

**JURUPA UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR MEETING
AGENDA**

MISSION STATEMENT

The mission of the Jurupa Unified School District is to educate each student to the highest levels of academic achievement and prepare students to succeed in life.

BOARD OF EDUCATION John Chavez, President Sam Knight, Clerk Mary Burns Carl Harris Mike Rodriguez
SUPERINTENDENT Elliott Duchon

TUESDAY, SEPTEMBER 6, 2005

(Note: Because of the Monday Holiday, the regular meeting is changed to Tuesday.)

**EDUCATION CENTER BOARD ROOM
4850 Pedley Road, Riverside, CA 5:00 p.m.**

OPEN PUBLIC SESSION 5:00 P.M.

Call to Order in Public Session

(President Chavez)

Roll Call: President Chavez, Mr. Knight, Mrs. Burns, Mr. Harris, Mr. Rodriguez

HEARING SESSION 5:00 P.M.

PUBLIC VERBAL COMMENTS

This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION 5:00 P.M.

The Board will adjourn to Closed Session in the Board Conference Room pursuant to Government/Education Codes listed below:

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Discipline Cases: #05-328, #06-009, #04-150, #04-163, #04-234, #05-008, #05-016, #05-035, #05-053, #05-060, #05-061, #05-079, #05-088, #05-098, #05-149, #05-317, #05-318, #05-334, #03-248, #05-038, #05-072, #05-083, #05-092, #05-101, #05-107, #05-184, #05-032, #05-313, #05-314, #05-007, #05-102, #05-106, #05-126, #05-138, #05-172, #05-179, #05-224, #05-227, #05-229, #05-240, #05-250, #05-271, #05-273, #05-284, #05-294, #05-309, #05-323, #05-182, #05-259.

CLOSED SESSION 5:00 P.M. (Continued)

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. Name of Employee Groups: National Education Association-Jurupa and California School Employees' Association. Name of Agency Negotiator: Interim Assistant Superintendent Personnel Services.

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters as shown on the Personnel Report to include public employee discipline/ dismissal/ release/ non-renewal/ reassignment/ reclassification/ resignation/ retirement/ suspension/ evaluation; Employee Performance Evaluation: Superintendent; Public Employee Appointment: Director of Classified Personnel; Coordinator of Assessment and Accountability, and Warehouse Manager; Director of Language Services.

CONFERENCE WITH LABOR NEGOTIATOR: Pursuant to Section 54957.6, Name of Agency Negotiator: Interim Assistant Superintendent Personnel Services. Title of unrepresented employees: Certificated Management, Classified Management and Management/Confidential Employees, Consider Increase in Health & Welfare Benefit Allowance; consider contract provisions of unrepresented employee. Title of unrepresented employee: Assistant Superintendent Personnel Services.

PUBLIC SESSION 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Roll Call Board Members: President Chavez, Mr. Knight, Mrs. Burns, Mr. Harris, Mr. Rodriguez

Flag Salute

(President Chavez)

Inspirational Comment

(Mr. Rodriguez)

1. Recognition

- * a. Recognize Comprehensive School Reform Program Grant Award for Rustic Lane Elementary (Dr. Jindra)

The State Department of Education recently notified the District that Rustic Lane Elementary School has been approved to receive second year funding to participate in the Comprehensive School Reform (CSR) Program Cohort 4 in the amount of \$172,260, contingent upon availability of funds. A copy of the grant award notification letter is included in the supporting documents. Information only.

2. Public Verbal Comments

This communication opportunity is included on the Agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the School District or request an item to be placed on a future agenda. The Jurupa Unified School District Board of Education encourages and invites the public to comment on items listed on its agenda or on matters within its subject jurisdiction. To help conduct the business of the Board in an orderly fashion, we request as follows:

- (a) If you would like to address the Board, please fill out a speaker card located on the table at the back of the Board Room and when completed, hand your card to the Superintendent's Assistant. Please submit your card at the start of the meeting. You are not, however, required to provide the information requested in the speaker card. If you choose not to provide this information, please inform the Superintendent's Assistant of your desire to address the Board prior to the start of the meeting. In this case, the Superintendent's Assistant will write a number on your card so that the Board President may call on you at the appropriate time.
- (b) The Public Comment section of the Agenda is the time and place for members of the public to make comments or request that an item be placed on a future agenda, unless otherwise determined by the Board President.
- (c) Generally, individual speakers will be limited to five continuous minutes. Depending on the number of items on the Agenda and the number of speaker cards, the Board President may establish shorter time limits for speakers. Speakers may not yield their time to others. The Board may terminate public comments when such comments become repetitious or when time is required by the Board for other business.
- (d) Please wait until the Board President calls you to the microphone to speak. Unless recognized by the Board President, members of the public are requested to refrain from comment so as not to disrupt the Board's business.
- (e) Under the provisions of the Brown Act, the Board is prohibited from taking action on oral requests not listed on the Agenda but the Board may refer the matter to staff or to a subsequent meeting.

3. Administrative Reports and Written Communications

- a. Status of the District and Opening of the Traditional School Year (Mr. Duchon)
The school year will begin on Thursday, September 8, 2005. The Superintendent will report on plans for the opening day of school and other matters affecting the school district, including enrollment, staffing, budget, facilities, curriculum, and new policies or legislation affecting school district operations. Information only.
- *b. Consider Nominations for California School Boards Association Directors-at-Large, American Indian and Black (Mr. Duchon)
Included in the supporting documents is information from the California School Boards Association on elections for two CSBA directors-at-large positions for American Indian and Black. Nominations for directorships must be made in writing by any member board to the President of CSBA. Each nominating board must certify that the nominee has consented to be nominated at the time of nomination. Each member-at-large so nominated must be a current board member. A biographical sketch must be included with the nomination form along with two letters of recommendation. The deadline for submitting nominations to CSBA is September 30, 2005. The election will take place at the November 30-December 1, 2005 meeting of the Delegate Assembly in San Diego. The Board may wish to nominate up to two (2) candidates for the Director-at-Large positions.
- *c. Consider Nominations for 2005 Election of Members to the Riverside County Committee on School District Organization (Mr. Duchon)
Pursuant to Education Code Section 4005, the annual election of the Riverside County Committee on School District Organization is being called. The election will be held during a regular meeting of the Riverside County School Boards Association on Monday, October 24, 2005 at the Hilton San Bernardino at 5:30 p.m. This year, there are vacancies in the 1st and 3rd Supervisorial districts, with terms expiring in 2005 for Ben Johnson II, First Supervisorial District, and Robert O'Donnell and Charlotte Jones, Third Supervisorial District. Governing boards may recommend candidates for any of the vacancies; however, the candidate must live in the supervisorial district in which the vacancy is located. Nominations are due before October 7, 2005. The Board may wish to nominate up to three (3) candidates for the 1st and 3rd Supervisorial districts.
- d. Hear Report on State Standards Testing (Dr. Jindra)
This evening, Ms. Terri Moreno, Categorical Projects Director, will provide a presentation on the results and observations of the California Standards Test (CST). Information only.
- e. Hear Report on the Status of Educational Technology 1997 – 2005 (Dr. Jindra)
At the July 18, 2005 meeting, the Board requested an overview and update on the status of technology in the District. Dr. Neil Mercurius, Administrator of Educational Technology and Assessment, will provide information on the growth of technology since 1997, and Ms. Paula Ford, Education Technology Coordinator, will share the successes of the Enhancing Education Through Technology (EETT) grant projects at the three middle schools. Information only.

4. Board Member Reports and Comments

Individual Board members may wish to share information about topics not on the agenda, report on committee activities, or request items on a future agenda:

Committees/Boards

Mrs. Burns:	→Best of the Best Employee Recognition Committee →Budget Committee →Rubidoux High School Blue Ribbon Committee →Vocational Education Advisory Committee
Mr. Harris:	→Facility Funding Committee
Mr. Rodriguez:	→Budget Committee →Board of Directors, District Charitable Purpose Foundation
Mr. Knight:	→Consolidated Application Advisory Committee →Facility Funding Committee →Rubidoux High School Blue Ribbon Committee
President Chavez:	→English Learner Advisory Committee →Board of Directors, District Charitable Purpose Foundation

ACTION SESSION

A. Approve Routine Action Items by Consent

Administration recommends the Board approve/adopt Routine Action Items A 1-9 as printed.

* 1. Approve Minutes of August 2, 2005 Regular Meeting

* 2. Agreements (Mrs. Lauzon)

3. Accept Donations (Mrs. Lauzon)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

The Associated Student Body of Jurupa Valley High School wishes to donate a new sound system called "Pro PA System," with the request the equipment be used exclusively at the school. The approximate value is \$14,686.33.

Canyon Crest Athletic Club, of Riverside, wishes to donate miscellaneous weight room equipment, with the request all be used to benefit students at Rubidoux High School. The approximate value is \$6,000.00.

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

* 4. Certify Authorized Agents for Business Functions (Mrs. Lauzon)

The County requires a list of Board members and school district employees authorized to transact various business functions for the school district. A change of the Assistant Superintendent for Personnel Services and the addition of the Assistant Superintendent Education Services were made to the Certification of Signatures. Changes were made to the Authorized Agents list for those authorized for all District processes; Robert Iverson was added to Maintenance Agreements; Elizabeth Connors was added to Contracts and Consultant Agreements; Al Regis, Director of Transportation, was added to Purchase of State Surplus Property; and changes of personnel for ASB accounts were made for several schools, with one replacement still vacant.

It is recommended the Certification of Signatures and Authorized Agents in the supporting documents be approved.

** 5. Adopt 2005-2006 Student Discipline Handbook (Mr. Duchon)

Included with the supporting documents for Board members is a copy of the September 2005 revision of the "Student Discipline Handbook." This handbook serves as the District's official Board Policy for matters of student discipline. Each time the handbook is revised, it is necessary to have the Board adopt the new revision. This revised edition is current with new legislation that pertains to student discipline matters. A copy of this handbook is provided to all certificated staff members per their contract. Additionally, a copy of this handbook is provided to parents whenever a student is recommended for expulsion by a school principal. Administration recommends adoption of the 2005-2006 "Student Discipline Handbook."

* 6. Approve 2005-2006 Discipline Committee (Mr. Duchon)

Under the authority of Education Code 48918(d), the Board annually appoints a pool of active and retired certificated personnel to serve on administrative hearing panels to conduct expulsion and admission hearings and recommend disciplinary actions to the Board. The supporting documents contain a list of certificated personnel being recommended for the Board's approval to serve on administrative hearing panels during the 2005-2006 school year. Administration recommends approval of the 2005-2006 Discipline Committee.

* 7. Adopt at Single Reading Regulation 6002, 2005/2006 Daily School Schedule (Dr. Jindra)

The supporting documents include Regulation 6002, 2005/2006 Daily School Schedule. This regulation is revised annually to update the bell schedules at all schools in the District.

Administration recommends adoption at single reading of Regulation 6002, 2005/2006 Daily School Schedule.

- * 8. Adopt Resolution #2006/03, Authorization to Destroy Records (Mrs. Lauzon)

Records that are no longer required by the District are listed in the supporting documents. These records have been retained for the minimum required period of time and include both Class 3 (disposable records) and Class 1 (permanent records) that have been microfilmed and are now ready for destruction. All records are eligible for disposal in accordance with Education Code criteria.

Administration recommends that the Board adopt Resolution #2006/03, Authorization to Destroy Records.

- * 9. Approve Non-Routine Student Field Trip Request for Jurupa Valley High (Dr. Jindra)

Ms. Melva Morrison, teacher at Jurupa Valley High School, is requesting approval to travel to Highland Springs on Friday, September 9 through Saturday, September 10, 2005 with approximately twenty-seven (27) students. The purpose of the trip is to provide an opportunity for members of the Chamber Singers to rehearse and learn music for early performances during the 2005-2006 school year. **Costs for this trip will be paid for through the choir auxiliary and donations;** transportation will be provided by district and parent vehicles; supervision will be provided by staff members and parent volunteers; and lodging and accommodations will be at the Highland Springs Resort. Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

It is recommended that the Board approve the Non-Routine Student Field Request from Ms. Melva Morrison to travel to Highland Springs Resort with approximately twenty-seven (27) students on Friday, September 9 through Saturday, September 10, 2005.

- * B. Approve Disbursement Orders (Mrs. Lauzon)

Administration recommends the Board approve Disbursement Orders.

- * C. Approve Purchase Orders (Mrs. Carpenter)

Administration recommends the Board approve Purchase Orders.

D. Discuss and Approve K-8 School Concept, Planning and Development (Mrs. Lauzon)

At the May 16th Board Meeting, Mr. Randall Lewis, Lewis Operating Corporation, presented to the Board a K-8 School Concept. Mr. Lewis requested that the District consider constructing a K-8 facility on the site located within their planned development, west of the 15 freeway, Bellegrave Avenue and Hamner Avenue. The K-8 school would accommodate students residing west of the 15 freeway, eliminating the need to bus students across the freeway.

On June 7, 2005, members of the Ad Hoc Facilities Committee visited Fairgrove Academy in La Puente Unified School District, a K-8 school. One of the initial concerns was the co-mingling of lower and upper grade students. The co-mingling issue did not appear to be a significant issue once the school was established. According to students and staff, some of the advantages of a K-8 School were –

- Older students were given the opportunity to tutor some of the younger students.
- More parent involvement across all grade levels.
- The feeling of a community school.
- A reduction in discipline problems.

Separation of the grade levels was accomplished by scheduling recesses at different times, having restrooms designated by grade level, and staggering lunches.

In addition to providing the advantages listed above it also provides the School District an opportunity to place schools in more advantageous areas due to the smaller amount of land needed for a K-8 school, and it will be more cost effective.

Given the above mentioned advantages and the cost of land, administration recommends that all new elementary schools be K-8 starting with Elementary #17. Staff will provide the Board with an analysis to determine if it will still be necessary to construct Middle School #4.

Administration is recommending that the Board approve K-8 schools to be planned and developed for all new elementary and middle school projects. Administration is seeking direction and approval to proceed with the planning and development of K-8 schools.

*** E. Approve Submittal of 2005-2006 Head Start Program Funding Application** (Dr. Jindra)

The Head Start program has provided comprehensive and high quality services to low-income children and families for over 35 years. If approved, the 2005-2006 funding application will provide continued services for 151 children in programs located at Ina Arbuckle, Pacific Avenue, and West Riverside Elementary Schools. The federal portion of the funding is for \$880,288 and requires a 25 percent match, which is met with parent volunteer hours, office space, and ground space for portables and playgrounds. A copy of the application is included in the supporting documents for Board members. Administration recommends that the Board approve submittal of the 2005-2006 Head Start program funding application.

* **F. Adopt Resolution 2006/04, Child Development Contract for 2005/2006** (Dr. Jindra)

The State Preschool program has provided a high quality child development program and comprehensive support services to low-income children and families for over 30 years. This contract will provide a part day educational experience that enhances the social competence and school readiness for 216 pre-kindergarten children in programs located at Mission Bell, Rustic Lane, Sunnyslope, Van Buren and West Riverside Elementary Schools. The California Department of Education Child Development contract has a maximum reimbursable amount of \$677,451. A copy of the Child Development contract is included in the supporting documents.

Administration recommends the Board adopt Resolution 2006/04, Child Development Contract for 2005/2006.

G. Approve Purchase of One (1) Two Story, Six Classroom Building and One (1) Restroom Building for Camino Real Elementary School (Mrs. Lauzon)

Camino Real Elementary School is at capacity with no room for growth. It is anticipated that the current and proposed developments within the school attendance boundary will increase the enrollment at Camino Real by approximately 105 students. In order to accommodate the growth, administration proposes to purchase and install one (1) 72' X 40' two story classroom building (six classrooms) and one (1) 12' X 40' restroom building on the site. These buildings will be purchased utilizing the Nuview Union School District Bid #2005-modulars piggyback contract awarded to Modular Structures International, Inc.

Administration solicited and received the following proposals:

Modular Structures, Inc.	\$1,490,164.00
Scotsman Manufacturing, Inc.	\$1,631,387.67

These buildings will be purchased from the Developer Fees and CFD #4 funds.

Administration recommends the Board approve the purchase of one (1) two story 72' X 40', six classroom building and one (1) 12' X 40' restroom building, utilizing Nuview Union School District Bid #2005-modulars contract from Modular Structures, Inc. in the amount of \$1,490,164.00 for Camino Real Elementary School.

H. Award Agreement to Perform School Facilities Needs Assessment for Deciles 1-3 Schools (Mrs. Lauzon)

At the February 22nd Board Meeting, the District requested approval to issue a Request for Proposal (RFP) for a consulting firm to perform the School Facilities Needs Assessment of Deciles 1-3 schools. Senate Bill 6 legislation requires school districts to perform a one time facilities needs assessment of Deciles 1-3 schools, which will be funded by the School Facilities Needs Assessments Grant Program and administered by the Office of Public School Construction. The one time needs assessment must be performed by an independent third party and may not be an employee of the District.

On August 8, 2005, the District received the following proposals in response to the RFP:

ATI Architects and Engineers	Non responsive*
Golden State Facility Services	\$ 63,235.00
Romero Management	\$ 65,245.00
School Facility Planning	\$ 71,767.00
School Works, Inc.	\$110,916.00

*Proposal did not clearly identify costs associated with performing the services.

The assessment will be paid for out of the School Facilities Needs Assessment Grant Program.

Administration recommends the Board award the agreement to perform the School Facilities Needs Assessment for Deciles 1-3 Schools to Golden State Facility Services in the amount of \$63,235.00.

- I. Approve Purchase of 25 Dell Laptop Computers for Education Services** (Mrs. Lauzon)
Education Services wishes to purchase 25 Dell laptop computers for use by speech therapists and psychologists. These computers will be used to input student records, IEP information and other special education information used by department staff. Laptop computers are needed due to the fact that speech therapists and psychologists travel from site to site meeting with students, parents and staff. The computers will be purchased from Dell utilizing the California Education NASPO (DGS State Contract) and will total \$46,525.10.

The computers will be purchased using Medi-Cal Reimbursement Funds. Medi-Cal Reimbursement Funds are restricted in their use; they can only be used to supplement health services and must be approved by the Jurupa Community Partnership Collaborative. Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval. Administration recommends the Board authorize the purchase of 25 Dell laptop computers in the amount of \$46,525.10 (tax included) for Education Services.

J. Approve Purchase of 20 Dell Optiplex GX280 Small Desktop Computers for Mission Middle School (Mrs. Lauzon)

Mission Middle School wishes to purchase 20 Dell Optiplex GX280, small desktop computers for the expansion of their comprehensive reading program. The computers will be purchased from Dell utilizing the California Education NASPO (DGS State Contract) and will total \$22,815.20. The computers will be purchased using Title I Funds. Board policy requires that purchases in excess of \$12,000.00 be presented to the Board for approval.

Administration recommends the Board authorize the purchase of 20 Dell Optiplex GX280 computers in the amount of \$22,815.20 (tax included) for Mission Middle School.

**** K. Act on Student Discipline Cases** (Mr. Duchon)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in the following discipline cases and these cases will be referred to the Student Assistance Program and (SCORE) the School and Community OutREach Team for follow-up:

EXPULSION CASE- ADMINISTRATIVE HEARING PANEL:

1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-328** for violation of Education Code Sections 48900 (i), (k), .2 and 48915 (e) for the Fall Semester 2005 and Spring Semester 2006. The pupil shall be assigned to the Community Day School, operated at the District Learning Center for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 19, 2006.

SUSPENDED EXPULSION CASE – AGREEMENT AND STIPULATION:

1. A recommendation for expulsion of the pupil in Discipline Case **#06-009** for violation of Education Code Sections 48900 (a1), (a2), (k) and 48915 (b), (e) for the Fall Semester 2005 and Spring Semester 2006 by Agreement and Stipulation. However, the Board of Education may consider that the enforcement of the expulsion be suspended and the pupil be placed on school probation. The pupil shall be assigned to Rio Vista High School. This case shall be reviewed for possible reinstatement to the Jurupa Unified School District on or before June 19, 2006.

READMISSION CASES APPROVED (16):

1. The Administrative Hearing Panel recommends readmission of the pupil in Discipline Case **#04-150, #04-163, #04-234, #05-008, #05-016, #05-035, #05-053, #05-060, #05-061, #05-079, #05-088, #05-098, #05-149, #05-317, #05-318, #05-334**, to the schools of the Jurupa Unified School District.

**** K. Act on Student Discipline Cases (Continued)**

(Mr. Duchon)

READMISSION CASES DENIED (11):

1. The Administrative Hearing Panel recommends denied readmission of the pupil in Discipline Case #03-248, #05-007, #05-038, #05-072, #05-083, #05-092, #05-101, #05-102, #05-106, #05-107, #05-184 to the schools of the Jurupa Unified School District.

ADMISSION CASE APPROVED (1):

1. The Administrative Hearing Panel recommends admission of the pupil in Discipline Case #05-032 to the schools of the Jurupa Unified School District.

ADMISSION CASES DENIED (2):

1. The Administrative Hearing Panel recommends denied admission of the pupil in Discipline Case #05-313, #05-314 to the schools of the Jurupa Unified School District.

APPROVED – REVIEWED EXPULSION/SUSPENDED EXPULSION CASES (15):

1. The Administrative Hearing Panel reviewed the pupil in Discipline Case #05-126, #05-138, #05-172, #05-179, #05-224, #05-227, #05-229, #05-240, #05-250, #05-271, #05-273, #05-284, #05-294, #05-309, #05-323 and approved the pupil to return to the schools of the Jurupa Unified School District on a Suspended Expulsion Order.

DENIED – REVIEWED EXPULSION/SUSPENDED EXPULSION CASES (2):

1. The Administrative Hearing Panel reviewed the pupil in Discipline Case #05-182, 05-259 and recommends the pupil continue in their present educational placement on expulsion.

Administration recommends the discipline actions as described and listed above subject to corrections and changes resulting from review in Closed Session.

L. Approve Personnel Matters

- * 1. Approve Personnel Report #4

(Mrs. French)

Administration recommends approval of Personnel Report #4 as printed subject to corrections and changes resulting from review in Closed Session.

- * 2. Ratify Contract of Assistant Superintendent Personnel Services (Mrs. French)
A copy of the recommended contract for the new Assistant Superintendent Personnel Services is included in the supporting documents. The proposed contract is a two-year contract with the 2005-2006 salary set at \$122,000. The position requires a work year of twelve months of regular service with 22 vacation days. The contract further stipulates that without Board action prior to December 31, 2006 the contract will automatically extend one additional year. Additional terms of the contract are consistent with the other individual administrative contracts in the District. Administration recommends ratification of the proposed contract for the new Assistant Superintendent Personnel Services as printed subject to corrections and changes resulting from review in Closed Session.

M. Review Informational Reports

- * 1. Review 2005-2006 Testing Schedule (Dr. Jindra)
The 2005-2006 testing schedule for Rubidoux High School, Jurupa Valley High School, and the District's assessment calendar is included in the supporting documents. Information only.
2. Announce Date for Dedication Ceremony for Rubidoux High School Interim Campus - Patriot High (Mr. Duchon)
The District is pleased to celebrate the opening of our new high school to serve the Jurupa community. Our third high school, now serving as the Interim Campus for Rubidoux High School, opened to students for summer school and officially opens to students on September 8th, the first day of the 2005/06 school year. The Interim Campus for Rubidoux High School, later to become Patriot High School, is located at 4355 Camino Real, Riverside, California.
- A Dedication Ceremony for the new campus will be held at 5:00 p.m. on Monday evening, October 3, 2005. As we begin to serve the students and parents of this attendance area, the Board of Education and district administration wish to invite parents, students, elected officials, and members of the community to participate in the dedication of this new campus. Information only.
- * 3. Review 2005/2006 Adopted Budget (Mrs. Lauzon)
The District recently received confirmation from the Riverside County Office of Education that the District's 2005/2006 adopted budget was approved as submitted. Information only.
4. Review Date for Pending Report on Recycling (Mrs. Lauzon)
A request was made by a Board member for administration to provide an update on the District recycling program. At the October 17th Board meeting, administration will present a report on the current status of the District's recycling program and future program plans. Information only.

ADJOURNMENT

GRANT AWARD NOTIFICATION

AO-400 (05/09/05)

RECEIVED

GRANTEE NAME AND ADDRESS: JUL 28 2005

JURUPA UNIFIED SCHOOL DISTRICT
SUPERINTENDENT

Rollin Edmunds, Superintendent
4850 Pedley Road
Riverside, CA 92509

CDE GRANT NO			
FY	PCA	VENDOR NO.	SUFFIX
05	14325	67090	05
County		SACS CODES	
33		Resource 3170	Revenue Object 8290

Attention Rollin Edmunds	Program Office Jurupa Unified School District	Telephone (909) 360-4168			
Name of Grant Program Comprehensive School Reform (CSR) Program ~ Cohort 4					
AWARD INFORMATION				CDE USE ONLY	
	Original/Prior Amendments	Amendment No.	Total	State Index	
Grant Amount	\$172,260		\$172,260	Project W/P	
Award Dates	Starting July 1, 2005	Ending June 30, 2006		Federal Catalog No.	

Dear Superintendent Edmunds:

I am pleased to inform you that second year funding for schools in your district participating in the Comprehensive School Reform (CSR) Program Cohort 4 is hereby approved. A list of each school's funding level and the corresponding district administrative appropriation is enclosed for your information (Enclosure 2). The complete funding list of all schools and districts participating in Cohort 4 is available on the California Department of Education (CDE) Web site at <http://www.cde.ca.gov/ta/lp/cs/>. Please inform appropriate individuals, including your county treasurer, county superintendent of education, county and district business officers, and auditors about this grant award.

This award is made contingent upon the availability of funds. You should be aware that the Legislature is currently considering numerous proposals, including those made by the Governor, in light of the State's current budget crisis. Many of these proposals could potentially reduce and/or defer funds available for current year programs, including the funds available for this award. This is to advise you that if the legislature takes action to reduce or defer the funding upon which this award is based, then this award will be amended accordingly.

To finalize the approval process, review the Conditions of Grant Award (Enclosure 1), and if you agree, you or your designee must sign the Certification of Acceptance of Grant Conditions and General Assurances and return it within ten days of receipt of this award to:

Susan Kwong, Analyst
High Priority Schools Office
California Department of Education
1430 N Street, Suite 4401
Sacramento, CA 95814-5901

**TIME SENSITIVE - Please deliver to all governing board members.
Deadline: Friday, September 30, 2005**

August 1, 2005

MEMORANDUM

TO: All Presidents and Superintendents
CSBA Member Districts and County Offices of Education
FROM: Dr. Kerry Clegg, President
SUBJECT: Call for Nominations for Directors-at-Large

Nominations for CSBA Directors-at-Large, American Indian and Black are currently being accepted until Friday, September 30, 2005. Any CSBA member board may nominate board members from CSBA member districts or county offices of education. The election will take place at CSBA's Delegate Assembly meeting in San Diego on November 30 – December 1. The U.S. Postal Service postmark or fax deadline for the nomination form and two letters of recommendation is **Friday, September 30**. The following are required for a valid nomination:

- A completed and signed nomination form. It is the responsibility of the nominating board to obtain permission from the nominee prior to submitting his or her name.
- Two letters of recommendation (one page, single-sided). They may be submitted by a:
 - 1) Member district or county office of education (COE) board
 - 2) Individual board member from a member district or COE
 - 3) Board member organization

A letter submitted by a member board and signed by the Superintendent must state in the letter "on behalf of the board". Upon receipt of the nomination, CSBA will send the nominee a biographical sketch form to complete. The biographical sketch and the two letters of recommendation will be printed in the Delegate Assembly agenda exactly as submitted.

The California School Boards Association (CSBA) Board of Directors is comprised of Directors from throughout the state. It consists of 21 regional Directors as well as the officers of the Association, any officer or Director of the National School Boards Association who resides in California and the President of the California County Boards of Education (CCBE). In addition, there are five Directors-at-Large. The Directors-at-Large, American Indian, Black and County are elected in odd-numbered years. Directors-at-Large, Asian/Pacific Islander and Hispanic are elected in even-numbered years.

The current Directors-at-Large are as follows:

- Director-at-Large, American Indian – D. Shelly Yarbrough (Val Verde USD)
- Director-at-Large, Black – Paul Chatman (Ocean View ESD)

Please contact the Administration department at 800-266-3382 should you have any questions. You may also visit CSBA's Web site at www.csba.org and click on "About CSBA/Get Involved."

Attachments: Nomination Form
Responsibilities, Duties, and Required Meeting Dates



NOMINATION FORM

CSBA Director-at-Large, American Indian and/or Black

Nominations must be postmarked by the U.S. Postal Service or faxed to 916.669.3305 on or before Friday, September 30. Boards may nominate for more than one Director-at-Large seat. (Please submit a separate nomination form for each nominee.) All nominees must be contacted in advance for permission to be nominated.

Dr. Kerry Clegg, President
California School Boards Association
3100 Beacon Blvd.
P.O. Box 1660
West Sacramento, CA 95691

The governing board of the _____

School District or County Office Board of Education wishes to nominate:

as a candidate for the following Director-at-Large position: (please indicate)

_____ American Indian

_____ Black

The nominee is a member of the _____

School District or County Office Board of Education, which is a member of CSBA. The nominee has given permission to be nominated.

Board Clerk or Board Secretary

Date



CSBA Board of Directors Responsibilities, Duties and Required Meeting Dates

The California School Boards Association (CSBA) Board of Directors is comprised of Directors from throughout the state. The Board of Directors consists of the 21 regional Directors as well as the officers of the Association, any officer or Director of the National School Boards Association who resides in California and the President of the California County Boards of Education (CCBE). In addition, there are five Directors-at-Large. The Directors-at-Large, American Indian, Black and County are elected in odd-numbered years. Directors-at-Large, Asian/Pacific Islander and Hispanic are elected in even-numbered years.

The Directors, along with the officers and members of the Delegate Assembly, are a vital link in the Association's governance structure ensuring that the Association continues to effectively carry out its mission.

CSBA Vision and Mission

Vision

The California School Boards Association envisions a state where the public schools are widely recognized as the foundation of a free and democratic society, where local citizen governing boards are fully vested with the means to advance the best interests of students and the public, and where the futures of all children are driven by their aspirations, not bounded by their circumstances.

Mission

CSBA promotes success for all students by defining and driving the public education agenda and strengthening school board governance at the district and county levels.

Responsibilities of the Board of Directors

The Board of Directors provides leadership by helping to define and impact the agenda of the Association through the Mission and Goals. In addition, Directors:

- Provide advocacy on behalf of schoolchildren, school districts, and public education;
- Encourage two-way communications between districts and CSBA;
- Adopt the Association's annual budget;
- Adopt the Association's Standing Rules;
- Adopt positions and policies that are consistent with the policy platform or which shall serve as interim positions and policies between Delegate Assembly meetings;
- Serve on Board and other standing committees and task forces; and
- Approve the hiring and terms of employment of the Executive Director upon recommendation of the Executive Committee and annually comment on performance.

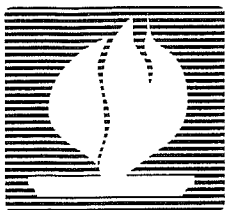
Duties of the Directors-at-Large

Directors-at-Large serve as an effective two-way communication link between the CSBA Board of Directors and representative board members by:

- Serving as Chair of the conference groups created to address issues related, but not limited to American Indian, Asian Pacific Islander, Black, and Hispanic students, and county boards.
- Gathering input and information on significant emerging issues from representative board members and communicating the issues/data to CSBA for effective response and/or assistance;
- Supporting and articulating CSBA activities and positions back to representative board members;
- Promoting the Association, its services and events to representative board members, encouraging membership and participation;
- Serving as an advocate for public education;
- Encouraging communication and participation between representative board members throughout the state; and
- Communicating directly with representative board members (via letters, meetings, county trustee Association events, articles in regional newsletters, visits to board meetings and/or other mechanisms as appropriate).

Required Meeting Dates

- All Board meetings (approximately six are held per year) - in late January, March, May (the May meeting is on a Friday), June, and September, the meetings are held on weekends (a full day on Saturday and half day on Sunday). In late November/early December the Board meeting is held in the city that is host to the CSBA Annual Education Conference and that meeting is held on a Tuesday immediately proceeding the Delegate Assembly meeting.
- Delegate Assembly meetings (two per year in conjunction with the May and December Board meetings)
- CSBA Legislative Action Conference (in conjunction with the May Delegate Assembly)
- CSBA Annual Education Conference (in conjunction with the November/December Delegate Assembly)



**RIVERSIDE COUNTY
OFFICE OF EDUCATION**

DR. DAVID LONG
Riverside County Superintendent of Schools

August 3, 2005

3939 Thirteenth Street
P.O. Box 868
Riverside, California
92502-0868

47-336 Oasis Street
Indio, California
92201-6998

24980 Las Brisas Road
Murrieta, California
92562

TO: School District Superintendents
Governing Board Members
SDO Representative Delegates from District Governing Boards
County Committee on School District Organization Members

FROM: Sharen Topham, Director *ST*
Administrative Services
Division of Administration and Business Services
(951) 826-6448 FAX: [951] 826-6363

SUBJECT: **2005 ELECTION OF MEMBERS TO THE RIVERSIDE
COUNTY COMMITTEE ON SCHOOL DISTRICT
ORGANIZATION**

Pursuant to Education Code Section 4005, the annual election of the Riverside County Committee on School District Organization (SDO) is being called. The election will be held during a regular meeting of the Riverside County School Boards Association on **Monday, October 24, 2005, at the Hilton San Bernardino, 285 East Hospitality Lane. Elections will begin promptly at 5:30 p.m. and will be completed by 6:00 p.m. Only representative delegates from each school district governing board are authorized to vote.** Delegates are listed in Attachment B.

**Riverside County
Board of Education**

Gerald P. Colapinto

Lisa A. Conyers

Lynne D. Craig

Betty Gibbel

Vick Knight

William R. Kroonen

Adolfo Mediano, Jr.

A complete list of SDO Committee members is shown in Attachment A. Those whose terms expire in 2005 are shown below.

Ben Johnson II
First Supervisorial District

Robert O'Donnell
Third Supervisorial District

Charlotte Jones
Third Supervisorial District

3-C
24.1

SDO Elections
August 3, 2005
Page 2

Governing boards are invited to recommend candidates for any of these offices. Candidates must reside within the boundaries of the supervisorial district for which they are nominated. Nominators should include a brief statement about the candidates. The information needs to reach my office by October 7, 2005.

Please note that even though written nominations or recommendations may have been submitted, **candidates must still be nominated from the floor** at the election meeting. (Attachment C)

My thanks to each of you for your interest in the functions of the County Committee, especially in view of the growing population in Riverside County. Your valuable input and desire to offer the best alternatives for all students in Riverside County is appreciated.

ST:ar
Attachments

RIVERSIDE COUNTY COMMITTEE ON SCHOOL DISTRICT ORGANIZATION - 2005**First Supervisorial District****Term Expires**

Mary Ellen DeSilva
2995 Van Buren Boulevard
A13 PMB 220
Riverside, CA 92503

2008

Ben Johnson II
11551 Allwood Drive
Riverside, CA 92503

2005

Second Supervisorial District

David Kason
7821 Virtue Vista Drive
Riverside, CA 92509

2006

Ardice Bailor
6130 Brusca
Riverside, CA 92506

2007

Third Supervisorial District

Charlotte Jones
41030 Quail Road
Hemet, CA 92544

2005

Robert O'Donnell
27166 Paloma Way
Sun City, CA 92586

2005

Fourth Supervisorial District

Rene Garcia
81144 Portola Circle
Indio, CA 92201

2008

Robert Mainiero
P.O. Box 2410
Palm Springs, CA 92263

2008

Fifth Supervisorial District

Ray Corral
18014 Heidi Lisa Lane
Lake Elsinore, CA 92532

2006

Cynthia Clark
995 Tepee Lane
Perris, CA 92570

2007

Member-at-large

Vic Giardinelli
26712 Sun City Boulevard
Sun City, CA 92586

2006

REPRESENTATIVE DELEGATES OF SCHOOL DISTRICTS – 2005

Alvord USD Ben Johnson II 11551 Allwood Riverside, CA 92503	Jurupa USD John Chavez 6064 Felspar Riverside, CA 92509	Palo Verde USD James Carney 361 Earle Street Blythe, CA 92225
Banning USD Amy Herr 964 Dorothy Anna Drive Banning, CA 92220	Lake Elsinore USD Jeanie Corral 18014 Heidi Lisa Lane Lake Elsinore, CA 92532	Perris SD Raymond Pinero 411 Bahia Street Perris, CA 92570
Beaumont USD Janet Price 1280 Orange Avenue Beaumont, CA 92223	Menifee Union SD Phoebe Irely 28075 Aspenwood Way Menifee, CA 92584	Perris Union HSD Joe Daugherty 24740 Fir Street Menifee, CA 92584
Coachella Valley USD Maria Rios P.O. Box 1267 Mecca, CA 92254	Moreno Valley USD Richard Coz 25634 Alessandro Boulevard Moreno Valley, CA 92553	Riverside CCD Grace Slocum P.O. Box 52581 Riverside, CA 92517
Corona-Norco USD Sharon Martinez 2064 Applegate Drive Corona, CA 92882	Mt. San Jacinto CCD Ann Motte 1140 N. Perris Boulevard Perris, CA 92570	Riverside USD Lewis Vanderzyl 2511 Arroyo Drive Riverside, CA 92506
Desert Center USD Guadalupe Stewart P.O. 422 Desert Center, CA 92239	Murrieta Valley USD Paul Diffley 24845 Appian Way Murrieta, CA 92562	Romoland SD Byron Yost 25125 Capitola Lane Homeland, CA 92548
Desert Community College Dr. Merle C. "Bud" Miller 575 W. Racquet Club Road Palm Springs, CA 92262	Nuvview Union SD Bruce N. Dennis 21181 Macarthur Drive Nuevo, CA 92567	San Jacinto USD Deborah Rex 751 Savory Lane San Jacinto, CA 92582
Desert Sands USD Gary Tomak 54-991 Tanglewood La Quinta, CA 92253	Palm Springs USD Donald Aikens 368 El Portal Palm Springs, CA 92264	Temecula Valley USD Kenneth Ray 31647 Pio Pico Temecula, CA 92592
Hemet USD Marilyn Forst P.O. box 299 San Jacinto, CA 92581	Palo Verde CCD Samuel Burton P.O. Box 570 Blythe, CA 92226	Val Verde USD Darlene "Shelly" Yarbrough 1770 E. Rider Street Perris, CA 92571

**RULES FOR THE ELECTION OF MEMBERS TO THE COUNTY COMMITTEE ON
SCHOOL DISTRICT ORGANIZATION (SDO)**

1. At the election meeting, a candidate must be nominated from the floor by an authorized representative delegate.
2. A candidate must be a citizen and, if nominated to represent a supervisorial district, must reside within that supervisorial district. A candidate for member-at-large may reside anywhere in Riverside County.
3. A candidate may be nominated for both a supervisorial district and for member-at-large. However, a candidate who is subsequently elected to both positions must accept the supervisorial district position.
4. A candidate cannot be an employee of the Riverside County Office of Education, a school district, or a community college district. However, any member of the governing board of a school district, or community college district, in the same or any other county, who is otherwise eligible, may simultaneously serve as a member of the county committee.
5. An authorized representative delegate may cast one vote for each vacant position.

JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA
MINUTES OF THE REGULAR MEETING
MONDAY, AUGUST 1, 2005
OPEN PUBLIC SESSION

CALL TO ORDER	John Chavez, President of the Board, called the Regular Meeting of the Jurupa Unified School District Board of Education to order at 4:00 p.m. on Monday, August 1, 2005, in the Board Room at the Education Center, 4850 Pedley Road, Riverside, California.
ROLL CALL	<u>Members of the Board present were:</u> John Chavez, President Sam Knight, Clerk Mary Burns, Member Carl Harris, Member Michael Rodriguez, Member
STAFF PRESENT	<u>Staff Advisers present were:</u> Elliott Duchon, Superintendent Ellen French, Interim Assistant Superintendent Personnel Services Susan Jindra, Assistant Superintendent Education Services Pam Lauzon, Business Manager Shelia Carpenter, Director of Centralized Support Services Elizabeth Connors, Director of Fiscal Services Terri Moreno, Director of Categorical Projects
HEARING SESSION	
PUBLIC VERBAL COMMENTS	President Chavez opened the Public Verbal Comments session for members of the public to address the Board concerning matters on the Agenda for Closed Session.
	Mrs. Sylvia Holguin spoke in support of the Board appointing Mrs. Tamara Elzig for the position of Assistant Superintendent Personnel Services.
ADJOURN TO CLOSED SESSION	PRESIDENT CHAVEZ NOTED THAT THE BOARD WOULD ADJOURN TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM AND WOULD CALL THE SUPERINTENDENT IN WHEN THEY ARE READY TO DISCUSS THE FOLLOWING: DISCIPLINE CASES #05-335, #05-320, #05-321, #05-336; ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS; TO DISCUSS PUBLIC EMPLOYEE DISCIPLINE/ DISMISSAL / REASSIGNMENT / RECLASSIFICATION/ RELEASE/ NONRENEWAL / RESIGNATION / RETIREMENT / SUSPENSION, EVALUATION; EMPLOYEE PERFORMANCE EVALUATION: SUPERINTENDENT; PUBLIC EMPLOYEE APPOINTMENT: ELEMENTARY PRINCIPAL AND ASSISTANT SUPERINTENDENT PERSONNEL SERVICES; CONFERENCE WITH LABOR NEGOTIATOR: NAME OF AGENCY NEGOTIATOR: INTERIM ASSISTANT SUPERINTENDENT PERSONNEL SERVICES. TITLE OF UNREPRESENTED EMPLOYEES: CERTIFICATED MANAGEMENT, CLASSIFIED MANAGEMENT AND MANAGEMENT/CONFIDENTIAL EMPLOYEES, CONSIDER INCREASE IN HEALTH & WELFARE BENEFIT ALLOWANCE; CONFERENCE WITH LEGAL COUNSEL, EXISTING LITIGATION: CASE NUMBER RIC 420432. At 4:02 p.m., the Board recessed to Closed Session in the Board Conference Room. At 7:11 p.m., the Board adjourned from Closed Session.
CALL TO ORDER	At 7:15 p.m., President Chavez called the meeting to order in Public Session.
ROLL CALL BOARD	Mr. Chavez, Mr. Knight, Mrs. Burns, Mr. Harris, Mr. Rodriguez
FLAG SALUTE	Mr. Jim Smythe, Camino Real Elementary School teacher, led the audience in the Pledge of Allegiance.
INSPIRATIONAL COMMENT	Mr. Harris provided an inspirational comment.

	COMMUNICATIONS SESSION
INTRODUCE NEWLY APPOINTED ADMINISTRATORS	<p>Mrs. Ellen French, Interim Assistant Superintendent Personnel Services, announced that as a result of action taken in Closed Session, by a 3-2 vote, with a motion from Mrs. Burns and a second from Mr. Knight: aye, Mrs. Burns, Mr. Harris, Mr. Knight; nay, President Chavez, Mr. Rodriguez; Ms. Tamara Elzig was appointed Assistant Superintendent Personnel Services. Mrs. French announced that with a motion from Mr. Knight, a second from Mr. Harris, and a unanimous vote, Mr. Jose Campos was appointed Principal of Camino Real Elementary School. Mrs. French announced that with a motion from Mr. Knight and a second from Mr. Harris, pending the Board's acceptance of the resignation of the current Principal of Pedley Elementary School, the Board has appointed unanimously Ms. Victoria Jobe as the new Principal of Pedley Elementary School. Ms. Elzig, Mr. Campos, and Ms. Jobe expressed their thanks and appreciation to the Board and Superintendent for the opportunity to serve in their new positions.</p>
RECOGNIZE JURUPA VALLEY SHERIFF'S STATION – MEGAN'S LAW UNIT	<p>The Superintendent said that at the request of President Chavez this item was placed on the Agenda to find out what type of information is available to the School District regarding sex offenders in our area, and what the School District can do with the information if a sex offender lives within close proximity of a school. President Chavez also wanted to know if sex offenders are required to participate in counseling and whether they are under the supervision of a probation officer.</p> <p>Corporal Hoeltje said that he is assigned to the Megan's Law unit of the Jurupa Valley Sheriff's Station and it is his duty along with another Deputy assigned to the unit to ensure that sex offenders in the area are registered with the Sheriff's Station. There are 260 registered sex offenders within the jurisdiction of the Jurupa Valley Sheriff's Station. As a school district, administration can advise parents and the community about the website that lists all registered sex offenders in the area. If a sex offender has committed a felony, they are listed by zip code. If they commit a sex offense more than one time they are considered "high risk." Corporal Hoeltje noted that there are no high risk sex offenders in the Jurupa Valley area. The Jurupa Valley Station is proactive in their efforts against sex offenders; they ensure that registered sex offenders do not live within ¼ mile of a school.</p> <p>Mr. Rodriguez asked the Superintendent to ensure that when students are assigned community service work that the organizations they are volunteering at are free of predators.</p> <p>Corporal Hoeltje also reviewed that although schools do typically review with students to beware of strangers, the Department of Justice has reported that 90% of the victims know their offenders because they are family members. He noted for Mr. Knight and President Chavez that a sex offender can be placed in a group home in the area, but they are monitored closely by their probation officer and must abide by the rules concerning their placement. They must participate in counseling one time per month as long as they are on parole. The School District cannot publicize to parents the registered sex offenders in the area; it is up to individual citizens to check the website to see whether a sex offender lives in the proximity of their home; state law does not require that this information be given out; in Riverside County to distribute flyers about a specific registered sex offender is prohibited; checking the sex offender website is the resource that is available to the public. Corporal Hoeltje said to President Chavez that he is available to make presentations at school sites regarding Megan's Law; he noted for Mrs. Burns that sex offenders must register every year, the Jurupa Valley Sheriff's Station is extremely proactive in monitoring sex offenders in the area.</p>

PUBLIC VERBAL COMMENTS	President Chavez opened the Public Verbal Comments session.
	Mrs. Heidi Ober spoke about several problems she is having obtaining registration materials to register her child for school. She has spoken with several individuals and the matter still has not been handled. Mr. Harris requested a presentation on the cross-bussing of students; the process for registering a student, and how complaints are handled. The Superintendent indicated that the Assistant Superintendent Education Service would be in contact with Ms. Ober to assist her.
	Mr. Bier talked about a past Board member election and that he is not happy with the way the District is handling the special needs of a student in the District.
	Mrs. Mann thanked the Board for the presentation by the Deputy on Megan's law. She said that the District is non-compliant on Special Education issues regarding her son's Individualized Education Plan and these issues need to be addressed. She has filed complaints with no response from the District. The Superintendent referred follow-up to Mrs. Mann's concerns to Dr. Jindra, Assistant Superintendent Education Services, and asked that she schedule an appointment through the Superintendent's office. Mr. Harris expressed concern about complaints not being handled in a timely manner. He wanted the process for reviewing the complaint procedure to be placed on the Agenda. The Superintendent said that a review of the complaint process would be placed on the Agenda for discussion and recommendations. Mrs. Mann said that she appreciated the positive action taken to provide inservice for her son's teachers to discuss his special needs as a Special Education student. She suggested that this in-service be expanded to include all of the teachers at Rubidoux and Jurupa Valley High Schools to help them better understand the needs of Special Education students.
	Jeremy Mann discussed parking problems that he encountered while picking up his brother at the new high school. He said that painting the curbs red in certain areas has made the matter worse. The Superintendent said that the District is continuing to work with the County to alleviate some of these problems concerning traffic conditions at the new high school.
	Ms. Kayla Genung said that the matter she addressed at a previous Board meeting regarding a teacher at Jurupa Valley High is falling on deaf ears; she has seen no action taken against this individual. She was told to follow the complaint process, and she still has no information regarding the matter. President Chavez explained to her that some information is confidential, and she does not have a right to receive it. The Superintendent noted that a matter relating to a teacher's behavior outside of school that does not impact his credential to teach is not under the authority of the school district; she would need to address her concerns through the legal system.
	Mrs. Ellen French, Interim Assistant Superintendent Personnel Services, said that she spoke with Ms. Genung and her father; there is no additional information on the matter that they need to provide.
ADMINISTRATIVE REPORTS	<p>The Superintendent reminded the Board of the upcoming Golf Tournament on Saturday, August 6, 2005 at Indian Hills Golf Club to raise scholarship funds for students in the District. The Honorary Chair of the tournament is Congressman Duncan Hunter, former Rubidoux High School graduate.</p> <p>Ms. Terri Moreno, Director of Categorical Projects, reported that in April the District submitted mobility data corrections to the California Department of Education (CDE), which impacted the 2005 Academic Performance Index base reports for the two comprehensive high schools. Jurupa Valley High School went from a base of 552 to 596, a 44 point gain, and Rubidoux went from a base of 590 to 622, a 32 point gain. However, she noted that this information was not recalculated for growth purposes but was on the 2005 Base Report on the CDE website.</p>

BOARD MEMBER COMMENTS	Mr. Knight said there is no report from the Facilities Funding Committee; the Rubidoux High School Blue Ribbon Committee is scheduled to meet in September, and he is pleased with the corrected data for the two high schools.
	Mrs. Burns said that traffic issues at the new high school are on-going and the rate of speed of vehicles leaving the school site is dangerous. She suggested possibly installing speed bumps in the area of the new high school to slow traffic down.
	Mr. Harris congratulated Ms. Tamara Elzig in her new position as Assistant Superintendent Personnel Services. He was pleased to be involved in the interview process for the Assistant Superintendent and Elementary Principal positions, and he said that he appreciates serving on the Board.
	Mr. Rodriguez congratulated newly appointed principals, and he congratulated Ms. Tamara Elzig in her new position as well. He reported on the Charitable Purpose Foundation Committee that he serves on; the first check was written and deposited into the Foundation account to go towards scholarships for students. Mr. Rodriguez spoke in support of the upcoming golf tournament to raise money for scholarships. He thanked Ms. Ellen French, Interim Assistant Superintendent Personnel Services, for a comprehensive interview process that involved a wide variety of individuals. Mr. Rodriguez appreciated the discussion by the Board in Closed Session; he said that although Board members do not always agree, they continue to move forward in a positive manner.
	President Chavez asked what the District's obligation is to provide support for highly qualified teachers. The Superintendent responded that in terms of teachers seeking National Board Certification, the District supports them with leave from the classroom and equipment if it is available. In addition, he noted that the certification process is rigorous and requires a financial commitment on the part of teachers. President Chavez spoke positively about providing more support for teachers involved in obtaining National Board Certification, so that they are able to do the best job for students.
	President Chavez recognized Mr. Chester Morrison, a longstanding Board member in the Menifee School District, who recently passed away. He was pleased to attend a welcoming reception for Dr. Susan Jindra as the new Assistant Superintendent Education Services. President Chavez reported briefly on the Charitable Purpose Foundation Committee to raise scholarship funds for students. Ms. Carrie Varcados serves as Treasurer; Mr. Chavez is President; Mr. Rodriguez is the Vice President, and Mr. Duchon is the Secretary. Ms. Pam Lauzon is a member of the Committee as well. Unfortunately, he is unable to attend the Golf Tournament scholarship fundraising event due to vacation plans. President Chavez met with Ms. Martha Gomez regarding English Language Learners to review how her department is getting ready for the beginning of the school year.
	ACTION SESSION
APPROVE ROUTINE ACTION ITEMS A 1-24 -MOTION #31	MR. KNIGHT MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS A 1-24 AS PRINTED. MR. HARRIS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS: (1.) MINUTES OF JULY 18, 2005 REGULAR MEETING; (2.) AGREEMENTS; (3.) DONATIONS; (4.) NON-ROUTINE STUDENT FIELD TRIP REQUEST FROM MR. JAY HAMMER TO TRAVEL TO BIG BEAR AUGUST 8-11, 2005 WITH 10 RUBIDOUX GIRLS CROSS COUNTRY VARSITY TEAM MEMBERS; (5.) NON-ROUTINE STUDENT FIELD TRIP REQUEST TO SAN DIEGO BY MR. JAY HAMMER AUGUST 29 THROUGH SEPTEMBER 1, 2005 WITH 10 RUBIDOUX HIGH SCHOOL GIRLS CROSS COUNTRY VARSITY TEAM MEMBERS TO PARTICIPATE IN INTENSIVE TRAINING WORKOUTS; (6.) OUT-OF-STATE TRAVEL REQUEST FOR MS. CYNTHIA HUFFMAN TO ATTEND THE CENTRAL INSTITUTE FOR THE DEAF CONFERENCE OCTOBER 27-28, 2005 IN ST. LOUIS, MISSOURI TO LEARN ABOUT THERAPEUTIC INTERVENTIONS FOR CHILDREN WITH COCHLEAR IMPLANTS; (7.) OF COMPLETION - ASR CONSTRUCTORS - CONTRACT #C-20145, CONCRETE AT

APPROVE ROUTINE ACTION ITEMS A 1-24 -MOTION #31 (CONTINUED)	PATRIOT HIGH; (10.) NOTICE OF COMPLETION-WESTERN PAVING – CONTRACT #C-20170, PAVING AT PATRIOT HIGH; (11.) NOTICE OF COMPLETION-RVH CONSTRUCTORS, INC. (FORMERLY BERT CONSTRUCTION) – CONTRACT #C-20161, MISCELLANEOUS TRADES AT PATRIOT HIGH; (12.) NOTICE OF COMPLETION-ACTION SHEET METAL – CONTRACT #C-20174, SHEET METAL AND FLASHINGS AT PATRIOT HIGH SCHOOL; (13.) NOTICE OF COMPLETION - ALCAL-CONTRACT #C-20162, ROOFING & WATERPROOFING AT PATRIOT HIGH; (14.) NOTICE OF COMPLETION -LOZANO CASEWORK-CONTRACT #C-20175, CASEWORK AT PATRIOT HIGH; (15.) NOTICE OF COMPLETION-ARCHITECTURAL DOORS, INC.-CONTRACT #C-20172, DOORS & HARDWARE AT PATRIOT HIGH; (16.) NOTICE OF COMPLETION-STANDARD DRYWALL-CONTRACT #C-20165, DRYWALL & PLASTER AT PATRIOT HIGH; (17.) NOTICE OF COMPLETION-PERFORMANCE CONTRACTING-CONTRACT #C-20186, ACOUSTICAL AT PATRIOT HIGH; (18.) NOTICE OF COMPLETION-ANGELES CONTRACTING-CONTRACT #C – 20148, PAINTING AT PATRIOT HIGH; (19.) NOTICE OF COMPLETION-INLAND EMPIRE ARCHITECTURAL SPECIALTIES-CONTRACT #C-20179, RESTROOM ACCESSORIES AT PATRIOT HIGH; (20.) NOTICE OF COMPLETION-HUFCOR-CONTRACT #C-20249, TELESCOPING STANDS AT PATRIOT HIGH; (21.) NOTICE OF COMPLETION-ALPHA MECHANICAL – CONTRACT #C -20150, PLUMBING AT PATRIOT HIGH; (22.) NOTICE OF COMPLETION-AIR EX – CONTRACT #C-20158, HVAC AT PATRIOT HIGH; (23.) NOTICE OF COMPLETION-RIS ELECTRICAL – CONTRACT #C-20145, ELECTRICAL AT PATRIOT HIGH; (24.) NOTICE OF COMPLETION-PSI – CONTRACT #C-20265, SONITROL SECURITY SYSTEM AT PATRIOT HIGH.
APPROVE DISBURSEMENTS -MOTION #32	MR. HARRIS MOVED THE BOARD APPROVE DISBURSEMENT ORDERS. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE ORDERS -MOTION #33	MR. HARRIS MOVED THE BOARD APPROVE PURCHASE ORDERS. MRS. BURNS SECONDED THE MOTION. There was discussion about individual line items by Mr. Rodriguez. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY.
APPROVE 2005/06 REVISED BUDGET -MOTION #34	MR. KNIGHT MOVED THE BOARD APPROVE THE 2005/06 REVISED BUDGET. MRS. BURNS SECONDED THE MOTION. Mr. Harris said he did not understand how the Board is being asked to approve the budget without including the numbers for CSEA and NEA-J. Mrs. Lauzon, Business Manager, said that what is occurring at this time is a revision of the District's budget, which is required within 45 days after the Governor signs the Annual Budget Act. At the second meeting in September, additional budget information will be provided, which will include the actual numbers from the bargaining agreements. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY.
ADOPT RES. #2006/02, OBSOLETE MATERIALS -MOTION #35	MR. HARRIS MOVED THE BOARD ADOPT RESOLUTION #2006/02, DISPOSAL OF OBSOLETE MATERIALS. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE ADULT EDUCATION COURSE LIST FOR 2005/2006 -MOTION #36	MR. KNIGHT MOVED THE BOARD APPROVE THE 2005/2006 ADULT EDUCATION PROGRAM COURSE OFFERINGS. MRS. BURNS SECONDED THE MOTION. Mr. Jensen explained to Mr. Rodriguez that the list of course offerings is formulated by Mr. George Monge, Principal of Adult/Alternative Education, he works with organizations to determine the Adult Education needs in the community. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY.
APPROVE 2005-2006 SCHOOL LEVEL PLANS -MOTION #37	MR. HARRIS MOVED THE BOARD APPROVE THE SCHOOL LEVEL PLANS FOR THE 2005-2006 SCHOOL YEAR. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE BID #05/18, FALCON ROOM KITCHEN RELOCATION AND EQUIPMENT -MOTION #38	MR. KNIGHT MOVED THE BOARD APPROVE BID #05/18, FALCON ROOM KITCHEN RELOCATION AND EQUIPMENT TO INLAND BUILDING COMPANIES IN THE AMOUNT OF \$224,700.00. MRS. BURNS SECONDED THE MOTION. Mr. Harris questioned why there is only one bid for this project. Mr. Bill Elzig, Senior Building Inspector, responded that many contractors are too busy during the summer to submit contracts; therefore, it is reasonable for only one contractor to submit a bid. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY. President Chavez asked if the Falcon Room is ever going to be moved back to the Opal Street campus. Mr. Elzig responded that the District would wait to see what develops.

APPROVE PURCHASE OF STUDENT DESKS & CHAIRS FOR REPLACEMENT & GROWTH -MOTION #39	MR. KNIGHT MOVED THE BOARD AUTHORIZE THE PURCHASE OF STUDENT DESKS AND CHAIRS FROM VIRCO, INC. IN THE AMOUNT OF \$48,117.93 (TAX INCLUDED) FOR VARIOUS SITES. MRS. BURNS SECONDED THE MOTION. Mr. Rodriguez questioned the quality of the chairs being purchased. Mrs. Lauzon, Business Manager, said the quality of the chairs has been addressed with this vendor. Ms. Shelia Carpenter, Director of Centralized Support Services, said that Virco, Inc. is also being very responsive concerning the replacement of identified chairs with problems. Mrs. Lauzon stated that the process for identifying furniture and equipment that is damaged at school sites has been reviewed with custodians so that items can be replaced immediately. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE OF COMPUTERS FOR MIRA LOMA AND MISSION MIDDLE SCHOOLS -MOTION #40	MRS. BURNS MOVED THE BOARD APPROVE THE PURCHASE OF 20 DELL OPTIPLEX GX 280 COMPUTERS AND 1 DELL INSPIRON LAPTOP FOR MIRA LOMA AND MISSION MIDDLE SCHOOLS. MR. KNIGHT SECONDED THE MOTION. The Superintendent noted that a report on the placement and use of computers and staffing in the Technology Department will be presented at the next meeting when Dr. Mercurius, Administrator of Education Technology, returns from vacation. Mr. Knight suggested that Dr. Mercurius and his staff provide the technology presentation. Mrs. Lauzon noted that a team from the Technology Department went out to Mission Middle School to look at the computers to determine which ones were broken, still usable, or could be used at another site. The process for inventorying computers and informing staff when there are computers that are available for use is still being reviewed and revised. Mr. Rodriguez questioned going forward on this item without hearing the report from the Technology Department. The Superintendent responded that the computers are being purchased with funds from the EETT grant and they are trying to purchase and install them prior to the beginning of school. A VOTE WAS TAKEN, WHICH CARRIED 4-1, NAY, MR. HARRIS.
APPROVE PURCHASE OF PROJECTORS & WINDOW COVERINGS FOR PATRIOT HIGH -MOTION #41	MR. HARRIS MOVED THE BOARD AUTHORIZE THE PURCHASE OF 16 PROJECTORS FROM CDW-G IN THE AMOUNT OF \$12,395.56 (TAX INCLUDED) AND THE WINDOW COVERINGS FROM DISCOUNT BLIND CENTER IN THE AMOUNT OF \$24,060.46 (TAX INCLUDED) FOR PATRIOT HIGH SCHOOL. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
AWARD CONSTRUCTION MANAGEMENT SERVICES FOR NEW CONSTRUCTION AND MODERNIZATION PROJECTS -MOTION #42	Mr. Harris noted a Conflict of Interest on this item; he excused himself from the Board Room while this item is addressed. Mrs. Pam Lauzon said that five construction management firms were interviewed on June 17, 2005, with Mr. Duchon, Mr. Elzig, Ms. Carpenter, and Mr. Chavez serving on the interview panel. Paul C. Miller construction was selected for Elementary School #17 and Neff Construction was selected for all other new modernization and construction projects. MR. KNIGHT MOVED THE BOARD AWARD CONSTRUCTION MANAGEMENT SERVICES TO PAUL C. MILLER CONSTRUCTION FOR THE CONSTRUCTION OF ELEMENTARY SCHOOL #17 AND TO NEFF CONSTRUCTION FOR ALL OTHER NEW CONSTRUCTION AND MODERNIZATION PROJECTS. MRS. BURNS SECONDED THE MOTION. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY, 4-0; 1 ABSTENTION, MR. HARRIS. The Superintendent thanked Mr. Chavez for participating in the interviews.
APPROVE RELOCATION AND INSTALLATION OF MODULAR CLASSROOMS WITHIN THE DISTRICT -MOTION #43	MR. KNIGHT MOVED THE BOARD APPROVE THE RELOCATION AND INSTALLATION OF MODULAR CLASSROOMS, UTILIZING COLUMBINE SCHOOL DISTRICT PIGGYBACK BID #000110, AWARDED TO SCOTSMAN MANUFACTURING, INC., IN THE AMOUNT OF \$123,678.00. MRS. BURNS SECONDED THE MOTION. Mr. Rodriguez questioned portable installation at Patriot High. Mrs. Lauzon explained that the portables being installed are coming from Rubidoux High School; they are needed for the agriculture department and growth. Mr. Elzig said that the portables will be in good condition when they are set up; they will receive new roofing, flooring, and paint. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY.

