

JURUPA UNIFIED SCHOOL DISTRICT BOARD OF EDUCATION REGULAR MEETING AGENDA

SLOGAN

Our Children, Our Schools, Our Future!

MISSION STATEMENT

The mission of the Jurupa Unified School District is to educate each student to the highest levels of academic achievement and prepare students to succeed in life.

BOARD OF EDUCATION Carl Harris, President Michael Rodriguez, Clerk Mary Burns John Chavez Sam Knight
SUPERINTENDENT Elliott Duchon

MONDAY, APRIL 17, 2006
RUBIDOUX HIGH SCHOOL THEATER
4355 Camino Real, Riverside, CA 4:00 p.m.

OPEN PUBLIC SESSION 4:00 P.M.

Call to Order in Public Session

(President Harris)

Roll Call: President Harris, Mr. Rodriguez, Mrs. Burns, Mr. Chavez, Mr. Knight

HEARING SESSION 4:00 P.M.

PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION 4:00 P.M.

The Board will adjourn to Closed Session in the Room D-101 pursuant to Government/Education Codes listed below:

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Discipline Cases #05-114, #06-091, #06-247, #06-235, #06-303, #06-302, #06-301, #06-304, #06-305, #06-310, #06-320.

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. Name of Employee Groups: National Education Association-Jurupa and California School Employees' Association. Name of Agency Negotiator: Assistant Superintendent Personnel Services.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters as shown on the Personnel Report to include public employee discipline/dismissal/ release/ non-renewal/ reassignment/ reclassification/ resignation/ retirement/ suspension; evaluation; Employee Performance Evaluation: Superintendent.

In compliance with the Americans with Disabilities Act and Government Code Section 54954.2, if you need special assistance to participate in a District meeting or other services offered by the District, please contact the Superintendent's Office at 951-360-4168. Notification at least 48 hours prior to the meeting or time when services are needed will assist the District staff in assuring that reasonable arrangements can be made to provide accessibility to the meeting or service.

PUBLIC SESSION 6:00 P.M.

Roll Call Board Members: President Harris, Mr. Rodriguez, Mrs. Burns, Mr. Chavez, Mr. Knight

Roll Call Student Board Members: Jessica Gwilt, Kim Arciaga

Flag Salute

(President Harris)

Inspirational Comment

(President Harris)

1. Report of Student Board Members

a. Welcome 2005-06 Student Board Members

(Mr. Duchon – 5 Minutes)

The Board welcomes Jessica Gwilt, Jurupa Valley High Student Board Member, and Kim Arciaga, Rubidoux High Student Board Member. Student Board Members may wish to address the Board regarding student achievements, interests, or other matters.

2. Public Verbal Comments - Blueprint for Learning Point 5 – Provide District Support for Plan Implementation

This communication opportunity is included on the Agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the School District or request an item to be placed on a future agenda. The Jurupa Unified School District Board of Education encourages and invites the public to comment on items listed on its agenda or on matters within its subject jurisdiction. To help conduct the business of the Board in an orderly fashion, we request that you follow the guidelines listed on the pink "Request to Speak" card.

3. Administrative Reports and Written Communications – Blueprint for Learning Point 1: Focus Fiscal Resources

* a. Review 2006 Graduation and Promotion Exercises (Mr. Duchon – 5 Minutes)

The supporting documents include the 2006 Graduation and Promotion Exercises chart. Board members should determine their participation at the school sites. The chart in the supporting documents shows the names of Board members and which ceremony they participated in last year. Information only.

* b. Review Unadopted Minutes of the District Advisory Council for the Consolidated Application Meeting #3 (Dr. Jindra – 1 Minute)

The Unadopted Minutes of the third meeting of the District Advisory Council for the Consolidated Application are included in the supporting documents for the Board's review. Information only.

c. Hear Report on Physical Education Requirements (Dr. Jindra – 10 Minutes)

There is a concern in California about the lack of exercise by our youth. The governor has a commitment to healthier students through physical fitness. A report on the state physical education requirements, physical education goals and standards, and results of the spring 2005 Physical Fitness Tests and new grant possibilities in our District will be provided by Dr. Susan Jindra, Assistant Superintendent Education Services. Information only.

3. Administrative Reports and Written Communications (Continued)

- d. Hear Update on District School Liaison Team (DSLT) (Dr. Jindra)
This evening Dr. Susan Jindra, Assistant Superintendent Education Services, will provide a quarterly report on the progress being made on the implementation of the Local Educational Plan (LEP) addendum and its alignment to the Blueprint for Learning. Information only.
- e. Other Administrative Reports and Written Communications (Mr. Duchon – 2 Minutes)

ACTION SESSION

A. Approve Routine Action Items by Consent – Blueprint for Learning Point 1: Focus Fiscal Resources (5 Minutes)

Administration recommends the Board approve/adopt Routine Action Items A 1-12 as printed.

- * 1. Approve Minutes of April 3, 2006 Regular Meeting
- * 2. Disbursement Orders (Mrs. Lauzon)
- * 3. Purchase Orders (Mrs. Lauzon)
- * 4. Payroll Report (Mrs. Lauzon)
- * 5. Agreements (Mrs. Lauzon)
- 6. Accept Donations (Mrs. Lauzon)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Parents of GATE students at Camino Real Elementary School wish to donate \$655.00, with the request the funds be used to purchase instructional materials for the GATE Biology Class.

Through a corporate school fundraising program whereby parents use a Target Guest Card for 1% of the purchase to go to a school, Target Stores raised funds to donate to the following schools for stated purchases.

\$335.44	Camino Real Elementary School	instructional materials
\$133.75	Stone Avenue Elementary School	instructional materials
\$128.01	Pacific Avenue Elementary School	printing costs
\$318.32	Sunnyslope Elementary School	instructional materials
<u>\$173.76</u>	Jurupa Middle School	school improvement
\$1,089.28	TOTAL	

Through a Washington Mutual Bank "Wamoola" Gift program from persons opening new accounts, the bank raised funds to donate to the following schools:

\$301.05	Camino Real Elementary School	instructional materials
\$280.18	Indian Hills Elementary School	instructional supplies
\$396.48	Pacific Avenue Elementary School	instructional supplies
<u>\$410.97</u>	Jurupa Middle School	school improvement
\$1,388.68	TOTAL	

6. Accept Donations (Continued)

(Mrs. Lauzon)

The Home Depot wishes to donate \$100.00, with the request the funds be used to purchase instructional materials for Camino Real Elementary School.

Macy's West, through a United Way Campaign, wishes to donate \$90.00, with the request the funds be used to benefit Camino Real Elementary School. The funds will be used to help pay for instructional materials.

The Indian Hills Elementary School PTA wishes to donate \$7,000.00, with the request the funds be used to pay expenses for various field trips.

Parents of sixth grade students at Indian Hills Elementary School wish to donate \$459.25, with the request the funds be used to pay expenses for various student field trips.

Parents of kindergarten students at Indian Hills Elementary School wish to donate \$352.00, with the request the funds be used to pay expenses for various student field trips.

Through an Edison International employee/employer contribution program, a parent of Sunnyslope Elementary School students has donated funds in the amount of \$88.47. The funds will be used to purchase instructional materials for the school.

The Pacific Avenue Elementary School PTA wishes to donate \$6,000.00, with the request the funds be used to pay for a school marquee.

The Pacific Avenue Elementary School PTA wishes to donate \$692.14, with the request the funds be used to purchase books for the Reading Is Fundamental program.

Through an Edison International employee/employer contribution program, parents of Jurupa Middle School students have donated funds in the amount of \$75.00. Edison's quarterly matched donation is \$75.00. Funds will be used for school improvement.

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

* 7. Adopt Resolution #2006/27, Authorization to Destroy Records (Mrs. Elzig)

Records which are no longer required by the District are listed in the supporting documents. These class 3 (disposable) records have been retained for the required period of time and are now ready for destruction. All records are eligible for disposal in accordance with Education Code criteria. Administration recommends that the Board adopt Resolution #2006/27, Authorization to Destroy Records.

- * 8. Approve Non-Routine Student Field Trip Request from Rubidoux High (Dr. Jindra)
Ms. Rhonda Fuller, Rubidoux High School teacher, is requesting approval to travel to Fresno State University on Wednesday, April 19, 2006 through Thursday, April 20, 2006 with one (1) student. The purpose of this trip is for Catlin Cahill to participate in the State FFA Public Speaking Finals Contest. The District will provide the vehicle; Ms. Fuller will pay for the additional cost of the trip for herself and the student and provide supervision; the District will pay for the cost of a substitute for Ms. Fuller out of Agriculture Funds. Lodging and accommodations will be at the Radisson Hotel. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Fuller to travel to Fresno State University with one (1) student on Wednesday, April 19, 2006 through Thursday, April 20, 2006.

- * 9. Approve Non-Routine Student Field Trip Request

Ms. Julie Rosa, teacher at Jurupa Valley High School is requesting approval to travel to Irvine and Anaheim on Thursday, April 27, 2006 through Sunday, April 30, 2006 with approximately fourteen (14) students. The purpose of this trip is for students to participate in the Future Business Leaders of America State Conference. Students will participate in competitions against other chapters throughout the state, attend workshops and network with other chapter members. **Costs for the trip will be paid through the Future Business Leaders Trust fund, fundraisers and donations.** Transportation will be by car; supervision will be by staff members and lodging and accommodations are at the Hyatt Regency Hotel and local restaurants. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Trip Request from Jurupa Valley High School Future Business Leaders to travel to Irvine and Anaheim with approximately fourteen (14) students on Thursday, April 27, 2006 through Sunday, April 30, 2006.

- *10. Approve Non-Routine Student Field Trip Request from Jurupa Valley High (Dr. Jindra)
Mr. Don Cushing, Jurupa Valley High School teacher, is requesting approval to travel to Lake Skinner on Saturday, May 20, 2006 and Sunday, May 21, 2006 with approximately sixteen (16) students. The purpose of the trip is for students to compete in the Solar Cup Boat Race with the boats they have constructed. **The Municipal Water District will pay for the cost of the trip.** Students will provide their own transportation; supervision will be by staff members. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Cushing to travel to Lake Skinner with approximately sixteen (16) students Saturday, May 20, 2006 and Sunday, May 21, 2006.

*11. Approve Non-Routine Student Field Trip Request from Ina Arbuckle (Dr. Jindra)
Ms. Cathe Giles, Ina Arbuckle Elementary School teacher, is requesting approval to travel to Garner Valley on Monday, May 22, 2006 through Wednesday, May 24, 2006 with approximately one hundred-two (102) students. The purpose of this trip is for students to attend the Pathfinder Outdoor Science School where they will receive a unique and challenging experience that utilizes a natural outdoor environment in order to develop a better appreciation with the current state standards for learning in science. The trip will be paid for from fundraisers. Transportation will be by district vehicle; supervision will be provided by staff members and volunteers, and lodging and accommodations will be at the Pathfinder Ranch. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Giles to travel to Garner Valley with approximately one hundred-two (102) students on Monday, May 22-24, 2006.

*12. Approve Out-of-State Travel Request from Rubidoux High School Teacher (Dr. Jindra)
Ms. Theresa Mendoza-Kovich, Rubidoux High School teacher, has requested to attend the Advanced Placement English Literature Reading Conference in Daytona Beach, Florida, Thursday, June 1, 2006 through Friday, June 9, 2006. The conference will allow Ms. Mendoza-Kovich to gain and continue her knowledge and experience necessary to teach gifted students. The information she gathers at this conference will aid her in strengthening her students' writing and knowledge necessary to pass the AP English Literature Exam. Travel will be by air; all expenses will be paid by Ms. Mendoza-Kovich, except for the cost of a substitute. A copy of the Travel Request is included in the supporting documents. Administration recommends the Board approve the Out-of-State Travel Request for Ms. Mendoza-Kovich to attend the Advanced Placement English Literature Reading Conference June 1-9, 2006 in Daytona Beach, Florida.

* B. Approve High School Course Plan: Life and Family Management (Dr. Jindra—2 Minutes)
Blueprint for Learning Step 5: Teach

Life and Family Management

This course is designed to help students acquire the skills and attitudes necessary to manage their work, personal and family life. Topics include: health and safety, mental wellness, stress management, conflict resolution, nutrition and body systems, avoiding high risk behaviors, family living, consumer choices and career choices.

Included in the supporting documents is the course plan developed for this course. This course was approved by the Instructional Council on March 27, 2006.

Administration recommends approval of the following course plan: Life & Family Management.

- * C. Approve High School Course Plans: Da Vinci Academy – AP Prep, Artistic Analysis, Historical Analysis, Literacy Analysis, Mathematical Analysis, Scientific Analysis
Blueprint for Learning Step 5: Teach (Dr. Jindra – 5 minutes)

Da Vinci Academy – AP Prep

This course is designed to provide current and prospective AP students with rigorous learning experiences which will include, but are not limited to building critical thinking skills; develop skills used to review, analyze and apply information obtained from data, documents and other resources; enhance critical reading and writing skills used in AP assessments.

Da Vinci Academy – Artistic Analysis

This course is designed to provide current and prospective AP students with rigorous learning experiences specific to the curriculum and assessment standards in Advanced Placement Art History.

Da Vinci Academy – Historical Analysis

This course is designed to provide current and prospective AP students with rigorous learning experiences specific to the curriculum and assessment standards in Advanced Placement Social Studies which will build content specific knowledge; critical thinking skills; provide strategies for critical analysis specific to their Advance Placement requirements.

Da Vinci Academy – Literacy Analysis

This course is designed to provide students learning experiences specific to the curriculum and assessment standards in Advanced Placement Language or Literature.

Da Vinci Academy – Mathematical Analysis

Students will be provided learning experiences specific to the curriculum and assessment standards in Advanced Placement Mathematics which will build content specific knowledge; build critical thinking skills; strategies to prepare them for the critical analysis specific to their Advanced Placement requirements; overview of the assessment tools used in their Advanced Placement Program.

Da Vinci Academy – Scientific Analysis

This course is designed to provide AP students with learning experiences specific to the curriculum and assessment standards in Advanced Placement Science. Students will develop skills used to review, analyze and apply information obtained from data, documents and other resources; develop technical writing skills used in formal lab reports; promote lab procedural skills with a special emphasis on safety, observation and analysis.

Included in the supporting documents are the course plans developed for these courses, which were approved by the Instructional Council on March 27, 2006.

Administration recommends approval of the following course plans: Da Vinci Academy – AP Prep; Da Vinci Academy – Artistic Analysis; Da Vinci Academy – Historical Analysis; Da Vinci Academy – Literacy Analysis; Da Vinci Academy – Mathematical Analysis; Da Vinci Academy – Scientific Analysis.

- * D. Approve High School Course Plan: AP Studio Art (Dr. Jindra – 2 Minutes)
Blueprint for Learning Step 5: Teach

AP Studio Art

The AP Studio Art program provides an opportunity for the serious art student to excel and receive recognition on a national scale and for those interested in pursuing college credit while in high school. This one year visual arts course is an advanced exploration of art theory and application in the areas of drawing, painting and color theory. It covers studio art, artistic perception, creative expression, art history and appreciation, aesthetic valuing, and creative problem-solving.

Included in the supporting documents is the course plan developed for this course. This course was approved by the Instructional Council on March 27, 2006.

Administration recommends approval of the following course plan: AP Studio Art.

- * E. Approve High School Course Plan: Social Psychology (Dr. Jindra – 2 Minutes)
Blueprint for Learning Step 5: Teach

Students Psychology

Students in Social Psychology engage in an exploration of the basic principals of psychology, sociology and counseling with special reference to human behavior, social-emotional development, motivation, learning, and the shaping of behavior by both internal and environmental factors.

Included in the supporting documents is the course plan developed for this course. This course was approved by the Instructional Council on March 27, 2006.

Administration recommends approval of the following course plan: Social Psychology.

- * F. Approve High School Course Plan: Italian 1 (Dr. Jindra – 2 Minutes)
Blueprint for Learning Step 5: Teach

Italian 1

This course is designed to present students with the skills necessary to survive in a practical language situation. This first-year study of Italian language includes speaking, listening, reading and writing in Italian. This course emphasizes basic vocabulary and communication in the present tense. Students also gain an understanding of the Italian language, culture, geography and history.

Included in the supporting documents is the course plan developed for this course. This course was approved by the Instructional Council on March 27, 2006.

Administration recommends approval of the following course plan: Italian 1.

- * G. Approve High School Course Plan: Art Fundamentals (Dr. Jindra – 2 Minutes)
Blueprint for Learning Step 5: Teach

Art Fundamentals

This course is an introduction to art theory and application in the areas of drawing, design, painting and color theory. It covers studio art, artistic perception, creative expression, art history and appreciation, aesthetic valuing, and creative problem-solving. The course is designed to meet each of the five content strands of the California State Visual Art Standards.

Included in the supporting documents is the course plan developed for this course. This course was approved by the Instructional Council on March 27, 2006.

Administration recommends approval of the following course plan: Art Fundamentals.

- * H. Approve High School Course Plan: Advanced Animation (Dr. Jindra – 2 Minutes)
Blueprint for Learning Step 5: Teach

Advanced Animation

This course is designed to expand on the basic skills and techniques introduced in Animation, with the addition of advanced traditional animation drawing techniques. These will include cleanup, "in-betweening," script writing, storyboarding, as well as an introduction to alternative types of animation production including some digital production techniques. Students will also study the cultural and historical trends in animation and filmmaking and their impact on society.

Included in the supporting documents is the course plan developed for this course. This course was approved by the Instructional Council on March 27, 2006.

Administration recommends approval of the following course plan: Advanced Animation.

- I. Adopt Grades K-6 History-Social Sciences Series (Dr. Jindra – 2 Minutes)
Blueprint for Learning Step 5: Teach

At the April 3, 2006, Board Meeting, the Board approved for review the *Houghton Mifflin History-Social Science K-6 Series*, Houghton Mifflin Company.

The textbooks for the History-Social Science adoption were on display from April 4, through April 17, 2006 at the Education Center, 2nd floor, 4850 Pedley Road; Rubidoux Public Library, Children's Section; and Glen Avon Public Library, Children's Section. The cost is approximately \$540,000, and will be paid for out of Instructional Materials Funds.

Administration recommends that the Board adopt the K-6 History Social-Science Series: Houghton Mifflin Publishers.

J. Adopt Grades 7-8 History-Social Science Series
Blueprint for Learning Step 5: Teach

(Dr. Jindra – 2 Minutes)

At the April 3, 2006, Board Meeting, the Board approved for review the *Holt California Social Studies*, Holt Rinehart and Winston.

The textbooks for the History-Social Science adoption were on display from April 4, through April 17, 2006 at the Education Center, 2nd floor, 4850 Pedley Road; Rubidoux Public Library, Children's Section; and Glen Avon Public Library, Children's Section. The cost is approximately \$380,000, and will be paid for out of the Instructional Materials Funds.

Administration recommends that the Board adopt the 7-8 History Social-Science Series: Holt, Rinehart and Winston.

K. Recognition – Blueprint for Learning – Delivery Step 10 – Celebrate

1. Recognize County Spelling Bell Winner

(Dr. Jindra)

We are proud to announce that Brandon Whitehead, a fourth grade student at Camino Real Elementary School, won the elementary division at the County Spelling Bee on March 29, 2006 and came in second overall. Brandon will represent Riverside County at the state level. Information only.

2. Recognize Site and District "Teachers of the Year"

(Mrs. Elzig)

Each year as we take note of the many accomplishments of Jurupa's students, we pause to honor those who have contributed greatly to their success - - their teachers. This evening twenty-three (23) teachers are being recognized as their respective site's "Teacher of the Year." All are outstanding representatives of the teaching profession, symbolizing the positive contributions that teachers make to public education and our democratic society.

The Assistant Superintendent Personnel Services and the Superintendent will read a short description of why these teachers were selected at their respective sites and ask each nominee to come forward to receive a plaque and be congratulated by members of the Board of Education. Congratulations to these outstanding teachers.

Teachers

Daniel Cornejo
Brian Delameter
Kara Davis
Tim Crider
Kristie Burson
Lori Smith
Tanya Fontes
Andrew Elliott
Julia Schichtle
Donia Briones

Site

Camino Real Elementary
Glen Avon Elementary
Granite Hill Elementary
Ina Arbuckle Elementary
Indian Hills Elementary
Mission Bell Elementary
Pacific Avenue Elementary
Pedley Elementary
Peralta Elementary
Rustic Lane Elementary

2. Recognize Site and District "Teachers of the Year" (Continued)

(Mrs. Elzig)

<u>Teachers</u>	<u>Site</u>
Jamie Bettencourt	Sky Country Elementary
Dolores Vasquez	Stone Avenue Elementary
Sherrill Ferguson	Sunnyslope Elementary
Jill Haynes	Troth Street Elementary
Chuck Loving	Van Buren Elementary
Maurice Castro	West Riverside Elementary
Rebecca Gomez	Jurupa Middle
Melissa Davis	Mira Loma Middle
Jamie Lewison	Mission Middle
Paul Kumamoto	Jurupa Valley High
DeWayne Mason	Rubidoux High
Tim Titus	Learning Center
James Huff	Rancho Vista High

At this time, we would like to announce the District's "Teacher of the Year" nominees who will continue as participants in the Riverside County "Teacher of the Year" competition and be a part of the County's Celebration of Education next spring. These district nominees were selected after site nominations were reviewed by the Superintendent's Cabinet and screened using the following criteria: (1) personal and technical strengths; (2) contributions to their grade level, schools or department; (3) community involvement; and, (4) communication skills and/or representation of their profession.

It would be appropriate for the Board President to call a short recess in order that Board members, administrators, and members of the audience can offer their congratulations and sincere appreciation.

