JURUPA UNIFIED SCHOOL DISTRICT

BOARD OF EDUCATION
REGULAR MEETING
AGENDA

MISSION STATEMENT

The mission of the Jurupa Unified School District is to create for our students a dynamic learning environment that is safe, healthy, and based on mutual respect, cooperation, and support among students, staff, parents, and the broader community. Staff and parents serve as educators and positive role models for all students by helping them develop a sense of responsibility, character, creativity and the skills to become successful, productive citizens of our democracy.

BOARD OF EDUCATION John Chavez, President Sam Knight, Clerk Mary Burns Carl Harris Mike Rodriguez
SUPERINTENDENT Elliott Duchon

MONDAY, JUNE 20, 2005
EDUCATION CENTER BOARD ROOM
4850 Pedley Road, Riverside, CA 5:00 p.m.

OPEN PUBLIC SESSION 5:00 P.M.

Call to Order in Public Session (President Chavez)
Roll Call: President Chavez, Mr. Knight, Mrs. Burns, Mr. Harris, Mr. Rodriguez

HEARING SESSION 5:00 P.M.

PUBLIC VERBAL COMMENTS
This communication opportunity is included on the agenda to allow members of the public to comment on matters listed on the Agenda for Closed Session. A second opportunity for public comments is included on the Public Session agenda as well. California law states that there shall be no action on items not shown on the published Board agenda.

CLOSED SESSION 5:00 P.M.

The Board will adjourn to Closed Session in the Board Conference Room pursuant to Government/Education Codes listed below:

STUDENT DISCIPLINE: Pursuant to Education Code Sections 48900 and 48915, the Board will be discussing Discipline Cases: #05-119, #05-271, #05-284, #05-294, #05-309, #05-045, #05-270, #05-274, #05-277, #05-279, #05-280, #05-282, #05-283, #05-289, #05-290, #05-293, #05-301, #05-305, #05-317, #05-318, #03-109, #04-024, #04-129, #04-141, #04-176, #04-221, #04-247, #05-015, #05-078, #05-086, #05-087, #05-100, #05-146, #05-147, #05-183, #05-209, #03-248, #04-124, #04-131, #04-150, #04-163, #04-226, #04-230, #04-231, #04-233, #04-234, #04-235, #04-237, #04-240, #04-242, #04-250, #04-259, #05-007, #05-008, #05-010, #05-013, #05-016, #05-017, #05-019, #05-020, #05-021, #05-023, #05-029, #05-031, #05-035, #05-038, #05-040, #05-043, #05-048, #05-049, #05-051, #05-052, #05-053, #05-054, #05-060, #05-061, #05-062, #05-063, #05-064, #05-066, #05-069, #05-072, #05-073, #05-074, #05-079, #05-083, , #05-088, #05-090, #05-091, #05-092, #05-093, #05-094, #05-098, #05-101, #05-102, #05-103, #05-106, #05-107, #05-111, #05-112, #05-117, #05-136, #05-148, #05-184, #05-163, #05-256, #04-046, #05-032, #05-059, #05-095, #05-158, #05-162, #05-176, #05-226, #04-260, #05-012, #05-025, #05-033, #05-044, #05-046, #05-068, #05-173, #03-053, #05-034, #05-039, #05-082, #05-084, #05-119, #05-149, #05-195, #05-120, #05-125, #05-126, #05-138, #05-179, #05-182, #05-224, #05-227, #05-229, #05-240, #05-250.

LABOR NEGOTIATIONS: Pursuant to Government Code Section 54957.6, the Board will be discussing its positions regarding any matter within the scope of representation and instructing its designated representatives for negotiations with employee groups. Name of Employee Groups: National Education Association-Jurupa and California School Employees' Association. Name of Agency Negotiator: Assistant Superintendent Personnel Services.

CLOSED SESSION 5:00 P.M. (Continued)

PUBLIC EMPLOYMENT: Pursuant to Government Code Section 54957, the Board will be discussing personnel matters as shown on the Personnel Report to include public employee discipline/ dismissal/ release/ non-renewal/ reassignment/ reclassification/ resignation/ retirement/ suspension/ evaluation.

CONFERENCE WITH LEGAL COUNSEL-ANTICIPATED LITIGATION: Pursuant to Government Code Section 54956.9, significant exposure to litigation pursuant to subdivision (c): Number of potential cases: 1.

CONFERENCE WITH LABOR NEGOTIATOR: Pursuant to Government Code Section 54957.6, to consider contract provisions of unrepresented employee. Name of Agency negotiator: Assistant Superintendent Personnel Services. Title of unrepresented employee: Assistant Superintendent Education Services.

PUBLIC SESSION 7:00 P.M.

Speaker cards are available on the side table for citizens wishing to address the Board in the communications session. Speakers are requested to limit comments to five minutes.

Roll Call Board Members: President Chavez, Mr. Knight, Mrs. Burns, Mr. Harris, Mr. Rodriguez

Roll Call Student Board Members: Jessica Acosta, Amber Espinoza

Flag Salute (President Chavez)

Inspirational Comment (Mr. Rodriguez)

1. **Student Reports**

   a. Welcome 2004-05 Student Board Members (Mr. Duchon)
   The Board welcomes Amber Espinoza, Jurupa Valley High Student Board Member, and Jessica Acosta, Rubidoux High Student Board Member. Student Board Members may wish to address the Board regarding student achievements, interests, or other matters.

   b. Recognize 2005 High School Yearbooks (Mr. Duchon)
   Rubidoux High School Editor-in-Chief, Jennifer Kaldas, and Assistant Editor-in-Chief, Samantha Val Verde, along with representatives from Jurupa Valley High School, Heather Pegg and Lauren Edison, will present 2005 yearbooks to the Board of Education and the Superintendent. Information only.

2. **Recognition**

* a. Recognize 2004-2005 School Volunteers (Mr. Jensen)
Members of the Board of Education and administration wish to publicly acknowledge their gratitude to the hundreds of volunteers who have assisted school personnel in the conduct of the educational program during the 2004-2005 school year. Volunteers have assisted in countless ways; including classrooms, offices, libraries, and field trip chaperons. These individuals have received a certificate of award from their site principal. The names of volunteers, by school site, are listed in the supporting documents. Information only.

2. **Recognition** (Continued)

b. Recognize 2004-2005 "Best of the Best" Employees (Mrs. Elzig)

We are pleased to recognize all Best of the Best monthly employee winners for the 2004-2005 school year. In order to thank our employee winners for their efforts in making the Jurupa Unified School District a better place, each monthly winner listed below is eligible to participate in our final "Grand Prize" drawing by coming to the podium and selecting a rose. The person who chooses the "winning rose" will receive a voucher for accommodations for two at the Mission Inn and fifty "Mission Inn" dollars to spend! Those selected as Jurupa's "Best of the Best" monthly employee winners for the 2004-2005 school year are as follows:

September/October 2004	Pat Cheuvront	Principal's Secty./Troth St.
September/October 2004	Jack Johnson	Head Custodian/Ed. Center
September/October 2004	Ralph Garcia	Teacher/MMS
September/October 2004	Amber Mooney	Teacher/MMS
September/October 2004	Ron Garcia	Supervisor/M & O
November 2004	Gary Abraham	Head Custodian/Pedley
November 2004	Ardee McKim	Teacher/RHS
November 2004	Andy Huben	Principal/Mission Bell
December 2004	Sandy Shammas	Principal's Secty./Glen Avon
December 2004	Jerry Bowman	Teacher/RHS
December 2004	Jackie Espinoza	Principal/Indian Hills
January 2005	Dan Baldwin	Heating & AC Mech./M & O
January 2005	Rachel Williams	Teacher/RHS
January 2005	Gary Dixon	Principal/Glen Avon
February 2005	Lucinda Rutten	Administrative Secty./Ed. Center
February 2005	Jay Hakomaki	Teacher/JMS
May 2005	Brenda Palmer	Secty.-Acct. Clerk/M & O
May 2005	Gloria James	Bus Driver/Transportation
May 2005	George Martinez	Hvy. Duty Mech./Brake Insp./Trans.
May 2005	Leonor Ramirez	Bus Driver/Transportation
May 2005	Nick Cornejo	Guidance Coord./RHS
May 2005	Beth Harryman	Board Records Secty./Ed Center
May 2005	Terri Moreno	Dir. Of Categorical Projects/Ed Center

Information only.

3. **Public Verbal Comments**

This communication opportunity is included on the Agenda of each regular Board meeting so citizens can make suggestions or identify concerns about matters affecting the School District or request an item to be placed on a future agenda. The Jurupa Unified School District Board of Education encourages and invites the public to comment on items listed on its agenda or on matters within its subject jurisdiction. To help conduct the business of the Board in an orderly fashion, we request as follows:

(a) If you would like to address the Board, please fill out a speaker card located on the table at the back of the Board Room and when completed, hand your card to the Superintendent's Assistant. Please submit your card at the start of the meeting. You are not, however, required to provide the information requested in the speaker card. If you choose not to provide this information, please inform the Superintendent's Assistant of your desire to address the Board prior to the start of the meeting. In this case, the Superintendent's Assistant will write a number on your card so that the Board President may call on you at the appropriate time.

(b) The Public Comment section of the Agenda is the time and place for members of the public to make comments or request that an item be placed on a future agenda, unless otherwise determined by the Board President.

(c) Generally, individual speakers will be limited to five continuous minutes. Depending on the number of items on the Agenda and the number of speaker cards, the Board President may establish shorter time limits for speakers. Speakers may not yield their time to others. The Board may terminate public comments when such comments become repetitious or when time is required by the Board for other business.

(d) Please wait until the Board President calls you to the microphone to speak. Unless recognized by the Board President, members of the public are requested to refrain from comment so as not to disrupt the Board's business.

(e) Under the provisions of the Brown Act, the Board is prohibited from taking action on oral requests not listed on the Agenda but the Board may refer the matter to staff or to a subsequent meeting.

4. Administrative Reports and Written Communications

a. Hear Report on Newcomers' Program (Mr. Duchon)
Ms. Martha Gomez, Language Services Coordinator, will present information on the expansion of the District's Newcomers' Program. This program assists students new to this Country and in the process of transitioning to a different school system, culture and language. Information only.

b. Hear Presentation on Planned Developments within District Boundaries (Mrs. Lauzon)
For the past several months, district staff has been working with County Planning and developers on several significant housing projects planned within the Jurupa Unified School District boundaries. Mrs. Shelia Carpenter, Director, Centralized Support Services, will provide the Board with an overview of the proposed developments. Information only.

c. Hear Report on 2005/06 Budget Committee (Mrs. Lauzon)
At the February 22, 2005 meeting, Board President, John Chavez, appointed Board members, Mary Burns and Michael Rodriguez, to the 2005/06 Budget Committee. Other committee members are Elliott Duchon, Superintendent; John Hill, NEA-J President; Rob Liddle, NEA-J Bargaining Chair; Diana Strona, CSEA President; John Wilson, CSEA Chief Job Steward; Tammy Elzig, Classified Personnel Director; Lois Nash, Assistant Superintendent Personnel; Terri Moreno, Categorical Projects Director; Pam Lauzon, Business Manager, and Beth Connors, Director Fiscal Services.

The Budget Committee has met on four separate occasions to review and discuss budget items. District staff prepared and presented information on the budget development process and allocations; updates on the State budget proposals and the impact they would have on the District. In response to questions from committee members, staff has prepared additional information on the cost of a 1% salary increase, the cost of a $100 increase in health and welfare benefits, a breakdown of the 4XXX object series and information on future textbook adoptions.

The 2005/06 budget included in this agenda was reviewed by the Budget Committee on June 10, 2005. At the meeting, staff reviewed the 2005/06 budget with the committee and reported that until the State Budget is adopted, there will be no additional funds available. There was discussion on the fact that the budget is currently developed largely by allocation and that the philosophy regarding budget development needs to be addressed. It was recommended by committee members that staff bring back additional information on staffing ratios and the cost of a variety of positions at a meeting in mid-July. This information will be reviewed, discussed and prioritized at that time. The Budget Committee will then present their findings and recommendations to the Governing Board for their review and consideration if and when additional funding is available. Information only.

d. Other Administrative Reports and Written Communications (Mr. Duchon)

5. **Board Member Reports and Comments**
Individual Board members may wish to share information about topics not on the agenda, report on committee activities, or request items on a future agenda:

	Committees
Mrs. Burns:	→Best of the Best Employee Recognition Committee
	→Budget Committee
	→Library Plan Revision Committee
	→Rubidoux High School Blue Ribbon Committee
	→Vocational Education Advisory Committee
Mr. Harris:	→Facility Funding Committee
Mr. Rodriguez:	→Budget Committee
Mr. Knight:	→District Assessment Team Committee
	→Consolidated Application Advisory Committee
	→Facility Funding Committee
	→Library Plan Revision Committee
	→Rubidoux High School Blue Ribbon Committee
President Chavez:	→English Learner Advisory Committee

HEARING SESSION

Public Hearing on Proposed District Budgets (Mrs. Lauzon)

Per Education Code Section 42127(h), the District must adopt a budget for each fund on or before July 1st. Prior to the adoption, a public hearing must be scheduled at which time the public can address the Board on proposed budgets. The major annual operating budget, called the General Fund, includes two sub-funds. The District has thirteen other funds with annual budgets. These funds are listed below. President John Chavez should formally open a public hearing on the proposed budgets. After public comments or questions, the budget hearing should be formally closed. Board action to adopt the 2005/06 Budgets is scheduled as Agenda Item C.

11 Adult Education Fund
12 Child Development Fund
13 Cafeteria Fund
14 State Deferred Maintenance
21 Building Fund
25 Capital Facilities – Developer Fees
30 State School Building Fund
35 County School Facilities Fund
40 Redevelopment Fund
49 Capital Project Fund For Blended Component Units
51 Bond Interest and Redemption Fund
52 Debt Service Fund For Blended Component Units
67 Self-Insurance Fund

ACTION SESSION

A. **Approve Routine Action Items by Consent**
Administration recommends the Board approve/adopt Routine Action Items A 1-9 as printed.

* 1. Approve Minutes of June 6, 2005 Regular Meeting
* 2. Disbursement Orders (Mrs. Lauzon)
* 3. Purchase Orders (Mrs. Carpenter)
* 4. Agreements (Mrs. Carpenter)
* 5. Payroll Report (Mrs. Carpenter)

A. **Approve Routine Action Items by Consent** (Continued)

6. Accept Donations (Mrs. Lauzon)

All donations are given to Jurupa Unified School District with the request that the money or item be used at the designated school.

Parents of students at Indian Hills Elementary School wish to donate funds, with the request they be used to pay expenses for various class field trips.

kindergarten students	$356.50
third grade	$516.00
TOTAL	$872.50

Parents of students at Sky Country Elementary School wish to donate $5,000.00, with the request the funds be used to pay expenses for various student field trips.

The Booster Club of Sky Country Elementary School wishes to donate $718.00, with the request the funds be used to pay expenses for various student field trips.

Through a corporate school fundraising program whereby parents use a Target Guest Card for 1% of the purchase to go to a school, Target Stores raised funds to donate to Sky Country Elementary School in the amount of $692.02. The funds will be used to pay expenses for student Science Camp field trips.

Through an Edison International volunteer grant program, the company wishes to donate $200.00 to Sunnyslope Elementary School. The funds will be used to purchase instructional materials for the school.

Cindy Shuler, resident, wishes to donate a Hewlett Packard computer and printer, with the request they be used at Pacific Avenue Elementary School. The approximate value is $400.00.

The County of Riverside wishes to donate 135 cases of computer paper, with the request it be distributed to schools for use. The approximate value is $3,000.00

Mr. and Mrs. Kerry Townsend, residents, wish to donate approximately 492 pounds of fresh naval oranges valued at approximately $197.00, with the request they be used by Food Services for student lunches and for the Preschool Readiness Program.

Administration recommends acceptance of these donations, with letters of appreciation to be sent.

(7)* Approve Non-Routine Student Field Trip Request for Rubidoux High (Mr. Jensen)
Mr. Sam Gee, Rubidoux High School teacher, is requesting approval to travel to Basic High School in Henderson, Nevada with forty (40) students Friday, September 9 through Sunday, September 11, 2005. The purpose of the trip is to participate in the Cross Country Invitational. Transportation will be by district vehicles; accommodations will be at the Wild Wild West Hotel; staff members and parent volunteers will provide supervision; and **costs will be paid through fundraisers and donations.** Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Sam Gee to travel to Basic High School in Henderson, Nevada with forty students on Friday, September 9-11, 2005 to participate in the Cross Country Invitational.

(8)* Approve Non-Routine Student Field Trip Request for Jurupa Valley High (Mr. Jensen)
Mr. Jeff Rhiner, teacher at Jurupa Valley High School, is requesting approval to travel to Louisville, Kentucky on Wednesday, October 26 through Saturday, October 29, 2005 with nine (9) students. The purpose of the trip is to participate in the FFA National Leadership Conference. Transportation will be by air flight; staff members and parent volunteers will provide supervision; accommodations will be at local motels; and **costs will be paid by fundraisers, donations, and the agricultural parent support group.** Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Mr. Jeff Rhiner to travel to Louisville, Kentucky October 26-29, 2005 with nine students to participate in the FFA National Leadership Conference.

(9)* Approve Non-Routine Student Field Trip Request for Troth Street (Mr. Jensen)
Ms. Julia Holt, Mr. Les Brown, Ms. Lisa Hanson, and Mr. Jesus Romero, Troth Street Elementary teachers, are requesting approval to travel to Thousand Pines on Monday, June 5 through Thursday, June 8, 2006 with one hundred twenty (120) 6th grade students. The purpose of the trip is to participate in the 6th grade outdoor science school. Transportation will be by district vehicles; staff members will provide supervision; the science school provides accommodations and meals; and **costs will be paid through fundraising and donations.** Administration has been assured that no student will be denied an opportunity to participate in this activity due to the lack of funds. A copy of the Non-Routine Student Field Trip Request is included in the supporting documents.

The four days, three night program includes academic coursework with lecture, laboratory and field experiences, meals and lodging. Health and accident insurance for each attendee is included in the fee and the school maintains an infirmary with a resident nurse. Students are in "class" most of the day and evening, but they do have supervised recreation time scheduled. All science teachers have Bachelor's or advanced degrees in their subject areas. It is recommended that the Board approve the Non-Routine Student Field Trip Request from Ms. Julia Holt, Mr. Les Brown, Ms. Lisa Hanson, and Mr. Jesus Romero to travel to Thousand Pines with one hundred twenty 6th grade students to participate in the 6th grade outdoor science school June 5-8, 2006.

* B. **Consider Taking Position on Jurupa Area Recreation and Park District Assessment Measure** (Mr. Duchon)

Board member Mary Burns requested an item be placed on the Agenda asking the Board to take a position on the Jurupa Area Recreation and Park District Assessment Measure. In addition, a request was received from Mr. Chuck Dunn, community member, to place the same item on the Agenda. A copy of Mr. Dunn's request is included in the supporting documents along with a copy of a brochure (included in the supporting documents) sent to property owners explaining the reason for placing an Assessment Measure on the November ballot. According to the material from the Park District, they are requesting voters to determine whether to increase the annual assessment for homeowners for park maintenance to a proposed $39.00 a year, or $3.25 a month, replacing the current assessment of $15.00 a year. Following discussion, the Board may wish to take a position in support of or in opposition to the Jurupa Area Recreation and Park District Assessment Measure.

C. **Consider 2005/06 Financial Planning Matters**

* 1. Review and Adopt 2005/06 Budgets for Special Funds (Mrs. Lauzon)

In addition to the General Fund, the District operates another thirteen funds. These budgets have been included in the supporting documents. The Summary Reviews required by the State for these funds are also included in the supporting documents.

Adult Education (Fund 11) - The budget projects the Adult Education program will run at approximately the same level as 2004/05.

Child Development (Fund 12) - This fund is used for income and expenditures for the State Preschool Program. Revenue and expenditures have been budgeted based on the preliminary allocation letters.

Cafeteria (Fund 13) - This budget has been prepared using projected student participation, allocating the cost of goods and services. State and Federal Reimbursement and local revenues are estimated to be slightly higher than in 2004/05 based on the projected participation.

Deferred Maintenance (Fund 14) - State support is currently budgeted at the same level as the current year, 2004/05, and will be adjusted when the State Budget is adopted.

Building Fund (Fund 21) - The Building Fund was established in May 2002 to account for revenue and expenditures from the November 2001 General Obligation Bond.

Capital Facilities (Fund 25) - Income in this fund is generated from Developer Fees. This revenue is used for portable classroom rental payments and other facility growth related expenditures.

State Lease Purchase Funds (Fund 30) - These budgets represent funds allocated by the State to construct or modernize schools and interest earned on these funds.

County School Facilities Fund (Fund 35) - This budget represents funds allocated by the State to Construct Patriot High School.

Special Reserve Fund (Fund 40) - Income in this fund comes from Redevelopment Funds which are used for facility related expenditures and major capital outlay.

Capital Project Fund for Blended Component Units (Fund 49) - This fund is used to account for capital projects financed by Community Facilities Districts (CFDs) and the Certificates of Participation. The receipt and expenditures of proceeds from the sale of the bonds will be accounted for in this fund.

Bond Interest and Redemption Fund (Fund 51) - This Budget represents funds and expenditures related to the November 2001 General Obligation Bonds that have been issued. This fund is not included in the budget due to the fact that at the time of print, the County was still working on the numbers.

Debt Service Fund for Blended Component Units (Fund 52) - This fund is used to account for the accumulation of resources (taxes) for the payment of the principal and interest on bonds issued by Community Facilities Districts (CFDs) and the Certificates of Participation.

Self-Insurance Fund (Fund 67) - Board Resolution established this fund in January of 1990 to provide for the accounting of the expenditures for the District's Property and Liability Self-Insurance accounts.

Administration recommends the Board adopt the 2005/06 Special Funds Budgets.

* 2. Review and Adopt 2005/06 General Fund Budget (Mrs. Lauzon)

The Governor's 2005/06 May Revise Budget proposal provides additional income in COLA, but no relief in other areas. Since the Governor's January Budget proposal several things have occurred to the State's budget picture and are listed below:

- State Tax receipts are increasing – funding isn't passing through to schools per agreement
- COLA has increased from 3.93% to 4.23%

This has resulted in the Governor proposing the following for 2005/06:

- 4.23% funded COLA on Revenue Limit and Categorical Programs.
- ADA/Enrollment Growth funded
- Categorical Reform
- Increase in Lottery Revenue
- Increase from 2% to 3% for the Routine Maintenance Transfer
- Deficit offsetting the un-funded 2003/04 statutory COLA .98871
- No additional Equalization Funding
- 2% STRS shift to districts
- Transfer of County Mental Health Referrals to districts with no new funding attached to this expenditure
- A one-time loss in revenue for the broken promise of $270 per ADA or $5.4 million for our district, and an on-going loss of revenue of $210 per ADA, or $4.2 million for our district

* 2. Review and Adopt 2005/06 General Fund Budget (Continued) (Mrs. Lauzon)
Though the Governor has proposed these items in the 2005/06 budget it must still pass through the Legislature before being presented to the Governor for approval. At this time it does not appear that everyone is in agreement with the Governor's proposals and that this year the State's budget could be approved as late as September/October. As budget talks continue on these items there will no doubt be changes to the funding amounts in the final budget.

On March 21, 2005 the 2005/06 Preliminary Budget information was presented to the Board. Since that time, as is usual during the budget development process, a number of miscellaneous adjustments to the beginning balance, revenues and expenditures have been made. The most significant adjustments since the Preliminary Budget Projection will be addressed in this summary. The supporting documents include a revised set of Revenue and Expenditure Assumptions used to generate the budget in conjunction with staffing and supply allocation formulas. A copy of the SACS (Form 01) Budget summary is also included in the supporting documents. A detailed budget document has been prepared and submitted to the Board under separate cover.

The **Beginning Balance** for 2005/06 is the Ending Balance for 2004/05 carried over into the new fiscal year. The estimated Unrestricted Beginning Balance is $6,672,346, which is $728,444 more than the previous Preliminary Budget Projection. This increase is due to several different factors including a decrease in Revenue Limit Funding for a loss of ADA ($312,556); an increase in Federal, State and local funding for additional monies received $552,756; Certificated Salaries savings due to a vacancy not being filled and personnel changes ($51,724); an increase in cost for personnel changes in Classified positions $101,888; savings in benefits for the reduction in the unemployment rate and personnel changes ($258,064); savings for the amounts that are projected carryovers in the Governor's Performance Awards and School Allocations ($266,310); increased cost in other contracted services for legal fees and increased dump fee costs $59,004, and adjustments to the indirect rates and the encroachment for categorical programs ($73,038). The $266,310 is funding that is restricted in use and is carried over with the anticipation that it will be expended in 2005/06. The restricted beginning balance is $2,789,172.

Revenue has been projected using an enrollment of 21,535 students. This projection represents an increase of about 313 (1.48%) over the current year.

The Revenue Limit is budgeted with a 4.23% COLA, with a deficit factor of .98871. Categorical funding receives a 4.23% COLA as well. Restricted revenue in several categorical programs has been reduced until funding can be confirmed. Total Revenue for 2005/06 is projected to be $148,321,477. Adding the Beginning Balance to Total Revenues results in Total Resources of $157,502,723.

* 2. Review and Adopt 2005/06 General Fund Budget (Continued) (Mrs. Lauzon)

Expenditures are projected to total $148,864,624. Included in the adopted budget is an increased contribution to the Routine Maintenance Account in the amount of $1,246,481, of which a contribution of $450,000 is coming from the Special Reserve Fund. Current law requires that the District contribute 3% calculated on the entire General Fund budget instead of 2% (as was the case in 2004/05). This Budget also includes the expense for the Governor's proposed shift of the STRS expense estimated at $1.3 million.

Comparing Total Resources to Total Expenditures, the District's **Unrestricted Reserve** for 2005/06 is estimated to be $8,116,394 or 5.46%. The District is required by the State to carry a 3% Reserve ($4,465,939). It is important to note that the 2004/2005 salary negotiations for Certificated, Classified and Management/Confidential staff have not been concluded and any projected salary improvements for employees for 2004/05 and budget year 2005/06 will be funded from the Unrestricted Reserve.

The supporting documents also include the School District's Criteria and Standards for Budget Review. The Criteria and Standards Review requires an analysis and explanation of various components of the District's Budget in relation to criteria and standards developed by the State. The proposed 2005/06 Budget meets all applicable standards, and we anticipate no problems in receiving approval from the County Office.

As a final note, it is necessary to caution that these budget figures should be viewed as tentative in nature. The State Budget Act has not yet been adopted, and several issues that could impact the District's funding remain unresolved. The Governor's May Budget Revision has proposed significant changes in funding for K-12 Education, and we will not know what will be included in the State's Budget until it is adopted.

During the course of the summer, the Business Office will continue to monitor factors that will impact the Budget, including the State Budget Act, revenues and expenditures, the actual ending balance (which will be known in August). Most of this information should be known with more certainty in September, at which time a status report will be presented to the Board.

Administration recommends the Board adopt the 2005/06 General Fund Budget as presented.

* 3. Multi-Year Budget Projections (Mrs. Lauzon)

Following the 2005/06 General Fund Budget in the supporting documents is a Multi-Year Budget Projection for Fiscal Years 2005/06, 2006/07 and 2007/08. The assumptions for estimating revenue and expenses are listed immediately following the projected budget figures.

The Multi-Year projection indicates that the District will be able to maintain a 9.23% Unrestricted Reserve of about $13.7 million for 2006/07. By 2007/08, the projection indicates an increase in Unrestricted Reserve of about $8.3 million to a total of $21.9 million. It is important to note that the 2004/05 salary negotiations for Certificated, Classified and Management/Confidential have not been concluded and any projected salary improvement for employees in 2004/05, 2005/06, 2006/07 and 2007/08 will be funded from the Unrestricted Reserve.

These projections should be viewed as a tool for the Board to use in assessing the general condition of the District. It is extremely difficult to make financial projections as far as two years with precision because too many variables are unknown. Variances in State provided COLA's, ADA growth, and expenditure patterns could have dramatic impact on the projections presented. Information only.

* **D. Adopt Resolution #2005/48, Authorizing the Temporary Transfer of Funds from the State School Building Fund to the Child Development Fund** (Mrs. Lauzon)

Many categorical programs do not receive their funding up front. State Preschool is one of the programs funded after expenses are incurred. This causes a cash flow problem because there are no other resources in this fund to help out with the ongoing expenses of the program. Education Code 42603 allows the Board of Education to direct monies held in any fund or account to be temporarily transferred to another fund or account of the District for payment of obligations. This resolution would allow the transfer of an amount not to exceed $50,000 from the District's State School Building Fund to the Child Development Fund, if necessary. A copy of the Resolution is included in the supporting documents.

Administration recommends the adoption of Resolution #2005/48, Authorizing the Temporary Transfer of Funds from the State School Building Fund to the Child Development Fund.

* E. **Adopt Resolution #2005/49, Authorizing the Temporary Transfer of Funds from the State School Building Fund to the General Fund** (Mrs. Lauzon)

The Legislature has enacted legislation that will defer to July 2005, the payment of the District's 2004/2005 June State Aid Apportionment ($6,203,309). This deferral will negatively impact the District's ability to meet its financial obligations during June 2005, causing the District to have insufficient cash available in the General Fund. An updated cash flow projection is included in the supporting documents.

Education Code 42603 allows the Board of Education to direct monies held in any fund or account to be temporarily transferred to another fund or account of the District for payment of obligations. The Riverside County Office of Education is recommending that districts prepare for this temporary shortfall by adopting a resolution, which would allow a temporary transfer from another fund. This resolution would allow the transfer of an amount not to exceed $6,000,000 from the District's State School Building Fund to the General Fund, if necessary. A copy of the resolution is included in the supporting documents.

Administration recommends the adoption of Resolution #2005/49, Authorizing the Temporary Transfer of Funds from the State School Building Fund to the General Fund.

* F. **Adopt Resolution #2005/50, Expenditure of Excess Funds** (Mrs. Lauzon)

Throughout the school year, the Business Office monitors and adjusts the District's various budgets with respect to both revenue and expenditures. Changes in revenue result from grant applications, increased funding, adjustments to ADA, apportionment reductions, etc.

The method by which the revenue side of the budget is adjusted is to adopt a Resolution for Expenditure of Excess Funds. In this action, the Board approves adding or reducing revenue to the budget for various purposes. Since the approval of the Second Interim on March 21, 2005, the District has received revenue adjustments for the General Fund in the amount of $1,307,440, as identified below. Of this total, ($31,951) is unrestricted and will decrease the unrestricted reserve. The remaining balance of $1,339,391 is restricted in its use and offsetting expenditures are adjusted in these funds. Also, identified below are the following adjustments in the various funds: The Adult Education Fund has received ($11,241); the Child Development Fund has received $15,942 and the Building Fund has received $234,214.

* F. **Adopt Resolution #2005/50, Expenditure of Excess Funds** (Mrs. Lauzon)
(Continued)

UNRESTRICTED

General Fund Unrestricted – Fund 03	
Revenue Limit (Decrease of 65 ADA)	(312,556)
JROTC Increase	41,841
Other State Funding for English Language Learners (CELDT)	25,284
Staff Development Adjustment for Actual Attendance	174,550
Mandated Cost Claims	2,283
Lottery Adjustment	160,963
CSR Adjustment	(1,856)
Interest Income	40,000
Adjustment for Local Income Received for County Contract	53,931
Donations	55,761
Total Unrestricted	**$240,201**

RESTRICTED

General Fund Restricted – Fund 06	
Federal Preschool	3,195
Staff Development	5,738
Title III LEP	58,486
Medi-Cal Reimbursement	89,989
School Safety Violence Prevention	20,914
Vocational Agriculture	1,324
II/USP Jurupa Middle School	201,600
School Facilities Needs – Williams Settlement	130,490
Gate Prior Year Adjustment	(207)
Instructional Materials	57,303
Interest Instructional Materials	1,272
RCOE/CSUSB Internship	500
IMFRP K-12 Instructional Materials Interest	5,178
Instructional Materials – Williams Settlement	710,487
BTSA	(23,577)
School Readiness Program	(195,453)
Total Restricted	**1,067,239**
TOTAL	***$1,307,440***

* F. **Adopt Resolution #2005/50, Expenditure of Excess Funds** (Mrs. Lauzon)

Adult Fund (Fund 11)	
Prior Year Revenue Limit Adjustment	9,655
Current Year Revenue Limit Adjustment	(23,783)
Interest	(1,500)
Other Local Income	1,700
Family Literacy 231 ABE/ESL	4,270
Family Literacy 231 ASE/GED	(1,763)
TOTAL Adult Fund	**($11,421)**
Child Development Fund (Fund 12)	
State Preschool GPRE-4528	15,942
TOTAL Child Development Fund	**$15,942**
Building Fund (Fund 21)	
Interest Income	234,214
TOTAL Building Fund	**$234,214**

Administration recommends that the Board adopt Resolution #2005/50, Expenditure of Excess Funds.

G. **Adopt at Second Reading New District Mission Statements, Goals and Slogan** (Mr. Duchon)

At the Board's request, a group met at a workshop on May 24, 2005 and drafted a new Mission Statement, Goals and Slogan for the Board to consider. At the June 6, 2005 meeting, the Board approved the statements at a first informational reading. The proposed statements are listed below.

Slogan: Our Children, Our Schools, Our Future!

District's Overall Mission Statement: The mission of the Jurupa Unified School District is to educate each student to the highest levels of academic achievement and prepare students to succeed in life.
District's Elementary School Mission Statement: Develop a strong academic foundation.
District's Middle School Mission Statement: Supporting a successful transition through academic and social learning.
District's High School Mission Statement: Preparing students for the challenges of today and tomorrow.
District's Community Mission Statement: Involve parents and the community in the educational process.

G. **Adopt at Second Reading New District Mission Statements, Goals and Slogan** (Mr. Duchon)
(Continued)

Performance Goal 1
All students will reach high academic standards.

Performance Goal 2
All English Language Learners (ELL) will become proficient in English and reach high academic standards.

Performance Goal 3
All students will be taught by highly qualified teachers.

Performance Goal 4
All students will be educated in learning environments that are safe, drug-free, and conducive to learning.

Performance Goal 5
All students will graduate from high school.

Performance Goal 6
All students will benefit from the District engaging and sustaining the trust and involvement of parents and the community in the educational process.

Following discussion and review, administration recommends adoption at second reading of the new Jurupa Unified School District Mission Statements, Goals, and Slogan.

** H. **Approve Education Technology Plan 2005-2008 for JUSD** (Mr. Jensen)

Pursuant to Education Code Section 51871.5(a), school districts must have an Education Technology Plan (ETP) on file with the California Department of Education (CDE), Education Technology Office in order to be eligible to receive any education technology funds administered by the CDE. The Jurupa Unified School District submitted its Education Technology Plan 2005-2008 to CDE in April 2005. The plan was approved by CDE in May 2005. The focus of the ETP is to integrate technology into the curriculum and should have the following five essential components: (1) curriculum, (2) professional development, infrastructure, hardware, technical support, and software, (4) funding and budget, and (5) monitoring and evaluation. These five components also cover the same areas as the federal E-Rate Program planning questions that must be addressed to qualify for infrastructure and Internet service provider discounts.

Administration recommends the Board approve the Jurupa Unified School District Education Technology Plan 2005-2008.

* I. **Approve Submittal-English Language Acquisition Program (ELAP) Application**

(Dr. Kinnear)

The Language Services Department is requesting approval to submit an *English Language Acquisition Program (ELAP)* Application for Funding for 2005-2006. Funds would assist in increasing the rate of redesignation, increasing the high school completion rate, and improving test scores on ELD and State Assessments. A copy of the application is included in the supporting documents.

It is recommended that the Board approve submittal of the 2005/2006 English Language Acquisition Program (ELAP) Application.

* J. **Approve CIF Representatives for Comprehensive High Schools** (Mr. Jensen)

As per legal requirement of Education Code 33353 (a)(1), the Board is requested to approve representatives to the California Interscholastic Federation (CIF) League. The representative from Jurupa Valley is Ms. Kelly Dodd and the representative from Rubidoux High is Mr. Ray Marisnick.

It is recommended that the Board ratify Ms. Kelly Dodd, Jurupa Valley High School, and Mr. Ray Marisnick, Rubidoux High School, as representatives to the California Interscholastic Federation (CIF) League.

K. **Approve Purchase of DynaPortal® Software** (Mrs. Lauzon)

The Education Technology Department is requesting approval to purchase DynaPortal® software to develop an interface for the District's Web site. The DynaPortal® software is a K-12 portal software suite offering a choice of over 35 applications into one integrated, easy-to-use education portal Web site. The software will be used for all 23 schools and departments to develop web sites and provide interactive updates to the sites.

The DynaPortal® software excels as a content management solution by aggregating information from distributed sources and enabling the content to be quickly and easily targeted to various audiences. One feature that is pertinent to this purchase is the functionality of a comprehensive teacher/parent/student collaboration software solution. Teachers will be able to post lessons and homework online; parents will be able to review their child's assignments and grades; administrators will be able to communicate with stakeholders in real time.

The DynaPortal® software is a recommended purchase because it fulfills "Goal 7: To promote positive communication between home, school, parents, and the community" defined in the state approved Jurupa Unified School District's Education Technology Plan 2005-2008, pages 35-36. The software will total $25,000 and **will be purchased using Enhancing Education Through Technology Formula Grant funds.**

Administration recommends that the Board approve the purchase of the DynaPortal® software in the amount of $25,000 to be used for all 23 schools and departments.

L. **Approve Purchase of Cisco Networking Equipment for Jurupa Middle School**(Mrs. Lauzon)
The District is requesting approval to purchase Cisco Networking Equipment to be installed at Jurupa Middle School. This equipment will expand the site's infrastructure/network system, which will improve and increase the delivery of information to staff and students and enhance student instruction.

The Cisco Networking Equipment will be purchased from CDW-G through the Monterey County Office of Education CAL-SAVE Contract. The CalSAVE program is sponsored by the Monterey County Office of Education and consists of Piggyback Bids compiled for use by school districts in the State of California.

The CDW-G purchase will consist of Cisco equipment in the amount of $15,660.64. A quote from another vendor, PC & MacExchange, not participating in the CalSave program, came in at $17,376.49.

The networking equipment will be purchased using II/USP funds. Board policy requires that purchases in excess of $12,000.00 be presented to the Board for approval.

Administration recommends the Board authorize the purchase of Cisco Networking Equipment for Jurupa Middle School from CDW-G in the amount of $15,660.64 (tax included).

M. **Approve Purchase of 115 Document Visual Presenter Cameras for Patriot High School**
(Mrs. Lauzon)

The District wishes to purchase 115 document visual presenter cameras to be delivered and installed at Patriot High School. The following quotes were received:

Troxell	**$56,008.45***
PC & Mac Exchange	$64,648.87
CDW-G	$82,394.00

*Note: Troxell is using Val Verde USD Bid #03-04.

The cameras will be purchased out of Furnishing, Furniture and Equipment funds from Measure C and the State School Building Program. Board policy requires that purchases in excess of $12,000.00 be presented to the Board for approval.

Administration recommends the Board authorize the purchase of 115 Document Visual Presenter Cameras for Patriot High School from Troxell in the amount of $56,008.45 (tax included).

N. **Award Labor Compliance Program Consultant Services for the Enforcement of the District's Labor Compliance Program.** (Mrs. Lauzon)

At the February 22, 2005 Board Meeting, the Board approved the Request to Solicit Proposals – Enforcement of Labor Compliance Program. The District issued the Request for Proposals (RFP) on March 9, 2005 and required that all proposals be submitted to the Facility Department by Friday, March 25, 2005, 3:00 p.m. Three consultants responded to the RFP and one consultant failed to meet the submittal deadline. On May 2, 2005, district staff reviewed proposals and interviewed three consultants. Both Keenan and Associates and Advocates for Labor Compliance offered a 20% discount to the District to perform LCP services. The fee proposals were as follows:

Keenan and Associates	$53,071.00
Advocates for Labor Compliance	$53.071.00
Tilden-Coil Constructors	$88,974.00 *(non-responsive)

*Consultant could not perform all services requested in the Request for Proposal. Consultant could not perform on-site interviews.

Based on the information provided in the proposals, interviews, and references conducted by staff; staff recommends the contract for Labor Compliance Program Consultant Services be awarded to Advocates for Labor Compliance. **The Labor Compliance Program services will be paid from the State School Building Program and Measure C funds.**

Administration recommends the Board award the Labor Compliance Program Consultant Services for the enforcement of the District's Labor Compliance Program to Advocates for Labor Compliance.

O. **Approve Bid #05/11, Roof Tear-Off and Replacement at Six (6) District Sites** (Mrs. Lauzon)

At the March 7, 2005 meeting, the Board approved the advertisement and solicitation of bids for roofing at Glen Avon, Ina Arbuckle, Indian Hills, Sky Country, and Troth Street Elementary Schools and Jurupa Valley High School. **The roofing project will be paid out of Deferred Maintenance Funds.** The lowest, most responsive bidder was Best Roofing & Waterproofing, Inc. as shown below:

Contractor	Bid Amount
Best Roofing & Waterproofing, Inc.	**$527,167.00**
Roy O. Huffman Roof Company	$553,223.00
Coast Roof Co., Inc.	$599,710.00

Administration recommends the Board approve Bid # 05/11, Roof Tear-Off and Replacement at Glen Avon, Ina Arbuckle, Indian Hills, Sky Country, and Troth Street Elementary Schools and Jurupa Valley High School to Best Roofing & Waterproofing, Inc. in the amount of $527,167.00.

** P. **Act on Student Discipline Cases** (Mr. Duchon)

The Board of Education hereby accepts and adopts as its own the Findings of Fact and the Conclusions of Law submitted by the Administrative Hearing Panel in the following discipline cases and these cases will be referred to the *Student Assistance Program* and *(SCORE)* the *School and Community OutREach Team* for follow-up:

REVOKE - SUSPENDED EXPULSION:

1. It is recommended that the Board of Education revoke the Suspended Expulsion Order of the following pupil in Discipline Case **#05-119** for violation of Education Code Sections 48900 (b), (c), (j) and expel the pupil under the terms of the original expulsion order. The pupil will be referred to the Community Day School, operated at the District Learning Center. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before June 20, 2005.

EXPULSION / SUSPENDED EXPULSION CASES:

1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-271** for violation of Education Code Sections 48900 (a1), (a2), (k), (.3) and 48915 (b), (e) for the Spring Semester 2005 and Fall Semester 2005. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center and this case will be reviewed in June, for educational placement for the Fall Semester 2005 and reviewed for possible reinstatement to the Jurupa Unified School District on or before January 17, 2006.
2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-284** for violation of Education Code Sections 48900 (a1), (k) and 48915 (b), (e) for the Spring Semester 2005 and Fall Semester 2005. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center and this case will be reviewed in June, for educational placement for the Fall Semester 2005 and reviewed for possible reinstatement to the Jurupa Unified School District on or before January 17, 2006.
3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-294** for violation of Education Code Sections 48900 (a1) and 48915 (b) for the Spring Semester 2005 and Fall Semester 2005. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center and attend the Learning Center for summer school. This case will be reviewed in June, for educational placement for the Fall Semester 2005 and reviewed for possible reinstatement to the Jurupa Unified School District on or before January 17, 2006.

** P. **Act on Student Discipline Cases** (Continued) (Mr. Duchon)

4. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-309** for violation of Education Code Sections 48900 (k), (m) and 48915 (e) for the Spring Semester 2005 and Fall Semester 2005. However, the Board of Education may wish to consider that the enforcement of the expulsion be suspended for the Fall Semester and the student be placed on school probation. The pupil shall be assigned to Community Day School, operated at the District Learning Center and this case will be reviewed in June, for educational placement for the Fall Semester 2005, at another elementary school and reviewed for possible reinstatement to the Jurupa Unified School District on or before January 17, 2006.

EXPULSION CASES:

1. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-045** for violation of Education Code Sections 48900 (a1), (k) and 48915 (b), (e) for the Spring Semester 2005 and Fall Semester 2005. The pupil shall be assigned to the Community Day School, operated at the District Learning Center for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 17, 2006.
2. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-270** for violation of Education Code Sections 48900 (a1), (a2), (k), (.3) and 48915 (b), (e) for the Spring Semester 2005 and Fall Semester 2005. The pupil shall be assigned to the Jurupa Community School, operated by the Riverside County Office of Education, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 17, 2006.
3. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-274** for violation of Education Code Sections 48900 (k), (.4) and 48915 (e) for the Spring Semester 2005 and Fall Semester 2005. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 17, 2006.
4. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-277** for violation of Education Code Sections 48900 (i), (k) and 48915 (e) for the Spring Semester 2005 and Fall Semester 2005. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 17, 2006.
5. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-279** for violation of Education Code Sections 48900 (a1), (k) and 48915 (b), (e) for the Spring Semester 2005 and Fall Semester 2005. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 17, 2006.

** P. **Act on Student Discipline Cases** (Continued) (Mr. Duchon

6. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-280** for violation of Education Code Sections 48900 (g) and 48915 (e) for the Spring Semester 2005 and Fall Semester 2005. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 17, 2006.

7. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-282** for violation of Education Code Sections 48900 (g), (k) and 48915 (e) for the Spring Semester 2005 and Fall Semester 2005. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 17, 2006.

8. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-283** for violation of Education Code Sections 48900 (a1), (b) and 48915 (b) for the Spring Semester 2005 and Fall Semester 2005. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 17, 2006.

9. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-289** for violation of Education Code Sections 48900 (a1), (k) and 48915 (b), (e) for the Spring Semester 2005 and Fall Semester 2005. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 17, 2006.

10. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-290** for violation of Education Code Sections 48900 (a1) and 48915 (b) for the Spring Semester 2005 and Fall Semester 2005. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 17, 2006.

11. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-293** for violation of Education Code Sections 48900 (a1) and 48915 (b) for the Spring Semester 2005 and Fall Semester 2005. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 17, 2006.

12. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-301**for violation of Education Code Sections 48900 (a1), (k) and 48915 (a5), (b), (e) for the Spring Semester 2005 and Fall Semester 2005. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 17, 2006.
13. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-305** for violation of Education Code Sections 48900 (b) and 48915 (a2), (b) for the Spring Semester 2005 and Fall Semester 2005. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 17, 2006.
14. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-317** for violation of Education Code Sections 48900 (f), (k) and 48915 (e) for the Spring Semester 2005 and Fall Semester 2005. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 17, 2006.
15. The Administrative Hearing Panel recommends the expulsion of the pupil in Discipline Case **#05-318** for violation of Education Code Sections 48900 (f), (k) and 48915 (e) for the Spring Semester 2005 and Fall Semester 2005. The pupil shall be assigned to the Community Day School, operated at the District Learning Center, for the period of this expulsion. This case shall be reviewed for possible readmission to the Jurupa Unified School District on or before January 17, 2006.

READMISSION CASES APPROVED:

The Administrative Hearing Panel recommends readmission of the pupil in Discipline Case **#03-109, #04-024, #04-129, #04-141, #04-176, #04-221, #04-247, #05-015, #05-078, #05-086, #05-087, #05-100, #05-146, #05-147, #05-183, #05-209** to the schools of the Jurupa Unified School District.

READMISSION CASES DENIED

The Administrative Hearing Panel recommends denied readmission of the pupil in Discipline **Case #03-248, #04-124, #04-131, #04-150, #04-163, #04-226, #04-230, #04-231, #04-233, #04-234, #04-235, #04-237, #04-240, #04-242, #04-250, #04-259, #05-007, #05-008, #05-010, #05-013, #05-016, #05-017, #05-019, #05-020, #05-021, #05-023, #05-029, #05-031, #05-035, #05-038, #05-040, #05-043, #05-048, #05-049, #05-051, #05-052, #05-053, #05-054, #05-060, #05-061, #05-062, #05-063, #05-064, #05-066, #05-069, #05-072, #05-073, #05-074, #05-079, #05-083, , #05-088, #05-090, #05-091, #05-092, #05-093, #05-094, #05-098, #05-101, #05-102, #05-103, #05-106, #05-107, #05-111, #05-112, #05-117, #05-136, #05-148, #05-184** to the schools of the Jurupa Unified School District.

** P. **Act on Student Discipline Cases** (Continued) (Mr. Duchon)

ADMISSION CASE APPROVED
The Administrative Hearing Panel recommends admission of the pupil in Discipline Case **#05-163, #05-256** to the schools of the Jurupa Unified School District.

ADMISSION CASES DENIED
The Administrative Hearing Panel recommends denied admission of the pupil in Discipline Case **#04-046, #05-032, #05-059, #05-095, #05-158, #05-162, #05-176, #05-226** to the schools of the Jurupa Unified School District.

REINSTATEMENT CASES APPROVED
The Administrative Hearing Panel recommends reinstatement of the pupils in Discipline Case **#04-260, #05-012, #05-025, #05-033, #05-044, #05-046, #05-068, #05-173** to the schools of the Jurupa Unified School District.

REINSTATEMENT CASES DENIED
The Administrative Hearing Panel recommends denied reinstatement of the pupils in Discipline Case **#03-053, #05-034, #05-039, #05-082, #05-084, #05-119, #05-149** to the schools of the Jurupa Unified School District.

APPROVED – REVIEWED EXPULSION/SUSPENDED EXPULSION CASES
The Administrative Hearing Panel reviewed the pupil in Discipline Case **#05-195** and approved the pupil to return to the schools of the Jurupa Unified School District on a Suspended Expulsion Order.

DENIED – REVIEWED EXPULSION/SUSPENDED EXPULSION CASES
The Administrative Hearing Panel reviewed the pupil in Discipline Case **#05-120, #05-125, #05-126, #05-138, #05-179, #05-182, #05-224, #05-227, #05-229, #05-240, #05-250** and recommends the pupil continue in their present educational placement on expulsion.

Administration recommends the discipline actions as described and listed above subject to corrections and changes resulting from review in Closed Session.

Q. **Approve Personnel Matters**

* 1. Approve Personnel Report #22 (Mrs. French)

Administration recommends approval of Personnel Report #22 as printed subject to corrections and changes resulting from review in Closed Session.

Q. **Approve Personnel Matters** (Continued)

* 2. Publicize Tentative Agreement with NEA-J (Mrs. French)

A tentative successor Agreement has been reached with NEA-J for the 2004-2007 school years. Specifically, it has been agreed to increase the Certificated Salary Schedule by three percent (3%) effective February 1, 2005. Additionally, modifications have been agreed to in three other areas. These areas are Hours of Duty, Evaluation Procedures and Health and Welfare Benefits. A copy of the tentative agreement including these articles is included in the supporting documents with the changes highlighted. We have been informed that NEA-J has scheduled its ratification meetings prior to this meeting with the anticipation that ratification would occur prior to tonight's Board meeting.

Current law (Government Code Section 3527.5) requires that the District disclose major provisions of a collective bargaining agreement at a public meeting prior to final approval by the governing board. It should be noted that because CSEA has a three year agreement with the District through the 2004-2005 school year which provides for equivalent salary and benefit increases; the anticipated cost of implementing increases for both employee groups is incorporated in this Disclosure. A copy of the Disclosure should be made available for public inspection. Additionally, the Riverside County Office of Education requires receipt of disclosure information ten days prior to the Board action on the proposed agreement. These requirements are being met at this time. A completed copy of the "Disclosure of Collective Bargaining Agreement" form is included with the supporting documents. Assuming that NEA-J has ratified, the Board will be asked to ratify at its regular meeting, July 5, 2005. Information only.

* 3. Ratify Contract of Assistant Superintendent Education Services (Mrs. French)

Enclosed in the supporting documents is the recommended contract for the new Assistant Superintendent Education Services. The proposed contract is a two-year contract with the 2005-2006 salary set at $122,000. The position requires a work year of twelve months of regular service with 22 vacation days. The contract further stipulates that without Board action prior to December 31, 2006 the contract will automatically extend one additional year. Additional terms of the contract are consistent with the other individual administrative contracts in the District. Administration recommends ratification of the proposed contract for the new Assistant Superintendent Education Services.

4. Consider Board Member Involvement in Selection Process for District Administrators (Mrs. French)

The District has at times had Board members involved in interviewing candidates for principal and assistant principal positions. There currently are a number of such vacancies including Middle School Principal, Elementary Principal, and High School Assistant Principal (2). Administration is requesting Board direction regarding Board member involvement in the interview process for current open administrative positions.

ADJOURNMENT

Jurupa Unified School District
Education Services

2004-2005 School Volunteers

CAMINO REAL
Shawn Brandon
LeAnn Bryan
Sandra Byer
Beth Crowe
Erika Cypert
Kerrie Dawson
Judith Dillard
Leta Enriquez
Kathy Erkel
Lisa Garcia
Paula Goldberg
Jolene Hancock
Amber Hansen
Vanessa Haugen
Julie Huett
Anne Humpherys
Megan Jones
Kristina Krohn
Kim Lemster
Monica Lewis
Michelle Moore
Lucinda Metcalfe
Ana Minten
AnnaMarie Moynihan
Della Morrison
Simona Montgomery
Jill Nordquist
Julie Parker
Bobbi Patterson
Angela Quick
Gayle Ravenscroft
Layla Riley
Christine Singleton
Karen Toyotome
Debbie Traves
Shanna Turner
Melanie Tweedy
Mindy VanDorn
Mary Valdes
Lita Whitehead

GLEN AVON
Maria Esqueda
Claudia Gamboa
Linda Giarruso
Monica Koustik
Izzy Mendes
Terri Spencer
Mary VanZandt

GRANITE HILL
Sherri Adams-Lucas
Carmen Avalos
Jody Dugan
Anabel Duran
Marsi Gerez
Celia Gonzalez
Sandra Herrera
Jeanine Lipps
Patricia Martinez
Nora Medina
Joseph Mezez
Teresa Romo
April Rounsaville
Mariela Valdepena
Michelle Van Lul
Celia Vasquez
Marbely Villalobos

INA ARBUCKLE
Rosario Aguero
Guadalupe Arcos
Maria Arenas
Josefina Barron
Tony Bautista
Arminda Carrillo
Martin Castillo
Al Chard
Linda Chard
Ana Colio
Kathy Collins
Grizelda Cruz
Maria Diaz
Silvana Diaz
Guadalupe Escobar
Lourdes Espinosa
Bertha Fletes
Adriana Flores
Cathe Giles
Martha Gomez
Tila Gomez
Susan Gonzales
Erika Gonzalez
Leticia Gonzalez
Gabriela Gutierrez
Alexis Henriquez
Gloria Henriquez
Steve Henriquez
Gloria Hernandez
Juan Hernandez
Abrica Hidalga
Maria Lourdes Higareda
Dawna Holland-Mull
Faviola Huerta
Sarturo Jaimes
Kate Jardine
Mayra Jimenez
Rosalba Jimenez
Viviana Jimenez
Leticia Juncos
Gael Lopez
Georgina Lopez
Maria Guadalupe Lopez
Nicolasa Marin
Graciela Martinez
Luz Mendez
Alba Mendoza
Jesus Mendoza
Debbie Miklovich
Mike Miklovich
Mireya Molina
Jodie Nivhols
Claudia Nunez
Sandra Ochoa
Ana Orozco
Nancy Padilla
Guadalupe Paloma
Annie Patino
Juan Penaloza
Rosemary Perks
Sally Quintana
Cathy Rios
Rosalba Rivera
Elena Rodriguez
Norma Rodriguez
Maria Romero
Rosa Rosas
Nancy Ruiz
Ana Maria Servin
Lilly Tavira
Blanca Torres
Beth VandenRaadt
Nancy Velasquez
Maria Zuniga

INDIAN HILLS
Kim Allec
Cindy Ashenfelter

Sharon Baguyo
Julie Becerra
Leilani Benites
Denise Berkes
Connie Black
Carey Blackman
Kim Blevins
Julie Bowes
Laurie Brown
Shelly Brown
Joelle Burt
Anna Carrillo
Farida Cushman
Judie Cypert
Juanita Davidson
Sheri DeLara
Victoria Gonzales
Amanda Gutierrez
Colleen Gutierrez
Leticia Gutierrez
Cindy Hadden
Sandy Henderson
Betsy Herrer
Liz Higgins
Renee Hill
Amanda Killingbeck
Dawn Leavitt
Kelly Liebaert
Lisa MacDougall
Candice Mathis
Amy McKay
Trish McMillan
Jennifer Melendrez
Renee Meyer
Danna Mize
Lorelei Morse
Shelle Neese
Darlene Nimmo
Lisa Olson
Cherisse Padro
Kristin Parish
Kathy Redd
Carla Reynolds
Pam Robinson
Shannon Robinson
Bertha Romero
Francie Sanderson
Michelle Schager
Natalie Scott
Heidi Selsor-Hunt
Shelley Seymore
Rashmir Singh
Jamie Smith
Judy Smith
Mark Tavarez
Angelica Telles
Stacy Thomas
Bertilia Torres
Debbie Torres
Tammy Umana
Julia Victoriz
Nancy Woodhead
Nikki Worble

MISSION BELL
Denise Bynum
Erin Case
Amalia Diaz
Maria Mendina
Maria Morales
Alejandra Ruiz
Maria Sanchez

PACIFIC AVENUE
Blanca Aguilera
Monica Bateman
Albert Burns, Jr.
Phyliss Gosnell
Melissa Graczyk
June Kischner
Cheri Kvidahl
Teresa Lopez
Patricia Quezada
Mary Jane Robinson
Chelsey Schwartz
Tonya Schwartz
Jenna Schwartz

PEDLEY
Laura E. Avila
Tauna Butler
Tracy Bickel
Kristy Crawford
Carla Espinoza
MaryAnn Ekbring
Buffy Gallegos
Steve Gallegos
Soledad Higuera
Brynn Jensen
Kyle Johnston
Lisa Jones
Rebecca Lucas
Lupe Medina Board
Mary Martin
Tammie Maddas
Michael Othon
John Puckett
Valerie Rudolph
Rebecca Ramirez
Mirsha Sandoval
Sharon Spear
Christina Silva
Kris Tompkins
Clarence Wimbush
Raquel Zepeda

PERALTA
Teresa Armbruster
Yvonne Beingesser
Donna Bowman
Sylvia Boyd
Dina Briones
April Brown
Megan Clyde
Paul Cobb
Bernadette Diza
Julie Hernandez
Cathy Miller
Julie Muehlig
Christine Nicholson
Mary Jane Razook
Brenda Roussel
Gina Schoonover
Valmarie Scott
Faith Solis
Helen Spencer
Gwen Stewart
Laura Stoval
Dawn Stratton
Laura Zuiderveld

RUSTIC LANE
Luisa Beltran
Bertha Delgado
Angelina Hernandez
Rocio Jimenez
Ethel Kahlefent
Estela Lopez
Laura Lopez
Genevie Mata
Donia Mitchell
Shyanne Morgan
Norma Osuna
Jacqueline Portis
Patty Schoeppner
Sean Schoeppner
Vickie Turner

SKY COUNTRY
Dee Austin
Lupe Becerra
Rosalyn Corsi
Billie Jo Gleason
Ron Growsky
Veronica Hinojosa
Sharon Helms
Maria Lieeci
Linda Layman
Cindy Moore
Christine Pennington
Shannon Sandersfeld
Sandie Stevens
Patricia Soto
Greer Wayland

Kiran Kaur
Patty Lopez
Francisco Osorio
Martha Plascencia
Chloe Yanta

SUNNYSLOPE
Marlena Aguilar
Mary-Ellen Aguilar
Patty Aguilar
Victoria Aguilar
Karen Ahumada
Maria Alvarado
Anarosa Ayala
Nicole Berlant
Mariana Benitez
April Cain
Maria Castro
Nyla Cook
Stephanie Curl
Darlene Conner
Adela Contreras
Angie Cuevas
Lily Delgadillo
Claudia Diaz
Jasmine Espinosa
Barbara Fout
Martha Flores
Rosa Foster
Linda Gallegos
Deborah Garcia
Lillian Garcia
Alicia Gill
Lourdes Gomez
Veronica Guerrero
Mariblanca Grillo
Lavada Hayes
Tammy Haro
Sarah Ibarra
Michelle Lizotte
Maria Macias
Maria Martinez
Aida Mendoza
Karen Miller
Teauna Miranda
Mereida Morales
Marlena Ortiz
Socorro Pena
Eunice Perales
Lisa Pratt
Caritina Rebolledo
Teresa Rebolledo
Cindy Reyes
Richter, M. Richter
Richter, R. Richter
Alicia Rios
Maria Riveria
Chris Robinson
Adela Rodrigues
Aida Rodriguez
Barbara Rose
Jan Rose
Jeanne Sadler
Juanita Sanchez
Sara Schuetz
Sussane Silveira
Kathy Thompson
Eli Villalobos
Alysa Williams
Julissa Wuence

TROTH STREET
Araceli Acosta
Honorio De Loza
Deanna Hernandez
Natalie Hernandez
Christy Hrisko
Kari Krysta
Xochilt Lopez
Milagro Mejia
Silvia Mendez
Lisa Miramontes
Mariana Monarez
Veronica Montes
Araceli Ruelas
Irma Ruiz
Lupe Valdez

VAN BUREN
Mauricia Aguirre
Magdalena Buenrosto
Tamy Hop
Sandra Lizaso
Donna Mast
Paula McIntyre
Melva Ortiz
Cristal Ramirez
Tami Sipos
Adriana Sotelo
Lisa Trejo

WEST RIVERSIDE
Luisa Almada
Guadalupe Cortes
Carmen Cortez
Teresa Cullen
Irene Flores
Kathryn Gonzales
Maria Gonzalez
Yolanda Gonzalez
Ember Hernandez
Grace Jackson
Sheryll Ledesma
Veronica Limon
Celia Murillo
Claribel Roman
Margarita Solorio
Reyna Ulloa
Ann Walbert

JURUPA MIDDLE
Anita Brown
Mary Jo Cortez
Janet Dewhirst
Tina Doubravsky
Cynthia Huffman
Nancy Lamb
Kathy McCleary
Christine Mele
Elaine Montenegro
Michelle Moore
Danielle Schuman
Darrell Walker

MIRA LOMA MIDDLE
Mayitza Garcia-Ruiz
Ron Grosky
Debbie Loprinzi
Sharon Roberts

MISSION MIDDLE
Lenore Helstrom
Kim Johnson
Verna Mondon
Sonia Patrick
Marcelyn Scott
Irene Valdez
Teri Valdez
Lance Valdez
Irene Valdez

RUBIDOUX HIGH
Bob Burk
Linda Dalton
George Klug
Jim Monroe
Pip Reaver
Laura Roughton
Tracy Trigg

SCHOOL BOARD
The Board not only governs the District, it also volunteers many hours at our schools working with the site staff & supporting school activities.

Mary Burns
John Chavez
Carl Harris
Sam Knight
Michael Rodriguez

JURUPA UNIFIED SCHOOL DISTRICT
RIVERSIDE, CALIFORNIA
MINUTES OF THE REGULAR MEETING
MONDAY, JUNE 6, 2005
OPEN PUBLIC SESSION

CALL TO ORDER	John Chavez, President of the Board, called the Regular Meeting of the Jurupa Unified School District Board of Education to order at 3:00 p.m. on Monday, June 6, 2005, in the Board Room at the Education Center, 4850 Pedley Road, Riverside, California.
ROLL CALL	Members of the Board present were: **Mr. John Chavez, President** **Mr. Sam Knight, Clerk** **Mrs. Mary Burns, Member** **Mr. Carl Harris, Member** **Mr. Michael Rodriguez, Member**
STAFF PRESENT	Staff Advisers present were: **Mr. Elliott Duchon, Superintendent** **Ms. Ellen French, Interim Assistant Superintendent Personnel Services** **Ms. Pam Lauzon, Business Manager** **Ms. Shelia Carpenter, Director of Centralized Support Services** **Ms. Elizabeth Connors, Director of Fiscal Services** **Ms. Tamara Elzig, Director of Classified Personnel** **Mr. Paul Jensen, Director of Secondary Education** **Dr. Ellen Kinnear, Director of Elementary Education** **Ms. Terri Moreno, Director of Categorical Projects**
	HEARING SESSION
PUBLIC VERBAL COMMENTS	President Chavez opened the Public Verbal Comments session for members of the public to address the Board concerning matters on the Agenda for Closed Session.
	Mr. Robert Bier, passed out information relating to sex education and the Child Abduction Awareness Program that was held on June 4th that he attended, sponsored by Supervisor John Tavaglione, the Chief of Police in Riverside, and Mrs. Runyan. He showed pictures of his son holding the American Flag at the event as a Junior Officer in the California Highway Patrol. As a very active parent in this community and the School District, Mr. Bier said that this is the best School Board the District has had in the past 15 years. He reviewed why he supports Mr. Elliott Duchon as the Superintendent and said that the Board could not find anyone better to fill this position. Mr. Bier asked the Board to get along for the sake of its students; he withdrew a lengthy complaint in an effort to promote peace as well.
ADJOURN TO CLOSED SESSION	PRESIDENT CHAVEZ ADJOURNED THE BOARD TO CLOSED SESSION IN THE BOARD CONFERENCE ROOM FOR THE FOLLOWING PURPOSES: TO DISCUSS DISCIPLINE CASES #05-259, #05-273, #05-275, #05-262, #05-263, #05-264, #05-266, #05-276, #05-288; TO DISCUSS ITS POSITIONS REGARDING ANY MATTER WITHIN THE SCOPE OF REPRESENTATION AND INSTRUCTING ITS DESIGNATED REPRESENTATIVES FOR NEGOTIATIONS WITH EMPLOYEE GROUPS; PUBLIC EMPLOYEE DISCIPLINE/ DISMISSAL / REASSIGNMENT / RECLASSIFICATION/ RELEASE/ NONRENEWAL / RESIGNATION / RETIREMENT / SUSPENSION, AND EMPLOYEE PERFORMANCE EVALUATION: SUPERINTENDENT; AND PUBLIC EMPLOYEE APPOINTMENT: PRINCIPAL; ASSISTANT SUPERINTENDENT EDUCATION SERVICES. At 3:05 p.m., the Board recessed to Closed Session in the Board Conference Room. At 7:18 p.m., the Board adjourned from Closed Session.

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CALL TO ORDER	At 7:23 p.m., President Chavez called the meeting to order in Public Session.
ROLL CALL BOARD ROLL CALL STUDENTS	Mr. Chavez, Mr. Knight, Mrs. Burns, Mr. Harris, Mr. Rodriguez Amber Espinoza; Jessica Acosta
FLAG SALUTE	Mr. John Papavero, retiring Mission Middle School teacher, led the audience in the Pledge of Allegiance.
INSPIRATIONAL COMMENT	Mr. Harris provided an inspirational comment.
	COMMUNICATIONS SESSION
HEAR REPORT – JURUPA VALLEY HIGH	Ms. Amber Espinoza, Jurupa Valley High Student Board member, reported that a Senior Meeting was held to inform Seniors of all upcoming events prior to graduation. The Senior Blowout Sale was held May 23-June 3 to sell the last of the Senior Gear. The Sadie Hawkins Dance took place June 3rd. Senior Week begins June 13th; caps and gowns will be handed out. ASB is in the process of planning next year's activities.
HEAR REPORT – RUBIDOUX HIGH	Ms. Jessica Acosta, Rubidoux High Student Board member, reported that the Mr. Rubidoux contest was held on May 20th. Relly Perez was named "Mr. Personality." Russell Leach was named "Mr. Rubidoux." The Link Crew raised $6,000 in funds on May 21st for starving children. Link Crew members also visited Freshmen English classes on May 26th to give Freshmen insight into what might be happening in their Sophomore year. Parents and students were given tours of the new campus on May 17th. Link Crew leaders and ASB made this a successful event. Rubidoux High counselors, the Principal, Mr. Trujillo, and the Superintendent, Mr. Duchon, joined the Top Ten Seniors for lunch in the Falcon Room on May 27th. The "Best of Rubidoux" event was held on June 2nd.
RECOGNIZE STUDENT BOARD MEMBERS	President Chavez presented student Board members, Amber Espinoza, Jurupa Valley High, and Jessica Acosta, Rubidoux High, with a plaque thanking them for their service to the Board during the 2004/05 school year.
INTRODUCE NEW ASSISTANT SUPERINTENDENT EDUCATION SERVICES	Mrs. Ellen French, Interim Assistant Superintendent Personnel Services, introduced the new Assistant Superintendent Education Services, Dr. Susan Jindra. Dr. Jindra received unanimous approval from the Board with a 5-0 vote.
RECOGNIZE SINGH CHEVROLET ATTENDANCE PROGRAM	Colonel Gary Grewal, Retired, Singh Chevrolet, described how Mr. Singh of Singh Chevrolet began an effort in 2001 to reward perfect attendance for students enrolled in local high schools to increase educational achievement. Rubidoux High School is involved in the program, which provides students with perfect attendance a chance to win a car donated by Singh Chevrolet. Mr. Singh involves businesses and area clubs in the program as well.
RECOGNIZE DISTRICT / RIVERSIDE COUNTY OFFICE OF EDUCATION PARTNERSHIP LITERACY PROJECT	Jane Moore, Riverside County Office of Education Regional Director, provided an update for the Board on the professional development activities provided this year to Jurupa's teachers and administrators in Step Up to Writing, AB 466, AB 75, and Program Improvement Planning. She thanked Dr. Ellen Kinnear, Director of Elementary Education, for her extensive work with the County Office to provide progressive Staff Development training for Jurupa's staff over the last four years. The County Office and the District are jointly submitting a California School Boards Association Golden Bell Award application to recognize this joint literacy professional development project. President Chavez and the Superintendent presented Jane Moore with a certificate of appreciation for her work with the District on the Partnership Literacy Project.

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RECOGNIZE MAY 2005 BEST OF THE BEST EMPLOYEES	Ms. Tamara Elzig, Director of Classified Personnel, recognized May 2005 Best of the Best employees: Ms. Brenda Palmer, Secretary/Account Clerk in Maintenance; Mr. Nick Cornejo, Guidance Coordinator at Rubidoux High School; Ms. Beth Harryman, Board Records Secretary at the Education Center; Ms. Terri Moreno, Director of Categorical Projects at the Education Center; Ms. Gloria James, Bus Driver, Ms. Leonor Ramirez, Bus Driver, and Mr. George Martinez, Heavy Duty Mechanic/Brake Inspector of Transportation. She presented certificates to each of the May Best of the Best employees present, briefly reviewed why they were selected, and offered congratulations and sincere appreciation for their outstanding service to the District.
ACKNOWLEDGE FORMER JURUPA VALLEY GRADUATE	President Chavez acknowledged that former Jurupa Valley High graduate, Imran Farooq, was present. Imran was known for being part of the Galapagos Islands trip that took place several years ago involving several Jurupa Valley High students.
RECOGNIZE 2004/05 RETIREES	The Director of Classified Personnel, Mrs. Tamara Elzig, and the Superintendent alternately reviewed the outstanding qualities of each of the 2004/05 retirees. Board members alternately presented a plaque and certificate to each retiree present and thanked them for their outstanding years of service to the District: Delia Aguilera, Instructional Aide-HS/PS; JoAnn Butler, Café Asst. II; Wayne Cochrun, Teacher; Clara Cox, Custodian; Lori Duran, Secretary-High School Principal; Sue Ferraro, Teacher; Elizabeth Hall, Teacher; Pat Hernandez, Secretary; Nancy Holt, Campus Supervisor; James Huber, Teacher; Nancy Jones, Teacher; Bonnie Kimmet, Instructional Aide-HS/PS; Lorene Lara, Bus Driver Special Students; Lynda Lopez, Teacher; Gail Murphy, Dispatcher/Bus Driver Trainer; Annette Nickson, Teacher; James Olivier, Heavy Duty Mechanic; JoAnn Papavero, Teacher; John Papavero, Counselor; Janice Pfaff, Account Clerk; Carol Popovich, Custodian; Shirley Ritch, Elementary Head Custodian; Carolyn Sherman, Teacher; Anita Smith, Instructional Aide-HS/PS; Lucille Sullivan, Bus Driver Special Students; Mary Turman, Teacher; Bertha Wallace, Assistant Superintendent's Secretary.
RECESS	At 8:28 p.m., President Chavez called for a short recess for refreshments and to offer congratulations and sincere appreciation to the 2004/05 retirees. At 8:44 p.m., President Chavez reconvened the meeting.
PUBLIC VERBAL COMMENTS	President Chavez opened the Public Verbal Comments session.
	Mr. John Parker requested the Board reconsider their decision regarding the request to purchase an Oce copier for Mira Loma Middle. He explained the importance of reliability, long term costs to fix a copier, down time when a copier is broken, cost for replacement parts, and the cost to replace an inexpensive copy machine. Mr. Parker noted that although the Oce copier may be more expensive, long term, it could be less expensive in terms of repair and replacement. Mr. Rodriguez said that the decision regarding the copier fell on him; he had questioned why only one copier was presented to the Board and requested more than one option.
APPROVE SCIENCE TEXTBOOK PURCHASE -MOTION #247	Mr. Elliott Duchon, Superintendent, explained that a formal complaint was submitted to the California Department of Education regarding instructional materials. The Williams settlement team from the Riverside County Office of Education certified that the District was in compliance with the instructional materials portion of the settlement. However, throughout the process of implementation for the first year of the settlement, the definition of textbook requirements have been unclear, specifically, whether rotating sets of Science textbooks at the elementary level is permitted. Mr. Duchon introduced Dr. Mike Jones to provide a status report on the textbook requirements of the Williams settlement, followed by a recommendation for the Board.

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APPROVE SCIENCE TEXTBOOK PURCHASE -MOTION #247	Dr. Mike Jones, Director of Instructional Support Services, Riverside County Office of Education, reported that the instructional materials portion of the Williams settlement certification has been complicated; many school districts throughout the State had a number of questions regarding how to deal with the purchase of Science textbooks. Since a new adoption is coming up in 2006, to purchase Science textbooks now from the old adoption did not seem financially prudent. Districts would have to turn around and one to two years later purchase a new Science textbook adoption. Dr. Jones requested clarification on this issue, and it was the opinion of the ACLU that it was not their intent for school districts to have to come forward with a large amount of money to purchase Science textbooks that would be outdated in a short time. So, in this first year of the Williams settlement, it was acceptable for districts to rotate Science textbooks currently in their possession among classrooms. However, it has since been determined that in the second year of the Williams settlement, beginning in the 2005/06 school year, school districts must certify within the first 30 days of school that there is a Science textbook for each student for schools in Deciles 1-3. Based on this new information, the Superintendent recommended that in order to comply with the law concerning textbooks, the District should move forward and purchase the Science textbooks so that they can be in place for the beginning of the school year. MR. HARRIS MOVED THE BOARD APPROVE GOING AHEAD WITH BUYING THE SCIENCE TEXTBOOKS. MR. RODRIGUEZ SECONDED THE MOTION. Mr. Knight requested a forecast of how the Science textbook purchase would impact the District overall. Mrs. Lauzon, Business Manager, responded that the District has $1.7 million set aside for the next textbook adoption, which includes $700,000 in funding from the Williams settlement for Deciles 1 and 2 schools. Purchasing the Science textbooks would cost approximately $300,000, leaving $1.4 million for the next adoption in the summer of 2006. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY. Mr. Rodriguez thanked Mr. Bruce Ravenscroft for working hard to present information to the Board on the need to purchase Science textbooks; he said that Mr. Ravenscroft's persistence paid off.
BOARD MEMBER COMMENTS	Mr. Knight thanked the Student Ambassadors for providing reports to the Board during the 2004/05 school year. He congratulated the District's retirees and the Best of the Best winners.
	Mrs. Burns congratulated the District's retirees for their many years of service. She noted that Mr. Harris would not be able to attend the K-8 school site visit and she would be attending in his place as per his request. Mrs. Burns requested a report from staff for implementing a recycling program district wide.
	Mr. Rodriguez congratulated Best of the Best winners and District retirees with over 600 total years of service to the District; these individuals touched thousands of lives. He noted his attendance at the Budget meeting; he thanked Business Manager, Ms. Pam Lauzon, for a great job on her presentation.
	President Chavez congratulated Best of the Best winner, Ms. Beth Harryman, Board Records Secretary, and thanked her for the ideas she has put into place in the Superintendent's office in terms of organizing the Board Agenda. He recognized Rubidoux High School for their "Best of Rubidoux" event held on June 2, 2005 to highlight their accomplishments for the 2004/05 school year.
	Mr. Knight congratulated Ms. Beth Harryman as a "Best of the Best" winner.