<p>ACT ON 4 DISCIPLINE CASES -MOTION #44</p>	<p>There were no changes to the Hearing Panel decisions for the Discipline Cases listed. PRESIDENT CHAVEZ MOVED THE BOARD APPROVE THE DISCIPLINE CASES AS PRINTED ON THE AGENDA. MR. KNIGHT SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS: REINSTATE THE PUPIL IN DISCIPLINE CASE #05-335 TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT; APPROVE THE PUPILS TO RETURN TO THE SCHOOLS OF THE JURUPA UNIFIED SCHOOL DISTRICT ON A SUSPENDED EXPULSION ORDER IN DISCIPLINE CASES #05-320, #05-321, AND #05-336.</p>
<p>APPROVE PERSONNEL REPORT #3 -MOTION #45</p>	<p>Mrs. Ellen French, Interim Assistant Superintendent Personnel Services, recommended approval of Personnel Report #3. MRS. BURNS MOVED THE BOARD APPROVE PERSONNEL REPORT #3. MR. HARRIS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.</p>
<p>ADJOURNMENT</p>	<p>ADJOURNMENT</p> <p>There being no further business, President Chavez adjourned the Regular Meeting from Public Session at 9:17 p.m.</p> <p>MINUTES OF THE REGULAR MEETING OF AUGUST 1, 2005 ARE APPROVED AS</p> <hr/> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;"> <hr style="width: 200px; margin: 0 auto;"/> <p>President</p> </div> <div style="text-align: center;"> <hr style="width: 200px; margin: 0 auto;"/> <p>Clerk</p> </div> </div> <div style="margin-top: 20px;"> <hr style="width: 200px; margin: 0 auto;"/> <p style="text-align: center;">Date</p> </div>

JURUPA UNIFIED SCHOOL DISTRICT

2005/2006 AGREEMENTS

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
06-1	Consultant or Personal Service Agreements			
06-1-J	William Bescoby, O.D.	NTE \$1,200.00	Special Education	Provide vision therapy and/or evaluations for students of the District, as needed. 9/1/05 to 6/30/2006.
06-1-K	Mr. or Mrs. William Gifford	NTE \$18,000.00	Special Education	Compromise and Release Agreement for speech and language therapy. 7/1/05 to 6/30/2006.
06-1-L	Dr. Donald F. Kenny	NTE \$7,000.00 Plus Expenses \$150.00	Administrative Services	Consultant to review Board of Education policies and regulations for updates and revisions. 7/1/05 to 6/30/2006.
06-1-M	Glenn Kenny	NTE \$600.00 PLUS site license \$1,200.00	II/USP & NCLB - Title I	Provide six hours of staff development training in basic grammar development in support of "Step Up to Writing" for teachers at Jurupa Middle School. 9/6/2006.
06-1-N	Laurie Lewis, OT	NTE \$23,000.00	Special Education	Provide occupational therapy and supervision as needed throughout the District. 7/1/05 to 6/30/2006.
06-1-O	Dayle McIntosh Center	NTE \$100,000.00	Special Education	Provide sign language interpreter(s) as needed. 7/1/05 to 6/30/2006.

28-A-1-2

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
06-3 Riverside County Schools Agreements				
06-3-E	AB466 Institute (RCOE C-6669)	NTE \$15,000.00	NCLB - Title II	RCOE to provide AB466 math institute for 20 secondary teachers. 8/15/05 to 8/19/2005.
06-3-F	West County Elementary School Services (RCOE C-6322)	at \$29.89 per student day of enrollment	General Fund	RCOE to provide instructional services at the West County Elementary Program for expelled student(s). 7/1/05 to 6/30/2006.
06-4 Lease Agreements				
06-4-B+M1	Williams Scotsman, Inc.	\$144,291.00	Developer Fees	Modification increases agreement by \$20,613.00 from \$123,678.00 to \$144,291.00 to relocate three additional modular classrooms from Rubidoux High School to Patriot High School. 8/2005 until completion.
06-8 Other Agreements				
04-8-LLL+M3	Center for Performance Assessment	NTE \$	General Fund	Modification increases cost by \$2,966.00 for Year 2 classroom observations and leadership coaching 4/1/04 to 6/30/2005.
05-8-YY+M1	Nigro, Nigro & White	NTE \$29,500.00	General Funds	Modification increases by \$2,500.00 funds to audit the financial statements for District. 1/1/05 to 12/31/2007.

PA 282

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
06-8 Other Agreements (continued)				
06-8-K	County of Riverside - Probation Department S.C. ORE Team	NTE \$1,000.00	Workforce Investment Act (WIA)	Provide staff to focus on mentoring, leadership, and character development to provide alternatives to delinquent behavior to WIA participants. Includes retreats and field trips. 7/1/05 to 6/30/2006.
06-8-L	County of Riverside - Sheriff's Department	NTE \$453,000.00	School Community Policing Partnership Program Grant and General Fund	Community Resource Officers for three middle schools and two high schools. 7/1/05 to 6/30/2006.
06-8-M	GMS Elevator Services	NTE \$12,180.00 per year	Routine Repair and Maintenance (Prop. 1A)	Replaces Agreement 05-8-X for Full Maintenance Time Differential Hydraulic elevator service agreement for seven hydraulic elevators: Peralta Elementary, Education Center, and five at Patriot High School. Includes fire service testing and Option #2 phone monitoring service. 7/1/05 & ongoing.
06-8-N	GMS Elevator Services	NTE \$920.00 per year	Routine Repair and Maintenance (Prop. 1A)	Semi-Annual Oil and Grease Hydraulic service agreement for four wheelchair lifts: Glen Avon & Ina Arbuckle Elementary Schools, and two at Patriot High School. 7/1/05 & ongoing.

06-A-322

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
06-8 Other Agreements (continued)				
06-8-O	ETS Pulliam (IDMS 095-0805-100)	NTE \$74,277.00	Title II	Consultant to provide software Instructional Data Management System (IDMS) for district-wide licensing use. 7/1/2005 to 6/30/2006.
06-8-P	Reynolds Consulting Group, Inc.	NTE \$26,000.00	Business Services	Perform special projects and the gathering of supporting documentation, preparation and filing of Mandated Cost Reimbursement Applications. 7/1/05 to 6/30/2007.
06-8-Q	Sanford Systems, Inc.	NTE \$30,000.00	NCLB: Title, Part A, Teacher Quality & Program Improvement	Provide general assessment data support for the District; including demographic data cleaning, data troubleshooting, data correction, benchmark assessment support, analysis of assessment data. 8/1/05 to 6/30/2006.
06-8-R	Southern California Trane Service (Quotation: SMK5 - 063	NTE \$5,381.00	Routine Repair and Maintenance (Prop. 1A)	Annual Maintenance Service Agreement for A/C system at the Education Center. 7/1/05 to 6/30/2006 & ongoing.
06-8-S	Southern California Trane Service (Quotation: SMK5 - 064	NTE \$8,907.00	Routine Repair and Maintenance (Prop. 1A)	Annual Maintenance Service Agreement for A/C system at Patriot High School. 7/1/05 to 6/30/2006 & ongoing.

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
06-8	Other Agreements (continued)			
06-8-T	Yamas Controls Southern California Inc.	NTE \$1,800.00	Routine Repair and Maintenance (Prop. 1A)	Yamas Support Services Agreement for Network 8000 system devices (EMS system) at GH, MB, Peralta, SA, VB Elementaries and Rubidoux High School. Term: one year.

The Business Manager will have copies of agreements available for review by the Board.

SC/et

9/6/2005

28-A
-5122

JURUPA UNIFIED SCHOOL DISTRICT
AUTHORIZED AGENTS

Superintendent, Elliott Duchon; Business Manager, Pam Lauzon; and Assistant Superintendent Education Services, Dr. Susan Jindra, are authorized agents for all District processes. In addition, the specific names listed below for each account are authorized signatures. The number in parentheses indicates the number of signatures required on the particular account.

Clearing Account - General Fund (2)		Elizabeth Connors	Karen Russell
Tax Sheltered Annuities (1)		Elizabeth Connors	-----
Revolving Cash Fund (2)		Elizabeth Connors	Karen Russell
School Accounting Division (1)		Elizabeth Connors	Karen Russell
Purchase Orders (1)	Elizabeth Connors	Robert Iverson	Shelia Carpenter
Neil Mercurius (Technology)	Mike Bynum (Cafeteria)	JoAnn Cisneros	Stella Pacheco
Maintenance Agreements (1)		Shelia Carpenter	Elizabeth Connors
Contracts - Consultant Agreements (1)		Shelia Carpenter	Robert Iverson
Cafeteria Account (2)		Mike Bynum	Elizabeth Connors
State School Building Program [OPSC & others] (1)		Shelia Carpenter	Elizabeth Connors
Purchase of State Surplus Property (1)		Shelia Carpenter	Bill Elzig
			Elizabeth Connors Al Regis
State/Federal Supplemental Education Projects (1)	Dr. Susan Jindra	Paul Jensen	Ellen Kinnear
Student Body Account - Jurupa Middle School (2)		Walt Lancaster Stan Rowland	Laila Lewis Sara Reynolds
Student Body Account - Mission Middle School (2)	Luz Mendez	Theresa Castillo Toni Fletcher	<u>vacant</u> Susan Ridder
Student Body Account - Mira Loma Middle School (2)	Cindy Freeman	Laura May	Rudy Monge
Student Body Account - Rubidoux High (2)	Jay Trujillo	Vanessa Douty Kathy Schroeder	Terri Foltz Chuck Stevens
Student Body Account - Jurupa Valley High (2)	Ron Shecklen Ilsa Garza-Gonzalez	Ben Bunz Dennis Kroeger	Tim Hopper Vera Mahoney

Approved by the Board of Education at the Regular Meeting of September 6, 2005

Clerk of the Board

CERTIFICATION OF SIGNATURES

DISTRICT Jurupa Unified School District Date September 6, 2005 I, Elizabeth Duchon,

Clerk/Secretary of the Board of Trustees certify that the signatures shown below in Column I are the verified signatures of the members of the governing board; verified signatures of personnel authorized to sign orders drawn on the funds of the school district appear in Column II, and verified signatures of personnel authorized to sign Notices of Employment appear in Column III. No person other than an officer or employee of the district can be authorized to sign orders. These certifications are made in accordance with the provisions of Education Code Sections 42632, 42633, 44843, 85232, 85233, and 87412. If those authorized to sign orders as shown in Column II are unable to do so, the law requires the signatures of the majority of the governing board.

SIGNATURES OF MEMBERS OF GOVERNING BOARD SIGNATURES OF PERSONNEL AUTHORIZED TO SIGN WARRANT ORDERS AND ORDERS FOR SALARY PAYMENT SIGNATURES OF PERSONNEL AUTHORIZED TO SIGN NOTICES OF EMPLOYMENT

COLUMN I

COLUMN II

COLUMN III

President of the Board Signature Elizabeth Connors / Beth Connors Director of Fiscal Services

Clerk or Vice-President of the Board Typed Name and Title

Member of the Board Signature Karen C. Russell Supervisor of Accounting

Member of the Board Typed Name and Title

Member of the Board Signature Karen C. Russell Supervisor of Accounting

Member of the Board Typed Name and Title

Member of the Board Signature Tamara Elzig Assistant Superintendent, Personnel Services

Member of the Board Typed Name and Title

Member of the Board Signature

Member of the Board Typed Name and Title

Member of the Board Signature

Member of the Board Typed Name and Title

Typed Name and Title

Typed Name and Title

Number of signatures district requires on Orders for Salary Payment: one. Number of signatures district requires for "B" Warrant Orders: one.

If the board has given special instructions for signing Warrant Orders, Orders for Salary Payment, or Notices of Employment, please attach a copy of the resolution to this form.

PLEASE CHECK: Newly Elected Governing Board

 Addition in Column II Substitution in Column I

 Addition in Column III X Substitution in Column III

DFS#3350

PLEASE SUBMIT AN ORIGINAL AND THREE COPIES

19-2
A-1

CERTIFICATION OF SIGNATURES

DISTRICT Jurupa Unified School District Date September 6, 2005 I, Elliott Duchon, Clerk/Secretary of the Board of Trustees certify that the signatures shown below in Column I are the verified signatures of the members of the governing board; verified signatures of personnel authorized to sign orders drawn on the funds of the school district appear in Column II, and verified signatures of personnel authorized to sign Notices of Employment appear in Column III. No person other than an officer or employee of the district can be authorized to sign orders. These certifications are made in accordance with the provisions of Education Code Sections 42632, 42633, 44843, 85232, 85233, and 87412. If those authorized to sign orders as shown in Column II are unable to do so, the law requires the signatures of the majority of the governing board.

SIGNATURES OF MEMBERS OF GOVERNING BOARD SIGNATURES OF PERSONNEL AUTHORIZED TO SIGN WARRANT ORDERS AND ORDERS FOR SALARY PAYMENT SIGNATURES OF PERSONNEL AUTHORIZED TO SIGN NOTICES OF EMPLOYMENT

COLUMN I

COLUMN II

COLUMN III

President of the Board	Signature Elliott Duchon Superintendent/Secretary to the Board Typed Name and Title	Signature Elliott Duchon Superintendent/Secretary to the Board Typed Name and Title
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Member of the Board	Signature Pam Lauzon Business Manager Typed Name and Title	Signature Pam Lauzon Business Manager Typed Name and Title
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Member of the Board	Signature Dr. Susan Jindra Assistant Superintendent Education Services Typed Name and Title	Signature Typed Name and Title
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Member of the Board	Signature Typed Name and Title	Signature Typed Name and Title
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Number of signatures district requires on Orders for Salary Payment: one. Number of signatures district requires for "B" Warrant Orders: one.

If the board has given special instructions for signing Warrant Orders, Orders for Salary Payment, or Notices of Employment, please attach a copy of the resolution to this form.

PLEASE CHECK: Newly Elected Governing Board Substitution in Column I
 Addition in Column II X Substitution in Column II
 Addition in Column III Substitution in Column III

DRS#33350

PLEASE SUBMIT AN ORIGINAL AND THREE COPIES

PA-4-3

2005-2006
DISCIPLINE COMMITTEE

NAME	TITLE	LOCATION
Sandy Amatriain	Interim Asst. Principal	Ina Arbuckle Elementary
LouAnn Archbold	Principal	Retired
Bobbie Arteberry	Guidance Coordinator	Rubidoux High School
Laz Barreiro	Principal	Troth Street Elementary
Ben Bunz	Assistant Principal	Jurupa Valley High School
Debbie Bush	Guidance Coordinator	Rubidoux High School
Jose Campos	Principal	Camino Real Elementary
Onie Castillo	Guidance Coordinator	Jurupa Valley High School
Mike Chalmers	Principal	Nueva Vista High School
Nicholas Cornejo	Guidance Coordinator	Rubidoux High School
Jeanna Cottrell	School Psychologist	Retired
Maureen Dalimot	Assttistant Principal	West Riverside Elementary
Gary Dixon	Principal	Glen Avon Elementary
Dave Doubravsky	Principal	Pacific Avenue Elementary
Lisa Durham	Guidance Coordinator	Jurupa Valley High School
Steve Eimers	Superintendent's Designee	Education Center
Tammy Elzig	Asst. Superintendent, Personnel	Education Center
Darald Erickson	Guidance Coordinator	Rubidoux High School
Jackie Espinoza	Principal	Indian Hills Elementary
Teresa Foltz	Assistant Principal	Rubidoux High School
Cindy Freeman	Principal	Mira Loma Middle School
Ernie Garcia	Guidance Coordinator	Jurupa Valley High School
Ilsa Garza-Gonzalez	Assistant Principal	Jurupa Valley High School
Ignacio Godoy	Guidance Coordinator	Rubidoux High School
Martha Gomez	Coordinator, Language Services	Education Center
Marcy Hale	Principal	Peralta Elementary
Kevin Harrison	Guidance Coordinator	Jurupa Valley High School
James Heidecke	Guidance Coordinator	Retired
Andrew Huben	Principal	Mission Bell Elementary
Paul Jensen	Director, Secondary Education	Education Center
Susan Jindra	Asst. Superintendent, Education Services	Education Center
Michelle Johnson	Principal	Granite Hill Elementary
Victoria Jobe	Principal	Pedley Elementary
Ellen Kinnear	Director, Elementary Education	Education Center
Dennis Kroeger	Guidance Coordinator	Jurupa Valley High School
Walt Lancaster	Principal	Jurupa Middle School
Joan Lauritzen	Principal	Sky Country Elementary
Humberto Lizarraga	Principal	Rustic Lane Elementary
Vera Mahoney	Assistant Principal	Jurupa Valley High School

Page 2
2005-2006
Discipline Committee

NAME	TITLE	LOCATION
Ralph K. Martinez	Coordinator, Child Welfare & Attendance	Learning Center
Nancy Matzenauer	Coordinator	Youth Opportunity Center
Laura May	Assistant Principal	Mira Loma Middle School
Zelmon McBride	Guidance Coordinator	Rubidoux High School
Don McCall	Principal	Retired
Leticia Mellin	Guidance Coordinator	Jurupa Valley High School
Luz Mendez	Principal	Mission Middle School
Memo Mendez	Director	Retired
Claudia Mendoza	Guidance Coordinator	Jurupa Valley High School
Neii Mercurius	Adm., Educ. Techn.	Education Center
George Monge	Principal	Learning Center
Gracene Moss	Teacher	Retired
Karen Murphy	Guidance Coordinator	Retired
Ron Needham	Principal	Retired
Juan Penaloza	Interim Principal	Ina Arbuckle Elementary
Karen Pina	Guidance Coordinator	Retired
Sonia Porter	Principal	West Riverside Elementary
Mary Ricks	Guidance Coordinator	Jurupa Valley High School
Stan Rowland	Assistant Principal	Jurupa Middle School
Maritza Ruano	Principal	Sunnyslope Elementary
Karen Salvaggio	Principal	Van Buren Elementary
Kathy Schroeder	Assistant Principal	Rubidoux High School
Ron Shecklen	Principal	Jurupa Valley High School
Denise Squires	Guidance Coordinator	Rubidoux High School
Marge Steinbrinck	Principal	Retired
Chuck Stevens	Assistant Principal	Rubidoux High School
Terri Stevens	Assistant Principal	Mission Middle School
Terry Tibbetts	Adm. Education Support Services	Education Center
Jill Trosper	Guidance Coordinator	Rubidoux High School
Jay Trujillo	Principal	Rubidoux High School
John Wheeler	Principal	Retired
Caron Winston	Principal	Stone Avenue Elementary

**Jurupa Unified School District
DAILY SCHOOL SCHEDULES
2005/2006**

**Instruction
Regulation 6002
Page 1 of 2**

	Student Hours	Instructional Time^b
Preschool/Head Start^a Ina Arbuckle, Pacific Avenue	8:15 a.m. - 11:45 a.m. 12:00 p.m. - 3:30 p.m.	Head Start 210 Minutes Preschool 180 Minutes
Mission Bell, Rustic Lane, Sunnyslope, Van Buren	8:20 a.m. - 11:20 a.m. 11:50 a.m. - 2:50 p.m.	
Troth Street	12:00 p.m. - 3:00 p.m.	
West Riverside (2 Head Start) (2 Preschools)	8:00 a.m. - 11:30 a.m. 11:45 a.m. - 3:15 p.m. 8:20 a.m. - 11:20 a.m. 11:50 a.m. - 2:50 p.m.	
Kindergarten Camino Real	8:50 a.m. - 12:10 p.m. 11:40 a.m. - 3:00 p.m.	200 Minutes
Glen Avon	8:40 a.m. - 12:00 p.m. 12:00 a.m. - 3:20 p.m.	
Granite Hill	8:35 a.m. - 12:15 p.m. 11:25 a.m. - 3:05 p.m.	
Ina Arbuckle	8:00 a.m. - 11:20 a.m. 11:20 a.m. - 2:40 p.m.	
Indian Hills	8:15 a.m. - 11:20 a.m. 11:20 a.m. - 2:40 p.m.	
Mission Bell	8:00 a.m. - 11:20 a.m. 11:15 a.m. - 2:35 p.m.	
Pacific Avenue	8:35 a.m. - 11:55 a.m. 11:55 a.m. - 3:15 a.m.	
Pedley	8:10 a.m. - 11:30 a.m. 11:30 a.m. - 2:50 p.m.	
Peralta	8:00 a.m. - 11:20 a.m. 11:42 a.m. - 3:02 p.m.	
Rustic Lane	8:15 a.m. - 11:55 a.m. 11:15 a.m. - 2:35 p.m.	
Sky Country	8:45 a.m. - 12:05 p.m. 11:45 a.m. - 3:05 p.m.	
Stone Avenue	8:10 a.m. - 11:30 a.m. 11:13 a.m. - 2:33 p.m.	
Sunnyslope	8:05 a.m. - 11:25 p.m. 11:40 a.m. - 3:00 p.m.	
Troth Street	8:15 a.m. - 11:35 a.m. 11:40 a.m. - 3:00 p.m.	
Van Buren	8:00 a.m. - 11:20 a.m. 11:25 a.m. - 2:45 p.m.	
West Riverside	8:00 a.m. - 11:20 a.m. 11:20 a.m. - 2:40 p.m.	

Grades 1-6^a Camino Real Glen Avon Granite Hill Ina Arbuckle Mission Bell Indian Hills Pacific Avenue Pedley, West Riverside Peralta Rustic Lane Sky Country Stone Avenue Sunnyslope Troth Street Van Buren	8:50 a.m. – 3:00 p.m. 8:35 a.m. – 3:05 p.m. 8:35 a.m. – 3:05 p.m. 8:15 a.m. – 2:35 p.m. 8:15 a.m. - 2:35 p.m. 8:15 a.m. – 2:40 p.m. 8:50 a.m. – 3:15 p.m. 8:10 a.m. – 2:33 p.m. 8:35 a.m. – 3:02 p.m. 8:15 a.m. – 2:35 p.m. 8:45 a.m. – 3:05 p.m. 8:10 a.m. - 2:33 p.m. 8:05 a.m. - 2:30 p.m. 8:15 a.m. - 2:35 p.m. 8:00 a.m. – 2:28 p.m.	302 Minutes
Middle Schools Grades 7-8 Jurupa Middle School Mira Loma Middle School Mission Middle School	9:00 a.m. - 3:25 p.m. 9:00 a.m. - 3:30 p.m. 9:00 a.m. - 3:25 p.m.	325 Minutes
High Schools Grades 9-12 Jurupa Valley High School Rubidoux High School Nueva Vista Rio Vista ^c	7:15 a.m. - 2:09 p.m. 7:18 a.m. – 2:10 p.m. 7:20 a.m. - 10:34 a.m. 11:24 a.m. - 2:38 p.m. 7:10 a.m. - 10:24 a.m. 11:14 a.m. - 2:28 p.m.	360 Minutes 194 Minutes

^a Tentative Preschool/Head Start schedules, subject to change.

^b Daily instructional time as listed does not include lunch, or recess.
Passing time between classes is included only at middle and senior high schools.

^c Rio Vista classes are conducted in the County building on the Jurupa Middle School campus.

^d Additional Minimum Day Schedule

Granite Hill: 8:35 a.m. to 1:10 p.m. every Wednesday
Indian Hills: 8:20 a.m. to 1:05 p.m. every Wednesday
Ina Arbuckle: 8:15 a.m. to 1:15 p.m. every Thursday
Mission Bell: 8:15 a.m. to 1:10 p.m. every Friday
Pacific Avenue: 8:50 a.m. to 2:00 p.m. every Wednesday
Peralta: 8:35 a.m. to 1:30 p.m. every Wednesday
Rustic Lane: 8:15 a.m. to 1:00 p.m. every Thursday

Sky Country: 8:45 a.m. to 1:25 p.m. every Friday
Stone Avenue: 8:10 a.m. to 1:05 p.m. every Thursday
Sunnyslope: 8:05 a.m. to 1:00 every Friday
Troth Street: 8:15 a.m. to 1:00 every Thursday
Van Buren: 8:00 a.m. to 12:45 p.m. every Friday

Jurupa Unified School District

Resolution #2006/03

Authorization to Destroy Records

WHEREAS, the Jurupa Unified School District, County of Riverside, State of California, has retained certain records for the period of time specified by Article 2, Section 16020 through 16028 of Title 5, California Code of regulation; and

WHEREAS, the District has determined these records are of no further use; and,

WHEREAS, the attached list of documents is submitted to the Board of Education to authorize final disposition;

NOW THEREFORE, BE IT RESOLVED that the Director of Centralized Support Services is hereby authorized in the name and on behalf of the Jurupa Unified School District to schedule a date for record destruction and to dispose of all said records in the manner prescribed by law, and to prepare a written certification that such records have, in fact, been destroyed.

I, Sam Knight, Clerk of the Board of Jurupa Unified School District, do hereby certify that the foregoing is a true copy of a resolution duly and legally adopted by the Governing Board of said school district at a legal meeting of said Board duly and regularly held on September 6, 2005 and that said resolution has not been revoked.

Adopted this 6th day of September 2005
Board of Education

Sam Knight, Clerk
Board of Education
Jurupa Unified School District

STATE OF CALIFORNIA)
) ss
COUNTY OF RIVERSIDE)

I, Sam Knight, Clerk of the Board of Education of Jurupa Unified School District, do hereby certify that the foregoing resolution was duly adopted by the Board of Education of said District at a meeting of said Board held on the 6th day of September 2005 by the following vote:

AYES

NOES

ABSENT

ABSTAIN

Dated: September 6, 2005

Clerk of the Board of Education
of Jurupa Unified School District

CLASS 3 DISPOSABLE RECORDS

1996/97 Glen Avon attendance

1996/97 Nueva Vista High School with health and educational records pulled for filming

1996/98 Troth Street Categorical records

1996/98 Troth Street miscellaneous office files

1997/98 Glen Avon attendance

2000 Troth Street miscellaneous office files

1999 Rubidoux High School Graduates with health and educational records pulled for filming

1999 Jurupa Valley High School Graduates with health and educational records pulled for filming

1999/00 Sky Country health logs

1999/00 Sky Country purchasing and warehouse requisitions

1999/00 Sky Country attendance

1999/00 Troth Street attendance

1999/00 Troth Street health logs

1999/01 Jurupa Valley attendance

2000/01 Troth Street health logs

2000/01 Troth Street attendance

2001/02 Troth Street attendance

2001/02 Troth Street health logs

CLASS 3 DISPOSABLE RECORDS

10 boxes 1995 Jurupa Valley High School Graduates with health and educational records pulled for microfilming

10 boxes 1996 Jurupa Valley High School Graduates with health and educational records pulled for microfilming

10 boxes 1996 Rubidoux High School Graduates with health and educational records pulled for microfilming

10 boxes 1997 Rubidoux High School Graduates with health and educational records pulled for microfilming

6 boxes Glen Avon Elementary outdated office files

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): Sept. 9th through Sept. 10th (2:15 p.m. through 9:00 p.m.)

LOCATION: Highland Springs Resort in Beaumont

TYPE OF ACTIVITY: Chamber Singer Retreat

PURPOSE/OBJECTIVE: to rehearse as a group and in sectionals, determine student leadership, work on music skills and team spirit.

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) yvette Kruse,
Gail Tellez - parents; Melva Morrison - director; Rick Morrison -
volunteer

EXPENSES:	Transportation	\$ _____	Number of Students <u>27</u>
	Lodging	\$ _____	
	Meals	\$ _____	
	All Other	\$ _____	
TOTAL EXPENSE		\$ <u>2,025</u>	Cost Per Student <u>\$75</u> (Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

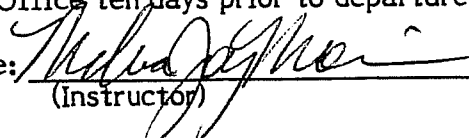
Source	Expected Income	Income Now On Hand
<u>student payments</u>	<u>\$2,025</u>	_____
_____	_____	_____
_____	_____	_____
TOTAL:	\$ _____	<u>\$2,681</u>

Arrangements for Transportation: district van and parents

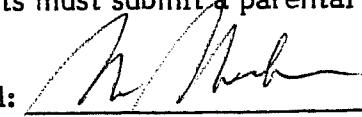
Arrangements for Accommodations and Meals: Highland Springs Resort

Planned Disposition of Unexpended Funds: return to students

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature:  (Instructor) Date: 7/24/05 School: JUSD

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal:  Date: 8-1-05
 Date approved by the Board of Education _____ Date: _____

Distribution: White copy to Assistant Superintendent Education Services
 Yellow copy to Originator
 Pink copy to Principal

JURUPA UNIFIED SCHOOL DISTRICT **Report of Disbursement Order Purchases**

Purchases Over \$1
07-18-05 thru 08-12-05

Line	Fund	Schl	Resource	Vendor	Description	Amount
1	03	000	UNCLAIMED PROPERTY	ANAMARIA CARRILLO	REISSUE STALE DATED CK.	242.18
2	03	000	UNCLAIMED PROPERTY	CARTER, KATHLEEN	REISSUE STALE DATED CK.	105.00
3	03	000	UNCLAIMED PROPERTY	DOUBRAVSKY DAVE	REISSUE STALE DATED CK.	14.74
4	03	000	UNCLAIMED PROPERTY	FLABOB AIRPORT	REISSUE STALE DATED CK.	200.00
5	03	000	UNCLAIMED PROPERTY	PAM POST	REISSUE STALE DATED CK.	1,056.00
6	03	000	UNCLAIMED PROPERTY	THOMAS PODGORSKI	REISSUE STALE DATED CK.	273.91
7	03	000	UNCLAIMED PROPERTY	WILLIS, MARSHA	REISSUE STALE DATED CK.	74.16
8	03	001	UNRESTRICTED	STATE BOARD OF EQUALIZATION	SALES TAX 04-06/05	4,075.00
9	03	100	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING	590.67
10	03	100	DISCRETIONARY	OFFICEMAX	P64250 - OFFICE SUPPLIES	199.24
11	03	100	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	47.26
12	03	100	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT. JULY	5,960.52
13	03	100	UNRESTRICTED	THE GAS COMPANY	GAS - JULY	60.96
14	03	105	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING	1,953.06
15	03	105	DONATIONS	LAIDLAW TRANSIT, INC.	BUS SERVICE	639.00
16	03	105	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	82.99
17	03	105	STATE LOTTERY	SO CALIFORNIA EDISON	ELECT. JULY	6,114.54
18	03	105	STATE LOTTERY	THE GAS COMPANY	GAS - JULY	85.26
19	03	110	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING	598.55
20	03	110	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	57.17
21	03	110	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT. JULY	6,195.57
22	03	110	UNRESTRICTED	THE GAS COMPANY	GAS - JULY	67.47
23	03	115	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	103.18
24	03	115	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT. JULY	6,385.47
25	03	115	UNRESTRICTED	THE GAS COMPANY	GAS - JULY	117.82
26	03	120	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING	3,664.25
27	03	120	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	107.12
28	03	120	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT. JULY	7,329.90
29	03	120	UNRESTRICTED	THE GAS COMPANY	GAS - JULY	16.55
30	03	125	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING	2,519.29
31	03	125	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	114.40
32	03	125	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT. JULY	6,378.97
33	03	125	UNRESTRICTED	THE GAS COMPANY	GAS - JULY	75.54
34	03	130	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	59.83
35	03	130	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT. JULY	5,403.54
36	03	130	UNRESTRICTED	THE GAS COMPANY	GAS - JULY	52.56
37	03	135	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING	2,725.48
38	03	135	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	76.20



JURUPA UNIFIED SCHOOL DISTRICT **Report of Disbursement Order Purchases**

Purchases Over \$1
07-18-05 thru 08-12-05

Line	Fund	Sch	Resource	Vendor	Description	Amount
39	03	135	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT. JULY	5,889.37
40	03	135	UNRESTRICTED	THE GAS COMPANY	GAS - JULY	76.88
41	03	140	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	116.34
42	03	140	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT. JULY	7,235.13
43	03	140	UNRESTRICTED	THE GAS COMPANY	GAS - JULY	72.37
44	03	145	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	107.78
45	03	145	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT. JULY	6,720.50
46	03	145	UNRESTRICTED	THE GAS COMPANY	GAS - JULY	63.31
47	03	150	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING	2,376.10
48	03	150	DISCRETIONARY	KONICA MINOLTA BUSINESS SOLUTIONS	DEC MINOLTA BILLING	66.68
49	03	150	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	75.81
50	03	150	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT. JULY	11,295.45
51	03	150	UNRESTRICTED	THE GAS COMPANY	GAS - JULY	82.58
52	03	155	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING	1,996.91
53	03	155	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	83.03
54	03	155	UNRESTRICTED	THE GAS COMPANY	GAS - JULY	71.30
55	03	160	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING	2,685.77
56	03	160	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	87.33
57	03	160	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT. JULY	5,792.42
58	03	160	UNRESTRICTED	THE GAS COMPANY	GAS - JULY	165.44
59	03	165	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	103.10
60	03	165	UNRESTRICTED	SANTA ANA RIVER WATER	WATER	1,773.00
61	03	165	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT. JULY	7,151.90
62	03	165	UNRESTRICTED	THE GAS COMPANY	GAS - JULY	86.82
63	03	170	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING	1,991.42
64	03	170	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	96.42
65	03	170	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT. JULY	6,352.13
66	03	170	UNRESTRICTED	THE GAS COMPANY	GAS - JULY	30.06
67	03	175	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	120.10
68	03	175	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT. JULY	6,527.34
69	03	175	UNRESTRICTED	THE GAS COMPANY	GAS - JULY	116.61
70	03	200	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING	4,643.39
71	03	200	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JULY	356.15
72	03	200	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	164.40
73	03	200	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT. JULY	9,637.20
74	03	200	UNRESTRICTED	THE GAS COMPANY	GAS - JULY	180.79
75	03	205	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING	7,979.43
76	03	205	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JULY	358.15



JURUPA UNIFIED SCHOOL DISTRICT **Report of Disbursement Order Purchases**

Purchases Over \$1
07-18-05 thru 08-12-05

Line	Fund	Schl	Resource	Vendor	Description	Amount
77	03	205	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	289.33
78	03	205	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT. JULY	13,991.06
79	03	205	UNRESTRICTED	THE GAS COMPANY	GAS - JULY	107.79
80	03	210	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JULY	358.15
81	03	210	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	339.72
82	03	210	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT. JULY	8,308.54
83	03	210	UNRESTRICTED	THE GAS COMPANY	GAS - JULY	135.29
84	03	300	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING	6,835.47
85	03	300	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	832.47
86	03	300	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT. JUNE JVHS	58,236.63
87	03	300	UNRESTRICTED	THE GAS COMPANY	GAS - JULY	315.02
88	03	305	UNRESTRICTED	ACCENT ON TRAVEL	AIRFARE	198.90
89	03	305	UNRESTRICTED	CHEVRON, U S A	GASOLINE	99.75
90	03	305	UNRESTRICTED	CURTIS, DEVI	REIMB MEALS - AVID CONFERENCE	150.53
91	03	305	DELTA ALLIANCE CORP	INLAND EMPIRE TOURS AND TRANS	COACH FOR RHS - VEGAS	2,979.00
92	03	305	UNRESTRICTED	INLAND EMPIRE TOURS AND TRANS	RHS-ROTC TRANSPORTATION	906.00
93	03	305	DONATIONS	LAIDLAW TRANSIT, INC.	RHS FIELD TRIP	609.00
94	03	305	UNRESTRICTED	ORIO CLEANERS	RHS ROTC DRY CLEANING	50.10
95	03	305	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	986.63
96	03	305	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT. JULY	41,205.83
97	03	305	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT. JULY	33.03
98	03	305	UNRESTRICTED	THE GAS COMPANY	GAS - JULY	262.47
99	03	310	UNRESTRICTED	INDIAN HILLS CONSERVATION CORP.	JUNE 2005 WATER BILLING	4,276.43
100	03	310	UNRESTRICTED	INDIAN HILLS CONSERVATION CORP.	JULY WATER BILLING	3,988.91
101	03	310	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING	911.11
102	03	310	UNRESTRICTED	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	5,946.65
103	03	310	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT. JULY	53,843.50
104	03	310	UNRESTRICTED	THE GAS COMPANY	GAS - JULY	128.21
105	03	400	UNRESTRICTED	CASBO	CONF FEES - CASBO (1)	210.00
106	03	405	UNRESTRICTED	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	74.26
107	03	410	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING	3,639.65
108	03	410	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	123.42
109	03	410	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT. JULY	3,762.89
110	03	410	UNRESTRICTED	THE GAS COMPANY	GAS - JULY	77.48
111	03	415	DISCRETIONARY	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	0.45
112	03	500	UNRESTRICTED	ACSA	EDCAL ADVERTISING	350.00
113	03	500	UNRESTRICTED	ACSA	ASCA DUES DR.KINNENAR	988.59
114	03	500	UNRESTRICTED	AMBER JACKSON	REIMBURSE MILEAGE	5.59

JURUPA UNIFIED SCHOOL DISTRICT **Report of Disbursement Order Purchases**

Purchases Over \$1
07-18-05 thru 08-12-05

Line	Fund	Sch	Resource	Vendor	Description	Amount
115	03	500	UNRESTRICTED	ANAHEIM MARIOTT	LODGING - CA LATINO SCHOOL BOARD ASSOC	293.79
116	03	500	UNRESTRICTED	ANITA MARTINEZ	MSTR. TCHR. STIPEND	332.00
117	03	500	MANDATED COST REIMBURSEMENTS	BANKCARD SERVICES	SUPPLIES	73.75
118	03	500	UNRESTRICTED	BANKCARD SERVICES	SUPPLIES	656.63
119	03	500	UNRESTRICTED	BANKCARD SERVICES	SUPPLIES	369.97
120	03	500	UNRESTRICTED	CA. LATINO SCHOOL BD. MEMBER ASSOC.	CONF FEES CA LATINOSCH BRD ASSOC	335.00
121	03	500	UNRESTRICTED	CCAC	CONF FEES - CCAC (2)	740.00
122	03	500	UNRESTRICTED	COOK LISA	MSTR. TCHR. STIPEND	166.70
123	03	500	UNRESTRICTED	CSBA	CONF FEES - CSBA (3)	1,332.00
124	03	500	UNRESTRICTED	CSBA	CONF FEES - BACK TO SCHOOL (2)	340.00
125	03	500	UNRESTRICTED	DEBORAH CEDARHOLM	PHYSICALS	5.00
126	03	500	UNRESTRICTED	DEBRA PARKER	REIMBURSE TB TEST	43.00
127	03	500	UNRESTRICTED	DIANA HARLAND	REIMB. SUPPLIES	206.69
128	03	500	UNRESTRICTED	GILES, CATHE	MSTR. TCHR. STIPEND	166.70
129	03	500	UNRESTRICTED	GRAY, SOPHA	MSTR. TCHR. STIPEND	166.70
130	03	500	UNRESTRICTED	HILTON HOTEL	LODGING - CCAC - (2) 4 DAYS	413.85
131	03	500	UNRESTRICTED	INLAND VALLEY DAILY BULLETIN	PERSONNEL ADS	758.60
132	03	500	UNRESTRICTED	JACQUELYN CORNETT	REIMB SUPPLIES	227.77
133	03	500	UNRESTRICTED	JASON MC MAINS	REIMBURSE MILEAGE	184.68
134	03	500	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER BILLING	1,670.34
135	03	500	UNRESTRICTED	JURUPA UNIFIED	FEE FOR NOTIFICATION ASBESTOS REMOVAL	112.80
136	03	500	UNRESTRICTED	JURUPA UNIFIED	NOTARY SERVICE	50.00
137	03	500	UNRESTRICTED	KATHLEEN HUBER	REIMBURSE MILEAGE	21.00
138	03	500	UNRESTRICTED	KEENAN & ASSOCIATES	7/1/05-7/1/06 JPA PROPERTY LIABILITY INS.	384,798.00
139	03	500	DISCRETIONARY	KONICA MINOLTA BUSINESS SOLUTIONS	MAY MINOLTA BILLING	66.68
140	03	500	UNRESTRICTED	KONICA MINOLTA BUSINESS SOLUTIONS	MAY MINOLTA BILLING	1,292.19
141	03	500	UNRESTRICTED	KONICA MINOLTA BUSINESS SOLUTIONS	DEC MINOLTA BILLING	931.18
142	03	500	MANDATED COST REIMBURSEMENTS	LAUZON, PAM	MATERIALS AND SUPPLIES	35.10
143	03	500	UNRESTRICTED	LEONA WILLIAMS	MSTR. TCHR. STIPEND	166.70
144	03	500	UNRESTRICTED	LOUIS SALLY	MSTR. TCHR. STIPEND	166.70
145	03	500	UNRESTRICTED	LUCINDA RUTTEN	REIMB SUPPLIES	21.28
146	03	500	UNCLAIMED PROPERTY	MARGARET MENDOZA	REISSUE STALE DATED CK.	10.02
147	03	500	UNRESTRICTED	MARIOTT HOTEL - SAN DIEGO MARINA	LODGING - CSBA - 2@2NIGHTS, 1 @ 5 NIGHTS	2,277.26
148	03	500	UNRESTRICTED	MICHELSON, SANDRA J.	REIMB SUPPLIES	55.39
149	03	500	UNRESTRICTED	PACIFIC TELEPHONEWORLD.COM	PHONE - JULY	15.39
150	03	500	UNRESTRICTED	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	3,404.92
151	03	500	UNRESTRICTED	PRESS ENTERPRISE COMPANY	LEGAL ADVERTISING	421.20
152	03	500	UNRESTRICTED	ROBYN ANDERSON	MSTR. TCHR. STIPEND	166.70



JURUPA UNIFIED SCHOOL DISTRICT **Report of Disbursement Order Purchases**

Purchases Over \$1
07-18-05 thru 08-12-05

Line	Fund	Sch	Resource	Vendor	Description	Amount
153	03	500	UNRESTRICTED	SALLY VALENTE	MSTR. TECH. STIPEND	166.70
154	03	500	UNRESTRICTED	SBC INTERNET SERVICES	INTERNET SERVICE	1,704.00
155	03	500	UNRESTRICTED	SBC-LONG DISTANCE	LONG DISTANCE - JULY	116.11
156	03	500	UNRESTRICTED	SCOTT EQUIPMENT, INC.	P56499 TRAPEZOID SEAT, SLIP HOOK, PIN	210.89
157	03	500	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT. JULY	18,626.21
158	03	500	UNRESTRICTED	SO CALIFORNIA EDISON	ELECT. JULY	20.45
159	03	500	UNRESTRICTED	STATE BOARD OF EQUALIZATION	UNDERGRD FUEL TAX	309.90
160	03	500	UNRESTRICTED	STATE OF CALIFORNIA	MANIFEST FEES	7.50
162	03	500	UNRESTRICTED	THE BANK OF NEW YORK	ADMIN FEE	500.00
163	03	500	UNRESTRICTED	THE GAS COMPANY	GAS - JULY	92.71
164	03	500	UNRESTRICTED	UNIVERSITY OF REDLANDS	REFUND PAYMENT	540.00
165	03	500	UNRESTRICTED	VERIZON WIRELESS	PHONE - JULY	125.94
				TOTAL FUND 03		797,028.20
166	06	000	ONGOING & MAJOR MAINTENANCE ACCOUNT FOSTER, JOEL		REIMBURSE WORK BOOTS	80.00
167	06	115	NCLB: TITLE I, PART A, BASIC GRANTS	ALIN PARTY SUPPLIES CO.	MATERIALS AND SUPPLIES	25.11
168	06	115	SCHOOL IMPROVEMENT PROGRAM (SIP)	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	20.39
169	06	115	COMMUNITY-BASED TUTORING GRANTS	PRINCE, NAUETTE	REIMB SUPPLIES	336.73
170	06	155	SCHOOL IMPROVEMENT PROGRAM (SIP)	KONICA MINOLTA BUSINESS SOLUTIONS	MAY MINOLTA BILLING	404.16
171	06	155	SCHOOL IMPROVEMENT PROGRAM (SIP)	KONICA MINOLTA BUSINESS SOLUTIONS	DEC MINOLTA BILLING	404.16
172	06	165	IMMEDIATE INTERVENTION/UNDERPERFORM	SHERATON HOTEL	LODGING - COACH INSTITUTE - 1 @ 5 NIGHTS	627.28
173	06	165	NCLB: TITLE I, PART A, BASIC GRANTS	VALLE, ANN	REIMB SUPPLIES	16.09
174	06	170	SCHOOL IMPROVEMENT PROGRAM (SIP)	KONICA MINOLTA BUSINESS SOLUTIONS	MAY MINOLTA BILLING	968.40
175	06	170	SCHOOL IMPROVEMENT PROGRAM (SIP)	KONICA MINOLTA BUSINESS SOLUTIONS	DEC MINOLTA BILLING	419.05
176	06	175	NCLB: TITLE I, PART A, BASIC GRANTS	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	39.22
177	06	200	IMMEDIATE INTERVENTION/UNDERPERFORM	AVID CENTER	CONF FEES - SUMMER CONF. (4)	1,250.00
178	06	200	NCLB: TITLE I, PART A, BASIC GRANTS	AVID CENTER	CONF FEES - SUMMER CONF. (4)	1,250.00
179	06	200	IMMEDIATE INTERVENTION/UNDERPERFORM	HANDLERY HOTEL	LODGING - AVID (4) 4 NIGHTS	1,307.81
180	06	200	NCLB: TITLE I, PART A, BASIC GRANTS	HANDLERY HOTEL	LODGING - AVID (4) 4 NIGHTS	1,307.81
181	06	205	IMMEDIATE INTERVENTION/UNDERPERFORM	ACSAS FOUNDATION FOR	CONF FEES ACSA (1)	414.00
182	06	205	IMMEDIATE INTERVENTION/UNDERPERFORM	COMPUMASTER	CONF FEES - EXCEL (2)	198.00
183	06	205	IMMEDIATE INTERVENTION/UNDERPERFORM	FLINN SCIENTIFIC, INC.	PO 57472 SCIENCE MATERIALS	54.31
184	06	205	IMMEDIATE INTERVENTION/UNDERPERFORM	HYATT REGENCY SACRAMENTO	LODGING ACSA (1) 4 NIGHT	667.52
185	06	205	NCLB: TITLE I, PART A, BASIC GRANTS	OFFICEMAX	PO 54689 OFFICE SUPPLIES	49.47
186	06	300	COMMUNITY-BASED TUTORING GRANTS	AGUILERA-BELTY REBECCA	MATERIALS AND SUPPLIES	59.17
187	06	300	PARTNERSHIP ACADEMIES PROGRAM	EXCELLENCE IN PRESENTATIONS	CONF FEES - NATIONAL FFA CONF (2)	1,750.00
188	06	300	PARTNERSHIP ACADEMIES PROGRAM	GANAHL LUMBER COMPANY	P53162 SUPPLIES	101.43
189	06	300	VOCATIONAL PROGRAMS: VOC & APPL	SAMMY'S CAMERA	CAMERA EQUIPMENT	376.80

JURUPA UNIFIED SCHOOL DISTRICT **Report of Disbursement Order Purchases**

Purchases Over \$1
07-18-05 thru 08-12-05

Line	Fund	Sch Resource	Vendor	Description	Amount
190	06	305 VOCATIONAL PROGRAMS: VOC & APPL	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	14.83
191	06	425 SPECIAL EDUCATION	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	34.19
192	06	500 NCIB: TITLE II, PART D, ENHANCING	ACCENT ON TRAVEL	AIRFARE EETT GRANT (2)	325.80
193	06	500 NCIB: TITLE III, LIMITED ENGLISH PR	ACCENT ON TRAVEL	AIRFARE	52.00
194	06	500 ONGOING & MAJOR MAINTENANCE ACCOUNT BALDWIN, DAN	BROWN DEBORAH PATRICE	REIMBURSE MILEAGE	396.50
195	06	500 NCIB: TITLE III, LIMITED ENGLISH PR	BURTRONICS (MARTIN BUS, MACH)	REIMB. SUPPLIES	45.20
196	06	500 WORKFORCE INVESTMENT ACT (WIA)	BURTRONICS (MARTIN BUS, MACH)	COPY OVERAGES	247.63
197	06	500 SCHOOL COMMUNITY POLICING PARTNERSH CA SCHOOL RESOURCE OFFICERS' ASSOC.	CONF FEES - CSRO (1)	CONF FEES - HEADSTART	295.00
198	06	500 HEAD START	CHSA	CONF FEES - HEADSTART	239.00
199	06	500 SPECIAL EDUCATION	CORONA-NORCO USD	INTER-SELPA SERVICE	23,024.00
200	06	500 NCIB: TITLE II, PART A, TEACHER QUALITY	DENNIS TURNER	MATERIALS AND SUPPLIES	450.00
201	06	500 NCIB: TITLE II, PART A, TEACHER QUALITY	DENNIS TURNER	REIMB CSET	75.00
202	06	500 WORKFORCE INVESTMENT ACT (WIA)	GABRIEL A. MARTINEZ	REIMB MEALS	25.50
203	06	500 ECONOMIC IMPACT AID: LIMITED ENGLIS	IRASEMA GUZMAN	REIMBURSE MILEAGE	165.20
204	06	500 NCIB: TITLE III, LIMITED ENGLISH PR	IRASEMA GUZMAN	REIMB MEALS, MILEAGE(2WAY) BILINGUAL	230.46
205	06	500 NCIB: TITLE I, PART A, BASIC GRANTS	JOSEFINA CASTRO	STUDENT INCENTIVES	94.11
206	06	500 ONGOING & MAJOR MAINTENANCE ACCOUNT KONICA MINOLTA BUSINESS SOLUTIONS	KONICA MINOLTA BUSINESS SOLUTIONS	MAY MINOLTA BILLING	192.82
207	06	500 TRANSPORTATION: HOME TO SCHOOL	KONICA MINOLTA BUSINESS SOLUTIONS	MAY MINOLTA BILLING	98.96
208	06	500 ONGOING & MAJOR MAINTENANCE ACCOUNT KONICA MINOLTA BUSINESS SOLUTIONS	KONICA MINOLTA BUSINESS SOLUTIONS	DEC MINOLTA BILLING	192.82
209	06	500 TRANSPORTATION: HOME TO SCHOOL	KONICA MINOLTA BUSINESS SOLUTIONS	DEC MINOLTA BILLING	98.95
210	06	500 GIFTED & TALENTED EDUCATION (GATE)	LAIDLAW TRANSIT, INC.	BUS SERVICE	414.00
211	06	500 TRANSPORTATION: HOME TO SCHOOL	LAIDLAW TRANSIT, INC.	BUS SERVICE	197.32
212	06	500 SPECIAL EDUCATION	LAURIE LEWIS	C-20236 04/05 FINAL BILLING	2,660.00
213	06	500 NCIB: TITLE I, PART A, BASIC GRANTS	OFFICEMAX	P58538 - MATERIALS AND SUPPLIES	117.99
214	06	500 NCIB: TITLE I, PART A, BASIC GRANTS	OFFICEMAX	P58538 - MATERIALS AND SUPPLIES	45.79
215	06	500 NCIB: TITLE I, PART A, BASIC GRANTS	OFFICEMAX	P58538 - MATERIALS AND SUPPLIES	130.85
216	06	500 NCIB: TITLE I, PART A, BASIC GRANTS	OFFICEMAX	P58538 - MATERIALS AND SUPPLIES	21.54
217	06	500 NCIB: TITLE I, PART A, BASIC GRANTS	OFFICEMAX	P58538 - MATERIALS AND SUPPLIES	31.62
218	06	500 NCIB: TITLE I, PART A, BASIC GRANTS	OFFICEMAX	P58538 - MATERIALS AND SUPPLIES	51.73
219	06	500 NCIB: TITLE I, PART A, BASIC GRANTS	OFFICEMAX	P58538 - MATERIALS AND SUPPLIES	35.90
220	06	500 NCIB: TITLE I, PART A, BASIC GRANTS	OFFICEMAX	P58538 - MATERIALS AND SUPPLIES	73.51
221	06	500 NCIB: TITLE I, PART A, BASIC GRANTS	OFFICEMAX	P58538 - MATERIALS AND SUPPLIES	12.90

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JURUPA UNIFIED SCHOOL DISTRICT **Report of Disbursement Order Purchases**

Purchases Over \$1
07-18-05 thru 08-12-05

Line	Fund	Schl	Resource	Vendor	Description	Amount
222	06	500	NCLB: TITLE I, PART A, BASIC GRANTS	OFFICEMAX	P58538 - MATERIALS AND SUPPLIES	37.65
223	06	500	NCLB: TITLE I, PART A, BASIC GRANTS	OFFICEMAX	P58538 - MATERIALS AND SUPPLIES	17.20
224	06	500	NCLB: TITLE I, PART A, BASIC GRANTS	OFFICEMAX	P58538 - MATERIALS AND SUPPLIES	94.29
225	06	500	ECONOMIC IMPACT AID: LIMITED ENGLISH	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	23.51
226	06	500	HEAD START	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	33.78
227	06	500	HEALTHY CHILDREN CONNECTION PROGRAM	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	30.14
228	06	500	WORKFORCE INVESTMENT ACT (WIA)	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	109.58
229	06	500	MEDICAL BILLING OPTION	PRACTICAL	LEA MEDICAL BILL	444.30
230	06	500	MEDICAL BILLING OPTION	PRACTICAL	LEA MEDICAL BILL	1,730.69
231	06	500	NCLB: TITLE II, PART A, TEACHER QUALITY	RANCHO LAS PALMAS MARRIOTT	LODGING - PLC (3) 1 NIGHTS	657.60
232	06	500	NCLB: TITLE II, PART A, TEACHER QUALITY	RANCHO LAS PALMAS MARRIOTT	LODGING - PLC (1) 2 NIGHTS	438.40
233	06	500	NCLB: TITLE II, PART A, TEACHER QUALITY	RANCHO LAS PALMAS MARRIOTT	LODGING - PLC NOV (18) 1 NIGHT	4,361.57
234	06	500	SPECIAL EDUCATION	RIVERSIDE CO. OFFICE OF EDUC.	SPECIAL CIRCUMSTANCE ASSISTANCE	139,855.24
235	06	500	NCLB: TITLE II, PART A, TEACHER QUALITY	RIVERSIDE CO. OFFICE OF EDUC.	CONF FEES - PLC (3)	1,050.00
236	06	500	NCLB: TITLE II, PART A, TEACHER QUALITY	RIVERSIDE CO. OFFICE OF EDUC.	CONF FEES - PLC (1)	350.00
237	06	500	NCLB: TITLE II, PART A, TEACHER QUALITY	RIVERSIDE CO. OFFICE OF EDUC.	CONF FEES - PROJECT DIRECTORS (2)	350.00
238	06	500	MEDICAL BILLING OPTION	RIVERSIDE CO. OFFICE OF EDUC.	CONF FEES - PIVOTAL RESPONSE (3)	255.00
239	06	500	NCLB: TITLE III, LIMITED ENGLISH PR	RIVERSIDE CO. OFFICE OF EDUC.	CONF FEES TRANSLATOR NETWORK (5)	150.00
240	06	500	NCLB: TITLE II, PART D, ENHANCING EDUC	SAN BERNARDINO COUNTY SCHOOLS	CONF FEES CAMP CTAP (7)	3,600.00
241	06	500	NCLB: TITLE III, LIMITED ENGLISH PR	SAN DIEGO UNIVERSITY	CONF FEES LEADERSHIP DEVELOP. (9)	2,205.00
242	06	500	HEAD START	SHERATON PASADENA	LODGING - HEAD START (1)	249.70
243	06	500	GIFTED & TALENTED EDUCATION (GATE)	SOCIAL STUDIES SCHOOL SERVICE	P57716 - POWERPOINT PRESENTATIONS	175.70
244	06	500	TRANSPORTATION: HOME TO SCHOOL	STATE BOARD OF EQUALIZATION	DIESEL FUEL TAX	276.44
245	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	TAD CANALE	REIMB BOOTS	80.00
246	06	500	WORKFORCE INVESTMENT ACT (WIA)	THOMPSON PATRICK	REIMB MEALS	50.80
247	06	500	SPECIAL EDUCATION	UTAH BOYS RANCH	MEALS & PARKING	244.96
248	06	500	WORKFORCE INVESTMENT ACT (WIA)	VAN DER VEEN GUY	REIMB MEALS	59.79
249	06	500	NCLB: TITLE II, PART A, TEACHER QUALITY	WESTIN MISSION HILLS	LODGING - PLC (3) 2 NIGHTS	951.95
					TOTAL FUND 06	200,101.32
250	11	401	ADULT EDUCATION APPORTIONMENT	BENJAMIN LA PAZ	TXTBK. REFUND	50.00
251	11	401	ADULT EDUCATION APPORTIONMENT	GEOVANNY MATA	TXTBK. REFUND	25.00
252	11	401	ADULT EDUCATION APPORTIONMENT	HERYDED SANDOVAL	TXTBK. REFUND	25.00
253	11	401	ADULT EDUCATION APPORTIONMENT	HIEN NGUYEN	TXTBK. REFUND	25.00
254	11	401	ADULT EDUCATION APPORTIONMENT	JESSICA SANCHEZ	TXTBK. REFUND	25.00
255	11	401	ADULT EDUCATION APPORTIONMENT	NANCY BARRIOS	TXTBK. REFUND	25.00
256	11	401	ADULT EDUCATION APPORTIONMENT	ROBERT VELAZQUEZ	TXTBK. REFUND	50.00
					TOTAL FUND 11	225.00

89.73

JURUPA UNIFIED SCHOOL DISTRICT **Report of Disbursement Order Purchases**

Purchases Over \$1
07-18-05 thru 08-12-05

Line	Fund	Schl	Resource	Vendor	Description	Amount
257	12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	19.76
					TOTAL FUND 12	19.76
258	13	500	CHILD NUTRITION: SCHOOL PROGRAMS	INTEGRATED FOOD SERVICE	APRIL-MAY 2005	1,017.60
259	13	500	CHILD NUTRITION: SCHOOL PROGRAMS	KONICA MINOLTA BUSINESS SOLUTIONS	MAY MINOLTA BILLING	237.72
260	13	500	CHILD NUTRITION: SCHOOL PROGRAMS	KONICA MINOLTA BUSINESS SOLUTIONS	DEC MINOLTA BILLING	237.72
261	13	500	CHILD NUTRITION: SCHOOL PROGRAMS	PACIFIC TELEPHONEWORLD.COM	PHONE - JUNE	359.70
262	13	500	CHILD NUTRITION: SCHOOL PROGRAMS	STATE BOARD OF EQUALIZATION	SALES TAX - FOOD SRV	12,184.00
263	13	500	CHILD NUTRITION: SCHOOL PROGRAMS	THERESA WALLACE-KING	REIMB MILEAGE	61.18
					TOTAL FUND 13	14,097.92
264	21	180	UNRESTRICTED	EPIC ENGINEERS	ENGINEER ELEMENTARY #17	1,475.50
265	21	305	MODERNIZATION PROJECTS	FAREY, JOANNE	EXEMPTION FEE RHS	64.00
266	21	310	UNRESTRICTED	PRESS ENTERPRISE COMPANY	PHS LEGAL AD	1,227.20
					TOTAL FUND 21	2,766.70
267	25	500	UNRESTRICTED	ALL AMERICAN INSPECTION, INC.	PERALTA PORTABLES	15,560.00
268	25	500	UNRESTRICTED	CHJ CONSTRUCTION SERVICES INC.	P56901 FIELD TESTS	633.00
269	25	500	UNRESTRICTED	HIGGINSON +CARTOZIAN ARCHITECTS	MISC. PRINTING FEES	202.85
					TOTAL FUND 25	16,395.85

158 DISBURSEMENT ORDERS FOR A GRAND TOTAL OF

\$ 1,030,634.75

RECOMMENDED APPROVAL


DIRECTOR OF FISCAL SERVICES

Jurupa Unified School District
Report of Purchases
Purchases Over \$200
7/18/05 thru 8/12/05

P. O. #	Fund	School	Resource	Vendor	Description	Amount
1	P42095	03	500	UNRESTRICTED	OFFICE DEPOT	574.87
2	P53069	06	155	SCHOOL IMPROVEMENT PROGRAM (SIP)	SA-OPEN PO-INCENTIVES	213.66
3	P53128	03	500	SAFETY CREDIT	EC-OPEN PO-WORKER COMP PGRM	423.93
4	P53230	03	500	FUEL/STORES	TRAN-OPEN PO-FUEL FOR DISTRICT VEHICLES	40,324.27
5	P56753	03	500	UNRESTRICTED	MAINT-OPEN PO-CUSTODIAL SUPPLIES	469.81
6	P56753	06	500	TRANSPORTATION: HOME TO SCHOOL	MAINT-OPEN PO-CUSTODIAL SUPPLIES	217.62
7	P56849	03	500	UNRESTRICTED	PER-SECURITY SYSTEM-PORTABLES	3,789.00
8	P57059	03	500	UNRESTRICTED	MAINT-FERTILIZER & WEED CONTROL	1,170.00
9	P57427	06	500	WORKFORCE INVESTMENT ACT (WIA)	JYOC/LC-POWER SHOT DIGITAL CAMERA	268.30
10	P57562	06	500	TRANSPORTATION: HOME TO SCHOOL	TRANS-DRIVERS TRAINING	1,000.00
11	P57884	21	310	UNRESTRICTED	PHS-BOOK SHELVES & CABINETS	174.38
12	P57884	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PHS-BOOK SHELVES & CABINETS	174.36
13	P57951	06	300	VOCATIONAL PROGRAMS: VOC & APPL TEC	JVH-MULTIMEDIA PROJECTOR	1,108.75
14	P58045	03	500	UNRESTRICTED	PHS-GRASS CONTROL/WEED ABATEMENT	590.00
15	P58080	03	500	UNRESTRICTED	PHS-SEEDER TO RESEED FIELDS	911.23
16	P58091	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PHS-LIBRARY BOOKS	229,630.25
17	P58150	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PHS-OFFICE FURNITURE	258.42
18	P58162	03	500	UNRESTRICTED	MAINT-TRACTOR REPAIR	3,743.86
19	P58188	03	500	UNRESTRICTED	JVH-PUMP SAND FROM POOL FILTERS	1,485.00
20	P58223	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	MOT-CLASSROOM LOCKS & SUPPLIES	166.51
21	P58223	21	125	MODERNIZATION PROJECTS	MB-CLASSROOM LOCKS & SUPPLIES	1,208.76
22	P58223	21	165	MODERNIZATION PROJECTS	TS-CLASSROOM LOCKS & SUPPLIES	1,208.76
23	P58223	21	310	PATRIOT HIGH SCHOOL START UP COST	PHS-CLASSROOM LOCKS & SUPPLIES	363.51
24	P58274	03	500	UNRESTRICTED	PHS-INSECT CONTROL	825.00
25	P58292	03	500	UNRESTRICTED	JVH-REPLACEMENT POOL FILTER PARTS	397.43
26	P58350	03	500	UNRESTRICTED	MAINT-REPLACEMENT POOL FILTER PARTS	571.30
27	P58357	03	500	UNRESTRICTED	MAINT-GROUNDS SUPPLIES	2,665.66
28	P58359	03	500	UNRESTRICTED	MAINT-STORAGE BOXES FOR MOVE	311.41
29	P58366	03	500	UNRESTRICTED	GROUNDS-SOD	240.36
30	P58367	03	500	UNRESTRICTED	MAINT-PARTS & LABOR TO REPAIR EQUIPMENT	1,925.39
31	P58446	03	500	UNRESTRICTED	MAINT-REPAIR OF BACKFLOW DEVICES	2,045.00
32	P58457	03	500	UNRESTRICTED	GROUNDS-TREE WORK AT JMS, RHS, JVH & SC	483.43
33	P58462	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PHS-REPLACEMENT SPRINKLER PARTS	1,180.00
34	P58499	03	500	UNRESTRICTED	INTERSTATE DEMOLITION & CONCRETE	210.89
35	P58501	03	500	UNRESTRICTED	SCOTT ELECTRIC-SPEC. LAMP DIV.	2,130.00
36	P58505	03	500	UNRESTRICTED	WILDLIFE PEST MANAGEMENT	3,996.00
37	P58520	03	500	UNRESTRICTED	WATSON AGENCY, INC.	316.05
38	P58616	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	AA EQUIPMENT	760.00
39	P58620	03	500	UNRESTRICTED	JIMINI SYSTEMS, INC.	560.00
40	P58624	14	500	DEFERRED MAINTENANCE APPORTIONMENT	ERIC CHAMBERLAIN PEST CONTROL	983.54
41	P58627	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	SPECTRA-TONE PAINT CORPORATION	311.59
				HOME DEPOT- MIRA LOMA		

