

**JURUPA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
AGENDA**

SLOGAN

Our Children, Our Schools, Our Future!

MISSION STATEMENT

The mission of the Jurupa Unified School District is to educate each student to the highest levels of academic achievement and prepare students to succeed in life.

BOARD OF EDUCATION Carl Harris, President Michael Rodriguez, Clerk Mary Burns John Chavez Sam Knight
SUPERINTENDENT Elliott Duchon

**MONDAY, JULY 3, 2006
EDUCATION CENTER BOARD ROOM
4850 Pedley Road, Riverside, CA
OPEN PUBLIC SESSION 4:00 P.M.**

Call to Order in Public Session

(President Harris)

Roll Call: President Harris, Mr. Rodriguez, Mrs. Burns, Mr. Chavez, Mr. Knight

HEARING SESSION 4:00 P.M.

PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION 4:00 P.M.

The Board will adjourn to Closed Session in the Board Conference Room pursuant to Government/Education Codes listed below:

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Discipline Cases #06-080, #06-393, #06-415, #06-431, #06-382, #06-426, #06-427, #06-428, #06-429, #06-430, #06-394, #06-405, #06-412, #06-413, #06-414, #06-423, #06-425, #06-380, #06-384, #05-307, #05-283, #06-127, #06-152, #06-210, #06-282 #05-225, #06-121, #06-247, #05-080, #05-059, #06-363, #05-309, #06-204, #06-266, #06-302.

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. Name of Employee Groups: National Education Association-Jurupa and California School Employees' Association. Name of Agency Negotiator: Assistant Superintendent Personnel Services.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters as shown on the Personnel Report to include public employee discipline/dismissal/ release/ non-renewal/ reassignment/ reclassification/ resignation/ retirement/ suspension; evaluation, and appointment of Assistant Principal and Layoff of Special Program Assistants.

CONFERENCE WITH LABOR NEGOTIATOR: Pursuant to Government code Section 54957.6, to consider contract provisions of unrepresented employees. Name of Agency negotiator: Assistant Superintendent Personnel Services. Title of unrepresented employees: Assistant Superintendent Business Services.

In compliance with the Americans with Disabilities Act and Government Code Section 54954.2, if you need special assistance to participate in a District meeting or other services offered by the District, please contact the Superintendent's Office at 951-360-4168. Notification at least 48 hours prior to the meeting or time when services are needed will assist the District staff in assuring that reasonable arrangements can be made to provide accessibility to the meeting or service.

PUBLIC SESSION 6:00 P.M.

Roll Call Board Members: President Harris, Mr. Rodriguez, Mrs. Burns, Mr. Chavez, Mr. Knight

Flag Salute

(President Harris)

Inspirational Comment

(Mr. Rodriguez)

1. Public Verbal Comments - Blueprint for Learning Point 5 – Provide District Support for Plan Implementation

(President Harris)

This communication opportunity is included on the Agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the School District or request an item to be placed on a future agenda. The Jurupa Unified School District Board of Education encourages and invites the public to comment on items listed on its agenda or on matters within its subject jurisdiction. To help conduct the business of the Board in an orderly fashion, we request that you follow the guidelines listed on the pink "Request to Speak" card.

2. Administrative Reports and Written Communications – Blueprint for Learning Point 1: Focus Fiscal Resources

a. Announce Initial District Proposal for Negotiations with NEAJ

(Mrs. Elzig – 2 Minutes)

The Board will have reviewed in Closed Session the District's preliminary proposal for re-opener negotiations with NEA-J. If the Board is prepared, this proposal will be publicized at this time to permit public comments in the verbal hearing session at the regular Board Meeting on July 17, 2006.

b. Hear Report on Limonite Property and Recommendation

(Mrs. Lauzon – 10 Minutes)

As previously discussed at the June 19th Board Meeting, the District owns one undeveloped site that is not being used for school purposes. The site is comprised of approximately 12.33 acres located on the north side of Limonite Avenue, west of Hudson Street, south of 60th Street. The District has not utilized the undeveloped property for school purposes nor for any other purpose since acquiring the parcels.

Overview of Limonite Property

In 2002/2003, the district began the process of acquiring land along Limonite Avenue with the intent of constructing a middle school on the site. After purchasing 6 parcels totaling 12.33 acres, a high pressure natural gas transmission pipeline was identified along Limonite Avenue within 30 feet of the proposed middle school site. California Department of Education school site selection regulations require that new schools maintain a setback of 1,500 feet from any high pressure pipeline. Studies to mitigate the pipeline indicated that in order to construct a school on this site, a setback of no less than 600 feet from the pipeline would be required. As a result of the recommended setback, most of the property acquired could not be used to construct a school.

b. Hear Report on Limonite Property and Recommendation (Mrs. Lauzon – 10 Minutes)
(Continued)

Although the District has current school site needs, the unused property located on Limonite is unsuitable for school construction purposes. The property can be used only for non-instructional district support facilities.

The District participates in the State School Facility Program to build new schools and we must report on an annual basis to the State Allocation Board any property owned by the District that is not being used. After reporting it as unused property for five years there is an annual fee assessed to the District for this property based on the assessed value. In the case of the Limonite property the fee would be assessed starting in the 2008/09 fiscal year. The assessed fees are in the amounts of \$15,342 for the 9.66 acre site; \$3,898 for the 2.5 acre site; and \$1,660 for the .22 acre site.

Mr. Chavez had mentioned that it had worked to the benefit of the District when property had been purchased for both the new high school and the Education Center. When the property was purchased it was not possible to construct the projects and the District had this unused property, which was reported to the State. Ultimately, this benefited the District when the sites were constructed because the cost of land had increased significantly and we had already purchased at a lower cost.

With the Limonite property we are in a different situation because we cannot build on this property unless it is for a support facility. The only support facility that we have a need for in the future is the Food Services warehouse, which would utilize the 2.4 acre parcel, leaving the 9.88 acres open as undeveloped. The District could hold on to the property and possibly trade the Limonite property with another developer when we need to purchase land for a school site. This would only work if the developer we were working with was interested in the property and there is no guarantee that this will happen. Given the increase in value for the property since it was purchased it seems that it would be beneficial at this time to move forward with the sale of the 9.66 acres.

The Limonite property was purchased from Measure "C" funds and if this property is sold the money would be returned to the Measure "C" fund. Measure "C" funds are used to help modernize our existing schools and to assist with the funding for construction of new schools within the District.

Staff Recommendation

Based on the information provided herein, Staff finds that the Limonite Avenue property is unsuitable and impractical for any school site construction purposes. The property can be used only for non-instructional district support facilities. Staff has been reviewing potential needs we have for additional support facilities and has determined that there is a need for an additional Food Service warehouse facility. As mentioned in the previous Board report the Director of Food Services had discussed this with administration previously and has been setting aside funding for construction of a warehouse if land was ever available. This warehouse space will be needed particularly when new schools are built and more storage room is needed. After reviewing the property on Limonite, it appears that a 2.4 acre parcel west of the 9.88 acre parcel would be a good location for a Food Services warehouse.

- b. Hear Report on Limonite Property and Recommendation (Mrs. Lauzon – 10 Minutes)
(Continued)
Staff is recommending that the Board declare the "Limonite Property", consisting of 9.88 acres, to be surplus real property and direct staff to take the necessary steps to dispose of the property in accordance with Education Code Section 17464 and Government Code Section 54222 and to utilize the 2.4 acre parcel for a Food Services warehouse facility. Staff further recommends that the Board dispose of the Limonite Property and utilize the proceeds from the sale of the property for other capital facility needs. Information only.
- c. Hear Report on Options for Credit Deficient Students (Mr. Duchon – 5 Minutes)
A brief report will be provided to the Board regarding current options for students who are credit deficient. Information only.
- d. Other Administrative Reports and Written Communications (Mr. Duchon – 2 Minutes)

ACTION SESSION

A. Approve Routine Action Items by Consent – Blueprint for Learning Point 1: Focus Fiscal Resources (5 Minutes)

Administration recommends the Board approve Routine Action Items A 1-7 as printed.

- * 1. Approve Minutes of June 19, 2006 Regular Meeting
- * 2. Disbursement Orders (Mrs. Lauzon)
- * 3. Purchase Orders (Mrs. Lauzon)
- * 4. Agreements (Mrs. Lauzon)
- 5. Accept Donations (Mrs. Lauzon)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Parents of kindergarten students at Camino Real Elementary School wish to donate \$423.00, with the request the funds be used to pay admission expenses for a student field trip.

Through an Edison International employee/employer contribution program, parents of Camino Real Elementary School students have donated funds in the amount of \$75.00. The funds will be used to purchase instructional materials. An Edison quarterly matched donation is \$75.00. Those funds will be used to purchase student incentives.

Macy's West, through a United Way Campaign, wishes to donate \$30.00 to benefit Camino Real Elementary School. The funds will be used to help pay for student incentives.

Parents of fifth grade students at Peralta Elementary School wish to donate \$1,341.75, with the request the funds be used to pay expenses for a student field trip.

Lifetouch National School Studios, Riverside, wishes to donate \$1,144.75, with the request the funds be used by Rustic Lane Elementary School to purchase instructional materials.

Through a "Cartridges for Kids" program, Access Computer Products, Inc. of Loveland, Colorado raised \$122.60 and wishes to donate the funds to Rustic Lane Elementary School. The funds will be used to purchase instructional materials.

The Sky Country Elementary School PTO wishes to donate \$6,000.00, with the request the funds be used to help purchase benches for the shade structure.

5. Accept Donations (Continued) (Mrs. Lauzon)

Through a Washington Mutual Bank "Wamoola" Gift program from persons opening new accounts, the bank wishes to donate \$168.87, with the request the funds be used to benefit students at Sky Country Elementary School. The funds will be used to purchase classroom supplies.

Lifetouch National School Studios, through the Riverside studio, wishes to donate \$1,578.88, with the request the funds be used by Stone Avenue Elementary School to purchase instructional materials.

Through a corporate school fundraising program, General Mills "Box Tops for Education" raised funds to donate to Stone Avenue Elementary School in the amount of \$439.00. The funds will be used to purchase instructional materials.

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

* 6. Approve Non-Routine Student Field Trip Request (Dr. Jindra)

Mr. Vince Rosse, Yearbook Advisor at Rubidoux High School, is requesting approval to travel to Palm Springs on Monday, July 24, 2006 through Thursday, July 27, 2006 with approximately ten (10) students. The purpose of this trip is to allow students to participate in editor production training where they will improve their leadership skills and share ideas with other editor teams. **Costs for the trip will be paid through donations.** Transportation will be provided by parents; supervision will be provided by staff members and parent volunteers and lodging and accommodations will be provided through the conference. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Rosse to travel to Palm Springs with approximately ten (10) students on Monday, July 24, 2006 through Thursday, July 27, 2006.

* 7. Approve Out-of-State Travel Request (Dr. Jindra)

Mrs. Martha Gomez, Director of Language Services, has requested to attend the Fifth Annual Celebrate Our Rising Stars Summit Conference. The conference will be held in Washington, D.C., Sunday, October 29, 2006 through Thursday, November 2, 2006. Mrs. Gomez will be attending the conference to gather information on best practices and expert research through informative sessions from excellent speakers and field experts at the local, state and national level. Travel will be by air. **All expenses will be paid through Title III funds.** A copy of the Travel Request is included in the supporting documents.

Administration recommends the Board approve the Out-of-State Travel Request for Ms. Martha Gomez to attend the Fifth Annual Celebrate Our Rising Stars Summit in Washington, D.C. from October 29, 2006 through November 2, 2006.

* **B. Approve at First Informational Reading Revised Board Regulation 5140, Student Freedom of Expression– Blueprint for Learning Point 5: The Support**

(Mr. Duchon – 5 Minutes)

The Board has requested that staff use President Harris' proposed change to Board Regulation 5140, Student Freedom of Expression, along with CSBA sample policies, have the Regulation reviewed by legal counsel and bring the Regulation back for a first informational reading. Proposed changes are included in the supporting documents and are noted in bold print.

Administration recommends the Board approve at first informational reading Revised Board Regulation 5140, Student Freedom of Expression.

* **C. Approve at First Informational Reading Revised Board Policy 5151, School Rules – Blueprint for Learning Point 5: The Support**

(Mr. Duchon – 5 Minutes)

The Board has requested that staff use President Harris' proposed change to Board Policy 5151, School Rules, along with CSBA sample policies, have it reviewed by legal counsel and bring the Policy back for a first informational reading. Proposed changes are included in the supporting documents and are noted in bold print. Administration recommends the Board approve at first informational reading Revised Board Policy 5151, School Rules.

** **D. Approve Submittal of Part I of the 2006-2007 Consolidated Application**

– Blueprint for Learning Point 1: Focus Fiscal Resources

(Dr. Jindra – 3 Minutes)

The State Department of Education requires that districts desiring to apply for certain categorical funds submit a consolidated application. This application requests funds for nine categorical programs including: 1) the federal Title I program which provides supplemental funds to qualified low income schools in the district to plan and implement programs for underachieving compensatory education students; 2) federal Title II (Teacher Quality) provides professional development to teachers and principals; 3) federal Title III (LEP Students) provides services to Limited English Proficient students, 4) federal Title IV (Safe and Drug Free Schools and Communities); 5) federal Title V (Innovative Education) provides library and counseling services; 6) state Economic Impact Aid for compensatory and bilingual education; 7) state Peer Assistance Review program for teacher mentoring; 8) AB1113 School Safety Block Grant to support violence prevention, and 9) state Tobacco-Use Prevention Education.

Part I of the Consolidated Application contains 149 separate assurances covering the legal compliance requirements for each program. In addition, this portion of the document requires that the district submit certification of private school participation (if applicable) and compensatory education ranking of schools for Title I and state compensatory education funding. The district uses the percentage of students receiving free and reduced lunches as the economic criterion to rank schools. The district must also report data relative to students who have received Title I services from 2005-2006 as well as activities implemented for program improvement schools. In addition, a form identifying the number of NCLB compliant teachers and paraprofessionals is used to evaluate district's compliance with ensuring "Highly Qualified" staff.

- G. Approve Purchase of 24 Dell OptiPlex GX620 Computers for Rubidoux High School Annex-Blueprint for Learning Point 1: Focus Fiscal Resources (Mrs. Lauzon – 2 Minutes)
Jurupa Unified School District is requesting approval to purchase 24 Dell OptiPlex GX620 computers. These computers are multi-media capable and meet state standards. The computers will be used by administrative and clerical staff, teachers and students at the Rubidoux High School Annex. The purchase will total \$24,723.52.

The computers will be purchased from Measure C and State Modernization Project Funds. Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval. Administration recommends the Board authorize the purchase of 24 Dell OptiPlex GX620 computers from Dell, in the amount of \$24,723.52 (tax included).

- * H. Adopt Resolution #2007/01, Findings of the Jurupa Unified School District, Surplus Real Property Report (Mrs. Lauzon – 2 Minutes)
– Blueprint for Learning Point 1: Focus Fiscal Resources

The District owns undeveloped acreage consisting of five parcels totaling 9.88 acres located on north Limonite Avenue, west of Hudson Street, south of 60th Street in the unincorporated area of Riverside County. Staff has completed a report recommending five parcels totaling 9.88 acres be deemed surplus and requesting the Board direct staff to dispose of the parcels in accordance with Education Code section 17464 and Government Code section 54222. Copies of the report and resolution are included in the supporting documents. Staff recommends the Board adopt Resolution #2007/01, Findings of the Jurupa Unified School District, Surplus Real Property Report.

- I. Reject Bid #06/15, Site Work for the Installation of Relocatable Classrooms, School Readiness Center and Reissue Invitation for Bids (Mrs. Lauzon – 2 Minutes)
– Blueprint for Learning Point 1: Focus Fiscal Resources

At the September 19, 2005 Board meeting, the Board approved the advertisement and solicitation of bids for the site work associated with the installation of relocatable classrooms to At the September 19, 2005 Board meeting, the Board approved the advertisement and solicitation of bids for the site work associated with the installation of relocatable classrooms to house the School Readiness Center/Child Care Program. The Invitation for Bids was issued in May 2006 and a mandatory job walk was conducted on June 6, 2006. Five contractors attended the job walk. On June 15, 2006, the bid opening was conducted and the following bid was received:

<u>Contractor</u>	<u>Bid Amount</u>
ASR Constructors, Inc.	\$1,837,000.00

One bid was received which exceeded the District's budget estimate; therefore Administration is requesting that Bid #06/15 be rejected and the project re-bid. The site work for the installation of relocatable classrooms at the School Readiness Center will be paid from State School Building Program funds, First Five of Riverside funds and Riverside County Office of Education funds.

Administration recommends the Board reject Bid #06/15, site work for the installation of relocatable classrooms to house the School Readiness Program and reissue the Invitation for Bids.

J. Award Bid #06/16, Portable Restroom Site Work, Stone Avenue Elementary School
– Blueprint for Learning Point 1: Focus Fiscal Resources (Mrs. Lauzon – 2 Minutes)

At the May 15, 2006 Board meeting, the Board approved the re-advertisement and solicitation of bids for the site work associated with installing a restroom building at Stone Avenue Elementary School. The project was re-bid to revise the specifications for ADA compliance in existing campus restrooms as required by the Division of the State Architect.

The results of the bid tabulation were as follows:

<u>Contractor</u>	<u>Bid Amount</u>
Quality Construction Management	\$ 70,000.00
ASR Constructors, Inc.	\$122,000.00
Haley Company	\$128,921.00

The lowest, most responsive bidder was Quality Construction Management (QCM). The site work will be paid from Developer Fee Funds.

Administration recommends the Board award Bid #06/16, Portable Restroom Site Work for Stone Avenue Elementary School to Quality Construction Management, in the amount of \$70,000.00.

** K. Act on Student Discipline Cases (Mr. Duchon – 2 Minutes)
The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel or the Agreement and Stipulation to Student Expulsion in the following discipline cases. These cases will be referred to the Student Assistance Program and (SCORE) the School and Community OutREach Team for follow-up:

REVOKE - SUSPENDED EXPULSION CASE:

1. It is recommended that the Board of Education revoke the Suspended Expulsion Order of the following pupil in Discipline Case #06-080 for violation of Education Code Sections 48900 (a)(1), (a)(2), (k) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before September 5, 2006

SUSPENDED EXPULSION CASES – AGREEMENT AND STIPULATION:

1. Discipline Case #06-393 is recommended for expulsion by the by Agreement and Stipulation for violation of Education Code Sections 48900 (k) and 48915 (e) for the Summer Semester and Fall Semester 2006. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation. The pupil shall be assigned to an Elementary School within the District and reviewed for possible reinstatement to the Jurupa Unified School District on or before January 16, 2007.

**** D. Approve Submittal of Part I of the 2006-2007 Consolidated Application (Continued)**

When the initial application is submitted, final appropriations are unknown; therefore, district and school site personnel are directed to base their planning for the next fiscal year on prior year funding. We currently have eighteen schools receiving Title I funding: Ina Arbuckle, West Riverside, Rustic Lane, Troth Street, Granite Hill, Mission Bell, Pacific Avenue, Van Buren, Pedley, Glen Avon, Peralta, Sunnyslope, Stone Avenue, Indian Hills, Sky Country, Jurupa Middle, Mira Loma Middle, and Mission Middle schools. In November, the district request will be updated and Part II of the Consolidated Application will be submitted with final appropriations. Administration recommends that the Board approve the submittal for Part I of the 2006-2007 Consolidated Application.

E. Approve Purchase of APC Back-Up System for the Technology Department

– Blueprint for Learning Point 1: Focus Fiscal Resources (Mrs. Lauzon – 2 Minutes)

The Education Technology Department is requesting approval to purchase an APC Back-Up System. The purpose of this system is to protect the wide-area network electronic equipment during black-outs and brown-outs. The APC Back-Up System would not support continuous uninterrupted service operations; rather the system will provide one-hour back-up of continuous power to allow up time if power is restored within an hour. In addition, the one-hour back-up power allows the technician to shut-down servers and switches guardedly, without destroying equipment and data. The following quotes were received:

CDW-G	\$ 19,220.17
Buy.com	\$ 20,304.23
PC & MacExchange	\$ 19,043.47

This item will purchased from Measure C, Campus Improvement Funds. Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval. Administration recommends the Board authorize the purchase of APC Back-Up System from PC & MacExchange, in the amount of \$19,043.47 (tax included).

F. Approve Purchase of Playground Equipment and Rubber Surfacing for Glen Avon, Ina Arbuckle and Van Buren Elementary Schools (Mrs. Lauzon – 2 Minutes)

– Blueprint for Learning Point 1: Focus Fiscal Resources

At the June 19, 2006 Board of Education meeting, the Board approved the solicitation of bids for campus improvement projects at Glen Avon, Ina Arbuckle and Van Buren Elementary Schools. Administration is requesting approval to purchase new playground equipment and rubber surfacing, utilizing Colton USD Piggyback Bid #05-03 (expires June 2007), from Dave Bang and Associates in the amount of \$35,223.88 for Glen Avon Elementary School, \$31,931.44 for Ina Arbuckle Elementary School and \$43,423.93 for Van Buren Elementary School, for a total of \$110,579.25. The purchase will include new swings, new play structures and poured-in-place rubber surfacing.

The items will be purchased from Measure C funds. Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval. Administration recommends the Board authorize the purchase of playground equipment and rubber surfacing, utilizing Colton USD Bid #05-03, from Dave Bang and Associates in the amount of \$110,579.25.

2. Discipline Case #06-415 is recommended for expulsion by the by Agreement and Stipulation for violation of Education Code Sections 48900 (k) and 48915 (e) for the Summer Semester and Fall Semester 2006. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center and reviewed for possible reinstatement to the Jurupa Unified School District on or before January 16, 2007.
3. Discipline Case #06-431 is recommended for expulsion by the by Agreement and Stipulation for violation of Education Code Sections 48900 (k) and 48915 (e) for the Summer Semester and Fall Semester 2006. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation. The pupil shall be assigned to Mission Middle School and reviewed for possible reinstatement to the Jurupa Unified School District on or before January 16, 2007.

EXPULSION / SUSPENDED EXPULSION CASES – ADMINISTRATIVE HEARING:

1. Discipline Case #06-382 is recommended for expulsion by the Administrative Hearing Panel for violation of Education Code Sections 48900 (k) and 48915 (e) for the Summer Semester and Fall Semester 2006. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester 2006 and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in August for educational placement, for the Fall Semester 2006. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 16, 2007.

EXPULSION / SUSPENDED EXPULSION CASES – AGREEMENT AND STIPULATION:

1. Discipline Case #06-426 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for the Summer Semester and Fall Semester 2006. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester 2006 and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in June for educational placement for the Fall Semester 2006. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 16, 2007.
2. Discipline Case #06-427 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (a)(2), (k) and 48915 (b), (e) for the Summer Semester and Fall Semester 2006. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester 2006 and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in August for educational placement for the Fall Semester 2006. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 16, 2007.

3. Discipline Case #06-428 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for the Summer Semester and Fall Semester 2006. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester 2006 and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in August for educational placement for the Fall Semester 2006. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 16, 2007.
4. Discipline Case #06-429 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (a)(2), (k) and 48915 (b), (e) for the Summer Semester and Fall Semester 2006. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester 2006 and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in August for educational placement for the Fall Semester 2006. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 16, 2007.
5. Discipline Case #06-430 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for the Summer Semester and Fall Semester 2006. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester 2006 and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in August for educational placement for the Fall Semester 2006. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 16, 2007.

EXPULSION CASES – AGREEMENT AND STIPULATION:

1. Discipline Case #06-394 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (k), (.4) and 48915 (e) the Summer Semester and Fall Semester 2006. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.
2. Discipline Case #06-405 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (a)(2), (k) and 48915 (a)(1), (b), (e) for the Summer Semester and Fall Semester 2006. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.

3. Discipline Case #06-412 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for the Summer Semester and Fall Semester 2006. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.
4. Discipline Case #06-413 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(2), (k) and 48915 (b), (e) for the Summer Semester and Fall Semester 2006. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.
5. Discipline Case #06-414 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (k) and 48915 (e) for the Summer Semester and Fall Semester 2006. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.
6. Discipline Case #06-423 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for the Summer Semester and Fall Semester 2006. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.
7. Discipline Case #06-425 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for the Summer Semester and Fall Semester 2006. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.

EXPULSION CASES – ADMINISTRATIVE HEARING:

1. Discipline Case #06-380 is recommended for expulsion by the Administrative Hearing Panel for violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for the Summer Semester and Fall Semester 2006. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.
2. Discipline Case #06-384 is recommended for expulsion by the Administrative Hearing Panel for violation of Education Code Sections 48900 (a)(1), (a)(2), (k) and 48915 (b), (e) for the Summer Semester and Fall Semester 2006. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.

**** K. Act on Student Discipline Cases (Continued)**

(Mr. Duchon – 2 Minutes)

READMISSION CASE APPROVED (1)

The Administrative Hearing Panel recommends readmission of the pupil in Discipline Case #05-307 to the schools of the Jurupa Unified School District.

READMISSION CASES DENIED (5)

The Administrative Hearing Panel recommends denied readmission of the pupil in Discipline Cases #05-283, #06-127, #06-152, #06-210 and #06-282 to the schools of the Jurupa Unified School District.

READMISSION CASES DENIED-SUSPENDED EXPULSION (3)

The Administrative Hearing Panel recommends denied readmission of the pupil in Discipline Cases #05-225, #06-121 and #06-247 to the schools of the Jurupa Unified School District. However, the Panel recommends the pupil be placed on Suspended Expulsion.

REINSTATEMENT CASE APPROVED (1)

The Administrative Hearing Panel recommends reinstatement of the pupils in Discipline Case #05-080 to the schools of the Jurupa Unified School District.

REINSTATEMENT CASES DENIED (2)

The Administrative Hearing Panel recommends denied reinstatement of the pupils in Discipline Cases #05-059 and #06-363 to the schools of the Jurupa Unified School District.

APPROVED – REVIEWED EXPULSION/SUSPENDED EXPULSION CASES (4)

The Administrative Hearing Panel reviewed the pupil in Discipline Cases #05-309, #06-204, #06-266, #06-302 and approved the pupil to return to the schools of the Jurupa Unified School District on a Suspended Expulsion Order.

Administration recommends the discipline actions as described and listed above subject to corrections and changes resulting from review in Closed Session.

*** L. Approve Personnel Report #1– Blueprint for Learning Point 1: Focus Fiscal Resources**

(Mrs. Elzig – 1 Minute)

Administration recommends approval of Personnel Report #1 as printed subject to corrections and changes resulting from review in Closed Session.

M. Recognition – Blueprint for Learning – Delivery Step 10 – Celebrate

- * 1. Recognize Receipt of Grant Award –Teacher Recruitment and Student Support Program (Mrs. Elzig - 2 Minutes)

The California Department of Education recently notified the District that it will receive a grant award in the amount of \$293,345 to support recruitment and retention of highly qualified teachers and principals and incentives to support student achievement. A copy of the grant application is included in the supporting documents. Information only.

- * 2. Recognize Receipt of Workforce Development Grant Award (Dr. Jindra – 2 Minutes)
The District was recently notified by the Riverside County Workforce Development Board (WDB) and Council for Youth Development (CYD) that funding for the 2006-07 program year has been approved under the Workforce Investment Act (WIA) Title I Youth. The amount of the award is \$450,000. A copy of the award letter is included in the supporting documents. Information only.

- * 3. Recognize Continuation Funding for School Assistance and Intervention Team (SAIT) Corrective Action at Rubidoux High School (Dr. Jindra – 2 Minutes)
The California Department of Education recently notified the district that the previously awarded School Assistance and Intervention Team (SAIT) grant for Rubidoux High School, in the amount of \$428,400 was amending the starting date. The corrected dates of the grant will be July 1, 2005 through September 29, 2006. A copy of the award letter is included in the supporting documents. Information only.

N. Board Member Reports and Comments (15 Minutes) Individual Board members may wish to share information about topics not on the agenda, report on committee activities, or request items on a future agenda:

Committees/Boards

- Mr. Chavez: →English Learner Advisory Committee
→Board of Directors, District Charitable Purpose Foundation
Mrs. Burns: →Best of the Best Employee Recognition Committee
→Budget Committee
→Rubidoux High School Blue Ribbon Committee
→Wellness Committee
Mr. Rodriguez: →Budget Committee
→Board of Directors, District Charitable Purpose Foundation
→Establish One-Time Grant for AVID, GATE & Sports Programs
Mr. Knight: →Consolidated Application Advisory Committee
→District School Leadership Team
→Establish One-Time Grant for AVID, GATE & Sports Programs
→Facility Funding Committee
→Rubidoux High School Blue Ribbon Committee
President Harris: →Facility Funding Committee

ADJOURNMENT

Please note that per action of the Board on October 17, 2005, this Board meeting was tape recorded and these minutes are process oriented minutes.

**JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA
MINUTES OF THE REGULAR MEETING
MONDAY, JUNE 19, 2006
OPEN PUBLIC SESSION**

CALL TO ORDER	Carl Harris, President of the Board, called the Regular Meeting of the Jurupa Unified School District Board of Education to order at 5:02 p.m. on Monday, June 19, 2006, in the Education Center Board Room, 4850 Pedley Road, Riverside, California.
ROLL CALL	<u>Members of the Board present were:</u> Carl Harris, President Michael Rodriguez, Clerk Mary Burns, Member John Chavez, Member Sam Knight, Member
STAFF PRESENT	<u>Staff Advisers present were:</u> Elliott Duchon, Superintendent Tamara Elzig, Assistant Superintendent Personnel Services Susan Jindra, Assistant Superintendent Education Services Pam Lauzon, Assistant Superintendent Business Services Shelia Carpenter, Director of Centralized Support Services Elizabeth Connors, Director of Fiscal Services Bill Elzig, Senior Building Inspector
HEARING SESSION	
PUBLIC VERBAL COMMENTS	President Harris opened the Public Verbal Comments session for members of the public to address the Board concerning matters on the Agenda for Closed Session. Mr. Robert Bier spoke in support of President Harris and Agenda Item B and offered to help in any way possible.
ADJOURN TO CLOSED SESSION	PRESIDENT HARRIS NOTED THAT THE BOARD WOULD ADJOURN TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM TO DISCUSS: STUDENT DISCIPLINE CASES; ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS. NAME OF EMPLOYEE GROUPS: NATIONAL EDUCATION ASSOCIATION-JURUPA AND CALIFORNIA SCHOOL EMPLOYEES' ASSOCIATION. NAME OF AGENCY NEGOTIATOR: ASSISTANT SUPERINTENDENT PERSONNEL SERVICES; PERSONNEL MATTERS AS SHOWN ON THE PERSONNEL REPORT TO INCLUDE PUBLIC EMPLOYEE DISCIPLINE/ DISMISSAL/ RELEASE/ NON-RENEWAL/ REASSIGNMENT/ RECLASSIFICATION/ RESIGNATION/ RETIREMENT/ SUSPENSION/ EVALUATION, AND APPOINTMENT OF ASSISTANT PRINCIPAL AND DIRECTOR OF SECONDARY EDUCATION AND THE LAYOFF OF SPECIAL PROGRAM ASSISTANTS AND CONFERENCE WITH LEGAL COUNSEL-EXISTING LITIGATION: CASE NAME: DENHALTER V. JURUPA UNIFIED SCHOOL DISTRICT. At 5:04 p.m. the Board recessed to Closed Session in the Board Conference Room. At 6:07 p.m. the Board adjourned from Closed Session.
CALL TO ORDER	At 6:14 p.m. President Harris called the meeting to order in Public Session.
ROLL CALL BOARD ROLL CALL STUDENTS	Mr. Harris, Mr. Rodriguez, Mrs. Burns, Mr. Chavez, Mr. Knight Jessica Gwilt and Kim Arciaga were absent.

FLAG SALUTE	Mr. John Hill, NEA-J President, led the audience in the Pledge of Allegiance.
INSPIRATIONAL COMMENT	President Harris provided an inspirational comment.
COMMUNICATIONS SESSION	
NO REPORTS FROM STUDENT BOARD MEMBERS	There were no reports from Student Board members, Kim Arciaga, Rubidoux High, and Jessica Gwilt, Jurupa Valley High.
ANNOUNCE APPOINTMENT OF NEW DIRECTOR OF SECONDARY EDUCATION	Ms. Tamara Elzig, Assistant Superintendent Personnel Services, reported that the Board approved with a 5-0 vote the new Director of Secondary Education, Mr. Arthur Sanchez.
PRESENT 2006 JURUPA VALLEY HIGH YEARBOOK	Ms. Ilsa Garza Gonzalez, Assistant Principal at Jurupa Valley High, presented the Board and Superintendent with 2006 Jurupa Valley High School Yearbooks.
WELCOME SCHOOL RESOURCE OFFICERS	President Harris and the Superintendent thanked and presented certificates to Deputy Craig Roberts, School Resource Officer at Rubidoux High from 2004-2006, and Deputy Debbie Toussaint, School Resource Officer for Mira Loma Middle from 2001-2006. They thanked both School Resource Officers for their dedicated service to Jurupa's students.
WELCOME 2005-2006 "BEST OF THE BEST" WINNERS	Mr. David Fernandez, Director of Classified Personnel, conducted the culminating grand prize drawing for "Best of the Best" program winners for the 2005-2006 school year. Mr. Dave Doubravsky, the November/December 2005 monthly winner and Principal at Pacific Avenue, chose the winning rose. Mr. Doubravsky will receive a voucher for accommodations for two at the Mission Inn and fifty Mission Inn dollars.
PUBLIC VERBAL COMMENTS	President Harris opened the Public Verbal Comments session.
	Mr. Robert Bier spoke in support of President Harris and his many efforts on behalf of the School District.
	Mr. Jose Rosas expressed concern about the billboard near the Opal Street campus and illegal activity that takes place near the campus. He asked for direction for finding help to resolve these concerns. Mrs. Burns provided a contact number for Supervisor Tavaglione's office.
PRESENT 2006 RUBIDOUX HIGH SCHOOL YEARBOOK	Mr. Vince Rosse and ASB representatives presented the Board and Superintendent with 2006 Rubidoux High School Yearbooks.
	Mr. George Klug urged the Board to vote "yes" on Item C and provided a handout to the Board on the Football Budget at Rubidoux High School.
	Dr. DeWayne Mason thanked the Board for supporting the Café Mural project and presented a display of student artwork that will be hanging in the Café.
	Ms. Melissa Gama, Ms. Alyssa Evans and Ms. Anne Cox, AVID Coordinator at Mira Loma Middle, spoke in support of the District's AVID program.
	Mr. Mark McFerren expressed his appreciation to the Board for considering the establishment of a grant program under Agenda Item C and also asked the Board to consider additional AVID funding for the middle schools.
	Ms. Jessie Mann spoke in support of the Dress Code proposed by President Harris. She hopes this item receives the full support of staff.
	Mr. Bruce Ravenscroft raised a question concerning Agenda Item F. He asked how the District is paying for the reading intervention materials and how will the program be implemented. The Assistant Superintendent Education Services said that she would be covering this information when the item is presented.
	Mr. Mike Garcia spoke regarding Agenda Item C and provided a handout to the Board on the Jurupa Valley High School Football program.
	Ms. Kim Johnson raised questions regarding the DaVinci program and asked for additional information. The Superintendent said that staff would be in contact with her to address her questions and concerns.

HEAR UPDATE - DISTRICT SCHOOL LIAISON TEAM (DSLTT)	Ms. Jackie Espinoza provided handouts and an overview of the District School Liaison Team 4 th Quarter Report. President Harris requested a full quarterly report for the Board to include every school and every grade level.
HEAR REPORT ON LIMONITE PROPERTY	Mrs. Pam Lauzon, Assistant Superintendent Business Services, explained that at the July 3, 2006 Board meeting, staff will bring information regarding the surplus property and a recommendation on how the property should be dealt with. The "Limonite Property" consists of 12.2 acres; it will be determined whether to declare this surplus real property; whether to take the necessary steps to dispose of the 9.88 acre property and to utilize the 2.4 acre parcel for a Food Services warehouse facility.
REVIEW INFORMATION REGARDING JULY 3, 2006	The Superintendent reviewed that on July 3, 2006 the Park District will hold their annual fireworks display; they plan to use the District's parking lot for this event. Since this event will occur on the same night as the Board of Education meeting, the Education Center front parking lot will be cordoned off so that there is sufficient parking for Board members. Mr. Chavez requested that the District look into charging parking fees on District property for such events as the 4 th of July celebration and the Rodeo.
HOLD PUBLIC HEARING ON NEA-J INITIAL NEGOTIATING PROPOSAL	President Harris formally opened the Public Hearing on the NEA-J Initial Negotiating Proposal. There were no comments from the public and the hearing was formally closed.
HOLD PUBLIC HEARING ON DISTRICT INITIAL NEGOTIATING PROPOSAL TO CSEA	President Harris formally opened the Public Hearing on the District Initial Negotiating Proposal to CSEA. There were no comments from the public and the hearing was formally closed.
HOLD PUBLIC HEARING ON PROPOSED DISTRICT BUDGETS	President Harris formally opened the Public Hearing on Proposed District Budgets. There were no comments from the public and the hearing was formally closed.
	ACTION SESSION
APPROVE ROUTINE ACTION ITEMS A 1-11 -MOTION #285	MR. KNIGHT MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS A 1-11 AS PRINTED. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS: APPROVE MINUTES OF JUNE 5, 2006 REGULAR MEETING; DISBURSEMENT ORDERS; PURCHASE ORDERS; PAYROLL REPORT; AGREEMENTS; DONATIONS; REJECTION OF COMPLAINT AGAINST JURUPA UNIFIED SCHOOL DISTRICT ON BEHALF OF TINA ADAMS MURPHY; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM MR. FAWAZ TO TRAVEL TO NEWPORT/BALBOA BEACH WITH APPROXIMATELY TWENTY-FIVE (25) STUDENTS ON THURSDAY, JULY 6, 2006; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM LT. COLONEL FRANK TO TRAVEL TO VANDENBERG AFB WITH APPROXIMATELY FORTY-FIVE (45) STUDENTS ON WEDNESDAY, JUNE 21, 2006 THROUGH SATURDAY, JUNE 24, 2006; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM COACH GARD TO TRAVEL TO RIM OF THE WORLD WITH APPROXIMATELY TWELVE (12) STUDENTS ON FRIDAY, JULY 7, 2006 THROUGH SUNDAY, JULY 9, 2006; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM CHIEF WHITE TO TRAVEL TO RENO, NEVADA WITH APPROXIMATELY TWENTY (20) STUDENTS ON SATURDAY, AUGUST 26, 2006 THROUGH WEDNESDAY, AUGUST 30, 2006.

SUGGESTED CHANGES AT FIRST INFORMATIONAL READING, REVISED BOARD POLICY 5151, SCHOOL RULES, AND REVISED BOARD REGULATION 5140, STUDENT FREEDOM OF EXPRESSION MOTION #286	PRESIDENT HARRIS MOVED THE BOARD DIRECT ADMINISTRATION TO BRING BACK TO THE BOARD THE SUGGESTED CHANGES, COORDINATING THOSE CHANGES WITH CSBA MODEL BOARD POLICIES; BOARD POLICY 5151 WILL INCLUDE VERBIAGE THAT PRINCIPALS, THE SUPERINTENDENT AND ADMINISTRATION ARE RESPONSIBLE FOR ESTABLISHING A POLICY TO PROTECT STUDENT HEALTH AND SAFETY, ACTIVITIES OF THE SCHOOL, AND PROPERTY AND EQUIPMENT OF THE SCHOOL; BOARD POLICY 5140 WILL INCLUDE VERBIAGE THAT MAKES IT CLEAR WHEN AND WHY CIRCUMSTANCES ARE NOT NORMAL AT A SCHOOL SITE; FREEDOM OF EXPRESSION, OR LACK THEREOF, DURING THESE TIMES; AND AN INVITATION TO THE PRESS TO COME TO THE FIRST OR SECOND READINGS OF THE REVISED POLICIES. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
ESTABLISH ONE-TIME GRANT FOR AVID, GATE & SPORTS PROGRAMS -MOTION #287	MR. KNIGHT MOVED THE BOARD ESTABLISH A ONE-TIME GRANT FOR AVID, GATE & SPORTS PROGRAMS. MR. CHAVEZ SECONDED THE MOTION. Mrs. Burns requested a report on the status of football equipment to include an assessment of needs. Mr. Sam Knight and Mr. Michael Rodriguez were appointed to serve on an ad hoc committee with Ms. Pam Lauzon, Assistant Superintendent Business Services. Committee members will review grant applications and make a recommendation to the Board, which would make the final determination of the allocation of grants to each school. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY.
ADOPT 2006/07 SPECIAL FUNDS BUDGETS MOTION #288	MR. KNIGHT MOVED THE BOARD ADOPT THE 2006/07 SPECIAL FUNDS BUDGETS AS PRESENTED. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
ADOPT 2006/07 GENERAL FUND BUDGET MOTION #289	MR. RODRIGUEZ MOVED THE BOARD ADOPT THE 2006/07 GENERAL FUND BUDGET AS PRESENTED. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
CERTIFY MULTI-YEAR BUDGET PROJECTION MOTION #290	MR. KNIGHT MOVED THE BOARD CERTIFY THAT THE DISTRICT WILL BE ABLE TO MEET ITS FINANCIAL OBLIGATIONS FOR 2006/2007 AND TWO SUBSEQUENT FISCAL YEARS. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
ADOPT GRADES K-5 ENGLISH LANGUAGE DEVELOPMENT SERIES MOTION #291	MR. KNIGHT MOVED THE BOARD ADOPT THE K-5 ENGLISH LANGUAGE DEVELOPMENT SERIES, <i>ON OUR WAY TO ENGLISH</i> , HARCOURT ACHIEVE, RIGBY & STECK-VAUGHN. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
ADOPT GRADES 4-6 READING INTERVENTION SERIES MOTION #292	MR. KNIGHT MOVED THE BOARD ADOPT THE 4-6 READING INTERVENTION SERIES, <i>LANGUAGE! 3RD EDITION</i> : SOPRIS WEST EDUCATIONAL SERVICES. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
ADOPT HIGH SCHOOL INSTRUCTIONAL MATERIALS MOTION #293	MR. KNIGHT MOVED THE BOARD APPROVE THE ADOPTION OF THE TEXTBOOK <i>PREGO!</i> 6 TH EDITION AT A COST OF \$12,800.00 AND THE ADOPTION OF THE TEXTBOOK <i>THE PRACTICE OF STATISTICS</i> AT A COST OF \$5,775.00. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE SUBMITTAL OF CBET APPLICATION FOR FISCAL YEAR 2006-2007 -MOTION #294	MRS. BURNS MOVED THE BOARD APPROVE SUBMITTAL OF THE APPLICATION FORM FOR THE DISTRICT TO PARTICIPATE IN THE CBET PROGRAM IN THE 2006-2007 SCHOOL YEAR. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE SUBMITTAL OF 2006-2007 AGRICULTURAL VOCATIONAL EDUCATION GRANT PROPOSALS -MOTION #295	MR. KNIGHT MOVED THE BOARD APPROVE THE SUBMISSION OF THE 2006-2007 AGRICULTURAL VOCATIONAL EDUCATION INCENTIVE GRANT PROPOSAL FOR JURUPA VALLEY HIGH SCHOOL AND RUBIDOUX HIGH SCHOOL WITH A LETTER FROM THE SUPERINTENDENT REQUESTING A WAIVER THAT WOULD EXCLUDE THE REQUIREMENT FOR MATCHING FUNDS. MR. RODRIGUEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.

APPROVE CIF REPRESENTATIVES FOR HIGH SCHOOLS -MOTION #296	MR. RODRIGUEZ MOVED THE BOARD APPROVE MS. KELLY DODD AS JURUPA VALLEY HIGH SCHOOL'S CIF REPRESENTATIVE AND MR. RAY MARISNICK AS RUBIDOUX HIGH SCHOOL'S CIF REPRESENTATIVE FOR THE 2006-2007 SCHOOL YEAR. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE SUBMITTAL OF ELAP FUNDING APPLICATION -MOTION #297	MRS. BURNS MOVED THE BOARD APPROVE SUBMITTAL OF THE ENGLISH LANGUAGE ACQUISITION PROGRAM (ELAP) FUNDING APPLICATION FOR THE 2006-2007 YEAR. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
ADOPT RES. 2006/47 DISPOSAL OF OBSOLETE 7-8 INSTRUCTION MATERIALS -MOTION #298	MR. RODRIGUEZ MOVED THE BOARD ADOPT RESOLUTION 2006/47 DIRECTING DISPOSAL OF OBSOLETE 7-8 INSTRUCTIONAL MATERIALS. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
ADOPT RES. 2006/48 DISPOSAL OF OBSOLETE K-5 ELD INSTRUCTIONAL MATERIALS -MOTION #299	MR. KNIGHT MOVED THE BOARD ADOPT RESOLUTION 2006/48 DIRECTING DISPOSAL OF OBSOLETE K-5 ELD INSTRUCTIONAL MATERIALS. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
ADOPT RES. 2006/49, DISPOSAL OF OBSOLETE K-6 HISTORY SOCIAL SCIENCE MATERIALS -MOTION #300	MRS. BURNS MOVED THE BOARD ADOPT RESOLUTION 2006/49, DIRECTING DISPOSAL OF OBSOLETE K-6 HISTORY SOCIAL SCIENCE INSTRUCTIONAL MATERIALS. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE OF COMPUTER EQUIPMENT FOR JURUPA MIDDLE SCHOOL -MOTION #301	MR. KNIGHT MOVED THE BOARD AUTHORIZE THE PURCHASE OF 33 CVTABLET SCHOOLPADS, 22 SETS OF QUIZDOM REMOTES, THE MATH TEMPLATES, AND THE TRAINING FROM CALIFORNIA VISION TECHNOLOGIES FOR JURUPA MIDDLE SCHOOL IN THE AMOUNT OF \$96,697. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE OF CISCO NETWORKING EQUIPMENT FOR CAMINO REAL ELEMENTARY SCHOOL -MOTION #302	MR. KNIGHT MOVED THE BOARD AUTHORIZE THE PURCHASE OF CISCO NETWORKING EQUIPMENT FROM CDW-G, IN THE AMOUNT OF \$27,140.07 (TAX INCLUDED) FOR CAMINO REAL ELEMENTARY SCHOOL. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE OF TWO CISCO CATALYST 3550 SWITCHES FOR PACIFIC AVENUE AND PEDLEY -MOTION #303	MR. KNIGHT MOVED THE BOARD AUTHORIZE THE PURCHASE OF TWO CISCO CATALYST 3550 SWITCHES FROM SBC/ATT IN THE AMOUNT OF \$13,554.63 (TAX INCLUDED) FOR PACIFIC AVENUE AND PEDLEY ELEMENTARY SCHOOLS. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE OF RUBBER PLAYGROUND SURFACING FOR SKY COUNTRY ELEMENTARY -MOTION #304	MR. KNIGHT MOVED THE BOARD AUTHORIZE THE PURCHASE OF RUBBER PLAYGROUND SURFACING FROM DAVE BANG ASSOCIATES, INC, IN THE AMOUNT OF \$31,711.15 (TAX AND SHIPPING INCLUDED). MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE OF CLASSROOM FURNITURE FOR TROTH STREET, PEDLEY AND MISSION MIDDLE SCHOOL -MOTION #305	MR. CHAVEZ MOVED THE BOARD AUTHORIZE THE PURCHASE OF HON FURNITURE FROM JONES-CAMPBELL IN THE AMOUNT OF \$17,691.10 (TAX INCLUDED), OPEN FRONT STUDENT DESKS FROM CULVER-NEWLIN IN THE AMOUNT OF \$14,877.95 (TAX INCLUDED), STUDENT DESK COMBOS FROM HERTZ FURNITURE IN THE AMOUNT OF \$30,117.20 (TAX INCLUDED) AND ACTIVITY TABLES FROM VIRCO IN THE AMOUNT OF \$14,296.68 (TAX INCLUDED) FOR TROTH STREET ELEMENTARY SCHOOL, PEDLEY ELEMENTARY SCHOOL AND MISSION MIDDLE SCHOOL. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.

APPROVE PURCHASE OF JURUPA VALLEY STADIUM BACK-UP BATTERY INVERTER SYSTEM -MOTION #306	MR. KNIGHT MOVED THE BOARD AUTHORIZE THE PURCHASE OF A BACK-UP BATTERY INVERTER SYSTEM FOR THE JURUPA VALLEY HIGH SCHOOL STADIUM FROM WESTERN DC SYSTEMS IN THE AMOUNT OF \$36,679.34 (TAX INCLUDED). MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE OF GYM LOCKERS FOR JURUPA VALLEY HIGH SCHOOL -MOTION #307	MR. KNIGHT MOVED THE BOARD AUTHORIZE THE PURCHASE OF GYM LOCKERS FOR JURUPA VALLEY HIGH SCHOOL FROM TOMARK SPORTS IN THE AMOUNT OF \$44,468.69 (TAX AND SHIPPING INCLUDED). MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE OF CHORAL ACOUSTICAL SHELLS FOR PATRIOT HIGH -MOTION #308	MR. KNIGHT MOVED THE BOARD APPROVE THE PURCHASE OF CHORAL ACOUSTICAL SHELLS FROM WENGER CORP, IN THE AMOUNT OF \$18,451.65 (TAX INCLUDED) FOR PATRIOT HIGH SCHOOL. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
W APPROVE PURCHASE OF 6 APPLE IMAC COMPUTERS FOR RUBIDOUX HIGH -MOTION #309	MR. KNIGHT MOVED THE BOARD AUTHORIZE THE PURCHASE OF SIX APPLE IMAC COMPUTERS FROM APPLE, IN THE AMOUNT OF \$12,115.41 (TAX INCLUDED) FOR RUBIDOUX HIGH SCHOOL. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE ADVERTISEMENT AND SOLICITATION OF BIDS FOR CAMPUS IMPROVEMENT PROJECTS -MOTION #310	MR. KNIGHT MOVED THE BOARD APPROVE THE ADVERTISEMENT AND SOLICITATION OF BIDS FOR CAMPUS IMPROVEMENT PROJECTS. MRS. BURNS SECONDED THE MOTION. Mr. Knight requested Mr. Bill Elzig, Senior Building Inspector, to provide him with a list of the schools that do not currently have playground matting. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY.
ACT ON STUDENT DISCIPLINE CASES -MOTION #311	The following changes were noted for the Discipline Cases listed on the June 19, 2006 agenda: <u>EXPULSION/SUSPENDED EXPULSION CASES – AGREEMENT AND STIPULAION</u> : #06-383 is to be removed from this category; <u>EXPULSION CASES AGREEMENT & STIPULATION</u> : #06-330 was incorrectly typed, it should be #05-102; <u>READMISSION CASES APPROVED</u> : #06-091 was added under this category and removed from <u>READMISSION CASES DENIED</u> ; Cases #05-165, #06-068 and #06-178 were moved to <u>REINSTATEMENT APPROVED</u> ; Case #06-141 was moved to <u>READMISSION DENIED</u> ; Case #06-315 was moved to <u>APPROVED-REVIEWED EXPULSION/SUSPENDED EXPULSION CASES</u> ; <u>READMISSION CASES DENIED</u> : Remove Case #06-385, this case is in the expulsion category; Case #06-141 was added under this category; <u>READMISSION CASES DENIED – SUSPENDED EXPULSION</u> : Case #06-228 was moved to <u>APPROVED-REVIEWED EXPULSION/ SUSPENDED EXPULSION CASES</u> ; <u>REINSTATEMENT CASES APPROVED</u> : #05-165, #06-056, #06-068, #06-084, #06-085 and #06-178 were added under this category; Cases #05-039, #05-059, #05-135, #05-179, #05-195, #05-276, #05-312 and #06-285 were moved to <u>REINSTATEMENT CASES DENIED</u> ; <u>REINSTATEMENT CASES DENIED</u> : Cases #05-039, #05-059, #05-135, #05-179, #05-195, #05-276, #05-312, #06-057 and #06-285 were added under this category; <u>APPROVED – REVIEWED EXPULSION/SUSPENDED EXPULSION CASES</u> : Cases #06-056, #06-068, #06-084, and #06-085 were moved to <u>REINSTATEMENT CASES APPROVED</u> ; Case #06-057 was moved to <u>REINSTATEMENT CASES DENIED</u> ; Cases #06-228 and #06-315 were added under this category; <u>DENIED–REVIEWED EXPULSIONS/SUSPENDED EXPULSION CASES</u> : Cases #06- 057 and #06-285 were moved to <u>REINSTATEMENT CASES DENIED</u> .

ACT ON STUDENT
DISCIPLINE CASES
-MOTION #311
(CONTINUED)

MR. RODRIGUEZ MOVED THE BOARD APPROVE THE RECOMMENDATIONS FOR THE DISCIPLINE CASES LISTED TO INCLUDE THE CHANGES NOTED ABOVE. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS: EXPUNGE THE EXPULSION ORDER FOR DISCIPLINE CASE #06-357; REVOKE THE SUSPENDED EXPULSION ORDER OF THE PUPIL IN DISCIPLINE CASE #04-165 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (K) AND EXPEL THE PUPIL UNDER THE TERMS OF THE ORIGINAL EXPULSION ORDER. THE PUPIL WILL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; REVOKE THE SUSPENDED EXPULSION ORDER OF THE PUPIL IN DISCIPLINE CASE #06-221 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(2), (K) AND EXPEL THE PUPIL UNDER THE TERMS OF THE ORIGINAL EXPULSION ORDER. THE PUPIL WILL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT IN AUGUST, 2006; EXPEL THE PUPIL IN DISCIPLINE CASE #06-387 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER 2006 AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED IN AUGUST FOR EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2006. THIS CASE WILL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #06-392 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER 2006 AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED IN AUGUST FOR EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2006. THIS CASE WILL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #06-395 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(2), (I), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER 2006 AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED IN JUNE FOR EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2006. THIS CASE WILL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #05-102 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (A)(2), (K), (N), (.2) AND 48915 (B), (C)(4), (E) FOR ONE CALENDAR YEAR. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 18, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #06-385 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (G), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE

ACT ON STUDENT
DISCIPLINE CASES
-MOTION #311
(CONTINUED)

CASE #06-388 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (B), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #06-391 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(2), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #06-399 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (A)(2), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #06-400 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (E), (G), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #06-401 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #06-403 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #06-404 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #06-406 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C), (D), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #06-408 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C), (D), (J), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #06-409 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING

ACT ON STUDENT
DISCIPLINE CASES
-MOTION #311
(CONTINUED)

CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #06-410 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (E), (G), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #06-294 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #06-367 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (B), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #06-373 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; READMIT THE PUPILS IN DISCIPLINE CASES #04-207, #05-113, #05-172, #05-182, #05-208, #05-277, #06-027, #06-031, #06-058, #06-069, #06-091, #06-108, #06-130, #06-138, #06-144, #06-149, #06-175 AND #06-176 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT; DENY READMISSION OF THE PUPILS IN DISCIPLINE CASES #04-124, #04-127, #05-041, #05-084, #05-112, #05-114, #05-121, #05-148, #05-169, #05-174, #05-185, #05-203, #05-221, #05-293, #05-328, #06-014, #06-019, #06-022, #06-029, #06-032, #06-038, #06-045, #06-061, #06-062, #06-073, #06-074, #06-075, #06-078, #06-090, #06-092, #06-094, #06-095, #06-100, #06-103, #06-110, #06-111, #06-112, #06-117, #06-119, #06-128, #06-132, #06-135, #06-139, #06-140, #06-141, #06-145, #06-179, #06-239, #06-244, #06-262 AND #06-332 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT; ADMIT THE PUPIL IN DISCIPLINE CASE #05-287 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT. THE PANEL FURTHER RECOMMENDS THE PUPIL BE PLACED ON SUSPENDED EXPULSION FOR THE SPRING SEMESTER 2006; DENY ADMISSION OF THE PUPILS IN DISCIPLINE CASES #06-034, #06-037, #06-043, #06-172 AND #06-189 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT; REINSTATE THE PUPILS IN DISCIPLINE CASES #05-165, #05-227, #05-259, #05-273, #05-308, #05-315, #06-042, #06-044, #06-047, #06-055, #06-056, #06-068, #06-079, #06-080, #06-084, #06-085, #06-088, #06-114, #06-143, #06-150, #06-151, #06-154, #06-159, #06-167, #06-178, #06-184, #06-303, #06-314 AND #06-317 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT; DENY REINSTATEMENT OF THE PUPILS IN DISCIPLINE CASES #05-039, #05-059, #05-129, #05-135, #05-138, #05-164, #05-179, #05-195, #05-240, #05-276, #05-283, #05-312, #05-336, #06-009, #06-015, #06-057, #06-142, #06-152, #06-170, #06-210, #06-235, #06-282 AND #06-285 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT; APPROVE THE PUPILS TO RETURN TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT ON A SUSPENDED EXPULSION ORDER IN DISCIPLINE CASES #05-309, #06-121, #06-204, #06-228, #06-315; THE PUPILS CONTINUE IN THEIR PRESENT EDUCATIONAL PLACEMENT ON EXPULSION IN DISCIPLINE CASE #06-165, #06-173, #06-190, #06-211, #06-236, #06-281, #06-287, #06-312, #06-329 AND #06-350.

APPROVE PERSONNEL REPORT #22 -MOTION #312	The Assistant Superintendent Personnel Services, Ms. Tamara Elzig, noted a change to Personnel Report #22; the resignation of Mr. Chuck Stevens would be rescinded. MR. CHAVEZ MOVED THE BOARD APPROVE PERSONNEL REPORT #22, WITH THE RESIGNATION OF MR. CHUCK STEVENS RESCINDED. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
BOARD MEMBER REPORTS AND COMMENT	Board members made positive comments regarding end of the year events. Mr. Knight asked for the article of Mr. Neil Mercurius, Administrator of Educational Technology, to be posted on the District website.
ADJOURNMENT	<p>ADJOURNMENT</p> <p>There being no further business, President Harris adjourned the Regular Meeting from Public Session at 10:45 p.m.</p> <p>MINUTES OF THE REGULAR MEETING OF JUNE 19, 2006 ARE APPROVED AS:</p> <p>_____</p> <p>_____</p> <p style="text-align: center;">President Clerk</p> <p>_____</p> <p style="text-align: center;">Date</p>

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
06-05-06 thru 06-16-06

Line	Fund	Site	Resource	Vendor	Description	Amount
1	03	000	UNCLAIMED PROPERTY	ATKINSON, STEVE	REISSUE STALE DATED CHECK	150.00
2	03	000	UNCLAIMED PROPERTY	CHRISTINA ENRIQUEZ	REISSUE STALE DATED CHECK	87.98
3	03	100	DISCRETIONARY	PATRICIA THOMPSON	LIBRARY BOOK REFUND	12.00
4	03	100	DISCRETIONARY	SBC/MCI	PHONE - MAY 2006	80.93
5	03	105	DISCRETIONARY	SBC/MCI	PHONE - MAY 2006	103.30
6	03	110	DISCRETIONARY	ANTOINETTE LUBATTI	LIBRARY BOOK REFUND	13.00
7	03	110	DISCRETIONARY	SBC/MCI	PHONE - MAY 2006	69.44
8	03	115	DISCRETIONARY	NEXTEL	PHONE BILLING FOR 05/02-06/01/06	55.80
9	03	115	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - MAY 2006	1,382.58
10	03	115	DISCRETIONARY	SBC/MCI	PHONE - MAY 2006	91.98
11	03	120	DONATIONS	MRS. PIPER	LIBRARY BOOK REFUND	12.70
12	03	120	DISCRETIONARY	SBC/MCI	PHONE - MAY 2006	92.15
13	03	125	DISCRETIONARY	SBC/MCI	PHONE - MAY 2006	102.98
14	03	130	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - MAY 2006	786.60
15	03	130	DISCRETIONARY	SBC/MCI	PHONE - MAY 2006	98.55
16	03	135	DONATIONS	LAIDLAW TRANSIT, INC.	BUS SERVICE - FIELD TRIP	1,178.00
17	03	135	DISCRETIONARY	SBC/MCI	PHONE - MAY 2006	245.29
18	03	140	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - MAY 2006	1,320.38
19	03	140	DISCRETIONARY	SBC/MCI	PHONE - MAY 2006	132.01
20	03	145	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - MAY 2006	1,063.56
21	03	145	DISCRETIONARY	SBC/MCI	PHONE - MAY 2006	104.96
22	03	150	DISCRETIONARY	SBC/MCI	PHONE - MAY 2006	97.58
23	03	155	DONATIONS	KATHY GROGAN	SUPPLIES	127.23
24	03	155	DONATIONS	KELLY WATT	PARKING @ FIELD TRIP	20.00
25	03	155	DISCRETIONARY	SBC/MCI	PHONE - MAY 2006	76.34
26	03	160	DISCRETIONARY	SBC/MCI	PHONE - MAY 2006	104.01
27	03	165	DISCRETIONARY	NEXTEL	PHONE BILLING FOR 05/02-06/01/06	15.90
28	03	165	UNRESTRICTED	SANTA ANA RIVER WATER	WATER - MAY 2006	800.00
29	03	165	DISCRETIONARY	SBC/MCI	PHONE - MAY 2006	108.88
30	03	170	DISCRETIONARY	LOVING, CHARLES	SUPPLIES	95.84
31	03	170	DISCRETIONARY	SBC/MCI	PHONE - MAY 2006	46.75
32	03	175	DONATIONS	JURUPA UNIFIED	FACILITY RENTAL	100.00
33	03	175	DONATIONS	JURUPA UNIFIED	FACILITY RENTAL	300.00
34	03	175	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - MAY 2006	1,505.13
35	03	175	DISCRETIONARY	SBC/MCI	PHONE - MAY 2006	120.46
36	03	200	DISCRETIONARY	CMSPEW	CONF FEES-CMSPEW PE STANDARDS 7-8/06 - (1) 5 DAYS	233.00
37	03	200	DONATIONS	LANCASTER, WALTER	SUPPLIES	79.58
38	03	200	UNRESTRICTED	NEXTEL	PHONE BILLING FOR 05/02-06/01/06	37.44
39	03	200	DISCRETIONARY	SBC/MCI	PHONE - MAY 2006	189.57
40	03	205	UNRESTRICTED	NEXTEL	PHONE BILLING FOR 05/02-06/01/06	37.44

A-2
88.1

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
06-05-06 thru 06-16-06

Line	Fund	Site Resource	Vendor	Description	Amount
41	03	205 DISCRETIONARY	SBC/MCI	PHONE - MAY 2006	43.61
42	03	210 UNRESTRICTED	NEXTEL	PHONE BILLING FOR 05/02-06/01/06	39.09
43	03	210 DISCRETIONARY	NEXTEL	PHONE BILLING FOR 05/02-06/01/06	24.22
44	03	210 UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - MAY 2006	1,635.45
45	03	210 DISCRETIONARY	SBC/MCI	PHONE - MAY 2006	212.71
46	03	300 DISCRETIONARY	CREL TRANSPORTATION	BUS SERVICES - ATHLETICS	267.25
47	03	300 DONATIONS	CREL TRANSPORTATION	BUS SERVICES - ATHLETICS	4,000.00
48	03	300 DISCRETIONARY	H & L CHARTER CO., INC.	BUS SERVICES - ATHLETICS	884.12
49	03	300 UNRESTRICTED	NEXTEL	PHONE BILLING FOR 05/02-06/01/06	41.19
50	03	300 UNRESTRICTED	SAN BERNARDINO COUNTY SCHOOLS	CONF FEES-RIMS AVID TRAINING 2/06 - (2) 1 DAY	250.00
51	03	300 UNRESTRICTED	SBC/MCI	PHONE - MAY 2006	37.53
52	03	300 DISCRETIONARY	SBC/MCI	PHONE - MAY 2006	1,097.72
53	03	300 DISCRETIONARY	UNITED SITE SERVICES OF CA, INC.	SERVICES & SUPPLIES	215.80
54	03	300 DISCRETIONARY	VICKY KAYLOR	MILEAGE	63.19
55	03	305 DISCRETIONARY	CREL TRANSPORTATION	BUS SERVICES - ATHLETICS	175.25
56	03	305 UNRESTRICTED	MOBIL BUSINESS	GAS CHARGES - 6/6/06	258.84
57	03	305 UNRESTRICTED	NEXTEL	PHONE BILLING FOR 05/02-06/01/06	177.28
58	03	305 DISCRETIONARY	NEXTEL	PHONE BILLING FOR 05/02-06/01/06	37.47
59	03	305 UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - MAY 2006	3,687.41
60	03	305 DISCRETIONARY	RUBIDOUX HIGH A.S.B.	REIMBURSE CIF OFFICIALS	372.00
61	03	305 UNRESTRICTED	SBC/MCI	PHONE - MAY 2006	1,365.36
62	03	305 DISCRETIONARY	SBC/MCI	PHONE - MAY 2006	75.98
63	03	305 DISCRETIONARY	SCHROEDER, KATHY	SUPPLIES	168.13
64	03	305 UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	38.02
65	03	310 UNRESTRICTED	INDIAN HILLS CONSERVATION CORP.	WATER BILLING 5/1/06-6/1/06	3,169.53
66	03	405 UNRESTRICTED	NEXTEL	PHONE BILLING FOR 05/02-06/01/06	67.28
67	03	405 UNRESTRICTED	SBC/MCI	PHONE - MAY 2006	199.39
68	03	410 UNRESTRICTED	SBC/MCI	PHONE - MAY 2006	109.95
69	03	415 DISCRETIONARY	SBC/MCI	PHONE - MAY 2006	20.44
70	03	500 UNRESTRICTED	ASBA	CONF FEES-EDUC. OPPORTUNITIES 4/06 - (1) 3 DAYS	325.00
71	03	500 UNRESTRICTED	AT & T	PHONE - MAY 2006	78.01
72	03	500 UNRESTRICTED	BRUNET, CECILIA	UNIFORM ALLOWANCE	100.00
73	03	500 UNRESTRICTED	CADIZ SUSAN	SUPPLIES	88.83
74	03	500 UNRESTRICTED	CADIZ SUSAN	SUPPLIES	354.75
75	03	500 UNRESTRICTED	DEL REAL, ROSA	UNIFORM ALLOWANCE	75.00
76	03	500 UNRESTRICTED	ELIZABETH VAN DEN RAADT	MASTER TEACHER STIPEND	100.00
77	03	500 UNRESTRICTED	FLORES, RODRIGO	REIMBURSE MILEAGE	236.85
78	03	500 UNRESTRICTED	GARCIA, RON	SUPPLIES	14.00
79	03	500 UNRESTRICTED	GLORIA CABRERA	MASTER TEACHER STIPEND	166.70
80	03	500 UNRESTRICTED	HORSPPOOL, KELLY	MASTER TEACHER STIPEND	125.00

A2
B.2

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
06-05-06 thru 06-16-06

Line	Fund	Site Resource	Vendor	Description	Amount
81	03	500 UNRESTRICTED	I.M.P.A.C. GOVERNMENT SERVICES	SUPPLIES	544.05
82	03	500 UNRESTRICTED	JOVANKA MARTINEZ	MASTER TEACHER STIPEND	166.70
83	03	500 UNRESTRICTED	JOVANKA MARTINEZ	MASTER TEACHER STIPEND	166.70
84	03	500 UNRESTRICTED	KATHLEEN HUBER	MILEAGE	17.59
85	03	500 UNRESTRICTED	KATHLEEN HUBER	MILEAGE	21.99
86	03	500 UNRESTRICTED	LORAYNE CORCORAN	MASTER TEACHER STIPEND	166.70
87	03	500 UNRESTRICTED	MARCIA WEAVER	MASTER TEACHER STIPEND	125.00
88	03	500 UNRESTRICTED	MATTHEW C. HAHN	MILEAGE	90.70
89	03	500 UNRESTRICTED	NEXTEL	PHONE BILLING FOR 05/02-06/01/06	5,873.66
90	03	500 UNRESTRICTED	NORWOOD, ROBERT	MASTER TEACHER STIPEND	150.00
91	03	500 UNRESTRICTED	OCE' NORTH AMERICA, INC.	COPIER MAINT BILLING 06/1-06/30/06	203.17
92	03	500 UNRESTRICTED	OCHS, BETH	MILEAGE	5.34
93	03	500 UNRESTRICTED	ONYA KONOVALOFF	MILEAGE	9.79
94	03	500 UNRESTRICTED	PACIFIC TELEPHONE/WORLDCOM	PHONE - APRIL 2006	4,944.82
95	03	500 UNRESTRICTED	PRONOVOST, JUDITH	MASTER TEACHER STIPEND	166.70
96	03	500 UNRESTRICTED	QUINTANA, SALLY	MASTER TEACHER STIPEND	166.70
97	03	500 UNRESTRICTED	QUINTANA, SALLY	MASTER TEACHER STIPEND	166.70
98	03	500 UNRESTRICTED	ROSSE, VINCENT	REIMB MLS, LDG, PKG-CA STATE SCIENCE FAIR 5/06	451.03
99	03	500 UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - MAY 2006	156.20
100	03	500 UNRESTRICTED	SBC INTERNET SERVICES	INTERNET SERVICES - MAY 2006	1,357.13
101	03	500 UNRESTRICTED	SBC/MCI	PHONE - MAY 2006	3,538.88
102	03	500 UNRESTRICTED	SBC/MCI	PHONE - MAY 2006	3,011.05
103	03	500 UNRESTRICTED	SCHOOL SERVICES OF CALIF. INC.	CONF FEES-SCHOOL FINANCE & MGMT CONF 7/06-(4)1 DAY	900.00
104	03	500 UNRESTRICTED	SHAWN SAUVE	MASTER TEACHER STIPEND	84.00
105	03	500 UNRESTRICTED	SHELIA E. CARPENTER	REIMB MLG, MLS, LDG, PKG/TRVL-VRS MEETINGS (3)-5/06	147.28
106	03	500 UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	22.09
107	03	500 UNRESTRICTED	T. ANDREW ELLIOTT	MASTER TEACHER STIPEND	166.70
108	03	500 UNRESTRICTED	VERIZON WIRELESS	CELL PHONE - JUNE 2006	258.12
109	03	501 STATE LOTTERY	JENNIFER TODD	MILEAGE	121.59
110	03	502 STATE LOTTERY	SCHOLASTIC, INC.	SUPPLIES	612.77
111				TOTAL FUND 03	\$ 55,490.84
112					
113	06	105 NCLB: TITLE I, PART A, BASIC C	GARY DIXON	REIMB MLG, REG FEES, LDG-TURNAROUND SCHOOLS INS	559.45
114	06	115 COMMUNITY-BASED TUTORING	K-MART	SUPPLIES	183.56
115	06	115 SCHOOL AND LIBRARY IMPROV	SBC/MCI	PHONE - MAY 2006	18.93
116	06	120 COMMUNITY-BASED TUTORING	KRISTIE BURSON	SUPPLIES	96.26
117	06	130 SCHOOL IMPROVEMENT PROG	ANN MARIE HERSHEY	MILEAGE	45.97
118	06	130 NCLB: TITLE I, PART A, BASIC C	ANN MARIE HERSHEY	REIMB MLS, MLG - AB75 TRG 3/06	176.84
119	06	130 SCHOOL IMPROVEMENT PROG	BRIAN MITCHELL	MILEAGE	66.75
120	06	130 SCHOOL IMPROVEMENT PROG	CINDY SHULER	REIMB MEALS - PLC CONF 5/06	33.18

A-2
Pg 3

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
06-05-06 thru 06-16-06

Line	Fund	Site Resource	Vendor	Description	Amount
121	06	130 IMMEDIATE INTERVENTION/UN	DOUBRAVSKY, DAVE	SUPPLIES	225.00
122	06	130 SCHOOL IMPROVEMENT PROG	MORRIS, JYLL	REIMB MLG, MLS - PLC CONF 5/06	110.10
123	06	130 SCHOOL IMPROVEMENT PROG	NICOLE JONES	REIMB MLG, MLS - PLC CONF 5/06	71.76
124	06	130 SCHOOL IMPROVEMENT PROG	RAEANN MAGNON	REIMB MLG, MLS - PLC CONF 5/06	99.75
125	06	155 NCLB: TITLE I, PART A, BASIC C	KATHRYN MALONE	REIMB MLG, MLS - TURNAROUND SCHOOLS INST 5-6/06	85.58
126	06	155 NCLB: TITLE I, PART A, BASIC C	KELLY SCROGGINS	REIMB MLG, MLS - TURNAROUND SCHOOLS INST 5-6/06	88.65
127	06	155 NCLB: TITLE I, PART A, BASIC C	KIRSTIN HARDIN	REIMB MEALS - TURNAROUND SCHOOLS INST 5-6/06	15.56
128	06	155 NCLB: TITLE I, PART A, BASIC C	KIRSTIN BALTAZAR	REIMB MEALS - TURNAROUND SCHOOLS INST 5-6/06	14.49
129	06	155 NCLB: TITLE I, PART A, BASIC C	SANDY WEST	REIMB MLG, MLS - TURNAROUND SCHOOLS INST 5-6/06	45.81
130	06	155 NCLB: TITLE I, PART A, BASIC C	WAYLAND, MARIE	REIMB MEALS - TURNAROUND SCHOOLS INST 5-6/06	17.00
131	06	155 NCLB: TITLE I, PART A, BASIC C	WINSTON, CARON	REIMB MEALS - TURNAROUND SCHOOLS INST 5-6/06	17.00
132	06	175 NCLB: TITLE I, PART A, BASIC C	ELISA AGUILAR	SUPPLIES	21.54
133	06	175 SCHOOL AND LIBRARY IMPRO	NEXTEL	PHONE BILLING FOR 05/02-06/01/06	20.22
134	06	175 NCLB: TITLE I, PART A, BASIC C	SBC/MCI	PHONE - MAY 2006	33.76
135	06	175 NCLB: TITLE I, PART A, BASIC C	THOMAS BUCHANAN	REIMB MEALS - PLC CONF 5/06	17.00
136	06	205 IMMEDIATE INTERVENTION/UN	DEVELOPMENTAL RESOURCES, INC.	CANCELLATION FEE - MEAN GIRLS WORKSHOP 3/06 - (1)	20.00
137	06	210 NCLB: TITLE I, PART A, BASIC C	GARCIA JUAN	REIMB AIRFARE - READ180 INST 7/06	251.10
138	06	300 VOCATIONAL PROGRAMS: VOC	CATA	CONF FEES - CATA CONF 6/06 - (1) 3 DAYS	246.00
139	06	300 VOCATIONAL PROGRAMS: VOC	EMBASSY SUITES HOTEL	LODGING - CATA CONF 6/06 - (1) 3 DAYS	294.93
140	06	300 VOCATIONAL PROGRAMS: VOC	JEFF RHINER	REIMB MEALS - FFA ST JDG FNLS 5/06	25.95
141	06	300 PARTNERSHIP ACADEMIES PRO	KALLISTO GREENHOUSE	SUPPLIES	17.13
142	06	300 VOCATIONAL PROGRAMS: VOC	NORWOOD, ROBERT	REIMB CAR RENTAL - FRESNO FIELD DAY 4/06	483.62
143	06	425 SPECIAL EDUCATION	SBC/MCI	PHONE - MAY 2006	45.44
144	06	500 ONGOING & MAJOR MAINTENA	BALDWIN, DAN	MILEAGE	436.55
145	06	500 NCLB: TITLE II, PART D, ENHAN	BILLY FONG	REIMB MLG, MLS - C.U.E. CONF 3/06	47.70
146	06	500 NCLB: TITLE II, PART A, TEACH	CA SCHOOL RESOURCE OFFICER'S ASS	CONF FEES - CSROA CONF 8/06 - (1) 3 DAYS	295.00
147	06	500 ONGOING & MAJOR MAINTENA	CASTILLO TRAVIS	REIMB MEALS - TRANE TRAINING 5/06	66.22
148	06	500 SPECIAL ED: IDEA LOCAL STAF	CHUCK FEDAK	CONF FEES - CPR/FIRST AID TRAINING 6/06 - (3) 1 DAY	225.00
149	06	500 CALIFORNIA PEER ASSISTANCE	CLARK, LOIS	MILEAGE	104.13
150	06	500 SPECIAL EDUCATION	CLAUDER, LANA	MILEAGE	81.49
151	06	500 TRANSPORTATION: HOME TO S	CREL TRANSPORTATION	BUS SERVICES - ATHLETICS	284.50
152	06	500 WORKFORCE INVESTMENT AC	CROWNE PLAZA HOTELS	LODGING - CHARACTER COUNTS CONF 6/06 - (5) 2 DAYS	198.80
153	06	500 WORKFORCE INVESTMENT AC	DALIA MORALES	MILEAGE	53.76
154	06	500 NCLB: TITLE II, PART A, TEACH	DANI ANDERSEN	MILEAGE	64.51
155	06	500 TRANSPORTATION: SPECIAL ED	DANIEL FONTANA	UNIFORM ALLOWANCE	100.00
156	06	500 WORKFORCE INVESTMENT AC	DANIELLE LEFRIDGE	CASH ADV - 90% MEALS - CHARACTER CONF 6/06	157.50
157	06	500 NCLB: TITLE II, PART A, TEACH	DOUBLETREE INN	LODGING - CSTOA CONF 8/06 - (1) 3 DAYS	394.65
158	06	500 WORKFORCE INVESTMENT AC	ELIA SANCHEZ	MILEAGE	52.15
159	06	500 NCLB: TITLE II, PART D, ENHAN	ELISA AGUILAR	MILEAGE	38.34
160	06	500 NCLB: TITLE III, LIMITED ENGL	ELISA AGUILAR	SUPPLIES	35.44

A-2
84

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
06-05-06 thru 06-16-06

Line	Fund	Site Resource	Vendor	Description	Amount
161	06	500 ONGOING & MAJOR MAINTENANCE	ELZIG, BILL	MILEAGE	420.53
162	06	500 NCLB: TITLE II, PART A, TEACH	FEDERAL EXPRESS CORP	SHIPPING	181.36
163	06	500 ONGOING & MAJOR MAINTENANCE	FRANK STEWART	REIMBURSE WORK BOOTS	80.00
164	06	500 WORKFORCE INVESTMENT ACT	GABRIEL A. MARTINEZ	MILEAGE	110.68
165	06	500 SCHOOL AND LIBRARY IMPROV	GOMEZ, MARTHA	REIMB PARKING - RIGHT TRACK 4 CONF 4/06	30.00
166	06	500 NCLB: TITLE III, LIMITED ENGL	GOMEZ, MARTHA	REIMB MEALS - CAG CONF 3/06	36.00
167	06	500 NCLB: TITLE III, LIMITED ENGL	GOMEZ, MARTHA	REIMBURSE OFFICE SUPPLIES	12.92
168	06	500 ECONOMIC IMPACT AID: LIMIT	GREGORY MINCKLEY	REIMBURSE CLAD TEST #1 AND #3	158.00
169	06	500 NCLB: TITLE II, PART D, ENHAN	HERNANDEZ, ANDREW	REIMB MLG, MLS - C.U.E. CONF 3/06	133.40
170	06	500 GIFTED & TALENTED EDUCATIO	HYATT SAN DIEGO	LODGING - AP WORLD HISTORY INST 6/06 - (1) 5 DAYS	450.00
171	06	500 NCLB: TITLE II, PART A, TEACH	HYATT SAN DIEGO	LODGING - AB75 MOD 1 TRAINING - (1) 2 DAYS	241.99
172	06	500 TRANSPORTATION: HOME TO S	I.M.P.A.C. GOVERNMENT SERVICES	SUPPLIES	40.00
173	06	500 ONGOING & MAJOR MAINTENANCE	I.M.P.A.C. GOVERNMENT SERVICES	SUPPLIES	862.53
174	06	500 NCLB: TITLE II, PART A, TEACH	JAMIE LEWISON	MILEAGE	71.20
175	06	500 NCLB: TITLE II, PART A, TEACH	JENSEN, PAUL	REIMBURSE MEAL	84.78
176	06	500 NCLB: TITLE II, PART A, TEACH	JENSEN, PAUL	SUPPLIES	64.52
177	06	500 CALIFORNIA PEER ASSISTANCE	JULIA HOLT	MILEAGE	89.98
178	06	500 TRANSPORTATION: HOME TO S	LAIDLAW TRANSIT, INC.	BUS SERVICES- FIELD TRIP	586.00
179	06	500 NCLB: TITLE II, PART D, ENHAN	LIDDLE, ROB	COMPUTER TRAINING AMAZON.COM	94.47
180	06	500 CALIFORNIA PEER ASSISTANCE	MARTINEZ, DORA	MILEAGE	21.01
181	06	500 ONGOING & MAJOR MAINTENANCE	MATTHEW PIFER	REIMBURSE WORK BOOTS	80.00
182	06	500 NCLB: TITLE I, PART A, BASIC C	NEXTEL	PHONE BILLING FOR 05/02-06/01/06	672.96
183	06	500 COMMUNITY-BASED TUTORING	NEXTEL	PHONE BILLING FOR 05/02-06/01/06	37.44
184	06	500 SCHOOL SAFETY & VIOLENCE	NEXTEL	PHONE BILLING FOR 05/02-06/01/06	166.57
185	06	500 TRANSPORTATION: HOME TO S	NEXTEL	PHONE BILLING FOR 05/02-06/01/06	171.32
186	06	500 WORKFORCE INVESTMENT ACT	NEXTEL	PHONE BILLING FOR 05/02-06/01/06	97.70
187	06	500 NCLB: TITLE II, PART A, TEACH	ORWIG, RUSSELL	MILEAGE	117.53
188	06	500 SPECIAL EDUCATION	PEDRO ESTRADA	MILEAGE	76.17
189	06	500 NCLB: TITLE III, LIMITED ENGL	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES-RCOE FMLY INVLMNT NETWK MTGS-(1) 5 DAY	200.00
190	06	500 NCLB: TITLE III, LIMITED ENGL	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES - CTEL/CLAD REV SSN 6/06 - (1) 1 DAY	95.00
191	06	500 SCHOOL READINESS - FACILITI	RUBIDOUX COMMUNITY SERVICES	WATER AND/OR SEWER WILL-SERVE APPLICATION	170.00
192	06	500 ONGOING & MAJOR MAINTENANCE	RUTIGLIANO, DOMINIC	UNIFORM ALLOWANCE	125.00
193	06	500 NCLB: TITLE II, PART A, TEACH	SANCHEZ, LORRAINE	REIMB MILEAGE - PLC CONF 5/06	109.03
194	06	500 HEAD START	SBC/MCI	PHONE - MAY 2006	69.63
195	06	500 ECONOMIC IMPACT AID: LIMIT	SBC/MCI	PHONE - MAY 2006	16.00
196	06	500 HEALTHY CHILDREN CONNECT	SBC/MCI	PHONE - MAY 2006	53.20
197	06	500 WORKFORCE INVESTMENT ACT	SBC/MCI	PHONE - MAY 2006	115.83
198	06	500 NCLB: TITLE II, PART A, TEACH	STEVENS, TERRI	REIMB MLS, MLG - PLC CONF 5/06 - (1) 3 DAYS	96.30
199	06	500 WORKFORCE INVESTMENT ACT	TULARE COUNTY OFFICE OF EDUCAT	CONF FEES - CHRCTR CNTS! CONF 6/06 - (5) 2 DAYS	1,975.00

A-2
Pg. 5

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
06-05-06 thru 06-16-06

Line	Fund	Site Resource	Vendor	Description	Amount
200	06	500 SCHOOL READINESS PROGRAM	VILLANUEVA, SOCORRO	MILEAGE	12.28
201				TOTAL FUND 06	\$ 14,310.40
202					
203	11	400 ADULT EDUCATION APPORTIO	SBC/MCI	PHONE - MAY 2006	10.60
204	11	401 ADULT EDUCATION APPORTIO	BENJAMIN LA PAZ	BOOK REFUND	50.00
205	11	401 ADULT EDUCATION APPORTIO	PAIGE RAMIREZ	TEXTBOOK DEPOSIT REFUND	25.00
206				TOTAL FUND 11	\$ 85.60
207					
208	12	500 CHILD DEVELOPMENT: STATE	SBC/MCI	PHONE - MAY 2006	12.66
209				TOTAL FUND 12	\$ 12.66
210					
211	13	500 CHILD NUTRITION: SCHOOL PR	BENNY WORTH, BARBARA	FOOD HANDLER CARD	15.00
212	13	500 CHILD NUTRITION: SCHOOL PR	CYNDIE CHURILLA	SUPPLIES	244.20
213	13	500 CHILD NUTRITION: SCHOOL PR	DANIEL PINEDO	UNIFORM ALLOWANCE	25.00
214	13	500 CHILD NUTRITION: SCHOOL PR	DEVEREAUX, CHARITA	MILEAGE	237.51
215	13	500 CHILD NUTRITION: SCHOOL PR	FAYTHE VAN CLEVE	UNIFORM ALLOWANCE	25.00
216	13	500 CHILD NUTRITION: SCHOOL PR	LISA MIRAMONTES	UNIFORM ALLOWANCE	25.00
217	13	500 CHILD NUTRITION: SCHOOL PR	NEXTEL	PHONE BILLING FOR 05/02-06/01/06	410.30
218	13	500 CHILD NUTRITION: SCHOOL PR	PENNY TRAVIS	SUPPLIES	148.72
219	13	500 CHILD NUTRITION: SCHOOL PR	SBC/MCI	PHONE - MAY 2006	400.73
220	13	500 CHILD NUTRITION: SCHOOL PR	SHIRLEY VAN CLEVE	UNIFORM ALLOWANCE	150.00
221	13	500 CHILD NUTRITION: SCHOOL PR	THERESA WALLACE-KING	SUPPLIES	16.15
222	13	500 CHILD NUTRITION: SCHOOL PR	THERESA WALLACE-KING	MILEAGE	58.97
223	13	500 CHILD NUTRITION: SCHOOL PR	THERESA WALLACE-KING	MILEAGE	96.74
224	13	500 CHILD NUTRITION: SCHOOL PR	YVONNE GALVAN	REIMBURSE FOOD HANDLER CARD	15.00
225				TOTAL FUND 13	\$ 1,868.32
226					
227	21	310 UNRESTRICTED	TROXELL COMMUNICATIONS INC.	SUPPLIES	188.57
228				TOTAL FUND 21	\$ 188.57
229					
230	35	310 NEW CONSTRUCTION-STATE S	TROXELL COMMUNICATIONS INC.	SUPPLIES	188.56
231				TOTAL FUND 35	\$ 188.56
232					
233	67	500 SELF INSURANCE	CORDOVA, JANET	REIMBURSE PERSONAL LOSS	250.00
234				TOTAL FUND 67	\$ 250.00

241 DISBURSEMENT ORDERS FOR A GRAND TOTAL OF: \$ 72,394.95

RECOMMENDED APPROVAL:

Devin Connors
DIRECTOR OF FISCAL SERVICES

A-2
29.6

Report of Purchases
Purchases Over \$200
6-05-06 thru 6-16-06

P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
1	P58657	03	500 0990 - HEALTH & WELFARE CLEARING	PMI	EC-05/06 PREMIUMS	\$ 1,585.55
2	P58666	03	500 0990 - HEALTH & WELFARE CLEARING	REEP MES	EC-05/06 PREMIUMS	5,280.58
3	P58813	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	COLTON TRUCK SUPPLY INC	TRANS-OPEN PO-PARTS FOR DISTRICT VEHICLES	383.81
4	P58902	06	115 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	WESTERN TROPHY MFG	IA-INCENTIVES & REWARDS	500.00
5	P59196	03	500 0000 - UNRESTRICTED	CORPORATE EXPRESS	EC-OPEN PO TO PURCHASE OFFICE SUPPLIES	1,200.00
6	P59227	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAMS (E)	A & R WHOLESALE DISTRIBUTORS	FOOD-OPEN PO-GROCERIES-WAREHOUSE STOCK	60,000.00
7	P59328	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAMS (E)	GOLD STAR FOODS	FOOD-OPEN PO-GROCERIES-WAREHOUSE STOCK	50,000.00
8	P59336	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAMS (E)	PEPSI-COLA COMPANY	FOOD-OPEN PO-BEVERAGES-VARIOUS SITES	50,000.00
9	P59934	03	500 0000 - UNRESTRICTED	STATLER BROTHERS	EC-OPEN PO-SUPPLIES FOR 05/06 SCHOOL YR	350.00
10	P59964	03	305 0001 - DISCRETIONARY	RIVERSIDE CO. SHERIFF'S DEPT.	RH-OPEN PO-SECURITY	958.34
11	P60273	06	300 3550 - VOCATIONAL PROGRAMS: VOC & APPL TEC	INLAND WHOLESAL FLOWER INC.	JVH-OPEN PO-AG SUPPLIES	1,500.00
12	P60364	06	300 7220 - PARTNERSHIP ACADEMIES PROGRAM	THE HOME DEPOT - CORONA	JVH-OPEN PO-MATERIALS FOR VOC ED CLASS	3,500.00
13	P60953	06	115 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	RCOE	IA-INSTRUCTIONAL MATERIALS	760.00
14	P61544	03	500 0000 - UNRESTRICTED	PIONEER STATIONERS INC	CSR-STOCK	9,410.37
15	P61552	03	500 0000 - UNRESTRICTED	CORPORATE EXPRESS	CSR-STOCK	8,309.34
16	P61554	03	500 0000 - UNRESTRICTED	SOUTHWEST SCHOOL SUPPLY	CSR-STOCK	16,011.74
17	P61557	03	500 0000 - UNRESTRICTED	PIONEER STATIONERS INC	CSR-STOCK	5,016.07
18	P61559	03	500 0000 - UNRESTRICTED	SOUTHWEST SCHOOL SUPPLY	CSR-STOCK	19,376.98
19	P61562	03	500 0000 - UNRESTRICTED	ULINE 1-800-295-5510	CSR-STOCK	1,552.89
20	P1000271	03	500 0013 - SAFETY CREDIT	INLAND EMPIRE OCCUP. MEDICINE	EC-OPEN PO-FIRST AID EMPLOYEE TREATMENT	2,840.00
21	P1000273	03	305 0000 - UNRESTRICTED	HIGUCHI TAILOR SHOP	RH-OPEN PO-SUPPLIES	1,000.00
22	P1000342	06	210 7255 - IMMEDIATE INTERVENTION/UNDERPERFORMING	OFFICEMAX	MM-OPEN PO-INSTRUCTIONAL SUPPLIES	1,000.00
23	P1000342	06	210 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	OFFICEMAX	MM-OPEN PO-INSTRUCTIONAL SUPPLIES	500.00
24	P1001893	21	125 0204 - MODERNIZATION PROJECTS	JONES-CAMPBELL COMPANY	MB-FILE CABINETS & BOOK CASES	6,988.47
25	P1002323	06	305 3550 - VOCATIONAL PROGRAMS: VOC & APPL TECH S	NASCO WEST INC	RH-INSTRUCTIONAL MATERIALS	846.51
26	P1002410	06	528 6500 - SPECIAL EDUCATION	CABLE & WIRELESS TECHNOLOGIES	EC-MATERIALS FOR SPEC. ED. PLATO LAB	1,420.23
27	P1002438	06	500 9025 - WORKFORCE INVESTMENT ACT (WIA)	MCGRATH'S CATERING	JYOC-CATERING-YOUTH ACHIEVEMENT-100	1,104.44
28	P1002446	06	500 6296 - CALIF. PUBLIC SCHOOL LIBRARY ACT OF 1998	FOLLETT LIBRARY RESOURCES	VB-LIBRARY BOOKS	550.96
29	P1002446	06	500 4110 - NCLB: TITLE V, PART A, INNOVATIVE EDUCATION	FOLLETT LIBRARY RESOURCES	VB-LIBRARY BOOKS	1,290.40
30	P1002447	06	500 6296 - CALIF. PUBLIC SCHOOL LIBRARY ACT OF 1998	FOLLETT LIBRARY RESOURCES	IA-LIBRARY BOOKS	545.99
31	P1002447	06	500 4110 - NCLB: TITLE V, PART A, INNOVATIVE EDUCATION	FOLLETT LIBRARY RESOURCES	IA-LIBRARY BOOKS	1,278.85
32	P1002453	06	500 6296 - CALIF. PUBLIC SCHOOL LIBRARY ACT OF 1998	FOLLETT LIBRARY RESOURCES	PER-LIBRARY BOOKS	545.28
33	P1002453	06	500 4110 - NCLB: TITLE V, PART A, INNOVATIVE EDUCATION	FOLLETT LIBRARY RESOURCES	PER-LIBRARY BOOKS	1,277.20
34	P1002459	06	165 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	SAM'S CLUB	TS-TABLES-5	240.71
35	P1002460	06	300 6500 - SPECIAL EDUCATION	SAM'S CLUB	JVHS-PROGRESSIVE SCAN DVD PLAYER-18	637.71
36	P1002461	03	305 0001 - DISCRETIONARY	CREATION ENGINE	RH-SOFTWARE	331.10
37	P1002463	21	165 0204 - MODERNIZATION PROJECTS	PC & MAC EXCHANGE	FFE/TS-HP LASERJET 1022N PRINTER	980.60
38	P1002464	06	115 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	TROXELL COMMUNICATIONS INC.	IA-DIGITAL CAMERA	300.62
39	P1002466	03	305 0001 - DISCRETIONARY	DOMINOS PIZZA	RH-OPEN PO-STUDENT INCENTIVES	250.00
40	P1002468	06	500 6500 - SPECIAL EDUCATION	R. FURBUSH, INC.		1,575.00
41	P1002469	03	500 0000 - UNRESTRICTED	ALL PRINT	PRINT SHOP-COVERS FOR GRAD PROGRAMS	862.00

