

**JURUPA UNIFIED SCHOOL DISTRICT  
BOARD OF EDUCATION  
REGULAR MEETING  
AGENDA**

SLOGAN

*Our Children, Our Schools, Our Future!*

MISSION STATEMENT

*The mission of the Jurupa Unified School District is to educate each student to the highest levels of academic achievement and prepare students to succeed in life.*

BOARD OF EDUCATION Carl Harris, President Michael Rodriguez, Clerk Mary Burns John Chavez Sam Knight  
SUPERINTENDENT Elliott Duchon

**MONDAY, JUNE 5, 2006**

**EDUCATION CENTER BOARD ROOM**

**4850 Pedley Road, Riverside, CA 4:00 p.m.**

**OPEN PUBLIC SESSION 4:00 P.M.**

Call to Order in Public Session

(President Harris)

Roll Call: President Harris, Mr. Rodriguez, Mrs. Burns, Mr. Chavez, Mr. Knight

**HEARING SESSION 4:00 P.M.**

PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

**CLOSED SESSION 4:00 P.M.**

The Board will adjourn to Closed Session in the Board Conference Room pursuant to Government/Education Codes listed below:

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Discipline Cases #06-363, #06-370, #06-378, #06-368, #06-376, #06-379, #06-352, #06-354, #06-355, #06-356, #06-364, #04-007.

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. Name of Employee Groups: National Education Association-Jurupa and California School Employees' Association. Name of Agency Negotiator: Assistant Superintendent Personnel Services.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters as shown on the Personnel Report to include public employee discipline/dismissal/ release/ non-renewal/ reassignment/ reclassification/ resignation/ retirement/ suspension; evaluation, and appointment of High School Principals and Middle School Assistant Principal.

*In compliance with the Americans with Disabilities Act and Government Code Section 54954.2, if you need special assistance to participate in a District meeting or other services offered by the District, please contact the Superintendent's Office at 951-360-4168. Notification at least 48 hours prior to the meeting or time when services are needed will assist the District staff in assuring that reasonable arrangements can be made to provide accessibility to the meeting or service.*

**PUBLIC SESSION 6:00 P.M.**

Roll Call Board Members: President Harris, Mr. Rodriguez, Mrs. Burns, Mr. Chavez, Mr. Knight

Roll Call Student Board Members: Jessica Gwilt, Kim Arciaga

Flag Salute

(President Harris)

Inspirational Comment

(Mr. Knight)

**1. Welcome**

**a. Welcome 2005-06 Student Board Members** (Mr. Duchon – 5 Minutes)

The Board welcomes Jessica Gwilt, Jurupa Valley High Student Board Member, and Kim Arciaga, Rubidoux High Student Board Member. Student Board Members may wish to address the Board regarding student achievements, interests, or other matters. The Board and administration recognizes the valuable contributions of our student Board members during this past year and wish Jessica and Kim much success in future endeavors. Plaques will be presented to student Board members.

**b. Welcome Jurupa Valley High School Resource Officer & ASB Students**

(Mr. Duchon – 5 Minutes)

On April 27 and 28, 2006, Jurupa Valley High held the "Every 15 Minutes" program involving a mock accident and follow-up assembly. Students from the junior and senior classes watched as an accident was staged in which there were fatalities caused by someone driving under the influence. It was a very realistic and emotional program with the goal being to help students see and understand the impact of drinking and driving. The District would like to welcome Deputy Mike Shacklett, School Resource Officer at Jurupa Valley High, and the ASB students that worked with the Deputy to arrange this event. The Board and administration would like to thank Deputy Shacklett and the ASB students for providing this important program on the Jurupa Valley High campus. Information only.

**c. Welcome 2005-06 Site and District Retirees**

(Ms. Elzig – 30 Minutes)

Each year the District takes note of the years of service of retiring employees. It is a privilege to welcome and honor the thirty-two (32) 2005-06 retirees that have contributed greatly to the success of Jurupa's students. In order to thank them for their years of dedicated service and commitment, the Assistant Superintendent Personnel Services will read a brief statement about each employee and present them with a plaque as a small token of the District's appreciation.

Employee

Jo Ann Alford  
Josie Almaguer  
Martin Arias  
Sherry Bockman  
Shirley Brown  
John Collier  
Beverly Dahl  
Joyce Davis  
Estelle Horner  
Richard Jenkins

Position

Library Technician  
Cafeteria Assistant II  
Grounds Worker  
Teacher  
Ind. Study Aide/Instructional Aide  
Campus Supervisor  
Food Service Clerk  
Teacher  
Translator Clerk Typist  
Custodian

c. Welcome 2005-06 Site and District Retirees (Continued)

(Ms. Elzig – 30 Minutes)

<u>Employee</u>	<u>Position</u>
Kathi Jensen	Counselor
Paul Jensen	Director of Secondary Education
Dale Johnson	Teacher
Peggy Johnson	Cafeteria Manager
Clara Jones	Teacher
Delma Kason	Language Proficiency Evaluator
Carol King	Teacher
Nancy Lott	Teacher
Dora Martinez	Secretary/Account Clerk
Zelmon McBride	Guidance Coordinator
Carol O'Dell	Teacher
Virginia Perkins	Campus Supervisor
Georgia Roblero	Cafeteria Assistant Manager
James Rose	Teacher
Karen Shaw	Teacher
Ron Shecklen	High School Principal
Chuck Stevens	High School Assistant Principal
Karen Stokoe	Teacher
Allan Stringer	Teacher
Sally Tuntland	Nurse
Joyce Welty	Cafeteria Assistant II
Maureen Zimmer	Secretary

At this time, we would like to thank all of the retirees for their years of service and devotion to the students of the Jurupa Unified School District. We wish you all many happy, healthful years of retirement! It would be appropriate for the Board President to call a short recess in order that Board members, administrators, and members of the audience can offer their congratulations and sincere appreciation to the retirees.

2. Public Verbal Comments - Blueprint for Learning Point 5 – Provide District Support for Plan Implementation (President Harris)

This communication opportunity is included on the Agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the School District or request an item to be placed on a future agenda. The Jurupa Unified School District Board of Education encourages and invites the public to comment on items listed on its agenda or on matters within its subject jurisdiction. To help conduct the business of the Board in an orderly fashion, we request that you follow the guidelines listed on the pink "Request to Speak" card.

3. Administrative Reports and Written Communications – Blueprint for Learning Point 1: Focus Fiscal Resources

- a. Hear Report on Special Education Legislative Action Day (Mr. Duchon – 5 Minutes)  
May 2, 2006 was designated as Special Education Legislative Action Day. This event is held annually in Sacramento, with the purpose of raising legislative awareness and advancing key topics of interest for special education students in our state. Special Education Local Planning Agency (SELPA) representatives from around the state participated in this annual event. SELPA Community Advisory Council (CAC) parent advisory representatives are also invited to participate.

This year, the District's parent and Riverside County SELPA CAC representative, Ms. Marybeth Feild, and her son, R.J. Feild, were selected to attend the Legislative Action Day event. R.J. has additionally distinguished himself as the first student delegate selected to attend this event. The District and Riverside County SELPA are proud to have Ms. Feild and Mira Loma Middle School eighth grader, R.J. Field, representing the local SELPA at this important event. This year's key topics included: "Impact of Bifurcated COLA for Special Education" and "Fully Funded Mental Health Services." Ms. Feild will be present to provide a brief report to the Board regarding her involvement as a parent advisor on the SELPA CAC. Information only.

- \* b. Accept Initial Bargaining Proposal from NEA-J (Mrs. Elzig – 2 Minutes)  
The District is in receipt of the initial contract re-opener proposal from NEA-J for the 2006-2007 school year. It is recommended that the Board receive the proposal and withhold comment at this time. This proposal is being publicized to permit public comments in the hearing session at the regular Board Meeting on June 19, 2006.
- \* c. Announce Initial District Proposal for Negotiations with CSEA (Mrs. Elzig – 2 Minutes)  
The Board will have reviewed in Closed Session the District's preliminary proposal for re-opener negotiations with CSEA. If the Board is prepared, this proposal will be publicized at this time to permit public comments in the verbal hearing session at the regular Board Meeting on June 19, 2006. Information only.
- d. Hear Report on K-8 Summer ELO Program (Dr. Jindra – 2 Minutes)  
The first day of the summer K-8 Extended Learning Opportunity (ELO) program will begin on July 10<sup>th</sup> and end on August 9<sup>th</sup>. The program will start with approximately 4,000 students in attendance in grades K-8, respectively, 2,500 in grades K-5 and 1,500 in grades 6-8. The program runs from Monday through Thursday.

The school sites this year where the program will be held are Ina Arbuckle, Granite Hill, Van Buren, Peralta, Mira Loma Middle, and Jurupa Middle schools. Funds from the state's "Retention/At Risk of Retention and Core Academic" programs were combined with funding from federal Title I to maximize the number of students that could be served. All grades 6-8 students will be attending their respective middle school site based on their high school feeder (i.e., Jurupa Valley students at Mira Loma; and Rubidoux students at Jurupa Middle). The District is adding two School Readiness programs, one at Ina Arbuckle and the other at Van Buren, for pre-kindergarten students. In addition, there is one Newcomer program at Ina Arbuckle.



- d. Hear Report on K-8 Summer ELO Program (Continued) (Dr. Jindra – 2 Minutes)

ELO focuses on State standards in the areas of language arts, mathematics, and English language development (ELD). ELO also features standards-based reading, writing, ELD, and mathematics materials; standards-aligned lesson plans and homework packets; purchase orders for teachers to obtain standards-based supplemental materials; and report cards that communicate pre- and post-test scores on standards mastery to parents, teachers, and principals.

The following support is also included: transportation, breakfast, lunch, principals that administer the program and two TSAs at each school—one to manage the site and one to coach teachers on their implementation of the instructional program. Each site also receives a secretary and translator clerk, a food services worker, a roving nurse, health aide, three activity supervisors, two campus supervisors at the middle school, two custodians, and crossing guards. Information only.

- \* e. Hear Report on Jurupa Leadership Academy (Dr. Jindra – 3 Minutes)  
Dr. Susan Jindra, Assistant Superintendent Education Services, will provide a report on the Jurupa Leadership Academy, highlighting the activities of this year's program and additions to the 2006-2007 academy. A list of this year's participants who completed the program is included in the supporting documents; participants were also invited to attend tonight's meeting. Information only.
- f. Hear Report on Language Census (R30) (Dr. Jindra – 3 Minutes)  
Ms. Martha Gomez, Director of Language Services and Student Programs, will present a report on the Language Census Report (R30), which includes the number of students who are English Language Learners and the various languages that are spoken by our students in the District. Information only.
- g. Hear Report on Gifted and Talented Education (GATE) Program(Dr. Jindra – 10 Minutes)  
Ms. Martha Gomez, Director of Language Services and Student Programs, will present an update on the District's Gifted and Talented Education (GATE) Program. She will highlight the number of students participating in the program, staff development, program activities and parent involvement. Information only.
- \* h. Review Williams Settlement Quarterly Uniform Complaint Report Summary  
(Mr. Duchon – 2 Minutes)  
Education Code 35186 and Board Policy 1902 requires a report of summarized data on the nature and resolution of all complaints on a quarterly basis to the Board and the County Superintendent of Schools. This report shall include the number of complaints by general subject area with the number of resolved and unresolved complaints. Information only.
- \* i. Review 2006 Graduation and Promotion Exercises (Mr. Duchon – 2 Minutes)  
The supporting documents include the 2006 Graduation and Promotion Exercises chart. Information only.
- j. Other Administrative Reports and Written Communications (Mr. Duchon – 2 Minutes)

## HEARING SESSION

### \*Hold Public Hearing on CSEA Initial Negotiating Proposal

(Mrs. Elzig)

As required by law and Board policy, the Board should conduct a Public Hearing on the proposal from the California School Employees Association Jurupa Chapter 392 regarding re-opener negotiations for the 2006-2007 school year. The purpose of this public hearing is to provide an opportunity for the public to express its opinion to the Board concerning the CSEA initial negotiating proposal, which is included in the supporting documents. The Board President should formally open and close the public hearing on the proposal.

## ACTION SESSION

### A. Approve Routine Action Items by Consent – Blueprint for Learning Point 1: Focus Fiscal Resources

(5 Minutes)

Administration recommends the Board approve Routine Action Items A 1-12 as printed.

- \* 1. Approve Minutes of May 15, 2006 Regular Meeting
- \* 2. Disbursement Orders (Mrs. Lauzon)
- \* 3. Purchase Orders (Mrs. Lauzon)
- \* 4. Agreements (Mrs. Lauzon)
- 5. Accept Donations (Mrs. Lauzon)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

The Camino Real Sixth Grade Booster Club wishes to donate \$666.00, with the request the funds be used to pay transportation expenses for the Sixth Grade Science Camp.

Parents of students at Glen Avon Elementary School wish to donate \$481.25, with the request the funds be used to pay for yearbooks.

Pacific Theaters of Los Angeles wishes to donate a special screening of "The Wild" for approximately 310 students from Granite Hill Elementary School, to be used as student incentives for the school's Reading Rocket Challenge. The donation includes the screening, soda, candy and popcorn for an approximate total of \$3,150.00.

The Pedley Elementary School PTA wishes to donate \$2,555.00, with the request the funds be used to pay for student agendas for the 2005/2006 school year.

The Peralta Elementary School PTA wishes to donate \$470.22, with the request the funds be used to reimburse the school for the PTA's use of the copier and paper supplies.

Parents of kindergarten students at Peralta Elementary School wish to donate \$1,148.00, with the request the funds be used to pay expenses for a field trip.

Through a corporate school fundraising program whereby parents use a Target Guest Card for 1% of the purchase to go to a school, Target Stores raised funds to donate to Pedley Elementary School in the amount of \$169.10. The funds will be used to purchase incentives for scholastic achievement and attendance.

5. Accept Donations (Continued)

Through a Washington Mutual Bank "Wamoola" Gift program from persons opening new accounts, the bank raised funds to donate to the following schools for stated purchases.

\$551.86	Pedley Elementary School	student incentives
<u>\$442.98</u>	Mission Middle School	instructional supplies
\$994.84	TOTAL	

The Van Buren Booster Club wishes to donate \$3,753.00, with the request the funds be used to pay transportation expenses for the Sixth Grade Science Camp (\$1,753.00), and for various field trips (\$2,000.00).

Through a Wells Fargo Foundation Education Matching Gift program, an anonymous donor wishes to give \$100.00, with the request the funds be used to benefit students at Van Buren Elementary School. The funds will be used to help pay for various student field trips.

The Science Club of Mira Loma Middle School wishes to donate \$1,000.00, with the request the funds be used toward the purchase of microscopes for the seventh grade science classes.

The Mission Middle School PTA wishes to donate \$1,000.00, with the request the funds be used to pay for student agendas (\$500.00) and for State testing incentives (\$500.00).

The Mustang City Council of Mission Middle School wishes to donate \$500.00, with the request the funds be used to pay for student agendas.

American Legion Auxiliary Riverside Unit 79, wishes to donate \$200.00, with the request the funds be used to benefit the Air Force Junior ROTC program at Rubidoux High School.

The following wish to donate funds to benefit the golf program at Rubidoux High School:

Mr. & Mrs. Daniel Soper, residents	\$500.00
Danny R. Carlson Construction of Riverside	\$320.00
Smithson Electric, Inc. of Orange	\$160.00
Mr. & Mrs. Mark Dillard of Irvine	\$160.00
Loomis Insurance Services of Riverside	\$100.00
Mr. & Mrs. Rick Torres of Grand Terrace	<u>\$80.00</u>
Total	\$1,320.00

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

- \* 6. Affirm Non-Routine Field Trip Request from Rubidoux High (Dr. Jindra)  
On Monday, May 15 and Tuesday, May 16, 2006, Mr. Dan Weatherford, head swim coach, and Ms. Shannyn Cahoon, assistant coach at Rubidoux High School, accompanied four students to Long Beach to participate in the CIF competition. **All expenses were paid by the District CIF Budget** (room accommodations, meals, and transportation). Administration was asked to approve this request due to the time constraints in confirming participation in this event and submitting items for the Board Agenda. In addition, administration has indicated that no student was denied the opportunity to participate in this activity due to lack of funds. A copy of the Non-Routine Field Trip Request is included in the supporting documents.

It is recommended that the Board affirm administration's approval of the Non-Routine Student Field Trip Request from Mr. Weatherford, head swim coach at Rubidoux High School, for four students to attend and participate in the CIF swim competition in Long Beach, California on May 16, 2006.

- \* 7. Approve Non-Routine Student Field Trip Request from Jurupa Valley High (Dr. Jindra)  
Mr. Dario Frias, head varsity basketball coach at Jurupa Valley High School, is requesting approval to travel to San Diego on Thursday, July 20, 2006 through Sunday, July 23, 2006 with approximately ten (10) students. The purpose of this trip is for students to compete in a basketball tournament. **Costs for the trip will be paid through various fundraisers.** Transportation will be by district vehicle; supervision will be provided by staff members; lodging and accommodations will be at a local hotel and restaurants. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Frias to travel to San Diego with approximately ten (10) students on Thursday, July 20, 2006 through Sunday, July 23, 2006.

- \* 8. Approve Non-Routine Student Field Trip Request from Jurupa Valley High (Dr. Jindra)  
Mr. Dario Frias, head varsity basketball coach at Jurupa Valley High School, is requesting approval to travel to Palm Springs on Friday, June 23, 2006 through Sunday, June 25, 2006 with approximately ten (10) students. The purpose of this trip is for students to compete in a basketball tournament. **Costs for the trip will be paid through various fundraisers.** Transportation will be by district vehicle; supervision will be provided by staff members; lodging and accommodations will be at a local hotel and restaurants. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Frias to travel to Palm Springs with approximately ten (10) students on Friday, June 23, 2006 through Sunday, June 25, 2006.

- \* 9. Approve Out-of-State Travel Request for Rubidoux High School Principal (Dr. Jindra)  
Mr. Jay Trujillo, Principal of Rubidoux High School, has requested to attend the Extraordinary Performance, Extraordinary Learning seminar, hosted by the Center for Performance Assessment (CPA). The conference will be held in Englewood, Colorado, Monday, July 24, 2006 through Tuesday, July 25, 2006. While attending the conference, Mr. Trujillo will have the opportunity to further enhance his knowledge, leadership and facilitation skills, which he uses continuously with departments and small groups of teachers. The academic progress of Rubidoux High School over the last three years is largely attributed to the teachings of Doug Reeves and the *Center for Performance Assessment*. Travel will be by air. **All expenses will be paid by Mr. Trujillo.** A copy of the Travel Request is included in the supporting documents. Administration recommends the Board approve the Out-of-State Travel Request for Mr. Jay Trujillo to attend the Extraordinary Performance, Extraordinary Learning seminar in Englewood, Colorado from July 24, 2006 through July 25, 2006.
- \*10. Approve Non-Routine Student Field Trip Request from Rubidoux High (Dr. Jindra)  
Mr. Jay Hammer, head cross country coach at Rubidoux High School, is requesting approval to travel to Mammoth Lakes on Saturday, July 29, 2006 through Saturday, August 5, 2006 with approximately fifteen (15) students. The purpose of this trip is for students to train at a very high altitude which will improve their endurance. **Costs for the trip will be paid through various fundraisers and donations.** Transportation will be by district vehicle and private cars; supervision will be provided by staff members; lodging and accommodations will be at a local hotel and restaurants. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Hammer to travel to Mammoth Lakes with approximately fifteen (15) students on Saturday, July 29, 2006 through Saturday, August 5, 2006.
- \*11. Approve Non-Routine Student Field Trip Request from Rubidoux High Girls Cross Country Varsity Team (Dr. Jindra)  
Mr. Jay Hammer, head cross country coach at Rubidoux High School, is requesting approval to travel to Big Bear on Monday, August 21, 2006 through Wednesday, August 23, 2006 with approximately ten (10) students. The purpose of this trip is to provide team building skills and high altitude training for the Rubidoux Girls Cross Country varsity team. Supervision will be provided by Mr. Jay Hammer, Head Coach, Ms. Shannon Robinson, Assistant Coach, and a parent volunteer; district vehicles will be used to provide transportation; lodging will be provided at the Hammer private lodge. **There will be no cost to the team members for this experience.** Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Hammer to travel to Big Bear with approximately ten (10) students on Monday, August 21, 2006 through Wednesday, August 23, 2006.

- \*12. Approve Non-Routine Student Field Trip Request from Jurupa Middle School(Dr. Jindra)  
Mr. Jay Hakomaki, teacher at Jurupa Middle School, is requesting approval to travel to Boston, New York, Philadelphia and Washington, D.C. on Monday, April 9, 2007 through Wednesday, April 18, 2007 with approximately fifty (50) students. The purpose of this trip is for students to experience the places and events that formed the beginning of the United States. This trip will also greatly reinforce the eighth grade History Curriculum Standards. **Costs for the trip will be paid through fundraisers and donations.** Transportation will be by district vehicle to the airport; supervision will be provided by staff members; lodging and accommodations will be provided by EF Tours. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Hakomaki to travel to Boston, New York, Philadelphia and Washington, D.C. with approximately fifty (50) students on Monday, April 9, 2007 through Wednesday, April 18, 2007.

\* **B. Take Necessary and Appropriate Action Related to Governing Board Election of November 7, 2006** (Mr. Duchon – 5 Minutes)

In accordance with Education Code Sections 5323 and 5340, “school district governing board member elections for two or more school districts of any type to be held in the same district or area on the same day shall be consolidated...” The purpose is to allow persons entitled to vote in two or more such elections to do so at the same time and place and with one ballot. Also, the cost of the election to each district is kept lower by consolidation.

1. Adopt Resolution #2006/46, Ordering Consolidated Governing Board Member Biennial Election, Specifications of the Election Order, and Request for Consolidation

The seats of Trustee Area 1 (now held by Michael Rodriguez), Trustee Area 3 (now held by Mary Burns), and Trustee Area 5 (now held by Sam Knight), will expire November 30, 2006. The new term will begin the first Friday in December, which is December 1, 2006, for all three seats. The terms of Trustee Areas 2 and 4 will expire December 5, 2008.

To meet requirements of Education Code Sections 5304, 5322, and 5340, Administration recommends that the Board adopt Resolution #2006/46, Ordering of an Election November 7, 2006, which includes the Specifications of the Election Order and Request for Consolidation.

2. Review District Policy Regarding Payment of Cost of Candidate Statements

Board Policy 1101 directs that candidates who elect to publish qualification statements must pay for them. The Registrar of Voters office has indicated that the estimated deposit for a candidate's statement is \$450.00. Information only.

\* C. Approve Five Point Plan for Dress Code, Language, Clean & Safe Campuses and Student Discipline Standards - Blueprint for Learning Point 5 – The Support

(Mr. Duchon – 30 Minutes)

Board President Carl Harris requested to review the District's dress code, language, clean and safe campuses and student discipline standards and practices as they relate to campus environment. The supporting documents contain copies of relevant policies as well as current high school and middle school dress code comparisons. Information will be presented on current policies and practices, and the Board will be asked to consider whether revision in policy is necessary and to approve the following five point plan:

(1) Set Standards

- Review current policies and Board standards.
- Review other district standards and enforcement procedures.
- Visit other sites.
- Set standards for dress, demeanor, and behavior, including the use of profanity, and clean and safe campuses.

(2) Notify Parents, Students and Staff

- Letters will be sent to all parents before the close of school indicating that dress, language, clean and safe campuses and student discipline standards will be tightened.
- Students and staff will be provided with information during the summer and orientation at the beginning of school.
- Staff will be provided with extra training.

(3) Provide Staff with Resources to Implement Standards

- Conduct benchmark studies of other districts.
- Evaluate current structures.
- Consider adding temporary staff at the beginning of the year to provide extra reinforcement to staff.
- Appropriate staff with credentialed personnel to handle discipline follow-through and reinforcement.
- Consider modifying or adding new job descriptions for personnel.

(4) Enforce Standards with Appropriate Consequences and Follow-Through

- As mentioned above, provide extra staff at the beginning of the year to enforce standards and support school site staff with disciplinary procedures.
- Continually communicate to parents and staff in newsletters, on the web site and in the press.
- While setting clear and unmistakable standards with attached consequences for non-compliance, assuring that the punishment meets the crime as determined by Administration, also assuring that students are appropriately disciplined for violations of dress code, use of profanity and inappropriate behavior on the school campus.
- Explore the use of security cameras.

(5) Reward Good Behavior

- Provide principals with resources to reward students for clean campuses, good behavior and appropriate dress.

Administration recommends approval of the Five Point Plan for Dress Code, Language, Clean and Safe Campuses and Student Discipline Standards to be fully implemented by the start of the 2006-2007 school year.

\* **D. Approve Submittal of Golden Bell Award Application** (Mr. Duchon – 2 Minutes)  
**Blueprint for Learning – Delivery Step 10 – Celebrate**

The Golden Bell Award is a program sponsored by the California School Boards Association to recognize excellence. Jurupa Unified School District and the University of California are applying for this prestigious award to recognize the successful Jurupa Unified School District/UCR partnership. The Jurupa Unified School District and the University of California have been in a professional development partnership for the past four years, and wish to submit a Golden Bell Award Application for the Jurupa Unified School District/UCR Mathematical ACTS Partnership. Applications must be postmarked by June 16, 2006. The winners will be selected in October and honored in San Francisco at the California School Boards Association's annual Education Conference.

Administration recommends approval to submit the application of the Jurupa Unified School District/UCR Mathematical ACTS Partnership for the Golden Bell Award.

**E. Approve Submittal of High Priority Schools Grant Program (HPSGP) Application** (Dr. Jindra – 3 Minutes)  
**Blueprint for Learning Point 3: Focus Fiscal Resources**

The California Department of Education (CDE) announced that the Legislature has authorized funding for a second cohort of schools to participate in the High Priority Schools Grant Program (HPSGP). Two schools in the District were identified for participation, Glen Avon and Pedley Elementary Schools. Priority for participation in the program was determined by ranking schools in deciles 1, 2, and 3 that have not previously received funds from HPSGP, the Immediate Intervention/Underperforming Schools Program (II/USP), or the Comprehensive School Reform (CSR) program. CDE will allocate \$50,000 for each school accepting the invitation to participate in order to assist in the development of a plan designed to improve student learning and school academic performance. This modified school Single Plan for Student Achievement (SPSA) must support coherent implementation of the nine Essential Program Components (EPCs) endorsed by the State Board of Education.

Following the planning process, the modified SPSA must be submitted to CDE in order to be considered for funding of the implementation process. This process will provide schools with \$400 per student for up to four years. Schools accepting implementation funds will be subject to the conditions of the Public Schools Accountability Act pertaining to the HPSGP.

Grant award notification letters would be sent by CDE on June 9, 2006 and the district's Board would need to approve the modified SPSA and application packet by January 15, 2007. HPSGP schools would begin to implement their school plans on July 1, 2007.

Administration recommends approval to submit the High Priority Schools Grant program Application.



**F. Approve for Review 4-6 Reading Intervention Series**

(Dr. Jindra – 2 Minutes)

**Blueprint for Learning Point 3: The Materials**

A committee of upper grade elementary teachers convened on March 27 and April 11, 2006 to review the California State Board of Education approved textbooks for grades 4-6 Reading Intervention. The textbooks reviewed were as follows:

- (a) *High Point*, Hampton Brown Publishers
- (b) *Language! 3<sup>rd</sup> Edition*, Sopris West Educational Services

After careful review by the committee members and completion of an evaluation for each reading intervention series, *Language! 3<sup>rd</sup> Edition* received the highest evaluation average of 11.69 out of a possible score of 15. *Language! 3<sup>rd</sup> Edition* was selected as the best suited Reading Intervention series to meet the needs of 4-6 grade students in the Jurupa Unified School District. The following factors influenced the recommendation:

- (a) Explicit phonics instruction
- (b) Aligns with District Step Up To Writing Program
- (c) Lessons taught to mastery
- (d) Variety of ongoing and frequent assessments

Instructional Council approved the selection at the May 22, 2006 meeting. Administration recommends that the Board approve for review the 4-6 grade Reading Intervention series, *Language! 3<sup>rd</sup> Edition*, Sopris West Educational Services.

**G. Approve for Review K-5 English Language Development Series**(Dr. Jindra – 2 Minutes)

**Blueprint for Learning Point 3: The Materials**

A committee of English Learner Facilitators convened on March 25, 2005 and April 14, 2006 to review the SB 1113 textbooks for English Language Development. The English Language Development series reviewed were as follows:

- (a) *Avenues*, Hampton Brown Publishing
- (b) *National Geographic*, National Geographic School Publishing
- (c) *On Our Way to English*, Harcourt Achieve, Rigby & Steck-Vaughn

On April 14, 2006, by way of consensus the Jurupa Unified School District's English Learner Facilitators selected *On Our Way to English* published by Harcourt Achieve, Rigby & Steck-Vaughn, for the K-5 English Language Development series. A representative for each elementary school participated in the selection process. The following factors influenced the recommendation:

- (e) Lessons designed for 30 minutes of instruction
- (f) Serves student needs based on current student fluency levels
- (g) Prior SB 1113 approval from the California Department of Education

Instructional Council approved the selection at the May 22, 2006 meeting. Administration recommends that the Board approve for review the K-5 English Language Development series, *On Our Way to English*, Harcourt Achieve, Rigby & Steck-Vaughn.

\* **H. Approve High School Instructional Materials for Review** (Dr. Jindra – 2 Minutes)  
**Blueprint for Learning Point 3: The Materials**

The following instructional materials were presented to the Instructional Council at its regular meeting on May 22, 2006 for review, and approved. The supporting documents contain information regarding the cost of the instructional materials, other instructional materials considered by the selection committee, and information regarding the rationale for selection. These instructional materials will be available for public review at the Instructional Media Center and the Rubidoux and Glen Avon public libraries for the time period specified in Board Policy 6200. After the thirteen-day review period, the books will be presented to the Board for approval.

The following textbooks have been reviewed and recommended for submittal by the Instructional Council:

**High School**

1. Prego! 6<sup>th</sup> Edition for grades 9 – 12
2. The Practice of Statistics: Ti 83/89 Graphing Calculator Enhanced 2<sup>nd</sup> Edition for grades 11 - 12

It is recommended that the Board approve for public review the following instructional materials: "Prego!" and "The Practice of Statistics: Ti 83/89 Graphing Calculator Enhanced."

\* **I. Provide Right of Entry and Temporary Construction Agreement to the Redevelopment Agency for the County of Riverside for Conning Street Improvement Project - Blueprint for Learning Point 1: Focus Fiscal Resources** (Mrs. Lauzon – 3 Minutes)

The Redevelopment Agency for the County of Riverside will be constructing sidewalks, installing street lights and improving the streets in the Conning Street Improvement Project area.

In order to accomplish these improvements, the designated contractor will be required to enter upon a portion of District property, Mission Bell Elementary School, to grade the driveway to meet the new street right-of-way, or to do such other work as may be necessary. **There will be no cost to the District.**

The Redevelopment Agency for the County of Riverside is requesting the District grant a Right of Entry and Temporary Construction Agreement from May 2006 until May 2008, or until completion of the Conning Road Improvement project. A copy of the agreement is included in the supporting documents.

Administration recommends the Board approve the Right of Entry and Temporary Construction Agreement, Conning Road Improvement Project, with the Redevelopment Agency for the County of Riverside.

- \* J. Adopt Resolution #2006/41, Authorization to Conduct Surplus Sale  
Blueprint for Learning Point 1: Focus Fiscal Resources (Mrs. Lauzon – 3 Minutes)

Throughout the year, the warehouse accumulates surplus items throughout the District that are old, obsolete, non-repairable or uneconomical to repair. A list of such items is included in the supporting documents.

Education Code Section 17545 states that the governing board of any school district may sell for cash any personal property belonging to the district if the property is not required for school purposes, or if it should be disposed of for the purpose of replacement, or if it is unsatisfactory or not suitable for school use. The board shall sell the property to the highest responsible bidder. Education Code Section 17546(a) allows that items, whether one or more, which do not exceed a value of \$2,500 may be sold at private sale without advertising. Section 17546(b) allows that any items having previously been offered for sale pursuant to Section 17545, for which no qualified bid was received, may be sold at private sale without advertising; and Section 17546(c) allows that property of insufficient value to defray the cost of arranging for a sale may be either donated to a charitable organization or disposed of in the local public dump.

The list of items included in the supporting documents exceeds \$2,500 in value.

Administration recommends the Board approve Resolution #2006/41, Authorization to Conduct Surplus Sale. Administration further recommends that the Board direct the Director of Centralized Support Services to dispose of the unsold items pursuant to Education Code Section 17546 either by private sale, donation to a charitable organization or disposed of in the local public dump.

- \* K. Adopt Resolution #2006/42, Adopting Local Guidelines for Implementing California Environmental Quality Act (CEQA) Blueprint for Learning Point 5: The Support  
(Mrs. Lauzon – 3 Minutes)

During the 2005 Legislative Session, the Governor signed into law several changes to CEQA; there were also changes in case law. These changes are reflected in the provisions in the District's Guidelines for Implementing CEQA. District's counsel, Best, Best & Krieger LLP, prepared the 2006 Local Guidelines for Implementing CEQA. A summary of these changes are included in the supporting documents; the notebook of current CEQA guidelines are provided under separate cover for Board members only. The Guidelines are also available for public review in the Director of Centralized Support Services' office.

Administration recommends that the Board adopt Resolution #2006/42, Adopting Local Guidelines for Implementing California Environmental Quality Act (CEQA).

- \* L. Adopt Resolution #2006/44, Approve Mitigation Agreement Between Jurupa Unified School District and Lennar Homes of California, Inc. Relating to Jurupa Community Services District CFD No. 34 - Blueprint for Learning Point 1: Focus Fiscal Resources  
(Mrs. Lauzon – 3 Minutes)

The District has been approached with a proposal to participate in Community Facilities District No. 34, which will be established by the Jurupa Community Services District, acting as the lead agency. The CFD encompasses the following residential tracts: Tract 30466, 30466-1, 30466-2, and 30466-3 (244 homes), located off of Hamner and Bellegrave.

Resolution #2006/45 approving the school district's participation through a Joint Community Facilities Agreement in CFD No. 34 is located in the Board agenda under Item M.

The mitigation agreement with Lennar homes includes a fee of \$4.23 per foot, which is \$.43 more per foot than the statutory Level II fee of \$3.80 per foot. This provides an additional \$297,569 to be used for school facilities needs that will be generated by this development.

A copy of the Resolution and Agreement are included in the supporting documents.

Administration recommends that the Board Adopt Resolution #2006/44, Approving the Mitigation Agreement Between Jurupa Unified School District and Lennar Homes of California, Inc. Relating to Jurupa Community Services District CFD No. 34.