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Jurupa Unified School District
Report of Purchases
Purchases Over \$200
7/18/05 thru 8/12/05

P.O. #	Fund	School	Resource	Vendor	Description	Amount
42	P58629	06	155	NCLB: TITLE I, PART A, BASIC GRANTS	HOUGHTON MIFFLIN CO	5,093.73
43	P58630	06	155	SCHOOL AND LIBRARY IMPROVEMENT BLOC	HOUGHTON MIFFLIN CO	355.68
44	P58665	03	500	UNRESTRICTED	SONITROL OF SAN BERNARDINO	4,312.38
45	P58668	14	500	DEFERRED MAINTENANCE APPORTIONMENT	FERGUSON ENTERPRISES	410.50
46	P58669	21	310	UNRESTRICTED	ELLISON EDUCATIONAL EQUIPMENT	1,190.31
47	P58699	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	ELLISON EDUCATIONAL EQUIPMENT	1,190.27
48	P58701	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	ACOUSTICAL MATERIAL SERVICES	358.28
49	P58702	14	500	DEFERRED MAINTENANCE APPORTIONMENT	US AIR CONDITIONING DISTRIBUTORS	1,214.69
50	P58703	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	SCOTT EQUIPMENT, INC.	341.04
51	P58704	21	210	MODERNIZATION PROJECTS	HOME DEPOT - MIRA LOMA	964.36
52	P58705	21	310	UNRESTRICTED	GARRETT CONCRETE CORING AND	2,150.00
53	P58706	03	500	UNRESTRICTED	KELLY PAPER COMPANY	600.71
54	P58708	14	500	DEFERRED MAINTENANCE APPORTIONMENT	FERGUSON ENTERPRISES	364.11
55	P58709	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	REBEL RENTS	745.72
56	P58711	14	500	DEFERRED MAINTENANCE APPORTIONMENT	DC ELECTRONICS, INC.	9,692.11
57	P58712	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	REBEL RENTS	951.82
58	P58716	03	140	DISCRETIONARY	NEFF	242.44
59	P58717	03	300	STATE LOTTERY	J.W. PEPPER & SON, INC.	265.21
60	P58718	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	AXCES	766.15
61	P58720	14	500	DEFERRED MAINTENANCE APPORTIONMENT	SPECTRA-TONE PAINT CORPORATION	579.72
62	P58721	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	MISSION GARDEN SUPPLY	862.05
63	P58722	03	500	UNRESTRICTED	FOUR SEASONS TREE SERVICE	2,970.00
64	P58724	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	HOWARD INDUSTRIES	3,078.00
65	P58943	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	THE HOME DEPOT	420.46
66	P58945	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	JON'S FLAG SHOP	495.65
67	P58948	06	500	SCHOOL AND LIBRARY IMPROVEMENT BLOC	CDW-G	372.28
68	P58949	06	500	NCLB: TITLE II, PART A, TEACHER QUA	CORPORATE EXPRESS	413.91
69	P58950	21	310	UNRESTRICTED	PC & MACEXCHANGE	617.37
70	P58950	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PC & MACEXCHANGE	617.34
71	P58951	03	501	STATE LOTTERY	CORPORATE EXPRESS	995.16
72	P58952	21	310	UNRESTRICTED	REBEL RENTS	688.06
73	P58954	03	500	UNRESTRICTED	EWING IRRIGATION PRODUCTS	659.97
74	P58955	21	310	UNRESTRICTED	FOURTH STREET ROCK CRUSHER	614.18
75	P58959	06	405	COMMUNITY DAY SCHOOLS	OFFICE DEPOT	959.94
76	P58960	03	500	UNRESTRICTED	CLARKLIFT OF CALIFORNIA	664.46
77	P58961	03	500	UNRESTRICTED	PIONEER CHEMICAL COMPANY	11,265.71
78	P58962	03	500	UNRESTRICTED	WAXIE SANITARY SUP., 334773400	7,734.86
79	P58963	03	500	UNRESTRICTED	PRINTER PARTS STORE	363.32
80	P58965	03	500	UNRESTRICTED	EWING IRRIGATION PRODUCTS	472.12
81	P58966	21	310	PATRIOT HIGH SCHOOL START UP COST	PIONEER CHEMICAL COMPANY	11,673.64
82	P58967	03	500	UNRESTRICTED	FOUR SEASONS TREE SERVICE	1,475.00

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Jurupa Unified School District
Report of Purchases
Purchases Over \$200
7/18/05 thru 8/12/05

P.O. #	Fund	School	Resource	Vendor	Description	Amount
83	P58969	06	500	HEAD START		
84	P58969	06	500	NCLB: TITLE I, PART A, BASIC GRANTS	STATER BROTHERS	225.00
85	P58969	12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	STATER BROTHERS	49.99
86	P58970	03	500	UNRESTRICTED	INLAND LIGHTING	225.01
87	P58971	03	300	DONATIONS	DELL	1,810.20
88	P58972	14	500	DEFERRED MAINTENANCE APPORTIONMENT	FAIR PRICE CARPETS	3,050.32
89	P58976	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	WESTERN DC SYSTEMS	5,062.50
90	P58978	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	ADJ	2,886.39
91	P58979	14	500	DEFERRED MAINTENANCE APPORTIONMENT	ALL. ROOFING	379.82
92	P58980	21	310	UNRESTRICTED	PC & MACEXCHANGE	373.96
93	P58980	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PC & MACEXCHANGE	3,469.18
94	P58988	03	500	UNRESTRICTED	WILDLIFE PEST MANAGEMENT	3,469.18
95	P58990	03	140	DISCRETIONARY	STATER BROTHERS	9,500.00
96	P58990	06	140	NCLB: TITLE I, PART A, BASIC GRANTS	STATER BROTHERS	500.00
97	P58996	03	500	UNRESTRICTED	WESTERN EXTERMINATOR COMPANY	1,000.00
98	P59026	03	500	UNRESTRICTED	TAIT ENVIRONMENTAL	9,900.00
99	P59027	03	300	DISCRETIONARY	RIVERSIDE CO. SHERIFFS DEPT.	1,800.00
100	P59028	03	500	UNRESTRICTED	MUSIC MIKES REPAIR CENTER	1,762.01
101	P59029	03	500	UNRESTRICTED	SAN MANUEL BOTTLED WATER GROUP	1,872.62
102	P59031	03	500	UNRESTRICTED	PIONEER STATIONERS INC	450.00
103	P59033	03	500	UNRESTRICTED	EWING IRRIGATION PRODUCTS	4,509.95
104	P59034	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	HOWARD INDUSTRIES	492.40
105	P59035	06	500	NCLB: TITLE I, PART D, ENHANCING E	CABLE & WIRELESS TECHNOLOGIES	1,303.76
106	P59036	06	500	NCLB: TITLE I, PART A, BASIC GRANTS	GREAT SOURCE EDUCATION GROUP	535.28
107	P59037	03	500	UNRESTRICTED	CORPORATE EXPRESS	2,196.72
108	P59038	06	500	TRANSPORTATION: HOME TO SCHOOL	S-W AIR COMPRESSORS	325.29
109	P59043	06	500	TRANSPORTATION: HOME TO SCHOOL	GREEN FIELD	480.00
110	P59045	03	300	DISCRETIONARY	CORPORATE EXPRESS	1,289.93
111	P59046	21	310	UNRESTRICTED	FOURTH STREET ROCK CRUSHER	280.84
112	P59046	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	FOURTH STREET ROCK CRUSHER	1,408.58
113	P59047	14	500	DEFERRED MAINTENANCE APPORTIONMENT	SPECTRA-TONE PAINT CORPORATION	1,408.55
114	P59051	06	500	WORKFORCE INVESTMENT ACT (WIA)	HOME DEPOT - RANCHO CUCAMONGA	1,141.29
115	P59053	06	305	ILUSP: SALT CORRECTIVE ACTION GRAN	GONZALEZ MAGDALENA RUIZ	500.00
116	P59054	21	310	UNRESTRICTED	TROXELL COMMUNICATIONS INC.	1,000.00
117	P59054	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	TROXELL COMMUNICATIONS INC.	513.97
118	P59055	21	310	UNRESTRICTED	TROXELL COMMUNICATIONS INC.	513.97
119	P59055	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	TROXELL COMMUNICATIONS INC.	2,419.04
120	P59056	03	300	DISCRETIONARY	GUNTHERS ATHLETIC SERVICE	2,418.94
121	P59057	21	310	UNRESTRICTED	TROXELL COMMUNICATIONS INC.	209.36
122	P59057	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	TROXELL COMMUNICATIONS INC.	2,143.72
123	P59058	21	310	UNRESTRICTED	CULVER-NEUMLIN INC	2,143.65
						5,808.40

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P.O. #	Fund	School	Resource	Vendor	Description	Amount
124	P59058	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PHS-TEACHER TASK CHAIRS-125	5,808.40
125	P59060	21	310	UNRESTRICTED	PHS-STORAGE CONTAINERS-4	6,436.99
126	P59060	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PHS-STORAGE CONTAINERS-4	6,436.98
127	P59061	06	205	IMMEDIATE INTERVENTION/UNDERPERFORM	MLM-STUDENT AGENDAS-1455	2,819.65
128	P59061	06	205	SCHOOL AND LIBRARY IMPROVEMENT BLOC	MLM-STUDENT AGENDAS-1455	2,819.64
129	P59062	06	200	IMMEDIATE INTERVENTION/UNDERPERFORM	JMS-SCHOOL AGENDAS-1360	2,891.67
130	P59062	06	200	NCIB: TITLE I, PART A, BASIC GRANTS	JMS-SCHOOL AGENDAS-1360	2,891.69
131	P59063	06	170	NCIB: TITLE I, PART A, BASIC GRANTS	VB-STUDENT AGENDAS-308	1,443.63
132	P59065	06	105	NCIB: TITLE I, PART A, BASIC GRANTS	GA-MAINTENANCE AGREEMENT-COPIERS	1,500.00
133	P59066	06	501	STATE LOTTERY	EC-SUPPLIES FOR TEXTBOOK PROCESSING	311.01
134	P59071	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	PHS/JVH-SUPPLIES & ROOFING MATERIALS	366.31
135	P59071	14	500	DEFERRED MAINTENANCE APPORTIONMENT	PHS/JVH-SUPPLIES & ROOFING MATERIALS	379.09
136	P59072	03	500	UNRESTRICTED	OPERATIONS-CLEANING SUPPLIES	4,363.88
137	P59077	03	110	DISCRETIONARY	GH-OFFICE SUPPLIES	245.99
138	P59078	03	500	UNRESTRICTED	EC-SCANTRON FORMS	566.94
139	P59081	14	500	DEFERRED MAINTENANCE APPORTIONMENT	RHS-REPLACE CARPET W/TILE	3,715.00
140	P59082	03	500	SAFETY CREDIT	MAINT-TILT CART FOR CUSTODIAL USE	566.40
141	P59083	03	135	DISCRETIONARY	PED-OFFICE SUPPLIES	507.64
142	P59085	06	140	NCIB: TITLE I, PART A, BASIC GRANTS	PER-INSTRUCTIONAL MATERIALS	332.61
143	P59086	03	500	UNANTICIPATED CAPITAL OUTLAY F & E	EC-COMPUTERS FOR PURCHASING DEPT.	8,920.02
144	P59088	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	JVH-PUMPING SERVICE FOR SEPTIC TANKS	365.00
145	P59090	06	110	NCIB: TITLE I, PART A, BASIC GRANTS	GH-MARKER BOARDS	1,136.84
146	P59091	06	500	TRANSPORTATION: HOME TO SCHOOL	TRANS-DRAWER COMBO	5,155.19
147	P59098	06	500	HEAD START	EC-SUPPLIES FOR PARENT TRAINING/MTGS.	135.00
148	P59098	06	500	NCIB: TITLE I, PART A, BASIC GRANTS	EC-SUPPLIES FOR PARENT TRAINING/MTGS.	30.00
149	P59098	12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	EC-SUPPLIES FOR PARENT TRAINING/MTGS.	135.00
150	P59100	06	500	NCIB: TITLE I, PART A, BASIC GRANTS	EC-SUPPLIES FOR VARIOUS MEETINGS	350.00
151	P59100	06	500	SCHOOL AND LIBRARY IMPROVEMENT BLOC	EC-SUPPLIES FOR VARIOUS MEETINGS	350.00
152	P59101	06	500	HEAD START	EC-SUPPLIES FOR MTGS & STAFF DEVEL.	225.00
153	P59101	06	500	NCIB: TITLE I, PART A, BASIC GRANTS	EC-SUPPLIES FOR MTGS & STAFF DEVEL.	50.00
154	P59101	12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	EC-SUPPLIES FOR MTGS & STAFF DEVEL.	225.00
155	P59102	06	500	HEAD START	EC-SUPPLIES FOR MTGS & STAFF DEVEL.	225.00
156	P59102	06	500	NCIB: TITLE I, PART A, BASIC GRANTS	EC-SUPPLIES FOR MTGS & STAFF DEVEL.	50.00
157	P59102	12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	EC-SUPPLIES FOR MTGS & STAFF DEVEL.	225.00
158	P59103	06	500	HEAD START	EC-REFRESHMENTS FOR 05/06 STAFF TRAINING	135.00
159	P59103	06	500	NCIB: TITLE I, PART A, BASIC GRANTS	EC-REFRESHMENTS FOR 05/06 STAFF TRAINING	30.00
160	P59103	12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	EC-REFRESHMENTS FOR 05/06 STAFF TRAINING	135.00
161	P59104	06	500	HEAD START	EC-SUPPLIES FOR HS/PS CLASSROOMS	225.00
162	P59104	06	500	NCIB: TITLE I, PART A, BASIC GRANTS	EC-SUPPLIES FOR HS/PS CLASSROOMS	50.00
163	P59104	12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	EC-SUPPLIES FOR HS/PS CLASSROOMS	225.00
164	P59105	06	500	HEAD START	EC-FILM & DEVELOPING FOR HS/PS	225.00

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P.O. #	Fund	School	Resource	Vendor	Description	Amount	
165	P59105	06	500	NCLB: TITLE I, PART A, BASIC GRANTS	COSTCO WHOLESALE	EC-FILM & DEVELOPING FOR HS/PS	50.00
166	P59105	12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	COSTCO WHOLESALE	EC-FILM & DEVELOPING FOR HS/PS	225.00
167	P59106	06	500	HEAD START	COSTCO WHOLESALE	EC-SUPPLIES FOR HS/PS OFFICE	225.00
168	P59106	06	500	NCLB: TITLE I, PART A, BASIC GRANTS	COSTCO WHOLESALE	EC-SUPPLIES FOR HS/PS OFFICE	50.00
169	P59106	12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	COSTCO WHOLESALE	EC-SUPPLIES FOR HS/PS OFFICE	225.00
170	P59107	06	500	HEAD START	COSTCO WHOLESALE	EC-SUPPLIES FOR PARENT TRNG/MTGS	225.00
171	P59107	06	500	NCLB: TITLE I, PART A, BASIC GRANTS	COSTCO WHOLESALE	EC-SUPPLIES FOR PARENT TRNG/MTGS	50.00
172	P59107	12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	COSTCO WHOLESALE	EC-SUPPLIES FOR PARENT TRNG/MTGS	225.00
173	P59108	06	500	HEAD START	K-MART (LIMONITE STORE)	EC-SUPPLIES FOR PARENT TRNG/MTGS	225.00
174	P59108	06	500	NCLB: TITLE I, PART A, BASIC GRANTS	K-MART (LIMONITE STORE)	EC-SUPPLIES FOR PARENT TRNG/MTGS	50.00
175	P59108	12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	K-MART (LIMONITE STORE)	EC-SUPPLIES FOR PARENT TRNG/MTGS	225.00
176	P59109	06	500	HEAD START	CORPORATE EXPRESS	EC-SUPPLIES FOR HS/PS OFFICE	225.00
177	P59109	06	500	NCLB: TITLE I, PART A, BASIC GRANTS	CORPORATE EXPRESS	EC-SUPPLIES FOR HS/PS OFFICE	50.00
178	P59109	12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	CORPORATE EXPRESS	EC-SUPPLIES FOR HS/PS OFFICE	225.00
179	P59110	06	500	HEAD START	CM SCHOOL SUPPLY CO.	EC-SUPPLIES HS/PS STAFF DEVELOP. TRNINGS	225.00
180	P59110	06	500	NCLB: TITLE I, PART A, BASIC GRANTS	CM SCHOOL SUPPLY CO.	EC-SUPPLIES HS/PS STAFF DEVELOP. TRNINGS	50.00
181	P59110	12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	CM SCHOOL SUPPLY CO.	EC-SUPPLIES HS/PS STAFF DEVELOP. TRNINGS	225.00
182	P59111	06	500	HEAD START	K-MART (LIMONITE STORE)	EC-SUPPLIES FOR HS/PS CLASSROOMS	225.00
183	P59111	06	500	NCLB: TITLE I, PART A, BASIC GRANTS	K-MART (LIMONITE STORE)	EC-SUPPLIES FOR HS/PS CLASSROOMS	50.00
184	P59111	12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	K-MART (LIMONITE STORE)	EC-SUPPLIES FOR HS/PS CLASSROOMS	225.00
185	P59112	06	500	HEAD START	DWNA	EC-SUPPLIES FOR PARENT TRNG/MTGS	225.00
186	P59112	06	500	NCLB: TITLE I, PART A, BASIC GRANTS	DWNA	EC-SUPPLIES FOR PARENT TRNG/MTGS	50.00
187	P59112	12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	DWNA	EC-SUPPLIES FOR PARENT TRNG/MTGS	225.00
188	P59113	03	500	UNRESTRICTED	CORPORATE EXPRESS	FACILITIES-OPEN PO-OFFICE SUPPLIES	800.00
189	P59115	06	160	NCLB: TITLE I, PART A, BASIC GRANTS	CORPORATE EXPRESS	SS-INSTRUCTIONAL MATERIALS & SUPPLIES	500.00
190	P59116	06	160	NCLB: TITLE I, PART A, BASIC GRANTS	CM SCHOOL SUPPLY CO.	SS-INSTRUCTIONAL MATERIALS & SUPPLIES	700.00
191	P59117	06	160	NCLB: TITLE I, PART A, BASIC GRANTS	STATER BROTHERS	SS-INSTRUCTIONAL MATERIALS & SUPPLIES	1,000.00
192	P59118	06	105	NCLB: TITLE I, PART A, BASIC GRANTS	CORPORATE EXPRESS	GA-SUPPLIES FOR PARENT INVOLVEMENT	500.00
193	P59120	06	105	NCLB: TITLE I, PART A, BASIC GRANTS	OFFICEMAX	GA-SUPPLIES FOR PARENT INVOLVEMENT	500.00
194	P59128	06	105	NCLB: TITLE I, PART A, BASIC GRANTS	COSTCO	GA-INSTRUCTIONAL SUPPLIES	500.00
195	P59131	06	155	SCHOOL AND LIBRARY IMPROVEMENT BLOC	WESTERN TROPHY MFG	SA-MATERIALS FOR INCENTIVES	2,000.00
196	P59132	06	155	SCHOOL AND LIBRARY IMPROVEMENT BLOC	STATER BROTHERS	SA-SUPPLIES FOR INCENTIVES	500.00
197	P59133	06	155	NCLB: TITLE I, PART A, BASIC GRANTS	CM SCHOOL SUPPLY CO.	SA-INSTRUCTIONAL MATERIALS & SUPPLIES	350.00
198	P59135	03	305	DISCRETIONARY	WATSON AGENCY, INC.	PHS-SECURITY	444.00
199	P59137	14	500	DEFERRED MAINTENANCE APPORTIONMENT	PACIFIC AIR HEATING & COOLING	JVH-AC HEAT PUMP	5,200.00
200	P59142	21	310	UNRESTRICTED	DELL	PHS-LAPTOP COMPUTER	1,282.04
201	P59142	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	DELL	PHS-LAPTOP COMPUTER	1,282.03
202	P59143	21	310	UNRESTRICTED	CORPORATE EXPRESS	PHS-EASEL CHARTS	651.70
203	P59143	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	CORPORATE EXPRESS	PHS-EASEL CHARTS	651.70
204	P59148	06	100	SCHOOL IMPROVEMENT PROGRAM (SIP)	DELL	CR-TEACHER COMPUTERS	6,096.79
205	P59149	06	165	NCLB: TITLE I, PART A, BASIC GRANTS	HOUGHTON MIFFLIN CO	TS-INSTRUCTIONAL MATERIALS	942.60

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P.O. #	Fund	School	Resource	Vendor	Description	Amount
206	P59150	06	145	NCLB: TITLE I, PART A, BASIC GRANTS	HOUGHTON MIFFLIN CO	50,045.16
207	P59151	03	500	UNRESTRICTED	ERIC CHAMBERLAIN PEST CONTROL	596.00
208	P59156	14	500	DEFERRED MAINTENANCE APPORTIONMENT	CONTRACT CARPET COMPANY	4,479.00
209	P59160	03	500	UNRESTRICTED	WESTERN FARM SERVICE, INC.	2,499.80
210	P59164	21	130	MODERNIZATION PROJECTS	JCA ENGINEERING, INC.	2,200.00
211	P59165	03	500	UNRESTRICTED	HILLYARD FLOOR CARE	2,558.05
212	P59170	06	135	SCHOOL AND LIBRARY IMPROVEMENT BLOC	KELLY PAPER COMPANY	250.00
213	P59172	03	405	UNRESTRICTED	OFFICE DEPOT	750.00
214	P59173	03	305	UNRESTRICTED	DANONE WATERS OF NORTH AMERICA	350.00
215	P59174	03	305	UNRESTRICTED	DANONE WATERS OF NORTH AMERICA	900.00
216	P59175	06	145	SCHOOL IMPROVEMENT PROGRAM (SIP)	HERTZ FURNITURE SYSTEMS CORP.	872.97
217	P59176	06	115	NCLB: TITLE I, PART A, BASIC GRANTS	DE ANZA HARDWARE BUILDING SUP.	350.00
218	P59177	03	500	UNRESTRICTED	UNITED GREEN MARK, INC.	3,000.00
219	P59179	06	155	SCHOOL AND LIBRARY IMPROVEMENT BLOC	HOUGHTON MIFFLIN CO	517.98
220	P59181	06	175	SCHOOL AND LIBRARY IMPROVEMENT BLOC	HOUGHTON MIFFLIN CO	6,674.56
221	P59182	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	SWIFT PRODUCE	250,000.00
222	P59183	06	155	SCHOOL AND LIBRARY IMPROVEMENT BLOC	HOUGHTON MIFFLIN CO	400.03
223	P59184	03	500	SAFETY CREDIT	ALIMED	600.00
224	P59186	03	500	UNRESTRICTED	STATER BROTHERS	300.00
225	P59187	06	155	NCLB: TITLE I, PART A, BASIC GRANTS	HOLT, RINEHART & WINSTON PUBL.	3,703.22
226	P59188	03	500	SAFETY CREDIT	TELEMATION	2,000.00
227	P59189	06	165	NCLB: TITLE I, PART A, BASIC GRANTS	HAMPTON-BROWN BOOKS	1,829.25
228	P59190	03	400	UNRESTRICTED	OFFICE DEPOT	1,000.00
229	P59191	03	500	UNRESTRICTED	ZEE MEDICAL SERVICE	1,262.45
230	P59192	06	155	SCHOOL AND LIBRARY IMPROVEMENT BLOC	HOUGHTON MIFFLIN CO	880.27
231	P59194	03	500	UNRESTRICTED	STATER BROTHERS	600.00
232	P59195	03	500	UNRESTRICTED	RIVERSIDE CO. SHERIFF'S DEPT.	10,000.00
233	P59196	03	500	UNRESTRICTED	CORPORATE EXPRESS	2,500.00
234	P59197	03	500	UNRESTRICTED	DANONE WATERS OF NORTH AMERICA	700.00
235	P59198	03	500	UNRESTRICTED	SHRED-IT	2,500.00
236	P59199	06	155	SCHOOL AND LIBRARY IMPROVEMENT BLOC	HOUGHTON MIFFLIN CO	2,860.89
237	P59201	03	500	UNRESTRICTED	CORPORATE EXPRESS	500.00
238	P59202	06	405	COMMUNITY DAY SCHOOLS	SMART & FINAL IRIS CO	175.00
239	P59202	11	400	ADULT EDUCATION APPORTIONMENT	SMART & FINAL IRIS CO	175.00
240	P59203	06	500	TRANSPORTATION: HOME TO SCHOOL	DANONE WATERS OF NORTH AMERICA	3,000.00
241	P59205	03	500	UNRESTRICTED	STERICYCLE	700.00
242	P59206	03	500	UNRESTRICTED	MCKESSONHBOC MEDICAL GROUP	533.23
243	P59207	03	500	UNRESTRICTED	SCHOOL HEALTH SUPPLY CO	6,083.25
244	P59208	03	500	UNRESTRICTED	MBM	5,613.79
245	P59209	03	500	UNRESTRICTED	KELLY PAPER COMPANY	6,000.00
246	P59213	03	500	UNRESTRICTED	PENNSAVER	500.00

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P. O. #	Fund	School	Resource	Vendor	Description	Amount
247	P59214	06	500	NCLB: TITLE II, PART A, TEACHER QUA	EC-OPEN PO-STAFF DEVELOPMENT SUPPLIES	5,000.00
248	P59215	06	105	NCLB: TITLE I, PART A, BASIC GRANTS	GA-MAINT AGREEMENT FOR RISOGRAH	2,500.00
249	P59216	06	210	NCLB: TITLE I, PART A, BASIC GRANTS	MM-MAINT AGREEMENT FOR RISOGRAH	2,257.46
250	P59216	06	210	SCHOOL AND LIBRARY IMPROVEMENT BLOC	MM-MAINT AGREEMENT FOR RISOGRAH	2,257.44
251	P59219	03	300	DISCRETIONARY	JWH-DISPOSAL-OUTDATED STUDENT RECORDS	1,000.00
252	P59220	03	300	DISCRETIONARY	JVHS-OPEN PO-SUPPLIES	1,500.00
253	P59221	03	400	UNRESTRICTED	LC-UPDATE & RECONFIGURE JAE ATTENDANCE	1,600.00
254	P59222	03	500	UNRESTRICTED	FAC.PLAN.-SUPPLIES FOR VARIOUS MTGS.	300.00
255	P59223	06	500	SCHOOL SAFETY & VIOLENCE PREVENTION	EC-SUPPLIES FOR VARIOUS MTGS	500.00
256	P59224	03	145	DONATIONS	RL-OPEN PO-SCHOOL APPAREL	2,000.00
257	P59225	03	145	DISCRETIONARY	RL-OPEN PO-MATERIALS & SUPPLIES	1,000.00
258	P59226	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	FOOD-OPEN PO--SERVICE CALLS	5,000.00
259	P59227	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	FOOD-OPEN PO-GROCERIES FOR W/H STOCK	200,000.00
260	P59228	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	FOOD-OPEN PO-BOTTLED WATER	25,000.00
261	P59229	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	FOOD-OPEN PO-GROCERIES	175,000.00
262	P59230	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	FOOD-OPEN PO-BEVERAGES FOR 05/06	35,000.00
263	P59231	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	FOOD-OPEN PO-GROCERIES	75,000.00
264	P59232	06	155	NCLB: TITLE I, PART A, BASIC GRANTS	SA-MAINT AGREEMENT FOR RISOGRAH	1,000.00
265	P59233	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	FOOD-OPEN PO-MILK FOR SITES	575,000.00
266	P59234	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	FOOD-OPEN PO-GROCERIES	15,000.00
267	P59235	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	FOOD-OPEN PO-WIPE CLOTHS	10,000.00
268	P59236	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	FOOD-OPEN PO-REPAIR & SERVICE FIRE EQUIP	3,000.00
269	P59237	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	FOOD-OPEN PO-BANK DEPOSIT PICKUPS	4,000.00
270	P59238	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	FOOD-OPEN PO-OFFICE SUPPLIES	6,000.00
271	P59239	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	FOOD-REPAIR & SERVICE CAFETERIA EQUIP	5,000.00
272	P59240	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	FOOD-COMPUTER SUPPLIES AND HARDWARE	9,000.00
273	P59241	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	FOOD-OPEN PO-GROCERIES	3,000.00
274	P59242	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	FOOD-OPEN PO-SUPPLIES-SERVE SAFE TESTING	2,000.00
275	P59243	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	FOOD-OPEN PO-STOCK	2,500.00
276	P59244	06	125	NCLB: TITLE I, PART A, BASIC GRANTS	MB-MAINT AGREEMENT FOR RISOGRAH	2,140.00
277	P59245	03	500	UNRESTRICTED	EC-SUPPLIES FOR NEW TEACHERS RECEPTION	600.00
278	P59246	06	165	SCHOOL AND LIBRARY IMPROVEMENT BLOC	TS-MAINT AGREEMENT FOR RISOGRAH	2,604.25
279	P59247	06	145	NCLB: TITLE I, PART A, BASIC GRANTS	RL-OPEN PO FOR INCENTIVES & SUPPLIES	400.00
280	P59248	06	100	SCHOOL AND LIBRARY IMPROVEMENT BLOC	CR-MAINT AGREEMENT FOR RISOGRAH	2,778.40
281	P59249	06	145	NCLB: TITLE I, PART A, BASIC GRANTS	RL-OPEN PO-INCENTIVES & SUPPLIES	1,000.00
282	P59250	06	200	IMMEDIATE INTERVENTION/UNDERPERFORM	JMS-MAINT AGREEMENT FOR RISOGRAH	874.20
283	P59250	06	200	NCLB: TITLE I, PART A, BASIC GRANTS	JMS-MAINT AGREEMENT FOR RISOGRAH	897.60
284	P59250	06	200	SCHOOL AND LIBRARY IMPROVEMENT BLOC	JMS-MAINT AGREEMENT FOR RISOGRAH	874.20
285	P59252	21	310	UNRESTRICTED	PHS-HP DESIGNJET POSTER PRINTER	4,309.99
286	P59252	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PHS-HP DESIGNJET POSTER PRINTER	4,309.98
287	P59255	21	310	UNRESTRICTED	PHS-FITNESS EQUIPMENT	5,999.76
				DIAMOND FITNESS SYSTEMS		

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P.O. #	Fund	School	Resource	Vendor	Description	Amount	
288	P59255	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	DIAMOND FITNESS SYSTEMS	PHS-FITNESS EQUIPMENT	5,999.75
289	P59256	21	310	UNRESTRICTED	TOMARK SPORTS INC	PHS-TEAM BENCHES	1,400.70
290	P59256	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	TOMARK SPORTS INC	PHS-TEAM BENCHES	1,400.70
291	P59257	21	310	UNRESTRICTED	BURTRONICS (MARTIN BUS. MACH)	PHS-DIGITAL COPY/SCAN/PRINT PACKAGE	4,783.58
292	P59257	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	BURTRONICS (MARTIN BUS. MACH)	PHS-DIGITAL COPY/SCAN/PRINT PACKAGE	4,783.56
293	P59258	21	310	UNRESTRICTED	O/M WORKSPACE	PHS-CONFERENCE CHAIRS	5,122.86
294	P59258	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	O/M WORKSPACE	PHS-CONFERENCE CHAIRS	5,122.84
295	P59259	21	310	UNRESTRICTED	O/M WORKSPACE	PHS-CHAIRS FOR ADMINISTRATOR'S OFFICE-4	558.77
296	P59259	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	O/M WORKSPACE	PHS-CHAIRS FOR ADMINISTRATOR'S OFFICE-4	558.77
297	P59260	21	310	UNRESTRICTED	HERTZ FURNITURE SYSTEMS CORP.	PHS-SWIVEL STOOLS FOR LIBRARY-3	149.07
298	P59260	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	HERTZ FURNITURE SYSTEMS CORP.	PHS-SWIVEL STOOLS FOR LIBRARY-3	149.06
299	P59261	21	310	UNRESTRICTED	ANIMATION TOOLWORKS, INC.	PHS-ANIMATION EQUIPMENT	3,463.40
300	P59261	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	ANIMATION TOOLWORKS, INC.	PHS-ANIMATION EQUIPMENT	3,463.34
301	P59264	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	DELL	FOOD-COMPUTERS	3,041.01
302	P59265	03	500	UNRESTRICTED	U.S. POSTAL SERVICE	CSR-STOCK	1,850.00
303	P59267	03	500	UNRESTRICTED	BATTERY SYSTEMS	CSR-STOCK	1,535.31
304	P59268	03	500	UNRESTRICTED	SOUTHWEST SCHOOL SUPPLY	CSR-STOCK	7,350.04
305	P59269	03	500	UNRESTRICTED	OFFICE DEPOT	CSR-STOCK	14,371.85
306	P59270	06	145	SCHOOL IMPROVEMENT PROGRAM (SIP)	DELL	RL-COMPUTERS FOR CLASSROOMS	11,141.89
307	P59274	06	105	NCLB: TITLE I, PART A, BASIC GRANTS	I.M.P.A.C. GOVERNMENT SERVICES	GA-MATERIALS & SUPPLIES	546.16
308	P59275	06	500	NCLB: TITLE II, PART D, ENHANCING E	PC & MACEXCHANGE	EC-ELECTRONIC EQUIPMENT	1,848.30
309	P59278	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	ACE HARDWARE RIVERSIDE	JVH/MR-ROOFING SUPPLIES	362.55
310	P59279	06	500	NCLB: TITLE III, LIMITED ENGLISH PR	I.M.P.A.C. GOVERNMENT SERVICES	EC-TRAINING AND RESOURCE MATERIALS	219.71
311	P59284	21	310	PATRIOT HIGH SCHOOL START UP COST	WAXIE SANITARY SUP. 334773400	PHS-DISPENSERS FOR RESTROOMS	3,706.71
312	P59286	03	300	DISCRETIONARY	CORPORATE EXPRESS	JVH-OFFICE SUPPLIES	439.87
313	P59287	06	500	HEAD START	CORPORATE EXPRESS	EC-OFFICE SUPPLIES FOR HS/PS	888.07
314	P59287	06	500	NCLB: TITLE I, PART A, BASIC GRANTS	CORPORATE EXPRESS	EC-OFFICE SUPPLIES FOR HS/PS	197.35
315	P59287	12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	CORPORATE EXPRESS	EC-OFFICE SUPPLIES FOR HS/PS	888.08
316	P59288	03	500	UNRESTRICTED	CORPORATE EXPRESS	EC-OFFICE SUPPLIES	330.38
317	P59289	06	150	SCHOOL AND LIBRARY IMPROVEMENT BLOC	HOUGHTON MIFFLIN CO	SC-STATE ADOPTED INSTRUCT. MAT'L'S	533.36
318	P59290	06	155	NCLB: TITLE I, PART A, BASIC GRANTS	HOUGHTON MIFFLIN CO	SA-STATE ADOPTED INSTRUCT. MAT'L'S	2,298.33
319	P59291	06	500	INSTRUCTIONAL MATERIALS REALIGNMENT	HOUGHTON MIFFLIN CO	TW-STATE ADOPTED INSTRUCT. MAT'L'S	7,795.82
320	P59292	03	000	DISCRETIONARY	SCHOLASTIC SCHOOL TECHNOLOGY	JVH-SUBSCRIPTION	990.00
321	P59293	21	310	UNRESTRICTED	OFFICE DEPOT	PHS-PENCIL SHARPENERS FOR CLASSROOMS-120	972.34
322	P59293	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	OFFICE DEPOT	PHS-PENCIL SHARPENERS FOR CLASSROOMS-120	972.33
323	P59294	06	500	TRANSPORTATION: HOME TO SCHOOL	ARI HETRA	TRANS-REPAIR BUS LIFTS	317.90
324	P59301	21	310	UNRESTRICTED	INPATH DEVICES	PHS-BOOK SCANNER FOR LIBRARY	405.01
325	P59301	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	INPATH DEVICES	PHS-BOOK SCANNER FOR LIBRARY	404.99
326	P59303	06	500	SPECIAL EDUCATION	LINGUI SYSTEMS, INC.	EC-TESTING MATERIALS FOR LIBRARY	523.75
327	P59304	06	120	SCHOOL AND LIBRARY IMPROVEMENT BLOC	HOUGHTON MIFFLIN CO	EC-TESTING MATERIALS FOR SPEC ED	358.38
328	P59305	21	100	MODERNIZATION PROJECTS	PRESS ENTERPRISE COMPANY	IH-STATE ADOPTED INSTRUCT. MAT'L'S	1,255.80
						EC-LEGAL ADVERTISING-PA MODERNIZATION	

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Jurupa Unified School District
Report of Purchases
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7/18/05 thru 8/12/05

P.O. #	Fund	School	Resource	Vendor	Description	Amount
329	P59306	21	135	MODERNIZATION PROJECTS		
330	P59307	14	500	DEFERRED MAINTENANCE APPORTIONMENT		
331	P59311	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
332	P59312	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
333	P59313	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
334	P59314	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
335	P59315	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
336	P59316	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
337	P59317	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
338	P59318	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
339	P59319	03	400	UNRESTRICTED		
340	P59320	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
341	P59321	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
342	P59322	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
343	P59323	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
344	P59324	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
345	P59325	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
346	P59326	06	500	SPECIAL EDUCATION		
347	P59327	06	500	SPECIAL EDUCATION		
348	P59328	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
349	P59329	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
350	P59330	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
351	P59331	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
352	P59332	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
353	P59333	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
354	P59334	03	500	UNRESTRICTED		
355	P59335	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
356	P59336	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
357	P59338	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
358	P59339	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
359	P59340	03	500	UNRESTRICTED		
360	P59341	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
361	P59342	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
362	P59343	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
363	P59344	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
364	P59345	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
365	P59346	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
366	P59347	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
367	P59348	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
368	P59349	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E		
369	P59351	03	300	DISCRETIONARY		

PRESS ENTERPRISE COMPANY	EC-LEGAL ADVERTISING-PED MODERNIZATION	1,255.80
PRESS ENTERPRISE COMPANY	EC-LEGAL ADVERTISING-AC REPLACEMENT	735.80
MULTI-PAK PACKAGING PRODUCTS	FOOD-OPEN PO-PAPER SUPPLIES FOR STOCK	7,500.00
P & R PAPER SUPPLY CO	FOOD-OPEN PO-SUPPLIES FOR STOCK	220,000.00
MEDCO	FOOD-OPEN PO-FIRST AID SUPPLIES	500.00
KING T'S	FOOD-OPEN PO-FOOD SERVICE POLO SHIRTS	3,000.00
FORM PLASTICS COMPANY	FOOD-OPEN PO-PAPER SUPPLIES	1,000.00
HOBART CORP	FOOD-OPEN PO-EQUIP. FOR CAFETERIAS	2,000.00
INCO 1 DISTRIBUTORS	FOOD-OPEN PO-PAPER SUPPLIES	10,000.00
HUBERT COMPANY	FOOD-OPEN PO-CAFETERIA EQUIPMENT	5,000.00
MINOLTA BUSINESS SYSTEMS, INC.	LC-ANNUAL SERVICE AGREEMENT	1,920.00
WAXIE SANITARY SUP. 334773400	FOOD-OPEN PO--PAPER SUPPLIES	1,500.00
SMART & FINAL IRIS CO	FOOD-OPEN PO-CATERING SUPPLIES	600.00
SIERRA SPRINGS	FOOD-OPEN PO-BOTTLED WATER	400.00
SAN MANUEL BOTTLED WATER GROUP	FOOD-OPEN PO-BOTTLED WATER	600.00
IBC HOSTESS	FOOD-OPEN PO-BAKERY ITEMS FOR SITES	25,000.00
GALASSO BAKERY	FOOD-OPEN PO-BREAD FOR SITES	90,000.00
PSYCHOLOGICAL CORPORATION, THE	EC-TESTING MATERIALS FOR SPEC ED	3,255.42
SUPER DUPER SCHOOL COMPANY	EC-TESTING MATERIALS FOR SPEC ED	1,442.00
GOLD STAR FOODS	FOOD-GROCERIES	300,000.00
GOLDEN WEST DISTRIBUTING	FOOD-OPEN PO-FROZEN YOGURT	7,500.00
KIDSMART	FOOD-OPEN PO-GROCERIES	20,000.00
JENNIE-O TURKEY STORE	FOOD-OPEN PO-GROCERIES	25,000.00
LEABO FOODS, INC.	FOOD-OPEN PO-GROCERIES	575,000.00
MORENO BROTHERS DIST.	FOOD-OPEN PO-GROCERIES	7,500.00
CALIF STATE DEPT OF JUSTICE *	PERSONNEL-05/06 FEES FOR FINGERPRINTING	600.00
PIERRE FOODS	FOOD-GROCERIES	20,000.00
PEPSI-COLA COMPANY	FOOD-BEVERAGES FOR SITES	50,000.00
VIA NUEVA FOODS	FOOD-GROCERIES	1,500.00
JOSEPH WEBB FOODS	FOOD-GROCERIES	50,000.00
COUNTY OF RIVERSIDE HEALTH	PERSONNEL-05/06 TB TESTS/X-RAY SERVICES	2,000.00
SYSCO FOOD SERVICES	FOOD-GROCERIES	375,000.00
SUNNY FRESH FOODS	FOOD-GROCERIES	3,500.00
TOOLS FOR SCHOOLS	FOOD-GROCERIES	25,000.00
INLAND PUMPING COMPANY	FOOD-OPEN PO-GREASE TRAP CLEANING	7,500.00
RSD	FOOD-SERVICE & REPAIR ON CAFE FRIDGE/FREEZE	7,500.00
REFRIGERATION CONTROL CO., INC.	FOOD-SRV/C & REPAIR/CAFETERIA FRIDGE/FREE	20,000.00
RAYMOND HANDLING SOLUTIONS	FOOD-OPEN PO-REPAIR & SERVICE PALLET JACK	2,000.00
HORIZON SOFTWARE	FOOD-OPEN PO/ANNUAL RENEWAL CONTRACT	12,000.00
GRAINGER W W INC	FOOD-OPEN PO-EQUIPMENT FOR CAFETERIAS	4,000.00
RIDDELL	JVH-RECONDITIONING OF FOOTBALL EQUIP	6,000.00

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Jurupa Unified School District
Report of Purchases
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P.O. #	Fund	School	Resource	Vendor	Description	Amount
370	P59353	06	500	MEDICAL BILLING OPTION	EC-RENEWAL/NON-PROFIT LIABILITY INSURANCE	1,968.00
371	P59356	06	500	NCLB: TITLE I, PART A, BASIC GRANTS	EC-SUBSCRIPTION FOR "TITLE I MONITOR"	299.00
372	P59359	06	500	HEAD START	EC-ANNUAL LICENSING FEE FOR HS/PS PRGM	900.00
373	P59359	06	500	NCLB: TITLE I, PART A, BASIC GRANTS	EC-ANNUAL LICENSING FEE FOR HS/PS PRGM	200.00
374	P59359	12	500	CHILD DEVELOPMENT: STATE PRESCHOOL	EC-ANNUAL LICENSING FEE FOR HS/PS PRGM	900.00
375	P59360	03	400	UNRESTRICTED	LC-CAEAA MEMBERSHIP ANNUAL FEES	350.00
376	P59361	03	150	DISCRETIONARY	SC-ANNUAL SERVICE FEE FOR LAMINATOR	559.00
377	P59362	06	500	NCLB: TITLE II, PART D, ENHANCING E	EC-ANNUAL FEE-TECHNOLOGY LEADERSHIP	1,170.00
378	P59365	03	500	UNRESTRICTED	EC-ANNUAL SUBSCRIPTION FOR EDSOURCE	250.00
379	P59366	06	165	SCHOOL AND LIBRARY IMPROVEMENT BLOC	TS-MAINT. AGREEMENT FOR LAMINATOR	559.00
380	P59367	03	500	UNRESTRICTED	EC-ANNUAL FEES FOR GAMUT ONLINE	3,750.00
381	P59369	06	500	SCHOOL SAFETY & VIOLENCE PREVENTION	EC-ANNUAL MAINT. EQUIP FEES	468.00
382	P59370	03	205	DISCRETIONARY	MLM-RENEWAL FEES FOR LAMINATOR	309.00
383	P59375	06	155	SCHOOL AND LIBRARY IMPROVEMENT BLOC	SA-OPEN PO-SUPPLIES/STUDENT INCENTIVES	500.00
384	P59377	03	305	DISCRETIONARY	RHS-RESOURCE MATERIALS	201.56
385	P59378	06	500	WORKFORCE INVESTMENT ACT (WIA)	LC-OPEN FOR BOTTLED WATER & SUPPLIES	500.00
386	P59379	21	310	UNRESTRICTED	PHS-ATHLETIC SUPPLIES	431.01
387	P59379	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PHS-ATHLETIC SUPPLIES	430.99
388	P59380	03	145	DISCRETIONARY	RL-WHITEBOARDS FOR CLASSROOM	1,178.79
389	P59381	06	300	II/USP: SAIT CORRECTIVE ACTION GRAN	JVH-RENTAL FOR DOUG REEVES TRAINING	2,723.09
390	P59382	06	500	SPECIAL EDUCATION	EC-TESTING MATERIALS FOR SPEC ED	295.36
391	P59383	06	500	SCHOOL READINESS PROGRAM	EC-INSTRUCT MATLS FOR SCHOOL READINESS	1,153.89
392	P59384	03	400	UNRESTRICTED	LC-ANNUAL LICENSE FEE YSS ATTENDANCE	2,000.00
393	P59385	21	310	UNRESTRICTED	PHS-ATHLETIC SUPPLIES	281.45
394	P59385	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PHS-ATHLETIC SUPPLIES	281.45
395	P59386	21	310	UNRESTRICTED	PHS-ATHLETIC SUPPLIES	1,031.26
396	P59387	21	310	UNRESTRICTED	PHS-ATHLETIC SUPPLIES	800.70
397	P59387	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PHS-ATHLETIC SUPPLIES	800.69
398	P59388	06	500	TRANSPORTATION: HOME TO SCHOOL	TRANS-PARTS FOR DISTRICT VEHICLES	1,500.00
399	P59389	03	400	UNRESTRICTED	LC-SOFTWARE FOR NEW SECTION RE-ENROLL	400.00
400	P59390	06	500	NCLB: TITLE II, PART A, TEACHER QUA	EC-OPEN PO-STAFF DEVELOPMENT SUPPLIES	1,000.00
401	P59391	06	500	NCLB: TITLE II, PART A, TEACHER QUA	EC-OPEN PO-STAFF DEVELOPMENT SUPPLIES	3,000.00
402	P59392	06	500	NCLB: TITLE II, PART A, TEACHER QUA	EC-OPEN PO-STAFF DEVELOPMENT SUPPLIES	500.00
403	P59393	06	500	NCLB: TITLE II, PART A, TEACHER QUA	EC-HALL RENTAL FOR VARIOUS WORKSHOPS	6,000.00
404	P59394	03	500	UNRESTRICTED	EC-OPEN PO-BOTTLED WATER	500.00
405	P59395	03	500	UNRESTRICTED	PRINT-OPEN PO-SUPPLIES	2,000.00
406	P59396	03	500	UNRESTRICTED	EC-MEMBERSHIP FEES	240.00
407	P59398	06	500	MEDICAL BILLING OPTION	EC-TESTING MATERIALS FOR SPEC ED	2,885.38
408	P59399	06	500	SPECIAL EDUCATION	EC-INSTRUCTIONAL MATERIALS FOR SPEC ED	1,271.73
409	P59400	03	205	DISCRETIONARY	MLM-05/06 MAINT. AGREEMENT FOR RISOGRAPH	5,345.00
410	P59401	03	405	UNRESTRICTED	SCORE-OPEN PO-OFFICE SUPPLIES	500.00

29.10
29.10

Jurupa Unified School District
Report of Purchases
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P.O. #	Fund	School	Resource	Vendor	Description	Amount
411	P59403	06	500	GIFTED & TALENTED EDUCATION (GATE)	OCEAN INSTITUTE	550.00
412	P59404	03	125	DONATIONS	BOUND TO STAY BOUND BOOKS INC.	398.82
413	P59405	06	405	COMMUNITY DAY SCHOOLS	APEX LEARNING	2,000.00
414	P59405	11	400	ADULT EDUCATION APPORTIONMENT	APEX LEARNING	2,000.00
415	P59407	06	155	SCHOOL AND LIBRARY IMPROVEMENT BLOC	SPINITAR	2,154.46
416	P59408	06	500	MEDICAL BILLING OPTION	PRO-ED	1,033.85
417	P59409	03	300	DISCRETIONARY	FISHER SCIENTIFIC COMPANY	217.52
418	P59410	03	300	DISCRETIONARY	FLINN SCIENTIFIC, INC.	628.93
419	P59411	03	300	DISCRETIONARY	MEDCO	2,719.50
420	P59414	03	500	UNRESTRICTED	WINGS AND THINGS	3,925.00
421	P59421	06	205	SCHOOL AND LIBRARY IMPROVEMENT BLOC	POSITIVE PROMOTIONS	327.77
422	P59422	06	500	SPECIAL EDUCATION	RIVERSIDE PUBLISHING CO.	2,331.45
423	P59424	06	500	INSTRUCTIONAL MATERIALS REALIGNMENT	HOUGHTON MIFFLIN CO	5,489.37
424	P59425	06	500	INSTRUCTIONAL MATERIALS REALIGNMENT	HOUGHTON MIFFLIN CO	6,675.57
425	P59426	03	500	UNRESTRICTED	INTERNATIONAL LASER GROUP	397.00
426	P59427	06	210	NCIB: TITLE I, PART A, BASIC GRANTS	INTERNATIONAL LASER GROUP	1,179.00
427	P59428	06	500	INSTRUCTIONAL MATERIALS REALIGNMENT	HOUGHTON MIFFLIN CO	1,497.04
428	P59429	06	500	INSTRUCTIONAL MATERIALS REALIGNMENT	HOUGHTON MIFFLIN CO	2,321.06
429	P59430	06	500	INSTRUCTIONAL MATERIALS REALIGNMENT	HOUGHTON MIFFLIN CO	6,907.59
430	P59431	06	500	INSTRUCTIONAL MATERIALS REALIGNMENT	HOUGHTON MIFFLIN CO	2,370.74
431	P59434	03	500	UNRESTRICTED	CORPORATE EXPRESS	334.50
432	P59436	03	500	UNRESTRICTED	CORPORATE EXPRESS	214.33
433	P59438	03	500	UNRESTRICTED	INTERNATIONAL LASER GROUP	260.54
434	P59440	03	500	UNRESTRICTED	SOUTHWEST SCHOOL SUPPLY	11,232.74
435	P59442	06	115	NCIB: TITLE I, PART A, BASIC GRANTS	DELL	3,851.93
436	P59443	03	500	CSIS	DELL	3,113.89
437	P59451	03	205	DISCRETIONARY	BURTRONICS (MARTIN BUS. MACH)	374.84
438	P59452	03	205	DISCRETIONARY	BURTRONICS (MARTIN BUS. MACH)	267.75
439	P59454	03	100	SCHOOL SITE EMPLOYEE BONUS (SB1667)	COMPLETE BUSINESS SYSTEMS	5,494.83
440	P59455	03	100	SCHOOL SITE EMPLOYEE BONUS (SB1667)	COMPLETE BUSINESS SYSTEMS	180.35
441	P59455	06	100	SCHOOL AND LIBRARY IMPROVEMENT BLOC	COMPLETE BUSINESS SYSTEMS	1,589.65
442	P59456	06	140	SCHOOL AND LIBRARY IMPROVEMENT BLOC	MINOLTA BUSINESS SYSTEMS, INC.	2,000.00
443	P59457	06	300	IMMEDIATE INTERVENTION/UNDERPERFORM	MINOLTA BUSINESS SYSTEMS, INC.	1,200.00
444	P59458	06	305	HEALTHY START: PLANNING GRANTS AND	MINOLTA BUSINESS SYSTEMS, INC.	500.00
445	P59459	06	500	HEALTHY CHILDREN CONNECTION PROGRAM	MINOLTA BUSINESS SYSTEMS, INC.	500.00
446	P59460	06	130	NCIB: TITLE I, PART A, BASIC GRANTS	MINOLTA BUSINESS SYSTEMS, INC.	3,000.00
447	P59460	06	130	SCHOOL AND LIBRARY IMPROVEMENT BLOC	MINOLTA BUSINESS SYSTEMS, INC.	10,000.00
448	P59461	06	160	SCHOOL AND LIBRARY IMPROVEMENT BLOC	MINOLTA BUSINESS SYSTEMS, INC.	230.00
449	P59462	06	155	NCIB: TITLE I, PART A, BASIC GRANTS	MINOLTA BUSINESS SYSTEMS, INC.	2,000.00
450	P59463	03	500	UNRESTRICTED	SLOSSON EDUCATIONAL PUB.	348.54
451	P59464	03	500	UNRESTRICTED	RIVERSIDE PUBLISHING CO.	400.94



Jurupa Unified School District
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P.O. #	Fund	School	Resource	Vendor	Description	Amount
452	P59469	06	500	GIFTED & TALENTED EDUCATION (GATE)	SCHOLASTIC CLASSROOM MAGAZINE	625.50
453	P59470	03	200	DISCRETIONARY	JMS-MAGAZINE SUBSCRIPTION RENEWAL	203.75
454	P59471	03	500	UNRESTRICTED	MYERS-STEVENS & TOOHEY & CO., INC	2,076.00
455	P59472	03	500	UNRESTRICTED	EC-ELEM. COMPETITORS ACCIDENT INSURAN.K-8	13,011.00
456	P59473	06	500	TRANSPORTATION: SPECIAL EDUCATION (EC-CSBA & EDUCATION LEGAL ANNUAL FEES	840.58
457	P59474	06	500	NCLB: TITLE I, PART A, BASIC GRANTS	EC-PARTS FOR TRANSPORTATION	559.65
458	P59475	06	500	HEAD START	TS-MATERIALS FOR PRESCHOOL	458.91
459	P59476	06	500	HEAD START	PA-MATERIALS FOR HS/PS PROGRAM	346.69
460	P59477	06	500	HEAD START	IA-MATERIALS FOR HS/PS PROGRAM	572.63
461	P59478	06	500	HEAD START	PA-MATERIALS FOR HS/PS PROGRAM	426.12
462	P59479	06	500	HEAD START	IA-MATERIALS FOR HS/PS PROGRAM	303.21
463	P59481	06	500	MEDICAL BILLING OPTION	EC-MATERIALS & SUPPLIES FOR SPEC ED	1,406.66
464	P59483	03	500	UNRESTRICTED	EC-OPEN PO-RESEARCH & ASSESS MATLS	500.00
465	P59484	03	300	DISCRETIONARY	JVH-OPEN PO-RESTROOMS FOR GRADUATION	215.80
466	P59485	03	305	DISCRETIONARY	RHS-OPEN PO-SUPPLIES	800.00
467	P59487	03	501	STATE LOTTERY	EC-OPEN PO-SUPPLIES	500.00
468	P59493	06	500	NCLB: TITLE II, PART A, TEACHER QUA	EC-INSTRUCTIONAL MATERIALS	1,490.90
469	P59495	06	205	IMMEDIATE INTERVENTION/UNDERPERFORM	MLM-INK CARTRIDGES	2,111.90
470	P59496	03	300	DISCRETIONARY	JVH-SCANNER FOR BUSINESS CLASS	243.95
471	P59497	06	500	NCLB: TITLE II, PART D, ENHANCING E	TECH-SCANNERS FOR MIDDLE SCHOOLS	699.19
472	P59504	03	500	UNRESTRICTED	CSR-STOCK	2,462.09
473	P59505	03	500	UNRESTRICTED	CSR-STOCK	527.33
474	P59506	03	500	UNRESTRICTED	CSR-STOCK	6,826.07
475	P59514	03	500	UNRESTRICTED	CSR-STOCK	2,074.88
476	P59518	03	500	UNRESTRICTED	CSR-STOCK	2,393.26
477	P59519	06	500	NCLB: TITLE III, LIMITED ENGLISH PR	EC-LAPTOP COMPUTER FOR NETWORK MGR	492.42
478	P59521	21	310	UNRESTRICTED	EC-DIGITAL CAMERA FOR LANG SERV MTGS	2,152.44
479	P59521	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PHS-ATHLETIC EQUIPMENT	2,152.42
480	P59522	21	310	UNRESTRICTED	PHS-ATHLETIC EQUIPMENT	1,116.05
481	P59522	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PHS-ATHLETIC EQUIPMENT	1,116.05
482	P59523	21	310	UNRESTRICTED	PHS-ATHLETIC EQUIPMENT	1,316.97
483	P59523	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PHS-BASEBALL/SOFTBALL EQUIPMENT	1,316.97
484	P59524	21	310	UNRESTRICTED	PHS-BASEBALL/SOFTBALL EQUIPMENT	4,648.20
485	P59524	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PHS-ATHLETIC EQUIPMENT	4,648.18
486	P59525	03	500	UNRESTRICTED	PHS-ATHLETIC EQUIPMENT	500.00
487	P59527	06	500	NCLB: TITLE II, PART A, TEACHER QUA	EC-CLASS REDUCTION WORKSHOP-35	395.98
488	P59528	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	MAINT-OPEN PO-SUPPLIES	250.00
489	P59529	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	MAINT-OPEN PO-SUPPLIES AND PROPANE	500.00
490	P59530	06	500	NCLB: TITLE II, PART A, TEACHER QUA	EC-INSTRUCTIONAL MATERIALS	1,368.43
491	P59531	21	310	UNRESTRICTED	PHS-BLINDS	11,164.95
492	P59531	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PHS-BLINDS	11,164.94

12.12

Jurupa Unified School District
Report of Purchases
Purchases Over \$200
7/18/05 thru 8/12/05

P.O. #	Fund	School	Resource	Vendor	Description	Amount
493	P59532	21	310	UNRESTRICTED		
494	P59532	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PHS-PROGRAMMING SUPPLIES FOR 2-WAY RADIOS	392.90
495	P59536	06	500	WORKFORCE INVESTMENT ACT (WIA)	PHS-PROGRAMMING SUPPLIES FOR 2-WAY RADIOS	392.87
496	P59537	03	500	UNRESTRICTED	LC-OPEN PO-SUPPLIES FOR JYOC	500.00
497	P59538	06	500	WORKFORCE INVESTMENT ACT (WIA)	EC-OPEN PO-SUPPLIES FOR TECH DEPT.	500.00
498	P59539	06	500	WORKFORCE INVESTMENT ACT (WIA)	LC-OPEN PO-SUPPLIES FOR JYOC	250.00
499	P59540	06	500	WORKFORCE INVESTMENT ACT (WIA)	LC-OPEN PO-SUPPLIES FOR JYOC	250.00
500	P59541	06	500	WORKFORCE INVESTMENT ACT (WIA)	LC-OPEN PO-SUPPLIES FOR JYOC	500.00
501	P59542	06	500	WORKFORCE INVESTMENT ACT (WIA)	LC-OPEN PO-SUPPLIES FOR JYOC	500.00
502	P59543	06	500	WORKFORCE INVESTMENT ACT (WIA)	LC-OPEN PO-SUPPLIES FOR JYOC	500.00
503	P59544	06	500	WORKFORCE INVESTMENT ACT (WIA)	LC-OPEN PO-SUPPLIES FOR JYOC	500.00
504	P59545	06	500	WORKFORCE INVESTMENT ACT (WIA)	LC-OPEN PO-SUPPLIES FOR JYOC	500.00
505	P59546	06	500	WORKFORCE INVESTMENT ACT (WIA)	LC-OPEN PO-SUPPLIES FOR JYOC	500.00
506	P59581	21	310	UNRESTRICTED	PHS-RECTANGULAR TABLES-53	1,797.43
507	P59581	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PHS-RECTANGULAR TABLES-53	1,797.42
508	P59582	06	205	SCHOOL AND LIBRARY IMPROVEMENT BLOC	MLM-OVERHEAD PROJECTORS	213.35
509	P59553	03	500	UNRESTRICTED	TSSC-BAND INSTRUMENTS	4,090.19
510	P59554	06	300	II/USP: SALT CORRECTIVE ACTION GRAN	JVH-LIBRARY BOOKS	29,386.61
511	P59566	06	300	IMMEDIATE INTERVENTION/UNDERPERFORM	JVH-LIBRARY BOOKS	33,059.94
512	P59587	06	120	SCHOOL AND LIBRARY IMPROVEMENT BLOC	GH-SUPPLEMENTAL MATERIALS	513.44
513	P59590	06	110	NCLB: TITLE I, PART A, BASIC GRANTS	EC-SUPPLIES FOR STAFF DEVELOPMENT-TECH	1,449.24
514	P59591	06	500	NCLB: TITLE II, PART D, ENHANCING E	EC-OPEN PO-STAFF DEVELOPMENT SUPPLIES	500.00
515	P59592	06	500	NCLB: TITLE II, PART D, ENHANCING E	JVH-LIBRARY BOOKS	500.00
516	P59593	06	300	II/USP: SALT CORRECTIVE ACTION GRAN	JVH-LIBRARY BOOKS	78,355.23
517	P59594	06	500	AFTER SCHOOL LEARNING & SAFE NEIGHBOR	JMS-INSTRUMENTS & SUPPLIES	431.00
518	P59595	03	500	UNRESTRICTED	EC-MATERIALS & ASSESSMENT FORMS	1,009.68
519	P59596	06	110	NCLB: TITLE I, PART A, BASIC GRANTS	GH-SUPPLEMENTAL MATERIALS	676.00
520	P59597	03	140	DONATIONS	PER-MEDICAL SUPPLIES	2,351.54
521	P59598	03	500	UNRESTRICTED	EC-TESTING MATERIALS FOR SPEC ED	353.64
522	P59599	03	500	UNRESTRICTED	EC-TESTING MATERIALS FOR SPEC ED	977.35
523	P59600	21	310	UNRESTRICTED	PHS-PORTABLE PRACTICE BATTING CAGE	2,747.07
524	P59600	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PHS-PORTABLE PRACTICE BATTING CAGE	2,747.06
525	P59601	03	500	UNRESTRICTED	EC-MUSICAL SUPPLIES & EQUIPMENT	2,881.45
526	P59602	21	310	UNRESTRICTED	PHS-LAMINATOR FOR LIBRARY	2,152.31
527	P59602	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PHS-LAMINATOR FOR LIBRARY	2,152.30
528	P59603	21	310	UNRESTRICTED	PHS-SOFA/LOVESEAT & CHAIRS FOR LIBRARY	2,391.91
529	P59603	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PHS-SOFA/LOVESEAT & CHAIRS FOR LIBRARY	2,391.91
530	P59604	21	310	UNRESTRICTED	PHS-BENCHES FOR ADMIN BLDG-12.	2,092.21
531	P59604	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PHS-BENCHES FOR ADMIN BLDG-12.	2,092.20
532	P59605	03	300	DISCRETIONARY	JVHS-SUPPLEMENTAL MATERIALS	561.20
533	P59606	03	300	DISCRETIONARY	JVHS-SUPPLIES & MATERIALS	786.84