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	ACTION SESSION
APPROVE ROUTINE ACTION ITEMS A 1-7 -MOTION #248	MR. KNIGHT MOVED THE BOARD APPROVE ROUTINE ACTION ITEMS A 1-7 AS PRINTED. MR. HARRIS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS: (1) APPROVE MINUTES OF MAY 16, 2005 REGULAR MEETING; (2) DISBURSEMENTS; (3) PURCHASE ORDERS; (4) AGREEMENTS; (5) NOTICE OF COMPLETION FOR BEST ROOFING AND WATERPROOFING INCORPORATED, CONTRACT #20381 FOR ROOF TEAR-OFF AND REPLACEMENT AT VAN BUREN ELEMENTARY SCHOOL; (6) DONATIONS; (7) NON-ROUTINE FIELD TRIP REQUEST FOR YOUTH OPPORTUNITY STUDENTS TO TRAVEL TO THE YMCA CAMP IN BIG BEAR JUNE 10-12, 2005 TO ATTEND A RETREAT FOR STUDENTS AND STAFF.
APPROVE AT FIRST READING NEW DISTRICT MISSION STATEMENTS, GOALS AND SLOGAN -MOTION #249	Mr. Elliott Duchon, Superintendent, stated that the Board directed him to work with a group of individuals to revise the District's Goals and Mission Statement. Approximately 25 people came together on May 24, 2005, to include parents, employee association representatives and administrators to develop new Mission Statements, Goals, and a Slogan. Their recommendations are being presented tonight at a First Informational Reading. MR. KNIGHT MOVED THE BOARD APPROVE AT FIRST INFORMATIONAL READING THE NEW JURUPA UNIFIED SCHOOL DISTRICT MISSION STATEMENTS, GOALS, AND SLOGAN. MR. HARRIS SECONDED THE MOTION. Mr. Rodriguez questioned the order of the Goals. The Superintendent responded that they follow *No Child Left Behind* goals and appear in the same order. Mrs. Burns asked if the new Mission Statement would be placed at the beginning of the Agenda. The Superintendent responded affirmatively; the other statements, goals and slogan would appear in various district documents and in formal literature, such as the Finger Tip Facts. President Chavez asked for review of Goal #5 regarding graduating from high school; the way it is presented is an incomplete sentence. He asked the Superintendent to take a look at that Goal and revise it accordingly. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY.
APPROVE ADOPTION OF ARTICLES OF INCORPORATION AND BYLAWS FOR JURUPA UNIFIED SCHOOL DISTRICT CHARITABLE PURPOSE FOUNDATION -MOTION #250	Mrs. Pam Lauzon, Business Manager, stated that in order to collect and manage any donations or contributions given to the District to benefit students, it is necessary to establish a nonprofit public benefit corporation. The nonprofit corporation would administer donated funds for scholarships, enrichment programs, etc. The first step in creating a nonprofit is to issue Articles of Incorporation and establish a Board of Directors. Two Board members are needed to serve on the Board of Directors. MR. RODRIGUEZ MOVED THE BOARD APPROVE THE ATTACHED ARTICLES OF INCORPORATION AND BYLAWS FOR THE JURUPA UNIFIED SCHOOL DISTRICT CHARITABLE PURPOSE FOUNDATION. IT IS FURTHER RECOMMENDED THAT LEGAL COUNSEL TAKE ALL ACTIONS AND FILE ALL PAPERWORK AS NECESSARY TO INCORPORATE THE JURUPA UNIFIED SCHOOL DISTRICT CHARITABLE PURPOSE FOUNDATION AS A CALIFORNIA NONPROFIT PUBLIC BENEFIT CORPORATION. MR. HARRIS SECONDED THE MOTION. Mr. Rodriguez said that he would like to sit on the non-profit Board. Mr. Knight said that he would like to sit on the non-profit Board. President Chavez appointed Mr. Rodriguez and said that he will serve on the Board as well. He announced that there is a fundraiser on Friday, June 10, 2005 from 3:00 to 6:00 p.m. at the Pizza Factory to raise scholarship funds in honor of Mr. Carlos Sepulveda. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY.
APPROVE 2005-2008 EDUCATION PLAN FOR A TRANSITIONAL PROGRAM -MOTION #251	MR. KNIGHT MOVED THE BOARD APPROVE THE 2005-2008 EDUCATION PLAN FOR A TRANSITIONAL PROGRAM IN THE DISTRICT. MR. HARRIS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.

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APPROVE GOLDEN BELL AWARD APPLICATION -MOTION #252	MRS. BURNS MOVED THE BOARD APPROVE THE GOLDEN BELL AWARD APPLICATION OF THE RIVERSIDE COUNTY OFFICE OF EDUCATION/JURUPA UNIFIED SCHOOL DISTRICT PARTNERSHIP LITERACY: A TEMPLATE FOR SUCCESS PROJECT. MR. HARRIS SECONDED THE MOTION. Mr. Paul Jensen, Director of Secondary Education, said that there is a second Golden Bell Award application from the Youth Opportunity Center that Administration would also like for the Board to consider that is not on the Agenda. The application requires a signature from the Board President, but does not have to be approved by the Board. He requested the Board's consensus to have the Board President sign the application. The deadline for submittal of the application is June 17, 2005. The Board reached consensus for the Board President to sign the second Golden Bell Award Application being submitted by the Youth Opportunity Center. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE PHONEMASTER HOME-SCHOOL COMMUNICATION SYSTEM -MOTION #253	MR. RODRIGUEZ MOVED THE BOARD APPROVE THE PURCHASE OF THE PHONEMASTER HOME-SCHOOL COMMUNICATION SYSTEM AT A COST OF $42,425.00. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE AMENDMENT GOVERNOR'S PERFORMANCE AWARD EXPENDITURES CAMINO REAL ELEMENTARY -MOTION #254	MR. KNIGHT MOVED THE BOARD APPROVE THE AMENDMENT TO CAMINO REAL ELEMENTARY SCHOOL'S USE OF GOVERNOR'S PERFORMANCE AWARD FUNDS. MR. HARRIS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE BID #05/10, ASBESTOS AND LEAD ABATEMENT PROJECTS AT MISSION BELL AND TROTH STREET ELEMENTARY SCHOOLS -MOTION #255	MR. KNIGHT MOVED THE BOARD APPROVE BID #05/10 ASBESTOS AND LEAD ABATEMENT PROJECTS AT MISSION BELL AND TROTH STREET ELEMENTARY SCHOOLS TO UNIVERSAL ABATEMENT SERVICES, INC. IN THE AMOUNT OF $53,900.00, PLUS THE REMOVAL OF ANY DAMAGED WINDOW GLASS, PLYWOOD INSERTS AND BLACK BOARD ADHESIVES AT THE UNIT PRICES REFERENCED. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE-AUDIO-VISUAL EQUIPMENT FOR PACIFIC AVENUE -MOTION #256	MR. KNIGHT MOVED THE BOARD AUTHORIZE THE PURCHASE OF AUDIO-VISUAL EQUIPMENT FROM TROXELL IN THE AMOUNT OF $14,203.61 (TAX INCLUDED). MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE OF 26 PROJECTORS FOR PACIFIC AVENUE ELEMENTARY	MR. KNIGHT MOVED THE BOARD AUTHORIZE THE PURCHASE OF 26 PROJECTORS FROM TROXELL IN THE AMOUNT OF $21,543.54 (TAX INCLUDED). MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE OF 32 PROJECTORS FOR MIRA LOMA MIDDLE SCHOOL -MOTION #257	MR. KNIGHT MOVED THE BOARD AUTHORIZE THE PURCHASE OF 32 PROJECTORS FROM TROXELL COMMUNICATION, IN THE AMOUNT OF $37,893.52 (TAX INCLUDED). MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE BID #05/09, ENERGY MANAGEMENT SYSTEM AT MIRA LOMA MIDDLE SCHOOL -MOTION #258	MR. KNIGHT MOVED THE BOARD APPROVE BID #05/09 ENERGY MANAGEMENT SYSTEM AT MIRA LOMA MIDDLE SCHOOL TO TECHNICAL AIR CORPORATION IN THE AMOUNT OF $138,500.00. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE-15 DELL OPTIPLEX GX280 COMPUTERS FOR JURUPA VALLEY HIGH SCHOOL -MOTION #259	MR. KNIGHT MOVED THE BOARD AUTHORIZE THE PURCHASE OF 15 DELL OPTIPLEX GX280 COMPUTERS FROM DELL, IN THE AMOUNT OF $16,672.50 (TAX INCLUDED). MR. HARRIS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.

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APPROVE MAINTENANCE CONTRACT-PATRIOT HIGH COOLING/HEATING SYSTEM -MOTION #260	MR. KNIGHT MOVED THE BOARD APPROVE A MAINTENANCE CONTRACT WITH AIR-EX AIR CONDITIONING FOR THE COOLING/HEATING SYSTEM AT PATRIOT HIGH SCHOOL. MRS. BURNS SECONDED THE MOTION. Mr. Bill Elzig explained to Mr. Rodriguez that there is a one year warranty for the cooling/heating system; however, the warranty does not cover preventative maintenance. The life expectancy of the system is from 20-25 years, and the 3-year contract being presented can be cut short at any time if the District is unhappy with the service provided. Mr. Rodriguez questioned why the District is not considering another vendor to provide maintenance service. Mr. Elzig stated that the cooling/heating system is complicated; it was installed by Air-Ex Air Conditioning, and if the system experiences problems they will know how to handle the repair. He stated that in this first year, to ensure that the system is working properly, it is better to go with the company that installed the system. In addition, if there are problems with the contract, it can be terminated within 30 days; the contract is not binding for three years. Mrs. Pam Lauzon, Business Manager, explained to President Chavez that the District does not have to go out to bid on service contracts. Mr. Rodriguez said that he planned to vote no on this item because of the dollar amount and there is no competition being presented on other services that are out there. Mr. Harris asked for the cost to develop specifications to even put out a package for bid. Mr. Elzig said that it would cost approximately $15,000 to $20,000 for a mechanical engineer to develop bid specifications. A VOTE WAS TAKEN, WHICH CARRIED 4-1, NAYE, MR. RODRIGUEZ.
APPROVE PURCHASE OF ADMINISTRATIVE OFFICE FURNITURE FOR PATRIOT HIGH -MOTION #261	MR. HARRIS MOVED THE BOARD APPROVE THE PURCHASE OF ADMINISTRATIVE OFFICE FURNITURE FOR PATRIOT HIGH SCHOOL FROM OM/WORKSPACE IN THE AMOUNT OF $37,508.30 (LABOR, INSTALLATION AND TAX INCLUDED). MR. RODRIGUEZ SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE PURCHASE OF FURNISHING, FURNITURE AND EQUIPMENT FOR PATRIOT HIGH -MOTION #262	MR. KNIGHT MOVED THE BOARD AUTHORIZE THE PURCHASE OF A SECURITY SYSTEM FROM RADIOPHONE ENGINEERING FOR $15,936.31 (TAX INCLUDED), 96 PROJECTORS FROM CDW-G FOR $77,476.56 (TAX INCLUDED) AND CARDIO EQUIPMENT FROM LA GYM EQUIP FOR $20,580.25 (TAX INCLUDED). MR. HARRIS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
APPROVE ADVERTISEMENT/ SOLICITATION OF BIDS-SITE WORK FOR RELOCATING PORTABLE CLASSROOMS FROM RUBIDOUX HIGH TO SELECTED SCHOOL SITES -MOTION #263	MR. KNIGHT MOVED THE BOARD APPROVE ADVERTISEMENT AND SOLICITATION OF BIDS FOR SITE WORK ASSOCIATED WITH RELOCATING PORTABLE CLASSROOMS FROM RUBIDOUX HIGH SCHOOL TO SELECTED SCHOOL SITES. MR. HARRIS SECONDED THE MOTION. President Chavez asked how many portables they are planning on moving from the Rubidoux High School campus. Mr. Bill Elzig, Senior Building Inspector, replied that they are planning on moving about 23 portable classrooms; there would be new foundations installed for the portables and they would be painted as well. In terms of the age of the portables, some are over 20 years old, others are 6-9 years old, and some are 5-6 years old; all of the portables are in fairly good condition. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY.
ACT ON 9 DISCIPLINE CASES -MOTION #264	The Superintendent reported that there were no changes as a result of review in Closed Session. PRESIDENT CHAVEZ MOVED THE BOARD APPROVE ALL OF THE DISCIPLINE CASES AS PRINTED ON THE AGENDA. MR. HARRIS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY AS FOLLOWS: EXPEL THE PUPIL IN DISCIPLINE CASE **#05-259** FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K), (.4) AND 48915 (E) FOR THE SPRING SEMESTER 2005 AND FALL SEMESTER 2005. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER AND THIS CASE WILL BE REVIEWED IN JUNE, FOR EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2005 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 17, 2006;

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ACT ON 9 DISCIPLINE CASES -MOTION #264 (CONTINUED)	EXPEL THE PUPIL IN DISCIPLINE CASE **#05-273** FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K) AND 48915 (E) FOR THE SPRING SEMESTER 2005 AND FALL SEMESTER 2005. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER AND THIS CASE WILL BE REVIEWED IN JUNE, FOR EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2005 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 17, 2006; EXPEL THE PUPIL IN DISCIPLINE CASE **#05-275** FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (B), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2005 AND FALL SEMESTER 2005. HOWEVER, THE ENFORCEMENT OF THE EXPULSION IS SUSPENDED FOR THE FALL SEMESTER AND THE STUDENT IS PLACED ON SCHOOL PROBATION. THE PUPIL SHALL BE ASSIGNED TO COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER AND THIS CASE WILL BE REVIEWED IN JUNE, FOR EDUCATIONAL PLACEMENT FOR THE FALL SEMESTER 2005 AND REVIEWED FOR POSSIBLE REINSTATEMENT TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 17, 2006; EXPEL THE PUPIL IN DISCIPLINE CASE **#05-262** FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K) AND 48915 (E) FOR THE SPRING SEMESTER 2005 AND FALL SEMESTER 2005. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 17, 2006; EXPEL THE PUPIL IN DISCIPLINE CASE **#05-263** FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (I), (K) AND 48915 (E) FOR THE SPRING SEMESTER 2005 AND FALL SEMESTER 2005. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 17, 2006; EXPEL THE PUPIL IN DISCIPLINE CASE **#05-264** FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (A1), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2005 AND FALL SEMESTER 2005. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 17, 2006; EXPEL THE PUPIL IN DISCIPLINE CASE **#05-266** FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (C), (K) AND 48915 (B), (E) FOR THE SPRING SEMESTER 2005 AND FALL SEMESTER 2005. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 17, 2006; EXPEL THE PUPIL IN DISCIPLINE CASE **#05-276** FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (G), (K) AND 48915 (E) FOR THE SPRING SEMESTER 2005 AND FALL SEMESTER 2005. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 17, 2006; EXPEL THE PUPIL IN DISCIPLINE CASE **#05-288** FOR VIOLATION OF EDUCATION CODE SECTIONS 48900 (K) AND 48915 (E) FOR THE SPRING SEMESTER 2005 AND FALL SEMESTER 2005. THE PUPIL SHALL BE ASSIGNED TO THE COMMUNITY DAY SCHOOL, OPERATED AT THE DISTRICT LEARNING CENTER, FOR THE PERIOD OF THIS EXPULSION. THIS CASE SHALL BE REVIEWED FOR POSSIBLE READMISSION TO THE JURUPA UNIFIED SCHOOL DISTRICT ON OR BEFORE JANUARY 17, 2006.

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APPROVE PERSONNEL REPORT #21 -MOTION #265	Mrs. Ellen French, Interim Assistant Superintendent Personnel Services, recommended approval of Personnel Report #21. PRESIDENT CHAVEZ MOVED THE BOARD APPROVE PERSONNEL REPORT #21. MR. HARRIS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
ADOPT 2005-2006 DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS -MOTION #266	Mrs. Ellen French, Interim Assistant Superintendent Personnel Services, stated that each year, the District files a document with the State to allow the hiring of teachers on an emergency credential. She indicated that although the goal is to have the most qualified individual teach in a classroom, there is typically a shortage of fully qualified educators in the areas of math, science and Special Education. MR. HARRIS MOVED THE BOARD ADOPT THE "DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS" FOR 2005-2006. MR. KNIGHT SECONDED THE MOTION. President Chavez asked how long this practice will continue. Mrs. French responded that at this point the State is still allowing districts to adopt a "Declaration of Need" due to supply and demand in the teaching profession. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY.
APPROVE CBEST WAIVER FOR DAY-TO-DAY SUBSTITUTE TEACHERS -MOTION #267	MR. KNIGHT MOVED THE BOARD DECLARE THAT THE DISTRICT HAS BEEN UNABLE TO RECRUIT ENOUGH DAY-TO-DAY SUBSTITUTE TEACHERS WHO HAVE HAD AN OPPORTUNITY TO TAKE AND PASS THE CALIFORNIA BASIC EDUCATION SKILLS TEST (CBEST). THE DISTRICT ANTICIPATES EMPLOYING FIFTY SUBSTITUTES ON VARIABLE TERM CBEST WAIVERS FOR THE 2005-2006 SCHOOL YEAR. MR. HARRIS SECONDED THE MOTION. President Chavez asked how long the District would be without fully qualified teachers. Mrs. French, Interim Assistant Superintendent Personnel Services, stated that she questioned staff how many times the District had to use a waiver this year; it was three to four times. She explained that this is one method in place to ensure classroom coverage. Substitute teachers may not have passed CBEST; however, they have their Bachelor's Degree or possibly are a student in a teaching program. The CBEST waiver makes it possible for an individual to teach until they have passed this test. President Chavez just wanted to make sure that this did not become a way of life in Jurupa, that teachers are hired without passing the CBEST exam. A VOTE WAS TAKEN, WHICH CARRIED UNANIMOUSLY.
APPROVE STRS EXEMPTION FOR EMPLOYMENT IN AN EMERGENCY SITUATION -MOTION #268	MR. HARRIS MOVED THE BOARD APPROVE MS. ELLEN FRENCH FOR TEMPORARY EMPLOYMENT THROUGH THE COMPLETED HIRING PROCESS OF A REPLACEMENT ASSISTANT SUPERINTENDENT PERSONNEL SERVICES UNDER THE AUTHORIZATION OF EDUCATION CODE SECTION 24216. MRS. BURNS SECONDED THE MOTION, WHICH CARRIED UNANIMOUSLY.
	Mr. Knight asked for a point of clarification, if the Board President planned on appointing Board members to serve on committees or if he planned on asking for volunteers. President Chavez said that he would do both; right now Mr. Rodriguez only served on one committee and he served on only one committee. Mr. Knight wanted to know the process so he would not be wasting his time volunteering to serve on a committee if President Chavez already planned on appointing someone. President Chavez said that he would ask for volunteers and then appoint someone.
ADJOURNMENT	**ADJOURNMENT** There being no further business, President Chavez adjourned the Regular Meeting from Public Session at 9:43 p.m. **MINUTES OF THE REGULAR MEETING OF JUNE 6, 2005 ARE APPROVED AS** _____ _____ _____ **President** **Clerk** _____ **Date**

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
05-16-05 thru 06-01-05

Fund	Schl	Resource	Vendor	Description	Amount
03	000	UNCLAIMED PROPERTY	ANA CARRILLO	REISSUE STALE DATED CK.	70.00
03	100	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER - APRIL	497.25
03	105	DONATIONS	GARY DIXON	REIMB SUPPLIES	14.97
03	105	DONATIONS	GUSTAFSON, CHERIE	TXTBK REFUND	8.00
03	110	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER - APRIL	566.33
03	115	UNRESTRICTED	HERNANDEZ, JUAN	UNIFORM ALLOWANCE	150.00
03	115	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER - APRIL	693.27
03	120	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER - APRIL	2,496.62
03	120	DONATIONS	LAIDLAW	TRANSPORTATION SERVICES	557.00
03	120	DONATIONS	LAIDLAW	BUS SERVICES	518.00
03	120	DISCRETIONARY	LESCHELL REED	TXTKBK REFUND	11.00
03	125	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER - APRIL	1,128.67
03	125	DONATIONS	SCHOLASTIC, INC.	P-55631 - RIF	37.30
03	130	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER - APRIL	683.51
03	135	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER - APRIL	1,380.43
03	140	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER - APRIL	990.53
03	145	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER - APRIL	856.15
03	150	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER - APRIL	1,155.78
03	160	DONATIONS	ALLEY CATS MUSIC. INC.	ASSEMBLIES	1,555.00
03	165	DISCRETIONARY	BARREIRO, LAZ	REIMB MATERIALS AND SUPPLIES	47.31
03	170	DONATIONS	LINDA BRUNER	TXTBK. REFUND	9.31
03	175	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER - APRIL	753.72
03	200	DONATIONS	CUSA PCSTC, LLC	BUS SERVICES	428.47
03	200	UNRESTRICTED	DRAKE DAMON	UNIFORM ALLOWANCE	150.00
03	200	DISCRETIONARY	SBC	PHONE - APRIL	17.46
03	200	UNRESTRICTED	UMSCHEID, VICKI	UNIFORM ALLOWANCE	150.00
03	205	UNRESTRICTED	GEOFF GORHAM	UNIFORM ALLOWANCE	125.00
03	205	UNRESTRICTED	SALLY PARKER	UNIFORM ALLOWANCE	150.00
03	205	DISCRETIONARY	SBC	PHONE - APRIL	17.46
03	210	DISCRETIONARY	HARCOURT OUTLINES, INC.	TAX	6.59
03	210	UNRESTRICTED	HOPSON PATRICIA	UNIFORM ALLOWANCE	150.00
03	210	UNRESTRICTED	HUERTA CHRISTA	UNIFORM ALLOWANCE	150.00
03	210	DISCRETIONARY	PATTI BATCHA	REIMB MATERIALS AND SUPPLIES	59.78
03	210	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER - APRIL	1,703.76
03	210	DISCRETIONARY	SBC	PHONE - APRIL	17.45
03	300	DISCRETIONARY	ALEXANDER P. ESPINOZA	REFUND TXTBK.	14.29
03	300	DISCRETIONARY	AMERICAN CLASSIC SANITATION LL	PORTABLE RESTROOM	215.80
03	300	UNRESTRICTED	ANTHONY WILLIAMS	UNIFORM ALLOWANCE	150.00
03	300	UNRESTRICTED	CARLY MCCARTY	REIMB MEALS	95.80

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
05-16-05 thru 06-01-05

Fund	Schl	Resource	Vendor	Description	Amount
03	300	UNRESTRICTED	CHRSITINA WOOLLS	REIMB MEAL/MILEAGE	125.18
03	300	DISCRETIONARY	CUSA PCSTC, LLC	BUS SERVICES	1,700.00
03	300	DISCRETIONARY	DAVE PIERSON	REIMB CONF FEES	92.00
03	300	DISCRETIONARY	FRANCISCA RODRIGUEZ	REIMB MATERIALS AND SUPPLIES	18.81
03	300	UNRESTRICTED	H & L CHARTER CO., INC.	BUS SERVICES	4,250.00
03	300	UNRESTRICTED	HALL VICKY	UNIFORM ALLOWANCE	150.00
03	300	UNRESTRICTED	HOLT, NANCY	UNIFORM ALLOWANCE	150.00
03	300	UNRESTRICTED	JURUPA COMMUNITY SERVICES	WATER- APR	289.70
03	300	DISCRETIONARY	JURUPA UNIFIED	POSTAGE	531.37
03	300	DISCRETIONARY	LETICIA MELLIN	REIMB CONF FEES	55.00
03	300	UNRESTRICTED	MCINTOSH, ELLEN	UNIFORM ALLOWANCE	150.00
03	300	UNRESTRICTED	MOBIL BUSINESS	GAS - APRIL	205.28
03	300	UNRESTRICTED	PATRICIA LUNA	UNIFORM ALLOWANCE	150.00
03	300	DISCRETIONARY	PATRICK LORD	REIMB CONF FEES	92.00
03	300	UNRESTRICTED	PERKINS, VIRGINIA	UNIFORM ALLOWANCE	150.00
03	300	UNRESTRICTED	PRECIADO, JEROME	UNIFORM ALLOWANCE	150.00
03	300	UNRESTRICTED	SO CALIFORNIA EDISON	ELECTRIC APRIL	28,120.71
03	305	UNRESTRICTED	AVILA, PAUL	UNIFORM ALLOWANCE	150.00
03	305	UNRESTRICTED	DRAKE KOLLEEN	UNIFORM ALLOWANCE	150.00
03	305	UNRESTRICTED	JAMES, JUDY	UNIFORM ALLOWANCE	150.00
03	305	DISCRETIONARY	JURUPA UNIFIED	POSTAGE	493.58
03	305	DISCRETIONARY	JURUPA UNIFIED	CHEER JUDGES &SUPPLY	322.50
03	305	DISCRETIONARY	JURUPA UNIFIED	SUPPLIES	10.00
03	305	UNRESTRICTED	MOSHER, JOHN	UNIFORM ALLOWANCE	150.00
03	305	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER - APRIL	3,210.49
03	305	UNRESTRICTED	RUSSELL, KARIN	UNIFORM ALLOWANCE	150.00
03	305	UNRESTRICTED	THOMPSON, ANNETTE	UNIFORM ALLOWANCE	150.00
03	305	UNRESTRICTED	WACAC	CONF FEES	334.00
03	310	UNRESTRICTED	INDIAN HILLS CONSERVATION CORP.	WATER - APRIL	2,983.81
03	405	UNRESTRICTED	CA SCHOOL RESOURCE OFFICERS' ASSOC.	CONF FEES	137.50
03	405	UNRESTRICTED	HYATT REGENCY LONG BEACH	LODGING	202.80
03	410	UNRESTRICTED	ZIEMKE TERESA	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	ABRAHAM GARY	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	ALVAREZ, FERNANDO	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	ARIAS, MARTIN	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	ATKINSON, STEVE	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	AYALA, ART	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	AYALA, RHONA	UNIFORM ALLOWANCE	150.00
03	500	MANDATED COST REIMBURSEMENTS	BANKCARD SERVICES	SUPPLIES	16.56

JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
05-16-05 thru 06-01-05

Fund	Schl	Resource	Vendor	Description	Amount
03	500	UNRESTRICTED	BANKCARD SERVICES	SUPPLIES	771.57
03	500	UNRESTRICTED	BARBER, GERRY	UNIFORM ALLOWANCE	100.00
03	500	UNRESTRICTED	BARRY PALMER	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	BOBBIE GEE	UNIFORM ALLOWANCE	125.00
03	500	UNRESTRICTED	BRENDAN KELLY	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	BROKAR, WILBUR	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	BRUNET, CECILIA	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	CAROLYN NAVARRO	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	CARRIE MCCARTY	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	CHAIN, CHRIS	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	CHAVEZ, HERMAN	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	COLLINS, DENISE	REIMBURSE MILEAGE	17.82
03	500	UNRESTRICTED	COLOSIMO, MIKE	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	DANIEL RODRIGUEZ	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	DAVID MONESTERO	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	DAVID RUIZ	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	DENNISE DEL REAL	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	DOMINGUEZ, JOSE	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	DOROTHY GONZALES	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	EAKS, GERALD	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	EARL ARMBRUSTER	UNIFORM ALLOWANCE	50.00
03	500	UNRESTRICTED	ENGLAND, JOHN	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	ERIC DAVID	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	FENDERSON, ANSON	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	FERNANDO GONZALEZ	UNIFORM ALLOWANCE	100.00
03	500	UNRESTRICTED	FLORES JR., JUAN	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	FREITAG, VICKY	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	GARBUTT JIM	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	HANCOCK, LAWRENCE	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	HART WENDY	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	HOLGUIN, JOHNNY V.	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	JAMES LANINGA	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	JAMES THOMAS	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	JEFFREY HARRYMAN	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	JESSICA FELD	REIMBURSE MILEAGE	70.72
03	500	UNRESTRICTED	JOHN MCGAUGH	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	JOHNSON, JULIUS	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	JUAN MURGUIA	UNIFORM ALLOWANCE	175.00
03	500	UNRESTRICTED	JURUPA UNIFIED SCHOOL DISTRICT	PROFESSIONAL/CONSULTING SERVICES	53.51

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
05-16-05 thru 06-01-05

Fund	Schl	Resource	Vendor	Description	Amount
03	500	UNRESTRICTED	KATES, JACK	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	KATHLEEN HUBER	REIMBURSE MILEAGE	9.01
03	500	UNRESTRICTED	KATHY HUBER	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	KING, PAUL	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	LAUZON, RAY	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	LEWIS, JOHN	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	LOPEZ MARTHA	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	MARIA SIGALA	UNIFORM ALLOWANCE	175.00
03	500	UNRESTRICTED	MATTHEW PIFER	UNIFORM ALLOWANCE	100.00
03	500	UNRESTRICTED	MCCLAIN, PATTY	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	MCDOWELL, ROBERT	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	MCKELVEY, JOY	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	MEDINA, DANIEL	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	MICHAEL S. JOHNSON	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	MIKE SWANSON	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	MONTEZ, BILLY	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	MORSE KENNETH	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	NEILL, JIM	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	ORTEGA, ED	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	PAMELA NEWTON	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	PAUL HOPSON	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	PEASNALL, JERRY	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	PETE ASHLEY	UNIFORM ALLOWANCE	100.00
03	500	UNRESTRICTED	PETER FREEMAN	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	PICHETTE, CHRIS	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	PIERCE, RONALD	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	RANABAUER, JONATHAN	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	REED, CHARLES	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	REID, DAVID	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	RICHARD JENKINS	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	RICHARD MARTINEZ	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	RICK JAUNZEMIS	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	RITCH, SHIRLEY	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	ROBINSON, DONALD	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	ROMERO, KATHY	UNIFORM ALLOWANCE	150.00
03	500	UNRESTRICTED	ROSEMARIE SLATER	UNIFORM ALLOWANCE	50.00
03	500	UNRESTRICTED	ROUSH, THERESA	REIMBURSE MILEAGE	41.72
03	500	UNRESTRICTED	RUBIDOUX COMMUNITY SERVICES	WATER - APRIL	731.98
03	500	UNRESTRICTED	RUIZ, ROBERT	UNIFORM ALLOWANCE	150.00

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
05-16-05 thru 06-01-05

Fund	Schl	Resource	Vendor	Description		Amount
03	500	UNRESTRICTED	RUTIGLIANO, DOMINIC	UNIFORM ALLOWANCE		150.00
03	500	UNRESTRICTED	SABRINA ROMERO	UNIFORM ALLOWANCE		50.00
03	500	UNRESTRICTED	SANDOVAL, ED	UNIFORM ALLOWANCE		150.00
03	500	UNRESTRICTED	SANDOVAL, THOMAS	UNIFORM ALLOWANCE		150.00
03	500	UNRESTRICTED	SBC-LONG DISTANCE	PHONE MAY		2.95
03	500	UNRESTRICTED	SCHUTTERA, CHRIS	UNIFORM ALLOWANCE		150.00
03	500	UNRESTRICTED	SHANNON NELSON	REIMBURSE MILEAGE		49.41
03	500	UNRESTRICTED	SHINE, BRIAN	UNIFORM ALLOWANCE		150.00
03	500	UNRESTRICTED	SHINE, GARY	UNIFORM ALLOWANCE		150.00
03	500	UNRESTRICTED	SPANO, PATRICIA	UNIFORM ALLOWANCE		150.00
03	500	UNRESTRICTED	SYLVIA HOLGUIN	UNIFORM ALLOWANCE		50.00
03	500	UNRESTRICTED	TEMOC FRAIRE	UNIFORM ALLOWANCE		150.00
03	500	UNRESTRICTED	TERESIN, MARTIN JR	UNIFORM ALLOWANCE		150.00
03	500	UNRESTRICTED	TERRELL ANITA	UNIFORM ALLOWANCE		150.00
03	500	UNRESTRICTED	THORNTON, JOHN	UNIFORM ALLOWANCE		150.00
03	500	UNRESTRICTED	TILL, DONNA	UNIFORM ALLOWANCE		150.00
03	500	UNRESTRICTED	TREVINO JAVIER	UNIFORM ALLOWANCE		150.00
03	500	UNRESTRICTED	TUNDIDOR, MADELIN	REIMBURSE MILEAGE		66.79
03	500	UNRESTRICTED	TWAITE JESSE	UNIFORM ALLOWANCE		150.00
03	500	UNRESTRICTED	VERONICA APODACA	UNIFORM ALLOWANCE		150.00
03	500	UNRESTRICTED	WASINGER, MICHAEL J.	REIMBURSE MILEAGE		144.05
03	500	UNRESTRICTED	WILLIAM GEHRKE	UNIFORM ALLOWANCE		150.00
03	500	UNRESTRICTED	WILSON, JOHN	UNIFORM ALLOWANCE		150.00
03	500	UNRESTRICTED	ZIEMKE, RICHARD	UNIFORM ALLOWANCE		150.00
03	502	STATE LOTTERY	SCHOLASTIC, INC.	P-55631 - RIF		934.24
				TOTAL FUND 03	**$**	**79,792.07**
06	115	NCLB: TITLE I, PART A, BASIC GRANTS	MENDEZ, LUZ	REIMB SUPPLIES		32.44
06	115	NCLB: TITLE I, PART A, BASIC GRANTS	PRINCE, NANETTE	REIMB LODGING		420.30
06	115	NCLB: TITLE I, PART A, BASIC GRANTS	ROSEMARY PERKS	REIMB SUPPLIES		15.48
06	155	NCLB: TITLE I, PART A, BASIC GRANTS	GREGORIO GOMEZ	TXTBK REFUND		22.35
06	155	NCLB: TITLE I, PART A, BASIC GRANTS	JENNIFER BANDELIN	TXTBK REFUND		15.95
06	165	SCHOOL IMPROVEMENT PROGRAM (SIP)	VALLE, ANN	REIMB SUPPLIES		29.36
06	170	NCLB: TITLE I, PART A, BASIC GRANTS	ELIZABETH EINECKE	REIMB LODGING/MEAL		444.27
06	170	NCLB: TITLE I, PART A, BASIC GRANTS	KAREN SALVAGGIO	REIMB LODGING		199.88
06	170	NCLB: TITLE I, PART A, BASIC GRANTS	SANDRA RODRIGUEZ	REIMB MATERIALS AND SUPPLIES		25.00
06	200	SCHOOL IMPROVEMENT PROGRAM (SIP)	CERTIFIED TRANSPORTATION SERVICES	BUS SERVICE		1,260.00
06	200	IMMEDIATE INTERVENTION/UNDERPERFORM	DINA SWAIM	REIMB SUPPLIES		177.46

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
05-16-05 thru 06-01-05

Fund	Schl	Resource	Vendor	Description	Amount
06	200	IMMEDIATE INTERVENTION/UNDERPERFORM	LANCASTER, WALTER	REIMB SUPPLIES	1,114.97
06	300	PARTNERSHIP ACADEMIES PROGRAM	JEFF RHINER	REIMB MEALS	112.35
06	300	VOCATIONAL PROGRAMS: VOC & APPL TEC	JULIE ROSA	REIMB LODGING/MEALS	1,998.28
06	305	VOCATIONAL PROGRAMS: VOC & APPL TEC	CONSTANCE HALLOWAY	REIMB LODGING/MEAL	257.12
06	405	COMMUNITY DAY SCHOOLS	CA SCHOOL RESOURCE OFFICERS' ASSOC.	CONF FEES	137.50
06	405	COMMUNITY DAY SCHOOLS	CATHY MICKEY	UNIFORM ALLOWANCE	100.00
06	405	COMMUNITY DAY SCHOOLS	COLLIER JOHN	UNIFORM ALLOWANCE	150.00
06	405	COMMUNITY DAY SCHOOLS	HYATT REGENCY LONG BEACH	LODGING	202.80
06	405	COMMUNITY DAY SCHOOLS	SHERRIE SATERFIELD	UNIFORM ALLOWANCE	75.00
06	405	COMMUNITY DAY SCHOOLS	TANYA MICHLES	UNIFORM ALLOWANCE	100.00
06	500	TRANSPORTATION: HOME TO SCHOOL	ALCANTAR, LETICIA	UNIFORM ALLOWANCE	150.00
06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	ALEXEN, CARL	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: HOME TO SCHOOL	ALFARO ELISA	UNIFORM ALLOWANCE	150.00
06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	ALFREDO GOMEZ	UNIFORM ALLOWANCE	150.00
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	ALICE CORNEJO	REIMBURSE MILEAGE	100.22
06	500	TRANSPORTATION: SPECIAL EDUCATION (	ANGELA DIAZ-HENDRICKS	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: SPECIAL EDUCATION (	ANNA CARRILLO	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: HOME TO SCHOOL	APAEZ, LUCY	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: SPECIAL EDUCATION (	APRIL CORRALES	UNIFORM ALLOWANCE	100.00
06	500	TRANSPORTATION: HOME TO SCHOOL	ARTHUR CREPEAU	UNIFORM ALLOWANCE	150.00
06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	BALDWIN, DAN	UNIFORM ALLOWANCE	150.00
06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	BANKS, JOHN	UNIFORM ALLOWANCE	150.00
06	500	NCLB: TITLE II, PART D, ENHANCING E	BECKY AGUILERA-BELTY	REIMB MEALS	6.40
06	500	TRANSPORTATION: SPECIAL EDUCATION (	BERNADINE STENKE	UNIFORM ALLOWANCE	150.00
06	500	SPECIAL EDUCATION	BEST WESTERN	LODGING	99.89
06	500	TRANSPORTATION: HOME TO SCHOOL	BUTTS, MONA	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: HOME TO SCHOOL	CANUP, ANDRIENNE S.	UNIFORM ALLOWANCE	150.00
06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	CASTILLO TRAVIS	UNIFORM ALLOWANCE	150.00
06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	CASTILLO, HUMBERTO	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: HOME TO SCHOOL	CHAVEZ, SHERRI	UNIFORM ALLOWANCE	150.00
06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	CHRIS ECKERT	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: SPECIAL EDUCATION (	CORDOVA, JANET	UNIFORM ALLOWANCE	150.00
06	500	NCLB: TITLE II, PART D, ENHANCING E	DENISE GRAHAM	REIMB LODGING	370.18
06	500	NCLB: TITLE II, PART D, ENHANCING E	DIANA OCHOA	REIMB LODGING	523.33
06	500	NCLB: TITLE II, PART D, ENHANCING E	DIANA OCHOA	REIMB MEALS	8.56
06	500	TRANSPORTATION: SPECIAL EDUCATION (	DORIS ELIAS	UNIFORM ALLOWANCE	150.00
06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	DOWLING, TOM	UNIFORM ALLOWANCE	150.00
06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	DURAN, AL	UNIFORM ALLOWANCE	150.00
06	500	NCLB: TITLE II, PART D, ENHANCING E	ELLEN VANTA	REIMB MEAL	6.40

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
05-16-05 thru 06-01-05

Fund	Schl	Resource	Vendor	Description	Amount
06	500	TRANSPORTATION: HOME TO SCHOOL	ELLIS, BRENDA	UNIFORM ALLOWANCE	150.00
06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	ELZIG, BILL	REIMBURSE MILEAGE	412.70
06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	FERRELL, RON	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: HOME TO SCHOOL	FINE, RITA	UNIFORM ALLOWANCE	150.00
06	500	NCLB: TITLE II, PART D, ENHANCING E	FORD PAULA	REIMB MILIAGE/MEAL	30.70
06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	FOSTER, JOEL	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: HOME TO SCHOOL	GAIL TELLEZ	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: HOME TO SCHOOL	GANDY, KARLA	UNIFORM ALLOWANCE	150.00
06	500	NCLB: TITLE II, PART D, ENHANCING E	GAYLA GRESHAM	REIMB MEAL	6.40
06	500	NCLB: TITLE II, PART D, ENHANCING E	GEORGIA LINDSEY	REIMB MEAL/MILEAGE	27.87
06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	GERRY BARBER	UNIFORM ALLOWANCE	50.00
06	500	TRANSPORTATION: HOME TO SCHOOL	GLORIA JAMES	UNIFORM ALLOWANCE	150.00
06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	GOMEZ MARTHA	REIMB MILEAGE	34.98
06	500	NCLB: TITLE III, LIMITED ENGLISH PR	GOMEZ MARTHA	REIMB SUPPLIES	8.61
06	500	TRANSPORTATION: HOME TO SCHOOL	HENRY MONTOYA	UNIFORM ALLOWANCE	75.00
06	500	TRANSPORTATION: SPECIAL EDUCATION (	HOGUE, IONE	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: SPECIAL EDUCATION (	HOWARD LASHER	UNIFORM ALLOWANCE	100.00
06	500	NCLB: TITLE III, LIMITED ENGLISH PR	IMAGINE THAT	SUPPLIES	262.52
06	500	TRANSPORTATION: HOME TO SCHOOL	JACKIE DONOHUE	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: SPECIAL EDUCATION (	JACKSON, LETICIA	UNIFORM ALLOWANCE	150.00
06	500	NCLB: TITLE II, PART D, ENHANCING E	JO ANN ALFORD	REIMB MEAL/MILEAGE	30.70
06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	JOE LARRAGOITIY	UNIFORM ALLOWANCE	150.00
06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	JON GOWAN	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: SPECIAL EDUCATION (	JONATHON DIAZ	UNIFORM ALLOWANCE	75.00
06	500	HEAD START	JORDAN, JOAN	REIMBURSE MILEAGE	12.76
06	500	TRANSPORTATION: SPECIAL EDUCATION (	JOYCE VARNER	UNIFORM ALLOWANCE	75.00
06	500	NCLB: TITLE II, PART D, ENHANCING E	JURUPA UNIFIED	CHEER JUDGES &SUPPLY	825.00
06	500	NCLB: TITLE II, PART A, TEACHER QUA	LAURIE LUDWIG	REIMBUSEMENT CSET	50.00
06	500	TRANSPORTATION: HOME TO SCHOOL	LESLIE BRANDEN	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: HOME TO SCHOOL	LEWIS, MELISSA	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: HOME TO SCHOOL	LISA CORDOVA	UNIFORM ALLOWANCE	100.00
06	500	TRANSPORTATION: HOME TO SCHOOL	LOTT, RHONDA	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: HOME TO SCHOOL	LUPE GOMEZ	UNIFORM ALLOWANCE	150.00
06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	MAREZ, PAUL	UNIFORM ALLOWANCE	150.00
06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	MAREZ, RAUL	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: HOME TO SCHOOL	MARTINEZ, GEORGE R.	UNIFORM ALLOWANCE	150.00
06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	MARTINEZ, TONY	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: HOME TO SCHOOL	MARTINEZ, TONY	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: SPECIAL EDUCATION (	MARY STULTING	UNIFORM ALLOWANCE	75.00

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
05-16-05 thru 06-01-05

Fund	Schl	Resource	Vendor	Description	Amount
06	500	NCLB: TITLE II, PART D, ENHANCING E	MARYLU BARELA	REIMB MILEAGE/MEAL	30.70
06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	MATTHEW PIFER	UNIFORM ALLOWANCE	50.00
06	500	TRANSPORTATION: SPECIAL EDUCATION (	MEDINILLA, ROBERTHA	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: HOME TO SCHOOL	MEESE, GINA	UNIFORM ALLOWANCE	150.00
06	500	NCLB: TITLE II, PART A, TEACHER QUA	MICHELLE CLINES	REIMBURSE CSET	125.00
06	500	GIFTED & TALENTED EDUCATION (GATE)	NICHOLE HOWARD	REIMB SUPPLIES	66.06
06	500	TRANSPORTATION: HOME TO SCHOOL	NICOLE DIAS	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: HOME TO SCHOOL	PAINE, CINDY	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: HOME TO SCHOOL	PEMBERTON JAN	UNIFORM ALLOWANCE	150.00
06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	PONCE, PABLO	UNIFORM ALLOWANCE	150.00
06	500	MEDI-CAL BILLING OPTION	PRACTI-CAL	LEA MEDI-CAL BILLING	1,543.00
06	500	TRANSPORTATION: HOME TO SCHOOL	RACHEL MCGAULEY	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: HOME TO SCHOOL	RAMIREZ, LEONOR	UNIFORM ALLOWANCE	150.00
06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	REAGAN JR. HUGH	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: HOME TO SCHOOL	REHM, SALLY	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: SPECIAL EDUCATION (	RENEE ABEL	UNIFORM ALLOWANCE	75.00
06	500	TRANSPORTATION: SPECIAL EDUCATION (	RENEE ABEL	UNIFORM ALLOWANCE	75.00
06	500	TRANSPORTATION: HOME TO SCHOOL	RICHARD LEACH	UNIFORM ALLOWANCE	150.00
06	500	SPECIAL EDUCATION	RITA FIGUEROA	REIMBURSE MILEAGE	98.32
06	500	TRANSPORTATION: HOME TO SCHOOL	RITCH, BRIAN	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: HOME TO SCHOOL	RUIZ, ANNA V.	UNIFORM ALLOWANCE	150.00
06	500	NCLB: TITLE II, PART D, ENHANCING E	SANDRA ROBERSON	REIMB MEALS	55.13
06	500	TRANSPORTATION: HOME TO SCHOOL	SANTANA, CHRISTINA	UNIFORM ALLOWANCE	150.00
06	500	TRANSPORTATION: HOME TO SCHOOL	SHANNON CORNER	UNIFORM ALLOWANCE	150.00
06	500	NCLB: TITLE II, PART D, ENHANCING E	SHERRI STEWART	REIMB MEALS	6.40
06	500	TRANSPORTATION: HOME TO SCHOOL	ST. LOUIS, JANET	UNIFORM ALLOWANCE	150.00
06	500	NCLB: TITLE II, PART D, ENHANCING E	STEVAN FLORES	REIMB LODGING/MEALS	259.20
06	500	CALIFORNIA PEER ASSISTANCE & REVIEW	STURM, LARRY	REIMBURSE MILEAGE	8.51
06	500	NCLB: TITLE II, PART D, ENHANCING E	SUNSHINE HARRIS	REIMB MEAL	8.00
06	500	TRANSPORTATION: HOME TO SCHOOL	SYLVIA GUERENA	UNIFORM ALLOWANCE	150.00
06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	TAD CANALE	UNIFORM ALLOWANCE	150.00
06	500	NCLB: TITLE III, LIMITED ENGLISH PR	THE SIOP INSTITUTE, LLC	CONF FEES	1,300.00
06	500	TRANSPORTATION: HOME TO SCHOOL	TINA ELLISON	UNIFORM ALLOWANCE	75.00
06	500	TRANSPORTATION: HOME TO SCHOOL	TYSON, DEBRA	UNIFORM ALLOWANCE	150.00
06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	VALENCIA, JAIME	UNIFORM ALLOWANCE	150.00
06	500	SCHOOL READINESS PROGRAM	VILLANUEVA SOCORRO	REIMBURSE MILEAGE	23.79
06	500	TRANSPORTATION: HOME TO SCHOOL	WALTERS, VIRGINIA J.	UNIFORM ALLOWANCE	150.00
06	500	NCLB: TITLE II, PART D, ENHANCING E	WEIDMAN, AMY	REIMB LODGING	281.80
06	500	TRANSPORTATION: SPECIAL EDUCATION (	YOLANDA PATTON	UNIFORM ALLOWANCE	75.00

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JURUPA UNIFIED SCHOOL DISTRICT
Report of Disbursement Order Purchases
Purchases Over $1
05-16-05 thru 06-01-05

Fund	Schl	Resource	Vendor	Description		Amount
06	500	NCLB: TITLE II, PART D, ENHANCING E	YOUNG, ALISON	REIMB MEALS		46.99
				TOTAL FUND 06	**$**	**24,010.63**
11	401	ADULT EDUCATION APPORTIONMENT	JENNIFER LABREQUE	TXTBK REFUND		25.00
11	401	ADULT EDUCATION APPORTIONMENT	RYAN HENDERSON	TXTBK REFUND		25.00
				TOTAL FUND 11	**$**	**50.00**
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	AGUIRRE MERCEDES	UNIFORM ALLOWANCE		150.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	ALBERS, DONNA	UNIFORM ALLOWANCE		150.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	ALESSANDRO, VICTORIA L	UNIFORM ALLOWANCE		150.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	ALMAGUER, JOSIE	UNIFORM ALLOWANCE		150.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	BALDERRAMA JAMIE	UNIFORM ALLOWANCE		150.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	BARELA MARIE	UNIFORM ALLOWANCE		150.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	BENNYWORTH BARBARA	UNIFORM ALLOWANCE		150.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	BREMER RACHEL	UNIFORM ALLOWANCE		150.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	BROKAR, DEBBIE	UNIFORM ALLOWANCE		150.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	BROKAR, JOANN	UNIFORM ALLOWANCE		150.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	DEVEREAUX CHARITA	REIMBURSE MILEAGE		137.04
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	DIANA ARCE	UNIFORM ALLOWANCE		150.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	GABRIELLA AYALA	UNIFORM ALLOWANCE		150.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	GRISEL AVILA	UNIFORM ALLOWANCE		150.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	IRMA ARTEAGA	UNIFORM ALLOWANCE		150.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	LINDA BERMUDEZ	UNIFORM ALLOWANCE		150.00
13	500	CHILD NUTRITION: SCHOOL PROGRAMS (E	THERESA WALLACE-KING	REIMBURSE MILEAGE		37.70
				TOTAL FUND 13	**$**	**2,424.74**
67	000	UNRESTRICTED	LAW OFIICE OF D. JEANINE ARGUELLES	FULL&FINAL SETLEMENT		8,740.00
67	500	SELF INSURANCE	BROWN LORI	REIMB PERSONAL LOSS		230.00
67	500	SELF INSURANCE	LEMUS CASSANDRA	REIMB PERSONAL LOSS		250.00
				TOTAL FUND 67	**$**	**9,220.00**

312 TOTAL DISBURSEMENT ORDERS FOR A TOTAL OF **$ 115,497.44**

APPROVAL: Beth Connors
DIRECTOR OF FISCAL SERVICES

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Jurupa Unified School District
Report of Purchases
Purchases Over $200
5/21/05 thru 6/03/05

P.O. #	Fund	School	Resource	Vendor	Description	Amount
P52893	03	500	UNRESTRICTED	CORPORATE EXPRESS	EC-OPEN PURCHASE ORDER-SUPPLIES	$ 400.00
P52932	06	500	TRANSPORTATION: HOME TO SCHOOL	A-Z BUS SALES	TRAN-OPEN PURCHASE ORDER	4,000.00
P53041	03	500	HEALTH & WELFARE CLEARING	REEP KAISER	EC-OPEN PO INS. PREMIUMS	1,779.70
P53043	03	500	HEALTH & WELFARE CLEARING	"REEP" BLUE CROSS	EC-OPEN PO-INS. PREMIUMS	15,943.49
P53057	06	170	NCLB: TITLE I, PART A, BASIC GRANTS	SMART & FINAL IRIS CO	VB-OPEN PURCHASE ORDER	1,400.00
P53058	06	170	NCLB: TITLE I, PART A, BASIC GRANTS	OFFICEMAX	VB-OPEN PURCHASE ORDER	5,000.00
P53067	06	170	NCLB: TITLE I, PART A, BASIC GRANTS	STATER BROTHERS	VB-OPEN PURCHASE ORDER	1,200.00
P53108	03	500	SAFETY CREDIT	SAM'S CLUB	EC-OPEN PO-ERGONOMIC SUPPLIES	300.00
P53141	06	500	TRANSPORTATION: HOME TO SCHOOL	CALIFORNIA BUS SALES	TRAN-OPEN PURCHASE ORDER	4,000.00
P53175	03	500	UNRESTRICTED	WESTERN EXTERMINATOR COMPANY	MAINT-OPEN PO-PEST CONTROL	1,000.00
P53176	03	500	UNRESTRICTED	UNITED GREEN MARK, INC.	MAINT-OPEN PO- IRRIGATION SUPPLIES	750.00
P53178	06	500	ONGOING & MAJOR MAINTENANCE	VISTA PAINT	MAINT-OPEN PO-PAINT SUPPLIES	500.00
P53260	03	500	HEALTH & WELFARE CLEARING	AMERICAN DNTL. PROF. SRVCS LLC	EC-04/05 PREMIUMS	1,800.00
P53389	06	165	SCHOOL IMPROVEMENT PROGRAM (SIP)	CORPORATE EXPRESS	TS-OPEN PO-STUDENT INCENTIVES	500.00
P53546	06	500	WORKFORCE INVESTMENT ACT (WIA)	DANONE WATERS OF NORTH AMERICA	YOC-LC-OPEN PO-SUPPLIES	250.00
P53626	06	500	WORKFORCE INVESTMENT ACT (WIA)	K-MART (LIMONITE STORE)	YOC-LC-OPEN PO-SUPPLIES	250.00
P53894	03	500	UNRESTRICTED	KELLY PAPER COMPANY	PRINT SHOP-OPEN PO-PAPER SUPPLIES	4,000.00
P53909	03	500	UNRESTRICTED	COUNTY OF RIVERSIDE HEALTH	PERSONNEL-OPEN PO-TB TESTS	345.00
P53911	03	500	UNRESTRICTED	GARD'S MUSIC	JVH-OPEN PO-INSTRUMENT REPAIRS	260.00
P53915	06	500	TRANSPORTATION: HOME TO SCHOOL	LUKE'S TRANSMISSIONS	TRANS-OPEN PO-REPAIRS ON DIST VEHICLES	1,000.00
P53935	03	500	UNRESTRICTED	DOMESTIC LINEN SUPPLY CO	PRINT SHOP-OPEN PO-SUPPLIES	500.00
P53938	03	500	UNRESTRICTED	AB DICK/MULTIGRAPHICS	PRINT SHOP-MAINT AGREEMENT-OFFSET PRES	400.00
P54162	03	500	UNRESTRICTED	GIANT CO2, INC.	RH-JVH-POOL-OPEN PO-CO2 CARBON DIOXIDE	1,000.00
P54163	03	500	UNRESTRICTED	FULLER ENGINEERING	RH-JVH-POOL-OPEN PO-CHEMICALS	2,500.00
P54377	06	205	IMMEDIATE INTERVENTION/UNDERPERFORM	RIVERSIDE CO. OFFICE OF EDUCA.	MLM-SLT TRAINING	3,000.00
P54723	14	500	DEFERRED MAINTENANCE	CONTRACT CARPET COMPANY	JVH/MAINT-REPAIR TILE	3,706.30
P54888	06	115	COMMUNITY-BASED TUTORING GRANTS	COSTCO WHOLESALE	IA-OPEN PO-SUPPLIES	500.00
P55278	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	HOWARD INDUSTRIES	MAINT-OPEN PO-HVAC SUPPLIES	750.00
P55534	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	RIVERSIDE WINNELSON COMPANY	MAINT-OPEN PO-PLUMBING SUPPLIES	750.00
P56111	03	500	UNRESTRICTED	C R & R	MOT-OPEN PO-WASTE SERVICE	300.00
P56663	03	305	DISCRETIONARY	SMART & FINAL	RHS-OPEN PO-SUPPLIES FOR ACTIVITIES	300.00
P56998	03	500	UNRESTRICTED	CLARK SECURITY PRODUCTS	CSR-STOCK	1,031.81
P57043	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	REBEL RENTS	GH-RENTAL OF BACKHOE	418.19
P57115	14	500	DEFERRED MAINTENANCE APPORTIONMENT	J & M CONTRACTING	MAINT-ASBESTOS INSPECTION	4,320.00
P57119	03	500	UNRESTRICTED	AA EQUIPMENT	MAINT-MOWER PARTS	817.20
P57168	03	500	UNRESTRICTED	C.D.G. MATERIALS, INC.	MAINT-TRUCK & TRAILER FOR DEL. SOIL	656.75

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Jurupa Unified School District
Report of Purchases
Purchases Over $200
5/21/05 thru 6/03/05

P.O. #	Fund	School	Resource	Vendor	Description	Amount
P57180	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	REBEL RENTS	SS,RHS&VB-DIESEL COMPRESSOR & BACKHOE	1,904.98
P57248	03	200	HEALTHY START REIMB. FOR REFERRALS	STATER BROTHERS	EC-OPEN PO-STRENGTHENING FAMILIES	350.00
P57255	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	REBEL RENTS	RHS-SKIP LOADER RENTAL	746.59
P57258	03	500	UNRESTRICTED	FOUR SEASON'S TREE SERVICE	MMS/IH/SA/MAINT-TREE WORK	1,135.00
P57339	21	125	MODERNIZATION PROJECTS	ROYAL WHOLESALE ELECTRIC	TS&MB-ELECTRICAL SUPPLIES	343.22
P57339	21	165	MODERNIZATION PROJECTS	ROYAL WHOLESALE ELECTRIC	TS&MB-ELECTRICAL SUPPLIES	343.21
P57340	21	125	MODERNIZATION PROJECTS	REXEL, INC./ESD COMPANY	MB-ELECTRICAL SUPPLIES FOR NEW PORT.	177.82
P57340	21	165	MODERNIZATION PROJECTS	REXEL, INC./ESD COMPANY	MB-ELECTRICAL SUPPLIES FOR NEW PORT.	177.79
P57379	21	125	MODERNIZATION PROJECTS	ELROD FENCING CO.	MAINT-FENCING FOR PORTABLES	963.98
P57391	03	500	UNRESTRICTED	AA EQUIPMENT	MOT-DRIVELINE	377.36
P57393	03	500	UNRESTRICTED	WESTERN EXTERMINATOR COMPANY	MAINT-CHEM. TREATMENT FOR TERMITES	735.00
P57399	03	500	UNRESTRICTED	MIRA LOMA TRAILER SUPPLIES	MAINT-TOWING PACKAGES	26.41
P57399	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	MIRA LOMA TRAILER SUPPLIES	MAINT-TOWING PACKAGES	841.33
P57400	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	HOWARD INDUSTRIES	MAINT-FREON FOR JVH AND MOT	267.84
P57410	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	LENNOX INDUSTRIES	MOT-MOTORS	1,357.73
P57411	03	500	UNRESTRICTED	UNITED GREEN MARK, INC.	PER/MOT-CONCRETE BOX WITH STEEL COVER	813.76
P57439	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	FERGUSON ENTERPRISES	MAINT-PLUMBING SUPPLIES	509.37
P57446	03	500	UNRESTRICTED	ERIC CHAMBERLAIN PEST CONTROL	VB&JVH-WEED ABATEMENT	260.00
P57457	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	HAMPTON TEDDER ELECTRIC CO.	RHS-EMERGENCY ELECTRICAL REPAIRS	3,071.36
P57459	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	FERGUSON ENTERPRISES	JVH-PLUMBING SUPPLIES	201.87
P57463	03	500	UNRESTRICTED	UNISOURCE	PRINT SHOP-PAPER FOR STOCK	832.05
P57469	03	500	UNRESTRICTED	ULINE	CSR-STOCK	2,013.29
P57552	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	OTIS ELEVATOR	JVH-HYDRAULIC LOAD TEST	1,769.00
P57553	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	ALL CITIES STEEL & FABRICATION	MAINT-SHEET METAL AND LABOR INSTALLATION	217.46
P57556	03	500	UNRESTRICTED	LAWN TECH EQUIPMENT	MAINT-MOWER REPAIRS	440.51
P57565	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	HOME DEPOT	MAINT-CORDLESS DRILLS & BITS	908.86
P57566	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	ALL CITIES STEEL & FABRICATION	MAINT-STEEL PLATES	677.14
P57567	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	WHITE CAP INDUSTRIES	MAINT-SCREWS	223.50
P57568	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	BRITE SHEET METAL CO.	MAINT-DUCT FITTINGS	247.83
P57593	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	MCFADDEN-DALE HARDWARE	MAINT-BOLT CUTTER & CHAIN	658.35
P57596	03	500	UNRESTRICTED	EWING IRRIGATION PRODUCTS	MAINT-SPRINKLERS	1,452.44
P57597	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	HOME DEPOT	CR/MAINT-LUMBER EQUIPMENT	841.67
P57598	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	GLEN PRODUCTS	MAINT-CHANNEL FRAME MIRROR	432.85
P57605	03	500	UNRESTRICTED	PIONEER CHEMICAL COMPANY	PHS-FLOOR WAX	727.31
P57607	21	125	MODERNIZATION PROJECTS	CONSOLIDATED ELECTRICAL DIST.	MB & TS-ELECTRICAL SUPPLIES	133.00
P57607	21	165	MODERNIZATION PROJECTS	CONSOLIDATED ELECTRICAL DIST.	MB & TS-ELECTRICAL SUPPLIES	132.98

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Jurupa Unified School District
Report of Purchases
Purchases Over $200
5/21/05 thru 6/03/05

P.O. #	Fund	School	Resource	Vendor	Description	Amount
P57613	14	500	DEFERRED MAINTENANCE APPORTIONMENT	AMERICAN PLUMBING PARTSMASTER	MAINT-PLUMBING SUPPLIES	918.33
P57676	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	MANCILLA ELECTRIC TOOL REPAIR	MAINT-ELECTRIC SUPPLIES	487.82
P57677	14	500	DEFERRED MAINTENANCE APPORTIONMENT	FERGUSON ENTERPRISES	MAINT-PLUMBING SUPPLIES	417.98
P57679	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	HOME DEPOT	MAINT-PAINT AND PAINTING SUPPLIES	556.90
P57686	03	500	UNRESTRICTED	HOME DEPOT	MAINT-MISCELLANEOUS HAND TOOLS	419.32
P57688	03	500	UNRESTRICTED	GRAINGER W W INC	MAINT-MAINTENANCE SUPPLIES	634.76
P57689	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	CLARK SECURITY PRODUCTS	MAINT-LOCK SUPPLIES	2,319.56
P57773	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	FERGUSON ENTERPRISES	MAINT-PLUMBING SUPPLIES	113.37
P57773	14	500	DEFERRED MAINTENANCE APPORTIONMENT	FERGUSON ENTERPRISES	MAINT-PLUMBING SUPPLIES	577.50
P57782	14	500	DEFERRED MAINTENANCE APPORTIONMENT	PACIFIC AIR	WR-FURNISH AND REPLACE A/C IN RM. 40	6,490.00
P57794	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	MISSION GARDEN SUPPLY	MAINT-CONCRETE AND DELIVERY CHARGE	660.65
P57795	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	HOME DEPOT	MAINT-MAINTENANCE SUPPLIES	321.66
P57834	06	150	SCHOOL IMPROVEMENT PROGRAM (SIP)	CDW-G	SC-LASER PRINTERS	1,627.08
P57836	03	500	UNRESTRICTED	AA EQUIPMENT	MAINT-MOWER REPAIRS	1,959.12
P57840	14	500	DEFERRED MAINTENANCE APPORTIONMENT	HOME DEPOT	MAINT-PLY WOOD	5,242.68
P57841	14	500	DEFERRED MAINTENANCE APPORTIONMENT	FERGUSON ENTERPRISES	IH-DOUBLE DRINKING FOUNTAIN	1,611.94
P57843	06	300	VOCATIONAL PROGRAMS: VOC & APPL TEC	I.M.P.A.C. GOVERNMENT SERVICES	JVH-SHOP TOOLS	1,340.26
P57844	03	500	UNRESTRICTED	CORPORATE EXPRESS	TEXTWHSE-FILE CABINET	551.37
P57845	06	500	GIFTED & TALENTED EDUCATION (GATE)	TEXAS EDUCATIONAL PAPERBACKS	TEXTWHSE-INSTRUCTIONAL MATERIALS	2,344.15
P57846	03	500	UNRESTRICTED	INTERNATIONAL LASER GROUP	PERSONNEL-INK CARTRIDGES	1,221.89
P57850	03	501	STATE LOTTERY	CORPORATE EXPRESS	TEXTBOOK-SUPPLIES	273.64
P57854	03	500	UNRESTRICTED	ALL CITIES STEEL & FABRICATION	MAINT-RACKS FOR NEW TRUCKS	608.12
P57854	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	ALL CITIES STEEL & FABRICATION	MAINT-RACKS FOR NEW TRUCKS	149.20
P57855	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	ADI	IA-PED-MMS-REPAIR PARTS FOR FIRE ALARMS	755.75
P57856	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	CONSOLIDATED ELECTRICAL DIST.	MAINT-A/C UNITS	235.02
P57857	03	300	DISCRETIONARY	AARDVARK CLAY	JVH-ART SUPPLIES	411.23
P57858	03	205	DISCRETIONARY	SCIENCE KIT & BOREAL LABS	MLM-SCIENCE SUPPLIES	704.35
P57859	06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	PSYCHOLOGICAL CORPORATION, THE	EC-TESTING MATERIALS	2,318.21
P57861	03	500	UNRESTRICTED	EWING IRRIGATION PRODUCTS	PHS-LAWN EQUIPMENT	206.51
P57862	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	INLAND LIGHTING	MAINT-LIGHTING SUPPLIES	284.14
P57863	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	G.M.S. ELEVATOR SERVICES	EC-ELEVATOR INSPECTION REPORT	664.00
P57865	06	165	NCLB: TITLE I, PART A, BASIC GRANTS	FITNESS FINDERS	TS-INSTRUCTIONAL MATERIALS	425.38
P57867	06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	DELL	EC-COMPUTERS FOR LANG. SERVICES DEPT.	12,024.37
P57869	06	500	GIFTED & TALENTED EDUCATION (GATE)	DISCOVERY CHANNEL SCHOOL	JMS-INSTRUCTIONAL DVD'S	231.23
P57870	06	500	NCLB: TITLE II, PART D, ENHANCING E	CDW-G	EC-COMPUTER EQUIPMENT	10,313.49
P57877	03	305	DISCRETIONARY	FREESTYLE PHOTOGRAPHIC SUPPLIES	RHS-FINE ART SUPPLIES	1,026.26

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Jurupa Unified School District
Report of Purchases
Purchases Over $200
5/21/05 thru 6/03/05

P.O. #	Fund	School	Resource	Vendor	Description	Amount
P57892	03	100	DISCRETIONARY	AWARDS BY IMAGINE IT	CR-SKILLS DAY RIBBONS	213.34
P57895	21	310	UNRESTRICTED	VIRCO MANUFACTURING COMPANY	PHS-FOLDING CHAIRS AND CHAIR RACKS	5,837.06
P57895	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	VIRCO MANUFACTURING COMPANY	PHS-FOLDING CHAIRS AND CHAIR RACKS	5,837.05
P57897	06	305	IMMEDIATE INTERVENTION/UNDERPERFORM	SRA MACMILLAN/MCGRAW-HILL	RHS-INSTRUCTIONAL MATERIALS	1,759.77
P57898	06	500	VOCATIONAL PROGRAMS: VOC & APPL TEC	NASCO WEST INC	RHS-CLASSROOM SUPPLIES	704.67
P57899	21	310	UNRESTRICTED	MAGNATAG PRODUCTS	PHS-WHITE BOARD FOR MASTER SCHEDULE	953.89
P57899	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	MAGNATAG PRODUCTS	PHS-WHITE BOARD FOR MASTER SCHEDULE	953.83
P57900	03	305	DISCRETIONARY	NASCO WEST INC	RHS-INSTRUCTIONAL SUPPLIES	702.69
P57901	06	500	GIFTED & TALENTED EDUCATION (GATE)	NASCO WEST INC	JMS-INSTRUCTIONAL MATERIALS	609.26
P57902	03	305	DISCRETIONARY	NASCO WEST INC	RHS-P.E. SUPPLIES	431.56
P57903	06	145	NCLB: TITLE I, PART A, BASIC GRANTS	HOUGHTON MIFFLIN CO	RL-INSTRUCTIONAL MATERIALS	1,302.93
P57904	06	170	NCLB: TITLE I, PART A, BASIC GRANTS	HOUGHTON MIFFLIN CO	VB-INSTRUCTIONAL MATERIALS	1,042.34
P57905	03	100	DONATIONS	HERTZ FURNITURE SYSTEMS CORP.	CR-LOCKERS	702.20
P57907	06	205	SCHOOL IMPROVEMENT PROGRAM (SIP)	ZONES	MLM-CLASSROOM DVD PLAYERS	629.91
P57911	03	405	UNRESTRICTED	INTERNATIONAL LASER GROUP	SCORE-INK CARTRIDGES	702.54
P57919	06	165	NCLB: TITLE I, PART A, BASIC GRANTS	CORPORATE EXPRESS	TS-FILE CABINET	487.13
P57920	03	500	SAFETY CREDIT	OFFICE DEPOT	TRANS-DESK CHAIRS	544.00
P57921	06	165	SCHOOL IMPROVEMENT PROGRAM (SIP)	DELL	TS-LAPTOPS FOR CLASSROOM USE	4,637.13
P57922	06	130	NCLB: TITLE I, PART A, BASIC GRANTS	I.M.P.A.C. GOVERNMENT SERVICES	PA-RESOURCE MATERIALS	268.57
P57923	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	OFFICE DEPOT	PHS-OFFICE SUPPLIES	751.23
P57924	35	310	NEW CONSTRUCTION - STATE SCHOOL FAC	I.M.P.A.C. GOVERNMENT SERVICES	PHS-MICROWAVES FOR STAFF LOUNGE	234.97
P57925	03	501	UNRESTRICTED	PARTS NOW	TSSC-REPAIR PARTS FOR DISTRICT PRINTER	230.00
P57926	06	300	PARTNERSHIP ACADEMIES PROGRAM	DELL	JVH-MULTI-MEDIA PROJECTORS	4,029.43
P57927	06	300	IMMEDIATE INTERVENTION/UNDERPERFORM	DELL	JVH-DELL NOTEBOOK COMPUTER	1,856.25
P57931	06	500	GIFTED & TALENTED EDUCATION (GATE)	SOUTHWEST SCHOOL SUPPLY	IH-CLASSROOM JEOPARDY & SCOREBOARD	700.35
P57932	03	500	UNRESTRICTED	OFFICE DEPOT	CSR-STOCK	3,985.67
P57933	03	500	UNRESTRICTED	XEROX CORP - CUST. #971788765	CSR-STOCK	3,724.70
P57934	03	500	UNRESTRICTED	BATTERY SYSTEMS	CSR-STOCK	695.89
P57935	03	500	UNRESTRICTED	PIONEER STATIONERS INC	CSR-STOCK	9,651.71
P57936	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	LONG'S ELECTRONICS	PHS-MEGAPHONES	515.54
P57937	06	300	VOCATIONAL PROGRAMS: VOC & APPL TEC	SCANTRON	JVH-SCANTRON FORMS	622.58
P57942	03	500	UNRESTRICTED	SCOTT ELECTRIC-SPEC. LAMP DIV.	CSR-STOCK	1,896.40
P57943	06	300	SPECIAL EDUCATION	BIDABIT.COM	JVH-INKJET CARTRIDGES	240.71
P57945	06	200	IMMEDIATE INTERVENTION/UNDERPERFORM	CABLE & WIRELESS TECHNOLOGIES	JMS-PHONE EQUIPMENT	354.57
P57946	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	GRAINGER PARTS CO. OF AMERICA	PHS-MAIL ROOM SUPPLIES	269.72
P57951	06	300	VOCATIONAL PROGRAMS: VOC & APPL TEC	TROXELL COMMUNICATIONS INC.	JVH-MULTIMEDIA PROJECTOR	1,108.75

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Jurupa Unified School District
Report of Purchases
Purchases Over $200
5/21/05 thru 6/03/05

