parcel that is prepaid, the Board shall indicate in the records of CFD No. 6 that there has been a prepayment of the Annual Special Tax obligation and shall cause a suitable notice to be recorded in compliance with the Act to indicate the prepayment of the Annual Special Tax obligation and the release of the Annual Special Tax lien on such Assessor's Parcel, and the obligation of such Assessor's Parcel to pay such Annual Special Tax shall cease.

## SECTION G PARTIAL PREPAYMENT OF ANNUAL SPECIAL TAXES

The Annual Special Tax obligation of an Assessor's Parcel may be partially prepaid at the times and under the conditions set forth in this section, provided that there are no delinquent Special Taxes, penalties, or interest charges outstanding with respect to such Assessor's Parcel at the time the Annual Special Tax obligation would be prepaid.

### 1. Partial Prepayment Times and Conditions

Prior to the conveyance of the first production Unit on a Lot within a Final Subdivision Map, the owner of no less than all the Taxable Property within such Final Subdivision Map may elect in writing to the Board to prepay a portion of the Annual Special Tax obligations for all the Assessor's Parcels within such Final Subdivision Map, as calculated in Section G.2. below. The partial prepayment of each Annual Special Tax obligation shall be collected for all Assessor's Parcels prior to the conveyance of the first production Unit on a lot within such Final Subdivision Map.

### 2. Partial Prepayment Amount

The Partial Prepayment Amount shall be calculated according to the following formula:

$$PP = P_G \times F$$

The terms above have the following meanings:

PP	=	the Partial Prepayment Amount
P <sub>G</sub>	=	the Prepayment Amount calculated according to Section H
F	=	the percent by which the owner of the Assessor's Parcel is partially prepaying the Annual Special Tax obligation



### 3. Partial Prepayment Procedures and Limitations

With respect to any Assessor's Parcel that is partially prepaid, the Board shall indicate in the records of CFD No. 6 that there has been a partial prepayment of the Annual Special Tax obligation and shall cause a suitable notice to be recorded in compliance with the Act to indicate the partial prepayment of the Annual Special Tax obligation and the partial release of the Annual Special Tax lien on such Assessor's Parcel, and the obligation of such Assessor's Parcel to pay such prepaid portion of the Annual Special Tax shall cease. Additionally, the notice shall indicate that the Assigned Annual Special Tax and the Backup Annual Special Tax for the Assessor's Parcel has been reduced by an amount equal to the percentage which was partially prepaid.

Notwithstanding the foregoing, no partial prepayment will be allowed unless the amount of Annual Special Taxes that may be levied on Taxable Property after such partial prepayment, net of Administrative Expenses, shall be at least 1.1 times the regularly scheduled annual interest and principal payments on all currently outstanding Bonds in each future Fiscal Year and such partial prepayment will not impair the security of all currently outstanding Bonds, as reasonably determined by the Board. Such determination shall include identifying all Assessor's Parcels that are expected to become Exempt Property.

### **SECTION H EXEMPTIONS**

The Board shall classify as Exempt Property (i) Lot 1, (ii) Assessor's Parcels owned by the State of California, Federal or other local governments, (iii) Assessor's Parcels which are used as places of worship and are exempt from ad valorem property taxes because they are owned by a religious organization, (iv) Assessor's Parcels used exclusively by a homeowners' association, (v) Assessor's Parcels with public or utility easements making impractical their utilization for other than the purposes set forth in the easement, (vi) Assessor's Parcels developed or expected to be developed exclusively for non-residential use, including any use directly servicing any non-residential property, such as parking, as reasonably determined by the Board, and (vii) any other Assessor's Parcels at the reasonable discretion of the Board.

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## **SECTION I APPEALS**

Any property owner claiming that the amount or application of the Special Tax is not correct may file a written notice of appeal with the Board not later than twelve months after having paid the first installment of the Special Tax that is disputed. In order to be considered sufficient, any claim of appeal must: (i) specifically identify the property by address and Assessor's Parcel Number; (ii) state the amount in dispute and whether it is the whole amount or any a portion of the Special Tax; (iii) state all grounds on which the property owner is disputing the amount or application of the Special Tax, including a reasonably detailed explanation as to why the amount or application of such Special Tax is incorrect; (iv) include all documentation, if any, in support of the claim; and (v) be verified under penalty of perjury by the person who paid the Special Tax or his or her guardian, executor or administrator. A representative(s) of CFD No. 6 ("Representative") shall promptly review the appeal, and if necessary, meet with the property owner, consider written and oral evidence regarding the amount of the Special Tax, and rule on the appeal. If the Representative's decision requires that the Special Tax for an Assessor's Parcel be modified or changed in favor of the property owner, a cash refund shall not be made (except for the last year of levy), but an adjustment shall be made to the Annual Special Tax on that Assessor's Parcel in the subsequent Fiscal Year(s) as the representative's decisions shall indicate.

## **SECTION J TERMINATION OF SPECIAL TAX**

Annual Special Taxes shall be levied for a period of thirty-three (33) Fiscal Years after Bonds have been issued, provided that Annual Special Taxes shall not be levied after Fiscal Year 2042-43.

## **SECTION K EXCESS ASSIGNED ANNUAL SPECIAL TAXES**

In any Fiscal Year which the Annual Special Taxes collected from Developed Property, pursuant to Step One of Section E, exceeds the Minimum Annual Special Tax requirement, the School District shall use such amount for acquisition, construction or financing of school facilities in accordance with the Act, CFD No. 6 proceedings and other applicable law as determined by the Board.

## **SECTION L MANNER OF COLLECTION**

The Annual Special Tax shall be collected in the same manner and at the same time as ordinary ad valorem property taxes, provided, however, that CFD No. 6 may collect Annual Special Taxes at a different time or in a different manner if necessary to meet its financial obligations.

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**EXHIBIT A**

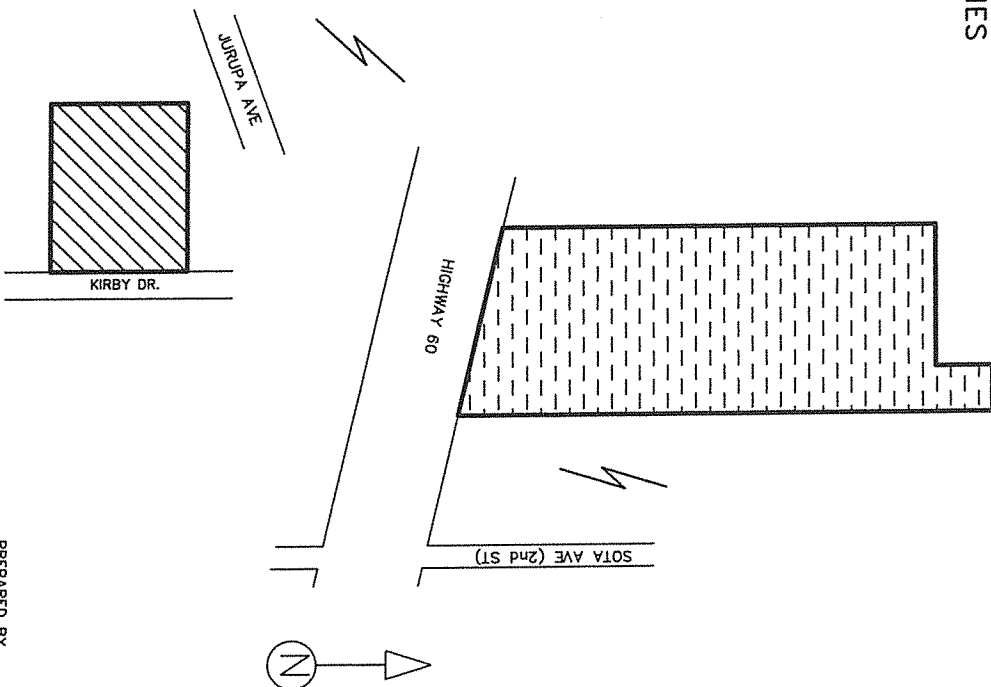
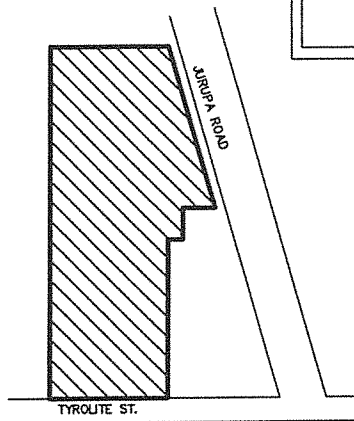
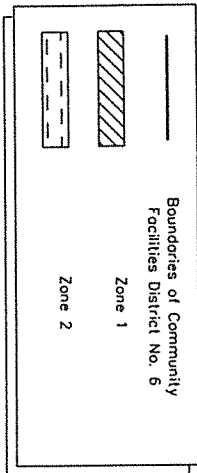
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**Zone Map of CFD No. 6 of the  
Jurupa Unified School District**

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EXHIBIT A  
JURUPA UNIFIED SCHOOL DISTRICT  
COMMUNITY FACILITIES DISTRICT NO. 6  
MAP OF ZONES

LEGEND



PREPARED BY  
DAVID TAUSSIG & ASSOCIATES, INC.

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N

EXHIBIT A  
JURUPA UNIFIED SCHOOL DISTRICT  
COMMUNITY FACILITIES DISTRICT NO. 6  
ASSESSOR'S PARCELS (PER ZONE)

ZONE 1

166-050-043  
166-050-044  
183-310-020

ZONE 2

174-150-021

PETITION TO THE BOARD OF EDUCATION OF THE  
JURUPA UNIFIED SCHOOL DISTRICT REQUESTING  
INITIATION OF PROCEEDINGS TO ESTABLISH A  
COMMUNITY FACILITIES DISTRICT AND FOR THE  
ISSUANCE OF BONDS OF THE COMMUNITY FACILITIES  
DISTRICT

1. Far West Industries, a California corporation (the "Owner"), requests that the Board of Education of Jurupa Unified School District, Riverside County, California initiate proceedings pursuant to the Mello-Roos Community Facilities Act of 1982, as amended, Chapter 2.5 (commencing with Section 53311) of Part 1 of Division 2 of Title 5 of the Government Code, over and including the property described in Exhibit "A" attached hereto and for the issuance of bonds of the community facilities district for the purpose of financing the design, construction and acquisition of certain public facilities.

2. The boundaries the community facilities district are described in Exhibit "A" attached hereto.

3. The public facilities financed with the proceeds from the sale of the bonds of the proposed community facilities district are described in Exhibit "B" attached hereto.

4. The aggregate amount of the bonded indebtedness for the proposed community facilities district which Owner requests the Board of Education to authorize for is \$12,000,000.

5. Owner represents to the Board of Education that it is the owner of all of the property described in Exhibit "A" hereto.

6. Owner consents to the annual levy of special taxes on the property described in Exhibit "A" hereto in an amount sufficient to pay the annual principal, interest, and incidental costs of the bonds of the community facilities district.

Dated: August 7, 2006

FAR WEST INDUSTRIES, a California  
corporation

By: \_\_\_\_\_

Title: \_\_\_\_\_

*[Signature]*  
*Senior Vice President*

EXHIBIT A

COMMUNITY FACILITIES DISTRICT NO. 6  
OF THE JURUPA UNIFIED SCHOOL DISTRICT

DESCRIPTION OF PROPERTY

That property located in the County of Riverside, State of California, identified as Riverside County Assessor's Parcel Nos. 166-050-043, 166-050-044 and 183-310-020 within Zone No. 1 and 174-150-021 within Zone No. 2 of Community Facilities District No. 6.



EXHIBIT B

COMMUNITY FACILITIES DISTRICT NO. 6  
OF THE JURUPA UNIFIED SCHOOL DISTRICT

DESCRIPTION OF PUBLIC FACILITIES

Bond proceeds of the proposed community facilities district will be used to finance:

- (a) public school facilities;
- (b) acquisition of land, rights-of-way and easements necessary for the school facilities specified in paragraphs (a) above;
- (c) park and recreation facilities;
- (d) water and wastewater facilities; and
- (e) The incidental expenses which will be incurred are: (i) the cost of engineering, planning and designing such facilities and the cost of environmental evaluations thereof, (ii) all costs associated with the creation of the proposed community facilities district, issuance of the bonds thereof, the determination of the amount of and collection of taxes, the payment of taxes, and costs otherwise incurred in order to carry out the authorized purposes of the community facilities district, and (iii) any other expenses incidental to the construction, acquisition, completion, and inspection of such school facilities and public capital improvements.

## RESOLUTION NO. 2007/07

### RESOLUTION OF THE BOARD OF EDUCATION OF THE JURUPA UNIFIED SCHOOL DISTRICT DECLARING NECESSITY FOR PROPOSED JURUPA UNIFIED SCHOOL DISTRICT COMMUNITY FACILITIES DISTRICT NO. 6 TO INCUR A BONDED INDEBTEDNESS

WHEREAS, pursuant Section 53321 of the California Government Code, the Board of Education (the "Board of Education") of the Jurupa Unified School District (the "School District") has adopted a resolution of intention to establish proposed Jurupa Unified School District Community Facilities District No. 6 of the County of Riverside, State of California, for the purpose of providing and financing school facilities and certain other public facilities to be owned by the Jurupa Area Recreation and Park District and Jurupa Community Services District (collectively with the school facilities, the "Public Facilities") which are necessary to meet increased demands placed upon the School District and such public agencies as a result of development which will occur within said proposed community facilities district; and

WHEREAS, the Board of Education desires to issue bonds of the proposed community facilities district, the proceeds of which will be used for purposes of construction, acquisition, furnishing and equipping of Public Facilities; and

WHEREAS, the Board of Education has determined that it is necessary for said proposed community facilities district to incur a bonded indebtedness to construct, acquire, furnish and equip the Public Facilities; and

WHEREAS, the repayment of the bonds are to be secured by special taxes levied on all property in the proposed community facilities district.

NOW, THEREFORE, IT IS HEREBY RESOLVED by the Board of Education of the Jurupa Unified School District, the following:

Section 1. Bonded Indebtedness. The Board of Education of the School District of Jurupa Unified School District declares that it is necessary that a bonded indebtedness be incurred by and for the proposed Jurupa Unified School District Community Facilities District No. 6, County of Riverside, State of California, in an amount not to exceed \$12,000,000 for the purpose of financing the design, acquisition, construction, equipping and furnishing of the Public Facilities described in the resolution of intention with respect to the establishment of said community facilities district heretofore adopted by the Board of Education and the establishment of an appropriations limit in said community facilities district of \$5,000,000.

Section 2. Costs Included. The amount of the proposed indebtedness shall include all costs and estimated costs incidental to, or connected with, the accomplishment of the purposes for which the proposed bonded indebtedness is to be incurred, including, but not limited to, the estimated costs of construction, acquisition, equipping and furnishing of the Public Facilities which are proposed to be provided

within and for the proposed community facilities district, acquisition of land and rights of way, satisfaction of contractual obligations relating to expenses or the advancement of funds for expenses existing at the time the bonds are issued, architectural, engineering, inspection, legal, appraisal, fiscal and financial consultant fees, bond and other reserve funds, discount fees, interest on any bonds of the proposed community facilities district due and payable prior to the expiration of one year from the date of completion of the construction, acquisition, equipping and furnishing of the Public Facilities, not to exceed two years, election costs, and all costs of issuance of the bonds, including, but not limited to fees for bond counsel, costs of obtaining credit ratings, bond insurance premiums, fees for letters of credit, and other credit enhancement costs, and printing costs.

Section 3. Payment of Bonded Indebtedness. All non-exempt parcels of property within the proposed community facilities district shall be subject to the levy of special taxes to pay the principal of and interest on the bonds thereof which may be issued and sold to finance the design and construction of Public Facilities described in the Resolution of Intention. The tax is to be apportioned in accordance with the formula set forth in Exhibit "B" to the Resolution of Intention.

Section 4. Hearing. A public hearing on the proposed bonded indebtedness for said proposed community facilities district shall be held at 7:00 p.m. on September 18, 2006, in the Board Room, Education Center, 4850 Pedley Street, Jurupa, California. Said hearing shall be conducted concurrently with the hearing on the establishment of said proposed community facilities district.

Section 5. Notice. The School District Clerk shall publish a notice of the time and place of said hearing pursuant to Section 53346 of the California Government Code, and shall also give notice of the time and place of said hearing by first class mail to each registered voter and to each landowner or owner of leasehold interest in land within the proposed community facilities district.

PASSED AND ADOPTED by the Board of Education of the Jurupa Unified School District at a regular meeting thereof held on the 7th day of August 2006 by the following vote.

AYES  
NOES:  
ABSENT:  
ABSTAIN:

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President of the Board of Education

ATTEST:

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Clerk of the Board of Education

STATE OF CALIFORNIA            )  
  ) ss.  
COUNTY OF RIVERSIDE        )

I, Michael Rodriguez, Clerk of the Jurupa Unified School District, hereby certify this to be a true and correct copy of Resolution No. 2007/07, which was adopted by the Board of Education at its meeting on August 7, 2006.

Witness my hand and the seal of the Jurupa Unified School District this 7th day of August 2006.