Jurupa Unified School District
Report of Purchases
Purchases Over \$200
7/18/05 thru 8/12/05

P.O. #	Fund	School	Resource	Vendor	Description	Amount
534	P59607	06	500	TRANSPORTATION- SPECIAL EDUCATION (TRANS-PARTS	3,611.78
535	P59608	21	310	UNRESTRICTED	PHS-FOOTBALL SUPPLIES	153.19
536	P59608	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PHS-FOOTBALL SUPPLIES	153.19
537	P59610	21	310	UNRESTRICTED	PHS-TABLES FOR SPEC ED CLASSES	164.26
538	P59610	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PHS-TABLES FOR SPEC ED CLASSES	164.25
539	P59611	21	310	UNRESTRICTED	PHS-LAP DESKS FOR TESTING	4,298.69
540	P59611	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	PHS-LAP DESKS FOR TESTING	4,298.69
541	P59612	06	500	NCLB: TITLE II, PART D, ENHANCING E	TECH-LCD PROJECTORS-MIDDLES SCHOOLS	4,089.11
542	P59613	06	155	NCLB: TITLE I, PART A, BASIC GRANTS	SA-CD PLAYERS FOR CLASSROOMS	211.19
543	P59614	06	205	IMMEDIATE INTERVENTION/UNDERPERFORM	MLM-SITE LICENSES	214.64
544	P59615	06	110	NCLB: TITLE I, PART A, BASIC GRANTS	GH-CLASSROOM CD/CASSETTE RECORDERS	293.08
545	P59616	06	500	NCLB: TITLE II, PART D, ENHANCING E	EC-TECHNOLOGY EQUIPMENT	861.96
546	P59617	03	500	UNRESTRICTED	EC-CERTIFICATES OF PARTICIPATION PAYMENT	359,767.50
547	P59619	03	500	UNRESTRICTED	TSSC-BAND MUSIC	491.18
548	P59620	03	500	UNRESTRICTED	TSSC-BAND MUSIC	423.30
549	P59622	06	155	NCLB: TITLE I, PART A, BASIC GRANTS	SA-DOCUMENT PROJECTORS	4,843.36
550	P59623	03	500	UNRESTRICTED	IA-NURSING SUPPLIES	187.00
551	P59623	06	115	NCLB: TITLE I, PART A, BASIC GRANTS	IA-NURSING SUPPLIES	187.00
552	P59624	06	110	SCHOOL AND LIBRARY IMPROVEMENT BLOC	GH-EQUIPMENT FOR NEW CLASSROOM	1,929.80
553	P59625	06	110	NCLB: TITLE I, PART A, BASIC GRANTS	GH-MATERIALS & SUPPLIES	300.00
554	P59629	06	500	SPECIAL EDUCATION	EC-INSTRUCTIONAL MATERIALS FOR SPEC ED	698.06
555	P59630	06	500	NCLB: TITLE III, LIMITED ENGLISH PR	EC-INSTRUCTIONAL MATERIALS	4,092.06
556	P59631	06	300	I/USP: SALT CORRECTIVE ACTION GRAN	JVH-TEXTBOOKS	2,295.59
557	P59631	06	300	IMMEDIATE INTERVENTION/UNDERPERFORM	JVH-TEXTBOOKS	5,500.14
558	P59632	06	145	NCLB: TITLE I, PART A, BASIC GRANTS	RL-POSTER PRINTER	10,782.85
559	P59633	06	105	SCHOOL AND LIBRARY IMPROVEMENT BLOC	GA-STUDENT PLANNERS	2,410.99
560	P59634	06	200	SCHOOL AND LIBRARY IMPROVEMENT BLOC	JMS-SUBSCRIPTION RENEWAL	348.02
561	P59635	06	300	IMMEDIATE INTERVENTION/UNDERPERFORM	JVH-TEXTBOOKS	63,430.42
562	P59638	06	105	NCLB: TITLE I, PART A, BASIC GRANTS	GA-INSTRUCTIONAL MEDIA COMPONENTS	2,049.41
563	P59641	06	205	NCLB: TITLE I, PART A, BASIC GRANTS	MLM-MATERIALS FOR STUDENT ACHIEVEMENT	262.58
564	P59645	14	500	DEFERRED MAINTENANCE APPORTIONMENT	EC-LEGAL AD NOTICE/BIDS FOR ASPHALT	668.20
565	P59671	03	500	UNRESTRICTED	MM-INSTRUMENT REPAIR	2,630.00
566	P59672	03	500	UNRESTRICTED	RHS-INSTRUMENT REPAIR	3,000.00
567	P59673	03	500	UNRESTRICTED	EC-SUPPORT PLAN RENEWAL FOR TECH DEPT.	245.00
568	P59674	03	500	UNANTICIPATED CAPITAL OUTLAY F & E	JVH-STUDENT DESKS	4,908.49
569	P59675	06	500	SCHOOL READINESS PROGRAM	EC-HS/PS INSTRUCT MATERIALS	500.00
570	P59676	06	500	SCHOOL READINESS PROGRAM	EC-HS/PS INSTRUCT MATERIALS	500.00
571	P59678	06	500	SCHOOL READINESS PROGRAM	EC-HS/PS INSTRUCT MATERIALS	500.00
572	P59679	13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	FOOD-OPEN PO-COMPUTER SUPPLIES	1,000.00
573	P59681	06	125	SCHOOL AND LIBRARY IMPROVEMENT BLOC	MB-OPEN PO-INSTRUCT MATERIALS & SUPPLIES	1,000.00
574	P59682	06	125	SCHOOL AND LIBRARY IMPROVEMENT BLOC	MB-OPEN PO-INSTRUCT MATERIALS & SUPPLIES	1,000.00

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Jurupa Unified School District
Report of Purchases
Purchases Over \$200
7/18/05 thru 8/12/05

P.O. #	Fund	School	Resource	Vendor	Description	Amount
575	P59683	06	125	SCHOOL AND LIBRARY IMPROVEMENT BLOC	K-MART (LIMONITE STORE)	1,000.00
576	P59684	06	125	SCHOOL AND LIBRARY IMPROVEMENT BLOC	CM SCHOOL SUPPLY CO.	1,000.00
577	P59687	06	500	TRANSPORTATION: HOME TO SCHOOL	PTO SALES	1,500.00
578	P59689	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	KAMAN INDUSTRIAL TECHNOLOGIES	250.00
579	P59690	03	300	UNRESTRICTED	WASC	1,500.00
					JVH-FEES FOR ACCREDITATION PLUS PROGRAM	
					501 P.O.'s over \$200	\$ 5,267,625.68
					150 P.O.'s NOT over \$200	\$ 14,651.87
					651 TOTAL PURCHASE ORDERS	\$ 5,282,277.55

RECOMMEND APPROVAL: 
Director of Centralized Support Services

Jurupa Unified School District
Education Services

Head Start Refunding Application 2005



Jurupa Unified School District

Basic HS Grant Application
09CH9007 / 006 / 2005

Program Approach Form

1. Funded Enrollment

1. Funded enrollment by program option:

Center-based enrollment

151

Number of Pregnant Women:

Home-based enrollment

0

Combination option enrollment

0

Family child care enrollment

Other option enrollment

0

Total Enrollment

151

II. Program Schedule

1. Program schedule number

—

2. Program option identification

CB

3. Funded enrollment

151

Complete #4-9 for center-based, family child care, combination, and other options

4a. Number of classes/groups/family child care settings

8

4b. Double session

of

5. Number of hours of classes/groups/FCC settings per child, per day

3.5

6. Number of days of classes/groups/FCC settings per child, per week

4

7. Number of days of classes/groups/FCC settings per child, per year

148

8. Number of home visits per child, per year

2

9. Number of hours per home visit

15

Complete #10-13 for home-based options

10. Number of home visits per child, per year

11. Number of hours per home visit

12. Number of hours per home-based socialization experience

JURUPA USD 09CH9007/006

DESCRIPTION	DELEGATE AGENCIES BASIC OPERATING BUDGET	DELEGATE AGENCIES DISABILITIES OPERATING BUDGET	DELEGATE AGENCIES T & TA OPERATING BUDGET	DELEGATE AGENCIES COLA OPERATING BUDGET	DELEGATE AGENCIES QUALITY OPERATING BUDGET	DELEGATE AGENCIES TOTAL OPERATING BUDGET	PROGRAM COSTS	ADM. COSTS	ADM. %
FEDERAL									
TEACHERS	\$ 186,432	\$ -	\$ -			\$ 186,432	\$ 186,432		
TEACHERS EXTRA HOURLY	\$ 36,057					\$ 36,057	\$ 36,057		
TEACHER - SUBS.	\$ 8,000					\$ 8,000	\$ 8,000		
SITE SUPERVISOR	\$ -					\$ -	\$ -		
DIRECTOR	\$ -					\$ -	\$ -		
HEALTH SALARIES/NURSE/PSYCHOLOGIST	\$ 49,993	\$ 8,866	\$ -	\$ -	\$ -	\$ 58,859	\$ 58,859	\$ -	100%
NURSE EXTRA HOURLY	\$ 3,924			\$ -	\$ -	\$ 3,924	\$ 3,924		
INSTR. INSTRUCTIONAL ASST.	\$ 104,311					\$ 104,311	\$ 104,311		
INSTR. ASST. EXTRA HOURLY	\$ 24,774					\$ 24,774	\$ 24,774		
INSTR. ASST. - SUBS.	\$ 4,000					\$ 4,000	\$ 4,000		
SUPERVISOR/COORD. (56) PROG. (60)	\$ 82,843	\$ 2,500				\$ 85,343	\$ 47,362	\$ 37,981	44%
PROGRAM MANAGER									
OFFICE CLERKS	\$ 76,963	\$ 1,000	\$ -	\$ -		\$ 77,963	\$ 38,981	\$ 38,982	50%
SECRETARIES	\$ 10,822					\$ 10,822	\$ 10,822	\$ 10,822	100%
ACCOUNTING CLERKS	\$ -					\$ -	\$ -	\$ -	
CLERKS OVERTIME	\$ 8,021					\$ 8,021	\$ 4,010	\$ 4,011	50%
JUSTICIANS	\$ -					\$ -	\$ -	\$ -	
FOOD SERVICE WORKER	\$ -					\$ -	\$ -	\$ -	
CLASS. PROG. DEV. SPEC.	\$ -					\$ -	\$ -	\$ -	
COMMUNITY ASSISTANCE	\$ -					\$ -	\$ -	\$ -	
A. PERSONNEL	\$ 596,140	\$ 12,366	\$ -	\$ -	\$ -	\$ 608,506	\$ 516,710	\$ 91,796	15%
TRS - TEACHERS	\$ 22,450					\$ 22,450	\$ 22,450		
TRS - OTHER	\$ -					\$ -	\$ -	\$ -	
ERS - INST. ASST.	\$ 15,166					\$ 15,166	\$ 15,166		
ERS/PAID - INST. ASST.	\$ 11,035					\$ 11,035	\$ 11,035		0%
ERS - OTHER	\$ 10,127					\$ 10,127	\$ 5,671	\$ 4,456	44%
ERS/PAID - OTHER	\$ 3,008					\$ 3,008	\$ 1,623	\$ 1,385	46%
ICA - INST. ASST.	\$ 9,203					\$ 9,203	\$ 9,203		0%
ICA - OTHER	\$ 6,172					\$ 6,172	\$ 3,477	\$ 2,695	44%
MEDICARE - TEACHER/INST. ASST.	\$ 4,933					\$ 4,933	\$ 4,933	\$ -	0%
MEDICARE - OTHER	\$ 2,262					\$ 2,262	\$ 1,131	\$ 1,131	50%
& W - TEACHERS/INST. ASST.	\$ 45,488					\$ 45,488	\$ 51,860	\$ -	0%
& W - OTHER	\$ 23,000					\$ 23,000	\$ 11,932	\$ 13,412	53%
NEMP. INS. - TEACHER/INST. ASST.	\$ 2,411					\$ 2,411	\$ 2,411	\$ -	0%
NEMP. INS. - OTHER	\$ 1,543					\$ 1,543	\$ 812	\$ 731	47%
PKRS. COMP. - TEACHER/INST. ASST.	\$ 10,881					\$ 10,881	\$ 10,881		0%
PKRS. COMP. - OTHER	\$ 6,790					\$ 6,790	\$ 3,523	\$ 3,267	48%
3. BENEFITS	\$ 174,469	\$ -	\$ -	\$ 8,716	\$ -	\$ 183,185	\$ 156,108	\$ 27,077	15%
TRAVEL-OUT-OF-COUNTY	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
4. TRAVEL	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	

28 m
23

DESCRIPTION	DELEGATE AGENCIES BASIC OPERATING BUDGET	DELEGATE AGENCIES DISABILITIES OPERATING BUDGET	DELEGATE AGENCIES T & TA OPERATING BUDGET	DELEGATE AGENCIES COLA OPERATING BUDGET	DELEGATE AGENCIES QUALITY OPERATING BUDGET	DELEGATE AGENCIES TOTAL OPERATING BUDGET	PROGRAM COSTS	ADM. COSTS	ADM. %
EQUIPMENT OVER \$5000	\$ 6,000	\$ -	\$ -	\$ -	\$ -	\$ 6,000		\$ 6,000	
FIELD EQUIPMENT	\$ 6,000	\$ -	\$ -	\$ -	\$ -	\$ 6,000		\$ 6,000	0%
INSTRUCTIONAL SUPPLIES	\$ 23,900	\$ 1,000	\$ -	\$ -	\$ -	\$ 24,900	\$ 24,900		
PERIODICALS/MAGAZINES - INSTR.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
CONFERENCE SUPPLIES INST.	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
POSTAGE	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
OFFICE SUPPLIES	\$ 2,000	\$ -	\$ -	\$ -	\$ -	\$ 2,000		\$ 2,000	100%
MEDICAL SUPPLIES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
PERIODICALS/MAGAZINES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
MAINTENANCE SUPPLIES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
FOOD SERVICE SUPPLIES	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		\$ -	
EQUIPMENT (\$500-\$5000)	\$ 2,000	\$ -	\$ -	\$ -	\$ -	\$ 2,000	\$ 1,000	\$ 1,000	50%
EQUIPMENT UNDER \$500	\$ 2,250	\$ -	\$ -	\$ -	\$ -	\$ 2,250	\$ 2,250		
EQUIPMENT	\$ 30,150	\$ 1,000	\$ -	\$ -	\$ -	\$ 31,150	\$ 28,150	\$ 3,000	10%
FAMILY LITERACY CONTRACTS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
MENTAL HEALTH CONTRACTS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
CERTIFICATE PROGRAM	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
ITE IMPROVEMENT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
LDG./SITE IMPROVEMENT	\$ 16,350	\$ -	\$ -	\$ -	\$ -	\$ 16,350	\$ 16,350		
CONTRACTUAL	\$ 16,350	\$ -	\$ -	\$ -	\$ -	\$ 16,350	\$ 16,350		0%
ITE IMPROVEMENT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
BUILDING IMPROVEMENT	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
CONSTRUCTION	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	0%

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JURUPA USD 09CH9007/006									
DESCRIPTION	DELEGATE AGENCIES BASIC OPERATING BUDGET	DELEGATE AGENCIES DISABILITIES OPERATING BUDGET	DELEGATE AGENCIES T & TA OPERATING BUDGET	DELEGATE AGENCIES COLA OPERATING BUDGET	DELEGATE AGENCIES QUALITY OPERATING BUDGET	DELEGATE AGENCIES TOTAL OPERATING BUDGET	PROGRAM COSTS	ADM. COSTS	ADM. %
FOOD	\$ 14,371		\$ -	\$ -	\$ -	\$ 14,371	\$ 14,371		
MILEAGE	\$ 360		\$ -	\$ -	\$ -	\$ 360	\$ 360		0%
TRAVEL-IN-COUNTY			\$ -	\$ -	\$ -	\$ -			
STAFF DEVELOPMENT	\$ 4,312	\$ 568	\$ 2,120			\$ 7,000	\$ 6,750	\$ 250	4%
3AS	\$ -		\$ -	\$ -	\$ -	\$ -			
ELECTRICITY	\$ -		\$ -	\$ -	\$ -	\$ -			
WATER	\$ -		\$ -	\$ -	\$ -	\$ -			
TELEPHONE/PAGER	\$ 1,000		\$ -	\$ -	\$ -	\$ 1,000	\$ 500	\$ 500	
RENT/LEASE - LAND/BUILDING	\$ -		\$ -	\$ -	\$ -	\$ -			
RENT/LEASE - EQUIPMENT	\$ 1,466	\$ -	\$ -	\$ -	\$ -	\$ 1,466	\$ 1,056	\$ 410	28%
REPAIRS BY VENDOR	\$ -		\$ -	\$ -	\$ -	\$ -			
MAINTENANCE SERVICES	\$ 1,000		\$ -	\$ -	\$ -	\$ 1,000	\$ 1,000		
DUPLICATING SERVICES	\$ 1,000		\$ -	\$ -	\$ -	\$ 1,000	\$ 750	\$ 250	25%
CONSULTANTS	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -			
DOCTORS	\$ 500	\$ -	\$ -	\$ -	\$ -	\$ 500	\$ 500		
DENTISTS	\$ 500	\$ -	\$ -	\$ -	\$ -	\$ 500	\$ 500		
FINGERPRINTS	\$ 1,000		\$ -	\$ -	\$ -	\$ 1,000		\$ 1,000	100%
FIELD TRIPS	\$ 3,200		\$ -	\$ -	\$ -	\$ 3,200	\$ 3,200		
AUDIT	\$ -		\$ -	\$ -	\$ -	\$ -			
DIVERTISEMENT	\$ -		\$ -	\$ -	\$ -	\$ -			
PARENT ACTIVITY FUND	\$ 3,200		\$ -	\$ -	\$ -	\$ 3,200	\$ 3,200		
PARENT TRAINING	\$ 500		\$ -	\$ -	\$ -	\$ 500	\$ 500		
H. OTHER	\$ 32,409	\$ 568	\$ 2,120	\$ -	\$ -	\$ 35,097	\$ 32,687	\$ 2,410	7%
TOTAL FEDERAL EXPENSES	\$ 855,518	\$ 13,934	\$ 2,120	\$ 8,716	\$ -	\$ 880,288	\$ 750,005	\$ 130,283	14.8%
NON FEDERAL									
PERSONNEL	\$ 36,413					\$ 36,413	\$ 36,049	\$ 364	1%
RINGE BENEFITS	\$ -			\$ -	\$ -	\$ -			
RAVEL									
EQUIPMENT									
UPPLIES	\$ 183,659					\$ 183,659	\$ 183,659		
OTHER - SPECIFY		0							
TOTAL NON FEDERAL	\$ 220,072	\$ -	\$ -	\$ -	\$ -	\$ 220,072	\$ 219,708	\$ 364	0%
TOTAL FEDERAL AND NON FEDERAL	\$ 1,075,590	\$ 13,934	\$ 2,120	\$ 8,716	\$ -	\$ 1,100,360	\$ 969,713	\$ 130,647	11.9%

28.5 FT

**BUDGET NARRATIVE
BASIC**

PERSONNEL

Eight (8) classroom preschool teachers are providing services for eight classes at Ina Arbuckle Elementary, Pacific Avenue Elementary and West Riverside Elementary through a part-day program. Work Schedule: 4-1/2 hours, 170 days.

Eight (8) classroom preschool aides provide services for eight classes at Ina Arbuckle Elementary, Pacific Avenue Elementary and West Riverside Elementary through a part-day program. Work Schedule: 4 hours, 170 days.

One (1) Supervisor, Head Start/Preschool, is providing 4.8 hours a day to the Head Start Program in the form of supervisory and programmatic services.

One (1) Supervisor, Early Childhood Specialist, is providing services 4.5 hours a day relating to education and early childhood development.

One (1) Nurse is providing 5.2 hours per day in medical/dental screening, health, mental health and social service assistance, special needs student documentation and student study team.

One (1) Psychologist is providing 4 hours per week of mental health services to students and families in the program as well as support staff development.

Three (3) Bilingual Clerks are providing an average of 6 hours each day for attendance, bilingual and parent support, health, data entry, and budgetary services.

One (1) Secretary/Account Clerk is providing support to office staff in application, registration, plan, budget, staff, and parent support services.

Extra Hourly

The extra hours for clerks and nurse provide the additional assistance needed to do recruitment and registration services, completion of beginning- and end-of-the-year student files and end-of-the-year budgeting.

To maintain the quality of the current program, teachers and aides are provided extra hourly on a regular basis to implement parent contact, social services, lesson plan design, and curriculum development. Yearly staff development is also provided at the beginning of the program year based on our goals and objectives. In order to assist teachers with meeting attendance and coverage for site committee meetings and emergencies, substitute time is also provided. Extra hourly is also provided to administer the NRS process.

EQUIPMENT

To purchase copier, storage cabinet, and computer to support parent education and home learning activities.

JURUPA UNIFIED SCHOOL DISTRICT
Head Start/Preschool
SUPPLIES

Fiscal Year 2005-06
09CH9007/006

Instructional supplies and materials are purchased to support developmentally appropriate activities in the classroom.

Library books are purchased to expand the existing libraries and support a print rich classroom environment.

The printing and laminating of materials for the classroom are a yearly expenditure that extends the life of classroom materials and resources. Office supplies furnish the materials for the duplicating and computer equipment as well as notebooks and daily office materials needed for all Head Start centralized staff.

Equipment scheduled for classroom cubbies, tables, phonograph, tape recorders that may not be classified as instructional supplies.

OTHER SUPPLIES

Parent activity monies are placed into the parent activity fund to be disbursed as per Policy Council written plan by parents for site- and district-level parent activities. Babysitting, transportation, and parent recognition have in the past constituted expenses from that fund.

Parent service funds provide necessary supplies for site- and district-level parent meetings (i.e., parent goods, refreshments, room accommodations, and meeting materials).

Consultants are hired to provide staff and parent education trainings. Health, mental health, and nutrition specialists will constitute some of the trainings provided this year.

Conference funds are used for staff development (county staff training) and parent education.

Staff service funds provide necessary supplies for site- and district-level staff meetings (i.e., staff supplies, refreshments, room accommodations and meeting materials).

Medical, dental, and disability services provided to students in the Head Start program vary by student needs. Emergency medical and dental services as well as optometry services (glasses) are also funded depending on the family circumstances.

Telephones in the Head Start classrooms are used for parent contact and resource information.

Field trips are identified, approved, and scheduled in advance based on field trip rationale.

Meals are provided to all Head Start students, staff, and parent volunteers on a daily basis. A morning or afternoon snack is also furnished. JUSD participates in National School Lunch Program.

Mileage reimbursement is provided for home visits, site observations, field trip arrangements and approved trainings.

On-going yearly licensing and fingerprinting fees are also budgeted.

PART III, SECTION**Delegate Agency: Jurupa Unified School District****FISCAL YEAR 05-06****09CH9007/006****REFUNDING
FEDERAL SHARE**

<u>CATEGORY</u>	<u>DESCRIPTION</u>	<u>05-06</u>
6A	<u>(23) Salaries</u>	
Personnel	(8) Teachers	\$186,432
	(8) Aides	\$104,311
	(1) Supervisor/Program Administration (.60)	\$47,362
	(1) Supervisor/Ed Coordinator (.56)	\$37,981
	(1) Psychologist (.10)	\$8,866
	(1) Secretary/Account Clerk (.30)	\$10,822
	(1) Clerk (bilingual) (.80)	\$21,473
	(1) Clerk (bilingual) (.75)	\$24,534
	(1) Clerk (bilingual) (1.0)	\$31,956
	(1) Nurse (.65)	\$49,993
	<u>Extra Hourly</u>	
	Teacher (Staff Development)	
	3.5 hours x 15 days x 8 teachers 28.7704	\$12,084
	Teacher (NRS Assessment Administration)	
	.75 hours x 151 students 28.7704	\$3,258
	Teacher (Quality)	
	.5 hr. x 180 days x 8 teachers 28.7704	\$20,715
	Aides (15 days)(.5 hr. 180 days x 8)	
	3.5 hours x 15 days x 8 aides 18.1095	\$20,645
	228 hours (Assessment) 18.1095	\$4,129
	Nurse (10 days)	
	8 hours x 10 days 49.0512	\$3,924
	Clerk (20 days)	
	8 hours x 20 days x 3 clerks 16.7100	\$8,021
	Substitutes (10 days)--Teachers	
	10 days x 8 teachers	\$8,000
	Substitutes (5 days)--Aides	
	10 days x 8 Aides	\$4,000
	TOTAL PERSONNEL	\$608,506
6B	(11) 3101 State Teachers Retirement System	
Fringe	Teachers/Nurse/Psychologist/Ed Coordinator	
Benefits	0.0825 \$272,134.00	\$22,450
	(13) 3212 Employer PERS	
	Aides/Clerks/Secretary-Acct Clerks/Supervisor	
	0.1020 \$247,977.00	\$25,293

PART III, SECTION

FISCAL YEAR 05-06

Delegate Agency: Jurupa Unified School District

09CH9007/006

REFUNDING

(12) 3221 Employer Paid PERS

Aides/Clerks/Secretary-Acct Clerks

0.0700 \$200,615.00 \$14,043

(13) 3311 OASDHI

Aides/Clerk/Secretary-Acct Clerk/Supervisor

0.06200 \$247,977.00 \$15,375

(24) 3501 Unemployment Insurance

0.0065 \$608,506.00 \$3,954

(24) 3601 Worker's Compensation Insurance

0.02904 \$608,506.00 \$17,671

(24) Health and Welfare

\$77,204

7 @ 3054=\$21378/1 @3200=\$3200

6 @ 2717=\$16302/3 @ 5,434=\$16302

1 @ 3,024=\$3,024/1 @ \$3,240=\$3,240

1 @ \$2841=\$2841/2 @ \$3500=\$7000

1 @ 417=417/1 @3500=\$3500

(22) 3321 Medicare

0.0145 \$496,173.00 \$7,195

TOTAL FRINGE BENEFITS**\$183,185****6D****Equipment**

Equipment Over \$5,000

\$6,000

TOTAL EQUIPMENT**\$6,000****6E****Supplies**

Instructional Supplies (per class)

\$2,800.00 8 \$22,400

Library/Reference/Training Books

\$200.00 8 \$1,600

Printing

\$100.00 8 \$800

Laminating (per month)

\$10 10 \$100

Office Supplies (per month)

\$200 10 \$2,000

Equipment under \$500

\$2,250

Bookcases, storage cabinet, monitor

Equipment over \$500-5,000

\$2,000

PART III, SECTION

FISCAL YEAR 05-06

Delegate Agency: Jurupa Unified School District

09CH9007/006

REFUNDING

	TOTAL SUPPLIES			\$31,150
6F	Bldg./Site Improvement			
Contractural				\$16,350
	TOTAL CONTRACTURAL			\$16,350
6H	Parent Activities (per month)			
Other		\$400.00	8	\$3,200
Supplies	Parent Services/Meeting Supplies			\$500
	Consultants (Staff/Parent Education)			\$6,000
	Conference (Staff/Parents)			\$1,000
	Medical/Dental Services			\$1,000
	Printing (per month)			
		\$100	10	\$1,000
	Rents/Leases--Copier			\$1,466
	Telephones (per month)			
		\$100	10	\$1,000
	Field Trips (per trip)			
		\$200	16	\$3,200
	Meals cost above USDA reimbursement			\$14,371
	16 adults x \$2.00 per day x 148 days=\$4,736;			
	Snacks - 68 children x .6228 x 148 days=\$6,268			
	Lunches - 13 children x 1.75 x 148 days=\$3,367			
	Mileage (per mile)			
		\$0.36	1000	\$360
	Maintenance Services			\$1,000
	Licensing Fees (Aggregate)			\$1,000
	TOTAL OTHER			\$35,097
	GRAND TOTAL			\$880,288

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19.10

PART III, SECTION

FISCAL YEAR 05-06

Delegate Agency: Jurupa Unified School District

09CH9007/006

REFUNDING

ATTACHMENT PAGE - ACYF

Please list all personnel paid from ACYF funds.

Category #1100		Title: Teacher			
28.7704	4.5	180	8	=	\$186,432
Rate per hour	Hours per day	Total number of days for program year	Number of positions		
Category #2100		Title: Instructional Aide			
18.1095	4	180	8	=	\$104,311
Rate per hour	Hours per day	Total number of days for program year	Number of positions		
Category #2200		Title: Supervisor/Program Administration			
40.2738	8	245	0.6	=	\$47,362
Rate per hour	Hours per day	Total number of days for program year	Number of positions		
Category #2200		Title: Supervisor/Education Coordinator			
34.6036	8	245	0.56	=	\$37,981
Rate per hour	Hours per day	Total number of days for program year	Number of positions		
Category #2300		Title: Clerks--Bilingual			
15.9769	8	210	0.8	=	\$21,473
Rate per hour	Hours per day	Total number of days for program year	Number of positions		
Category #2300		Title: Clerks--Bilingual			
16.6897	8	245	0.75	=	\$24,534
Rate per hour	Hours per day	Total number of days	Number of positions		
Category #2300		Title: Clerks--Bilingual			
16.30408	8	245	1	=	\$31,956
Rate per hour	Hours per day	Total number of days	Number of positions		
Category #2300		Title: Secretary			
18.4047	8	245	0.3	=	\$10,822
Rate per hour	Hours per day	Total number of days for program year	Number of positions		
Category #1600		Title: Nurse			
49.0512	8	196	0.65	=	\$49,993
Rate per hour	Hours per day	Total number of days for program year	Number of positions		

PART III, SECTION

FISCAL YEAR 05-06

Delegate Agency: Jurupa Unified School District

09CH9007/006

REFUNDING
ATTACHMENT PAGE - ACYF

Category #1600		Title: Psychologist		
56.5433	8	196	0.1	= \$8,866
Rate per hour	Hours per day	Total number of days for program year	Number of positions	
Category #1100		Title: Teacher (Extra Hourly) Staff Development		
28.7704	3.5	15	8	= \$12,084
Rate per hour	Hours per day	Total number of days	Number of positions	
Category #1100		Title: Teacher (Extra Hourly) NRS Assessment Administration		
28.7704	0.75	1	151	= \$3,258
Rate per hour	Hours per day	Total number of days	Number of positions	
Category #1100		Title: Teacher (Extra Hourly) Quality		
28.7704	0.5	180	8	= \$20,715
Rate per hour	Hours per day	Total number of days	Number of positions	
Category #2100		Title: Instructional Aide (Extra Hourly) Staff Development		
18.1095	3.5	15	8	= \$7,606
Rate per hour	Hours per day	Total number of days for program year	Number of positions	
Category #2100		Title: Instructional Aide (Extra Hourly)		
18.1095	0.5	180	8	= \$13,039
Rate per hour	Hours per day	Total number of days	Number of positions	
Category #2100		Title: Instructional Aide (Extra Hourly) Student Assessment		
18.1095	28.5	0	8	= \$4,129
Rate per hour	Hours per day	Total number of days	Number of positions	
Category #2300		Title: Clerks (Extra Hourly)		
16.71	8	20	3	= \$8,021
Rate per hour	Hours per day	Total number of days for program year	Number of positions	
Category #1600		Title: Nurse (Extra Hourly)		
49.0512	8	10	1	= \$3,924
Rate per hour	Hours per day	Total number of days for program year	Number of positions	
Category #1100		Title: Substitutes—Teachers		
100		10	8	= \$8,000
Rate per day	Hours per day	Total number of days for program year	Number of positions	

PART III, SECTION

FISCAL YEAR 05-06

Delegate Agency: Jurupa Unified School District

09CH9007/006

**REFUNDING
ATTACHMENT PAGE - ACYF**

Category #1100

Title: Substitutes--Aides

50

10

8

=

\$4,000

Rate per day

Hours per day

Total number of days

Number of positions

for program year

**PROGRAM GOALS AND OBJECTIVES
2005-2006**

To strengthen families as the primary nurturers of their children.

1. 2005-2006 Parent Education Objectives

By May, 2006 the Head start program will expand topics for parent education/training opportunities through community collaboration.

<u>SOLUTION PROCECURES/ACTIVITIES</u>	<u>PERSON(S) RESPONSIBLE</u>	<u>TIMELINE</u>	<u>EVALUATION</u>
Provide a series of new workshops and trainings for parents (i.e. safety & first aid, child behavior, self-esteem, and school readiness)	Supervisor Program Staff	Ongoing	Training Calendar Agendas Sign-Ins
Provide staff development to support on and off site parent education/training.	Supervisor	Ongoing	Agendas Sign-Ins
Provide list of resources and materials to support parent meetings/trainings	Supervisor	September	Resource List Agendas Minutes

To support families so that their children are successful and ready to enter school.

2. 2005-2006 Child Outcome Objectives

By May, 2006, the Head Start program will develop and implement strategies to increase children's school readiness skills.

<u>SOLUTION PROCECURES/ACTIVITIES</u>	<u>PERSON(S) RESPONSIBLE</u>	<u>TIMELINE</u>	<u>EVALUATION</u>
Provide staff development to support classroom instruction and assessment practices	Supervisor Program Staff	Ongoing	Training Schedule Agenda Sign-Ins
Develop resources, materials and trainings for parents to support home learning	Supervisor	Ongoing	Resource List Training Schedule Agenda Sign-Ins
Compile data and evaluate	Supervisor	June	Child Outcome Indicator Data Parent Survey

**PROGRAM GOALS AND OBJECTIVES
2006-2007**

To strengthen families as the primary nurturers of their children.

1. 2006-2007 Parent Education Objectives

By May, 2007 the Head start program will further expand parent education/training opportunities.

<u>SOLUTION PROCECURES/ACTIVITIES</u>	<u>PERSON(S) RESPONSIBLE</u>	<u>TIMELINE</u>	<u>EVALUATION</u>
Expand workshops and trainings for parents through community collaboration	Supervisor	Ongoing	Training Schedules Flyers Agendas Sign-Ins
Develop a process for sharing resources With other agencies (i.e. Rubidoux Community Resource Center, First 5 Riverside JUSD School Readiness Center, Riverside County Self-Sufficiency Center)	Supervisor	Ongoing	Meeting documentation Memos
Provide information regarding workshops and classes.	Supervisor	Ongoing	Flyers

To support families so that their children are successful and ready to enter school.

2. 2006-2007 Child Outcome Objectives

By May, 2007, the Head Start program will continue to develop and implement strategies to further increase children's school readiness skills.

<u>SOLUTION PROCECURES/ACTIVITIES</u>	<u>PERSON(S) RESPONSIBLE</u>	<u>TIMELINE</u>	<u>EVALUATION</u>
Continue to provide staff development to support classroom instruction and assessment practices.	Supervisor Program staff	Ongoing	Training Schedule Agenda Sign-Ins
Implement parent trainings and utilize resources to support learning at home.	Supervisor	Ongoing	Resource List Training Schedule Agenda Sign-Ins Parent Evaluation
Compile data and evaluate	Supervisor	May	Child Outcome Indicator Data Parent Survey

**PROGRAM GOALS AND OBJECTIVES
2007-2008**

To strengthen families as the primary nurturers of their children.

1. 2007-2008 Parent Education Objective

By May, 2008 the Head start program will evaluate the effectiveness of the parent education/training program.

<u>SOLUTION PROCECURES/ACTIVITIES</u>	<u>PERSON(S)</u>	<u>TIMELINE</u>	<u>EVALUATION</u>
Continue parent workshops and trainings	Supervisor	Ongoing.	Program Records
Review and prepare an evaluation report.	Supervisor	March	Program Records
Monitor and revise process as necessary	Supervisor	Ongoing	Program Records

To support families so that their children are successful and ready to enter school.

2. 2007-2008 Child Outcome Objectives

By May, 2008, the Head Start program will evaluate the growth in children's school readiness skills.

<u>SOLUTION PROCECURES/ACTIVITIES</u>	<u>PERSON(S)</u>	<u>TIMELINE</u>	<u>EVALUATION</u>
Evaluate classroom strategies used for classroom instruction and assessment.	Supervisor	May	Program Records Evaluation Results
Evaluate the effectiveness of trainings and resources used to support learning at home	Supervisor	May	Training Schedule Parent Survey
Compile data and evaluate	Supervisor	May	Child Outcome Indicator Data Parent Survey

Jurupa Unified School District
Head Start

PRISM Summary of Findings
Self-Assessment 2004-2005
January 31, 2005

There were no areas of noncompliance for the following core questions 1, 2, 3, 6, 7, 8, 9b, 13,14,15,16,17, and 18. Findings of noncompliance were documented for the following core questions: 4- Record-Keeping and Reporting, 5- Ongoing Monitoring, 9a – Prevention and Early Intervention, 10- Individualization, 11- Disabilities Services, 12– Curriculum and Assessment.

Core Question 11 – Disabilities Services: [1304.21(a)(1)(ii)] *Be inclusive of children with disabilities, consistent with their Individualized Family Service Plan (IFSP) or Individualized Education Program (IEP) and [1308.4(c)] Purpose and scope of disabilities service plan – The plan must include provisions for children with disabilities to be included in the full range of activities and services normally provided to all Head Start children and provisions for any modifications necessary to meet the special needs of the children with disabilities.* The Head Start Support Plan that documents how the support activities for children with an IEP will be implemented in the classroom was not completed within the required timeline. Through file review, it was determined that in one class the support plans were not completed for two children that entered the program with IEPs.

Core Question 4 – Record-Keeping and Reporting: [1304.51(g)] *Record-keeping systems. Grantee and delegate agencies must establish and maintain efficient and effective record-keeping systems to provide accurate and timely information regarding children, families, and staff and must ensure appropriate confidentiality of this information.* The review of program records indicated inconsistent record-keeping practices in the management of the health component of the children's comprehensive files. Filing of copies of health, dental and nutrition screening results was inconsistent in the files: one site lacked copies of height/weight, hearing/vision, and dental results; and one site lacked copies of hearing/vision and dental results. The hearing/vision and height/weight results were charted on the files and input into the program's database. The dental results were charted for one site and information entered into the program's database for both sites.

Core Question 9a – Prevention and Early Intervention: [1304.20(b)(1)] *Screening for developmental, sensory, and behavioral concerns. In collaboration with each child's parent, and within 45 calendar days of the child's entry into the program, grantee and delegate agencies must perform or obtain linguistically and age appropriate screening procedures to identify concerns regarding a child's developmental, sensory (visual and auditory), behavioral, motor, language, social cognitive, perceptual, and emotional skills.*

Screenings for all children were not completed within the mandated timelines. Through file review, it was determined that screenings for a few children with excessive absences or who were unable to fully participate in the screening process were not completed by the timeline. A schedule for screening absent children and re-screening of children could not be determined. In one class, the copy of the developmental screening for two children was absent from the files.

Core Question 10 – Individualization: [1304.20(f)(1)] *Individualization of the program. Grantee and delegate agencies must use the information from the screenings for developmental, sensory, and behavioral concerns, the ongoing observations, medical and dental evaluations and treatments, and insights from the child's parents to help staff and parents determine how the program can best respond to each child's individual characteristics, strengths and needs.* Educational individual learning plans did not reflect individualization of the curriculum that supports the child's developmental needs. Through the formal review and ongoing monitoring processes, educational individual learning plans in one class did not reflect the individual needs of students or consider children's individual learning styles. All goals and learning strategies appeared to be the same for all children in the class.

Core Question 12 – Curriculum And Assessment: [1304.21(c)(2)] *Staff must use a variety of strategies to promote and support children's learning and developmental progress based on the observations and ongoing assessments of each child.* Individualization of the curriculum and activities that support a range of developmental levels and modes of learning were not evident. Through review of individual learning plans, lesson plans, and assessment data it was determined that in one class there was ineffective implementation of individualization of the curriculum. This issue is interrelated to Core Question 10.

Core Question 5 – Ongoing Monitoring: [1304.51(i)(2)] *Establish and implement procedures for the ongoing monitoring of their own Head Start operations, as well as those of each of their delegate agencies, to ensure that these operations effectively implement Federal regulations.* Aspects of the ongoing monitoring system were implemented ineffectively to ensure that children's records were maintained efficiently, time lines of screenings for all children were scheduled and adhered to, and there was continuity of curriculum and planning for individualization in all classes. This compliance item is interrelated to the curriculum and assessment, individualization, and prevention and early intervention service areas; however, it does not appear to cause a pervasive failure in service delivery.

IMPROVEMENT PLAN

The annual self-assessment findings in early child development and health related to the failure in one class to effectively implement individualization of the individual learning plans and of the curriculum. Planning for individualization and individualization of curriculum was addressed at staff development training. Program staff will provide individual technical assistance as needed, monitoring of individualization in lesson plans and individualization of learning plans, as well as classroom observations. The Disability Coordinator will monitor the timeline for completion of IEP support plans.

Ongoing monitoring by program staff will be improved through monthly staff meetings of management and support staff with an emphasis on work plans and scheduling. Management and organizational tools (e.g., work log checklist, color coded files, and clearly written procedures/flow charts) will be implemented that ensure processes are effective and result in consistency of record keeping.

A more systematic process for screening for new and absent students and re-screening of children will be implemented. Within the database system, a procedure was added to generate screening dates for individual children on a weekly basis that are forwarded to the early childhood specialist and health coordinator. Screening reports will be run every two weeks for the supervisor to monitor and the health coordinator to utilize to schedule screenings as necessary in addition to the regularly scheduled screening dates. Policies and procedures were reviewed with all staff regarding the documentation of individual student files and the necessity to log and file all activities and services in a timely manner.

TRAINING AND TECHNICAL ASSISTANCE PLAN

To develop the training and technical assistance plan the following items of program documentation were reviewed; staff surveys, child outcomes data, community assessment, self-assessment and formal and informal ongoing monitoring. It has been determined that funds for training and technical assistance be used to support classroom staff training to enhance school readiness. We have scheduled a professional development workshop in math and science for May 2005. Although we have completed the National Head Start STEP literacy training, we will also continue to enhance literacy development by providing additional materials and resources. Classroom staff will utilize the resources and materials to plan appropriate activities that support each child's individualized learning plans. Child outcomes will reflect continuous gains in the school readiness areas. Staff will use the resources and materials to provide parents with individual and group opportunities that promote appropriate strategies to increase learning at home. Staff will also be given the opportunity to share with peers implementation strategies and their planning process. Ongoing monitoring of lesson plans and individualized learning plans, classroom observations, child outcomes data, and self-assessment will provide the program with documentation for evaluation of the plan.

Staff Development Supplies	\$ 200
Resource books (8 x \$40)	320
School Readiness Math, Science, and Literacy Materials (4 classroom X \$400)	1600
 TOTAL T&TA	 \$ 2120

Part III, Section C

Delegate Agency: Jurupa Unified School District

Fiscal Year 2005-06

09CH9007/006


BASIC
NON-FEDERAL SHARE

<u>CATEGORY</u>	<u>DESCRIPTION</u>	<u>AMOUNT</u>
6A Personnel	School Site Nursing Services \$14.04 per day x 148 days x 8	16,623
	Maintenance/Delivery Services \$5.04 x 170 x 8	6,854
	School Librarian \$7.04 x 34 wks x 8	1,915
	Custodial Services \$7.04 per day x 170 x 8	9,574
	Teacher--Parent Literacy Training \$33 x 4 hours x 11 trainings	1,447
	TOTAL PERSONNEL	36,413
6H Other Expenses	Classroom Volunteers \$12.26 per hour x 3.5 hours x 148 days x 19.6 parents	124,473
	Parent Meeting Attendance \$12.26 per hour x 2.5 hours x 160 parents	4,904
	Parent Training Attendance \$12.26 per hour x 11 parents x 2 hours x 9 meetings x 8 sites	19,420
	Benefits 120,854 x .166	20,062
	Classroom Playground Space Cost \$.37 x 1,000 sq. ft. x 10 mo. x 4	14,800
	TOTAL OTHER EXPENSES	183,659
	GRAND TOTAL	220,072

Part IV
CERTIFICATION OF HEAD START ADMINISTRATIVE COSTS

We, Jurupa Unified School District, have reviewed 45CR, Part 1301.32 and certify that the development and administrative costs to administer the Jurupa Unified School District Head Start Program for the program year 09/01/2005 through 08/31/2006, will not exceed 15 percent of \$1,103,010 (total Federal and non-Federal costs for program accounts 22 through 26).

Documents substantiating administrative costs are available in our files for review by auditor and Office of Human Development Services/Health and Human Services personnel.



Signature, Certifying Official

25 May 05

Date

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES COMPENDIUM OF REQUIRED CERTIFICATIONS AND ASSURANCES

SF 424B

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Note: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant, I certify that the applicant:

- 1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project costs) to ensure proper planning, management and completion of the project described in this application.*
- 2. Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.*
- 3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.*
- 4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.*
- 5. Will comply with the intergovernmental Personnel Act of 1970 (42 U.S.C. 4278-4763) relating to prescribed standards for merit systems for programs funded under one of the nineteen statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 CFR 900, Subpart F).*
- 6. Will comply with all Federal statutes relating to non-discrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the bases of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. 1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. 794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. 6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to non-discrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to non-discrimination on the bases of alcohol abuse or alcoholism; (g) 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. 290 dd-3 and 290 ee-3), as amended, relating to confidentiality of the alcohol and drug abuse patient records; (h) Title VII of the Civil Rights Act of 1968 (42 U.S.C. 3601 et seq.), as amended, relating to non-discrimination in the sale, rental or financing of housing; (i) any other non-discrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other non-discrimination statute(s) which may apply to the application.*
- 7. Will comply, or has already complies, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or Federally*

assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.

8. Will comply with the provisions of the Hatch Act (5 U.S.C. 1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. 276a to 276a-7), the Copeland Act (40 U.S.C. 276c and 18 U.S.C. 874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. 327-333), regarding labor standards for Federally assisted construction subagreements.

10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.

11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. 1451 et seq.); (f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. 7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205)

12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. 1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.

13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. 470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. 469a-1 et seq.).

14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.

15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. 2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.

16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. 4801 et seq.) which prohibits the use of lead based paint in the construction or rehabilitation of residence structures.

17. Will cause to be performed the required financial and compliance audits in accordance with the single Audit Act of 1984.

18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.

DRUG-FREE WORKPLACE REQUIREMENTS GRANTEES OTHER THAN INDIVIDUALS

By signing and/or submitting this application or grant agreement, the grantee is providing the certification set out below.

This certification is required by regulations implementing the Drug-Free Workplace Act of 1988, 45 CFR, Part 76, Subpart F. The regulations published in the January 31, 1989 Federal Register, require certification by grantees that they will maintain a drug-free workplace. The certification set out below is a material representation of fact upon which reliance will be placed when HHS determines to award the grant. False certification or violation of the certification shall be grounds for suspension of payments, suspension or termination of grants, or government-wide suspension or debarment.

Workplaces under grants, for grantees other than individuals, need not be identified on the certification. If known, they may be identified in the grant application. If the grantee does not identify the workplaces at the time of application, or upon award, if there is no application, the grantee must keep the identity of the workplace(s) on file in its office and make the information available for Federal inspection. Failure to identify all known workplaces constitutes a violation of the grantee's drug-free workplace requirements.

Workplace identifications must include the actual address of buildings (or parts of building) or other sites where work under the grant takes place. Categorical descriptions may be used (e.g. all vehicles of a mass transit authority of State highway department while in operation, State employees in each local unemployment office, performers in concert halls or radio studios).

If the workplace identified to HHS changes during the performance of the grant, the grantee shall inform the agency of the change(s), it previously identified the workplaces in question (see above).

Definitions of terms in the Nonprocurement Suspension and Debarment common rule and Drug-Free Workplace common rule apply to this certification. Grantees' attention is called, in particular, to the following definitions from these rules:

"Controlled substance" means a controlled substance in Schedules I through V of the Controlled Substances Act (21 USC 812) and as further defined by regulations (21 CFR, 1308.11 through 1308.15). "Conviction" means a finding of guilt (including a plea of nolo contendere) or imposition of sentence, or both, by any judicial body charged with the responsibility to determine violations of the Federal or State criminal drug statutes; "Criminal drug statute" means a Federal or non-Federal criminal statute involving the manufacture, distribution, dispensing use, or possession of any controlled substance; "Employee" means the employee of a grantee directly engaged in the performance of work under a grant including: (i) All "direct charge" employees; (ii) all "indirect charge" employees unless their impact of involvement is insignificant to the performance of the grant; and (iii) temporary personnel and consultants who are directly engaged in the performance of work under the grant and who are on the grantee's payroll. This definition does not include workers not on the payroll of the grantee (e.g., volunteers, even if used to meet a matching requirement; consultants or independent contractors not on the grantee's payroll; or employees of subrecipients or subcontractors in covered workplaces).

The grantee certifies that it will provide a drug-free workplace by:

- a) Publishing a statement notifying employees that the unlawful manufacture, distribution, dispensing, possession or use of a controlled substance is prohibited in the grantee's workplace and specifying the actions that will be taken against employees for violation of such prohibition;
- b) Establishing a drug-free awareness program to inform employees about:
 - (1) The dangers of drug abuse in the workplace;
 - (2) The grantee's policy of maintaining a drug-free workplace;
 - (3) Any available drug counseling, rehabilitation, employee assistance programs; and

- (4) The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace;
- c) Making it a requirement that each employee to be engaged in the performance of the grant be given a copy of the statement required by paragraph (a);
- d) Notifying the employee in the statement required by paragraph (a) that as a condition of employment under the grant, the employee will:
 - (1) Abide by the terms of the statement; and
 - (2) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five days after such conviction;
- e) Notifying the agency in writing within ten days after receiving notice under subparagraph (d)(2), from an employee or otherwise receiving actual notice of such conviction. Employers of convicted employees must provide notice, including position title, to every grant officer or other designee on whose grant the convicted employee was working, unless the Federal agency has designated a central point for the receipt of such notices. Notice shall include the identification number(s) of each affected grant;
- f) Taking one of the following actions within 30 days of receiving notice under subparagraph (d)(2), with respect to any employee who is so convicted:
 - (1) Taking appropriate personnel action against such an employee, up to and including termination, consistent with the requirements of the Rehabilitation Act of 1973, as amended; or
 - (2) Requiring such employee to participate satisfactorily in a drug abuse assistance or rehabilitation program approved for such purposes by a Federal, State, or local health, law enforcement, or other appropriate agency.
- g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of paragraphs (a) through (f).

CERTIFICATION REGARDING ENVIRONMENTAL TOBACCO SMOKE

Public Law 103-227, also known as the Pro-Children Act of 1994 (Act), requires that smoking not be permitted in any portion of any indoor facility owned or leased or contracted for by an entity and used routinely or regularly for the provision of health, day care, early childhood development services, education or library services to children under the age of 18, if the services are funded by Federal program either directly or through State or local governments, by Federal grant, contract, loan, or loan guarantee. The law also applies to children's services that are provided in indoor facilities that are constructed, operated, or maintained with such Federal funds. The law does not apply to children's services provided in private residences; portions of facilities used for inpatient drug or alcohol treatment; service providers whose sole source of applicable Federal funds is Medicare or Medicaid; or facilities where WIC coupons are redeemed. Failure to comply with the provisions of the law may result in the imposition of a civil monetary penalty of up to \$1,000 for each violation and/or the imposition of an administrative compliance order on the responsible entity.

By signing this certification, the offeror/contractor (for acquisitions) or applicant/grantee (for grants) certifies that the submitting organization will comply with the requirements of the Act and will not allow smoking within any portion of any indoor facility used for the provision of services for children as defined by the Act.

The submitting organization agrees that it will require that the language of this certification be included in any subawards which subrecipients shall certify accordingly.

CERTIFICATION REGARDING DEBARMENT, SUSPENSION AND OTHER RESPONSIBILITY MATTERS - PRIMARY COVERED TRANSACTIONS

By signing and submitting this proposal, the applicant, defined as the primary participant in accordance with 45 CFR Part 76 certifies to the best of his or her knowledge and believe that it and its principals:

- (a) are not presently debarred, suspended, proposed for debarment, declared ineligible or voluntarily excluded from covered transaction by any Federal Department or agency;*
- (b) have not within a 3-year period preceding this proposal been convicted or had a civil judgement rendered against them for commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a public (Federal, State or local) transaction or contract under a public transaction: violation of Federal or State antitrust statutes or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statement, or receiving stolen property;*
- (c) are not presently indicted or otherwise criminally or civilly charged by a governmental entity (Federal, State or local) with commission of any of the offenses enumerated in paragraph (1) (b) of this certification; and*
- (d) have not within a 3-year period preceding this application/proposal had one or more public transaction (Federal, State or local) terminated for cause or default.*

The inability of a person to provide the certification required above will not necessarily result in denial of participation in this covered transaction. If necessary, the prospective participant shall submit an explanation of why it cannot provide the certification. The Department of Health and Human Services' (HHS) determination whether to enter into this transaction. However, failure of the prospective primary participant to furnish a certification or an explanation shall disqualify such person from participation in this transaction.

The prospective primary participant agrees that by submitting this proposal, it will include the clause entitled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions," provided below without modification in all lower tier covered transactions.

CERTIFICATION REGARDING DEBARMENT, SUSPENSION, INELIGIBILITY AND VOLUNTARY EXCLUSION - LOWER TIER COVERED TRANSACTIONS (TO BE SUPPLIED TO LOWER TIER PARTICIPANTS)

By signing and submitting this lower tier proposal, the prospective lower tier participant, as defined in 45 CFR, Part 76, certifies to the best of its knowledge and belief that it and its principals:

- (a) are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.*
- (b) where the prospective lower tier participant is unable to certify to any of the above, such prospective participant shall attach an explanation to this proposal.*

The prospective lower tier participant further agrees by submitting this proposal that it will include this clause entitled "Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion - Lower Tier Covered Transactions," without modification in all lower tier covered transactions and in all solicitations for lower tier covered transactions.

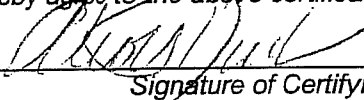
AND COOPERATIVE AGREEMENTS

The undersigned certifies to the best of his or her knowledge and belief, that:

- (1) No Federal appropriate funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of any agency, a member of congress, an officer or employee of congress, or an employee of a member of congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment or modification of any Federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than Federal appropriated funds have been paid or will be paid to any person influencing or attempting to influence an officer or employee of an agency, a member of congress, an officer or employee of congress, or an employee of a member of congress in connection with this Federal contract, grant, loan or cooperative agreement, the undersigned shall complete and submit Standard Form LLL, "Disclosure Form to Report Lobbying," in accordance with its instructions.
- (3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

I hereby agree to the above certifications and assurances.



Signature of Certifying Official

5/04/05

Date

Superintendent

Title

Jurupa Unified School District

Applicant Organization

Fiscal Year 2005-2006 CALENDAR

Submit a calendar for each contract number the agency operates.

Student Calendar

LEGAL NAME OF AGENCY:

Jurupa Unified School District

Current Year Contract Number:

009CH90007/006

September 2005

SU	M	T	W	TH	F	SA
				1	2	3
4	H	6	7	8	9	10
11	12	13	14	15	16	17
18	S	S	S	S	S	24
25						

Days of Operation: 5

October 2005

SU	M	T	W	TH	F	SA
						1
2					S	8
9						15
16						22
23					S	29
30						

Days of Operation: 19

November 2005

SU	M	T	W	TH	F	SA
					S	5
6			S	S		12
13						19
20						26
27						

Days of Operation: 16

TOTAL: 40

December 2005

SU	M	T	W	TH	F	SA
					S	3
4						10
11						17
18						24
25						31

Days of Operation: 11

January 2006

SU	M	T	W	TH	F	SA
1					S	7
8						14
15						21
22					S	28
29						

Days of Operation: 18

February 2006

SU	M	T	W	TH	F	SA
					S	4
5						11
12						18
19					S	25
26						

Days of Operation: 16

TOTAL: 45

March 2006

SU	M	T	W	TH	F	SA
					S	4
5						11
12						18
19						25
26					S	

Days of Operation: 20

April 2006

SU	M	T	W	TH	F	SA
						1
2						8
9						15
16						22
23					S	29
30						

Days of Operation: 14

May 2006

SU	M	T	W	TH	F	SA
					S	6
7						13
14						20
21					S	27
28						

Days of Operation: 20

TOTAL: 54

June 2006

SU	M	T	W	TH	F	SA
					S	3
4						10
11					S	16
18	19	20	21	22	23	24
25	26	27	28	29	30	

Days of Operation: 9

July 2006

SU	M	T	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Days of Operation:


August 2006

SU	M	T	W	TH	F	SA
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Days of Operation:

TOTAL: 9

 Student days

 Holiday

S Staff Only Days

Total Child Days: 148

Total Staff Days: 22

PROGRAM AREA PLANS SUMMARY

Jurupa Unified School District Head Start plans to implement and deliver comprehensive and high quality services designed to foster healthy development in low income children through the following overview of processes and procedures.

CHILD HEALTH AND DEVELOPMENT SERVICES

Through community outreach, families will participate in the recruitment process during the spring prior to the program year. Families complete information regarding their child's medical, dental and developmental histories. Immunization and physical exam records will be reviewed by health staff. Parents will provide documentation of an oncoming source of continuous, accessible health care. Program staff will assist parents to obtain an ongoing source of health care and necessary health services by providing information on available community resources.

Information from the community assessment indicates the following resources are currently available to serve children and families. Medical resources located in the Jurupa area include 4 medical clinics, one of which is county operated. Services are expanding with same day, walk-in visits at the Jurupa Family Care Center. Another is open evenings and weekends. The County Health department also provides a free immunization clinic every month at the Veteran's Memorial Community Center. Many families utilize this clinic. The nearest city, Riverside, has two general hospitals with expansive services. The county's Regional Medical Center is located in Moreno Valley. Currently, there are five dental offices, and two chiropractors located in this Jurupa area. The Parkview and Riverside Community Hospital's Health In Motion van now visits Rubidoux and Glen Avon sites monthly to provide free health care services to children and adults.

California Kids Health Care Program continues to provide low-cost health insurance for outpatient doctor visits, and pharmacy, vision, counseling and dental services, but no hospital care. Children ages 2-18 are eligible if they are not receiving federal or state health benefits, (i.e. Medi-Cal), are not enrolled under any private insurance, and meet minimum and maximum income guidelines. It is supported by private contributions and administered by Blue Cross of America. Children not born in the U.S. may apply.

To increase health coverage for children, Medi-Cal has modified requirements that increase the number of children eligible in families whose parents are married, working, own a car or home, or are even homeless. In addition, a new program, Healthy Families, introduced by the state for children of families whose incomes are too high to obtain no-cost Medi-Cal but still fall below certain levels. Many working families in the

area could qualify and pay a small monthly premium for comprehensive care. The local health clinic, a DPSS outreach office in the area, and staff at Rubidoux Community Resource Center assist families in making application.

There are only two dentists who take Medi-Cal in the immediate Rubidoux area within walking distance to the Head Start school sites. Several other of the local dentists who will see 3 and 4 year old children do not provide sedation for children needing extensive work or who are uncooperative. Loma Linda University Dental School's surgery clinic has a wait of several months to provide sedation. The families who do find a private dentist willing to perform sedation complain they need cash in full to pay for anesthesia or sedation in advance, before the child will be scheduled, which results in delays for emergency dental work.

The following clinics take straight Medi-Cal which will cover the full expenses, even if sedation/anesthesia is used. The listed clinics have Pediatric Dentist/Specialists that will see patients and use anesthesia/sedation if needed. For Healthy Families Health Coverage, there may be a charge up to \$150 if anesthesia/sedation is used.

1. Loma Linda Community Health Systems (Public Health Clinics)
2. Arlanza Family Health Center
3. Bloomington Health Center
4. Eastside Health Center
5. Arlington Community Dental Clinic – does not have a Pediatric Dentist/Specialist with appointment for anesthesia/sedation.

Head Start/Preschool does provide dental care on a prioritized basis for those not eligible for Medi-Cal and without insurance through the Arlington Community Dental Clinic, Arlanza Clinic, and the Eastside Dental Clinic. All of these clinics accept many insurance plans in addition to Medi-Cal and Healthy Families, and offer a sliding fee scale for all others. However, many families state they still cannot afford to pay for dental care. The parents have been helpful in identifying dentists who currently take Medi-Cal, work well with young children, and several of whom are bilingual. The Head Start/Preschool program keeps an ongoing list of current dental resources to share with families and other school nurses.

Upon enrollment to the program, health staff will have determined the health status of the child. A student information log identifies the current health status of the children and provides the basis for ongoing tracking of the required health care services and identification of the families' ongoing source of health care. Program staff, including health and teaching staff, utilize the tracking process to ensure children meet the recommended and required health schedule guidelines. Program staff will assist parents in finding resources necessary to complete the medical, dental and mental health services and following-up on referrals. Staff will continue to monitor children needing treatment and assist in parental follow through with the indicated services. To further ensure identification of any new health or developmental concerns, classroom staff will conduct daily health checks and make systematic ongoing observations of children's progress in the areas of language, social, emotional, physical, and cognitive development. Classroom staff will encourage parents to share any changes they have observed in their child's health, dental and developmental status.

Classroom staff will conference informally, as needed, and formally on a regular schedule to ensure that children's health needs are being completed in a timely manner. Program staff will make contact with families through home visits, telephone calls, letters, informal conversations in classroom and parent conferences. Program staff will show respect and consideration of families' cultural and ethnic background during interactions and conversations with families. Formal and informal conversations with parents will be provided in their primary language to the extent feasible.

Developmental, sensory and behavioral screenings will be completed for each child within the required timelines by the appropriate professional. Parents complete surveys, and provide staff with information based on their observations of their child. Parents will give authorization for screenings, will be advised of the screening process, will receive notification prior to the scheduled screenings, and will receive the results of all screenings. Classroom activities to demonstrate the screening procedures and opportunities for children to role play will be implemented by the staff and documented through weekly lesson plans.

Classroom staff will use the findings from the screening for planning and modifying the activities and environment for individual children. Classroom staff will conference with parents regularly during the program year to discuss their child's developmental progress and review the child's strengths and needs. Classroom staff and parents will develop an Individual Learning Plan for each child, specifying strengths, needs, and appropriate activities.

The Individual Learning Plan will be appropriate to the child's developmental level and will take advantage of and reinforce the child's strengths, thus providing the child an opportunity to progress and to experience success and develop self-esteem. Classroom staff will develop weekly lesson plans that include activities that allow for differing abilities, needs, interests and learning preferences of the children. An IEP will be developed and implemented if the child meets eligibility criteria for special education services.

CHILD HEALTH AND SAFETY

Policies and procedures will be in place to ensure appropriate health and safety practices. The following policies and procedures will be reviewed annually by program staff, health advisory committee, and policy committee: medical emergencies plan, dental emergencies plan, child abuse reporting plan, Child Illness and Exclusion Policy, Medication Dispensed Procedure, and Preventing the Spread of Infectious Diseases Procedure.

Staff will receive annual training of health and safety practices during program pre-service, and through ongoing training at monthly staff meetings and as needed based on results of ongoing monitoring process. Parents will receive information on health and safety policies, procedures, and practices through program information, at recruitment, parent orientation, monthly parent meetings, trainings, newsletters and resources provided throughout the program year. A formal parent volunteer training of six hours will include health and safety training for classroom volunteers.