P.O. #	Fund	School	Resource	Vendor	Description	Amount
P57952	06	175	SCHOOL IMPROVEMENT PROGRAM (SIP)	TROXELL COMMUNICATIONS INC.	WR-CLASSROOM CD PLAYERS	687.45
P57954	06	205	SCHOOL IMPROVEMENT PROGRAM (SIP)	ZONES	MLM-LASER PRINTER	1,039.74
P57955	06	300	SPECIAL EDUCATION	ZONES	JVH-PRINTERS	420.10
P57956	06	500	NCLB: TITLE III, LIMITED ENGLISH PR	ZONES	EC-APC BACK UPS	323.19
P57958	06	165	NCLB: TITLE I, PART A, BASIC GRANTS	ZONES	TS-PRINTERS	775.78
P57959	06	500	GIFTED & TALENTED EDUCATION (GATE)	TROXELL COMMUNICATIONS INC.	JMS-CLASSROOM TV'S	762.87
P57960	06	105	NCLB: TITLE I, PART A, BASIC GRANTS	TROXELL COMMUNICATIONS INC.	GA-CLASSROOM TV/VCR/DVD	318.94
P57961	06	155	NCLB: TITLE I, PART A, BASIC GRANTS	TROXELL COMMUNICATIONS INC.	SA-INSTRUCTIONAL EQUIPMENT	592.63
P57962	06	200	IMMEDIATE INTERVENTION/UNDERPERFORM	TROXELL COMMUNICATIONS INC.	JMS-CLASSROOM TV/VCR/DVD	2,272.45
P57963	06	120	NCLB: TITLE I, PART A, BASIC GRANTS	SCHOOL MATE	IH-05/06 STUDENT PLANNERS	1,796.39
P57964	06	500	INSTRUCTIONAL MATERIALS REALIGNMENT	HOUGHTON MIFFLIN CO	TPC-INSTRUCTIONAL MATERIALS	63,642.13
P57965	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	CULVER-NEWLIN INC	PHS-TEACHER TASK CHAIRS	12,081.47
P57967	06	300	VOCATIONAL PROGRAMS: VOC & APPL TEC	EDITS	JVH-INSTRUCTIONAL MATERIALS	1,255.52
P57968	03	300	DISCRETIONARY	ROYAL WOLF STORAGE CONTAINERS	JVH-STORAGE CONTAINERS	2,824.57
P57968	06	300	VOCATIONAL PROGRAMS: VOC & APPL TEC	ROYAL WOLF STORAGE CONTAINERS	JVH-STORAGE CONTAINERS	2,824.56
P57972	03	165	DISCRETIONARY	OAK TREE PRODUCTS (BOB FAREY)	TS-BOOKCASES	68.30
P57972	03	165	GOVERNOR'S PERFORMANCE AWARD (SB1X)	OAK TREE PRODUCTS (BOB FAREY)	TS-BOOKCASES	187.74
P57972	03	165	SCHOOL SITE EMPLOYEE BONUS (SB1667)	OAK TREE PRODUCTS (BOB FAREY)	TS-BOOKCASES	245.00
P57973	06	165	NCLB: TITLE I, PART A, BASIC GRANTS	TROXELL COMMUNICATIONS INC.	TS-OVERHEAD PROJECTORS	624.00
P57974	06	165	NCLB: TITLE I, PART A, BASIC GRANTS	TROXELL COMMUNICATIONS INC.	TS-CLASSROOM CD PLAYERS	369.58
P57977	21	310	UNRESTRICTED	VIRCO MANUFACTURING COMPANY	PHS-SMALL UTILITY TABLES	1,097.59
P57977	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	VIRCO MANUFACTURING COMPANY	PHS-SMALL UTILITY TABLES	1,097.59
P57978	06	115	NCLB: TITLE I, PART A, BASIC GRANTS	OAK TREE PRODUCTS (BOB FAREY)	IA-LIBRARY BOOKSHELVES	1,319.94
P57979	06	145	NCLB: TITLE I, PART A, BASIC GRANTS	WESTERN TROPHY MFG	RL-OPEN PO-STUDENT INCENTIVES	250.01
P57979	06	145	SCHOOL IMPROVEMENT PROGRAM (SIP)	WESTERN TROPHY MFG	RL-OPEN PO-STUDENT INCENTIVES	249.99
P57981	06	500	NCLB: TITLE III, LIMITED ENGLISH PR	OXFORD UNIVERSITY PRESS	SC-CLASSROOM DICTIONARIES	1,059.99
P57982	06	500	VOCATIONAL PROGRAMS: VOC & APPL TEC	NASCO WEST INC	RHS-HORSEMANSHIP SUPPLIES	1,109.85
P57983	06	200	IMMEDIATE INTERVENTION/UNDERPERFORM	GREAT SOURCE EDUCATION GROUP	JMS-INSTRUCTIONAL MATERIALS	3,294.50
P57984	06	500	DESEGREGATION: VOLUNTARY (01/02)	COLONIAL WILLIAMSBURG FOUNDATION	JMS-INSTRUCTIONAL MATERIALS	1,504.63
P57985	06	125	IMMEDIATE INTERVENTION/UNDERPERFORM	HOLT, RINEHART & WINSTON PUBL.	MB-INSTRUCTIONAL MATERIALS	7,923.09
P57986	06	500	GIFTED & TALENTED EDUCATION (GATE)	WARDS	RHS-INSTRUCTIONAL MATERIALS	366.25
P57987	06	210	IMMEDIATE INTERVENTION/UNDERPERFORM	FLINN SCIENTIFIC, INC.	MM-CLASSROOM MICROSCOPES	1,425.53
P57987	06	210	NCLB: TITLE I, PART A, BASIC GRANTS	FLINN SCIENTIFIC, INC.	MM-CLASSROOM MICROSCOPES	3,326.25
P57988	06	105	NCLB: TITLE I, PART A, BASIC GRANTS	HOUGHTON MIFFLIN CO	GA-CLASSROOM REFERENCE MATERIALS	1,173.30
P57989	06	175	SCHOOL IMPROVEMENT PROGRAM (SIP)	HOUGHTON MIFFLIN CO	TEXTWHSE-STATE ADOPTED MATERIALS	4,123.74
P57990	06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	CTB/MACMILLAN/MCGRAW HILL	EC-TESTING MATERIALS	498.86

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Jurupa Unified School District
Report of Purchases
Purchases Over $200
5/21/05 thru 6/03/05

P.O. #	Fund	School	Resource	Vendor	Description	Amount
P57991	03	300	DISCRETIONARY	AARDVARK CLAY	JVH-ART SUPPLIES	409.68
P57994	03	300	DISCRETIONARY	STATER BROTHERS	JVH-OPEN PO-SUPPLIES	500.00
P57995	03	210	GOVERNOR'S PERFORMANCE AWARD (SB1X)	SCHOLASTIC BOOK FAIRS	MM-OPEN PO-INSTRUCTIONAL MATERIALS	400.00
P57996	03	210	GOVERNOR'S PERFORMANCE AWARD (SB1X)	ARROYO VIEJO BOOKS	MM-OPEN PO-INSTRUCTIONAL MATERIALS	400.00
P57997	06	165	NCLB: TITLE I, PART A, BASIC GRANTS	RAND MCNALLY	TS-PULL DOWN MAPS FOR GRADE 3	1,312.61
P57999	06	205	SCHOOL IMPROVEMENT PROGRAM (SIP)	J.W. PEPPER & SON, INC.	MLM-BAND/CHOIR MUSIC FOR CLASSROOMS	293.08
P58000	06	125	IMMEDIATE INTERVENTION/UNDERPERFORM	SPINITAR	MB-COLD LAMINATOR & LAMINATION & PAPER	6,849.47
P58003	06	200	IMMEDIATE INTERVENTION/UNDERPERFORM	RAND MCNALLY	JMS-PHYSICAL/POLITICAL MAPS	540.50
P58007	06	500	GIFTED & TALENTED EDUCATION (GATE)	SOCIAL STUDIES SCHOOL SERVICE	RHS-HISTORY SUPPLIES	212.87
P58008	06	105	NCLB: TITLE I, PART A, BASIC GRANTS	LAKESHORE LEARNING MATERIALS	GA-INSTRUCTIONAL MATERIALS	362.65
P58009	03	205	SITE GRANT	HERTZ FURNITURE SYSTEMS CORP.	MLM-OFFICE FURNITURE	6,552.14
P58010	03	100	DONATIONS	MCGRATHS	CR-STAFF APPRECIATION LUNCH FOR 45	570.00
P58011	06	165	NCLB: TITLE I, PART A, BASIC GRANTS	HAMPTON-BROWN BOOKS	TS-ANTHOLOGY & RESOURCE BOOKS	3,996.83
P58012	06	165	NCLB: TITLE I, PART A, BASIC GRANTS	TROXELL COMMUNICATIONS INC.	TS-CD/CASSETTE PLAYER & HEADPHONES	837.22
P58014	06	155	SCHOOL IMPROVEMENT PROGRAM (SIP)	SCANDIA AMUSEMENT PARK	SA-ADMISSION TO SCANDIA FOR 200 @ $10 EA	2,000.00
P58015	06	145	NCLB: TITLE I, PART A, BASIC GRANTS	HOUGHTON MIFFLIN CO	RL-STATE ADOPTED PRACTICE WORKBOOKS	8,708.36
P58016	06	300	VOCATIONAL PROGRAMS: VOC & APPL TEC	SOUTHWESTERN PUBLISHING	JVH-STUDY GUIDES, & WORKING PAPERS	3,469.93
P58018	03	305	DISCRETIONARY	JOSTENS	RHS-GRADUATION AND SENIOR AWARDS	1,578.33
P58020	03	300	DISCRETIONARY	CDW-G	JVHS-HP80 INKJET PRINT CARTRIDGE & PAPER	214.07
P58022	06	105	NCLB: TITLE I, PART A, BASIC GRANTS	CDW-G	GA-INSTRUCTIONAL SUPPLIES	245.51
P58023	06	500	NCLB: TITLE III, LIMITED ENGLISH PR	I.M.P.A.C. GOVERNMENT SERVICES	EC-INSTRUCTIONAL SUPPLIES	256.03
P58030	06	500	VOCATIONAL PROGRAMS: VOC & APPL TEC	NASCO WEST INC	RHS-SCIENCE SUPPLIES FOR LABS	1,367.32
P58033	03	305	DISCRETIONARY	PC & MACEXCHANGE	RHS-COMPUTER SUPPLIES	210.35
P58036	06	300	VOCATIONAL PROGRAMS: VOC & APPL TEC	INTERNATIONAL LASER GROUP	JVH-INK CARTRIDGES	1,893.98
P58037	06	300	PARTNERSHIP ACADEMIES PROGRAM	INTERNATIONAL LASER GROUP	JVH-TONER CARTRIDGES	440.72
P58038	03	500	SAFETY CREDIT	INTERNATIONAL LASER GROUP	EC-INK CARTRIDGES	741.32
P58041	06	205	IMMEDIATE INTERVENTION/UNDERPERFORM	TEACHER'S VIDEO COMPANY	MLM-INSTRUCTIONAL VIDEOS	344.18
P58048	06	210	NCLB: TITLE I, PART A, BASIC GRANTS	RIVERSIDE PUBLISHING CO.	MM-TESTING MATERIALS	792.73
P58050	03	500	UNRESTRICTED	OFFICE DEPOT	CSR-STOCK	10,059.02
P58052	06	500	NCLB: TITLE II, PART D, ENHANCING E	BEST BUY	EC-STUDENT GIVEAWAYS-TECH SHOWCASE	2,162.70
P58053	03	300	DISCRETIONARY	WESTERN TROPHY MFG	JVH-OPEN PO-AWARDS FOR SENIORS	400.00
P58054	06	115	COMMUNITY-BASED TUTORING GRANTS	CM SCHOOL SUPPLY CO.	IA-SCHOOL SUPPLIES	500.00
P58055	06	115	COMMUNITY-BASED TUTORING GRANTS	OFFICEMAX	IA-CLASSROOM SUPPLIES	350.00
P58056	06	170	NCLB: TITLE I, PART A, BASIC GRANTS	TARGET GREATLAND	VB-OPEN PO-INCENTIVES AND SUPPLIES	1,550.00
P58057	06	170	NCLB: TITLE I, PART A, BASIC GRANTS	CM SCHOOL SUPPLY CO.	VB-OPEN PO-MATERIALS AND SUPPLIES	1,550.00
P58058	06	500	WORKFORCE INVESTMENT ACT (WIA)	ALL PRINT	LC-OPEN PO-PROMOTIONAL BROCHURES	1,550.00

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P.O. #	Fund	School	Resource	Vendor	Description	Amount
P58059	06	170	NCLB: TITLE I, PART A, BASIC GRANTS	SHAKEY'S PIZZA	VB-STUDENT INCENTIVES	544.72
P58061	06	145	SCHOOL IMPROVEMENT PROGRAM (SIP)	JOSE'S TACO SHOP	RL-BREAKFAST-FAMILY MATH WORKSHOP FOR 95	510.78
P58063	03	115	DISCRETIONARY	TEE'S STYLES WITH SMILES	IA-SWEATERS,T-SHIRTS & JACKETS	382.52
P58066	06	500	NCLB: TITLE IV, PART A, DRUG-FREE S	MENDEZ FOUNDATION	EC-INSTRUCTIONAL MATERIALS	6,872.38
P58084	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	I.M.P.A.C. GOVERNMENT SERVICES	RHS-INTERCOM REPAIR PARTS	465.26
P58085	03	210	GOVERNOR'S PERFORMANCE AWARD (SB1X)	TEACHER'S VIDEO COMPANY	MM-INSTRUCTIONAL VIDEOS	244.03
P58086	06	500	GIFTED & TALENTED EDUCATION (GATE)	ACORN NATURALISTS	SA-COMPOUND MICROSCOPE	665.43
P58087	06	300	VOCATIONAL PROGRAMS: VOC & APPL TEC	THOMSON LEARNING	JVH-WINDOWS SITE LICENSES	936.11
P58088	03	165	SCHOOL SITE EMPLOYEE BONUS (SB1667)	GLOBAL GOVERNMENT AND EDUCATION	TS-RECEPTION CHAIRS	207.31
P58089	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	DELL	PHS-5 LAPTOPS FOR ADMINISTRATION	8,541.85
P58090	03	405	UNRESTRICTED	PRENTICE HALL	LC-INSTRUCTIONAL MATERIALS	734.34
P58090	06	405	COMMUNITY DAY SCHOOLS	PRENTICE HALL	LC-INSTRUCTIONAL MATERIALS	734.33
P58091	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	FOLLETT LIBRARY RESOURCES	PHS-LIBRARY BOOKS	229,631.35
P58092	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	FOLLETT LIBRARY RESOURCES	PHS-LIBRARY BOOKS	50,200.50
P58093	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	FOLLETT LIBRARY RESOURCES	PHS-LIBRARY BOOKS	642.92
P58094	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	FOLLETT LIBRARY RESOURCES	PHS-LIBRARY BOOKS	4,165.79
P58095	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	FOLLETT LIBRARY RESOURCES	PHS-LIBRARY BOOKS	4,773.66
P58096	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	FOLLETT LIBRARY RESOURCES	PHS-LIBRARY BOOKS	1,349.08
P58098	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	FOLLETT LIBRARY RESOURCES	PHS-LIBRARY BOOKS	1,141.47
P58099	06	500	GIFTED & TALENTED EDUCATION (GATE)	I.M.P.A.C. GOVERNMENT SERVICES	RHS-INSTRUCTIONAL MATERIALS	456.95
P58101	06	300	PARTNERSHIP ACADEMIES PROGRAM	WARD'S NATURAL SCIENCE EST., INC.	JVH-INSTRUCTIONAL MATERIALS	285.87
P58103	06	130	NCLB: TITLE I, PART A, PROGRAM IMPR	RCOE	PA-INSTRUCTIONAL MATERIALS	660.00
P58104	06	170	NCLB: TITLE I, PART A, BASIC GRANTS	HOUGHTON MIFFLIN CO	VB-STATE-ADOPTED INSTRUCTIONAL MAT'LS	7,684.84
P58105	03	200	DISCRETIONARY	SPORTIME	JMS-FITNESS SUPPLIES	652.47
P58106	06	105	NCLB: TITLE I, PART A, BASIC GRANTS	CM SCHOOL SUPPLY CO.	GA-INSTRUCTIONAL MATERIALS	378.82
P58108	21	125	MODERNIZATION PROJECTS	RIVERSIDE CO. RECORD	FAC.PLAN-LEGAL ADVERTISING FEES	259.26
P58109	06	170	NCLB: TITLE I, PART A, BASIC GRANTS	SCANDIA AMUSEMENT PARK	VB-FIELD TRIP ADMISSIONS FOR 200	1,990.00
P58110	21	125	MODERNIZATION PROJECTS	PRESS ENTERPRISE COMPANY	FAC.PLAN.-ADVERTISING FEES	247.00
P58110	21	165	MODERNIZATION PROJECTS	PRESS ENTERPRISE COMPANY	FAC.PLAN.-ADVERTISING FEES	247.00
P58111	06	500	INSTRUCTIONAL MATERIALS REALIGNMENT	HOUGHTON MIFFLIN CO	TPC-STATE ADOPTED MATH BOOKS	166,921.96
P58112	06	120	NCLB: TITLE I, PART A, BASIC GRANTS	SCHOOL MATE	IH-INSTRUCTIONAL MATERIALS	526.90
P58113	06	120	NCLB: TITLE I, PART A, BASIC GRANTS	SCHOOL MATE	IH-INSTRUCTIONAL MATERIALS	313.55
P58114	06	100	SCHOOL IMPROVEMENT PROGRAM (SIP)	EDGEWOOD PRESS, INC.	GA-INSTRUCTIONAL MATERIALS	360.96
P58115	03	305	DISCRETIONARY	SOUTHWEST SCHOOL SUPPLY	RHS-OFFICE SUPPLIES	2,345.39
P58117	06	175	NCLB: TITLE I, PART A, BASIC GRANTS	UNITED GRAPHICS COMMERCIAL PRINTI	WR-STUDENT INCENTIVES	437.55
P58118	06	500	VOCATIONAL PROGRAMS: VOC & APPL TEC	NASCO WEST INC	RHS-SCIENCE SUPPLIES	293.07

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P.O. #	Fund	School	Resource	Vendor	Description	Amount
P58119	03	500	UNRESTRICTED	WATSON AGENCY, INC.	RHS-UNARMED SECURITY OFFICERS FOR GRAL	540.00
P58120	03	305	DISCRETIONARY	AMERICAN CLASSIC SANITATION LL	RHS-GRADUATION SERVICES	500.00
P58121	06	500	AFTER SCHOOL LEARNING & SAFE NEIGHB	GRAZIANO'S	EC-OPEN PO-INCENTIVES FOR ASCENT PROG.	240.00
P58121	06	500	NCLB: TITLE I, PART A, BASIC GRANTS	GRAZIANO'S	EC-OPEN PO-INCENTIVES FOR ASCENT PROG.	160.00
P58122	06	140	SCHOOL IMPROVEMENT PROGRAM (SIP)	HOUGHTON MIFFLIN CO	PER-STATE ADOPTED INSTRUCTIONAL MAT'LS	6,556.07
P58123	03	500	UNRESTRICTED	ANAHEIM BAND INSTRUMENTS INC	TSSC-INSTRUMENTS & MUSIC STANDS	1,166.42
P58124	06	140	SCHOOL IMPROVEMENT PROGRAM (SIP)	HOUGHTON MIFFLIN CO	PER-INSTRUCTIONAL MATERIALS	1,033.66
P58125	03	305	DISCRETIONARY	AARDVARK CLAY	RHS-CERAMIC LAB SUPPLIES	704.84
P58126	03	105	DONATIONS	KNOTT'S BERRY FARM, ED. PRGM.	GA-ADMISSIONS FOR 6TH GRADE FIELD TRIP	2,475.00
P58128	03	105	DONATIONS	SCANDIA AMUSEMENT PARK	GA-ADMISSIONS-HONOR ROLL REWARD TRIP	476.00
P58129	06	165	NCLB: TITLE I, PART A, BASIC GRANTS	HOUGHTON MIFFLIN CO	TS-STATE ADOPTED INSTRUCTIONAL MAT'LS	6,852.16
P58130	03	120	DONATIONS	ACCURATE LABEL	IH-OPEN PO-STUDENT & VISITOR NAME TAGS	237.95
P58131	06	105	SCHOOL IMPROVEMENT PROGRAM (SIP)	HOUGHTON MIFFLIN CO	GA-STATE ADOPTED INSTRUCTIONAL MAT'LS	5,156.97
P58132	06	300	IMMEDIATE INTERVENTION/UNDERPERFORM	NASCO WEST INC	JVH-SCIENCE SUPPLIES & EQUIPMENT	2,046.52
P58133	06	105	SCHOOL IMPROVEMENT PROGRAM (SIP)	HOUGHTON MIFFLIN CO	GA-STATE ADOPTED INSTRUCTIONAL MAT'LS	2,769.44
P58134	06	105	SCHOOL IMPROVEMENT PROGRAM (SIP)	HOUGHTON MIFFLIN CO	GA-STATE ADOPTED INSTRUCTIONAL MAT'LS	2,769.44
P58135	06	300	PARTNERSHIP ACADEMIES PROGRAM	WARD'S NATURAL SCIENCE EST., INC.	JVH-SCIENCE EQUIPMENT AND MATERIALS	774.37
P58136	06	165	SCHOOL IMPROVEMENT PROGRAM (SIP)	HOUGHTON MIFFLIN CO	TS-INSTRUCTIONAL MATERIALS	1,375.42
P58137	03	135	GOVERNOR'S PERFORMANCE AWARD (SB1X)	VIRCO MANUFACTURING COMPANY	PED-STUDENT CHAIRS AND TABLES	9,393.62
P58138	06	165	SCHOOL IMPROVEMENT PROGRAM (SIP)	HOUGHTON MIFFLIN CO	TS-STATE ADOPTED INSTRUCTIONAL MAT'LS	3,756.81
P58139	06	500	COMMUNITY-BASED TUTORING GRANTS	VIDEO LANGUAGE PRODUCTS	LC-LANGUAGE VIDEOS	2,441.74
P58140	06	175	SCHOOL IMPROVEMENT PROGRAM (SIP)	HOUGHTON MIFFLIN CO	WR-STATE ADOPTED INSTRUCTIONAL MAT'LS	1,090.26
P58141	06	175	SCHOOL IMPROVEMENT PROGRAM (SIP)	HOUGHTON MIFFLIN CO	WR-STATE ADOPTED INSTRUCTIONAL MAT'LS	9,372.42
P58142	06	135	NCLB: TITLE I, PART A, BASIC GRANTS	HOUGHTON MIFFLIN CO	PED-STATE ADOPTED INSTRUCTIONAL MAT'LS	5,545.03
P58143	06	300	IMMEDIATE INTERVENTION/UNDERPERFORM	SCIENCE KIT & BOREAL LABS	JVH-SCIENCE SUPPLIES & MATERIALS	578.60
P58144	06	130	NCLB: TITLE I, PART A, PROGRAM IMPR	HOUGHTON MIFFLIN CO	PA-LEVEL K-6TH SUMMATIVE TESTS	8,052.94
P58145	06	500	NCLB: TITLE II, PART A, TEACHER QUA	FREDRIC H. JONES & ASSOC. INC.	EC-INSTRUCTIONAL MATERIALS-ED SERVICES	1,888.77
P58146	06	300	IMMEDIATE INTERVENTION/UNDERPERFORM	SCIENCE KIT & BOREAL LABS	JVH-SCIENCE LAB SUPPLIES & MATERIALS	479.95
P58147	06	150	SCHOOL IMPROVEMENT PROGRAM (SIP)	HOUGHTON MIFFLIN CO	SC-STATE ADOPTED INSTRUCTIONAL MAT'LS	10,624.55
P58148	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	GRAINGER W W INC	PHS-HEAVY DUTY DOLLY	364.63
P58149	03	300	DISCRETIONARY	ALL ABOUT GLASS	JVH-SUPPLIES FOR BYPASS DOORS	493.23
P58150	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	SIEGEL DISPLAY PRODUCTS	PHS-OFFICE FURNITURE	4,999.45
P58151	06	125	IMMEDIATE INTERVENTION/UNDERPERFORM	AKT INC.	MB-PORTABLE WRITING KEYBOARDS	7,956.60
P58152	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	FIRST SERVICE	PHS-GYM EQUIPMENT	10,241.45
P58153	06	105	NCLB: TITLE I, PART A, BASIC GRANTS	CARVIN CORPORATION	GA-WIRELESS HANDHELD MIC	598.59
P58154	06	115	NCLB: TITLE I, PART A, BASIC GRANTS	HOLT, RINEHART & WINSTON PUBL.	IA-INSTRUCTIONAL MATERIALS	1,987.09

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P.O. #	Fund	School	Resource	Vendor	Description	Amount
P58156	06	305	VOCATIONAL PROGRAMS: VOC & APPL TEC	COIN EDUCATIONAL PRODUCTS	RHS-NVHS-FULL HS & CONTINUATION VERSION	982.68
P58156	06	500	VOCATIONAL PROGRAMS: VOC & APPL TEC	COIN EDUCATIONAL PRODUCTS	RHS-NVHS-FULL HS & CONTINUATION VERSION	327.55
P58157	06	205	IMMEDIATE INTERVENTION/UNDERPERFORM	DISNEY EDUCATIONAL PRODUCTIONS	MLM-INSTRUCTIONAL DVD'S FOR SCIENCE DEP	215.28
P58158	06	205	SCHOOL IMPROVEMENT PROGRAM (SIP)	MUSIC IN MOTION	MLM-INSTRUCTIONAL MATERIALS	229.21
P58159	06	205	IMMEDIATE INTERVENTION/UNDERPERFORM	PRENTICE HALL	MLM-INSTRUCTIONAL MATERIALS	3,821.34
P58163	03	500	UNRESTRICTED	CORPORATE EXPRESS	PERSONNEL-OFFICE SUPPLIES	461.49
P58164	03	145	DISCRETIONARY	OFFICE DEPOT	RL-SUPPLIES	326.56
P58166	06	500	NCLB: TITLE I, PART A, BASIC GRANTS	GREAT SOURCE EDUCATION GROUP	EC-SUMMER ELO MATH MATERIALS	129,321.62
P58170	03	300	DISCRETIONARY	CORPORATE EXPRESS	JVH-TASK CHAIR & OFFICE SUPPLIES	525.85
P58174	03	400	UNRESTRICTED	DELL	LC-LASER PRINTER	474.10
P58176	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	TEK TIME SYSTEMS	PHS-TIME CLOCKS	1,050.56
P58178	03	300	DISCRETIONARY	SCANTRON	JVH-SCANTRON FORMS	681.09
P58180	06	405	COMMUNITY DAY SCHOOLS	CDW-G	LC-COMPUTER HARD DRIVE	209.38
P58181	06	300	PARTNERSHIP ACADEMIES PROGRAM	PC & MACEXCHANGE	JVH-COMPUTER SUPPLIES	1,466.42
P58182	06	205	IMMEDIATE INTERVENTION/UNDERPERFORM	LIBRARY VIDEO COMPANY	MLM-INSTRUCTIONAL VIDEOS	264.60
P58192	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	CDW-G	PHS-PRINTERS FOR ADMIN	5,652.57
P58198	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	CDW-G	PHS-LASER PRINTERS FOR SPEC ED	775.75
P58199	06	175	SCHOOL IMPROVEMENT PROGRAM (SIP)	I.M.P.A.C. GOVERNMENT SERVICES	WR-CLASSROOM CASSETTE/CD PLAYERS	2,303.43
P58201	06	125	IMMEDIATE INTERVENTION/UNDERPERFORM	PRENTICE HALL	MB-INSTRUCTIONAL MATERIALS	6,129.60
P58202	06	300	VOCATIONAL PROGRAMS: VOC & APPL TEC	SAMY'S CAMERA	JVH-CAMERAS-VIDEO TRAINING CLASS	5,195.73
P58204	06	300	IMMEDIATE INTERVENTION/UNDERPERFORM	TEACHER'S VIDEO COMPANY	JVH-BOOKS FOR LIBRARY	581.86
P58205	06	300	VOCATIONAL PROGRAMS: VOC & APPL TEC	FREESTYLE PHOTOGRAPHIC SUPPLIES	JVH-PHOTO EQUIPMENT & SUPPLIES	4,141.99
P58207	06	135	NCLB: TITLE I, PART A, BASIC GRANTS	HOUGHTON MIFFLIN CO	PED-INSTRUCTIONAL MATERIALS	24,603.92
P58208	06	500	NCLB: TITLE II, PART D, ENHANCING E	AGILE360	EC-SOFTWARE LICENSES	3,750.34
P58209	06	500	ONGOING & MAJOR MAINTENANCE ACCOUNT	GRILLO FILTERS SALES	MOT-OPEN PO-HVAC FILTERS	5,000.00
P58210	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	RAND MCNALLY	PHS-WORLD MAPS FOR CLASSROOMS	6,431.89
P58211	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	CHATFIELD-CLARKE COMPANY	PHS-MAGNETIC WHITE BOARDS FOR ADMIN	589.39
P58212	03	140	DISCRETIONARY	SPINITAR	PER-SUPPLIES	646.23
P58213	06	170	IMMEDIATE INTERVENTION/UNDERPERFORM	LAKESHORE CURRICULUM MATERIAL	VB-INSTRUCTIONAL MATERIALS	1,344.07
P58214	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	LOWE'S HOME IMPROVEMENT WAREHOL	PHS-REFRIGERATORS FOR DEPT. OFFICES	3,036.44
P58217	06	125	IMMEDIATE INTERVENTION/UNDERPERFORM	PC & MACEXCHANGE	MB-DOCUMENT CAMERA	8,024.03
P58220	06	205	SCHOOL IMPROVEMENT PROGRAM (SIP)	WILLIAM V. MACGILL & CO.	MLM-NURSE SUPPLIES	224.11
P58231	06	300	VOCATIONAL PROGRAMS: VOC & APPL TEC	CDX GLOBAL H.P. TRAINING	JVH-RESOURCE KIT FOR CDX VEHICLES	3,277.11
P58232	06	210	COMMUNITY-BASED TUTORING GRANTS	SCHOLASTIC BOOK FAIRS	MM-SUPPLIES FOR CBET CLASSES	500.00
P58233	06	210	COMMUNITY-BASED TUTORING GRANTS	ARROYO VIEJO BOOKS	MM-OPEN PO-SUPPLIES FOR CBET CLASSES	500.00
P58235	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	MAGNATAG PRODUCTS	PHS-MASTER SCHEDULE/CALENDAR	7,846.58

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P.O. #	Fund	School	Resource	Vendor	Description	Amount
P58236	03	500	SAFETY CREDIT	KEYHOLE-GOOGLE INC.	EC-SOFTWARE AND LICENSE	808.13
P58237	03	500	UNRESTRICTED	RIVERSIDE CO. SHERIFF'S DEPT.	RHS-DEPUTY SHERIFFS FOR GRADUATION	1,000.00
P58238	06	165	NCLB: TITLE I, PART A, BASIC GRANTS	CULVER-NEWLIN INC	TS-STORAGE CABINETS W/ ADJ. SHELVES	997.33
P58239	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	O/M WORKSPACE	PHS-SECRETARY CHAIRS	8,523.40
P58240	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	TROXELL COMMUNICATIONS INC.	PHS-PROJECTOR FOR THEATRE	7,701.97
P58241	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	OAK TREE PRODUCTS (BOB FAREY)	PHS-BOOK CASES	377.13
P58242	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	VIRCO MANUFACTURING COMPANY	PHS-STUDENT DESKS	1,489.05
P58243	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	ZONES	PHS-FAX MACHINES	646.50
P58244	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	CULVER-NEWLIN INC	PHS-TEACHER CHAIRS	464.67
P58245	06	105	NCLB: TITLE I, PART A, BASIC GRANTS	FOLLETT LIBRARY RESOURCES	GA-CLASSROOM BOOK SETS	2,800.00
P58246	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	ADVANCED REFRIGERATION &	PHS-ICE MACHINES & STORAGE BINS	10,869.06
P58247	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	LA GYM EQUIPMENT	PHS-GYM EQUIPMENT & INSTALLATION	2,307.12
P58248	03	135	GOVERNOR'S PERFORMANCE AWARD (SB1X)	SPINITAR	PED-POSTER PRINTER AND SOFTWARE	10,500.48
P58249	06	500	ECONOMIC IMPACT AID: LIMITED ENGLIS	EDUCATIONAL RESOURCES - ORDERS	EC/LS-2003 MICROSOFT OFFICE LICENSE	482.94
P58250	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	EDUCATIONAL RESOURCES - ORDERS	PHS-MS OFFICE 2003 LICENSE	482.94
P58252	03	500	UNANTICIPATED CAPITAL OUTLAY F & E	NEWAY PACKAGING CORPORATION	FAC.PLAN-COMBO SEALER AND TUNNEL	5,656.88
P58305	06	500	GIFTED & TALENTED EDUCATION (GATE)	BARNES & NOBLE	JMS-OPEN PO-BOOKS	500.00
P58307	03	500	UNRESTRICTED	WESTERN TROPHY MFG	PERSONNEL-TEACHER OF THE YR PLAQUES	1,201.41
P58308	03	200	DISCRETIONARY	WESTERN TROPHY MFG	JMS-OPEN PO-ENGRAVING & INCENTIVES	500.00
P58309	03	500	UNRESTRICTED	ACSA FOUNDATION FOR	PERSONNEL-ADVERTISING FOR ASST. SUPT.	775.00
P58311	06	500	NCLB: TITLE II, PART D, ENHANCING E	EDUCATIONAL RESOURCES - ORDERS	EC-SOFTWARE LICENSES	429.28
P58312	06	500	NCLB: TITLE II, PART D, ENHANCING E	EDUCATIONAL RESOURCES - ORDERS	EC-SOFTWARE LICENSES	10,141.65
P58314	06	175	SCHOOL IMPROVEMENT PROGRAM (SIP)	TROXELL COMMUNICATIONS INC.	WR-CLASSROOM LISTENING CENTERS	2,353.26
P58315	06	125	IMMEDIATE INTERVENTION/UNDERPERFORM	TROXELL COMMUNICATIONS INC.	MB-CLASSROOM MEDIA EQUIPMENT	8,350.63
P58317	03	300	DISCRETIONARY	EDGEWISE MEDIA	JVH-MEDIA SUPPLIES	435.00
P58318	06	500	GIFTED & TALENTED EDUCATION (GATE)	WEEKLY READER	JMS-SUBSCRIPTION	386.86
P58320	06	145	NCLB: TITLE I, PART A, BASIC GRANTS	AWARDS BY IMAGINE IT	RL-SKILLS DAY RIBBONS	404.06
P58321	06	135	SCHOOL IMPROVEMENT PROGRAM (SIP)	SPINITAR	PED-POSTER PRINTER SUPPLIES	775.48
P58322	03	135	GOVERNOR'S PERFORMANCE AWARD (SB1X)	OAK TREE PRODUCTS (BOB FAREY)	PED-CLASSROOM BOOKCASES	1,206.80
P58323	35	310	NEW CONSTRUCTION - STATE SCHOOL FACT	DAVE BANG ASSOCIATES, INC.	PHS-BIKE RACKS	1,392.74
P58324	21	310	UNRESTRICTED	LAWN TECH EQUIPMENT	PHS-GROUNDS EQUIPMENT	3,889.92
P58324	35	310	UNRESTRICTED	LAWN TECH EQUIPMENT	PHS-GROUNDS EQUIPMENT	3,889.85

A-3
Pg. 10

Jurupa Unified School District
Report of Purchases
Purchases Over $200
5/21/05 thru 6/03/05

P.O. #	Fund	School	Resource	Vendor	Description	Amount

339	P.O.'s over $200	$ 1,374,466.31
128	P.O.'s NOT over $200	$ 9,848.06
467	TOTAL PURCHASE ORDERS	$ 1,384,314.37

RECOMMEND APPROVAL: Sheila E. Carpenter 6/6/05
Director of Centralized Support Services

A-3
6/14/05

JURUPA UNIFIED SCHOOL DISTRICT

2004/2005 AGREEMENTS

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
05-1	***Consultant or Personal Service Agreements***			
05-1-I+M1	Dr. Donald F. Kenny	NTE $7,150.00 Plus Expenses $150.00	Administrative Services	Modification increases funds by $150.00 for Consultant to review Board of Education policies and regulations for updates and revisions. 7/1/04 to 6/30/2005.
05-1-M+M1	Mr. or Mrs. William Gifford	NTE $19,900.00	Special Education	Modification increases funds by $2,900.00 for Compromise and Release Agreement for speech and language therapy. 7/1/04 to 6/30/2005.
05-1-IIII	Clover Enterprises, Inc.	NTE $18,750.00	Discretionary - Allocations JVHS - 50% RHS - 50%	Athletic Training after school services for Jurupa Valley High School and Rubidoux High School. Aug. 20, 2005 to June 20, 2006.
05-1-JJJJ	Ana de la Tejera (Ballett Folklorico de Riverside)	NTE $250.00	NCLB - Title I	Present one Folklorico performance for students of Pedley Elementary School. May 6, 2005.
05-3	***Riverside County Schools Agreements***			
05-3-F+M2	Head Start (C-5760)	NTE $810,186.00	General Fund	Modification #2 increases agreement amount allocated from $781,326.00 to $810,186.00; and Local Share is adjusted from $195,332.00 to $202,547.00. 9/1/04 to 8/31/2005.

Agreement Number	Contractor	Amount	Fund/Program To Be Charged	Purpose
05-6	***Student Teaching Agreements***			
05-6-S	Azusa Pacific University	N/A	N/A	Student Teacher Agreement to provide student teaching experience. 7/1/05 to 6/30/2008.
05-7	***Architectural & Inspector Agreements***			
05-7-P	School Site Solutions, Inc.	NTE $20,000.00	School Readiness - Facilities ($5,000) Facilities Acquisition & Construction for: Middle School #4 - ($5,000) Elementary School #18 - ($5,000) Elementary School #19 - ($5,000)	Provide Phase I and safety studies review of four sites: School Readiness Center (Mustang Lane); Middle School #4; Elementary Schools #18 and #19. 7/21/05 to 6/30/2006.
05-8	***Other Agreements***			
05-8-S+M1	Lozano Smith, a professional corporation	NTE $15,000.00	Unrestricted Resources	Modification increases funds by $5,000.00 to provide legal services and representation in special education cases. 7/1/04 to 6/30/2005.
05-8-HHH	School Services of California, Inc.	NTE $2,900.00 PLUS Expenses	Business Services	Assist with State mandated program cost claims, school finance, legislation, school budgeting and general fiscal issues. 7/1/05 to 6/30/2006.

The Business Manager will have copies of agreements available for review by the Board.

SC/et
6/20/2005

JURUPA UNIFIED SCHOOL DISTRICT

MONTHLY PAYROLL DISBURSEMENTS

JUNE 20 , 2005

MAY 2005 PAYROLL	MONTHLY	HOURLY	PAYMENT
CERTIFICATED	$7,445,133.86	$253,755.87	$7,698,889.73
CLASSIFIED	$829,511.98	$1,360,159.15	$2,189,671.13
BOARD MEMBERS	$2,000.00		$2,000.00
		TOTAL MAY PAYMENT	**$ 9,890,560.86**

RECOMMEND APPROVAL: Beth Connors

BETH CONNORS
Director of Fiscal Services

A-5

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): September 9th, 10th, 11th, 2005

LOCATION: Basic High School

TYPE OF ACTIVITY: Cross Country Invitational

PURPOSE/OBJECTIVE: Competition

XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)

Sam Gee - Coach Ruben Aguirre - Coach

Kim Graf - Volunteer / Campus Supervisor

EXPENSES:

Transportation	$ District Vans
Lodging	$ $980.00
Meals	$ Paid by students
All Other	$ Wet & Wild $520.00
TOTAL EXPENSE	$ $980.00

$1500.00 Total

Number of Students 40

Cost Per Student $30.00 plus meal
(Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
Students pay $30.00	$750.00	$4,000.00
Gift Certificates	$600.00	
Jog-A-Thon	$1,000.00	
TOTAL:	$ $2,350.00	

Arrangements for Transportation: District Vans

Arrangements for Accommodations and Meals: Students will pay for their meals

Planned Disposition of Unexpended Funds: X-Country Account at RHS

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: _____ (Instructor) Date: 5/2/05 School: Rubidoux High School

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: _____ Date: 5/9/05

Date approved by the Board of Education Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

No. TS4

A-7

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): 10/26/05 - 10/29/05

LOCATION: Louisville, Kentucky

TYPE OF ACTIVITY: FFA National Leadership Conference

PURPOSE/OBJECTIVE: Leadership Activity

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.)

Jeff Rhiner - Agriculture Instructor (JVHS)

EXPENSES:

Transportation	$ Included
Lodging	$ Included
Meals	$ Included
All Other	$ Ø
TOTAL EXPENSE	$ 7,182

Number of Students 9

Cost Per Student 798.00
(Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
Student Fundraisers	600/student=5,400	1800.00
Ag. Parent Support Group	100/student=900	
Student personal funds	100/student=900	900.00
TOTAL:	$ 7200.00	2700.00

Arrangements for Transportation: Included

Arrangements for Accommodations and Meals: Included

Planned Disposition of Unexpended Funds:

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: _____ (Instructor) Date: 6-7-05 School: JVHS

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: _____ Date: 6-8-05

Date approved by the Board of Education Date: _____

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

No. TS4

A-8

Jurupa Unified School District

NON-ROUTINE STUDENT FIELD TRIP/EXCURSION - REQUEST FOR APPROVAL

DATE(S): Monday, June 5, 2006 - Thursday, June 8, 2006

LOCATION: Thousand Pines Outdoor School

TYPE OF ACTIVITY: Outdoor Science School

PURPOSE/OBJECTIVE: 1) Meet science and language standards; 2) Promote postitive social/peer interaction; 3) develop social skills

NAMES OF ADULT SUPERVISORS (Note job title: principal, volunteer, etc.) 6th Grade Teachers

Les Brown, Lisa Hanson, Julia Holt, Jesus Romero

EXPENSES:

Transportation	$ 500
Lodging	$
Meals	$
All Other	$
TOTAL EXPENSE	$ 20,400

Number of Students 120

Cost Per Student $170
(Total Cost ÷ # of Students)

INCOME: List All Income By Source and Indicate Amount Now on Hand:

Source	Expected Income	Income Now On Hand
Current Money on Hand		$ 8,000
Fundraising	$ 8,000	
Donations	5,000	
TOTAL:	$ 13,000	8,000

Arrangements for Transportation: District buses

Arrangements for Accommodations and Meals: Cabin groups/dining hall (3 meals per day)

Planned Disposition of Unexpended Funds:

I hereby certify that all other requirements of District regulations will be complete and on file in the District Office ten days prior to departure.

Signature: Julia Holt (Instructor) Date: 5/19/05 School: Troth Street

All persons making the field trip shall be determined to have waived all claims against the District, the teachers, and the Board of Education for injury, accident, illness, or death occurring during or by reason of the field trip. All adult volunteers taking out-of-state field trips shall sign a statement waiving such claims. All student participants must submit a parental consent for medical and dental care and waiver of liability form.

Approvals: Principal: Jg Barnes Date: 5/25/2005

Date approved by the Board of Education Date:

Distribution: White copy to Assistant Superintendent Education Services
Yellow copy to Originator
Pink copy to Principal

No. TS4

A-9

June 9/05

I would like the J.U.S.D Board
To take a position on the Jurupa
Parks Assessment Measure.

Chuck Dunn
951 685-3419
951-696-4809
Fax 951 696 5517

B
9.1

May 11, 2005

Jurupa Area
Recreation and
Park District

4810 Pedley Road
Riverside, CA 92509

www.jarpd.org

Board of Directors

C. Tim Adams

Robert M. Hernandez

Lee Parde

Jim Real

Sheryl Schmidt

Dear Jurupa Valley Property Owner,

Parks and open space are a crucial part of the Jurupa area community, especially as we experience fast-paced growth. **Well-maintained parks can provide safe recreational opportunities for our youth, can add to the attractiveness of our neighborhoods, and can have a positive impact on property values.**

Your home is located in the "Jurupa Area Park and Recreation District." Each year you pay an assessment that contributes to maintaining the District's nine parks, three equestrian areas, two community centers, the Memorial Park pool, Cliff Wanamaker gymnasium, and the Jurupa skate park.

Your annual assessment rate has not changed since it was set in 1996. However, rising maintenance and utility fees, state budget cuts and population growth have put increased pressure on the area's parks and recreation facilities. **Your District is now facing a critical decision: set a new annual maintenance assessment rate or continue to cut back on park maintenance.**

Increased revenue will allow the District to improve the safety and maintenance of our parks by regularly cleaning up graffiti, repairing playground equipment, improving security lighting, and increasing the maintenance level of the existing parks and facilities.

I urge you to read the information inside for a full explanation of the challenges facing the District and key areas where the District would like to devote more resources. **You will also find important information about the upcoming ballot** that will be mailed to you in late May.

If you have any questions, please contact Dan Rodriguez at the District office at (951) 361-2090 or by e-mail at info@jarpd.org.

Sincerely,

Jim Real
President, Board of Directors
Jurupa Area Recreation and Park District

Dan Rodriguez
General Manager
Jurupa Area Recreation and Park District

B
9.2

Jurupa



Spring Fling

KEY PRIORITIES

With increased revenue, the District will focus on improving safety and maintenance for the area's parks:

- **Clean up and prevent graffiti**
- **Repair children's playground equipment and make parks safer**
- **Improve security lighting at parks and recreation facilities**
- **Improve maintenance of existing parks and recreation facilities, including restrooms**

The District would also like to:

- **Maintain about 100 acres of new parks and open space—including parks in Sunnyslope and Rubidoux**
- **Provide more fields for youth sports such as soccer, baseball, softball and football**

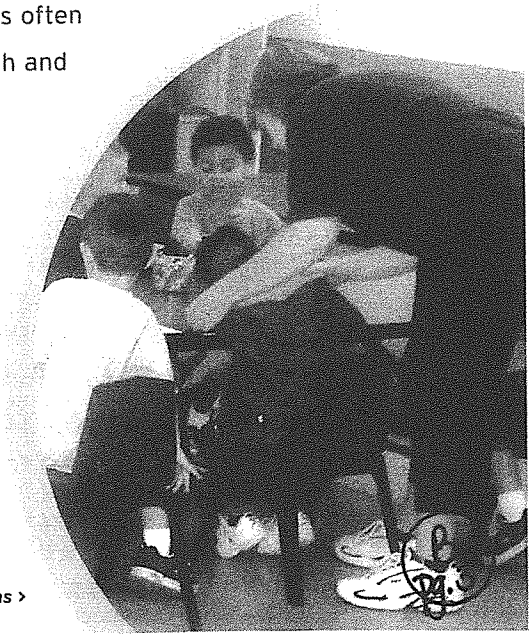
Park District Program to Focus on Increased Maintenance and Safety

This summer, Jurupa Area property owners will be asked to put a value on the importance of clean and safe parks by voting on whether to increase your annual assessment for park maintenance to a proposed $39 a year (that's $3.25 a month or less than 11¢ a day) replacing the current assessment of $15 a year. **This funding remains in the Jurupa area.** Maintenance funding can *only* be used for maintenance, it can't be used for anything else and it can't be diverted by the State or County.

The current rate was set in 1996 and has not been increased since then. If approved, the **rate would not increase again** without another vote.

This increase would pay for increased lawn and field care, building and structural repair, graffiti removal, and general maintenance for parks in the District (see map on back). The assessment fund you pay can only be used for park maintenance.

The decisions we make now about how we manage our parks and recreation programs will have an effect on our community for generations to come. The quality of parks and recreational opportunities available for the local community is often viewed as an indicator of the health and livability of a community. Well-maintained parks, trails and recreation facilities can **have a positive impact on property values and on the local economy.** Recreation and sports programs provide opportunities for youths in the critical after school and weekend hours.



After-school programs >

BALANCING GROWTH AND GREENERY

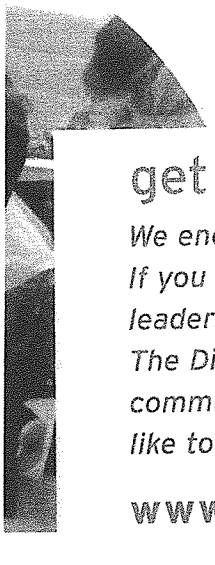
The Inland Empire standard is to provide five acres of developed parkland for every 1,000 residents. With 85,000 residents in the Jurupa District now, we would have to increase the current amount of parkland by over 400 percent to meet that standard. The District has an opportunity to add over 100 acres of open space offered by the Riverside Flood Control District, developers and other sources. But it cannot add new parkland without an increase in revenue to maintain the land.

The proposed new assessment would equal less than 11¢ a day and can only be spent on maintaining parks and recreation facilities in the Jurupa Valley.

The District receives funding from a variety of sources, including the State of California and your Maintenance Assessment. However, funding sources for local park and recreation programs are becoming scarce. The State has reclaimed billions of dollars—that used to go to local cities and special districts like JARPD—to help solve the State's budget crisis. As long as the state continues to divert funding, the District projects that it will have to draw between $145,000 and $150,000 every year from its reserve fund. At that rate, the reserve would be gone in six years.

As the area continues to grow, and as water, electricity and gasoline costs increase, revenue from the current $15 per year Maintenance Assessment is not enough to cover basic park maintenance. JARPD has been forced to reduce maintenance, reduce other programs and events, and draw from its reserves to make ends meet.

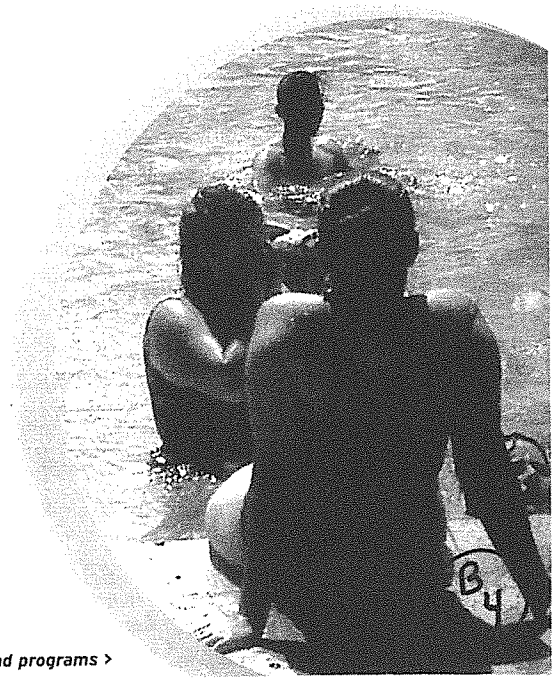
In order to meet our increasing community needs, the District must now find ways to generate more revenue. With an increase in revenue, the Park District would provide improved play areas, clean and safe restrooms and increased safety lighting.



get involved!

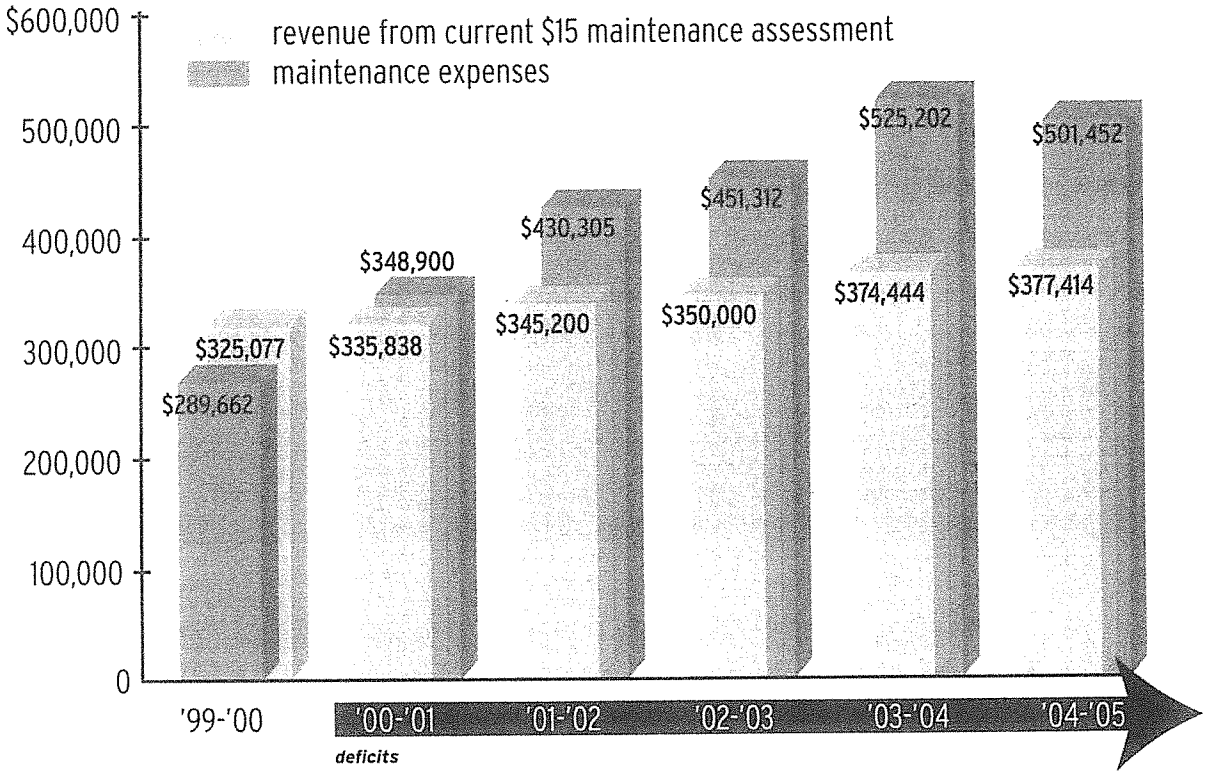
We encourage as much community involvement as possible. If you belong to an organized recreation team, contact your leadership because your team may already be involved. The District will also be making educational presentations at community meetings and events; contact the District if you'd like to arrange a presentation for your group.

www.jarpd.org



Youth sports and programs >

JARPD MAINTENANCE BUDGET



As costs of utilities like water, electricity and gasoline continues to rise, the revenue from the current $15 per year Maintenance Assessment is not enough to cover basic park maintenance, and JARPD has been forced to reduce maintenance in the 2004-05 budget, reduce programs and events, and draw from its reserves to make ends meet.

COMMUNITY INVOLVEMENT

The JARPD is governed by a five member Board of Directors elected by the community. Board members receive stipends for attending Park District meetings, but not for their time spent studying and planning. The **total** reimbursement for all Board members last year was under $20,000—less than 2% of the District's budget.

The JARPD Board of Directors and staff are meeting with community members for your ideas about what the District should provide if an increase is approved. The District is also developing a Master Plan and will be asking for more community input in the coming months. In addition, the Board is working with community leaders to create a Citizen's Oversight Committee that will monitor the District's spending plans.



FOR MORE INFORMATION

Contact the Jurupa Area Recreation and Park District office:

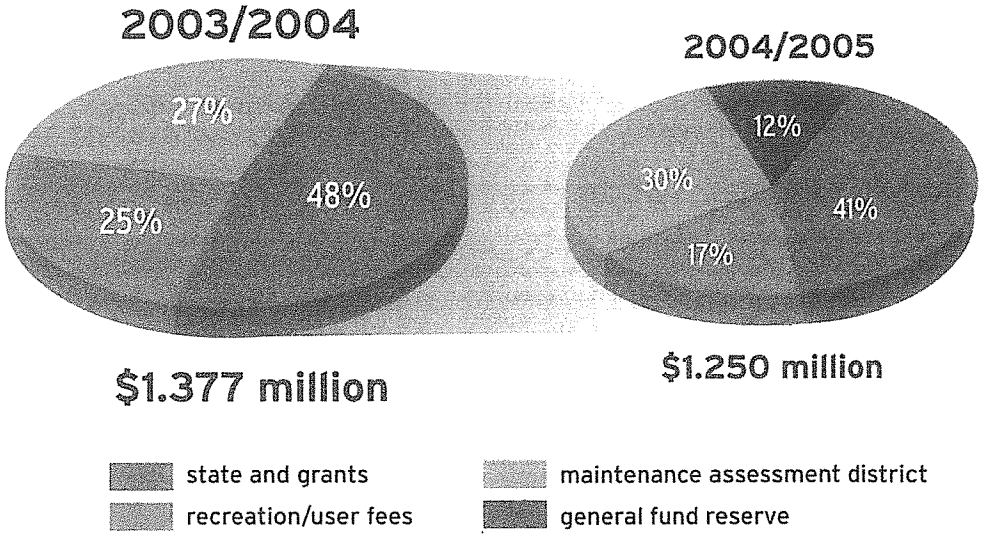
Dan Rodriguez, General Manager
4810 Pedley Road
Riverside, CA 92509
Phone: (951) 361-2090

www.jarpd.org

B
Pg. 5

shrinking **revenue sources**

Over the next two years, *the District is losing about 25 percent of its State revenue. These cuts, combined with increasing maintenance costs, has forced the District to cut its maintenance budget and draw about $145,000 a year from its $825,000 General Fund Reserve to make up for the shortfall. At that rate, the Reserve would be gone in six years.*



The District maintains 9 parks, 3 equestrian arenas, 2 community centers, a gym and a swimming pool, and provides popular programs (such as Karate and swim lessons, Tot-Time, youth basketball and after-school programs) and community events (such as the Salsa Run, July Fireworks and Halloween Spooktacular)

the mailback ballot process

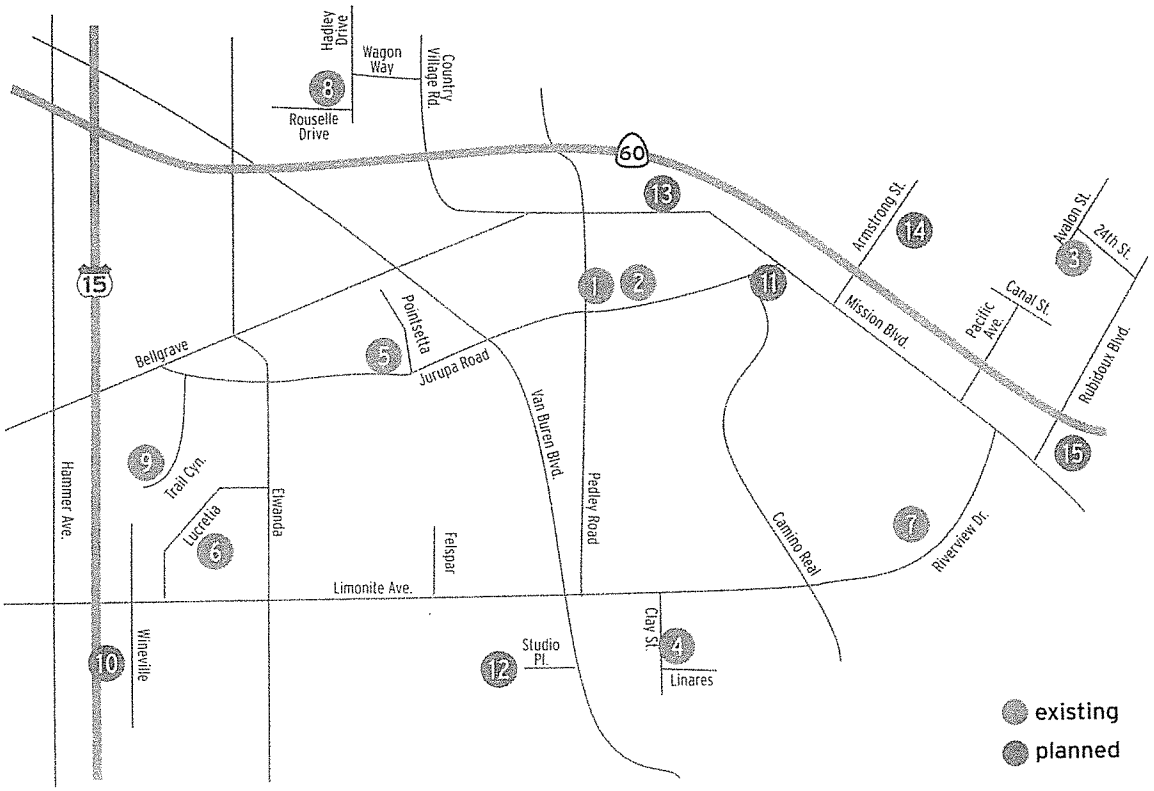
From time to time, cities and districts send ballots to residential and commercial property owners to ask them to vote on financial issues concerning their property. As a property owner, you can vote whether to increase the Jurupa Area Recreation and Park District assessment.

The District will mail an official ballot to all property owners in late May 2005. You will have 45 days to complete and return the ballot. In July, JARPD will hold a public hearing to consider the assessment and count ballots. At least 50% of voters who return their ballots must approve the assessment increase for it to pass. If you have not received a ballot by June 15, please contact the JARPD office at: (951) 361-2090.



^ 3rd of July fireworks

you live in the **jurupa area recreation and park district**



1. District Office/Jurupa Community Center/ Wedding Garden/Skate Park
2. Rick Thompson Arena/Agate Park/Harvey Ball Field
3. Avalon Park/Wanamaker Gymnasium
4. Clay Park
5. Knowles Athletic Park
6. Laramore Park/Arena
7. Veterans Memorial Park/Pool/ Community Center/Picnic Area
8. Rancho Mira Loma Park
9. Wineville Park
10. Limonite Meadows Park
11. Centennial Park
12. Horseshoe Lake Park
13. Glen Avon Heritage Park
14. Rio Vista Park (Sunnyslope)
15. Emerald Meadows (Rubidoux/Beltown)

they're your parks:
make your vote count!

Jurupa Area Recreation and Park District
4810 Pedley Road
Riverside, CA 92509
www.jarpd.org

Presorted
First Class Mail
US Postage
PAID
K/P Corporation
94578

B
Pg. 7

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	441,359.00	477,294.00	8.1%
2) Federal Revenue		8100-8299	28,472.00	28,210.00	-0.9%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	13,500.00	13,500.00	0.0%
5) TOTAL, REVENUES			483,331.00	519,004.00	7.4%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	192,200.00	156,500.00	-18.6%
2) Classified Salaries		2000-2999	34,658.00	27,454.00	-20.8%
3) Employee Benefits		3000-3999	36,307.00	28,198.00	-22.3%
4) Books and Supplies		4000-4999	60,111.00	47,519.00	-20.9%
5) Services and Other Operating Expenditures		5000-5999	267,924.00	273,693.00	2.2%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	17,687.00	16,114.00	-8.9%
9) TOTAL, EXPENDITURES			608,887.00	549,478.00	-9.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(125,556.00)	(30,474.00)	-75.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

C-1
Pg. 1

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(125,556.00)	(30,474.00)	-75.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	320,897.00	195,341.00	-39.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			320,897.00	195,341.00	-39.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			320,897.00	195,341.00	-39.1%
2) Ending Balance, June 30 (E + F1e)			195,341.00	164,867.00	-15.6%
Components of Ending Fund Balance a) Reserve for Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	195,340.00	164,866.00	-15.6%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	1.00		
d) Unappropriated Amount		9790		1.00	

C-1 Pg 2

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	195,340.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			195,340.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			195,340.00		

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
REVENUE LIMIT SOURCES					
Principal Apportionment State Aid - Current Year		8011	431,704.00	477,294.00	10.6%
State Aid - Prior Years		8019	9,655.00	0.00	-100.0%
Revenue Limit Transfers					
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			441,359.00	477,294.00	8.1%
FEDERAL REVENUE					
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
NCLB / IASA	3000-3299, 4000-4135, 4201-4215, 4610, 5510	8290	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.0%
JTPA / WIA	5600-5625	8290	0.00	0.00	0.0%
Other Federal Revenue	All Other	8290	28,472.00	28,210.00	-0.9%
TOTAL, FEDERAL REVENUE			28,472.00	28,210.00	-0.9%
OTHER STATE REVENUE					
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	7,000.00	5,500.00	-21.4%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Adult Education Fees		8671	5,200.00	5,000.00	-3.8%
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	1,300.00	3,000.00	130.8%
Tuition		8710	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			13,500.00	13,500.00	0.0%
TOTAL, REVENUES			483,331.00	519,004.00	7.4%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
CERTIFICATED SALARIES					
Teachers' Salaries		1100	192,200.00	156,500.00	-18.6%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			192,200.00	156,500.00	-18.6%
CLASSIFIED SALARIES					
Instructional Aides' Salaries		2100	18,235.00	13,503.00	-26.0%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	16,423.00	13,951.00	-15.1%
TOTAL, CLASSIFIED SALARIES			34,658.00	27,454.00	-20.8%
EMPLOYEE BENEFITS					
STRS		3101-3102	15,017.00	15,375.00	2.4%
PERS		3201-3202	4,432.00	1,926.00	-56.5%
OASDI/Medicare/Alternative		3301-3302	5,894.00	4,773.00	-19.0%
Health and Welfare Benefits		3401-3402	2,396.00	775.00	-67.7%
Unemployment Insurance		3501-3502	1,053.00	828.00	-21.4%
Workers' Compensation		3601-3602	6,695.00	4,164.00	-37.8%
Retiree Benefits		3701-3702	0.00	0.00	0.0%
PERS Reduction		3801-3802	820.00	357.00	-56.5%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			36,307.00	28,198.00	-22.3%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	2,000.00	1,500.00	-25.0%
Books and Other Reference Materials		4200	6,000.00	2,000.00	-66.7%
Materials and Supplies		4300	42,071.00	35,979.00	-14.5%
Noncapitalized Equipment		4400	10,040.00	8,040.00	-19.9%
TOTAL, BOOKS AND SUPPLIES			60,111.00	47,519.00	-20.9%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Travel and Conferences		5200	1,437.00	1,315.00	-8.5%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400 - 5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	17,144.00	17,144.00	0.0%
Transfers of Direct Costs - Interfund		5750	243,812.00	252,554.00	3.6%
Professional/Consulting Services and Operating Expenditures		5800	5,531.00	2,680.00	-51.5%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			267,924.00	273,693.00	2.2%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Tuition					
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts		7141	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			0.00	0.00	0.0%
TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS					
Transfers of Indirect Costs - Interfund		7350	17,687.00	16,114.00	-8.9%
Transfers of Direct Support Costs - Interfund		7380	0.00	0.00	0.0%
TOTAL, TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS			17,687.00	16,114.00	-8.9%
TOTAL, EXPENDITURES			608,887.00	549,478.00	-9.8%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized Districts		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized Districts		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	441,359.00	477,294.00	8.1%
2) Federal Revenues		8100-8299	28,472.00	28,210.00	-0.9%
3) Other State Revenues		8300-8599	0.00	0.00	0.0%
4) Other Local Revenues		8600-8799	13,500.00	13,500.00	0.0%
5) TOTAL, REVENUES			483,331.00	519,004.00	7.4%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		323,837.00	259,738.00	-19.8%
2) Instruction - Related Services	2000-2999		244,688.00	255,802.00	4.5%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		17,687.00	16,114.00	-8.9%
8) Plant Services	8000-8999		22,675.00	17,824.00	-21.4%
9) Other Outgo	9000-9999	Except	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES		7610-7699	608,887.00	549,478.00	-9.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(125,556.00)	(30,474.00)	-75.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(125,556.00)	(30,474.00)	-75.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	320,897.00	195,341.00	-39.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			320,897.00	195,341.00	-39.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			320,897.00	195,341.00	-39.1%
2) Ending Balance, June 30 (E + F1e)			195,341.00	164,867.00	-15.6%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	195,340.00	164,866.00	-15.6%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	1.00		
d) Unappropriated Amount		9790		1.00	

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	7,030.00	0.00	-100.0%
3) Other State Revenue		8300-8599	677,451.00	677,451.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			684,481.00	677,451.00	-1.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	254,450.00	268,825.00	5.6%
2) Classified Salaries		2000-2999	181,963.00	160,662.00	-11.7%
3) Employee Benefits		3000-3999	166,584.00	162,529.00	-2.4%
4) Books and Supplies		4000-4999	30,677.00	43,058.00	40.4%
5) Services and Other Operating Expenditures		5000-5999	36,807.00	28,377.00	-22.9%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	14,000.00	14,000.00	0.0%
9) TOTAL, EXPENDITURES			684,481.00	677,451.00	-1.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			0.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			0.00		

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.0%
Other Federal Revenue		8290	7,030.00	0.00	-100.0%
TOTAL, FEDERAL REVENUE			7,030.00	0.00	-100.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	0.00	0.00	0.0%
Child Development Apportionments		8530	0.00	0.00	0.0%
State Preschool	6055-6056	8590	677,451.00	677,451.00	0.0%
All Other State Revenue	resources except 6055,6056	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			677,451.00	677,451.00	0.0%

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Child Development Parent Fees		8673	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			684,481.00	677,451.00	-1.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
CERTIFICATED SALARIES					
Teachers' Salaries		1100	232,135.00	246,510.00	6.2%
Certificated Pupil Support Salaries		1200	21,815.00	21,815.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	500.00	500.00	0.0%
TOTAL, CERTIFICATED SALARIES			254,450.00	268,825.00	5.6%
CLASSIFIED SALARIES					
Instructional Aides' Salaries		2100	126,949.00	118,139.00	-6.9%
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	30,915.00	17,397.00	-43.7%
Clerical, Technical and Office Salaries		2400	21,049.00	21,576.00	2.5%
Other Classified Salaries		2900	3,050.00	3,550.00	16.4%
TOTAL, CLASSIFIED SALARIES			181,963.00	160,662.00	-11.7%
EMPLOYEE BENEFITS					
STRS		3101-3102	11,594.00	13,371.00	15.3%
PERS		3201-3202	43,817.00	45,940.00	4.8%
OASDI/Medicare/Alternative		3301-3302	25,614.00	24,768.00	-3.3%
Health and Welfare Benefits		3401-3402	60,341.00	55,531.00	-8.0%
Unemployment Insurance		3501-3502	2,856.00	1,933.00	-32.3%
Workers' Compensation		3601-3602	13,530.00	9,724.00	-28.1%
Retiree Benefits		3701-3702	0.00	0.00	0.0%
PERS Reduction		3801-3802	8,832.00	11,262.00	27.5%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			166,584.00	162,529.00	-2.4%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	30,527.00	41,000.00	34.3%
Noncapitalized Equipment		4400	150.00	2,058.00	1272.0%
Food		4700	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			30,677.00	43,058.00	40.4%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Travel and Conferences		5200	100.00	100.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400 - 5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	13,750.00	13,750.00	0.0%
Transfers of Direct Costs - Interfund		5750	3,250.00	4,750.00	46.2%
Professional/Consulting Services and Operating Expenditures		5800	19,557.00	9,627.00	-50.8%
Communications		5900	150.00	150.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			36,807.00	28,377.00	-22.9%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			0.00	0.00	0.0%
TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS					
Transfers of Indirect Costs - Interfund		7350	14,000.00	14,000.00	0.0%
Transfers of Direct Support Costs - Interfund		7380	0.00	0.00	0.0%
TOTAL, TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS			14,000.00	14,000.00	0.0%
TOTAL, EXPENDITURES			684,481.00	677,451.00	-1.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8911	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

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09.19

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized Districts		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized Districts		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
Categorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenues		8100-8299	7,030.00	0.00	-100.0%
3) Other State Revenues		8300-8599	677,451.00	677,451.00	0.0%
4) Other Local Revenues		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			684,481.00	677,451.00	-1.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		532,711.00	540,142.00	1.4%
2) Instruction - Related Services	2000-2999		98,189.00	81,450.00	-17.0%
3) Pupil Services	3000-3999		26,581.00	28,859.00	8.6%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		14,000.00	14,000.00	0.0%
8) Plant Services	8000-8999		13,000.00	13,000.00	0.0%
9) Other Outgo	9000-9999	Except	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES		7610-7699	684,481.00	677,451.00	-1.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	0.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			0.00	0.00	0.0%
2) Ending Balance, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	3,550,000.00	3,950,000.00	11.3%
3) Other State Revenue		8300-8599	245,000.00	270,000.00	10.2%
4) Other Local Revenue		8600-8799	2,580,000.00	2,635,000.00	2.1%
5) TOTAL, REVENUES			6,375,000.00	6,855,000.00	7.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	2,011,599.00	2,007,036.00	-0.2%
3) Employee Benefits		3000-3999	836,367.00	807,223.00	-3.5%
4) Books and Supplies		4000-4999	3,285,400.00	3,471,000.00	5.6%
5) Services and Other Operating Expenditures		5000-5999	95,200.00	103,500.00	8.7%
6) Capital Outlay		6000-6999	68,500.00	34,000.00	-50.4%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	260,000.00	260,000.00	0.0%
9) TOTAL, EXPENDITURES			6,557,066.00	6,682,759.00	1.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(182,066.00)	172,241.00	-194.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	48,000.00	48,000.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(48,000.00)	(48,000.00)	0.0%

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9.23

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(230,066.00)	124,241.00	-154.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,663,208.00	1,433,142.00	-13.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,663,208.00	1,433,142.00	-13.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			1,663,208.00	1,433,142.00	-13.8%
2) Ending Balance, June 30 (E + F1e)			1,433,142.00	1,557,383.00	8.7%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	107,749.00	107,749.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	1,229,578.00	1,353,819.00	10.1%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	95,815.00	95,815.00	0.0%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,433,142.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			1,433,142.00		

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			1,433,142.00		

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
REVENUE LIMIT SOURCES					
Revenue Limit Transfers					
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	0.00	0.00	0.0%
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			0.00	0.00	0.0%
FEDERAL REVENUE					
Child Nutrition Programs		8220	3,550,000.00	3,950,000.00	11.3%
Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			3,550,000.00	3,950,000.00	11.3%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	245,000.00	270,000.00	10.2%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			245,000.00	270,000.00	10.2%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	2,550,000.00	2,625,000.00	2.9%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	30,000.00	10,000.00	-66.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,580,000.00	2,635,000.00	2.1%
TOTAL, REVENUES			6,375,000.00	6,855,000.00	7.5%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	1,611,947.00	1,612,736.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	206,546.00	203,353.00	-1.5%
Clerical, Technical and Office Salaries		2400	193,106.00	190,947.00	-1.1%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			2,011,599.00	2,007,036.00	-0.2%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	236,003.00	223,195.00	-5.4%
OASDI/Medicare/Alternative		3301-3302	153,888.00	153,538.00	-0.2%
Health and Welfare Benefits		3401-3402	324,830.00	329,210.00	1.3%
Unemployment Insurance		3501-3502	13,075.00	9,032.00	-30.9%
Workers' Compensation		3601-3602	58,417.00	45,439.00	-22.2%
Retiree Benefits		3701-3702	15,801.00	0.00	-100.0%
PERS Reduction		3801-3802	34,353.00	46,809.00	36.3%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			836,367.00	807,223.00	-3.5%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	65,000.00	246,000.00	278.5%
Noncapitalized Equipment		4400	20,400.00	0.00	-100.0%
Food		4700	3,200,000.00	3,225,000.00	0.8%
TOTAL, BOOKS AND SUPPLIES			3,285,400.00	3,471,000.00	5.6%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Travel and Conferences		5200	10,000.00	13,000.00	30.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400 - 5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	46,000.00	54,000.00	17.4%
Transfers of Direct Costs - Interfund		5750	17,000.00	13,500.00	-20.6%
Professional/Consulting Services and Operating Expenditures		5800	2,500.00	6,500.00	160.0%
Communications		5900	19,700.00	16,500.00	-16.2%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			95,200.00	103,500.00	8.7%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	15,000.00	18,000.00	20.0%
Equipment Replacement		6500	53,500.00	16,000.00	-70.1%
TOTAL, CAPITAL OUTLAY			68,500.00	34,000.00	-50.4%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			0.00	0.00	0.0%
TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS					
Transfers of Indirect Costs - Interfund		7350	260,000.00	260,000.00	0.0%
Transfers of Direct Support Costs - Interfund		7380	0.00	0.00	0.0%
TOTAL, TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS			260,000.00	260,000.00	0.0%
TOTAL, EXPENDITURES			6,557,066.00	6,682,759.00	1.9%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	48,000.00	48,000.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			48,000.00	48,000.00	0.0%

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized Districts		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized Districts		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
Categorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(48,000.00)	(48,000.00)	0.0%

Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenues		8100-8299	3,550,000.00	3,950,000.00	11.3%
3) Other State Revenues		8300-8599	245,000.00	270,000.00	10.2%
4) Other Local Revenues		8600-8799	2,580,000.00	2,635,000.00	2.1%
5) TOTAL, REVENUES			6,375,000.00	6,855,000.00	7.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		6,297,066.00	6,422,759.00	2.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		260,000.00	260,000.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES		7610-7699	6,557,066.00	6,682,759.00	1.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(182,066.00)	172,241.00	-194.6%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	48,000.00	48,000.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(48,000.00)	(48,000.00)	0.0%