\_\_\_\_\_  
Clerk of the Board of Education

## RESOLUTION NO. 2007/08

### RESOLUTION OF THE BOARD OF EDUCATION OF JURUPA UNIFIED SCHOOL DISTRICT APPROVING JOINT COMMUNITY FACILITIES AGREEMENT WITH JURUPA AREA PARK AND RECREATION DISTRICT (COMMUNITY FACILITIES DISTRICT NO. 6 )

WHEREAS, on August 7, 2006, the Board of Education (the "Board of Education") of Jurupa Unified School District (the "District") adopted a resolution stating its intention to establish a community facilities district, to be designated "Community Facilities District No. 6 of Jurupa Unified School District" (the "Community Facilities District"), and initiating proceedings pursuant to Chapter 2.5 (commencing with Section 53311) of Part 1 of Division 2 of Title 5 of the California Government Code, commonly known as the "Mello-Roos Community Facilities Act of 1982," for the formation of the Community Facilities District, for the purpose, among others, of financing through the sale of bonds the design, construction and acquisition of park facilities which are necessary to meet increased demands placed upon the District and Jurupa Area Park and Recreation District (the "Park District") as a result of the development of said real property; and

WHEREAS, pursuant to Sections 53316.2 through 53316.6 of the California Government Code, a community facilities district may finance facilities to be owned or operated by an entity other than the agency that created the district pursuant to a joint community facilities agreement if the legislative body of each entity adopts a resolution declaring that such a joint agreement would be beneficial to the residents of that entity; and

WHEREAS, pursuant to said Section 53316.2, the District may have primary responsibility for the formation of a community facilities district pursuant to such a joint community facilities agreement if it is reasonably expected to have responsibility for providing facilities to be financed by a larger share of the proceeds of bonds of the district established pursuant to the joint community facilities agreement than any other local agency, and it is expected that the District will have responsibility for providing facilities to be financed by a larger share of the proceeds of the bonds of the Community Facilities District than any other agency, including the Park District, whose facilities and fees will be financed with the proceeds of the sale of such bonds; and

WHEREAS, there has been presented to the Board of Education a form of joint community facilities agreement to be entered into by the District and the Park District; and

WHEREAS, the Board of Education has determined that the proposed joint community facilities agreement will be beneficial to the residents of the District and the Community Facilities District;

NOW, THEREFORE, BE IT RESOLVED, DETERMINED AND ORDERED  
BY THE BOARD OF EDUCATION OF JURUPA UNIFIED SCHOOL DISTRICT AS  
FOLLOWS:

Section 1. The Board of Education determines that the joint community facilities agreement entitled "Joint Community Facilities Agreement Between Jurupa Unified School District, Jurupa Area Park and Recreation District and Far West Industries (Community Facilities District No. 6)" (the "Agreement"), attached hereto as Exhibit "A," will be beneficial to the residents of the District and the Community Facilities District.

Section 2. The Agreement is approved in the form submitted to the Board of Education at the meeting at which this resolution is adopted and the President and the Secretary of the Board of Education are authorized to execute and deliver the Agreement on behalf of the District. The Assistant Superintendent of Business Services of the District is authorized to consent to such modifications of the Agreement as are determined by bond counsel to the District to be necessary to comply with provisions of the Mello-Roos Community Facilities Act of 1982 and which do not affect the net amount of the proceeds of the sale of the bonds of the Community Facilities District which will be received by the District for financing the design, construction and acquisition of parks and park and recreation facilities and master plan water and sewer system facilities or which are not otherwise material.

Section 3. The Clerk of the Board of Education shall deliver an executed copy of the Agreement to the Park District.

PASSED AND ADOPTED BY THE BOARD OF EDUCATION OF THE JURUPA  
UNIFIED SCHOOL DISTRICT AT A REGULAR MEETING THEREOF HELD ON THE  
7TH OF AUGUST 2006 BY THE FOLLOWING VOTE:

AYES:  
NOES:  
ABSENT:  
SECONDED:  
MOTION:

\_\_\_\_\_  
President of the Board of Education

ATTEST:

\_\_\_\_\_  
Clerk of the Board of Education

## CERTIFICATION

[illegible]

I, Michael Rodriguez, Clerk of the Board of Education of the Jurupa Unified School District hereby certify this to be a true and correct copy of Resolution No. 2007/08, which was adopted by the Board of Education at its meeting on August 7, 2006.

Witness my hand and the seal of the Jurupa Unified School District this 7th day of August 2006.

Clerk of the Board of Education

EXHIBIT "A"

COMMUNITY FACILITIES DISTRICT NO. 6  
OF JURUPA UNIFIED SCHOOL DISTRICT

JOINT COMMUNITY FACILITIES DISTRICT AGREEMENT



**JOINT COMMUNITY FACILITIES AGREEMENT**

**by and among**

**JURUPA UNIFIED SCHOOL DISTRICT,**

**JURUPA AREA RECREATION AND PARK DISTRICT,**

**AND**

**FAR WEST INDUSTRIES**

**RELATING TO**

**COMMUNITY FACILITIES DISTRICT NO. 6 OF THE**

**JURUPA UNIFIED SCHOOL DISTRICT**

**Dated: June 1, 2006**

**JOINT COMMUNITY FACILITIES AGREEMENT  
BY AND AMONG  
JURUPA UNIFIED SCHOOL DISTRICT,  
JURUPA AREA RECREATION AND PARK DISTRICT,  
AND  
FAR WEST INDUSTRIES**

**(Community Facilities District No. 6 of the  
Jurupa Unified School District)**

THIS JOINT COMMUNITY FACILITIES AGREEMENT ("Agreement") is made and entered into as of the 1<sup>st</sup> day of June, 2006, by and among the JURUPA AREA RECREATION AND PARK DISTRICT, a California recreation and park district formed and existing pursuant to Division 5, Chapter 4, commencing with Section 5780, of the California Public Resources Code (the "Park District"), the JURUPA UNIFIED SCHOOL DISTRICT, a California public school district organized and operating pursuant to the applicable provisions of the California Education Code ("School District") and FAR WEST INDUSTRIES, a California corporation (the "Property Owner"). The parties hereto may be referred to in some instances as a party ("Party") or parties ("Parties").

**RECITALS:**

A. The Property Owner owns approximately 56.51 acres of land, located within the boundaries of the Park District and the School District, as shown on Exhibit "A" (the "Property").

B. The Property Owner desires to develop the Property primarily for residential purposes, and has obtained, or will obtain, the necessary development approvals to construct approximately 236 single family detached residential units ("SF/DU") on the Property ("Project"). Development of the Project will require the Developer to pay fees pursuant to Government Code Section 66477 (the "Park District Fees") to finance the acquisition and construction of certain recreational and park facilities ("Park District Facilities"). Park District Costs, may be paid from time to time from funds of hereinafter described CFD No. 6 to the extent such funds are available. The development of the Property will also require the payment of school facilities fees ("School Fees") to fund the acquisition and construction of certain school facilities (the "School Facilities") by the School District.

C. Pursuant to the request of the Property Owner, the Board of Education of the School District, intends to form Community Facilities District No. 6 of the Jurupa Unified School District ("CFD No. 6"), pursuant to the Mello-Roos Community Facilities Act of 1982, as amended, commencing with Section 53311 of the Government Code of the State of California ("Act").

D. CFD No. 6 is being established to provide financing of (i) amounts relating to School Fees payable to School District to fund School Facilities to accommodate students resulting from development of the Property, and (ii) amounts relating to Park District Fees and Park District Costs to fund Park District Facilities pursuant to the

provisions of this Agreement among the School District, the Property Owner and Park District.

E. School District and Park District are authorized by Section 53313.5 of the Act to finance, by means of CFD No. 6, the Park District Fees and Park District Costs for the acquisition and/or construction of the Park District Facilities and the costs of the School Facilities. This Agreement constitutes a "joint community facilities agreement" ("JCFA") within the meaning of Section 53316.2 of the Act by and among the Park District, the Property Owner the School District, pursuant to which the CFD No. 6, when formed, will be authorized to finance the Park District Fees to fund Park District Facilities paid by or on behalf of the Property Owner. As provided by Section 53316.6 of the Act, the Park District shall be responsible for the acquisition, design, construction, operation and maintenance of the Park District Facilities.

F. Subsection (e) of Section 53316.2 of the Act provides that, notwithstanding any other provision of the Act, no local agency which is party to a joint exercise of powers agreement or joint community facilities agreement shall have primary responsibility for formation of a community facilities district unless that agency is one or more of certain specified types of agencies, including an agency that is reasonably expected to have responsibility for providing facilities or services to be financed by a larger share of the proceeds of Special Taxes and bonds of the community facilities district or districts created pursuant to the joint exercise of powers agreement or the joint community facilities agreement than any other local agency.

G. The School District and the Park District have determined that the School Facilities will be financed by a larger share of the proceeds of the special taxes and the bonds than the Park District Facilities, Park District Fees, and Park District Costs.

## **ARTICLE I**

### **GENERAL PROVISIONS**

**Section 1.1 Recitals.** The above recitals are true and correct and are hereby incorporated by this reference.

**Section 1.2 Definitions.**

Unless the context clearly otherwise requires, the terms defined in this Section shall, for all purposes of this Agreement, have the meanings herein specified.

a) "Act" means the Mello-Roos Community Facilities Act of 1982, as amended, commencing with Government Code Section 53311, *et seq.*

b) "Agreement" means this Joint Communities Facilities Agreement.

c) "Board" means the Board of Education of the Jurupa Unified School District.

d) "Bond Proceeds" or "Proceeds of the Bonds" shall mean those net funds generated by the sale of the Bonds, or other securities issued on behalf of or for the benefit of CFD No. 6.

e) "Bond Resolution" means that Resolution, Resolution Supplement, Fiscal Agent Agreement, or other equivalent document(s) providing for the issuance of the Bonds.

f) "Bonds" shall mean those bonds, or other securities, issued in one or more series by, or on behalf of, CFD No. 6, as authorized by the qualified electors within CFD No. 6.

g) "CFD No. 6" means Community Facilities District No. 6 of the Jurupa Unified School District.

h) "Deposits" means a deposit of Park District Fees made by the Property Owners prior to the disbursement of Bond Proceeds to School District.

i) "Mitigation Agreement" means collectively the School Facilities Mitigation Agreement to be entered into between the Jurupa Unified School District and Property Owner.

j) "Rate and Method" means the Rate and Method of Apportionment of the Special Tax expected to be authorized for levy and collection pursuant to proceedings undertaken for the formation of CFD No. 6 pursuant to the Act.

k) "Park District Costs" mean those costs advanced by the Property Owner for the formation of CFD No. 6 or issuance of bonds therein.

l) "Park District Facilities" means those park and recreational facilities to be owned and maintained by the Park District.

m) "Park District Facilities Account" means the fund or account of CFD No. 6 (regardless of its designation within the Bond Resolution) into which a portion of the Proceeds of the Bonds may be deposited in accordance with the Mitigation Agreement for payment of Park District Costs applicable to the Property.

n) "Park District Fees" means those fees authorized to be charged by Park District pursuant to Government Code 66477.

o) "State" means the State of California.

p) "Special Taxes" means the special taxes expected to be authorized to be levied and collected pursuant to the final Rate and Method as approved by CFD No. 6.

## **ARTICLE II**

### **FORMATION OF CFD AND ISSUANCE OF BONDS**

**Section 2.1 Formation of CFD No. 6.** The School District, pursuant to the written request of the Property Owner, and in its sole discretion, will initiate proceedings pursuant to the Act for the formation of CFD No. 6, the authorization of the Special Taxes within CFD No. 6 and the authorization of Bonds on behalf of CFD No. 6. Nothing contained herein shall be deemed to limit the discretion of the School District in that regard and the School District shall have no liability to Park District if CFD No. 6 is not formed or if the Special Taxes and Bonds are not authorized by the qualified electors within CFD No. 6.

**Section 2.2 Issuance and Sale of Bonds.** In the event CFD No. 6 is formed and the Special Taxes and Bonds are authorized, the Board, acting as the Legislative Body of CFD No. 6 may, in its sole discretion, in accordance with its adopted policies ("CFD Policies"), and in consultation with the Property Owner, adopt the Bond Resolution and issue the Bonds.

**Section 2.3 Bond Proceeds.** Upon the issuance and sale of the Bonds, and receipt of the Bond Proceeds, the School District, or CFD No. 6 (as may be applicable) and Property Owners shall determine the amount of the Bond Proceeds allocable to pay Park District Fees, Park District Facilities and Park District Costs in accordance with the Mitigation Agreement and shall deposit such amount in the Park District Facilities Account.

In conjunction with the recording of the final subdivision maps for the Property, the issuance of building permits for the construction of homes within the Property, it may be necessary for Property Owner, or their successors or assigns, to make Deposits before Bonds are issued or Bond Proceeds are disbursed to Park District. Upon and following the issuance and sale of the Bonds, Property Owner may execute and submit a payment request to the CFD in the format and meeting the requirements as set forth in Exhibit "B" herein requesting disbursement of an amount equal to all Deposits from the Park District Facilities Account. Within thirty (30) days after Park District's receipt of funds pursuant to such disbursement request, Park District shall return the Deposits to Property Owner and credit Property Owner for Park District Fees, Park District Facilities and Park District Costs in an amount equal to such disbursement. In the event Bond Proceeds are not disbursed to Park District within twelve (12) months after the date of any Deposit, such Deposit may at the written direction of Park District be applied to pay Park District Charges and not reflected as a Deposit on the accounts of Park District

From time to time following the issuance and sale of the Bonds, Property Owner shall authorize Park District in writing to request a disbursement from the Park District Facilities Account to fund Park District Fees and Park District Costs. Upon such notice and Park District's receipt of such disbursement, Property Owner shall be deemed to have satisfied the applicable Park District Fees with respect to the number of dwelling units or lots for which the Park District Fees would otherwise have been required in an amount equal to such disbursement.

## **Section 2.4 Responsibility for Park District Costs and Facilities.**

a) The Parties hereto acknowledge and agree that the final responsibility for the payment of the Park District Fees to finance Park District Facilities lies with the Property Owner.

b) If the amount derived from Bond Proceeds, including investment earnings thereon, if any, are not sufficient to fund the total cost of the Park District Fees to finance Park District Facilities, the Parties hereto agree that all responsibility and liability for the amount of such shortfall shall be and remain with the Property Owner and shall not lie with the School District, CFD No. 6 or Park District.

c) Park District agrees to utilize or apply funds provided to it by the Property Owner for the Park District Facilities. Property Owner may submit a payment request to CFD No. 6 from time to time for the reimbursement of Park District Costs previously paid by the Property Owner, which payment request shall include proof of receipt of payment from Park District and shall be in substantially the same form as provided for in Exhibit B attached hereto.

**Section 2.5 Responsibility for Debt Service or Special Taxes.** Park District shall have no obligation, responsibility, or authority with respect to the issuance and sale of the Bonds, or the payment of the principal and interest thereon, or for the levy of the Special Taxes to provide for the payment of principal and interest thereon, and CFD No. 6 shall have the sole authority and responsibility for all such matters.

The Parties hereto specifically agree that the liabilities of CFD No. 6, including liabilities, if any, of CFD No. 6 pursuant to the documents providing for the issuance of Bonds, including the Bond Resolution, shall not be or become liabilities of Park District.

**Section 2.6 Administration of CFD No. 6.** The School District shall have the power and duty to provide for the administration of CFD No. 6 once it is formed, subject to the terms hereof, including employing and compensating all consultants and providing for the various other administration duties set forth in this Agreement. It is understood and agreed by Parties hereto that Park District will not be considered a participant in the proceedings relative to formation of CFD No. 6 or the issuance of the Bonds, other than as a Party to this Agreement.

**Section 2.7 Property Owner Fees.** Park District Fees to be paid by the Property Owners to finance Park District Facilities which may be financed by Bond proceeds are \$341,732.

**Section 2.8 No Park District Liability.** The School District, the Park District and the Property Owner acknowledge and agree that the Park District shall have no responsibility or liability for the establishment of CFD No. 6, the levy of the special taxes, the issuance of the Bonds, the financing, acquisition, construction and installation of the School District Facilities or any matters relating thereto, including any disclosure made in connection with the offering and sale of the Bonds and any continuing disclosure made at any time with respect to the Bonds.

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pg. 10

**Section 2.9 Tax Matters.** In connection with the issuance of any Bonds, a portion of the proceeds which are to be made available for the payment of Park District Fees, the Park District agrees to execute and deliver such certifications and agreements as may be reasonably required in order for Bond Counsel to conclude that interest on such Bonds will be excluded from gross income under Section 103 of the Internal Revenue Code of 1986.

The Park District further agrees that it shall not use Bond Proceeds in any manner that would cause interest on the Bonds to become included in gross income for federal income tax purpose. The Park District represents the following with respect to the use of the Bonds Proceeds:

(a) In General. The Bond Proceeds will not be used for any activities that constitute a "Private Use" (as such term is defined below in subsection (b)).

(b) Definition of Private Use. For purposes of this Section 2.9, the term "Private Use" means any activity that constitutes a trade or business that is carried on by persons or entities, other than governmental entities. The leasing of the facilities or the access of a person or entity other than a governmental unit to property or services on a basis other than as a member of the general public ("General Public Use") shall constitute a Private Use unless the Park District obtains an opinion of Bond Counsel to the contrary. Use of the Bond Proceeds in a trade or business constitutes General Public Use only if the property is intended to be available and is in fact reasonably available for use on the same basis by natural persons not engaged in a trade or business.

(c) Management and Service Contracts. With respect to management and service contracts, the determination of whether a particular use constitutes Private Use under this Section 2.9 shall be determined on the basis of applying Revenue Procedure 97-13, 1997-5 C.B. 632. As of the date hereof, no portion of the Park District Facilities is expected to be used to provide property subject to contracts or other arrangements with persons or entities engaged in a trade or business (other than governmental units) that involve the management of property or the provision of services that do not comply with the standards of Revenue Procedure 97-13.

The Park District reasonably expects to expend the Bond proceeds on Park District Facilities listed in Exhibit "C," attached hereto, which list may be amended by the Park District from time to time without approval of the parties hereto, and by this reference herein incorporated, within 3 years from the date of issuance of the Bonds. The Park District further agrees to maintain Bond Proceeds in a separate account, apart from all other funds and accounts of the Park District. Park District shall maintain adequate controls over its payment and of Bond Proceeds accounting records in accordance with generally accepted accounting procedures as to its receipt and expenditure of Bond Proceeds for the Park District Facilities. The Park District will, upon request, provide School District and/or Property Owner with access to the Park District's records related to the Park District Facilities and will provide to the Park District its annual financial report certified by an independent certified public accountant upon

the Park District's request and payment of applicable copying charges, if any, in accordance with the Park District's Public Record Act guidelines.

The School District and CFD No. 6 agree to maintain full and accurate records of all amounts, and investment earnings, if any, expended from the Park District Facilities Account for such Projects. The School District or CFD No. 6 will, upon request, provide the Park District and/or the Property Owner with access to the School District's or CFD No. 6's records relating to the Other Facilities Fund.