- * L. Adopt Resolution #2006/28, Voter Education and Participation Month (Mr. Duchon)
Secretary of State Bruce McPherson and the California School Boards Association (CSBA) have activated a partnership to encourage all eligible citizens to register and vote. School Board members have historically been among the most active partners in supporting voter education programs in schools across California to promote citizen interest in the democratic process. The Secretary of State and CSBA have declared April to be "Voter Education and Participation Month." They are asking school boards to sponsor a resolution making the same declaration. A sample resolution for the Board to consider for adoption is included in the supporting documents. Following adoption of the Resolution, the "Five Things Everyone Should Know about the Election" will be posted on the District website (how to register, vote by mail, find information on candidates and issues, find a polling place, and find election results) and distributed to school sites.

Administration recommends adoption of Resolution #2006/28, Voter Education and Participation Month.

M. Approve 2006 Mandated, Core Academic, and Special Education Summer School Program, Grades 8-12 - Blueprint for Learning Point 5: The Support (Dr. Jindra – 5 Minutes)

The State of California provides funding which allows school districts to provide summer school instruction for students in Grades 2-9 in specific core areas or who have been retained or who are at-risk of retention, as well as students in Grades 7-12 who are not making sufficient progress towards meeting the High School Exit Exam. The following chart displays summer school courses proposed for both comprehensive high schools:

	<u>Jurupa Valley High</u>	<u>Rubidoux High</u>
Algebra A	X	X
Algebra I	X	X
Algebra II	X	X
Geometry	X	X
Calculus AB	X	
English 9	X	X
English 10	X	X
English 11	X	X
English 9 (Sheltered)	X	X
English 10 (Sheltered)	X	X
English 11 (Sheltered)	X	X
English Language Development I, II, III	X	X
Economics		X
U.S. History	X	X
World History	X	X
Government		X
ROTC Aerospace Science	X	X
Personal & Social Responsibility	X	
Personal & Social Responsibility (Sheltered)	X	
Biology	X	X
Biology – Honors	X	
Physical Education 1	X	X
Geophysical Science	X	X
Healthy Living	X	X
Healthy Living (Sheltered)	X	
Video Production	X	X
General Art		X
Marching Band	X	X
CA High School Exit Exam – Math	X	
CA High School Exit Exam – English	X	
AVID Bridge		X

PROPOSED SUMMER SCHOOL SCHEDULE

Jurupa Valley High School
June 26 – August 3, 2006
(No school on July 4)
(No Fridays excluding July 7)

Hours: 7:30 a.m. – 12:45 p.m.
Transportation is not provided

Rubidoux High School
June 26 – August 3, 2006
(No school on July 4)
(No Fridays excluding July 7)

Hours: 7:30 a.m. – 12:45 p.m.
Transportation is not provided

Nueva Vista High School
June 26 – July 14, 20
(No school on July 4)
(No Fridays excluding July 7)

Hours: Session I – 7:30 a.m. – 9:30 a.m.
Session II – 9:45 a.m. – 11:45 a.m.
Transportation is not provided

Special Education (secondary)
June 26 – August 3, 2006
(No school on July 4)
(No Fridays excluding July 7)

Hours: 7:30 a.m. – 12:45 p.m.
Transportation is provided

It is recommended that the Board approve the 2006 summer school offerings as presented.

N. Approve Purchase of Cisco Networking Equipment for Pacific Avenue Elementary
Blueprint for Learning Point 1: Focus Fiscal Resources (Mrs. Lauzon – 2 Minutes)

The District is requesting approval to purchase Cisco Networking Equipment to be installed at Pacific Avenue Elementary School. The purpose of this equipment is to upgrade the infrastructure/network system at Pacific Avenue Elementary School.

The following quotes were received:

CDW-G	\$61,065.16
Nexus	\$64,118.42
PC & MacExchange	\$62,044.61
SBC/ATT	\$63,100.66

These items will be purchased out of Measure C and State Modernization Project Funds. Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval.

Administration recommends the Board authorize the purchase of Cisco Networking Equipment from CDW-G, in the amount of \$61,065.16 (tax included) for Pacific Avenue Elementary School.

O. Approve Advertisement and Solicitation of Bids for the Modernization and Renovation of Rubidoux High School Blueprint for Learning Point 1: Focus Fiscal Resources (Mrs. Lauzon – 2 Minutes)

Administration intends to advertise and solicit bids for the modernization and renovation of Rubidoux High School. Administration anticipates bidding the project during May 2006 and awarding the bid in June 2006. The costs associated with the site work will be paid from Measure C and the State School Building Program. Administration recommends the Board approve the advertisement and solicitation of bids for the modernization and renovation of Rubidoux High School.

P. Award Bid #06/05, Asphalt Replacement and Seal Coat at Twenty-Four (24) District Sites - Blueprint for Learning Point 1: Focus Fiscal Resources (Mrs. Lauzon – 2 Minutes)

At the February 6, 2006 Board meeting, the Board approved the advertisement and solicitation of bids for asphalt replacement and seal coat at twenty-four (24) district sites. On March 30, 2006, 2:00 p.m., the bid opening was conducted. The results are as follows:

<u>Contractor</u>	<u>Bid Amount</u>
NPG Corp.	\$306,444
Mission Paving	\$314,334
Wheeler Paving, Inc.	\$340,000
Ben's Asphalt, Inc.	\$775,485

The lowest, most responsive bidder was NPG Corp. This project will be paid out of State Deferred Maintenance Funds. Administration recommends the Board award Bid #06/05, for asphalt replacement and seal coat at Camino Real, Glen Avon, Granite Hill, Ina Arbuckle, Indian Hills, Mission Bell, Pacific Avenue, Pedley, Peralta, Rustic Lane, Sky Country, Stone Avenue, Sunnyslope, Troth Street, Van Buren, and West Riverside Elementary Schools; Jurupa, Mira Loma, and Mission Middle Schools; Jurupa Valley, Patriot, Rubidoux and Nueva Vista High Schools, and the Education Center in the amount of \$306,444 to NPG Corp.

Q. Reject Bid #06/06, Roof Tear-Off and Replacement at Five (5) District Sites and Reissue the Invitation for Bids - Blueprint for Learning Point 1: Focus Fiscal Resources (Mrs. Lauzon – 2 Minutes)

At the February 6, 2006 Board meeting, the Board approved the advertisement and solicitation of bids for the roof tear-off and replacement at five (5) sites, Ina Arbuckle and Sky Country Elementary Schools, Nueva Vista Continuation, Jurupa Valley and Rubidoux (1000 & 1200 wings) High Schools. Bids were solicited and opened by the Purchasing Department on March 30, 2006. The following bids were received:

Best Roofing & Waterproofing	\$999,781.00	Coast Roof Co., Inc.	\$1,091,110.00
Cabral Roofing & Waterproofing	\$945,289.00	Huffman Roof Company	\$ 976,900.00

The budget for this project was \$525,000.00. The bids exceeded the project budget by over \$420,000.00. Staff recommends all bids be rejected and that the project be re-scoped and re-bid. The roof tear-off and replacement at five (5) district sites will be paid out of State Deferred Maintenance Funds. Administration recommends the Board reject Bid #06/06, roof tear-off and replacement at five (5) district sites, and reissue the Invitation for Bids.

- ** R. Act on Student Discipline Cases (Mr. Duchon – 2 Minutes)
The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel or the Agreement and Stipulation to Student Expulsion in the following discipline cases. These cases will be referred to the Student Assistance Program and (SCORE) the School and Community OutREach Team for follow-up:

READMISSION CASE APPROVED (1)

The Administrative Hearing Panel recommends readmission of the pupil in Discipline Case #05-003.

REVOKE - SUSPENDED EXPULSION CASE:

1. It is recommended that the Board of Education revoke the Suspended Expulsion Order of the following pupil in Discipline Case #05-114 for violation of Education Code Sections 48900 (c), (k) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 19, 2006.
2. It is recommended that the Board of Education revoke the Suspended Expulsion Order of the following pupil in Discipline Case #06-091 for violation of Education Code Sections 48900 (k) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 19, 2006.
3. It is recommended that the Board of Education revoke the Suspended Expulsion Order of the following pupil in Discipline Case #06-247 for violation of Education Code Sections 48900 (g), (k) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 19, 2006.

SUSPENDED EXPULSION CASES – AGREEMENT AND STIPULATION:

1. Discipline Case #06-235 is recommended for expulsion by the by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (a)(2), (k), (o) and 48915 (b), (e) for the Spring Semester 2006. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation. The pupil shall be assigned to Rio Vista High School and reviewed for possible reinstatement to the Jurupa Unified School District on or before June 19, 2006.
2. Discipline Case #06-303 is recommended for expulsion by the by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (a)(2), (k) and 48915 (b), (e) for the Spring Semester 2006. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended and the student be placed on school probation. The pupil shall be assigned to Jurupa Middle School and reviewed for possible reinstatement to the Jurupa Unified School District on or before June 19, 2006.

EXPULSION / SUSPENDED EXPULSION CASE – AGREEMENT AND STIPULATION:

1. Discipline Case #06-302 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(1), (b), (k) and 48915 (b), (e) for the Spring Semester 2006 and Fall Semester 2006. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester 2006 and the student be placed on school probation. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed in June for educational placement, at Rubidoux High School, for Summer School and the Fall Semester 2006. This case will be reviewed for possible reinstatement to the Jurupa Unified School District on or before January 16, 2007.

EXPULSION CASES – AGREEMENT AND STIPULATION:

1. Discipline Case #06-301 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (a)(2), (k) and 48915 (b), (e) the Spring Semester 2006 and Fall Semester 2006. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.
2. Discipline Case #06-304 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (k), (.2) and 48915 (e) for the Spring Semester 2006 and Fall Semester 2006. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.
3. Discipline Case #06-305 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (i), (k) and 48915 (e) for the Spring Semester 2006 and Fall Semester 2006. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.
4. Discipline Case #06-310 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (f), (g), (k) and 48915 (e) for the Spring Semester 2006 and Fall Semester 2006. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.
5. Discipline Case #06-320 is recommended for expulsion by Agreement and Stipulation for violation of Education Code Sections 48900 (b), (k) and 48915 (b), (e) for the Spring Semester 2006 and Fall Semester 2006. The pupil shall be assigned to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 16, 2007.

Administration recommends the discipline actions as described and listed above subject to corrections and changes resulting from review in Closed Session.

S. Approve Personnel Matters – Blueprint for Learning Point 1: Focus Fiscal Resources

- * 1. Approve Personnel Report #18 (Mrs. Elzig – 1 Minute)

Administration recommends approval of Personnel Report #18 as printed subject to corrections and changes resulting from review in Closed Session.

2. Approve STRS Exemption for Employment in an Emergency Situation

(Mrs. Elzig – 3 Minutes)

The State Teachers' Retirement System currently limits the post-retirement earnings of its retirees, if they return to a position requiring a credential. However, such a retiree may be granted an exemption to the earnings limitation for employment in an "emergency situation" to fill a vacant administrative position consistent with the provisions of Section 24216. The retired STRS member must be employed to fill a vacancy that was unanticipated and occurred due to circumstances beyond the control of the employer. There is currently a need for an Interim Elementary Principal. The position requires an individual with highly specialized skills, knowledge and experience. Ms. Ellen French, a retired Assistant Superintendent and Elementary Principal, has these skills. There is no one currently employed by the Jurupa Unified School District that is both qualified and available to fill the position on a temporary basis. Ms. Ellen French is not a candidate for a permanent position.

With these considerations in mind, it is recommended that Ms. Ellen French be approved for temporary employment as an Interim Elementary Principal under the authorization of Education Code Section 24216.

T. Board Member Reports and Comments

(15 Minutes)

Individual Board members may wish to share information about topics not on the agenda, report on committee activities, or request items on a future agenda:

Committees/Boards

- | | |
|-------------------|---|
| Mr. Knight: | →Consolidated Application Advisory Committee |
| | →District School Leadership Team |
| | →Facility Funding Committee |
| | →Rubidoux High School Blue Ribbon Committee |
| Mr. Chavez: | →English Learner Advisory Committee |
| | →Board of Directors, District Charitable Purpose Foundation |
| Mrs. Burns: | →Best of the Best Employee Recognition Committee |
| | →Budget Committee |
| | →Rubidoux High School Blue Ribbon Committee |
| | →Wellness Committee |
| Mr. Rodriguez: | →Budget Committee |
| | →Board of Directors, District Charitable Purpose Foundation |
| President Harris: | →Facility Funding Committee |

ADJOURNMENT

JURUPA UNIFIED SCHOOL DISTRICT **2006 GRADUATION AND PROMOTION EXERCISES**

<u>SCHOOL</u>	<u>TIME AND PLACE</u>	<u>BOARD OF EDUCATION</u>	<u>ADMINISTRATORS</u>
Jurupa Middle School Promotion	Tuesday, June 21, 2006 10:00 a.m. Jurupa Middle School Panther Park		
Mira Loma Middle School Promotion	Tuesday, June 21, 2006, 10:00 a.m. Mira Loma Middle School P.E. Field		
Mission Middle School Promotion	Tuesday, June 21, 2006, 9:30 a.m. Mission Middle School Quad		
Jurupa Valley High School Graduation	Tuesday, June 21, 2006, 6:00 p.m. Jurupa Valley H.S. Football Field	Mary Burns* Michael Rodriguez	
Rubidoux High School Graduation	Tuesday, June 20, 2006, 7:00 p.m. Edward E. Hawkins Stadium (RHS)	John Chavez* Sam Knight	
Nueva Vista High Graduation	Wednesday June 12, 2006, 6:00 p.m. Theater, Rubidoux H.S. Interim Campus	John Chavez*	

***Board member receiving Class of 2005**

SENIOR AWARDS NIGHT

Jurupa Valley High Awards Night	Tuesday, June 13, 6:30 p.m. Jurupa Valley High Gym
Rubidoux High Awards Night	Thursday, June 15, 6:30 p.m. Rubidoux High School Gym or Theater

4/10/06
ED/bh

Jurupa Unified School District
Education Services
Our Children, Our Schools, Our Future!

DISTRICT ADVISORY COUNCIL FOR THE CONSOLIDATED APPLICATION

UNADOPTED MINUTES FOR MEETING #3

March 8, 2006

Education Center – Board Room

OPENING ACTIVITIES

CALL TO ORDER

Mr. Eugene Crutcher, Chairman, called the third meeting of the District Advisory Council for the consolidated application to order at 9:05 a.m. at the Education Center – Board Room.

FLAG SALUTE

Mr. Crutcher led the committee members, guests, and staff in the flag salute to the United States of America.

ROLL CALL

Ms. Kathleen Johnson, Administrative Secretary, Categorical Projects, conducted roll call.

Elected District Advisory Council members present were:

Mr. Jonathan Brubaker, Glen Avon Elementary
Ms. Molly Jáuregui, Granite Hill Elementary
Ms. Estella Gomez, Ina Arbuckle Elementary
Mr. Eugene Crutcher, Indian Hills Elementary
Ms. Blanca Ulloa, Mission Bell Elementary
Mr. Don Roberts, Pacific Avenue Elementary
Ms. Jennifer Pontius, Pedley Elementary
Ms. Stephanie Bennett, Peralta Elementary
Ms. Sandra Mason, Rustic Lane Elementary
Mr. Ron Growsky, Sky Country Elementary
Mr. Juan Tolentino, State Preschool Program
Ms. Patricia Aguilar, Sunnyslope Elementary
Ms. Melissa Kantner, Troth Street Elementary
Ms. Natividad Fernandez, West Riverside Elementary
Mr. Damon Drake, Jurupa Middle School
Ms. Patricia Tillema, Mira Loma Middle
Ms. Sally Flores, Mission Middle School
Ms. Ilsa Garza-Gonzalez, Jurupa Valley High School
Ms. Laura Roughton, Rubidoux High School

District staff present were:

Ms. Beth Carlson, Early Childhood Specialist
Ms. Jackie Espinoza, Coordinator of Assessment & Accountability
Ms. Martha Gomez, Director of Language Services
Mr. Sam Knight, Board Member
Ms. Terri Moreno, Director of Categorical Projects
Ms. Kathleen Johnson, Administrative Secretary, Categorical Projects

Guests:

Ms. Sonia Porter, Principal, West Riverside
Ms. Sharon Roberts, Parent

ACTION SESSION

**APPROVE MINUTES OF
JANUARY 26, 2006
MEETING**

Mr. Eugene Crutcher gave members an opportunity to review the minutes from the January 26th meeting. Mr. Crutcher then called for comments or changes.

It was noted that Ms. Stephanie Bennett attended in place of Ms. Lisa Bertola for Peralta Elementary School.

Mr. Crutcher called for a motion to approve the November 29, 2005 minutes. Ms. Sandy Mason made a motion to have the minutes approved. Mr. Eugene Crutcher seconded the motion. The motion carried unanimously.

INFORMATION SESSION

**GIFTED AND TALENTED
EDUCATION (GATE)
PROGRAM**

Ms. Martha Gomez gave a presentation regarding the GATE program and distributed the GATE program pamphlet to members.

The GATE program's goals relate to all students meeting or exceeding State academic content standards, having opportunities to interact with peers with common abilities as well as peers with varying skill levels, and open to any student meeting identification criteria. Our current plan was approved by the State for three years based on *Recommended Standards for Programs for Gifted Students*. However, this plan is reviewed annually.

Ms. Gomez reviewed the identification criteria including the process of screening, review of results, and notification of parents. The core instruction occurs during the regular school day through differentiated instruction and grade level collaboration. Additional opportunities for students might include use of computers, field trips, after-school enrichment, and academic counseling.

Parents are informed at the sites by Parent Handbooks, GATE Brochures, GATE Advisories, learning contracts, and GATE student progress reports. The assessment of student performance occurs through district and state assessments as well as review of site level plans.

Grade-level training will be provided for grades K-6 during the months of April and May and a certification program will begin in October of 2006.

Ms. Gomez also distributed to members a copy of the "GATE Program Progress Report." Ms. Gomez discussed with members the importance of this ongoing "activity record" being maintained throughout the year. Members had an opportunity to ask Ms. Gomez questions related to the GATE program.

**DATA DIRECTOR
STUDENT ASSESSMENT
PROGRAM**

Ms. Jackie Espinoza gave an overview of Data Director Assessment Program as well as an activity using Data Director results. She explained the use of the program as a technology tool, assessment management system as well as a data warehouse that includes the gathering, analysis, and aggregation and disaggregation of data. The benefits of the program to measure and analyze student achievement with ability to review overall results, and target strengths and weaknesses. Teachers can use the tool to assist in planning instruction as well as identification for interventions.

The assessments housed in the system include:

STAR CST Grades 2-11
District Criterion Referenced Tests (CRT) K-12
Houghton Mifflin Summative Assessment Grades 1-6
California High School Exit Exam Grades 10-12
California English Language Development Test (CELDT) Grades K-12

Members were encouraged to call Ms. Espinoza with any questions at (951) 360-4158.

HEAD START/STATE PRESCHOOL PROGRAM

Ms. Beth Carlson provided an overview of the grant funded Head Start/Preschool programs. There are 19 preschool classes located at 8 elementary schools. The federally funded Head Start program has 8 classes with full enrollment of 151 children, the state funded State Preschool program has 9 classes with full enrollment of 216 children and the two Title I classes are enrolled with 48 children. There is currently an extensive waiting list. Registration for the 2006-07 program year will begin in May and flyers will be distributed through elementary schools and posted in the community. Parents of preschool age children may call the office at any time and leave information for the interest list. The programs operate using the same curriculum, assessment tool, and provide comprehensive services for families. There are state and federal standards and regulations that define program and fiscal compliance as well as California DPSS Community Care Licensing of all classrooms. She shared with members the requirements for eligibility for the programs:

- *Child must be age 4 by December 2nd.*
- *Parent must provide proof of age (birth certificate, baptismal record, etc.).*
- *Parent must provide income verification (W2, Federal Tax Return, etc.).*
Income level used to qualify for programs.
- *Parent must provide child's medical card with medical and dental providers.*
- *Parent must provide immunization record (shot record-most current).*
- *Parent must provide TB skin test.*
- *Parent must provide child's social security card.*

The program brochure and Parent Handbook were distributed. Ms. Carlson described the ways parents are involved in the programs: participation in two home visits and three parent conferences, providing input into curriculum and home learning activities that support their child's individual learning plan, classroom volunteers, chaperone on field trips, serving as members and officers of the classroom parent committee and district policy committee, representatives to RCOE Policy Council, DELAC, DAC, school site council, and PTA. Parents attend monthly class meeting/training and district trainings.

There were questions related to the First Five School Readiness program. Ms. Moreno stated the topic can be added to our June 13th agenda.

**DISTRICT/SCHOOL
LIAISON TEAM (DSLTL)**

Ms. Jane Moore from the Riverside County Office of Education gave a presentation regarding this very important district-level committee. Highlights included:

As part of the No Child Left Behind (NCLB) Legislation, support teams must be formed to provide technical assistance to schools at the district level. The District School Liaison Team (DSLTL) performs this function. Current representatives include district, board, union, parent and community, teacher, principal, and Riverside County Office of Education (RCOE) members.

The first purpose of the DSLTL is to implement the action steps in the district's Local Education Agency Plan (LEAP) Addendum. The LEAP Addendum becomes the action plan for the district matched to the Superintendent's Blueprint for Learning. The second purpose is to monitor the progress of the Program Improvement (PI) schools in order to close the achievement gap.

How do we monitor this full implementation of the Plan? Through school and principal data teams, classroom walk-throughs, principal debriefings, SMART goal attainment, Data Director reports, numbers of teachers and administrators completing AB 466 and AB 75 trainings, implementation of reading and math intervention programs, quarterly reports to the board, and surveys of constituents.