During recruitment, parents will complete an emergency/registration card that provides family contact information and authorization for emergency care. Classroom staff will maintain the emergency cards in a confidential manner at the site. Emergency cards will be updated as needed and reviewed during regularly scheduled staff/parent conferences and home visits. In addition, parents will be asked to inform staff of any health and safety concerns of their child. Appropriate program staff will be advised of the necessary information and adhere to the program's confidentiality policy.

All facilities will adhere to health and safety regulations of the California Department of Social Services, Community Care Licensing Agency. Emergency plans will include current contact information for emergency response systems on the Disaster and Mass Casualty Plan. A written site district plan will detail safety procedures for emergencies including a clearly labeled emergency evacuation route. Classrooms will be provided with well supplied first aid and disaster kits. The health coordinator and classroom staff will collaborate to maintain the inventory and supplies. Classroom staff will utilize the emergency bulletin board checklist to ensure that all pertinent emergency information will be clearly posted in the classroom. Classroom staff will be responsible for planning and implementing monthly emergency drills and for the integration of safety education activities in the classroom.

CHILD NUTRITION

As part of the recruitment process, program staff will obtain information from parents regarding the specific nutritional needs of their child and the family's eating patterns. Parents will complete the Food History form and discuss nutritional concerns with the health staff. Program health staff will inform the classroom staff and food services regarding the special dietary needs of individual children.

Classroom staff will measure the height and weight for each child and submit the results of the class to the program health staff at the appropriate intervals during the program year. The health staff will determine the growth and rate status of the children. When the need is indicated, parents will be provided individual counseling and referrals by the health staff and the Head Start nutrition consultant.

Physical examinations will include hemoglobin or hematocrit data for each child. Parents and health care providers will be informed of the requirement for blood test to screen for anemia during recruitment. Program staff will interpret blood test results and refer parents to their medical provider, to WIC, and to the Head Start nutrition consultant for follow-up and treatment. Ongoing monitoring and communication systems will be implemented to document the results.

The Head Start program will participate in the USDA food program. Fiscal records will indicate that the child program funds are the primary source of payment for meals. Meal service will be provided through the JUSD Food Services and protocols will be established through a Memorandum of Understanding. The JUSD Food Service director, in consultation with the Head Start nutrition consultant, will develop menus for lunch, breakfast and afternoon snack to ensure that the kinds of foods served

conform to the required daily nutritional needs and are nutritious without excess salt and sugar. The food services staff will provide adequate amounts of food to conform with recommended serving sizes and minimum standards of the USDA and Head Start meal patterns.

Food Service and Head Start administrative staff will be responsible for compliance with all applicable laws concerning food services. The food services director will provide information on all guidelines and requirements. Facilities will be regularly inspected. Food service personnel and classroom staff will follow procedures for food transport and service.

Classroom staff will plan a daily schedule that includes appropriate spaced lunch, breakfast or snack periods followed by dental hygiene. There will be sufficient time for children to complete these activities. Classroom staff and volunteers will receive training annually to review nutrition practices that contribute to the development and socialization of the children. The family style meal service checklist will be utilized in training and ongoing monitoring to provide comprehensive guidelines about the recommended and required nutritional strategies. The Health Education Schedule and weekly lesson plans completed by the classroom staff will show evidence of planning and implementation of opportunities for the involvement of children in food related activities, nutrition education and the participation in healthy food experiences.

Policy and Health Services Advisory Committees will review the nutrition services plan, advise on specific program needs and identify any major community nutritional issues. Classroom staff will meet with parents to determine priorities in nutrition education based on parents' needs and interests. Community resources for less expensive foods or free commodities will be provided to families.

Nutrition education will be included in parent meetings, newsletters and bulletin board flyers for consumer education, budgeting, and food assistance programs. The program offers training for the Stanford Nutrition Action Program (SNAP) five-week program, as well as, a health and fitness training.

CHILD MENTAL HEALTH

At recruitment families will complete the Developmental and Health History and they will discuss with the health staff any mental health issues. Community mental health resources will be made available for referral, as needed. During the initial home visit, prior to the child's first day of entry, parents will complete the parent survey and be given the opportunity to discuss mental health issues with the classroom staff. Classroom staff will utilize the information shared by parents to provide a safe and successful transition to preschool for their child.

There will be opportunities for parents to attend parent meetings and training related to mental health topics. Early in the program year, classroom staff will introduce an overview of the mental health program and discuss the approach as it relates to home and the classroom environment. Following the initial training, additional site monthly parent meetings and trainings will be planned on the topics of child development,

discipline and the prevention of child abuse. Parents will also receive monthly parent newsletters that include mental health topics. PRICE parenting classes, in English and Spanish, will be offered throughout the program year. The Head Start mental health consultant will assist by providing information and training for staff and consult with parents, as needed.

Program and classroom staff will work collaboratively with parents to identify and support individual children's social and emotional development in the classroom and in the home throughout the program year. Daily health checks and ongoing observations on each child's development will serve as the basis for formal and informal communication between staff and parents. Parents will be encouraged to share their observations and concerns regarding their child. Staff will assist parents with any needed Mental Health Referrals. Staff will follow the procedure that specifies the method and guidelines necessary to complete the process.

A licensed school psychologist will serve as the mental health consultant to the JUSD Head Start program. To ensure the mental health consultant meets program needs and performance standard requirements, a Memorandum of Understanding and contract will be reviewed and signed annually.

EDUCATION AND EARLY CHILDHOOD DEVELOPMENT

The JUSD Head Start program implements The Creative Curriculum for Preschool. The foundation of The Creative Curriculum for Preschool is the use of a carefully organized and rich environment that offers children the opportunity to initiate daily interactions and supports the developmental growth of each child's social, emotional, cognitive and physical development. In addition to an organized environment, The Creative Curriculum for Preschool provides guidance on observing and promoting children's learning, recommends materials, equipment and activities, offers curriculum extension and defines educational goals and objectives. The flexibility of the curriculum allows classroom staff and parents to plan, implement and evaluate activities that reflect the community and culture of the families in the program. Parents are an integral part of the curriculum. For example, parents participate as facilitators for interest areas and small groups, prepare materials, play indoor and outdoor games, plan and implement events and activities that reflect cultural customs and assist children with routine daily activities.

Classroom staff will provide an environment and routine which is predictable and safe, enabling children to explore materials and build relationships with peers and adults. Competence and trust will be fostered by the classroom staff's active listening and attention to each child during daily contacts.

Classroom staff will develop and implement strategies for effective and regular routines and transitions within the daily schedule. Transitions will be organized to affect a safe and orderly plan with minimal waiting time. Classroom staff will be responsible to and adapt the routine and transitions for individual variation. There will be activities which are initiated, planned and directed by classroom staff, such as, circle time, story-telling time, clean-up time and individualized small group activities planned in the daily schedule.

Classroom staff will provide interactive play opportunities for children to initiate their own activities by making a variety of materials and activities in interest areas available: science, art, sensory exploration, books, blocks, dramatic play, manipulatives, computers and writing center. The classroom staff will provide materials that reflect the special needs, cultural, ethnic and gender diversity of the population, such as dolls, puppets, games, songs, dances, musical instruments, books, posters and pictures. The classroom design will enable the classroom staff to provide a variety of enrichment activities in language arts, dramatic play, music, art, and physical development to enhance self-concept and support differing abilities, developmental levels and approaches to learning.

Children will be encouraged to use their primary language. Classroom staff will become knowledgeable about the unique heritages, cultures, and family compositions of children in the classroom. Classroom staff will provide activities, which recognize various cultural, origins and family units. Children and families will have opportunities to share pictures, special family traditions and insight into their daily life practices with the class. Labels, signs, and environmental print materials in the primary language(s) of the children in the classroom will be displayed.

Adults will speak clearly to make sure they are understood and use a language form of communication that the child will understand. The daily schedule will be planned for children to have ample time to interact, and talk to each other and adults during interest centers, group activities, meal times and outside activities. The classroom staff will provide a wide variety of materials and activities to stimulate language development. Classroom staff will use a variety of opportunities that will meet the developmental level of each child and will develop children's emergent literacy skills through meaningful experiences, such as listening to and reading stories, rhymes and poems, dictating stories; participating in puppetry and dramatic play; writing notes, lists and messages; creating individual and class stories and books; and reading labels, signs and other familiar print, such as children's names.

A developmentally appropriate mathematics program to meet the differing needs and developmental levels of each child will focus on exploration through a variety of meaningful activities, including measuring, sorting and classifying objects; participating in fingerplays, stories and songs using numbers; playing with shape manipulatives and puzzles; using computer programs that focus on size, quantity and patterns; and games and movement activities that engage children in math concepts.

Classroom staff will provide a variety of materials (e.g., paints, clay, markers, crayons, and collage materials) and activities to encourage exploration of materials and promote creativity and self-expression. Children will have opportunities for aesthetic expression through music, creative dancing, games and dramatic movement. Classroom staff will provide costumes, puppets and props for dramatic play to engage children in imaginative play.

Children will participate in outdoor activities as an integral part of the daily routine. Classroom staff will provide for development of gross motor skills through organized activities and the addition of outdoor equipment. Classroom staff and volunteers will

be actively involved with children during periods of physical activity to promote children's learning and to identify children's special needs. Children will be instructed in outdoor safety rules. Children will participate in activities designed to develop eye-hand coordination and fine motor skills. Classroom staff will modify and adapt environment, materials, and activities to support development of gross and fine motor skills for children with special needs.

Classroom staff will promote expansion and enrichment of the child's classroom education through first-hand experiences on field trips to community businesses and services and excursions to other local sites that support and extend the children's learning objectives.

Classroom rules will be introduced early in the year through group discussions, role play, and stories. Extension activities will provide opportunities for children to practice the rules and model appropriate behavior. Clear rules and expectations of behavior will be reinforced consistently and fairly so that the children will model these behaviors. Classroom staff will encourage expected behavior and support each child's development of self-control by using positive techniques, such as, redirecting a child to an alternate activity, the use of a quiet area in the classroom, and discussions about natural consequences of behavior to support each child's development of self-control.

Classroom staff will show respect for all children and their feelings and model social skills through positive interactions with children and other adults. Classroom staff will provide opportunities for children to feel emotional security and become competent in social skills, such as cooperating, sharing and developing social relationships. Classroom staff will provide activities through dramatic play, role play and stories that fosters friendships, promotes acceptance and respect of all children and encourages children to use positive strategies to resolve conflicts.

Classroom staff will listen and respond to each child and show acceptance of all children regardless of gender, language or ethnicity. Each child's language will be accepted and the use of each child's primary language will be encouraged and supported. The program will provide activities and materials to learn about and experiment with a variety of social roles and avoid ethnic/gender and disability role stereotyping. Children will be encouraged to accept and respect all people. Photos of children and families and children's work will be displayed in the classroom. Space will be provided and labeled with names for children's personal belongings.

Health, nutrition and mental health activities will be integrated on a daily basis through routine activities such as daily health check, handwashing, brushing teeth, and meal time practices. Nutrition, health and safety and mental health monthly topics and weekly activities recommended by the Education Advisory and Health Education Committees will be implemented throughout the year by the classroom staff. Materials will be available and activities from the JUSD Head Start/Preschool Health Education Curriculum Topics will provide the foundation of the integrated themes. Additional curriculum materials (i.e. Food Groupies, American Heart Association, etc.) will support the educational program.

Classroom staff will assess each child through the use of ongoing observations and work samples. Classroom staff will observe children in their familiar environment while they participate in a variety of activities. Classroom staff will use the findings from the observations and children's work samples for planning and modifying the environment and activities of individual children. Evaluation of the child's development will be made three times during the year, within 45 days after enrollment, midpoint and the end of year, and charted on the Desired Results Developmental Profile.

Classroom staff will ensure the environment, materials and activities are adapted for and meet the individual need of children served by an Individualized Education Program (IEP). Classroom staff will include disabled students in all activities, modifying the materials and equipment as needed by the IEP.

Parents will be provided the opportunity, to observe their own child's behavior in the classroom, and discuss their observations with the classroom staff. Parents will also be encouraged to share observations regarding their child's behavior in the home. Parents and classroom staff will utilize the results of these observations in developing an Individualized Learning Plan for the child and planning activities for the home and the classroom. The learning plan will be appropriate to the child's age and developmental level and will be designed to reinforce the child's strengths.

Parents will be informed of their child's progress through home visits, conferences and notes. A Parent Conference Calendar will be developed to schedule three parent conferences during the year as well as a transition conference/home visit near the end of the program year to discuss their child's development.

Parents will receive program information at recruitment and through an initial teacher contact that explains the benefit of home visits. Staff will arrange home visit times that enables parents to participate. Classroom staff will schedule an initial visit to each child's home prior to the first day of the child's entry in class, or as soon after entry as possible. A second home visit will be made by classroom staff in the spring. The needs and concerns of parents and staff will be considered when scheduling home visits. In the event a parent requests to meet in an alternate setting, classroom and program staff will work collaboratively with the parent to meet at a mutually agreed upon site.

Classroom staff will provide parents opportunities to participate in planning classroom activities and activities for home learning. Parents will participate on field trips and they will be encouraged to serve as resource persons for multilingual and cultural activities, present multicultural activities, and recommend appropriate materials. Parents will serve on the Education and Health Advisory Committees and participate in the program evaluation process.

FAMILY PARTNERSHIPS

Parents will become aware of the family goal setting process through contacts with program staff during recruitment, initial home visits and parent orientation meeting. Classroom staff will conference with parents and discuss the family's interests,

strengths, and needs. Classroom staff and the family will develop a Family Partnership Agreement based on the information shared by parents on the Family Profile, Topic Interest Survey, and preexisting family plans. Formal staff and parent conferences are scheduled quarterly and as determined by the established timeline on the Family Partnership Agreement to provide follow-up and documentation of the family's progress in achieving their goals. Parents will provide feedback on the quality and effectiveness of services provided. During conferences and informal contacts, materials in the parent's home language and translation will be provided to the extent feasible.

Parents will receive a Community Resource Directory as well as references and referrals to appropriate sources that will assist them in accomplishing their individual family goals.

The parent resource area of the classroom will provide information on current community resources, parent education classes in the community, and flyers for monthly site and district trainings. Families with literacy needs will be referred to the Families for Literacy program.

Parents and program staff will plan and implement activities and programs around common interests and needs expressed by the group. Parents will be provided the opportunity to participate by: attending orientation meeting, attending site, district, and county workshops relevant to identified needs, attending parent advisory meetings, attending parent/staff conferences, making recommendations for the program, participating in educational activities with children in the classroom and on field trips as volunteers, and planning and carrying out informal social activities.

To advocate for children and families, parents will be encouraged to participate in PTA, Health Services Advisory, District Advisory Council, School Site Council, and local youth and community organizations.

Parent volunteer opportunities are discussed during recruitment, the initial home visit and parent orientation meeting. Parents will complete a Volunteer Checklist that will serve as a resource for classroom staff. Parent volunteers and community members who assist in classrooms will receive training.

A Transition Plan is developed to support children and families entering Head Start, throughout the year, as well as exiting to the public school system. All Head Start classes are located on elementary school sites. See Addendum A.

COMMUNITY PARTNERSHIPS

The Head Start Community Partnerships, program and district staff will participate in community planning by attending community agency meetings. Through collaboration, the following Memorandum of Understanding will be in place to support and improve the delivery of services to children and families: JUSD Adult Education, JUSD school psychologist, JUSD Food Services, dietician, JUSD Special Education, and various local physicians and dentists.

The program provides support for parents through Head Start sponsored parenting classes (P.R.I.C.E.). Parents also receive information on all school site and district sponsored parent education classes. All parents are encouraged to participate in their site PTA and School Site Committee organizations. Classes schedule visitations to on-site school libraries and field trips to local public library, and other community agencies and businesses. Program staff will collaborate with public and private child care providers to expand resources and educational opportunities for parent and staff. Other local business also provide support and resources to families.

Volunteers are recruited through newsletters, professional contacts with organizations and by program information distributed in the community. Program staff, policy committee members and past parents actively recruit volunteers. Program records indicate strong parent participation at all sites.

Community members will be recruited annually from a variety of health and human service professionals including representatives from medical, dental, mental health, nutrition, and social work fields for the Health Services Advisory Committee meetings. A current membership list will be maintained. Members will be invited to the meetings which will be held at least twice each program year. Committee members will provide professional expertise from different health-related disciplines, help link the program to existing community resources, and ensure that the program is tailored to the needs of local families.

There will be a Transition Plan to support coordination with school and agencies to ensure that individual records are transferred with parent permission to the next school of enrollment. Ongoing communication between Head Start staff and elementary school staff will facilitate continuity of services. Joint transition activities will be planned to support effective transition.

PROGRAM GOVERNANCE

The Head Start Policy Committee will be established at the district level. Policy Committee By-Laws will outline the procedure of establishing the policy committee. Parent committees will be formed for each class. Parent officer elections will be held annually. Parent committee offices will be held by parents or guardian of currently enrolled children.

Election of Policy Council Representative, Policy Committee Executive Board and Parent Committee Officers will be held annually in October. The governing body for the Head Start program consists of the JUSD elected School Board of Education. Policy Committee members will be elected representatives from each Head Start class and community representatives. The School Board of Education and Policy Committee shall not have identical memberships and functions.

Policy Committee By-Laws will define the size of the policy group, election procedures and the selection of community representatives. Policy Committee By-Laws will be reviewed and approved annually.

Program staff will verify that the composition of the Policy Committee will include no less than 51 % parents of children presently enrolled plus representatives of the general community.

Community Representatives will be drawn from parents of previously enrolled children, other parents of pre-school age children in the community, and members from local agencies. Policy Committee By-Laws will establish the terms a member may serve, and the composition of the group.

The annual planning process will begin with the presentation of the yearly road map/plan of action and training schedule. When deadlines for approvals are established, the Policy Committee will review and revise the necessary documents. The Policy Committee will participate in the revision of area plans and policies and procedures. The area plan and policies and procedures will be approved by the Policy Committee. The Policy Committee will review and approve applications for program funding expansion, variation of attendance, program improvement and program option. Applications for program expansion are based upon the findings of the Community Assessment. Applications for program improvement are based on formal and informal reports and the needs at sites. The Policy Committee and the JUSD Board of Education must approve. Program locations are discussed and approved on an annual basis. Locations are discussed and approved based on the Community Assessment and the availability of Program Expansion Funds. The Policy Committee must approve.

Program philosophy and goals and objectives are approved and updated annually. The updates are based on the Community Assessment, PIR, and self-assessment findings. The Policy Committee and the JUSD Board of Education must approve. Recruitment policies and procedures and eligibility criteria will be reviewed annually. Changes are made as needed using findings in the Community Assessment. The Policy Committee must approve. The Policy Committee members will participate annually in program evaluation. Personnel policies and procedures include the Code of Conduct. Contracts with district bargaining units also define program personnel policies.

The parents will be provided opportunities to exercise the skills they have gained from trainings. The staff will provide assistance to parents and be available as a resource to them. The parents shall be provided opportunities to interact with other community agencies. The Policy Committee will elect representatives to the following committees: Policy Council, District Advisory Council, and English Language Learner Committee. The parents shall be provided the opportunity to participate on the planning, budget and program review committees. The parents shall be provided the opportunity to plan social events. The parents shall be provided information regarding issues affecting children and families in their community and at the state and national levels. The parents shall receive updated community resources and information on how to access the services. The parents shall be provided opportunities to participate in Kindergarten Transition.

A program documentation notebook located in the classroom at each site includes all program information. Parent Committee agendas and minutes are posted on the Parent Bulletin board. Monthly newsletters and meeting schedules will be distributed to all

parents. In addition, Policy Committee representatives will directly communicate to parent committees, as well as all parents by sharing the importance of parent participation, program needs and services available in the community. Policy Committee Representatives report at monthly parent committee meetings.

The parents will develop a plan for the expenditure of the Parent Activity Fund. The parents shall serve in a capacity for management of the Parent Activity Fund and approve or disapprove all expenditures. All pertinent program information concerning policies, guidelines and funding from ACF or grantee will be reviewed and discussed at Policy Committee meetings. Policy Committee members will receive a notebook which contains legislation regarding Head Start as well as program information. A budget training is provided to Policy Committee members. The Policy Committee reviews monthly financial printouts and reports on the Parent Activity Fund. The budget is reviewed and revised as needed. Revisions must be approved by Policy Committee. Policy Committee chairperson must sign any revisions. The revisions are sent to the JUSD accounting office.

Complaint procedure is in place to resolve community program concerns. Policy Committee members will receive training for participation in recruitment and screening of staff. Parent activity funds will be budgeted annually to support participation of policy and parent committee members to fulfill their obligations. Roles and responsibilities of the Board of Education are in place that identify areas of responsibility. JUSD Business Services will implement and comply with regulations and accounting guidelines.

MANAGEMENT SYSTEMS AND PROCEDURES

The program planning process is detailed in the Head Start Road Map and Plan of Action. Policy groups, governing body and staff will participate in the planning process. An in-depth community assessment is conducted every three years. Information is collected annually to update program needs. Local administrators, staff and preschool parents provide relevant information about community resources, services and needs. Through collaboration of program staff, Policy Committee members and the Board of Education representatives, long and short term program goals, financial objectives, and written area plans will be developed and/or reviewed throughout the annual program planning process. Communication systems will be implemented based on the Internal Communication Procedure.

Effective recordkeeping systems will be established to provide program documentation and to monitor the services to children and families, administration, and human resources. Program Supervisor will establish and maintain program accountability and generate timely reports on fiscal and program operations. Official reports will be generated by JUSD Business Services to be reviewed by Program Supervisor and shared with governing body, policy groups and program staff.

The program will conduct a self-assessment annually as outlined in the planning process. The program will utilize an organizational structure that supports management and content area experts. District and Head Start personnel policies, job

descriptions, and Memorandums of Understanding will be developed and implemented to provide efficient program operations.

Staffing patterns will be maintained to meet mandated adult/child ratio. In a class in which the majority of the children speak a language other than English, an adult will be present who speaks the children's language and interacts with them regularly. Appropriate adult/child ratios are maintained through the use of qualified, approved teachers and aides when absences occur.

Classroom staffing patterns are maintained to ensure children are provided adequate indoor/outdoor supervision. District and Head Start policies and regulations will specify Standards of Conduct. Performance appraisals will be conducted per contract. Initial examinations and current TB are required at time of employment. Periodic health exams are also required to meet Department of Social Services, Community Care Licensing requirements. TB screening will be performed annually by Head Start/Preschool program. All regular volunteers are screened for tuberculosis before volunteering in the program. The Employee Assistance Program information will be made available to all staff.

Program orientation is provided to all new staff, volunteers and consultants in order to deliver services to children and families. A preservice and inservice training schedule is developed each year based on identified program and individual needs. Monthly meetings/trainings are conducted in order to support comprehensive services and required State and Federal requirements. All staff receive annual training on child abuse reporting plan and procedure. An orientation and individualized training will be provided to Jurupa Unified School District Board of Education members and Policy Committee members. Additional trainings are scheduled as needed. Regularly scheduled policy committee meetings and workshops are held for sharing information.

FACILITIES, MATERIALS, AND EQUIPMENT

Indoor and outdoor space will be sufficient and adequate for all necessary program activities. The program sites will meet Dept. of Social Services, Community Care Licensing requirements. All Head Start sites are licensed for non-ambulatory children.

Classroom staff will be informed of the health and safety requirements for the physical environment, indoor and outdoor, and will help maintain the proper conditions: maintenance requests will be made in writing to JUSD maintenance staff; work order for repair of equipment and furniture will be submitted as needed to the school site office with a copy of said work order to the Head Start/Preschool office. Program sites will be reviewed annually through the Program Self Review and by the JUSD District Safety Committee. Through the annual self-assessment process, classrooms will be reviewed using the Early Childhood Environment Rating Scale-Revised.

DISABILITIES

The JUSD Head Start program will work collaboratively with the district's special education staff, and have an Interagency Agreement reviewed and signed annually. In addition, the Head Start staff will work with the RCOE GRASP staff and community agencies to identify families of disabled students who are interested in Head Start and whose children would benefit by an appropriate placement in a Head Start classroom. Head Start staff will actively request information at recruitment to identify students new to the area who may have IEP's or have indicators of a possible disability. Early screenings of all students during the Head Start year also will provide referrals to the multidisciplinary Student Study Team (SST) to further determine if a child needs evaluation for special education services. Parents will be involved and supported throughout the recruitment, referral, SST, and assessment process to obtain necessary services for their children.

The nutrition and mental health consultants and school nurse will provide valuable support to the program in planning and implementing the disability program. The consultants will also assist in identifying materials, equipment, or modifications necessary for disabled students to be successful in the Head Start classroom based on their nutritional, medical, behavioral, or educational needs. Early intervention will be stressed by consultants and classroom staff through anecdotal records and collaboration with the Mental Health Support Team and Student Study Team.

Monies will be budgeted on an annual basis to support children with disabilities. Ongoing monitoring and communication systems are in place to document the status of children with disabilities.

The Community Assessment identified programs in the area that provide services to children with disabilities. The Children's Center, the county preschool special education programs, and district services for non-enrolled students are resources. In addition, the Inland Regional Center and Infant Circle in the area also identify and serve disabled infants and toddlers.

The Head Start students who are identified as needing services for one or more of the disability categories will participate in all regular classroom activities, with modifications when necessary, in addition to receiving services by appropriate specialists specified on their Individual Education Plans. Some of these services will be provided in the classroom. When it benefits the child, the specialist may provide services outside the classroom in a less distracting environment. In addition, some students will receive services through outside agencies before or after school hours. Additional services provided in the classroom by Head Start/Preschool teachers to children with disabilities will emphasize language activities, some of which are

modified, to help them improve speech intelligibility, grammar, and language development. One of the main benefits to the preschool age disabled students in the Jurupa Head Start will be the opportunity to participate in activities and socialize on a regular basis with non-disabled students of their own age.

Families also will benefit from the Jurupa Head Start program as they are assisted in understanding and supported through the special education process. Specific transition activities will be planned prior to entrance into the Head Start/Preschool program, throughout the program year, and when the child exits to district kindergarten or another placement. Parents will attend parent meetings at school, volunteer in the classroom, and will be encouraged to attend workshops and meetings on specific topics for disabled children and their families.

Program Summary

Program personnel records document that staff qualifications meet federal guidelines.

TEACHING STAFF QUALIFICATIONS					
	12 ECE Units	Child Development Permit	AA	BA	MA
Teacher	n/a	2	2	4	n/a
Instructional Aide	4	n/a	3	1	n/a

Analysis of the National Reporting System (NRS) program data shows that in comparison to national averages, the program serves a comparable number of low average age (in months) children, a significantly higher number of English Language Learners (55% versus 25%), and higher racial/ethnic minority children (92% versus 70%). All children in Jurupa experience one year of Head Start in comparison to the national average of 49%. The children made the most significant gains in letter recognition (45%) and early math skills (28%). Both native English speakers and English Language Learners made gains in vocabulary that nearly met the national averages. English Language Learners showed 31% gains in understanding spoken English. Overall, the children that attend the program continue to show gains in these school readiness areas. In addition, the Desired Results Developmental Profile + (DRDP+) documents achievement in the following legislatively mandated indicators: 97% follow a two-step direction, 91% participate in sounds of language, 87% understand letters make up words, 83% identify rhyming words, 93% engage in book discussions, 94% talk about drawings, and 92% write their name.

This analysis provides the basis for the evaluation of the 2004-2005 child outcomes objective that children show growth in literacy and language. Staff development was provided to support the identified areas of language and literacy. Classroom observation supported that learned strategies were being implemented to various degrees. Parent strategies to support learning at home were documented on the children's individual learning plans. Two parents submitted application to the National Parent Mentor Program; one did not meet qualifications and the one selected could not participate due to personal reasons. Although children made gains in specific school readiness skills that nearly equaled national averages, the achievement percentages are in the 60% – 70% ranges.

Evaluation of the parent and education training program showed good participation and positive evaluation. The content of the trainings were appropriate. In order to further enhance opportunities for participation, additional training will be offered at Head Start sites. English and Spanish PRICE parenting classes were offered in the mornings and evenings to accommodate parents. Parents have indicated a desire for PRICE II parenting classes. In addition to monthly on-site parent trainings, literacy training was provided to each class and was well attended.

JURUPA UNIFIED SCHOOL DISTRICT
Education Services
Head Start/Preschool

TRANSITION

Head Start/Preschool students participate in assemblies, library time and other school activities throughout the school year. They visit the office, cafeteria and are familiar with the campus.

When Head Start/Preschool Parent meetings are conducted, kindergarten teachers, school nurses and the school principal are invited to talk to and answer parent's questions, re: kindergarten, choice of school (deadline).

Students participate in joint activities with the kindergarten and visit the classroom.

Parents are given a developmental handbook and similarities and differences are discussed. Example: Class size, bus, lunch/snack, adult/child ratio, curriculum and general information.

Registration information, e.g. site spring and fall registration dates and immunization and physical exam compliance, is given to parents along with a release of information form to be completed for Head Start/Preschool transfer of records to the school of attendance.

Head Start/Preschool cumulative records (Health and Education), updated emergency card, blue card and home language assessment, are transferred to student's school of attendance and a transition summary log is signed by site staff member.

Jurupa Unified School District

Head Start

TRANSITION PLAN ROAD MAP

*Interagency Communication

May-August 2004	Sept. - Oct. 2004	Nov. - Dec. 2004	Jan. - Feb. 2005	March - April 2005	May - June 2005	May - June 2005
Family/Children <ul style="list-style-type: none"> ** Recruitment/media announcements/flyers. ** Resources/referrals to health and local social service agencies. * Home Learning materials Enrollment packet (parent consent forms). 	Family/Children <ul style="list-style-type: none"> Home Visit (prior to enrollment) Parent Survey Family Profile pg. 1 Parent Orientation Meeting Parent Handbook HS Program Information brochures Newsletter/Flyers Staff Development Training Curriculum/Assessment Parent Participation Community Resources Disabilities Referral Process Mental Health Referral Process 	Family/Children <ul style="list-style-type: none"> Parent/Staff conference on child's progress. Individualized Learning Plan Family Profile/Partnership Agreement 	Family/Children <ul style="list-style-type: none"> Parent/Staff conference on child's progress. Individualized Learning Plan Parent informed of their target school of attendance. Open enrollment request for schools of choice. Parent received Notice of Immunizations needed for age four year and Kindergarten school entry. Family Profile/Partnership Agreement 	Family/Children <ul style="list-style-type: none"> Parent/Staff conference / Home Visit on child's progress. Individualized Learning Plan Notice of Kindergarten early registration dates. Family Profile/Partnership Agreement 	Family/Children <ul style="list-style-type: none"> Parent/Staff conference / Home Visit on child's progress. Individualized Learning Plan Parents receive letter and signs Authorization to Release Records. Kindergarten Transition list to elementary schools. Kindergarten classroom visits Parent meeting on Transition District school staff, principal, kindergarten teacher, PTA representative Booklet "Starting Your Child in School" Encourage parents to attend Kindergarten registration. Parent receives notice of health requirement/vaiver of health exam for school entry. Family Profile/Partnership Agreement Communication with elementary school staff regarding IUSD Board Policy #5112.4 (HS/PS enrolled children). Parent/Staff evaluation of transition process. 	Family/Children <ul style="list-style-type: none"> Records transferred to school sites.
Disabilities <ul style="list-style-type: none"> * Recruitment letters to agencies. Disability Coordinator will: * conference with LEA GRASP for potential children * attend IEP meetings. schedule individual enrollment conference provide transition note-books Parent Signs: * Authorization to Release Information * Parent Acknowledgment of Involvement in IEP. 	Disabilities <ul style="list-style-type: none"> Head Start involvement and support of IEP: develop family goals to reinforce program activities. define transition activities. invite LEA representative 	Disabilities <ul style="list-style-type: none"> Transition Notebook provide articles, flyers, and trainings that foster child's development. Parent Conference Progress Report HS teaching staff are prepared for children with disabilities through attendance at IEP meetings. Prior to enrollment, Disability Coordinator provides information and discusses with HS staff the needs of children with severe disabilities 	Disabilities <ul style="list-style-type: none"> Transition Notebook provide articles, flyers, and trainings that foster child's development. Parent Conference Progress Report 	Disabilities <ul style="list-style-type: none"> Transition Notebook provide articles, flyers, and trainings that foster child's development. Parent Conference Progress Report 	Disabilities <ul style="list-style-type: none"> Transition Exit Meeting Summary by HS/Staff. Update IEP meeting with LEA, HS and parents at kindergarten site or another placement setting. Notification of Parent's Rights and Due Process. Kindergarten Transition list that identifies children with IEP 	Disabilities <ul style="list-style-type: none"> Memo of Understanding between Head Start and IUSD Special Education.

**Jurupa Unified School District
Head Start**

**TRANSITION PLAN
Communication and Joint Trainings between Head Start and School Staff**

All Children

- Head Start Supervisor attends monthly school district meetings which include principal meetings, Education Services Committee meetings, District Advisory Committee meeting, and District PTA meeting. In addition, Head Start Supervisor participates in Title I Schoolwide Planning meetings, trainings, and Health Start collaboration meetings.
- Head Start staff attends district and school site staff development trainings.
- Health Coordinator attends monthly district health staff meetings.
- Health Coordinator conducts Health Services Advisory meetings.

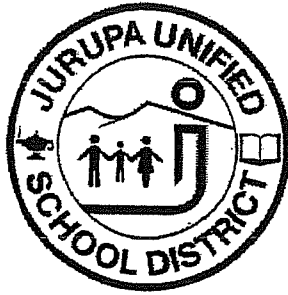
Disabilities

- Head Start Supervisor, Disabilities Coordinator and other Head Start staff attend monthly Student Study Team meeting with Jurupa Unified School District special Education personnel.

Parent Education

All Children

- Parents are provided monthly opportunities to attend school site parent meetings/trainings and Head Start/Preschool Parent Education classes. Newsletters and parent resources are distributed monthly.
- Parents receive flyers to attend and participate in school site functions and special events.



Head Start/Preschool

COMMUNITY ASSESSMENT (CA)

January 2005

JURUPA UNIFIED SCHOOL DISTRICT
EDUCATION SERVICES
HEAD START/PRESCHOOL

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APPENDIX

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JURUPA UNIFIED SCHOOL DISTRICT
Education Services
Head Start/Preschool

COMMUNITY ASSESSMENT (CA)
2004-2005

Section 1 - THE CA PROCESS

The district policy committee, site parent committees and staff were trained on the planning, collecting and summarizing of data gathered by parents, staff, governing board, consultants and outside agencies and organizations.

This training involved collection of information and resources, decision-making on program goals and objectives, and the importance of preparing a comprehensive community assessment for assistance in determining available options, as well as ways to enhance current and future services.

Collected data is analyzed and outlined for presentation to the policy committee for follow-up, recommendation and approval.

District Staff Planning: December 2004

District Policy Committee Planning: December 2004

Site Parent Committee Planning/Collecting: January 2005 – Mid-March 2005

District Collecting/Analyzing: March, 2005

District Policy Committee Follow-up/Recommendation/Approval: April 2005

Board of Education Approval: May 2005

Based on the results of the CA, the plan is developed for the first year and reviewed and updated every second and third year, if needed. It details how Jurupa Unified School District Head Start Program will address the priority needs of the community. The philosophy of service governs the implementation strategies and how these strategies will encompass the services of existing community resources.

Section 2 - GENERAL AREA DESCRIPTION

Jurupa Unified School District encompasses forty-four square miles of rural and semi-rural areas in western Riverside County and serves four unincorporated communities with a population of approximately 82,968. Of the total population, 43% reside in the area currently served by the three Head Start sites. According to latest census figures, there are approximately 8,490 children between the age of one and five living in the district. Trends in enrollment in the kindergarten/primary grades also show that the younger population is growing in this community.

Many of the parents in our preschool programs have service related occupations or are employed at factories.

The average income of a Head Start family of four in our district is \$13,232 excluding over income/disability enrollment. The federal poverty line is \$18,850 for a family of four and Riverside County has approximately 14% of its residents living below the poverty level with a statewide level at 14.2%. The unemployment rate for the male/female work force in the county is 5.0% and 5.4% in the state.

In the K-12 population, 60.93% of the students qualify for free and reduced priced lunches with some schools having as high as 95.76% of the pupils qualifying for the program. The percentage of K-12 students on Cal-Works in our district is 7.66%. Thirteen of the sixteen elementary schools have over 50% of their students on Free and Reduced Lunch. Fourteen of the sixteen elementary campuses are eligible and receive Title I or State Economic Impact funds for compensatory education programs. All nineteen of the Head Start, Title I and State Preschool classes are housed on these campuses.

The total student population of 21,222 is being served by two comprehensive high schools, two continuation schools, adult education, independent study programs, three middle schools, and sixteen elementary schools. A school bond was passed which will enable the District to construct a much-needed third high school, a middle school, and an elementary school. Facility expansion at elementary sites include six two-story modular classrooms. District dropout rate reflects 4.7% based on CBEDS data, which is higher than the state rate of 3.3% or county rate, 2.2%.

Currently, the district serves 411 students through eight Head Start classes, nine State Preschool classes, and two Title I Preschool classes. The Head Start/State Preschool/Chapter 1 Preschool program includes 19 teachers, 19 instructional aides, an early childhood specialist, program supervisor, nurse, nutritionist, mental health professional, two translator clerk-typists and secretary account-clerk, along with all non-federal share professionals (principals, clerks, site and district staff—maintenance, print shop, food services, psychological, speech therapist, nurse, etc.).

Section 3 - NEEDS OF HEAD START ELIGIBLE CHILDREN AND THEIR FAMILIES

Needs assessments completed by 71% of the Head Start participating families indicate a need for additional parenting education in the areas of: 1) child behavior, 2) teaching self esteem, and 3) school readiness. Parent education and parent involvement activities ranked third in order for most valuable services provided by Head Start.

Approximately 81% of the parents surveyed were two-parent household, 18% one-parent household, 1 response from foster parents, 3 grandparents, and 1 other. Spanish is the language for 40% of families responding to survey. All Spanish respondents indicated education received outside of U.S. Only 5 of these parents have technical training or college experience and 16% completed high school or GED requirements. 50% of parents that completed the English survey indicated technical training or college experience and 49% had completed high school or GED requirements.

Personal Needs reflected (in order of importance):

- Parenting—
 - 1) Child Behavior,
 - 2) Teaching Self-esteem,
 - 3) School Readiness, and
 - 4) Understands Child Fear.
- Education—
 - 1) Computer Skills,
 - 2) English as a Second Language,
 - 3) College Education, and
 - 4) GED.
- Household Management—
 - 1) First Aid,
 - 2) Family Budget,
 - 3) Balanced Meals, and
 - 4) Nutritious Snacks.
- Career—
 - 1) Find a Job,
 - 2) Keeping a Career, and
 - 3) Job Interview Skills.

One of the main concerns was the lack of specialized dental services for sedating children needing extensive dental treatment. Parents identified the top five community concerns in the Rubidoux area: problem with gangs, alcohol/drug, crime, child abuse, employment/jobs. Other community services addressed as lacking were not enough sidewalks, streetlights and affordable child care. Unavailability of well paying jobs and over abundance of low paying jobs were economic concerns. Although law enforcement has increased there is still a need for more neighborhood watch programs and was addressed as a community problem.

Section 4 - COMMUNITY RESOURCES TO MEET THE NEEDS OF HEAD START ELIGIBLE CHILDREN AND FAMILIES

Medical resources located in the Jurupa area include four medical clinics, one of which is county operated. Services are expanding with same day, walk-in visits at the Jurupa Family Child Care. Another is open evenings and weekends. The county health department also provides a free immunization clinic every month at the Veterans Memorial Park Community Center. The nearest city, Riverside, has two general hospitals with expansive services. The Riverside County Regional Medical Center is located in Moreno Valley. Currently, there are eight dental offices, and two chiropractors located in the Jurupa area. There is still a need for medical and dental specialists that accept Medi-Cal.

A Women, Infants and Children (WIC) supplemental nutrition program is located next to the Jurupa Family Care Center in Glen Avon. WIC provides nutrition education, breastfeeding support, supplemental foods and linkages to preventive health care for families. Children up to age five and pregnant women are among those eligible.

The Rubidoux Family Care Clinic, a new 25,000 square foot medical clinic facility, will be located on the southwest corner of Mission Blvd. and Crestmore Rd. Services will include primary and specialty medical services, including pediatric and obstetrical services; dental; X-ray services; traditional public health services such as family planning, communicable disease services, HIV/AIDS testing and counseling, the WIC program, public health nursing, and adolescent health services; occupational health services; pre-employment physicals; and Exclusive Care customer service. The facility is currently in design, construction is scheduled to start April 2005.

Healthy Kids Program continues to provide low-cost health insurance for outpatient doctor visits, and pharmacy, vision, counseling and dental services, but no hospital care. Children ages 2-18 are eligible if they are not receiving federal or state health benefits, (i.e. Medi-Cal), are not enrolled under any private insurance, and meet minimum and maximum income guidelines. It is supported by private contributions and grants. Children not born in the U.S. may apply.

To increase health coverage for children, Medi-cal has modified requirements that increase the number of children eligible in families whose parents are married, working, own a car or home, or are even homeless.

In addition, Healthy Families, a state funded insurance program, is available for children of families whose incomes exceed limits for Medi-Cal but still fall below certain levels. Many working families in the area could qualify and pay a small monthly premium for comprehensive care. The local health clinic, a DPSS outreach office in the area, staff at a school site funded by Healthy Children Connection grant, and staff at Rubidoux Community Resource Center assist families in making application.

Healthy Children Connection (HCC) is a collaborative effort between the Riverside County Community Health Agency, Department of Public Health, Jurupa Unified School District, Catholic Charities, Valley Health System, and Palo Verde Unified School District, provides a wide variety of services to pregnant women and families

with children ages 0-5 years old. Healthy Children Connection provides educational information and referrals for prenatal care, childhood immunizations and other health care and social services, and access to community resources such as food and transportation. In addition, our program offers in-home assessments and case management by Public Health Nurses and assistance with applying for Medi-Cal, Healthy Families, and other insurance programs.

Department of Social Services social workers are housed at the District Training and Support Services Center.

The Department of Public Social Services (DPSS) has identified a need for a new Self-Sufficiency Center to serve the Jurupa Valley. The Center will provide public assistance to low-income families and very low-income individuals needing assistance referral services, and direct programs in: childcare, healthcare, and job training. Once completed the facility will house 200 employees and will enhance the broad range of public services.

The Rubidoux Community Resource Center offers many referral and information services as well as classes. Core services include parenting skills, self-sufficiency, community action, child abuse prevention services, resource development, information and referral services, education and literacy, and life skills. All services are free or low cost.

Riverside County Sheriff's Department administers civil law enforcement throughout the Jurupa area and California Highway Patrol supervises traffic law enforcement. Both are located in the Riverside area. A community day school for expelled students will be conducted at the learning center, which is located behind Rubidoux High School.

We currently have ten major grocery stores, two located in the Rubidoux area, and five mini-markets. Four of the eight liquor stores are located in the Rubidoux area.

RTA has expanded services to the area, however, there are no major cab or private bus services in the area. Handicap and senior transportation is available through Family Service Association. The Metrolink station located in the Pedley area provides service to major cities in surrounding counties. Transportation is considered a major need in the Jurupa area and can limit access to many of the available services.

The County Economic Redevelopment Agency's current and projected projects continue to bring new median and parkway landscaping trails and sidewalks and lighting to the Jurupa area. Several of the sidewalk projects will provide safer pedestrian access to local elementary schools as well as throughout the neighborhoods.

Two senior citizen centers are located in Jurupa. A senior housing complex opened in 1998 adjacent to the Eddie D. Smith Senior Center. A new senior housing project, Mission Palms Senior Village, has brought an additional 200 affordable units to the Rubidoux community.

The immigration office is located in Los Angeles and there are no local branch offices in the area. Spanish-speaking attorneys are available to address immigration concerns.

There are two libraries in the area. Both libraries provide a variety of children's programs. Literacy for Adults program is also available. The Rubidoux Library and County Library Administrative Center is scheduled to start in spring 2005. The project consists of a 40,000 square foot facility, including a new state of the art library and Offices for County library administration. The new facility will be located east of the Eddie D. Smith Senior Center on Mission Blvd.

Construction began in November 2004 of a \$3.2 million fire station in the downtown area of Rubidoux which will provide increased services and faster response to the residents and businesses throughout the community.

Eleven parks serve the Rubidoux area with facilities that include two meeting halls, swimming pool, three lighted baseball fields, playground and picnic area; in addition, the two high schools have swimming pools. There are also eight playground/sports fields. A 34-acre sports complex located in Mira Loma opened in Spring 2000. The County Economic Redevelopment Agency funded the Jurupa Valley High School Stadium Project in 2002, which supports various athletic events as well as extra curricular school and community functions.

Rancho Jurupa County Regional Park provides overnight camping, 7 fishing lakes, equestrian center, historic Anderson Mansion, ball fields, wildlife study area, hiking trails, playgrounds and picnic areas, along with Santa Ana River Regional Park which includes picnic area, hiking, and equestrian trails along the Santa Ana river bottom. Louis Rubidoux Nature Center, located near Rubidoux next to the Santa Ana River, offers educational programs, summer day camps, and nature classes. Visitors can take a self-guided nature hike and view exhibits in the museum. Jurupa Mountain Cultural Center provides 100 acres of exhibits, a botanical garden and nature center. The YMCA is in the Glen Avon area and provides a broad range of services to the community. Jurupa area Parks and Recreation provides activities for adults and children. Organized sports groups include three Little Leagues, AYSO soccer, Junior All-American Football, and NJB basketball.

Many services are provided by Jurupa Unified School District which include: before school breakfast program, health services (Healthy Children Connection & Project K.I.N.D.), assistance with clothing (Operation School Bell & Lioness Club), after-school tutoring, counseling services (Youth Service/Outreach), Head Start/Preschool, testing and evaluation services. Jurupa Unified received a homeless grant for implementation of an outreach program to homeless families called "The Helping Hand Program." Economic Impact Aid (EIA), School Improvement (SIP), Title I, Title VI, 10th Grade Counseling are all supplemental grant funding provided to schools within our district.

The new Rubidoux Youth Opportunity Center will be a 10,000 square foot multi-purpose facility that will include a resource area where youths can obtain information about employment opportunities, career-training options, community resources and youth center activities. Other amenities will include classroom space to conduct workshops, presentations, group activities and training, along with a computer lab,

basketball court and space for a variety of recreational activities. The Center will also have office space for program staff members. This \$3.5 million facility, to be located on the southwest corner of Pontiac and Mission Blvd. in Rubidoux, is currently in design and is scheduled to start construction in spring 2005.

A new School Readiness Center, jointly funded by the Riverside Children and Family Commission and State Allocation funds, will be constructed adjacent to Mission Middle School. The 5,700 square foot facility will consist of an Administrative Building, two preschool classrooms, and one special education classroom. The special education classroom will be funded by the Riverside County Office of Education through the State School Building Program.

The University of California at Riverside, California State University at San Bernardino, Riverside Community College, and San Bernardino Valley College provide a wide range of classes quarterly as well as extension programs. Private colleges such as National, LaVerne, Azusa Pacific, La Sierra, and California Baptist also provide classes.

Below is an outline of medical, dental and nutritional areas identified and addressed by the Head Start/Preschool program at Jurupa Unified School District:

MEDICAL

Families on Medi-Cal are becoming more familiar with the transfer to Health Maintenance Organizations (HMO's) and selecting primary care physicians. However, there is still some confusion in accessing dental providers, and the families report it is difficult to receive care from specialists such as ear, nose, throat physicians and orthopedic doctors in the Riverside area. The new HMO system is suppose to make referrals easier by requiring HMO contracts to include specialty services.

Another problem that seems to be improving is documentation of physical exams for school mandated programs at the time of the visit. Representatives from local medical providers are invited to participate on the Head Start Health Services Advisory Committee meetings. The Head Start nurse has conferenced with medical staff in the Rubidoux area and provided these doctors, as well as parents, with forms that highlight required screenings. The nurse has also provided assistance to families by sending authorizations to release medical information with parent signatures directly to doctors.

The JUSD was the first Riverside area school district to work with the health department to give required TB skin tests to students and parent volunteers so they can be in the classroom. JUSD employees can also utilize the TB clinic. Persons with a positive TB skin test, who do not have medical benefits, must pay \$35-40 for a chest x-ray through the Riverside County Health Department. These x-rays have been free in the past in Riverside and are reportedly free currently in other counties. Many families are unable to pay the money or are unwilling to declare their need to request a payment schedule. The Head Start nurse provides flyers and counsels families regarding the need to get the X-ray and how best to obtain it.

School nurses in the JUSD have traditionally been a resource for the community. In the past they have been assigned several days at a school site, making them available to

assess students for medical problems and assist families in finding medical resources. In addition, they were able to provide more social services such as referrals to clothing and food sources. Due to the opening of additional schools and minimal expansion of school nursing positions, the ratio of students to nurse has increased, limiting the nurses' availability to families with school age children.

Also, JUSD has PROJECT K.I.N.D. in place for referring preschool through 12th grade students on a case-by-case basis with acute medical and dental needs. The Riverside County Medical Association has worked with the school district to provide physicians and dentists who volunteer their services for this program.

DENTAL

There are only two dentists who take Medi-Cal in the immediate Rubidoux area within walking distance to the Head Start school sites. Several other of the local dentists who will see 3 and 4 year old children do not provide sedation for children needing extensive work or who are uncooperative. Loma Linda University Dental School's surgery clinic has a wait of several months to provide sedation. The families who do find a private dentist willing to perform sedation complain they need cash in full to pay for anesthesia or sedation in advance, before the child will be scheduled, which results in delays for emergency dental work.

The following clinics take straight Medi-Cal which will cover the full expenses, even if sedation/anesthesia is used. The listed clinics have Pediatric Dentist/Specialists that will see patients and use anesthesia/sedation if needed. For Healthy Families Health Coverage, there may be a charge up to \$150 if anesthesia/sedation is used.

1. Loma Linda Community Health Systems (Public Health Clinics)
2. Arlanza Family Health Center
3. Bloomington Health Center
4. Eastside Health Center
5. Arlington Community Dental Clinic - does not have a Pediatric Dentist/Specialist with appointment for anesthesia/sedation.

Head Start/Preschool does provide dental care on a prioritized basis for those not eligible for Medi-Cal and without insurance through the Arlington Community Dental Clinic, Arlanza Clinic, and the Eastside Dental Clinic. All of these clinics accept many insurance plans in addition to Medi-Cal and Healthy Families, and offer a sliding fee scale for all others. However, many families state they still cannot afford to pay for dental care. The parents have been helpful in identifying dentists who currently take Medi-Cal, work well with young children, and several of whom are bilingual. The Head Start/Preschool program keeps an ongoing list of current dental resources to share with families and other school nurses.

NUTRITION

Many children in the area exhibit extensive decay of the top front teeth due to prolonged contact with milk and juice in baby bottles. JUSD obtained two types of dental health education kits, which includes units for parents addressing the need to limit bottle propping and other nutritional practices to reduce this devastating outcome for children's teeth.

For many families without a car, the nearest grocery store is 1 to 3 miles away. They often utilize mini-marts without the benefits of a variety of fresh produce and often groceries cost more.

The Head Start nurse has seen an increase in the number of medical providers performing complete physical exams including a blood test for anemia with the results recorded. The Head Start standards regard results below 33.5% gm. (Hgb) or 11 gm (Hct) to indicate anemia. A number of parents continue to state that providers do not tell them that their child's lower figure indicates anemia and are not providing treatment or follow-up. The Head Start nurse interprets blood test results and is able to perform a limited number of blood tests using the kit shared with the school district nurses. She refers parents to their medical providers, to WIC and to the Head Start nutrition consultant for follow-up if the hemoglobin values are below Head Start guidelines.

JUSD Head Start program has developed a community resource directory as a resource for children and families in our programs.

Section 5 - INFORMATION ON CHILDREN WITH DISABILITIES

Current special education records indicate the following numbers of children, 2 to 4 years old, with special needs, residing in Jurupa Unified School District, being served by county and district programs.

DISABILITY	AGE					TOTAL
	4	3	2	1	0	
Mental Retardation	4	5	0	0	0	9
Deaf/Hard of Hearing*	0	0	1/2	0	2/1	6
Speech/Language Impairment	23	15	1	0	1	40
Visual Impairment	1	0	0	0	0	1
Orthopedic Impairment	2	2	2	2	1	9
Other Health Impairment	2	1	4	2	5	14
Multiple Handicap	2	0	0	0	0	2
Autism	4	3	0	0	0	7

The Head Start/Preschool program is currently providing service to twelve (12) students who are on IEP's; eleven of whom have speech and language (communication disorders), and one orthopedically impaired. In addition, forty-one (41) students were referred to the Special Education Department through the Head Start/Preschool Referral Process.

The Jurupa Unified School District Head Start/State Preschool students who are identified as needing services for one or more of the disability categories participate in all regular classroom activities, with modifications when necessary, in addition to receiving services specified on their Individual Education Plans. During the current 2004-05 school year, eleven disabled students are receiving services for speech and language and one orthopedically impaired student receives services from occupation and physical therapy. Specialists provide services outside the classroom in a less distracting environment. In addition, some students receive services through outside agencies before or after program hours. One of the main benefits to the preschool age disabled students in the Jurupa Head Start/Preschool is the opportunity to participate in activities and socialize on a regular basis with non-disabled students of their own age.

Families also benefit from the Jurupa Head Start/State Preschool program as they are assisted in understanding and supported through the special education process. Specific transition activities are planned prior to entrance into the Head Start/Preschool program, throughout the program year, and when the child exits to district kindergarten or another placement. Parents attend meetings at school, volunteer in the classroom, and are encouraged to attend workshops and meetings at county conferences and in the community on specific topics for disabled children and their families.

Some of the services that address the needs of the disabled students include speech and language services at least once a week for 30-45 minutes by district Language, Speech, and Hearing specialists or by the Riverside county GRASP program a 1/2 day per week. Additional services provided in the classroom by Head Start/Preschool teachers to children with disabilities emphasize language activities, some of which are modified, to help them improve speech intelligibility, grammar, and language development. Other programs that provide services to children with disabilities are Children's Center, the county preschool special education programs and district preschool special day classes. The Inland Regional Center and Infant Circle in our area also provide services to infants and toddlers.

Section 6 - RACIAL AND ETHNIC COMPOSITION, CULTURE AND LANGUAGE

District Racial and Ethnic Population Comparison By Enrollment and Percentage with Head Start Program						
Total Unincorporated Communities			Head Start 2003/04 (Total Enrollment)		Head Start 2004/05 (Total Enrollment)	
Population	82,968		158		161	
White	34,819	42%	19	12.03%	11	6.83%
Hispanic	40,472	49%	121	76.58%	127	78.88%
African-American	3,639	4%	13	8.23%	8	4.9%
Asian/Pacific Islander	1,832	2%	3	1.90%	3	1.8%
American Native	521	1%	0	0%	1	less than 1%
Other/Multi-Race	1,685	2%	2	1.26%	11	6.83%

Our CBEDS data reflects that 66.9% of our students districtwide are Hispanic. The Hispanic population in our Head Start programs is 11.88% more than the Hispanic population in the K-12 system. The ethnic makeup of the K-12 population includes: 66.9% Hispanic, 26.1% White, 4.4% African-American, 1.7% Asian/Pacific Islander, and 0.9% other racial/ethnic minority groups.

Currently, the Head Start teaching staff (teachers and instructional aides) consists of ten White, two African-American, and six Hispanic with a language composition of ten English and six Spanish. See Below:

	Total Staff		Head Start 2004/05 (Total Enrollment)	
Staff (Teachers/Instructional Aides)	16		161	
White	10	62.5%	11	6.83%
Hispanic	6	37.5%	127	78.88%
African-American	0	0%	8	4.9%
Asian/Pacific Islander	0	0%	3	1.8%
American Native			1	less than 1%
Other/Multi-Race			11	6.83%

Additional Spanish speaking instructional aides are a priority for our program. We are currently utilizing two translator clerk-typists who are providing additional services to our Hispanic families. Spanish is the primary language of 50% of Head Start students currently enrolled. Data reflects that the school district has 23.2% designated English Learners enrolled.

The Jurupa Unified School District's English learner program serves 5,967 students in twenty-one schools. 98.57% of these limited-English proficient pupils speak Spanish as their primary language. Other languages reported are Punjabi, Filipino, and other non-English.

Section 7 - UNMET NEED FOR HEAD START AND RELATED INFORMATION

Head Start Students	Head Start/Preschool Students	Total Waiting List Unserved	Head Start Eligible
169	409	718	490

The site locations were not only based on need but statistics from the Compensatory Education ranking of schools by number and percentage of low income families using free/reduced lunch criteria (Chart 2 attached).

Based on staff available and highest concentration of poverty parents, districtwide recruitments are held twice a year, once in the spring and the other in the summer at a location central to the majority of our families. Ongoing recruitment information is provided.

The Rubidoux Child Care Center provides services to preschool age children. The program is licensed to serve ages 0-5 years old. They also have a before and after school program for school age students of West Riverside Elementary school which is within walking distance of their facility. They are a sliding scale fee based program.

The Jurupa YMCA also provides services for preschool age children ages 18 months to 5 years old. They receive funding through United Way, First 5 Riverside, and California Department of Education Child Development Division State Preschool. They offer part-day, full-day and expanded hours of care for weekday evenings and full days on weekends. Scholarships are available for income eligible families. Other for profit programs are available which have slots but are fee based. The need for all day child care as well as additional preschool programs for low-income families is an identified need by our parents.

Beginning, intermediate, and advanced ESL parent education classes are available at the JUSD Adult Education Center, some elementary schools, Community Resource Center and St. John's Church. Days and times vary. Citizenship classes, general studies courses for high school diploma and GED preparation comprise the adult education opportunities available in the area. There is still a need for additional Adult Education and Vocational/Training opportunities. The Head Start program offers parent trainings on literacy, nutrition, health and fitness, and P.R.I.C.E. parenting. Trainings are also provided on site, for example, child growth and development, discipline, mental health, and child abuse prevention, and home as a learning environment. Information indicates a need for continued expansion of parent trainings.

Statistics indicate the need to continue center-based option with 4/5 day variation of attendance. This pattern will provide the opportunity for staff development and expanding services to families. The policy committee, after discussion, voted to continue center-based variation of attendance.

For identified program expansion, the Mira Loma area is still an unmet need.

See attached service and recruitment map.

Section 8 - IDENTIFICATION AND PRIORITIZATION OF ISSUES AND PROBLEMS

Utilizing the Community Assessment, program records, and parent input, the JUSD Head Start has formulated the following prioritization of issues and concerns:

Education: Identified through the Community Assessment process, parent education for the adult learner is the highest prioritized need. Included in this area are Learning computer skills, English as a Second Language, and GED classes.

Parent Trainings: Parents in JUSD continuously show high interest in trainings on child behavior, first aid and safety, child's self-esteem, school readiness, and nutrition.

Expansion: The number of total unserved on the waiting list indicates a priority for expansion of part day preschool. The Mira Loma area represents a great unmet need. Through a grant from First 5 Riverside, the Jurupa Unified School District expects to open a School Readiness Center in January 2006 that will provide an administrative and services facility as well as portable classrooms for preschool classes in the Rubidoux area. In addition, the district has applied to the State Department of Education, Child Development Division, for expansion of state preschool classes. As of the compilation of the community assessment, we have not received notification from the State Department of Education on the funding application status.

Child Outcomes: Program records indicate a priority for continued focus on children's school readiness skills development. Statistical program data from 2003-2004 on the Desired Results Development Profile + (DRDP+) indicates school readiness skills in the areas of vocabulary development, letter sound correspondence, letter identification, and number skills show significant growth gains and full mastery of skills for 67% - 72% of children. In these skill areas, 20% - 30% of children had "almost mastered" these skills with the exception of letter sound correspondence (7% almost mastered). The Head Start National Reporting System (NRS) spring 2004 growth data shows that JUSD children assessed in English had letter recognition achievement of (61%) for native English Speakers and (57%) for English Language Learners, and both exceeded the national average by 2 percent. Both groups scored a few percentage points below the national average of (66%) in early math skills. Staff received literacy training on the National Head Start STEP and also, resources beginning in spring 2003 and continuing through the 2003-2004 program year. Additional staff development is planned to support the areas of math and science. Resources will be developed and purchased to enhance school readiness skills learning opportunities in the classroom and at home.