**Section 2.10 Indemnification.** The Property Owner shall assume the defense of, indemnify and hold harmless the Park District and its officers, employees and agents, and each of them from and against all actions, damages, claims, losses or expenses of every type and description to which they may be subject or put, by reason of, or resulting from, this Agreement, the establishment of CFD No. 6, the levy of the special taxes, the issuance of the Bonds, the financing of the School District Facilities or any matters relating thereto, including any disclosure made in connection with the offering and sale of the Bonds and any continuing disclosure made at any time with respect to the Bonds. If the Property Owner fails to do so, the Park District shall have the right, but not the obligation, to defend the same and charge all of the direct or incidental costs of such defense, including any fees or costs, to, and recover the same from, the Property Owner.

No indemnification is required to be paid by the Property Owner for any action, damages, claim, loss or expense arising from the sole negligence or willful misconduct of the Park District or its officers, employees or agents.

### **ARTICLE III**

#### **TERM AND TERMINATION**

**Section 3.1 Effective Date.** This Agreement shall become effective and of full force and effect as of the date ("Effective Date") it is approved by the governing boards of both of the Parties, to be confirmed by the execution hereof by the authorized representatives of the Parties hereto.

**Section 3.2 Termination.** If the District is unable to complete the sale of the Bonds prior to January 1, 2009, this Agreement shall thereafter automatically terminate and be of no further force or effect.

### **ARTICLE IV**

#### **ADDITIONAL GENERAL PROVISIONS**

**Section 4.1 Recordkeeping: Inspection of Records.** Each Party hereto agrees to keep and maintain full and accurate records of all amounts, and investment earnings, if any, paid to Park District for the Park District Facilities as to the Property and amounts expended from the Park District Facilities Fund as provided for in the Bond Resolution. Each Party further agrees to make such records available to the other Party hereto during normal business hours upon reasonable prior notice. All such records shall be kept and maintained by the appropriate Party as provided by applicable law and their respective policies.



**Section 4.2 Partial Invalidity.** If any part of this Agreement is held to be illegal or unenforceable by a court of competent jurisdiction, the remainder of this Agreement shall be given effect to the fullest extent reasonably possible.

**Section 4.3 Successors and Assigns.** This Agreement shall be binding upon and inure to the benefit of the successors and assigns of the Parties hereto. This Agreement may not be assigned without the prior written consent of the other Parties hereto, and any such non-consented assignment shall be void. This Agreement is for the sole benefit of the School District, Park District, Property Owner and their successors and assigns, and no other person or entity shall be deemed to be a beneficiary hereof or have an interest herein.

**Section 4.4 Notice.** Any notice, payment or instrument required or permitted by this Agreement to be given or delivered to any Party or other person shall be deemed to have been received when personally delivered or upon deposit of the same in the United States Post Office registered or certified, postage prepaid, addressed as follows:

School District: Jurupa Unified School District  
4850 Pedley Road  
Riverside, CA 92509  
Attention: Business Manager

Park District: Jurupa Area Recreation and Park District  
4810 Pedley Road  
Riverside, CA 92509  
Attention: General Manager

Property Owners: Far West Industries  
2922 Daimler Street  
Santa Ana, CA 92705  
Attention: Ira Glasky,  
Vice President/General Counsel

Each Party can change its address for delivery of notice by delivering written notice of such change or address to the other parties within ten (10) calendar days prior to such change.

**Section 4.5 Captions.** The captions to Sections used herein are for convenience purposes only and are not part of this Agreement.

**Section 4.6 Governing Law.** This Agreement shall be governed by, and construed in accordance with, the laws of the State of California applicable to contracts made and performed in such State.

**Section 4.7 Entire Agreement.** This Agreement contains the entire agreement between the parties with respect to the matters provided for herein and supersedes all prior agreements and negotiations between the Parties with respect to the subject matter of this Agreement, except for, as between the Property Owner and the Park

District only, this Agreement shall be construed in such a manner as to be consistent with that certain Acquisition Agreement.

**Section 4.8 Amendments.** This Agreement may be amended or modified only in writing executed by the authorized representative(s) of each of the Parties hereto.

**Section 4.9 Waiver.** The failure of any Party hereto to insist on compliance within any of the terms, covenants or conditions of this Agreement by any other Party hereto, shall not be deemed a waiver of such terms, covenants or conditions of this Agreement by such other Party, nor shall any waiver constitute a relinquishment of any other right or power for all or any other times.

**Section 4.10 Cooperation and Execution of Documents.** The Parties hereto agree to complete and execute any further or additional documents which may be necessary to complete or further the terms of this Agreement.

**Section 4.11 Attorneys' Fees.** In the event of the bringing of any action or suit by any Party against another Party arising out of this Agreement, the Party in whose favor final judgment shall be entered shall be entitled to recover from the other Party all costs and expenses of suit, including reasonable attorneys' fees.

**Section 4.12 Exhibits.** The following exhibits attached hereto are incorporated into this Agreement by reference.

<u>Exhibit</u>	<u>Description</u>
"A"	Property Description

**Section 4.13 Signatories.** The signatories hereto represent that they have been appropriately authorized to enter into this Agreement on behalf of the party for whom they sign.

**Section 4.14 Execution in Counterparts.** This Agreement may be executed in counterparts, each of which shall be deemed an original.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement as of the day and year written alongside their signature below.

Date: \_\_\_\_\_ JURUPA UNIFIED SCHOOL DISTRICT

By: \_\_\_\_\_  
President of the Board of Education

ATTEST:

By: \_\_\_\_\_  
Clerk of the Board of Education

Date: \_\_\_\_\_ JURUPA AREA RECREATION AND PARK DISTRICT

By: \_\_\_\_\_  
President of the Board of Directors

**EXHIBIT "A"**

**PROPERTY DESCRIPTION**

COMMUNITY FACILITIES DISTRICT NO. 6

**PROPERTY DESCRIPTION**

That property located in the County of Riverside, State of California, identified as Riverside County Assessor's Parcel Nos. 166-050-043, 166-050-044 and 183-310-020 within Zone No. 1 and 174-150-021 within Zone No. 2 of CFD No. 6.

**EXHIBIT "B"**

**REQUISITION FORM**

\$ \_\_\_\_\_  
JURUPA UNIFIED SCHOOL DISTRICT  
COMMUNITY FACILITIES DISTRICT NO. 6  
SPECIAL TAX BONDS, SERIES 2006

REQUISITION NO. \_\_\_\_\_ PERTAINING TO DISBURSEMENTS  
FROM IMPROVEMENT FUND FOR DELIVERY COSTS

The undersigned hereby states and certifies:

(i) that he is the General Manager of Jurupa Area Recreation and Park District (the "Park District") and as such he is an Authorized Officer of the Park District;

(ii) the undersigned hereby requests the Community Facilities District No. 6 of the Jurupa Unified School District ("CFD No. 6") to disburse from the Park District Facilities Account Improvement Fund to each of the payees named in Exhibit "A," attached hereto and incorporated herein by this reference, the respective sums set forth opposite such designations, in payment or reimbursement of previous payments of such costs, set forth in Exhibit "A" attached hereto;

(iii) no portion of the amount being requested to be disbursed was set forth in a written certificate or requisition of the Park District previously filed with CFD No. 6 requesting a disbursement from the Park District Facilities Account.

(iv) that the amounts to be disbursed are properly chargeable to the Park District Facilities Account of the Improvement Fund in accordance with the Joint Community Facilities Agreement between the Park District, Jurupa Unified School District, and Far West Industries dated June 1, 2006, and any other documents executed in connection with the issuance and sale of the Bonds.

Dated: \_\_\_\_\_, 2006.

JURUPA AREA RECREATION AND PARK  
DISTRICT

By: \_\_\_\_\_  
General Manager

EXHIBIT A  
DELIVERY COSTS

<u>Payee</u>	<u>Description</u>	<u>Amount</u>
--------------	--------------------	---------------

Total		\$ _____
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PLEASE ATTACH INVOICES TO THIS FORM.

**EXHIBIT "C"**  
**SERVICES DISTRICT FACILITIES**

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**EXHIBIT "A"**  
**APN 183-310-020**  
(LEGAL DESCRIPTION)

THE PROPERTY DESCRIBED HEREIN IS SITUATED IN THE UNINCORPORATED TERRITORY OF THE COUNTY OF RIVERSIDE, STATE OF CALIFORNIA.

THAT PORTION OF THE NORTHEAST QUARTER OF THE NORTHWEST QUARTER OF SAID SECTION 18, TOWNSHIP 2 SOUTH, RANGE 5 WEST, SAN BERNARDINO MERIDIAN, AS SHOWN BY MAP OF SUBDIVISION OF A PORTION OF JURUPA RANCHO ON FILE IN BOOK 9 PAGE 26 OF MAPS, RECORDS OF SAN BERNARDINO COUNTY, CALIFORNIA, SAID REAL PROPERTY ALSO SHOWN ON LOT LINE ADJUSTMENT RECORDED PER INSTRUMENT NO. 2005-931125 OF OFFICIAL RECORDS OF SAID COUNTY OF RIVERSIDE, AND MORE PARTICULARLY DESCRIBED AS FOLLOWS:

THE WESTERLY 17 FEET OF THAT CERTAIN PARCEL CONVEYED TO ALBERT O. LISSOY, JILL R. LISSOY, AND SCOTT A. LISSOY, TRUSTEES OF THE LISSOY FAMILY TRUST U/D/O/ JUNE 17, 1996 AS GRANTED PER INSTRUMENT NO. 2004-0949643 OF OFFICIAL RECORDS OF RIVERSIDE COUNTY.

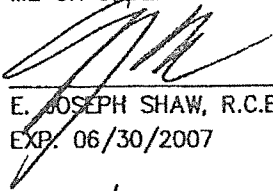
THE WESTERLY LINE OF SAID 17 FEET BEING THE WESTERLY LINE OF SAID NORTHEAST QUARTER OF THE NORTHWEST QUARTER OF SAID SECTION 18.

S.F.=9217.80  
A.C.= 0.21

NOTE:

THERE MAY BE EASEMENTS OF RECORD DELINEATED AND REFERENCED ON THE UNDERLYING MAPS OR THERE MAY BE OTHER RECORDED EASEMENTS WITHIN THE AREA BEING QUIT CLAIMED THAT ARE NOT SHOWN ON THIS DOCUMENT THAT COULD ENCUMBER THE PROPERTY SHOWN HEREON.

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ME OR UNDER MY DIRECTION

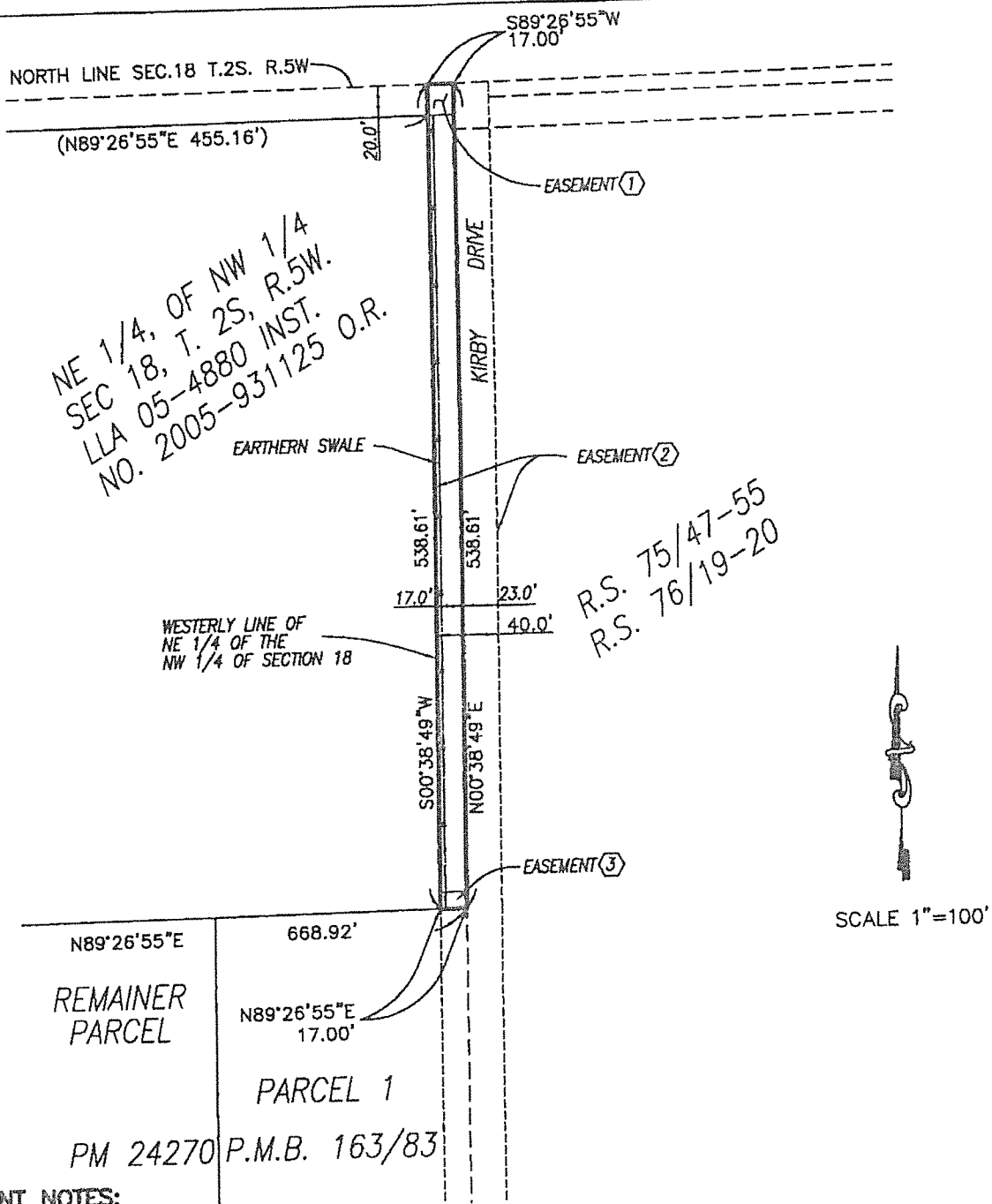
  
E. JOSEPH SHAW, R.C.E. 18784  
EXP. 06/30/2007

5/8/06  
DATE



SEC. 18 T.2S. R.5W. S.B.M.

## EXHIBIT "B"



## EASEMENT NOTES:

- ① EASEMENT IN FAVOR OF RIVERSIDE COUNTY FLOOD CONTROL AND WATER CONSERVATION DISTRICT FOR JURUPA CHANNEL PROJECT RECORDED NOV. 10, 1986 INSTRUMENT NO. 1986-283748 O.R.
- ② EASEMENT FOR 40' ROAD PURPOSES PER DEED RECORDED APRIL 26, 1919 IN BOOK 502, PAGE 236-240 O.R.
- ③ 15' EASEMENT IN FAVOR OF JURUPA COMMUNITY SERVICES DISTRICT OF RIVERSIDE FOR PIPELINE PURPOSES, RECORDED MAY 4, 1987 AS INST. NO. 123190 OF O.R.

Jurupa Unified School District

Personnel Report #3

August 7, 2006

Change of Assignment

Teacher on Special Assignment From 100% to 80%	Ms. Dani Anderson 4520 Garden City Lane Corona, CA 92883	Eff. August 31, 2006
Teacher From 50% to 100%	Ms. Heather Crane 8683 Northstar Dr. Riverside, CA 92508	Eff. August 31, 2006
Teacher From 40% to 50%	Ms. Wendy Holder 37757 Alder Ct. Murrieta, CA 92562	Eff. August 31, 2006
From Temporary to Regular Probationary	Ms. Claudia Liggan 1482 W. 8 <sup>th</sup> St. #22 Upland, CA 91786	Eff. August 31, 2006
Teacher From 60% to 50%	Ms. Julie Stice 10928 Arrowwood Dr. Riverside, CA 92505	Eff. August 31, 2006
Speech & Language Pathologist From 100% to 60%	Ms. Alisha Sylvester 6164 Bluffwood Dr. Riverside, CA 92506	Eff. August 31, 2006
From Teacher on Special Assignment to Teacher	Ms. Twila Kelly-VanRamshorst 2972 Manchester Circle Corona, CA 92879	Eff. August 31, 2006
Teacher From 100% to 60%	Ms. Claudia Vasquez 6765 Cartilla Ave. Alta Loma, CA 91701	Eff. August 31, 2006
Teacher From 50% to 100%	Ms. Kristy Wiley 1140 Country Club Dr. Riverside, CA 92506	Eff. August 31, 2006
Teacher From 50% to 100%	Ms. Suzanne Wong 8368 Queen Anne Lane Riverside, CA 92508	Eff. August 31, 2006

Temporary Assignment

Intern Teacher	Mr. Pablo Ramirez 5525 Troth ST. Mira Loma, CA 91752	Eff. August 30, 2006 Intern Single Subject Math w/ SB2042
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Personnel Report #3

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Assessment and Accountability; administer high school exit exam; July 1-30, 2006; not to exceed 95 hours total; appropriate hourly rate of pay; Funding Source: High School Exit Exam; \$3,425 total.

Mr. Jim Bice  
Ms. Jenna Saugstad

Ms. Martha Escobar

Ms. Mindy Gould

Education Services; participate in math committee; June 15, 2006; not to exceed 10 hours total; appropriate hourly rate of pay; Funding Source: Title II, Teacher Quality; \$360 total.

Ms. Victoria Kelley  
Ms. Thuy Truong

Ms. Veronica Capata

Ms. Judy Van Train

Education Support Services; annual bilingual stipend; July 2006 through June 2007; appropriate rate of pay; Funding Sources: Unrestricted Resources & Special Education; \$3,250 total.

Mr. Ramon Barreras  
Ms. Esther Marquez

Ms. Mary Estrada  
Ms. Madelin Tundidor

Ms. Jessica Feld

Head Start/Preschool; preparation and processing of student records and registration; August 1-30, 2006; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: Head Start; \$6,633 total.

Ms. Kathy Carter

Personnel Services; one-time stipend for obtaining authorization to teach English learners; not to exceed \$500 each; Funding Sources: Unrestricted Resources, Community Day School, Special Education, Lottery, Title I, & Title II; \$2,000 total.