How do we hope to close the gap? Through continuous improvement grounded in reflective data, is deliberate and systematic, and follows the progress of students by name and need. The goal is to enhance the school system so it is, at the least adequate, appropriate, and achieving. RCOE's role is to guide the work of the DSLTL, assist the district with planning and professional development, and continue the supportive literacy partnership with schools and the district that began in 1999 and achieved the California School Boards Association Award in 2005.

HEARING SESSION

FUTURE ITEMS

Topics requested for next agenda:

- School Readiness (First Five) Program
- Categorical Program Monitoring (CPM) Carried Forward from March 8th

Next Meeting

**June 13, 2006 (Tuesday)
EDUCATION CENTER BOARD ROOM
9:00 A.M. TO 11:00 P.M.**

The meeting was adjourned at 10:59 p.m.
/tm

Please note that per action of the Board on October 17, 2005, this Board meeting was tape recorded and these minutes are process oriented minutes.

JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA
MINUTES OF THE REGULAR MEETING
MONDAY, APRIL 3, 2006
OPEN PUBLIC SESSION

CALL TO ORDER	Carl Harris, President of the Board, called the Regular Meeting of the Jurupa Unified School District Board of Education to order at 5:06 p.m. on Monday, April 3, 2006, in the Education Center Board Room, 4850 Pedley Road, Riverside, California.
ROLL CALL	<u>Members of the Board present were:</u> Carl Harris, President Michael Rodriguez, Clerk Mary Burns, Member John Chavez, Member Sam Knight, Member
STAFF PRESENT	<u>Staff Advisers present were:</u> Elliott Duchon, Superintendent Susan Jindra, Assistant Superintendent Education Services Pam Lauzon, Assistant Superintendent Business Services Shelia Carpenter, Director of Centralized Support Services Elizabeth Connors, Director of Fiscal Services David Fernandez, Director of Classified Personnel Terri Moreno, Director of Categorical Projects Jackie Espinoza, Coordinator of Assessment & Accountability
HEARING SESSION	
PUBLIC VERBAL COMMENTS	President Harris opened the Public Verbal Comments session for members of the public to address the Board concerning matters on the Agenda for Closed Session. There were no comments from the public.
ADD ITEM TO CLOSED SESSION AGENDA	President Harris said that the Board needs to add to the Closed Session Agenda, Conference with Legal Counsel: Threatened Litigation. This came to the Board's attention after the posting of the Agenda and requires immediate action. MR. HARRIS MOVED THE BOARD ADD TO THE CLOSED SESSION AGENDA, CONFERENCE WITH LEGAL COUNSEL REGARDING THREATENED LITIGATION. MR. RODRIGUEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
ADJOURN TO CLOSED SESSION	PRESIDENT HARRIS NOTED THAT THE BOARD WOULD ADJOURN TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM TO DISCUSS: STUDENT DISCIPLINE CASES #04-124, #06-282, #06-285, #06-288, #06-280, #06-287, #06-236, #06-233, #06-275, #06-277, #06-290, #06-291, #06-292, #06-293, #06-296; ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS. NAME OF EMPLOYEE GROUPS: NATIONAL EDUCATION ASSOCIATION-JURUPA AND CALIFORNIA SCHOOL EMPLOYEES' ASSOCIATION. NAME OF AGENCY NEGOTIATOR: DIRECTOR OF CLASSIFIED PERSONNEL; PERSONNEL MATTERS AS SHOWN ON THE PERSONNEL REPORT TO INCLUDE PUBLIC EMPLOYEE DISCIPLINE/ DISMISSAL/ RELEASE/ NON-RENEWAL/ REASSIGNMENT/ RECLASSIFICATION/ RESIGNATION/ RETIREMENT/ SUSPENSION/EVALUATION; EMPLOYEE PERFORMANCE EVALUATION: SUPERINTENDENT, AND CONFERENCE WITH LEGAL COUNSEL REGARDING THREATENED LITIGATION.

ADJOURN TO CLOSED SESSION (CONTINUED)	At 5:08 p.m. the Board recessed to Closed Session in the Board Conference Room. At 5:50 p.m. the Board adjourned from Closed Session.
CALL TO ORDER	At 6:02 p.m. President Harris called the meeting to order in Public Session.
ROLL CALL BOARD ROLL CALL STUDENTS	Mr. Harris, Mr. Rodriguez, Mrs. Burns, Mr. Chavez, Mr. Knight Jessica Gwilt, absent; Kim Arciaga, absent
FLAG SALUTE	President Harris led the audience in the Pledge of Allegiance.
INSPIRATIONAL COMMENT	Mr. Chavez provided an inspirational comment.
COMMUNICATIONS SESSION	
NO REPORTS FROM STUDENTS REPRESENTATIVES	Student Board members were not present to provide a report due to the District being on Spring Break this week.
PUBLIC VERBAL COMMENTS	President Harris opened the Public Verbal Comments session.
	Ms. Pamela Ross said that parents are afraid to send their children to school because of gang activity. She asked the Board what they proposed to do regarding the safety of children on campus.
	Joshua Denhalter and Ron Bell spoke in opposition to the MECHA club being allowed on the District's school campuses because they felt it promoted violence against America, racism and hate.
	Ms. Sylvia Holguin spoke in support of Van Buren's new Principal, Mr. Paul DeFoe. She expressed her opinion on a recent situation where an individual in a leadership position shared confidential information openly in a meeting with other employees present. Ms. Holguin supported any organization, such as MECHA, that promotes obtaining a higher education.
	President Harris noted that with the popular issue of HR 4437 in debate across the nation, he reminded the public that it is not on the Agenda for the Board to take action or comment on whether a particular club should be allowed to operate on a campus. Staff would need to review the guidelines of the over 100 clubs that currently operate in the District. He stated that it is the Board's role to continue to increase educational opportunities for all children in the District.
	Debbie McClay, Maria Anna Gonzales, Alex Rico, Penny Newman, Alfonso Gonzales, Mark Jimenez, Ninfa Delgado, Lupe Gonzales, and Dina Esquivel spoke in support of the MECHA club and the good objectives it promotes such as leadership skills, being proud of their culture, helping students to reach their dreams and goals, and going on to receive a college education. Esther Portillo also said that when Jurupa Valley High School students were released from school at the end of the day on Friday, they had to cross the street right in the middle of both sides of the demonstration; this promoted an unsafe environment for students to walk through.
	Tara Yano felt that illegal immigrants should obtain their citizenship, all cultures should come together, and there should not be a particular club to promote any race.
	Ms. Sylvia Holguin said that she sees her dear grandson who has a bone disease as a person; he is half black and half Chicano, but he will go on to receive a higher education.
REVIEW TENTATIVE SCHEDULE FOR 2005-06 GRADUATION & PROMOTION CEREMONIES	The Superintendent reviewed the tentative schedule for 2005-06 Graduation and Promotion ceremonies. He noted that the date for the Nueva Vista Continuation High School Graduation is June 12 th at 6:00 p.m. in the Rubidoux High School Theater.
ANNOUNCE LOCATION FOR SITE AND DISTRICT "TEACHER OF THE YEAR" CEREMONY	The Superintendent announced that the "Teacher of the Year" recognition ceremony will be held at the April 17, 2006 Board meeting at Rubidoux High School in the Theater at 6:00 p.m.

HEAR REPORT ON 2005 BASE API SCORES AND SCHOOL RANKINGS	Ms. Terri Moreno, Director of Categorical Projects, and Ms. Jackie Espinoza, Coordinator of Assessment and Accountability, presented a report on the District's API scores. The report included average growth of Jurupa schools; comparisons with Riverside County and State average growth, and the most recent 2005 Base API data, including the State Rank and Similar Schools Rank for schools in the District.
ADMINISTRATIVE REPORTS AND WRITTEN COMMUNICATIONS	The Superintendent commended Rubidoux High School for their exceptional Career Day event that took place on Thursday, March 23, 2006. He announced that there were two peaceful open forums held at both of the comprehensive high schools last week. Students were allowed to express their viewpoints on both sides of the immigration law issue that is currently under discussion nationwide. The Superintendent said that there were very few students that left school campuses last week, and of those that did, most returned peacefully. By and large, the District is proud of its students and staff for maintaining the security of the District's campuses and the safety of students.
ACTION SESSION	
APPROVE ROUTINE ACTION ITEMS A 1-6 & A-8 -MOTION #206	The Superintendent noted that Item A-7 is being pulled from the Agenda. Mrs. Pam Lauzon, Assistant Superintendent Business Services, noted one change to Item A-3, Page 4; she said that Line Item 140, the amount should read \$96.00 rather than \$9,600.00. MR. KNIGHT MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS A 1-6 AND A-8 AS PRINTED WITH THE CORRECTION ON ITEM A-3, PAGE 4, LINE ITEM 140. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS: APPROVE MINUTES OF MARCH 20, 2006 REGULAR MEETING; DISBURSEMENT ORDERS; PURCHASE ORDERS; AGREEMENTS; ACCEPT DONATIONS; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM MS. MATZENAUER TO TRAVEL TO NEWPORT/BALBOA BEACH WITH APPROXIMATELY TWENTY (20) STUDENTS TUESDAY, APRIL 4, 2006; NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM MR. DONG TO TRAVEL TO DANA POINT WITH APPROXIMATELY FORTY (40) STUDENTS WEDNESDAY, MAY 17, 2006.
APPROVE FOR REVIEW K-6 HISTORY-SOCIAL SCIENCE SERIES MOTION #207	MR. CHAVEZ MOVED THE BOARD APPROVE FOR REVIEW THE K-6 HISTORY-SOCIAL SCIENCE SERIES, <i>HOUGHTON MIFFLIN, HISTORY-SOCIAL SCIENCE</i> . MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE FOR REVIEW 7-8 HISTORY-SOCIAL SCIENCE SERIES -MOTION #208	MR. RODRIGUEZ MOVED THE BOARD APPROVE FOR REVIEW THE 7-8 HISTORY-SOCIAL SCIENCE SERIES, <i>HOLT CALIFORNIA SOCIAL STUDIES</i> , HOLT RINEHART AND WINSTON. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE OF AUDIO-VISUAL EQUIPMENT FOR VAN BUREN ELEMENTARY SCHOOL MOTION #209	MR. KNIGHT MOVED THE BOARD AUTHORIZE THE PURCHASE OF AUDIO-VISUAL EQUIPMENT FROM TROXELL IN THE AMOUNT OF \$38,886.98 (TAX INCLUDED) FOR VAN BUREN ELEMENTARY SCHOOL. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE BID #06/04, SITE WORK, INSTALLATION OF TWO-STORY RELOCATABLE CLASSROOMS AT CAMINO REAL ELEMENTARY SCHOOL MOTION #210	MR. CHAVEZ MOVED THE BOARD APPROVE BID #06/04, SITE WORK, INSTALLATION OF TWO-STORY RELOCATABLE CLASSROOMS AT CAMINO REAL ELEMENTARY SCHOOL TO ASR CONSTRUCTION IN THE AMOUNT OF \$496,000.00. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.

ACT ON STUDENT
DISCIPLINE CASES
-MOTION #211

The Superintendent reported that there were no changes to the discipline cases listed as a result of review in Closed Session. MRS. BURNS MOVED THE BOARD APPROVE THE RECOMMENDATIONS FOR THE DISCIPLINE CASES LISTED. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS: REVOKE THE SUSPENDED EXPULSION ORDER OF THE PUPIL IN DISCIPLINE CASE #04-124 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (G), (K) AND EXPEL THE PUPIL UNDER THE TERMS OF THE ORIGINAL EXPULSION ORDER. THE PUPIL WILL BE REFERRED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 19, 2006; EXPEL THE STUDENT IN DISCIPLINE CASE #06-282 BY AGREEMENT AND STIPULATION FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K), (.4) AND 48915 (E) FOR THE SPRING SEMESTER 2006. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO JURUPA MIDDLE SCHOOL AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 19, 2006; EXPEL THE STUDENT IN DISCIPLINE CASE #06-285 IS RECOMMENDED FOR BY THE BY AGREEMENT AND STIPULATION FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (B), (K) AND 48915 (A)(2), (B), (E) FOR THE SPRING SEMESTER 2006. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO MISSION MIDDLE SCHOOL AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JUNE 19, 2006; EXPEL THE STUDENT IN DISCIPLINE CASE #06-288 BY AGREEMENT AND STIPULATION FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO RIO VISTA HIGH SCHOOL AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE STUDENT IN DISCIPLINE CASE #06-280 BY AGREEMENT AND STIPULATION FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K), (N), (.2) AND 48915 (E) FOR THE ONE CALENDAR YEAR. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE SPRING SEMESTER 2007 AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED IN JANUARY FOR EDUCATIONAL PLACEMENT FOR THE SPRING SEMESTER AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE APRIL 3, 2007; EXPEL THE STUDENT IN DISCIPLINE CASE #06-287 BY AGREEMENT AND STIPULATION FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER AND THIS CASE WILL BE REVIEWED IN JUNE FOR EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2006 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE STUDENT IN DISCIPLINE CASE #06-236 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER AND THIS CASE WILL BE REVIEWED IN JUNE, FOR

ACT ON STUDENT
DISCIPLINE CASES
-MOTION #211
(CONTINUED)

EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2006 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE STUDENT IN DISCIPLINE CASE #06-233 FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C), (F), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE STUDENT IN DISCIPLINE CASE #06-275 BY AGREEMENT AND STIPULATION FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (K) AND 48915 (B), (E) THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE JURUPA COMMUNITY SCHOOL, OPERATED BY THE RIVERSIDE COUNTY OFFICE OF EDUCATION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE STUDENT IN DISCIPLINE CASE #06-277 BY AGREEMENT AND STIPULATION FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C), (K) AND 48915 (B), (C)(3), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE STUDENT IN DISCIPLINE CASE #06-290 BY AGREEMENT AND STIPULATION FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE STUDENT IN DISCIPLINE CASE #06-291 IS RECOMMENDED FOR BY AGREEMENT AND STIPULATION FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE STUDENT IN DISCIPLINE CASE #06-292 IS RECOMMENDED FOR BY AGREEMENT AND STIPULATION FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (D), (K) AND 48915 (B), (E) THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE JURUPA COMMUNITY SCHOOL, OPERATED BY THE RIVERSIDE COUNTY OFFICE OF EDUCATION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE STUDENT IN DISCIPLINE CASE #06-293 BY AGREEMENT AND STIPULATION FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (D), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007; EXPEL THE STUDENT IN DISCIPLINE CASE #06-296 BY AGREEMENT AND STIPULATION FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A)(1), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2006 AND FALL SEMESTER 2006. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 16, 2007.

APPROVE PERSONNEL REPORT #17 -MOTION #212	The Director of Classified Personnel, Mr. David Fernandez, requested approval of Personnel Report #17. MR. KNIGHT MOVED THE BOARD APPROVE PERSONNEL REPORT #17. MR. CHAVEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY. Mr. Fernandez reported that there was action taken on two items in Closed Session with a unanimous vote on both: accept the resignation of Juan Sales, teacher at Rubidoux High School, effective June 30, 2006, and accept the resignation of Corri Eakin, teacher at Rubidoux High School, effective June 30, 2006.
RECOGNIZE PUBLIC SCHOOLS WEEK	Dr. Susan Jindra, Assistant Superintendent Education Services, said that the Jurupa Unified School District will observe Public Schools Week during the week of April 17-21, 2006. Schools will be celebrating this observance with a variety of activities.
BOARD MEMBER REPORTS AND COMMENTS	Board members reported briefly on various school-related committee meetings and activities they have attended, announced upcoming events, and shared information with their fellow Board members. Mr. Chavez requested an update on the sewer lines to Troth Street Elementary School as well as the installation of kindergarten playground equipment at Troth Street. Mr. Chavez requested an update on the progress of a facility for the nurses to use to test students' vision. The Superintendent said that he would send a letter to the Sheriff's Department to thank the Jurupa Valley Station for their excellent coverage of the District. President Harris made a statement on the importance of diversity, having the freedom to allow individuals to share their opinions even though opinions vary, and staying focused as a community on continuing to improve.
ADJOURNMENT	<p>ADJOURNMENT</p> <p>There being no further business, President Harris adjourned the Regular Meeting from Public Session at 8:33 p.m.</p> <p>MINUTES OF THE REGULAR MEETING OF APRIL 3, 2006 ARE APPROVED AS</p> <p>_____</p> <p>_____</p> <p>President Clerk</p> <p>_____</p> <p>Date</p>

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchase Over \$1
03-20-06 thru 03-31-06

Line #	Fund	School Resource	Vendor	Description	Amount
1	03	100 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 2/1-2/2//06	497.40
2	03	100 DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	101.23
3	03	105 DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	87.16
4	03	110 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 2/1-2/2//06	592.79
5	03	110 DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	93.40
6	03	115 DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	201.59
7	03	115 UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - FEB 2006	1,041.03
8	03	120 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 2/6-3/31/06	2,353.74
9	03	120 DONATIONS	KNOTTS BERRY FARM, ED. PRGM.	SUPPLIES	30.00
10	03	120 DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	138.17
11	03	125 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 2/1-2/2//06	878.29
12	03	125 DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	235.07
13	03	130 DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	125.37
14	03	130 UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - FEB 2006	564.28
15	03	135 DONATIONS	FIRST STUDENT	BUS SERVICE - ATHLETIC TRAVEL	2,464.87
16	03	135 DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	167.46
17	03	140 DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	205.99
18	03	140 UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - FEB 2006	1,012.63
19	03	145 DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	157.98
20	03	145 UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - FEB 2006	817.65
21	03	150 UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 2/6-3/31/06	1,139.39
22	03	150 DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	128.81
23	03	155 DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	110.71
24	03	160 DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	31.22
25	03	165 DISCRETIONARY	NEXTTEL	PHONE BILLING FEB - MAR 2006	39.14
26	03	165 DISCRETIONARY	NEXTTEL	PHONE BILLING FEB - MAR 2006	38.60
27	03	165 DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	169.54
28	03	170 DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	136.58
29	03	175 DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	164.95
30	03	175 UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - FEB 2006	971.07
31	03	200 DISCRETIONARY	ARMAIT OR HARJINDER GURPREET	TEXTBOOK REFUND	65.00
32	03	200 UNRESTRICTED	NEXTTEL	PHONE BILLING FEB - MAR 2006	38.11
33	03	200 UNRESTRICTED	NEXTTEL	PHONE BILLING FEB - MAR 2006	39.04
34	03	200 DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	268.74
35	03	205 UNRESTRICTED	NEXTTEL	PHONE BILLING FEB - MAR 2006	38.11
36	03	205 UNRESTRICTED	NEXTTEL	PHONE BILLING FEB - MAR 2006	37.57
37	03	205 DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	479.23
38	03	210 UNRESTRICTED	NEXTTEL	PHONE BILLING FEB - MAR 2006	40.72
39	03	210 UNRESTRICTED	NEXTTEL	PHONE BILLING FEB - MAR 2006	37.65
40	03	210 DISCRETIONARY	NEXTTEL	PHONE BILLING FEB - MAR 2006	40.17

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A-2

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchase Over \$1
03-20-06 thru 03-31-06

Line #	Fund	School	Resource	Vendor	Description	Amount
41	03	210	DISCRETIONARY	NEXTTEL	PHONE BILLING FEB - MAR 2006	39.63
42	03	210	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	359.82
43	03	210	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - FEB 2006	1,418.10
44	03	300	UNRESTRICTED	FIRST STUDENT	BUS SERVICE - ATHLETIC TRAVEL	559.63
45	03	300	DISCRETIONARY	H & L CHARTER CO., INC.	BUS SERVICE - ATHLETIC TRAVEL	1,014.50
46	03	300	DISCRETIONARY	INTERNATIONAL SOCIETY FOR TECH.	SUPPLIES	494.25
47	03	300	UNRESTRICTED	JULIE BOSWELL	REIMBURSE SUPPLIES	22.63
48	03	300	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING 01/31-02/28/06	289.70
49	03	300	DISCRETIONARY	LAIDLAW TRANSIT, INC.	BUS SERVICE - ATHLETIC TRAVEL	830.00
50	03	300	DISCRETIONARY	MICHAEL SHACKLETT	REIMB MLS. PKG - CSROA CONF 8/05	53.74
51	03	300	UNRESTRICTED	NEXTTEL	PHONE BILLING FEB - MAR 2006	38.27
52	03	300	UNRESTRICTED	NEXTTEL	PHONE BILLING FEB - MAR 2006	37.72
53	03	300	UNRESTRICTED	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	58.91
54	03	300	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	1,504.45
55	03	300	UNRESTRICTED	SBC-LONG DISTANCE	LONG DISTANCE - DEC 2005/JAN 2006	2.75
56	03	300	DISCRETIONARY	WILLIAM S. PINE	REIMBURSE SUPPLIES	189.33
57	03	305	DISCRETIONARY	CREL TRANSPORTATION	BUS SERVICE - ATHLETIC TRAVEL	810.75
58	03	305	UNRESTRICTED	FIRST STUDENT	BUS SERVICE - ATHLETIC TRAVEL	437.00
59	03	305	DISCRETIONARY	H & L CHARTER CO., INC.	BUS SERVICE - ATHLETIC TRAVEL	195.75
60	03	305	DONATIONS	H & L CHARTER CO., INC.	BUS SERVICE - ATHLETIC TRAVEL	255.25
61	03	305	DISCRETIONARY	JASMINE ARELLANO	TEXTBOOK REFUND	13.96
62	03	305	UNRESTRICTED	NEXTTEL	PHONE BILLING FEB - MAR 2006	39.58
63	03	305	UNRESTRICTED	NEXTTEL	PHONE BILLING FEB - MAR 2006	37.57
64	03	305	UNRESTRICTED	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	4,009.84
65	03	305	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	152.04
66	03	305	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - FEB 2006	3,229.36
67	03	405	UNRESTRICTED	NEXTTEL	PHONE BILLING FEB - MAR 2006	53.45
68	03	405	UNRESTRICTED	NEXTTEL	PHONE BILLING FEB - MAR 2006	55.33
69	03	405	UNRESTRICTED	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006	54.74
70	03	405	UNRESTRICTED	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	275.82
71	03	405	UNRESTRICTED	SBC-LONG DISTANCE	LONG DISTANCE - DEC 2005/JAN 2006	1.99
72	03	410	UNRESTRICTED	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	177.63
73	03	415	DISCRETIONARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	24.81
74	03	500	UNRESTRICTED	ACCENT ON TRAVEL	AIRFARE - (7) 3/06-4/06 - RIGHT TRACK CONFERENCE	446.40
75	03	500	UNRESTRICTED	ALISON HERNANDEZ	REIMBURSE MILEAGE	17.48
76	03	500	UNRESTRICTED	ALLEN, IRENE	REIMBURSE MILEAGE	110.36
77	03	500	UNRESTRICTED	ARIZONA SCHOOL BOARDS ASSOCIATION	CONF FEES-CELEBRATING ED. OPPORTUNITIES 4/06-(1) 4 DAYS	305.00
78	03	500	UNRESTRICTED	C.A.S.H. (COALITION ADEQ.SCH.)	CONF FEES-SPRING CONF 5/06- (1) 3 DAYS	520.00
79	03	500	UNRESTRICTED	CALIFORNIA CITY SCHOOL Supt.	CONF FEES-CCSS MTG 5/06- (1) 2 DAYS	125.00
80	03	500	HEALTH & WELFARE C	CARMEN HERNANDEZ	REFUND OF BENEFITS 05/06 SCHOOL YEAR	160.56
81	03	500	UNRESTRICTED	FEDERAL EXPRESS CORP	SHIPPING COSTS	22.96