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Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(230,066.00)	124,241.00	-154.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,663,208.00	1,433,142.00	-13.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,663,208.00	1,433,142.00	-13.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			1,663,208.00	1,433,142.00	-13.8%
2) Ending Balance, June 30 (E + F1e)			1,433,142.00	1,557,383.00	8.7%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	107,749.00	107,749.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	1,229,578.00	1,353,819.00	10.1%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	95,815.00	95,815.00	0.0%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	525,000.00	785,000.00	49.5%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			525,000.00	785,000.00	49.5%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	296,950.00	275,000.00	-7.4%
5) Services and Other Operating Expenditures		5000-5999	1,163,220.00	1,605,000.00	38.0%
6) Capital Outlay		6000-6999	380,000.00	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,840,170.00	1,880,000.00	2.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,315,170.00)	(1,095,000.00)	-16.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	755,000.00	785,000.00	4.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			755,000.00	785,000.00	4.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(560,170.00)	(310,000.00)	-44.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	1,132,500.00	572,330.00	-49.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,132,500.00	572,330.00	-49.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			1,132,500.00	572,330.00	-49.5%
2) Ending Balance, June 30 (E + F1e)			572,330.00	262,330.00	-54.2%
Components of Ending Fund Balance a) Reserve for Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	572,330.00	262,330.00	-54.2%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	572,330.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			572,330.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			572,330.00		

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
OTHER STATE REVENUE					
Deferred Maintenance Allowance		8540	525,000.00	785,000.00	49.5%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			525,000.00	785,000.00	49.5%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			525,000.00	785,000.00	49.5%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
Retiree Benefits		3701-3702	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	296,950.00	275,000.00	-7.4%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			296,950.00	275,000.00	-7.4%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Travel and Conferences		5200	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	14,000.00	0.00	-100.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,149,220.00	1,605,000.00	39.7%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			1,163,220.00	1,605,000.00	38.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	380,000.00	0.00	-100.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			380,000.00	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			1,840,170.00	1,880,000.00	2.2%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General, Special Reserve, & Building Funds		8915	755,000.00	785,000.00	4.0%
(a) TOTAL, INTERFUND TRANSFERS IN			755,000.00	785,000.00	4.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized Districts		8965	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized Districts		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			755,000.00	785,000.00	4.0%

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Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenues		8100-8299	0.00	0.00	0.0%
3) Other State Revenues		8300-8599	525,000.00	785,000.00	49.5%
4) Other Local Revenues		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			525,000.00	785,000.00	49.5%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		1,840,170.00	1,880,000.00	2.2%
9) Other Outgo	9000-9999	Except	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES		7610-7699	1,840,170.00	1,880,000.00	2.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,315,170.00)	(1,095,000.00)	-16.7%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	755,000.00	785,000.00	4.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			755,000.00	785,000.00	4.0%

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Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(560,170.00)	(310,000.00)	-44.7%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	1,132,500.00	572,330.00	-49.5%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,132,500.00	572,330.00	-49.5%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			1,132,500.00	572,330.00	-49.5%
2) Ending Balance, June 30 (E + F1e)			572,330.00	262,330.00	-54.2%
Components of Ending Fund Balance a) Reserve for Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	572,330.00	262,330.00	-54.2%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	327,257.00	0.00	-100.0%
5) TOTAL, REVENUES			327,257.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	271,748.00	25,000.00	-90.8%
5) Services and Other Operating Expenditures		5000-5999	38,204.00	127,125.00	232.8%
6) Capital Outlay		6000-6999	11,275,451.00	949,775.00	-91.6%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			11,585,403.00	1,101,900.00	-90.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(11,258,146.00)	(1,101,900.00)	-90.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Jurupa Unified
Riverside County

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(11,258,146.00)	(1,101,900.00)	-90.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance		9791	31,158,994.00	19,900,848.00	-36.1%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.0%
b) Audit Adjustments			31,158,994.00	19,900,848.00	-36.1%
c) As of July 1 - Audited (F1a + F1b)		9795	0.00	0.00	0.0%
d) Other Restatements			31,158,994.00	19,900,848.00	-36.1%
e) Adjusted Beginning Balance			19,900,848.00	18,798,948.00	-5.5%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Reserve for Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	19,900,848.00	18,798,948.00	-5.5%
Other Designations		9780	0.00		
c) Undesignated Amount		9790		0.00	
d) Unappropriated Amount		9790			

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	19,900,848.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			19,900,848.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			19,900,848.00		

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds					
Not Subject to RL Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	327,257.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			327,257.00	0.00	-100.0%
TOTAL, REVENUES			327,257.00	0.00	-100.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
Retiree Benefits		3701-3702	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	31,695.00	25,000.00	-21.1%
Noncapitalized Equipment		4400	240,053.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			271,748.00	25,000.00	-90.8%
SERVICES AND OTHER OPERATING EXPENDITURES					
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400 - 5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	38,204.00	127,125.00	232.8%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			38,204.00	127,125.00	232.8%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
CAPITAL OUTLAY					
Land		6100	121,716.00	19,710.00	-83.8%
Land Improvements		6170	102,601.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	10,991,562.00	930,065.00	-91.5%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	59,572.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			11,275,451.00	949,775.00	-91.6%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			11,585,403.00	1,101,900.00	-90.5%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized Districts		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized Districts		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenues		8100-8299	0.00	0.00	0.0%
3) Other State Revenues		8300-8599	0.00	0.00	0.0%
4) Other Local Revenues		8600-8799	327,257.00	0.00	-100.0%
5) TOTAL, REVENUES			327,257.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		11,585,403.00	1,101,900.00	-90.5%
9) Other Outgo	9000-9999	Except	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES		7610-7699	11,585,403.00	1,101,900.00	-90.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(11,258,146.00)	(1,101,900.00)	-90.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(11,258,146.00)	(1,101,900.00)	-90.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	31,158,994.00	19,900,848.00	-36.1%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			31,158,994.00	19,900,848.00	-36.1%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			31,158,994.00	19,900,848.00	-36.1%
2) Ending Balance, June 30 (E + F1e)			19,900,848.00	18,798,948.00	-5.5%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	19,900,848.00	18,798,948.00	-5.5%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,970,222.00	1,515,000.00	-23.1%
5) TOTAL, REVENUES			1,970,222.00	1,515,000.00	-23.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	34,000.00	33,500.00	-1.5%
5) Services and Other Operating Expenditures		5000-5999	616,200.00	621,000.00	0.8%
6) Capital Outlay		6000-6999	1,817,033.00	1,815,931.00	-0.1%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	7,112.00	7,439.00	4.6%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,474,345.00	2,477,870.00	0.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(504,123.00)	(962,870.00)	91.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(504,123.00)	(962,870.00)	91.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance		9791	1,659,233.00	1,155,110.00	-30.4%
a) As of July 1 - Unaudited		9793	0.00	0.00	0.0%
b) Audit Adjustments			1,659,233.00	1,155,110.00	-30.4%
c) As of July 1 - Audited (F1a + F1b)		9795	0.00	0.00	0.0%
d) Other Restatements			1,659,233.00	1,155,110.00	-30.4%
e) Adjusted Beginning Balance			1,155,110.00	192,240.00	-83.4%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Reserve for		9711	0.00	0.00	0.0%
Revolving Cash		9712	0.00	0.00	0.0%
Stores		9713	0.00	0.00	0.0%
Prepaid Expenditures		9719	0.00	0.00	0.0%
All Others		9730	0.00	0.00	0.0%
General Reserve		9740	0.00	0.00	0.0%
Legally Restricted Balance					
b) Designated Amounts		9770	0.00	0.00	0.0%
Designated for Economic Uncertainties		9775	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9780	1,155,110.00	192,240.00	-83.4%
Other Designations		9790	0.00		
c) Undesignated Amount		9790		0.00	
d) Unappropriated Amount					

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	1,155,110.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			1,155,110.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			1,155,110.00		

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	50,000.00	0.00	-100.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	20,000.00	15,000.00	-25.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Mitigation/Developer Fees		8681	1,900,222.00	1,500,000.00	-21.1%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,970,222.00	1,515,000.00	-23.1%
TOTAL, REVENUES			1,970,222.00	1,515,000.00	-23.1%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
Retiree Benefits		3701-3702	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	3,000.00	2,500.00	-16.7%
Noncapitalized Equipment		4400	31,000.00	31,000.00	0.0%
TOTAL, BOOKS AND SUPPLIES			34,000.00	33,500.00	-1.5%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400 - 5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	522,000.00	500,000.00	-4.2%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	94,200.00	121,000.00	28.5%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			616,200.00	621,000.00	0.8%
CAPITAL OUTLAY					
Land		6100	133,000.00	133,000.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	1,684,033.00	1,682,931.00	-0.1%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			1,817,033.00	1,815,931.00	-0.1%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	7,112.00	7,439.00	4.6%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			7,112.00	7,439.00	4.6%
TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS					
Transfers of Direct Support Costs - Interfund		7380	0.00	0.00	0.0%
TOTAL, TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS			0.00	0.00	0.0%
TOTAL, EXPENDITURES			2,474,345.00	2,477,870.00	0.1%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized Districts		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized Districts		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenues		8100-8299	0.00	0.00	0.0%
3) Other State Revenues		8300-8599	0.00	0.00	0.0%
4) Other Local Revenues		8600-8799	1,970,222.00	1,515,000.00	-23.1%
5) TOTAL, REVENUES			1,970,222.00	1,515,000.00	-23.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		25,000.00	25,000.00	0.0%
8) Plant Services	8000-8999		2,442,233.00	2,445,431.00	0.1%
9) Other Outgo	9000-9999	Except	7,112.00	7,439.00	4.6%
10) TOTAL, EXPENDITURES		7610-7699	2,474,345.00	2,477,870.00	0.1%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(504,123.00)	(962,870.00)	91.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(504,123.00)	(962,870.00)	91.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	1,659,233.00	1,155,110.00	-30.4%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,659,233.00	1,155,110.00	-30.4%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			1,659,233.00	1,155,110.00	-30.4%
2) Ending Balance, June 30 (E + F1e)			1,155,110.00	192,240.00	-83.4%
Components of Ending Fund Balance a) Reserve for Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	1,155,110.00	192,240.00	-83.4%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,510.00	7,510.00	0.0%
5) TOTAL, REVENUES			7,510.00	7,510.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			7,510.00	7,510.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			7,510.00	7,510.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	414,493.00	422,003.00	1.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			414,493.00	422,003.00	1.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			414,493.00	422,003.00	1.8%
2) Ending Balance, June 30 (E + F1e)			422,003.00	429,513.00	1.8%
Components of Ending Fund Balance					
a) Reserve for Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	422,003.00		
d) Unappropriated Amount		9790		429,513.00	

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	422,003.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			422,003.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			422,003.00		

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
FEDERAL REVENUE					
Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	7,510.00	7,510.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			7,510.00	7,510.00	0.0%
TOTAL, REVENUES			7,510.00	7,510.00	0.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
Retiree Benefits		3701-3702	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400 - 5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
THER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized Districts		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized Districts		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenues		8100-8299	0.00	0.00	0.0%
3) Other State Revenues		8300-8599	0.00	0.00	0.0%
4) Other Local Revenues		8600-8799	7,510.00	7,510.00	0.0%
5) TOTAL, REVENUES			7,510.00	7,510.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES		7610-7699	0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			7,510.00	7,510.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			7,510.00	7,510.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	414,493.00	422,003.00	1.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			414,493.00	422,003.00	1.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			414,493.00	422,003.00	1.8%
2) Ending Balance, June 30 (E + F1e)			422,003.00	429,513.00	1.8%
Components of Ending Fund Balance a) Reserve for Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	422,003.00		
d) Unappropriated Amount		9790		429,513.00	

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	94,500.00	0.00	-100.0%
5) TOTAL, REVENUES			94,500.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	498,737.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	2,028.00	0.00	-100.0%
6) Capital Outlay		6000-6999	4,469,598.00	1,360,090.00	-69.6%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			4,970,363.00	1,360,090.00	-72.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(4,875,863.00)	(1,360,090.00)	-72.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(4,875,863.00)	(1,360,090.00)	-72.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	10,388,241.00	5,512,378.00	-46.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,388,241.00	5,512,378.00	-46.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			10,388,241.00	5,512,378.00	-46.9%
2) Ending Balance, June 30 (E + F1e)			5,512,378.00	4,152,288.00	-24.7%
Components of Ending Fund Balance a) Reserve for Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	5,512,378.00	4,152,288.00	-24.7%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	5,512,378.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			5,512,378.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			5,512,378.00		

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
FEDERAL REVENUE					
Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	94,500.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			94,500.00	0.00	-100.0%
TOTAL, REVENUES			94,500.00	0.00	-100.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
Retiree Benefits		3701-3702	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	28,577.00	0.00	-100.0%
Noncapitalized Equipment		4400	470,160.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			498,737.00	0.00	-100.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400 - 5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	937.00	0.00	-100.0%
Communications		5900	1,091.00	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,028.00	0.00	-100.0%
CAPITAL OUTLAY					
Land		6100	566.00	0.00	-100.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	4,411,591.00	1,360,090.00	-69.2%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	57,441.00	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			4,469,598.00	1,360,090.00	-69.6%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			4,970,363.00	1,360,090.00	-72.6%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized Districts		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized Districts		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenues		8100-8299	0.00	0.00	0.0%
3) Other State Revenues		8300-8599	0.00	0.00	0.0%
4) Other Local Revenues		8600-8799	94,500.00	0.00	-100.0%
5) TOTAL, REVENUES			94,500.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		4,970,363.00	1,360,090.00	-72.6%
9) Other Outgo	9000-9999	Except	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES		7610-7699	4,970,363.00	1,360,090.00	-72.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(4,875,863.00)	(1,360,090.00)	-72.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(4,875,863.00)	(1,360,090.00)	-72.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	10,388,241.00	5,512,378.00	-46.9%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,388,241.00	5,512,378.00	-46.9%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			10,388,241.00	5,512,378.00	-46.9%
2) Ending Balance, June 30 (E + F1e)			5,512,378.00	4,152,288.00	-24.7%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	5,512,378.00	4,152,288.00	-24.7%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,500.00	2,500.00	0.0%
5) TOTAL, REVENUES			2,500.00	2,500.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	25,000.00	1,665.00	-93.3%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	1,116,268.00	1,012,020.00	-9.3%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,141,268.00	1,013,685.00	-11.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,138,768.00)	(1,011,185.00)	-11.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	1,872,421.00	1,872,421.00	0.0%
b) Transfers Out		7610-7629	755,000.00	1,235,000.00	63.6%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,117,421.00	637,421.00	-43.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(21,347.00)	(373,764.00)	1650.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	596,209.00	574,862.00	-3.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			596,209.00	574,862.00	-3.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			596,209.00	574,862.00	-3.6%
2) Ending Balance, June 30 (E + F1e)			574,862.00	201,098.00	-65.0%
Components of Ending Fund Balance a) Reserve for Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	574,862.00	201,098.00	-65.0%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	574,862.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			574,862.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			574,862.00		

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	2,500.00	2,500.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,500.00	2,500.00	0.0%
TOTAL, REVENUES			2,500.00	2,500.00	0.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
Retiree Benefits		3701-3702	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	1,665.00	New
Noncapitalized Equipment		4400	25,000.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			25,000.00	1,665.00	-93.3%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400 - 5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	220,525.00	510,220.00	131.4%
Other Debt Service - Principal		7439	895,743.00	501,800.00	-44.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			1,116,268.00	1,012,020.00	-9.3%
TOTAL, EXPENDITURES			1,141,268.00	1,013,685.00	-11.2%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	1,872,421.00	1,872,421.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			1,872,421.00	1,872,421.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	755,000.00	785,000.00	4.0%
Other Authorized Interfund Transfers Out		7619	0.00	450,000.00	New
(b) TOTAL, INTERFUND TRANSFERS OUT			755,000.00	1,235,000.00	63.6%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized Districts		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized Districts		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			1,117,421.00	637,421.00	-43.0%

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Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenues		8100-8299	0.00	0.00	0.0%
3) Other State Revenues		8300-8599	0.00	0.00	0.0%
4) Other Local Revenues		8600-8799	2,500.00	2,500.00	0.0%
5) TOTAL, REVENUES			2,500.00	2,500.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		25,000.00	1,665.00	-93.3%
9) Other Outgo	9000-9999	Except	1,116,268.00	1,012,020.00	-9.3%
10) TOTAL, EXPENDITURES		7610-7699	1,141,268.00	1,013,685.00	-11.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,138,768.00)	(1,011,185.00)	-11.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	1,872,421.00	1,872,421.00	0.0%
b) Transfers Out		7610-7629	755,000.00	1,235,000.00	63.6%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			1,117,421.00	637,421.00	-43.0%

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Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(21,347.00)	(373,764.00)	1650.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	596,209.00	574,862.00	-3.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			596,209.00	574,862.00	-3.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			596,209.00	574,862.00	-3.6%
2) Ending Balance, June 30 (E + F1e)			574,862.00	201,098.00	-65.0%
Components of Ending Fund Balance					
a) Reserve for Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	574,862.00	201,098.00	-65.0%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	18,564.00	20,000.00	7.7%
5) TOTAL, REVENUES			18,564.00	20,000.00	7.7%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	95,229.81	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	55,362.20	20,000.00	-63.9%
6) Capital Outlay		6000-6999	215,194.40	0.00	-100.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			365,786.41	20,000.00	-94.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(347,222.41)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(347,222.41)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	1,909,358.93	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	1,909,358.93	New
d) Other Restatements		9795	2,256,581.34	0.00	-100.0%
e) Adjusted Beginning Balance			2,256,581.34	1,909,358.93	-15.4%
2) Ending Balance, June 30 (E + F1e)			1,909,358.93	1,909,358.93	0.0%
Components of Ending Fund Balance					
a) Reserve for Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	1,909,358.93	1,909,358.93	0.0%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			0.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			0.00		

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
FEDERAL REVENUE					
Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Other Restricted Levies					
Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	18,564.00	20,000.00	7.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			18,564.00	20,000.00	7.7%
TOTAL, REVENUES			18,564.00	20,000.00	7.7%

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
Retiree Benefits		3701-3702	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	15,444.74	0.00	-100.0%
Noncapitalized Equipment		4400	79,785.07	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			95,229.81	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400 - 5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	10,594.28	0.00	-100.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	44,767.92	20,000.00	-55.3%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			55,362.20	20,000.00	-63.9%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	215,194.40	0.00	-100.0%
Equipment Replacement		6500	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			215,194.40	0.00	-100.0%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			365,786.41	20,000.00	-94.5%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized Districts		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized Districts		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenues		8100-8299	0.00	0.00	0.0%
3) Other State Revenues		8300-8599	0.00	0.00	0.0%
4) Other Local Revenues		8600-8799	18,564.00	20,000.00	7.7%
5) TOTAL, REVENUES			18,564.00	20,000.00	7.7%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		365,786.41	20,000.00	-94.5%
9) Other Outgo	9000-9999	Except	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES		7610-7699	365,786.41	20,000.00	-94.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(347,222.41)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(347,222.41)	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	0.00	1,909,358.93	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	1,909,358.93	New
d) Other Restatements		9795	2,256,581.34	0.00	-100.0%
e) Adjusted Beginning Balance			2,256,581.34	1,909,358.93	-15.4%
2) Ending Balance, June 30 (E + F1e)			1,909,358.93	1,909,358.93	0.0%
Components of Ending Fund Balance a) Reserve for Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	1,909,358.93	1,909,358.93	0.0%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	39,405.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	2,759,538.00	0.00	-100.0%
5) TOTAL, REVENUES			2,798,943.00	0.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	1,836,946.00	0.00	-100.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,836,946.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			961,997.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			961,997.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,409,001.00	4,370,998.00	28.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,409,001.00	4,370,998.00	28.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			3,409,001.00	4,370,998.00	28.2%
2) Ending Balance, June 30 (E + F1e)			4,370,998.00	4,370,998.00	0.0%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	4,370,998.00		
d) Unappropriated Amount		9790		4,370,998.00	

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			0.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			0.00		

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
FEDERAL REVENUE					
Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	39,405.00	0.00	-100.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			39,405.00	0.00	-100.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
County and District Taxes					
Voted Indebtedness Levies					
Secured Roll		8611	2,396,663.00	0.00	-100.0%
Unsecured Roll		8612	171,647.00	0.00	-100.0%
Prior Years' Taxes		8613	153,437.00	0.00	-100.0%
Supplemental Taxes		8614	29,089.00	0.00	-100.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.0%
Interest		8660	8,702.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,759,538.00	0.00	-100.0%
TOTAL, REVENUES			2,798,943.00	0.00	-100.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	1,301,946.00	0.00	-100.0%
Other Debt Service - Principal		7439	535,000.00	0.00	-100.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			1,836,946.00	0.00	-100.0%
TOTAL, EXPENDITURES			1,836,946.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized Districts		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized Districts		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d)			0.00	0.00	0.0%

Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenues		8100-8299	0.00	0.00	0.0%
3) Other State Revenues		8300-8599	39,405.00	0.00	-100.0%
4) Other Local Revenues		8600-8799	2,759,538.00	0.00	-100.0%
5) TOTAL, REVENUES			2,798,943.00	0.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except	1,836,946.00	0.00	-100.0%
10) TOTAL, EXPENDITURES		7610-7699	1,836,946.00	0.00	-100.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			961,997.00	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			961,997.00	0.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	3,409,001.00	4,370,998.00	28.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,409,001.00	4,370,998.00	28.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance			3,409,001.00	4,370,998.00	28.2%
2) Ending Balance, June 30 (E + F1e)			4,370,998.00	4,370,998.00	0.0%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	4,370,998.00		
d) Unappropriated Amount		9790		4,370,998.00	

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	764,130.70	780,000.00	2.1%
5) TOTAL, REVENUES			764,130.70	780,000.00	2.1%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	1,485,949.77	1,414,752.00	-4.8%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,485,949.77	1,414,752.00	-4.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(721,819.07)	(634,752.00)	-12.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(721,819.07)	(634,752.00)	-12.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	1,063,453.32	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	1,063,453.32	New
d) Other Restatements		9795	1,785,272.39	0.00	-100.0%
e) Adjusted Beginning Balance			1,785,272.39	1,063,453.32	-40.4%
2) Ending Balance, June 30 (E + F1e)			1,063,453.32	428,701.32	-59.7%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	1,063,453.32		
d) Unappropriated Amount		9790		428,701.32	

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets		9400			
10) TOTAL, ASSETS			0.00		
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities		9660			
7) TOTAL, LIABILITIES			0.00		
I. FUND EQUITY					
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			0.00		

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
FEDERAL REVENUE					
Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes Voted Indebtedness Levies					
Secured Roll		8611	548,653.67	550,000.00	0.2%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Non-Ad Valorem Taxes					
Other		8622	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.0%
Interest		8660	11,798.36	10,000.00	-15.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	203,678.67	220,000.00	8.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			764,130.70	780,000.00	2.1%
TOTAL, REVENUES			764,130.70	780,000.00	2.1%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	75,117.77	0.00	-100.0%
Debt Service - Interest		7438	885,832.00	864,752.00	-2.4%
Other Debt Service - Principal		7439	525,000.00	550,000.00	4.8%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			1,485,949.77	1,414,752.00	-4.8%
TOTAL, EXPENDITURES			1,485,949.77	1,414,752.00	-4.8%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	.0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized Districts		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized Districts		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d)			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenues		8100-8299	0.00	0.00	0.0%
3) Other State Revenues		8300-8599	0.00	0.00	0.0%
4) Other Local Revenues		8600-8799	764,130.70	780,000.00	2.1%
5) TOTAL, REVENUES			764,130.70	780,000.00	2.1%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except	1,485,949.77	1,414,752.00	-4.8%
10) TOTAL, EXPENDITURES		7610-7699	1,485,949.77	1,414,752.00	-4.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(721,819.07)	(634,752.00)	-12.1%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(721,819.07)	(634,752.00)	-12.1%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	0.00	1,063,453.32	New
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			0.00	1,063,453.32	New
d) Other Restatements		9795	1,785,272.39	0.00	-100.0%
e) Adjusted Beginning Balance			1,785,272.39	1,063,453.32	-40.4%
2) Ending Balance, June 30 (E + F1e)			1,063,453.32	428,701.32	-59.7%
Components of Ending Fund Balance					
a) Reserve for					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	1,063,453.32		
d) Unappropriated Amount		9790		428,701.32	

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	201,000.00	201,000.00	0.0%
5) TOTAL, REVENUES			201,000.00	201,000.00	0.0%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	5,444.00	4,000.00	-26.5%
5) Services and Other Operating Expenses		5000-5999	196,000.00	197,000.00	0.5%
6) Depreciation		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect/Direct Support Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Transfers of Indirect/Direct Support Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			201,444.00	201,000.00	-0.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(444.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET ASSETS (C + D4)			(444.00)	0.00	-100.0%
F. NET ASSETS					
1) Beginning Net Assets					
a) As of July 1 - Unaudited		9791	444.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			444.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Assets			444.00	0.00	-100.0%
2) Ending Net Assets, June 30 (E + F1e)			0.00	0.00	0.0%
Components of Ending Net Assets					
a) Reserve for Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Fund		9130	0.00		
d) with Fiscal Agent		9135	0.00		
e) collections awaiting deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			0.00		

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
H. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Deferred Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Other Postemployment Benefits		9664	0.00		
b) Compensated Absences		9665	0.00		
c) COPs Payable		9666	0.00		
d) Capital Leases Payable		9667	0.00		
e) Lease Revenue Bonds Payable		9668	0.00		
f) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
I. NET ASSETS					
Net Assets, June 30 (must agree with line F2) (G10 - H7)			0.00		

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	1,000.00	1,000.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/ Contributions		8674	200,000.00	200,000.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			201,000.00	201,000.00	0.0%
TOTAL, REVENUES			201,000.00	201,000.00	0.0%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
Retiree Benefits		3701-3702	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	5,000.00	3,000.00	-40.0%
Noncapitalized Equipment		4400	444.00	1,000.00	125.2%
TOTAL, BOOKS AND SUPPLIES			5,444.00	4,000.00	-26.5%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400 - 5450	31,400.00	37,000.00	17.8%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	164,600.00	160,000.00	-2.8%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			196,000.00	197,000.00	0.5%
DEPRECIATION					
Depreciation Expense		6900	0.00	0.00	0.0%
TOTAL, DEPRECIATION			0.00	0.00	0.0%
TOTAL, EXPENSES			201,444.00	201,000.00	-0.2%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized Districts		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers from Funds of Lapsed/Reorganized Districts		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d)			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
A. REVENUES					
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenues		8100-8299	0.00	0.00	0.0%
3) Other State Revenues		8300-8599	0.00	0.00	0.0%
4) Other Local Revenues		8600-8799	201,000.00	201,000.00	0.0%
5) TOTAL, REVENUES			201,000.00	201,000.00	0.0%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		201,444.00	201,000.00	-0.2%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except	0.00	0.00	0.0%
10) TOTAL, EXPENSES		7610-7699	201,444.00	201,000.00	-0.2%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(444.00)	0.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8910-8929	0.00	0.00	0.0%
b) Transfers Out		7610-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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Description	Function Codes	Object Codes	2004/05 Estimated Actuals	2005/06 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET ASSETS (C + D4)			(444.00)	0.00	-100.0%
F. NET ASSETS					
1) Beginning Net Assets					
a) As of July 1 - Unaudited		9791	444.00	0.00	-100.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			444.00	0.00	-100.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Assets			444.00	0.00	-100.0%
2) Ending Net Assets, June 30 (E + F1e)			0.00	0.00	0.0%
Conponents of Ending Net Assets					
a) Reserve for Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	0.00	0.0%
b) Designated Amounts					
Designated for Economic Uncertainties		9770	0.00	0.00	0.0%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	0.00	0.00	0.0%
c) Undesignated Amount		9790	0.00		
d) Unappropriated Amount		9790		0.00	

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This First Tier Review is for Fund 11 - Adult Education Fund

Criteria	Standard
1. AVERAGE DAILY ATTENDANCE	ADA has not been overestimated in 1) The first prior year (2004/05) OR 2) Two or more of the previous three years by more than the following variance levels:

Variance Level	ADA Range		
1.030	0	to	300
1.025	301	to	1,000
1.020	1,001	to	30,000
1.015	30,001	to	400,000
1.010	400,001	and	Over

Your Variance Level is: 1.020
(Based on Form A, lines 3, 6, and 25, REVENUE LIMIT Column)

ADA Variance Level

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.
Enter ADA data from the Form A
(Form A, line 16, REVENUE LIMIT Column.)

Fiscal Year	Budget ADA	Actual ADA	Variance Level Budget divided by Actual
Third Prior Year (2002/03)	233.00	231.00	1.0087
Second Prior Year (2003/04)	232.00	193.21	1.2008
First Prior Year (2004/05)	200.00	184.00	1.0870

Comparison to ADA Standard

a. Based on the data reported, your district overestimated ADA in excess of the standard ADA variance level for your size district in 2004/05. Please explain below or on a separate attachment why your district overestimated ADA in excess of the standard ADA variance level.

b. Based on the data reported, your district overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years. Please explain below or on a separate attachment why your district overestimated ADA in excess of the standard ADA variance level.

In 2004/05 the District had cut classes resulting in lower ADA

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Criteria	Standard
2. DEFICIT SPENDING	Deficit spending (Expenditures plus Other Financing Uses exceeds Revenues plus Other Financing Sources) in the 1) First AND second prior years OR 2) First AND third prior years has not exceeded the following variance levels:

Variance Level	ADA Range		
.0165	0	to	300
.0132	301	to	1,000
.0099	1,001	to	30,000
.0066	30,001	to	400,000
.0033	400,001	and	Over

Your Variance Level is: .0099
(Based on Form A, lines 3, 6, and 25, REVENUE LIMIT Column)

Deficit Spending Variance Level (Form 11)

Determine the ratio of deficit spending to expenditures for each of the three prior years and the budget year.
Enter total expenditures and any deficit spending from Form 11:

Fiscal Year	Operating Expenditure (Form 11, Sec. B)	Deficit Spending * (Form 11, Sec. E)	Variance Level Deficit Spending divided by Expenditure
Third Prior Year (2002/03)	450,506.00	0.00	.0000
Second Prior Year (2003/04)	437,640.00	0.00	.0000
First Prior Year (2004/05)	608,887.00	125,556.00	.2062
Budget Year (2005/06)	549,478.00	30,474.00	.0555

* If deficit spending, enter amount as a positive number; if not deficit spending, enter -0-.

Comparison to Deficit Spending Standard

a. Based on the data reported, your district meets the 1st Deficit Spending Standard (did not have a deficit spending level in excess of the standard deficit spending variance level for your size district in 2004/05 and 2003/04).

b. Based on the data reported, your district meets the 2nd Deficit Spending Standard (did not have a deficit spending level in excess of the standard deficit spending variance level for your size district in 2004/05 and 2002/03).

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SUPPLEMENTAL INFORMATION

A. Change in Fund Balance

Determine the change in fund balance for the budget and two prior years.

Fiscal Year	Ending Fund Balance (Form 11, Line F-2)	Net Inc./(Dec.) Over Prior Year	Percentage Inc./(Dec.)
Second Prior Year (2003/04)	320,896.00		
First Prior Year (2004/05)	195,341.00	(125,555.00)	-39.13%
Budget Year (2005/06)	164,867.00	(30,474.00)	-15.60%

Provide an explanation if the fund balance has declined for the last two fiscal years:

The District had planned deficit spending for the prior year, and is budgeting for the 05/06 year and will adjust expenditures for the 06/07 year and the years out.

B. Components of Ending Fund Balance

1. Is the sum of the components of ending fund balance (Form 11, Lines F.2.a. and F.2.b., Budget Column) greater than the ending fund balance (Form 11, Line F.2., Budget Column)? No
2. If yes, adjust the components of ending fund balance until the Unappropriated Amount (Form 11, Line F.2.d., Budget Column) is positive or zero.

C. Funding On-going Expenditures with One-time Resources

1. Does your budget include the use of one-time resources to fund on-going operating expenditures? No
2. If yes, what percentage of on-going operating expenditures does it represent? Explain how the one-time resources will be replaced to continue funding the on-going expenditures in the following years:

THIS IS THE END OF THE FIRST TIER REVIEW.

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This First Tier Review is for Fund 12 - Child Development Fund

Criteria	Standard
DEFICIT SPENDING	Deficit spending (Expenditures plus Other Financing Uses exceeds Revenues plus Other Financing Sources) in the 1) First AND second prior years OR 2) First AND third prior years has not exceeded the following variance levels:

Variance Level	ADA Range		
.0165	0	to	300
.0132	301	to	1,000
.0099	1,001	to	30,000
.0066	30,001	to	400,000
.0033	400,001	and	Over

Your Variance Level is: .0099
(Based on Form A, lines 3, 6, and 25, REVENUE LIMIT Column)

Deficit Spending Variance Level (Form 12)

Determine the ratio of deficit spending to expenditures for each of the three prior years and the budget year.
Enter total expenditures and any deficit spending from Form 12:

Fiscal Year	Operating Expenditure (Form 12, Sec. B)	Deficit Spending * (Form 12, Sec. E)	Variance Level Deficit Spending divided by Expenditure
Third Prior Year (2002/03)	640,250.00	0.00	.0000
Second Prior Year (2003/04)	629,910.00	1,021.00	.0016
First Prior Year (2004/05)	684,481.00	0.00	.0000
Budget Year (2005/06)	677,451.00	0.00	.0000

* If deficit spending, enter amount as a positive number; if not deficit spending, enter -0-.

Comparison to Deficit Spending Standard

a. Based on the data reported, your district meets the 1st Deficit Spending Standard (did not have a deficit spending level in excess of the standard deficit spending variance level for your size district in 2004/05 and 2003/04).

b. Based on the data reported, your district meets the 2nd Deficit Spending Standard (did not have a deficit spending level in excess of the standard deficit spending variance level for your size district in 2004/05 and 2002/03).

SUPPLEMENTAL INFORMATION

A. Change in Fund Balance

Determine the change in fund balance for the budget and two prior years.

Fiscal Year	Ending Fund Balance (Form 12, Line F-2)	Net Inc./(Dec.) Over Prior Year	Percentage Inc./(Dec.)
Second Prior Year (2003/04)	1,021.00		
First Prior Year (2004/05)	0.00	(1,021.00)	-100.00%
Budget Year (2005/06)	0.00	0.00	0.00%

Provide an explanation if the fund balance has declined for the last two fiscal years:

B. Components of Ending Fund Balance

1. Is the sum of the components of ending fund balance (Form 12, Lines F.2.a. and F.2.b., Budget Column) greater than the ending fund balance (Form 12, Line F.2., Budget Column)? No
2. If yes, adjust the components of ending fund balance until the Unappropriated Amount (Form 12, Line F.2.d., Budget Column) is positive or zero.

C. Funding On-going Expenditures with One-time Resources

1. Does your budget include the use of one-time resources to fund on-going operating expenditures? No
2. If yes, what percentage of on-going operating expenditures does it represent? Explain how the one-time resources will be replaced to continue funding the on-going expenditures in the following years:

THIS IS THE END OF THE FIRST TIER REVIEW.

This First Tier Review is for Fund 13 - Cafeteria Special Revenue Fund

Criteria
DEFICIT SPENDING

Standard
Deficit spending (Expenditures plus Other Financing Uses exceeds Revenues plus Other Financing Sources) in the 1) First AND second prior years OR 2) First AND third prior years has not exceeded the following variance levels:

Variance Level	ADA Range		
.0165	0	to	300
.0132	301	to	1,000
.0099	1,001	to	30,000
.0066	30,001	to	400,000
.0033	400,001	and	Over

Your Variance Level is: .0099
(Based on Form A, lines 3, 6, and 25, REVENUE LIMIT Column)

Deficit Spending Variance Level (Form 13)

Determine the ratio of deficit spending to expenditures for each of the three prior years and the budget year.
Enter total expenditures and any deficit spending from Form 13:

Fiscal Year	Operating Expenditure (Form 13, Sec. B)	Deficit Spending * (Form 13, Sec. E)	Variance Level Deficit Spending divided by Expenditure
Third Prior Year (2002/03)	6,333,076.00	564,416.00	.0891
Second Prior Year (2003/04)	6,458,705.00	0.00	.0000
First Prior Year (2004/05)	6,557,066.00	230,066.00	.0351
Budget Year (2005/06)	6,682,759.00	0.00	.0000

* If deficit spending, enter amount as a positive number; if not deficit spending, enter -0-.

Comparison to Deficit Spending Standard

a. Based on the data reported, your district meets the 1st Deficit Spending Standard (did not have a deficit spending level in excess of the standard deficit spending variance level for your size district in 2004/05 and 2003/04).

b. Based on the data reported, your district had a deficit spending level in excess of the standard deficit spending variance level for your size district in 2004/05 and 2002/03. Please explain below or on a separate attachment why your district's deficit spending levels are in excess of the standard deficit spending variance level.

In 2002/03 the revenue did not come in as anticipated, and in review of the 2004/05 budget, I believe that the expenditures are slightly overestimated and that revenue is underestimated. I think that in 2004/05 we will not be in deficit spending by year end.

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SUPPLEMENTAL INFORMATION

A. Change in Fund Balance

Determine the change in fund balance for the budget and two prior years.

Fiscal Year	Ending Fund Balance (Form 13, Line F-2)	Net Inc./(Dec.) Over Prior Year	Percentage Inc./(Dec.)
Second Prior Year (2003/04)	1,663,208.00		
First Prior Year (2004/05)	1,433,142.00	(230,066.00)	-13.83%
Budget Year (2005/06)	1,557,383.00	124,241.00	8.67%

Provide an explanation if the fund balance has declined for the last two fiscal years:

B. Components of Ending Fund Balance

1. Is the sum of the components of ending fund balance (Form 13, Lines F.2.a. and F.2.b., Budget Column) greater than the ending fund balance (Form 13, Line F.2., Budget Column)? No

2. If yes, adjust the components of ending fund balance until the Unappropriated Amount (Form 13, Line F.2.d., Budget Column) is positive or zero.

C. Funding On-going Expenditures with One-time Resources

1. Does your budget include the use of one-time resources to fund on-going operating expenditures? No

2. If yes, what percentage of on-going operating expenditures does it represent? Explain how the one-time resources will be replaced to continue funding the on-going expenditures in the following years:

THIS IS THE END OF THE FIRST TIER REVIEW.

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This First Tier Review is for Fund 14 - Deferred Maintenance Fund

SUPPLEMENTAL INFORMATION

A. Change in Fund Balance
Determine the change in fund balance for the budget and two prior years.

Fiscal Year	Ending Fund Balance (Form 14, Line F-2)	Net Inc./(Dec.) Over Prior Year	Percentage Inc./(Dec.)
Second Prior Year (2003/04)	1,132,499.00		
First Prior Year (2004/05)	572,330.00	(560,169.00)	-49.46%
Budget Year (2005/06)	262,330.00	(310,000.00)	-54.16%

Provide an explanation if the fund balance has declined for the last two fiscal years:

The funds are being used for the maintenance of the older buildings. We are using the funds as qucikly as they come into the District in compliance with the Five Year Deferred Maintenance Plan due to the required maintenance of the older buildings in the District.

B. Components of Ending Fund Balance

1. Is the sum of the components of ending fund balance (Form 14, Lines F.2.a. and F.2.b., Budget Column) greater than the ending fund balance (Form 14, Line F.2., Budget Column)? No

2. If yes, adjust the components of ending fund balance until the Unappropriated Amount (Form 14, Line F.2.d., Budget Column) is positive or zero.

C. Funding On-going Expenditures with One-time Resources

1. Does your budget include the use of one-time resources to fund on-going operating expenditures? No

2. If yes, what percentage of on-going operating expenditures does it represent? Explain how the one-time resources will be replaced to continue funding the on-going expenditures in the following years:

THIS IS THE END OF THE FIRST TIER REVIEW.

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ANNUAL BUDGET REPORT:
July 1, 2005 Single Budget Adoption

(x) ANNUAL BUDGET REPORT . This budget was developed using the state-adopted Criteria and Standards. It was filed and adopted subsequent to public hearing by the governing board of the school district. (Pursuant to E.C. 33129 and 42127)

Budget available for inspection at:

Place: 4850 Pedley Road, Riverside CA, 92509
Date: Jun 15, 2004

Public Hearing:

Place: 4850 Pedley Road, Riverside CA, 92509
Date: Jun 20, 2004
Time: 7:00:00 PM

Adoption Date: Jun 20, 2004

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

For additional information on the budget reports, please contact:

Budget Preparation

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Director of Fiscal Services
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Criteria & Standards Review

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ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to E.C. Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

(___) Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	$
Less: Amount of total liabilities reserved in budget:	$
Estimated accrued but unfunded liabilities:	$ 0.00

(___) This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

_____

_____

(X) This school district is not self-insured for workers' compensation claims.

Signed _____ Date of Meeting: Jun 20, 2005

Clerk/Secretary of the Governing Board (Original signature required)

For additional information on this certification, please contact:

Name: Beth Connors

Title: Director of Business Services

Telephone: (951) 360-4107

E-mail: elizabeth_connors@jusd.k12.ca.us

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals Unrestricted (A)	2004/05 Estimated Actuals Restricted (B)	2004/05 Estimated Actuals Total Fund col. A + B (C)	2005/06 Budget Unrestricted (D)	2005/06 Budget Restricted (E)	2005/06 Budget Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) Revenue Limit Sources		8010-8099	95,899,465.00	3,828,619.00	99,728,084.00	101,562,410.00	3,811,358.00	105,373,768.00	5.7%
2) Federal Revenue		8100-8299	638,114.00	15,532,459.00	16,170,573.00	596,273.00	14,536,571.00	15,132,844.00	-6.4%
3) Other State Revenue		8300-8599	7,731,579.00	11,488,149.00	19,219,728.00	8,731,324.00	10,513,329.00	19,244,653.00	0.1%
4) Other Local Revenue		8600-8799	514,476.00	7,377,362.00	7,891,838.00	378,611.00	7,693,601.00	8,072,212.00	2.3%
5) TOTAL, REVENUES			104,783,634.00	38,226,589.00	143,010,223.00	111,268,618.00	36,554,859.00	147,823,477.00	3.4%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	61,488,143.00	12,744,441.00	74,232,584.00	62,858,797.00	13,834,620.00	76,693,417.00	3.3%
2) Classified Salaries		2000-2999	12,410,571.00	8,252,676.00	20,663,247.00	12,262,573.00	8,528,227.00	20,790,800.00	0.6%
3) Employee Benefits		3000-3999	18,806,334.00	5,802,059.00	24,608,393.00	20,183,467.00	6,200,803.00	26,384,270.00	7.2%
4) Books and Supplies		4000-4999	1,370,658.00	6,688,303.00	8,058,961.00	1,751,405.00	10,192,955.00	11,944,360.00	48.2%
5) Services and Other Operating Expenditures		5000-5999	6,301,229.00	6,516,412.00	12,817,641.00	6,118,771.00	4,895,863.00	11,014,634.00	-14.1%
6) Capital Outlay		6000-6999	0.00	249,891.00	249,891.00	0.00	280,007.00	280,007.00	12.1%
7) Other Outgo (excluding Transfers of Indirect/ Direct Support Costs)		7100-7299 7400-7499	164,206.00	16,973.00	181,179.00	165,856.00	8,973.00	174,829.00	-3.5%
8) Transfers of Indirect/Direct Support Costs		7300-7399	(1,026,429.00)	734,742.00	(291,687.00)	(943,959.00)	653,845.00	(290,114.00)	-0.5%
9) TOTAL, EXPENDITURES			99,514,712.00	41,005,497.00	140,520,209.00	102,396,910.00	44,595,293.00	146,992,203.00	4.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			5,268,922.00	(2,778,908.00)	2,490,014.00	8,871,708.00	(8,040,434.00)	831,274.00	-66.6%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers a) Transfers In		8910-8929	0.00	48,000.00	48,000.00	0.00	498,000.00	498,000.00	937.5%
b) Transfers Out		7610-7629	0.00	1,872,421.00	1,872,421.00	0.00	1,872,421.00	1,872,421.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(6,063,148.00)	6,063,148.00	0.00	(6,677,925.00)	6,677,925.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(6,063,148.00)	4,238,727.00	(1,824,421.00)	(6,677,925.00)	5,303,504.00	(1,374,421.00)	-24.7%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2005/06 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(794,226.00)	1,459,819.00	665,593.00	2,193,783.00	(2,736,930.00)	(543,147.00)	-181.6%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance a) As of July 1 - Unaudited		9791	7,466,572.00	1,329,353.00	8,795,925.00	6,672,346.00	2,789,172.00	9,461,518.00	7.6%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,466,572.00	1,329,353.00	8,795,925.00	6,672,346.00	2,789,172.00	9,461,518.00	7.6%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,466,572.00	1,329,353.00	8,795,925.00	6,672,346.00	2,789,172.00	9,461,518.00	7.6%
2) Ending Balance, June 30 (E + F1e)			6,672,346.00	2,789,172.00	9,461,518.00	8,866,129.00	52,242.00	8,918,371.00	-5.7%
Components of Ending Fund Balance a) Reserve for Revolving Cash		9711	2,500.00	0.00	2,500.00	2,500.00	0.00	2,500.00	0.0%
Stores		9712	277,772.00	0.00	277,772.00	277,772.00	0.00	277,772.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	2,789,172.00	2,789,172.00	0.00	52,242.00	52,242.00	-98.1%
b) Designated Amounts Designated for Economic Uncertainties		9770	4,271,778.00	0.00	4,271,778.00	4,465,939.00	0.00	4,465,939.00	4.5%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Designations		9780	919,212.00	0.00	919,212.00	469,463.00	0.00	469,463.00	-48.9%
c) Undesignated Amount		9790	1,201,084.00	0.00	1,201,084.00				
d) Unappropriated Amount		9790				3,650,455.00	0.00	3,650,455.00	



Description	Resource Codes	Object Codes	2004/05 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2005/06 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
G. ASSETS									
1) Cash									
a) in County Treasury		9110	6,660,984.00	2,789,171.00	9,450,155.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Fund		9130	2,500.00	0.00	2,500.00				
d) with Fiscal Agent		9135	0.00	0.00	0.00				
e) collections awaiting deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	277,772.00	0.00	277,772.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) Fixed Assets		9400							
10) TOTAL, ASSETS			6,941,256.00	2,789,171.00	9,730,427.00				
H. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Deferred Revenue		9650	0.00	0.00	0.00				
6) Long-Term Liabilities		9660							
7) TOTAL, LIABILITIES			0.00	0.00	0.00				
I. FUND EQUITY									
Ending Fund Balance, June 30 (must agree with line F2) (G10 - H7)			6,941,256.00	2,789,171.00	9,730,427.00				

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2005/06 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
REVENUE LIMIT SOURCES									
Principal Apportionment State Aid - Current Year		8011	85,217,315.00	0.00	85,217,315.00	90,926,160.00	0.00	90,926,160.00	6.7%
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Aid - Prior Years		8019	123,948.00	0.00	123,948.00	0.00	0.00	0.00	-100.0%
Tax Relief Subventions Homeowners' Exemptions		8021	244,446.00	0.00	244,446.00	244,446.00	0.00	244,446.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	9,667,497.00	0.00	9,667,497.00	9,667,497.00	0.00	9,667,497.00	0.0%
Unsecured Roll Taxes		8042	600,697.00	0.00	600,697.00	600,697.00	0.00	600,697.00	0.0%
Prior Years' Taxes		8043	1,807,859.00	0.00	1,807,859.00	1,745,749.00	0.00	1,745,749.00	-3.4%
Supplemental Taxes		8044	1,013,511.00	0.00	1,013,511.00	627,046.00	0.00	627,046.00	-38.1%
Education Revenue Augmentation Fund (ERAF)		8045	655,964.00	0.00	655,964.00	1,000,000.00	0.00	1,000,000.00	52.4%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest on Delinquent Revenue Limit Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	740.00	0.00	740.00	5,939.00	0.00	5,939.00	702.6%
Less: Non-Revenue Limit (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, Revenue Limit Sources			99,331,977.00	0.00	99,331,977.00	104,817,534.00	0.00	104,817,534.00	5.5%
Revenue Limit Transfers									
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	(3,694,730.00)	0.00	(3,694,730.00)	(3,811,358.00)	0.00	(3,811,358.00)	3.2%
Continuation Education ADA Transfer	2200	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Day Schools Transfer	2430	8091	0.00	614,814.00	614,814.00	0.00	587,304.00	587,304.00	-4.5%
Special Education ADA Transfer	6500	8091	0.00	3,079,916.00	3,079,916.00	0.00	3,224,054.00	3,224,054.00	4.7%
ROC/P Apprentice Hours Transfer	6350	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals			2005/06 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction Transfer		8092	396,107.00	0.00	396,107.00	556,234.00	0.00	556,234.00	40.4%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	(133,889.00)	133,889.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			95,899,465.00	3,828,619.00	99,728,084.00	101,562,410.00	3,811,358.00	105,373,768.00	5.7%
FEDERAL REVENUE									
Maintenance and Operation		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	2,652,630.00	2,652,630.00	0.00	2,370,243.00	2,370,243.00	-10.6%
Special Education Discretionary Grants		8182	0.00	37,467.00	37,467.00	0.00	28,844.00	28,844.00	-23.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB/IASA	3000-3299, 4000-4135, 4201-4215, 4610, 5510	8290	0.00	10,721,700.00	10,721,700.00	0.00	10,038,565.00	10,038,565.00	-6.4%
Vocational and Applied Technology Education	3500-3699	8290	0.00	175,735.00	175,735.00	0.00	104,059.00	104,059.00	-40.8%
Safe and Drug Free Schools	3700-3799	8290	0.00	161,043.00	161,043.00	0.00	129,483.00	129,483.00	-19.6%
JTPA / WIA	5600-5625	8290	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue	All Other	8290	638,114.00	1,783,884.00	2,421,998.00	596,273.00	1,865,377.00	2,461,650.00	1.6%
TOTAL, FEDERAL REVENUE			638,114.00	15,532,459.00	16,170,573.00	596,273.00	14,536,571.00	15,132,844.00	-6.4%



Description	Resource Codes	Object Codes	2004/05 Estimated Actuals Unrestricted (A)	2004/05 Estimated Actuals Restricted (B)	2004/05 Estimated Actuals Total Fund col. A + B (C)	2005/06 Budget Unrestricted (D)	2005/06 Budget Restricted (E)	2005/06 Budget Total Fund col. D + E (F)	% Diff Column C & F
OTHER STATE REVENUE									
Other State Apportionments ROC/P Entitlement Current Year	6350-6360	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6350-6360	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Gifted and Talented Pupils	7140	8311	0.00	158,925.00	158,925.00	0.00	158,925.00	158,925.00	0.0%
Home-to-School Transportation	7230-7235	8311	0.00	2,028,471.00	2,028,471.00	0.00	1,294,656.00	1,294,656.00	-36.2%
School Improvement Program	7260-7265	8311	0.00	1,158,915.00	1,158,915.00	0.00	400,000.00	400,000.00	-65.5%
Economic Impact Aid	7090-7091	8311	0.00	1,669,531.00	1,669,531.00	0.00	1,669,531.00	1,669,531.00	0.0%
Spec. Ed. Transportation	7240	8311	0.00	590,147.00	590,147.00	0.00	613,340.00	613,340.00	3.9%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	(207.00)	(207.00)	0.00	0.00	0.00	-100.0%
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction K-3		8434	4,376,448.00	0.00	4,376,448.00	6,186,952.00	0.00	6,186,952.00	41.4%
Class Size Reduction, Grade 9		8435	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Charter Schools Categorical Block Grant		8480	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	125,256.00	0.00	125,256.00	0.00	0.00	0.00	-100.0%
State Lottery Revenue		8560	2,514,207.00	421,204.00	2,935,411.00	2,463,022.00	442,080.00	2,905,102.00	-1.0%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miller Unruh Reading Program	7200	8590	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Demo Program, Reading & Math	7050	8590	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Instructional Materials	7155, 7156, 7157, 7158, 7160, 7170, 7180	8590	0.00	1,884,944.00	1,884,944.00	0.00	1,021,131.00	1,021,131.00	-45.8%

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals			2005/06 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Staff Development	7292, 7294, 7295, 7305, 7315	8590	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tenth Grade Counseling	7375	8590	0.00	41,417.00	41,417.00	0.00	0.00	0.00	-100.0%
Educational Technology Assistance Grants	7100-7125	8590	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6605-6680	8590	0.00	35,191.00	35,191.00	0.00	29,187.00	29,187.00	-17.1%
Healthy Start	6240-6245	8590	0.00	25,356.00	25,356.00	0.00	51,920.00	51,920.00	104.8%
Class Size Reduction Facilities	6200	8590	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	715,668.00	3,474,255.00	4,189,923.00	81,350.00	4,832,559.00	4,913,909.00	17.3%
TOTAL, OTHER STATE REVENUE			7,731,579.00	11,488,149.00	19,219,728.00	8,731,324.00	10,513,329.00	19,244,653.00	0.1%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals Unrestricted (A)	2004/05 Estimated Actuals Restricted (B)	2004/05 Estimated Actuals Total Fund col. A + B (C)	2005/06 Budget Unrestricted (D)	2005/06 Budget Restricted (E)	2005/06 Budget Total Fund col. D + E (F)	% Diff Column C & F
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	1,872,421.00	1,872,421.00	0.00	1,872,421.00	1,872,421.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	2,000.00	0.00	2,000.00	0.00	0.00	0.00	-100.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	19,000.00	0.00	19,000.00	19,000.00	0.00	19,000.00	0.0%
Interest		8660	231,000.00	5,417.00	236,417.00	225,000.00	0.00	225,000.00	-4.8%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Services	7230, 7240	8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services	All Other	8677	5,000.00	0.00	5,000.00	5,000.00	0.00	5,000.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue									
Plus: Misc Funds Non-Revenue									

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2005/06 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Limit (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	257,476.00	181,970.00	439,446.00	129,611.00	136,120.00	265,731.00	-39.5%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Sponsoring LEAs to Charter Schools in Lieu of Property Taxes		8780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments									
Special Education SELPA Transfers									
From Districts	6500	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	5,317,554.00	5,317,554.00	0.00	5,685,060.00	5,685,060.00	6.9%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers									
From Districts	6350, 6360	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6350, 6360	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6350, 6360	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In From All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			514,476.00	7,377,362.00	7,891,838.00	378,611.00	7,693,601.00	8,072,212.00	2.3%
TOTAL, REVENUES			104,783,634.00	38,226,589.00	143,010,223.00	111,268,618.00	36,554,859.00	147,823,477.00	3.4%



Description	Resource Codes	Object Codes	2004/05 Estimated Actuals Unrestricted (A)	2004/05 Estimated Actuals Restricted (B)	2004/05 Estimated Actuals Total Fund col. A + B (C)	2005/06 Budget Unrestricted (D)	2005/06 Budget Restricted (E)	2005/06 Budget Total Fund col. D + E (F)	% Diff Column C & F
CERTIFICATED SALARIES									
Teachers' Salaries		1100	54,913,783.00	10,934,189.00	65,847,972.00	56,237,690.00	12,026,105.00	68,263,795.00	3.7%
Certificated Pupil Support Salaries		1200	2,363,562.00	728,415.00	3,091,977.00	2,404,947.00	757,685.00	3,162,632.00	2.3%
Certificated Supervisors' and Administrators' Salaries		1300	3,821,855.00	657,734.00	4,479,589.00	3,893,299.00	696,032.00	4,589,331.00	2.4%
Other Certificated Salaries		1900	388,943.00	424,103.00	813,046.00	322,861.00	354,798.00	677,659.00	-16.7%
TOTAL, CERTIFICATED SALARIES			61,488,143.00	12,744,441.00	74,232,584.00	62,858,797.00	13,834,620.00	76,693,417.00	3.3%
CLASSIFIED SALARIES									
Instructional Aides' Salaries		2100	115,056.00	3,012,216.00	3,127,272.00	101,524.00	3,010,171.00	3,111,695.00	-0.5%
Classified Support Salaries		2200	3,650,391.00	2,631,907.00	6,282,298.00	3,639,916.00	2,796,932.00	6,436,848.00	2.5%
Classified Supervisors' and Administrators' Salaries		2300	1,092,838.00	501,658.00	1,594,496.00	1,106,988.00	592,024.00	1,699,012.00	6.6%
Clerical, Technical and Office Salaries		2400	5,843,579.00	1,428,756.00	7,272,335.00	5,660,865.00	1,394,003.00	7,054,868.00	-3.0%
Other Classified Salaries		2900	1,708,707.00	678,139.00	2,386,846.00	1,753,280.00	735,097.00	2,488,377.00	4.3%
TOTAL, CLASSIFIED SALARIES			12,410,571.00	8,252,676.00	20,663,247.00	12,262,573.00	8,528,227.00	20,790,800.00	0.6%
EMPLOYEE BENEFITS									
STRS		3101-3102	5,063,241.00	1,022,481.00	6,085,722.00	6,442,256.00	1,392,184.00	7,834,440.00	28.7%
PERS		3201-3202	1,678,459.00	1,096,111.00	2,774,570.00	1,612,634.00	1,045,669.00	2,658,303.00	-4.2%
OASDI/Medicare/Alternative		3301-3302	1,700,409.00	824,148.00	2,524,557.00	1,687,844.00	836,993.00	2,524,837.00	0.0%
Health and Welfare Benefits		3401-3402	6,196,538.00	1,982,083.00	8,178,621.00	6,789,341.00	2,144,560.00	8,933,901.00	9.2%
Unemployment Insurance		3501-3502	483,157.00	137,185.00	620,342.00	337,669.00	100,651.00	438,320.00	-29.3%
Workers' Compensation		3601-3602	2,166,694.00	614,200.00	2,780,894.00	1,698,837.00	506,300.00	2,205,137.00	-20.7%
Retiree Benefits		3701-3702	429,508.00	0.00	429,508.00	429,508.00	0.00	429,508.00	0.0%
PERS Reduction		3801-3802	226,251.00	125,851.00	352,102.00	323,360.00	174,446.00	497,806.00	41.4%
Other Employee Benefits		3901-3902	862,077.00	0.00	862,077.00	862,018.00	0.00	862,018.00	0.0%
TOTAL, EMPLOYEE BENEFITS			18,806,334.00	5,802,059.00	24,608,393.00	20,183,467.00	6,200,803.00	26,384,270.00	7.2%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	6,958.00	1,062,838.00	1,069,796.00	29,910.00	2,976,567.00	3,006,477.00	181.0%
Books and Other Reference Materials		4200	372.00	171,713.00	172,085.00	1,400.00	99,052.00	100,452.00	-41.6%
Materials and Supplies		4300	1,068,655.00	4,278,862.00	5,347,517.00	1,613,480.00	6,745,890.00	8,359,370.00	56.3%

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2005/06 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
Noncapitalized Equipment		4400	294,673.00	1,174,890.00	1,469,563.00	106,615.00	371,446.00	478,061.00	-67.5%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,370,658.00	6,688,303.00	8,058,961.00	1,751,405.00	10,192,955.00	11,944,360.00	48.2%
SERVICES AND OTHER OPERATING EXPENDITURES									
Travel and Conferences		5200	115,859.00	421,086.00	536,945.00	86,742.00	353,133.00	439,875.00	-18.1%
Dues and Memberships		5300	35,104.00	1,660.00	36,764.00	32,375.00	2,250.00	34,625.00	-5.8%
Insurance		5400 - 5450	509,090.00	44,290.00	553,380.00	473,640.00	27,142.00	500,782.00	-9.5%
Operations and Housekeeping Services		5500	3,299,648.00	0.00	3,299,648.00	3,487,400.00	0.00	3,487,400.00	5.7%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	283,040.00	566,262.00	849,302.00	234,735.00	639,290.00	874,025.00	2.9%
Transfers of Direct Costs		5710	(24,094.00)	24,094.00	0.00	(66,350.00)	66,350.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(252,962.00)	(11,100.00)	(264,062.00)	(260,704.00)	(10,100.00)	(270,804.00)	2.6%
Professional/Consulting Services and Operating Expenditures		5800	1,997,434.00	5,431,432.00	7,428,866.00	1,802,199.00	3,786,053.00	5,588,252.00	-24.8%
Communications		5900	338,110.00	38,688.00	376,798.00	328,734.00	31,745.00	360,479.00	-4.3%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			6,301,229.00	6,516,412.00	12,817,641.00	6,118,771.00	4,895,863.00	11,014,634.00	-14.1%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals Unrestricted (A)	2004/05 Estimated Actuals Restricted (B)	2004/05 Estimated Actuals Total Fund col. A + B (C)	2005/06 Budget Unrestricted (D)	2005/06 Budget Restricted (E)	2005/06 Budget Total Fund col. D + E (F)	% Diff Column C & F
CAPITAL OUTLAY									
Land		6100	0.00	5,490.00	5,490.00	0.00	148,420.00	148,420.00	2603.5%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	77,559.00	77,559.00	0.00	104,587.00	104,587.00	34.8%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	25,000.00	25,000.00	0.00	27,000.00	27,000.00	8.0%
Equipment Replacement		6500	0.00	141,842.00	141,842.00	0.00	0.00	0.00	-100.0%
TOTAL, CAPITAL OUTLAY			0.00	249,891.00	249,891.00	0.00	280,007.00	280,007.00	12.1%
OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	10,761.00	0.00	10,761.00	10,761.00	0.00	10,761.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments									
Payments to Districts		7141	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues									
To Districts		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments									
To Districts	6500	7221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments									
To Districts	6350, 6360	7221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6350, 6360	7222	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6350, 6360	7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		7280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2005/06 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	12,466.00	0.00	12,466.00	16,307.00	0.00	16,307.00	30.8%
Other Debt Service - Principal		7439	140,979.00	16,973.00	157,952.00	138,788.00	8,973.00	147,761.00	-6.5%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect/Direct Support Costs)			164,206.00	16,973.00	181,179.00	165,856.00	8,973.00	174,829.00	-3.5%
TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS									
Transfers of Indirect Costs		7310	(524,742.00)	524,742.00	0.00	(443,845.00)	443,845.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(291,687.00)	0.00	(291,687.00)	(290,114.00)	0.00	(290,114.00)	-0.5%
Transfers of Direct Support Costs		7370	(210,000.00)	210,000.00	0.00	(210,000.00)	210,000.00	0.00	0.0%
Transfers of Direct Support Costs - Interfund		7380	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, TRANSFERS OF INDIRECT/DIRECT SUPPORT COSTS			(1,026,429.00)	734,742.00	(291,687.00)	(943,959.00)	653,845.00	(290,114.00)	-0.5%
TOTAL, EXPENDITURES			99,514,712.00	41,005,497.00	140,520,209.00	102,396,910.00	44,595,293.00	146,992,203.00	4.6%

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Description	Resource Codes	Object Codes	2004/05 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2005/06 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	48,000.00	48,000.00	0.00	498,000.00	498,000.00	937.5%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	48,000.00	48,000.00	0.00	498,000.00	498,000.00	937.5%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	1,872,421.00	1,872,421.00	0.00	1,872,421.00	1,872,421.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	1,872,421.00	1,872,421.00	0.00	1,872,421.00	1,872,421.00	0.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds									
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources									
Transfers from Funds of Lapsed/Reorganized Districts		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	2004/05 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2005/06 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers from Funds of Lapsed/Reorganized Districts		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(6,063,148.00)	6,063,148.00	0.00	(6,677,925.00)	6,677,925.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Flexibility Transfers per Budget Act Section 12.40		8998	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(6,063,148.00)	6,063,148.00	0.00	(6,677,925.00)	6,677,925.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(6,063,148.00)	4,238,727.00	(1,824,421.00)	(6,677,925.00)	5,303,504.00	(1,374,421.00)	-24.7%

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Description	Function Codes	Object Codes	2004/05 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2005/06 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
A. REVENUES									
1) Revenue Limit Sources		8010-8099	95,899,465.00	3,828,619.00	99,728,084.00	101,562,410.00	3,811,358.00	105,373,768.00	5.7%
2) Federal Revenue		8100-8299	638,114.00	15,532,459.00	16,170,573.00	596,273.00	14,536,571.00	15,132,844.00	-6.4%
3) Other State Revenue		8300-8599	7,731,579.00	11,488,149.00	19,219,728.00	8,731,324.00	10,513,329.00	19,244,653.00	0.1%
4) Other Local Revenue		8600-8799	514,476.00	7,377,362.00	7,891,838.00	378,611.00	7,693,601.00	8,072,212.00	2.3%
5) TOTAL, REVENUES			104,783,634.00	38,226,589.00	143,010,223.00	111,268,618.00	36,554,859.00	147,823,477.00	3.4%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		69,773,033.00	22,239,642.00	92,012,675.00	72,619,889.00	22,740,000.00	95,359,889.00	3.6%
2) Instruction - Related Services	2000-2999		9,491,815.00	9,057,890.00	18,549,705.00	9,100,661.00	10,970,108.00	20,070,769.00	8.2%
3) Pupil Services	3000-3999		4,463,753.00	5,874,653.00	10,338,406.00	4,504,225.00	6,051,341.00	10,555,566.00	2.1%
4) Ancillary Services	4000-4999		556,692.00	387,831.00	944,523.00	559,393.00	361,556.00	920,949.00	-2.5%
5) Community Services	5000-5999		156,138.00	0.00	156,138.00	194,414.00	0.00	194,414.00	24.5%
6) Enterprise	6000-6999		200,000.00	0.00	200,000.00	150,000.00	0.00	150,000.00	-25.0%
7) General Administration	7000-7999		4,971,215.00	711,903.00	5,683,118.00	5,138,756.00	443,845.00	5,582,601.00	-1.8%
8) Plant Services	8000-8999		9,737,860.00	2,716,605.00	12,454,465.00	9,963,716.00	4,019,470.00	13,983,186.00	12.3%
9) Other Outgo	9000-9999	Except	164,206.00	16,973.00	181,179.00	165,856.00	8,973.00	174,829.00	-3.5%
10) TOTAL, EXPENDITURES		7610-7699	99,514,712.00	41,005,497.00	140,520,209.00	102,396,910.00	44,595,293.00	146,992,203.00	4.6%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			5,268,922.00	(2,778,908.00)	2,490,014.00	8,871,708.00	(8,040,434.00)	831,274.00	-66.6%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers a) Transfers In		8910-8929	0.00	48,000.00	48,000.00	0.00	498,000.00	498,000.00	937.5%
b) Transfers Out		7610-7629	0.00	1,872,421.00	1,872,421.00	0.00	1,872,421.00	1,872,421.00	0.0%
2) Other Sources/Uses a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(6,063,148.00)	6,063,148.00	0.00	(6,677,925.00)	6,677,925.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(6,063,148.00)	4,238,727.00	(1,824,421.00)	(6,677,925.00)	5,303,504.00	(1,374,421.00)	-24.7%

Description	Function Codes	Object Codes	2004/05 Estimated Actuals Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	2005/06 Budget Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	% Diff Column C & F
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(794,226.00)	1,459,819.00	665,593.00	2,193,783.00	(2,736,930.00)	(543,147.00)	-181.6%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	7,466,572.00	1,329,353.00	8,795,925.00	6,672,346.00	2,789,172.00	9,461,518.00	7.6%
b) Audit Adjustments		9793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			7,466,572.00	1,329,353.00	8,795,925.00	6,672,346.00	2,789,172.00	9,461,518.00	7.6%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			7,466,572.00	1,329,353.00	8,795,925.00	6,672,346.00	2,789,172.00	9,461,518.00	7.6%
2) Ending Balance, June 30 (E + F1e)			6,672,346.00	2,789,172.00	9,461,518.00	8,866,129.00	52,242.00	8,918,371.00	-5.7%
Components of Ending Fund Balance									
a) Reserve for Revolving Cash		9711	2,500.00	0.00	2,500.00	2,500.00	0.00	2,500.00	0.0%
Stores		9712	277,772.00	0.00	277,772.00	277,772.00	0.00	277,772.00	0.0%
Prepaid Expenditures		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
General Reserve		9730	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Legally Restricted Balance		9740	0.00	2,789,172.00	2,789,172.00	0.00	52,242.00	52,242.00	-98.1%
b) Designated Amounts Designated for Economic Uncertainties		9770	4,271,778.00	0.00	4,271,778.00	4,465,939.00	0.00	4,465,939.00	4.5%
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Designations (by Resource/Object)		9780	919,212.00	0.00	919,212.00	469,463.00	0.00	469,463.00	-48.9%
c) Undesignated Amount		9790	1,201,084.00	0.00	1,201,084.00				
d) Unappropriated Amount		9790				3,650,455.00	0.00	3,650,455.00	



Description	2004/05 Estimated Actuals			2005/06 Budget		
	P-2 ADA	Annual ADA	Revenue Limit ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Revenue Limit ADA
ELEMENTARY						
1. General Education			13,900.01	14,100.85	14,100.85	14,100.85
a. Kindergarten	1,455.28	1,460.28				
b. Grades One through Three	4,602.38	4,605.38				
c. Grades Four through Six	4,816.45	4,816.50				
d. Grades Seven and Eight	2,998.61	3,003.64				
e. Opportunity Schools	0.00	0.00				
f. Home and Hospital	6.94	6.94				
g. Community Day Schools	20.35	20.35				
2. Special Education						
a. Special Day Class	367.56	367.56	367.56	322.00	322.00	322.00
b. Skilled Nursing Facility - E.C. 56836.16	0.00	0.00	0.00	0.00	0.00	0.00
c. NPS - E.C. 56366(a)(7)	8.01	8.01	8.01	8.01	8.01	8.01
d. NPS - E.C. 56836.16	0.00	0.00	0.00	0.00	0.00	0.00
3. TOTAL, ELEMENTARY	14,275.58	14,288.66	14,275.58	14,430.86	14,430.86	14,430.86
HIGH SCHOOL						
4. General Education			5,419.67	5,458.34	5,458.34	5,458.34
a. Grades Nine through Twelve	5,116.06	5,100.06				
b. Continuation Education	245.47	246.47				
c. Opportunity Schools	0.00	0.00				
d. Home and Hospital	14.30	14.30				
e. Community Day Schools	43.84	43.84				
5. Special Education						
a. Special Day Class	281.19	281.19	281.19	324.00	324.00	324.00
b. Skilled Nursing Facility - E.C. 56836.16	0.00	0.00	0.00	0.00	0.00	0.00
c. NPS - E.C. 56366(a)(7)	8.43	8.43	8.43	8.43	8.43	8.43
d. NPS - E.C. 56836.16	0.00	0.00	0.00	0.00	0.00	0.00
6. TOTAL, HIGH SCHOOL	5,709.29	5,694.29	5,709.29	5,790.77	5,790.77	5,790.77
COUNTY SUPPLEMENT						
7. County Community Schools						
a. Elementary	2.51	2.51	2.51	2.51	2.51	2.51
b. High School	26.13	26.13	26.13	26.13	26.13	26.13
8. Special Education						
a. Special Day Class - Elementary	103.90	103.90	103.90	103.90	103.90	103.90
b. Special Day Class - High School	100.47	100.47	100.47	100.47	100.47	100.47
c. Skilled Nursing Facility - Elementary	0.00	0.00	0.00	0.00	0.00	0.00
d. Skilled Nursing Facility - High School	0.00	0.00	0.00	0.00	0.00	0.00
e. NPS, Nonsectarian - Elementary	0.00	0.00	0.00	0.00	0.00	0.00
f. NPS, Nonsectarian - High School	0.00	0.00	0.00	0.00	0.00	0.00
g. NPS/LCI - Elementary	17.31	17.31	17.31	17.31	17.31	17.31
h. NPS/LCI - High School	8.15	8.15	8.15	8.15	8.15	8.15
9. TOTAL, ADA REPORTED BY COUNTY OFFICES	258.47	258.47	258.47	258.47	258.47	258.47
10. TOTAL, K-12 ADA (sum lines 3, 6, and 9)	20,243.34	20,241.42	20,243.34	20,480.10	20,480.10	20,480.10
11. ADA for Necessary Small Schools also included in lines 3 and 6.			0.00			0.00
12. REGIONAL OCCUPATIONAL CENTERS & PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00

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Description	2004/05 Estimated Actuals			2005/06 Budget		
	P-2 ADA	Annual ADA	Revenue Limit ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Revenue Limit ADA
CLASSES FOR ADULTS						
13. Concurrently Enrolled Secondary Students	0.00	0.00	0.00	0.00	0.00	0.00
14. Adults Enrolled, State Apportioned	177.97	184.00	184.00	184.00	184.00	184.00
15. Students 21 Years or Older and Students 19 or Older NOT Continuously Enrolled Since Their 18th Birthday, Participating in Full-Time Independent Study.	0.00	0.00	0.00	0.00	0.00	0.00
16. TOTAL, CLASSES FOR ADULTS (sum lines 13 through 15)	177.97	184.00	184.00	184.00	184.00	184.00
17. Adults in Correctional Facilities	0.00		0.00	0.00	0.00	0.00
18. TOTAL, ADA (sum lines 10, 12, 16, and 17)	20,421.31	20,425.42	20,427.34	20,664.10	20,664.10	20,664.10
SUPPLEMENTAL INSTRUCTIONAL HOURS						
19. ELEMENTARY	213,670.00	227,160.00	227,160.00	227,160.00	227,160.00	227,160.00
20. HIGH SCHOOL	266,718.00	279,430.00	279,430.00	279,430.00	279,430.00	279,430.00
21. TOTAL, SUPPLEMENTAL INSTRUCTIONAL HOURS (sum lines 19 and 20)	480,388.00	506,590.00	506,590.00	506,590.00	506,590.00	506,590.00
COMMUNITY DAY SCHOOLS - Additional Funds						
22. ELEMENTARY						
a. 5th & 6th Hours (ADA)	35.41	35.41	35.41	35.41	35.41	35.41
b. 7th & 8th Pupil Hours (Hours)	0.00	0.00	0.00	0.00	0.00	0.00
23. HIGH SCHOOL						
a. 5th & 6th Hours (ADA)	64.55	64.55	64.55	64.55	64.55	64.55
b. 7th & 8th Pupil Hours (Hours)	0.00	0.00	0.00	0.00	0.00	0.00
CHARTER SCHOOLS						
24. Block Grant Funded Charters						
a. Charters Sponsored by Unified Districts (Only enter ADA for pupils residing in the Unified District)	0.00	0.00	0.00	0.00	0.00	0.00
b. All Other Block Grant Funded Charters	0.00	0.00	0.00	0.00	0.00	0.00
25. Revenue Limit Funded Charters	0.00	0.00	0.00	0.00	0.00	0.00
26. TOTAL, CHARTER SCHOOLS ADA (sum lines 24a, 24b and 25)	0.00	0.00	0.00	0.00	0.00	0.00
27. SUPPLEMENTAL INSTRUCTIONAL HOURS	0.00	0.00	0.00	0.00	0.00	0.00

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Description	Principal Appt. Software Data ID	2004/05 Estimated Actuals	2005/06 Budget
BASE REVENUE LIMIT PER ADA			
1. Base Revenue Limit per ADA (prior year)	0025	4,815.28	4,951.27
2. Inflation Increase	0041	117.00	211.00
3. All Other Adjustments	0042, 0525	18.99	0.00
4. TOTAL, BASE REVENUE LIMIT PER ADA (Sum Lines 1 through 3)	0024	4,951.27	5,162.27
REVENUE LIMIT SUBJECT TO DEFICIT			
5. Total Base Revenue Limit			
a. Base Revenue Limit Per ADA (from Line 4)	0024	4,951.27	5,162.27
b. Total Revenue Limit ADA	0033	20,243.34	20,480.10
c. Total Base Revenue Limit (Lines 5a times 5b)	0269	100,230,242.04	105,723,805.83
6. Allowance for Necessary Small School	0489	0.00	0.00
7. Gain or Loss from Interdistrict Attendance Agreements (PL 81-874)	0272	0.00	0.00
8. Meals for Needy Pupils	0090	0.00	0.00
9. Other Revenue Limit Adjustments	- - -	0.00	0.00
10. Beginning Teacher Salary Incentive Funding	0138	132,996.00	138,449.00
11. Less: Class Size Penalties Adjustment	0173	0.00	0.00
12. TOTAL, BEFORE DEFICIT (Sum Lines 5c through 10 minus Line 11)	0082	100,363,238.04	105,862,254.83
DEFICIT CALCULATION			
13. Deficit Factor (E.C. Section 42238.146(a)(1))	0281	0.99677	1.00000
14. REVENUE LIMIT (Line 12 times Line 13)	0282	100,039,064.78	105,862,254.83
15. Deficit Factor (E.C. Section 42238.146(a)(2))	0283	0.98174	0.98871
16. DEFICITED REVENUE LIMIT (Line 14 times Line 15)	0284	98,212,351.46	104,667,069.97
OTHER REVENUE LIMIT ITEMS NET OF ANY DEFICIT			
17. Unemployment Insurance Revenue	0060	583,901.00	417,712.00
18. Continuation High School Revenue	0066	110,038.00	0.00
19. Less: Longer Day/Year Penalty	0287	0.00	0.00
20. Less: Excess ROC/P Reserves Adjustment	0288	0.00	0.00
21. Less: PERS Reduction	0195	396,107.00	556,234.00
22. PERS Safety Adjustment	0205	0.00	0.00
23. TOTAL, OTHER REVENUE LIMIT ITEMS NET OF ANY DEFICIT (Sum Lines 17, 18 and 22, minus Lines 19 through 21)	0088	297,832.00	(138,522.00)
24. TOTAL, REVENUE LIMIT (Sum Lines 16 and 23)	- - -	98,510,183.46	104,528,547.97

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Description	Principal Appt. Software Data ID	2004/05 Estimated Actuals	2005/06 Budget
REVENUE LIMIT - LOCAL SOURCES			
25. Property Taxes	0117	13,990,714.00	13,891,374.00
26. Miscellaneous Taxes	0078	0.00	0.00
27. Community Redevelopment Funds	0079	0.00	0.00
28. Less: Charter Schools In-lieu Taxes	0124	0.00	0.00
29. TOTAL, REVENUE LIMIT - LOCAL SOURCES (Sum Lines 25 through 27, minus Line 28)	---	13,990,714.00	13,891,374.00
30. Charter School General Purpose Block Grant Offset (Unified Districts Only)	0293	0.00	0.00
31. STATE AID PORTION OF REVENUE LIMIT (Sum Line 24, minus Lines 29 and 30. If negative, then zero)	---	84,519,469.46	90,637,173.97
OTHER ITEMS			
32. Less: County Office Funds Transfer	9014/0458	1,202,907.00	1,267,182.82
33. Core Academic Program	9001	344,584.00	0.00
34. California High School Exit Exam	9002	1,296,490.00	1,296,490.00
35. Pupil Promotion and Retention and Low STAR Score Programs	9003	0.00	0.00
36. Apprenticeship Funding	9006	0.00	0.00
37. Community Day School Additional Funding	9007	259,679.00	259,679.33
38. All Other Adjustments	---		
39. TOTAL, OTHER ITEMS (Sum Lines 33 through 38, minus Line 32)	---	697,846.00	288,986.51
40. TOTAL, STATE AID PORTION OF REVENUE LIMIT (Sum Lines 31 and 39) (This amount should agree with object 8011)	9999	85,217,315.46	90,926,160.48

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides) (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	74,232,584.00	301	303,652.00	303	73,928,932.00	305	2,487,473.00		307	71,441,459.00	309
2000 - Classified Salaries	20,663,247.00	311	487,458.00	313	20,175,789.00	315	2,215,115.00		317	17,960,674.00	319
3000 - Employee Benefits (Excluding 3800)	24,256,291.00	321	657,939.00	323	23,598,352.00	325	1,354,487.00		327	22,243,865.00	329
4000 - Books, Supplies Equip Replace. (6500)	8,200,803.00	331	78,691.00	333	8,122,112.00	335	2,979,059.00		337	5,143,053.00	339
5000 - Services. . . & (7300) Direct Support	12,525,954.00	341	179,687.00	343	12,346,267.00	345	2,776,446.00		347	9,569,821.00	349
				TOTAL	138,171,452.00	365			TOTAL	126,358,872.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency, Community Services, Food Services, Fringe Benefits for Retired Persons, and Facilities Acquisition & Construction.