Ms. Joyce Davis  
Mr. Peter McGowan

Mr. Hugo Nevarez

Mr. Russell Orwig

Granite Hill Elementary; plan and implement professional development for teachers and staff; August 14-18, 2006; not to exceed 8 hours daily; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,442 total.

Ms. Colleen Kellar

Personnel Report #3

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Ina Arbuckle Elementary; attend AB466 training; June 26-30, 2006; not to exceed 40 hours per week each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$41,818 total.

Ms. Norma Velasquez	Ms. Carmen Mendez	Ms. Martha Molina
Ms. Gloria Morales	Ms. Tracy Bratton	Ms. Adriana Flores
Ms. Connie Dam	Ms. Silvana Diaz	Ms. Mabel Armenta
Ms. Bertha Fletes	Ms. Karen Garinger	Ms. Nancy Velasquez
Ms. June VanGenuchten	Ms. Jackie Andrews	Mr. Jason Atkinson
Ms. Wendy Thornton	Ms. Erica Sawhill	Ms. Josefina Gamez
Ms. Kate Jardine	Ms. Nancy Summers	Ms. Gloria Cabrera
Ms. Sofia McCarthy	Mr. Timothy Crider	Ms. Raeona Dies
Ms. Cathe Giles	Ms. Britta Anderson	Ms. Nancy Cadiente
Mr. Larry Sturm	Ms. Nanette Prince-Egetter	

Indian Hills Elementary; attend AB466 training; June 26-30, 2006; not to exceed 40 hours; appropriate hourly rate of pay; Funding Sources: Title I Basic Grants Low Income & Title II, Teacher Quality; \$1,442 total.

Ms. Jessica May

Pedley Elementary; compensation for case overload; May 24, 2006 through June 21, 2006; not to exceed 21 days; appropriate rate of pay; Funding Source: Special Education; \$1,592 total.

Ms. Kim Parker

Peralta Elementary; attend AB466 training; June 26-30, 2006; not to exceed 40 hours per week each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$4,326 total.

Mr. Giovanni Bernier	Ms. DeAnna Soccio	Ms. Rose Vilchez
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Rustic Lane Elementary; monitoring program implementation; June 23-27, 2006; not to exceed 30 hours each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,081 total.

Ms. Diana Ochoa	Ms. Rose Vilchez
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Rustic Lane Elementary; attend AB466 training; June through August 2006; not to exceed 40 hours each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$5,768 total.

Ms. Daniella Bride	Mr. John Vigrass	Ms. Nancy Garcia
Ms. Tiffany Taylor		

Sky Country Elementary; assist students with reading; July 11, 2006 through August 17, 2006; not to exceed 30 hours total; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$1,292 total.

Ms. Julya Anderson	Ms. Suzanne Ali	Ms. Rolanda Cavazos
Ms. Heather Heun	Mr. Charlie Lantz	Mr. Bruce Ravenscroft

Personnel Report #3

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Troth Street Elementary; provide assistance with instructional materials and mandated reviews; October 2005 through June 2006; not to exceed 14 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$500 total.

Ms. Julia Holt

Van Buren Elementary; create and implement interventions to assist students; September 2006 through June 2007; not to exceed 600 hours; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; \$20,820 total.

Ms. Ashley Arena	Ms. Jessie Caballero	Ms. Kristi Batchelder
Ms. Karla Chaffin	Ms. Sandra Cullum	Mr. Earl Edwards
Ms. Shelley Edwards	Ms. Elizabeth Einecke	Ms. Melissa Ferreira
Ms. Lynnae Gaeta	Ms. Terry Hainsworth	Ms. Nancy Jenkins
Ms. Virginia Jones	Ms. Karen Laskey	Mr. Charles Loving
Ms. Leslie McDowell	Mr. Ronald Morris	Ms. Nancy Batchelder
Ms. Imelda Navarrette	Ms. MyLinh Nguyen	Ms. Lynn Parrella
Ms. Kathleen Perez	Ms. Sandra Roberson	Ms. Vivian Rude
Ms. Michelle Sheets	Ms. Linita Simmons	Mr. Aaron Smith
Ms. Darcee Staiger	Ms. Angela Vanderhorst	Mr. Ronald Zahnd

West Riverside Elementary; create and implement interventions to assist student achievement; May 6, 2006 through June 22, 2006; not to exceed 30 hours total; appropriate hourly rate of pay; Funding Source: School & Library Improvement Block Grant; \$1,081 total.

Ms. Nancy Arroyo	Ms. Veronica Alvarez	Ms. Kathy Edmond
Ms. Kathy Yano Sakaki	Ms. Hillary Salley	Ms. Peg Schmidt

Jurupa Middle School; attend AB466 training; June 26-30, 2006; not to exceed 40 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,306 total.

Ms. Tonya Leon

Jurupa Middle School; support Title I services to students; August 21-24, 2006; not to exceed 3 hours per day each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,730 total.

Ms. Magdalena Ramirez	Ms. Laila Lewis	Ms. Lynne Bjazevich
Ms. Rebecca Gomez		

Mira Loma Middle School; schedule students and set newcomer class; August 21& 22, 2006; not to exceed 16 hours; appropriate hourly rate of pay; Funding Source: English Language Acquisition Program; \$577 total.

Ms. Laura Beal

Personnel Report #3

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Mission Middle School; provide training and planning; September 2006 through June 2007; not to exceed 70 hours; appropriate hourly rate of pay; Funding Source: School & Library Improvement Block Grant; \$2,500 total.

Ms. Amber Alkire	Ms. Hilary Barnett	Mr. Alfonso Barrientos
Ms. Laura Beal	Ms. Lois Clark	Ms. Molly Complin
Ms. Linda Daniels	Mr. Glen Dion	Mr. Raul Espinoza
Mr. Billy Fong	Mr. Ralph Garcia	Mr. Sam Gee
Mr. John Gonzalez	Ms. Pam Grethen	Ms. Stacy Heath
Mr. Andrew Hernandez	Mr. Jarrod Hesler	Mr. Jay Ishimoto
Ms. Marci Lee	Ms. Jamie Lewison	Ms. Laurie Ludwig
Mr. Lyle McCollum	Ms. Laura Lewis-McKay	Ms. Melissa Moberly
Ms. Amber Mooney	Ms. Ermine Nelson	Mr. Jefferey Norman
Mr. Robert Olsen	Ms. Lori Pardon	Mr. William Patterson
Ms. Loretta Pearce	Mr. Dan Poelstra	Ms. Blanca Preciado
Ms. Susan Ridder	Ms. Kari Rohr	Ms. Maria Rodriguez
Ms. Diane Rose	Mr. David Solorio	Ms. Niki Stashuk
Mr. Doug Stevens	Ms. Irene Stewart	Ms. Maureen Thurman
Ms. Cheri Travis	Ms. Judy Van Train	Ms. Claudia Vasquez
Ms. Rachel Weeks	Mr. Jerry Wiley	Ms. Danae Yohonn
Mr. Ross Yohonn	Ms. Kerry Zielke	Ms. Karina Becerra-
Murillo		

Mission Middle School; provide planning and meetings; August 2006 through June 2007; not to exceed 30 hours; appropriate hourly rate of pay; Funding Source: School & Library Improvement Block Grant; \$1,000 total.

Ms. Amber Alkire	Ms. Hilary Barnett	Mr. Alfonso Barrientos
Ms. Laura Beal	Ms. Lois Clark	Ms. Molly Complin
Ms. Linda Daniels	Mr. Glen Dion	Mr. Raul Espinoza
Mr. Billy Fong	Mr. Ralph Garcia	Mr. Sam Gee
Mr. John Gonzalez	Ms. Pam Grethen	Ms. Stacy Heath
Mr. Andrew Hernandez	Mr. Jarrod Hesler	Mr. Jay Ishimoto
Ms. Marci Lee	Ms. Jamie Lewison	Ms. Laurie Ludwig
Mr. Lyle McCollum	Ms. Laura Lewis-McKay	Ms. Melissa Moberly
Ms. Amber Mooney	Ms. Ermine Nelson	Mr. Jefferey Norman
Mr. Robert Olsen	Ms. Lori Pardon	Mr. William Patterson
Ms. Loretta Pearce	Mr. Dan Poelstra	Ms. Blanca Preciado
Ms. Susan Ridder	Ms. Kari Rohr	Ms. Maria Rodriguez
Ms. Diane Rose	Mr. David Solorio	Ms. Niki Stashuk
Mr. Doug Stevens	Ms. Irene Stewart	Ms. Maureen Thurman
Ms. Cheri Travis	Ms. Judy Van Train	Ms. Claudia Vasquez
Ms. Rachel Weeks	Mr. Jerry Wiley	Ms. Danae Yohonn
Mr. Ross Yohonn	Ms. Kerry Zielke	Ms. Karina Becerra-
Murillo		

Jurupa Valley High School; attend AB466 training; June 26-30, 2006 and August 7-11, 2006; not to exceed 40 hours each; appropriate hourly rate of pay; Funding Source: School Assistance & Intervention Team; \$17,304 total.

Ms. Trish Rafanan	Mr. Dan Goldsmith	Ms. Dawn Goldsmith
Ms. Marie Mains	Ms. Kelly McArdle	Mr. Pete McGowan
Mr. Mark Saugstad	Ms. Sherry Shiflett	Ms. Michele Taylor
Mr. Vince Tieri	Ms. Jennifer Robinson	Ms. Amanda Snell

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Personnel Report #3

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Jurupa Valley High School; prepare for SAIT review; June 26, 2006 through August 31, 2006; not to exceed 60 hours total; appropriate hourly rate of pay; Funding Source: School Assistance & Intervention Team; \$2,163 total.

Ms. Dawn Goldsmith

Jurupa Valley High School; enroll students and ensure proper class placements; June 26, July 17, & July 26, 2006; not to exceed 8 hours per day each; appropriate rate of pay; Funding Sources: Unrestricted Resources & FELO/SELO Programs; \$2,300 total.

Ms. Onie Castillo  
Ms. Leticia Mellin

Mr. Ernie Garcia

Mr. Kevin Harrison

Jurupa Valley High School; gather and compile data for WASC review; June 1-15, 2006; not to exceed 8 hours total; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$225 total.

Ms. Claudia Mendoza

Jurupa Valley High School; administer and proctor the CAHSEE testing; July 24-27, 2006; not to exceed 50 hours total; appropriate hourly rate of pay; Funding Source: High School Exit Exam; \$2,344 total.

Mr. Dan Goldsmith  
Ms. Laretta Wilson-Cortez

Ms. Dawn Goldsmith

Ms. Julie Rosa

Jurupa Valley High School; attend summer school informational meeting; June 19, 2006; not to exceed 1 hour each; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; \$1,730 total.

Mr. Diddier Andrade  
Mr. Andrew Carey  
Ms. Joan Dorn  
Mr. Charles Guzman  
Ms. Ann Hwang  
Ms. Victoria Kelly  
Ms. Kelly Krockner  
Mr. Joshua Lewis  
Mr. Pete McGowan  
Ms. Elizabeth O'Connor  
Ms. Nadia Qaqish  
Mr. George Ramos  
Ms. Jennifer Robinson  
Mr. Mark Saugstad  
Ms. Stella Sloan  
Mr. Enrique Velasquez  
Mr. Jimmy Zhen

Mr. Ryan Becker  
Mr. Robert Diaz  
Mr. Mike Free  
Mr. Trent Hansen  
Mr. Paul Janeway  
Mr. Chris Kimball  
Mr. Paul Kumamoto  
Mr. Ed Luna  
Mr. Jason McMains  
Mr. Christopher Odabe  
Ms. Traci Coffelt  
Mr. Gareth Richards  
Mr. James Rodriguez  
Mr. Craig Sevey  
Mr. Vince Tieri  
Mr. William Pine

Ms. Jenelle Benson  
Ms. Kelly Dodd  
Mr. Mark Gard  
Mr. Nate Hass  
Mr. Michael Jordan  
Mr. Brady Kocher  
Ms. Michelle Lenichek  
Ms. Kelly McArdle  
Mr. Will Murray  
Ms. Elizabeth Osario-Arzate  
Mr. Jose Ramirez  
Ms. Christine Rizzo  
Ms. Andrea Ruiz  
Mr. Ric Slagle  
Mr. Allen Umbarger  
Mr. Mack White

Rubidoux High School; assist with proper placement of students for summer school; June 26, 2006 through July 18, 2006; not to exceed 3 days; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; \$866 total.

Mr. Bobbie Arterberry

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pg 6



Personnel Report #3

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Rubidoux High School; AVID teachers to work on 2006-2007 curriculum; August 9-11, 2006; not to exceed 24 hours each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$4,327 total.

Ms. Andrea Biggs  
Mr. Mark McFerren

Ms. Laurie Boggio  
Ms. Rachel Williams

Mr. Rigoberto Olazaba

Rubidoux High School; assist with student registration; June 26, 2006 through August 29, 2006; not to exceed 80 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$2,884 total.

Ms. Vanessa Douty

Rubidoux High School; summer school staff meeting; June 21, 2006; not to exceed 1 day each; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; \$1,550 total.

Ms. Jamie Angulo  
Ms. Cori Barber  
Ms. Janice Cloward  
Mr. Sam Drapiza  
Mr. Chris Fowler  
Ms. Linda Frei  
Mr. Jose Guillen  
Mr. Geoffrey Holt  
Mr. Ron Kahn  
Ms. Heather McIntosh  
Ms. Kristina Moore  
Mr. Tim Peterson  
Mr. Robert Santiago  
Mr. Dale Thorpe  
Ms. Jeni Williams

Ms. Leanna Apodaca  
Ms. Shannyn Cahoon  
Mr. Ron Crawford  
Ms. Michelle Fisher  
Col. William Frank  
Mr. Gary Golden  
Mr. Eric Hammond  
Mr. Art Huerta  
Mr. Michael Krapes  
Mr. Charles Meyerett  
Ms. Ermine Nelson  
Mr. Mark Pontious  
Ms. Lisa Serrano  
Mr. Paul Van Lent

Mr. Charles Armenta  
Ms. Alison Cherry  
Mr. Michael Dohr  
Mr. Jeremy Fletcher  
Col. Terry Johnson  
Mr. Robert Green  
Mr. John A. Hill  
Mr. Tim Jones  
Mr. Alfonso Martinez  
Ms. Ann Monville  
Ms. Melissa Olivier  
Ms. Andrea Ruiz  
Ms. Michele Taylor  
Mr. Dan Weatherford

Rubidoux High School; summer intervention/acceleration program for GATE students enrolled in pre-AP and AP courses; June 26, 2006 through August 31, 2006; appropriate hourly rate of pay; Funding Source: Gifted and Talented Education; \$14,293 total.

Ms. Leanna Apodaca  
Ms. Martha Escobar  
Ms. Heather McIntosh

Mr. David Moberly  
Mr. Leonard Fisher  
Mr. Bob Santiago

Mr. Victor Centeno  
Ms. Connie Lubak  
Mr. Dan Weatherford

Learning Center; provide independent study instruction; June 14-19, 2006; not to exceed 4 hours each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$434 total.

Mr. John Gonzalez

Ms. Diane Rose

Mr. David Solorio

Learning Center; provide independent study instruction for special education students; June 26, 2006 through August 30, 2006; not to exceed 5 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$1,500 total.

Ms. Gillian Coffey

Personnel Report #3

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Learning Center; provide orientation to summer senior program; June 26, 2006; not to exceed 2 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$72 total.

Mr. Rich Torbert

Learning Center; provide summer adult education instruction; June 26, 2006 through August 3, 2006; not to exceed 6 weeks; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; \$10,247 total.

Ms. Lenore Boykin

Mr. James Mendoca

Ms. Natalie Zamora

Learning Center; compensation for case overload; April 10, 2006 through June 21, 2006; not to exceed 10 weeks; appropriate rate of pay; Funding Source: Special Education; \$2,679 total.

Ms. Judith Hanlon

Leave of Absence

Teacher

Ms. Sara Reynolds  
17665 Morning Sun  
Riverside, CA 92503

Maternity Leave  
June 21 & 22, 2006 with  
use of sick leave.

Resignation

Teacher

Ms. Jamie Angulo  
8638 Hayloft Pl.  
Riverside, CA 92508

Eff. July 21, 2006

SDC Teacher

Ms. Farrah Crane  
5628 E. Homecoming Circle  
Mira Loma, CA 91752

Eff. August 10, 2006

ROTC Teacher

M.Sgt. Terry Johnson  
11275 Lasselle St.  
Moreno Valley, CA 92557

Eff. August 4, 2006

Teacher

Ms. Nicole Jones  
15737 Home Ct.  
Fontana, CA 92336

Eff. June 30, 2006

50% TSA Coach

Ms. Rose Vilchez  
1040 Athena Ct.  
Riverside, CA 92507

Eff. July 14, 2006

Personnel Report #3

CERTIFICATED PERSONNEL

Substitute Assignment

Teacher	Ms. Nadia Higgins 4314 Ridgerider Ct. Riverside, CA 92509	As needed Preliminary Multiple Subject
Teacher	Ms. Meyka Kemal 426 East Orange St. San Bernardino, CA 92410	As needed CBEST Waiver
Teacher	Ms. Jennifer Robinson 1121 LaSalle Circle Corona, CA 92879	As needed Intern Single Subject English

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Assessment and Accountability; assist teachers with CAHSEE testing; July 1-31, 2006; not to exceed 115 hours total; appropriate hourly rate of pay; Funding Source: High School Exit Exam; \$1,681 total.

OCD Supervisor	Ms. Pat Abbot
Instructional Aide	Ms. Aimiee Gomez
Instructional Aide	Ms. Patty Griffin
Translator Clerk Typist	Ms. Kathy Reynoso-Lopez
Instructional Aide	Ms. Shannon Robinson
Instructional Aide	Ms. Mikkie Schlagel
Clerk Typist	Ms. Sherri Stewart

Business Services; provide clerical assistance for bus application processing; July 1-31, 2006; not to exceed 100 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$1,321 total.

Instructional Aide	Ms. Nicole Vance
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Categorical Projects; attend summer ELO staff meeting; June 30, 2006; not to exceed 1 hour each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$300 total.