19.22
A-2

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchase Over \$1
03-20-06 thru 03-31-06

Line #	Fund	School Resource	Vendor	Description	Amount
82	03	500 UNRESTRICTED	GARBUTT JIM	REIMBURSE FOR WORK BOOTS	80.00
83	03	500 UNRESTRICTED	GLASS, TERRY L	REIMBURSE MILEAGE	196.82
84	03	500 UNRESTRICTED	I.M.P.A.C. GOVERNMENT SERVICES	CONF FEES - GASB 43/45 (1)	505.00
85	03	500 UNRESTRICTED	JENNIFER TODD	REIMBURSE MILEAGE	66.61
86	03	500 UNRESTRICTED	JURUPA CHAMBER OF COMMERCE	CONF FEES-COMMUNITY AWARDS DINNER 3/06 - (3) 1 DAY	75.00
87	03	500 UNRESTRICTED	JURUPA CHAMBER OF COMMERCE	CONF FEES-COMMUNITY AWARDS DINNER 3/06 - (8) 1 DAY	200.00
88	03	500 UNRESTRICTED	JURUPA UNIFIED	REWARD	200.00
89	03	500 UNRESTRICTED	LATINO NETWORK	CONF FEES-DEMOSTRATING LEADERSHIP LUNCH 3/06 - (2) 1 DAY	40.00
90	03	500 UNRESTRICTED	LATINO NETWORK	CONF FEES-DEMOSTRATING LEADERSHIP LUNCH 3/06 - (1) 1 DAY	20.00
91	03	500 UNRESTRICTED	MARIA PASILLAS	REIMBURSEMENT FOR SERVICES RENDERED	90.00
92	03	500 UNRESTRICTED	MATTHEW C. HAHN	REIMBURSE MILEAGE	101.12
93	03	500 UNRESTRICTED	MUKESH PATEL	REIMBURSE MILEAGE	94.32
94	03	500 UNRESTRICTED	NEXTTEL	PHONE BILLING FEB - MAR 2006	5,182.88
95	03	500 UNRESTRICTED	NEXTTEL	PHONE BILLING FEB - MAR 2006	4,871.63
96	03	500 UNRESTRICTED	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006	9,138.68
97	03	500 UNRESTRICTED	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	6,619.81
98	03	500 HEALTH & WELFARE C	PARTIDA ROSI	REFUND OF BENEFITS	866.71
99	03	500 UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER/SEWER - FEB 2006	101.45
100	03	500 UNRESTRICTED	RUSSELL KAREN	REIMBURSE MILEAGE	75.18
101	03	500 UNRESTRICTED	SBC INTERNET SERVICES	INTERNET SERVICE - FEB 2006	1,704.00
102	03	500 UNRESTRICTED	SBC-LONG DISTANCE	LONG DISTANCE - DEC 2005/JAN 2006	173.74
103	03	500 CLRG ACCT- FRANCHIS	STATE OF CALIFORNIA	SALES TAX WITHHOLDING-ACCENT ON TRAVEL	406.68
104	03	500 UNRESTRICTED	THE WYNDHAM BUTTES RESORT	LODGING - CELBRG HISP STDNTS CONF 4/06-(1) 4 DAYS	588.36
105	03	500 UNRESTRICTED	TUNDIDOR, MADELIN	REIMBURSE MILEAGE	75.69
106	03	500 UNRESTRICTED	WESTIN HOTEL AT HORTON PLAZA	LODGING - C.A.S.H. SPRING CONF 5/06 - (1) 3 DAYS	417.88
107	03	500 UNRESTRICTED	WRCASM	CONF FEES - WRCASM AWDS DINR 4/06 - (1) 1 DAY	35.00
108				TOTAL FUND 03	\$ 66,153.07
109					
110	06	115 NCLB: TITLE I, PART A,	JOSEFINA GAMEZ	REIMB CONF FEE - WRITERS TO AUTHORS 2/06	20.00
111	06	115 SCHOOL AND LIBRARY	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	40.23
112	06	125 NCLB: TITLE I, PART A,	OFFICE DEPOT	SUPPLIES	142.65
113	06	130 IMMEDIATE INTERVEN	DOUBRAVSKY DAVE	REIMBURSE SUPPLIES	51.01
114	06	145 NCLB: TITLE I, PART A,	WESTERN TROPHY MFG	SUPPLIES	177.51
115	06	150 SPECIAL EDUCATION	JULYA ANDERSON	REIMBURSE SUPPLIES	46.30
116	06	165 NCLB: TITLE I, PART A,	BUREAU OF EDUCATION & RESEARCH	CONF SUPPLIES (CD) - RED PLAYGROUND DISCIPLINE 3/06	98.00
117	06	165 IMMEDIATE INTERVEN	JOVANKA MARTINEZ	REIMB M/G, M/S, LDG, PKG - SURV SKLS PRINCIPALS 3/06	207.74
118	06	165 IMMEDIATE INTERVEN	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES - DATA TEAMS TRAINING 4/06 - (6) 1DAY	600.00
119	06	170 NCLB: TITLE I, PART A,	SANDRA C. RODRIGUEZ	REIMBURSE MILEAGE	80.55
120	06	175 NCLB: TITLE I, PART A,	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	96.02
121	06	205 IMMEDIATE INTERVEN	JOHN PARKER	REIMBURSE SUPPLIES	281.40
122	06	205 IMMEDIATE INTERVEN	LAIDLAW TRANSIT, INC.	BUS SERVICE - ATHLETIC TRAVEL	337.00

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19.3

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchase Over \$1
03-20-06 thru 03-31-06

Line #	Fund	School Resource	Vendor	Description	Amount
123	06	205	IMMEDIATE INTERVEN	SAN BERNARDINO COUNTY SCHOOLS	120.00
124	06	210	IMMEDIATE INTERVEN	MENDEZ, LUZ	106.46
125	06	210	IMMEDIATE INTERVEN	SANCHEZ, LORRAINE	249.54
126	06	300	PARTNERSHIP ACADEM	ACCENT ON TRAVEL	49.50
127	06	300	PARTNERSHIP ACADEM	BRIAN KANTNER	153.98
128	06	300	VOCATIONAL PROGRAM	DOUBLETREE MISSION VALLEY	243.10
129	06	300	PARTNERSHIP ACADEM	JEFF RHINER	208.18
130	06	300	VOCATIONAL PROGRAM	JULIE ROSA	294.00
131	06	300	VOCATIONAL PROGRAM	JULIE ROSA	199.66
132	06	300	PARTNERSHIP ACADEM	LAURETTA WILSON-CORTEZ	311.35
133	06	300	IV/USP: SAIT CORRECT	RIVERSIDE CO. OFFICE OF EDUCA.	300.00
134	06	305	INSTRUCTIONAL MATE	VICTORIA HOYOS	55.00
135	06	425	SPECIAL EDUCATION	PACIFIC TELEPHONE/WORLDCOM	58.06
136	06	500	SCHOOL AND LIBRARY	ACCENT ON TRAVEL	724.12
137	06	500	ONGOING & MAJOR MA	ALISON HERNANDEZ	33.88
138	06	500	SPECIAL ED: IDEA LOC	AMY FOODY	158.42
139	06	500	NCLB: TITLE III, LIMITE	ASKEW, ESTHER	23.34
140	06	500	ONGOING & MAJOR MA	BURKE ENGINEERING CO	1,200.00
141	06	500	TRANSPORTATION: HO	CREL TRANSPORTATION	89.25
142	06	500	NCLB: TITLE II, PART D	DAVID MOEHLMAN	126.05
143	06	500	SPECIAL EDUCATION	DROST, KATHY	40.67
144	06	500	TRANSPORTATION: HO	FIRST STUDENT	271.62
145	06	500	NCLB: TITLE II, PART D	FLORES, RODRIGO	48.42
146	06	500	NCLB: TITLE II, PART A	FREEMAN, CINDY	306.05
147	06	500	NCLB: TITLE II, PART A	FREEMAN, CINDY	109.78
148	06	500	PROFESSIONAL DEVELOP	HALE MARCY	154.08
149	06	500	NCLB: TITLE I, PART A	HILTON ORANGE COUNTY/COSTA MESA	470.88
150	06	500	TRANSPORTATION: HO	I.M.P.A.C. GOVERNMENT SERVICES	175.00
151	06	500	TRANSPORTATION: HO	I.M.P.A.C. GOVERNMENT SERVICES	25.00
152	06	500	PROFESSIONAL DEVELOP	JULIE DELAMETER	53.82
153	06	500	TRANSPORTATION: HO	JURUPA UNIFIED	24.30
154	06	500	TRANSPORTATION: HO	LAIDLAW TRANSIT, INC.	181.00
155	06	500	INSTRUCTIONAL MATE	LEVON PETERSON	61.00
156	06	500	PROFESSIONAL DEVELOP	MICHELE RIVERA	114.63
157	06	500	NCLB: TITLE II, PART D	MYLINH NGUYEN	64.54
158	06	500	NCLB: TITLE I, PART A	NEXTTEL	682.73
159	06	500	COMMUNITY-BASED T	NEXTTEL	38.11
160	06	500	SCHOOL SAFETY & VIO	NEXTTEL	171.24
161	06	500	TRANSPORTATION: HO	NEXTTEL	347.23
162	06	500	WORKFORCE INVESTM	NEXTTEL	98.62
163	06	500	NCLB: TITLE I, PART A	NEXTTEL	662.43
164	06	500	COMMUNITY-BASED T	NEXTTEL	37.57

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchase Over \$1
03-20-06 thru 03-31-06

Line #	Fund	School Resource	Vendor	Description	Amount
165	06	500 SCHOOL SAFETY & VIO	NEXTEL	PHONE BILLING FEB - MAR 2006	165.74
166	06	500 TRANSPORTATION: HOI	NEXTEL	PHONE BILLING FEB - MAR 2006	341.29
167	06	500 WORKFORCE INVESTM	NEXTEL	PHONE BILLING FEB - MAR 2006	98.08
168	06	500 NCLB: TITLE IV, PART A	ORANGE COUNTY DEPT OF EDUC.	CONF FEES - PROJECT TND CONF 3/06 - (5) 1 DAY	995.00
169	06	500 NCLB: TITLE II, PART D	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	546.98
170	06	500 HEAD START	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	120.74
171	06	500 ECONOMIC IMPACT AID	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	32.82
172	06	500 HEALTHY CHILDREN C	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	75.74
173	06	500 WORKFORCE INVESTM	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	392.57
174	06	500 MEDICAL BILLING OPT	PRACTI-CAL	LEA MEDICAL BILLING OPTION	644.58
175	06	500 SPECIAL ED: IDEA LOC	RIVERSIDE COUNTY OFFICE OF ED	CONF FEES - BEHAVIOR INTERVENTION TRAINING 3/06 - (2) 1 D	150.00
176	06	500 NCLB: TITLE II, PART D	RIZZO, CHRISTINE	REIMB MLG, MLS, PKG - CUE CONF 3/06	147.07
177	06	500 NCLB: TITLE II, PART D	SANDRA ROBERSON	REIMB MLG, MLS - CUE CONF 3/06	113.26
178	06	500 NCLB: TITLE II, PART A	SCHROEDER KATHY	REIMB MEALS - AB75 TRG 2/06	38.90
179	06	500 SPECIAL EDUCATION	STEVENS, ARLENE	REFUND OVERPAYMENT OF JURY DUTY FEES	60.00
180	06	500 NCLB: TITLE II, PART D	TANYA FONTES	REIMB MLG, MLS - CUE CONF 3/06	107.90
181	06	500 GIFTED & TALENTED E	TUNDIDOR, MADELIN	REIMB MLG, MLS - CUE CONF 3/06	16.86
182	06	500 NCLB: TITLE II, PART A	WEATHERFORD, DANIEL	REIMB MLG, MLS - CUE CONF 3/06	355.69
183	06	500 SCHOOL AND LIBRARY	WEST ED	CONF FEES - RIGHT TRACK 4 CONF 4/06 - (3) 3 DAYS	1,200.00
184	06	500 HEAD START	WILLIS, MARSHA	REIMBURSE SUPPLIES	37.82
185	06	500 HEAD START	WILLIS, MARSHA	REIMBURSE SUPPLIES	47.36
186	06	500 HEAD START	WILLIS, MARSHA	REIMBURSE SUPPLIES	10.78
187	06	500 NCLB: TITLE II, PART D	WINSTON, CARON	REIMB MLG, MLS, PKG - CUE CONF 3/06	55.82
188	06	500 HEAD START	WOOTEN, SUE	REIMBURSE SUPPLIES	18.55
189	06	501 SPECIAL EDUCATION	DEMOR, JOHN	REIMBURSE MILEAGE	83.78
190				TOTAL FUND 06	\$ 16,878.35
191					
192	11	400 ADULT EDUCATION AP	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	12.48
193	11	401 ADULT EDUCATION AP	JORGE LOYA	TEXTBOOK REFUND - ADULT ED	25.00
194				TOTAL FUND 11	\$ 37.48
195					
196	12	000 UNRESTRICTED	CALIFORNIA DEPT OF EDUCATION	04/05 STATE PRESCHOOL INTEREST REIMBURSEMENT	679.00
197	12	500 CHILD DEVELOPMENT	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	24.55
198				TOTAL FUND 12	\$ 703.55
199					
200	13	500 CHILD NUTRITION: SCH	DEVEREAUX CHARITA	REIMBURSE MILEAGE	130.83
201	13	500 CHILD NUTRITION: SCH	NEXTEL	PHONE BILLING FEB - MAR 2006	236.35
202	13	500 CHILD NUTRITION: SCH	NEXTEL	PHONE BILLING FEB - MAR 2006	239.30
203	13	500 CHILD NUTRITION: SCH	PACIFIC TELEPHONE/WORLDCOM	PHONE - JAN 2006/FEB 2006	760.07
204	13	500 CHILD NUTRITION: SCH	REINEN, AUDREY	REIMBURSE MILEAGE	119.18
205				TOTAL FUND 13	\$ 1,485.73

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5.2

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchase Over \$1
03-20-06 thru 03-31-06

Line #	Fund	School	Resource	Vendor	Description	Amount
206	25	500	0000 - UNRESTRICTED	MR. CARL CARNEY	REFUND DEVELOPER FEES	2,019.10
207					TOTAL FUND 25	\$ 2,019.10
208						

238 DISBURSEMENT ORDERS FOR A GRAND TOTAL OF:

\$ 87,277.28

RECOMMENDED APPROVAL:

Beth Commins
DIRECTOR OF FISCAL SERVICES

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Jurupa Unified School District
Report of Purchases
Purchases Over \$200
3-20-06 thru 3-31-06

P.O.#	Fund	Sch	Resource	Vendor	Description	Amount
1	P57109	03	500 UNRESTRICTED	OFFICE DEPOT	CSR-STOCK	\$ 300.63
2	P58749	06	500 TRANSPORTATION: HOME TO SCHOOL	PARKHOUSE TIRE, INC.	TRANS-OPEN PO-DIST VEHICLE PARTS	7,000.00
3	P58752	06	500 TRANSPORTATION: HOME TO SCHOOL	A-Z BUS SALES	TRANS-OPEN PO-DIST VEHICLE PARTS	15,000.00
4	P58756	06	500 TRANSPORTATION: HOME TO SCHOOL	OMAHA AUTO PARTS INC	TRANS-OPEN PO-DIST VEHICLE PARTS	5,000.00
5	P58757	06	500 TRANSPORTATION: HOME TO SCHOOL	CALIFORNIA BUS SALES	TRANS-OPEN PO-DIST VEHICLE PARTS	10,000.00
6	P58758	03	500 FUEL/STORES	POMA DISTRIBUTING CO.	TRANS-OPEN PO-FUEL FOR DIST VEHICLES	45,000.00
7	P58759	06	500 TRANSPORTATION: HOME TO SCHOOL	SOUTHERN CALIFORNIA GAS CO.	TRANS-OPEN PO-ONG FUEL FOR DIST VEHICLES	35,000.00
8	P58767	03	500 UNRESTRICTED	MYINFOONLINE.NET	EC-OPEN PO-MICROFILM AND SERVICES	246.00
9	P58772	06	500 TRANSPORTATION: HOME TO SCHOOL	RADIO COMMUNICATIONS SERVICE	TRANS-OPEN PO-DIST VEHICLE REPAIR	1,000.00
10	P58774	06	500 TRANSPORTATION: HOME TO SCHOOL	PREMIER AUTO ELECTRIC	TRANS-OPEN PO-DIST VEHICLE REPAIR	2,000.00
11	P58783	06	500 TRANSPORTATION: HOME TO SCHOOL	BEST GOLF SERVICE	TRANS-OPEN PO-DIST VEHICLE REPAIR	500.00
12	P58786	06	500 TRANSPORTATION: HOME TO SCHOOL	PATRIOT TOWING	TRANS-OPEN PO-TOWING FOR DIST VEHICLES	1,000.00
13	P58793	06	500 TRANSPORTATION: HOME TO SCHOOL	AMERICAN FIRE SAFETY	TRANS-PURCHASE & RECHARGE FIRE EXTINGUISH	1,500.00
14	P58801	06	500 TRANSPORTATION: HOME TO SCHOOL	MOSS BROTHERS DODGE	TRANS-OPEN PO-DIST VEHICLE PARTS	10,000.00
15	P58802	06	500 TRANSPORTATION: HOME TO SCHOOL	FRANKLIN TRUCK PARTS	TRANS-OPEN PO-DIST VEHICLE PARTS	5,000.00
16	P58803	06	500 TRANSPORTATION: HOME TO SCHOOL	ACE HARDWARE RIVERSIDE	TRANS-OPEN PO-DIST VEHICLE PARTS	500.00
17	P58809	06	500 TRANSPORTATION: HOME TO SCHOOL	LOS ANGELES FREIGHTLINER	TRANS-OPEN PO-DIST VEHICLE PARTS	7,200.00
18	P58812	06	500 TRANSPORTATION: HOME TO SCHOOL	MARK CHRISTOPHER, INC.	TRANS-OPEN PO-DIST VEHICLE PARTS	2,000.00
19	P58816	06	500 TRANSPORTATION: HOME TO SCHOOL	CUMMINGS CAL PACIFIC, INC.	TRANS-OPEN PO-DIST VEHICLE PARTS	3,000.00
20	P58824	06	500 TRANSPORTATION: HOME TO SCHOOL	AMERICAN RED CROSS	TRANS-TRAINING SUPPLIES	1,500.00
21	P58825	06	500 TRANSPORTATION: HOME TO SCHOOL	A-Z BUS SALES	TRANS-OPEN PO-DIST VEHICLE PARTS	15,000.00
22	P58827	06	500 TRANSPORTATION: HOME TO SCHOOL	CORPORATE EXPRESS	TRANS-OPEN PO-SUPPLIES	600.00
23	P58831	06	500 TRANSPORTATION: HOME TO SCHOOL	QUALITY POWER, INC.	TRANS-OPEN PO-DIST VEHICLE PARTS	3,000.00
24	P59062	03	200 DONATIONS	PREMIER AGENDAS	JM-SCHOOL AGENDAS	293.07
25	P59123	06	105 NCLB: TITLE I, PART A, BASIC GRANTS	SMART & FINAL IRIS CO	GA-SUPPLIES FOR INSTRUCTION	300.00
26	P59188	03	500 SAFETY CREDIT	TELEMATON	EC-OPEN PO-ERGONOMIC PHONE HDSETS	4,000.00
27	P59196	03	500 UNRESTRICTED	CORPORATE EXPRESS	EC-OPEN PO-OFFICE SUPPLIES	500.00
28	P59209	03	500 UNRESTRICTED	KELLY PAPER COMPANY	PRINT SHOP-OPEN PO-SUPPLIES	6,000.00
29	P59541	06	500 WORKFORCE INVESTMENT ACT (WIA)	K-MART (LIMONITE STORE)	LC-OPEN PO-MATERIALS & SUPPLIES FOR JYOC	500.00
30	P59883	06	165 SCHOOL AND LIBRARY IMPROVEMENT BLOC	CORPORATE EXPRESS	TS-OPEN PO-INSTRUCT MATERIALS & SUPPLIES	1,000.00
31	P60145	25	500 UNRESTRICTED	CULVER-NEWLIN INC	PER-COMPUTER TABLES-6	249.10
32	P60698	06	500 INSTRUCTIONAL MATERIALS - WILLIAMS	PRENTICE HALL	JVH-TEXTBOOKS-WORLD HISTORY	863.31
33	P60848	06	500 TRANSPORTATION: HOME TO SCHOOL	GRAVES AUTO	TRANS-OPEN PO-DIST VEHICLE PARTS	2,500.00
34	P60855	06	500 INSTRUCTIONAL MATERIALS - WILLIAMS	PRENTICE HALL	JVH-TEXTBOOKS-WORLD HISTORY	896.02
35	P60874	06	500 LOTTERY: INSTRUCTIONAL MATERIALS	HOLT, RINEHART & WINSTON PUBL.	RH-TEXTBOOKS-FRENCH	233.82
36	P61215	35	310 NEW CONSTRUCTION-STATE SCHOOL FACIL	ELROD FENCING CO.	MAINT-PH-FENCING	2,355.00
37	P61259	06	500 ONGOING & MAJOR MAINTENANCE ACCOUNT	WHITE CAP CONSTRUCTION SUPPLY	MAINT-PH-CONCRETE SAW, BLADES, BITS, SUPPLY	7,628.73
38	P61299	35	310 NEW CONSTRUCTION-STATE SCHOOL FACIL	ICS SERVICE CO.	MAINT-PH-KITCHEN SYSTEM	643.09
39	P61402	21	130 MODERNIZATION PROJECTS	FOUR SEASONS TREE SERVICE	MAINT-PA-TREE SERVICE	975.00
40	P61422	06	500 ONGOING & MAJOR MAINTENANCE ACCOUNT	ROYAL WHOLESALE ELECTRIC	MAINT-HAND TOOLS	1,275.51
41	P61424	35	310 NEW CONSTRUCTION-STATE SCHOOL FACIL	POLYVISION	PH-VISUAL COMMUNICATION PRODUCTS	971.00