- \* M. Adopt Resolution #2006/45, Approve Joint Community Facilities Agreement between Jurupa Community Services District and Jurupa Unified School District (Community Facilities District No. 34) Blueprint for Learning Point 1: Focus Fiscal Resources  
(Mrs. Lauzon – 3 Minutes)

A Community Facilities District may finance facilities owned or operated by an entity other than the agency that created the district if each entity adopts a resolution declaring that such a joint agreement would be beneficial to the residents of that entity.

On June 12, 2006, Jurupa Community Services District is expected to present the Joint Community Facilities Agreement to their Board for approval.

A copy of the Resolution and Agreement are included in the supporting documents.

Administration recommends that the Board adopt Resolution #2006/45, Approving Joint Community Facilities Agreement with Jurupa Community Services District for Community Facilities District No. 34.

- \* **N. Approve Purchase of Poster Printer and Visimate Printing System for West Riverside Blueprint for Learning Point 1: Focus Fiscal Resources** (Mrs. Lauzon – 2 Minutes)  
 West Riverside Elementary School is requesting approval to purchase a Prolmage XL3000 Poster Printer and a Visimate Printing System and supplies to promote better parent/student/teacher communication. Spinitar is the sole authorized dealer for this product. (A sole source letter is included in the supporting documents.) The purchase will total \$18,459.56. This will be purchased using School and Library Improvement, Block G funds. Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval. Administration recommends the Board authorize the purchase of a Prolmage XL3000 Poster Printer and Visimate Printing System and supplies from Spinitar for West Riverside Elementary School, in the amount of \$18,459.56 (tax included).
- O. Approve Purchase of 40 Computers for Special Education Department - Blueprint for Learning Point 1: Focus Fiscal Resources** (Mrs. Lauzon – 3 Minutes)  
 The District is requesting approval to purchase 40 Dell OptiPlex GX620 computers. These computers are multi-media capable and meet state standards. The computers will be used to assist students in preparation to pass the High School Exit Exam, utilizing Plato software. The purchase will total \$42,736.67. The computers will be purchased using Special Education CAHSEE Funds. Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval. Administration recommends the Board authorize the purchase of 40 Dell OptiPlex GX620 computers from Dell for the Special Education Department, in the amount of \$42,736.67 (tax included).
- P. Award Bid #06/12, Exterior Painting at Five District Sites** (Mrs. Lauzon – 3 Minutes)  
Blueprint for Learning Point 1: Focus Fiscal Resources  
 At the February 6, 2006 Board meeting, the Board approved the advertisement and solicitation of bids for exterior painting at five districts sites: Ina Arbuckle, Mission Bell, and West Riverside Elementary Schools, and Jurupa and Mira Loma Middle Schools. On May 11, 2006 at 10:00 a.m., the bid opening was conducted. The results of the bid opening are as follows:
- | <u>Contractor</u>          | <u>Bid Amount</u> |
|----------------------------|-------------------|
| A. J. Fistes Corporation   | \$245,450.00      |
| E. Bitsakis Painting, Inc. | \$289,000.00      |
| Paramount Painting, Inc.   | \$292,000.00      |
| Color New Co.              | \$348,000.00      |
| Fix Painting Co.           | \$417,000.00      |
| Painting and Décor LTD     | \$528,390.00      |
| CAM Painting, Inc.         | \$543,000.00      |
- The source of funding for the work will be from State Deferred Maintenance funds.
- Administration recommends the Board award Bid #06/12, for Exterior Painting at five district sites: Ina Arbuckle, Mission Bell and West Riverside Elementary Schools, and Jurupa and Mira Loma Middle Schools, in the amount of \$245,450.00 to A. J. Fistes Corporation.

**Q. Award of Bid #06/13, Exterior Lath and Plaster at Sky Country Elementary School**

Blueprint for Learning Point 1: Focus Fiscal Resources (Mrs. Lauzon – 3 Minutes)

At the February 6, 2006 meeting, the Board approved advertisement and solicitation of bids for exterior lath and plaster at Sky Country Elementary School. **The source of funding for the work will be from State Deferred Maintenance funds.** On May 16, 2006 at 10:00 a.m., the bid opening was conducted. The results of the bid opening are as follows:

<u>Contractor</u>	<u>Bid Amount</u>
RSPC, Inc.	\$118,610.00
Southland Construction	\$320,000.00

Administration recommends the Board award Bid #06/13, for Exterior Lath and Plaster at Sky Country Elementary School in the amount of \$118,610.00 to RSPC, Inc.

**R. Award Bid #06/14, Roof Tear-Off and Replacement at Sky Country Elementary School, Jurupa Valley High School and Rubidoux High School**

Blueprint for Learning Point 1: Focus Fiscal Resources (Mrs. Lauzon – 3 Minutes)

At the February 6, 2006 meeting, the Board approved advertisement and solicitation of bids for roof tear-off and replacement at Sky Country Elementary, Jurupa Valley High and Rubidoux High Schools. **The source of funding for the work will be from State Deferred Maintenance funds.** On May 18, 2006 at 10:00 a.m., the bid opening was conducted. The results of the bid opening are as follows:

<u>Contractor</u>	<u>Sky Country Bid Amount</u>	<u>Jurupa Valley Bid Amount</u>	<u>Rubidoux Bid Amount</u>	<u>Total</u>
Roy O. Huffman Roof Co.	\$152,483.00	\$265,294.00	\$215,320.00	\$633,097.00
Coast Roof Co., Inc.	\$168,138.00	\$368,419.00	\$241,534.00	\$775,000.00
Best Roofing	\$177,943.00	\$269,908.00	\$260,550.00	\$783,401.00
Cabral Roofing Co.	\$150,289.00	\$451,026.00	\$311,558.00	\$912,873.00
Rite-Way Roof Corp.	\$153,000.00	No Bid	\$207,000.00	No Total Provided

Administration recommends the Board award Bid #06/14, Roof Tear-Off and Replacement at Sky Country Elementary, Jurupa Valley High and Rubidoux High Schools, in the amount of \$633,097.00 to Roy O. Huffman Roof Co.

**\*\* S. Act on Student Discipline Cases** (Mr. Duchon – 2 Minutes)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel or the Agreement and Stipulation to Student Expulsion in the following discipline cases. These cases will be referred to the Student Assistance Program and (SCORE) the School and Community OutREach Team for follow-up:

**EXPULSION / SUSPENDED EXPULSION CASES – ADMINISTRATIVE HEARING:**

1. Discipline Case **#06-363** is recommended for expulsion by the Administrative Hearing Panel for violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for the Spring Semester 2006 and Fall Semester 2006. However, the Board of Education may wish to consider the enforcement of the expulsion be suspended for the Fall Semester 2006 and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in June for educational placement, for the Fall Semester 2006. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 16, 2007.

#### **EXPULSION / SUSPENDED EXPULSION CASES – AGREEMENT AND STIPULATION:**

1. Discipline Case #06-370 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (b), (k) and 48915 (a), (b), (e) for the Spring Semester 2006 and Fall Semester 2006. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester 2006 and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in June for educational placement for the Fall Semester 2006. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 16, 2007.

#### **EXPULSION CASES – AGREEMENT AND STIPULATION:**

1. Discipline Case #06-378 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (c), (k) and 48915 (b), (e) for the Spring Semester 2006. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 19, 2006.
2. Discipline Case #06-368 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (i), (k), (.2) and 48915 (b), (e) for the Spring Semester 2006 and Fall Semester 2006. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.
3. Discipline Case #06-376 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (k) and 48915 (b), (e) for the Spring Semester 2006 and Fall Semester 2006. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.
4. Discipline Case #06-379 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (i), (k), (.2) and 48915 (b), (e) for the Spring Semester 2006 and Fall Semester 2006. The pupil shall be assigned to the Jurupa Community School, operated by Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.

#### **EXPULSION CASES – ADMINISTRATIVE HEARING:**

1. Discipline Case #06-352 is recommended for expulsion by the Administrative Hearing Panel for violation of Education Code Sections 48900 (a)(2), (c), (k) and 48915 (b), (e) for the Spring Semester 2006 and Fall Semester 2006. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.
2. Discipline Case #06-354 is recommended for expulsion by the Administrative Hearing Panel for violation of Education Code Sections 48900 (a)(1), (a)(2), (k), (.2) and 48915 (b), (c), (e) for one calendar year. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 4, 2007.

**\*\* S. Act on Student Discipline Cases (Continued)**

3. Discipline Case **#06-355** is recommended for expulsion by the Administrative Hearing Panel for violation of Education Code Sections 48900 (a)(1), (a)(2), (k), (n), (.2) and 48915 (b), (c), (e) for one calendar year. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 4, 2007.
4. Discipline Case **#06-356** is recommended for expulsion by the Administrative Hearing Panel for violation of Education Code Sections 48900 (a)(1), (i), (k) and 48915 (a), (b), (e) for the Spring Semester 2006 and Fall Semester 2006. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.
5. Discipline Case **#06-364** is recommended for expulsion by the Administrative Hearing Panel for violation of Education Code Sections 48900 (c), (j), (k) and 48915 (b), (e) for the Spring Semester 2006 and Fall Semester 2006. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.

**READMISSION CASE APPROVED (1)**

The Administrative Hearing Panel recommends readmission of the pupil in Discipline Case #04-007 to the schools of the Jurupa Unified School District.

Administration recommends the discipline actions as described and listed above subject to corrections and changes resulting from review in Closed Session.

**T. Approve Personnel Matters– Blueprint for Learning Point 1: Focus Fiscal Resources**

- \* 1. Approve Personnel Report #21 (Mrs. Elzig – 1 Minute)  
Administration recommends approval of Personnel Report #21 as printed subject to corrections and changes resulting from review in Closed Session.
2. Approve Increase in Health & Welfare Benefit Allowance for Management and Confidential Employees (Mrs. Elzig – 2 Minutes)

Classified Management and Management/Confidential positions that are held by certificated and confidential employees are not represented by an association. We have generally recommended increases for these employees in amounts comparable to those employees who engage in formal collective bargaining. For the 2006-2007 school year, this equals \$200.00 per full time employee.

Administration recommends Increase in Health & Welfare Benefit allowance for Management and Confidential employees.



## T. Approve Personnel Matters (Continued)

### \* 3. Adopt 2006-2007 Declaration of Need for Fully Qualified Educators

(Mrs. Elzig – 2 Minutes)

Each year, the Board must adopt a “Declaration of Need for Fully Qualified Educators” as a prerequisite to the issuance of emergency teaching permits for the District. This declaration is one of the state requirements of the Commission on Teacher Credentialing governing the issuance of emergency permits and the orientation, guidance and training of emergency permit holders. The District has historically needed to hire some teachers on emergency permits for CLAD and BCLAD authorizations to meet the requirements of the Williams Settlement. The information in the supporting documents accounts for all anticipated needs for the 2006-2007 school year.

Administration recommends that the Board adopt the “Declaration of Need for Fully Qualified Educators” for 2006-2007.

### 4. Approve CBEST Waiver for Day-to-Day Substitute Teachers (Mrs. Elzig - 2 Minutes)

The California Commission on Teacher Credentialing is allowing districts to temporarily waive the CBEST exam requirement for day-to-day (2006-2007) substitute teachers. The district-wide waiver would be for a maximum of one year. Substitute teachers would have one calendar year to take and pass CBEST, rather than having to pass prior to beginning work. The Commission has developed and it is recommended that the following statement be submitted to the Board for approval.

Administration recommends that the Board declare that the District has been unable to recruit enough day-to-day substitute teachers who have had an opportunity to take and pass the California Basic Education Skills Test (CBEST). The District anticipates employing fifty substitutes on variable term CBEST waivers for the 2006-2007 school year.

## U. Recognition – Blueprint for Learning – Delivery Step 10 – Celebrate

### 1. Recognize ROP Teacher

(Mr. Duchon)

On May 1, 2006, a tenth grade student collapsed in the P.E. locker room. Ms. Lisa Lewis, an ROP teacher, was first on the scene. Lisa tended to the student, followed by assistance from other staff members. In the period of 15 minutes, the student stopped breathing and lost consciousness three times due to a severe asthmatic attack. Ms. Lewis performed rescue breathing and revived the student each time. Lisa remained completely calm, directed the scene, and remained at the student's side until paramedics arrived on the scene relieving her. The student was transported to Riverside Community Hospital and was able to return to school the next day. Lisa's quick actions and training saved this student's life. We thank Ms. Lewis for her quick thinking and selfless act. In honor of her heroic actions, the District would like to present her with a small token of our appreciation. Information only.

## U. Recognition (Continued)

### 2. Recognize May "Best of the Best" Employees

(Mr. Fernandez)

Outstanding nominations were received from employees throughout the District recommending a colleague for May's "Best of the Best" employees. Selected as winners for the month of May are:

- Ms. Maria "Cecilia" Silvas, Translator Clerk Typist at Granite Hill
- Mr. Christopher Woodside, Teacher at Jurupa Middle
- Ms. Joan Lauritzen, Principal at Sky Country
- Ms. Terese Miranda, Personnel Technician in Personnel

Ms. Marie "Cecilia" Silvas is a Translator Clerk Typist at Granite Hill Elementary. Cecilia was nominated for Best of the Best for the outstanding job she does! She is reliable and can be counted on to help any staff member, parent, or student. Cecilia maintains a positive attitude and treats others with courtesy and compassion. She is the go-to girl for just about anything. Cecilia does so much and is always willing to cheerfully assist anyone who needs her support. She is truly an asset to the Jurupa team.

Mr. Christopher Woodside is a teacher at Jurupa Middle School. He initiated the "Brain Bowl" academic quiz competition at Jurupa Middle. The concept of "IT" aired on JMS TV commercials and created excitement among the students and teachers. Since its inception, the culture of the school has changed for the better. Mr. Woodside's knack for connecting with middle school students speaks volumes. He has done an exceptional job incorporating technology and creativity in the classroom. We are pleased to have Christopher as valued member of the Jurupa family and thank him for all that he does.

Ms. Joan Lauritzen is the Principal at Sky Country Elementary. She has been a positive force at her site. Her professionalism and positive attitude can be felt throughout the campus. Joan is encouraging to all the staff and she treats everyone with respect. Her open door policy and talent for communicating is superb. Everyone appreciates her ability to handle all situations with grace. Ms. Lauritzen is appreciated for all of her hard work and we are pleased to recognize her.

Ms. Terese Miranda is the Personnel Technician in the Personnel department. Terese is a wonderful individual and very hard worker. While juggling a family and new college degree, Terese assists with teaching credentials, answering phones, scheduling interviews, and anything else asked of her. In an office that strives for customer satisfaction, Ms. Miranda greets all individuals with a smile and a helpful attitude. She is the epitome of customer service. We are so appreciative of her and are pleased she is part of the Jurupa family.

U. Recognition (Continued)

2. Recognize May "Best of the Best" Employees (Continued) (Mr. Fernandez)

Those selected for honorable mention are:

Debbie Brokar	Cafeteria Manager	Stone Ave.
Dennise Del Real	Custodian	West Riverside
Lupe Gomez	Translator Clerk Typist	Mission Middle
Agustin Hernandez	Computer Support Technician	Technology
Linda Hogarth	Instructional Aide	Ina Arbuckle
Delma Kason	Language Proficiency Evaluator	Assessment Center
Loretta Pearce	Teacher	Mission Middle
Mark Pontius	Teacher	Rubidoux
Jeff Rhiner	Teacher	Jurupa Valley
Lorraine Sanchez	Teacher	Mission Middle

Information only.

\* 3. Recognize Jurupa Valley High Participation in Solar Cup 2006 (Mr. Duchon – 2 Minutes)

As the Board will recall, Mr. Donn Cushing, Mr. Mike Free, and Mr. Joel Parker, Jurupa Valley High School teachers, along with approximately sixteen (16) students were invited to participate in the 2006 Solar Cup boat race at Lake Skinner May 19-21, 2006. The Jurupa Valley High School students competed in this race with the boats they constructed and won 4<sup>th</sup> Place. The Western Municipal Water District sponsored the team's participation in this event. The Board and administration would like to recognize Mr. Donn Cushing, Mr. Mike Free, Mr. Joel Parker and the Jurupa Valley High student Solar Cup participants for their outstanding performance in the 2006 Solar Cup boat race. Information only.

4. Recognize Director of Language Services (Mr. Duchon – 2 Minutes)

The District would like to recognize Ms. Martha Gomez, Director of Language Services, for her service as President of the Riverside California Association for Bilingual Education (CABE) chapter for 2006. CABE is a non-profit organization to promote bilingual education and quality educational experiences for all students in California. CABE has approximately 5,000 members with over 60 chapters/affiliates, all working to promote equity and student achievement for students with diverse cultural, racial, and linguistic backgrounds. In her position as President of the Riverside chapter, Ms. Gomez chairs monthly chapter meetings held at the Riverside County Office of Education in which the BEST awards dinner is planned to recognize students, teachers, parents and administrators. Information only.

**V. Board Member Reports and Comments**

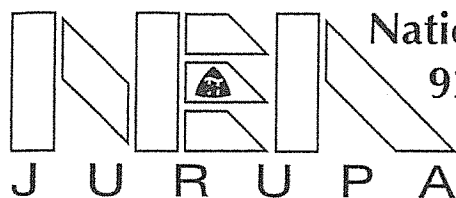
(15 Minutes)

Individual Board members may wish to share information about topics not on the agenda, report on committee activities, or request items on a future agenda:

Committees/Boards

- |                   |   |
|-------------------|---|
| Mr. Rodriguez:    | →Budget Committee   |
|                   | →Board of Directors, District Charitable Purpose Foundation |
| Mr. Knight:       | →Consolidated Application Advisory Committee                |
|                   | →District School Leadership Team                            |
|                   | →Facility Funding Committee                                 |
|                   | →Rubidoux High School Blue Ribbon Committee                 |
| Mr. Chavez:       | →English Learner Advisory Committee                         |
|                   | →Board of Directors, District Charitable Purpose Foundation |
| Mrs. Burns:       | →Best of the Best Employee Recognition Committee            |
|                   | →Budget Committee   |
|                   | →Rubidoux High School Blue Ribbon Committee                 |
|                   | →Wellness Committee   |
| President Harris: | →Facility Funding Committee                                 |

**ADJOURNMENT**



National Educational Association - Jurupa  
9227 Orco Parkway, Suite E  
Riverside, CA 92509 • (909) 681-7997

May 10, 2006

Ms. Tamara Elzig, Assistant Superintendent  
Personnel Services  
Jurupa Unified School District  
4850 Pedley Road  
Riverside, CA 92509

Dear Ms. Elzig,

Attached is the list of Articles to the Collective Bargaining Agreement that NEA-Jurupa proposes to re-open for 2006-2007. It includes Article VII – Hours of Duty, Article XIV – Basic Compensation, Article XV – Extra Compensation, and Article XVIII – Health and Welfare Benefits. Thank you for presenting our proposal to the Jurupa School Board.

Sincerely,

A handwritten signature in black ink that reads 'John S. Hill'.

John s. Hill  
President

Attachment

## **NEA-J Initial Bargaining Proposal Re-openers to the 2004-2007 Collective Bargaining Agreement**

NEA-J proposes the following changes and additions to the 2004-2007 collective bargaining agreement.

### **Article VII – Hours of Duty**

- Unit members shall not be required to bubble answer sheets or student information sections of student tests.

### **Article XIV – Basic Compensation**

- The Basic Certificated Salary Schedule shall be increased by the percentage increase in the Base Revenue Limit for the 2006-07 school year.
- Release time provided to teachers of designated English learners shall be increased from 1 to 2 days per year and from  $\frac{1}{2}$  to 1 day per year as specified in Section 6 C.
- Unit members meeting the certification requirements of AB466 shall receive a one-time bonus payment of \$500 for each certification requirement met.

### **Article XV – Extra Compensation**

- A stipend shall be created and paid to elementary grade level leaders.
- A stipend shall be created and paid to special education team leaders.
- The rate of pay for teaching in the Extended Learning Opportunity (ELO) program shall be increased from the hourly rate of pay to  $\frac{1}{5}$  of the unit member's daily rate of pay per hour of student contact.

### **Article XVIII – Health and Welfare Benefits**

- The Association proposes that the District contribution to Health and Welfare benefits be increased by the percentage increase in the Base Revenue Limit for the 2006-07 school year.

## JURUPA UNIFIED SCHOOL DISTRICT

### RESPONSE TO CSEA COLLECTIVE BARGAINING PROPOSAL

May 15, 2006

The current agreement with the California Employees Association Jurupa Chapter #392 provides that negotiation on Article 13-Classified Salary Schedules and Ranges, and Article 15-Health and Welfare Benefits be reopened for the 2006-2007 school year. Also, either party may select two additional topics to reopen during the 2006-2007 school year.

CSEA has notified the Board of its intent to reopen Article 21-Duration. The District proposes the following:

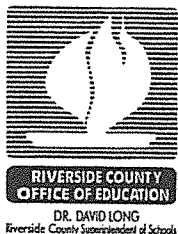
The District wishes to reopen Article 10, Transfers as it pertains to Voluntary and Involuntary transfers.

The District wishes to reopen Article 16, Hours, Overtime, Extra Work and Allowances, as it pertains to Transportation. The District would also be looking into creating a new article as it pertains to Transportation.

Jurupa Unified School District  
**Jurupa Leadership Academy**  
2005 – 2006

Sandra Amatriain	Ina Arbuckle Elementary
Jose Campos	Camino Real Elementary
Maureen Dalimot	Indian Hills Elementary
Teresa Foltz	Rubidoux High
Josefina Gamez	Ina Arbuckle Elementary
Ilsa Garza-Gonzalez	Jurupa Valley High
Victoria Jobe	Pedley Elementary
Cynthia Karner	Jurupa Middle
Dana Kruckenberg	Pedley Elementary
Joan Lauritzen	Sky Country Elementary
RaeAnn Magnon	Pacific Avenue Elementary
Jovanka Martinez	Troth Street Elementary
Nancy Matzenauer	Youth Opportunity Center
Diana Ochoa	Van Buren Elementary
Carol Palacios-Araiza	Granite Hill Elementary
Juan Penaloza	Ina Arbuckle Elementary
Nanette Prince	Ina Arbuckle Elementary
Terri Stevens	West Riverside Elementary
Timothy Titus	Learning Center
Guy VanDerVeen	Learning Center





## WILLIAMS SETTLEMENT QUARTERLY UNIFORM COMPLAINT REPORT SUMMARY

(For submission to school district governing board and county office of education)

District Name: Jurupa Unified School District

Quarter covered by this report: (e.g., January -March 2005) January - March 2006

Please fill in the following table. Enter "0" in any cell that does not apply.

	Number of complaints received in quarter	Number of complaints resolved	Number of complaints unresolved*
Instructional Materials	0	0	0
Facilities	0	0	0
Teacher Vacancy and Misassignment	0	0	0
Totals	0	0	0

\*Please submit information on complaints and reasons why they were unresolved.

Submitted by:

50

Steve Eimers

Name

Director, Administrative Services

Title

Signature

Please return no later than 10 days after the end of the Quarter to:

Antonio Arredondo Jr.  
Riverside County Office of Education  
P.O. Box 868  
Riverside, CA 92501

# **JURUPA UNIFIED SCHOOL DISTRICT** **2006 GRADUATION AND PROMOTION EXERCISES**

<b><u>SCHOOL</u></b>	<b><u>TIME AND PLACE</u></b>	<b><u>BOARD OF EDUCATION</u></b>	<b><u>ADMINISTRATORS</u></b>
Jurupa Middle School Promotion	Wednesday, June 21, 2006 10:00 a.m. Jurupa Middle School Panther Park	Carl Harris	Tamara Elzig Elliott Duchon
Mira Loma Middle School Promotion	Wednesday, June 21, 2006, 10:00 a.m. Mira Loma Middle School P.E. Field	Michael Rodriguez John Chavez	Paul Jensen
Mission Middle School Promotion	Wednesday, June 21, 2006, 9:30 a.m. Edward E. Hawkins Stadium (RHS)	Mary Burns Sam Knight	Pam Lauzon Susan Jindra
Jurupa Valley High School Graduation	Wednesday, June 21, 2006, 6:00 p.m. Jurupa Valley H.S. Football Field	<b>Michael Rodriguez*</b> Mary Burns	Elliott Duchon Karen Salvaggio
Rubidoux High School Graduation	Tuesday, June 20, 2006, 7:00 p.m. Edward E. Hawkins Stadium (RHS)	<b>Sam Knight*</b> John Chavez	Elliott Duchon Susan Jindra
Nueva Vista High Graduation	Monday, June 12, 2006, 6:00 p.m. Theater, Rubidoux H.S. Interim Campus	<b>Carl Harris*</b>	Elliott Duchon Karen Salvaggio

\*Board member receiving Class of 2006

## **SENIOR AWARDS NIGHT**

Jurupa Valley High Awards Night	Tuesday, June 13, 6:30 p.m. Jurupa Valley High, Gym
Rubidoux High Awards Night	Thursday, June 15, 6:30 p.m. Rubidoux High School Interim Campus, Theater



AFL-CIO

California  
School  
Employees  
Association

[www.csea.com](http://www.csea.com)

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employee association*

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Association of Classified  
School Employees  
(NACSE), representing  
independent public  
employees throughout  
the nation*



**JURUPA CHAPTER 392**  
P.O. Box 33240  
Riverside, California 92519

April 28, 2006

Ms. Tamara Elzig  
Assistant Superintendent, Personnel Services  
**JURUPA UNIFIED SCHOOL DISTRICT**  
4850 Pedley Road  
Riverside, California 92509

Dear Ms. Elzig:

In accordance with the California School Employees Association Jurupa Chapter 392 Collective Bargaining Agreement, this letter serves as notice of our intent to reopen negotiations for the 2006-2007 fiscal year.

Sincerely,

*Diana Strona*

Diana Strona  
President, CSEA Jurupa 392

attachment: Initial Bargaining Proposal

cc: Mr. David Fernandez, Director of Classified Personnel





**CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION**  
**JURUPA CHAPTER 392**

**2006-2007 INITIAL BARGAINING PROPOSAL**  
**APRIL 27, 2006**

The California School Employees Association (CSEA), Jurupa Chapter 392, proposes to re-open the Collective Bargaining Agreement as follows:

- ARTICLE 13 -- CLASSIFIED SALARY SCHEDULE, APPLICATIONS AND RANGES
- ARTICLE 15 -- HEALTH AND WELFARE BENEFITS
- ARTICLE 21 -- DURATION

Our wage package proposal is to increase wages and benefits in accordance with the increase in the State Budget to Education (K-12), currently estimated at 8.7%, effective July 1, 2006.

We propose that wage and benefit parity ("me too") continue.

We propose to negotiate any PERS-related savings.

We propose a contract renewal to June 30, 2010, with annual reopeners.

We submit this bargaining proposal with the intent to begin negotiations as soon as possible. Our concern is that the District will create its 2006-2007 budget without providing sufficient reserves to cover our anticipated negotiated wage package increase. This has historically been the case – and CSEA negotiators at the table receive the same statements from District negotiators, to wit: there is no money in the budget.

*CSEA reserves the right to add, delete or modify these proposals and other issues, as determined through the negotiations process*

*Please note that per action of the Board on October 17, 2005, this Board meeting was tape recorded and these minutes are process oriented minutes.*

**JURUPA UNIFIED SCHOOL DISTRICT  
RIVERSIDE, CALIFORNIA  
MINUTES OF THE REGULAR MEETING  
MONDAY, MAY 15, 2006  
OPEN PUBLIC SESSION**

CALL TO ORDER	Carl Harris, President of the Board, called the Regular Meeting of the Jurupa Unified School District Board of Education to order at 4:33 p.m. on Monday, May 15, 2006, in the Education Center Board Room, 4850 Pedley Road, Riverside, California.
ROLL CALL	<u>Members of the Board present were:</u> <b>Carl Harris, President</b> <b>Michael Rodriguez, Clerk</b> <b>Mary Burns, Member</b> <b>John Chavez, Member</b> <b>Sam Knight, Member</b>
STAFF PRESENT	<u>Staff Advisers present were:</u> <b>Elliott Duchon, Superintendent</b> <b>Tamara Elzig, Assistant Superintendent Personnel Services</b> <b>Susan Jindra, Assistant Superintendent Education Services</b> <b>Pam Lauzon, Assistant Superintendent Business Services</b> <b>Elizabeth Connors, Director of Fiscal Services</b> <b>Bill Elzig, Senior Building Inspector</b>
<b>HEARING SESSION</b>	
ADD CLOSED SESSION ITEM	MR. HARRIS MOVED TO ADD THE FOLLOWING CLOSED SESSION ITEM TO THE AGENDA: DISCUSSION REGARDING DISCIPLINE CASE #06-294. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY. This was based on the determination that there is a need to take immediate action, and this need arose after the posting of the Agenda.
PUBLIC VERBAL COMMENTS	President Harris opened the Public Verbal Comments session for members of the public to address the Board concerning matters on the Agenda for Closed Session. Mr. Tim Taggart, CSEA Labor Relations Representative, spoke on behalf of classified employees and their proposal for beginning negotiations for the 2006-2007 school year.
ACKNOWLEDGE DISTRICT ART FAIR ADVISOR	The Superintendent acknowledged Ms. Margery Ashwood for displaying student artwork in the Board Room from this year's District Air Fair.
ADJOURN TO CLOSED SESSION	PRESIDENT HARRIS NOTED THAT THE BOARD WOULD ADJOURN TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM TO DISCUSS: STUDENT DISCIPLINE CASES #06-350, #06-329, #06-333, #06-365, #06-330, #06-337, #06-351, #06-357, #06-360, #06-331, #06-345, #05-165, #05-165, #06-044; ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS. NAME OF EMPLOYEE GROUPS: NATIONAL EDUCATION ASSOCIATION-JURUPA AND CALIFORNIA SCHOOL EMPLOYEES' ASSOCIATION. NAME OF AGENCY NEGOTIATOR: ASSISTANT SUPERINTENDENT PERSONNEL SERVICES; PERSONNEL MATTERS AS SHOWN ON THE PERSONNEL REPORT TO INCLUDE PUBLIC EMPLOYEE DISCIPLINE/ DISMISSAL/ RELEASE/ NON-RENEWAL/ REASSIGNMENT/ RECLASSIFICATION/ RESIGNATION/ RETIREMENT/ SUSPENSION/ EVALUATION, AND APPOINTMENT OF MIDDLE SCHOOL ASSISTANT PRINCIPAL;

ADJOURN TO CLOSED SESSION (CONTINUED)	CONFERENCE WITH LABOR NEGOTIATOR: CONSIDER CONTRACT PROVISIONS OF UNREPRESENTED EMPLOYEES. NAME OF AGENCY NEGOTIATOR: ASSISTANT SUPERINTENDENT PERSONNEL SERVICES. TITLE OF UNREPRESENTED EMPLOYEES: CERTIFICATED MANAGEMENT, CLASSIFIED MANAGEMENT AND MANAGEMENT/CONFIDENTIAL EMPLOYEES, CONSIDER INCREASE IN HEALTH & WELFARE BENEFIT ALLOWANCE. At 4:40 p.m. the Board recessed to Closed Session in the Board Conference Room. At 6:05 p.m. the Board adjourned from Closed Session.
CALL TO ORDER	At 6:12 p.m. President Harris called the meeting to order in Public Session.
ROLL CALL BOARD ROLL CALL STUDENTS	Mr. Harris, Mr. Rodriguez, Mrs. Burns, Mr. Chavez, Mr. Knight Jessica Gwilt, absent; Kim Arciaga, absent.
ACKNOWLEDGE CUB SCOUT TROOP #29	Troop Leader and members of Cub Scout Troop #29 came to the podium, introduced themselves, and explained that they are present to learn about civic responsibility.
FLAG SALUTE	Cub Scout Troop #29 Leader led the audience in the Pledge of Allegiance.
INSPIRATIONAL COMMENT	Mr. Chavez provided an inspirational comment.
<b>COMMUNICATIONS SESSION</b>	
NO REPORTS FROM RUBIDOUX HIGH & JURUPA VALLEY HIGH STUDENT REPRESENTATIVES	President Harris noted that Kim Arciaga, Rubidoux High Student Board member, and Jessica Gwilt, Jurupa Valley High Student Board member, are not present to provide reports to the Board from their respective high schools.
INTRODUCTION OF NEWLY ASSIGNED PRESS ENTERPRISE REPORTER	President Harris introduced newly assigned <i>Press Enterprise</i> reporter, Ms. Joan Osterwalder.
WELCOME 2005-06 AVID GRADUATES	A representative group from the AVID 2005/2006 graduating senior classes from Rubidoux and Jurupa Valley High Schools spoke to the Board about how important the AVID program has been in their lives. Mr. Mark McFerren, teacher at Rubidoux High School, and Ms. Jennifer Green, teacher at Jurupa Valley High School, asked other 2005/2006 graduating AVID seniors present in the audience to stand and be recognized for their acceptances into colleges and universities for the fall.
WELCOME FFA AWARD WINNERS	The President of the Jurupa Valley High School FFA stated that because of the Board's outstanding support of the FFA program, students were able to win the numerous awards which are on display this evening; they were also able to travel all over the State on behalf of the District. The Board and Superintendent received personal invitations to attend the FFA Awards program banquet.
PUBLIC VERBAL COMMENTS	President Harris opened the Public Verbal Comments session.
BOARD	Mr. Bob Bier spoke in support of Mr. Carl Harris as a school board member because of his honesty and straightforwardness; he made statements that were not supportive of other Board members.
TEEN EXPO	Ms. Dawn Brewer acknowledged District representatives and community organizations for helping to make another successful <i>Teen Expo</i> . Board members were each provided with pictures from this year's successful event. Ms. Brewer invited Board members to attend the upcoming Rubidoux High School play, <i>Alice In Wonderland</i> , June 1-3, 2006.
DISTRICT ART FAIR	Ms. Margery Ashwood, teacher, congratulated the talented students in the District for the over 600 pieces of artwork submitted for this year's District Art Fair at Rubidoux High School on May 9, 2006. Selected pieces are on display this evening for the Board's viewing. Ms. Ashwood invited Board members to attend next year's Art Fair which is held on the first Tuesday in May.
ALTERNATIVE EDUCATION	Mr. Gene Erickson, Guidance Coordinator at Rubidoux High School, appealed to the Board for additional alternative educational placements to help the 422 students at Rubidoux High School that are credit deficient.