Activity Supervisor	Ms. Amber Hansen
Activity Supervisor	Ms. Carmen Medina
Activity Supervisor	Ms. Susie Perla
Activity Supervisor	Ms. Raquel Ramirez
Activity Supervisor	Ms. Carolyn Reyes
Activity Supervisor	Ms. Leticia Lopez-Perez
Activity Supervisor	Ms. Maria Perez
Activity Supervisor	Ms. Barbara Reyna
Activity Supervisor	Ms. Kristie Schwartz
Activity Supervisor	Ms. Lori Anderson
Activity Supervisor	Ms. Gail Chism
Activity Supervisor	Ms. Barbara Dean
Activity Supervisor	Ms. Melinda Herrera
Activity Supervisor	Ms. Angela Painter
Activity Supervisor	Ms. Lisa Ponce
Activity Supervisor	Ms. Christine Silva
Activity Supervisor	Ms. Marilyn Swearingen

Personnel Report #3

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Categorical Projects; provide student supervision; July 10-13, 2006; not to exceed 6 hours a day total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$400 total.

Activity Supervisor	Ms. Jeanine Cortez
Activity Supervisor	Ms. Rita Prado

Central Stores & Receiving; assist with summer school and fall start-up orders; June 26, 2006 through July 7, 2006; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$1,156 total.

Clerk Typist	Ms. Christine Mele
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Education Support Services; student attendant aides to provide additional supervision during extra curricular activities; September 2006 through June 2007; not to exceed 20 hours total; appropriate hourly rate of pay; Funding Source: Special Education: Basic Grant Entitlement; \$377 total.

Student Attendant Aide	Ms. Michelle Hall
Student Attendant Aide	Ms. Tomeka Drain
Student Attendant Aide	Ms. Patricia Clark
Student Attendant Aide	Ms. Natalie Scott
Student Attendant Aide	Ms. Susan Rivera
Student Attendant Aide	Ms. Patricia Contreras
Student Attendant Aide	Ms. Deirdra Tudor
Student Attendant Aide	Ms. Lorraine Robles
Student Attendant Aide	Ms. Tracy Lindsey
Student Attendant Aide	Ms. Amanda Ortega
Student Attendant Aide	Ms. Erika Estrada

Education Support Services; coordinate, plan, and present parenting classes; July 1, 2006 through August 31, 2006; not to exceed 5 hours per week; appropriate hourly rate of pay; Funding Source: Child Abuse, Prevention, Intervention and Treatment; \$1,600 total.

School Mental Health Therapist	Ms. Beth Baus
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Education Support Services; provide additional student supervision; September 2006 through June 2007; not to exceed 30 minutes per day; appropriate hourly rate of pay; Funding Source: Special Education: Basic Grant Entitlement; \$3,110 total.

Student Attendant Aide	Ms. Lorraine Robles
Student Attendant Aide	Ms. Tracy Lindsey

Education Support Services; assist nurse with translation for TB clinic; September 2006 through June 2007; not to exceed 5 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$1,860 total.

Café Asst. I	Ms. Susan Gonzalez
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Personnel Report #3

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Education Support Services; provide translation for special education reports; July 1, 2006 through June 30, 2007; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$18,750 total.

Bilingual Language Tutor	Ms. Kenya Zundel
Bilingual Language Tutor	Mr. Pedro Estrada
Bilingual Language Tutor	Ms. Maria Aguirre

Grounds Department; provide assistance with refurbishing of buildings; July 3, 2006 through September 1, 2006; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$2,707 total.

Instructional Aide	Mr. Daniel Whitman
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Head Start/Preschool Program; assist with preparation and processing of student records and registration; July & August 2006; not to exceed 8 hours per day each; appropriate hourly rate of pay; Funding Sources: Head Start & Child Development: Preschool; \$10,224 total.

Instructional Aide HS/PS	Ms. Celia Diaz
Translator Clerk Typist	Ms. Carla Parra
Preschool Teacher	Ms. Sue Wooten

Head Start/Preschool Program; assist with trainings, parent meetings; July 3, 2006 through June 30, 2007; not to exceed 128 hours; appropriate hourly rate of pay; Funding Sources: Head Start & State Preschool; \$37,149 total.

Instructional Aide HS/PS	Ms. Maria Hernandez
Instructional Aide HS/PS	Ms. Toni Gomez
Instructional Aide HS/PS	Ms. Victoria Samano
Instructional Aide HS/PS	Ms. Kristina Tolmack
Instructional Aide HS/PS	Ms. Teresa Contreras
Instructional Aide HS/PS	Ms. Shawna Parker
Instructional Aide HS/PS	Ms. Celia Diaz
Instructional Aide HS/PS	Ms. Talika McCray
Instructional Aide HS/PS	Ms. Tali Lamandia
Instructional Aide HS/PS	Ms. Gail Chism
Instructional Aide HS/PS	Ms. Laura Folsom
Instructional Aide HS/PS	Ms. Harmony Guillen
Instructional Aide HS/PS	Ms. Cassandra Williams
Instructional Aide HS/PS	Ms. Valerie DeLeon-Constantino
Instructional Aide HS/PS	Ms. Camille Becerra
Instructional Aide HS/PS	Ms. Ana Covarrubias
Instructional Aide HS/PS	Ms. Susan Randleman
Instructional Aide HS/PS	Ms. Crystal Ramirez
Instructional Aide HS/PS	Ms. Pat Flores

Personnel Report #3

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Head Start/Preschool Program; assist with trainings, parent meetings, student assessment and committee meetings; July 3, 2006 through June 30, 2007; not to exceed 156 hours total; appropriate hourly rate of pay; Funding Sources: Head Start & State Preschool; \$72,398 total.

Preschool Teacher	Ms. Joan Jordan
Preschool Teacher	Ms. Sue Wooten
Preschool Teacher	Ms. Penny Kolb
Preschool Teacher w/ BA	Ms. Zenaida Amaro
Preschool Teacher w/ BA	Ms. Martha Myers
Preschool Teacher w/ BA	Ms. Iris McClatchy
Preschool Teacher w/ BA	Ms. Cindy Rodriguez
Preschool Teacher	Ms. Deana Alves
Preschool Teacher	Ms. Andrea Flores
Preschool Teacher	Ms. Tamar Collins
Preschool Teacher	Ms. Debi Provenzano
Preschool Teacher	Ms. Elizabeth Medina
Preschool Teacher	Ms. Helen Lejak
Preschool Teacher w/ BA	Ms. Leslie Hettinger
Preschool Teacher	Ms. Debi Young
Preschool Teacher w/ BA	Ms. Patty Harrion
Preschool Teacher	Ms. Dee Bride

Maintenance & Operations; painting and concrete work at various sites throughout the district; July 10, 2006 through September 1, 2006; not to exceed 40 hours per week each; appropriate hourly rate of pay; Funding Source: Routine Repair & Maintenance; \$12,191 total.

Custodian	Mr. Philip Chacon
Head Custodian Elementary	Mr. Marty Teresin

Maintenance & Operations; extra compensation stipend for hazardous materials responsibilities; July 2005 through June 2006; not to exceed \$500; Funding Source: Routine Repair and Maintenance: \$500 total.

Painter	Mr. Ron Ferrell
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Maintenance & Operations; provide support for summer school and preparing all school sites for fall; June 26, 2006 through September 1, 2006; not to exceed 8 hours daily each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$99,220 total.

OCD Supervisor	Ms. Pat Abbott
Café Asst. II	Ms. Mercedes Aguirre
Bus Driver	Ms. Leticia Alcantar
Bus Driver	Ms. Elisa Alfaro
Instructional Aide	Ms. Julia Berry
Café Mgr. Elementary	Ms. Maria Carranza
Instructional Aide	Ms. Ashley Criddell
Café Asst. I	Ms. Peggy Egan
Café Asst. II	Ms. Judy Freeman
Activity Supervisor	Ms. Vivian Gonzales
Translator Clerk Typist	Ms. Gloria Gutierrez
Activity Supervisor	Ms. Melinda Herrera
Bilingual Language Tutor	Ms. Nancy Luna
Café Asst. I	Ms. Maria Marquez
Café Asst. III	Ms. Betty Sotomayor
Instructional Aide HS/PS	Ms. Talika McCray

Personnel Report #3

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Maintenance & Operations; provide support for summer school and preparing all school sites for fall; June 26, 2006 through September 1, 2006; not to exceed 8 hours daily each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$99,220 total. (CONTINUED)

Activity Supervisor	Ms. Lorena Becerra
Activity Supervisor	Ms. Amalia Lujan
Clerk Typist	Ms. Andrea McCarty
Bus Driver	Ms. Guadalupe Gomez
Café Mgr.- MS	Ms. Sharon Carrillo
Café Asst. II	Ms. Betty Sotomayor
Instructional Aide	Mr. Jake McMains
Café Mgr. Elementary	Ms. Sylvia Martinez
Campus Supervisor	Ms. Christa Huerta
Instructional Aide	Mr. Ruben Rodriguez
Bus Driver	Ms. Tina Ellison
Campus Supervisor	Ms. Patty Hopson
Bus Driver	Mr. Hubert Jessee
Campus Supervisor	Ms. Anthony Bravo
Bilingual Lang. Tutor	Ms. Jose Perez
Bus Driver	Ms. Gail Tellez

Print Shop; provide assistance with print requests for new school year; June through August 2006; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$3,906 total.

Clerk Typist	Ms. Teresa Regalado
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School Readiness Program; provide technical support to school readiness program; July 5, 2006 through August 31, 2006; not to exceed 240 hours total; appropriate hourly rate of pay; Funding Source: School Readiness Program; \$6,916 total.

Preschool Teacher w/ BA	Ms. Cindy Rodriguez
Preschool Teacher w/ BA	Ms. Zenaida Amaro

School Readiness Program; provide instruction and conduct pre & post conferences with parents; July 10, 2006 through August 9, 2006; not to exceed 300 hours total; appropriate hourly rate of pay; Funding Source: School Readiness Program; \$8,559 total.

Preschool Teacher w/ BA	Ms. Zenaida Amaro
Preschool Teacher w/ BA	Ms. Helen Lejak
Preschool Teacher w/ BA	Ms. Leslie Hettinger

School Readiness Program; provide support and developmental assistance to school readiness program; July 10, 2006 through August 9, 2006; not to exceed 4 hours per day; appropriate hourly rate of pay; Funding Source: School Readiness Program; \$4,323 total.

Instructional Aide HS/PS	Ms. Valerie Constantino
Instructional Aide HS/PS	Ms. Maria Hernandez
Instructional Aide HS/PS	Ms. Christina Tolmack

Personnel Report #3

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Student Support Services; provide counseling services to students and parenting classes; June through August 2006; not to exceed 10 hours per week; appropriate hourly rate of pay; Funding Source: Special Education; \$3,000 total.

School Mental Health Therapist      Ms. Rochelle Ashton

Transportation; provide transportation for various field trips; June 23, 2006 through September 5, 2006; not to exceed 8 hours per day each; appropriate hourly rate of pay; Funding Source: Transportation; \$3,500 total.

Bus Driver      Ms. Adrienne Canup  
Bus Driver      Ms. Rachelle McGauley  
Bus Driver      Ms. Janet St. Louis

Granite Hill Elementary; provide assistance in all aspects of preparation for new school year; June & August 2006; not to exceed 200 hours total; appropriate hourly rate of pay; Funding Sources: Unrestricted Resources, Title I Basic Grants Low Income, School Improvement Program; \$2,872 total.

Elementary Principal Secretary      Ms. Laurie Cobb  
Translator Clerk Typist      Ms. Maria Cecilia Silvas  
Clerk Typist      Ms. Jennifer Teagarden  
Elementary Media Clerk      Ms. Nicole Moreno

Pedley Elementary; provide auxiliary services for students; August 16, 2006 through June 21, 2007; not to exceed 154 hours total; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$2,495 total.

Translator Clerk Typist      Ms. Vivian Carrasco  
Clerk Typist      Ms. Araceli Tovar  
Health Care Aide      Ms. Renee Hurtado

Pedley Elementary; provide translation assistance; August 31, 2006 through June 21, 2007; not to exceed 60 hours; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$860 total.

Bilingual Language Tutor      Ms. Yolanda Muniz  
Bilingual Language Tutor      Ms. Lilia Guillen

Pedley Elementary; provide supervision to monitor and assist students and parents; August 31, 2006 through June 21, 2007; not to exceed 125 hours total; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$1,405 total.

Activity Supervisor      Ms. Judy Alvarez  
Activity Supervisor      Ms. Stephanie Christian  
Student Attendant Aide      Ms. Patty Clark  
Activity Supervisor      Ms. Jeanne Cline  
Activity Supervisor      Ms. Barbara Dean  
Bilingual Language Tutor      Ms. Lilia Guillen  
Health Care Aide      Ms. Renee Hurtado  
Activity Supervisor      Ms. Judy Hesler  
Activity Supervisor      Ms. Maria Lopez  
Activity Supervisor      Ms. Yolanda Muniz  
Activity Supervisor      Ms. Shannon Potter  
Student Attendant Aide      Ms. Susan Rivera  
Student Attendant Aide      Ms. Lorraine Robles  
Activity Supervisor      Ms. Mary Stallard

5  
8.14



Personnel Report #3

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Sky Country Elementary; provide assistance with registration; August 21-31, 2006; not to exceed 56 hours; appropriate hourly rate of pay; Funding Sources: Unrestricted Resources & Discretionary-Allocations; \$630 total.

Instructional Aide                      Ms. Shannon Cleland

Sky Country Elementary; provide clerical assistance; August 2006 through June 2007; not to exceed 250 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$3,955 total.

Translator Clerk Typist              Ms. Anna Arias  
Clerk Typist                              Ms. Teresa Regalado

Sky Country Elementary; provide assistance to students in reading lab; July 11, 2006 through August 10, 2006; not to exceed 15 hours total; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$210 total.

Instructional Aide                      Ms. Karen Luke

Sunnyslope Elementary; maintain inventory of materials and supplies; August 2006 through June 2007; not to exceed 500 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$8,230 total.

Elementary Media Clerk                Ms. Elizabeth Franks

Sunnyslope Elementary; provide student supervision during school year; September 2006 through June 2007; not to exceed 150 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,754 total.

Activity Supervisor	Ms. Gloria Acosta
Activity Supervisor	Ms. Beatrice Castillo
Activity Supervisor	Ms. Carolyn Reyes
Activity Supervisor	Ms. Rosalie De Los Reyes
Activity Supervisor	Ms. Lydia Navarro
Activity Supervisor	Ms. Bertha Barajas
Activity Supervisor	Ms. Pricilla Carlos

Troth Street Elementary; participate in planning and implementation of staff development; August 29, 2006; not to exceed 8 hours each; appropriate hourly rate of pay; Funding Source: Staff Development Buy Back Days; \$2,010 total.

Bilingual Language Tutor	Ms. Imelda Alvarez
Bilingual Language Tutor	Ms. Delia Batiz
Instructional Aide	Ms. Patricia Contreras
Instructional Aide	Ms. Jeanine Cortez
Bilingual Language Tutor	Ms. Rita De la Torre
Instructional Aide	Ms. Tina Dimichina
Instructional Aide	Ms. Marina Gonzalez
Bilingual Language Tutor	Ms. Carlene Jones
Bilingual Language Tutor	Ms. Pam Juarez
Instructional Aide	Ms. Elisa Marquez
Bilingual Language Tutor	Ms. Gloria Navarro
Instructional Aide	Ms. Kristi Parker
Bilingual Language Tutor	Ms. Amelia Raya

3  
14.15

Personnel Report #3

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Van Buren Elementary; provide assistance in preparation for new school year; August 9, 2006 through September 5, 2006; not to exceed 150 hours; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$2,655 total.

Clerk Typist	Ms. Cindy Fiechter
Translator Clerk Typist	Ms. Monica Regalado
Outreach Worker	Ms. Sandra Rodriguez

Van Buren Elementary; provide childcare for CBET classes; September 5, 2006 through June 30, 2007; not to exceed 500 hours; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$5,847 total.

Activity Supervisor	Ms. Bertice Roper
Activity Supervisor	Ms. Sandy Reilly
Activity Supervisor	Ms. Sylvia Hernandez
Activity Supervisor	Ms. Christine Silva
Activity Supervisor	Ms. Valerie Rudolph
Activity Supervisor	Ms. Sharyn Miller
Activity Supervisor	Ms. Patty Brown

Van Buren Elementary; provide additional student supervision outside of lunch and recess; September 5, 2006 through June 30, 2007; not to exceed 200 hours; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$2,338 total.

Activity Supervisor	Ms. Bertice Roper
Activity Supervisor	Ms. Sandy Reilly
Activity Supervisor	Ms. Sylvia Hernandez
Activity Supervisor	Ms. Christine Silva
Activity Supervisor	Ms. Valerie Rudolph
Activity Supervisor	Ms. Sharyn Miller
Activity Supervisor	Ms. Patty Brown

Van Buren Elementary; provide translation for parent meetings and conferences; November 8 & 9, 2006; not to exceed 35 hours total; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$522 total.

Bilingual Language Tutor	Ms. Antonia Sanchez
Bilingual Language Tutor	Ms. Janette Torres

West Riverside Elementary; provide childcare during parent meetings; September 11, 2006 through June 21, 2007; not to exceed 8 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$94 total.

Activity Supervisor	Ms. Silvia Garcia
Activity Supervisor	Ms. Gaby Kerklin
Activity Supervisor	Ms. Sheryll Ledesma
Activity Supervisor	Ms. Sally Lopez
Activity Supervisor	Ms. Kikuko McDaniel

Mira Loma Middle School; register and schedule students for upcoming school year; August 9-22, 2006; not to exceed 80 hours; appropriate hourly rate of pay; Funding Sources: Discretionary-Allocations & Title I Basic Grants Low Income; \$1,416 total.

Secretary	Ms. Tina Zalanka
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Personnel Report #3

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Mission Middle School; provide support personnel; August 2006 through June 2007; appropriate hourly rate of pay; Funding Sources: School Improvement Program & Title I Basic Grants Low Income; \$6,500 total.

Secretary	Ms. Patti Batcha
Translator Clerk Typist	Ms. Lupe Gomez
Secretary-MS Principal	Ms. Geneva Newman
Clerk Typist	Ms. Michelle Sanchez
Secretary	Ms. Pam Whitman

Mission Middle School; provide campus supervision; August 2006 through June 2007; appropriate hourly rate of pay; Funding Source: School Improvement Program; \$1,000 total.