A-3
29.1

Report of Purchases

Purchases Over \$200

6-05-06 thru 6-16-06

P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
42	P1002470	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	SMART & FINAL	EC-OPEN PO-SUMMER ELO SUPPLIES	1,500.00
43	P1002471	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	STATER BROTHERS	EC-OPEN PO-SUMMER ELO SUPPLIES	1,500.00
44	P1002472	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	CM SCHOOL SUPPLY CO.	EC-OPEN PO-SUMMER ELO SUPPLIES	1,500.00
45	P1002473	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	TARGET GREATLAND	EC-OPEN PO-SUMMER ELO SUPPLIES	1,500.00
46	P1002474	06	500 4046 - NCLB: TITLE II, PART D, ENHANCING EDUCATION	TROXELL COMMUNICATIONS INC.	EC-TECH-REPLACEMENT LAMPS	7,240.80
47	P1002476	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	OFFICEMAX	EC-OPEN PO-SUMMER ELO SUPPLIES	1,500.00
48	P1002477	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	CM SCHOOL SUPPLY CO.	EC-OPEN PO-SUMMER ELO SUPPLIES	1,500.00
49	P1002478	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	CM SCHOOL SUPPLY CO.	EC-OPEN PO-SUMMER ELO SUPPLIES	1,500.00
50	P1002479	06	500 0001 - DISCRETIONARY	WENGER CORP.	JVH-EQUIPMENT CARTS-2	3,072.96
51	P1002480	03	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	CM SCHOOL SUPPLY CO.	EC-OPEN PO-SUMMER ELO SUPPLIES	1,500.00
52	P1002481	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	CM SCHOOL SUPPLY CO.	EC-OPEN PO-SUMMER ELO SUPPLIES	1,300.00
53	P1002482	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	CM SCHOOL SUPPLY CO.	EC-OPEN PO-SUMMER ELO SUPPLIES	1,500.00
54	P1002484	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	CM SCHOOL SUPPLY CO.	EC-OPEN PO-SUMMER ELO SUPPLIES	1,500.00
55	P1002485	03	500 0000 - UNRESTRICTED	EDUCATIONAL RESOURCES - ORDERS	EC-SOFTWARE LICENSES-5	281.71
56	P1002488	06	205 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	CULVER-NEWLIN INC	MLM-COMPUTER TABLES-8	2,122.68
57	P1002489	06	165 7255 - IMMEDIATE INTERVENTION/UNDERPERFORMIN	TROXELL COMMUNICATIONS INC.	TS-AUDIO EQUIPMENT	6,664.33
58	P1002490	03	305 0001 - DISCRETIONARY	INTERNATIONAL LASER GROUP	RH-TONER CARTRIDGES	237.05
59	P1002491	03	130 0001 - DISCRETIONARY	INTERNATIONAL LASER GROUP	PA-TONER CARTRIDGES	339.42
60	P1002492	14	500 6205 - DEFERRED MAINTENANCE APPORTIONMENT	THE HOME DEPOT - MIRA LOMA	MAINT-RH-FLOORING	1,236.88
61	P1002494	14	500 6205 - DEFERRED MAINTENANCE APPORTIONMENT	SPECTRA-TONE PAINT CORPORATION	MAINT-RH PORTABLES-EXTERIOR PAINT	1,305.94
62	P1002495	14	500 6205 - DEFERRED MAINTENANCE APPORTIONMENT	INFOTOX, INC.	MAINT-TS-SAMPLE ANALYSIS	820.00
63	P1002497	21	310 0000 - UNRESTRICTED	WENGER CORPORATION	PH-CHORAL RISERS	3,754.57
64	P1002497	35	310 7730 - NEW CONSTRUCTION-STATE SCHOOL FACILIT	WENGER CORPORATION	PH-CHORAL RISERS	3,754.56
65	P1002499	03	500 0000 - UNRESTRICTED	ULTIMATE OFFICE, INC.	CSR-OFFICE SUPPLIES	396.00
66	P1002502	67	500 0012 - SELF INSURANCE	TROXELL COMMUNICATIONS INC.	MB-PROJECTORS-3/DVD-VCR-11/DOC CAMERA-1	2,984.68
67	P1002503	06	405 2430 - COMMUNITY DAY SCHOOLS	CULVER-NEWLIN INC	LC-STEPS-PICNIC TABLES-4	2,590.31
68	P1002504	06	205 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	SCHOOL SPECIALTY	MLM-MOBILE LUNCH TABLES-2	2,898.48
69	P1002506	12	500 5035 - CHILD DEVELOPMENT: QUALITY IMPROVEMENT	LAKESHORE	SS/PRESCHOOL-INSTRUCTIONAL MATERIALS	1,185.98
70	P1002507	12	500 5035 - CHILD DEVELOPMENT: QUALITY IMPROVEMENT	LAKESHORE	RL/PRESCHOOL-INSTRUCTIONAL MATERIALS	553.37
71	P1002508	12	500 5035 - CHILD DEVELOPMENT: QUALITY IMPROVEMENT	LAKESHORE	MB/PRESCHOOL-INSTRUCTIONAL MATERIALS	1,227.76
72	P1002509	12	500 5035 - CHILD DEVELOPMENT: QUALITY IMPROVEMENT	LAKESHORE	WR/PRESCHOOL-INSTRUCTIONAL MATERIALS	213.24
73	P1002510	12	500 5035 - CHILD DEVELOPMENT: QUALITY IMPROVEMENT	LAKESHORE	VB/PRESCHOOL-INSTRUCTIONAL MATERIALS	524.14
74	P1002511	12	500 5035 - CHILD DEVELOPMENT: QUALITY IMPROVEMENT	LAKESHORE	VB/PRESCHOOL-INSTRUCTIONAL MATERIALS	553.26
75	P1002512	12	500 5035 - CHILD DEVELOPMENT: QUALITY IMPROVEMENT	LAKESHORE	WR/PRESCHOOL-INSTRUCTIONAL MATERIALS	537.34
76	P1002513	25	500 0000 - UNRESTRICTED	PRESS ENTERPRISE COMPANY	FACILITIES-ADVERTISING FEES	769.60
77	P1002514	03	500 0000 - UNRESTRICTED	INTERNATIONAL LASER GROUP	EC-OFFICE SUPPLIES	237.05
78	P1002519	06	130 7255 - IMMEDIATE INTERVENTION/UNDERPERFORMIN	SPINITAR	PA-LAMINATING MATERIALS	4,480.89
80	P1002522	03	165 0600 - DONATIONS	SCHOOL NURSE SUPPLY	TS-MEDICAL TRAVEL KITS	222.94
81	P1002522	06	165 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	SCHOOL NURSE SUPPLY	TS-MEDICAL TRAVEL KITS	452.65
82	P1002523	03	500 0000 - UNRESTRICTED	EWING IRRIGATION PRODUCTS	MAINT-MB-KINDERGARTEN LANDSCAPING	510.16
83	P1002525	03	200 0001 - DISCRETIONARY	WESTERN TROPHY MFG	JM-OPEN PO-STUDENT AWARDS	750.00

A-2200

Report of Purchases
Purchases Over \$200
6-05-06 thru 6-16-06

P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
84	P1002526	03	165 0600 - DONATIONS	CORPORATE EXPRESS	TS-ROLLING TRASH CANS	327.22
85	P1002526	06	165 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	CORPORATE EXPRESS	TS-ROLLING TRASH CANS	664.35
86	P1002528	03	125 0001 - DISCRETIONARY	I.M.P.A.C. GOVERNMENT SERVICES	MB-2-WAY RADIOS	261.32
87	P1002529	03	300 0001 - DISCRETIONARY	RYDIN SIGN AND DECAL	RH/JV/H/EC-PARKING DECALS	483.67
88	P1002529	03	305 0001 - DISCRETIONARY	RYDIN SIGN AND DECAL	RH/JV/H/EC-PARKING DECALS	455.58
89	P1002530	06	105 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	CDW-G	GA-WIRELESS NETWORK	488.17
90	P1002532	67	500 0012 - SELF INSURANCE	DELL	GA-COMPUTERS-3	5,785.82
91	P1002533	03	500 0000 - UNRESTRICTED	DELL	TECH-COMPUTERS-5	5,651.30
92	P1002535	06	500 9025 - WORKFORCE INVESTMENT ACT (WIA)	PC & MACEXCHANGE	JYOC/LC-HP LASERJET 4350N PRINTER-1	2,111.90
93	P1002536	06	200 7255 - IMMEDIATE INTERVENTION/UNDERPERFORMIN	FARMER BOYS	JM-OPEN PO-STUDENT INCENTIVES	1,200.00
94	P1002536	06	200 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-IN	FARMER BOYS	JM-OPEN PO-STUDENT INCENTIVES	1,200.00
95	P1002537	06	300 3550 - VOCATIONAL PROGRAMS: VOC & APPL TECH	IMAGINE THAT	JVH-OPEN PO-INSTRUCTIONAL MATERIAL	1,750.00
96	P1002538	06	305 7256 - II/USP: SALT CORRECTIVE ACTION GRANT	FALCON ROOM	RH-OPEN PO-SAIT MEETING	300.00
97	P1002539	21	125 0214 - PLAY STRUCTURES	MISSION READY-MIX	MAINT-MB-CONCRETE FOR PLAYGROUND	11,133.27
98	P1002540	06	500 7156 - INSTRUCTIONAL MATERIALS REALIGNMENT, IN	HOLT, RINEHART & WINSTON PUBL.	TPC-OPEN PO-SOCIAL STUDIES ADOPTION-GR. 8	151,965.64
99	P1002541	06	500 7156 - INSTRUCTIONAL MATERIALS REALIGNMENT, IN	HOLT, RINEHART & WINSTON PUBL.	TPC-OPEN PO-SOCIAL STUDIES ADOPTION-GR. 7	150,699.15
100	P1002542	21	125 0214 - PLAY STRUCTURES	WHEELER PAVING, INC.	MAINT-MB-DUMP RENTAL AND FEES	2,552.00
101	P1002543	21	125 0214 - PLAY STRUCTURES	MISSION GARDEN SUPPLY	MAINT-MB-SAND FOR PLAYGROUND	1,482.13
102	P1002544	21	210 0204 - MODERNIZATION PROJECTS	THE HOME DEPOT - MIRA LOMA	MAINT-MM-MOVING BOXES	911.25
103	P1002545	21	125 0204 - MODERNIZATION PROJECTS	CONSOLIDATED ELECTRICAL DIST.	MAINT-MB-ELECTRICAL SUPPLIES	5,656.82
104	P1002546	03	500 0000 - UNRESTRICTED	A & H RENTALS	MAINT-WR-STAGE RENTAL	297.00
105	P1002546	06	500 4203 - NCLB: TITLE III, LIMITED ENGLISH PROFICIENT	A & H RENTALS	MAINT-WR-STAGE RENTAL	297.00
106	P1002547	06	500 4035 - NCLB: TITLE II, PART A, TEACHER QUALITY	PC & MACEXCHANGE	EC-P.A.SYSTEM	1,424.52
107	P1002548	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	MISSION READY-MIX	MAINT-VB-TS-CONCRETE FOR PLAYGROUND	452.55
108	P1002548	21	165 0214 - PLAY STRUCTURES	MISSION READY-MIX	MAINT-VB-TS-CONCRETE FOR PLAYGROUND	3,814.35
109	P1002549	21	125 0214 - PLAY STRUCTURES	WHITE CAP CONSTRUCTION SUPPLY	MAINT-TS-SUPPLIES FOR PLAYGROUND INSTALL	1,374.35
110	P1002550	21	125 0204 - MODERNIZATION PROJECTS	CONSOLIDATED ELECTRICAL DIST.	MAINT-MB-ELECTRICAL SUPPLIES	4,269.00
111	P1002551	06	500 9025 - WORKFORCE INVESTMENT ACT (WIA)	CORPORATE EXPRESS	LC/JYOC-VACUUM	307.04
112	P1002553	03	305 0022 - HIGH SCHOOL EXIT EXAM	ETS	EC-OPEN PO-DELETION OF CASHEE RECORDS	800.00
113	P1002555	03	200 0002 - SITE GRANT	COAST FITNESS	JM-FITNESS EQUIPMENT	3,056.02
114	P1002556	03	210 0027 - GOVERNOR'S PERFORMANCE AWARD (SB1X)	SPINITAR	MM-POSTER PRINTER-1	3,610.59
115	P1002556	06	210 7255 - IMMEDIATE INTERVENTION/UNDERPERFORMIN	SPINITAR	MM-POSTER PRINTER-1	1,031.59
116	P1002556	06	210 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	SPINITAR	MM-POSTER PRINTER-1	3,954.45
117	P1002557	03	210 0027 - GOVERNOR'S PERFORMANCE AWARD (SB1X)	SPINITAR	MM-PROTECTION PLAN	835.80
118	P1002557	06	210 7255 - IMMEDIATE INTERVENTION/UNDERPERFORMIN	SPINITAR	MM-PROTECTION PLAN	238.80
119	P1002557	06	210 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	SPINITAR	MM-PROTECTION PLAN	915.40
120	P1002559	03	210 0027 - GOVERNOR'S PERFORMANCE AWARD (SB1X)	SPINITAR	MM-VISIMATE PRINTING SYSTEM	2,474.33
121	P1002559	06	210 7255 - IMMEDIATE INTERVENTION/UNDERPERFORMIN	SPINITAR	MM-VISIMATE PRINTING SYSTEM	706.95
122	P1002559	06	210 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	SPINITAR	MM-VISIMATE PRINTING SYSTEM	2,709.98
123	P1002560	06	500 7140 - GIFTED & TALENTED EDUCATION (GATE)	CALIFORNIA VISION TECHNOLOGIES	MLM-TECHNOLOGY MATERIALS	4,005.28
124	P1002563	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	TRANE PARTS CENTER	MAINT-HVAC REPAIR PARTS	537.17

28-3
A-3

Report of Purchases
Purchases Over \$200
6-05-06 thru 6-16-06

P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
125	P1002565	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	AMERICAN PLUMBING PARTSMASTER	MAINT-PLUMBING SUPPLIES	579.43
126	P1002566	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	ELROD FENCING CO.	MAINT-MB-FENCING	655.20
127	P1002568	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	RIVERSIDE WINNELSON COMPANY	MAINT-PLUMBING SUPPLIES	345.28
128	P1002569	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	FERGUSON ENTERPRISES	MAINT-VARIOUS SITES-PLUMBING SUPPLIES	1,228.89
129	P1002570	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	INFOTOX, INC.	MAINT-RHS-SAMPLE ANALYSIS	1,980.52
130	P1002570	14	500 6205 - DEFERRED MAINTENANCE APPORTIONMENT	INFOTOX, INC.	MAINT-RHS-SAMPLE ANALYSIS	4,608.50
131	P1002571	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	REFRIGERATION SUPPLIES DIST	MAINT-VARIOUS SITES-HVAC REPAIR SUPPLIES	1,082.69
132	P1002572	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	ROYAL WHOLESALE ELECTRIC	MAINT-VB-ALARMS & ELECTRICAL SUPPLIES	646.19
133	P1002573	14	500 6205 - DEFERRED MAINTENANCE APPORTIONMENT	CONSOLIDATED ELECTRICAL DIST.	MAINT-RHS-ELECTRICAL SUPPLIES	980.67
134	P1002574	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	1-STAR TECHNOLOGY	MAINT-DIGITAL DETERRENT SYSTEM	5,432.11
135	P1002575	21	305 0204 - MODERNIZATION PROJECTS	CALIFORNIA DEPARTMENT OF EDUC	FACILITIES-REVIEW OF PLANS FOR RHS & PER	3,710.00
136	P1002575	25	500 0000 - UNRESTRICTED	CALIFORNIA DEPARTMENT OF EDUC	FACILITIES-REVIEW OF PLANS FOR RHS & PER	1,051.58
137	P1002576	21	310 0000 - UNRESTRICTED	STARCO	FACILITIES-KIOSK FOR PATRIOT HIGH SCHOOL	4,580.46
138	P1002576	35	310 7730 - NEW CONSTRUCTION-STATE SCHOOL FACILITIES	STARCO	FACILITIES-KIOSK FOR PATRIOT HIGH SCHOOL	4,580.45
139	P1002577	06	165 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOCK	I.M.P.A.C. GOVERNMENT SERVICES	TS-MEGAPHONES	242.48
140	P1002578	03	305 0001 - DISCRETIONARY	KONICA MINOLTA BUSINESS SOLUTIONS	RH-STAPLES FOR COPIER	265.07
141	P1002579	03	500 0000 - UNRESTRICTED	AMERICAN BOX COMPANY	TSSC-TESTING BOXES	1,097.99
142	P1002580	03	500 0000 - UNRESTRICTED	RIVERSIDE CO. SHERIFF'S DEPT.	RH-OPEN PO-SHERIFFS FOR GRAD CEREMONY-4	1,200.00
143	P1002582	06	500 7055 - CAHSEE INTENSIVE INSTRUCTION AND SERVICES	CDW-G	JVH-PRINTERS-6	1,254.15
144	P1002585	03	400 0000 - UNRESTRICTED	OFFICE DEPOT	LC-OFFICE SUPPLIES	643.93
145	P1002586	06	175 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	HOUGHTON MIFFLIN CO	WR-INSTRUCTIONAL MATERIALS	3,414.94
146	P1002587	03	500 0000 - UNRESTRICTED	STARKEY EQUIPMENT	MAINT-FIELD MARKING SPRAYER REPAIR	505.35
147	P1002588	06	175 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	HOUGHTON MIFFLIN CO	WR-INSTRUCTIONAL MATERIALS	7,151.07
148	P1002589	06	200 7255 - IMMEDIATE INTERVENTION/UNDERPERFORMING	SHIFFLER EQUIPMENT SALES	JM-CHAIRS AND STORAGE TRUCK	2,447.14
149	P1002590	06	200 7255 - IMMEDIATE INTERVENTION/UNDERPERFORMING	SAM'S CLUB	JM-FOLDING TABLES	1,925.71
150	P1002591	03	115 0001 - DISCRETIONARY	POSITIVE PROMOTIONS	IA-INSTRUCTIONAL MATERIALS	427.97
151	P1002593	03	300 0005 - FELO/SELO HRLY. PGMS.	CORPORATE EXPRESS	JVH-OFFICE SUPPLIES	1,874.89
152	P1002595	06	500 7156 - INSTRUCTIONAL MATERIALS REALIGNMENT, IN	HOUGHTON MIFFLIN	EC-INSTRUCTIONAL MATERIAL	17,956.49
153	P1002596	21	130 0204 - MODERNIZATION PROJECTS	DIVISION OF STATE ARCHITECT	EC-ARCHITECT FEES PA	6,567.94
154	P1002597	21	125 0204 - MODERNIZATION PROJECTS	DIVISION OF STATE ARCHITECT	MB-STATE ARCHITECT FEES	1,924.46
155	P1002598	21	165 0204 - MODERNIZATION PROJECTS	DIVISION OF STATE ARCHITECT	TS-STATE ARCHITECT FEES	5,838.74
156	P1002599	21	310 0000 - UNRESTRICTED	SOUTHERN CALIFORNIA EDISON	EC-RELOCATE EDISON FACILITIES	41,704.96
157	P1002599	35	310 7730 - NEW CONSTRUCTION-STATE SCHOOL FACILITIES	SOUTHERN CALIFORNIA EDISON	EC-RELOCATE EDISON FACILITIES	41,704.95
158	P1002600	06	500 6296 - CALIF. PUBLIC SCHOOL LIBRARY ACT OF 1998	FOLLETT LIBRARY RESOURCES	MM-LIBRARY BOOKS	837.90
159	P1002600	06	500 4110 - NCLB: TITLE V, PART A, INNOVATIVE EDUCATION	FOLLETT LIBRARY RESOURCES	MM-LIBRARY BOOKS	1,954.54
160	P1002601	06	500 6296 - CALIF. PUBLIC SCHOOL LIBRARY ACT OF 1998	FOLLETT LIBRARY RESOURCES	TS-LIBRARY BOOKS	716.39
161	P1002601	06	500 4110 - NCLB: TITLE V, PART A, INNOVATIVE EDUCATION	FOLLETT LIBRARY RESOURCES	TS-LIBRARY BOOKS	1,674.85
162	P1002602	06	500 6296 - CALIF. PUBLIC SCHOOL LIBRARY ACT OF 1998	FOLLETT LIBRARY RESOURCES	RL-LIBRARY BOOKS	658.88
163	P1002602	06	500 4110 - NCLB: TITLE V, PART A, INNOVATIVE EDUCATION	FOLLETT LIBRARY RESOURCES	RL-LIBRARY BOOKS	1,541.20
164	P1002603	06	500 6296 - CALIF. PUBLIC SCHOOL LIBRARY ACT OF 1998	FOLLETT LIBRARY RESOURCES	SA-LIBRARY BOOKS	572.26
165	P1002603	06	500 4110 - NCLB: TITLE V, PART A, INNOVATIVE EDUCATION	FOLLETT LIBRARY RESOURCES	SA-LIBRARY BOOKS	1,339.90

A3
pg. 4

6-05-06 thru 6-16-06

A-3
Pg. 5

JURUPA UNIFIED SCHOOL DISTRICT

2006/2007 AGREEMENTS

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
07-1 Consultant or Personal Service Agreements				
07-1-A	Elizabeth Clark	NTE \$5,250.00	Special Education	Consultant to work with Special Education student at Pyramid Autism and at home, specifically for behavior and tolerance programs. 6/6/06 to 12/31/2006.
07-1-B	Gregg Nelsen	NTE \$8,000.00	S.I.P.	Provide approx. 20 days to assist and direct grade level teams and administration of Troth Street Elementary School in the analysis of school-wide and classroom data. 9/1/06 to 6/30/2007.
07-1-C	Gregg Nelsen	NTE \$4,500.00	S.I.P.	Provide PESA (Parent Expectations Support Achievement) Workshops for Troth Street Elementary School. 10/2/06 to 6/1/2007.
07-8 Other Agreements				
02-8-HHH+M7	County of Riverside - Community Health Agency (Healthy Children Connection Program DPH02K.082)	N/A	N/A	<u>Seventh Amendment</u> for Healthy Children Connection (HCC) to provide services. JUSD to be reimbursed costs of approx. \$48,080.00. 7/1/06 to 12/31/2006.
07-8-A	County of Riverside, Sheriff's Department	NTE \$475,000.00	General Fund	County of Riverside to provide Community Resource Officers for three middle schools and two high schools. 7/1/06 to 6/30/2007.

A-4
Pg. 1

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
07-8	<i>Other Agreements</i> (continued)			
07-8-B	GeoSpective Technologies, a Division of Hollister- Powell & Associates, LLC (06-016-C-001)	NTE \$22,400.00	General Fund	Agreement for Geographic Services that includes street address verification data, school-data search suite web addmatch online, computerized study area construction and maintenance, computerized school district and attendance boundary construction and maintenance, geographic street network, student address matching/geo code reporting, master plan data, tractmap manager. 7/1/2006 to 6/30/2007.

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.

SC/et

A-4
Pg. 2

7/3/2006

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): July 24-27, 2006
LOCATION: Palm Springs
TYPE OF ACTIVITY: Yearbook editor training conference
PURPOSE/OBJECTIVE: To train the 2006-07 Editors in the production of the yearbook, improve leadership skills and share ideas with other editor teams
NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)
Vince Rosse (Advisor) Cyndi Furr (Chaperone) Chris Joy (Camp Director)

EXPENSES:	Transportation	\$		Number of Students	<u>10</u>
	Lodging	\$	<u>1600.00</u>		
	Meals	\$			
	All Other	\$			
	TOTAL EXPENSE	\$	<u>1600.00</u>	Cost Per Student	<u>160.00</u>
				(Total Cost ÷ # of Students)	

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>Student Funds</u>	<u>1600.00</u>	<u>1600.00</u>
TOTAL:	<u>\$ 1600.00</u>	<u>1600.00</u>

Arrangements for Transportation: Parents to Drive
Arrangements for Accommodations and Meals: Included in Registration
Planned Disposition of Unexpended Funds: NA

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Vince Rosse Date: 6/8/06 School: RUGVIDAUX HS
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: _____ Date: _____
Date approved by the Board of Education _____ Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

A-6

**Jurupa Unified School District
TRAVEL REQUEST**

RECEIVED

JUN 19 2006

**Jurupa U.S.D.
Educational Services
H.S./PS & Categorical Projects**

*cg 6/19/06
spz*

Fund	06
School	500
Resource	4203
Project Year	7
Goal	0000
Function	2100
Object	5200

Name(s) Martha Gomez Site Ed Center

Title of Activity Fifth Annual Celebrate our Rising Stars Summit

Location of Activity Washington DC

Depart: Day Sunday Date 10/29/2006 Time 7:00 am/pm From San Bernardino

Return: Day Thursday Date 11/2/2006 Time 5:00 am/pm

Purpose of Trip: Conference ☒ Recruiting ☐ Administrative ☐ Other ☐
(explain below)

For Business Office Use Only

	<u>Estimated Cost</u>	<u>Actual Cost</u>	<u>Mode of Payment</u>
Number of days of substitute time required: <u>0</u>	\$ <u>0</u>	\$ _____	_____
Registration Fees <u>conf#3245738100</u>	\$ <u>350.00</u>	\$ _____	_____
Banquet Fees	\$ <u>0</u>	\$ _____	_____
Mode of Travel: <u>Continental Airlines</u>	\$ <u>582.70</u>	\$ _____	_____
Meals - Number: <u>included</u> <u>B</u> <u>L</u> <u>D</u>	\$ <u>0</u>	\$ _____	_____
Lodging: <u>Hilton Washington</u> (Name of Hotel)	\$ <u>760.28</u>	\$ _____	_____
Other: <u>n/a</u>	\$ <u>0</u>	\$ _____	_____
TOTAL COST	\$ <u>1692.98</u>	\$ _____	_____

Will a cash advance be needed? No Amount \$ 0

Remarks/Rationale (Required for Categorical Projects):
Provide educators at every level with information, best practices, and expert research through informative sessions from excellent speakers and field experts; allowing educators to connect and discuss with policy makers at the local, state and national level; and giving all participants the opportunity to network, trade ideas, and learn from one another. have read Business Services Procedure #124 and fully understand district travel requirements.

Employee's Signature
Distribution: White/Yellow - Business Office
Pink - Return Copy
Goldenrod - Originator
6/16/06
Date

Principal/Supervisor's Signature
6/21/06
Date
A-7

CURRENT

Students
Regulation 5140
Page 1 of 2

STUDENT FREEDOM OF EXPRESSION

Students are prohibited from making any expressions or distributing or posting any materials which are obscene, libelous, or slanderous, or which demonstrably incite students to commit unlawful acts on school premises, violate school rules, or substantially disrupt the school's orderly operation.

Conduct by a student, in class or out of it, which for any reason materially disrupts classwork or involves substantial disorder or invasion of the rights of others is not immunized by the constitutional guarantee of free speech.

The use of "fighting words" or epithets is not constitutionally protected where:

1. The speech, considered objectively, is abusive and insulting rather than a communication of ideas, and
2. The speech is actually used in an abusive manner in a situation that presents an actual danger that it will cause a breach of the peace.

Students shall be free to post or distribute handbills, leaflets, and other printed material, whether produced within or outside of the school. Students may collect signatures on petitions concerning either school or out-of-school issues.

Commercial or personal announcements or advertisements may not be posted or distributed on school campuses unless approved by the superintendent or designee per Board Policy 1326 and/or 1327.

All printed matter and petitions distributed, circulated, or posted on school property shall bear the name and the address or contact location of the sponsoring organization or individual.

Printed materials or petitions may be distributed only as follows:

1. Before school begins, during lunch time, or after dismissal.
2. In locations that do not obstruct the normal flow of traffic within school or at entrances.
3. Without undue noise.

No student shall use coercion to induce students or any other persons to accept printed matter or to sign petitions. No funds or donations shall be collected for any material distributed.

CURRENT

Students
Regulation 5140
Page 2 of 2

Clothing/Buttons and Badges

Buttons, badges, armbands, or clothing bearing slogans or sayings may be worn unless their message falls within the categories prohibited above. No teacher or administrator shall interfere with this practice on the grounds that the message may be unpopular with students or faculty.

Bulletin Boards

Bulletin boards may be provided where students and student organizations may post materials of general interest.

Appeals

The following procedures shall be used to address disputes regarding student freedom of expression:

1. The student and faculty member shall first attempt to resolve the problem by themselves.
2. If the student and faculty member are unable to resolve the dispute, the student and/or faculty member may bring the matter to the principal or designee, who shall hear both sides and strive to resolve the dispute as quickly as possible.
3. If the principal or designee is unable to resolve the dispute, the student and/or faculty member may bring the matter to the Superintendent or designee, who shall hear both sides and strive to resolve the dispute as quickly as possible.
4. If the Superintendent or designee is unable to resolve the dispute, the student and/or faculty member may ask for a hearing to determine whether a deprivation of freedom of expression was justified under the above regulations. This hearing shall be held before the Governing Board or impartial person(s) appointed by the board as soon as possible after it is requested. Both sides shall be given an opportunity to demonstrate that Board policy and administrative regulations were properly applied.

Approved 10/18/99



PROPOSED CHANGES

Students
Regulation 5140
Page 1 of 2

STUDENT FREEDOM OF EXPRESSION

Students are prohibited from making any expressions or distributing or posting any materials which are obscene, libelous, or slanderous, or which demonstrably incite students to commit unlawful acts on school premises, violate school rules, or substantially disrupt the school's orderly operation.

Conduct by a student, in class or out of it, which for any reason materially disrupts classwork or involves substantial disorder or invasion of the rights of others is not immunized by the constitutional guarantee of free speech.

The use of "fighting words" or epithets is not constitutionally protected where:

1. The speech, considered objectively, is abusive and insulting rather than a communication of ideas, and
2. The speech is actually used in an abusive manner in a situation that presents an actual danger that it will cause a breach of the peace.

Students shall be free to post or distribute handbills, leaflets, and other printed material, whether produced within or outside of the school. Students may collect signatures on petitions concerning either school or out-of-school issues.

Commercial or personal announcements or advertisements may not be posted or distributed on school campuses unless approved by the superintendent or designee per Board Policy 1326 and/or 1327.

All printed matter and petitions distributed, circulated, or posted on school property shall bear the name and the address or contact location of the sponsoring organization or individual.

Printed materials or petitions may be distributed only as follows:

1. Before school begins, during lunch time, or after dismissal.
2. In locations that do not obstruct the normal flow of traffic within school or at entrances.
3. Without undue noise.
4. So as not to create an unsafe condition or disrupt campus activities.

No student shall use coercion to induce students or any other persons to accept printed matter or to sign petitions. No funds or donations shall be collected for any material distributed.

PROPOSED CHANGES

Students
Regulation 5140
Page 2 of 2

Clothing/Buttons and Badges

Buttons, badges, armbands, or clothing bearing slogans or sayings may be worn unless their message falls within the categories prohibited above. No teacher or administrator shall interfere with this practice on the grounds that the message may be unpopular with students or faculty.

Bulletin Boards

Bulletin boards may be provided where students and student organizations may post materials of general interest.

Appeals

The following procedures shall be used to address disputes regarding student freedom of expression:

1. The student and faculty member shall first attempt to resolve the problem by themselves.
2. If the student and faculty member are unable to resolve the dispute, the student and/or faculty member may bring the matter to the principal or designee, who shall hear both sides and strive to resolve the dispute as quickly as possible.
3. If the principal or designee is unable to resolve the dispute, the student and/or faculty member may bring the matter to the Superintendent or designee, who shall hear both sides and strive to resolve the dispute as quickly as possible.
4. If the Superintendent or designee is unable to resolve the dispute, the student and/or faculty member may ask for a hearing to determine whether a deprivation of freedom of expression was justified under the above regulations. This hearing shall be held before the Governing Board or impartial person(s) appointed by the board as soon as possible after it is requested. Both sides shall be given an opportunity to demonstrate that Board policy and administrative regulations were properly applied.

Approved 10/18/99



CSBA SAMPLE POLICY

Jurupa Unified School District

Policy 5140

BP 5145.2
1 of 4

STUDENTS

SUBJECT: Freedom of Speech/Expression

***Note: The First Amendment of the U.S. Constitution and Article 1, Section 2 of the California Constitution guarantee freedom of speech and of the press. Court cases and California law have addressed the application of these principles in a school setting and have established parameters for student expression. The following policy addresses rights and limitations related to student expression in a variety of forms, and includes off-campus as well as on-campus student expression. ***

***Note: Education Code 48907 mandates district to establish a written "publications code" related to students' rights to freedom of speech and of the press; these written rules and regulations must include reasonable provisions for the time, place and manner in which free expression may take place within the district's jurisdiction. See AR 5145.2 for further language implementing this mandate. It is recommended that districts consult legal counsel when adopting and implementing policy related to freedom of speech/expression. ***

The Governing Board believes that free inquiry and exchange of ideas are essential parts of a democratic education. The Board respects students' rights to express ideas and opinions, take stands on issues, and support causes, even when such speech is controversial or unpopular.

(cf. 6144 - Controversial Issues)

On-Campus Expression

Students shall have the right to exercise freedom of speech and of the press including, but not limited to, the use of bulletin boards; the distribution of printed materials or petitions; the wearing of buttons, badges and other insignia; and the right of expression in official publications. (Education Code 48907)

Student expression on district or school Internet web sites and on-line media shall generally be afforded the same protections as print media.

(cf. 1113 - District and School Web Sites)

***Note: Numerous court cases have found that the First Amendment rights of public school students are not necessarily the same as the rights of adults in other settings and must be applied in light of the special circumstances of the school environment. In the landmark Hazelwood School District v. Kuhlmeier case, the U.S. Supreme Court ruled that when a school has not, by policy or practice, opened a school-sponsored activity for unrestricted use by students, a school may limit student expression as long as its decision

Adopted: 10-18-99
revised:

CSBA SAMPLE POLICY

Jurupa Unified School District

Policy 5140

BP 5145.2

2 of 4

is reasonably related to "legitimate pedagogical concerns." In California, Education Code 48907 grants students broad rights of freedom of press and provides that student content can be restrained only when it is obscene, libelous or slanderous or incites students to commit unlawful acts, violate school rules or substantially disrupt school operations. ***

***Note: When determining what type of content might be restrained, the courts have found age to be a critical factor (Hazelwood, Bethel v. Fraser). Although the courts have not specifically addressed the speech rights of elementary students, it appears that schools have greater authority to limit speech that could harm elementary students' emotional, moral, social, and intellectual development (Muller v. Jefferson Lighthouse School). ***

Students' freedom of expression shall be limited only as allowed by law in order to maintain an orderly school environment and to protect the rights, health and safety of all members of the school community.

Students are prohibited from making any expressions or distributing or posting any materials that are obscene, libelous or slanderous. Students also are prohibited from making any expressions that so incite students as to create a clear and present danger of the commission of unlawful acts on school premises, the violation of school rules, or substantial disruption of the school's orderly operation. (Education Code 48907)

(cf. 5145.7 - Sexual Harassment)

(cf. 5145.9 - Hate-Motivated Behavior)

The use of "fighting words" or epithets is prohibited if the speech is abusive and insulting rather than a communication of ideas, and the speech is used in an abusive manner in a situation that presents an actual danger that it will cause a breach of the peace.

***Note: The right of school administrators to exercise "prior restraint" (e.g., censorship) of materials is generally limited to those instances in which administrators believe that the material violates the law, such as defamatory material or material that might subject the district to liability (Leeb v. DeLong). ***

School officials shall not engage in prior restraint of material prepared for official school publications except insofar as the content of the material violates the law. (Education Code 48907)

***Note: The following paragraph is for use by districts that maintain one or more high schools. Education Code 48950 provides that no district maintaining high schools shall make or enforce any rule subjecting a high school student to disciplinary sanctions solely on the basis of speech or other communication that would be constitutionally protected if engaged in outside of campus. Students enrolled in a school that makes or enforces such a rule may take civil action for injunctive and declaratory relief. ***

The Superintendent or designee shall not discipline any high school student solely on the

CSBA SAMPLE POLICY

Jurupa Unified School District

Policy 5140

BP 5145.2

3 of 4

basis of speech or other communication that would be constitutionally protected when engaged in outside of school, but may impose discipline for harassment, threats or intimidation unless constitutionally protected. (Education Code 48950)

(cf. 5137 - Positive School Climate)

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

(cf. 5144.2 - Suspension and Expulsion/Due Process: Students with Disabilities)

Off-Campus Expression

***Note: Courts have generally found that schools may impose discipline for conduct that occurs outside the school only when the off-campus conduct poses a direct threat to the safety, welfare or discipline of other students or staff. In *Lavine v. Blaine School District*, the Ninth Circuit U.S. Court of Appeals applied *Tinker v. Des Moines School District* to conclude that a school district in Washington was justified in expelling a student whose off-campus poetry, when considered in the totality of other relevant factors, indicated he might pose a danger to himself or others. Similar standards have been applied with regard to students' off-campus Internet web sites. A Pennsylvania state court in *J.S. v. Bethlehem Area School District* upheld the right of a school district to discipline a student for making threatening comments on a personal web site against a particular teacher. The federal courts in *Beussink v. Woodland R-IV School District* and *Emmett v. Kirkland School District No. 415* confirmed that student off-campus Internet speech merits First Amendment protection and that disliking the content of a student's speech critical of the schools and staff is not an acceptable justification for limiting student speech. ***

***Note: Since this area of law is unclear and constantly evolving, it is strongly recommended that districts consult with legal counsel when developing policy and prior to applying discipline for off-campus Internet speech. ***

Off-campus student expression, including but not limited to student expression on off-campus Internet web sites, is generally constitutionally protected but shall be subject to discipline when such expression poses a direct threat to the safety of students or school personnel.

Conduct by a student outside of class which for any reason materially disrupts classwork or involves substantial disorder or invasion of the rights of others is not protected by the constitutional guarantee of free speech.

Legal Reference:

EDUCATION CODE

48907 Exercise of free expression; rules and regulations

Adopted: 10-18-99

revised:



CSBA SAMPLE POLICY

Jurupa Unified School District

Policy 5140

BP 5145.2

4 of 4

48950 Speech and other communication

51520 Prohibited solicitations on school premises

CALIFORNIA CONSTITUTION

Article 1, Section 2 Freedom of speech and expression

U.S. CONSTITUTION

Amendment 1 Freedom of speech and expression

COURT CASES

Lavine v. Blaine School District, (2001) 257 F.3d 981

Emmett v. Kirkland School District No. 415, (2000) 92 F.Supp. 2d 1088

J.S. v. Bethlehem Area School District, (2000) 757 A.2d 412 (Pa. Commw. 2000)

Beussink v. Woodland R-IV School District, (1998) 30 F. Supp. 2d 1175 (E.D. Mo. 1998)

Muller v. Jefferson Lighthouse School, (1996) 98 F.3d 1530

Hazelwood School District v. Kuhlmeier, (1988) 108 S. Ct. 562

Leeb v. DeLong, (1988) 198 Cal.App.3d 47

Perumal et al. v. Saddleback Valley Unified School District, (1988) 198 Cal.App.3d 64

Bethel School District No. 403 v. Fraser, (1986) 478 U.S. 675

Collin v. Smith, (1978) 447 F.Supp.676, affd. (1978) 578 F.2d 1197, cert. den. (1978) 439 U.S. 916

Bright v. Los Angeles Unified School District, (1976) 134 Cal. Rptr. 639, 556 P.2d 1090, 18 Cal. 3d 350

Tinker v. Des Moines Independent Community School District, (1969) 393 U.S. 503

Management Resources:

CDE LEGAL ADVISORIES

Limitations on Student Expression in School-Sponsored Publications, March 4, 1988

NSBA PUBLICATIONS

Digital Discipline: Off-Campus Student Conduct, the First Amendment and Web Sites, School Law in Review 2001

CSBA SAMPLE POLICY

Jurupa Unified School District

Regulation-5140

AR 5145.2
1 of 2

STUDENTS

SUBJECT: Freedom of Speech/Expression

***Note: The following regulation should be revised as desired to reflect district practice. It is recommended that districts consult legal counsel when establishing restrictions of "time, place and manner" provisions related to students' rights to free speech/expression. ***

Distribution of Printed Materials and Petitions by Students

The principal or designee may provide bulletin boards on which students and student organizations may post materials of general interest. Students also may post or distribute handbills, leaflets and other printed material, whether produced within or outside of the school. Students may collect signatures on petitions concerning school or nonschool issues.

(cf. 1325 - Advertising and Promotion)

***Note: Districts might consider requiring students to include a disclaimer on all materials to be distributed. For example, a disclaimer might state that "this event is not school-sponsored or approved" or that "opinions are not necessarily those of the school district or school personnel." Districts wishing to include disclaimer language should consult legal counsel as appropriate. ***

Printed materials or petitions may be distributed only:

1. Before or after school or during lunch time
2. In locations that do not obstruct the normal flow of traffic within school or at entrances
3. Without undue noise

No student shall use coercion to induce students or any other persons to accept printed matter or to sign petitions. No funds shall be collected for any material distributed.

Clothing, Buttons and Badges

Buttons, badges, armbands and clothing bearing slogans or sayings may be worn unless their message falls into the categories prohibited by law and Governing Board policy. No employee shall interfere with this practice on the grounds that the message may be unpopular with students or faculty.

(cf. 5132 - Dress and Grooming)

Approved: 10-18-99
revised:

B
pg. 9

CSBA SAMPLE POLICY

Jurupa Unified School District

Regulation 5140

AR 5145.2

2 of 2

(cf. 5136 - Gangs)

Appeals

~~The following procedures shall be used to address disputes regarding student freedom of expression:~~

- ~~1. The student and faculty member shall first attempt to resolve the problem by themselves.~~
- ~~2. If the student and faculty member are unable to resolve the dispute, the student and/or faculty member may bring the matter to the principal or designee, who shall hear both sides and strive to resolve the dispute as quickly as possible.~~
- ~~3. If the principal or designee is unable to resolve the dispute, the student and/or faculty member may bring the matter to the Superintendent or designee, who shall hear both sides and strive to resolve the dispute as quickly as possible.~~
- ~~4. If the Superintendent or designee is unable to resolve the dispute, the student and/or faculty member may ask for a hearing to determine whether a deprivation of freedom of expression was justified under the above regulations. This hearing shall be held before the Governing Board or impartial person(s) appointed by the Board as soon as possible after it is requested. Both sides shall be given an opportunity to demonstrate that Board policy and administrative regulations were properly applied.~~

CURRENT

Students
Policy 5151
Page 1 of 2

SCHOOL RULES

Student Behavior

Proper student conduct shall be a concern of all personnel including the Board of Education, the Superintendent, principals, teachers, pupil, parents, and classified employees. Each pupil will be expected to develop individual responsibility for his/her conduct in accordance with accepted district standards.

Discipline

Students are expected to conform with the regulations of the school and obey all directions of the teachers and other in authority. Rules and regulations consistent with the laws of the State of California, the Education Code, and California administrative code, Title V, and relating to areas of discipline including corporal punishment, suspension, expulsion, exclusion, exemption, and transportation shall be spelled out in a Code of discipline for approval and periodic review by the Board of Education.

All pupils shall comply with the regulations, pursue the required course of study, and submit to the authority of the teachers of the schools.

-Education code, Section 10609

Every pupil shall attend school punctually and regularly; conform to the regulations of the school; obey promptly all the directions of his/her teacher and others in authority; observe good order and propriety of deportment; be diligent in study; respectful to his/her teacher and others in authority; kind and courteous to schoolmates; and refrain entirely from the use of profane and vulgar language.

-C.A.C., Title 5, Section 300

While on the school grounds (or elsewhere when under the authority of direct supervision of school personnel or when such conduct is otherwise related to school activity or school attendance), a pupil shall refrain from any and all of the following acts:

- (a) Gambling; immorality, profanity; and the use or possession of tobacco, intoxicating liquor, narcotics or other hallucinogenic or dangerous drugs or substances. (Drugs shown to have been prescribed by a licensed physician for a pupil are an exception as to that pupil.)
- (b) Willful or negligent conduct likely to result in injury to other pupils or school employees or in danger to school property.

-C.A.C., Title 5, Section 301

Students
Policy 5151

CURRENT

Page 2 of 2

SCHOOL RULES

A pupil who goes to school without proper attention having been given to personal cleanliness or neatness of dress, may be sent home to be properly prepared for school, or shall be required to prepare himself/herself for the schoolroom before entering.

-C.A.C., Title 5, Section 302

A pupil who defaces, damages, or destroys any school property or willfully or negligently injures another pupil or school employee is liable to suspension or expulsion, according to the nature of the offense.

-C.A.C., Title 5, Section 305

Principals are responsible for establishing specific regulations essential for the protection of student health and safety in the activities of the school, and for the protection of school property and equipment. Special precautions should be implemented in areas of instruction such as physical education, athletics, laboratory and shop activities.

Each elementary school principal should advise teachers that elementary school pupil recess time may be restricted and disciplinary purposes. However, teachers must use discretion to avoid a situation which could be harmful to a student's health.

Each principal must review school rules with his/her faculty each September and file a copy of rules relating to health and safety with Director of Education Operations by October 15.

The principal must ensure their effective communication of the school rules to students and parents, and the principal must supervise their enforcement.

Adopted 6/29/70

Revised 11/7/77

Readopted 11/6/78

Revised 12/7/81, 4/5/82

Revised/Readopted 6/25/90

C
Pg. 2

PROPOSED CHANGES

Students
Policy 5151
Page 1 of 2

SCHOOL RULES

Student Behavior

Proper student conduct shall be a concern of all personnel including the Board of Education, the Superintendent, principals, teachers, pupil, parents, and classified employees. Each pupil will be expected to develop individual responsibility for his/her conduct in accordance with accepted district standards.

Discipline

Students are expected to conform with the regulations of the school and obey all directions of the teachers and other in authority. Rules and regulations consistent with the laws of the State of California, the Education Code, and California administrative code, Title V, and relating to areas of discipline including corporal punishment, suspension, expulsion, exclusion, exemption, and transportation shall be spelled out in a Code of discipline for approval and periodic review by the Board of Education.

All pupils shall comply with the regulations, pursue the required course of study, and submit to the authority of the teachers of the schools.

-Education code, Section 10609

Every pupil shall attend school punctually and regularly; conform to the regulations of the school; obey promptly all the directions of his/her teacher and others in authority; observe good order and propriety of deportment; be diligent in study; respectful to his/her teacher and others in authority; kind and courteous to schoolmates; and refrain entirely from the use of profane and vulgar language.

-C.A.C., Title 5, Section 300

While on the school grounds (or elsewhere when under the authority of direct supervision of school personnel or when such conduct is otherwise related to school activity or school attendance), a pupil shall refrain from any and all of the following acts:

- (a) Gambling; immorality, profanity; and the use or possession of tobacco, intoxicating liquor, narcotics or other hallucinogenic or dangerous drugs or substances. (Drugs shown to have been prescribed by a licensed physician for a pupil are an exception as to that pupil.)
- (b) Willful or negligent conduct likely to result in injury to other pupils or school employees or in danger to school property.

-C.A.C., Title 5, Section 301

PROPOSED CHANGES

Students
Policy 5151
Page 2 of 2

SCHOOL RULES

A pupil who goes to school without proper attention having been given to personal cleanliness or neatness of dress, may be sent home to be properly prepared for school, or shall be required to prepare himself/herself for the schoolroom before entering.

-C.A.C., Title 5, Section 302

A pupil who defaces, damages, or destroys any school property or willfully or negligently injures another pupil or school employee is liable to suspension or expulsion, according to the nature of the offense.

-C.A.C., Title 5, Section 305

Principals are responsible for establishing specific regulations essential for the protection of student health and safety in the activities of the school, and for the protection of school property and equipment. Special precautions should be implemented in areas of instruction such as physical education, athletics, laboratory and shop activities. The Superintendent or designee shall review and monitor such regulations to assure consistency.

Each elementary school principal should advise teachers that elementary school pupil recess time may be restricted and disciplinary purposes. However, teachers must use discretion to avoid a situation which could be harmful to a student's health.

Each principal must review school rules with his/her faculty each September and file a copy of rules relating to health and safety with Director of Education Operations by October 15.

The principal must ensure their effective communication of the school rules to students and parents, and the principal must supervise their enforcement.

Adopted 6/29/70
Revised 11/7/77
Readopted 11/6/78
Revised 12/7/81, 4/5/82
Revised/Readopted 6/25/90

C
Pg. 4

CSBA SAMPLE POLICY

Jurupa Unified School District

BP 5151

1 of 2

STUDENTS

SUBJECT: School Rules

Student Behavior

Proper student conduct shall be a concern of all personnel including the Board of Education, the Superintendent, principals, teachers, pupil, parents, and classified employees. Each pupil will be expected to develop individual responsibility for his/her conduct in accordance with accepted district standards.

Discipline

Students are expected to conform with the regulations of the school and obey all directions of the teachers and others in authority. Rules and regulations consistent with the laws of the State of California, the Education Code, and California administrative code, Title V, and relating to areas of discipline including corporal punishment, suspension, expulsion, exclusion, exemption, and transportation shall be spelled out in a Code of discipline for approval and periodic review by the Board of Education.

All pupils shall comply with the regulations, pursue the required course of study, and submit to the authority of the teachers of the schools.
(Education code, Section 48908 ~~10609~~)

Every pupil shall attend school punctually and regularly; conform to the regulations of the school; obey promptly all the directions of his/her teacher and others in authority; observe good order and propriety of deportment; be diligent in study; respectful to his/her teacher and others in authority; kind and courteous to schoolmates; and refrain entirely from the use of profane and vulgar language. (C.A.C., Title 5, Section 300)

While on the school grounds (or elsewhere when under the authority of direct supervision of school personnel or when such conduct is otherwise related to school activity or school attendance), a pupil shall refrain from any and all of the following acts:

- (a) Gambling; immorality, profanity; and the use or possession of tobacco, intoxicating liquor, narcotics or other hallucinogenic or dangerous drugs or substances. (Drugs shown to have been prescribed by a licensed physician for a pupil are an exception as to that pupil.)
- (b) Willful or negligent conduct likely to result in injury to other pupils or school employees or in danger to school property.
(C.A.C., Title 5, Section 301)

Adopted: 6-29-70
revised: 11-7-77
revised: 11-6-78
revised: 12-7-81

revised: 4-5-82
revised: 6-25-90
revised:

CSBA SAMPLE POLICY

School Rules

A pupil who goes to school without proper attention having been given to personal cleanliness or neatness of dress, may be sent home to be properly prepared for school, or shall be required to prepare himself/herself for the schoolroom before entering. (C.A.C., Title 5, Section 302)

A pupil who defaces, damages, or destroys any school property or willfully or negligently injures another pupil or school employee is liable to suspension or expulsion, according to the nature of the offense. (C.A.C., Title 5, Section 305)

Principals are responsible for establishing specific regulations essential for the protection of student health and safety in the activities of the school, and for the protection of school property and equipment. Special precautions should be implemented in areas of instruction such as physical education, athletics, laboratory and shop activities.

Each elementary school principal should advise teachers that elementary school pupil recess time may be restricted and disciplinary purposes. However, teachers must use discretion to avoid a situation which could be harmful to a student's health.

Each principal must review school rules with his/her faculty each September and file a copy of rules relating to health and safety with Director of Education Operations by October 15.

The principal must then ensure their effective communication of the school rules to students and parents, and the principal must supervise their enforcement.

Adopted: 6-29-70
revised: 11-7-77
revised: 11-6-78
revised: 12-7-81

revised: 4-5-82
revised: 6-25-90
revised:



RESOLUTION #2007/01

**RESOLUTION APPROVING FINDINGS OF
THE JURUPA UNIFIED SCHOOL DISTRICT
SURPLUS REAL PROPERTY REPORT**

WHEREAS, the Board of Education of the Jurupa Unified School District (District) owns five parcels totaling 9.88 acres on Limonite Avenue which consist of Assessor Parcel Numbers 165-130-019, 020, 021, 022 and 165-120-005 as identified on the attached map; and

WHEREAS, staff has evaluated the real property owned by the District and prepared a report which is incorporated herein; and

WHEREAS, the Board has reviewed the staff report and other relevant information, related to the disposition of real property owned by the district; and

WHEREAS, all of the findings and conclusions made by the Board of Education pursuant to this Resolution are based upon all of the oral or written documentation presented to it and taken as a whole, and not based solely on the Staff report and information provided in this Resolution; and

NOW, THEREFORE, BE IT RESOLVED THAT THE Board of Education of the Jurupa Unified School District resolves as follows:

Section 1: As the decision-making body for the District, the Board has reviewed and considered the Staff Report and other relevant information related to the disposition of real property owned by the District.

Section 2: The Board finds that the Staff Report contains a complete, objective and accurate reporting of the real property owned by the District that is not being used for school purposes or any other purpose.

Section 3: The Board hereby adopts the findings of the Staff Report with respect to the paragraph entitled "Staff Recommendation, (1)" and;

Section 4: The Board hereby directs staff to proceed with the steps necessary to dispose of five parcels consisting of parcel numbers 165-130-019 to 022 and parcel number 165-130-005, for a total of 9.88 acres, including but not limited to notifying other public agencies in accordance with Education Code section 17464 and Government Code section 54222.

PASSED AND APPROVED by the Board of Education of the Jurupa Unified School District, this 3rd day of July 2006.

AYES:

NOES:

ABSENT:

ABSTAIN:

Approved:

President, Board of Education

Clerk, Board of Education

Jurupa Unified School District

Resolution #2007/01, Surplus Real Property Report
Parcels # 165-130-019, 165-130-020, 165-130-021, 165-130-022
Parcel # 165-120-005

Introduction

District staff has identified one undeveloped site consisting of five parcels which is owned by the District and cannot be used for a K-12 school site. The site is comprised of approximately 9.88 acres located on north Limonite Avenue, west of Hudson Street, south of 60th Street in unincorporated area of Riverside County. The property consists of Assessor Parcel Numbers 165-130-019 through 022 and 165-120-005. The District has not utilized the undeveloped properties for school purposes nor for any other purpose since acquiring the parcels.

Overview of School Property

In 2002/2003, the district began the process of acquiring land along Limonite Avenue with the intent of constructing a middle school on the site. After purchasing 6 parcels totaling 12.33 acres, a high pressure natural gas transmission pipeline was identified along Limonite Avenue, within 30 feet of the proposed middle school site. The natural gas pipeline parallels the south property line, running east to west along Limonite Avenue and is owned and operated by Southern California Gas Company. California Department of Education school site selection regulations require that new schools maintain a setback of 1,500 feet from any high pressure pipeline. Education Code Section 17213 prohibits acquisition of a school site by a district if the site contains a pipeline which carries hazardous materials, unless the pipeline is a natural gas distribution pipeline used to provide service to the school or neighborhood. The property is zoned for commercial and residential use.

Although the District has current needs for school sites, the unused property located on Limonite is unsuitable for K-12 school purposes. Specifically, the site is located within 30 feet of a high pressure gas transmission line. Studies to mitigate the pipeline indicated that in order to construct a school on this site, a setback of no less than 600 feet from the pipeline would be required. As a result of the recommended setback, most of the property acquired could not be used to construct a middle school. As well, in order to acquire the acreage needed to meet California of Education site size recommendations, the district would have to acquire residential properties to the east and/or west of the middle school site.

Education Code Sections 17219-17224 requires school districts to report all unused sites to the State Allocation Board. Education Code 17219 (a) states that any school site not used within five years from the date it was acquired for grades K-8, shall be subject to a nonuse fee of 1% of the original purchase price. The nonuse fee is adjusted annually by the State Allocation Board. Beginning in Fiscal Year 2008/09, the

assessed fee for parcels 165-130-019-22 and 165-120-005 will be \$17,002.00. No fee will be assessed on parcel 165-120-007 if it is used for any school purpose; otherwise an assessed fee of \$3,898.00 will apply.

Staff Recommendation

Based on the information provided herein, Staff finds the Limonite Avenue property unsuitable and impractical for use as a middle school site. In as much, staff recommends 9.88 acres be deemed "surplus property" by the Board and recommends the Board direct staff to take the necessary steps to dispose of the property in accordance with Education Code Section 17464 and Government Code Section 54222 and to utilize the 2.44 acre parcel for a Food Services warehouse. Furthermore, staff recommends the Board dispose of the Limonite Property and utilize the proceeds from the sale for other capital facility needs.

Jurupa Unified School District

Personnel Report #1

July 3, 2006

Change of Assignment

From Temporary to Regular Probationary	Ms. Amber Barnes 621 N. Hatfield Ave. San Dimas, CA 91773	Eff. August 31, 2006 Preliminary Single Subject Math W/SB2042
From Program Specialist To Psychologist	Ms. Lana Clauder PO Box 50 PMB 156 Lake Arrowhead, CA 92352	Eff. August 31, 2006
From Temporary to Regular Probationary	Mr. Anthony Gomez 294 Celeste Dr. Riverside, CA 92507	Eff. August 31, 2006 Preliminary Multiple Subject
From Temporary to Regular Probationary	Mr. Adam Gonzalez 125 Loma Verde Colton, CA 92324	Eff. August 31, 2006 Preliminary Mild/ Moderate, BCLAD
From Temporary to Regular Probationary	Mr. Jarrod Hesler 10935 Terra Vista Pkwy #225 Rancho Cucamonga, CA 91730	Eff. August 31, 2006 Preliminary Multiple CLAD W/ Supp: PE
From Temporary to Regular Probationary	Ms. Kortney Hughes 10151 Arrow Rte. #11 Rancho Cucamonga, CA 91730	Eff. August 31, 2006 Preliminary Single Subject Social Science W/SB2042
From Intern to Regular Probationary	Mr. Aaron Smith 8776 ½ Pine Crest Pl. Rancho Cucamonga, CA 91730	Eff. August 31, 2006 Preliminary Mild/ Moderate
Speech Language Pathologist From 1005 to 60%	Ms. Shawn Sauve' 3565 Rosewood Pl. Riverside, CA 92506	Eff. August 31, 2006

Regular Assignment

Intern Teacher	Ms. Lana Bannon 1116 Chestnut Lane Corona, CA 92881	Eff. August 31, 2006 Intern Mild/Moderate
Intern Teacher	Mr. Alfonso Barrientos 1140 N. Towne Ave. Claremont, CA 91711	Eff. August 31, 2006 Intern Single Subject Geo Sciences W/SB2042
Teacher	Mr. Charles Baugh 138 Green Oaks Dr. Riverside, CA 92507	Eff. August 30, 2006 Professional Clear GeoScience w/ Supp:Drama

Personnel Report #1

CERTIFICATED PERSONNEL

Regular Assignment

Intern Teacher	Ms. Daniella Bride 7450 Northrop Dr. #85 Riverside, CA 92508	Eff. August 31, 2006 Intern Mild/Moderate
Intern Teacher	Ms. Rolanda Cavazos 5550 Trail Canyon Dr. Mira Loma, CA 91752	Eff. August 31, 2006 Intern Multiple Subject W/SB2042
Intern Teacher	Ms. Lindsey Cortes 6155 Palm Avenue #2903 San Bernardino, CA 92407	Eff. August 31, 2006 Intern Mild/Moderate
Intern Teacher	Mr. Stephen Fox 5746 E. Homecoming Circle Mira Loma, CA 91752	Eff. August 31, 2006 Intern Mild/Severe
Intern Teacher	Mr. Richard Grogan 3949 Castle Pines Way Corona, CA 92883	Eff. August 31, 2006 Intern Mild/Moderate
Intern Teacher	Ms. Cheryl Lauritzen 4571 Leo St. Riverside, CA 92509	Eff. August 30, 2006 Intern Single Subject PE W/SB2042
Teacher	Ms. Karen Morales 8042 Rockford Circle Riverside, CA 92509	Eff. August 30, 2006 Preliminary Multiple Subject W/SB2042
Teacher	Ms. Elizabeth Osorio-Arzate 8820 Chamush Ln. Riverside, CA 92509	Eff. August 30, 2006 Preliminary Single Subject English W/CLAD
Intern Teacher	Ms. Elizabeth Rountree 8030 Martingale Dr. Riverside, CA 92509	Eff. August 31, 2006 Intern Single Subject English W/SB2042
Teacher	Mr. Matthew Ruiz 11633 Humber Dr. Mira Loma, CA 91752	Eff. August 31, 2006 Preliminary Single Subject Math W/SB2042
Teacher	Ms. Reanna Sollazzo 5893 Sunny Circle Mira Loma, CA 91752	Eff. August 30, 2006 Preliminary Mild/ Moderate W/CLAD
Teacher	Ms. Diana Stan 4756 North F St. San Bernardino, CA 92407	Eff. August 30, 2006 Preliminary Single Subject Math W/SB2042
Teacher	Ms. Angela Vela 12811 9 th St. #10 Chino, CA 91710	Eff. August 30, 2006 Preliminary Multiple Subject W/SB2042

Personnel Report #1

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Administrative Services; provide home hospital instruction; June 1-22, 2006; not to exceed 5 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$721 total.

Ms. Sherine Patton

Education Services; assist with end-of-year tasks and duties as assigned; June 2006; not to exceed 28 hours total; appropriate hourly rate of pay; Funding Source: Title II, Teacher Quality; \$1,009 total.

Ms. Janet Garcia-Hudson

Education Support Services; provide instruction in CAHSEE program; June 26, 2006 through August 10, 2006; not to exceed 70 hours; appropriate hourly rate of pay; Funding Source: Special Education; \$2,524 total.

Ms. Trisha Rafanan
Ms. Judy Hanlon
Mr. Todd Chard
Mr. Chris Franz
Ms. Martha Smith
Mr. Kevin Corridan
Mr. Jeff Huerta

Mr. James Huff
Ms. Diane Pearson
Ms. Gillian Coffey
Mr. Jay Hammer
Mr. Ron Crawford
Ms. Mindy Gould

Mr. Steven Fox
Mr. Jim Bice
Mr. Harrison Cole
Mr. Tim Kleveno
Mr. Chris Fowler
Mr. Geoff Holt

Language Services; provide instructional support for department; June 22, 2006 through August 29, 2006; not to exceed 440 hours total; appropriate hourly rate of pay; Funding Source: Title III, LEP; \$15,862 total.

Ms. Esther Askew

Ms. Irasema Guzman

Language Services; attend AB466 training; June 22 through August 29, 2006; not to exceed 40 hours; appropriate hourly rate of pay; Funding Source: Title III, LEP; \$1,442 total.

Ms. Alice Cornejo

Indian Hills Elementary; attend AB466 training; July 10-14, 2006; not to exceed 40 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,442 total.

Ms. Judy Smith

Mission Bell Elementary; attend AB466 training; June 26-30 2006; not to exceed 40 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$11,536 total.

Ms. Donna Prince
Ms. Sheri Kposowa
Ms. Denyse Hart

Ms. Monica Graves
Ms. Ramona Sanchez

Ms. Chelsie da Costa
Ms. Amy Stanford

Personnel Report #1

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Pacific Avenue Elementary; attend AB466 training; June 26-30, 2006; not to exceed 40 hours each; appropriate hourly rate of pay; Funding Source: II/USP; \$4,326 total.

Ms. Jennifer Lester

Ms. Deborah Betz

Ms. Karen Morales

Pedley Elementary; attend AB466 training; June 26-30 and July 10-14, 2006; not to exceed 40 hours each; appropriate hourly rate of pay; Funding Source: School & Library Improvement Block Grant; \$2,884 total.

Ms. Irene Espinoza

Mr. Richard Gennari

Troth Street Elementary; participate in planning and implementation of professional development to improve student achievement; July 10-14, 2006; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: School & Library Improvement Block Grant; \$1,442 total.

Ms. Christina Bold

Troth Street Elementary; attend AB466 training; June 26-30, 2006; not to exceed 8 hours per day each; appropriate hourly rate of pay; Funding Source: School & Library Improvement Block Grant; \$10,094 total.

Ms. Maria Elan Escobar
Ms. Claudia Garcia
Ms. Rosa Santos-Lee

Ms. Sarah Franz
Ms. Lynette Monaco

Ms. Ramona Loynd
Ms. Janet Edmondson

Learning Center; provide adult education instruction for summer classes; June 26, 2006 through August 3, 2006; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; \$23,520 total.

Ms. Mabel Armenta
Mr. Raul Espinoza
Ms. Victoria Hansen
Ms. Miriam Merkatz-Gardner
Ms. Tammy Patterson

Mr. Donn Cushing
Mr. Ralph Garcia
Mr. Jason McMains
Mr. William Murray
Ms. Cindy Shuler

Mr. John DeMor
Mr. Mark Gard
Ms. Kathryn McSkimming
Mr. Hugo Nevarez
Mr. Pat Thompson

Learning Center; provide CBET classes at St. John's and Mira Loma Middle School; June 26, 2006 through August 3, 2006; not to exceed 8 hours per week; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$1,750 total.

Ms. Suzanne Nelson

Learning Center; develop a reading and literacy program for Adult Education; June 26, 2006 through August 30, 2006; not to exceed 80 hours total; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; \$2,884 total.

Ms. Miriam Merkatz-Gardner

Personnel Report #1

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Learning Center; ESL program at Community Resource Center; June 26, 2006 through August 3, 2006; not to exceed 8 hours per week; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; \$1,750 total.

Mr. James Mendoca

Learning Center; provide supervision during lunch detention; June 26, 2006 through August 1, 2006; not to exceed 30 hours; appropriate hourly rate of pay; Funding Source: Community Day School; \$1,082 total.

Ms. Lenore Boykin
Mr. Hugo Nevarez
Mr. Tim Titus

Mr. Pen Fawaz
Ms. Diane Pearson
Mr. Guy VanDerVeen

Ms. Judy Hanlon
Mr. Pat Thompson

Learning Center; provide after school math tutoring; June 26, 2006 through August 1, 2006; not to exceed 5 hours per week; appropriate hourly rate of pay; Funding Source: Community Day School; \$1,100 total.

Ms. Lenore Boykin

Youth Opportunity Center; maintain daily operations for the Youth Opportunity Center and provide workshops for the summer program; July 5, 2006 through August 8, 2006; not to exceed 30 days each; appropriate rate of pay; Funding Source: Workforce Investment Act; \$9,000 total.

Ms. Nancy Matzenauer

Mr. Pen Fawaz

Summer Instruction Program (Granite Hill Elementary); July 7, 2006 through August 10, 2006; assigned on as needed basis; not to exceed 25 days; based on summer school daily rate of pay; (\$214.60).

Mr. Jim Beckley
Mr. Barry Brandon
Ms. Kara Davis
Ms. Debora England
Ms. Karen Garinger
Ms. Cynthia Johnson
Ms. Elisa Martin
Ms. Donna Prince
Ms. Janine Stewart
Ms. Rhonda Werthman

Ms. Jamey Bettencourt
Ms. Kathleen Brooks
Ms. Kristen DeFrance
Ms. Lorena Fong
Ms. Lorena Graves
Ms. Janice Kidd
Ms. Sherine Patton
Ms. Laurie Riemer
Ms. Nenoise Trotter
Ms. Suzanne Wong

Ms. Kristy Bonsangue
Ms. Lori Brown
Mr. Sean Edwards
Ms. Maria Elizabeth Garcia
Mr. David Gruidl
Ms. Michelle Maisel
Ms. Deborah Pekarcik
Ms. Agueda Sapien
Ms. Zoe Washburn
Mr. Ronald Zahnd

Summer Instruction Program (Ina Arbuckle Elementary); July 7, 2006 through August 10, 2006; assigned on as needed basis; not to exceed 25 days; based on summer school daily rate of pay; (\$214.60).

Ms. Mabel Armenta
Ms. Shawnette Bukarau
Ms. Silvana Diaz
Ms. Josefina Gamez
Mr. Charles Lantz
Ms. Judy Pronovost
Ms. Mayra Sanchez
Ms. Elizabeth VandenRaadt
Ms. Norma Velasquez
Ms. Caren Wittkop

Mr. Giovanni Bernier
Ms. Carol Camacho
Ms. Katherine Edmond
Ms. Vickie Hawkins
Ms. Nancy Liverman
Ms. Kristin Regua
Ms. Maria Saucedo
Ms. June VanGenuchten
Ms. Marcia Weaver

Ms. Elsa Buenrostro
Ms. Connie Dam
Ms. Linda Finch
Ms. Dolores Hernandez
Ms. Diana Martinez
Mr. Hector Sanchez
Ms. Sally Valente
Ms. Nancy Velasquez
Ms. Sandra West

Personnel Report #1

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Summer Instruction Program (Peralta Elementary); July 7, 2006 through August 10, 2006; assigned on as needed basis; not to exceed 25 days; based on summer school daily rate of pay; (\$214.60).

Ms. Sandy Allen	Ms. Pat Balteria	Ms. Tracy Bratton
Mr. Daniel Cornejo	Ms. Shawna Crawford	Ms. Julia Delameter
Ms. Linda Goedhart	Ms. Paula Goldberg	Ms. Denise Graham
Ms. Irma Hartsock	Ms. Ann Marie Hershey	Ms. Julia Holt
Ms. Kristin Lucas	Ms. RaeAnn Magnon	Ms. Barbara McNutt
Ms. Melody Mills	Ms. Melissa Montoya	Ms. Rebecca Muehlig
Ms. Gayle Ravenscroft	Ms. Suzanne Retfro	Ms. Lourdes Ruelas
Ms. Cindy Shuler	Mr. Jim Smyth	Ms. Amelia Storeim
Mr. Carl Zitek		

Summer Instruction Program (Van Buren Elementary); July 7, 2006 through August 10, 2006; assigned on as needed basis; not to exceed 25 days; based on summer school daily rate of pay; (\$214.60).

Ms. Suzanne Ali	Ms. Kristi Batchelder	Ms. Heather Broda
Ms. Jessie Caballero	Ms. Josefina Castro	Mr. Maurice Castro
Ms. Shelley Edwards	Ms. Andrew Elliott	Ms. Adriana Flores
Ms. JoAnn Greeley	Ms. Tracy Grogan	Ms. Terry Hainsworth
Ms. Heather Heun	Ms. Virginia Jones	Ms. Christa Kish
Ms. Karen Laskey	Mr. Charles Loving	Ms. Sabrina McCaskill
Mr. Alejandro Ortiz	Ms. Tammy Patterson	Ms. Kathleen Perez
Mr. Daniel Porcu	Ms. Sandra Roberson	Ms. Jene Shuler
Mr. Basil Slaymaker	Mr. John Taylor	Ms. Jacqueline Zamora
Ms. Carole Zuloaga		

Summer Instruction Program (Jurupa Middle School); July 7, 2006 through August 10, 2006; assigned on as needed basis; not to exceed 25 days; based on summer school daily rate of pay; (\$214.60).

Ms. Ashley Arena	Ms. Deb Bennett	Ms. Lynne Bjazevich
Ms. Cheryl Boyce	Ms. Gloria Cabrera	Ms. Veronica Capata
Ms. Linda Daniels	Ms. Malyndi Estrada	Mr. Billy Fong
Ms. Rebecca Gomez	Mr. Anthony Gomez	Mr. Andrew Hernandez
Mr. Jarrod Hesler	Ms. Cynthia Karner	Ms. Kelly Keprios
Mr. Steve Kong	Ms. Laura Lewis-McKay	Mr. Phillip Martinez
Ms. Jessica may	Ms. Leslie McDowell	Ms. Jodie Nichols
Mr. Jeff Norman	Ms. Valerie Othon	Ms. LaJuana Pate
Mr. Victor Patton	Mr. Dan Poelstra	Ms. Leticia Rangel
Ms. Maria Rodriguez-Nunez	Mr. Brian Shaffer	Ms. Carolyn Snow
Mr. Wayland Greer	Mr. Christopher Woodside	

Summer Instruction Program (Mira Loma Middle School); July 7, 2006 through August 10, 2006; assigned on as needed basis; not to exceed 25 days; based on summer school daily rate of pay; (\$214.60).

Ms. Lynnae Amatriain	Ms. Nancy Croxton	Ms. Melissa Davis
Mr. Glen Dion	Ms. Lisa Dutra	Ms. Toni Fletcher
Ms. Linda Frei	Mr. Alex Garcia	Ms. Dana Kruckenberg
Ms. Marci Lee	Ms. Antonia Mercado	Ms. Miriam Merkatz-Gardner
Mr. Rudy Monge	Mr. Rigoberto Olasaba	Mr. Robert Olsen
Mr. David Payne	Ms. Terese Pisarik	Ms. Jennifer Pontious
Ms. Elizabeth Rountree	Ms. Suzanne Rowland	Ms. Hilliary Salley
Mr. Jeremy Samson	Mr. Jorge Sanchez	Ms. Mary Jonal Schissler
Mr. Doug Stevens	Ms. Roxanne Winemiller	

Personnel Report #1

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Summer Instruction Program (Jurupa Valley High School); June 26, 2006 through August 3, 2006; assigned on as needed basis; not to exceed 25 days; based on summer school daily rate of pay; (\$280.13).

Mr. Diddier Andrade	Mr. Ryan Becker	Ms. Jenelle Benson
Mr. Andrew Carey	Ms. Traci Coffelt	Mr. Robert Diaz
Ms. Kelly Dodd	Ms. Joan Dorn	Mr. Mike Free
Mr. Mark Gard	Mr. Charles Guzman	Mr. Trent Hansen
Mr. Richard Hass	Ms. Ann Hwang	Mr. Paul Janeway
Mr. Michael Jordan	Ms. Victoria Kelley	Mr. Christopher Kimball
Mr. Brady Kocher	Ms. Kelleen Krockner	Mr. Paul Kumamoto
Ms. Michelle Lenichek	Mr. Josh Lewis	Mr. Ed Luna
Mr. Brian Miller	Mr. William Murray	Ms. Elizabeth O'Connor
Mr. Christopher Odabe	Ms. Elizabeth Osario-Arzate	Mr. William Pine
Ms. Nadia Qaqish	Mr. Jose Ramirez	Mr. George Ramos
Mr. Gareth Richards	Ms. Christine Rizzo	Ms. Jennifer Robinson
Mr. James Rodriguez	Mr. Craig Sevey	Mr. Ric Slagle
Ms. Stella Sloan	Mr. C. Allen Umbarger	Mr. Enrique Velasquez
Mr. Mack White	Mr. Yongjian Zhen	

Summer Instruction Program (Rubidoux High School); June 26, 2006 through August 3, 2006; assigned on as needed basis; not to exceed 25 days; based on summer school daily rate of pay; (\$114.30-\$615.90).

Ms. Jamie Angulo	Ms. Leanna Apodaca	Mr. Chuck Armenta
Ms. Cori Barber	Ms. Amber Barnes	Ms. Shannyn Cahoon
Ms. Alison Cherry	Ms. Janice Cloward	Mr. Michael Dohr
Mr. Samuel Drapiza	Mr. Leonard Fisher	Mr. Jeremy Fletcher
Mr. William Frank	Mr. Gary Golden	Mr. Robert Green
Mr. Jose Guillen	Mr. Eric Hammond	Mr. John Hill
Mr. Art Huerta	Mr. Terry Johnson	Mr. Timothy Jones
Mr. Ron Kahn	Mr. Michael Krapes	Mr. Ray Marisnick
Mr. Al Martinez	Ms. Heather McIntosh	Mr. Charles Meyerett
Ms. Ann Monville	Ms. Kristina Moore	Ms. Ermine Nelson
Ms. Melissa Olivier	Mr. Timothy Peterson	Mr. Mark Pontious
Ms. Andrea Ruiz	Mr. Robert Santiago	Ms. Lisa Serrano
Ms. Michelle Taylor	Mr. Dale Thorpe	Mr. Paul VanLent
Mr. Dan Weatherford	Ms. Jeni Williams	

Summer Instruction Program (Learning Center); June 26, 2006 through August 4, 2006; assigned on as needed basis; not to exceed 25 days; based on summer school daily rate of pay; (\$214.60).

Mr. Donn Cushing Ms. Kathryn McSkimming

Summer Instruction Program (Nueva Vista High School); June 26, 2006 through July 14, 2006; assigned on as needed basis; not to exceed 25 days; based on summer school daily rate of pay; (\$214.60).

Ms. Lucille Arntzen	Mr. Gary Ennis	Mr. Jeff Jacobs
Mr. Terence Prosser	Mr. Doug Torbert	Ms. Mariann Vetrhus

Personnel Report #1

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Summer Instruction Program (Special Education); June 26, 2006 through August 10, 2006; assigned on as needed basis; based on summer school daily rate of pay; (\$214.60/\$280.13).

Mr. Anthony Alvarez	Mr. Britta Anderson	Ms. Julya Anderson
Ms. Lana Bannon	Mr. Ramon Barreras	Ms. Barbara Boatwright
Ms. Robin Carver	Ms. Lana Clauder	Mr. Harrison Cole
Ms. Isabel Cox	Ms. Farrah Crane	Mr. Ron Crawford
Mr. John Demor	Mr. Chris Fowler	Mr. Steve Fox
Mr. Jon Franz	Mr. Juan Ralph Garcia	Mr. Dave Hansen
Mr. Geoffrey Holt	Mr. James Huff	Ms. Cynthia Huffman
Ms. Penelope Joven	Ms. Joyce Malle	Ms. Anita Martinez
Ms. Kelly McArdle	Mr. Peter McGowan	Mr. Jason McMains
Ms. Dinah Palagi	Ms. Kimberly Parker	Ms. Jennifer Porter
Ms. Trisha Rafanan	Ms. Triza Samuel	Mr. Mark Saugstad
Ms. Robin Thompson	Ms. Lynnee Tieri	Mr. Vince Tieri
Ms. Annika White	Ms. Deanna Wickersheim	

Leave of Absence

Teacher	Ms. Debbie Lucio 12746 Colonnade Dr. Rancho Cucamonga, CA 91739	Unpaid Special Leave July 1, 2006 through June 30, 2007 without compensation, health & welfare benefits or increment advancement.
Teacher	Ms. Carly McCarty 22310 Maidenhair St. Moreno Valley, CA 92553	Unpaid Special Leave July 1, 2006 through June 30, 2007 without compensation, health & welfare benefits or increment advancement.
Teacher	Ms. Amy Noyes 4761 Horseshoe Ln. Riverside, CA 92509	Maternity Leave June 6, 2006 through June 22, 2006 with use of sick Leave.
Teacher	Ms. Jennifer Robson 8205 Laurel Ridge Rd. Riverside, CA 92508	Maternity Leave May 26, 2006 through June 22, 2006 with use of sick leave.
Teacher	Ms. Kristen Vasta 638 Peachwood Pl. Riverside, CA 92506	Maternity Leave June 1, 2006 through June 22, 2006 with use of sick leave.

Personnel Report #1

CERTIFICATED PERSONNEL

Release of Employees

Teacher	Employee # 100654	Eff. June 30, 2006
Teacher	Employee # 145077	Eff. June 30, 2006
Teacher	Employee # 105518	Eff. June 30, 2006
Teacher	Employee # 137093	Eff. June 30, 2006

Resignation

Teacher	Ms. Rhonda Batterton 2202 Stallion Dr. Norco, CA 92860	Eff. June 30, 2006
Teacher	Ms. Helen Roseberry 16712 Leiana Ct. Riverside, CA 92503	Eff. June 30, 2006
Teacher	Ms. Rebecca Clampitt 2538 Ironsides Circle Corona, CA 92882	Eff. June 30, 2006
Teacher	Ms. Sarah Vigrass 1275 Nicola Dr. Riverside, CA 92506	Eff. June 30, 2006
Teacher	Ms. Elizabeth Weeks 13073 Signature Point #207 San Diego, CA 92130	Eff. June 30, 2006
Teacher	Mr. Jerry Wiley 29260 Oakmont Ct. Murrieta, CA 92563	Eff. June 30, 2006
Teacher	Ms. Lori Williams 306 Justina Dr. Oceanside, CA 92057	Eff. June 30, 2006

Substitute Assignment

Teacher	Ms. Elizabeth Osorio-Arzate 8820 Chamush Ln. Riverside, CA 92509	Eff. June 26, 2006 As needed
---------	--	---------------------------------

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Business Services; provide clerical assistance with application processing; June 1, 2006 through June 30, 2006; not to exceed 100 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$1,322 total.

Instructional Aide	Ms. Nicole Vance
--------------------	------------------

19.9

Personnel Report #1

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Education Services; provide assistance with mailings; June 1-10, 2006; not to exceed 10 hours each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$325 total.

Health Care Aide	Ms. Karen Hayden
Café Asst. I	Ms. Kerri Robbins
Activity Supervisor	Ms. Bertice Roper

Education Support Services; assist with evaluations and assessments to support summer school; June 26, 2006 through August 10, 2006; not to exceed 5 hours per day; appropriate hourly rate of pay; Funding Source: IDEA Basic Grant Entitlement; \$1,895 total.

Bilingual Language Tutor	Ms. Angie Aguirre
Bilingual Language Tutor	Mr. Pedro Estrada

Education Support Services; assist in CAHSEE program; June 26, 2006 through August 10, 2006; not to exceed 70 hours total; appropriate hourly rate of pay; Funding Source: Special Education; \$980 total.

Instructional Aide	Ms. Vicky Postil
Instructional Aide	Ms. Cheryl Palermo
Instructional Aide	Ms. Susan Perla
Instructional Aide	Ms. Cindy DeSantiago
Instructional Aide	Ms. Doreen Chavez
Instructional Aide	Ms. Jacqueline Stone
Bilingual Language Tutor	Ms. Maria Aguirre
Instructional Aide	Ms. Catherine Bloom
Instructional Aide	Ms. Marisa Bowers
Instructional Aide	Ms. Ana Maria Carrillo
Instructional Aide	Ms. Ashley Criddle
Student Attn. Aide	Ms. Erika Estrada
Health Care Aide	Ms. Phyllis Forsee
Instructional Aide	Ms. Crystal Gibson
Instructional Aide	Ms. Amiee Gomez
Agriculture Assistant	Ms. Sara Green
Bilingual Language Tutor	Ms. Patty Griffin
Instructional Aide	Ms. Cathy Hills
Instructional Aide	Ms. Nancy Iverson
Instructional Aide	Ms. Tracy Lindsey
Instructional Aide	Ms. Esther Marquez
Instructional Aide	Mr. Jake McMains
Instructional Aide	Ms. Magalena Monestero
Instructional Aide	Ms. Ernestine Moreno
Instructional Aide	Ms. Christine Nicholson
Instructional Aide	Ms. Alice Perez
Bilingual Language Tutor	Ms. Elva Prado
Instructional Aide	Ms. Shannon Robinson
Instructional Aide	Ms. Mikki Schlagel
Instructional Aide	Ms. Heather Schwalm
Instructional Aide	Ms. Dana Smith
Instructional Aide	Ms. Kristina Tolmack
Instructional Aide	Ms. Deirdra Tudor
Instructional Aide	Ms. Pricilla White
Instructional Aide	Ms. Cynthia Zepeda

Personnel Report #1

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Food Services; provide assistance with summer school, accounting tasks and lunch applications; June 26, 2006 through September 1, 2006; not to exceed 40 hours per week each; appropriate hourly rate of pay; Funding Source: Child Nutrition School Programs; \$13,728 total.

Senior Fiscal Clerk	Ms. Penny Travis
Secretary/Account Clerk	Ms. Cyndie Churilla
Food Service Clerk	Ms. Lee DeSmidt
Food Service Clerk	Ms. Socorro Martinez

Maintenance Department; assist with painting at various sites throughout the district; June 12, 2006 through September 1, 2006; not to exceed 40 hours per week; appropriate hourly rate of pay; Funding Source: Routine Repair and Maintenance; \$8,567 total.

Painter	Mr. Daniel Medina
---------	-------------------

Granite Hill Elementary; perform inventory of books; June 12, 2006 through June 23, 2006; not to exceed 2 hours each day; appropriate hourly rate of pay; Funding Source: Discretionary-Allocations; \$261 total.

Elementary Media Center Clerk	Ms. Nicole Moreno
-------------------------------	-------------------

Peralta Elementary; stipend for extra compensation duty; 2005-2006 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$312 total.

Bilingual Language Tutor	Mr. Cesar Gomez
--------------------------	-----------------

Peralta Elementary; provide clerical assistance for registration; August 28-30 2006; not to exceed 24 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$404 total.

Translator Clerk Typist	Ms. Alma Mendoza
-------------------------	------------------

Stone Avenue Elementary; assist with health office issues during summer registration; August 21-31, 2006; not to exceed 40 hours total; appropriate hourly rate of pay; Funding Source: School & Library Improvement Block Grant; \$642 total.

Health Care Aide	Ms. Debbie Manka
------------------	------------------

Stone Avenue Elementary; provide translation during parent meetings and conferences; August 31, 2006 through June 21, 2007; not to exceed 75 hours total; appropriate hourly rate of pay; Funding Source: Economic Impact Aid; \$1,075 total.

Bilingual Language Tutor	Ms. Guadalupe Acosta
Bilingual Language Tutor	Ms. Esther Fisher
Activity Supervisor	Ms. Lori Gonzalez
Bilingual Language Tutor	Ms. Pamela Juarez
Activity Supervisor	Ms. Maria Macias

Personnel Report #1

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Stone Avenue Elementary; provide clerical support for registration, parent meetings, and staff development; July 1, 2006 through June 30, 2007; not to exceed 40 hours total; appropriate hourly rate of pay; Funding Source: School & Library Improvement Block Grant; \$674 total.

Ms. Morena Diaz

Stone Avenue Elementary; organize and distribute library materials; August 28-30, 2006; not to exceed 24 hours total; appropriate hourly rate of pay; Funding Source: School & Library Improvement Block Grant; \$376 total.

Elementary Media Center Clerk Ms. Jaime Payne

Troth Street Elementary; provide clerical assistance for registration; August 9, 2006 through September 9, 2006; not to exceed 24 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$386 total.

Clerk Typist Ms. Janet Richards

West Riverside Elementary; provide assistance with year-end activities; June 26-30, 2006; not to exceed 40 hours each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$1,286 total.

Clerk Typist Ms. Melissa Samaniego
Translator Clerk Typist Ms. Rita Sanchez

Rubidoux High School; assist with athletic schedule and clearance of students for fall sports; June 26, 2006 through August 29, 2006; not to exceed 60 hours total; appropriate hourly rate of pay; Funding Source: Discretionary-Allocations; \$963 total.

Clerk Typist Ms. Rosanne Salvatore

Learning Center; training for CASAS testing for AE ESL students; June 6-8, 2006; not to exceed 9 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$116 total.

Bilingual Language Tutor Mr. Araceli Tovar

Youth Opportunity Center; facilitate workshops and provide clerical support to summer program; July 1, 2006 through June 30, 2007; not to exceed 400 hours total; appropriate hourly rate of pay; Funding Source: Workforce Investment Act; \$5,075 total.

Activity Facilitator Ms. Michele Skidmore
Activity Facilitator Ms. Beatrice Castillo
Secretary Ms. Danielle Le Fridge

L
8.12

Personnel Report #1

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Summer Instruction Program (Granite Hill Elementary); July 10, 2006 through August 10, 2006; not to exceed 25 days; appropriate hourly rate of pay.

Activity Supervisor	Ms. Mary Almaguer
Café Asst. II	Ms. Lori Cassen-Snyder
Secretary-Elem. Principal	Ms. Laurie Cobb
Bilingual Language Tutor	Ms. Sandy Cohen
Activity Supervisor	Ms. Leslie Freitas
Activity Supervisor	Ms. Jessie Garcia
Café Asst. II	Ms. Nellie Garcia
Activity Supervisor	Ms. Amber Hansen
Health Care Aide	Ms. Karen Hayden
Instructional Aide	Ms. Doreen Hoffman
Café Mgr.-Elem.	Ms. Linda Kibler
Bilingual Language Tutor	Ms. Diana Martinez
Activity Supervisor	Ms. Carmen Medina
Instructional Aide	Ms. Kristi Parker
Activity Supervisor	Ms. Susie Perla
Bilingual Language Tutor	Ms. Kenia Ramirez
Activity Supervisor	Ms. Raquel Ramirez
Activity Supervisor	Ms. Carolyn Reyes
Translator Clerk Typist	Ms. Maria Silvas

Summer Instruction Program (Ina Arbuckle Elementary); July 10, 2006 through August 10, 2006; not to exceed 25 days; appropriate hourly rate of pay.

Bilingual Language Tutor	Ms. Marisol Acosta
Café Asst. II	Ms. Mercedes Aguirre
Activity Supervisor	Ms. Marie Arce
Health Care Aide	Ms. Josefina Barron
Café Mgr.-Elem.	Ms. Arminda Carrillo
Secretary-Elem. Principal	Ms. Linda Chard
Café Asst. II	Ms. Dena Danford
Instructional Aide	Ms. Lourdes Espinosa
Instructional Aide	Ms. Pat Flores
Activity Supervisor	Ms. Kim Graf
Activity Supervisor	Ms. Leticia Lopez-Perez
Translator Clerk Typist	Ms. Rosa Ortiz-Galeas
Activity Supervisor	Ms. Annie Patino
Activity Supervisor	Ms. Maria Perez
Instructional Aide	Ms. Irma Rangel
Bilingual Language Tutor	Ms. Jessica Raya
Activity Supervisor	Ms. Barbara Reyna
Bilingual Language Tutor	Ms. Angie Saldana
Bilingual Language Tutor	Ms. Victoria Samano
Activity Supervisor	Ms. Kristie Schwartz

Personnel Report #1

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Summer Instruction Program (Peralta Elementary); July 10, 2006 through August 10, 2006; not to exceed 25 days; appropriate hourly rate of pay.

Instructional Aide	Ms. Kim Alford
Activity Supervisor	Ms. Lori Anderson
Health Care Aide	Ms. Teresa Armbruster
Bilingual Language Tutor	Ms. Dora Chavez
Activity Supervisor	Ms. Gail Chism
Activity Supervisor	Ms. Barbara Dean
Café Asst. II	Ms. Teresa Edmonds
Activity Supervisor	Ms. Rita Flores
Café Mgr.-Elem.	Ms. Shirley Gibson
Bilingual Language Tutor	Mr. Cesar Gomez
Activity Supervisor	Ms. Melinda Herrera
Instructional Aide	Ms. Charmene Kelley
Instructional Aide	Ms. Debbie Manka
Translator Clerk Typist	Ms. Alma Mendoza
Activity Supervisor	Ms. Mary Jane Razook
Activity Supervisor	Mr. David Reyes
Café Asst. I	Ms. Kerri Robbins
Bilingual Language Tutor	Ms. Irma Sanchez
Secretary-Elem. Principal	Ms. Alice Scott

Summer Instruction Program (Van Buren Elementary); July 10, 2006 through August 10, 2006; not to exceed 25 days; appropriate hourly rate of pay.