PUBLIC VERBAL COMMENTS (CONTINUED) SCHOOL SITE COUNCIL FUNDS	Mr. Bruce Ravenscroft, Chairman of the Sky Country School Site Council, said that he spoke at the last meeting on behalf of himself, not on behalf of other School Site Council members. He informed the Board that he planned to file a formal complaint with the State regarding the use of Sky Country School Site Council funds.
SEARCH OF STUDENTS	Mr. Muller, Jurupa Valley High parent, questioned the District's policy regarding search of a student, a parent's right to be present when a search occurs, showing probable cause, and notifying parents when a search occurs. The Superintendent asked Mr. Muller to contact his office and schedule an appointment to discuss any concerns.
REVIEW ASSIGNMENTS FOR 2005-06 GRADUATION & PROMOTION CEREMONIES	The Superintendent asked Board members to review assignments for the 2005-06 graduation and promotion ceremonies and make sure they are listed in the right location.
ACCEPT INITIAL BARGAINING PROPOSAL FROM CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION	Mrs. Tamara Elzig, Assistant Superintendent Personnel Services, asked the Board to accept the initial contract re-opener proposal from CSEA for the 2006-2007 school year. A hearing session will be held at the regular Board Meeting on June 5, 2006.
HEAR UPDATE - IMMEDIATE INTERVENTION/ UNDERPERFORMING SCHOOLS PROGRAM - COHORT 2 AND 3 SCHOOLS EXIT PROGRAM	Dr. Susan Jindra, Assistant Superintendent Education Services, congratulated the following five Cohort 2 and 3 schools in the District that have exited the Immediate Intervention/Underperforming Schools (II/USP) program by making their 2004-05 growth targets: Cohort 2, Mission Bell Elementary; Cohort 3, Granite Hill Elementary, Troth Street Elementary, Jurupa Middle and Mira Loma Middle.
HEAR REPORT ON SAIT PROGRESS REPORT	Dr. Susan Jindra, Assistant Superintendent Education Services, briefly reviewed the latest SAIT Progress Report for Pacific Avenue Elementary School, Van Buren Elementary School and Jurupa Valley High School.
ADMINISTRATIVE REPORTS	<p>Mrs. Pam Lauzon, Assistant Superintendent Business Services, stated that three lunch shelters will be installed during the summer for the Jurupa Valley High OPs program, at Sky Country and at West Riverside Elementary. Concrete benches will be installed for the Jurupa Valley High OPs program, at Sky Country, and at Indian Hills with the use of Measure "C" funds and PTA donations. Mr. Knight asked the Superintendent to inform parents through school newsletters regarding the number to call for graffiti abatement.</p> <p>The Superintendent reported that a class action injunction was filed regarding the requirement that all seniors must pass the California High School Exit Exam in order to receive a diploma. A determination on the injunction will be made next week. The Superintendent acknowledged art teacher, Ms. Margery Ashwood, for providing samples of student artwork in the Board Room.</p>
	<b>ACTION SESSION</b>
APPROVE ROUTINE ACTION ITEMS A 1-8 -MOTION #249	MR. CHAVEZ MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS A 1-8 AS PRINTED. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS: APPROVE MINUTES OF MAY 1, 2006 REGULAR MEETING; DISBURSEMENT ORDERS; PURCHASE ORDERS; AGREEMENTS; PAYROLL REPORT; DONATIONS; OUT-OF-STATE TRAVEL REQUEST FOR MR. TRAVIS CASTILLO TO ATTEND THE TRANE RELIATEL ROOFTOP CONTROL SYSTEMS AND THE INTELLIPAK ROOFTOP SERVICE AND CONTROLS SEMINAR MAY 23-27, 2006 IN BOSTON, MA; OUT-OF-STATE TRAVEL REQUEST FOR MR. VEENENDAAL TO ATTEND THE FOUNDATION FOR TEACHING ECONOMICS NATIONAL CONFERENCE IN WASHINGTON, D.C. FROM MAY 25 THROUGH MAY 28, 2006.

APPROVE WAIVER REQUEST FOR CAHSEE STATE GRADUATION REQUIREMENT MOTION #250	MR. RODRIGUEZ MOVED THE BOARD APPROVE THE WAIVER REQUEST FROM MR. SHECKLEN TO ALLOW ONE (1) STUDENT FROM JURUPA VALLEY HIGH SCHOOL AND MR. TRUJILLO TO ALLOW SEVEN (7) 12 <sup>TH</sup> GRADE STUDENTS FROM RUBIDOUX HIGH SCHOOL WHO HAVE EARNED PASSING SCORES (USING A MODIFICATION REQUIRED BY THEIR IEP) TO MEET THE CAHSEE GRADUATION REQUIREMENTS. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE ISSUANCE OF 2004-2005 SCHOOL ACCOUNTABILITY REPORT CARDS -MOTION #251	Dr. Susan Jindra, Assistant Superintendent Education Services, reviewed the timeline for compiling the information that is included in School Accountability Report Cards. Mr. Knight asked that a summary be provided to the community about how this information is compiled and ready for publication. MR. CHAVEZ MOVED THE BOARD APPROVE THE ISSUANCE OF THE 2004-2005 SCHOOL ACCOUNTABILITY REPORT CARDS. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE OF CLASSROOM FURNITURE FOR MISSION BELL ELEMENTARY SCHOOL MOTION #252	MR. RODRIGUEZ MOVED THE BOARD APPROVE THE PURCHASE OF CLASSROOM FURNITURE FROM JONES-CAMPBELL IN THE AMOUNT OF \$19,658.49 (TAX INCLUDED) FOR MISSION BELL ELEMENTARY SCHOOL. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
AWARD BID #06/07, REPLACE AIR CONDITIONING UNITS AT NUEVA VISTA CONTINUATION HIGH MOTION #253	MR. KNIGHT MOVED THE BOARD AWARD BID #06/07, REPLACE AIR CONDITIONING UNITS AT NUEVA VISTA CONTINUATION HIGH SCHOOL, IN THE AMOUNT OF \$78,900.00 TO PACIFIC AIR HEATING & COOLING, INC. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
AWARD BID #06/08, VINYL COMPOSITION TILE FLOOR INSTALLATION SERVICES - ALL DISTRICT SITES MOTION #254	MR. KNIGHT MOVED THE BOARD AWARD BID #06/08, VINYL COMPOSITION TILE FLOOR INSTALLATION SERVICES - ALL DISTRICT SITES, IN THE AMOUNT OF \$26,500 TO CONTRACT CARPET PLUS. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
AWARD OF BID #06/09, NEW HVAC SYSTEMS IN THE GYMNASIUM BUILDING AT JURUPA MIDDLE SCHOOL MOTION #255	MR. KNIGHT MOVED THE BOARD AWARD BID #06/09, NEW HVAC SYSTEMS IN THE GYMNASIUM BUILDING AT JURUPA MIDDLE SCHOOL, IN THE AMOUNT OF \$233,200 TO ALLISON MECHANICAL, INC. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
AWARD BID #06/10, NEW WINDOW UPGRADES AT GLEN AVON ELEMENTARY MOTION #256	MR. KNIGHT MOVED THE BOARD AWARD BID #06/10, NEW WINDOW UPGRADES AT GLEN AVON ELEMENTARY SCHOOL, IN THE AMOUNT OF \$49,853 TO QUALITY CONSTRUCTION MANAGEMENT. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
REJECT BID #06/11, PORTABLE RESTROOM SITE WORK AT STONE AVENUE & REISSUE BID INVITATION MOTION #257	MRS. BURNS MOVED THE BOARD REJECT BID #06/11, PORTABLE RESTROOM SITE WORK AT STONE AVENUE ELEMENTARY SCHOOL AND REISSUE THE INVITATION FOR BIDS. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE CISCO NETWORKING EQUIPMENT FOR PEDLEY ELEMENTARY -MOTION #258	MR. RODRIGUEZ MOVED THE BOARD APPROVE THE PURCHASE OF CISCO NETWORKING EQUIPMENT FROM CDW-G IN THE AMOUNT OF \$42,969.62 (TAX INCLUDED) FOR PEDLEY ELEMENTARY SCHOOL. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE CHANGE ORDER #1 - MODERNIZATION OF MISSION MIDDLE SCHOOL AND PACIFIC AVENUE ELEMENTARY SCHOOL -MOTION #259	MR. KNIGHT MOVED THE BOARD APPROVE CHANGE ORDER #1 - BRICKLEY ENVIRONMENTAL, CONTRACT C-20478 IN THE AMOUNT OF \$43,275; ANGELES CONTRACTOR, INC., CONTRACT C-20490 IN THE AMOUNT OF \$177,656.00 AND COUTS HEATING AND COOLING, CONTRACT C-20491 IN THE AMOUNT OF \$76,678.00, MISSION MIDDLE SCHOOL AND PACIFIC AVENUE ELEMENTARY SCHOOL MODERNIZATION. MRS. BURNS SECONDED THE MOTION. Mr. Rodriguez expressed concern regarding this Change Order. A VOTE WAS TAKEN, WHICH CARRIED 4-1, NAY, MR. RODRIGUEZ.



<p>ACT ON STUDENT DISCIPLINE CASES -MOTION #260</p>	<p>MR. RODRIGUEZ MOVED THE BOARD APPROVE THE RECOMMENDATIONS FOR THE DISCIPLINE CASES LISTED. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS:</p>
	<p>EXPEL THE PUPIL IN DISCIPLINE CASE <u>#06-350</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER 2006 AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED IN <u>JUNE</u> FOR EDUCATIONAL PLACEMENT, FOR THE FALL SEMESTER 2006. THIS CASE WILL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007.</p>
	<p>EXPEL THE PUPIL IN DISCIPLINE CASE <u>#06-329</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (B), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER 2006 AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED IN <u>JUNE</u> FOR EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2006. THIS CASE WILL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#06-333</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K) AND 48915 (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER 2006 AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED IN <u>AUGUST</u> FOR EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2006. THIS CASE WILL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#06-365</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(2), (E), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER 2006 AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED IN <u>JUNE</u> FOR EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2006. THIS CASE WILL BE REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#06-330</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C), (K) AND 48915 (B), (E) THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#06-337</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (A)(2), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007.</p>

<p>ACT ON STUDENT DISCIPLINE CASES -MOTION #260 (CONTINUED)</p>	<p>EXPEL THE PUPIL IN DISCIPLINE CASE <u>#06-351</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (A)(2), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#06-357</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#06-360</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (A)(2), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#06-331</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE PUPIL IN DISCIPLINE CASE <u>#06-345</u> FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K) AND 48915 (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; READMIT THE PUPIL IN DISCIPLINE CASE <u>#05-165</u> TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT; READMIT THE PUPIL IN DISCIPLINE CASE <u>#05-165</u>, <u>#06-044</u> TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT. THE PANEL FURTHER RECOMMENDS THE PUPIL BE PLACED ON SUSPENDED EXPULSION FOR THE SPRING SEMESTER 2006.</p>
<p>APPROVE PERSONNEL REPORT #20 -MOTION #</p>	<p>The Assistant Superintendent Personnel Services, Ms. Tamara Elzig, requested approval of Personnel Report #20 with a correction on Page M-8; the Leave of Absence for Ms. Gisele Helfand should be from July 1, 2006 through June 30, 2007. MR. KNIGHT MOVED THE BOARD APPROVE PERSONNEL REPORT #20 WITH THE CORRECTION TO PAGE M-8. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY. The Assistant Superintendent Personnel Services also reported that in Closed Session with a 5-0 vote, the Board accepted the resignation of Employee #095308. Ms. Elzig introduced newly appointed Interim Principal of Rustic Lane Elementary, Ms. Sandy Amatriain.</p>
<p>BOARD MEMBER REPORTS AND COMMENTS</p>	<p>Board members thanked FFA and AVID students and staff for attending the Board meeting and sharing their accomplishments; they reported briefly on various school-related committee meetings, activities and conferences they attended, announced upcoming events, and shared important information with their fellow Board members. Mr. Rodriguez requested to include his statements in the minutes in response to comments made by Mr. Bier. He stated that Board members are getting along, test scores are up, there was a push to re-implement third grade class size reduction; with the help of Mr. Harris, the hiring process was improved so that the District is hiring top administrators and teachers; administrators are being held accountable; the Board has done its best to control spending by carefully monitoring Purchase Orders, and both unions are involved in a transparent budgetary process.</p>



**JURUPA UNIFIED SCHOOL DISTRICT**  
**Report of Disbursement Order Purchases**  
Purchases Over \$1  
05-01-06 thru 05-12-06

Line	Fund	Sch. Resource	Vendor	Description	Amount
1	03	100 UNRESTRICTED	THE GAS COMPANY	GAS - APRIL 2006	128.98
2	03	105 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 3/15-4/17/06	374.20
3	03	105 STATE LOTTERY	THE GAS COMPANY	GAS - APRIL 2006	240.89
4	03	110 UNRESTRICTED	THE GAS COMPANY	GAS - APRIL 2006	146.93
5	03	115 UNRESTRICTED	THE GAS COMPANY	GAS - APRIL 2006	363.88
6	03	120 UNRESTRICTED	THE GAS COMPANY	GAS - APRIL 2006	56.71
7	03	125 UNRESTRICTED	THE GAS COMPANY	GAS - APRIL 2006	169.23
8	03	125 DISCRETIONARY	SBC-LONG DISTANCE	LONG DISTANCE - MAR 2006	1.07
9	03	130 UNRESTRICTED	THE GAS COMPANY	GAS - APRIL 2006	208.41
10	03	130 DISCRETIONARY	NEXTEL	CELL PHONE CHARGES APRIL-MAY 06	258.99
11	03	135 UNRESTRICTED	THE GAS COMPANY	GAS - APRIL 2006	203.75
12	03	135 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 03/29-04/24/06	596.27
13	03	140 UNRESTRICTED	THE GAS COMPANY	GAS - APRIL 2006	290.88
14	03	145 UNRESTRICTED	THE GAS COMPANY	GAS - APRIL 2006	245.86
15	03	150 UNRESTRICTED	THE GAS COMPANY	GAS - APRIL 2006	218.67
16	03	150 DISCRETIONARY	SBC-LONG DISTANCE	LONG DISTANCE - MAR 2006	2.15
17	03	155 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 3/15-4/17/06	525.47
18	03	155 UNRESTRICTED	THE GAS COMPANY	GAS - APRIL 2006	136.29
19	03	160 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 3/15-4/17/06	524.40
20	03	160 UNRESTRICTED	THE GAS COMPANY	GAS - APRIL 2006	177.67
21	03	160 DISCRETIONARY	SBC-LONG DISTANCE	LONG DISTANCE - MAR 2006	3.46
22	03	165 UNRESTRICTED	THE GAS COMPANY	GAS - APRIL 2006	247.09
23	03	165 DISCRETIONARY	NEXTEL	CELL PHONE CHARGES APRIL-MAY 06	15.67
24	03	170 UNRESTRICTED	THE GAS COMPANY	GAS - APRIL 2006	229.12
25	03	170 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 03/29-04/24/06	638.54
26	03	170 DISCRETIONARY	SBC-LONG DISTANCE	LONG DISTANCE - MAR 2006	5.25
27	03	170 DONATIONS	CHUCK LOVING	REIMBURSE PARKING	20.00
28	03	175 UNRESTRICTED	THE GAS COMPANY	GAS - APRIL 2006	285.62
29	03	200 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 3/15-4/17/06	1,081.30
30	03	200 UNRESTRICTED	NEXTEL	CELL PHONE CHARGES APRIL-MAY 06	36.92
31	03	200 UNRESTRICTED	THE GAS COMPANY	GAS - APRIL 2006	682.91
32	03	205 UNRESTRICTED	NEXTEL	CELL PHONE CHARGES APRIL-MAY 06	36.92
33	03	205 UNRESTRICTED	THE GAS COMPANY	GAS - APRIL 2006	504.09
34	03	205 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 03/29-04/24/06	1,718.77
35	03	210 UNRESTRICTED	NEXTEL	CELL PHONE CHARGES APRIL-MAY 06	36.92
36	03	210 UNRESTRICTED	THE GAS COMPANY	GAS - APRIL 2006	10.64
37	03	210 DISCRETIONARY	NEXTEL	CELL PHONE CHARGES APRIL-MAY 06	19.98
38	03	300 UNRESTRICTED	CHEVRON, U S A	GASOLINE APRIL 06	753.71
39	03	300 UNRESTRICTED	DANIEL GOLDSMITH	REIMB RNTL, MLS, PKG-AVID COLLEGE TOUR 3/	3,050.81
40	03	300 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 03/29-04/24/06	3,687.64
41	03	300 UNRESTRICTED	NEXTEL	CELL PHONE CHARGES APRIL-MAY 06	37.19

19.1  
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**JURUPA UNIFIED SCHOOL DISTRICT**  
**Report of Disbursement Order Purchases**  
Purchases Over \$1  
05-01-06 thru 05-12-06

Line	Fund	Sch Resource	Vendor	Description	Amount
42	03	300 UNRESTRICTED	SBC-LONG DISTANCE	LONG DISTANCE - MAR 2006	2.29
43	03	300 UNRESTRICTED	THE GAS COMPANY	GAS - APRIL 2006	3,779.60
44	03	305 UNRESTRICTED	CHEVRON, U S A	GASOLINE APRIL 06	199.37
45	03	305 DISCRETIONARY	CROSS COUNTY UNIVERSITY	CONF FEES-SELF MUTILATION 5/06 - (1) 1 DAY	149.00
46	03	305 UNRESTRICTED	NEXTEL	CELL PHONE CHARGES APRIL-MAY 06	40.18
47	03	305 DISCRETIONARY	NEXTEL	CELL PHONE CHARGES APRIL-MAY 06	22.43
48	03	305 UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - APRIL 2006	38.87
49	03	305 UNRESTRICTED	THE GAS COMPANY	GAS - APRIL 2006	2,710.50
50	03	310 UNRESTRICTED	INDIAN HILLS CONSERVATION CORP.	WATER BILLING 04/01-05/01/06	680.55
51	03	310 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 3/15-4/17/06	559.88
52	03	310 UNRESTRICTED	THE GAS COMPANY	GAS - APRIL 2006	1,702.73
53	03	405 UNRESTRICTED	FULLER, DONNA	SUPPLIES	28.80
54	03	405 UNRESTRICTED	NEXTEL	CELL PHONE CHARGES APRIL-MAY 06	51.47
55	03	410 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 3/15-4/17/06	639.28
56	03	410 UNRESTRICTED	THE GAS COMPANY	GAS - APRIL 2006	111.45
57	03	500 UNRESTRICTED	ALLEN, IRENE	REIMBURSE MILEAGE	81.21
58	03	500 UNRESTRICTED	BROWN LORI	REIMBURSE TB TEST	15.00
59	03	500 UNRESTRICTED	CABE-RIVERSIDE CHAPTER	CONF FEES-B.E.S.T. AWARDS 5/06 - (2) 1 DAY	110.00
60	03	500 UNRESTRICTED	CADIZ SUSAN	SUPPLIES	47.98
61	03	500 UNRESTRICTED	CADIZ SUSAN	SUPPLIES	172.10
62	03	500 UNRESTRICTED	CADIZ SUSAN	SUPPLIES	189.25
63	03	500 UNRESTRICTED	CHAVEZ, JOHN	REIMB AIRFARE, PKG, M.L.S-ASBA CONF 4/06	262.65
64	03	500 UNRESTRICTED	DEBORAH BURDICK	REIMBURSE MILEAGE	25.64
65	03	500 UNRESTRICTED	FLORES, RODRIGO	REIMBURSE MILEAGE	87.88
66	03	500 UNRESTRICTED	GLASS, TERRY L	REIMBURSE MILEAGE	198.07
67	03	500 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 3/15-4/17/06	583.26
68	03	500 UNRESTRICTED	MURRAY, MICHELLE	REIMBURSE MILEAGE	77.07
69	03	500 UNRESTRICTED	NEXTEL	CELL PHONE CHARGES APRIL-MAY 06	4,065.67
70	03	500 UNRESTRICTED	OFFICEMAX	SUPPLIES	198.19
71	03	500 UNRESTRICTED	PACIFIC TELEPHONE	PHONE - MARCH 2006	5.24
72	03	500 UNRESTRICTED	PITNEY BOWES	POSTAGE BY PHONE	117.12
73	03	500 UNRESTRICTED	RCOE	CONF FEES-RECRUITMENT FAIR 5/06-(3) 1 DAY	100.00
74	03	500 UNRESTRICTED	RCOE	CONF FEES-RCSDB MEETING 4/06-(1) 1 DAY	45.00
75	03	500 UNRESTRICTED	SBC INTERNET SERVICES	INTERNET SERVICES - APRIL 2006	1,729.56
76	03	500 UNRESTRICTED	SBC INTERNET SERVICES	INTERNET SERVICE - APRIL 2006	1,704.00
77	03	500 UNRESTRICTED	SBC-LONG DISTANCE	LONG DISTANCE - MAR 2006	73.37
78	03	500 UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC - APRIL 2006	22.36
79	03	500 UNRESTRICTED	THE BANK OF NEW YORK	ADMINISTRATIVE FEE FOR GO BOND	500.00
80	03	500 UNRESTRICTED	THE GAS COMPANY	GAS - APRIL 2006	418.34

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**JURUPA UNIFIED SCHOOL DISTRICT**  
**Report of Disbursement Order Purchases**  
Purchases Over \$1  
05-01-06 thru 05-12-06

Line	Fund	Sch Resource	Vendor	Description	Amount
81	03	500 UNRESTRICTED	TUNDIDOR, MADELIN	REIMBURSE MILEAGE	91.66
82	03	500 UNRESTRICTED	VERIZON WIRELESS	CELL PHONE - MAY 2006	261.43
83				<b>TOTAL FUND 03</b>	<b>\$ 39,871.70</b>
84					
85	06	115 NCLB: TITLE I, PART A, BASIC GRA	AMATRIAIN, SANDRA	SUPPLIES	22.85
86	06	115 NCLB: TITLE I, PART A, BASIC GRA	AMATRIAIN, SANDRA	SUPPLIES	25.86
87	06	115 NCLB: TITLE I, PART A, BASIC GRA	AMATRIAIN, SANDRA	SUPPLIES	25.86
88	06	115 NCLB: TITLE I, PART A, BASIC GRA	AMATRIAIN, SANDRA	SUPPLIES	71.71
89	06	115 NCLB: TITLE I, PART A, BASIC GRA	JUAN PENALOZA	SUPPLIES	107.68
90	06	130 IMMEDIATE INTERVENTION/UNDE	DOUBRAVSKY DAVE	SUPPLIES	39.31
91	06	155 NCLB: TITLE I, PART A, BASIC GRA	RENAISSANCE ESMERALDA	LODGING-TURNAROUND SCHLS 5/06-(8)2 DAYS	477.00
92	06	170 NCLB: TITLE I, PART A, BASIC GRA	ELIZABETH EINECKE	REIMB MLG, MLS - C.U.E. CONF 3/06	112.16
93	06	175 SCHOOL AND LIBRARY IMPROVEN	NEXTTEL	CELL PHONE CHARGES APRIL-MAY 06	19.92
94	06	200 IMMEDIATE INTERVENTION/UNDE	SBSCSS	CONF FEES-FUN PHYS SCI 3/06-(2)1 DAY	50.00
95	06	205 IMMEDIATE INTERVENTION/UNDE	AVID CENTER	CONF FEES-AVID SUMR INST 6/06 - (6) 5 DAYS	2,610.00
96	06	205 SCHOOL AND LIBRARY IMPROVEN	AVID CENTER	CONF FEES-AVID SUMR INST 6/06 - (4) 5 DAYS	1,440.00
97	06	205 IMMEDIATE INTERVENTION/UNDE	LAIDLAW TRANSIT, INC.	TRANSPORTATION - FIELD TRIP	372.00
98	06	205 IMMEDIATE INTERVENTION/UNDE	RCOE	CONF FEES-SDC STUDENTS ACHIEVE 5/06-(1)1 D	50.00
99	06	205 IMMEDIATE INTERVENTION/UNDE	RCOE	CONF FEES-SDC STUDENTS ACHIEVE 6/06-(1)1 D	50.00
100	06	205 SCHOOL AND LIBRARY IMPROVEN	TOWN & COUNTRY HOTEL	LODGING - AVID SUM INST 6/06 - (10) 5 DAYS	2,652.00
101	06	300 INSTRUCTIONAL MATERIALS: GRA	GERARDO OR ROSA REYES	BOOK REFUND	13.30
102	06	300 VOCATIONAL PROGRAMS: VOC &	JULIE ROSA	SUPPLIES	68.78
103	06	300 VOCATIONAL PROGRAMS: VOC &	KELLY DODD	LODGING - AG. ACADEMY CONF 2/06	138.50
104	06	300 INSTRUCTIONAL MATERIALS: GRA	MARILYN LINDLEY	BOOK REFUND	13.42
105	06	300 VOCATIONAL PROGRAMS: VOC &	VICKY KAYLOR	REIMB MLG, MLS, LDG-CAWEE SPRNG TRG 3/06	398.88
106	06	300 PARTNERSHIP ACADEMIES PROGR	WATER TREE INN	LODGING-FRESNO FIELD DAY 4/06	67.20
107	06	305 VOCATIONAL PROGRAMS: VOC &	CATA	CONF FEES-CATA CONF 6/06-(1) 6 DAYS	270.00
108	06	305 VOCATIONAL PROGRAMS: VOC &	LA CUESTA INN	LODGING-CATA CONF 6/06 - (1) 6 DAYS	479.60
109	06	500 NCLB: TITLE II, PART D, ENHANCIN	AMY NOYES	REIMB MLG, MLS-C.U.E. CONF 3/06	109.09
110	06	500 ONGOING & MAJOR MAINTENANC	BALDWIN, DAN	REIMBURSE MILEAGE	426.31
111	06	500 NCLB: TITLE II, PART D, ENHANCIN	BRIAN SHAFER	REIMBURSE CLASS FEE	155.00
112	06	500 NCLB: TITLE II, PART A, TEACHER	CAASEP	CONF FEES-REAUTHORIZE TRAINING 6/06-(1)4 D	495.00
113	06	500 NCLB: TITLE III, LIMITED ENGLISH	CABE	CONF FEES-PARA-ED/PRNT CONF 5/06-(25)1 DAY	2,625.00
114	06	500 NCLB: TITLE III, LIMITED ENGLISH	CABE-RIVERSIDE CHAPTER	CONF FEES-B.E.S.T. AWARDS PROG 5/06-(2)1 DAY	110.00
115	06	500 SPECIAL EDUCATION	CLAUDER, LANA	REIMBURSE MILEAGE	130.45
116	06	500 NCLB: TITLE III, LIMITED ENGLISH	CM SCHOOL SUPPLY CO.	SUPPLIES	99.14
117	06	500 NCLB: TITLE II, PART A, TEACHER	DANI ANDERSEN	REIMBURSE MILEAGE	72.86
118	06	500 NCLB: TITLE II, PART D, ENHANCIN	DENNIS TURNER	REIMB MLG, PKG, REG FEE, MLS - CATE CONF 2/0	273.04
119	06	500 NCLB: TITLE II, PART A, TEACHER	EIMERS, STEVE	REIMB MLG, LDG - PROF LEARNING COMM 11/05	277.05
120	06	500 ONGOING & MAJOR MAINTENANC	ELZIG, BILL	REIMBURSE MILEAGE	281.24
121	06	500 ONGOING & MAJOR MAINTENANC	FOSTER, JOEL	REIMBURSE WORK BOOTS	80.00



**JURUPA UNIFIED SCHOOL DISTRICT**  
**Report of Disbursement Order Purchases**  
Purchases Over \$1  
05-01-06 thru 05-12-06

Line	Fund	Sch Resource	Vendor	Description	Amount
122	06	500 NCLB: TITLE II, PART A, TEACHER	HYATT REGENCY	LODGING-REAUTHORIZE TRAINING 6/06-(1)4 DA	769.44
123	06	500 NCLB: TITLE II, PART D, ENHANCIN	JENSEN SHARON	REIMBURSE MILEAGE	40.94
124	06	500 SPECIAL EDUCATION	JESSICA FELD	SUPPLIES	29.65
125	06	500 NCLB: TITLE II, PART D, ENHANCIN	JODIE NICHOLS	REIMB MLG, MLS, REG FEE - C.U.E. CONF 3/06	397.52
126	06	500 NCLB: TITLE II, PART D, ENHANCIN	KAREN STOKOE	REIMBURSE MILEAGE	35.64
127	06	500 NCLB: TITLE I, PART A, BASIC GRA	KATHLEEN JOHNSON	REIMBURSE MILEAGE	166.66
128	06	500 TRANSPORTATION: HOME TO SCH	LAIDLAW TRANSIT, INC.	TRANSPORTATION - FIELD TRIP	120.00
129	06	500 SPECIAL EDUCATION	LANA CLAUDER	REIMBURSE MILEAGE	67.76
130	06	500 NCLB: TITLE III, LIMITED ENGLISH	LAURITZEN, JOAN	SUPPLIES	55.02
131	06	500 COMMUNITY-BASED TUTORING G	LUCIA SAGASTA-CHAVEZ	SUPPLIES	69.29
132	06	500 NCLB: TITLE II, PART D, ENHANCIN	MARY PRITCHARD	REIMBURSE MILEAGE	35.64
133	06	500 NCLB: TITLE II, PART D, ENHANCIN	MONICA GRAVES	REIMB MEALS - C.U.E. CONF 3/06	47.87
134	06	500 NCLB: TITLE I, PART A, BASIC GRA	MORENO, TERESA	REIMB MLG, MLS, PKG - TITLE I CONF 5/06	94.97
135	06	500 SCHOOL AND LIBRARY IMPROVEMEN	MORENO, TERESA	REIMB MLS, TRNSP-RIGHT ON TRACK 4/06	293.00
136	06	500 NCLB: TITLE I, PART A, BASIC GRA	NEXTTEL	CELL PHONE CHARGES APRIL-MAY 06	616.13
137	06	500 COMMUNITY-BASED TUTORING G	NEXTTEL	CELL PHONE CHARGES APRIL-MAY 06	36.92
138	06	500 SCHOOL SAFETY & VIOLENCE PRE	NEXTTEL	CELL PHONE CHARGES APRIL-MAY 06	164.12
139	06	500 TRANSPORTATION: HOME TO SCH	NEXTTEL	CELL PHONE CHARGES APRIL-MAY 06	182.50
140	06	500 WORKFORCE INVESTMENT ACT (V)	NEXTTEL	CELL PHONE CHARGES APRIL-MAY 06	98.70
141	06	500 NCLB: TITLE II, PART D, ENHANCIN	NORMA VELASQUEZ	REIMB MLS, REG FEE, LDG - C.U.E. CONF 3/06	771.33
142	06	500 NCLB: TITLE II, PART D, ENHANCIN	PACIFIC TELEPHONE	PHONE - MAR 2006	272.54
143	06	500 MEDICAL BILLING OPTION	PRACTICAL	LEA MEDICAL BILLING	756.69
144	06	500 MEDICAL BILLING OPTION	PRACTICAL	LEA MEDICAL BILLING	200.10
145	06	500 NCLB: TITLE I, PART A, PROGRAM	RCOE	CONF FEES: RIV CO ASSMNT NTWK MTG 06/07-43	450.00
146	06	500 NCLB: TITLE III, LIMITED ENGLISH	RCOE	CONF FEES: B.E.S.T. AWRDS PRGM 5/06-(2)1 DAY	110.00
147	06	500 NCLB: TITLE III, LIMITED ENGLISH	RCOE	CONF FEES: RIV CO ASSMNT NET MTG 06/07-(1)6	150.00
148	06	500 NCLB: TITLE III, LIMITED ENGLISH	SAN BERNARDINO COUNTY	CONF FEES: PARENT SYMPOSIUM 5/06-(3)1 DAY	75.00
149	06	500 NCLB: TITLE III, LIMITED ENGLISH	SOCORRO VILLANUEVA	REIMBURSE MILEAGE	37.83
150	06	500 NCLB: TITLE II, PART D, ENHANCIN	STURM, LARRY	REIMB MLG, MLS, REG FEE, LDG-C.U.E. CONF 3/0	772.27
151	06	500 NCLB: TITLE II, PART A, TEACHER	SYLVIA BOTTOM	REIMBURSE MILEAGE	96.86
152	06	500 GIFTED & TALENTED EDUCATION	UC RIVERSIDE EXTENSION	CONF FEES: AP STATSTIC CONF 7/06-8/06-(1)5 DA	620.00
153	06	500 NCLB: TITLE II, PART D, ENHANCIN	VEHLMANN CINDY	REIMB MILEAGE	62.30
154				TOTAL FUND 06	\$ 22,406.90
155					
156	11	401 ADULT EDUCATION APPORTIONM	ERIC BERCHER	TEXTBOOK REFUND	25.00
157				TOTAL FUND 11	\$ 25.00
158					
159	12	500 CHILD DEVELOPMENT: STATE PRE	CHHS/SONOMA STATE	CONF FEES: DRDP-R TRAINING 6/06-(2)1 DAY	190.00
160					
161				TOTAL FUND 12	\$ 190.00

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**JURUPA UNIFIED SCHOOL DISTRICT**  
**Report of Disbursement Order Purchases**  
Purchases Over \$1  
05-01-06 thru 05-12-06

Line	Fund	Sch. Resource	Vendor	Description	Amount	
162	13	500	CHILD NUTRITION: SCHOOL PROG	PENNY TRAVIS	REIMB MLG, MLS, PKG - CASBO CONF 4/06	208.20
163	13	500	CHILD NUTRITION: SCHOOL PROG	CYNDIE CHURILLA	REIMB MLG, MLS, PKG - CASBO CONF 4/06	193.72
164	13	500	CHILD NUTRITION: SCHOOL PROG	MIKE BYNUM	REIMB MLG, PKG - CASBO CONF 4/06	99.23
165	13	500	CHILD NUTRITION: SCHOOL PROG	NEXTEL	CELL PHONE CHARGES APRIL-MAY 06	253.87
166	13	500	CHILD NUTRITION: SCHOOL PROG	DEVEREAUX CHARITA	REIMBURSE MILEAGE	133.06
167	13	500	CHILD NUTRITION: SCHOOL PROG	DANFORD, DENA	FOOD HANDLER CARD	15.00
168				TOTAL FUND 13		\$ 903.08
169						
170	21	185	UNRESTRICTED	SCHOOL PROPERTY VALUATION	SERVICE EMERALD MEADOWS	1,500.00
171				TOTAL FUND 21		\$ 1,500.00
172						
173	67	500	SELF INSURANCE	WARD NORTH AMERICA, INC.	REIMBURSE EXPENSES	488.68
174	67	500	SELF INSURANCE	LETICIA TAMAYO AND	FINAL SETTLEMENT - DATE OF LOSS: 1/31/05	12,000.00
175				TOTAL FUND 67		\$ 12,488.68

187 DISBURSEMENT ORDERS FOR A GRAND TOTAL OF:

\$ 77,385.36

APPROVAL RECOMMENDED:

  
DIRECTOR OF FISCAL SERVICES



**Jurupa Unified School District**  
**Report of Purchases**  
Purchases Over \$200  
5-01-06 thru 5-12-06

P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
1	P56747	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	PARKHOUSE TIRE, INC.	TRANS-REPAIRS FOR DISTRICT VEHICLES	\$ 5,790.00
2	P56749	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	PARKHOUSE TIRE, INC.	TRANS-PARTS FOR DISTRICT VEHICLES	5,312.00
3	P56751	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	AUTO GLASS OF AMERICA	TRANS-REPAIRS FOR DISTRICT VEHICLES	1,795.00
4	P56753	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	DOMESTIC LINEN SUPPLY CO	TRANS-SUPPLIES & SERVICES	500.00
5	P56756	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	OMAHA AUTO PARTS INC	TRANS-PARTS FOR DISTRICT VEHICLES	10,000.00
6	P56758	03	500 0018 - FUEL/STORES	POMA DISTRIBUTING CO.	TRANS-FUEL FOR DISTRICT VEHICLES	6,000.00
7	P56760	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	NAPA AUTO PARTS	TRANS-PARTS FOR DISTRICT VEHICLES	3,000.00
8	P56772	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	RADIO COMMUNICATIONS SERVICE	TRANS-REPAIRS FOR DISTRICT VEHICLES	500.00
9	P56777	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	MAACO AUTO PAINTING	TRANS-REPAIRS FOR DISTRICT VEHICLES	1,000.00
10	P56780	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	GREEN FIELD	TRANS-REPAIRS FOR COMPRESSOR	6,000.00
11	P56783	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	BEST GOLF SERVICE	TRANS-REPAIRS FOR DISTRICT VEHICLES	2,400.00
12	P56785	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	MARK CHRISTOPHER, INC.	TRANS-REPAIRS FOR DISTRICT VEHICLES	2,000.00
13	P56793	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	AMERICAN FIRE SAFETY	TRANS-PURCHASE & RECHARGE FIRE EXTINGUISH	500.00
14	P56809	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	LOS ANGELES FREIGHTLINER	TRANS-PARTS FOR DISTRICT VEHICLES	3,000.00
15	P56821	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	BATTERY SYSTEMS	TRANS-PARTS FOR DISTRICT VEHICLES	2,500.00
16	P56828	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	ZEP MANUFACTURING CO.	TRANS-CLEANING/CUSTODIAL SUPPLIES	500.00
17	P56842	03	500 0000 - UNRESTRICTED	CDT, INC.	PERSONNEL-DRUG TESTING	1,200.00
18	P56856	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	FRITTS FORD	TRANS-OPEN PO-PARTS FOR DISTRICT VEHICLES	500.00
19	P56883	06	135 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	WESTERN TROPHY MFG	PED-OPEN PO-AWARDS & INCENTIVES	1,250.00
20	P56884	06	135 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	STATER BROTHERS	PED-SUPPLIES & INCENTIVES FOR PARENT MTGS	1,000.00
21	P56188	03	500 0013 - SAFETY CREDIT	TELEMATION	EC-OPEN PO-ERGONOMIC PHONE HEADSETS	5,000.00
22	P56243	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAMS (E	CALJEN SALES COMPANY	FOOD-OPEN PO-FOR SOAP-WAREHOUSE STOCK	2,500.00
23	P56672	03	500 0000 - UNRESTRICTED	FLORES INSTRUMENT REPAIR	RH-INSTRUMENT REPAIR	1,500.00
24	P56687	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	PTO SALES	TRANS-OPEN PO-PARTS-DISTRICT VEHICLES	1,000.00
25	P60157	03	500 0000 - UNRESTRICTED	GIANT CO2, INC.	RH-JVH-CO2 & SERVICE FOR SWIM POOLS	2,000.00
26	P60756	03	305 0001 - DISCRETIONARY	MINOLTA BUSINESS SYSTEMS, INC.	RH-MAINTENANCE AGREEMENT FOR KONICAS-2	5,100.00
27	P60756	06	305 7256 - ILLUSP: SALT CORRECTIVE ACTION GRAN	MINOLTA BUSINESS SYSTEMS, INC.	RH-MAINTENANCE AGREEMENT FOR KONICAS-2	1,700.00
28	P60848	06	500 7230 - TRANSPORTATION: HOME TO SCHOOL	GRAVES AUTO	TRANS-OPEN PO-PARTS FOR DISTRICT VEHICLES	2,000.00
29	P60995	03	300 0001 - DISCRETIONARY	J.W. PEPPER & SON, INC.	JVH-OPEN PO-BAND MUSIC	387.97
30	P61538	03	500 0000 - UNRESTRICTED	PIONEER CHEMICAL COMPANY	CSR-STOCK	6,423.62
31	P1000000	06	160 6285 - COMMUNITY-BASED TUTORING GRANTS	CM SCHOOL SUPPLY CO.	SS-OPEN PO-INSTRUCTIONAL MATERIAL	693.41
32	P1000061	06	500 6285 - COMMUNITY-BASED TUTORING GRANTS	STATER BROTHERS	LC-OPEN PO-SUPPLIES & REFRESHMENTS	446.13
33	P1000122	21	310 0000 - UNRESTRICTED	LOWE'S HOME IMPROVEMENT WAREHOUSE	PH-STACKABLE WASHER/DRYER	483.82
34	P1000122	35	310 7730 - NEW CONSTRUCTION-STATE SCHOOL FACIL	LOWE'S HOME IMPROVEMENT WAREHOUSE	PH-STACKABLE WASHER/DRYER	483.82
35	P1000434	06	110 3010 - NCIB: TITLE I, PART A, BASIC GRANTS LOW-	COSTCO WHOLESALE	GH-OPEN PO-SUPPLIES	224.01
36	P1000581	03	500 0013 - SAFETY CREDIT	SAMS CLUB	EC-PURCH-SUPPLIES	1,000.00
37	P1000787	06	170 6285 - COMMUNITY-BASED TUTORING GRANTS	OFFICEMAX	VB-OPEN PO-SUPPLIES FOR CBET CLASSES	500.00
38	P1000788	06	170 6285 - COMMUNITY-BASED TUTORING GRANTS	SMART & FINAL IRIS CO	VB-OPEN PO-SUPPLIES FOR CBET CLASSES	500.00
39	P1000789	06	170 6285 - COMMUNITY-BASED TUTORING GRANTS	ALBERTSON'S	VB-OPEN PO-SUPPLIES FOR CBET CLASSES	500.00
40	P1000791	06	170 6285 - COMMUNITY-BASED TUTORING GRANTS	STATER BROTHERS	VB-OPEN PO-SUPPLIES FOR CBET CLASSES	500.00
41	P1000840	06	170 6285 - COMMUNITY-BASED TUTORING GRANTS	CM SCHOOL SUPPLY CO.	VB-OPEN PO-INSTRUCTIONAL SUPPLIES	722.68

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**Jurupa Unified School District**  
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Purchases Over \$200  
5-01-06 thru 5-12-06

P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
42	P1000849	06	170 6285 - COMMUNITY-BASED TUTORING GRANTS	TARGET GREATLAND	VB-OPEN PO-SUPPLIES FOR CBET CLASSES	500.00
43	P1001386	06	305 3650 - VOCATIONAL PROGRAMS: VOC & APPL TECH	ROMBERG MILLING	RH-OPEN PO-HORSE FEED-HORSEMANSHIP CLASS	3,465.00
44	P1001835	06	500 4046 - NCLB: TITLE II, PART D, ENHANCING EDUCAT	APPLE COMPUTER, INC.	TECH- EQUIPMENT FOR MIDDLE SCHOOLS	4,127.29
45	P1001849	06	500 6286 - ENGLISH LANGUAGE ACQUISITION PROGRA	M.P.A.C. GOVERNMENT SERVICES	MM-SPANISH/ENGLISH TRANSLATOR	2,840.73
46	P1001884	6	165 7255 - IMMEDIATE INTERVENTION/UNDERPERFORM	DEL	TS-TEACHER COMPUTERS-4	7,112.83
47	P1001886	03	110 0001 - DISCRETIONARY	CULVER-NEWLIN INC	GH-OFFICE DESK & CHAIRS-6	1,380.13
48	P1001957	03	160 0600 - DONATIONS	INTERNATIONAL LASER GROUP	SS-TONER CARTRIDGES	1,152.93
49	P1001963	03	130 0001 - DISCRETIONARY	POSITIVE PROMOTIONS	PA-INSTRUCTIONAL MATERIALS	414.57
50	P1001965	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	RIVERSIDE WINNEBSON COMPANY	MAINT-PRE-RINSE UNIT REPAIRS	281.26
51	P1001966	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	ALL CITIES STEEL & FABRICATION	MAINT-BALL WALL CAGES-4	1,336.10
52	P1001967	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	GRANGER	MAINT-LOCKSMITH PUNCH	212.62
53	P1001968	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	PACIFIC AIR HEATING & COOLING	MAINT-COIL REPAIR	6,890.00
54	P1001969	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	ANGELAS GLASS & MIRRORS	MAINT-IA-SAFETY GLASS	314.05
55	P1001970	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	WHEELER PAVING, INC.	MAINT-WR-SPEED BUMPS	1,300.00
56	P1001971	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	CHAFFIELD-CLARKE COMPANY	MAINT-VINYL TACK BOARD	506.85
57	P1001972	14	500 6205 - DEFERRED MAINTENANCE APPORTIONMENT	GLEN PRODUCTS INC.	MAINT-SC-WALL SYSTEMS	523.05
58	P1001973	03	500 0000 - UNRESTRICTED	EWING IRRIGATION PRODUCTS	MAINT-WR-IRRIGATION SUPPLIES	325.00
59	P1001974	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	TECHNICAL AIR CORPORATION	MAINT-CONTROLLER FOR EMS SYSTEM	1,163.70
60	P1001975	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	HARBOR TRUCK BODIES, INC.	MAINT-TRUCK BODY EXCHANGE	5,795.81
61	P1001976	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	MISSION READY-MIX	MAINT-ITS-CONCRETE	4,751.78
62	P1001978	03	500 0000 - UNRESTRICTED	RIVERSIDE ELECTRIC MOTORS	MAINT-REBUILD PUMP MOTOR	700.38
63	P1001979	14	500 6205 - DEFERRED MAINTENANCE APPORTIONMENT	PACIFIC AIR HEATING & COOLING	MAINT-HVAC UNIT	6,800.00
64	P1001980	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	WHITE CAP CONSTRUCTION SUPPLY	MAINT-CONCRETE SUPPLIES	821.32
65	P1001981	03	500 0000 - UNRESTRICTED	ERIC CHAMBERLAIN WEED CONTROL	MAINT-CONCRETE SUPPLIES	1,000.00
66	P1001982	03	500 0000 - UNRESTRICTED	FOUR SEASONS TREE SERVICE	MAINT-VARIOUS SITES-WEED CONTROL	1,200.00
67	P1001983	03	500 0000 - UNRESTRICTED	WESTERN FARM SERVICE, INC.	MAINT-DISTRICTWIDE WEED CONTROL	2,533.55
68	P1001985	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	ALLSTAR CONCRETE PUMPING SERVICE	MAINT-CONCRETE PUMPING	4,490.00
69	P1001986	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	ICS SERVICE CO.	MAINT-FIRE ALARM PROGRAMMING	825.63
70	P1001987	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	INLAND LIGHTING	MAINT-OPEN PO-LAMPS & BALLAST	3,000.00
71	P1001989	06	500 5640 - MEDICAL BILLING OPTION	TARGET	EC-OPEN PO-TEEN EXPO SUPPLIES	300.00
72	P1001992	06	145 6285 - COMMUNITY-BASED TUTORING GRANTS	JOSES MEXICAN FOOD	RL-MEALS FOR FAMILY MATH NIGHT	705.22
73	P1001993	06	500 4045 - NCLB: TITLE II, PART D, ENHANCING EDUCAT	EXECUTRAIN OF THE INLAND EMPIRE	EC-STAFF TRAINING	4,950.00
74	P1001994	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	WHITE CAP CONSTRUCTION SUPPLY	MAINT-SUPPLIES	1,772.60
75	P1001995	06	500 7140 - GIFTED & TALENTED EDUCATION (GATE)	RIVERSIDE COMMUNITY COLLEGE	IA-FIELD TRIP ADMISSIONS-43	215.00
76	P1001996	03	100 0600 - DONATIONS	LONG BEACH AQUARIUM OF THE	CR-FIELD TRIP ADMISSIONS-97	727.50
77	P1001997	03	100 0600 - DONATIONS	QUEEN MARY	CR-FIELD TRIP ADMISSIONS-103	1,751.00
78	P1001998	03	100 0600 - DONATIONS	L.A. ZOO	CR-FIELD TRIP ADMISSIONS-132	236.00
79	P1001999	03	105 0600 - DONATIONS	MISSION SAN JUAN CAPISTRANO	GA-FIELD TRIP ADMISSIONS-107	461.17
80	P1002001	06	210 7255 - IMMEDIATE INTERVENTION/UNDERPERFOR	COSTCO WHOLESALE	MM-OPEN PO-SUPPLIES & INCENTIVES	500.00
81	P1002002	03	300 0001 - DISCRETIONARY	AARDVARK CLAY	JH-ART SUPPLIES	1,756.34
82	P1002004	06	305 3550 - VOCATIONAL PROGRAMS: VOC & APPL TECH	PC & MACECHANGE	RH-REPLACEMENT PROJECTOR LAMPS	1,207.24

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**Jurupa Unified School District**  
**Report of Purchases**  
Purchases Over \$200  
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P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
83	P1002005	06	500 7140 - GIFTED & TALENTED EDUCATION (GATE)	CM SCHOOL SUPPLY CO.	SC-OPEN PO-SUPPLIES	1,400.00
84	P1002006	06	210 7255 - IMMEDIATE INTERVENTION/UNDERPERFORM	PC & MACEXCHANGE	MM-LASERJET PRINTERS-4	776.88
85	P1002007	06	130 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	PC & MACEXCHANGE	PA-REPLACEMENT BULBS	1,111.98
86	P1002008	03	305 0001 - DISCRETIONARY	AMERICAN CLASSIC SANITATION LL	RH-GRADUATION SANITATION SERVICES	320.00
87	P1002009	06	500 4046 - NCJB: TITLE II, PART D, ENHANCING EDUCAT	DISCOVERY EDUCATION	EC-TECH-SOFTWARE LICENSING	8,100.00
88	P1002010	06	200 7255 - IMMEDIATE INTERVENTION/UNDERPERFORM	DE LAGE LANDEN LEASING	JM-COPIER-END OF LEASE PURCHASE	1,131.38
89	P1002011	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	GROVE LUMBER	MAINT-OPEN PO-LUMBER AND SUPPLIES	500.00
90	P1002012	21	200 0211 - AIR CONDITIONING	PRESS ENTERPRISE COMPANY	FACILITIES-ADVERTISING FEES	769.60
91	P1002015	03	105 0600 - DONATIONS	HERE COMES MONEY, INC.	GA-INCENTIVES	269.38
92	P1002016	06	305 3550 - VOCATIONAL PROGRAMS: VOC & APPL TECH	APPLE COMPUTER, INC.	RH-SERVERS-2	1,349.03
93	P1002017	21	310 0000 - UNRESTRICTED	OAK TREE PRODUCTS	PH-BOOKCASES-15	1,090.97
94	P1002017	35	310 7730 - NEW CONSTRUCTION-STATE SCHOOL FACIL	OAK TREE PRODUCTS	PH-BOOKCASES-15	1,090.97
95	P1002018	06	205 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	TARGET GREATLAND	MLM-OPEN PO-INCENTIVES FOR TESTING	300.00
96	P1002023	21	165 0214 - PLAY STRUCTURES	DAVE BANG ASSOCIATES, INC.	MAINT-TS-INSTALLATION OF PLAYGROUND EQUIP	5,500.00
97	P1002024	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	DAY LITE MAINTENANCE	MAINT-PER-LIGHT REPAIR	449.17
98	P1002025	21	165 0204 - MODERNIZATION PROJECTS	ICS SERVICE CO.	MAINT-TS-FIRE ALARM DEVICES	4,390.60
99	P1002026	06	160 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	HOUGHTON MIFFLIN CO	SS-PRACTICE BOOKS	8,313.04
100	P1002027	06	165 3010 - NCJB: TITLE I, PART A, BASIC GRANTS LOW-	HOUGHTON MIFFLIN CO	TS-THEME TESTS	1,137.47
101	P1002029	06	500 4203 - NCJB: TITLE III, LIMITED ENGLISH PROFICIEN	HOUGHTON MIFFLIN CO	EC-INSTRUCTIONAL MATERIAL	2,935.94
102	P1002030	06	500 4203 - NCJB: TITLE III, LIMITED ENGLISH PROFICIEN	HOUGHTON MIFFLIN CO	EC-INSTRUCTIONAL MATERIAL	2,935.94
103	P1002031	06	500 4203 - NCJB: TITLE III, LIMITED ENGLISH PROFICIEN	HOUGHTON MIFFLIN CO	EC-INSTRUCTIONAL MATERIAL	2,359.60
104	P1002032	06	500 4203 - NCJB: TITLE III, LIMITED ENGLISH PROFICIEN	HOUGHTON MIFFLIN CO	EC-INSTRUCTIONAL MATERIAL	2,293.93
105	P1002033	06	105 6500 - SPECIAL EDUCATION	READ NATURALLY	GA-INSTRUCTIONAL MATERIAL	244.92
106	P1002034	06	500 4203 - NCJB: TITLE III, LIMITED ENGLISH PROFICIEN	PRENTICE HALL	EC-INSTRUCTIONAL MATERIAL	455.67
107	P1002035	06	205 7255 - IMMEDIATE INTERVENTION/UNDERPERFORM	I.M.P.A.C. GOVERNMENT SERVICES	MLM-AUDIO EQUIPMENT	1,595.68
108	P1002036	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	EVER CLEAR WINDOWS	LC-ACCORDION DOOR	1,318.86
109	P1002037	06	500 6286 - ENGLISH LANGUAGE ACQUISITION PROGRA	OFFICEMAX	MM-OPEN PO-INSTRUCTIONAL SUPPLIES	1,000.00
110	P1002038	06	500 6286 - ENGLISH LANGUAGE ACQUISITION PROGRA	K-MART (LIMONITE STORE)	MM-OPEN PO-SUPPLIES	340.00
111	P1002062	14	500 6205 - DEFERRED MAINTENANCE APPORTIONMENT	PRESS ENTERPRISE COMPANY	FACILITIES-LEGAL ADVERTISING FEES	769.60
112	P1002064	03	305 0001 - DISCRETIONARY	JOSTENS	RH-GRAD AWARDS AND HONOR TASSELS	718.93
113	P1002065	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	NORTHERN SOUND & LIGHT, INC	MAINT-SPEAKER SYSTEMS	5,113.36
114	P1002066	03	500 0013 - SAFETY CREDIT	WENGER CORP.	MAINT-REPAIR PARTS FOR DISTRICT STAGE	300.70
115	P1002067	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	MISSION READY-MIX	MAINT-TS-CONCRETE	2,219.65
116	P1002068	14	500 6205 - DEFERRED MAINTENANCE APPORTIONMENT	CONTRACT CARPET COMPANY	MAINT-GA-FLOOR COVERING	2,039.00
117	P1002069	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	WHITE CAP CONSTRUCTION SUPPLY	MAINT-BALL WALL SUPPLIES	427.19
118	P1002070	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	VISTA PAINT	MAINT-PAINT SUPPLIES	235.86
119	P1002071	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	TRANE PARTS CENTER	MAINT-JM-KITCHEN-HVAC REPAIR PARTS	574.90
120	P1002072	14	500 6205 - DEFERRED MAINTENANCE APPORTIONMENT	F. RODGERS INSULATION INTERIORS, INC.	MAINT-WALL SYSTEMS	6,375.00
121	P1002073	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	SO. CALIF. TRANE SERVICE	MAINT-PHS-EMS SYSTEMS	1,308.00
122	P1002074	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUN	MISSION READY-MIX	MAINT-TS-CONCRETE	1,961.05
123	P1002075	03	300 0001 - DISCRETIONARY	FREESTYLE PHOTOGRAPHIC SUPPLIES	JYH-INSTRUCTIONAL MATERIAL	797.91

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**Jurupa Unified School District**  
**Report of Purchases**  
Purchases Over \$200  
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P.O. #	Fund	Sch	Resource	Vendor	Description	Amount
124	P-1002076	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	TECHNICAL AIR CORPORATION	MAINT-SOFTWARE UPGRADE	1,450.00
125	P-1002077	14	500 6205 - DEFERRED MAINTENANCE APPORTIONMENT	THE HOME DEPOT - MIRA LOMA	MAINT-RHS PORTABLE-FLOORING (OPAL ST.)	4,808.13
126	P-1002078	03	500 0000 - UNRESTRICTED	LIBERTY LANDSCAPING, INC.	GROUPS-MB-TREE WORK	1,600.00
127	P-1002079	03	500 0000 - UNRESTRICTED	EARTH WORKS	GROUPS-JM-JVH-PH-OVER SEEDING	492.97
128	P-1002080	06	500 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-	GREAT SOURCE EDUCATION GROUP	EC-SUMMER ELO INSTRUCTIONAL MATERIAL	20,065.48
129	P-1002081	06	500 4203 - NCLB: TITLE III, LIMITED ENGLISH PROFICIENT	HOLT, RINEHART & WINSTON PUBL.	EC-INSTRUCTIONAL MATERIAL	423.30
130	P-1002082	06	500 4203 - NCLB: TITLE III, LIMITED ENGLISH PROFICIENT	SAN BERNARDINO CO. SUPT. OF SCHOOLS	EC-REGISTRATION FEES-PARENT SYMPOSIUM	1,125.00
131	P-1002083	06	500 8150 - ONGOING & MAJOR MAINTENANCE ACCOUNT	MISSION READY-MIX	MAINT-TS-CONCRETE FOR BLOCK WALL	673.45
132	P-1002086	03	500 0000 - UNRESTRICTED	KONICA MINOLTA BUSINESS SOLUTIONS	PERSONNEL-COPIER MAINT. AGREEMENT	600.00
133	P-1002087	13	500 5310 - CHILD NUTRITION: SCHOOL PROGRAMS (E.G.	THE ICEE COMPANY	FOOD-OPEN PO-BEVERAGES	3,000.00
134	P-1002088	06	165 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-	HAMPTON-BROWN BOOKS	TS-INSTRUCTIONAL MATERIAL	373.25
135	P-1002090	06	140 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	TROXELL COMMUNICATIONS INC.	PER-OVERHEAD PROJECTORS-5 & CART	650.81
136	P-1002091	03	300 0001 - DISCRETIONARY	EDGEWISE MEDIA	JVHS-OFFICE SUPPLIES	328.21
137	P-1002092	06	125 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-	WORD RESEARCH COMPANY	MB-INSTRUCTIONAL MATERIAL	630.55
138	P-1002096	06	105 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-	LAKE SHORE LEARNING	GA-INSTRUCTIONAL MATERIAL	324.92
139	P-1002098	06	300 3550 - VOCATIONAL PROGRAMS: VOC & APPL TECH	WESTERN TROPHY MFG	JVH-OPEN PO-AG AWARDS	500.00
140	P-1002100	06	165 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-	FIRM, FAIR & CONSISTENT	TS-SUBSCRIPTION	323.25
141	P-1002101	03	135 0600 - DONATIONS	PREMIER AGENDAS	PED-INSTRUCTIONAL AGENDAS	2,473.86
142	P-1002101	06	135 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	PREMIER AGENDAS	PED-INSTRUCTIONAL AGENDAS	2,473.81
143	P-1002102	06	105 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-	LAKE SHORE CURRICULUM MATERIAL	GA-INSTRUCTIONAL MATERIAL	321.63
144	P-1002105	06	500 4045 - NCLB: TITLE II, PART D, ENHANCING EDUCAT	SAM'S CLUB	EC-MEMORY CARDS	342.65
145	P-1002106	06	120 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-	HOUGHTON MIFFLIN CO	IH-INSTRUCTIONAL MATERIAL	240.79
146	P-1002107	06	500 6286 - ENGLISH LANGUAGE ACQUISITION PROGRA	I.M.P.A.C. GOVERNMENT SERVICES	WR-INSTRUCTIONAL MATERIAL	462.99
147	P-1002108	06	500 4203 - NCLB: TITLE III, LIMITED ENGLISH PROFICIENT	BOOKS AND LIBROS	EC-LANG SERV-BOOKS	954.92
148	P-1002109	06	500 6286 - ENGLISH LANGUAGE ACQUISITION PROGRA	HOUGHTON MIFFLIN CO	SC-INSTRUCTIONAL MATERIAL	1,826.61
149	P-1002116	06	165 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	LAKE SHORE CURRICULUM MATERIAL	TS-INSTRUCTIONAL MATERIAL	1,835.38
150	P-1002118	06	210 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	CORPORATE EXPRESS	MM-OFFICE SUPPLIES	231.92
151	P-1002119	03	500 0000 - UNRESTRICTED	I.M.P.A.C. GOVERNMENT SERVICES	MAINT-SUPPLIES	331.30
152	P-1002120	06	210 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	I.M.P.A.C. GOVERNMENT SERVICES	MM-OFFICE SUPPLIES	230.55
153	P-1002121	06	205 7255 - IMMEDIATE INTERVENTION/UNDERPERFORM	SAM'S CLUB	MLM-CLASSROOM DVD PLAYERS-12	425.14
154	P-1002122	06	165 7255 - IMMEDIATE INTERVENTION/UNDERPERFORM	TROXELL COMMUNICATIONS INC.	TS-AUDIO EQUIPMENT	9,330.08
155	P-1002125	06	205 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-	LONGMAN ESL/PEARSON EDUCATION	MLM-INSTRUCTIONAL MATERIAL	364.46
156	P-1002126	06	500 6286 - ENGLISH LANGUAGE ACQUISITION PROGRA	I.M.P.A.C. GOVERNMENT SERVICES	SC-REFERENCE BOOKS	607.45
157	P-1002127	06	210 3010 - NCLB: TITLE I, PART A, BASIC GRANTS LOW-	GREAT SOURCE EDUCATION GROUP	MM-INSTRUCTIONAL MATERIAL	2,603.77
158	P-1002128	06	100 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	SACRAMENTO CO. OFFICE OF EDUCATION	CR-INSTRUCTIONAL MATERIAL	269.38
159	P-1002130	06	140 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	PC & MACEXCHANGE	PER-DOCUMENT CAMERA	993.29
160	P-1002131	06	210 7395 - SCHOOL AND LIBRARY IMPROVEMENT BLOC	PC & MACEXCHANGE	MM-TONER CARTRIDGES	790.86
161	P-1002132	06	500 6286 - ENGLISH LANGUAGE ACQUISITION PROGRA	GREAT SOURCE EDUCATION GROUP	MM-INSTRUCTIONAL MATERIAL	2,064.34
162	P-1002135	03	140 0001 - DISCRETIONARY	SPINITAR	PER-INSTRUCTIONAL MATERIAL	775.50
163	P-1002137	06	165 7255 - IMMEDIATE INTERVENTION/UNDERPERFORM	EYE ON EDUCATION	TS-INSTRUCTIONAL MATERIAL	922.13
164	P-1002138	06	165 7255 - IMMEDIATE INTERVENTION/UNDERPERFORM	BARNES & NOBLE	TS-REFERENCE MATERIAL	1,074.74





## 5-01-06 thru 5-12-06

Assistent Superintendent Business Services

**JURUPA UNIFIED SCHOOL DISTRICT  
2005/2006 AGREEMENTS**

<b>Agreement Number</b>	<b>Contractor</b>	<b>Amount</b>	<b>Fund/Program To Be Charged</b>	<b>Purpose</b>
<b>06-1 Consultant or Personal Service Agreements</b>				
06-1-TTT	Angie Camacho	NTE \$350.00	Head Start	Provide PRICE Parenting Workshops for Head Start & Pre-School spanish speaking parents. 4/10/06 to 5/8/2006.
06-1-UUU	Mary Sullivan	NTE \$350.00	Head Start	Provide PRICE Parenting Workshops for Head Start & Pre-School spanish speaking parents. 4/10/06 to 5/8/2006.
<b>06-3 Riverside County Schools Agreements</b>				
03-3-K+M4	Facility and Support Services (RCOE C-3398)	N/A	N/A	Modification extends term for fiscal year 2006-07. District will provide custodial services, grounds/landscaping services & minor repairs to RCOE/County operated SH classrooms for \$132,286.00. 7/1/02 to 6/30/2007
06-3-U	Homeless Support Services	N/A	N/A	Memorandum of Understanding for participation in the Education for Homeless Children and Youth grant program. To fund Jurupa U.S.D. for participation in an amount not to exceed \$600.00. 9/1/05 to 8/1/2006.

15-1

6/5/2006

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
<b>06-3</b>	<b>Riverside County Schools Agreements (continued)</b>			
06-3-V	Information Technology Services (ITS) [IN-1072]	NTE \$251,700.00	Unrestricted Resources	RCOE agrees to provide Information Systems Support services for the District, that includes network administrative services; internet services support; Galaxy support; RCOE training support; automated purchasing system support; CITRIX connectivity; OneSource support; student information system support; and retirement reporting and support. 7/1/06 to 6/30/2007.
<b>06-4</b>	<b>Lease Agreements</b>			
06-4-P	Konica Minolta	\$2,319.32 annually PLUS tax	Partnership Academies Programs	Lease-purchase one Konica Minolta Di470 Digital Copier System for 36 months, for use at the Agriculture Department of Jurupa Valley High School. Approx. 2/1/06 to 1/30/2008.

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.  
SC/et

6/5/2006

7-4-12

Jurupa Unified School District  
**NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL**

**DATES(S):** May 15, 2006 & May 16, 2006

**LOCATION:** Long Beach

**TYPE OF ACTIVITY:** CIF Masters Swim Meet

**PURPOSE/OBJECTIVE:** Participate in All-CIF Swim Championship Meet

**NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)** \_\_\_\_\_

Dan Weatherford - Head Coach; Shannon Cahoon - Asst. Coach

**EXPENSES:**

Transportation	\$ _____
Lodging	\$ <u>500.00</u>
Meals	\$ <u>200.00</u>
All Other	\$ _____

**Number of Students** 4

**TOTAL EXPENSE** \$ 700.00

**Cost Per Student** \$175.00  
(Total Cost ÷ # of Students)

**INCOME:** List All Income by Source and Indicate Amount Now on Hand:

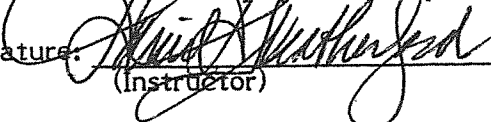
Source	Expected Income	Income Now On Hand
<u>District CIF Budget</u>	_____	_____
_____	_____	_____
_____	_____	_____
<b>TOTAL:</b>	\$ _____	_____

Arrangements for Transportation: District van

Arrangements for Accommodations and Meals: \_\_\_\_\_

Planned Disposition of Unexpected Funds: \_\_\_\_\_

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature:  (Instructor) Date: 5-15-06 School: RUBIDOUX

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal:   
Date approved by the Board of Education \_\_\_\_\_

Date: 5-15-06  
Date: \_\_\_\_\_

Distribution: White Copy to Assistant Superintendent Education Services  
Yellow copy to originator  
Pink copy to Principal



Jurupa Unified School District  
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): July 20th thru 23rd, 2006

LOCATION: San Diego

TYPE OF ACTIVITY: Basketball Tournament (varsity)

PURPOSE/OBJECTIVE: To compete at the highest level.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)

Dario Frias (Head coach), Kelly Dodd (Athletic Director), Doug Rogers  
(Freshman Coach)

EXPENSES:	Transportation	\$ <u>0</u>	Number of Students <u>10</u>
	Lodging	\$ <u>1,500.00</u>	
	Meals	\$ <u>0</u>	
	All Other	\$ <u>0</u>	
	TOTAL EXPENSE	\$ <u>1,500.00</u>	Cost Per Student <u>\$50.00</u> (Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:


Source	Expected Income	Income Now On Hand
<u>Free Throw Athon</u>	<u>\$1000.00</u>	<u>\$1000.00</u>
<u>Freshman Summer League</u>	<u>\$1500.00</u>	<u>\$1500.00</u>
<u>Varsity Summer Tournamnet</u>	<u>\$2000.00</u>	<u>\$2000.00</u>
<b>TOTAL:</b>	<b>\$ <u>4500.00</u></b>	<b>\$ <u>1000.00</u></b>

Arrangements for Transportation: District Vans

Arrangements for Accommodations and Meals: Meals at Hotel. Players provide for own meals

Planned Disposition of Unexpended Funds: Back into trust account.

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature:  Date: 5/9/06 School: JVHS  
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal:  Date: 5-10-06  
Date approved by the Board of Education Date: \_\_\_\_\_

Distribution: White copy to Assistant Superintendent Education Services  
Yellow copy to Originator  
Pink copy to Principal

Jurupa Unified School District  
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): June 23rd thru 25th, 2006  
LOCATION: Palm Springs  
TYPE OF ACTIVITY: Basketball Tournament (varsity)  
PURPOSE/OBJECTIVE: To compete at the highest level against other competitors  
NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.): Kelly Dodd  
Atheletic Director, Doug Rogers (freshman coach), Dario Frias (head varsity  
coach)

EXPENSES:	Transportation	\$ 0	Number of Students	<u>10</u>
	Lodging	\$ 600.00		
	Meals	\$ 0		
	All Other	\$ 0		
	TOTAL EXPENSE	\$ 600.00	Cost Per Student	<u>\$60.00</u>
			(Total Cost ÷ # of Students)	

**INCOME:** List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>Free Throw Athon</u>	<u>\$1,000.00</u>	<u>\$1000.00</u>
<u>Freshman summer league</u>	<u>\$1,000.00</u>	<u>\$1000.00</u>
<u>Varsity summer tournament</u>	<u>\$2,000.00</u>	<u>\$2,000.00</u>
<b>TOTAL:</b>	<b>\$ 4,500.00</b>	<b>\$1,000.00</b>

Arrangements for Transportation: District Vans  
Arrangements for Accommodations and Meals: Meals at Hotel. Players provide for meals.  
Planned Disposition of Unexpended Funds: Back into trust account.