Campus Supervisor	Ms. Patti Hopson
Campus Supervisor	Ms. Christa Huerta

Jurupa Valley High School; clerical, supervision, and support staff to assist with registration, preparation and materials for new school year; July & August 2006; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$9,763 total.

Secretary	Ms. Betty Leach
Clerk Typist	Ms. Andrea McCarty
Clerk Typist	Ms. Rebecca Aguilar-Belty
Instructional Aide	Ms. Vicky Postil
Instructional Aide	Ms. Cheryl Palermo
Instructional Aide	Ms. Vickie Johannesson
Translator Clerk Typist	Ms. Maria Yates
Instructional Aide	Ms. Eileen DeMartino
Campus Supervisor	Ms. Patricia Luna
Campus Supervisor	Ms. Colleen Fitch
Campus Supervisor	Ms. Ellen McIntosh
Campus Supervisor	Mr. Geoffrey Gorham
Campus Supervisor	Ms. Jerome Preciado
Library Technician	Ms. Cindy Clark

Jurupa Valley High School; organize and distribute textbooks for summer school; July 1, 2006 through August 9, 2006; not to exceed 8 days; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; \$2,200 total.

Library Technician	Ms. Georgia Lindsey
Library Technician	Ms. Cindy Clark

Rubidoux High School; assist with inventory and distribution of textbooks; July 12, 2006 through August 31, 2006; not to exceed 40 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$674 total.

Library Technician	Ms. Georgia Lindsey
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Rubidoux High School; provide clerical assistance with summer school registration; June 16, 2006 through August 3, 2006; not to exceed 25 hours; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; \$400 total.

Clerk Typist	Ms. Rosanne Salvatore
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Personnel Report #3

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Learning Center; provide counseling services to STEPS Community Day School students; June 26, 2006 through August 4, 2006; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: Community Day School; \$6,600 total.

School Mental Health Therapist                      Mr. Kyle Campbell

Learning Center; provide training to new independent study aide for summer school; June 26 & 27, 2006; not to exceed 4 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$60 total.

Independent Study Aide                                      Ms. Karen Boyd

Learning Center; provide childcare for CBET classes; June 26, 2006 through August 3, 2006; not to exceed 12 hours; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$144 total.

Instructional Aide    Ms. Maria Arroyo

Promotion

From Secretary to To Secretary-Elementary & NVHS Principal	Ms. Aurora Ayala 7414 Lakeside Dr. Riverside, CA 92509	Eff. August 9, 2006 Work Year C
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From Elementary Media Clerk To Library Technician	Ms. Cynthia Clark 5549 El Palomino Dr. Riverside, CA 92509	Eff. August 23, 2006 Work Year D
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Regular Assignment

Night Attendance Caller	Ms. Rachelle Davis 6725 Whitewater St. Mira Loma, CA 91752	Eff. August 31, 2006 Work Year E1
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Instructional Aide	Ms. Lindsey Jovel 17523 Orchid Dr. Fontana, CA 92335	Eff. August 31, 2006 Work Year E1
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Instructional Aide	Ms. Rom Kruse 3054 Hadley Dr. Mira Loma, CA 91752	Eff. August 31, 2006 Work Year E1
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Custodian	Mr. Juan Meza 7180 Alviso Ave. Riverside, CA 92509	Eff. July 10, 2006 Work Year A
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Bilingual Language Tutor	Ms. Crystal Ramirez 24670 Sunday Dr. Moreno Valley, CA 92557	Eff. August 31, 2006 Work Year E1
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Personnel Report #3

CLASSIFIED PERSONNEL

Regular Assignment

Translator Clerk Typist	Ms. Belinda Romano 4063 Honeysuckle St. Riverside, CA 92501	Eff. August 31, 2006 Work Year E1
Instructional Aide	Ms. Amber Smith 16468 Windcrest Dr. Fontana, CA 92337	Eff. August 31, 2006 Work Year E1
Bilingual Language Tutor	Ms. Maria Soriano-Ortega 6360 Canal St. Riverside, CA 92509	Eff. August 31, 2006 Work Year E1

Remove From 39-Month Reemployment List

Instructional Aide	Ms. Alice Martinez 3494 Verde St. Riverside, CA 92504	Eff. July 14, 2006
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Resignation

Activity Supervisor	Ms. Leslie Freitas 338 Hickory St. Hereford, TX 79045	Eff. August 10, 2006
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Substitute Assignment

Bus Driver	Ms. Deborah Chenchek 7340 Linares Ave. Apt. A Riverside, CA 92509	As needed
Custodian	Ms. Jessica Lopez 6930 Javelina Ct. Riverside, CA 92509	As needed
Crossing Guard	Ms. Lidia Rodriguez 4983 Rigel Way Mira Loma, CA 91752	As needed
Crossing Guard	Ms. Avis Tarkington 10583 58 <sup>th</sup> St. Mira Loma, CA 91752	As needed

Personnel Report #3

OTHER PERSONNEL

Short-Term/Extra Work

Administrative Services; provide clerical support for discipline cases; July 1, 2006 through August 31, 2006; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$8,735 total.

Short-Term Clerk Typist	Ms. Jeanee Carlson
Short-Term Administrative Secretary	Ms. Dorothy Hoeffecker

Central Stores & Receiving; provide assistance with summer school and fall start-up orders; June 26, 2006 through July 7, 2006; not to exceed 8 hours daily; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$1,101 total.

Short-Term Stock Clerk Delivery Driver	Mr. Anthony Bravo
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Education Support Services; provide translation assistance for special education reports; September 2006 through June 2007; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$6,250 total.

Short-Term Translator	Ms. America Navarro
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Fiscal Services; provide clerical assistance; July 20 & 21, 2006; not to exceed 8 hours daily; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$128 total.

Short-Term Benefits Technician	Ms. Faith Flores
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Grounds Department; provide assistance with refurbishing of buildings; July 3, 2006 through September 1, 2006; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$2,707 total.

Short-Term Groundsworker	Mr. Jess Hubert
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Student Services; provide counseling services to students and assist with group counseling; July 1, 2006 through June 25, 2007; not to exceed 30 hours per week; appropriate hourly rate of pay; Funding Source: Title IV-Drug Free Schools; \$16,560 total.

Student & Community Liaison	Mr. Jeremy Sandquist
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Summer School Instruction; provide crossing guard services for summer school; July 3, 2006 through August 9, 2006; not to exceed 1.5 hours per day each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$516 total.

Crossing Guard	Ms. Lydia Rodriguez
Crossing Guard	Ms. Avis Stafford
Crossing Guard	Ms. Carla Sholl
Crossing Guard	Ms. Sandra Rivera
Crossing Guard	Ms. Rosie Huerta

Personnel Report #3

OTHER PERSONNEL

Short-Term/Extra Work

Jurupa Valley High School; provide lifeguard services for summer school; June 26, 2006 through August 3, 2006; not to exceed 5 hours per day; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; \$1,230 total.

Lifeguard Ms. Rachel Tapia

Jurupa Valley High School; provide lifeguard services for end of year banquet; June 13, 2006; not to exceed 5 hours; appropriate hourly rate of pay; Funding Source: Donations; \$50 total.

Lifeguard Mr. Adrian Jara

Rubidoux High School; provide tutoring to students; September 6, 2006 through June 22, 2007; not to exceed 25 hours per week each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$41,160 total.

AVID Tutor	Ms. Melissa Borgia
AVID Tutor	Ms. Mariana Rivera
AVID Tutor	Ms. Melinda Curtis
AVID Tutor	Ms. Christina Romero

Rubidoux High School; provide additional campus supervision; June 9, 2006 through June 21, 2006; not to exceed 2 hours per day each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$366 total.

Short-Term Campus Supervisor	Ms. Sylvia Ontiveros
Short-Term Campus Supervisor	Ms. Marissa Bowers

Rubidoux High School; provide parking lot security; July 6-10, 2006; not to exceed 6.25 hours per day; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; \$248 total.

Short-Term Campus Supervisor	Ms. Melinda Herrera
Short-Term Campus Supervisor	Ms. Marie Arce


Learning Center; provide lifeguard services for STEPS Community Day School; June 26, 2006 through August 4, 2006; not to exceed 2 hours per day; appropriate hourly rate of pay; Funding Source: Community Day School; \$580 total.

Lifeguard Ms. Rachel Tapia

Student Services; provide counseling services to students June 30, July 7 & 14, 2006; not to exceed 15 hours total; appropriate hourly rate of pay; Funding Source: Tenth Grad Counseling; \$505 total.

Outreach Counselor Ms. Danielle Calderon

The above actions are recommended for approval:

  
\_\_\_\_\_  
Tamara Elzig, Assistant Superintendent-Personnel Services







# JURUPA UNIFIED SCHOOL DISTRICT KINDERGARTEN REPORT CARD

School Year \_\_\_\_\_

Student \_\_\_\_\_





Teacher \_\_\_\_\_

Marking Key				
M = Mastered				
P = Progressing				
N = Needs time and help to develop				
/ = Not covered this grading period				

INITIAL CONCEPTS				
Reporting Period				
1	2	3	4	
Recognizes name in print: first last				
Recognizes and names colors circled: red orange yellow green blue pink purple black white brown				

SPEAKING AND LISTENING				
Follows basic instructions after listening				
Follows multi-step instructions after listening				
Recites short poems/songs				
Uses language to meet basic needs				
Retells a familiar story				

READING				
Recognizes and names capital letters circled: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z (End-of-year standard: 24/26)				
Recognizes and names lower case letters circled: a b c d e f g h i j k l m n o p q r s t u v w x y z (End-of-year standard: 24/26)				
Recognizes and names letter sounds circled: A B C D E F G H I J K L M N O P Q R S T U V W X Y Z (End-of-year standard: 24/26)				
Reads high-frequency words circled: go in said it the and I we my not a you have like put get				

MATHEMATICS				
Reporting Period				
1	2	3	4	
Counts by rote to 50: _____ (End-of-year standard: 50)				
Arranges numbers in order to 30: _____ (End-of-year standard: 30)				
Writes numerals to 30: _____ (End-of-year standard: 28)				
Counts with one-to-one correspondence to 30: _____ (End-of-year standard: 30)				
Recognizes and names numbers circled to 30: 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 (End-of-year Standard: 28)				
Add equations to 10 using objects				
Subtract equations to 10 using objects				
Identifies most, least, and equal on graph				
Names shapes circled:    				
Simple pattern (AB): names extends creates				
Complex pattern (AABB, ABC): names extends creates				
Tells time to the hour				

Key: + = Outstanding ✓ = Acceptable N = Needs Improvement				
PHYSICAL DEVELOPMENT				
Fine Motor				
Follows a line when cutting				
Colors neatly				
Prints neatly				
Gross Motor				
Throws a ball				

**Hops on one foot**

**HOOPS ON ONE TOOL**  
**SOCIAL DEVELOPMENT/STUDY HOOPS**  
Completes and returns homework

**Hops on one foot**

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**SOCIAL DEVELOPMENT/STUDY HABITS**

## Shares and takes turns

Respects the rights and property of others

**Takes responsibility for own choices**

## Works and plays cooperatively

Follows directions and classroom

Stays on task

## Listens attentively

Works independently

### Key to ELD Profile Card Levels:

B = Beginning    EI = Early Intermediate  
I = Intermediate    EA = Early Advanced  
A = Advanced

□ 7E □

<input type="checkbox"/>	Speech	<input type="checkbox"/>	RS
<input type="checkbox"/>	Title 1	<input type="checkbox"/>	SC
<input type="checkbox"/>	EL	<input type="checkbox"/>	EL

## TEACHER COMMENTS

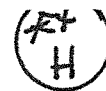
2<sup>nd</sup> Quarter:

☐ May be recommended for summer school.

☐ Student is at-risk of retention. Please contact teacher.

4<sup>th</sup> Quarter:

Placement for next year: ☐ Recommended for summer school.  
☐ Advanced to Grade \_\_\_\_\_ ☐ Retained in Grade \_\_\_\_\_



## Elementary Report Cards

The revised elementary report card has been a process, which began in 2003. In December, 2003 a District Report Card Committee was convened to redesign the elementary (1-6) report card to be more reflective of the standards-based curriculum that is followed in Jurupa and throughout California. Ideas were gathered from the committee members and report cards from surrounding districts were reviewed. A first draft was sent out to school representatives to share with their staffs. Additional committee meetings occurred in 2004 and 2005 with additional drafts being developed and reviewed. This school year a District Report Card Committee reconvened to complete the process. Beginning with draft #5 in September, 2005, the committee worked on numerous additional revisions and drafts that were reviewed by the committee, school sites, and administrators.

The major changes to the elementary report card are as follows:

- Student no longer receive a letter grade; performance is indicated by levels 1-5 (far below basic, below basic, basic, proficient, and advanced).
- The progress of English language learners on the achievement of ELD standards is now indicated on the report card.
- Information to parents about the new standards-based report cards, the performance levels, and ELD levels are included on the back of the report card along with math and language arts grade level specific standards.
- The new report card not only indicates performance level, but also student effort or participation. Teachers can add comments in each subject area from the bank of comments listed.

A separate Kindergarten Report Card Committee met and made some minor changes to word lists, added progress of English language learners in ELD standards, and quarterly teacher comments.

In a standards-based learning environment standards, curriculum, instruction, assessment, and reporting out of student progress are in alignment. With these report card revisions in place Jurupa Unified School District now has all the components in place to provide students with the optimal learning environment for academic success.

Susan Jindra

Based on Grade-level Standards

### PERFORMANCE LEVEL EFFORT/PARTICIPATION

+ = Outstanding  
= Advanced

✓ = Satisfactory  
= Proficient

= Basic      N = Needs Improvement

= Below Basic

= Far Below Basic

= Not taught or N/A

<b>Physical Education</b>	<i>Participation</i>						
	<i>Comments</i>						
<b>Visual/Performing Arts</b>	<i>Participation</i>						
	<i>Comments</i>						

English Language Development					a1	a2	a3	a4
ELD profile card level								
Number of standards met					/	/	/	/
Effort/Participation in:								
Listening								
Speaking								
Reading								
Writing								

B = Beginning    EI = Early Intermediate  
I = Intermediate    EA = Early Advanced    A = Advanced

Attendance	Q1	Q2	Q3	Q4
Days Enrolled				

History-Social Studies			
Participation			
Comments			

Science				
Participation				
Comments				

Physical Education				
Participation				
Comments				

Visual/Performing Arts			
Participation			
Comments			

English Language Development					Q1	Q2	Q3	Q4
ELD profile card level								
Number of standards met					/	/	/	/
Effort/Participation in:								
Listening								
Speaking								
Reading								
Writing								
Key to profile card level:								
B = Beginning					EI = Early Intermediate			
I = Intermediate					EA = Early Advanced			
					A = Advanced			

	a1	a2	a3	a4
Attendance				
Days Enrolled				
Absences				
Tardies				

## Reading

# Word Analysis, Fluency, and Systematic Vocabulary Development

- 1.1 Match oral words to printed words.
- 1.2 Identify the title and author of a reading selection.
- 1.3 Identify letters, words, and sentences.
- 1.4 Distinguish initial, medial, and final sounds in single-syllable words.
- 1.5 Distinguish long- and short-vowel sounds in orally stated syllables.
- 1.6 Create and state a series of rhyming words, including consonant words.
- 1.7 Add, delete, or change target sounds to change words.
- 1.8 Blend two to four phonemes into recognizable words.
- 1.9 Segment single syllable words into their components.
- 1.10 Generate the sounds from all the letters and letter patterns.
- 1.11 Read common, irregular sight words.
- 1.12 Use knowledge of vowel digraphs and r-controlled letter sounds.
- 1.13 Read compound words and contractions.
- 1.14 Read inflectional forms and root words.
- 1.15 Read common word families.
- 1.16 Read aloud with fluency in a manner that sounds like natural conversation.
- 1.17 Classify grade-appropriate categories of words.

## Reading Comprehension

- 2.1 Identifying text that uses sequence or other logical order.
- 2.2 Respond to *who*, *what*, *when*, *where*, and *how* questions.
- 2.3 Follow one-step written instructions.
- 2.4 Use context to resolve ambiguities about word and sentence meaning.
- 2.5 Confirm predictions about what will happen next in a text.
- 2.6 Relate prior knowledge to textual information.
- 2.7 Retell the central ideas of simple expository or narrative passages.

## Literary Response and Analysis

- 3.1 Identify and describe the elements of plot, setting, and character as the story's beginning, middle, and ending.
- 3.2 Describe the roles of authors and illustrators.
- 3.3 Recollect, talk, and write about books read during the school year.

## Writing

- 1.1 Select a focus when writing.
- 1.2 Use descriptive words when writing.
- 1.3 Print legibly and space letters, words, and sentences appropriately.
- 2.1 Write brief narratives describing an experience.
- 2.2 Write brief expository descriptions of a real object, person, or place.

## Written and Oral English Language Conventions

- 1.1 Write and speak in complete, coherent sentences.
- 1.2 Identify and correctly use singular and plural nouns.
- 1.3 Identify and correctly use contractions and singular possessives.
- 1.4 Distinguish between declarative, exclamatory, and interrogative sentences.
- 1.5 Use a period, exclamation point, or question mark at the end of a sentence.
- 1.6 Use knowledge of the basic rules of punctuation and capitalization.
- 1.7 Capitalize the first word of a sentence, names of people, and titles.
- 1.8 Spell three- and four-letter short-vowel words correctly.



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Performance Levels:

5 - Advanced: The student consistently meets or exceeds the standard expected at this time in the school year. The student grasps, applies, and extends the key concepts and skills for the grade level.

4 - Proficient: The student regularly meets or exceeds the standard expected at this time of the school year. The student grasps and applies the key concepts and skills for the grade level.

3 - Basic: The student is making some progress and occasionally meets the standard expected at this time of the school year, but is working below grade level. The student is beginning to grasp and apply the key concepts and skills for the grade level, but produces work that contains many errors.

2 - Below Basic: The student is not meeting the standard expected at this time in the school year. The student is working on key concepts and skills that are below grade level. Students who perform consistently at the Below Basic level are at risk of retention.