Note 2 - In Column 4, report expenditures for: Transportation, Lottery Expenditures, Special Education Students in Nonpublic Schools, and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of E.C. Section 41372.

PART II: MINIMUM CLASSROOM COMPENSATION (Function 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per E.C. 41011	1100	64,071,312.00	375
2. Salaries of Instruct. Aides Per E.C. 41011	2100	3,071,918.00	380
3. STRS	3101 & 3102	5,256,290.00	382
4. PERS	3201 & 3202	546,081.00	383
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	1,174,249.00	384
6. Health & Welfare Benefits - Teachers & Aides (E.C. 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	5,589,969.00	385
7. Unemployment Insurance for Teachers & Instruct. Aides	3501 & 3502	450,278.00	390
8. Workers' Compensation Insurance for Teachers and Instruct. Aides	3601 & 3602	2,004,161.00	392
9. Other Benefits (E.C. 22310)	3901 & 3902	611,026.00	393
10. SUB - TOTAL Salaries and Benefits (Sum Lines 1 - 9)		82,775,284.00	395
11. Less: Teacher and Instruct. Aide Salaries and Benefits deducted in Column 2		474,470.00	
12a. Less: Teacher and Instruct. Aide Salaries and Benefits (other than Lottery) deducted in Column 4a		548,307.00	396
b. Less: Teacher and Instruct. Aide Salaries and Benefits (other than Lottery) deducted in Column 4b			396
13. TOTAL SALARIES AND BENEFITS		81,752,507.00	397
14. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 14 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provision of E.C. 41372		64.70%	
15. District is exempt from E.C. 41372 because it meets the provisions under E.C. 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under E.C. 41372 and not exempt under the provisions of E.C. 41374.

1.	Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%
2.	Percentage spent by this district (Part II, Line 14)	64.70%
3.	Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4.	District's Current Expense of Education (Part I, EDP 369)	
5.	Deficiency Amount (Part III, Line 3 times Line 4)	0.00

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PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides) (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	76,693,417.00	301	297,433.00	303	76,395,984.00	305	2,412,021.00		307	73,983,963.00	309
2000 - Classified Salaries	20,790,800.00	311	470,745.00	313	20,320,055.00	315	2,284,378.00		317	18,035,677.00	319
3000 - Employee Benefits (Excluding 3800)	25,886,464.00	321	652,663.00	323	25,233,801.00	325	1,405,725.00		327	23,828,076.00	329
4000 - Books, Supplies Equip Replace. (6500)	11,944,360.00	331	118,146.00	333	11,826,214.00	335	4,407,261.00		337	7,418,953.00	339
5000 - Services. . . & (7300) Direct Support	10,724,520.00	341	385,325.00	343	10,339,195.00	345	2,122,258.00		347	8,216,937.00	349
				TOTAL	144,115,249.00	365			TOTAL	131,483,606.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency, Community Services, Food Services, Fringe Benefits for Retired Persons, and Facilities Acquisition & Construction.

Note 2 - In Column 4, report expenditures for: Transportation, Lottery Expenditures, Special Education Students in Nonpublic Schools, and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of E.C. Section 41372.

PART II: MINIMUM CLASSROOM COMPENSATION (Function 1000-1999)	Object		EDP No.
1. Teacher Salaries as Per E.C. 41011	1100	66,389,399.00	375
2. Salaries of Instruct. Aides Per E.C. 41011	2100	3,052,847.00	380
3. STRS	3101 & 3102	6,756,615.00	382
4. PERS	3201 & 3202	506,085.00	383
5. OASDI - Regular, Medicare and Alternative	3301 & 3302	1,188,987.00	384
6. Health & Welfare Benefits - Teachers & Aides (E.C. 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans)	3401 & 3402	6,121,259.00	385
7. Unemployment Insurance for Teachers & Instruct. Aides	3501 & 3502	319,933.00	390
8. Workers' Compensation Insurance for Teachers and Instruct. Aides	3601 & 3602	1,609,581.00	392
9. Other Benefits (E.C. 22310)	3901 & 3902	610,967.00	393
10. SUB - TOTAL Salaries and Benefits (Sum Lines 1 - 9)		86,555,673.00	395
11. Less: Teacher and Instruct. Aide Salaries and Benefits deducted in Column 2		466,035.00	
12a. Less: Teacher and Instruct. Aide Salaries and Benefits (other than Lottery) deducted in Column 4a		605,115.00	396
b. Less: Teacher and Instruct. Aide Salaries and Benefits (other than Lottery) deducted in Column 4b			396
13. TOTAL SALARIES AND BENEFITS		85,484,523.00	397
14. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 14 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provision of E.C. 41372		65.02%	
15. District is exempt from E.C. 41372 because it meets the provisions under E.C. 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT

A deficiency amount (line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under E.C. 41372 and not exempt under the provisions of E.C. 41374.

1.	Minimum percentage required (60% elementary, 55% unified, 50% high)	55.00%
2.	Percentage spent by this district (Part II, Line 14)	65.02%
3.	Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4.	District's Current Expense of Education (Part I, EDP 369)	
5.	Deficiency Amount (Part III, Line 3 times Line 4)	0.00

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Description	Object Codes	State Lottery (Unrestricted) (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery Instructional Materials (Resource 6300)*	Totals
A. REVENUES					
1. Beginning Balance	9791-9795	175,177.00		129,973.00	305,150.00
2. State Lottery Revenue	8560	2,514,207.00		421,204.00	2,935,411.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
5. Total Available (Sum Lines A1 through A4)		2,689,384.00	0.00	551,177.00	3,240,561.00
B. EXPENDITURES					
1. Certificated Salaries	1000-1999	1,745,729.00			1,745,729.00
2. Classified Salaries	2000-2999	99,424.00			99,424.00
3. Employee Benefits	3000-3999	422,918.00			422,918.00
4. Books and Supplies	4000-4999	43,799.00		389,198.00	432,997.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	53,765.00			53,765.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5710, 5800				
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Other Transfers Out	7200-7299	0.00			0.00
9. Direct Support Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. Other Uses	7630-7699	0.00			0.00
12. Total Expenditures (Sum Lines B1 through B11)		2,365,635.00	0.00	389,198.00	2,754,833.00
C. ENDING BALANCE (Must equal Line A5 minus Line B12)	979Z	323,749.00	0.00	161,979.00	485,728.00

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act

*Pursuant to Government Code Section 8880.4(a)(2) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

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This First Tier Review is for the General Fund
Any deviation triggers a Second Tier review - the Second Tier is in addition to all items in the First Tier.

Criteria	Standard
1. AVERAGE DAILY ATTENDANCE	ADA has not been overestimated in 1) The first prior year (2004/05) OR 2) Two or more of the previous three years by more than the following variance levels:

Variance Level	ADA Range		
1.030	0	to	300
1.025	301	to	1,000
1.020	1,001	to	30,000
1.015	30,001	to	400,000
1.010	400,001	and	Over

Your Variance Level is: 1.020
(Based on Form A, lines 3, 6, and 25, REVENUE LIMIT Column.)

ADA Variance Level

Determine the ratio of budgeted ADA to actual ADA for each of the three prior years.
Enter ADA data from the Form A
(Form A, the sum of lines 3, 6, and 25, REVENUE LIMIT Column.)

Fiscal Year	Budget ADA	Actual ADA	Variance Level Budget divided by Actual
Third Prior Year (2002/03)	19,246.00	19,281.00	.9982
Second Prior Year (2003/04)	19,594.00	19,704.00	.9944
First Prior Year (2004/05)	20,026.00	19,984.87	1.0021

Comparison to ADA Standard

a. Based on the data reported, your district meets the 1st ADA Standard (has not overestimated ADA in excess of the standard ADA variance level for your size district in 2004/05).

b. Based on the data reported, your district meets the 2nd ADA Standard (has not overestimated ADA in excess of the standard ADA variance level for your size district in 2 or more of the 3 previous years).

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Criteria	Standard
2. DEFICIT SPENDING	Deficit spending (Expenditures plus Other Financing Uses exceeds Revenues plus Other Financing Sources) in the 1) First and second prior years OR 2) First and third prior years has not exceeded the following variance levels:

Variance Level	ADA Range		
.0165	0	to	300
.0132	301	to	1,000
.0099	1,001	to	30,000
.0066	30,001	to	400,000
.0033	400,001	and	Over

Your Variance Level is: .0099
(Based on Form A, lines 3, 6, and 25, REVENUE LIMIT Column.)

Deficit Spending Variance Level (Form 01)

Determine the ratio of deficit spending to expenditures for each of the three prior years and the budget year.
Enter total expenditures and any deficit spending from Form 01:

Fiscal Year	Operating Expenditure (Form 01, Sec. B)	Deficit Spending * (Form 01, Sec. E)	Variance Level Deficit Spending divided by Expenditure
Third Prior Year (2002/03)	132,409,753.00	803,258.00	.0061
Second Prior Year (2003/04)	132,614,221.00	1,599,023.00	.0121
First Prior Year (2004/05)	142,396,515.00	0.00	.0000
Budget Year (2005/06)	146,992,203.00	543,147.00	.0037

* If deficit spending, enter amount as a positive number; if not deficit spending, enter -0-.

Comparison to Deficit Spending Standard

a. Based on the data reported, your district meets the 1st Deficit Spending Standard (did not have a deficit spending level in excess of the standard deficit spending variance level for your size district in 2004/05 and 2003/04).

b. Based on the data reported, your district meets the 2nd Deficit Spending Standard (did not have a deficit spending level in excess of the standard deficit spending variance level for your size district in 2004/05 and 2002/03).

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Criteria	Standard
3. RESERVES	Available reserves are not less than the following percentages as applied to total expenditures*, transfers out, and other uses (except as provided for in Education Code Section 33128):

Percentage Level	ADA Range		
5% or 50,000 (greater of)	0	to	300
4% or 50,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	Over

Your Minimum Reserve Level is: 3%
(Based on Form A, lines 3, 6, and 25, REVENUE LIMIT Column.)

*An Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude the distribution of revenues to its participating members.

Special Education Pass-through Funds Reserve Exclusion

1. a. Does your office choose to exclude the pass-through funds distributed to a SELPA(s) from the reserve calculation? No
   b. If yes, enter the name(s) of the SELPA(s):
2. a. Does your office serve as the Administrative Unit (AU) of the SELPA? No
   If no, pass-through funds cannot be excluded.
   b. If yes, the amount of special education funds budgeted in resources 3300-3499, 6500 and 6510 that will be excluded is:
   - Object 7211 (This amount extracts from funds 01 and 06, resources 3300-3499, 6500 and 6510, budget)
   - Object 7212 (This amount extracts from funds 01 and 06, resources 3300-3499, 6500 and 6510, budget)
   - Object 7213 (This amount extracts from funds 01 and 06, resources 3300-3499, 6500 and 6510, budget)
   - Object 7221 (This amount extracts from funds 01 and 06, resources 3300-3499, 6500 and 6510, budget)
   - Object 7222 (This amount extracts from funds 01 and 06, resources 3300-3499, 6500 and 6510, budget)
   - Object 7223 (This amount extracts from funds 01 and 06, resources 3300-3499, 6500 and 6510, budget)
3. Total, Special Education Pass-through funds to be excluded: 0.00

Minimum Reserve Level (Funds 01 & 17)

Determine district's A) Recommended Reserve Amount & B) Budgeted Reserve Amount:

A. Recommended Reserve Amount

1.	Total expenditures, transfers out, and other uses (Fund 01, Objects 1000-7999)	148,864,624.00
2.	Special Education Pass-through Funds (Special Education Pass-through Funds Reserve Exclusion Section, Line 3)	0.00
3.	Net Expenditures, Transfers Out, and Other Uses (Line A1 less Line A2)	148,864,624.00
4.	Recommended minimum reserve percentage	3%
5.	Total (Line A3 x Line A4)	4,465,938.72
6.	Recommended minimum reserve amount for this district (Line A5 or the greater of Line A5 or $50,000 for a district with less than 1,001 ADA)	4,465,938.72

B. Budgeted Reserve Amount (AMOUNTS DESIGNATED FOR RESERVES MUST BE UNRESTRICTED)

1.	General Fund (Fund 01) - Budgeted in Designated for Economic Uncertainties (Col. D - #9770)	4,465,939.00
2.	General Fund (Fund 01) - Budgeted in the Unappropriated Account (Col. D - #9790)	3,650,455.00
3.	Special Reserve Fund (Fund 17) - Budgeted in DEU Account #9770	0.00

4. Special Reserve Fund (Fund 17) - Budgeted in the Unappropriated Account #9790	0.00
Total District Budgeted UNRESTRICTED Reserves	8,116,394.00

Comparison to Minimum Reserve Standard

a. Based on the data reported, your district's budget year reserve amounts meet the recommended reserve amount for your size district.

SUPPLEMENTAL INFORMATION

A. Multiyear Projection

Based on the required multiyear projection for the General Fund, if ending fund balances are projected to be negative for the current or two subsequent fiscal years, please explain the contributing factors.

N/A

B. Change in Fund Balance (Form 01, Line F-2)

Determine the change in fund balance for the budget and two prior years

Fiscal Year	Ending Fund Balance	Net Inc./(Dec.) Over Prior Year	Percentage Inc./(Dec.)
Second Prior Year (2003/04)	7,598,870.00		
First Prior Year (2004/05)	4,863,769.00	(2,735,101.00)	-35.99%
Budget Year (2005/06)	8,918,371.00	4,054,602.00	83.36%

Provide an explanation if the fund balance has declined for the last two fiscal years:

Fund Balance declined in 03/04 due to anticipated expenditure of restirected balances from prior year.

Fund Balance declined in 04/05 due to anticipated expenditures increase in contribution to the Routine Maintenance from 2% to 3% and additional decrease in Restricted Ending Fund Balances

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C. Components of Ending Fund Balance

1. Is the sum of the components of ending fund balance (Form 01, Lines F.2.a. and F.2.b., Column F) greater than the ending fund balance (Form 01, Line F.2., Column F)? No

2. If yes, adjust the components of ending fund balance until the Unappropriated Amount (Form 01, Line F.2.d., Column F) is positive or zero.

D. Funding On-going General Fund Expenditures with One-time Resources

1. Does your budget include the use of one-time resources to fund more than 1% of on-going General Fund operating expenditures? No

2. If yes, what percentage of on-going General Fund operating expenditures does it represent? Explain how the one-time resources will be replaced to continue funding the on-going expenditures in the following years:

E. Analysis of Change in Special Education Funding

Resource	Object	Description	2004/05 Actual	2005/06 Budget
6500	8091	Special Education ADA Transfer - Current Year	3,053,900.00	3,224,054.00
6500	8097	Property Tax Transfers	0.00	0.00
6500	8311	Special Education Master Plan - Current Year	0.00	0.00
6500	8791-8793	Special Education SELPA Transfers from Districts, County Offices, or JPAs	5,317,554.00	5,685,060.00
Less:6500	7221-7223	Special Education SELPA Transfers to Districts, County Offices, or JPAs	0.00	0.00
3310	8181	Special Education, Entitlement Per UDC	2,652,630.00	2,370,243.00
		Total Revenues	11,024,084.00	11,279,357.00
		Percentage of Change		2.32%

Provide an explanation if the percentage of change reflects an increase or decrease greater than 5%:

F. Multiyear Commitments

Complete the following table for all significant multiyear commitments for the budget year and the following two years (include debt for all funds here). Clearly identify the number of years remaining and the total remaining principal amount of the commitment, the amount of principal and interest budgeted for the 2005/06 fiscal year and the following two years, and the funding source of the payment. If the source of the payment is not the same for each year, explain in the comments section. (EXCLUDE SALARY AND BENEFIT SETTLEMENTS, NON-CAPITAL OPERATING LEASES, AND MAINTENANCE AGREEMENTS.)

Type of Commitment	# of Years	Balance July 1, 2005 Principal Only	2005/06 Payment (P & I)	2006/07 Payment (P & I)	2007/08 Payment (P & I)	Fund/Object Code/ Resource
General Obligation Bonds	22&24	56,317,972.00	2,751,209.00	2,851,809.00	2,982,646.00	51/74xx/0000
State School Building Loans						
Other Postemployment Benefits						
Compensated Absences						
Certificate of Participation	19	8,135,000.00	577,525.00	590,695.00	597,859.00	40/74xx/0000
Capital Leases	Varies	297,863.00	155,095.00	147,984.00	19,386.00	03&25/74xx/0000
Other Commitments:						
Energy Efficiency Bond	5	1,500,000.00	292,695.00	290,320.00	292,870.00	40/74xx/0000
Supplemental Employee Retirement		2,131,972.00	862,018.00	634,977.00	634,977.00	03/39xx/0000
Ext. H & W		1,849,677.00	393,131.00	331,507.00	264,371.00	03/34xx/0007
JVHS Stadium	1	141,800.00	141,800.00			40/74xx/0000

Comments:

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G. Change in Contributions

Determine the change in contributions for the budget and prior years.

Third Prior Year (2002/03) - Optional	
Contributions (Form 01, Unrestricted Column, Line D3)	
Second Prior Year (2003/04) - Optional	
Contributions (Form 01, Unrestricted Column, Line D3)	
Percentage of change over prior year	0.00%
First Prior Year (2004/05)	
Contributions (Form 01, Unrestricted Column, Line D3)	6,089,164.00
Percentage of change over prior year	0.00%
Budget Year (2005/06)	
Contributions (Form 01, Unrestricted Column, Line D3)	(6,677,925.00)
Percentage of change over prior year	-209.67%

Provide an explanation if the percentage of change in contributions for the budget year reflects an increase greater than 10%:

The increase is due to the fact that the District is contributing 3% of the combined General Fund Expenditures to Rountine Restricted Maintenance in the budget year 2005/06 as compared to the current year 2003/04 along with the increased cost for Special Education and Transportation

H. Retiree Health and Welfare Benefits Liability

1. Are the health and welfare benefits for retired employees funded on a pay-as-you-go method or using an actuarial cost method?

Pay-as-you-go

2. If accounted for on a pay-as-you-go basis, please disclose the following:

Fiscal Year	Budget Year 2005/06	2006/07	2007/08
No. of Retirees Receiving Benefits	101.00	84.00	84.00
Total Annual Cost	393,131.00	331,507.00	331,507.00
Annual District Contribution	393,131.00	331,507.00	331,507.00
Annual Retiree Contribution			

3. If your plan provides Health and Welfare benefits for retirees over the age of 65:

a. What is the unfunded liability for providing this benefit? N/A

b. Enter the date of the actuarial report (refer to Education Code Section 42140) used as a basis for determining the unfunded liability.

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I. Temporary Borrowings Between Funds

Identify all transfers between funds which are accounted for as temporary borrowings for the budget year pursuant to Education Code Section 42603. For each borrowing, please identify the funds involved, the amount borrowed, the estimated repayment date, and the purpose for the temporary borrowing:

J. Status of Capital Projects

Identify all capital projects that may impact the budget year general fund operational budget. For each capital project, please provide a description of the capital project, estimated completion date, original project budget, original source of funding, and any estimated cost overruns identifying the source of funding that will cover the cost overruns:

K. Contingent Liabilities

Identify any known or contingent liabilities from financial or program audits, state compliance reviews, litigation, etc., that may impact the budget.

L. Status of Employee Salary and Benefit Negotiations

PLEASE NOTE If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff, the school district must determine the cost of the settlement, including salaries, benefits and any other agreements that change costs, and provide the county office of education with an analysis of the cost of the settlement and its impact on the operating budget. The public disclosure documents prepared in compliance with Government Code Section 3547.5 will satisfy this salary settlement notification requirement. (Refer to CDE Management Advisory 92-01, dated May 15, 1992.) The governing board must certify to the validity of the analysis. The county superintendent shall review the analysis relative to the Criteria and Standards, and may provide written comments to the president of the district governing board, and the district superintendent.

Certificated Employees

1. Enter the number of certificated FTEs included in the budget. 1,015.95

2. Enter the number of certificated FTEs included in the prior year's second interim report. 979.10

3. Are salary and benefit negotiations for the certificated bargaining unit settled for the budget year? (Yes/No/NA) No

If settled, indicate the following:

a. Total cost of the salary settlement.

b. Amount of salary settlement included in the budget.

c. Period of agreement.

d. Percentage of change in salary over the prior year's salary schedule:

Fiscal Year	% Change in Salary Over Prior Year
Current Year (2004/05)	
Budget Year (2005/06)	
First Subsequent Year (2006/07)	
Second Subsequent Year (2007/08)	

e. Is salary increase on-going or a one-time bonus?

If not settled, indicate the following:

a. Enter the costs of a 1% increase in Salary and Statutory Benefits 807,566.00

b. Are any tentative salary increases included in the budget? (Yes/No/NA) No

c. If yes, how much for each of the following:
   1. Salaries
   2. Health and Welfare Benefits

4. Are Step and Column adjustments included in the budget? (Yes/No/NA) N/A

Indicate the following for the budget and subsequent two years:

Fiscal Year	Cost of Step & Col. Adjustment	% Change In Step & Col. Over P.Y.
Current Year (2004/05)	1,396,400.00	
Budget Year (2005/06)	1,253,496.00	-10.23%
First Subsequent Year (2006/07)	1,475,647.00	17.72%
Second Subsequent Year (2007/08)	1,475,647.00	0.00%

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5. Are changes in health benefit costs included in the budget? (Yes/No/NA) Yes

Fiscal Year	% Change in Health Benefits Over P.Y.
Budget Year (2005/06)	3.71%
First Subsequent Year (2006/07)	0.00%
Second Subsequent Year (2007/08)	0.00%

6. List the significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, etc.).

7. Identify the source of funding that will be used to support multiyear salary and benefits commitments.

Classified Employees

1. Enter the number of classified FTEs included in the budget. 594.95

2. Enter the number of classified FTEs included in the prior year's second interim report. 590.64

3. Are salary and benefit negotiations for the classified bargaining unit settled for the budget year? (Yes/No/NA) No

If settled, indicate the following:

a. Total cost of the salary settlement.

b. Amount of salary settlement included in the budget.

c. Period of agreement.

d. Percentage of change in salary over the prior year's salary schedule:

Fiscal Year	% Change in Salary Over Prior Year
Current Year (2004/05)	
Budget Year (2005/06)	
First Subsequent Year (2006/07)	
Second Subsequent Year (2007/08)	

e. Is salary increase on-going or a one-time bonus?

If not settled, indicate the following:

a. Enter the costs of a 1% increase in Salary and Statutory Benefits 235,444.00

b. Are any tentative salary increases included in the budget? (Yes/No/NA) No

c. If yes, how much for each of the following:
   1. Salaries
   2. Health and Welfare Benefits

4. Are Step and Column adjustments included in the budget? (Yes/No/NA) Yes

Indicate the following for the budget and subsequent two years:

Fiscal Year	Cost of Step & Col. Adjustment	% Change In Step & Col. Over P.Y.
Current Year (2004/05)	264,735.00	
Budget Year (2005/06)	219,954.00	-16.92%
First Subsequent Year (2006/07)	278,338.00	26.54%
Second Subsequent Year (2007/08)	278,338.00	0.00%

5. Are changes in health benefit costs included in the budget? (Yes/No/NA) N/A

Fiscal Year	% Change in Health Benefits Over P.Y.
Budget Year (2005/06)	
First Subsequent Year (2006/07)	
Second Subsequent Year (2007/08)	

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6. List the significant contract changes and the cost impact of each change (i.e., differential pay, hours of employment, leave of absence, etc.).

7. Identify the source of funding that will be used to support multiyear salary and benefits commitments.

THIS IS THE END OF THE FIRST TIER REVIEW.

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JURUPA UNIFIED SCHOOL DISTRICT

MULTI-YEAR BUDGET PROJECTION

Combined

Description	Account Codes	2005/06 Projected	2006/07 Projected	2007/08 Projected
A. REVENUES				
1) Revenue Limit Sources	8010 - 8099	105,373,768	111,056,800	116,248,427
2) Federal Revenues	8100 - 8299	15,132,844	15,132,844	15,132,844
3) Other State Revenues	8300 - 8599	19,244,653	19,521,596	19,778,844
4) Other Local Revenues	8600 - 8799	8,072,212	7,546,619	7,682,758
5) TOTAL REVENUES		147,823,477	153,257,859	158,842,873
B. EXPENDITURES				
1) Certificated Salaries	1000 - 1999	76,693,417	78,501,452	80,309,487
2) Classified Salaries	2000 - 2999	20,790,800	21,065,883	21,460,640
3) Employee Benefits	3000 - 3999	26,384,270	26,583,876	27,055,850
4) Books & Supplies	4000 - 4999	11,944,360	8,759,728	8,806,132
5) Services, Other Exp.	5000 - 5999	11,014,634	11,064,634	11,149,634
6) Capital Outlay	6000 - 6999	280,007	280,007	280,007
7) Other Outgo	7100 - 7299 7400 - 7499	174,829	174,829	174,829
8) Dir. Supp./Ind. Costs	7300 - 7399	(290,114)	(290,114)	(290,114)
9) TOTAL EXPENDITURES		146,992,203	146,140,295	148,946,465
C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.		831,274	7,117,564	9,896,408
D. OTHER FINANCING SOURCES/USES				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	498,000	248,000	248,000
b) Transfers Out	7610 - 7629	1,872,421	1,872,421	1,872,421
2) Other Sources/Uses				
a) Sources	8930 - 8979	0	0	0
b) Uses	7630 - 7699	0	0	0
3) Contrib. to Rest. Pgm.	8980 - 8999	0	0	0
4) TOTAL OTHER FIN. SOURCES/USES		(1,374,421)	(1,624,421)	(1,624,421)

Description	Account Codes	2005/06 Projected	2006/07 Projected	2007/08 Projected
E. NET INC. (DEC.) IN		(543,147)	5,493,143	8,271,987
FUND BALANCE				
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	9,461,518	8,918,371	14,411,514
b) Audit Adjust.	9793	0	0	0
c) As of July 1, Aud.				
e) Net Beginning Bal.		9,461,518	8,918,371	14,411,514
2) Ending Balance, June 30		8,918,371	14,411,514	22,683,501
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711	2,500	2,500	2,500
Stores	9712	277,772	277,772	277,772
Prepaid Expend.	9713	0	0	0
Other	9719	0	0	0
Gen. Reserve(EC 42124)	9730	0	0	0
Legally Restricted	9740	52,242	0	0
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	8,116,394	13,661,779	21,933,766
Designated For -				
School Oper. Supply Alloc. C/O	9780	0	0	0
Capital Projects		0	0	0
Restricted Carryover		469,463	469,463	469,463
		0	0	0
c)Unapprop. Amt.	9790	0	0	0

REQUIRED RESERVE (3 %)		4,465,939	4,440,381	4,524,567
OVER/(SHORT) REQUIRED RESERVE		3,650,455	9,221,398	17,409,199

JURUPA UNIFIED SCHOOL DISTRICT

MULTI-YEAR BUDGET PROJECTION

Unrestricted

Description	Account Codes	2005/06 Projected	2006/07 Projected	2007/08 Projected
A. REVENUES				
1) Revenue Limit Sources	8010 - 8099	101,562,410	107,245,442	112,437,069
2) Federal Revenues	8100 - 8299	596,273	596,273	596,273
3) Other State Revenues	8300 - 8599	8,731,324	9,008,267	9,265,515
4) Other Local Revenues	8600 - 8799	378,611	378,611	378,611
5) TOTAL REVENUES		111,268,618	117,228,593	122,677,468
B. EXPENDITURES				
1) Certificated Salaries	1000 - 1999	62,858,797	64,666,832	66,474,867
2) Classified Salaries	2000 - 2999	12,262,573	12,537,656	12,932,413
3) Employee Benefits	3000 - 3999	20,183,467	20,383,073	20,855,047
4) Books & Supplies	4000 - 4999	1,751,405	1,326,710	1,346,710
5) Services, Other Exp.	5000 - 5999	6,118,771	6,168,771	6,253,771
6) Capital Outlay	6000 - 6999	0	0	0
7) Other Outgo	7100 - 7299 7400 - 7499	165,856	165,856	165,856
8) Dir. Supp./Ind. Costs	7300 - 7399	(943,959)	(943,959)	(943,959)
9) TOTAL EXPENDITURES		102,396,910	104,304,939	107,084,705
C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.		8,871,708	12,923,654	15,592,763
D. OTHER FINANCING SOURCES/USES				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	0	0	0
b) Transfers Out	7610 - 7629	0	0	0
2) Other Sources/Uses				
a) Sources	8930 - 8979	0	0	0
b) Uses	7630 - 7699	0	0	
3) Contrib. to Rest. Pgm.	8980 - 8999	(6,677,925)	(7,378,269)	(7,320,776)
4) TOTAL OTHER FIN. SOURCES/USES		(6,677,925)	(7,378,269)	(7,320,776)

Description	Account Codes	2005/06 Projected	2006/07 Projected	2007/08 Projected
E. NET INC. (DEC.) IN		2,193,783	5,545,385	8,271,987
FUND BALANCE				
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	6,672,346	8,866,129	14,411,514
b) Audit Adjust.	9793	0	0	0
c) As of July 1, Aud.		6,672,346	8,866,129	14,411,514
e) Net Beginning Bal.		6,672,346	8,866,129	14,411,514
2) Ending Balance, June 30		8,866,129	14,411,514	22,683,501
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711	2,500	2,500	2,500
Stores	9712	277,772	277,772	277,772
Prepaid Expend.	9713			
Other	9719			
Gen. Reserve(EC 42124)	9730			
Legally Restricted	9740			
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	8,116,394	13,661,779	21,933,766
Designated For -				
School Oper. Supply Alloc. C/O	9780	0		
Capital Projects				
Restricted Carryover		469,463	469,463	469,463
c)Unapprop. Amt.	9790			

JURUPA UNIFIED SCHOOL DISTRICT

MULTI-YEAR BUDGET PROJECTION

Restricted

Description	Account Codes	2005/06 Projected	2006/07 Projected	2007/08 Projected
A. REVENUES				
1) Revenue Limit Sources	8010 - 8099	3,811,358	3,811,358	3,811,358
2) Federal Revenues	8100 - 8299	14,536,571	14,536,571	14,536,571
3) Other State Revenues	8300 - 8599	10,513,329	10,513,329	10,513,329
4) Other Local Revenues	8600 - 8799	7,693,601	7,168,008	7,304,147
5) TOTAL REVENUES		36,554,859	36,029,266	36,165,405
B. EXPENDITURES				
1) Certificated Salaries	1000 - 1999	13,834,620	13,834,620	13,834,620
2) Classified Salaries	2000 - 2999	8,528,227	8,528,227	8,528,227
3) Employee Benefits	3000 - 3999	6,200,803	6,200,803	6,200,803
4) Books & Supplies	4000 - 4999	10,192,955	7,433,018	7,459,422
5) Services, Other Exp.	5000 - 5999	4,895,863	4,895,863	4,895,863
6) Capital Outlay	6000 - 6999	280,007	280,007	280,007
7) Other Outgo	7100 - 7299 7400 - 7499	8,973	8,973	8,973
8) Dir. Supp./Ind. Costs	7300 - 7399	653,845	653,845	653,845
9) TOTAL EXPENDITURES		44,595,293	41,835,356	41,861,760
C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.		(8,040,434)	(5,806,090)	(5,696,355)
D. OTHER FINANCING SOURCES/USES				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	498,000	248,000	248,000
b) Transfers Out	7610 - 7629	1,872,421	1,872,421	1,872,421
2) Other Sources/Uses				
a) Sources	8930 - 8979			
b) Uses	7630 - 7699			
3) Contrib. to Rest. Pgm.	8980 - 8999	6,677,925	7,378,269	7,320,776
4) TOTAL OTHER FIN. SOURCES/USES		5,303,504	5,753,848	5,696,355

Description	Account Codes	2005/06 Projected	2006/07 Projected	2007/08 Projected
E. NET INC. (DEC.) IN		(2,736,930)	(52,242)	0
FUND BALANCE				
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	2,789,172	52,242	
b) Audit Adjust.	9793	0	0	0
c) As of July 1, Aud.		2,789,172	52,242	0
e) Net Beginning Bal.		2,789,172	52,242	0
2) Ending Balance, June 30		52,242	0	0
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711			
Stores	9712			
Prepaid Expend.	9713			
Other	9719			
Gen. Reserve(EC 42124)	9730			
Legally Restricted	9740	52,242	0	
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	0	0	0
Designated For -				
School Oper. Supply Alloc. C/O	9780			
Capital Projects				
Restricted Carryover				
c)Unapprop. Amt.	9790			

Jurupa Unified School District

2005/2006 Budget Projection

June 20, 2005

Revenue/Expenditure Assumptions

REVENUE ASSUMPTIONS:

- Projected enrollment increase of 313 students from CBEDS, for a total enrollment of 21,599 (including Nueva Vista, Rio Vista, and Special Education).
- Based on current percentage of attendance, ADA is projected to be 20,205.
- Base Revenue Limit funding per ADA has a 4.23% funded COLA with a deficit factor of .98871%. (Governor's May Budget Revision).
- Special Education Funding receives a 4.23% funded COLA.
- Lottery Revenue estimated at $117 per unrestricted ADA and $21 per restricted ADA.
- The Supplemental Grant, Home to School Transportation and Special Education Transportation funding receives a 4.23% funded COLA. Supplemental Grant funding continues with the 33.0% reduction from 2004/05.
- All other funding has been adjusted for the carryovers, and projected amounts that will be deferred.
- Assumes that we will maintain the Mega-Item transfers from Special Projects at the same level as in 2004/2005.
- Funding for Class Size Reduction is funded at $967 per student. Class Size Reduction is implemented in grades K – 3. Inclusion of Grade 3 in Class Size Reduction has resulted in an additional 1,625 students in K-3 Class Size Reduction funding.

EXPENDITURE ASSUMPTIONS:

- Certificated, Classified and Management/Confidential Salary schedules remain at the 2003/04 level. Step and column movement and Certificated professional salary advancement for all applicable employees is included ($1,479,634).
- The Certificated salaries have been adjusted to include the cost of implementing Class Size Reduction in Grade 3. This has resulted in an additional 24 teachers.
- The Certificated salaries have been adjusted to include 6 teachers for growth.
- Includes the increased cost for the STRS shift proposed by the Governor ($1.3 million).
- Increased the Routine Maintenance Requirement from 2% to 3%.

- Utility costs are budgeted at the same rate as the 2004/05 year, with an increase for the new High School of $188,000.

- Capital Outlay expenditures to provide for categorical program requirements.

- Facility needs for growth will be expended from Developer Fees.

INTERFUND TRANSFER ASSUMPTIONS:

- State Deferred Maintenance transfer will come from Redevelopment Funds.

- $450,000 of 3% Routine Maintenance Requirement will come from the Redevelopment Funds.

DEBT SERVICE:

- Energy Efficiency Bond Repayment will come from Redevelopment Funds.

- Lease Purchase of Print Shop Equipment will come from the General Fund.

- Lease Purchase of CNG Buses will come from Redevelopment Funds.

Jurupa Unified School District

2006/2007 Budget Projections

June 20, 2005

Revenue/Expenditure Assumptions

REVENUE ASSUMPTIONS:

- Projected enrollment increase of 350 students, for a total enrollment of 21,949 (including Nueva Vista, Rio Vista, and Special Education).
- Based on current percentage of attendance, ADA is projected to be 20,533
- Base Revenue Limit funding per ADA has a 3.8% funded COLA with a deficit factor of .98871% (School Services California Financial Projection Dartboard).
- Special Education Funding receives a 3.8% funded COLA.
- Lottery Revenue estimated at $117 per unrestricted ADA and $21.50 per restricted ADA.
- Home to School Transportation and Special Education Transportation funding receives a 3.8% funded COLA.
- All other funding is estimated at the 2005/2006 levels.
- Assumes that Mega-Item transfers from Special Projects will remain at the same level as in 2005/2006.
- Funding for Class Size Reduction is funded at $1,004 per student. Class Size Reduction is implemented in grades K – 3.

EXPENDITURE ASSUMPTIONS:

- Certificated, Classified and Management/Confidential salary schedules remain at the 2003/04 level. Step and column movement and Certificated professional salary advancement for all applicable employees is included ($1,475,647).
- Included the Elementary Principal and Secretary for Elementary School # 17 (1/2 year).
- 14 additional teaching positions for enrollment growth.
- Capital Outlay expenditures to provide for categorical program requirements.
- Facility needs for growth will be expended from Developer Fees.
- Contribution for the Routine Maintenance will continue to remain at 3% of the Total General Fund Expenditures.

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INTERFUND TRANSFER ASSUMPTIONS:

- State Deferred Maintenance transfer will come from Redevelopment Funds.
- $200,000 of 3% Routine Maintenance Requirement will come from the Redevelopment Funds.

DEBT SERVICE:

- Energy Efficiency Bond Repayment will come from Redevelopment Funds.
- Lease Purchase of Print Shop Equipment from General Fund.
- Lease Purchase of CNG Buses will come from Redevelopment Funds.

Jurupa Unified School District
2007/2008 Budget Projections
June 20, 2005
Revenue/Expenditure Assumptions

REVENUE ASSUMPTIONS:

- Projected enrollment increase of 350 students, for a total enrollment of 22,299 (including Nueva Vista, Rio Vista, and Special Education).
- Based on current percentage of attendance, ADA is projected to be 20,861
- Base Revenue Limit funding per ADA has a 3.1% funded COLA with a deficit factor of .98871% (School Services California Financial Projection Dartboard).
- Special Education Funding receives a 3.1% funded COLA.
- Lottery Revenue estimated at $117 per unrestricted ADA and $21.50 per restricted ADA.
- Home to School Transportation and Special Education Transportation funding receives a 3.1% funded COLA.
- All other funding is estimated at the 2005/2006 levels.
- Assumes that Mega-Item transfers from Special Projects will remain at the same level as in 2005/2006.
- Funding for Class Size Reduction is funded at $1035 per student. Class Size Reduction is implemented in grades K – 3.

EXPENDITURE ASSUMPTIONS:

- Certificated, Classified and Management/Confidential salary schedules remain at the 2003/04 level. Step and column movement and Certificated professional salary advancement for all applicable employees is included ($1,475,647).
- Included the Elementary Principal, Secretary and additional staff as required for the opening of Elementary School # 17 (Listed Below).
- 14 additional teaching positions for enrollment growth.
- Increase Utilities $85,000 for Elementary School #17.

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- Capital Outlay expenditures to provide for categorical program requirements.
- Facility needs for growth will be expended from Developer Fees.
- Contribution for the Routine Maintenance will continue to remain at 3% of the Total General Fund Expenditures.

INTERFUND TRANSFER ASSUMPTIONS:

- State Deferred Maintenance transfer will come from Redevelopment Funds.
- $200,000 of the 3% Routine Maintenance Requirement will come from the Redevelopment Funds.

DEBT SERVICE:

- Energy Efficiency Bond Repayment will come from Redevelopment Funds.
- Lease Purchase of Print Shop Equipment will come from the General Fund.
- Lease Purchase of CNG Buses will come from Redevelopment Funds.

List of Additional Staff Included in the Budget for Elementary School #17

- Full Time Head Custodian
- Full Time Night Custodian
- Media Center Clerk (6 Hours)
- Health Care Aide (3 Hours)
- Activity Supervisors (16 Hours a Day)

Jurupa Unified School District

2005/2006 Budget Projection

June 20, 2005

Revenue/Expenditure Assumptions

REVENUE ASSUMPTIONS:

- Projected enrollment increase of 313 students from CBEDS, for a total enrollment of 21,599 (including Nueva Vista, Rio Vista, and Special Education).
- Based on current percentage of attendance, ADA is projected to be 20,205.
- Base Revenue Limit funding per ADA has a 4.23% funded COLA with a deficit factor of .98871%. (Governor's May Budget Revision).
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- Lottery Revenue estimated at $117 per unrestricted ADA and $21 per restricted ADA.
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- All other funding has been adjusted for the carryovers, and projected amounts that will be deferred.
- Assumes that we will maintain the Mega-Item transfers from Special Projects at the same level as in 2004/2005.
- Funding for Class Size Reduction is funded at $967 per student. Class Size Reduction is implemented in grades K – 3. Inclusion of Grade 3 in Class Size Reduction has resulted in an additional 1,625 students in K-3 Class Size Reduction funding.

EXPENDITURE ASSUMPTIONS:

- Certificated, Classified and Management/Confidential Salary schedules remain at the 2003/04 level. Step and column movement and Certificated professional salary advancement for all applicable employees is included ($1,479,634).
- The Certificated salaries have been adjusted to include the cost of implementing Class Size Reduction in Grade 3. This has resulted in an additional 21 teachers.
- The Certificated salaries have been adjusted to include 9 teachers for growth.
- Includes the increased cost for the STRS shift proposed by the Governor ($1.3 million).
- Increased the Routine Maintenance Requirement from 2% to 3%.

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- Utility costs are budgeted at the same rate as the 2004/05 year, with an increase for the new High School of $188,000.

- Capital Outlay expenditures to provide for categorical program requirements.

- Facility needs for growth will be expended from Developer Fees.

INTERFUND TRANSFER ASSUMPTIONS:

- State Deferred Maintenance transfer will come from Redevelopment Funds.

- $450,000 of 3% Routine Maintenance Requirement will come from the Redevelopment Funds.

DEBT SERVICE:

- Energy Efficiency Bond Repayment will come from Redevelopment Funds.

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Jurupa Unified School District

2006/2007 Budget Projections

June 20, 2005

Revenue/Expenditure Assumptions

REVENUE ASSUMPTIONS:

- Projected enrollment increase of 350 students, for a total enrollment of 21,949 (including Nueva Vista, Rio Vista, and Special Education).
- Based on current percentage of attendance, ADA is projected to be 20,533
- Base Revenue Limit funding per ADA has a 3.8% funded COLA with a deficit factor of .98871% (School Services California Financial Projection Dartboard).
- Special Education Funding receives a 3.8% funded COLA.
- Lottery Revenue estimated at $117 per unrestricted ADA and $21.50 per restricted ADA.
- Home to School Transportation and Special Education Transportation funding receives a 3.8% funded COLA.
- All other funding is estimated at the 2005/2006 levels.
- Assumes that Mega-Item transfers from Special Projects will remain at the same level as in 2005/2006.
- Funding for Class Size Reduction is funded at $1,004 per student. Class Size Reduction is implemented in grades K – 3.

EXPENDITURE ASSUMPTIONS:

- Certificated, Classified and Management/Confidential salary schedules remain at the 2003/04 level. Step and column movement and Certificated professional salary advancement for all applicable employees is included ($1,475,647).
- Included the Elementary Principal and Secretary for Elementary School # 17 (1/2 year).
- 14 additional teaching positions for enrollment growth.
- Capital Outlay expenditures to provide for categorical program requirements.
- Facility needs for growth will be expended from Developer Fees.
- Contribution for the Routine Maintenance will continue to remain at 3% of the Total General Fund Expenditures.

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INTERFUND TRANSFER ASSUMPTIONS:

- State Deferred Maintenance transfer will come from Redevelopment Funds.
- $200,000 of 3% Routine Maintenance Requirement will come from the Redevelopment Funds.

DEBT SERVICE:

- Energy Efficiency Bond Repayment will come from Redevelopment Funds.
- Lease Purchase of Print Shop Equipment from General Fund.
- Lease Purchase of CNG Buses will come from Redevelopment Funds.

Jurupa Unified School District

2007/2008 Budget Projections
June 20, 2005
Revenue/Expenditure Assumptions

REVENUE ASSUMPTIONS:

- Projected enrollment increase of 350 students, for a total enrollment of 22,299 (including Nueva Vista, Rio Vista, and Special Education).
- Based on current percentage of attendance, ADA is projected to be 20,861
- Base Revenue Limit funding per ADA has a 3.1% funded COLA with a deficit factor of .98871% (School Services California Financial Projection Dartboard).
- Special Education Funding receives a 3.1% funded COLA.
- Lottery Revenue estimated at $117 per unrestricted ADA and $21.50 per restricted ADA.
- Home to School Transportation and Special Education Transportation funding receives a 3.1% funded COLA.
- All other funding is estimated at the 2005/2006 levels.
- Assumes that Mega-Item transfers from Special Projects will remain at the same level as in 2005/2006.
- Funding for Class Size Reduction is funded at $1035 per student. Class Size Reduction is implemented in grades K – 3.

EXPENDITURE ASSUMPTIONS:

- Certificated, Classified and Management/Confidential salary schedules remain at the 2003/04 level. Step and column movement and Certificated professional salary advancement for all applicable employees is included ($1,475,647).
- Included the Elementary Principal, Secretary and additional staff as required for the opening of Elementary School # 17 (Listed Below).
- 14 additional teaching positions for enrollment growth.

- Increase Utilities $85,000 for Elementary School #17.

- Capital Outlay expenditures to provide for categorical program requirements.
- Facility needs for growth will be expended from Developer Fees.
- Contribution for the Routine Maintenance will continue to remain at 3% of the Total General Fund Expenditures.

INTERFUND TRANSFER ASSUMPTIONS:

- State Deferred Maintenance transfer will come from Redevelopment Funds.
- $200,000 of the 3% Routine Maintenance Requirement will come from the Redevelopment Funds.

DEBT SERVICE:

- Energy Efficiency Bond Repayment will come from Redevelopment Funds.
- Lease Purchase of Print Shop Equipment will come from the General Fund.
- Lease Purchase of CNG Buses will come from Redevelopment Funds.

<u>List of Additional Staff Included in the Budget for Elementary School #17</u>

- Full Time Head Custodian
- Full Time Night Custodian
- Media Center Clerk (6 Hours)
- Health Care Aide (3 Hours)
- Activity Supervisors (16 Hours a Day)

Jurupa Unified School District

RESOLUTION #2005/48

RESOLUTION OF THE JURUPA UNIFIED SCHOOL DISTRICT AUTHORIZING THE TEMPORARY TRANSFER OF FUNDS FROM THE STATE SCHOOL BUILDING FUND TO THE CHILD DEVELOPMENT FUND

WHEREAS, the California State Legislature sends Child Development reimbursements after the claims have been filed; and,

WHEREAS, the California State Legislature has enacted legislation that will defer to July 2005, reduce and/or eliminate the funding of 2004-05 state categorical programs operated by the District; and,

WHEREAS, the California State Legislature may enact legislation that would negatively impact the District's ability to meet its financial obligations; and,

WHEREAS, the District may have insufficient cash available in the Child Development Fund to meet its financial obligations; and,

WHEREAS, Education Code 42603 allows the Board of Education of any school district to direct monies held in any fund or account to be temporarily transferred to another fund or account of the District for payment of obligations; and,

WHEREAS, the transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account, and amounts transferred shall be repaid either in the same fiscal year or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year.

NOW, THEREFORE, BE IT RESOLVED that the Jurupa Unified School District direct the County Treasurer to transfer an amount not to exceed $50,000 from the District's State School Building Fund to the Child Development Fund.

PASSED AND ADOPTED by the Board of Education of Jurupa Unified School District at its regular meeting held on June 20, 2005 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Sam D. Knight, Sr.
Clerk of the Board of Education

D

Jurupa Unified School District

RESOLUTION #2005/49

RESOLUTION OF THE JURUPA UNIFIED SCHOOL DISTRICT AUTHORIZING THE TEMPORARY TRANSFER OF FUNDS FROM THE STATE SCHOOL FACILITIES FUND TO THE GENERAL FUND

WHEREAS, the California State Legislature has enacted legislation that will defer to July 2005, the payment of the District's 2004-05 June State Aid Apportionment; and,

WHEREAS, the California State Legislature has enacted legislation that will defer to July 2005, reduce and/or eliminate the funding of 2004-05 state categorical programs operated by the District; and,

WHEREAS, the California State Legislature may enact legislation that would negatively impact the District's ability to meet its financial obligations; and,

WHEREAS, the District may have insufficient cash available in the General Fund to meet its financial obligations; and,

WHEREAS, Education Code 42603 allows the Board of Education of any school district to direct monies held in any fund or account to be temporarily transferred to another fund or account of the District for payment of obligations; and,

WHEREAS, the transfer shall be accounted for as temporary borrowing between funds or accounts and shall not be available for appropriation or be considered income to the borrowing fund or account, and amounts transferred shall be repaid either in the same fiscal year or in the following fiscal year if the transfer takes place within the final 120 calendar days of a fiscal year.

NOW, THEREFORE, BE IT RESOLVED that the Jurupa Unified School District direct the County Treasurer to transfer an amount not to exceed $6,000,000 from the District's State School Facilities Fund to the General Fund.

PASSED AND ADOPTED by the Board of Education of Jurupa Unified School District at its regular meeting held on June 20, 2005 by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

Sam D. Knight, Sr.
Clerk of the Board of Education

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Jurupa Unified School District
2004-05 Cash Flow Combined 1xx

		July Actual	% Bud	August Actual	% Bud	September Actual	% Bud	October Actual	% Bud	November Actual	% Bud	December Actual	% Bud	January Actual	% Bud
Beginning Cash Balance		3,242,592		10,909,788		18,435,649		14,850,860		13,298,909		10,588,401		8,729,946	
REVENUE															
Revenue Limit	8010-8099	4,382,277	4.39%	11,468,454	11.50%	6,444,957	6.46%	7,525,415	7.55%	7,276,968	7.30%	10,168,930	10.20%	9,136,740	9.16%
Federal Revenues	8100-8299	2,517,054	15.57%	(1,858,051)	-11.49%	15,693	0.10%	1,898,698	11.74%	1,133,202	7.01%	207,383	1.28%	3,286,015	20.32%
Other State Revenue	8300-8599	336,934	1.75%	254,259	1.32%	445,767	2.32%	2,634,997	13.71%	644,374	3.35%	607,473	3.16%	3,112,660	16.20%
Other Local Revenue	8600-8799	9,709	0.12%	1,167,000	14.79%	448,227	5.68%	354,568	4.49%	698,370	8.85%	471,780	5.98%	1,046,979	13.27%
TOTAL REVENUES		7,245,974	21.84%	11,031,662	7.71%	7,354,644	5.14%	12,413,678	8.68%	9,752,914	6.82%	11,455,566	8.01%	16,582,394	11.60%
EXPENDITURES															
Certificated Salaries	1000-1999	1,109,488	1.49%	1,568,375	2.11%	6,734,306	9.07%	6,920,637	9.32%	7,063,061	9.51%	7,249,838	9.77%	6,713,122	9.04%
Classified Salaries	2000-2999	1,063,602	5.15%	1,069,749	5.18%	1,114,270	5.39%	1,918,926	9.29%	2,166,333	10.48%	2,248,414	10.88%	1,063,216	5.15%
Employee Benefits	3000-3999	1,992,792	8.10%	1,130,009	4.59%	1,996,258	8.11%	2,298,664	9.34%	2,468,167	10.03%	2,338,165	9.50%	1,634,697	6.64%
Books & Supplies	4000-4999	385,702	4.79%	407,436	5.06%	809,121	10.04%	386,001	4.79%	405,842	5.04%	427,464	5.30%	402,042	4.99%
Services/Oper Expenses	5000-5999	706,272	5.51%	654,078	5.10%	782,257	6.10%	732,480	5.71%	678,697	5.30%	957,705	7.47%	1,017,110	7.94%
Capital Outlay	6000-6599	17,926	7.17%	1,862	0.75%	45,921	18.38%	182,484	73.03%	0	0.00%	0	0.00%	974	0.39%
Other Outgo	7100-7299		0.00%		0.00%		0.00%		0.00%	0	0.00%	0	0.00%	0	0.00%
Direct/Indirect Costs	7300-7399		0.00%		0.00%		0.00%		0.00%	(130,000)	44.57%	0	0.00%	0	0.00%
Other Debt Service Principle	7439	348,114	204.27%	242	0.14%	158	0.09%	112	0.07%	112	0.07%	112	0.07%	33,985	19.94%
TOTAL EXPENDITURES		5,623,896	236.48%	4,831,751	3.44%	11,482,291	8.17%	12,439,304	8.85%	12,652,212	9.00%	13,221,698	9.41%	10,865,146	7.73%
OTHER SOURCES/USES															
Interfund Transfers In	8910-8929		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
Other Sources	8930-8979		0.00%		0.00%		0.00%		0.00%		0.00%	0	0.00%		0.00%
Interfund Transfers Out	7610-7629		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
Other Uses	7630-7699		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
TOTAL OTHER SOURCES/USES		0		0		0		0		0		0		0	
PRIOR YEAR TRANSACTIONS															
Cash Collections Awaiting Deposit	9140	67,655	100.05%	(98)	-0.14%	0	0.00%	65	0.10%		0.00%	0	0.00%	0	0.00%
Accts Rec/Due Froms	9200-9311	8,266,426	60.07%	2,078,137	15.10%	633,907	4.61%	1,301,233	9.46%	232,388	1.69%	13,361	0.10%	639,194	4.64%
Prepaid Expenditures	9330		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
Accts Pay/Due Tos	9500-9610	2,331,944	41.17%	722,220	12.75%	108,180	1.91%	27,544	0.49%	3,459	0.06%	4,779	0.08%	235,170	4.15%
Deferred Revenue	9650		0.00%		0.00%		0.00%	2,829,201	100.00%		0.00%		0.00%		0.00%
NET PRIOR YEAR TRANSACTIONS		6,002,137		1,355,819		525,727		(1,555,447)		228,929		8,582		404,024	
OTHER ADJUSTMENTS															
Stores		42,981	-200.40%	(29,869)	139.26%	17,131	-79.87%	29,122	-135.78%	(40,139)	187.15%	(100,905)	470.46%	(22,789)	106.25%
Out of State Sales Tax		0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%
TRANS Proceeds			0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
TRANS Repayment			0.00%		0.00%		0.00%		0.00%		0.00%		0.00%		0.00%
TOTAL MISC ADJUSTMENTS		42,981		(29,869)		17,131		29,122		(40,139)		(100,905)		(22,789)	
NET REVENUE		7,667,196		7,525,861		(3,584,789)		(1,551,951)		(2,710,508)		(1,858,455)		6,098,483	
ENDING CASH BALANCE		10,909,788		18,435,649		14,850,860		13,298,909		10,588,401		8,729,946		14,828,429	
,GENERAL LEDGER 9110 ACCT		10,909,788		18,435,649		14,850,860		13,298,909		10,588,401		8,729,946		14,828,429	
DIFFERENCE		0		0		0		0		0		0		0	

Jurupa Unified School District
2004-05 Cash Flow Combined 1x:

	February Actual	% Bud	March Actual	% Bud	April Actual	% Bud	May Actual	% Bud	June Estmd	% Bud	Estimated Accrual	Total	Projected Budget	Difference
Beginning Cash Balance	14,828,429		20,381,595		17,190,688		15,200,461		18,739,296			3,242,592	3,242,592	
REVENUE														
Revenue Limit	12,240,570	12.27%	7,975,764	8.00%	7,174,095	7.19%	10,302,564	10.33%	144,606	0.15%	5,486,744	99,728,084	99,728,084	0
Federal Revenues	1,492,523	9.23%	409,609	2.53%	1,002,373	6.20%	2,811,090	17.38%	1,979,984	12.24%	1,275,000	16,170,573	16,170,573	0
Other State Revenue	3,916,532	20.38%	1,865,779	9.71%	1,208,178	6.29%	1,851,350	9.63%	1,665,425	8.67%	676,000	19,219,728	19,219,728	0
Other Local Revenue	288,431	3.65%	823,711	10.44%	105,085	1.33%	1,422,050	18.02%	824,527	10.45%	231,401	7,891,838	7,891,838	0
TOTAL REVENUES	17,938,056	12.54%	11,074,863	7.74%	9,489,731	6.64%	16,387,054	11.46%	4,614,542	3.23%	7,669,145	143,010,223	143,010,223	0
EXPENDITURES														
Certificated Salaries	7,045,663	9.49%	7,379,624	9.94%	6,941,167	9.35%	7,614,558	10.26%	7,662,325	10.32%	230,420	74,232,584	74,232,584	0
Classified Salaries	1,743,238	8.44%	2,373,182	11.49%	1,249,042	6.04%	1,835,629	8.88%	2,585,292	12.51%	232,354	20,663,247	20,663,247	0
Employee Benefits	2,104,238	8.55%	2,146,294	8.72%	2,129,296	8.65%	2,170,810	8.82%	2,103,309	8.55%	95,694	24,608,393	24,608,393	0
Books & Supplies	348,418	4.32%	386,126	4.79%	424,277	5.26%	502,538	6.24%	1,661,052	20.61%	1,512,942	8,058,961	8,058,961	0
Services/Oper Expenses	590,645	4.61%	78,581	0.61%	720,369	5.62%	1,049,309	8.19%	4,135,743	32.27%	714,395	12,817,641	12,817,641	0
Capital Outlay	0	0.00%	2,190	0.88%	19,626	7.85%	128,044	51.24%	(173,969)	-69.62%	24,833	249,891	249,891	0
Other Outgo		0.00%	0	0.00%	0	0.00%	4,035	37.50%	6,726	62.50%	0	10,761	10,761	0
Direct/Indirect Costs		0.00%	0	0.00%	0	0.00%	(130,000)	44.57%	(31,687)	10.86%	0	(291,687)	(291,687)	0
Other Debt Service Principle	6,013	3.53%	23,881	14.01%	(328,210)	-192.59%	5,620	3.30%	80,279	47.11%	0	170,418	170,418	0
TOTAL EXPENDITURES	11,838,215	8.42%	12,389,878	8.82%	11,155,567	7.94%	13,180,543	9.38%	18,029,070	12.83%	2,810,638	140,520,209	140,520,209	0
OTHER SOURCES/USES														
Interfund Transfers In	0	0.00%	0	0.00%	0	0.00%	0	0.00%	48,000	100.00%		48,000	48,000	0
Other Sources	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%		0	0	0
Interfund Transfers Out	552,435	29.50%	0	0.00%	388,474	20.75%	5,247	0.28%	926,265	49.47%		1,872,421	1,872,421	0
Other Uses		0.00%		0.00%		0.00%		0.00%		0.00%	0	0	0	0
TOTAL OTHER SOURCES/USES	(552,435)		0		(388,474)		(5,247)		(878,265)		0	(1,824,421)	(1,824,421)	0
PRIOR YEAR TRANSACTIONS														
Cash Collections Awaiting Deposit	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%		67,622	67,622	0
Accts Rec/Due Froms	29,582	0.21%	122,558	0.89%	61,440	0.45%	306,463	2.23%	77,342	0.56%	0	13,762,031	13,762,031	0
Prepaid Expenditures	0	0.00%		0.00%	0	0.00%	0	0.00%	0	0.00%	0	0	0	0
Accts Pay/Due Tos	0	0.00%	2,050,920	36.21%	20,621	0.36%	0	0.00%	159,580	2.82%		5,664,417	5,664,417	0
Deferred Revenue	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%		2,829,201	2,829,201	0
NET PRIOR YEAR TRANSACTIONS	29,582		(1,928,362)		40,819		306,463		(82,238)		0	5,336,035	5,336,035	0
OTHER ADJUSTMENTS														
Stores	(23,822)	111.07%	52,470	-244.64%	23,264	-108.47%	31,108	-145.04%	0	0.00%		(21,448)	(21,448)	0
Out of State Sales Tax	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0	0	0
TRANS Proceeds		0.00%		0.00%		0.00%		0.00%	0	0.00%		0	0	0
TRANS Repayment		0.00%		0.00%		0.00%		0.00%	0	0.00%		0	0	0
TOTAL MISC ADJUSTMENTS	(23,822)		52,470		23,264		31,108		0		0	(21,448)	(21,448)	0
NET REVENUE	5,553,166		(3,190,907)		(1,990,227)		3,538,835		(14,375,031)		4,858,507	5,980,180	5,980,180	0
ENDING CASH BALANCE	20,381,595		17,190,688		15,200,461		18,739,296		4,364,265			9,222,772	9,222,772	
GENERAL LEDGER 9110 ACCT	20,381,595		17,190,688		15,200,461		18,739,296		4,364,265					
DIFFERENCE	0		0		0		0		0		0			

RIVERSIDE COUNTY OFFICE OF EDUCATION

RESOLUTION NO. 2005/50

RESOLUTION FOR EXPENDITURE OF EXCESS FUNDS

WHEREAS, the governing board of the Jurupa Unified School District has determined that income in the amount of $1,307,440 assured to said district in excess of amounts previously budgeted, as is reflected on the attached page (Part I), and

WHEREAS, the governing board of the Jurupa Unified School District can show just cause for the expenditure of such excess funds.

NOW, THEREFORE, BE IT RESOLVED that pursuant to Section 42602 of the Education Code of California, such excess funds to be appropriated according to the schedule on the attached page (Part II).

Approved:

DAVID LONG
Superintendent
Riverside County Office of Education

By: _____

This is an exact copy of resolution adopted by the governing board at a regular meeting on June 20, 2005

_____
Clerk or Authorized Agent

FORM NO. 3391A (Revised 3/90)

F

English Language Acquisition Program

Application for Funding, Fiscal Year 2005-06

Deadline: July 15, 2005

Please complete this application form according to the instructions on page 3 of this document.

Part I: Local Educational Agency (LEA) Information

Name of LEA Jurupa Unified School District

County/District Code 33 / 67090

School Code (for Charter Schools submitting a separate application only) _____

Mailing Address of LEA's Main Office 4850 Pedley Road

City Riverside State CA Zip Code 92509-____

Program Director Name Martha Gomez

Title Coordinator Language Services

Telephone Number (951) 360-4179 x_____

Fax Number (951) 360-4183

E-mail Address martha_gomez@jusd.k12.ca.us

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Part II: Certifications and Signatures

GENERAL ASSURANCES

The signature of the authorized agent on the Acceptance Form acknowledges that the following General Assurances will be observed:

1. Programs and services shall be in compliance with Title VI and Title VII of the Civil Rights Act of 1964, the California Fair Employment Practices Act, and Chapter 4 (commencing with Section 30) of Division 1 of Title 5, California Administrative Code. A statement of compliance with Title VI of the Civil Rights Act of 1964 has been filed with the Superintendent of Public Instruction.

2. Programs and services shall be in compliance with Title IX (nondiscrimination on the basis of sex) of the Education Amendments of 1972.

3. Programs and services shall be in compliance with the affirmative action provisions of the Education Amendments of 1972.

4. Programs and services shall be in compliance with the Age Discrimination Act of 1975.

5. Programs and services for handicapped persons shall be in compliance with the Education for All Handicapped Children Act of 1975, Section 613 (a) and Section 504 of the Rehabilitation Act of 1973.

6. When federal funds are made available, they will be used so as to supplement, and to the extent practicable, increase the amount of the state and local funds that would, in the absence of such federal funds, be made available for the uses specified in the State Plan, and in no case supplant such state or local funds.

7. All state statutes, regulations, program plans, and applications applicable to each program under which state funds are made available through this application will be met by the applicant agency in its administration of each program, and the undersigned is authorized to file these assurances for such applicant agency.

8. The local agency will use fiscal control and fund accounting procedures that will ensure proper disbursements of, and accounting for, state funds paid to that agency under each program.

9. The agency shall make reports to the state agency or board as may reasonably be necessary to enable the state agency or board to perform their duties and will maintain such records and provide access to those records as the state agency or board deem necessary. Such records shall include, but not be limited to, records which fully disclose the amount and disposition by the recipient of those funds, the total cost of the activity for which the funds are used, the share of that cost provided from other sources, and such other records as will facilitate an effective audit. The recipient shall maintain such records for five years after the completion of the activities for which the funds are used.

10. Any application, evaluation, periodic program plan, or report relating to each program will be made readily available to parents and other members of the general public.

11. Auditable records of each participating school program will be maintained on file at the district office. (CCR, Title 5, Section 3944)

12. For LEAs, the district board of trustees has adopted written procedures to ensure prompt response to complaints from parents, members of advisory committees, and members of other groups, within 30 days, and has disseminated these procedures to parent/community groups in the district. (CCR, Title 5, Section 3951)

13. Any funds under any applicable program, which pursuant to paragraph (1), are available for obligation and expenditure in the year succeeding the fiscal year for which they were appropriated shall be obligated and expanded in accordance with any program plan or application submitted by such educational agencies or institutions for such program for such succeeding fiscal year.

"Obligations" are the amounts of orders placed, contracts and sub grants awarded, services received, and similar transactions during a given period, which will require payment during the same or future period.

ASSURANCES REQUIRED BY THE ENGLISH LANGUAGE ACQUISITION PROGRAM

Pursuant to *Education Code* Section 404, local education agencies that choose to participate must certify that they will do all of the following:

1. Conduct academic assessments of English learners to ensure appropriate placement of those pupils. The assessments shall include:

   (a) Initial assessment of English learners to determine their English proficiency level.

   (b) Ongoing assessment conducted at least annually to ensure accurate placement of English learners, to communicate progress, and to provide formative assessment information to refine the program. Assessment measures shall include, but are not limited to, the state Standardized Testing and Reporting (STAR) program required by *Education Code* Section 60640, unless a pupil is exempted by law, and the California English Language Development Test (CELDT) developed pursuant to *Education Code* Section 60810.

2. Provide a program for English language development (ELD) instruction to assist pupils in progressing upward through the proficiency levels established by the ELD standards adopted by the State Board of Education pursuant to *Education Code* Section 60811. The program shall include structured immersion instruction to be provided for English learners, such as specially designed academic instruction in English and sheltered English strategies, to ensure access by English language learners to the core curriculum, unless the local educational agency has obtained a waiver pursuant to *Education Code* Section 310.

3. Provide supplemental instructional support, such as intersession, before- and after-school opportunities or summer school, to provide English learners with continuing ELD instruction. These opportunities are to supplement the regular school program and may include, but are not limited to, newcomer centers, tutorial support, mentors, or any other program that meets the objectives of the program established pursuant to this chapter. Academic support services needed to provide these opportunities may be funded by this program.

4. Coordinate services and funding sources available to English learners, including, but not limited to, community-based English tutoring programs established pursuant to Article 4 (commencing with Section 315) of Chapter 3 of Part 1 of the *Education Code*, programs for at-risk youth, after-school, intersession, and summer school programs, reading programs established pursuant to Chapter 16 (commencing with Section 53025) of Part 28 of the *Education Code,* and any available federal funds. The local educational agency shall also certify that it integrates adult community-based tutoring resources with the program established pursuant to this chapter.

ACCEPTANCE OF CONDITIONS

I HEREBY CERTIFY THAT I HAVE READ THE CONDITIONS CONTAINED IN THIS DOCUMENT AND AGREE TO COMPLY WITH ALL REQUIREMENTS AS A CONDITION OF FUNDING.

Jurupa Unified School District
Name of LEA

Signature of Superintendent or Designee

Signature of Presiding Officer of Governing Board or Designee

Elliott Duchon
Printed Name

John Chavez
Printed Name

Superintendent
Title

President
Title

6/7/05
Date Signed

Date of Approval by Board of Education

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ENGLISH LANGUAGE ACQUISITION PROGRAM, 2005-06

Application Instructions

Part I: Local Educational Agency (LEA) Information

Enter the name of the LEA (school district, county office, or charter school), county number (two digits), and district code (five digits). A charter school submitting its own application should also enter the school code (seven digits). Enter the complete mailing address of the LEA's main office. Also enter the name and contact information for the staff member at the LEA who is designated as the director of the English Language Acquisition Program (the person responsible for directing the program, not a clerical or business office employee).

Note: The Student Data portion of the application form has been eliminated for 2005-06. The CDE will obtain the data from CDE databases. The number of eligible English learners will be taken from the March 2005 Language Census (R30-LC), and school enrollment from the October 2004 California Basic Educational Data System (CBEDS).

Part II: Certifications and Signatures

The LEA, as a requirement for funding, must certify that the agency will abide by all pertinent statutory and regulatory requirements. To document these certifications, the signature of the superintendent or designee and the signature of the presiding officer of the governing board or designee must be affixed to Part II (page 3) of the application.

The LEA's governing board must approve the conditions of ELAP funding every year. If the next board meeting will not occur until after the application deadline, the LEA should submit a copy of the application, without the board signature, on or before the deadline. Please include a note indicating the date of the next board meeting. As soon as the board signature is obtained, mail the completed original application.

Mailing

It is the LEA's responsibility to verify that the application has been received by the Language Policy and Leadership Office. Also, we recommend that you use certified mail and keep the receipt to document your mailing date.

Mail (do not fax) the application to the address below, **postmarked no later than July 15, 2005:**

Pamela Lucas, Analyst
Language Policy and Leadership Office
California Department of Education
1430 N Street, Suite 4309
Sacramento, CA 95814-5901

For assistance with this application, please contact Pamela Lucas, Analyst, Language Policy and Leadership Office, at (916) 319-0610 or by e-mail at *plucas@cde.ca.gov*. For information about the program, contact Paula Jacobs, Consultant, Language Policy and Leadership Office, at (916) 319-0270 or by e-mail at *pjacobs@cde.ca.gov*. You may also visit our ELAP Web site at *http://www.cde.ca.gov/sp/el/ii/*.

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California Interscholastic Federation

Marie Ishida, Executive Director
STATE OFFICE
333 Hegenberger Road, Suite 511, Oakland, CA 94621
Tel: (510) 639-4445 - FAX: (510) 639-4449
www.cifstate.org

2005-2006 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and return to the CIF SECTION OFFICE (ADDRESS ON REVERSE SIDE) no later than July 1, 2005.