Health Care Aide	Ms. Robin Anderko
Café Asst. I	Ms. Terri Brown
Secretary-Elem. Principal	Ms. Melissa Church
Student Attnd. Aide	Ms. Patricia Clark
Bilingual Language Tutor	Ms. Olga Halvorsen
Activity Supervisor	Ms. Sylvia Hernandez
Instructional Aide	Ms. Karen Luke
Bilingual Language Tutor	Ms. Maria Martin
Café Asst. II	Ms. Armida Martinez
Activity Supervisor	Ms. Sharyn Miller
Activity Supervisor	Ms. Angela Painter
Instructional Aide	Ms. Alice Perez
Activity Supervisor	Ms. Lisa Ponce
Translator Clerk Typist	Ms. Monica Regalado
Student Attnd. Aide	Ms. Susan Rivera
Student Attnd. Aide	Ms. Lorraine Robles
Activity Supervisor	Ms. Bertice Roper
Bilingual Language Tutor	Ms. Trinidad Ruiz
Bilingual Language Tutor	Ms. Antonia Sanchez
Activity Supervisor	Ms. Christine Silva
Instructional Aide	Ms. Mary Stallard
Activity Supervisor	Ms. Marilyn Swearingen
Café Mgr.-Elem.	Ms. Juanita Trujillo

Personnel Report #1

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Summer Instruction Program (Mira Loma Middle); July 10, 2006 through August 10, 2006; not to exceed 25 days; appropriate hourly rate of pay.

Café Mgr.- Middle	Ms. Victoria Alessandro
Café Asst. II	Ms. Barbara Bennyworth
Activity Supervisor	Ms. Kara Caceres
Café Asst. III	Ms. Misty Devore
Instructional Aide	Ms. Carol Fraser
Instructional Aide	Ms. Ms. Cindy Hardy
Campus Supervisor	Mr. Juan Hernandez
Café Asst. II	Ms. Kim Holden
Health Care Aide	Ms. Nicole McDowell
Instructional Aide	Ms. Margaret Morales
Campus Supervisor	Ms. Sally Parker
Instructional Aide	Ms. Shannon Potter
Activity Supervisor	Ms. Mariann Rhoads
Translator Clerk Typist	Ms. Sandi Rodriguez
Instructional Aide	Ms. Debbie Taber
Café Asst. II	Ms. Deborah Walker
Secretary-MS Principal	Ms. Angle Wollam

Summer Instruction Program (Jurupa Middle School); July 10, 2006 through August 10, 2006; not to exceed 25 days; appropriate hourly rate of pay.

Café Asst. II	Ms. Diana Arce
Café Asst. II	Ms. Rachel Bremer
Café Mgr-Middle	Ms. Sharon Carrillo
Secretary-MS Principal	Ms. Janet Dewhirst
Campus Supervisor	Ms. Patricia Hopson
Campus Supervisor	Ms. Christa Huerta
Activity Supervisor	Ms. Nancy Iverson
Translator Clerk Typist	Ms. Maria Morfin
Activity Supervisor	Ms. Andrea Pastores
Café Asst. III	Ms. Betty Sotomayor
Health Care Aide	Ms. Megan Striepeke
Café Asst. I	Ms. Ashley Williams

Summer Instruction Program (Jurupa Valley High School); June 26, 2006 through August 3, 2006; not to exceed 25 days; appropriate hourly rate of pay.

Clerk Typist	Ms. Becky Aguilera-Belty
Instructional Aide	Ms. Teresa Contreras
Café Mgr.- HS	Ms. Carolyn Dodd
Campus Supervisor	Ms. Colleen Fitch
Café Asst. II	Ms. Barbara Foster
Café Asst. II	Ms. Judy Freeman
Campus Supervisor	Ms. Vicky Hall
Instructional Aide	Ms. Sharon Huey
Health Care Aide	Ms. Vikie Johannesson
Café Asst. II	Ms. Virginia Kirley
Campus Supervisor	Ms. Ellen McIntosh
Café Asst. Mgr-HS	Ms. Sharon Miller
Instructional Aide	Ms. Janice Molletti
Instructional Aide	Ms. Victoria Postil
Campus Supervisor	Mr. Jerome Preciado
Instructional Aide	Ms. Linda Rodriguez
Café Asst. II	Ms. Loretta Rubio
Café Asst. II	Ms. Sue Scheu
Café Asst. I	Ms. Marjean Styles
Clerk Typist	Ms. Melody Teagarden
Opportunity School Asst.	Ms. Virginia Valenzuela

Personnel Report #1

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Summer Instruction Program (Rubidoux High School); June 26, 2006 through August 3, 2006; not to exceed 25 days; appropriate hourly rate of pay.

Café Mgr.-HS	Ms. Donna Albers
Campus Supervisor	Mr. Paul Avila
Café Asst. II	Ms. Jamie Balderrama
Student Attnd. Aide	Ms. Erika Estrada
Café Asst. Mgr.-HS	Ms. Toni Estrada
Café Asst. II	Ms. Lourdes Flores
Café Asst. II	Ms. Rosalie Guerrero
Health Care Aide	Ms. Cathy Hills
Campus Supervisor	Ms. Judith James
Café Asst. II	Ms. Patricia Morris
Clerk Typist	Ms. Laura Olaiz
Instructional Aide	Ms. Cheryl Palermo
Café Asst. II	Ms. Karen Rau
Clerk Typist	Ms. Cheryl Schneider
Instructional Aide	Ms. Dana Smith
Campus Supervisor	Ms. Annette Thompson
Café Asst. II	Ms. Virginia Ward
Instructional Aide	Ms. Priscilla White

Summer Instruction Program (Learning Center); June 26, 2006 through August 3, 2006; not to exceed 25 days; appropriate hourly rate of pay.

Instructional Aide	Ms. Pam Bier
Instructional Aide	Ms. Catherine Bloom
Instructional Aide	Ms. Pam Boik
Independent Study Aide	Ms. Karen Boyd
Activity Supervisor	Ms. Veronica Chavez
Campus Supervisor	Ms. Stephanie Christian
Independent Study Aide	Ms. Ashley Criddell
Campus Supervisor	Mr. Pablo Garcia
Instructional Aide	Ms. Lori Gray
Instructional Aide	Ms. Katy Kiggans
Clerk Typist	Ms. Debbie Makins
Activity Supervisor	Ms. Cathy Mickey
Instructional Aide	Ms. Linda Ortega
Translator Clerk Typist	Ms. Veronica Rodriguez
Independent Study Aide	Ms. Heather Smith
Bilingual Language Tutor	Ms. Araceli Tovar
Bilingual Language Tutor	Ms. Marbely Villalobos

Summer Instruction Program (Nueva Vista); June 26, 2006 through August 3, 2006; not to exceed 25 days; appropriate hourly rate of pay.

Campus Supervisor	Mr. Johnny Brown
Instructional Aide	Ms. Carlene Jones
Secretary-Elem. & NVHS Princ.	Ms. Lou Torbert
Clerk Typist	Ms. Thelma Umscheid
Instructional Aide	Ms. Kathy Vargas

Personnel Report #1

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Summer Instruction Program (Transportation); June 26, 2006 through August 9, 2006; not to exceed 25 days; appropriate hourly rate of pay.

Bus Driver-Special Students	Ms. Renee Abel
Bus Driver	Ms. Leticia Alcantar
Bus Driver	Ms. Elisa Alfaro
Bus Driver	Ms. Lucy Apaez
Bus Driver-Special Students	Ms. Betty Birchfield
Bus Driver	Ms. Adrienne Canup
Bus Driver-Special Students	Ms. Anna Carrillo
Bus Driver-Special Students	Ms. Janet Cordova
Bus Driver-Special Students	Ms. April Corrales
Bus Driver-Special Students	Ms. Angela Diaz
Bus Driver-Special Students	Ms. Doris Elias
Bus Driver	Ms. Brenda Ellis
Bus Driver	Ms. Rita Fine
Bus Driver	Ms. Karla Gandy
Bus Driver-Special Students	Ms. Guadalupe Gomez
Bus Driver-Special Students	Ms. Sylvia Guereña
Bus Driver	Ms. Gloria James
Bus Driver	Ms. Rhonda Lott
Bus Driver	Mr. Tony Martinez
Bus Driver-Special Students	Ms. Robertha Medinilla
Bus Driver	Ms. Gina Meese
Bus Driver-Special Students	Ms. Sylvia Ontiveros
Bus Driver	Ms. Cynthia Paine
Bus Driver-Special Students	Ms. Yolanda Patton
Bus Driver	Ms. Leonor Ramirez
Bus Driver	Ms. Anna Ruiz
Bus Driver-Special Students	Ms. Alicia Santana
Bus Driver	Ms. Janet St Louis
Bus Driver-Special Students	Ms. Mary Stulting
Bus Driver-Special Students	Ms. Gail Tellez
Bus Driver	Ms. Debbie Tyson
Bus Driver	Ms. Virginia Walters
Bus Driver-Special Students	Ms. Cinthia Wisdom
Activity Supervisor	Ms. Susan Goodwine
Activity Supervisor	Ms. Freida Posada

Promotion

From Night Attendance Caller to Custodian	Ms. Susan Collier 6669 30 th St. Riverside, CA 92509	Eff. June 26, 2006 Work Year A
From Bilingual Language Tutor & Instructional Aide	Ms. Ermelinda Cruz 6655 Palm Ave. #76 Riverside, CA 92506	Eff. June 26, 2006 Work Year A

Personnel Report #1

CLASSIFIED PERSONNEL

Regular Assignment

Custodian	Mr. John Jones 5545 Montero Rd. Riverside, CA 92509	Eff. June 12, 2006 Work Year A
Custodian	Mr. Tribune Miller 141 Oaktree Dr. Perris, CA 92571	Eff. June 19, 2006 Work Year A

Remove From 39-Month Reemployment List

Café Asst. II	Ms. Nancy Klinger 11815 Overland Dr. Fontana, CA 92337	Eff. July 1, 2006
Instructional Aide	Ms. Alice Martinez 3494 Verde St. Riverside, CA 92504	Eff. July 14, 2006

Resignation

Translator Clerk Typist	Ms. Isabel Albo 5190 Morro Ct. Mira Loma, CA 91752	Eff. June 24, 2006
Instructional Aide	Ms. Teryn Andersen 6300 Lansing Dr. Riverside, CA 92509	Eff. June 19, 2006
Activity Supervisor	Ms. Lizetora Barnum 7886 Silver Hills Dr. Riverside, CA 92509	Eff. June 22, 2006
Lead Night Custodian	Mr. Juan Flores 6130 Camino Real #252 Riverside, CA 92509	Eff. August 31, 2006
Instructional Aide	Ms. Kathryn Hopson 7745 Whitney Dr. Riverside, CA 92509	Eff. June 22, 2006
Instructional Aide	Ms. Magdalena Monesterero 11272 Buffalo Dr. Riverside, CA 92505	Eff. June 15, 2006
Activity Supervisor	Ms. Emigdia Ojeda 2014 Octubre Ave. El Paso, TX 79935	Eff. June 9, 2006

Personnel Report #1

CLASSIFIED PERSONNEL

Resignation

Language Proficiency Evaluator	Ms. Lydia Reese 270 Mirasol Ave. SE Salem, OR 97306	Eff. June 8, 2006
Café Mgr. Elementary	Ms. Audrey Reinen 1418 Abemathy Riverside, CA 92507	Eff. July 31, 2006

Substitute Assignment

Bilingual Language Tutor	Ms. Delma Kason 7821 Virtue Vista Riverside, CA 92509	Eff. July 1, 2006 As needed
Activity Supervisor	Ms. Raelynn Lara 6809 Rathke Dr. Riverside, CA 92509	Eff. June 15, 2006 As needed
Clerk Typist	Ms. Teri-Rae Moreno 4876 Mount Abbott St. Riverside, CA 92509	Eff. June 9, 2006 As needed
Café Asst.	Ms. Mercedes Murray 3522 Churchill Ln. Perris, CA 92571	Eff. June 12, 2006 As needed
Custodian	Mr. Brian Parham 3681 Campbell St. Riverside, CA 92509	Eff. June 12, 2006 As needed
Custodian	Mr. Robert Tluczek 5530 El Palomino Dr. Riverside, CA 92509	Eff. June 19, 2006 As needed

Termination

Probationary Translator Clerk Typist	Employee #189315	Eff. June 8, 2006
Probationary Custodian	Employee #183992	Eff. May 9, 2006
Probationary Grounds Worker	Employee #191190	Eff. June 22, 2006
Probationary Activity Supervisor	Employee #192046	Eff. June 22, 2006
Probationary Activity Supervisor	Employee #193440	Eff. June 22, 2006

Personnel Report #1

MANAGEMENT PERSONNEL

Resignation

High School Assistant Principal	Mr. Charles Stevens 7084 Seville Way Riverside, CA 92504	Eff. August 30, 2006
---------------------------------	--	----------------------

OTHER PERSONNEL

Short-Term/Extra Work

Education Support Services; provide counseling service to students and assist with group counseling and parenting classes; September 1, 2006 through June 25, 2007; not to exceed 20 hours per week; appropriate hourly rate of pay; Funding Source: School Safety & Violence Protection; \$6,000 total.

Student & Community Liaison	Ms. Heather Kimmet
-----------------------------	--------------------

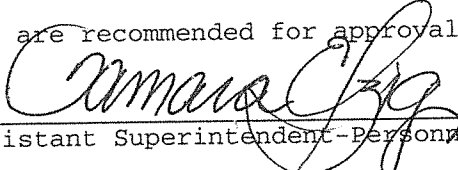
Mission Middle School; provide clerical assistance for year-end duties; June 12-21, 2006; not to exceed 48 hours; appropriate hourly rate of pay; Funding Source: Discretionary-Allocations; \$619 total.

Short-Term Clerk Typist	Ms. Sally Flores
-------------------------	------------------

Learning Center; assist teacher with summer upholstery class; June 26, 2006 through August 3, 2006; not to exceed 8 hours per week; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; \$600 total.

Short-Term Instructional Aide	Mr. Daniel Torchia
-------------------------------	--------------------

The above actions are recommended for approval:



Tamara Elzig, Assistant Superintendent-Personnel Services

RECEIVED

GRANTEE NAME AND ADDRESS Elliott Duchon, Superintendent Jurupa Unified School District 4850 Pedley Road Riverside, CA 92509-6611	CDE GRANT NUMBER			
	FY 05	PCA 24749	Vendor Number 6709	Suffix 01
Attention Elliott Duchon, Superintendent	COUNTY 33	STANDARDIZED ACCOUNT CODE STRUCTURE		
Program Office Superintendent's Office	33	Resource 6275	Revenue Object 8590	
Telephone (951) 360-4168				

Name of Grant Program Teacher Recruitment and Student Support Program						
GRANT AMOUNT	Original/Prior Amendments	Amendment Number	Amendment Amount	Total	Index	Federal Catalog Number
	\$293,345			\$293,345	0650	
AWARD DATES	Starting May 1, 2006		Ending June 30, 2007			


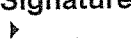
Dear Superintendent Duchon:

Congratulations! I am pleased to inform you that you have been funded for the Teacher Recruitment and Student Support Program.

This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

Please return the original, signed Grant Award Notification (AO-400) within ten working days to:

Lynda Yagura, Office Assistant
 Curriculum Leadership Unit
 California Department of Education
 1430 N Street, Suite 4309
 Sacramento, CA 95814-5901

California Department of Education Contact Arleen Burns	Title Consultant
E-mail Address aburns@cde.ca.gov	Telephone (916) 323-5818
Signature of the State Superintendent of Public Instruction or Designee 	Date May 23, 2006
CERTIFICATION OF ACCEPTANCE OF GRANT CONDITIONS AND ASSURANCES	
<i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions; and I agree to comply with all requirements as a condition of funding.</i>	
Printed Name of Authorized Agent	Title
E-mail Address	Telephone
Signature 	Date

M-1
 19.1

GRANT AWARD NOTIFICATION (Continued)

Special Conditions:

1. Funds will be released in three payments: 50 percent upon receipt of this signed AO-400; 25 percent in November 2006, and the final 25 percent after receipt and approval of the year-end-expenditure report (format submitted under separate cover). The final payment may be subject to reduction based upon the information provided in the final expenditure report.
2. The local educational agency (LEA) shall provide unencumbered access to all fiscal and program reports to California Department of Education (CDE) representatives.
3. Should the LEA choose to terminate its participation in the program, a 30-day written notice is required. The final expenditure report is due to the CDE within 30 days after program cessation. All unexpended funds will be returned to the CDE upon receipt of a CDE billing.
4. Failure to comply with these conditions may result in suspension of payments under the grant award or termination of the grant award or both. If the CDE determines that the district violates the certification by failing to carry out the requirements as noted in the activities indicated in the 2005-06 approved application and budget, the LEA may be ineligible for award of any future state grant awards. Also, failure to comply with the conditions of this grant may result in a billing from the CDE for the entire amount of any grant funds advanced.

Teacher Recruitment and Student Support Program Plan

District Name:	Jurupa Unified School District
Superintendent Name:	Elliott Duchon
Applicant Contact Name:	Tamara Elzig
Phone Number:	951-360-4122
E-Mail:	telzig@jUSD.k12.ca.us
Fiscal Contact:	Pam Lauzon
Title:	Business Manager
Phone Number:	951-360-4157
E-Mail:	plauzon@jUSD.k12.ca.us

Date of School Board Approval: March 6, 2006

1. List of proposed category of activities the local educational agency (LEA) will conduct and support through this program.

- Activities to recruit, retain, and support highly qualified teachers.
- Activities to recruit, retain, and support highly skilled principals.
- School-wide incentives for low-performing schools.
- Professional development and activities to increase collaboration and improve student academic outcomes.

2. Narrative of District plan for use of funds at eligible schools.

Recruit, Retain and Support Highly Qualified Teachers

Background/Needs Assessment

Overall teacher retention rates have historically been high in the District. We currently have a number of effective programs in place that have encouraged and supported new teachers who are not fully-credentialed. Despite these efforts, challenges still exist in staffing math, science, and some special education positions with highly qualified, fully-credentialed teachers. There is a need to increase the number of highly qualified teachers by June of 2007. This priority will extend to increasing the number of fully-credentialed teachers assigned to low-performing schools.

Recommended Activities

1. Support teachers in meeting the highly qualified criteria of NCLB through reimbursement of select coursework connected to test preparation and testing costs.
2. Provide a signing bonus of \$2,000 to highly qualified, fully-credentialed teachers hired to teach English, math, science, or special education in a low-performing (decile 1-3) school during the 2006-2007 school year. The signing bonus will be disbursed after the first contracted month of service. It is anticipated that approximately 30 teachers will qualify for this bonus.
3. Provide a signing bonus of \$1,000 to highly qualified, fully credentialed teachers hired to teach in a low-performing (decile 1-3) school during the 2006-2007 school year. The signing bonus will be disbursed after the first contracted month of service. It is anticipated that approximately 30 teachers will qualify for this bonus.
4. Provide a stipend of \$2,000 for teachers who receive National Board Certification and teach in low-performing school. It is anticipated that approximately 10 teachers will qualify for this bonus.

Recruit, Retain, and Support Highly Skilled Principals

Background/Needs Assessment

In the past few years, we have experienced a high turn-over rate in school principals. Specifically, 14 of our 23, or 60% of our current principals, have served in the position for less than five years. There is a need to support new administrators and encourage highly skilled administrators to work in low-performing (decile 1-3) schools. There is a continuing need to recruit highly skilled principals.

Recommended Activities

1. Provide a signing bonus of \$1,500 to highly skilled principals hired to serve in a low-performing (decile 1-3) school during the 2006-2007 school year. The signing bonus will be disbursed after the first contracted month of service.
2. Provide a transfer bonus of \$1,500 to highly skilled principals transferred to low-performing (decile 1-3) schools to serve during the 2006-2007 school year.
3. Provide a \$2,000 stipend to principals assigned to low-performing (decile 1-3) schools if the school moves out of decile 1-3 by June of 2007.

School-Wide Incentive for Low-Performing Schools

Background/Needs Assessment

Collaboration between teachers, support staff and the principals is closely linked to meeting achievement goals. In addition, it is important to include parents and students in our focus on student achievement. We believe the concept of a school-wide incentive benefits all stakeholders in the school community.

Recommended Activities

1. School sites in deciles 1-3 would receive a school-wide incentive of \$3,000 for accomplishing one or more of the following criteria:

- Movement out of Decile 1-3
- Meeting yearly API/AYP targets
- Increase Similar School Ranking

Principals would meet with the School Site Councils at each site to decide how to use the incentive and observe all legal/compliance guidelines.

Professional Development and Activities to Increase Collaboration and Improve Student Academic Outcomes.

Background/Needs Assessment

Principals meet at varying times through the year for professional development. Each school site in our district provides release time for collaboration for all teachers. There is a need to set aside time before the 2006-2007 school year begins for a retreat/staff development for principals.

Recommended Activities

1. Site and District administrators will meet for a two-day inservice in August. The purpose of this staff development will be to increase collaboration by:
 - a. Sharing "best practices"
 - b. Reviewing student work
 - c. Analyzing and comparing testing data
 - d. Reviewing teacher observations and the new "walk about" technology

In addition, consultants will present staff development to enhance collaboration and teamwork and improve student achievement.

3. Proposed Expenditures by Category

Activities to Recruit, Retain, and Support Highly Qualified Teachers	
Signing Bonuses for HQ (Approximately 30 Teachers @ \$1,000 ea)	30,000
Signing Bonuses for "Hard to Fill" Positions (Approximately 30 Teachers @ \$2,000 ea)	60,000
Reimbursement of Preparation Coursework, Testing, NCLB Certification (Approximately 25 teachers @ \$1,000 ea)	25,000
Stipend for Teachers Receiving National Board Certification (Approximately 10 teachers @ \$2,000 ea)	20,000

Activities to Recruit, Retain, and Support Highly Skilled Principals	
Signing Bonuses for Highly Skilled Principals in Decile 1-3 Schools (Approximately 5 Principals @ 1,500 each)	7,500
Transfer Bonuses for Highly Skilled Principals Moving to Decile 1-3 Schools (Approximately 5 Principals @) 1,500 each)	7,500
Stipend for Principals of Schools Moving Out of Deciles 1-3. (Approximately 14 Principals @ \$2,000 each)	28,000

School-Wide Incentive for Low-Performing Schools	
School sites in deciles 1-3 would receive a school-wide incentive of \$3,000 for accomplishing one or more of the criteria outlined in the TRSSP plan. (Approximately 14 schools @ 3,000 each)	42,000

Professional Development and Activities to Increase Collaboration and Improve Student Academic Outcomes.	
Provide two-day inservice for administrative staff on collaboration and techniques to improve student achievement.	50,737

Certification Regarding State and Federal Drug-Free Workplace Requirements

Grantees Other Than Individuals

As required by Section 8355 of the *California Government Code* and the Drug-Free Workplace Act of 1988, and implemented at 34 *Code of Federal Regulations (CFR)* Part 85, Subpart F, for grantees, as defined at 34 *CFR* Part 85, Sections 85.605 and 85.610

A. The applicant certifies that it will or will continue to provide a drug-free workplace by:

(a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition

(b) Establishing an on-going drug-free awareness program to inform employees about:

- (1) The dangers of drug abuse in the workplace
- (2) The grantee's policy of maintaining a drug-free workplace
- (3) Any available drug counseling, rehabilitation, and employee assistance programs
- (4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace

(c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a)

(d) Notifying the employee in the statement required by paragraph (a) that, as a condition of employment under the grant, the employee will:

- (1) Abide by the terms of the statement
- (2) Notify the employer in writing of his or her conviction for a violation of a criminal drug statute occurring in the workplace no later than five calendar days after such conviction

(e) Notifying the agency in writing, within ten calendar days after receiving notice under paragraph (d)(2) from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to every grant officer or other designee on whose grant activity the convicted employee was working, unless the federal agency has designated a central point for the receipt of such notices. Notice shall include the identification number(s) of each affected grant.

(f) Taking one of the following actions, within 30 calendar days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:

- (1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
- (2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a federal, state, or local health, law enforcement, or other appropriate agency

(g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a), (b), (c), (d), (e), and (f)

B. The grantee may insert in the space provided below the site(s) for the performance of work done in connection with the specific grant:

Place of Performance (street address, city, county, state, zip code)

Check ☐ if there are workplaces on file that are not identified here.

Grantees Who Are Individuals

As required by Section 8355 of the *California Government Code* and the Drug-Free Workplace Act of 1988, and implemented at 34 *CFR* Part 85, Subpart F, for grantees, as defined at 34 *CFR* Part 85, Sections 85.605 and 85.610

A. As a condition of the grant, I certify that I will not engage in the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance in conducting any activity with the grant; and

B. If convicted of a criminal drug offense resulting from a violation occurring during the conduct of any grant activity, I will report the conviction to every grant officer or designee, in writing, within 10 calendar days of the conviction. Notice shall include the identification number(s) of each affected grant.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

Jurupa Unified School District

NAME OF APPLICANT

Teacher Recruitment and Support Services

NAME OF PROJECT

Tamara Elzig, Assistant Superintendent Personnel Services

PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE

SIGNATURE

Tamara Elzig

DATE

March 1, 2006

**General Assurances
California Department of Education**

Discrimination

As the duly authorized representative of the applicant, I certify that the applicant will comply with all federal statutes relating to nondiscrimination, including (a) Title VI of the Civil Rights Act of 1964 (45 *United States Code* [USC] sections 2000d through 2000d-4) prohibiting discrimination on the basis of race, color, or national origin; Title IX of the Education Amendments of 1972 (20 USC sections 1681-1683) prohibiting discrimination on the basis of sex; Section 504 of the Rehabilitation Act of 1973 (20 USC Section 794) prohibiting discrimination on the basis of handicap; and The Age Discrimination Act (42 USC Section 6101, *et seq.*) prohibiting discrimination on the basis of age.

Costs

As the duly authorized representative of the applicant, I certify that the applicant will comply with the general cost principles set forth in federal regulations, 34 *Code of Federal Regulations* (CFR) Section 74.27 and 34 CFR Section 80.22, and the Office of Management and Budget circulars applicable to my entity.

I further certify that the applicant will comply with the expenditure requirements set forth in the federal Education Department Guidelines Administrative Regulations (EDGAR) contained in Title 34 of the CFR.

Records

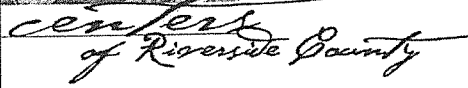
As the duly authorized representative of the applicant, I certify that the applicant will make reports to the state or federal agency designated in the application as may reasonably be necessary to enable those agencies to perform their duties. The applicant will maintain and provide access to all records used in the preparation of such reports for a period of five years. Such records shall include, but not be limited to, records which fully disclose the amount and disposition by the recipient of funds, the total cost of the activity for which the funds are used, the share of the cost provided from other sources, and such other records as will facilitate an effective audit. The recipient shall maintain such records for five years after the completion of the activities for which the funds are used.

Applicable Law

As the duly authorized representative of the applicant, I certify that the applicant will comply with all state and federal statutes, regulations, program plans, and eligibility requirements applicable to each program under which federal and state funds are made available through the application.

Jurupa Unified	Glen Avon Elementary	\$16,116
	Granite Hill Elementary	\$17,279
	Ina Arbuckle Elementary	\$16,780
	Jurupa Middle	\$26,582
	Mira Loma Middle	\$26,392
	Mission Bell Elementary	\$14,478
	Mission Middle	\$25,870
	Pacific Avenue Elementary	\$12,413
	Pedley Elementary	\$18,275
	Rustic Lane Elementary	\$19,225
	Sunnyslope Elementary	\$17,112
	Troth Street Elementary	\$22,286
	Van Buren Elementary	\$17,563
	West Riverside Elementary	\$20,364
	Jurupa Unified School District Total	\$270,737

M-1
7/10



May 24, 2006

Paul Jensen, Director of
Secondary Education
Jurupa Unified School District
4850 Pedley Road
Riverside, CA 92509

Dear Mr. Jensen:

On April 19, 2006, the Riverside County Workforce Development Board (WDB) and Council for Youth Development (CYD) approved Workforce Investment Act (WIA) Title I Youth funding for Program Year 2006-07. On May 23, 2006, the Riverside County Board of Supervisors approved and awarded funding for your organization as follows:

LOCATION	FUNDING	EFFECTIVE TERM
Jurupa	\$450,000	July 1, 2006 - June 30, 2007

A negotiation meeting will be scheduled within the next two weeks. Listed below are the documents needed in order to help facilitate the contract negotiation process:

1. Program Budgets
2. Partnership Allocation Table

The WDB, CYD, and Riverside County Economic Development Agency staff look forward to the new program year and a successful partnership with your organization. In the event additional information is needed, please contact, Olga Cornejo, Project Administrator, at 951.955.3106.

Sincerely,

Kathryn Fortner
Workforce Development Administrator

kf:df

c: Nancy Matzenauer, Program Manager
Felicia Flournoy, Deputy Director
Files

Partners

*Riverside County
Culinary Academy*

*Riverside County
Economic
Development
Agency*

*Riverside County
Workforce
Development
Board*

*State of California
Employment
Development
Department*

*Riverside County
Department of
Veteran's Services*

*Dynamic Educational
Systems, Inc.*

*Hacienda La Puente
Adult Education*

*Riverside County
DPSS / GAIN*

*Skills Development
Lab*

*Riverside
Community College*

Community Connection

*Southern California
Indian Center*

Back on Track

1151 Spruce Street
Riverside, CA 92507

951.955.3100
866 rivcojobs
fax 951.955.3131
www.rivcojobs.com

M-2

RIVERSIDE

GRANTEE NAME AND ADDRESS Elliott Duchon, Superintendent Jurupa Unified School District 4850 Pedley Road Riverside, CA 92509	RECEIVED		CDE GRANT NUMBER			
	JUN 12 2006 Superintendents' Office Jurupa Unified School District		FY	PCA	Vendor Number	Suffix
			05	24369	6709	00
Attention Elliott Duchon, Superintendent	COUNTY 33		STANDARDIZED ACCOUNT CODE STRUCTURE			
Program Office Curriculum and Instructional Services			Resource		Revenue Object	
Telephone 951-360-4110			7256		8590	


Name of Grant Program						
School Assistance and Intervention Team (SAIT) Corrective Actions						
GRANT AMOUNT	Original/Prior Amendments	Amendment Number	Amendment Amount	Total	Index	Federal Catalog Number
	\$428,400			\$428,400	0630	
AWARD DATES	Starting		Ending			
	July 1, 2005		September 29, 2006			

Dear Superintendent Duchon:

This Grant Award Notification (AO-400) amends the School Assistance and Intervention Team Corrective Actions grant award by amending the starting date of the grant from September 8, 2005 to **July 1, 2005** for Rubidoux High School. The original conditions of this grant still apply.


Please inform appropriate individuals, including your county superintendent, county treasurer, auditors, principals, and accounting and program staff of the amendment to this grant.

Please return the original, signed Grant Award Notification (AO-400) to:
 Clifton Davis, Analyst
 Intervention Assistance Office
 California Department of Education
 1430 N Street, Suite 4401
 Sacramento, CA 95814-5901

California Department of Education Contact Clifton Davis	Title Analyst
E-mail Address cdavis@cde.ca.gov	Telephone 916-319-0235
Signature of the State Superintendent of Public Instruction or Designee 	Date 5/15/06

CERTIFICATION OF ACCEPTANCE OF GRANT CONDITIONS AND ASSURANCES

On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions; and I agree to comply with all requirements as a condition of funding.

Printed Name of Authorized Agent Susan Jindra, Ed.D.	Title Assistant Superintendent, Education Services
E-mail Address susan_jindra@jusd.k12.ca.us	Telephone (951) 360-4164
Signature 	Date July 5, 2006

2006-07 Consolidated Application for Funding Categorical Aid Programs (Part I)

California Department of Education

Consolidated Application

Purpose: To declare the agency's intent to apply for 2006-07 funding of Consolidated Categorical Aid Programs.

Agency:

Jurupa Unified

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

Dates of project duration:
July 1, 2006 -- June 30, 2007

CDE Contact: Anne Daniels - (916) 319-0295 - ADaniels@cde.ca.gov

Legal status of agency:

☒ School District

☐ County Office of Education

☐ Direct Funded Charter

Date of approval by local governing board: 07/03/2006

Date of LEA Plan approval by State Board of Education: 07/11/2003

Advisory Committees: The undersigned certify that they have been given the opportunity to advise on the pages in this application related to compensatory education programs for English learners.

Signature-District Advisory Committee (DAC)*
(Required if the LEA operates a state Compensatory Education program.)

06/13/2006
Date

OR,
for each committee,
check the appropriate
box to the right

☐ Committee is N/A

☐ Committee refused to sign

Signature-District English Learner Advisory Committee (DELAC)*
(Required if the LEA has 51 or more identified English learners.)

06/20/2006
Date

☐ Committee is N/A

☐ Committee refused to sign

Certification: I hereby certify that all of the applicable state and federal rules and regulations will be observed by this applicant; that to the best of my knowledge the information contained in this application is correct and complete; and I agree to have the use of these funds reviewed and/or audited according to the standards and criteria set forth in the California Department of Education's Categorical Program Monitoring (CPM) Manual. Legal assurances for all programs are accepted as the basic legal condition for the operation of selected projects and programs and copies of assurances are retained on site. I certify that we accept all assurances except for those for which a waiver has been obtained or requested. A copy of all waivers or requests is on file. I certify that actual ink signatures for this page are on file.

Signature of authorized representative

Elliott Duchon

Printed name of authorized representative

Superintendent

Title

07/03/2006

Date

☐ Electronic certification HAS been completed.

☒ Electronic certification has NOT been completed.

* Signatures of appropriate committee chairpersons certifying opportunity to review and advise in the development of this application will be required in Part II as well.

Part I, page 1 Date: 06/09/2006

***D

2006-07 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Purpose: To maintain a complete listing of contact information for each district.		Agency: Jurupa Unified	
		CD code: 3 3 6 7 0 9 0	
CDE Contact: Linda Parker -- (916) 319-0297 -- LParker@cde.ca.gov			
Superintendent	Name Elliott Duchon	Title Superintendent	Salutation Mr.
	Phone (951) 360-4168 Ext.	FAX (951) 360-4194	E-mail educhon@jUSD.k12.ca.us
Consolidated Application	Name Terri Moreno	Title Director, Categorical Projects	Salutation Ms.
	Phone (951) 360-4152 Ext.	FAX (951) 360-4155	E-mail tmoreno@jUSD.k12.ca.us
Title I, Part A	Name Terri Moreno	Title Director, Categorical Projects	Salutation Ms.
<input type="checkbox"/> Contact is N/A	Phone (951) 360-4152 Ext.	FAX (951) 360-4155	E-mail tmoreno@jUSD.k12.ca.us
Title I Neglected or Delinquent	Name	Title	Salutation
<input checked="" type="checkbox"/> Contact is N/A	Phone () - Ext.	FAX () -	E-mail
Parent/Family Involvement	Name Terri Moreno	Title Director, Categorical Projects	Salutation Ms.
<input type="checkbox"/> Contact is N/A	Phone (951) 360-4152 Ext.	FAX (951) 360-4155	E-mail tmoreno@jUSD.k12.ca.us
Title II, Part A (Teacher Quality)	Name Tamara Elzig	Title Assistant Superintendent, Personnel	Salutation Mrs.
<input type="checkbox"/> Contact is N/A	Phone (951) 360-4122 Ext.	FAX (951) 360-4127	E-mail telzig@jUSD.k12.ca.us

2006-07 Consolidated Application Contact Pages

California Department of Education

Consolidated Application

Purpose: To maintain a complete listing of contact information for each district.		Agency: Jurupa Unified		CD code: 3 3 6 7 0 9 0				
		CDE Contact: Linda Parker -- (916) 319-0297 -- LParker@cde.ca.gov						
Title III, Part A (LEP Students)	Name Martha Gomez	Title Director, Language Services	Salutation Mrs.					
	Phone (951) 360-4179 Ext.	FAX (951) 360-4183	E-mail martha_gomez@jUSD.k12.ca.us					
<input type="checkbox"/> Contact is N/A								
Title IV (SDFSC) and TUPE	Name Karen Salvaggio	Title Administrator, Support Servic	Salutation Dr.					
	Phone (951) 360-4144 Ext.	FAX (951) 360-4148	E-mail ksalvaggio@jUSD.k12.ca.us					
<input type="checkbox"/> Contact is N/A								
Cal-SAFE	Name	Title	Salutation					
	Phone () - Ext. () -	FAX	E-mail					
<input checked="" type="checkbox"/> Contact is N/A								
Homeless Liaison	Name Steve Eimers	Title Director, Administrative Services	Salutation Mr.					
	Phone (951) 360-4137 Ext.	FAX (951) 360-4143	E-mail seimers@jUSD.k12.ca.us					
<input type="checkbox"/> Contact is N/A								
Rural Education Achievement Program (REAP)	Name	Title	Salutation					
	Phone () - Ext. () -	FAX	E-mail					
<input checked="" type="checkbox"/> Contact is N/A								
School Safety & Violence Prevention AB 1113, 1999	Name Karen Salvaggio	Title Administrator, Support Servic	Salutation Dr.					
	Phone (951) 360-4144 Ext.	FAX (951) 360-4148	E-mail ksalvaggio@jUSD.k12.ca.us					

Participation in 2006-07 Consolidated Programs

California Department of Education

Consolidated Application

Purpose: To declare that the LEA is applying for specified categorical funds for the 2006-07 school year.		Agency : Jurupa Unified		CD code:			
		3 3		6 7 0 9 0			
CDE Contact: Anne Daniels - (916) 319-0295 - ADaniels@cde.ca.gov		Note: Shaded areas () indicate Federal programs.					
1*	3010	3010	3025	4035	4203		
2*	Title I, Part A (Basic Grant) NCLB Sec. 101	Title I, Part A (Neglected) NCLB Sec. 101	Title I, Part D (Delinquent) NCLB Sec. 1401	Title II, Part A (Teacher Quality) NCLB Sec. 2101	Title III, Part A (LEP Students) NCLB Sec. 301		
3*	YES	NO	NO	YES	YES		
1*	3710	4110		5810	4126		
2*	Title IV, Part A (SDFSC) NCLB Sec. 4001	Title V, Part A (Innovative) NCLB Sec. 5101	Title VI Subpart 1 REAP Flexibility NCLB Sec. 6211	Title VI, Subpart 1 Small Rural School Achievement NCLB Sec. 6211	Title VI, Subpart 2 Rural and Low-Income Grant NCLB Sec. 6221		
3*	YES	YES	NOT ELIGIBLE	NOT ELIGIBLE	NOT ELIGIBLE		
1*	6405	6091, 6092, 6093	7090, 7091	7271	6660		
2*	School Safety and Violence Prevention AB1113, 1999 EC 32228	Cal-SAFE EC 54740 - EC 54749.5	Economic Impact Aid EC 54000	Peer Assistance Review EC 44500	TUPE H&S 104350		
3*	YES	NO	YES	YES	YES		

2006-07 Title I, Part A Services for Students in Private Schools

California Department of Education

Consolidated Application

Purpose: To identify private nonprofit schools that will participate in the NCLB Title I, Part A (Improving the Academic Achievement of the Disadvantaged).		Agency: Jurupa Unified	
CDE Contact: Jyoti Singh - (916) 319-0372 - JySingh@cde.ca.gov		CD code: 3 3 6 7 0 9 0	
<input checked="" type="checkbox"/> This page is not applicable; no private schools have chosen to participate or the LEA does not receive Title I, Part A funds.			
<p>1. The LEA shall, after timely and meaningful consultation with appropriate private school officials, provide to eligible children, on an equitable basis, special educational services or other benefits that address their needs and shall ensure that teachers and families of the children have equitable participation in services and activities developed under Title I, Part A, Sections 1118 and 1119. (See Legal Assurance #57.)</p> <p>2. The LEA will provide this consultation during the design and development of the program on issues such as how the children's needs will be identified; what services will be offered; how, where, and by whom the services will be provided; how the results will be assessed and how the results will be used to improve those services; and the method and sources of data used to determine the number of low income students from Title I attendance areas enrolled in private schools. (See Legal Assurance #59.)</p> <p>3. LEA maintains in the agency's records and upon request will provide to CDE a written affirmation signed by officials of each participating private school that the consultation required by NCLB Title I, Part A, Section 1120 (b) has occurred. (See Legal Assurance #63.)</p> <p>4. The LEA of residence is responsible for providing Title I, Part A services to eligible students who reside in the LEA's Title I attendance area but attend a private school located outside the LEA's boundaries.</p>			
A. Name of school	B. School Code	C. District will provide direct services	D. District will contract with another provider for services
Calvary Chapel Jurupa Valley Christian	6995930		E. School is not participating

2006-07 NCLB Participation of Students in Private Nonprofit Schools in This LEA

California Department of Education

Consolidated Application

Purpose: To identify private nonprofit schools that will participate in NCLB Title II (Teacher Quality), Title II (Technology), Title III (LEP), Title IV (Safe and Drug-Free Schools and Communities), and Title V (Innovative Program Strategies).		Agency: Jurupa Unified					
CDE Contact: <i>Laura Nelson - (916) 319-0229 - LNelson@cde.ca.gov</i> See instructions for individual program assistance.		CD code: 3 3 6 7 0 9 0					
LEA Responsibilities: 1. The LEA must, after timely and meaningful consultation with appropriate private school officials, provide equitable services that address needs of private school students and staff under the programs listed in columns D - H below. (See Legal Assurance #57.) 2. To ensure timely and meaningful consultation, the LEA must consult with appropriate private school officials during the design and development of these programs. (See Legal Assurance #59 for details that must be addressed in consultation.)		<input type="checkbox"/> This page is not applicable because there are no private nonprofit schools in the district's attendance area.					
A	B	C	D	E	F	G	H
Name of school	School Code	Enrollment	4035	4045	4203	3710	4110
			Title II, Part A (Teacher Quality)	Title II, Part D (Technology)	Title III, Part A (LEP Students)	Title IV, Part A (SDFSC)	Title V, Part A (Innovative)
Calvary Chapel Jurupa Valley Christian	6995930	41	NO	NO	NO	NO	NO

2006-07 Title I, Part A and EIA/SCE Ranking Decisions

California Department of Education

Consolidated Application

Purpose: To identify options used in ranking schools to determine eligibility for NCLB, Title I, and EIA/SCE.		Agency : Jurupa Unified	
This page is not applicable for the reason(s) checked below. <input type="checkbox"/> The LEA has no Title I (Basic Grant) or EIA/SCE funds. <input type="checkbox"/> The LEA has an enrollment of fewer than 1,000 students or has only one school per grade span.		CD code: <div>3</div> <div>3</div> <div>6</div> <div>7</div> <div>0</div> <div>9</div> <div>0</div>	

CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov

A. Title I Ranking

1. Low-Income Measure Used in Title I Ranking (check appropriate boxes)		2. Ranking Order and Poverty Rate Options (Based on A1 decision)	
X	Eligibility for Free and Reduced-Price Lunch		Districtwide poverty rate calculation.
	Receipt of CalWORKS		a. District total enrollment (Total of column C from page 6)
	Poverty count from most recent Census Data		b. District total low income count (Total of column D from page 6)
	Eligibility for Medicaid		c. Districtwide poverty rate (district total low income count (b) divided by district total enrollment (a)). Note: Schools at or above this rate are eligible to be served.
	Composite of the above (Describe in a comment) (See directions for constructing a composite)		

3. Ranking Exceptions

Use the following alpha codes to indicate exceptions used in Column G on page 6.				
a.	At least 35% low income			
b.	Public school poverty rate (rather than attendance area poverty rate) above District poverty rate.			
c.	Skipping school that will be served by state or local program that meets the requirements of Title I, Part A. (Must receive at least the same allocation as under Title I, Part A.)			
d.	Desegregation-25% waiver. An approved waiver is on file.			
e.	Additional year of funding (grandfather provision).			
f.	Feeder pattern.			

B. EIA/State Compensatory Education (SCE) Ranking		Put an "X" in the box to indicate the ranking method used for EIA/SCE		No EIA funds used for State Compensatory Education (SCE) program.	
		X		EIA/SCE ranked using Title I, Part A method (Columns F and H on page 6.)	
				EIA/SCE ranked using EIA/SCE method (describe in a comment and enter rank in Column I on page 6.)	

2006-07 Title I, Part A and EIA/SCE Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To document the process used to identify and rank schools for compensatory education funding/services.

Agency:

Jurupa Unified

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov

☐ This page is not applicable because the LEA has no Title I (Basic Grant) or EIA/SCE funds.

Low-income measure: Free Lunch		Ranking order: Gradespan				Poverty rate(s): 72.1%		66.9%		48.3%	
A	B	C	D	E	F	G	H	I	J	EIA/SCE	
Name of School Grade Levels	School Code	Grade Span Group	Student Enrollment in Attend. Area	NCLB, Title I				Ranking Exception (see page 5)	NCLB, Title I Funded ("X")	EIA/SCE Rank**	EIA/SCE Funded ("X")
				Number of Low-Income	Percent Low-Income	Title I Rank*					
West Riverside Elementary KK-06	6032247	1	802	719	89.7%	(1)			X		
Ina Arbuckle Elementary KK-06	6032171	1	698	620	88.8%	(2)			X		
Troth Street Elementary KK-06	6032221	1	916	805	87.9%	(3)			X		
Glen Avon Elementary KK-06	6032163	1	671	575	85.7%	(4)			X		
Rustic Lane Elementary KK-06	6032213	1	809	685	84.7%	(5)			X		
Granite Hill Elementary KK-06	6110548	1	734	594	80.9%	(6)			X		
Pacific Avenue Elementary KK-06	6032197	1	504	389	77.2%	(7)			X		
Mission Bell Elementary KK-06	6032189	1	611	467	76.4%	(8)			X		
Pedley Elementary KK-06	6032205	1	728	541	74.3%	(9)			X		
Van Buren Elementary KK-06	6032239	1	681	505	74.2%	(10)			X		
Sunnyslope Elementary KK-06	6106843	1	701	499	71.2%	[11]		a	X		

* () Indicates school is at or above the district poverty rate and eligible; [] indicates school is at or above 35% poverty and eligible.

** Use Column I only if school eligibility for SCE funds will be established using EIA/SCE ranking procedures.

2006-07 Title I, Part A and EIA/SCE Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To document the process used to identify and rank schools for compensatory education funding/services.										Agency: Jurupa Unified			
CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov										CD code: 3 3 6 7 0 9 0			
<input type="checkbox"/> This page is not applicable because the LEA has no Title I (Basic Grant) or EIA/SCE funds.													
Low-income measure: Free Lunch		Ranking order: Gradespan				Poverty rate(s): 72.1%		66.9%		48.3%			
A		B	C	D	E	F	G	H	I	J			
		NCLB, Title I										EIA/SCE	
Name of School Grade Levels	School Code	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income	Percent Low-Income	Title I Rank*	Ranking Exception (see page 5)	NCLB, Title I Funded ("X")	EIA/SCE Rank**	EIA/SCE Funded ("X")			
Stone Avenue Elementary KK-06	6111280	1	697	450	64.6%	[12]	a	X					
Peralta Elementary KK-06	6113518	1	671	417	62.1%	[13]	a	X					
Indian Hills Elementary KK-06	6105837	1	728	378	51.9%	[14]	a	X					
Sky Country Elementary KK-06	6104491	1	722	280	38.8%	[15]	a	X					
Camino Real Elementary KK-06	6106835	1	614	212	34.5%	16							
Mission Middle 07-08	6061774	2	1,109	834	75.2%	(1)		X					
Mira Loma Middle 07-08	6112858	2	1,088	718	66.0%	[2]	a	X					
Jurupa Middle 07-08	6059075	2	1,086	645	59.4%	[3]	a	X					
Rubidoux High 09-12	3337136	3	3,105	1,726	55.6%	(1)							
Jurupa Valley High 09-12	3330412	3	2,941	1,403	47.7%	[2]							
Rio Vista High 09-12	3330545	3	30	0	0.0%	3							

* () Indicates school is at or above the district poverty rate and eligible; [] indicates school is at or above 35% poverty and eligible.

** Use Column I only if school eligibility for SCE funds will be established using EIA/SCE ranking procedures.

2006-07 Title I, Part A and EIA/SCE Ranking of Public Schools

California Department of Education

Consolidated Application

Purpose: To document the process used to identify and rank schools for compensatory education funding/services.		Agency: Jurupa Unified	
CDE Contact: <i>Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov</i>		CD code: 3 3 6 7 0 9 0	
<input type="checkbox"/> This page is not applicable because the LEA has no Title I (Basic Grant) or EIA/SCE funds.			
Low-income measure: Free Lunch		Poverty rate(s): 72.1%	
Ranking order: Gradespan		66.9%	
48.3%			
NCLB, Title I			
A	B	C	D
Name of School Grade Levels	Grade Span Group	Student Enrollment in Attend. Area	Number of Low-Income
School Code	Percent Low-Income	Title I Rank*	Ranking Exception (see page 5)
EIA/SCE Funded ("X")	EIA/SCE Rank**	EIA/SCE Funded ("X")	
Steps Community Day 07-12 3330784	3	69	0
Nueva Vista Continuation High 09-12 3334687	3	328	0

* () Indicates school is at or above the district poverty rate and eligible; [] indicates school is at or above 35% poverty and eligible.

** Use Column I only if school eligibility for SCE funds will be established using EIA/SCE ranking procedures.

2005-06 Expenditures for Title V Innovative Assistance Program Areas

California Department of Education

Consolidated Application

Purpose: To report the 2005-06 funds expended in each of the innovative assistance program areas authorized under Title V and the number of students participating in those programs.		Agency: Jurupa Unified	
		CD code: 3 3 6 7 0 9 0	
CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov		<input type="checkbox"/> The page is not applicable. The LEA did not participate in Title V funding for 2005-06.	
Title V Funds by Program Area	Expenditure Per Area	Percent of Total District Allocation	Students Served
Area 1: Student Achievement in Reading and Math (NCLB Section 5131 - Activities 3, 9, 12, 16, 19, 20, 22, 26, and 27)	31,650	48.9%	21,043
Area 2: Teacher Quality (NCLB Section 5131 - Activities 1 and 2)	0	0.0%	0
Area 3: School Safety and Mental Health Services (NCLB Section 5131 - Activities 14 and 25)	28,237	43.7%	11,287
Area 4: Increased Access for All Students (NCLB Section 5131 - Activities 4, 5, 7, 8, 15, and 17)	0	0.0%	0
Other Authorized Activities (NCLB Section 5131 - Activities 6, 10, 11, 13, 18, 21, 23, and 24)	4,776	7.4%	0
Totals	64,663	100.0%	32,330

2005-06 LEA Reporting Form for Federal Gun-Free Schools Act (GFSA)

California Department of Education

Consolidated Application

Purpose: The Gun-Free Schools Act requires districts and county offices of education requesting Elementary and Secondary Education Act (ESEA) funds to submit to the CDE expulsion information related to firearms. Failure to complete this form places an LEA's federal funds in jeopardy.		Agency: Jurupa Unified				
		CD code: 3 3 6 7 0 9 0				
CDE Contact: Stephanie Papas - (916) 445-8441 - SPapas@cde.ca.gov						
A. Are there any expulsions to report for students who have brought a firearm to school or who have possessed a firearm at school? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No						
(Note: Only students who have been officially expelled, by vote of the governing board, during the 2005-06 school year are included in this report.)						
B. School Code (7 digits)	C. School Name	D. Student's Grade Level	E. * Type of firearm for which student was expelled <input type="checkbox"/> Handgun <input type="checkbox"/> Shotgun/Rifle <input type="checkbox"/> Other (Specify) _____	F. Was this student referred to an alternative school or program? <input type="checkbox"/> Yes <input type="checkbox"/> No	G. Was this expulsion shortened to a term of less than one year? <input type="checkbox"/> Yes <input type="checkbox"/> No	H. Was this student disabled as defined in Section 602(a)(1) of the IDEA? ** <input type="checkbox"/> Yes <input type="checkbox"/> No

* Expulsions for students who have brought a bb gun, pellet gun, stun gun, or imitation/simulated gun, paint ball gun, cap gun, antique or replica of antique firearm, gun clip, ammunition, or Class-C common fireworks are not reportable under the GFSA requirements. See general directions for further details.

2005-06 LEA Reporting Form for ESEA Title I, Part A and Part D, Neglected or Delinquent -1

California Department of Education

Consolidated Application

Purpose: To be completed for each LEA that received ESEA Title I, Part A and Part D, Neglected or Delinquent Program funding to provide services to eligible youth during 2005-06. LEAs are to collect and aggregate data for all sites, enter combined totals, and submit one composite electronic form per LEA.

Agency:

Jurupa Unified

CD code:

3 | 3 | 6 | 7 | 0 | 0

CDE Contact: Valta Adger - (916) 319-0279 - VAdger@cde.ca.gov

☒ This page is not applicable because the LEA did not participate in Title I Neglected or Delinquent in 2005-06.

A. Part A: Neglected (Only)

Student Participation by Grade
Level 2005-06 School Year

Age 3-5	0
K	0
1	0
2	0
3	0
4	0
5	0
6	0
7	0
8	0
9	0
10	0
11	0
12	0
Ungraded	0
TOTALS	0

B. Part A and Part D

Number of Facilities/Programs

0

Number in
At-Risk Programs

0

Number in
Neglected Programs

0

Number in
Juvenile Detention

0

Race/Ethnicity

American Indian or Alaskan Native

0

0

0

Asian

0

0

0

Hispanic or Latino

0

0

0

Black or African American

0

0

0

Native Hawaiian or Pacific Islander

0

0

0

White

0

0

0

Gender

Male

0

0

0

Female

0

0

0

Age

5-10 years old

0

0

0

11-15 years old

0

0

0

16-18 years old

0

0

0

19 years and older

0

0

0

All Students

0

0

0

2005-06 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A funding/services during 2005-06.

Agency: Jurupa Unified

CD code: 3 3 3 6 7 0 9 0

School: Glen Avon Elementary

School code: 6 0 3 2 1 6 3

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A funds.

A. 2005-06 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2005-06 Title I Allocation: 282,457

C. Program Participants By: 380 Male 303 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	93	92	90	81	110	107	110	0	0	0	0	0	0	0

E. Migrant 0

F. Students with Disabilities 64

G. LEP Participants 288

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
1	11	541	7	2	121

2005-06 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A funding/services during 2005-06.

Agency: Jurupa Unified
 CD code: 3 3 6 7 0 9 0
 School: Ina Arbuckle Elementary
 School code: 6 0 3 2 1 7 1

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A funds.

A. 2005-06 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2005-06 Title I Allocation: 332,562

C. Program Participants By: 377 Male 382 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	109	113	115	100	99	100	123	0	0	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 71 **G.** LEP Participants 381

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
1	7	650	37	11	53

2005-06 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A funding/services during 2005-06.

Agency: Jurupa Unified

CD code: 3 3 3 6 7 0 9 0

School: Mission Bell Elementary

School code: 6 0 3 2 1 8 9

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A funds.

A. 2005-06 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2005-06 Title I Allocation: 284,246

C. Program Participants By: 307 Male 313 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	83	80	87	83	83	93	111	0	0	0	0	0	0	0

E. Migrant 0 **F. Students with Disabilities** 65 **G. LEP Participants** 297

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
3	3	524	16	4	70

2005-06 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A funding/services during 2005-06.

Agency: Jurupa Unified
 CD code: 3 3 6 7 0 9 0
 School: Pacific Avenue Elementary
 School code: 6 0 3 2 1 9 7

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A funds.

A. 2005-06 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2005-06 Title I Allocation: 267,988

C. Program Participants By: 279 Male 250 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	72	75	73	84	84	75	66	0	0	0	0	0	0	0

E. Migrant 0

F. Students with Disabilities 38

G. LEP Participants 241

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
1	3	423	50	4	48

2005-06 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A funding/services during 2005-06.

Agency: Jurupa Unified
 CD code: 3 3 3 6 7 0 9 0
 School: Pedley Elementary
 School code: 6 0 3 2 2 0 5

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A funds.

A. 2005-06 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2005-06 Title I Allocation: 254,145

C. Program Participants By: 372 Male 355 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	103	89	109	109	104	108	105	0	0	0	0	0	0	0

E. Migrant 0 **F. Students with Disabilities** 74 **G. LEP Participants** 270

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
6	0	501	29	9	182

2005-06 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A funding/services during 2005-06.

Agency: Jurupa Unified
 CD code: 3 3 6 7 0 9 0
 School: Rustic Lane Elementary
 School code: 6 0 3 2 2 1 3

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov
☐ This page is not applicable because the school did not receive any Title I, Part A funds.

A. 2005-06 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2005-06 Title I Allocation: 343,309

C. Program Participants By: 413 Male 404 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	110	112	127	127	108	115	118	0	0	0	0	0	0	0

E. Migrant 0 **F. Students with Disabilities** 34 **G. LEP Participants** 429

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
0	6	691	41	9	70

2005-06 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A funding/services during 2005-06.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Troth Street Elementary

School code: 6 0 3 2 2 1

☐ This page is not applicable because the school did not receive any Title I, Part A funds.

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

A. 2005-06 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2005-06 Title I Allocation: 364,019

C. Program Participants By: 450 Male 486 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	24	127	125	131	135	123	138	133	0	0	0	0	0	0	0

E. Migrant 0 **F. Students with Disabilities** 71 **G. LEP Participants** 507

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
3	0	854	11	4	64

2005-06 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A funding/services during 2005-06.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Van Buren Elementary

School code: 6 0 3 2 2 3 9

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A funds.

A. 2005-06 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2005-06 Title I Allocation: 325,890

C. Program Participants By: 409 Male 327 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	98	90	105	106	104	107	126	0	0	0	0	0	0	0

E. Migrant 0 **F. Students with Disabilities** 43 **G. LEP Participants** 352

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
0	7	616	14	0	99

2005-06 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A funding/services during 2005-06.

CDE Contact: *Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov*

Agency: Jurupa Unified
 CD code: 3 3 6 7 0 9 0
 School: West Riverside Elementary
 School code: 6 0 3 2 2 4 7

☐ This page is not applicable because the school did not receive any Title I, Part A funds.

A. 2005-06 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2005-06 Title I Allocation: 431,086

C. Program Participants By: 480 Male 429 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	24	121	136	122	110	126	143	127	0	0	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 101 **G.** LEP Participants 578

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
1	5	840	15	0	48

2005-06 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A funding/services during 2005-06.

Agency: Jurupa Unified
 CD code: 3 3 6 7 0 9 0
 School: Jurupa Middle
 School code: 6 0 5 9 0 7 5

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A funds.

A. 2005-06 Title I School Type: ☐ Schoolwide Program School (SWP) ☒ Targeted Assistance School (TAS)

B. 2005-06 Title I Allocation: 228,509

C. Program Participants By: 213 Male 228 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	401	40	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 39 **G.** LEP Participants 119

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
1	7	281	28	1	123

2005-06 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A funding/services during 2005-06.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Mission Middle

School code: 6 0 6 1 7 7 4

☐ This page is not applicable because the school did not receive any Title I, Part A funds.

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

A. 2005-06 Title I School Type: ☐ Schoolwide Program School (SWP) ☒ Targeted Assistance School (TAS)

B. 2005-06 Title I Allocation: 433,585

C. Program Participants By: 179 Male 197 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	330	46	0	0	0	0	0

E. Migrant 0 **F. Students with Disabilities** 45 **G. LEP Participants** 130

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
1	4	289	27	5	50

2005-06 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A funding/services during 2005-06.

Agency: Jurupa Unified

CD code: 3 | 3 | 6 | 7 | 0 | 9 | 0

School: Sky Country Elementary

School code: 6 | 1 | 0 | 4 | 4 | 9 | 1

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☒ This page is not applicable because the school did not receive any Title I, Part A funds.

A. 2005-06 Title I School Type: ☐ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2005-06 Title I Allocation: 0

C. Program Participants By: 0 Male 0 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 0 **G.** LEP Participants 0

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
0	0	0	0	0	0

2005-06 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A funding/services during 2005-06.

Agency: Jurupa Unified
 CD code: 3 3 6 7 0 9 0
 School: Indian Hills Elementary
 School code: 6 1 0 5 8 3 7

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov
☐ This page is not applicable because the school did not receive any Title I, Part A funds.

A. 2005-06 Title I School Type: ☐ Schoolwide Program School (SWP) ☒ Targeted Assistance School (TAS)

B. 2005-06 Title I Allocation: 100,100

C. Program Participants By: 30 Male 21 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	25	26	0	0	0	0	0	0	0	0	0

E. Migrant 0 **F. Students with Disabilities** 2 **G. LEP Participants** 2

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
0	3	23	8	2	14

2005-06 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A funding/services during 2005-06.

Agency: Jurupa Unified
 CD code: 3 3 6 7 0 9 0
 School: Sunnyslope Elementary
 School code: 6 1 0 6 8 4 3

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A funds.

A. 2005-06 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2005-06 Title I Allocation: 190,401

C. Program Participants By: 368 Male 370 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	104	94	103	106	102	109	120	0	0	0	0	0	0	0

E. Migrant 0

F. Students with Disabilities 48

G. LEP Participants 279

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
0	6	550	8	2	172

2005-06 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A funding/services during 2005-06.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Granite Hill Elementary

School code: 6 1 1 0 5 4 8

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A funds.

A. 2005-06 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2005-06 Title I Allocation: 268,850

C. Program Participants By: 383 Male 351 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	96	105	113	97	96	120	107	0	0	0	0	0	0	0

E. Migrant 0 **F. Students with Disabilities** 42 **G. LEP Participants** 305

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
3	10	558	28	4	131

2005-06 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each Public and Private school that received Title I, Part A funding/services during 2005-06.

Agency: Jurupa Unified
 CD code: 3 3 6 7 0 9 0
 School: Stone Avenue Elementary
 School code: 6 1 1 1 2 8 0

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A funds.

A. 2005-06 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2005-06 Title I Allocation: 193,358

C. Program Participants By: 338 Male 346 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	89	99	84	116	86	114	96	0	0	0	0	0	0	0

E. Migrant 0 **F.** Students with Disabilities 35 **G.** LEP Participants 212

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
2	10	491	21	2	158

2005-06 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A funding/services during 2005-06.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Mira Loma Middle

School code: 6 1 1 2 8 5 8

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A funds.

A. 2005-06 Title I School Type: ☐ Schoolwide Program School (SWP) ☒ Targeted Assistance School (TAS)

B. 2005-06 Title I Allocation: 176,912

C. Program Participants By: 205 Male 224 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	0	0	0	0	0	0	0	390	39	0	0	0	0	0

E. Migrant 0 **F. Students with Disabilities** 55 **G. LEP Participants** 147

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
2	3	316	10	3	95

2005-06 School Reporting Form for Title I, Part A - 1

California Department of Education

Consolidated Application

Purpose: To be completed for each **Public** and **Private** school that received Title I, Part A funding/services during 2005-06.

Agency: Jurupa Unified
 CD code: 3 3 3 6 7 0 9 0
 School: Peralta Elementary
 School code: 6 1 1 3 5 1 8

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

☐ This page is not applicable because the school did not receive any Title I, Part A funds.

A. 2005-06 Title I School Type: ☒ Schoolwide Program School (SWP) ☐ Targeted Assistance School (TAS)

B. 2005-06 Title I Allocation: 104,100

C. Program Participants By: 308 Male 286 Female

D. Program Participants: Enter the count of students who received NCLB, Title I, Part A services.

Grade Level	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Ungraded
Total Participants	0	82	87	86	100	80	91	68	0	0	0	0	0	0	0

E. Migrant 0

F. Students with Disabilities 60

G. LEP Participants 158

H. Racial/Ethnic Group: Enter by racial/ethnic group the number of students who received NCLB, Title I, Part A services.

American Indian or Alaskan Native	Asian	Hispanic or Latino	Black or African American	Native Hawaiian or Pacific Islander	White
1	15	378	47	11	142

2005-06 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Purpose: To be completed for Title I, Targeted Assistance School (TAS).	Agency: Jurupa Unified	CD code:	3	3	6	7	0	9	0
	School: Jurupa Middle	School Code:	6	0	5	9	0	7	5
	<input type="checkbox"/> This page is not applicable because this is not a Title I, TAS.								
	CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov								

I. Type of Service: TAS only. Enter number of students who received NCLB, Title I, Part A services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	441	441	0	0	0	0
Support Service Area	Health, Dental, and Eye Care	Supporting Guidance/Advocacy	Other			
Participants	0	0	0			

J. School-Level Staff: TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A funds.

Administrators (non-clerical)	Teachers	Teacher Aides	Support Staff (clerical and non-clerical)	Other
0.00	0.80	0.00	0.60	0.10

2005-06 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Purpose: To be completed for Title I, Targeted Assistance School (TAS).

Agency:	Jurupa Unified
CD code:	3 3 6 7 0 9 0
School:	Mission Middle
School Code:	6 0 6 1 7 7 4

☐ This page is not applicable because this is not a Title I, TAS.

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

I. Type of Service: TAS only. Enter number of students who received NCLB, Title I, Part A services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	376	376	0	0	0	0
Support Service Area	Health, Dental, and Eye Care	Supporting Guidance/Advocacy	Other			
Participants	0	0	0			

J. School-Level Staff: TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A funds.

Administrators (non-clerical)	Teachers	Teacher Aides	Support Staff (clerical and non-clerical)	Other
0.00	0.93	0.00	1.00	0.10

2005-06 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Purpose: To be completed for Title I, Targeted Assistance School (TAS).	Agency: Jurupa Unified											
	CD code:	3	3	6	7	0	9	0				
	School: Indian Hills Elementary											
	School Code:	6	1	0	5	8	3	7				

☐ This page is not applicable because this is not a Title I, TAS.

CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov

I. Type of Service: TAS only. Enter number of students who received NCLB, Title I, Part A services.

Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	51	51	0	0	0	0
Support Service Area	Health, Dental, and Eye Care	Supporting Guidance/Advocacy	Other			
Participants	0	0			0	

J. School-Level Staff: TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A funds.

Administrators (non-clerical)	Teachers	Teacher Aides	Support Staff (clerical and non-clerical)	Other
0.00	0.60	0.00	0.00	0.00

2005-06 School Reporting Form for Title I, Part A - 2

California Department of Education

Consolidated Application

Purpose: To be completed for Title I, Targeted Assistance School (TAS).	Agency: Jurupa Unified										
	CD code:	3	3	6	7	0	9	0			
	School: Mira Loma Middle										
	School Code:	6	1	1	2	8	5	8			
CDE Contact: Jerry Cummings - (916) 319-0381 - JCumming@cde.ca.gov		<input type="checkbox"/> This page is not applicable because this is not a Title I, TAS.									

I. Type of Service: TAS only. Enter number of students who received NCLB, Title I, Part A services.						
Instructional Service Area	Mathematics	Reading/Language Arts	Science	Social Studies	Vocational/Career	Other
Participants	429	429	0	0	0	0
Support Service Area	Health, Dental, and Eye Care					
Participants	0	0	0	0	0	0

J. School-Level Staff: TAS only. Enter the school-level staff FTE paid with NCLB, Title I, Part A funds.				
Administrators (non-clerical)	Teachers	Teacher Aides	Support Staff (clerical and non-clerical)	Other
0.00	1.00	0.00	0.50	0.00

2005-06 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.	Agency: Jurupa Unified									
	CD code: 3 3 6 7 0 9 0									
	School: Glen Avon Elementary									
	CD code: 6 0 3 2 1 6 3									
CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@ccde.ca.gov										

A. Year of Program Improvement (PI) in 2005-06: Year 1

1. The number of students who transferred and attended another school not identified for PI:	0
2. The number of students who received supplemental educational services:	0

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

<input type="checkbox"/>	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
<input type="checkbox"/>	2. Implemented a new curriculum, including appropriate professional development.
<input type="checkbox"/>	3. Decreased management authority at the school level.
<input type="checkbox"/>	4. Appointed an outside expert to advise the school on making AYP based on its school plan.
<input type="checkbox"/>	5. Extended the school year or school day.
<input type="checkbox"/>	6. Restructured the internal organizational structure of the school.

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

<input type="checkbox"/>	1. Reopen the school as a public charter school.
<input type="checkbox"/>	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
<input type="checkbox"/>	3. Contract with an outside entity with a record of effectiveness to operate the public school.
<input type="checkbox"/>	4. Institute other major restructuring of the school's governance.

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

<input type="checkbox"/>	1. Reopened the school as a public charter school.
<input type="checkbox"/>	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
<input type="checkbox"/>	3. Contracted with an outside entity with a record of effectiveness to operate the public school.
<input type="checkbox"/>	4. Instituted other major restructuring of the school's governance.

2005-06 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.	Agency: Jurupa Unified									
	CD code: 3 3 6 7 0 9 0									
	School: Ina Arbuckle Elementary									
	CD code: 6 0 3 2 1 7 1									
CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov										

A. Year of Program Improvement (PI) in 2005-06: Year 1

1. The number of students who transferred and attended another school not identified for PI:	1
2. The number of students who received supplemental educational services:	0

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

<input type="checkbox"/>	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
<input type="checkbox"/>	2. Implemented a new curriculum, including appropriate professional development.
<input type="checkbox"/>	3. Decreased management authority at the school level.
<input type="checkbox"/>	4. Appointed an outside expert to advise the school on making AYP based on its school plan.
<input type="checkbox"/>	5. Extended the school year or school day.
<input type="checkbox"/>	6. Restructured the internal organizational structure of the school.

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

<input type="checkbox"/>	1. Reopen the school as a public charter school.
<input type="checkbox"/>	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
<input type="checkbox"/>	3. Contract with an outside entity with a record of effectiveness to operate the public school.
<input type="checkbox"/>	4. Institute other major restructuring of the school's governance.

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

<input type="checkbox"/>	1. Reopened the school as a public charter school.
<input type="checkbox"/>	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
<input type="checkbox"/>	3. Contracted with an outside entity with a record of effectiveness to operate the public school.
<input type="checkbox"/>	4. Instituted other major restructuring of the school's governance.

2005-06 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.		Agency: Jurupa Unified									
		CD code: 3 3 6 7 0 9 0									
		School: Pacific Avenue Elementary									
		CD code: 6 0 3 2 1 9 7									
CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov											
A. Year of Program Improvement (PI) in 2005-06: Year 3											
1. The number of students who transferred and attended another school not identified for PI: 0											
2. The number of students who received supplemental educational services: 175											
B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):											
1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).											
X 2. Implemented a new curriculum, including appropriate professional development.											
3. Decreased management authority at the school level.											
4. Appointed an outside expert to advise the school on making AYP based on its school plan.											
5. Extended the school year or school day.											
6. Restructured the internal organizational structure of the school.											
C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):											
1. Reopen the school as a public charter school.											
2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.											
3. Contract with an outside entity with a record of effectiveness to operate the public school.											
4. Institute other major restructuring of the school's governance.											
D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):											
1. Reopened the school as a public charter school.											
2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.											
3. Contracted with an outside entity with a record of effectiveness to operate the public school.											
4. Instituted other major restructuring of the school's governance.											

2005-06 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Jurupa Unified

CD code: 3 | 3 | 6 | 7 | 0 | 9 | 0

School: Pedley Elementary

CD code: 6 | 0 | 3 | 2 | 2 | 0 | 5

CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov

A. Year of Program Improvement (PI) in 2005-06: Year 2

1. The number of students who transferred and attended another school not identified for PI: 1

2. The number of students who received supplemental educational services: 154

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

- ☐ 1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
- ☐ 2. Implemented a new curriculum, including appropriate professional development.
- ☐ 3. Decreased management authority at the school level.
- ☐ 4. Appointed an outside expert to advise the school on making AYP based on its school plan.
- ☐ 5. Extended the school year or school day.
- ☐ 6. Restructured the internal organizational structure of the school.

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

- ☐ 1. Reopen the school as a public charter school.
- ☐ 2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
- ☐ 3. Contract with an outside entity with a record of effectiveness to operate the public school.
- ☐ 4. Institute other major restructuring of the school's governance.

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

- ☐ 1. Reopened the school as a public charter school.
- ☐ 2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
- ☐ 3. Contracted with an outside entity with a record of effectiveness to operate the public school.
- ☐ 4. Instituted other major restructuring of the school's governance.

2005-06 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Rustic Lane Elementary CD code: 6 0 3 2 2 1 3																							
CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov																									
A. Year of Program Improvement (PI) in 2005-06: Year 3																									
1. The number of students who transferred and attended another school not identified for PI:												0													
2. The number of students who received supplemental educational services:												135													
B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):																									
<table border="1"> <tr> <td></td> <td>1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).</td> </tr> <tr> <td>X</td> <td>2. Implemented a new curriculum, including appropriate professional development.</td> </tr> <tr> <td></td> <td>3. Decreased management authority at the school level.</td> </tr> <tr> <td></td> <td>4. Appointed an outside expert to advise the school on making AYP based on its school plan.</td> </tr> <tr> <td></td> <td>5. Extended the school year or school day.</td> </tr> <tr> <td></td> <td>6. Restructured the internal organizational structure of the school.</td> </tr> </table>															1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).	X	2. Implemented a new curriculum, including appropriate professional development.		3. Decreased management authority at the school level.		4. Appointed an outside expert to advise the school on making AYP based on its school plan.		5. Extended the school year or school day.		6. Restructured the internal organizational structure of the school.
	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).																								
X	2. Implemented a new curriculum, including appropriate professional development.																								
	3. Decreased management authority at the school level.																								
	4. Appointed an outside expert to advise the school on making AYP based on its school plan.																								
	5. Extended the school year or school day.																								
	6. Restructured the internal organizational structure of the school.																								
C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):																									
<table border="1"> <tr> <td></td> <td>1. Reopen the school as a public charter school.</td> </tr> <tr> <td></td> <td>2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.</td> </tr> <tr> <td></td> <td>3. Contract with an outside entity with a record of effectiveness to operate the public school.</td> </tr> <tr> <td></td> <td>4. Institute other major restructuring of the school's governance.</td> </tr> </table>															1. Reopen the school as a public charter school.		2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.		3. Contract with an outside entity with a record of effectiveness to operate the public school.		4. Institute other major restructuring of the school's governance.				
	1. Reopen the school as a public charter school.																								
	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.																								
	3. Contract with an outside entity with a record of effectiveness to operate the public school.																								
	4. Institute other major restructuring of the school's governance.																								
D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):																									
<table border="1"> <tr> <td></td> <td>1. Reopened the school as a public charter school.</td> </tr> <tr> <td></td> <td>2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.</td> </tr> <tr> <td></td> <td>3. Contracted with an outside entity with a record of effectiveness to operate the public school.</td> </tr> <tr> <td></td> <td>4. Instituted other major restructuring of the school's governance.</td> </tr> </table>															1. Reopened the school as a public charter school.		2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.		3. Contracted with an outside entity with a record of effectiveness to operate the public school.		4. Instituted other major restructuring of the school's governance.				
	1. Reopened the school as a public charter school.																								
	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.																								
	3. Contracted with an outside entity with a record of effectiveness to operate the public school.																								
	4. Instituted other major restructuring of the school's governance.																								

2005-06 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.		Agency: Jurupa Unified									
		CD code: 3 3 6 7 0 9 0									
		School: Troth Street Elementary									
		CD code: 6 0 3 2 2 2 1									
CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov											
A. Year of Program Improvement (PI) in 2005-06: Year 2											
1. The number of students who transferred and attended another school not identified for PI: 0											
2. The number of students who received supplemental educational services: 186											
B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):											
1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).											
2. Implemented a new curriculum, including appropriate professional development.											
3. Decreased management authority at the school level.											
4. Appointed an outside expert to advise the school on making AYP based on its school plan.											
5. Extended the school year or school day.											
6. Restructured the internal organizational structure of the school.											
C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):											
1. Reopen the school as a public charter school.											
2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.											
3. Contract with an outside entity with a record of effectiveness to operate the public school.											
4. Institute other major restructuring of the school's governance.											
D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):											
1. Reopened the school as a public charter school.											
2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.											
3. Contracted with an outside entity with a record of effectiveness to operate the public school.											
4. Instituted other major restructuring of the school's governance.											

2005-06 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Van Buren Elementary

CD code: 6 0 3 2 2 3 9

CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov

A. Year of Program Improvement (PI) in 2005-06: Year 3

1. The number of students who transferred and attended another school not identified for PI: 3

2. The number of students who received supplemental educational services: 109

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

- | | |
|-------------------------------------|---|
| <input type="checkbox"/> | 1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP). |
| <input checked="" type="checkbox"/> | 2. Implemented a new curriculum, including appropriate professional development. |
| <input type="checkbox"/> | 3. Decreased management authority at the school level. |
| <input type="checkbox"/> | 4. Appointed an outside expert to advise the school on making AYP based on its school plan. |
| <input type="checkbox"/> | 5. Extended the school year or school day. |
| <input type="checkbox"/> | 6. Restructured the internal organizational structure of the school. |

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

- | | |
|--------------------------|--|
| <input type="checkbox"/> | 1. Reopen the school as a public charter school. |
| <input type="checkbox"/> | 2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP. |
| <input type="checkbox"/> | 3. Contract with an outside entity with a record of effectiveness to operate the public school. |
| <input type="checkbox"/> | 4. Institute other major restructuring of the school's governance. |

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

- | | |
|--------------------------|---|
| <input type="checkbox"/> | 1. Reopened the school as a public charter school. |
| <input type="checkbox"/> | 2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP. |
| <input type="checkbox"/> | 3. Contracted with an outside entity with a record of effectiveness to operate the public school. |
| <input type="checkbox"/> | 4. Instituted other major restructuring of the school's governance. |

2005-06 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.	Agency: Jurupa Unified									
	CD code: 3 3 6 7 0 9 0									
	School: West Riverside Elementary									
	CD code: 6 0 3 2 2 4 7									
CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov										

A. Year of Program Improvement (PI) in 2005-06: Year 2

1. The number of students who transferred and attended another school not identified for PI:	2
2. The number of students who received supplemental educational services:	248

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):

<input type="checkbox"/>	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).
<input type="checkbox"/>	2. Implemented a new curriculum, including appropriate professional development.
<input type="checkbox"/>	3. Decreased management authority at the school level.
<input type="checkbox"/>	4. Appointed an outside expert to advise the school on making AYP based on its school plan.
<input type="checkbox"/>	5. Extended the school year or school day.
<input type="checkbox"/>	6. Restructured the internal organizational structure of the school.

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):

<input type="checkbox"/>	1. Reopen the school as a public charter school.
<input type="checkbox"/>	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.
<input type="checkbox"/>	3. Contract with an outside entity with a record of effectiveness to operate the public school.
<input type="checkbox"/>	4. Institute other major restructuring of the school's governance.

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):

<input type="checkbox"/>	1. Reopened the school as a public charter school.
<input type="checkbox"/>	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.
<input type="checkbox"/>	3. Contracted with an outside entity with a record of effectiveness to operate the public school.
<input type="checkbox"/>	4. Instituted other major restructuring of the school's governance.

2005-06 Title I Report of Program Improvement Activities

California Department of Education

Consolidated Application

Purpose: To report activities by the school as a result of being identified as a Title I Program Improvement School.	Agency: Jurupa Unified											
	CD code: 3 3 6 7 0 9 0											
	School: Peralta Elementary											
	CD code: 6 1 1 3 5 1 8											
CDE Contact: Maria Reyes - (916) 319-0380 - MReyes@cde.ca.gov												

A. Year of Program Improvement (PI) in 2005-06: Year 2												
1. The number of students who transferred and attended another school not identified for PI:												0
2. The number of students who received supplemental educational services:												78

B. For a PI School in Year 3, the LEA implemented at least one of the following corrective actions (check all that apply):												
<input type="checkbox"/>	1. Replaced school staff relevant to the failure to make adequate yearly progress (AYP).											
<input type="checkbox"/>	2. Implemented a new curriculum, including appropriate professional development.											
<input type="checkbox"/>	3. Decreased management authority at the school level.											
<input type="checkbox"/>	4. Appointed an outside expert to advise the school on making AYP based on its school plan.											
<input type="checkbox"/>	5. Extended the school year or school day.											
<input type="checkbox"/>	6. Restructured the internal organizational structure of the school.											

C. For a PI School in Year 4, the LEA developed an alternative governance plan to restructure the school's governance and staffing using at least one of the following approaches (check all that apply):												
<input type="checkbox"/>	1. Reopen the school as a public charter school.											
<input type="checkbox"/>	2. Replace all or most of the staff (may include the principal) relevant to the failure to make AYP.											
<input type="checkbox"/>	3. Contract with an outside entity with a record of effectiveness to operate the public school.											
<input type="checkbox"/>	4. Institute other major restructuring of the school's governance.											

D. For a PI School in Year 5, the LEA implemented at least one of the following alternative governance approaches (check all that apply):												
<input type="checkbox"/>	1. Reopened the school as a public charter school.											
<input type="checkbox"/>	2. Replaced all or most of the staff (may include the principal) relevant to the failure to make AYP.											
<input type="checkbox"/>	3. Contracted with an outside entity with a record of effectiveness to operate the public school.											
<input type="checkbox"/>	4. Instituted other major restructuring of the school's governance.											

2005-06 LEA Reporting Form for NCLB Title I, Part A and Homeless Education

California Department of Education

Consolidated Application

Purpose: To provide the number of homeless children and youth in the LEA and their primary nighttime residence.	Agency: Jurupa Unified							
	CD Code: <table border="1"> <tr> <td>3</td> <td>3</td> <td>6</td> <td>7</td> <td>0</td> <td>9</td> <td>0</td> </tr> </table>		3	3	6	7	0	9
3	3	6	7	0	9	0		
CDE Contact: Leanne Wheeler - (916)319-0383 - LWheeler@cde.ca.gov								

A. McKinney-Vento Homeless Education Funding

- ☐ LEA received McKinney-Vento Homeless Education funding.
- ☒ LEA did not receive McKinney-Vento Homeless Education funding.

B. Enrollment

Grade Level	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Number of Homeless	189	120	72	65	71	55	55	32	27	33	27	22	17	785

C. Primary Nighttime Residency

Type of Residency	Shelters	Doubled-up/Tripled-up	Unsheltered*	Hotels/Motels	Unknown	Total
Number of Homeless	55	290	78	206	156	785

*Unsheltered (e.g., cars, parks, campgrounds, etc.)

2005-06 Rural and Low-Income School Program (Title VI, Part B, Subpart 2)

California Department of Education

Consolidated Application

Purpose: To determine how LEAs that received Rural and Low-Income School (RLIS) Program grants used their funds.		Agency: Jurupa Unified	
		CD code: <div> <div>3</div> <div>3</div> <div>6</div> <div>7</div> <div>0</div> <div>9</div> <div>0</div> </div>	
CDE Contact: Debbie Rury - (916) 319-0651 - DRury@cde.ca.gov		<input checked="" type="checkbox"/> This page is not applicable. The LEA received no RLIS funds in 2005-06.	
Check all boxes that apply for each year the LEA participated in the RLIS Program			
Use of Funds		2005-06	
1. No RLIS funds expended (if checked, no other boxes should be checked for the year in question)		<input type="checkbox"/>	
2. Teacher recruitment and retention, including the use of signing bonuses and other financial incentives		<input type="checkbox"/>	
3. Teacher professional development, including programs that train teachers to utilize technology to improve teaching and to train special needs teachers		<input type="checkbox"/>	
4. Educational technology, including software and hardware as described in Title II, Part D		<input type="checkbox"/>	
5. Parental involvement activities		<input type="checkbox"/>	
6. Activities authorized under Title IV, Part A (Safe and Drug-Free Schools Program)		<input type="checkbox"/>	
7. Activities authorized under Title I, Part A		<input type="checkbox"/>	
8. Activities authorized under Title III (Language instruction for LEP and immigrant students)		<input type="checkbox"/>	

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Jurupa Valley High School Code: 3 3 3 0 4 1 2	
CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov			
October 2005 CBEDS Enrollment: 2941	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 0	Truancy Rate (Number at left divided by enrollment): 0.0% [*]	
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: http://www.cde.ca.gov/fg/aa/co/	Overall Total:		0	0	
	Violence/Drug Total:		0	0	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0% [*]	0.0% [*]	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2005-06?	No

^{*} If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified
 CD code: 3 3 3 6 7 0 9 0
 School: Rio Vista High
 School Code: 3 3 3 0 5 4 5

CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov

October 2005 CBEDS Enrollment:	30	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	0	Truancy Rate (Number at left divided by enrollment):	0.0%
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	2		
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	1		
48900(k)	Related to disruption of school activities or willfull defiance	0	2		

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: http://www.cde.ca.gov/fg/aa/co/	Overall Total:		0	5	
	Violence/Drug Total:		0	3	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0% *	10.0% *	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2005-06?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Steps Community Day School Code: 3 3 3 0 7 8 4	
CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov			
October 2005 CBEDS Enrollment: 69	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 0	Truancy Rate (Number at left divided by enrollment): 0.0%	
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: http://www.cde.ca.gov/fg/aa/co/	Overall Total:		0	0	
	Violence/Drug Total:		0	0	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0% *	0.0% *	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2005-06?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified
 CD code: 3 3 6 7 0 9 0
 School: Nueva Vista Continuation High
 School Code: 3 3 3 4 6 8 7

CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov

October 2005 CBEDS Enrollment:	328	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	0	Truancy Rate (Number at left divided by enrollment):	0.0%
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	4		
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	1		
48900(f)	Caused or attempted to cause damage to school property or private property	0	2		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	17		
48900(k)	Related to disruption of school activities or willfull defiance	0	72		
48900.2	Related to sexual harassment	0	4		
48915(a)(3)	Related to unlawful possession of controlled substances	0	1		

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: http://www.cde.ca.gov/fg/aa/co/	Overall Total:		0	101	
	Violence/Drug Total:		0	10	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0% *	3.0% *	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2005-06?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Rubidoux High

School Code: 3 3 3 7 1 3 6

Number of students with an unexcused absence of more than 30 minutes on 3 or more days:

3105

Truancy Rate
(Number at left divided by enrollment):

0.0%

Ed Codes

Ed Code Text

Number of Expulsions

Number of Suspensions

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: <http://www.cde.ca.gov/fg/aa/co/>

Overall Total:

0

Violence/Drug Total:

0

Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):

0.0%

0.0%

Total of Persistently Dangerous Expulsions Only:

0

N/A

Number of Non-Student Firearm Incidents:

0

Was school at risk of being designated "persistently dangerous" for 2003-04?

No

Was school at risk of being designated "persistently dangerous" for 2004-05?

No

Is school at risk of being designated "persistently dangerous" for 2005-06?

No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified
 CD code: 3 3 3 6 7 0 9 0
 School: Glen Avon Elementary
 School Code: 6 0 3 2 1 6 3

CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov

October 2005 CBEDS Enrollment:	671	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	0	Truancy Rate (Number at left divided by enrollment):	0.0%
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(a)(1)	Related to physical injury to another person		0	20	
48900(a)(2)	Related to use of force or violence		0	4	
48900(b)	Related to firearms, knives, explosive devices, etc.		0	1	
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity		0	1	
48900(k)	Related to disruption of school activities or willfull defiance		0	3	
48900.3	PDS-Related to hate violence		0	1	
48900.4	Related to harassment, threats, or intimidation		0	1	

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: http://www.cde.ca.gov/fg/aa/co/	Overall Total:		0	31	
	Violence/Drug Total:		0	27	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0% *	4.0% *	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2005-06?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Ina Arbuckle Elementary School Code: 6 0 3 2 1 7 1	
CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov			
October 2005 CBEDS Enrollment: 698	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 0	Truancy Rate (Number at left divided by enrollment): 0.0%	
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	6
48900(a)(2)	Related to use of force or violence	0	2
48900(g)	Stole or attempted to steal school property or private property	0	2
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	10
48900(k)	Related to disruption of school activities or willfull defiance	0	9

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: http://www.cde.ca.gov/fg/aa/co/	Overall Total:		0	29	
	Violence/Drug Total:		0	8	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0% *	1.1% *	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2005-06?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Mission Bell Elementary

School Code: 6 0 3 2 1 8 9

CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov

October 2005 CBEDS Enrollment: 611 Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 0

Truancy Rate
(Number at left divided by enrollment): 0.0% *

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	2
48900(a)(2)	Related to use of force or violence	0	3
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	1
48900(l)	Knowingly received stolen school property or private property	0	5

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: <http://www.cde.ca.gov/fg/aa/co/>

Overall Total:	0	11
Violence/Drug Total:	0	5
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	0.8% *
Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Is school at risk of being designated "persistently dangerous" for 2005-06? No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).			Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Pacific Avenue Elementary School Code: 6 0 3 2 1 9 7		
CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov					
October 2005 CBEDS Enrollment:	504	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	0	Truancy Rate (Number at left divided by enrollment):	0.0%
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(a)(1)	Related to physical injury to another person		0	26	
48900(a)(2)	Related to use of force or violence		0	20	
48900(b)	Related to firearms, knives, explosive devices, etc.		0	2	
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.		0	3	
48900(f)	Caused or attempted to cause damage to school property or private property		0	2	
48900(g)	Stole or attempted to steal school property or private property		0	2	
48900(k)	Related to disruption of school activities or willfull defiance		0	11	
48900(m)	Possessed an imitation firearm		0	1	

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: http://www.cde.ca.gov/fg/aa/co/	Overall Total:		0	73	
	Violence/Drug Total:		0	58	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0% *	11.5% *	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2005-06?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified	3	3	6	7	0	9	0
CD code:							
School: Pacific Avenue Elementary	6	0	3	2	1	9	7
School Code:							

CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov

October 2005 CBEDS Enrollment:	504	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	0	Truancy Rate (Number at left divided by enrollment):	0.0%
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900.2	Related to sexual harassment	0	2		
48900.4	Related to harassment, threats, or intimidation	0	2		
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	0	1		
48915(a)(3)	Related to unlawful possession of controlled substances	0	1		

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: http://www.cde.ca.gov/fg/aa/co/	Overall Total:		0	73	
	Violence/Drug Total:		0	58	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0% *	11.5% *	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2005-06?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Pedley Elementary School Code: 6 0 3 2 2 0 5	
CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov			
October 2005 CBEDS Enrollment: 728	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 0	Truancy Rate (Number at left divided by enrollment): 0.0%	
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: http://www.cde.ca.gov/fg/aa/co/	Overall Total:		0	0	
	Violence/Drug Total:		0	0	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0%*	0.0%*	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2005-06?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified
 CD code: 3 3 6 7 0 9 0
 School: Rustic Lane Elementary
 School Code: 6 0 3 2 2 1 3

CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov

October 2005 CBEDS Enrollment:	809	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	0	Truancy Rate (Number at left divided by enrollment):	0.0% *
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	14		
48900(a)(2)	Related to use of force or violence	0	4		
48900(b)	Related to firearms, knives, explosive devices, etc.	0	1		
48900(g)	Stole or attempted to steal school property or private property	0	1		
48900(k)	Related to disruption of school activities or willfull defiance	0	5		

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: http://www.cde.ca.gov/fg/aa/col	Overall Total:		0	25	
	Violence/Drug Total:		0	19	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0% *	2.3% *	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0	0	
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2005-06?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Troth Street Elementary School Code: 6 0 3 2 2 2 1	
CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov			
October 2005 CBEDS Enrollment:	916	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	0
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	4
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	2
48900(k)	Related to disruption of school activities or willfull defiance	0	12
48900.2	Related to sexual harassment	0	1
		Truancy Rate (Number at left divided by enrollment):	0.0%

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: http://www.cde.ca.gov/fg/aa/co/	Overall Total:		0	19	
	Violence/Drug Total:		0	5	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0%*	0.5%*	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2005-06?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified
 CD code: 3 3 3 6 7 0 9 0
 School: Van Buren Elementary
 School Code: 6 0 3 2 2 3 9

CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov

October 2005 CBEDS Enrollment:	681	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	0	Truancy Rate (Number at left divided by enrollment):	0.0% *
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	4		
48900(a)(2)	Related to use of force or violence	0	5		
48900(f)	Caused or attempted to cause damage to school property or private property	0	1		
48900(g)	Stole or attempted to steal school property or private property	0	2		
48900(k)	Related to disruption of school activities or willfull defiance	0	4		
48900.4	Related to harassment, threats, or intimidation	0	1		
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	0	1		

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: http://www.cde.ca.gov/fg/aa/co/	Overall Total:	0	18
	Violence/Drug Total:	0	11
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	1.6% *
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Was school at risk of being designated "persistently dangerous" for 2004-05?	No
Is school at risk of being designated "persistently dangerous" for 2005-06?		No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: West Riverside Elementary School Code: 6 0 3 2 2 4 7	
CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov			
October 2005 CBEDS Enrollment: 802	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 0	Truancy Rate (Number at left divided by enrollment): 0.0%	
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(k)	Related to disruption of school activities or willfull defiance	0	1

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: http://www.cde.ca.gov/fg/aa/co/	Overall Total:		0	1	
	Violence/Drug Total:		0	0	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0% *	0.0% *	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2005-06?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified
 CD code: 3 3 3 6 7 0 9 0
 School: Jurupa Middle
 School Code: 6 0 5 9 0 7 5

CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov

October 2005 CBEDS Enrollment:	1086	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	0	Truancy Rate (Number at left divided by enrollment):	0.0% *
Ed Codes	Ed Code Text			Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person			0	42
48900(a)(2)	Related to use of force or violence			0	21
48900(b)	Related to firearms, knives, explosive devices, etc.			0	9
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.			0	7
48900(d)	Related to sale of controlled substances, alcohol, or intoxicants.			0	2
48900(f)	Caused or attempted to cause damage to school property or private property			0	1
48900(g)	Stole or attempted to steal school property or private property			0	4
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity			0	22

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: http://www.cde.ca.gov/fg/aa/co/	Overall Total:		0	250	
	Violence/Drug Total:		0	84	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0% *	7.7% *	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:			0	
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2005-06?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Jurupa Middle

School Code: 6 0 5 9 0 7 5

CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov

October 2005 CBEDS Enrollment: 1086 Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 0

Truancy Rate
(Number at left divided by enrollment): 0.0% *

Ed Codes

Number of Expulsions

Number of Suspensions

48900(k) Related to disruption of school activities or willfull defiance

0

1

48900(l) Knowingly received stolen school property or private property

0

138

48900(m) Possessed an imitation firearm

0

1

48900(o) Related to intimidation of a witness

0

2

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: <http://www.cde.ca.gov/fg/aa/co/>

Overall Total:

0

250

Violence/Drug Total:

0

84

Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):

0.0% *

7.7% *

Total of Persistently Dangerous Expulsions Only:

0

N/A

Number of Non-Student Firearm Incidents:

0

Was school at risk of being designated "persistently dangerous" for 2003-04?