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English Language Development:

Advanced: The student, with relative ease, performs at a level of English language proficiency that is equivalent to native-English speaking peers at or above grade level.

Early Advanced: The student, with limited errors, performs at a level of English language proficiency that is nearly equivalent to native-English speaking peers at grade level.

Intermediate: The student performs at a level of English language proficiency that is below that of native-English speaking peers at grade level but demonstrates proficiency on the standards for all prior grades.

Early Intermediate: The student performs at a level of English language proficiency that shows emerging academic English in addition to basic communication skills.

Beginning: The student performs at a level of English language proficiency that shows beginning understanding and communication in English. Students may demonstrate no receptive or productive skills in English.

MATHEMATICS STANDARDS

Number Sense

- 1.1 Count, read, and write whole numbers to 100.
- 1.2 Compare and order whole numbers to 100 by using the symbols for less than, equal to, or greater than ( $<$ ,  $=$ ,  $>$ ).
- 1.3 Represent equivalent forms of the same number through the use of physical models, diagrams, and number expressions (to 20).
- 1.4 Count and group object in ones and tens.
- 1.5 Identify and know the value of coins and show different combinations of coins.
- 2.1 Know the addition facts (sums to 20) and the corresponding subtraction facts.
- 2.2 Use the inverse relationship between addition and subtraction to solve problems.
- 2.3 Identify one more than, one less than, 10 more than, and 10 less than a number.
- 2.4 Count by 2s, 5s, and 10s to 100.
- 2.5 Show the meaning of addition (putting together, increasing) and subtraction.
- 2.6 Solve addition and subtraction problems with one- and two-digit numbers.
- 2.7 Find the sum of three one-digit numbers.
- 3.1 Make reasonable estimates when comparing larger or smaller numbers.

Algebra and Functions

- 1.1 Write and solve number sentences from problem situations that express relationships involving addition and subtraction.
- 1.2 Understand the meaning of the symbols  $+$ ,  $-$ ,  $=$ .
- 1.3 Create problem situations that might lead to given number sentences involving addition and subtraction.

Measurement and Geometry

- 1.1 Compare the length, weight, and volume of two or more objects by using direct comparison or a nonstandard unit.
- 1.2 Tell time to the nearest half hour and relate time to events.
- 2.1 Identify, describe, and compare triangles, rectangles, squares, and circles.
- 2.2 Classify familiar plane and solid objects by common attributes.
- 2.3 Give and follow directions about location.
- 2.4 Arrange and describe objects in space by proximity, position, and direction.

Statistics, Data Analysis, and Probability

- 1.1 Sort objects and data by common attributes and describe the categories.
- 1.2 Represent and compare data by using pictures, graphs, and tally charts.
- 2.1 Describe, extend, and explain ways to get to a next element in simple patterns.

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Student Name: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

**DESCRIPTION OF MARKS**

Based on Grade-level Standards

**PERFORMANCE LEVEL EFFORT/PARTICIPATION**

= Advanced + = Outstanding  
 = Proficient ✓ = Satisfactory  
 = Basic N = Needs Improvement  
 = Below Basic  
 = Far Below Basic  
 = Not taught or N/A

Reading	Q1	Q2	Q3	Q4
Word decoding				
Reading fluency				
Vocabulary development				
Reading comprehension				
Analysis of literature				
Comments				

Writing	Q1	Q2	Q3	Q4
Writes with clear organization and focus				
Writes for various purposes				
Grammar				
Punctuation				
Punctuation				
Handwriting (printing)				
Comments				

Oral Language	Q1	Q2	Q3	Q4
Speaks and understands				
Communicates ideas effectively				
Comments				

District Criterion Referenced Tests (CRTs)	Math	ELA	Minimum Basic Score
Student Score			
Benchmark 1			40%
Benchmark 2			65%
Benchmark 3			80%

**Math**

Q1	Q2	Q3	Q4
Number sense			
Algebra and functions			
Measurement and geometry			
Statistics and data analysis			
Comments			

**History-Social Studies**

Participation	Q1	Q2	Q3	Q4
Comments				

**Science**

Participation	Q1	Q2	Q3	Q4
Comments				

**Physical Education**

Participation	Q1	Q2	Q3	Q4
Comments				

**Visual/Performing Arts**

Participation	Q1	Q2	Q3	Q4
Comments				

**English Language Development**

Q1	Q2	Q3	Q4
ELD profile card level			
Number of standards met			
Effort/Participation in:			
Listening			
Speaking			
Reading			
Writing			

Key to profile card level:  
 B = Beginning EI = Early Intermediate  
 I = Intermediate EA = Early Advanced A = Advanced

Attendance	Q1	Q2	Q3	Q4
Days Enrolled				
Absences				
Tardies				

**Reading**

**Word Analysis, Fluency, and Systematic Vocabulary Development**

- 1.1 Recognize and use knowledge of spelling patterns when reading
- 1.2 Apply knowledge of basic syllabication rules when reading
- 1.3 Decode two-syllable nonsense words and regular multisyllable words
- 1.4 Recognize common abbreviations.
- 1.5 Identify and correctly use regular plurals and irregular plurals
- 1.6 Read aloud fluently and accurately and with appropriate intonation
- 1.7 Understand and explain common antonyms and synonyms
- 1.8 Use knowledge of individual words in compound words to
- 1.9 Know the meaning of simple prefixes and suffixes.
- 1.10 Identify simple multiple-meaning words.

**Reading Comprehension**

- 2.1 Use titles, tables of contents, and chapter headings to locate expository text.
- 2.2 State the purpose in reading (i.e., tell what information is for
- 2.3 Use knowledge of the author's purpose(s) to comprehend
- 2.4 Ask clarifying questions about essential textual elements
- 2.5 Restate facts and details in the text to clarify and organize
- 2.6 Recognize cause-and-effect relationships in a text.
- 2.7 Interpret information from diagrams, charts, and graphs.
- 2.8 Follow two-step written instructions.

**Literary Response and Analysis**

- 3.1 Compare and contrast different plots, settings and characters
- 3.2 Generate alternative endings to plots and identify the reasons for the impact of the alternatives.
- 3.3 Compare and contrast different versions of the same story or cultures.
- 3.4 Identify the use of rhythm, rhyme, and alliteration in poetry

**Writing**

- 1.2 Create readable documents with legible handwriting.
- 1.3 Understand the purposes of various reference materials.
- 1.4 Revise original drafts to improve sequence and provide more detail
- 2.1 Write brief narratives based on their experiences.
- a. Move through a logical sequence of events.
- b. Describe the setting, characters, objects, and events in detail
- 2.2 Write a friendly letter complete with the date, salutation, body, and signature.

**Written and Oral English Language Conventions**

- 1.1 Distinguish between complete and incomplete sentences.
- 1.2 Recognize and use the correct word order in written sentences
- 1.3 Identify and correctly use various parts of speech, including adjectives and adverbs
- 1.4 Use commas in the greeting and closure of a letter and within a series.
- 1.5 Use quotation marks correctly.
- 1.6 Capitalize all proper nouns, words at the beginning of sentences, and days of the week, and titles and initials of people
- 1.7 Spell frequently used, irregular words correctly.
- 1.8 Spell basic short-vowel, long-vowel, r-controlled, and consonant digraph words correctly.



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## MATHEMATICS STANDARDS

### Number Sense

- 1.1 Count, read, and write whole numbers to 1,000 and identify the place value for each digit.
- 1.2 Use words, models, and expanded forms to represent numbers (to 1,000).
- 1.3 Order and compare whole numbers to 1,000 by using the symbols  $<$ ,  $=$ ,  $>$ .
- 2.1 Understand and use the inverse relationship between addition and subtraction to solve problems and check solutions.
- 2.2 Find the sum or difference of two whole numbers up to three digits long.
- 2.3 Use mental arithmetic to find the sum or difference of two two-digit numbers.
- 3.1 Use repeated addition, arrays, and counting by multiples to do multiplication.
- 3.2 Use repeated subtraction, equal sharing, and forming equal groups with remainders to do division.
- 3.3 Know the multiplication tables of 2s, 5s, and 10s (to "times 10") and commit them to memory.
- 4.1 Recognize, name, and compare unit fractions from  $1/12$  to  $1/2$ .
- 4.2 Recognize fractions of a whole and parts of a group.
- 4.3 Know that when all fractional parts are included, such as four-fourths, the result is equal to the whole and to one.
- 5.1 Solve problems using combinations of coins and bills.
- 5.2 Know and use the decimal notation and the dollar and cent symbols for money.
- 6.1 Recognize when an estimate is reasonable in measurements.

### Algebra and Functions

- 1.1 Use the commutative and associative rules to simplify mental calculations and to check results.
- 1.2 Relate problem situations to number sentences involving addition and subtraction.
- 1.3 Solve addition and subtraction problems by using data from simple charts, picture graphs, and number sentences.

### Measurement and Geometry

- 1.1 Measure the length of objects by iterating (repeating) a nonstandard or standard unit.
- 1.2 Use different units to measure the same object and predict whether the measure will be greater or smaller when a different unit is used.
- 1.3 Measure the length of an object to the nearest inch and/ or centimeter.
- 1.4 Tell time to the nearest quarter hour and know relationships of time.
- 1.5 Determine the duration of intervals of time in hours.
- 2.1 Describe and classify plane and solid geometric shapes according to the number and shape of faces, edges, and vertices.
- 2.2 Put shapes together and take them apart to form other shapes.

### Statistics

- 1.1 Record numerical data in systematic ways, keeping track of what has been counted.
- 1.2 Represent the same data set in more than one way.
- 1.3 Identify features of data sets (range and mode).
- 1.4 Ask and answer simple questions related to data representations.
- 2.1 Recognize, describe, and extend patterns and determine a next term in linear patterns.
- 2.2 Solve problems involving simple number patterns.



Student Name: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

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Based on Grade-level Standards

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### Reading Q1 Q2 Q3 Q4

Word decoding				
Reading fluency				
Vocabulary development				
Reading comprehension				
Analysis of literature				
Comments				

### Writing

Writes with clear organization and focus				
Writes for various purposes				
Grammar				
Punctuation				
Spelling				
Handwriting (cursive)				
Comments				

### Oral Language

Stands and understands				
Communicates ideas effectively				
Comments				

### District Criterion Referenced Tests (CRTs)

Student Score	Math	ELA	Minimum Basic Score
enchmark 1			40%
enchmark 2			65%
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### Math Q1 Q2 Q3 Q4

Number sense				
Algebra and functions				
Measurement and geometry				
Statistics and data analysis				
Comments				

### History-Social Studies

Participation				
Comments				

### Science

Participation				
Comments				

### Physical Education

Participation				
Comments				

### Visual/Performing Arts

Participation				
Comments				

### English Language Development

ELD profile card level	Q1	Q2	Q3	Q4
Number of standards met	✓	✓	✓	✓

### Effort/Participation In:

Listening				
Speaking				
Reading				
Writing				

Key to profile card level:

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- I = Intermediate EA = Early Advanced A = Advanced

### Attendance

Days Enrolled	Q1	Q2	Q3	Q4
Absences				
Tardies				

### LANGUAGE ARTS STANDARDS

#### Reading

Word Analysis, Fluency, and Systematic Vocabulary Development

- 1.1 Know and use complex word families when reading to decode
- 1.2 Decode regular multisyllabic words.
- 1.3 Read aloud narrative and expository text fluently and accurately with appropriate pacing, intonation, and expression.
- 1.4 Use knowledge of antonyms, synonyms, homophones, and determine the meanings of words.
- 1.5 Demonstrate knowledge of levels of specificity among grades and explain the importance of these relationships.
- 1.7 Use a dictionary to learn the meaning and other features of words.
- 1.8 Use knowledge of prefixes and suffixes to determine the meaning of words.

#### Reading Comprehension

- 2.1 Use titles, tables of contents, chapter headings, glossaries, and information in text.
- 2.3 Demonstrate comprehension by identifying answers in the text.
- 2.4 Recall major points in the text and make and modify predictions.
- 2.5 Distinguish the main idea and supporting details in expository text.
- 2.7 Follow simple multiple-step written instructions.

#### Literary Response and Analysis

- 3.1 Distinguish common forms of literature (e.g., poetry, drama, fiction, nonfiction).
- 3.2 Comprehend basic plots of classic fairy tales, myths, folktales, and legends.
- 3.3 Determine what characters are like by what they say or do; author portrays them.
- 3.4 Determine the underlying theme or author's message in fiction.
- 3.6 Identify the speaker or narrator in a selection.

#### Writing

- 1.1 Create a single paragraph with a topic sentence and supporting details.
- 1.3 Understand the structure and organization of various reference materials.
- 1.4 Revise drafts to improve the coherence and logical progression of writing.
- 2.1 Write narratives with a context for the action and a detailed conclusion.
- 2.2 Write descriptions that use concrete sensory details to present an idea.

#### Written and Oral English Language Conventions

- 1.1 Understand and be able to use complete and correct declarative, imperative, and exclamatory sentences in writing and speaking.
- 1.2 Identify subjects and verbs that are in agreement and identify adjectives, compound words, and articles correctly in writing and speaking.
- 1.3 Identify and use past, present, and future verb tenses properly.
- 1.5 Punctuate dates, city and state, and titles of books correctly.
- 1.6 Use commas in dates, locations, and addresses and for itemizing lists.
- 1.7 Capitalize geographical names, holidays, historical periods, and names.
- 1.8 Spell one-syllable words with blends, contractions, compound words, and homophones.
- 1.9 Arrange words in alphabetic order.





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MATHEMATICS STANDARDS

Number Sense

- 1.1 Count, read, and write whole numbers to 10,000.
- 1.2 Compare and order whole numbers to 10,000.
- 1.3 Identify the place value for each digit in numbers to 10,000.
- 1.4 Round off numbers to 10,000 to the nearest ten, hundred, and thousand.
- 1.5 Use expanded notation to represent numbers.
- 2.1 Find the sum or difference of two whole numbers between 0 and 10,000.
- 2.2 Memorize to automatically the multiplication table for numbers between 1 and 10.
- 2.3 Use the inverse relationship of multiplication and division.
- 2.4 Solve problems involving multiplication of multidigit numbers by one-digit numbers.
- 2.5 Solve division problems in which a multidigit number is evenly divided by a one-digit number.
- 2.6 Understand the special properties of 0 and 1 in multiplication and division.
- 2.7 Determine the unit cost when given the total cost and number of units.
- 2.8 Solve problems that require two or more of the skills mentioned above.
- 3.1 Compare fractions represented by drawings or concrete materials to show equivalency and to add and subtract simple fractions in context.
- 3.2 Add and subtract simple fractions.
- 3.3 Solve problems involving addition, subtraction, multiplication, and division of money amounts.
- 3.4 Know and understand that fractions and decimals are two different representations of the same concept.

Algebra and Functions

- 1.1 Represent relationships of quantities in the form of mathematical expressions, equations, or inequalities.
- 1.2 Solve problems involving numeric equations or inequalities.
- 1.3 Select appropriate operational and relational symbols to make an expression true.
- 1.4 Express simple unit conversions in symbolic form.
- 1.5 Recognize and use the commutative and associative properties of multiplication.
- 2.1 Solve simple problems involving a functional relationship between two quantities.
- 2.2 Extend and recognize a linear pattern by its rules.

Measurement and Geometry

- 1.1 Choose the appropriate tools and units (metric and U.S.) and estimate and measure the length, liquid volume, and weight/mass of given objects.
- 1.2 Estimate or determine the area and volume of solid figures by covering them with squares or by counting the number of cubes that would fill them.
- 1.3 Find the perimeter of a polygon with integer sides.
- 1.4 Carry out simple unit conversions within a system of measurement.
- 2.1 Identify, describe, and classify polygons.
- 2.2 Identify attributes of triangles.
- 2.3 Identify attributes of quadrilaterals.
- 2.4 Identify right angles in geometric figures or in appropriate objects.
- 2.5 Identify, describe, and classify common three-dimensional geometric object.
- 2.6 Identify common solid objects that are the components needed to make a more complex solid object.

Statistics

- 1.1 Identify whether common events are certain, likely, unlikely, or improbable.
- 1.2 Record the possible outcomes for a simple event.
- 1.3 Summarize and display the results of probability experiments.
- 1.4 Use the results of probability experiments to predict future events.

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# Jurupa Unified School District

## REPORT CARD GRADE

School Year \_\_\_\_\_

# LANGUAGE ARTS STANDARDS

Student Name: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

## DESCRIPTION OF MARKS

Based on Grade-level Standards

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## Reading Q1 Q2 Q3 Q4

Word decoding and reading fluency				
Vocabulary development				
Reading comprehension				
Analysis of literature				
Comments				

## Writing

Writes with clear organization and focus				
Uses various purposes				
Grammar				
Punctuation				
Spelling				
Handwriting (cursive)				
Comments				

## Oral Language

Students and understands				
Communicates ideas effectively				
Comments				

## District Criterion Referenced Tests (CRTs)

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enchmark 1			40%
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## Math Q1 Q2 Q3 Q4

Number sense				
Algebra and functions				
Measurement and geometry				
Statistics and data analysis				
Comments				

## History-Social Studies

Performance Level				
Effort				
Comments				

## Science

Performance Level				
Effort				
Comments				

## Physical Education

Participation				
Comments				

## Visual/Performing Arts

Participation				
Comments				

## English Language Development

ELD profile card level				
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## Number of standards met

Effort/Participation in:				
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## Listening

## Speaking

## Reading

## Writing

## Key to Profile Card Level:

B = Beginning EI = Early Intermediate

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## Attendance

## Days Enrolled

## Absences

## Tardies

## Reading Word Analysis, Fluency, and Systematic Vocabulary Development

- 1.1 Read narrative and expository text aloud with grade-appropriate accuracy.
- 1.2 Apply knowledge of word origins, derivations, synonyms, and antonyms.
- 1.3 Use knowledge of root words to determine the meaning of words.
- 1.4 Know common roots and affixes derived from Greek and Latin.
- 1.5 Use a thesaurus to determine related words and concepts.
- 1.6 Distinguish and interpret words with multiple meanings.