Jurupa Unified School District/Governing Board at its June 20, 2005 meeting,
(name of school district/governing board) (date)

appointed the following individual(s) to serve for the 2004-2005 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL Rubidoux High School
NAME OF REPRESENTATIVE Ray Marisnick POSITION Athletic Director
ADDRESS 4250 Opal Street CITY Riverside ZIP 92509
PHONE 951-222-7863 FAX 951-779-1035 E-MAIL Raymond_Marisnick (at) JUSD.K12.CA.US

NAME OF SCHOOL Jurupa Valley High School
NAME OF REPRESENTATIVE Kelly Dodd POSITION Ass't Athletic Director
ADDRESS 10551 Bellegrave Ave. CITY Mira Loma ZIP 91752
PHONE (951) 360-2600 FAX (951) 685-0547 E-MAIL Kdodd@jusd.k12.ca.us

NAME OF SCHOOL
NAME OF REPRESENTATIVE POSITION
ADDRESS CITY ZIP
PHONE FAX E-MAIL

NAME OF SCHOOL
NAME OF REPRESENTATIVE POSITION
ADDRESS CITY ZIP
PHONE FAX E-MAIL

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's Name (print) _____ Superintendent's Signature _____
Address _____ City _____ Zip _____
Phone _____ Fax _____

PLEASE MAIL OR FAX THIS FORM DIRECTLY TO THE CIF SECTION, SEE REVERSE SIDE FOR CIF SECTION OFFICES⇒⇒⇒

J

Jurupa Unified School District

Personnel Report #22

June 20, 2005

Change of Assignment

From Interim Principal To Principal	Ms. Marcy Hale 6303 Foster Dr. Riverside, CA 92506	Eff. May 17, 2005
From Interim Principal To Principal	Ms. Joan Lauritzen 4571 Leo Street Riverside, CA 92509	Eff. May 17, 2005

Extra Compensation Assignment

Administrative Services; provide home hospital instruction; April 2005 through June 2005; not to exceed 5 hours per week each; appropriate hourly rate of pay; Funding Sources: Special Education, Unrestricted Resources; $5,343 total.

Ms. Ilsa Garza-Gonzalez
Ms. Nina Gonzales
Mr. Rigoberto Olazaba
Ms. Kelly Weakly

Education Support Services; process incoming and outgoing student records for Head Start/Preschool; May 23, 2005 through June 30, 2005; not to exceed 60 hours; appropriate hourly rate of pay; Funding Sources: Head Start, Child Development: State Preschool; $2,022 total.

Ms. Kathy Carter

Education Support Services; assist in recruitment process; May 23, 2005 through June 30, 2005; not to exceed 30 hours each; appropriate hourly rate of pay; Funding Source: School Readiness Program; $1,011 total.

Ms. Irene Allen
Ms. Donna Perricone
Ms. Sally Tuntland

Education Services; attendance as BTSA Colloquium; June 7, 2005; 1 hour each; appropriate hourly rate of pay; Funding Source: BTSA; $1,180 total.

Ms. Debra Balch
Ms. Jamie Collins
Ms. Michelle Gage
Mr. Jarrod Hesler
Ms. Erin Kuennen
Ms. Rebecca Lytle
Ms. Leslie McDowell
Ms. Amy Noyes
Ms. Alyssa Polhemus
Mr. Keith Schumacher
Ms. Amy Warhop
Ms. Pennie Wyrick
Ms. Kimberly Bargas
Ms. Wendy Eccies
Ms. Alisha Gonyer
Ms. Jeanette Ingram
Ms. Michelle Lenichek
Ms. Carly McCarty
Ms. Antonia Mercado
Ms. Melissa Olivier
Ms. Kristin Regua
Ms. Jamie Smallwood
Ms. Angela Wimbush
Mr. Ron Zahnd
Ms. Nancy Batchelder
Mr. Earl Edwards
Ms. Cynthia Hernandez
Ms. Joan Knowlton
Ms. Laurie Ludwig
Ms. Courtney McCutcheon
Ms. Katherine Moore
Ms. Valerie Othon
Mr. Kevin Roughton
Mr. Dennis Turner
Ms. Susan Wisener

Personnel Report #22

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Language Services; attend district meetings and trainings; May-June 2005; not to exceed 27 hours total; appropriate hourly rate of pay; Funding Source: Title II-LEP; $910 total.

Ms. Alice Cornejo

Language Services; present parent symposium workshop; May 7, 2005; not to exceed 8 hours each; appropriate hourly rate of pay; Funding Source: Title II- LEP; $539 total.

Ms. Irasema Guzman
Ms. Elva Silva

Indian Hills Elementary; attendance at the Professional Learning Communities Institute Conference; August 11 through August 13, 2005; 19 hours total; appropriate hourly rate of pay; Funding Source: School Improvement Program; $640 total.

Ms. Nancy Woodhead

Indian Hills Elementary; attend professional learning communities conference; August 11-13, 2005; not to exceed 19 hours each; appropriate hourly rate of pay; Funding Source: School &Library Improvement Block Grant; $7,684 total.

Ms. Sharon Baguyo	Ms. Joyce Baumann	Ms. Shauna Cauchon
Ms. Lisa Gladchuk	Ms. Kathleen Jaramillo	Ms. Lisa MacDougall
Ms. Barbara McNutt	Ms. Delores Morgan	Ms. LaJuana Pate
Ms. Traci Skinner	Ms. Dorothy Wheeler	Ms. Suzanne Wong

Peralta Elementary; assist with STAR testing booklets and materials for students housed at Ina Arbuckle; May 23, 2005; not to exceed 4 hours; appropriate hourly rate of pay; Funding Source: STAR Testing; $300 total.

Ms. Carisa Hernandez

Stone Avenue Elementary; teachers will hold meetings with parents to enhance academic achievement; May 12, 2005; not to exceed 2 hours each; appropriate hourly rate of pay; Funding Source: title I Basic Grants Low Income; $1,955 total.

Ms. Yesenia Barr	Ms. Rhonda Batterton	Ms. Maggie Beach
Ms. Laura Berkeley	Mr. Barry Brandon	Ms. Alyce Dooley
Ms. Heidi Felix	Mr. Alex Garcia	Mr. Dave Gruidl
Ms. Jolene Hammack	Ms. Irma Hartsock	Ms. Nichole Howard
Ms. Michelle Johnson	Ms. Christa Kish	Ms. Debbie Lucio
Ms. Kathy Malone	Mr. Dan Olguin	Mr. John Payne
Ms. Kathy Pedroza	Ms. Debbie Pekarcik	Ms. Penny Read
Ms. Deborah Reiner	Ms. Helen Roseberry	Ms. Kelly Scroggins
Mr. Dale Stoa	Ms. Michelle Clines	Ms. Dolores Vasquez
Ms. Marie Wayland	Ms. Sandy West	

Personnel Report #22

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Troth Street Elementary; to attend workshops; August 1, 2005 through June 30, 2006; appropriate daily rate of pay; Funding Source: II/USP; $22,000 total.

Ms. Dorothy Baca	Ms. Anne Borchardt	Mr. Les Brown
Mr. Jim Carey	Ms. Yolanda Corona	Ms. Shawna Crawford
Ms. Janet Edmondson	Ms. Elena Escobar	Ms. Sarah Franz
Ms. Claudia Garcia	Mr. Adam Gonzales	Ms. Denise Graham
Ms. Michelle Guyer	Ms. Elizabeth Hanson	Ms. Jill Haynes
Ms. Cynthia Hernandez	Ms. Theresa Hoag	Ms. Julie Holt
Ms. Kelly Horspool	Mr. Rick Knudsen	Ms. Shelley Logan
Ms. Bertha Lopez	Ms. Ramona Loynd	Ms. Jovanka Martinez
Ms. Hillary Moe	Ms. Lynette Monaco	Ms. Melissa Montoya
Ms. Katy Moore	Ms. Connie Nagle	Ms. Maria Preciado
Ms. Andrea Roe	Mr. Jesus Romero	Ms. Esther Ruvalcaba
Mr. Eli Salazar	Ms. Luz Salazar	Ms. Rosa Santos-Lee
Ms. Janice Sheldon	Ms. Margie Sivert	Ms. Lynnee Tieri
Ms. Bonnie Werner	Ms. Margaret Whitmore	Ms. Jacqueline Zamora

Troth Street Elementary; attend AB466 staff development training; August 15 through August 19, 2005; not to exceed 964.39 hours total; appropriate hourly rate of pay; Funding Source: II/USP - Underperforming Schools; $32,500 total.

Ms. Denise Graham	Ms. Luz Salazar	Ms. Margaret Whitmore
Ms. Yolanda Corona	Ms. Michelle Guyer	Ms. Andrea Roe
Ms. Jacqueline Zamora	Ms. Maria Preciado	Ms. Theresa Hoag
Ms. Anne Borchardt Riddle	Ms. Esther Ruvalcaba	Ms. Jovanka Martinez
Ms. Kelly Horspool	Mr. Eli Salazar	Mr. Jesus Romero
Mr. Les Brown	Ms. Bertha Lopez	Ms. Connie Nagle
Ms. Cynthia Hernandez	Mr. James Carey	Ms. Janice Sheldon
Ms. Rosa Santos-Lee	Ms. Shelley Logan	Ms. Dorothy Baca
Ms. Katherine Moore		

West Riverside Elementary; provide ELO enrichment; April 19, 2005 through June 2, 2005; not to exceed 18 hours total; appropriate hourly rate of pay; Funding Source: Title III- LEP; $606 total.

Mr. Maurice Castro

Mira Loma Middle School; teachers to attend AB466 training; August 2005; not to exceed 120 hours total; appropriate hourly rate of pay; Funding Source: title I Basic Grants Low Income; $4,044 total.

Ms. Wendy Eccles	Mr. Brian Long	Ms. Susan Wisener

Jurupa Valley High School; compensation for case overload due to excessive enrollment; January 31, 2005 through June 22, 2005; appropriate rate of pay; Funding Source: Unrestricted Resources; $15,700 total.

Ms. Stephanie Guerrero

Personnel Report #22

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Jurupa Valley High School; extra period daily teacher assignment due to enrollment; January 31, 2005 through June 22, 2005; not to exceed 1 hour per day; appropriate rate of pay; Funding Source: Unrestricted Resources; $15,700 total.

Ms. Stephanie Guerrero

Jurupa Valley High School; prepare for upcoming coach/booster parent meetings; August 2005; not to exceed 40 hours total; appropriate hourly rate of pay; Funding Source: Discretionary - Allocations; $1,350 total.

Ms. Kelly Dodd

Jurupa Valley High School; support student academic success; May 11, 2005; not to exceed 1.5 hours each; appropriate hourly rate of pay; Funding Source: II/USP; $606 total.

Ms. Debbie Bennett
Ms. Teresa Foltz
Ms. Dawn Goldmsith
Mr. William Pine
Ms. Debbie Buckhout
Mr. Mark Gard
Mr. Josh Lewis
Ms. Julie Rosa
Mr. Donn Cushing
Ms. Ilsa Garza-Gonzalez
Mr. Rob Norwood
Ms. Monica Werwee

Rubidoux High School; SAIT planning, curriculum planning and work; July 1, 2005 through June 30, 2006; appropriate hourly rate of pay; Funding Source: School Assistance and Intervention Team; $50,000 total.

Ms. Jamie Angulo
Ms. Cori Barber
Mr. Jim Bice
Ms. Cindy Blackstone
Ms. Lisa Brown
Ms. Shannyn Cahoon
Ms. Allison Cherry
Ms. Gillian Coffey
Mr. Ron Crawford
Mr. Landon Dean
Ms. Barbara Dirkswager
Mr. Mike Dohr
Mr. Gene Erickson
Mr. Leonard Fisher
Mr. William Frank
Ms. Lori Fry
Mr. Chris Gillotte
Mr. Joe Guillen
Mr. Daniel Guzman
Mr. Eric Hammond
Mr. John Hill
Ms. Jennifer Jiannino
Ms. Nancy Jones
Mr. Bryan Kendall
Ms. Leanna Apodaca
Mr. Ryan Becker
Ms. Andrea Biggs
Ms. Laurie Boggio
Mr. Kent Bukarau
Mr. Victor Centeno
Ms. Janice Cloward
Mr. Harrison Cole
Ms. Devi Curtis
Mr. Juan Carlos Delgado
Mr. Brian Dirkswager
Mr. Sam Drapiza
Ms. Martha Escobar
Mr. Jeremy Fletcher
Mr. Chris Franz
Ms. Rhonda Fuller
Mr. Ignacio Godoy
Mr. Keith Gustafson
Ms. Connie Halloway
Mr. Dave Hansen
Mr. Geoff Holt
Mr. Dale Johnson
Mr. Tim Jones
Mr. Christopher Kimball
Mr. Bobbie Arterberry
Ms. Brooke Beese
Mr. Paul Binns
Mr. Jerry Bowman
Ms. Debbie Bush
Mr. Todd Chard
Mr. Wayne Cochrun
Mr. Nick Cornejo
Ms. April Dean
Ms. Briana Delva
Ms. Jenna Dirkswager
Ms. Sue Eaton
Ms. Ellen Finan
Mr. Chris Fowler
Mr. Richard Franz
Mr. Joe Galvin
Ms. Mindy Gould
Mr. Charles Guzman
Mr. Jay Hammer
Ms. Lupe Hernandez
Mr. Jeff Huerta
Ms. Terry Johnson
Mr. Ron Kahn
Mr. Tim Kleveno

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Personnel Report #22

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Rubidoux High School; SAIT planning, curriculum planning and work; July 1, 2005 through June 30, 2006; appropriate hourly rate of pay; Funding Source: School Assistance and Intervention Team; $50,000 total. (CONTINUED)

Mr. Michael Krapes
Mr. Rob Liddle
Mr. Mike Livingston
Ms. Esther Marquez
Mr. Zelmon McBride
Ms. Ardee McKim
Mr. Charles Meyerett
Ms. Ann Monville
Ms. Carol O'Dell
Ms. Roberta Pace
Ms. Donna Perricone
Ms. Patricia Prosser
Mr. Craig Roberts
Mr. Joshua Runyan
Ms. Julia Sanzberro
Ms. Karen Shaw
Ms. Denise Squires
Mr. Dale Thorpe
Mr. Paul Van Lent
Mr. Herb Weber
Ms. Linda Yriate
Ms. Michelle Lenichek
Mr. Bob Lind
Mr. Robert Maimbourg
Mr. Al Martinez
Mr. Mark McFerren
Ms. Theresa Mendoza
Mr. Brian Miller
Ms. Kristina Moore
Mr. Rigoberto Olazaba
Ms. Diane Parker
Ms. Kristin Podgorski
Mr. Robert Puzin
Mr. Jim Rose
Mr. Juan Salas
Ms. Jenna Saugstad
Mr. Chunchi Shen
Mr. Allan Stringer
Ms. Jill Trosper
Mr. Richard Vasquez
Ms. Jeni Williams
Ms. Lisa Lewis
Ms. Rachel Lisker
Mr. Ray Marisnick
Mr. DeWayne Mason
Ms. Heather McIntosh
Mr. Chris Metzger
Mr. David Moberly
Mr. Armando Muniz
Ms. Melissa Olivier
Ms. Silvia Pascu
Mr. Tom Podgorski
Mr. Oscar Reynoso
Mr. Vince Rosse
Mr. Robert Santiago
Ms. Lisa Serrano
Ms. Martha Smith
Ms. Sharon Tavaglione
Ms. Thuy Truong
Mr. Dan Weatherford
Ms. Rachel Williams

Rubidoux High School; provide additional support in move and set-up of offices and classrooms; June 23, 2005 through July 29, 2005; not to exceed 18 days; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $4,853 total.

Mr. Ray Marisnick

Rubidoux High School; provide WASC writing and student placement; July 1, 2005 through August 30, 2005; not to exceed 15 days each; appropriate hourly rate of pay; Funding Source: School Assistance and Intervention Team; $11,755 total.

Mr. Gerald Bowman
Ms. Kristina Moore

Learning Center; provide instruction in Adult Education Summer program; June 27, 2005 through August 8, 2005; not to exceed 13 hours per week each; appropriate hourly rate of pay; Funding Source: Adult Education Apportionment; $16,825 total.

Ms. Lenore Boykin
Mr. Raul Espinoza
Ms. Kathryn McSkimming
Mr. John Radovich
Mr. Pat Thompson
Mr. Donn Cushing
Mr. Mark Gard
Ms. Miriam Merkatz-Gardner
Ms. Cindy Shuler
Mr. John Demor
Mr. Jason McMains
Mr. Hugo Nevarez
Ms. Dixie Stucker

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Personnel Report #22

CERTIFICATED PERSONNEL

Extra Compensation Assignment

Learning Center; provide CBET classes; June 27, 2005 through August 4, 2005; not to exceed 8 hours per week; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; $1,617 total.

Ms. Suzanne Nelson

Learning Center; coordinate CBET/ESL curriculum and CASAS testing materials; June 27, 2005 through August 31, 2005; not to exceed 50 hours total; appropriate hourly rate of pay; Funding Sources: Community Based English Tutoring, Adult Education Basic Education - ESL; $1,685 total.

Ms. Michelle Merkatz-Gardner

Learning Center; develop Independent Study curriculum for the 2005-2006 school year; June 27, 2005 through August 5, 2005; not to exceed 90 hours total; appropriate hourly rate of pay; Funding Source: NCLB: Title II, Part A, Teacher Quality; $3,033 total.

Ms. Kathryn McSkimming

Learning Center; provide instruction for summer ESL class; June 27, 2005 through August 4, 2005; not to exceed 8 hours a week; appropriate hourly rate of pay; Funding Source: Adult Education; $1,618 total.

Ms. Kathryn McSkimming

Rubidoux High School; attendance at summer school set-up meeting; June 22, 2005; not to exceed 1 hour each; appropriate hourly rate of pay; Funding Source: FELO/SELO Programs; $1,600 total.

Mr. Ryan Becker
Ms. Lucinda Blackstone
Ms. Shannyn Cahoon
Ms. Janice Cloward
Mr. Leonard Fisher
Mr. Jose Guillen
Mr. Terry Johnson
Mr. Al Martinez
Mr. Chris Metzger
Mr. David Moberly
Mr. Tom Podgorski
Ms. Lisa Serrano
Mr. Dale Thorpe

Ms. Andrea Biggs
Ms. Lisa Brown
Mr. Ray Castaneda
Ms. Briana Delva
Mr. Jeremy Fletcher
Mr. Eric Hammond
Mr. Tim Jones
Mr. Mark McFerran
Mr. Charles Meyerett
Ms. Ann Monville
Mr. Jim Rodriguez
Mr. Craig Sevey
Mr. Paul VanLent

Mr. Paul Binns
Mr. Kent Bukarau
Mr. Victor Centeno
Mr. Sam Drapiza
Mr. William Frank
Mr. John Hill
Ms. Michelle Lenichek
Ms. Heather McIntosh
Mr. Brian Miller
Ms. Melissa Olivier
Mr. Robert Santiago
Mr. Allan Stringer
Mr. Enrique Velasquez

Personnel Report #22

CERTIFICATED PERSONNEL

Leave of Absence

Teacher	Ms. Rebecca Gomez 5511 Beach Street Riverside, CA 92509	Maternity Leave May 26, 2005 through June 22, 2005 with use of sick leave.
Teacher	Ms. Alanna Mitchell 3758 Camino Anguilla Riverside, CA 92503	Maternity Leave May 16, 2005 through June 22, 2005 with use of sick leave.
Teacher	Ms. Tamara Rose 11880 Barclay Dr. Moreno Valley, CA 92557	Unpaid Special Leave July 1, 2005 through June 30, 2006 without compensation, health and welfare benefits or increment advancement.

Resignation

Teacher	Ms. Kathleen Clark 8656 Orchard Park Dr. Riverside, CA 92508	Eff. June 30, 2005
Teacher	Mr. Landon Dean 4450 3rd St. Riverside, CA 92501	Eff. June 30, 2005
Teacher	Ms. Sophia Gray 31565 Electric Ave. Nuevo, CA 92567	Eff. June 30, 2005
Teacher	Mr. Brian Kendall 7885 Big Rock Dr. Riverside, CA 92509	Eff. June 30, 2005
Teacher	Ms. Julie Vanderman 15340 Cayuse Ct. Riverside, CA 92506	Eff. June 30, 2005
Teacher	Ms. Angela Wimbush PO Box 891533 Temecula, CA 92589	Eff. June 30, 2005

Return From 39-Month Reemployment List

Teacher	Ms. Shirley Minnick 3864 Beechwood Place Riverside, CA 92506	Eff. June 1, 2005

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Personnel Report #22

CERTIFICATED PERSONNEL

Substitute Assignment

Teacher	Ms. Amritha Acharya 6011 Kendrick Dr. Riverside, CA 92507	As needed Emergency 30-Day Permit
Teacher	Ms. Corri Eakin 5276 Tower Road Riverside, CA 92506	As needed Professional Clear Multiple Subjects
Teacher	Mr. Timothy Peterson 4985 Chicago Ave. Riverside, CA 92507	As needed Emergency 30-Day Permit
Teacher	Ms. Cindy Rodgers 7722 Morningside Ln. Highland, CA 92346	As needed Professional Clear Multiple Subject

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Categorical Projects; provide support to summer ELO program; June 24, 2005 through August 24, 2005; not to exceed 384 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $6,345 total.

Secretary — Ms. Joyce Abraham

Education Support Services; assist with end of the year paperwork and prepare for the 2005-2006 school year; August 1, 2005 through August 31, 2005; not to exceed 40 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $2,756 total.

Translator Clerk-Typist — Ms. Isabel Albo

Education Support Services; prepare for MAA staff training; August 1, 2005 through August 31, 2005; not to exceed 40 hours per week; appropriate hourly rate of pay; Funding Source: MAA Billing Reimbursement; $2,757 total.

Secretary — Ms. Linda Valenzuela

Education Support Services; assist with end of the year paperwork and prepare for the 2005-2006 school year; June 27, 2005 through June 30, 2005 and August 1, 2005 through September 5, 2005; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $3,497 total.

Clerk-Typist — Ms. Roberta Hamersma

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Personnel Report #22

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Education Technology; assist with data purification; May 31, 2005 through July 15, 2005; not to exceed 200 hours total; appropriate hourly rate of pay; Funding Source: CSIS; $2,998 total.

Clerk-Typist	Ms. Janet Richards

Education Technology; assist with packing of textbooks for move to Patriot High School; June 22 through June 24, 2005; not to exceed 2 hours per day; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $599 total.

Elementary Media Center Clerk	Ms. Lisa Devore
Elementary Media Center Clerk	Ms. Sally Garibay
Elementary Media Center Clerk	Ms. Mary Hite
Elementary Media Center Clerk	Ms. Shirley Gerwe
Elementary Media Center Clerk	Ms. Cynthia Clark

Education Technology; assist with data purification; June 27, 2005 through July 20, 2005; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: CSIS; $46,888 total.

Clerk-Typist	Ms. Lisa McDowell
Clerk-Typist	Ms. Dona Hensley
Clerk-Typist	Ms. Jennifer Teagarden
Clerk-Typist	Ms. Yolanda Ortega
Clerk-Typist	Ms. Donna Pontious
Translator Clerk-Typist	Ms. Grace Iniquez
Clerk-Typist	Ms. Estelle Horner
Translator Clerk-Typist	Ms. Alma Mendoza
Translator Clerk-Typist	Ms. Ana Rodriguez
Translator Clerk-Typist	Ms. Moreno Diaz
Clerk-Typist	Ms. Teresa Regalado
Clerk-Typist	Ms. Cindy Fiechter
Clerk-Typist	Ms. Melissa Samaniego
Secretary	Ms. Janet Dewhirst
Clerk-Typist	Ms. Christine Mele
Secretary	Ms. Pam Whitman
Translator Clerk-Typist	Ms. Maria Yates
Clerk-Typist	Ms. Melody Teagarden
Clerk-Typist	Ms. Betty Leach
Clerk-Typist	Ms. Linda Ledesma
Clerk-Typist	Ms. Rosanne Salvatore
Secretary	Ms. Nancy Rivera
Clerk-Typist	Ms. Cindy Vasquez-Rodriguez

Food Services; assist with summer school, end of the year, and preparations for the 2005-2006 school year; June 27, 2005 through September 2, 2005; not to exceed 40 hours per week; appropriate hourly rate of pay; Funding Source: Child Nutrition School Programs; $6,024 total.

Senior Fiscal Clerk	Ms. Penny Travis

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Personnel Report #22

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Food Services; assist with summer school, end of the year, and preparations for the 2005-2006 school year; June 29, 2005 through August 24, 2005; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: Child Nutrition School Programs; $5,550 total.

Secretary/Account Clerk Ms. Cyndie Churilla

Headstart/Preschool; process records for students transitioning into kindergarten; June 23, 2005 through June 30, 2005; not to exceed 40 hours total; appropriate hourly rate of pay; Funding Sources: Headstart, Child Development-State Preschool, and NCLB-title I Basic Grants Low Income and Neglected; $629 total.

Translator Clerk-Typist Ms. Zelda Aguilar

Headstart/Preschool; provide babysitting for School Readiness classes/workshops; September 1, 2004 through June 30, 2005; not to exceed 60 hours total; appropriate hourly rate of pay; Funding Source: School Readiness Program; $600 total.

Cafeteria Assistant I	Ms. Maria Carrillo-Rodriguez
Cafeteria Assistant I	Ms. Cristina Galvan
Activity Supervisor	Ms. Sandy Gonzales
Activity Supervisor	Ms. Annalin Kliebert
Cafeteria Assistant I	Ms. Bernice Paz
Activity Supervisor	Ms. Heather Tavis

Language Services; translate School Accountability Report Cards into Spanish; April 26, 2005 through June 30, 2005; not to exceed 2 hours per day; appropriate hourly rate of pay; Funding Source: Economic Impact Aide - LEP; $1,375 total.

Language Proficiency Evaluator Ms. Estela Sanchez

Ina Arbuckle Elementary; assist with after school program; December 9, 2004 through May 1, 2005; not to exceed 20 hours total; appropriate hourly rate of pay; Funding Source: NCLB - Title I Basic Grants Low Income and Neglected; $266 total.

Bilingual Language Tutor Leticia Lopez-Perez

Indian Hills Elementary; assist with the accelerated reader program; July 5, 2005 through August 5, 2005; not to exceed 160 hours total; appropriate hourly rate of pay; Funding Source: School Improvement Program; $2,260 total.

Elementary Media Center Clerk	Ms. Jane Reynolds
Clerk-Typist	Ms. Helen Frank

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Personnel Report #22

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Peralta Elementary; assist with transfer of STAR testing booklet from Peralta students housed at Ina Arbuckle; May 23, 2005; not to exceed 7.5 hours; appropriate hourly rate of pay; Funding Source: STAR Testing; $165 total.

Bilingual Language Tutor	Mr. Cesar Gomez

Rustic Lane Elementary; assist with student supervision; April 2005 through June 2005; not to exceed .5 hour per day; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $1,602 total.

Activity Supervisor	Ms. Lorena Becerra
Activity Supervisor	Ms. Emigdia Ojeda
Activity Supervisor	Mr. Mike Ursua
Activity Supervisor	Ms. Rosanna Ursua
Activity Supervisor	Ms. Maria Chavez
Activity Supervisor	Ms. Janice Pelligrin
Activity Supervisor	Ms. Barbara Reyna

Stone Avenue Elementary; assist with summer registration; August 23, 2005 through August 25, 2005; not to exceed 24 hours total; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $378 total.

Translator Clerk-Typist	Ms. Morena Diaz

Troth Street Elementary; provide additional support for registration, inventory and distribution of materials for new school year; August 1, 2005 through June 30, 2006; not to exceed 300 hours total; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $4,000 total.

Clerk Typist	Ms. Susy Aguirre
Bilingual Language Tutor	Ms. Imelda Alvarez
Instructional Aide	Ms. Sherry Ball
Bilingual Language Tutor	Ms. Delia Batiz
Activity Supervisor	Ms. Maria Castillo
Bilingual Language Tutor	Ms. Veronica Chavez
Instructional Aide	Ms. Patricia Contreras
Activity Supervisor	Ms. Francisca Corcoles
Bilingual Language Tutor	Ms. Rita De la Torre
Instructional Aide	Ms. Tina Dimichina
Activity Supervisor	Ms. Jessie Garcia
Instructional Aide	Ms. Marina Gonzalez
Activity Supervisor	Ms. Alice Gonzalez
Bilingual Language Tutor	Ms. Maria Hernandez
Clerk Typist	Ms. Carlene Jones
Bilingual Language Tutor	Ms. Pam Juarez
Activity Supervisor	Ms. Amalia Lujan
Bilingual Language Tutor	Ms. Gloria Navarro
Instructional Aide	Ms. Susie Perla
Bilingual Language Tutor	Ms. Amelia Raya
Clerk Typist	Ms. Janet Richards
Instructional Aide	Ms. Barbara Rose
Translator Clerk Typist	Ms. Genevieve Sanchez
Elementary Media Clerk	Ms. Doris Sanchez
Health Care Aide	Ms. Brandi Stone
Bilingual Language Tutor	Ms. Janette Torres

Personnel Report #22

CLASSIFIED PERSONNEL

Short-Term/Extra Work

West Riverside Elementary; assist with preparations for the 2005-2006 school year; July 18 through July 21, 2005; not to exceed 20 hours total; appropriate hourly rate of pay; Funding Source: NCLB - Title I Basic Grants Low Income and Neglected; $300 total.

Clerk-Typist	Ms. Cindy Rodriguez

West Riverside Elementary; assist with Cinco De Mayo Program; April 26, 2005; not to exceed 12 hours total; appropriate hourly rate of pay; Funding Source: NCLB - Title I Basic Grants Low Income and Neglected; $128 total.

Activity Supervisor	Ms. Margaret Dooley
Activity Supervisor	Ms. Gabrielle Kerklin
Activity Supervisor	Ms. Soledad Lopez
Activity Supervisor	Ms. Kikuko McDaniel
Activity Supervisor	Ms. Candida Padilla
Activity Supervisor	Ms. Silvia Garcia
Activity Supervisor	Ms. Sheryll Ledesma

Jurupa Middle School; provide childcare for CBET classes; December 9, 2004 through June 30, 2005; not to exceed 4 hours per week each; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; $2,400 total.

Bilingual Language Tutor	Ms. Guadalupe Acosta
Café Asst. II	Ms. Nellie Garcia

Mira Loma Middle School; assist with close out of paperwork, files and scheduling for end of school year; June 27-30, 2005; not to exceed 32 hours each; appropriate hourly rate of pay; Funding Source: Title I Basic Grants Low Income; $1,008 total.

Secretary	Ms. Audrey Catt
Secretary	Ms. Tina Zalanka

Mira Loma Middle School; assist with end of the year, and preparations for the 2005-2006 school year; June 27, 2005 through June 30, 2005; not to exceed 16 hours total; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $260 total.

Translator Clerk-Typist	Ms. Sandi Rodriguez

Mira Loma Middle School; assist with scheduling at-risk students; August 15, 2005 through August 24, 2005; not to exceed 64 hours total; appropriate hourly rate of pay; Funding Source: NCLB - Title I Basic Grants Low Income and Neglected; $959 total.

Secretary	Ms. Tina Zalanka

Personnel Report #22

CLASSIFIED PERSONNEL

Short-Term/Extra Work

Mira Loma Middle School; provide extra supervision for 8th grade promotion ceremony; June 21, 2005; not to exceed 6 hours total; appropriate hourly rate of pay; Funding Source: NCLB - Title I basic Grants Low Income and Neglected; $80 total.

Activity Supervisor	Ms. Coa Moreno
Activity Supervisor	Ms. Carol Fraser
Activity Supervisor	Ms. Kara Cacerez

Jurupa Valley High School; assist with registering students for the 2005-2006 school year; July 1, 2005 through September 3, 2005; not to exceed 21 days total; appropriate hourly rate of pay; Funding Source: II/USP - Underperforming Schools; $1,228 total.

Clerk-Typist	Ms. Betty Leach

Jurupa Valley High School; provide student support for academic success; June23, 2005 through September 3, 2005; not to exceed 10 days; appropriate hourly rate of pay; Funding Source: II/USP; $1,258 total.

Library Technician	Ms. Georgia Lindsay

Learning Center; support Adult Education office in the evenings for summer session; June 27, 2005 through August 4, 2005; not to exceed 20 hours per week; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $1,618 total.

Translator Clerk Typist	Ms. Gloria Gutierrez

Learning Center; provide student supervision; May 10, 2005; not to exceed 6 hours total; appropriate hourly rate of pay; Funding Source: Community Day School; $54 total.

Activity Supervisor	Ms. Tanya Michles
Activity Supervisor	Ms. Cathy Mickey

Learning Center; provide babysitting during summer CBET classes; June 27, 2005 through August 4, 2005; not to exceed 16 hours per week; appropriate hourly rate of pay; Funding Source: Community Based English Tutoring; $910 total.

Cafeteria Assistant I	Ms. Sandra Lopez

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Personnel Report #22

CLASSIFIED PERSONNEL

Leave of Absence

Translator Clerk Typist	Ms. Linda Aguiar 4224 Sunrose Drive Riverside, CA 92505	Maternity Leave May 19, 2005 through June 24, 2005 with use of sick leave.
Clerk-Typist	Ms. Elisa Aguilar 1071 Clark Street Riverside, CA 92501	Maternity Leave June 9, 2005 through June 24, 2005 with use of sick leave.
Elementary Media Center Clerk	Ms. Autumn Crawford 24 Via De La Valle Lake Elsinore, CA 92532	Unpaid Special Leave May 2, 2005 through June 24, 2005 without compensation, with health & welfare benefits.
Translator Clerk-Typist	Ms. Guadalupe Cuevas 84-114 Calendula Ave. Coachella, CA 92236	Unpaid Special Leave April 11, 2005 through May 31, 2005 without compensation, with health & welfare benefits.
Instructional Aide/Health Care Aide	Ms. Michelle Gonzalez 8781 Snowmass Peak Way Riverside, CA 92508	Maternity Leave June 13, 2005 through June 24, 2005 with use of sick leave.

Promotion

From Heavy Duty Mechanic/ Brake Inspector to Heavy Duty Mechanic/Service Coordinator	Mr. George Martinez 9249 Tara Circle Riverside, CA 92509	Eff. June 22, 2005 Work Year A

Regular Assignment

Cafeteria Assistant I	Ms.Franchesca Joubert 4863 Mount Abbott St. Riverside, CA 92509	Eff. September 8, 2005 Work Year F
Instructional Aide	Ms. Antoinette Sahagun 11683 Arguello Drive Mira Loma, CA 91752	Eff. September 6, 2005 Work Year E1
Cafeteria Assistant I	Ms. Heather Schwalm 9033 Jurupa Road Riverside, CA 92509	Eff. September 8, 2005 Work Year F
Cafeteria Assistant I	Ms. MarJean Styles 5875 Mission Blvd. E-52 Riverside, CA 92509	Eff. September 8, 2005 Work Year F

Personnel Report #22

CLASSIFIED PERSONNEL

Remove From 39-Month Reemployment List

Instructional Aide	Ms. Jacille Clark 19093 Bergamont Dr. Riverside, CA 92508	Eff. May 31, 2005
Clerk Typist	Ms. Vanessa Finney 11448 Mojave Dr. Mira Loma, CA 91752	Eff. May 24, 2005
Café Asst. I	Ms. Virginia Hyslop 8648 Kim Lane Riverside, CA 92509	Eff. May 27, 2005

Resignation

Instructional Aide/Bilingual Language Tutor	Ms. Zayra Hall 4277 Noyer Lane Riverside, CA 92509	Eff. June 24, 2005
Activity Supervisor	Ms. Heidi Lester 462 Ivy Glen Dr. Mira Loma, CA 91752	Eff. May 27, 2005

Substitute Assignment

Activity Supervisor	Ms. Heidi Lester 462 Ivy Glen Dr. Mira Loma, CA 91752	As needed
Custodian	Mr. Javier Mayorga 2236 N. Yucca Avenue Rialto, CA 92377	As needed
Clerk Typist	Ms. Sara Miller 5458 Pinehurst Dr. Riverside, CA 92504	As needed
Cafeteria Assistant I	Ms. Marjean Styles 5875 Mission Blvd. E-52 Riverside, CA 92509	As needed

39-Month Reemployment List

Instructional Aide/Activity Supervisor	Ms. Christine Alexander 3695 Campbell Riverside, CA 92509	Eff. May 30, 2005

Personnel Report #22

CLASSIFIED PERSONNEL

Termination

Activity Supervisor (Probationary)	Employee #182257	Eff. May 31, 2005

MANAGEMENT PERSONNEL

Promotion

From Htg. & AC Mechanic To Asst. Director of Maintenance & Operations	Mr. Dan Baldwin 6141 Century Hill Dr. Riverside, CA 92506	Eff. June 22, 2005 Work Year A

Regular Assignment

Director of Transportation	Mr. Albert Regis 36841 Lion Peak Rd. Mountain Center, CA 92561	Eff. June 27, 2005 Work Year A

Resignation

Assistant Superintendent-Personnel Services	Ms. Lois J. Nash 11179 Starview Ct. Rancho Cucamonga, CA 91737	Eff. June 1, 2005

OTHER PERSONNEL

Short-Term/Extra Work

Categorical Projects; assist with training new staff for the summer school program; May 23, 2005 through June 30, 2005; not to exceed 60 hours total; appropriate hourly rate of pay; Funding Source: NCLB-Title I Basic Grants Low Income and Neglected; $990 total.

Short-Term/Secretary — Ms. Traci McClaury

Categorical Projects; assist with training new staff for the summer school program; July 1, 2005 through August 31, 2005; not to exceed 90 hours total; appropriate hourly rate of pay; Funding Source: NCLB-Title I Basic Grants Low Income and Neglected; $990 total.

Short-Term/Secretary — Ms. Traci McClaury

Centralized Support Services; assist with backlog of warehouse orders; May 3, 5, 6, and May 9, 2005; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $432 total.

Short-Term Stock Clerk/ Delivery Driver — Mr. Sean Curby

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Personnel Report #22

OTHER PERSONNEL

Short-Term/Extra Work

Education Support Services; provide ongoing counseling services to students; September 1, 2005 through June 30, 2006; not to exceed 20 hours per week; appropriate hourly rate of pay; Funding Source: Child Abuse, Prevention, Intervention and Treatment (CAPIT); $12,300 total.

Student & Community Liaison	Mr. Jeramy Sandquist
Student & Community Liaison	Mr. Anthony Miner

Education Support Services; provide ongoing counseling services to students; September 1, 2005 through June 30, 2006; not to exceed 20 hours per week; appropriate hourly rate of pay; Funding Source: NCLB-Title IV Drug Free Schools; $18,450 total.

Student & Community Liaison	Ms. Rebecca Howard
Student & Community Liaison	Ms. Olivia Robbins
Student & Community Liaison	Ms. Daniele Calderon

Education Support Services; provide translating services for backlog of IEP's; May 30, 2005 through June 30, 2005; not to exceed 40 hours per week; appropriate hourly rate of pay; Funding Source: Medi-Cal Billing Option; $3,300 total.

Short-Term Secretary	Ms. America Najarro

Education Support Services; provide assistance to speech teachers due to vacancies; September 8, 2005 through December 16, 2005; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: Special Ed: IDEA Basic Grant Entitlement Pl101-476; $24,267 total.

Speech Language Pathology Asst.	Ms. Jana Van Vyve
Speech Language Pathology Asst.	Ms. Corinne Orozco

Headstart/Preschool; provide babysitting for School Readiness classes/workshops; September 1, 2004 through June 30, 2005; not to exceed 10 hours total; appropriate hourly rate of pay; Funding Source: School Readiness Program; $100 total.

Babysitter	Ms. Veronica Castillo

Maintenance & Operations; provide custodial/security service at Rubidoux High School while current custodian is providing same at Patriot High School; May 16, 2005 through June 30, 2005; not to exceed 8 hours per day; appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $3,455 total.

Short-Term Custodian	Mr. Andrew Ayala

Personnel Services; act as interim assistant superintendent due to vacancy; May 31, 2005 through October 1, 2005; not to exceed 8 hours per day appropriate hourly rate of pay; Funding Source: Unrestricted Resources; $46,079 total.

Retired Assistant Superintendent	Ms. Ellen French

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Personnel Report #22

OTHER PERSONNEL

Short-Term/Extra Work

Mira Loma Middle; provide extra supervision for 8th grade promotion ceremony; June 21, 2005; not to exceed 4 hours total; appropriate hourly rate of pay; Funding Source: NCLB - Title I basic Grants Low Income and Neglected; $35 total.

Short-Term Activity Supervisor Ms. Jeanine Cortez
Short-Term Activity Supervisor Ms. Mirsha Sandoval

Jurupa Valley High School; stipend for spring CIF coaching; Spring 2005; appropriate rate of pay; Funding Source: Discretionary - Allocations; $1,380 total.

Head Baseball Coach	Mr. Ric Slagle
Assistant Baseball Coach	Mr. Mike Jordan
Assistant Baseball Coach	Mr. Mark Saugstad
Assistant Swim Coach	Mr. Brady Kocher

Jurupa Valley High School; stipend for summer coaching; Summer 2005; appropriate rate of pay; Funding Source: Unrestricted Resources; $12,105 total.

Head Football Coach	Mr. Dave Pierson
Assistant Football Coach	Mr. Robert Green
Assistant Football Coach	Mr. Pete McGowan
Head Boys Basketball Coach	Mr. Mark Gard
Head Baseball Coach	Mr. Ric Slagle
Head Softball Coach	Mr. Charles Townsend
Head Cross Country Coach	Mr. Bill Pine
Head Waterpolo Coach	Mr. Brady Kocher
Head Volleyball Coach	Mr. Paul Kumamoto

Jurupa Valley High School; stipend for spring coaching; Spring 2005; appropriate rate of pay; Funding Source: Donations; $500 total.

Assistant Softball Coach Mr. Stephen Fox

Personnel Report #22

OTHER PERSONNEL

Short-Term/Extra Work

Rubidoux High School; stipend for spring CIF coaching; Sprin 2005; appropriate rate of pay; Funding Source: Discretionary-Allocations; $13,795 total.

Head Track Coach	Mr. Jay Hammer
Assistant Track Coach	Mr. Matt Gomez
Assistant Track Coach	Mr. David Jackson
Assistant Track Coach	Mr. Sam Gee
Assistant Track Coach	Mr. Kent Bukarau
Head Boys Tennis Coach	Mr. Sam Drapiza
Head Golf Coach	Mr. Charles Meyerett
Head Baseball Coach	Mr. Tim Kleveno
Assistant Baseball Coach	Mr. Dan Kleveno
Head Swim Coach	Mr. Bryan Kendall
Assistant Swim Coach	Ms. Giselle Kendall
Assistant Swim Coach	Mr. Daniel Bosch
Assistant Swim Coach	Ms. Keeley Boess

The above actions are recommended for approval:

Ellen French, Interim Assistant Superintendent-Personnel Services

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Article II:

Duration

Section 1 – Duration. This Agreement shall be effective July 1, 2004 until June 30, 2007 unless another effective date is specified elsewhere in the Agreement. Other effective dates include summer school (Schedule IV) and the basic hourly rate (Schedule IV) which will be effective for work performed from the date NEA-J ratifies the Agreement.

Section 2- Reopeners

A. Negotiations on Article XIV-Basic Compensation and Article XVII- Health and Welfare Benefits shall be reopened for the 2005-2006 school year. This shall occur within 30 days after the adoption of the State Budget. However, if the 30-day timeline falls outside of the school year, then the date for reopeners would be within 30 days after the start of the 2005-06 school year. However, if there is a special election in November 2005 that impacts the JUSD budget, then the reopeners would start within 30 days after the election. Also either Party may request to reopen Article II- Duration.

B. Reopeners for the 2006-07 school year to include Articles XIV and XVII and up to two additional articles selected by each party.

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REVISED 5/20/05
3:20 P.M.

Jurupa Unified School District
STANDARDIZED ELEMENTARY MINIMUM DAY PROPOSAL

ARTICLE VII – Hours of Duty
Section 1 – Regular Work Day

Section 2

Paragraph G

Ninety (90) minutes of on-campus teacher planning/collaboration time shall be designated each week at each elementary school in the form of one minimum day per week. Unit members at each elementary school, in consultation with the site administrator, shall develop a proposed plan that provides for 90 minutes of planning/collaboration time one day per week. The proposed plan must include daily bell schedules which assure that every student continues to receive sufficient instructional minutes to qualify the District for state incentive money for longer day/longer year and shall not require additional non-budgeted District expenditures for staffing, busing, supplies, materials or equipment. The plan would include a provision for kindergarten teachers for scheduled team collaboration and planning time. The purpose of the minimum day is to provide teachers with scheduled team collaboration and planning time during the regular school day to focus on high quality instruction and student work, and student learning goals, with the goal of improving student achievement. A majority vote of the entire teaching staff is required to designate a plan that averages thirty (30) minutes per minimum day for individual teacher planning/preparation time and sixty (60) minutes per minimum day for meetings, team collaboration and/or staff development as determined by the site administrator and leadership team. When developing the minimum day plan, it is permissible to skip minimum days during shortened weeks. The parties agree that the District may modify the plan, cancel a minimum day, and/or discontinue the minimum day at one or more sites upon mutual agreement by both parties. This article shall be reviewed after two years to assure alignment with district/state/federal mandates at which time continuation of the article must be agreed upon by both parties.

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MEMORANDUM OF UNDERSTANDING
Between

The Jurupa Unified School District and

The National Education Association-Jurupa

The District and the Association agree to institute a testing schedule at the comprehensive high schools that ensures a daily average of no more than 300 minutes of student contact time during the state designated testing window. The schedule shall be non-precedent setting and shall not be used by either Party as interpretation of existing contract language.

Preparation/Planning time lost as a result of secondary minimum day or testing schedules shall be provided for teacher use per Article VII-Hours of Duty, Section 1-K during the subsequent two non-testing minimum days.

This Memorandum of Understanding will be reviewed after June 30, 2007, at which time continuation of the Memorandum of Understanding must be agreed upon by both parties.

Lois J. Nash, Assistant Superintendent Personnel
Jurupa Unified School District

5/27/05
Date

John S. Hill, President
NEA-Jurupa

5/27/05
Date

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05/27/05

ARTICLE IX

EVALUATION PROCEDURES

Section 1 - Evaluation Agreement.

A. Purpose.

1. The goal of the evaluation process is to identify, improve and maintain the quality of services of all unit members and to insure an optimal learning situation for all students of the District. Within this context, evaluation is a cooperative and continuous process aimed at improving and maintaining quality educational programs, while serving as an essential component in each unit member's professional development.

2. The procedures in this Article have been developed to assure compliance with relevant Education Code requirements concerning the establishment of a uniform system of evaluation of unit members. The Parties recognize that the evaluation and assessment of unit member performance shall not include the use of publishers' norms established by standardized tests (Education Code section 44662[d]). **Student performance on District Criterion Referenced Tests shall not be used as the sole evaluation criterion in reference to Standard 5 - Assessing Student Learning/Student Progress of the Jurupa Unified School District Certificated Evaluation Form.**

B. Guidelines and Procedures.

1. By October 15, or if mutually agreeable, by November 1, the evaluator and the evaluatee will hold a formal conference to review the evaluation elements listed in this Article and, if appropriate, to make modifications as agreed. If mutual agreement to any modification cannot be reached, the Superintendent, Assistant Superintendent of Education

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Article II:

Duration

Section 1 – Duration. This Agreement shall be effective July 1, 2004 until June 30, 2007 unless another effective date is specified elsewhere in the Agreement. Other effective dates include summer school (Schedule IV) and the basic hourly rate (Schedule IV) which will be effective for work performed from the date NEA-J ratifies the Agreement.

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B. Reopeners for the 2006-07 school year to include Articles XIV and XVII and up to two additional articles selected by each party.

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the unit member's control and responsibility shall invalidate the observation, and a substitute observation shall be scheduled.

Section 3 - Evaluations and Conferences.

A. Frequency. Evaluation and assessment of the performance of each unit member shall be made on a continuing basis, at least once each school year for probationary unit members and at least every other year for unit members with permanent status. **Permanent employees who have been employed by the District for at least 10 years may be evaluated every three to five years instead of every other year if (1) the employee received a satisfactory evaluation during the previous evaluation cycle; (2) the employee is deemed highly qualified under the No Child Left Behind Act; and (3) the evaluator and the employee consent to the three to five-year cycle. By request of the evaluator or employee, the employee shall immediately be returned to the evaluation cycle of every other year. Upon receipt of an unsatisfactory evaluation the employee shall immediately be returned to the yearly evaluation cycle.**

B. Recommendation. The evaluation document shall include recommendations, if necessary, of areas needing improvement in the performance of the unit member. In the event a unit member is not performing his/her duties in a satisfactory manner according to the standards prescribed by the governing board, the District shall notify the unit member in writing of such fact and describe such unsatisfactory performance. The District shall thereafter confer with the unit member making specific recommendations as to areas of improvement in the unit member's performance and endeavor to assist the unit member in such performance. When any permanent unit member has received an unsatisfactory evaluation, the District shall annually evaluate the unit member until the unit member achieves a positive evaluation or is separated from the District.

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Article XIV: Basic Compensation

05/27/05

3% increase to BCSS effective February 1, 2005

The Psychologist ratio will increase to 1.10. They will continue to write the Functional Behavior Assessment reports. Psychologists may move to the 1.12 ratio by obtaining certification as Board Certified Behavior Analysts by the Behavioral Analyst Certification Board (BACB). In order to receive the 1.12 ratio, psychologists will be required to complete the functional analysis assessments (Hughes Bill) as part of their assigned job duties.

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ARTICLE XVII

Revised 2/3/05

HEALTH AND WELFARE BENEFITS

Section 1 - Availability

A. The District shall make available to all full-time and certain part-time members a health, dental and vision benefits program as defined in this article. A description of health and welfare benefits will be offered to each unit member at the time of initial employment. The same information will be available to all unit members in subsequent years on request. Specific plans, coverages and carriers will be selected by and may be changed by mutual agreement of both parties. A list of available coverages may be obtained from the benefits office.

B. The following insurance plans shall be provided:

1. Met Life Dental or Reach the Tooth Gold
2. Kaiser or Blue Cross California Care
3. Medical Eye Services or Eye Med

The following insurance plans shall be available as optional coverage (subject to availability):

1. American Fidelity Income Protection
2. American Fidelity Cancer
3. UNUM-Provident Life Term Life
4. M.E.S. Supplemental Vision

C. Unit members who are currently receiving a cash option shall continue to receive the cash option. Employees will receive the cash option of $2,200 if the employee opts for an employee only dental benefit, or $1,833 if the employee opts for a family dental benefit. These unit members may irrevocably choose to leave the cash option and elect to take additional insurance. Unit members who are not currently receiving a cash option may not receive a cash option by waiving benefits coverage.

RC 3/27/05

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D. **The District shall provide benefits offered under this Article to eligible domestic partners to the same extent that such benefits are offered to spouses, subject to the provisions and requirements of the insurance carriers. To establish eligibility the employee shall submit a copy of his/her domestic partner certificate showing registration with the California Secretary of State.**

Section 2 – Deductions and Payment

A. Deductions authorized by unit members shall be deducted from the September through June payrolls as appropriate.

B. Unit members may participate in a vehicle insurance plan with the A+ Insurance Company (formerly California Casualty Insurance Company). Participation shall be voluntary and all costs shall be paid by the unit member.

C. The District shall contribute to the benefits pool an amount equal to $5,200 times the number of FTE unit members. For the 2004-2005 school year only, an additional $200 per FTE shall be added to the benefits pool. This additional funding shall continue as long as the amount of district contribution for routine maintenance is either 2% of the combined general fund or 3% of the unrestricted general fund.

D. For the 2004-2005 school year, the following surcharges shall apply:

a. Employee Only	$750
b. Employee + Spouse	$1,640
c. Employee + Dependents	$1,480
d. Employee + Family	$2,200

E. For each of the school years, 2005-2006 & 2006-2007, the District shall increase its contribution to Health and Welfare Benefits by $200 per FTE provided the following conditions are met:

- The budget signed by the governor provides a 2.0% COLA or greater.

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- The deficit is 2.1% or less.

By September 10, the Association shall adjust unit member surcharges to equal the difference between the total benefit cost and the district contribution. If the above conditions are not met and a negotiated settlement has not been reached by October 1, impasse shall be mutually declared. If impasse has not been concluded by January 10, the District shall have the right to implement payroll deductions in an amount equal to the total benefit cost less the combined district and member contribution. Deductions shall begin with the 7M (end of January) payroll. Only unit members currently receiving benefits shall incur these payroll deductions, which shall be in proportion to their current surcharge level.

Section 3 – Insurance Periods

A. The open enrollment period shall occur within 45 days prior to the beginning of a plan year. During open enrollment, unit members may change health insurance companies and/or voluntary plan selections. Unit members may not change coverage after the open enrollment unless the unit member's family circumstances have changed as defined by the insurance carrier and the IRS.

B. Employees shall notify the District within 30 days of change of family status to allow for any necessary changes in benefit coverage.

Section 4 – Other Provisions

A. All coverages of the prior year are automatically continued for each qualified unit member. Adjustment of any necessary payroll deductions for optional plans shall be made automatically to reflect rate changes.

B. Unit members who are absent because of illness and who have exhausted their accumulated paid leave shall continue to receive full insurance coverage to be paid by the District for that period of illness not to exceed twelve (12) months following exhaustion of said leave.

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C. Unit members on District-approved leaves of absence without pay may at their request continue to receive insurance coverage for the period of the leave at their own expense. The responsibility for maintaining continuing coverage rests with the unit member.

D. The benefits provided in this Article shall remain in effect during the term of this Agreement. Should a unit member's employment terminate during the school year, he/she shall be entitled to continue all insurance coverage until the end of the school year. Such unit member shall pay advance premiums for the continued coverage on a month-to-month basis.

E. The spouse and/or dependent children of a deceased unit member who are participants in a District health or dental program at the time of death of a unit member shall be allowed to continue in those programs for the remainder of the insurance period as defined in Section 3 above plus one (1) additional year, where permitted by the carrier, by paying advance premiums for the continued coverage on a month-to-month basis.

Section 5 – Part-Time Unit Member Benefits

A. Adult education teachers shall receive no benefits but may purchase insurance at the District cost.

B. Other unit members, who work less than a regular workday, or less than a basic work year, shall receive benefits in the ratio that their service bears to full-time. The part-time unit member will be required to pay an amount that when added to the ratioed benefit allowance will total the district contribution per FTE and will also be required to pay an appropriate surcharge as defined in Section 2, Paragraph C.

C. Part-time unit members currently receiving a cash option shall receive a cash option as specified in Section 1, Paragraph C in the same ratio which their service bears to full time.

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D. Any part-time unit member with proof of health and/or dental coverage elsewhere may waive any requirement to purchase health and/or dental coverage through the District. A unit member who chooses to waive coverage will not be entitled to any cash option. A unit member once having elected to waive health and/or dental coverage is responsible for notifying the District if their alternative coverage is discontinued. The part-time unit member may apply for coverage through the District at that time.

Section 6 - District Limitations

It is expressly understood that all terms and conditions of the various programs available pursuant to this Article are determined by the insurance carriers' and/or providers' respective plans and are the carriers' and/or the providers' responsibility. Therefore, all disputes with respect to the carriers' and/or providers' administration of such programs are not the responsibility of the District, and are not subject to the grievance procedure in this Agreement or litigation against the District.

Section 7 - I.R.C. 125 Benefits

Additional Section 125 "Flexible Benefits" offered pursuant to the Internal Revenue Code are Dependent Care Assistance (I.R.C.-129 Guideline) and Unreimbursed Medical Expenses (I.R.C.-105 Guideline). Implementation of these flexible spending accounts shall not result in any additional cost to the District. There shall be no District fees assessed to the unit members for supplemental cash back, group insurances, voluntary insurance selections or I.R.C. 125 utilization. There may be charges assessed by the I.R.C. 125 administrator.

Section 8 - Benefits Committee

A. The Parties shall review the types of insurance coverage, plans, carriers, and providers and any other entities providing services of Health and Welfare benefits covered in the Article. Changes may occur upon mutual agreement of the Parties.

B. A committee comprised of Association-selected representatives and the

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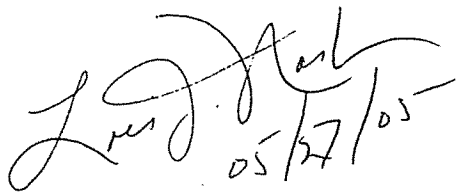
Superintendent and/or designee(s) shall meet to monitor plan benefits, charges, changes, and services provided by the companies as well as other items related to any benefit covered in this Article.

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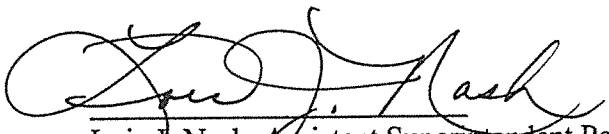


MEMORANDUM OF UNDERSTANDING
Between
The Jurupa Unified School District and
The National Education Association-Jurupa

Article XVII: Health and Welfare Benefits

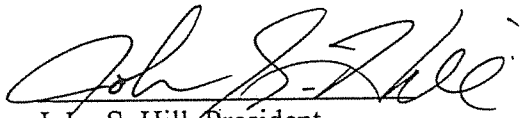
The District agrees to pay on a one-time basis only in 2005/06 for any benefit premium costs that are not covered by the District's contribution of $5,600 and the employee's surcharges in the amounts of $2,200 for family, $1,640 for employee plus spouse, $1,480 for employee plus dependents and $750 for employee only.

This establishes surcharges for 2005-2006 as specified in Article XVII, Section 2, Paragraph E (of revision signed 12/10/04).



Lois J. Nash, Assistant Superintendent Personnel
Jurupa Unified School District

05/27/05
Date



John S. Hill, President
NEA-Jurupa

5/27/05
Date

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DISCLOSURE OF COLLECTIVE BARGAINING AGREEMENT

In Accordance with G.C. 3547.5, EC42142 and Criteria and Standards adopted by the State Board of Education

Jurupa Unified School District

Name of Bargaining Unit: National Education Association, Jurupa Certificated X Classified_____
New Agreement X or Reopener_____

The proposed agreement is a 3 Year agreement that covers the period beginning July 1, 2004 and ending On June 30, 2007 and will be acted upon by the Governing Board at its meeting on July 5, 2005.
(Date)

A. Proposed Change in Compensation

	Compensation	Cost Prior to Proposed Agreement	Fiscal Impact of Proposed Agreement		
			Current Year 2004 -2005	Year 2 2005 – 2006	Year 3 2006 -2007
1.	**Salary Schedule** - Increase (Decrease)	$60,771,034	$910,037	$910,036	$ 0.00
			1.5%	1.5%	N/A%
2.	**Step and Column** - Increase (Decrease) Due to movement plus any changes due to settlement	$ N/A	$	$	$
			%	%	%
3.	**Other Compensation** - Increase (Decrease) (Stipends, Bonuses, etc.)	$ 811,029	$3,720	$3,721	$
			.005%	.01%	%
		Description N/A			
4.	**Statutory Benefits** - Increase (Decrease) in STRS, PERS, FICA, WC, UI, Medicare, etc.	$8,054,593	$121,109	$140,152	$
			1.5%	1.74%	N/A%
5.	**Health/Welfare Benefits** - Increase (Decrease) Current Cap: $5,400 Proposed Cap: $5,600	$5,238,000	$0	$194,000	$
			N/A%	3.71%	N/A%
6.	**Total Compensation** - Increase (Decrease) (Total Lines 1-5)	$74,874,656	$1,034,866	$1,247,909	$
			1.4%	1.65%	N/A%
7.	**Total Number of Represented Employees**	1,025			
8.	**Total Compensation Cost for Average Employee** - Increase (Decrease)	$73,048	$1,005	$1,214	$
			1.4%	1.7%	%

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9. What was the negotiated percentage increase approved? For example, if the increase in " Year 1" was for less than a full year, what is the annualized percentage of that increase for " Year 1"? 1.5%

10. Were any additional steps, columns, or ranges added to the schedules? (If yes, please explain.) Yes - The Psychologists ratio was increased from 1.09 to 1.10, effective February 1, 2005.

11. Please include comments and explanations as necessary. Negotiated Agreement was for a total increase of 3% effective February 1 2005.

12. Does this bargaining unit have a negotiated cap for Health and Welfare benefits?
Yes ✠ No ☐
If yes, please describe the cap amount. $5,400 in 2004/05, increasing to $5,600 in 2005/06.

B. Proposed Negotiated Changes in Non-Compensation Items (i.e., class size adjustments, staff development days, teacher prep time, classified staffing ratios, etc.) N/A

C. What are the specific impacts on instructional and support programs to accommodate the settlement? Include the impact of changes such as staff reductions or increases, program reductions or increases, elimination or expansion of other services or programs (i.e., counselors, librarians, custodial staff, etc.) We will be using the available fund balance unrestricted reserves to cover the cost of the salary settlement.

D. What contingency language is included in the proposed agreement? Include specific areas identified for re-openers, applicable fiscal years, and specific contingency language. Currently there is no contingency language in the agreement - the salary schedules and benefits are available for re-openers.

E. Will this agreement increase deficit spending in the current or subsequent years(s)? " Deficit Spending" is defined to exist when a fund' s expenditures and other financing uses exceed its revenues and other financing sources in a given year. If yes, please explain.
This agreement will increase deficit spending in the current year - we are using the available reserves to cover the cost of the raises.

F. Source(s) of Funding for Proposed Agreement

1. Current Year We will use the available reserves to pay for the salary increase for the 2004/05 year, and will use COLA on the Revenue Limit to fund the on-going costs in the years out.

2. If this is a single year agreement, how will the ongoing cost of the proposed agreement be funded in subsequent years (i.e., what will allow the district to afford this contract)?
This is a multi-year agreement funded from the General Fund COLA on the Revenue Limit, with the items for salary and benefits left available for re-openers.

3. If a multi-year agreement, what is the source(s) of funding for each year, including assumptions used, to fund these obligations in future years? (Remember to include compounding effects in meeting obligations.) The COLA on the revenue limit is the source of revenue we will use to cover the costs of the negotiated settlement.

G. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

In Accordance with G.C. 3547.5, EC42142 and Criteria and Standards adopted by the State Board of Education

Date of governing board approval of budget revisions in Col. 2 July 5, 2005

If the board approved revisions are different from the proposed revisions in Col. 2, provide an updated report upon approval of the district governing board.

		(Col. 1) Latest Board-Approved Operating Budget Before Settlement (As of June 20, 2005)	(Col. 2)* Adjustments as a Result of Settlement	(Col. 3) Other Revisions Board Approval Date: July 5, 2005	(Col. 4) Total Impact on Budget (Cols. 1+2+3)
REVENUES Revenue Limit Sources	8010-8099	$99,728,084			$99,728,084
Federal Revenue	8100-8299	$16,170,573		$31,600	$16,202,173
Other State Revenue	8300-8599	$19,219,728			$19,219,728
Other Local Revenue	8600-8799	$7,891,838		$160,000	$8,051,838
TOTAL REVENUES		$143,010,223		$191,600	$143,201,823
EXPENDITURES Certificated Salaries	1000-1999	$74,232,584	$913,757		$75,146,341
Classified Salaries	2000-2999	$20,663,247			$20,663,247
Employees' Benefits	3000-3999	$24,608,393	$121,109		$24,729,502
Books and Supplies	4000-4999	$8,058,961			$8,058,961
Services and Operating Expenses	5000-5999	$12,817,641			$12,817,641
Capital Outlay	6000-6999	$249,891			$249,891
Other	7100-7499	$(110,508)		($68,020)	$(178,528)
TOTAL EXPENDITURES		$140,520,209	$1,034,866	($68,020)	$141,487,055
OPERATING SURPLUS (DEFICIT)		$2,490,014	($1,034,866)	$259,620	$1,714,768
Transfers In and Other Sources	8910-8979	$48,000			$48,000
Transfers Out and Other Uses	7610-7699	$1,872,421			$1,872,421
CURRENT YEAR INCREASE (DECREASE) IN FUND BALANCE		$665,593	**($1,034,866)***	$259,620	($109,653)
Beginning Balance	9791, 9793, 9795	$8,795,925			$8,795,925
CURRENT-YEAR ENDING BALANCE		$9,461,518	($1,034,866)	$259,620	$8,686,272
COMPONENTS OF ENDING BALANCE: Reserved Amounts	9710 – 9740	$3,069,444			$3,069,444
Reserves for Economic Uncertainties	9770	$4,271,778		$29,006	$4,300,784
Board Designated Reserve Amounts	9780	$919,212			$919,212
Unappropriated Budget	9790	$1,201,084	($1,034,866)	$230,614	$396,832

*If the total amount of the Adjustment in Col. 2 does not agree with the amount of the Total Compensation Increase in Section A, line 6, page 1, explain the variance below (i.e., increase was partially budgeted, salaries/benefits are budgeted in other funds (etc.)

1%

	Certificated	Classified
Salaries	606,691.00	162,080.00
Benefits	80,411.00	48,257.00
Total	687,102.00	210,337.00

1.50%

	Certificated	Classified
Salaries	910,037.00	243,120.00
Benefits	120,616.00	75,912.00
Total	1,030,653.00	319,032.00

3%

	Certificated	Classified
Salaries	1,820,073.00	486,240.00
Benefits	259,706.00	147,039.00
Total	2,079,779.00	633,279.00

Increase in Psychologist ratio

	3,720.00	7,441.00
Salaries	493.00	1,062.00
Benefits	4,213.00	8,503.00
Total		

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JURUPA UNIFIED SCHOOL DISTRICT

MULTI-YEAR BUDGET PROJECTION

Combined

Description	Account Codes	2004/05 Projected	2005/06 Projected	2006/07 Projected
A. REVENUES				
1) Revenue Limit Sources	8010 - 8099	99,728,084	105,373,768	111,056,800
2) Federal Revenues	8100 - 8299	16,202,173	15,132,844	15,132,844
3) Other State Revenues	8300 - 8599	19,219,728	19,244,653	19,521,596
4) Other Local Revenues	8600 - 8799	8,051,838	8,072,212	7,546,619
5) TOTAL REVENUES		143,201,823	147,823,477	153,257,859
B. EXPENDITURES				
1) Certificated Salaries	1000 - 1999	75,146,341	78,520,931	80,328,966
2) Classified Salaries	2000 - 2999	20,663,247	20,790,800	21,065,883
3) Employee Benefits	3000 - 3999	24,729,502	26,645,038	26,844,644
4) Books & Supplies	4000 - 4999	8,058,961	11,944,360	8,759,728
5) Services, Other Exp.	5000 - 5999	12,817,641	11,014,634	11,064,634
6) Capital Outlay	6000 - 6999	249,891	280,007	280,007
7) Other Outgo	7100 - 7299 7400 - 7499	113,159	106,809	88,937
8) Dir. Supp./Ind. Costs	7300 - 7399	(291,687)	(290,114)	(290,114)
9) TOTAL EXPENDITURES		141,487,055	149,012,465	148,142,685
C. EXCESS (DEFIC.) OF REVENUES		1,714,768	(1,188,988)	5,115,174
OVER EXPEND.				
D. OTHER FINANCING SOURCES/USES				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	48,000	498,000	248,000
b) Transfers Out	7610 - 7629	1,872,421	1,872,421	1,872,421
2) Other Sources/Uses				
a) Sources	8930 - 8979	0	0	0
b) Uses	7630 - 7699	0	0	0
3) Contrib. to Rest. Pgm.	8980 - 8999	0	0	0
4) TOTAL OTHER FIN. SOURCES/USES		(1,824,421)	(1,374,421)	(1,624,421)

Description	Account Codes	2004/05 Projected	2005/06 Projected	2006/07 Projected
E. NET INC. (DEC.) IN		(109,653)	(2,563,409)	3,490,753
FUND BALANCE				
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	8,795,925	8,686,272	6,122,863
b) Audit Adjust.	9793	0	0	0
c) As of July 1, Aud.				
e) Net Beginning Bal.		8,795,925	8,686,272	6,122,863
2) Ending Balance, June 30		8,686,272	6,122,863	9,613,616
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711	2,500	2,500	2,500
Stores	9712	277,772	277,772	277,772
Prepaid Expend.	9713	0	0	0
Other	9719	0	0	0
Gen. Reserve(EC 42124)	9730	0	0	0
Legally Restricted	9740	2,789,172	52,242	0
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	4,697,616	5,300,296	8,843,291
Designated For -				
School Oper. Supply Alloc. C/O	9780	100,848	0	0
Capital Projects		0	0	0
Restricted Carryover		818,364	490,053	490,053
		0	0	0
c)Unapprop. Amt.	9790	0	0	0

REQUIRED RESERVE (3 %)		4,300,784	4,526,547	4,500,453
OVER/(SHORT) REQUIRED RESERVE		396,832	773,750	4,342,838

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JURUPA UNIFIED SCHOOL DISTRICT

MULTI-YEAR BUDGET PROJECTION

Unrestricted

Description	Account Codes	2004/05 Projected	2005/06 Projected	2006/07 Projected
A. REVENUES				
1) Revenue Limit Sources	8010 - 8099	95,899,465	101,562,410	107,245,442
2) Federal Revenues	8100 - 8299	669,714	596,273	596,273
3) Other State Revenues	8300 - 8599	7,731,579	8,731,324	9,008,267
4) Other Local Revenues	8600 - 8799	514,476	378,611	378,611
5) TOTAL REVENUES		104,815,234	111,268,618	117,228,593
B. EXPENDITURES				
1) Certificated Salaries	1000 - 1999	62,401,900	64,686,311	66,494,346
2) Classified Salaries	2000 - 2999	12,410,571	12,262,573	12,537,656
3) Employee Benefits	3000 - 3999	18,927,443	20,444,235	20,643,841
4) Books & Supplies	4000 - 4999	1,370,658	1,751,405	1,326,710
5) Services, Other Exp.	5000 - 5999	6,301,229	6,118,771	6,168,771
6) Capital Outlay	6000 - 6999	0	0	0
7) Other Outgo	7100 - 7299 7400 - 7499	96,186	97,836	79,964
8) Dir. Supp./Ind. Costs	7300 - 7399	(1,026,429)	(943,959)	(943,959)
9) TOTAL EXPENDITURES		100,481,558	104,417,172	106,307,329
C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.		4,333,676	6,851,446	10,921,264
D. OTHER FINANCING SOURCES/USES				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	0	0	0
b) Transfers Out	7610 - 7629	0	0	0
2) Other Sources/Uses				
a) Sources	8930 - 8979	0	0	0
b) Uses	7630 - 7699	0	0	
3) Contrib. to Rest. Pgm.	8980 - 8999	(5,903,148)	(6,677,925)	(7,378,269)
4) TOTAL OTHER FIN. SOURCES/USES		(5,903,148)	(6,677,925)	(7,378,269)

Description	Account Codes	2004/05 Projected	2005/06 Projected	2006/07 Projected
E. NET INC. (DEC.) IN		(1,569,472)	173,521	3,542,995
FUND BALANCE				
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	7,466,572	5,897,100	6,070,621
b) Audit Adjust.	9793	0	0	0
c) As of July 1, Aud.		7,466,572	5,897,100	6,070,621
e) Net Beginning Bal.		7,466,572	5,897,100	6,070,621
2) Ending Balance, June 30		5,897,100	6,070,621	9,613,616
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711	2,500	2,500	2,500
Stores	9712	277,772	277,772	277,772
Prepaid Expend.	9713			
Other	9719			
Gen. Reserve(EC 42124)	9730			
Legally Restricted	9740			
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	4,697,616	5,300,296	8,843,291
Designated For -				
School Oper. Supply Alloc. C/O	9780	100,848		
Capital Projects				
Restricted Carryover		818,364	490,053	490,053
c)Unapprop. Amt.	9790			

JURUPA UNIFIED SCHOOL DISTRICT

MULTI-YEAR BUDGET PROJECTION

Restricted

Description	Account Codes	2004/05 Projected	2005/06 Projected	2006/07 Projected
A. REVENUES				
1) Revenue Limit Sources	8010 - 8099	3,828,619	3,811,358	3,811,358
2) Federal Revenues	8100 - 8299	15,532,459	14,536,571	14,536,571
3) Other State Revenues	8300 - 8599	11,488,149	10,513,329	10,513,329
4) Other Local Revenues	8600 - 8799	7,537,362	7,693,601	7,168,008
5) TOTAL REVENUES		38,386,589	36,554,859	36,029,266
B. EXPENDITURES				
1) Certificated Salaries	1000 - 1999	12,744,441	13,834,620	13,834,620
2) Classified Salaries	2000 - 2999	8,252,676	8,528,227	8,528,227
3) Employee Benefits	3000 - 3999	5,802,059	6,200,803	6,200,803
4) Books & Supplies	4000 - 4999	6,688,303	10,192,955	7,433,018
5) Services, Other Exp.	5000 - 5999	6,516,412	4,895,863	4,895,863
6) Capital Outlay	6000 - 6999	249,891	280,007	280,007
7) Other Outgo	7100 - 7299 7400 - 7499	16,973	8,973	8,973
8) Dir. Supp./Ind. Costs	7300 - 7399	734,742	653,845	653,845
9) TOTAL EXPENDITURES		41,005,497	44,595,293	41,835,356
C. EXCESS (DEFIC.) OF REVENUES OVER EXPEND.		(2,618,908)	(8,040,434)	(5,806,090)
D. OTHER FINANCING SOURCES/USES				
1) Interfund Transfers				
a) Transfers In	8910 - 8929	48,000	498,000	248,000
b) Transfers Out	7610 - 7629	1,872,421	1,872,421	1,872,421
2) Other Sources/Uses				
a) Sources	8930 - 8979			
b) Uses	7630 - 7699			
3) Contrib. to Rest. Pgm.	8980 - 8999	5,903,148	6,677,925	7,378,269
4) TOTAL OTHER FIN. SOURCES/USES		4,078,727	5,303,504	5,753,848

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Description	Account Codes	2004/05 Projected	2005/06 Projected	2006/07 Projected
E. NET INC. (DEC.) IN		1,459,819	(2,736,930)	(52,242)
FUND BALANCE				
F. FUND BALANCE, RESERVES				
1) Beginning Balance				
a) As of July 1 - Unaud.	9791	1,329,353	2,789,172	52,242
b) Audit Adjust.	9793	0	0	0
c) As of July 1, Aud.		1,329,353	2,789,172	52,242
e) Net Beginning Bal.		1,329,353	2,789,172	52,242
2) Ending Balance, June 30		2,789,172	52,242	0
Components of Ending Fund Balance				
a) Reserved Amounts				
Revolving Cash	9711			
Stores	9712			
Prepaid Expend.	9713			
Other	9719			
Gen. Reserve(EC 42124)	9730			
Legally Restricted	9740	2,789,172	52,242	
b) Designated Amounts				
Desig. for				
Economic Uncertainties	9770	0	0	0
Designated For -				
School Oper. Supply Alloc. C/O	9780			
Capital Projects				
Restricted Carryover				
c)Unapprop. Amt.	9790			

I. Impact of Proposed Agreement on Unrestricted Reserves

1. State Reserve Standard

	Current Year 2004 - 2005	Year 2 2005 - 2006	Year 3 2006 - 2007
a. Total Expenditures, Transfers Out, and Uses (Including Cost of Proposed Agreement) for both Unrestricted and Restricted General Fund	$143,359,476	$150,884,886	$150,015,106
b. State Standard Minimum Reserve Percentage for this District	3%	3%	3%
c. State Standard Minimum Unrestricted Fund Reserve Amount for this District (Line 1 times Line 2 OR $50,000 for a district with less than 1,001 ADA)	$4,300,784	$4,526,547	$4,500,453

2. Budgeted Unrestricted Reserve (After Impact of Proposed Agreement)

a. General Fund Budgeted Unrestricted Designated for Economic Uncertainties (Object 9770)	$4,300,784	$4,526,547	$4,500,453
b. General Fund Budgeted Unrestricted Unappropriated Amount (Object 9790)	$396,832	$773,750	$4,342,838
c. Special Reserve Fund for Other Than Capital Outlay Projects Budgeted Designated for Economic Uncertainties (Object 9770)	$0	$0	$0
d. Special Reserve Fund for Other Than Capital Outlay Projects Budgeted Unappropriated Amount (Object 9790)	$0	$0	$0
e. Total District Budgeted Unrestricted Reserves	$4,697,616	$5,300,296	$8,843,291
f. Reserve for Economic Uncertainties Percentage For % divide Line 2 e. by Line 1 a.	3.28%	3.52%	5.90%

3. Does the district' s budgeted unrestricted reserves meet the state standard minimum reserve amount?

(Line 1.c. is less than or equal to Line 2.e.)