Section 9 - STATISTICAL AND OTHER SOURCES

Community Assessment/Parent Needs Survey

2004 CBEDS Enrollment Data

2004 Ethnic Survey based on CBEDS Data

Consolidated Application Planning for 2005–2006

R-30 Language Census Report, 2005

2000 Census Data

Annual Dropout Rates for Grades 9-12: California Department of Education

Language Services, Special Education, Categorical Projects Office, Adult Education at District Office

Community Needs Request from each School Site/District Parent Committee

Jurupa Valley/Mira Loma Chamber of Commerce

Sheriff's Department

Health Department

Economic Development Agency

John Tavaglione, County Supervisor, Second District

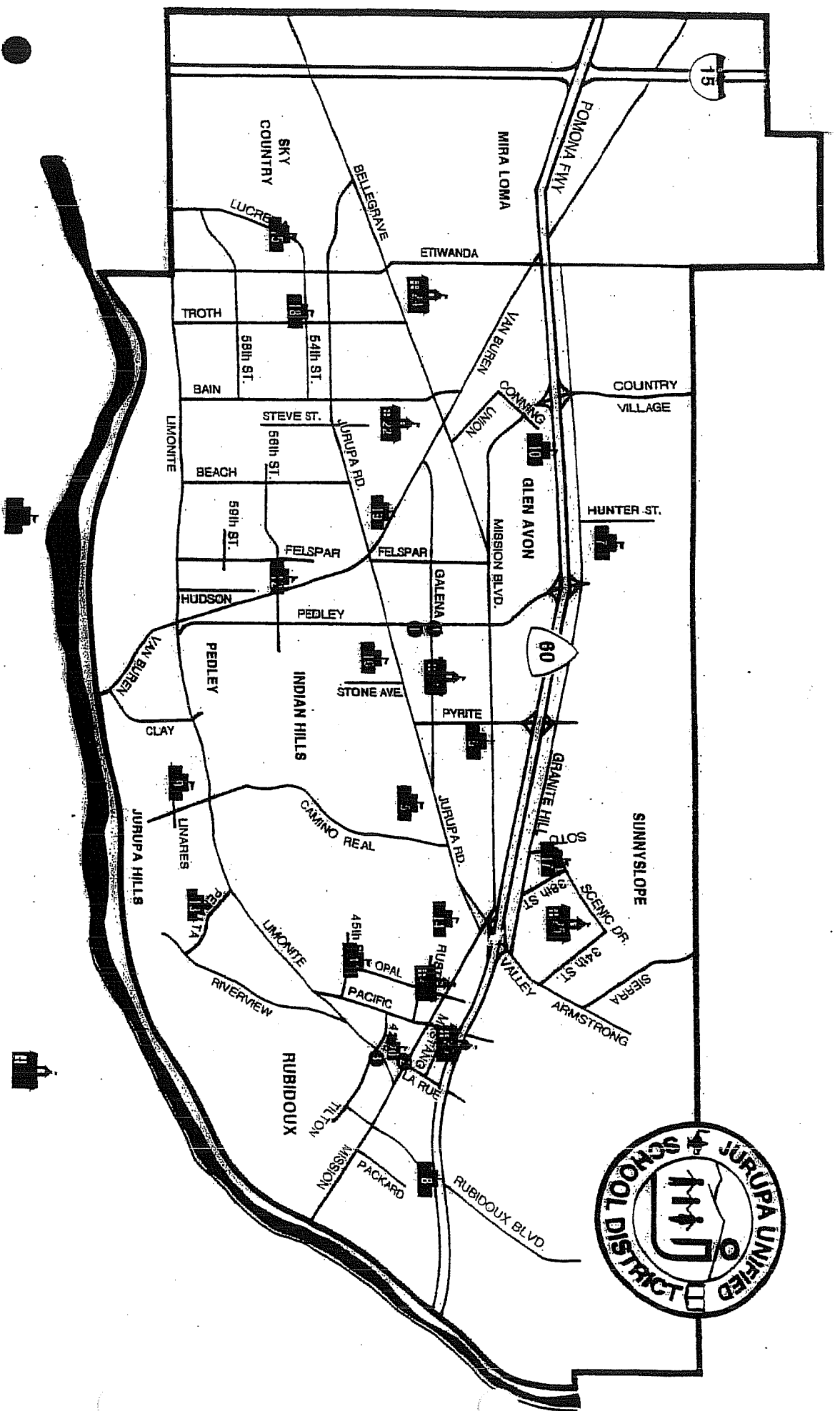
2004 HHS Poverty Guidelines

United Way Community Asset Survey

SECONDARY SCHOOLS

21. Junnaga Middle School
22. Mira Loma Middle School
23. Mission Middle School
24. Junnaga Valley High School
25. Nueva Vista High School (Continuation)
26. Rubidoux High School

* 8. Ina Attridge School	16. Stone Avenue School
9. Indian Hills School	* * 17. Sunnyslope School
10. Mission Bell School	* * 18. Troth Street School
* 11. Pacific Avenue School	* 19. Van Buren School
12. Pedley School	* * * 20. West Riverside School



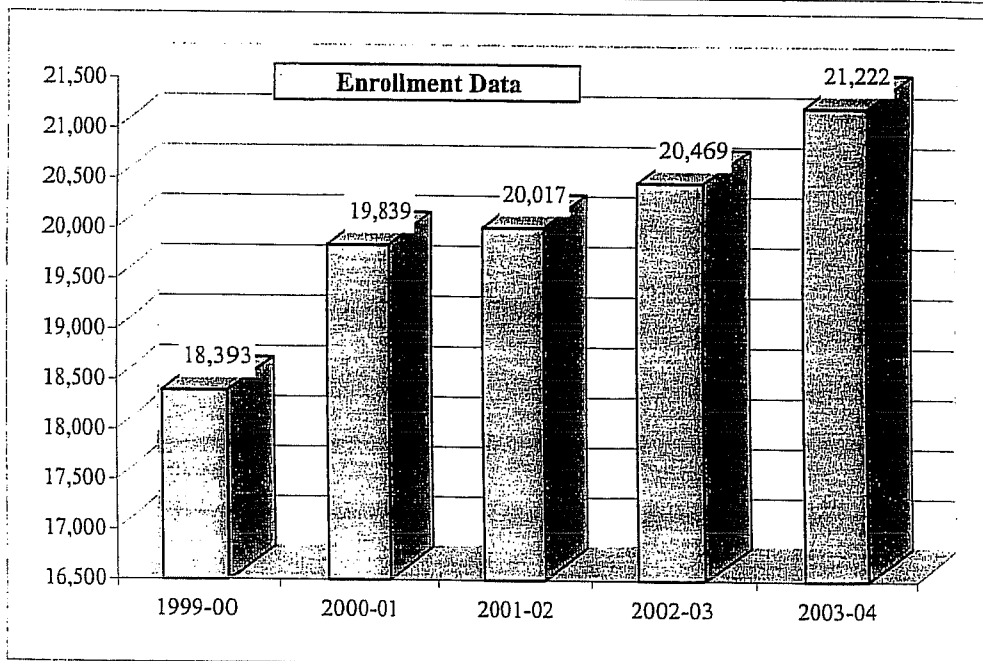
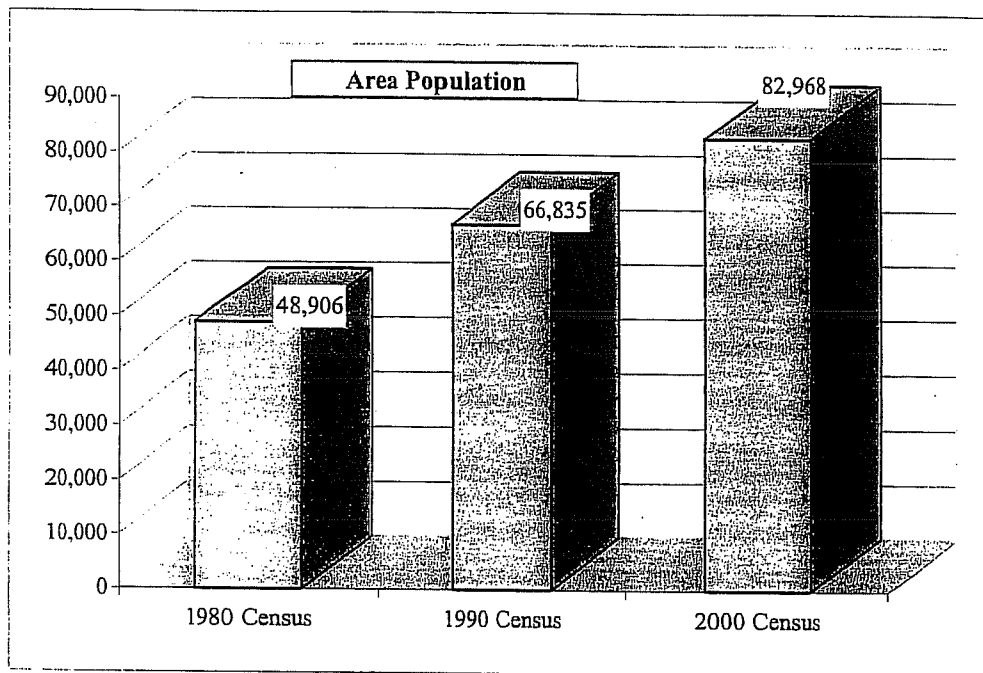


Chart 1

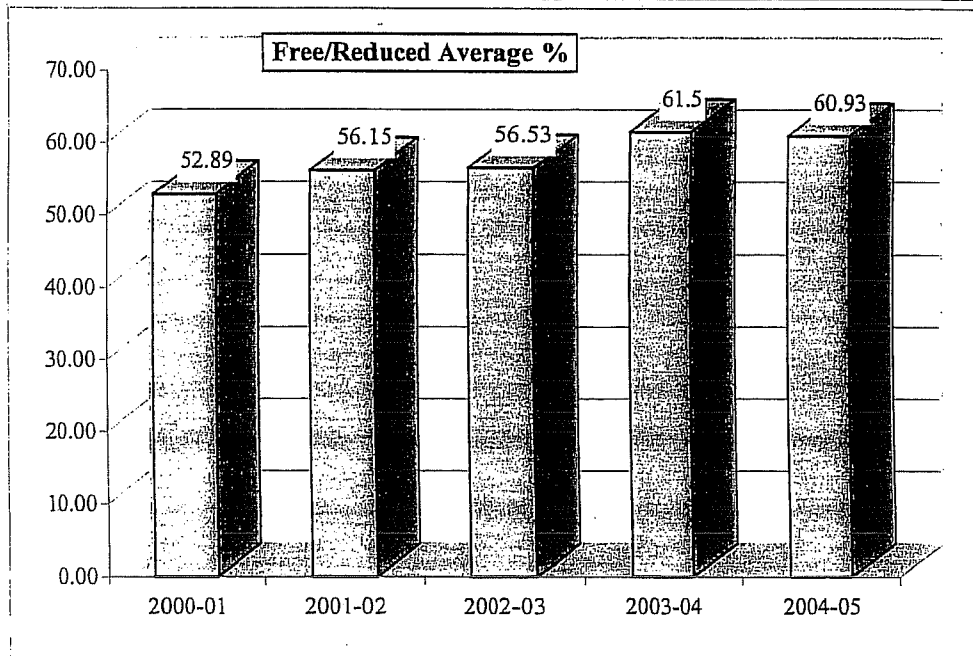
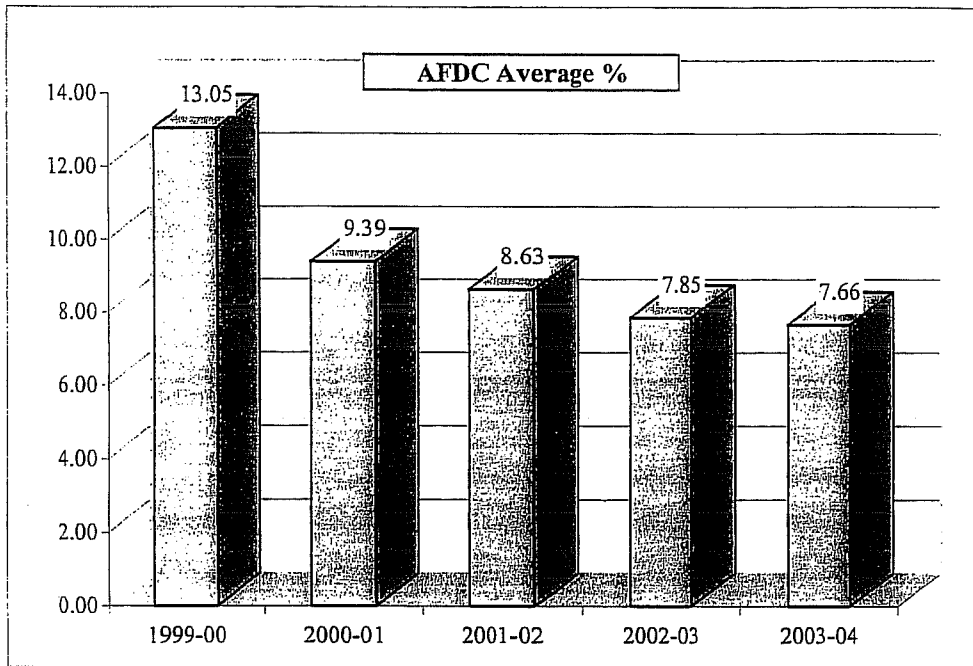


Chart 2

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JURUPA UNIFIED SCHOOL DISTRICT
LIMITED ENGLISH PROFICIENT STUDENTS K-12
R-30 LANGUAGE CENSUS
March 2000-2005

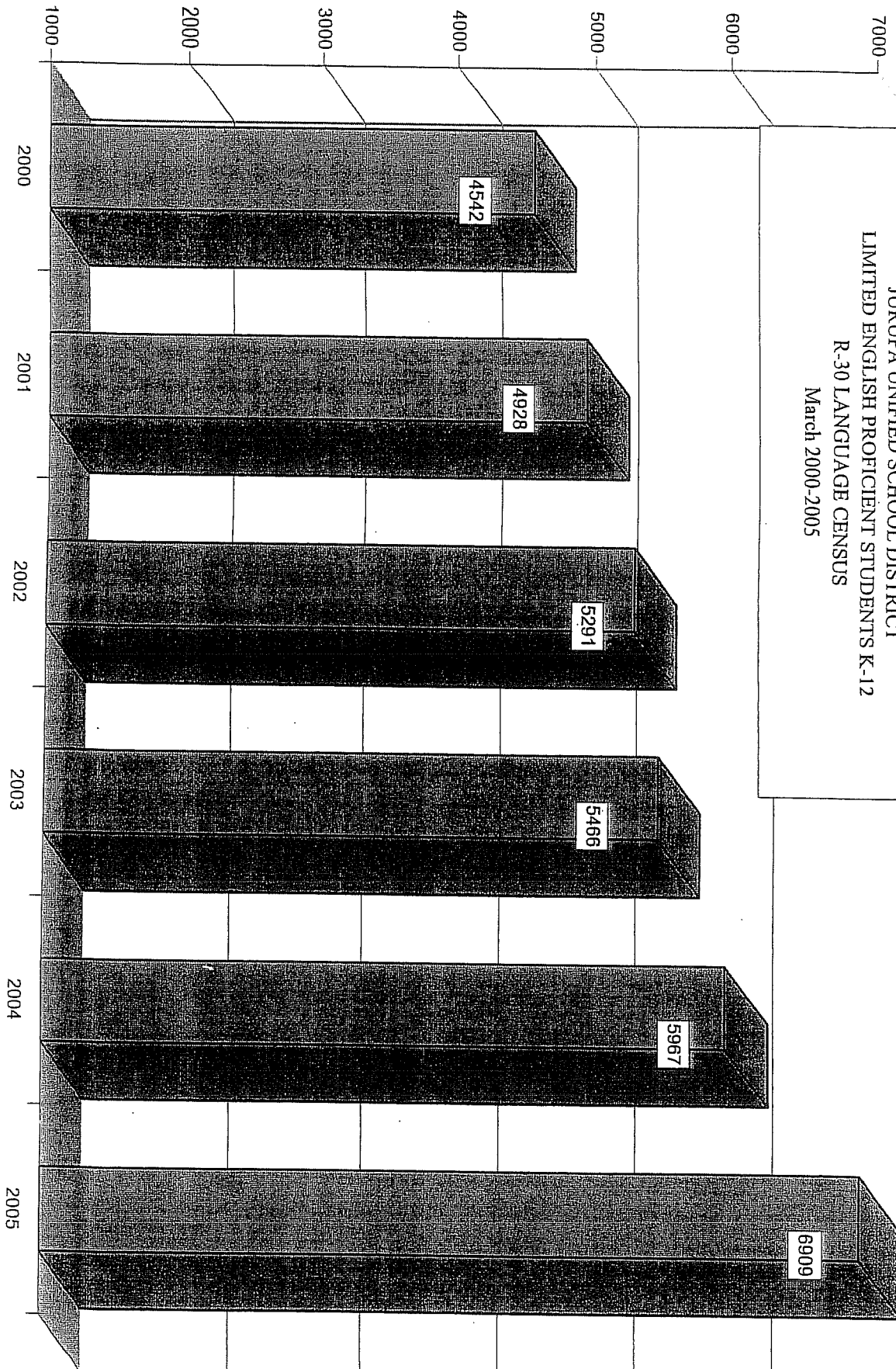


Chart 3

JURUPA UNIFIED SCHOOL DISTRICT
Education Services

CONSOLIDATED APPLICATION PLANNING FOR 2005-2006
Compensatory Education Ranking of Schools by Number and Percentage
of Low Income Families Using the CalWORKS Criterion and Free/Reduced Lunch Criterion

1 School Site	2 Total Enrollment	3 #Free/ Reduced	4 %Free Reduced	5 Comp Ed Rank by Free/Red%
Ina Arbuckle	707	677	95.76%	1
West Riverside	858	780	90.91%	2
Rustic Lane	810	702	86.67%	3
Mission Bell	610	493	80.82%	4
Troth Street	939	754	80.30%	5
Granite Hill	728	566	77.75%	6
Pacific Avenue	523	406	77.63%	7
Glen Avon	679	526	77.47%	8
Pedley	770	549	71.30%	9
Van Buren	740	524	70.81%	10
Sunnyslope	721	481	66.71%	11
Stone Avenue	707	450	63.65%	12
Peralta	653	346	52.99%	13
Indian Hills	789	364	46.13%	14
Sky Country	701	228	32.52%	15
Camino Real	677	157	23.19%	16
TOTAL ELEMENTARY SCHOOLS	11,612	8,003	Avg. 68.92%	
Mission Middle	1,090	773	70.92%	17
Rubidoux High	2,856	1643	57.53%	18
Jurupa Middle	1,120	639	57.05%	19
Mira Loma Middle	1,112	634	57.01%	20
Jurupa Valley	2,997	1238	41.31%	21
Steps Community	76	0	0.00%	22
Nueva Vista	329	0	0.00%	23
Rio Vista	30	0	0.00%	24
TOTAL SECONDARY SCHOOLS	9,610	4,927	Avg. 51.27%	
ENROLLMENT AS OF OCTOBER 2004				
DISTRICT			Avg.	
TOTAL	21,222	12,930	60.93%	

5 = Ranking is based on the percentage of low-income families receiving free and reduced lunch aid as of November 2004 as a criterion. This information is supplied by the Jurupa Unified School District Food Services. Schools are determined eligible for Comp Ed funding if the number and/or percent of children of low-income families is equal to or greater than the district average. The district can also optionally rank and provide services based on grade spans or low-income at 35% or above.

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RESOLUTION

2006/04

This resolution must be adopted in order to certify the approval of the Governing Board to enter into this transaction with the California Department of Education for the purpose of providing child care and development services **and to authorize the designated personnel to sign contract documents for Fiscal Year 2005/06.**

RESOLUTION

BE IT RESOLVED that the Governing Board of Jurupa Unified School District

authorizes entering into local agreement number/s 33-6709-00-5/CPRE-5255 and that the person/s who is/are listed below, is/are authorized to sign the transaction for the Governing Board.

<u>NAME</u>	<u>TITLE</u>	<u>SIGNATURE</u>
<u>Elliott Duchon</u>	<u>Superintendent</u>	<u></u>
<u>Pam Lauzon</u>	<u>Business Manager</u>	<u></u>
<u>Susan Jindra</u>	<u>Assistant Superintendent</u>	<u></u>
	<u>Education Services</u>	
<u>Ellen Kinnear</u>	<u>Director, Elementary Education</u>	<u></u>

PASSED AND ADOPTED THIS 6th day of September 2005/06, by the Governing Board of Jurupa Unified School District of Riverside County, California.

I, Sam Knight, Clerk of the Governing Board of Jurupa Unified School District, of Riverside County,

California, certify that the foregoing is a full, true and correct copy of a resolution adopted by the said Board at a regular board meeting thereof held at a regular public place of meeting and the resolution is on file in the office of said Board.

(Clerk's signature)

September 6, 2005

(Date)



CALIFORNIA DEPARTMENT OF EDUCATION
1430 N Street
Sacramento, CA 95814-5901

F.Y. 05 - 06

DATE: July 01, 2005

CONTRACT NUMBER: CPRE-5255

PROGRAM TYPE: STATE PRESCHOOL

PROJECT NUMBER: 33-6709-00-5

LOCAL AGREEMENT FOR CHILD DEVELOPMENT SERVICES

CONTRACTOR'S NAME: JURUPA UNIFIED SCHOOL DISTRICT

By signing this contract and returning it to the State, you are agreeing to provide services in accordance with the FUNDING TERMS and CONDITIONS (FT&C - available online at <http://www.cde.ca.gov/fg/aa/cd/>) and the CURRENT APPLICATION which by this reference are incorporated into this contract. The FT&C and Requirements specify the contractual responsibilities of the State and the contractor. The Contractor's signature also certifies compliance with "Standard Provisions for State Contracts" (Exhibit A) which are attached hereto and by this reference incorporated herein.

Funding of this contract is contingent upon appropriation and availability of sufficient funds. This contract may be terminated immediately by the State if funds are not appropriated or available in amounts sufficient to fund the State's obligations under this contract.

This contract is effective from July 01, 2005 through June 30, 2006. For satisfactory performance of the required services, the contractor shall be reimbursed in accordance with the Determination of Reimbursable Amount Section of the FT&C, at a rate not to exceed \$17.45 per child per day of full-time enrollment and a Maximum Reimbursable Amount (MRA) of \$677,451.00.

Any provision of this contract found to be in violation of Federal or State statute or regulation shall be invalid but such a finding shall not affect the remaining provisions of this contract.

SERVICE REQUIREMENTS

Minimum Child Days of Enrollment (CDE) Requirement 38,822.0

Minimum Days of Operation (MDO) Requirement 176

Exhibit A, Standard Provisions for State Contracts attached.

STATE OF CALIFORNIA		CONTRACTOR			
BY (AUTHORIZED SIGNATURE)		BY (AUTHORIZED SIGNATURE)			
PRINTED NAME OF PERSON SIGNING Sharon Taylor		PRINTED NAME AND TITLE OF PERSON SIGNING			
TITLE Manager-Contracts CD+NS Fiscal Svcs		ADDRESS			
AMOUNT ENCUMBERED BY THIS DOCUMENT \$ 677,451 PRIOR AMOUNT ENCUMBERED FOR THIS CONTRACT \$ 0 TOTAL AMOUNT ENCUMBERED TO DATE \$ 677,451	PROGRAM/CATEGORY (CODE AND TITLE) Child Development Programs		FUND TITLE General		Department of General Services use only
	(OPTIONAL USE) 0656 23038-6709				
	ITEM 30.10.010. 6100-196-0001	CHAPTER B/A	STATUTE 2005	FISCAL YEAR 2005-2006	
	OBJECT OF EXPENDITURE (CODE AND TITLE) 702 SACS: Res-6055 Rev-8590				
	I hereby certify upon my own personal knowledge that budgeted funds are available for the period and purpose of the expenditure stated above.				
SIGNATURE OF ACCOUNTING OFFICER		T.B.A. NO.		B.R. NO.	
		DATE			

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STANDARD PROVISIONS FOR STATE CONTRACTS

1. The Contractor agrees to indemnify, defend and save harmless the State, its officers, agents and employees from any and all claims and losses accruing or resulting to any and all contractors, subcontractors, suppliers, laborers, and any other person, firm or corporation furnishing or supplying work services, materials, or supplies in connection with the performance of this Agreement, and from any and all claims and losses accruing or resulting to any person, firm or corporation who may be injured or damaged by Contractor in the performance of this Agreement.
2. Contractor, and the agents and employees of Contractor, in the performance of this Agreement, shall act in an independent capacity and not as officers or employees or agents of the State.
3. The State may terminate this Agreement and be relieved of any payments should the Contractor fail to perform the requirements of this Agreement at the time and in the manner herein provided. In the event of such termination the State may proceed with the work in any manner deemed proper by the State. All costs to the State shall be deducted from any sum due the Contractor under this Agreement and the balance, if any, shall be paid to the Contractor upon demand.
4. This Agreement is not assignable by the Contractor, either in whole or in part, without the consent of the State in the form of a formal written amendment.
5. Time is of the essence in this Agreement.
6. No amendment or variation of the terms of this Agreement shall be valid unless made in writing, signed by the parties hereto and approved as required. No oral understanding or Agreement not incorporated in the Agreement is binding on any of the parties.
7. The consideration to be paid to Contractor, as provided herein, shall be in compensation for all of Contractor's expenses incurred in the performance hereof, including travel, per diem, and taxes, unless otherwise expressly so provided.
8. Contractors entering into an Agreement funded wholly or in part with funds from the United States Government agree to amendments in funding to reflect any reductions in funds if the Congress does not appropriate sufficient funds. In addition, the Agreement is subject to any restrictions, limitations or enactments of Congress which affect the provisions, terms or funding of this agreement in any manner. The State shall have the option to terminate the Agreement without cost to the State in the event that Congress does not appropriate funds or a United States agency withholds or fails to allocate funds.

Contractor Certification Clauses

NON-DISCRIMINATION CLAUSE: During the performance of this Agreement, Contractor and its subcontractors shall not unlawfully discriminate, harass, or allow harassment against any employee or applicant for employment because of sex, race, color, ancestry, religious creed, national origin, physical disability (including HIV and AIDS), mental disability, medical condition (cancer), age (over 40), marital status, and denial of family care leave. Contractor and subcontractors shall insure that the evaluation and treatment of their employees and applicants for employment are free from such discrimination and harassment. Contractor and subcontractors shall comply with the provisions of the Fair Employment and Housing Act (Government Code Section 12990 (a-f) et seq.) and the applicable regulations promulgated thereunder (California Code of Regulations, Title 2, Section 7285 et seq.). The applicable regulations of the Fair Employment and Housing Commission implementing Government Code Section 12990 (a-f), set forth in Chapter 5 of Division 4 of Title 2 of the California Code of Regulations, are incorporated into this Agreement by reference and made a part hereof as if set forth in full. Contractor and its subcontractors shall give written notice of their obligations under this clause to labor organizations with which they have a collective bargaining or other Agreement.

Contractor shall include the nondiscrimination and compliance provisions of this clause in all subcontracts to perform work under the Agreement. (Not applicable to public entities.)

DRUG-FREE WORKPLACE CERTIFICATION: By signing this contract, the contractor will comply with the requirements of the Drug-Free Workplace Act of 1990 and will provide a drug-free workplace by taking the following actions:

- a. Publish a statement notifying employees that unlawful manufacture, distribution, dispensation, possession or use of a controlled substance is prohibited and specifying actions to be taken against employees for violations.
- b. Establish a Drug-Free Awareness Program to inform employees about:
 - 1) the dangers of drug abuse in the workplace;

- 2) the person's or organization's policy of maintaining a drug-free workplace;
- 3) any available counseling, rehabilitation and employee assistance programs; and,
- 4) penalties that may be imposed upon employees for drug abuse violations.

c. Every employee who works on the proposed contract will:

- 1) receive a copy of the company's drug-free workplace policy statement; and,
- 2) agree to abide by the terms of the company's statement as a condition of employment on the contract.

Failure to comply with these requirements may result in suspension of payments under this agreement or termination of this agreement or both and Contractor may be ineligible for award of any future State agreements if the department determines that any of the following has occurred: (1) the Contractor has made false certification, or (2) violated the certification by failing to carry out the requirements as noted above. (GC 8350 et seq.)

NATIONAL LABOR RELATIONS BOARD CERTIFICATION: Contractor certifies that no more than one (1) final unappealable finding of contempt of court by a Federal court has been issued against Contractor within the immediately preceding two-year period because of Contractor's failure to comply with an order of a Federal court, which orders Contractor to comply with an order of the National Labor Relations Board. (PCC 10296) (Not applicable to public entities.)

UNION ORGANIZING: Contractor hereby certifies that no request for reimbursement, or payment under this agreement, will seek reimbursement for costs incurred to assist, promote or deter union organizing.

SWEATFREE CODE OF CONDUCT:

a. All Contractors contracting for the procurement or laundering of apparel, garments or corresponding accessories, or the procurement of equipment, materials, or supplies, other than procurement related to a public works contract, declare under penalty of perjury that no apparel, garments or corresponding accessories, equipment, materials, or supplies furnished to the state pursuant to the contract have been laundered or produced in whole or in part by sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor, or with the benefit of sweatshop labor, forced labor, convict labor, indentured labor under penal sanction, abusive forms of child labor or exploitation of children in sweatshop labor. The contractor further declares under penalty of perjury that they adhere to the Sweatfree Code of Conduct as set forth on the California Department of Industrial Relations website located at www.dir.ca.gov, and Public Contract Code Section 6108.

b. The contractor agrees to cooperate fully in providing reasonable access to the contractor's records, documents, agents or employees, or premises if reasonably required by authorized officials of the contracting agency, the Department of Industrial Relations, or the Department of Justice to determine the contractor's compliance with the requirements under paragraph (a).

DOMESTIC PARTNERS: Commencing on July 1, 2004, for any agreement in excess of \$100,000, Contractor certifies that it is in compliance with Public Contract Code Section 10295.3 with regard to benefits for domestic partners. For any contracts executed or amended, bid packages advertised or made available, or sealed bids received on or after July 1, 2004 and prior to January 1, 2007, a contractor may require an employee to pay the costs of providing additional benefits that are offered to comply with PCC 10295.3.

Jurupa Unified School District

Personnel Report #4

September 6, 2005

Regular Assignment

Resource Specialist	Mr. Anthony Alvarez PO Box 51702 Riverside, CA 92517	Eff. September 2, 2005 Preliminary Mild/Moderate
Teacher	Ms. Ashley Arena 5318 Trailhawk Ave. Fontana, CA 92336	Eff. September 2, 2005 Preliminary Multiple Subject w/ SB 2042
Teacher	Mr. Nicholas Blake 1005 North Central #6104 Ontario, CA 91764	Eff. September 2, 2005 Preliminary Multiple Subject
Teacher	Ms. Karla Chaffin 27166 Tree Rose Ave. Murrieta, CA 92562	Eff. September 2, 2005 Preliminary Multiple Subject
Teacher	Mr. Raul Espinoza 11142 Countryview Dr. Rancho Cucamonga, CA 91730	Eff. September 2, 2005 Multiple Subject Life, Clear Administrative, Clear PCC
Teacher	Mr. Steven Hughes 6867 Lindsey Ct. Mira Loma, CA 91752	Eff. September 2, 2005 Preliminary Multiple Subject w/ SB 2042
Teacher	Mr. Philip Martinez 10809 Bayonne Dr. Riverside, CA 92505	Eff. September 2, 2005 Professional Clear Multiple Subject w/ AB 1059
Teacher	Mr. Robert Olsen Jr. 860 4 th St. Norco, CA 92860	Eff. September 2, 2005 Preliminary Single Subject Math, Preliminary Multiple Subject
Teacher	Ms. Tatyana Oresko 15984 Aliso Dr. Fontana, CA 92337	Eff. September 2, 2005 Preliminary Single Subject English
Teacher	Ms. Corrine Ortiz 5933 Yorkshire Rd. Chino, CA 91710	Eff. September 2, 2005 Professional Clear Multiple Subject w/ CLAD
Teacher	Mr. Gary Pike 15 Woodlake Dr. Buena Park, CA 90621	Eff. September 2, 2005 Preliminary Single Subject Biological Science w/ SB 2042
Teacher	Mr. Mark Puccioni 3683 Bandini Ave. Riverside, CA 92506	Eff. September 2, 2005 Preliminary Multiple Subject w/ SB 2042

Personnel Report #4

CERTIFICATED PERSONNEL

Regular Assignment

Teacher	Ms. Michelle Marie Ruiz 1102 W. Saint Gertrude Pl. Santa Ana, CA 92707	Eff. September 2, 2005 Preliminary Multiple Subject w/ SB 2042
Teacher	Ms. Donna Stevens 6167 Covello St. Riverside, CA 92509	Eff. September 2, 2005 Professional Clear Multiple Subject w/ CLAD
Teacher	Ms. Kwang-Sug Lee 322 West Seventh St. Claremont, CA 91711	Eff. September 2, 2005 Professional Clear Single Subject Math w/ CLAD
Teacher	Mr. Timothy Peterson 4985 Chicago Ave. Riverside, CA 92507	Eff. September 2, 2005 Preliminary Single Subject P.E. w/ SB 2042
Language Speech & Hearing Specialist (40%)	Ms. Elizabeth Plumer 3797 Eve Circle Apt. B Mira Loma, CA 91752	Eff. September 2, 2005 Life Language, Speech & Hearing Specialist
Teacher	Ms. Helen Takano 6522 Mount Diablo Riverside, CA 92506	Eff. September 2, 2005 Preliminary Multiple Subject
Teacher	Ms. Susan Tanner 20620 Deodar Dr. Yorba Linda, CA 92886	Eff. September 2, 2005 Preliminary Multiple Subject
Teacher	Ms. Michele Taylor 8556 56 th St. Riverside, CA 92509	Eff. September 2, 2005 Professional Clear Single English w/ CLAD
Teacher	Ms. Cheri Travis 7600 Ambergate Pl. #K206 Riverside, CA 92504	Eff. September 2, 2005 Professional Clear Single Subject Math w/ AB 1059
Teacher	Ms. Melissa VanVooren 2851 Rolling Hills Dr. #2 Fullerton, CA 92835	Eff. September 2, 2005 Preliminary Single Subject English w/ SB 2042
Teacher	Mr. Fred Veenendaal 912 Half Moon Ct. Banning, CA 92220	Eff. September 2, 2005 Professional Clear Single Subject Social Science w/ CLAD
Teacher	Mr. Jerry Wiley 29260 Oakmont Ct. Murrieta, CA 92563	Eff. September 2, 2005 Preliminary Multiple Subjec w/ AB 1059
Teacher	Mr. Kristopher Winemiller 6162 Courtney Circle Riverside, CA 92509	Eff. September 2, 2005 Professional Clear Single Subject Social Science w/ CLAD

Personnel Report #4

CERTIFICATED PERSONNEL

Regular Assignment

Teacher

Ms. Heather Wood
2520 E. Feemster Ave.
Visalia, CA 93292

Eff. September 2, 2005
Preliminary Multiple Subjec
w/ SB 2042

Change of Assignment

From Teacher to
Interim Asst. Principal

Ms. Sandra Amatriain
6930 Valdez Ave.
Riverside, CA 92509

Eff. August 11, 2005

From TOSA to SDC Teacher

Mr. Jim Bice
1975 Fairview
Riverside, CA 92506

Eff. July 1, 2005

From Temporary to
Intern

Ms. Lindsey Cortez
6155 Palm Avenue #2903
San Bernardino, CA 92407

Eff. July 1, 2005

From Intern to Regular
Probationary

Ms. Rebecca Gomez
5511 Beach St.
Riverside, CA 92509

Eff. July 1, 2005

From Intern to Regular
Probationary

Mr. David Hansen
2930 Aztec Dr.
Riverside, CA 92509

Eff. July 1, 2005

From Temporary to
Intern

Ms. Nadia Qaqish
34982 Heatherview Dr.
Yucaipa, CA 92399

Eff. August 8, 2005

From Teacher
To RSP Teacher

Ms. Diane Rose
4563 Pinto St.
Riverside, CA 92509

Eff. September 6, 2005

From Temporary to Regular
Probationary

Ms. Somer Selway
25565 Riverbank Dr. #C
Yorba Linda, CA 92887

Eff. July 1, 2005

Teacher

Ms. Karen Shaw
3012 Cheyenne Rd.
Riverside, CA 92506

Eff. September 6, 2005
From 100% to 60%

From Teacher to
To Interim Asst. Principal
Middle School

Ms. Terri Stevens
1350 Lynridge Ct.
Riverside, CA 92506

Eff. August 11, 2005

From Intern to
Regular Probationary

Ms. Irene Stewart
22075 Naples Dr.
Moreno Valley, CA 92557

Eff. July 1, 2005

Personnel Report #4

CERTIFICATED PERSONNEL

Temporary Assignment

Teacher	Ms. Amber Barnes 4080 Pedley Rd. #120 Riverside, CA 92509	Eff. September 2, 2005 Emergency Single Subject Math w/ CLAD
Teacher	Ms. Claudia Liggan 1482 W. 8 th St. #22 Upland, CA 91786	Eff. September 2, 2005 Emergency Single Subject Math w/ CLAD

Extra Compensation Assignment

Business Services; assist with relocation of Mission Middle School; June through September 2005; not to exceed 25 hours each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$2,992 total.

Ms. Victoria Jobe	Mr. Doug Stevens	Ms. Terri Stevens
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Categorical Projects; assist with Summer ELO retention process; August 15-17, 2005; not to exceed 8 hours per day each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$4,164 total.

Ms. Sandy Amatriain	Ms. Shawnette Bukarau	Ms. Josefina Castro
Ms. RaeAnn Magnon	Ms. Suzanne Wong	

Education Services; provide support to AB466 professional development; May - June 2005; not to exceed 3 hours total; appropriate hourly rate of pay; Funding Source: Title II-Teacher Quality; \$104 total.

Mr. John Dawson

Education Services; serve as district liaison to facilitate NSF grant project; 2005-2006 school year; appropriate rate of pay; Funding Source: Title II - Teacher Quality; \$15,272 total.

Dr. DeWayne Mason

Education Technology; participate in EETT Competitive Grant summer staff development; August 22-25, 2005; not to exceed 7 hours daily; appropriate hourly rate of pay; Funding Source: Enhancing Education through Technology; \$971 total.

Ms. Martha Gutierrez

Personnel Report #4

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Head Start Program; assist with preparation and processing of student records for new school year; August 1, 2005 through September 2, 2005; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: Head Start; \$6,940 total.

Ms. Kathy Carter

Language Services; attend ELD Assessment committee meeting; July 29, 2005; not to exceed 4 hours each; appropriate hourly rate of pay; Funding Source: Title III - LEP; \$694 total.

Ms. Dorothy Baca
Ms. Danielle Guttierrez

Ms. Nanette Prince Egetter
Ms. Kathy Pedroza

Ms. Claudia Garcia

Language Services; attend assessment committee meetings to update and revise ELD plan; August 1-31, 2005; not to exceed 40 hours each; appropriate hourly rate of pay; Funding Source: Title III-LEP; \$6,940 total.

Ms. Dorothy Baca
Ms. Danielle Guttierrez

Ms. Nanette Prince Egetter
Ms. Kathy Pedroza

Ms. Claudia Garcia

Personnel Services; one-time English learner stipend for obtaining authorization to teach English learners; not to exceed \$500 each; Funding Source: Unrestricted Resources; \$1,000 total.

Ms. Nicole Jones

Ms. Melissa Moberly

Pacific Avenue Elementary; attend AB466 training; August 15-19, 2005; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,388 total.

Ms. Candy Kvidahl

Rustic Lane Elementary; attend AB466 training; August 15-19, 2005; not to exceed 40 hours each; appropriate hourly rate of pay; Funding Source: Comprehensive School Reform; \$18,044 total.

Ms. Tonya Coats
Mr. Luis Hernandez
Ms. Tasha Landrus
Ms. Leticia Rangel
Mr. Thomas Warner

Ms. Sharidy Cunningham
Ms. Julia Hong
Ms. Elisa Martin
Ms. Angela Reid

Ms. Malyndi Estrada
Ms. Erin Kuennen
Ms. Lydia Morimoto
Ms. Debra Tucker

Personnel Report #4

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Rustic Lane Elementary; provide extended learning opportunities for students; September 1, 2005 through June 30, 2006; not to exceed 2 hours per day each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$12,492 total.

Ms. Erin Adams-Kuennen	Ms. Annika Anderson-White	Ms. Gloria Arredondo
Ms. Kim Bargas	Ms. Kathie Blakley	Ms. Gloria Bravo-Carmona
Ms. Donia Briones	Mr. Daniel Brooks	Ms. Tanya Coats
Ms. Sharidy Cunningham	Mr. John Dawson	Ms. Patricia Dawson
Ms. Evelyn English	Ms. Maylinda Estrada	Ms. Kathlyn Garcia
Ms. Julia Hong	Mr. Brian Henry	Mr. Luis Hernandez
Ms. Mary Kahlefent	Ms. Tasha Landrus	Ms. Judy Lynch
Ms. Elisa Martin	Ms. Lydia Morimoto	Ms. Tammy Patterson
Ms. Leticia Rangel	Ms. Angela Reid	Ms. Latressa Richmond
Ms. Jennifer Robson	Ms. Alicia Romero	Ms. Debra Sanchez
Ms. Duryea Smith-Carney	Ms. Julie Sontag	Ms. Tiffany Taylor
Ms. Debra Tucker	Mr. John Vigrass	Mr. Thomas Warner
Ms. Carole Zuloaga		

Jurupa Middle School; extra period daily teaching assignment; 2005-2006 school year; not to exceed 1 hour per day each; appropriate rate of pay; Funding Source: Unrestricted Resources; \$32,000 total.

Ms. Angel Carr	Mr. Mike Goltry	Ms. Barbara Matulich
Ms. Monika Montiel-Turner	Mr. Tom Morrison	

Jurupa Middle School; provide parents and incoming students with an orientation to the school and academic program; August 1-31, 2005; not to exceed 12 hours total; appropriate hourly rate of pay; Funding Sources: Title I Basic Grants Low Income & II/USP; \$416 total.

Mr. Jay Hakomaki

Jurupa Middle School; participate in training to increase student success and meet state standards; June 27-30, 2005 and August 15-19, 2005; not to exceed 190 hours total; appropriate hourly rate of pay; Funding Sources: Title I Basic Grants Low Income & II/USP; \$6,593 total.

Ms. Veronica Capata	Ms. Courtney McCutcheon	Ms. Dawn Rector
Mr. Brian Shaffer		

Personnel Report #4

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Mission Middle School; attend AB466 training; August 2005; not to exceed 800 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$28,000 total.

Ms. Amber Alkire
Ms. Kerry Blackwell
Ms. Linda Daniels
Mr. Ralph Garcia
Ms. Pam Grethen
Mr. Jay Ishimoto
Ms. Laurie Ludwig
Ms. Amber Mooney
Ms. Maria Nunez
Ms. Loretta Pearce
Ms. Susan Ridder
Ms. Shelly Sinclair
Mr. Doug Stevens
Ms. Maureen Thurman
Ms. Rachel Weeks
Ms. Danae Yohonn

Ms. Hilary Barnett
Ms. Lois Clark
Ms. Toni Fletcher
Mr. Sam Gee
Ms. Stacy Heath
Ms. Laura Lewis
Mr. Lyle McCollum
Ms. Ermine Nelson
Mr. Robert Olson
Mr. Dan Poelstra
Ms. Kari Rohr
Mr. David Solorio
Ms. Terri Stevens
Ms. Cheri Travis
Ms. Janet Willard
Mr. Ross Yohonn

Ms. Laura Beal
Ms. Molly Complin
Mr. Billy Fong
Mr. John Gonzalez
Mr. Andrew Hernandez
Ms. Jamie Lewison
Ms. Melissa Moberly
Mr. Jeffrey Norman
Ms. Lori Pardon
Ms. Blanca Preciado
Ms. Lorraine Sanchez
Ms. Niki Stashuk
Ms. Irene Stewart
Ms. Judy Van Train
Ms. Cynthia Wilson

Jurupa Valley High School; assist with preparation for student registration; August 15-30, 2005; not to exceed 40 hours total; appropriate hourly rate of pay; Funding Source: Discretionary-Allocations; \$1,350 total.

Mr. Tim Hopper

Jurupa Valley High School; support and improve student academic performance and achievement; August 15-19, 2005; not to exceed 7.25 hours per day each; appropriate rate of pay; Funding Source: School Assistance and Intervention Team; \$5,000 total.

Mr. Doug Buckhout

Mr. Steve Pennington

Mr. Paul Viafora

Jurupa Valley High School; extra period daily teaching assignment; September 2, 2005 through February 3, 2006; not to exceed 1 hour per day; appropriate rate of pay; Funding Source: Unrestricted Resources; \$15,700 total.

Mr. Andrew Carey

Jurupa Valley High School; support and improve student academic performance and achievement; August 15-19, 2005; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: School Assistance & Intervention Team; \$4,164 total.

Ms. Stella Sloan

Mr. Paul Viafora

Mr. Jimmy Zhen

Personnel Report #4

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Jurupa Valley High School; support and improve student academic performance and achievement; August 15-19, 2005; not to exceed 7.25 hours per day each; appropriate hourly rate of pay; Funding Source: School Assistance and Intervention Team; \$68,400 total.

Ms. Jenelle Benson	Ms. Cheryl Boyce	Ms. Debbie Buckhout
Mr. Ray Castaneda	Ms. Keri Colgan	Mr. Donn Cushing
Ms. Kelly Dodd	Ms. Joan Dorn	Ms. Connie Finazzo
Mr. Mark Gard	Mr. Dan Goldsmith	Ms. Dawn Goldsmith
Mr. Richard Hass	Ms. Christine Jacobson	Mr. Larry Jansen
Ms. Victoria Kelley	Mr. Paul Kumamoto	Mr. Josh Lewis
Ms. Claudia Liggan	Mr. Brent Lumsden	Ms. Carly McCarty
Mr. Peter McGowan	Mr. William Murray	Ms. Cynthia Nadolny
Ms. Elizabeth O'Conner	Ms. Julie Paul	Mr. Nathan Petersen
Ms. Diana Pine	Mr. William Pine	Ms. Trish Rafanan
Mr. George Ramos	Ms. Julie Rosa	Mr. Enrique Velesquez
Ms. Monica Werwee	Ms. Laretta Wilson-Cortez	Mr. Jimmy Zhen

Jurupa Valley High School; support and improve student academic performance and achievement; July 18, 2005; not to exceed 7.25 hours; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; \$252 total.

Ms. Teresa Foltz

Rubidoux High School; provide after school tutoring and intervention programs; September 26, 2005 through June 21, 2006; not to exceed 3 hours per day each; appropriate hourly rate of pay; Funding Source: High School Exit Exam; \$55,000 total.

Ms. Tina Adams	Ms. Jamie Angulo	Ms. Leanna Apodaca
Ms. Cori Barber	Ms. Amber Barnes	Mr. Ryan Becker
Ms. Brooke Beese	Mr. Jim Bice	Ms. Andrea Biggs
Mr. Paul Binns	Ms. Cindy Blackstone	Ms. Laurie Boggio
Mr. Jerry Bowman	Ms. Lisa Brown	Mr. Kent Bukarau
Ms. Shannyn Cahoon	Mr. Victor Centeno	Mr. Todd Chard
Ms. Alison Cherry	Ms. Janice Cloward	Mr. Gillian Coffey
Mr. Harrison Cole	Mr. Kevin Corridan	Mr. Ron Crawford
Ms. Devi Curtis	Mr. Juan Carlos Delgado	Ms. Staci Della-Rocca
Ms. Vanessa Douty	Ms. Barbara Dirkswager	Ms. Jenna Dirkswager
Mr. Mike Dohr	Mr. Sam Drapiza	Ms. Cori Eakins
Ms. Martha Escobar	Ms. Ellen Finan	Mr. Leonard Fisher
Mr. Jeremy Fletcher	Mr. Christopher Fowler	Mr. William Frank
Mr. Chris Franz	Ms. Lori Fry	Ms. Rhonda Fuller
Mr. Joe Galvin	Mr. Chris Gillotte	Mr. Ignacio Godoy
Ms. Mindy Gould	Mr. Joe Guillen	Mr. Charles Guzman
Mr. Daniel Guzman	Ms. Connie Halloway	Mr. Jay Hammer
Mr. Eric Hammond	Mr. Dave Hansen	Ms. Guadalupe Hernandez
Mr. John Hill	Mr. Geoff Holt	Mr. Noah Hozknecht
Mr. Jeffery Huerta	Ms. Jennifer Jiannino	Mr. Dale Johnson
Mr. Terry Johnson	Mr. Tim Jones	Mr. Ron Kahn
Mr. Christopher Kimball	Mr. Tim Kleveno	Mr. Michael Krapes
Ms. Kwan-Sug Lee	Ms. Michelle Lenicheck	Ms. Lisa Lewis
Mr. Rob Liddle	Mr. Bob Lind	Ms. Rachel Lisker

Personnel Report #4

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Rubidoux High School; provide after school tutoring and intervention programs; September 26, 2005 through June 21, 2006; not to exceed 3 hours per day each; appropriate hourly rate of pay; Funding Source: High School Exit Exam; \$55,000 total.
(CONTINUED)

Mr. Michael Livingston	Ms. Connie Lubak	Mr. Robert Maimbourg
Mr. Ray Marisnick	Mr. Al Martinez	Mr. DeWayne Mason
Mr. Zelmon McBride	Mr. Mark McFerren	Ms. Heather McIntosh
Ms. Ardith McKim	Ms. Theresa Mendoza	Mr. Chris Metzger
Mr. Charles Meyerett	Mr. Brian Miller	Mr. David Moberly
Ms. Ann Monville	Ms. Kristina Moore	Mr. Armando Muniz
Mr. Chris Odabe	Ms. Carol O'Dell	Mr. Rigoberto Olazaba
Ms. Amy Oliva	Ms. Melissa Olivier	Ms. Tatyana Oresko
Ms. Roberta Pace	Ms. Diane Parker	Ms. Silvia Pascu
Mr. Gary Pike	Ms. Kristin Podgorski	Mr. Mark Pontious
Mr. Chad Reed	Mr. Oscar Reynoso	Mr. James Rose
Mr. Vince Rosse	Mr. Joshua Runyan	Mr. Juan Salas
Mr. Jeremy Samson	Mr. Robert Santiago	Ms. Julia Sanzberro
Ms. Jenna Saugstad	Ms. Lisa Serrano	Ms. Karen Shaw
Ms. Martha Smith	Ms. Denise Squires	Mr. Allan Stringer
Ms. Sharon Tavaglione	Mr. Dale Thorpe	Ms. Jill Trosper
Ms. Thuy Truong	Mr. Paul Van Lent	Mr. Richard Vasquez
Mr. Fred Veenendaal	Mr. Dan Weatherford	Ms. Jeni Williams
Ms. Rachel Williams	Ms. Linda Yriarte	

Rubidoux High School; develop and support AVID curriculum for upcoming school year; August 30, 2005 through September 2, 2005; not to exceed 32 hours each; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$6,720 total.

Ms. Brooke Beese	Ms. Devi Curtis	Mr. Mark McFerren
Ms. Rachel Lisker	Ms. Roberta Pace	Mr. Oscar Reynoso

Learning Center; provide adult education instruction; July 1, 2005 through June 30, 2006; not to exceed 16 hours per week each; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; \$70,100 total.

Ms. Susan Bowers	Ms. Georgette Fox	Ms. Joyce Montoya
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Learning Center; provide adult education instruction; July 1, 2005 through June 30, 2006; not to exceed 19 hours per week each; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; \$249,358 total.

Mr. Chuck Armenta	Mr. Art Arredondo	Ms. Lenore Boykin
Mr. Donn Cushing	Mr. John Demor	Mr. Raul Espinosa
Mr. Mark Gard	Ms. Victoria Hansen	Mr. Andrew Hernandez
Mr. Jason McMains	Ms. Kathryn McSkimming	Ms. Suzanne Nelson
Mr. Hugo Nevarez	Mr. John Radovich	Mr. David Reinalda
Ms. Cindy Shuler	Ms. Dixie Stucker	Mr. Pat Thompson
Mr. John Zorn		

Personnel Report #4

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Learning Center; provide independent study instruction; July 11, 2005 through August 31, 2005; not to exceed 5 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$1,388 total.

Ms. Traci Coffelt

Learning Center; provide instruction in non-promoted program; July 18, 2005 through August 8, 2005; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$1,902 total.

Mr. Mike Free

Ms. Diane Pearson

Leave of Absence

Teacher (50%)

Ms. Heidi Kraus
2970 Bighorn Dr.
Corona, CA 92881

Unpaid Special Leave
September 21, 2005 through
November 4, 2005 without
compensation.

Resignation

Teacher

Ms. Jamie Aballi
1515 Bellefontaine Dr.
Riverside, CA 92506

Eff. August 8, 2005

Teacher

Ms. Jennifer Chamberlin
13 Camomile Pl.
Aliso Viejo, CA 92656

Eff. August 5, 2005

Teacher

Ms. Sharidy Cunningham
7412 Pheasant Run Rd.
Riverside, CA 92509

Eff. August 17, 2005

Teacher

Ms. Susan Funston
7383 Whitegate Ave.
Riverside, CA 92506

Eff. August 11, 2005

Resource Specialist

Ms. Michelle Hesse
11881 Sierra Glen Dr.
Riverside, CA 92505

Eff. August 18, 2005

Teacher

Ms. Si Pang
17351 Melbourne Lane
Yorba Linda, CA 92886

Eff. August 2, 2005

Personnel Report #4

CERTIFICATED PERSONNEL

Resignation

Teacher	Mr. Stephen Pennington 3443 First St. Riverside, CA 92501	Eff. July 22, 2005
Teacher	Mr. Tony Sulli 3050 Gracland Way Corona, CA 92882	Eff. August 4, 2005

Return From Leave Of Absence

Teacher 50%	Ms. Laura Ciesla 11478 Humber Mira Loma, CA 91752	Eff. July 1, 2005
Teacher	Ms. Corri Eakin 5276 Tower Rd. Riverside, CA 92506	Eff. July 1, 2005
Teacher 50%	Ms. Jennifer Lara 5144 Osuna Ct. Mira Loma, CA 91752	Eff. July 1, 2005
Teacher	Ms. Laura Lewis-McKay 17980 Spring View Ct. Riverside, CA 92503	Eff. September 6, 2005
Teacher	Ms. Cynthia Palmer 2105 W. Summerset Dr. Rialto, CA 92377	Eff. July 1, 2005

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Business Services; provide clerical assistance; July 19, 2005 through August 22, 2005; not to exceed 6 hours per day; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$2,150 total.

Instructional Aide Ms. Nickole Vance

Business Services; provide assistance to process orders; August 1-12, 2005; not to exceed 8 days; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$1,296 total.

Translator Clerk Typist Ms. Genevieve Sanchez

Personnel Report #4

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Categorical Services; provide assistance with summer ELO program; July 1, 2005 through August 31, 2005; not to exceed 50 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,276 total.

Secretary Ms. Joyce Abraham

Categorical Services; provide assistance with Summer ELO retention process; August 15-17, 2005; not to exceed 8 hours per day each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$760 total.

Translator Clerk Typist Ms. Kathy Reynoso-Lopez
Translator Clerk Typist Ms. Cecilia Silvas

Education Services; provide supervision during district's summer graduation program at Nueva Vista; August 9, 2005; not to exceed 3 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$48 total.

Campus Supervisor Ms. Theresa Ziemke

Education Support Services; provide translation of IEP's and other related special education reports per state mandates; July 1, 2005 through June 30, 2006; appropriate hourly rate of pay; not to exceed \$25,000 total.

Language Proficiency Evaluator Ms. Estela Sanchez
Bilingual Language Tutor Ms. Kenya Zundel

Head Start/Preschool Program; provide supervision during registration; July 18, 2005 through August 12, 2005; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Sources: Head Start & Child Development: State Preschool; \$1,633 total.

Activity Supervisor Ms. Silvia Garcia

Head Start/Preschool Program; provide assistance with registration for new school year; July 18, 2005 through August 10, 2005; not to exceed 144 hours total; appropriate hourly rate of pay; Funding Sources: Head Start & Child Development: State Preschool; \$2,333 total.

Translator Clerk Typist Ms. Alma Mendoza

Head Start/Preschool Program; assist with translation for 2005-2006 school year registration; July 15-29, 2005 and August 8-26, 2005; not to exceed 144 hours total; appropriate hourly rate of pay; Funding Sources: Head Start & Child Development: State Preschool; \$2,283 total.

Clerk Typist Ms. Teresa Regalado
Translator Clerk Typist Ms. Rita Sanchez

Personnel Report #4

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Head Start/Preschool Program; assist with registration and processing of student records; August 1, 2005 through September 2, 2005; not to exceed 160 hours each; appropriate hourly rate of pay; Funding Sources: Head Start & Child Development: State Preschool; \$9,225 total.

Translator Clerk Typist	Ms. Zelda Aguilar
Instructional Aide HS/PS	Ms. Celia Diaz
Preschool Teacher	Ms. Sue Wooten

Language Services; provide data entry of CELDT information; August 2, 2005 through September 2, 2005; not to exceed 8 hours per day each; appropriate hourly rate of pay; Funding Source: Title III- LEP; \$2,963 total.

Translator Clerk Typist	Ms. Maria Cecilia Silvas
Translator Clerk Typist	Ms. Cindy Rodriguez Vasquez

Language Services; assist with kindergarten CELDT testing; August 1, 2005 through September 2, 2005 & September 6, 2005 through October 19, 2005; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: Title III-LEP; \$8,946 total.

Bilingual Language Tutor	Ms. Amelia Raya
Bilingual Language Tutor	Ms. Elvia Rivera

Language Services; administer CELDT test to incoming students; August 1, 2005 through October 31, 2005; not to exceed 4 hours per day each; appropriate hourly rate of pay; Funding Source: Economic Impact Aid - LEP; \$9,750 total.

Language Proficiency Evaluator	Ms. Myrna Alba
Language Proficiency Evaluator	Ms. Delma Kason
Language Proficiency Evaluator	Ms. Lydia Reese
Language Proficiency Evaluator	Ms. Estela Sanchez

Language Services; take part in reliability test for CELDT testing; July 26, 2005; not to exceed 2 hours each; appropriate hourly rate of pay; Funding Source: Title III-LEP; \$253 total.

Bilingual Language Tutor	Ms. Dora Chavez
Bilingual Language Tutor	Ms. Veronica Chavez
Bilingual Language Tutor	Ms. Rita Delatorre
Bilingual Language Tutor	Ms. Maria Hernandez
Bilingual Language Tutor	Ms. Maria Martin
Bilingual Language Tutor	Ms. Margaret Mendoza
Bilingual Language Tutor	Ms. Dalia Morales
Bilingual Language Tutor	Ms. Alma Gloria Navarro
Bilingual Language Tutor	Ms. Angelina Perales

Personnel Report #4

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Maintenance/Operations; provide pool maintenance at the high schools; 2005-2006 school year; not to exceed 130 hours total; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$2,268 total.

Pool Manager

Mr. Tony Allega

School Readiness Program; provide support and developmental assistance; July 11, 2005 through August 10, 2005; not to exceed 92 hours total; appropriate hourly rate of pay; Funding Source: School Readiness Program; \$1,386 total.

Instructional Aide HS/PS
Instructional Aide HS/PS

Ms. Ana Covarrubias
Ms. Valerie DeLeon Constantino

Transportation; provide transportation for field trips; July 22 & 23, 2005 and August 4, 2005; not to exceed 14.5 hours total; appropriate hourly rate of pay; Funding Source: Transportation; \$254 total.

Bus Driver
Bus Driver

Ms. Rita Fine
Ms. Gloria James

Transportation; prepare and clean buses for CHP testing; July 29, 2005 & August 5, 2005; not to exceed 5.75 hours; appropriate hourly rate of pay; Funding Source: Transportation; \$100 total.

Bus Driver

Ms. Gail Tellez

Pacific Avenue Elementary; provide assistance with registration and kindergarten orientation; August 22-24 & 30, 2005; not to exceed 14 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$360 total.

Translator Clerk Typist
Bilingual Language Tutor

Ms. Gloria Gutierrez
Ms. Irma Sanchez

Rustic Lane Elementary; participate in meetings to provide information and resources to assist with student learning; September 1, 2005 through June 26, 2006; not to exceed 6 hours per day each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$300 total.

Instructional Aide
Instructional Aide

Ms. Pat Flores
Ms. Kathryn Hopson

Personnel Report #4

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Rustic Lane Elementary; participate in professional development activities; September 2005 through June 2006; not to exceed 30 hours each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$2,505 total.

Bilingual Language Tutor	Ms. Socorro Avila
Bilingual Language Tutor	Ms. Elvia Rivera
Bilingual Language Tutor	Ms. Ermelinda Cruz
Bilingual Language Tutor	Ms. Nancy Luna
Bilingual Language Tutor	Ms. Dalia Morales
Bilingual Language Tutor	Ms. Carmelita Vasquez

Rustic Lane Elementary; provide auxiliary services for students and parents; September 2005 through June 2006; not to exceed 177 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$2,000 total.

Activity Supervisor	Ms. Lorena Becerra
Activity Supervisor	Ms. Maria Chavez
Activity Supervisor	Ms. Emigdia Ojeda
Activity Supervisor	Ms. Janice Pellegrin
Activity Supervisor	Ms. Barbara Reyna
Activity Supervisor	Mr. Michael Ursua
Activity Supervisor	Ms. Rosanna Ursua

Rustic Lane Elementary; prepare and provide materials for AB466 training; August 22, 2005 through September 6, 2005; not to exceed 70 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$1,108 total.

Elementary Media Clerk	Ms. Lisa Devore
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Van Buren Elementary; assist with preparation with 2005-2006 school year; August 11, 2005 through September 8, 2005; not to exceed 250 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$4,255 total.

Clerk Typist	Ms. Cindy Fiechter
Outreach Worker	Ms. Sandra Rodriguez
Health Care Aide	Ms. Melanie Stone

Jurupa Middle School; provide assistance in processing of student records; August 23 & 24, 2005; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$265 total.

Secretary	Ms. Janet Dewhirst
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Personnel Report #4

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Jurupa Valley High School; assist with supervision and registration of incoming and returning students; August 2005; not to exceed 81 hours total; appropriate hourly rate of pay; Funding Source: Unrestricted Resources: \$1,259 total.

Campus Supervisor	Ms. Vicky Hall
Campus Supervisor	Ms. Patricia Luna
Campus Supervisor	Ms. Ellen McIntosh
Campus Supervisor	Mr. Jerome Preciado
Campus Supervisor	Mr. Anthony Williams

Jurupa Valley High School; assist with registration of new and returning students; August 17, 18 & 22-25, 2005; not to exceed 44 hours; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$680 total.

Clerk Typist	Ms. Rebecca Aguilera-Belty
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Rubidoux High School; complete closure of summer school student records; August 4, 2005; not to exceed 2 hours; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; \$28 total.

Clerk Typist	Ms. Laura Oliaz
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Learning Center; assist with registration of Adult Education students; September 1 & 2, 2005; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; \$247 total.

Clerk Typist	Ms. Debbie Makins
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Learning Center; assist with set up of classrooms for new school year; August 15-31, 2005; not to exceed 20 hours each; appropriate hourly rate of pay; Funding Source: Community Day School; \$420 total.

Activity Supervisor	Ms. Sylvia Hernandez
Activity Supervisor	Ms. Cathy Mickey

Personnel Report #4

CLASSIFIED PERSONNEL

Leave of Absence

Instructional Aide HS/PS	Ms. Victoria Samano 14661 Rosea Ct. Moreno Valley, CA 92555	Unpaid Special Leave September 19, 2005 through November 11, 2005 without compensation, health and welfare benefits or increment advancement.
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Promotion

From Administrative Secty. to Assistant Superintendent's Secty.	Ms. Jeanie Fortin 4917 Troth St. Mira Loma, CA 91752	Eff. August 1, 2005
From Clerk Typist To Secretary	Ms. Cindy Vasquez-Rodriguez 5249 Odell St. Riverside, CA 92509	Eff. August 25, 2005

Regular Assignment

Translator Clerk Typist	Ms. Lupe Gomez 4287 Shetland Lane Riverside, CA 92509	Eff. September 6, 2005
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Remove From 39-Month Reemployment List

Board Records Secretary	Ms. Dolly Radovich 6936 Wilding Pl. Riverside, CA 92506	Eff. August 11, 2005
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Personnel Report #4

CLASSIFIED PERSONNEL

Resignation

Instructional Aide/ Health Care Aide	Ms. Michelle Gonzalez 8781 Snowmass Peak Way Riverside, CA 92508	Eff. August 10, 2005
Benefits Technician	Ms. Patricia Higa 17953 Southridge Ln. Apple Valley, CA 92307	Eff. August 26, 2005
Instructional Aide HS/PS	Ms. Cassandra Jones 13113 Lakota Dr. Moreno Valley, CA 92553	Eff. July 30, 2005
School Mental Health Therapist	Ms. Terrilyn White 24589 Avenida Musico Murrieta, CA 92562	Eff. July 18, 2005

Substitute Assignment

Clerk Typist	Ms. Anna Brinkley 2800 Chicago Ave. Apt. 31 Riverside, CA 92507	As needed
Activity Supervisor	Ms. Beth Chapman 5208 Morro Ct. Mira Loma, CA 91752	As needed
Lifeguard	Ms. Crystal Greenwood 13131 Sunbird Dr. Moreno Valley, CA 92553	As needed
Bus Driver	Ms. Carmen Padilla 15762 Orchid Ave. Fontana, CA 92335	As needed
Lifeguard	Ms. Gabriela Pena 3838 Kenneth St. Riverside, CA 92509	As needed
Custodian	Mr. Manuel Ruiz 9400 Randolph Riverside, CA 92503	As needed
Activity Supervisor	Ms. Areceli Zonda 3983 Leight St. Riverside, CA 92509	As needed

Personnel Report #4

CLASSIFIED PERSONNEL

Termination

Probationary
Activity Supervisor

Employee # 183007

Eff. June 20, 2005

Change of Assignment

From Asst. Principal
Middle School to Elementary
Principal

Ms. Victoria Jobe
29268 Clear Spring Ln.
Highland, CA 92346

Eff. August 11, 2005

From Asst. Principal
Elementary to Interim
Elementary Principal

Mr. Juan Penaloza
1407 Corona St.
San Jacinto, CA 92583

Eff. August 11, 2005

Resignation

Administrator of Education
Support Services

Dr. Terry Tibbetts
10267 Capri Pl.
Rancho Cucamonga, CA 91737

Eff. September 6, 2005

OTHER PERSONNEL

Short-Term/Extra Work

Education Support Services; provide translation for IEP's and reports; July 1, 2005 through June 30, 2006; not to exceed 485 hours total; appropriate hourly rate of pay; Funding Source: Medi-Cal Billing Option; \$8,000 total.