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: *Don In* Date: 5/9/06 School: Jurupa Valley High  
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: *Ben Barry* Date: 5-10-06  
Date approved by the Board of Education Date: \_\_\_\_\_

Distribution: White copy to Assistant Superintendent Education Services  
Yellow copy to Originator  
Pink copy to Principal

**Jurupa Unified School District  
TRAVEL REQUEST**

Fund \_\_\_\_\_  
 School \_\_\_\_\_  
 Resource \_\_\_\_\_  
 Project Year \_\_\_\_\_  
 Goal \_\_\_\_\_  
 Function \_\_\_\_\_  
 Object \_\_\_\_\_

Name(s) Jay Trujillo Site Rubidoux HS

Title of Activity Extraordinary Performance Through Extraordinary Learning

Location of Activity Englewood, Co

Depart: Day Monday Date 7/24/06 Time 7:00 am/pm From Rubidoux High School

Return: Day Tuesday Date 7/25/06 Time 800 am/pm

Purpose of Trip: Conference ☒ Recruiting ☐ Administrative ☐ Other ☐  
 (explain below)

	<b>For Business Office Use Only</b>		
	<u>Estimated Cost</u>	<u>Actual Cost</u>	<u>Mode of Payment</u>
Number of days of substitute time required: <u>0</u>	\$ _____	\$ _____	_____
Registration Fees	\$ <u>0.00</u>	\$ _____	_____
Banquet Fees	\$ <u>0</u>	\$ _____	_____
Mode of Travel: <u>Plane</u>	\$ <u>0</u>	\$ _____	_____
Meals – Number: <u>0</u> <u>    </u> B <u>    </u> L <u>    </u> D	\$ <u>0.00</u>	\$ _____	_____
Lodging: <u>Unknown at this time</u> (Name of Hotel)	\$ <u>0.00</u>	\$ _____	_____
Other: _____	\$ _____	\$ _____	_____
<b>TOTAL COST</b>	\$ _____	\$ _____	_____

Will a cash advance be needed? \_\_\_\_\_ Amount \$ \_\_\_\_\_

Remarks/Rationale (Required for Categorical Projects):  
 \_\_\_\_\_  
 Please see attached for remarks and rationale There will be no expense to the district. Mr. Trujillo will pay all expenses.

I have read Business Services Procedure #124 and fully understand district travel requirements.

Employee's Signature \_\_\_\_\_  
 Distribution: White/Yellow - Business Office  
 Pink - Return Copy  
 Goldenrod - Originator

Date \_\_\_\_\_

Principal/Supervisor's Signature \_\_\_\_\_

Date 5/8/06

**A-9**

Jurupa Unified School District  
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): July 29 to August 5, 2006

LOCATION: Camp David - Mamouth Lakes

TYPE OF ACTIVITY: Altitude Training - Running Camp

PURPOSE/OBJECTIVE: Cross Country Training

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)

Jay Hammer- Teacher/Head Coach

Shannon Robinson-Asst. Coach

EXPENSES:

Transportation

\$ 0

Lodging

\$       

Meals

\$       

All Other

\$       

Number of Students 15

TOTAL EXPENSE

\$ 1875.00

Cost Per Student \$125.00  
(Total Cost ÷ # of Students)

Students will pay  
\$85.00 each

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source

Expected Income

Income Now On Hand

Magic Mt.

\$600.00

Direct mail/jog-athon

\$525.00

Students \$50.00 each

\$750.00

TOTAL:

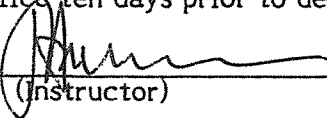
\$ \$1875.00

Arrangements for Transportation: Private cars - District vans

Arrangements for Accommodations and Meals: Included in the cost

Planned Disposition of Unexpended Funds: Put in x-country account

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: 

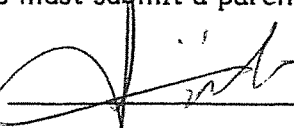
(Instructor)

Date: 5/12/06

School: Rubidoux

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals:

Principal: 

Date: 5/15/06

Date approved by the Board of Education

Date:           

Distribution:

White copy to Assistant Superintendent Education Services  
Yellow copy to Originator  
Pink copy to Principal

A-10

Jurupa Unified School District  
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): 8/21-22-23/06

LOCATION: Big Bear

TYPE OF ACTIVITY: Elite Cross Country Camp

PURPOSE/OBJECTIVE: Team Building, High Altitude Training

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) \_\_\_\_\_

Jay Hammer-Head Coach      Shannon Robinson-Asst. Coach

Chris Hammer- Parent

EXPENSES:	Transportation	\$ <u>0</u>	Number of Students	<u>10</u>
	Lodging	\$ _____		
	Meals	\$ _____		
	All Other	\$ _____		
	TOTAL EXPENSE	\$ <u>0</u>	Cost Per Student	<u>0</u>
			(Total Cost ÷ # of Students)	

INCOME: List All Income By Source and Indicate Amount Now on Hand:

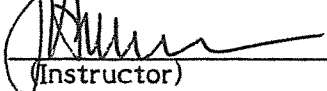
Source	Expected Income	Income Now On Hand
_____	_____	_____
_____	_____	_____
_____	_____	_____
TOTAL:	\$ <u>0</u>	<u>\$300.00</u>

Arrangements for Transportation: District Van


Arrangements for Accommodations and Meals: Private Lodge, team created

Planned Disposition of Unexpended Funds: \_\_\_\_\_

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature:  (Instructor) Date: 5/12/06 School: Rubidoux

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal:  Date: 5/15/06  
Date approved by the Board of Education \_\_\_\_\_ Date: \_\_\_\_\_

Distribution: White copy to Assistant Superintendent Education Services  
Yellow copy to Originator  
Pink copy to Principal

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): April 9, 2007 - April 18 2007

LOCATION: Eastern Seaboard: Boston New York Philadelphia, and Washington D.C.

TYPE OF ACTIVITY: Educational Field Trip

PURPOSE/OBJECTIVE: Experience the places and events that formed the United States

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)

Jay Hakomaki (Teacher) + 5-6 other teachers to be named later

EXPENSES:	Transportation	\$ <u>All expenses</u>	Number of Students	<u>50</u>
	Lodging	\$ <u></u>		
	Meals	\$ <u>covered by</u>		
	All Other	\$ <u></u>		
		EF Tours	Cost Per Student	<u>\$1900</u>
	TOTAL EXPENSE	\$ <u>\$95000</u>	(Total Cost ÷ # of Students)	

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>Donation Letters</u>	<u>\$1100 Each student</u>	<u>\$0</u>
<u>Candy Sale</u>	<u>\$500 each student</u>	<u>\$0</u>
<u>Parent Donations</u>	<u>\$300 each student</u>	<u>\$0</u>
TOTAL:	\$ <u>\$1900 each student</u>	<u>\$0</u>

Arrangements for Transportation: EF Tours

Arrangements for Accommodations and Meals: EF Tours

Planned Disposition of Unexpended Funds: All extra funds will be used to fund the next trip

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: [Signature] Date: 4/17/06 School: Jurupa Middle School  
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: [Signature] Date: 4/17/06  
Date approved by the Board of Education Date:

Distribution: White copy to Assistant Superintendent Education Services  
Yellow copy to Originator  
Pink copy to Principal

RESOLUTION #2006/46  
ORDER OF ELECTION

of Jurupa Unified School District of Riverside County, California

**RESOLUTION ORDERING CONSOLIDATED GOVERNING BOARD  
MEMBER BIENNIAL ELECTION, SPECIFICATIONS OF THE  
ELECTION ORDER, AND REQUEST FOR CONSOLIDATION**

WHEREAS, Section 5300 of the Education Code states that school district elections shall be governed by the Elections Code; and

WHEREAS, Section 1302(b) of the Elections Code allows for a governing board election to be held biennially on the first Tuesday after the first Monday in November of each even-numbered year to fill the offices of governing board members whose terms expire on the first Friday of December next succeeding the election;

IT IS THEREFORE RESOLVED that, the County Superintendent of Schools of this county is hereby ordered to call an election for said purpose, and in accordance with the designations contained in the following specifications of the election order made under the authority of Education Code Section 5322;

IT IS FURTHER ORDERED that, pursuant to Education Code Section 5340 and Elections Code Section 1302(b)(3), the officer conducting the election shall cause said election to be consolidated with governing board elections being held on the same day by the school or community college district having area in common with this district.

The election shall be held on Tuesday, November 7, 2006.

The purpose of the election is to elect three member(s) of the governing board for a full term ending **December 3, 2010**, to the offices now held by the following members:

Mr. Michael Rodriguez	- Trustee Area 1
Mrs. Mary Burns	- Trustee Area 3
Mr. Sam D. Knight, Sr.	- Trustee Area 5

\* IT IS FURTHER RESOLVED THAT, pursuant to Elections Code Section 13307, candidates requesting a Candidates Statement, limited to 200 words, printed and mailed to the voters, shall be required to pay the actual prorated cost thereof.

~~\* IT IS FURTHER RESOLVED THAT, pursuant to Elections Code Section 13307, the governing board of \_\_\_\_\_ District shall bear the cost of printing and handling Candidates Statements, limited to 200 words, which are submitted for this election.~~

*\*Cross off the paragraph that does not apply.*

**IT IS FURTHER ORDERED THAT**, pursuant to Education Code Section 5322, the clerk of the district is hereby directed to furnish copies of this Order to the County Superintendent of Schools and the officer conducting this election not less than 123 days prior to the date of the election.

The foregoing Resolution and Order was adopted and affirmed by the governing board of Jurupa Unified School District of Riverside County, California, being the board authorized by law to make the designations contained therein, by a formal vote as follows:

Ayes: \_\_\_\_\_

Noes: \_\_\_\_\_

Absent: \_\_\_\_\_

June 5, 2006 (Signed) \_\_\_\_\_  
Date Clerk of said Governing Board

-----  
*State of California)*

*ss*

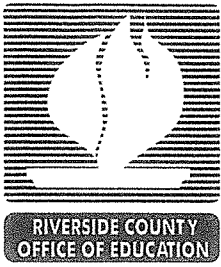
*County of Riverside)*

Certification

I hereby certify that the foregoing is a full, true and correct transcript of a resolution duly adopted and affirmed by the Governing Board named therein at a duly constituted regular meeting of the Governing Board held on June 5, 2006 as it appears upon the minutes of said meeting.

June 5, 2006 \_\_\_\_\_  
Date Clerk of said Governing Board





DR. DAVID LONG  
Riverside County Superintendent of Schools

RECEIVED

MAY 18 2006

Superintendents' Office  
Jurupa Unified School District

May 12, 2006

3939 Thirteenth Street  
P.O. Box 868  
Riverside, California  
92502-0868

**TO: Mr. Elliott Duchon, Superintendent  
Jurupa Unified School District**

47-336 Oasis Street  
Indio, California  
92201-6998

**FROM: Dr. David Long**  
Riverside County Superintendent of Schools

**SUBJECT: Notice of Consolidation of Governing Board Elections and  
Order of Election for November 7, 2006**

24980 Las Brisas Road  
Murrieta, California  
92562

In accordance with California education code, the County Superintendent of Schools is providing notice to the governing boards of school and community college districts that a consolidated election is required to be held.

E.C. 5340

School district governing board or community college district governing board member elections for two or more districts of any type to be held in the same district or area on the same day shall be consolidated so that a person entitled to vote in both or all of such elections may do so at the same time and in the same place and using the same ballot.

Additionally, to assist you in meeting the requirements of Education Code Sections 5304, 6422 and 5340, enclosed is a copy of the Order of Election, which also contains the Specifications of the Election Order and Request for Consolidation. Since you will need three copies of this order, an electronic copy will be forwarded to your office to simplify the process of customizing the document to meet the needs of your district. Of the three copies, one copy is for your records, and executed copies are to be submitted concurrently to the Riverside County Superintendent of Schools and the Registrar of Voters at least 123 days prior to the election day of November 7, 2006, not later than **July 7, 2006**.

Riverside County  
Board of Education

Gerald P. Colapinto

Lisa A. Conyers

Lynne D. Craig

Betty Gibbel

Vick Knight

William R. Kroonen

Adolfo Mediano, Jr.

The Riverside County Registrar of Voters has prepared an election calendar for the governing board member election of November 7, 2006. Selected dates from this calendar are as follows:

B.  
pg. 3

**June 30, 2006: (130 days)** Deadline for County Superintendent of Schools to notify governing boards, in writing, regarding the compulsory consolidation of school district elections.

**July 7, 2006: (123 days)** Last date for district governing boards to submit the Order of Election Resolution with Specifications concurrently to the County Superintendent of Schools and the Registrar of Voters.

**July 17, 2006: (113 days) and August 11, 2006 (88 days):** Earliest and latest dates for filing Declaration of Candidacy for governing board member.

**NOVEMBER 7, 2006: ELECTION DAY**

**December 1, 2006:** Beginning of term of office for newly elected board members; i.e., first Friday in December following the election. Oath of Office must be executed prior to taking office.

In reference to calendar dates, please note:

Whenever a date prescribed by law falls on a weekend or holiday, such act may be performed on the next business day. (Elections Code 60; Government Code 6700, 6701)

If you have any questions, please contact Patti Crawford at (951) 826-6448 or at [pcrawford@rcoc.us](mailto:pcrawford@rcoc.us).

**Distribution List:**

Mr. Foch "Tut" Pensis, Superintendent  
Mr. Lee Pollard, Superintendent  
Dr. Norman Guith, Superintendent  
Dr. Maria Sheehan, Superintendent  
Dr. Doris Wilson, Superintendent  
Dr. Philip Pendley, Superintendent  
Mr. Elliott Duchon, Superintendent  
Dr. Frank Passarella, Superintendent  
Dr. Linda Callaway, Superintendent  
Mrs. Rowena Lagrosa, Superintendent  
Dr. Jay Hoffman, Superintendent  
Dr. Salvatore Rotella, Superintendent  
Dr. Shari Fox, Superintendent  
Mrs. Carol Leighty, Interim Superintendent  
Dr. Fred Workman, Superintendent

Coachella Valley Unified School District  
Corona Norco Unified School District  
Desert Center Unified School District  
Desert Community College District  
Desert Sands Unified School District  
Hemet Unified School District  
Jurupa Unified School District  
Lake Elsinore Unified School District  
Menifee Union School District  
Moreno Valley Unified School District  
Nuview Union School District  
Riverside Community College District  
San Jacinto Unified School District  
Temecula Valley Unified School District  
Val Verde Unified School District

c: Ms. Barbara Dunmore, Registrar of Voters

Attachment

COST OF CANDIDATE'S STATEMENT OF QUALIFICATIONS

In compliance with Section 10012 of the California Elections Code, the governing board of the Jurupa Unified School District has determined that any charge for a Statement of Qualifications or other materials sent to each voter shall be levied against the candidates who choose to use them in seeking election to a vacancy on the Board of Education.


Adopted 4/19/76  
Revised 2/6/78  
Revised/Readopted 8/7/89

**Jurupa Unified School District – Dress Code Comparisons**  
**Rubidoux HS, Jurupa Valley HS, Jurupa MS, Mira Loma MS, Mission MS**

Categories	Rubidoux HS	Jurupa Valley HS	Jurupa MS	Mira Loma MS	Mission MS
<b>Rationale</b>	All students are expected to present themselves in an orderly manner, conducive to the advancement of education. Appearance should be neat and acceptable. Items that are disruptive or could cause situations that would diminish the safety of students will be prohibited. Students are expected to wear clothing that covers undergarments, midriff and buttocks. Shoes must be worn at all times.	The school is concerned with cleanliness, safety, reasonable modesty, and respect for others and the learning process.	A student may not remain in the classroom dressed in a manner which: Constitutes a safety hazard. Constitutes a distraction to the learning process; Tends to disrupt the campus order. Conflicts with the district's goals and philosophy of the prevention of substance abuse and gang activity	The following appearance policies apply to all students. A student may not remain in the classroom dressed in a manner which: 1)Creates a safety hazard for said student or for other students. 2)Constitutes a serious or unnecessary distraction to the learning process. 3)Tends to disrupt the campus order. 4)Is not considered clean, safe, healthy, or modest. 5)Is in conflict with the JUSD goals and philosophy regarding prevention of substance abuse, gang activity or violence.	All students will be required to dress for school with emphasis on neatness, modesty, cleanliness, safety, and personal hygiene.
<b>Clothing</b>	May not wear overly brief garments such as halter tops, tube tops, strapless tops, off the shoulder, fishnet or see through garments. Bib overalls with straps unbuckled. Pajamas intended for sleep wear. Oversize or baggy pants. Clothing that is unsafe, lewd, indecent, vulgar, obscene or gang related. Clothing that displays emblems or pictures pertaining to gang, drug, tobacco, alcohol, sex, death, mutilation, violence, or a gang's "silent code". This includes any symbols administration considers to be drug related including KK, blunt, 420, 8-ball. With writing, pictures or any other insignia which are crude, vulgar, profane, sexually suggestive, which advocate gender, racial, ethnic or religious prejudice, i.e., white/brown/black pride or power. Clothing must cover undergarments at all times. For females a jacket or cover up worn to conceal brief clothing that reveals bras is unacceptable. Dresses, skirts and shorts must be long enough to cover buttocks and upper thigh when walking, sitting, bending, or reaching. For males undergarments may not be exposed including tank style undershirts and boxers or shorts hanging out above pants. Pants may not sag below the	Recreational clothing such as swimsuit tops, halter tops, beach wear, tank tops with deep armholes, bare midriffs, backless shirts, tube tops, sheer clothes, ripped or lathered jeans, low necklines revealing excessive cleavage, and exposed undergarments are not appropriate for school. Students can not wear pajamas to school. Pants must not be excessively baggy. Skirts or shorts must cover the full curve of the buttocks when walking, sitting or bending. Clothing with slogans or pictures depicting or suggesting violence, sex, alcohol, illegal drugs, or which demean or exalt any group of people are not allowed.	The following are not allowed at JMS: Low cut garments, strapless or off the shoulder tops, bare midriffs, backless tops, or tops with shoulder straps less than 1" wide. Sheer, lace or fishnet fabrics unless worn with a shirt underneath. Muscle shirts, undershirts, halter tops, sports bras/exercise tops. Mini-skirts unless worn over shorts. Hanging suspenders or straps worn off the shoulders. Clothing that could be interpreted as sleepwear (i.e., pajamas and lounge wear). Oversized jackets and/or sagging/baggy pants and un-hemmed pants that expose undergarments or shorts with over the knee socks. Short shorts are not allowed. We strongly suggest mid thigh as an appropriate length for shorts especially since we are required to conduct duck and cover drills. Clothing with pictures or words that advocate or advertise any type of alcohol or drugs, pictures of, acts which are illegal or hazardous to one's health, pictures of weapons or violence, or obscene, promiscuous or vulgar pictures. Professional sports team attire is not allowed except on ASB approved Spirit Days.	The following is inappropriate and should not be worn: Clothing which is sexually suggestive or extremely brief such as low-cut garments, "spaghetti straps" (less than 1" wide), strapless, backless, transparent enough to see undergarments or off the shoulder tops, bare midriffs(also shirts/blouses which are too short and expose the midriff in any way), tank tops with extended are holes, torn/ragged garments, shorts or skirts exposing the posterior or that do not cover undergarments and pajamas. Suspenders off the shoulders. Oversized and/or sagging pants/shorts, oversized shirts, un-hemmed/frayed pants or shorts (unless manufactured in this manner), socks pulled up to meet shorts, pants with spilt/out seams, folded/rolled or inappropriately modified pants. Clothing that advocates or advertises any type of alcohol, drug, gang illegalscene act, sexually suggestive, or anything hazardous to one's health is not allowed.	Clothing that disrupts the educational process or is unsafe during any given situation in the school day. Shirts and blouses will be the appropriate size. Blouses and dresses will have a neckline no lower than three inches from the neck (no cleavage) and blouses will cover the midriff. Dress straps are no thinner than 1.5 inches wide. No fishnet or torn stockings. Pants will fit at the waist and be the appropriate size. Pants must not sag or show underwear. Garments must be hemmed, no frayed or split seams. The length of the pants will not exceed the heel of the shoe/footwear. Stapling or pinning pants to shoes is not allowed. Clothing that advocates or advertises any type of alcohol, drug, weapon, gang, illegal/obscene act, sexually suggestive act, or anything hazardous to one's health is not allowed. Blouses and tops may not have any inappropriate language, graphics or pictures of any kind. Shirts may not have any inappropriate pictures, graphics or logos of any kind.

	<b>Rubidoux HS</b>	<b>Jurupa Valley HS</b>	<b>Jurupa MS</b>	<b>Mira Loma MS</b>	<b>Mission MS</b>
	waistline exposing the buttocks. In the interest of student safety, teachers may impose additional dress standards for their individual classrooms.				
<b>Clothing Criteria</b>	<p>Overly brief or sheer garments not appropriately covering undergarments, midriff or buttocks. Dresses, skirts and shorts must be long enough to cover buttocks and upper thigh when walking, sitting, bending or reaching. For males, undergarments may not be exposed including tank style undershirts and boxers or shorts hanging out above pants. Pants may not sag below the below the waistline, exposing the buttocks.</p> <p>The term "baggy pants" means the waistline of the pants, located at the hipbone of the student when pulled and pinched will gather more than one inch of material. Properly fitted pants will not gather more than one inch of material.</p> <p>The term "sagged pants" means the waistline of the pants is located below the hipbone of the student. With the pants correctly worn the crotch of the pants will not hang away from the body. Properly fitted pants incorrectly worn (below the hipbone) are "sagged pants".</p>	<p>Low necklines revealing excessive cleavage and exposed undergarments are not appropriate for school. Skirts or shorts must cover the full curve of the buttocks when walking, sitting, or bending.</p> <p>Pant legs and waist should measure no more than six inches beyond the body of the wearer. If your pants are loose enough to fall off the hips without a belt they are too big.</p>	<p>Low-cut garments, strapless or off-the-shoulder tops, bare midriffs, backless tops, or tops with shoulder straps less than 1" wide. Short shorts are not allowed (we strongly suggest mid-thigh as an appropriate length for shorts)</p> <p>All pants must fit at the hips or be held up with a belt and pant legs must not exceed double one's leg width.</p>	<p>Clothing which is sexually suggestive or extremely brief such as low cut garments, "spaghetti straps" (less than 1" wide), strapless, backless, off the shoulders sheer garments, expose the midriff, tank tops with extended armholes, or garments exposing the posterior.</p> <p>Shorts and skirts should at a minimum extend to the end of the thumb when the student is standing straight with their arms extended to their sides or no more than 7" above the knee. The slits in skirts should meet the minimum requirement stated for skirts and shorts. Clothes swapping with friends is not allowed.</p> <p>Oversized and/or sagging pants/shorts (no more than 2" over waist size, and crotch of pants should not extend past fingertips of the extended hand when the student is standing with his/her arms at their sides). Oversized shirts must not hang below the end of the thumb.</p>	<p>Shirts and blouses will be of the appropriate size. Blouses will cover the midriff. Blouses and dresses have a neckline no lower than three inches from neck. No cleavage. Skirts and dresses with arms extended down at side should fall within the length of the fingers. Dress straps are no thinner than 1.5".</p> <p>Pants will fit at the waist and be the appropriate size. Pants must not sag or show underwear. Length of pants will not exceed the heel of the shoe/footwear. All shorts are fitted at the waist and must be the appropriate size. Boys' shorts are no longer than two inches below the knee.</p>
<b>Criteria for gang related attire</b>	<p>The Rubidoux High School Administration will determine the nature of gang dress and paraphernalia in continued consultation with the Riverside County Sheriff Department and District Office Personnel.</p> <p>Any clothing considered by the administration/law enforcement agencies to be gang related is not to be worn. Apparel, hats, jewelry, bandannas, insignias, colors, or paraphernalia that indicate an affiliation with a group or gang which may provoke others to act violently or be intimidated, may not be possessed or worn on campus or at school activities. This includes Oakland Raiders, Raiders and Los Angeles apparel of any kind or the number 13.</p>	<p>Gang attire or paraphernalia is strictly prohibited. Such attire includes but is not limited to gang related tattoos, bandannas, hair nets, belt buckles, or any article of clothing with gang names or monikers or suspected gang names or monikers. Other paraphernalia which may be construed as gang related by the school or district administration or city or county peace officers will be confiscated.</p>	<p>Any article of clothing that in the past has been known to be gang related. This includes, but is not limited to, bandannas of any color, any head covering other than those approved by administration. Shorts with over the knee socks. Professional sports team attire is not allowed except on ASB approved Spirit Days.</p>	<p>Clothing that is deemed gang related by the Riverside County Sheriff's Department is not allowed. This includes, but is not limited to: (addresses the entire appearance policy)</p>	<p>Clothing signs, or symbols that are classified by the Riverside County Sheriff's office as being gang related. (Belt buckles with initials, Raider attire)</p>



Shoes & Stockings/Socks	Rubidoux HS	Jurupa Valley HS	Jurupa MS	Mira Loma MS	Mission MS
	Shoes must be worn at all times.	Shoes must be worn at all times. No slippers	The following are not allowed at JMS: Backless shoes, slippers, flip-flops and shoes with high heels are not permitted. We suggest heels be less than 2" high for safety reasons.	Proper footwear must be worn at all times for safety reasons. Thongs, steel toed shoes or boots, flip-flops and slippers are not allowed. Shoes/sandals must have a manufacturer's strap around the ankle, and a maximum heel or platform height of two and one-half inches.	Shoes must be appropriate for school wear for safety reasons. Steel-toed boots or shoes, sandals, thongs, and flip-flops are not allowed. Shoe heel height may not exceed 2 inches. Shoes must have a manufacturer's strap around the ankle. Shoes must match. Socks must match. Girls: No fishnet or torn stockings.
Hats/head gear	Not allowed: Hats or headgear with gang affiliation. Hair nets, bandannas, head coverings, wave caps intended for sleep wear. Hats may not be worn in the classroom.	Not allowed: Hats or headgear with gang affiliation.	Not allowed: Hats or headgear with gang affiliation. Any head covering other than those approved by administration. Only the following hats will be allowed on campus: baseball style hats/visors with bill of hat facing forward, hats with floppy brim (similar to fishing hats). All hats must be solid in color in black, green or white. No logos except "Jurupa Middle School". Hats, caps or hoods may not be worn indoors.	Not allowed: Unauthorized hats & caps, bandannas, hairnets, hoods, or other types of head covering. Gang-related headgear and other apparel are prohibited. Allowed: MLMS or solid color baseball-style caps or visors may be worn outdoors for sun protection during all outdoor activities. They shall not be worn indoors. Articles may not be altered and must be worn brim forward.	Hats need to be grey, maroon, or white with no logo on it.
Hair	Not specifically addressed	Not specifically addressed	Not specifically addressed	Extreme designs/styles, unnatural looking streaks and colored hair are not allowed because they may cause a disruption.	Hair lengths or styles which jeopardize the health and safety of the wearer or others or which substantially disrupt, interfere with, or distract from the orderly conduct of the educational process or the learning atmosphere of the school or classroom are not allowed.
Accessories	Jewelry, paraphernalia or personal items deemed to be gang related or with writing, pictures or other insignia which are crude, vulgar, profane or sexually suggestive, which bear drug, alcohol or tobacco company advertising, promotions and likenesses, or which advocate gender, racial, ethnic or religious prejudice, i.e. white/brown/black pride/power. Spiked jewelry of any kind, including ankle bands, bracelets, chokers, rings, gloves and belts. Wallet, choker or any other form of chain Sunglasses may not be worn in the classroom Pagers or beepers, cell phones, CD players or tape cassettes are not to be used and/or turned on in the classroom.	Jewelry designed for use as a weapon or designed to contain hazardous materials may not be worn. Wallet chains and other long chains may not be worn on campus. Belt buckles or paraphernalia which are deemed to be gang related. Sunglasses are to be worn outdoors only.	Jewelry or accessories that are safety hazards to the wearer or that could potentially be used as weapons are not allowed. Accessories with raised pointed metal studs, heavy or spiked chains, bracelets or collars, safety or straight pins, and wallet chains or cords are not allowed. Hanging belts, belt buckles with any initial or hanging suspenders or straps off the shoulders are not allowed.	Jewelry and other accessories, which are a safety hazard or disruptive to the wearer or others are not allowed such as wallet chains, "seat belt" belts, overly large or heavy buckles or overly large or heavy metal/plastic beads or chains. Hanging belts, suspenders off the shoulders, or belt buckles with letters or initials are not allowed. Glasses or contacts, other than prescription, shall not be worn. Sunglasses are not allowed.	Jewelry that is unsafe during any give situation in the school day is not allowed. Wallet charms and chains, large/heavy link or metal/plastic bead chains or any other disruptive jewelry is not allowed. If a belt is worn it will be the appropriate size tucked into the belt loops. Belt buckles with initials are not allowed. No sunglasses. Gloves are not allowed unless the weather conditions require them.
					

	<b>Rubidoux HS</b>	<b>Jurupa Valley HS</b>	<b>Jurupa MS</b>	<b>Mira Loma MS</b>	<b>Mission MS</b>
<b>Piercing</b>	Not specifically addressed	Not specifically addressed.	Tongue, eyebrow, nose, chin and lip rings or studs are not allowed.	No body piercing except in the ear (no ear Plugs). Absolutely no safety pins should pierce any part of the body.	Body piercing is not allowed.
<b>Tattoos</b>	Not specifically addressed	No gang related tattoos	Not specifically addressed	Not specifically addressed	Not specifically addressed
<b>Consequences</b>	Violation of the dress standards will result in parent contact by school personnel, confiscation of the article, student placed in OCD, loaned a shirt, or sent home to change clothes and correct the violation. Students will receive one warning only. Repeat offenses will result in suspension from school. Students and parents should continue to use good judgment when choosing their school clothing. Confiscated articles are not the responsibility of the school if they are lost or stolen.	Students in violation of the dress code will be asked to change or be sent home. Repeat violators will receive consequences according to the school's assertive discipline plan as appropriate for defiance of school rules.	School personnel have the authority and the obligation to refer a student to the appropriate administrator for violating any school rule or guideline.	Not specifically addressed	A student in violation of the dress code shall be warned and asked to correct the problem on a first offense. If necessary, a parent or guardian will be contacted to bring the student appropriate clothing or to take a student home to change.

**STUDENT FREEDOM OF EXPRESSION**

Students in the Jurupa Unified School District shall have the right to exercise freedom of expression through their speech, writings, artistic performances, demonstrations, use of bulletin boards, distribution of printed materials or petitions, and wearing of buttons, badges, and other insignia.

Student freedom of expression shall be limited only as allowed by law in order to maintain an orderly school environment and to protect the rights, health, and safety of all members of the school community.

Students shall not be disciplined solely on the basis of constitutionally protected speech or other communication.

The Superintendent or designee shall ensure that due process is followed when resolving disputes regarding student freedom of expression.

Legal Reference  
EDUCATION CODE  
48907

Adopted 10/18/99



## SCHOOL RULES

### Student Behavior

Proper student conduct shall be a concern of all personnel including the Board of Education, the Superintendent, principals, teachers, pupils, parents, and classified employees. Each pupil will be expected to develop individual responsibility for his/her conduct in accordance with accepted district standards.

### Discipline

Students are expected to conform with the regulations of the school and obey all directions of the teachers and others in authority. Rules and regulations consistent with the laws of the State of California, the Education Code, and California Administrative Code, Title V, and relating to areas of discipline including corporal punishment, suspension, expulsion, exclusion, exemption, and transportation shall be spelled out in a Code of Discipline for approval and periodic review by the Board of Education.

All pupils shall comply with the regulations, pursue the required course of study, and submit to the authority of the teachers of the schools.

-Education Code, Section 10609

Every pupil shall attend school punctually and regularly; conform to the regulations of the school; obey promptly all the directions of his/her teacher and others in authority; observe good order and propriety of deportment; be diligent in study; respectful to his/her teacher and others in authority; kind and courteous to schoolmates; and refrain entirely from the use of profane and vulgar language.

-C. A. C., Title 5, Section 300

While on the school grounds (or elsewhere when under the authority or direct supervision of school personnel or when such conduct is otherwise related to school activity or school attendance), a pupil shall refrain from any and all of the following acts:

(a) Gambling; immorality, profanity; and the use or possession of tobacco, intoxicating liquor, narcotics or other hallucinogenic or dangerous drugs or substances. (Drugs shown to have been prescribed by a licensed physician for a pupil are an exception as to that pupil.)

(b) Willful or negligent conduct likely to result in injury to other pupils or school employees or in damage to school property.

-C. A. C., Title 5, Section 301

SCHOOL RULES

A pupil who goes to school without proper attention having been given to personal cleanliness or neatness of dress, may be sent home to be properly prepared for school, or shall be required to prepare himself/herself for the schoolroom before entering.

-C. A. C., Title 5, Section 302

A pupil who defaces, damages, or destroys any school property or willfully or negligently injures another pupil or school employee is liable to suspension or expulsion, according to the nature of the offense.

-C. A. C., Title 5, Section 305

Principals are responsible for establishing specific regulations essential for the protection of student health and safety in the activities of the school, and for the protection of school property and equipment. Special precautions should be implemented in areas of instruction such as physical education, athletics, laboratory and shop activities.

Each elementary school principal should advise teachers that elementary school pupil recess time may be restricted for disciplinary purposes. However, teachers must use discretion to avoid a situation which could be harmful to a student's health.

Each principal must review school rules with his/her faculty each September and file a copy of rules relating to health and safety with the Director of Education Operations by October 15.

The principal must then ensure their effective communication of the school rules to students and parents, and the principal must supervise their enforcement.

Adopted 6/29/70  
Revised 11/7/77  
Readopted 11/6/78  
Revised 12/7/81, 4/5/82  
Revised/Readopted 6/25/90



SCHOOL UNIFORMS

The Board believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to give proper attention to personal cleanliness and to wear clothes that are suitable for the school activities in which they participate. Students' clothing must not present a health or safety hazard or a distraction which would interfere with the educational process.

Students and parents/guardians shall be informed about the school dress code at the beginning of the year and when revised. A student who violates the dress code shall be subject to appropriate disciplinary action.

Further, the Board recognizes that, in order to promote student safety and discourage peer rivalry, the principal, staff and parents/guardians at a district school may wish to establish a reasonable dress code requiring students to wear uniforms. Such a dress code may be included as part of the school safety plan and must be presented to the Board for approval.

The Board shall approve such dress codes when it determines they are necessary for the health and safety of the school's students.

The Superintendent or designee shall establish procedures whereby parents/guardians may choose to have their children exempted from an adopted school uniform policy. Students shall not be penalized academically, otherwise discriminated against or denied attendance to school if their parents/guardians so decide.

The Superintendent or designee shall ensure that resources are identified to assist economically disadvantaged students in obtaining uniforms.

Adopted: 11/18/96



SCHOOL UNIFORMS

When a significant interest in the use of schoolwide uniforms develops among staff and/or parents, a Uniform Committee shall be established at the school. The committee shall be comprised of representative parents, teachers, staff members and the principal. When organized, the committee's procedures shall include the following activities:

1. Distribute a survey to assess parent/guardian interest in implementing a schoolwide uniform rule. Surveys shall be mailed in English and the predominant second language. Efforts to maximize the return rate shall be made.
2. Survey results will be tabulated and reported along with other relevant information to the school staff, School Site Council, Bilingual Advisory Committee, PTA and other established groups at the school.
3. When a majority of parents/guardians who respond to the survey are in favor of school uniforms, the Uniform Committee shall submit a recommendation, including a specific uniform selection to the Superintendent or designee regarding the implementation of a schoolwide uniform rule.
4. Upon approval of the recommendation by the Superintendent or designee, the school's plan for the use of school uniforms will be submitted to the Board of Education for approval.

Following Board approval, the school administration shall inform all parents/guardians of the schoolwide uniform rule at least six months in advance of its implementation. Information sent to parents/guardians shall include: (1) how to obtain uniforms, (2) provisions for informing the principal of their desire to not comply, and (3) availability of resources for families in financial need.

Students who participate in a nationally recognized youth organization (such as ROTC, FFA, Boy Scouts, Girl Scouts, etc.) shall be allowed to wear organization uniforms on days when the organization has a scheduled meeting (Education Code 35183).

The Superintendent or designee shall establish criteria for determining student eligibility for financial assistance when purchasing uniforms.

The Superintendent or designee shall establish a method for recycling or exchanging uniforms as students grow out of them.

If the parent(s) or guardian desires to exempt his or her child from the uniform policy, the parent(s) or guardian must observe the following procedure:

1. Request by mail or in person an Application for Exemption from the Uniform Program from the student's school site.

SCHOOL UNIFORMS

2. Complete the exemption in full and submit it to the designated administrator handling uniform program exemptions at the student's school.
3. Meet with the designated administrator to discuss the uniform policy and the nature of the parent(s) or guardian's objections to the policy. The purposes of this meeting include (1) ensuring that the parent(s) or guardian understands the reasons for, and goals of, the uniform policy; (2) verifying the accuracy of the information on the application; (3) preventing fraud or misrepresentation.
4. The exemption becomes effective after the parent meets with the designated administrator.
5. Students whose parents choose to exempt them from the School Uniform Policy must still abide by the school dress code included in the School Safety Plan,

Schools requiring students to wear uniforms shall evaluate the uniform policy on an annual basis to determine the effectiveness of the policy and to consider appropriate modifications to the policy.

If any provision of this policy or administrative regulation is held to be invalid or unenforceable by the final decision of a court or competent jurisdiction, all remaining provisions shall remain in full force and effect.

Adopted: 11/18/96



STUDENTS' RIGHTS AND RESPONSIBILITIES

The Board of Education recognizes the right of the individual student to exercise freedom of expression. The Board also recognizes that the establishment of a public educational program requires the formation of rules and regulations necessary to maintain an orderly process of learning and to maintain standards of student conduct and language appropriate to an academic environment.

SECTION I

The purpose of this policy is to insure the exercise of the students' rights with due regard to the rights of others and the need for reasonable restrictions in the operation of the public school system.

SECTION II

Students of the District have the right to exercise free expression including, but not limited to, the use of bulletin boards, the distribution of printed materials or petitions, and the wearing of buttons, badges and other insignia.

A. Circulation of Petitions, Circulars, Newspapers, and Other Printed Matter

Students shall be allowed to distribute petitions, circulars, leaflets, newspapers and other printed matter subject to the following specific limitations.

1. Time

The time of distribution shall be limited to the hours before school begins, during the lunch hour and after school is dismissed.

2. Manner

- a. Manner of Expression - Students are expected to use good taste in their manner of expressing ideas. All language, pictures, drawings or photographs used in any material distributed, displayed or circulated pursuant to this policy must not be vulgar or profane. Vulgar as used herein includes that which is lewd, profane, coarse, crude or offensive and all language and pictorial expression which infringes on the minimum standards of propriety and the accepted norm of public behavior on or near school campuses.
- b. Manner of Distribution and Display - No student shall use coercion to induce students or any other person to accept printed matter or to sign petitions; neither shall there be any funds or donations collected for any material distributed.

STUDENTS' RIGHTS AND RESPONSIBILITIES

b. Manner of Distribution and Display (Cont'd)

All printed matter distributed on campus or in the immediate vicinity of school property including, but not limited to, all petitions, circulars, leaflets and newspapers and all material displayed on bulletin boards shall be submitted to the appropriate school official at least twenty-four (24) hours prior to such distribution or display. Approval or disapproval of such distribution or display shall be in accordance with the standards set forth in this policy. The official may limit the number of students or group of students that may distribute materials in any one day.

The principal of each school or his designee shall be the person to review the material and exercise administrative responsibility as required by this policy. The name of the designated person shall be suitably posted. Any student may appeal a decision concerning this policy to the appropriate assistant superintendent who shall render a decision no later than one (1) school day after receipt of the appeal. In the event a student is not satisfied with the decision of the assistant superintendent, he shall have an appeal to the superintendent who shall expeditiously render a final decision.

No written materials distributed or circulated pursuant to this policy shall be left unattended or stacked for pickup while unattended at any place in the school or school grounds or property in the immediate vicinity of the school.

3. Place

The place and activity of distribution shall not interfere with the normal flow of traffic within the school corridors and entrance walkways nor impede entrance to or exit from school premises nor impede bus lanes.

B. Buttons, Badges and Other Insignia of Symbolic Expression

Students are permitted to wear buttons, badges, armbands and other insignia as a form of expression subject to the restrictions as to the manner of expression set forth in paragraph A2a above, and the prohibitions set forth in Section III below.

C. Bulletin Boards

Students shall be provided with bulletin boards for use in posting student materials at campus locations convenient for student use. Where feasible, location and number of such bulletin boards shall be by joint agreement of local school student government representatives and the local school administration. In the event a decision cannot be reached, the administration shall make the final determination.

STUDENTS' RIGHTS AND RESPONSIBILITIES

C. Bulletin Boards (Cont'd)

Posting of student materials on said bulletin boards shall be subject to the limitations concerning the manner of exercising students' rights of free expression set forth in paragraphs A2a and A2b above, and the prohibitions set forth in Section III of this policy.

All material displayed shall clearly indicate the author or agency responsible for its production and shall be dated.

The principal of each school shall prescribe reasonable lengths of time during which such printed materials may be posted on the bulletin boards with the object of assuring fair access to the bulletin boards for all students.

SECTION III

In the exercise of the students' rights described above, no student shall distribute materials, wear buttons, badges, or other insignia, or post notices or other materials which:

- A. Are obscene to minors according to current legal definitions.
- B. Are libelous or slanderous according to current legal definitions.
- C. Incite students so as to create a clear and present danger of the imminent commission of unlawful acts on school premises or the violation of lawful school regulations or the substantial disruption of the orderly operation of the school.
- D. Express or advocate racial, ethnic, or religious prejudice so as to create a clear and present danger of the imminent commission of unlawful acts on school premises or the violation of lawful school regulations or the substantial disruption of the orderly operation of the school.
- E. Are distributed, displayed or circulated in violation of the time, place and manner requirements.
- F. Are determined to be gang related as defined by the Riverside County Sheriff's Office or the District Attorney.

SECTION IV

Violation of this policy by any student shall be sufficient cause for disciplinary action including suspension and expulsion.

Adopted 11/20/72

Revised 11/6/78

Revised/Readopted 6/25/90



INSTRUCTIONAL GOALS

The Board believes. . .

WHEREAS, the Board of Education of the Jurupa Unified School District recognizes its primary responsibility for educating students as responsible, effective citizens in a democratic society; and

WHEREAS, the Board recognizes its obligations for designating major goals of education which shall lend direction to the District's instructional program by defining valued student competencies;

THEREFORE, the Board of Education shall provide for instructional programs which shall enable students of the District to attain the following goals of education.

- I. To Gain a General Education
  - A. Develop background skills in oral and written English, natural sciences, reading, mathematics, and social sciences
  - B. Develop a general fund of knowledge and concepts
  - C. Develop knowledge of evolving political principles
  - D. Develop special interests and abilities
- II. To Develop Skills in Reading, Writing, Speaking, and Listening
  - A. Develop reading recognition and comprehension skills
  - B. Develop abilities to communicate ideas and feelings
  - C. Develop skills in oral and written English
  - D. Develop abilities in foreign languages
- III. To Help Students Develop Pride in Their Work and Feeling of Self-Worth
  - A. Develop feeling of pride in achievements and progress
  - B. Develop self-understanding and self-awareness
  - C. Develop feeling of positive self-worth, security, and self-assurance
- IV. To Develop Good Character and Self Respect
  - A. Develop moral responsibility and sound ethical behavior

INSTRUCTIONAL GOALS

- B. Develop capacity of self-discipline to work, study, and play constructively
- C. Develop responsible behavior toward others
- D. Develop standards of personal integrity
- V. To Learn to Respect and Get Along with People with Whom They Work and Live
  - A. Develop appreciation of and respect for the worth and dignity of individuals
  - B. Develop a valuing of diverse people and opinions
  - C. Develop respect for minority opinions and majority decisions
  - D. Develop cooperative attitudes toward living and working with others
- VI. To Develop Desires for Learning Both Now and in the Future
  - A. Develop intellectual curiosity and a sense of wonder
  - B. Develop a positive attitude toward learning
  - C. Develop positive attitudes toward continuing education and life-long learning
- VII. To Prepare Students to Enter the World of Work
  - A. Develop abilities and skills needed for immediate employment
  - B. Develop specific knowledge concerning particular vocations
  - C. Develop awareness of opportunities in and requirements for specific vocations
  - D. Develop an understanding of the uses of technology and technological changes
- VIII. To Learn to Be Good Citizens
  - A. Develop awareness of civic rights
  - B. Develop democratic attitudes essential for productive citizenship

INSTRUCTIONAL GOALS

- C. Develop attitudes of respect for personal and public property
  - D. Develop an understanding of the obligation and responsibilities of citizenship
- IX. To Learn to Respect and Get Along with A Broad Spectrum of People
- A. Develop appreciation for and understanding of diverse peoples and cultures
  - B. Develop understanding of diverse political, economic, and social patterns
  - C. Develop awareness of the interdependence of races, creeds, nations, and cultures
  - D. Develop positive attitudes within group relationships
- X. To Learn to Examine and Use Information
- A. Develop skills to evaluate, analyze, and synthesize constructively and creatively
  - B. Develop skills in using scientific methods
  - C. Develop skills in using technology to locate, process, and communicate information more effectively
  - D. Develop skills to logically use information gained
- XI. To Help Students Learn About and Understand the Changes that Take Place in the World
- A. Develop skills to adjust to a changing world
  - B. Develop skills to understand the past, identify with the present, and meet the future
  - C. Develop skills to adjust to changing demands of society
- XII. To Learn to Be Good Managers of Time, Money, and Property
- A. Develop understanding of economic principles
  - B. Develop skills in personal buying, selling and investing
  - C. Develop understanding of economic responsibilities

INSTRUCTIONAL GOALS

- D. Develop understanding of the values of natural and human resources

XIII. To Develop Skills to Make Job Selections

- A. Develop skills to use information and guidance services related to job selection
- B. Promote growth in self-understanding and self-direction in relation to occupational choices
- C. Develop appreciation for good workmanship and performance skills

XIV. To Develop Aesthetic Appreciation in the Fine Arts

- A. Develop skills for effective expression of ideas and an appreciation of fine arts
- B. Cultivate aesthetic appreciation of various forms
- C. Develop creative self-expression through various media: art, music, and writing
- D. Develop special talents in music, art, and literature

XV. To Understand and Practice the Fundamentals of Health and Safety

- A. Acquire understanding of essentials of good physical health and well-being
- B. Establish sound personal health habits
- C. Establish effective personal fitness program
- D. Develop concern for public health and safety

XVI. To Understand and Practice Democratic Ideas and Ideals

- A. Develop appreciation for American democratic traditions
- B. Develop knowledge of and appreciation for rights, privileges, and responsibilities
- C. Develop patriotism and loyalty to principles of democracy
- D. Develop understanding of the American heritage

INSTRUCTIONAL GOALS

XVII. To Understand and Practice the Skills of Family Living

- A. Develop understanding of the value of the family in our society
- B. Develop attitudes leading to acceptance of responsibilities as family members
- C. Develop awareness of future family responsibilities and skills necessary to meet them

XVIII. To Learn Worthwhile Uses of Leisure Time

- A. Develop skills for using leisure time productively
- B. Develop positive attitudes toward participation in a wide range of leisure-time activities

Legal Reference:

EDUCATION CODE

51000-51007

51041

52336-52336.5

UNITED STATES CODE, TITLE 20

2301 et. seq.

5801-6084

6101-6251

6801-7005

Adopted 5/7/73

Revised 1/4/82

Readopted 6/21/82

Readopted/Renumbered 9/4/90

Revised/Renumbered (old No. 6000) 9/20/99



Program Title: Mathematical ACTS: Achievement through Collaboration with Teachers and Students

Schools: Grades 4-8 at all schools in Jurupa Unified School District

County: Riverside

District: Jurupa Unified School District

District Address: 4850 Pedley Road

City: Riverside

Zip: 92509

District Phone No. 951-360-4168

Fax: 951-360-4194

Superintendent: Mr. Elliott Duchon

Board President: Carl Harris

Lead Person: Dr. Ellen Kinnear

Director of Elementary Education

951-360-4172

Address: 4850 Pedley Road, Riverside, CA 92509 [hyork@jUSD.k12.ca.us](mailto:hyork@jUSD.k12.ca.us) 951-360-4172 Fax: 951-360-4195

Grade/Level/Category: Multi-level/Districtwide

Program Category: Partnerships and Collaboratives



1. When was the program initiated in the district? (month/year)

July / 2003

2. Describe the program in 40 words or less:

This 5-year partnership (2003-2008) between Jurupa Unified School District (JUSD) and University of California, Riverside (UCR) aims at teacher recruitment, effective instruction, and grades 4-8 math proficiency through collaborative professional development, challenging curriculum, parent involvement, and preparation of prospective teachers.

3. In the space provided below (printed in type no smaller than 10 point and single spaced), please address the following points: a) the program goals and objectives; b) the need the program was developed to meet; and c) how the program is innovative or exemplary.

(a) Goals and objectives: To increase math achievement of grades 4-8 students in Algebra, especially disadvantaged students; increase the number of students enrolling in higher-level math courses; and increase the number of teachers with math credentials and instructional competencies. (b) The need: JUSD—while successful in developing essential State standards, standards-based assessments, extended learning opportunities, and a program of aligned literacy professional development—had no major program for improving math instruction. In addition, middle school student success in Algebra—the gatekeeper course for college—and JUSD college-going rates were at low levels. (c) Innovative and exemplary: Math ACTS is a unique partnership of UCR professors and district teachers and leaders as well as county trainers and site leaders. The partnership has created a multi-tiered, comprehensive program of professional development, a successful teacher recruitment program, and research on math proficiency that informs and potentially enhances pre-service and in-service teaching of math. Achievement and advanced-course-taking in math are showing gains, some above those of the State and County.

4. In the three-page narrative (printed in type no smaller than 10 point and double spaced), please address the following specific topics, in addition to providing a complete description of the program:

- How the program has made a difference for students, including specific evidence of success.
- Why the program is innovative or exemplary.
- How the program is sustainable.
- How the program is connected to a district, county, or state vision.
- How the program is part of a district's commitment to serve all student populations.
- How the district/county office has communicated with the community about the program's implementation.
- How the program is replicable.

## **Math ACTS: Achievement through Collaboration with Teachers and Students**

Math ACTS is a National Science Foundation (NSF)-funded program that links practitioners from Jurupa Unified School District (JUSD) to scholars from University of California, Riverside (UCR) to recruit math teachers, improve math instruction, and increase the math proficiency of JUSD students in grades 4-8. Math ACTS focuses on sustained and systematically designed pre-service and in-service professional development; a definition of proficiency that includes deep understanding of concepts and positive attitudes toward math; and alignment of curriculum, materials, assessment, instruction, and school organization. These aims are largely achieved through three professional development institutes: (1) Mathematics Academy for Teaching Excellence (MATE); (2) Climbing Higher with the Academy for Mathematical Performance (CHAMPS); and (3) Accelerating Literacy through Integration of Algebra and Science (ALIAS).

**Evidence the Program is Making a Difference for Students.** Table 1 shows that, since the program was enacted, JUSD's grade 4-6 proficiency improvements and declines in below basic performance have kept pace with those of the State and Riverside County. At grades 7-8 JUSD's proficiency improvements and declines in below basic performance have outpaced those of California and Riverside County. These gains have been achieved despite increases in JUSD's percentage of grades 4-8 English learners (+20) and economically disadvantaged students (+57) that have far exceeded those of the State (+1, +22) and County (+10, +22). Moreover, a cohort comparison of mathematics proficiency between students in first-year treatment schools to that of control schools showed a trend favoring Math ACTS treatment schools. While such math proficiency gains may be attributable to various factors operating simultaneously within JUSD (e.g., NCLB, AB 466 training, new secondary student placement policies), Math ACTS has played an important role.

**An Innovative and Exemplary Program.** Math ACTS links public school practitioners and university scholars to improve instruction, develop a larger pool of qualified math teachers, and increase students' math proficiency, especially in algebra. University experts in science and math content as well as the art of teaching science and math provide practitioners three professional development institutes. MATE serves 40-50 JUSD teachers each summer to model exemplary teaching linked to math and science content and real-world applications. This 2-week institute provides teachers background research, opportunities to form school site teams, and material resources to implement demonstrated lessons. CHAMP creates, demonstrates, and tests innovative math instructional strategies during a week-long lab school involving students, teachers, and grade-level math content. Teachers work as participant observers, practice model lessons, and provide peer coaching to validate instructional strategies designed to increase student conceptual understanding. ALIAS provides university faculty who design and oversee science inquiry lessons for teachers and their students. Hands-on demonstrations and experiments reinforce standards in math and language arts. Summer extensions of ALIAS provide teams of teachers and students a week-long experience at University labs. Classroom support is provided through mentoring, class visits, guided discussion, and peer coaching.



**Table 1. Total Gain<sup>1</sup>; Percent of All Students Scoring Proficient and Below Basic; Percent of English Learners and Economically Disadvantaged Students Taking CSTs; and Percent of English Learners and Economically Disadvantaged Students Scoring Proficient and Below Basic on California Standards Tests by Year (2003 and 2005) and Grade (4-6 and 7-8)**

	4		5		6		7		8 Math		8 Algebra		Total	Total
	2003	2005	2003	2005	2003	2005	2003	2005	2003	2005	2003	2005	4-6 Gain <sup>1</sup>	7-8 Gain <sup>1</sup>
<b>CA</b>														
All Proficient	45	50(+5)	35	44(+9)	34	40(+6)	30	37(+7)	24	26(-2)	39	34(-5)	+20	+0
All Below Basic	28	24(+4)	39	32(+7)	36	33(+3)	38	36(+2)	44	41(+3)	33	37(-4)	+14	+1
ELS tested	29	29(+0)	25	26(+1)	23	23(+0)	20	20(+0)	15	12(-3)	4	7(+3)	+1	+0
EDS tested	56	58(+2)	54	58(+4)	52	56(+4)	47	52(+5)	30	26(-4)	11	22(+11)	+10	+12
EL Proficient	29	32(+3)	15	22(+7)	10	13(+3)	8	11(+3)	10	10(+0)	14	9(-5)	+13	-2
EL Below Basic	40	36(+4)	60	50(+10)	61	59(+2)	63	64(-1)	63	62(+1)	64	72(-8)	+16	-8
ED Proficient	33	38(+5)	22	32(+10)	19	26(+7)	16	23(+7)	14	17(+3)	22	19(-3)	+22	+7
ED Below Basic	38	36(+2)	51	42(+9)	49	44(+5)	52	48(+4)	54	51(+3)	50	52(-2)	+16	+5
<b>RC</b>														
All Proficient	44	48(+4)	33	42(+9)	32	37(+5)	25	31(+6)	20	17(-3)	24	26(-2)	+18	+1
All Below Basic	28	25(+3)	40	33(+7)	36	34(+2)	41	39(+2)	48	51(-3)	44	38(+6)	+12	+5
ELS tested	26	27(+1)	23	29(+6)	21	21(+0)	18	19(+1)	13	13(+0)	3	5(+2)	+7	+3
EDS tested	53	56(+3)	52	55(+3)	49	53(+4)	46	51(+5)	29	28(-1)	12	20(+8)	+10	+12
EL Proficient	26	30(+4)	12	20(+8)	10	10(+0)	6	8(+2)	7	5(-2)	8	7(-1)	+12	-1
EL Below Basic	41	38(+3)	62	54(+8)	59	62(-3)	65	68(-3)	66	71(-5)	70	68(+2)	+8	-6
ED Proficient	32	36(+4)	20	30(+10)	20	24(+4)	13	19(+6)	13	12(-1)	13	16(+3)	+18	+8
ED Below Basic	37	33(+4)	52	44(+8)	48	46(+2)	53	51(+2)	57	58(-1)	58	51(+7)	+16	+8
<b>JUSD</b>														
All Proficient	37	46(+9)	29	35(+6)	31	36(+5)	20	28(+8)	20	23(+3)	13	35(+22)	+20	+33
All Below Basic	35	26(+9)	42	38(+4)	33	34(-1)	45	43(+2)	46	44(+2)	49	28(+21)	+12	+25
ELS tested	34	34(+0)	26	35(+9)	24	31(+7)	25	26(+1)	15	19(+4)	5	4(-1)	+16	+4
EDS tested	66	70(+4)	63	70(+7)	60	71(+11)	52	71(+19)	34	44(+10)	13	19(+6)	+22	+35
EL Proficient	23	33(+10)	12	23(+11)	10	16(+6)	7	6(-1)	7	8(+1)	1	15(+14)	+27	+14
EL Below Basic	43	36(+7)	60	50(+10)	54	52(+2)	64	66(-2)	62	70(-8)	84	55(+29)	+19	+19
ED Proficient	30	42(+12)	22	29(+7)	24	32(+8)	16	32(+16)	16	19(+3)	10	30(+20)	+26	+39
ED Below Basic	39	29(+10)	49	44(+5)	39	38(+1)	51	38(+13)	50	48(+2)	50	33(+17)	+16	+32

<sup>1</sup>Total Gain = sum of proficiency gains, declines in below basic, and percent of students tested across grade spans  
ELS = English learner students; EDS = Economically disadvantaged students

Another unique component of Math ACTS is use of UCR math and science majors who participate in the California Mathematics and Science Teachers (CMST) Initiative. These prospective teachers receive financial support, mentoring, MATE and CHAMP training, and placement into JUSD classrooms for 150 hours. Finally, to motivate program students, Math ACTS provides a variety of summer offerings such as Girls Excelling in Mathematics and Science (GEMS) and Healthy Body, Healthy Mind.

**A Sustainable Program.** Sustainability is ensured for 2 more years, but NSF encourages program maintenance beyond funding. UCR and JUSD have planned toward maintaining three current components. First, three JUSD Teachers on Special Assignment (TSAs) have been trained in MATE, CHAMPS, and ALIAS. These TSAs have already assumed leadership of CHAMPS, and they have provided JUSD teachers AB466 math training that interlaced Math ACTS strategies with State-adopted instructional materials. TSAs will eventually train new JUSD teachers on Math ACTS strategies and, during their regular assignment to JUSD's 16 elementary schools, provide follow-up demonstrations and peer coaching to assure quality implementation. Second, current plans include maintaining JUSD's Math ACTS liaison. This individual, funded by JUSD as a half-time TSA, communicates with JUSD administrators and UCR principal

investigators, conducts implementation studies, and generates reports and recommendations for melding Math ACTS to JUSD math classrooms. Such communications, research, and reporting will inevitably change when funding ends, but maintaining a Math ACTS liaison will be valuable for continued collaboration. Third, each partner is interested in continuing the CMST Initiative at JUSD. UCR and JUSD have been partners in training teachers for well over a decade, and State and UCR funding will continue to support the training of prospective math and science teachers.

**Connections to District, County, and State Vision.** The Math ACTS emphasis on challenging curriculum, math proficiency, and effective instruction is aligned to California's content standards, California's *Mathematics Framework*, and AB 466 training. Hence, Math ACTS coaching, materials, and professional development feature explicit communications pointing to these connections. Recent AB 466 training delivered by district TSAs to JUSD elementary math teachers showcased how challenging standards and mathematical proficiency were important goals of the California *Frameworks*, AB466 training, and Math ACTs. MATE, CHAMPS, and ALIAS sessions feature direct links to State content standards identified by JUSD teachers as essential and particularly difficult for students. Of course, improved achievement, especially for disadvantaged students, is the foremost priority of each agency.

**Serving All Student Populations.** Math ACTS instructors demonstrate various strategies for addressing the needs of students from diverse backgrounds, including how to analyze students' prior knowledge, assess misconceptions, and assess and extend deep conceptual understanding. Math ACTS instructors believe that all students can develop proficiency, and they exemplify these expectations. Specific strategies may be found in the Math ACTS proposal and training guides, but an illustration of the effects of Math ACTS (as well as other successful district programs) on JUSD's most disadvantaged populations (EL and economically disadvantaged students) may be found in the disaggregated scores in Table 1. Table 1 suggests that, from 2003 to 2005, JUSD's English learners and economically disadvantaged students substantially outpaced these same subgroups in California and Riverside County.

**Communicating with the Community about Math ACTS.** Major communications have publicized Math ACTS, including several parent letters, newspaper articles, Web site postings, Advisory Committee meetings, UCR and JUSD newsletters, Community Celebrations, Board of Education and District Site Council presentations, and Math Nights at several elementary schools. Reports and papers have been presented at various State and national conferences.

**Replicability.** Math ACTS logic models; MATE, CHAMPS, and ALIAS manuals; and guides for implementation are available for replication. Materials lists, power point presentations, overhead transparencies, and agendas have been archived for reference and dissemination purposes. Moreover, all teachers and researchers active in creating and implementing the program are still involved in the project, and they are willing to assist those interested in replicating or adapting the program to improve mathematical proficiency in their district.

**Jurupa Unified School District  
Instructional Services**

**RECOMMENDATION FOR TEXTBOOK ADOPTION**

**TITLE:** Prego! 6<sup>th</sup> Edition

**AUTHOR:** Lazzarino, Peccianti, Aski and Dini

**PUBLISHER:** McGraw Hill

**COPYRIGHT:** 2004

**SUBJECT:** Italian I

**GRADE:** 9<sup>th</sup> – 12<sup>th</sup> Grade

**COST:** \$80.50

**OTHER BOOKS CONSIDERED:**

1. Title: Stats: Parliamo Italiano, 2<sup>nd</sup> Edition  
Authors: Suzanne Branciforte and Anna Grassi  
Publisher:
2. Title:  
Authors:  
Publisher:

**REASONS FOR SELECTING THIS BOOK:**

Prego! Offers the fundamentals of the language, culture and civilization. It is designed to help students acquire basic vocabulary and grammar necessary for practical language situations.

**RECOMMENDING COMMITTEE:**

**DATE:**

Cheryl Boyce, Jurupa Valley High School  
Martha Escobar, Rubidoux High School  
Kristina Moore, Rubidoux High School  
Oscar Reynoso, Rubidoux High School  
Joshua Runyan, Rubidoux High School

March 1, 2006  
March 1, 2006  
March 1, 2006  
March 1, 2006  
March 1, 2006

**LEGAL COMPLIANCE REQUIREMENTS MET BY:**

\_\_\_\_ Recommended book is listed in List of Authorized Textbooks, Los Angeles Unified School District.

\_\_\_x\_\_\_ Completed "Instructional Materials Legal Compliance Evaluation Form" (attached).

California State Department of Education  
INSTRUCTIONAL MATERIAL LEGAL COMPLIANCE EVALUATION FORM

CF1M L1 (rev. 11/82)

Publisher <b>McGraw Hill</b>		Adoption Code No.
Title <b>Prego! An Invitation to Italian</b>		
Reviewed by <b>Martha Escobar</b>	IMDC No.	Date <b>3-28-06</b>

Circle Criterion Cited	A. MALE AND FEMAL ROLES (give page & paragraph or special nonprint references and comments)	Compliance?
1 --	Adverse reflection Page 57 Donatella is showing Grionna an old family photograph La Sevola Italinna	<div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No <input type="checkbox"/></div>
2 --	Equal portrayal Page 47 It shows Bambini e insegnante in una scolla elementare d. roma	<div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No <input type="checkbox"/></div>
3a --	Occupations pg 68	<div style="border: 1px solid black; padding: 2px;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No <input type="checkbox"/></div>
3b --	Achievements pg 69, 292	
3c --	Mental and and physical activities pg 93	
3d --	Traditional and nontraditional activities pg. 118	
3e --	Emotions Pg. 318	
3f --	Sexually neutral language pg. 320	<div style="border: 1px solid black; padding: 2px;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No <input type="checkbox"/></div>

Circle Criterion Cited	B. ETHNIC AND CULTURAL GROUPS (give page & paragraph or special nonprint references and comments)	Compliance?
1 --	Adverse reflection pg. 392 Un gruppo di immigrant filifino a roma	<div style="border: 1px solid black; padding: 2px;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No <input type="checkbox"/></div>
2 --	Proportion of portrayals page 370 a multicultural society	<div style="border: 1px solid black; padding: 2px;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No <input type="checkbox"/></div>
3 --	Customs and life-styles page 143, 353 passtimes, hobbies restaurant life-style	<div style="border: 1px solid black; padding: 2px;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No <input type="checkbox"/></div>
4a --	Occupations page 143	<div style="border: 1px solid black; padding: 2px;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No <input type="checkbox"/></div>
4b --	Socioeconomic settings page 273	
4c --	Achievements, page 69, 292	
4d --	Mental and physical activities page 93	
3e --	Traditional and nontraditional activities page 118, 353, 274	
4f --	Root culture page 392	<div style="border: 1px solid black; padding: 2px;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No <input type="checkbox"/></div>

Circle Criterion Cited	C. OLDER PERSONS AND THE AGING PROCESS (give page & paragraph or special nonprint references and comments)	Compliance?
1 --	Adverse reflection page 25	<div style="border: 1px solid black; padding: 2px;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No <input type="checkbox"/></div>
2 --	Proportion of portrayals page 370	<div style="border: 1px solid black; padding: 2px;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No <input type="checkbox"/></div>
3 --	Roles page 64, 68, 93	<div style="border: 1px solid black; padding: 2px;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No <input type="checkbox"/></div>
4 --	Aging process page 68	<div style="border: 1px solid black; padding: 2px;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes <input checked="" type="checkbox"/></div> <div style="border: 1px solid black; padding: 2px;">No <input type="checkbox"/></div>

Circle Criterion Cited	D. DISABLED PERSONS (give page & paragraph or special nonprint references and comments)	Compliance?
1 --	Adverse reflection page 297	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Proportion of portrayals page 254	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Roles page 392	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
4 --	Emotions page 392, 393	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
5 --	Achievements page 304	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	E. ENTREPRENEUR AND LABOR (give page & paragraph or special nonprint references and comments)	Compliance?
1 --	Adverse reflection page 304	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Roles page 305	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	F. RELIGION (give page & paragraph or special nonprint references and comments)	Compliance?
1 --	Adverse reflection page 209 e ora a te page 294	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Indoctrination Page 295 La battaglia della onence page 334	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
3 --	Diversity page 254	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	G. ECOLOGY AND ENVIRONMENT (give page & paragraph or special nonprint references and comments)	Compliance?
1 --	Ecology page 42, 111	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
2 --	Environmental protection page 41, 250 Not Applicable	Yes <input type="checkbox"/> No <input type="checkbox"/>
3 --	Resource use pae 116	Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	<b>H. DANGEROUS SUBSTANCES</b> (give page & paragraph or special nonprint references and comments)	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
1 --	Discouragement of use page 256  Not Applicable	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
2 --	Hazards of use  Not Applicable	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No

Circle Criterion Cited	<b>I. THRIFT, FIRE PREVENTION, AND HUMANE TREATMENT OF ANIMALS AND PEOPLE</b> (give page & paragraph or special nonprint references and comments)	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
1 --	Waste page 297, Uda, Rivsa, ricick  Not Applicable	Compliance? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
2 --	Fire hazards  Not Applicable	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
3 --	Inhumane treatment page 312  Not Applicable	Compliance? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
4 --	Thrift  Not Applicable	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
5 --	Fire prevention  Not Applicable	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
6 --	Humane treatment  Not Applicable	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No

	<b>J. DECLARATION OF INDEPENDENCE AND CONSTITUTION OF THE UNITED STATES</b> (give page & paragraph or special nonprint references and comments)	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
	Does not apply to Italian	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No

Circle Criterion Cited	<b>K. BRAND NAMES AND CORPORATE LOGOS</b> (give page & paragraph or special nonprint references and comments)	Compliance? <input type="checkbox"/> Yes <input type="checkbox"/> No
1 --	Use of any such depictions Page 93 Foiza, Azzoml  Not Applicable	Compliance? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
2 --	Prominent use of any one depiction  Not Applicable	Compliance? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
3 --	Illustrative stadards applicable when determined necessary for educational purpose Page 97, page 214	Compliance? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

Circle Criterion Cited	L. FOODS (give page & paragraph or special nonprint references and comments)	Compliance? Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>
1 --	High nutritive value page 252 - An outdoor fruit and vegetable market	Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>
2 --	Low nutritive value page 143 - two people eating at a fast food place	Yes <input checked="" type="checkbox"/> X No <input type="checkbox"/>

\*\*\* SPECIAL INSTRUCTIONS FOR NONPRINT MATERIALS \*\*\*

Citations of noncompliance for nonprint materials must include specific references and comments. The references should be detailed as follows:

number of minutes (running time) from title: 16mm films; 8mm filmloops; videotapes; videocassettes

number of minutes (running time) from start and side number: audiotapes; audiocassettes; disc recordings

frame number: filmstrips; microforms

slide number: slides

quadrant location, plus overlay if necessary: (upper left, upper right, lower left, lower right); overhead transparencies; study prints; maps

Signature: Martha Escobar Rubidoux HS

Signature: Cheryl Boyce Jurupa Valley HS

Signature: Mike Palmer Nueva Vista HS

**Jurupa Unified School District  
Instructional Services**

**RECOMMENDATION FOR TEXTBOOK ADOPTION**

**TITLE:** The Practice of Statistics: Ti 83/89 Graphing Calculator Enhanced 2nd Edition

**AUTHOR:** Daniel Yates, David Moore, Daren Starnes

**PUBLISHER:** W.H. Freeman and Company

**COPYRIGHT:** 2003

**SUBJECT:** AP Statistics

**GRADE:** 11<sup>th</sup> and 12<sup>th</sup> Grade

**COST:** \$75, ISBN: 0-1767-9743-7

**OTHER BOOKS CONSIDERED:**

1. Title: Stats: Modeling the World, 2nd Edition  
Authors: Bock, Vellman, DeVaux  
Publisher: Pearson, Addison Wesley
2. Title:  
Authors:  
Publisher:

**REASONS FOR SELECTING THIS BOOK:**

1. Aligns to AP Statistics Content Standards
2. Superior student/teacher resources
3. Contains the technology requirements of the AP Statistics course IAW College Board

**RECOMMENDING COMMITTEE:**

**DATE:**

Victor Centeno, Rubidoux High School  
Robert Santiago, Rubidoux High School  
Stella Sloan, Jurupa Valley High School

March 1, 2006  
March 1, 2006  
March 1, 2006

**LEGAL COMPLIANCE REQUIREMENTS MET BY:**

\_\_\_\_ Recommended book is listed in List of Authorized Textbooks, Los Angeles Unified School District.

☒ Completed "Instructional Materials Legal Compliance Evaluation Form" (attached).



California State Department of Education  
INSTRUCTIONAL MATERIAL LEGAL COMPLIANCE EVALUATION FORM

CF1M L1 (rev. 11/82)

Publisher <b>W. H. Freeman and Company</b>		Adoption Code No.	
Title <b>The Practice of Statistics</b>			
Reviewed by <b>Robert Santiago, S. Sloan</b>		IMDC No.	Date <b>3-28-06</b>

Circle Criterion Cited	A. MALE AND FEMAL ROLES (give page & paragraph or special nonprint references and comments)		
1 -- Adverse reflection	Not Applicable	<div style="text-align: right;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes</div> <div style="border: 1px solid black; padding: 2px;">No</div>	
2 -- Equal portrayal	Not Applicable	<div style="text-align: right;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes</div> <div style="border: 1px solid black; padding: 2px;">No</div>	
3a -- Occupations 3b -- Achievements 3c -- Mental and and physical activities 3d -- Traditional and nontraditional activities 3e -- Emotions 3f -- Sexually neutral language	Not Applicable	<div style="text-align: right;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes</div> <div style="border: 1px solid black; padding: 2px;">No</div>	

Circle Criterion Cited	B. ETHNIC AND CULTURAL GROUPS (give page & paragraph or special nonprint references and comments)		
1 -- Adverse reflection	Not Applicable	<div style="text-align: right;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes</div> <div style="border: 1px solid black; padding: 2px;">No</div>	
2 -- Proportion of portrayals	Not Applicable	<div style="text-align: right;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes</div> <div style="border: 1px solid black; padding: 2px;">No</div>	
3 -- Customs and life-styles	Not Applicable	<div style="text-align: right;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes</div> <div style="border: 1px solid black; padding: 2px;">No</div>	
4a -- Occupations 4b -- Socioeconomic settings 4c -- Achievements 4d -- Mental and physical activities 4e -- Traditional and nontraditional activities 4f -- Root culture	Not Applicable	<div style="text-align: right;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes</div> <div style="border: 1px solid black; padding: 2px;">No</div>	

Circle Criterion Cited	C. OLDER PERSONS AND THE AGING PROCESS (give page & paragraph or special nonprint references and comments)		
1 -- Adverse reflection	Not Applicable	<div style="text-align: right;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes</div> <div style="border: 1px solid black; padding: 2px;">No</div>	
2 -- Proportion of portrayals	Not Applicable	<div style="text-align: right;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes</div> <div style="border: 1px solid black; padding: 2px;">No</div>	
3 -- Roles	Not Applicable	<div style="text-align: right;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes</div> <div style="border: 1px solid black; padding: 2px;">No</div>	
4 -- Aging process	Not Applicable	<div style="text-align: right;">Compliance?</div> <div style="border: 1px solid black; padding: 2px;">Yes</div> <div style="border: 1px solid black; padding: 2px;">No</div>	

Circle Criterion Cited	D. DISABLED PERSONS (give page & paragraph or special nonprint references and comments)		Compliance?
1 -- Adverse reflection	Not Applicable		Yes <input type="checkbox"/> No <input type="checkbox"/>
2 -- Proportion of portrayals	Not Applicable		Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>
3 -- Roles	Not Applicable		Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>
4 -- Emotions	Not Applicable		Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>
5 -- Achievements	Not Applicable		Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	E. ENTREPRENEUR AND LABOR (give page & paragraph or special nonprint references and comments)		Compliance?
1 -- Adverse reflection	Not Applicable		Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>
2 -- Roles	Not Applicable		Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	F. RELIGION (give page & paragraph or special nonprint references and comments)		Compliance?
1 -- Adverse reflection	Not Applicable		Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>
2 -- Indoctrination	Not Applicable		Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>
3 -- Diversity	Not Applicable		Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>

Circle Criterion Cited	G. ECOLOGY AND ENVIRONMENT (give page & paragraph or special nonprint references and comments)		Compliance?
1 -- Ecology	Not Applicable		Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>
2 -- Environmental protection	Not Applicable		Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>
3 -- Resource use	Not Applicable		Compliance? Yes <input type="checkbox"/> No <input type="checkbox"/>

Circle  
Criterion  
Cited

H. DANGEROUS SUBSTANCES (give page & paragraph or special nonprint  
references and comments)

1 -- Discouragement of use

Not Applicable

Compliance?

Yes

No

2 -- Hazards of use

Not Applicable

Compliance?

Yes

No

Circle  
Criterion  
Cited

I. THRIFT, FIRE PREVENTION, AND HUMANE TREATMENT OF ANIMALS AND PEOPLE  
(give page & paragraph or special nonprint references and comments)

1 -- Waste

Not Applicable

Compliance?

Yes

No

2 -- Fire hazards

Not Applicable

Compliance?

Yes

No

3 -- Inhumane treatment

Not Applicable

Compliance?

Yes

No

4 -- Thrift

Not Applicable

Compliance?

Yes

No

5 -- Fire prevention

Not Applicable

Compliance?

Yes

No

6 -- Humane treatment

Not Applicable

Compliance?

Yes

No

J. DECLARATION OF INDEPENDENCE AND CONSTITUTION OF THE UNITED STATES  
(give page & paragraph or special nonprint references and comments)

Not Applicable

Compliance?

Yes

No

Circle  
Criterion  
Cited

K. BRAND NAMES AND CORPORATE LOGOS (give page & paragraph or special  
nonprint references and comments)

1 -- Use of any such depictions

Not Applicable

Compliance?

Yes

No

2 -- Prominent use of any one depiction

Not Applicable

Compliance?

Yes

No

3 -- Illustrative standards applicable when determined  
necessary for educational purpose

Not Applicable

Compliance?

Yes

No

Circle Criterion Cited	L. FOODS (give page & paragraph or special nonprint references and comments)	Compliance? Yes No
1 -- High nutritive value	Not Applicable	Yes No
2 -- Low nutritive value	Not Applicable	Yes No

\*\*\* SPECIAL INSTRUCTIONS FOR NONPRINT MATERIALS \*\*\*

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frame number: filmstrips; microforms

slide number: slides

quadrant location, plus overlay if necessary: (upper left, upper right, lower left, lower right); overhead transparencies; study prints; maps

Signature: \_\_\_\_\_

Rubidoux HS

Signature: \_\_\_\_\_

Jurupa Valley HS

Signature: \_\_\_\_\_

Nueva Vista HS

1 COUNTY OF RIVERSIDE  
(Herein referred to as "County"), and

3 JURUPA UNIFIED SCHOOL DISTRICT  
(Herein referred to as "Grantor")

5 Project: Conning Road Imp. Project  
6 APN: 170-030-002  
7 Address: Vacant Land  
Riverside, CA 92509

8 RIGHT OF ENTRY AND TEMPORARY CONSTRUCTION AGREEMENT

- 10 1. The right is hereby granted County to enter upon and use the land of Grantor in the  
11 County of Riverside, State of California, described as:  
12 Assessors Parcel Number 170-030-002, highlighted on the map attached hereto, and  
13 made a part hereof for all purposes necessary to facilitate and accomplish the  
14 construction of the Conning Street Sidewalk, Curb and Gutter, and Road Improvement  
15 Project ("Conning Road Improvement Project").  
16 The rights herein granted may be exercised from May 1, 2006, to May 1, 2008 or until  
17 completion of the Conning Road Improvement Project.
- 18 2. It is understood that the County may enter upon Grantor's property where appropriate  
19 or designated for the purpose of getting equipment to and from the easement area.  
20 County agrees not to damage Grantor's property in the process of performing such  
21 activities.
- 22 3. At the termination of the period of use of Grantor's land by County, but before its  
23 relinquishment to Grantor, debris generated by County's use will be removed and the  
24 surface will be left in a neat condition.
- 25 4. Grantor shall be held harmless from all claims of third persons arising from the use by  
26 County of Grantor's land.
- 27 5. Grantor hereby warrants that it is the owner of the property described above and that it  
28 has the right to grant County permission to enter upon and use the land.

- 1 6. This agreement is the result of negotiations between the parties hereto. This  
2 agreement is intended by the parties as a final expression of their understanding with  
3 respect to the matters herein and is a complete and exclusive statement of the terms  
4 and conditions thereof.
- 5 7. This agreement shall not be changed, modified, or amended except upon the written  
6 consent of the parties hereto.
- 7 8. This agreement supersedes any and all other prior agreements or understandings, oral  
8 or written, in connection therewith.

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1 9. Grantor, their assigns and successors in interest, shall be bound by all the terms and  
2 conditions contained in this agreement, and all the parties thereto shall be jointly and  
3 severally liable thereunder.

4 JURUPA UNIFIED SCHOOL DISTRICT

5  
6 Date: \_\_\_\_\_

By: \_\_\_\_\_

7  
8  
9 RECOMMENDED FOR APPROVAL:

10  
11 By:   
12 CHAD WILSHIRE, Real Property Agent

13  
14 APPROVED AS TO FORM:  
15 Pamela J. Walls  
16 County Counsel

17 By: \_\_\_\_\_  
18 Assistant County Counsel

19 COUNTY OF RIVERSIDE

20 By: \_\_\_\_\_  
21 JERRY CRAIG, Managing Director  
22 Economic Development Agency  
23  
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DEC. 1974

[illegible]

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②<sup>EX.</sup>  
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LOT 42

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Jurupa Unified School District

**RESOLUTION #2006/41  
AUTHORIZATION TO CONDUCT SURPLUS SALE**

**WHEREAS**, Education Code Section 17540, 17545, and 17546 allows for disposition of surplus personal property; and,

**WHEREAS**, The Board of Education has declared the District property located at the Warehouse, 4740 Pedley Road to be surplus and;

**WHEREAS**, in past sales, some property has remained unsold;

**NOW THEREFORE BE IT RESOLVED**, that pursuant to Education Code Sections 17545 and 17546, the Director of Centralized Support Services is empowered to sell the property to the highest bidder in a public sale and then to sell any remaining property at private sale and deposit funds from both sales in the account of the Jurupa Unified School District; and,

**THEREFORE BE IT RESOLVED**, that if any property remains from the private sale, it will be disposed of at the discretion of the Director of Centralized Support Services, either by subsequent private sale, donation to a charitable organization, or disposal at a local public dump pursuant to Education Code Section 17546.

Passed and adopted this 5th day of June 2006.

BOARD OF EDUCATION

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Michael A. Rodriguez  
Clerk of the Board

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Date

## SURPLUS SALE ITEM

QTY.	SERIAL #	TAG	DESCRIPTION	OPERATIVE	INOPERATIVE	REMARKS
1	M11250T, F-004113U	N/A	CAT Backhoe		X	30 years old; parts not available
1	CGL3380207287	119	1978 Chevrolet Bussette Type 2 - 16 Passenger	X		CHP Placed OOS
1	EGL3390187972	122	1979 Chevrolet Bussette Type 2 - 20 Passenger		X	CHP Placed OOS
1	JP7FP2453CY201435	82-4	1982 Plymouth Arrow 1/2 Ton Pick-Up	X		High Cost of Repair vs. Worth

19.2  
J

## MEMORANDUM

**TO:** Project 5 Participants **CLIENT-MATTER NO.:** 93939.00005  
**FROM:** Best Best & Krieger LLP  
**RE:** 2005 CEQA Legislation

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In 2005, the Legislature passed and the Governor signed only two bills relating to CEQA; all of the other CEQA bills failed to pass. The two bills that have been enacted into law are briefly summarized below.

### **Assembly Bill 1170 (AB 1170)**

AB 1170 provides a specific, narrow exemption from CEQA for seismic retrofit work and joint use agreements undertaken by the San Francisco Bay Area Rapid Transit District. The impact of this law is limited to certain specified BART facilities, so no revisions to the Local Guidelines are necessary.

### **Senate Bill 648 (SB 648)**

SB 648 changes the way the public review period is calculated for documents that are submitted to the State Clearinghouse. SB 648 specifies that the state review period begins when the State Clearinghouse distributes the document to state agencies, not when the State Clearinghouse receives the documents. SB 648 further provides that the public review period can run concurrently with the state agency review period, but the public review period cannot end before the state agency review period does. Thus, for all practical purposes, the public review period for documents that are submitted to the State Clearinghouse for state agency review has been extended for as long as the state review period. Because the State Clearinghouse has three days after receipt to distribute the documents, it would be prudent to calculate the public review period as beginning three business days after the State Clearinghouse receives the documents and ending either 30 days (for negative declarations) or 45 days (for EIRs) later.

In the wake of the Trinity River restoration program debate over which agency should assume the lead agency role for CEQA review, SB 648 also covers the topic of lead agency disputes. SB 648 provides that, for purposes of those provisions requiring the designation by the Office of Planning and Research of a lead agency, a "dispute" means a contested, active difference of opinion between two or more public agencies as to which of those agencies shall prepare any necessary environmental document, and that a dispute exists where a public agency claims that it either has or does not have the obligation to prepare an environmental document. SB 648 prohibits OPR from designating a lead agency in the absence of such a dispute.

SB 648 has been codified in amendments to Section 21091 and Section 21165 of the Public Resources Code. Sections 6.06 and 7.02 of your Local Guidelines has been revised to reflect changes in the calculation of public review periods for documents that are circulated

through the State Clearinghouse. Section 2.02 of your Local Guidelines has been revised to reflect the new statutory language relating to lead agency disputes.

**Jurupa Unified School District**

**RESOLUTION #2006/42**

**A RESOLUTION ADOPTING LOCAL GUIDELINES FOR IMPLEMENTING THE  
CALIFORNIA ENVIRONMENTAL QUALITY ACT  
(PUB. RESOURCES CODE §§ 21000 ET SEQ.)**

**WHEREAS**, the California Legislature has enacted the California Environmental Quality Act ("CEQA") (Pub. Resources Code §§ 2100 et seq.) and the State CEQA Guidelines (Cal. Code of Regs. tit. 14, §§ 15000 et seq.) and the California courts have interpreted specific provisions of CEQA;

**WHEREAS**, Section 21082 of CEQA requires all public agencies to adopt objectives, criteria and procedures for the evaluation of public and private projects undertaken or approved by such public agencies, and the preparation, if required, of environmental impact reports and negative declarations in connection with that evaluation; and

**WHEREAS**, the Jurupa Unified School District ("School District") wishes to adopt local guidelines for Implementing CEQA that are consistent with the current provisions and interpretations of CEQA.

**NOW, THEREFORE**, the Board of Education of the Jurupa Unified School District hereby resolves as follows:

**SECTION 1.** The Board of Education adopts "Local Guidelines for Implementing the California Environmental Quality Act (2005)," a copy of which is on file at the offices of the School District and is available for inspection by the public.

**ADOPTED** this 5<sup>th</sup> day of June 2006.

AYES:

NOES:

ABSTAIN:

ABSENT:

\_\_\_\_\_  
Carl E. Harris, President  
Board of Education  
Jurupa Unified School District

ATTEST:

\_\_\_\_\_  
Michael A. Rodriguez, Clerk  
Board of Education  
Jurupa Unified School District

RESOLUTION # 2006/44

RESOLUTION OF THE BOARD OF EDUCATION OF THE  
JURUPA UNIFIED SCHOOL DISTRICT APPROVING AND  
AUTHORIZING EXECUTION OF A SCHOOL FACILITIES  
MITIGATION AGREEMENT

WHEREAS, Lennar Homes of California, Inc., a California corporation (the "Owner"), as developer of certain property has requested that the Jurupa Community Services District (the "Services District") establish a community facilities district (the "CFD") pursuant to the Mello-Roos Community Facilities Act of 1982, Chapter 2.5 (commencing with Section 53311) of Part 1 of Division 2 of Title 5 of the Government Code (the "Mello-Roos Act") to include property in the Services District for the purpose of financing Services District facilities (the "Services District Facilities"), the acquisition of land and construction, furnishing and equipping of public school facilities (the "School Facilities") of the Jurupa Unified School District (the "JUSD"), Jurupa Area Recreation and Park District ("JARPD") facilities ("JARPD facilities"), and Riverside County Flood Control and Water Conservation District ("County Flood") facilities ("County Flood Facilities") (collectively, the "Facilities");

WHEREAS, in such connection, there has been presented to the Board of Education (the "Board of Education") of the Jurupa Unified School District ("JUSD") an agreement entitled Mitigation Agreement (the "Agreement"), attached as Exhibit "A" hereto and hereby incorporated, by and between JUSD and Owner in which the Owner agrees to pay a higher fee for school facilities than the statutory stated amount, to be financed by the CFD and JUSD agrees to use its best efforts to enter into a joint community facilities agreement for the purpose financing school facilities through the CFD; and

WHEREAS, the CFD, if formed, will levy and collect special taxes on the property within the CFD to pay the principal and interest on the bonded indebtedness; and

WHEREAS, the Board of Education has determined that the Agreement should therefore be approved;

NOW, THEREFORE, BE IT RESOLVED, BY THE BOARD OF EDUCATION OF THE JURUPA UNIFIED SCHOOL DISTRICT, CALIFORNIA that the Agreement is approved and the Superintendent is authorized to execute and deliver the Agreement on behalf of JUSD in the form presented to the Board of Education at the meeting at which this resolution is adopted, with such changes therein as the officer executing the same may approve, such approval to be conclusively evidenced by the execution and delivery thereof.

I HEREBY CERTIFY that the foregoing resolution was introduced at a regular meeting of the Board of Education of Jurupa Unified School District held June 5, 2006, by Board Member \_\_\_\_\_ who moved its adoption and passage by the following vote:

AYES:

NOES:

ABSENT:

SECONDED:

\_\_\_\_\_  
President

ATTEST:

\_\_\_\_\_  
Secretary

**EXHIBIT A**  
**MITIGATION AGREEMENT**



**MITIGATION AGREEMENT BY AND BETWEEN  
JURUPA UNIFIED SCHOOL DISTRICT AND LENNAR HOMES OF CALIFORNIA,  
INC. RELATING TO JURUPA COMMUNITY SERVICES DISTRICT CFD NO. 34**

THIS AGREEMENT is entered into as of the 1st day of June 2006 by and between the JURUPA UNIFIED SCHOOL DISTRICT, a school district of the State of California (the "School District"), and LENNAR HOMES OF CALIFORNIA, INC., a California corporation ("Developer").

**RECITALS:**

A. The Developer has requested that the Jurupa Community Services District (the "Services District") establish a community facilities district (the "CFD") pursuant to the Mello-Roos Community Facilities Act of 1982, Chapter 2.5 (commencing with Section 53311) of Part 1 of Division 2 of Title 5 of the Government Code (the "Mello-Roos Act") to include property in the Services District for the purpose of financing Services District facilities (the "Services District Facilities"), the acquisition of land and construction, furnishing and equipping of public school facilities of the School District (the "School Facilities"), Jurupa Area Recreation and Park District ("JARPD") facilities ("JARPD facilities"), and Riverside County Flood Control and Water Conservation District ("County Flood") facilities ("County Flood Facilities") (collectively, the "Facilities").

B. Developer owns property within the CFD planned for 244 dwelling units pursuant to Tract No. 30466, 30466-1, 30466-2, and 30466-3 (the "Project").

C. The School District and Developer have met and negotiated in good faith an appropriate means for financing the impact of students generated from the development of the Project upon the School Facilities pursuant to the levy of school fees imposed pursuant to Education Code Section 17620, Government Code Section 65995, Government Code Section 65995.5 or Government Code Section 65995.7 ("School Fees") as such statutory provisions may be modified or superseded, and pursuant to any other requirement of the School District or other public agency for the provision or funding of School Facilities.

D. To finance the School Facilities, the School District and the Services District are considering entering into a Joint Community Facilities Agreement pursuant to Sections 53316.2, 53316.4 and 53316.6 of the California Government Code.

E. The purpose of this Agreement is to set forth the understandings of the parties with respect to the amount of mitigation fees to be paid through the CFD if formed and to establish a mechanism for the advance payment of such mitigation fees.

NOW, THEREFORE, in consideration of the preceding recitals and the mutual covenants hereinafter contained, the parties agree as follows:

Section 1. Formation Proceedings. The Services District Board of Directors shall conduct proceedings pursuant to the Mello-Roos Act for the establishment of the proposed CFD which shall be designated "Jurupa Community Services District Community Facilities District No. 34." The Services District Board of Directors shall also conduct proceedings pursuant to the Mello-Roos Act to authorize the CFD to incur bonded indebtedness for the purpose of financing the Facilities.

Section 2. Issuance of Bonds. Upon completion of the proceedings for the establishment of the CFD and the authorization of bonded indebtedness, the Services District shall proceed to issue and sell bonds of the CFD (the "Bonds") for financing the construction and/or acquisition of the Facilities. The Services District shall proceed with the issuance and sale of the Bonds when it is determined that all of the conditions which must be satisfied in connection with the issuance and sale of bonds have been satisfied. In making such determination, the Services District shall be guided by the advice of its bond counsel and financial advisor and the underwriter of the Bonds.

Section 3. Mitigation Payments. At the time requested by School District following the issuance of the Bonds, Developer agrees to fund an amount equal to \$11,906 per dwelling unit ("Mitigation Amount per Unit") multiplied by the total number of dwelling units proposed to be developed within the Project ("School Funding Requirement"). The Owner and the School District acknowledge that this amount shall be increased each July 1, commencing July 1, 2007 by the Marshall & Swift eight (8) California Cities Class B Construction Cost Index, or if this index ceases to be used by the State Allocation Board ("SAB"), a reasonably comparable index used by the SAB to estimate changes in construction costs. Any amount not satisfied by the Bond proceeds will be paid in cash by the Developer to the School District at the time of Bond issuance.

Section 4. School Facilities. Those public school facilities which may be financed by the proposed CFD, include, but are not limited to:

(a) Any and all actual costs of construction and acquisition of school facilities, including, but not limited to, equipping the school facilities with furniture, fixtures and equipment and tangible property with a useful life of five (5) years or longer, modifications, maintenance ("maintaining" or "maintenance" of such facilities shall be limited to replacing tangible property with an estimated useful life of five (5) years or longer such as roofing, air conditioning or heating systems) acquisition, constructing, expansion, relocation, rehabilitation, leasing or purchasing of necessary school facilities, and improvements and the required sites therefor and appurtenances thereto, including, but not limited to, athletic and recreation facilities, child care facilities, administrative facilities and permanent or relocatable classrooms, and the acquisition of transportation facilities; payment of fees, including but not limited to the planning and design work related thereto, as well as property, easements and rights-of-way, which District is authorized by law to contribute revenue to, construct, own and operate, including the

cost of leasing or purchasing completed facilities, construction, expansion, and/or rehabilitation of facilities, and the cost of financing all such facilities which are necessary to meet increased demands placed on District and/or JARPD, as a result of development of the Project, and the costs of planning, financing, engineering, designing, applying for State funding, contract administration, construction management, obtaining permits and licenses, insurance, change orders, legal, and fiscal and inspection fees, necessary or appropriate for such facilities and related facilities.

Section 5. Obtaining Certificates of Compliance.

(a) Prior to Issuance of Bonds. Prior to the issuance of the Bonds, the Developer shall be permitted to obtain from the School District the certification required by Education Code Section 17620(b) and a certification otherwise evidencing that any and all requirements of the School District with respect to School Facilities impacts of a dwelling unit have been satisfied ("Certificates of Compliance") by (i) making a cash deposit with the School District or (ii) delivering to School District an irrevocable standby letter of credit, issued by a bank which is acceptable to School District and which names School District as beneficiary. The cash deposit or stated amount of the letter of credit shall equal the applicable Mitigation Amount Per Unit for all residential units which are being issued a Certificate of Compliance. In the event the Developer makes a cash deposit with the School District as set forth above, including cash deposits equal to the applicable statutory school fee made prior to approval of this Agreement and formation of the CFD, School District shall refund the party which made such cash deposit the full amount of such cash deposit, excluding earnings thereon, at the time an amount equal to the Mitigation Amount Per Unit for all residential units for which the statutory school fee was made is deposited in the account maintained by the fiscal agent for the Bonds for the financing of School Facilities (the "School Facilities Subaccount"). In the event the Developer delivers to School District an irrevocable standby letter of credit as set forth above, such letter of credit shall be maintained by the Developer and renewed as necessary until an amount equal to or exceeding the amount of such letter of credit is deposited in the School Facilities Subaccount at which time such letter of credit shall be released by School District and returned to the issuing bank.

(b) After the Issuance of Bonds. At the time Bonds are issued and funds are deposited in the School Facilities Subaccount, School District shall, upon the Developer's request, issue a Certificate of Compliance for the number of dwelling units within the Project equal to the amount deposited in the School Facilities Subaccount divided by the Mitigation Amount per Unit (the "Mitigated Units"). At no time shall School District be required to issue a Certificate of Compliance for a dwelling unit within the Project that is not a Mitigated Unit unless and until the payment is made by the Developer of the applicable Mitigation Amount Per Unit for such dwelling unit. For the first unit above the number of Mitigation Units, a credit shall be provided for the amount of the deposit to the School Facilities Subaccount that is not applied to a Mitigated Unit.

(c) Statutory Fees If CFD Not Formed or Bonds Not Issued. (i) In the event the CFD is not formed or Bonds are not issued within 12 months of the date hereof for any reason other than as set forth in Section (ii) below due to, among other things, (A) a default in performance by School District of their obligations under this Agreement, (B) the formation of the CFD is not economically viable as determined by the Services District, and/or (C) the formation of the CFD does not meet the Goals & Policies for formation of CFDs adopted by the Services District, then the Developer's obligation to pay the Mitigation Amount per Unit shall cease and Developer shall pay the School District's statutory school fees under SB 50 ("Statutory Fee") in an amount equal to the fees at the time certificates of compliance are requested. If Developer has previously made payments to the School District to receive a certificate of compliance prior to CFD formation, adjustments shall be made as follows: (X) If Developer has made a cash payment of the Mitigation Amount per Unit on any unit within the Project and the amount of the then current Statutory Fee is less, the School District shall refund the difference to the Developer, (Y) if, however, Developer has previously made a cash payment and the Statutory Fee is more, Developer shall pay the difference to the School District, and (Z) if Developer has delivered an irrevocable standby letter of credit to secure payment for such residences, the School District shall release the letter of credit for cancellation upon receiving payment from Developer of the Statutory Fees.

(ii) In the event the CFD is not formed due to a default in performance by Developer of its obligations under this Agreement, the Mitigation Amount per Unit shall be due for each unit in the Project in order to receive a certificate of compliance.

Section 6. Full Mitigation. A purpose of this Agreement is to establish a method of providing School Facilities necessary to mitigate the impact on the School District of development of the Project. The parties intend this Agreement to be binding upon each party and its successors, notwithstanding the provisions of any existing or future legislation, ordinance, resolution, regulation, policy or court decision (collectively and individually, any "Law") issued or adopted by any court, the State of California, the County of Riverside, the Riverside County Local Agency Formation Commission, or any subdivision thereof (collectively and individually, a "Government Unit"), which would require or authorize the payment of School Fees or other School Facilities mitigation requirement other than those required by this Agreement. In consideration of the covenants contained in this Agreement, Developer and School District expressly waive the benefit arising from any existing or future Law issued or adopted by any Governmental Unit affecting the rights or obligation(s) of an owner, developer or user of real property, to mitigate the impact of development of the Project upon the availability of School Facilities, or the rights or obligations of the School District to impose School Fees or other school mitigation requirements.

The School District hereby covenants that it will not, except as authorized in this Agreement, under any circumstances at any time:

(a) oppose development of the Project on the basis of inadequate School Facilities or seek other forms of mitigation with respect to the adequacy of School Facilities as a condition to development of the Project, including, but not limited to, the imposition of any School Fees against the Project; provided, however, that the limitations contained in this clause shall not preclude a general obligation bond election by the registered voters of the School District;

(b) exercise any power or authority (under Section 17620 of the California Education Code or any other provision of applicable law) to levy or collect School Fees for the purpose of funding or financing any School Facilities;

(c) require or request the Services District or any other Government Unit to exercise, or cooperate with the District or any other Government Unit in the exercise of, the power under Title 7, Division 1, Chapter 4.7 of the California Government Code (commencing with Section 65970) or any other provision of applicable law, to require any School Fee or other mitigation for School Facilities as a condition to the approval of development of the Project within the boundaries of the CFD; or

(d) advise or require any owner or any other public or private entity to advise anyone that School Facilities are inadequate to accommodate students generated by development of the Project.

Section 7. Advance of School District Costs. Developer has advanced \$10,000 to the School District to cover financial advisor and legal costs incurred by the School District with respect to this Agreement. Developer agrees to advance additional funds, not to exceed \$25,000, to cover such costs incurred by the School District that cannot be paid with the initial advance. The Developer and School District agree that the amount of funds advanced by the Developer pursuant to this Section 7 shall be reimbursed from the costs of issuance to be funded with the proceeds of the Bonds and any unexpended portion of the funds advanced will be returned to the Developer at the time Bonds are issued.

Section 8. Amendment. This Agreement may be amended at any time by a subsequent written agreement signed on behalf of all parties.

Section 9. Beneficiaries. No person or entity shall be deemed to be a third party beneficiary hereof, and nothing in this Agreement (either express or implied) is intended to confer on any person or entity other than the School District and Developer any rights, remedies, obligations or liabilities under or by reason of this Agreement.

Section 10. Counterparts. This Agreement may be executed in counterparts, each of which shall be deemed an original but all of which shall constitute but one agreement.

Section 11. Assignment. This Agreement may be assigned, in whole or in part, by Developer to the purchaser of land within the Project provided, however, such assignment shall not be effective unless and until the School District has been notified, in writing, of such assignment.

Section 12. California Law. This Agreement shall be governed and construed in accordance with the laws of the State of California.

IN WITNESS WHEREOF, the parties have executed this Agreement on the date and year first above written.

**JURUPA UNIFIED SCHOOL DISTRICT**

By: \_\_\_\_\_  
President of the Board of Education

ATTEST:

\_\_\_\_\_  
Clerk of the Board of Education

**LENNAR HOMES OF CALIFORNIA, INC.,**  
a California Corporation

By: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_



RESOLUTION #2006/45

**RESOLUTION OF THE BOARD OF EDUCATION OF  
JURUPA UNIFIED SCHOOL DISTRICT APPROVING  
JOINT COMMUNITY FACILITIES AGREEMENT WITH THE  
JURUPA COMMUNITY SERVICES DISTRICT**

WHEREAS, Lennar Homes of California, Inc., a California corporation (the "Owner"), as developer of certain property has requested that the Jurupa Community Services District (the "Services District") establish a community facilities district (the "CFD") pursuant to the Mello-Roos Community Facilities Act of 1982, Chapter 2.5 (commencing with Section 53311) of Part 1 of Division 2 of Title 5 of the Government Code (the "Mello-Roos Act") to include property in the Services District for the purpose of financing Services District facilities (the "Services District Facilities"), the acquisition of land and construction, furnishing and equipping of public school facilities (the "School District") of the Jurupa Unified School District (the "JUSD"), Jurupa Area Recreation and Park District ("JARPD") facilities ("JARPD facilities"), and Riverside County Flood Control and Water Conservation District ("County Flood") facilities ("County Flood Facilities") (collectively, the "Facilities"); and

WHEREAS, the Owner has requested that the School District enter into a joint community facilities agreement with the Services District to finance the School Facilities; and

WHEREAS, pursuant to Sections 53316.2 through 53316.6 of the California Government Code, a community facilities district may finance facilities to be owned or operated by an entity other than the agency that created the district pursuant to a joint community facilities agreement if the legislative body of each entity adopts a resolution declaring that such a joint agreement would be beneficial to the residents of that entity; and

WHEREAS, pursuant to said Section 53316.2, the Services District may have primary responsibility for the formation of a community facilities district pursuant to such a joint community facilities agreement if it is reasonably expected to have responsibility for providing facilities to be financed by a larger share of the proceeds of bonds of the community facilities district created pursuant to the joint community facilities agreement than any other local agency; and

WHEREAS, pursuant to the proposed joint community facilities agreement, the Services District will receive in excess of fifty percent of the net amount from the proceeds of the sale of the bonds of the proposed community facilities district for financing the design, construction and acquisition of public school facilities and the modernization of existing school facilities, and the School District will receive less than fifty percent from the net amount of the proceeds of the sale of bonds of the proposed community facilities district for financing of School Facilities; and it is, therefore, reasonably expected that the Services District will have responsibility for providing public facilities to be financed by a larger share of the proceeds of such bonds; and



WHEREAS, the Board of Education has determined that the proposed joint community facilities agreement will be beneficial to the residents of the School District, the Services District and the proposed community facilities district;

NOW, THEREFORE, BE IT RESOLVED, DETERMINED AND ORDERED BY THE BOARD OF EDUCATION OF JURUPA UNIFIED SCHOOL DISTRICT AS FOLLOWS:

Section 1. The Board of Education determines that the joint community facilities agreement entitled "Joint Community Facilities Agreement between Jurupa Community Services District and Jurupa Unified School District (Community Facilities District No. 34)" (the "Agreement"), attached hereto as Exhibit "A" and incorporated herein, will be beneficial to the residents of the School District and the proposed community facilities district.

Section 2. The Agreement is approved in the form submitted to the Board of Education at the meeting at which this resolution is adopted and the President and the Clerk of the Board of Education are authorized to execute and deliver the Agreement on behalf of the School District. The Superintendent of the School District is authorized to consent to such modifications of the Agreement as are determined by bond counsel to the Services District to be necessary to comply with provisions of the Mello-Roos Community Facilities Act of 1982 and which do not affect the net amount of the proceeds of the sale of the bonds of the proposed community facilities district which will be received by the School District for financing the design, construction and acquisition of public school facilities or which are not otherwise material.

Section 3. The Secretary of the Board of Education shall deliver an executed copy of the Agreement with the Services District.