## Reading Comprehension

- 2.1 Identify structural patterns found in informational text.
- 2.2 Make and confirm predictions using text features and clues.
- 2.3 Compare and contrast information on the same topic.
- 2.4 Distinguish between cause and effect and between fact and opinion.
- 2.5 Distinguish between cause and effect and between fact and opinion.
- 2.6 Distinguish between cause and effect and between fact and opinion.

## Literary Response and Analysis

- 3.1 Describe the structural differences of various imaginative texts, including fantasies, fables, myths, legends, and fairy tales.
- 3.2 Identify the main events of the plot, their causes, and the effects.
- 3.3 Determine cause for a character's actions, character traits, and themes.
- 3.4 Compare and contrast tales from different cultures.
- 3.5 Recognize similes, metaphors, and personification.

## Writing

- 1.1 Select a focus, an organizational structure, and a point of view.
- 1.2 Create multiple-paragraph compositions with a topic sentence, paragraphs, and summary.
- 1.3 Write reports and summaries using chronological order and appropriate transitions.
- 1.4 Quote or paraphrase information sources, citing them appropriately.
- 1.5 Locate information in reference texts by using organizational patterns.
- 1.6 Use dictionary, thesaurus, card catalogue, encyclopedia, and other reference materials.
- 1.7 Understand the organization of almanacs, newspapers, and other reference materials.
- 1.8 Edit and revise selected drafts to improve coherence and content.

## Writing Applications

- 2.1 Write narratives that use a sequence of events to relate incidents.
- 2.2 Write responses to literature that show understanding of the author's purpose.
- 2.3 Write summaries that contain the main ideas of the reading and most significant details.

## Written and Oral English Language Conventions

- 1.1 Use simple and compound sentences in writing and speaking.
- 1.2 Combine sentences with appositives, participial phrases, and other sentence structures.
- 1.3 Identify and use regular and irregular verbs, adverbs, prepositions, coordinating conjunctions.
- 1.4 Use parentheses, commas in quotations, and apostrophes in contractions.
- 1.5 Use underlining, quotation marks, or italics to identify titles of books, magazines, newspapers, art, musical compositions, and first word in quote.
- 1.6 Capitalize correctly roots, inflections, suffixes and prefixes, and first word in quote.
- 1.7 Spell correctly roots, inflections, suffixes and prefixes, and first word in quote.



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Performance Levels:

5 - Advanced: The student consistently meets or exceeds the standard expected at this time in the school year. The student grasps, applies, and extends the key concepts and skills for the grade level.

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English Language Development:

Advanced: The student, with relative ease, performs at a level of English language proficiency that is equivalent to native-English speaking peers at or above grade level.

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MATHEMATICS STANDARDS

NUMBER SENSE

- 1.1 Read and write whole numbers in the millions.
- 1.2 Order and compare whole numbers and decimals to two decimal places.
- 1.3 Round whole numbers through the millions.
- 1.4 Decide when a rounded solution is called for.
- 1.5 Explain different interpretations of fractions (for example, parts of a whole).
- 1.6 Write tenths and hundredths in decimal and fraction notation.
- 1.7 Represent a given fraction by using drawings; and relate a fraction to a simple decimal on a number line.
- 1.8 Use concepts of negative numbers.
- 1.9 Identify on a number line the relative position of positive fractions, positive mixed numbers, and positive decimals to two decimal places.
- 2.1 Compute the sum or difference of whole numbers and positive decimals.
- 2.2 Round two-place decimals to one decimal or the nearest whole number.
- 3.1 Use standard algorithms for the addition and subtraction of multidigit numbers.
- 3.2 Use standard algorithms for multiplying a multidigit number by a two-digit number and for dividing a multidigit number by a one-digit number.
- 3.3 Solve problems with multiplication of multidigit numbers by two-digit numbers.
- 3.4 Solve problems involving division of multidigit numbers by one-digit numbers.
- 4.1 Understand that many whole numbers break down in different ways.
- 4.2 Know that numbers such as 2, 3, 5, 7, and 11 do not have any factors except 1 and themselves and that such numbers are called prime numbers.

ALGEBRA AND FUNCTIONS

- 1.1 Use letters, boxes, or other symbols to stand for any number in equations.
- 1.2 Interpret and evaluate mathematical expressions that now use parentheses.
- 1.3 Use parentheses to indicate which operation to perform first.
- 1.4 Use and interpret formulas to answer questions about quantities.
- 1.5 Understand that an equation such as  $y = 3x + 5$  is a prescription for determining a second number when a first number is given.
- 2.1 Know and understand that equals added to equals are equal.
- 2.2 Know and understand that equals multiplied by equals are equal.

MEASUREMENT AND GEOMETRY

- 1.1 Measure the area of rectangular shapes by using appropriate units.
- 1.2 Recognize that rectangles with the same area can have different perimeters.
- 1.3 Understand that rectangles that have the same perimeter but different areas.
- 1.4 Understand and use formulas to solve problems involving perimeters and areas.
- 2.1 Draw the points corresponding to linear relationships on graph paper.
- 2.2 Understand that the length of a horizontal line segment equals the difference of the x-coordinates.
- 2.3 Understand that the length of a vertical line segment equals the difference of the y-coordinates.
- 3.1 Identify lines that are parallel and perpendicular.
- 3.2 Identify the radius and diameter of a circle.
- 3.3 Identify congruent figures.
- 3.4 Identify figures that have bilateral and rotational symmetry.
- 3.5 Know the definitions of a right angle, an acute angle, and an obtuse angle.
- 3.6 Visualize, describe, and make models of geometric solids.
- 3.7 Know the definitions of different triangles and identify their attributes.
- 3.8 Know the definition of different quadrilaterals.

STATISTICS

- 1.1 Formulate survey questions; systematically collect and represent data.
- 1.2 Identify the mode, median, and any apparent outliers for numerical data sets.
- 1.3 Interpret one-and two-variable graphs to answer questions about a situation.
- 2.1 Represent all possible outcomes for a simple probability situation.
- 2.2 Express outcomes of experimental probability situations.

Jurupa Unified School District  
REPORT CARD GRAD  
School Year \_\_\_\_\_

Student Name: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

**DESCRIPTION OF MARKS**  
Based on Grade-level Standards

PERFORMANCE LEVEL	EFFORT/PARTICIPATION
= Advanced	+ = Outstanding
= Proficient	✓ = Satisfactory
= Basic	N = Needs Improvement
= Below Basic	
= Far Below Basic	
= Not taught or N/A	

Reading	Q1	Q2	Q3	Q4
/ord decoding and reading fluency				
vocabulary development				
reading comprehension				
analysis of literature				
Effort				
Comments				

Writing	Q1	Q2	Q3	Q4
/rites with clear organization and focus				
/rites for various purposes				
grammar				
punctuation				
spelling				
Effort				
Comments				

oral Language	Q1	Q2	Q3	Q4
stems and understands				
ommunicates ideas effectively				
Effort				
Comments				

District Criterion Referenced Tests (CRTs)				
Student Score	Math	ELA	Minimum Basic Score	
enchmark 1			40%	
enchmark 2			65%	
enchmark 3			80%	

Math

Q1	Q2	Q3	Q4
Number sense			
Algebra and functions			
Measurement and geometry			
Statistics and data analysis			
Effort			
Comments			

History-Social Studies

Performance Level	Q1	Q2	Q3	Q4
Effort				
Comments				

Science

Performance Level	Q1	Q2	Q3	Q4
Effort				
Comments				

Physical Education

Participation	Q1	Q2	Q3	Q4
Comments				

Visual/Performing Arts

Participation	Q1	Q2	Q3	Q4
Comments				

English Language Development

Q1	Q2	Q3	Q4
ELD profile card level			
Number of standards met			
Effort/Participation in:			
Listening			
Speaking			
Reading			
Writing			

Key to Profile Card Level:

B = Beginning	EI = Early Intermediate
I = Intermediate	EA = Early Advanced
A = Advanced	

Attendance	Q1	Q2	Q3	Q4
Days Enrolled				
Absences				
Tardies				

LANGUAGE ARTS STANDARDS

Reading

**Word Analysis, Fluency, and Systematic Vocabulary Development**  
1.1 Read aloud narrative and expository text fluently and accurately.  
1.2 Use word origins to determine the meaning of unknown words.  
1.3 Understand and explain frequently used synonyms, antonyms, and affixes from Greek and Latin and use this knowledge to determine meaning.  
1.4 Know roots and affixes from Greek and Latin and use this knowledge to determine meaning.  
1.5 Understand and explain the figurative and metaphorical use of language.

**Reading Comprehension**

- 2.1 Understand how format, graphics, charts, maps etc. make text more understandable and usable.
- 2.2 Analyze text that is organized in sequential or chronological order.
- 2.3 Discern main ideas and supporting evidence.
- 2.4 Draw inferences, conclusions, or generalizations about text.
- 2.5 Distinguish facts, supported inferences, and opinions in text.

**Literary Response and Analysis**

- 3.1 Identify and analyze the characteristics of poetry, drama, fiction, and nonfiction.
- 3.2 Identify the main problem or conflict of the plot and explain how it is resolved.
- 3.3 Contrast the actions and motives of characters.
- 3.4 Understand that theme refers to the meaning or moral of a story.
- 3.5 Describe the function and effect of common literary devices.

**Writing**

- 1.1 Create multi-paragraph narratives that establish a plot, describe a setting, and present an ending.
- 1.2 Create multi-paragraph expository compositions that present information in sequence, links one paragraph to another clearly, and summarize events and ideas.

**Writing Applications**

- 2.1 Write narratives that establish a plot, point of view, setting, and characters.
- 2.2 Write responses to literature that demonstrate understanding and reference to the work.
- 2.4 Write persuasive letters or compositions that state a clear position with evidence, and address reader concerns.

**Written and Oral English Language Conventions**

- 1.1 Identify and correctly use prepositional phrases, appositives and dependent clauses.
- 1.2 Identify and correctly use verbs that are often misused.
- 1.3 Use a colon to separate hours and minutes and to introduce marks around the exact words of a speaker and titles of poems.
- 1.4. Use correct capitalization.
- 1.5 Spell roots, suffixes, prefixes, contractions, and syllable combinations correctly.



## Jurupa Unified School District

# Grade 5

### A Note to Parents/Guardians

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### Performance Levels:

**5 - Advanced:** The student consistently meets or exceeds the standard expected at this time in the school year. The student grasps, applies, and extends the key concepts and skills for the grade level.

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**2 - Below Basic:** The student is not meeting the standard expected at this time in the school year. The student is working on key concepts and skills that are below grade level. Students who perform consistently at the Below Basic level are at risk of retention.

**1 - Far Below Basic:** The student is not meeting the standard expected at this time in the school year. The student is working on key concepts and skills that are far below expectations for their grade. Students who perform at the Far Below Basic level are at risk of retention.

### English Language Development:

**Advanced:** The student, with relative ease, performs at a level of English language proficiency that is equivalent to native-English speaking peers at or above grade level.

**Early Advanced:** The student, with limited errors, performs at a level of English language proficiency that is nearly equivalent to native-English speaking peers at grade level.

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**Beginning:** The student performs at a level of English language proficiency that shows beginning understanding and communication in English. Students may demonstrate no receptive or productive skills in English.

## MATHEMATICS STANDARDS

### Number Sense

- 1.1 Estimate, round, and manipulate very large and very small numbers.
- 1.2 Interpret percents as a part of a hundred; find decimal and percent equivalents for common fractions.
- 1.3 Understand and compute positive integer powers of nonnegative integers; compute examples as repeated multiplication.
- 1.4 Determine the prime factors of all numbers through 50.
- 1.5 Identify and represent on a number line decimals, fractions, mixed numbers, and positive and negative integers.
- 2.1 Add, subtract, multiply, and divide with decimals; add with negative integers; subtract positive integers from negative integers.
- 2.2 Demonstrate proficiency with division, including division with positive decimals and long division with multidigit divisors.
- 2.3 Solve simple problems, including ones arising in concrete situations, involving the addition and subtraction of fractions and mixed numbers.
- 2.4 Understand the concept of multiplication and division of fractions.
- 2.5 Compute and perform simple multiplication and division of fractions.

### Algebra and Functions

- 1.1 Use information taken from a graph or equation to answer questions about a problem situation.
- 1.2 Use a letter to represent an unknown number; write and evaluate simple algebraic expressions in one variable by substitution.
- 1.3 Know and use the distributive property in equations and expressions with variables.
- 1.4 Identify and graph ordered pairs in the four quadrants of the coordinate plane.
- 1.5 Solve problems involving linear functions with integer values; write the equation; and graph the resulting ordered pairs of integers on a grid.

### Measurement and Geometry

- 1.1 Derive and use the formula for the area of a triangle and of a parallelogram by comparing it with the formula for the area of a rectangle.
- 1.2 Construct a cube and rectangular box from two-dimensional patterns and use these patterns to compute the surface area for these objects.
- 1.3 Understand the concept of volume and use the appropriate units in common measuring systems to compute the volume of rectangular solids.
- 1.4 Differentiate between, and use appropriate units of measures for, two- and three-dimensional objects.
- 2.1 Measure, identify, and draw angles, perpendicular and parallel lines, rectangles, and triangles by using appropriate tools.
- 2.2 Know that the sum of the angles of any triangle is  $180^\circ$  and the sum of the angles of any quadrilateral is  $360^\circ$  and use this information to solve problems.
- 2.3 Visualize and draw two-dimensional views of three-dimensional objects made from rectangular solids.

### Statistics, Data Analysis, and Probability

- 1.1 Know the concepts of mean, median, and mode; compute and compare simple examples to show that they may differ.
- 1.2 Organize and display single-variable data in appropriate graphs and representations and explain which types of graphs are appropriate for various data sets.
- 1.3 Use fractions and percentages to compare data sets of different sizes.
- 1.4 Identify ordered pairs of data from a graph and interpret the meaning of the data in terms of the situation depicted by the graph.
- 1.5 Know how to write ordered pairs correctly; for example,  $(x, y)$ .

Student Name: \_\_\_\_\_

Teacher Name: \_\_\_\_\_

## DESCRIPTION OF MARKS

Based on Grade-level Standards

### PERFORMANCE LEVEL EFFORT/PARTICIPATION

- = Advanced + = Outstanding
- = Proficient ✓ = Satisfactory
- = Basic N = Needs Improvement
- = Below Basic
- = Far Below Basic
- = Not taught or N/A

Reading	Q1	Q2	Q3	Q4
Word decoding and reading fluency				
Vocabulary development				
Reading comprehension				
Analysis of literature				
Comments				

Writing	Q1	Q2	Q3	Q4
Writings with clear organization and focus				
Writings for various purposes				
Grammar				
Inclusion				
Writing				
Comments				

Math Language	Q1	Q2	Q3	Q4
Students and understands				
Communicates ideas effectively				
Comments				

District Criterion Referenced Tests (CRTs)	Math	ELA	Minimum Basic Score
Student Score			40%
Anchor mark 1			65%
Anchor mark 2			80%
Anchor mark 3			

## Jurupa Unified School District REPORT CARD GRADE School Year \_\_\_\_\_

Math	Q1	Q2	Q3	Q4
Number sense				
Algebra and functions				
Measurement and geometry				
Statistics and data analysis				
Comments				

History-Social Studies	Q1	Q2	Q3	Q4
Performance Level				
Comments				

Science	Q1	Q2	Q3	Q4
Performance Level				
Comments				

Physical Education	Q1	Q2	Q3	Q4
Participation				
Comments				

Visual/Performing Arts	Q1	Q2	Q3	Q4
Participation				
Comments				

English Language Development	Q1	Q2	Q3	Q4
ELD profile card level				
Number of standards met				
Effort/Participation in:				
Listening				
Speaking				
Reading				
Writing				
Key to Profile Card Level:				
B = Beginning EI = Early Intermediate				
I = Intermediate EA = Early Advanced A = Advanced				

Attendance	Q1	Q2	Q3	Q4
Days Enrolled				
Absences				
Tardies				

## LANGUAGE ARTS STANDARDS

### Reading

**Word Analysis, Fluency, and Systematic Vocabulary Development**

- 1.1 Read aloud narrative and expository text fluently and accurately.
- 1.2 Identify and interpret figurative language and words with expression.
- 1.3 Recognize the origins and meanings of frequently used words.
- 1.4 Use word, sentence, and paragraph clues to determine meaning.
- 1.5 Understand and explain "shades of meaning" in related words.

### Reading Comprehension

- 2.1 Identify the structural features of popular media.
- 2.2 Analyze text that uses the compare-and-contrast organization.
- 2.3 Connect and clarify main ideas by identifying their relationship.
- 2.4 Clarify an understanding of texts by creating outlines, logs or reports.
- 2.5 Follow multiple-step instructions for preparing an application.
- 2.8 Note instances of unsupported inferences, fallacious reasoning, propaganda in text.

### Literary Response and Analysis

- 3.1 Identify the forms of fiction and describe the major characters.
- 3.2 Analyze qualities of characters.
- 3.3 Analyze the influence of setting on the problem and its resolution.
- 3.4 Define how tone or meaning is conveyed in poetry through figurative language, etc.
- 3.5 Recognize the difference between first and third person stories.
- 3.6 Identify and analyze features of themes conveyed through images.
- 3.7 Explain the effects of common literary devices.
- 3.8 Critique the credibility of characterization and the degree of conived or realistic.

### Writing

- 1.2 Create multiple-paragraph expository compositions that state the topic with detail and precise language, and conclude with a topic sentence.
- 1.6 Revise writing to improve the organization and consistency between paragraphs.

### Writing Applications

- 2.1 Write narratives that establish a plot and setting, include characters, and use devices such as dialogue and suspense.
- 2.2 Write expository compositions that state the thesis, explain the topic, and use persuasive evidence to validate arguments and conclusions.
- 2.4 Write responses to literature that exhibit clear understanding and analysis.
- 2.5 Write persuasive compositions that have a clear position and evidence and that address counterarguments.

### Written and Oral English Language Conventions

- 1.1 Use simple, compound, and compound-complex sentence structures.
- 1.2 Identify and properly use indefinite pronouns and present and future perfect verb tenses; ensure that verbs agree with subjects.
- 1.3 Use colons after the salutation in business letters, semicolons in independent clauses, and commas when linking two clauses.
- 1.4 Use correct capitalization.
- 1.5 Spell frequently misspelled words correctly.





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