Short-Term Translator

Ms. America Najarro

Personnel Report #4

OTHER PERSONNEL

Short-Term/Extra Work

Education Support Services; provide tutoring of special education student per IEP; July 1, 2005 through June 30, 2006; not to exceed 3 hours per day; appropriate hourly rate of pay; Funding Source: Special Education: IDEA Basic Grant Entitlement; \$7,231 total.

Short-Term Home Support Assistant Ms. DeeDee Canal

Language Services; provide assistance with SARC translations throughout district; September 1, 2005 through November 30, 2005; not to exceed 80 hours total; appropriate hourly rate of pay; Funding Source: Economic Impact Aid; \$1,320 total.

Short-Term Secretary Ms. America Najarro

Jurupa Valley High School; to support and improve student academic performance and achievement; July 18, 20, & 26, 2005; not to exceed 7.25 hours each day; appropriate rate of pay; Funding Source: Tenth Grade Counseling; \$1,350 total.

Retired Guidance Coordinator Ms. Karen Murphy

Jurupa Valley High School; stipend for coaching summer sports; June - July 2005; appropriate annual rate of pay; Funding Source: Unrestricted Resources; \$4,035 total.

Head Softball Coach	Mr. Pete McGowan
Assistant Football Coach	Mr. Patrick Lord
Assistant Football Coach	Mr. Jacob McMains

Learning Center; assist teacher with Adult Education Upholstery class; August 2005 through June 2006; not to exceed 12 hours per week; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; \$4,883 total.

Short-Term Upholstery Assistant Mr. Daniel Torchia

Personnel Report #4

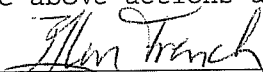
OTHER PERSONNEL

Short-Term/Extra Work

Youth Opportunity Center; students enrolled in Youth Opportunity Center in accordance with WIA program guidelines; July 1, 2005 through June 30, 2006; not to exceed 120 hours each; appropriate hourly rate of pay; Funding Source: Work Force Investment Opportunity; \$2,295 total.

Student Worker	Mr. Jonathan Arrendondo
Youth Opportunity Worker	Ms. Gina Duran
Student Worker	Mr. Martin Garcia

The above actions are recommended for approval:



Ellen French, Interim Assistant Superintendent-Personnel Services

CONTRACT OF EMPLOYMENT
between
JURUPA UNIFIED SCHOOL DISTRICT
and
Tamara Elzig

WHEREAS, the GOVERNING BOARD OF THE JURUPA UNIFIED SCHOOL DISTRICT OF RIVERSIDE COUNTY wishes to employ **Tamara Elzig** as Assistant Superintendent Personnel Services, now, therefore,

THIS AGREEMENT is made and entered into this 6th day of September, 2005, by and between the Governing Board of Jurupa Unified School District, hereinafter referred to as "Governing Board", and **Tamara Elzig**, hereinafter referred to as "Assistant Superintendent Personnel Services".

WITNESSETH

For and in consideration of the mutual covenants and promises hereinafter set forth, the parties hereto agree as follows:

- (1) This Agreement shall be for the 2005-2006 school year plus one additional school year.
- (2) The salary of the Assistant Superintendent Personnel Services shall be \$122,000 for the 2005/2006 school year. Her salary for each subsequent school year this contract is in effect shall be at least equal to the prior year's salary. In addition to the above salary, the Assistant Superintendent Personnel Services will receive any longevity increment or doctoral bonus she would qualify for as a teacher in the District.
- (3) The Assistant Superintendent Personnel Services shall be required to render twelve months of regular service to the District during the period covered by this Agreement. However, she shall be entitled to 22 working days annual vacation, and said vacation shall be taken as currently provided by Governing Board policy. At the expiration of this Agreement, the Assistant Superintendent Personnel Services shall be entitled to full compensation for all accrued vacation she was otherwise entitled to under this Agreement. Any cash settlement prior to the end of this Agreement shall be consistent with the provisions of Government Code Sections 53260-53261.
- (4) Under the direction of the Superintendent, the Assistant Superintendent Personnel Services shall direct the planning, operation, and evaluation of personnel programs and services of the District.

- (5) This Agreement may be changed or terminated by mutual consent of the parties in the manner provided in Education Code Section 35031, provided, however, the Assistant Superintendent Personnel Services may terminate this contract at any time with the consent of the Governing Board. This contract shall automatically be extended for one additional year unless the Governing Board notifies the Assistant Superintendent Personnel Services in writing by December 31, 2006 of its intent to permit the contract to expire. The Superintendent shall notify the Board by July 1, 2006 of the upcoming automatic extension deadline. Contract extension shall be based on the Superintendent's recommendation.
- (6) The Assistant Superintendent Personnel Services shall be entitled to and receive the same health and welfare benefits provided principals and other administrative employees of the Jurupa Unified School District. Additionally, in recognition of the Assistant Superintendent Personnel's agreement to continue future employment with the District, at the time the Assistant Superintendent Personnel's active employment in the district is terminated by retirement and her rights to other district paid health and welfare benefits are exhausted, the District shall provide her with any health coverage available to district administrators. She shall reimburse the District for the cost of these coverages. Such health and welfare benefits shall include but are not limited to the basic health, dental and/or vision plans available to administrators.
- (7) In addition to the annual compensation provided, the Assistant Superintendent Personnel shall be entitled to the following:
- (a) A monthly allotment of three hundred dollars or more as set by the Governing Board for the term of this Agreement for use of her personal automobile in the performance of her duties.
 - (b) Reimbursement shall be paid at the District approved rate for travel outside the greater Riverside area as defined in Board Policy 3114.
 - (c) Reimbursement for all actual and necessary expenses incurred in the performance of services for the District within the scope of her employment.
 - (d) District payment of yearly professional dues to the Association of California School Administrators.

Dated: September 6, 2005

GOVERNING BOARD OF THE JURUPA UNIFIED SCHOOL DISTRICT
OF RIVERSIDE COUNTY

John Chavez, President

Sam Knight, Clerk

Date of Acceptance: September 6, 2005

Tamara Elzig
Assistant Superintendent
Personnel Services

**Rubidoux High School
Testing Schedule
2005 - 2006**

ACT

September 24, 2005; October 22, 2005;
December 10, 2005; February 11, 2006;
April 15, 2006 and June 10, 2006

AP Testing:

May 1 - 12, 2006 (Specific Subject Dates)

ASVAB

TBA

CAHSEE

September 13 & 14, 2005
February 7 & 8, 2006
May 9 & 10, 2006

CRT's Window

TBA

PSAT

October 12, 2005 (On RHS Campus)

PLAN

November 22, 2005

RCC Assessment

TBA

SAT 1 and II

October 8, 2005
November 5, 2005 (On RHS Campus)
December 3, 2005 (On RHS Campus)
January 28, 2006
April 1, 2006 (SAT 1 Only)
June 1, 2006 (On RHS Campus)

STAR Testing Window

May 1 - 30, 2006

Final Exam Schedule

1st Semester	9-12	January 26 & 27, 2006 (Tentative)
2nd Semester	12	June 15 & 16, 2006 (Tentative)
	9-11	June 19 & 20, 2006 (Tentative)

August 8, 2005

**Jurupa Valley High School
Testing Schedule
2005 - 2006**

(all dates and times are tentative)

ACT September 24, 2005
 October 22, 2005
 December 10, 2005
 February 11, 2006
 April 8, 2006
 June 10, 2006

AP Testing May 1 - 12, 2006 (Specific Subject Dates)

ASVAB To be announced

Career Interest Survey (COIN) To be announced

CAHSEE September 13 and 14, 2005 (juniors and seniors only)
 February 7 and 8, 2006
 May 9 and 10, 2006

CELDT Testing window July 1 - October 30, 2005
 September 8, 2005 (Listening section) from 12:00 to 2:09 PM
 September 9, 2005 (Reading and Writing sections) from 12:00 to 2:09 PM
 Daily from September 19 to October 14, 2005

CRT's Window To be announced

Final Exam Schedule **First Semester**
 Wednesday, February 1, 2006: periods 1, 3, and 5 (9-12)*
 Thursday, February 2, 2006: periods 2, 4, and 6 (9-12)*

Second Semester
 Thursday and Friday, June 15 and 16, 2006 (Seniors only)
 Tuesday, June 20, 2006: periods 1, 3, and 5 (9-11)*
 Wednesday, June 21, 2006: periods 2, 4, and 6 (9-11)*

*Final Exam Bell Schedule applies

PLAN November 22, 2005

PSAT October 15, 2005

RCC Assessment To be announced

SAT I and II October 8, 2005
November 5, 2005
December 3, 2005
January 28, 2006
April 1, 2006 (SAT 1 only)
May 6, 2006
June 3, 2006

STAR Testing Window May 1 - 30, 2006

Jurupa Unified School District Assessment Calendar 2005 – 2006

DISTRICT ASSESSMENTS

Elementary Benchmarks Grades 2 – 6, Math and Language Arts

Benchmark 1	September 26 - 30
Benchmark 2	December 12 - 16
Benchmark 3	March 6 -10
Benchmark 4	June 5 -16 (include final writing assessment)

Elementary Writing Assessment Grades 2 – 6

January 17 - 20

Scoring Session for Grade 4 Writing

January 31

Secondary CRTs Grades 7 – 12 (all four content areas)

September 19 - 23

January 30 – February 2

June 14 – 21

STATE ASSESSMENTS

CAHSEE

September 13 & 14 (Grades 11, 12)

February 7 & 8 (Grades 10, 11, 12)

May 9 & 10 (Grades 10 *make-up*, 12)

STAR

May 1 – May 30

STAR Writing Grades 4 and 7

March 7 & 8

Primary Language Test

March 13 - 17

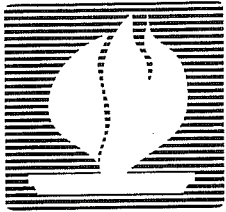
CELDT

July 1- Oct 31 (on going)

Physical Fitness Test Grades 5, 7, 9

March 27 – May 26

August 8, 2005



**RIVERSIDE COUNTY
OFFICE OF EDUCATION**

DR. DAVID LONG
Riverside County Superintendent of Schools

DATE: August 15, 2005

3939 Thirteenth Street
P.O. Box 868
Riverside, California
92502-0868

TO: Elliott Duchon, District Superintendent
John Chavez, Board President
Pam Lauzon, Business Manager, Business Services
Jurupa Unified School District

47-336 Oasis Street
Indio, California
92201-6998

FROM: David Long, Ph.D., Riverside County Superintendent of Schools
By: Kenn Young
Riverside County Deputy Superintendent of Schools
Division of Administration and Business Services
(951) 826-6194 / FAX [951] 826-6199

Handwritten signature/initials

SUBJECT: 2005-06 Adopted Budget

24980 Las Brisas Road
Murrieta, California
92562

Thank you for the submission of your 2005-06 Adopted Budget. We recognize the outstanding efforts of you and your staff in the development of the budget and a financial plan that provides for the ongoing financial stability of the district.

In accordance with Education Code Section 42127(c)(d), on or before August 15, the county superintendent of schools shall approve, conditionally approve, or disapprove the adopted budget for each school district within his jurisdiction. The review must include a determination whether the adopted budget:

- *complies with the standards and criteria adopted by the State Board of Education;*
- *will allow the district to meet its financial obligations during the fiscal year; and*
- *is consistent with a financial plan that will enable the district to satisfy its multi-year financial commitments.*

In addition, the review must consider commissioned studies, reports, evaluations, or audits that:

- *contain evidence that the school district is showing fiscal distress under the standards and criteria adopted in Section 33127 or*
- *contain a finding by an external reviewer that more than three of the 15 most common predictors of a school district needing intervention, as determined by the Fiscal Crisis and Management Assistance Team, are present.*

**Riverside County
Board of Education**

Gerald P. Colapinto

Lisa A. Conyers

Lynne D. Craig

Betty Gibbel

Vick Knight

William R. Kroonen

Adolfo Mediano, Jr.

We have not received any such reports for your district.

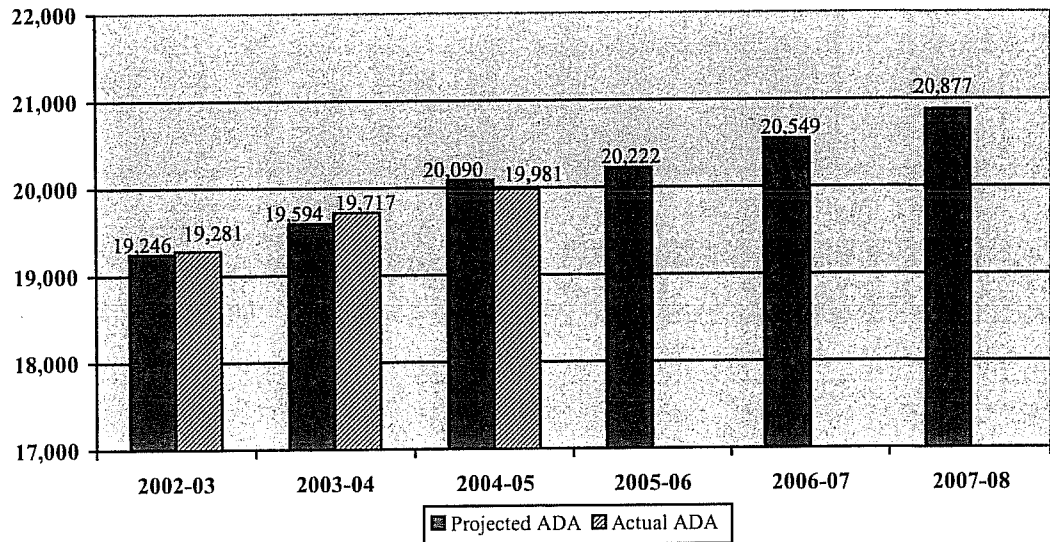
Your 2005-06 adopted budget has been approved as submitted based on an analysis of the following major components:

- Average Daily Attendance (ADA)
- Deficit Spending/Change in Fund Balance
- Minimum State Required Reserves
- Status of Employee Salary and Benefit Negotiations

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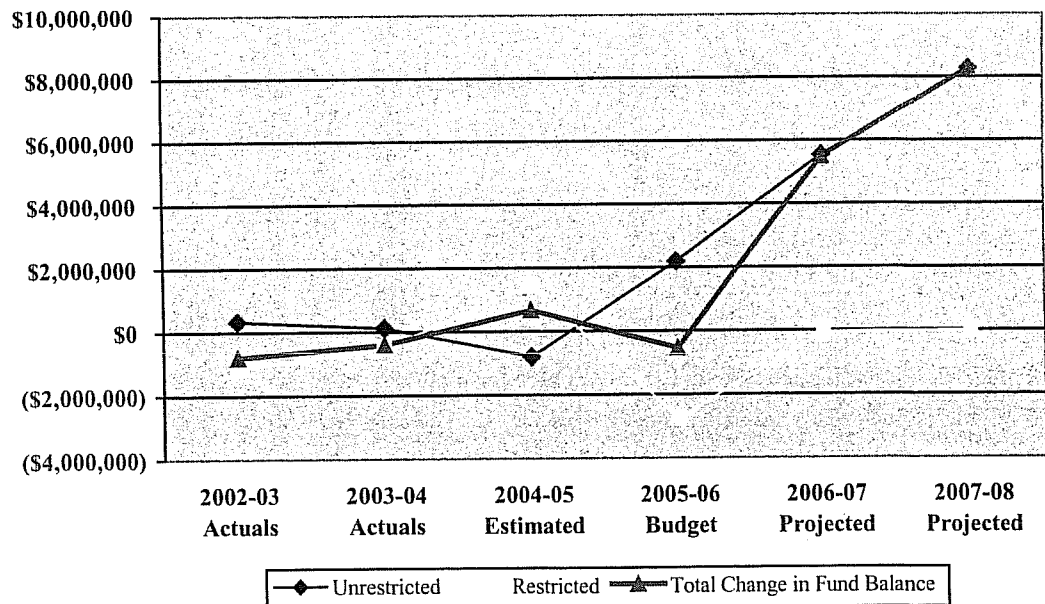
Average Daily Attendance

The district is projecting 20,222 ADA for fiscal year 2005-06, which represents a 1.2% increase over the prior fiscal year's P-2 ADA. The following chart displays the district's projected and actual ADA in the three prior fiscal years and the district's projected ADA for the budget and two subsequent fiscal years. Your district's projections were within the established standard for ADA.



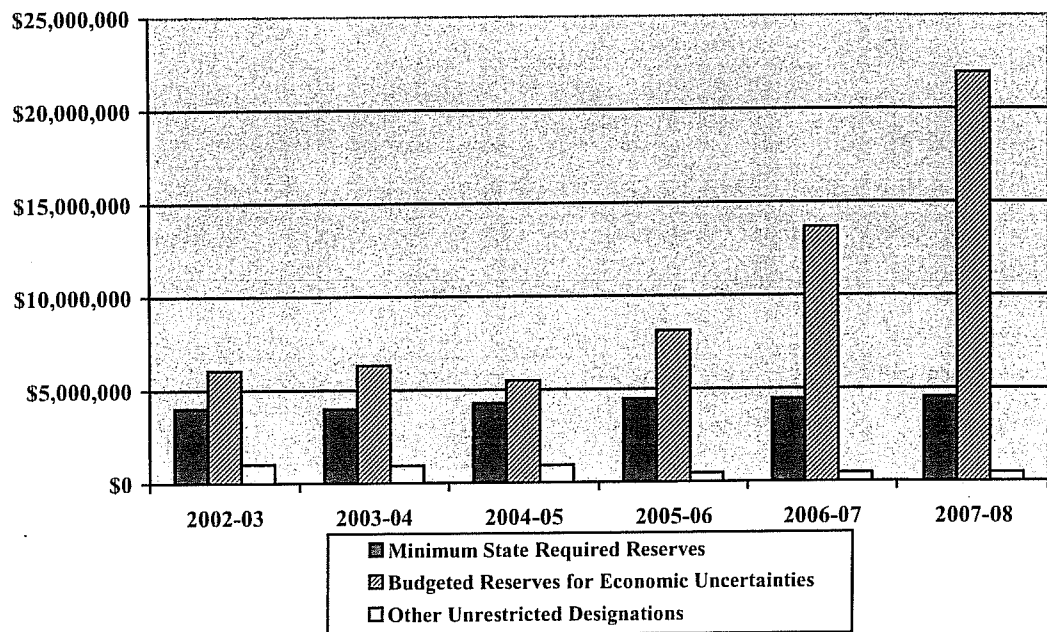
Deficit Spending/Change in Fund Balance

The district is projecting to deficit spend by \$543,147 in fiscal year 2005-06. The following chart displays the actual unrestricted, restricted and total change in fund balance for the prior two fiscal years and the projected change based on the adopted budget and board approved multi-year financial projections. Your district's deficit spending is within the established state standard.



Minimum State Required Reserves

The minimum state required reserve level for your district is 3.0%. The district's budgeted unrestricted reserves for economic uncertainties are 5.5%. The multi-year financial projections indicate the projected reserves to be 9.2% in 2006-07 and 14.5% in 2007-08. The following chart displays the state standard, the district's budgeted reserves for economic uncertainties and other budgeted unrestricted designations.



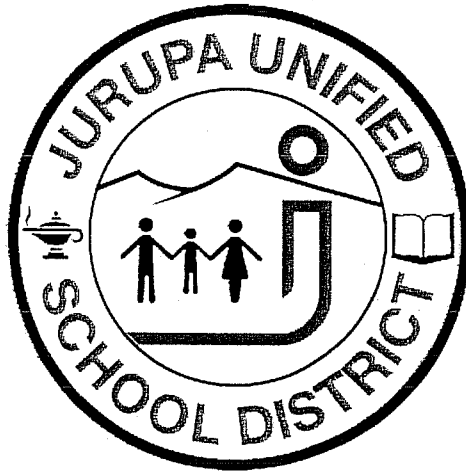
Status of Employee Salary and Benefit Negotiations

The information submitted with your adopted budget indicates that salary negotiations have not been concluded for the 2005-06 fiscal year. The documents also indicate that there are no potential increases included in the adopted budget. Please provide an analysis of the cost of a proposed agreement, including the impact on the current operating budget and multi-year financial projections, at least ten days prior to adoption by the board.

Our office recommends that the board approve updated multi-year financial projections reflecting the most current information available for the district's operational programs, debt service obligations and/or enrollment and attendance trends. This process will assist the board in continuing to provide for the long-range financial stability of the district. Please provide our office with a copy of updated multi-year financial projections, including detailed assumptions, approved by the board with the submission of your First Interim Financial Report.

Governor Schwarzenegger signed the 2005-06 Annual Budget Act on July 11, 2005. Pursuant to Education Code 42127(i)(4), *Not later than 45 days after the Governor signs the annual Budget Act, school districts shall make available for public review any revisions in revenues and expenditures that have been made to the budget to reflect the funding made available by the Budget Act.* Please review the appropriate budget revisions with the board prior to August 25, 2005.

Should you have any questions regarding this information, or if I can be of further assistance, please feel free to contact me.



Jurupa Unified School District

Student Discipline Handbook



September 2005

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ADMINISTRATIVE SERVICES

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Administrative Services

Ralph K. Martinez, Coordinator
Child Welfare and Attendance

Student Discipline Handbook

Jurupa Unified School District

INTRODUCTION

Mission Statement of the Jurupa Unified School District

The mission of the Jurupa Unified School District is to educate each student to the highest levels of academic achievement and prepare students to succeed in life.

Purpose in Developing the Student Discipline Handbook

The purpose in developing the Student Discipline Handbook is to provide guidelines to school personnel which reflect the philosophy of the Jurupa Unified School District and the State of California on the expectations for student success and the rules established to ensure safe, learning environments with responsible, disciplined students.

This handbook is also designed to assist parents to better understand the policies and procedures which guide student discipline in our schools.

Student Discipline Handbook

Jurupa Unified School District

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CHAPTER I

RESPONSIBILITIES

Responsibilities in the Area of Student Discipline

Board of Education

The Board of Education acting through the Superintendent, requires all employees to be responsible for the control and conduct of students. Policies pertaining to student discipline apply to all students when they are legally under the supervision of school personnel. The Board of Education supports all personnel acting in the performance of their duties as required, within District policy.

Superintendent

The Superintendent establishes procedures, to implement policies developed by the Board of Education, as it relates to student conduct.

Superintendent's Designee

The Superintendent may designate a certificated administrator to serve as a designee for the purpose of supervising discipline matters. The Designee has the responsibility to oversee the function of the Administrative Hearing Panel together with the process for expulsion to ensure that all students receive due process under the law. The Superintendent's Designee has authority to place students on an extended suspension when a student has been recommended for expulsion. (Education Code 48911 .g)

Duties of Principal

The Principal is responsible for the supervision and administration of his school. (CCR Title 5 Section 5551) Principals have the authority to develop school rules, consistent with district policy, together with representatives of the teaching staff, parents, security personnel and students, as appropriate. (Education Code 35291.5)

Duties of Teachers

Every teacher in the public schools shall hold pupils to a strict account for their conduct on the way to and from school, on the playgrounds, or during recess. A teacher, vice principal, principal, or any other certificated employee of a school district, shall not be subject to criminal prosecution or criminal penalties for the exercise, during the performance of his duties, of the

same degree of physical control over a pupil that a parent would be legally privileged to exercise but which, in no event, shall exceed the amount of physical control reasonably necessary to maintain order, protect property, or protect the health and safety of pupils, or to maintain proper and appropriate conditions conducive to learning. The provisions of this section are in addition to and do not supersede the provisions of Section 49000. (Ed Code 44807)

Teachers are required to enforce school and classroom rules as related to student conduct. Every teacher in the public schools shall enforce the course of study, the use of legally authorized textbooks, and the rules and regulations prescribed for schools. (Education Code 44805).

Duties of Classified Personnel

Classified personnel employed by the school district, including but not limited to secretaries, clerks, instructional aides, activity supervisors and campus supervisors are responsible for control and discipline of students under their supervision. Classified personnel who observe students violating rules report this to teachers or administrators. Bus Drivers are responsible for control when students are boarding, riding in, or unloading from school busses. Bus Drivers report discipline violations to school principals. (California Code of Regulations, Title 5, Section 14103. a)

Duties of Parents

The parents or guardians are responsible to see that their children are diligent in their studies and in attendance (Education Code 48291, and 48293). Parents are expected to participate in conferences regarding the behavior of their children as required by law. (Education Code 48900.1; Labor Code 230.7 and 230.8). Parents and guardians are responsible for the willful misbehavior of their children and any damage to school property. Civil Code 1714.1; Education Code 48904) Parents or guardians upbraiding, insulting or abusing school personnel; or who enter a school campus for unlawful business are subject to legal action against them. (Education Code 44811; Penal Code 626.8)

Duties of Pupils

Every pupil shall attend school punctually and regularly; conform to the regulations of the school; obey promptly all the directions of his teacher and others in authority; observe good order and propriety of deportment; be diligent in study; respectful of his teacher and others in authority; kind and courteous to school mates; and refrain from the use of profane and vulgar language. (CCR Title 5 Section 300, Education Code 48908)

A pupil who goes to school without proper attention having been given to personal cleanliness or neatness of dress, may be sent home to be properly prepared for school, or shall be required to prepare himself for the school room before entering.
(California Code of Regulations, Title 5, Section 302)

A pupil may not leave the school premises at recess, or at any other time before the regular hour of closing school except in case of emergency, or with the approval of the principal of the school.
(California Code of Regulations, Title 5, Section 303)

All pupils shall comply with the regulations, pursue the required course of study, and submit to the authority of the teachers of the schools.
(Education Code 48908, 1983)

Jurupa Unified School District's Student Assistance Program

JUSD Student and Community Services provides a Student Assistance Program for all students and families experiencing significant obstacles to academic or personal success. School administrators require students suspended for drugs, alcohol, or violence to meet with a Student Assistance Advisor and parent/guardian in order to develop a plan for achieving school success. Advisors also provide these students support services as well as referrals to partner agencies in the community. (951-360-4191)

School Safety and Security Procedures

As necessary to protect the health, safety, and welfare of students and staff, school officials may search students, their property and/or district property under their control, and may seize illegal, unsafe and prohibited items. Such searches may include limited personal searches, random searches, locker searches, motor vehicle searches and the use of metal detectors in conducting a search. The District also employs drug detection dogs on secondary campuses in a manner consistent with Board Policies, Regulations and all applicable statutory and case law. The district contracts for the service of non-aggressive contraband detection canines that conduct searches on an unannounced basis under the auspices and direction of the District administration. Dogs are not used to directly sniff the person of an individual.

CHAPTER II

RULES AND REGULATIONS REGARDING DISCIPLINE

California State Board of Education Regulations

The Board of Education prescribes discipline consistent with California State Board of Education Regulations. Each Principal ensures that all rules pertaining to discipline are communicated to students at the beginning of each school year. Transfer students receive this information upon enrollment. School sites establish discipline rules by school committees. A site discipline handbook is available at each school.

This handbook contains the discipline procedure and alternatives available as adopted by the Board of Education when students fail to follow school rules, complete school assignments; or obey requests from their teachers or other school personnel.

Well-planned methods of discipline are essential to implement techniques to help students modify their behavior.

Students need to know about these expectations.

Definitions and Abbreviations

The following definitions, listed in alphabetical order, are used to communicate these expectations:

Assault: An unlawful attempt, together with a present ability, to commit a violent injury on the person of another.

Battery: Any willful and unlawful use of force or violence upon the person of another.

Day: A calendar day, unless otherwise specifically stated.

Destructive Device (explosive): Any explosive, incendiary, or poison gas; i.e., bomb, grenade, rocket having a propellant charge of more than four ounces, missile having an explosive or incendiary charge of more than one quarter ounce, bottle rocket, mine, or device similar to any of the devices described in the preceding clauses. (Section 921 of Title 18 of USC-Explosive). The term "destructive device" shall not include any device which is neither designed nor redesigned for use as a weapon; any device, although originally designed for use as a weapon, which is redesigned for use as a signaling, pyrotechnic, line throwing, safety, or similar device; surplus ordinance sold, loaned, or given by the Secretary of the Army pursuant to the provisions of Section 4684(2), 4685, or 4686 of Title 10; or any other device which the Secretary of the Treasury finds is not likely to be used as a weapon, is an antique, or is a rifle which the owner intends to use solely for sporting, recreational or cultural purposes.

Due Process: The process required by law to ensure that students are allowed to explain their side of the incident and to call witnesses to corroborate their testimony.

Expulsion: Removal of a student from the immediate supervision and control, or the general supervision of school personnel, as used in Education Code 46300.

Firearm: 1.) Any device designed to be used as a weapon from which is expelled through a barrel a projectile by the force of any explosion or other form of combustion.
2.) Any instrument which expels a metallic projectile, such as a BB or a pellet, through the force of air pressure, CO2 pressure, or spring action, or any spot marker gun. (Penal Code 12001 (b) and (g).

Hazing: (Education Code 32050 and 32051) Any method of initiation or preinitiation into a student organization or student body or any pastime or amusement engaged in with respect to these organizations which causes, or is likely to cause, bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm, to any pupil or other person attending any school, community college, university, or other educational institution in this state. The term "hazing" does not include customary athletic events or other similar contests or competitions. No student, or other person in attendance at any public, private, parochial, or military school, community college, college, or other educational institution, shall conspire to engage in hazing, participate in hazing, or commit any act that causes or is likely to cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to any fellow student or person attending the institution. The violation of this section is a misdemeanor, punishable by a fine of not less than one hundred dollars (\$100), nor more than five thousand dollars (\$5,000), or imprisonment in the county jail for not more than one year, or both.

Hearsay Evidence: Evidence of a statement that was made and that is offered to prove the truth of the matter stated, other than by a witness while testifying at a hearing.

Imitation Firearm/Look-a-Like Gun: It is a criminal offense to openly display or expose any imitation firearm, as defined in Penal Code Section 12550, in a public place. An imitation firearm means any BB device, toy gun, replica of a firearm, or other device that is so substantially similar in coloration and overall appearance to an existing firearm as to lead a reasonable person to perceive that the device is a firearm.

Knife: 1.) A dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing.
2.) A weapon with a blade fitted primarily for stabbing.
3.) A weapon with a blade longer than 3 1/2 inches.
4.) A folding knife with a blade that locks into place.
5.) A razor with an unguarded blade. Education Code 48915(g)

Possession: The student knowingly and voluntarily had direct control over the prohibited item (such as a firearm, dangerous object, controlled substance, etc)., regardless of the length of time involved. However, "possession" does not include a situation where the possession is brief and

solely for the purpose of providing the item to school officials or law enforcement. "Possession" may be found when the prohibited item is either on the student's person, or in the student's backpack, locker, car, or other location under the direct control of the student.

Principal: The identified Administrator of a student's school of attendance.

Principal's Designee: Any administrator at a school site, specifically designated in writing, to assist with disciplinary procedures.

A principal may specifically designate, in writing, a certificated person and an additional person to act when the principal and the primary designee are absent. Any person so designated shall be on file in the principal's office and in the office of the Superintendent.

Relevant Evidence: Evidence having tendency in reason, to prove or disprove a disputed fact, that is of consequence to the determination of the action (*That which is not relevant is irrelevant.*).

School Day: A day upon which the schools of the District are in session and weekdays during the summer session.

School Activity or School Sponsored Activity: A curricular or involuntary student activity, on or off campus, in which the involvement of the school is substantial, exceeds mere endorsement, and extends to organization and control of the activity in question; any activity organized and conducted by regular school personnel within the scope of their employment.

Self Defense: Minimum amount of physical force necessary to protect one's person accompanied by active efforts to appropriately physically remove oneself from that setting in which physical force was initiated. Key words infer the following: "Minimum" - little physical contact (one move vs. repeated) however, could mean no physical contact, ie., not showing up in the first place, "Protect" - defensive moves vs. offensive (shove vs. punch), "Remove Oneself" - actively seeking to escape (physically or calling for help or adult intervention), assumption is that student did not provoke situation.

Selling: Selling of a controlled substance means the act of exchanging controlled substances for money or some other value, benefit, favor or service. "Selling" may include a situation where the exchange is accomplished through an intermediary person or location, and does not necessarily require physical possession on the controlled substances by the seller.

Sexual Harassment: Unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the work or educational setting, under any of the following conditions: (a) submission to the conduct is explicitly or implicitly made a term or a condition of an individual's employment, academic status, or progress; (b) submission to, or rejection of, the conduct by the individual is used as the basis of employment or academic decisions affecting the individual; (c) the conduct has the purpose or effect of having a negative impact upon the individual's work or academic performance, or of creating an intimidating, hostile, or offensive work or educational environment; (d) submission to, or rejection of, the conduct by the individual is used as the basis

for any decision affecting the individual regarding benefits and services, honors, programs, or activities available at or through the educational institution. (Education Code 212.5 (a))

Student/Pupil: Child up to the age of 18, enrolled in the public school system. Includes the parent or guardian or legal counsel of the student/pupil.

Substantial Evidence: That evidence must be "reasonable in nature, credible, and of solid value" to be substantial. *Examining the entire record on appeal as opposed to examining isolated bits of evidence, and each essential element, is supported by that degree of evidence, which is more than "some evidence."*

Superintendent: The identified Chief Administrative Officer of the school district.

Suspension: The formal process of removing a student from ongoing instruction, for which the number of days may indicate the severity of the behavior.

Note: Suspension does not mean:

- a. Reassignment to another education program or class at the same school where the student will receive continuing instruction for the length of the prescribed day, by the Board of Education, for students at the same grade level.
- b. Referral to a certificated employee, designated by the Principal, to advise pupils.
- c. Removal from class but without reassignment to another class or program, for the remainder of the class period without sending the student to the principal or the principal's designee as provided in Education Code 48910.

Removal from a particular class shall not occur more than once every five school days. Education Code 48925 (d). (3).

Abbreviations for Relevant Codes:

EC:	Education Code
CC:	Civil Code
CCR:	California Code of Regulations, Title 5
H&S:	Health and Safety Code
LC:	Labor Code
PC:	Penal Code
USC:	United States Code
WIC:	Welfare and Institutions Code

Suspendable Offenses under Education Code 48900:

- (a) 1 Caused, attempted to cause, or threatened to cause physical injury to another person.
- (a) 2 Willfully used force or violence upon the person of another, except in self defense.
- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence, of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid substances or material as a controlled substance, alcoholic beverage, intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stolen or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including but not limited to cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel.
- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.

- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- (n) Committed or attempted to commit a sexual assault as defined in Sections 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing as define in Section 32050.
- (r) A pupil may not be suspended or expelled for any of the acts enumerated in this section, unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:
 - a. While on school grounds.
 - b. While going to or coming from school.
 - c. During the lunch period whether on or off the campus.
 - d. During, or while going to or coming from, a school sponsored activity.
- (s) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person, may suffer suspension, but not expulsion, pursuant to the provisions of this section. Except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and

abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

- (t) As used in this section, "school property" includes, but is not limited to, electronic files and databases.
- (u) A superintendent or principal may use their discretion to provide alternatives to suspension or expulsion, including, but not limited to, counseling and an anger management program, for a pupil subject to discipline under this section.
- (v) It is the intent of the Legislature that alternatives to suspensions or expulsion be imposed against any pupil who is truant, tardy, or otherwise absent from school activities.

Education Code 48900.2 Sexual Harassment: A pupil may be suspended from school or recommended for expulsion if it is determined that the pupil has committed sexual harassment as defined in Section 212.5. The conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall not apply to pupils enrolled in kindergarten through grade 3, inclusive.

Education Code 48900.3 Hate Violence: A pupil in any of grades 4 through 12 may be suspended from school or recommended for expulsion if it is determined that the pupil has caused, attempted to cause, threatened to cause or participated in an act of hate violence as defined in subdivision (e) of Section 233

Education Code 48900.4 Prohibited Actions: (Student Threats) A pupil enrolled in grades 4 through 12, inclusive, may be suspended from school or recommended for expulsion if it is determined that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder, and invading the rights of that pupil or group of pupils by creating an intimidating or hostile educational environment.

Education Code 48900.7 Terroristic threats: (a) A pupil may be suspended or expelled from school if it is determined that the pupil has made terroristic threats against school officials or school property or both. (b) "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so

unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.

Education Code 48915 Recommending Expulsion: (a) Except as provided in subdivisions (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent finds that expulsion is inappropriate, due to the particular circumstances: (1) Causing serious physical injury to another person, except in self defense. (2) Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil. (3) Unlawful possession of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, except for the first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis. (4) Robbery or extortion. (5) Assault or battery, as defined in Section 240 and 242 of the Penal Code, upon any employee. (c) The principal or superintendent of school shall immediately suspend, pursuant to Sec. 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds: (1) Possessing, selling, or otherwise furnishing a firearm. (2) Brandishing a knife at another person. (3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of the Health and Safety Code. (4) Committing or attempting to commit a sexual assault as defined in subdivision (n) of Sec. 48900 or committing a sexual battery as defined in subdivision (n) of Sec. 48900. (5) Possession of an explosive. (d) The governing board shall order a pupil expelled upon finding that the pupil committed an act listed in subdivision (c).

Education Code 48900 m. "Imitation, look-a-like firearm": will result in immediate suspension and a recommendation for expulsion.

Education Code 48902 (a) The Principal, prior to the suspension or expulsion of any pupil, must notify the appropriate law enforcement authorities in which the school is situated, for assault with a deadly weapon or (b) if a student commits an assault or battery with sufficient force or intended to use sufficient force to seriously injure the other person, or any acts which may violate Section 245 of the Penal Code, a report must be made to local law enforcement authorities.

Education Code 44014 (a) and 44030. When any employee of the District is attacked, assaulted, or menaced by a student, a report must be made to law enforcement authorities.

Penal Code 417.27 Laser Pointers: Prohibits possession of laser pointers by any student on any elementary or secondary school campus, unless possession is for valid instruction. Prohibits directing the beam of a laser pointer into the eyes of another or into a moving vehicle or into the eyes of a guide dog.

CHAPTER III

STUDENT DISCIPLINE

Preliminary Measures Employed when Disciplining Students

The Jurupa Unified School District offers several options to help students modify their behavior. Following is a list of alternatives available to school personnel when dealing with students who have broken school rules or regulations

Counseling: Students can be successful when counseling is incorporated as an initial step to modify behavior. Strategies may be through:

- a. Teacher and student interaction
- b. Guidance Coordinator/Counselor sessions (Student Assistance Counselor or Youth Service Center)
- c. Assistant Principal conference
- d. Principal conference
- e. Parent conference with any of the above school personnel.
- f. Student Study Team conference, which includes the student and the parent/guardian.
- g. Home visit by school personnel, to conference with the student and the parent/guardian.

School Services: Various programs are available at each school designed to improve student conduct. Programs include the following:

- a. Assertive Discipline Plan used by classroom teachers to ensure appropriate student conduct in the classroom.
- b. Student Assistance Program that provides a plan and resources to assist students in maintaining or improving school success. Students suspended for the use of violence, alcohol, tobacco or other drugs must meet with a Student Assistance advisor along with their parent/guardian to develop this plan.
- c. A change in a student's program to provide a new or fresh start.
- d. A part-time program which may allow a student to experience a more positive school day.
- e. Referral to a consultant, psychologist or another health care specialist to assist the student and the parents/guardians in a modification of the student's conduct.

- f. Detention programs designed to help students focus upon alternative methods for more appropriate behavior.
- g. Written student contracts that include specific measures which the student is to follow, in order to avoid other agreed-upon sanctions.
- h. Referral to the School Attendance Review Board (SARB) to enlist parent/guardian cooperation to modify a student's behavior.

Removing a Student from Class or school will only be imposed when other means of correction have failed to help the student modify his or her behavior. The following options are available to school personnel:

- a. Alternative instructional programs that may include removal from a class or referral to an on-campus detention program or the district suspension school program operated at the Learning Center.
- b. Study detention program.
- c. Saturday School program.
- d. Independent Study program.
- e. Jurupa Unified School District Community Day School.
- f. Referral to alternative school programs operated by agencies other than the District such as the Jurupa Community School operated by the Riverside County Office of Education.

Referral to Community Agencies: Various community resources may be used in an effort to help a student display more appropriate behavior. Many of these resources will be assessed through the Student Assistance Program although schools may provide referrals directly to these agencies. Some of the resources that the Student Assistance advisor or school may recommend, include the following:

- a. Referral to a university counseling intern for individual or group life-skills coaching.
- b. Referral to private guidance clinics such as Youth Service Center, Family Services, County Mental Health, or other health care providers for counseling.
- c. Referral to a student's family physician for physical examination to determine the possible presence of a medical condition that might account for the student's misconduct.
- d. Referral to School and Community Outreach Team (S.C.O.R.E. Team) or the Youth Accountability Team with the Riverside County Probation Department.
- e. A referral to a School District Social Worker.
- f. In extreme cases, a referral can be made to Law Enforcement personnel, who may:
 1. Place a student into Juvenile Hall;
 2. Detain a student in police custody;

3. Release the student to Child Protective Services (CPS), for placement in a foster home.

Intradistrict Attendance Agreement: When a student needs a fresh start, an intradistrict attendance agreement may be provided which allows a student to transfer to another school within the Jurupa Unified School District.

Interdistrict Attendance Agreement: Interdistrict attendance agreements are permitted that allow a student to attend school in another district.

Nueva Vista Continuation High School: Continuation high school is an alternative program for students who are referred by the regular high school, and who are experiencing difficulty completing course requirements. Students may be involuntarily transferred to this program as a consequence of behavior.

Corporal Punishment: No person employed by or engaged in the Jurupa Unified School District shall inflict, or cause to be inflicted, corporal punishment upon a student.

For the purposes of this section, "corporal punishment" means the willful infliction of, or willfully causing the infliction of, physical pain on a pupil. **An amount of force that is reasonable and necessary** for a person employed or engaged in a public school to quell a disturbance threatening physical injury to persons or damage to property, for purposes of self defense, or to obtain possession of weapons or other dangerous objects within the control of the student, is not and shall not be construed to be corporal punishment or child abuse within the meaning and intent of Education Code 49001. Education Code 44807; PC 273 and PC 11165.4

Physical pain or discomfort caused by athletic competition or other such recreational activity, voluntarily engaged in by the pupil, is not and shall not be construed to be corporal punishment within the meaning and intent of this section. Education Code 49001

CHAPTER IV

DISCIPLINE METHODS EMPLOYED WHEN PRELIMINARY MEASURES HAVE FAILED

Disciplinary Methods Available to School Personnel

When the alternative methods described in the prior section do not encourage a student to modify his/her behavior, then more intense measures may be necessary. The following measures are available to school personnel as appropriate.

Student Detention: Detention of students is an appropriate measure for school personnel to consider when attempting to modify behavior. Each School Principal is responsible for establishing a school level detention plan.

Saturday School: Saturday School Detention may be assigned, in lieu of suspension, when it has been determined that the student has committed an offense for which suspension is warranted. Board of Education Policy #6400

Students may be required to attend Saturday School if the student has an unexcused absence or if the student is determined to be truant. (Education Code 37223) This program is available to students in grades 3 through 12.

Suspension: Suspension from a class by a teacher, or suspension from school by the principal or designee is an alternative when other means of correction have failed to bring about a change in student behavior.

Suspension of a student from class may be used for the purpose of maintaining proper behavior standards and for safeguarding the welfare of other students.

Suspension may also be used as a means of:

- Pointing out to a student, the seriousness of misconduct.
- To inform the parent/guardian of the misconduct.
- To secure cooperation from the parent/guardian and the student in dealing with misconduct.

Suspension by a Teacher: A student may be suspended from class, by a teacher, for the day of the suspension and the following day. Education Code 48910

Such suspension shall not occur more than once every five days.

A teacher who has suspended a student may require the parent of the student to come to school and visit the classroom for a designated period of time and the parent/guardian is obligated by law to do so. The employer of the parent/guardian must release the parent/guardian to come to the school and may not prevent them from so doing by any means, including withholding their pay or salary for the time period involved. Education Code 48900.1 and Labor Code 230.7, 230.8

Suspension by the Principal or Designee: A principal may suspend a student for up to five school days. Education Code 48900.5 and 48911.

The principal will determine the length of each suspension within the legal restrictions, as specified in the Education Code, by taking into consideration:

- nature of the misconduct;
- student's previous discipline record;
- student's attitude about the misconduct.

Suspension of Special Education Students: Special Education students may be suspended for up to ten (10) consecutive school days or longer with either

- parent's consent or
 - court order, depending on the nature of the incident.
- Education Code 48911 (h).

Students May be Suspended on the First Offense:

- a. If a student's presence causes a danger to persons or property
- b. If a student's presence threatens to disrupt the instructional process,
- c. If a student commits any of the acts described in Education Code 48900 (a) through (e) See page 8.

The Act Must Have Occurred During a School Related Activity; or during a period of school activity for the student. The act may have occurred when in a school under the jurisdiction of the Superintendent or the Principal, or when in any other school district.

The Act May Have Occurred at Any Time, Including:

- a. While on school grounds;
- b. While going to or coming from the student's school;
- c. During the lunch period of the student whether that lunch is taken on or off campus.
- d. During or while going to or coming from a school sponsored activity or involving other students who are involved in a school activity under the authority/supervision of the school district.

When a Student has Been Suspended from School:

- a. The student shall be directed to remain away from all school campuses in the district during the entire period of suspension.
- b. The student shall not be permitted to participate in any school-sponsored activity.
- c. The student who is assigned to the District Suspension School, or the Community Day School or Independent Study, pending the discipline hearing may be on that campus during scheduled times.
- d. The student may be allowed to complete all assignments and tests missed during the suspension that can be reasonably provided. The student or the parent/guardian is responsible for initiating a request to have schoolwork provided while a student is on suspension.
- e. The teachers are responsible for providing assignments for students who are on suspension and for determining deadline dates for suspended students to submit school assignments. Teachers shall evaluate all submitted schoolwork and assign grades/credits as appropriate.
- f. The Principal of each school shall designate a person who is responsible for collecting a student's assignments from the teachers and for making it available at the school office for pick up.
- g. The parent/guardian is responsible for arranging to have assignments picked up at school and for returning completed schoolwork to the school. Students are not allowed on school campuses so parents/guardians should make arrangements for other family members to pick up and return schoolwork to the school office.
- h. Upon completion of all work, the student will receive credit as required.

Involuntary Transfer of Students

A student may be involuntarily transferred to an alternative school program by school personnel whenever it has been determined that such a transfer is in the best interest of the student. Students who are 15 years of age or older may be involuntarily transferred to an alternative program for violations of Education Code 48900 and for habitual truancy or irregular attendance.

CHAPTER V

PROCEDURES FOR APPLYING DISCIPLINARY MEASURES

Placing a Student on Detention

The principal shall ensure that the procedures that have been established at the school site are followed when a student is assigned a detention.

Students may not be detained in school during the intermission at noon.

If a teacher determines that a student should be restricted from recess, the teacher should use discretion to avoid a situation that could be harmful to a student's health. Education Code 44807.5, CCR, Title 5, Section 353.

A student may not be detained in school for disciplinary reasons for more than one hour after the close of the maximum school day. CCR, Title 5, Section 353.

When a detention has been assigned:

1. A student's parent or guardian must be contacted if a student is assigned an after-school detention. A student may only be kept in an after school detention program when documentation has been made that the parent/guardian has received notification of the detention.
2. If the student commits a conduct violation that warrants the assignment of a detention on the same day, the parent or guardian must be contacted.
3. The parent/guardian is responsible for the student's transportation home.

Saturday School/Detention

Students may be assigned to the Saturday School/Detention program for three reasons:

(1) In lieu of suspension (2) Truancy and/or (3) Unexcused absences. Board Policy 6400

1. **In Lieu of suspension:**

- a. Students who have committed a suspendable offense may be assigned to Saturday School/Detention, in lieu of suspension.
- b. Two hours served shall equal one day of suspension. Schools will assign four hours in lieu of two days of suspension.
- c. A student shall not be assigned more than two and one-half detention days

(5 days of suspension) for a single incident, as students cannot be assigned more than the equivalent of 5 days of suspension for one incident.

- d. Students are assigned with the voluntary consent of the parents. Parents may opt for the suspension days instead of Saturday Detention.

2. **Truancy:**

- a. Education Code 37223 states that students who are truant from school may be required to attend a session of Saturday Detention.
- b. Truancy is defined in Ed Code 48260 as "more than three unexcused absences."
- c. The District may collect apportionment for any truancy for which a student attends a session of Saturday detention.
- d. Students assigned for truancy must attend for 240 minutes and must complete instructional assignments while in attendance.

3. **Unexcused Absences:**

- a. Students who have unexcused absences are encouraged to attend a session of the Saturday School to make up absences and to keep from being declared a truant. Participation is voluntary.
- b. Apportionment may be collected for any unexcused absence for which a student attends a Saturday session.

Assignment of Students to Saturday School:

- 1. Students are assigned to Saturday School/Detention by the Principal or Designee. A "Notice to Parents" is completed and sent to the parent.
- 2. A list of students to be expected at the Saturday program shall be faxed to the Administrative Services office on the Thursday prior to the date of assignment. This allows personnel to employ the required number of teachers for the number of students expected.
- 3. Students assigned are expected to bring instructional assignments to complete during the session.
- 4. On Monday morning the teacher in charge will fax the report of attendance to the Administrative Services office and to the school site. School Principals should follow through on any student whose performance they deem to have been unsatisfactory.

Location of Saturday School Program:

- 1. High school and middle school students are assigned to the Learning Center or Jurupa Valley High School.

2. Elementary school students in grades 3 through 6 are assigned to Rustic Lane or Van Buren schools.

Students in grades K through 2 do not participate in the Saturday School program.

Program rules:

- a. Students must check in at 8:00 a.m. Tardy students do not receive credit and will be sent home.
- b. Students leaving campus will not receive credit.
- c. Students may not have visitors.
- d. Students with undesirable conduct will be asked to leave and will not receive credit for time spent in the program.
- e. Parents are required to pick up their children promptly at 12:00 noon.

Procedures to Follow in the Suspension of Students

When a Teacher Suspends a Student:

1. The teacher shall notify the student that he/she is suspended and inform the student of the reason(s).
2. The teacher must immediately report the suspension to the school principal/designee.
3. The teacher must send the student to the principal or the designee for appropriate action.
4. If the student is required to remain on the school site, the student must be supervised.
5. The teacher shall ask the parent/guardian of the student to attend a parent-teacher conference regarding the suspension as soon thereafter as possible.
6. A conference shall be held unless the parent/guardian refuses to attend. At the conference there may also be:
 - a. A school counselor or school psychologist, if possible.
 - b. A school administrator/principal, if either party requests this.
7. A student suspended by the teacher shall not be placed in another regular class during the period of suspension. This provision applies to regular

classes scheduled at the same time as the class from which the student was suspended where the student is assigned to more than one class per day. Education Code 48910 b.

8. The teacher may refer a student to the principal or designee for consideration of a suspension from the school for the same conduct. Education Code 48910.
9. The Board of Education under Education Code 48900.1 permits the teacher to require that the parent or guardian of a suspended student attend a portion of a school day in the student's class, under the following condition:
 - a. The teacher shall have reason to believe that the classroom attendance of the parent will improve parent-student interaction, improve parent-teacher interaction, improve classroom behavior or improve parenting skills.
 - b. Attendance of the parent is limited to the class from which the student was suspended.
 - c. Attendance is limited to the parent/guardian with whom the pupil lives.
 - d. Attendance may be required on the day the student is scheduled to return to class, if within a reasonable period of time following the suspension.
 - e. All students in the classroom shall be treated equally regarding the required attendance of a parent/guardian.
 - f. Parents must be notified that the law prohibits action by an employer against a parent guardian who attends class under this requirement Education Code 48900.1. This notice is printed in the "Parent Guide" which is distributed at the beginning of the year.
 - g. The parent/guardian should be asked to meet with the principal or designee after the classroom visitation and before leaving the school site.
 - h. If the parent/guardian refuses to attend the class session, the teacher may follow up with written or oral communications, and confer with the principal regarding options available to secure proper classroom behavior of a student.

When the School Principal or Designee Suspends a Student:

When misconduct occurs, an investigation of the student's behavior must be conducted. The investigation of the student's behavior should include an interview of potential witnesses who have viewed the alleged misconduct, an interview of the pupil who is alleged to have committed the misconduct and preparation of witness statements.

1. The Principal may suspend a student from school for any reason enumerated in Education Code 48900, 48900.2, 48900.3, 48900.4, 48900.7, 48915 a. (1-5), 48915 c (1-5).
2. The suspension may be for no more than five (5) consecutive school days. Education Code 48911 a. *Unless the student is enrolled in special education. See Section for Special Education Students.*
3. A student shall not be suspended for more than twenty (20) days in a school year unless the student is transferred to another school for adjustment reasons, in such a case, the student may be suspended for up to 30 days in a school year. Education Code 48903.
4. Suspension for violation of Education Code 48900, et al. may only be imposed when other means of correction fail to bring about proper conduct.
5. A student may be suspended on the first violation if it is determined that the pupil committed any of the following acts:
 - Caused, attempted to cause, or threatened to cause physical injury to another person. (Ed. Code 48900 a.1, and a.2)
 - Possessed, sold or otherwise furnished any firearm, knife, explosive, or any dangerous object unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal. (Ed. Code 48900 b.)
 - Unlawfully possessed used, sold or otherwise furnished or been under the influence of, any controlled substance listed in Chapter 2 commencing with Section 11053 of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind. (Ed. Code 48900 c.)
 - Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 commencing with Section 11053 of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and then either sold, delivered, or otherwise furnished to any person of another liquid substance or material and represented the liquid substance or material as controlled substance, alcoholic beverage, or intoxicant. (Ed. Code 48900 d.)
 - Committed or attempted to commit robbery or extortion. (E. C. 48900 e.)

- Committed or attempted to commit a sexual assault. (Ed. Code 48900 n.)
 - Sexual Harassment. (Education Code 48900.2)
 - Hate violence. (Education Code 48900.3)
 - Student threats. (Education Code 48900.4)
 - Terroristic threats. (Education Code 48900.7)
6. A student committing a first offense violation of Education Code 48900, may be suspended if it is determined that the student's presence causes a danger to persons or property.
 7. A student may be suspended on a first offense violation if it is determined that the student's presence threatens to disrupt the instructional process.
 8. A Principal/designee or the Superintendent of schools shall immediately suspend any student found to be in possession of a firearm at school or at a school activity off school grounds, and recommend expulsion of that student to the governing board, unless that student is so authorized by a teacher and the principal, to be in the possession of a firearm at school. (Ed. Code 48915.)

CHAPTER VI

DUE PROCESS

The Suspension of any Student Shall be Preceded by an Informal Conference

1. If the principal determines it is necessary to suspend a student, an informal conference must be conducted by the principal or designee or the superintendent of schools between the pupil and, whenever practical, the teacher, supervisor, or school employee who referred the pupil to the principal.

The pupil shall be informed of the reason for the disciplinary action and the evidence presented against the pupil, and shall be given the opportunity to present his or her version and evidence in his or her defense. Education Code 48911 b.

2. In an emergency situation, the principal may suspend a student without an informal conference.

An "emergency situation" is: A situation determined to constitute a clear and present danger to the lives, safety, or health of pupils or school personnel.

3. In an emergency situation, both the parent and the student must be notified of the student's right to a conference and the student's right to return to school for the purpose of a conference.

The conference must be held within two (2) school days, unless the student has waived the right or is physically unable to attend for any reason, including incarceration or hospitalization, at which point the conference will be held as soon as practical upon the student's return.

4. School personnel must:
 - a. Make a reasonable effort to contact the student's parent/guardian either in person or by telephone at the time of the suspension.

- b. The students shall be provided a copy of the District's "Preliminary Notice of Suspension".
 - c. The parent/guardian shall also receive written notification of the student's suspension either by mail to the home or delivered by school personnel to the student's home using the Jurupa Unified School District's "Notice of Suspension" form.
- 5. Any request by school personnel for the parent/guardian of a student to attend a conference regarding the student's behavior shall be responded to without delay.
 - a. No penalties may be imposed on the student for the parent/guardian's failure to attend the conference.
 - b. Reinstatement of the student may not be made contingent upon the parent/guardian attendance at the conference.
- 6. Readmission of a student following a suspension shall be made by the Principal/designee who assigned the suspension or as directed on the suspension notice. The student shall meet with the Principal, if so directed, prior to reinstatement.
- 7. A suspension must be related to a school activity and may not be imposed against a student who is truant, tardy, or otherwise absent from a school activity. Education Code 48900 (v).

CHAPTER VII

SUSPENSION APPEAL PROCEDURE

The Pupil's Parent or Guardian Shall Have the Right To Appeal a Suspension

When a parent or guardian wishes to appeal the suspension (without recommendation for expulsion), the following procedure shall be followed:

1. The pupil's parent or guardian shall have the right to submit a written statement that shall be attached to the suspension notice.
2. The parent or guardian shall submit a written statement outlining the reasons for requesting an appeal *within five (5) school days of the date the student was suspended* to the principal or designee.
3. Upon receipt of a written appeal of a suspension, the principal or designee shall have five (5) school days to consider the appeal. After considering the appeal, the principal or designee will notify the parent or guardian of the decision.
4. If the principal or designee agrees to alter the suspension after considering the parent or guardian's appeal, and the parent or guardian agrees with the change, the appeal process shall end.
5. If the principal or his designee does not agree to change the suspension, or if the parent or guardian does not agree with the change offered by the principal, the parent or guardian may then appeal the suspension to the Superintendent's Designee.
6. The Superintendent's Designee shall hear appeals only after the appeal has been heard by the principal or designee.
7. The parent or guardian shall submit the written reason for appealing the suspension to the Superintendent's Designee within five (5) school days after being notified by the principal.

8. The Superintendent's Designee will contact the parent or guardian as soon as possible but *within five (5) school days*, on receipt of the written request.
9. The Superintendent's Designee shall confer with the principal to determine if there is sufficient evidence to find that the alleged violation occurred, whether the penalty imposed is appropriate for the violation, and whether the pupil has been afforded due process of law.
10. The Superintendent's Designee shall make a finding of fact and shall render a decision.
11. The Superintendent's Designee will then inform the parent and the principal first verbally and then in writing, of the decision.
12. If the Superintendent's Designee determines that no violation occurred, all records regarding the suspension shall be immediately destroyed.
13. If the Superintendent's Designee determines that the penalty imposed was inappropriate for the violation, all records concerning the suspension shall be revised to indicate the penalty imposed by the Superintendent's designee.
14. If the Superintendent's Designee determines that the violation did occur and that the penalty was appropriate, the suspension shall stand.
15. In all cases, the decision rendered by the Superintendent's Designee shall be final and shall end the appeal process.
16. The appeal of suspension with a recommendation for expulsion is terminated with the Superintendent's Designee meeting (Ed. Code 48911(g))

A Suspension May be Extended:

1. A suspension may be extended by the Superintendent's Designee when expulsion is being processed or when suspension for the balance of the semester is considered.
 - a. An extension order must be in writing.
 - b. The extension order shall continue until such time as the Board of Education has rendered a decision on the expulsion.

2. No extension may be ordered unless the Superintendent or designee has determined in a meeting with school personnel to which the student and the parent/guardian were invited that:
 - a. The presence of the student at the school or in an alternative school placement would cause a danger to persons or property, or
 - b. The presence of the student would pose a threat of disrupting the instructional process.
3. Except as provided below, the total number of suspension days shall not exceed twenty (20) school days in any school year. Education Code 48903.
 - a. The suspension may be extended to the date that the Board of Education renders its decision. Education Code 48911 g.
 - b. The suspension may extend to thirty (30) school days when the student has enrolled in or is transferred to another regular school, an opportunity school or class, or a continuation high school or class, for purposes of adjustment. Education Code 48903.
4. A student under suspension shall remain away from the grounds of any school and shall not be allowed to participate in school-sponsored activities.
5. The parent or guardian shall be advised of their responsibility to provide adult supervision while the student is under suspension.

CHAPTER VIII

DISCIPLINE OF STUDENTS IN SPECIAL EDUCATION PROGRAMS

Suspension of Students in Special Education Programs

Suspension of a Special Education student may be imposed in the same manner as with a student in a regular program, when other means of correction fail to bring about proper conduct. A pupil, including an individual with exceptional needs, as defined in Section 56026, may be suspended for any of the reasons enumerated in Section 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil has committed an act as defined pursuant to any of subdivisions (a) to (q), 48900.2, 48900.3, 48900.4, 48900.7 or that the pupil's presence causes a danger to persons or property or threatens to disrupt the instructional process. Education Code 48900.5

A suspension must be related to a school activity and may not be imposed against a student who is truant, tardy, or otherwise absent from a school activity. Education Code 48900

48915.5. (a) An individual with exceptional needs, as defined in Section 56026, may be suspended or expelled from school in accordance with subsection (k) of Section 1415 of Title 20 of the United States Code, the discipline provisions contained in Sections 300.519 through 300.529 of Title 34 of the Code of Federal Regulations, and other provisions of this part that do not conflict with federal law and regulations.

(b) A free appropriate public education for individuals with needs suspended or expelled from school shall be in accordance with paragraph (1) of subsection (a) of Section 1412 of Title 20 of the United States Code and subsection (d) of Section 300.121 of Title 34 of the Code of Federal Regulations.

(c) If an individual with exceptional needs is excluded from school bus transportation, the pupil is entitled to be provided with an alternative form of transportation at no cost to the pupil or parent or guardian provided that transportation is specified in the pupil's individualized education program.

Annual Suspension Limited to Ten (10) Days:

1. A Special Education student may be suspended up to 10 consecutive school days during a school year.

2. A series of short-term suspensions that cumulatively exceed 10 school days during a school year will generally be considered to constitute a change of placement, and require that the student's IEP meet to review the continued appropriateness of that placement.
3. A suspension that places the total number of suspensions for the year over 10 days will require an immediate manifestation determination/Individual Education Program meeting by the site IEP team to review and determine if the student is appropriately placed and if the action is related to the disability of the student.

Immediately Contact the Superintendent's Designee:

When a pupil with a current IEP or a pupil who may have a disability is considered for suspension, immediately contact the Superintendent's Designee, or the Administrator of Education Support Services.