No

Was school at risk of being designated "persistently dangerous" for 2004-05?

No

Is school at risk of being designated "persistently dangerous" for 2005-06?

No

* If this reads 'N/A' it means that the enrollment figure is missing.

Part I, page 15.2 Date: 06/26/2006

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified
 CD code: 3 3 3 6 7 0 9 0
 School: Mission Middle
 School Code: 6 0 6 1 7 7 4

CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov

Ed Codes	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	Ed Code Text	Number of Expulsions	Number of Suspensions	Truancy Rate (Number at left divided by enrollment):	*
October 2005 CBEDS Enrollment:	1109		0			0.0%
48900(a)(1)		Related to physical injury to another person	0	26		
48900(a)(2)		Related to use of force or violence	0	85		
48900(b)		Related to firearms, knives, explosive devices, etc.	0	5		
48900(c)		Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	14		
48900(d)		Related to sale of controlled substances, alcohol, or intoxicants.	0	1		
48900(f)		Caused or attempted to cause damage to school property or private property	0	4		
48900(g)		Stole or attempted to steal school property or private property	0	13		
48900(i)		Committed an obscene act or engaged in habitual profanity or vulgarity	0	16		

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: http://www.cde.ca.gov/fg/aa/co/	Overall Total:		0	387	
	Violence/Drug Total:		0	160	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0% *	14.4% *	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:			0	
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2005-06?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Mission Middle

School Code: 6 0 6 1 7 7 4

CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov

October 2005 CBEDS Enrollment:	1109	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	0	Truancy Rate (Number at left divided by enrollment):	0.0%*
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(k)	Related to disruption of school activities or willfull defiance		0	190	
48900(l)	Knowingly received stolen school property or private property		0	4	
48900(m)	Possessed an imitation firearm		0	2	
48900(n)	Related to sexual assault		0	2	
48900(o)	Related to intimidation of a witness		0	1	
48900(s)	Related to aiding or abetting the infliction or attempted infliction of physical injury		0	1	
48900.2	Related to sexual harassment		0	10	
48900.3	PDS-Related to hate violence		0	3	

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: http://www.cde.ca.gov/fg/aa/co/	Overall Total:		0	387	
	Violence/Drug Total:		0	160	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0% *	14.4% *	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2005-06?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified
 CD code: 3 3 3 6 7 0 9 0
 School: Mission Middle
 School Code: 6 0 6 1 7 7 4

CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov

October 2005 CBEDS Enrollment:	1109	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	0	Truancy Rate (Number at left divided by enrollment):	0.0%
Ed Codes	Ed Code Text			Number of Expulsions	Number of Suspensions
48900.4	Related to harassment, threats, or intimidation			0	2
48915(a)(1)	PDS-Causing serious physical injury to another person, except in self-defense			0	1
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil			0	4
48915(a)(3)	Related to unlawful possession of controlled substances			0	2
48915(c)(4)	PDS-Related to committing a sexual assault			0	1

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: http://www.cde.ca.gov/fg/aa/co/	Overall Total:		0	387	
	Violence/Drug Total:		0	160	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0% *	14.4% *	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2005-06?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Sky Country Elementary

School Code: 6 1 0 4 4 9 1

CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov

October 2005 CBEDS Enrollment: 722 Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 0 Truancy Rate (Number at left divided by enrollment): 0.0% *

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	13
48900(a)(2)	Related to use of force or violence	0	7
48900(f)	Caused or attempted to cause damage to school property or private property	0	5
48900(g)	Stole or attempted to steal school property or private property	0	2
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	4
48900(k)	Related to disruption of school activities or willfull defiance	0	4
48900.2	Related to sexual harassment	0	2
48900.4	Related to harassment, threats, or intimidation	0	1

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: <http://www.cde.ca.gov/fg/aa/co/>

Overall Total:	0	40
Violence/Drug Total:	0	25
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	3.5% *
Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:	0	0

Was school at risk of being designated "persistently dangerous" for 2003-04?

No

Was school at risk of being designated "persistently dangerous" for 2004-05?

No

Is school at risk of being designated "persistently dangerous" for 2005-06?

No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified									
CD code:		3	3	6	7	0	9	0	
School: Sky Country Elementary									
School Code:		6	1	0	4	4	9	1	

CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov

October 2005 CBEDS Enrollment:	722	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	0	Truancy Rate (Number at left divided by enrollment):	0.0% *
--------------------------------	-----	---	---	---	--------

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	0	2

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: <http://www.cde.ca.gov/fg/aa/co/>

Was school at risk of being designated "persistently dangerous" for 2003-04? Was school at risk of being designated "persistently dangerous" for 2004-05? Was school at risk of being designated "persistently dangerous" for 2005-06?	No	Overall Total:	0	40
	No	Violence/Drug Total:	0	25
	No	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	3.5% *
	No	Total of Persistently Dangerous Expulsions Only:	0	N/A
	No	Number of Non-Student Firearm Incidents:	0	0

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Indian Hills Elementary

School Code: 6 1 0 5 8 3 7

CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov

October 2005 CBEDS Enrollment:	728	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	0	Truancy Rate (Number at left divided by enrollment):	0.0%
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions		
48900(a)(1)	Related to physical injury to another person	0	1		
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	1		
48900(k)	Related to disruption of school activities or willfull defiance	0	1		
48900.2	Related to sexual harassment	0	1		
48900.4	Related to harassment, threats, or intimidation	0	1		

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: http://www.cde.ca.gov/fg/aa/co/	Overall Total:		0	5	
	Violence/Drug Total:		0	3	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0% *	0.4% *	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2005-06?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Camino Real Elementary School Code: 6 1 0 6 8 3 5	
CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov			
October 2005 CBEDS Enrollment:	614	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	0
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	8
48900(a)(2)	Related to use of force or violence	0	8
48900(k)	Related to disruption of school activities or willful defiance	0	8
48900.2	Related to sexual harassment	0	3
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	0	1
		Truancy Rate (Number at left divided by enrollment):	0.0%

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: http://www.cde.ca.gov/fg/aa/co/	Overall Total:		0	28	
	Violence/Drug Total:		0	20	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0% *	3.3% *	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2005-06?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Sunnyslope Elementary

School Code: 6 1 0 6 8 4 3

CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov

October 2005 CBEDS Enrollment: 701

Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 0

Truancy Rate
(Number at left divided by enrollment): 0.0%

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	10
48900(a)(2)	Related to use of force or violence	0	5
48900(g)	Stole or attempted to steal school property or private property	0	1
48900(k)	Related to disruption of school activities or willfull defiance	0	2
48900(o)	Related to intimidation of a witness	0	1
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	0	1

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: <http://www.cde.ca.gov/fg/aa/co/>

Overall Total:		0	20
Violence/Drug Total:		0	17
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0% *	2.4% *
Total of Persistently Dangerous Expulsions Only:		0	N/A
Number of Non-Student Firearm Incidents:		0	
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Was school at risk of being designated "persistently dangerous" for 2004-05?	No
Is school at risk of being designated "persistently dangerous" for 2005-06?		No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Granite Hill Elementary

School Code: 6 1 1 0 5 4 8

CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov

October 2005 CBEDS Enrollment: 734 Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 0

Truancy Rate
(Number at left divided by enrollment): 0.0%

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	22
48900(a)(2)	Related to use of force or violence	0	4
48900(b)	Related to firearms, knives, explosive devices, etc.	0	4
48900(f)	Caused or attempted to cause damage to school property or private property	0	1
48900(g)	Stole or attempted to steal school property or private property	0	4
48900(h)	Related to possession or use of tobacco products	0	1
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	3
48900(k)	Related to disruption of school activities or willfull defiance	0	23

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: <http://www.cde.ca.gov/fg/aa/co/>

Overall Total:	0	65
Violence/Drug Total:	0	34
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	4.6% *
Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:	0	0

Was school at risk of being designated "persistently dangerous" for 2003-04?

No

Was school at risk of being designated "persistently dangerous" for 2004-05?

No

Is school at risk of being designated "persistently dangerous" for 2005-06?

No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code: 3 3 3 6 7 0 9 0

School: Granite Hill Elementary

School Code: 6 1 1 0 5 4 8

CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov

October 2005 CBEDS Enrollment: 734 Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 0

Truancy Rate
(Number at left divided by enrollment): 0.0% *

Ed Code Text

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(o)	Related to intimidation of a witness	0	1
48900.2	Related to sexual harassment	0	1
48900.4	Related to harassment, threats, or intimidation	0	1

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: <http://www.cde.ca.gov/fg/aa/co/>

<p>Overall Total:</p> <p>Violence/Drug Total:</p> <p>Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):</p> <p>Total of Persistently Dangerous Expulsions Only:</p> <p>Number of Non-Student Firearm Incidents:</p>	0	65
	0	34
	0.0% *	4.6% *
	0	N/A
	0	0
<p>Was school at risk of being designated "persistently dangerous" for 2003-04?</p>	<p>No</p>	<p>Is school at risk of being designated "persistently dangerous" for 2005-06?</p> <p>No</p>

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified
 CD code: 3 3 3 6 7 0 9 0
 School: Stone Avenue Elementary
 School Code: 6 1 1 1 1 2 8 0

CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov

October 2005 CBEDS Enrollment:	697	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	0	Truancy Rate (Number at left divided by enrollment):	0.0%
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(a)(1)	Related to physical injury to another person		0	2	
48900(a)(2)	Related to use of force or violence		0	8	
48900(f)	Caused or attempted to cause damage to school property or private property		0	2	
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity		0	3	
48900(k)	Related to disruption of school activities or willfull defiance		0	6	
48900(m)	Possessed an imitation firearm		0	2	
48900.2	Related to sexual harassment		0	2	
48900.4	Related to harassment, threats, or intimidation		0	10	

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: http://www.cde.ca.gov/fg/aa/co/	Overall Total:		0	35	
	Violence/Drug Total:		0	24	
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0% *	3.4% *	
	Total of Persistently Dangerous Expulsions Only:		0	N/A	
	Number of Non-Student Firearm Incidents:		0		
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2005-06?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified

CD code:

School: Mira Loma Middle

School Code:

CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov

October 2005 CBEDS Enrollment: 1088

Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 0

Truancy Rate
(Number at left divided by enrollment): 0.0%

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	30
48900(a)(2)	Related to use of force or violence	0	19
48900(b)	Related to firearms, knives, explosive devices, etc.	0	6
48900(f)	Caused or attempted to cause damage to school property or private property	0	5
48900(g)	Stole or attempted to steal school property or private property	0	25
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	27
48900(l)	Knowingly received stolen school property or private property	0	395
48900(m)	Possessed an imitation firearm	0	2

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: <http://www.cde.ca.gov/fg/aa/co/>

Overall Total:		0	518
Violence/Drug Total:		0	66
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):		0.0%*	6.1%*
Total of Persistently Dangerous Expulsions Only:		0	N/A
Number of Non-Student Firearm Incidents:		0	0
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Was school at risk of being designated "persistently dangerous" for 2004-05?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified
 CD code: 3 3 6 7 0 9 0
 School: Mira Loma Middle
 School Code: 6 1 1 2 8 5 8

CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov

October 2005 CBEDS Enrollment: 1088
 Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 0
 Truancy Rate (Number at left divided by enrollment): 0.0% *

Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(s)	Related to aiding or abetting the infliction or attempted infliction of physical injury	0	2
48900.4	Related to harassment, threats, or intimidation	0	3
48915(a)(1)	PDS-Causing serious physical injury to another person, except in self-defense	0	1
48915(a)(2)	Possession of any knife or other dangerous object of no reasonable use to the pupil	0	3

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: <http://www.cde.ca.gov/fg/aa/co/>

Overall Total:	0	518
Violence/Drug Total:	0	66
Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	6.1% *
Total of Persistently Dangerous Expulsions Only:	0	N/A
Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Is school at risk of being designated "persistently dangerous" for 2005-06? No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Peralta Elementary School Code: 6 1 1 3 5 1 8	
CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov			
October 2005 CBEDS Enrollment: 671	Number of students with an unexcused absence of more than 30 minutes on 3 or more days: 0	Truancy Rate (Number at left divided by enrollment): 0.0%	
Ed Codes	Ed Code Text	Number of Expulsions	Number of Suspensions
48900(a)(1)	Related to physical injury to another person	0	22
48900(a)(2)	Related to use of force or violence	0	12
48900(b)	Related to firearms, knives, explosive devices, etc.	0	3
48900(c)	Related to possession or sale of controlled substances, alcohol, or intoxicants.	0	1
48900(f)	Caused or attempted to cause damage to school property or private property	0	1
48900(g)	Stole or attempted to steal school property or private property	0	1
48900(i)	Committed an obscene act or engaged in habitual profanity or vulgarity	0	8
48900(k)	Related to disruption of school activities or willful defiance	0	16

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: http://www.cde.ca.gov/fg/aa/co/	Overall Total:	0	69
	Violence/Drug Total:	0	43
	Violence/Drug Rate (Violence/Drug Total ÷ Enrollment):	0.0% *	6.4% *
	Total of Persistently Dangerous Expulsions Only:	0	N/A
	Number of Non-Student Firearm Incidents:	0	
Was school at risk of being designated "persistently dangerous" for 2003-04? No	Was school at risk of being designated "persistently dangerous" for 2004-05? No	Is school at risk of being designated "persistently dangerous" for 2005-06? No	

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 School Reporting Form for UMIRS Data

California Department of Education

Consolidated Application

Purpose: To collect student expulsion, suspension, and truancy information to satisfy NCLB requirements related to "persistently dangerous" schools and the uniform management information reporting system (UMIRS).

Agency: Jurupa Unified
 CD code: 3 3 3 6 7 0 9 0
 School: Peralta Elementary
 School Code: 6 1 1 3 5 1 8

CDE Contact: Chuck Nichols - (916) 323-1026 - CNichols@cde.ca.gov

October 2005 CBEDS Enrollment:	671	Number of students with an unexcused absence of more than 30 minutes on 3 or more days:	0	Truancy Rate (Number at left divided by enrollment):	0.0% *
Ed Codes	Ed Code Text		Number of Expulsions	Number of Suspensions	
48900(m)	Possessed an imitation firearm		0	3	
48900.4	Related to harassment, threats, or intimidation		0	2	

WARNING: Use of blank copies of this report for reporting by school sites to the LEA results in many errors. A self-explanatory data input form is available at: <http://www.cde.ca.gov/fg/aa/co/>

Overall Total: Violence/Drug Total: Violence/Drug Rate (Violence/Drug Total ÷ Enrollment): Total of Persistently Dangerous Expulsions Only: Number of Non-Student Firearm Incidents:	0	69			
	0	43			
	0.0% *	6.4% *			
	0	N/A			
	0	0			
Was school at risk of being designated "persistently dangerous" for 2003-04?	No	Was school at risk of being designated "persistently dangerous" for 2004-05?	No	Is school at risk of being designated "persistently dangerous" for 2005-06?	No

* If this reads 'N/A' it means that the enrollment figure is missing.

2005-06 LEA Reporting Form for California School Age Families Education - 1

California Department of Education

Consolidated Application

Purpose: To continue providing academic and support services to expectant and parenting teens and child care and development services to their children during 2006-07, LEAs are to report 2005-06 aggregate data for all sites.

Agency:	Jurupa Unified
CD code:	3 3 6 7 0 9 0

☒ This page is not applicable because the LEA did not participate in Cal-SAFE in 2005-06.

CDE Contact: *Juanita Weber - (916) 319-0545 - JWeber@cde.ca.gov*

A. Student Support Component

1. Number of School Sites 2. Program Participants By: Male Female

3. Enrollment by Grade Level

Below 7	7	8	9	10	11	12	Adult Ed Class	Total
0	0	0	0	0	0	0	0	0

4. Type of Support Service: Enter number of students receiving each type of support.

Parenting and Life Skills Education	Meal Supplements	Transportation	Prevention Services	Health, Nutrition, Prenatal Education	Attendance, Case Management, Counseling	Career Counseling, Job Training	Academic Support, Mentoring
0	0	0	0	0	0	0	0

5. Instructional Setting or Strategy: Enter number of students enrolled in each type of instruction at any time during the school year.

Mainstreamed	Self-Contained Classroom	Independent Study	Home and Hospital
0	0	0	0

6. Academic Outcomes

Passed CAHSEE	Diploma	CHSPE	GED	Adult School Diploma	Certificate of Completion
0	0	0	0	0	0

* Note that this Reporting Form continues on the next page.

2005-06 LEA Reporting Form for California School Age Families Education - 2

California Department of Education

Consolidated Application

Purpose: To continue providing academic and support services to expectant and parenting teens and child care and development services to their children during 2006-07, LEAs are to report 2005-06 aggregate data for all sites.

Agency:

Jurupa Unified

CD code:

3 | 3 | 6 | 7 | 0 | 9 | 0

CDE Contact: *Juanite Weber - (916) 319-0545 - JWeber@cde.ca.gov*

☒ This page is not applicable because the LEA did not participate in Cal-SAFE in 2005-06.

B. School Student Support Services

1. Special Education

0

2. English Learner

0

3. ROP/C

0

4. Title I

0

5. Free and Reduced-Price Lunch

0

6. Homeless

0

7. Other

0

C. Children of Cal-SAFE students

1. Number of children in Cal-SAFE student families

0

3. Number of low-birth-weight babies

0

2. Number of children born to Cal-SAFE students in 2005-06

0

4. Number of repeat births

0

D. Child Care and Development Component

1. Number of children enrolled by age

Infants 0 to 18 mos	Toddlers 18 mos to 3 yrs	3 yrs to 5 yrs
0	0	0

2. Child care setting

☐ On or near site child care center

☐ Child care network

3. ☐ Child care is provided with non-Cal-SAFE funding

2005-06 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: Glen Avon Elementary

School code: 6 0 3 2 1 6 3

CDE Contact: Jeanne Ludwig - (916) 323-5190 - JLudwig@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2005-06

1. Number of teachers in 2005-06 paid with Title II funds for Class Size Reduction	0
2. Number of these teachers who meet the NCLB teacher requirements	0
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2005-06.	
If this box is checked, this page is now complete. If not checked, complete sections B and C.	

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002	10
2. Number of these teachers who meet the NCLB teacher requirements	10

C. NCLB Compliant Paraprofessionals in 2005-06

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2005-06.

☒ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs	11
2. Number of these paraprofessionals who meet the NCLB requirements	11
3. Percentage of these paraprofessionals who meet the NCLB requirements	100.0%
4. Target percentage for June 30, 2006	100%

2005-06 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Jurupa Unified
 CD code: 3 3 6 7 0 9 0
 School: Ina Arbuckle Elementary
 School code: 6 0 3 2 1 7 1

CDE Contact: Jeanne Ludwig - (916) 323-5190 - JLudwig@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2005-06

1. Number of teachers in 2005-06 paid with Title II funds for Class Size Reduction	0
2. Number of these teachers who meet the NCLB teacher requirements	0
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2005-06.	
If this box is checked, this page is now complete. If not checked, complete sections B and C.	

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002	4
2. Number of these teachers who meet the NCLB teacher requirements	4

C. NCLB Compliant Paraprofessionals in 2005-06

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2005-06.

☒ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs	23
2. Number of these paraprofessionals who meet the NCLB requirements	23
3. Percentage of these paraprofessionals who meet the NCLB requirements	100.0%
4. Target percentage for June 30, 2006	100%

2005-06 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.		Agency: Jurupa Unified CD code: 3 3 3 6 7 0 9 0 School: Mission Bell Elementary School code: 6 0 3 2 1 8 9									
CDE Contact: Jeanne Ludwig - (916) 323-5190 - JLudwig@cde.ca.gov											
A. Teachers Paid with Title II Funds for Class Size Reduction in 2005-06											
1. Number of teachers in 2005-06 paid with Title II funds for Class Size Reduction										0	
2. Number of these teachers who meet the NCLB teacher requirements										0	
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2005-06. If this box is checked, this page is now complete. If not checked, complete sections B and C.											
B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002											
1. Number of new teachers in the school hired since June 30, 2002										6	
2. Number of these teachers who meet the NCLB teacher requirements										6	
C. NCLB Compliant Paraprofessionals in 2005-06											
<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2005-06. <input checked="" type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.											
1. Number of paraprofessionals who assisted in instruction in Title I funded programs										15	
2. Number of these paraprofessionals who meet the NCLB requirements										15	
3. Percentage of these paraprofessionals who meet the NCLB requirements										100.0%	
4. Target percentage for June 30, 2006										100%	

2005-06 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Jurupa Unified
 CD code: 3 3 6 7 0 9 0
 School: Pacific Avenue Elementary
 School code: 6 0 3 2 1 9 7

CDE Contact: Jeanne Ludwig - (916) 323-5190 - JLudwig@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2005-06

1. Number of teachers in 2005-06 paid with Title II funds for Class Size Reduction	0
2. Number of these teachers who meet the NCLB teacher requirements	0
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2005-06.	
If this box is checked, this page is now complete. If not checked, complete sections B and C.	

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002	3
2. Number of these teachers who meet the NCLB teacher requirements	3

C. NCLB Compliant Paraprofessionals in 2005-06

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2005-06.

☒ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs	14
2. Number of these paraprofessionals who meet the NCLB requirements	14
3. Percentage of these paraprofessionals who meet the NCLB requirements	100.0%
4. Target percentage for June 30, 2006	100%

2005-06 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Jurupa Unified

CD code:

3

3

6

7

0

School: Pedley Elementary

School code:

6

0

3

2

0

CDE Contact: Jeanne Ludwig - (916) 323-5190 - JLudwig@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2005-06

1. Number of teachers in 2005-06 paid with Title II funds for Class Size Reduction

0

2. Number of these teachers who meet the NCLB teacher requirements

0

☐ The school did NOT receive Title I, Part A for 2005-06.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002

10

2. Number of these teachers who meet the NCLB teacher requirements

9

C. NCLB Compliant Paraprofessionals in 2005-06

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2005-06.

☒ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs

9

2. Number of these paraprofessionals who meet the NCLB requirements

9

3. Percentage of these paraprofessionals who meet the NCLB requirements

100.0%

4. Target percentage for June 30, 2006

100%

2005-06 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Jurupa Unified		3		3		6		7		0		9		0	
CD code:															
School: Rustic Lane Elementary															
School code: 6 0 3 2 2 1 3															

CDE Contact: Jeanne Ludwig - (916) 323-5190 - JLudwig@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2005-06

1. Number of teachers in 2005-06 paid with Title II funds for Class Size Reduction

0

2. Number of these teachers who meet the NCLB teacher requirements

0

☐ The school did NOT receive Title I, Part A for 2005-06.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002

17

2. Number of these teachers who meet the NCLB teacher requirements

17

C. NCLB Compliant Paraprofessionals in 2005-06

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2005-06.

☒ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs

16

2. Number of these paraprofessionals who meet the NCLB requirements

16

3. Percentage of these paraprofessionals who meet the NCLB requirements

100.0%

4. Target percentage for June 30, 2006

100%

2005-06 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.		Agency: Jurupa Unified CD code: 3 3 3 6 7 0 9 0 School: Troth Street Elementary School code: 6 0 3 2 2 2 1									
CDE Contact: Jeanne Ludwig - (916) 323-5190 - JLudwig@cde.ca.gov											
A. Teachers Paid with Title II Funds for Class Size Reduction in 2005-06											
1. Number of teachers in 2005-06 paid with Title II funds for Class Size Reduction										0	
2. Number of these teachers who meet the NCLB teacher requirements										0	
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2005-06. If this box is checked, this page is now complete. If not checked, complete sections B and C.											
B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002											
1. Number of new teachers in the school hired since June 30, 2002										5	
2. Number of these teachers who meet the NCLB teacher requirements										5	
C. NCLB Compliant Paraprofessionals in 2005-06											
<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2005-06.											
<input checked="" type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.											
1. Number of paraprofessionals who assisted in instruction in Title I funded programs										18	
2. Number of these paraprofessionals who meet the NCLB requirements										18	
3. Percentage of these paraprofessionals who meet the NCLB requirements										100.0%	
4. Target percentage for June 30, 2006										100%	

2005-06 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Jurupa Unified	3	3	6	7	0	9	0
CD code:							
School: Van Buren Elementary	6	0	3	2	2	3	9
School code:							

CDE Contact: Jeanne Ludwig - (916) 323-5190 - JLudwig@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2005-06

1. Number of teachers in 2005-06 paid with Title II funds for Class Size Reduction	0
2. Number of these teachers who meet the NCLB teacher requirements	0
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2005-06.	
If this box is checked, this page is now complete. If not checked, complete sections B and C.	

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002	13
2. Number of these teachers who meet the NCLB teacher requirements	12

C. NCLB Compliant Paraprofessionals in 2005-06

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2005-06.

☒ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs	11
2. Number of these paraprofessionals who meet the NCLB requirements	11
3. Percentage of these paraprofessionals who meet the NCLB requirements	100.0%
4. Target percentage for June 30, 2006	100%

2005-06 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Jurupa Unified

CD code: 3 3 6 7 0 9 0

School: West Riverside Elementary

School code: 6 0 3 2 2 4 7

CDE Contact: Jeanne Ludwig - (916) 323-5190 - JLudwig@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2005-06

1. Number of teachers in 2005-06 paid with Title II funds for Class Size Reduction 0

2. Number of these teachers who meet the NCLB teacher requirements 0

☐ The school did NOT receive Title I, Part A for 2005-06.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002 7

2. Number of these teachers who meet the NCLB teacher requirements 7

C. NCLB Compliant Paraprofessionals in 2005-06

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2005-06.

☒ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs 21

2. Number of these paraprofessionals who meet the NCLB requirements 21

3. Percentage of these paraprofessionals who meet the NCLB requirements 100.0%

4. Target percentage for June 30, 2006 100%

2005-06 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Jurupa Unified	
CD code:	3 3 6 7 0 9 0
School: Jurupa Middle	
School code:	6 0 5 9 0 7 5

CDE Contact: Jeanne Ludwig - (916) 323-5190 - JLudwig@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2005-06

1. Number of teachers in 2005-06 paid with Title II funds for Class Size Reduction	0
2. Number of these teachers who meet the NCLB teacher requirements	0
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2005-06. If this box is checked, this page is now complete. If not checked, complete sections B and C.	

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002	12
2. Number of these teachers who meet the NCLB teacher requirements	11

C. NCLB Compliant Paraprofessionals in 2005-06

<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2005-06.	
<input checked="" type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.	
1. Number of paraprofessionals who assisted in instruction in Title I funded programs	10
2. Number of these paraprofessionals who meet the NCLB requirements	10
3. Percentage of these paraprofessionals who meet the NCLB requirements	100.0%
4. Target percentage for June 30, 2006	100%

2005-06 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Mission Middle School code: 6 0 6 1 7 7 4									
CDE Contact: Jeanne Ludwig - (916) 323-5190 - JLudwig@cde.ca.gov											
A. Teachers Paid with Title II Funds for Class Size Reduction in 2005-06											
1. Number of teachers in 2005-06 paid with Title II funds for Class Size Reduction											0
2. Number of these teachers who meet the NCLB teacher requirements											0
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2005-06. If this box is checked, this page is now complete. If not checked, complete sections B and C.											
B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002											
1. Number of new teachers in the school hired since June 30, 2002											15
2. Number of these teachers who meet the NCLB teacher requirements											14
C. NCLB Compliant Paraprofessionals in 2005-06											
<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2005-06. <input checked="" type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.											
1. Number of paraprofessionals who assisted in instruction in Title I funded programs											15
2. Number of these paraprofessionals who meet the NCLB requirements											15
3. Percentage of these paraprofessionals who meet the NCLB requirements											100.0%
4. Target percentage for June 30, 2006											100%

2005-06 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Jurupa Unified	
CD code:	3 3 6 7 0 9 0
School: Indian Hills Elementary	
School code:	6 1 0 5 8 3 7

CDE Contact: Jeanne Ludwig - (916) 323-5190 - JLudwig@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2005-06

1. Number of teachers in 2005-06 paid with Title II funds for Class Size Reduction

0

2. Number of these teachers who meet the NCLB teacher requirements

0

☐ The school did NOT receive Title I, Part A for 2005-06.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002

5

2. Number of these teachers who meet the NCLB teacher requirements

5

C. NCLB Compliant Paraprofessionals in 2005-06

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2005-06.

☒ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs

5

2. Number of these paraprofessionals who meet the NCLB requirements

5

3. Percentage of these paraprofessionals who meet the NCLB requirements

100.0%

4. Target percentage for June 30, 2006

100%

2005-06 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Sunnyslope Elementary School code: 6 1 0 6 8 4 3	
CDE Contact: Jeanne Ludwig - (916) 323-5190 - JLudwig@cde.ca.gov			
A. Teachers Paid with Title II Funds for Class Size Reduction in 2005-06			
1. Number of teachers in 2005-06 paid with Title II funds for Class Size Reduction		0	
2. Number of these teachers who meet the NCLB teacher requirements		0	
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2005-06. If this box is checked, this page is now complete. If not checked, complete sections B and C.			
B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002			
1. Number of new teachers in the school hired since June 30, 2002		3	
2. Number of these teachers who meet the NCLB teacher requirements		3	
C. NCLB Compliant Paraprofessionals in 2005-06			
<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2005-06.			
<input checked="" type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.			
1. Number of paraprofessionals who assisted in instruction in Title I funded programs		15	
2. Number of these paraprofessionals who meet the NCLB requirements		15	
3. Percentage of these paraprofessionals who meet the NCLB requirements		100.0%	
4. Target percentage for June 30, 2006		100%	

2005-06 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Jurupa Unified	
CD code:	3 3 6 7 0 9 0
School: Granite Hill Elementary	
School code:	6 1 1 0 5 4 8

CDE Contact: Jeanne Ludwig - (916) 323-5190 - JLudwig@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2005-06

1. Number of teachers in 2005-06 paid with Title II funds for Class Size Reduction	0
2. Number of these teachers who meet the NCLB teacher requirements	0
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2005-06. If this box is checked, this page is now complete. If not checked, complete sections B and C.	

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002	5
2. Number of these teachers who meet the NCLB teacher requirements	5

C. NCLB Compliant Paraprofessionals in 2005-06

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2005-06.

☒ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs	7
2. Number of these paraprofessionals who meet the NCLB requirements	7
3. Percentage of these paraprofessionals who meet the NCLB requirements	100.0%
4. Target percentage for June 30, 2006	100%

2005-06 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.		Agency: Jurupa Unified CD code: 3 3 6 7 0 9 0 School: Stone Avenue Elementary School code: 6 1 1 1 2 8 0	
CDE Contact: Jeanne Ludwig - (916) 323-5190 - JLudwig@cde.ca.gov			
A. Teachers Paid with Title II Funds for Class Size Reduction in 2005-06			
1. Number of teachers in 2005-06 paid with Title II funds for Class Size Reduction			0
2. Number of these teachers who meet the NCLB teacher requirements			0
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2005-06. If this box is checked, this page is now complete. If not checked, complete sections B and C.			
B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002			
1. Number of new teachers in the school hired since June 30, 2002			7
2. Number of these teachers who meet the NCLB teacher requirements			7
C. NCLB Compliant Paraprofessionals in 2005-06			
<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2005-06.			
<input checked="" type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.			
1. Number of paraprofessionals who assisted in instruction in Title I funded programs			6
2. Number of these paraprofessionals who meet the NCLB requirements			6
3. Percentage of these paraprofessionals who meet the NCLB requirements			100.0%
4. Target percentage for June 30, 2006			100%

2005-06 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.

Agency: Jurupa Unified	3	3	6	7	0	9	0
CD code:							
School: Mira Loma Middle	6	1	1	2	8	5	8
School code:							

CDE Contact: Jeanne Ludwig - (916) 323-5190 - JLudwig@cde.ca.gov

A. Teachers Paid with Title II Funds for Class Size Reduction in 2005-06

1. Number of teachers in 2005-06 paid with Title II funds for Class Size Reduction

0

2. Number of these teachers who meet the NCLB teacher requirements

0

☐ The school did NOT receive Title I, Part A for 2005-06.

If this box is checked, this page is now complete. If not checked, complete sections B and C.

B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002

1. Number of new teachers in the school hired since June 30, 2002

9

2. Number of these teachers who meet the NCLB teacher requirements

9

C. NCLB Compliant Paraprofessionals in 2005-06

☐ The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2005-06.

☒ The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.

1. Number of paraprofessionals who assisted in instruction in Title I funded programs

20

2. Number of these paraprofessionals who meet the NCLB requirements

20

3. Percentage of these paraprofessionals who meet the NCLB requirements

100.0%

4. Target percentage for June 30, 2006

100%

2005-06 School Reporting Form for Teacher and Paraprofessional Requirements

California Department of Education

Consolidated Application

Purpose: To collect school-level data, as required by the NCLB, about teachers funded by Title II in Class Size Reduction and new teachers in Title I programs and NCLB compliant instructional paraprofessionals in Title I programs.		Agency: Jurupa Unified CD code: 3 3 3 6 7 0 9 0 School: Peralta Elementary School code: 6 1 1 3 5 1 8									
CDE Contact: Jeanne Ludwig - (916) 323-5190 - JLudwig@cde.ca.gov											
A. Teachers Paid with Title II Funds for Class Size Reduction in 2005-06											
1. Number of teachers in 2005-06 paid with Title II funds for Class Size Reduction										0	
2. Number of these teachers who meet the NCLB teacher requirements										0	
<input type="checkbox"/> The school did NOT receive Title I, Part A for 2005-06. If this box is checked, this page is now complete. If not checked, complete sections B and C.											
B. New Teachers Hired Into Title I Funded Programs Since June 30, 2002											
1. Number of new teachers in the school hired since June 30, 2002										7	
2. Number of these teachers who meet the NCLB teacher requirements										7	
C. NCLB Compliant Paraprofessionals in 2005-06											
<input type="checkbox"/> The school is NOT using Title I, Part A funds to employ paraprofessionals to assist in instruction in 2005-06. <input checked="" type="checkbox"/> The school uses Title I, Part A funds to employ paraprofessionals to assist in instruction in Title I Targeted Assistance Programs or uses paraprofessionals to assist in instruction in Schoolwide Title I Schools. Complete the following two items.											
1. Number of paraprofessionals who assisted in instruction in Title I funded programs										8	
2. Number of these paraprofessionals who meet the NCLB requirements										8	
3. Percentage of these paraprofessionals who meet the NCLB requirements										100.0%	
4. Target percentage for June 30, 2006										100%	

2006-07 LEA Policies: Constitutionally Protected Prayer and Parent Involvement

California Department of Education

Consolidated Application

Purpose: To meet annual federal requirements specified in Section 9524(b) of the NCLB Act regarding constitutionally protected prayer in public elementary and secondary schools and in Section 1116(c)(1) and 1118(h) regarding parent involvement policies and practices.	Agency: Jurupa Unified	
	CD code:	3 3 6 7 0 9 0
CDE Contact: Christy Gunsolley - (916) 319-0946 - CGunsoll@cde.ca.gov		

Protected Prayer Certification

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools." This document can be located at the following Web site address:

http://www.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html

Signature of authorized representative	Printed name of authorized representative	Title	Date
	Elliott Duchon	Superintendent	07/03/2006

☒ The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the CDE upon request or as part of an audit, a compliance review, or a complaint investigation.

☐ The LEA cannot certify at this time.

Title I Parent Involvement Certification

Each LEA shall develop jointly with, agree on with, and distribute to parents of Title I participating children, a written parent involvement policy. The policy describes how the LEA will: a) Involve parents in the joint development of the local plan and the process of school review for program improvement schools under Section 1116; b) Help schools to plan and implement effective parent involvement activities to improve student academic achievement and school performance; c) Build the schools' and parents' capacity for strong parental involvement; d) Coordinate and integrate parental involvement strategies under Part A and under other programs as specified; e) Conduct, with the involvement of parents, and annual evaluation of the content and effectiveness of the parental involvement policy and use the findings of the evaluation to design more effective parental involvement; and f) Involve parents in the activities of the Title I schools. (20 USC §6318(a))

Does your current parent involvement policy and activities meet all six of these criteria? ☒ Yes ☐ No

Date of local board approval of the current Title I parent involvement policy: ____/____/____

2004-05 and 2005-06 Year-to-Date Expenditure Report for Selected Federal Programs

California Department of Education

Consolidated Application

Purpose: To report year-to-date expenditures for 2004-05 and 2005-06 allocations. Each LEA that received a subgrant for the federal programs listed below in FY 2004-05 and/or 2005-06 must complete this page.

CDE Contact: Elena Fong - (916) 323-5808 - EFong@cde.ca.gov

Agency: Jurupa Unified							
CD Code:	3	3	6	7	0	9	0

☐ The page is not applicable because the LEA did not participate in any of the listed programs.

		Year-to-Date Expenditures for this Fiscal Year	
SACS Code	Program	Description	
3010	Title I, Part A	Educationally Disadvantage Students	2004-05
			2005-06
4035	Title II, Part A	1. Improving Teacher Quality 2. Class Size Reduction	\$ 1,828,046
			\$ 3,693,210
			\$ 43,592
4203	Title III, Part A	Language Instruction for Limited English Proficient Students	\$ 0
			\$ 114,337
4110	Title V, Part A	Innovative Programs	\$ 99,330
			\$ 64,663

Cohort 2 High Priority Schools Grant Program (HPSGP) Planning Grantees

Jurupa Unified

CDS	School	Planning Award
33670906032163	Glen Avon Elementary	\$50,000
33670906032205	Pedley Elementary	\$50,000
	2 participating school(s)	District Total: \$100,000

JUN 26 2006

GRANTEE NAME AND ADDRESS Elliott Duchon, Superintendent Jurupa Unified 4850 Pedley Road Riverside, CA 92509-6611 <div style="text-align: right;">Superintendents' Office Jurupa Unified School District</div>				CDE GRANT NUMBER			
				FY	PCA	Vendor Number	Suffix
				05	0630-24711	6709	00
Attention Superintendent				COUNTY 33		STANDARDIZED ACCOUNT CODE STRUCTURE	
Program Office Office of the Superintendent						Resource	Revenue Object
Telephone (951) 360-4168						7258	8590
Name of Grant Program Cohort 2 High Priority Schools Grant Program (HPSGP) Planning Grants							
GRANT AMOUNT	Original/Prior Amendments	Amendment Number	Amendment Amount	Total		Index	Federal Catalog Number
	\$100,000			\$100,000		0630	
AWARD DATES	Starting		Ending				
	July 1, 2006		June 30, 2007				
Dear Superintendent Duchon: Congratulations! I am pleased to inform you that your HPSGP planning grant application has been funded. Please see Enclosure 2 for funding levels and the status of each school. This award is made contingent upon the availability of funds. If the Legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly. Please return the original, signed Grant Award Notification (AO-400) to: <div style="text-align: center;"> Valarie Bliss, Staff Services Manager High Priority Schools Office California Department of Education 1430 N Street, Suite 4401 Sacramento, CA 95814-5901 </div>							
California Department of Education Contact Mary Stanley				Title Staff Services Analyst			
E-mail Address mstanley@cde.ca.gov						Telephone (916) 324-3573	
Signature of the State Superintendent of Public Instruction or Designee 						Date June 19, 2006	
CERTIFICATION OF ACCEPTANCE OF GRANT CONDITIONS AND ASSURANCES <i>On behalf of the grantee named above, I accept this grant award. I have read the applicable certifications, assurances, terms, and conditions; and I agree to comply with all requirements as a condition of funding.</i>							
Printed Name of Authorized Agent Susan Jindra, Ed.D.				Title Asst. Superintendent, Education Services			
E-mail Address susan_jindra@jusd.k12.ca.us						Telephone 951-360-4164	
Signature 						Date July 18, 2006	

N-1
Pg. 1

Classified employees shall be subject to layoff for lack of work or lack of funds. Whenever a classified employee is laid off, the order of layoff within the class shall be determined by length of service. The employee, who has been employed the shortest time in the class, plus higher classes, shall be laid off first. Reemployment shall be in the reverse order of layoff.

For purposes of this section, in school districts with an average daily attendance below 400,000, for service commencing or continuing after July 1, 1971, "length of service" means all hours in paid status, whether during the school year, a holiday, recess, or during any period that a school is in session or closed, but does not include any hours compensated solely on an overtime basis as provided for in Section 45128. Nothing in this section shall preclude the governing board of a school district from entering into an agreement with the exclusive representative of the classified employees that defines "length of service" to mean the hire date. For purposes of this section, in school districts with an average daily attendance of 400,000 or more, for service commencing or continuing after January 1, 1986, "length of service" shall be determined by the date of hire.

If a governing board enters into an agreement with the exclusive representative of classified employees that defines "length of service" to mean the hire date, the governing board may define "length of service" to mean the hire date for a classification of employee not represented by any exclusive bargaining unit.

Nothing contained in this section shall preclude the granting of "length of service" credit for time spent on unpaid illness leave, unpaid maternity leave, unpaid family care leave, or unpaid industrial accident leave. In addition, for military leave of absence, "length of service" credit shall be granted pursuant to Section 45297. In the event an employee returns to work following any other unpaid leave of absence, no further seniority shall be accrued for the time not worked.

"Hours in paid status" shall not be interpreted to mean any service performed prior to entering into a probationary or permanent status in the classified service of the district except service in restricted positions as provided in this chapter

(c) (1) A classified employee may not be laid off if a short-term employee is retained to render a service that the classified employee is qualified to render. This subdivision does not create a 45-day layoff notice requirement for any individual hired as a short-term employee, as defined in Section 45103, for a period not exceeding 45 days.

(2) This subdivision does not apply to the retention of a short-term employee, as defined in Section 45103, who is hired for a period not exceeding 45 days after which the short-term service may not be extended or renewed.

(d) This section does not preclude the governing board of a school district from implementing either of the following actions without providing the notice required by subdivision (a) or (b):

(1) A layoff for a lack of funds in the event of an actual and existing financial inability to pay the salaries of classified employees.

(2) A layoff for a lack of work resulting from causes not foreseeable or preventable by the governing board.

(e) This section shall apply to districts that have adopted the merit system in the same manner and effect as if it were a part of Article 6 (commencing with Section 45240).

§45298. Reemployment and promotional examination preference of persons laid off; voluntary demotions or reduction in time

Persons laid off because of lack of work or lack of funds are eligible to reemployment for a period of 39 months and shall be reemployed in preference to new applicants. In addition, such persons laid off have the right to participate in promotional examinations within the district during the period of 39 months.

Employees who take voluntary demotions or voluntary reductions in assigned time in lieu of layoff or to remain in their present positions rather than be reclassified or reassigned, shall be granted the same rights as persons laid off and shall retain eligibility to be considered for reemployment for an additional period of up to 24 months; provided, that the same tests of fitness under which they qualified for appointment to the class shall still apply. The personnel commission shall make the determination of the specific period eligibility for reemployment on a class-by-class basis.

Employees who take voluntary demotions or voluntary reductions in assigned time in lieu of layoff shall be, at the option of the employee, returned to a position in their former class or to positions with increased assigned time as vacancies become available, and without limitation of time, but if there is a valid reemployment list they shall be ranked on that list in accordance with their proper seniority.

§45308. Order of layoff and reemployment; length of service

CALIFORNIA EDUCATION CODE

§45114. Layoff and reemployment procedures; definitions

Notwithstanding the provisions of Section 45113, the governing board may lay off and reemploy classified employees only in accordance with procedures provided by Sections 45298 and 45308, except the term "personnel commission" therein shall be construed to mean the governing board. "Governing board" as used in this section shall include districts governed by a common board or by different boards but with a common administration. Employees in common board or common administration districts shall, for the purpose of layoff for lack of work or funds, be considered as having been employed in a single district.

§45115. Layoff; reinstatement from service retirement

Notwithstanding any other provision of law, any person who was subject to being, or was in fact, laid off for lack of work or lack of funds and who elected service retirement from the Public Employees' Retirement System shall be placed on an appropriate reemployment list. The district shall notify the Board of Administration of the Public Employees' Retirement System of the fact that retirement was due to layoff for lack of work or of funds. If he is subsequently subject to reemployment and accepts, in writing, the appropriate vacant position, the district shall maintain the vacancy until the Board of Administration of the Public Employees' Retirement System has properly processed his request for reinstatement from retirement.

This section shall apply to districts that have adopted the merit system in the same manner and effect as if it were a part of Article 6 (commencing with Section 45240) of this chapter.

§45117. Notice of layoff due to expiration of specially funded program or bona fide reduction or elimination of service

(a) When, as a result of the expiration of a specially funded program, classified positions must be eliminated at the end of any school year, and classified employees will be subject to layoff for lack of funds, the employees to be laid off at the end of the school year shall be given written notice on or before April 29 informing them of their layoff effective at the end of the school year and of their displacement rights, if any, and reemployment rights. However, if the termination date of any specially funded program is other than June 30, the notice shall be given not less than 45 days prior to the effective date of their layoff.

(b) When, as a result of a bona fide reduction or elimination of the service being performed by any department, classified employees shall be subject to layoff for lack of work, affected employees shall be given notice of layoff not less than 45 days prior to the effective date of layoff, and informed of their displacement rights, if any, and reemployment rights.

Resolution #2007/02
Resolution of the Board of Education
Of the Jurupa Unified School District

WHEREAS, funding for the After School Programs (AsCent) will terminate on July 1, 2006, and;

WHEREAS, the level of state funding is not adequate to fully maintain all current district programs and services, and;

WHEREAS, because of these conditions, recommendations have been received from District administrators and managers which call for reduced amount of District-wide service from Classified employees, and;

WHEREAS, Education Code Section 45117 requires that forty five (45) days notice be given prior to the effective date of any lay-off or reduction in hours for lack of work or lack of fund;

NOW, THEREFORE, BE IT RESOLVED BY THE Board of Education as follows;

1. That due to a lack of work and/or a lack of funds the following classified positions be discontinued;
 - a. Five (5) Special Programs Assistant positions.
2. That the positions specified hereinabove be discontinued or reduced pursuant to District rules and regulations and applicable provisions of the Education Code and the negotiated agreement with the California School Employees Association.
3. That the Superintendent be and he hereby is directed to give notices of layoff to the employees affected by this resolution pursuant to Education Code 45117.
4. That said layoffs shall become effective August 31, 2006.
5. That employees laid off pursuant to this Resolution shall be eligible for reemployment pursuant to Education Code 45298.

Passed and adopted at a regular meeting of the Board of Education of the Jurupa Unified School District on July 17, 2006.

Ayes _____

Noes _____

Absent _____

Secretary to the Board of Education _____

Personnel Report #2

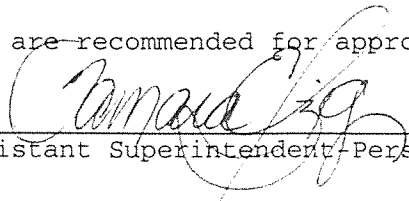
OTHER PERSONNEL

Short-Term/Extra Work

Youth Opportunity Center; students enrolled in YOC in accordance with the requirements specified under the WIA program guidelines; July 1, 2006 through June 30, 2007; not to exceed 400 hours total; appropriate hourly rate of pay; Funding Source: Workforce Investment Act; \$2,800 total.

Student Worker	Mr. Jonathan Arredondo
Student Worker	Ms. Erendira Bedolla
Student Worker	Ms. Magdalena Cano
Student Worker	Mr. Richard Diaz
Student Worker	Ms. Monica Esparza
Student Worker	Mr. Robert Estrada
Student Worker	Mr. Humberto Felix
Student Worker	Ms. Carina Fernandez
Student Worker	Ms. Elizabeth Fernandez
Student Worker	Mr. Martin Garcia
Student Worker	Ms. Flavia Guitron
Student Worker	Mr. Rafael Lopez
Student Worker	Mr. Reynaldo Lopez
Student Worker	Ms. Julia Lowery
Student Worker	Mr. Mark Madero
Student Worker	Mr. Noel Antonio Marchena
Student Worker	Ms. Heather Mawhorter
Student Worker	Ms. Antoinette Colunga
Student Worker	Ms. Bernadette Colunga
Student Worker	Ms. Soraya Guzman
Student Worker	Ms. Guadalupe Gonzalez
Student Worker	Mr. Salvador Jaimes
Student Worker	Mr. Nick Meza
Student Worker	Ms. Silvia Ortega
Student Worker	Mr. Alejandro Solano
Student Worker	Mr. Vincent Villanueva
Student Worker	Mr. Norman Archuleta
Student Worker	Ms. Maribel Banda
Student Worker	Mr. Iza Casas
Student Worker	Ms. Diondra Casarez
Student Worker	Ms. Krystal Powers
Student Worker	Ms. Heather Velasco
Student Worker	Mr. Edwin Nieves
Student Worker	Mr. Darshaun Palmer
Student Worker	Mr. Jose Payan
Student Worker	Mr. Jose Perez
Student Worker	Mr. Joshua Pierce
Student Worker	Mr. Steven Ponce
Student Worker	Ms. Krytal Powers
Student Worker	Mr. Henry Ramirez
Student Worker	Ms. Veronica Ramos
Student Worker	Ms. Janet Rios
Student Worker	Mr. Ricardo Rios
Student Worker	Mr. Sergio Sandoval
Student Worker	Ms. Guadalupe Santos
Student Worker	Mr. Hector Tapia
Student Worker	Mr. Anthony Thomas
Student Worker	Ms. Heather Velasco
Student Worker	Mr. Rory Welch
Student Worker	Ms. Marina Terriquez

The above actions are recommended for approval:



Tamara Elzig, Assistant Superintendent- Personnel Services

m-1
pg. 18

Personnel Report #2

OTHER PERSONNEL

Short-Term/Extra Work

Rubidoux High School; stipends for coaching summer sports; July & August 2006; appropriate rate of pay; Funding Source: Unrestricted Resources; \$28,595 total.

Head Baseball Coach	Mr. Tim Kleveno
Head Cross Country Coach	Mr. Jay Hammer
Head Cross Country Coach	Mr. Keith Chann
Head Basketball Coach	Mr. Monty Owens
Head Basketball Coach	Mr. Irene Garcia
Head Volleyball Coach	Mr. Victor Centeno
Head Soccer Coach	Mr. Johnny Mosher
Head Football Coach	Mr. Kevin Corridan
Asst. Football Coach	Mr. Chris Fowler
Asst. Football Coach	Mr. Steve Sanderson
Asst. Football Coach	Mr. Jim Bice
Asst. Football Coach	Mr. David Brown
Asst. Football Coach	Ms. Shannon Smith
Asst. Football Coach	Mr. Johnny Mosher
Asst. Football Coach	Mr. Eric Hammond
Asst. Football Coach	Mr. Geoff Holt
Asst. Football Coach	Mr. Ryan Becker
Asst. Football Coach	Mr. Mark Baltagi

Youth Opportunity Center; students enrolled in YOC in accordance with the requirements specified under the WIA program guidelines; July 1, 2006 through June 30, 2007; not to exceed 400 hours total; appropriate hourly rate of pay; Funding Source: Workforce Investment Act; \$2,800 total.

Youth Opportunity Worker	Ms. Angelica Banuelos
Youth Opportunity Worker	Mr. Antoine Bell
Youth Opportunity Worker	Ms. Georgina Duran
Youth Opportunity Worker	Mr. Leandro Farias-Mendoza
Youth Opportunity Worker	Mr. Hualdo Farias-Mendoza
Youth Opportunity Worker	Ms. Audelina Recinos-Garcia
Youth Opportunity Worker	Mr. Richard Gephart
Youth Opportunity Worker	Mr. Jose Lopez
Youth Opportunity Worker	Ms. Paulette Meraz
Youth Opportunity Worker	Ms. Christina Ong
Youth Opportunity Worker	Ms. Holymae Quinones
Youth Opportunity Worker	Mr. Sean Simpson
Youth Opportunity Worker	Ms. Lizette Barrera
Youth Opportunity Worker	Ms. Amber Calvillo
Youth Opportunity Worker	Ms. Adriana Lopez
Youth Opportunity Worker	Mr. Fernando Fernandez
Youth Opportunity Worker	Mr. Fernando Fernandez Jr.

Personnel Report #2

MANAGEMENT PERSONNEL

Short-Term/Extra Work

Categorical Projects; summer ELO staff; July 6, 2006 through August 11, 2006; not to exceed 23 days; appropriate rate of pay; Funding Source: FELO/SELO Programs; \$42,549 total.

Mr. Gary Dixon
Mr. Stan Rowland

Ms. Michelle Johnson
Ms. Cindy Freeman

Mr. Walt Lancaster
Ms. Terri Stevens

OTHER PERSONNEL

Short-Term/Extra Work

Business Services; provide assistance with year-end processing; June 27, 2006; not to exceed 8 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$114 total.

Short-Term Benefits Technician Ms. Faith Flores

Grounds Department; assist with school site renovations on the grounds area; June 5-23, 2006; not to exceed 40 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$1,561 total.

Short-Term Grounds Worker Mr. Darren Ocegüera

Student Services; provide counseling services to students and assist with group counseling and parenting classes; July 1, 2006 through June 25, 2007; not to exceed 30 hours per week each; appropriate hourly rate of pay; Funding Source: Title IV Drug Free Schools; \$30,960 total.

Student & Community Liaison
Student & Community Liaison

Mr. Jeremy Sandquist
Ms. Olivia Robbins

Jurupa Valley High School; stipend for coaching summer sports; June & July 2006; appropriate rate of pay; Funding Source: Unrestricted Resources; \$15,805 total.

Assistant Football Coach
Head Basketball Coach
Head Water Polo Coach
Head Volleyball Coach
Assistant Football Coach
Assistant Water Polo Coach
Head Football Coach
Cross Country Coach
Head Softball Coach
Head Baseball Coach
Assistant Water Polo Coach

Mr. Chuck Armenta
Mr. Mark Gard
Mr. Brady Kocher
Mr. Paul Kumamoto
Mr. Pete McGowan
Mr. Tim Peterson
Mr. Dave Pierson
Ms. Diana Pine
Ms. Sheri Shiflet
Mr. Mark Saugstad
Ms. Catherine Giles

Jurupa Valley High School; provide lifeguard services for summer school PE classes; June 26, 2006 through August 3, 2006; not to exceed 96 hours total; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; \$960 total.

Lifeguard Ms. Rachel Tapia

M-1
pg. 16

Personnel Report #2

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Youth Opportunity Center; facilitate activities and workshops during summer months; July 1, 2006 through August 30, 2006; not to exceed 200 hours total; appropriate hourly rate of pay; Funding Source: Workforce Investment Act; \$1,000 total.

Outreach Worker
Outreach Worker

Ms. Ella Sanchez
Ms. Dalia Morales

Leave Of Absence

Instructional Aide

Mr. Ryan Bailey
11107 Nova Lane
Mira Loma, CA 91752

Unpaid Special Leave
August 31, 2006 through
January 1, 2007 without
compensation, health &
welfare benefits or increment
advancement.

Resignation

Instructional Aide

Ms. Mindy Terry
4889 Appleton St.
Riverside, CA 92504

Eff. June 23, 2006

Secretary

Ms Tempie Velehradsky
8925 Mission Blvd.
Riverside, CA 92509

Eff. June 30, 2006

Café Asst. II

Ms. Susan Wagner
6749 Mitchell
Riverside, CA 92505

Eff. June 22, 2006

Substitute Assignment

Crossing Guard

Ms. Rosaura Huerta
12059 Ponderosa Ct.
Fontana, CA 92337

As needed

Instructional Aide

Ms. Dawn Leavitt
7984 Linares Ave.
Riverside, CA 92509

As needed

Crossing Guard

Ms. Sandra Rivera
10981 Brisbane Ct.
Fontana, CA 92337

As needed

Crossing Guard

Ms. Carla Sholl
6130 Camino Real #97
Riverside, CA 92509

As needed

M-1
24.15

CLASSIFIED PERSONNEL

West Riverside Elementary; provide assistance with registration; August 24-30, 2006; not to exceed 5 days; appropriate hourly rate of pay; Funding Sources: Unrestricted Resources & Title I Basic Grants Low Income; \$367 total.

Ms. Melissa Samaniego

West Riverside Elementary; provide childcare for parent meeting; June 6, 2006; not to exceed 2 hours each; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$70 total.

Ms. Gaby Kerklin
Ms. Kikuko McDaniel

Mira Loma Middle School; provide supervision for promotion; June 21, 2006; not to exceed 13 hours total; appropriate hourly rate of pay; Funding Source: Discretionary-Allocations; \$200 total.

Activity Supervisor	Ms. Kara Cacares
Instructional Aide	Ms. Megan Clerk
Activity Supervisor	Ms. Carol Fraser
Instructional Aide	Ms. Alicia Jones
Activity Supervisor	Ms. Coa Moreno
Activity Supervisor	Ms. Alyssa Van Dever

Rubidoux High School; provide assistance and supervision for registration of students; June 26, 2006 through September 1, 2006; not to exceed 525 hours total; appropriate hourly rate of pay; Funding Sources: Unrestricted & Discretionary-Allocations; \$8,221 total.

Campus Supervisor	Ms. Kolleen Drake
Secretary	Ms. Betty Leach
Campus Supervisor	Mr. Johnny Mosher
Clerk Typist	Ms. Laura Olaiz
Translator Clerk Typist	Ms. Kathy Reynoso-Lopez
Campus Supervisor	Ms. Karin Russell
Clerk Typist	Ms. Rosanne Salvatore
Clerk Typist	Ms. Cheryl Schneider

Learning Center; provide childcare during summer session of CBET; June 26, 2006 through August 3, 2006; not to exceed 4 hours per week each; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$1,955 total.

Activity Supervisor	Ms. Kara Caceres
Instructional Aide	Ms. Jenny Dean
Café Asst.	Ms. Margaret Egan
Activity Supervisor	Ms. Susan Gonzales
Instructional Aide HS/PS	Ms. Susan Randleman
Café Asst. II	Ms. Virginia Ward

Personnel Report #2

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Pedley Elementary; assist with registration for fall; August 21-23, 2006; not to exceed 24 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$395 total.

Translator Clerk Typist Ms. Vivian Carrasco

Peralta Elementary; provide clerical assistance for registration and new school year; August 10-25, 2006; not to exceed 96 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,617 total.

Translator Clerk Typist Ms. Alma Mendoza

Sunnyslope Elementary; provide clerical assistance for registration and new school year; August 2006 - June 2007; not to exceed 24 hours total; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$386 total.

Clerk Typist Ms. Teresa Regalado

West Riverside Elementary; provide clerical assistance for registration and new school year; August 17-30, 2006; not to exceed 7 days total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$944 total.

Translator Clerk Typist Ms. Rita Sanchez

West Riverside Elementary; provide auxiliary services for students and parents; September 2006 through June 2007; not to exceed 20 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$234 total.

Activity Supervisor	Ms. Sylvia Garcia
Activity Supervisor	Ms. Gaby Kerklin
Activity Supervisor	Ms. Sheryll Ledesma
Activity Supervisor	Ms. Sally Lopez
Activity Supervisor	Ms. Kikuko McDaniel
Activity Supervisor	Ms. Linda Ortega

West Riverside Elementary; provide translation for parent-teacher conferences; November 8 & 9, 2006; not to exceed 20 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$298 total.

Bilingual Language Tutor	Ms. Judy Felix
Bilingual Language Tutor	Ms. Rita Figueroa
Bilingual Language Tutor	Ms. Elizabeth Franco
Bilingual Language Tutor	Ms. Maria Franco
Bilingual Language Tutor	Ms. Maria Garcia
Bilingual Language Tutor	Ms. Gloria Gonzalez
Bilingual Language Tutor	Ms. Jocelyn Gonzalez
Bilingual Language Tutor	Ms. Angie Perales
Bilingual Language Tutor	Ms. Sabrina Villa

CLASSIFIED PERSONNEL

Ms. Yolanda Ortega

Personnel Report #2

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Education Technology; assist in preparation of EETT summer Institute and planning for EETT Library Technician training; July 17, 2006 through August 18, 2006; not to exceed 6 hours daily; appropriate hourly rate of pay; Funding Source: Enhancing Education Through Technology; \$2,527 total.

Library Technician Ms. Gayla Gresham

Education Technology; process all incoming textbooks; June 28, 2006 through August 25, 2006; not to exceed 6 hours daily each; appropriate hourly rate of pay; Funding Source: Lottery; \$29,000 total.

Instructional Aide	Mr. Donald Gentry
Instructional Aide	Mr. Luis Saavedra
Elementary Media Center Clerk	Ms. Amanda Berry
Elementary Media Center Clerk	Ms. Cindy Clark
Elementary Media Center Clerk	Ms. Elizabeth Franks
Library Technician	Ms. Georgia Lindsey
Elementary Media Center Clerk	Ms. Veronica Robinson
Instructional Aide	Ms. Allison Teagarden

Research & Assessment; provide assistance with testing and delivery of materials; July 3-7 and August 14-30, 2006; not to exceed 13 days; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,669 total.

Clerk Typist Ms. Vanessa Berghaus

Transportation; train staff members to drive buses throughout summer; June 26, 2006 through August 31, 2006; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: Transportation; \$5,680 total.

Delegated Trainer Ms. Julie Reyes

Transportation; provide transportation for field trips and transport buses for repairs; June 23, 2006; not to exceed 27.5 hours total; appropriate hourly rate of pay; Funding Source: Transportation; \$441 total.

Bus Driver Special Students	Ms. April Corrales
Bus Driver	Ms. Tina Ellison
Bus Driver	Ms. Guadalupe Gomez
Bus Driver	Ms. Gloria James

Camino Real Elementary; provide assistance with fall registration; August 21-23, 2006; not to exceed 24 hours total; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$395 total.

Clerk Typist Ms. Lisa McDowell

M-1
B. 11

Personnel Report #2

CERTIFICATED PERSONNEL

Substitute Assignment

Teacher	Mr. Dale Johnson 1719 Eastgate Upland, CA 91784	As needed General Elementary Life, Standard Secondary PE & History Life
Teacher	Ms. Magaly Morales 1787 N. Herrington Ave. San Bernardino, CA 92411	As needed Emergency 30-Day Permit
Teacher	Ms. Jacqueline Pedersen 43618 Savannah Way Hemet, CA 92544	As needed Preliminary Multiple Subject
Teacher	Ms. Karen Shaw 3012 Cheyenne Rd. Riverside, CA 92506	As needed Professional Clear Single Subject English

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Categorical Projects; summer ELO staff development day; June 23, 2006; not to exceed 7 hours each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,428 total.

Secretary	Ms. Linda Chard
Secretary	Ms. Melissa Church
Secretary	Ms. Laurie Cobb
Secretary	Ms. Janet Dewhirst
Secretary	Ms. Alice Scott
Secretary	Ms. Angle Wollam
Translator Clerk Typist	Ms. Alma Mendoza
Translator Clerk Typist	Ms. Maria Morfin
Translator Clerk Typist	Ms. Rosa Ortiz-Galeas
Translator Clerk Typist	Ms. Monica Regalado
Translator Clerk Typist	Ms. Sandi Rodriguez
Translator Clerk Typist	Ms. Maria Silvas

Education Technology; process summer school materials for elementary and middle schools; June 28 through July 7, 2006 and August 7-11, 2006; not to exceed 11 days total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$4,371 total.

Library Technician	Ms. Marylu Barela
Elementary Media Center Clerk	Ms. Lisa DeVore
Elementary Media Center Clerk	Ms. Sally Garibay
Elementary Media Center Clerk	Ms. Cindy Viehmann

Personnel Report #2

CERTIFICATED PERSONNEL

Leave of Absence

Teacher	Ms. Lisa Cook 29613 Southwood Ln. Highland, CA 92346	Maternity Leave May 16, 2006 through June 22, 2006 with use of sick leave.
Teacher	Ms. Hillary Moe 7931 Old Oak Ct. Riverside, CA 92506	Maternity Leave June 1, 2006 through June 22, 2006 with use of sick leave.
Speech & Language Pathologist	Ms. Alisha Sylvester 6164 Bluffwood Dr. Riverside, CA 92506	Unpaid Special Leave August 31, 2006 through October 2, 2006 without compensation.

Resignation

Psychologist	Mr. Ramon Barreras 11198 Terra Vista Pkwy. #112 Rancho Cucamonga, CA 91730	Eff. July 26, 2006
Speech & Language Pathologist	Ms. Alison Jaffe 7528 River Glen Dr. Riverside, CA 92509	Eff. June 30, 2006
Teacher	Mr. Brian Kantner 10461 48 th St. Mira Loma. CA 91752	Eff. July 14, 2006
Speech & Language	Ms. Shawn Sauve 3565 Rosewood Pl. Riverside, CA 92506	Eff. June 30, 2006
Teacher	Ms. Amelia Storeim 3677 Monroe St. #8 Riverside, CA 92504	Eff. June 30, 2006

Substitute Assignment

Teacher	Ms. Sherry Bockman 5500 Via San Jacinto Riverside, CA 92506	As needed Multiple Subject Life
Teacher	Ms. Rebecca Clampitt 2538 Ironsides Circle Corona, CA 92882	As needed Professional Clear Multiple Subject
Teacher	Mr. Gordon Hannon 6155 Pegasus Dr. Riverside, CA 92503	As needed Emergency 30-Day Permit

Personnel Report #2

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Jurupa Middle School; attend school planning meeting; June 22, 2006; not to exceed 3 hours each; appropriate hourly rate of pay; Funding Source: Discretionary-Allocations; \$866 total.

Mr. Nicholas Blake	Mr. Brian Shaffer	Ms. Veronica Capata
Ms. Cynthia Karner	Ms. Dina Swaim	Ms. Rebecca Gomez
Ms. Judy Berndt	Mr. Steven Hughes	Mr. Scott Hill
Ms. Margaret Alonzo	Ms. Monika Montiel-Turner	Ms. Melissa Bope
Mr. Mike Goltry	Mr. Jose Ramirez	Mr. Jay Hakomaki

Jurupa Valley High School; assist with preparation of student registration; August 15-30, 2006; not to exceed 40 hours total; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$1,400 total.

Mr. Tim Hoper

Rubidoux High School; assist with 9th grade registration; August 4, 2006 through September 1, 2006; not to exceed 80 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$2,884 total.

Ms. Vanessa Douty

Learning Center; teach adult education upholstery classes; August 5, 2006 through June 30, 2007; not to exceed 8 hours per week; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; \$15,000 total.

Ms. Victoria Hansen

Learning Center; provide adult education instruction classes at convalescent facilities; July 1, 2006 through June 2007; not to exceed 20 hours a week each; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; \$85,000 total.

Ms. Georgette Fox	Ms. Joyce Montoya	Ms. Susan Powers
Mr. David Reinalda		

Learning Center; provide instruction for independent study program; June 26, 2006 through August 8, 2006; not to exceed 10 hours per week each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$6,516 total.

Mr. Pen Fawaz	Mr. Tim Jones	Ms. Roberta Pace
---------------	---------------	------------------

Learning Center; provide instruction to high risk students; June 26, 2006 through August 8, 2006; not to exceed 5 hours per week; appropriate hourly rate of pay; Funding Source: Community Day School; \$1,081 total.

Mr. Hugo Nevarez

M-1
pg. 8

Personnel Report #2

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Peralta Elementary; provide workshops and trainings; May 22, 2006 through June 2, 2006; not to exceed 10 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$360 total.

Ms. Rebecca Muehlig

Sky Country Elementary; attend AB466 training; June 26-30, 2006 & July 10-14, 2006; not to exceed 40 hours each; appropriate hourly rate of pay; Funding Source: Title II, Teacher Quality; \$38,934 total.

Ms. Dawn Owen	Ms. Karen Walker	Ms. Sue Guerriero
Ms. Michelle Ruiz	Ms. Barbara McNutt	Ms. Heather Heun
Ms. Shelley Levers	Ms. Jennifer Bullard	Ms. Suzanne Ali
Ms. Lisa Pacheco	Ms. Janelle Ness	Ms. Cindy Palmer
Ms. Fran Rice-Laabs	Ms. Diana Martinez	Ms. Terri Heckroth
Ms. Tracy Starling	Ms. Traci Payo	Ms. Karen Dunlap
Ms. Susan Tanner	Ms. Sally Louis	Mr. Charles Lantz
Ms. Julia Anderson	Ms. Margie Forward	Mr. Darwin Dallas
Mr. Bruce Ravenscroft	Ms. Jene Shuler	Ms. Fran Rice-Laabs

Sky Country Elementary; attend AB466 training; August 14-18, 2006; not to exceed 40 hours each; appropriate hourly rate of pay; Funding Source: Title II, Teacher Quality; \$5,768 total.

Ms. Heather Wood	Ms. Kim Sorenson	Ms. Jamey Bettencourt
Ms. Roland Cavasos		

Van Buren Elementary; attend AB466 training; June 26-30, 2006 & July 10-14, 2006; not to exceed 40 hours each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$5,768 total.

Ms. Melissa Ferreira	Mr. Charles Loving	Mr. Aaron Smith
Ms. Linita Simmons		

West Riverside Elementary; attend AB466 training; June 26-30, 2006; not to exceed 40 hours each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$5,768 total.

Ms. Elsa Buenrostro	Ms. Kathy Doubravsky	Ms. Monette Stewart
Ms. Kristy Wiley		

West Riverside Elementary; provide meeting for parents of incoming kindergarten parents; June 6, 2006; not to exceed 2 hours each; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$288 total.

Ms. Jodi Archibald	Ms. Elsa Buenrostro	Ms. Barbara Godoy
Ms. Hilliary Salley		

Personnel Report #2

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Indian Hills Elementary; attend AB466 training; June 26-30, 2006; not to exceed 40 hours each; appropriate hourly rate of pay; Funding Sources: Title I Basic Grants Low Income & Title II, Teacher Quality; \$44,702 total.

Ms. Sharon Baguyo	Ms. Joyce Baumann	Ms. Christa Biddle
Ms. Christine Brandt	Ms. Shauna Cauchon	Ms. Claudia Clerk
Ms. Lisa Cole	Ms. Louise Gillette	Ms. Lisa Gladchuk
Ms. Renee Hill	Ms. Kathleen Jaramillo	Ms. Rainbow Kelly
Ms. Linda King	Ms. Tonya Leon	Ms. Lisa MacDougall
Ms. Tracy Mahan	Mr. Phillip Martinez	Ms. Deloris Morgan
Ms. Terry Noring	Ms. LaJuana Pate	Ms. Suzie Rentfro
Ms. Rochelle Rowe	Ms. Cathy Seidel	Ms. Traci Skinner
Ms. Judy Smith	Ms. Sarah Weeks	Ms. Dorothy Wheeler
Ms. Suzanne Wong	Ms. Nancy Woodhead	Ms. Alison Young

Indian Hills Elementary; attend AB466 training; August 14-18, 2006; not to exceed 40 hours each; appropriate hourly rate of pay; Funding Sources: Title I Basic Grants Low Income & Title II, Teacher Quality; \$2,884 total.

Ms. Leilani Benites Ms. Carolyn Snow

Pacific Avenue Elementary; provide family literacy night to students and parents; June 6, 2006; not to exceed 3 hours each; appropriate hourly rate of pay; Funding Source: Title III, LEP; \$1,298 total.

Ms. Jyll Morris	Mr. David Moehlman	Ms. Janet Coleman
Ms. Janice Kidd	Ms. Tanya Fontes	Ms. Myra Esteban
Ms. Mary Kahlefent	Mr. Hector Sanchez	Ms. Patty Valle-Sanchez
Ms. Lisa Dutra	Ms. RaeAnn Magnon	Ms. Ann Marie Hershey

Peralta Elementary; set up and facilitate ELO program; September 2005 through June 2006; not to exceed 12 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$433 total.

Ms. Geri Beld

Peralta Elementary; attend AB466 training; June 26-30, 2006; not to exceed 40 hours each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$5,768 total.

Ms. Colleen Griggs	Ms. Peggy Bosley	Ms. LaNae Maalona
Ms. Janet Thompson		

Peralta Elementary; provide staff development professional collaboration; May 22, 2006 through June 2, 2006; not to exceed 5 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$180 total.

Ms. Jacki Johnson

Personnel Report #2

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Glen Avon Elementary; planning and grade level collaboration; 2006-2007 school year; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$4,000 total.

Ms. Alanna Mitchell	Ms. Jonal Schissler	Ms. Denise Sanchez
Ms. Maralene Taylor	Ms. Pennie Wyrick	Ms. Pam Kelley
Mr. Steve Kong	Mr. Daniel Porcu	Ms. Diane Ravelli
Ms. Ji Hong	Ms. Norma Coss-Gamboa	Ms. Julie Herman
Ms. Tammy Jardine	Ms. Kathy Schmalz	Mr. Basil Slaymaker
Ms. Corrine Ortiz	Ms. Cherie Gustafson	Ms. Sherry Mata
Mr. Bob Mercer	Mr. Brian Delameter	Ms. Anne Waldeck
Ms. Deborah Monical	Ms. Sabrina McCaskill	Mr. Anthony Gomez
Ms. Leslee Brandom	Ms. Heather Broda	Mr. John Taylor
Ms. Emily Terry	Ms. Lindsay Cortes	Ms. Farrah Crane
Ms. Michelle Gleason	Ms. Nina Gonzales	Mr. Jonathan Brubaker

Glen Avon Elementary; provide parent involvement curriculum nights; 2006-2007 school year; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$4,000 total.

Ms. Alanna Mitchell	Ms. Jonal Schissler	Ms. Denise Sanchez
Ms. Maralene Taylor	Ms. Pennie Wyrick	Ms. Pam Kelley
Mr. Steve Kong	Mr. Daniel Porcu	Ms. Diane Ravelli
Ms. Ji Hong	Ms. Norma Coss-Gamboa	Ms. Julie Herman
Ms. Tammy Jardine	Ms. Kathy Schmalz	Mr. Basil Slaymaker
Ms. Corrine Ortiz	Ms. Cherie Gustafson	Ms. Sherry Mata
Mr. Bob Mercer	Mr. Brian Delameter	Ms. Anne Waldeck
Ms. Deborah Monical	Ms. Sabrina McCaskill	Mr. Anthony Gomez
Ms. Leslee Brandom	Ms. Heather Broda	Mr. John Taylor
Ms. Emily Terry	Ms. Lindsay Cortes	Ms. Farrah Crane
Ms. Michelle Gleason	Ms. Nina Gonzales	Mr. Jonathan Brubaker

Glen Avon Elementary; provide strategic interventions and extended learning opportunities throughout the school year; 2006-2007 school year; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$25,000 total.

Ms. Alanna Mitchell	Ms. Jonal Schissler	Ms. Denise Sanchez
Ms. Maralene Taylor	Ms. Pennie Wyrick	Ms. Pam Kelley
Mr. Steve Kong	Mr. Daniel Porcu	Ms. Diane Ravelli
Ms. Ji Hong	Ms. Norma Coss-Gamboa	Ms. Julie Herman
Ms. Tammy Jardine	Ms. Kathy Schmalz	Mr. Basil Slaymaker
Ms. Corrine Ortiz	Ms. Cherie Gustafson	Ms. Sherry Mata
Mr. Bob Mercer	Mr. Brian Delameter	Ms. Anne Waldeck
Ms. Deborah Monical	Ms. Sabrina McCaskill	Mr. Anthony Gomez
Ms. Leslee Brandom	Ms. Heather Broda	Mr. John Taylor
Ms. Emily Terry	Ms. Lindsay Cortes	Ms. Farrah Crane
Ms. Michelle Gleason	Ms. Nina Gonzales	Mr. Jonathan Brubaker

Granite Hill Elementary; plan and implement professional development for staff; June 26-30, 2006; not to exceed 40 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,442 total.

Ms. Colleen Griggs

Personnel Report #2

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Personnel Services; one-time stipend for obtaining authorization to teach English learners; not to exceed \$500; Funding Sources: Title IV Drug Free Schools & Tobacco Use Prevention Education; \$500 total.

Ms. Deborah Patrice Brown

Personnel Services; one-time stipend for obtaining authorization to teach English learners; not to exceed \$500 each; Funding Source: Unrestricted Resources; \$8,000 total.

Ms. Laurie Boggio	Ms. Lisa Brown	Ms. Barbara Flores
Ms. Rhonda Fuller	Mr. Richard Gennari	Mr. Michael Goltry
Mr. Clifford Keating	Mr. Michael Krapes	Mr. Raymond Marisnick
Ms. Karen Martinez	Mr. Charles Meyerett	Mr. Armando Muniz
Mr. Robert Norwood	Ms. Cynthia Palmer	Ms. Kristin Podgorski
Ms. Lauretta Wilson-Cortez		

Personnel Services; one-time stipend for obtaining authorization to teach English learners; not to exceed \$500 each; Funding Source: Special Education; \$1,500 total.

Mr. James Bice	Mr. John Demor	Ms. Rosemary Hunt
----------------	----------------	-------------------

Research & Assessment; preparation assistance of testing and delivery of materials; June 23, 2006 through August 30, 2006; not to exceed 25 days; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$7,210 total.

Mr. Russ Orwig

Camino Real Elementary; attend AB466 training; June 26-30 & August 14-18, 2006; not to exceed 40 hours each; appropriate hourly rate of pay; Funding Sources: Title II, Teacher Quality & School & Library Improvement Block Grant; \$40,376 total.

Ms. Sandra Allen	Ms. Carol Camacho	Ms. Paula Cannon
Mr. Daniel Cornejo	Ms. Kristine Doty	Ms. Barbara Flores
Ms. Linda Goedhart	Ms. Paula Goldberg	Ms. Karen Gotschall
Ms. Mary Harris	Ms. Wendy Holder	Ms. Debbie Johnston
Ms. Florestine Kent	Ms. Linda Kenyon	Ms. Nancy Liverman
Ms. Kathy Nitta	Ms. Garnett Peralta	Ms. Debbie Primmer
Ms. Gayle Ravenscroft	Ms. Carol Schiefer	Ms. Donnalee Simpson
Mr. Jim Smyth	Ms. Julie Stice	Ms. Denise Turner
Ms. Jisu Wang	Ms. Joan Bain	Ms. Kathryn Gonzalez
Ms. Penelope Joven		

Personnel Report #2

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Categorical Projects; attend summer ELO staff development day; June 23, 2006; not to exceed 7 hours each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$50,470 total. (CONTINUED)

Ms. Anita Martinez	Ms. Jessica May	Ms. Sabrina McCaskill
Ms. Leslie McDowell	Ms. Barbara McNutt	Ms. Antonia Mercado
Ms. Melody Mills	Mr. Rudy Monge	Ms. Melissa Montoya
Ms. Rebecca Muehlig	Ms. Jodie Nichols	Mr. Jeffrey Norman
Mr. Rigoberto Olasaba	Mr. Robert Olsen	Mr. Alejandro Ortiz
Ms. Valerie Othon	Ms. Dinah Palagi	Ms. Kimberly Parker
Ms. LaJuana Pate	Ms. Tammy Patterson	Ms. Sherine Patton
Mr. Victor Patton	Mr. David Payne	Mr. David Payne
Ms. Deborah Pekarzik	Ms. Kathleen Perez	Ms. Terese Pisarik
Mr. Dan Poelstra	Ms. Jennifer Pontious	Mr. Daniel Porcu
Ms. Jennifer Porter	Ms. Donna Prince	Ms. Judy Pronovost
Ms. Trisha Rafanan	Ms. Leticia Rangel	Ms. Gayle Ravenscroft
Ms. Kristin Regua	Ms. Suzanne Rentfro	Ms. Laurie Riemer
Ms. Sandra Roberson	Ms. Maria Rodriguez-Nunez	Ms. Elizabeth Rountree
Ms. Suzanne Rowland	Ms. Lourdes Ruelas	Ms. Hilliary Salley
Mr. Jeremy Samson	Ms. Mayra Sanchez	Mr. Hector Sanchez
Mr. Jorge Sanchez	Ms. Agueda Sapien	Ms. Maria Saucedo
Ms. Mary Jonal Schissler	Mr. Brian Shaffer	Ms. Jene Shuler
Ms. Cindy Shuler	Mr. James Smyth	Ms. Carolyn Snow
Ms. Janine Stewart	Ms. Amelia Storeim	Mr. John Taylor
Ms. Nenoise Trotter	Ms. Sally Valente	Ms. Elizabeth VandenRaadt
Ms. June VanGenuchten	Ms. Norma Velasquez	Ms. Nancy Velasquez
Ms. Zoe Washburn	Mr. Greer Wayland	Ms. Marica Weaver
Ms. Rhonda Werthman	Ms. Sandra West	Ms. Annika White
Ms. Caren Wittkop	Mr. Chris Woodside	Mr. Ronald Zahnd
Ms. Jacqueline Zamora	Mr. Carl Zitek	Ms. Carole Zuloaga

Education Services; provide additional student support; April 13, 2006 through May 18, 2006; not to exceed 6 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$3,000 total.

Ms. Julie Boswell

Education Technology; participating EETT Grant ELA teachers to attend staff development; not to exceed 6 hours per month each; appropriate hourly rate of pay; Funding Source: Enhancing Education Through Technology; \$73,542 total.

Ms. Wendy Eccles	Ms. Mary Pritchard	Ms. Danielle Richardson
Ms. Karen Stokoe	Ms. Vera Walker	Ms. Stephanie Cunningham
Ms. Elizabeth Rountree	Ms. Martha Estrella-Gutierrez	Ms. Jana Dexter
Ms. Toni Fletcher	Ms. Lisa Levine-Perkins	Ms. Joan Bosze
Ms. Lynne Bjazevich	Ms. Rebecca Gomez	Ms. Christine Rizzo
Mr. Brian Shaffer	Mr. Dennis Turner	Ms. Rebecca Brawner
Ms. Cynthia Karner	Ms. Courtney McCutcheon	Ms. Ann Marie McCoy
Ms. Laila Lewis	Mr. Steven Hughes	Ms. Hilary Barnett
Ms. Kerry Blackwell	Ms. Maria Nunez-Rodriguez	Ms. Blanca Preciado-Diaz
Ms. Lois Clark	Ms. Pam Grethen	Ms. Molly Compilin
Mr. Juan Garcia	Ms. Laura Lewis	Mr. Jerry Wiley

Education Technology; provide assistance with ELO summer program; July 1-14, 2006; not to exceed 8 hours daily; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$2,595 total.

Ms. Paula Ford

Personnel Report #2

CERTIFICATED PERSONNEL

Temporary Assignment

Teacher	Ms. Colleen Kellar 1150 N. Oakwood Ave. Rialto, CA 92376	Eff. August 30, 2006 Preliminary Multiple Subject W/SB2042
50% Psychologist/ 50% Behavior Specialist	Ms. Loni Kuhn PO Box 3513 Running Springs, CA 92382	Eff. August 30, 2006 PPS School Psychology
Teacher	Ms. Dana Snuffin-Medeiros 5721 Durango Rd. Riverside, CA 92506	Eff. August 30, 2006 Preliminary Multiple Subject W/ SB2042

Extra Compensation Assignment

Categorical Projects: attend summer ELO staff development day; June 23, 2006; not to exceed 7 hours each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$50,470 total.

Ms. Esther Askew	Ms. Cheryl Boyce	Ms. Shawnette Bukarau
Ms. Josefina Castro	Ms. Alice Cornejo	Ms. Debora England
Ms. Linda Goedhart	Ms. Irasema Guzman	Ms. Dolores Hernandez
Ms. Cynthia Karner	Ms. Karen Laskey	Ms. RaeAnn Magnon
Mr. Russ Orwig	Mr. Doug Stevens	Ms. Roxanne Winemiller
Ms. Suzanne Wong	Mr. John Allen	Ms. Dani Anderson
Ms. Janet Garcia-Hudson	Ms. Theresa Hoag-Allen	Ms. Amy Foody
Ms. Sylvia Bottom	Ms. Michelle Ruiz	Ms. Rose Vilchez
Ms. Debbie Ramirez	Ms. Suzanne Ali	Ms. Sandra Allen
Mr. Anthony Alvarez	Ms. Lynnae Amatriain	Ms. Julya Anderson
Ms. Ashley Arena	Ms. Mabel Armenta	Ms. Patricia Balteria
Ms. Lana Bannon	Ms. Kristi Batchelder	Mr. Jim Beckley
Ms. Deb Bennett	Mr. Giovanni Bernier	Ms. Jamey Bettencourt
Ms. Lynne Bjazevich	Ms. Kristy Bonsangue	Mr. Barry Brandon
Ms. Heather Broda	Ms. Kathleen Brooks	Ms. Lori Brown
Ms. Elsa Buenrostro	Ms. Jessie Caballero	Ms. Gloria Cabrera
Ms. Carol Camacho	Ms. Veronica Capata	Ms. Robin Carver
Mr. Maurice Castro	Mr. Harrison Cole	Mr. Daniel Cornejo
Ms. Farrah Crane	Ms. Shawna Crawford	Ms. Nancy Croxton
Ms. Connie Dam	Ms. Linda Daniels	Ms. Kara Davis
Ms. Melissa Davis	Ms. Kristen DeFrance	Ms. Julia Delameter
Ms. Silvana Diaz	Mr. Glen Dion	Ms. Lisa Dutra
Ms. Katherine Edmond	Mr. Sean Edwards	Ms. Shelley Edwards
Mr. Andrew Elliott	Ms. Malyndi Estrada	Ms. Linda Finch
Ms. Toni Fletcher	Mr. Billy Fong	Ms. Lorena Fong
Mr. Jon Franz	Ms. Linda Frei	Ms. Josefina Gamez
Mr. Alex Garcia	Ms. Maria Garcia	Mr. Juan Ralph Garcia
Ms. Michelle Gardner	Ms. Karen Garinger	Ms. Paula Goldberg
Mr. Anthony Gomez	Ms. Rebecca Gomez	Ms. Denise Graham
Ms. Lorena Graves	Ms. JoAnn Greeley	Ms. Tracy Grogan
Mr. David Gruidl	Ms. Terry Hainsworth	Ms. Irma Hartsock
Ms. Vicki Hawkins	Mr. Andrew Hernandez	Ms. Ann Marie Hershey
Mr. Jarrod Hesler	Ms. Heather Heun	Ms. Julia Holt
Ms. Cynthia Johnson	Ms. Virginia Jones	Ms. Penelope Joven
Ms. Kelly Keprios	Ms. Janice Kidd	Ms. Christa Kish
Mr. Steve Kong	Ms. Dana Kruckenber	Mr. Charles Lantz
Ms. Marci Lee	Ms. Laura Lewis-McKay	Ms. Nancy Liverman
Mr. Charles Loving	Ms. Kristin Lucas	Ms. Michelle Maisel
Ms. Elisa Martin	Ms. Diana Martinez	Mr. Phillip Martinez

Jurupa Unified School District

Personnel Report #2

July 17, 2006

Change of Assignment

From Temporary to Regular
Probationary

Mr. Todd Chard
3692 Castle Reagh Pl.
Riverside, CA 92506

Eff. August 31, 2006
Preliminary Mild/
Moderate

From Temporary to Regular
Probationary

Mr. Juan Carlos Delgado
2702 North D St.
San Bernardino, CA 92405

Eff. August 31, 2006
Preliminary Single
Subject Spanish
W/SB2042

Regular Assignment

Teacher

Ms. Patty Abraham
1400 Barton Rd. #2003
Redlands, CA 92373

Eff. August 30, 2006
Preliminary Single
Subject PE

Intern Teacher

Ms. Robin Carver
5059 Quail Run Rd. #191
Riverside, CA 92507

Eff. August 30, 2006
Intern Education
Specialist, Preschool
Special Education

Intern Teacher

Ms. Deborah LeAnce
2612 Avenida Del Vista #101
Corona, CA 92882

Eff. August 30, 2006
Intern Single Subject
Biological Science

Teacher

Ms. Elizabeth McCarley
7291 Ashley Ave.
Colton, CA 92324

Eff. August 30, 2006
Preliminary Single
Subject English W/
SB2042

Teacher

Ms. Carolina Ochoa
3748 Mears Ave.
Riverside, CA 92509

Eff. August 30, 2006
Preliminary Single
Subject W/ SB2042

Teacher

Mr. Harold Owens
17536 Robusta Dr.
Riverside, CA 92503

Eff. August 30, 2006
Professional Clear
Single Subject English
W/ CLAD

Teacher

Ms. Shawna Stockberger
600 Central Ave. Unit 392
Riverside, CA 92410

Eff. August 30, 2006
Preliminary Single
Subject Social Science
W/ SB2042

M-1
Pg. 1

**CALIFORNIA DEPARTMENT OF EDUCATION**

1430 N Street

Sacramento, CA 95814-5901

F.Y. 06 - 07

DATE: July 01, 2006

CONTRACT NUMBER: CPRE-6263

PROGRAM TYPE: STATE PRESCHOOL

PROJECT NUMBER: 33-6709-00-6

LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES**CONTRACTOR'S NAME:** JURUPA UNIFIED SCHOOL DISTRICT

By signing this contract and returning it to the State, you are agreeing to provide services in accordance with the FUNDING TERMS and CONDITIONS (FT&C - available online at <http://www.cde.ca.gov/fg/aa/cd/>) and the CURRENT APPLICATION which by this reference are incorporated into this contract. The FT&C and Requirements specify the contractual responsibilities of the State and the contractor. The Contractor's signature also certifies compliance with "Standard Provisions for State Contracts" (Exhibit A) which are attached hereto and by this reference incorporated herein.

Funding of this contract is contingent upon appropriation and availability of sufficient funds. This contract may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this contract.

This contract is effective from July 01, 2006 through June 30, 2007. For satisfactory performance of the required services, the contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount Section of the FT&C, at a rate not to exceed \$18.19 per child per day of full-time enrollment and a Maximum Reimbursable Amount (MRA) of \$706,107.00.