Current Year, 2004 - 2005	Yes ☒	No ☐
Year 2, 2005 - 2006	Yes ☒	No ☐
Year 3, 2006 - 2007	Yes ☒	No ☐

4. If no, how do you plan to restore your reserves? N/A

J. IMPACT OF PROPOSED AGREEMENT ON CURRENT YEAR OPERATING BUDGET

Itemized Budget Revisions Necessary to Meet Cost of Agreement

Description of the Revision	Attached Fund Transfer/ Budget Resolution Numbers	Amount	County Use Only
Increase Teachers Salaries 1000		$910,037	Date Action Taken
Benefit Increase		$120,616	Date Action Taken
Program Specialist Revenue		$(160,000)	Date Action Taken
CELT Funding		$(31,600)	Date Action Taken
Psychologist increase		$3,720	Date Action Taken
Psychologist Benefits		$493	Date Action Taken
Fund Balance Decrease		$(843,266)	Date Action Taken
		$	Date Action Taken
		$	Date Action Taken
		$	Date Action Taken
		$	Date Action Taken
		$	Date Action Taken
		$	Date Action Taken
		$	Date Action Taken
		$	Date Action Taken
		$	Date Action Taken
		$	Date Action Taken
		$	Date Action Taken
		$	Date Action Taken
		$	Date Action Taken
			Date Action Taken

☐ No budget revisions necessary. Please provide explanation: N/A

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K. IMPACT OF PROPOSED AGREEMENT ON SUBSEQUENT FISCAL YEARS OPERATING BUDGET

Itemized Budget Revisions Included in the Multi-Year Projections to Meet Cost of Agreement

	Major Object Code Series	Amount	County Use Only
Subsequent Year 2, 2005- 2006	9791	$(874,866)	Date Action Taken
Description of the Revision		$	Date Action Taken
Additional Increase on Salaries		$	Date Action Taken
Increase Teachers Salaries 1000	1100	$1,820,073	Date Action Taken
Benefit Increase	3XXX	$259,706	Date Action Taken
Psychologist increase	1201	$7,441	Date Action Taken
Psychologist Benefits	3XXX	$1,062	Date Action Taken
Fund Balance Decrease	9790	$(2,088,282)	Date Action Taken
			Date Action Taken

	Major Object Code Series	Amount	County Use Only
Subsequent Year 3, 20___ - 20___		$	Date Action Taken
Description of the Revision		$	Date Action Taken
		$	Date Action Taken
		$	Date Action Taken
		$	Date Action Taken
		$	Date Action Taken
		$	Date Action Taken
		$	Date Action Taken
		$	Date Action Taken

☐ No budget revisions necessary. Please provide explanation: N/A

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L.

CERTIFICATION NO. 1

The certification must be signed by the District Superintendent and Chief Business Official at the time of public disclosure.

In accordance with the requirements of G.C. 3547.5., the undersigned hereby certify that the costs incurred under the terms of the agreement can be met by the _Jurupa Unified District during the term of the agreement, and that the itemized budget revisions necessary to meet such costs as indicated in sections J and K are included.

Signature - District Superintendent — Date: 6/14/05

Signature - Chief Business Official — Date: 6/14/05

District Contact Person: Pam Lauzon/Beth Connors Telephone No: 360-4157/360-4107

M.

CERTIFICATION NO. 2

The certification must be signed by the District Superintendent and by the President or Clerk of the Governing Board at the time of formal board action on the proposed agreement.

The information provided in this document summarizes the financial implications of the proposed agreement and is submitted to the Governing Board for certification and public disclosure of the major provisions of the agreement in accordance with the requirements of G.C. 3547.5.

After public disclosure of the major provisions contained in this Collective Bargaining Disclosure, the Governing Board of the Jurupa Unified School District at its meeting on July 5, 2005, took action to approve the proposed Agreement with the National Education Association – Jurupa Bargaining Unit.

_____ _____

Signature - District Superintendent Date

_____ _____

Signature - Clerk/President, Governing Board Date

EMPLOYMENT CONTRACT

WHEREAS, the GOVERNING BOARD OF THE JURUPA UNFIED SCHOOL DISTRICT OF RIVERSIDE COUNTY wishes to employ **Susan Jindra** to serve as Assistant Superintendent Education Services; now, therefore,

THIS AGREEMENT is made and entered into this 20th day of June, 2005, by and between the Governing Board of Jurupa Unified School District, hereinafter referred to as "Governing Board," and **Susan Jindra** hereinafter referred to as "Assistant Superintendent Education Services."

WITNESSETH

For and in consideration of the mutual covenants and promises hereinafter set forth, the parties hereto agree as follows:

1. This Agreement shall be for the current 2005/2006 school year plus one additional school year.

2. The salary of the Assistant Superintendent Education Services shall be maintained at least at $122,000 for each year of this contract. In addition to the above salary, the Assistant Superintendent Education Services will receive any longevity increment or doctoral bonus she would qualify for as a teacher or administrator in the District.

3. The Assistant Superintendent Education Services shall be required to render twelve months of regular service to the District during the period covered by this Agreement. However, she shall be entitled to 22 working days annual vacation, and said vacation shall be taken as currently provided by Governing Board policy. At the expiration of this Agreement, the Assistant Superintendent Education Services shall be entitled to full compensation for all accrued vacation she was otherwise entitled to under this Agreement. Any cash settlement prior to the end of this Agreement shall be consistent with the provisions of Government Code Sections 53260-53261.

4. Under the direction of the Superintendent, the Assistant Superintendent Education Services shall serve as the District's chief line officer for Education Services with responsibilities that include supervision of planning, directing, and evaluation of the K-12 education program.

5. This agreement may be changed or terminated by mutual consent of the parties in the manner provided in Education Code Section 35031, provided, however, the Assistant Superintendent Education Services may terminate this contact at any time with the consent of the Governing Board. This contract shall automatically be extended for one additional school year unless the governing Board notifies the Assistant Superintendent Education Services in writing by December 31, 2006 of its intent to permit the contract to expire. The Superintendent shall notify the Board by July 1, 2006 of the upcoming automatic extension deadline. Contract extension shall be based on the Superintendent's recommendation

6. The Assistant Superintendent Education Services shall be entitled to and receive the same health and welfare benefits provided principals and other administrative employees of the Jurupa Unified School District. Additionally, in recognition of the Assistant Superintendent's agreement to continue future employment with the District, at the time the Assistant Superintendent Education Services' active employment in the District is terminated by retirement and her rights to other district paid health and welfare benefits are exhausted, the District shall provide her with any health coverage available to district administrators. She shall reimburse the District for the cost of these coverages. Such health and welfare

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benefits shall include but are not limited to the basic health, dental, and/or vision plans available to administrators.

7. Should this agreement not be extended or renewed the right to assume a teaching position in the District and placement on the teachers' salary schedule at the maximum step is hereby granted.

8. In addition to the annual compensation provided, the Assistant Superintendent Education Services shall be entitled to the following:

(a) A monthly allotment of three hundred dollars or more as set by the Governing Board for the term of this Agreement for use of her personal automobile in the performance of her duties.

(b) Reimbursement shall be paid at the District approved rate for travel outside the greater Riverside area as defined in Board Policy 3114.

(c) Reimbursement for all actual and necessary expenses incurred in the performance of services for the District within the scope of her employment.

(d) District payment of yearly professional dues to the Association of California School Administrators.

Dated: June 20, 2005

GOVERNINIG BOARD
OF THE JURUPA UNIFIED SCHOOL DISTRICT
OF RIVERSIDE COUNTY

_____
John Chavez
President

_____
Susan Jindra
Assistant Superintendent
Education Services

_____
Sam Knight
Clerk of the Board

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JURUPA UNIFIED SCHOOL DISTRICT

2005 ~ 2008

EDUCATION TECHNOLOGY PLAN



Board of Education

John J. Chavez, President
Sam D. Knight, Clerk
Mary Burns
Carl Harris
Michael Rodriguez

Administration

Elliott Duchon
Superintendent

Paul Jensen
Director of Secondary Education

Dr. Ellen Kinnear
Director of Elementary Education

Dr. Neil Mercurius
Administrator, Education/Information Technology & Assessment

Paula Ford
Coordinator, Education Technology

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This document is issued in three formats: 1). A printed copy is available from the Education/Information Technology Department. 2). An Online version can be retrieved from http://www.jusd.k12.ca.us/edtech/index.asp, and 3). A CD-ROM version is available at school sites.

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District Data Committee

The Jurupa Unified School District Data Committee sets the direction of technology in the District. The committee provides guidelines for organizing, planning, and implementing all district technology services.

Elliott Duchon, Superintendent
Neil Mercurius, Administrator, Education/Information Technology
Lois Nash, Assistant Superintendent personnel Services
Pam Lauzon, Business Manager
Paul Jensen, Director of Secondary Education
Ellen Kinnear, Director of Elementary Education
Bill Elzig, Senior Building Inspector
Terri Moreno, Director of Categorical Projects
Ron Shecklen, Principal, Jurupa Valley High School
Laz Barreiro, Principal, Troth Street Elementary School
Humberto Lizarraga, Principal, Rustic Lane Elementary School
Sonia Porter, Principal, West Riverside Elementary School
William Hopkins, Director, Database Administration
Jonathan Mendoza, Interim Network Manager
Paula Ford, Coordinator, Education Technology
Lisa Perkins, Teacher, Jurupa Middle School
Linda Goedhart, Teacher, Camino Real
Leonard Fisher, Teacher, Rubidoux High School

Acknowledgments

Jurupa Unified School District expresses its appreciation to Dr. Neil Mercurius, Administrator Education/ Information Technology and Paula Ford, Coordinator, Education Technology for their excellent work and guidance on this plan and to all the committee members for their diligent work.

Thanks also go to Candy Coder and Roberta Goodman for helping to collect data and organizing the supporting documents in the appendices. Thanks, also to Molly Carbo, from the RIMS California Technology Assistance Project for providing leadership and meticulousness. It was truly a team effort. Thanks to the following contributors to the Education Technology Plan, June 2005 – July 2008.

Contributors

Jurupa Unified School District Education Technology Plan has been reviewed by RIMS CTAP, certified by California Department of Education, and approved by the Jurupa Unified School District Governing Board.

Lead Writers	**Paula Ford** **Neil Mercurius, Ed.D.**
Editors	**Ellen Kinnear, Ed.D.** **Neil Mercurius, Ed.D.**
Design and Layout	**Neil Mercurius, Ed.D.**
Data Collection	**Candy Coder** **Roberta Goodman**

Education Technology Plan Revision Committee

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Neil Mercurius, Administrator, Education/Information Technology
Paul Jensen, Director of Secondary Education
Terri Moreno, Director of Categorical Projects
Paula Ford, Coordinator, Education Technology
John Chavez, President, Board of Education
Sam Knight, Clerk, Board of Education
Ron Shecklen, Principal, Jurupa Valley High School
Mr. Walt Lancaster, Principal, Jurupa Middle School
Karen Salvaggio, Principal, Van Buren Elementary School
Gary Dixon, Principal, Glen Avon Elementary School
Jonathan Mendoza, Interim Network Manager
John Allen, Teacher on Special Assignment, Curriculum Specialist
Brian Henry, Teacher, Rustic Lane Elementary School
Sophia Gray, Teacher, West Riverside Elementary School
Lyle McCollum, Teacher, Mission Middle School
Veronica Robinson, Elementary Media Center Clerk
Marylu Barela, Library Technician

Statement of Purpose

The primary purpose of the Jurupa Unified School District Education Technology Plan is to provide a clear focus for the use of technology in classrooms to help improve teaching and learning. It is important that we de-emphasize the acquisition of technology for technology sake. In fact, we need to emphasize that the **curriculum drives the technology**. Thus, the acquisition of new technologies must support and enhance teaching and learning. To accomplish this, school administrators must support the efforts of both parents and teachers to ensure that all our students benefit from the positive uses of technology. Similarly, students are encouraged and empowered to use technology effectively, responsibly, and creatively so as to transfer knowledge gained to future career opportunities.

We welcome your comments and suggestions regarding this plan. Our intention is to promote informed debate on the use and benefit of technology to improve teaching and learning. To this end we invite correspondence to the Administrator of Education Technology. We would also appreciate your comments about the approach we have taken in developing this plan; most importantly, we hope you will provide suggestions that summarize the knowledge and research available on how the use of technology can improve teaching and learning.

Neil Mercurius
Administrator
Education/Information Technology & Assessment

Superintendent's Message

As the Nintendo generation grows up we are entering an age of robotic surgery, smart roads that guide cars, jets that are flown with joysticks and computer screens, and instant access to millions of data bases through home computers and cell phones. As technology becomes a part of every aspect of daily life it is imperative that all children learn to access, utilize, and work with technology.

This plan is an important component of the Jurupa Unified School District's commitment to improving student learning. The focus of the Education Technology Plan is designed to move the District beyond the acquisition of hardware and software and to effectively integrate technology into teaching and learning.

The plan supports the District's six Board of Education goals:

1. Jurupa schools will develop an environment that is physically and emotionally safe and that promotes positive character traits.
2. Jurupa schools will have parents and community actively participate in positive school and learning experiences.
3. Jurupa schools will help all students experience measurable success in any program.
4. Jurupa schools will increase the number of students eligible for college and other powerful post-secondary options.
5. Jurupa schools will increase the quality of interaction between teachers and students.
6. Jurupa students will learn, in their schools, to live and work in a culturally diverse society where staff is representative of the cultures in the community.

Such support provides through a strong curriculum component that utilizes technology to address content standards; an effective professional development component focused on improving the use of technology to promote improved student achievement; a

robust infrastructure that supports the curriculum and professional development components; a fiscally sensible funding and budget component and a dynamic monitoring and evaluation component .

As you review this plan, it becomes evident that the Jurupa Unified School District's emphasis is on **student outcomes**. A committee of Jurupa Unified School District stakeholders interested in improving student achievement worked tirelessly over a six-month period reviewing numerous state documents: *Recommended Guidelines for School District Education Technology Planning; Connect, Compute, and Compete; Building the Future K-12 Network Technology Planning Guide; California Standards for the Teaching Profession*; *Reading and Language Arts/English Language Development, and Mathematics Curriculum Frameworks and Instructional Materials; Professional Development, and the State Curriculum Standards.* In addition, the committee used local planning resources such as the District's Technology Use Plan, each high school's Digital High School Plan, and each school's School Improvement Plan. These plans provided valuable input to guide the project.

Jurupa Unified School District has traveled a long "technology" journey. In 1998, we had virtually no technology in the district; as of March 2005, there are over 3,300 computers in offices and classrooms, a viable network system, and a dedicated support staff. We have on-going education technology staff development, and various technology assessments, curriculum management, and instructional management tools. Our libraries are modernized and students and parents can access our library resources from the convenience of their homes.

It took the concerted efforts of administrators, classroom teachers, and support staff with a focus on student learning to develop a comprehensive and achievable plan. Jurupa Unified School District employees are always willing to go the extra mile to help improve student learning. **Curriculum is driving the technology.** Our goal is to help our students become self-directed learners, critical thinkers, and complex problem-solvers. We can accomplish this with technology, and we are poised to do so.

Elliott Duchon, Superintendent of Schools

Executive Summary

During the past eight years (1997-2005), the Jurupa Unified School District has seen significant growth in the areas of technology infrastructure and hardware accessibility. More recently the District's Education Technology program has focused on providing teachers, administrators, and staff, with opportunities for Education Technology Professional Development. The District has had many achievements:

- Provided and expanded the infrastructure for the Wide Area Network (WAN);
- Provided and implemented the K-12 student data system, Student Information System (SIS),
- Provided and implemented a district wide library system, Follett Destiny®
- Designated one Technology Coordinator for each site;
- Focused on equity in resource sharing (e.g. online and web based resources);
- Encouraged innovative uses of technology by schools (e.g. learning information systems (LIS), assessment programs, productivity software and hardware).
- Implement EETT Grant "Power In Lit" at three middle schools.

During the next 3 years the district plans to:

- Increase infrastructure support services;
- Continue and expand Education Technology Professional Development resources;

- Expand the use of technology in the core curriculum;
- Provide opportunities for administrative use of technology;
- Enhance school-to-community communications and access to resources;
- Adopt Technology Standards for School Administrators (TSSA);
- Adopt International Society for Technology in Education (ISTE) National Education Technology Standards (NETS) for teachers;
- Use NETS for students to develop district technology standards.

Introduction

The Jurupa Unified School District (JUSD) encompasses forty-four square miles of rural and semi-rural areas in western Riverside County and serves four unincorporated communities with a population of approximately 66,835 in the communities of Rubidoux, Glen Avon, Pedley, and Mira Loma. The 2000 census reported that the JUSD demographics include a total population of approximately 70,000 comprising 26.3% Hispanic, 63.7% White, 5.0% African American and 3.0% other groups. The district's school population mirrors the demographic breakdown found in the State of California which includes an approximate enrollment of 21,222 students with 70% Hispanic, 24% White, 4% African American and 2% designated as other groups. English Learners make up approximately 28% of the district student population and approximately 52% of the population qualifies for the Free/Reduced Price Meals for Children program. The current teacher to student ratio is 23:1 with JUSD employing 916 full time teachers.

Education Technology Vision

The JUSD Education Technology Planning Committee recognizes that many areas of the educational process are directly and

indirectly affected by technology. Technology is used in all aspects of JUSD's daily activities from classroom teachers using technology to enhance student learning to administrations use of technology to assist in the data-driven decision making. As technological capabilities move forward, so will many of the goals and objectives of the JUSD Education Technology Plan. Thus, JUSD has established the Superintendent's District Technology Data Committee (DTDC), made up of district administrators, principals, teachers, and education technology leaders, to provide additional input and review on issues pertaining to Education Technology.] This is a decision making body that guides technology use in the district (e.g. the integration of technology in teaching and learning; monitoring the district's Education Technology Plan, Enhancing Education Through Technology (EETT) grants, and other technology related programs, projects, and grants). Subsequently, the focus of this plan, the DTDC, as well as the focus of the Education/Information & Assessment Technology Department, continues to be on using technology to enhance students' learning experiences, fostering the communication between home, school, and the community, and providing instructional and managerial resources to assist teachers and administrators in daily activities. JUSD is committed to the vision of ***Jurupa as a Community of Learners***.

This JUSD vision can become a reality when stakeholders work collaboratively during the next 3 years to make the necessary improvements in the integration of technology into the core curriculum. This includes the development of curriculum and technology standards and benchmarks, instructional strategies, assessment, and opportunities for every student and teacher to use technology in the learning process.

Plan Structure

The 1997-2005 Jurupa Unified School District (JUSD) Technology Plan focused on supporting equitable access to technology for all schools in the district. At the time the district realized the importance for the development of a strong district wide infrastructure that would support future technology growth. With the growth of JUSD's infrastructure and technology accessibility, the district was propelled forward; thus, the need to revise the technology use plan to include a curriculum based foundation, became evident.

This Education Technology Plan is focused on the five components listed below and spans a three year period (July 1, 2005-June 30, 2008):

1. ***Curriculum*** – defines how technology can be used to help JUSD's students meet the academic content standards.

2. ***Professional Development*** – outlines JUSD's plan to provide teachers, library media personnel, administrators, and technical support staff with the necessary training to support improved student achievement in the plan's concentration areas.

3. ***Infrastructure, Hardware, Technical Support, and Software*** – identifies the technology and physical plant

modifications that are needed to accomplish JUSD's Curriculum and Professional Development goals.

4. ***Funding and Budget*** – identifies the funding sources that will be used to meet the curriculum, professional development, infrastructure, hardware, technical support, and software goals.

5. ***Monitoring and Evaluation*** – each of the above areas contains a built-in monitoring and evaluation process to help assist the district in determining whether technology had a positive impact on student achievement.

The five components were developed through a collaborative process among teachers, administrators, parents, businesses, local organizations, and community members. The curriculum component was the driving force behind the design of the professional development; infrastructure, hardware, technical support, and software; funding and budget; and the monitoring and evaluation components. By design, the plan creates interdependence among each component, resulting in the development of a comprehensive and curriculum-centered document.

Background

The Education Technology Plan was completed with input from stakeholders as to the best possible ways to meet and serve the needs of Jurupa's students. The process was developed to maximize input from a conglomerate of constituents and district members in four sections:

1. Interviewing principals,
2. Interviewing and surveying/questionnaire staffs,
3. Reporting and feedback from student Board (high school) Members, and elected Board members, and
4. Presentation and feedback from community members.

The purpose of this exhaustive data collection effort was to clearly identify all options available to the district as it embarked on developing a comprehensive district wide plan for 23 schools to access and effectively use education technology. This process provided the impetus for a global perspective of gathering information pertaining to education technology from numerous broad-base resources.

The process begun as follows:

1. **Interviewing principals.** In January 2001 the Superintendents' Cabinet discussed developing an Education Technology Plan for the district. The design

targeted representatives that spanned all grade levels, and who were interested in curriculum and/or technology integration into teaching a learning, which aligns with standards. Before the team was organized, information and concerns of principals' needs were collected and analyzed. The data gathered were the vehicle to move the district into implementing technology as an assistive component of the education process.

The answers provided by the principals were valuable in developing this plan. The principals' input, especially in the area of curriculum, were consistent with wanting to improve student performance on the STAR and augment the teaching of computer applications to the staff.

2. **Interviewing and surveying/questionnaire staffs.** In gathering information from staff, the questionnaire extracted a variation of data. First, the survey addressed administrators' perception of faculty and staffs' level of experience with technology namely: apprentice (novice), emerging (intermediate), and expert (advanced). Secondly, the survey examined administrators' proficiencies. The administrators were asked to respond "Yes" or "No" to a number of questions.

Again, the information received from the administrators was crucial to the design of this plan. The instructional leader is not a coveted title given to administrators; the ability to model the use of technology at the school site demonstrates a commitment to integrating technology into the curriculum. When administrators model the effective use of technology they set a standard for using technology in teaching and learning and encourage a culture of technology appreciation and value.

3. **Reporting and feedback from student Board (high school) members, and elected Board members.** In the July 2001 technology department annual report, the Administrator of Education Technology shared with the Jurupa Unified School District Governing Board (consisting of 5 elected members and 3 student

representatives from each high school), in open session, information from the correspondence dated May 8, 2001, from Delaine Eastin, State Superintendent of Public Instruction. The report to the Board focused on the district's responsibility for "meeting the *Education Code* Section 51871.5(a) requirement that school districts have an education technology plan as a precondition of receiving any education technology funding after January 1, 2002." The Board was also provided with a summary of the contents found in the "Education Technology Planning Guide" developed by the Commission on Technology in Learning and approved by the State Board of Education to assist in focusing the power of technology on enhancing teaching and learning in California.

4. **Presentation and feedback from community members.** The process the School Based/Schoolwide Coordinated Program, District Advisory Council, the Board members, superintendent, assistant superintendents, administrators/principals, teachers, staff, student representatives, parents, businesses, and community members was extremely valuable to the process. However, the strongest influence in developing this plan is embedded from the excellent leadership and guidance of the Jurupa Unified School District Education and Information Technology Department and California Technology Assistant Project (CTAP) region 10.

The input, suggestions, and critique during the development of this plan were without a doubt the most valuable resource available; consequently, the integration of technology into the curriculum in order to improve the education of our children is closer to fruition. Parallel to the technology department and CTAP's contribution is the exceptional work of the committee members (*see acknowledgments*). These participants represented a broad-spectrum of the Jurupa community, but more significantly their alacrity, talent, and expertise enabled Jurupa Unified School District to develop an exemplary Education Technology Plan.

Curriculum

Even though the majority of research has shown that technology does not directly impact student achievement, some research points to the positive effects that technology has when appropriately integrated into the curriculum. It is the belief of the committee members and many others throughout Jurupa Unified School District (JUSD) that appropriate and considerate integration of technology enhances critical thinking skills and can have an impetus on student achievement, resulting in an increase in student test scores and JUSD's Academic Performance Index (API) and Academic Yearly Progress (AYP).

In the past eight years (1997-2005), JUSD has concentrated efforts on increasing student achievement on the district Criterion Referenced Test (CRT) and the STAR. The STAR is administered once a year, in May, while the district CRTs are administered as benchmarks four times per year. Although the district's language arts, reading, and mathematics scores have increased, JUSD still falls below in national percentile ranking (NPR) when compared to Riverside County and the State of California.

Teacher and Student Access to Technology

Based on the data from the school's California's School Technology Survey conducted by California Department of Education (CDE), there is a wide variation in the degree of technology access within JUSD. While some schools have technology in every classroom, other schools rely on a computer lab for access to technology. In general, the high schools have the most access; the District's five high schools (2 comprehensive, 2 continuation, and 1 community day school) have received numerous grants to purchase advance computer systems. In addition, these schools have provided for computer lab settings in addition to classroom technology options. In each of the middle schools, students and teachers have access to at least one computer lab and anywhere from one to eight computers in each classroom. Elementary schools have the widest variance in accessibility. While each elementary school has at least one computer in each classroom, the majority of elementary schools have less then three computers per classroom.

The use of computer labs varies from site to site. However, in the majority of cases the elementary schools use a pre-determined lab schedule that rotates students into the lab for 30-45 minutes every week or every other week. Whereas, the high schools primarily schedule their open computer labs on an as needed basis. The middle schools do not have labs that can be scheduled. The computer labs at these sites are dedicated to teaching technology as an elective course.

The development of an information literacy driven library system has been the goal of the District. The district's 22 libraries share resources through the district wide library system. Administrators, teachers, parents, students, and staff are able to view their own school library, or any of the other twenty-one school's library holdings, through the use of a web browser. In addition, parents, staff, administrators, students, teachers, and the community can access the JUSD library resources 24/7. This open library system is focused on improving all JUSD students' information literacy skills. JUSD operates several after school programs that use technology and technology resources to enhance the curriculum and increase student achievement.

Hardware and Software to Support Teaching and Learning

From 1997-2001 JUSD developed a strong information technology network. With the implementation of the student information system (SIS), the accounting system, and the purchasing system, the district has been able to increase its efficiency in the area of information technology. In addition, JUSD has plans to incrementally improve the use of these systems in order to consolidate management and administrative tasks that are currently accomplished through the use of several additional software programs. Daily attendance taken with the SIS is just one example of how the district continues to look for methods of maximizing efficiency in information technology. The attendance system is one item in the multiple measures needed to assess student achievement. For in many ways, student achievement is not shared by education services, only. Every department contributes to students' success. Food services implemented a food management system to provide expedient service to students. In the same way,

future plans to implement a transportation course-plotting system and wireless PDA's for maintenance personnel to process work orders to support the school environment are in process.

Prior to implementing the above systems, the district realized the need to establish a solid infrastructure and hardware base. The building of a district wide area network (WAN) was one of the first projects to be undertaken and completed. Although the district continues to maintain and upgrade the WAN through the addition of more robust hardware and software, for the most part the backbone of WAN is complete and is able to support the school sites' hardware and software needs for administration and teaching and learning. In conjunction with the establishment of the WAN, new hardware and software were installed at each of the school offices and for all district personnel.

Mathematics, reading, and language arts have been and continue to be the fundamental concentration for our district. Thus, it is not surprising that those schools and teachers, who use the available technology, do so in the subject areas of language arts and mathematics. Seventy-five percent of teachers identified word processing as the most used application, while less than 25% stated students use technology for student demonstrations and problem solving.

Software purchases at the school sites and the district office have been made to complement and enhance the district curriculum goals. Purchases at the high school level include: Boxer Math, Riverdeep's Destination Math®, Ed Vision's Skills Connection®, Nova Net, Microsoft Office 2000 Professional®, and Career Exploration and Planning Software. In addition to the Riverdeep's

Destination Math®, Ed Vision's Skills Connection®, and MS Office 2000 Professional®, many schools also purchased the Accelerated Reader® reading practice software and Inspiration® (a critical thinking software). Teachers and students are using these programs to: manage student assessment; provide students with opportunities to extend content learning through integrated project-based activities; create individual learning programs; and improve research, information literacy, and critical thinking skills.

Again, the elementary schools have the widest variety of software purchased. From game-based educational programs to productivity software, the elementary schools have programs such as, Math Blaster®, Math Companion®, Storybook Weaver®, Writer's Workshop®, Oregon Trail®, Where in the World is Carmen San Diego®, Accelerated Reader®, Accelerated Math®, Skills Connection®, Inspiration®, Kidspiration®, Windows on Science®, AppleWorks®, and Microsoft Office Suite®. Teachers and students are using these programs to improve mathematics, reading, information literacy, and critical thinking skills.

District software purchases have focused mainly on supporting the language arts and reading curriculum. Many of the purchases have been made and implemented through the JUSD library program, such as, EBSCO Publishing and Online Reader databases, and World Book Online Encyclopedia. The Follett Destiny Library Software was purchased in 2004. The Library application provides access to a myriad of resources including, the opportunity for resource alignment to California State standards and specific visual support for English language learners. From the classroom, home, or anywhere that there is an available Internet connection, teachers, librarians, parents, administrators, and students can use these

programs to enhance student information literacy skills. All schools and the district office abide by the JUSD Acceptable Use Policy and the Children Internet Protection Act.

Curriculum Goals and Academic Content Standards

JUSD is dedicated to helping all students experience measurable success in all programs. Technology is viewed as an instrument that can assist: a) students in learning and synthesizing academic content; b) teachers in enhancing classroom instruction and management; and c) administrators in managing and making informed decisions. As such, instructional technology in the JUSD has a two-fold purpose: first, technology is used to enhance and expand the teaching and learning process; and second, technology is used to assist in making the administration and management of the schools more efficient.

Technology is used to enhance and expand the teaching and learning process: Reading, language arts, and mathematics are the academic focus areas for JUSD's curriculum goals and programs. The JUSD Improvement Plan which is a compilation of the following plans: Individual School Improvement, Title I, Title II, Title IV, Title VI, State Gifted and Talented Education (GATE), Economic Impact Aid, State Program for English Learners (EIA-EL), EETT Power InLit, Tobacco Use Prevention Education, and School-Based Coordination Programs, expressly address the need for an increased use of technology for research, report writing, and development of language and mathematics skills.

The district was identified as a Program Improvement (PI) District in March 2005. Each school is required to adopt the Academic

Program Survey (APS) and develop a plan that specifically identifies reading and language arts as academic areas that have the greatest need for improvement intervention, and mathematics as the next most significant area for intervention.

There is a realistic need to converge education technology efforts on the goals that have been put forth in every curriculum plan to increase student achievement in language arts, reading, and mathematics. In addition, each plan has developed a technology component to assist in meeting student outcome goals. Thus, JUSD has a responsibility to direct technology resources, support, and implementation actions toward: a) improving learning and teaching in reading, language arts, and mathematics; b) ensuring technology access for all students, teachers, and administrators; c) providing teachers and administrators with improved technological record keeping and assessment instruments; and d) promoting communication between school, home, parents, and the community.

The Future

The No Child Left Behind Act (2001) has presented school districts with a challenge to improve student achievement. On the other hand, the NCLB has provided schools the opportunity to explore a variety of ways to measure student achievement. To utilize the multiple measure strategies, the use of technology is no longer a "fad," but a viable tool and resource which can help aggregate and disaggregate data to report to federal and state entities. Above all, school officials are able to use data for informed, meaningful decisions regarding student learning.

The following are likely to impact K-12 education in the next five years:

- **E-Learning**
- **Virtual Schools**

The following factors are recommended to district officials to ensure a successful integration of technology into the curriculum:

- **Strong leadership**
- **Innovative budgeting**
- **Improve teacher training**
- **Increasing broadband access**
- **Increase digital content**
- **Improve data system**
- **Increase resource alignment**

Tables 3A and 3B, Curriculum, describes the objectives and activities that JUSD will take to meet the student achievement and curriculum goals. Similarly, **Table 3C, Curriculum** describes the objectives and activities that JUSD will take to develop and improve student technology skills in order to meet the curriculum goals.

Table 3A Curriculum

Goal 1: To develop students' appreciation, knowledge, comprehension, and critical thinking skills in reading, writing, listening, and speaking.

K-12

Objective 1: **Students will construct, publish, and present projects using developmentally appropriate technology tools and software.**

Objective 2: **Students will use technology hardware and software for problem solving and decision-making.**

Objective 3: **Students will use technology to provide oral and written literary responses and analysis of grade-level appropriate texts.**

Obj.	K-5 Activities:	GR LVL	State Standard	Year to Meet	Monitor & Evaluation	Responsible
1.1	Create a picture story using an electronic drawing program.	K	R2.2	3	Student Work/Portfolio Teacher Observation	Teacher
1.1	Use grade appropriate publishing software to retell familiar stories.	K	R2.4, W1.1,LS1 .2, 2.2	3	Student Work/Portfolio Teacher Observation	Teacher
1.1	Use an electronic storyboard to develop the elements of plot, setting, and characters of a story.	1	R3.1	3	Electronic Presentation Student Work/Portfolio Teacher Observation	Teacher
1.2	Use an interactive software program to identify, classify, or sort grade appropriate words.	1	R1.17	3	Student Work/Portfolio Teacher Observation	Teacher
1.1	Use word processing software to write a friendly letter.	2	W2.2	3	Student Work/Portfolio Teacher Observation	Teacher
1.2	Use word processing or publishing software to organize and communicate on a given topic.	2	LS1.5 WA2.1	3	Student Work/Portfolio Teacher Observation	Teacher
1.1	Use word processing to write personal and formal documents.	3	W2.3	3	Student Work/Portfolio Teacher Observation	Teacher
1.2	Use an electronic timeline to organize ideas chronologically around information.	3	LS1.5 WA2.1	3	Student Work/Portfolio Teacher Observation	Teacher
1.3	Use the Internet to locate and compare fairy tales from around the world.	3	R3.2	3	Student Work/Portfolio Teacher Observation	Teacher
1.3	Create charts, graphs, and pictures to embed and enhance presentations.	3	LS1.8 WA2.2	3	Student Work/Portfolio Teacher Observation	Teacher
1.1	Use word processing software to construct and write multiple-paragraph composition.	4	W1.2	2	Student Work/Portfolio Electronic Writing	Teacher
1.1	Use presentation software to present and deliver an oral summary of an article or book.	4	LS2.3 WA2.2	2	Student Work/Portfolio Electronic Presentation	Teacher
1.2	Use the Internet to locate, compare, and contrast tales from different cultures.	4	R3.4	2	Student Work/Portfolio Teacher Observation	Teacher
1.2	Use online or electronic reference materials i.e., EBSCO and World Book Encyclopedia to aid student writing.	4	W1.7	2	Student Work/Portfolio Teacher Observation	Teacher
1.3	Use an electronic thesaurus to determine and use related words and concepts.	4	R1.5	2	Student Work/Portfolio Teacher Observation	Teacher
1.3	Use technology media to present a persuasive argument.	5	LS1.4	2	Student Work/Portfolio Teacher Observation	Teacher
1.3	Use publishing software to write narratives: include text and graphics.	5	R2.1 W2.1	2	Student Work/Portfolio	Teacher
1.1	Use the grade appropriate software and editing tools to write a screen play for a scene.	6	W2.1	3	Student Work/Portfolio	Teacher

Table 3A Curriculum (Cont'd)

Obj.	6-8 Activities:	GR LVL	State Standard	Year to Meet	Monitor & Evaluation	Responsible
1.2	Create an outlines/notes/summaries using word processing software.	6	R2.4 WA2.3	3	Student Work/Portfolio	Teacher
1.2	Use the Internet and online databases to research authoritative sources.	6	WA2.3	2	Student Work/Portfolio Teacher Observation	Teacher
1.3	Use the grade appropriate presentation hardware and software to present and support an opinion on a given topic.	6	LS1.6 WA2.2	2	Student Work/Portfolio Electronic Presentation	Teacher
1.1	Use word processing software to create a research report with footnotes and a bibliography.	7	WA2.3	2	Student Work/Portfolio Electronic Writing	Teacher
1.2	Use publishing software (office suite or equivalent) to manage information and prepare a report.	7	W1.6	1	Student Work/Portfolio Electronic Writing	Teacher
1.3	Use multiple modes of technologies to organize, present, and analyze the effects of the viewer of the multimedia report.	7	LS1.8	3	Student Work/Portfolio Teacher Observation Electronic Presentation	Teacher
1.1	Deliver an electronic presentation, includes charts, maps, and graphs, to support a researched thesis.	8	SA2.3	1	Student Work/Portfolio Electronic Presentation	Teacher
1.2	Use the Internet and online reference i.e., EBSCO, World Book Encyclopedia, and Online Reader databases to conduct multiple-step information searches.	8	W1.4	1	Student Work/Portfolio Teacher Observation	Teacher
1.3	Explain a process or discuss the design of a system using software (i.e. technical or organizational documents). Use document-formatting features to aid comprehension.	8	WA2.6	2	Student Work/Portfolio	Teacher
Obj.	**9-12 Activities:**	**GR LVL**	**State Standard**	**Year to Meet**	**Monitor & Evaluation**	**Responsible**
1.3	Use a publishing software (office suite or equivalent) program to create and analyze the structure and format of work-place documents (e.g., resume, proposals, and organizational plans)	9 10	R2.1	1	Student Work/Portfolio Benchmark CST	Teacher
1.3	Use an electronic graphic organizer to interpret and analyze a given work of literature.	9 10	R3.12	2	Student Work/Portfolio	Teacher
1.1	Use publishing and graphic software (office suite or equivalent) programs to design and publish printed and web based documents.	9 10	W1.8	1	Student Work/Portfolio Teacher Observation	Teacher
1.2	Use electronic research tools (Internet, library catalog, EBSCO, World Book Encyclopedia online references, and multimedia materials) to locate primary and secondary sources.	9 10	W1.3	1	Student Work/Portfolio Teacher Observation	Teacher
1.1	Use word processing software to write compositions, reports, business letters, technical documents and short stories.	9 10	WA2.1,2. 3,2.4, 2.5, 2.6	1	Student Work/Portfolio	Teacher
1.1	Organize and deliver a presentation with electronically created graphs, charts, and graphics.	9 10	LS1.7	3	Student Work/Portfolio Electronic Presentation	Teacher

Table 3A Curriculum (Cont'd)

Obj.	9-12 Activities:	GR LVL	State Standard	Year to Meet	Monitor & Evaluation	Responsible
1.3	Using the Internet student will locate and analyze historically significant speeches from a visual and contextual perspective.	9 10	LS1.10	3	Student Work/Portfolio Teacher Observation	Teacher
1.2	Interpret and use online and multimedia resources to gather information from databases and graphics to incorporate into a word-processed report.	11 12	W1.8	1	Student Work/Portfolio Teacher Observation Electronic Writing	Teacher
1.1	Develop a resume that is readable and professional. Taking into consideration the appropriate page formats, fonts, and white space,	11 12	W2.5	2	Student Work/Portfolio	Teacher
1.1	Deliver a multimedia presentation that combines, electronic text, graphics, video, and online resources.	11 12	WA2.6	3	Student Work/Portfolio Electronic Presentation	Teacher

Resources:

Houghton Mifflin Reading (2003), California Series
Prentice Hall Timeless Voices (2002), California Series (Bronze, Silver, Gold, Platinum)
Prentice Hall Pre-Algebra
Prentice Hall Algebra I
http://www.eduplace.com
http://www.jusd.k12.ca.us/library.asp
http://www.phschool.com
http://www.whatworks.ed.gov/

Note:

R – Reading
W – Writing
WA – Writing Applications
LS – Listening and Speaking
SA – Speaking Applications

Table 3B Curriculum

Goal 2: To develop students' appreciation, knowledge, understanding, and critical thinking skills in number sense, measurement, geometry, functions, statistics, data analysis, and probability.

K-12

Objective 1: **Students will solve mathematical problems using age-appropriate technology hardware and software.**

Objective 2: **Students will use technology hardware and software to gather, analyze, and make decisions about data.**

Obj.	K-5 Activities:	GR LVL	State Standard	Year to Meet	Monitor & Evaluation	Responsible
2.2	Use appropriate graphic organizing software to identify, sort, and classify objects by stated attributes.	K	AF1.1	3	Student Work/Portfolio Teacher Observation	Teacher
2.1	Use an interactive software program to classify familiar plane and solid objects.	1	MG2.2	3	Student Work/Portfolio Teacher Observation	Teacher
2.2	Use a grade appropriate spreadsheet program to create a picture graph that organizes and compares data.	1	SDP1.2	3	Student Work/Portfolio	Teacher
2.2	Use data from simple charts, picture graphs, and number sentences to solve addition and subtraction problems.	2	AF1.3	3	Student Work/Portfolio Electronic Spreadsheet	Teacher
2.1	Use a draw program to draw and arrange shapes to form multiple shapes.	2	MG2.2	2	Student Work/Portfolio	Teacher
2.1	Using grade appropriate simulation software students will set up a problem to be solved.	2	MR1.2	2	Student Work/Portfolio Teacher Observation	Teacher
2.2	Use spreadsheet software to present the same data in a bar graph and a chart format.	2	SDP1.2	3	Student Work/Portfolio Electronic Spreadsheet	Teacher
2.1	Use a grade appropriate spreadsheet program to solve simple problems of relationships between two quantities.	3	AF2.1	2	Student Work/Portfolio Electronic Spreadsheet	Teacher
2.2	Use a grade appropriate spreadsheet program to solve and display the results of a probability experiment.	3	SDP1.3	2	Student Work/Portfolio Electronic Spreadsheet	Teacher
2.1	Use a word processing program to write, interpret, and evaluate mathematical expressions.	4	AF1.2	3	Student Work/Portfolio	Teacher
2.2	Use an electronic graphic organizer to represent all possible outcomes for a simple probability situation.	4	SDP2.1	3	Student Work/Portfolio	Teacher
2.2	Use electronic resources, including the Internet, to develop and evaluate a solution to a given problem.	4	MR3.1	3	Student Work/Portfolio Teacher Observation	Teacher
2.1	Use drawing software to measure, identify, and draw angles, triangles, rectangles, and parallel lines.	5	MG2.1	2	Student Work/Portfolio	Teacher
2.2	Use a spreadsheet and word processing program to develop and provide reasoning for a given mathematical problem and solution.	5	MR2.3	3	Student Work/Portfolio Electronic Spreadsheet	Teacher

Table 3B Curriculum (Cont'd)

Obj.	6-7 Activities:	GR LVL	State Standard	Year to Meet	Monitor & Evaluation	Responsible
2.2	Use drawing software to present, identify, and describe vertical, adjacent, complementary, and supplementary angles.	6	MG2.1	3	Student Work/Portfolio Electronic Presentation	Teacher
2.2	Use the Internet to assist in collecting current data displays, sampling methods, sampling errors, and the validity of a given topic.	6	SDP 2.1-2.5	3	Student Work/Portfolio Teacher Observation	Teacher
2.2	Use a spreadsheet program to graphically represent quantitative relationships and interpret the meaning of each part of the graph.	7	AF1.5	3	Student Work/Portfolio Electronic Spreadsheet	Teacher
2.1	Use the Internet and simulation software to assist in solving problems involving rate, speed, distance, and time.	7	AF4.2	3	Student Work/Portfolio Teacher Observation	Teacher
Obj.	**8-12 Activities:**	**GR LVL**	**State Standard**	**Year to Meet**	**Monitor & Evaluation**	**Responsible**
2.1	Use the appropriate technology and algebraic technique to solve rate problems, work problems, and percent mixture problems.	8-9	A1 15.0	3	Student Work/Portfolio	Teacher
2.2	Use the appropriate technology to construct and prove a logical argument in geometric settings and problems.	8-9	G 2.0-5.0	3	Student Work/Portfolio Teacher Observation	Teacher
2.1	Use appropriate software and hardware to graph quadratic equations problems.	8-10	AII 8.0	3	Student Work/Portfolio	Teacher
2.2	Use appropriate technology to compute and analyze probabilities.	8-12	AII 19.0	2	Student Work/Portfolio Electronic Spreadsheet	Teacher
2.1	Use appropriate technology to demonstrate understanding of trigonometric functions.	8-12	TR 9.0-12.0	2	Student Work/Portfolio Teacher Observation	Teacher
2.1	Use appropriate technology to solve probabilities of outcomes.	8-12	PS 3.0	2	Student Work/Portfolio Teacher Observation Electronic Spreadsheet	Teacher
2.1	Use appropriate technology to compute mean, median, and mode of distribution.	8-12	PS 6.0	1	Student Work/Portfolio Electronic Spreadsheet	Teacher
2.2	Using appropriate technology to organize and describe distributions of data using a variety of probability and statistical methods.	8-13	PS 8.0, 14.	2	Student Work/Portfolio Teacher Observation	Teacher

Resources: **Prentice Hall Pre-Algebra**
Prentice Hall Algebra I **www.phschool.com**
Houghton Mifflin Math **www.eduplace.com**

Notes:
A1 – Algebra I
AII – Algebra II
AF – Algebra Functions
MG – Measurement and Geometry
SDP – Statistics, Data Analysis, and Probability
NS – Number Sense
MR – Mathematical Reasoning
TR – Trigonometry
PS – Probability and Statistics

Table 3C Curriculum

Goal 3: To provide resources and materials to support technology integration in the curriculum.

K-12

Objective 1: **Teachers will have access to local and Web-based learning information systems.**
Objective 2: **Teachers will have access to district-wide instructional resources to support technology integration.**
Objective 3: **Teachers will develop assessment strategies for evaluating technology based student projects.**

Obj.	Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
3.1	Provide classroom teachers with access to online resources (e.g. Accelerated Reader, Destiny, and EBSCO, World Book Encyclopedia, and Online Reader.	K-12	1	Number of Hits	School Admin. CET
3.1	District wide textbook software adoption for Language Arts technology curriculum that is based on state academic standards.	K-12	3	Lesson Plans	School Admin.
3.1	Purchase software that supports equipment that facilitates assessment, instruction, and curriculum integration.	K-12	3	Ed. Tech. Dept.	Dist. Admin.
3.2	Provide access to Teacher/Parent Collaboration Handbook on CD-ROM and/or through the District WAN.	K-8	1	Number of Hits	CET
3.2	Develop a Web-based resource for K-6 technology based lessons with links to grade level state language arts and mathematics standards.	K-6	3	Web Site Observation	CET
3.2	Develop a web based resource for 7-12 technology based lessons with links to grade level state language arts and mathematics standards.	7-12	3	Web Site Observation	ETD DTSC
3.2	Provide access to standards aligned library resources through web interfaces.	K-12	2	Teacher Survey	CET
3.3	Develop an electronic presentation rubric for evaluation of student projects.	K-6	1	Teacher Survey	ASES
3.3	Develop an electronic writing rubric for evaluation of student writing projects.	K-6	1	Teacher Survey	ASES CET School Admin.
3.3	Develop an electronic presentation rubric for evaluation of student projects.	7-12	1	Teacher Survey	ASES CET School Admin. Research & Assessment
3.3	Develop an electronic spreadsheet rubric for evaluation of student projects.	K-12	3	Teacher Survey	ASES CET School Admin.
3.3	Develop a multiple-measure teacher observational matrix to assess student mastery of technology skills and technology-based products.	K-12	2	Teacher Survey	ASES CET School Admin.

ASES: Assistant Superintendent Education Services
CET : Coordinator Education Technology
DDC: District Data Committee
ETD: Education Technology Director

Table 3D Curriculum

Goal 4: All students will become effective users of technology.

K-12

Objective 1: **Students will identify the parts of technology and their usage.**

Objective 2: **Students will demonstrate their ability to perform computer operations using appropriate grade-level hardware, software, and online resources.**

Objective 3: **Students will develop information literacy skills through the use of electronic resources.**

Objective 4: **Students will use technology hardware and software for practical applications in learning and problem solving.**

Objective 5: **Students will research and evaluate technology based on ethical and legal standards, accuracy, relevance, appropriateness, and bias of electronic information sources.**

Obj.	K-5 Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
4.1	Use the computer to input information (e.g. mouse, keyboard, scanner).	K-5	1	Teacher Observation	Teacher
4.2	Create, save, edit, print, and retrieve electronic documents.	K-5	2	Teacher Observation	Teacher
4.3	Use basic computer search strategies to access pictures from electronic resources (e.g. CD-ROM's, Internet, databases)	K-5	3	Teacher Observation	Teacher
4.1	Discuss common careers that use technology.	K-5	1	Teacher Observation	Teacher
4.1	Demonstrate the ability to start, restart, and eject a floppy disk/CD-ROM/DVD and properly shutdown a computer.	K-5	2	Teacher Observation	Teacher
4.4	Identify several technological options to perform a given task.	K-5	2	Student Work/Portfolio	Teacher
4.2	Demonstrate the ability to launch a computer program.	K-5	2	Teacher Observation	Teacher
4.3	Use an electronic resource to search, access, copy, and paste a picture.	K-5	3	Teacher Observation	Teacher
4.1	Identify input devices and output devices and their functions (e.g. input: mouse, keyboard, scanner; output: printer, monitor)	K-5	2	Student Work/Portfolio	Teacher
4.2	Use grade appropriate word processing, publishing, graphics, spreadsheet, and graphic organizer software to develop simple projects.	K-5	3	Student Work/Portfolio	Teacher
4.2	Use a grade appropriate simulation software program.	K-5	3	Teacher Observation	Teacher
4.3	Demonstrate simple use of Internet to analyze information using book marked websites and on-line projects.	K-5	3	Teacher Observation	Teacher
4.5	Uses and discusses basic issues related to responsible use of technology as documented in the JUSD Acceptable Use Policy (AUP) and CIPA.	K-5	2	Teacher Observation District Administration Random Observation	Teacher & School Admin. Dir Ad Svcs
4.2	Use grade-appropriate word processing, publishing, graphics, spreadsheet, and presentation software to collect, organize, and present information.	4-5	2	Student Work/Portfolio	Teacher
4.2	Use technology peripherals, scanners, digital cameras, and projectors.	4-5	2	Teacher Observation	Teacher

Table 3D Curriculum (cont'd)

Obj.	K-5 Activities:	GR LVL	Year To Meet	Monitor & Evaluation	Responsible
4.3	Use the Internet to access remote information using a search engine, electronic encyclopedia and database.	4-5	3	Teacher Observation	Teacher
4.3	Demonstrates some recognition of validity, accuracy, appropriateness of content, and bias in electronic information.	4-5	1	Teacher Observation	Teacher
4.4	Designs, develops, publishes, and presents the appropriate electronic products for a given assignment.	4-5	2	Student Work/Portfolio	Teacher
4.5	Identifies and discusses unethical uses of technology in communication and electronic resources; how they relate to the AUP, and the possible consequences/penalties thereof.	4-5	1	Teacher Observation	Teacher Ed. Svcs. Dir Ad Svcs
Obj.	**6-8 Activities:**	**GR LVL**	**Year to Meet**	**Monitor & Evaluation**	**Responsible**
4.1	Use technology to efficiently input information (e.g., typing, digital, mouse, audio visual).	6-8	1	Teacher Observation	Teacher
4.2	Demonstrate effective file management skills (e.g. maintaining, saving, navigating, retrieving)	6-8	1	Teacher Observation	Teacher
4.3	Use advanced Internet and CD-ROM search strategies for research, problem solving, and self-directed learning.	6-8	2	Teacher Observation	Teacher
4.3	Identify, research, and evaluate the accuracy, appropriateness of content, and bias in electronic information.	6-8	2	Teacher Observation	Teacher Ed. Svcs.
4.4	Apply basic strategies for identifying and solving common hardware and software problems.	6-8	3	Teacher Observation	Teacher
4.5	Identifies unethical uses of technology (e.g. copyright, plagiarism, liable issues, flaming, hacking, piracy, virus setting, invasion of privacy) and possible consequences/penalties.	K-12	1	Student Work/Portfolio	Teacher & School Administrator Dir Ad Svcs
Obj.	**9-12 Activities:**	**GR LVL**	**Year to Meet**	Monitor & Evaluation	**Responsible**
4.1	Describes the limitations and trade-offs of various types of hardware (desktops, laptops, modems, DSL)	9-12	1	Student Work/Portfolio	Teacher
4.2	Demonstrates the use of content-specific tools, software, and simulations (e.g. probes, calculators, Web tools, productivity software) to support learning and research.	9-12	2	Teacher Observation	Teacher
4.3	Routinely and efficiently uses online information resources to meet needs for research, communications, and productivity.	9-12	1	Teacher Observation	Teacher
4.4	Evaluates technology-based options for problem solving and lifelong learning.	9-12	2	Student Work/Portfolio	Teacher
4.4	Uses appropriate technology in the collaboration with peers, experts, and others.	9-12	2	Teacher Observation	Teacher
4.5	Identifies capabilities and limitations of contemporary and emerging technology resources and assesses the potential impact of these systems and services to lifelong learning, society, and workplace needs.	9-12	3	Student Work/Portfolio	Teacher

Appropriate Access to All Students

JUSD has made significant progress and continues to make progress in the area of technology access for all students. Through the implementation of a district WAN, JUSD has provided many classroom teachers and students with direct access to district purchased and site purchased software programs and resources. Many of these resources are used to assist JUSD's English learners (EL).

For example, the library resource includes a visual OPAC (Online Patron Access Catalog) and Title Seek interface that provides EL, special education, and diverse learners students with visually enhanced searching capabilities. Another example of software to assist special needs students is EBSCO Publishing Online database, and World Book Encyclopedia. Using EBSCO Publishing Online database, World Book Encyclopedia teachers, students, and parents can access magazine and journal articles in English and Spanish.

Several of JUSD's schools use technology to enhance their GATE programs. These programs provide students with extended computer activities using online resources and productivity software. Students learn to solve problems through investigative lessons that use technology to research, record, analyze, and present solutions and findings. In addition, JUSD schools also use technology programs such as NovaNet, Skills Connection, Boxer Math, Cornerstone Language Arts, TechWorks, and Riverdeep Destinations to meet intervention needs for those students who need individual concentrated instruction.

Recommendations for assistive technologies for students with special needs are handled through Individual Education Plan (IEP) teams. The IEP teams recommend special devices such as, computers, keyboards, special software (voice activated), hearing devices, and sound systems. Riverside County Office of Education purchases the assistive devices using district appropriated low incidence funds. The devices stay with the individual student for as long as they are enrolled in a California school.

Table 3E, Curriculum, describes the technology access goals, objectives, and implementation activities. Also outlined is how the activities will be monitored and evaluated and who is responsible for implementing each planned activity.

Table 3E Curriculum

Goal 5: To provide access to curricular resources to support learning.

K-12

Objective 1: **Teachers will have access to a variety of technological resources to support the curriculum appropriate to their teaching assignment.**

Objective 2: **Students will have equity of access regardless of their academic standing, socioeconomic level, English proficiency, or disabilities.**

Objective 3: **Teachers will establish an environment that facilitates equity of access to technology for all students.**

Objective 4: **Students will have assistive technology available to support their special needs.**

Obj.	Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
5.1	Teachers have access to the necessary hardware and software to access district purchased technology resources.	K-12	2	Observations CTAP² Survey	Site Administrators
5.2	Education Technology will work with GATE Coordinators, Language Services, and Special Education to ensure students are participating and receiving the benefit of technology acquisitions.	K-12	1	Observations Annual Survey	Ed. Svcs.
5.2	Site level administrator will address equity of access to technology for all students in his/her School Improvement Plan.	K-12	1	Observations Annual Survey	Site Administrators Ed. Svcs
5.2	Provide distant learning options for all students.	K-12	3	Semi-annual Survey	Ed. Svcs.
5.2 5.3	Review, update, and revise the district Acceptable Use Policy (AUP).	K-12	1	Annual Survey	Dir. Ad. Svcs. ETD
5.3	Provide teachers with district resources and models of various classroom structures and procedures for equitable management and allocation of technological resources.	K-12	2	Semi-annual Survey	Ed. Tech Department Site Administrator
5.3	Provide teachers with access to technology-based lessons.	K-12	3	Semi-annual Survey	Ed. Tech Department Site Adm.
5.4	Assistive technologies will be available to those students who are identified as having special needs.	K-12	1	Semi-annual Survey	Ed. Tech Department Special Svcs.
5.4	Adapt existing classroom and library technologies to meet the learning needs of individual students.	K-12	1	Semi-annual Survey	Ed. Tech Department Site Adm.
5.4	Develop a virtual high school to provide students an option for earning a diploma.	9-12	3	Quarterly survey	Ed. Svcs.

Student Record Keeping and Assessment

Technology is used to assist in making the administration and management of the schools more efficient: JUSD's Education Technology Department has made great strides in the implementation of enhanced student information system (SIS), for record keeping of student information. Teachers take attendance from their classroom desktop computer. This enables the attendance to be directly and immediately recorded into SIS.

This process provides a reliable, accurate, and accessible means to enable administrators and teachers to access student records. **Table 3F, Curriculum,** outlines the role of technology in student record keeping and assessment, the monitoring and evaluation method, and those responsible for each implementation activity.

Table 3F Curriculum

Goal 6: To provide teachers and administrators with access to student record keeping and assessment tools.

K-12

Objective 1: **Teachers, administrators, and support staff will have access to the district student information system for student record keeping.**

Objective 2: **Teachers and administrators will have access to the JUSD data warehouse for student data.**

Objective 3: **Teachers and administrators will have access to technology-based diagnostic tools to monitor and analyze students' state and district test scores.**

Objective 4: **Administrators and teachers will adopt academic software that is prescriptive and diagnostic, correlated to state standards.**

Obj.	Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
6.1	Elementary teachers use the student information system, for daily attendance.	K-6	1	Evaluated and monitored weekly through the login and submit process.	Ed. Tech. Department
6.1	Elementary teachers use the electronic grade book to record student and classroom grades.	K-6	3	Evaluated and monitored through SIS Mark reporting.	Ed. Tech. Department
6.1	All schools will use an electronic grade book to record student and classroom grades.	K-12	2	Evaluated and monitored through SIS Mark reporting.	Ed. Tech. Department
6.1	Move current microfiche transcript and CUM files to document imaging data.	K-12	1	Observation	Records Department
6.1	Develop site and district based electronic portfolio database for student projects.	K-12	1	Annual teacher use survey	Ed. Tech. Department
6.2	The district will establish a data warehouse that will enable the sharing of data between departments (e.g. Food Services, Student Services, Language Services, Special Education, etc.) available through the JUSD Intranet.	K-12	1	Observation and direct feedback by Education Center Departments.	DDC
6.2	Create an Intranet web reporting system for district administration and site administrators.	K-12	1	Observation and direct feedback by Education Center Departments.	DDC
6.2 6.3	Development of Intranet based record keeping and assessment programs for administrative and teacher use.	K-12	2	Observation and direct feedback by the Education Technology and the Research and Assessment Departments.	DDC
6.3	Provide Intranet access to student information reporting tools (e.g. CAT6, and Limited English Proficiency (LEP) reports.	K-12	1	Observation and direct feedback by Education Center Departments.	DTSC
6.3	Decide on, and put in place, the Relational infrastructure for the Database Management System (RDMS).	K-12	1	Observation and direct feedback by Education Center Departments.	Network Manager & Director of Databases
6.3	Provide administrators and teachers with Intranet access to RDMS and SAT9 Analyzer.	K-12	1	Observation and direct feedback by Education Center Departments. Monitored through II/USP plans	Network Manager & Director of Databases

Table 3F Curriculum (cont'd)

Obj.	Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
6.4	Use the California Learning Network as a resource for the adoption of individual learning systems (ILS) to ensure alignment with state standards.	K-12	1-3	Observation and direct feedback by Education Center Departments.	Network Manager & Director of Databases
6.4	Consider district wide adoption of ILS that support the curriculum and standards.	K-12	2	Observation and direct feedback by Education Center Departments.	Network Manager & Director of Databases
6.1	Middle School teachers use the electronic grade book to record student and classroom grades.	7-8	2	Evaluated and monitored through SIS Mark reporting.	Ed. Tech. Department
6.1	Middle School teachers use the student information system, for daily attendance.	7-8	1	Evaluated and monitored weekly through the login and submit process.	Ed. Tech. Department
6.1	High School teachers use the electronic grade book to record student and classroom grades.	9-12	1	Evaluated and monitored through SIS Mark reporting.	Ed. Tech. Department
6.1	High School teachers use the student information system for daily attendance.	9-12	1	Evaluated and monitored weekly through the login and submit process.	Ed. Tech. Department

Communication between Home and School

JUSD not only serves its students, it also serves the surrounding community members. The CBET program provides technology-based workshops for parents and adult learners. In addition, the district has been proactive in implementing the Follett Destiny® Library software and communication programs that are available outside the district for parents, students, teachers, administrators, and the community.

A continuous goal for JUSD's Education Technology Department is to use technology to keep parents in communication with their children's teachers and administrator. The first step in this never-ending process is the development of the JUSD's Web e-mail system, which came online in November 2001. The system provides every teacher and administrator in the district with an e-mail address that can be accessed within or outside the district. This enables administrators and teachers to stay in communication with parents, supervisors, and colleagues on a regular basis. Teacher and administrator Web e-mail addresses can be posted on school web sites to elicit parent-teacher communication.

Several of JUSD's schools have developed a web site to communicate school events, achievements, and resources. Currently, the school's Technology Coordinator or another full-time teacher maintains its school's Web site. However, the Education Technology Department (ETD) realizes proper maintenance of web sites requires a great degree of human resources; therefore, the ETD, along with the District Data Committee (DDC), will consider and discuss options for developing and maintaining JUSD's schools' web sites, in order to

promote positive and timely communication between all schools, parents, and the community.

Given the speed in which technology develops, the availability and accessibility of remote resources grows exponentially each day. As the district expands its infrastructure capabilities it will search for additional methods of reaching out to parents and the surrounding communities. **Table 3G, Curriculum,** lists several activities to initiate this remote interaction between home, school, and the community. The table includes who will be responsible for the implementation and how the progress will be monitored and evaluated.

Table 3G Curriculum

Goal 7: To promote positive communication between home, school, parents, and the community.

K-12

Objective 1: **Teachers, administrators, and district personnel will use district technology resources to reduce the amount of time spent on administrative tasks.**

Objective 2: **Teachers, administrators, and district personnel will use electronic communication to elicit open communication between parents and the school.**

Objective 3: **Teachers, administrators, and district personnel will use technology to keep parents and the community apprised of school events, school services, student resources and student achievement.**

Obj.	Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
7.1	Elementary School teachers begin using the SIS attendance and a grade book module for classroom attendance and grade keeping.	K-6	3	Evaluated and monitored through SIS Mark reporting.	Technology Facilitator
7.1 & 7.2	Elementary, high school and middle school teachers use the district web e-mail for communicating with administrators, district office, colleagues, and parents.	K-12	1	Web e-mail logs and administrator survey.	Network Manager
7.2	Consider alternatives to teacher maintained school web sites (e.g. District WebMaster, Stipend Position, District web-based communication program, etc.)	K-12	2	Observation and approval through Education Technology Department.	Designated Site Personnel
7.2	School web site is developed and published based upon the JUSD Web Page Design criteria. The web site includes current information for students, parents, and the JUSD community.	K-12	1-2	Observation and approval through Education Technology Department.	Designated Site Personnel
7.3	Student events, resources, and achievements are published in several electronically accessible locations, district and site web sites, electronically e-mailed newsletter, printed newsletter, and e-mail listservs.	K-12	1-3	Feedback through community and site surveys.	Ed. Tech. Department
7.3	Schools provide opportunities for parents and students to attend technology based trainings and information workshops.	K-12	2	Feedback through participant evaluations.	School Administrator
7.3	Schools utilize Parent Student Teacher Association (PSTA) meetings to communicate how and when students are using technology in the classroom.	K-12	1-3	Feedback through participant evaluations and suggestions.	School Administrator
7.3	The district will pursue the development of post-secondary partnerships to provide the community with opportunities to increase their technology proficiencies.	K-12	2	Observation and approval through the District Technology Steering Committee	Ed. Tech. Department & Steering Committee
7.3	The district will pursue the opportunity for an Internet parent/student portal to access school related resources and student information (e.g. grades and attendance).	K-12	2	Observation and approval through the District Technology Steering Committee	Ed. Tech. Department & Steering Committee

Table 3G Curriculum (cont'd)

Obj.	Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
7.1	High School and Middle School teachers use the SIS attendance and a grade book module for classroom attendance and grade keeping.	7-12	1	Evaluated and monitored through SIS Mark reporting.	Technology Facilitator

Professional Development

Research on successful professional development programs reveal that all members of an institution must share a common understanding of the goals and a knowledge base before an institution will improve. As a result, this plan addresses the professional development needs not only of teachers and administrators, but also of all members of the Jurupa Unified School District (JUSD) community. This includes teachers, administrators, curriculum staff, counselors, librarians, and other educational professionals.

Needs and Resource Assessment

Prior to the design of any professional development plan it is necessary to determine the current skill level and identify the needs of those who will be participating. JUSD has used several methods to identify the needs of teachers, administrators, librarians/library personnel, and other educational professionals.

Since 1997, the Education Technology Department (ETD) has surveyed teachers and administrators in regards to their technology

goals; how they use technology to improve teaching and learning; level of technology proficiency; degree of technology integration; hardware, software, and technical support needs; and how they monitor and evaluate technology's impact on student achievement. Additionally, surveys have included questions related directly to support personnel and their technology use, needs, and experience. From the survey results, JUSD was able to design and implement an annual professional development program that encourages the growth of technology skills among district support personnel and teaching staff.

Professional Development Opportunities

JUSD's professional development for classified support personnel begun in 1998 and has remained an integral part of a successful professional development program. The training classes were, and continue to be designed, to facilitate the development of technology skills for the many support personnel who work in the school offices, Education Center, Maintenance, Operation and Transportation Office, administration, and teachers that use a particular software or hardware application in their daily work. Members of the Education Technology Department teach these classes on a volunteer basis.

In 1999, ETD added four monthly user support groups to its repertoire of training courses: Student Information System (SIS), Follett Library Automation System, the Food Management Services System, and the site based Technology Coordinators.

The Technology Facilitator facilitates the Student Information System (SIS), while the Coordinator of Education Technology

facilitates the Follett Library system, the Technology Facilitator for Food Management Service System facilitates the Food Service User Group Meetings, and the Network Manager facilitates the Technology Coordinator User Group Meetings. The support groups facilitate the training of new personnel or new users to the systems and programs, in addition to providing existing users with opportunities to ask questions, develop additional skills with the software and hardware, and share resources with their peers.

The site based Technology Coordinator stipend position was added in the 1999-2000 school year. Technology Coordinators are the schools first line of support for instructional technology needs in the classroom. To support the Technology Coordinators efforts, in September 2001, the ETD implemented a professional development program directed toward teachers using technology for classroom management and to enhance and reinforce the curriculum.

Prior to implementing the program, the ETD identified teachers and administrators' proficiency levels, classroom/site needs, and preference for professional development opportunities through direct questionnaires, the Online Technology Survey, and the CTAP^2 survey. Over 60% of JUSD teachers and administrators completed the CTAP^2 survey in 2004. Results demonstrated that most JUSD teachers and administrators considered themselves introductory or intermediate level users in eight of the nine surveyed categories. Word processing was the only category where a majority of the teachers and administrators rated themselves as proficient. The least proficient areas were databases, spreadsheets, presentation software, and instructional technology. The survey also revealed that teachers, as well as administrators, preferred to

take classes during school hours in 2-3 hour or ½ day block sessions.

The Education Technology Professional Development program provides courses that range from computer basics to the integration of several software and hardware resources to develop technology-based lessons. Microsoft Office is used as the foundational software for the basic skills courses. Advanced courses include: Web based applications and resources district purchased, information literacy resources, (EBSCO, World Book Encyclopedia, Destiny, Online Reder) Web authoring tools, peripherals as education tools, and test generation programs.

Teachers who participate in the basic courses are required to complete the CTAP^2 survey prior to attending the class and then to update the applicable survey section once they have completed the training. Based on the end of year surveys and participant evaluations, the ETD will add, eliminate, and revise the training schedules to meet the needs of JUSD classroom teachers. Additionally, the ETD is considering resources for distance or remote learning solutions in order to expand the scope of teachers' ability to participate in the professional development activities.

Besides classroom structured technology training the ETD provides on-site assistance to technology coordinators, administrators, teachers, and support personnel on an as needed basis. All new hardware and software are purchased with a designated plan in place for how the information will be distributed to the schools and how site personnel will be trained to use the new resources.

Tables 4A - 4D, Professional Development, list the goals, objectives, and implementation activities that address the needs of teachers' and administrators' professional growth in using technology as: a diagnostic and management tool, to enhance teaching and learning, to address equity of access, and to promote positive and timely communication between home, school, and the community.

Looking Into the Future

The Education Technology Department would be greatly enhanced by the addition of a teacher on special assignment (TSA) for Elementary and Secondary Education. This teacher would have a strong background in staff development, technology software and hardware applications in the classroom, and curriculum planning. The TSA for technology would provide classroom and district-level support and training in technology systems that help teachers work with technology in the classroom.

Table 4A Professional Development

Goal 1: To provide professional development for teachers, focusing on integrating technology and state standards.

K-12

Objective 1: **Teachers will be given the opportunity to learn how to use technology to support teaching and learning.**

Objective 2: **Teachers will learn to use district-wide instructional resources to support standards based instruction.**

Objective 3: **Teachers will learn how to provide equity of access to students in relation to technology use in the classroom.**

Objective 4: **Teachers will learn to use technology to individualize learning for special needs students.**

Obj.	Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
1.1	Provide professional development opportunities on District approved software packages.	All Staff	1-3	Survey Evaluation Form	ETD DTSC
1.2	Provide on-going professional development opportunities on information literacy skills, library resources, EBSCO, World Book Encyclopedia, Destiny, Online Reader and other support resources (i.e. internet/intranet) for teachers and students.	All Staff	1-3	Survey Evaluation Form	ETD DTSC
1.2	Provide opportunities for technology coordinators to model technology integration in core curriculum for their school's teachers.	All Staff	2-3	Survey Evaluation Form Teacher Interviews	ETD School Admin.
1.1	Provide training for staff on how to use technology peripherals, such as digital cameras, scanners, probeware, PDA's, digital video, projectors, smartboards, wireless labs, and technological hardware purchased through district.	All Staff	1-3	Survey Evaluation Form Teacher Interviews	ETD School Admin.
1.4	Provide training for teachers on strategies for using technology with special needs students (e.g. GATE, EL, special day class and physically challenged) to accommodate universal access to the core.	All Staff	3	Survey Evaluation Form	ETD School Admin. Special Educ.

Table 4B Professional Development

Goal 2: To provide professional development to teachers and administrators, technology coordinators, library personnel, student information system users, technical support, and other JUSD support personnel.

K-12

Objective 1: **The district will provide all JUSD support personnel with opportunities to participate in training to improve efficiency.**

Objective 2: **The district will provide library and student information users and technology coordinators with the opportunity to improve and learn new skills in order to become more efficient in their support roles.**

Objective 3: **The district will opportunities for family and community participation in training to support student use of technology.**

Obj.	Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
2.1	Provide JUSD support personnel with on-going professional development opportunities to increase their proficiency in performing daily activities.	All Staff	3	Participant Evaluations Needs Surveys	ETD
2.2	Provide on-going user group workshops for library and student information users to keep them up-to-date on operational system and software changes and enhancements.	All Staff	3	Participant Evaluations Needs Surveys	ETD
2.1	Provide technical support personnel with adequate training in order to meet the needs of the District.	All Staff	2	Participant Evaluations Needs Surveys	ETD
2.2	Provide district and on-site training for library personnel to help teachers enhance student literacy skills.	All Staff	2	Participant Evaluations Needs Surveys	ETD
2.1 & 2.2	Provide opportunities for technology coordinators, administrators, classified personnel, and teachers to attend conferences and participate in remote training to enhance their technical and technology integration skills.	All Staff	1	Workshop Evaluation Form	ETD School Admin.
2.1 & 2.2	Provide opportunities on-line for registration of courses as they become available.	All Staff	1	Evaluate registration process semi-annually through phone surveys to determine if needs are being met.	ETD DTSC
2.1 & 2.2	Provide remote training resources and training opportunities for all staff.	All Staff	2	Phone Surveys Interviews	ETD DTSC
2.2	Provide training on using a district-troubleshooting database through the Intranet to support technology coordinators and technicians.	All Staff	3	Evaluate semi-annually through phone surveys to determine if needs are being met.	ETD, School Administrator
2.3	Provide faculty and community members with training in the use of hardware, software, and intranet resources to assist students with the use of educational technology.	All Staff	3	Survey	ETD Ed. Services

Table 4C Professional Development

Goal 3: To provide professional development for administrators and teachers to use technology as a diagnostic and assessment tool.

K-12

Objective 1: **The district will provide administrators and teachers with professional development on district and/or State based diagnostic and student assessment software.**

Obj.	Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
3.1	Provide administrators and designated teachers training on how to access data to make data-driven decisions using district and State assessment resources.	All Staff	1	Participant Evaluations Needs Surveys	Education Services
3.1	Prove teachers the opportunity to be trained on how to use rubrics to assess technology based student projects.	All Staff	2	Participant Evaluations Observations	Education Services
3.1	Provide administrators and teachers the opportunity to receive training on available resources for evaluating software and hardware.	All Staff	1	Participant Evaluations Survey	ETD
3.1	Provide administrators and teachers an opportunity to be trained on using the district based electronic portfolio database for student projects.	All Staff	3	Participant Evaluations Survey Observation	ETD School Admin.
3.1	Provide teachers and administrators with training on equipment and software that supports assessment, instruction, and curriculum integration.	All Staff	3	Participant Evaluations Needs Survey	School Admin.
3.1	Provide staff with opportunity to receive training on new and existing telecommunications.	All Staff	3	Survey	ETD

Table 4D Professional Development

Goal 4: To provide professional development for administrators and teachers to use technology as a classroom management tool and for promoting communication between home, school, and the community.