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Jurupa Unified School District
Report of Purchases
Purchases Over \$200
3-20-06 thru 3-31-06

P.O.#	Fund	Sch	Resource	Vendor	Description	Amount
2	P61429	25	UNRESTRICTED	CONSOLIDATED ELECTRICAL DIST.	MAINT-PH-PORABLE ELECTRICAL SUPPLIES	3,664.78
3	P61480	06	ONGOING & MAJOR MAINTENANCE ACCOUNT	WHITE CAP CONSTRUCTION SUPPLY	MAINT-INDUSTRIAL GENERATOR	2,370.49
4	P61497	06	ONGOING & MAJOR MAINTENANCE ACCOUNT	GRAINGER	MAINT-TRUCK BOXES FOR NEW VEHICLES-7	2,657.12
5	P61503	06	ONGOING & MAJOR MAINTENANCE ACCOUNT	FERGUSON ENTERPRISES	MAINT-PLUMBING MATERIALS	430.13
6	P61506	06	ONGOING & MAJOR MAINTENANCE ACCOUNT	FERGUSON ENTERPRISES	MAINT-LEAK DETECTOR	1,670.13
7	P61507	06	ONGOING & MAJOR MAINTENANCE ACCOUNT	SPECTRA-TONE PAINT CORP	MAINT-PAINT SPRAYER	968.67
8	P61517	03	UNRESTRICTED	DE ANZA HARDWARE BUILDING	CSR-STOCK	573.79
9	P61518	03	UNRESTRICTED	OFFICE DEPOT	CSR-STOCK	4,737.30
10	P61519	03	UNRESTRICTED	SOUTHWEST SCHOOL SUPPLY	CSR-STOCK	4,608.01
11	P61523	03	UNRESTRICTED	SYSTEM ONE BUSINESS PRODUCT	PRINT SHOP-REPAIR PARTS	259.60
12	P61524	03	UNRESTRICTED	PIONEER STATIONERS INC	CSR-STOCK	7,587.94
13	P61525	03	UNRESTRICTED	SCOTT ELECTRIC-SPEC. LAMP DIV.	CSR-STOCK	1,225.00
14	P61527	03	UNRESTRICTED	WAXIE SANITARY SUPPLY	CSR-STOCK	740.82
15	P61528	03	UNRESTRICTED	U.S. POSTAL SERVICE	CSR-STOCK	1,950.00
16	P61529	03	UNRESTRICTED	PC & MACEXCHANGE	CSR-STOCK	3,002.86
17	P61530	03	UNRESTRICTED	PIONEER CHEMICAL COMPANY	CSR-STOCK	972.44
18	P1000078	03	DISCRETIONARY	CULLIGAN	MM-OPEN PO-SERVICE & SUPPLIES	467.46
19	P1000262	06	UNCLB: TITLE III, LIMITED ENGLISH PROFICIENT	STATER BROTHERS	WR-OPEN PO-SUPPLIES FOR PARENT CENTER	267.84
20	P1000404	06	IMMEDIATE INTERVENTION/UNDERPERFORMING SCH	K-MART (LIMONITE STORE)	MM-OPEN PO-INSTRUCTIONAL SUPPLIES	1,000.00
21	P1000439	06	UNCLB: TITLE III, LIMITED ENGLISH PROFICIENT	CM SCHOOL SUPPLY CO.	TS-OPEN PO-INSTRUCTIONAL MATERIALS	201.25
22	P1000616	06	UNCLB: TITLE III, LIMITED ENGLISH PROFICIENT	FOLLETT LIBRARY RESOURCES	GA-LIBRARY BOOKS 3RD GRADE LIST	1,050.00
23	P1000620	06	UNCLB: TITLE III, LIMITED ENGLISH PROFICIENT	THOMPSON PUBLISHING GROUP	EC-SUBSCRIPTIONS	313.50
24	P1000710	06	UNCLB: TITLE III, LIMITED ENGLISH PROFICIENT	BROWNSTONE PUBLISHERS, INC.	EC-SUBSCRIPTION	221.27
25	P1001128	06	UNCLB: TITLE III, LIMITED ENGLISH PROFICIENT	RCOE	EC-TRAINING & MATERIALS FOR LANG SERV	1,425.00
26	P1001327	06	UNCLB: TITLE II, PART D, ENHANCING EDUCATION THR	CDW-G	EC-TECH-PAIR PROJECTOR PRESENTATION SYSTEM	420.79
27	P1001388	06	SPECIAL EDUCATION	CURRICULUM ASSOCIATES, INC.	EC-SPEC-CALIFORNIA CONTENT STANDARDS BOOKS	702.90
28	P1001389	03	UNRESTRICTED	WESTERN TROPHY MFG	EC-OPEN PO-PLAQUES	344.80
29	P1001392	06	SCHOOL AND LIBRARY IMPROVEMENT BLOCK	ELLISON EDUCATIONAL EQUIPMENT	SA-INSTRUCTIONAL MATERIALS	3,475.69
30	P1001396	03	UNANTICIPATED CAPITAL OUTLAY F & E	DELL	WHSE-COMPUTER	1,261.97
31	P1001400	03	DONATIONS	SCHOOL MATE	CR-STUDENT PLANNERS	1,007.47
32	P1001401	06	IL/USP: SALT CORRECTIVE ACTION GRANT	BEGGAR'S BANQUET	RH-OPEN PO-SALT WORK DAYS	300.00
33	P1001402	03	DISCRETIONARY	DEMCO SUPPLY INC	RH-LIBRARY MATERIALS	285.37
34	P1001403	06	SPECIAL EDUCATION	RESEARCH & EDUCATION ASSOC	EC-SPEC ED-ENGLISH LANG ARTS BOOKS	1,788.06
35	P1001406	03	SAFETY CREDIT	GRAINGER W W INC	EC-OPEN PO-SAFETY SUPPLIES	800.00
36	P1001407	06	COMMUNITY-BASED TUTORING GRANTS	CM SCHOOL SUPPLY CO.	SC-OPEN PO-SUPPLIES	500.00
37	P1001409	06	UNCLB: TITLE II, PART D, ENHANCING EDUCATION THR	EDUCATIONAL RESOURCES	EC-TECH- SOFTWARE LICENSES	5,365.95
38	P1001410	06	SCHOOL AND LIBRARY IMPROVEMENT BLOCK	VIRCO MANUFACTURING COMPANY	GH-BOOKCASES-4	591.63
39	P1001411	14	DEFERRED MAINTENANCE APPORTIONMENT	MOST DEPENDABLE FOUNTAINS	MAINT-REPLACEMENT OF DRINKING FOUNTAINS	9,474.73
40	P1001412	06	ONGOING & MAJOR MAINTENANCE ACCOUNT	MISSION READY-MIX	MAINT-SS-CONCRETE	2,925.42
41	P1001413	06	ONGOING & MAJOR MAINTENANCE ACCOUNT	ALLSTAR CONCRETE PUMPING	MAINT-SS-CONCRETE PUMPING	325.00
42	P1001414	06	ONGOING & MAJOR MAINTENANCE ACCOUNT	JOHNSON MACHINERY CO.	MAINT-SUPPLIES	2,085.68

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Jurupa Unified School District

Report of Purchases

Purchases Over \$200

3-20-06 thru 3-31-06

P.O.#	Fund	Sch	Resource	Vendor	Description	Amount
83	P1001415	06	ONGOING & MAJOR MAINTENANCE ACCOUNT	FERGUSON ENTERPRISES	MAINT-TRUCK SUPPLIES	533.36
84	P1001416	06	ONGOING & MAJOR MAINTENANCE ACCOUNT	AXCES	MAINT-SUPPLIES	486.78
85	P1001417	06	ONGOING & MAJOR MAINTENANCE ACCOUNT	ROYAL WHOLESALE ELECTRIC	MAINT-SUPPLIES	787.77
86	P1001418	06	ONGOING & MAJOR MAINTENANCE ACCOUNT	THE HOME DEPOT- MIRA LOMA	MAINT-SUPPLIES	455.01
87	P1001419	03	UNRESTRICTED	EARTH WORKS	MAINT-LANDSCAPING MATERIALS	434.78
88	P1001420	06	ONGOING & MAJOR MAINTENANCE ACCOUNT	REFRIGERATION SUPPLIES DIST	MAINT-JVH-HVAC REPAIR PARTS	242.87
89	P1001422	03	UNRESTRICTED	AGUA MANSA MFG. LLC	MAINT-OPEN PO-DISTRICTWIDE WASTE DISPOSAL	1,000.00
90	P1001424	06	UNCLB: TITLE III, LIMITED ENGLISH PROFICIENT	CM SCHOOL SUPPLY CO.	MM-OPEN PO-SUPPLIES	1,000.00
91	P1001425	06	PARTNERSHIP ACADEMIES PROGRAM	GARY CASH DVM	JVH-OPEN PO-AG SUPPLIES & SERVICES	500.00
92	P1001426	06	PROFESSIONAL DEVELOPMENT BLOCK GRANT	STATER BROTHERS	MM-OPEN PO-SUPPLIES	615.
93	P1001427	06	UNCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	INKWORKS	TS-INK CARTRIDGES	379.3.
94	P1001429	03	UNRESTRICTED	I.M.P.A.C. GOVERNMENT SERVICES	EC-TECH-THAWTE RENEWAL CERTIFICATES	598.00
95	P1001433	03	DISCRETIONARY	INKWORKS	RH-INK CARTRIDGES	264.36
96	P1001434	03	DONATIONS	SCHOOL MATE	IH-STUDENT PLANNERS FOR 06/07	1,472.95
97	P1001435	06	SPECIAL EDUCATION	SUPER DUPER SCHOOL COMPANY	EC-INSTRUCTIONAL MATERIALS	365.27
98	P1001438	03	UNRESTRICTED	JOHN DEERE LANDSCAPES	MAINT-SUPPLIES	352.88
99	P1001439	03	UNRESTRICTED	PEDLEY EQUIPMENT RENTAL	MAINT-JM-EQUIPMENT RENTAL FOR IRRIGATION	293.00
100	P1001440	03	UNRESTRICTED	A & H RENTALS	MAINT-PLATFORM RENTALS-MIDDLE & HIGH SCHOOLS	7,566.00
101	P1001443	06	SCHOOL AND LIBRARY IMPROVEMENT BLOCK GRANT	SPINITAR	GH-POSTER PAPER	807.48
102	P1001444	06	UNCLB: TITLE II, PART D, ENHANCING EDUCATION THR	EXECUTRAIN OF THE INLAND EMPIRE	EC-MICROSOFT WORD, EXCEL & PUBLISHER TRAINING	4,455.00
103	P1001445	06	SCHOOL AND LIBRARY IMPROVEMENT BLOCK GRANT	KNOTTS BERRY FARM, ED. PGRM.	GH-3RD GR CLASSES FIELD TRIP (EDUCATION TOUR)	250.00
104	P1001446	06	PROFESSIONAL DEVELOPMENT BLOCK GRANT	MCGRAITH'S CATERING	PA-CATERING FOR STAFF DEVELOPMENT-27	404.07
105	P1001450	06	UNCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	MCGRAITH'S CATERING	EC-CATERING FOR STAFF DEVELOPMENT-225	3,988.10
106	P1001451	06	UNCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	TREETOP PUBLISHING	JM-INSTRUCTIONAL MATERIALS	1,118.44
107	P1001452	03	UNRESTRICTED	GLEN DORNING, INC.	MAINT-MOWER REPAIR PART	722.57
108	P1001454	03	DISCRETIONARY	WESTERN ATHLETIC SUPPLIES	RH-ATHLETIC EQUIPMENT	1,984.74
109	P1001455	03	UNRESTRICTED	BATTERY SPECIALTIES	EC-REPLACEMENT BATTERIES	420.23
110	P1001457	06	TRANSPORTATION: HOME TO SCHOOL	DONUT TYME	TRANS-OPEN PO-REFRESHMENTS-STAFF IN-SERVICE	600.7
111	P1001458	06	SCHOOL SAFETY & VIOLENCE PREVENTION, GRADES	INTERNATIONAL LASER GROUP	EC-PRINTER CARTRIDGES	780.
112	P1001459	06	SCHOOL AND LIBRARY IMPROVEMENT BLOCK GRANT	BLINDS 4 LESS	MLM-MINI BLINDS	1,788.43
113	P1001460	03	DISCRETIONARY	PC & MACECHANGE	SS-TONER CARTRIDGE	279.29
114	P1001461	25	UNRESTRICTED	R.I.S. ELECTRICAL CONTRACTORS	MAINT-PHS-ELECTRICAL FOR PORTABLES	10,111.00
115	P1001462	03	DISCRETIONARY	PC & MACECHANGE	RH-LASER CARTRIDGES	286.16
116	P1001463	03	UNRESTRICTED	FOUR SEASONS TREE SERVICE	GROUNDS-CR-TS-TREE REMOVAL	2,250.00
117	P1001464	06	TRANSPORTATION: HOME TO SCHOOL	TOTAL PLAN, INC.	TRANS-MODULAR WORKSTATION	3,958.66
118	P1001466	06	GIFTED & TALENTED EDUCATION (GATE)	MUSEUM OF TOLERANCE	MLM-FIELD TRIP ADMISSIONS-48	352.00
119	P1001468	06	SCHOOL AND LIBRARY IMPROVEMENT BLOCK GRANT	PC & MACECHANGE	EC-LCD PROJECTORS-3	1,997.19
120	P1001469	06	UNCLB: TITLE II, PART D, ENHANCING EDUCATION THR	TXROXELL COMMUNICATIONS INC.	EC-TECH-75 FT. VGA CABLES-3	200.42
121	P1001470	06	UNCLB: TITLE III, LIMITED ENGLISH PROFICIENT (LEP)	PERFECTION LEARNING CORP.	RH-CONSUMABLE WORKBOOKS	2,024.46
122	P1001473	03	DISCRETIONARY	OFFICE DEPOT	MB-ELECTRIC PENCIL SHARPENERS	447.90
123	P1001474	06	IMMEDIATE INTERVENTION/UNDERPERFORMING SCH	CORPORATE EXPRESS	GH-OFFICE SUPPLIES	484.23

28-7-06
3-31-06

Jurupa Unified School District
Report of Purchases
Purchases Over \$200
3-20-06 thru 3-31-06

P.O.#	Fund	Sch	Resource	Vendor	Description	Amount
24	P1001476	03	500 UNRESTRICTED	CORPORATE EXPRESS	EC-OFFICE SUPPLIES	573.09
25	P1001477	06	135 SCHOOL AND LIBRARY IMPROVEMENT BLOCK GRANT	PC & MACEXCHANGE	PED-TONER CARTRIDGES	883.12
26	P1001478	06	150 SCHOOL AND LIBRARY IMPROVEMENT BLOCK GRANT	PC & MACEXCHANGE	SC-TONER CARTRIDGES	1,565.64
27	P1001479	06	500 TRANSPORTATION: HOME TO SCHOOL	DEXAS INTERNATIONAL	TRANS-BUS DRIVER SUPPLIES	540.00
28	P1001483	03	500 UNRESTRICTED	ACSA/CLUE WORKSHOPS	EC-SUBSCRIPTION	360.00
29	P1001484	06	150 SCHOOL AND LIBRARY IMPROVEMENT BLOCK GRANT	RCOE	SC-CALIFORNIA BLUEPRINT GR2 & GR3	300.00
30	P1001485	06	500 ONGOING & MAJOR MAINTENANCE ACCOUNT	DE ANZA HARDWARE BUILDING SUP	MAINT-SUPPLIES	337.21
31	P1001486	14	500 DEFERRED MAINTENANCE APPORTIONMENT	A.L.L. ROOFING & BUILDING	MAINT-IH-ROOFING MATERIALS	339.52
32	P1001487	06	500 ONGOING & MAJOR MAINTENANCE ACCOUNT	AC METAL FABRICATION	MAINT-JM-DRINKING FOUNTAIN POWDER COAT	250.00
33	P1001489	06	500 ONGOING & MAJOR MAINTENANCE ACCOUNT	MISSION GARDEN SUPPLY	MAINT-SS-MATERIALS FOR BALL WALL	1,736.40
34	P1001490	06	500 ONGOING & MAJOR MAINTENANCE ACCOUNT	THE HOME DEPOT- MIRA LOMA	MAINT-SUPPLIES FOR NEW ELECTRICIAN	568.86
35	P1001491	06	500 ONGOING & MAJOR MAINTENANCE ACCOUNT	CLARK SECURITY PRODUCTS	MAINT-SUPPLIES	503.08
36	P1001493	06	500 ONGOING & MAJOR MAINTENANCE ACCOUNT	WHITE CAP CONSTRUCTION SUPPLY	MAINT-MATERIALS FOR CONCRETE PROJECTS	1,424.78
37	P1001494	06	500 ONGOING & MAJOR MAINTENANCE ACCOUNT	DAY LITE MAINTENANCE	MAINT-DW-SERVICE CALL PARKING LOT LIGHTS	1,554.04
38	P1001495	06	500 ONGOING & MAJOR MAINTENANCE ACCOUNT	CONSOLIDATED ELECTRICAL DIST.	MAINT-SUPPLIES FOR NEW ELECTRICIAN	548.92
39	P1001496	14	500 DEFERRED MAINTENANCE APPORTIONMENT	INLAND LIGHTING	MAINT-DISTWIDE-BALLAST REPLACEMENT	4,512.03
40	P1001496	06	500 ONGOING & MAJOR MAINTENANCE ACCOUNT	INLAND LIGHTING	MAINT-DISTWIDE-BALLAST REPLACEMENT	231.12
41	P1001497	06	500 ONGOING & MAJOR MAINTENANCE ACCOUNT	KH METALS & SUPPLY	MAINT-SUPPLIES FOR NEW TRUCK	262.07
42	P1001499	06	500 ONGOING & MAJOR MAINTENANCE ACCOUNT	MIRA LOMA TRAILER SUPPLIES	MAINT-TRAILER HITCH PARTS FOR NEW TRUCK	266.93
43	P1001500	06	500 ONGOING & MAJOR MAINTENANCE ACCOUNT	FERGUSON ENTERPRISES	MAINT-PH-BATHROOM REPAIR	1,814.83
44	P1001502	06	500 ONGOING & MAJOR MAINTENANCE ACCOUNT	TRANE PARTS CENTER	MAINT-JA-HVAC REPAIRS	437.07
45	P1001503	06	500 INCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	MCGRATH'S CATERING	EC-REFRESHMENTS FOR DISTRICT ADVISORY MTG-25	223.75
46	P1001504	06	500 INCLB: TITLE III, LIMITED ENGLISH PROFICIENT (LEP)	I.M.P.A.C. GOVERNMENT SERVICES	EC-INSTRUCTIONAL MATERIALS	204.18
47	P1001505	06	500 ONGOING & MAJOR MAINTENANCE ACCOUNT	TRANE PARTS CENTER	MAINT-OPEN PO-HVAC PARTS	2,500.00
48	P1001506	06	500 INCLB: TITLE III, LIMITED ENGLISH PROFICIENT (LEP)	RIVERSIDE CO OFFICE OF ED.	EC-LANG. SERV-CTEL TRAINING-25	3,450.00
49	P1001510	06	500 INCLB: TITLE III, LIMITED ENGLISH PROFICIENT (LEP)	OFFICE DEPOT	EC-OFFICE SUPPLIES	291.74
50	P1001511	21	310 UNRESTRICTED	JONES-CAMPBELL COMPANY	PH-BOOKSHELVES-CERAMICS-4	266.55
51	P1001511	35	310 NEW CONSTRUCTION-STATE SCHOOL FACILITIES PR	JONES-CAMPBELL COMPANY	PH-BOOKSHELVES-CERAMICS-4	266.55
52	P1001512	06	110 INCLB: TITLE I, PART A, BASIC GRANTS LOW-INCOME	PC & MACEXCHANGE	GH-PRINTER CARTRIDGES	488.71
53	P1001513	21	310 UNRESTRICTED	JONES-CAMPBELL COMPANY	PH-FILE CABINETS-20	2,450.02
54	P1001513	35	310 NEW CONSTRUCTION-STATE SCHOOL FACILITIES PR	JONES-CAMPBELL COMPANY	PH-FILE CABINETS-20	2,450.02
55	P1001514	06	500 INCLB: TITLE III, LIMITED ENGLISH PROFICIENT (LEP)	PC & MACEXCHANGE	EC-PRINTER CARTRIDGES	493.83
56	P1001515	06	500 TRANSPORTATION: HOME TO SCHOOL	BETTS TRUCK PARTS	TRANS-OPEN PO-REPAIR PARTS	2,000.00
57	P1001516	06	500 ONGOING & MAJOR MAINTENANCE ACCOUNT	AAA ELECTRIC MOTOR SALES	MAINT-OPEN PO-ELECTRIC MOTORS & SUPPLIES	3,000.00
58	P1001517	13	500 CHILD NUTRITION: SCHOOL PROGRAMS	HOWARD INDUSTRIES	FOOD-OPEN PO-PLUMBING PARTS	500.00
59	P1001518	13	500 CHILD NUTRITION: SCHOOL PROGRAMS	JOHNSTONE SUPPLY	FOOD-OPEN PO-PLUMBING PARTS	500.00
60	P1001519	13	500 CHILD NUTRITION: SCHOOL PROGRAMS	INLAND LIGHTING	FOOD-OPEN PO-FREEZER LIGHT BULBS	500.00
61	P1001520	13	500 CHILD NUTRITION: SCHOOL PROGRAMS	ACE HARDWARE RIVERSIDE	FOOD-OPEN PO-REFRIGERATION PARTS	500.00
62	P1001521	06	115 SCHOOL AND LIBRARY IMPROVEMENT BLOCK GRANT	DELL	IA-DIGITAL CAMERA & MEMORY CARD	432.45
63	P1001522	06	175 SCHOOL AND LIBRARY IMPROVEMENT BLOCK GRANT	DELL	WR-COMPUTERS-8	10,095.27
64	P1001523	06	500 INCLB: TITLE II, PART D, ENHANCING EDUCATION THR	DELL	EC-TECH-AXIM X51V PDAS-6	4,156.03