1. In a situation in which a student demonstrates a substantial likelihood that he may injure himself or others, a suspension may exceed 10 consecutive school days, or the pupil's placement may be changed, or both, if either of the following occurs:
 - a. The pupil's parent or guardian agrees.
 - b. Exclusion by Injunctive Relief: District officials file a court petition to extend suspension of the student beyond the ten day limitation.

Prior Knowledge of Disability:

A pupil who is not a previously identified pupil with disabilities and who has committed a suspendable or expellable offense is entitled to the same protections as a previously identified pupil with disabilities, if the district had knowledge the pupil was a child with a disability before the occurrence of the behavior that precipitated the disciplinary action.

Review the records to determine if prior knowledge of a disability exists in any of these forms:

- a. Parent has expressed a concern in writing (unless parent is illiterate or has a disability preventing compliance with this writing requirement) to district personnel that the pupil needs special education.
- b. Pupil's behavior or performance demonstrates a need for special education services.
- c. Parent has requested in writing a special education evaluation of the pupil.
- d. Pupil's teacher or other district personnel has expressed concern, in writing, about the pupil's behavior or performance to the special education administrator or to other district personnel.

Behavior Plan:

Multiple days of suspension of a special education/Section 504 pupil should raise questions concerning the relationship between the pupil's identified disability and his/her misconduct and the appropriateness of the pupil's program or placement.

1. If a pupil has an IEP, a behavior plan must be considered.
2. If the pupil has a current Section 504 Plan, a behavior plan should be considered.

Expulsion of Students in Special Education Programs

For special education students, there are additional pre-expulsion procedures that must be followed:

- a. The parent and pupil are notified of the suspension of ten school days or referral to interim alternative educational setting. Ed. Code 48911 c, h.
- b. The parent and pupil are notified of all procedural safeguards, including the right to request a due process hearing to challenge the placement determination or the results of the manifestation determination. Stay put provisions are applicable. Education Code 48915.5 g.
- c. An Interim Alternative Education Setting (IAES) may be imposed with parent consent or a court order on a pupil who violated rules related to weapons or drugs. The new setting becomes the placement for the pupil.

Interim Alternative Education Setting (IAES):

1. The district may seek a hearing officer order placing a student in an IAES for up to 45 days if: (34CFR Section 300.521)
 - a. The district has demonstrated by substantial evidence that maintaining the current placement is substantially likely to result in injury to the student or others
 - b. The current placement is appropriate; and
 - c. The district has made reasonable efforts to minimize the risk of harm in the current placement.
2. The Interim Alternative Educational Setting must enable the pupil to:
 - a. Continue to participate in the general education curriculum
 - b. Continue to receive special education instruction and services and modifications, as indicated on the IEP; and

- c. Receive services and modifications designed to address and prevent recurrence of the behavior.

Procedural Safeguards/Intent to Conduct a Pre-expulsion Assessment:

1. The District must send written notice to the parent of the intent to conduct a pre-expulsion assessment containing: (Code of Federal Regulation Sec. 300.504.)
 - a. Delivery of notice to parent at the same time as the notice of suspension.
 - b. Full explanation of procedural safeguards.
 - c. A description of the proposed district action or actions.
 - d. Development of an assessment plan that includes a description of the evaluation procedures and tests to be used.
2. The District must provide a written notice to the parent of the intent to conduct an IEP team meeting to make a manifestation determination. Code of Federal Regulation Section 300.505.
 - a. Notice must be provided to parent at least forty-eight (48) hours in advance of the meeting.
 - b. District must provide a full explanation of procedural safeguard.
 - c. Notice must include an explanation of the possibility of an appropriate AES for up to forty-five calendar days when alleged misconduct involves weapons or drugs.
 - d. An IEP team meeting is then held to determine the IAES.
3. The pre-expulsion assessment and manifestation determination is conducted as follows: (Education Code 48915.5 and 34CFR Section 300.520-529)
 - a. Must be completed within the ten school day suspension time frame.
 - b. Must be in accordance with state and federal guidelines.
 - c. Must include a behavior assessment and analysis.
 - d. Must review an existing behavior intervention plan or develop a proposed behavior intervention plan, if needed.
 - e. Must include an observation of the pupil.
4. An IEP team meeting must be held to make the manifestation determination with the following guidelines: (Education Code 48915, 48915.5 and 34CFR Section 300.519-529)
 - a. Meeting must be held within the ten school day suspension time frame.
 - b. Parent may request a postponement of up to three additional school days; however, the suspension shall not be extended beyond ten school days unless agreed to by the parent or by a court order or hearing officer decision.
 - c. IEP team must review all relevant information including:
 1. Results of pre-expulsion assessment;
 2. Observations;
 3. Pupil health records;
 4. Pupil discipline records;
 5. Relevant parent information;

6. Conduct or behavioral intervention plan, if any;
 7. IEP, including placement.
- d. Consideration of strategies, including positive behavioral interventions and supports to address the behavior which resulted in the recommendation for expulsion; and
 - e. If necessary, develop and conduct a behavioral assessment if no current behavior intervention plan exists.
5. The IEP team must determine:
 - a. If IEP was appropriate;
 - b. If supplementary aids and services were provided.
 - c. If behavioral interventions were provided consistent with the IEP placement;
 - d. If the pupil's disability impaired the ability of the pupil to understand the impact and consequences of the behavior or to control the behavior; and
 - e. If alleged misconduct was not caused by or was not a direct manifestation of the pupils identified disability.
(34CFR Section 300.523)
 6. Unless the IEP team makes each of the above listed determinations, the expulsion process stops. The IEP team must discuss behavioral interventions and make appropriate changes to the placement instruction and or services.
 7. If the pupil is deemed appropriately placed and the pupil's conduct is not related to the identified disability, the expulsion process may proceed.
 8. If the parent disagrees, the parent has a right to request an expedited due process hearing concerning the placement decision or the manifestation determination.
 9. If an expedited due process hearing is requested, the parent may invoke the stay put provision and the expulsion process is suspended until due process is completed. The stay put provision requires that the pupil remain in the current placement.
 10. If the expulsion process continues for a pupil with an IEP, and unless an agreement is reached with the parent or a court order provides otherwise, the pupil is entitled to the following: (Education Code 48916.1)
 - a. To continue to participate in general education curriculum;

- b. To continue to receive IEP services and modifications; and
 - c. To continue to receive services and modifications designed to address and prevent recurrence of behavior.
11. If the student is expelled, the IEP team will determine how special education instruction and services will continue to be provided. (Education Code 48915.5(b))

CHAPTER IX

NOTIFICATION TO TEACHERS AND OTHER AGENCIES

Notification to Teacher of Pupils Whose Actions are Grounds for Suspension or Expulsion; Liability for Disclosure of Information; Offense; Punishment

A school district shall inform the teacher of each pupil who has engaged in, or is reasonably suspected to have engaged in, any of the acts described in any of the subdivisions, except subdivision (h), of Section 48900 or in Section 48900.2, 48900.3, 48900.4, or 48900.7 that the pupil engaged in, or is reasonably suspected to have engaged in, those acts. The district shall provide the information to the teacher based upon any records that the district maintains in its ordinary course of business, or receives from a law enforcement agency, regarding a pupil described in this section.

A school district, or school district officer, or employee is not civilly or criminally liable for providing information under this section unless it is proven that the information was false and that the district or district officer or employee knew or should have known that the information was false, or the information was provided with a reckless disregard for its truth or falsity.

An officer or employee of a school district who knowingly fails to provide information about a pupil who has engaged in, or who is reasonably suspected to have engaged in, the acts referred to in subdivision (a) is guilty of a misdemeanor, which is punishable by confinement in the county jail for a period not to exceed six months, or by a fine not to exceed one thousand dollars (\$1,000), or both.

For the 1994-95 school year, the information provided shall be from the previous two school years. For the 1996-97 school year and each school year thereafter, the information provided shall be from the previous three school years.

Any information received by a teacher pursuant to this section shall be received in confidence for the limited purpose for which it was provided and shall not be further disseminated by the teacher.

Education Code 49079

Notification to Law Enforcement of Students Who Commit Criminal Acts

When a student is suspended for a criminal violation, the appropriate law enforcement agency shall be notified. Education Code 48902

The principal of a school or the principal's designee shall, prior to the suspension or expulsion of any pupil, notify the appropriate law enforcement authorities of the county or city in which the school is situated, of any acts of the student which may violate Section 245 of the Penal Code.

The principal of a school or the principal's designee shall, *within one school day after suspension of any student*, notify, by telephone or any other appropriate method chosen by the school, the appropriate law enforcement authority of the county or the school district in which the school is situated of any acts of a students which may violate subdivision (c) or (d) of Section 48900 of the Education Code.

Notwithstanding subdivision (b), the principal of a school or the principal's designee shall notify the appropriate law enforcement authorities of the county or city in which the school is located of any acts of a student that may involve the possession or sale of narcotics or of a controlled substance or a violation of Section 626.9 or 626.10 of the Penal Code.

The principal, the principal's designee, or any other person reporting a known or suspected act described in subdivision (a) or (b) is not civilly or criminally liable as a result of making any report authorized by this article unless it can be proven that a false report was made and that the person knew the report was false or the report was made with reckless disregard for the truth or falsity of the report.

Notification to State Department of Education of Crimes Committed at School

When a student commits a criminal violation as defined in the California Safe Schools Assessment" program, the principal shall complete the "School Crime Reporting" form and submit it to the Superintendent's Designee at the Administrative Services Office. The Superintendent shall, twice each year, submit a report to the State Department of Education that represents the compiled crime reports submitted by all schools within the district.

CHAPTER X

RECOMMENDATION FOR EXPULSION

Expulsion of Students by the Board of Education

Expulsion is the most severe form of corrective measure available to school personnel. The Board of Education establishes rules and regulations concerning the expulsion of a student from the school and the programs of the school district.

Only the Board of Education may expel a student.

Education Codes 48915, 48915.5, 48916, 48916.5, 48917, 48918.

Expulsion is mandatory for certain violations, unless the principal deems expulsion is inappropriate. Education Code 48915 a.

Mandatory Recommendation for Expulsion per Education Code 48915 a.

1. Caused serious physical injury to another person, except in self-defense.
2. Possessed any knife, explosive, or other dangerous object of no reasonable use to the pupil at school or school activity.
3. Unlawfully possessed any controlled substance as listed in Chapter 2 of Division 10 of the Health and Safety Code, except for the first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
4. Robbery or extortion.
5. Assault and battery upon any school employee, as defined in Section 240 and 242 of the Penal Code.

Mandatory Recommendation and Expulsion per Education Code 48915 c.

1. Possessing, selling, or otherwise furnishing a firearm.
2. Brandishing a knife at another person.
3. Unlawfully selling of a controlled substance as listed in Chapter 2, commencing with Section 11053, of the Health and Safety Code.
4. Committing or attempting to commit a sexual assault as defined in Education Code 48900, or committing a sexual battery as defined in subdivision (n) of Section 48900 of the Education Code.
5. Possession of an explosive.

The Principal May Also Recommend That a Student be Expelled For:

1. Committing a violation of Education Code 48900 subdivision (a) through (e).
2. Committing any violation of Education Code 48900 (f) through (t) or 48900.2, 48900.3, 48900.4, or 48900.7.
3. Committing any violation of Education Code 48900 (s) if a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

The Superintendent's Designee will call an Administrative Hearing Panel to hear the case for expulsion. The Administrative Hearing Panel may make the following recommendations:

- a. Not to expel
- b. To expel for the remainder of this semester
- c. To expel for the remainder of this semester and next semester
- d. To suspend the expulsion. In this case student will be allowed to return to school with some contingencies (e.g.. Behavior contract)

When a Student is Expelled From School:

- a. The student may no longer be able to attend school in the Jurupa Unified School District.
- b. The student may no longer be able to attend school in any school district in California, depending on the circumstances surrounding the act of misconduct and the expulsion order.
- c. The Board of Education will establish a date when it will review the student's case for readmission to the schools of the district.
- d. The Board of Education will identify a rehabilitation plan that will contain the readmission criteria the student shall meet in order to be recommended for readmission to the district. Education Code 48916.

Upon Completion of The Expulsion Period:

1. The student must apply in writing to the Superintendent's Designee to be readmitted to the schools in the Jurupa Unified School District.
2. The Superintendent's Designee will assign a day and time to meet with the Administrative Hearing Panel for readmission.

3. The student must submit in writing, evidence of completion of the Board of Education ordered Rehabilitation Plan which may include:
 - a. Successful participation in an alternative school setting such as a Community Day School.
 - b. Evidence of appropriate academic progress (at least a 'C' average).
 - c. Evidence of regular attendance.
 - d. Evidence of no major behavior problems in the alternative school setting.
 - e. Evidence of participation in a counseling program.
 - f. Evidence of completion of community service hours.
 - g. Evidence of no negative involvement with law enforcement agencies.

The Administrative Hearing Panel will determine if a student has met the readmission criteria and make a recommendation to the Board of Education who will make the final decision as it pertains to student readmission at a regular board meeting.

CHAPTER XI

PROCEDURE FOR THE EXPULSION OF STUDENTS

Time Requirements Summary for Expulsion Proceedings

Determination of Conduct . Violation of EC 48900	Day One (1)
Suspension of Student .	Not more than 5 school days (EC 48911)
Recommendation to Expel .	Within 5 school days of suspension/extension pending decision. (EC 48911 g.)
Notice of Hearing .	At least 10 calendar days prior to hearing. (EC 48919 b.)
Pupil Request for Open Hearing .	Within 5 calendar days preceding hearing (EC 48918 c.)
District Extension of Hearing Date .	Up to 5 school days "for good cause" (EC 48918 a.)
Pupil Postponement.	Entitled to not more than 30 calendar days, additional, at the Board's discretion (EC 48918 a.)
Hearing.	Conducted within 30 school days of determination of pupil violation. (EC 48918 a.)
Administrative Hearing Panel or . Hearing Officer Recommendation	Within 3 school days or by 33rd day without postponements (EC 48918 e.)
Decision of Governing Board.	Within 40 school days without pupil- requested hearing postponement (EC 48918 i.)

Appeal to County Board	Within 30 calendar days following local board decision (EC 48919)
Appellate Hearing	Within 20 school days following filing of formal request. (EC 48919)
Decision of County Board of Education	Within 3 school days of hearing, absent pupil request for postponement (EC 48919)

Grounds for Expulsion by The Board of Education

A recommendation for expulsion may only be made by the principal of the school in which the student is enrolled or by the Superintendent of the School District. Any of the acts enumerated in Education Code 48900, 48900.2, 48900.3, 48900.4, 48900.7, 48915 (a), and/or 48915 (c), committed by a student while under the jurisdiction of the school district shall constitute good cause for expulsion.

Procedure for Expulsion of Students

When a Principal Recommends the Expulsion of a Student:

1. The Principal shall immediately complete the "Principal's Referral for Expulsion" form and forward this form to the Director of Administrative Services. (*See Appendix D*)
2. Request a meeting with the Superintendent's Designee before the student is scheduled to return from suspension.
3. The student and the parents have a right to attend the meeting and are invited to attend with school personnel, however, it is important to note that this is a meeting between the Superintendent's Designee and school officials and not a meeting with the parent and student. Ed. Code 48911 (g).

The Superintendent's Designee Must Determine in This Meeting:

1. That the presence of the student at school, or in an alternative school placement, would cause a danger to persons or property, or

2. That the presence of the student is a threat of disrupting the instructional process, Education Code 48911 (g)
3. That good cause exists to proceed with an Administrative Hearing to consider the student's expulsion.
4. The Superintendent's Designee may place the student on extended suspension until such time as the Board of Education acts on the expulsion recommendation.

Suspension Extension:

1. A suspension may be extended by the Superintendent's Designee when expulsion (or suspension for the balance of the semester) is being considered.
 - a. An Extension order must be in writing.
 - b. The extension order shall continue until such time as the Board of Education has rendered a decision on the expulsion.
2. No extension may be ordered unless the Superintendent or designee has determined in a meeting with school personnel to which the student and the parent/guardian were invited that:
 - a. The presence of the student at the school or in an alternative school placement would cause a danger to persons or property, or
 - b. The presence of the student would pose a threat of disrupting the instructional process.
3. Except as provided below, the total number of suspension days shall not exceed twenty (20) school days in any school year. Education Code 48903.
 - a. The suspension may be extended to the date that the Board of Education renders its decision. Education Code 48911 (g).
 - b. The suspension may extend to thirty (30) school days when the student has enrolled in, or was transferred to, another regular school, an opportunity school or class, or a continuation high school or class, for purposes of adjustment. Education Code 48903.
4. A student under suspension shall remain away from the grounds of any school and shall not be allowed to participate in school-sponsored activities.

5. The parent/guardian shall be advised of their responsibility to provide adult supervision while the student is under suspension.

Preparing the Documentation:

The principal shall provide the following documentation to the Superintendent's designee, *no later than 12 school days* following the first day of suspension:

1. Evidence that the student received a copy of school rules when the student enrolled in the school district.
2. The student's academic records (*Appendix D*)
3. A memo that documents an Exit Interview was held in accordance with Education Code 48911 b., prior to the suspension of the student. The memo shall also contain a statement that describes the misconduct.
4. The information shall include statements taken from staff members or students who witnessed the alleged misconduct of the pupil considered for expulsion using Student/Witness or Sworn Declaration of Anonymous Witness Statements. (*Appendix D*)
5. A description of any actions previously taken or recommended by school personnel to correct previous misbehavior by the student, and any effect of corrective action taken or recommended.
6. A record of contacts and reports, as appropriate, with other agencies such as Riverside County Sheriff's Department, Probation Department, SCORE Team, etc.
7. A list of conferences or contacts made by school personnel, with the parent or guardian, that indicates the date and the purpose of the contacts. (*Appendix D*)
8. A memo documenting that a Principal's Discipline Conference for the misconduct, was held, or documentation of any attempts to hold such a conference.
9. An Administrative Summary from the principal that:
 - a. Gives a detailed investigative report, intervention strategies, background information and summary

- b. Specifically lists Education Code Section violation(s)
 - c. Specifies the reasons or rationale for the decision to recommend expulsion
10. The "Current Student Progress Report" by teachers detailing necessary information up to the student's last day of attendance .

Any expulsion procedure involving a Special Education student shall be conducted pursuant to Education Code 48915.5 or other current legal mandates. (Refer to page 24 for Special Education students.)

The Administrative Hearing

When a student is recommended for expulsion, an expulsion hearing shall be held within thirty (30) school days of the first date of the suspension unless either of the following occurs:

1. The student may request in writing, a postponement not to exceed thirty (30) calendar days. A request for postponement must be submitted at least five (5) days prior to the hearing date to the Director of Administrative Services. Any additional postponement may be granted at the discretion of the Board of Education. Education Code 48918 a.
2. The Superintendent's designee may, for good cause, extend the time period for the expulsion hearing for five (5) school days, in the event that compliance by the Board of Education with the time requirements is impracticable. Reasons for the extension of the time for the hearing shall be included as part of the record at the time the expulsion hearing is conducted.

Administrative Hearing Panel:

The Board of Education annually, and thereafter as necessary, appoints certificated personnel to sit in lieu of the Board of Education as an impartial Administrative Panel. None of the members of a panel shall be on the staff of the school in which the student is enrolled. Education Code 48918 d and f.

Student Notification of Hearing:

A written notice of the hearing shall be forwarded to the student and the parent/guardian at least (10) ten calendar days prior to the date of the hearing.

The notice shall include:

1. The date, time and place of the hearing.

2. A statement of the specific facts and charges upon which the proposed expulsion is based.
3. A copy of disciplinary rules of the District that relate to the alleged violation.
4. Notification to the parent regarding the need to identify the student as being considered for expulsion, should they seek admission of the student into another public school district in California. Education Code 48915.1
5. The opportunity for the student or the parent to:
 - a. Appear in person at the hearing or to employ and be represented by counsel.
 - b. Inspect and obtain copies of all documents to be used at the hearing prior to the date of the hearing.
 - c. Question all witnesses who testify at the hearing;
 - d. Question all evidence presented at the hearing and present oral and documentary evidence on the student's behalf, including witnesses.

How the Hearing is Conducted

Closed Session:

An Administrative Hearing Panel shall hear the case for the expulsion of a student in a session closed to the public unless the student's parent requests in writing, at least five days prior to the hearing, that the hearing be a public meeting. Government Code 54953 and Education Code 35145. If such a request is made, the meeting shall be public.

1. Education Code 48915 (c) allows that in cases involving an allegation of sexual assault or battery, a complaining witness is entitled to testify in a closed session, even if the hearing is an open hearing.
2. Whether the expulsion hearing is held in closed or public session, the Administrative Hearing Panel may meet in closed session when deliberating to determine if the student should be expelled.
3. The parent/guardian, student and counsel of the student, shall be allowed to attend the closed session for deliberation, if the Administrative Hearing Panel admits any other person to the closed session. Education Code 48918 c.

The Record of Hearing:

A record of the hearing shall be made. Such record may be maintained by any means, including electronic recording, as long as a reasonably accurate written and complete transcription of the proceedings can be made. Education Code 48918 g.

Presentation of Evidence:

If the Administrative Hearing Panel recommends expulsion, Findings of Fact and Conclusions of Law shall be developed that are based solely on the evidence presented in the hearing. While no finding shall be based solely on hearsay evidence, the testimony of witnesses may be admitted in the form of sworn declarations, upon a determination by the hearing panel that disclosure of the identity of the witness and testimony of the witness at the hearing would subject the witness to an unreasonable risk of harm. Education Code 48918 f.

Protection of Complaining Witness:

It is unlawful to harass, threaten or intimidate a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both. Education 48900 o.

Substantial Evidence:

While technical rules of evidence do not apply to the discipline hearing, evidence may be admitted and used as proof only if it is the kind of evidence upon which reasonable persons can rely, in the conduct of serious affairs. The decision of the Board of Education to expel a student must be supported by substantial evidence that the student committed any of the acts enumerated in Education Code Section 48900. Education Code 48918 h.

Decision by the Administrative Hearing Panel:

1. If the Administrative Hearing Panel finds a reason *not to expel* a student, the action shall be terminated, and the student shall be promptly reinstated and permitted to return to school. This decision is final. Education Code 48918 e.
2. If the Administrative Hearing Panel *recommends expulsion* of a student, the Board of Education shall consider the recommendation within forty (40) school days after the student was removed from school, unless:
 - a. The student or parent/ guardian requests a continuance (Education Code 48918a) ; or
 - b. The Superintendent or designee demonstrates that an additional five (5) days are needed for "good cause" and/or that compliance with the forty (40) day time line is impracticable. (Education Code 48918a)

The Decision Shall Contain at Least the Following:

1. **Findings of Fact:** Each finding must be supported by evidence presented at the hearing and reflected in the record of the proceedings.

2. **Conclusions of Law:** The conclusions of law must be supported and must flow logically from the findings of fact.
3. **Recommended Decision:** The decision of the Administrative Hearing Panel shall be forwarded to the Board of Education for action whenever the student is recommended for expulsion.

The Recommendation to Expel Must be Based Upon Findings That:

1. The student violated Education Code 48900, subdivisions a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, q, s, t (if the pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury to serious bodily injury shall be subject to discipline pursuant to subdivision (a)) or a finding that the student violated Education Code Sections 48900.2, 48900.3, 48900.4 or 48900.7., 48915 a. and/or 48915 c.
2. That other means of correction are not feasible or have failed to bring about proper conduct.
3. That due to the nature of the violation, the presence of the student causes a continuing danger to the student or others.

Rehabilitation Plan:

The Administrative Hearing Panel shall develop and forward to the Board of Education, a Rehabilitation Plan that contains the readmission criteria the student must satisfy in order to be recommended for readmission to the schools of the district. The student shall submit satisfactory evidence of completion. Such criteria may include:

1. Successful participation in an alternative school setting such as a community school with evidence of appropriate academic progress (at least a "C", 2.0 grade point average), with evidence of 90% attendance and no major behavioral problems.
2. Evidence of participation in a counseling program;
3. The completion of community service hours;
4. Evidence of no negative involvement with law enforcement agencies.

Agreement and Stipulation to Student Expulsion

The purpose of an Agreement and Stipulation to a Student Expulsion is to quickly resolve the recommendation for the student's expulsion in an expedited manner. This agreement is voluntary by the parent. This option will result in avoiding the expense, the hazards and delay of the decision as required by having an Administrative Hearing.

Below is the actual agreement that parent(s) and the student would be required to sign. If the parent agrees to this, placement would begin as soon as possible and the agreement would be recommended for the Governing Board's approval at their next scheduled meeting. A Rehabilitation Plan (Education Code 48916 (b)) and the timeline for the readmission (Education Code 48916 (c)) are included in this agreement.

Jurupa Unified School District

**AGREEMENT AND STIPULATION TO STUDENT EXPULSION
WAIVER OF HEARING AND APPEAL RIGHTS**

This agreement is made and entered into by and between [Name] ("Student") and [Name] ("Parent"), and the Jurupa Unified School District. ("District").

The purpose of this Agreement is to resolve the issues raised in the Notice of Suspension and/or Hearing and related documents ("Notice"), attached hereto as Exhibit "A", in an expedited manner, avoiding the delay, expense and hazards of a student expulsion hearing.

The Student and the Parent agree as follows:

1. We acknowledge receipt of the Notice dated [Date of Suspension], which set forth allegations of specific acts which are grounds for expulsion under the California Education Code 48900 et. Seq. We have fully read and understand the Notice. We also acknowledge receipt of California Education Code sections 48900 through 48926, relating to student discipline.
2. On [Date of Designee Mtg], we met with District representatives to discuss the allegations contained in the Notice, applicable provisions of the California Education Code relating to expulsions.
3. We fully understand the charges contained in the Notice and the meaning and the consequences of an expulsion order which may result from the charges. All of our questions have been answered by District representatives to our satisfaction.
4. We have been advised of our right to due process and understand and acknowledge that, except for the Agreement, we have a right to an expulsion hearing to contest the allegations contained in the Notice. We understand that the purpose of an expulsion hearing would be for the Administrative Hearing Panel to receive written evidence and testimony from both parties and to decide whether the allegations constitute grounds for expulsion, whether they are supported by substantial evidence, and whether the Student should be expelled.

5. We acknowledge that the District's representative has advised us of our right to be represented by an attorney or non-attorney advisor at the hearing, to inspect and obtain copies of all documents to be used at the hearing, confront and cross examine all witnesses who appear at the hearing, question all other evidence presented, and present oral and documentary evidence on the Student's behalf, including witnesses.
6. After careful review and consideration, we have determined that an expedited and abbreviated process would best resolve the issues raised in the Notice, and wish to relinquish our right to contest an expulsion order. We make a knowing and voluntary waiver of the right to a hearing and waive all due process rights afforded by Education Code section 48918 and by the State and U.S. Constitutions. We also waive all legal time lines relating to the conduct of the hearing and action of the Board.
7. We acknowledge that, by waiving our right to a hearing before the District Administrative Hearing Panel, we are also waiving our right to a hearing before the Governing Board pursuant to Education Code section 48918 and an appeal to the Riverside County Board of Education pursuant to Education Code section 48919.
8. We accept that the Student committed the act(s) alleged in the Notice attached as Exhibit "A", and that such was a clear violation of the Education Code and of school rules and regulations.
9. We fully understand that execution and approval of this Agreement will result in an immediate expulsion of Student by stipulation, subject to Governing Board approval, and that Student would be referred to the Community Day School, located at the District Learning Center for continued instruction during the term of the expulsion. We also understand that the expulsion will remain on record in Student's file.
10. We understand that this Agreement is conditioned upon review and approval by the District's Governing Board.
11. We agree that the below specified discipline will be put into effect by the District without a formal hearing before the District Administrative Hearing Panel or other procedures required by the District Suspension and Expulsion Board Policy and Administrative Regulation. We have been encouraged by the District to seek advice from an attorney regarding this matter. We understand that, based on advice of counsel or for any other reason, we may choose to rescind our consent to this Agreement at any time prior to final approval by the District's Governing Board.
12. We agree that, if we subsequently violate, challenge or dispute the enforceability of this Agreement, or if we choose to rescind our consent prior to Board action, the District may

proceed with an expulsion hearing by providing Student and Parent/Guardian at least ten (10) days written notice, in which case Student will remain in his then current educational placement pending the outcome of that hearing. In such case, the statutory time line for holding the expulsion hearing, and the time line for Governing Board action, shall be reinstated and shall commence beginning on the date the District receives written notice from Student or Parent/Guardian regarding such challenge, dispute, or decision to rescind our consent.

WE HAVE READ AND UNDERSTAND THIS AGREEMENT AND HEREBY WAIVE OUR RIGHT TO A HEARING BEFORE THE DISTRICT ADMINISTRATIVE HEARING PANEL AND THE DISTRICT'S GOVERNING BOARD. WE FURTHER WAIVE OUR RIGHT TO APPEAL THE EXPULSION TO THE RIVERSIDE COUNTY BOARD OF EDUCATION.

Based on the foregoing, Student and Parent/Guardian do hereby voluntarily consent to the expulsion commencing on [Date of Board Mtg]. During the period of expulsion, [expulsion length], Student may not attend any District function. The Student must successfully meet all Board requirements for readmission including completing all the requirements set forth in the rehabilitation program attached as Exhibit "B".

Date: _____	_____
	Student
Date: _____	_____
	Parent/Guardian
Date: _____	_____
	School Administrator
Date: _____	_____
	Steve Eimers, Director, Administrative Services Superintendent's Designee for Discipline

Board Action:	Approval _____
	Disapproval _____
	Suspended Enforcement _____
	Date: _____

Action by the Board of Education Closed Session

The Board of Education shall consider the recommendation submitted by the Superintendent's Designee from the Administrative Hearing Panel in closed session.

The Board may allow the student, parent/guardian, counsel or representative, to address the Board in closed session regarding the recommendation of the Administrative Hearing Panel.

The Board of Education shall deliberate in closed session with no other persons in the room. The vote to expel the student shall be made by the Board of Education in open session, however, the name of the student shall not be disclosed in public.

Written Notice to Expel:

The Superintendent's Designee shall send the decision to expel any student, in writing and by certified mail, to the student and parent/guardian. This notice shall include:

1. Reason(s) for the expulsion, citing the Education Code Sections violated.
2. Conditions of expulsion.
3. Rehabilitation Plan that identifies the readmission criteria that must be met in order for the student to be considered for readmission to the schools of the District.
4. A date when the student's case shall be reviewed for readmission by the Board of Education.
5. Notice that the expulsion may be appealed to the County Board of Education within 30 calendar days of the expulsion and the basis upon which such appeal may be heard. Notice shall include appropriate Education Code Sections relating to the County Board of Education appeal process.
6. Notice that a record of the expulsion will appear in the student's pupil record and will be forwarded to any district to which the student seeks admission upon receiving a request from that district for the student's records; and
7. Notice that the student or parent/guardian must notify any public school district in California of his/her status as an expelled student. Education Code 48915.1.

Recorded in Minutes of Meeting of Board of Education:

The Board of Education shall maintain a record of each expulsion, including the cause therefore. Since this record is open to the public, the record should not disclose the name of the student.

The proceedings before the Board of Education shall be recorded in the minutes of the meeting and shall become a part of any record on appeal. Education Code 48918 j, k.

Recorded in Pupil Records:

The expulsion order and the causes for the expulsion shall be recorded on the student's mandatory interim record and shall be forwarded to any subsequent school in which the student enrolls upon request.

Duration of Expulsion:

An expulsion order shall remain in effect until the governing board, in the manner prescribed in this article, orders the readmission of a pupil.

At the time an expulsion of a pupil is ordered for an act other than those described in subdivision (c) of Section 48915, the governing board shall set a date, not later than the last day of the semester following the semester in which the expulsion occurred, when the pupil shall be reviewed for readmission to a school maintained by the district or to the school the pupil last attended.

If an expulsion is ordered during summer session or the intersession period of a year-round program the governing board shall set a date, not later than the last day of the semester following the summer session or intersession period in which the expulsion occurred, when the pupil shall be reviewed for readmission to a school maintained by the district or to the school the pupil last attended.

For a pupil who has been expelled pursuant to subdivision (c) of Section 48915, the governing board shall set a date of one year from the date the expulsion occurred, when the pupil shall be reviewed for readmission to a school maintained by the district, except that the governing board may set an earlier date for readmission on a case-by-case basis.

The Board of Education shall recommend a plan for rehabilitation for the student, which may include a periodic review and assessment at the time of application for readmission. Education Code 48916

Suspension of the Expulsion:

The Board of Education may, upon voting to expel a student, suspend the enforcement of the expulsion order for not more than one calendar year.

As a condition of the Order to suspend the Expulsion, the Board of Education will:

1. Assign the student to a school, class, or program appropriate for the student's rehabilitation; and
2. Place the student on school probation for one semester or (1) calendar year. Education Code 48917.

Revocation of a Suspended Expulsion Order:

The Board of Education may order to revoke a Suspended Expulsion Order if the student commits any of the acts enumerated in Education Code 48900, or violates any of the district's rules and regulations governing pupil conduct.

If the Board of Education revokes a suspended expulsion order, the student may be expelled under the terms of the original expulsion order. Education Code 48917.

Reinstatement of a Student on Suspended Expulsion:

If a student successfully completes the assigned program of rehabilitation by the conclusion of the designated probationary period, the Board of Education:

1. Shall reinstate the student into the district; and,
2. May also order the expungement of any or all records of the expulsion proceedings. Education Code 48917 e.

Right to Appeal the Expulsion:

The student or the parent/guardian is entitled to file an appeal of the decision of the Board of

Education for an expulsion or a suspended expulsion to the County Board of Education. The appeal must be filed within 30 calendar days following the decision of the Board of Education to expel the student.

Obligation to Educate the Student:

When the student is placed on an extended suspension, pending the outcome of the decision of the Board of Education, the student will be placed in an educational program to continue educational progress. Programs for placement are:

1. Independent Study
2. Home Study
3. STEPS Program at the Community Day School
4. Jurupa Community School operated by the Riverside County Office of Education

CHAPTER XII

ADMISSION AND READMISSION PROCESS

Students seeking Admission or Readmission to the Jurupa Unified School District

When a student has been expelled, by either this district or any other public school district, the student must go through the admission or readmission process.

The Superintendent's Designee shall schedule and conduct admission and readmission hearings.

Students Who Have Been Expelled by Another School District:

Students who have been expelled by another school district must follow the procedure that follows in order to be considered for admission into the Jurupa Unified School District.

1. A written request for an admission hearing shall be submitted to the Superintendent's Designee. Generally, the window periods for accepting requests for admission are:
 - a. Students seeking admission for the Fall term may request an admission hearing after May 1, but before June 15, each year.
 - b. Students seeking admission for the Spring term may request an admission hearing after November 1, but before December 15, each year.

The Superintendent's Designee shall schedule an admission hearing as soon as practical, upon receiving a written request for an admission hearing. In the hearing it will be determined whether or not the student has fulfilled the Rehabilitation Plan developed for the student by the Board of Education of the school district where and when the student was ordered expelled.

Students Expelled From the Jurupa Unified School District:

In a readmission hearing, it shall be determined whether the student has met the readmission criteria required in the Student Rehabilitation Plan.

It shall be the responsibility of the student to present written documentation that indicates the readmission criteria have been met.

If the student was ordered to obtain counseling in a particular area, it shall be necessary for the student to provide written evidence that counseling sessions took place and shall include a statement regarding the effectiveness of the counseling provided for the student.

If it is determined that the student has met the requirements for readmission, the Superintendent's Designee shall forward the recommendation to the Superintendent and the Board of Education for consideration at the next regular Board Meeting. The Superintendent's Designee shall notify the Board of Education who will review the recommendation in closed session and vote to accept or reject the recommendation in open session.

- If the Board of Education votes to deny the readmission, the student may apply for another hearing the following semester.
- If the Board of Education votes to admit the student, the student may enter school immediately.

The student and parent/guardian will be notified in writing, by certified mail, of the decision of the Board of Education.

CONCLUSION

It is the expectation of the Jurupa Unified School District that all students enrolled in the Jurupa Schools will follow the rules and regulations and maximize learning for everyone. The State of California through the State Department of Education imposes codes of regulations which all schools must follow.

The Jurupa Unified School District is clearly aware that the job of keeping students in school is a partnership which must be shared between home and school. For all students to succeed, students must be in school. The goal is to make home and school consciously attempt to reduce the number of students suspended or expelled each year from our schools. For this reason, it is necessary to inform all staff, parents and students of these regulations so that all might exhibit responsible behavior and maximize the learning potential open to all students.

APPENDIX A

EDUCATION CODE SECTION 48900 - 48915

STUDENT DISCIPLINE

SUSPENSION AND EXPULSION

A pupil may not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to one or more of subdivisions (a) to (q).

- (a)1 Caused, attempted to cause, or threatened to cause physical injury to another person.
- (a)2 Willfully used force or violence upon the person of another, except in self defense.
- (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee.
- (c) Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence, of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage or an intoxicant of any kind.
- (d) Unlawfully offered, arranged, or negotiated to sell any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented the liquid substances or material as a controlled substance, alcoholic beverage, intoxicant.
- (e) Committed or attempted to commit robbery or extortion.
- (f) Caused or attempted to cause damage to school property or private property.
- (g) Stolen or attempted to steal school property or private property.
- (h) Possessed or used tobacco, or any products containing tobacco or nicotine

SUSPENSION AND EXPULSION (continued)

- (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- (j) Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.
- (l) Knowingly received stolen school property or private property.
- (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- (n) Committed or attempted to commit a sexual assault as defined in Sections 261,
- (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- (p) Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.
- (q) Engaged in, or attempted to engage in, hazing as define in Section 32050.
- (r) A pupil may not be suspended or expelled for any of the acts enumerated in this section, unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:
 - 1. While on school grounds.
 - 2. While going to or coming from school.

SUSPENSION AND EXPULSION (continued)

3. During the lunch period whether on or off the campus.
 4. During, or while going to or coming from, a school sponsored activity.
- (s) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person, may suffer suspension, but not expulsion, pursuant to the provisions of this section. Except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).
- (t) As used in this section, "school property" includes, but is not limited to, electronic files and databases.
- (u) A superintendent or principal may use their discretion to provide alternatives to suspension or expulsion, including, but not limited to, counseling and an anger management program, for a pupil subject to discipline under this section.
- (v) It is the intent of the Legislature that alternatives to suspensions or expulsion be imposed against any pupil who is truant, tardy, or otherwise absent from school activities.

(Amended by Stats. 2001, Ch. 484, Sec. 1.)

Reference:

Health and Safety Code 11053

Penal Code 243.4

Penal Code 261

Penal Code 266c

Penal Code 286

Penal Code 288

Penal Code 288a

Penal Code 289

Education Code

EC 48900.1 (a)

PARENTAL ATTENDANCE

(a) The governing board of each school district shall adopt a policy authorizing teachers to provide that the parent or guardian of a pupil who has been suspended by a teacher pursuant to Section 48910 for reasons specified in subdivision (i) or (k) of Section 48900, attend a portion of a schoolday in his or her child's or ward's classroom. The policy shall take into account reasonable factors that may prevent compliance with a notice to attend. The attendance of the parent or guardian shall be limited to the class from which the pupil was suspended.

(b) The policy shall be adopted pursuant to the procedures set forth in Sections 35291 and 35291.5. Parents and guardians shall be notified of this policy prior to its implementation. A teacher shall apply any policy adopted pursuant to this section uniformly to all pupils within the classroom.

The adopted policy shall include the procedures that the district will follow to accomplish the following:

(1) Ensure that parents or guardians who attend school for the purposes of this section meet with the school administrator or his or her designee after completing the classroom visitation and before leaving the schoolsite.

(2) Contact parents or guardians who do not respond to the request to attend school pursuant to this section.

(c) If a teacher imposes the procedure pursuant to subdivision (a), the principal shall send a written notice to the parent or guardian stating that attendance by the parent or guardian is pursuant to law. This section shall apply only to a parent or guardian who is actually living with the pupil.

(d) A parent or guardian who has received a written notice pursuant to subdivision (c) shall attend class as specified in the written notice. The notice may specify that the parent's or guardian's attendance be on the day in which the pupil is scheduled to return to class, or within a reasonable period of time thereafter, as established by the policy of the board adopted pursuant to subdivision (a).

(Amended by Stats. 1989, Ch. 213, Sec. 1.)

SUSPENSION FOR SEXUAL HARASSMENT

In addition to the reasons specified in Section 48900, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in Section 212.5.

For the purposes of this chapter, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall not apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive.

(Added by Stats. 1992, Ch. 909, Sec. 2.)

Education Code

EC 48900.3 (a)

SUSPENSION FOR HATE VIOLENCE

In addition to the reasons set forth in Sections 48900 and 48900.2, a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of, hate violence, as defined in subdivision (e) of Section 233.

(Amended by Stats. 1999, Ch. 646, Sec. 25.)

Reference:

Education Code 233

Education Code 48900

Education Code 48900.2

SUSPENSION FOR HARASSMENT

Education Code 48900.4 Prohibited Actions: (Student Threats) A pupil enrolled in grades 4 through 12, inclusive, may be suspended from school or recommended for expulsion if it is determined that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting class work, creating substantial disorder, and invading the rights of that pupil or group of pupils by creating an intimidating or hostile educational environment.

(Added by Stats. 1994, Ch. 1017, Sec.1.)

Education Code**EC 48900.5 (a)****SUSPENSION**

Suspension shall be imposed only when other means of correction fail to bring about proper conduct. However, a pupil, including an individual with exceptional needs, as defined in Section 56026, may be suspended for any of the reasons enumerated in Section 48900 upon a first offense, if the principal or superintendent of schools determines that the pupil violated subdivision (a), (b), (c), (d), or (e) of Section 48900 or that the pupil's presence causes a danger to persons or property or threatens to disrupt the instructional process.

(Amended by Stats. 1985, Ch. 907, Sec. 1.)

SUSPENSION AND EXPULSION

(a) In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and 48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both.

(b) For the purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.

(Added by Stats. 1997, Ch. 405, Sec. 1.)

Education Code

EC 48915 (a)

REASONS FOR EXPULSION

(a) Except as provided in subdivisions (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent finds that expulsion is inappropriate, due to the particular circumstance:

(1) Causing serious physical injury to another person, except in self-defense.

(2) Possession of any knife or other dangerous object of no reasonable use to the pupil.

(3) Unlawful possession of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for the first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.

(4) Robbery or extortion.

(5) Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

(b) Upon recommendation by the principal, superintendent of schools, or by a hearing officer or administrative panel appointed pursuant to subdivision (d) of Section 48918, the governing board may order a pupil expelled upon finding that the pupil committed an act listed in subdivision (a) or in subdivision (a), (b), (c), (d), or (e) of Section 48900. A decision to expel shall be based on a finding of one or both of the following:

(1) Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.

(2) Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

(c) The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:

REASONS FOR EXPULSION (continued)

(1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district.

(2) Brandishing a knife at another person.

(3) Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.

(4) Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.

(5) Possession of an explosive.

(d) The governing board shall order a pupil expelled upon finding that the pupil committed an act listed in subdivision (c), and shall refer that pupil to a program of study that meets all of the following conditions:

(1) Is appropriately prepared to accommodate pupils who exhibit discipline problems.

(2) Is not provided at a comprehensive middle, junior, or senior high school, or at any elementary school.

(3) Is not housed at the schoolsite attended by the pupil at the time of suspension.

(e) Upon recommendation by the principal, superintendent of schools, or by a hearing officer or administrative panel appointed pursuant to subdivision (d) of Section 48918, the governing board may order a pupil expelled upon finding that the pupil, at school or at a school activity off of school grounds violated subdivision (f), (g), (h), (i), (j), (k), (l), or (m) of Section 48900, or Section 48900.2, 48900.3, or 48900.4, and either of the following:

(1) That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.

(2) That due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.

(f) The governing board shall refer a pupil who has been expelled pursuant to subdivision (b) or (e) to a program of study which meets all of the conditions specified in subdivision (d).

Education Code

EC 48915 (c)

REASONS FOR EXPULSION (continued)

Notwithstanding this subdivision, with respect to a pupil expelled pursuant to subdivision (e), if the county superintendent of schools certifies that an alternative program of study is not available at a site away from a comprehensive middle, junior, or senior high school, or an elementary school, and that the only option for placement is at another comprehensive middle, junior, or senior high school, or another elementary school, the pupil may be referred to a program of study that is provided at a comprehensive middle, junior, or senior high school, or at an elementary school.

(g) As used in this section, "knife" means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing, a weapon with a blade fitted primarily for stabbing, a weapon with a blade longer than 3 1/2 inches, a folding knife with a blade that locks into place, or a razor with an unguarded blade.

(h) As used in this section, the term "explosive" means "destructive device" as described in Section 921 of Title 18 of the United States Code.

(Amended by Stats. 2001, Ch. 116, Sec. 2.)

Reference:

Education Code 48900
Education Code 48900.2
Education Code 48900.3
Education Code 48900.4
Education Code 48911
Education Code 48918
Health and Safety Code 11053
Penal Code 240
Penal code 242

APPENDIX B

LABOR CODE 230.7 & 230.8

EMPLOYEE TIME OFF TO APPEAR AT PUPIL'S SCHOOL

(a) No employer shall discharge or in any manner discriminate against an employee who is the parent or guardian of a pupil for taking time off to appear in the school of a pupil pursuant to a request made under Section 48900.1 of the Education Code. if the employee. prior to taking the time off, gives reasonable notice to the employer that he or she is requested to appear in the school.

(b) Any employee who is discharged. threatened with discharge, demoted, suspended, or in any other manner discriminated against in the terms and conditions of employment by his or her employer because the employee has taken time off to appear in the school of a pupil pursuant to a request made under Section 48900.1 of the Education Code shall be entitled to reinstatement and reimbursement for lost wages and work benefits caused by those acts of the employer.
(Added by Stats. 1989. Ch. 213. Sec. 2.)

EMPLOYEE TIME OFF TO PARTICIPATE IN SCHOOL OR DAY CARE ACTIVITIES

(a) (1) No employer who employs 25 or more employees working at the same location shall discharge or in any way discriminate against an employee who is a parent, guardian, or grandparent having custody, of one or more children in kindergarten or grades 1 to 12, inclusive, or attending a licensed child day care facility, for taking off up to 40 hours each year, not exceeding eight hours in any calendar month of the year, to participate in activities of the school or licensed child day care facility of any of his or her children, if the employee, prior to taking the time off, gives reasonable notice to the employer of the planned absence of the employee.

(2) If both parents of a child are employed by the same employer at the same worksite, the entitlement under paragraph (1) of a planned absence as to that child applies, at any one time, only to the parent who first gives notice to the employer, such that the other parent may take a planned absence simultaneously as to that same child under the conditions described in paragraph (1) only if he or she obtains the employer's approval for the requested time off.

(b) (1) The employee shall utilize existing vacation, personal leave, or compensatory time off for purposes of the planned absence authorized by this section, unless otherwise provided by a collective bargaining agreement entered into before January 1, 1995, and in effect on that date. An employee also may utilize time off without pay for this purpose, to the extent made available by his or her employer. The entitlement of any employee under this section shall not be diminished by any collective bargaining agreement term or condition that is agreed to on or after January 1, 1995.

(2) Notwithstanding paragraph (1), in the event that all permanent, full-time employees of an employer are accorded vacation during the same period of time in the calendar year, an employee of that employer may not utilize that accrued vacation benefit at any other time for purposes of the planned absence authorized by this section.

(c) The employee, if requested by the employer, shall provide documentation from the school or licensed child day care facility as proof that he or she participated in school or licensed child day care facility activities on a specific date and at a particular time. For purposes of this subdivision, "documentation" means whatever written verification of parental participation the school or licensed child day care facility deems appropriate and reasonable.

EMPLOYEE TIME OFF TO PARTICIPATE IN SCHOOL OR DAY CARE

(d) Any employee who is discharged, threatened with discharge, demoted, suspended, or in any other manner discriminated against in terms and conditions of employment by his or her employer because the employee has taken time off to participate in school or licensed child day care facility activities as described in this section shall be entitled to reinstatement and reimbursement for lost wages and work benefits caused by the acts of the employer. Any employer who willfully refuses to rehire, promote, or otherwise restore an employee or former employee who has been determined to be eligible for rehiring or promotion by a grievance procedure, arbitration, or hearing authorized by law shall be subject to a civil penalty in an amount equal to three times the amount of the employee's lost wages and work benefits.

(Amended by Stats. 1997, Ch. 157, Sec. 1.)

APPENDIX C

PARENTAL LIABILITY 48904 (a)

PARENTAL LIABILITY

(a) (1) Notwithstanding Section 1714.1 of the Civil Code, the parent or guardian of any minor whose willful misconduct results in injury or death to any pupil or any person employed by, or performing volunteer services for, a school district or private school or who willfully cuts, defaces, or otherwise injures in any way any property, real or personal, belonging to a school district or private school, or personal property of any school employee, shall be liable for all damages so caused by the minor. The liability of the parent or guardian shall not exceed ten thousand dollars (\$10,000). The parent or guardian shall also be liable for the amount of any reward not exceeding ten thousand dollars (\$10,000) paid pursuant to Section 53069.5 of the Government Code. The parent or guardian of a minor shall be liable to a school district or private school for all property belonging to the school district or private school loaned to the minor and not returned upon demand of an employee of the district or private school authorized to make the demand.

(2) The Superintendent of Public Instruction shall compute an adjustment of the liability limits prescribed by this subdivision at a rate equivalent to the percentage change in the Implicit Price Deflator for State and Local Government Purchases of Goods and Services for the United States, as published by the United States Department of Commerce for the 12-month period ending in the third quarter of the prior fiscal year.

(b) (1) Any school district or private school whose real or personal property has been willfully cut, defaced, or otherwise injured, or whose property is loaned to a pupil and willfully not returned upon demand of an employee of the district or private school authorized to make the demand may, after affording the pupil his or her due process rights, withhold the grades, diploma, and transcripts of the pupil responsible for the damage until the pupil or the pupil's parent or guardian has paid for the damages thereto, as provided in subdivision (a).

(2) The school district or private school shall notify the parent or guardian of the pupil in writing of the pupil's alleged misconduct before withholding the pupil's grades, diploma, or transcripts pursuant to this subdivision. When the minor and parent are unable to pay for the damages, or to return the property, the school district or private school shall provide a program of voluntary work for the minor in lieu of the payment of monetary damages. Upon completion of the voluntary work, the grades, diploma, and transcripts of the pupil shall be released.

(3) The governing board of each school district or governing body of each private school shall establish rules and regulations governing procedures for the implementation of this subdivision.

PARENTAL LIABILITY (continued)

The procedures shall conform to, but are not necessarily limited to, those procedures established in this code for the expulsion of pupils.

(Amended by Stats. 1992, Ch. 445, Sec. 1.)

APPENDIX D

JURUPA UNIFIED SCHOOL DISTRICT FORMS

STUDENT DISCIPLINE

JURUPA UNIFIED SCHOOL DISTRICT

Student Name: _____

Date: _____

School: _____

THE FOLLOWING DOCUMENTS MUST BE INCLUDED AS PART OF THE EXPULSION CASE FILE:

- _____ Principal's Referral for Expulsion (*fax to Administrative Services*)
- _____ Receipt of Annual Notification-Parent/Student Rights
- _____ Suspension Notice
- _____ Exit Interview
- _____ Principal's Request for Expulsion Memo
- _____ Memorandum of Superintendent's Designee/Parent Conference
- _____ Memorandum of Pre-Expulsion IEP Conference
- _____ Administrative Summary Statement
- _____ Student Statement regarding the incident (*typed and original*)
- _____ Witness Statements regarding the incident (*typed and original*) (*include signed parent permission*)
- _____ Sworn Declaration of Anonymous Witness (*typed and original*) (*include signed parent permission*)
- _____ Evidence (real, picture, or photocopy)
- _____ Police report case # _____, and police report
- _____ Case History for Hearing Panel Action Form
- _____ Transcript
- _____ Current Student Progress Report (*typed and original*)
- _____ Attendance Record (*Student Attendance Detail*)
- _____ Disciplinary Record (*3 years if possible*)
- _____ Student Behavior Contracts

Please bring Student Cum File, Psychological Report and 504 Plan with you to the Administrative Hearing.

Prepared by: _____ Approved by: _____
Signature Principal's Signature

Jurupa Unified School District
Principal's Referral for Expulsion

Student's Name: _____ DOB: _____ Male/Female _____

School: _____ Grade: _____ Age: _____

Parent/Guardian: _____ Foster Child: Yes/No

Address: _____

Home Phone: _____ Work: _____ Message: _____

Special Ed: No _____ Yes _____ (RSP SDC SED DIS)
(circle One)

Home Language Spoken: _____ Translator Needed: Yes _____ No _____ CELDT Score: _____

Date of Incident: _____

Dates of Suspension: _____ to _____

Education Codes Violated: 48900 _____

Education Codes Violated: 48915 _____

Description of Incident: _____

Designee Meeting _____ Parent Notified _____

Date Notified _____ Time _____ By _____

----- Do not fill out below this line -----

Suspension Date: _____

Designee Meeting/IEP: _____

Paperwork Due: _____

Packet for Parent _____

Administrative Hearing: _____

Annotations to Board: _____

Binders to Board _____

Board Meeting Date: _____

School Notified of Dates: _____

Please Print on School Letterhead

EXIT INTERVIEW

RE: (Student)

DATE: (Date)

TIME: (Time)

PLACE: (Name of School)

PRESENT: (Names of those in attendance)

(Student) was given the opportunity to present his/her views of the incident and to ask any questions about his/her suspension.

(Student) was also given the opportunity to have his/her homework collected. (He/She) was also told to stay off campus and not attend school functions during the suspension.

(name)

Principal or Assistant Principal

(name) School

Please Print on School Letterhead

TO: Steve Eimers
Director of Administrative Services

FROM: (Principal's Name)
Principal, (School)

DATE: (Date)

RE: (Student)

(Student's name) has been suspended for violation of California Education Code Sections 48900 (), ()
and 48915 ().

(Student) (Allegation)

The exit interview was held on (date), at (time). On (date) the suspension notice was signed by
(Principal's name), Principal, and mailed home.

Due to the seriousness of this offense, I am recommending the expulsion of (Student's name).

STUDENT: (Student's name)

D.O.B.: (Date of Birth)

PARENT(S): (Parents/Guardian)

ADDRESS: (Address)
City, State, Zip

HOME PHONE #: (Phone #)

Please Print on School Letterhead

MEMORANDUM OF SUPERINTENDENT'S DESIGNEE/ PARENT CONFERENCE

RE: (Student)

DATE: (Date)

TIME: (Time)

PLACE: (School)

PRESENT: (Names of those in attendance)

The purpose of the meeting was to explain the violation of California Education Code Sections 48900 (), () and 48915 (). (Student's name) and his/her parents were given the opportunity to present their views of the incident and the expulsion recommendation.

Mr. Steve Eimers attended the meeting as the Superintendent's Designee and explained the discipline process. Mr. Eimers extended the suspension for (student's name), pending a discipline hearing. Mr. Eimers will communicate with (student) and his/her parents by certified correspondence to advise them of the hearing date.

(Student's name) shall be allowed to complete his/her assignments while on suspension.

(name)
Assistant Principal
(name) School

Please Print on School Letterhead

MEMORANDUM OF PRE-EXPULSION IEP MEETING

RE: (Student)
DATE: (Date)
TIME: (Time)
PLACE: (School)
PRESENT: (Names of those in attendance)

The purpose of the meeting was to explain the violation of California Education Code Sections 48900 (), () and 48915 (). (student's name) and his/her parents were given the opportunity to present their views of the incident and the expulsion recommendation.

[Mr. Steve Eimers attended the meeting as the Superintendent's Designee and explained the discipline process. Mr. Eimers will communicate with (student) and his/her parents by certified correspondence to inform them of the hearing date.]

[Mr. Steve Eimers Superintendent's Designee, will communicate with (student) and his/her parents by certified correspondence to inform them of the hearing date.]

(name)
Assistant Principal
(name) School

Jurupa Unified School District
Administrative Services
4850 Pedley Road
Riverside, CA 92509

Parent Permission to Give Testimony
For An Expulsion Hearing

I hereby give permission for my son/daughter _____ to provide testimony for an expulsion hearing regarding an incident which may lead to a recommendation for expulsion of a student from the Jurupa Unified School District.

An expulsion panel will meet to determine the disciplinary action, which may include expulsion from District schools.

_____, may provide testimony in the following manner:

- ☐ **Testimony in person**
- ☐ **Written testimony**
- ☐ **Both of the above**
- ☐ **Sworn Declaration of Anonymous Witness Statement**

I understand that the testimony of my son/daughter, either in person or in writing, is voluntary.

Parent/guardian signature: _____

Student signature: _____

Date: _____

Date of Incident: _____

Time of Incident: _____

Place of Incident: _____

Description of Incident: _____

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page.

Signature: _____ Title: _____

Print Name: _____ Date: _____

Received and witnessed by: _____

Date _____

Sworn Declaration of Anonymous Witness
Education Code 48918, Subsection (f)

Part I - Narrative: (Explain why you wish to remain anonymous including what possible harm you believe you will suffer if you testify.)

Part II - Narrative: (Give a description of the event-- *provide time, date, place, and what you witnessed.*)

D9

Jurupa Unified School District
Case History For Hearing Panel Action

School _____ Date _____

Recommendation for Expulsion ☐ Exclusion ☐

Student _____ Gender _____ Grade _____ Birthdate _____

Address _____ City/Zip Code _____ Telephone _____

Father's Name _____ Mother's Name _____

With Whom Living (if not parents) _____ Relationship _____

Probation Officer _____ Social Worker _____

Special Education Student Yes ☐ No ☐ 504 Yes ☐ No ☐

Pertinent Test Data

Date of Testing	Grade	Name of Test	Results (Grade equivalence if applicable)

Health Record

(Irregularities only)

Academic Progress

(Attach transcript, or fill in below)

This School Year _____ Grade _____ School(s) _____

FIRST SEMESTER		SECOND SEMESTER	
Course/Subject	Mark	Course/Subject	Mark

This School Year _____ Grade _____ School(s) _____

FIRST SEMESTER		SECOND SEMESTER	
Course/Subject	Mark	Course/Subject	Mark

Jurupa Unified School District
Attendance Record
(Attach computer report or fill in below)

Student's Name _____

This School Year _____

Dates	Comments	Dates	Comments

Previous School Year _____

Dates	Comments	Dates	Comments

Supplementary Information

Jurupa Unified School District
Confidential Request for Information
Current Student Progress Report

To: _____ **Date:** _____

From: _____ **Term:** Q-1 Q-2 Q-3 Q-4
Sem. 1 1 2 3 Sem. 2 4 5 6

Summer
(Please circle the current term)

Re: Pending Expulsion Hearing For: _____

Please provide the following information regarding the above student. The information you provide regarding the above named student will become a part of the disciplinary/academic profile prepared for an expulsion hearing presentation. Please use complete sentences, as this information will be sent to the District Office as a part of the expulsion packet provided for the administrative hearing panel. Thank you in advance for your support in completing this form.

Class: _____ **Teacher:** _____

Grade to date: _____ **Teacher signature:** _____

Attitude: _____

Effort: _____

Conduct: _____

Additional Information: _____

Please return this completed form to _____ by _____

Jurupa Unified School District

Summary of Remedial Measures tried at the School

Specific Recommendation to Hearing Panel

Due to the seriousness of the behavior and nature of the violations and because other means of correction are not feasible or have failed to bring about proper conduct, I am requesting that [student's name] be expelled from the Jurupa Unified School District for violations of:

Education Code Sections 48900:

- ☐ (Type out violation)
- ☐ (Type out violation)

Education Code Sections 48915:

- ☐ (Type out violation)
- ☐ (Type out violation)

After having conducted a thorough investigation of the above incident, I swear that the information contained herein is true and correct to the best of my knowledge.

Case History prepared by:

Approved by:

Signature: _____

Signature: _____

Print Name: _____

Print Name: _____

Title: _____

Title: _____

Date: _____

Date: _____

Jurupa Unified School District
Disciplinary Record
(use additional pages if necessary)

Student's Name _____

School _____

Date	Specific Violation	Corresponding Remedial Measures

Memo to Withdraw the Expulsion Recommendation

DATE:

TO: Steve Eimers, Director, Administrative Services

FROM:

The request for _____, DOB _____, grade _____
(Student)

student at _____, to be reviewed for expulsion has been
withdrawn for the following reason(s).

- ☐ Due Process
- ☐ Suspension Revoked
- ☐ Inappropriate Placement – (New Placement _____)
- ☐ Not receiving all services
- ☐ Other means of correction are being implemented – e.g. behavior contract
- ☐ Presence of student does not pose a continuing danger to the physical safety of the pupil or others
- ☐ Other _____

Comments: _____

Directory of Schools

(1) Camino Real Elementary

Jose Campos, Principal
4655 Camino Real
360-2714

(10) Rustic Lane Elementary

*Humberto Lizarraga,
Principal*
6420 Rustic Lane
222-7837

(19) Mission Middle School

Luz Mendez, Principal
4250 Opal Street
222-7842

(2) Glen Avon Elementary

Gary Dixon, Principal
4352 Pyrite Street
360-2764

(11) Sky Country Elementary

Joan Lauritzen, Principal
5520 Lucretia, Mira Loma
360-2816

(20) Jurupa Valley High School

Ron Shecklen, Principal
10551 Bellegrave,
Mira Loma
360-2600

(3) Granite Hill Elementary

Michelle Johnson, Principal
9371 Granite Hill
360-2725

(12) Stone Avenue Elementary

Caron Winston, Principal
5111 Stone Avenue
360-2859

(21) Nueva Vista High School

Mike Chalmers, Principal
6836 34th Street
360-2802

(4) Ina Arbuckle Elementary

*Juan Penaloza,
Interim Principal*
3600 Packard Street
222-7788

(13) Sunnyslope Elementary

Maritza Ruano, Principal
7050 38th Street
360-2781

(22) Rubidoux High School

Jay Trujillo, Principal
4355 Camino Real
361-6500

(5) Indian Hills Elementary

Jacqueline Espinoza, Principal
7750 Linares
360-2724

(14) Troth Street Elementary

Laz Barreiro, Principal
5565 Troth Street,
Mira Loma
360-2866

(23) Adult Education/Learning Center

George Monge, Principal
4041 Pacific Avenue
222-7739

(6) Mission Bell Elementary

Andrew Huben, Principal
4020 Conning Street
360-2748

(15) Van Buren Elementary

Karen Salvaggio, Principal
9501 Jurupa Road
360-2865

(24) Training and Support Center

**Administrative Hearings,
Room 12**
3924 Riverview Drive
222-7713

(7) Pacific Avenue Elementary

Dave Doubravsky, Principal
6110 45th Street
222-7877

(16) West Riverside Elementary

Sonia Porter, Principal
3972 Riverview Drive
222-7759

(25) Jurupa Education Center

4850 Pedley Road
360-4100

(8) Pedley Elementary

Victoria Jobe, Principal
5871 Hudson Street
360-2793

(17) Jurupa Middle School

Walt Lancaster, Principal
8700 Galena Street
360-2846

(9) Peralta Elementary

Marcy Hale, Principal
6450 Peralta
222-7701

(18) Mira Loma Middle School

Cindy Freeman, Principal
5051 Steve Street
360-2883

Jurupa Unified School District