I HEREBY CERTIFY that the foregoing resolution was introduced at a regular meeting of the Board of Education of Jurupa Unified School District held June 5, 2006, by Board Member \_\_\_\_\_ who moved its adoption and passage by the following vote:

AYES:  
NOES:  
ABSENT:  
SECONDED:

\_\_\_\_\_  
President

ATTEST:

\_\_\_\_\_  
Secretary

**EXHIBIT A**

**JOINT COMMUNITY FACILITIES AGREEMENT**

JOINT COMMUNITY FACILITIES AGREEMENT BETWEEN  
JURUPA COMMUNITY SERVICES DISTRICT  
AND JURUPA UNIFIED SCHOOL DISTRICT  
(COMMUNITY FACILITIES DISTRICT NO. 34)

THIS AGREEMENT is entered into as of the 1st day of June 2006 by and between JURUPA COMMUNITY SERVICES DISTRICT, a public agency (the "Services District"), and JURUPA UNIFIED SCHOOL DISTRICT, a school district of the State of California (the "School District").

RECITALS:

A. Lennar Homes of California, Inc., a California corporation has requested that Services District establish a community facilities district pursuant to the Mello-Roos Community Facilities Act of 1982, Chapter 2.5 (commencing with Section 53311) of Part 1 of Division 2 of Title 5 of the Government Code (the "Mello-Roos Act") to include the property described in Exhibit "A" attached hereto (the "Property") for the purpose of financing the design, construction and acquisition of water system facilities, including capacity in existing facilities, and sewer system facilities, including capacity in existing facilities and sewage treatment capacity, of the Services District (the "Services District Facilities"), the design, construction and acquisition of school facilities of the School District (the "School District Facilities"), the design, construction and acquisition of park and recreation facilities of Jurupa Area Recreation and Park District ( the "Park District" and the "Park District Facilities"), and the design, construction and acquisition of flood control and drainage facilities of Riverside County Flood Control and Water Conservation District (the " Flood Control District" and the "Flood Control District Facilities") (collectively, the "Facilities"). The Services District Facilities and the School District Facilities are generally described in Exhibit "B" attached hereto.

B. Pursuant to Sections 53316.2, 53316.4 and 53316.6 of the Government Code, (i) a community facilities district may finance facilities to be owned or operated by an entity other than the agency that created the community facilities district pursuant to a joint community facilities agreement or a joint exercise of powers agreement adopted pursuant to that section; (ii) a party to such an agreement may use the proceeds of any bonds or other indebtedness issued pursuant to the Mello-Roos Act to provide facilities which that party is otherwise authorized by law to provide even though another party to the agreement does not have the power to provide those facilities; and (iii) no local agency which is a party to a joint community facilities agreement shall have primary responsibility for formation of a community facilities district unless it is reasonably expected to have responsibility for providing facilities to be financed by a larger share of the proceeds of bonds of the community facilities district created pursuant to the agreement than any other local agency.

C. The purpose of this Agreement is to set forth the understandings of the parties with respect to the formation of the proposed community facilities district, if it is established, the authorization of bonded indebtedness and the sale of bonds of the community facilities district and the allocation of the proceeds of the sale of such bonds between the Services District and the School District for the design, construction and acquisition of the Services District Facilities and the School District Facilities.

NOW, THEREFORE, in consideration of the preceding recitals and the mutual covenants hereinafter contained, the parties agree as follows:

Section 1. Formation Proceedings. The Board of Directors of the Services District shall conduct proceedings pursuant to the Mello-Roos Act for the formation of the proposed Community Facilities District, which shall be designated "Community Facilities District No. 34 (Eastvale Area) of Jurupa Community Services District, County of Riverside, State of California" ("CFD No. 34"). The Board of Directors shall also conduct proceedings pursuant to the Mello-Roos Act to authorize CFD No. 34 to incur a bonded indebtedness in an amount not to exceed \$11,000,000 for the purpose of financing the design, construction and acquisition of the Facilities. The Board of Directors shall commence such proceedings as soon as is reasonably possible and shall thereafter conduct and complete such proceedings in a timely manner.

Section 2. Issuance of Bonds. Upon completion of the proceedings for the formation of CFD No. 34 and the authorization of bonded indebtedness, the Services District shall proceed to issue and sell bonds of CFD No. 34 in an aggregate principal amount which shall, insofar as is reasonably possible, be sufficient to provide a net amount of approximately \$2,906,000 to the Services District for financing the design, construction and acquisition of the Services District Facilities, and a net amount to the School District of approximately \$2,905,000 for financing the design, construction and acquisition of the School District Facilities; provided that such net amounts shall be finally determined by the Services District, in consultation with its financial advisor and the underwriter of the bonds, at the time of the issuance of the bonds. The Services District shall proceed with the issuance and sale of such bonds when it is determined, in the sole discretion of the Services District, that all of the conditions which must be satisfied in connection with the issuance and sale of bonds of a community facilities district such as CFD No. 34, including the requirements of Section 53345.8 of the Government Code, have been satisfied. In making such determination, the Services District shall be guided by the advice of its bond counsel and financial advisor and the underwriter of the bonds.

Section 3. Allocation of Construction Funds. Upon the issuance and sale of the bonds of CFD No. 34, the fiscal agent agreement or bond indenture with respect to such bonds shall provide for the creation of an Improvement Fund. The Improvement Fund shall include four separate accounts (i.e., the "Services District Facilities Account," the "School District Facilities Account," the "Park District Facilities Account," and the "Flood Control District Facilities Account," collectively, the "Accounts"). Such agreement or indenture shall also provide for the School District drawing directly on the School District Facilities Account by requisition presented to the fiscal agent. Notwithstanding the preceding provisions of this section, if the School District certifies to the satisfaction of the Services District and its bond counsel that it has an immediate need for the full amount of the proceeds of such bonds which are to be deposited in the School District Facilities Account and that it will expend all of such proceeds for the construction and acquisition of specified public school facilities within thirty-six (36) months from the date of the issuance of the bonds, the fiscal agent may pay the full amount of such proceeds to the School District on the date of the issuance of the bonds or any date thereafter.

The net proceeds of the Bonds available for deposit in the Improvement Fund shall be deposited in the Accounts as follows: (i) in the Services District Facilities Account an amount not less than \$2,906,040; (ii) In the School District Facilities Account an amount not less than \$2,905,064; (iii) In the Park District Facilities Account an amount not less than \$800,000; and (iv) In the Flood Control District Facilities Account an amount not less than \$1,000,000.

Section 4. Investment Earnings. The School District shall assist the Services District in complying with the arbitrage rebate requirements of the Internal Revenue Code of 1986, as amended, and the Treasury Regulations which relate thereto, by keeping accurate records of the investment earnings on any and all investments which the School District may make with amounts drawn on the School District Facilities Account. At the end of each fiscal year the School District shall provide to the Services District and its consultants such records and documents as it may reasonably request to enable it to determine the nature of any such investments and the interest earnings thereon for purposes of determining whether any portion thereof must be rebated to the United States of America as rebateable arbitrage earnings. The School District advises the Services District that the School District's employer identification number is 33-074-0037.

Section 5. Governmental Use of School District Facilities. The School District shall not use or permit the School District Facilities to be used for any activity that would constitute a "Private Use." The School District understands (i) that the term "Private Use" means any activity that constitutes a trade or business that is carried on by persons or entities, other than governmental entities; (ii) that the leasing of the School District Facilities or access by persons or entities other than a governmental unit to the School District Facilities on a basis other than as a member of the general public ("General Public Use") would constitute a Private Use; and (iii) that the use of the School District Facilities in a trade or business would constitute a General Public Use only if the School District Facilities are intended to be available and are in fact reasonably available for use on the same basis by natural persons not engaged in a trade or business.

Section 6. Responsibility and Indemnification. The Services District shall have sole responsibility for the design, construction and acquisition of the Services District Facilities and the School District shall have sole responsibility for the design, construction and acquisition of the School District Facilities. The Services District agrees to indemnify and hold the School District harmless from any and all liability of any nature whatsoever, including attorneys' fees and costs, with respect to the design, construction and acquisition of the Services District Facilities. The School District agrees to indemnify and hold the Services District harmless from any and all liability of any nature whatsoever, including attorneys' fees and costs with respect to the design, construction and acquisition of the School District Facilities.

Section 7. Entire Agreement. This Agreement contains the entire agreement between the parties with respect to the matters provided for herein and supersedes all prior agreements and negotiations between the parties with respect to the subject matter of this Agreement.

Section 8. Amendment. This Agreement may be amended at any time by a subsequent written agreement signed on behalf of both parties.

Section 9. Beneficiaries. No person or entity shall be deemed to be a third party beneficiary hereof, and nothing in this Agreement (either express or implied) is intended to confer on any person or entity other than the Services District and the School District any rights, remedies, obligations or liabilities under or by reason of this Agreement.

Section 10. Counterparts. This Agreement may be executed in counterparts, each of which shall be deemed an original but all of which shall constitute but one agreement.

IN WITNESS WHEREOF, the parties have executed this Agreement on the date and year first above written.

JURUPA COMMUNITY SERVICES DISTRICT

By: \_\_\_\_\_  
President of the Board of Directors

ATTEST:

\_\_\_\_\_  
Secretary of the Board of Directors

JURUPA UNIFIED SCHOOL DISTRICT

By: \_\_\_\_\_  
President of the Board of Education

ATTEST:

\_\_\_\_\_  
Clerk of the Board of Education

EXHIBIT "A"

DESCRIPTION OF THE PROPERTY

The land that is subject to and upon the recordation of subdivision maps will be within Tract No. 30466, Tract No. 30466-1, Tract No. 30466-2, and Tract No. 30466-3 in the County of Riverside.



## EXHIBIT "B"

### DESCRIPTION OF PUBLIC FACILITIES

(1) Services District Facilities. Master plan water system facilities, including capacity in existing facilities, and master plan sewer system facilities, including capacity in existing facilities and sewage treatment and disposal capacity.

(2) School District Facilities. High school, middle school and elementary school facilities.



MAR-15-06 02:57PM FROM-BRADY WORLDWIDE INC / VARITRONICS

18006498866

T-357 P.02/02 F-466



Date: March 15, 2006

To: To Whom it May Concern

From: June Davies, Regional Sales Manager

Re: Sole Authorized Varitronics Dealer

Varitronics®  
6835 Winnetka Circle  
Brooklyn Park, MN 55420-1538

Tel: 763 536 6400  
Fax: 763 536 0789  
www.varitronicsystems.com

This letter is to inform you that Spinitar is the sole authorized Varitronics equipment Dealer for all markets in the state of California, Nevada and Arizona. As the sole source equipment Dealer, Spinitar carries the full line of PosterPrinter products, including the ProImage Plus3000, the ProImage XL3000, as well as the ProFinish 24" and 38" Cold Laminators. In addition, Spinitar is the exclusive equipment Dealer for the VisiMate Specialty Printing System. Please feel free to contact Spinitar directly at 800-722-6444 with any specific questions relating to our product line.

As an authorized equipment Dealer, Spinitar fulfilled the following requirements:

- Factory trained in the operation and technical support of all Varitronics' equipment, accessories, and supplies
- Maintains a current inventory of all products in order to fulfill customer orders and requests in a prompt manner
- Has personnel specializing in Varitronics' products, providing valuable insight and easy, creative solutions to individual customers needs
- Attended "Varitronic Systems University" training at Varitronics' corporate office in Minneapolis, MN

In addition, Varitronics is the exclusive Distributor for both the PosterPrinter and VisiMate product line in the United States.

If you have any questions, please feel free to contact me at 1-800-328-0585, ext. 2459.

Thank you for your interest in our products.

Sincerely,

June Davies  
Regional Sales Manager

Jurupa Unified School District

Personnel Report #21

June 5, 2006

Change of Assignment

Teacher From 100% to 60%	Ms. Lucia Chavez 4677 Terry Ave. Chino, CA 91710	Eff. August 31, 2006
Teacher From 100% to 50%	Ms. Melissa Ferreira 6669 Moonriver St. Mira Loma, CA 91752	Eff. August 31, 2006
Teacher From 100% to 50%	Ms. Lynnae Gaeta 428 S. Myrtlewood St. West Covina, CA 91791	Eff. August 31, 2006

Temporary Assignment

Teacher	Mr. Robin Snyder 4845 Hale Ave. La Verne, CA 91750	Eff. August 31, 2006 General Secondary Life
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Extra Compensation Assignment

Administrative Services; provide home hospital instruction; April through June 2006; not to exceed 5 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$\$1,803 total.

Ms. Beth Ochs

Education Services; participating teachers to attend the RIMS BTSA Colloquium; June 1, 2006; not to exceed 1 hour each; appropriate hourly rate of pay; Funding Source: BTSA; \$1,695 total.

Mr. Greer Wayland	Ms. Cara Bullard	Ms. Julie Sontag
Ms. Jessica May	Ms. Elizabeth Weeks	Ms. Francie Dempsey
Ms. Amy Oliva	Mr. Steven Hughes	Ms. Courtney McCutcheon
Ms. Danielle Richardson	Mr. Anthony Alvarez	Ms. Ashley Arena
Ms. MyLinh Nguyen	Mr. Ron Zahnd	Mr. Steve Tae Kong
Ms. Michelle Lenicheck	Ms. Kelly Keprios	Ms. Jacqueline Pedersen
Ms. Christine Brandt	Ms. Shelli Miller	Ms. Cindi Batchelder
Ms. Leslie McDowell	Ms. Katherine Moore	Mr. Jarrod Hesler
Ms. Michelle Gage	Ms. Amy Warhop	Ms. Tina Adams-Murphy
Ms. Rebecca Lytle	Mr. Timothy Peterson	Ms. Melissa VanVooren
Ms. Amber Jimenez	Mr. Marcus Puccioni	Ms. Maria Rodriguez
Ms. Victoria Preciado	Ms. Helen Takano	Ms. Michelle Ruiz
Ms. Heather Wood	Mr. John Gunty	Ms. Kristin Regua
Ms. Jamie Smallwood	Ms. Shannon Cahoon	Mr. Gary Pike
Mr. Daniel Brooks	Ms. Alicia Romero	Ms. Tracey Starling
Ms. Joan Knowlton	Ms. Somer Selway	

Personnel Report #21

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Education Services; facilitate spring concert; April 27, 2006; not to exceed 3 hours each; appropriate hourly rate of pay; Funding Source: Title II, Teacher Quality; \$433 total.

Mr. John Allen  
Ms. Janet Garcia-Hudson

Ms. Dani Andersen

Ms. Sylvia Bottom

Education Technology; participate in textbook adoption meeting; May 4, 2006; not to exceed 2 hours each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$217 total.

Mr. Ross Yohonn

Mr. Kris Winemiller

Ms. Courtney McCutcheon

Personnel Services; one-time stipend for obtaining authorization to teach English learners; not to exceed \$500 each; Funding Source: Special Education; \$1,000 total.

Ms. Judith Hanlon

Mr. Jon Trujillo

Research & Assessment; adult education administration of CAHSEE exam; May 9 & 10, 2006; not to exceed 16 hours; appropriate hourly rate of pay; Funding Source: High School Exit Exam; \$577 total.

Mr. Russ Orwig

Granite Hill Elementary; provide supervision during extracurricular activities; May 1, 2006 through June 22, 2006; not to exceed 12 hours total; appropriate hourly rate of pay; Funding Source: Discretionary-Allocations; \$433 total.

Mr. Sean Edwards

Granite Hill Elementary; attend AB466 training; June 26-30, 2006; not to exceed 40 hours per week each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$4,326 total.

Ms. Heather Crane

Ms. Carol Palacios-Araiza

Ms. Caren Wittkop

Ina Arbuckle Elementary; stipends for extra compensation assignments; 2005-2006 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$2,580 total.

Combination Class  
Combination Class

Ms. Beth VandenRaadt  
Ms. Josefina Gamez

Pacific Avenue Elementary; provide instruction for students needing additional assistance; April & May 2006; not to exceed 5 hours each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$360 total.

Mr. David Moehlman

Ms. Jyll Morris

Personnel Report #21

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Pedley Elementary; provide extended learning opportunities for students; February through May 2006; not to exceed 96 hours; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; \$3,461 total.

Ms. Katherine Laag  
Ms. Michelle Gage  
Mr. Gordon Hannon

Ms. Lourdes Ruelas  
Ms. Pat Balteria

Ms. Valerie Othon  
Ms. Tracy Grogan

Peralta Elementary; provide parent education workshops in areas of math, language arts and homework practices; April 26, 2006; not to exceed 54 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,856 total.

Ms. Becky Muehlig  
Ms. Rebecca Ramos  
Ms. Jacki Johnson  
Ms. Linda Webb  
Ms. Geri Beld

Ms. Peggy Bosley  
Ms. Robyn Anderson  
Ms. Andrea Cole  
Ms. Carrie Carson  
Ms. Briana Boess

Mr. Greer Wayland  
Ms. Danah Collier  
Ms. Michelle Johnson  
Ms. Kathy Storeim

Rustic Lane Elementary; stipends for extra compensation assignments; 2005-2006 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$12,834 total.

EL Facilitator  
GATE Coordinator  
GATE Coordinator  
Science Fair Coordinator  
Science Fair Coordinator  
Group Leader  
Group Leader  
Combination Class  
Spelling Bee Coordinator  
Principal Designee  
Student Council  
Student Council  
Young Author's Coordinator  
Combination Class  
Student Study Team Leader

Ms. Gloria Arredondo  
Ms. Kimberly Bargas  
Ms. Erin Kuennen  
Ms. Donia Briones  
Ms. Molly Estrada  
Ms. Patricia Dawson  
Mr. Brian Henry  
Ms. Carol Zuloaga  
Ms. Judy Lynch  
Ms. Latressa Richmond  
Ms. Debra Sanchez  
Ms. Annika White  
Ms. Evelyn English  
Mr. John Vigrass  
Ms. Annika White

Sky Country Elementary; stipends for extra compensation assignments; 2005-2006 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$108 total.

Principal Designee

Ms. Margie Forward

West Riverside Elementary; provide classes that will contribute to the understanding of the school and learning process; May 8-31, 2006; not to exceed 40 hours; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$1,406 total.

Ms. Jodi Archibald

Ms. Dolores Hernandez

Ms. Elsa Buenrostro

Personnel Report #21

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Jurupa Valley High School; stipends for extra compensation assignments; 2005-2006 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$45,440 total.

Department Chair	Mr. Joe Beloni
Department Chair	Ms. Cheryl Boyce
Department Chair	Ms. Debbie Buckhout
Department Chair	Mr. Donn Cushing
Department Chair	Mr. Mark Gard
Department Chair	Mr. Josh Lewis
Department Chair	Mr. Rob Norwood
Department Chair	Ms. Julie Paul
Department Chair	Mr. William Pine
Department Chair	Ms. Julie Rosa
Department Chair	Mr. Mark Saugstad
Department Chair	Mr. Mervin Tapsfield
Department Chair	Ms. Monica Werwee
Department Chair	Ms. Laretta Wilson-Cortez

Jurupa Valley High School; stipends for extra compensation assignments; 2005-2006 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$50,306 total.

Testing Coordinator	Ms. Vicky Kaylor
Head Class Sponsor	Ms. Kelly Dodd
Journalism Advisor	Ms. Kelly Dodd
Student Study Team Leader	Ms. Connie Finazzo
Testing Coordinator	Mr. Bob Green
ASB Advisor	Mr. Tim Hopper
GATE Coordinator	Mr. Dennis Kroeger
Safe Schools Coordinator	Mr. Josh Lewis
Science Fair Coordinator	Mr. Josh Lewis
Head Class Sponsor	Ms. Claudia Liggan
Yearbook Advisor	Ms. Carly McCarty
Choral Music Coordinator	Ms. Melva Morrison
Color Guard Advisor	Ms. Brenda Nowak
Instrumental Music Coord.	Ms. Brenda Nowak
EL Facilitator	Ms. Elizabeth O'Connor
Forensic Advisor	Mr. William Pine
Technology Coordinator	Ms. Julie Rosa
Head Class Sponsor	Ms. Somer Selway
Drama Advisor	Ms. Melissa VanVooren
Head Class Sponsor	Ms. Monica Werwee
Pep Squad Advisor	Ms. Monica Werwee
Drill Team Advisor	Mr. Mack White
Testing Coordinator	Ms. Laretta Wilson-Cortez

Nueva Vista High School; stipends for extra compensation assignments; 2005-2006 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$860 total.

Technology Coordinator	Mr. Doug Torbert
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Personnel Report #21

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Rio Vista High School; stipends for extra compensation assignments; 2005-2006 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$430 total.

Principal Designee                      Mr. Rich Torbert

Sky Country Elementary; participate in ELAC meeting; March 21, 2006; not to exceed 2 hours; appropriate hourly rate of pay; Funding Source: Title III, LEP; \$70 total.

Ms. Traci Payo

Leave of Absence

Teacher	Ms. Brooke Beese 9200 Milliken Ave. Rancho Cucamonga, CA 91730	Unpaid Special Leave July 1, 2006 through June 30, 2007 without compensation, Health & welfare benefits or increment advancement.
Teacher	Ms. Blanca Preciado-Diaz 4846 Rockingham Loop Riverside, CA 92509	Maternity Leave May 4, 2006 through June 14, 2006 with use of sick leave and Unpaid Special Leave June 15, 2006 through June 21, 2006 without compensation.
Teacher	Ms. Duryea Smith-Carney 28498 Eagle St. Moreno Valley, CA 92555	Maternity Leave May 2, 2006 through June 12, 2006 with use of sick leave and Unpaid Special Leave June 13, 2006 through June 22, 2006 without compensation.

Resignation

Teacher	Ms. Christine Jacobson 14037 Blue Ash Ct. Corona, CA 92880	Eff. June 30, 2006
Teacher	Mr. Greg Minckley 5225 Canyon Crest #71-137 Riverside, CA 92507	Eff. May 15, 2006
Teacher	Ms. Jackie Pedersen 43618 Savannah Way Hemet, CA 92544	Eff. June 30, 2006

Personnel Report #21

CERTIFICATED PERSONNEL

Resignation

Teacher	Mr. Marcus Puccioni 3683 Bandini Ave. Riverside, CA 92506	Eff. June 30, 2006
Teacher	Ms. Krista Sharp 44390 Rutherford St. Temecula, CA 92592	Eff. June 30, 2006
Teacher	Ms. Kerry Zielke 13742 Dodie Ave. Victorville, CA 92392	Eff. June 30, 2006

Substitute Assignment

Teacher	Ms. Pam Perez 16232 Reed St. Fontana, CA 92335	As needed Prospective Teacher Permit
Teacher	Ms. Courtney Wilson 5840 Appaloosa Ave. Riverside, CA 92509	As needed Prospective Teacher Permit

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Categorical Projects; provide summer ELO secretarial duties; June 30, 2006 and July 1, 2006 through August 22, 2006; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$6,089 total.

Secretary	Ms. Joyce Abraham
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Pedley Elementary; provide assistance with kindergarten registration; May 30, 2006 through June 2, 2006; not to exceed 25 hours; appropriate hourly rate of pay; Funding Source: Discretionary-Allocations; \$411 total.

Translator Clerk Typist	Ms. Vivian Carrasco
Health Care Aide	Ms. Renee Hurtado
Principal's Secretary	Ms. Joanne Scott

Sky Country Elementary; provide childcare during ELAC meeting; March 21, 2006; not to exceed 2 hours each; appropriate hourly rate of pay; Funding Source: Title III, LEP; \$56 total.

Instructional Aide	Ms. Diana Harland
Instructional Aide	Ms. Laurie Stockman

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Personnel Report #21

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Stone Avenue Elementary; provide assistance during conferences and teachers; March 1, 2006 through June 30, 2006; not to exceed 15 hours total; appropriate hourly rate of pay; Funding Source: Title III: LEP; \$169 total.

Activity Supervisor Ms. Maria Macias

Stone Avenue Elementary; provide clerical assistance in office; May 30, 2006 through June 2, 2006; not to exceed 15 hours each; appropriate hourly rate of pay; Funding Source: School & Library Improvement Block Grant; \$343 total.

Activity Supervisor Ms. Lori Gonzalez  
Activity Supervisor Ms. Lisa Ponce

West Riverside Elementary; provide opportunity for parent involvement to increase student achievement; April 20, 2006; not to exceed 12 hours total; appropriate hourly rate of pay; Funding Source: English Language Acquisition Program; \$140 total.

Activity Supervisor Ms. Kikuko McDaniel  
Activity Supervisor Ms. Silvia Garcia  
Activity Supervisor Ms. Vivian Gonzalez  
Activity Supervisor Ms. Gloria Rodriguez

West Riverside Elementary; provide support to parent committees and classes; May 8, 2006 through May 31, 2006; not to exceed 3 hours per week each; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$408 total.

Activity Supervisor Ms. Gaby Kerklin  
Activity Supervisor Ms. Kikuko McDaniel  
Activity Supervisor Ms. Silvia Garcia

Jurupa Middle School; stipends for extra compensation assignments; 2005-2006 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$312 total.

Designated Translator Ms. Nancy Rivera

Mira Loma Middle School; provide childcare during parent classes; April 10, 2006 through June 20, 2006; not to exceed 4 hours per week; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$468 total.

Activity Supervisor Ms. Penny Short  
Activity Supervisor Ms. Susana Gonzalez



Personnel Report #21

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Jurupa Valley High School; assist with STAR testing; April & May 2006; not to exceed 14 days each; appropriate hourly rate of pay; Funding Source: STAR Testing; \$3,450 total.

Bilingual Language Tutor	Ms. Susie Camacho
Instructional Aide	Mr. Todd Johnsen
Instructional Aide	Ms. Janie Molletti
Instructional Aide	Ms. Cheryl Palermo
Instructional Aide	Ms. Vicky Postil
Instructional Aide	Ms. Linda Rodriguez
Opportunity School Asst.	Ms. Virginia Valenzuela

Rubidoux High School; stipends for extra compensation assignments; 2005-2006 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$312 total.

Designated Translator                      Ms. Patty Griffin

Place on 39-Month Reemployment

Preschool Teacher	Ms. Rikki Lightfoot 9077 Galena St. Riverside, CA 92509	Eff. May 16, 2006
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Promotion

From Custodian To Maintenance Worker	Mr. Ricky Jaunzemis 1060 Marion Ave. Hemet, CA 92543	Eff. May 8, 2006
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Regular Assignment

Café Asst. I	Ms. Peggy Egan 4930 Steve St. Riverside, CA 92509	Eff. May 15, 2006 Work Year F
Speech & Language Pathology Asst.	Ms. Susan Franck 29695 Cottonwood Cove Dr. Menifee, CA 92584	Eff. May 11, 2006 Work Year E1
Activity Supervisor	Mr. Trevor McFann 9225 Big Meadow Rd. Riverside, CA 92509	Eff. May 11, 2006 Work Year F1
Activity Supervisor	Ms. Angeles Melendrez 7808 Reagan Rd. Riverside, CA 92509	Eff. May 11, 2006 Work Year F1

Personnel Report #21

CLASSIFIED PERSONNEL

Regular Assignment

Café Asst. I	Ms. Lisa Miramontes 10831 Holmes Ave. Mira Loma, CA 91752	Eff. May 16, 2006 Work Year F
Café Asst. I	Mr. Daniel Pinedo 6642 Avenida Mariposa Riverside, CA 92509	Eff. May 16, 2006 Work Year F
Café Asst. I	Ms. Faythe VanCleave 4420 Glen St. Riverside, CA 92509	Eff. May 16, 2006 Work Year F
Speech & Language Pathology Asst.	Ms. Jana VanVyve 33844 Fairview DR. Yucaipa, CA 92399	Eff. May 11, 2006 Work Year E1

Resignation

Library Technician	Ms. Jo Ann Alford 5940 Emery Riverside, CA 92509	Eff. August 3, 2006
Bus Driver Special Students	Ms. Ruth Munoz 4176 Canterbury Rd. Riverside, CA 92504	Eff. May 31, 2006
Instructional Aide	Ms. Heather Schwalm 9033 Jurupa Rd. Riverside, CA 92509	Eff. June 2, 2006
Café Asst. I	Ms. Rosa Torres 7929 Wendover Dr. Riverside, CA 92509	Eff. May 12, 2006

Substitute Assignment

Clerk Typist	Ms. Blanca Shaw 3701 Burning Tree Dr. Ontario, CA 91761	As needed
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MANAGEMENT PERSONNEL

Change of Assignment

From Elementary Assistant Principal to Interim Principal	Ms. Sandra Amatriain	Eff. May 22, 2006
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Personnel Report #21

OTHER PERSONNEL

Short-Term/Extra Work

Camino Real Elementary; provide clerical assistance to GATE program; April 28, 2006 through June 22, 2006; not to exceed 15 hours total; appropriate hourly rate of pay; Funding Source: School & Library Improvement Block Grant; \$225 total.

Short-Term Secretary                      Ms. Janice Vigil

Mira Loma Middle School; provide tutoring to students; April 10, 2006 through June 20, 2006; not to exceed 15 hours per week; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,500 total.

AVID Tutor                                      Ms. Lorena Garcia

Mission Middle School; provide assistance in office; May 1 & 2, 2006; not to exceed 8 hours; appropriate hourly rate of pay; Funding Source: Discretionary-Allocations; \$100 total.

Short-Term Clerk Typist                      Ms. Sally Florez

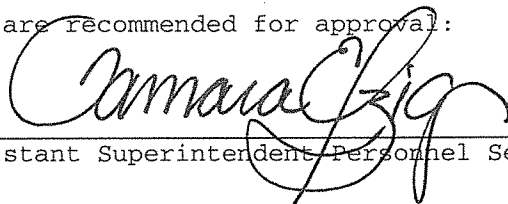
Jurupa Valley High School; stipend for spring coaching; February 12, 2006 through May 11, 2006; appropriate rate of pay; Funding Source: Unrestricted Resources; \$2,575 total.

Assistant Track & Field Coach                      Mr. Patrick Lord

Jurupa Valley High School; provide assistance to staff with master schedule; April 17, 2006 through May 5, 2006; not to exceed 9 days; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$4,100 total.

Retired Guidance Coordinator                      Ms. Karen Murphy

The above actions are recommended for approval:



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Tamara Elzig, Assistant Superintendent Personnel Services



State Of California  
California Commission On Teacher Credentialing  
Box 944270  
1900 Capitol Avenue  
Sacramento, CA 94244-2700

Telephone:  
(916) 445-7254 or (888) 921-2682  
E-mail: [credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov)  
Web site: [www.ctc.ca.gov](http://www.ctc.ca.gov)

## DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

- ☒ Original declaration of need for year 2006-2007  
☐ Revised declaration of need for year \_\_\_\_\_

### For Service in a School District

Name of District Jurupa Unified School District District CDS Code 67090  
Name of County Riverside County County CDS Code 33

By submitting this annual Declaration the district is certifying the following:

- a diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- if a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 06 / 05 / 06 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► *Enclose a copy of the Board agenda item*

With my signature below I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2007.

Submitted by (Superintendent, Board Secretary, or Designee):

Tamara Elzig  
Name  
951-360-4127  
Fax Number

*Tamara Elzig*  
Signature  
951-360-4124  
Telephone Number  
4850 Pedley Road, Riverside, CA 92509  
Mailing Address  
[telzig@jusd.k12.ca.us](mailto:telzig@jusd.k12.ca.us)  
E-Mail Address

Assistant Superintendent  
Title  
June 7, 2006  
Date

### For Service in a County Office of Education, State Agency or Non-Public School or Agency

Name of County \_\_\_\_\_ County CDS Code \_\_\_\_\_  
Name of State Agency \_\_\_\_\_  
Name of NPS/NPA \_\_\_\_\_ County of Location \_\_\_\_\_

(Complete only the appropriate line.)

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on \_\_\_\_/\_\_\_\_/\_\_\_\_, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, \_\_\_\_\_.

► *Enclose a copy of the public announcement*

(continued)

Submitted by Superintendent, Director, or Designee:

_____	_____	_____
Name	Signature	Title
_____	_____	_____
Fax Number	Telephone Number	Date
_____		
Mailing Address		
_____		
E-Mail Address		

- This declaration must be on file with the California Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency

### Areas of Anticipated Need for Fully Qualified Educators

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

Type of Emergency Permit	Estimated Number Needed
CLAD (applicant already holds teaching credential)	50
BCLAD (applicant already holds teaching credential)	5
List Target Language(s) for BCLAD Permit(s)	
Spanish	
	0
Resource Specialist	0
Library Media Teacher Services	0
Clinical or Rehabilitative Services:	0
Language, Speech and Hearing	0
Special Class Authorization	0

### Limited Assignment Permits

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of limited assignment permits the employing agency estimates it will need in multiple subject and single subject areas.

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	10
Single Subject	10
TOTAL	20

(continued)

### Efforts to Recruit Certificated Personnel

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to [www.cde.ca.gov](http://www.cde.ca.gov) for more details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable teacher is not available to the school district, the district made a reasonable effort to recruit an individual for the assignment, in the following order:

- an individual who is scheduled to complete initial preparation requirements within six months
- a candidate who qualifies and agrees to participate in an approved internship program in the region of the school district

### Efforts to Certify, Assign, and Develop Fully Qualified Personnel

Has your agency established a District Intern program?

☐ Yes

☒ No

If no, explain. Not needed at this time. Great success with University Internships.

Does your agency participate in a Commission-approved college or university internship program?

☒ Yes

☐ No

If yes, how many interns do you expect to have this year? 25

If yes, list each college or university with which you participate in an

internship program. University of California Riverside, Cal Baptist University, National University, Chapman University, University of Phoenix, Cal State University San Bernardino, Cal State University Fullerton, LaVern University, Azusa University, Cal Teach

If no, explain why you do not participate in an internship program.



May 24, 2006

TO THE JURUPA UNIFIED SCHOOL DISTRICT GOVERNING BOARD:

John Chavez, President  
Sam Knight, Vice President  
Mary Burns  
Carl Harris  
Michael Rodriguez

CC: Elliot Duchon, District Superintendent

FROM: Monique Magallanes, Education Program Coordinator

### **SOLAR CUP 2006**

#### **EXECUTIVE SUMMARY**

Last November, Jurupa Valley High School was selected to represent the Western Municipal Water District at this year's Metropolitan Water District Solar Cup competition. Western sponsored the team with \$3,000 in funding for the purchase of their boat's power source—solar panels, batteries, and all drive train components. Metropolitan hosted the competition and provided funding for the team's boat shell and all required training.

A total of 34 high school teams from across Southern California competed in the event this month. The event showcased high school students' ability to build and design 16-foot solar-powered vessels using alternative fuels that do not pollute water.

Jurupa Valley High School, who named themselves WattsUp, finished 4<sup>th</sup> in overall competition with their Total Qualifying – 38 (50 points possible); Workshop - 50 (50 points possible); Total Sprint – 222.68 (250 points possible); Total Endurance Laps – 378.4 (400 points possible); Visual Display - 81 (150 points possible); Technical Reports – 70.5 (100 points possible); Total Points – 840 (1,000 point possible).

Way to go Jurupa! Special thanks to Mr. Sam Knight for his support. We were glad to him and his wife, Ms. Blanch Knight, attend the event.

MONIQUE N. MAGALLANES  
Education Program Coordinator