SERVICE REQUIREMENTS

Minimum Child Days of Enrollment (CDE) Requirement 38,818.4

Minimum Days of Operation (MDO) Requirement 176

Any provision of this contract found to be in violation of Federal or State statute or regulation shall be invalid but such a finding shall not affect the remaining provisions of this contract.

Exhibit A, Standard Provisions for State Contracts attached.

STATE OF CALIFORNIA		CONTRACTOR			
BY (AUTHORIZED SIGNATURE)		BY (AUTHORIZED SIGNATURE)			
PRINTED NAME OF PERSON SIGNING Sharon Taylor		PRINTED NAME AND TITLE OF PERSON SIGNING Pam Lauzon, Asst. Superintendent, Business Services			
TITLE Manager-Contracts CD+NS Fiscal Svcs		ADDRESS 4850 Pedley Road, Riverside, CA 92509			
AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 706,107	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs		FUND TITLE General		Department of General Services use only
PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT \$ 0	(OPTIONAL USE) 0656 23038-6709				
TOTAL AMOUNT ENCUMBERED TO DATE \$ 706,107	ITEM 30.10.010. 6100-196-0001	CHAPTER B/A	STATUTE 2006	FISCAL YEAR 2006-2007	
OBJECT OF EXPENDITURE (CODE AND TITLE) 702		SACS: Res-6055 Rev-8590			
I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.		T.B.A. NO.		B.R. NO.	
SIGNATURE OF ACCOUNTING OFFICER		DATE			

H
pg. 2

RESOLUTION

#2007/04

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services **and to authorize the designated personnel to sign contract document for Fiscal year 2006/07.**

RESOLUTION

BE IT RESOLVED that the Governing Board of Jurupa Unified School District authorizes entering into local agreement number/s CPRE-6263 and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Body.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
Elliott Duchon	Superintendent	_____
Pam Lauzon	Asst. Superintendent, Business Services	_____
Dr. Susan Jindra	Asst. Superintendent, Education Services	_____
Dr. Ellen Kinnear	Director, Elementary Education	_____

PASSED AND ADOPTED THIS 17th day of July 2006, by the Governing Board of Jurupa Unified School District of Riverside County, California.

I, Michael A. Rodriguez, Clerk of the Governing Board of Jurupa Unified School District of Riverside County, California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a regular meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

Michael A. Rodriguez, Clerk

July 17, 2006

(H
29.1)

JURUPA UNIFIED SCHOOL DISTRICT

RESOLUTION #2007/03

RESOLUTION FOR THE TEMPORARY TRANSFER OF FUNDS FROM THE
GENERAL FUND TO THE CHILD DEVELOPMENT FUND

WHEREAS, Education Code 42603 allows the Governing Board of any school district to direct monies held in any fund or account to be temporarily transferred to another fund or account of the district for payment of obligation; and,

WHEREAS, the transfer shall be accounted for as temporary borrowing between funds and not be available for appropriation or be considered income to the borrowing fund or account; and

WHEREAS, Funds borrowed shall be repaid in accordance with the provisions of Section 42603 of the State Education Code either before the end of the fiscal year or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year.

NOW, THEREFORE, BE IT RESOLVED that the Governing Board of the Jurupa Unified School District hereby directs the County Treasurer to transfer \$200,000 of the District's General fund to the Child Development fund.

This is an exact copy of the resolution adopted by the governing board at a regular meeting on July 17, 2006.

Approved: _____
Clerk or Authorizing Agent

By: _____
David L. Long
Riverside County Superintendent of Schools

**Program Year 2006-2007
BUDGET AND EXPENDITURE SCHEDULE**

Local Educational Agency (LEA):

Jurupa Unified School District

CD Code: 33-67090

Authorized Signature:

Select One

Total Allocation: \$180,367
Indirect Cost Rate: 4.06%

☒ ORIGINAL BUDGET
☐ END-OF-YEAR CLAIM
☐ REVISION DATE:

Funding Source and Purpose:
☒ Section 131 - Secondary
☐ Section 132 - ROC/P & Adult
☐ Section 112 - State Institutions

Object of Expenditure Classifications	(A) Instruction (including Career Technical Student Organizations)	(B) Professional Development	(C) Curriculum Development	(D) Research Evaluation & Data Dev.	(E) Guidance & Counseling	(F) Transportation & Child Care for Participants	(G) Special Population Services (including Coordination)	(H) Apprenticeship	(I) Tech. Prep.	(J) Incarcerated Students	(K) Administration or Indirect (must not be greater than 5% of expended allocation)	(L) Total
1000 Certificated salaries		\$2,600										\$2,600
2000 Classified salaries	\$14,604				\$29,425							\$44,029
3000 Employee benefits	\$3,867	\$200			\$12,894							\$16,961
4000 Books & supplies	\$90,490				\$1,937							\$92,427
5000 Services and other operating expenditures	\$3,500	\$7,850		\$6,000								\$17,350
6000 Capital outlay												
7000 Indirect Costs											\$7,000	\$7,000
Total	\$112,461	\$10,650		\$6,000	\$44,256						\$7,000	\$180,367

1. Heading: Enter the name of the local educational agency (district) applying for funding. Enter county and district code number (CD Code).

2. Enter the total allocation amount and the agency's indirect cost rate (use decimal)

3. Identify "Original Budget," "End-of-Year Claim or "Revision" by checking the appropriate box.

4. Check appropriate box for the funding source/purpose (only one per page).

5. Object of Expenditure Classifications & Funding Categories.

· Enter the proposed/actual expenditures for the funding source checked.

· Refer to the current California School Accounting Manual for clarification of object of expenditure classifications 1000 through 7000.

· Please note that a single capital outlay of more than \$5,000 requires prior approval from the California Department of Education.

· A maximum of 5% of Perkins funds may be budgeted/expended for direct and/or indirect costs (Column K) less any funds expended on capital outlay

**Certification Regarding Debarment, Suspension, Ineligibility and
Voluntary Exclusion -- Lower Tier Covered Transactions**

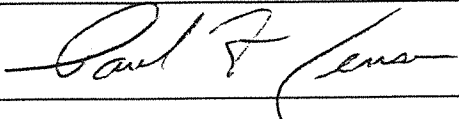
This certification is required by the Department of Education regulations implementing Executive Order 12549, Debarment and Suspension, 34 *Code of Federal Regulations* Part 85, for all lower tier transactions meeting the threshold and tier requirements stated at Section 85.110.

Instructions for Certification

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.
2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.
3. The prospective lower tier participant shall provide immediate written notice to the person to which this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.
4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary covered transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated.
6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled A Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.
7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may but is not required to, check the Nonprocurement List.
8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.
9. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

Certification

- (1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
- (2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

NAME OF APPLICANT Jurupa Unified School District	PR/AWARD NUMBER AND/OR PROJECT NAME Carl D. Perkins
PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE Paul Jensen – Director Secondary Education	
SIGNATURE 	DATE 06/27/06

**General Assurances
California Department of Education**

Discrimination

As the duly authorized representative of the applicant, I certify that the applicant will comply with all federal statutes relating to nondiscrimination, including (a) Title VI of the Civil Rights Act of 1964 (45 *United States Code* [USC] sections 2000d through 2000d-4) prohibiting discrimination on the basis of race, color, or national origin; Title IX of the Education Amendments of 1972 (20 USC sections 1681-1683) prohibiting discrimination on the basis of sex; Section 504 of the Rehabilitation Act of 1973 (20 USC Section 794) prohibiting discrimination on the basis of handicap; and The Age Discrimination Act (42 USC Section 6101, *et seq.*) prohibiting discrimination on the basis of age.

Costs

As the duly authorized representative of the applicant, I certify that the applicant will comply with the general cost principles set forth in federal regulations, 34 *Code of Federal Regulations* (CFR) Section 74.27 and 34 CFR Section 80.22, and the Office of Management and Budget circulars applicable to my entity.

I further certify that the applicant will comply with the expenditure requirements set forth in the federal Education Department Guidelines Administrative Regulations (EDGAR) contained in Title 34 of the *CFR*.

Records

As the duly authorized representative of the applicant, I certify that the applicant will make reports to the state or federal agency designated in the application as may reasonably be necessary to enable those agencies to perform their duties. The applicant will maintain and provide access to all records used in the preparation of such reports for a period of five years. Such records shall include, but not be limited to, records which fully disclose the amount and disposition by the recipient of funds, the total cost of the activity for which the funds are used, the share of the cost provided from other sources, and such other records as will facilitate an effective audit. The recipient shall maintain such records for five years after the completion of the activities for which the funds are used.

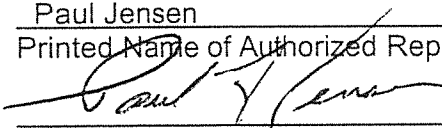
Applicable Law

As the duly authorized representative of the applicant, I certify that the applicant will comply with all state and federal statutes, regulations, program plans, and eligibility requirements applicable to each program under which federal and state funds are made available through the application.

USE OF FUNDS

1. Funds made available under the Perkins Act for CTE activities shall supplement, and shall not supplant, non-federal funds expended to carry out CTE activities and technical preparation activities. **[Perkins III, Section 311]**
2. None of the funds made available under the Perkins Act shall be used to provide funding under the School-to-Work Opportunities Act of 1994, or to carry out, through programs funded under the Perkins Act, activities that were funded under the School-to-Work Opportunities Act of 1994, unless the programs funded under this (Perkins) act serve only those participants eligible to participate in the programs under this Act. **[Perkins III, Section 6]**
3. No funds made available under the Perkins Act shall be used to require any secondary school student to choose or pursue a specific career path or major; and to mandate that any individual will be required to participate in a CTE program, including a CTE program that requires the attainment of a federally funded skill level, standard, or certificate of mastery. **[Perkins III, Section 314]**
4. No funds made available under the Perkins Act may be used to provide CTE programs for students prior to the 7th grade except that equipment and facilities purchased with funds under the Perkins Act may be used for such students. **[Perkins III, Section 315]**
5. No funds will be used to acquire equipment or software in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity, the employees of the purchasing entity, or any affiliate of such an organization. **[Perkins III, Section 122(c)(11)]**
6. The funding for development and implementation of the Integrated and Career-Related Education Continuum as described in the California State Plan for Carl D. Perkins CTE will be limited to programs as described in the local plan that (a) begin no earlier than grade seven; (b) include a clearly defined sequence of courses that prepare students for career entry and postsecondary education; (c) are part of a sequence that may include a capstone course at the high school, ROCP or community college; (d) are taught by a qualified CTE teacher, and (e) integrates CTE and academic instruction.
7. The eligible recipient will comply with the requirements of this Perkins Act, Title I, and the provisions of the State plan, including the provision of a financial audit of funds received under this title which may be included as part of an audit of other Federal or State programs. **[Perkins III, Section 122(c)(10)]**

The undersigned certifies that the requirements of the Perkins Act and the State quality indicators as stated above will be performed for the 2006-2007 program year in coordination with the local plan and that written documentation or specified data will be on file, provided to the State as requested, and available for future monitoring and compliance reviews.

Paul Jensen
Printed Name of Authorized Representative

Signature of Authorized Representative

Director Secondary Education
Title of Authorized Representative
06/27/06
Date

SECTION I: Statements of Assurances and Certifications

CARL D. PERKINS VOCATIONAL & TECHNICAL EDUCATION ACT OF 1998 SPECIAL ASSURANCES

1. The eligible recipient will provide a career technical education (CTE) program that is of such size, scope, and quality to bring about improvement in the quality of CTE programs. **[Perkins III, Section 134(b)(5)]**
2. In compliance with Office of Vocational and Adult Education (OVAE) Program Memorandum 99-11, local agencies receiving Perkins III funds for CTE programs for adults will be represented on the Local Workforce Investment Board (WIB); enter into a Memorandum of Understanding with the local WIB relating to the operation of the One-Stop system, including a description of services, how the cost of the identified services and operating costs of the system will be funded, and the methods for referral; make available the core services that are applicable to Vocational and Technical Education Act (VTEA) through the One-Stop delivery system, either in lieu of or in addition to making these services available at the site of the particular program; and use a portion of the VTEA funds (or provide services with such funds) to create and maintain the One-Stop delivery system and to provide applicable core services through the One-Stop delivery system.
3. The eligible recipient that uses funds under this Perkins Act for inservice and preservice CTE professional development programs for CTE teachers, administrators, and other personnel may, upon request, permit the participation in such programs of CTE teachers, administrators, and other personnel in nonprofit private schools offering CTE programs located in the geographical area served by such recipient. **[Perkins III, Section 318]**

SPECIAL POPULATIONS

1. Nothing in the Act shall be construed to be inconsistent with applicable Federal law prohibiting discrimination on the basis of race, color, sex, national origin, age, or disability in the provision of Federal programs or services. **[Perkins III, Section 316]**
2. The eligible recipient will ensure that students who are economically disadvantaged, students of limited English proficiency, and students with special needs are assisted to succeed with support services such as counseling, English-language instruction, child care, and special aids. **[CFR 403.190(A)(2)(II)(b)]**
3. Curriculum, instruction, and assessment are designed to serve all students, including students who are members of special populations.

SIGN-OFF FORM FOR REPRESENTATIVES OF SPECIAL POPULATIONS

The Perkins Act requires equitable access and full participation of special population students in the career technical education program(s) assisted with these funds.

This form confirms that the LEA coordinator/administrator responsible for the administration of the programs associated with the special populations group(s) listed below has approved the 2006-2007 application for Perkins funds. Each Special Population category MUST be signed by the designated administrator or certificated representative of the LEA responsible for that program.

Economically Disadvantaged (Title I Coordinator/Administrator)

Printed Name Paul Jensen Title Director Secondary Education
Signature Paul Jensen Date 6/27/06

Limited English Proficient (LEP) (English Learner Coordinator/Administrator)

Printed Name Dr. Susan Jindra Title Assistant Superintendent
Signature Susan Jindra Date 6/27/06

Disabled (Handicapped) (Special Education Coordinator/Administrator)

Printed Name Karen Salvaggio Title Administrator Education Support Services
Signature K. Salvaggio Date 6/27/06

Single Parent or Single Pregnant Women (Title IX Coordinator/Administrator)

Printed Name Steve Eimers Title Director Administrative Services
Signature Steve Eimers Date 6/27/06

Gender Equity or Nontraditional Training (Title IX Coordinator/Administrator)

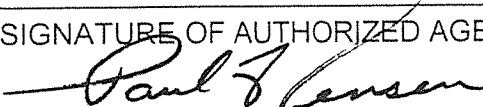
Printed Name Steve Eimers Title Director Administrative Services
Signature Steve Eimers Date 6/27/06

Displaced Homemaker (Title IX Coordinator/Administrator) (Adult or ROCP's only)

Printed Name _____ Title _____
Signature _____ Date _____

DUE DATE: JUNE 30, 2006

VOCATIONAL EDUCATION APPLICATION FOR FUNDING
Carl D. Perkins Vocational and Technical Education Act of 1998

LOCAL EDUCATIONAL AGENCY: (LEA) Jurupa Unified School District		COUNTY-DISTRICT (CD) CODE: 33-67090	PROGRAM YEAR 2006-2007
ADDRESS OF LEA: 4850 Pedley Road Riverside, CA 92509		Return Original and One Copy To: Secondary, Postsecondary, and Adult Leadership Division California Department of Education 1430 N Street, Suite 4503 Sacramento, CA 95814 Attention: Russ Weikle	
ALLOCATION AMOUNT: \$ 180,367	CHECK APPROPRIATE BOX: <input type="checkbox"/> Sec. 112 - State Institutions <input checked="" type="checkbox"/> Sec. 131 - Secondary <input type="checkbox"/> Sec. 132 - Adult/ROCP	BOARD APPROVAL DATE: July 17, 2006	
PERKINS COORDINATOR: TITLE: Paul Jensen		Telephone Number: (909) 213-9615 Ext: FAX Number: (951) 360-4174 Email Address: pjensen@jUSD.k12.ca.us	
PERKINS COORDINATOR'S ADDRESS: (If different from LEA address above)			
NAME OF LEA SUPERINTENDENT OR ADMINISTRATOR: Elliott Duchon – Superintendent			
CERTIFICATION: I hereby certify that all applicable state and federal rules and regulations will be observed; that to the best of my knowledge, the information contained in this application is correct and complete; and that the assurances contained in the LEA's application are accepted as the basic conditions in the operations of this program for local participation and assistance.			
PRINTED NAME OF AUTHORIZED AGENT: Paul Jensen		TITLE: Director Secondary Ed.	
SIGNATURE OF AUTHORIZED AGENT: 		DATE: 06/27/06	
CALIFORNIA DEPARTMENT OF EDUCATION USE ONLY			
REVIEWED AND RECOMMENDED FOR APPROVAL BY:		DATE:	

**HEAD START/PRESCHOOL
LOCATIONS AND
STAFF ASSIGNMENTS 2005-2006**

	CLASS	STAFF ASSIGNMENT
Ina Arbuckle Elementary 3600 Packard St., Rm. 36/35 Riverside, CA 92509 (909) 222-7788 Principal: Juan Penaloza	Head Start 8:15—11:45 Head Start 12:00—3:30	Joan Jordan (Teacher) Maria Hernandez (Aide) Room 36/787-9158 Penny Kolb (Teacher) Victoria Samano (Aide) Sue Wooten (Teacher) Toni Gomez (Aide) Room 35/787-1104 Zenaida Amaro (Teacher) Kristina Tolmack (Aide)
Mission Bell Elementary 4020 Conning, Rm. 7 Riverside, CA 92509 (909) 360-2748 Principal: Andrew Huben	State Preschool 8:20—11:20 State Preschool 11:50—2:50	Martha Myers (Teacher) Teresa Contreras (Aide) Iris McClatchy (Teacher) Shawna Parker (Aide)
Pacific Avenue Elementary 6110 45th Street, Rm. 6 Riverside, CA 92509 (909) 222-7877 Principal: Dave Doubravsky	Head Start 8:15—11:45 Head Start 12:00—3:30	Cindy Rodriguez (Teacher) Celia Diaz (Aide) Deana Alves (Substitute Teacher) Lourdes Valdez (Aide)
Rustic Lane Elementary 6420 Rustic Lane, Rm. 19 Riverside, CA 92509 (909) 222-7837 Principal: Humberto Lizarraga	State Preschool 8:20—11:20 State Preschool 11:50—2:50	Andrea Flores (Teacher) Tali Lamandia (Aide) Tamara Collins (Teacher) Gail Chism (Aide)
Sunnyslope Elementary 7050 38th Street, Rm. PS1 Riverside, CA 92509 (909) 360-2781 Principal: Maritza Ruano	State Preschool 8:20—11:20 State Preschool 11:50—2:50	Debi Provenzano (Teacher) Laura Folsom (Aide) Classroom Phone 360-2730 Rikki Lightfoot (Teacher) Harmony Guillen (Aide)
Troth Street Elementary 5565 Troth Street, Rm. 18 Mira Loma, CA 91752 (909) 360-2866 Principal: Laz Barreiro	Title 1 Preschool 12:00—3:00	Elizabeth Medina (Teacher) Cassandra Williams (Aide)
Van Buren Elementary 9501 Jurupa Road, Rm. F1 Riverside, CA 92509 (909) 360-2865 Principal: Karen Salvaggio	State Preschool 8:20—11:20 State Preschool 11:50—2:50	Helen Lejak (Teacher) Valerie DeLeon-Constantino (Aide) Narda Carter (Teacher) Camille Becerra (Aide)
West Riverside Elementary 3972 Riverview Dr., Rm. 3/5 Riverside, CA 92509 (909) 222-7759/7731 Principal: Sonia Porter	Head Start 8:00—11:30 Head Start 11:45—3:15 State Preschool 8:20—11:20 Title 1 Preschool 11:50—2:50	Leslie Hettinger (Teacher) Rm. 3 Ana Covarrubias (Aide) Debi Young (Teacher) Rm. 3 Susan Randleman (Aide) Patty Harrison (Teacher) Rm. 5 Crystal Ramirez (Aide) Dee Bride (Teacher) Rm. 5 Pat Flores (Aide)

Revised 12.08.05

JURUPA UNIFIED SCHOOL DISTRICT

Education Services

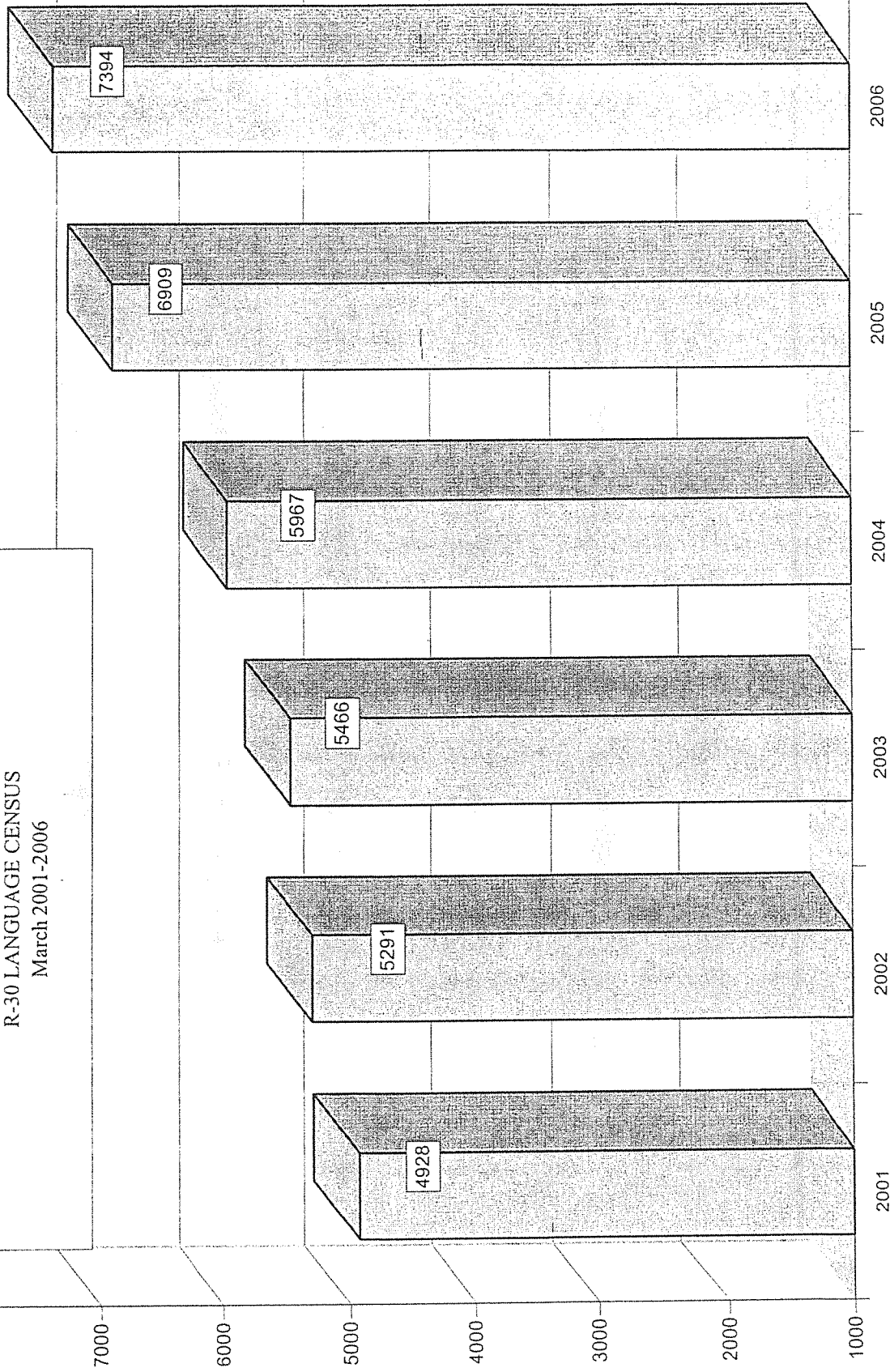
CONSOLIDATED APPLICATION PLANNING FOR 2006-2007

Compensatory Education Ranking of Schools by Number and Percentage
of Low Income Families Using the CalWORKS Criterion and Free/Reduced Lunch Criterion

1	2	3	4	5
School Site	Total Enrollment	#Free/ Reduced	%Free Reduced	Comp Ed Rank by Free/Red%
West Riverside	802	719	89.65%	1
Ina Arbuckle	698	620	88.83%	2
Troth Street	916	805	87.88%	3
Glen Avon	671	575	85.69%	4
Rustic Lane	809	685	84.67%	5
Granite Hill	734	594	80.93%	6
Pacific Avenue	504	389	77.18%	7
Mission Bell	611	467	76.43%	8
Pedley	728	541	74.31%	9
Van Buren	681	505	74.16%	10
Sunnyslope	701	499	71.18%	11
Stone Avenue	697	450	64.56%	12
Peralta	671	417	62.15%	13
Indian Hills	728	378	51.92%	14
Sky Country	722	280	38.78%	15
Camino Real	614	212	34.53%	16
TOTAL ELEMENTARY SCHOOLS	11,287	8,136	Avg. 72.08%	
Mission Middle	1,109	834	75.20%	17
Mira Loma Middle	1,088	718	65.99%	18
Jurupa Middle	1,086	645	59.39%	19
Rubidoux High	3,105	1726	55.59%	20
Jurupa Valley	2,941	1403	47.70%	21
Steps Community	69	0	0.00%	22
Nueva Vista	328	0	0.00%	23
Rio Vista	30	0	0.00%	24
TOTAL SECONDARY SCHOOLS	9,756	5,326	Avg. 54.59%	
ENROLLMENT AS OF OCTOBER 2004				
DISTRICT TOTAL	21,043	13,462	Avg. 63.97%	

5 = Ranking is based on the percentage of low-income families receiving free and reduced lunch aid as of November 2005 as a criterion. This information is supplied by the Jurupa Unified School District Food Services. Schools are determined eligible for Comp Ed funding if the number and/or percent of children of low-income families is equal to or greater than the district average. The district can also optionally rank and provide services based on grade spans or low-income at 35% or above.

JURUPA UNIFIED SCHOOL DISTRICT
LIMITED ENGLISH PROFICIENT STUDENTS K-12
R-30 LANGUAGE CENSUS
March 2001-2006



E
Pg. 67

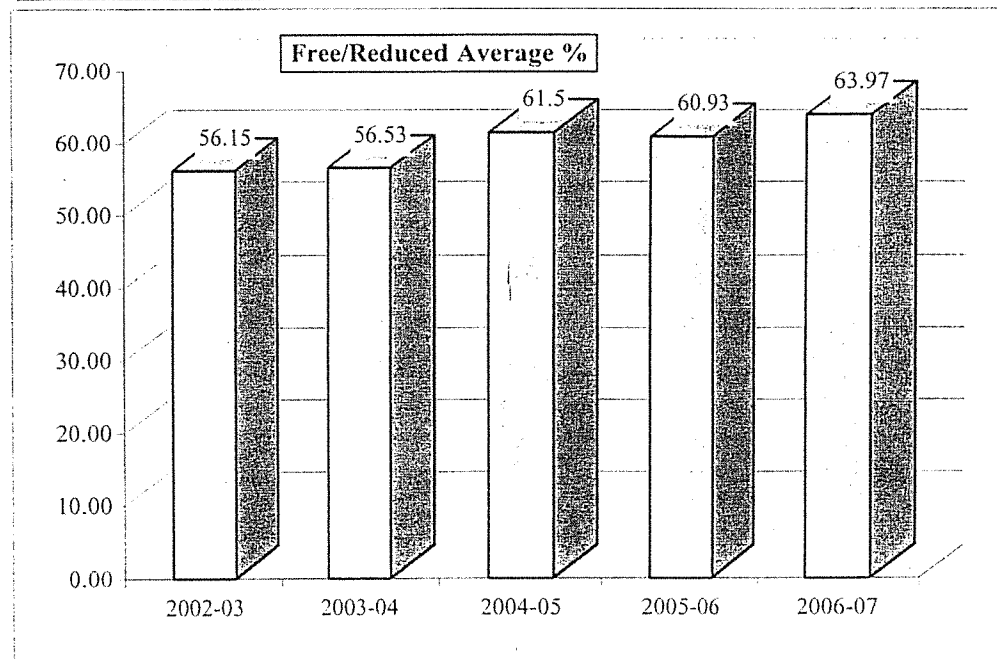
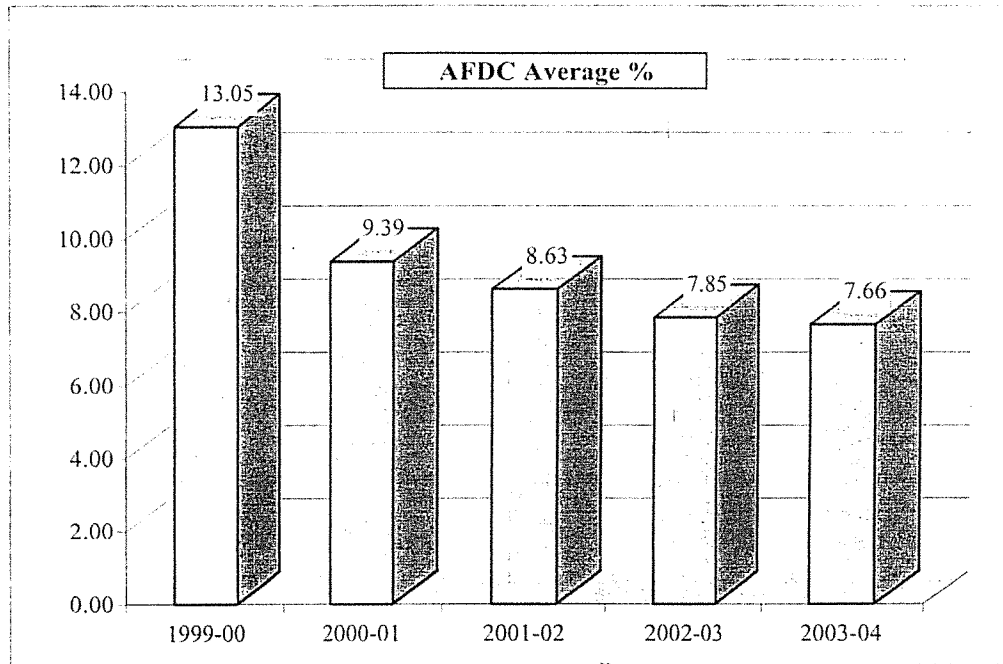


Chart 2

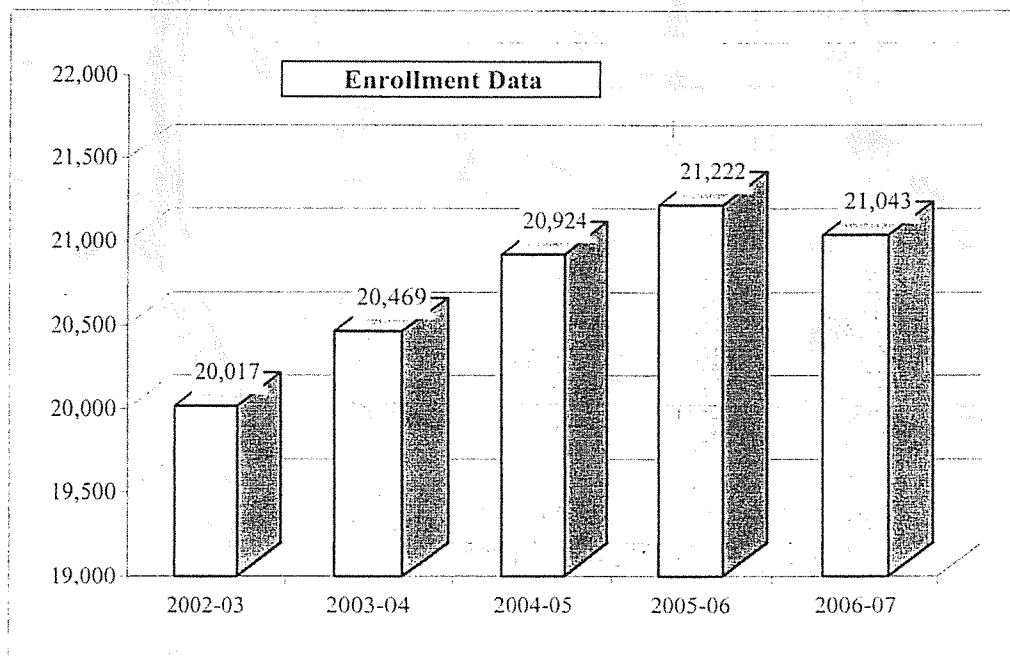
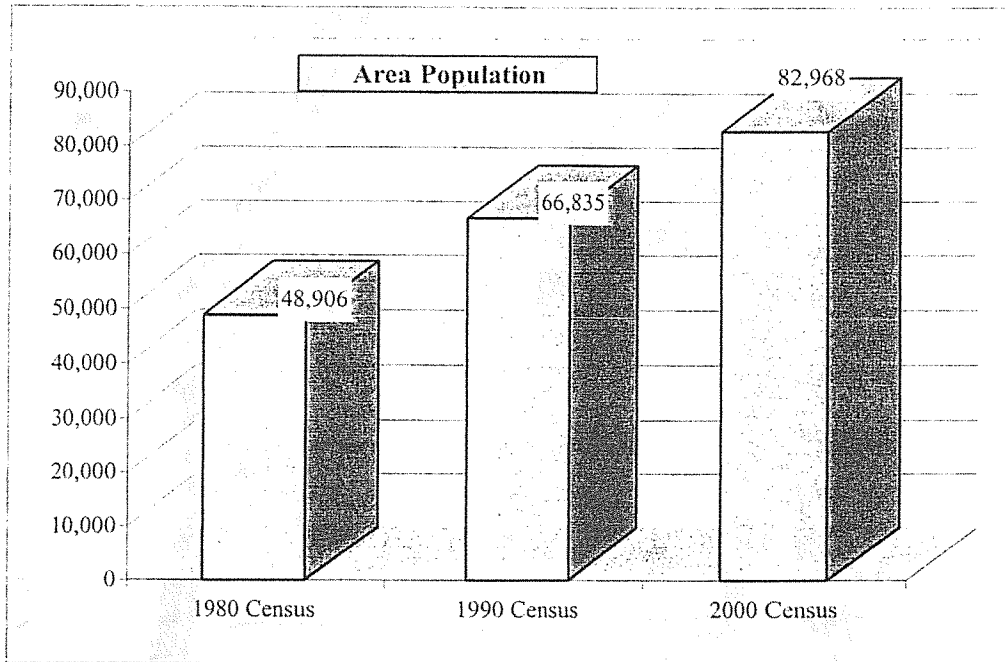
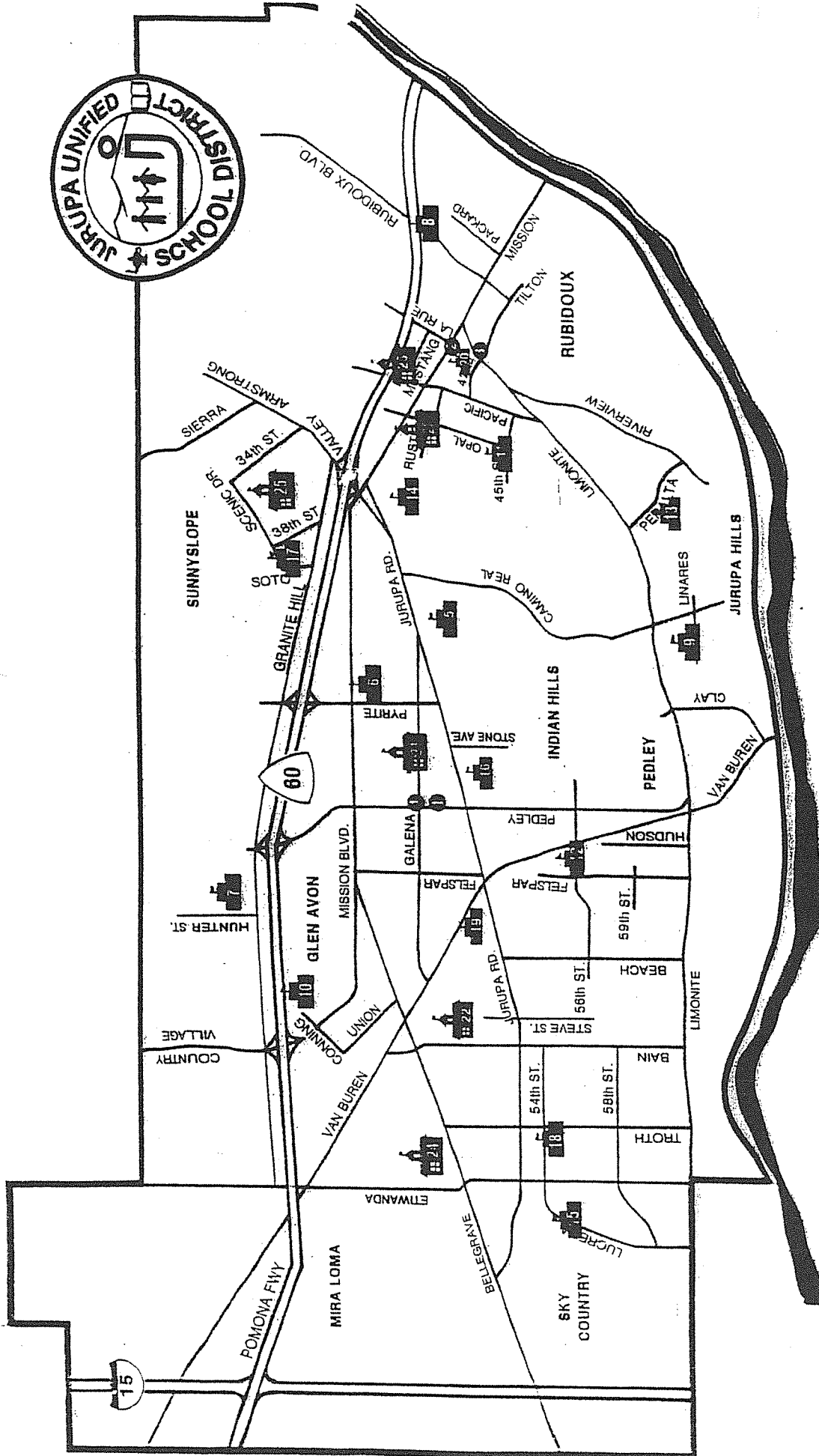
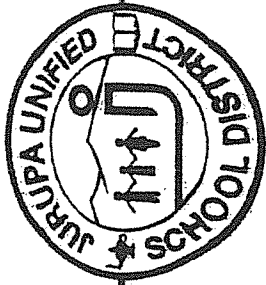


Chart 1



DISTRICT FACILITIES

- 1. Education Center
- 2. Jurupa Training and Support Service Center
- 3. Jurupa Training and Support Service Center South
- 4. Maintenance, Operations and Transportation

ELEMENTARY SCHOOLS

- 5. Camino Real School
- 6. Glen Avon School
- 7. Granite Hill School
- 8. Ina Arbutkale School
- 9. Indian Hills School
- 10. Mission Bell School
- 11. Pacific Avenue School
- 12. Pedley School
- 13. Peralta School
- 14. Rustic Lane School
- 15. Sky Country School
- 16. Stone Avenue School
- 17. Sunnyslope School
- 18. Troth Street School
- 19. Van Buren School
- 20. West Riverside School

SECONDARY SCHOOLS

- 21. Jurupa Middle School
- 22. Mira Loma Middle School
- 23. Mission Middle School
- 24. Jurupa Valley High School
- 25. Nueva Vista High School (Continuation)
- 26. Rubidoux High School

KEY
 * Head Start
 ** Preschool
 *** Head Start / Preschool

89.64

Section 9 - STATISTICAL AND OTHER SOURCES

Community Assessment/Parent Needs Survey

2005 CBEDS Enrollment Data

2005 Ethnic Survey based on CBEDS Data

Consolidated Application Planning for 2006–2007

R-30 Language Census Report, 2005

2000 Census Data

Annual Dropout Rates for Grades 9-12: California Department of Education

Language Services, Special Education, Categorical Projects Office, Adult Education
at District Office

Community Needs Request from each School Site/District Parent Committee

Jurupa Valley/Mira Loma Chamber of Commerce

Sheriff's Department

Health Department

Economic Development Agency

John Tavaglione, County Supervisor, Second District

2005 HHS Poverty Guidelines

United Way Community Assessment Survey

U.S. Department of Labor,
Bureau of Labor Statistics, January 2006

JUSD Head Start Internal Data Sources: PIR, Self-Assessment Findings,
Monitoring Reports, Survey Results, Child Outcomes, Waiting List, Family
Profile Summary

Section 8 - IDENTIFICATION AND PRIORITIZATION OF ISSUES AND PROBLEMS

Utilizing the Community Assessment, program records, and parent input, the JUSD Head Start has formulated the following prioritization of issues and concerns:

Education: Identified through the Community Assessment process, parent education for the adult learner is the highest prioritized need. Included in this area are Learning computer skills, English as a Second Language, and GED classes.

Parent Trainings: Parents in JUSD continuously show high interest in trainings on child behavior, first aid and safety, child's growth and development, school readiness, and home learning.

Expansion: The number of total unserved on the waiting list indicates a priority for expansion of part day preschool. The Mira Loma area represents a great unmet need. Through a grant from First 5 Riverside, the Jurupa Unified School District expects to open a School Readiness Center in Fall 2006 that will provide an administrative and services facility as well as portable classrooms for preschool classes in the Rubidoux area. In addition, the district has applied to the State Department of Education, Child Development Division, for expansion of state preschool classes. As of the compilation of the community assessment, we have not received notification from the State Department of Education on the funding application status.

Child Outcomes: Program records indicate a priority for continued focus on children's school readiness skills development. Statistical program data from 2004-2005 on the Desired Results Development Profile + (DRDP+) indicates school readiness skills in the areas of use of complex grammar, vocabulary development, letter sound correspondence, letter identification, and number skills show significant growth gains and full mastery of skills for 65% – 80% of children. In these skill areas, 15% – 18% of children had "almost mastered" these skills. The Head Start National Reporting System (NRS) spring 2005 growth data shows that JUSD children assessed in English had letter recognition achievement of (65%) for native English Speakers and (58%) for English Language Learners; 50% and 51% growth respectively from the initial Fall assessment. Both groups scored 1-2 percentage points below the national average of (66%) in early math skills. Staff received training in math and science through Lakeshore professional development series in May 2005. The program will provide additional literacy resources in Fall 2005.

Section 7 - UNMET NEED FOR HEAD START AND RELATED INFORMATION

Head Start Students	Head Start/ Preschool Students	Total Waiting List Unserved	Head Start Eligible
158	427	771	546

The site locations were not only based on need but statistics from the Compensatory Education ranking of schools by number and percentage of low income families using free/reduced lunch criteria (Chart 2 attached).

Based on staff available and highest concentration of poverty parents, districtwide recruitments are held twice a year, once in the spring and the other in the summer at a location central to the majority of our families. Ongoing recruitment information is provided.

The District State Preschool, Title 1 Preschool, and School Readiness Programs also serve Head Start eligible children.

The Rubidoux Child Care Center provides services to preschool age children. The program is licensed to serve ages 0-5 years old. They also have a before and after school program for school age students of West Riverside Elementary school which is within walking distance of their facility. They are a sliding scale fee based program.

The Jurupa YMCA also provides services for preschool age children ages 18 months to 5 years old. They receive funding through United Way, First 5 Riverside, and California Department of Education Child Development Division State Preschool. They offer part-day, full-day and expanded hours of care for weekday evenings and full days on weekends. Scholarships are available for income eligible families. Other for profit programs are available which have slots but are fee based. The need for all day child care as well as additional preschool programs for low-income families is an identified need by our parents.

Beginning, intermediate, and advanced ESL parent education classes are available at the JUSD Adult Education Center, some elementary schools, Community Resource Center and St. John's Church. Days and times vary. Citizenship classes, general studies courses for high school diploma and GED preparation comprise the adult education opportunities available in the area. There is still a need for additional Adult Education and Vocational/Training opportunities. The Head Start program offers parent trainings on literacy, nutrition, health and fitness, and P.R.I.C.E. parenting. Trainings are also provided on site, for example, child growth and development, discipline, mental health, and child abuse prevention, and home as a learning environment. Information indicates a need for continued expansion of parent trainings.

Statistics indicate the need to continue center-based option with 4/5-day variation of attendance. This pattern will provide the opportunity for staff development and expanding services to families. The policy committee, after discussion, voted to continue center-based variation of attendance.

For identified program expansion, the Mira Loma area is still an unmet need.

Section 6 - RACIAL AND ETHNIC COMPOSITION, CULTURE AND LANGUAGE

District Racial and Ethnic Population Comparison By Enrollment and Percentage with Head Start Program						
Total Unincorporated Communities			Head Start 2004-05 (Total Enrollment)		Head Start 2005-06 (Total Enrollment)	
Population	82,968		161		162	
White	34,819	42%	11	6.83%	18	11.1%
Hispanic	40,472	49%	127	78.88%	126	77.8%
African-American	3,639	4%	8	4.9%	9	5.6%
Asian/Pacific Islander	1,832	2%	3	1.8%	1	less than 1%
American Native	521	1%	1	less than 1%	0	0
Other/Multi-Race	1,685	2%	11	6.83%	8	4.9%

Our CBEDS data reflects that 73% of our students districtwide are Hispanic. The Hispanic population in our Head Start programs is 4% more than the Hispanic population in the K-12 system. The ethnic makeup of the K-12 population includes: 73% Hispanic, 21% White, 4% African-American, 1% Asian, 1% Pacific Islander, and 0 other racial/ethnic minority groups.

Currently, the Head Start teaching staff (teachers and instructional aides) consists of ten White, two African-American, and six Hispanic with a language composition of ten English and six Spanish. See Below:

	Total Staff		Head Start 2005-06 (Total Enrollment)	
Staff (Teachers/Instructional Aides)	16		162	
White	10	62.5%	18	11.1%
Hispanic	6	37.5%	126	77.8%
African-American	0	0%	9	5.6%
Asian/Pacific Islander	0	0%	1	less than 1%
American Native			0	0
Other/Multi-Race			8	4.9%

Additional Spanish speaking instructional aides are a priority for our program. We are currently utilizing three translator clerk-typists who are providing additional services to our Hispanic families. Spanish is the primary language of 51% of Head Start students currently enrolled. Data reflects that the school district has 32.8% designated English Learners enrolled.

The Jurupa Unified School District's English learner program serves 6,909 students in twenty-one schools. 98.8% of these limited-English proficient pupils speak Spanish as their primary language. Other languages reported are Vietnamese, Punjabi, Filipino, and other non-English.

Some of the services that address the needs of the disabled students include speech and language services at least once a week for 30-45 minutes by district Language, Speech, and Hearing specialists or by the Riverside county GRASP program a 1/2 day per week. Additional services provided in the classroom by Head Start/Preschool teachers to children with disabilities emphasize language activities, some of which are modified, to help them improve speech intelligibility, grammar, and language development. Other programs that provide services to children with disabilities are Carolyn E. Wylie Center for Children, Youth & Families, the county preschool special education programs, and district preschool special day classes. The Inland Regional Center and Infant Circle in our area also provide services to infants and toddlers.

Section 5 - INFORMATION ON CHILDREN WITH DISABILITIES

Current special education records indicate the following numbers of children, 2 to 4 years old, with special needs, residing in Jurupa Unified School District, being served by county and district programs.

DISABILITY	AGES					TOTAL
	4	3	2	1	0	
Mental Retardation	6	0	0	0	0	6
Deaf/Hard of Hearing	2	1	1	1	0	5
Speech/Language Impairment	51	5	0	0	0	56
Visual Impairment	0	0	0	1	0	1
Orthopedic Impairment	2	0	2	0	0	4
Other Health Impairment	0	5	11	3	0	19
Multiple Handicap	0	0	0	0	0	0
Autism	9	1	0	0	0	10
Est. Medical Disability	4	0	0	0	0	4
Deaf/Blind	0	0	0	1	0	1

The Head Start/Preschool program is currently providing service to sixteen (16) students who are on IEP's: fourteen of whom have speech and language (communication disorders), one health impaired, and one diagnosed autism. In addition, forty-one (41) students were referred to the Special Education Department through the Head Start/Preschool Referral Process.

The Jurupa Unified School District Head Start/State Preschool students who are identified as needing services for one or more of the disability categories participate in all regular classroom activities, with modifications when necessary, in addition to receiving services specified on their Individual Education Plans. During the current 2005-06 school year, fourteen disabled students are receiving services for speech and language, one health-impaired student receives services from GRASP, and one autistic student receives services through preschool SDC. Specialists provide services outside the classroom in a less distracting environment. In addition, some students receive services through outside agencies before or after program hours. One of the main benefits to the preschool age disabled students in the Jurupa Head Start/Preschool is the opportunity to participate in activities and socialize on a regular basis with non-disabled students of their own age.

Families also benefit from the Jurupa Head Start/State Preschool program as they are assisted in understanding and supported through the special education process. Specific transition activities are planned prior to entrance into the Head Start/Preschool program, throughout the program year, and when the child exits to district kindergarten or another placement. Parents attend meetings at school, volunteer in the classroom, and are encouraged to attend workshops and meetings at county conferences and in the community on specific topics for disabled children and their families.

the school district nurses. She refers parents to their medical providers, to WIC and to the Head Start nutrition consultant for follow-up if the hemoglobin values are below Head Start guidelines.

JUSD Head Start program has developed a community resource directory as a resource for children and families in our programs.

DENTAL

There are only two dentists who take Medi-Cal in the immediate Rubidoux area within walking distance to the Head Start school sites. Several other of the local dentists who will see 3 and 4 year old children do not provide sedation for children needing extensive work or who are uncooperative. Loma Linda University Dental School's surgery clinic has a wait of several months to provide sedation. The families who do find a private dentist willing to perform sedation complain they need cash in full to pay for anesthesia or sedation in advance, before the child will be scheduled, which results in delays for emergency dental work.

The following clinics take straight Medi-Cal which will cover the full expenses, even if sedation/anesthesia is used. The listed clinics have Pediatric Dentist/Specialists that will see patients and use anesthesia/sedation if needed. For Healthy Families Health Coverage, there may be a charge up to \$150 if anesthesia/sedation is used.

1. Loma Linda Community Health Systems (Public Health Clinics)
2. Arlanza Family Health Center
3. Bloomington Health Center
4. Eastside Health Center
5. Arlington Community Dental Clinic – does not have a Pediatric Dentist/Specialist with appointment for anesthesia/sedation.

Head Start/Preschool does provide dental care on a prioritized basis for those not eligible for Medi-Cal and without insurance through the Arlington Community Dental Clinic, Arlanza Clinic, and the Eastside Dental Clinic. All of these clinics accept many insurance plans in addition to Medi-Cal and Healthy Families, and offer a sliding fee scale for all others. However, many families state they still cannot afford to pay for dental care. The parents have been helpful in identifying dentists who currently take Medi-Cal, work well with young children, and several of whom are bilingual. The Head Start/Preschool program keeps an ongoing list of current dental resources to share with families and other school nurses.

NUTRITION

Many children in the area exhibit extensive decay of the top front teeth due to prolonged contact with milk and juice in baby bottles. JUSD obtained two types of dental health education kits, which includes units for parents addressing the need to limit bottle propping and other nutritional practices to reduce this devastating outcome for children's teeth.

For many families without a car, the nearest grocery store is 1 to 3 miles away. They often utilize mini-marts without the benefits of a variety of fresh produce and often groceries cost more.

The Head Start nurse has seen an increase in the number of medical providers performing complete physical exams including a blood test for anemia with the results recorded. The Head Start standards regard results below 33.5% gm. (Hgb) or 11 gm (Hct) to indicate anemia. A number of parents continue to state that providers do not tell them that their child's lower figure indicates anemia and are not providing treatment or follow-up. The Head Start nurse interprets blood test results and is able to perform a limited number of blood tests using the kit shared with

classrooms, and one special education classroom. The special education classroom will be funded by the Riverside County Office of Education through the State School Building Program.

The University of California at Riverside, California State University at San Bernardino, Riverside Community College, and San Bernardino Valley College provide a wide range of classes quarterly as well as extension programs. Private colleges such as National, LaVerne, Azusa Pacific, La Sierra, and California Baptist also provide classes.

Below is an outline of medical, dental and nutritional areas identified and addressed by the Head Start/Preschool program at Jurupa Unified School District:

MEDICAL

Families on Medi-Cal are becoming more familiar with the transfer to Health Maintenance Organizations (HMO's) and selecting primary care physicians. However, there is still some confusion in accessing dental providers, and the families report it is difficult to receive care from specialists such as ear, nose, throat physicians and orthopedic doctors in the Riverside area. The new HMO system is supposed to make referrals easier by requiring HMO contracts to include specialty services.

Another problem that seems to be improving is documentation of physical exams for school mandated programs at the time of the visit. Representatives from local medical providers are invited to participate on the Head Start Health Services Advisory Committee meetings. The Head Start nurse has conferenced with medical staff in the Rubidoux area and provided these doctors, as well as parents, with forms that highlight required screenings. The nurse has also provided assistance to families by sending authorizations to release medical information with parent signatures directly to doctors.

The JUSD was the first Riverside area school district to work with the health department to give required TB skin tests to students and parent volunteers so they can be in the classroom. JUSD employees can also utilize the TB clinic. Persons with a positive TB skin test, who do not have medical benefits, must pay \$35-40 for a chest x-ray through the Riverside County Health Department. These x-rays have been free in the past in Riverside and are reportedly free currently in other counties. Many families are unable to pay the money or are unwilling to declare their need to request a payment schedule. The Head Start nurse provides flyers and counsels families regarding the need to get the X-ray and how best to obtain it.

School nurses in the JUSD have traditionally been a resource for the community. In the past they have been assigned several days at a school site, making them available to assess students for medical problems and assist families in finding medical resources. In addition, they were able to provide more social services such as referrals to clothing and food sources. Due to the opening of additional schools and minimal expansion of school nursing positions, the ratio of students to nurse has increased, limiting the nurses' availability to families with school age children.

Also, JUSD has PROJECT K.I.N.D. in place for referring preschool through 12th grade students on a case-by-case basis with acute medical and dental needs. The Riverside County Medical Association has worked with the school district to provide physicians and dentists who volunteer their services for this program.

square foot facility, including a new state of the art library and Offices for County library administration. The new facility will be located east of the Eddie D. Smith Senior Center on Mission Blvd.

Construction began in November 2004 of a \$3.2 million fire station in the downtown area of Rubidoux, which will provide increased services and faster response to the residents and businesses throughout the community.

Eleven parks serve the Rubidoux area with facilities that include two meeting halls, swimming pool, three-lighted baseball fields, and playground and picnic area; in addition, the two high schools have swimming pools. There are also eight playground/sports fields. A 34-acre sports complex located in Mira Loma opened in Spring 2000. The County Economic Redevelopment Agency funded the Jurupa Valley High School Stadium Project in 2002, which supports various athletic events as well as extra curricular school and community functions.

Rancho Jurupa County Regional Park provides overnight camping, 7 fishing lakes, equestrian center, historic Anderson Mansion, ball fields, wildlife study area, hiking trails, playgrounds and picnic areas, along with Santa Ana River Regional Park which includes picnic area, hiking, and equestrian trails along the Santa Ana river bottom. Louis Rubidoux Nature Center, located near Rubidoux next to the Santa Ana River, offers educational programs, summer day camps, and nature classes. Visitors can take a self-guided nature hike and view exhibits in the museum. Jurupa Mountain Cultural Center provides 100 acres of exhibits, a botanical garden and nature center. The YMCA is in the Glen Avon area and provides a broad range of services to the community. Jurupa area Parks and Recreation provides activities for adults and children. Organized sports groups include three Little Leagues, AYSO soccer, Junior All-American Football, and NJB basketball.

Many services are provided by Jurupa Unified School District which include: before school breakfast program, health services (Healthy Children Connection & Project K.I.N.D.), assistance with clothing (Operation School Bell & Lioness Club), after-school tutoring, counseling services (Youth Service/Outreach), Head Start/Preschool, testing and evaluation services. Jurupa Unified received a homeless grant for implementation of an outreach program to homeless families called "The Helping Hand Program." Economic Impact Aid (EIA), School Improvement (SIP), Title I, Title VI, 10th Grade Counseling are all supplemental grant funding provided to schools within our district.

The new Rubidoux Youth Opportunity Center will be a 10,000 square foot multi-purpose facility that will include a resource area where youths can obtain information about employment opportunities, career-training options, community resources and youth center activities. Other amenities will include classroom space to conduct workshops, presentations, group activities and training, along with a computer lab, basketball court and space for a variety of recreational activities. The Center will also have office space for program staff members. This \$3.5 million facility, to be located on the southwest corner of Pontiac and Mission Blvd. in Rubidoux, is currently in construction phase.

A new School Readiness Center, jointly funded by the Riverside Children and Family Commission and State Allocation funds, will be constructed adjacent to Mission Middle School. The 5,700 square foot facility will consist of an Administrative Building, two preschool

childhood immunizations and other health care and social services, and access to community resources such as food and transportation. In addition, our program offers in-home assessments and case management by Public Health Nurses and assistance with applying for Medi-Cal, Healthy Families, and other insurance programs.

Department of Social Services social workers are housed at the District Training and Support Services Center.

The Department of Public Social Services (DPSS) has identified a need for a new Self-Sufficiency Center to serve the Jurupa Valley. The Center will provide public assistance to low-income families and very low-income individuals needing assistance referral services, and direct programs in: childcare, healthcare, and job training. Once completed the facility will house 200 employees and will enhance the broad range of public services.

The Rubidoux Community Resource Center offers many referral and information services as well as classes. Core services include parenting skills, self-sufficiency, community action, child abuse prevention services, resource development, information and referral services, education and literacy, and life skills. All services are free or low cost.

Riverside County Sheriff's Department administers civil law enforcement throughout the Jurupa area and California Highway Patrol supervises traffic law enforcement. Both are located in the Riverside area. A community day school for expelled students is conducted at the learning center, which is located behind Rubidoux High School.

We currently have ten major grocery stores, two located in the Rubidoux area, and five mini-markets. Four of the eight liquor stores are located in the Rubidoux area.

RTA has expanded services to the area, however, there are no major cab or private bus services in the area. Handicap and senior transportation is available through Family Service Association. The Metrolink station located in the Pedley area provides service to major cities in surrounding counties. Transportation is considered a major need in the Jurupa area and can limit access to many of the available services.

The County Economic Redevelopment Agency's current and projected projects continue to bring new median and parkway landscaping trails and sidewalks and lighting to the Jurupa area. Several of the sidewalk projects will provide safer pedestrian access to local elementary schools as well as throughout the neighborhoods.

Two senior citizen centers are located in Jurupa. A senior housing complex opened in 1998 adjacent to the Eddie D. Smith Senior Center. A new senior housing project, Mission Palms Senior Village, has brought an additional 200 affordable units to the Rubidoux community.

The immigration office is located in Los Angeles and there are no local branch offices in the area. Spanish-speaking attorneys are available to address immigration concerns.

There are two libraries in the area. Both libraries provide a variety of children's programs. Literacy for Adults program is also available. The Rubidoux Library and County Library Administrative Center is scheduled to start in summer 2006. The project consists of a 40,000

Section 4 - COMMUNITY RESOURCES TO MEET THE NEEDS OF HEAD START ELIGIBLE CHILDREN AND FAMILIES

Medical resources located in the Jurupa area include four medical clinics, one of which is county operated. Services are expanding with same day, walk-in visits at the Jurupa Family Child Care. Another is open evenings and weekends. The county health department also provides a free immunization clinic every month at the Veterans Memorial Park Community Center. The nearest city, Riverside, has two general hospitals with expansive services. The Riverside County Regional Medical Center is located in Moreno Valley. Currently, there are eight dental offices, and two chiropractors located in the Jurupa area. There is still a need for medical and dental specialists that accept Medi-Cal.

A Women, Infants and Children (WIC) supplemental nutrition program is located next to the Jurupa Family Care Center in Glen Avon. WIC provides nutrition education, breastfeeding support, supplemental foods and linkages to preventive health care for families. Children up to age five and pregnant women are among those eligible.

The Rubidoux Family Care Clinic, a new 26,000 square foot medical clinic facility, will be located on the southwest corner of Mission Blvd. and Crestmore Rd. Services will include primary and specialty medical services, including pediatric and obstetrical services; dental; X-ray services; traditional public health services such as family planning, communicable disease services, HIV/AIDS testing and counseling, the WIC program, public health nursing, and adolescent health services; occupational health services; pre-employment physicals; and Exclusive Care customer service. The facility is currently in construction phase and will be completed early 2007.

Healthy Kids Program continues to provide low-cost health insurance for outpatient doctor visits, and pharmacy, vision, counseling and dental services, but no hospital care. Children ages 2-18 are eligible if they are not receiving federal or state health benefits, (i.e. Medi-Cal), are not enrolled under any private insurance, and meet minimum and maximum income guidelines. It is supported by private contributions and grants. Children not born in the U.S. may apply.

To increase health coverage for children, Medi-cal has modified requirements that increase the number of children eligible in families whose parents are married, working, own a car or home, or are even homeless.

In addition, Healthy Families, a state funded insurance program, is available for children of families whose incomes exceed limits for Medi-Cal but still fall below certain levels. Many working families in the area could qualify and pay a small monthly premium for comprehensive care. The local health clinic, a DPSS outreach office in the area, staff at a school site funded by Healthy Children Connection grant, and staff at Rubidoux Community Resource Center assist families in making application.

Healthy Children Connection (HCC) is a collaborative effort between the Riverside County Community Health Agency, Department of Public Health, Jurupa Unified School District, Catholic Charities, Valley Health System, and Palo Verde Unified School District, provides a wide variety of services to pregnant women and families with children ages 0-5 years old. Healthy Children Connection provides educational information and referrals for prenatal care,

Section 3 - NEEDS OF HEAD START ELIGIBLE CHILDREN AND THEIR FAMILIES

Needs assessments completed by 71% of the Head Start participating families indicate a need for additional parenting education in the areas of: 1) child behavior, 2) teaching self esteem, and 3) school readiness. Parent education and parent involvement activities ranked third in order for most valuable services provided by Head Start.

Approximately 81% of the parents surveyed were two-parent household, 18% one-parent household, 1 response from foster parents, 3 grandparents, and 1 other. Spanish is the language for 40% of families responding to survey. All Spanish respondents indicated education received outside of U.S. Only 5 of these parents have technical training or college experience and 16% completed high school or GED requirements. 50% of parents that completed the English survey indicated technical training or college experience and 49% had completed high school or GED requirements.

Personal Needs reflected (in order of importance):

- Parenting—
 - 1) Child Behavior,
 - 2) Teaching Self-esteem,
 - 3) School Readiness, and
 - 4) Understands Child Fear.
- Education—
 - 1) Computer Skills,
 - 2) English as a Second Language,
 - 3) College Education, and
 - 4) GED.
- Household Management—
 - 1) First Aid,
 - 2) Family Budget,
 - 3) Balanced Meals, and
 - 4) Nutritious Snacks.
- Career—
 - 1) Find a Job,
 - 2) Keeping a Career, and
 - 3) Job Interview Skills.

One of the main concerns was the lack of specialized dental services for sedating children needing extensive dental treatment. Parents identified the top five community concerns in the Rubidoux area: problem with gangs, alcohol/drug, crime, child abuse, employment/jobs. Other community services addressed as lacking were not enough sidewalks, streetlights and affordable childcare. Unavailability of well paying jobs and over abundance of low paying jobs were economic concerns. Although law enforcement has increased there is still a need for more neighborhood watch programs and was addressed as a community problem.

Section 2 - GENERAL AREA DESCRIPTION

Jurupa Unified School District encompasses forty-four square miles of rural and semi-rural areas in western Riverside County and serves four unincorporated communities with a population of approximately 82,968. Of the total population, 43% reside in the area currently served by the three Head Start sites. According to latest census figures, there are approximately 8,490 children between the age of one and five living in the district. Trends in enrollment in the kindergarten/primary grades also show that the younger population is growing in this community.

Many of the parents in our preschool programs have service related occupations or are employed at factories.

The average income of a Head Start family of four in our district is \$12,153 excluding over income/disability enrollment. The federal poverty line is \$19,350 for a family of four and Riverside County has approximately 14% of its residents living below the poverty level with a statewide level at 14.2%. The unemployment rate for the male/female work force in the county is 4.6% and 4.8% in the state.

In the K-12 population, 63.97% of the students qualify for free and reduced priced lunches with some schools having as high as 89.65% of the pupils qualifying for the program. The percentage of K-12 students on Cal-Works in our district is 7.66%. Fourteen of the sixteen elementary schools have over 50% of their students on Free and Reduced Lunch. Fourteen of the sixteen elementary campuses are eligible and receive Title I or State Economic Impact funds for compensatory education programs. All nineteen of the Head Start, Title I and State Preschool classes are housed on these campuses.

Two comprehensive high schools, two continuation schools, adult education, independent study programs, three middle schools, and sixteen elementary schools are serving the total student population of 21,043. A school bond was passed which enabled the District to construct a much-needed third high school, and will enable construction of a middle school and an elementary school. Facility expansion at elementary sites include six two-story modular classrooms. District dropout rate reflects 4.8% based on CBEDS data, which is higher than the state rate of 3.3% or county rate, 2.2%.

Currently, the district serves 415 students through eight Head Start classes, nine State Preschool classes, and two Title I Preschool classes. The Head Start/State Preschool/Title I Preschool program includes 19 teachers, 19 instructional aides, an early childhood specialist, program supervisor, nurse, nutritionist, mental health professional, three translator clerk-typists and secretary account-clerk, along with all non-federal share professionals (principals, clerks, site and district staff—maintenance, print shop, food services, psychological, speech therapist, nurse, etc.).

JURUPA UNIFIED SCHOOL DISTRICT
Education Services
Head Start/Preschool

COMMUNITY ASSESSMENT (CA)

Section 1 - THE CA PROCESS

The district policy committee, site parent committees and staff were trained on the planning, collecting and summarizing of data gathered by parents, staff, governing board, consultants and outside agencies and organizations.

This training involved collection of information and resources, decision-making on program goals and objectives, and the importance of preparing a comprehensive community assessment for assistance in determining available options, as well as ways to enhance current and future services.

Collected data is analyzed and outlined for presentation to the policy committee for follow-up, recommendation and approval.

District Staff Planning: December 2005

District Policy Committee Planning: December 2005

Site Parent Committee Planning/Collecting: January 2006– Mid-March 2006

District Collecting/Analyzing: March 2006

District Policy Committee Follow-up/Recommendation/Approval: April 2006

Board of Education Approval: May 2006

Based on the results of the CA, the plan is developed for the first year and reviewed and updated every second and third year, as needed. It details how Jurupa Unified School District Head Start Program will address the priority needs of the community. The philosophy of service governs the implementation strategies and how these strategies will encompass the services of existing community resources.

JURUPA UNIFIED SCHOOL DISTRICT
EDUCATION SERVICES
HEAD START/PRESCHOOL

TABLE OF CONTENTS

SECTION	PAGE
1 THE CA PROCESS	1
2 GENERAL AREA DESCRIPTION	2
3 NEEDS OF HEAD START ELIGIBLE CHILDREN AND THEIR FAMILIES	3
4 COMMUNITY RESOURCES TO MEET THE NEEDS OF HEAD START ELIGIBLE CHILDREN AND FAMILIES	4
5 INFORMATION ON CHILDREN WITH DISABILITIES	10
6 RACIAL AND ETHNIC COMPOSITION, CULTURE AND LANGUAGES	12
7 UNMET NEED FOR HEAD START AND RELATED INFORMATION	13
8 IDENTIFICATION AND PRIORITIZATION OF ISSUES AND PROBLEMS	14
9 STATISTICAL AND OTHER SOURCES	15
10 SERVICE AND RECRUITMENT MAP	16

APPENDIX

Chart 1 - Area Population/Enrollment Data
Chart 2 - AFDC/Free and Reduced Average
Chart 3 - Limited English Proficient Students K-12
Chart 4 - Consolidated Application Planning
Chart 5 - Staff Assignments



HEAD START PRESCHOOL

Community Assessment (CA)

January 2006

D. FUTURE PLANS FOR THE APPLICATION YEAR (2006-2007)

D.1 Plans for Improving the Management and Delivery of Services

To make program improvements that will ensure efficient and effective record-keeping systems, program and support staff will continue to hold monthly staff meetings to plan and schedule work assignments and work priorities. Procedures pertaining to file maintenance of health and disabilities service areas will be reviewed, modified and implemented. Due to the increased number of mental health referrals during the 2005-2006-program year there was limited availability of the mental health consultant to staff and parents on a regularly scheduled basis. Additional time has been budgeted for mental health services.

D.2 Need for Future Program Expansion

The Community Assessment identified the need for additional part-day center-based programs to provide services to eligible low-income families of 3-4-year olds. The Mira Loma area of the district continues to have a high need for services. The program has received notification for 2006-2007 of increased funding for seventeen Head Start slots. However, 284 eligible children remain on the current waiting list and 593 children are on the 2006-2007 recruitment list.

D.3 Training, Technical Assistance and Staff Development Plans

To develop the training, technical assistance and staff development plan the following items of program documentation were reviewed: staff surveys, child outcomes data, community assessment, self-assessment and formal and informal ongoing monitoring reports. Program management staff prioritized the findings and determined that the funds for training, technical assistance and staff development will be used to support classroom staff with training and resources to implement effective mental health strategies that foster children's emotional and social skill development. Classroom staff will utilize the strategies from the training and resources provided to plan and implement appropriate and effective teaching practices of social skill development and behavior management techniques. Evaluation of implementation will be documented through review of daily lesson plans, individualized learning plans, classroom observations, and analysis of child outcomes data.

D.4 Plans for Future Budget Needs

- a. Monies will be available to offset the 1% federal reduction by two staff retirements, which included longevity and replacement with entry-level personnel costs. Monies designated for repairs in the 2005-2006 budget will be available for redistribution in 2006-2007.
- b. Continue to budget and plan for replacement of computers, printers and software to support changing technology, plan for cost of living, health benefit increases and step increment salary adjustments.

E. BUDGET JUSTIFICATION (Budget Monitoring Manager to Provide)

**Jurupa Unified School District
Head Start
TRANSITION PLAN ROAD MAP**

*Interagency Communication

May-August	Sept. - Oct.	Nov. - Dec.	Jan. - Feb.	March - April	May - June	May - June
Family/Children <ul style="list-style-type: none"> ** Recruitment/media announcements/flyers. ** Resources/referrals to health and local social service agencies. * Home Learning materials Enrollment packet (parent consent forms). 	Family/Children <ul style="list-style-type: none"> Home Visit (prior to enrollment). - Parent Survey - Family Profile pg. 1 Parent Orientation Meeting - Parent Handbook - HS Program Information brochures - Newsletter/Flyers Staff Development Training - Curriculum/Assessment - Parent Participation - Community Resources - Disabilities Referral Process - Mental Health Referral Process 	Family/Children <ul style="list-style-type: none"> Parent/Staff conference on child's progress. - Individualized Learning Plan - Family Profile/Partnership Agreement 	Family/Children <ul style="list-style-type: none"> Parent/Staff conference on child's progress. - Individualized Learning Plan Parent informed of their target school of attendance. ** Open enrollment request for schools of choice. Parent received Notice of Immunizations needed for age four year and Kindergarten school entry. Family Profile/Partnership Agreement 	Family/Children <ul style="list-style-type: none"> Parent/Staff conference / Home Visit on child's progress. - Individualized Learning Plan ** Notice of Kindergarten early registration dates. Family Profile/Partnership Agreement 	Family/Children <ul style="list-style-type: none"> Parent/Staff conference / Home Visit on child's progress. ** Parents receive letter and signs Authorization to Release Records. ** Kindergarten Transition list to elementary schools. ** Kindergarten classroom visits ** Parent meeting on Transition - District school staff; principal, kindergarten teacher, PTA representative - Booklet "Starting Your Child in School" - Encourage parents to attend Kindergarten registration. Parent receives notice of health requirement/waiver of health exam for school entry. Family Profile/Partnership Agreement ** Communication with elementary school staff regarding JUSD Board Policy #5112.4 (HS/PS enrolled children). Parent/Staff evaluation of transition process. 	Family/Children <ul style="list-style-type: none"> ** Records transferred to school sites.
Disabilities <ul style="list-style-type: none"> ** Recruitment letters to agencies. Disability Coordinator will conference with I.E.A. GRASP for potential children *-attend IEP meetings. - schedule individual enrollment conference - provide transition notebooks Parent Signs: *-Authorization to Release Information *- Parent Acknowledgment of Involvement in IEP. 	Disabilities <ul style="list-style-type: none"> Head Start involvement and support of IEP: - develop family goals to reinforce program activities. - define transition activities. - invite LEA representative 	Disabilities <ul style="list-style-type: none"> Transition Notebook - provide articles, flyers, and trainings that foster child's development. Parent Conference - Progress Report HS teaching staff are prepared for children with disabilities through attendance at IEP meetings. Prior to enrollment, Disability Coordinator provides information and discusses with HS staff the needs of children with severe disabilities 	Disabilities <ul style="list-style-type: none"> Transition Notebook - provide articles, flyers, and trainings that foster child's development. Parent Conference - Progress Report 	Disabilities <ul style="list-style-type: none"> Transition Notebook - provide articles, flyers, and trainings that foster child's development. Parent Conference - Progress Report 	Disabilities <ul style="list-style-type: none"> Transition Exit Meeting Summary by HS Staff. Update IEP meeting with I.E.A. HS and parents at kindergarten site or another placement setting. - Notification of Parent's Rights and Due Process. Kindergarten Transition list that identifies children with IEP 	Disabilities <ul style="list-style-type: none"> Memo of Understanding between Head Start and JUSD Special Education.

C.2 Staff Development Activities

Staff development was held May 2005 in math and science. A resource to support ongoing literacy strategies and the curriculum was provided to staff. Staff was trained on the program's Comprehensive Approach to Positive Child Guidance and they attended staff development training on Aggressive Behaviors and Classroom Management. The increase in staff's ability to implement strategies in the classroom is a direct result of staff development and technical assistance. Two teachers have been certified English and Spanish NRS assessors for the third year and successfully administer the instrument with minimal impact to children and the classroom.

C.3 Head Start and/or Early Head Start Transition Activities

Head Start/Preschool students participate in assemblies, library time and other school activities throughout the school year. They visit the office, cafeteria and are familiar with the campus.

When Head Start/Preschool Parent meetings are conducted, kindergarten teachers, school nurses and the school principal are invited to talk to and answer parent's questions, re: kindergarten, choice of school (deadline).

Students participate in joint activities with the kindergarten and visit the classroom.

Parents are given a developmental handbook and similarities and differences are discussed. Example: Class size, bus, lunch/snack, adult/child ratio, curriculum and general information.

Registration information, e.g. site spring and fall registration dates and immunization and physical exam compliance, is given to parents along with a release of information form to be completed for Head Start/Preschool transfer of records to the school of attendance.

Head Start/Preschool cumulative records (Health and Education), updated emergency card, blue card and home language assessment, are transferred to student's school of attendance and a transition summary log is signed by site staff member.

TRANSITION PLAN

Communication and Joint Trainings between Head Start and School Staff

All Children

- Head Start Supervisor attends monthly school district meetings, which include principal meetings, Education Services Committee meetings, District Advisory Committee meeting, and District PTA meeting. In addition, Head Start Supervisor participates in Title I Schoolwide Planning meetings, trainings, and Health Start collaboration meetings.
- Head Start staff attends district and school site staff development trainings.
- Health Coordinator attends monthly district health staff meetings.

Early intervention will be stressed by consultants and classroom staff through anecdotal records and collaboration with the Mental Health Support Team and Student Study Team.

Monies will be budgeted on an annual basis to support children with disabilities. Ongoing monitoring and communication systems are in place to document the status of children with disabilities.

The Community Assessment identified programs in the area that provide services to children with disabilities. The Children's Center, the county preschool special education programs, and district services for non-enrolled students are resources. In addition, the Inland Regional Center and Infant Circle in the area also identify and serve disabled infants and toddlers.

The Head Start students who are identified as needing services for one or more of the disability categories will participate in all regular classroom activities, with modifications when necessary, in addition to receiving services by appropriate specialists specified on their Individual Education Plans. Some of these services will be provided in the classroom. When it benefits the child, the specialist may provide services outside the classroom in a less distracting environment. In addition, some students will receive services through outside agencies before or after school hours. Additional services provided in the classroom by Head Start/Preschool teachers to children with disabilities will emphasize language activities, some of which are modified, to help them improve speech intelligibility, grammar, and language development. One of the main benefits to the preschool age disabled students in the Jurupa Head Start will be the opportunity to participate in activities and socialize on a regular basis with non-disabled students of their own age.

Families also will benefit from the Jurupa Head Start program as they are assisted in understanding and supported through the special education process. Specific transition activities will be planned prior to entrance into the Head Start/Preschool program, throughout the program year, and when the child exits to district kindergarten or another placement. Parents will attend parent meetings at school, volunteer in the classroom, and will be encouraged to attend workshops and meetings on specific topics for disabled children and their families.

C. PROGRESS ACHIEVED IN MEETING PROGRAM REQUIREMENTS DURING THE CURRENT PROGRAM YEAR (05-06)

C.1 Status of Improving Teacher Qualifications

Four of eight teachers hold a Bachelor's degree and two hold an AA degree. One teacher will complete an AA degree in August 2006 and the other teacher will continue to take classes to complete an AA. Four of eight instructional aides hold degrees; one BA and three AA degrees. The program meets the requirement that each class has staff with an AA degree or higher.

year based on identified program and individual needs. Monthly meetings/trainings are conducted in order to support comprehensive services and required State and Federal requirements. All staff receives annual training on child abuse reporting plan and procedure. An orientation and individualized training will be provided to Jurupa Unified School District Board of Education members and Policy Committee members. Additional trainings are scheduled as needed. Regularly scheduled policy committee meetings and workshops are held for sharing information.

FACILITIES, MATERIALS, AND EQUIPMENT

Indoor and outdoor space will be sufficient and adequate for all necessary program activities. The program sites will meet Dept. of Social Services, Community Care Licensing requirements. All Head Start sites are licensed for non-ambulatory children.

Classroom staff will be informed of the health and safety requirements for the physical environment, indoor and outdoor, and will help maintain the proper conditions: maintenance requests will be made in writing to JUSD maintenance staff; work order for repair of equipment and furniture will be submitted as needed to the school site office with a copy of said work order to the Head Start/Preschool office. Program sites will be reviewed annually through the Program Self Review and by the JUSD District Safety Committee. Through the annual self-assessment process, classrooms will be reviewed using the Early Childhood Environment Rating Scale-Revised.

DISABILITIES

The JUSD Head Start program will work collaboratively with the district's special education staff, and have an Interagency Agreement reviewed and signed annually. In addition, the Head Start staff will work with the RCOE GRASP staff and community agencies to identify families of disabled students who are interested in Head Start and whose children would benefit by an appropriate placement in a Head Start classroom. Head Start staff will actively request information at

recruitment to identify students new to the area who may have IEP's or have indicators of a possible disability. Early screenings of all students during the Head Start year also will provide referrals to the multidisciplinary Student Study Team (SST) to further determine if a child needs evaluation for special education services. Parents will be involved and supported throughout the recruitment, referral, SST, and assessment process to obtain necessary services for their children.

The nutrition and mental health consultants and school nurse will provide valuable support to the program in planning and implementing the disability program. The consultants will also assist in identifying materials, equipment, or modifications necessary for disabled students to be successful in the Head Start classroom based on their nutritional, medical, behavioral, or educational needs.

MANAGEMENT SYSTEMS AND PROCEDURES

The program planning process is detailed in the Head Start Road Map and Plan of Action. Policy groups, governing body and staff will participate in the planning process. An in-depth community assessment is conducted every three years. Information is collected annually to update program needs. Local administrators, staff and preschool parents provide relevant information about community resources, services and needs. Through collaboration of program staff, Policy Committee members and the Board of Education representatives, long and short-term program goals, financial objectives, and written area plans will be developed and/or reviewed throughout the annual program planning process. Communication systems will be implemented based on the Internal Communication Procedure.

Effective recordkeeping systems will be established to provide program documentation and to monitor the services to children and families, administration, and human resources. Program Supervisor will establish and maintain program accountability and generate timely reports on fiscal and program operations. Official reports will be generated by JUSD Business Services to be reviewed by Program Supervisor and shared with governing body, policy groups and program staff.

The program will conduct a self-assessment annually as outlined in the planning process. The program will utilize an organizational structure that supports management and content area experts. District and Head Start personnel policies, job descriptions, and Memorandums of Understanding will be developed and implemented to provide efficient program operations.

Staffing patterns will be maintained to meet mandated adult/child ratio. In a class in which the majority of the children speak a language other than English, an adult will be present who speaks the children's language and interacts with them regularly. Appropriate adult/child ratios are maintained through the use of qualified, approved teachers and aides when absences occur.

Classroom staffing patterns are maintained to ensure children are provided adequate indoor/outdoor supervision. District and Head Start policies and regulations will specify Standards of Conduct. Performance appraisals will be conducted per contract. Initial examinations and current TB are required at time of employment. Periodic health exams are also required to meet Department of Social Services, Community Care Licensing requirements. TB screening will be performed annually by Head Start/Preschool program. All regular volunteers are screened for tuberculosis before volunteering in the program. The Employee Assistance Program information will be made available to all staff.

Program orientation is provided to all new staff, volunteers and consultants in order to deliver services to children and families. A preservice and inservice training schedule is developed each

Community Assessment. The Policy Committee must approve. The Policy Committee members will participate annually in program evaluation. Personnel policies and procedures include the Code of Conduct. Contracts with district bargaining units also define program personnel policies.

The parents will be provided opportunities to exercise the skills they have gained from trainings. The staff will provide assistance to parents and be available as a resource to them. The parents shall be provided opportunities to interact with other community agencies. The Policy Committee will elect representatives to the following committees: Policy Council, District Advisory Council, and English Language Learner Committee. The parents shall be provided the opportunity to participate on the planning, budget and program review committees. The parents shall be provided the opportunity to plan social events. The parents shall be provided information regarding issues affecting children and families in their community and at the state and national levels. The parents shall receive updated community resources and information on how to access the services. The parents shall be provided opportunities to participate in Kindergarten Transition.

A program documentation notebook located in the classroom at each site includes all program information. Parent Committee agendas and minutes are posted on the Parent Bulletin board. Monthly newsletters and meeting schedules will be distributed to all parents. In addition, Policy Committee representatives will directly communicate to parent committees, as well as all parents by sharing the importance of parent participation, program needs and services available in the community. Policy Committee Representatives report at monthly parent committee meetings.

The parents will develop a plan for the expenditure of the Parent Activity Fund. The parents shall serve in a capacity for management of the Parent Activity Fund and approve or disapprove all expenditures. All pertinent program information concerning policies, guidelines and funding from ACF or grantee will be reviewed and discussed at Policy Committee meetings. Policy Committee members will receive a notebook which contains legislation regarding Head Start as well as program information. A budget training is provided to Policy Committee members. The Policy Committee reviews monthly financial printouts and reports on the Parent Activity Fund. The

budget is reviewed and revised as needed. Policy Committee must approve revisions. Policy Committee chairperson must sign any revisions. The revisions are sent to the JUSD accounting office.

Complaint procedure is in place to resolve community program concerns. Policy Committee members will receive training for participation in recruitment and screening of staff. Parent activity funds will be budgeted annually to support participation of policy and parent committee members to fulfill their obligations. Roles and responsibilities of the Board of Education are in place that identifies areas of responsibility. JUSD Business Services will implement and comply with regulations and accounting guidelines.

PROGRAM GOVERNANCE

The Head Start Policy Committee will be established at the district level. Policy Committee By-Laws will outline the procedure of establishing the policy committee. Parent committees will be formed for each class. Parent officer elections will be held annually. Parents or guardian of currently enrolled children will hold parent committee offices.

Election of Policy Council Representative, Policy Committee Executive Board and Parent Committee Officers will be held annually in October. The governing body for the Head Start program consists of the JUSD elected School Board of Education. Policy Committee members will be elected representatives from each Head Start class and community representatives. The School Board of Education and Policy Committee shall not have identical memberships and functions.

Policy Committee By-Laws will define the size of the policy group, election procedures and the selection of community representatives. Policy Committee By-Laws will be reviewed and approved annually.

Program staff will verify that the composition of the Policy Committee will include no less than 51 % parents of children presently enrolled plus representatives of the general community.

Community Representatives will be drawn from parents of previously enrolled children, other parents of pre-school age children in the community, and members from local agencies. Policy Committee By-Laws will establish the terms a member may serve, and the composition of the group.

The annual planning process will begin with the presentation of the yearly road map/ plan of action and training schedule. When deadlines for approvals are established, the Policy Committee will review and revise the necessary documents. The Policy Committee will participate in the revision of area plans and policies and procedures. The Policy Committee will approve the area plan and policies and procedures. The Policy Committee will review and approve applications for program funding expansion, variation of attendance, program improvement and program option. Applications for program expansion are based upon the findings of the Community Assessment. Applications for program improvement are based on formal and informal reports and the needs at sites. The Policy Committee and the JUSD Board of Education must approve. Program locations are discussed and approved on an annual basis. Locations are discussed and approved based on the Community Assessment and the availability of Program Expansion Funds. The Policy Committee must approve.

Program philosophy and goals and objectives are approved and updated annually. The updates are based on the Community Assessment, PIR, and self-assessment findings. The Policy Committee and the JUSD Board of Education must approve. Recruitment policies and procedures and eligibility criteria will be reviewed annually. Changes are made as needed using findings in the

A Transition Plan is developed to support children and families entering Head Start, throughout the year, as well as exiting to the public school system. All Head Start classes are located on elementary school sites.

COMMUNITY PARTNERSHIPS

The Head Start Community Partnerships, program and district staff will participate in community planning by attending community agency meetings. Through collaboration, the following Memorandum of Understanding will be in place to support and improve the delivery of services to children and families: JUSD Adult Education, JUSD school psychologist, JUSD Food Services, dietician, JUSD Special Education, and various local physicians and dentists.

The program provides support for parents through Head Start sponsored parenting classes (P.R.I.C.E.). Parents also receive information on all school site and district sponsored parent education classes. All parents are encouraged to participate in their site PTA and School Site Committee organizations. Classes schedule visitations to on-site school libraries and field trips to local public library, and other community agencies and businesses. Program staff will collaborate with public and private child care providers to expand resources and educational opportunities for parent and staff. Other local businesses also provide support and resources to families.

Volunteers are recruited through newsletters, professional contacts with organizations and by program information distributed in the community. Program staff, policy committee members and past parents actively recruit volunteers. Program records indicate strong parent participation at all sites.

Community members will be recruited annually from a variety of health and human service professionals including representatives from medical, dental, mental health, nutrition, and social work fields for the Health Services Advisory Committee meetings. A current membership list will be maintained. Members will be invited to the meetings, which will be held at least twice each program year. Committee members will provide professional expertise from different health-related disciplines, help link the program to existing community resources, and ensure that the program is tailored to the needs of local families.

There will be a Transition Plan to support coordination with school and agencies to ensure that individual records are transferred with parent permission to the next school of enrollment. Ongoing communication between Head Start staff and elementary school staff will facilitate continuity of services. Joint transition activities will be planned to support effective transition.

to serve as resource persons for multilingual and cultural activities, present multicultural activities, and recommend appropriate materials. Parents will serve on the Education and Health Advisory Committees and participate in the program evaluation process.

FAMILY PARTNERSHIPS

Parents will become aware of the family goal setting process through contacts with program staff during recruitment, initial home visits and parent orientation meeting. Classroom staff will conference with parents and discuss the family's interests, strengths, and needs. Classroom staff and the family will develop a Family Partnership Agreement based on the information shared by parents on the Family Profile, Topic Interest Survey, and preexisting family plans. Formal staff and parent conferences are scheduled quarterly and as determined by the established timeline on the Family Partnership Agreement to provide follow-up and documentation of the family's progress in achieving their goals. Parents will provide feedback on the quality and effectiveness of services provided. During conferences and informal contacts, materials in the parent's home language and translation will be provided to the extent feasible.

Parents will receive a Community Resource Directory as well as references and referrals to appropriate sources that will assist them in accomplishing their individual family goals.

The parent resource area of the classroom will provide information on current community resources, parent education classes in the community, and flyers for monthly site and district trainings. Families with literacy needs will be referred to the Families for Literacy program.

Parents and program staff will plan and implement activities and programs around common interests and needs expressed by the group. Parents will be provided the opportunity to participate by: attending orientation meeting, attending site, district, and county workshops relevant to identified needs, attending parent advisory meetings, attending parent/staff conferences, making recommendations for the program, participating in educational activities with children in the classroom and on field trips as volunteers, and planning and carrying out informal social activities.

To advocate for children and families, parents will be encouraged to participate in PTA, Health Services Advisory, District Advisory Council, School Site Council, and local youth and community organizations.

Parent volunteer opportunities are discussed during recruitment, the initial home visit and parent orientation meeting. Parents will complete a Volunteer Checklist that will serve as a resource for classroom staff. Parent volunteers and community members who assist in classrooms will receive training.

Nutrition, health and safety and mental health monthly topics and weekly activities recommended by the Education Advisory and Health Education Committees will be implemented throughout the year by the classroom staff. Materials will be available and activities from the JUSD Head Start/Preschool Health Education Curriculum Topics will provide the foundation of the integrated themes. Additional curriculum materials (i.e. Food Groupies, American Heart Association, etc.) will support the educational program.

Classroom staff will assess each child through the use of ongoing observations and work samples. Classroom staff will observe children in their familiar environment while they participate in a variety of activities. Classroom staff will use the findings from the observations and children's work samples for planning and modifying the environment and activities of individual children. Evaluation of the child's development will be made three times during the year, within 45 days after enrollment, midpoint and the end of year, and charted on the Desired Results Developmental Profile.

Classroom staff will ensure the environment, materials and activities are adapted for and meet the individual need of children served by an Individualized Education Program (IEP). Classroom staff will include disabled students in all activities, modifying the materials and equipment as needed by the IEP.

Parents will be provided the opportunity, to observe their own child's behavior in the classroom, and discuss their observations with the classroom staff. Parents will also be encouraged to share observations regarding their child's behavior in the home. Parents and classroom staff will utilize the results of these observations in developing an Individualized Learning Plan for the child and

planning activities for the home and the classroom. The learning plan will be appropriate to the child's age and developmental level and will be designed to reinforce the child's strengths.

Parents will be informed of their child's progress through home visits, conferences and notes. A Parent Conference Calendar will be developed to schedule three parent conferences during the year as well as a transition conference/home visit near the end of the program year to discuss their child's development.

Parents will receive program information at recruitment and through an initial teacher contact that explains the benefit of home visits. Staff will arrange home visit times that enables parents to participate. Classroom staff will schedule an initial visit to each child's home prior to the first day of the child's entry in class, or as soon after entry as possible. Classroom staff will make a second home visit in the spring. The needs and concerns of parents and staff will be considered when scheduling home visits. In the event a parent requests to meet in an alternate setting, classroom and program staff will work collaboratively with the parent to meet at a mutually agreed upon site.

Classroom staff will provide parents opportunities to participate in planning classroom activities and activities for home learning. Parents will participate on field trips and they will be encouraged

E
pg. 36

expression. Children will have opportunities for aesthetic expression through music, creative dancing, games and dramatic movement. Classroom staff will provide costumes, puppets and props for dramatic play to engage children in imaginative play.

Children will participate in outdoor activities as an integral part of the daily routine. Classroom staff will provide for development of gross motor skills through organized activities and the addition of outdoor equipment. Classroom staff and volunteers will be actively involved with children during periods of physical activity to promote children's learning and to identify children's special needs. Children will be instructed in outdoor safety rules. Children will participate in activities designed to develop eye-hand coordination and fine motor skills. Classroom staff will modify and adapt environment, materials, and activities to support development of gross and fine motor skills for children with special needs.

Classroom staff will promote expansion and enrichment of the child's classroom education through first-hand experiences on field trips to community businesses and services and excursions to other local sites that support and extend the children's learning objectives.

Classroom rules will be introduced early in the year through group discussions, role-play, and stories. Extension activities will provide opportunities for children to practice the rules and model appropriate behavior. Clear rules and expectations of behavior will be reinforced consistently and fairly so that the children will model these behaviors. Classroom staff will encourage expected behavior and support each child's development of self-control by using positive techniques, such as, redirecting a child to an alternate activity, the use of a quiet area in the classroom, and discussions about natural consequences of behavior to support each child's development of self-control.

Classroom staff will show respect for all children and their feelings and model social skills through positive interactions with children and other adults. Classroom staff will provide opportunities for children to feel emotional security and become competent in social skills, such as cooperating, sharing and developing social relationships. Classroom staff will provide activities through dramatic play, role play and stories that fosters friendships, promotes acceptance and respect of all children and encourages children to use positive strategies to resolve conflicts.

Classroom staff will listen and respond to each child and show acceptance of all children regardless of gender, language or ethnicity. Each child's language will be accepted and the use of each child's primary language will be encouraged and supported. The program will provide activities and materials to learn about and experiment with a variety of social roles and avoid ethnic/gender and disability role stereotyping. Children will be encouraged to accept and respect all people. Photos of children and families and children's work will be displayed in the classroom. Space will be provided and labeled with names for children's personal belongings.

Health, nutrition and mental health activities will be integrated on a daily basis through routine activities such as daily health check, handwashing, brushing teeth, and mealtime practices.

transitions for individual variation. There will be activities, which are initiated, planned and directed by classroom staff, such as, circle time, story-telling time, clean-up time, and individualized small group activities planned in the daily schedule.

Classroom staff will provide interactive play opportunities for children to initiate their own activities by making a variety of materials and activities in interest areas available: science, art, sensory exploration, books, blocks, dramatic play, manipulatives, computers and writing center. The classroom staff will provide materials that reflect the special needs, cultural, ethnic and gender diversity of the population, such as dolls, puppets, games, songs, dances, musical instruments, books, posters and pictures. The classroom design will enable the classroom staff to provide a variety of enrichment activities in language arts, dramatic play, music, art, and physical development to enhance self-concept and support differing abilities, developmental levels and approaches to learning.

Children will be encouraged to use their primary language. Classroom staff will become knowledgeable about the unique heritages, cultures, and family compositions of children in the classroom. Classroom staff will provide activities, which recognize various cultural, origins and family units. Children and families will have opportunities to share pictures, special family traditions and insight into their daily life practices with the class. Labels, signs, and environmental print materials in the primary language(s) of the children in the classroom will be displayed.

Adults will speak clearly to make sure they are understood and use a language form of communication that the child will understand. The daily schedule will be planned for children to

have ample time to interact, and talk to each other and adults during interest centers, group activities, meal times and outside activities. The classroom staff will provide a wide variety of materials and activities to stimulate language development. Classroom staff will use a variety of opportunities that will meet the developmental level of each child and will develop children's emergent literacy skills through meaningful experiences, such as listening to and reading stories, rhymes and poems, dictating stories; participating in puppetry and dramatic play; writing notes, lists and messages; creating individual and class stories and books; and reading labels, signs and other familiar print, such as children's names.

A developmentally appropriate mathematics program to meet the differing needs and developmental levels of each child will focus on exploration through a variety of meaningful activities, including measuring, sorting and classifying objects; participating in fingerplays, stories and songs using numbers; playing with shape manipulatives and puzzles; using computer programs that focus on size, quantity and patterns; and games and movement activities that engage children in math concepts.

Classroom staff will provide a variety of materials (e.g., paints, clay, markers, crayons, and collage materials) and activities to encourage exploration of materials and promote creativity and self-

receive monthly parent newsletters that include mental health topics. PRICE parenting classes, in English and Spanish, will be offered throughout the program year. The Head Start mental health consultant will assist by providing information and training for staff and consult with parents, as needed.

Program and classroom staff will work collaboratively with parents to identify and support individual children's social and emotional development in the classroom and in the home throughout the program year. Daily health checks and ongoing observations on each child's development will serve as the basis for formal and informal communication between staff and parents. Parents will be encouraged to share their observations and concerns regarding their child. Staff will assist parents with any needed Mental Health Referrals. Staff will the procedure that specifies the method and guidelines necessary to complete the process.

A licensed school psychologist will serve as the mental health consultant to the JUSD Head Start program. To ensure the mental health consultant meets program needs and performance standard requirements, a Memorandum of Understanding and contract will be reviewed and signed annually.

EDUCATION AND EARLY CHILDHOOD DEVELOPMENT

The JUSD Head Start program implements The Creative Curriculum for Preschool. The foundation of The Creative Curriculum for Preschool is the use of a carefully organized and rich environment that offers children the opportunity to initiate daily interactions and supports the developmental

growth of each child's social, emotional, cognitive and physical development. In addition to an organized environment, The Creative Curriculum for Preschool provides guidance on observing and promoting children's learning, recommends materials, equipment and activities, offers curriculum extension and defines educational goals and objectives. The flexibility of the curriculum allows classroom staff and parents to plan, implement and evaluate activities that reflect the community and culture of the families in the program. Parents are an integral part of the curriculum. For example, parents participate as facilitators for interest areas and small groups, prepare materials, play indoor and outdoor games, plan and implement events and activities that reflect cultural customs and assist children with routine daily activities.

Classroom staff will provide an environment and routine which is predictable and safe, enabling children to explore materials and build relationships with peers and adults. The classroom staff's active listening and attention to each child will foster competence and trust during daily contacts.

Classroom staff will develop and implement strategies for effective and regular routines and transitions within the daily schedule. Transitions will be organized to affect a safe and orderly plan with minimal waiting time. Classroom staff will be responsible to and adapt the routine and

guidelines and requirements. Facilities will be regularly inspected. Food service personnel and classroom staff will follow procedures for food transport and service.

Classroom staff will plan a daily schedule that includes appropriate spaced lunch, breakfast or snack periods followed by dental hygiene. There will be sufficient time for children to complete these activities. Classroom staff and volunteers will receive training annually to review nutrition practices that contribute to the development and socialization of the children. The family style meal service checklist will be utilized in training and ongoing monitoring to provide comprehensive guidelines about the recommended and required nutritional strategies. The Health Education Schedule and weekly lesson plans completed by the classroom staff will show evidence of planning and implementation of opportunities for the involvement of children in food related activities, nutrition education and the participation in healthy food experiences.

Policy and Health Services Advisory Committees will review the nutrition services plan, advise on specific program needs and identify any major community nutritional issues. Classroom staff will meet with parents to determine priorities in nutrition education based on parents' needs and interests. Community resources for less expensive foods or free commodities will be provided to families.

Nutrition education will be included in parent meetings, newsletters and bulletin board flyers for consumer education, budgeting, and food assistance programs. The program offers training for the

Stanford Nutrition Action Program (SNAP) five-week program, as well as, a health and fitness training.

CHILD MENTAL HEALTH

At recruitment families will complete the Developmental and Health History and they will discuss with the health staff any mental health issues. Community mental health resources will be made available for referral, as needed. During the initial home visit, prior to the child's first day of entry, parents will complete the parent survey and be given the opportunity to discuss mental health issues with the classroom staff. Classroom staff will utilize the information shared by parents to provide a safe and successful transition to preschool for their child.

There will be opportunities for parents to attend parent meetings and training related to mental health topics. Early in the program year, classroom staff will introduce an overview of the mental health program and discuss the approach as it relates to home and the classroom environment. Following the initial training, additional site monthly parent meetings and trainings will be planned on the topics of child development, discipline and the prevention of child abuse. Parents will also

site district plan will detail safety procedures for emergencies including a clearly labeled emergency evacuation route. Classrooms will be provided with well-supplied first aid and disaster kits. The health coordinator and classroom staff will collaborate to maintain the inventory and supplies. Classroom staff will utilize the emergency bulletin board checklist to ensure that all pertinent emergency information will be clearly posted in the classroom. Classroom staff will be responsible for planning and implementing monthly emergency drills and for the integration of safety education activities in the classroom.

CHILD NUTRITION

As part of the recruitment process, program staff will obtain information from parents regarding the specific nutritional needs of their child and the family's eating patterns. Parents will complete the Food History form and discuss nutritional concerns with the health staff. Program health staff will inform the classroom staff and food services regarding the special dietary needs of individual children.

Classroom staff will measure the height and weight for each child and submit the results of the class to the program health staff at three intervals during the program year. The health staff will determine the growth and rate status of the children. When the need is indicated, parents will be

provided referrals by the health staff and individual counseling by the Head Start nutrition consultant.

Physical examinations will include hemoglobin or hematocrit data for each child. Parents and health care providers will be informed of the requirement for blood test to screen for anemia during recruitment. Program staff will interpret blood test results and refer parents to their medical provider, to WIC, and to the Head Start nutrition consultant for follow-up and treatment. Ongoing monitoring and communication systems will be implemented to document the results.

The Head Start program will participate in the USDA food program. Fiscal records will indicate that the child program funds are the primary source of payment for meals. Meal service will be provided through the JUSD Food Services and protocols will be established through a Memorandum of Understanding. The JUSD Food Service director, in consultation with the Head Start nutrition consultant, will develop menus for lunch, breakfast and afternoon snack to ensure that the kinds of foods served conform to the required daily nutritional needs and are nutritious without excess salt and sugar. The food services staff will provide adequate amounts of food to conform with recommended serving sizes and minimum standards of the USDA and Head Start meal patterns.

Food Service and Head Start administrative staff will be responsible for compliance with all applicable laws concerning food services. The food services director will provide information on all

Classroom staff will use the findings from the screening for planning and modifying the activities and environment for individual children. Classroom staff will conference with parents regularly during the program year to discuss their child's developmental progress and review the child's strengths and needs. Classroom staff and parents will develop an Individual Learning Plan for each child, specifying strengths, needs, and appropriate activities.

The Individual Learning Plan will be appropriate to the child's developmental level and will take advantage of and reinforce the child's strengths, thus providing the child an opportunity to progress and to experience success and develop self-esteem. Classroom staff will develop weekly lesson plans that include activities that allow for differing abilities, needs, interests and learning preferences of the children. An IEP will be developed and implemented if the child meets eligibility criteria for special education services.

CHILD HEALTH AND SAFETY

Policies and procedures will be in place to ensure appropriate health and safety practices. The following policies and procedures will be reviewed annually by program staff, health advisory committee, and policy committee: medical emergencies plan, dental emergencies plan, and child

abuse reporting plan, Child Illness and Exclusion Policy, Medication Dispensed Procedure, and Preventing the Spread of Infectious Diseases Procedure.

Staff will receive annual training of health and safety practices during program pre-service, and through ongoing training at monthly staff meetings and as needed based on results of ongoing monitoring process. Parents will receive information on health and safety policies, procedures, and practices through program information, at recruitment, parent orientation, monthly parent meetings, trainings, newsletters and resources provided throughout the program year. A formal parent volunteer training of six hours will include health and safety training for classroom volunteers.

During recruitment, parents will complete an emergency/registration card that provides family contact information and authorization for emergency care. Classroom staff will maintain the emergency cards in a confidential manner at the site. Emergency cards will be updated as needed and reviewed during regularly scheduled staff/parent conferences and home visits. In addition, parents will be asked to inform staff of any health and safety concerns of their child. Appropriate program staff will be advised of the necessary information and adhere to the program's confidentiality policy.

All facilities will adhere to health and safety regulations of the California Department of Social Services, Community Care Licensing Agency. Emergency plans will include current contact information for emergency response systems on the Disaster and Mass Casualty Plan. A written

3. Bloomington Health Center
4. Eastside Health Center
5. Arlington Community Dental Clinic – does not have a Pediatric Dentist/Specialist with appointment for anesthesia/sedation.

Head Start/Preschool does provide dental care on a prioritized basis for those not eligible for Medi-Cal and without insurance through the Arlington Community Dental Clinic, Arlanza Clinic, and the Eastside Dental Clinic. All of these clinics accept many insurance plans in addition to Medi-Cal and Healthy Families, and offer a sliding fee scale for all others. However, many families state they still cannot afford to pay for dental care. The parents have been helpful in identifying dentists who currently take Medi-Cal, work well with young children, and several of whom are bilingual. The Head Start/Preschool program keeps an ongoing list of current dental resources to share with families and other school nurses.

Upon enrollment to the program, health staff will have determined the health status of the child. A student information log identifies the current health status of the children and provides the basis for ongoing tracking of the required health care services and identification of the families' ongoing source of health care. Program staff, including health and teaching staff, utilize the tracking process to ensure children meet the recommended and required health schedule guidelines. Program staff will assist parents in finding resources necessary to complete the medical, dental and mental health services and following-up on referrals. Staff will continue to monitor children needing treatment and assist in parental follow through with the indicated services. To further ensure identification of any new health or developmental concerns, classroom staff will conduct daily health checks and make systematic ongoing observations of children's progress in the areas of language, social, emotional, physical, and cognitive development. Classroom staff will encourage parents to share any changes they have observed in their child's health, dental and developmental status.

Classroom staff will conference informally, as needed, and formally on a regular schedule to ensure that children's health needs are being completed in a timely manner. Program staff will make contact with families through home visits, telephone calls, letters, informal conversations in classroom and parent conferences. Program staff will show respect and consideration of families' cultural and ethnic background during interactions and conversations with families. Formal and informal conversations with parents will be provided in their primary language to the extent feasible.

The appropriate professional will complete developmental, sensory and behavioral screenings for each child within the required timelines. Parents complete surveys, and provide staff with information based on their observations of their child. Parents will give authorization for screenings, will be advised of the screening process, will receive notification prior to the scheduled screenings, and will receive the results of all screenings. Classroom activities to demonstrate the screening procedures and opportunities for children to role-play will be implemented by the staff and documented through weekly lesson plans.

Program staff will assist parents to obtain an ongoing source of health care and necessary health services by providing information on available community resources.

Information from the community assessment indicates the following resources are currently available to serve children and families. Medical resources located in the Jurupa area include 4 medical clinics, one of which is county operated. Services are expanding with same day, walk-in visits at the Jurupa Family Care Center. Another is open evenings and weekends. The County Health department also provides a free immunization clinic every month at the Veteran's Memorial Community Center. Many families utilize this clinic. The nearest city, Riverside, has two general hospitals with expansive services. The county's Regional Medical Center is located in Moreno Valley. Currently, there are five dental offices, and two chiropractors located in this Jurupa area.

California Kids Health Care Program continues to provide low-cost health insurance for outpatient doctor visits, and pharmacy, vision, counseling and dental services, but no hospital care. Children ages 2-18 are eligible if they are not receiving federal or state health benefits, (i.e. Medi-Cal), are not enrolled under any private insurance, and meet minimum and maximum income guidelines. It is supported by private contributions and administered by Blue Cross of America. Children not born in the U.S. may apply.

To increase health coverage for children, Medi-Cal has modified requirements that increase the number of children eligible in families whose parents are married, working, own a car or home, or are even homeless. In addition, a new program, Healthy Families, introduced by the state for children of families whose incomes are too high to obtain no-cost Medi-Cal but still fall below certain levels. Many working families in the area could qualify and pay a small monthly premium for comprehensive care. The local health clinic, a DPSS outreach office in the area, and staff at Rubidoux Community Resource Center assist families in making application.

There are only two dentists who take Medi-Cal in the immediate Rubidoux area within walking distance to the Head Start school sites. Several other of the local dentists who will see 3 and 4 year old children do not provide sedation for children needing extensive work or who are uncooperative. Loma Linda University Dental School's surgery clinic has a wait of several months to provide sedation. The families who do find a private dentist willing to perform sedation complain they need cash in full to pay for anesthesia or sedation in advance, before the child will be scheduled, which results in delays for emergency dental work.

The following clinics take straight Medi-Cal which will cover the full expenses, even if sedation/anesthesia is used. The listed clinics have Pediatric Dentist/Specialists that will see patients and use anesthesia/sedation if needed. For Healthy Families Health Coverage, there may be a charge up to \$150 if anesthesia/sedation is used.

1. Loma Linda Community Health Systems (Public Health Clinics)
2. Arlanza Family Health Center

Strategies to increase children's school readiness skills were supported through staff development. Staff attended a Lakeshore's professional development training for math and science in May 2005. To support ongoing literacy training, the staff was provided the resource, Literacy: The Creative Curriculum Approach.

The literacy training in Fall 2005 provided additional school readiness resources for parents through collaboration with JUSD's First 5 School Readiness. Parents received a kit with an activity booklet, child's book and puppets, and materials to use at home.

Child outcomes are tracked periodically and analyzed at the end of the program year.

B.2 Second Year Goals and Objectives (2006-2007) with expected benefits

Additional parent workshops and expanded community collaboration will be accomplished by coordinating services with the Coordinator of Healthy Children's Connections, First 5 Riverside JUSD school readiness program and Rubidoux Community Resource Center. The Head Start Program will offer two additional Spanish PRICE parenting sessions and trainings as indicated by parent's needs that will expand the opportunity for parents to receive training.

The 2006-2007 staff development will focus on assessment with the revised DRDP and areas indicated by the results of child outcomes. Improved assessment practices will positively impact the implementation of curriculum and individualization and contribute to greater child outcomes.

Program staff and parents will review resources that support learning at home and make recommendations to the program. The program will purchase resources and materials. The classroom computers and software used to support school readiness skills will be replaced at two sites.

B.3 Meeting Performance Standards as Defined by 45 CFR Part 1304/1305 and Services to Children with Disabilities 45 CFR Part 1308

Jurupa Unified School District Head Start plans to implement and deliver comprehensive and high quality services designed to foster healthy development in low-income children through the following overview of processes and procedures.

CHILD HEALTH AND DEVELOPMENT SERVICES

Through community outreach, families will participate in the recruitment process during the spring prior to the program year. Families complete information regarding their child's medical, dental and developmental histories. Health staff will review immunization and physical exam records. Parents will provide documentation of an oncoming source of continuous, accessible health care.

Program monitoring reports and self-assessment findings identified site improvement repairs needed at West Riverside portable classroom and matting tiles at Ina Arbuckle's playground used by Head Start children. Repairs for the portable classroom were budgeted in 2005-2006 and will be completed by the end of the program year. The playground matting repair is a priority one for the district.

The long-range and short-range goal to strengthen families as the primary nurturers of their children continues to be a priority. Identified through the Community Assessment process, parent education for the adult learner is the highest prioritized need. Included in this area are learning computer skills, English as a Second Language, and GED classes. An update to family profiles and Topic Interest Surveys show parents in JUSD continuously show high interest in trainings on child behavior, first aid and safety, child's growth and development, school readiness, and home learning. Child outcomes data continues to support the goal to implement strategies to increase children's school readiness skills.

A.4 Geographic Service Area

☒ No changes to services area.

☐ Description of changes included below. (i.e. if district has changed boundaries)

B. PROGRAM APPROACH AND EXPECTED BENEFITS

B.1 Analysis of Successes/Challenges with First year (2005-2006) Goals & Objectives

Of the topics directly related to the program's goals and objectives and on the community assessment, parent education and training opportunities were offered through the sites and district. The following site parent meetings/trainings were held: eight-discipline, eight-growth and child development, five-first aid and safety, and three-home learning. In addition to parent trainings on home learning, parents received monthly newsletters, Parents Make A Difference Readiness Edition and Parent Pages, with curriculum activities and activity calendars. Parents received the resources, Home Is A Learning Center and Helping Your Preschool Child. One 4-week PRICE parenting in English was held at Ina Arbuckle and one 5-week PRICE parenting in Spanish was held at West Riverside. In the fall 2005, literacy training with the addition of school readiness enhancement materials and activities was held at each site. Additional site parent training were held on mental wellness, child abuse prevention, health and fitness, and nutrition. The parent's role as the primary nurturers of their children is strengthened and enhanced as they receive training and information on varied child development topics.

At the October 2005 staff development meeting, information was provided for staff from Rubidoux Resource Center on parent meetings/trainings available at the center and community resources available for site parent meetings and trainings. The Coordinator of Healthy Children's Connection presented information on social services.

Description of Community (ies) Served by Your Agencies

Jurupa Unified School District encompasses forty-four square miles of rural and semi-rural areas in western Riverside County and serves four unincorporated communities with a population of approximately 82,968. Of the total population, 43% reside in the area currently served by the three Head Start sites. According to latest census figures, there are approximately 8,490 children between the age of one and five living in the district. Trends in enrollment in the kindergarten/primary grades also show that the younger population is growing in this community.

Many of the parents in our preschool programs have service related occupations or are employed at factories.

The average income of a Head Start family of four in our district is \$12,153 excluding over income/disability enrollment. The federal poverty line is \$19,350 for a family of four and Riverside County has approximately 14% of its residents living below the poverty level with a statewide level at 14.2%. The unemployment rate for the male/female work force in the county is 4.6% and 4.8% in the state.

In the K-12 population, 63.97% of the students qualify for free and reduced priced lunches with some schools having as high as 89.65% of the pupils qualifying for the program. The percentage of K-12 students on Cal-Works in our district is 7.66%. Fourteen of the sixteen elementary schools have over 50% of their students on Free and Reduced Lunch. Fourteen of the sixteen elementary campuses are eligible and receive Title I or State Economic Impact funds for compensatory education programs. All nineteen of the Head Start, Title I and State Preschool classes are housed on these campuses.

Two comprehensive high schools, two continuation schools, adult education, independent study programs, three middle schools, and sixteen elementary schools are serving the total student population of 21,043. A school bond was passed which enabled the District to construct a much-needed third high school, and will enable construction of a middle school and an elementary school. Facility expansion at elementary sites includes six two-story modular classrooms. District dropout rate reflects 4.8% based on CBEDS data, which is higher than the state rate of 3.3% or county rate, 2.2%.

Currently, the district serves 415 students through eight Head Start classes, nine State Preschool classes, and two Title I Preschool classes. The Head Start/State Preschool/Title 1 Preschool program includes 19 teachers, 19 instructional aides, an early childhood specialist, program supervisor, nurse, nutritionist, mental health professional, three translator clerk-typists and secretary account-clerk, along with all non-federal share professionals (principals, clerks, site and district staff—maintenance, print shop, food services, psychological, speech therapist, nurse, etc.).

A.3

Summary of Program Decisions Based on the Community Assessment

The results from the fall parent survey identified a need for continued services of part-day center-based educational programs for families of low-income 3-4-year-olds within the Rubidoux community. The results indicated minimal need for other program options and less than a 20% need for childcare for a child 0-3 years old. Priority is given to 4-year-olds based on the high number of eligible families and the current waiting list with high numbers of eligible 4-year-olds in the district.

E
28.25

A. NEED FOR ASSISTANCE AND GEOGRAPHIC AREA

A.1 Agency Funded Enrollment

The program had full enrollment on the first day of class operation including the 10% children with disabilities. Statistics from the Community Assessment for unmet need for preschool programs, including Head Start, show the Jurupa community has a large population of eligible children that are not currently served by preschool programs.

A.2 Community Assessment

Description of Planning Process

The Jurupa Unified Head Start Program planning process is outlined in the Road Map that is updated and approved annually by the Policy Committee and the Board of Education. Information for the Community Assessment update for year two is gathered in the fall. Parents complete a parent survey, family profile, and Topic Interest Survey. District staff planning and Policy Committee planning occurs in October and November. District staff collects district and community demographics and internal data sources in November. Compilation, analysis of data and final revisions to the Community Assessment occurs December and January.

Description of Data Sources

Community Assessment/Parent Needs Survey

2005 CBEDS Enrollment Data

2005 Ethnic Survey based on CBEDS Data

Consolidated Application Planning for 2006-2007

R-30 Language Census Report, 2005

2000 Census Data

Annual Dropout Rates for Grades 9-12: California Department of Education

JUSD Language Services, Special Education/LEA, Categorical Projects Office, Adult Education

Community Needs Request from each School Site/District Parent Committee

Jurupa Valley/Mira Loma Chamber of Commerce

Sheriff's Department

Health Department

Economic Development Agency

John Tavaglione, County Supervisor, Second District

2005 HHS Poverty Guidelines

United Way Community Assessment Survey

U.S. Department of Labor,

Bureau of Labor Statistics, January 2006

Program internal data sources: PIR, Child Outcomes, self-assessment findings, monitoring reports, family profiles, and topic interest surveys.

Part IV
CERTIFICATION OF HEAD START ADMINISTRATIVE COSTS

We, Jurupa Unified School District, have reviewed 45CR, Part 1301.32 and certify that the development and administrative costs to administer the Jurupa Unified School District Head Start Program for the program year 09/01/2006 through 08/31/2007, will not exceed 15 percent of \$1,214,650 (total Federal and non-Federal costs for program accounts 22 through 26).

Documents substantiating administrative costs are available in our files for review by auditor and Office of Human Development Services/Health and Human Services personnel.



Signature, Certifying Official

May 31, 2006

Date

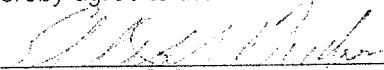
AND COOPERATIVE AGREEMENTS

The undersigned certifies to the best of his or her knowledge and belief, that:

- (1) No Federal appropriate funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of congress, an officer or employee of congress, or an employee of a member of congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment or modification of any Federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than Federal appropriated funds have been paid or will be paid to any person influencing or attempting to influence an officer or employee or an agency, a member of congress, an officer or employee of congress, or an employee of a member of congress in connection with this Federal contract, grant, loan or cooperative agreement, the undersigned shall complete and submit Standard Form LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.
- (3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

I hereby agree to the above certifications and assurances.


Signature of Certifying Official

May 31, 2006
Date

Superintendent
Title

Jurupa Unified School District
Applicant Organization

CERTIFICATION REGARDING DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS - PRIMARY COVERED TRANSACTIONS

By signing and submitting this proposal, the applicant, defined as the primary participant in accordance with 45 CFR Part 76 certifies to the best of his or her knowledge and believe that it and its principals:

- (a) are not presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded from covered transaction by any Federal Department or agency;
- (b) have not within a 3-year period preceding this proposal been convicted or had a civil judgement rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or local) transaction or contract under a public transaction: violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statement, or receiving stolen property;
- (c) are not presently indicted or otherwise criminally or civilly charged by a governmental entity (Federal, State or local) with commission of any of the offenses enumerated in paragraph (1) (b) of this certification; and
- (d) have not within a 3-year period preceding this application/proposal had one or more public transaction (Federal, State or local) terminated for cause or default.

The inability of a person to provide the certification required above will not necessarily result in denial of participation in this covered transaction. If necessary, the prospective participant shall submit an explanation of why it cannot provide the certification. The Department of Health and Human Services' (HHS) determination whether to enter into this transaction. However, failure of the prospective primary participant to furnish a certification or an explanation shall disqualify such person from participation in this transaction.

The prospective primary participant agrees that by submitting this proposal, it will include the clause entitled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions," provided below without modification in all lower tier covered transactions.

CERTIFICATION REGARDING DEBARMENT, SUSPENSION, INELIGIBILITY AND VOLUNTARY EXCLUSION - LOWER TIER COVERED TRANSACTIONS (TO BE SUPPLIED TO LOWER TIER PARTICIPANTS)

By signing and submitting this lower tier proposal, the prospective lower tier participant, as defined in 45 CFR, Part 76, certifies to the best of its knowledge and belief that it and its principals:

- (a) are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
- (b) where the prospective lower tier participant is unable to certify to any of the above, such prospective participant shall attach an explanation to this proposal.

The prospective lower tier participant further agrees by submitting this proposal that it will include this clause entitled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions," without modification in all lower tier covered transactions and in all solicitations for lower tier covered transactions.

CERTIFICATION REGARDING LOBBYING FOR CONTRACTS, GRANTS, LOANS

E
pg. 21

DRUG-FREE WORKPLACE REQUIREMENTS GRANTEES OTHER THAN INDIVIDUALS

By signing and/or submitting this application or grant agreement, the grantee is providing the certification set out below.

This certification is required by regulations implementing the Drug-Free Workplace Act of 1988, 45 CFR, Part 76, Subpart F. The regulations published in the January 31, 1989 Federal Register, require certification by grantees that they will maintain a drug-free workplace. The certification set out below is a material representation of fact upon which reliance will be placed when HHS determines to award the grant. False certification or violation of the certification shall be grounds for suspension of payments, suspension or termination of grants, or government-wide suspension or debarment.

Workplaces under grants, for grantees other than individuals, need not be identified on the certification. If known, they may be identified in the grant application. If the grantee does not identify the workplaces at the time of application, or upon award, if there is no application, the grantee must keep the identity of the workplace(s) on file in its office and make the information available for Federal inspection. Failure to identify all known workplaces constitutes a violation of the grantee's drug-free workplace requirements.

Workplace identifications must include the actual address of buildings (or parts of building) or other sites where work under the grant takes place. Categorical descriptions may be used (e.g. all vehicles of a mass transit authority of State highway department while in operation, State employees in each local unemployment office, performers in concert halls or radio studios).

If the workplace identified to HHS changes during the performance of the grant, the grantee shall inform the agency of the change(s), it previously identified the workplaces in question (see above).

Definitions of terms in the Nonprocurement Suspension and Debarment common rule and Drug-Free Workplace common rule apply to this certification. Grantees' attention is called, in particular, to the following definitions from these rules:

"Controlled substance" means a controlled substance in Schedules I through V of the Controlled Substances Act (21 USC 812) and as further defined by regulations (21 CFR, 1308.11 through 1308.15). "Conviction" means a finding of guilt (including a plea of nolo contendere) or imposition of sentence, or both, by any judicial body charged with the responsibility to determine violations of the Federal or State criminal drug statutes; "Criminal drug statute" means a Federal or non-Federal criminal statute involving the manufacture, distribution, dispensing use, or possession of any controlled substance; "Employee" means the employee of a grantee directly engaged in the performance of work under a grant including: (i) All "direct charge" employees; (ii) all "indirect charge" employees unless their impact of involvement is insignificant to the performance of the grant; and (iii) temporary personnel and consultants who are directly engaged in the performance of work under the grant and who are on the grantee's payroll. This definition does not include workers not on the payroll of the grantee (e.g., volunteers, even if used to meet a matching requirement; consultants or independent contractors not on the grantee's payroll; or employees of subrecipients or subcontractors in covered workplaces).

The grantee certifies that it will provide a drug-free workplace by:

- a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;
- b) Establishing a drug-free awareness program to inform employees about:
 - (1) The dangers of drug abuse in the workplace;
 - (2) The grantee's policy of maintaining a drug-free workplace;
 - (3) Any available drug counseling, rehabilitation, employee assistance programs; and

assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.

8. Will comply with the provisions of the Hatch Act (5 U.S.C. 1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. 276a to 276a-7), the Copeland Act (40 U.S.C. 276c and 18 U.S.C. 874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. 327-333), regarding labor standards for Federally assisted construction subagreements.

10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.

11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. 1451 et seq.); (f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. 7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205)

12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. 1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.

13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. 470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. 469a-1 et seq.).

14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.

15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. 2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.

16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. 4801 et seq.) which prohibits the use of lead based paint in the construction or rehabilitation of residence structures.

17. Will cause to be performed the required financial and compliance audits in accordance with the single Audit Act of 1984.

18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES COMPENDIUM OF REQUIRED CERTIFICATIONS AND ASSURANCES

SF 424B ASSURANCES - NON-CONSTRUCTION PROGRAMS

Note: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

- 1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project costs) to ensure proper planning, management and completion of the project described in this application.*
- 2. Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.*
- 3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.*
- 4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.*
- 5. Will comply with the intergovernmental Personnel Act of 1970 (42 U.S.C. 4278-4763) relating to prescribed standards for merit systems for programs funded under one of the nineteen statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 CFR 900, Subpart F).*
- 6. Will comply with all Federal statutes relating to non-discrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the bases of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. 1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. 6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to non-discrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to non-discrimination on the bases of alcohol abuse or alcoholism; (g) 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. 290 dd-3 and 290 ee-3), as amended, relating to confidentiality of the alcohol and drug abuse patient records; (h) Title VII of the Civil Rights Act of 1968 (42 U.S.C. 3601 et seq.), as amended, relating to non-discrimination in the sale, rental or financing of housing; (i) any other non-discrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other non-discrimination statute(s) which may apply to the application.*
- 7. Will comply, or has already complies, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or Federally*

Part III, Section C

Delegate Agency: Jurupa Unified School District

Fiscal Year 2006-07

09CH9007/006

BASIC
NON-FEDERAL SHARE

<u>CATEGORY</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
6A Personnel	School Site Nursing Services \$14.04 per day x 148 days x 9	18,701
	Maintenance/Delivery Services \$5.04 x 170 x 9	7,711
	School Librarian \$7.04 x 34 wks x 9	2,154
	Custodial Services \$7.04 per day x 170 x 9	10,771
	TOTAL PERSONNEL	39,337
6H Other Expenses	Classroom Volunteers \$12.26 per hour x 3.5 hours x 148 days x 22.14 parents	140,604
	Parent Meeting Attendance \$12.26 per hour x 2.5 hours x 180 parents	5,517
	Parent Training Attendance \$12.26 per hour x 11 parents x 2 hours x 9 meetings x 9 sites	21,847
	Benefits 125450 x .166	20,825
	Classroom Playground Space Cost \$.37 x 1,000 sq. ft. x 10 mo. x 4	14,800
	TOTAL OTHER EXPENSES	203,593
	GRAND TOTAL	242,930

PART III, SECTION

FISCAL YEAR 06-07

Delegate Agency: Jurupa Unified School District
REFUNDING

09CH9007/006

Contractural				\$0
	TOTAL CONTRACTURAL			\$0
6H	Parent Activities (per month)	\$400.00	9	\$3,600
Other	Parent Services/Meeting Supplies			\$500
Supplies	Consultants (Staff/Parent Education)			\$5,000
	Conference (Staff/Parents)			\$1,000
	Medical/Dental Services			\$2,000
	Printing (per month)	\$100	11	\$1,100
	Rents/Leases--Copier			\$1,466
	Telephones (per month)	\$100	11	\$1,100
	Field Trips (per trip)	\$150	18	\$2,700
	Meals cost above USDA reimbursement			\$14,963
	18 adults x \$2.00 per day x 148 days=\$5328			
	Snacks - 68 children x .6228 x 148 days=\$6,268			
	Lunches - 13 children x 1.75 x 148 days=\$3,367			
	Mileage (per mile)	\$0.36	1000	\$360
	Maintenance Services			\$1,000
	Licensing Fees (Aggregate)			\$1,319
	TOTAL OTHER			\$36,108
GRAND TOTAL				\$971,720

PART III, SECTION

FISCAL YEAR 06-07

Delegate Agency: Jurupa Unified School District

09CH9007/006

REFUNDING

Aides/Clerks/Secretary-Acct Clerks

0.0700 \$206,613.00 \$14,463

(14) 3311 OASDHI

Aides/Clerk/Secretary-Acct Clerk/Supervisor

0.06200 \$257,398.00 \$15,959

(26) 3501 Unemployment Insurance

0.0045 \$692,472.00 \$3,115

(26) 3601 Worker's Compensation Insurance

0.02119 \$692,472.00 \$14,673

(24) Health and Welfare

\$88,271

8 @ 3279=\$26232/1 @3646=\$3646

8 @ 2917=\$23336/1 @ 5,834=\$5,834

1 @ 3,136=\$3,136/1 @ \$3,360=\$3,360

2 @ \$1750=\$3500/1 @ \$5834=\$5834/1 @ \$3770=\$3770

1 @ 4376=4376/1 @ 4667=\$4667/1 @ \$580=\$580

(26) 3321 Medicare

0.0145 \$692,472.00 \$10,041

TOTAL FRINGE BENEFITS**\$198,025****6D****Equipment**

Equipment Over \$5,000

\$0

TOTAL EQUIPMENT**\$0****6E****Supplies**

Instructional Supplies (per class)

\$3,000.00 9 \$27,000

Library/Reference/Training Books

\$200.00 9 \$1,800

Printing

\$100.00 9 \$900

Laminating (per month)

\$15 11 \$165

Office Supplies (per month)

\$250 11 \$2,750

Equipment under \$500

\$10,000

Bookcases, storage cabinet, monitor

Equipment over \$500-5,000

\$2,500

TOTAL SUPPLIES**\$45,115****6F**

Bldg./Site Improvement

PART III, SECTION

FISCAL YEAR 06-07

Delegate Agency: Jurupa Unified School District
 REFUNDING
 FEDERAL SHARE

09CH9007/006

<u>CATEGORY</u>	<u>DESCRIPTION</u>	<u>06-07</u>
6A	<u>(26) Salaries</u>	
Personnel	(9) Teachers	\$219,490
	(9) Aides	\$115,305
	(1) Supervisor/Program Administration (.60)	\$50,785
	(1) Supervisor/Ed Coordinator (.56)	\$40,690
	(1) Psychologist (.10)	\$9,635
	(1) Secretary/Account Clerk (.30)	\$11,592
	(1) Clerk (bilingual) (.80)	\$18,396
	(1) Clerk (bilingual) (.75)	\$26,280
	(1) Clerk (bilingual) (1.0)	\$35,040
	(1) Mental Health Therapist (.40)	\$16,524
	(1) Nurse (.65)	\$53,549
	<u>Extra Hourly</u>	
	Teacher (Staff Development)	
	3.5 hours x 15 days x 9 teachers 30.1084	\$14,226
	Teacher (NRS Assessment Administration)	
	.75 hours x 151 students 30.1084	\$3,410
	Teacher (Quality)	
	.5 hr. x 180 days x 9 teachers 30.1084	\$24,388
	Aides (15 days)(.5 hr. 180 days x 9)	
	3.5 hours x 15 days x 9 aides 17.79398	\$22,821
	228 hours (Assessment) 17.79398	\$4,057
	Nurse (10 days)	
	8 hours x 10 days 52.54022	\$4,203
	Clerk (20 days)	
	8 hours x 20 days x 3 clerks 17.8776	\$8,581
	Substitutes (10 days)--Teachers	
	10 days x 9 teachers	\$9,000
	Substitutes (5 days)--Aides	
	10 days x 9 Aides	\$4,500
	TOTAL PERSONNEL	\$692,472
6B	(13) 3101 State Teachers Retirement System	
Fringe	Teachers/Nurse/Psychologist/Mental Health Therapist/Ed Coordinator	
Benefits	0.0825 \$339,888.00	\$28,040
	(14) 3211 Employer PERS	
	Aides/Clerks/Secretary-Acct Clerks/Supervisor	
	0.09116 \$257,398.00	\$23,463
	(13) 3221 Employer Paid PERS	

Instructional supplies and materials are purchased to support developmentally appropriate activities in the classroom.

Library books are purchased to expand the existing libraries and support a print rich classroom environment.

The printing and laminating of materials for the classroom are a yearly expenditure that extends the life of classroom materials and resources. Office supplies furnish the materials for the duplicating and computer equipment as well as notebooks and daily office materials needed for all Head Start centralized staff.

Equipment scheduled for classroom cubbies, tables, phonograph, tape recorders that may not be classified as instructional supplies.

OTHER SUPPLIES

Parent activity monies are placed into the parent activity fund to be disbursed as per Policy Council written plan by parents for site- and district-level parent activities. Babysitting, transportation, and parent recognition have in the past constituted expenses from that fund.

Parent service funds provide necessary supplies for site- and district-level parent meetings (i.e., parent goods, refreshments, room accommodations, and meeting materials).

Consultants are hired to provide staff and parent education trainings. Health, mental health, and nutrition specialists will constitute some of the trainings provided this year.

Conference funds are used for staff development (county staff training) and parent education.

Staff service funds provide necessary supplies for site- and district-level staff meetings (i.e., staff goods, refreshments, room accommodations and meeting materials).

Medical, dental, and disability services provided to students in the Head Start program vary by student needs. Emergency medical and dental services as well as optometry services (glasses) are also funded depending on the family circumstances.

Telephones in the Head Start classrooms are used for parent contact and resource information.

Field trips are identified, approved, and scheduled in advance based on field trip rationale.

Meals are provided to all Head Start students, staff, and parent volunteers on a daily basis. A morning or afternoon snack is also furnished. JUSD participates in National School Lunch Program.

Mileage reimbursement is provided for home visits, site observations, field trip arrangements and approved trainings.

On-going yearly licensing fees are also budgeted.

**BUDGET NARRATIVE
BASIC**

PERSONNEL

Nine (9) classroom preschool teachers are providing services for eight classes at Ina Arbuckle Elementary, Pacific Avenue Elementary and West Riverside Elementary through a part-day program. Work Schedule: 4-1/2 hours, 170 days.

Nine (9) classroom preschool aides provide services for eight classes at Ina Arbuckle Elementary, Pacific Avenue Elementary and West Riverside Elementary through a part-day program. Work Schedule: 4 hours, 170 days.

One (1) Supervisor, Head Start/Preschool, is providing 4.8 hours a day to the Head Start Program in the form of supervisory and programmatic services.

One (1) Supervisor, Education Component, is providing services 4.5 hours a day relating to educational component.

One (1) Nurse is providing 5.2 hours per day in medical/dental screening, health, mental health and social service assistance, special needs student documentation and student study team.

One (1) Mental Health Therapist is providing 16 hours per week of mental health therapy services to students and families in the program as well as support staff development.

One (1) Psychologist is providing 4 hours per week of mental health services to students and families in the program as well as support staff development.

Two (2) Bilingual Clerks are providing an average of 6 hours each day for attendance, bilingual and parent support, health, and budgetary services.

One (1) Secretary/Account Clerk is providing support to office staff in application, registration, component plan, budget, staff, and parent support services.

Extra Hourly

The extra hours for clerks and nurse provide the additional assistance needed to do pre-registration services, completion of beginning- and end-of-the-year student files and end-of-the-year budgeting.

To maintain the quality of the current program, teachers and aides are provided extra hourly on a regular basis to implement parent contact, social services, lesson plan design, and curriculum development. Yearly staff development is also provided at the beginning of the program year based on our goals and objectives. In order to assist teachers with meeting attendance and coverage for site committee meetings and emergencies, substitute time is also provided.

SUPPLIES

PART III, SECTION

FISCAL YEAR 06-07

Delegate Agency: Jurupa Unified School District

09CH9007/006

REFUNDING
ATTACHMENT PAGE - ACYF
for program year

Category #1100

Title: Substitutes--Teachers

100

10

9

=

\$9,000

Rate per day

Hours per day

Total number of days
for program year

Number of positions

Category #1100

Title: Substitutes--Aides

50

10

9

=

\$4,500

Rate per day

Hours per day

Total number of days
for program year

Number of positions

PART III, SECTION

FISCAL YEAR 06-07

Delegate Agency: Jurupa Unified School District

09CH9007/006

REFUNDING
ATTACHMENT PAGE - ACYF

Category #1600		Title: Mental Health Therapist			
26.3456	8	196	0.4	=	\$16,524
Rate per hour	Hours per day	Total number of days for program year	Number of positions		
Category #1600		Title: Psychologist			
61.4477	8	196	0.1	=	\$9,635
Rate per hour	Hours per day	Total number of days for program year	Number of positions		
Category #1100		Title: Teacher (Extra Hourly) Staff Development			
30.10836	3.5	15	9	=	\$14,226
Rate per hour	Hours per day	Total number of days	Number of positions		
Category #1100		Title: Teacher (Extra Hourly) NRS Assessment Administration			
30.10836	0.75	1	151	=	\$3,410
Rate per hour	Hours per day	Total number of days	Number of positions		
Category #1100		Title: Teacher (Extra Hourly) Quality			
30.10836	0.5	180	9	=	\$24,388
Rate per hour	Hours per day	Total number of days	Number of positions		
Category #2100		Title: Instructional Aide (Extra Hourly) Staff Development			
17.79398	3.5	15	9	=	\$8,408
Rate per hour	Hours per day	Total number of days for program year	Number of positions		
Category #2100		Title: Instructional Aide (Extra Hourly)			
17.79398	0.5	180	9	=	\$14,413
Rate per hour	Hours per day	Total number of days	Number of positions		
Category #2100		Title: Instructional Aide (Extra Hourly) Student Assessment			
17.79398	25.333	0	9	=	\$4,057
Rate per hour	Hours per day	Total number of days	Number of positions		
Category #2300		Title: Clerks (Extra Hourly)			
17.87755	8	20	3	=	\$8,581
Rate per hour	Hours per day	Total number of days for program year	Number of positions		
Category #1600		Title: Nurse (Extra Hourly)			
52.54022	8	10	1	=	\$4,203
Rate per hour	Hours per day	Total number of days	Number of positions		

PART III, SECTION

FISCAL YEAR 06-07

Delegate Agency: Jurupa Unified School District

09CH9007/006

REFUNDING

ATTACHMENT PAGE - ACYF

Please list all personnel paid from ACYF funds.

Category #1100		Title: Teacher			
30.10836	4.5	180	9	=	\$219,490
Rate per hour	Hours per day	Total number of days	Number of positions		
		for program year			
Category #2100		Title: Instructional Aide			
17.79398	4	180	9	=	\$115,305
Rate per hour	Hours per day	Total number of days	Number of positions		
		for program year			
Category #2200		Title: Supervisor/Program Administration			
43.1845238	8	245	0.6	=	\$50,785
Rate per hour	Hours per day	Total number of days	Number of positions		
		for program year			
Category #2200		Title: Supervisor/Education Coordinator			
37.07179	8	245	0.56	=	\$40,690
Rate per hour	Hours per day	Total number of days	Number of positions		
		for program year			
Category #2300		Title: Clerks--Bilingual			
13.6875	8	210	0.8	=	\$18,396
Rate per hour	Hours per day	Total number of days	Number of positions		
		for program year			
Category #2300		Title: Clerks--Bilingual			
17.87755	8	245	0.75	=	\$26,280
Rate per hour	Hours per day	Total number of days	Number of positions		
Category #2300		Title: Clerks--Bilingual			
17.87755	8	245	1	=	\$35,040
Rate per hour	Hours per day	Total number of days	Number of positions		
Category #2300		Title: Secretary			
19.714285	8	245	0.3	=	\$11,592
Rate per hour	Hours per day	Total number of days	Number of positions		
		for program year			
Category #1600		Title: Nurse			
52.54022	8	196	0.65	=	\$53,549
Rate per hour	Hours per day	Total number of days	Number of positions		
		for program year			

JURUPA USD 09CH9007/006 DESCRIPTION	DELEGATE AGENCIES BASIC OPERATING BUDGET	DELEGATE AGENCIES DISABILITIES OPERATING BUDGET	DELEGATE AGENCIES T & TA OPERATING BUDGET	DEL. .ITE AGENCIES COLA OPERATING BUDGET	DELEGATE AGENCIES QUALITY OPERATING BUDGET	DELEGATE AGENCIES TOTAL OPERATING BUDGET	PROGRAM COSTS	ADM. COSTS	ADM. %
FOOD	\$ 14,963		\$ -	\$ -	\$ -	\$ 14,963	\$ 14,963		
MILEAGE	\$ 360		\$ -	\$ -	\$ -	\$ 360	\$ 360		0%
TRAVEL-IN-COUNTY			\$ -	\$ -	\$ -	\$ -			
STAFF DEVELOPMENT	\$ 3,312	\$ 568	\$ 2,120			\$ 6,000	\$ 5,700	\$ 300	5%
GAS	\$ -		\$ -	\$ -	\$ -	\$ -			
ELECTRICITY	\$ -		\$ -	\$ -	\$ -	\$ -			
WATER	\$ -		\$ -	\$ -	\$ -	\$ -			
TELEPHONE/PAGER	\$ 1,100		\$ -	\$ -	\$ -	\$ 1,100	\$ 600	\$ 500	
RENT/LEASE - LAND/BUILDING	\$ -		\$ -	\$ -	\$ -	\$ -			
RENT/LEASE - EQUIPMENT	\$ 1,466	\$ -	\$ -	\$ -	\$ -	\$ 1,466	\$ 1,056	\$ 410	28%
REPAIRS BY VENDOR	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
MAINTENANCE SERVICES	\$ 1,000		\$ -	\$ -	\$ -	\$ 1,000	\$ 1,000		
DUPLICATING SERVICES	\$ 1,100		\$ -	\$ -	\$ -	\$ 1,100	\$ 850	\$ 250	23%
CONSULTANTS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
DOCTORS	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ 1,000	\$ 1,000		
DENTISTS	\$ 1,000	\$ -	\$ -	\$ -	\$ -	\$ 1,000	\$ 1,000		
FINGERPRINTS	\$ 1,319		\$ -	\$ -	\$ -	\$ 1,319	\$ 1,319	\$ 1,319	100%
FIELD TRIPS	\$ 2,700		\$ -	\$ -	\$ -	\$ 2,700	\$ 2,700		
AUDIT	\$ -		\$ -	\$ -	\$ -	\$ -		\$ -	
ADVERTISEMENTS	\$ -		\$ -	\$ -	\$ -	\$ -		\$ -	
PARENT ACTIVITY FUND	\$ 3,600		\$ -	\$ -	\$ -	\$ 3,600	\$ 3,600		
PARENT TRAINING	\$ 500		\$ -	\$ -	\$ -	\$ 500	\$ 500		
6H. OTHER	\$ 33,420	\$ 568	\$ 2,120	\$ -	\$ -	\$ 36,108	\$ 33,329	\$ 2,779	8%
TOTAL FEDERAL EXPENSES	\$ 955,666	\$ 13,934	\$ 2,120	\$ -	\$ -	\$ 971,720	\$ 839,800	\$ 131,920	13.6%
NON FEDERAL									
PERSONNEL	\$ 39,337								
FRINGE BENEFITS	\$ -		\$ -	\$ -	\$ -	\$ 39,337	\$ 38,944	\$ 393	1%
TRAVEL					\$ -	\$ -			
EQUIPMENT						\$ -			
SUPPLIES						\$ -			
OTHER - SPECIFY	\$ 203,593	0				\$ 203,593	\$ 203,593		0%
TOTAL NON FEDERAL	\$ 242,930	\$ -	\$ -	\$ -	\$ -	\$ 242,930	\$ 242,537	\$ 393	0%
TOTAL FEDERAL AND NON FEDERAL	\$ 1,198,596	\$ 13,934	\$ 2,120	\$ -	\$ -	\$ 1,214,650	\$ 1,082,337	\$ 132,313	10.9%

8.8

JURUPA USD 09CH9007/006 DESCRIPTION	DELEGATE AGENCIES BASIC OPERATING BUDGET	DELEGATE AGENCIES DISABILITIES OPERATING BUDGET	DELEGATE AGENCIES T & TA OPERATING BUDGET	DELL .IE AGENCIES COLA OPERATING BUDGET	DELEGATE AGENCIES QUALITY OPERATING BUDGET	DELEGATE AGENCIES TOTAL OPERATING BUDGET	PROGRAM COSTS	ADM. COSTS	ADM. %
FEDERAL									
TEACHERS	\$ 219,490	\$ -	\$ -			\$ 219,490	\$ 219,490		
TEACHERS EXTRA HOURLY	\$ 42,024					\$ 42,024	\$ 42,024		
TEACHER - SUBS.	\$ 9,000	\$ -	\$ -	\$ -	\$ -	\$ 9,000	\$ 9,000		
SITE SUPERVISOR	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	100%
DIRECTOR	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
HEALTH SALARIES/NURSE/PSYCHOLOGIST	\$ 70,842	\$ 8,866	\$ -	\$ -	\$ -	\$ 79,708	\$ 79,708		
NURSE EXTRA HOURLY	\$ 4,203	\$ -	\$ -	\$ -	\$ -	\$ 4,203	\$ 4,203		
INSTRUCTIONAL ASST.	\$ 115,305	\$ -	\$ -	\$ -	\$ -	\$ 115,305	\$ 115,305		
INSTR. ASST. EXTRA HOURLY	\$ 26,878	\$ -	\$ -	\$ -	\$ -	\$ 26,878	\$ 26,878		
INST. ASST. - SUBS.	\$ 4,500	\$ -	\$ -	\$ -	\$ -	\$ 4,500	\$ 4,500		
SUPERVISOR/IED COORD(.56)/PROG (.60)	\$ 88,975	\$ 2,500	\$ -	\$ -	\$ -	\$ 91,475	\$ 51,226	\$ 40,249	44%
PROGRAM MANAGER						\$ -	\$ -	\$ -	100%
OFFICE CLERKS	\$ 78,716	\$ 1,000	\$ -	\$ -	\$ -	\$ 79,716	\$ 39,858	\$ 39,858	50%
SECRETARIES	\$ 11,592	\$ -	\$ -	\$ -	\$ -	\$ 11,592	\$ -	\$ 11,592	100%
ACCOUNTING CLERKS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
CLERKS OVERTIME	\$ 8,581	\$ -	\$ -	\$ -	\$ -	\$ 8,581	\$ 4,291	\$ 4,291	50%
CUSTODIANS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
FOOD SERVICE WORKER	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
CLASS. PROG. DEV. SPEC.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
COMMUNITY ASSISTANCE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
6A. PERSONNEL	\$ 680,106	\$ 12,366	\$ -	\$ -	\$ -	\$ 692,472	\$ 596,483	\$ 95,990	14%
STRS - TEACHERS	\$ 28,040		\$ -			\$ 28,040	\$ 28,040		
STRS - OTHER	\$ -		\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
PERS - INST. ASST.	\$ 11,194		\$ -	\$ -	\$ -	\$ 11,194	\$ 11,194		
PERS/EPAD - INST. ASST.	\$ 8,596		\$ -	\$ -	\$ -	\$ 8,596	\$ 8,596		0%
PERS - OTHER	\$ 12,269		\$ -	\$ -	\$ -	\$ 12,269	\$ 7,361	\$ 4,908	40%
PERS/EPAD - OTHER	\$ 5,867	\$ -	\$ -	\$ -	\$ -	\$ 5,867	\$ 3,520	\$ 2,347	40%
FICA - INST. ASST.	\$ 8,815	\$ -	\$ -	\$ -	\$ -	\$ 8,815	\$ 8,815	\$ -	0%
FICA - OTHER	\$ 7,144	\$ -	\$ -	\$ -	\$ -	\$ 7,144	\$ 4,286	\$ 2,858	40%
MEDICARE - TEACHER/INST. ASST.	\$ 4,677	\$ -	\$ -	\$ -	\$ -	\$ 4,677	\$ 4,677	\$ -	0%
MEDICARE - OTHER	\$ 5,364	\$ -	\$ -	\$ -	\$ -	\$ 5,364	\$ 3,218	\$ 2,146	40%
H & W - TEACHERS/INST. ASST.	\$ 55,769	\$ -	\$ -	\$ -	\$ -	\$ 55,769	\$ 55,769	\$ -	0%
H & W - OTHER	\$ 32,502	\$ -	\$ -	\$ -	\$ -	\$ 32,502	\$ 19,501	\$ 13,001	40%
UNEMP. INS. - TEACHER/INST. ASST.	\$ 1,411	\$ -	\$ -	\$ -	\$ -	\$ 1,411	\$ 1,411	\$ -	0%
UNEMP. INS. - OTHER	\$ 1,704	\$ -	\$ -	\$ -	\$ -	\$ 1,704	\$ 1,022	\$ 682	40%
WRKRS. COMP. - TEACHER/INST. ASST.	\$ 6,645	\$ -	\$ -	\$ -	\$ -	\$ 6,645	\$ 6,645	\$ -	0%
WRKRS. COMP. - OTHER	\$ 8,028	\$ -	\$ -	\$ -	\$ -	\$ 8,028	\$ 4,817	\$ 3,211	40%
6B. BENEFITS	\$ 198,025	\$ -	\$ -	\$ -	\$ -	\$ 198,025	\$ 168,874	\$ 29,151	15%
TRAVEL-OUT-OF-COUNTY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
TRAVEL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

66 TRAVEL
G.M.
6.6

SECTION C - NON-FEDERAL RESOURCES

	(a) Grant Program	(b) Applicant	(c) State	(d) Other Sources	(e) TOTALS
8. NFS		\$242,930			\$242,930
9.					
10.					
11.					
12. TOTAL (sum of lines 8-11)		\$242,930			\$242,930

SECTION D - FORECASTED CASH NEEDS

	Total for 1st Year	1st Quarter	2nd Quarter	3rd Quarter	4th Quarter
13. Federal	\$971,720	\$242,930	\$242,930	\$242,930	\$242,930
14. Non-Federal	\$242,930	\$60,732	\$60,732	\$60,732	\$60,734
15. TOTAL (sum of lines 13 -14)	\$1,214,650	\$303,662	\$303,662	\$303,662	\$303,664

SECTION E - BUDGET ESTIMATES OF FEDERAL FUNDS NEEDED FOR BALANCE OF THE PROJECT

(a) Grant Program	FUTURE FUNDING PERIODS (Years)			
	(b) First	(c) Second	(d) Third	(e) Fourth
16.				
17.				
18.				
19.				
20. TOTAL (sum of lines 16-19)				

SECTION F - OTHER BUDGET INFORMATION

21. Direct Charges:	22. Indirect Charges:
23. Remarks:	

Authorized for Local Reproduction

BUDGET INFORMATION n-Construction Programs

OMB Approval 48-0044

SECTION A - BUDGET SUMMARY

Grant Program Function or Activity (a)	Catalog of Federal Domestic Assistance Number (b)	Estimated Unobligated Funds		New or Revised Budget		
		Federal (c)	Non-Federal (d)	Federal (e)	Non-Federal (f)	Total (g)
1. Program Operation	93.600			\$969,600	\$242,930	\$1,212,530
2. T&TA	93.600			\$2,120		\$2,120
3.						
4.						
5. Totals				\$971,720	\$242,930	\$1,214,650

SECTION B - BUDGET CATEGORIES

Object Class Categories	GRANT PROGRAM, FUNCTION OR ACTIVITY				Total (5)
	(1) Program Operation	(2) T&TA	(3)	(4)	
a. Personnel	\$692,472				\$692,472
b. Fringe Benefits	\$198,025				\$198,025
c. Travel					
d. Equipment					
e. Supplies	\$45,115				\$45,115
f. Contractual					
g. Construction					
h. Other	\$33,988	\$2,120			\$36,108
i. Total Direct Charges (sum of 6a - 6h)	\$969,600	\$2,120			\$971,720
j. Indirect Costs					
k. TOTALS (sum of 6a - 6j)	\$969,600	\$2,120			\$971,720
7. Program Income					

Authorized for Local Reproduction

Standard Form 424A (Rev. 7-97)
Prescribed by OMB Circular A-102

99CH9007 / 6 2006 Jurupa Unified School District

Basic HS Grant Application

HS Grant Application

4.5

2006-2007 Head Start Calendar

(Fill in Prog. Option) Head Start (Fill in)

LEGAL NAME OF AGENCY: Jurupa Unified School District

September 2006

SU	M	T	W	TH	F	SA
					1	2
3	4	5	6	7	8	9
10	11	12	13	T	T	16
17	S	S	S	21	22	23
24	25	26	27	28	29	30

Days of Operation: $\frac{7}{5}$
Staff Days

October 2006

SU	M	T	W	TH	F	SA
1	2	3	4	5	T	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	S	28
29	30	31				

Days of Operation: $\frac{20}{2}$
Staff Days

November 2006

SU	M	T	W	TH	F	SA
			1	2	S	4
5	6	7	S	S		11
12	13	14	15	16	17	18
19	X	X	X			25
26	27	28	29	30		

Days of Operation: $\frac{13}{3}$ 40
Staff Days 10

December 2006

SU	M	T	W	TH	F	SA
					T	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	WB	WB	WB	WB		23
24		WB	WB	WB		30
31						

Days of Operation: $\frac{10}{1}$
Staff Days

January 2007

SU	M	T	W	TH	F	SA
		2	3	4	T	6
7	8	9	10	11	12	13
14		16	17	18	19	20
21	22	23	24	25	S	27
28	29	30	31			

Days of Operation: $\frac{19}{2}$
Staff Days

February 2007

SU	M	T	W	TH	F	SA
				1	S	3
4	5	6	7	8	9	10
11		13	14	15	16	17
18		20	21	22	S	24
25	26	27	28			

Days of Operation: $\frac{16}{2}$ 45
Staff Days 5

March 2007

SU	M	T	W	TH	F	SA
				1	T	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	S	24
25	26	27	28	29	30	31

Days of Operation: $\frac{20}{2}$
Staff Days

April 2007

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	SB	SB	SB	SB	SB	14
15	16	17	18	19	20	21
22	23	24	25	26	S	28
29	30					

Days of Operation: $\frac{15}{1}$
Staff Days

May 2007

SU	M	T	W	TH	F	SA
		1	2	3	T	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	S	26
27		29	30	31		

Days of Operation: $\frac{20}{2}$ 55
Staff Days 5

June 2007

SU	M	T	W	TH	F	SA
					S	2
3	4	5	6	7	8	9
10	11	12	13	S	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Days of Operation: $\frac{8}{2}$
Staff Days

July 2007

SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Days of Operation: _____
Staff Days

August 2007

SU	M	T	W	TH	F	SA
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Days of Operation: _____
Staff Days 8
2

Student days
X Office Closed
Spring Break (Fill in)

○ Holiday S Staff Days
T Training

Total Child Days: 148
Total Staff Days: 22

GRANT APPLICATION REPORT

Jurupa Unified School District

Basic HS Grant Application
09CH9007 / 006 / 2006

Program Approach Form

I. Funded Enrollment		
1. Funded enrollment by program option:		Number of Pregnant Women: 0
Center-based enrollment	168	
Home-based enrollment	0	
Combination option enrollment	0	
Family child care enrollment	0	
Other option enrollment	0	
Total Enrollment	168	

II. Program Schedule		
1. Program schedule number	1	
2. Program option identification	CB	
3. Funded enrollment	168	
Complete #4-9 for center-based, family child care, combination, and other options		
4a. Number of classes/groups/family child care settings	9	
4b. Double session	No	
5. Number of hours of classes/groups/FCC settings per child, per day	3.5	
6. Number of days of classes/groups/FCC settings per child, per week	4	
7. Number of days of classes/groups/FCC settings per child, per year	148	
8. Number of home visits per child, per year	2	
9. Number of hours per home visit	1.5	
Complete #10-13 for home-based options		
10. Number of home visits per child, per year		
11. Number of hours per home visit		
12. Number of hours per home-based socialization experience		

292

PROPOSED CHANGES

Page 2 of 2

SCHOOL RULES

A pupil who goes to school without proper attention having been given to personal cleanliness or neatness of dress, may be sent home to be properly prepared for school, or shall be required to prepare himself/herself for the schoolroom before entering.

-C.A.C., Title 5, Section 302

A pupil who defaces, damages, or destroys any school property or willfully or negligently injures another pupil or school employee is liable to suspension or expulsion, according to the nature of the offense.

-C.A.C., Title 5, Section 305

Principals are responsible for establishing specific regulations essential for the protection of student health and safety in the activities of the school, and for the protection of school property and equipment. Special precautions should be implemented in areas of instruction such as physical education, athletics, laboratory and shop activities. **The Superintendent shall monitor and oversee enforcement of such regulations to assure consistency.**

Each elementary school principal should advise teachers that elementary school pupil recess time may be restricted and disciplinary purposes. However, teachers must use discretion to avoid a situation which could be harmful to a student's health.

Each principal must review school rules with his/her faculty each September and file a copy of rules relating to health and safety with Director of Education Operations by October 15.

The principal must ensure their effective communication of the school rules to students and parents, and the principal must supervise their enforcement.

Adopted 6/29/70

Revised 11/7/77

Readopted 11/6/78

Revised 12/7/81, 4/5/82

Revised/Readopted 6/25/90

D
Pg. 2

PROPOSED CHANGES

Students
Policy 5151
Page 1 of 2

SCHOOL RULES

Student Behavior

Proper student conduct shall be a concern of all personnel including the Board of Education, the Superintendent, principals, teachers, pupil, parents, and classified employees. Each pupil will be expected to develop individual responsibility for his/her conduct in accordance with accepted district standards.

Discipline

Students are expected to conform with the regulations of the school and obey all directions of the teachers and other in authority. Rules and regulations consistent with the laws of the State of California, the Education Code, and California administrative code, Title V, and relating to areas of discipline including corporal punishment, suspension, expulsion, exclusion, exemption, and transportation shall be spelled out in a Code of discipline for approval and periodic review by the Board of Education.

All pupils shall comply with the regulations, pursue the required course of study, and submit to the authority of the teachers of the schools.

-Education code, Section 10609

Every pupil shall attend school punctually and regularly; conform to the regulations of the school; obey promptly all the directions of his/her teacher and others in authority; observe good order and propriety of deportment; be diligent in study; respectful to his/her teacher and others in authority; kind and courteous to schoolmates; and refrain entirely from the use of profane and vulgar language.

-C.A.C., Title 5, Section 300

While on the school grounds (or elsewhere when under the authority of direct supervision of school personnel or when such conduct is otherwise related to school activity or school attendance), a pupil shall refrain from any and all of the following acts:

- (a) Gambling; immorality, profanity; and the use or possession of tobacco, intoxicating liquor, narcotics or other hallucinogenic or dangerous drugs or substances. (Drugs shown to have been prescribed by a licensed physician for a pupil are an exception as to that pupil.)
- (b) Willful or negligent conduct likely to result in injury to other pupils or school employees or in danger to school property.

-C.A.C., Title 5, Section 301

Students
Policy 5151

**Jurupa Unified School District
Education Services**

**HEAD START
FUNDING APPLICATION**

2006-2007

PROPOSED CHANGES

Students
Regulation 5140
Page 2 of 2

Clothing/Buttons and Badges

Buttons, badges, armbands, or clothing bearing slogans or sayings may be worn unless their message falls within the categories prohibited above. No teacher or administrator shall interfere with this practice on the grounds that the message may be unpopular with students or faculty.

Bulletin Boards

Bulletin boards may be provided where students and student organizations may post materials of general interest.

Appeals

The following procedures shall be used to address disputes regarding student freedom of expression:

1. The student and faculty member shall first attempt to resolve the problem by themselves.
2. If the student and faculty member are unable to resolve the dispute, the student and/or faculty member may bring the matter to the principal or designee, who shall hear both sides and strive to resolve the dispute as quickly as possible.
3. If the principal or designee is unable to resolve the dispute, the student and/or faculty member may bring the matter to the Superintendent or designee, who shall hear both sides and strive to resolve the dispute as quickly as possible.
4. If the Superintendent or designee is unable to resolve the dispute, the student and/or faculty member may ask for a hearing to determine whether a deprivation of freedom of expression was justified under the above regulations. This hearing shall be held before the Governing Board or impartial person(s) appointed by the board as soon as possible after it is requested. Both sides shall be given an opportunity to demonstrate that Board policy and administrative regulations were properly applied.

Approved 10/18/99

C
pg. 2

PROPOSED CHANGES

Students
Regulation 5140
Page 1 of 2

STUDENT FREEDOM OF EXPRESSION

Students are prohibited from making any expressions or distributing or posting any materials which are obscene, libelous, or slanderous, or which demonstrably incite students to commit unlawful acts on school premises, violate school rules, or substantially disrupt the school's orderly operation.

Conduct by a student, in class or out of it, which for any reason materially disrupts classwork or involves substantial disorder or invasion of the rights of others is not immunized by the constitutional guarantee of free speech.

The use of "fighting words" or epithets is not constitutionally protected where:

1. The speech, considered objectively, is abusive and insulting rather than a communication of ideas, and
2. The speech is actually used in an abusive manner in a situation that presents an actual danger that it will cause a breach of the peace.

Students shall be free to post or distribute handbills, leaflets, and other printed material, whether produced within or outside of the school. Students may collect signatures on petitions concerning either school or out-of-school issues.

Commercial or personal announcements or advertisements may not be posted or distributed on school campuses unless approved by the superintendent or designee per Board Policy 1326 and/or 1327.

All printed matter and petitions distributed, circulated, or posted on school property shall bear the name and the address or contact location of the sponsoring organization or individual.

Printed materials or petitions may be distributed only as follows:

1. Before school begins, during lunch time, or after dismissal.
2. In locations that do not obstruct the normal flow of traffic within school or at entrances.
3. Without undue noise.
4. So as not to create an unsafe condition or disrupt campus activities.

No student shall use coercion to induce students or any other persons to accept printed matter or to sign petitions. No funds or donations shall be collected for any material distributed.

C
Pg. 1

**JURUPA UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 4
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHECK DIGIT	
183	520	15	7	\$3,252.24
183	520	16	8	\$3,523.26
183	520	17	9	\$3,312.48
183	520	18	0	\$3,523.26
183	520	19	1	\$0.00
183	520	20	1	\$0.00
183	520	21	2	\$0.00
183	520	22	3	\$0.00
183	520	23	4	\$0.00
183	520	24	5	\$0.00
183	510	42	0	\$0.00
183	510	43	1	\$0.00
183	510	44	2	\$0.00
183	510	45	3	\$0.00
183	500	22	1	\$0.00
183	500	23	2	\$0.00

MAJOR CONCLUSIONS

NUMBER OF PARCELS TAXED BY CFD NO. 4	137
NUMBER OF PARCELS WITHIN CFD NO. 4	176
TOTAL SPECIAL TAX LEVY FY 2006-07*	\$243,829.38
*The Special Tax rates for each parcel are rounded down to the nearest even digit due to Riverside County requiring Special Tax levies to be an even number.	

**JURUPA UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 4
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHECK DIGIT	
183	520	5	8	\$744.60
183	520	6	9	\$570.86
183	520	7	0	\$3,252.24
183	520	8	1	\$3,312.48
183	520	9	2	\$3,523.26
183	520	10	3	\$558.46
183	520	11	3	\$558.46
183	510	17	8	\$546.04
183	510	18	9	\$570.86
183	510	19	0	\$558.46
183	510	20	0	\$558.46
183	510	21	1	\$558.46
183	510	22	2	\$558.46
183	510	23	3	\$3,252.24
183	510	24	4	\$3,523.26
183	510	25	5	\$3,312.48
183	500	17	7	\$3,523.26
183	500	18	8	\$3,252.24
183	500	19	9	\$3,523.26
183	500	20	9	\$3,252.24
183	500	21	0	\$3,523.26
183	510	26	6	\$3,523.26
183	510	27	7	\$3,312.48
183	510	28	8	\$3,523.26
183	510	29	9	\$3,252.24
183	510	30	9	\$3,312.48
183	510	31	0	\$3,252.24
183	510	32	1	\$3,312.48
183	510	33	2	\$3,252.24
183	510	34	3	\$3,312.48
183	510	35	4	\$3,523.26
183	520	12	4	\$3,523.26
183	510	36	5	\$3,523.26
183	510	37	6	\$3,252.24
183	510	38	7	\$3,312.48
183	510	39	8	\$3,523.26
183	510	40	8	\$3,252.24
183	510	41	9	\$3,312.48
183	520	13	5	\$3,252.24
183	520	14	6	\$3,312.48

**JURUPA UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 4
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHECK DIGIT	
166	560	5	7	\$0.00
166	560	13	4	\$0.00
166	560	18	9	\$0.00
166	560	19	0	\$0.00
183	520	1	4	\$3,734.06
183	510	1	3	\$3,312.48
183	510	2	4	\$3,252.24
183	510	3	5	\$3,312.48
183	510	4	6	\$3,252.24
183	510	5	7	\$3,312.48
183	510	6	8	\$3,523.26
183	510	7	9	\$3,523.26
183	510	8	0	\$3,312.48
183	500	1	2	\$3,523.26
183	500	2	3	\$3,252.24
183	500	3	4	\$3,312.48
183	500	4	5	\$3,523.26
183	500	5	6	\$3,252.24
183	500	6	7	\$3,312.48
183	500	24	3	\$3,523.26
183	500	8	9	\$3,312.48
183	500	9	0	\$3,523.26
183	500	10	0	\$3,523.26
183	500	11	1	\$3,252.24
183	500	12	2	\$3,523.26
183	500	13	3	\$3,252.24
183	500	14	4	\$3,252.24
183	500	15	5	\$3,523.26
183	500	16	6	\$3,252.24
183	510	9	1	\$3,523.26
183	510	10	2	\$3,312.48
183	510	11	2	\$3,252.24
183	510	12	2	\$645.32
183	510	13	2	\$608.10
183	510	14	2	\$608.10
183	510	15	2	\$645.32
183	510	16	2	\$570.86
183	520	2	5	\$570.86
183	520	3	6	\$583.28
183	520	4	7	\$570.86

**JURUPA UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 4
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHECK DIGIT	
166	540	22	0	\$376.76
166	540	24	2	\$604.90
166	540	26	4	\$729.86
166	550	10	0	\$0.00
166	550	19	9	\$0.00
166	550	21	0	\$0.00
166	550	24	3	\$0.00
166	550	26	5	\$0.00
166	540	9	9	\$0.00
166	540	11	0	\$0.00
166	540	13	2	\$0.00
166	540	15	4	\$0.00
166	540	17	6	\$0.00
166	540	19	8	\$0.00
166	540	21	9	\$0.00
166	540	23	1	\$0.00
166	540	25	3	\$0.00
166	540	27	5	\$0.00
166	550	28	7	\$0.00
166	550	31	9	\$0.00
166	550	33	1	\$0.00
166	550	35	3	\$0.00
166	550	37	5	\$0.00
166	550	38	6	\$0.00
166	550	39	7	\$0.00
166	560	1	3	\$458.18
166	560	2	4	\$177.02
166	560	4	6	\$380.54
166	560	6	8	\$416.52
166	560	7	9	\$402.32
166	560	8	0	\$494.14
166	560	9	1	\$728.92
166	560	10	1	\$391.90
166	560	11	2	\$477.10
166	560	12	3	\$330.38
166	560	14	5	\$372.98
166	560	15	6	\$279.26
166	560	16	7	\$282.10
166	560	17	8	\$378.66
166	560	3	5	\$0.00

**JURUPA UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 4
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHECK DIGIT	
166	540	1	1	\$261.28
166	540	2	2	\$252.76
166	540	3	3	\$293.46
166	540	4	4	\$350.26
166	540	5	5	\$378.66
166	540	6	6	\$479.94
166	540	7	7	\$560.42
166	540	8	8	\$789.50
166	550	1	2	\$854.82
166	550	2	3	\$827.36
166	550	3	4	\$869.96
166	550	4	5	\$756.36
166	550	5	6	\$737.44
166	550	6	7	\$669.28
166	550	7	8	\$442.08
166	550	8	9	\$478.06
166	550	9	0	\$391.90
166	550	11	1	\$262.22
166	550	12	2	\$460.06
166	550	13	3	\$478.06
166	550	14	4	\$445.86
166	550	15	5	\$388.12
166	550	16	6	\$496.98
166	550	17	7	\$332.26
166	550	18	8	\$306.70
166	550	20	9	\$267.90
166	550	23	2	\$163.76
166	550	25	4	\$203.52
166	550	27	6	\$345.52
166	550	29	8	\$422.20
166	550	30	8	\$275.46
166	550	32	0	\$256.54
166	550	34	2	\$243.28
166	550	36	4	\$232.88
166	540	10	9	\$223.40
166	540	12	1	\$167.56
166	540	14	3	\$213.94
166	540	16	5	\$309.54
166	540	18	7	\$304.82
166	540	20	8	\$329.42

Court of competent jurisdiction, the balance of this ordinance and the application of the special tax to the remaining parcels within the District shall not be affected.

Section 7. The President of the Board of Education shall sign this Ordinance and the Secretary shall cause the same to be published within fifteen (15) days after its passage at least once in a newspaper of general circulation published and circulated within JUSD boundaries.

I HEREBY CERTIFY that the forgoing ordinance was introduced at a regular meeting of the Board of Education of the Jurupa Unified School District held July 17, 2006, by Board Member _____ who moved its adoption and passage by the following vote:

AYES:

NOES:

ABSENT:

SECONDED:

President of the Board of Education of
Jurupa Unified School District

ATTEST:

Secretary of the Board of Education
of Jurupa Unified School District

NOW, THEREFORE, BE IT ORDAINED BY THE BOARD OF EDUCATION OF THE JURUPA UNIFIED SCHOOL DISTRICT AS FOLLOWS:

Section 1. By the passage of this Ordinance, the Board of Education hereby authorizes and levies special taxes within the District pursuant to California Government Code Sections 53328 and 53340, at the rates and in accordance with the method of apportionment set forth in Exhibit "C" to the Resolution of Formation (the "Rate and Method of Apportionment"). The special taxes are hereby levied commencing in fiscal year 2006-2007 and, in each fiscal year thereafter, until payment in full of any bonds of JUSD issued for the District (the "Bonds"), payment of all costs of the Facilities to be paid with such funds, and payment of all costs of administering the District.

Section 2. The Superintendent of JUSD is hereby authorized and directed each fiscal year to determine the specific special tax rate and amount to be levied for the next ensuing fiscal year for each parcel of real property within the District, in the manner and as provided in the Rate and Method of Apportionment.

Section 3. Properties or entities of the State, federal or local governments shall be exempt from any levy of the special taxes, to the extent set forth in the Rate and Method of Apportionment. In no event shall the special taxes be levied on any parcel within the District in excess of the maximum tax specified in the Rate and Method of Apportionment.

Section 4. All of the collections of the special tax shall be used as provided for in the Act, the Rate and Method of Apportionment, and in the Resolution of Formation including, but not limited to, the payment of principal and interest on the Bonds, the replenishment of the reserve fund for the Bonds, the payment of the costs of the Facilities, the payment of the costs of JUSD in administering the District and the costs of collecting and administering the special tax.

Section 5. The special taxes shall be collected from time to time as necessary to meet the financial obligations of the District on the secured real property tax roll in the same manner as ordinary *ad valorem* taxes are collected. JUSD's Superintendent is hereby authorized and directed to provide all necessary information to the auditor/tax collector of the County of Riverside and to otherwise take all actions necessary in order to effect proper billing and collection of the special tax, so that the special tax shall be levied and collected in sufficient amounts and at the times necessary to satisfy the financial obligations of the District in each fiscal year until the Bonds are paid in full and provision has been made for payment of all of the administrative costs of the District.

The special taxes shall have the same lien priority, and be subject to the same penalties and the same procedure and sale in cases of delinquency as provided for *ad valorem* taxes. In addition, the provisions of Section 53356.1 of the Act shall apply to delinquent special tax payments.

Section 6. If for any reason any portion of this ordinance is found to be invalid, or if the special tax is found inapplicable to any particular parcel within the District, by a

ORDINANCE NO. 2007/04

AN ORDINANCE OF THE BOARD OF EDUCATION OF
THE JURUPA UNIFIED HIGH SCHOOL LEVYING SPECIAL
TAXES WITHIN COMMUNITY FACILITIES DISTRICT NO. 4
OF JURUPA UNIFIED SCHOOL DISTRICT

WHEREAS, on March 7, 2005, Board of Education (the "Board of Education") of the Jurupa Unified School District ("JUSD") adopted a resolution entitled "Resolution of Intention of the Board of Education of the Jurupa Unified School District Declaring Its Intention To Establish Proposed Community Facilities District No. 4 of the Jurupa Unified School District" (the "Resolution of Intention") stating its intention to establish Community Facilities District No. 4 (the "District") pursuant to Chapter 2.5 of Part 1 of Division 2 of Title 5, commencing with Section 53311, of the California Government Code (the "Act"), to finance certain school facilities (the "Facilities");

WHEREAS, notice was published as required by the Act relative to the intention of the Board of Education to form the District and to provide for the Facilities;

WHEREAS, the Board of Education has held a noticed public hearing as required by the Act relative to the determination to proceed with the formation of the District and the rate and method of apportionment of the special tax to be levied within the District to finance the costs of the Facilities;

WHEREAS, at said hearing all persons desiring to be heard on all matters pertaining to the formation of the District and the levy of said special taxes were heard, substantial evidence was presented and considered by the Board of Education and a full and fair hearing was held;

WHEREAS, subsequent to said hearing, the Board of Education adopted resolutions entitled "Resolution of the Board of Education of the Jurupa Unified School District Establishing Community Facilities District No. 4 of the Jurupa Unified School District, County of Riverside, State of California, and Establishing the Boundaries Thereof" (the "Resolution of Formation") and "Resolution of the Board of Directors of the Jurupa Unified School District Calling a Special Election and Submitting to the Voters of Community Facilities District No. 4 a Proposition with Respect to the Annual Levy of Special Taxes Within the Community Facilities District to Pay Principal of and Interest on Bonds Thereof, and a Proposition with Respect to the Establishment of an Appropriations Limit for the Community Facilities District" which resolutions established the District, authorized the levy of a special tax with the District, and called an election within the District on the proposition of incurring indebtedness, levying a special tax, and establishing an appropriations limit within the District, respectively; and

WHEREAS, an election was held within the District in which the sole eligible landowner elector approved said propositions by more than the two-thirds vote required by the Act.

**JURUPA UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 3
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	DIGIT	
167	390	10	3	\$1,082.00
167	390	11	4	\$1,082.00
167	390	12	5	\$1,082.00
167	390	13	6	\$1,082.00
167	390	14	7	\$1,082.00
167	390	15	8	\$1,082.00
167	390	16	9	\$1,082.00
167	390	17	0	\$1,082.00
167	390	18	1	\$1,082.00
167	390	19	2	\$1,082.00
167	390	20	2	\$1,082.00
167	401	7	4	\$1,082.00
167	401	8	5	\$1,082.00
167	401	9	6	\$1,082.00
167	401	10	6	\$1,082.00
167	391	1	8	\$1,082.00
167	391	2	9	\$1,082.00
167	391	3	0	\$1,082.00
167	391	4	1	\$1,082.00
167	391	5	2	\$1,082.00
167	391	6	3	\$1,082.00
167	391	7	4	\$1,082.00
167	391	8	5	\$1,082.00
167	391	9	6	\$1,082.00
167	391	10	6	\$1,082.00
167	391	11	7	\$1,082.00
167	391	12	8	\$1,082.00
167	391	13	9	\$1,082.00
167	391	14	0	\$1,082.00
167	391	15	1	\$0.00
167	381	11	6	\$0.00

MAJOR CONCLUSIONS

NUMBER OF PARCELS TAXED BY CFD NO. 3	242
TOTAL NUMBER OF PARCELS IN CFD NO. 3	246
TOTAL SPECIAL TAX LEVY FY 2006-07	\$261,844.00

**JURUPA UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 3
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	DIGIT	
167	381	6	2	\$1,082.00
167	381	7	3	\$1,082.00
167	381	8	4	\$1,082.00
167	381	9	5	\$1,082.00
167	381	10	5	\$1,082.00
167	380	6	9	\$1,082.00
167	380	7	0	\$1,082.00
167	380	8	1	\$1,082.00
167	380	9	2	\$1,082.00
167	380	10	2	\$1,082.00
167	400	1	5	\$1,082.00
167	400	2	6	\$1,082.00
167	400	3	7	\$1,082.00
167	400	4	8	\$1,082.00
167	400	5	9	\$1,082.00
167	400	6	0	\$1,082.00
167	400	7	1	\$1,082.00
167	400	8	2	\$1,082.00
167	400	9	3	\$1,082.00
167	401	1	8	\$1,082.00
167	401	2	9	\$1,082.00
167	401	3	0	\$1,082.00
167	401	4	1	\$1,082.00
167	401	5	2	\$1,082.00
167	401	6	3	\$1,082.00
167	382	1	0	\$1,082.00
167	382	2	1	\$1,082.00
167	382	3	2	\$1,082.00
167	382	4	3	\$1,082.00
167	382	5	4	\$1,082.00
167	382	6	5	\$1,082.00
167	382	7	6	\$1,082.00
167	382	8	7	\$1,082.00
167	382	9	8	\$1,082.00
167	390	1	5	\$1,082.00
167	390	2	6	\$1,082.00
167	390	3	7	\$1,082.00
167	390	4	8	\$1,082.00
167	390	5	9	\$1,082.00
167	390	6	0	\$1,082.00
167	390	7	1	\$1,082.00
167	390	8	2	\$1,082.00
167	390	9	3	\$1,082.00

**JURUPA UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 3
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	DIGIT	
167	360	14	4	\$1,082.00
167	360	15	5	\$1,082.00
167	360	16	6	\$1,082.00
167	360	17	7	\$1,082.00
167	360	18	8	\$1,082.00
167	380	1	4	\$1,082.00
167	380	2	5	\$1,082.00
167	380	3	6	\$1,082.00
167	380	4	7	\$1,082.00
167	380	5	8	\$1,082.00
167	362	1	8	\$1,082.00
167	362	2	9	\$1,082.00
167	362	3	0	\$1,082.00
167	362	4	1	\$1,082.00
167	362	5	2	\$1,082.00
167	362	6	3	\$1,082.00
167	362	7	4	\$1,082.00
167	362	8	5	\$1,082.00
167	362	9	6	\$1,082.00
167	370	1	3	\$1,082.00
167	370	2	4	\$1,082.00
167	370	3	5	\$1,082.00
167	370	4	6	\$1,082.00
167	370	5	7	\$1,082.00
167	370	6	8	\$1,082.00
167	370	7	9	\$1,082.00
167	370	8	0	\$1,082.00
167	371	1	6	\$1,082.00
167	371	2	7	\$1,082.00
167	371	3	8	\$1,082.00
167	371	4	9	\$1,082.00
167	371	5	0	\$1,082.00
167	371	6	1	\$1,082.00
167	371	7	2	\$1,082.00
167	371	8	3	\$1,082.00
167	371	9	4	\$1,082.00
167	371	10	4	\$1,082.00
167	352	1	7	\$0.00
167	381	1	7	\$1,082.00
167	381	2	8	\$1,082.00
167	381	3	9	\$1,082.00
167	381	4	0	\$1,082.00
167	381	5	1	\$1,082.00

**JURUPA UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 3
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	DIGIT	
167	350	4	4	\$1,082.00
167	350	5	5	\$1,082.00
167	350	6	6	\$1,082.00
167	350	7	7	\$1,082.00
167	350	8	8	\$1,082.00
167	360	1	2	\$1,082.00
167	360	2	3	\$1,082.00
167	360	3	4	\$1,082.00
167	360	4	5	\$1,082.00
167	360	5	6	\$1,082.00
167	360	6	7	\$1,082.00
167	360	7	8	\$1,082.00
167	360	8	9	\$1,082.00
167	360	9	0	\$1,082.00
167	360	10	0	\$1,082.00
167	361	1	5	\$1,082.00
167	361	2	6	\$1,082.00
167	361	3	7	\$1,082.00
167	361	4	8	\$1,082.00
167	361	5	9	\$1,082.00
167	361	6	0	\$1,082.00
167	351	1	4	\$1,082.00
167	351	2	5	\$1,082.00
167	351	3	6	\$1,082.00
167	351	4	7	\$1,082.00
167	351	5	8	\$1,082.00
167	351	6	9	\$1,082.00
167	351	7	0	\$1,082.00
167	351	8	1	\$1,082.00
167	351	9	2	\$1,082.00
167	351	10	2	\$1,082.00
167	351	11	3	\$1,082.00
167	351	12	4	\$1,082.00
167	351	13	5	\$1,082.00
167	351	14	6	\$1,082.00
167	351	15	7	\$1,082.00
167	351	16	8	\$1,082.00
167	351	17	9	\$1,082.00
167	361	7	1	\$1,082.00
167	361	8	2	\$1,082.00
167	360	11	1	\$1,082.00
167	360	12	2	\$1,082.00
167	360	13	3	\$1,082.00

**JURUPA UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 3
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	DIGIT	
169	172	44	4	\$1,082.00
169	172	45	5	\$1,082.00
169	172	46	6	\$1,082.00
169	172	47	7	\$1,082.00
169	172	48	8	\$1,082.00
169	172	49	9	\$1,082.00
169	172	50	9	\$1,082.00
169	172	51	0	\$1,082.00
169	172	52	1	\$1,082.00
169	172	53	2	\$1,082.00
169	172	54	3	\$1,082.00
169	172	55	4	\$1,082.00
169	172	56	5	\$1,082.00
169	172	57	6	\$1,082.00
169	172	58	7	\$1,082.00
169	172	59	8	\$1,082.00
169	172	60	8	\$1,082.00
169	172	61	9	\$1,082.00
169	172	62	0	\$1,082.00
169	172	63	1	\$1,082.00
169	172	64	2	\$1,082.00
169	172	65	3	\$1,082.00
169	172	66	4	\$1,082.00
169	172	67	5	\$1,082.00
169	172	68	6	\$1,082.00
169	172	69	7	\$1,082.00
169	172	70	7	\$1,082.00
169	172	71	8	\$1,082.00
169	171	1	2	\$1,082.00
169	171	2	3	\$1,082.00
169	171	3	4	\$1,082.00
169	171	4	5	\$1,082.00
169	171	5	6	\$1,082.00
169	171	6	7	\$1,082.00
169	171	7	8	\$1,082.00
169	171	8	9	\$1,082.00
169	171	9	0	\$1,082.00
169	171	10	0	\$1,082.00
169	171	11	1	\$1,082.00
169	171	12	2	\$1,082.00
167	350	1	1	\$1,082.00
167	350	2	2	\$0.00
167	350	3	3	\$1,082.00

JURUPA UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 3
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	DIGIT	
169	172	1	5	\$1,082.00
169	172	2	6	\$1,082.00
169	172	3	7	\$1,082.00
169	172	4	8	\$1,082.00
169	172	5	9	\$1,082.00
169	172	6	0	\$1,082.00
169	172	7	1	\$1,082.00
169	172	8	2	\$1,082.00
169	172	9	3	\$1,082.00
169	172	10	3	\$1,082.00
169	172	11	4	\$1,082.00
169	172	12	5	\$1,082.00
169	172	13	6	\$1,082.00
169	172	14	7	\$1,082.00
169	172	15	8	\$1,082.00
169	172	16	9	\$1,082.00
169	172	17	0	\$1,082.00
169	172	18	1	\$1,082.00
169	172	19	2	\$1,082.00
169	172	20	2	\$1,082.00
169	172	21	3	\$1,082.00
169	172	22	4	\$1,082.00
169	172	23	5	\$1,082.00
169	172	24	6	\$1,082.00
169	172	25	7	\$1,082.00
169	172	26	8	\$1,082.00
169	172	27	9	\$1,082.00
169	172	28	0	\$1,082.00
169	172	29	1	\$1,082.00
169	172	30	1	\$1,082.00
169	172	31	2	\$1,082.00
169	172	32	3	\$1,082.00
169	172	33	4	\$1,082.00
169	172	34	5	\$1,082.00
169	172	35	6	\$1,082.00
169	172	36	7	\$1,082.00
169	172	37	8	\$1,082.00
169	172	38	9	\$1,082.00
169	172	39	0	\$1,082.00
169	172	40	0	\$1,082.00
169	172	41	1	\$1,082.00
169	172	42	2	\$1,082.00
169	172	43	3	\$1,082.00

Court of competent jurisdiction, the balance of this ordinance and the application of the special tax to the remaining parcels within the District shall not be affected.

Section 7. The President of the Board of Education shall sign this Ordinance and the Secretary shall cause the same to be published within fifteen (15) days after its passage at least once in a newspaper of general circulation published and circulated within JUSD boundaries.

I HEREBY CERTIFY that the forgoing ordinance was introduced at a regular meeting of the Board of Education of the Jurupa Unified School District held July 17, 2006, by Board Member _____ who moved its adoption and passage by the following vote:

AYES:

NOES:

ABSENT:

SECONDED:

President of the Board of Education of
Jurupa Unified School District

ATTEST:

Secretary of the Board of Education
of Jurupa Unified School District

NOW, THEREFORE, BE IT ORDAINED BY THE BOARD OF EDUCATION OF THE JURUPA UNIFIED SCHOOL DISTRICT AS FOLLOWS:

Section 1. By the passage of this Ordinance, the Board of Education hereby authorizes and levies special taxes within the District pursuant to California Government Code Sections 53328 and 53340, at the rates and in accordance with the method of apportionment set forth in Exhibit "C" to the Resolution of Formation (the "Rate and Method of Apportionment"). The special taxes are hereby levied commencing in fiscal year 2006-2007 and, in each fiscal year thereafter, until payment in full of any bonds of JUSD issued for the District (the "Bonds"), payment of all costs of the Facilities to be paid with such funds, and payment of all costs of administering the District.

Section 2. The Superintendent of JUSD is hereby authorized and directed each fiscal year to determine the specific special tax rate and amount to be levied for the next ensuing fiscal year for each parcel of real property within the District, in the manner and as provided in the Rate and Method of Apportionment.

Section 3. Properties or entities of the State, federal or local governments shall be exempt from any levy of the special taxes, to the extent set forth in the Rate and Method of Apportionment. In no event shall the special taxes be levied on any parcel within the District in excess of the maximum tax specified in the Rate and Method of Apportionment.

Section 4. All of the collections of the special tax shall be used as provided for in the Act, the Rate and Method of Apportionment, and in the Resolution of Formation including, but not limited to, the payment of principal and interest on the Bonds, the replenishment of the reserve fund for the Bonds, the payment of the costs of the Facilities, the payment of the costs of JUSD in administering the District and the costs of collecting and administering the special tax.

Section 5. The special taxes shall be collected from time to time as necessary to meet the financial obligations of the District on the secured real property tax roll in the same manner as ordinary *ad valorem* taxes are collected. JUSD's Superintendent is hereby authorized and directed to provide all necessary information to the auditor/tax collector of the County of Riverside and to otherwise take all actions necessary in order to effect proper billing and collection of the special tax, so that the special tax shall be levied and collected in sufficient amounts and at the times necessary to satisfy the financial obligations of the District in each fiscal year until the Bonds are paid in full and provision has been made for payment of all of the administrative costs of the District.

The special taxes shall have the same lien priority, and be subject to the same penalties and the same procedure and sale in cases of delinquency as provided for *ad valorem* taxes. In addition, the provisions of Section 53356.1 of the Act shall apply to delinquent special tax payments.

Section 6. If for any reason any portion of this ordinance is found to be invalid, or if the special tax is found inapplicable to any particular parcel within the District, by a

ORDINANCE NO. 2007/03

AN ORDINANCE OF THE BOARD OF EDUCATION OF
THE JURUPA UNIFIED HIGH SCHOOL LEVYING SPECIAL
TAXES WITHIN COMMUNITY FACILITIES DISTRICT NO. 3
OF JURUPA UNIFIED SCHOOL DISTRICT

WHEREAS, on October 21, 2003, Board of Education (the "Board of Education") of the Jurupa Unified School District ("JUSD") adopted a resolution entitled "Resolution of Intention of the Board of Education of the Jurupa Unified School District with Respect to Establishment of Proposed Community Facilities District No. 3 of the Jurupa Unified School District" (the "Resolution of Intention") stating its intention to establish Community Facilities District No. 3 (the "District") pursuant to Chapter 2.5 of Part 1 of Division 2 of Title 5, commencing with Section 53311, of the California Government Code (the "Act"), to finance certain school facilities (the "Facilities");

WHEREAS, notice was published as required by the Act relative to the intention of the Board of Education to form the District and to provide for the Facilities;

WHEREAS, the Board of Education has held a noticed public hearing as required by the Act relative to the determination to proceed with the formation of the District and the rate and method of apportionment of the special tax to be levied within the District to finance the costs of the Facilities;

WHEREAS, at said hearing all persons desiring to be heard on all matters pertaining to the formation of the District and the levy of said special taxes were heard, substantial evidence was presented and considered by the Board of Education and a full and fair hearing was held;

WHEREAS, subsequent to said hearing, the Board of Education adopted resolutions entitled "Resolution of the Board of Education of the Jurupa Unified School District Establishing Community Facilities District No. 3 of the Jurupa Unified School District, County of Riverside, State of California, and Establishing the Boundaries Thereof" (the "Resolution of Formation") and "Resolution of the Board of Directors of the Jurupa Unified School District Calling a Special Election and Submitting to the Voters of Community Facilities District No. 3 a Proposition with Respect to the Annual Levy of Special Taxes Within the Community Facilities District to Pay Principal of and Interest on Bonds Thereof, and a Proposition with Respect to the Establishment of an Appropriations Limit for the Community Facilities District" which resolutions established the District, authorized the levy of a special tax with the District, and called an election within the District on the proposition of incurring indebtedness, levying a special tax, and establishing an appropriations limit within the District, respectively; and

WHEREAS, an election was held within the District in which the sole eligible landowner elector approved said propositions by more than the two-thirds vote required by the Act.

**JURUPA UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 2
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHK	
183	465	17	9	\$1,183.78
183	465	18	0	\$1,106.30
183	465	19	1	\$1,183.78
183	465	20	1	\$1,106.30
183	465	21	2	\$1,183.78
183	465	22	3	\$962.52
183	465	23	4	\$1,183.78
183	465	24	5	\$962.52
183	465	25	6	\$1,183.78
183	465	26	7	\$1,106.30
183	465	27	8	\$1,183.78
183	465	28	9	\$1,183.78
183	465	29	0	\$962.52
183	465	30	0	\$1,106.30
183	465	31	1	\$1,183.78
183	465	32	2	\$1,106.30
183	465	33	3	\$1,183.78
183	465	34	4	\$1,183.78
183	465	35	5	\$962.52
183	465	36	6	\$1,183.78
183	465	37	7	\$1,106.30
183	465	38	8	\$1,183.78

MAJOR CONCLUSIONS

NUMBER OF PARCELS TAXED BY CFD NO. 2	102
NUMBER OF PARCELS IN CFD NO. 2	102
TOTAL SPECIAL TAX LEVY FY 2006-07*	\$114,438.48

*The Special Tax rates for each parcel are rounded down to the nearest even digit due to Riverside County requiring Special Tax levies to be an even number.

**JURUPA UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 2
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHK	
183	182	14	2	\$1,183.78
183	182	15	3	\$1,106.30
183	182	16	4	\$1,183.78
183	182	17	5	\$1,106.30
183	182	18	6	\$1,106.30
183	182	19	7	\$1,183.78
183	182	20	7	\$962.52
183	182	21	8	\$1,183.78
183	182	22	9	\$1,106.30
183	182	23	0	\$1,183.78
183	182	24	1	\$962.52
183	182	37	3	\$1,183.78
183	463	1	8	\$1,183.78
183	463	2	9	\$1,183.78
183	463	3	0	\$1,183.78
183	463	4	1	\$1,106.30
183	463	5	2	\$1,183.78
183	464	1	1	\$1,183.78
183	464	2	2	\$1,183.78
183	464	3	3	\$1,183.78
183	464	4	4	\$1,106.30
183	464	5	5	\$1,106.30
183	464	6	6	\$1,183.78
183	464	7	7	\$962.52
183	465	1	4	\$962.52
183	465	2	5	\$1,183.78
183	465	3	6	\$1,183.78
183	465	4	7	\$1,106.30
183	465	5	8	\$1,183.78
183	465	6	9	\$1,106.30
183	465	7	0	\$1,183.78
183	465	8	1	\$1,106.30
183	465	9	2	\$1,183.78
183	465	10	2	\$962.52
183	465	11	3	\$962.52
183	465	12	4	\$1,183.78
183	465	13	5	\$1,183.78
183	465	14	6	\$1,106.30
183	465	15	7	\$1,183.78
183	465	16	8	\$962.52

**JURUPA UNIFIED SCHOOL DISTRICT
COMMUNITY FACILITIES DISTRICT NO. 2
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHK	
183	461	1	2	\$962.52
183	461	2	3	\$1,183.78
183	461	3	4	\$1,106.30
183	461	4	5	\$962.52
183	461	5	6	\$962.52
183	461	6	7	\$1,183.78
183	461	7	8	\$1,106.30
183	461	8	9	\$1,183.78
183	181	1	7	\$962.52
183	181	2	8	\$1,183.78
183	181	3	9	\$1,106.30
183	181	4	0	\$1,183.78
183	181	5	1	\$962.52
183	181	6	2	\$1,183.78
183	181	7	3	\$1,106.30
183	181	8	4	\$1,183.78
183	181	9	5	\$1,106.30
183	181	10	5	\$1,183.78
183	181	11	6	\$1,106.30
183	181	12	7	\$1,183.78
183	181	13	8	\$962.52
183	182	1	0	\$1,183.78
183	182	2	1	\$1,106.30
183	182	3	2	\$1,183.78
183	182	4	3	\$1,183.78
183	182	5	4	\$1,106.30
183	182	6	5	\$1,183.78
183	182	7	6	\$1,106.30
183	182	8	7	\$1,183.78
183	182	9	8	\$1,106.30
183	182	10	8	\$1,183.78
183	182	11	9	\$1,106.30
183	462	1	5	\$1,183.78
183	462	2	6	\$962.52
183	462	3	7	\$1,183.78
183	462	4	8	\$1,183.78
183	462	5	9	\$1,106.30
183	462	6	0	\$1,183.78
183	182	12	0	\$1,183.78
183	182	13	1	\$1,106.30

passage at least once in a newspaper of general circulation published and circulated within JUSD boundaries.

I HEREBY CERTIFY that the forgoing ordinance was introduced at a regular meeting of the Board of Education of the Jurupa Unified School District held July 17, 2006, by Board Member _____ who moved its adoption and passage by the following vote:

AYES:

NOES:

ABSENT:

SECONDED:

President of the Board of Education of
Jurupa Unified School District

ATTEST:

Secretary of the Board of Education
of Jurupa Unified School District

Section 1. By the passage of this Ordinance, the Board of Education hereby authorizes and levies special taxes within the District pursuant to California Government Code Sections 53328 and 53340, at the rates and in accordance with the method of apportionment set forth in Exhibit "C" to the Resolution of Formation (the "Rate and Method of Apportionment"). The special taxes are hereby levied commencing in fiscal year 2006-2007 and, in each fiscal year thereafter, until payment in full of any bonds of JUSD issued for the District (the "Bonds"), payment of all costs of the Facilities to be paid with such funds, and payment of all costs of administering the District.

Section 2. The Superintendent of JUSD is hereby authorized and directed each fiscal year to determine the specific special tax rate and amount to be levied for the next ensuing fiscal year for each parcel of real property within the District, in the manner and as provided in the Rate and Method of Apportionment.

Section 3. Properties or entities of the State, federal or local governments shall be exempt from any levy of the special taxes, to the extent set forth in the Rate and Method of Apportionment. In no event shall the special taxes be levied on any parcel within the District in excess of the maximum tax specified in the Rate and Method of Apportionment.

Section 4. All of the collections of the special tax shall be used as provided for in the Act, the Rate and Method of Apportionment, and in the Resolution of Formation including, but not limited to, the payment of principal and interest on the Bonds, the replenishment of the reserve fund for the Bonds, the payment of the costs of the Facilities, the payment of the costs of JUSD in administering the District and the costs of collecting and administering the special tax.

Section 5. The special taxes shall be collected from time to time as necessary to meet the financial obligations of the District on the secured real property tax roll in the same manner as ordinary *ad valorem* taxes are collected. JUSD's Superintendent is hereby authorized and directed to provide all necessary information to the auditor/tax collector of the County of Riverside and to otherwise take all actions necessary in order to effect proper billing and collection of the special tax, so that the special tax shall be levied and collected in sufficient amounts and at the times necessary to satisfy the financial obligations of the District in each fiscal year until the Bonds are paid in full and provision has been made for payment of all of the administrative costs of the District.

The special taxes shall have the same lien priority, and be subject to the same penalties and the same procedure and sale in cases of delinquency as provided for *ad valorem* taxes. In addition, the provisions of Section 53356.1 of the Act shall apply to delinquent special tax payments.

Section 6. If for any reason any portion of this ordinance is found to be invalid, or if the special tax is found inapplicable to any particular parcel within the District, by a Court of competent jurisdiction, the balance of this ordinance and the application of the special tax to the remaining parcels within the District shall not be affected.

Section 7. The President of the Board of Education shall sign this Ordinance and the Secretary shall cause the same to be published within fifteen (15) days after its

ORDINANCE NO. 2007/02

AN ORDINANCE OF THE BOARD OF EDUCATION OF
THE JURUPA UNIFIED SCHOOL LEVYING SPECIAL
TAXES WITHIN COMMUNITY FACILITIES DISTRICT NO. 2
OF JURUPA UNIFIED SCHOOL DISTRICT

WHEREAS, the Board of Education (the "Board of Education") of the Jurupa Unified School District ("JUSD") adopted Resolution No. 93/9 stating that Community Facilities District No. 2 of the Jurupa Unified School District (the "District") is proposed to be established pursuant to Chapter 2.5 of Part 1 of Division 2 of Title 5, commencing with Section 53311, of the California Government Code (the "Act"), to finance certain school facilities (the "Facilities");

WHEREAS, notice was published as required by the Act relative to the intention of the Board of Education to form the District and to provide for the Facilities;

WHEREAS, the Board of Education has held a noticed public hearing as required by the Act relative to the determination to proceed with the formation of the District and the rate and method of apportionment of the special tax to be levied within the District to finance the costs of the Facilities;

WHEREAS, at said hearing all persons desiring to be heard on all matters pertaining to the formation of the District and the levy of said special taxes were heard, substantial evidence was presented and considered by the Board of Education and a full and fair hearing was held;

WHEREAS, subsequent to said hearing, the Board of Education adopted resolutions entitled "Resolution of the Board of Education of the Jurupa Unified School District Establishing Community Facilities District No. 2 of the Jurupa Unified School District, County of Riverside, State of California, and Establishing the Boundaries Thereof", being Resolution No. 93/12, (the "Resolution of Formation") and "Resolution of the Board of Education of the Jurupa Unified School District Calling a Special Election and Submitting to the Voters of Community Facilities District No. 2 a Proposition with Respect to the Annual Levy of Special Taxes Within the Community Facilities District to Pay Principal of and Interest on Bonds Thereof, and a Proposition with Respect to the Establishment of an Appropriations Limit for the Community Facilities District" which resolutions established the District, authorized the levy of a special tax with the District, and called an election within the District on the proposition of incurring indebtedness, levying a special tax, and establishing an appropriations limit within the District, respectively; and

WHEREAS, an election was held within the District in which the sole eligible landowner elector approved said propositions by more than the two-thirds vote required by the Act.

NOW, THEREFORE, BE IT ORDAINED BY THE BOARD OF EDUCATION OF THE JURUPA UNIFIED SCHOOL DISTRICT AS FOLLOWS:

**JURUPA UNIFIED SCHOOL DISTRICT
IMPROVEMENT AREA NO. 2 OF
COMMUNITY FACILITIES DISTRICT NO. 1
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHK	
181	323	22	0	\$1,137.70
181	323	23	1	\$878.60

MAJOR CONCLUSIONS

NUMBER OF PARCELS TAXED BY IA NO. 2 OF CFD NO. 1	442
NUMBER OF PARCELS IN IA NO. 2 OF CFD NO. 1	442
TOTAL SPECIAL TAX LEVY FY 2006-07*	\$436,188.42

*The Special Tax rates for each parcel are rounded down to the nearest even digit due to Riverside County requiring Special Tax levies to be an even number.

**JURUPA UNIFIED SCHOOL DISTRICT
IMPROVEMENT AREA NO. 2 OF
COMMUNITY FACILITIES DISTRICT NO. 1
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHK	
181	333	23	2	\$1,033.90
181	333	24	3	\$1,033.90
181	333	25	4	\$1,033.90
181	333	26	5	\$1,033.90
181	333	27	6	\$1,033.90
181	333	28	7	\$1,033.90
181	334	1	5	\$775.62
181	334	2	6	\$1,033.90
181	334	3	7	\$1,033.90
181	344	16	0	\$1,033.90
181	344	17	1	\$1,033.90
181	344	18	2	\$1,033.90
181	344	19	3	\$775.62
181	344	20	3	\$1,033.90
181	344	2	7	\$1,033.90
181	344	3	8	\$775.62
181	344	4	9	\$1,033.90
181	344	5	0	\$1,033.90
181	344	6	1	\$1,033.90
181	344	7	2	\$775.62
181	344	8	3	\$1,033.90
181	344	9	4	\$1,033.90
181	344	10	4	\$1,033.90
181	344	11	5	\$1,033.90
181	344	12	6	\$1,033.90
181	344	13	7	\$1,033.90
181	344	14	8	\$1,033.90
181	344	15	9	\$1,033.90
181	334	5	9	\$1,033.90
181	334	4	8	\$775.62
181	323	12	1	\$775.62
181	323	13	2	\$1,033.90
181	323	14	3	\$1,137.70
181	323	15	4	\$1,033.90
181	323	16	5	\$878.60
181	323	17	6	\$1,033.90
181	323	18	7	\$1,137.70
181	323	19	8	\$1,033.90
181	323	20	8	\$878.60
181	323	21	9	\$1,033.90

B
pg 26

**JURUPA UNIFIED SCHOOL DISTRICT
IMPROVEMENT AREA NO. 2 OF
COMMUNITY FACILITIES DISTRICT NO. 1
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHK	
181	331	18	2	\$1,033.90
181	331	19	3	\$1,033.90
181	331	20	3	\$1,033.90
181	331	21	4	\$1,033.90
181	331	22	5	\$775.62
181	331	23	6	\$1,033.90
181	331	24	7	\$1,033.90
181	331	25	8	\$1,033.90
181	331	26	9	\$1,033.90
181	331	27	0	\$1,033.90
181	331	28	1	\$1,033.90
181	331	29	2	\$1,033.90
181	331	30	2	\$1,033.90
181	331	31	3	\$1,033.90
181	331	32	4	\$1,033.90
181	331	33	5	\$1,033.90
181	331	34	6	\$1,033.90
181	331	35	7	\$775.62
181	333	1	2	\$775.62
181	333	2	3	\$1,033.90
181	333	3	4	\$1,033.90
181	333	4	5	\$1,033.90
181	333	5	6	\$775.62
181	333	6	7	\$1,033.90
181	333	7	8	\$1,033.90
181	333	8	9	\$1,033.90
181	333	9	0	\$775.62
181	333	10	0	\$1,033.90
181	333	11	1	\$1,033.90
181	333	12	2	\$1,033.90
181	333	13	3	\$1,033.90
181	333	14	4	\$1,033.90
181	333	15	5	\$775.62
181	333	16	6	\$775.62
181	333	17	7	\$1,033.90
181	333	18	8	\$1,033.90
181	333	19	9	\$1,033.90
181	333	20	9	\$1,033.90
181	333	21	0	\$1,033.90
181	333	22	1	\$1,033.90



**JURUPA UNIFIED SCHOOL DISTRICT
IMPROVEMENT AREA NO. 2 OF
COMMUNITY FACILITIES DISTRICT NO. 1
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHK	
181	342	13	1	\$1,033.90
181	342	14	2	\$1,033.90
181	342	15	3	\$1,033.90
181	342	16	4	\$1,033.90
181	342	17	5	\$1,033.90
181	331	1	6	\$1,033.90
181	331	2	7	\$775.62
181	331	3	8	\$1,033.90
181	331	4	9	\$1,033.90
181	331	5	0	\$1,033.90
181	331	6	1	\$1,033.90
181	331	7	2	\$1,033.90
181	331	8	3	\$1,033.90
181	331	9	4	\$775.62
181	332	2	0	\$775.62
181	332	1	9	\$1,033.90
181	343	1	3	\$1,033.90
181	343	2	4	\$1,033.90
181	343	3	5	\$1,033.90
181	343	4	6	\$775.62
181	343	5	7	\$1,033.90
181	343	6	8	\$1,033.90
181	343	7	9	\$775.62
181	343	8	0	\$775.62
181	343	9	1	\$1,033.90
181	343	10	1	\$1,033.90
181	343	11	2	\$1,033.90
181	343	12	3	\$1,033.90
181	343	13	4	\$1,033.90
181	343	14	5	\$1,033.90
181	332	4	2	\$1,033.90
181	332	3	1	\$1,033.90
181	331	10	4	\$1,033.90
181	331	11	5	\$1,033.90
181	331	12	6	\$1,033.90
181	331	13	7	\$1,033.90
181	331	14	8	\$1,033.90
181	331	15	9	\$1,033.90
181	331	16	0	\$1,033.90
181	331	17	1	\$1,033.90

B
pg. 24

JURUPA UNIFIED SCHOOL DISTRICT
IMPROVEMENT AREA NO. 2 OF
COMMUNITY FACILITIES DISTRICT NO. 1
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHK	
181	353	18	0	\$878.60
181	353	19	1	\$878.60
181	353	20	1	\$982.40
181	353	21	2	\$775.62
181	353	22	3	\$878.60
181	322	1	8	\$1,033.90
181	322	2	9	\$1,033.90
181	322	3	0	\$775.62
181	322	4	1	\$1,033.90
181	322	5	2	\$1,033.90
181	341	1	7	\$1,033.90
181	341	2	8	\$1,033.90
181	341	3	9	\$1,033.90
181	341	4	0	\$775.62
181	341	5	1	\$1,033.90
181	341	6	2	\$1,033.90
181	341	7	3	\$1,033.90
181	341	8	4	\$1,033.90
181	341	9	5	\$982.40
181	341	10	5	\$878.60
181	341	11	6	\$878.60
181	341	12	7	\$1,033.90
181	341	13	8	\$1,033.90
181	341	14	9	\$1,033.90
181	341	15	0	\$1,137.70
181	341	16	1	\$1,033.90
181	341	17	2	\$878.60
181	341	18	3	\$775.62
181	342	1	0	\$775.62
181	342	2	1	\$1,033.90
181	342	3	2	\$1,033.90
181	342	4	3	\$1,033.90
181	342	5	4	\$1,033.90
181	342	6	5	\$1,033.90
181	342	7	6	\$775.62
181	342	8	7	\$1,033.90
181	342	9	8	\$1,033.90
181	342	10	8	\$1,033.90
181	342	11	9	\$1,033.90
181	342	12	0	\$775.62

**JURUPA UNIFIED SCHOOL DISTRICT
IMPROVEMENT AREA NO. 2 OF
COMMUNITY FACILITIES DISTRICT NO. 1
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHK	
181	352	11	0	\$982.40
181	352	12	1	\$878.60
181	352	13	2	\$982.40
181	352	14	3	\$878.60
181	352	15	4	\$878.60
181	352	16	5	\$982.40
181	352	17	6	\$775.62
181	352	18	7	\$982.40
181	352	19	8	\$775.62
181	352	20	8	\$982.40
181	352	21	9	\$878.60
181	352	22	0	\$982.40
181	352	23	1	\$982.40
181	352	24	2	\$878.60
181	352	25	3	\$982.40
181	352	26	4	\$878.60
181	352	27	5	\$982.40
181	352	28	6	\$982.40
181	352	29	7	\$878.60
181	352	30	7	\$982.40
181	352	31	8	\$878.60
181	352	32	9	\$982.40
181	352	33	0	\$878.60
181	353	30	0	\$878.60
181	353	31	1	\$982.40
181	353	32	2	\$878.60
181	353	33	3	\$982.40
181	353	34	4	\$878.60
181	353	35	5	\$982.40
181	353	7	0	\$1,033.90
181	353	8	1	\$1,033.90
181	353	9	2	\$878.60
181	353	10	2	\$982.40
181	353	11	3	\$878.60
181	353	12	4	\$982.40
181	353	13	5	\$878.60
181	353	14	6	\$982.40
181	353	15	7	\$982.40
181	353	16	8	\$878.60
181	353	17	9	\$982.40

JURUPA UNIFIED SCHOOL DISTRICT
IMPROVEMENT AREA NO. 2 OF
COMMUNITY FACILITIES DISTRICT NO. 1
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHK	
181	362	34	2	\$878.60
181	362	3	4	\$878.60
181	362	4	5	\$982.40
181	362	5	6	\$878.60
181	362	6	7	\$982.40
181	362	7	8	\$982.40
181	362	8	9	\$878.60
181	362	9	0	\$878.60
181	362	10	0	\$982.40
181	362	11	1	\$878.60
181	362	12	2	\$878.60
181	362	13	3	\$982.40
181	362	14	4	\$878.60
181	362	15	5	\$982.40
181	362	16	6	\$878.60
181	362	17	7	\$878.60
181	362	18	8	\$878.60
181	362	19	9	\$878.60
181	362	20	9	\$982.40
181	362	21	0	\$878.60
181	362	22	1	\$982.40
181	362	23	2	\$878.60
181	362	24	3	\$982.40
181	362	25	4	\$878.60
181	362	26	5	\$982.40
181	362	27	6	\$878.60
181	362	28	7	\$982.40
181	362	37	5	\$878.60
181	362	36	4	\$878.60
181	362	35	3	\$982.40
181	352	1	1	\$982.40
181	352	2	2	\$878.60
181	352	3	3	\$982.40
181	352	4	4	\$878.60
181	352	5	5	\$878.60
181	352	6	6	\$982.40
181	352	7	7	\$878.60
181	352	8	8	\$878.60
181	352	9	9	\$982.40
181	352	10	9	\$878.60

**JURUPA UNIFIED SCHOOL DISTRICT
IMPROVEMENT AREA NO. 2 OF
COMMUNITY FACILITIES DISTRICT NO. 1
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHK	
181	351	33	7	\$878.60
181	351	34	8	\$878.60
181	351	35	9	\$878.60
181	351	36	0	\$982.40
181	351	37	1	\$878.60
181	351	38	2	\$878.60
181	351	39	3	\$982.40
181	351	40	3	\$878.60
181	361	1	9	\$878.60
181	361	2	0	\$878.60
181	361	3	1	\$982.40
181	361	4	2	\$878.60
181	361	5	3	\$982.40
181	361	6	4	\$878.60
181	361	7	5	\$982.40
181	361	8	6	\$878.60
181	361	9	7	\$878.60
181	361	10	7	\$878.60
181	361	11	8	\$982.40
181	361	12	9	\$878.60
181	361	13	0	\$878.60
181	361	14	1	\$878.60
181	361	15	2	\$878.60
181	361	16	3	\$982.40
181	361	17	4	\$982.40
181	361	18	5	\$878.60
181	361	19	6	\$982.40
181	361	20	6	\$878.60
181	361	21	7	\$878.60
181	361	22	8	\$982.40
181	361	23	9	\$878.60
181	361	24	0	\$982.40
181	361	25	1	\$878.60
181	361	26	2	\$878.60
181	361	27	3	\$982.40
181	361	28	4	\$878.60
181	361	29	5	\$878.60
181	361	30	5	\$982.40
181	361	31	6	\$878.60
181	362	33	1	\$878.60

JURUPA UNIFIED SCHOOL DISTRICT
IMPROVEMENT AREA NO. 2 OF
COMMUNITY FACILITIES DISTRICT NO. 1
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHK	
181	325	27	1	\$1,033.90
181	325	28	2	\$1,137.70
181	325	29	3	\$1,033.90
181	325	30	3	\$982.40
181	325	31	4	\$1,033.90
181	325	32	5	\$1,137.70
181	325	33	6	\$1,033.90
181	325	34	7	\$982.40
181	351	43	6	\$878.60
181	351	44	7	\$878.60
181	351	3	0	\$878.60
181	351	4	1	\$775.62
181	351	5	2	\$878.60
181	351	6	3	\$982.40
181	351	7	4	\$775.62
181	351	8	5	\$878.60
181	351	9	6	\$982.40
181	351	10	6	\$982.40
181	351	11	7	\$775.62
181	351	12	8	\$878.60
181	351	13	9	\$982.40
181	351	14	0	\$982.40
181	351	15	1	\$878.60
181	351	16	2	\$982.40
181	351	17	3	\$775.62
181	351	18	4	\$878.60
181	351	19	5	\$982.40
181	351	20	5	\$878.60
181	351	21	6	\$982.40
181	351	22	7	\$878.60
181	351	23	8	\$878.60
181	351	24	9	\$878.60
181	351	25	0	\$982.40
181	351	26	1	\$878.60
181	351	27	2	\$878.60
181	351	28	3	\$982.40
181	351	29	4	\$878.60
181	351	30	4	\$982.40
181	351	31	5	\$878.60
181	351	32	6	\$982.40



JURUPA UNIFIED SCHOOL DISTRICT
IMPROVEMENT AREA NO. 2 OF
COMMUNITY FACILITIES DISTRICT NO. 1
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHK	
181	324	7	0	\$1,137.70
181	331	36	8	\$982.40
181	331	37	9	\$1,137.70
181	331	38	0	\$1,137.70
181	331	39	1	\$1,137.70
181	331	40	1	\$1,137.70
181	331	41	2	\$1,137.70
181	331	42	3	\$982.40
181	331	43	4	\$1,137.70
181	331	44	5	\$982.40
181	331	45	6	\$1,137.70
181	331	46	7	\$1,137.70
181	331	47	8	\$982.40
181	331	48	9	\$1,137.70
181	325	1	7	\$982.40
181	325	2	8	\$1,137.70
181	325	3	9	\$1,137.70
181	325	4	0	\$982.40
181	325	5	1	\$1,137.70
181	325	6	2	\$1,137.70
181	325	7	3	\$1,137.70
181	325	8	4	\$1,137.70
181	325	9	5	\$1,137.70
181	325	10	5	\$982.40
181	325	11	6	\$1,137.70
181	325	12	7	\$982.40
181	325	13	8	\$1,137.70
181	325	14	9	\$982.40
181	325	15	0	\$1,137.70
181	325	16	1	\$1,033.90
181	325	17	2	\$775.62
181	325	18	3	\$1,033.90
181	325	19	4	\$1,033.90
181	325	20	4	\$1,033.90
181	325	21	5	\$775.62
181	325	22	6	\$1,033.90
181	325	23	7	\$1,033.90
181	325	24	8	\$1,137.70
181	325	25	9	\$1,033.90
181	325	26	0	\$982.40

**JURUPA UNIFIED SCHOOL DISTRICT
IMPROVEMENT AREA NO. 2 OF
COMMUNITY FACILITIES DISTRICT NO. 1
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHK	
181	323	11	0	\$982.40
181	324	6	9	\$1,137.70
181	324	5	8	\$982.40
181	324	4	7	\$1,137.70
181	324	3	6	\$982.40
181	324	2	5	\$1,137.70
181	324	1	4	\$1,137.70
181	335	1	8	\$982.40
181	335	2	9	\$1,137.70
181	335	3	0	\$1,137.70
181	335	4	1	\$1,137.70
181	335	5	2	\$1,137.70
181	335	6	3	\$1,137.70
181	335	7	4	\$982.40
181	335	8	5	\$1,137.70
181	335	9	6	\$1,137.70
181	324	31	1	\$982.40
181	324	30	0	\$1,137.70
181	324	29	0	\$982.40
181	324	28	9	\$1,137.70
181	324	27	8	\$1,137.70
181	324	26	7	\$1,137.70
181	324	25	6	\$982.40
181	324	24	5	\$1,137.70
181	324	23	4	\$1,137.70
181	324	22	3	\$982.40
181	324	21	2	\$1,137.70
181	324	20	1	\$1,137.70
181	324	19	1	\$982.40
181	324	18	0	\$1,137.70
181	324	17	9	\$982.40
181	324	16	8	\$1,137.70
181	324	15	7	\$982.40
181	324	14	6	\$1,137.70
181	324	13	5	\$1,137.70
181	324	12	4	\$1,137.70
181	324	11	3	\$1,137.70
181	324	10	2	\$1,033.90
181	324	9	2	\$775.62
181	324	8	1	\$982.40



**JURUPA UNIFIED SCHOOL DISTRICT
IMPROVEMENT AREA NO. 2 OF
COMMUNITY FACILITIES DISTRICT NO. 1
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHK	
181	321	1	5	\$982.40
181	321	2	6	\$1,137.70
181	321	3	7	\$1,033.90
181	321	4	8	\$1,137.70
181	321	5	9	\$1,137.70
181	321	33	4	\$1,137.70
181	321	34	5	\$1,137.70
181	321	35	6	\$1,137.70
181	321	9	3	\$982.40
181	321	10	3	\$982.40
181	321	11	4	\$1,137.70
181	321	12	5	\$1,137.70
181	321	13	6	\$1,137.70
181	321	14	7	\$1,137.70
181	321	15	8	\$982.40
181	321	16	9	\$1,137.70
181	321	17	0	\$982.40
181	321	18	1	\$1,137.70
181	321	19	2	\$1,137.70
181	321	20	2	\$982.40
181	321	21	3	\$1,137.70
181	321	22	4	\$982.40
181	321	23	5	\$982.40
181	321	24	6	\$1,137.70
181	321	25	7	\$982.40
181	321	26	8	\$1,137.70
181	321	27	9	\$982.40
181	321	28	0	\$1,033.90
181	321	29	1	\$1,137.70
181	321	30	1	\$1,137.70
181	323	1	1	\$1,137.70
181	323	2	2	\$775.62
181	323	3	3	\$1,033.90
181	323	4	4	\$1,033.90
181	323	5	5	\$1,137.70
181	323	6	6	\$1,137.70
181	323	7	7	\$982.40
181	323	8	8	\$1,137.70
181	323	9	9	\$1,137.70
181	323	10	9	\$1,137.70



**JURUPA UNIFIED SCHOOL DISTRICT
IMPROVEMENT AREA NO. 1 OF
COMMUNITY FACILITIES DISTRICT NO. 1
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHK	
182	443	8	6	\$994.42
182	442	10	4	\$994.42
182	442	11	5	\$1,111.00
182	442	12	6	\$994.42
182	442	13	7	\$1,111.00
182	442	14	8	\$876.96
182	442	15	9	\$994.42
182	442	16	0	\$1,111.00
182	442	17	1	\$876.96
182	442	18	2	\$994.42
182	442	19	3	\$1,111.00
182	442	20	3	\$994.42
182	442	36	8	\$994.42
182	442	37	9	\$876.96
182	442	38	0	\$994.42
182	441	7	9	\$876.96
182	441	8	0	\$1,169.28
182	441	9	1	\$876.96
182	441	10	1	\$876.96
182	441	11	2	\$1,169.28
182	441	12	3	\$994.42
182	441	13	4	\$1,169.28
182	441	14	5	\$876.96
182	441	15	6	\$1,169.28
182	441	16	7	\$1,169.28

MAJOR CONCLUSIONS

NUMBER OF PARCELS TAXED BY IA NO. 1 OF CFD NO. 1	240
NUMBER OF PARCELS WITHIN IA NO. 1 OF CFD NO. 1	240
TOTAL SPECIAL TAX LEVY FY 2006-07*	\$249,342.26

*The Special Tax rates for each parcel are rounded down to the nearest even digit due to Riverside County requiring Special Tax levies to be an even number.

**JURUPA UNIFIED SCHOOL DISTRICT
IMPROVEMENT AREA NO. 1 OF
COMMUNITY FACILITIES DISTRICT NO. 1
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHK	
182	442	22	5	\$994.42
182	442	23	6	\$1,169.28
182	442	24	7	\$994.42
182	442	25	8	\$1,169.28
182	442	26	9	\$876.96
182	442	27	0	\$1,169.28
182	442	28	1	\$876.96
182	442	29	2	\$1,169.28
182	442	30	2	\$994.42
182	442	31	3	\$1,169.28
182	442	32	4	\$994.42
182	442	33	5	\$1,169.28
182	442	34	6	\$1,169.28
182	442	35	7	\$876.96
182	442	39	1	\$1,169.28
182	442	40	1	\$994.42
182	442	41	2	\$1,169.28
182	442	42	3	\$994.42
182	442	43	4	\$1,169.28
182	442	44	5	\$994.42
182	452	5	1	\$994.42
182	452	6	2	\$876.96
182	452	7	3	\$1,111.00
182	451	11	3	\$876.96
182	451	10	2	\$1,169.28
182	451	9	2	\$1,169.28
182	452	1	7	\$994.42
182	452	2	8	\$1,169.28
182	452	3	9	\$994.42
182	452	4	0	\$1,169.28
182	441	1	3	\$876.96
182	441	2	4	\$1,169.28
182	441	3	5	\$994.42
182	441	4	6	\$1,169.28
182	441	5	7	\$876.96
182	441	6	8	\$1,169.28
182	443	1	9	\$994.42
182	443	2	0	\$1,111.00
182	443	3	1	\$994.42
182	443	4	2	\$876.96
182	443	5	3	\$1,111.00
182	443	6	4	\$994.42
182	443	7	5	\$1,111.00

JURUPA UNIFIED SCHOOL DISTRICT
IMPROVEMENT AREA NO. 1 OF
COMMUNITY FACILITIES DISTRICT NO. 1
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHK	
182	463	25	3	\$994.42
182	463	26	4	\$876.96
182	463	27	5	\$994.42
182	463	35	2	\$994.42
182	463	29	7	\$876.96
182	463	30	7	\$994.42
182	463	31	8	\$1,111.00
182	463	32	9	\$994.42
182	473	10	0	\$876.96
182	473	11	1	\$994.42
182	472	1	9	\$994.42
182	472	2	0	\$1,169.28
182	472	3	1	\$1,169.28
182	472	17	4	\$1,169.28
182	472	18	5	\$1,169.28
182	472	19	6	\$994.42
182	472	20	6	\$1,169.28
182	472	21	7	\$994.42
182	472	22	8	\$1,169.28
182	462	9	6	\$876.96
182	462	8	5	\$1,169.28
182	462	7	4	\$994.42
182	462	6	3	\$1,169.28
182	462	5	2	\$994.42
182	462	10	6	\$1,169.28
182	462	11	7	\$876.96
182	462	12	8	\$1,169.28
182	462	13	9	\$1,169.28
182	462	14	0	\$876.96
182	472	16	3	\$1,169.28
182	472	15	2	\$994.42
182	472	14	1	\$1,169.28
182	471	1	6	\$994.42
182	462	15	1	\$1,169.28
182	462	16	2	\$994.42
182	462	17	3	\$1,169.28
182	462	18	4	\$994.42
182	462	19	5	\$1,169.28
182	462	20	5	\$1,169.28
182	462	21	6	\$876.96
182	471	31	3	\$994.42
182	471	30	2	\$1,169.28
182	442	21	4	\$1,169.28

JURUPA UNIFIED SCHOOL DISTRICT
IMPROVEMENT AREA NO. 1 OF
COMMUNITY FACILITIES DISTRICT NO. 1
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHK	
182	461	4	8	\$1,111.00
182	461	5	9	\$994.42
182	461	6	0	\$1,111.00
182	461	7	1	\$994.42
182	461	8	2	\$876.96
182	461	9	3	\$1,111.00
182	461	10	3	\$994.42
182	461	11	4	\$1,111.00
182	461	12	5	\$876.96
182	461	13	6	\$994.42
182	461	14	7	\$1,111.00
182	461	15	8	\$994.42
182	461	16	9	\$876.96
182	461	20	2	\$994.42
182	461	19	2	\$1,111.00
182	462	1	8	\$994.42
182	462	2	9	\$994.42
182	462	3	0	\$1,111.00
182	462	4	1	\$994.42
182	463	1	1	\$876.96
182	463	2	2	\$994.42
182	463	3	3	\$1,111.00
182	463	4	4	\$994.42
182	463	5	5	\$876.96
182	463	6	6	\$994.42
182	463	7	7	\$1,111.00
182	463	8	8	\$994.42
182	463	9	9	\$994.42
182	463	10	9	\$876.96
182	463	11	0	\$994.42
182	463	12	1	\$1,111.00
182	463	13	2	\$994.42
182	463	14	3	\$876.96
182	463	15	4	\$1,111.00
182	463	16	5	\$994.42
182	463	17	6	\$876.96
182	463	18	7	\$994.42
182	463	19	8	\$876.96
182	463	33	0	\$1,111.00
182	463	34	1	\$994.42
182	463	22	0	\$876.96
182	463	23	1	\$994.42
182	463	24	2	\$1,111.00

**JURUPA UNIFIED SCHOOL DISTRICT
IMPROVEMENT AREA NO. 1 OF
COMMUNITY FACILITIES DISTRICT NO. 1
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHK	
182	471	26	9	\$876.96
182	471	27	0	\$1,169.28
182	471	28	1	\$1,169.28
182	471	29	2	\$994.42
182	451	27	8	\$1,169.28
182	451	2	5	\$1,169.28
182	451	3	6	\$994.42
182	451	4	7	\$1,169.28
182	451	5	8	\$1,169.28
182	451	6	9	\$876.96
182	451	7	0	\$994.42
182	451	8	1	\$1,169.28
182	451	12	4	\$1,169.28
182	451	13	5	\$1,169.28
182	451	14	6	\$994.42
182	451	15	7	\$1,169.28
182	451	16	8	\$994.42
182	451	17	9	\$1,169.28
182	451	18	0	\$994.42
182	451	19	1	\$1,169.28
182	451	20	1	\$876.96
182	451	21	2	\$994.42
182	451	28	9	\$1,169.28
182	451	29	0	\$876.96
182	451	24	5	\$1,169.28
182	451	25	6	\$994.42
182	451	26	7	\$876.96
182	452	8	4	\$994.42
182	452	12	7	\$994.42
182	452	13	8	\$1,169.28
182	452	14	9	\$994.42
182	442	1	6	\$1,169.28
182	442	2	7	\$876.96
182	442	3	8	\$1,169.28
182	442	4	9	\$994.42
182	442	5	0	\$1,169.28
182	442	6	1	\$876.96
182	442	7	2	\$1,111.00
182	442	8	3	\$994.42
182	442	9	4	\$876.96
182	461	1	5	\$994.42
182	461	2	6	\$1,111.00
182	461	3	7	\$876.96

**JURUPA UNIFIED SCHOOL DISTRICT
IMPROVEMENT AREA NO. 1 OF
COMMUNITY FACILITIES DISTRICT NO. 1
SPECIAL TAX LEVY FOR FISCAL YEAR 2006-07**

ASSESSOR PARCEL NUMBER				SPECIAL TAX
BOOK	PAGE	PARCEL	CHK	
182	473	1	2	\$994.42
182	473	2	3	\$1,169.28
182	473	3	4	\$1,169.28
182	473	4	5	\$994.42
182	473	5	6	\$876.96
182	473	6	7	\$1,169.28
182	473	7	8	\$876.96
182	473	8	9	\$1,169.28
182	473	9	0	\$876.96
182	472	4	2	\$1,169.28
182	472	5	3	\$994.42
182	472	6	4	\$1,169.28
182	472	7	5	\$994.42
182	472	8	6	\$1,169.28
182	472	9	7	\$994.42
182	472	10	7	\$994.42
182	472	11	8	\$1,169.28
182	472	12	9	\$876.96
182	472	13	0	\$994.42
182	471	2	7	\$1,169.28
182	471	3	8	\$994.42
182	471	4	9	\$1,169.28
182	471	5	0	\$994.42
182	471	6	1	\$1,169.28
182	471	7	2	\$994.42
182	471	8	3	\$1,169.28
182	471	9	4	\$876.96
182	471	10	4	\$994.42
182	471	11	5	\$1,169.28
182	471	12	6	\$876.96
182	471	13	7	\$1,169.28
182	471	14	8	\$876.96
182	471	15	9	\$994.42
182	471	16	0	\$1,169.28
182	471	17	1	\$1,169.28
182	471	18	2	\$994.42
182	471	19	3	\$1,169.28
182	471	20	3	\$1,169.28
182	471	21	4	\$994.42
182	471	22	5	\$876.96
182	471	23	6	\$994.42
182	471	24	7	\$1,169.28
182	471	25	8	\$994.42

Undeveloped Property conveyed to a public agency which has not been exempted from the Special Tax pursuant to Section F below, up to the Maximum Special Tax for Undeveloped Property.

F. Limitations.

The Board shall not levy the Special Taxes on up to 16.39 acres of land in Improvement Area No. 1 or 32.89 acres of land in Improvement Area No. 2 conveyed or irrevocably offered for dedication to a public agency or owned by a homeowners' or property owners' association, on land which is a public right-of-way or which is a utility easement making impractical its utilization for other than the purpose set forth in such easement. If the total number of acres of land conveyed or offered for dedication to a public agency or owned by a homeowners' or property owners' association exceeds 16.39 acres of land in Improvement Area No. 1 or 32.89 acres of land in Improvement Area No. 2, the acres exceeding such total shall be taxed as Undeveloped Property to the extent set forth in the fifth and sixth steps in Section E above; provided, however, that in no event shall the Board levy the Special Taxes on land which is a public right-of-way or which is a public utility property not regularly occupied by personnel of the utility or a property encumbered with public or utility easements making impractical its utilization for other than the purpose set forth in such easement.

G. Manner of Collection.

The Special Taxes for CFD No. 1 shall be collected in the same manner and at the same time as ordinary *ad valorem* property taxes, and shall be subject to the same penalties and the same procedure, sale and lien priority in case of delinquency as is provided for *ad valorem* taxes.

parcel map or other subdivision tract map recorded in the Office of the County Recorder of Riverside County.

E. Method of Apportionment of the Special Taxes to Developed Property and Undeveloped Property.

Starting with Fiscal Year 1991-92 and for each following Fiscal Year, the Board shall determine the amount of Special Tax to be levied and collected from Taxable Property in each of the Improvement Areas in the Fiscal Year (the "Special Tax Requirement"). The Special Tax Requirement shall be calculated separately for each Improvement Area and shall include the sums necessary to pay principal and interest on the portion of the outstanding bonds of CFD No. 1 which was issued to finance public facilities for the Improvement Area, replenish the reserve fund for the bonds, and to pay administrative expenses of the District. The Board shall levy the Special Taxes separately within Improvement Area No. 1 and Improvement Area No. 2 as follows:

First: The Special Tax shall be levied on all Assessor's Parcels of Developed Property, exclusive of property exempt from Special Taxes pursuant to Section F below, up to 87% of the Assigned Special Tax Rate for each class of Developed Property determined by reference to Table 1 or Table 2;

Second: If additional funds are needed after the first step has been completed, the Special Tax shall be levied proportionately on each Assessor's Parcel of Undeveloped Property, exclusive of property exempt from Special Taxes pursuant to Section F below, up to the Maximum Special Tax for Undeveloped Property;

Third: If additional funds are needed after the first two steps have been completed, the levy of the Special Tax on Assessor's Parcels in all classes of Developed Property, exclusive of property exempt from Special Taxes pursuant to Section F below, shall be increased by equal percentages above the Special Tax rates determined pursuant to the first two steps above, up to 100% of the Assigned Special Tax for each class, determined by reference to Table 1 or Table 2;

Fourth: If additional funds are needed after the first three steps have been completed, the levy of Special Tax on Assessor's Parcels of Developed Property for which the Maximum Special Tax is determined by application of the Alternative Special Tax, shall be increased by an equal percentage from the Assigned Special Tax up to the full amount of the Alternative Special Tax for the Assessor's Parcels;

Fifth: If additional funds are needed after the first four steps have been completed, the Special Tax shall be levied proportionately on each Assessor's Parcel of Undeveloped Property irrevocably offered for dedication to a public agency or owned by a homeowners' or property owners' association which has not been exempted from the Special Tax pursuant to Section F below, up to the Maximum Special Tax for Undeveloped Property; and

Sixth: If additional funds are needed after the first five steps have been completed, the Special Tax shall be levied proportionally on each Assessor's Parcel of

D. Maximum Special Tax: Improvement Area No. 2:

1. Developed Property

The Maximum Special Tax in any Fiscal Year for an Assessor's Parcel of Developed Property in Classes 1 through 5 shall be the greater of (i) the amount derived by multiplying the square footage applicable to the Assessor's Parcel by the Alternative Special Tax, or (ii) the Assigned Special Tax Rate determined by reference to Table 2. For purposes of this Section D, the acreage or square footage of an Assessor's Parcel shall be determined by reference to the most current Assessor's Parcel Map, the most current parcel map or other subdivision tract map recorded in the Office of the County Recorder of Riverside County.

Table 2
IMPROVEMENT AREA NO. 2
ASSIGNED SPECIAL TAX RATES FOR DEVELOPED PROPERTY
PER UNIT (SINGLE FAMILY DETACHED RESIDENTIAL)
AND PER ACRE (SINGLE FAMILY ATTACHED
RESIDENTIAL AND COMMERCIAL/INDUSTRIAL)

Classes	Land Use	Square Footage	Assigned Special Tax Rates
1	Single Family Detached	2,001 and above	\$1,392 per unit
2	Single Family Detached	1,801 - 2,000	\$1,265 per unit
3	Single Family Detached	1,601 - 1,800	\$1,202 per unit
4	Single Family Detached	1,300 - 1,600	\$1,075 per unit
5	Single Family Detached	Less than 1,300	\$949 per unit
6	Single Family Attached	N/A	\$11,848 per acre
7	Commercial/Industrial	N/A	\$11,848 per acre

The Maximum Special Tax for an Assessor's Parcel of Developed Property may exceed the Assigned Special Tax Rate if the Alternative Special Tax (\$0.272 per square foot for Developed Property) is to be applied pursuant to Section E below. The Alternative Special Tax (for Developed Property) will be applied under the Fourth step of Section E to the following:

Class 1 lots larger than 5,117 square feet
Class 2 lots larger than 4,650 square feet
Class 3 lots larger than 4,419 square feet
Class 4 lots larger than 3,952 square feet
Class 5 lots larger than 3,488 square feet

2. Undeveloped Property

The Maximum Special Tax for Undeveloped Property is \$12,400 per acre. For purposes of this Section D(2), the acreage of Undeveloped Property shall be determined by reference to the most current Assessor's Parcel Map or the most current

The Maximum Special Tax in any Fiscal Year for an Assessor's Parcel of Developed Property in Classes 1 through 5 shall be the greater of (i) the amount derived by multiplying the square footage applicable to the Assessor's Parcel by the Alternative Special Tax, or (ii) the Assigned Special Tax Rate determined by reference to Table 1. For purposes of this Section C, the acreage or square footage of an Assessor's Parcel shall be determined by reference to the most current Assessor's Parcel Map, the most current parcel map or other subdivision tract map recorded in the Office of the County Recorder of Riverside County.

Table 1
IMPROVEMENT AREA NO. 1
ASSIGNED SPECIAL TAX RATES FOR DEVELOPED PROPERTY
PER UNIT (SINGLE FAMILY DETACHED RESIDENTIAL)
AND PER ACRE (SINGLE FAMILY ATTACHED
RESIDENTIAL AND COMMERCIAL/INDUSTRIAL)

Classes	Land Use	Square Footage	Assigned Special Tax Rates
1	Single Family Detached	2,001 and above	\$1,479 per unit
2	Single Family Detached	1,801 - 2000	\$1,344 per unit
3	Single Family Detached	1,601 - 1,800	\$1,277 per unit
4	Single Family Detached	1,300 - 1,600	\$1,143 per unit
5	Single Family Detached	Less than 1,300	\$1,008 per unit
6	Single Family Attached	N/A	\$8,058 per unit
7	Commercial/Industrial	N/A	\$8,058 per unit

The Maximum Special Tax for an Assessor's Parcel of Developed Property may exceed the Assigned Special Tax Rate if the Alternative Special Tax (\$0.185 per square foot for Developed Property) is to be applied pursuant to Section E below. The Alternative Special Tax (for Developed Property) will be applied under the Fourth step of Section E to the following:

- Class 1 lots larger than 7,994 square feet
- Class 2 lots larger than 7,264 square feet
- Class 3 lots larger than 6,902 square feet
- Class 4 lots larger than 6,178 square feet
- Class 5 lots larger than 5,448 square feet

2. Undeveloped Property.

The Maximum Special Tax for Undeveloped Property is \$8,500 per acre. For purposes of this Section C(2), the acreage of Undeveloped Property shall be determined by reference to the most current Assessor's Parcel Map or the most current parcel map or other subdivision tract map recorded in the Office of the County Recorder of Riverside County.

"Single Family Detached Residential Unit" means an Assessor's Parcel of Developed Property which contains one dwelling unit.

"Special Tax(es)" means the special taxes to be levied in each Fiscal Year on each Assessor's Parcel of Developed Property or Undeveloped Property to pay the amounts hereinafter specified.

"Taxable Property" means all Assessor's Parcels in CFD No. 1 which are not exempt from the levy of Special Taxes pursuant to law or Section F below.

"Undeveloped Property" means all Taxable Property in CFD No. 1 not classified as Developed Property.

B. Assignment of Land Use Class

For each Fiscal Year (commencing with the 1991-92 Fiscal Year), all Taxable Property within CFD No. 1 shall be categorized either as a Developed Property or as Undeveloped Property and shall be subject to the levy of Special Taxes in accordance with the rates and method of apportionment set forth in Sections C, D, and E below.

For purposes of determining the applicable Maximum Special Tax pursuant to Sections C and D, Developed Property shall be assigned to one of the classes designated in Table 1 or Table 2 below. Single family Detached Residential Units shall be assigned to Classes 1 through 5 based upon the square footage of the residential unit to be constructed on an Assessor's Parcel as set forth in the most recent building permit issued for the Assessor's Parcel. The square footage of residential units shall be exclusive of garages or other structures which are not used as living spaces, as set forth on the most recent building permit issued therefore. Single Family Attached Residential Units shall be assigned to Class 6. Commercial/Industrial Developed Property shall be assigned to Class 7. The square footage of a Commercial/Industrial building shall be assigned to Class 7. The square footage for the building(s) as reflected in the building permit(s) issued therefore. The acreage of a Commercial/Industrial parcel shall be determined by reference to the most current Assessor's Parcel Map or to the most current parcel map or other subdivision tract map recorded in the Office of the County Recorder of Riverside County.

Notwithstanding Section F below, for purposes of computing the Alternative Special Tax for Assessor's Parcels of Developed Property assigned to Class 6, the square footage of the entire underlying Assessor's Parcel or lot, as indicated on the current Assessor's Parcel map or corresponding subdivision tract map recorded in the Office of the County Recorder of Riverside County, shall be used. The Alternative Special Tax applicable to each Assessor's Parcel in Class 6 shall be apportioned to the number of units located on the Assessor's Parcel.

C. Maximum Special Tax: Improvement Area No. 1:

1. Developed Property.

APPENDIX A

RATE AND METHOD OF APPORTIONMENT OF SPECIAL TAX FOR COMMUNITY FACILITIES DISTRICT NO. 1 JURUPA UNIFIED SCHOOL DISTRICT

A Special Tax applicable to each Assessor's Parcel in Community Facilities District No. 1 (herein "CFD No. 1") shall be levied and collected according to the tax liability determined by the Board of Education (the "Board") of Jurupa Unified School District (the "District") acting in its capacity as the legislative body of CFD No. 1 though the application of the appropriate amount or rate of Special Tax for "Developed Property" or "Undeveloped Property," as described below. All of the property in CFD No. 1, as depicted on the map of the boundaries thereof on file with the Clerk of the Board of Education, unless exempted by law or by the provisions of Section F below, shall be taxed for the purposes, to the extent and in the manner herein provided. All of the property in CFD No. 1 is included in Improvement Area No. 1 or Improvement Area No. 2 of CFD No. 1, as depicted on the boundary map.

A. Definitions

The terms hereinafter set forth have the following meanings:

"Alternative Special Tax" for Developed Property means an amount equal to \$0.185 per square foot of an Assessor's Parcel for Improvement Area No. 1 and \$0.272 per square foot of an Assessor's Parcel for Improvement Area No. 2.

"Assessor's Parcel" means a lot or parcel shown on a map of the County Assessor of the County of Riverside with an assigned Assessor's Parcel Number.

"Assigned Special Tax" means the Special Tax determined in accordance with Section C and Section D below.

"Developed Property" means all Assessor's Parcels in CFD No. 1 for which a foundation building permit has been issued as of March 1 of the previous Fiscal Year, but not prior to April 2, 1990.

"Fiscal Year" means the period starting on July 1 and ending the following June 30.

"Maximum Special Tax" means the Maximum Special Tax, determined in accordance with Sections C and D below, that can be levied by the Board in any Fiscal Year on an Assessor's Parcel in each class of Developed Property and Undeveloped Property.

"Single Family Attached Residential Unit" means one or more Assessor's Parcels of Developed Property which contain(s) a structure or structures, made up of two or more units that share common walls.

I HEREBY CERTIFY that the forgoing ordinance was introduced at a regular meeting of the Board of Education of the Jurupa Unified School District held July 17, 2006, by Board Member _____ who moved its adoption and passage by the following vote:

AYES:
NOES:
ABSENT:
SECONDED:

President of the Board of Education of
Jurupa Unified School District

ATTEST:

Secretary of the Board of Education
of Jurupa Unified School District

Section 2. The Superintendent of JUSD is hereby authorized and directed each fiscal year to determine the specific special tax rate and amount to be levied for the next ensuing fiscal year for each parcel of real property within the District, in the manner and as provided in the Rate and Method of Apportionment.

Section 3. Properties or entities of the State, federal or local governments shall be exempt from any levy of the special taxes, to the extent set forth in the Rate and Method of Apportionment. In no event shall the special taxes be levied on any parcel within the District in excess of the maximum tax specified in the Rate and Method of Apportionment.

Section 4. All of the collections of the special tax shall be used as provided for in the Act, the Rate and Method of Apportionment, and in the Resolution of Formation including, but not limited to, the payment of principal and interest on the Bonds, the replenishment of the reserve fund for the Bonds, the payment of the costs of the Facilities, the payment of the costs of JUSD in administering the District and the costs of collecting and administering the special tax.

Section 5. The special taxes shall be collected from time to time as necessary to meet the financial obligations of the District on the secured real property tax roll in the same manner as ordinary *ad valorem* taxes are collected. JUSD's Superintendent is hereby authorized and directed to provide all necessary information to the auditor/tax collector of the County of Riverside and to otherwise take all actions necessary in order to effect proper billing and collection of the special tax, so that the special tax shall be levied and collected in sufficient amounts and at the times necessary to satisfy the financial obligations of the District in each fiscal year until the Bonds are paid in full and provision has been made for payment of all of the administrative costs of the District.

The special taxes shall have the same lien priority, and be subject to the same penalties and the same procedure and sale in cases of delinquency as provided for *ad valorem* taxes. In addition, the provisions of Section 53356.1 of the Act shall apply to delinquent special tax payments.

Section 6. If for any reason any portion of this ordinance is found to be invalid, or if the special tax is found inapplicable to any particular parcel within the District, by a Court of competent jurisdiction, the balance of this ordinance and the application of the special tax to the remaining parcels within the District shall not be affected.

Section 7. The President of the Board of Education shall sign this Ordinance and the Secretary shall cause the same to be published within fifteen (15) days after its passage at least once in a newspaper of general circulation published and circulated within JUSD boundaries.

ORDINANCE NO. 2007/01

AN ORDINANCE OF THE BOARD OF EDUCATION OF
THE JURUPA UNIFIED SCHOOL DISTRICT LEVYING
SPECIAL TAXES WITHIN COMMUNITY FACILITIES
DISTRICT NO. 1 OF JURUPA UNIFIED SCHOOL
DISTRICT

WHEREAS, on May 7, 1990, Board of Education (the "Board of Education") of the Jurupa Unified School District ("JUSD") established Community Facilities District No. 1 of the Jurupa Unified School District (the "District") pursuant to Chapter 2.5 of Part 1 of Division 2 of Title 5, commencing with Section 53311, of the California Government Code (the "Act"), to finance certain school facilities (the "Facilities");

WHEREAS, notice was published as required by the Act relative to the intention of the Board of Education to form the District and to provide for the Facilities;

WHEREAS, the Board of Education has held a noticed public hearing as required by the Act relative to the determination to proceed with the formation of the District and the rate and method of apportionment of the special tax to be levied within the District to finance the costs of the Facilities;

WHEREAS, at said hearing all persons desiring to be heard on all matters pertaining to the formation of the District and the levy of said special taxes were heard, substantial evidence was presented and considered by the Board of Education and a full and fair hearing was held;

WHEREAS, subsequent to said hearing, the Board of Education called a special election and submitted to the voters of the District a proposition with respect to the annual levy of special taxes within the District to pay principal of and interest on bonds thereof, and a proposition with respect to the establishment of an appropriations limit for the District which election was held on June 19, 1990; and

WHEREAS, an election was held within the District in which the sole eligible landowner elector approved said propositions by more than the two-thirds vote required by the Act.

NOW, THEREFORE, BE IT ORDAINED BY THE BOARD OF EDUCATION OF THE JURUPA UNIFIED SCHOOL DISTRICT AS FOLLOWS:

Section 1. By the passage of this Ordinance, the Board of Education hereby authorizes and levies special taxes within the District pursuant to California Government Code Sections 53328 and 53340, at the rates and in accordance with the method of apportionment set forth in Exhibit "C" to the Resolution of Formation and Exhibit "A" hereto (the "Rate and Method of Apportionment"). The special taxes are hereby levied commencing in fiscal year 2006-2007 and, in each fiscal year thereafter, until payment in full of any bonds of JUSD issued for the District (the "Bonds"), payment of all costs of the Facilities to be paid with such funds, and payment of all costs of administering the District.

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): Monday June 4, 2007 - Thursday June 7, 2007

LOCATION: Thousand Pines Outdoor School

TYPE OF ACTIVITY: Outdoor Science School

PURPOSE/OBJECTIVE: 1) Meet science and language standards. 2) Promote positive social/peer interaction. 3) Develop social skills

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Anne Borchardt, Les Brown, Lisa Hanson, Jovanka Martinez & Jesus Romero-all 6th grade teacher

EXPENSES:	Transportation	\$ 500.00	Number of Students <u>140</u>
	Lodging	\$ _____	
	Meals	\$ _____	
	All Other	\$ _____	
	TOTAL EXPENSE	\$ 24,860.00	Cost Per Student \$174.00 (Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>Current money on hand</u>	_____	<u>\$5,000.00</u>
<u>Fundraising</u>	<u>\$6,000.00</u>	_____
<u>Donations</u>	<u>14,000.00</u>	_____
TOTAL:	\$ 25,000.00	_____

Arrangements for Transportation: Jurupa Unified School District Transportation

Arrangements for Accommodations and Meals: Cabin Groups/dining hall (3 meals per day)

Planned Disposition of Unexpended Funds: _____

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: [Signature] Date: 6/15/06 School: Troth Street
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [Signature] Date: 6/14/06
Date approved by the Board of Education _____ Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): April 5, 2007 - April 14, 2007

LOCATION: Italy (Venice, Florence, Assissi, Pompei, Sorento, Capri, Pisa & Rome)

TYPE OF ACTIVITY: AVID and GATE Field Trip

PURPOSE/OBJECTIVE: Trip will reinforce 7th grade Social Studies curriculum standards since students will be able to explore places and events that formed Roman Empire, Catholic Church and the Renaissance.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)

Cindy Freeman (Principal), Jennifer Griffin (Teacher), Carol Veneman (Teacher), and Don Teagarden (Parent Volunteer)

EXPENSES: Transportation \$
 Lodging \$
 Meals \$
 All Other \$

Number of Students 30

Adult Chaperones are free

TOTAL EXPENSE \$ 80,190

Cost Per Student \$2673.00
 (Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>Each student will be provided with a letter explaining the trip and will be doing their own fundraising</u>	<u>\$80,190</u>	
TOTAL:	<u>\$ 80,190.00</u>	

Arrangements for Transportation: EF Educational Tours

Arrangements for Accommodations and Meals: EF Educational Tours

Planned Disposition of Unexpended Funds: There will be none.

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Carol Veneman (Instructor) Date: 6/9/2006 School: Mira Loma Middle School

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: C. Freeman Date: 6/9/06
 Date approved by the Board of Education Date: _____

Distribution: White copy to Assistant Superintendent Education Services
 Yellow copy to Originator
 Pink copy to Principal

DATE(S): Wednesday October 25, 2006 through Saturday October 28, 2006

LOCATION: Indianapolis, Indiana

TYPE OF ACTIVITY: National FFA Convention

PURPOSE/OBJECTIVE: Leadership Activity

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)

Jeff Rhiner, ~~Brian Kantner~~ ^{Vacant} Agriculture Instructors (JVHS)

EXPENSES:	Transportation	<u>\$ Included</u>	Number of Students <u>9</u>
	Lodging	<u>\$ Included</u>	
	Meals	<u>\$ Included</u>	
	All Other	<u>\$ 0</u>	
	TOTAL EXPENSE	<u>\$ 9,600.00</u>	Cost Per Student <u>850.00</u> (Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
Student fundraisers	650/student=5,850.00	
Ag. parent support group	100/student=900.00	
Student personal funds	100/student=900.00	
TOTAL:	\$	

Arrangements for Transportation:

Arrangements for Accommodations and Meals:

Planned Disposition of Unexpended Funds:

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

District Office ten days prior to departure.

Signature: [Signature] Date: 6/16/06 School: JVAS
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals:

Principal:

Date: 7-6-06

Date approved by the Board of Education

Date:

Distribution:

White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL

DATES(S): 08/12/2006 - 08/19/2006

LOCATION: Mammoth Lakes, CA

TYPE OF ACTIVITY: Cross Country Training Camp

PURPOSE/OBJECTIVE: Cross Country training camp and team building

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Keith Chann (Teacher), Sam Gee (Teacher), Dave Dennis (coach/volunteer)

EXPENSES:	Transportation	\$ \$0.00
	Lodging	\$ \$1,600.00
	Meals	\$ \$750.00
	All Other	\$ \$200.00

Number of Students 14

TOTAL EXPENSE \$ \$2,550.00

Cost Per Student \$183.00

(Total Cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>ASB account</u>	<u>\$1,000.00</u>	<u>\$1,000.00</u>
<u>Sponsorships</u>	<u>\$1,500.00</u>	<u>\$0.00</u>
<u>Coaches donation</u>	<u>\$500.00</u>	<u>\$0.00</u>
TOTAL:	\$ \$3,000.00	\$3,000.00

Arrangements for Transportation: District vans

Arrangements for Accommodations and Meals: condo rentals/ students will cook meals

Planned Disposition of Unexpected Funds: extra money will be returned to account

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Keith Chann
(Instructor)

Date: 6/20/06

School: Rubidoux HS

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [Signature]
Date approved by the Board of Education

Date: 6/21
Date: _____

Distribution: White Copy to Assistant Superintendent Education Services
Yellow copy to originator
Pink copy to Principal

JURUPA UNIFIED SCHOOL DISTRICT
AUTHORIZED AGENTS

Superintendent, Elliott Duchon; Assistant Superintendent Business Services, Pam Lauzon; and Assistant Superintendent Education Services, Dr. Susan Jindra, are authorized agents for all District processes. In addition, the specific names listed below for each account are authorized signatures. The number in parentheses indicates the number of signatures required on the particular account.

Clearing Account - General Fund (2)		Elizabeth Connors	Karen Russell
Tax Sheltered Annuities (1)		Elizabeth Connors	-----
Revolving Cash Fund (2)		Elizabeth Connors	Karen Russell
School Accounting Division (1)		Elizabeth Connors	Karen Russell
Purchase Orders (1)	Elizabeth Connors	Robert Iverson	Shelia Carpenter
Neil Mercurius (Technology)	Mike Bynum (Cafeteria)	JoAnn Cisneros	Stella Pacheco
Maintenance Agreements (1)	Shelia Carpenter	Elizabeth Connors	Robert Iverson
Contracts - Consultant Agreements (1)	Shelia Carpenter	Elizabeth Connors	Robert Iverson
Cafeteria Account (2)		Mike Bynum	Elizabeth Connors
State School Building Program [OPSC & others] (1)		Shelia Carpenter	Elizabeth Connors
Purchase of State Surplus Property (1)	Shelia Carpenter	Bill Elzig	Elizabeth Connors
State/Federal Supplemental Education Projects (1)	Dr. Susan Jindra	Art Sanchez	Ellen Kinnear
Student Body Account - Jurupa Middle School (2)		Walt Lancaster Stan Rowland	Laila Lewis Sara Reynolds
Student Body Account - Mission Middle School (2)	Luz Mendez	Amy Weidman	Lori Pardon Susan Ridder
Student Body Account - Mira Loma Middle School (2)	Cindy Freeman	Laurel Fretz	Rudy Monge
Student Body Account - Rubidoux High (2)		Jay Trujillo Terri Foltz	Vanessa Douty Kathy Schroeder Chuck Stevens
Student Body Account - Jurupa Valley High (2)	<u>Ilsa Garza-Gonzalez</u>	Ben Bunz Dennis Kroeger	Tim Hopper Vera Mahoney

Approved by the Board of Education at the Regular Meeting of July 17, 2006.

Clerk of the Board

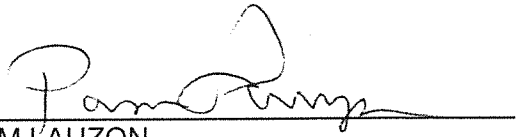
JURUPA UNIFIED SCHOOL DISTRICT

MONTHLY PAYROLL DISBURSEMENTS

JULY 17 , 2006

<u>JUNE 2006 PAYROLL</u>	<u>MONTHLY</u>	<u>HOURLY</u>	<u>PAYMENT</u>
CERTIFICATED	\$7,840,049.47	\$337,056.46	\$8,177,105.93
CLASSIFIED	\$983,778.42	\$1,372,097.15	\$2,355,875.57
BOARD MEMBERS	\$2,000.00		\$2,000.00
		TOTAL JUNE PAYMENT	\$ 10,534,981.50

RECOMMEND APPROVAL:


PAM LAUZON
ASST SUPERINTENDENT
OF BUSINESS SERVICES

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
07-1	<i>Consultant or Personal Service Agreements (continued)</i>			
07-1-I	Gregg Nelsen	NTE \$3,200.00	NCLB - Title I Basic Grants Low Income and Neglected	Consultant to provide professional development for teachers assist underperforming students to meet standards, for Sunnyslope Elementary School. 9/1/06 to 6/30/2007.
07-8	<i>Other Agreements</i>			
07-8-C	County of Riverside - Dept. of Public Social Services (CP3017-04)	N/A	N/A	Child Abuse Prevention, Intervention and Treatment (CAPIT Program and professional services Agreement. District to be reimbursed up to \$50,000.00 for District to provide Family Assistance Network services in collaboration with CAPIT. 7/1/06 to 6/30/2007.
07-8-D	Reading Is Fundamental (RIF)	No district funds will be expended. \$5,249.00 provided by PTA.	N/A	Provide free books to participating district schools. 8/1/06 to 7/31/07.
07-8-E	Wayne Sakamoto	N/A	N/A	Consultant to provide a workshop for Certificated and Classified staff to provide information on hate groups and strategies to improve race relations. 8/29/06.

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.
SC/et

29.2
A.4

JURUPA UNIFIED SCHOOL DISTRICT

2006/2007 AGREEMENTS

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
07-1	<i>Consultant or Personal Service Agreements</i>			
07-1-D	Linda Dalton	NTE \$17,500.00	NCLB - Title I Basic Grants Low Income and Neglected	Consultant to assist with teaching differentiated and small group instruction based on identified student needs, for Granite Hill Elementary School. 8/29/06 to 6/21/2007.
07-1-E	Seminarios De Exito (John Gonzalez)	NTE \$5,000.00	NCLB - Title I (\$3,000.00) and S.I.P. (\$2,000.00)	Consultant to provide Parent Leadership Workshops for the development of skills to assist in the educational process of their children. 9/19/06 to 11/7/2006.
07-1-F	Jonathon McClure	NTE \$17,500.00	NCLB - Title I Basic Grants Low Income and Neglected	Consultant to assist with teaching differentiated and small group instruction based on identified student needs, for Granite Hill Elementary School. 8/29/06 to 6/21/2007.
07-1-G	James Moore	NTE \$17,500.00	NCLB - Title I Basic Grants Low Income and Neglected	Consultant to assist with teaching differentiated and small group instruction based on identified student needs, for Granite Hill Elementary School. 8/29/06 to 6/21/2007.
07-1-H	Gregg Nelsen	NTE \$3,500.00	NCLB - Title I Basic Grants Low Income and Neglected	Consultant to assist with teaching in analyzing student performance on a variety of assignments, with ongoing instructional assistance and support, for Granite Hill Elementary School. 8/29/06 to 6/21/2007.

PA-14

A-3
Pg. 6

Page 6 of 6

Jurupa Unified School District

Report of Purchases

Purchases Over \$200

6-19-06 thru 6-29-06

P.O. #	Fund	Sch Resource	Vendor	Description	Amount
165 P1002816	03	500 0000 - UNRESTRICTED	REBEL RENTS	MAINT-MB-LANDSCAPING	410.19
166 P1002817	21	210 0204 - MODERNIZATION PROJECTS	MISSION READY-MIX	MAINT-MM-CONCRETE	6,357.25
167 P1002819	03	500 0015 - UNANTICIPATED CAPITAL OUTLAY F & T	TRAFFIC CONTROL SERVICE	EC-CROSSING GUARD VESTS AND STOP SIGNS	686.90
168 P1002820	06	200 7255 - IMMEDIATE INTERVENTION/UNDERPERF	PLATO LEARNING, INC.	JM-SOFTWARE	5,885.41
169 P1002820	06	200 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	PLATO LEARNING, INC.	JM-SOFTWARE	5,885.42
170 P1002821	03	200 0002 - SITE GRANT	EDUCATIONAL RESOURCES - ORDERS	JM-LICENSES	883.58
171 P1002822	03	200 0002 - SITE GRANT	I.M.P.A.C. GOVERNMENT SERVICES	JM-ROXIO SOFTWARE	1,177.67
172 P1002823	03	200 0002 - SITE GRANT	I.M.P.A.C. GOVERNMENT SERVICES	JM-PINNACLE STUDIO SOFTWARE	1,224.88
173 P1002824	03	500 0000 - UNRESTRICTED	ARROWHEAD MOUNTAIN SPRING WATER	EC-OPEN PO-WATER	500.00
174 P1002825	03	105 0001 - DISCRETIONARY	ARROWHEAD MOUNTAIN SPRING WATER	GA-OPEN PO-WATER	500.00
175 P1002826	03	300 0001 - DISCRETIONARY	ARROWHEAD MOUNTAIN SPRING WATER	JVH-OPEN PO-WATER	400.00
176 P1002827	06	500 8150 - ONGOING & MAJOR MAINTENANCE AC	INLAND PUMPING COMPANY	MAINT-PHS-CLARIFIER	395.00
177 P1002828	06	500 8150 - ONGOING & MAJOR MAINTENANCE AC	MISSION READY-MIX	MAINT-JVH-CONCRETE WORK	360.96
178 P1002828	21	210 0204 - MODERNIZATION PROJECTS	MISSION READY-MIX	MAINT-MM-CONCRETE WORK	7,133.05
179 P1002829	06	500 8150 - ONGOING & MAJOR MAINTENANCE AC	D-3 EQUIPMENT	MAINT-REPAIRS	808.38
180 P1002831	06	165 7395 - SCHOOL AND LIBRARY IMPROVEMENT	THE HOME DEPOT - MIRA LOMA	MAINT-SHELF UNIT	1,680.06
181 P1002832	21	125 0214 - PLAY STRUCTURES	A-G SOD FARMS, INC.	MAINT-MB-SOD	1,686.02
182 P1002833	21	210 0204 - MODERNIZATION PROJECTS	MISSION READY-MIX	MAINT-MM-CONCRETE WORK	7,698.74
183 P1002834	21	210 0204 - MODERNIZATION PROJECTS	WESTERN RENTAL, INC.	MAINT-EQUIPMENT RENTAL	1,928.29
184 P1002835	06	500 8150 - ONGOING & MAJOR MAINTENANCE AC	REBEL RENTS	MAINT-BOBCAT RENTAL	614.29
185 P1002836	06	500 8150 - ONGOING & MAJOR MAINTENANCE AC	REFRIGERATION SUPPLIES DIST	MAINT-TPC-A/C UNIT REPAIRS	404.09
186 P1002837	14	500 6205 - DEFERRED MAINTENANCE APPORTION	A.L.L. ROOFING & BUILDING MATERIALS	MAINT-RHS-PORTABLE ROOFING	719.76
187 P1002838	06	500 8150 - ONGOING & MAJOR MAINTENANCE AC	REFRIGERATION SUPPLIES DIST	MAINT-HVAC SUPPLIES	281.65
188 P1002839	06	500 8150 - ONGOING & MAJOR MAINTENANCE AC	THE HOME DEPOT - MIRA LOMA	MAINT-RHS-RL-ROOFING SUPPLIES	261.98
189 P1002839	14	500 6205 - DEFERRED MAINTENANCE APPORTION	THE HOME DEPOT - MIRA LOMA	MAINT-RHS-RL-ROOFING SUPPLIES	459.28
190 P1002841	06	300 7220 - PARTNERSHIP ACADEMIES PROGRAM	ORANGE TOOL & INDUSTRIAL SUPPLY	JVH-INSTRUCTIONAL MATERIAL	1,817.75
191 P1002842	06	300 7220 - PARTNERSHIP ACADEMIES PROGRAM	RAHUS INSTITUTE	JVH-INSTRUCTIONAL MATERIAL	1,539.75
192 P1002843	21	165 0204 - MODERNIZATION PROJECTS	TROXELL COMMUNICATIONS INC.	TS-AUDIO EQUIPMENT	9,330.08
193 P1002845	21	210 0204 - MODERNIZATION PROJECTS	GRAINGER	MAINT-HAND TRUCKS-MMS MOVE	319.05
194 P1002846	21	130 0204 - MODERNIZATION PROJECTS	THE HOME DEPOT - MIRA LOMA	MAINT-MM-PA-MOVING BOXES	345.45
195 P1002846	21	210 0204 - MODERNIZATION PROJECTS	THE HOME DEPOT - MIRA LOMA	MAINT-MM-PA-MOVING BOXES	345.45
196 P1002847	03	500 0000 - UNRESTRICTED	PENSKE TRUCK LEASING	MAINT-GRADUATION RENTALS	544.41
197 P1002848	03	500 0000 - UNRESTRICTED	EARTHWORKS SOIL AMENDMENTS, INC.	MAINT-MB-TPC-TOP SOIL	407.33
198 P1002849	03	500 0000 - UNRESTRICTED	OCHOA'S BACKFLOW SYSTEMS	MAINT-BACKFLOW TESTING AND REPAIR	830.00
199 P1002850	03	500 0000 - UNRESTRICTED	WESTERN EXTERMINATOR COMPANY	MAINT-PEST CONTROL	600.00
200 P1002851	03	500 0000 - UNRESTRICTED	EWING IRRIGATION PRODUCTS	MAINT-IRRIGATION SUPPLIES	407.04
201 P1002852	03	500 0000 - UNRESTRICTED	A & H RENTALS	MAINT-RENTAL CHAIRS FOR GRADUATION	1,682.50
202 P1002855	06	300 7220 - PARTNERSHIP ACADEMIES PROGRAM	DELL	JVH-COMPUTER	1,848.53
203 P1002856	21	165 0204 - MODERNIZATION PROJECTS	OFFICE DEPOT	TS-ELECTRIC PENCIL SHARPENERS	473.98
204 P1002857	25	500 0000 - UNRESTRICTED	CORPORATE EXPRESS	MAINT-TPC-BOOKCASES-22	6,265.89
205 P1002858	21	210 0204 - MODERNIZATION PROJECTS	R.I.S. ELECTRICAL CONTRACTORS, INC.	EC-FACILITIES-PROJECTOR OUTLETS	5,067.55

A-3
24.5

Jurupa Unified School District

Report of Purchases

Purchases Over \$200

6-19-06 thru 6-29-06

P.O. #	Fund	Sch Resource	Vendor	Description	Amount
124 P1002770	21	305 0204 - MODERNIZATION PROJECTS	CDW-G	EC-TECH SUPPLIES	203.29
125 P1002771	06	500 6500 - SPECIAL EDUCATION	CM SCHOOL SUPPLY CO.	EC-OPEN PO-SUMMER SCHOOL SUPPLIES	250.00
126 P1002772	06	170 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	MCGRATH'S CATERING	VB-CATERING-STAFF DEV-50	433.15
127 P1002772	06	500 7393 - PROFESSIONAL DEVELOPMENT BLOC	MCGRATH'S CATERING	VB-CATERING-STAFF DEV-50	374.97
128 P1002774	03	400 0000 - UNRESTRICTED	NCS PEARSON	LC-STUDENT ENROLLMENT/ATTENDANCE FORMS	864.16
129 P1002775	06	500 4045 - NCLB: TITLE II, PART D, ENHANCING E	EXECUTRAIN OF THE INLAND EMPIRE	EC-TECH-STAFF DEVELOPMENT TRAINING	660.00
130 P1002777	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM A & A WIPING CLOTH	A & A WIPING CLOTH	FOOD-OPEN PO-SUPPLIES	5,000.00
131 P1002778	06	500 8150 - ONGOING & MAJOR MAINTENANCE AC	ALLSTAR CONCRETE PUMPING	MAINT-VB-CONCRETE PUMPING	656.00
132 P1002778	14	500 6205 - DEFERRED MAINTENANCE APPORTION	ALLSTAR CONCRETE PUMPING	MAINT-VB-CONCRETE PUMPING	235.00
133 P1002778	21	125 0214 - PLAY STRUCTURES	ALLSTAR CONCRETE PUMPING	MAINT-VB-CONCRETE PUMPING	1,871.50
134 P1002778	21	165 0214 - PLAY STRUCTURES	ALLSTAR CONCRETE PUMPING	MAINT-VB-CONCRETE PUMPING	375.00
135 P1002779	06	500 8150 - ONGOING & MAJOR MAINTENANCE AC	D-3 EQUIPMENT	MAINT-TRACTOR REPAIRS	1,367.04
136 P1002780	14	500 6205 - DEFERRED MAINTENANCE APPORTION	411DRILL	MAINT-RH-DRILL	711.15
137 P1002782	25	500 0000 - UNRESTRICTED	THOMPSON ENGINEERING CO	MAINT-OPEN PO-CATV OUTLETS-MAT'L & LABOR	10,111.00
138 P1002783	21	135 0204 - MODERNIZATION PROJECTS	CULVER-NEWLIN INC	PED-STORAGE CABINETS-2	439.62
139 P1002784	21	125 0214 - PLAY STRUCTURES	MISSION READY-MIX	MAINT-MB-CONCRETE	7,970.81
140 P1002785	21	125 0205 - LANDSCAPING, TREES, BENCHES & FE	CONSOLIDATED ELECTRICAL DIST.	MAINT-MB-ELECTRICAL SUPPLIES	4,196.86
141 P1002786	14	500 6205 - DEFERRED MAINTENANCE APPORTION	ADVANCED CONCRETE CREATIONS	MAINT-WR-CONCRETE WORK	4,240.00
142 P1002787	06	500 8150 - ONGOING & MAJOR MAINTENANCE AC	ADVANCED CONCRETE CREATIONS	MAINT-LC-CONCRETE WORK	1,200.00
143 P1002788	06	500 8150 - ONGOING & MAJOR MAINTENANCE AC	RIVERSIDE WINNELSON COMPANY	MAINT-JVH-CR-PLUMBING REPAIRS	414.49
144 P1002789	06	500 8150 - ONGOING & MAJOR MAINTENANCE AC	KW CONCRETE	MAINT-JVH-CONCRETE WORK	250.00
145 P1002790	03	500 0000 - UNRESTRICTED	CULVER-NEWLIN INC	EC-STORAGE CABINET	219.81
146 P1002791	21	0204 - MODERNIZATION PROJECTS	MISSION GARDEN SUPPLY	MAINT-MM-DECOMPOSED GRANITE	2,253.50
147 P1002792	21	210 0204 - MODERNIZATION PROJECTS	WHEELER PAVING, INC.	MAINT-MM-DIRT REMOVAL & DEMO	1,783.00
148 P1002794	03	500 0000 - UNRESTRICTED	BABCOCK & SONS, INC. (EDWARD)	MAINT-NV-WATER TESTING	415.00
149 P1002796	03	500 0000 - UNRESTRICTED	EWING IRRIGATION PRODUCTS	MAINT-IRRIGATION SUPPLIES	472.17
150 P1002797	03	500 0000 - UNRESTRICTED	WESTERN FARM SERVICE, INC.	MAINT-ATHLETIC FIELD MARKING	322.22
151 P1002798	03	500 0000 - UNRESTRICTED	JOHN DEERE LANDSCAPES	MAINT-GROUNDS SUPPLIES	260.07
152 P1002800	03	145 0600 - DONATIONS	PAS PRINTING	RL-STAFF INCENTIVES	584.54
153 P1002801	21	0204 - MODERNIZATION PROJECTS	CULVER-NEWLIN INC	MM-STORAGE CABINETS-11	2,417.91
154 P1002805	06	405 2430 - COMMUNITY DAY SCHOOLS	OFFICE DEPOT	LC-TONER CARTRIDGES	233.58
155 P1002807	21	130 0204 - MODERNIZATION PROJECTS	CDW-G	TECH-BATTERY BACKUP POWER-CR, PED, PA	2,262.75
156 P1002807	21	135 0204 - MODERNIZATION PROJECTS	CDW-G	TECH-BATTERY BACKUP POWER-CR, PED, PA	2,262.75
157 P1002807	25	100 0000 - UNRESTRICTED	CDW-G	TECH-BATTERY BACKUP POWER-CR, PED, PA	2,262.75
158 P1002808	06	500 4046 - NCLB: TITLE II, PART D, ENHANCING E	INSPIRATION SOFTWARE, INC.	EC-LICENSE UPGRADES	3,200.18
159 P1002810	03	500 0000 - UNRESTRICTED	OCHOA'S BACKFLOW SYSTEMS	MAINT-TEST & REPAIR BACKFLOW UNITS	1,765.00
160 P1002811	06	300 3550 - VOCATIONAL PROGRAMS: VOC & APPL	GOODHEART - WILCOX CO., INC.	JVH-TEXTBOOKS	1,978.62
161 P1002812	21	305 0204 - MODERNIZATION PROJECTS	PC & MACEXCHANGE	TECH-PHASE & LASER PRINTERS-7	3,798.50
162 P1002814	03	210 0001 - DISCRETIONARY	TAYLOR'S APPLIANCE	MM-REFRIGERATOR	424.99
163 P1002814	06	210 7255 - IMMEDIATE INTERVENTION/UNDERPER	TAYLOR'S APPLIANCE	MM-REFRIGERATOR	300.00
164 P1002815	03	500 0000 - UNRESTRICTED	WATSON AGENCY, INC.	MAINT-GUARD SERVICE FOR GRADUATIONS	6,976.00

25.3
4

Jurupa Unified School District

Report of Purchases

Purchases Over \$200

6-19-06 thru 6-29-06

P.O. #	Fund	Sch Resource	Vendor	Description	Amount
83	P1002719	03 300 0001 - DISCRETIONARY	WESTERN TROPHY MFG	JVH-OPEN PO-SENIOR AWARDS	400.00
84	P1002720	03 500 0000 - UNRESTRICTED	WATSON AGENCY, INC.	RH-OPEN PO-SECURITY OFFICERS FOR GRAD	300.00
85	P1002721	06 165 7395 - SCHOOL AND LIBRARY IMPROVEMENT	THE HOME DEPOT - MIRA LOMA	MAINT-TS-SHELF UNIT	969.27
86	P1002722	14 500 6205 - DEFERRED MAINTENANCE APPORTION	ADVANCED CONCRETE CREATIONS	MAINT-TS-SURFACE CONCRETE	8,475.00
87	P1002723	14 500 6205 - DEFERRED MAINTENANCE APPORTION	FERGUSON ENTERPRISES	MAINT-SC-PLUMBING SUPPLIES	2,669.51
88	P1002724	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	CONSOLIDATED ELECTRICAL DIST.	MAINT-PED-RH-ELECTRICAL SUPPLIES	749.30
89	P1002725	14 500 6205 - DEFERRED MAINTENANCE APPORTION	A.L.L. ROOFING & BUILDING MATERIALS	MAINT-RH-ROOFING SUPPLIES	965.36
90	P1002726	14 500 6205 - DEFERRED MAINTENANCE APPORTION	SIERRA WHOLESALE HARDWARE	MAINT-DOORS FOR VARIOUS SITES	6,725.94
91	P1002727	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	INLAND LIGHTING	MAINT-ELECTRICAL SUPPLIES	848.53
92	P1002728	14 500 6205 - DEFERRED MAINTENANCE APPORTION	THE HOME DEPOT - MIRA LOMA	MAINT-HAND TOOLS	624.42
93	P1002729	14 500 6205 - DEFERRED MAINTENANCE APPORTION	THE HOME DEPOT - MIRA LOMA	MAINT-FLOORING SUPPLIES	1,147.60
94	P1002730	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	THOMPSON ENGINEERING CO	MAINT-WR-MASTER CLOCK REPAIRS	414.72
95	P1002731	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	REBEL RENTS	MAINT-COMPRESSOR RENTAL	4,191.90
96	P1002732	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	WHITE CAP CONSTRUCTION SUPPLY	MAINT-CONCRETE SUPPLIES	500.77
97	P1002733	14 500 6205 - DEFERRED MAINTENANCE APPORTION	REFRIGERATION SUPPLIES DIST	MAINT-JVH-HVAC SUPPLIES	3,458.59
98	P1002734	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	AAA ELECTRIC MOTOR SALES & SERVICE	MAINT-JVH-REPAIRS	954.50
99	P1002736	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	WASTE MANAGEMENT	MAINT-ROLL-OFF CHARGES	2,659.99
100	P1002737	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	AMERICAN PLUMBING PARTSMASTER	MAINT-PLUMBING SUPPLIES	664.49
101	P1002739	14 500 6205 - DEFERRED MAINTENANCE APPORTION	THE HOME DEPOT - CORONA	MAINT-RH-ROOFING SUPPLIES	1,847.92
102	P1002740	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	HOWARD INDUSTRIES	MAINT-TPC-REPLACEMENT A/C UNITS	3,388.73
103	P1002742	03 500 0000 - UNRESTRICTED	JOHN DEERE LANDSCAPES	MAINT-IRRIGATION SUPPLIES	878.84
104	P1002743	21 210 0204 - MODERNIZATION PROJECTS	MISSION GARDEN SUPPLY	MAINT-MM-SAND	1,258.36
105	P1002744	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	RIVERSIDE WINNELLSON COMPANY	MAINT-PLUMBING REPAIRS	426.06
106	P1002745	14 500 6205 - DEFERRED MAINTENANCE APPORTION	ROTO-ROOTER SERVICE/PLUMBING	MAINT-WR-PLUMBING LABOR & MATERIALS	6,500.00
107	P1002746	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	ROTO-ROOTER SERVICE/PLUMBING	MAINT-PER-HYDRO JET MAINLINE & BIO-ROOTER	1,792.34
108	P1002747	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	AMERICAN PLUMBING PARTSMASTER	MAINT-PHS-PLUMBING REPAIR PARTS	515.84
109	P1002748	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	MISSION READY-MIX	MAINT-RH-SA-CONCRETE	2,014.92
110	P1002751	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	TRANE PARTS CENTER	MAINT-HVAC PARTS	463.66
111	P1002752	14 500 6205 - DEFERRED MAINTENANCE APPORTION	BEST ACCESS SYSTEMS	MAINT-RE-KEYING NEW DOORS DISTRICTWIDE	5,447.71
112	P1002753	06 115 7395 - SCHOOL AND LIBRARY IMPROVEMENT	DELL	IA-TECHNOLOGY SUPPLIES	484.01
113	P1002754	06 115 7395 - SCHOOL AND LIBRARY IMPROVEMENT	CDW-G	IA-TECHNOLOGY SUPPLIES	371.80
114	P1002755	03 500 0013 - SAFETY CREDIT	BUSWEST	TRANS-BUS SEATS	5,564.20
115	P1002756	06 500 7395 - SCHOOL AND LIBRARY IMPROVEMENT	CDW-G	EC-TECHNOLOGY SUPPLIES	307.37
116	P1002760	06 500 4203 - NCLB: TITLE III, LIMITED ENGLISH PRO	PEARSON LEARNING GROUP	EC-LANG. SERV-WORKBOOKS	1,745.55
117	P1002762	21 310 0000 - UNRESTRICTED	WENGER CORPORATION	PH-CARTS FOR CHORAL SHELLS	741.94
118	P1002762	35 310 7730 - NEW CONSTRUCTION-STATE SCHOOL	WENGER CORPORATION	PH-CARTS FOR CHORAL SHELLS	741.94
119	P1002763	06 500 9029 - SCHOOL READINESS - FACILITIES	EPIC ENGINEERS	FACILITIES-CONSULTING SERVICES	1,000.00
120	P1002764	12 500 5035 - CHILD DEVELOPMENT: QUALITY IMPROV	LAKESHORE	EC-RL-PRESCHOOL-INSTRUCTIONAL MATERIALS	296.26
121	P1002765	06 500 8150 - ONGOING & MAJOR MAINTENANCE AC	NATIONAL CONSTRUCTION RENTALS	MAINT-CR-TEMPORARY FENCING	345.00
122	P1002769	21 310 0000 - UNRESTRICTED	CORPORATE EXPRESS	PH-BULLETIN BOARDS	229.23
123	P1002769	35 310 7730 - NEW CONSTRUCTION-STATE SCHOOL	CORPORATE EXPRESS	PH-BULLETIN BOARDS	229.22

A-3
20.3

Jurupa Unified School District
Report of Purchases
Purchases Over \$200
6-19-06 thru 6-29-06

P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
42	P1002647	03	500 1100 - STATE LOTTERY	NASCO WEST INC	EC-INSTRUCTIONAL MATERIAL	233.33
43	P1002650	03	306 0000 - UNRESTRICTED	CRUCIAL TECHNOLOGY	EC-MEMORY	817.14
44	P1002651	06	500 6500 - SPECIAL EDUCATION	CM SCHOOL SUPPLY CO.	EC-OPEN PO-SUMMER SCHOOL SUPPLIES	650.00
45	P1002653	06	175 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	OFFICEMAX	WR-END OF YEAR SUPPLIES	202.35
46	P1002654	06	500 7156 - INSTRUCTIONAL MATERIALS REALIGN	HOUGHTON MIFFLIN CO	EC-TEXT CONSUMABLES	12,917.78
47	P1002656	21	210 0204 - MODERNIZATION PROJECTS	DIVISION OF STATE ARCHITECT	EC-DSA FEES	4,817.81
48	P1002657	06	500 4046 - NCLB: TITLE II, PART D, ENHANCING EL	INTERNATIONAL LASER GROUP	EC-TONER CARTRIDGES	2,815.72
49	P1002659	03	500 0000 - UNRESTRICTED	CALIF SCHOOL BOARDS ASSOC.	EC-GAMUT ONLINE SERVICES	4,000.00
50	P1002660	06	300 7220 - PARTNERSHIP ACADEMIES PROGRAM	SCIENCE KIT & BOREAL LABS	JVH-INSTRUCTIONAL MATERIAL	313.83
51	P1002662	06	300 7220 - PARTNERSHIP ACADEMIES PROGRAM	WARD'S NATURAL SCIENCE EST., INC.	JVH-INSTRUCTIONAL MATERIALS	4,602.57
52	P1002663	06	500 4203 - NCLB: TITLE III, LIMITED ENGLISH PRO	THOMPSON PUBLISHING GROUP, INC.	EC-SUBSCRIPTION	318.50
53	P1002664	06	500 4203 - NCLB: TITLE III, LIMITED ENGLISH PRO	STAR THROWER	EC-REFERENCE MATERIAL	1,138.30
54	P1002665	03	306 0000 - UNRESTRICTED	CDW-G	EC- TECHNOLOGY SUPPLIES	1,214.50
55	P1002666	06	175 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	WESTERN TROPHY MFG	WR-SKILLS DAY RIBBONS	1,323.70
56	P1002669	06	115 7395 - SCHOOL AND LIBRARY IMPROVEMENT	CRUCIAL TECHNOLOGY	IA-MEMORY TO UPGRADE COMPUTERS	3,315.71
57	P1002671	03	306 0000 - UNRESTRICTED	EDUCATIONAL RESOURCES - ORDERS	TECH-SOFTWARE LICENSES	1,287.83
58	P1002673	25	100 0000 - UNRESTRICTED	CABLE & WIRELESS TECHNOLOGIES	EC-CR-CABLES	3,388.35
59	P1002675	25	100 0000 - UNRESTRICTED	CABLE & WIRELESS TECHNOLOGIES	CR-TECHNOLOGY CABLES	560.50
60	P1002677	06	300 7220 - PARTNERSHIP ACADEMIES PROGRAM	DELL	JVH-COMPUTERS FOR CONSTRUCTION ACADEM	11,266.57
61	P1002681	03	300 0005 - FELO/SELO HRLY. PGMS.	GOPHER SPORT	JVH-PE SUPPLIES	268.26
62	P1002682	03	200 0001 - DISCRETIONARY	CORPORATE EXPRESS	JM-OFFICE SUPPLIES	1,028.14
63	P1002683	03	500 0000 - UNRESTRICTED	ULINE	WHSE-SUPPLIES	534.45
64	P1002684	03	305 0005 - FELO/SELO HRLY. PGMS.	DICK BLICK ART MATERIALS	RH-ART SUPPLIES	390.26
65	P1002685	06	210 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	FOLLETT LIBRARY RESOURCES	MM-LIBRARY BOOKS	5,000.00
66	P1002686	03	405 0000 - UNRESTRICTED	APPELBAUM TRAINING INSTITUTE	LC-INSTRUCTIONAL MATERIAL	347.36
67	P1002686	06	405 2430 - COMMUNITY DAY SCHOOLS	APPELBAUM TRAINING INSTITUTE	LC-INSTRUCTIONAL MATERIAL	347.36
68	P1002689	21	165 0204 - MODERNIZATION PROJECTS	CULVER-NEWLIN INC	FFE-TS-TEACHER CHAIRS	3,534.09
69	P1002690	21	210 0204 - MODERNIZATION PROJECTS	CULVER-NEWLIN INC	MM-TEACHER CHAIRS	3,443.47
70	P1002691	21	135 0204 - MODERNIZATION PROJECTS	CULVER-NEWLIN INC	PED-TEACHER CHAIRS	1,087.41
71	P1002700	06	528 6500 - SPECIAL EDUCATION	CULVER-NEWLIN INC	EC-SPEC ED-COMPUTER TABLES	4,265.82
72	P1002702	06	500 3710 - NCLB: TITLE IV, PART A, DRUG-FREE S	MENDEZ FOUNDATION	EC-SPEC ED-INSTRUCTIONAL MATERIALS	3,442.50
73	P1002703	21	135 0204 - MODERNIZATION PROJECTS	JONES-CAMPBELL COMPANY	PED-BOOKCASES	4,272.29
74	P1002704	21	210 0204 - MODERNIZATION PROJECTS	JONES-CAMPBELL COMPANY	MM-BOOK SHELVES	7,887.30
75	P1002705	03	500 0000 - UNRESTRICTED	BABCOCK & SONS, INC. (EDWARD)	MAINT-OPEN PO-WATER TESTING SAMPLES	900.00
76	P1002706	21	130 0204 - MODERNIZATION PROJECTS	PC & MACEXCHANGE	EC-TECHNOLOGY EQUIPMENT FOR CR, PED & PA	817.11
77	P1002706	21	135 0204 - MODERNIZATION PROJECTS	PC & MACEXCHANGE	EC-TECHNOLOGY EQUIPMENT FOR CR, PED & PA	817.09
78	P1002706	25	100 0000 - UNRESTRICTED	PC & MACEXCHANGE	EC-TECHNOLOGY EQUIPMENT FOR CR, PED & PA	817.11
79	P1002707	06	205 7395 - SCHOOL AND LIBRARY IMPROVEMENT	OFFICE MAX CONTRACT, INC.	MLM-SURGE PROTECTORS	413.54
80	P1002710	03	500 0000 - UNRESTRICTED	CORPORATE EXPRESS	EC-OFFICE SUPPLIES	378.74
81	P1002714	06	300 7220 - PARTNERSHIP ACADEMIES PROGRAM	DELL	JVH-DELL PROJECTOR	3,231.42
82	P1002715	06	300 7220 - PARTNERSHIP ACADEMIES PROGRAM	PC & MACEXCHANGE	JVH-ELMO DOCUMENT CAMERA	2,688.92

A-3
29.2

Jurupa Unified School District

Report of Purchases

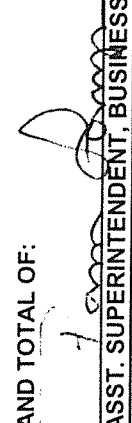
Purchases Over \$200

6-19-06 thru 6-29-06

P.O. #	Fund	Sch Resource	Vendor	Description	Amount
1 P58758	03	500 0018 - FUEL/STORES	POMA DISTRIBUTING CO.	TRANS-OPEN PO-FUEL FOR DIST. VEHICLES	\$ 42,914.01
2 P58759	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	SOUTHERN CALIFORNIA GAS CO.	TRANS-OPEN PO-CNG FUEL FOR DIST. VEHICLES	1,132.68
3 P58786	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	PATRIOT TOWING	TRANS-OPEN PO-TOWING FOR DIST. VEHICLES	430.10
4 P58812	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	MARK CHRISTOPHER, INC.	TRANS-OPEN PO-PARTS FOR DIST. VEHICLES	2,500.00
5 P58835	06	500 8150 - ONGOING & MAJOR MAINTENANCE AC	CABLE & WIRELESS TECHNOLOGIES	EC-VOICE & DATA SUPPLIES	300.00
6 P58835	21	305 0204 - MODERNIZATION PROJECTS	CABLE & WIRELESS TECHNOLOGIES	EC-VOICE & DATA SUPPLIES	34.24
7 P58902	06	115 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	WESTERN TROPHY MFG	IA-INCENTIVES & REWARDS	229.08
8 P58969	06	500 5210 - HEAD START	STATER BROTHERS	EC-OPEN PO-SUPPLIES-PARENT TRAINING/MTGS	135.00
9 P58969	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	STATER BROTHERS	EC-OPEN PO-SUPPLIES-PARENT TRAINING/MTGS	30.00
10 P58969	12	500 6055 - CHILD DEVELOPMENT: STATE PRESCH	STATER BROTHERS	EC-OPEN PO-SUPPLIES-PARENT TRAINING/MTGS	135.00
11 P58994	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS	STATER BROTHERS	EC-OPEN PO-SUPPLIES FOR VARIOUS MEETINGS	250.00
12 P58994	06	500 7395 - SCHOOL AND LIBRARY IMPROVEMENT	STATER BROTHERS	EC-OPEN PO-SUPPLIES FOR VARIOUS MEETINGS	250.00
13 P59026	03	500 0000 - UNRESTRICTED	TAIT ENVIRONMENTAL	EC-TRANS-PERFORM U.S.T. TANK INSPECTIONS	235.00
14 P59131	06	155 7395 - SCHOOL AND LIBRARY IMPROVEMENT	WESTERN TROPHY MFG	SA-MATERIALS FOR INCENTIVES	387.15
15 P59220	03	300 0001 - DISCRETIONARY	CORPORATE EXPRESS	JVH-OPEN PO-SUPPLIES	269.56
16 P59238	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	CORPORATE EXPRESS	FOOD-OPEN PO-OFFICE SUPPLIES	402.08
17 P59325	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	GALASSO BAKERY	FOOD-BREAD DELIVERED TO VARIOUS SITES	8,202.06
18 P59328	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	GOLD STAR FOODS	FOOD-GROCERIES FOR WAREHOUSE STOCK	24,975.17
19 P59342	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	SUNNY FRESH FOODS	FOOD-GROCERIES FOR WAREHOUSE STOCK	1,000.00
20 P59348	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	HORIZON SOFTWARE	FOOD-OPEN PO/ANNUAL RENEWAL CONTRACT	592.01
21 P59541	06	500 9025 - WORKFORCE INVESTMENT ACT (WIA)	K-MART (LIMONITE STORE)	LC-OPEN PO-MATERIALS & SUPPLIES FOR JYOC	389.69
22 P59544	06	500 9025 - WORKFORCE INVESTMENT ACT (WIA)	SMART & FINAL IRIS CO	LC-OPEN PO-MATERIALS & SUPPLIES FOR JYOC	213.76
23 P59547	06	500 9025 - WORKFORCE INVESTMENT ACT (WIA)	TARGET	LC-OPEN PO-MATERIALS & SUPPLIES FOR JYOC	250.00
24 P59974	06	500 9025 - WORKFORCE INVESTMENT ACT (WIA)	TOP THIS	LC-YOC-OPEN PO-SUPPLIES 05-06 SCHOOL YR	550.00
25 P59993	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	DOMINOS PIZZA	FOOD-OPEN PO-PIZZA FOR 05-06 SCHOOL YR	8,483.00
26 P59994	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	INTEGRATED FOOD SERVICE	FOOD-OPEN PO-GROCERIES FOR 05-06 SCHOOL	7,500.00
27 P60155	03	500 0000 - UNRESTRICTED	FULLER ENGINEERING	RH-POOL CHEMICALS	827.70
28 P60157	03	500 0000 - UNRESTRICTED	GIANT CO2, INC.	RH-JVH-CO2 AND SERVICE FOR SWIM POOLS	317.75
29 P60273	06	300 3550 - VOCATIONAL PROGRAMS: VOC & APPL	INLAND WHOLESAL FLOWER INC.	JVH-OPEN PO-AG SUPPLIES	1,496.71
30 P60332	06	135 7395 - SCHOOL AND LIBRARY IMPROVEMENT	BURTRONICS (MARTIN BUS. MACH)	PED-05-06 MAINTENANCE AGREEMENT	506.83
31 P60363	06	300 7220 - PARTNERSHIP ACADEMIES PROGRAM	GANAHL LUMBER COMPANY	JVH-OPEN PO-VOC ED MATERIALS	335.93
32 P60478	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAM	PIZZA PIRATES	FOOD-OPEN PO-PIZZA-VARIOUS SITES	846.55
33 P60556	03	145 0001 - DISCRETIONARY	MINOLTA BUSINESS SYSTEMS, INC.	RL-05/06 MAINTENANCE AGREEMENT	1,317.80
34 P60854	03	300 0001 - DISCRETIONARY	J.W. PEPPER & SON, INC.	JVH-CHORAL OCTAVOS	422.36
35 P60997	03	210 0005 - FELO/SELO HRLY. PGMS.	CM SCHOOL SUPPLY CO.	MM-OPEN PO-INSTRUCTIONAL MATERIALS-ELO	324.94
36 P1001038	03	300 0001 - DISCRETIONARY	SUN-E-TEC INC.	JVH-PORTABLE RESTROOMS-ATHLETICS	1,915.80
37 P1002289	06	500 6296 - CALIF. PUBLIC SCHOOL LIBRARY ACT	OLIVER & ANDY'S BOOK COMPANY	SS-LIBRARY BOOKS	1,909.80
38 P1002643	03	305 0005 - FELO/SELO HRLY. PGMS.	INTERNATIONAL LASER GROUP	RH-TONER CARTRIDGES	545.22
39 P1002644	03	500 0000 - UNRESTRICTED	GRAINGER W W INC	EC-HAND TRUCK FOR WHSE	532.16
40 P1002645	03	500 0000 - UNRESTRICTED	WESTERN TROPHY MFG	PERSONNEL-AWARDS/PLAQUES	1,314.55
41 P1002646	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	DIVERSIFIED SALES & SERVICE CORP	TRANS-BUS REPAIR	1,679.33

A-3
29.1

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
06-19-06 thru 06-29-06

Line #	Fund	Schl	Resource	Vendor	Description	Amount
199	06	500	SPECIAL EDUCATION	SHAWN SAUVE	REIMBURSE MILEAGE - DECEMBER	25.34
200	06	500	SPECIAL EDUCATION	SHAWN SAUVE	REIMBURSE MILEAGE - JANUARY	22.36
201	06	500	SPECIAL EDUCATION	SHAWN SAUVE	REIMBURSE MILEAGE - FEBRUARY	12.79
202	06	500	SPECIAL EDUCATION	SHAWN SAUVE	REIMBURSE MILEAGE - MARCH	22.00
203	06	500	SPECIAL EDUCATION	SHAWN SAUVE	REIMBURSE MILEAGE - APRIL	15.97
204	06	500	SPECIAL EDUCATION	SHAWN SAUVE	REIMBURSE MILEAGE - MAY	27.66
205	06	500	TRANSPORTATION: HOME TO SCHOOL	TRANSPORTATION CHARTER SERVICES, INC	CANCEL FEES - MAR 2006	400.00
206	06	500	GIFTED & TALENTED EDUCATION	TUNDIDOR, MADELIN	REIMBURSE MILEAGE	35.70
207	06	500	HEAD START	WILLIS, MARSHA	REIMBURSE SUPPLIES	289.52
208	06	500	HEAD START	WILLIS, MARSHA	REIMBURSE SUPPLIES	26.91
209	06	500	WORKFORCE INVESTMENT ACT	YOUTH ACCOUNTABILITY TEAM	FIT FOR LIFE SESSIONS	201.56
210	06	501	SPECIAL EDUCATION	DEMOR, JOHN	REIMBURSE MILEAGE	152.34
					TOTAL FUND 06	29,835.48
211	11	401	ADULT EDUCATION	GERARDO PLATA	TXTBK. REFUND	25.00
212	11	401	ADULT EDUCATION	STEPHAN AUSTIN	TXTBK. REFUND	25.00
213	11	401	ADULT EDUCATION	SYLVIA LEMUS	TXTBK. REFUND	65.00
					TOTAL FUND 11	115.00
214	13	500	CHILD NUTRITION: SCHOOL PROGRAMS	CARRILLO ARMINDA	REIMBURSE MILEAGE	32.04
215	13	500	CHILD NUTRITION: SCHOOL PROGRAMS	ESTRADA, TONI	REIMBURSE MILEAGE	38.67
216	13	500	CHILD NUTRITION: SCHOOL PROGRAMS	MCINTOSH BELINDA	REIMBURSE MILEAGE	16.02
217	13	500	CHILD NUTRITION: SCHOOL PROGRAMS	PEGGY EGAN	UNIFORM ALLOWANCE	25.00
218	13	500	CHILD NUTRITION: SCHOOL PROGRAMS	RITA DE LEON	LUNCH REFUND	40.00
219	13	500	CHILD NUTRITION: SCHOOL PROGRAMS	WILLIAM HOPKINS	REIMB MILEAGE - HRZN FD SRV TRG 5/06	26.70
					TOTAL FUND 13	178.43
220	25	500	UNRESTRICTED	MADRIGAL MARICELA	REIMB PARTIAL DEV FEES PD 06/15	1,729.28
221	25	500	UNRESTRICTED	RAMON RODRIGUEZ	REFUND - DEV FEES	4,939.20
					TOTAL FUND 25	6,668.48
222	67	500	SELF INSURANCE	HUTCHINGS COURT REPORTERS, LLC	PAYMENT FOR DEPOSITION	292.60
223	67	500	SELF INSURANCE	JURUPA UNIFIED	REIMBURSEMENT FOR LOSS	150.00
					TOTAL FUND 67	442.60
223 DISBURSEMENT ORDERS FOR A GRAND TOTAL OF:						375,313.86
RECOMMENDED APPROVAL:						
						
ASST. SUPERINTENDENT, BUSINESS SERVICES						

A-2
246

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
06-19-06 thru 06-29-06

Line #	Fund	Schl	Resource	Vendor	Description	Amount
159	06	500	TRANSPORTATION: HOME TO SCHOOL	AL REGIS	REIMBURSE SUPPLIES	259.51
160	06	500	NCLB: TITLE III, LIMITED ENGLISH PROFIT	ANAMARIA CARRILLO	REIMBURSE MILEAGE	36.88
161	06	500	NCLB: TITLE IV, PART A, DRUG-FREE SCH	BROWN DEBORAH PATRICE	REIMB MLG, MLS, CONF FEES - STRTGS BKS TEACH 2	198.68
162	06	500	NCLB: TITLE IV, PART A, DRUG-FREE SCH	BROWN DEBORAH PATRICE	REIMB MLG, MLS, CONF FEES - MEAN GRLS WRKSHIP	276.58
163	06	500	ONGOING & MAJOR MAINTENANCE ACCO	CASTILLO TRAVIS	REIMB CAR RENTAL - TRANE TRG 5/06	194.88
164	06	500	NCLB: TITLE II, PART D, ENHANCING EDUC	CODER, CANDY	REIMB MILEAGE - EXECUTRAIN 3-5/06	42.72
165	06	500	HEAD START	DEANA ALVES	REIMBURSE MILEAGE	25.59
166	06	500	SCHOOL READINESS - FACILITIES	DIVISION OF STATE ARCHITECT	DSA FEE	2,376.00
167	06	500	ONGOING & MAJOR MAINTENANCE ACCO	DOWLING, TOM	REIMBURSE SUPPLIES	25.17
168	06	500	NCLB: TITLE III, LIMITED ENGLISH PROFIT	ELISA AGUILAR	REIMBURSE SUPPLIES	39.20
169	06	500	TRANSPORTATION: HOME TO SCHOOL	FIRST STUDENT	BUS SERVICES - FIELD TRIPS	568.44
170	06	500	NCLB: TITLE III, LIMITED ENGLISH PROFIT	FIRST STUDENT	BUS SERVICES - FIELD TRIPS	665.31
171	06	500	TRANSPORTATION: HOME TO SCHOOL	FIRST STUDENT	BUS SERVICES ATHLETICS	820.63
172	06	500	NCLB: TITLE III, LIMITED ENGLISH PROFIT	GOMEZ MARTHA	REIMBURSE SUPPLIES	24.76
173	06	500	GIFTED & TALENTED EDUCATION (GATE)	GUNTY, JOHN	REIMB CONF FEES - AP WRLS HIST INST 6/06	620.00
174	06	500	NCLB: TITLE II, PART A, TEACHER QUALI	JARROD HESLER	REIMBURSE FOR CSET TEST FEES	74.00
175	06	500	SCHOOL AND LIBRARY IMPROVEMENT B	KATHLEEN JOHNSON	REIMBURSE SUPPLIES	139.00
176	06	500	ENGLISH LANGUAGE ACQUISITION PROG	K-MART (LIMONITE STORE)	PAY OUTSTANDING INVOICES	83.95
177	06	500	NCLB: TITLE III, LIMITED ENGLISH PROFIT	KONICA MINOLTA BUSINESS SOLUTIONS	COPIER OVERAGE	291.31
178	06	500	TRANSPORTATION: HOME TO SCHOOL	LAIDLAW TRANSIT, INC.	BUS SERVICES - FIELD TRIPS	302.17
179	06	500	TRANSPORTATION: HOME TO SCHOOL	LAIDLAW TRANSIT, INC.	BUS SERVICES - FIELD TRIPS	505.92
180	06	500	SPECIAL ED: IDEA LOCAL STAFF DEVELO	LOMA LINDA UNIVERSITY	CONF FEES - ART & SCI OF SUPRVSN 6/06 - (1) 1 DAY	50.00
181	06	500	SPECIAL ED: IDEA LOCAL STAFF DEVELO	MALLE, JOYCE	REIMB CONF FEES - CSHA WRKSHIP 5/06	105.00
182	06	500	SPECIAL EDUCATION	MALLE, JOYCE	MILEAGE	8.21
183	06	500	SPECIAL ED: IDEA LOCAL STAFF DEVELO	MALLE, JOYCE	REIMB CONF FEES - WEST END SELPA 2/06	80.00
184	06	500	NCLB: TITLE III, LIMITED ENGLISH PROFIT	MARIA IZQUIERDO	REIMBURSE MILEAGE	12.36
185	06	500	TRANSPORTATION: HOME TO SCHOOL	MARTINEZ, TONY	CUSTODIAN WORKSHOP	25.00
186	06	500	NCLB: TITLE II, PART D, ENHANCING EDUC	MATTHEW C. HAHN	REIMB MILEAGE - PWR PDCSTNG IN ED 6/06	35.60
187	06	500	NCLB: TITLE III, LIMITED ENGLISH PROFIT	MINOLTA BUSINESS SYSTEMS, INC.	PAY OUTSTANDING INVOICES	56.03
188	06	500	SCHOOL READINESS PROGRAM	NATIONAL SCHOOL DISTRICT PAT	TRAINING FEE - BORN TO LEARN	150.00
189	06	500	NCLB: TITLE III, LIMITED ENGLISH PROFIT	OFFICE DEPOT	SUPPLIES	107.16
190	06	500	MEDI-CAL BILLING OPTION	PRACTI-CAL	LEA MEDICAL BILLING OPTION	49.38
191	06	500	SPECIAL EDUCATION	RACHAEL RIVERA	CONSULTANT FEE - SMITH VS JUSD	3,000.00
192	06	500	ONGOING & MAJOR MAINTENANCE ACCO	RHYAN MARSHALL	REIMBURSE WORKBOOTS	80.00
193	06	500	NCLB: TITLE III, LIMITED ENGLISH PROFIT	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES - CELDT EXMNRS WRKSHIP 6/06 - (4) 1 DAY	500.00
194	06	500	SPECIAL ED: IDEA LOCAL STAFF DEVELO	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES - VIS COMM STRGTS AUTSM 3/06 -(2) 1 DAY	20.00
195	06	500	SPECIAL ED: IDEA LOCAL STAFF DEVELO	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES - IEP BOOT CAMP TRG 10/05 - (1) 1 DAY	20.00
196	06	500	NCLB: TITLE II, PART A, TEACHER QUALI	SAN DIEGO CO. OFFICE OF EDUC	CONF FEES - AB75 MOD 2 4/06 - (1) 2 DAYS	900.00
197	06	500	NCLB: TITLE III, LIMITED ENGLISH PROFIT	SANCHEZ, ESTELA	REIMBURSE SUPPLIES	123.90
198	06	500	NCLB: TITLE III, LIMITED ENGLISH PROFIT	SANCHEZ, ESTELA	REIMBURSE MILEAGE	39.48

A-2
A.5

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
06-19-06 thru 06-29-06

Line #	Fund	Schl	Resource	Vendor	Description	Amount
121	03	500	UNRESTRICTED	KATHRYN JARDINE	MASTER TEACHER STIPEND	166.70
122	03	500	UNRESTRICTED	LONI KUHN	REIMBURSE MILEAGE	115.28
123	03	500	UNRESTRICTED	LUCINDA RUTTEN	REIMBURSE MILEAGE	82.59
124	03	500	UNRESTRICTED	PITNEY BOWES	EQUIPMENT RENTAL AND MAINT.	250.00
125	03	500	UNRESTRICTED	PITNEY BOWES	POSTAGE EQUIPMENT	4,316.00
126	03	500	UNRESTRICTED	RIVERSIDE CO. SHERIFF'S DEPT.	EXTRA DEPUTIES @ FOOTBALL GAME	485.44
127	03	500	UNRESTRICTED	RIZZO, CHRISTINE	REIMBURSE MILEAGE	76.10
128	03	500	UNRESTRICTED	RIZZO, CHRISTINE	REIMBURSE MILEAGE	114.81
129	03	500	UNANTICIPATED CAPITAL OUTLAY	RUBIDOUX HIGH A.S.B.	PORTABLE RESTROOMS @ RHS STADIUM	1,093.00
130	03	500	UNRESTRICTED	SBC-LONG DISTANCE	LONG DISTANCE - MAY 2006	20.12
131	03	500	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	17,033.71
132	03	500	UNRESTRICTED	TERI MILLER	REIMBURSE MILEAGE	64.17
133	03	500	UNRESTRICTED	THE GAS COMPANY	GAS - MAY 2006	221.06
134	03	500	UNRESTRICTED	TUNDIDOR, MADELIN	REIMBURSE MILEAGE	205.82
					TOTAL FUND 03	338,073.87
135	06	110	SCHOOL AND LIBRARY IMPROVEMENT B	LEMUS CASSANDRA	REIMBURSE MILEAGE	158.42
136	06	115	NCLB: TITLE I, PART A, BASIC GRANTS LC	FIRST STUDENT	BUS SERVICES - FIELD TRIPS	1,269.25
137	06	115	NCLB: TITLE I, PART A, BASIC GRANTS LC	LAIDLAW TRANSIT, INC.	BUS SERVICES - FIELD TRIPS	1,114.00
138	06	115	NCLB: TITLE I, PART A, BASIC GRANTS LC	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES-RCAT LDRSHP PRGM II 9/05-5/06-(1)7 DAY	850.00
139	06	130	SCHOOL IMPROVEMENT PROGRAM (SIP)	MYRA ESTEBAN	REIMB MILEAGE - PLC CONF 5/06	109.03
140	06	150	SPECIAL EDUCATION	JULYA ANDERSON	REIMBURSE SUPPLIES	31.64
141	06	155	NCLB: TITLE I, PART A, BASIC GRANTS LC	BRANDON BARRY	REIMB MLG, MLS - TRNARND SCHLS INST 5-6/06	82.86
142	06	165	NCLB: TITLE I, PART A, BASIC GRANTS LC	DENISE GRAHAM	REIMBURSE SUPPLIES	170.59
143	06	165	NCLB: TITLE I, PART A, BASIC GRANTS LC	LINDA ALTMAN	REIMBURSE SUPPLIES	68.08
144	06	175	SCHOOL AND LIBRARY IMPROVEMENT B	VEHLMANN CINDY	REIMBURSE SUPPLIES	21.54
145	06	200	NCLB: TITLE I, PART A, BASIC GRANTS LC	ENGLISH PAMELA	REIMBURSE SUPPLIES	80.35
146	06	200	SCHOOL AND LIBRARY IMPROVEMENT B	ENGLISH PAMELA	REIMBURSE SUPPLIES	80.36
147	06	200	MMEDIATE INTERVENTION/UNDERPERF	FARMER BOYS	REIMBURSE SUPPLIES	88.79
148	06	200	NCLB: TITLE I, PART A, BASIC GRANTS LC	FARMER BOYS	REIMBURSE SUPPLIES	88.80
149	06	205	IMMEDIATE INTERVENTION/UNDERPERF	FIRST STUDENT	BUS SERVICES - FIELD TRIPS	588.50
150	06	205	SCHOOL AND LIBRARY IMPROVEMENT B	FIRST STUDENT	BUS SERVICES - FIELD TRIPS	1,696.76
151	06	210	SPECIAL EDUCATION	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES - VIS COMM STRGTS AUTSM 3/06 -(2) 1 DA	20.00
152	06	300	INSTRUCTIONAL MATERIALS REALIGNM	EDMUND OR LUBIRDA GOODMAN	TXTBK. REFUND	76.70
153	06	300	INSTRUCTIONAL MATERIALS REALIGNM	JULIAN MARTINEZ	TXTBK. REFUND	79.11
154	06	300	PARTNERSHIP ACADEMIES PROGRAM	LAURETTA WILSON-CORTEZ	REIMB FIELD TRIP ADMISSION - QUEEN MARY 6/5/06	875.00
155	06	300	INSTRUCTIONAL MATERIALS REALIGNM	MICHELLE THRONSON	TXTBK. REFUND	80.90
156	06	300	VOCATIONAL PROGRAMS: VOC & APPL T	SARAH DIEFENBACH	REIMB MLS, ENTRNC FEE - FRSNO & SL OBISPO 4-5/06	132.74
157	06	305	AGRICULTURAL VOCATIONAL INCENTIV	FORD MOTOR CREDIT COMPANY	LEASE PAYMENT	7,835.17
158	06	405	COMMUNITY DAY SCHOOLS	DEBBIE MAKINS	REIMBURSE SUPPLIES	71.92

A-2
Pg. 4

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
06-19-06 thru 06-29-06

Line #	Fund	Schl	Resource	Vendor	Description	Amount
81	03	200	UNRESTRICTED	THE GAS COMPANY	GAS - MAY 2006	275.36
82	03	205	DONATIONS	JANINE CURLEE	TXTBK. REFUND	53.10
83	03	205	UNRESTRICTED	JURUPA COMMUNITY SERVICES	04/24-05/30/06 WATER BILLING	4,151.01
84	03	205	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	10,182.77
85	03	205	UNRESTRICTED	THE GAS COMPANY	GAS - MAY 2006	243.28
86	03	210	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	2,411.05
87	03	210	UNRESTRICTED	THE GAS COMPANY	GAS - MAY 2006	10.52
88	03	300	DISCRETIONARY	DON CUSHING	REIMBURSE PARKING	25.50
89	03	300	DISCRETIONARY	FIRST STUDENT	BUS SERVICES ATHLETICS	260.50
90	03	300	UNRESTRICTED	JURUPA COMMUNITY SERVICES	04/24-05/30/06 WATER BILLING	6,738.75
91	03	300	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 04/30-05/31/06	230.20
92	03	300	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	62,275.10
93	03	300	UNRESTRICTED	THE GAS COMPANY	GAS - MAY 2006	1,765.94
94	03	305	DISCRETIONARY	FIRST STUDENT	BUS SERVICES ATHLETICS	424.50
95	03	305	UNRESTRICTED	FIRST STUDENT	BUS SERVICES AVID	1,667.88
96	03	305	DISCRETIONARY	KWANG-SUG LEE	REIMB FOR GEOMETRY INSTITUTE REGISTRATION	450.00
97	03	305	DONATIONS	LAIDLAW TRANSIT, INC.	BUS SERVICES - FIELD TRIPS	488.75
98	03	305	UNRESTRICTED	ORIO CLEANERS	REIMBURSE DRY CLEANING	110.90
99	03	305	DISCRETIONARY	RUBIDOUX HIGH A.S.B.	REIMB CONF FEES - 1ST AID/CPR TRG - 8 COACHES	212.00
100	03	305	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	17,290.35
101	03	305	UNRESTRICTED	THE GAS COMPANY	GAS - MAY 2006	1,071.40
102	03	305	DISCRETIONARY	WEATHERFORD, DANIEL	REIMB MLS, LDG - CIF MSTRS SWM MEET 5/06	921.52
103	03	310	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	61,729.18
104	03	310	UNRESTRICTED	THE GAS COMPANY	GAS - MAY 2006	588.33
105	03	405	UNRESTRICTED	DEBBIE MAKINS	REIMBURSE FOR SUPPLIES	71.91
106	03	410	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	4,260.52
107	03	410	UNRESTRICTED	THE GAS COMPANY	GAS - MAY 2006	63.52
108	03	500	UNRESTRICTED	ALLEN, IRENE	REIMBURSE MILEAGE	140.17
109	03	500	UNRESTRICTED	AMERICAN YOUTH SOCCER ORGANIZATION	REFUND OF KEY DEPOSIT	100.00
110	03	500	UNRESTRICTED	AT & T	PHONE - MAY 2006	80.86
111	03	500	UNRESTRICTED	BANKCARD SERVICES	SUPPLIES	557.90
112	03	500	UNRESTRICTED	CHAIN, CHRIS	SUPPLIES	80.00
113	03	500	UNRESTRICTED	CONDIT, IRWIN	REIMBURSE MILEAGE	89.84
114	03	500	UNRESTRICTED	CRS, INC.	SUB-FINDER	622.79
115	03	500	UNRESTRICTED	DAVID FERNANDEZ	REIMBURSE MILEAGE	49.80
116	03	500	UNRESTRICTED	GARCIA, CINDY	REIMBURSE MILEAGE	4.01
117	03	500	UNRESTRICTED	GOODEN-LEATH MAUDIE	REIMBURSE MILEAGE	18.69
118	03	500	UNRESTRICTED	GOODEN-LEATH MAUDIE	REIMBURSE MILEAGE	149.52
119	03	500	UNRESTRICTED	JACQUELYN CORNETT	REIMBURSE MILEAGE	19.99
120	03	500	UNRESTRICTED	KAMMERZELL, CONNIE	REIMBURSE MILEAGE	13.53

A-2
83

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
06-19-06 thru 06-29-06

Line #	Fund	Schl	Resource	Vendor	Description	Amount
41	03	125	UNRESTRICTED	THE GAS COMPANY	GAS - MAY 2006	117.38
42	03	130	DONATIONS	INSIDE THE OUTDOORS	FIELD TRIP	56.50
43	03	130	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	7,517.97
44	03	130	UNRESTRICTED	THE GAS COMPANY	GAS - MAY 2006	101.82
45	03	135	UNRESTRICTED	JURUPA COMMUNITY SERVICES	04/24-05/30/06 WATER BILLING	1,201.61
46	03	135	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	5,271.17
47	03	135	UNRESTRICTED	THE GAS COMPANY	GAS - MAY 2006	130.83
48	03	140	DONATIONS	LAIDLAW TRANSIT, INC.	BUS SERVICES - FIELD TRIPS	297.00
49	03	140	DISCRETIONARY	LANAE MAALONA	REIMBURSE SUPPLIES	8.68
50	03	140	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	7,092.40
51	03	140	UNRESTRICTED	THE GAS COMPANY	GAS - MAY 2006	176.91
52	03	145	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	5,250.61
53	03	145	UNRESTRICTED	THE GAS COMPANY	GAS - MAY 2006	157.71
54	03	150	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING	2,155.25
55	03	150	DONATIONS	LAIDLAW TRANSIT, INC.	TRANSPORTATION - FIELD TRIPS	885.50
56	03	150	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	6,743.35
57	03	150	UNRESTRICTED	THE GAS COMPANY	GAS - MAY 2006	137.62
58	03	155	DISCRETIONARY	CORPORATE EXPRESS	SUPPLIES	59.21
59	03	155	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	4,791.28
60	03	155	UNRESTRICTED	THE GAS COMPANY	GAS - MAY 2006	122.66
61	03	160	DISCRETIONARY	ANNA B. ARIAS	REIMBURSE MILEAGE	13.35
62	03	160	DISCRETIONARY	LIZATORRE BARNUM	REIMBURSE MILEAGE	10.28
63	03	160	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	4,513.03
64	03	160	UNRESTRICTED	THE GAS COMPANY	GAS - MAY 2006	162.87
65	03	165	DISCRETIONARY	ALFREDO GUILLEN	TXTBK. REFUND	15.96
66	03	165	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	7,537.08
67	03	165	UNRESTRICTED	THE GAS COMPANY	GAS - MAY 2006	149.55
68	03	170	UNRESTRICTED	JURUPA COMMUNITY SERVICES	04/24-05/30/06 WATER BILLING	1,449.33
69	03	170	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	5,762.76
70	03	170	UNRESTRICTED	THE GAS COMPANY	GAS - MAY 2006	100.20
71	03	175	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	7,559.67
72	03	175	UNRESTRICTED	THE GAS COMPANY	GAS - MAY 2006	182.69
73	03	200	DONATIONS	FIRST STUDENT	FIELD TRIP	646.25
74	03	200	DISCRETIONARY	GERARDO JIMENEZ	TXTBK. REFUND	12.00
75	03	200	DISCRETIONARY	JAY HAKAMAKI	REIMBURSE SUPPLIES	403.16
76	03	200	DONATIONS	LAIDLAW TRANSIT, INC.	BUS SERVICES - FIELD TRIP	3,528.00
77	03	200	DISCRETIONARY	LANCASTER, WALTER	REIMBURSE FOR SUPPLIES	82.70
78	03	200	DISCRETIONARY	LULIE MANCINAS	TXTBK. REFUND	64.25
79	03	200	DISCRETIONARY	PATRICIA MARTINEZ	TXTBK. REFUND	12.00
80	03	200	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	7,680.30

A-2
Pg. 2

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over \$1
06-19-06 thru 06-29-06

Line #	Fund	Schl	Resource	Vendor	Description	Amount
1	03	000	UNCLAIMED PROPERTY	AMRITHA ACHARYA	REISSUE STALE DATED WARRANT	83.11
2	03	000	UNCLAIMED PROPERTY	ELISA HENDERSON	REISSUE STALE DATED WARRANT	31.12
3	03	000	UNCLAIMED PROPERTY	JANET RIOS	REISSUE STALE DATED WARRANT	81.00
4	03	000	UNCLAIMED PROPERTY	JAY HAKOMAKI	REISSUE STALE DATED WARRANT	106.80
5	03	000	UNCLAIMED PROPERTY	KEELEY BOESS	REISSUE STALE DATED WARRANT	222.10
6	03	000	UNCLAIMED PROPERTY	LARA, LORENE M.	REISSUE STALE DATED WARRANT	1,072.18
7	03	000	UNCLAIMED PROPERTY	LEACH NANCY	REISSUE STALE DATED WARRANT	646.62
8	03	000	UNCLAIMED PROPERTY	MARIA MORALES	REISSUE STALE DATED WARRANT	16.19
9	03	000	UNCLAIMED PROPERTY	MEAZA KIDANE	REISSUE STALE DATED WARRANT	31.42
10	03	000	UNCLAIMED PROPERTY	MIRIAM CHINDEARZATE	REISSUE STALE DATED WARRANT	12.14
11	03	000	UNCLAIMED PROPERTY	MOBERLY, DAVID	REISSUE STALE DATED WARRANT	61.54
12	03	000	UNCLAIMED PROPERTY	NANCY GARCIA	REISSUE STALE DATED WARRANT	441.98
13	03	000	UNCLAIMED PROPERTY	SOCORRO MARTINEZ	REISSUE STALE DATED WARRANT	677.36
14	03	000	UNCLAIMED PROPERTY	SOCORRO MARTINEZ	REISSUE STALE DATED WARRANT	835.05
15	03	100	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 04/30-05/31/06	494.10
16	03	100	DISCRETIONARY	LINDA MALONE	TXTBK. REFUND	15.95
17	03	100	DISCRETIONARY	SANDRA BYER	TXTBK. REFUND	17.89
18	03	100	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	6,824.00
19	03	100	UNRESTRICTED	THE GAS COMPANY	GAS - MAY 2006	125.91
20	03	105	DONATIONS	LAIDLAW TRANSIT, INC.	BUS SERVICES - FIELD TRIPS	1,088.00
21	03	105	STATE LOTTERY	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	3,234.04
22	03	105	UNRESTRICTED	THE GAS COMPANY	GAS - MAY 2006	112.38
23	03	110	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 04/30-05/31/06	629.06
24	03	110	DISCRETIONARY	MARIELA VALDEPENA	LIBRARY BOOK REIMBURSEMENT	10.36
25	03	110	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	7,951.11
26	03	110	DISCRETIONARY	STEVE & JULIE MC KNIGHT	TXTBK. REFUND	8.26
27	03	110	UNRESTRICTED	THE GAS COMPANY	GAS - MAY 2006	133.42
28	03	115	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	7,668.14
29	03	115	UNRESTRICTED	THE GAS COMPANY	GAS - MAY 2006	261.93
30	03	120	DONATIONS	FIRST STUDENT	FIELD TRIP	516.31
31	03	120	DONATIONS	JANE REYNOLDS	SUPPLIES	46.63
32	03	120	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING	3,586.98
33	03	120	DONATIONS	MAUREEN DALIMONT	SUPPLIES	93.10
34	03	120	DISCRETIONARY	MRS. COFFELT	TXTBK. REFUND	12.19
35	03	120	DONATIONS	MRS. CRUTCHER	TXTBK. REFUND	7.96
36	03	120	DONATIONS	RYAN DE LEON	TXTBK. REFUND	7.96
37	03	120	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	8,141.11
38	03	120	UNRESTRICTED	THE GAS COMPANY	GAS - MAY 2006	16.89
39	03	125	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 04/30-05/31/06	1,497.49
40	03	125	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - MAY 2006	4,947.46

29.1
A-2

APPROVE PERSONNEL REPORT #1 -MOTION #12	The Assistant Superintendent Personnel Services, Ms. Tamara Elzig, noted two changes to Personnel Report #1; the release of Ms. Brooke Thompson was rescinded and changed to a resignation; the release of Ms. Jacqueline Romano was rescinded and changed to a resignation. MR. KNIGHT MOVED THE BOARD APPROVE PERSONNEL REPORT #1, WITH THE NOTED CHANGES. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
RECOGNIZE RECEIPT OF GRANT AWARD –TEACHER RECRUITMENT AND STUDENT SUPPORT PROGRAM	Dr. Susan Jindra, Assistant Superintendent Education Services, said that the District will receive a grant award in the amount of \$293,345 to support recruitment and retention of highly qualified teachers and principals and incentives to support student achievement.
RECOGNIZE RECEIPT OF WORKFORCE DEVELOPMENT GRANT AWARD	Dr. Susan Jindra, Assistant Superintendent Education Services, said that the District will receive funding for the 2006-07 program year under the Workforce Investment Act in the amount of \$450,000.
RECOGNIZE CONTINUATION FUNDING FOR SCHOOL ASSISTANCE AND INTERVENTION TEAM (SAIT) CORRECTIVE ACTION AT RUBIDOUX HIGH SCHOOL	Dr. Susan Jindra, Assistant Superintendent Education Services, said that the start date for the School Assistance and Intervention Team (SAIT) grant award for Rubidoux High School in the amount of \$428,400 has been amended to July 1, 2005 through September 29, 2006.
BOARD MEMBER REPORTS AND COMMENTS	Board members reported briefly on various school-related committee meetings, activities and conferences they attended and shared important information with their fellow Board members. Mrs. Burns requested minutes and handouts from the Wellness Committee be provided for all Board members. Mr. Knight requested the dates for the installation of playground matting at various schools be provided for Board members.
ADJOURNMENT	<p>ADJOURNMENT</p> <p>There being no further business, President Harris adjourned the Regular Meeting from Public Session at 7:55 p.m.</p> <p>MINUTES OF THE REGULAR MEETING OF JULY 3, 2006 ARE APPROVED AS:</p> <p>_____</p> <p>_____</p> <p style="text-align: center;">President Clerk</p> <p>_____</p> <p style="text-align: center;">Date</p>

ACT ON STUDENT
DISCIPLINE CASES
-MOTION #11
(CONTINUED)

EXPEL THE PUPIL IN DISCIPLINE CASE #06-412 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C), (K) AND 48915 (B), (E) FOR THE SUMMER SEMESTER AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #06-413 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(2), (K) AND 48915 (B), (E) FOR THE SUMMER SEMESTER AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #06-414 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K) AND 48915 (E) FOR THE SUMMER SEMESTER AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #06-423 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C), (K) AND 48915 (B), (E) FOR THE SUMMER SEMESTER AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #06-425 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C), (K) AND 48915 (B), (E) FOR THE SUMMER SEMESTER AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE JURUPA COMMUNITY SCHOOL, OPERATED BY THE RIVERSIDE COUNTY OFFICE OF EDUCATION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #06-380 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (K) AND 48915 (B), (E) FOR THE SUMMER SEMESTER AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE #06-384 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (A)(2), (K) AND 48915 (B), (E) FOR THE SUMMER SEMESTER AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007.

READMIT THE PUPIL IN DISCIPLINE CASE #05-307 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT; DENY READMISSION OF THE PUPIL IN DISCIPLINE CASE #06-127 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT; DENY READMISSION OF THE PUPILS IN DISCIPLINE CASES #05-225 AND #06-247 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT. HOWEVER, THE PUPIL IS PLACED ON SUSPENDED EXPULSION; REINSTATE THE PUPIL IN DISCIPLINE CASE #05-080 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT; DENY REINSTATEMENT OF THE PUPIL IN DISCIPLINE CASE #06-363 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT; APPROVE THE PUPILS IN DISCIPLINE CASES #06-266 AND #06-302 TO RETURN TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT ON A SUSPENDED EXPULSION ORDER.

<p>ACT ON STUDENT DISCIPLINE CASES -MOTION #11 (CONTINUED)</p>	<p>EXPEL THE PUPIL IN DISCIPLINE CASE <u>#06-426</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (K) AND 48915 (B), (E) FOR THE SUMMER SEMESTER AND FALL SEMESTER 2006. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER 2006 AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED IN JUNE FOR EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2006. THIS CASE WILL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#06-427</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (A)(2), (K) AND 48915 (B), (E) FOR THE SUMMER SEMESTER AND FALL SEMESTER 2006. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER 2006 AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED IN AUGUST FOR EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2006. THIS CASE WILL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007;</p>
	<p>EXPEL THE PUPIL IN DISCIPLINE CASE <u>#06-428</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (K) AND 48915 (B), (E) FOR THE SUMMER SEMESTER AND FALL SEMESTER 2006. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER 2006 AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED IN AUGUST FOR EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2006. THIS CASE WILL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#06-429</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (A)(2), (K) AND 48915 (B), (E) FOR THE SUMMER SEMESTER AND FALL SEMESTER 2006. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER 2006 AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED IN AUGUST FOR EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2006. THIS CASE WILL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#06-430</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (K) AND 48915 (B), (E) FOR THE SUMMER SEMESTER AND FALL SEMESTER 2006. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER 2006 AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED IN AUGUST FOR EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2006. THIS CASE WILL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#06-394</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K), (.4) AND 48915 (E) THE SUMMER SEMESTER AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#06-405</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (A)(2), (K) AND 48915 (A)(1), (B), (E) FOR THE SUMMER SEMESTER AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE DISTRICT ON OR BEFORE JANUARY 16, 2007.</p>

REJECT BID #06/15, SITE WORK FOR INSTALLATION OF RELOCATABLE CLASSROOMS, SCHOOL READINESS CENTER - REISSUE BID INVITATION MOTION #9	MR. RODRIGUEZ MOVED THE BOARD REJECT BID #06/15, SITE WORK FOR THE INSTALLATION OF RELOCATABLE CLASSROOMS TO HOUSE THE SCHOOL READINESS PROGRAM AND REISSUE THE INVITATION FOR BIDS. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
AWARD BID #06/16, PORTABLE RESTROOM SITE WORK, STONE AVENUE -MOTION #10	MR. KNIGHT MOVED THE BOARD AWARD BID #06/16, PORTABLE RESTROOM SITE WORK FOR STONE AVENUE ELEMENTARY SCHOOL TO QUALITY CONSTRUCTION MANAGEMENT, IN THE AMOUNT OF \$70,000.00. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
ACT ON STUDENT DISCIPLINE CASES -MOTION #11	<p>The following Discipline Cases listed on the July 3, 2006 agenda were pulled because they appeared previously on the June 19, 2006 agenda: #05-283, #06-152, #06-210, #06-282, #05-059, #05-309, #06-121, #06-204.</p> <p>MRS. BURNS MOVED THE BOARD PULL DISCIPLINE CASES #05-283, #06-152, #06-210, #06-282, #05-059, #05-309, #06-121, #06-204 AND APPROVE THE RECOMMENDATIONS FOR THE OTHER DISCIPLINE CASES LISTED. PRESIDENT HARRIS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS:</p>
	<p>REVOKE THE SUSPENDED EXPULSION ORDER OF THE PUPIL IN DISCIPLINE CASE <u>#06-080</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (A)(2), (K) AND EXPEL THE PUPIL UNDER THE TERMS OF THE ORIGINAL EXPULSION ORDER. THE PUPIL WILL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE SEPTEMBER 5, 2006; EXPEL THE STUDENT IN DISCIPLINE CASE <u>#06-393</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K) AND 48915 (E) FOR THE SUMMER SEMESTER AND FALL SEMESTER 2006. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO AN ELEMENTARY SCHOOL WITHIN THE DISTRICT AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007;</p>
	<p>EXPEL THE PUPIL IN DISCIPLINE CASE <u>#06-415</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K) AND 48915 (E) FOR THE SUMMER SEMESTER AND FALL SEMESTER 2006. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#06-431</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K) AND 48915 (E) FOR THE SUMMER SEMESTER AND FALL SEMESTER 2006. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO MISSION MIDDLE SCHOOL AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#06-382</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K) AND 48915 (E) FOR THE SUMMER SEMESTER AND FALL SEMESTER 2006. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER 2006 AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED IN AUGUST FOR EDUCATIONAL PLACEMENT, FOR THE FALL SEMESTER 2006. THIS CASE WILL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007;</p>

APPROVE AT FIRST INFORMATIONAL READING REVISED BOARD REGULATION 5140, STUDENT FREEDOM OF EXPRESSION MOTION #2	MR. KNIGHT MOVED THE BOARD APPROVE AT FIRST INFORMATIONAL READING REVISED BOARD REGULATION 5140, STUDENT FREEDOM OF EXPRESSION. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE AT FIRST INFORMATIONAL READING REVISED BOARD POLICY 5151, SCHOOL RULES WITH AMENDMENT MOTION #3	<p>MR. KNIGHT MOVED THE BOARD APPROVE AT FIRST INFORMATIONAL READING REVISED BOARD POLICY 5151, SCHOOL RULES. MRS. BURNS SECONDED THE MOTION. MRS. BURNS WITHDREW HER SECOND OF THE MOTION; THE MOTION DIED FOR LACK OF A SECOND.</p> <p>PRESIDENT HARRIS AMENDED THE MOTION AS FOLLOWS: APPROVE AT FIRST INFORMATIONAL READING REVISED BOARD POLICY 5151, SCHOOL RULES, DELETING THE WORD "DESIGNEE" FROM BOLD PRINT SO THE SENTENCE READS, "THE SUPERINTENDENT SHALL MONITOR AND OVERSEE ENFORCEMENT OF SUCH REGULATIONS TO ASSURE CONSISTENCY." MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.</p> <p>Mr. Warren Lucio spoke regarding the dress code; he felt that students should be allowed to wear professional sports team apparel.</p>
APPROVE SUBMITTAL OF PART I OF THE 2006-2007 CONSOLIDATED APPLICATION MOTION #4	MR. RODRIGUEZ MOVED THE BOARD APPROVE SUBMITTAL OF PART I OF THE 2006-2007 CONSOLIDATED APPLICATION. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE OF APC BACK-UP SYSTEM FOR TECHNOLOGY DEPARTMENT MOTION #5	MR. RODRIGUEZ MOVED THE BOARD AUTHORIZE THE PURCHASE OF AN APC BACK-UP SYSTEM FROM PC & MACEXCHANGE, IN THE AMOUNT OF \$19,043.47 (TAX INCLUDED). MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE OF PLAYGROUND EQUIPMENT AND RUBBER SURFACING FOR GLEN AVON, INA ARBUCKLE AND VAN BUREN ELEMENTARY SCHOOLS MOTION #6	MR. CHAVEZ MOVED THE BOARD AUTHORIZE THE PURCHASE OF PLAYGROUND EQUIPMENT AND RUBBER SURFACING, UTILIZING COLTON USD BID #05-03, FROM DAVE BANG AND ASSOCIATES IN THE AMOUNT OF \$110,579.25. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE OF 24 DELL OPTIPLEX GX620 COMPUTERS FOR RUBIDOUX HIGH SCHOOL ANNEX MOTION #7	MRS. BURNS MOVED THE BOARD AUTHORIZE THE PURCHASE OF 24 DELL OPTIPLEX GX620 COMPUTERS FROM DELL, IN THE AMOUNT OF \$24,723.52 (TAX INCLUDED). MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
TABLE RESOLUTION #2007/01, FINDINGS OF THE JURUPA UNIFIED SCHOOL DISTRICT, SURPLUS REAL PROPERTY REPORT MOTION #8	<p>MR. KNIGHT MOVED THE BOARD ADOPT RESOLUTION #2007/01, FINDINGS OF THE JURUPA UNIFIED SCHOOL DISTRICT, SURPLUS REAL PROPERTY REPORT. MRS. BURNS SECONDED THE MOTION. MRS. BURNS WITHDREW HER SECOND OF THE MOTION; THE MOTION DIED FOR LACK OF A SECOND.</p> <p>PRESIDENT HARRIS MOVED THE BOARD TABLE THIS ITEM TO BE BROUGHT BACK AT THE FIRST MEETING IN SEPTEMBER. MR. KNIGHT SECONDED THE MOTION. A ROLE CALL VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY. Mrs. Pam Lauzon, Assistant Superintendent Business Services, stated that when the item is brought back in September, administration will include an update on Measure C funding and projected needs.</p>

FLAG SALUTE	The Superintendent led the audience in the Pledge of Allegiance.
INSPIRATIONAL COMMENT	Mr. Rodriguez provided an inspirational comment.
	COMMUNICATIONS SESSION
PUBLIC VERBAL COMMENTS	President Harris opened the Public Verbal Comments session. There were no comments from the public.
ANNOUNCE INITIAL DISTRICT PROPOSAL FOR NEGOTIATIONS WITH NEA-J	The Assistant Superintendent Personnel Services, Mrs. Tamara Elzig, stated that the Board reviewed in Closed Session the District's preliminary proposal for re-opener negotiations with NEA-J. This proposal is publicized at this time to permit public comments in the verbal hearing session at the regular Board Meeting on July 17, 2006.
HEAR REPORT ON LIMONITE PROPERTY AND RECOMMENDATION	<p>The Assistant Superintendent Business Services, Mrs. Pam Lauzon, stated that as previously discussed at the June 19th Board Meeting, the District owns one undeveloped site that is not being used for school purposes. The site is comprised of approximately 12.33 acres located on the north side of Limonite Avenue, west of Hudson Street, south of 60th Street. The District has not utilized the undeveloped property for school purposes nor for any other purpose since acquiring the parcels.</p> <p>Staff is recommending that the Board declare the "Limonite Property," consisting of 9.88 acres, to be surplus real property and direct staff to take the necessary steps to dispose of the property in accordance with Education Code Section 17464 and Government Code Section 54222 and to utilize the 2.4 acre parcel for a Food Services warehouse facility. Staff further recommends that the Board dispose of the Limonite Property and utilize the proceeds from the sale of the property for other capital facility needs. The Board will be asked to consider this recommendation under Agenda Item H.</p>
HEAR REPORT ON OPTIONS FOR CREDIT DEFICIENT STUDENTS	A brief report and a two-page document, "Options for Credit Deficient Students," were provided to the Board by Dr. Susan Jindra, Assistant Superintendent Education Services. Mr. Knight requested Dr. Jindra to include in the planning process for addressing the needs of credit deficient students, the idea of involving parents and providing additional assistance for incoming 9th grade students. A copy of Dr. Jindra's report will be provided to the Board in the Friday Letter.
SELECT BOARD MEMBERS TO ATTEND SUMMER SCHOOL GRADUATION	Mr. Rodriguez and Mrs. Burns both tentatively agreed to attend the Summer School graduation on August 9, 2006. If Mrs. Burns' schedule permits her to attend, she will receive the graduating Summer School class.
REVIEW INFORMATION ON 2006/2007 STATE BUDGET	Mrs. Pam Lauzon, Assistant Superintendent Business Services, briefly reported on the 2006/2007 Budget that was signed by the Governor on June 30, 2006. She provided a summary of the Budget to each Board member for review.
	ACTION SESSION
APPROVE ROUTINE ACTION ITEMS A 1-7 -MOTION #1	MR. RODRIGUEZ MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS A 1-7 AS PRINTED. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS: APPROVE MINUTES OF JUNE 19, 2006 REGULAR MEETING; DISBURSEMENT ORDERS; PURCHASE ORDERS; AGREEMENTS; DONATIONS; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM MR. ROSSE TO TRAVEL TO PALM SPRINGS WITH APPROXIMATELY TEN (10) STUDENTS ON MONDAY, JULY 24, 2006 THROUGH THURSDAY, JULY 27, 2006; OUT-OF-STATE TRAVEL REQUEST FOR MS. MARTHA GOMEZ TO ATTEND THE FIFTH ANNUAL CELEBRATE OUR RISING STARS SUMMIT IN WASHINGTON, D.C. FROM OCTOBER 29, 2006 THROUGH NOVEMBER 2, 2006.

Please note that per action of the Board on October 17, 2005, this Board meeting was tape recorded and these minutes are process oriented minutes.

JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA
MINUTES OF THE REGULAR MEETING
MONDAY, JULY 3, 2006
OPEN PUBLIC SESSION

CALL TO ORDER	Carl Harris, President of the Board, called the Regular Meeting of the Jurupa Unified School District Board of Education to order at 4:05 p.m. on Monday, July 3, 2006, in the Education Center Board Room, 4850 Pedley Road, Riverside, California.
ROLL CALL	<u>Members of the Board present were:</u> Carl Harris, President Michael Rodriguez, Clerk Mary Burns, Member John Chavez, Member Sam Knight, Member
STAFF PRESENT	<u>Staff Advisers present were:</u> Elliott Duchon, Superintendent Tamara Elzig, Assistant Superintendent Personnel Services Susan Jindra, Assistant Superintendent Education Services Pam Lauzon, Assistant Superintendent Business Services Shelia Carpenter, Director of Centralized Support Services Bill Elzig, Senior Building Inspector
HEARING SESSION	
PUBLIC VERBAL COMMENTS	President Harris opened the Public Verbal Comments session for members of the public to address the Board concerning matters on the Agenda for Closed Session. There were no comments from the public.
ADJOURN TO CLOSED SESSION	PRESIDENT HARRIS NOTED THAT THE BOARD WOULD ADJOURN TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM TO DISCUSS: STUDENT DISCIPLINE CASES #06-080, #06-393, #06-415, #06-431, #06-382, #06-426, #06-427, #06-428, #06-429, #06-430, #06-394, #06-405, #06-412, #06-413, #06-414, #06-423, #06-425, #06-380, #06-384, #05-307, #05-283, #06-127, #06-152, #06-210, #06-282 #05-225, #06-121, #06-247, #05-080, #05-059, #06-363, #05-309, #06-204, #06-266, #06-302; ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS. NAME OF EMPLOYEE GROUPS: NATIONAL EDUCATION ASSOCIATION-JURUPA AND CALIFORNIA SCHOOL EMPLOYEES' ASSOCIATION. NAME OF AGENCY NEGOTIATOR: ASSISTANT SUPERINTENDENT PERSONNEL SERVICES; PERSONNEL MATTERS AS SHOWN ON THE PERSONNEL REPORT TO INCLUDE PUBLIC EMPLOYEE DISCIPLINE/ DISMISSAL/ RELEASE/ NON-RENEWAL/ REASSIGNMENT/ RECLASSIFICATION/ RESIGNATION/ RETIREMENT/ SUSPENSION/ EVALUATION, AND APPOINTMENT OF ASSISTANT PRINCIPAL AND LAYOFF OF SPECIAL PROGRAM ASSISTANTS; CONFERENCE WITH LABOR NEGOTIATOR: CONSIDER CONTRACT PROVISIONS OF UNREPRESENTED EMPLOYEES. NAME OF AGENCY NEGOTIATOR: ASSISTANT SUPERINTENDENT PERSONNEL SERVICES. TITLE OF UNREPRESENTED EMPLOYEE: ASSISTANT SUPERINTENDENT BUSINESS SERVICES. At 4:06 p.m. the Board recessed to Closed Session in the Board Conference Room. At 6:10 p.m. the Board adjourned from Closed Session.
CALL TO ORDER	At 6:18 p.m. President Harris called the meeting to order in Public Session.
ROLL CALL BOARD	Mr. Harris, Mr. Rodriguez, Mrs. Burns, Mr. Chavez, Mr. Knight

RESPONSE TO NEA-J COLLECTIVE BARGAINING PROPOSAL

June 19, 2006

NEA-J has notified the Board of its intent to reopen Article VII-Hours of Duty, Article XIV-Basic Compensation, Article XV-Extra Compensation, and Article XVII-Health and Welfare Benefits.

The District proposes that the Certificated Collective Bargaining Agreement continues as stands with the following changes and additions:

Article XII-Transfer and Reassignment

- Revise the current involuntary transfer language so that teachers in the Peer Assistance and Review Program (PAR) and/or teachers with unsatisfactory evaluations will not be considered as a “qualified volunteer” for available vacancies.
- Streamline existing transfer language to ensure the District’s ability to staff schools in a timely manner.

Article XV-Extra Compensation

- Consider increasing the ratio for the Speech and Language Pathologists in order to recruit quality candidates and retain exemplary employees.

Article XIV-Basic Compensation and Article XVIII-Health and Welfare Benefits

- Adjust salaries and Health and Welfare Benefits in an amount that acknowledges the dedication of our teachers and maintains competitive salaries for recruitment and retention, within the guidelines of sound budgetary practices and maintaining the financial health of the District.

Prohibited Items

Clothing, jewelry and personal items (backpacks, gym bags, water bottles, etc.) shall be free from writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive, or which bear drug, alcohol or tobacco company advertising, promotions and likenesses. This includes any symbols the principal or designee considers to be drug related such as KK, blunt, 420, and 8-ball.

Also prohibited are clothing or other items which advocate gender, racial, ethnic or religious prejudice (i.e., white/brown/black pride or power) or which demean or exalt any group of people such that it infringes upon the rights of others to be free from harassment or intimidation. Also prohibited are items containing messages that promote or glorify death, mutilation or violence, or which constitute gang "silent code" messages, as determined by the school principal or designee in consultation with law enforcement.

Jewelry

Jewelry with gang-related or other inappropriate symbols, as described above, is prohibited. Also prohibited is jewelry designed for use as a weapon or designed to contain hazardous or contraband materials. In addition, jewelry or other accessories which display studs, spikes, chains, replica weapons or drug paraphernalia, or which may pose a threat to student safety are prohibited. Chains greater than 1/8 inch in diameter are prohibited.

Shoes

Shoes must be worn at all times. For safety reasons, only shoes which are appropriate for school wear are allowed, as determined by school administration. No slippers are allowed.

Hats

Only school approved hats, caps or other head coverings may be worn outdoors for sun protection and shall not be worn indoors. Hats and caps with brims must be worn forward.

Sunglasses

High School - Sunglasses may not be worn in the classroom.

Middle School – Sunglasses may not be worn at any time, unless they are prescription sunglasses.

Hair

Hair must be clean and neatly groomed. Hair lengths or styles which jeopardize the health and safety of the wearer or others of which substantially disrupt, interfere with, or distract from the orderly conduct of school activities are not allowed.

Body Piercing

Middle School – No body piercing except in the ear (no ear plugs). Absolutely no safety pins should pierce any part of the body.

JURUPA UNIFIED SCHOOL DISTRICT DRESS CODE

All students are required to present themselves in an orderly manner, conducive to the advancement of education. Appearance should be neat and acceptable. Items that are disruptive or could cause situations that would diminish the safety of students will be prohibited.

Students and parents/guardians will be informed about dress and grooming standards at the beginning of each school year and whenever these standards are revised. Students in violation of the dress code will receive a warning and parents will be notified. Students will be required to change or wear attire provided by the school. Repeat violators will receive consequences according to the school assertive discipline plan as appropriate for defiance of school rules.

The following specific guidelines shall be used to determine appropriate dress:

Gang-Related Apparel

Gang-related apparel is strictly prohibited. "Apparel" includes, but is not limited to, hats, jewelry, belt buckles, bandannas, hair nets, insignias, exposed tattoos, colors, paraphernalia, and sports jerseys or logos that indicate an affiliation with a group or gang which may provoke others to act violently or be intimidated. This may include, but is not limited to, logos of the Oakland Raiders, Los Angeles apparel, or any kind of the number "13."

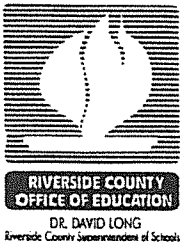
A list of specific, prohibited "gang-related apparel" will be developed and maintained by the principal or designee in continued consultation with the Riverside County Sheriff's Department and will be available at the office for review. The list of prohibited gang-related apparel may be revised from time to time as deemed necessary, and must be limited to apparel that reasonably could be determined to threaten the health and safety of the school environment if worn or displayed on a school campus.

Students will be provided copies of the list of prohibited apparel, and any revisions to the list, prior to enforcement.

Appropriate Dress - General

Brief garments, such as swimsuits tops, strapless or halter tops, beach wear, tank tops with deep armholes, bare midriffs, backless shirts, tube tops, pajamas, lounge wear, sheer clothes, ripped or tattered jeans, low necklines, and exposed undergarments are not appropriate for school. Garments with shoulder straps less than 1" in width are prohibited. Dresses, skirts or shorts must cover the full curve of the buttocks when walking, sitting, reaching or bending.

Bagging or sagged pants shall not be worn at school. The term "baggy pants" means the waistline of the pants, located at the hipbone of the student when pulled and pinched will gather more than one inch of material. The term "sagged pants" means the waistline of the pants is located below the hipbone of the student. With the pants correctly worn the crotch of the pants will not hang away from the body. Properly fitted pants, incorrectly worn (below the hipbone) are "sagged pants." Pants that are loose enough to fall off the hips without a belt are too big.



WILLIAMS SETTLEMENT QUARTERLY UNIFORM COMPLAINT REPORT SUMMARY

(For submission to school district governing board and county office of education)

District Name: Jurupa Unified School District

Quarter covered by this report: (e.g., January -March 2005) April - June 2006

Please fill in the following table. Enter "0" in any cell that does not apply.

	Number of complaints received in quarter	Number of complaints resolved	Number of complaints unresolved*
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Misassignment	0	0	0
Totals	0	0	0

*Please submit information on complaints and reasons why they were unresolved.

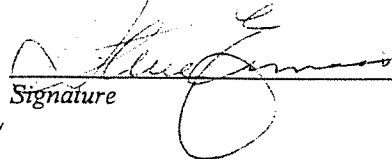
Submitted by:

Steve Eimers

Name

Director, Administrative Services

Title



Signature

Please return no later than 10 days after the end of the Quarter to:

Antonio Arredondo Jr.
Riverside County Office of Education
P.O. Box 868
Riverside, CA 92501

O. Board Member Reports and Comments

(15 Minutes)

Individual Board members may wish to share information about topics not on the agenda, report on committee activities, or request items on a future agenda:

Committees/Boards

- Mrs. Burns: →Best of the Best Employee Recognition Committee
→Budget Committee
→Rubidoux High School Blue Ribbon Committee
→Wellness Committee
- Mr. Rodriguez: →Budget Committee
→Board of Directors, District Charitable Purpose Foundation
→Establish One-Time Grant for AVID, GATE & Sports Programs
- Mr. Knight: →Consolidated Application Advisory Committee
→District School Leadership Team
→Establish One-Time Grant for AVID, GATE & Sports Programs
→Facility Funding Committee
→Rubidoux High School Blue Ribbon Committee
- Mr. Chavez: →English Learner Advisory Committee
→Board of Directors, District Charitable Purpose Foundation
- President Harris: →Facility Funding Committee

ADJOURNMENT

**** L. Act on Student Discipline Cases (Continued)**

(Mr. Duchon – 2 Minutes)

SUSPENDED EXPULSION CASE – AGREEMENT AND STIPULATION:

1. Discipline Case **#06-407** is recommended for suspended expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (k), (.4) and 48915 (e) for the Summer Semester and Fall Semester 2006. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the Summer Semester 2006 and Rubidoux High School for the Fall Semester 2006. This case shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 16, 2007.

EXPULSION CASE – AGREEMENT AND STIPULATION:

1. Discipline Case **#06-424** is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a1), (k), (.4) and 48915 (b), (e) for the Summer Semester and Fall Semester 2006. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007. Administration recommends the discipline actions as described and listed above subject to corrections and changes resulting from review in Closed Session.

M. Approve Personnel Matters

- * 1. Approve Personnel Report #2 – Blueprint for Learning Point 1: Focus Fiscal Resources
(Mrs. Elzig – 1 Minute)
Administration recommends approval of Personnel Report #2 as printed subject to corrections and changes resulting from review in Closed Session.
- * 2. Adopt Resolution #2007/02, Direct Notice of Layoff or Reduction of Hours of Classified Employees – Blueprint for Learning Point 1: Focus Fiscal Resources
(Mrs. Elzig – 2 Minutes)
With the Personnel Report, but requiring separate action, is Board Resolution #2007/02, which directs the layoff of five (5) Special Program Assistants. Layoffs and reductions will be made in accordance with the requirements of the Education Code. Action is recommended at this time so that employees involved will receive appropriate notice.

N. Recognition – Blueprint for Learning – Delivery Step 10 – Celebrate

- * 1. Recognize Grant Award - Cohort 2 High Priority Schools Grant Program
(Dr. Jindra – 2 Minutes)
The California Department of Education recently notified the District that their High Priority Schools Grant Program (HPSGP) planning application was approved in the amount of \$100,000, contingent upon availability of funds. Each of the schools participating in the program, Glen Avon Elementary and Pedley Elementary, will receive \$50,000. A copy of the Grant Award Notification is included in the supporting documents. Information only.

J. Approve Purchase of 15 Dell Latitude D610 Computers for Troth Street Elementary School – Blueprint for Learning Point 1: Focus Fiscal Resources (Mrs. Lauzon – 2 Minutes)
Troth Street Elementary School is requesting approval to purchase 15 Dell Latitude D610 computers. These computers are multi-media capable and meet state standards. The computers will be purchased from Dell using the California Education NASPO (DGS State Contract A63307 #N39913654). The purchase will total \$22,419.71. **The computers will be purchased from Measure C and State Modernization Project Funds as part of Troth Street's FF&E Budget.** Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval. Administration recommends the Board authorize the purchase of 15 Dell Latitude D610 computers from Dell, in the amount of \$22,419.71 (tax included).

K. Approve Purchase of Pitney Bowes DM1000 Mailing Machine for Purchasing Department – Blueprint for Learning Point 1: Focus Fiscal Resources

(Mrs. Lauzon – 2 Minutes)

The Purchasing Department is requesting approval to purchase a Pitney Bowes DM1000 Mailing Machine. The existing Pitney Bowes mailing machine is in need of replacement as it is at the end of its life-cycle and will become obsolete on January 1, 2007, due to changes in United States Postal Service machine-metered mailing machine requirements. The Purchasing Department solicited quotes for replacement equipment. The following quotes were received:

Pitney Bowes	\$13,700.95
Neopost	\$17,475.88

This item will be purchased out of the General Fund. Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval. Administration recommends the Board authorize the purchase of a Pitney Bowes DM1000 Mailing Machine from Pitney Bowes, in the amount of \$13,700.95 (tax included).

** L. Act on Student Discipline Cases (Mr. Duchon – 2 Minutes)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel or the Agreement and Stipulation to Student Expulsion in the following discipline cases. These cases will be referred to the Student Assistance Program and (SCORE) the School and Community OutREach Team for follow-up:

SUSPENDED EXPULSION CASE – ADMINISTRATIVE HEARING:

1. Discipline Case **#06-402** is recommended for expulsion by the by the Administrative Hearing Panel for violation of Education Code Sections 48900 (g) and 48915 (e) for the Summer Semester and Fall Semester 2006. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation. The pupil shall be assigned to Jurupa Valley High School and reviewed for possible reinstatement to the Jurupa Unified School District on or before January 16, 2007.

* **H. Adopt Resolution #2007/04, Child Development Contract** (Dr. Jindra – 2 Minutes)

– Blueprint for Learning Point 1: Focus Fiscal Resources

The State Preschool program has provided a high quality child development program and comprehensive support services to low-income children and families for over 30 years. This contract will provide a part day educational experience that enhances the social competence and school readiness for 216 pre-kindergarten children in programs located at Mission Bell, Rustic Lane, Sunnyslope, Van Buren and West Riverside Elementary Schools. This California Department of Education Child Development contract has a maximum reimbursable amount of \$706,107.00. A copy of the Child Development contract is included in the supporting documents.

Administration recommends Board adoption of Resolution #2007/04, Child Development Contract.

I. Approve Purchase of Student Chairs and Lunch Tables for Troth Street, Pedley, and Camino Real Elementary Schools, Mission Middle School and District Inventory

– Blueprint for Learning Point 1: Focus Fiscal Resources

(Mrs. Lauzon – 2 Minutes)

The District wishes to purchase student chairs and lunch tables to be delivered and installed at Troth Street Elementary School, Pedley Elementary School, Camino Real Elementary School, Mission Middle School and for district inventory. Quotes were received for the following items:

17- Lunch Tables for Troth Street Elementary (Palmer Hamilton)

Jones-Campbell	\$16,210.99
Hertz	\$16,709.77
Palmer Hamilton	\$17,183.21

Student Chairs – (890 -18" chairs - 500 for Mission Middle School, 190 for Camino Real School, 200 for District Inventory and 104 -16" chairs for Pedley Elementary School)

Culver Newlin	\$19,761.89
Virco	\$21,825.86
Hertz Furniture	\$26,959.14
O/M Workspace	\$29,220.58
Jones-Campbell	\$ N/B

200 of the student chairs will be purchased from Developer Fee Funds. The remainder of these items will be purchased from Measure C and State Modernization Project Funds. Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval.

Administration recommends the Board authorize the purchase of lunch tables from Jones-Campbell in the amount of \$16,210.99 (tax included), and student chairs from Culver Newlin in the amount of \$19,761.89 (tax included) for Troth Street Elementary School, Pedley Elementary School, Camino Real Elementary School, Mission Middle School and district inventory.

- * **E. Approve 2006–2007 Head Start Funding Application** (Dr. Jindra – 2 Minutes)
– Blueprint for Learning Point 1: Focus Fiscal Resources
 The Head Start program has provided comprehensive and high quality services to low-income children and families for over 40 years. This funding application will provide continued services for 168 children, which includes an increase of 17 slots. The current programs are located at Ina Arbuckle, Pacific Avenue, and West Riverside Elementary Schools. The federal portion of the funding is for \$971,720 and requires a 25% match, which is met with parent volunteer hours, office space, and ground space for portables and playgrounds. A copy of the funding application is included in the supporting documents.
- Administration recommends that the Board approve the 2006–2007 Head Start program funding application.
- * **F. Affirm Submittal of 2006-2007 Carl D. Perkins Vocational and Technical Education Grant Application** – **Blueprint for Learning Point 1: Focus Fiscal Resources** (Dr. Jindra – 2 Minutes)
- The Department of Education recently notified the District that it has been awarded \$180,327 through the 2006-2007 Carl D. Perkins Vocational and Technical Education Act of 1998. Even though the award has been made, an application must be submitted each year that contains a current year board approval date and the signature of the superintendent or designee. A copy of the grant award application for funding is included in the supporting documents.
- Because information was submitted to the District three weeks before the deadline, administration was not able to obtain prior approval for submission. Administration has submitted the application to meet the State deadlines.
- It is recommended that the Board recognize the grant award of \$180,327 through the 2006-2007 Carl D. Perkins Vocational and Technical Education Act of 1998 and affirm the submittal of the annual application for funding.
- * **G. Adopt Resolution #2007/03, Authorizing the Temporary Transfer of Funds from the General Fund to the Child Development Fund** (Mrs. Lauzon – 2 Minutes)
– Blueprint for Learning Point 1: Focus Fiscal Resources
 Many categorical programs do not receive their funding up front. State Preschool is one of the programs funded after expenses are incurred. This causes a cash flow problem because there are no other resources in this fund to help out with the ongoing expenses of the program. Education Code 42603 allows the Board of Education to direct monies held in any fund or account to be temporarily transferred to another fund or account of the District for payment of obligations. This resolution would allow the transfer of an amount not to exceed \$200,000 from the District's General Fund to the Child Development Fund, if necessary. A copy of the Resolution is included in the supporting documents.
- Administration recommends the adoption of Resolution #2007/03, Authorizing the Temporary Transfer of Funds from the General Fund to the Child Development Fund.

- * **B. Adopt Ordinance Nos. 2007/01, 2007/02, 2007/03, 2007/04 Levying Special Taxes**
(Continued) (Mrs. Lauzon – 5 Minutes)

In order to pay the principal and interest on the outstanding bonds of CFD Nos. 1, 2, 3, and 4 the Board acting as the Governing Board of such CFD must adopt an ordinance levying the special taxes on the parcels within the CFD boundaries (included in supporting documents). An exhibit showing the parcels within CFD Nos. 1, 2, 3, and 4 and the corresponding special taxes to be levied in fiscal year 2006/2007 is attached to each ordinance. Each ordinance must be approved and submitted to the County Tax Assessor along with the special tax levy prior to August 10, 2006. David Taussig and Associates, Inc., Special Tax Consultant to the District, has prepared a report for CFD Nos. 1, 2, 3 and 4 that includes general information regarding the CFD and outlines the calculation and apportionment of the special taxes among the parcels within the CFD (Community Facilities District Administration Report), which has been provided as supporting documentation for Board members. Additional copies of the Community Facilities District Administration Reports are available for review in the Business Office of the School District.

Administration recommends that the Board adopt Ordinance Nos. 2007/01, 2007/02, 2007/03 and 2007/04 levying the special taxes in fiscal year 2006/2007 within each CFD for the payment of principal and interest on the outstanding bonds and the administrative expenses of the applicable CFD.

- * **C. Adopt at Second Reading Revised Board Regulation 5140, Student Freedom of Expression– Blueprint for Learning Point 5: The Support** (Mr. Duchon – 5 Minutes)
Although a Board Regulation does not require a second reading, Board Regulation 5140, Student Freedom of Expression, is being presented again with Board Policy 5151, School Rules. While no further action is necessary since the Regulation was approved at the July 3, 2006 meeting, the Board may wish to conduct one final review and adopt this regulation at second reading. A copy of Board Regulation 5140, Student Freedom of Expression, is included in the supporting documents.

Administration recommends the Board adopt at second reading Revised Board Regulation 5140, Student Freedom of Expression.

- * **D. Approve at First Informational Reading Revised Board Policy 5151, School Rules**
– Blueprint for Learning Point 5: The Support (Mr. Duchon – 5 Minutes)

Board Policy 5151, School Rules, was presented for a first informational reading at the July 3, 2006 meeting. The Policy was adopted at that time with one revision. The proposed change is included in the supporting documents and is noted in bold print. Administration recommends the Board adopt at second reading Revised Board Policy 5151, School Rules.

A. Approve Routine Action Items by Consent (Continued)

- *11. Approve Non-Routine Student Field Trip Request from Troth Street Elementary
(Dr. Jindra)

Troth Street Elementary School is requesting approval to travel to Crestline on Monday, June 4, 2007 through Thursday, June 7, 2007 with approximately one-hundred forty (140) students. The purpose of this trip is for students to attend the Thousand Pines Outdoor School where they will participate in a variety of activities in the areas of life science, promote positive social/peer interaction and develop social skills. **Costs for the trip will be paid through fundraisers and donations.** Transportation will be by district vehicle; supervision will be by staff members and lodging and accommodations will be provided by the Thousand Pines Outdoor School. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Troth Street Elementary School to travel to Crestline with approximately one-hundred forty (140) students on Monday, June 4, 2007 through Thursday, June 7, 2007.

- * **B. Adopt Ordinance Nos. 2007/01, 2007/02, 2007/03, 2007/04 Levying Special Taxes**
– Blueprint for Learning Point 1: Focus Fiscal Resources (Mrs. Lauzon – 5 Minutes)

As the Board may recall, the Jurupa Unified School District (District) is lead agency for four (4) Community Facilities Districts (CFDs). CFD Nos. 1, 2, 3 and 4 have issued special tax bonds which are repaid through the annual levy of property taxes within the boundaries of each CFD.

Bonds in the principal amount of \$6.9 million were issued by CFD No. 1 in December 1990. A portion of the proceeds of these bonds were used to finance school facilities, water facilities, sewer facilities and fire protection and suppression facilities to service development within the CFD boundaries. These bonds were subsequently refunded in July 2002 by bonds in the principal amount of \$6.19 million. This refunding resulted in additional funding for school facilities and a reduction in the special taxes of the CFD. Bonds in the principal amount of \$1.22 million were issued by CFD No. 2 in March 1993. A portion of the proceeds of these bonds were used to finance school facilities, water facilities and sewer facilities to service the development within the CFD boundaries. Bonds in the principal amount of \$1.73 million were issued by CFD No. 3 in July 2002. A portion of the proceeds of these bonds were used to finance school facilities to service the development within the CFD boundaries. Bonds in the principal amount of \$3.17 million were issued by CFD No. 4 in December 2005. A portion of the proceeds of these bonds were used to finance school facilities and park facilities to service the development within the CFD boundaries.

- * 7. Certify Authorized Agents for Business Functions (Mrs. Lauzon)
The County requires a list of Board Members and school district employees authorized to transact various business functions for the School District. Changes have taken place in personnel in the Office of Secondary Education at the Education Center, Mission Middle School, Mira Loma Middle School, and Jurupa Valley High School; some names have been deleted and replaced by newly appointed personnel. A copy of the Authorized Agents Form is included in the supporting documents. Administration recommends that the Board certify authorized agents for business functions.

- * 8. Approve Non-Routine Student Field Trip Request from Rubidoux High (Dr. Jindra)
Mr. Keith Chann, Rubidoux High Head Boys' Cross Country Coach, is requesting approval to travel to Mammoth Lakes on Sunday, August 12, 2006 through Saturday, August 19, 2006 with approximately fourteen (14) students. The purpose of this trip is for students to train at a very high altitude to improve endurance skills. **Costs for the trip will be paid through various fundraisers and donations.** Transportation is by district vehicle; supervision will be provided by staff members; lodging and accommodations will be in a rental condo and students will prepare their own meals. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Chann to travel to Mammoth Lakes August 12-19, 2006 with approximately fourteen (14) students.

- * 9. Approve Non-Routine Student Field Trip Request from Jurupa Valley High (Dr. Jindra)
Mr. Jeff Rhiner, Jurupa Valley High School teacher, is requesting approval to travel to Indianapolis, Indiana on Wednesday, October 25, 2006 through Saturday, October 28, 2006 with approximately nine (9) students. The purpose of this trip is for students to attend the National FFA Convention. **Costs for the trip will be paid through various fundraisers, donations and the FFA Booster Club.** Transportation will be by air; supervision will be provided by staff members and lodging and accommodations will be at a local hotel and restaurants. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Rhiner to travel to Indianapolis, Indiana October 25-28, 2006 with approximately nine (9) students.

- *10. Approve Non-Routine Student Field Trip Request from Mira Loma Middle (Dr. Jindra)
Ms. Carol Veneman, Mira Loma Middle School teacher, is requesting approval to travel to Venice, Florence, Assissi, Pompei, Sorento, Capri, Pisa and Rome on Wednesday, April 5, 2007 through Friday, April 14, 2007 with approximately thirty (30) students. The purpose of this trip is for students to experience the places and events that formed the Roman Empire, the Catholic Church, and the Renaissance. This trip also greatly enforces the seventh-grade History curriculum standards. **Costs for the trip will be paid through fundraisers and donations.** Transportation will be by air; supervision will be provided by staff members and parent volunteers and lodging and accommodations will be provided by EF Tours. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Veneman to travel to Venice, Florence, Assissi, Pompei, Sorento, Capri, Pisa and Rome with approximately thirty (30) students on Wednesday, April 5, 2007 through Friday, April 14, 2007.

6. Accept Donations

(Mrs. Lauzon)

Parents of students at Mission Bell Elementary School wish to donate \$457.00, with the request the funds be used to purchase instructional supplies.

Through a corporate school fundraising program whereby parents use a Target Guest Card for 1% of the purchase to go to a school, Target Stores raised funds to donate to Mission Bell Elementary School in the amount of \$142.91. The funds will be used to purchase instructional supplies.

The Sunnyslope Elementary School PTA wishes to donate \$11,547.43, with the request the funds be used to pay expenses for field trips (\$11,013.43), purchase science boards (\$300.00), and to purchase student incentives (\$234.00).

The Peralta Elementary School PTA wishes to donate \$2,550.00, with the request the funds be used to pay expenses for various field trips.

The Sunnyslope Elementary School PTA wishes to donate \$4,535.33, with the request the funds be used to pay expenses for various field trips and student incentives.

Through an Edison International employee/employer contribution program, parents of Sunnyslope Elementary School students have donated funds in the amount of \$88.47. The funds will be used to purchase instructional materials. An Edison quarterly matched donation is \$88.47. Those funds will be used to purchase student incentives.

Through an Edison International employee/employer contribution program, parents of Jurupa Middle School students have donated funds in the amount of \$75.00. The funds will be used to purchase instructional materials. An Edison quarterly matched donation is \$75.00. Those funds will be used to purchase student incentives.

The Van Buren Elementary School Booster Club wishes to donate \$5,500.00, with the request the funds be used to purchase library books for the school library, and for two-way radios for emergency preparedness supplies.

Through a Washington Mutual Bank "Wamoola" Gift program from persons opening new accounts, the bank wishes to donate \$671.12, with the request the funds be used to benefit students at Van Buren Elementary School. The funds will be used to pay expenses for various field trips.

The Van Buren Elementary School Sixth Grade Booster Club wishes to donate \$360.00, with the request the funds be used to pay bus transportation costs for the water safety day.

Through a Wells Fargo Community Support Campaign, a donor wishes to give \$100.00, with the request the funds be used to benefit students at Van Buren Elementary School. Wells Fargo's matched donation is \$88.47. The funds will be used to pay expenses for various field trips.

The Troth Street Elementary School PTA wishes to donate \$5,000.00, with the request the funds be used to pay expenses for various field trips and instructional supplies.

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

ACTION SESSION

A. Approve Routine Action Items by Consent – Blueprint for Learning Point 1: Focus Fiscal Resources (5 Minutes)

Administration recommends the Board approve Routine Action Items A 1-11 as printed.

- * 1. Approve Minutes of July 3, 2006 Regular Meeting
- * 2. Disbursement Orders (Mrs. Lauzon)
- * 3. Purchase Orders (Mrs. Lauzon)
- * 4. Agreements (Mrs. Lauzon)
- * 5. Payroll Report (Mrs. Lauzon)
- 6. Accept Donations (Mrs. Lauzon)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

The Camino Real Elementary School PTA wishes to donate \$14,000.00, with the request the funds be used to purchase LCD projectors (\$3,000.00) and to pay expenses for assemblies, field trips and copying.

Mrs. Colleen Hazelquist wishes to donate \$15.00, with the request the funds be used to pay laminating costs for Camino Real Elementary School.

Parents of students at Glen Avon Elementary School wish to donate funds, with the request they be used as noted.

various class levels	\$1,617.00	yearbooks in 2005-2006 school year
sixth grade	\$1,228.92	student incentives and field trips
TOTAL	\$2,845.92	

Sam's Club Foundation, of Arkansas, wishes to donate \$1,000.00, with the request the funds be used to purchase instructional supplies, awards and incentives for students of Glen Avon Elementary School. This donation is given in honor of Mrs. Heather Broda as "Teacher of the Year" through the Foundation.

The Ina Arbuckle Elementary School PTA wishes to donate \$951.19, with the request the funds be used to purchase books for the Reading Is Fundamental (RIF) giveaway program to benefit students.

Parents of fourth grade students at Indian Hills Elementary School wish to donate \$969.80, with the request the funds be used to pay expenses for various student field trips, and to purchase classroom supplies.

Through a "Cartridges for Kids" program, Access Computer Products, Inc. of Loveland, Colorado raised \$52.50 and wishes to donate the funds to Indian Hills Elementary School. The funds will be used to help pay expenses for field trips and to purchase classroom supplies.

Lifetouch National School Studios, Riverside, wishes to donate funds, to be used as noted:

Mission Bell Elementary School	\$1,376.02	misc. classroom supplies
Peralta Elementary School	\$1,109.21	misc. classroom supplies
Sunnyslope Elementary School	\$1,534.86	various educational programs
Van Buren Elementary School	\$1,113.72	various student field trip expenses
TOTAL	\$5,133.81	

PUBLIC SESSION 6:00 P.M.

Roll Call Board Members: President Harris, Mr. Rodriguez, Mrs. Burns, Mr. Chavez, Mr. Knight
Flag Salute (President Harris)
Inspirational Comment (Mr. Chavez)

1. Public Verbal Comments - Blueprint for Learning Point 5 – Provide District Support for Plan Implementation (President Harris)

This communication opportunity is included on the Agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the School District or request an item to be placed on a future agenda. The Jurupa Unified School District Board of Education encourages and invites the public to comment on items listed on its agenda or on matters within its subject jurisdiction. To help conduct the business of the Board in an orderly fashion, we request that you follow the guidelines listed on the pink "Request to Speak" card.

2. Administrative Reports and Written Communications – Blueprint for Learning Point 1: Focus Fiscal Resources

*** a. Hear Quarterly Report on Williams Settlement Uniform Complaint Summary** (Mr. Duchon – 2 Minutes)

Education Code 35186 and Board Policy 1902 requires a report of summarized data on the nature and resolution of all complaints on a quarterly basis to the Board and the County Superintendent of Schools. This report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. A copy of the Quarterly Report for April-June 2006 is included in the supporting documents; there were no complaints received during this quarter. Information only.

*** b. Hear Update on Dress Code** (Mr. Duchon – 5 Minutes)

The District's Dress Code has been reviewed and revised in order to provide a consistent dress code for all secondary schools. It is the intent of administration to provide training regarding the updated Dress Code, particularly for assistant principals and principals in charge of discipline, so that each secondary school has the same expectation regarding student dress. A copy of the revised Dress Code is included in the supporting documents and is being presented to the Board for information and review. Information only.

c. Other Reports and Written Communications (Mr. Duchon – 2 Minutes)

HEARING SESSION

***Hold Public Hearing on NEA-J Initial Negotiating Proposal** (Mrs. Elzig – 2 Minutes)

As required by law and Board policy, the Board should conduct a Public Hearing on the proposal from the National Education Association-Jurupa regarding re-opener negotiations for the 2005-2006 school year. The purpose of this public hearing is to provide an opportunity for the public to express its opinion to the Board concerning the NEA-J initial negotiating proposal, which is included in the supporting documents. The Board President should formally open and close the public hearing on the proposal.