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19.5

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19.5

Report of Purchases
Purchases Over \$200
3-20-06 thru 3-31-06

Director of Centralized Support Services

JURUPA UNIFIED SCHOOL DISTRICT

MONTHLY PAYROLL DISBURSEMENTS

April 17, 2006

<u>MAR 2006 PAYROLL</u>	<u>MONTHLY</u>	<u>HOURLY</u>	<u>PAYMENT</u>
CERTIFICATED	\$7,577,641.30	\$302,806.02	\$7,880,447.32
CLASSIFIED	\$986,263.04	\$1,359,475.86	\$2,345,738.90
BOARD MEMBERS	\$2,000.00		\$2,000.00
	TOTAL MARCH PAYMENT		\$ 10,228,186.22

RECOMMEND APPROVAL:

Beth Connors

BETH CONNORS

Director of Fiscal Services

**JURUPA UNIFIED SCHOOL DISTRICT
2005/2006 AGREEMENTS**

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
06-1 Consultant or Personal Service Agreements				
06-1-III	E & E Animals	NTE \$400.00	Donations	Present two assemblies for kindergarten classes at Stone Avenue Elementary School. 5/3/2006.
06-1-JJJ	R. Furbush Inc.	NTE \$1,710.00	Special Education	Consultant to provide occupational therapy for a Special Education student attending Pyramid Autism Center. 3/13/06 to 6/22/2006.
06-1-KKK	Deanna Hippie	NTE \$375.00	II/USP - Underperforming Schools	Consultant to provide 5-hours of "Step-Up To-Writing" training to improve literacy at Mira Loma Middle School. 4/10/2006 to 6/30/2006.
06-1-LLL	Mad Science of the Inland Empire	NTE \$334.03	Gifted and Talented Education (GATE)	Present workshops "Mineral Mania" and "Seeking our Senses" for students of Sunnyslope Elementary School. 5/3 & 5/10/2006.
06-1-MMM	Orange County Performing Art Center	NTE \$850.00	Donations	Present "Razzle Bam Boom: History of Rock n' Roll" to students at Camino Real Elementary School. 5/24/2006.

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29.1

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
06-1	Consultant or Personal Service Agreements (continued)			
06-1-NNN	Vista Pacifica Center	N/A	N/A	Provide learning opportunities for Adult Education students to work with Vista Pacifica Center. 3/1/06 to 6/30/2011.
06-3	Riverside County Schools Agreements			
06-3-Q	Gifted and Talented Education (GATE) Services (C-7276)	NTE \$3,000.00	Gifted and Talented Education (GATE)	Agreement for RCOE to provide GATE services for the District's K-6 teachers. April 10, 11, 12 & May 1, 4, 8, 2006.
06-3-R	RCOE/CSUSB Internship Program (C-7237)	N/A	N/A	<i>Memorandum of Understanding</i> for District to participate in an Internship Program for five intern teachers provided by Cal State University San Bernardino RCOE to fund \$3,400.00. 7/1/05 to 6/30/2006.
06-7	Facility and Construction Agreements			
05-7-F+M2	David Taussig & Associates	Fee Schedule	Developer Fees	Modification allows Consultants Schools Division to assist District and its legal counsel in negotiating the terms and structure of Joint Community Facilities Agreements (JCFA's). 4/17/2006 & ongoing.

The Assistant Superintendent Business Services will have copies of agreements available for review by the Board.
SC/et

22-A-205

4/17/2006

JURUPA UNIFIED SCHOOL DISTRICT

Resolution #2006/27

Authorization to Destroy Records

Whereas, the Jurupa Unified School District, County of Riverside, State of California, has retained certain records for the period of time specified by Article 2, Section 16023 through 16028 of Title 5, California Administrative Code;

Whereas, the District has determined these records are of no further use;

Whereas, the Attached description of documents is submitted to the Board of Education to authorize final disposition.

Now therefore, be it resolved that the Director of Classified Personnel be hereby authorized in the name and on behalf of the Jurupa Unified School District to schedule a date for record destruction and dispose of said records in the manner prescribed by law, and to prepare a written certification that such records have in fact been destroyed.

I, Michael Rodriguez, Clerk of the Jurupa Unified School District do hereby certify that the foregoing is a true copy of a resolution duly and legally adopted by the Governing Board of said school district at a legal meeting of said board fully and regularly held on April 17, 2006, and that said resolution has not been revoked.

Clerk of the Board: _____

Date: April 17, 2006

Class 3 Disposable Records

1. Classified Applications, Test Materials, Interview Rating Sheets (Calendar Year 2002 and 2003)
2. Certificated Applications, Interview Rating Sheets (Calendar Year 2003)

The above materials comprise forty-nine (17) boxes of material.

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): April 19-20, 2006LOCATION: Fresno State UniversityTYPE OF ACTIVITY: State Speaking FinalsPURPOSE/OBJECTIVE: To participate in State Final Contest

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) _____

Rhonda Fuller - Teacher

EXPENSES:

Transportation

\$ _____

Number of Students 1

Lodging

\$ _____

Meals

\$ _____

All Other

\$ _____

TOTAL EXPENSE

\$ 0Cost Per Student 0

(Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source

Expected Income

Income Now On Hand

N/A

TOTAL:

\$ _____

Arrangements for Transportation: Ag TruckArrangements for Accommodations and Meals: Radisson Hotel, FresnoPlanned Disposition of Unexpended Funds: Paid for by Mrs. Fuller

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: _____

(Instructor)

Date: 3/29/06School: RHS

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals:

Principal: _____

Date: 3/29/06

Date approved by the Board of Education

Date: _____

Distribution:

White copy to Assistant Superintendent Education Services

Yellow copy to Originator

Pink copy to Principal

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Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL

DATES(S): 04/27/2006 thru 04/30/06

LOCATION: Hyatt Regency Hotel (Irvine, CA) and Disneyland (Anaheim)

TYPE OF ACTIVITY: Future Business Leaders of America State Conference

PURPOSE/OBJECTIVE: Students will participate in competitions against other chapters throughout the state, attend workshops, and network with other chapter members.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) _____

Julie Rosa (Teacher/Adviser) and Diana Pine (Teacher/Co-Adviser)

EXPENSES:	Transportation	\$ <u>\$98.00</u>
	Lodging	\$ <u>\$2,070.00</u>
	Meals	\$ <u>\$850.00</u>
	All Other	\$ <u>\$1,736.00</u>

Number of Students 14

TOTAL EXPENSE \$ \$4,754.00

Cost Per Student \$339.57
(Total Cost ÷ # of Students)

INCOME: List All Income by Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>FBLA Trust</u>		<u>\$200.00</u>
<u>Fundraisers</u>	<u>\$600.00</u>	
<u>Donations</u>	<u>\$3,954.00</u>	
TOTAL:	\$ <u>\$4,554.00</u>	<u>\$200.00</u>

Arrangements for Transportation: By Car

Arrangements for Accommodations and Meals: Hyatt Regency Hotel, meals from adjacent Restaurants

Planned Disposition of Unexpected Funds: Back into FBLA Trust Fund

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Julie A. Rosa
(Instructor)

Date: 3/30/06

School: Jurupa Valley High

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: Ben Barry
Date approved by the Board of Education _____

Date: 4-5-06
Date: _____

Distribution: White Copy to Assistant Superintendent Education Services
Yellow copy to originator
Pink copy to Principal

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): 5/20 & 5/21/06

LOCATION: Lake Skinner

TYPE OF ACTIVITY: Solar Boat Competition

PURPOSE/OBJECTIVE: Compete in Solar Cup Boat Race

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) _____

Don Cushing, Mike Free, Joel Parker, Andrew Carey, Teachers

EXPENSES:	Transportation	\$ **	Number of Students	<u>16</u>
**Students/Parents	Lodging	\$		
provide own	Meals	\$		
transportation.	All Other	\$		

TOTAL EXPENSE \$ 0.00** Cost Per Student _____

(Total Cost ÷ # of Students)

**MWD pays ALL costs.

INCOME: List All Income By Source and Indicate Amount Now on Hand:

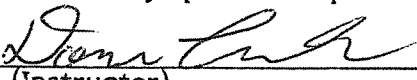
Source	Expected Income	Income Now On Hand
<u>None</u>		
TOTAL:	\$	

Arrangements for Transportation: Students drive themselves or ride w/own parents

Arrangements for Accommodations and Meals: _____

Planned Disposition of Unexpended Funds: _____

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature:  Date: 3/21/06 School: JURUPA VALLEY H.S.
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal:  Date: 3-22-06

Date approved by the Board of Education _____ Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

Jurupa Unified School District
NON-ROUTINE STUDENT FIELD TRIP/EXCURSION-REQUEST FOR APPROVAL

DATES(S): May 22-24-2006

LOCATION: Patfinder Ranch, Inc.

TYPE OF ACTIVITY: Outdoor Science Camp

PURPOSE/OBJECTIVE: Hands-on science experience within the natural environment

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) Juan Penalzoza, Principal
Sandra Amatriain, Assistant Principal; Cathe Giles, Jodie Nichols; Sally Quintana; Timothy Crider,
Jason Atkinson, High School and Parent Chaperones to be named at a later date.

EXPENSES:	Transportation	\$ \$1,200.00	Number of Students	<u>102</u>
	Lodging	\$ \$0.00		
	Meals	\$ \$10,000.00		
	All Other	\$ \$0.00		
	TOTAL EXPENSE	\$ \$11,200.00	Cost Per Student	<u>\$106.00</u>
			(Total Cost ÷ # of Students)	

INCOME: List All Income by Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
<u>PTA/Community Donations</u>	<u>\$1,200.00</u>	<u>\$1,200.00</u>
<u>Fundraisers, students and staff</u>	<u>\$6,000.00</u>	<u>\$5,000.00</u>
<u>School Improvement//Title I funds</u>	<u>\$5,000.00</u>	<u>\$5,000.00</u>
<u>TOTAL:</u>	<u>\$ \$12,200.00</u>	<u>\$12,200.00</u>

Arrangements for Transportation: JUSD/Buses will transport to and from camp

Arrangements for Accommodations and Meals: Included and provided by camp--lunch up provided by school

Planned Disposition of Unexpected Funds: Retain for deposit for next year's class

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Cathe Giles Date: 04/01/2006 School: Ina Arbuckle
(Instructor)

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: Juan Penalzoza Date: _____
Date approved by the Board of Education _____

Distribution: White Copy to Assistant Superintendent Education Services
Yellow copy to originator
Pink copy to Principal

**Jurupa Unified School District
TRAVEL REQUEST**

Fund 06
School 500
Resource 7140
Project Year 0
Goal 1110
Function 1000
Object 1130

Name(s) Theresa Mendoza-Kovich Site RHS

Title of Activity Advanced Placement English Literature Reading

Location of Activity Daytona Beach, Florida

Depart: Day Thurs. Date 6/1/06 Time 6:00 am/pm From Ontario, CA

Return: Day Fri. Date 6/9/06 Time 6:00 am/pm

Purpose of Trip: Conference ☐ Recruiting ☐ Administrative ☐ Other ☒ (explain below)

	Estimated Cost	For Business Office Use Only	
		Actual Cost	Mode of Payment
Number of days of substitute time required: <u>7</u>	\$ <u>700.00</u>	\$ _____	_____
Registration Fees	\$ _____	\$ _____	_____
Banquet Fees	\$ _____	\$ _____	_____
Mode of Travel: _____	\$ _____	\$ _____	_____
Meals – Number: _____ <u> </u> B <u> </u> L <u> </u> D	\$ _____	\$ _____	_____
Lodging: _____ (Name of Hotel)	\$ _____	\$ _____	_____
Other: _____	\$ _____	\$ _____	_____
TOTAL COST	\$ <u>700.00</u>	\$ _____	_____

Will a cash advance be needed? no Amount \$ _____

Remarks/Rationale (Required for Categorical Projects):
Please see attached.

I have read Business Services Procedure #124 and fully understand district travel requirements.

Theresa Mendoza-Kovich
Employee's Signature

3-31-06
Date

[Signature]
Principal/Supervisor's Signature

3/29
Date

Distribution: White/Yellow - Business Office
Pink - Return Copy
Goldenrod - Originator

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RUBIDOUX HIGH SCHOOL

Course Plan

Course Title: **Life Management**

Department: Careers & Technology

Credits: 5 (alternative credit for Healthy Living)

Length of Course: 1 semester

Prerequisite: None

Course Description: This course is designed to help students acquire the skills and attitudes necessary to manage their work, personal and family life. Topics include: health and safety, mental wellness, stress management, conflict resolution, nutrition and body systems, avoiding high risk behaviors, family living, consumer choices and career choices. Based on Home Economics Careers and Technology Department of Education standards as well as National Health Education standards this course provides rigorous, standards driven instruction, integrates academic and career-technical concepts, and contributes significantly to students' academic achievement. This class will provide students with many tools to make the road to adulthood easier.

Textbook: Skills For Living, Frances Baynor Parnell, Goodheart-Willcox Company

Supplemental text: Health: Skills for Wellness, Pruitt Crumpler, Prothrow Stith, Prentice Hall

Assessment Tools:

- Comprehensive tests
- Classwork and notes
- Group /Individual projects
- Laboratory Participation

**Jurupa Unified School District
Course Plan**

Course Title: AP Prep

Adopted:

Department/ Standards Group: non-departmental

Credits/ Meets: 5 elective credits

Length of Course: 1 semester

Prerequisites: 9th, 10th, 11th or 12th grade status
Scheduled enrollment in any pre-AP or AP course

Course Description:

This course is designed to provide current and prospective AP students with rigorous learning experiences which will:

- Build critical thinking skills
- Develop skills used to review, analyze and apply information obtained from data, documents and other resources
- Enhance critical reading and writing skills, with special emphasis on the writing standards used in AP assessments
- Build key research and reference skills
- Expose students to the academic rigor of college-level work while teaching them specific study and organizational skills to promote their long-term success in AP courses and their academic careers
- Provide students with an overview of the AP program as well as building their knowledge base about post-secondary education options and competitive eligibility.
- Address student anxiety about the demands of any AP curriculum by enhancing their skills and tools for academic success.
- Expose students to a variety of AP assessment and evaluation tools.

Textbooks:

- Supplementary materials

Goals and Objectives/ Exit Standards:

Upon successful completion of this semester course, students will be able to:

- Apply strategies successfully in all core classes
- Apply standard AP rubrics to analyze personal progress in critical writing and content knowledge
- Compare and contrast variety of assessment tools used in AP program
- Apply critical thinking skills in class discussions and assignments
- Analyze information from a variety of sources

Assessment:

- Informal and interim assessments and assignments
- Final Exam
- Term Project
- Essays written to AP prompts
- Completion of outside reading

**Jurupa Unified School District
Course Plan**

Course Title: Artistic Analysis

Adopted:

Department/ Standards Group: Fine Arts

Credits/ Meets: 5 elective credits

Length of Course: 1 semester

Prerequisites: 10th, 11th or 12th grade status
Scheduled enrollment in AP Art History

Course Description:

This course is designed to provide current and prospective AP students with rigorous learning experiences specific to the curriculum and assessment standards in Advanced Placement Art History which will:

- Build content specific knowledge
- Build critical thinking skills
- Provide students with a variety of strategies to prepare them for the critical analysis specific to their Advanced Placement requirements for their content area
- Provide an overview of the assessment tools used in their Advanced Placement program
- Develop skills used to review, analyze and apply information obtained from data, documents and other resources
- Enhance critical reading and writing skills, with special emphasis on the writing standards used in AP assessments
- Enhance communication skills
- Prepare students to review, compare and analyze art work from a variety of historical periods
- Prepare students to identify defining characteristics of work from major cultures and periods of art history

Textbooks:

- Acorn Book for Art History
- Approved AP text for content area
- Supplementary materials

Goals and Objectives/ Exit Standards:

Upon successful completion of this semester course, students will be able to:

- Apply strategies successfully in their companion AP course(s)
- Apply standard AP rubrics to analyze personal progress in critical writing and content knowledge
- Compare and contrast variety of assessment tools used in AP program

- Apply critical thinking skills in class discussions and assignments
- Analyze information from a variety of sources
- Classify and identify major works of art and historical eras and cultures

Assessment:

- Informal and interim assessments and assignments
- Final Exam
- Term Project
- Essays written to AP prompts
- Completion of outside reading
- Completion and analysis of practice AP exam

**Jurupa Unified School District
Course Plan**

Course Title: Historical Analysis **Adopted:**

Department/ Standards Group: Social Studies

Credits/ Meets: 5 elective credits

Length of Course: 1 semester

Prerequisites: 10th, 11th or 12th grade status
Scheduled enrollment in AP World History, AP US History, AP European History, or AP Psychology

Course Description:

This course is designed to provide current and prospective AP students with rigorous learning experiences specific to the curriculum and assessment standards in Advanced Placement Social Studies which will:

- Build content specific knowledge
- Build critical thinking skills
- Provide students with a variety of strategies to prepare them for the critical analysis specific to their Advanced Placement requirements for their content area
- Provide an overview of the assessment tools used in their Advanced Placement program
- Develop skills used to review, analyze and apply information obtained from data, documents and other resources
- Enhance critical reading and writing skills, with special emphasis on the writing standards used in AP assessments

Textbooks:

- Acorn book for World, US or European History, or Psychology
- Approved AP text for Social Studies content area
- Supplementary materials

Goals and Objectives/ Exit Standards:

Upon successful completion of this semester course, students will be able to:

- Apply strategies successfully in their companion AP course(s)
- Apply standard AP rubrics to analyze personal progress in critical writing and content knowledge
- Compare and contrast variety of assessment tools used in AP program
- Apply critical thinking skills in class discussions and assignments
- Analyze information from a variety of sources

Assessment:

- Informal and interim assessments and assignments

- Final Exam
- Term Project
- Essays written to AP prompts
- Completion of outside reading
- Completion and analysis of practice AP exam

**Jurupa Unified School District
Course Plan**

Course Title: Literary Analysis

Adopted:

Department/ Standards Group: English or Foreign Language

Credits/ Meets: 5 elective credits

Length of Course: 1 semester

Prerequisites: 10th, 11th or 12th grade status

Scheduled enrollment in AP Language/Literature or AP Foreign
Language/ Literature

Course Description:

This course is designed to provide current and prospective AP students with rigorous learning experiences specific to the curriculum and assessment standards in Advanced Placement Language or Literature which will:

- Build content specific knowledge
- Build critical thinking skills
- Provide students with a variety of strategies to prepare them for the critical analysis specific to their Advanced Placement requirements for their content area
- Provide an overview of the assessment tools used in their Advanced Placement program
- Develop skills used to review, analyze and apply information obtained from data, documents and other resources
- Enhance critical reading and writing skills, with special emphasis on the writing standards used in AP assessments
- Enhance communication skills
- Prepare students to review and analyze literary works

Textbooks:

- Acorn Book for Language or Literature (English or Foreign Language)
- Approved AP text for content area
- Supplementary materials

Goals and Objectives/ Exit Standards:

Upon successful completion of this semester course, students will be able to:

- Apply strategies successfully in their companion AP course(s)
- Apply standard AP rubrics to analyze personal progress in critical writing and content knowledge
- Compare and contrast variety of assessment tools used in AP program
- Apply critical thinking skills in class discussions and assignments
- Analyze information from a variety of sources

- Read, review, compare and analyze a variety of literary works

Assessment:

- Informal and interim assessments and assignments
- Final Exam
- Term Project
- Essays written to AP prompts
- Completion of outside reading
- Completion and analysis of practice AP exam

**Jurupa Unified School District
Course Plan**

Course Title: Mathematical Analysis

Adopted:

Department/ Standards Group: Math

Credits/ Meets: 5 elective credits

Length of Course: 1 semester

Prerequisites: 10th, 11th or 12th grade status

Scheduled enrollment in AP Calculus or AP Statistics

Course Description:

This course is designed to provide current and prospective AP students with rigorous learning experiences specific to the curriculum and assessment standards in Advanced Placement Mathematics which will:

- Build content specific knowledge
- Build critical thinking skills
- Provide students with a variety of strategies to prepare them for the critical analysis specific to their Advanced Placement requirements for their content area
- Provide an overview of the assessment tools used in their Advanced Placement program
- Develop skills used to review, analyze and apply information obtained from data, documents and other resources
- Enhance critical reading and writing skills, with special emphasis on the writing standards used in AP assessments
- Develop technical skills specific to advanced and applied mathematics
- Effectively evaluate basic statistics

Textbooks:

- Acorn book for Calculus or Statistics
- Approved AP text for Science content area
- Supplementary materials

Goals and Objectives/ Exit Standards:

Upon successful completion of this semester course, students will be able to:

- Apply strategies successfully in their companion AP course(s)
- Apply standard AP rubrics to analyze personal progress in critical writing and content knowledge
- Compare and contrast variety of assessment tools used in AP program
- Apply critical thinking skills in class discussions and assignments
- Analyze information from a variety of sources
- Complete a variety of complex mathematical functions

Assessment:

- Informal and interim assessments and assignments
- Final Exam
- Term Project
- Essays written to AP prompts
- Completion of outside reading
- Completion and analysis of practice AP exam

**Jurupa Unified School District
Course Plan**

Course Title: Scientific Analysis

Adopted:

Department/ Standards Group: Science

Credits/ Meets: 5 elective credits

Length of Course: 1 semester

Prerequisites: 10th, 11th or 12th grade status

Scheduled enrollment in AP Biology or AP Chemistry

Course Description:

This course is designed to provide current and prospective AP students with rigorous learning experiences specific to the curriculum and assessment standards in Advanced Placement Science which will:

- Build content specific knowledge
- Build critical thinking skills
- Provide students with a variety of strategies to prepare them for the critical analysis specific to their Advanced Placement requirements for their content area
- Provide an overview of the assessment tools used in their Advanced Placement program
- Develop skills used to review, analyze and apply information obtained from data, documents and other resources
- Enhance critical reading and writing skills, with special emphasis on the writing standards used in AP assessments
- Develop technical writing skills used in formal lab reports
- Promote lab procedural skills with a special emphasis on safety, observation and analysis

Textbooks:

- Acorn book for Biology or Chemistry
- Approved AP text for Science content area
- Supplementary materials

Goals and Objectives/ Exit Standards:

Upon successful completion of this semester course, students will be able to:

- Apply strategies successfully in their companion AP course(s)
- Apply standard AP rubrics to analyze personal progress in critical writing and content knowledge
- Compare and contrast variety of assessment tools used in AP program
- Apply critical thinking skills in class discussions and assignments
- Analyze information from a variety of sources
- Work safely in an advanced lab environment

- Complete a detailed and standardized lab report

Assessment:

- Informal and interim assessments and assignments, including labs
- Final Exam
- Term Project
- Essays written to AP prompts
- Completion of outside reading
- Completion and analysis of practice AP exam

**Rubidoux High School
Course Plan**

Course Title: AP Studio Art

Adopted:

Department/ Standards Group: Fine Arts

Credits/ Meets: 10 Fine Arts requirement credits, UC/CSU 'f' requirement

Length of Course: year

Prerequisites: Completion of 1st year "f" requirement art course that includes Art Fundamentals

Course Description:

The AP Studio Art program provides an opportunity for the serious art student to excel and receive recognition on a national scale. This one-year visual arts course is an advanced exploration of art theory and application in the areas of drawing, painting and color theory. This is an advanced course for students interested in pursuing college credit while in high school. The AP Studio Art portfolio is designed for students who are seriously interested in the practical experience of art. It covers studio art, artistic perception, creative expression, art history and appreciation, aesthetic valuing, and creative problem-solving. Instruction and assignments are designed to meet each of the 5 content standards of the California State Visual Arts Standards. AP Studio Art I not based on a written examination; instead, students submit portfolios for evaluation by the College Board at the end of the school year and are required to pay the evaluation fee set by the College Board. The AP Studio Art Portfolio is a performance-based exam. The portfolio requires submission of 3 distinct sections. The sections are designed to assess different aspects of student performance. These sections require students to demonstrate quality, breadth, and in-depth engagement (concentration). The portfolio will be comprised of photographic slides of the student artwork and actual artwork. Over the course of the year, students will produce a body of college-level work.

Textbooks:

None

Goals and Objectives/ Exit Standards:

Upon successful completion of the course, students will have produced a body of artwork which:

- Demonstrates an advanced level of understanding, interpretation and application of the 5 content standards.
- Demonstrates college-level quality in their drawing, painting and color theory.
- Demonstrates college-level breadth in their drawing, painting and color theory.

- Demonstrates college-level engagement and concentration in their drawing, painting and color theory.

Assessment:

AP Studio Art is a performance-based course. Assessments primarily are based on the quality, breadth and concentration students demonstrate in their drawing and painting. Teachers may use a variety of interim assessment tools, including projects, research papers, essays, quizzes and exams to determine student growth and proficiency on the California Standards for Visual Arts. Ultimate assessment is based on the outside evaluation of their body of work submitted in the College Board portfolio.

Course Title: Social Psychology

Course Description:

Students in Social Psychology engage in an exploration of the basic principals of psychology, sociology and counseling with special reference to human behavior, social-emotional development, motivation, learning, and the shaping of behavior by both internal and environmental factors. While touching on all five domains included in the APA National Standards for High School Psychology curriculum, the course focuses on three of these domains: biopsychological domain, developmental domain, and cognitive domain. Additionally, students will evaluate and apply psychological domain knowledge to improve the quality of individual and community life while serving in a supervised peer mentoring role.

Goals and Student Outcomes:

Upon completion of the course students will be able to:

- Define and apply the basic principles of psychology and counseling
- Compare and contrast the various theories for human behavior
- Identify and analyze effective motivational strategies
- Recognize the role of stress while identifying and promoting coping strategies the support emotional and mental well-being
- Sequence developmental stages
- Explore personality development
- Investigate various learning theories
- Recognize individual differences
- Promote choices and activities that enhance the social and cultural dimensions of behavior

Course Outline:

- I. The Psychological Perspective
 - Five psychological domains—research and theories
 - Developmental factors
 - Environmental influences
 - Brain Theory
 - Learning Theories
- II. The Sociological Perspective
 - Macro and micro sociology—research and theories
 - Biology, culture and society
 - Socialization
 - Defiance and conformity
 - Social inequalities
 - Social institutions and relationships
 - Social change

- III. The Counseling Perspective
- Peer pressure and group dynamics
 - Conflict
 - Self-identity
 - Motivation
 - The role of choice
 - Mental health concerns

Texts and Supplemental Instructional Materials:
Psychology and You, 2nd Edition, West Publishing, 1995

Introduction to Sociology, Houghton Mifflin (Nexttext Division), 2002

Supplementary materials:
APA Journal articles
7 Habits of Highly Effective Teens

Key Assignments:

- Semester research projects
- Weekly journals/logs
- Development and delivery of bi-monthly peer lessons on issues in psychology or sociology
- Publication of monthly newsletter –done by each student

Assessment Methods and/or Tools:

- Interim assessments and assignments
- Application of knowledge as demonstrated in key assignments
- Socratic seminar participation and articulation
- Semester summative final

UC a-g Course Submissions

Course Title: Italian I

Course Description:

This course is designed to present students with the skills necessary to survive in a practical language situation. This first-year study of Italian language includes speaking, listening, reading and writing in Italian. This course emphasizes basic vocabulary and communication (especially spoken communication) in the present tense. Students also gain an understanding of the Italian language, culture, geography and history.

Course Goals and/or Major Student Outcomes:

Upon completion of this course, students will be able to:

- Communicate accurately and effectively at a basic level in speech and writing using the Italian language
- Understand and respond to language demands in routine transactions and social contexts
- Effectively pursue advanced levels of linguistic study in Italian
- Identify key cultural components and compare them to their own cultural experience
- Comprehend a basic core vocabulary in context while listening to conversational Italian
- Comprehend a basic core vocabulary in context while reading Italian
- Write dictations of materials and produce simple paragraphs
- Communicate on everyday topics with short responses

Course Outline:

Language Topics:

- Verbs and verb tenses
- Describing people and places
- Nationalities
- Numbers
- School subjects, supplies and activities
- Telling time
- Shopping
- Clothing
- Food and beverages
- Social interactions
- Family relationships
- Housing
- Activities
- Parts of the Body

Cultural Topics:

- Geography of Italy

- Folklore of Italy
- Famous Italians
- Italian Art
- Family life
- Social events and holidays
- Eating habits, menus, food industry
- Italian history and government

Texts and Supplemental Instructional Materials:

Prego! An Invitation to Italian, 6th Edition, McGraw Hill, 2004

Supplemental Texts:

Italian-English Dictionary

Key Assignments:

- Geography project
- Italian travel brochure
- Performance in a simple Italian folk drama
- Oral practice and recitation
- Vocabulary books and quizzes
- Dictations and written assignments
- Italian culture project

Assessment Methods and/or Tools:

- Direct and indirect assessments
- Evaluation of key assignments
- Verbal performance
- Written assessments
- Practical applications of Italian
- Final exam

Jurupa Unified School District

Course Plan

Course Title: Art Fundamentals

Adopted:

Department: Visual Arts

Credits/Meets: 5 Credits/10 Credits with General Art Semester 2

Length of Course: One semester/One year with General Art Semester 2

Prerequisites: None

Course Description: this one semester visual arts course is an introduction to art theory and application in the areas of drawing, design, painting and color theory. It covers studio art, artistic perception, creative expression, art history and appreciation, aesthetic valuing, and creative problem-solving. Instruction and assignments are designed to meet each of the five content strands of the California State visual Art Standards. This is a foundation course for students interested in pursuing advanced art courses and serves as a prerequisite to General Art second semester and specialized art classes such as photography, animation, and ceramics.

Textbook: Art In Focus

Course Goals:

1. Artistic Perception – Analyzing and interpreting art: students will be able to identify and apply the elements of Art (line, color, value, texture, shape, form, and space) and the Principles of Art/Design (balance, emphasis, harmony, variety, gradation, movement, rhythm, and proportion).

2. Creative Expression- Students will apply artistic processes and skills using a variety of media in studio art projects. Students will demonstrate their understanding of the Elements of Art and Principles of Art/Design in studio art projects.

3. Historical and Cultural Context of Art- Students will demonstrate their understanding of trends, styles, or purposes of art created historically in a variety of cultures.

4. Aesthetic Valuing- Students will analyze, evaluate, and derive meaning from works of art. Students will demonstrate their understanding by using the language and vocabulary of art in written and oral assignments aimed at critical analysis of works of art.

5. Connections, Relationships, and Applications- Students will demonstrate their understanding of art that communicates cross-cultural or universal themes taken from literature or history. Students will demonstrate an understanding of various careers in the visual arts.

Exit Standards:

I. Artistic Perception-

Student will be able to demonstrate understanding of the Elements of Art:

1. Line.
2. Color.
3. Value.
4. Texture.
5. Shape.
6. Form.
7. Space.

Student will be able to demonstrate understanding of the Principles of Art:

8. Balance.
9. Emphasis.
10. Harmony.
11. Variety.
12. Gradation.
13. Movement.
14. Rhythm.
15. Proportion.

II. Creative Expression-

Student will be able to demonstrate understanding and ability in creative expression and will:

16. Produce a portfolio of original works of art and assignments.
17. Practice observational drawings skills using a variety of media.
18. Demonstrate an improvement in observational drawing ability.
19. Demonstrate an understanding and ability to use various techniques used in painting.
20. Create an artwork that addresses a social or personal issue.
21. Demonstrate the ability to solve various visual art problems involving the effective uses of the Elements and Principles of Art.
22. Demonstrate a concern and commitment to a reasonable level of craftsmanship and neatness in their artworks.
23. Demonstrate their understanding of the vocabulary of art (Elements and Principles) through application in oral and written critical analysis of their own and others artworks.

III. Historical and Cultural Context of Art-

Student will be able to demonstrate understanding and be able to identify and explain:

24. Artworks produced in the context of various cultures.
25. Artworks produced in the context of various historical stylistic periods.
26. Artworks by specific historically important artists.
27. Styles of art attributed to various historically important styles in art.
28. The role of the artist in contemporary and past societies.
29. The concept that art is an expression of ideas in historic and cultural terms.
30. The role of technology as an influence in the creation of art.

IV. Aesthetic Valuing-

Student will be able to demonstrate ability in oral or written form to:

31. Evaluate and analyze works of art using the vocabulary of art.
32. Derive meaning from works of art.
33. Articulate the process and rationale for refining works of art including their own using the vocabulary of art.
34. Articulate an appreciation for methods, processes, and/or techniques in a work of art.

V. Connections, Relationships, and Applications-

Students will be able to demonstrate their:

35. Competencies and creative skills in problem solving, communication, and management of time and resources.

36. Understanding of art that communicates cross-cultural or universal themes taken from literature or history.
37. Awareness of the various careers and skills in and related to the visual arts.
38. Ability to apply what is learned in the class to other art forms, classes and subject areas.

Assessment:

1. Objective tests- Unit tests, Mid-terms, Final Exam.
2. Informal assessment.
3. Class notes (slides, videos, lectures, textbook readings)
4. Drawing assignments
5. Observational drawing assignments
6. Painting projects
7. Oral and written critical analysis of artworks
8. Self evaluation.
9. Peer review (critique of art projects)
- 10 Portfolio of student artwork
11. Slide identification tests (art history)

Course Sequence:

Units of Study

- I. Introduction to Art-** Art in Everyday Life, How to Look at Art, Artists and What they Do, and Art Careers.
(1 week).
- II. Elements of Art-** Line, Color, Value, Texture, Shape, Form, Space. Portfolio or Unit Test.
(Approximately 2-3 weeks).

III. Principles of Art- Balance, Emphasis, Harmony, Variety, Gradation, Movement, Rhythm, and Proportion. Portfolio or Unit Test (Approximately 2-3 weeks).

Midterm Assessment

(Approximately 1-2 days).

IV. Observational Drawing- Landscape (on campus, at home), Still-life, and Human figure drawing. Drawing Test

(Approximately 2 weeks, and may be interspersed).

V. Art History- Student will explore the conceptual and technical characteristics of various art historical styles and artists. The Art History unit may be interspersed and spread throughout the semester. Time frame is approximately 1-2 weeks per style and will generally include: Textbook readings, lecture, slides and/or video, art project, and assessment. The required styles are identified in bold print.

The styles to be studied may include:

Greek and Roman art; Italian Renaissance; Neo-Classicism; Romanticism; Realism; **Impressionism; Post-Impressionism; Fauvism; Expressionism; Cubism; Surrealism; Abstract-Expressionism; Pop Art; New Realism; Environmental Art; or Minimalism.**

Student projects may involve the creating of original artworks influenced by the style of particular historical art movements and artists. Student will articulate in writing how the artwork reflects the characteristics and techniques of the art historical style.

(Approximately 8-10 weeks, but may be interspersed through semester).

Final Assessment:

VI. Portfolio Review- Critical analysis and assessment by students of their artwork..

(Approximately 2-3 days).

VII. Final Exam Project and Test- Combination of artistic styles and Observational technique.

(Approximately 1-2 weeks)

VIII. Final Critique of Student Work- Oral or written critical analysis of student artwork including their own.

(Approximately 2-3 days)

Jurupa Unified School District

Course Plan

Course Title: Advanced Animation

Adopted:

Department: Visual Arts

Grade Level: 10, 11, 12

Credits / Meets: 10 credits. Meets the Fine Arts Graduation Requirement
Meets the University of California "F and G" Requirement

Length of Course: Year

Prerequisites: Animation with a "C" or higher or instructor approval.

Course Description:

This course is designed to expand on the basic skills and techniques introduced in Animation, with the addition of advanced traditional animation drawing techniques. These will include cleanup, "inbetweening," script writing, storyboarding, as well as an introduction to alternative types of animation production including some digital production techniques. Color theory will be introduced and applied in background painting and character design. Individual and group projects will predominate with an emphasis on the techniques, tools and procedures of the studio process. Students will also be responsible for the creation of a portfolio and demo reel. The 12 Principles of Animation will be revisited, as well as the Elements and Principles of Art. Students will also study the cultural and historical trends in animation and filmmaking and their impact on society.

Supplementary Textbooks:

Cartoon Animation, Preston Blair

Designing Cartoon Characters for Animation, Brian Lemay

Layout and Design, Brian Lemay

The Animator's Workbook, Tony White

The Illusion of Life, Frank Thomas and Ollie Johnston

Course Goals:

A. Artistic Perception

Goal 1: Students use their senses to perceive works of art, objects in nature, events, and the environment and adapt them for the animation medium. This would include the creation of backgrounds, the study of human and animal movement, and development of creative storytelling ideas.

Goal 2: Students identify visual structures and functions of art, using the language of the visual arts and animation by critiquing the work of animation directors, character designers, and storyboard artists. They will also learn to critique their own work and the work of others using the same vocabulary.

B. Creative Expression

Goal 3: Students develop knowledge of animation and artistic skills in a variety of visual arts media and technical processes, including but not limited to graphite, colored pencils, paint, mixed media and digital arts. These will be specifically applied during production of backgrounds, character design, alternative animation techniques, and the final production process.

Goal 4: Students create original animation based on personal experience or responses; students also draw from observation, photographic references, 3-D objects, videos and their imagination.

Goal 5: Students develop skills in animation and the visual arts and appreciation for using the visual arts in life long learning by analyzing and critiquing their work and the work of others.

C. Historical and Cultural Content

Goal 6: Students explore the role of animation in culture and human history.

Goal 7: Students investigate major themes in historical and contemporary periods and styles of animation throughout the world; specifically as to how it relates to social commentary as well as an expression of cultural, political, religious and philosophical ideas.

D. Aesthetic Valuing

Goal 8: Students derive meaning from their projects and others animation projects through analysis, interpretation, and judgment via class and individual critiques.

E. Connection, Relations, and Application

Goal 9: Students will connect and apply what is learned in animation to learning in other art forms, subject areas, and careers by working independently and collaboratively on assignments, critiques, reports and research. Students demonstrate this by knowledge and understanding of elements and principles of art, principles of animation, proportion, design and creative process, applied and creative writing, time management, and discussions of possible career opportunities.

Exit Standards:

Students will:

1. Further develop knowledge and usage of fine art and animation terminology, including the Elements of Art, the Principles of Design, and the 12 Principles of Animation.
2. Further develop skills in line usage and control applied to cleanup, character design and “inbetweening” techniques, both in traditional and digital format.
3. Further develop compositional story development skills.
4. Be introduced to script writing.
5. Further develop compositional skills in visual storyboarding.
6. Further develop movement and timing skills.
7. Further develop a sense of responsibility in doing his/her work, and submitting it on time.
8. Develop skills in producing “exposure/timing sheets”, dubbing of sound, and lip syncing.
9. Further develop the study and application of form and shapes in character design.
10. Develop knowledge of color theory and its application in traditional and digital form.
11. Work within group dynamics and cooperative learning situations.
12. Continue to develop group organizational skills and responsibilities.
13. Develop a better understanding of historical trends in animation and filmmaking, and its impact on different cultures.
14. Improve vocabulary, reading, writing, and critical thinking skills.
15. Be involved in historical, cultural, and philosophical presentations/discussions/activities.
16. Participate and be aware of the value of critiques, both written and verbal.
17. Further develop confidence in his/her artistic abilities.
18. Develop an understanding of the studio process as it relates to pre-production, production, and post-production.
19. Further develop skills in writing resumes, as well as assembling portfolios and demo reels geared toward entry level jobs in the animation industry and or university level programs.

Assessment:

1. Individual and group projects.
2. Critiques, both written and verbal.
3. Written tests and quizzes to assess knowledge of terminology.
4. Homework in sketchbook once a week.
5. Portfolio, including samples of character design, storyboarding, scene illustration, life drawing of humans and animals, and a flippable animated scene, etc.
6. Demo reel, showing movement studies, an understanding of basic animation principles, and some basic animation acting ability.

JURUPA UNIFIED SCHOOL DISTRICT

EDUCATION CENTER 4850 Pedley Road Riverside, CA 92509 (951) 360-4100

BOARD OF EDUCATION Carl E. Harris, President Michael A. Rodriguez, Clerk Mary L. Burns John J. Chavez Sam D. Knight
SUPERINTENDENT Elliott Duchon

Resolution #2006/28 Voter Education and Participation Month

WHEREAS, The California School Boards Association and California Secretary of State Bruce McPherson have worked as partners to encourage all eligible citizens to register and vote, and;

WHEREAS, The month of April 2006 has been designated as "Voter Education and Participation Month" for the June 6, 2006 Primary Election; and

WHEREAS, the strength and vitality of a democratic society depend on the "consent of the governed" and that consent is given at the ballot box; and

WHEREAS, the Jurupa Unified School District supports programs to provide nonpartisan information to students, teachers, and staff to encourage them to participate in the election process, including how and when to register to vote, how to vote by mail, how to find information about candidates and issues, how to locate the appropriate polling place, and how to find election results on the night of the election; and

WHEREAS, the School Board has several programs, venues, and activities to communicate with its schools, teachers, staff and students about the importance of voting; and

NOW, THEREFORE, BE IT RESOLVED, that the Jurupa Unified School District officially endorses April as "Voter Education and Participation Month" and directs the Superintendent to forward a copy of this resolution to the Secretary of State, and

BE IT FURTHER RESOLVED that the Board encourages all schools and administrators to take appropriate action to encourage all eligible citizens to register for and vote in the June 6, 2006 Primary Election.

APPROVED, PASSED, AND ADOPTED by the Governing Board of the Jurupa Unified School District at a regular meeting on April 17, 2006.

BOARD OF EDUCATION

Carl E. Harris, President

Sam D. Knight, Sr., Member

Mary L. Burns, Member

Michael A. Rodriguez, Clerk

John J. Chavez, Member

Elliott Duchon, Superintendent

Jurupa Unified School District

Personnel Report #18

April 17, 2006

Change of Assignment

Teacher on Special
Assignment
From 100% to 80%

Ms. Dani Anderson
4520 Garden City Ln.
Corona, CA 92883

Eff. August 31, 2006

Extra Compensation Assignment

Administrative Services; provide Saturday school instruction; February through June 2006; not to exceed 4.5 hours per week each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$8,207 total.

Ms. Leslie McDowell
Ms. Trisha Rafanan

Ms. Jackie Pedersen

Ms. Jennifer Porter

Education Services; stipend to attend optional staff development days at Rustic Lane Elementary; March 9 & 10, 2006; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$6,500 total.

Ms. Gloria Arredondo
Ms. Donia Briones
Ms. Tonya Coats
Mr. Luis Hernandez
Ms. Latressa McCullough
Ms. Jennifer Robson
Ms. Duryea Smith-Carney
Ms. Debra Tucker
Ms. Annika White

Ms. Kim Bargas
Mr. Daniel Brooks
Ms. Evelyn English
Ms. Tasha Landrus
Ms. Lydia Morimoto
Ms. Alicia Romero
Ms. Julie Sontag
Mr. John Vigrass
Ms. Carole Zuloaga

Ms. Kathie Blakley
Ms. Gloria Carmona
Ms. Nanci Garcia
Ms. Elisa Martin
Ms. Leticia Rangel
Ms. Debra Sanchez
Ms. Tiffani Taylor
Mr. Thomas Warner

Education Services; stipend to attend optional staff development days at Sky Country Elementary; March 9 & 14, 2006; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$6,000 total.

Ms. Jamey Bettencourt
Ms. Margie Forward
Mr. Charles Lantz
Ms. Barbara McNutt
Ms. Cindy Palmer
Ms. Fran Rice-Laabs
Ms. Kim Sorenson
Ms. Karen Walker

Mr. Darwin Dallas
Ms. Sue Guerriero
Ms. Shelley Levers
Ms. Dawn Owen
Ms. Traci Payo
Ms. Michelle Ruiz
Ms. Tracy Starling
Ms. Leona Williams

Ms. Karen Dunlap
Ms. Terri Heckroth
Ms. Diana Martinez
Ms. Lisa Pacheco
Mr. Bruce Ravenscroft
Ms. Jene Shuler
Ms. Susan Tanner
Ms. Heather Wood

Education Services; presentation time for optional staff development day held at Peralta Elementary; March 2006; not to exceed 15 hours; appropriate hourly rate of pay; Funding Source: Staff Development Buy Back Days; \$520 total.

Ms. Dani Anderson

Personnel Report #18

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Education Services; stipend to attend optional staff development days at Peralta Elementary; March 11, 2006; appropriate rate of pay; Funding Source: Staff Development Buy Back Days; \$6,500 total.

Ms. Robyn Anderson	Ms. Geri Beld	Ms. Briana Boess
Ms. Peggy Bosley	Ms. Carrie Carson	Ms. Andrea Cole
Ms. Danah Collier	Ms. Lisa Cook	Ms. Shawna Crawford
Ms. Julia Delameter	Ms. Carisa Hernandez	Ms. Rosemary Hunt
Ms. Jacki Johnson	Ms. Torrie King	Ms. Debbie Lucio
Ms. LaNae Maalona	Ms. Kathy Mason	Ms. Melody Mills
Ms. Rebecca Muehlig	Mr. Mike Nelson	Ms. Victoria Preciado
Ms. Rebecca Ramos	Ms. Alexandra Rangel	Ms. Kathy Storeim
Mr. Greer Wayland	Ms. Linda Webb	

Camino Real Elementary; attend AB466 Training; March 1,14,23 & April 12, 25, 2006; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: School & Library Improvement Block Grant; \$1,666 total.

Ms. Wendy Holder

Granite Hill Elementary; supervision of students during extracurricular activities; April 22, 2006; not to exceed 5.5 hours each; appropriate hourly rate of pay; Funding Source: II/USP; \$3,435 total.

Mr. Otis Allmon	Ms. Kathleen Brooks	Ms. Kara Dvis
Ms. Lorena Graves	Ms. Kelly Keprios	Ms. Michelle Maisel
Ms. Jacqueline Pedersen	Ms. Laurie Riemer	Ms. Rhonda Werthman
Ms. Kristy Bonsangue	Ms. Felician Brown-Horner	Ms. Lorena Fong
Ms. April Hodgkins-Jacobson	Ms. Cassandra Lemus	Ms. Sherine Patton
Ms. Debbie Ramirez	Mr. Steve Santiago	Ms. Cindy White

Mission Bell Elementary; stipends for extra compensation assignments; 2005-2006 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$17,838 total.

SST Leader	Ms. Laraine Knight
Testing Coordinator	Ms. Debbi England
Technology Coordinator	Ms. Amy Weidman
Technology Coordinator	Mr. Stevan Flores
GATE Coordinator	Ms. RuthAnne Peil
Science Fair Coordinator	Ms. Monica Graves
Science Fair Coordinator	Ms. Linda Frei
Spelling Bee Coordinator	Ms. Kristi Batchelder
EL Facilitator	Ms. Ramona Sanchez
EL Facilitator	Ms. Michelle Castaneda
Safe School Site Coordinator	Ms. Loretta Stevenson
Combination Class	Ms. Mary Frances Dempsey
Combination Class	Ms. Sandra Wiersma
Combination Class	Ms. Monica Graves
Young Authors	Ms. Michelle Pearse
Young Authors	Ms. Arlene McNair
Student Council	Ms. Monica Graves
Yearbook Advisor	Mr. Stevan Flores
Designated Site Translator	Ms. Freida Posada
Group Leader	Ms. Kristi Batchelder
Group Leader	Ms. De'Ann McWilliams

Personnel Report #18

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Pacific Avenue Elementary; provide staff development training; March 11, 2006; not to exceed 3 hours; appropriate hourly rate of pay; Funding Source: II/USP; \$104 total.

Mr. David Moehlman

Stone Avenue Elementary; stipends for extra compensation assignments; 2005-2006 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$16,205 total.

SST Coordinator	Mr. Dale Stoa
Testing Coordinator	Ms. Kelly Scroggins
GATE Coordinator	Mr. Daniel Olguin
EL Facilitator	Ms. Kathy Pedroza
Science Fair Coordinator	Mr. Marcus Puccioni
Student Council Advisor	Mr. John Payne
Principal's Designee	Ms. Rhonda Batterton
Principal's Designee	Ms. Deborah Reiner
Technology Coordinator	Ms. Christa Kish
Spelling Bee Coordinator	Ms. Marie Wayland
Safe School Site Coordinator	Ms. Rhonda Batterton
Disaster Prep Coordinator	Ms. Rhonda Batterton
Combination Class	Ms. Marie Wayland
Combination Class	Mr. Daniel Olguin
Combination Class	Ms. Rhonda Batterton
Designated Translator	Ms. Esther Fisher
Leadership Team	Ms. Maggie Beach
Leadership Team	Ms. Kirstin Hardin
Leadership Team	Mr. Dave Gruidl
Leadership Team	Ms. Christa Kish
Leadership Team	Ms. Kathryn Malone
Leadership Team	Ms. Kelly Watt
Leadership Team	Ms. Kelly Scroggins

Troth Street Elementary; provide after school program to focus on standards; March-April 2006; not to exceed 20 hours per week each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$3,000 total.

Ms. Dorothy Baca	Ms. Christina Bold	Ms. Anne Borchardt
Mr. Les Brown	Ms. Tina Browning	Mr. Jim Carey
Ms. Yolanda Corona	Ms. Janet Edmondson	Ms. Elena Escobar
Ms. Sarah Franz	Ms. Claudia Garcia	Mr. Adam Gonzales
Ms. Denise Graham	Ms. Michelle Guyer	Ms. Elizabeth Hanson
Ms. Jill Haynes	Ms. Cynthia Hernandez	Ms. Theresa Hoag
Ms. Julia Holt	Ms. Kelly Horspool	Mr. Rick Knudsen
Ms. Shelley Logan	Ms. Bertha Lopez	Ms. Ramona Loynd
Ms. Jovanka Martinez	Ms. Hilary Moe	Ms. Lynette Monaco
Ms. Melissa Montoya	Ms. Katherine Moore	Ms. Connie Nagle
Ms. Maria Preciado	Ms. Andrea Roe	Mr. Jesus Romero
Ms. Esther Ruvalcaba	Mr. Eli Salazar	Ms. Luz Salazar
Ms. Rosa Santos-Lee	Ms. Janie Sheldon	Ms. Margie Sivert
Ms. Lynnee Tieri	Ms. Bonnie Werner	Ms. Margaret Whitmore
Ms. Jacqueline Zamora	Ms. Linda Altman	Mr. Esteban martinez
Ms. Lucienne Schwendener		

Personnel Report #18

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Troth Street Elementary; structure after school program; March 20, 2006 through April 19, 2006; not to exceed 1.25 hours per week each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$540 total.

Ms. Bertha Lopez

Ms. Connie Nagle

Ms. Rosa Santos-Lee

Mira Loma Middle School; stipends for extra compensation assignments; 2005-2006 school year; appropriate rate of pay; Funding Source: Unrestricted Resources; \$25,711 total.

Yearbook Advisor	Mr. Todd Beasley
Elective Dept. Head	Mr. Todd Beasley
Technology Coordinator	Mr. Keith Schumacher
Co-Math Dept. Head	Ms. Anne Cox
Co-Math Dept. Head	Ms. Gayle Venegas
Choral Music Coordinator	Ms. Patricia Cruz
Instrumental Music Coord.	Ms. Karen Kimmell
Co-Color Guard Advisor	Ms. Karen Kimmell
Co-Color Guard Advisor	Mr. Matthew Regua
Head Grade Sponsor (8 th)	Ms. Lynn Hill
Head Grade Sponsor (7 th)	Ms. Lynn Hill
Safe School Site Coordinator	Ms. Lynn Hill
PE Dept. Head	Mr. Robert Berghorn
Student Study Team & 504	Ms. Roxane Winemiller
Testing Coordinator	Ms. Roxane Winemiller
Designated Translator	Ms. Ms. Aurora Ayala
ASB Advisor	Mr. Rudy Monge
Co-Science Dept. Head	Ms. Terese Pisarik
Co-Science Dept. Head	Ms. Mary Ward
Social Studies Dept. Head	Ms. Clara Jones
ELA Dept. Head	Ms. Vera Walker
Spelling Bee Coordinator	Ms. Karen Stokoe
Special Ed. Dept. Head	Ms. Kathi DeLeo
GATE Coordinator	Ms. Toni Fletcher
EL Site Facilitator	Ms. Stephanie Cunningham

Mission Middle School; provide CBET program classes; April through June 2006; not to exceed 30 hours; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$1,735 total.

Ms. Maria Nunez-Rodriguez

Mr. Andrew Hernandez

Rubidoux High School; assist with translation as needed; March 1, 2006 through June 2006; not to exceed 15 hours; appropriate hourly rate of pay; Funding Source: Discretionary-Allocations; \$525 total.

Mr. Daniel Guzman

Learning Center; provide instruction to IPI students; March 20, 2006 through June 22, 2006; not to exceed 3 hours per week; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; \$1,500 total.

Mr. Allan Stringer

Personnel Report #18

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Learning Center; stipends for extra compensation assignments; 2005-2006 school year; appropriate rate of pay; Funding Source: Special Education; \$1,290 total.

SST & 504 Leader	Ms. Judy Hanlon
SST & 504 Leader	Ms. Diane Pearson

Leave of Absence

Teacher	Ms. RuthAnne Peil 6891 Sedona Dr. Riverside, CA 92509	Unpaid Special Leave July 1, 2006 through June 30, 2007 without Compensation, Health & Welfare benefits or Increment advancement.
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Resignation

Teacher	Ms. Sherry Bockman 5500 Via San Jacinto Riverside, CA 92506	Eff. June 30, 2006
Teacher	Ms. Kimberly Fisher 2885 Myers St. Riverside, CA 92503	Eff. June 30, 2006
Teacher	Ms. Carol King 6357 Rhodes Ln. Riverside, CA 92506	Eff. June 30, 2006
Teacher	Ms. Elise Norwood 541 N. Heathdale Ave. Covina, CA 91722	Eff. June 30, 2006
Language, Speech & Hearing Specialist	Ms. Elizabeth Plumer 3797 Eve Circle #B Mira Loma, CA 91752	Eff. June 30, 2006
Teacher	Ms. Karen Stokoe 5444 Peacock Riverside, CA 92505	Eff. June 30, 2006
Nurse	Ms. Sally Tuntland 13633 Golden Eagle Moreno Valley, CA 92553	Eff. June 30, 2006
50% Teacher	Ms. Kristen Vasta 638 Peachwood Pl. Riverside, CA 92506	Eff. June 30, 2006

Personnel Report #18

CERTIFICATED PERSONNEL

Substitute Assignment

Teacher	Ms. Margaret Arnold 5904 Via Loma Riverside, CA 92506	As needed Emergency 30-Day Permit
Teacher	Ms. Mayra Frias 1318 W. 6 th St. San Bernardino, CA 92411	As needed Emergency 30-Day Permit
Teacher	Ms. Anne Humpherys 7557 Lippizan Dr. Riverside, CA 92509	As needed Emergency 30-Day Permit
Teacher	Ms. Sheila Jahn 5985 Rimview Ct. Riverside, CA 92506	As needed Single Subject Spanish Life
Teacher	Ms. Hedi Shuster 200 W. Big Springs Rd. #9 Riverside, CA 92507	As needed Emergency 30-Day Permit
Teacher	Mr. Timothy Smith 35409 Fir Ave. Yucaipa, CA 92399	As needed Emergency 30-Day Permit
Teacher	Mr. Matthew Stanfield 4600 Indian Hill Rd. Riverside, CA 92501	As needed Emergency 30-Day Permit
Teacher	Mr. Michael Swager 9045 Chris Court Riverside, CA 92509	As needed Emergency 30-Day Permit
Teacher	Ms. Mary Wyman 11101 Cameron Dr. Riverside, CA 92505	As needed Prospective Teacher Permit

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Business Services; provide clerical assistance for application processing; April 3, 2006 through April 28, 2006; not to exceed 3 hours per day; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$744 total.

Instructional Aide Ms. Nicki Vance

Personnel Report #18

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Troth Street Elementary; provide supervision during construction on playground; March 9, 2006 through June 22, 2006; not to exceed .75 hour per day each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$954 total.

Activity Supervisor	Ms. Bertha Barajas
Activity Supervisor	Ms. Araceli Ruelas

Troth Street Elementary; provide support to after school program; March 14, 2006 through April 19, 2006; not to exceed 10 hours per week; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,250 total.

Clerk Typist	Ms. Susy Aguirre
Bilingual Language Tutor	Ms. Veronica Chavez
Activity Supervisor	Ms. Francisca Corcoles
Bilingual Language Tutor	Ms. Amelia Raya
Clerk Typist	Ms. Janet Richards

Mira Loma Middle School; provide childcare for parents involved in ELAC; March 30, 2006 through June 20, 2006; not to exceed 2 hours per month; appropriate hourly rate of pay; Funding Source: Title III, LEP; \$75 total.

Activity Supervisor	Ms. Alyssa Van Dever
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Mission Middle School; provide childcare for CBET program; April 2006 through June 2006; not to exceed 20 hours; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; \$1,995 total.

Bilingual Language Tutor	Ms. Trinidad Ruiz
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Rubidoux High School; provide additional campus supervision; February 21, 2006 through June 21, 2006; not to exceed 40 hours each; appropriate hourly rate of pay; Funding Source: Discretionary-Allocations; \$1,084 total.

Campus Supervisor	Mr. Anthony Bravo
Campus Supervisor	Ms. Margaret Dooley

Leave of Absence

Instructional Aide	Ms. Magdalena Monesterero 11272 Buffalo Dr. Riverside, CA 92505	Unpaid Special Leave March 27, 2006 through June 23, 2006 without Compensation, Health & Welfare Benefits or Increment advancement.
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Personnel Report #18

CLASSIFIED PERSONNEL

Promotion

From Instructional Aide/BLT to Language Proficiency Evaluator	Ms. Ana Maria Carrillo 3828 Campbell St. Riverside, CA 92509	Eff. April 3, 2006 Work Year A
From Activity Supervisor To Independent Study Aide	Ms. Ashley Criddell 6552 Farmington Riverside, CA 92504	Eff. April 11, 2006 Work Year F
From Clerk Typist To Secretary	Ms. Elizabeth Leach 7392 Pheasant Run Rd. Riverside, CA 92509	Eff. April 10, 2006 Work Year D

Regular Assignment

Instructional Aide	Ms. Maria Antionette Arroyo 23686 Bouquet Canyon Pl. Moreno Valley, CA 92557	Eff. April 10, 2006 Work Year E1
Bilingual Language Tutor	Ms. Christina Carrillo 6050 Florence St. Riverside, CA 92504	Eff. April 11, 2006 Work Year E1
Instructional Aide	Ms. Patricia Griffin 8535 Sandhill Dr. Riverside, CA 92508	Eff. March 27, 2006 Work Year E1
Bilingual Language Tutor	Ms. Maria Avila Landeros 5801 36 th St. Riverside, CA 92509	Eff. March 10, 2006 Work Year E1
Instructional Aide	Ms. Carolyn Lecerff 4565 Albion Dr. Riverside, CA 92503	Eff. April 10, 2006 Work Year E1
Translator Clerk Typist	Ms. Carla Parra 2641 Sacramento Pl. Ontario, CA 91761	Eff. April 12, 2006 Work Year E1
Bus Driver	Ms. Julie Reyes 142 Buckingham Ave. San Dimas, CA 91773	Eff. March 27, 2006 Work Year F
Bilingual Language Tutor & Instructional Aide	Ms. Silvia Ruiz 7670 Frazer Dr. Riverside, CA 92509	Eff. April 24, 2006 Work Year E1

Personnel Report #18

CLASSIFIED PERSONNEL

Resignation

Activity Supervisor	Ms. Phyllis Forsse PO Box 3836 Riverside, CA 92519	Eff. March 23, 2006
Café Asst. I	Ms. Franchesca Joubert 4863 Mt. Abbott St. Riverside, CA 92509	Eff. March 15, 2006

Substitute Assignment

Clerk Typist	Ms. Adela Fernandez 8188 Galena St. Riverside, CA 92509	As needed
Café Asst.	Ms. Franchesca Joubert 4863 Mount Abbott St. Riverside, CA 92509	As needed
Activity Supervisor	Ms. Lupe Medina 6573 Baker St. Riverside, CA 92509	As needed
Clerk Typist	Ms. Carla Parra 2641 Sacramento Pl. Ontario, CA 91761	As needed
Café Asst.	Ms. Guadalupe Valladarez 5071 Geneva St. Riverside, CA 92505	As needed
Custodian	Mr. Steven Vance 7116 Wood Rd. Riverside, CA 92506	As needed
Activity Supervisor	Ms. Elizabeth Vasquez 4920 Martin St. Mira Loma, CA 91752	As needed

Personnel Report #18

OTHER PERSONNEL

Short-Term/Extra Work

Education Technology; provide assistance with returned textbooks and distribution; February 1, 2006 through June 30, 2006; not to exceed 4 hours daily; appropriate hourly rate of pay; Funding Source: Lottery; \$5,821 total.

Short-Term Instructional Materials Technician

Ms. Terri Spencer

Personnel Services; serve as interim Elementary Principal; March 27, 2006 through June 30, 2006; appropriate daily rate of pay; Funding Source: Unrestricted Resources; \$31,590 total.

Interim Elementary Principal

Ms. Ellen French

Student Support Services; provide counseling services and assist with parenting classes; March 15, 2006 through June 30, 2006; not to exceed 20 hours per week; appropriate hourly rate of pay; Funding Source: NCLB: Title IV Drug Free Schools; \$4,500 total.

Student & Community Liaison

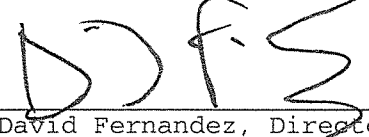
Ms. Anna Grigorian

Youth Opportunity Services; students enrolled in Youth Opportunity Center in accordance with WIA program guidelines; April 3, 2006 through June 30, 2006; not to exceed 120 hours each; appropriate hourly rate of pay; Funding Source: Workforce Investment Act; \$1,620 total.

Student Worker
Student Worker

Mr. Noel Marchena
Mr. Vincent Villanueva

The above actions are recommended for approval:

 4/6/06

David Fernandez, Director of Classified Personnel