K-12

Objective 1: **To provide teachers and administrators with the opportunity to learn how to use technology for classroom and administrative management.**

Objective 2: **To provide teachers and administrators with professional development on how to use technology to communicate efficiently and effectively with parents and the community.**

Obj.	Activities:	GR LVL	Year to Meet	Monitor & Evaluation	Responsible
4.2	Provide teachers and administrators with training on resources to present to parents regarding the electronic methods (e.g. district web site, school web site, Internet, and e-mail) to communicate with teachers and administrators.	All Staff	2	Teacher and administrator participation PTA and DAC surveys	ETD Ed. Serv.
4.1	Provide teachers and administrators with on-going training on how to use technological methods for reporting student attendance, grading, progress, and/or k-12 district assessments, and other relevant electronic data through the student information system.	All Staff	2	Teacher and administrator participation surveys and observation of reports.	ETD Ed. Serv.
4.2	Administrators and/or designated teachers will be provided with assistance and training to post information on a school web site.	All Staff	2	Creation of web site.	ETD Ed. Serv.
4.1	Provide training for all staff on all new telecommunications and technologies (hardware and software purchases).	All Staff	3	Survey Evaluation form	ETD

Infrastructure, Hardware, Technical Support, and Software Component

Since 1997 the district experienced a 20% annual growth in computers. There has been an increase from 1,032 computers to over 3,300 computers distributed among the 23 schools. In the same way, the student population has increased from approximately 16,000 to approximately 21,400 over the same time period.

By the end of 2004/2005 school year, a projected 3,900 computers will be deployed throughout the district. This influx of hardware into the district was made possible by Enhancing Education Through Technology (EETT) formula and competitive grants and Title I funding.

Technology Hardware

Of the over 3,300 computers mentioned above, approximately 50% are more than 4 years old and 28% are between 1-4 years in age. Only 22% of Jurupa Unified School District (JUSD) computers fall

into the 1 year old or less category. The majority of these newer computers were acquired through AB2882 funding, SRTG, EETT formula, and competitive grants, and other school sites' funds. See **Table 6A** for the 2004 California Basic Educational Data System (CBEDS) report, which gives a breakdown of number of computers by school.

Access to electronic presentation tools, scanners, and digital devices are integral to reaching JUSD's curriculum and professional development. While several upper elementary and secondary JUSD classrooms are currently equipped with presentation tools (LCD projectors, TV displays, and/or VHS) and various computer peripherals (scanners, digital cameras, and/or digital camcorders), which are used to support teaching and learning and professional development, JUSD continues to work with schools, using site and grant funding, to increase access to these electronic learning tools.

All schools in the district have a data network connectivity service using Ethernet 10/100 Base-T topology. Every school's office and classrooms are (100%) wired. Each of these schools has a minimum of 2 data drops per classroom, with additional drops located in the libraries and computer labs.

Data and Telecommunication

Telecommunication upgrades and telephone accesses in the classroom are ongoing projects in the district. Every school is targeted for adequate telecommunication, networking, and electrical capability to sustain growth for the next five years.

A data warehousing system is the short term goal of the district. The data warehousing system will provide each school and central office personnel with the ability to access a wide range of data its students. The system will provide schools with updated data querying of student information for decision making and support the district's curriculum goals.

Software

Of the 3,300 JUSD computers, over 98% use Microsoft Windows Operating Systems (OS), (98, 2000/3, or XP), and 2% use the Macintosh operating systems. In support of these computers, the district has 36 Microsoft Windows 2000/3 file servers; for example, an Internet server, Web filtering, email, Library, SQL database, DNS, and a Student Information System server. The goal is to upgrade these systems to meet the growth of the district and technological advancements.

The district also maintains an Intranet to support file sharing and other data warehousing for data driven decision-making. A Relational Database Management System (RDMS) is used to disaggregate test scores; plus, other multiple measure elements such as teacher quizzes and tests, and student attendance that are essential in measuring students' achievement are housed in the RDMS. On the other hand, most school sites maintain their discipline records and other site-specific data in File Maker Pro® or Microsoft Excel®. The goal is to purchase viable systems that can provide effective services to meet the district needs.

Electronic Learning Resources

Each school maintains a variety of educational software; however, every classroom computer is equipped with the MS Office Suite productivity software programs. In addition, the district maintains over 600 licenses for the graphic organization program, Inspiration and approximately 50 Kidspiration licenses. Other online electronic resources, such as, EBSCO Publishing, World Book Online Encyclopedia, and Destiny OPAC are available for every JUSD teacher and student via an Internet browser. On demand video streaming (Discovery Digital Curriculum) and EBSCO Online Reader is also available for students and teachers at JUSD's three middle schools.

Fifteen JUSD schools have purchased the Accelerated Reader program and 6 have purchased the Accelerated Math. Each Accelerated Reader program is housed on a school site server for shared access throughout the campus, whereas, Accelerated Math is installed within designated classrooms. Additionally, two secondary schools have purchased Boxer Math and another three have purchased Riverdeep's Destination Math. Each of these schools houses the math programs on school site servers.

Technical Support for Curriculum and Professional Development

In order to support the district's infrastructure, the Information and Education Technology department operates as a single unit – Technology Department. The benefits of this design have enabled the district to become more global in planning for student outcomes. Technology staff development and training has been made available to teachers, administrators, and staff. Since 1998,

the technology department has offered hands-on-training, for certificated, classified, and management personnel. The technology department has been consistent in providing hands-on training for every "new" hardware and software purchased or introduced into the district.

The structure of any enterprise system requires that the technical network tools be properly in place and running efficiently. As the network expands, it is imperative for the district to set in process mechanisms to ensure that the technology staff will be able to use network management tools, out sourcing, and other technology innovation to lower the cost of network support and more importantly, the cost of ownership. Subsequently, the district's investment in talented personnel to maintain the infrastructure has been exceptional. The Administrator of Education Technology supervises sixteen employees and has primary responsibility for maintaining the JUSD Student Information System (SIS), which includes the Wide Area Network (WAN), Local Area Network (LAN), administrative office computers, education technology (certificated) staff development, classified employees staff development, Follett Destiny Library Software system, EETT, E-Rate, and food services technology support systems.

Network Manager

The Network Manager monitors the integrity of the WAN, the reliability of the T1 lines, the 24 routers and core switches at all sites and installs and maintains the server farm, monitor and maintain back up server, internet filter, core switches, and the district's DS3 line. Besides supervising the above areas and being responsible for designing and modifying the network system, the

Network Manager provides LAN assistance to school sites, approves technology purchases, monitors the network system to support other departments' services; e.g. accounting system, and acts as a single point-of-contact for technology vendors, independent contractors, and Riverside County Office of Education (RCOE) Information Technology Department.

Database Administrator

The Director of Database Administration (DBA) provides technical expertise in the design, implementation, and maintenance of all relational database management systems (RDBMSs) used in the district. The DBA ensures that the applications that use these databases(s) are accurate and available for all users, at all times. In addition the DBA shall maintain and troubleshoot connectivity problems, assist with networking and computer issues, develop customized reports, web-based applications/forms, and provide services on projects for business services, administrative services, and education services.

Coordinator, Educational Technology

Coordinator, Educational Technology (CET) is responsible for the district's 23-library sites and the management of instructional materials inventory. At two sessions per month, the CET facilitates meetings for library personnel and provides training on the automated system, centralized library cataloging, library management and textbook management. The CET provides workshops for certificated and classified staff in software applications and special workshops for integrating technology into

the curriculum. Other areas of responsibility include: the development of materials/resources for education technology staff development, conducting education technology planning meetings, and supporting classroom teachers with education technology planning. In addition, the CET oversees EETT grants, serves as district technology leader representative at CTAP, acts as co-chair at technology coordinator meetings, and develops certificated and classified course catalogs.

Technology Facilitator, Student Information Services

The Technology Facilitator provides support for the district's SIS. The Technology Facilitator's responsibilities include: implementing changes to software set-up; adding and modifying SIS personnel records, and permissions, assisting users with extracting data for various reports; coordinating, with the database administrator, a variety of strategies for implementing changes and troubleshooting software errors; identifying and correcting user data errors in regards to attendance reconciliation with Business Services; extracting data to prepare complex custom reports for administrators; teaching various levels of SIS training classes; facilitating monthly SIS Users' Group meetings; representing JUSD at monthly RCOE Student Information System Users' Group meetings, and providing extensive support for the secondary schools development of Master Schedules.

Technicians

The district employs six technicians. Areas of responsibility include: installing and maintaining over 3,300 computers, Cisco routers, Cisco switches, and numerous Intermediate Distribution

Frames (IDF) throughout the district. These technicians monitor the functionality of the LAN, maintain multiple labs, attend technology coordinators' meetings, implement the JUSD IP and naming scheme, and test and implement various software and hardware upgrades for network deployment. One of the district's six technicians are entrusted with special responsibilities such as the installation and maintenance of the Education Center computers, food service, and library computers.

Technology Facilitator, Food Services

The Food Service Technology Facilitator (FSTF) provides all aspects of support of the districts Food Service Department's hardware and software related services. The FSTF responsibilities include: Initial point of contact for all food service software and hardware problems. Implementation, training and support of the food service student eligibility and point-of-sale applications and school site food service hardware; coordinate with database administrator and the Coordinator of Educational Technology to maintain student information data consistency and communications between student information system and food service applications; coordinate with food service supervisors and managers to implement, train, and communicate software procedures necessary for food service data integrity; organize and execute food service year end data rollover process; facilitate food service user group meetings; design and maintenance of the food service department's Website.

Computer Support Assistant

The Computer Support Assistant position provides Customer Relationship Management for the technology needs of the district. Responsibilities include: fielding technology HelpDesk calls; logging and supporting all calls to the "OneOrZero HelpDesk" database system; assigning and completing trouble tickets to technicians; setting up and maintaining new users' accounts; maintaining software license, IP addresses, and computer serial numbers into database; providing support for school sites, food service, SIS, library, and EETT classrooms; data entry and maintaining database for "OneOrZero HelpDesk" library of technology documentation, software, and hardware available for checkout or loan; and assisting users with file conversion, using peripherals, and support for special projects.

Administrative Secretary

The Administrative secretary is responsible for maintaining scheduling of professional development classes. The secretary serves as the single-point-of-contact for calendaring and confirming staff attendance. In addition, the secretary provides the sign-in sheets, evaluation forms, and course materials.

Infrastructure

The number of support personnel has expanded gradually in relation to the growth of the network, computers, and services. Presently, the business services department oversees fiber optics installation and maintenance including telecommunications and

data wiring. This relationship with business services is beneficial for the sustainability of the district's infrastructure.

Network

The infrastructure is strong. From a support perspective, the network's complexity is determined by the number of different pieces of equipment on the network and the make up of the network. The network comprises a Cisco 7206 VXR as the main core router; a Cisco 520 PIX provides the Network Address Translation (NAT).

JUSD operates an Enterprise Network System. The WAN consists of the 23 sites for service to over 20,000 students. The system operates with fictitious Internet Protocol (IP) addresses. The NAT serves as the intermediary, which translates the fictitious IP(s) to "Class C's" to be able to communicate with the World.

The Cisco Catalyst 6006 switch serves as the distribution point or central post office for the network system; the external router, Cisco 2621, is used to communicate with RCOE for the multiple services they provide, excluding telecommunication, which the district maintains. SBC telecommunications serves as JUSD's Internet Service Provider. To meet the requirement of the Children Internet Protection Act 2000 (CIPA), the district uses Lightspeed software to comply with the law. Microsoft 2000/3 operating system provides the backbone for the network. Microsoft Exchange 2003 is used for email and IIS6 for Web services.

Network Access Security

The protection of the data that transverse over the network is very important. The network configuration and encryption products

deployed aid in this process. There is a hierarchical user access privilege in place at school sites and the education center; only people who are privy to specific information are granted access.

The other method employed is special configuration of routers, switches, and the Cisco PIX to create a "firewall". The Lightspeed software filters provide features beyond URL filtering that aid in protecting the networks.

Another way the network is protected is through the use of Computer Associates e-Trust Anti-virus software deployed throughout the district. Every computer approved by the technology department that is connected to the networks **must** have the anti-virus software installed.

Maintenance Plan

The JUSD Computer Maintenance Program is intended for the coordination of repairs for computers and printers, which are no longer under warranty from the manufacturer. This plan would enable the technology department to manage the necessary repairs to ensure that the equipment is functional for continuous office production and classroom instruction.

School sites are placed in team/groups. An annual fee is assessed from each school. The funds are held in escrow and used at the discretion of the technology department to support and maintain computer system. At the end of the school year, each team's Total Cost of Operation (TCO) will be calculated, and the technology department will use the balance in the team account to purchase new or upgrade equipment based on a rotating schedule.

School sites will enter into an agreement with the technology department every school year for on-site diagnosis and repair of district own computers. The technology department will repair the problem or supply an equivalent loaner within eight hours, or sooner after a technician has made a diagnosis. If the problem cannot be fixed, the site will receive computer hardware of equal or greater value.

Policy for Obsolete Equipment

The Jurupa Unified School District acquires technology either through new purchases and/or through donations. Buying new equipment to increase computer inventory at school sites are funded by district, grants, or categorical monies. Donated equipment on the other hand is guided by district policy 6204. The policy defines the protocol for donated computers/equipment, which includes hardware, software, training, maintenance, networking, electrical, transportation, storage, eligible specification, and environmental considerations (Guidelines for accepting donations or gifts for school organization, JUSD Business Handbook, § D6).

The average use of a computer in a classroom is three years. The goal in Jurupa Unified School District is to establish a replacement policy and move towards a four-year replacement policy. The Educational/Information Technology Department continues to work with the District Data Committee to develop viable policies and strategies that address Total Cost of Ownership and provide for sustainable replacement policy.

Data and Telecommunication

Telecommunication upgrades and telephone accesses in the classroom are ongoing projects in the district. Every school is targeted for adequate telecommunication, networking, and electrical capability to sustain growth for the next five years.

A data warehousing system is the short term goal of the district. The data warehousing system will provide each school and central office personnel with the ability to access a wide range of data its students. The system will provide schools with updated data querying of student information for decision making and support the district's curriculum goals.

Service

The technician responsible for specific school sites sets up a maintenance schedule to inspect, clean, and service the internal components of the computers at that site. For example, the process may include: (1) Clean internal components, mouse and keyboard part, (2) Check peripherals e.g. printer, scanner, zip, etc., (3) Run diagnostic utilities and defrag hard drive when necessary.

School Sites Technology Coordinator

An important consideration when determining the nature of the infrastructure in a school environment is how fast problems should be resolved in order to maintain efficient operations within the organization. For instance, problems may be most quickly addressed if support staff is located at each site. Each school has a stipend technology coordinator. The coordinator serves a dual role as the Information Technology (IT) and Education Technology

(ET) contact. The district provides user group workshops for these coordinators to augment their skills and knowledge in technical as well as technology curriculum development. These coordinators provide an important role as the first point of contact at the school site to resolve simple problems, quickly. The coordinators can handle problems such as a loose printer connection, bad memory chip, or defective components. When they are unable to resolve the problem at hand, the district's HelpDesk/Support Desk is contacted via phone or by using a Web-based trouble report to request the help of a technician or an expert in the area identified.

Help Desk

"OneOrZero HelpDesk" is the work order tracking system the ETD uses to provide support to district and school site microcomputer users. The tracking system maintains a database of support issues that the Helpdesk is unable to resolve by phone. "OneOrZero HelpDesk" enables the ETD to organize the workflow of the district support technicians and district staffs to enter work orders. The "OneOrZero HelpDesk" also serves as a knowledge base. The JUSD support desk has broad responsibilities in serving the needs of its staff. Customer Relationship Management (CRM) strategies are employed in the process.

Data and Equipment Security

All networks are insecure. The challenge to protect the integrity of the network, its applications, and the data that they contain is a daunting responsibility for all school districts. However, protecting the network resources of the Jurupa Unified School District involve preventing unauthorized access to the networked systems

and resources whether or not the threat comes from the inside or outside.

It becomes overwhelming when various subsystems within the system determine the importance of the network. Thus, the district has a two-way (network) highway system. One lane is primarily designed to secure the networks that manage school and student records, financial, business, and personnel data. The other lane is "open" to the teaching and learning environment. Regardless of the path taken on the network system, the first step is to prevent unauthorized access to the system; this is accomplished through user education and effective use of passwords.

The technology department entertains discussions regarding the interdependence of all users on the system and the ethical obligation each user has to protect the system; explaining the differences between those sources that are publicly available and those that are proprietary; and emphasizing the legal aspect of security.

The Administrator of Education Technology provides this information at Principals' Meeting twice annually. The network manager, the coordinator of education technology and the technology facilitator provide district employees at their users groups' meetings, that are held monthly, continuous training and updates on administrative issues in school technology and legal considerations in regulating employee use of school technology. Furthermore, every employee of the district signs the Acceptable Use Policy document annually, as per Board Policy. Other Board Policies and Procedures cover copyrighting, confidentiality of information, and use of district resources.

Password

Another aspect of security education is explaining to users the importance of passwords. A variety of network or system breaches is the result of poor password selection and control. The district has implemented a six characters (combination of alpha and numeric) minimum password. Employees are instructed not to give their passwords to others or have it written down and available in common accessible areas. Users are also encouraged to select passwords with random characters and change their passwords as often as possible.

Looking Into the Future

The district will explore the expansion of existing and/or the addition of new online electronic resources, classroom peripherals, and standards based software programs that directly support the curriculum. While the district has made a significant impact in providing productivity software at all grade levels, there is a need to provide standards based instructional software on a district-wide scale. Specifically, the district will identify grade appropriate software and/or Individual Learning System for language arts and mathematics, accessible through a web browser, to support the reading, writing, and mathematics standards and curriculum. As well, continuation and expansion of learning programs and resources such as Accelerated Reader, Accelerated Math, Inspiration and Kidspiration, Discover Digital Curriculum, EBSCO Publishing, EBSCO Online Reader, World Book Online, and Follett Destiny will be a focus of district funding.

As identified earlier, the use of electronic presentation devices in JUSD classrooms has increased in recent years. The district will continue to focus on providing access to electronic presentation tools, such as, LCD projectors and TV displays that support both the curriculum and professional development needs.

With the growing number of computers in the district, the Microsoft Remote Assistance (MRA) for desktop PCs provides the opportunity for the technology department to enhance its services to PC users. The MRA will allow PC users to provide technicians remote access to their computers to assist in troubleshooting and solve technical issues.

The district is also exploring the use of Motorola Canopy Point-to-Multipoint Wireless Systems. This service would limit the use of T-1 lines throughout the district. Multiple service points can be setup for voice and data transmission within the confines of the district boundaries.

The continual upgrade of Microsoft Exchange will be ongoing to meet the needs of the growing e-mail demands on the system.

The California Student Information System (CSIS) will be implemented in September 2005. This system requires constant monitoring of the integrity of district data that are reported to state agencies.

Various methods of security are likely in the future; the size of the network has a direct relationship to people's tasks. Thus, assigning domain name addresses to each system that is deployed in the district minimizes the critical administration function that can be well supported through the use of network management software.

Microsoft Remote Installation Services (RIS) can aid the service demands. The RIS would provide technicians with the ability to control and upgrade new computers attached to the network.

The technology department is exploring Voice-over-IP (VOIP) technology to streamline the communication variance that presently exists. VOIP reduces landline costs by allowing large districts to use its extensive data network for voice communication.

Over the past two to three years, increasing use has been made of wireless networks, both as a medium for connecting Web-enabled cellular phones and PDAs to the Internet access points, and as a means to enable users of portable computers to "roam" within the office served by Ethernet-compliant wireless access points. Wireless technology is a viable alternative to costly wiring and sophisticated equipment needed to maintain internal communication; therefore, more classrooms and libraries will find it useful to roam mobile/wireless laptops from classroom-to-classroom and library-to-library.

Another future investigation is Virtual Private Network (VPN), which is a feasible solution for the short-term; given that providing access control, authentication, and administration are becoming more complex as access to data and applications are being enabled over public networks and the Internet. One strategy that is increasingly used to provide security in a distributed application access model is the VPN. One common implementation of a VPN is in telecommuting, a strategy that enables employees/students to work from a home-based PC while accessing applications located at the site or district office.

Table 5, Infrastructure, outlines suggested purchases and expenditures that are required, in order to meet the activities that have been described in the professional development and curriculum components of this plan. Technical assistance provided by the Education Technology Department to meet the technology demands.

Table 5 Infrastructure

Goal 1: Purchase the necessary hardware and software to support the professional development and curriculum components of the Education Technology Plan.					
Obj.	**Activities:**	**GR LVL**	**Year to Meet**	**Monitor & Evaluation**	**Responsible**
1.1	Upgrade all electrical as needed to support infrastructure.	K-12	1-3	Site Admin.	Network Mgr. Building Maint.
1.1	Purchase hard-wired/wireless hardware (e.g. routers, servers, e-mail servers and drops) and software to expand the bandwidth capabilities at district and school sites.	K-12	3	Site Admin.	Network Mgr.
1.1	Upgrade all routers, lines, wireless systems, servers/e-mail servers, and classroom and library drops to increase the bandwidth.	K-12	3	Education Technology Department and District Data Committee will monitor the progress.	Network Mgr. School Admin.
1.1	Purchase appropriate license for all existing classroom, administrator, and office computers.	K-12	1-3	Education Technology Department Site Admin.	Site Admin. Network Mgr.
1.1	Purchase wireless hardware and software to upgrade the library and textbook management services (e.g. EBSCO, World Book Encyclopedia, and Online Reader).	K-12	3	In process, will be monitored and evaluated through ETD and DDC.	ETD DDC
1.1	Develop Intranet Resources such as RDMS and online professional development enrollment.	K-12	3	Education Technology and Education Services will monitor through observation and direct feedback.	Ed. Services School Admin.
1.1	Create a link from the JUSD web page to utilize Tech Sets as a resource for technology coordinators and technicians.	K-12	3	Administration	Administration
1.1	Develop Intranet Resources for an education technology lesson and assessment database. Search ability by grade level, standard, and subject area.	K-12	3	Through surveys and feedback from technology coordinators and teachers.	ETD Tech. Coordinators
1.1	Purchase display devices for classrooms (e.g. TV/DVD/VCR-Computer or computer projector), which are not currently equipped.	K-12	1-3	Through the monitoring of online technology inventories.	School Admin. DDC
1.1	Purchase LAN disk storage for storing student electronic portfolios.	K-12	3	ETD and Research and Assessment will monitor progress of this activity.	ETD Research & Assessment
1.1	Consider the value in purchasing a district-wide online Integrated Learning System.	K-12	3	DTSC and ETD will evaluate the value and feasibility of purchasing district-wide.	ETD School Admin. Spec. Ed.
1.1	Consider the value in purchasing a district-wide web-based communication solution.	K-12	2	DTSC and ETD will evaluate the value and feasibility of purchasing district-wide.	ETD School Admin. Spec. Ed.

1.1	Consider using general funds to scaffold technical support dollars (e.g. K-3 ($5 per student) 4-6 ($10 per student) 7-8 ($13 per student) and 9-12 ($20 per student).	K-12	3	DTSC and ETD will evaluate the feasibility of this option.	DDC ETD
1.1	Purchase appropriate database software to support student record keeping (e.g. grades, report cards, and progress reports).	K-12	1	Monitor through technology coordinator and office personnel.	ETD School Admin.
1.1	Consider Voice-over-IP (VOIP) to reduce landline costs.	K-12	2	ETD will evaluate the option.	ETD
1.1	Purchase Microsoft Systems Management Software or equivalent.	K-12	2	ETD will evaluate the option.	ETD
1.1	Consider the use of Virtual Private Network (VPN).	K-12	3	ETD will evaluate the option.	ETD
1.1	Purchase Microsoft Remote Installation Services	K-12	2	ETD will evaluate the option.	ETD
1.1	Explore Motorola Canopy Point-to-Multipoint Wireless Systems.	K-12	3	ETD will evaluate the option.	ETD
1.1	Implement CSIS project.	K-12	3	ETD will evaluate the option.	ETD
1.1	Purchase personal electronic equipment that supports assessment, instruction, and curriculum integration.	K-12	3	ETD will evaluate the option	ETD
1.1	Upgrade all school sites network equipment to IGB Base-T topology.	K-12	3	ETD will evaluate	ETD

Funding and Budget

A strong educational technology program requires a commitment to support the plan and implementation process through both human and financial sources. JUSD is committed to providing a long-term financial plan that provides students, teachers, staff, and administrators with appropriate technology to support their needs, and at the same time, considers the community's investment. Responding to the financial challenges includes deliberation of: the initial purchase of equipment and software, additional infrastructure to support the equipment, and the professional development for the purchase and instructional strategies for the integration of the technology. In addition, the district has a plan in place for meeting the challenges of software and hardware obsolescence, upgrades, and growth.

The Enhancing Education Through Technology (EETT) formula and competitive grants have provided needed financial support to the district. Similarly, the E-Rate funding has provided the district with an opportunity to increase and improve the 23 school's infrastructure. The local bond, Measure C, passed in the fall of 2001, provided funding for additional schools' network and telephone communications.

Other funding sources that are site-based and have been used for some technology purchases in the past include: school improvement funds, Title I (several schools), EIA-Bilingual (for use with bilingual students only), GATE (for use with GATE students only), and II/USP schools. In order to use these funds they must be approved through the site's School Site Council and be in their site and II/USP plans prior to purchasing.

In order to implement the curriculum and staff development components of the plan, district student-to-computer ratios must be met. Fortunately, the district has achieved a 4.75:1 or better computer-to-student ratio in grades 9 through 12. This ratio consisting of 2-4 year old computers, or better, provide adequate hardware and software to meet the components of the plan. Conversely, based on the age of many of the grade K-8 computers there is a definitive need for the acquisition of multimedia computers in order to place our K-8 teachers and students in a position to meet the curriculum and staff development goals of the program. The technology Funds received in September 2001 have enabled 13 schools to move toward the 10:1 ratio in grades 4-8. In addition, the 2004 EETT competitive funds provided a 6:1 ratio for all middle school language arts classrooms.

The **Table 6A, Number of Computers,** shows the student-to-computer ratios describes the student-to-computer ratio in grades K-12.

Table 6B, Estimated Implementation Costs, identifies the 2005-2008 years costs for implementation.

Table 6C, Estimated Unit Cost, items purchased by categories and funding.

Monitor Progress and Update Funding and Budget Decisions

The Education Technology Department and the Superintendent's District Data Committee will be responsible for monitoring each year's funding resources. Special attention will be given to those schools that are not recipients of E-Rate or grant funding. The Education Technology department will continue to seek funding through federal, state, and local grant opportunities.

Table 6A Number of Computers

Elementary School	# of Students Enrolled K-6	# of Computers K-6	Student/ Computer Ratio K-6	# of Students 4-6 Enrolled	# of Computers 4-6	Student/ Computer Ratio 4-6
Camino Real Elementary	677	90	7.5	305	75	4.1
Glen Avon Elementary	679	143	4.7	320	127	2.5
Granite Hill Elementary	728	106	6.8	323	89	3.6
Ina Arbuckle Elementary	707	90	7.8	308	74	4.2
Indian Hills Elementary	789	44	17.9	351	26	13.5
Mission Bell Elementary	610	90	6.8	289	76	3.8
Pacific Avenue Elementary	523	65	8.0	223	52	4.3
Pedley Elementary	770	84	9.2	342	67	5.1
Peralta Elementary	653	62	10.5	257	49	5.2
Rustic Lane Elementary	810	114	7.1	346	94	3.7
Sky Country Elementary	701	53	13.2	341	37	9.2
Stone Avenue Elementary	707	44	16.1	305	28	10.9
Sunnyslope Elementary	721	94	7.7	326	77	4.2
Troth Street Elementary	939	87	10.8	405	65	6.2
Van Buren Elementary	740	160	4.6	345	143	2.4
West Riverside Elementary	858	171	5.0	385	150	2.6
Middle School	**7-8**	**7-8**	**7-8**	**7-8**	**7-8**	**7-8**
Jurupa Middle School	1120	290	3.9	1120	290	3.9
Mira Loma Middle School	1112	162	6.8	1112	162	6.9
Mission Middle School	1090	187	5.8	1090	187	5.8
High School	**9-12**	**9-12**	**9-12**			
Rubidoux High School	2856	520	5.4			
Jurupa Valley High School	2997	600	5.0			
Nueva Vista Continuation H.S.	329	69	4.7			
Rio Vista High (Cont.)	30	10	3.0			
Steps Community Day	76	61	1.2			
TOTAL	**21222**	**3396**	**6.2**	**8493**	**1868**	**4.6**

Data collected from 2005 California School Technology Survey
Data includes total number of computers existing at sites.

This section provides a price list of hardware and software that is needed to implement the goals and objectives of the Education Technology Plan. The list is a guideline to assist district leaders and site administrators in planning budget management consistent with the expectations of the EETT Formula and competitive purpose. All costs are approximations, do not include tax, and are based on information available in January 2005. Software license prices are estimates from the California buying program (C-SMART), or the best competitive price negotiated by buyers at the district's purchasing department.

Table 6B Estimated Implementation Costs

Potential Funding Source Description	FY 05/06 Estimate	FY 06/07 Estimate	FY 07/08 Estimate
Budget for central IT department (xx positions, xx funded from general funds) to maintain and support programs in the district such as telecommunication and network infrastructure, administration, and support desk.	1,223,376	1,247,843	1,272,799
Hardware	396,000	200,000	175,000
Software	200,000	150,000	110,000
Professional Development	200,000	116,000	75,900
Materials and Supplies	50,000	35,000	30,000

6C Estimated unit cost for hardware, software and professional development

Competitive Grant **Hardware**	**Per Unit Costs**
Teacher presentation station computer (audio/visual ready, CD-RW drive)	1,089.00
Dell desktop computer	848.00
Computer Table	187.00
Classroom LCD Projector	889.00
Hardware to mount video projectors	338.00
Printers	177.00
Printer Tables	49.00
Toner Cartridges	57.20
Jetdirect Print Servers	145.00
KeySpan Presentation Remote	50.00
Headphones and Splitters	6.30
Rechargeable Battery Pack	17.61
Scandisk 512 MB	45.99
Mini DV Tapes 5 pack	19.95
Digital Camera	179.00
Carrying Case for Digital Camera	8.00
Camcorder Mini-DV	428.00
Carry case for Camcorder	59.00
Cisco 1000 Base	225.00
Cisco 48-port switch	3,045.00
Dell Server	10,539.00
Linksys 8-port switch	40.33
Dell PowerEdge 700 Server	6,060.00
Wiring and equipment to upgrade middle school sites	7,221.89

Competitive Grant **Software**	**Per Unit Costs**
Inspiration Software	19.80
EBSCO Publishing Online Reader	2,385.00
Microsoft Office Professional 2003	50.00
Follett Software Destiny Solution	55,246.00
Discovery Digital Curriculum	5,373.00

Competitive Grant **Professional Development**	**Per Unit Costs**
Daily rate to pay substitute teachers when coaches are released for professional development	98.30
Daily rate to pay substitute teachers when teachers are released for professional development	98.30
Hourly rate teachers receive when they attend professional development	37.62
Contracted professional development program on site	24,000.00

Formula Grant **Hardware**	**Per Unit Costs**
Laptop Pilotcase	192.00
PHD Dolphin – Wireless Inventory	1,395.00
Microsoft Optical Mouse 5 pack	70.39
Dell Laptop	1,477.00
Dell High End Laptop	1,510.00
Dell Desktop Computers	1,265.00
Surge Suppressors	52.50
Motorola Canopy Point-to-Multipoint Wireless System	2,000.00

Formula Grant **Network Equipment/Support**	**Per Unit Costs**
SBC Data Com	5,021.00

Formula Grant **Software**	**Per Unit Costs**
Anti-Virus Software 4,000 users	15,403.00
Microsoft Office Professional 2003	50.00
Windows XP Professional	52.00
Individual Learning System	45,000.00
Online Training/meeting System	3,100.00

Formula Grant **Professional Development**	**Per Unit Costs**
Daily rate to pay substitute teachers when coaches are released for professional development	98.30
Daily rate to pay substitute teachers when teachers are released for professional development	98.30
Hourly rate teachers receive when they attend professional development	37.62
Contracted professional development program on site	36,000.00
Summer Technology Institutes	51,000.00

General, Categorical and Food Services Funding **Software**	**Per Unit Costs**
Accelerated Reader (15 school sites)	8,491.73
Accelerated Math (6 school sites)	6,925.17
Accelerated Writer (1 school site)	2,197.00
Software for district office server	7,623.96
Thawte SSL Web Server domain name zangle.jusd.k12.ca.us	299.00
Solarwinds.net Network Management Tools	395.00
IpMonitor Upgrade Options	495.00
EBSCO Publishing – Annual Renewal	14,187.00
Kidspiration	50.00/per license
Boxer Math	15,000.00
Destination Riverdeep	20,000.00
NovaNet	31,000.00
World Book – Annual Renewal	8,190.18
Horizon Food Services Program – Annual Renewal	8,700.00

General and Categorical Funding **Hardware**	**Per Unit Costs**
Hard drive for computer technician laptop	81.97
Wiring and equipment to upgrade elementary & middle school sites	2,570.90
Dell PowerEdge 2850 Server for district office	8,091.60
Cisco Catalyst switch needed for MLM network	2,009.67
NetDisk Hi-speed USB hard drive for Technology Department	221.05
TV Monitor/VHS	500.00

General and Categorical Funding **Supplies**	**Per Unit Costs**
Teacher Support Materials Renaissance Learning (10 school sites)	3,928.80
Support for Network Administrative Services/Internet Services/Galaxy/RCOE Training/Purchasing System/ Citrix Connectivity/One Source/Student Information System/Retirement Reporting and Support	201,200.00
Memory for district server	298.99
CAT6 patch cables for district network	1.40
APC Smart-UPS needed to repair JMS network	577.29
Back-up Tapes for District Office servers	32.19
Replacement Batteries for UPS	15.95/35.00

General and Categorical Funding **Professional Development**	**Per Unit Costs**
Training and Consulting Renaissance Learning (7 school sites)	3,001.86
Technology Department on going updated training on SIS	450.00

Monitoring and Evaluation

Occurring element of the Jurupa Unified School District (JUSD) Education Technology Plan is to provide opportunities for administrators, teachers, students, and the community to benefit from the many technological resources that are available throughout the district. In order to determine whether JUSD is meeting the needs of its constituents, the Education Technology Department (ETD) and District Data Committee (DDC) will regularly review the plan's goals and objectives.

Both informal and formal assessment measures will be used to determine the degree to which each member of the JUSD community is benefiting from current and future technology-based endeavors. Each component of the plan contains a comprehensive list of activities that will be implemented to enable JUSD to meet the defined goals and objectives, including the year they would be accomplished, those responsible for the activity, and those who would evaluate and monitor the process.

While monitoring and evaluation are included under each of the components of the plan, a summary of the methods to be used will be described in this section. The curriculum component of the plan uses multiple methods of data gathering and assessment such as: electronic student portfolios; observations; rubrics for electronic presentations, spreadsheets, and writing samples; surveys; direct interviews; electronic activity and lesson logs; and direct feedback. Teacher observations will occur on a daily to weekly basis and will be reflected on progress reports and report cards. Students' work/electronic portfolios will be collected and recorded at the end of each grading period. The portfolios will include student generated writing samples, electronic presentations, and spreadsheets. Additionally, close attention will be paid to JUSD's quarterly CRTs and the STAR to monitor student performance.

A substantial and consistent professional development program is integral to the success of the curriculum plan; thereby, the JUSD Education Technology Plan recognizes the importance of providing for methods of assessing the "needs and wants" of the people who are working daily to carryout JUSD's goals and objectives.

The professional development component of the plan will use online surveys (CTAP^2), participant evaluations, and needs surveys to revise existing professional development opportunities and plan for future JUSD offerings. Evaluation forms will be completed at the end of each professional development activity. Evaluations will be analyzed, by the ETD, quarterly to determine if program adjustments are needed to meet the needs of the participants.

In addition, the online enrollment program will enable participants to view his or her individual history of completed courses via the JUSD Intranet. The ETD can generate reports on an as needed basis to ensure the professional development goals are being met.

Infrastructure, hardware, technical support, and software should be purchased with the end in mind. It is the responsibility of the ETD and the DDC to establish guidelines that direct current and future human and monetary resources toward the most efficient and effective method of reaching the planned goals and objectives. The ETD will monitor hardware acquisition and installation on a daily basis.

The ETD will use its Educational Technology Contingency Plan to address operational, security, and emergency procedures, for managing and sustaining technology resources. OneOrZero HelpDesk, system will be used to record model, serial, district identification, and classroom numbers for tracking specific hardware components. The installation process will be planned and conducted by technical support personnel within the ETD. Installations will be documented through the OneOrZero HelpDesk system.

Regularly scheduled meetings of the DDC, Principals' Meetings, and Superintendent's Advisory Council will act as the progress check toward goals, objectives, and benchmarks. Also, the ETD will report annually the progress of the Education Technology Plan to the Board of Education in June of each year. The DDC meets four times per year, from September through June, to discuss issues relating to education and information technology. The ETD

will use the Principals' meetings, held once a month, 10 months out of each year, as a forum for introducing new hardware and software purchases, professional development opportunities, and infrastructure plans.

JUSD will continue to make every effort to involve community stakeholders, as well as district officials, in the monitoring and evaluating process of the plan through School Site Council meetings, District Advisory Council meetings, and School Based/Schoolwide Coordinated Program meetings. There will continue to be a consorted effort made by the ETD to provide opportunities for stakeholders, and student representatives to share in the decision making process. This collaboration is crucial to achieving the necessary stakeholder commitment toward the plans goals.

Thus, the goal for the education technology planning process is to develop a living document that focuses on curriculum-based goals while addressing the changing needs of the district and students. Consequently, the Education Technology Plan is comprehensive and includes consideration for the long-term implications of the choices made. The development of clear goals and specific actions will enable the district to effectively use technology to help improve students' performance.

Collaboration with Adult Literacy

The Jurupa District community is rural and diverse. With over 20,000 students, 70% are Hispanic, 24% White, 4% African American and 2% designated as other groups. The English Learners are approximately 28% of the student body. Similarly, 31.7% of the parents have no more than a high school education, 38.0% have some post-secondary education, and 30.5% have not completed high school. The Jurupa Unified School District and The Rubidoux Library have formed the Jurupa Family Literacy Program to address the over growing numbers of non-reading adults in the program.

Collaboration with Adult Literacy Providers:

The District's Adult Education program works with other organizations to promote adult literacy through technology use. The South San Francisco Adult Education ESL computer lab

closely coordinates lab and classroom instruction for day and evening ESL classes. Specific activities are designed that support the lessons taught in the regular classroom. The ESL teachers also create computer activities or locate new materials on the Internet. In addition to improving their English literacy skills, students also learn basic computer skills.

Similarly, the library is currently offering literacy programs on a limited basis in our community. The current program provides one-to-one tutorial. We currently provide out-reach through Community Based English Tutoring (CBET) program. The program utilizes technology to provide instructional information and assistance to parents, which would allow school sites to implement assignments with very small groups of parents on demand. ROP students also receive literacy skills in order to succeed in the area in which they are receiving training.

At both of our high school facilities, classrooms and labs are used during the traditional school day to provide ROP courses to students. The District Learning Center is a hub for adult learning activities operating from 7:00 AM to10:00 PM. Students receive hands-on computer activities plus work with the Nova Net® tutorial program to improve their skills and learning at their own pace. In many of our after school programs, young adults refurbish donated computers that are given to classrooms and offer them to disadvantage and at-risk students to enhance their technology skills. **Table 7, Adult Literacy,** shows the alternate method for showing involvement of adult literacy providers – Goals and implementation plan.

Table 7 Adult Literacy

Goal 1: Community members will be provided with access to and instruction in technology.					
Objective 1: **The Jurupa Unified School District will provide opportunities for adult learners to use technology to enhance their skills and knowledge.** *Objective 2:* **Adult Learners will learn how to access Jurupa Unified School District and other service providers' resources in order to improve their skills and knowledge.**					
Obj.	**Activities:**	**GR LVL**	**Year to Meet**	**Monitor & Evaluation**	**Responsible**
1.1	Determine skill levels and needs within the community served by Jurupa Unified School District.	Adult	1	Adult Education will conduct surveys.	Admin.
1.2	Align pilot technology classes to the high school technology expectations.	Adult	1	Adult Education will develop and implement.	Admin.
1.1	Evaluate course offerings to articulate how they match with the high school technology expectations.	Adult	1	The ROP program will be tracked and courses will be aligned with district technology standards.	Admin.
1.1	Evaluate the successes of the modified and pilot programs, and make the necessary modifications to the curriculum.	Adult	1	Adult Education and ROP will monitor.	Admin.
1.1	Facilitate meetings between public and private adult literacy providers in the community (Adult Literacy Advisory Council).	Adult	2	Adult Education will monitor.	Admin.
1.2	Implement technology courses across the district.	Adult	2	Adult Education Center will monitor.	Admin.
1.2	Coordinating with public and private adult literacy providers. Jurupa Unified School District will apply for funding for technology that will meet the needs of both K-12 students and the community.	Adult	2	Adult Education Center will monitor.	Admin.
1.1	Conduct formal and informal surveys to gather data about the needs of the community.	Adult	2	Adult Literacy Advisory Council in conjunction with Adult Education Center will monitor.	Admin.
1.2	Provide articulation with the community colleges and universities that serve the Jurupa Unified School District community.	Adult	3	Adult Literacy Advisory Council in conjunction with Adult Education Center will monitor.	Admin.
1.1	Apply for funding for technology that will meet the needs of both K-12 students and the adult community.	Adult	3	Adult Literacy Advisory Council in conjunction with Adult Education Center will monitor.	Admin.

In summary, JUSD is focused on meeting the *Who? What?* and *How?* to provide adult literacy. *Who?* Our goal at Jurupa Unified School District is to meet the one stop delivery system specified by the Adult Education and Family Literacy Act (re-authorized in 1998 as part of the Workforce Investment Act) making families aware of the District's adult literacy services and other agencies. *What?* The community is aware that there are three services provided under the federally supported adult education programs such as Adult Basic Education for learners with skills below the eight-grade level, Adult Secondary Educational Development (GED) certificate, and English as a Second Language (ESL) services. *How?* Jurupa Unified School District's goal is to work with its partners to meet the needs of the community through technology. We know that adult learners receive a higher level of competency when real world problem based learning can be transferred to everyday life. Some of these factors include a literacy learning environment, workplace literacy programs, literacy-rich learning environment at home, and literacy rich environments in the community.

Funds and Resources

Funding sources are the Adult Education, Community-Based English Tutoring, AB 231 Literacy Grants, WIA, which provides additional vocational training and support services to adults up to the age of 21, and the District Technology department which provides equipment and additional technical support to run a full-time ESL/Literacy lab at the District Learning Center.

Effective Research-Based Methods and Strategies

The academic improvements are indicated in the curriculum goals and academic content standards (p.18) of the Education Technology Plan (ETP). Teachers and students are using technology as an integral part of the curriculum to: manage student assessment; provide students with opportunities to extend content learning through integrated project-based activities; create individual learning programs; and improve research, information literacy, and critical thinking skills.

What "strategy" or "model" of technology use and integration did you employ (will you employ) in your plan?

Each school has a conglomerate of software and technologies poised to improve students' skills, knowledge, comprehension,

appreciation, and critical-thinking. Most schools have 30-station computer labs, average of six computers in a classroom, after school programs that use computers as one effective method of delivery to all students. Ongoing staff development, both in-house and outsourcing plays a crucial part in preparing the teaching staff in learning design model development, course development, curriculum integration, differentiated instructional models, and project-centered instruction. The types of software used to enhance teaching and learning are listed on page 17 of the ETP.

What kind of research is available that supports your strategy or model in curriculum integration and professional development?

The bibliography resources cited below aid in Jurupa Unified School District's staff development, lesson plans design, and teaching and learning. A wide range of research-based strategies are engaged to reach and motivate the diverse population – English learners, special education students, GATE students, alternative education learners, and adult learners.

A great number of teachers have long-term subscriptions to *District Administrator, Educational Leadership, Curriculum Technology Quarterly, e-Week, T.H.E. Journal, Learning & Leading with Technology, Technology & Learning,* and *NASSP Bulletin*. The technology department staff subscribes to the following magazines: *Network Computing, Information Week, Telecommunications Magazine, and Customer Solutions.*

With the variety of reading selections, JUSD's personnel keep current on the research, new hardware development, and software

applications that are used in and out of the classroom to enhance and augment integration of technology into the curriculum.

How are your strategies based on reliable research and effective practices?

Reliable research either based on empirical data or practitioners' observation is screened continually for strategies that enhance the curriculum and instruction. Technical staff reviews research findings and their relevance to the district's infrastructure on a regular basis at the District Technology Coordinators' Committee meetings. The committee members' representative from each school site, the Network Manager, the Database Administrators, Coordinator of Education Technology, technicians, and the Administrator of Education Technology review various research-based strategies and best practices. The main purpose of the review of new technology is to determine how they will enhance and impact teaching and learning.

What research supports your model for improving student achievement?

In the ETP, professional development is a primary focus. The Education Technology Plan is consistent with the research in the following ways: (1) Teachers collaborate with various staff to produce and practice technology-integrated activities. (2) Teachers are provided with the opportunity to attend seminars and workshops that cover basic-to-advance use of technology; and (3) Our key (technology proficient) teachers are involved in leadership activities such as coaching, facilitating, and modeling the effective use of instructional technology.

Software evaluation and selection in the area of literacy are consistent with research from the Early Reading First initiative, which has identified five components essential to a child's learning to read: phonemic awareness, phonics, vocabulary, fluency, and comprehension. All software selected are evaluated for its ability to support the five key literacy components and follow the "assess, align, instruct, and evaluate" model to target instructional activities based on students' needs.

How will technology by used to increase course offerings?

The Jurupa Unified School District use resources from online and distant learning opportunities to increase the variety of course offerings that are available to students. Online Advanced Placement courses are be made available based on student needs and skills, particularly in situations where there may be an insufficient number of students interested or eligible for a course at a given site.

Nova NET® is a comprehensive e-learning system revolutionizing the relationship between students, teachers and technology. The Learning Center, which serves adult learners, English learners, and other alternative programs use the program for instructional and tutorial needs. The program ensures accountability by linking educators with progressive technology, standards-based curriculum and proven teaching methods to prepare today's students for the challenges of tomorrow.

Nova NET® is an online comprehensive courseware system that delivers thousands of hours of standards-based, interactive curriculum, integrated assessment and student management and

record keeping. It provides individualized, computer-based instruction with the flexibility of online delivery. The program is self-paced, interactive curricula that dynamically adapts to student needs, which includes powerful testing, assessment, student management, record keeping, and communications tools.

Bibliography Resources

CEO Forum. (2001, June). The CEO Forum school technology and readiness report: *Key building blocks for student achievement in the 21st century.* http://www.ceoforum.org/downloads/report4.pdf

This report concludes that effective uses of technology to enhance student achievement are based on four elements: alignment to curricular standards and objectives, assessment that accurately and completely reflects the full range of academic and performance skills, holding schools and districts accountable for continuous evaluation and improvement strategies, and an equity of access across geographic, cultural, and socio-economic boundaries.

WestEd Regional Technology in Education Consortium (June, 2002). *The learning return on our educational technology investment.* http://www.wested.org/cs/wew/view/rs/619

This report seeks to answer the question "what do we need to do to maximize the return on our technology investment?" It offers suggestions related to issues such as professional development, access to technology, and long term planning.

Becker, J.H., and Riel, M.M. (2000). *Teacher professional engagement and constructivist-compatible computer use.* Center for Research on Information Technology and Organizations. Retrieved September 23, 2002, online http://www.crito.uci.edu/tlc/findings/report_7/startpage.html

The Study: This report describes a number of aspects of the professional engagement of American teachers. It also examines relationships between professional engagement and teaching practice, including instruction involving computer use. We defined professional engagement as a teacher taking effort to affect the teaching that occurs in classrooms other than his or her own. We measured professional engagement by (1) the frequency that a teacher had informal substantive communications with other teachers at their school, (2) the frequency and breadth of professional interactions with teachers at *other* schools, and (3) the breadth of involvement in specific peer leadership activities-

mentoring, workshop and conference presentations, and teaching courses and writing in publications for educators.

Marzano, R., Pickering, D., and Pollock, J. (2001). *Classroom instruction that works: Research-based strategies for increasing student achievement.* Virginia: Association for Supervision and Curriculum Development.

This book summarizes the research supporting a variety of instructional strategies with proven successes in improving student achievement. The research-based strategies include 1) identifying similarities and differences; 2) summarizing and note-taking; 3) reinforcing effort and providing recognition; 4) homework and practice; 5) nonlinguistic representations; 6) cooperative learning; 7) setting objectives and providing feedback; 8) generating and testing hypotheses; and 9) cues, questions, and advance organizers.

Process for incorporating research-based methods and models into ongoing program evaluation and modification

Quarterly, the Jurupa Unified School District Curriculum and Instruction Department and the District Data Committee examine the studies that align with the ETP. All committees use the *What Works* database maintained by the US Department of Education. The *What Works* clearinghouse, funded by the US Department of Education, will provide the following easily accessible and searchable online databases:

- An educational interventions registry that identifies potentially replicable programs, products, and practices that are claimed to enhance important student outcomes, and synthesizes the scientific evidence related to their effectiveness.
- An evaluation studies registry, which is linked electronically to the educational interventions registry, and contains information about the studies constituting the evidence of the effectiveness of the program, products, and practices reported.
- An approaches and policies registry that contains evidence-based research reviews of broader educational approaches and policies.

- Test instruments registry that contains scientifically rigorous reviews of test instruments used for assessing educational effectiveness.
- An evaluator registry that identifies evaluators and evaluation entities that have indicated their willingness and ability to conduct quality evaluations of education interventions.

Summary

The Jurupa Unified School District Education Technology Plan (ETP) 2005/2008 is dynamic. The plan is designed to provide administrators and teachers with a framework for using technology to support teaching and learning. The ETP is student centered and focuses on preparing technology-proficient educators to meet the challenges to improve student learning.

This plan is not a prescriptive guidebook. It does not stipulate the tools schools must purchase or use. The plan, however, provides endemic solutions guided by the state's content standards, curriculum frameworks, effective instructional strategies, and the use of technology to enhance and support the curriculum. Because of this design, the curriculum is the nucleus of the plan, and all other ancillaries gravitate to a supporting role.

In concert with the curriculum is staff development. The district staff development programs are rated highly in areas of curriculum, instruction, and education technology. There is an array of staff development opportunities presented during the school year to enrich staff skills in order to use technology more efficiently and effectively in the classroom.

The efforts of administrators, teachers, curriculum specialists, media personnel, and other disciplines collaborated to make this project successful. With the collaboration of the education services and education technology department, the plan provides a framework for educators to enhance their skills and transfer their knowledge into effective instructional models to improve teaching and learning.

The infrastructure is the foundation to provide electronic resources to the classroom. The management and system maintenance of the district's network is vital to meeting the teaching and learning goals outlined in this plan with growing demands for online instruction, the efficiency of the network is paramount; likewise, the need for skilled technicians to provide support, updated equipment for speed and efficiency, and a cadre of competent teachers to improve instruction is also an essential element of JUSD's Education Technology Plan success.

E-Rate Supplement

The Jurupa Unified School District's Education Technology Plan 2005/2008 was planned and developed to fulfill the requirements of federal, state, and local governments. In particular, this plan addresses the E-rate technology plan criteria.

Goals and Strategies

1. Clear goals and realistic strategy for using telecommunications and information technology. Pages 21 – 38 and 65 -66 address the specific goals and strategies of education/information technology. The following section addresses the goal and strategy for using telecommunications:

Goal: Provide telecommunications and information technology in every classroom to enable teachers and students to have immediate voice communication with parents and information delivery to stakeholders

Strategies: Install a single line telephone with handset in every classroom.

- Parent/teacher communications (relates to emergencies, homework validations, and office contact)
- Ability for public announcements (student safety, lockdowns, and events/motivational broadcasts)
- Ability to communicate with site and district administrators

Goal: Improve the district's telecommunications system

Strategies: Utilize Internet Protocol (IP) telephony to improve and lower costs for telecommunications

- Support automated voice mail, caller ID, and E-911

- Converge IP voice/data architecture
- Deploy a complete telephony voice solution

Goal: Maintain district's infrastructure

Strategies: Purchase and upgrade wireless and network equipment

- Wide Area Network upkeep (routers, catalyst, servers, and ancillaries)
- Fixed wireless and 802.11g wireless access points
- Network security agents to prevent Internet-based attacks
- Deploy Virtual Private Network (VPN) to enable secure access
- Software licenses and upgrades for system efficiencies
- Electrical installation and upgrade

Goal: To expand telecommunications to Enabled Enterprise Voice Over Internet Protocol (VOIP)

Strategies: Enhance district's business and education efficiencies

- IP/PBX, and phones and point-to-point video phones for district personnel
- IP video surveillance for safety and security
- IP mobile solution for district needs

Goal: To improve Internet access to staff and students with DS3 and ATM service

Strategies: Use of the Internet to explore educational sites and learning possibilities

- Use of the Internet for expansive research
- Use of the Internet for collaborative learning

Professional Development

2. Professional development strategies to ensure that staff knows how to use the new technologies.

   The following section addresses the goals and strategies for providing professional development on telecommunications infrastructure:

Goal 4C: To provide professional development for administrator and teachers to use technology as a diagnostic and assessment tool.

Goal 4D: To provide professional development for administrators and teachers to use technology as a classroom management tool and for promoting communication between home, school, and the community.

Assessment and Evaluation

3. Assessment of services (hardware, software, and other to improve library and education services).

Both informal and formal assessment measures will be used to determine the degree to which each member of the JUSD community is benefiting from current and future technology-based endeavors. Each component of the plan contains a comprehensive list of activities that will be implemented to enable JUSD to meet the defined goals and objectives, including the year they would be accomplished, those responsible for the activity, and those who would evaluate and monitor the process.

Infrastructure, hardware, technical support, and software should be purchased with the end in mind. It is the responsibility of the ETD and the DDC to establish guidelines that direct current and future human and monetary resources toward the most efficient and effective method of reaching the planned goals and objectives.
The ETD will monitor hardware acquisition and installation on a daily basis.

Regularly scheduled meetings of the DDC, Principals' Meetings, and Superintendent's Advisory Council will act as the progress check toward goals, objectives, and benchmarks. Also, the ETD will report annually the progress of the Education Technology Plan to the Board of Education in June of each year. The DDC meets four times per year, from September through June, to discuss issues relating to education and information technology. The ETD will use the

Principals' meetings, held once a month, 10 months out of each year, as a forum for introducing new hardware and software purchases, professional development opportunities, and infrastructure plans.

Budget

4. Jurupa Unified School District has developed a 5-year strategic plan to build two elementary and one middle school. During the same period, an aggressive plan has been developed to modernize six schools. These projects are financed with Measure C (local Bond measure) and state deferred maintenance. **Table 8, 3-year E-Rate Budget**, outlines budgeted funds by the district for 2005-2008.

Table 8 Budget

Telecommunications/Internet
Cost Estimates

	2005/2006	2006/2007	2007/2008	Total
TELECOMMUNICATIONS				
*Business Lines				
Local	$ 147,497.00	$ 167,753.00	$ 171,874.00	**$ 487,124.00**
Long Distance	$ 1,613.00	$ 1,759.00	$ 1,770.02	**$ 5,142.02**
*T1 or Network Lines	$ 65,506.00	$ 70,030.00	$ 79,078.00	**$ 214,614.00**
*ATM	$ 9,060.00	$ 18,120.00	$ 18,120.00	**$ 45,300.00**
*Wireless	$ 150,000.00	$ 175,000.00	$ 200,000.00	**$ 525,000.00**
INTERNET				
*SBC Internet Service Provider	$ 21,143.00	$ 21,143.00	$ 21,143.00	**$ 63,429.00**
HARDWARE	$ 230,000.00	$ 275,600.00	$ 299,300.00	**$ 804,900.00**
SOFTWARE	$ 40,000.00	$ 48,000.00	$ 55,400.00	**$ 143,400.00**
ELECTRICAL	$ 120,000.00	$ 145,000.00	$ 205,000.00	**$ 470,000.00**
Total	**$ 784,819.00**	**$ 922,405.00**	**$ 1,051,685.02**	**$ 2,758,909.02**

Appendices

Appendix C

Education Technology Plan Criteria

Appendix C – Criteria for EETT-Funded Education Technology Plans

In order to be approved, a technology plan needs to have "Adequately Addressed" each of the following criteria:

- **For corresponding EETT Requirements, see Appendix F.**
- **If the technology plan is revised, insert the Education Technology Plan Benchmark Review Form (Appendix I) at the beginning of the technology plan.**
- **Include this form (Appendix C) with "Page in District Plan" completed at the end of your technology plan.**

1. **PLAN DURATION CRITERION**	**Page in District Plan**	**Example of Adequately Addressed**	**Example of Not Adequately Addressed**
a. **The plan should guide the district's use of education technology for the next three to five years.**	3 - 4	The education technology plan describes the districts use of education technology for the next three to five years.	The plan is less than three years or more than five years in length.
2. **STAKEHOLDERS CRITERION** Corresponding EETT Requirement(s): 7 & 11 (Appendix F)	**Page in District Plan**	**Example of Adequately Addressed**	**Not Adequately Addressed**
a. **Description of how a variety of stakeholders from within the school district and the community-at-large participated in the planning process.**	7-9	The planning team consisted of representatives who will implement the plan. If a variety of stakeholders did not assist with the development of the plan, a description of why they were not involved is included.	Little evidence is included that shows that the district actively sought participation from a variety of stakeholders.
3. **CURRICULUM COMPONENT CRITERIA** Corresponding EETT Requirement(s): 1, 2, 3, 8, 10, & 12 (Appendix F)	**Page in District Plan**	**Example of Adequately Addressed**	**Example of Not Adequately Addressed**
a. Description of teachers' and students' current access to technology tools both during the school day and outside of school hours.	12-13	The plan describes the technology access available in the classrooms, library/media centers, or labs for all students and teachers.	The plan explains technology access in terms of a student-to-computer ratio, but does not explain where access is available, who has

			access, and when various students and teachers can use the technology.
b. Description of the district's current use of hardware and software to support teaching and learning.	**13-16**	The plan describes the typical frequency and type of use (technology skills/information literacy/integrated into the curriculum).	The plan cites district policy regarding use of technology, but provides no information about its actual use.
c. Summary of the district's curricular goals and academic content standards in various district and site comprehensive planning documents.	**16-17**	The plan references other district documents that guide the curriculum and/or establish goals and standards.	The plan does not reference district curriculum goals.
d. List of clear goals and a specific implementation plan for using technology to improve teaching and learning by supporting the district curricular goals and academic content standards.	**19-24**	The plan delineates clear, specific, and realistic goals and target groups for using technology to support the district's curriculum goals and academic content standards to improve learning. The implementation plan clearly supports accomplishing the goals.	The plan suggests how technology will be used, but is not specific enough to know what action needs to be taken to accomplish the goals.
e. List of clear goals and a specific implementation plan detailing how and when students will acquire technology and information literacy skills needed to succeed in the classroom and the workplace.	**25-26**	For the focus areas, the plan delineates clear, specific and realistic goals for using technology to help students acquire technology and information literacy skills. The implementation plan clearly supports accomplishing the goals.	The plan suggests how technology will be used, but is not specific enough to determine what action needs to be taken to accomplish the goals.
f. List of clear goals and a specific implementation plan for programs and methods of utilizing technology that ensure appropriate access to all students.	**27-29**	For the focus areas, the plan delineates clear, specific and realistic goals for using technology to support the progress of all students. The implementation plan clearly supports accomplishing the goals.	The plan suggests how technology will be used, but is not specific enough to know what action needs to be taken to accomplish the goals.
g. List of clear goals and a specific implementation plan to utilize technology	**30-32**	The plan delineates clear, specific and realistic goals for using technology to	The plan suggests how technology will be used, but is not specific

to make student record keeping and assessment more efficient and supportive of teachers' efforts to meet individual student academic needs.		support the district's student record-keeping and assessment efforts. The implementation plan clearly supports accomplishing the goals.	enough to know what action needs to be taken to accomplish the goals.
h. List of clear goals and a specific implementation plan to utilize technology to make teachers and administrators more accessible to parents.	**33-36**	The plan delineates clear, specific and realistic goals for using technology to facilitate improved two-way communication between home and school. The implementation plan clearly supports accomplishing the goals.	The plan suggests how technology will be used, but is not specific enough to know what action needs to be taken to accomplish the goals.
i. List of benchmarks and a timeline for implementing planned strategies and activities.	**19-36**	The benchmarks and timeline are specific and realistic. Teachers, administrators and students implementing the plan can easily discern what steps will be taken, by whom, and when.	The benchmarks and timeline are either absent or so vague that it would be difficult to determine what should occur at any particular time.
j. Description of the process that will be used to monitor whether the strategies and methodologies utilizing technology are being implemented according to the benchmarks and timeline.	**19-36 & 77-80**	The monitoring process is described in sufficient detail so that who is responsible, and what is expected is clear.	The monitoring process is either absent, or lacks detail regarding who is responsible and what is expected.
4. **PROFESSIONAL DEVELOPMENT COMPONENT CRITERIA** Corresponding EETT Requirement(s): 5 & 12 (Appendix F)	**Page in District Plan**	**Example of Adequately Addressed**	**Example of Not Adequately Addressed**
a. Summary of the teachers' and administrators' current technology skills and needs for professional development.	**38-40**	The plan provides a clear summary of the teachers' and administrators' current technology skills and needs for professional development. The findings are summarized in the plan by discrete skills to facilitate providing professional	Description of current level of staff expertise is too general or relates only to a limited segment of the district's teachers and administrators in the focus areas or does not relate to the focus areas,

		development that meets the identified needs and plan goals.	i.e., only the fourth grade teachers when grades four to eight are the focus grade levels.
b. List of clear goals and a specific implementation plan for providing professional development opportunities based on the needs assessment and the Curriculum Component goals, benchmarks, and timeline.	**37-45**	The plan delineates clear, specific and realistic goals for providing teachers and administrators with sustained, ongoing professional development necessary to implement the Curriculum Component of the plan. The implementation plan clearly supports accomplishing the goals.	The plan speaks only generally of professional development and is not specific enough to ensure that teachers and administrators will have the necessary training to implement the Curriculum Component.
c. List of benchmarks and a timeline for implementing planned strategies and activities.	**42-45**	The benchmarks and timeline are specific and realistic. Teachers and administrators implementing the plan can easily discern what steps will be taken, by whom, and when.	The benchmarks and timeline are either absent or so vague that it would be difficult to determine what steps will be taken, by whom, and when.
d. Description of the process that will be used to monitor whether the professional development goals are being met and whether the planned professional development activities are being implemented in accordance with the benchmarks and timeline.	**42-45 & 77-80**	The monitoring process is described in sufficient detail so that who is responsible and what is expected is clear.	The monitoring process is either absent, or lacks detail regarding who is responsible and what is expected.
5. **INFRASTRUCTURE, HARDWARE, TECHNICAL SUPPORT, AND SOFTWARE COMPONENT CRITERIA** Corresponding EETT Requirement(s): 6 & 12 (Appendix F)	**Page in District Plan**	**Example of Adequately Addressed**	**Example of Not Adequately Addressed**
a. Describe the technology hardware, electronic learning resources,	**47-64**	The plan clearly summarizes the technology hardware, electronic	The plan includes a description or list of hardware, infrastructure

networking and telecommunications infrastructure, physical plant modifications, and technical support needed by the district's teachers, students, and administrators to support the activities in the Curriculum and Professional Development Components of the plan.		learning resources, networking and telecommunications infrastructure, physical plant modifications, and technical support proposed to support the implementation of the district's Curriculum and Professional Development Components. The plan also includes the list of items to be acquired, which may be included as an appendix.	and other technology necessary to implement the plan, but there doesn't seem to be any real relationship between the activities in the Curriculum and Professional Development Components and the listed equipment. Future technical support needs have not been addressed or do not relate to the needs of the Curriculum and Professional Development Components.
b. Describe the existing hardware, Internet access, electronic learning resources, and technical support already in the district that could be used to support the Curriculum and Professional Development Components of the plan.	**47-64**	The plan clearly summarizes the existing technology hardware, electronic learning resources, networking and telecommunication infrastructure, and technical support to support the implementation of the Curriculum and Professional Development Components. The current level of technical support is clearly explained.	The inventory of equipment is so general that it is difficult to determine what must be acquired to implement the Curriculum and Professional Development Components. The summary of current technical support is missing or lacks sufficient detail.
c. List of clear benchmarks and a timeline for obtaining the hardware, infrastructure, learning resources and technical support required to support the other plan components.	**66-67**	The benchmarks and timeline are specific and realistic. Teachers and administrators implementing the plan can easily discern what needs to be acquired or repurposed, by whom, and when.	The benchmarks and timeline are either absent or so vague that it would be difficult to determine what needs to be acquired or repurposed, by whom, and when.
d. Description of the process that will be used to monitor whether the goals and benchmarks are being reached within the specified time frame.	**66-67& 77-80**	The monitoring process is described in sufficient detail so that who is responsible and what is expected is clear.	The monitoring process is either absent, or lacks detail regarding who is responsible and what is expected.

6. **FUNDING AND BUDGET COMPONENT CRITERIA** Corresponding EETT Requirement(s): 7 & 13, (Appendix F)	**Page in District Plan**	**Example of Adequately Addressed**	**Example of Not Adequately Addressed**
a. List of established and potential funding sources and cost savings, present and future.	74-76	The plan clearly describes resources* that are available or could be obtained to implement the plan. The process for identifying future funding sources is described.	Resources to implement the plan are not identified or are so general as to be useless.
b. Estimate implementation costs for the term of the plan (three to five years).	73	Cost estimates are reasonable and address the total cost of ownership.	Cost estimates are unrealistic, lacking, or are not sufficiently detailed to determine if the total cost of ownership is addressed.
c. Description of the level of ongoing technical support the district will provide.	69-70	The plan describes the level of technical support that will be provided for implementation given current resources and describes goals for additional technical support should new resources become available. The level of technical support is based on some logical unit of measure.	The description of the ongoing level of technical support is either vague or not included, is so inadequate that successful implementation of the plan is unlikely, or is so unrealistic as to raise questions of the viability of sustaining that level of support.
d. Description of the district's replacement policy for obsolete equipment.	58	Plan recognizes that equipment will need to be replaced and outlines a realistic replacement plan that will support the Curriculum and Professional Development Components.	Replacement policy is either missing or vague. It is not clear that the replacement policy could be implemented.
e. Description of the feedback loop used to monitor progress and update funding and budget decisions.	71, 77-80	The monitoring process is described in sufficient detail so that who is responsible, and what is expected is clear.	The monitoring process is either absent, or lacks detail regarding who is responsible and what is expected.
• In this document, the term "resources" means funding, in-kind services, donations, or other items of value.			

7. **MONITORING AND EVALUATION COMPONENT CRITERIA** Corresponding EETT Requirement(s): 11 (Appendix F)	**Page in District Plan**	**Example of Adequately Addressed**	**Example of Not Adequately Addressed**
a. Description of how technology's impact on student learning and attainment of the district's curricular goals, as well as classroom and school management, will be evaluated.	**77-80**	The plan describes the process for evaluation utilizing the goals and benchmarks of each component as the indicators of success.	No provision for an evaluation is included in the plan. How success is determined is not defined. The evaluation is defined, but the process to conduct the evaluation is missing.
b. Schedule for evaluating the effect of plan implementation.	**19-36** **42-45** **66-67**	Evaluation timeline is specific and realistic.	The evaluation timeline is not included or indicates an expectation of unrealistic results that does not support the continued implementation of the plan.
c. Description of how the information obtained through the monitoring and evaluation will be used.	**77-80**	The plan describes a process to report the monitoring and evaluation results to persons responsible for implementing and modifying the plan, as well as to the plan stakeholders.	The plan does not provide a process for using the monitoring and evaluation results to improve the plan and/or disseminate the findings.
8. **EFFECTIVE COLLABORATIVE STRATEGIES WITH ADULT LITERACY PROVIDERS TO MAXIMIZE THE USE OF TECHNOLOGY CRITERION** Corresponding EETT Requirement(s): 11 (Appendix F)	**Page in District Plan**	**Example of Adequately Addressed**	**Example of Not Adequately Addressed**
a. If the district has identified adult literacy providers, there is a description of how the program will be developed in	**81-84**	The plan explains how the program will be developed in collaboration with adult literacy providers. Planning included or will include consideration of	There is no evidence that the plan has been, or will be developed in collaboration with adult literacy service providers, to maximize the use of

collaboration with those providers.		collaborative strategies and other funding resources to maximize the use of technology. If no adult literacy providers are indicated, the plan describes the process used to identify adult literacy providers.	technology.
9. **EFFECTIVE, RESEARCHED-BASED METHODS, STRATEGIES, AND CRITERIA** Corresponding EETT Requirement(s): 4 & 9 (Appendix F)	**Page in District Plan**	**Example of Adequately Addressed**	**Not Adequately Addressed**
a. Description of how education technology strategies and proven methods for student learning, teaching, and technology management are based on relevant research and effective practices.	**85-89**	The plan describes the relevant research behind the plan's design for strategies and/or methods selected.	The description of the research behind the plan's design for strategies and/or methods selected is unclear or missing.
b. Description of thorough and thoughtful examination of externally or locally developed education technology models and strategies.	**87, 90-91**	The plan describes references to research literature that supports why or how the model improves student achievement.	No research is cited.
c. Description of development and utilization of innovative strategies for using technology to deliver rigorous academic courses and curricula, including distance-learning technologies (particularly in areas that would not otherwise have access to such courses or curricula due to geographical distances or insufficient resources).	**88-89**	The plan describes the process for development and utilization of strategies to use technology to deliver specialized or rigorous academic courses and curricula, including distance learning.	There is no plan to utilize technology to extend or supplement the district's curriculum offerings

Appendix I

Education Technology Plan Benchmark Review

Appendix I – Education Technology Plan Benchmark Review

California Department of Education
Enhancing Education Through Technology (EETT)
Education Technology Plan Benchmark Review
EETT-F02BR (rev. 09/04)

EETT-F02BR

Education Technology Plan Benchmark Review

For the grant period ending June 30, 2008

IDENTIFYING INFORMATION:
CDS # 33 67090
Applicant Name: Jurupa Unified School District

The *No Child Left Behind Act* requires each Enhancing Education Through Technology (EETT) grant recipient to measure the performance of their educational technology implementation plan. To adhere to these requirements, describe the progress towards the goals and benchmarks in your education technology plan as specified below. The information provided will enable the technology plan reviewer better to evaluate the revised technology plan and will serve as a basis should the district be selected for a random EETT review. Include this signed document with your revised education technology plan submitted to your regional California Technology Assistance Project (CTAP) office.

1. Describe your district's progress in meeting the goals and specific implementation plan for using technology to improve teaching and learning as described in Section 3.d., Curriculum Component Criteria, of the EETT technology plan criteria described in Appendix C. (1-3 paragraphs)

Since the inception of the 2002-2005 JUSD Education Technology Plan (ETP), Jurupa Unified School District (JUSD) has converged its education technology efforts on two primary goals: (1) to enhance and expand the teaching and learning process; thus increasing student achievement in the core areas of language arts, reading, and mathematics, and (2) to provide teacher and administrative support for the management of data, record keeping, and student assessment.

Realizing that reading is the catalyst to all academic success, JUSD's foremost goal, for education technology, is to increase student achievement in reading and language arts. As such, a great number of resources have been committed to increasing teacher and student access to technology in these core classrooms. The most prolific progress in meeting JUSD ETP curriculum goals (Tables 3A, 3C, 3E) is found in those classrooms with increased access—defined as a classroom with a student to computer ratio of 6:1 or less. Teachers in these classrooms consistently develop and assign technology-based student projects focused on the core curriculum. Student use of word processing, multimedia presentation software, electronic graphic organizers, and online research resources (e.g., EBSCO Publishing, Discovery Education's Digital Curriculum, Follett Library's Destiny®), to enhance standards based assignments, are common elements among these classrooms. JUSD has continued to support the annual renewal of the online research resources, with additional resources purchased when the need is identified. Furthermore, as the number of district-wide resources grows, the need for infrastructure expansion intensifies. JUSD has upgraded school Internet access by installing a 5MB ATM line to accommodate the ever-expanding Web-based curriculum resources accessed from each school's T1 line.

Excellent progress has been made in increasing the access to student records and assessment tools (Table 3F). With the 2003-2004 implementation of online attendance, teachers are able to take attendance from their desktop computer and have it immediately recorded into the student information system (SIS). Additionally, in 2002-2003, teachers and administrators were provided with direct access to the JUSD Instructional Data Management System (IDMS). IDMS is used to identify and analyze district and State student assessment data.

2. Describe your district's progress in meeting the goals and specific implementation plan for providing professional development opportunities based on the needs assessment and the Curriculum Component goals, benchmarks and timeline as described in Section 4.b., Professional Development Component Criteria, of the EETT technology plan criteria described in Appendix C. (1-3 paragraphs)

Based on the curriculum goals outlined in the JUSD ETP, professional development (PD) opportunities have focused on using technology to support the teaching and learning of curriculum standards. Beginning in 2002-2003, the Education Technology Department provided bi-weekly PD opportunities for teachers and administrators (Table 4A). These sessions are designed around the integration of technology into the reading/language arts and math curriculum. Each session is a ½ day in length and held during the normal school workday. Teachers and administrators are able to register through an online registration system (Table 4B: Professional Development).

Customized, site based, professional development opportunities and district-wide user group meetings/trainings are also provided through the Education Technology Department. On an as needed basis, school administration may schedule customized technology integration or operational training sessions to accommodate the needs of the school (Tables 4A, 4B, 4C, and 4D). Examples of these type of opportunities include: Accelerated Reader®, Library Resource, peripheral devices, e-mail, SIS, and/or IDMS training. Daily users of the library automation system and the SIS receive monthly User Group Meetings/Trainings to provide up-to-date information on software enhancements/updates, procedural changes, and/or operational changes (Table 4B).

Teachers, administrators, technology coordinators, and classified personnel are provided with annual opportunities to attend Education Technology conferences and workshops focused on enhancing technical and technology integration skills (Table 4B). During the 2004-2005 school year, approximately 36 teachers and technology coordinators, 4 administrators, and 23 classified personnel attended technology related conferences/workshops, such as, Computer Using Educators (CUE) Conference, National School Boards Association Technology and Learning Conference (T & L2), Tech Ed, California School Library Association (CSLA), and Bureau of Education Research (BEHR). Outside conferences, workshops, JUSD district-wide PD, and customized site-based PD opportunities continue to be a valuable component in meeting the curriculum goals of JUSD's ETP.

The applicant certifies that the information described above is accurate as of the date of this document. Should the applicant be selected for a random EETT review, the information stated above will be supported by adequate supporting documentation.

As the duly authorized representative of the applicant, I hereby certify that the applicant will comply with the above certifications.

Neil Mercurius
PRINTED NAME OF AUTHORIZED REPRESENTATIVE

Administrator, Education/Information Technology
TITLE OF AUTHORIZED REPRESENTATIVE

April 25, 2005
SIGNATURE DATE

For CDE Use Only

Date Added: _____

Selected For Random Review: _____

Comments: